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# CONSOLIDATED REGULATIONS

OF

ONTARIO, 1950

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A REVISION AND CONSOLIDATION OF REGULATIONS  
PUBLISHED UNDER THE AUTHORITY OF  
THE REGULATIONS CONSOLIDATION ACT, 1949

Volume 1

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TORONTO

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# The Regulations Consolidation Act, 1949

## Chapter 89 of the 1949 Statutes

An Act to provide for the Consolidation of the Regulations filed under The Regulations Act, 1944.

*Assented to April 1st, 1949.  
Session Prorogued April 8th, 1949.*

**H**IS MAJESTY, by and with the advice and consent of the Legislative Assembly of the Province of Ontario, enacts as follows:

1. Robert Wherry, one of His Majesty's Counsel, and Donald Worthington Rose, a member of the Bar of Ontario, Registrar of Regulations and Assistant Registrar of Regulations respectively, or such other person or persons as the Lieutenant-Governor in Council may designate, are hereby appointed commissioners to consolidate and revise in accordance with this Act to the end of the year 1950 the regulations filed under *The Regulations Act, 1944*. Commissioners. 1944, c. 52.

2. The commissioners may alter the numbering and arrangement of the regulations and of any part thereof, and may make such alterations in their language as are requisite to preserve a uniform mode of expression, and may make such minor amendments as are necessary to bring out more clearly what is deemed to be the intention of the authority making or approving the regulations or to reconcile seemingly inconsistent regulations, or to correct clerical, grammatical or typographical errors. Powers of Commissioners.

3. As soon as the commissioners report the completion of the consolidation and revision the Lieutenant-Governor may cause a printed Roll thereof, attested by his signature and countersigned by the Provincial Secretary, to be deposited in the office of the Clerk of the Executive Council. Printed Roll to be deposited with Clerk of Executive Council.

4.—(1) There may be appended to the Roll,— Schedules.

(a) a schedule marked "Schedule A" showing the regulations filed under *The Regulations Act, 1944*, that are revoked in whole or in part from the day upon which the Consolidated Regulations of Ontario, 1950, take effect and the extent of the revocation; and 1944, c. 52.

(b) a schedule marked "Schedule B" showing the regulations and parts of regulations that are revoked, repealed and superseded other than those in the Consolidated Regulations of Ontario, 1950, and showing the regulations and parts of regulations that are not consolidated. *Amended, 1950, c. 79, s. 19 (1).*

Effect of insertion of a regulation in schedules.

(2) The insertion of any regulation in the schedules or either of them shall not be construed as a declaration that the regulations or any part thereof was or was not in force immediately before the coming into force of the Consolidated Regulations of Ontario, 1950.

Proclamation.

**5.**—(1) After the deposit of the Roll it shall come into force and have effect by the designation “Consolidated Regulations of Ontario, 1950”, on a day to be named by the Lieutenant-Governor by his Proclamation.

Effect.

(2) On and after the day named in subsection 1 the several regulations and parts of regulations in Schedule A of the Roll shall be revoked to the extent mentioned in the schedule. *Replaced, 1950, c. 79, s. 19 (2).*

Reference to revoked regulations in instruments or documents.

**6.** Any reference in any unrevoked or unconsolidated regulations or in any instrument or document to any regulations revoked and consolidated shall, after the Consolidated Regulations of Ontario, 1950, come into force, be held, as regards any subsequent transaction, matter or thing, to be a reference to the regulations in the Consolidated Regulations having the same effect as such revoked and consolidated regulations. *Amended, 1950, c. 79, s. 19 (3).*

Copies printed by King's Printer to be evidence.

**7.** Copies of the Consolidated Regulations of Ontario, 1950, as printed by the King's Printer shall be received as evidence of the Consolidated Regulations in all courts and places whatsoever.

As to distribution of copies.

**8.** The Consolidated Regulations of Ontario, 1950, shall be distributed in such numbers and to such persons and in such manner as the Lieutenant-Governor in Council may order.

This Act to be printed with Consolidated Regulations.

**9.** This Act shall be printed with the Consolidated Regulations of Ontario, 1950, and shall be subject to the same rules of construction as the Revised Statutes of Ontario, 1950.

How regulations may be cited.

**10.** Any regulations of the Consolidated Regulations of Ontario, 1950, may be cited and referred to in any Act, regulation or proceeding, by the expression “Consolidated Regulations of Ontario, 1950, Regulations ”, adding the number of the particular regulations in the copies printed by the King's Printer.

Amending, altering or revoking regulations after consolidation.

**11.** The Consolidated Regulations of Ontario, 1950, may be amended, altered or revoked from time to time and others made by the authority under the Act under which the regulations were made before the consolidation and revision, or otherwise according to law.

Short title.

**12.** This Act may be cited as *The Regulations Consolidation Act, 1949.*







## Regulations 1

### REGULATIONS MADE BY THE MINISTER UNDER THE ADOLESCENT SCHOOL ATTENDANCE ACT

#### INTERPRÉTATION

1. In these regulations "applicant" means an adolescent on whose behalf application is made for a Home Permit or Employment Certificate, as the case may be.

#### HOME PERMITS

2. An applicant for a Home Permit shall,

- (a) obtain an application in form 1 from his school attendance officer;
- (b) have his parent or guardian complete the application; and
- (c) appear before his school attendance officer and submit the application and evidence of age.

3.—(1) The school attendance officer shall,

- (a) investigate carefully the home conditions of the applicant; and
- (b) prepare a report on the applicant in form 2.

(2) Where the school attendance officer grants a Home Permit, he shall deliver it to the parent or guardian.

(3) After issuing a Home Permit the school attendance officer shall promptly notify the teacher or principal of the school in which the adolescent is enrolled.

#### EMPLOYMENT CERTIFICATES

4. An applicant for an Employment Certificate shall,

- (a) obtain an application in form 1 from his school attendance officer;
- (b) have his parent or guardian complete the application;
- (c) obtain a promise of employment in form 3 signed by his prospective employer or his representative; and
- (d) appear before his school attendance officer and submit the completed application, evidence of age and the promise of employment.

5.—(1) The school attendance officer shall,

- (a) investigate carefully the home and employment conditions of the applicant; and
- (b) prepare a report on the applicant in form 2.

(2) Where the school attendance officer grants an Employment Certificate, he shall deliver it to the employer.

(3) After issuing an Employment Certificate, the school attendance officer shall promptly notify the teacher or principal of the school in which the adolescent is enrolled.

6. Where a school attendance officer grants an Employment Certificate, it shall not be valid in another municipality without the endorsement of the school attendance officer of the latter municipality.

#### EVIDENCE OF AGE

7. An applicant for a Home Permit or Employment Certificate shall submit as evidence of his age,

- (a) a birth or baptismal certificate;
- (b) a passport or immigration record;
- (c) an attested record taken from the register of the school he first attended; or
- (d) a certificate from his family or school physician together with a declaration by his parent or guardian.

#### FORM OF HOME PERMITS AND EMPLOYMENT CERTIFICATES

8. A Home Permit shall be in form 4 and an Employment Certificate in form 5.

#### EMPLOYMENT RECORDS

9. A school attendance officer shall keep an employment record in form 6 for every adolescent to whom he has granted a Home Permit or an Employment Certificate.

#### DUTIES OF PROVINCIAL SCHOOL ATTENDANCE OFFICER

10. The provincial school attendance officer shall supervise the issue of Home Permits and Employment Certificates.

#### DUTIES OF INSPECTORS

11. Every school inspector shall,

- (a) notify the proper attendance officer of any persistent non-compliance with the Act; and
- (b) upon request, issue a card of legal discharge from school to the parent or guardian of an adolescent at least 16 years of age who has fulfilled the requirements for school attendance.

#### DUTIES OF SCHOOL ATTENDANCE OFFICERS

12.—(1) When a school attendance officer makes his monthly report to his appointing body under *The School Attendance Act*, he shall report the number of Home Permits and Employment Certificates he has granted in that month.

(2) When a school attendance officer makes his annual report to the provincial school attendance officer under *The School Attendance Act*, he shall report the number of Home Permits and Employment Certificates he has granted in that year.

FORM 1

*The Adolescent School Attendance Act*

APPLICATION FOR A HOME PERMIT OR AN EMPLOYMENT CERTIFICATE

1. I .....  
(print name in full)  
of .....  
(address)  
apply for .....  
(state whether a Home Permit or an Employment Certificate)  
for .....  
(name of adolescent)  
who was born on the ..... day of .....  
19... and is enrolled in .....  
(state school and grade)  
for the period commencing the ..... day of .....  
19... and ending the ..... day of .....  
19...

2. During this period he will be employed by .....  
(name of prospective employer)  
of .....  
(address of prospective employer)  
as .....  
(state nature of employment)

3. I make this application for the following reasons:  
.....  
.....  
.....

Dated at ..... this .....  
day of ..... 19...  
.....  
(signature of parent or guardian)

FORM 2

*The Adolescent School Attendance Act*

REPORT ON AN APPLICANT FOR A HOME PERMIT OR EMPLOYMENT CERTIFICATE

- 1. Name of adolescent.....
- 2. Date of birth.....  
(day, month, year)
- 3. Address of adolescent.....
- 4. Last school attended.....
- 5. Telephone number of adolescent.....
- 6. School grade.....
- 7. Previous employer, if any.....
- 8. Address of previous employer.....
- 9. Name of parent or guardian.....
- 10. Occupation of parent or guardian.....
- 11. Weekly income of parent or guardian.....
- 12. Number and ages of children in family.....

- 13. Number of children in regular school attendance.....
- 14. Names and ages of children already in employment.....
- 15. Total weekly income of children employed.....
- 16. Total weekly income of family.....
- 17. Additional income from other sources.....
- 18. Is house owned or rented?.....
- 19. Amount owing,—  
(a) on house..... (b) on car.....  
(c) for medical services.....  
(d) for other obligations.....
- 20. Report of investigating officer on home conditions, etc.....
- 21. Report of principal of school.....
- 22. Name of prospective employer.....
- 23. Address of prospective employer.....
- 24. Class of work offered.....
- 25. Weekly salary offered.....
- 26. Action taken by attendance officer.....

Dated at ..... I certify that this report is true.  
....., 19...  
(signature of school attendance officer)

FORM 3

*The Adolescent School Attendance Act*

PROMISE OF EMPLOYMENT

.....  
(name in full of prospective employer)  
of .....  
(business address)  
.....  
(telephone number)  
promise(s) to employ.....  
(name of adolescent)  
of .....  
(address)  
who was born on the ..... day of .....  
19..., as .....  
(state nature of employment offered)  
at a weekly salary of ..... for ..... hours  
per day and undertake,

- (a) to employ the above-named adolescent in accordance with this promise of employment and the provisions of this Act as soon as I receive his Employment Certificate;
- (b) to return the Employment Certificate to the office of the school attendance officer by whom it was granted within two days after the employment is terminated; and
- (c) to allow the above-named adolescent to attend part-time courses of instruction for one full day or two half-days a week as part of the number of hours he may be lawfully employed.

Dated at ..... this .....  
day of ..... 19...  
.....  
(signature of prospective employer or his representative)

FORM 4

The Adolescent School Attendance Act

HOME PERMIT

Number.....

Under The Adolescent School Attendance Act and the regulations, and subject to the limitations thereof, this Home Permit is granted to

of..... (print name of adolescent in full)

..... (address)

Telephone number..... Date of birth.....

Sex..... Grade in school..... (male or female)

to engage in..... (permitted occupation)

I grant this Home Permit for the following reasons:

.....

This Home Permit expires the..... day of....., 19....

I certify that I have investigated this case and that the information reported herein is true.

Dated at..... this..... day of..... 19....

..... (signature of school attendance officer)

..... (office address)

FORM 5

The Adolescent School Attendance Act

EMPLOYMENT CERTIFICATE

Number.....

Under The Adolescent School Attendance Act and the regulations, and subject to the limitations thereof, this Employment Certificate is granted to

of..... (name of adolescent in full)

..... (address)

Telephone number..... Date of birth.....

Sex..... Name of school..... (male or female) Grade in school.....

..... (name of employer)

of..... (address)

is authorized to engage this adolescent as

..... (state nature of work to be done)

I grant this Employment Certificate for the following reasons:.....

I certify that I have investigated this case and that the information reported herein is true.

Dated at..... this..... day of..... 19....

..... (signature of school attendance officer)

..... (office address)

FORM 6

The Adolescent School Attendance Act

EMPLOYMENT RECORD

..... (name of adolescent)

..... (home address)

..... (date of birth) ..... (name of school)

..... (grade) ..... (insert Home Permit or Employment Certificate)

1. Date of application.....
2. Date of issue.....
3. Date of expiry.....
4. Name of employer.....
5. Business address of employer.....
6. Occupation of adolescent.....
7. Weekly salary of adolescent.....
8. Hours of employment of adolescent.....
9. Part-time attendance at..... (name of school)
10. Date of revocation.....

Remarks:

.....

..... (signature of school attendance officer)



## Regulations 2

### REGULATIONS MADE UNDER THE ADOPTION ACT

#### INTERPRETATION

1. In these regulations "pre-adoption name" means the name of an infant immediately preceding the date an adoption order is made in respect of that infant.

#### APPLICATION FOR ADOPTION ORDER

2.—(1) Subject to subregulation 2, an application for an adoption order shall be in form 1 and be supported by a declaration in form 2.

(2) A joint application by a husband and wife for an adoption order shall be in form 3 and be supported by a declaration in form 4.

(3) Every application shall be entitled with the name of the court to which the application is made and which has jurisdiction under subsection 1 of section 15 of the Act.

#### CONSENT TO ADOPTION ORDER

3. Where a husband or wife makes an application for an adoption order, the consent of the wife or husband shall be in form 5.

4.—(1) Where an application is made for an adoption order in respect of an infant under 21 years of age who has not been married, the consent of the person who is the parent or guardian or who has lawful custody or control or who is liable to contribute to the support of the infant shall be in form 6.

(2) Where the infant has been committed permanently to the care and custody of a children's aid society under *The Children's Protection Act*, the consent of the society shall be in form 7.

5. Where an application is made for an adoption order in respect of a person who is over 21 years of age or who is under 21 years of age and has been married, the consent of the person to be adopted shall be in form 8 and where such person is married the consent of the spouse shall be in form 9.

#### CERTIFICATE OF THE PROVINCIAL OFFICER

6. Certificates of the Provincial Officer under sections 8 and 9 of the Act shall be in forms 10 and 11 respectively.

#### FILING

7. An applicant for an adoption order shall file with the registrar of the Supreme Court of Ontario or the clerk of the county or district court, as the case may be,

(a) an application,

(b) subject to section 7 of the Act the consents required under section 4 or subsection 1 or 2 of section 5 of the Act, and

(c) a certificate of the Provincial Officer.

#### FORM OF ADOPTION ORDER

8. An adoption order shall be in form 12 or 13, as the case may be.

#### ENTERING AN ADOPTION ORDER

9. Where an adoption order is made under the Act and these regulations, the applicant shall enter the order with the registrar or clerk of the court making the order.

#### DUTIES OF REGISTRAR OR CLERK

10.—(1) The registrar of the Supreme Court of Ontario, or the clerk of the county or district court, as the case may be, shall attend at the hearing of an application for an adoption order and keep a proper record of the proceedings.

(2) The registrar or clerk shall without charge transmit a certified copy of an adoption order to the Provincial Officer not later than 10 days after the order is entered.

(3) When the adoption order is entered, the registrar or clerk shall copy it in a book kept for that purpose.

(4) The registrar or clerk shall keep a proper index of all adoption orders.

#### FEES PAYABLE BY APPLICANTS

11.—(1) An applicant for an adoption order shall pay fees for the use of the Government of Ontario, as follows:

(a) \$1 to file the application, consents and certificate required under the Act and these regulations,

(b) \$1.50 for the registrar or clerk to attend at the hearing of the application, and

(c) when the adoption order is made, \$1 to enter it.

(2) Where the application is to the Supreme Court of Ontario, the fees shall be paid in stamps.

(3) Where the application is to the county or district court, the fees shall be paid in money.

FORM 1

The Adoption Act

APPLICATION FOR ADOPTION ORDER

In the Matter of an Application for an Adoption Order in the..... Court of
..... in respect of..... hereinafter called "infant".
(pre-adoption name in full)

Under The Adoption Act and the regulations, and subject to the limitations thereof, I.....
..... (given names)
..... of the..... of....., in the.....
(surname) (county or territorial district)
of..... apply for an adoption order in respect of the infant and desire that..... be
given the name(s) (he or she)

Date.....
(day) (month) (year)

(signature of applicant)

FORM 2

The Adoption Act

DECLARATION IN SUPPORT OF AN APPLICATION FOR AN ADOPTION ORDER

In the Matter of an Application for an Adoption Order in the..... Court of the.....
in respect of..... hereinafter called "infant".
(pre-adoption name in full)

I..... of the..... of.....
in the..... of..... declare that
(county or territorial district)

- 1. I am the applicant for an adoption order in respect of the infant.
2. I am domiciled and resident in Ontario.
3. My post-office address is.....
4. I am..... years of age.
5. To the best of my knowledge and belief the infant was born at
on the..... day of....., 19 .
6. The infant is resident in Ontario and has resided with me since.....
(day) (month) (year)
7. The infant.....
(seenote)
8. I have not received or agreed to receive, and no person has made or given, or agreed to make or give
to me, any payment or other reward in consideration of the adoption except

(where no exception delete "except")



9.—(1) My marital status is  married  unmarried  widow  widower  divorced person

(2) If married state name of husband or wife.....

And I make this solemn declaration conscientiously believing it to be true, and knowing that it is of the same force and effect as if made under oath and by virtue of the *Canada Evidence Act*.

Declared before me at the }  
in the of }  
this day of of 19 . } (signature of applicant)

A Commissioner for taking Affidavits, etc.

NOTE

Where the infant is not related to the applicant, insert "is not related to me". Where the infant is related, state the nature of the relationship.

FORM 3

The Adoption Act

JOINT APPLICATION FOR ADOPTION ORDER

In the Matter of a Joint Application for an Adoption Order in the Court of.....  
in respect of..... hereinafter called "infant".  
(pre-adoption name in full)

Under *The Adoption Act* and the regulations, and subject to the limitations thereof, we

.....  
(given names of husband) (surname of husband)  
and.....  
(given names of wife) (surname of wife)  
of the..... of....., in the..... of.....  
(county or territorial district)  
jointly apply for an adoption order in respect of the infant and desire that..... be given the name(s)  
(he or she)

Date.....  
(day) (month) (year)  
.....  
(signature of husband)  
.....  
(signature of wife)

FORM 4

The Adoption Act

DECLARATION IN SUPPORT OF A JOINT APPLICATION FOR AN ADOPTION ORDER

In the Matter of a Joint Application for an Adoption Order in the Court of.....  
in respect of..... hereinafter called "infant".  
(pre-adoption name in full)

We.....  
(name of husband in full)  
and.....  
(name of wife in full)  
both of the..... of..... in the.....  
(county or territorial district)  
of..... severally declare that

1. We are the joint applicants for an adoption order in respect of the infant.



FORM 6
The Adoption Act

CONSENT TO AN ADOPTION ORDER IN RESPECT OF AN UNMARRIED INFANT UNDER 21 YEARS

In the matter of the intended adoption of ... hereinafter called "infant".

I ... of the ... of ... in the ... of ... consent that an adoption order be now

or at any time hereafter made in respect of the infant who is under 21 years of age and has not been married.

- I am (check proper square) the (unmarried) mother, the father, the guardian

- a person who has lawful custody or control, a person who is liable to contribute to the support of the infant who was born at the

of ... in the ... of ... (county or territorial district)

on the ... day of ... 19... and I understand the nature and effect of the adoption order.

(see note)

Date ... (day) (month) (year)

(signature)

NOTE

If the consent is by a parent of the infant insert "I understand that the effect of the adoption order will be permanently to deprive me of my parental rights".

FORM 7
The Adoption Act

CONSENT BY A CHILDREN'S AID SOCIETY TO AN ADOPTION ORDER IN RESPECT OF AN UNMARRIED INFANT UNDER 21 YEARS

In the Matter of ... for an Adoption Order in the ... ("an Application" or "a Joint Application")

Court of ... in respect of ... hereinafter called "infant".

The ... (name of children's aid society in full)

consents to an adoption order in respect of the infant who is under 21 years of age and has not been married, and who has been committed permanently to the care and custody of the society under The Children's Protection Act.

The infant was born at the ... of ... in the ... of ... on the ... day of ... 19...

Date ... (day) (month) (year)

(name of society)

(signature of authorized officer of the society)

(signature of authorized officer of the society)

FORM 8

*The Adoption Act*

CONSENT BY A PERSON TO BE ADOPTED

In the matter of the intended adoption of .....  
(pre-adoption name in full)

I ..... of the ..... of .....  
(name in full)  
in the ..... of ..... consent to an adoption order in respect  
(county or territorial district)  
of me by .....  
(name of each applicant)

I understand the nature and effect of the adoption order.

I am  over 21 years of age  
(check  
proper  
square)  under 21 years of age and married

Date .....  
(day) (month) (year)  
.....  
(signature)

FORM 9

*The Adoption Act*

CONSENT TO AN ADOPTION ORDER IN RESPECT OF A MARRIED PERSON

In the matter of the intended adoption of .....  
(pre-adoption name in full)

I ..... of the ..... of .....  
(name in full)  
in the ..... of ..... consent to an adoption order in respect  
(county or territorial district)  
of my .....  
(wife or husband) (name of wife or husband)

and I understand the nature and effect of the adoption order.

Date .....  
(day) (month) (year)  
.....  
(signature)

FORM 10

*The Adoption Act*

CERTIFICATE OF THE PROVINCIAL OFFICER UNDER SECTION 8 OF THE ACT

In the Matter of ..... by  
("an Application" or "a Joint Application")  
..... hereinafter called applicant(s)  
for an Adoption Order in respect of .....  
(pre-adoption name in full)  
hereinafter called "infant", who is under 21 years of age and has not been married.

I certify that

- (check proper square)  the infant has lived for at least 2 years with the applicant(s) and that during that period the conduct of the applicant(s) and the conditions under which the infant has lived have been such as to justify the making of the order,
- the applicant(s).....to my knowledge.....to have the care  
 (is or are) (a proper person or proper persons)  
 and custody of the infant and that for the reasons hereinafter set out it is in the best interests of the infant that the period of residence be dispensed with:.....  
 .....  
 .....

Date.....  
(day) (month) (year)

Provincial Officer

FORM 11

The Adoption Act

CERTIFICATE OF THE PROVINCIAL OFFICER UNDER SECTION 9 OF THE ACT

In the Matter of.....by  
 ("an application" or "a joint application")  
 .....hereinafter called "applicant(s)" for an Adoption Order  
 in respect of a person.....  
 ("over 21 years of age" or "who is under 21 years of age and has been married")

I certify that

- (check proper square) 1.  the person sought to be adopted has been in the custody of, brought up, maintained and educated by the applicant(s) as.....own child.....  
 ("his" or "their") ("during infancy" or "until marriage")  
 under a *de facto* adoption.
2.  I am unable to make a certificate under item 1.

Date.....  
(day) (month) (year)

Provincial Officer

FORM 12

The Adoption Act

ADOPTION ORDER

In the Matter of an Application for an Adoption Order in the..... Court of.....  
 in respect of....., hereinafter called "infant".  
 (pre-adoption name in full)

..... } day  
 (name of judge) } the day of , 19 .

Upon the application of.....  
(name of applicant)

of the.....of....., in the.....  
(county or territorial district)

of....., hereinafter called "applicant", domiciled and resident in Ontario, for an adoption order in respect of the infant resident in.....in Ontario, and born in the.....of  
 .....in the.....of.....in the Province of  
 (county or territorial district)

....., on the.....day of....., 19...., and upon reading the certificate of the Provincial Officer under section .....of the Act and what was alleged by or on behalf of the  
 (8 or 9)

applicant, and being satisfied that section 10 of the Act has been complied with,

AN ORDER IS HEREBY MADE FOR THE ADOPTION OF .....

.....by.....  
(name of infant) (name of applicant)

.....  
(terms and conditions of the Order, if any)

.....  
(state any change in the surname of the infant from that of the adopting parent)

.....  
(state any change in the Christian or given name or names of the infant from the pre-adoption name or names)

.....  
(signature of judge)

FORM 13

The Adoption Act

ADOPTION ORDER UPON A JOINT APPLICATION

In the Matter of a Joint Application for an Adoption Order in the ..... Court of .....  
in respect of ..... hereinafter called "infant".  
(pre-adoption name in full)

..... } the ..... day  
(name of judge) } day of ..... , 19 .....

Upon the joint application of ..... and  
(name of husband)

....., both of the .....  
(name of wife) (county or territorial district)

of ....., hereinafter called "applicants", both domiciled and resident in Ontario, for an  
adoption order in respect of the infant, resident in ..... in Ontario, and born in the

..... of ..... in the ..... of  
(county or territorial district)

..... in the Province of ....., on the ..... day of ....., 19 .....

and upon reading the certificate of the Provincial Officer under section ..... of the Act and what was  
(8 or 9)  
alleged by or on behalf of the applicants, and being satisfied that section 10 of the Act has been complied with,

AN ORDER IS HEREBY MADE FOR THE ADOPTION OF

.....  
(name of infant)

by ..... and .....  
(names of applicants)

.....  
(terms and conditions of the Order, if any)

.....  
(state any change in the surname of the infant from that of the adopting parents)

.....  
(state any change in the Christian or given name or names of the infant from the pre-adoption name or names)

.....  
(signature of judge)

## **Regulations 3**

### REGULATIONS MADE UNDER THE AGRICULTURAL ASSOCIATIONS ACT

1. The Ontario Beef-Cattle Improvement Association is designated an association, society, institute or organization under section 2 of the Act.





## **Regulations 4**

### **REGULATIONS MADE BY THE COMMISSIONER OF AGRICULTURAL LOANS UNDER THE AGRICULTURAL DEVELOPMENT ACT**

1. The interest accruing since the 1st of December, 1934, on all loans made under the Act shall be computed at 4 per cent a year.



### Regulations 5

#### REGULATIONS MADE BY THE TREASURER UNDER THE AGRICULTURAL DEVELOPMENT FINANCE ACT

1. Interest on minimum monthly balances shall be paid,

- (a) on deposits up to \$50,000 at the rate of 1½ per cent a year;
- (b) on deposits over \$50,000 at the rate of one per cent a year or such lower rate in special cases as the Treasurer of Ontario with the approval of the Lieutenant-Governor in Council may determine; and
- (c) on any amount of deposits of charitable or religious institutions at the rate of 1½ per cent a year,

on the last days of March and September in each year.

2. Repayment of deposits shall be made from the office known as "The Province of Ontario Savings Office",

- (a) to the depositor in person on demand; or
- (b) to the order of the depositor in form 1.

FORM 1

Depositors are requested to insert Account Number

No..... Ont..... 19...  
(insert name of place)

THE PROVINCE OF ONTARIO  
SAVINGS OFFICE

..... Branch  
(insert name)

Pay to..... or order

...../100 Dollars

Account No.....

\$.....



## Regulations 6

### REGULATIONS MADE UNDER THE ALCOHOLISM RESEARCH FOUNDATION ACT, 1949

1. The hospital established under this Act on the lands described in the schedule by the name of "Brookside Hospital" is designated as a hospital within the meaning of *The Public Hospitals Act*.

#### SCHEDULE

In the Township of Toronto, in the County of Peel, being part of township lot 3, Range 1, South of Dundas Street, RACEY'S Tract, and described as follows:

COMMENCING at an iron tube planted on the southerly limit of Dundas Street, the tube being 493 feet 3 inches measured easterly along the southerly limit of Dundas Street from its intersection with the line between lots 2 and 3, Range 1, S. D. S.; thence easterly along the southerly limit of Dundas Street north 38° 42' east 88 feet 9 inches to an iron tube; thence north 53° 11' east 94 feet to an iron bar; thence south 88° 44' east along the southerly limits of the county road known as the Springbank Road 81 feet 6 inches to an iron bar; thence south

51° 43' east 277 feet 8 inches to an iron bar; thence on a curve to the left having a radius of 717 feet, a distance of 287 feet 7 inches to an iron bar; thence south 74° 42' east 390 feet to an iron bar; thence north 89° 55' east 60 feet 4 inches to an iron bar; thence south 63° 48' east 49 feet to an iron bar; thence south 47° east 60 feet 9 inches to an iron bar; thence south 39° 40' east 58 feet to an iron bar; thence south 29° 30' east 35 feet to an iron bar; thence south 17° 35' east 195 feet 6 inches to an iron bar; thence south 22° 35' east 197 feet 8 inches to an iron bar; thence along a curve to the left having a radius of 515 feet to the point of intersection of the line between ranges 1 and 2, south of Dundas Street, with the above-mentioned curve 83 feet 1 inch more or less; thence south 39° 30' west along the line between ranges 1 and 2, a distance of 264 feet 3 inches to an iron tube; thence north 48° 12' west 1241 feet 5½ inches to an iron tube; thence north 43° 37' west 104 feet 7 inches to an iron tube; thence north 60° 42' west 317 feet 2½ inches more or less to an iron tube and the point of commencement.



## Regulations 7

### REGULATIONS MADE UNDER THE ANATOMY ACT

#### DUTIES OF GENERAL INSPECTOR AND LOCAL INSPECTORS

1. Each local inspector shall give notice to the General Inspector of Anatomy of each body placed under his control and thereupon the General Inspector and the local inspector shall co-operate in the observance of clause *c* of section 7 of the Act.

2. The local inspector shall transmit to a medical school a burial permit for each body delivered to the medical school.

3. The General Inspector shall on or before the 10th of each of the months of February, May, August and November in each year report to the Attorney-General the number of bodies delivered to each medical school during the period of the immediately preceding 3 months or part thereof.

#### FEEES

4.—(1) The fees to be received by the General Inspector for services performed under the Act and these regulations and for all disbursements and expenses are fixed at \$900 a year and shall be paid at the end of each year as follows:

- (a) \$300 by the University of Toronto;
- (b) \$200 by Queen's University;
- (c) \$200 by the University of Western Ontario; and
- (d) \$200 by the University of Ottawa.

(2) The fees to be received by a local inspector for services performed under the Act and these regulations are fixed at \$20 a body and expenses incurred for preservation, storage and shipment of the body and shall be paid by the medical school to which the body is delivered.





## Regulations 8

### REGULATIONS MADE BY THE BOARD UNDER THE ARCHITECTS ACT

#### POWERS OF THE BOARD

1. At its discretion, the Board may suspend or cancel the membership of any member or licensee whom it finds guilty of misconduct or incompetence such as to render it desirable in the public interest that he should be so dealt with.

#### COMPLAINTS AGAINST MEMBERS

2. The Board shall not take any such action until after a complaint, setting forth the alleged misconduct or incompetence and giving reasonable particulars, has been made under oath and filed with the secretary of the Board.

#### MEETINGS OF THE BOARD TO HEAR COMPLAINTS

3.—(1) Upon receipt of such a complaint, the secretary or the chairman or vice-chairman shall, within 2 days thereafter, call a meeting of the Board to consider and act upon the complaint.

(2) The meeting shall be held not earlier than 10 days and not later than 15 days after the date of the receipt of the complaint.

(3) The meeting may be adjourned from time to time.

#### NOTICE OF MEETING

4.—(1) Notice of the meeting, with a copy of the complaint, shall be sent by registered mail to each member of the Board and to the member complained of at his address in the register, and to the person making the complaint.

(2) The notice to the person making the complaint shall state that he may bring witnesses to substantiate his complaint and that, if he fails to attend the meeting, the matter may be dealt with in his absence.

#### CONTENTS OF NOTICE TO MEMBER COMPLAINED OF

5. The notice to the member complained of shall state that he will have an opportunity of submitting evidence and calling witnesses in his defence at the meeting and of examining opposing witnesses, and the notice to him shall state that, if he fails to attend, the Board may, in his absence, suspend or cancel his membership.

#### COUNSEL PERMITTED AT HEARING OF COMPLAINT

6. The member and the persons complaining may be represented by counsel at the hearing of the complaint, and the Board may call in a solicitor or a counsel for assistance and advice.



## Regulations 9

### REGULATIONS MADE UPON THE RECOMMENDATION OF THE MINISTER UNDER THE ARTIFICIAL INSEMINATION ACT

#### ARTIFICIAL INSEMINATION OF DOMESTIC CATTLE

##### LICENCES FOR ARTIFICIAL INSEMINATION CENTRES

1.—(1) No person shall operate an artificial insemination centre except under a licence in form 1.

(2) The Commissioner may issue licences for the operation of artificial insemination centres upon written application therefor.

(3) The application shall be made to the Commissioner in form 2.

(4) The licence shall be for the period from the 1st of January in the year of issue to the 31st of December in the same year.

(5) The fee for the licence shall be \$1 payable to the Treasurer of Ontario.

(6) The Commissioner may refuse to issue a licence where the artificial insemination centre has not been approved by the Board.

(7) A licence shall not be transferable.

##### LICENCES FOR TECHNICIANS

2.—(1) No person shall engage in the calling of a technician except for a licensed artificial insemination centre and under a licence in form 3.

(2) The Commissioner may issue licences to technicians upon written application therefor.

(3) The application for a licence shall be made to the Commissioner in form 4.

(4) The licence shall be for period from the 1st of January in the year of issue to the 31st of December in the same year.

(5) The fee for the licence shall be \$1 payable to the Treasurer of Ontario.

(6) The Commissioner may refuse to issue a licence unless the applicant has been approved by the Board.

(7) A licence shall not be transferable.

##### REQUIREMENTS FOR ARTIFICIAL INSEMINATION CENTRES

3. The members of an artificial insemination centre shall be incorporated under *The Companies Act* as a company without share capital, and the corporation shall acquire at least 50 per cent of its needed working capital from its members either by way of loans or membership fees.

##### MINIMUM STANDARDS

4.—(1) The minimum standards for bulls of artificial insemination centres shall be those set forth in this regulation.

(2) Mature dairy-bulls shall be of XX or AA standard.

(3) Young dairy-bulls and dual-purpose bulls shall be typical of their breed and be out of dams with production records at least 20 per cent above the standard for qualifications of those dams.

(4) All bulls shall test negative to tuberculosis and Bang's disease.

5. Every artificial insemination centre shall keep a copy of the pedigree of each of its bulls and file a copy with the Commissioner.

##### QUALIFICATIONS OF TECHNICIANS

6. The qualifications of a technician shall be the successful completion of a course of study in the theory and practice of artificial insemination at the Ontario Veterinary College and The Ontario Agricultural College and Experimental Farm or any other institutions approved by the Board.

##### RECORDS AND RETURNS

7. An artificial insemination centre shall return to the Commissioner,

(a) before the 15th of March in each year a statement for the previous year showing,

(i) income;

(ii) expenditure;

(iii) profit and loss; and

(iv) number of members; and

(b) a monthly report at the end of 60 days from the last day of the month for which the report is made showing the number of cattle artificially inseminated and the number that show signs of being with calf.

##### GRANTS

8. Grants may be made to licensed artificial insemination centres as follows,

(a) 33 1/3 per cent of the amount expended for lands, buildings and equipment, the grant not to exceed \$10,000;

(b) 33 1/3 per cent of the amount expended for bulls, the grant for any one bull not to exceed \$600; and



## Regulations 10

### REGULATIONS MADE BY THE MINISTER UNDER THE ATHLETICS CONTROL ACT

1. The amount payable to the Minister under subsection 1 of section 4 of the Act shall be 2 per cent of the gross receipts of the contest or exhibition.

## Regulations 11

### REGULATIONS MADE BY THE MINISTER UNDER THE ATHLETICS CONTROL ACT

#### INTERPRETATION

#### 1. In these regulations and in the Act

- (a) "amateur", when used with respect to a natural person, means a person who has not at any time
- (i) entered or competed in any athletic contest or exhibition for a staked bet, private or public money or gate receipts, or received any consideration for his services as an athlete except merchandise or an order for merchandise not exceeding \$35 in value, or reasonable travelling and living expenses actually incurred while going to, remaining at and returning from the place of contest or exhibition,
  - (ii) taught, pursued or assisted in the pursuit of any athletics as a means of livelihood,
  - (iii) sold or pledged his prizes, or
  - (iv) promoted or managed an athletic contest or exhibition for personal gain;
- (b) "amateur", when used with respect to an athletic association, club, corporation, league or any unincorporated organization, means that the association, club, corporation, league or unincorporated organization is, or is ordinarily recognized as being, composed of amateurs;
- (c) "professional", when used with respect to a professional contest or exhibition, means
- (i) that the participants or contestants represent or are members of an athletic association, club, corporation, league or unincorporated organization which is, or is ordinarily recognized as being, composed of professionals, or
  - (ii) that the participants or contestants are, or represent or are members of a team or group of participants or contestants that is, or is ordinarily recognized as being, professional; and
- (d) "professional", when used with respect to a natural person, means a person other than an amateur.
- #### 2. In these regulations
- (a) "appearance forfeit" means the amount of money that a boxer, under a written contract to appear in a professional boxing contest or exhibition, agrees to pay in accordance with these regulations upon his failure to so appear,
- (b) "bout" means contest or exhibition between 2 contestants,

- (c) "catch-weights" when used in a professional boxing contract means the actual weights of the contestants where no mention of specific weights is made in the contract, and
- (d) "weight forfeit" means the amount of money that a boxer, under a written contract to take part in a professional boxing contest or exhibition, agrees to pay his opponent upon failure to comply with the weight requirements under the contract.

#### POWERS AND DUTIES OF THE COMMISSIONER

#### 3. The Commissioner may issue licences under these regulations and shall

- (a) assist, promote and encourage
- (i) amateur sport in community centres under *The Community Centres Act*,
  - (ii) associations of amateur sportsmen and
  - (iii) any programme of athletics and physical education under regulations made from time to time under subsection 2 of section 4 of *The Department of Education Act*, and
- (b) be responsible for the supervision of professional contests and exhibitions and, under the direction and control of the Minister, assist in the administration of the Act and these regulations.

#### RESTRICTIONS ON LICENCES

4.—(1) Where the Commissioner is of the opinion that he should not issue a licence, he may refuse to issue it.

(2) The Commissioner shall not issue a licence to a female to take part in an amateur or professional boxing or wrestling contest or exhibition.

#### FINES, SUSPENSION AND CANCELLATION OF LICENCES

5.—(1) Where a person holding a licence violates the Act or these regulations, the Commissioner may fine him an amount not exceeding \$50 or suspend his licence, or both.

(2) Where a person holding a licence violates the Act or these regulations, the Commissioner may, after a hearing, cancel the licence.

#### FEEES FOR LICENCES

6. The fees for licences shall be payable to the Minister and be collected by the Commissioner.

## PART 1

## AMATEUR BOXING

## APPLICATION

7. This Part applies to amateur boxing contests and exhibitions.

## INTERPRETATION

8. In this Part "competition" means contest in which more than 2 boxers take part.

## WEIGHT-CLASSES

9. The weight-classes in amateur boxing shall be as follows:

- (a) fly-weight, not more than 112 pounds,
- (b) bantam-weight, from 113 to 118 pounds, both inclusive,
- (c) feather-weight, from 119 to 126 pounds, both inclusive,
- (d) light-weight, from 127 to 135 pounds, both inclusive,
- (e) welter-weight, from 136 to 147 pounds, both inclusive,
- (f) middle-weight, from 148 to 160 pounds, both inclusive,
- (g) light heavy-weight, from 161 to 175 pounds, both inclusive, and
- (h) heavy-weight, over 175 pounds.

## LENGTH OF BOUT

10.—(1) In championship contests there shall be 3 three-minute rounds.

(2) In other contests or in exhibitions there shall be 3 two-minute rounds or 5 two-minute rounds.

(3) There shall be a 1-minute interval between rounds.

## LICENCE TO HOLD CONTESTS AND EXHIBITIONS

11.—(1) Except under a licence in form 1, no person shall hold an amateur boxing contest or exhibition.

(2) The fee for the licence shall be \$5.

(3) The licence shall be valid only for the contest or exhibition specified therein.

## REPORT

12. A person holding a licence in form 1 shall make a report in form 2 to the Commissioner not later than 10 days after the contest or exhibition is held.

## LICENCE TO TAKE PART IN CONTESTS AND EXHIBITIONS

13.—(1) Except under a licence in form 3, no person shall take part in an amateur boxing contest or exhibition.

(2) There shall be no fee for the licence.

(3) The licence shall expire the 31st of March next following the date of issue.

(4) Where a licensee takes part in a contest or exhibition, he shall not take part in another contest or exhibition for at least 3 days.

## LICENCE TO REFEREE

14.—(1) Subject to subregulation 4 of regulation 40, no person shall referee an amateur boxing contest or exhibition except under a licence in form 4.

(2) The fee for the licence shall be \$1.

(3) The licence shall expire the 31st of March next following the date of issue.

## STOPPING CONTESTS AND EXHIBITIONS

15. Where the Commissioner deems it necessary in the interests of organized sport, he may order any amateur boxing contest or exhibition to be stopped, and every person holding, officiating at or taking part in the contest or exhibition shall obey the order.

## EQUIPMENT

16. The equipment to be used for the conduct of amateur boxing contests and exhibitions shall be as set forth in schedule 1.

## RULES

17. The rules in schedule 2 apply to the conduct of amateur boxing contests and exhibitions.

## PART 2

## AMATEUR WRESTLING

## APPLICATION

18. This Part applies to amateur wrestling contests and exhibitions.

## INTERPRETATION

19. In this Part "tournament" means contest in which more than 2 wrestlers take part.

## WEIGHT-CLASSES

20. The weight-classes in amateur wrestling shall be as follows:

- (a) fly-weight, not more than 114½ pounds,
- (b) bantam-weight, more than 114½ but not more than 125½ pounds,
- (c) feather-weight, more than 125½ but not more than 136½ pounds,
- (d) light-weight, more than 136½ but not more than 147½ pounds,
- (e) welter-weight, more than 147½ but not more than 160½ pounds,

- (f) middle-weight, more than 160½ but not more than 174 pounds,
- (g) light heavy-weight, more than 174 but not more than 191 pounds, and
- (h) heavy-weight, more than 191 pounds.

#### LICENCE TO HOLD CONTESTS AND EXHIBITIONS

21.—(1) Except under a licence in form 5, no person shall hold an amateur wrestling contest or exhibition.

(2) The fee for the licence shall be \$2.

(3) The licence shall be valid only for the contest or exhibition specified therein.

#### REPORT

22. A person holding a licence in form 5 shall make a report in form 2 to the Commissioner not later than 10 days after the contest or exhibition is held.

#### LICENCE TO TAKE PART IN CONTESTS OR EXHIBITIONS

23.—(1) Except under a licence in form 6, no person shall take part in an amateur wrestling contest or exhibition.

(2) There shall be no fee for the licence.

(3) The licence shall expire the 31st of March next following the date of issue.

#### LICENCE TO REFEREE

24.—(1) Except under a licence in form 7, no person shall referee an amateur wrestling contest or exhibition.

(2) There shall be no fee for the licence.

(3) The licence shall expire the 31st of March next following the date of issue.

#### STOPPING CONTESTS AND EXHIBITIONS

25. Where the Commissioner deems it necessary in the interests of organized sport, he may order any amateur wrestling contest or exhibition to be stopped, and every person holding, officiating at or taking part in the contest or exhibition shall obey the order.

#### EXHIBITIONS OF AMATEUR WRESTLING

26.—(1) An exhibition of amateur wrestling shall consist of demonstrating the holds permitted under the rules.

(2) No decision shall be awarded at the exhibition.

#### EQUIPMENT

27. The equipment to be used for the conduct of amateur wrestling contests and exhibitions shall be as set forth in schedule 3.

#### RULES

28. The rules in schedule 4 apply to the conduct of amateur wrestling contests and exhibitions.

#### PART 3

### PROFESSIONAL BOXING

#### APPLICATION

29. This Part applies to professional boxing contests and exhibitions.

#### WEIGHT-CLASSES

30. The weight-classes in professional boxing contests and exhibitions shall be as follows:

- (a) fly-weight, not more than 112 pounds,
- (b) bantam-weight, from 113 to 118 pounds, both inclusive,
- (c) feather-weight, from 119 to 126 pounds, both inclusive,
- (d) light-weight, from 127 to 135 pounds, both inclusive,
- (e) welter-weight, from 136 to 147 pounds, both inclusive,
- (f) middle-weight, from 148 to 160 pounds, both inclusive,
- (g) light heavy-weight, from 161 to 175 pounds, both inclusive, and
- (h) heavy-weight, over 175 pounds.

#### LENGTH OF BOUT

31.—(1) A person 18 years or under shall not take part in a professional boxing contest or exhibition of more than 6 three-minute rounds.

(2) A person 19 years shall not take part in a contest or exhibition of more than 8 three-minute rounds.

(3) Except with the approval of the Commissioner, a person 20 years or over shall not take part in a contest or exhibition of more than 10 three-minute rounds.

(4) There shall be a 1-minute interval between rounds.

#### LICENCE TO HOLD CONTESTS AND EXHIBITIONS

32. Except under a licence in form 8 or form 9, no person shall hold a professional boxing contest or exhibition.

33. A licence in form 8 shall

- (a) be the form issued for the holding of professional boxing contests and exhibitions in a city having a population of at least 200,000 according to the last revised assessment roll,
- (b) be valid only in the city specified in the licence,



(c) be known as a "Professional Boxing Licence, Class 1", and

(d) expire the 31st of March next following the date of issue.

34.—(1) An applicant for a Professional Boxing Licence, Class 1, shall make application in form 10 to the Commissioner on or before the 31st of March in the year for which the application is made.

(2) The fee for the licence shall be \$500.

35. Where more than one Professional Boxing Licence, Class 1, is issued for the same city, the Commissioner may require the licensees to furnish him with a list setting forth the dates and places they propose holding contests and exhibitions.

36.—(1) A licence in form 9 shall

(a) be the form issued for the holding of a professional boxing contest or exhibition in a municipality having a population under 200,000 according to the last revised assessment roll,

(b) be known as a "Professional Boxing Licence, Class 2", and

(c) be valid only for the contest or exhibition specified in the licence.

(2) The fee for the licence shall be \$5.

#### LICENCE TO TAKE PART IN CONTESTS AND EXHIBITIONS

37.—(1) Except under a licence in form 11, no person shall take part in a professional boxing contest or exhibition.

(2) An applicant for the licence shall make application in form 12.

(3) The fee for the licence shall be \$5.

(4) The licence shall expire the 31st of March next following the date of issue.

#### LICENCE TO MANAGE

38.—(1) Except under a licence in form 13, no person shall manage a professional boxer.

(2) The licence shall not be issued to a person holding a licence in form 8 or form 9.

(3) The fee for the licence shall be \$5.

(4) The licence shall expire the 31st of March next following the date of issue.

#### CONTRACTS

39.—(1) A contract between a professional boxer and his manager shall be in form 14.

(2) A contract between a professional boxer and a person holding a professional boxing contest or exhibition shall be in form 15.

(3) The contracts shall be read and construed in accordance with the Act and these regulations and subject to the provisions of each of them.

#### LICENCE TO REFEREE

40.—(1) Except under a licence in form 16, no person shall referee a professional boxing contest or exhibition.

(2) The fee for the licence shall be \$25.

(3) The licence shall expire the 31st of March next following the date of issue.

(4) The licensee may referee amateur boxing contests and exhibitions.

#### LICENCE TO ACT AS A SECOND

41.—(1) Subject to subregulation 4, no person shall act as a second at a professional boxing contest or exhibition except under a licence in form 17.

(2) The fee for the licence shall be \$2.

(3) The licence shall expire the 31st of March next following the date of issue.

(4) Where a person holds a licence in form 13, he may, without holding a licence under subregulation 1, act as a second at any contest or exhibition in which a boxer he manages takes part.

#### DUTIES OF A PERSON HOLDING A CONTEST OR EXHIBITION

42.—(1) A person holding a professional boxing contest or exhibition shall

(a) at least 7 days before the date of the contest or exhibition deposit with the Commissioner security in an amount equal to the total of

(i) an amount estimated by the Commissioner payable to the Minister under section 4 of the Act,

(ii) the purses or other remuneration to be paid boxers, and where one or more boxers are to be paid a percentage of the gross receipts, the estimated amount thereof, and

(iii) the fees payable to officials appointed for the contest or exhibition,

(b) at least 7 days before the date of the contest or exhibition transmit to the Commissioner contracts of the boxers in the main bout, in form 14 and form 15, and

(c) at least 3 days before the date of the contest or exhibition transmit to the Commissioner contracts of the boxers in the other bouts, in form 14 and form 15.

(2) The security shall be in the form of

(a) money,

(b) direct or guaranteed securities of the Government of Canada payable to bearer, or

(c) direct or guaranteed securities of the Government of Ontario payable to bearer.

(3) When the person holding the contest or exhibition does not make the payments under clause *a* of subregulation 1 within 3 days after the contest or exhibition, the Commissioner shall forfeit the security.

(4) Where the security is forfeited and is not in the form of money, the Commissioner shall sell the security within 10 days.

(5) Where the security is forfeited or forfeited and sold, the Commissioner shall

(a) use part or all of it to make the payment to the Minister under section 4 of the Act and thereafter to make the other payments under subregulation 1, and

(b) refund any balance to the holder of the licence.

43.—(1) A person holding a professional boxing contest or exhibition shall

(a) furnish the equipment required under the regulations,

(b) furnish each boxer with a stool, bucket, bandages and a pair of boxing gloves,

(c) provide proper facilities for making announcements which can be heard or seen clearly by the spectators,

(d) provide a separate room for use only by the Commissioner, referees and judges,

(e) ensure that the contest or exhibition is begun at the time advertised and conducted throughout in an orderly manner and without unnecessary delay, and

(f) make a report in form 18 to the Commissioner not later than 10 days after the contest or exhibition is held.

(2) A person holding a professional boxing contest or exhibition shall not pay a boxer for his services until after the contest or exhibition but may pay his expenses.

44.—(1) Where the Commissioner fines a boxer, the person holding the professional boxing contest or exhibition shall

(a) retain the amount of the fine out of the purse or other remuneration of the boxer, and

(b) be deemed to be a person who has received money for the Crown and for which he is accountable within the meaning of *The Public Revenue Act*.

(2) The boxer shall have no claim for the amount so retained.

#### FINANCIAL INTEREST IN BOXERS

45. A person shall not have any financial interest in a boxer taking part in a professional boxing contest or exhibition held on premises owned or leased by that person or in which he is otherwise interested.

#### ADVERTISING OF BOUTS

46. No person shall advertise a professional boxing contest or exhibition unless the contracts of the boxers taking part in the main bout, in form 14 and form 15, have been approved by the Commissioner.

#### WEIGHTS

47.—(1) A boxer under contract to take part in a professional boxing contest or exhibition shall weigh in in the nude at 2 o'clock in the afternoon on the day of the contest or exhibition at a place designated by the Commissioner.

(2) Where after the weighing in the contest or exhibition is postponed more than 24 hours, the boxer shall again weigh in on the day of the contest or exhibition.

(3) Where the boxer is overweight, he shall be allowed an hour to bring himself within the weight required under his contract.

(4) Where the boxer remains overweight, the Commissioner shall direct the contest or exhibition to be held unless he deems the difference in weight between the boxers too great for a fair contest or proper exhibition.

#### MEDICAL EXAMINATION

48.—(1) A boxer under contract to take part in a professional boxing contest or exhibition shall take a medical examination immediately after weighing in.

(2) Where the contest or exhibition is postponed more than 24 hours, the boxer shall take a medical examination on the day of the contest or exhibition.

(3) Where the boxer is unable to pass the examination or is under the influence of drugs or of liquor as defined in *The Liquor Control Act*, he shall not take part in the contest or exhibition.

(4) The examination shall be conducted by a legally qualified medical practitioner appointed by the Commissioner.

#### ATTENDANCE OF MEDICAL PRACTITIONER

49.—(1) The medical practitioner conducting the examination under regulation 48 or a substitute appointed by the Commissioner shall be in attendance at the contest or exhibition.

(2) The medical practitioner shall not enter the ring unless the referee requests him to do so.

#### WEIGHT-FORFEIT

50. Where a boxer under contract to take part in a professional boxing contest or exhibition does not make the weight required under the contract, his opponent shall be entitled to the weight-forfeit set out in the contract.

#### FAILURES OF BOXER

51. Where a boxer under contract to take part in a professional boxing contest or exhibition

- (a) fails to pass his medical examination,
- (b) does not appear for his bout, or
- (c) appears for his bout but in the opinion of the medical practitioner is not in a proper physical or mental condition to take part therein,

he shall not be entitled to any purse or other remuneration, or expenses not already paid to him.

52.—(1) Where a boxer under contract to take part in a professional boxing contest or exhibition fails to take part therein, and no substitute is obtained for him, his opponent shall be entitled to

- (a) the appearance forfeit, and
- (b) his expenses for travelling to and from and in training for the contest or exhibition, to be paid by the person holding the contest or exhibition.

(2) When there is a dispute as to the expenses, the parties shall refer the matter to the Commissioner for settlement and his decision shall be final.

(3) Where under subregulation 1 a substitute is obtained, his opponent shall be entitled to the purse or other remuneration specified in the contract, and the person holding the contest or exhibition to the appearance forfeit of the boxer who failed to take part.

SUBSTITUTES

53.—(1) Where a boxer is unable or refuses to take part in a professional contest or exhibition in accordance with the terms of his contract, the person holding the contest or exhibition shall notify the Commissioner forthwith.

(2) At the request of the person holding the contest or exhibition, the Commissioner may permit a substitute for the boxer unable or refusing to take part.

54.—(1) Where a boxer is unable or refuses to take part in a professional boxing contest or exhibition, his opponent shall take part against any substitute permitted by the Commissioner.

(2) The substitute shall take a medical examination conducted by a legally qualified medical practitioner appointed by the Commissioner.

(3) The Commissioner shall determine the time and place of the examination.

ENTRY IN OTHER CONTESTS OR EXHIBITIONS

55. Where

- (a) a boxer is under contract to take part in a professional boxing contest or exhibition and before it is held takes part in another contest or exhibition, and
- (b) the Commissioner, after an investigation, is of the opinion that the boxer has thereby lessened his value or efficiency for the contest or exhibition specified in the contract,

the Commissioner may void the contract by endorsing thereon "This contract is void."

EQUIPMENT

56. The equipment to be used for the conduct of professional boxing contests and exhibitions shall be as set forth in schedule 5.

RULES

57. The rules in schedule 6 apply to the conduct of professional boxing contests and exhibitions.

PART 4

PROFESSIONAL WRESTLING

APPLICATION

58. This Part applies to professional wrestling exhibitions.

INTERPRETATION

59. In this Part "fall" means the pinning of both shoulders of a wrestler to the floor of the ring for at least 3 seconds.

EXHIBITIONS

60.—(1) A professional wrestling match shall be deemed to be an exhibition only.

(2) The word "exhibition" shall appear in the advertising of professional wrestling.

CHAMPIONSHIPS

61.—(1) No champion of the world or other professional wrestling championship shall be recognized by the Commissioner.

(2) Where a bout is advertised as one in which a championship awarded outside Ontario is being contested, it shall be deemed to affect the championship only in so far as the authority awarding that championship outside Ontario had power to award it.

TYPES OF EXHIBITIONS

62.—(1) Professional wrestling exhibitions shall be limited to the following types:

- (a) a match of one-fall,
- (b) a match of two falls out of three,
- (c) team or tag-team matches with not more than 2 wrestlers on each team, and decided by one fall or two falls out of three, and
- (d) a match of not more than 10 eight-minute rounds with an interval of 1 minute between rounds, and decided by one fall or two falls out of three.

(2) The time-limit for exhibitions under clause a, b or c of subregulation 1 shall be one hour unless extended by the Commissioner.

63.—(1) No battle royal shall be held.

(2) For the purposes of subregulation 1 "battle royal" means an exhibition other than an exhibition of team wrestling, in which more than 2 wrestlers are in the ring at the same time.

(3) In team or tag-team wrestling there shall be not more than 2 teams.

#### CARNIVALS, FAIRS AND EXHIBITIONS

64. No person shall hold a professional wrestling exhibition at a carnival, fair or exhibition.

#### LICENCES TO HOLD EXHIBITIONS

65. Except under a licence in form 19 or form 20, no person shall hold a professional wrestling exhibition.

66. A licence in form 19 shall

- (a) be the form issued for the holding of professional wrestling exhibitions in a city having a population of at least 200,000 according to the last revised assessment roll,
- (b) be valid only in the city specified in the licence,
- (c) be known as a "Professional Wrestling Licence, Class 1", and
- (d) expire the 31st of March next following the date of issue.

67.—(1) An applicant for a Professional Wrestling Licence, Class 1, shall

- (a) make application in form 10 to the Commissioner on or before the 31st of March in the year for which the application is made, and
- (b) deposit with the Commissioner security of at least \$1000 in the form of
  - (i) money,
  - (ii) direct or guaranteed securities of the Government of Canada payable to bearer, or
  - (iii) direct or guaranteed securities of the Government of Ontario payable to bearer.

(2) The fee for the licence shall be \$500.

68. Where more than one Professional Wrestling Licence, Class 1, is issued for the same city, the Commissioner may require the licensees to furnish him with a list setting forth the dates and places when and where they propose to hold exhibitions.

69.—(1) A licence in form 20 shall

- (a) be the form issued for the holding of a professional wrestling exhibition in a municipality having a population under 200,000 according to the last revised assessment roll,
  - (b) be known as a "Professional Wrestling Licence, Class 2", and
  - (c) be valid only for the exhibition specified in the licence.
- (2) The fee for the licence shall be \$5.

(3) An applicant for the licence shall deposit with the Commissioner security of at least \$300 in the form of

- (a) money,
- (b) direct or guaranteed securities of the Government of Canada payable to bearer, or
- (c) direct or guaranteed securities of the Government of Ontario payable to bearer.

#### FORFEITING AND USE OF SECURITY

70.—(1) Where the holder of a licence in form 19 or 20 does not pay

- (a) the charges to the Minister under section 4 of the Act,
- (b) the fees of officials, and
- (c) the purses or other remuneration of wrestlers,

within 3 days after an exhibition is held, the Commissioner shall forfeit the security.

(2) Where the security is forfeited and is not in the form of money, the Commissioner shall sell the security within 10 days.

(3) Where the security is forfeited or forfeited and sold, the Commissioner shall

- (a) use part or all of it to make the payment to the Minister under section 4 of the Act and thereafter to make the other payments under subregulation 1, and
- (b) refund any balance to the holder of the licence.

(4) Before holding another exhibition the holder of the licence in form 19 shall deposit again with the Commissioner security of at least \$1000 in the form set forth in clause b of subregulation 1 of regulation 67.

71. When a licence in form 19 or form 20 expires and the holder has complied with the Act and these regulations, the Commissioner shall return the security.

#### LICENCE TO TAKE PART IN EXHIBITIONS

72.—(1) Except under a licence in form 21, no person shall take part in a professional wrestling exhibition.

(2) An applicant for the licence shall make application in form 12.

(3) The fee for the licence shall be \$5 payable with the application.

(4) The licence shall expire the 31st of March next following the date of issue.

#### LICENCE TO REFEREE

73.—(1) Except under a licence in form 22, no person shall referee a professional wrestling exhibition.

(2) The fee for the licence for a resident of Ontario shall be

- (a) \$25 where the licence is to be used in a city having a population of at least 200,000 according to the last revised assessment roll, and

(b) \$10 where the licence is to be used elsewhere.

(3) The fee for the licence for a non-resident shall be \$25.

(4) The licence shall expire the 31st of March next following the date of issue.

#### DUTIES OF A PERSON HOLDING AN EXHIBITION

74.—(1) A person holding a professional wrestling exhibition shall

(a) furnish the equipment required under the regulations,

(b) provide proper facilities for making announcements which can be heard or seen clearly by the spectators,

(c) provide a separate room for use only by the Commissioner, referees and judges,

(d) ensure that the exhibition is begun at the time advertised and conducted throughout in an orderly manner and without unnecessary delay,

(e) where he holds a licence in form 19, make a report in form 18 to the Commissioner not later than 30 days after the exhibition is held, and

(f) where he holds a licence in form 20, make a report in form 18 to the Commissioner not later than 10 days after the exhibition is held.

(2) A person holding a professional wrestling exhibition shall not pay a wrestler for his services until after the exhibition but may pay his expenses.

75.—(1) Where the Commissioner fines a wrestler, the person holding the professional wrestling exhibition shall

(a) retain the amount of the fine out of the purse or other remuneration of the wrestler, and

(b) be deemed to be a person who has received money for the Crown and for which he is accountable within the meaning of *The Public Revenue Act*.

(2) The wrestler shall have no claim for the amount so retained.

#### FINANCIAL INTEREST IN WRESTLERS

76. A person shall not have any financial interest in a wrestler taking part in a professional wrestling exhibition held on premises owned or leased by that person or in which he is otherwise interested.

#### MEDICAL EXAMINATION

77.—(1) A wrestler under contract to take part in a professional wrestling exhibition shall take a medical examination on the day of the exhibition at a time and place designated by the Commissioner.

(2) Where the exhibition is postponed more than 24 hours, the wrestler shall take a medical examination on the day of the exhibition.

(3) Where the wrestler is unable to pass the examination or is under the influence of drugs or of liquor as defined in *The Liquor Control Act*, he shall not take part in the exhibition.

(4) The examination shall be conducted by a legally qualified medical practitioner appointed by the Commissioner.

#### ATTENDANCE OF MEDICAL PRACTITIONER

78.—(1) The medical practitioner conducting the examination under regulation 77 or a substitute appointed by the Minister shall be in attendance at the exhibition.

(2) The medical practitioner shall not enter the ring unless the referee requests him to do so.

#### ENTERING THE RING WITHOUT AUTHORITY

79. No person other than the referee and contestants shall enter the ring during an exhibition.

#### EQUIPMENT

80. The equipment to be used for the conduct of professional wrestling exhibitions shall be as set forth in schedule 7.

#### RULES

81. The rules in schedule 8 apply to the conduct of professional wrestling exhibitions.

#### SCHEDULE 1

#### EQUIPMENT FOR AMATEUR BOXING

##### RING

1. There shall be a ring not less than 16 feet square or more than 20 feet square.

2.—(1) The floor of the ring shall

(a) extend beyond the ropes at least 18 inches, and

(b) be padded with felt or other soft material, at least one-half inch thick and covered with canvas.

(2) The portion of the floor of the ring outside the ropes shall be called the "apron".

##### ROPES

3.—(1) There shall be 3 ropes each at least  $\frac{3}{4}$  inch in diameter, and fixed securely to posts at each corner of the ring.

(2) One of the posts shall be red and the post diagonally opposite thereto blue.

(3) The ropes shall be 2, 3 and 4 feet, respectively, above the floor of the ring.

##### BELL OR GONG

4.—(1) There shall be a bell or gong of sufficient volume that when rung or struck it will be heard distinctly by the boxers and officials.

(2) Where a gong is used, it shall be attached securely to the ring, or to some other suitable object close at hand.

#### GLOVES

5.—(1) A boxer shall wear gloves each weighing at least 8 ounces.

(2) The padding of gloves shall be unbroken.

(3) The laces shall be tied on the outside of the back of the wrists of the gloves.

#### BANDAGES AND ADHESIVE TAPE

6.—(1) A boxer may wrap on each hand not more than 8 feet of soft, cloth bandage not more than 2 inches wide.

(2) The boxer may use a sufficient amount of surgeon's adhesive tape to hold the bandage in place.

(3) The adhesive tape shall not be applied across the knuckles or be more than one inch wide.

#### PROTECTORS

7.—(1) A boxer may wear gum-shields.

(2) A boxer shall wear a protection cup.

#### DRESS

8.—(1) A boxer shall wear

(a) clean, neat trunks, other than tights, extending from a point not above the navel to a point not higher than half-way between the knees and the crotch, and

(b) shoes of a soft material, and without hard soles, or heels, cleats or spikes.

(2) The trunks of opposing boxers shall be of contrasting colours.

#### RESIN

9. The person holding the contest or exhibition shall provide boxers with resin suitable for application to their shoes.

### SCHEDULE 2

## RULES OF AMATEUR BOXING

### WEIGHING IN

1.—(1) A boxer who enters an amateur boxing contest or exhibition shall weigh in not sooner than 6 hours or later than 1 hour before the contest or exhibition begins, but during this period may weigh in more than once.

(2) The boxer shall weigh in in boxing attire without gloves, or in the nude.

(3) Where a competition lasts more than one day, boxers who have not been eliminated shall weigh in once only on each day after the first day.

### MEDICAL EXAMINATION

2.—(1) A boxer in an amateur boxing contest or exhibition shall take a medical examination conducted by a legally qualified medical practitioner at the time of weighing in.

(2) A boxer in a competition shall take a medical examination conducted by a legally qualified medical practitioner each day of the competition at the time of weighing in.

(3) Where the boxer is unable to pass the examination, he shall not take part in the contest, exhibition or competition.

### ATTENDANCE OF MEDICAL PRACTITIONER

3.—(1) The medical practitioner conducting the examination under rule 2 or a substitute appointed by the Commissioner shall be in attendance at the contest, exhibition or competition.

(2) The medical practitioner shall not enter the ring unless the referee requests him to do so.

### DRAW

4.—(1) Where there are more than 4 boxers in a competition, the draw shall be so arranged that the number of boxers remaining after the first series is 4 or a multiple thereof.

(2) Boxers shall each draw a number by lot at the time of weighing in, and the byes shall be the high numbers.

(3) Boxers drawing byes shall not take part in the first series.

(4) Boxers drawing byes shall take part in the second series before those who have taken part in the first series.

(5) There shall be only one draw and each boxer shall retain his number until the end of the competition.

### NUMBER OF BOUTS IN ONE DAY

5. A boxer in a competition shall not take part in more than 3 bouts a day.

### SECONDS

6.—(1) A boxer may have 1 or 2 seconds.

(2) Where a boxer has 2 seconds, he shall designate one as chief second and the other as assistant second.

(3) The chief second shall be responsible for the conduct of the assistant second.

(4) A boxer shall be responsible for the conduct of his seconds.

7. Subject to sub-rule 1 of rule 10, no person other than a second shall be in a boxer's corner between rounds.

8. A second shall

- (a) wear a clean, white jersey, sweater or shirt, and
- (b) during a round remain seated and silent outside the ropes and the apron but near the corner of his charge.

9.—(1) The chief second shall not enter the ring until the bell or gong indicates the end of a round.

(2) When the chief time-keeper's whistle sounds the seconds shall leave the ring and its apron and take with them their buckets, stools, and equipment.

10.—(1) Between rounds the chief second may

- (a) enter the ring and attend his charge, and
- (b) request the referee to
  - (i) visit his corner to discuss any point relevant to the bout,
  - (ii) comment on any injury to his charge,
  - (iii) have the medical practitioner in attendance examine his charge, or
  - (iv) stop the bout.

(2) Between rounds the assistant second may attend his charge but in doing so shall remain outside the ropes on the apron of the ring.

11. During a round a second shall not

- (a) interfere in any way with the progress of the bout, or
- (b) give any advice, assistance or encouragement to his charge,

but if he does so his charge may be warned or disqualified by the referee.

12. During a bout a second shall not

- (a) attempt to concede defeat for his charge, or
- (b) throw anything into the ring,

but if he does so his charge may be warned or disqualified by the referee.

13. Where a second violates a rule, the referee may order him to leave the ring or the premises where the bout is being held, and direct that he cease to act as a second during that bout.

DUTIES OF BOXERS

14.—(1) A boxer shall be on the premises where the contest or exhibition is to be held at least an hour before the time scheduled for the commencement of the bout in which he is taking part.

(2) Where a boxer does not comply with sub-rule 1, the Commissioner may disqualify him.

15.—(1) Subject to sub-rule 2, no boxer shall use grease or vaseline, or any substance that might handicap or injure his opponent.

(2) A boxer may use a light application of grease or vaseline on his eyebrows and the bridge of his nose, and behind his ears.

TIME-KEEPERS

16.—(1) There shall be a chief time-keeper and a knock-down time-keeper, each equipped with a stop-watch.

(2) The chief time-keeper shall

- (a) sit immediately outside the ring close to a bell or gong,
- (b) have a whistle that can be heard distinctly by the boxers,
- (c) ten seconds before the end of each interval between rounds blow his whistle,
- (d) at the end of 10 seconds indicate the beginning of the round by ringing the bell or striking the gong but only where the seconds have left the ring taking with them their buckets, stools, and equipment,
- (e) at the end of each round ring the bell or strike the gong, and
- (f) where the referee orders the boxers to "Stop" and then "Box", extend the time of the round in accordance with instructions from the referee.

(3) Where a boxer is down, the knock-down time-keeper shall immediately stand up and upon the referee calling "one" indicate aloud and by waving one arm, the additional seconds as they elapse according to his stop-watch.

(4) Where a boxer is knocked out, the time-keeper shall advise the master of ceremonies of the round in which the knock-out took place and the part of the round that had elapsed.

EXAMINER

17. There shall be an examiner who shall

- (a) superintend the putting-on of bandages and gloves, and
- (b) examine the protection cup of each boxer to ensure it is of the proper type.

MASTER OF CEREMONIES

18. There shall be a master of ceremonies who shall

- (a) ensure that equipment necessary for the contest or exhibition is available,
- (b) take such action as is necessary to have the boxers ready for the bout in which they are to take part,
- (c) at the beginning of the bout introduce the boxers to the spectators, announce their names and weights, and the length and other particulars of the bout,
- (d) before a round begins announce or otherwise indicate to the spectators the number of that round,

- (e) at the end of the bout
  - (i) obtain first the stub of the referee's score-card and then the stubs of the judges' score-cards, and
  - (ii) announce the result of the bout, and
- (f) make no other announcements except those authorized or directed by the Commissioner.

#### REFEREE AND JUDGES

19.—(1) There shall be a referee and 2 or 3 judges for a bout.

(2) The judges shall be seated outside the ring, each on a different side thereof and at least 6 feet from the spectators.

(3) The referee and judges shall be neutral and function independently of each other.

20. Before a bout begins the referee shall ascertain the names of the chief seconds, call the boxers and their chief seconds to the centre of the ring, issue instructions as to the conduct of the bout, direct the boxers to return to their corners, and upon the time-keeper's signal go to the centre of the ring, touch gloves and begin the bout.

21.—(1) During a round the boxers and referee shall be the only persons permitted in the ring.

- (2) The referee shall
  - (a) require boxers and their seconds to observe the rules, and
  - (b) warn or disqualify a boxer or his second who violates a rule.
- (3) The referee shall use 3 words of command to boxers, as follows:
  - (a) to stop the bout, "Stop",
  - (b) to instruct them to continue, "Box", and
  - (c) when breaking a clinch, "Break".

(4) Upon the command "Break" the boxers shall step back one full pace before continuing to box.

#### MANNER OF DETERMINING WINNERS

22.—(1) The result of a bout shall be determined by the referee and 2 judges, or by 3 judges.

- (2) A judge, or a referee acting as a judge, shall
  - (a) determine the winner and loser of each round by a system of points scored in accordance with rule 27,
  - (b) immediately a round is completed record on a score-card the points awarded boxers in that round,

- (c) when the bout ends, total the number of points awarded each boxer and on the stub of the score-card write the name of the boxer to whom he has awarded the greater number of points,
- (d) sign the score-card and stub, and hand the stub to the master of ceremonies, and
- (e) within 24 hours after the bout, transmit his score-card to the Commissioner.

#### TYPES OF DECISIONS

23.—(1) A boxer may win a bout

- (a) by a knock-out,
- (b) by an accident to his opponent,
- (c) through the disqualification of his opponent, or
- (d) on points.

(2) In competitions a winner shall be declared in every bout.

#### KNOCK-OUT

24. Subject to rule 25, when a boxer

- (a) touches the floor of the ring for 10 seconds or more with any part of his body other than his feet,
- (b) hangs unconscious on the ropes, or
- (c) in the opinion of the referee, is at any time incapable of continuing or is outclassed,

he shall be deemed to be knocked out.

#### BOXER INCAPABLE OF CONTINUING

25.—(1) When in the opinion of the referee a boxer is incapable of continuing the bout because of a cut near the eye, the referee shall

- (a) stop the bout and,
- (b)
  - (i) if the cut was caused by a blow, award the decision to the boxer delivering the blow,
  - (ii) if the cut was caused by an intentional butt, award the decision to the injured boxer after disqualifying his opponent or,
  - (iii) subject to sub-rule 2, if the cut was accidental, declare the bout a draw.

(2) Where the bout is in a competition and a boxer in the opinion of the referee is incapable of continuing because of an accidental cut near the eye, the referee shall stop the bout and award the decision to the boxer with the greater number of points.

#### DOWN

26.—(1) A boxer shall be deemed to be down when he

- (a) touches the floor of the ring with any part of his body other than his feet,



(b) is hanging over the ropes in a helpless manner and the referee so indicates and begins to count, or

(c) is knocked through the ropes.

(2) When a boxer is down, his opponent shall at once go to a neutral corner and thereupon the referee shall call aloud at one-second intervals "one", "two", "three", "four", "five", "six", "seven", "eight", "nine", "out", as the knock-down time-keeper indicates the seconds as they elapse.

(3) When a boxer is knocked down, he shall not rise before the count of at least eight.

(4) When the boxer rises before the referee calls "out", the referee shall stop counting, call aloud "Box", and thereupon the bout shall continue.

(5) When a boxer is down and his opponent leaves the neutral corner while the referee is counting, the referee shall stop counting and resume where he left off when the opponent is again in the neutral corner.

(6) Where a boxer who has been down rises before the referee calls "out", but falls without again being hit by his opponent, the referee shall resume counting where he left off.

(7) When the boxers go down at the same time, the referee shall continue to count until both of them rise or until he calls "out", whichever happens sooner.

(8) When the boxers are both counted out, the referee shall stop the bout and the decision shall be given in accordance with the points awarded before the count began.

(9) Where a boxer fails to resume the bout immediately after the interval between rounds, the referee shall count as if the boxer were down.

#### AWARDING OF POINTS

27.—(1) At the end of a round, the boxer making the better showing shall receive 5 points, and his opponent shall receive fewer than 5 points, the number to be determined by his showing.

(2) When a round is even, each boxer shall receive 5 points.

(3) Where at the end of a bout in a competition the boxers have an equal number of points, the decision shall be given to the boxer who has been the aggressor or who has shown the better style.

(4) In awarding points the referee and judges shall take into consideration

(a) the number of correct hits landed in accordance with rule 28,

(b) a defence that prevents blows from landing and the attack of the opponent from being successful, and

(c) aggressiveness and tactics.

(5) When the referee warns a boxer for a foul, the referee and judges shall award points to the other boxer.

#### CORRECT HITS

28.—(1) The judges and the referee when acting as a judge shall award points for a direct hit with the knuckle part of the closed glove on any part of the front or side of the head or body above the belt.

(2) There shall be no points awarded for blows landing on the arms of an opponent.

#### FOULS

29.—(1) For the purposes of these rules "foul" means

(a) holding, or hitting below the belt,

(b) tripping, kicking, or butting,

(c) hitting with the head, shoulder, forearm, or elbow,

(d) choking,

(e) pressing an arm or elbow in the face of the opponent,

(f) pressing back over the ropes the head of the opponent,

(g) hitting with an open glove or the inside of a glove,

(h) hitting with a wrist or the side of a hand,

(i) a back-hand blow,

(j) a blow landing on the neck or back of the opponent,

(k) a kidney punch,

(l) a pivot blow,

(m) attacking when holding or using the ropes in any manner,

(n) wrestling, lying on, or throwing in the clinch,

(o) attacking an opponent who is down,

(p) clinching, holding or locking of the opponent's arm or head,

(q) holding and hitting, pulling and hitting, or hitting on the break,

(r) ducking below the belt of the opponent,

(s) completely passive defence by covering up and intentionally failing to avoid a blow, or

(t) rebuking an opponent, or aggressive or offensive utterances during the round.

(2) When a boxer states he has been fouled and that he is unable to continue, the referee shall stop the bout and disqualify the other boxer, but only where

(a) he has seen the foul committed, and

(b) in his opinion the boxer is unable to continue because of the foul.

## WARNINGS AND DISQUALIFICATIONS

30.—(1) Where a boxer

- (a) does not obey the instructions of the referee,
- (b) violates a rule,
- (c) acts in an unsportsmanlike manner, or
- (d) commits a foul,

the referee may warn or disqualify him.

(2) When after receiving 2 warnings a boxer violates sub-rule 1, the referee shall thereupon disqualify him.

## FINALITY OF DECISIONS

31. Subject to rule 32, the decision

- (a) of the judges, or
- (b) of the judges and the referee when acting as a judge,

as to the winner of a bout shall be final.

## APPEALS

32.—(1) An appeal against a decision may be made by a boxer only on the grounds that the score-sheets have been added incorrectly or that there has been an incorrect announcement of the result of the bout.

(2) The appeal shall be made to the Commissioner not more than 24 hours after the bout ends.

(3) The decision of the Commissioner shall be final.

## DUTIES OF BOXERS AT END OF BOUT

33. When the bell or gong indicates the end of the bout, the boxers shall

- (a) immediately return to their corners and await the announcement of the result of the bout, and
- (b) when the announcement is given, shake hands.

## SCHEDULE 3

## EQUIPMENT FOR AMATEUR WRESTLING

## MATS

1.—(1) A mat at least 16 feet square and with padding at least 3 inches thick shall be used for amateur wrestling contests and exhibitions.

(2) The mat shall have a clean, soft cover.

(3) The floor around the mat shall have a soft cover at least 2 feet wide.

(4) The fasteners of a cover for the mat or floor shall have a protective covering to prevent injury to wrestlers.

2. The mat shall be so placed that a wrestler's bridge is possible even if the legs of a wrestler are off the mat.

## DRESS

3.—(1) A wrestler in an amateur wrestling contest or exhibition shall

- (a) be dressed decently and in wrestling tights,
- (b) wear an athletic supporter, and
- (c) wear shoes of a soft material, without heels, cleats, spikes, or hard soles.

(2) Wrestling tights shall be neat and clean and cover the legs to at least the centre of the thighs.

4. The tights of opposing wrestlers shall be of contrasting colours.

## ADVERTISING

5.—(1) No wrestler shall wear clothing bearing any advertising or wording other than his name or the name of the club he represents.

(2) No manager or second shall wear clothing bearing any advertising or wording other than the name of the club or wrestler he represents.

## SCHEDULE 4

## RULES OF AMATEUR WRESTLING

## ENTRIES

1. A wrestler may file an entry in an amateur wrestling tournament

- (a) in his own weight-class, or
- (b) in his own weight-class and the weight-class next heavier,

but at the time of weighing in he shall declare the weight-class in which he intends to take part.

## WEIGHING IN

2.—(1) A wrestler who enters an amateur wrestling contest or exhibition shall weigh in not sooner than 8 hours or later than 5 hours before the contest or exhibition begins, but during this period may weigh in more than once.

(2) The wrestler shall weigh in in wrestling attire or in the nude.

(3) When a tournament lasts more than one day, wrestlers who have not been eliminated shall weigh in once only on each day after the first day.

## MEDICAL EXAMINATION

3.—(1) A wrestler who enters an amateur wrestling contest or exhibition shall take a medical examination conducted by a legally qualified medical practitioner at the time of weighing in.

(2) A wrestler in a tournament shall take a medical examination conducted by a legally qualified medical practitioner each day of the tournament at the time of weighing in.

(3) Where the wrestler is unable to pass the examination, he shall not take part in the contest, exhibition or tournament.

#### DRAW

4. A wrestler shall at the time he weighs in draw by lot a number to be retained by him throughout the tournament.

5.—(1) Where the number of wrestlers in the first round of a tournament is even, the wrestlers who hold numbers 1 and 2, and each succeeding 2 wrestlers shall be paired for that round.

(2) Where the number of wrestlers in the second round is even

(a) the wrestlers who hold numbers 1 and 3, and each succeeding 2 wrestlers who hold odd numbers, and

(b) the wrestlers who hold numbers 2 and 4, and each succeeding 2 wrestlers who hold even numbers,

shall be paired for that round.

(3) The pairings for the third and subsequent rounds shall be made in accordance with the scheme under sub-rules 1 and 2.

6.—(1) Where the number of wrestlers in the first round of a tournament is uneven, the wrestlers whose names are first and second on the list, and each succeeding 2 wrestlers, shall be paired.

(2) Where the number of wrestlers in the first round is uneven, the wrestler who holds the highest number shall have a bye into the second round but shall be placed at the top of the list for that round.

(3) Where the number of wrestlers in the second round is uneven, the wrestler who holds the next highest number shall have a bye into the third round but shall be placed at the top of the list for that round.

(4) Where the number of wrestlers in the third round is uneven, the wrestler who holds the next highest number shall have a bye into the fourth round but shall be placed at the top of the list for that round.

(5) Where the number of wrestlers in the fourth round is uneven, the wrestler who holds the next highest number shall have a bye into the fifth round but shall be placed at the top of the list for that round.

(6) Where the number of wrestlers in the fifth round is uneven, the wrestler who holds the next highest number shall have a bye into the sixth round but shall be placed at the top of the list for that round.

#### POSTING OF DRAW

7. A person holding an amateur wrestling tournament shall post in a conspicuous place in the building where the tournament is to be held a list setting forth the pairing of the wrestlers for each round.

#### LENGTH OF BOUT

8.—(1) The maximum time for an amateur wrestling bout shall be 15 minutes.

(2) A fall or a disqualification shall end the bout.

#### DUTIES OF WRESTLERS

9. A wrestler shall not

(a) have grease or vaseline or any slippery substance on his hands or arms or other part of his body,

(b) wear a bandage on his hand or wrist except when prescribed by the medical practitioner,

(c) have long fingernails, or

(d) wear a ring or bracelet or anything that might injure his opponent.

#### BEGINNING, PROGRESS, AND END OF A BOUT

10.—(1) Subject to sub-rule 2, where a wrestler called for his bout does not appear on the mat immediately or refuses to begin the bout, he shall be penalized 3 points and his opponent shall be given zero points.

(2) Where a wrestler is called for the first bout on the first day of a tournament, he shall be allowed not more than 5 minutes to appear.

11. A bout shall be begun, interrupted and ended only by the whistle of the referee.

12.—(1) At the beginning of a bout the wrestlers shall be at opposite corners of the mat diagonally across from one another.

(2) When the referee blows his whistle, the wrestlers shall advance to the centre of the mat, shake hands with their right hands, pass one another, turn around leftward, and begin the bout.

#### REFEREE AND JUDGES

13.—(1) There shall be a referee and 3 judges for each bout.

(2) During a bout the referee shall speak only to the judges, the time-keeper and the wrestlers, and a judge only to the referee, the time-keeper or another judge.

#### WINNING A BOUT BY A FALL

14.—(1) Where

(a) the referee declares a fall and one judge agrees with him,

(b) the referee declares a fall and 2 or 3 of the judges do not protest, or

(c) the 3 judges declare a fall,

the wrestler obtaining the fall shall be the winner of the bout.

(2) A fall shall be declared where the shoulders of a wrestler touch the mat at the same time and there is a cessation of movement which leaves no doubt that the shoulders have touched the mat at the same time.

15. A wrestler who obtains a fall shall receive zero points and his opponent shall be penalized 3 points.

#### WINNING A BOUT ON POINTS

16.—(1) Where neither wrestler obtains a fall during the bout, each judge shall name as winner the wrestler he has awarded the greater number of points.

(2) The wrestler named as winner by the majority of judges shall be the winner of the bout and be penalized 1 point.

(3) The loser of the bout shall be penalized 3 points.

#### ELIMINATION ON POINTS FROM TOURNAMENT

17.—(1) Where a wrestler is penalized a total of 5 points or more, he shall thereupon be eliminated from the tournament.

(2) Where wrestlers are eliminated in the same round of a tournament, they shall be deemed to have been eliminated at the same time.

(3) Where 2 wrestlers eliminated with an equal number of points in the same round are tied for third place in a weight-class, they shall be paired but only where they have not already wrestled each other in that tournament.

#### DETERMINING WINNERS OF A TOURNAMENT

18. The winner of a weight-class in a tournament shall be the wrestler who has the least number of points in his weight-class.

19.—(1) Where 2 wrestlers are tied each with the least number of points in their weight-class, the winner of that weight-class shall be the one who was the winner of the bout against the other.

(2) Where 2 wrestlers are tied each with the least number of points in their weight-class, they shall be weighed immediately after the last bout in their weight-class ends, and the lightest wrestler shall be the winner and the next lightest the runner-up.

#### ILLEGAL HOLDS AND ACTIONS

20.—(1) No wrestler shall

- (a) seize the hair, flesh, ears, private parts, or clothes of his opponent,
- (b) twist the fingers or toes of his opponent,
- (c) strike, kick, gouge, butt, or pull the hair of his opponent,
- (d) use any hold that endangers the life or limb of his opponent,
- (e) apply a hold for the purpose of punishing his opponent or inflicting such pain as will force that opponent to concede a fall,
- (f) use the holds known as "double nelson", "strangle", "flying mare", with the palm uppermost, "toe hold" with a twist, "scissors" on head or body, "hammer lock", and "arm or foot up the back with a bar",

(g) interlace his fingers with those of his opponent,

(h) break a wrestler's bridge by

- (i) raising his opponent and throwing him down bodily,
- (ii) forcing his opponent down vertically in the direction of the head, or
- (iii) applying pressure with the elbow or knee on the stomach or any other part of the abdomen of his opponent, or

(i) where he holds his opponent's arm behind the latter's back, with the forearm and upper arm at right angles, force the forearm outwards.

(2) When a wrestler uses a standing throw to turn his opponent upside down, the throw shall be made sideways and not vertically and the wrestler making the throw shall touch the mat with one of his knees before the upper part of his opponent's body touches the mat.

(3) Striking with the side or sole of the foot shall not be deemed kicking.

#### PENALTIES

21.—(1) Where a wrestler by violating sub-rule 1 or 2 of rule 20 gets into a disadvantageous situation, the bout shall be continued without interruption.

(2) Where a wrestler by violating sub-rule 1 or 2 of rule 20 obtains an advantage, the referee shall

- (a) caution that wrestler,
- (b) break the hold where it has not already been broken, and
- (c) except in ground-wrestling, order the wrestlers to stand up.

#### DISQUALIFICATION

22.—(1) The referee or a majority of the judges may at any time during a bout disqualify a wrestler from the tournament for a violation of sub-rule 1 or 2 of rule 20.

(2) Where a wrestler has been given 3 cautions, the referee shall disqualify him from the tournament.

#### ACTIVITY AND PASSIVITY

23.—(1) A bout shall be judged by the superiority of the wrestlers in every situation in accordance with their activity and without regard to their position above or underneath.

(2) Where a wrestler attempts a hold in order to throw the other wrestler, it shall be deemed activity.

24.—(1) Where there is a series of actions in a bout, the wrestlers shall be given credit for their initiative as well as for the holds they obtain.

(2) A wrestler shall not receive credit for pretended holds or feigned attacks.

25.—(1) "Passivity" means

- (a) averting a hold without counter-attacking,
- (b) to run off the mat, or push the other wrestler from the mat,
- (c) except in ground-wrestling to lie flat on the mat, or
- (d) hold down the other wrestler without attempting a decisive attack.

(2) When a wrestler underneath in ground-wrestling stands up repeatedly without attempting a hold, it shall be deemed passivity.

#### CAUTIONS

26.—(1) A caution may be given only by the referee.

(2) When the referee gives a caution, he shall immediately advise the master of ceremonies who thereupon shall inform the spectators.

(3) After one minute of passivity, except in ground-wrestling, the referee shall give one or both wrestlers a caution, and may order them to stand up and resume the bout in a standing position.

(4) Where a wrestler violates sub-rule 1 or 2 of rule 20, the referee shall give him a caution or disqualify him in accordance with rule 22.

(5) Where a wrestler to avoid wrestling leaves the mat, the referee may give him a caution and order him to assume the underneath position.

(6) Where a wrestler intentionally or unintentionally throws the other wrestler from the mat, the referee shall give the former a caution.

#### GROUND-WRESTLING

27.—(1) When 6 minutes of a bout have elapsed, the time-keeper shall advise the referee.

(2) Subject to rule 29, the referee shall thereupon stop the bout and each judge shall examine his own scoring-paper.

(3) Where a judge does not give either wrestler a definite lead, he shall hold up a white plaque.

(4) Where at least 2 judges hold up white plaques, the referee shall order ground-wrestling.

(5) Where a judge gives one wrestler a definite lead, he shall hold up a red or blue plaque corresponding in colour to the colour of the anklet worn by that wrestler.

(6) Where each of 2 or more judges holds up a red or blue plaque, the referee shall say to the leading wrestler "You are leading. Do you wish the 3 plus 3 minutes ground-wrestling or do you prefer to continue the bout in the same position where the bout was interrupted?"

(7) Where the leading wrestler advises the referee that he prefers ground-wrestling, the bout shall continue in accordance with rule 28.

28.—(1) Ground-wrestling consists of one wrestler assuming the underneath position and his opponent the uppermost position for 3 minutes at the end of which the referee shall stop the bout and order them to reverse positions for the next 3 minutes.

(2) The referee shall determine the order of position under sub-rule 1 by tossing a disc 6 inches in diameter and coloured red on one side and blue on the other.

(3) Where a wrestler assumes the underneath position, he shall place himself on his hands and knees on the mat and make no counter-attack until his opponent obtains a hold.

(4) Where a wrestler has the uppermost position, he may attempt holds from a standing position or by placing himself on his knees on the mat, but shall not charge or butt his opponent.

(5) During ground-wrestling, the wrestler underneath shall resume his position on his hands and knees on the mat immediately he escapes from the underneath position.

(6) Where during ground-wrestling the wrestler underneath, by getting up quickly, tries to avoid or prevent ground-wrestling, the referee shall give him a caution.

(7) Where during ground-wrestling the wrestler underneath succeeds in getting on top of his opponent without placing the opponent in a position that might result in a fall, the former shall resume his position on his hands and knees on the mat.

(8) Where during ground-wrestling the wrestler underneath succeeds in getting on top of his opponent and placing him in a situation that may result in the former obtaining a fall, the bout shall continue until the danger of a fall is past, one minute has elapsed, or the end of the 3-minute period is reached, whichever is the soonest.

(9) Where during ground-wrestling the uppermost wrestler obtains a hold and the wrestler underneath attempts to avoid or break the hold by standing up, the former may, while the latter is standing up, throw him but only where the hold is not changed.

29.—(1) Where after 6 minutes of a bout a wrestler has his opponent in a hold that may result in the former obtaining a fall, the referee shall not stop the bout until he is of the opinion that the hold will not result in a fall, or until one minute has elapsed, whichever is the sooner.

(2) Overtime under sub-rule 1 shall be deducted from the 9 minutes remaining in the bout.

#### THROWING AN OPPONENT

30. When throwing his opponent, a wrestler shall have both feet on the mat.

#### OBTAINING HOLDS WHEN OFF THE MAT

31. Where a wrestler is off the mat, his opponent shall not get or attempt a hold even if the latter remains on the mat.

## RETURN TO THE MAT

32. Rule 33 does not apply to ground-wrestling under rule 28.

33.—(1) Where both wrestlers go off the mat at the same time the referee shall order them to return to the mat

- (a) in a standing position when neither wrestler has a hold that may result in his obtaining a fall,
- (b) in a position similar to the position the wrestlers were in at the time they crossed the edge of the mat, when one wrestler has a hold that may result in his obtaining a fall, or
- (c) in a ground-wrestling position with the aggressor on top, when one wrestler is the aggressor and dominates the other at the time they go off the mat.

(2) Where under clause *b* of sub-rule 1 the referee is not certain of the exact position of the wrestlers at the time they crossed the edge of the mat, he may order them to take up a ground-wrestling position with the wrestler who had the hold on top.

(3) Where under sub-rule 1 or 2 the referee orders the wrestlers to take up a ground-wrestling position, the wrestler underneath may, upon the referee's signal or command to wrestle, stand up if he is able to do so, and thereupon the bout shall continue with the wrestlers in a standing position.

34. Rule 35 applies only to ground-wrestling under rule 28.

35. Where both wrestlers go off the mat at the same time, the wrestler who during the period of ground-wrestling was in the underneath position shall again take up that position and the bout shall continue in accordance with the rules for ground-wrestling.

## AT THE EDGE OF THE MAT

36. Rule 37 does not apply to ground-wrestling under rule 28.

37.—(1) Where a wrestler dominated by his opponent is thrown to the mat so that his head and shoulders are within the edges of the mat and the remainder of his body is outside the mat, the referee shall order them to take up a ground-wrestling position with the first-named wrestler underneath.

(2) Under sub-rule 1 the referee shall order the wrestlers to take up a ground-wrestling position whether or not the wrestler after being thrown crawls off the mat.

(3) Where a wrestler is thrown to the mat and his arms go beyond the edge thereof, the referee shall order the wrestlers to continue the bout in a standing position.

38. Rule 39 applies only to ground-wrestling under rule 28.

39. Where a wrestler is thrown to the mat and

- (a) his head and shoulders are within the edge of the mat and the remainder of his body is outside the mat or

- (b) his arms go beyond the edge of the mat,

the referee shall order the wrestlers to continue the bout in accordance with rule 28.

## INTERRUPTION OF THE BOUT

40.—(1) Where a wrestler is prevented from continuing a bout because of a bloody nose, falling on his head off the mat, or an accident to his dress, or any other cause beyond his control, the referee may order the bout stopped for 5 minutes.

(2) Where the wrestler at the end of the 5-minute period is unable or unwilling to continue, the referee shall declare his opponent the winner.

## DUTIES OF REFEREES

41.—(1) A referee shall

- (a) require wrestlers and their seconds to observe these rules and conduct themselves at all times in a sportsmanlike manner,
- (b) signal clearly a fall,
- (c) be confident, before signalling a fall by blowing his whistle, that the judges do not disagree with him,
- (d) distinguish between a wrestler
  - (i) carrying an opponent's arm across his back in the fair position, and
  - (ii) forcing an opponent to roll over by means of the hold known as a "back hammer",
- (e) be able to determine the proper moment to blow his whistle to interrupt a bout,
- (f) have a detailed knowledge of the rules in this schedule,
- (g) when the wrestlers are close to the edge of the mat, be ready to warn them to prevent their going off the mat,
- (h) require active wrestling by the wrestlers, if necessary by warning them,
- (i) when the wrestlers are in a standing position, be able to observe their legs,
- (j) maintain his authority over the wrestlers at all times,
- (k) when sending the wrestlers back to the middle of the mat, advise them without hesitation of the position they are to assume,
- (l) except where he deems it necessary, ensure that the wrestlers do not rest during a bout by such tactics as leaving the mat to get dried, wiping the nose, tying a shoe-lace, rinsing the mouth, or by pretending injuries,
- (m) when he interrupts a bout, add the time lost to the time remaining in the bout,

- (n) for the purposes of clause *m*, carry a stop-watch or a watch with a sweep-second-hand,
- (o) be ready to change instantly his position on the mat,
- (p) clothe himself in such a manner that he is able to move quickly around the mat and to lie flat on the mat,
- (q) when a bout is won on points, order the wrestlers to remain on the mat while the winner of the bout and the vote of the judges are announced, and
- (r) when a bout is won by a fall, order the wrestlers to remain on the mat while the winner of the bout, the time of the fall, and the hold used to obtain the fall are announced.

(2) The referee shall not

- (a) stand or lie too close to the wrestlers during a bout, or
- (b) interfere unnecessarily with the wrestlers or the conduct of a bout.

SCORING-PAPERS

42.—(1) Each of the judges shall use a scoring-paper to record points for the wrestlers.

(2) The scoring-papers shall be kept carefully and all positive actions that have taken place at any time during the bout shall be recorded thereon.

(3) After the bout each judge shall strike out the name of the loser on his scoring-paper.

DUTIES OF JUDGES

43.—(1) The judges shall follow a bout with careful attention, judge the single actions occurring therein and record them in such a manner that the scoring-papers set forth clearly the activity, endurance, initiative, open wrestling, and physical superiority of the wrestlers.

(2) Where during the bout a judge observes a fall or an illegal hold or some other thing the referee has not apparently seen, the judge shall draw it to the referee's attention.

SCHEDULE 5

EQUIPMENT FOR PROFESSIONAL BOXING

RING

1.—(1) There shall be a ring at least 18 feet square but not more than 24 feet square.

(2) The floor of the ring shall

- (a) extend beyond the ropes at least 18 inches, and
- (b) be padded with felt or other soft material at least an inch thick.

(3) The portion of the floor of the ring outside the ropes shall be called the "apron".

(4) The padding on the floor of the ring shall

- (a) extend at least a foot beyond the ropes, and
- (b) be covered with canvas, duck or other similar material tightly stretched and laced to the floor of the ring.

2. The ring shall

- (a) be not more than 4 feet above the surrounding floor, and
- (b) have steps leading thereto suitable for use by boxers and officials.

POSTS

3. At each corner of the ring there shall be a wood or metal post

- (a) at least 18 inches from the ropes,
- (b) not more than 3 inches in diameter, and
- (c) extending from the floor of the ring to a height of 58 inches.

ROPES

4.—(1) There shall be 3 ropes each at least an inch in diameter.

(2) The ropes shall be

- (a) 18, 35 and 52 inches, respectively, above the floor of the ring, and
- (b) wrapped with a soft material.

BELL OR GONG

5.—(1) There shall be a bell or gong of sufficient volume that when rung or sounded it may be heard distinctly by the boxers and officials.

(2) Where a gong is used, it shall be attached securely to the ring, or to some other suitable object close at hand.

GLOVES

6. A boxer shall wear new gloves in a main bout.

7.—(1) Each glove shall weigh at least 5 ounces for weights up to and including light-weight, and at least 6 ounces for all other weights.

(2) The laces shall be tied on the outside of the back of the wrists of the gloves.

BANDAGES AND ADHESIVE TAPE

8.—(1) A boxer may wrap on each hand not more than 6 feet of soft, cloth bandage, not more than 2 inches wide.

(2) The bandage may be held in place by surgeon's adhesive tape

- (a) not more than 1 inch wide,

(b) for heavy-weights and light heavy-weights, not more than 3 feet long, and

(c) for other weights, not more than 2 feet long.

(3) Before a bandage is applied, a boxer may apply to the back of each hand surgeon's adhesive tape not more than 6 inches long or 1 inch wide.

(4) The adhesive tape shall not be applied across the knuckles.

#### WATER BUCKETS, RESIN AND STOOLS

9. A person who holds a professional boxing contest or exhibition shall provide

(a) each boxer with a water bucket and powdered resin for canvas, and

(b) a stool for each of the chief seconds.

#### PROTECTORS

10.—(1) A boxer may wear gum-shields.

(2) A boxer shall wear a protection cup.

#### DRESS

11.—(1) A boxer shall wear

(a) clean, neat trunks, other than tights, extending from a point not above the navel to a point not higher than half-way between the knees and the crotch, and

(b) shoes of a soft material, and without hard soles, or heels, cleats or spikes.

(2) The trunks of opposing boxers shall be of contrasting colours.

#### ADVERTISING

12.—(1) No boxer shall wear clothing bearing any advertising or wording other than his name.

(2) No manager or second shall wear clothing bearing any advertising or wording other than the name of the boxer he represents.

#### SCHEDULE 6

### RULES OF PROFESSIONAL BOXING

#### SECONDS

1.—(1) A boxer may have 1 or 2 seconds.

(2) Where a boxer has 2 seconds, he shall designate one of them as chief second and the other as assistant second.

(3) The chief second shall be responsible for the conduct of the assistant second.

(4) A boxer shall be responsible for the conduct of his seconds.

(5) Subject to sub-rule 1 of rule 4, no person other than a second shall be in a boxer's corner between rounds.

2. A second shall

(a) wear a clean, white jersey, sweater or shirt, and

(b) during a round remain seated and silent outside the ropes and the apron but near the corner of his charge.

3.—(1) The chief second shall not enter the ring until the bell or gong indicates the end of a round.

(2) When the chief time-keeper's whistle sounds, the seconds shall leave the ring and take with them their buckets, stools, and equipment.

4.—(1) Between rounds the chief second may request the referee to

(a) visit his corner to discuss any point relevant to the bout,

(b) comment on any injury to his charge,

(c) have the medical practitioner in attendance examine his charge, or

(d) stop the bout.

(2) Between rounds the assistant second may attend his charge but in doing so shall remain outside the ropes on the apron of the ring.

5. During a round a second shall not

(a) interfere in any way with the progress of the bout, or

(b) give any advice, assistance or encouragement to his charge,

but if he does his charge may be warned or disqualified by the referee.

6. During a bout a second shall not

(a) attempt to concede defeat for his charge, or

(b) throw anything into the ring,

but if he does his charge may be warned or disqualified by the referee.

7. Where a second violates a rule, the referee may order his removal from the ring, or from the premises where the bout is being held, and direct that he cease to act as a second during that bout.

#### DUTIES OF BOXERS

8.—(1) A boxer shall be on the premises where the contest or exhibition is to be held at least 2 hours before the time scheduled for the commencement of the bout in which he is taking part.

(2) Where the boxer does not comply with sub-rule 1, the Commissioner may disqualify him.



9.—(1) Subject to sub-rule 2, no boxer shall use grease or vaseline, or any slippery substance that might handicap or injure his opponent.

(2) A boxer may use a light application of grease or vaseline on his eyebrows and the bridge of his nose, and behind his ears.

10.—(1) No boxer shall

- (a) take part in more than one contest or exhibition on the same day, or
- (b) take part in a contest of 10 or more three-minute rounds within 4 days of his last contest.

(2) Where a boxer takes part in a contest or exhibition of fewer than 10 three-minute rounds, he shall not take part in any other contest or exhibition for 3 days.

#### FOULS

11.—(1) The following are major fouls:

- (a) hitting below the belt,
- (b) hitting an opponent who is down or rising from a down,
- (c) butting with the head or shoulder,
- (d) kicking, tripping, hacking or gouging,
- (e) striking on or over the kidneys, or on the back of the neck,
- (f) striking a pivot blow, or half-pivot blow, and
- (g) any physical action, other than fair boxing, which might injure an opponent,

and disobeying the referee shall be deemed to be a major foul.

(2) The following are minor fouls:

- (a) holding, or maintaining a clinch,
- (b) hitting while only one arm is free,
- (c) hitting or scraping with the inside of the glove, wrist or elbow,
- (d) hitting or flicking with an open glove, and
- (e) purposely going down without being hit.

#### DOWN

12.—(1) A boxer shall be deemed to be down when he

- (a) touches the floor of the ring with any part of his body other than his feet,
- (b) is hanging over the ropes in a helpless manner and the referee so indicates and begins the count, or
- (c) is rising from a down position.

(2) When a boxer is down, his opponent shall at once go to a neutral corner and thereupon the referee shall call aloud at one-second intervals "one", "two", "three", "four", "five", "six", "seven", "eight", "nine", "out", as the knock-down time-keeper indicates the seconds as they elapse.

(3) When a boxer is knocked down, he shall not rise before the count of at least eight.

(4) When the referee calls "out" he shall raise his hands over his head and declare the boxer in the neutral corner to be the winner by a knock-out.

(5) The referee shall stop counting

(a) at the end of the round, or

(b) when the boxer rises before the referee calls "out",

whichever happens sooner.

(6) Where a boxer is down and his opponent leaves the neutral corner while the referee is counting, the referee shall stop counting, and resume where he left off only when the opponent is again in the neutral corner.

(7) Where a boxer who has been knocked down or through the ropes rises before the referee calls "out", but falls without again being hit by his opponent, the referee shall resume counting where he left off.

(8) When the boxers go down at the same time, the referee shall continue to count until both of them get up or until he calls "out", whichever happens sooner.

(9) When the boxers are both counted out, the referee shall stop the bout and the decision shall be given in accordance with the points awarded before the count began.

(10) When a boxer fails to resume boxing immediately after the interval between rounds, the referee shall count as if the boxer were down.

13. Where a boxer is down through accident or weakness, he shall rise immediately but where he is knocked down he may rise after the count of eight.

#### KNOCK-OUT

14. Where a boxer

- (a) touches the floor of the ring for 10 seconds or more with any part of his body other than his feet,
- (b) hangs unconscious on the ropes, or
- (c) in the opinion of the referee is at any time incapable of continuing, or outclassed,

he shall be deemed to be knocked out.

#### BOXER INCAPABLE OF CONTINUING

15. When in the opinion of the referee a boxer is incapable of continuing the bout because of a cut near the eye, the referee shall

- (a) stop the bout, and
- (b) (i) if the cut was caused by a blow, award the decision to the boxer delivering the blow,
- (ii) if the cut was caused by an intentional butt, award the decision to the injured boxer after disqualifying his opponent, or
- (iii) if the cut was accidental, declare the bout a draw.

## TIME-KEEPERS

16.—(1) There shall be a chief time-keeper and a knock-down time-keeper, each equipped with a stop-watch.

- (2) The chief time-keeper shall
  - (a) sit outside the ring close to a bell or gong,
  - (b) have a whistle that can be heard clearly by the boxers,
  - (c) ten seconds before the end of each interval between rounds blow his whistle,
  - (d) at the end of 10 seconds indicate the beginning of the round by ringing the bell or striking the gong but only where the seconds have left the ring taking with them their buckets, stools, and equipment, and
  - (e) at the end of each round ring the bell or strike the gong.

(3) Where a boxer is down, the knock-down time-keeper shall immediately stand up and upon the referee calling "one" indicate aloud and by waving one arm, the additional seconds as they elapse according to his stop-watch.

(4) Where a boxer is knocked out, the time-keeper shall advise the master of ceremonies of the round in which the knock-out took place and the part of the round that had elapsed.

## EXAMINER

- 17. There shall be an examiner who shall
  - (a) superintend the putting-on of bandages and gloves, and
  - (b) examine the protection cup of each boxer to ensure it is of the proper type.

## MASTER OF CEREMONIES

- 18. There shall be a master of ceremonies who shall
  - (a) ensure that equipment necessary for the contest or exhibition is available,
  - (b) take such action as is necessary to have the boxers ready for the contest or exhibition in which they are to take part,

- (c) at the beginning of the contest or exhibition, introduce the boxers to the spectators, announce their names and weights, and the length and other particulars of the contest or exhibition,
- (d) before a round begins, announce or otherwise indicate to the spectators the number of that round,
- (e) at the end of the bout
  - (i) obtain first the slip of the referee and then the slips of the judges, and
  - (ii) announce the result of the bout,
- (f) make no other announcements except those authorized or directed by the Commissioner, and
- (g) transmit the slips to the Commissioner forthwith.

## JUDGES

19.—(1) There shall be 2 judges seated outside the ring on opposite sides thereof and at least 6 feet from the spectators.

- (2) A judge shall
  - (a) determine the winner and loser of each round by a system of points scored in accordance with rule 20,
  - (b) record on a score-sheet points awarded boxers in each round,
  - (c) at the end of the contest, total the number of points awarded each boxer and on a slip of paper write
    - (i) the name of the boxer awarded the greater number of points, or
    - (ii) the word "Draw" where each boxer has been awarded the same number of points,
 and hand the slip to the master of ceremonies, and
  - (d) within 24 hours after the contest, transmit the score-sheet to the Commissioner.

(3) Where the judges are agreed upon a winner, their decision shall be final.

(4) Where the judges name different winners, or one judge names a winner and the other calls the bout a draw, the referee shall determine the result of the contest.

## SCORING

20.—(1) The winner of a round shall be awarded 5 points and the loser the number of points to which he is entitled, in accordance with sub-rules 3 and 4.

(2) Where a round is even, each boxer shall be awarded 5 points.

(3) A boxer shall be given credit for

- (a) clean, forceful blows on any part of his opponent's head or on the front of his opponent's body above the belt, according to the damaging effect of the blows,
  - (b) aggressiveness,
  - (c) forcing the fight with skilful attacks,
  - (d) cleverness in avoiding or blocking blows,
  - (e) cleverness in preventing his opponent from landing a blow,
  - (f) ring generalship, including the ability to take advantage of opportunities to cope with situations as they arise, to foresee and neutralize his opponent's method of attack, and to force his opponent to adopt a style at which he is not skilful or which is to his disadvantage,
  - (g) the art of boxing as distinct from mere fighting, and
  - (h) sportsmanship in the ring, including adherence to the spirit of these rules, and refraining from taking any unfair advantage of his opponent.
- (4) A boxer shall have points deducted for
- (a) persistently delaying a contest by clinching, holding, or lacking in aggressiveness, and
  - (b) committing an intentional or unintentional foul not sufficiently serious to warrant his disqualification.

REFEREE

21. Before a contest or exhibition begins the referee shall

- (a) ascertain the names of the chief seconds, and
- (b) call the boxers and seconds to the centre of the ring and give instructions for the conduct of the contest or exhibition.

22.—(1) During a round the referee and boxers shall be the only persons in the ring.

(2) Where a person violates sub-rule 1, the referee may, if he has reason to believe he is connected in any way with one of the boxers, disqualify that boxer.

23. The referee shall

- (a) inspect the gloves, faces and bodies of the boxers in the ring, and subject to sub-rule 2 of rule 9, take precautions to prevent a boxer from using grease or other substance which might handicap his opponent or result in an unfair advantage,
- (b) determine the winner and loser of each round by a system of points scored in accordance with rule 20,
- (c) record on a score-sheet points awarded boxers in each round,

(d) at the end of the contest, total the number of points awarded each boxer and on a slip of paper write

- (i) the name of the boxer awarded the greater number of points, or
- (ii) the word "Draw" where each boxer has been awarded the same number of points,

and hand the slip to the master of ceremonies,

- (e) stop a contest or exhibition if he deems the boxers so unevenly matched that the contest or exhibition is not a fair one, and award the decision to the boxer who is leading,
- (f) stop a contest or exhibition if he deems it advisable because of the condition of a boxer, and
- (g) within 24 hours after the contest, transmit the score-sheet to the Commissioner.

24.—(1) Where a boxer commits a major foul, the referee shall stop the bout and disqualify him if he is of the opinion that the other boxer because of the foul is unable to continue, or unable to resume the contest or exhibition after what the referee deems a reasonable length of time.

(2) Where the boxer is disqualified, the referee shall award the decision to the other boxer.

25. The referee may consult the judges as to whether a boxer has struck the other boxer below the belt.

26. Subject to sub-rule 1 of rule 24, the referee shall warn a boxer who commits a foul.

27.—(1) The referee may stop a contest where he deems that

- (a) one of the boxers is not trying to win,
- (b) one of the boxers has committed an act detrimental to boxing, or
- (c) neither boxer is trying to win.

(2) Where the contest is stopped under clause *a* or *b* of sub-rule 1, the referee shall award the decision to the other boxer.

28. The referee shall not touch the boxers during a contest or exhibition unless they fail to separate upon his command "break".

SCHEDULE 7

EQUIPMENT FOR PROFESSIONAL WRESTLING

RING

1.—(1) There shall be a ring at least 18 feet square but not more than 20 feet square.

(2) The floor of the ring shall

- (a) extend beyond the ropes at least 18 inches, and
  - (b) be padded with felt or other soft material at least an inch thick.
- (3) The portion of the floor of the ring outside the ropes shall be called the "apron".

- (4) The padding on the floor of the ring shall
- (a) extend at least a foot beyond the ropes, and
  - (b) be covered with canvas, duck or other similar material tightly stretched and laced to the floor of the ring.

2. The ring shall

- (a) be not more than 4 feet above the surrounding floor, and
- (b) have steps leading thereto suitable for use by wrestlers and officials.

POSTS

3. At each corner of the ring there shall be a post
- (a) at least 18 inches from the ropes,
  - (b) made of metal not more than 3 inches in diameter, and
  - (c) extending from the floor of the ring to a height of 58 inches.

ROPES

4.—(1) There shall be 3 ropes each at least an inch in diameter.

- (2) The ropes shall be
  - (a) 18, 35 and 52 inches, respectively, above the floor of the ring, and
  - (b) wrapped with a soft material.

BELL OR GONG

5.—(1) There shall be a bell or gong of sufficient volume that when rung or sounded it may be heard distinctly by the wrestlers and officials.

(2) Where a gong is used, it shall be attached securely to the ring, or to some other suitable object close at hand.

DRESS

6.—(1) A wrestler in a professional wrestling exhibition shall

- (a) be dressed decently,
- (b) wear neat, clean tights and an athletic supporter, and
- (c) wear shoes of a soft material, without heels, cleats, spikes, or hard heels.

(2) The tights of opposing wrestlers shall be of contrasting colours.

ADVERTISING

7.—(1) No wrestler shall wear clothing bearing any advertising or wording other than his name.

(2) No manager or second shall wear clothing bearing any advertising or wording other than the name of the wrestler he represents.

SCHEDULE 8

RULES OF PROFESSIONAL WRESTLING

SECONDS

1.—(1) A wrestler may have a second.

(2) The second shall

- (a) wear a clean white jersey, sweater or shirt, and
- (b) during a match remain seated and silent outside the ring but near the corner of his charge.

TIME-KEEPER

2. There shall be a time-keeper who shall

- (a) sit outside the ring close to a bell or gong,
- (b) be equipped with a stop-watch,
- (c) indicate the beginning and end of a match by ringing the bell or striking the gong, and
- (d) when the match ends before the time limit, advise the master of ceremonies of the time of the match.

MASTER OF CEREMONIES

3. There shall be a master of ceremonies who shall

- (a) ensure that equipment necessary for the exhibition is available,
- (b) take such action as is necessary to have the wrestlers ready for the match in which they are to take part,
- (c) at the beginning of the match introduce the wrestlers to the spectators, announce their names and weights, and the length and other particulars of the match,
- (d) announce the result of the match, and
- (e) make no other announcements except those authorized or directed by the Commissioner.

DUTIES OF WRESTLERS

4. No wrestler shall

- (a) use grease or vaseline, or any slippery substance that might handicap or injure an opponent,
- (b) disobey the referee,
- (c) push, strike, kick, interfere with or threaten the referee,

- (d) apply a strangle hold to his opponent in any manner,
- (e) tangle or hang the neck, arm, foot or leg of an opponent in the ropes,
- (f) kick an opponent with his foot or knee,
- (g) gouge, rub or apply pressure, perspiration or foreign matter to an opponent's eyes,
- (h) scratch or bite an opponent,
- (i) pull the hair of an opponent,
- (j) bend the fingers of an opponent,
- (k) apply or maintain a hold upon an opponent while any part of the opponent's body is outside the ropes,
- (l) touch the ropes with any part of his body while applying or maintaining a hold upon an opponent,
- (m) remove or interfere with his opponent's trunks,
- (n) throw an opponent out of the ring over the top rope,
- (o) wrestle or fight with an opponent outside the ring,
- (p) strike or apply pressure to or in the region of an opponent's scrotum,
- (q) have in his possession or use any foreign matter during the match,
- (r) continue to wrestle or fight after the match ends,
- (s) make any gesture indicating that he is committing any action under clauses c to r, both inclusive,
- (t) do any act to unduly excite the spectators, or
- (u) do any act not in keeping with decency and good taste.

INJURY TO REFEREE

5. Where a referee is injured during a match and incapable of continuing to officiate, the wrestlers shall

retire to their corners until a substitute referee enters the ring and directs the match to continue.

STOPPING EXHIBITIONS

6. Where a wrestler

- (a) is unable to return to the ring after a fall which does not end the match, or
- (b) in the opinion of the referee is in a condition which renders it inadvisable for the wrestler to continue the match,

the referee shall stop the match and award the decision to the other wrestler.

LEAVING THE RING

7. Where the referee declares a fall or awards a decision to a wrestler, the referee and wrestlers shall leave the ring immediately.

WARNINGS AND DISQUALIFICATIONS

8. The referee shall warn a wrestler who violates a rule and may disqualify him.

FORM 1

*The Athletics Control Act*

LICENCE FOR THE HOLDING OF AN AMATEUR BOXING CONTEST OR EXHIBITION

Licence fee \$5

Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... to hold an amateur boxing.....

(contest or exhibition) on the.....day of.....19... at.....

Date.....

.....  
Commissioner

FORM 2

The Athletics Control Act

REPORT ON AMATEUR BOXING OR WRESTLING CONTEST OR EXHIBITION

Date

Report on amateur.....contest or exhibition held on the.....day of....., (boxing or wrestling)

19...., at.....under licence number.....

The results are as follows:

Name of Contestant	Draw Number	Name of Opponent	Draw Number	Won by	Decision	Rounds	Prize

RECEIPTS

..... tickets at \$.....  
 ..... tickets at \$.....  
 ..... tickets at \$.....  
 ..... tickets at \$.....  
 Total.....\$.....

DISBURSEMENTS

Prizes.....\$.....  
 Advertising.....\$.....  
 Equipment and gloves...\$.....  
 Rent for premises.....\$.....  
 Travelling expenses.....\$.....  
 Telephone.....\$.....  
 Officials.....\$.....  
 Other expenses.....\$.....  
 Total.....\$.....

Surplus or deficit .....

NAMES OF OFFICIALS

Referees.....  
 Judges.....  
 Time-keeper.....  
 Examiner.....  
 Master of ceremonies.....  
 Medical practitioner.....

I certify that this report is true and correct.

(signature of licensee)

FORM 3

*The Athletics Control Act*

LICENCE TO TAKE PART IN AMATEUR BOXING CONTESTS AND EXHIBITIONS

Licence Number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... to take part in amateur boxing contests and exhibitions.

This licence expires the 31st of March, 19....

Date.....

.....  
Commissioner

FORM 4

*The Athletics Control Act*

LICENCE TO REFEREE AMATEUR BOXING CONTESTS AND EXHIBITIONS

Licence fee \$1                      Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... to referee amateur boxing contests and exhibitions.

This licence expires the 31st of March, 19....

Date.....

.....  
Commissioner

FORM 5

*The Athletics Control Act*

LICENCE FOR THE HOLDING OF AN AMATEUR WRESTLING CONTEST OR EXHIBITION

Licence fee \$2                      Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... to hold an amateur wrestling..... (contest or exhibition)

on the..... day of....., 19....  
at.....

Date.....

.....  
Commissioner

FORM 6

*The Athletics Control Act*

LICENCE TO TAKE PART IN AMATEUR WRESTLING CONTESTS AND EXHIBITIONS

Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... to take part in amateur wrestling contests and exhibitions.

This licence expires the 31st of March, 19....

Date.....

.....  
Commissioner

FORM 7

*The Athletics Control Act*

LICENCE TO REFEREE AMATEUR WRESTLING CONTESTS AND EXHIBITIONS

Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... to referee amateur wrestling contests and exhibitions.

This licence expires the 31st of March, 19....

Date.....

.....  
Commissioner

FORM 8

*The Athletics Control Act*

PROFESSIONAL BOXING LICENCE, CLASS 1

Licence fee \$500                      Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... to hold professional boxing contests and exhibitions at.....

This licence expires the 31st of March, 19....

Date.....

.....  
Commissioner





FORM 14

The Athletics Control Act

CONTRACT BETWEEN A PROFESSIONAL BOXER AND HIS MANAGER

This agreement made in triplicate the.....day of .....19.., between..... (name of manager) of..... (municipality or township) in the Province of..... State called the "Manager", and..... (name of boxer) of..... (municipality or township) in the Province of..... State called the "Boxer".

The Manager and Boxer agree as follows:

- 1. The Boxer appoints the Manager for..... years from and including the.....day of....., 19... to manage him in all boxing contests and exhibitions in which the Boxer takes part.
2. The Manager shall arrange all contests and exhibitions for the Boxer, at such times and places, with such opponents and at such weights as the Manager deems advisable.
3. The Boxer shall not engage in any contest or exhibition without the consent of the Manager.
4. The Manager may advertise any contest or exhibition in which the Boxer is under contract to take part.
5. The Manager shall arrange and pay for the advertising, provide and post forfeits, and arrange guarantees, of contests or exhibitions in which Boxer takes part.
6. Except where the Manager is negligent, the loss of all forfeits shall be borne equally by the Manager and Boxer.
7. The Manager shall, in respect of contests and exhibitions in which the Boxer takes part
(a) keep proper books of account,
(b) be responsible for the collection and receipt of funds, and the payment of accounts, and
(c) give an accounting to the Boxer when he so requests.
8. The Boxer shall
(a) take part in contests or exhibitions arranged by the Manager, where the contests or exhibitions are conducted in accordance with The Athletics Control Act and the regulations thereunder,

- (b) keep himself in a proper physical condition, and
(c) train, diet and prepare himself for contests and exhibitions under the supervision and direction of the Manager.

9. The expenses of the Boxer incurred in training for a contest or exhibition, and the advertising therefor, shall be deducted from the purse or other remuneration of the Boxer for the contest or exhibition and the balance divided as follows:

- (a) for the Boxer, , and
(b) for the Manager, .

In witness whereof the Manager and Boxer have signed.

(witness) (signature of Manager)
(witness) (signature of Boxer)

FORM 15

The Athletics Control Act

CONTRACT TO TAKE PART IN A PROFESSIONAL BOXING CONTEST OR EXHIBITION

This agreement made in triplicate the.....day of .....19.., between..... (name of person holding the contest or exhibition) of....., called the Holder, and..... (name of municipality) of..... (name of boxer) (post-office address) called the Boxer.

The Holder and Boxer agree as follows:

- 1. The Boxer shall take part in a..... (contest or exhibition) of.....three-minute rounds to be held by the Holder in..... (name of municipality) on the.....day of....., 19..., against..... (name of opponent) or a substitute as permitted by the Commissioner.
at catch-weights.
a weight not exceeding.....pounds, but with a tolerance of one pound either way.
2.—(1) The Holder shall pay the Boxer for his services, after the..... (contest or exhibition) dollars in Canadian money, or.....per cent of the gross receipts of the..... (contest or exhibition) less the amount deducted from those receipts under subsection 1 of section 4 of the Act.

(2) The Holder shall pay the Boxer his expenses in Canadian money, as follows:.....

3.—(1) The Boxer shall deposit with the Holder money, accepted cheque or bank draft of..... dollars, to be forfeited in accordance with regulation 52, if he fails to pass his medical examination, does not appear for the....., or appears but (contest or exhibition) in the opinion of the medical practitioner is not in a physical or mental condition to take part therein.

(2) The Boxer shall deposit with the Holder money, accepted cheque or bank draft of..... dollars, to be forfeited in accordance with regulation 50 if he fails to make the weight specified herein.

4. Where the Boxer is overweight, he shall take part in the.....unless the Commissioner deems the difference in weight between the Boxer and his opponent too great for a..... (fair contest or proper exhibition)

5. The Boxer shall be in..... (name of municipality where the contest or exhibition is to be held).....days before the date of the contest or exhibition.

6. The Boxer shall not take part in another contest or exhibition for at least.....days before the date of the contest or exhibition set forth in item 1.

7. Where the Boxer is a non-resident of Ontario, he shall show to the Commissioner his boxing licence or card for the province or state in which he resides.

In witness whereof the Holder and Boxer have signed.

..... (witness) (signature of Holder)
..... (witness) (signature of Boxer)

FORM 16

The Athletics Control Act

LICENCE TO REFEREE PROFESSIONAL BOXING CONTESTS AND EXHIBITIONS

Licence fee \$25 Licence number

Under The Athletics Control Act and the regulations, and subject to the limitations thereof, this licence is issued to..... to referee professional boxing contests and exhibitions.

This licence expires the 31st of March, 19....

Date .....
..... Commissioner

FORM 17

The Athletics Control Act

LICENCE TO ACT AS A SECOND AT PROFESSIONAL BOXING CONTESTS AND EXHIBITIONS

Licence fee \$2 Licence number

Under The Athletics Control Act and the regulations, and subject to the limitations thereof, this licence is issued to..... to act as a second at professional boxing contests and exhibitions.

This licence expires the 31st of March, 19....

Date .....
..... Commissioner

FORM 18

*The Athletics Control Act*

REPORT ON PROFESSIONAL BOXING CONTEST OR EXHIBITION  
WRESTLING

Date.....

Report on professional.....contest or exhibition held on the.....day of.....,  
(boxing or wrestling)

19....., at.....under licence number.....

Column 1	Column 2	Column 3
Name of Contestant	Purse or other remuneration	Fine

RECEIPTS

..... tickets at \$.....  
 ..... tickets at \$.....  
 ..... tickets at \$.....  
 ..... tickets at \$.....  
 ..... tickets at \$.....  
 Total gross receipts..\$.....

I enclose.....in the  
 (cheque or money)  
 sum of \$.....as follows:  
 .....per cent of the  
 gross receipts.....\$.....  
 Fines (total of column 3) \$.....  
 Total.....\$.....

NAMES OF OFFICIALS

Referees.....  
 Judges.....  
 Time-keepers.....  
 Examiner.....  
 Master of ceremonies.....  
 Medical practitioner.....

I certify that this report is true and correct.

.....  
 (signature of licensee)

FORM 19

*The Athletics Control Act*

PROFESSIONAL WRESTLING LICENCE,  
CLASS 1

Licence fee \$500                      Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....  
to hold professional wrestling exhibitions at.....  
.....

This licence expires the 31st of March, 19....

Date .....  
.....  
Commissioner

FORM 20

*The Athletics Control Act*

PROFESSIONAL WRESTLING LICENCE,  
CLASS 2

Licence fee \$5                      Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....  
to hold a professional wrestling exhibition on the ..... day of....., 19....  
at.....

This licence expires the 31st of March, 19....

Date.....  
.....  
Commissioner

FORM 21

*The Athletics Control Act*

LICENCE TO TAKE PART IN PROFESSIONAL  
WRESTLING EXHIBITIONS

Licence fee \$5                      Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....  
to take part in professional wrestling exhibitions.

This licence expires the 31st of March, 19....

Date.....  
.....  
Commissioner

FORM 22

*The Athletics Control Act*

LICENCE TO REFEREE PROFESSIONAL  
WRESTLING EXHIBITIONS

Licence fee                      Licence number

Under *The Athletics Control Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....  
to referee professional wrestling exhibitions at.....  
.....

This licence expires the 31st of March, 19....

Date.....  
.....  
Commissioner

### Regulations 12

#### REGULATIONS MADE UNDER THE BAILIFFS ACT

##### FORMS

- 1. An application for a certificate of qualification shall be in form 1.
- 2. The certificate of a judge to be endorsed on form 1 shall be in form 2.
- 3. A certificate of qualification shall be in form 3.
- 4. The record of the issue of certificates of qualification shall be in form 4.

##### FEEs

- 5. The fees payable under the Act shall be as follows,
  - (a) upon application for a certificate of qualification..... \$5
  - (b) upon issue of a certificate of qualification or duplicate thereof..... \$1

##### FORM 1

###### *The Bailiffs Act*

#### APPLICATION FOR CERTIFICATE OF QUALIFICATION

To the Clerk of the.....Court of the.....of.....

I,.....of the.....of.....make application for a certificate of qualification under *The Bailiffs Act* and state that the statements and answers to the questions, as follows,

- (a) My name is.....
- (b) My place of residence is.....
- (c) Where do you intend to carry on business?.....
- (d) What are your qualifications and experience as a bailiff?.....
- (e) What circumstances indicate that a bailiff is needed for the public convenience in the place where you intend to carry on business as a bailiff?.....
- (f) Have you previously held a certificate of qualification?.....  
If so, in what county was it issued?.....

- (g) Has any certificate of qualification at any time held by you been cancelled?.....  
If so, (i) when? (ii) by what judge? and (iii) for what reason?  
(i)..... (ii)..... (iii).....

are true in every respect.

Dated at.....this.....day of....., 19...

Witness: } .....  
(applicant)

##### FORM 2

###### *The Bailiffs Act*

#### CERTIFICATE OF JUDGE

Upon the examination of....., the within-named applicant, I find that he is qualified to act as a bailiff and I am of opinion that a bailiff is needed for the public convenience in the.....of.....in the.....of.....

Dated at.....this.....day of....., 19...

.....  
Judge of the.....  
Court of the.....  
of.....

##### FORM 3

###### *The Bailiffs Act*

#### CERTIFICATE OF QUALIFICATION

This is to certify that.....on the.....day of....., 19...., appeared before His Honour.....Judge of the.....Court of the.....of....., who found him qualified to act as a bailiff and who was of opinion that a bailiff is needed for the public convenience in the.....of.....in the.....of.....

Issued this.....day of....., 19....

Clerk of the.....Court  
of the.....of.....

FORM 4

*The Bailiffs Act*

RECORD OF BAILIFFS CERTIFICATES OF QUALIFICATION

Name	Residence	Where Business Carried on	Approved by	Date of Approval	Date of Certificate	Remarks	
							Space
							for
							Index
							Tabs

## **Regulations 13**

### REGULATIONS MADE UNDER THE BARRISTERS ACT

1. The fee for letters patent under the Great Seal appointing persons provincial officers under the name of "His Majesty's Counsel learned in the law" for Ontario shall be \$100.





## Regulations 14

### REGULATIONS MADE UNDER THE BEACH PROTECTION ACT

#### LICENCES

1. A licence issued under section 2 of the Act shall be in form 1.

2. Licences shall expire on the 31st of March following the date of issue unless otherwise stated in the licence.

3.—(1) The licence fees shall be,

- (a) where the capacity of the vessel does not exceed 300 cubic yards, for every vessel. \$ 25
- (b) where the capacity of the vessel exceeds 300 cubic yards, for each vessel. . . . . \$100
- (c) in all other cases. . . . . \$ 10

(2) Where a licence is issued after the 30th of September in any year, the fee shall be one-half of that specified in subregulation 1.

4. The applicant for a licence shall, upon the request of the Minister, file a plan of the geographical area in which he desires to operate, indicating as nearly as possible the extent and nature of the deposit of sand, the depth of water covering it and the proposed method of taking sand.

5.—(1) A licensee shall make a return on or before the 10th of each month showing the quantity of sand taken during the previous month.

(2) Where the license operates a drag-line or takes sand with other than mechanical equipment, the return shall be in form 2.

(3) Where the license operates a dredging vessel, the return shall be in form 3 verified by an affidavit in form 4.

#### BOND

6. A bond required to be given under subsection 3 of section 14 of the Act shall be the bond of a guarantee company as defined in *The Guarantee Companies Securities Act* and shall be in form 5.

#### RETURNS

7. The captain, master or person in charge of a dredging vessel or equipment of any kind for taking or moving sand shall when and as often as required by the Minister make a verified return in form 6 of the quantity of sand taken or moved, giving dates, localities, quantities and points of delivery.

8. The Minister, his agent or agents, may at all times enter upon any vessel, premises, plant or equipment of a licensee and shall have full and complete access to all his log-books, or other books, and all

accounts, letters and records of all kinds used for or in respect to his operations in taking sand and may examine and take copies thereof or abstracts therefrom.

#### GENERAL

9. No licence shall give the licensee the exclusive right to take sand from any geographical area.

10. A licensee shall not interfere with the free use of any geographical area by the public for navigation or other purposes.

11. A licensee shall obey the instructions of the District Engineer of the Department of Public Works of Canada, or his representative, as to the location on which dredging operations may be conducted and the depth to which excavation can be made.

12. The licence shall not be assigned or transferred without the consent in writing of the Minister.

#### REMOVAL OF SAND PROHIBITED FROM PARTS OF COLCHESTER SOUTH AND MALDEN TOWNSHIPS

13. The taking, removing and carrying away by cart or truck or by any boat or vessel or other water craft or by any other vehicle or craft of any sand from the bed, beach, shore or waters of, or adjacent to, that part of the shores of Lake Erie, in the County of Essex, in front of lot 97 in the 1st Concession of the Township of Colchester South and the easterly 1500 feet of lot 60 in the Township of Malden, inclusive of the allowance for road (town line) between the townships of Colchester South and Malden, is prohibited absolutely.

#### REMOVAL OF SAND PROHIBITED FROM PART OF HARWICH TOWNSHIP

14. The taking, removing and carrying away by cart or truck or by any boat or vessel or other water craft or by any other vehicle or craft of any sand from the bed, beach, shore or waters of, or adjacent to, that part of the shores of Lake Erie, in the County of Kent, within the limits described in schedule 1 is prohibited from the 1st of June to the 15th of September, both inclusive, in each year.

#### REMOVAL OF SAND PROHIBITED FROM TOWNSHIP OF GRANTHAM

15. The taking, removing and carrying away by cart or truck, or by any boat or vessel or other water craft, or by any other vehicle or craft, of any sand from the bed, beach, shore or waters of or adjacent to that part of the shores of Lake Ontario, within the limits of the Township of Grantham, in the County of Lincoln, is prohibited absolutely.



FORM 4

The Beach Protection Act

I, ..... of the ..... of ..... in the ..... of ..... make oath and say:

- 1. That the return annexed hereto numbered ..... contains a true, full and complete record of all sand taken or moved during the period from ..... 19... to ..... 19..., both inclusive, under Licence to Take Sand No. ....

Sworn before me at the ..... of ..... in the ..... of ..... this ..... day of ..... 19.... (signature of licensee, manager, agent, etc., as the case may be.)

A Commissioner, &c.

FORM 5

The Beach Registration Act

BOND

KNOW ALL MEN BY THESE PRESENTS that we, (hereinafter called the Principal) as Principal and (hereinafter called the Surety) as Surety, are held and firmly bound unto His Majesty the King in right of the Province of Ontario, hereinafter called the Oblige, in the sum of ..... dollars (\$ ..... ) of lawful money of Canada, to be paid unto the Oblige, for which payment well and truly to be made the Principal binds itself, its heirs, executors, administrators, successors and assigns, and the Surety binds itself and its successors and assigns jointly and firmly by these presents.

SEALED with our seals and dated this day of ..... 19 .....

WHEREAS the Minister of Mines for the Province of Ontario did in or about the ..... day of ..... 19 ....., issue Licence No. .... under The Beach Protection Act to

for the taking of sand from the geographical area described in the licence, subject to the payment to the Treasurer of Ontario of the sum of money therein stated and subject to certain other conditions and restrictions as by reference to the licence will more fully appear.

AND WHEREAS the Principal has been required to give security for the payment of the sum as aforesaid.

NOW, THEREFORE, THE CONDITION OF THE ABOVE OBLIGATION IS SUCH that if the Principal shall duly and punctually make all such payments to the Treasurer of Ontario as are provided for by the licence, then the obligation shall be void but otherwise shall be and remain in full force and effect.

Signed, sealed and delivered } in the presence of }

FORM 6

The Beach Protection Act

Return of sand taken or moved by ..... operated in respect of Licence No. .... issued to ..... from ..... geographical area for the period commencing with the ..... day of ..... 19... and ending on the ..... day of ..... 19....

Table with 5 columns: Date of Delivery, Point of Delivery, Cargo Cubic Yards, Trip No., Remarks. Multiple empty rows for data entry.

Sworn before me at the ..... of ..... in the ..... of ..... this ..... day of ..... 19.... I hereby make oath and say that this return is a true, full and complete record of all sand taken or moved during the period set forth above. (captain, master or person in charge)

Commissioner, &c.

SCHEDULE 1

Commencing at a point 700 feet east of the road allowance between lots 2 and 3 in the 4th Concession of Communication Road and extending easterly to the westerly limit of lot 433, registered plan No. 421, which plan is a redivision of lots 1, 2, "E" and "F", in the 4th Concession of Communication Road, in the Township of Harwich, in the County of Kent, excepting therefrom the following area:

Commencing at the road allowance between lots 2 and 3 in the 4th Concession west of Communication Road in the township, thence easterly 700 feet to where a post has been planted at the high-water mark of Lake Erie, being the point of commencement, thence southerly to the water's edge of Lake Erie, thence easterly along the water's edge 142 feet to a wooden groyne, thence northerly to the high-water mark, thence westerly thereon to the point of commencement.



### Regulations 15

#### REGULATIONS MADE BY THE MINISTER OF AGRICULTURE UNDER THE BEES ACT

##### REGISTRATION

1. An application for registration for keeping bees shall be in form 1.

##### FEEES

2. The fees payable by a person, who keeps bees within Ontario, for registration shall be \$1 for each apiary up to but not exceeding \$5 in the aggregate.

##### BEES-WAX REFUSE AND USED HONEYCOMBS

3. No person shall buy, sell, transport or ship bees-wax refuse or used honeycombs between the 30th of April and the 1st of December in any year without the written authority of the Provincial Apiarist.

4.—(1) The Township of Pelee in the County of Essex is designated as a queen-bee breeding-area.

(2) No person shall keep bees in the Township of Pelee without the written authority of the Provincial Apiarist.

##### FORM 1

##### *The Bees Act*

#### APPLICATION TO THE MINISTER OF AGRICULTURE FOR REGISTRATION AS A BEE-KEEPER

I,.....  
(name of applicant)

.....  
(address of applicant)

resident of the County of.....  
make application for registration under *The Bees Act* as a bee-keeper for the year 19....

I hereby certify that,

- (a) I am the owner or operator of.....apiaries;
- (b) I am the owner or operator of.....colonies; and
- (c) the location of the apiaries is as follows:

	County	Township	Concession	Lot
--	--------	----------	------------	-----

- 1. ....
- 2. ....
- 3. ....
- 4. ....

(For additional apiaries list the above information on the back of this application.)

Dated this.....day of....., 19....

.....  
(signature of applicant)



## Regulations 16

### REGULATIONS MADE BY THE BOARD UNDER THE BROKER-DEALERS ACT, 1947

#### INTERPRETATION

#### 1. In these regulations,

- (a) "broker-dealer" means any person or company who is a member of the Association and who engages either for the whole or part of his or its time in the business of trading in securities in the capacity of an agent or principal;
- (b) "Commission", "company", "official", "person", "register", "salesman", "security", "security issuer", "sub-broker-dealer", "trade" and "trading" have the same meanings as in section 1 of *The Securities Act*;
- (c) "member" includes the designated representative of any partnership or company which is a member of the Association;
- (d) "secretary" means secretary of The Broker-Dealers' Association of Ontario;
- (e) "stock exchange" means The Toronto Stock Exchange or any other stock exchange recognized by the Board as a stock exchange; and
- (f) "unethical conduct" means any act, advertising, conduct, manner of doing business or negotiation which is not in the public interest or in the interest of the Association and shall include,
  - (i) any violation of the securities laws of Ontario,
  - (ii) any offence committed under the *Criminal Code* (Canada),
  - (iii) any representation, written or oral, made with the intention of effecting a trade in a security, which is false, fraudulent or misleading,
  - (iv) any unconscionable consideration which is paid or given in respect of a trade in a security,
  - (v) any unconscionable profit which is made by any person or company in respect of the purchase and sale of a security,
  - (vi) indiscriminate solicitation of orders for the purchase or sale of securities either by telephone, telegraph or otherwise,
  - (vii) misleading or attempting to mislead the Board or any committee, auditor, investigator or person appointed by the Board in respect of any material matter,
  - (viii) failure to keep proper books of account and records in accordance with the requirements of the Commission, the Board or the association auditor,

- (ix) conduct of such a nature as to bring the securities business into disrepute, and
- (x) any act, advertising, conduct, manner of doing business or negotiation directly or indirectly in furtherance of any of the foregoing.

#### BOARD OF GOVERNORS

#### 2.—(1) Nine members shall constitute the Board.

(2) The members of the Board shall hold office for 1 year ending on the last day of February in each year or until their successors are elected.

(3) The office of a member of the Board shall be terminated by his resignation as such member, or by his death or bankruptcy, or by his ceasing to be a designated representative of the partnership or company which he represents, or by his suspension or expulsion from membership or associate membership in the Association, or by his ceasing to be a member or associate member of the Association.

#### ELECTION OF MEMBERS OF THE BOARD

##### Nominations

3.—(1) A candidate for election to the Board shall be nominated in the manner prescribed by this regulation.

(2) At its December meeting in each year, the Board shall appoint a nominating committee consisting of,

- (a) two members of the Association who are members of The Toronto Stock Exchange;
- (b) three members of the Association who are not members of The Toronto Stock Exchange; and
- (c) two associate members of the Association, who are not members of the Board.

(3) The nominating committee shall nominate candidates for members of the Board as follows:

- (a) the members of the nominating committee mentioned in clause *a* of subregulation 2 shall nominate 3 or more candidates who are members of the Association and members of The Toronto Stock Exchange;
- (b) the members of the nominating committee mentioned in clause *b* of subregulation 2 shall nominate 5 or more candidates who are members of the Association and who are not members of The Toronto Stock Exchange; and
- (c) the members of the nominating committee mentioned in clause *c* of subregulation 2 shall nominate 1 or more candidates who are associate members of the Association.

(4) Any 10 members of the Association who are members of The Toronto Stock Exchange may nominate candidates, who are members of the Association and members of The Toronto Stock Exchange, for members of the Board.

(5) Any 10 members of the Association who are not members of The Toronto Stock Exchange may nominate candidates, who are members of the Association and who are not members of The Toronto Stock Exchange, for members of the Board.

(6) Any 10 associate members of the Association may nominate candidates, who are associate members of the Association, for membership on the Board.

(7) Only nominations received by the secretary on or before the 10th of January immediately following the December meeting of the Board shall be deemed nominations.

#### Acclamations

4.—(1) Where only 3 members of the Association who are members of The Toronto Stock Exchange are nominated as candidates for members of the Board, their election shall be by acclamation.

(2) Where only 5 members of the Association who are not members of The Toronto Stock Exchange are nominated as candidates for members of the Board, their election shall be by acclamation.

(3) Where only 1 associate member of the Association is nominated as a candidate for membership on the Board, his election shall be by acclamation.

#### Voting

5.—(1) Unless the election is by acclamation, the secretary shall,

(a) prepare the ballot from the nominations of members of the Association who are members of The Toronto Stock Exchange and, on or before the 1st of February immediately following the December meeting of the Board, mail a printed ballot in form 1 to each member of the Association who is a member of The Toronto Stock Exchange;

(b) prepare the ballot from the nominations of members of the Association who are not members of The Toronto Stock Exchange and, on or before the 1st of February immediately following the December meeting of the Board, mail a printed ballot in form 2 to each member of the Association who is not a member of The Toronto Stock Exchange; and

(c) prepare the ballot from the nominations of associate members of the Association and, on or before the 1st of February immediately following the December meeting of the Board, mail a printed ballot in form 3 to each associate member of the Association.

(2) Only those ballots received by the secretary on or before the 20th of February immediately following the December meeting of the Board shall be valid.

(3) The 3 candidates, who are members of the Association and members of The Toronto Stock Exchange, receiving the highest number of votes shall be declared elected.

(4) The 5 candidates, who are members of the Association and not members of The Toronto Stock Exchange, receiving the highest number of votes shall be declared elected.

(5) One candidate, who is an associate member of the Association, receiving the highest number of votes shall be declared elected.

(6) Where an equality of votes between 2 or more candidates of the class mentioned in subregulation 3, 4 or 5, as the case may be, leaves the election of 1 or more members of the Board undecided, the scrutineers shall forthwith put into a ballot-box a number of papers with the names of the candidates of the class mentioned in subregulation 3, 4 or 5, as the case may be, having an equality of votes written thereon, one for each candidate, and the secretary shall draw by chance from the ballot-box, in the presence of the scrutineers, one or more of the papers sufficient to make up the number of elected candidates as required by this regulation, and the candidate whose name is upon the paper so drawn shall be declared elected.

6.—(1) Where an election is necessary, 3 scrutineers shall be appointed by the Board before the 20th of February.

(2) The scrutineers shall count the votes received by the secretary and shall report the result of the voting to him on or before the 25th of February.

(3) The secretary shall notify the members of the Board of their election and they shall take office on the 1st of March.

#### POWERS AND DUTIES OF THE BOARD

##### Officers

7.—(1) The Board shall elect from their own number a chairman, a vice-chairman and a treasurer, who shall hold office during the pleasure of the Board.

(2) The chairman, or in his absence the vice-chairman, shall preside at all meetings of the Board and at all meetings of the Association and, in the absence of both the chairman and the vice-chairman, a presiding officer for the meeting shall be elected by the members present at the meeting.

##### Meetings of Board

8.—(1) Meetings of the Board may be called at any time by the chairman, or in his absence by the vice-chairman, or by any two members of the Board.

(2) Monthly meetings of the Board shall be held at the office of the Association or elsewhere in Ontario on such day in each month as the Board may determine by resolution.

(3) Notices of all meetings of the Board, except as provided in subregulation 4, shall be delivered personally, or mailed or telegraphed or delivered to the usual place of business of each member of the Board at least 48 hours before the meeting, but no notice shall be necessary when all absent members of the Board, either before or after the meeting, sign a waiver of the notice.



(4) Emergent meetings of the Board may be called by the chairman, or in his absence by the vice-chairman, or by any 2 members of the Board, by giving at least 24 hours notice delivered personally, or telegraphed or delivered to the usual place of business of each member of the Board, but no notice shall be necessary when all absent members of the Board, either before or after the meeting, sign a waiver of the notice.

#### Voting by Board

9. Each member of the Board shall be entitled to one vote on all matters before the Board and in the event of a tie, the chairman of the meeting shall be entitled to a second or casting vote.

#### Meetings of Association

10.—(1) An annual meeting of the members and associate members of the Association shall be held at such place in Ontario and on such day as the Board may determine by resolution.

(2) Special general meetings of the members or the associate members of the Association, or of the members and associate members of the Association, may be held at such time and at such place as the Board may determine by resolution.

(3) No public notice or advertisement of the annual meeting of the members and associate members of the Association shall be required but notice of the time and place of the meeting shall be mailed to each member and associate member of the Association at his address as shown on the books of the Association at least 7 days before the date fixed for the holding of the meeting.

(4) The time and place of special general meetings shall be such as the Board may determine by resolution.

(5) The Board shall cause notice to be given calling a special general meeting of the members or the associate members of the Association, or of the members and associate members of the Association, when required to do so by a requisition stating the matters to be considered at the meeting and signed by 10 per cent of the members of the Association or by 25 per cent of the associate members of the Association.

(6) A meeting called pursuant to subregulation 5 shall be held at the City of Toronto within 14 days after receipt of the requisition at the office of the Association and notice of the time and place of the meeting and of the matters to be considered thereat shall be mailed to each member, or to each associate member, or to each member and associate member, as the case may be, at his address as shown on the books of the Association at least 7 days before the date fixed for the holding of the meeting and, if the Board fails to give notice calling the meeting within 14 days, the meeting may be called by the members or by the associate members, as the case may be, who have signed the requisition for the meeting to be held.

(7) Ten per cent of the members of the Association shall constitute a quorum at any meeting of the members of the Association.

(8) Ten per cent of the associate members of the Association shall constitute a quorum at any meeting of the associate members of the Association.

#### Books and Accounts of the Association

11. The Board shall cause the secretary, or some other officer or employee of the Association specifically charged with that duty, to keep a book or books in which shall be kept recorded,

- (a) a copy of *The Broker-Dealers Act, 1947*, and any amendments thereto, and a copy of the regulations made thereunder;
- (b) the names, alphabetically arranged, and the post-office addresses of all members of the Association with the date at which each became and ceased to be a member of the Association;
- (c) the names, alphabetically arranged, and the post-office addresses of all associate members of the Association with the date at which each became and ceased to be an associate member of the Association;
- (d) the names and post-office addresses of all members of the Board with the date at which each became and ceased to be a member of the Board; and
- (e) the minutes of all meetings and votes of the Board and of the Association verified by the signatures of the presiding officer and the secretary of the meetings.

12. The Board shall cause proper books of account to be kept containing full and true statements of,

- (a) the financial transactions of the Association;
- (b) the assets of the Association;
- (c) the sums of money received and expended by the Association, and the matters in respect of which the receipt or expenditure took place; and
- (d) credits and liabilities of the Association.

13.—(1) The Board shall appoint an auditor who shall be an accountant who has practised as such in Ontario for not less than 5 years and the auditor shall examine the accounts of the Association at least once in every year and shall ascertain the correctness of the balance sheet and the statement of income and expenditures for the financial year of the Association and shall sign a certificate at the foot of the balance sheet stating whether or not his requirements as auditor have been complied with and shall make a report to the members and associate members of the Association on the accounts examined by him and on every balance sheet laid before the Association in general meeting during his tenure in office, and in the report shall state whether, in his opinion, the balance sheet referred to in the report is properly drawn up so as to exhibit a true and correct view of the state of the Association's affairs and as shown by its books.

(2) The Board shall cause a copy of the auditor's report and of the balance sheet and statement of income and expenditures to be mailed to all members and associate members of the Association on or before the 1st of February in every year.

### Committees

14. The Board may appoint a committee or committees made up of members of the Board, members of the Association, designated representatives of members of the Association, associate members of the Association, or any of them, to perform any duties specifically assigned to the committee or committees by the Board and to report thereon to the Board, and any committee so appointed shall, in the performance of its duties, conform to any restrictions which may be imposed upon it by the Board.

### Determination of Unethical Conduct

15. The Board may determine,

- (a) whether any applicant for membership or associate membership in the Association; or
- (b) whether any member or associate member of the Association, after a hearing as provided in regulation 34,

has been or is guilty of unethical conduct.

### General Powers

16. Where the Board determines as a result of a report of the association auditor or a panel auditor selected or employed under Part III of *The Securities Act* or from any other information given to or obtained by it that a member of the Association is insolvent or is in such a financial condition that it is undesirable in the public interest or in the interest of the Association that the member should continue to carry on business, the Board may suspend the member from membership in the Association for such period and on such terms and conditions as the Board shall determine.

17. Where a vacancy occurs on any Board elected by the members and associate members of the Association, the vacancy shall be filled,

- (a) where the vacancy occurs among the members of the Board who are members of The Toronto Stock Exchange, by the election by the Board of a member of the Association who is a member of The Toronto Stock Exchange;
- (b) where the vacancy occurs among the members of the Board who are not members of The Toronto Stock Exchange, by the election by the Board of a member of the Association who is not a member of The Toronto Stock Exchange; and
- (c) where the vacancy is caused by the member of the Board who is an associate member of the Association, by the election by the Board of an associate member of the Association.

18. The Board may require, as a condition of continuing as a member of the Association, that each member of the Association except,

- (a) any member of the Association who is a member of a stock exchange;
- (b) any member of the Association who is a member of the Central District of the Investment Dealers' Association of Canada; and
- (c) any member of the Association who is a security issuer,

shall cause his or its salesmen to apply for associate membership in the Association and no member of the Association, except as provided in this regulation, shall employ or retain in his employ any salesman who is not an associate member of the Association.

19. The Board may,

- (a) open a bank account or bank accounts for the Association and in its name with any chartered bank or banks or with any trust company or companies licensed to do business in Ontario; and
- (b) authorize such persons as the Board deems fit to sign for and on behalf of the Association in respect of the bank account or bank accounts and all transactions in connection therewith and in respect of money borrowed on the credit of the Association.

20. The Board may,

- (a) enter into any agreement or contract which the Association has power to enter into for the Association and in its name with any person or company; and
- (b) authorize such persons as the Board deems fit to sign for and on behalf of the Association in respect of the agreement or contract.

21. The Board may rent or lease such office premises as it deems necessary and suitable for the Association at such rental and for such term and on such condition as it deems to be in the interest of the Association.

### CLASSES OF MEMBERSHIP

22. The classes of membership in the Association shall be,

- (a) members; and
- (b) associate members.

### QUALIFICATIONS OF MEMBERS AND ASSOCIATE MEMBERS AND MANNER OF OBTAINING MEMBERSHIP

23. Any person or company,

- (a) who or which trades in securities for the whole or part of his or its time in the capacity of an agent or principal;
- (b) who or which, in the opinion of the Board, has not been guilty of unethical conduct; and
- (c) whose financial condition is satisfactory to the Board,

may become a member of the Association.

24. Any individual,

- (a) who is employed by any member of the Association;
- (b) who, in the opinion of the Board, has not been guilty of unethical conduct; and
- (c) who at the date of his application for associate membership is registered as a salesman under *The Securities Act*,

may become an associate member of the Association.

25.—(1) An application for membership in the Association shall be in form 4 and shall be proposed and seconded by two members of the Association and accompanied by an accepted cheque payable to the Association for the annual membership fee prescribed by these regulations.

(2) An applicant for membership in the Association, unless a member of a stock exchange or a member of the Central District of the Investment Dealers' Association of Canada, or unless otherwise directed by the Board, shall furnish to the association auditor a financial statement and such other information in respect thereof as the association auditor may require.

(3) Where the Board approves an application for membership in the Association, the secretary shall forthwith issue a certificate of membership in form 5 to the applicant.

(4) Where a partnership or company is admitted to membership in the Association, it shall designate one of its partners or officers to represent, vote and act for the partnership or company in all affairs of the Association and shall forthwith notify the secretary in writing of the name of the designated representative or of any change in the designated representative.

26.—(1) An application for renewal of membership in the Association shall be in form 6 and shall be accompanied by an accepted cheque payable to the Association for the annual membership fee prescribed by these regulations.

(2) Where the Board approves an application for renewal of membership in the Association, the secretary shall forthwith issue a certificate of membership in form 5 to the applicant.

27.—(1) An application for associate membership in the Association shall be in form 7 and shall be accompanied by an accepted cheque payable to the Association for the annual associate-membership fee prescribed by these regulations.

(2) Where the Board approves an application for associate membership in the Association, the secretary shall forthwith issue a certificate of associate membership in form 8 to the applicant.

(3) An associate member of the Association shall forthwith notify the secretary of any change in his employment and deliver up his certificate of associate membership to the secretary and the secretary shall thereupon issue another certificate of associate membership bearing the name of the associate member's new employer.

28.—(1) An application for renewal of associate membership in the Association shall be in form 9 and shall be accompanied by an accepted cheque payable to the Association for the annual associate-membership fee prescribed by these regulations.

(2) Where the Board approves an application for renewal of associate membership in the Association, the secretary shall forthwith issue a certificate of associate membership in form 8 to the applicant.

29. Every membership and associate membership in the Association shall lapse on the 31st of March in each year and every member and associate member of the Association desirous of renewing his membership or associate membership in the Association shall apply for renewal of membership or associate membership, as the case may be, on or before the 15th of February in each year.

FEEES

30. The following annual fees shall be payable to the Association:

- (a) for membership in the Association by a person or company, other than a sub-broker-dealer, who or which trades in securities for the whole or part of his or its time in the capacity of an agent or principal and,
  - (i) who or which has his or its principal place of business in Ontario in the city of Ottawa, Toronto, Hamilton, Windsor or London. . . . . \$150
  - (ii) who or which has his or its principal place of business in Ontario in any city with a population of 25,000 or more according to the last revised assessment roll, other than the cities of Ottawa, Toronto, Hamilton, Windsor and London. . . . . \$75
- and
- (iii) who or which does not come within the provisions of subclause i or ii. . . . \$25
- (b) for membership in the Association by a sub-broker-dealer. . . . . \$10
- and
- (c) for associate membership in the Association by a salesman. . . . . \$10

MANNER OF CARRYING ON BUSINESS BY MEMBERS AND ASSOCIATE MEMBERS

31. Every member of the Association shall immediately notify the secretary of the name of any member

of the Association who has issued a cheque payment of which is refused or who fails to accept delivery of any security on the due date where the security is presented for delivery and there is no dispute in respect of the security.

32. No member of the Association shall state that he is a member of the Association in any advertisement, circular or pamphlet which contains an offer made by him respecting a trade in securities.

#### SUSPENSION AND EXPULSION AND OTHER DISCIPLINARY MEASURES

33. Where the Board, after a hearing as provided in regulation 34, finds that any member or associate member of the Association has violated any of these regulations or determines that he or it has been or is guilty of unethical conduct, the Board may,

- (a) censure the member or associate member;
- (b) impose a fine not in excess of \$1,000 on the member or not in excess of \$500 on the associate member;
- (c) suspend the member or associate member from membership or associate membership in the Association; or
- (d) expel the member or associate member from membership or associate membership in the Association.

34.—(1) Any censure, fine, suspension or expulsion under regulation 33 may be imposed or ordered only at a meeting of the Board of which notice in writing together with a copy of the complaint or charge has been given to the member or associate member concerned either by delivering or by mailing it by prepaid letter to his or its address as shown on the books of the Association at least 48 hours before the time of the meeting.

(2) The member or associate member shall be entitled to be present or represented at the meeting and to be heard in his or its own defence and to call, examine and cross-examine witnesses.

(3) Where the member or associate member neglects or refuses to attend or to have his or its representative at the meeting, the Board may proceed in his or its absence.

(4) The Board may adjourn the meeting from time to time and from place to place without further notice.

35. All fines imposed under these regulations shall be paid to the Association.

36.—(1) Where the Board censures, fines, suspends or expels any member or associate member of the Association under regulation 33 after an investigation made under regulation 41, the cost of the investigation may be imposed on the member or associate member by the Board and shall be a debt of the member or associate member to the Association.

(2) Where an investigation made under regulation 41 is based upon a complaint by a member or associate member of the Association and the complaint is found

by the Board to have been unwarranted, the cost of the investigation may be imposed on the complainant by the Board and shall be a debt of the complainant to the Association.

37. Where default is made by any member or associate member of the Association in payment of,

- (a) any fine imposed under these regulations;
- (b) the imposed cost of an investigation made under these regulations; or
- (c) the annual fee, or an assessment hereafter made,

and the default continues for a period of one month, the Board may suspend the member or associate member from membership or associate membership in the Association and the suspension shall continue until the fine, cost of the investigation, annual fee or assessment, as the case may be, is paid to the Association.

38. The secretary shall forthwith give notice in writing to the Commission of the suspension or expulsion from membership or associate membership of any member or associate member of the Association.

39. The suspension or cancellation of the registration of a member or associate member of the Association by the Commission shall be a suspension or expulsion, as the case may be, from membership or associate membership in the Association of the member or associate member.

#### AUDITS

40.—(1) Every panel auditor shall in each year as at a permanent date fixed by the Board make an examination of the financial affairs of each member of the Association for whom he has been appointed auditor under Part III of *The Securities Act* and shall prepare a balance sheet as at such date together with any other statements and reports as he may deem advisable or as the association auditor or the Board may direct and shall also make such further examinations and prepare such further statements and reports as the association auditor or the Board may direct.

(2) Each member of the Association shall as at a date in each year fixed by the Board furnish to the association auditor a statement of his or its affairs.

(3) No warning or notice shall in any way be given of the date of any examination or statement other than that of the permanent date.

(4) The Board may from time to time settle the form of balance sheets, statements, and reports to be supplied by the panel auditors and the members of the Association.

(5) The Board may require any panel auditor or the association auditor to make any general or special examination of the financial affairs, or report upon the whole or any aspect of the business or affairs, of any member of the Association.

(6) Every panel auditor during or upon the completion of an examination under this regulation shall send a copy of every balance sheet, statement and

report, whether interim or final to the association auditor and shall, in addition, specially report to the association auditor any particular information which may be required and any further information which the panel auditor deems to be in the public interest so to report, and the association auditor shall summarize all information so received and report thereon to the Board, identifying the member of the Association who is affected thereby by number only until the Board decides to take action in respect of the member or until the association auditor deems it advisable in the public interest or in the interest of the Association to disclose the name to the Board, and the association auditor shall in any report make such recommendations as he deems advisable.

(7) Every panel auditor and the association auditor for the purpose of any examination under this regulation shall be entitled to free access to all books of account, securities, cash, documents, bank accounts, vouchers, correspondence and records of every description of the member of the Association whose financial affairs are being examined and no partner, officer, director or employee of a member of the Association shall withhold, conceal, destroy or refuse to give any information or thing reasonably required by the panel auditor or association auditor for the purpose of his examination.

(8) The member of the Association whose affairs are examined under this regulation shall pay the expenses of the examination to the panel auditor or the association auditor, as the case may be.

(9) The Board may in writing require any member of the Association to alter, supplement or replace any system of bookkeeping or record-keeping, or the course or method of handling securities, borrowing money or generally conducting business, or to alter or dispense with any financial arrangement or business association or affiliation, direct or indirect, and to comply with any reasonable requirement of the Board in respect thereof.

(10) This regulation shall not apply to any member of the Association who is a member of a stock exchange or a member of the Central District of the Investment Dealers' Association of Canada, but the member shall file annually with the association auditor a certificate of the exchange auditor or district association auditor, as the case may be, that the audit provisions of the stock exchange or of the Central District of the Investment Dealers' Association of Canada have been complied with by the member.

INVESTIGATIONS

41.—(1) Any complaint or other communication in the nature of a complaint which relates to the affairs and to the manner of conducting business of any member or associate member of the Association, either generally or in relation to specific transactions, shall be in writing and shall be signed and the Board may investigate the complaint and may appoint any person or persons to make the investigation and to report thereon to the Board.

(2) The Board on its own motion may investigate the affairs and the manner of conducting business of any member or associate member of the Association, either generally or in relation to specific transactions, and may appoint any person or persons to make the investigation and to report thereon to the Board.

(3) The Board may, for the purpose of any investigation made under this regulation, require any member of the Association or any partner, officer, director or employee of the member, or any associate member of the Association, to attend before the Board or any person or persons appointed by the Board to make the investigation, to submit to interrogation and to produce any book, record and document as may be in his or their possession relating to any matter under investigation.

EXPENSES OF MEMBERS OF THE BOARD

42. All actual out-of-pocket expenses of the members of the Board incurred in or about the affairs of the Association shall be paid out of the funds of the Association.

EMPLOYEES

43. The Board may employ such persons as it deems necessary for the carrying on of the business of the Association and may fix their remuneration and terms of employment and define their duties.

EXPENSES OF THE ASSOCIATION

44. All expenses of the Association shall be paid out of the funds of the Association.

SEAL

45. The seal of the Association shall be in the form of two concentric circles with the words "The Broker-Dealers' Association" inserted in the space between the circles and the words "Of Ontario" inserted within the inner circle, and when used shall be authenticated by the signatures of the chairman or vice-chairman of the Board and the secretary, except that where the seal is used on a certificate of membership or associate membership, it may be authenticated by the signature of the secretary.

FORM 1

*The Broker-Dealers Act, 1947*

BALLOT FOR MEMBERS OF THE BOARD OF GOVERNORS OF THE BROKER-DEALERS' ASSOCIATION OF ONTARIO

To be elected by members of the Association who are members of The Toronto Stock Exchange

Place an X at the left side of the names of those for whom you wish to vote who have been nominated in accordance with the regulations.

Note:—Vote for not more than three of the following:	
<input type="checkbox"/>	A.B.
<input type="checkbox"/>	C.D.
<input type="checkbox"/>	E.F.
<input type="checkbox"/>	G.H.

Affix no signature or writing of any kind to this ballot paper. Place it in the small envelope provided, to which affix no writing or other mark of identification. Then enclose in outer envelope provided, on which place the name and signature of elector, and forward so as to be received by the secretary on or before the 20th of February.

FORM 2

*The Broker-Dealers Act, 1947*

BALLOT FOR  
MEMBERS OF THE BOARD OF GOVERNORS  
OF THE BROKER-  
DEALERS' ASSOCIATION OF ONTARIO

To be elected by members of the Association who are not members of The Toronto Stock Exchange

Place an X at the left side of the names of those for whom you wish to vote who have been nominated in accordance with the regulations.

Note:—Vote for not more than five of the following:	
<input type="checkbox"/>	A.B.
<input type="checkbox"/>	C.D.
<input type="checkbox"/>	E.F.
<input type="checkbox"/>	G.H.
<input type="checkbox"/>	I.J.
<input type="checkbox"/>	K.L.

Affix no signature or writing of any kind to this ballot paper. Place it in the small envelope provided, to which affix no writing or other mark of identification. Then enclose in outer envelope provided, on which place the name and signature of elector, and forward so as to be received by the secretary on or before the 20th of February.

FORM 3

*The Broker-Dealers Act, 1947*

BALLOT FOR  
A MEMBER OF THE BOARD OF GOVERNORS  
OF THE BROKER-  
DEALERS' ASSOCIATION OF ONTARIO

To be elected by associate members of the Association

Place an X at the left side of the name of the candidate for whom you wish to vote who has been nominated in accordance with the regulations.

Note:—Vote for not more than one of the following:	
<input type="checkbox"/>	A.B.
<input type="checkbox"/>	C.D.

Affix no signature or writing of any kind to this ballot paper. Place it in the small envelope provided, to which affix no writing or other mark of identification. Then enclose in outer envelope provided, on which place the name and signature of elector, and forward so as to be received by the secretary on or before the 20th of February.

FORM 4

*The Broker-Dealers Act, 1947*

THE BROKER-DEALERS' ASSOCIATION  
OF ONTARIO  
APPLICATION FOR MEMBERSHIP

Application for membership in The Broker-Dealers' Association of Ontario is hereby made and the following statements of fact are made in respect of this application:

1. (a) If applicant is an individual state:
  - (i) Name in full
  - (ii) Name under which applicant carries on or will carry on business
  - (iii) Business address
  - (iv) Home address
- (b) If applicant is a partnership or company state:
  - (i) Name under which operating or will operate
  - (ii) Business address
2. Is the applicant registered with the Ontario Securities Commission as a sub-broker-dealer?
3. The applicant transacts business through the following bank or banks:
4. State address to which all official communications from the Association may be sent:
5. Does applicant have any branch offices? If so, state addresses:
6. Has the applicant or any partner, officer or director of the applicant heretofore been registered or has he applied for registration in any capacity under any securities Act of the Province of Ontario? (Give particulars.)
7. Has the applicant or any partner, officer or director of the applicant been registered or licensed or is he now registered or licensed in any capacity under the securities laws of any other country, province or state? (Give particulars.)
8. Has the applicant or any partner, officer or director of the applicant been refused a licence or registration or has any licence or registration been suspended or cancelled under the securities laws of any country, province or state? (Give particulars.)

- 9. Has the applicant or any partner, officer or director of the applicant been a member of any stock exchange or any brokers', investment dealers' or security dealers' association? (Give particulars.)
- 10. Has the applicant or any partner, officer, or director of the applicant been suspended from any stock exchange or any brokers', investment dealers' or security dealers' association? (Give particulars.)
- 11. The following are particulars of the occupation during the past five years of the individual applicant or each partner or each officer or director of the applicant:
- 12. For individual applicant or for each partner or officer who will trade in securities within Ontario give:

Name in Full	Home Address	Office Held	Citizen of what Country	Male or Female	Age	Married or Single

- 13. If applicant or any partner, officer or director of applicant has not resided in Ontario for at least one year immediately prior to the date of this application, with the intention of making his permanent home in Ontario, give particulars, including address where he lived.
- 14. To each of the following named persons the business reputation of the applicant or each partner or each officer or director of the applicant who will trade in securities within Ontario is well known and reference may be made to them for further information.  
(Give at least three names including one bank manager.)

Name of Officer	Office Held	Name of Reference	Postal Address	Business or Occupation

- 15. (a) Has the applicant or any partner or any officer or director of the applicant been:
  - (i) charged, indicted or convicted under any law of any country, or state or province thereof, regarding the sale of securities or fraud or theft in connection therewith, or been named in any injunction in connection with proceedings taken on account of fraud arising out of any trade in any security? (Give particulars.)
  - (ii) charged, indicted or convicted under any other law of any country, or state or province thereof?  
(Do not include highway traffic offences.)  
(Give particulars.)
- (b) Has judgment been rendered against the applicant or any partner or any officer or director of the applicant in any civil court for damages arising from fraud. (Give particulars.)
- (c) Are there any proceedings now pending against the applicant or any partner or any officer or director of the applicant, which may lead to indictment, conviction or injunction? (Give particulars.)

16. The applicant employs or intends to employ the following salesmen:

Dated at ..... :  
(signature of applicant)

this... day of ..... 19 .

By.....

.....  
(title of official signing)

**AFFIDAVIT**

(By individual applicant, or by one of the partners or officers, as the case may be.)

In the matter of The Broker-Dealers' Association of Ontario.

Province of Ontario } I,  
 County of } of the  
 To WIT: } in the County of  
 Make Oath and Say:

- 1. I am the applicant (or a partner or officer of the applicant) herein for membership in The Broker-Dealers' Association of Ontario, and I signed the application.

2. The statements of fact made in the application are true.

Sworn before me at the  
of  
in the County of  
this day of  
A.D. 19 .

A Commissioner, etc.

FORM 5

*The Broker-Dealers Act, 1947*

CERTIFICATE OF MEMBERSHIP

IN THE BROKER-DEALERS' ASSOCIATION OF ONTARIO

This is to certify that

.....  
is a member of

The Broker-Dealers' Association of Ontario  
for the period.....to.....

Given under the seal of the Association at Toronto  
this.....day of.....19 .

.....  
(seal) (secretary)

FORM 6

*The Broker-Dealers Act, 1947*

THE BROKER-DEALERS' ASSOCIATION OF ONTARIO  
APPLICATION FOR RENEWAL OF  
MEMBERSHIP

Application for renewal of membership in The Broker-Dealers' Association of Ontario is hereby made and the following statements of fact are made in respect of this application:

- 1.—(1) If applicant is an individual state:
  - (a) Name in full
  - (b) Name under which applicant carries on business
  - (c) Business address
  - (d) Business telephone number
  - (e) Home address
- (2) If applicant is a partnership or company state:
  - (a) Name under which operating

- (b) Business address
- (c) Business telephone number

2. State address to which all official communications from the Association may be sent:
3. Does applicant have any branch offices? If so, state addresses:
4. The applicant transacts business through the following bank or banks:
5. Is the applicant or any partner, officer or director of the applicant now registered or licensed in any capacity under the securities laws of any country, province or state other than the Province of Ontario? (Give particulars.)
6. Is the applicant now a member of any stock exchange or The Investment Dealers' Association of Canada? If so, give name:
7. During the past year has the applicant or any partner, officer or director of the applicant been refused a licence or registration or has any licence or registration been suspended or cancelled under the securities laws of any country, province or state? (Give particulars.)
8. During the past year has the applicant been censured, fined or suspended from membership by the Board of Governors of The Broker-Dealers' Association of Ontario? (Give particulars.)
9. For individual applicant or for each partner or officer who trades in securities within Ontario give:

Name in full	Home Address	Office Held
Citizen of what Country	Male or Female	Age
		Married or Single

- 10.—(1) During the past year has the applicant or any partner or any officer or director of the applicant been:
  - (a) charged, indicted or convicted under any law of any country, or state or province thereof, regarding the sale of securities or fraud or theft in connection therewith, or been named in any injunction in connection with proceedings taken on account of fraud arising out of any trade in any security? (Give particulars.)
  - (b) charged, indicted or convicted under any other law of any country, or state or province thereof? (Do not include high-way traffic offences.) (Give particulars.)
- (2) During the past year has judgment been rendered against the applicant or any partner or any officer or director of the applicant in any civil court for damages arising from fraud? (Give particulars.)
- (3) Are there any proceedings now pending against the applicant or any partner or any



officer or director of the applicant, which may lead to indictment, conviction or injunction? (Give particulars.)

11. The applicant employs the following salesmen:

Dated at .....  
 this ..... day of ..... 19 ..  
 By .....  
 (title of official signing)

**AFFIDAVIT**

(By individual applicant, or by one of the partners or officers, as the case may be.)

**IN THE MATTER OF THE BROKER-DEALERS' ASSOCIATION OF ONTARIO**

Province of Ontario } I,  
 County of ..... } of the  
 To Wit: } in the County of

**MAKE OATH AND SAY:**

1. I am the applicant (or a partner or officer of the applicant) herein for renewal of membership in The Broker-Dealers' Association of Ontario, and I signed the application.
2. The statements of fact made in the application are true.

SWORN before me at the }  
 of }  
 in the County of }  
 this day of }  
 A.D. 19 }  
 A Commissioner, etc.

FORM 7

*The Broker-Dealers Act, 1947*

**THE BROKER-DEALERS' ASSOCIATION OF ONTARIO**

**APPLICATION FOR ASSOCIATE MEMBERSHIP**

Application for associate membership in The Broker-Dealers' Association of Ontario is hereby made as salesman for .....

(name of employer)

and the following statements of fact are made in respect of this application:

1. (a) Name in full
- (b) Place of residence

- (c) Present business address
- (d) Address to which all official communications from the Association may be sent

2. During one year immediately preceding the date of this application I have resided at:

3. Following are particulars of my occupation during the last five years:

Name and Address of Employer	Nature of Business of Employer	Nature of my Employment	Period of Employment From: To: (Give dates)	Residence during the Employment (City, street and number)

4. Has the applicant been:
  - (a) charged, indicted or convicted under any law of any country, or state or province thereof, regarding the sale of securities or fraud or theft in connection therewith, or been named in any injunction in connection with proceedings taken on account of fraud arising out of any trade in any security? (Give particulars.)
  - (b) charged, indicted or convicted under any other law of any country, or state or province thereof? (Do not include highway traffic offences.) (Give particulars.)
5. Has judgment been rendered against the applicant in any civil court for damages arising from fraud? (Give particulars.)
6. Are there any proceedings now pending against the applicant which may lead to indictment, conviction or injunction? (Give particulars.)
7. Has the applicant ever been discharged by any employer for any cause involving fraud in connection with a trade in any security, or for any criminal offence? (Give particulars.)
8. Has the applicant heretofore been licensed or registered to sell securities in any country, province or state? (Give particulars.)
9. Has the applicant been refused a licence or registration to sell securities in any country, province or state? (Give particulars.)

- 10. Has any licence or registration to sell securities granted to the applicant been suspended or cancelled? (Give particulars.)
- 11. Has the applicant ever used, operated under or carried on business under, any name other than the name hereto subscribed as applicant? (Give particulars.)
- 12. Has the applicant been a member of any stock exchange or any brokers', investment dealers' or security dealers' association? (Give particulars.)
- 13. Has the applicant been suspended from any stock exchange or any brokers', investment dealers' or security dealers' association? (Give particulars.)
- 14. To each of the following named persons the business reputation of the applicant is well known and reference may be made to them for further information. (Give at least three names, including one bank manager.)

Name	Postal Address	Business or Occupation

15. The following are particulars relating to the applicant:

Age... Married or Single.....  
 Citizen of what Country.....  
 Male or Female.....

Dated at.....  
 this.....day of.....19 ..

.....  
 (signature of applicant)

**AFFIDAVIT**

In The Matter of The Broker-Dealers' Association of Ontario

Province of Ontario

County of

To Wit:

I,  
 of the  
 in the County of  
 Make Oath and Say:

1. I am.....the applicant herein for associate membership in The Broker-Dealers' Association of Ontario, and I signed the application.

2. The statements of fact made by me in the application are true.

Sworn before me at the  
 of  
 in the County of  
 this day of  
 A.D. 19 .

A Commissioner, etc.

**CERTIFICATE OF EMPLOYER**

To The Board Of Governors:

I have made inquiries from the applicant and from persons acquainted with the applicant, and from reports received as to his ability as a salesman and his integrity believe that he is suitable for associate membership. The information submitted by the applicant in the foregoing application is, to the best of my information and belief, true and correct and I request that the application be granted.

Dated at.....  
 this...day of.....19 . (employer)

By.....  
 (title of official signing)

**FORM 8**

*The Broker-Dealers Act, 1947*

**CERTIFICATE OF ASSOCIATE MEMBERSHIP IN THE BROKER-DEALERS' ASSOCIATION OF ONTARIO**

This is to certify that

.....  
 employed by

.....  
 is an associate member of  
 The Broker-Dealers' Association of Ontario  
 for the period.....to.....

Given under the seal of the Association at Toronto-  
 this.....day of.....19 ..

(seal) .....  
 (secretary)

.....  
 (signature of above-named associate member)

FORM 9

The Broker-Dealers Act, 1947

THE BROKER-DEALERS' ASSOCIATION OF ONTARIO

APPLICATION FOR RENEWAL OF ASSOCIATE MEMBERSHIP

Application for renewal of associate membership in The Broker-Dealers' Association of Ontario is hereby made as salesman for.....

(name of employer)

and the following statements of fact are made in respect of this application:

- 1. — (1) Name in full
(2) Place of residence
(3) Present business address
(4) Address to which all official communications from the Association may be sent
2. During the past year has the applicant been:
(1) charged, indicted or convicted under any law of any country, or state or province thereof, regarding the sale of securities or fraud or theft in connection therewith, or been named in any injunction in connection with proceedings taken on account of fraud arising out of any trade in any security? (Give particulars.)
(2) charged, indicted or convicted under any other law of any country, or state or province thereof? (Do not include high-way traffic offences.) (Give particulars.)
3. During the past year has judgment been rendered against the applicant in any civil court for damages arising from fraud? (Give particulars.)
4. Are there any proceedings now pending against the applicant which may lead to indictment, conviction or injunction? (Give particulars.)
5. During the past year has the applicant been discharged by any employer for any cause involving fraud in connection with a trade in any security, or for any criminal offence? (Give particulars.)
6. During the past year has the applicant been refused a licence or registration to sell securities in any country, province or state? (Give particulars.)
7. During the past year has the applicant been censured, fined or suspended from associate membership by the Board of Governors of The Broker-Dealers' Association of Ontario? (Give particulars.)
8. During the past year has any licence or registration to sell securities granted to the applicant been suspended or cancelled? (Give particulars.)

9. The following are particulars relating to the applicant:

Age..... Married or Single.....

Citizen of what Country.....

Male or Female.....

Dated at..... this..... day of..... 19 ..

(signature of applicant)

AFFIDAVIT

IN THE MATTER OF THE BROKER-DEALERS' ASSOCIATION OF ONTARIO

Province of Ontario

County of

I, of the

To Wit: } in the County of.....

MAKE OATH AND SAY:

- 1. I am....., the applicant herein for renewal of associate membership in The Broker-Dealers' Association of Ontario, and I signed the application.
2. The statements of fact made by me in the application are true.

SWORN before me at the

of

in the County of

this day of

A.D. 19 ..

A Commissioner, etc.

CERTIFICATE OF EMPLOYER

To the Board of Governors:

The information submitted by the applicant in the foregoing application for renewal of associate membership is, to the best of my information and belief, true and correct and I request that the application be granted.

Dated at..... (employer)

this..... day of

.....19 . By.....

(title of official) (signing)



### Regulations 17

#### REGULATIONS MADE UNDER THE CHANGE OF NAME ACT

- 1.—(1) The fee upon an application shall be,
- (a) (i) \$15; and
  - (ii) \$1 for each person, other than the applicant, included in the application; and
  - (b) payable to the clerk of the court in which the application is made.

(2) Where the application is granted, the clerk of the court shall, out of the fee paid upon the application,

- (a) retain,
  - (i) \$10; and
  - (ii) 50 cents for each person, other than the applicant, included in the application; and
- (b) forward the balance to the Registrar-General at Toronto.

(3) Where the application is refused the clerk of the court shall, out of the fee paid upon the application,

- (a) retain \$5; and
- (b) return the balance to the applicant.

2.—(1) A certificate of an order effecting a change of name shall be in form 1.

- (2) The fee for the certificate shall be,
- (a) (i) \$1; and
  - (ii) 30 cents a folio for each folio in excess of two; and
  - (b) payable to the clerk of the court giving the certificate.

FORM 1

*The Change of Name Act*

CERTIFICATE OF AN ORDER EFFECTING A CHANGE OF NAME

Under *The Change of Name Act* and the regulations, I certify that the following is a true copy of an order made by His Honour Judge  
 of the County Court of the County of  
 District District

19 . . . . . on the . . . . . day of . . . . . ,

Dated at . . . . . this . . . . . day of . . . . . ,  
 19 . . . . .

.....  
 (clerk of the court)

(court seal)



## Regulations 18

### REGULATIONS MADE UPON THE RECOMMENDATION OF THE MINISTER UNDER THE CHARITABLE INSTITUTIONS ACT

#### INTERPRETATION

1. In these regulations "board" means board of directors or governing body of a charitable institution.

#### INCORPORATION

2. Every charitable institution shall be incorporated under the laws of Ontario, unless the institution is part of or within the direct control of an organization already incorporated under the laws of Ontario or the former Province of Canada for charitable purposes and governed by by-laws.

#### SUPERINTENDENT

3. The Board shall appoint as superintendent of the charitable institution a person who,

- (a) is sympathetic to the welfare of persons of the age and type ordinarily resident in the institution;
- (b) has a specialized knowledge of and adequate experience in the needs of those persons; and
- (c) is suitable from the standpoint of age, health and personality to occupy the position.

#### NURSE

4. The board shall appoint at least one registered nurse to the staff of the institution, but for an institution in which children under the age of 2 years are not regularly kept or maintained the board may appoint a nurse other than a registered nurse.

#### ASSISTANTS

5. The board shall appoint competent assistants with specialized knowledge, and a staff for planning and conducting the operation of the institution and attending to the cooking, sewing, mending, laundering, and other requirements of the institution.

#### MEDICAL EXAMINATIONS

6. The superintendent and the staff shall be subject to a medical examination by a duly qualified medical practitioner before appointment.

#### CONSTRUCTION AND ALTERATIONS

7.—(1) Before constructing a building for a charitable institution, or using as part of any building or premises of an institution any building or premises not so used before the 1st of January, 1945, the board operating or proposing to operate the charitable institution shall furnish the Minister with plans and specifications of the building or premises and a statement setting out,

- (a) the available water supply, including the facilities for obtaining water and the quality and quantity thereof;

(b) the location of churches, hospitals, clinics and medical practitioners and the transportation facilities available to the institution;

(c) the drainage and sewage facilities available to the institution;

(d) the fire-protection services available to the institution;

(e) the acreage and general topography of the land to be used; and

(f) the location and facilities of schools available for school-age children in the institution.

(2) Where it is proposed to alter or enlarge a building forming part of an institution, the corporation operating the institution shall furnish the Minister with plans and specifications of the alteration or enlargement and any particulars of the statement required under subregulation 1 that have not been already furnished.

#### BUILDING AND ACCOMMODATION

8.—(1) The grounds of every charitable institution shall,

(a) have adequate drainage, a safe water-supply, and sanitation facilities;

(b) be kept clean and attractive at all times; and

(c) provide adequate and properly protected space for recreation, suitable to the needs of the inmates.

(2) A charitable institution shall have,

(a) adequate inside space for recreation, toilet, washing, sleeping, eating and resting;

(b) adequate facilities and space for office, staff, temporary isolation, and the preparation of food;

(c) adequate and well-ventilated storage space for food, clothing, cleaning equipment and medical supplies;

(d) rooms which are attractive, well ventilated, light, warm and safe, and create a home-like atmosphere;

(e) walls, ceilings and floors finished in attractive colours and with materials easily washable;

(f) adequate protection for exits, radiators, or other heating or mechanical equipment and other dangerous places or things;

(g) adequate and sanitary refrigeration in the building; and

- (h) a well-equipped library with newspapers and periodicals suitable to the needs of the inmates, and readily accessible.

## EQUIPMENT

9. The equipment of a charitable institution shall include,

- (a) sufficient recreational equipment suitable to the needs of the inmates;
- (b) suitably-covered dining tables seating not more than 6 persons, and chairs of a size suitable to the age of the inmates;
- (c) dishes which are attractive and of good quality;
- (d) a clean, sanitary, well-screened and -ventilated kitchen;
- (e) sufficient and readily accessible cupboard space for indoor-recreation equipment;
- (f) a spacious individual locker or compartment for each inmate in which his personal belongings may be kept;
- (g) sufficient and accessible toilet and bathing facilities to provide for sanitary, healthful living, with a minimum of one wash-basin and one flush-toilet for every 5 inmates and one bath-tub or shower for every 10 inmates;
- (h) a readily accessible drinking-fountain, or individual drinking-cups;
- (i) suitable furnishings in rooms of inmates;
- (j) individual wash-cloths, towels, tooth-brushes and combs;
- (k) individual metal beds with springs in good condition, comfortable mattresses, and attractive bed-spreads;
- (l) when necessary, moisture-resistant material to cover mattresses;
- (m) sufficient bed-covering and blankets to provide adequate warmth for each inmate;
- (n) beds in each room so placed that no part of any one bed is nearer to any other bed than  $2\frac{1}{2}$  feet;
- (o) beds so placed that when an inmate is using a bed his head is not close to a radiator or other heating apparatus; and
- (p) suitable furnishings in the office, sleeping rooms and staff-rooms for the comfort of the staff and the efficient administration of the institution.

## MAINTENANCE

10. A charitable institution shall be,

- (a) kept in a clean and sanitary condition;
- (b) kept in a good state of repair in respect of premises and equipment;

- (c) provided with adequate lighting for the comfort and well-being of the inmates and staff; and

- (d) re-decorated sufficiently frequently to maintain pleasant surroundings for the inmates.

## ADMISSION AND DISCHARGE

11. A board shall,

- (a) investigate and record the circumstances of every person before his admission to ensure that institutional care is necessary;
- (b) enter into a written agreement covering the financial arrangements between the board and the person, organization or municipality responsible for the support of the inmate;
- (c) obtain written permission from the parent or guardian of a child inmate permitting the child to be immunized as required by the local medical officer of health;
- (d) at least every 6 months give consideration to the discharging of each inmate; and
- (e) where a person or social agency undertakes in writing to care for an inmate, require evidence of the ability of the person or the social agency to do so.

## NUTRITION

12.—(1) The board of a charitable institution shall,

- (a) provide meals balanced as to nutritional value, variety, flavour and quality, and served in attractive and palatable form;
- (b) look after the needs of various age-groups and inmates persistently underweight or overweight or suffering from any physical condition requiring a special diet prescribed by a duly qualified medical practitioner; and
- (c) arrange for the careful and sanitary handling of milk and other food.

(2) Food shall be prepared under the supervision of a person having knowledge of nutritional needs and proper eating-habits of the inmates.

(3) Upon request the board shall furnish a supervisor with menu cards of meals served in the institution.

## MEDICAL EXAMINATION

13.—(1) Upon admission to a charitable institution each inmate shall be kept in isolation until a duly qualified medical practitioner has given him a complete medical examination and certified in writing that he is free from communicable disease, and that his physical condition is such that he may safely be placed with other inmates.

(2) The examination shall be completed within 24 hours of his admission.



(3) The medical practitioner shall make such recommendations in writing as to corrective and other treatment as he deems necessary, and his recommendations shall be carried out without undue delay.

(4) Each inmate under 16 years of age shall be immunized as required by the local medical officer of health.

(5) At least once a year each inmate shall be given a complete medical examination by a duly qualified medical practitioner.

(6) Under subregulations 1 and 5, "complete medical examination" shall include a test of vision, and a dental examination given by a duly qualified medical practitioner or a dental surgeon duly qualified under *The Dentistry Act*.

#### HEALTH

14.—(1) Each inmate shall be afforded sufficient rest and regular sleeping hours.

(2) Separate quarters shall be provided for inmates whose health or personal habits may be detrimental to other inmates.

(3) A board shall create and maintain a home-like atmosphere within the institution.

#### FIRST-AID KIT

15.—(1) A readily accessible first-aid kit for emergency treatment shall be maintained in each institution.

(2) The first-aid kit shall contain,

(a) a standard first-aid manual;

(b) (i) 1 pair of scissors;

(ii) 1 pair of tweezers;

(iii) 12 safety-pins;

(iv) 1 tourniquet;

(v) 1 graduated medicine-glass; and

(vi) 1 small white-enamel basin;

(c) drugs,

(i) 1 ounce of aromatic spirits of ammonia;

(ii) 4 ounces of solution of green soap;

(iii) 2 ounces of any recognized skin-antiseptic, such as methyl alcohol; and

(iv) 1 ounce of sterile vaseline in a collapsible tube, 1 tube of ophthalmic ointment, such as borated or plain vaseline,

in bottles or containers plainly labelled and the specific purpose for which the contents are to be used marked thereon; and

(d) dressings,

(i) one 1-ounce package of sterile absorbent cotton;

(ii) 6 sterile gauze pads, 2 inches square;

(iii) 6 sterile gauze pads, 4 inches square;

(iv) 24 finger dressings, with adhesive attached;

(v) 4 sterile gauze bandages of assorted sizes;

(vi) 1 triangular bandage; and

(vii) 1 roll of adhesive plaster, ½ inch by 5 yards.

#### CLOTHING AND SPENDING ALLOWANCE

16. In the application of the funds and revenues of an institution the board shall provide each inmate with,

(a) an adequate supply of clothing similar in style and quality to that worn by persons of average homes in the community in which the institution is situated, and appropriate to the season; and

(b) a reasonable spending allowance in accordance with the inmate's age and needs,

but only where the clothing and spending allowance are not provided by a person on behalf of the inmate.

#### EDUCATION AND TRAINING

17.—(1) The board of a charitable institution shall,

(a) provide for the educational requirements of each school-age inmate of a type most suitable to his needs;

(b) arrange the full-time school attendance of each school-age inmate;

(c) establish a day nursery, as now or hereafter defined in *The Day Nurseries Act*, where more than 3 children in the institution under 6 years of age and not of common parentage are not attending a licensed day nursery, or a kindergarten conducted as part of a public or separate school under *The Public Schools Act* or *The Separate Schools Act*; and

(d) provide religious education for each school-age inmate, and religious services suitable for all inmates.

(2) The board shall make provision for,

(a) the development of the vocational possibilities of each school-age inmate and supplying suitable occupational privileges for each school-age inmate; and

(b) adequate recreational and hobby-craft facilities for school-age inmates, with opportunities to participate in them.

(3) The board may make provision for,

- (a) the development of the vocational possibilities of other inmates and supplying suitable occupational privileges for them; and
- (b) adequate recreational and hobby-craft facilities for other inmates, with opportunities to participate in them.

(4) A board shall avail itself of the facilities of a local or provincial mental-health clinic or the services of a duly qualified psychiatrist or psychologist where the facilities or services appear necessary in the interest of an inmate.

#### FIRE DUTIES AND EMERGENCY INFORMATION

18.—(1) The board of a charitable institution shall,

- (a) establish a procedure in case of fire;
  - (b) assign the duties of each staff member in case of fire;
  - (c) arrange for inmates to be instructed in the procedure; and
  - (d) arrange regular fire-drills for the staff and school-age inmates.
- (2) The superintendent shall,
- (a) make a list of the address and telephone number of the local medical officer of health, each of the institution's medical practitioners, a taxi-cab, an ambulance, a hospital, the fire and police departments, and any other information he deems necessary; and
  - (b) post the list in an accessible and conspicuous place in the institution.

#### ACCOUNTS

19.—(1) A charitable institution shall keep books of account showing all receipts and disbursements.

(2) The books of account shall be audited yearly and a financial report in form 1, certified by a chartered accountant or certified public accountant, shall be forwarded to the Minister by the institution not later than the 31st of March of the year next following.

#### RETURNS

20.—(1) A charitable institution shall furnish the Minister with a half-yearly return in duplicate, in form 2, signed by the superintendent.

(2) The return for the first 6 months of the year shall be furnished not later than the 25th of July of that year and the return for the last 6 months not later than the 25th of January of the year next following.

21. A charitable institution shall furnish the Minister with a yearly record of inmates, in form 3, in duplicate, not later than the 31st of March of the year next following.

#### APPLICATION FOR PROVINCIAL AID

22. Where a charitable institution has complied with the Act and these regulations and has been approved by the Lieutenant-Governor in Council, it may, when submitting the return in form 2, make an application in duplicate, in form 4, for provincial aid.

#### RECORDS

23.—(1) A charitable institution shall keep a written record of each inmate.

- (2) The record shall set forth,
- (a) the name of the inmate, his address, and the date and circumstances of admission;
  - (b) his personal and family history;
  - (c) names and addresses of parents or guardian, relatives, and other interested persons;
  - (d) a record of all physical and mental examinations, and all illnesses and accidents;
  - (e) observations on the inmate's conduct and behaviour while in the institution;
  - (f) a history of any other developments which might affect the well-being or progress of the inmate;
  - (g) a statement of investigations made and conclusions reached before an inmate's discharge from the institution; and
  - (h) the name and address of the person or institution to whom or which the inmate was discharged.

#### COMPLIANCE WITH REQUIREMENTS

24. The board and the superintendent of a charitable institution shall enforce the Act, these regulations and the by-laws passed by the institution.

FORM 1

The Charitable Institutions Act

FINANCIAL REPORT FOR THE YEAR ENDING DECEMBER 31, 19....

Name of Charitable Institution:.....

Post-office address in full:.....

OPERATING ACCOUNT RECEIPTS

1. GRANTS:

- (a) Provincial aid received under *The Charitable Institutions Act*.....
- (b) County of.....
- (c) Municipality of.....

2. PAYMENTS FOR MAINTENANCE OF INMATES:

- (a) Province of Ontario—(for residents of territorial districts only).....
- (b) County of.....
- (c) Municipality of.....
- .....
- .....
- (d) Indian Affairs Branch (Canada).....
- (e) Children's Aid Societies.....
- (f) Direct payments by parents or guardians of children.....
- (g) Paying inmates:
  - (i) Old Age and Blind Pensioners.....
  - (ii) Other than Old Age and Blind Pensioners.....
- (h) Other maintenance payments (specify)
  - .....
  - .....

3. DONATIONS AND INCOME FROM DONATIONS:

- (a) Interest from endowment funds and investments.....
- (b) Bequests.....
- (c) Community Chests or other local *united* fund-raising campaigns.....
- (d) Other donations (specify important items)
  - .....
  - .....

4. BANK INTEREST:.....

5. SALE OF PRODUCE OR SERVICES OF THE INSTITUTION: (specify important items)

6. OTHER RECEIPTS: (list important items separately)

TOTAL RECEIPTS..... \$

OPERATING LOSS..... \$

DISBURSEMENTS

7. FOOD:.....	\$
8. CLOTHING:.....	\$
9. MEDICAL AND DENTAL SERVICES:	
(a) Drugs, medicines, medications.....	
(b) Fees for medical and dental services.....	
(c) Outside hospitalization for inmates.....	
10. MAINTENANCE:	\$
(a) Rent.....	
(b) Taxes.....	
(c) Insurance.....	
(d) Water.....	
(e) Fuel.....	
(f) Electricity.....	
(g) Gas.....	
(h) Household supplies, laundry and cleaning materials.....	
(i) Farm and garden supplies and tools.....	
(j) Repairs:	
(i) buildings.....	
(ii) furnishings and equipment.....	
11. ADMINISTRATION:	\$
(a) Salary of superintendent.....	
(b) Total salaries and wages of all other employees.....	
(c) Telephone, telegraph, freight.....	
(d) Car-fare and other transportation.....	
(e) Stationery and office supplies.....	
12. REFUNDS TO PENSIONERS:	\$
13. OTHER DISBURSEMENTS: (list important items separately)	
.....	
.....	
.....	
TOTAL DISBURSEMENTS.....	\$
OPERATING SURPLUS.....	\$

BALANCE SHEET FOR THE YEAR ENDING DECEMBER 31, 19....

ASSETS		LIABILITIES	
<b>CURRENT:</b>		<b>CURRENT:</b>	
Cash on hand.....	\$	Bank loans.....	\$
Cash in bank.....		Accounts payable.....	
Accounts receivable....		Other.....	
Prepaid salaries and wages.....			
Unexpired insurance premiums.....		<b>CAPITAL:</b>	
Inventory of supplies....		Bank loans.....	\$
Other.....		Mortgage loans.....	
		Other.....	
<b>FIXED:</b>			
Land.....	\$	<b>TOTAL LIABILITIES.....</b>	\$
Buildings less reserve for depreciation.....		<b>SURPLUS.....</b>	\$
Furnishings less reserve for depreciation.....			\$
Machinery and equipment less reserve for depreciation.....			\$
<b>INVESTMENTS.....</b>			
<b>TOTAL ASSETS.....</b>	\$		
<b>DEFICIT.....</b>	\$		
	\$		

SURPLUS ACCOUNT

Balance—January , 19.....	\$
Plus operating surplus for the year 19.....	\$
Balance December 31, 19.....	\$

I certify that this financial report is true and correct.

.....  
(chartered accountant or certified public accountant)

Date.....19....

FORM 2

*The Charitable Institutions Act*

RETURN OF INMATES FOR THE SIX-MONTH PERIOD ENDING.....19....

.....  
(name of institution in full)

.....  
(post-office address)

(1) Regis- ter Num- ber	(2) Name	(3) Post-office address before admission	(4) Present Age to nearest birthday	(5) \$ (see note)	(6) Date of Admission Day Mo. Yr.	(7) Date of Discharge Day Mo. Yr.	(8) Date of Death Day Mo. Yr.	(9) Days Stay in Inst.

NOTE: COMPLETE COLUMN (5) AS FOLLOWS:

(a) Children's institutions:

Insert total monies received for maintenance of each inmate during the six-month period covered by this Return.

(b) Homes for the aged:

Insert weekly rate charged by the Institution for maintenance of each inmate.

FORM 3

*The Charitable Institutions Act*

RECORD OF INMATES FOR THE YEAR ENDING DECEMBER 31, 19....

.....  
(full name of institution)

.....  
(post-office address)

PART I

To be completed by all Institutions

1. NUMBER OF INMATES:

(a) Number of inmates resident in Institution on January 1, 19.....

(b) Number of subsequent admissions during 19.....

(c) TOTALS.....

(d) Number of inmates discharged during 19.....

(e) Number of deaths of inmates during 19.....

(f) Number of inmates resident in Institution on December 31, 19.....

TOTALS: (to agree with totals in item 1 (c))

Column 1	Column 2	Column 3
MALES	FEMALES	TOTALS

2. LENGTH OF STAY OF INMATES:

NUMBER OF DAYS

(a) Total collective days' stay of all inmates.....

--

(b) Average daily stay of inmates.....

--

3. DORMITORY CAPACITY FOR INMATES:

NUMBER OF BEDS

(a) Normal bed-capacity.....

(b) Additional or temporary bed-capacity.....

TOTAL of items (a) and (b)


I certify that this Part is correct.

.....  
(signature of the superintendent)

DATE:.....

PART II  
CHILDREN'S INSTITUTIONS

To be completed only by Institutions in which children are regularly kept or maintained.

4. RESIDENCE CLASSIFICATION OF INMATES BEFORE ADMISSION:

Classification of inmates ADMITTED to Institution during year, according to residence established prior to date of admission.

	MALES	FEMALES	TOTALS
(a) Number of inmates having residence in a province other than Ontario immediately prior to admission to Institution.			
(b) Number of inmates from countries other than Canada, immigrant within period of one year prior to date of admission to Institution.			
(c) Number of inmates whose prior residence was other than under items (a) and (b).			
TOTAL number of inmates admitted during year. (Total to agree with item 1 (b) of Part I).			

5. RELIGION:

Classification of inmates resident in Institution during year, according to religious affiliation.

	MALES	FEMALES	TOTALS
(a) Protestant (all denominations).....			
(b) Roman Catholic.....			
(c) Other.....			
TOTAL (to agree with item 1 (c) of Part I).....			

6. WARDS OF CHILDREN'S AID SOCIETIES:

Number of inmates resident in Institution during year who were:

	NUMBER OF INMATES
(a) Wards of a Children's Aid Society in Ontario.....	
(b) Children placed in Institution by a Children's Aid Society, who are not wards.....	
(c) Inmates other than 6 (a) or (b) above.....	
TOTAL (to agree with item 1 (c) of Part I).....	

I certify that this Part is correct.

.....  
(signature of the superintendent)

DATE:.....



PART III  
HOMES FOR THE AGED

To be completed by Institutions OTHER THAN those in which children are regularly kept or maintained.

7. CLASSIFICATION OF PAYING AND NON-PAYING INMATES:

	PAYING INMATES		NON-PAYING INMATES		TOTALS (to agree with totals of Column 3 in Part I)
	Old Age and Blind Pensioners only	Other Paying Inmates	Paid for by Municipalities	Costs borne by Institution	
(a) Resident in Institution on January 1, 19.....					
(b) Number of subsequent admissions during 19.....					
(c) TOTALS.....					
(d) Number of inmates discharged during 19.....					
(e) Number of deaths of inmates during 19.....					
(f) Number of inmates resident in Institution on December 31, 19.....					
TOTALS (to agree with totals in item 7 (c)).....					

I certify that this Part is correct.

.....  
(signature of the superintendent)

DATE:.....

FORM 4

*The Charitable Institutions Act*

APPLICATION FOR PROVINCIAL AID

We apply for provincial aid for the period.....19.... to .....19.... in the amount of \$....., particulars of which are as follows:

1. Adults.....days @.....c. ....
2. Children.....days @.....c. ....

TOTAL: .....

.....  
(name of institution)

.....  
(signature of superintendent)

.....  
(signature of treasurer of the institution)

Note: Under items 1 and 2 do not count the day of departure of an inmate.



## Regulations 19

### REGULATIONS MADE UNDER THE CHILDREN'S PROTECTION ACT

#### INTERPRETATION

1. In these regulations,
  - (a) "field-worker" means a person employed by a children's aid society to conduct investigations under the direction of the local superintendent;
  - (b) "in-service training" means training and instruction conducted by a children's aid society for a member of the staff of that society;
  - (c) "pay-care" means care provided for a child whose maintenance is paid by a children's aid society;
  - (d) "physical examination" includes a dental examination by a dental surgeon duly qualified under *The Dentistry Act*, or when there is no dental surgeon available, by a legally qualified medical practitioner; and
  - (e) "shelter" means temporary home or shelter.

#### DUTIES OF CHILDREN'S AID SOCIETIES

2. A children's aid society shall,
  - (a) perform the duties required of it under *The Children's Protection Act*, *The Adoption Act*, *The Children of Unmarried Parents Act*, *The Training Schools Act*, *the Juvenile Delinquents Act* (Canada), *the Criminal Code* (Canada), and these regulations; and
  - (b) ensure that children in a shelter under its jurisdiction are humanely treated, and provided with,
    - (i) suitable food and clothing and such other things as are necessary for their safety, care and well-being; and
    - (ii) facilities and equipment for proper play and development.

#### QUALIFICATIONS OF LOCAL SUPERINTENDENTS

3. The local superintendent shall,
  - (a) be in good health and of suitable age;
  - (b) be experienced in administration;
  - (c) have a sympathetic understanding of problems pertaining to the welfare of children, and the necessary personality for the position;
  - (d) have a specialized knowledge of and adequate experience in modern methods of child welfare; and
  - (e) demonstrate ability to retain the confidence of the staff, and to direct it efficiently.

#### QUALIFICATIONS OF FIELD-WORKERS

4. A field-worker shall,
  - (a) have a specialized knowledge of child welfare by practical experience, through graduation from a recognized training-school in social work, or undertake to obtain the knowledge by in-service training;
  - (b) be in good health and of suitable age; and
  - (c) have a sympathetic understanding of problems pertaining to the welfare of children, and the necessary personality for the position.

#### QUALIFICATIONS OF MATRONS AND ASSISTANTS

5. The matron of a shelter shall,
  - (a) be of suitable age;
  - (b) be capable of proper administration of the shelter;
  - (c) have a sympathetic understanding of problems pertaining to the welfare of children, and the necessary personality for her position; and
  - (d) have a specialized knowledge of and adequate experience in modern methods of child welfare.
6. Persons employed to assist the matron shall,
  - (a) be of suitable age;
  - (b) have a specialized knowledge of the care of children; and
  - (c) be competent to plan and assist the matron in her duties.

7. Before appointment the matron and her assistants shall provide the children's aid society with a certificate of good health from a legally qualified medical practitioner.

#### POWERS AND DUTIES OF LOCAL SUPERINTENDENTS

8. The local superintendent of a children's aid society shall,
  - (a) be responsible to the society for the performance of the duties assigned to him under the Act, the by-laws of the society, and these regulations;
  - (b) investigate any report that a child living in the area served by the society is neglected;
  - (c) take such action as is necessary to protect neglected children in the area under his jurisdiction;
  - (d) investigate any matter referred to him under *The Children of Unmarried Parents Act*, and

make a report thereon to the provincial officer appointed under that Act, and carry out such direction as he may receive from him;

- (e) investigate any matter referred to him under *The Adoption Act*, make a report thereon to the provincial officer appointed under that Act, and carry out such direction as he may receive from him;
- (f) ensure that the Society is properly represented in any court proceeding under the Act;
- (g) in a case under section 7 of the Act ensure that the evidence of neglect of a child is properly prepared and presented to the judge, and that a copy thereof together with a copy of any order made by the judge is transmitted forthwith to the Superintendent;
- (h) ensure that a child under the inspection and supervision of the society or committed to its care and custody is, upon admission, given a physical examination by a legally qualified medical practitioner;
- (i) ensure that a child, while under the inspection and supervision or the care and custody of the society,
  - (i) is visited regularly by the local superintendent, a field-worker, or other representative of the society; and
  - (ii) at least once a year is given a physical examination by a legally qualified medical practitioner;
- (j) ensure that under subsection 2 of section 13 of the Act a child is not placed in a foster-home, or placed for adoption under *The Adoption Act*, until the local superintendent, a field-worker, or other representative of the society has visited the foster-home and filed with the society a written report describing the conditions and suitability of the home;
- (k) be responsible for keeping the records required under these regulations;
- (l) at the request of the society, attend meetings and conferences to discuss welfare matters;
- (m) ensure that the society employs a sufficient and suitably-qualified secretarial, clerical, accounting and bookkeeping staff to administer these regulations;
- (n) under the direction of the society, be responsible for the efficient administration of the shelter; and
- (o) perform the duties required of him under *The Children's Protection Act*, *The Adoption Act*, *The Children of Unmarried Parents Act*, *The Training Schools Act*, the *Juvenile Delinquents Act* (Canada), the *Criminal Code* (Canada), and these regulations.

#### CONSTRUCTION, ALTERATION AND REMODELLING OF SHELTERS

9.—(1) Before constructing a shelter, or using any building or premises as a shelter not so used before the 1st of January, 1945, the children's aid society operating or proposing to operate the shelter shall furnish the Minister with plans and specifications of the building or premises and a statement setting out,

- (a) the purpose for which the shelter is to be used;
- (b) the available water-supply, the facilities for obtaining water, and the quality and quantity thereof;
- (c) the location of churches, hospitals, clinics and medical practitioners;
- (d) the drainage and sewage facilities available to the shelter;
- (e) the fire-protection services available to the shelter;
- (f) the location and facilities of schools available for children in the shelter; and
- (g) the transportation facilities available to the shelter.

(2) Before a society alters or remodels a shelter, it shall furnish the Minister with plans and specifications of the alteration or remodelling, and any particulars of the statement required under subregulation 1 that have not already been furnished.

#### RECORDS

10. A children's aid society shall keep written records pertaining to an investigation of a neglected child as follows:

- (a) the name, address, age, religion, racial origin, and sex of the child;
- (b) the names and addresses of,
  - (i) the parents of the child;
  - (ii) the persons with whom the child is living; and
  - (iii) the persons responsible for the care and custody of the child;
- (c) the personal and family history of the child;
- (d) the names and addresses of relatives and other interested persons;
- (e) the circumstances of the neglect;
- (f) details of,
  - (i) the evidence upon which the investigation was instituted; and
  - (ii) the investigation and the result thereof; and

(g) any other information relevant to the investigation.

11. A children's aid society shall keep the records prescribed under clause *c* of section 2 of the Act.

12. The records of a children's aid society shall,

(a) be conveniently indexed; and

(b) include an accurate roll of the children under the inspection and supervision, or care and custody of the society.

NOTICE OF INVESTIGATION

13. A notice of an investigation under subsection 2 of section 7 of the Act shall be in form 1.

ORDER FOR TEMPORARY CUSTODY AND CARE

14. An order for temporary custody and care under subsection 7 of section 7 of the Act shall be in form 2.

ORDER UNDER CLAUSE *a* OF SUBSECTION 8 OF SECTION 7 OF THE ACT

15. An order under clause *a* of subsection 8 of section 7 of the Act shall be in form 3.

ORDER FOR COMMITMENT TO A CHILDREN'S AID SOCIETY

16. An order for commitment to a children's aid society shall be in form 4.

NOTICE OF INTENTION TO APPLY FOR AN ORDER UNDER SUBSECTION 9 OF SECTION 7 OF THE ACT

17. A children's aid society shall give notice in form 5 of its intention to apply for an order under subsection 9 of section 7 of the Act.

NOTICE OF PLACING A CHILD, OR ADVISING OF A CHANGE OF ADDRESS OF A CHILD'S FOSTER PARENTS

18. Where a child committed to the care and custody of a children's aid society,

(a) is placed for the first time in a foster-home;

(b) is placed for a second or subsequent time; or

(c) is placed with foster-parents who subsequently change their address,

the local superintendent of the society shall make a report in duplicate in form 6 to the Superintendent.

REPORTS OF A LOCAL SUPERINTENDENT

19. The local superintendent of a children's aid society shall make a monthly report on the society in duplicate in form 7 and transmit one copy to the Superintendent.

20. The local superintendent of a children's aid society shall make a yearly report in duplicate in form 8 and transmit one copy to the Superintendent not later than 30 days next following the period for which the report is made.

APPLICATION BY A MUNICIPALITY FOR PROVINCIAL AID

21. An application by a municipality for provincial aid under subsection 11 of section 10 of the Act shall be,

(a) made yearly in form 9;

(b) signed by 2 authorized officers of the municipality; and

(c) transmitted in duplicate to the Minister by the clerk of the municipality.

APPLICATION BY A CHILDREN'S AID SOCIETY FOR PROVINCIAL AID

22. An application by a children's aid society for provincial aid under subsection 2 of section 40 of the Act shall be,

(a) made yearly in form 10;

(b) signed by 2 authorized officers of the society; and

(c) transmitted in duplicate to the Minister by the local superintendent of the society not later than the 31st of January next following the year for which the application is made.

GRADING OF CHILDREN'S AID SOCIETIES

23. A children's aid society shall be graded each year by a representative of the Department of Public Welfare in accordance with the number of marks the society receives under schedule 1, as follows:

(a) for a grade A society, at least 80 marks;

(b) for a grade B society, 60 to 79 marks, both inclusive;

(c) for a grade C society, 40 to 59 marks, both inclusive; or

(d) for a grade D society, 20 to 39 marks, both inclusive.

GRANTS TO CHILDREN'S AID SOCIETIES

24. A children's aid society shall be paid the following yearly grant,

(a) a grade A society, \$2000;

(b) a grade B society, \$1500;

(c) a grade C society, \$1000; and

(d) a grade D society, \$500.

CONDITIONS OF PAYMENT OF PROVINCIAL AID AND GRANTS

25. Where a municipality or children's aid society does not comply with the Act or these regulations, no provincial aid or grant shall be paid.

BOOKS OF ACCOUNT

26.—(1) A children's aid society shall keep adequate books of account and ledgers, setting out in detail its receipts and disbursements.

(2) The books shall,

(a) show clearly the average daily cost to the society for maintaining children in pay-care;

(b) contain,

(i) a separate record of receipts from a campaign for private donations; and

(ii) a separate record of moneys received from a joint campaign; and

(c) be audited yearly by a chartered accountant or a certified public accountant.

(3) The society shall furnish the Superintendent not later than the 30th of April in each year with a statement of its receipts and disbursements for the preceding year.

INSPECTION OF RECORDS

27. A supervisor of the Department of Public Welfare may examine the books of account and other records of a children's aid society.

FORM 1

The Children's Protection Act

NOTICE OF AN INVESTIGATION TO ASCERTAIN WHETHER A CHILD IS A NEGLECTED CHILD

TO:.....  
(name of municipality)  
.....  
(names of parents)  
.....  
.....

In the matter of  
.....  
(name of child or children)  
.....  
.....

Take notice that the Children's Aid Society of the ..... will apply to the presiding judge in chambers of the ..... Court of the ..... of ..... on ..... day the ..... day of ..... 19....., at the hour of ..... o'clock in the ..... noon, or as soon thereafter as the application can be heard, at ..... to ascertain whether the above-named child ..... neglected child ..... and ..... age, (is, are) and the name, residence and religion of ..... parents. If the child ..... found to be (is, are) neglected child ....., a further application to the judge will thereupon be made for an order under subsection 8 of section 7 of the Act.

THE CHILDREN'S AID SOCIETY OF .....

.....  
(signature of local superintendent)

FORM 2

*The Children's Protection Act*

ORDER FOR TEMPORARY CUSTODY AND CARE

Name of Judge..... Court.....  
(name and place)  
Date of order.....

On the.....day of....., 19....., the child..... hereinafter named having been brought before me for examination, pending the hearing or determination as to whether or not the child... neglected child....., it is ordered that.....be in the temporary custody and care (is, are) (he, she, they) of.....

Names of Children

It is further ordered, that the corporation of the municipality of.....pay the sum of .....a day from and including the.....day of....., 19....., for the maintenance of each child by the Society in a temporary home, an institution, a foster-home, or elsewhere where children are not cared for without compensation. (Under subsection 1 of section 10 of the Act this further order may be completed by the Judge.)

.....  
(signature of judge)

FORM 3

*The Children's Protection Act*

ORDER RETURNING A CHILD TO HIS PARENT OR GUARDIAN SUBJECT TO INSPECTION AND SUPERVISION BY A CHILDREN'S AID SOCIETY

Name of Judge..... Court.....  
(name and place)  
Date of Order.....

On the.....day of....., 19....., the child.....hereinafter named w..... brought before me for examination and I find the child..... w.....neglected child..... within the meaning of *The Children's Protection Act*.

Name of Children	Sex	Date of birth			Place of birth	Religion
		Day	Month	Year		

Father of Children	Mother of Children
Name.....	Name.....
Address.....	Address.....
Racial Origin.....	Racial Origin.....
Occupation.....	Occupation.....

I am satisfied that the proper parties have been given notice of this investigation in accordance with sub-section 4 of section 7 of the Act or that every reasonable effort has been made, in my opinion, to cause them to be so notified.

It is ordered that this case be adjourned *sine die* and that the child..... be returned to.....

.....  
 (name of parent or guardian or other person in whose charge ..... may be)

subject to inspection and supervision by The Children's Aid Society of.....

.....  
 (signature of judge)



FORM 4

*The Children's Protection Act*

ORDER FOR COMMITMENT TO A CHILDREN'S AID SOCIETY

Name of Judge..... Court.....  
 (name and place)  
 Date of Order.....

On the.....day of....., 19....., the child..... hereinafter named w..... brought before me for examination and I find the child..... w..... neglected child..... within the meaning of *The Children's Protection Act*.

Name of Children	Sex	Date of birth			Place of birth	Religion
		Day	Month	Year		

Father of Children	Mother of Children
Name.....	Name.....
Address.....	Address.....
Racial Origin.....	Racial Origin.....
Occupation.....	Occupation.....

I am satisfied that the proper parties have been given notice of this investigation under subsection 4 of section 7 of the Act or that every reasonable effort has been made, in my opinion, to cause them to be so notified. I am also satisfied that the municipality hereinafter named has been given proper notice under subsection 15 of section 7 of the Act.

It is ordered that the child..... be,

- (a) temporarily committed to the care and custody of The Children's Aid Society of the..... of..... for a period of..... months commencing the..... day of....., 19.....; or

(b) permanently committed to the care and custody of The Children's Aid Society of the ..... of .....commencing the.....day of....., 19....

I have found that the child..... w..... properly .... resident of ..... (name of municipality)

which is hereby declared to be liable for ..... maintenance, and the expenses incurred under subsection 13 of section 7 of the Act.

I order the municipality to pay the sum of..... a day from and including the.....day of ..... , 19...., for the maintenance of each child by the Society in a temporary home or shelter, an institution, a foster-home, or elsewhere where children are not cared for without compensation.

I further order the parent to refund to the municipality from and including the.....day of ..... , 19...., the sum of..... (Under subsection 1 of section 11 of the Act this further Order may be completed by the Judge.)

..... (signature of judge)

FORM 5

The Children's Protection Act

NOTICE OF INTENTION TO APPLY FOR AN ORDER UNDER SUBSECTION 9 OF SECTION 7 OF THE ACT

TO: ..... (date)

The Corporation of the..... (name of municipality)

and..... (name of parent)

By an Order of ..... dated the..... day of ..... ,19...., (name of judge)

.....,was, (name of child)

[ ] (a) returned to.....subject to (give name of parent, guardian, or other person) inspection and supervision by.....; or (name of children's aid society)

[ ] (b) temporarily committed to the care and custody of..... (name of children's aid society) for a period of.....months.

Take notice that under subsection 9 of section 7 of the Act the child.....will be brought before the presiding judge in chambers of the.....Court of the.....of.....on .....day the.....day of....., 19...., at the hour of .....o'clock in the..... noon, or as soon thereafter as the case may be heard, at....., and an application will be made for an order,

[ ] (a) returning the child.....to.....parent or guardian;

[ ] (b) releasing the child..... from the care and custody of the Society;

(Check the square applicable)

[ ] (c) adjourning the case sine die and returning the child..... to.....parent or guardian or other person in whose charge.....may be, subject to inspection and supervision by the Society; or

- temporarily
- (d) permanently committing the child..... to the care and custody of the Society, declaring the municipality of which the child..... properly resident, and requiring  
(was, were)  
that municipality to pay the cost of the maintenance of the child..... under subsection 1 of section 10 of the Act and the expenses incurred under subsection 13 of section 7 of the Act.

THE CHILDREN'S AID SOCIETY OF.....

(signature of local superintendent)

File-number  
of Children's  
Aid Society

FORM 6

Provincial-  
file number

*The Children's Protection Act*

NOTICE OF PLACING A CHILD IN A FOSTER-HOME, SHELTER OR INSTITUTION, OR  
ADVISING OF A CHANGE OF ADDRESS OF A CHILD'S FOSTER-PARENTS

Type of Notice:

- (check square applicable)
- placing a child for the first time in a foster-home, shelter or institution.
  - placing a child in another foster-home, shelter or institution.
  - change of address of a child's foster-parents.

Name of child.....  
(surname) (given names)

Date of birth.....  
(day) (month) (year)

Name of Children's Aid Society having the inspection and supervision of the child or into whose care and custody the child has been committed.....

To be completed where the child is placed for the first time in a foster-home, shelter or institution

Names of foster-parents.....

Address.....

Date child was placed.....  
(day) (month) (year)

- Type of foster-home:  shelter  boarding home  free home  wage home  
 adoption-probation home  institution

To be completed where the child is placed in another foster-home, shelter or institution

Names of new foster-parents.....

Address.....

Date child was placed with new foster-parents.....  
(day) (month) (year)

- Type of new foster-home:  shelter  boarding home  free home  wage home  
 adoption-probation home  institution

Names of former foster-parents.....

Address.....

- Type of former foster-home:  shelter  boarding home  free home  wage home  
 adoption-probation home  institution

To be completed where the child's foster-parents have changed their address

Names of foster-parents.....

Former address.....

New address in full.....

..... County of.....

Date of change.....  
(day) (month) (year)

(signature of local superintendent)

Date.....  
(day) (month) (year) (name of children's aid society)

FORM 7

The Children's Protection Act

REPORT OF A LOCAL SUPERINTENDENT FOR THE MONTH OF....., 19....

PART 1

GENERAL INVESTIGATION AND PREVENTIVE SERVICES

Summary of Monthly Cases, Showing Number of Children Involved

NUMBER OF CASES NUMBER OF CHILDREN INVOLVED

--	--

1. Total cases CARRIED OVER from last month.....  
(copy item 5 of last month's report)

2. Incoming cases during month:

NUMBER OF CASES NUMBER OF CHILDREN INVOLVED

(a) new cases.....

(b) re-opened cases.....


TOTAL of items (a) and (b).....

--	--

3. Total OPEN CASES during month (add items 1 and 2).....

--	--

4. Cases CLOSED DURING MONTH.....

--	--

5. Total cases CARRIED FORWARD to next month (subtract item 4 from item 3).....

--	--

Field Services During Month

6. General services:

(a) visits made.....

(b) office interviews.....


7. Health services: (count total attendances of children)

(a) mental-health clinic.....

(b) medical.....

(c) dental.....


8. Court attendance:

(a) number of attendance at court by staff members.....

(b) number of different children involved.....


Social Factors of Importance in New and Re-opened Cases  
(Include all factors having a significant bearing on cases in item 2)

9. Status of the Natural Parents:

(1) Married parents:

(a) living together.....

(b) divorced.....

(c) separated by written agreement.....

(d) father deserting.....

(e) mother deserting.....

(f) both parents deserting.....

(g) living apart (exclusive of those already counted under this item).....

(h) mother a widow.....

(i) father a widower.....


(2) Unmarried parents:

(a) living together.....

(b) unmarried mothers not included in item (a).....




Children Committed to the Care and Custody of the Society During the Month, Including Children of Unmarried Parents

- 13. (1) Children temporarily committed for the first time.....
- (2) Children permanently committed where they have not previously been temporarily committed.....
- Total of items 13 (1) and (2).....
- 14. (1) Children temporarily committed for a second or subsequent time.....
- (2) Children permanently committed where they have previously been temporarily committed.....
- Total of items 14 (1) and (2).....
- Total of items 13 and 14.....

Children Discharged from the Care and Custody of the Society During the Month

- 15. Discharges:
  - (a) released to parent or guardian.....
  - (b) legally adopted.....
  - (c) attained majority.....
  - (d) married.....
  - (e) died.....
  - Total discharges.....

PART 2

CHILDREN IN CARE

Statistics of Children in Care

16. Summary of children in care during month:	In care of <i>Your</i> society				5 OWN WARDS IN CARE OF ANOTHER CHILDREN'S AID SOCIETY	TOTAL OF OWN WARDS COLUMNS 1 AND 5
	1 OWN WARDS excluding those in care of an- other C.A.S.	2 OTHER SOCIETIES' WARDS	3 NON WARDS	4 TOTAL OF COLUMNS 1, 2 and 3		
(a) FIRST DAY OF MONTH: Total number of children in care.....						
(b) INCOMING CASES: Number of children admitted to care during month.....						
(c) DISCHARGES: Number of children discharged from care during month.....						
(d) LAST DAY OF MONTH: Total number of children in care on last day of month.....						

17. Distribution of children on last day of month according to types of care:

(1) IN PAY-CARE:	In care of <i>Your</i> society				5 OWN WARDS IN CARE OF ANOTHER CHILDREN'S AID SOCIETY	TOTAL OF OWN WARDS COLUMNS 1 AND 5
	1 OWN WARDS excluding those in care of an- other C.A.S.	2 OTHER SOCIETIES' WARDS	3 NON WARDS	4 TOTAL OF COLUMNS 1, 2 and 3		
(a) in C.A.S. shelter.....						
(b) in foster boarding home.....						
(c) in children's institutions.....						
(d) TOTAL OF EACH COLUMN.....						



(2) IN FREE CARE:

In care of <i>Your</i> society			
1 OWN WARDS excluding those in care of an- other C.A.S.	2 OTHER SOCIETIES' WARDS	3 NON WARDS	4 TOTAL OF COLUMNS 1, 2, and 3
(a) in free or wage homes.....			
(b) in adoption-probation homes.....			
(c) in Ontario hospitals.....			
(d) in correctional institutions.....			
(e) elsewhere.....			
(f) TOTAL OF EACH COLUMN.....			

NOTE: The total of items 17 (1) (d) and 17 (2) (f) should agree with columns 1, 2, 3 and 4 of item 16 (d).

Field Services for Children in Care

18. General services:

- (a) visits made.....
- (b) office interviews.....


19. Health services:  
(Count total attendances of children)

- (a) mental-health clinic.....
- (b) medical.....
- (c) dental.....


20. Placement services:

- (a) number of first placements.....
- (b) number of children transferred.....
- (c) number of transfers involved in item (b).....


21. Home-finding services:

- (a) number of visits in search of foster-homes.....
- (b) number of completed investigations of foster-homes.....
- (c) number of visits involved in (b).....


PART 3

ADOPTION SERVICES

- 22. Number of children placed for adoption during month.....
- 23. Number of final Adoption Orders obtained during month.....


PART 4

CHILDREN OF UNMARRIED PARENTS

Summary of C. U. P. Cases During Month

24. Case statistics:

Number of cases

- (a) Total cases CARRIED OVER from last month.....  
(copy item 24 (c) of last month's report)
- (b) Incoming cases during month:
  - (I) new cases.....
  - (II) re-opened cases.....
- Total of item (b).....

--


--

- (c) Total OPEN CASES during month (add items (a) and (b)).....
- (d) Cases CLOSED during month.....
- (e) Total cases CARRIED FORWARD to next month (subtract item (d) from item (c)).


25. Disposal of OPEN cases:

- (a) Settlement obtained without court order.....
- (b) Court orders.....


26. Number of children of unmarried parents committed to the society during month.....

Field Services Under *The Children of Unmarried Parents Act* only

Mother or child

Putative father

27. General services:

- (1) Visits.....
- (2) Office interviews.....


--


28. Health services (attendances of mother ONLY):

- (a) mental-health clinic.....
- (b) medical.....


PART 5

MEETINGS, CONFERENCES AND ADDRESSES

29. Number of meetings or conferences attended by superintendent and staff:

(a) to discuss C. A. S. work in general.....

(b) to discuss specific cases.....


30. Number of addresses given by superintendent and staff.....

I certify that this report is correct.

.....  
(signature of local superintendent)

Date.....  
(month) (day) (year)

FORM 8

The Children's Protection Act

Provincial-  
file number

YEARLY REPORT OF LOCAL SUPERINTENDENT TO PROVINCIAL SUPERINTENDENT

Report on..... for the period  
(name of child)

from and including the.....day of....., 19...., to and including the.....day of  
....., 19....

1. ....  
(name of society)

2. Date of birth of child .....  
(day) (month) (year)

3. Present address of child.....

4. ....  
(names of persons in whose care the child is at the date of this report)

5. Child is in:  shelter,  boarding home,  free home,  
 adoption-probation home,  institution.

6. Date child was last seen and by whom.....  
(day) (month) (year)

7. Details of child's health during the period of this report.....

8. Adjustment of child to foster-home.....

- 9. (1) Name of school the child attends.....  
 (2) Does child attend regularly?..... (3) Present grade.....
- 10. (1) Religious denomination.....  
 (2) Does the child attend church or sunday school?.....
- 11. (1) Type of sleeping accomodation..... (2) Has the child a separate room?..... (3) If not state with whom it is shared.....  
 (4) Has the child a separate bed?..... (5) If not state with whom it is shared.....
- 12. Remarks: (Include physical and social progress of the child; position in foster-home; acceptance of responsibility; adjustment in school and the community; recreational activities and other interests; evaluation of foster-parents' ability to train the child)  
 .....  
 .....  
 .....  
 .....

I certify that this report is correct.

.....  
 (signature of local superintendent)

Date.....  
 (day) (month) (year) (name of children's aid society)

FORM 9

*The Children's Protection Act*

YEARLY APPLICATION BY A MUNICIPALITY FOR PROVINCIAL AID

Under *The Children's Protection Act* and the regulations, the Corporation of the.....  
 (name of municipality)  
 applies for an amount equal to 25 per cent of the amount of its net expenditures in the year 19.... for maintaining children under subsection 1 of section 10 of the Act. The following is a statement of the cost of maintaining the children for that year:

Name of child	Name of Society to which child is committed	Date of com-mittal	Date placed in pay-care	Date dis-charged from pay-care (see note)	No. of days in pay-care	Average daily expendi-tures	Total expendi-tures
(a) Total.....							
(b) Amount received from parents and other sources.....							
(c) Net expenditures (deduct (b) from (a) ).....							

We certify that this application is true and correct, that the amounts shown in (a) have been expended in accordance with an order of a judge under subsection 1 of section 10 of *The Children's Protection Act*.

.....  
 (signature of authorized municipal officer and his position)

.....  
 (signature of authorized municipal officer and his position)

NOTE

When computing number of days in pay-care do not count day of departure of wards.

FORM 10

*The Children's Protection Act*

APPLICATION BY A CHILDREN'S AID SOCIETY FOR PROVINCIAL AID

Under *The Children's Protection Act*, and the regulations, the Children's Aid Society of.....  
 .....  
 applies for an amount equal to 25 per cent of the amount of funds it obtained from a campaign conducted to obtain private donations in the year ending the.....day of....., 19....

The following is a statement of the source of the donations, the amounts obtained and the sources thereof for that year.

Source of donation	Amount
Campaign conducted by society only, to obtain private donations.....	\$
Joint campaign.....	\$
	Total \$

We certify that this application is true and correct, that the amounts shown have been received, and that no endowments, investments or payments made by a municipality as grants in excess of the statutory liability under *The Children's Protection Act* are included.

.....  
 (signature of authorized officer of the society and his position)

.....  
 (signature of authorized officer of the society and his position)

SCHEDULE 1

BOARD OF DIRECTORS OR EXECUTIVE COMMITTEE

- 1. Where at least 3 members of the board of directors or executive committee have shown interest in affairs of the society other than routine matters. . . . . 1 mark
- 2. Where at least 2 members of the board of directors or executive committee understand the aims of a modern children's aid society and give leadership along these lines to the other members of the board or committee. . . . . 1 mark
- 3. Where the board of directors or executive committee takes reasonable steps to build an adequate program to meet the needs of the community. . . . . 1 mark

LOCAL SUPERINTENDENT

- 4. Where the local superintendent,
  - (a) is a graduate of a recognized school of social work or a member of the Canadian Association of Social Workers. . . 5 marks
  - (b) has a suitable personality for his position. . . . . 2 marks
  - (c) has a grasp of a modern children's aid society program. . . . . 1 mark
  - (d) gives leadership to the board of directors or executive committee, and to the community. . . . . 1 mark
  - (e) demonstrates executive ability. . . . . 1 mark

FIELD WORKERS

- 5. Where the number of field workers is adequate. . . . . 2 marks
- 6.—(1) Where the field workers are graduates of a recognized school of social work or members of the Canadian Association of Social Workers. . . . . 4 marks
- (2) Where the field workers are efficient 2 marks

SECRETARIAL AND CLERICAL STAFF

- 7. Where the society employs an adequate secretarial and clerical staff. . . . . 2 marks
- 8. Where the secretarial and clerical staff is efficient. . . . . 2 marks

ADMINISTRATION

- 9. Where the administration of the society is well planned and efficiently carried out 3 marks

OFFICE

- 10. Where,
  - (a) the office of the society is suitable and not in a shelter, municipal building, or local superintendent's home. . . . . 2 marks

- (b) the office of the society is suitable but is in a shelter, municipal building, or local superintendent's home. . . . . 1 mark

PROGRAM

- 11. Where the general program for the protection and care of children is satisfactory. 10 marks
- 12. Where the staff of the society is performing its duties under *The Children of Unmarried Parents Act*. . . . . 2 marks
- 13. Where the society satisfactorily cares for unmarried mothers and their children. . . . 3 marks
- 14.—(1) Where the society has a shelter and the investigations of foster-homes are thorough. . . . . 8 marks
- (2) Where the society has no shelter and the investigations of foster-homes are thorough. . . . . 13 marks
- 15. Where the methods of locating foster-homes are satisfactory. . . . . 2 marks
- 16. Where the program of supervising children in foster-homes is satisfactory. . . . . 10 marks

SHELTER

- 17. Where the matron of the shelter is satisfactory. . . . . 1 mark
- 18. Where the meals in a shelter are nutritious and served in suitable surroundings. . . . . 1 mark
- 19. Where the sleeping and toilet accommodation in a shelter is satisfactory. . . . . 1 mark
- 20. Where the recreational program of the shelter is satisfactory. . . . . 1 mark
- 21. Where the habit-formation training of children in the shelter is satisfactory. . . . . 1 mark

HEALTH

- 22. Where upon admission to the care and custody of the society the children are given a medical examination by a legally qualified medical practitioner, and his recommendations are carried out. . . . . 1 mark
- 23. Where children in pay-care are given a yearly medical examination by a legally qualified medical practitioner, and his recommendations are carried out. . . . . 1 mark
- 24. Where children in free care are given a yearly medical examination by a legally qualified medical practitioner, and his recommendations are carried out. . . . . 1 mark
- 25. Where upon admission to the care and custody of the society the children are given a dental examination by,
  - (a) a dental surgeon duly qualified under *The Dentistry Act*; or

- (b) when a dental surgeon is not available, by a legally qualified medical practitioner,  
and his recommendations are carried out. 1 mark
- 26. Where children in pay-care are given a yearly dental examination by,
  - (a) a dental surgeon legally qualified under *The Dentistry Act*; or
  - (b) when a dental surgeon is not available, by a legally qualified medical practitioner,  
and his recommendations are carried out. 1 mark
- 27. Where children in free care are given a yearly dental examination by,
  - (a) a dental surgeon legally qualified under *The Dentistry Act*; or
  - (b) when a dental surgeon is not available, by a legally qualified medical practitioner,  
and his recommendations are carried out. 1 mark
- 28. Where in necessary cases the society avails itself of mental-health facilities... 1 mark

CLOTHING

- 29.—(1) Where the children under the care and custody of the society have ample and comfortable clothing... 1 mark
- (2) Where the clothing is attractive and individual... 1 mark

EDUCATION

- 30. Where the children under the care and custody of the society are educated in accordance with the school law of Ontario 1 mark

FINANCE

- 31. Where the society keeps proper records of its receipts and expenditures... 1 mark

- 32. Where there is a yearly audit of the books of the society by a chartered accountant or a certified public accountant. .... 1 mark
- 33. Where the society keeps adequate records of moneys of children under its care and custody..... 1 mark
- 34. Where the society keeps adequate statistical information and comprehensive records for computing the daily rate of maintenance of children under its care and custody..... 1 mark
- 35. Where the society prepares its budget on the basis of the information and records kept under item 34..... 1 mark

RECORDS

- 36. Where the society keeps adequate records of the family history of children before they are,
  - (a) returned to their parents or guardians or other persons in whose charge they may be, subject to inspection and supervision by the society; or
  - (b) temporarily or permanently committed to the care and custody of the society,  
and the records show clearly and in detail the efforts of the society to protect the children..... 4 marks
- 37. Where the society keeps adequate records of the family history of parents of children born out of wedlock, and takes any necessary action under *The Children of Unmarried Parents Act*..... 3 marks
- 38. Where the society keeps adequate records of the children's history and progress while they are under the care and custody of the society..... 4 marks
- 39. Where the society keeps proper records of its investigations of foster-homes..... 3 marks
- 40. Where the records and files of the society are properly organized..... 1 mark





### Regulations 20

#### REGULATIONS MADE UNDER THE COLLECTION AGENCIES ACT

##### FORMS OF APPLICATION

- 1.—(1) An application for a licence as a collection agency shall be in form 1.
- (2) An application for a licence for a branch office of a collection agency shall be in form 2.
- (3) An application for a licence as a collector shall be in form 3.
- (4) An application for a renewal of a licence as a collection agency shall be in form 4.
- (5) An application for a renewal of a licence for a branch office of a collection agency shall be in form 5.
- (6) An application for a renewal of a licence as a collector shall be in form 6.

##### FORMS OF LICENCES

- 2.—(1) A licence as a collection agency shall be in form 7.
- (2) A licence for a branch office of a collection agency shall be in form 8.
- (3) A licence as a collector shall be in form 9.

##### FEES

- 3. The following fees shall be paid to the registrar:
  - (a) for a licence or renewal thereof as a collection agency where the average monthly gross commission-income of the collection agency for the 6 months immediately preceding the date of the application for a licence or renewal thereof was,
    - (i) \$150 or less a month.....\$10
    - (ii) over \$150 a month.....\$25
  - (b) for a licence or renewal thereof for a branch office of a collection agency.....\$ 5
  - (c) for a licence or renewal thereof as a collector..\$ 3
  - (d) for filing a notice under section 7 of the Act.....\$ 1

##### AMOUNT OF BOND

- 4.—(1) The bond to accompany an application for a licence as a collection agency shall be
  - (a) in form 10 for the bond of a guarantee company,
  - (b) in form 11 for a personal bond, or
  - (c) in form 12 for the bond of a guarantor other than a guarantee company.
- (2) The amount of the bond shall be based upon the amount of money collected by the collection agency in the year immediately preceding the date of the application for a licence.

- (3) Where the amount collected was,
  - (a) under \$10,000 the amount of the bond shall be \$1,000;
  - (b) \$10,000 but under \$20,000 the amount of the bond shall be \$2,000;
  - (c) \$20,000 but under \$30,000 the amount of the bond shall be \$3,000;
  - (d) \$30,000 but under \$40,000 the amount of the bond shall be \$4,000;
  - (e) \$40,000 but under \$50,000 the amount of the bond shall be \$5,000;
  - (f) \$50,000 but under \$60,000 the amount of the bond shall be \$6,000;
  - (g) \$60,000 but under \$70,000 the amount of the bond shall be \$7,000;
  - (h) \$70,000 but under \$80,000 the amount of the bond shall be \$8,000;
  - (i) \$80,000 but under \$90,000 the amount of the bond shall be \$9,000; or
  - (j) \$90,000 or more, the amount of the bond shall be \$10,000.

##### CLASSES OF NEGOTIABLE SECURITY

- 5. The classes of negotiable security which may be accepted as collateral security for a bond shall be
  - (a) bonds issued or guaranteed by Canada, and
  - (b) bonds issued or guaranteed by any province of Canada.

##### RETURNS

- 6. The Superintendent may require a collection agency to make a return of accounts in form 13.

##### FORM 1

##### *The Collection Agencies Act*

##### APPLICATION FOR COLLECTION-AGENCY LICENCE

Date of Application..... 19....

Application of

.....  
(name under which business will be carried on)

The undersigned applies to the Registrar for a licence as a collection agency under *The Collection Agencies Act* and for the purpose of procuring the licence gives the following information:

1. (a) The applicant is an individual and will carry on business alone. His name in full, being the name under which he proposes to carry on the business of a collection agency, and his business and home addresses and telephone numbers, are set out below; OR
- (b) The applicant is a partnership and the name under which the partnership proposes to carry on the business of a collection agency, the address of the main office, the names in full and the business and home addresses of every partner and limited partner and the office (if any) held by each, and telephone numbers, are set out below; OR
- (c) The applicant is a corporation. The name of the company, its chief office in Ontario, the names and addresses of its directors and officials, and telephone numbers are set out below:

Name in Full	Residence Address	City or Town	Residence Tel. No.

Business address of individual, partnership or corporation .....

Business telephone number .....

2. Address for service in Ontario:
3. Ontario branches (if any):
4. What were the average monthly gross commissions of the applicant for the 6 months immediately preceding the date of this application?
5. Have you heretofore been licenced or applied for licence as a collection agency? If so, give particulars.
6. Have you ever been refused a licence or has your licence been revoked or suspended in any province or state? If so, give particulars.
7. The following is a short business record, during the past three years of
  - (a) the applicant (individual), or

- (b) each partner of the applicant-partnership and of the partnership, or
- (c) each officer of the applicant-company and of the company:
8. The age and nationality of each person named in item 7 are:
9. During the year immediately prior to the date of this application, the place of residence of the applicant (individual), or each partner of the applicant-partnership, or each officer of the applicant-company was as follows:
10. Will you be engaged, occupied or employed in any business other than a collection agency? If so, give particulars:
11. To each of the following named persons the business reputation of the applicant is well known, and reference may be made to them for further information:

Name	City or Town	Street Address	Business or Occupation

NOTE: At least three names must be given.

12. The applicant has credit at the following bank: (state branch.) If no credit arranged, state bank and branch through which business is transacted:
13. Have you arranged to keep proper records and books of accounts as required by section 19 of the Act?
14. Have you a separate trust account as required by section 18 of the Act?
15. Is there any unpaid judgment against the applicant, partners, directors or officials? If so, give particulars:
16. Has the applicant or any partner of the applicant-partnership, or any director or officer of the applicant-corporation, or the corporation, been

charged, indicted or convicted under any law of any country, or state, or province thereof, for fraud or theft or named in any injunction in connection with proceedings taken on account of fraud or theft, or are there any proceedings now pending which may lead to a conviction or injunction? If so, give particulars:

17. Which of the applicant's employees, directors or officials will be a collector?

The applicant asks for a licence for the year ending on the 31st day of March, 19.....

(witness) By (address of witness)

AFFIDAVIT

(By individual applicant, or by one of the partners or officers, as case may be)

Province of Ontario County of To Wit: I, of the in the County of

make oath and say:

- 1. I am the applicant (or a partner or officer of the applicant) herein for a licence as a collection agency and I signed the foregoing application. 2. The information given by me in the application is true.

SWORN before me at the in the County of this day of 19.

A Commissioner, etc.

FORM 2

The Collection Agencies Act

APPLICATION FOR LICENCE FOR BRANCH OFFICE OF A COLLECTION AGENCY

- 1. The undersigned applies for a licence for a branch office of a collection agency of the Collection Agency.

- 2. The address of the branch office is. 3. The following are the names and residence-addresses of the manager and other officials of the Collection Agency employed in the branch office: 4. The following is a short business record for the past three years of the manager and officials:

5. I hereby certify that to the best of my knowledge and belief, the manager and any of the officials employed in the branch office have not been convicted of any offence under the Criminal Code, except as follows:

6. Give detailed particulars of the manager and officials of the branch office:

(surname) (christian names in full) Male or Female Age Height Weight Build Complexion Colour Eyes Colour Hair Distinguishing Marks Married Single Signature of Applicant

(surname) (christian names in full) Male or Female Age Height Weight Build Complexion Colour Eyes Colour Hair Distinguishing Marks Married Single Signature of Applicant

(surname) (christian names in full) Male or Female Age Height Weight Build Complexion Colour Eyes Colour Hair Distinguishing Marks Married Single Signature of Applicant

Date (signature of collection agency)

I, ..... of .....  
in the County of ..... make oath  
and say:

1. I am the applicant (or partner or officer of the applicant) herein for a licence for a branch office of a collection agency and I signed the foregoing application.
2. The information given by me in the application is true.

SWORN before me at .....  
in the County of .....  
this ..... day of .....  
A.D. 19 .....

A Commissioner, etc.

FORM 3

*The Collection Agencies Act*

APPLICATION FOR A COLLECTOR'S LICENCE

Date of application ..... 19....

Application of .....  
for licence as collector of .....  
.....  
(name of employer)

I, ..... hereby make application  
for licence under *The Collection Agencies Act* as a  
collector of .....  
a licensed Collection Agency, and in support of this  
application give the following information:

1. During the year immediately prior to the date of this application I have resided at the following places:
2. My residence address for service in Ontario is .....  
(city, street and number)
3. My country of birth is.....
4. My nationality is.....
5. I am .....  
single. Number of persons, if any,  
married. depending on me for support:..
6. Will you be engaged or employed in any business or occupation other than a collector? If so, give particulars:
7. Following are particulars of my occupation during the past three years:

Name and Address of Employer	Nature of business of Employer	Nature of my Employment

Period of Employment From: To: (give exact dates)	My Residence during the employment (give street and number)

8. Have you ever been convicted of a criminal offence? .....  
If so, give particulars.....
9. Has any judgment been rendered against you in any civil court for damages arising from fraud? .....  
If so, give particulars.....
10. Have you ever been discharged by an employer for cause involving any criminal offence, or fraud in connection with collection of accounts? .....  
If so, give particulars.....
11. (a) Have you ever been licenced as a collector in Ontario or elsewhere?.....  
(b) Has any licence been refused you, or suspended or cancelled?.....  
If so, give particulars.....

12. Detailed description of applicant:  
 Age.....Height.....Hair.....Eyes.....  
 Complexion.....Weight.....Build.....  
 Special Marks.....

Witness..... Applicant.....  
 Address of witness.....

AFFIDAVIT

Province of Ontario }  
 County of..... } I, .....  
 To Wit: } of the.....  
 } in the County of.....  
 make oath and say:

1. I am the applicant herein for a licence as a collector, and I signed the foregoing application.
2. The information given by me in the application is true.

SWORN before me at the..... }  
 ..... }  
 in the County of..... }  
 this.....day of.....19.... }

A Commissioner, etc.

CERTIFICATE OF EMPLOYER

TO THE REGISTRAR:

I, .....(name of intended employer) hereby certify that the information given by .....(name of applicant) in the foregoing application is to the best of my knowledge and belief true, and request that the application be granted.

.....  
 (employer)

By.....  
 (title of official signing)

.....  
 (address of employer)

FORM 4

The Collection Agencies Act

APPLICATION FOR RENEWAL OF A COLLECTION-AGENCY LICENCE

The undersigned hereby applies for a renewal of licence as a Collection Agency and furnishes the following information in support thereof:

1. Name of applicant
2. Address
3. (a) Branch Office, if any  
(b) Names and addresses of branch managers
4. Name and residence address of applicant (individual) or each partner of applicant-partnership, or each officer of the applicant-company
5. Statement of any change in the facts set out in the application for licence or any prior application for renewal
6. There is no unsatisfied judgment recorded against the applicant except as follows:
7. All moneys collected by the applicant are deposited, less the agency's proper earned commission, in a separate trust account in the following chartered bank, Province of Ontario Savings Office, or trust company
8. List below the name and residence address of each collector who has applied for a license or renewal
9. What were the average monthly gross commissions for the 6 months immediately preceding the date of this application?

Dated this            day of            19 .

.....  
(signature of collection agency)

FORM 5

The Collection Agencies Act

APPLICATION FOR RENEWAL OF LICENCE FOR A BRANCH OFFICE OF A COLLECTION AGENCY

The undersigned hereby applies for a renewal of licence for a branch office of a collection agency, and furnishes the following information in support thereof:

1. Name of applicant collection agency

- 2. Address of collection agency
- 3. Address of branch office
- 4. Name and address of manager of branch office
- 5. Statement of any change in the facts set out in the application for licence of branch office or any prior application for renewal:

Dated at this day of 19 .

.....  
(signature of collection agency)

FORM 6

*The Collection Agencies Act*

APPLICATION FOR RENEWAL OF A COLLECTOR'S LICENCE

The undersigned hereby applies for a renewal of licence as a collector and furnishes the following information in support thereof:

- 1. Name of applicant
- 2. Address of applicant
- 3. Name of employer-collection agency
- 4. Statement of any change in the facts set out on the application for licence or any prior application for renewal

Dated this day of 19 .

.....  
(signature of applicant)

FORM 7

*The Collection Agencies Act*

LICENCE AS A COLLECTION AGENCY

19....

Number.....

Under *The Collection Agencies Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....

to carry on business as a collection agency at.....

This licence expires on the 31st of March, 19....

Superintendent of Insurance

FORM 8

*The Collection Agencies Act*

LICENCE FOR A BRANCH OFFICE OF A COLLECTION AGENCY

19....

Under *The Collection Agencies Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... Collection Agency, to operate a branch office of a collection agency at.....

This licence expires on the 31st of March, 19....

Superintendent of Insurance

FORM 9

*The Collection Agencies Act*

COLLECTOR'S LICENCE

19....

Under *The Collection Agencies Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... to carry on business as a collector.

This licence expires on the 31st of March, 19....

Superintendent of Insurance

FORM 10

*The Collection Agencies Act*

GUARANTEE COMPANY BOND

Bond No..... Amount \$.....

KNOW ALL MEN BY THESE PRESENTS that we.....

(hereinafter called the Principal), as Principal and.....

(hereinafter called the Surety) as Surety are held and firmly bound unto His Majesty in right of Ontario (hereinafter called the Oblige) in the sum..... Dollars (\$.....) of lawful money of Canada, to be paid unto the Oblige, his successors and assigns, for which payment well and truly to be made, I, the said.....

.....  
(name of principal)

.....  
bind myself, my heirs, executors, administrators and assigns, and we the said.....

.....  
(name of surety)

.....  
bind ourselves, our successors and assigns jointly and firmly by these presents.

SEALED with our seals and dated this..... day of.....

NOW THE CONDITION of the above obligation is such that if the obligation does not by reason of any act, matter or thing at any time hereafter become or be forfeit under the Act, then the obligation shall be void but otherwise shall be and remain in full force and effect.

Signed, Sealed and Delivered } in the presence of } Principal ..... } Surety .....

FORM 11

The Collection Agencies Act

PERSONAL BOND

Bond No. .... Amount \$ .....

KNOW ALL MEN BY THESE PRESENTS that I ..... (hereinafter called the Obligor) am firmly bound unto His Majesty in right of Ontario (hereinafter called the Obligee) in the sum of ..... Dollars (\$ ..... ) of lawful money of Canada, to be paid unto the Obligee, his successors and assigns, for which payment well and truly to be made, I, ..... (name of obligor)

bind myself, my heirs, executors, administrators and assigns, and I ..... (name of obligor)

deposit with the Obligee ..... as collateral security to this bond.

SEALED with my seal and dated this ..... day of .....

NOW THE CONDITION of the above obligation is such that if the obligation does not by reason of any act, matter or thing at any time hereafter become or be forfeit under the Act, then the obligation shall be void but otherwise shall be and remain in full force and effect.

Signed, Sealed and Delivered } in the presence of }

FORM 12

The Collection Agencies Act

BOND BY GUARANTOR OTHER THAN GUARANTEE COMPANY

Bond No. .... Amount \$ .....

KNOW ALL MEN BY THESE PRESENTS that we ..... (hereinafter called the Principal) as Principal and

..... (hereinafter called the Guarantor) as Guarantor are held and firmly bound unto His Majesty in right of Ontario (hereinafter called the Obligee) in the sum of .....

Dollars (\$ ..... ) of lawful money of Canada, to be paid unto the Obligee, his successors and assigns, for which payment well and truly to be made, I, ..... (name of principal)

bind myself, my heirs, executors, administrators, and I ..... (name of guarantor)

guarantee the payment of the said sum of ..... Dollars (\$ ..... ) to the Obligee and I ..... (name of guarantor)

bind myself, my heirs, executors, administrators and assigns jointly and firmly by these presents and by depositing with the Obligee ..... as collateral security to this Bond.

SEALED with our seals and dated this ..... day of .....

NOW THE CONDITION of the above obligation is such that if the obligation does not by reason of any act, matter or thing at any time hereafter become or be forfeit under the Act, then the obligation shall be void but otherwise shall be and remain in full force and effect.

Signed, Sealed and Delivered } in the presence of }

FORM 13

The Collection Agencies Act

RETURN OF ACCOUNTS

To the Superintendent of Insurance

Table with 3 columns: I, II, III. Column I: Names and addresses of persons for whom accounts have been collections taken for collection. Column II: Names and addresses of persons from whom collections are to be made on accounts for persons in Column I. Column III: Amounts of accounts against persons in Col. II.

..... (collection agency)





**Regulations 21**

REGULATIONS MADE UNDER THE COMMISSIONERS FOR TAKING AFFIDAVITS ACT

1. The fees payable to the Crown by commissioners under the Act shall be

(a) upon appointment.....	\$10
(b) upon renewal of appointment.....	\$10



## Regulations 22

### REGULATIONS MADE UNDER THE COMPANIES ACT

1. The fees set out in schedule 1 shall be paid on applications, returns, filings and all transactions under the Act.

2. The fees shall be paid to the Treasurer of Ontario.

#### SCHEDULE 1

#### INCORPORATION WITH SHARE CAPITAL

1. On applications for letters patent of incorporation with share capital:

(1) SHARES OF PAR VALUE

Authorized capital	Fee
\$40,000 or less	\$100
Exceeding \$40,000 but not \$100,000	\$100 plus \$1 for every \$1,000 or fractional part thereof in excess of \$40,000.
Exceeding \$100,000 but not \$1,000,000	\$160 plus \$2.50 for every \$10,000 or fractional part thereof in excess of \$100,000.
Exceeding \$1,000,000	\$385 plus \$2.50 for every \$10,000 or fractional part thereof in excess of \$1,000,000.

SHARES WITHOUT PAR VALUE

(2) Where the authorized capital consists in whole or in part of shares without par value and the maximum consideration for which the shares without par value may be issued is stated in the letters patent, a fee based upon the maximum consideration and computed in accordance with subsection 1 of section 1 but in no case less than \$100.

RURAL AND CO-OPERATIVE COMPANIES

(3) Where the authorized capital does not exceed \$25,000, in the case of rural telephone companies, rural cemetery companies, rural cheese and butter companies, other rural companies of a similar nature and co-operative companies, a fee of \$20, and where the authorized capital exceeds \$25,000, a fee computed in accordance with subsection 1 or 2 of section 1 as may be applicable.

MINING SYNDICATES

(4) For a mining syndicate incorporated under Part II of the Act with an authorized capital not exceeding \$35,000 divided into shares of the par value of \$1 each, a fee of \$20.

INCORPORATED WITHOUT SHARE CAPITAL

2. On applications for letters patent of incorporation without share capital:

- (a) corporations, other than co-operative corporations, where the interest of members is transferable, a fee of \$100,
- (b) other corporations, a fee of \$20.

SUPPLEMENTARY LETTERS PATENT

3. On applications for supplementary letters patent:

- (a) by a company providing for,
  - (i) increasing the capital, a fee based on section 1 of this schedule, but computed on the increase only as if letters patent were being granted with an authorized capital equal to the amount of the increase but in no case less than \$100 subject to subclause iii of this clause,
  - (ii) any other purpose, a fee of \$100 subject to subclause iii of this clause,
  - (iii) increasing the capital to not more than \$25,000 or any other purpose where the fee for incorporation would be \$20, a fee of \$20,
- (b) by a corporation without share capital, the same fee as would be payable upon incorporation.

CORRECTION OF ERRORS IN LETTERS PATENT

4. On application for the correction of errors in letters patent or supplementary letters patent before publication in THE ONTARIO GAZETTE, a fee of \$20.

ORDERS

5. On application for an order,

- (1) changing the name of a corporation except as hereinafter otherwise provided . . . \$ 50
- (2) changing the name of a corporation which may be incorporated for a fee of \$20 . . . \$ 10
- (3) accepting the surrender of a charter except as hereinafter otherwise provided . . . \$ 20
- (4) accepting the surrender of a charter of a corporation which may be incorporated for a fee of \$20 . . . . . \$ 10
- (5) relieving a corporation from the provisions of section 102 of the Act . . . . . \$100
- (6) rescinding an order relieving a corporation from the provisions of section 102 of the Act . . . . . \$ 10

- (7) confirming a by-law authorizing distribution of assets. . . . . \$ 50
- (8) reviving a charter, a fee equal to 50 per cent of the fee payable,
- (a) for incorporation of the company with its present capital; and
- (b) for incorporation of a corporation without share capital.

## FILING DOCUMENTS

## 6. For filing,

- (1) verified copy of a by-law providing for the sale of shares at a discount. . . . . \$ 5
- (2) certified copy of a by-law varying the number of directors. . . . . \$ 5
- (3) certified copy of a by-law changing head office. . . . . \$ 5
- (4) certified copy of a by-law creating preference shares. . . . . \$ 5
- (5) certified copy of a by-law fixing quorum of directors. . . . . \$ 5
- (6) certified copy of a by-law providing for the election of a chairman of the board of directors. . . . . \$ 5
- (7) notice of resolution passed for winding up \$ 5
- (8) liquidator's return on winding up. . . . . \$ 5
- (9) duplicate original mortgage under subsection 2 of section 82 of the Act. . . . . \$ 5
- (10) certificate of filing mortgage. . . . . \$ 1
- (11) certified copy of by-laws and amendments thereof of co-operative corporations. . . . . \$ 1

- (12) copy of balance sheet, statement of income and expenditure and report of the auditor of co-operative corporations. . . . \$ 1
- (13) copy of by-laws of a pension fund and employees' mutual benefit society. . . . . \$ 2
- (14) any other document. . . . . \$ 2

## FEES FOR SEARCHES

## 7. For searches in the office of the Provincial Secretary in respect of documents on file in his office under the Act,

- (a) personal search in respect of one corporation. . . . . \$ .25
- (b) search by letter in respect of one corporation. . . . . \$1.00

## FEES FOR COPIES

## 8. For copies of documents on file under the Act in the office of the Provincial Secretary,

- (a) copies of papers—50 cents a fool's-cap page
- (b) certified copies of papers—50 cents a fool's-cap page plus 50 cents
- (c) certified copy of any letters patent of incorporation, supplementary letters patent or orders—\$1 a page with a minimum fee of \$3
- (d) each additional certified carbon copy of documents referred to in clause c, a fee of one half
- (e) exemplification of any letters patent of incorporation, supplementary letters patent or orders—\$1 a page plus \$5 with a minimum fee of \$8.

## Regulations 23

### REGULATIONS MADE UNDER THE COMPANIES INFORMATION ACT

1.—(1) The fees for filing returns under section 3 of the Act shall be as follows:

- (a) a corporation having share capital \$5
- (b) a corporation not having share capital \$1

(2) The fee for filing a return shall be the fee payable on the date when the return became due.

#### EXEMPTIONS

2. The following classes of corporations are exempt from filing a return under section 3 of the Act:

- (a) corporations liable to the payment of tax under section 3, 5, 6, 7 or 8 of *The Corporations Tax Act*; and
- (b) corporations subject to the provisions of *The Telephone Act*.

#### PROSPECTUS

3. All companies shall file a prospectus under section 2 of the Act except,

- (a) private companies;
- (b) companies which have filed a prospectus under *The Securities Act* in respect of the sale referred to in section 2 of the Act;
- (c) companies, the securities of which are listed and posted for trading on a recognized stock exchange where the securities are sold through the stock exchange; or
- (d) companies, without share capital or with an authorized share capital under \$15,000, which are subject to the provisions of Part XII of *The Companies Act*.

4. The information contained in a prospectus of,

- (a) a company subject to Part XI of *The Companies Act* shall be as set forth in schedule 1; and
- (b) all other companies shall be as set forth in schedule 2.

5. The fee for filing a prospectus shall be \$5.

#### SCHEDULE 1

##### *The Companies Information Act*

#### INFORMATION TO BE CONTAINED IN A PROSPECTUS FOR A COMPANY SUBJECT TO PART XI OF THE COMPANIES ACT

1. Full name of Company
2. Date of incorporation

3. Head-office address (street and number)

4. Officers of company	Name in full and occupation	Address in full	Shares owned
------------------------	-----------------------------	-----------------	--------------

President  
Vice-president  
Secretary  
Treasurer  
Manager  
Director  
Director  
Director  
Director  
Director

5. Auditor, if any (address)

6. Registry and/or Transfer Agency in Ontario

7. Capital Shares:	Authorized	Issued
--------------------	------------	--------

8. Nature and amount of any other security issued, or planned to be issued, which if issued will as to security rank ahead of, or *pari passu* with the issue described.

9. Number of shares or other securities held in escrow and the name of the Trustee, also a summary of provisions of the escrow agreement.

10. Shares and other securities sold for cash to date:

- (a) Number of shares sold (separately listed as to price).
- (b) Total cash received for shares sold.
- (c) Commissions paid on sale of the shares.
- (d) Securities other than shares sold.
- (e) Total cash received for the securities.
- (f) Commissions paid.

11. Number of shares issued or to be issued or cash paid to any promoter with his name and address and the consideration for the payment.

12. (a) Official designation and location of all properties, showing whether owned, leased or held under option or intended to be acquired by the Company and all material facts relating to leases or options.

(b) Names and addresses of all vendors of property purchased or intended to be purchased by the Company, showing consideration paid or intended to be paid to each vendor, and the property acquired from each.

(c) Where any vendor is a company, syndicate or partnership, give names and addresses of all persons who own more than a 5 per cent interest in the company, syndicate or partnership.

13. Particulars of the securities, if any, covered by options outstanding or proposed to be given and the price or prices at which and the date or dates by which such options must be exercised, showing name of optionee, and where optionee is a company, syndicate or partnership, the names of all persons having more than a 5 per cent interest therein, and the name and address of the person for or on whose behalf the option agreement has been entered into.
14. Particulars of underwriting agreements, if any.
15. Details of expenses, development work and any proposed acquisition of property, and the estimated cost thereof, which the company proposes to pay for with the proceeds of the current sale of its securities and its other resources, and the net amount which the company estimates will be received from such proceeds.
16. Provision, if any, made to hold the proceeds of sale of securities in trust until a stated minimum is available for the purposes mentioned in 15.
17. Where the Company has not been carrying on business for more than 1 year, the amount or estimated amount of preliminary expenses.
18. Particulars of any debt, incumbrance or liability owing or intended to be assumed by the Company.
19. (a) The principal business in which each director or officer has been engaged during the past 3 years. Give length of time, position held and name of company or firm.  
 (b) The nature and extent of the interest which any director or officer of the company, whether personally or as partner in a firm, has or ever had in any property acquired or to be acquired by the Company.  
 (c) The aggregate remuneration paid by the Company during the last financial year, and estimated to be paid or payable during the current financial year to directors and, separately stated, to officers.
20. Particulars of dividends, if any, paid during the last 5 years.
21. Names and addresses of the persons who by reason of beneficial ownership of securities of the Company or any agreement in writing are in a position or are entitled to elect or cause to be elected a majority of the directors of the Company.
22. Any other material facts not disclosed in the foregoing.

SCHEDULE 2

*The Companies Information Act*

INFORMATION TO BE CONTAINED IN A PROSPECTUS FOR A COMPANY OTHER THAN A COMPANY SUBJECT TO PART XI OF *THE COMPANIES ACT*

1. Full name of company
2. Incorporation (Letters patent, etc.)      Date      Laws under which company incorporated or registered
3. Head office (street and number)
4. General nature of business actually transacted, or to be transacted.
5.      Officers of company      Name and description      Address in full  
 Chairman of the Board  
 President  
 Secretary  
 Manager  
 Director  
 Director  
 Director  
 Director  
 Director  
 Director
6. Auditor, if any  
 Name in full and address
7. Registry and/or Transfer Agency for transfer of securities offered.
8.      Particulars of share capital  
 Preference      Par value  
 or      or no  
 Authorized      common      par value      Issued      Paid up
9. Description of respective voting rights, preference, conversion and exchange rights, rights to dividends, profits or capital of each class of shares, including redemption rights, and rights on liquidation or distribution of capital assets.
10. Particulars in respect of any bonds, or debentures outstanding or proposed to be issued, and of any other securities issued or proposed to be issued, which if issued will rank ahead of or *pari passu* with the securities offered.
11. A general description of, and the amount of any substantial indebtedness to be created or assumed. Give also, particulars of the security, if any, given or to be given for the indebtedness.
12. Particulars of the securities, if any, covered by options outstanding or proposed to be given by the company and the price or prices at which and the date or dates by which such options must be exercised, showing the name of the original grantee of the option or if a class, particulars of the class.

13. The number of securities of each class, which in the case of obligations shall bear an appropriate and correct descriptive title, offered and the issue price and the terms thereof and in the case of a second or subsequent offer of securities the amount offered for subscription on each previous offer within the 2 preceding years and the amount actually issued and the amount paid up thereon, specifying the amounts received in cash or other consideration respectively and the commission, if any, paid or payable.
14. The estimated net proceeds to be derived from the securities offered on the basis of same being fully taken up and paid for.
15. The specific purposes in detail and the approximate amounts to be devoted to such purposes, so far as determinable, for which the securities offered are to supply funds and if the funds are to be raised in part from other sources the amount thereof and the sources thereof shall be stated, and particulars of any provision made for the holding in trust of the proceeds of the issue of the securities offered pending or subject to the fulfilment of any conditions.
16. Where shares are offered by the company or an underwriter, the minimum amount, if any, which in the opinion of the directors must be raised by the issue of those shares in order to provide the sums, or, if any part thereof is to be defrayed in any other manner, the balance of the sum required to be provided for the following matters,
  - (i) the purchase price of any property purchased or to be purchased which is to be defrayed in whole or in part out of the proceeds of the issue;
  - (ii) any preliminary expenses payable by the company;
  - (iii) any commission payable by the company to any person in consideration of his agreeing to subscribe for or procuring or agreeing to procure subscriptions for any shares in the company;
  - (iv) the repayment of any moneys borrowed by the company in respect of the foregoing matters; and
  - (v) the repayment of bank loans, if any.
17. Particulars showing the date of and the parties to the agreement, if any, with an underwriter in respect of the securities offered and the remuneration of or price payable by the underwriter for the securities offered.
18. Any provisions of the by-laws as to the remuneration of the directors.
19. The aggregate remuneration paid by the company during its last financial year, if completed at least 3 months prior to the offer, and estimated to be paid or payable during the current financial year, or if the remuneration is not capable of approximate estimation then the basis of determining it, to directors of the company and, separately stated, to officers of the company who individually have received or may be entitled to receive remuneration in excess of \$10,000 a year.
20. The amount, if any, paid within the 2 preceding years or payable as a commission by the company for subscribing or agreeing to subscribe or procuring or agreeing to procure subscriptions for any shares in or obligations of the company, or the rate of any such commission.
21. In the case of a company which has not been carrying on business for more than 1 year the amount or estimated amount of preliminary expenses.
22. Particulars of any property purchased or acquired by the company, or proposed to be purchased or acquired, the purchase price of which is to be defrayed in whole or in part out of the proceeds of the issue or has been paid within the last 2 preceding years or is to be paid in whole or in part in securities of the company, or the purchase or acquisition of which has not been completed at the date of the prospectus and the nature of the title or interest therein acquired or to be acquired by the company, but this paragraph shall not apply to transactions entered into in the ordinary course of operations or on the general credit of the company.
23. The names and addresses of the vendors of any property under paragraph 22 and the amount, specifying separately the amount, if any, for goodwill, paid or payable in cash or securities of the company to the vendors for the property and where there is more than 1 separate vendor or the company is a sub-purchaser, the amount so payable to each vendor, but where the vendors or any of them are a firm, the members of the firm shall not be treated as separate vendors, and where the property consists of securities of any other company purchased or acquired or proposed to be purchased or acquired by the company on substantially similar terms from more than 25 separate vendors it shall be sufficient to state the nature and terms of the transaction with particulars of the name and address of each person who is the vendor of securities aggregating more than 10 per cent of the total amount of the securities so purchased or acquired or proposed to be purchased or acquired.
24. The number and amount of securities which, within the 2 preceding years, have been issued, or agreed to be issued, as fully or partly paid up otherwise than in cash and in the latter case the extent to which they are so paid up, and in either case the consideration for which those securities have been issued or are proposed or intended to be issued.
25. Where obligations are offered, particulars of the security, if any, which has been or will be created for the obligations, specifying the property, if any, comprised or to be comprised in the security and the nature of the title to the property and, if more than 25 per cent in value of such property consists or is to consist of shares or obligations, particulars of the rights, if any, of the company to substitute other shares or obligations.
26. Particulars of any services rendered or to be rendered to the company which are to be paid for by the company wholly or partly out of the proceeds

- of the securities offered or have been within the last 2 preceding years or are to be paid for by securities of the company exclusive of commissions to be disclosed under paragraph 16 and amounts included under paragraph 20 and amounts included under paragraph 24.
27. The amount paid within the 2 preceding years or intended to be paid to any promoter with his name and address and the consideration for such payment.
  28. The dates of and the parties to and the general nature of every material contract entered into within the 2 preceding years, and a reasonable time and place at which any such material contract or a copy thereof may be inspected, but this requirement shall not apply to a contract entered into in the ordinary course of business carried on or intended to be carried on by the company.
  29. Full particulars of the nature and extent of the interest, if any, of every director in the promotion of, or in any property acquired by the company within the preceding 2 years or proposed to be acquired by the company, or, where the interest of such director consists in being a partner in a firm, the nature and extent of the interest of the firm, with a statement of all sums paid or agreed to be paid to him or to the firm in cash or securities or otherwise by any person either to induce him to become, or to qualify him as a director, or otherwise for services rendered by him or by the firm in connection with the promotion or formation of the company, but this paragraph shall not apply in the case of a statement issued more than 1 year after the date at which the company commenced business, except as to the particulars relating to property proposed to be acquired by the company.
  30. In the case of a company which has been carrying on business for less than 3 years, the length of time during which the business of the company has been carried on, and, if such company has acquired or proposes to acquire, either by direct acquisition or indirectly by ownership of shares or otherwise, a business which has been carried on for less than 3 years, also the length of time during which such business has been carried on.
  31. Where shares are offered, the names and addresses of persons, if known, who, by reason of beneficial ownership of securities of the company or any agreement in writing, are in a position to, or are entitled to, elect or cause to be elected a majority of the directors of the company.
  32. Where any securities of the company of the same class as those offered are held in escrow, particulars of the number and description thereof, the names of the depository, the date on which and the conditions, if any, governing the release of the securities from escrow.
  33. Where shares are offered, particulars of dividends, if any, paid during the 5 years preceding the date of the statement.
  34. Any other material facts not disclosed in the foregoing.



### Regulations 24

#### REGULATIONS MADE BY THE PROVINCIAL SECRETARY UNDER THE COMPANIES INFORMATION ACT

##### VERIFICATION OF PROSPECTUS

1. Every prospectus shall be verified by every person who is named therein as a director, by signing a certificate in the following form:

We the undersigned directors of.....  
(name of company)

hereby certify that the foregoing information contains a true and correct statement of the affairs of the company as of this day of 19 .

2. The form shall be engrossed at the foot of the information.

3. A director may sign the certificate by his agent thereunto in writing lawfully authorized and where the Provincial Secretary is satisfied upon evidence presented to him that a director is for adequate cause not available to sign the certificate, he may dispense with the signature of that director.



## Regulations 25

### REGULATIONS MADE BY THE MINISTER UNDER THE CONTINUATION SCHOOLS ACT

#### GRADING OF CONTINUATION SCHOOLS

1.—(1) A grade A continuation school shall be a school in which the time of at least 3 teachers is given to continuation school work.

(2) A grade B continuation school shall be,

(a) a school established after the 1st of September, 1946, in which the time of at least 2 teachers is given to continuation school work; or

(b) a school established on or before the 1st of September, 1946, in which the time of one teacher and half the time of another teacher is given to teaching continuation school courses of study.



## Regulations 26

### REGULATIONS MADE UNDER THE CORPORATION SECURITIES REGISTRATION ACT

1. The Provincial Secretary shall be entitled to receive for services under the Act the following fees:

- |   |  |
|---|--|
| <p>(a) filing a mortgage, charge, assignment of book debts or other document,</p> <p style="padding-left: 20px;">(i) where the principal amount is \$100,000 or less..... \$10.00</p> <p style="padding-left: 20px;">(ii) where the principal amount is \$500,000 or less, but exceeds \$100,000..... \$15.00</p> <p style="padding-left: 20px;">(iii) where the principal amount is \$1,000,000 or less, but exceeds \$500,000..... \$20.00</p> <p style="padding-left: 20px;">(iv) where the principal amount exceeds \$1,000,000..... \$25.00</p> <p>(b) filing an assignment of mortgage, charge or assignment of book debts... \$ 2.00</p> | <p>(c) filing a discharge or partial discharge of mortgage, charge or assignment of book debts..... \$ 2.00</p> <p>(d) general inspection of the books or records,</p> <p style="padding-left: 20px;">(i) in respect of any one corporation. \$ 2.00</p> <p style="padding-left: 20px;">(ii) in respect of any additional corporation, where the search is made upon the same day..... \$ .50</p> <p>(e) production, for inspection, of any mortgage, charge, assignment or document. \$ .50</p> <p>(f) copies of any papers—per fool's-cap page..... \$ .50</p> <p>(g) certificates, if required..... \$ 1.00</p> |
|---|--|



## Regulations 27

### REGULATIONS MADE UNDER THE COUNTY JUDGES ACT

#### DISTRICTS

1. The county or groups of counties numbered 1 to 12 shall each form a county court district, as follows:

1. Brant, Haldimand, Lincoln, Norfolk, Welland, Wentworth.
2. Elgin, Essex, Kent, Lambton, Middlesex, Oxford.
3. Huron, Perth, Waterloo, Wellington.
4. Bruce, Dufferin, Gray, Halton, Peel, Simcoe
5. Muskoka and Parry Sound.
6. York.
7. Haliburton, Northumberland and Durham, Ontario, Peterborough, Victoria.
8. Frontenac, Hastings, Lennox and Addington, Prince Edward.
9. Leeds and Grenville, Stormont, Dundas and Glengarry.
10. Carleton, Lanark, Prescott and Russell, Renfrew.
11. Kenora, Rainy River, Thunder Bay.
12. Algoma, Cochrane, Manitoulin, Nipissing, Sudbury and Timiskaming.

## Regulations 28

### REGULATIONS MADE BY THE JUDGES UNDER THE COUNTY JUDGES ACT

#### SHORTHAND WRITERS

1. In these regulations "page" means a typewritten page containing approximately three hundred words in thirty double-spaced lines.

2. Shorthand notes of evidence shall be transcribed on standard evidence paper being paper approximately 12 1/8 inches long, 8 1/8 inches wide and 16M weight with a 2-inch ruled margin on the left side and every fifth line numbered consecutively from top to bottom.

3. The transcript of evidence shall contain an index showing the name of each witness with a page reference to where his examination in chief commences, his cross-examination commences and his re-examination commences, and shall contain also a list of the exhibits and their numbers.

4. Where the transcript of evidence consists of twenty or more pages it shall be bound on the left side in book form with covers approximately 20M weight and where it consists of fewer than twenty pages it shall be similarly bound with or without covers.

5. The shorthand writer shall be entitled to take the following fees for copies of shorthand evidence—

1. For the copies required to be filed in an appeal and one copy for the appellant and one copy for the respondent,

(i) where three copies are required to be filed—sixty cents a page of one copy for the five copies required,

(ii) where five copies are required to be filed—sixty-five cents a page of one copy for the seven copies required, and

(iii) where a copy is ordered by or on behalf of the Attorney-General or the counsel for the prosecution in a criminal appeal, of the above amount fifteen cents a page shall be paid by the Attorney-General or the counsel for the prosecution.

2. For copies other than those provided for in item 1, thirty cents a page for ribbon copy and fifteen cents a page for carbon copy.

6. Except where he is wholly remunerated by salary the shorthand writer shall be entitled to a fee of \$10 for each day he is actually engaged in court.

7. Except where he is wholly remunerated by salary, the shorthand writer in cases where no copies of the evidence are ordered shall be entitled to be remunerated at the rate of \$2.50 an hour but not more than \$10 in any day, for reading evidence to the judge from shorthand notes, which amount shall be paid by the county upon the certificate of the judge.

8. The copies of evidence ordered by the judge for his own use shall be paid for by the county upon the certificate of the judge.



### Regulations 29

#### REGULATIONS MADE UNDER THE CREDIT UNIONS ACT

1. The application for incorporation by memorandum of association shall be in form 1.
2. The certificate of incorporation shall be in form 2.
3. The fee for incorporation shall be \$10 payable to the Treasurer of Ontario and forwarded to the registrar with the memorandum of association.
4. The fee for filing a copy of the by-laws and for filing an amendment to the by-laws shall be \$1 payable to the Treasurer of Ontario and forwarded to the registrar with the copies of the by-laws or amendments.
5. The first meeting may be convened by any three or more of the subscribers to the memorandum of association by written notice mailed to each of the subscribers 7 days prior to the date of the meeting stating the place, date, time and purpose of the meeting.
6. At the first meeting
  - (a) a majority of the subscribers to the memorandum of association shall constitute a quorum; and
  - (b) by-laws shall be enacted and the organization completed.

Signatures of Two Witnesses	Signature of Subscriber	Seals	Occupation and Address
.....			.....
.....			.....
.....			.....
.....			.....

NOTE: It is necessary to have two witnesses, other than subscribers, for each signature.

#### AFFIDAVIT OF WITNESSES

Province of Ontario }  
 County of ..... }  
 To Wit }

We,.....  
 .....  
 .....

make oath and say—

1. That we were personally present and did see each of the persons whose name appears as a subscriber to the within or annexed instrument and a duplicate thereof sign his name and affix his seal thereto.
2. That the said instrument and duplicate were executed by the said parties at the.....
3. That we know the said parties and that each is of the full age of 21 years.
4. That we are subscribing witnesses to the said instrument and duplicate.

SEVERALLY SWORN before me }  
 at the ..... of ..... }  
 in the County of ..... }  
 this ..... day of ..... }  
 A.D. 19.... }

FORM 1  
*The Credit Unions Act*  
 MEMORANDUM OF ASSOCIATION

made in duplicate and entered into this..... day ..... A.D. 19....

1. WE, the subscribers hereto, do hereby severally covenant and agree each with the others to become incorporated as a credit union, under the name of ..... Credit Union Limited or such other name as shall appear to the Minister to be proper in the premises.

2. The subscribers hereto shall be the first members of the credit union and the credit union shall consist of the subscribers hereto and of those who shall hereafter be duly admitted as members of the credit union in accordance with the Act and by-laws of the credit union from time to time in force.

3. THE SUBSCRIBERS HERETO PRAY that the Minister may be pleased to issue a certificate of incorporation.

Dated at ..... this ..... day of ..... 19....

.....  
 a Commissioner, etc. (signatures of every witness)

FORM 2

*The Credit Unions Act*

PROVINCE OF ONTARIO

BY THE HONOURABLE

MINISTER OF AGRICULTURE

TO ALL TO WHOM THESE PRESENTS SHALL  
COME, GREETING

WHEREAS an application for incorporation under the provisions of that Act has been made to the Minister of Agriculture for Ontario by a Memorandum of Association in the prescribed form signed by the persons hereinafter named;

AND WHEREAS those persons have complied with the conditions precedent to the issuing of the desired certificate of incorporation;

NOW THEREFORE KNOW YE that under the authority of the Act I DO HEREBY ISSUE THIS CERTIFICATE OF INCORPORATION CONSTITUTING the persons hereinafter named that is to say:

a corporation under the name of

GIVEN under my hand at the City of Toronto this  
day of \_\_\_\_\_, 19 \_\_\_\_\_

Minister of Agriculture.

## Regulations 30

### REGULATIONS MADE UNDER THE CROWN ATTORNEYS ACT

1.—(1) Where a Crown attorney conducts a prosecution for an offence against any Act of the Legislature of Ontario punishable on summary conviction he shall be paid in accordance with regulation 2 the following fees:

- (a) for all work preliminary to the hearing.. \$2
- (b) for each adjournment..... \$2
- (c) for conducting the prosecution to judgment \$10

(2) Where the hearing is held at a place not in the local municipality in which the Crown attorney resides the fee under clause c of subregulation 1 shall be \$15 and in addition he shall be paid actual travelling expenses not exceeding 20 cents a mile one way.

(3) Where an appeal is taken from the judgment the Crown attorney shall be paid in accordance with regulation 2 the following fees:

- (a) for all work preliminary to the hearing of the appeal..... \$10
- (b) for each adjournment..... \$2
- (c) for attending before the judge and prosecuting the appeal to judgment..... \$25

(4) Where the appeal is heard at a place other than the local municipality in which the Crown attorney resides, he shall be paid his actual travelling expenses not exceeding 20 cents a mile-one way.

2.—(1) The fees and expenses prescribed by regulation 1 shall be paid by,

- (a) the municipality entitled to any fine that could be imposed, or any portion thereof, for committing the offence; or

(b) the governmental department or agency where,

- (i) no municipality is liable for payment under clause a;
- (ii) the proceeding is instituted on behalf of the governmental department or agency; and
- (iii) the fees of office of the Crown attorney are not commuted.

3. Any counsel fee collected from a defendant under *The Summary Convictions Act* shall be credited on the Crown attorney's fees that are properly payable to him by a municipality or a governmental department or agency.

4. Where a Crown attorney, whose fees of office are not commuted, conducts a prosecution or attends upon an appeal with respect to,

- (a) an offence against the *Criminal Code* (Canada) which at the election of the Crown may be dealt with as an indictable offence or a summary conviction offence, where the Crown proceeds by way of summary conviction; or
- (b) an offence under subsection 3 of section 285 of the *Criminal Code* (Canada);

he shall be paid out of the monies appropriated by the Legislature of Ontario for the administration of justice the fees and expenses prescribed by regulation 1 upon approval and audit by the Auditor of Criminal Justice Accounts.



## Regulations 31

### REGULATIONS MADE BY THE MINISTER UNDER THE CROWN TIMBER ACT

1.—(1) No red or white pine trees cut on the unpatented public lands of Ontario, or on patented lands where the trees and timber thereon remain the property of the Crown, shall be under 13 inches in diameter, measured 18 inches above the ground, outside the bark.

(2) Subregulation 1 shall not apply

(a) to locations for roads, skidways or clearings for timber operations,

(b) to thinning of timber-stands in the interests of good forestry, and

(c) the salvage of damaged timber,

where designated by an officer of the Department.



### Regulations 32

#### REGULATIONS MADE UNDER THE CULLERS ACT

- 1.—(1) A culler's licence shall be in form 1.
- (2) An application for renewal of a culler's licence shall be in form 2.
- (3) A renewal of a culler's licence shall be in form 3.
- (4) A special permit to cull shall be in form 4.
- (5) The fee for a renewal of a culler's licence shall be \$1 and for a duplicate of the renewal the fee shall be \$1.

FORM 1

*The Cullers Act*

#### CULLER'S LICENCE

Under *The Cullers Act* and the regulations, and subject to the limitations thereof, this licence is granted to..... of..... as a culler of.....

Dated at Toronto this..... day of..... 19....

.....  
Minister of Lands and Forests

FORM 2

*The Cullers Act*

#### APPLICATION FOR RENEWAL OF CULLER'S LICENCE

To the Minister,

I,..... address..... a culler of sawlogs apply for a renewal of my culler's licence from 1st April, 19.... to 31st March, 19....

I enclose fee of \$1.

Dated at..... this..... day of..... 19....

.....  
(signature of applicant)

FORM 3

*The Cullers Act*

#### RENEWAL OF CULLER'S LICENCE

Date of Licence.....  
Renewal No.....

The licence of..... address..... as a culler of..... is renewed until 31st of March, 19....

.....  
Minister of Lands and Forests

Date.....

FORM 4

*The Cullers Act*

#### SPECIAL PERMIT TO CULL

Under *The Cullers Act* and the regulations, and subject to the limitations thereof, this permit is granted to..... of..... as a culler of..... until 1st of June, 19....

.....  
Minister of Lands and Forests

Date.....





## Regulations 33

### REGULATIONS MADE UNDER THE DAY NURSERIES ACT

1. Every building used as a day nursery shall be so constructed as to comply with,

- (a) any laws affecting the health of inhabitants of the municipality in which the day nursery is located;
- (b) any rules or regulations of the local board of health; and
- (c) any by-laws or regulations enacted by a local municipality to protect persons from fire-hazards, supported by a certificate from the local fire-chief that the premises are safe for children.

#### BUILDING AND ACCOMMODATION

2. In constructing a day nursery or altering an existing building for use as a day nursery not so altered or used before the 1st of January, 1947, provision shall be made for,

- (a) adequate space for play, toilet, washing, dressing, eating and resting;
- (b) adequate facilities and space for the preparation of food, office, staff room, and temporary isolation;
- (c) adequate storage space for food, beds, bedding, cleaning equipment and medical supplies;
- (d) a compact layout of the rooms conducive to easy supervision of children, but avoiding unnecessary halls and corridors;
- (e) a minimum allowance for each child in the play-room of 30 square feet of floor space and 250 cubic feet of air space;
- (f) a minimum of two play-rooms where more than 25 children are to be accommodated;
- (g) rooms which are airy, light, warm and safe;
- (h) walls, ceilings and floors to be finished in attractive colours and with materials easily washable;
- (i) adequate protection for exits, radiators or other heating equipment and other danger hazards; and
- (j) all rooms for the use of children under 6 years of age not to be located above the second floor.

#### PLAY-GROUND

3. Every play-ground of a day nursery shall be,

- (a) of such a size as to provide a minimum of 60 square feet of play space for each child;

- (b) fenced on all sides and with gates equipped with bolts or catches;
- (c) suitably surfaced and drained;
- (d) of such shape as to make constant supervision of the children possible; and
- (e) maintained in a safe and sanitary condition.

#### EQUIPMENT AND FURNISHINGS

4. The equipment and furnishings of a day nursery shall include,

- (a) tables and chairs of a size suitable to the children enrolled;
- (b) cupboard space to make play equipment easily accessible to the children;
- (c) play materials and equipment, outdoor and indoor, of a type conforming to standards currently accepted by the Institute of Child Study of the University of Toronto;
- (d) a minimum of one wash-basin and one flush toilet for every 15 children; toilets and wash-basins to be of a height and size easily used by the children;
- (e) individual wash-cloths, towels and combs;
- (f) an easily accessible drinking fountain or individual drinking cups;
- (g) individual cubicles or hooks arranged in such manner that each child's clothing can be kept separate, and within easy reach of the child;
- (h) a separate cot for each child where children are in attendance for more than a half day;
- (i) moisture-resistant material to cover mattresses;
- (j) washable covers for canvas cots;
- (k) blankets to maintain adequate warmth for the children during the rest period;
- (l) suitable furnishings in the office and staff room for the efficient administration of the nursery, and adequate comfort of the staff; and
- (m) a child's cot, table and chair in the isolation room.

#### MAINTENANCE

5. In the maintenance of a day nursery, it shall be,

- (a) kept clean and in a sanitary condition;

- (b) swept and dusted at times when the rooms are not occupied by the children;
- (c) kept in a good state of repair in respect of premises and equipment;
- (d) provided with adequate lighting; and
- (e) re-decorated frequently enough to maintain pleasant surroundings for the children.

#### ENROLMENT AND RECORDS

6.—(1) The maximum number of children enrolled shall be determined by,

- (a) the space available as provided in clause *e* of regulation 2; and
- (b) the number of staff as provided in subregulations 2 and 3 of regulation 11.

(2) Records containing the following information shall be kept up to date and shall be immediately available at all times,

- (a) name, home address and date of birth of each child admitted;
- (b) names and home address of the parents or guardian;
- (c) place at which parent or guardian can be reached in case of emergency during the hours when the child is in the care of the day nursery;
- (d) date of admission;
- (e) date of discharge; and
- (f) a daily attendance record of each child.

#### DAILY PROCEDURE FOR CHILDREN

7.—(1) A daily time-table shall be established and consistently followed.

(2) The time-table shall list the program of outdoor and indoor play, toilet and wash-room routine, meal and rest periods, and shall be available for inspection at all times.

(3) Each procedure on the time-table shall conform to the standards currently accepted by the Institute of Child Study of the University of Toronto.

(4) For children who attend a day nursery for a full day, there shall be a minimum of 2 hours daily outdoor play unless otherwise ordered by a physician, and a rest period of at least 1 hour daily.

(5) Where more than 25 children are enrolled, indoor play periods shall be arranged in two separate groups.

(6) Where children from 2 to 5 years of age attend, they shall be separated from any older group during outdoor and indoor play.

(7) Children shall not at any time be left without staff supervision.

#### NUTRITION

8.—(1) A day nursery in which children are accommodated for a full day shall provide,

- (a) a noon meal consisting of a full-course hot dinner; and
- (b) other nourishing food at intervals not exceeding every 4 hours.

(2) Food preparation shall be under the supervision of a person having knowledge of nutritional needs and proper eating habits of young children.

(3) Menus shall be prepared at least one week in advance and shall be available for inspection at any time.

#### HEALTH AND MEDICAL SUPERVISION

9.—(1) Before admission to a day nursery each child shall be given,

- (a) a complete medical examination by a duly qualified medical practitioner; and
- (b) immunization as required by the local medical officer of health.

(2) The record of each medical examination shall be filed at the day nursery, and shall include a certificate of freedom from communicable disease, measurement of weight and height, record of past communicable diseases, recommendations for necessary medical treatment, and any special requirements in respect to diet and rest.

(3) Each child shall be re-examined at least once a year, and a recommendation on such examination shall be filed with the day nursery.

(4) A morning inspection shall be made daily by a person familiar with the children, and competent to recognize symptoms of communicable disease and ill health before the child associates with other children in the day nursery.

(5) If any child in a day nursery develops symptoms of illness he shall be isolated from the other children in a room reserved for this purpose until he can be seen by a duly qualified medical practitioner or safely removed.

(6) In case of accident, serious illness, or communicable disease, the supervisor of the day nursery, as defined in subregulation 7 of regulation 11, shall secure the necessary medical assistance and notify the parents or guardian of the child.

(7) An approved first-aid kit for emergency treatment, kept completely stocked, shall be readily available.

#### FIRE DRILL AND EMERGENCY INFORMATION

10.—(1) Procedure in case of fire, with duties assigned to each staff member, and the children directed therein, shall be followed once a month.

(2) Addresses and telephone numbers of staff members, substitute staff, local medical officer of health, day-nursery physician, taxi, ambulance, hospital, fire-department, police, and other emergency information shall be listed on a card posted in an accessible place in the day nursery.

STAFF

11.—(1) A supervisor of a day nursery shall be a person who,

- (a) is sympathetic to the welfare of children;
- (b) has a specialized knowledge of and adequate experience in pre-school methods of child guidance; and
- (c) is suitable in point of age, health and personality to occupy the position.

(2) Additional supervisory staff, with specialized knowledge and adequate experience in methods of child guidance, shall be appointed.

(3) The number of staff in each day nursery shall be as set forth in columns 2, 3 or 4 of the following schedule, for times set forth in those columns for the number of children respectively, and their ages as set forth in column 1.

1	2	3	4
	Half Day 3-hour session	$\frac{3}{4}$ Day 6-hour session	Full Day 11-hour session
Up to 15 children 2 to 4 years . . . .	2	3	3
16 to 34 children 2 to 4 years . . . .	3	4	4
35 to 45 children 2 to 4 years . . . .	4	4	5
Up to 25 children 5 years old . . . .	2	2	3
26 to 35 children 5 years old . . . .	2	3	3
36 to 45 children 5 years old . . . .	2	3	4

(4) Sufficient suitably chosen household staff shall be employed to ensure that the regulations in respect of nutrition, health-care, cleaning, sanitation and care-taking are carried out.

(5) All members of staff, including household staff, before being appointed shall obtain from a duly qualified medical practitioner a certificate that they are free from communicable diseases, based on a medical examination and a chest X-ray film, and laboratory tests as may be indicated.

(6) All members of staff shall be subject to re-examination periodically as directed by the local medical officer of health.

(7) In this regulation "supervisor" means a person employed to plan and direct the program of a day nursery and who is directly in charge of the children.

FINANCIAL RECORDS

12.—(1) The council of a local municipality or organization upon establishing a day nursery shall keep books of account and adequate ledgers for each day nursery so established.

(2) The books shall show clearly disbursements and receipts under the following headings:

Disbursements

- (i) Staff Salaries
  - 1. Supervisory
  - 2. Household
  - 3. Care-taking
- (ii) Alterations
- (iii) Maintenance
  - 1. Rent
  - 2. Heat
  - 3. Service (Public Utilities)
    - Water
    - Electricity
    - Gas
  - 4. Building Maintenance
    - Building supplies
    - Extra care of premises
    - Laundry
  - 5. Office Supplies and Expenses
  - 6. Equipment
    - Play-ground
    - Play-room
    - Other equipment
  - 7. Health Services
- (iv) Provisions and ice
- (v) Insurance

Receipts

- (i) Amounts of fees paid for each child
- (ii) From other sources

(3) For day nurseries established under section 1 of the Act, the net operating and maintenance cost shall be computed monthly, and an application for a grant in form 1, in triplicate, shall be submitted to the Minister by the council of the municipality monthly.

(4) The application shall be signed by 2 municipal officials authorized for that purpose by the council of the municipality.

(5) All books of accounts and attendance registers shall be subject to audit at any time by an auditor in the public service of Ontario.

(6) All records in a day nursery, including records of accounts showing all receipts and disbursements, shall be open at all times for inspection by a supervisor appointed under *The Department of Public Welfare Act*.

LICENCE

13.—(1) No day nursery shall be established or conducted without obtaining a licence under these regulations.

(2) Application for a licence shall be made to the Minister in form 2.

(3) A day nursery established or established and approved in accordance with the Act and these regulations shall be granted a licence in form 3, renewable yearly on the 1st of June.

FORM 1

*The Day Nurseries Act*

APPLICATION OF A LOCAL MUNICIPALITY FOR A GRANT

The Municipality of the..... applies for a grant under *The Day Nurseries Act* and the regulations, and submits hereunder a statement of the amount paid out or contributed by it for the operation and maintenance of the day nursery known as..... for the month of....., 19....

I. Salaries

- 1. Supervisory \$
- 2. Household \$
- 3. Care-taking \$

II. Alterations \$

III. Maintenance

- 1. Rent \$
- 2. Heat \$
- 3. Services (Public Utilities) \$
  - Water
  - Electricity
  - Gas

- 4. Building Maintenance \$
  - Supplies
  - Extra care of premises
  - Laundry

- 5. Office Supplies and Expenses \$

- 6. Equipment \$
  - Play-room
  - Play-ground
  - Other equipment

- 7. Health Services \$

IV. Provisions and Ice \$

V. Insurance \$

Receipts (fees and other receipts) \$ \_\_\_\_\_

Net Expenditure \$ \_\_\_\_\_

SIGNATURE.....SIGNATURE.....

POSITION.....POSITION.....

FORM 2

*The Day Nurseries Act*

APPLICATION FOR LICENCE FOR A DAY NURSERY

Application is hereby made for a licence to operate a day nursery:

1. Name of applicant.
2. General statement of the purpose of the day nursery, indicating the age and number of children and type of program proposed.

3. Description of the present or proposed facilities for operating a day nursery: (attach floor plan showing location and size of rooms),

- (1) Play-room (s)
- (2) Wash-room (s)
- (3) Cloak-room (s)
- (4) Kitchen (if required)
- (5) Dining room (if required)
- (6) Sleeping room (s) (if required)
- (7) Storage space
- (8) Play-ground

4. Financial position of applicant in respect to the operation of the day nursery (not applicable for day nurseries established by a municipality)

5. Name of day nursery.....

6. Municipality or organization.....

Date.....

SIGNATURE OF APPLICANT

.....

(use other side, if necessary)

FORM 3

No. ISSUED

*The Day Nurseries Act*

LICENCE FOR DAY NURSERY

Under *The Day Nurseries Act* and the regulations, and subject to the limitations thereof this licence is granted to.....

.....

at the.....of.....in the.....

of.....to operate a day nursery under

the name of.....

This licence expires on the 1st of June, 19.....

.....  
Deputy Minister

## Regulations 34

### REGULATIONS MADE BY THE BOARD UNDER THE DENTAL TECHNICIANS ACT

#### ADMISSION AND REGISTRATION

1. The following persons shall be entitled to admission as dental technicians to carry on business in Ontario and to registration when so admitted upon payment of the fees herein prescribed,

- (a) any person who,
  - (i) was a member of any of His Majesty's Armed Forces during the world war of 1939 to 1945 and who was carrying on the business of a dental technician prior to his enlistment; and
  - (ii) applies for registration before the 31st day of December, 1947, or at any time within 18 months of his discharge from military service; and
- (b) a person who has complied with these regulations for admission.

2.—(1) Renewal of registration shall be granted to every person entitled thereto upon payment of the prescribed fee.

(2) A certificate of registration in form 1 or renewal of registration in form 2 signed by the chairman and the secretary-treasurer of the Board shall be issued to persons entitled to registration or renewal.

(3) A certificate of registration or renewal shall expire with the calendar year, but subject to renewal before or after the expiration of the year.

3. An applicant for registration as a dental technician shall make application in form 3 to the Board and, when required by form 3, shall furnish,

- (a) proof that he is of the full age of 21 years;
- (b) proof of good moral character;
- (c) proof of service within Ontario for a period of at least 4 years with a dental technician or technicians, or a dentist or dentists or both;
- (d) proof of having successfully obtained standing at the annual examinations conducted by the Board as herein provided; and
- (e) such further information as form 3 may require.

4.—(1) The period of service under clause *c* of regulation 3 may be served wholly before, partly before and partly after, or wholly after the 1st day of February, 1947.

(2) The service or part thereof may have been performed without Ontario while the applicant for registration was a member of His Majesty's Armed Forces.

(3) The service shall consist of the work of a dental technician.

5. The Board shall appoint a committee of examiners composed of not less than 2 dental technicians and 1 dentist who shall have charge of the annual examinations at Toronto of applicants for registration.

6. The annual examinations shall be held in the month of May or June or at such other time as the Board may determine and shall consist of a practical test or tests in the work ordinarily performed by a dental technician.

7.—(1) A candidate for admission to carry on business as a dental technician, who wishes, after 4 years of service, to take the annual examination, shall give to the secretary-treasurer of the Board notice in form 4 to this effect at least 1 month before the date of the examination.

(2) The notice shall be accompanied by an examination fee of \$10 payable to the Board.

#### FEEs

8.—(1) The fee for registration of any person under the Act shall be \$25 payable to the Board.

(2) The fee payable for the annual renewal of registration shall be \$15 payable to the Board.

#### MEETINGS OF BOARD

9.—(1) The chairman shall call and preside at all meetings of the Board, sign the minutes of each meeting when approved by the Board and act generally in accordance with the requirements of his office for the proper carrying out of the duties of the Board.

(2) The chairman may call such meetings of the Board as he may deem expedient and shall call a meeting upon the written request of any 2 members of the Board.

10. Notice of a meeting of the Board shall be in writing delivered or mailed to each member of the Board not less than 1 week before the time set for the meeting.

11. In the absence of the chairman and vice-chairman the members present shall elect a chairman of the meeting.

12. Three members of the Board shall constitute a quorum at any meeting of the Board.

13. The secretary-treasurer shall,

- (a) conduct the correspondents of the Board;
- (b) keep a true record of all its proceedings;
- (c) send notice of meetings to members of the Board;
- (d) keep a register of persons admitted to carry on business as dental technicians and of those to

whom renewal certificates have been granted together with their addresses and furnish a copy thereof to any member of the Board upon request;

- (e) furnish to The Royal College of Dental Surgeons of Ontario,
  - (i) annually a complete list of the names and addresses of registered dental technicians; and
  - (ii) particulars in writing of any changes in the list as the changes occur from time to time;
- (f) keep such books of record and account as the Board shall determine and permit any member of the Board to make an inspection thereof at any time;
- (g) receive all moneys payable to the Board and place them to the credit of the Board in a chartered bank approved by the Board;
- (h) keep a record of the results of all examinations; and
- (i) under the direction of the Board, take all necessary steps and proceedings to enforce the provisions of the Act and these regulations.

14. On the 1st day of March of each year the secretary-treasurer shall prepare and shall certify an alphabetical list of all dental technicians registered under the Act, together with their business addresses, and he shall forthwith mail a copy thereof to each registered dental technician.

15. There shall be paid by the Board,

- (a) to each member of the Board a fee of \$10 for each day or portion of a day while engaged in attending a meeting of the Board, and his reasonable travelling and hotel expenses;
- (b) to any member of the Board, or any dental technician appointed to investigate any complaint under clause *e* of subsection 1 of section 3 of the Act or assist in the conducting of any prosecution, his reasonable travelling and hotel expenses, and such fee as may be reasonable, not exceeding \$50;
- (c) to each examiner appointed under regulation 5 a fee of \$15 a day, not exceeding in all \$75 for each examination;
- (d) to the secretary-treasurer a sum not exceeding \$1,500 per annum in payment of all services rendered or to be rendered under the Act, and his reasonable travelling and hotel expenses; and
- (e) such other reasonable and proper expense as may be incurred with the approval of the Board for the purpose of carrying out the provisions of the Act and these regulations.

#### DISCIPLINE AND ETHICS

16. No dental technician shall,

- (a) advertise himself as a dental technician by written or any other advertisement otherwise than by,
  - (i) mail to the dental profession; or
  - (ii) publishing in a journal or other publication exclusively devoted to dental surgery or dental technique, or both, or in a printed publication circulated exclusively among dentists or physicians or dental technicians, an announcement or card giving his name, qualifications, address, specialities, if any, business hours and telephone number;
- (b) advertise or cause to be advertised the prices or terms of payment for his work or products as a dental technician, except to quote or state, upon request therefor, the prices or terms to any legally qualified medical practitioner, person licensed under *The Dentistry Act* or registered dental technician;
- (c) use in the manufacture or repair of oral prosthetic devices materials other than those prescribed by the dentist or physician for whom the work is being performed;
- (d) directly or indirectly advertise expressly or implied that he,
  - (i) gives consultations;
  - (ii) gives free service;
  - (iii) grants premiums;
  - (iv) grants rebates, discounts or reductions; or
  - (v) promises the return or refunding of money paid for services rendered by him as a dental technician;
- (e) in any advertising make any mention or claim with respect to the time of service or the speed with which any service is to be rendered; or
- (f) carry on the business of dental technician otherwise than in accordance with the provisions of the Act and of *The Dentistry Act*.

17. A dental technician who violates any of the provisions of regulation 16 shall be guilty of misconduct within the meaning of the Act.

18.—(1) Where the Board receives a complaint in writing that any registered dental technician has been guilty of misconduct or displayed such incompetence as to render it desirable in the public interest that his registration should be cancelled or suspended, the Board may cause an investigation to be made and may fix a time and place at which it shall meet to hear and determine the complaint.

(2) Notice in writing of the hearing shall be given to the person against whom the complaint has been made by delivering or mailing by registered post a copy to that person at least 10 days before the hearing and the notice shall be accompanied by a copy of the complaint.

(3) The person against whom the complaint has been made shall be entitled to attend and answer the complaint and to be represented by counsel at the hearing, but where he does not attend the Board may proceed in his absence.

(4) The Board may employ such legal and other assistance as it deems necessary for the purpose of the investigation or hearing.

19. The Board may cancel, or may suspend for such time and upon such terms and conditions as it deems proper, the registration of any person whom upon a hearing it finds to be guilty of misconduct or to have been incompetent.

FORM 1

The Dental Technicians Act

CERTIFICATE OF REGISTRATION

No..... Date.....

THIS IS TO CERTIFY that of the in the is a Registered Dental Technician for the year 19 .

GOVERNING BOARD OF DENTAL TECHNICIANS.

..... Chairman
..... Secretary-treasurer

FORM 2

The Dental Technicians Act

CERTIFICATE OF RENEWAL OF REGISTRATION

19

No..... Date.....

THIS IS TO CERTIFY that the registration of of the in the a Registered Dental Technician, has been renewed for the year 19 .

GOVERNING BOARD OF DENTAL TECHNICIANS.

..... Chairman
..... Secretary-treasurer

FORM 3

The Dental Technicians Act

APPLICATION FOR REGISTRATION

1. I,..... (please print name in full) of..... (address in full)

hereby make application to the Governing Board of Dental Technicians for registration as a Registered Dental Technician.

2. (a) I was carrying on business as a dental technician at..... on the 31st day of March, 1946, as appears by the certificates of..... (an officer or officers of one or more dental supply firms or a dentist or dentists) attached hereto; or

(b) I was a member of His Majesty's Armed Forces during the world war of 1939-1945 and was discharged from service on the..... day of 194 , as appears by the certificate of..... attached hereto, and was, prior to my enlistment in the service, carrying on business as a dental technician at..... as appears by the certificates of..... (an officer or officers of one or more dental supply firms or a dentist or dentists) attached hereto; or

(c) I have served within Ontario in the work of a dental technician for a period of 4 years. The following are the particulars as appears by the certificate of each dentist or dental technician attached hereto.

Table with 2 columns: Name and Address of Dentist or Dental Technician, Period of Service

3. Applicants applying under clause c of section 2 of this form shall complete the following:

(a) I am of the full age of 21 years as appears by certificate (birth, baptism, etc.) attached hereto.

(b) Attached hereto are the certificates of..... and of..... as to my good moral character.

(c) I have successfully obtained standing at the examinations of the Board held in 19 .

4. I enclose the registration fee—the sum of \$25—payable to the Governing Board of Dental Technicians.

DATED at..... 19 . this..... day of.....

..... (signature of applicant)

FORM 4

*The Dental Technicians Act*

NOTICE OF APPLICATION FOR EXAMINATION

1. I, .....  
 (please print name in full)  
 of .....  
 (full postal address)  
 hereby notify the Governing Board of Dental Technicians of my intention to take the examinations at Toronto conducted by the Board in the month of 19 .....

2. I enclose the sum of \$10 payable to Board for the examination fee.
3. My address for notice of the time and place of the examinations is as above set out.

DATED at ..... 19 . . . . . this ..... day of

.....  
 (signature of applicant)



## Regulations 35

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### THE ONTARIO ADULT EDUCATION BOARD

##### INTERPRETATION

#### 1. In these regulations,

- (a) "adult education" includes all types of education for adults not ordinarily provided by the schools, colleges and universities of Ontario; and
- (b) "Board" means The Ontario Adult Education Board.

##### ESTABLISHMENT AND COMPOSITION OF THE BOARD

2. The Lieutenant-Governor in Council may establish a Board to be known as The Ontario Adult Education Board which shall be composed of,

- (a) two women resident in Ontario and nominated by the Minister; and
- (b) one representative nominated by each of the following,
  - (i) Canadian Association for Adult Education;
  - (ii) Carleton College;
  - (iii) the Department of Agriculture of Ontario;
  - (iv) the Department of Education;
  - (v) McMaster University;
  - (vi) Ontario Agricultural College;
  - (vii) Queen's University;
  - (viii) University of Ottawa;

(ix) University of Toronto; and

(x) University of Western Ontario.

##### LIAISON OFFICERS

3.—(1) The Department of Agriculture representative on the Board shall act as liaison officer between the Department of Agriculture and the Board.

(2) The Department of Education representative on the Board shall act as liaison officer between the Department of Education and the Board.

##### DUTIES OF THE BOARD

#### 4. The Board shall,

- (a) advise the Minister with respect to,
  - (i) the framing of policies respecting adult education;
  - (ii) the calling of meetings of representatives of organizations engaged in furthering adult education in Ontario;
  - (iii) the calling of local conferences from time to time;
  - (iv) the paying of grants to organizations requesting aid in the promotion of adult education; and
  - (v) the making of appointments of personnel engaged by the Department of Education for adult education; and
- (b) receive and consider reports from officials of the Department of Education engaged in adult education.

## Regulations 36

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### AGRICULTURE IN PUBLIC AND SEPARATE SCHOOLS

##### INTERPRETATION

1. In these regulations,

- (a) "agriculture" includes agricultural science;
- (b) "graded school" means a school which has more than 1 teacher;
- (c) "school" means public or separate school; and
- (d) "ungraded school" means a school which has not more than 1 teacher.

##### ESTABLISHMENT OF COURSES OF STUDY

2. A board may establish and maintain courses of study in agriculture.

3.—(1) Where for the first time a course of study in agriculture is included in the school time-table, the board shall notify the inspector within 2 weeks after the course commences.

(2) A course of study in agriculture may commence only in September or January.

(3) In his annual report on each school, the inspector shall include the date each course of study in agriculture commenced.

##### ENROLMENT IN GRADES VII AND VIII OF GRADED SCHOOLS

4. No graded school shall have more than 1 agriculture class for grades VII and VIII unless the combined enrolment thereof is more than 20.

##### TIME ALLOTMENTS

5.—(1) The time allotted to courses of study in agriculture shall be stated in the school time-table.

(2) A pupil in grade VII or VIII shall devote at least two 30 minute periods a week to the course of study in agriculture.

(3) A pupil in grade IX or X shall devote at least 2 hours a week to the course of study in agriculture.

##### DUTIES OF TEACHERS

6.—(1) An agriculture teacher shall,

- (a) instruct his classes in the agriculture courses of study;
- (b) inspect home-gardens at least once during the school year;

(c) keep records of,

- (i) the work in agriculture carried on in the school and home-gardens;
- (ii) the instruction he gives; and

(d) prepare a report in form 1.

(2) On or before the 30th day of June the teacher shall forward the records and his signed report in form 1 to the inspector.

##### PRACTICAL ACTIVITIES

7. An agriculture teacher shall conduct for each of his classes at least 4 practical activities selected from the following:

- (a) care of the school grounds throughout the school year, including the care of lawns, the clearing away of rubbish and the prevention of weeds from going to seed;
- (b) the planting and care of vegetables, and grain or other farm products, on at least 1600 square feet of the school garden;
- (c) the planting and care of,
  - (i) flower beds of annual or perennial flowers and bulbs; and
  - (ii) shrubs and trees;
- (d) planting bulbs in the fall for indoor bloom;
- (e) a home-garden program supervised by the teacher;
- (f) participation in the school fair by pupils and teacher;
- (g) the growing of vegetables and annual or perennial flowers in flat or shallow boxes in the classroom or in a hotbed;
- (h) home-projects suited to the locality of the school, including the collecting of weeds, insects, grains, plant diseases and leaves;
- (i) hatching chicks at the school in an incubator and caring for some of the chicks at the school before distributing them to pupils; and
- (j) the planting and care of a reforestation plot either on the school grounds or a community plot.

##### ITINERANT TEACHERS

8. Where a teacher is engaged to teach agriculture in more than 1 school, the inspector shall notify the Minister.

## RECORDS OF PUPILS

9.—(1) Every pupil shall keep in an agriculture note-book or garden-journal systematic records of,

- (a) the instruction given by the agriculture teacher; and
- (b) the practical work in agriculture carried on in the school and home-gardens.

(2) The teacher shall submit the note-books or garden-journals to the inspector at the time of an inspection.

## REPORTS

10. On or before the 10th day of July in each year the inspector shall sign and forward the report in form 1 to the Deputy Minister of Education.

## ACCOUNTS

11. The secretary of the board shall record the expenditures for agriculture in a separate column of the book used for recording other expenditures of the board.

## CONTINGENCIES OF GRANTS

12.—(1) Where a board does not operate an agriculture class in accordance with these regulations, the Minister may withhold the whole or any part of the grants in respect of that class.

(2) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grant in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grant in full, the Minister may make a *pro rata* increase.

## APPORTIONMENT OF GRANTS

13.—(1) For the purpose of apportioning the legislative grants for agriculture, every school in which courses of study in agriculture are taught shall be graded as grade 1, 2 or 3.

(2) A school shall be graded as grade 1 where,

- (a) the agriculture teacher,
  - (i) holds an Interim or Permanent Elementary or Intermediate Agriculture Certificate; or
  - (ii) has completed successfully Part I of the course leading to an Interim Elementary or Intermediate Agriculture Certificate;
- (b) the board has provided equipment, books and magazines for the courses of study in agriculture; and
- (c) the courses of study have been taught with above average efficiency, as determined by the inspector.

(3) A school shall be graded as grade 2 where,

- (a) the agriculture teacher,
  - (i) holds an Interim or Permanent Elementary or Intermediate Agriculture Certificate; or
  - (ii) has completed successfully Part I of the course leading to an Interim Elementary or Intermediate Agriculture Certificate;
- (b) the board has partially provided equipment, books and magazines for the courses of study in agriculture; and
- (c) the courses of study have been taught with average efficiency, as determined by the inspectors; or
- (d) (i) the board has provided equipment, books and magazines for the courses of study in agriculture; and
  - (ii) the courses of study have been taught with above average efficiency, as determined by the inspector.

(4) Where a school is not graded as grade 1 or 2, it shall be graded as grade 3.

14.—(1) Where grades VII and VIII are combined as 1 class, there shall be paid to the board,

- (a) for a school graded as grade 1 an annual grant of \$30; and
- (b) for a school graded as grade 2 an annual grant of \$15.

(2) Where there is more than 1 agriculture class for grades VII and VIII, there shall be paid to the board,

- (a) for a school graded as grade 1 an annual grant of \$30 for the first class plus \$6 for each additional class not exceeding 3; and
- (b) for a school graded as grade 2 an annual grant of \$15 for the first class plus \$3 for each additional class not exceeding 3.

15.—(1) Where grades IX and X are combined as 1 class, there shall be paid to the board,

- (a) for a school graded as grade 1 an annual grant of \$30; and
- (b) for a school graded as grade 2 an annual grant of \$15.

(2) Where there is more than 1 agriculture class for grades IX and X, there shall be paid to the board,

- (a) for a school graded as grade 1 an annual grant of \$30 for the first class plus \$6 for each additional class not exceeding 3; and
- (b) for a school graded as grade 2 an annual grant of \$15 for the first class plus \$3 for each additional class not exceeding 3.

FORM 1

The Department of Education Act

AGRICULTURE REPORT

19....

- 1. (1) School.....
- (2) P.O. Address.....
- 2. Inspector.....
- 3. (1) Secretary of the board.....
- (2) Address.....
- 4. (1) Agriculture teacher.....
- (2) Home address.....
- (3) Qualifications.....
- (Interim or Permanent Elementary or Intermediate Agriculture Certificate)

(4) If the teacher does not hold an agriculture certificate has he completed successfully Part I of the course of study leading thereto?.....  
 (yes or no)

If yes state date and place Part I was completed  
 .....

- 5. If the school is a graded school state,
  - (a) the combined enrolment in grades VII and VIII.....
  - (b) the number of classes in agriculture for grades VII and VIII.....

6. Was there more than 1 class in agriculture for grades IX and X?..... If yes state the number.....  
 (yes or no)

7. State the practical activities conducted during the school year.....

8. Is there a school-garden?.....  
 (yes or no)

9. Do the pupils have home-gardens?.....  
 (yes or no)

10. Have the school grounds been improved during the school year?.....  
 (yes or no)  
 If yes give the particulars.....

11. State the total of the expenditures for agriculture during the school year.....

12. State whether the school is grade 1, 2, or 3 for grant purposes.....  
 (to be answered by the inspector only)

We certify that this report is true.

..... (date) (signature of principal)

..... (date) (signature of secretary)

..... (date) (signature of inspector)

## Regulations 37

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### AGRICULTURAL SCIENCE IN HIGH AND CONTINUATION SCHOOLS AND COLLEGIATE INSTITUTES

##### INTERPRETATION

1. In these regulations,
  - (a) "Inspector of Agricultural Classes" means any inspector appointed by the Minister to inspect classes in agricultural science; and
  - (b) "principal" means principal of a school which provides instruction in agricultural science.

##### APPLICATION

2. These regulations apply to high and continuation schools and collegiate institutes.

##### INTRODUCTION OF COURSES OF STUDY

- 3.—(1) A board may establish and maintain courses of study in agricultural science in grade IX.
- (2) Where in any year a board introduces courses of study in agricultural science in grade IX, it shall establish and maintain courses of study in agricultural science in grade X the following year.
- (3) Where a board has introduced courses of study in agricultural science in grades IX and X, it may establish and maintain courses of study in agricultural science in grades XI and XII.

##### ACCOMMODATIONS

4. The accommodations for agricultural science shall include,
  - (a) a science laboratory equipped with stools; and
  - (b) a store-room.

##### EQUIPMENT, BOOKS AND MAGAZINES

5. The board shall provide the school with equipment, books and magazines for the courses of study in agricultural science.

##### PAYMENTS TO TEACHERS

6. Where a teacher of agricultural science supervises agriculture projects by pupils during the months of May to September, both inclusive, the board shall pay him,
  - (a) at the rate of \$1.50 an hour including travelling time; and
  - (b) travelling expenses both ways at the rate of 8 cents a mile.

#### SCHOOL GARDEN

- 7.—(1) A portion of the school grounds shall be set aside as a school garden but where the grounds are too small land near by may be used.
- (2) The school garden shall be used for the planting and care of vegetables and fruits of different species.
- (3) The minimum area of the school garden shall be,
  - (a) for grades IX and X, 2400 square feet; and
  - (b) for grades XI and XII, 4 plots each 1/100 of an acre.

#### CATALOGUE

- 8.—(1) A teacher of agricultural science shall keep a catalogue and record therein expenditures for agricultural science.
- (2) The catalogue shall be available to the Inspector of Agricultural Classes at the time of his inspection.

#### QUALIFICATIONS OF TEACHERS

- 9.—(1) A teacher of agricultural science shall hold,
  - (a) an Interim or Permanent Intermediate Agriculture Certificate; or
  - (b) an Interim or Permanent Specialist's Certificate in Agriculture.
- (2) The senior teacher of agricultural science in a collegiate institute shall hold an Interim or Permanent Specialist's Certificate in Agriculture.

#### DUTIES OF TEACHERS

- 10.—(1) A teacher of agricultural science shall,
  - (a) be under the jurisdiction of the principal;
  - (b) be responsible for,
    - (i) the care and maintenance of agricultural science equipment;
    - (ii) effective instruction, class management and discipline;
    - (iii) planning, conducting and supervising practical activities related to gardening and home projects;
  - (c) co-operate with the principal and other teachers in school matters;
  - (d) contribute to the maintenance of school discipline and morale;

- (e) under the direction of the principal, prepare requisitions for agricultural equipment, books and magazines; and
- (f) prepare an annual report for the board covering the work in agricultural science for the school year.

(2) At the end of each school term the teacher shall certify in the agriculture catalogue that the entries therein are correct.

(3) At the end of the school year the teacher shall leave with the principal,

- (a) the agriculture catalogue; and
- (b) records of the instruction he has given.

INSPECTION

11. The Inspector of Agricultural Classes shall inspect the classes in agricultural science.

ACCOUNTS

12. The secretary of the board shall record the expenditures for agricultural science in a separate column of the book used for recording other expenditures of the board.

REPORTS

13. On or before the 15th day of January in each year the secretary of the board shall submit a report in form 1 to the Deputy Minister of Education.

CONTINGENCIES OF GRANTS

14.—(1) Where a board does not operate a class in agricultural science in accordance with these regulations, the Minister may withhold the whole or any part of the grants in respect thereof.

(2) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

APPORTIONMENT

15. There shall be paid to a board operating under these regulations,

- (a) for grades IX and X an annual grant of \$50 subject to,
  - (i) a deduction of \$10 where the Inspector of Agricultural Classes reports to the Minister that the standard of instruction is low.
  - (ii) a deduction of \$10 where the Inspector of Agricultural Classes reports to the Minister that the facilities for practical work by the pupils are inadequate;
  - (iii) a deduction of \$10 where there is no school garden;
  - (iv) a deduction of \$10 where the board has not purchased the proper equipment,

books and magazines for the courses of study; and

- (v) a deduction of \$10 where the Inspector of Agricultural Classes reports to the Minister that the home-project activities lack satisfactory supervision; and
- (b) for grades XI and XII an annual grant of \$40 subject to,
  - (i) a deduction of \$10 where the Inspector of Agricultural Classes reports to the Minister that the standard of instruction is low;
  - (ii) a deduction of \$10 where the Inspector of Agricultural Classes reports to the Minister that laboratory facilities are inadequate;
  - (iii) a deduction of \$10 where the board has not purchased the proper equipment, books and magazines for the courses of study; and
  - (iv) a deduction of \$10 where the Inspector of Agricultural Classes reports to the Minister that practical activities are not being sufficiently stressed.

FORM 1

*The Department of Education Act*

AGRICULTURAL SCIENCE REPORT

19 . . . .

1. School . . . . .
2. P.O. Address . . . . .
3. Principal . . . . . Secretary of the board . . . . .
4. (1) Teacher of agricultural science at the beginning of the calendar year . . . . .
- (2) Qualifications . . . . . (name of agriculture certificate)
- (3) Has there been a change of teachers during the calendar year? . . . . . (yes or no)
- (4) If yes give the name and qualifications of a teacher appointed after the beginning of the calendar year . . . . .
5. Enrolment in agricultural science:
  - (a) grade IX Jan. to June . . . . . Sept. to Dec. . . . .
  - (b) grade X Jan. to June . . . . . Sept. to Dec. . . . .
  - (c) grade XI Jan. to June . . . . . Sept. to Dec. . . . .
  - (d) grade XII Jan. to June . . . . . Sept. to Dec. . . . .
6. State the date agricultural science was introduced,
  - (a) in grade IX
  - (b) in grade X
  - (c) in grade XI
  - (d) in grade XII
7. State the grades which have garden plots . . . . .
8. State the total of the expenditures during the calendar year for agricultural science . . . . .

We certify that this report is true.

..... (date) ..... (signature of secretary)

..... (date) ..... (signature of principal)

..... (date) ..... (signature of teacher)

## Regulations 38

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### AUXILIARY CLASSES

##### INTERPRETATION

1. In these regulations,

- (a) "graded school" means a school which has more than one auxiliary-class teacher; and
- (b) "ungraded school" means a school which has only one auxiliary-class teacher.

##### TYPES OF AUXILIARY CLASSES

2. The types of auxiliary classes shall be as follows:

- (a) advancement classes for children who are physically and mentally above average;
- (b) braille classes for blind children;
- (c) discipline classes for children whose conduct, home conditions or environment renders special instruction necessary;
- (d) handicraft classes for children at least 13 years of age who are seriously retarded in school but who may profit by school instruction;
- (e) hard-of-hearing classes for children suffering from progressive forms of deafening or from a degree of partial deafening sufficient to interfere seriously with progress in school;
- (f) home-instruction classes for children who are eligible for admission to a public or separate school but unable to attend due to a disability which will confine them to their homes for at least 3 months;
- (g) hospital classes for children confined to hospitals or homes for incurable children;
- (h) institutional classes for inmates of children's homes, children's shelters and orphanages;
- (i) open-air classes for delicate, anaemic or under-nourished children;
- (j) opportunity classes for children from 7 to 16 years of age, both inclusive, who are seriously retarded in school but who may profit by special instruction;
- (k) oral classes for deaf children;
- (l) orthopaedic classes for physically disabled children;
- (m) partial classes of not more than 12 and not fewer than 4 academically or physically handicapped children in a classroom in which instruction is given to pupils who are not handicapped;

(n) sanatorium classes for sanatorium patients;

- (o) sight-saving classes for children who have a visual deficiency which will interfere seriously with their progress in school or further endanger their sight if ordinary text-books and methods of instruction are used;
- (p) speech-correction and lip-reading classes for children who have marked speech defects or a partial deafness sufficiently serious to warrant attention from an itinerant teacher; and
- (q) home-instruction, opportunity, orthopaedic, sight-saving and speech-correction and lip-reading units, for academically or physically handicapped children resident in a school area in which the establishment of a complete or partial auxiliary class is not feasible.

##### ADMISSION

3. A child shall not be admitted to an auxiliary class until he takes,

- (a) a psychological examination conducted by an inspector, or by a principal or teacher who holds an Auxiliary Education Certificate; or
- (b) a medical examination conducted by a duly qualified medical practitioner appointed by the Minister.

##### HOME-INSTRUCTION CLASSES

4. Every child enrolled in a home-instruction class shall receive at least 75 minutes of instruction from the teacher at least twice a week.

##### SANATORIUM CLASSES

5. Where a board establishes a sanatorium class, it shall furnish at least one teacher to give instruction to the class in accordance with the courses of study for public, separate, high, continuation or vocational schools, as the case may be.

##### ENROLMENT

6. The maximum enrolment of auxiliary classes shall be as follows:

- (a) in an advancement, institutional or open-air class, 35 pupils;
- (b) in a braille or oral class,
  - (i) in an ungraded school, 8 pupils; and
  - (ii) in a graded school, 12 pupils;
- (c) in a discipline or hospital class, 30 pupils;
- (d) in a handicraft class,
  - (i) in an ungraded school, 24 pupils; and

- (ii) in a graded school, 30 pupils;
- (e) in a hard-of-hearing, opportunity, orthopaedic or sight-saving class,
  - (i) in an ungraded school, 16 pupils; and
  - (ii) in a graded school, 20 pupils;
- (f) in a home-instruction class, 12 pupils for each full-time itinerant teacher; and
- (g) in a speech-correction and lip-reading class, 150 pupils for each full-time itinerant teacher.

## EQUIPMENT

7. Where a board establishes an auxiliary class, it shall provide the pupils enrolled therein with equipment for their special needs.

## QUALIFICATIONS OF TEACHERS

8. An auxiliary-class teacher shall,
- (a) have taught successfully for at least 2 years in a public or separate school in Ontario, certified by the proper inspector; and
  - (b) hold,
    - (i) an Interim or Permanent First or Second Class Certificate; and
    - (ii) an Interim or Permanent Auxiliary Education Certificate.

## UNQUALIFIED TEACHERS

9. Where after advertising in a daily newspaper a board is unable to obtain a qualified teacher, the Minister may, upon the recommendation of the Inspector of Auxiliary Classes, grant permission to the board to employ an unqualified teacher for all or part of a school year.

## SPECIAL LEGISLATIVE GRANTS

## CONTINGENCIES OF GRANTS

10.—(1) Where a board does not operate an auxiliary class in accordance with *The Auxiliary Classes Act* and these regulations, the Minister may withhold the whole or any part of the grants in respect of that class.

(2) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

## GRANTS FOR AUXILIARY UNITS

11. The grants for auxiliary units shall be apportioned as follows:

- (a) for a home-instruction unit, \$40 per pupil per year;

- (b) for an opportunity unit, \$5 per pupil per year;
- (c) for an orthopaedic unit, \$35 per pupil per year;
- (d) for a sight-saving unit, \$7 per pupil per year; and
- (e) for a speech-correction and lip-reading class, \$5 per pupil per year.

## SALARY GRANTS

12. Where a board pays an auxiliary class teacher a salary of at least \$150 a year more than it pays a public- or separate-school teacher who has had the same number of years of teaching experience, it shall be paid an annual grant of \$50.

## ACCOMMODATION AND EQUIPMENT GRANTS

13.—(1) The accommodation and equipment grants for auxiliary classes shall be apportioned as set forth in schedules 1 and 2.

(2) Where an auxiliary class is taught in a classroom with adequate accommodation and located,

- (a) on a floor above the basement level of the school building, it shall be graded as grade 1;
- (b) on the basement floor of the school building or in a building separated from other classrooms, it shall be graded as grade 2; or
- (c) on any floor of the school building but with an entrance thereto which tends to segregate the pupils enrolled therein from other pupils in the school, it shall be graded as grade 3,

for the purposes of the accommodation grants in schedules 1 and 2.

(3) Where the equipment provided by the board for an auxiliary class,

- (a) is adequate for the individual instruction of each pupil in accordance with his grade level or inter-grade level, the class shall be graded as grade 1;
- (b) is adequate for the individual instruction of each pupil in accordance with his grade level, the class shall be graded as grade 2; or
- (c) is inadequate for the individual instruction of each pupil, the class shall be graded as grade 3,

for the purposes of the equipment grants in schedules 1 and 2.

## GRANTS FOR CRIPPLED CHILDREN

14.—(1) Where,

- (a) a crippled child requires habilitation training;
- (b) the Superintendent of Elementary Education and the Inspector of Auxiliary Classes report to the Minister that there is urgent need for special educational services for the child; and



(c) the Chief Inspector of Health certifies that because of a physical defect the child is unable to take advantage of the regular instructional facilities offered in a high, continuation or vocational school or collegiate institute,

an annual grant shall be paid,

- (i) for the habilitation of the child; or
- (ii) for tuition of the child in the courses of study for grades XI to XIII, both inclusive.

(2) The maximum grant under subclause i shall be \$250 and under subclause ii \$500.

SCHEDULE 1

	Partial Opportunity Class of 8 to 12 Pupils	Partial Opportunity Class of 4 to 7 Pupils	Opportunity Class with one Teacher			Opportunity Class with two Teachers		
	1	1	1	2	3	1	2	3
Grading.....								
Accommodation Grant..	\$75	\$35	\$75	\$50	\$25	\$112.50	\$75	\$37.50
Equipment Grant.....	\$25	\$15	\$75	\$50	\$25	\$112.50	\$75	\$37.50

SCHEDULE 2

	Oral Classes			Orthopaedic Classes			Sanatorium Classes taking the Courses of Study for Grades I to VIII		
	1	2	3	1	2	3	1	2	3
Grading.....									
Accommodation Grant..	\$500	\$400	\$300	\$400	\$300	\$200	\$450	\$400	\$300
Equipment Grant.....	\$150	\$100	\$50	\$150	\$100	\$50	\$50	\$25	....

Continued from above	Sanatorium Classes taking the Courses of Study for Grades IX to XIII			Handicraft Classes			Advancement, Braille, Discipline, Hard-of-Hearing, Home Instruction Hospital, Institutional, Open-Air, Sight-Saving, and Speech-Correction and Lip-Reading		
	1	2	3	1	2	3	1	2	3
	\$700	\$500	\$400	\$100	\$75	\$50	\$75	\$50	\$25
\$50	\$25	....	\$100	\$75	\$50	\$75	\$50	\$25	

## Regulations 39

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### CERTIFICATES AND DIPLOMAS FOR PUPILS OF SECONDARY SCHOOLS

##### INTERPRETATION

1. In these regulations,

- (a) "principal" means principal of a secondary school; and
- (b) "secondary school" means a grade A or grade B continuation school or a high school, collegiate institute or vocational school.

##### INTERMEDIATE CERTIFICATES

2. Upon the recommendation of the principal and the inspector, the Minister shall grant an Intermediate Certificate in form 1 to a pupil who has successfully completed the grade IX course of study and any grade X course of study.

##### SECONDARY SCHOOL GRADUATION DIPLOMAS

3. Upon the recommendation of the principal, the Minister shall grant a Secondary School Graduation Diploma in form 2 to a pupil who has successfully completed one of the grades XI and XII courses of study.

4. The types of Secondary School Graduation Diplomas shall be as follows:

- (a) General;
- (b) Agriculture;
- (c) Art;
- (d) Commercial,
  - (i) Accountancy;
  - (ii) General Business;
  - (iii) Merchandising;
  - (iv) Secretarial; and
  - (v) Special;
- (e) Home Economics,
  - (i) Food and Nutrition;
  - (ii) Clothing and Textiles;
  - (iii) Salesmanship;
  - (iv) Hairdressing and Beauty Culture; and
  - (v) Homemaking; and
- (f) Industrial,

- (i) Aircraft Mechanics;
- (ii) Applied Electricity;
- (iii) Applied Electronics;
- (iv) Auto Mechanics;
- (v) Chemistry;
- (vi) Drafting—Architectural and  
Building Construction;
- (vii) Drafting—Mechanical;
- (viii) Fine Instrument Practice;
- (ix) Foundry Practice;
- (x) Machine Shop Practice;
- (xi) Mining;
- (xii) Plumbing;
- (xiii) Printing;
- (xiv) Sheet Metal Practice;
- (xv) Watch-making;
- (xvi) Welding;
- (xvii) Woodworking—Cabinet-making;
- (xviii) Woodworking—Carpentry;
- (xix) Woodworking—General; and
- (xx) Woodworking—Pattern-making;

5. The Minister shall grant the Secondary School Graduation Diploma of the general course to a pupil who has taken a double option in art, commercial work, home economics, shop work or music instead of 2 different options where,

- (a) no vocational course in the subject is offered in the school;
- (b) the time allotted to the double option in each grade is equivalent to the time allotted to 2 different options;
- (c) the work covered by the double option is on the level of work in grades XI and XII and equivalent to twice the work of the single option in each of these grades;
- (d) the inspector approves the qualifications of the teacher who instructs in the work covered by the double option; and
- (e) the high school accommodations and equipment are satisfactory,

and the Diploma shall indicate the double option taken.

6.—(1) The Minister shall grant a Secondary School Graduation Diploma to a pupil who has completed successfully 3 years of the course in one department followed by the successful completion of a year's work in another department but only where the content of the fourth year's work is satisfactory to the proper inspector.

(2) The Diploma shall indicate the courses taken.

7.—(1) The Minister shall grant a Secondary School Graduation Diploma to a pupil who has completed successfully a 4-year secondary school course of study consisting of the obligatory subjects and 3 options of the general course.

(2) The Diploma shall,

(a) be granted only where the principal certifies that the course of study has been completed successfully; and

(b) indicate that only 3 options have been taken.

8. The Minister shall grant a Secondary School Graduation Diploma to a pupil who has completed successfully any grades XI and XII course of study other than the general course, under a co-operative plan whereby part of the grade XII course is taken in industry or business, but only where the principal obtains the inspector's approval of the plan at the beginning of the school year.

SECONDARY SCHOOL HONOUR GRADUATION DIPLOMAS

9.—(1) Where a pupil has,

(a) completed successfully a grade XIII course of study; and

(b) obtained standing in at least 8 grade XIII papers chosen from the optional subjects,

the Minister shall grant the pupil a Secondary School Honour Graduation Diploma in form 3.

(2) Under clause *b* of subregulation 1,

(a) algebra or mathematics of investment;

(b) geometry;

(c) trigonometry and statics;

(d) history;

(e) physics;

(f) chemistry;

(g) botany;

(h) zoology;

(i) music;

(j) accountancy practice; and

(k) secretarial practice,

shall each count as 1 paper, and English and the other languages shall each count as 2 papers.

FORM 1

*The Department of Education Act*

INTERMEDIATE CERTIFICATE

This Intermediate Certificate is granted to.....  
.....a pupil of.....who  
has completed successfully the courses of study in  
grades IX and X in accordance with the regulations  
prescribed for the Department of Education.

The following grade IX course of study has been  
completed:

.....  
Dated at.....the.....day of  
....., 19...

.....  
Minister of Education

.....  
(principal of school)

.....  
(chairman of school board)

FORM 2

*The Department of Education Act*

SECONDARY SCHOOL GRADUATION  
DIPLOMA

This Secondary School Graduation Diploma is  
granted to.....  
a pupil of.....  
who has completed successfully a four-year secondary  
school course in accordance with the regulations pre-  
scribed for the Department of Education.

The following grades XI and XII course of study  
has been completed:

.....  
Dated at.....the.....day of  
....., 19...

.....  
Minister of Education

.....  
(principal of school)

.....  
(chairman of school board)

FORM 3

*The Department of Education Act*

SECONDARY SCHOOL HONOUR  
GRADUATION DIPLOMA

This Secondary School Honour Graduation Diploma  
is granted to.....  
a pupil of.....

The holder of this Certificate has completed succes-  
fully a five-year secondary school course of study in  
accordance with the regulations prescribed for the

Department of Education and has obtained standing  
in the following optional subjects of grade XIII:

.....

Dated at.....the.....day of

....., 19...

.....  
Minister of Education

.....  
(principal of school)

.....  
(chairman of school board)

### Regulations 40

#### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

##### COLLEGIATE INSTITUTES

- 1.—(1) Where a high school,
- (a) has at least 5 teachers who hold collectively specialist's certificates in art, classics, English, French, German, history, mathematics, physical and health education for boys, physical and health education for girls, and science; and
  - (b) has equipment of the following minimum value:
    - (i) library . . . . . \$600;
    - (ii) scientific apparatus . . . . . 600;

- (iii) typewriters . . . . . 200;
- (iv) biological specimens . . . . . 100;
- (v) art models . . . . . 100; and
- (vi) maps, charts and globes . . . . . 75,

the Minister may raise the high school to the rank of a collegiate institute.

(2) Where the high school provides courses of study in agriculture, general shop, home economics, Spanish or a commercial subject, the teacher shall hold a specialist's certificate in the subject he teaches.

## Regulations 41

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### CONSOLIDATED SCHOOLS

##### INTERPRETATION

1. In these regulations,
  - (a) "board" means board of trustees of a consolidated school section;
  - (b) "inspector" means public school inspector;
  - (c) "parent" includes guardian; and
  - (d) "school" means consolidated school.

##### SCHOOL HOURS

2.—(1) The board and the inspector may fix the hours for school attendance from and including the 1st day of October to and including the 31st day of March, but shall allow a noon recess of at least 1 hour and morning and afternoon recesses of at least 10 minutes each.

(2) The number of school hours shall be not less than 4 hours a day.

##### INSPECTION

3. Every public school inspector shall inspect the consolidated schools in his inspectorate.

##### EQUIPMENT

- 4.—(1) The board shall provide the school with,
  - (a) a piano, or an instrument for reproducing musical records;
  - (b) a moving picture machine or a projection lantern, together with a screen and necessary accessories; and
  - (c) an emergency medical and surgical chest.

(2) The emergency medical and surgical chest shall contain medical and surgical supplies selected, labelled and administered under the direction of the school medical officer.

##### QUALIFICATIONS OF PRINCIPALS

5. A principal appointed after the 1st day of September, 1935, shall hold a Permanent Second Class Certificate.

##### POWERS AND DUTIES OF BOARDS

6.—(1) A board shall provide a sufficient number of vehicles to convey to and from school pupils of school age permanently resident in the consolidated school section except pupils residing less than 1 mile from the school by the travelled route, and the last-mentioned pupils shall not use the school conveyance facilities without the written consent of the board.

(2) For the purposes of subregulation 1, "travelled route" means the route travelled by school vehicles in conveying pupils to and from school.

(3) Pupils not resident in the consolidated school section or those only temporarily resident therein shall not use the school conveyance facilities without the written consent of the board.

(4) The board shall designate convenient places at which the pupils may meet the school vehicles.

7. The board and the inspector shall,

- (a) plan the school conveyance routes; and
- (b) determine the number, kind, seating capacity and equipment of vehicles.

8.—(1) The board shall advertise in the local newspapers for tenders for the conveyance of pupils to and from the school.

(2) At least 30 days before the last date set for receiving tenders the board shall, in at least 3 public places within the consolidated school section, post notices indicating,

- (a) the conveyance routes;
- (b) the approximate number of pupils to be carried;
- (c) the nature and equipment of the conveyance vehicles required; and
- (d) the place where the conditions and specifications for tenders may be obtained.

9.—(1) The board shall open and consider all tenders which are submitted.

(2) The board may accept or reject any or all of the tenders.

10. Every contract for school conveyance shall,

- (a) be in writing and signed by the contractor and the chairman and secretary of the board; and
- (b) be sealed with the corporate seal of the board.

11.—(1) The driver of a school vehicle shall,

- (a) be subject to the authority of the principal;
- (b) have authority over pupils riding in the vehicle; and
- (c) be responsible to the board for the comfort, conduct and safety of pupils while conveying them to and from school.

(2) The driver shall make a daily report on such matters as the principal may require.

12.—(1) The board shall authorize its secretary to make maps or plans of the consolidated school section.

(2) The maps or plans shall indicate clearly the school conveyance routes and the residences of pupils.

(3) The secretary shall forward one copy of the maps or plans to the inspector and retain one copy for reference purposes.

## Regulations 42

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### CONTINUATION SCHOOLS

##### INTERPRETATION

1. In these regulations,
  - (a) "continuation school" means a day continuation-school; and
  - (b) "parent" includes guardian.

##### PLANS AND SITE

2. The plans of every continuation school hereafter erected, added to or altered shall be submitted to the Minister, together with the details of the site thereof.
3. The architect's working drawings and specifications shall indicate clearly details of the construction, lighting, plumbing, heating and ventilating.
4. The board shall furnish the inspector with,
  - (a) the architect's preliminary sketch-plans of the proposed school-building or alterations in or additions to an existing school-building;
  - (b) a blue-print of the architect's preliminary sketch-plans;
  - (c) a blue-print of the architect's completed working-drawings; and
  - (d) a copy of the architect's specifications.

##### EQUIPMENT

5. The equipment of a continuation school shall be as set forth in schedule 1.

##### SCIENCE ROOMS

6. A continuation school shall have at least one room so equipped that it may be used for the teaching of science.

##### CLASSROOMS

7. Every classroom shall be decorated with pictures, casts, vases and other ornaments.
- 8.—(1) Classroom walls which are calcimined or papered shall,
  - (a) be kept clean; and
  - (b) be renovated when necessary.
- (2) Classroom walls which are painted shall be washed frequently and re-painted when necessary.

##### DAILY SESSIONS

- 9.—(1) Pupils shall assemble for study each school-day at 9 a.m. and be dismissed not later than 4 p.m., but where practical work is emphasized in the courses of study the board may extend the hour for dismissal to 5 p.m.

- (2) The board may authorize morning, noon and afternoon recesses but the number of school hours shall be at least 5 hours a day including morning and afternoon recesses.

##### COURSES OF STUDY

10. Where a continuation school has a staff of not more than 2 full-time teachers, grade XIII courses of study shall not be taught.

11. The courses of study for grades IX to XIII of a continuation school shall be as prescribed from time to time under clause *a* of subsection 1 of section 4 of the Act.

##### TEXT-BOOKS FOR GRADES IX TO XII

- 12.—(1) The text books in schedule 2 shall be used by the pupils under the direction of the principal for the courses of study in grades IX to XII, both inclusive.
- (2) Where a book in schedule 2 is applicable to his course of study, a pupil shall provide himself with a copy, where the board does not provide it.

##### REFERENCE BOOKS FOR GRADES IX TO XIII

13. Upon the recommendation of the principal and with the approval of the inspector, the board shall provide the school library with reference books in single copies or in numbers sufficient for class use by pupils in grades IX to XIII, both inclusive.
- 14.—(1) In a school where grade XIII botany is taught, the board shall provide the school library with a supply of *Wild Plants of Canada* or other flora, sufficient for class use by the pupils.
- (2) Pupils shall not be required to purchase *Wild Plants of Canada* or other flora.

##### TEXT-BOOKS FOR GRADE XIII

- 15.—(1) Subject to the approval of the board by resolution, the principal shall select the text-books for the grade XIII courses of study, as prescribed from time to time under clause *m* of section 5 of the Act.
- (2) When the inspector makes his official visit to a continuation school, the principal shall give him a copy of each of the text-book resolutions dated and certified by the secretary of the board.

##### NATIONAL ANTHEM

16. The national anthem shall be sung in every continuation school as part of the daily opening or closing exercises.



## RELIGIOUS EXERCISES

17.—(1) A continuation school shall be opened each school day with religious exercises consisting of the systematic reading of the scriptures and the saying in unison of the Lord's Prayer.

(2) In inclement weather the reading of the scriptures shall be deferred until the close of the school day.

(3) A continuation school shall be closed each school day with the saying in unison of one of the prayers in schedule 3.

18.—(1) A board may by resolution direct the principal to choose the scripture passages for religious exercises from the Bible or from *Bible Readings for Schools* published by the Macmillan Company of Canada, Limited.

(2) Where the board does not pass a resolution, the principal shall, after notifying the board, select the scripture passages from the Bible or from *Bible Readings for Schools* published by the Macmillan Company of Canada, Limited.

(3) The scripture passages selected by the principal may be changed by resolution of the board for other passages from the Bible or from *Bible Readings for Schools* published by the Macmillan Company of Canada, Limited.

19. As part of the religious exercises the board may order,

- (a) the teacher and pupils to read scripture passages at the close of the school day;
- (b) pupils to repeat the Ten Commandments at least once each week; and
- (c) pupils to memorize Bible passages selected by the principal.

## EXEMPTION OF PUPILS

20.—(1) Where a parent objects to his child taking part in religious exercises, the child may leave the classroom during the exercises or remain therein as the parent may direct.

(2) Before the teacher commences a religious exercise, the pupils on whose behalf objection has been made shall be allowed to leave the classroom.

## EXEMPTION OF TEACHERS

21. Where a teacher notifies the board in writing that he has conscientious objection to holding religious exercises, the board shall make other provision for the holding of the exercises.

## RELIGIOUS INSTRUCTION

22. By resolution of the board, a clergyman or any person designated by him may give religious instruction to pupils of his own religious denomination after school-hours.

23. By resolution of the board, the clergymen of a number of religious denominations may select a person who may give religious instruction to the pupils of those denominations after school-hours.

24. Where,

- (a) more than one clergyman obtains the board's permission to give religious instruction; and
- (b) the school accommodation is insufficient for all instruction to be given at the same time,

the board shall by resolution determine the day of the week that accommodation will be available for each religious denomination.

25. Religious instruction under these regulations shall be given in the school.

## RELIGIOUS EMBLEMS

26. No religious emblem of a denominational nature shall be exhibited in a continuation school during school-hours.

## PRINCIPAL AND ASSISTANTS

27.—(1) The head of a continuation school shall be called the "principal" and the other teachers shall be called "assistants".

(2) Every teacher shall be qualified in accordance with these regulations.

## QUALIFICATIONS OF PRINCIPALS OF GRADE A CONTINUATION SCHOOLS

28. The principal of a grade A continuation school shall hold,

- (a) one of the following certificates of graduation from a university in the British Empire or Commonwealth:
  - (i) Bachelor or Master of Arts;
  - (ii) Bachelor or Master of Science;
  - (iii) Bachelor of Commerce;
  - (iv) Bachelor of Agriculture;
  - (v) Bachelor of Applied Science;
  - (vi) Bachelor of Household Science; or
  - (vii) Bachelor of Physical and Health Education; and
- (b) a High School Principal's Certificate or a Permanent High School Assistant's Certificate.

## QUALIFICATION OF PRINCIPALS OF GRADE B CONTINUATION SCHOOLS

29.—(1) The principal of a grade B continuation school shall hold,

- (a) a Permanent High School Assistant's Certificate; or
- (b) a Permanent First Class Certificate endorsed as valid for the principalship of a grade B continuation school.

(2) A Permanent First Class Certificate shall be endorsed as valid for the principalship of a grade B continuation school where the teacher,

- (a) completed his Normal School training before the 1st of September, 1936;
- (b) has had at least one year of successful experience in a continuation school or in Grade IX or X of a public or separate school, certified by the proper inspector; and
- (c) holds one of the following certificates:
  - (i) an Interim Intermediate Agriculture Certificate;
  - (ii) a Permanent Intermediate Agriculture Certificate, Type A or B;
  - (iii) an Interim or Permanent Intermediate Art and Crafts Certificate;
  - (iv) an Interim or Permanent Supervisor's Certificate in Art and Crafts;
  - (v) an Interim or Permanent Elementary Commercial Certificate;
  - (vi) an Interim or Permanent Intermediate Commercial Certificate;
  - (vii) an Interim or Permanent Intermediate Guidance Certificate;
  - (viii) an Interim or Permanent Elementary Home Economics Certificate, Type A or B;
  - (ix) an Interim or Permanent Intermediate Home Economics Certificate;
  - (x) an Interim or Permanent Elementary Industrial Arts and Crafts Certificate, Type A;
  - (xi) an Interim or Permanent Intermediate Industrial Arts and Crafts Certificate;
  - (xii) an Interim or Permanent Intermediate Physical and Health Education Certificate, Type A or B;
  - (xiii) an Interim or Permanent Supervisor's Certificate in Physical and Health Education;
  - (xiv) an Interim or Permanent Intermediate Vocal Music Certificate, Type A;
  - (xv) an Interim or Permanent Supervisor's Certificate in Vocal Music.

(3) A teacher may, instead of holding the certificate required under clause *c* of subregulation 2, hold 2 of the following:

- (i) a letter of standing for Part I of the course of study leading to an Interim Intermediate Agriculture Certificate;

- (ii) an Interim or Permanent Elementary Art and Crafts Certificate;
- (iii) standing in Part I of the course leading to an Interim Elementary Commercial Certificate;
- (iv) an Oral French Certificate;
- (v) an Interim or Permanent Elementary Guidance Certificate;
- (vi) a letter of standing for Part I of the course leading to an Interim Elementary Home Economics Certificate, Type A or B;
- (vii) a letter of standing for Part I of the course leading to an Interim Elementary Industrial Arts and Crafts Certificate, Type A;
- (viii) an Interim or Permanent Elementary Physical and Health Education Certificate, Type A;
- (ix) an Interim or Permanent Elementary Vocal Music Certificate, Type A.

#### QUALIFICATIONS OF ASSISTANTS IN GRADES A AND B CONTINUATION SCHOOLS

30.—(1) An assistant in a grade A or B continuation school shall hold,

- (a) a High School Assistant's Certificate; or
- (b) an Interim or Permanent First Class Certificate where Normal School training therefor was completed before the 1st of September, 1936, and one of the following:
  - (i) an Interim or Permanent Elementary Agriculture Certificate obtained upon the successful completion of 2 summer courses;
  - (ii) an Interim Intermediate Agriculture Certificate;
  - (iii) a Permanent Intermediate Agriculture Certificate, Type A or B;
  - (iv) an Interim or Permanent Intermediate Art and Crafts Certificate;
  - (v) an Interim or Permanent Supervisor's Certificate in Art and Crafts;
  - (vi) an Interim or Permanent Elementary Commercial Certificate;
  - (vii) an Interim or Permanent Intermediate Commercial Certificate;
  - (viii) an Interim or Permanent Intermediate Guidance Certificate;
  - (ix) an Interim or Permanent Elementary Home Economics Certificate, Type A or B;

- (x) an Interim or Permanent Intermediate Home Economics Certificate;
- (xi) an Interim or Permanent Elementary Industrial Arts and Crafts Certificate, Type A;
- (xii) an Interim or Permanent Intermediate Industrial Arts and Crafts Certificate;
- (xiii) an Interim or Permanent Intermediate Physical and Health Education Certificate, Type A or B;
- (xiv) an Interim or Permanent Supervisor's Certificate in Physical and Health Education;
- (xv) an Interim or Permanent Intermediate Vocal Music Certificate, Type A; and
- (xvi) an Interim or Permanent Supervisor's Certificate in Vocal Music, Type B.

(2) An assistant may, instead of holding the certificate required under subclause i to xvi, both inclusive, of clause *b* of subregulation 1, hold 2 of the following:

- (a) a letter of standing for Part I of the course leading to an Interim Intermediate Agriculture Certificate;
- (b) an Interim or Permanent Elementary Art and Crafts Certificate;
- (c) standing in Part I of the course leading to an Interim Elementary Commercial Certificate;
- (d) an Oral French Certificate;
- (e) an Interim or Permanent Elementary Guidance Certificate;
- (f) a letter of standing for Part I of the course leading to an Interim Elementary Home Economics Certificate, Type A or B;
- (g) a letter of standing for Part I of the course leading to an Interim Elementary Industrial Arts and Crafts Certificate, Type A;
- (h) an Interim or Permanent Elementary Physical and Health Education Certificate, Type A;
- (i) an Interim or Permanent Elementary Vocal Music Certificate, Type A.

#### QUALIFICATIONS OF TEACHERS OF AGRICULTURE

31. A teacher of agriculture shall hold an Interim or Permanent Specialist's Certificate in Agriculture.

#### QUALIFICATIONS OF TEACHERS OF AGRICULTURAL SCIENCE

32. A teacher of agricultural science shall hold,

- (a) an Interim Intermediate Agriculture Certificate; or
- (b) a Permanent Intermediate Agriculture Certificate, Type A or B.

#### QUALIFICATIONS OF ART TEACHERS

33. An art teacher shall hold an Interim or Permanent Elementary Art and Crafts Certificate.

#### QUALIFICATIONS OF TEACHERS OF COMMERCIAL SUBJECTS

34. A teacher of a commercial subject shall hold an Interim or Permanent Elementary Commercial Certificate.

#### QUALIFICATIONS OF MUSIC TEACHERS

35.—(1) Subject to subregulation 2, a music teacher shall hold,

- (a) an Interim or Permanent Intermediate Vocal Music Certificate, Type A; or
- (b) an Interim or Permanent Specialist's Certificate in Vocal Music.

(2) Where an itinerant music teacher is employed in a grade B continuation school, or in a grade A continuation school which has fewer than 4 teachers and in which the instruction in vocal music does not extend beyond the course for grade X, he shall hold,

- (a) an Interim or Permanent Intermediate Vocal Music Certificate, Type A or B; or
- (b) an Interim or Permanent Supervisor's Certificate in Vocal Music.

#### APPOINTMENT OF UNQUALIFIED TEACHERS

36.—(1) A board may in case of emergency appoint an unqualified teacher for a period not exceeding 2 weeks.

(2) Where a board after advertising at least 3 times in a newspaper having a provincial circulation and offering a stated salary is unable to obtain a qualified teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(3) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

#### DUTIES OF PRINCIPALS

37. A principal shall,

- (a) have charge of discipline in his school, and where a public or separate school and a continuation school jointly occupy or use a school building or school grounds, have charge of discipline in those parts of the accommodations which the schools occupy or use in common;
- (b) refuse admission to,
  - (i) a pupil not eligible for admission; or
  - (ii) a pupil who has been enrolled in another school and who does not present an honourable release signed by the principal thereof;
- (c) be responsible for,

- (i) the registration, enrolment, and assignment of pupils to classes;
  - (ii) the keeping of records and the making of such attendance reports as the board or the Minister may require;
  - (iii) the transfer and promotion of pupils from one class or grade to another;
  - (iv) the maintenance of a school record for each pupil; and
  - (v) the guiding and counselling of pupils with respect to their duties, the courses of study, the vocations to which the courses of study lead and the requirements for admission thereto;
- (d) arrange accommodation for pupils permitted by him to use the school building before or after school hours or during the noon recess;
- (e) provide supervision in the school building and on the school grounds;
- (f) supervise the cleanliness, temperature and ventilation of the school and report to the board any unsatisfactory conditions affecting the health or comfort of the pupils and staff;
- (g) assign suitable quarters for the lunch period;
- (h) report promptly to the board and the local medical officer of health,
- (i) any infectious or contagious disease in the school; and
  - (ii) any insanitary conditions in the school building, lavatories or school grounds;
- (i) suspend for the school year or any part thereof a pupil for persistent truancy or opposition to authority, habitual neglect of duty, the use of profane or improper language or conduct injurious to the morals of other pupils;
- (j) recommend to the board the appointment of additional teachers, where in his opinion additional teachers are necessary;
- (k) at the request of the board recommend appointments to the teaching staff;
- (l) allot the subjects of the time-table to the teachers;
- (m) assign the teachers their supervisory duties;
- (n) supervise the instruction in the school, and advise and assist the teachers;
- (o) make allowance in the time-table for special duties required of teachers;
- (p) co-operate with his staff by,
- (i) delegating duties to teachers;
  - (ii) calling meetings of the teachers to discuss matters relating to the management and organization of the school; and
  - (iii) formulating plans for obtaining the necessary co-ordination of effort;
- (q) report to the board on the efficiency of the teaching staff;
- (r) recommend to the board,
- (i) the promotion of teachers; and
  - (ii) the demotion or dismissal of a teacher whose work or attitude is unsatisfactory but only after warning the teacher, giving him assistance and allowing him a reasonable time to improve;
- (s) supervise the care of school property and equipment;
- (t) maintain a current inventory of school equipment in an equipment catalogue;
- (u) keep on file the invoices for school equipment;
- (v) submit to the board an annual budget for supplies and equipment;
- (w) approve proper requisitions from his teaching staff for supplies and equipment;
- (x) at the request of the Minister, the board or the inspector, furnish information with respect to the school premises, school discipline, the progress of pupils and any other matter affecting the interests of the school;
- (y) report the progress of a pupil to the parent at least once each term;
- (z) report promptly to the parent any serious neglect of duty or infraction of the school rules by a pupil; and
- (za) issue a statement of standing to a pupil withdrawing from the school.
38. Where a board is under the jurisdiction of a superintendent of secondary schools, the principal shall make his reports and recommendations to the board through the superintendent.

#### SUSPENSION OF PUPILS

39.—(1) Where a pupil is suspended, the principal shall promptly notify the parent and the board.

(2) The parent may, after consultation with the principal, appeal to the board which may, after a hearing, confirm, remove or modify the suspension.

#### INJURY TO SCHOOL PROPERTY

40. Where a pupil injures or destroys school property, the principal shall notify the parent and if the parent does not remedy the damage within a reasonable time the principal shall promptly report the matter to the board.

CLOSING SCHOOLS FOR CONFERENCES

41. The principal of a continuation school may close his school for not more than 2 days in any calendar year to allow members of his staff to attend an institute conference or a regional educational conference.

DUTIES OF ASSISTANTS

42.—(1) An assistant shall,

- (a) be responsible for,
  - (i) effective instruction and training in the subjects assigned to him;
  - (ii) the management of his classes; and
  - (iii) discipline in his classroom;
- (b) co-operate with the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction;
- (c) prepare for his classes an enlargement of the courses of study; and
- (d) maintain discipline in the school and foster school spirit and morale.

(2) During an inspection the assistant shall submit the enlargement of the courses of study to the inspector.

DUTIES OF PUPILS

43. A pupil shall,

- (a) attend classes punctually and regularly;
- (b) submit to such discipline as would be exercised by a kind, firm and judicious parent; and
- (c) be neat and clean in his person and habits, diligent in his studies, kind and courteous to his fellow-pupils and obedient and respectful to the teachers.

44. Where a pupil returns to school after an absence, his parent shall, orally or in writing as the principal may require, give the reason for the absence.

45.—(1) A pupil may temporarily retire from school at any time with the consent of the principal or at the oral or written request of his parent.

(2) Where the principal believes that a pupil is making an unjustifiable use of the privilege of retiring from school, he shall promptly notify the board.

46. Every pupil shall be responsible to the principal for his conduct on the school premises.

INSPECTION

47.—(1) During his official visit to a continuation school the inspector shall,

- (a) be in charge of the school;
- (b) investigate,

- (i) the qualifications and efficiency of the teachers;

- (ii) the adequacy and suitability of the school accommodations and equipment; and

- (iii) all matters affecting the progress, health and comfort of the pupils;

- (c) inspect the equipment-catalogue and the invoices of new equipment; and

- (d) value the various items of equipment as often as the condition thereof renders it necessary.

(2) During his official visit the inspector may,

- (a) direct teachers and pupils in regard to school exercises and discipline; and

- (b) consult with and advise the principal, teachers and board on the organization, teaching and administration of the school.

(3) Within 10 days after his official visit the inspector shall report to the Minister,

- (a) the results of his investigations; and

- (b) his recommendations.

(4) The inspector shall report to the Minister promptly, and in any event within 10 days, any violation of the school Acts or any regulations.

48. While visiting a continuation school the provincial inspector of home economics or industrial arts and crafts shall investigate only,

- (a) the qualifications and efficiency of teachers under his jurisdiction;

- (b) the adequacy and suitability of the school accommodations and equipment of classes under his authority; and

- (c) the character and content of the work in classes under his jurisdiction,

and not later than 10 days after his inspection shall report to the Minister the results of his investigations, and his recommendations.

LIBRARY RECORDS

49. A record of the books taken from the school library shall be kept in the school under the direction of the principal in a book suitable for the purpose.

NIGHT CONTINUATION-SCHOOLS

50.—(1) A board may establish night continuation-school classes.

(2) The accommodations and equipment of a day continuation-school may be used for the night continuation-school classes.

51.—(1) The school year of night continuation-school classes shall consist of 2 terms which shall begin and end on dates determined by the board.

(2) The board may determine the vacations and the school hours.

(3) No night session shall exceed 2½ hours.

52.—(1) Subject to subregulation 2, where the average attendance of pupils for the first term of a night continuation-school class is under 10, the class shall not be continued in the second term unless the board obtains the consent of the Superintendent of Secondary Education.

(2) Where,

(a) a board establishes and maintains a night continuation-school class in Citizenship and English; and

(b) the average attendance at the class in the first term is under 6 pupils,

the class shall not be continued in the second term unless the board obtains the consent of the Superintendent of Secondary Education.

53.—(1) The principal of night continuation-school classes shall,

(a) be responsible for the admission of pupils; and

(b) determine the class or classes to which each pupil may be admitted.

(2) Except with the approval of the principal of the day continuation-school, no pupil who attends a day continuation-school shall attend night continuation-school classes.

(3) The approval of the principal of the day continuation-school shall be given only for admittance to classes in subjects which are not taught in the day continuation-school.

54. The courses of study for grades IX to XIII of night continuation-school classes shall be as prescribed from time to time under clause *a* of subsection 1 of section 4 of the Act.

SCHEDULE 1

EQUIPMENT

1.—(1) Equipment including,

(a) an equipment-catalogue;

(b) at least 1 cupboard or cabinet for storing books and apparatus; and

(c) a separate cupboard or cabinet for storing chemicals.

(2) Equipment adequate for the courses of study taught, and used only for continuation-school purposes.

MINIMUM VALUE OF EQUIPMENT

2. In grades A and B continuation schools, equipment of the following minimum value:

(a) library.....	\$300.00
(b) scientific apparatus.....	300.00
(c) biological specimens.....	50.00
(d) maps, charts and globes.....	50.00
(e) art models and supplies.....	50.00

SCHEDULE 2

TEXT-BOOKS FOR GRADES IX TO XII

1. An English Highway, for Grades IX and X, published by Longmans, Green & Co.
2. A Junior School English Course, for Grades IX and X, published by Sir Isaac Pitman & Sons, Canada, Ltd.
3. Living English, for Grades IX and X, published by Clarke, Irwin & Co., Ltd.
4. Creative English, for Grade XI, published by Copp Clark Co., Ltd.
5. Mastering Effective English, for Grade XII, published by Copp Clark Co., Ltd.
6. Expressing Yourself, for Grades XI and XII, published by Renouf Publishing Co.
7. Learning to Write, for Grades XI and XII, published by Macmillan Co., Ltd.
8. The Canada Book of Prose and Verse, published by Ryerson Press and Macmillan Company of Canada, Ltd.
  - (a) Book I; and
  - (b) Book II.
9. Modern Literature for Schools, published by Copp Clark Co., Ltd.
10. Shorter Poems, published by T. Eaton Co., Ltd.
11. Short Stories and Essays, published by Ryerson Press.
12. Recueil de Morceaux, published by Copp Clark Co., Ltd.
13. Lectures Choiesies, published by Ontario Publishing Co.
14. Britain and the Empire, published by Copp Clark Co., Ltd.
15. Britain's Story, published by J. M. Dent & Sons, Ltd.
16. The British People, A Story of Social Development, published by Educational Book Co., Ltd.
17. Building the Canadian Nation, published by J. M. Dent & Sons, Ltd.
18. Ancient and Mediaeval History, New and Phillips, published by Clarke, Irwin & Co., Ltd., and J. M. Dent & Sons, Ltd.

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| <p>19. Modern History, New and Trotter, published by Clarke, Irwin &amp; Co., Ltd.</p> <p>20. A Reader in Canadian Civics, published by Macmillan Co., Ltd.</p> <p>21. General Mathematics, published by Macmillan Co., Ltd.<br/>(a) Book I, for Grade IX; and<br/>(b) Book II, for Grade X.</p> <p>22. A New Algebra for High Schools, published by Macmillan Co., Ltd.</p> <p>23. A Modern Geometry for High Schools, published by Macmillan Co., Ltd.</p> <p>24. Mathematical Tables, published by Ryerson Press.</p> <p>25. Latin Reader for High Schools, Glassey and Bennett, published by Ryerson Press.</p> <p>26. Latin for Secondary Schools, published by W. J. Gage &amp; Co., Ltd.</p> <p>27. Latin for To-day, Abridged Edition, published by Ginn &amp; Co., Toronto.</p> <p>28. White's First Greek Book.</p> <p>29. Parlez-Vous Français, for Grades IX and X, published by Copp Clark Co., Ltd.</p> <p>30. Cours Primaire de Français, for Grades IX and X, published by Copp Clark Co., Ltd.</p> <p>31. Cours Moyen de Français, Part 1, Canadian Edition, for Grades XI and XII, published by Clarke, Irwin &amp; Co., Ltd.</p> <p>32. The German Reader, published by Ryerson Press.</p> <p>33. Lernen Sie Deutsch, published by Copp Clark Co., Ltd.</p> <p>34. General Science. An Introductory Study of Our Environment, published by J. M. Dent &amp; Sons, Ltd.<br/>(a) Book I, for Grade IX; and<br/>(b) Book II, for Grade X.</p> <p>35. Junior Science for Secondary Schools, published by Sir Isaac Pitman &amp; Sons, Canada, Ltd.<br/>(a) Part I, for Grade IX; and<br/>(b) Part II, for Grade X.</p> <p>36. Elements of Physics, Revised Edition, published by Copp Clark Co., Ltd.</p> | <p>37. Physics Manual, published by Copp Clark Co., Ltd.</p> <p>38. Chemistry, A First Course, published by W. J. Gage &amp; Co., Ltd.</p> <p>39. Chemistry Manual, published by W. J. Gage &amp; Co., Ltd.</p> <p>40. Good Health, published by Ginn &amp; Co.</p> <p>41. New Course Bookkeeping, published by Ryerson Press.</p> <p>42. Elementary Accounting, Theory and Practice, published by W. J. Gage &amp; Co., Ltd.</p> <p>43. Essentials of Business Practice, published by Sir Isaac Pitman &amp; Sons, Canada, Ltd.</p> <p>44. General Shop Work for Grades IX and X, published by Macmillan Co., Ltd.</p> <p>45. Mathematics for Technical Schools, published by Copp Clark Co., Ltd.</p> |
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## SCHEDULE 3

## PRAYERS FOR RELIGIOUS EXERCISES

1. Most merciful God, we yield Thee our humble and hearty thanks for Thy Fatherly care and preservation of us this day, and for the progress which Thou hast enabled us to make in useful learning; we pray Thee to imprint upon our minds whatever good instructions we have received, and to bless them to the advancement of our temporal and eternal welfare; and pardon, we implore Thee, all that Thou hast seen amiss in our thoughts, words and actions. May Thy good providence still guide and keep us during the approaching interval of rest and relaxation, so that we may be prepared to enter on the duties of the morrow with renewed vigour both in body and mind, and preserve us, we beseech Thee, now and forever, both outwardly in our bodies and inwardly in our souls, for the sake of Jesus Christ, Thy Son, our Lord. Amen.

2. Lighten our darkness, we beseech Thee, O Lord, and by Thy great mercy defend us from all dangers and perils of this night, for the love of Thy only Son, our Saviour, Jesus Christ. Amen.

3. Our Father, Which art in Heaven, hallowed be Thy name, Thy kingdom come, Thy will be done in earth, as it is in Heaven; give us this day our daily bread; and forgive us our trespasses as we forgive them that trespass against us; and lead us not into temptation; but deliver us from evil. Amen.

4. The grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Ghost be with us evermore. Amen.

## Regulations 43

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### COURSES OF STUDY FOR GRADES I TO VIII

##### GRADES I TO VI

1. The courses of study for grades I to VI shall be,

- (a) health;
- (b) English;
- (c) social studies;
- (d) natural science;
- (e) arithmetic;
- (f) music; and
- (g) art,

as outlined in Parts I, II, III, IV, V, VI and VII respectively of schedule 1.

##### GRADES VII AND VIII

2. The courses of study for grades VII and VIII shall be,

- (a) social studies;
- (b) English
- (c) mathematics
- (d) science;
- (e) health;
- (f) music;
- (g) art;
- (h) crafts;
- (i) industrial arts and crafts;
- (j) home economics; and
- (k) agriculture,

as outlined in Parts I, II, III, IV, V, VI, VII, VIII, IX, X and XI respectively of schedule 2.

##### CHOICE OF TOPICS

3. Where a choice is given in schedule 1, a principal may, with the approval of the inspector, make the choice which he deems most suitable for his pupils.

#### SCHEDULE 1

##### PART I

##### HEALTH

1. Healthful Surroundings,

- (1) The school grounds,
  - (a) adequate area for play;
  - (b) grass neatly cut;
  - (c) weeds pulled and burnt;
  - (d) swings and teeters inspected regularly;
  - (e) trees and shrubs cared for, and if necessary, planted;
  - (f) flower beds and borders developed; and
  - (g) a school garden or forestry plot where possible.
- (2) Toilets,
  - (a) outdoor toilets kept clean;
  - (b) toilet paper supplied;
  - (c) trellis-work screens with vines; and
  - (d) chemical toilets maintained according to instructions.
- (3) Water supply,
  - (a) wells covered with concrete;
  - (b) the well pumped out after the summer vacation;
  - (c) the water tested at least once a year; and
  - (d) containers kept scrupulously clean and individual cups provided.
- (4) The school building,
  - (a) attractive in appearance,
    - (i) all outside woodwork neatly painted; and
    - (ii) shrubs, vines, window boxes and other decorations;
  - (b) a scraper, mat or broom at the door;
  - (c) the porch keep clean and inviting; and
  - (d) cloak-rooms provided for each classroom,
    - (i) a portion of the room neatly screened off;
    - (ii) low hooks neatly labelled; and
    - (iii) neatness and cleanliness carefully maintained.
- (5) Classrooms,
  - (a) arrangement of furniture studied from the standpoint of convenience, and economy of space;
  - (b) walls and ceiling tinted in cheerful colours;
  - (c) three or four good pictures in suitable frames;
  - (d) a bulletin board for temporary pictures;
  - (e) floors scrubbed at least once a month;
  - (f) floors swept daily after school hours; and
  - (g) the general effect to be as home-like as possible with plants, flowers, pictures and curtains.
- (6) Lighting,
  - (a) children properly seated in relation to light;
  - (b) windows washed regularly;
  - (c) translucent blinds drawn only when necessary;
  - (d) suitable colours used in decoration; and
  - (e) artificial lighting provided where possible.
- (7) Ventilation,
  - (a) windows opening from the top and the bottom;



- (b) window screens if flies are a nuisance;
- (c) window boards properly fitted;
- (d) storm sash hinged at the top; and
- (e) the room aired frequently,
  - (i) at each recess; and
  - (ii) during physical training periods.
- (8) Heating,
  - (a) a uniform temperature maintained;
  - (b) an even distribution of heat,
    - (i) screened radiators in urban schools; and
    - (ii) jacketed stoves in rural schools; and
  - (c) the proper humidity maintained.
- (9) Seating,
  - (a) desks and seats properly adjusted;
  - (b) desks in ungraded schools of assorted sizes; and
  - (c) tables and chairs provided for group work.
- (10) Wash room,
  - (a) part of each cloak-room may be equipped as a wash room;
  - (b) a corner of the classroom may be screened off from the rest of the classroom;
  - (c) basins, paper towels and liquid soap provided; and
  - (d) arrangements made for disposal of waste water.
- (11) Black boards,
  - (a) slate boards are recommended;
  - (b) black boards if painted should not shine; and
  - (c) a narrow platform below the black board is useful.
- (12) Teacher,
  - (a) good physical and mental health;
  - (b) unconquerable optimism;
  - (c) a saving sense of humour; and
  - (d) scrupulous cleanliness in person and dress.

## 2. Health Examination,

- (1) Annual examination,
  - (a) by a doctor or nurse, if available,
    - (i) co-operation of the teacher; and
    - (ii) advice, if necessary, to the parents;
  - (b) by the teacher, if necessary,
    - (i) measurement of height and weight and the use of a chart in connection therewith;
    - (ii) whispering test for hearing;
    - (iii) use of the Snellen Eye-Test chart;
    - (iv) inspection of teeth and attention to 6-year molars; and
    - (v) examination of throat.
- (2) Daily examination,
  - (a) vigilant watch for symptoms of illness,
    - (i) pallor or persistent flush;
    - (ii) rash or skin eruptions;
    - (iii) coughing and sneezing;
    - (iv) running nose;
    - (v) red eyes; and
    - (vi) sore throat.

## 3. Health habits,

- (1) Established by morning inspection,
  - (a) removal of extra clothing such as sweaters and rubbers;

- (b) face, hands, finger-nails, neck and ears clean;
- (c) hair neatly brushed;
- (d) teeth clean;
- (e) clean handkerchief; and
- (f) clean shoes.
- (2) Established by daily supervision,
  - (a) washing and using paper towels after using toilet;
  - (b) covering mouth and nose when coughing or sneezing;
  - (c) keeping fingers and pencils out of mouth;
  - (d) blowing nose properly;
  - (e) breathing through the nose;
  - (f) playing out-of-doors in safe places; and
  - (g) playing and working happily.
- (3) Encouraged by weekly discussions,
  - (a) warm bath at least once a week;
  - (b) hair washed frequently;
  - (c) clean stockings and underwear;
  - (d) three glasses of milk a day;
  - (e) vegetable or fruit every day;
  - (f) reading only in good light; and
  - (g) good bedtime habits,
    - (i) early to bed, 7-8 p.m. for pupils in grades I, II and III;
    - (ii) clean hands, face, teeth and night-dress;
    - (iii) light covers;
    - (iv) low pillows; and
    - (v) open windows.
- (4) Encouraged by timely suggestions,
  - (a) gargling with salt and water;
  - (b) using cod-liver oil in winter time;
  - (c) avoiding drinking impure water;
  - (d) visiting the dentist at least twice a year;
  - (e) caring for chapped hands; and
  - (f) observing safety rules.

## 4. Health Instruction,

- (1) Grades I, II and III,
  - (a) simple rules on the care of the body;
  - (b) incidental explanations regarding health habits;
  - (c) safety rules and stories and pictures of,
    - (i) crossing the street or the highway safely;
    - (ii) walking on the highway safely; and
    - (iii) playing in safe places; and
  - (d) first-aid including a dramatization of "What to do",
    - (i) when the nose bleeds;
    - (ii) when something is in the eye;
    - (iii) when cut or scratched; and
    - (iv) when clothing is on fire.
- (2) Grades IV, V and VI,
  - (a) simple facts of physiology and hygiene;
  - (b) rationalization of health habits;
  - (c) safety codes made by the children for,
    - (i) safety on the highway;
    - (ii) safety in play;
    - (iii) safety in using fire; and
    - (iv) prevention of accidents in the home; and
  - (d) first-aid including demonstrations of "What to do",
    - (i) when some one is choking;

- (ii) when anyone faints;
- (iii) when an ankle is sprained;
- (iv) when bleeding is alarming;
- (v) when stung by a wasp or bee; and
- (vi) when "poisoned" by poison-ivy.

### 5. Physical Activities,

- (1) Free play,
  - (a) part of each recess given over to free play; and
  - (b) supervision informal and unobtrusive.
- (2) Playground games,
  - (a) two periods of 10 or 15 minutes a day; and
  - (b) at least 10 outdoor games learned by every child,
    - (i) directed by the teacher or an older pupil; and
    - (ii) children in groups if necessary.
- (3) Indoor games,
  - (a) played only in inclement weather; and
  - (b) at least 5 indoor games learned by every child under careful supervision.
- (4) Singing games learned in class shall be played out of doors whenever possible.
- (5) Folk dances including traditional European dances,
  - (a) learned in class; and
  - (b) practised out of doors.
- (6) Setting-up exercises,
  - (a) two or three minutes at a time as needed;
  - (b) designed to improve posture and grace;
  - (c) imitative games in grades I, II and III such as imitations of an aeroplane, rabbit and train; and
  - (d) exercises in grades IV, V and VI.

## PART II ENGLISH

### 1. Grade I,

- (1) Conversation,
  - (a) happy natural conversations;
  - (b) teacher and children as a social group;
  - (c) source of material for earliest reading;
  - (d) one form of activity to follow most reading;
  - (e) an important phase of all the activities of the class;
  - (f) most important form of language training;
  - (g) spontaneity and naturalness to be encouraged; and
  - (h) mental noting of errors for later drills.
- (2) Reading,
  - (a) sight words and phrases,
    - (i) names;
    - (ii) action words; and
    - (iii) describing words;
  - (b) black board sentences,
    - (i) growing out of conversation; and
    - (ii) use of stimulating pictures are useful;
  - (c) cards and booklets,
    - (i) black board sentences written by children;

- (ii) pre-primers—at least one to be read by each child; and
- (iii) primer—training in oral and silent reading;
- (d) phonics,
  - (i) incidental in first 2 or 3 months;
  - (ii) ear training to develop recognition of similar sounds;
  - (iii) noting similar initial consonants;
  - (iv) noting similar consonants;
  - (v) rhyming words—"I am thinking of a word that sounds like make. We eat it. What is it?";
  - (vi) drills based on analysis of known words;
  - (vii) common phonograms;
  - (viii) finding little words in big words; and
  - (ix) training in recognition of new words; and
- (e) supplementary books,
  - (i) pre-primers, primers and story-books;
  - (ii) one or two collections of little poems; and
  - (iii) each child to read several books.

- (3) Verse-speaking,
  - (a) memorization of poems,
    - (i) some memorized by the class; and
    - (ii) some chosen and memorized by individuals;
  - (b) poems spoken individually to an audience;
  - (c) training in natural effective verse-speaking; and
  - (d) occasional "concerts" with each child speaking a bit of verse.
- (4) Verse-making,
  - (a) giving words that rhyme with others, orally at first and later as seat work;
  - (b) supplying a missing rhyme in a couplet,
    - (i) spoken by the teacher; and
    - (ii) read from the black board; and
  - (c) copying couplets and filling in the rhymes.
- (5) Story-telling,
  - (a) listening to stories told or read,
    - (i) no formal exercises; and
    - (ii) formation of a "Listen Awhile Club";
  - (b) dramatizing simple one-incident stories;
  - (c) telling stories heard or read and use of an audience situation; and
  - (d) telling stories of personal experiences.
- (6) Dramatization,
  - (a) simple pantomiming of action words and sentences;
  - (b) original pantomimes which other children guess;
  - (c) pantomiming stories read, heard or suggested by pictures;
  - (d) dramatizing stories read or heard,
    - (i) action and costumes suggested by children;
    - (ii) bits of dialogue memorized from the book or the black board; and
    - (iii) bits of dialogue improvised; and
  - (e) encouragement of children's own efforts.
- (7) Letter-writing,
  - (a) letters written only as need arises,
    - (i) invitations to parents or other classes; and
    - (ii) news letter to absent classmates; and

- (b) composed by teacher and children,
    - (i) written on the black board by the teacher; and
    - (ii) copied by the children.
  - (8) Word-study,
    - (a) giving words that mean the opposite;
    - (b) giving words that mean the same;
    - (c) supplying missing words in sentences; and
    - (d) choosing the better of 2 words to fill a gap.
  - (9) Sentence-study,
    - (a) encouragement of sentence answers;
    - (b) use of sentences in conversations;
    - (c) development of picturesque sentences;
    - (d) copying of black board sentences;
    - (e) use of sentences in seat exercises;
    - (f) copying black board stories,
      - (i) two or three sentences; and
      - (ii) each one on a new line; and
    - (g) making little booklets and folding, punching, tying, colouring and copying stories therein.
  - (10) Corrective exercises,
    - (a) based on children's speech errors which are mentally noted in conversation;
    - (b) arranged as games;
    - (c) practice for those who need it most; and
    - (d) incidental corrections in all oral work,
      - (i) no fuss to be made about an error; and
      - (ii) spontaneity not to be killed.
  - (11) Mechanics,
    - (a) use of the capital letter in the pronoun "I", a proper name and at the beginning of a sentence;
    - (b) use of the period and question mark at the end of a sentence;
    - (c) use of margins; and
    - (d) mechanics learned by use and not by rules.
  - (12) Spelling,
    - (a) no formal spelling lessons;
    - (b) incidental learning;
    - (c) careful supervision of all written work; and
    - (d) oral spelling in games in the third term.
  - (13) Writing,
    - (a) use of print-script writing in black board and seat work;
    - (b) black board writing of sight words;
    - (c) writing at seats with large, soft pencils;
    - (d) emphasis upon correct posture and holding of the pencil;
    - (e) use of standard print-script forms;
    - (f) insistence on neatness and care; and
    - (g) special treatment of left-handed children.
2. Grade II,
- (1) Conversation,
    - (a) frequent opportunities for informal conversation;
    - (b) encouragement of naturalness and spontaneity,
      - (i) tact in correction of errors;
      - (ii) avoidance of parrot answers; and
      - (iii) mental noting of errors for later drills; and
    - (c) dramatization of typical conversations when,
      - (i) answering the door-bell or telephone; and
      - (ii) greeting a friend and other persons.
  - (2) Reading,
    - (a) regular use of the Reader and training in oral and silent reading;
    - (b) phonic drills,
      - (i) based on analysis of known words;
      - (ii) training in recognition of new words; and
      - (iii) word-building exercises; and
    - (c) supplementary books:
      - (i) readers and story-books,
      - (ii) one or two books of poetry;
      - (iii) regular periods for reading;
      - (iv) free reading in leisure time;
      - (v) informal oral reports on books read; and
      - (vi) several books read by each child.
  - (3) Verse-speaking,
    - (a) memorization of poems and extracts,
      - (i) minimum of 20 passages;
      - (ii) some memorized by the whole class; and
      - (iii) some chosen by individuals; and
    - (b) training in effective verse speaking,
      - (i) individual and choral work; and
      - (ii) no written work required.
  - (4) Verse-making,
    - (a) recognition of simple rhythms,
      - (i) rhythmic responses of various kinds; and
      - (ii) galloping, marching, swinging and rocking;
    - (b) co-operative verse-building line by line on the black board; and
    - (c) supplying rhymes in simple stanzas and oral and written work therefor.
  - (5) Story-telling,
    - (a) telling stories heard at home or read in books, to entertain the class; and
    - (b) listening to stories carefully prepared and effectively told by the teacher.
  - (6) Dramatization,
    - (a) regular use as a form of expression,
      - (i) following silent reading; and
      - (ii) as a phase of other activities such as social studies and science; and
    - (b) occasional use for entertainment and the encouragement of originality in planning action and devising costumes.
  - (7) Letter-writing,
    - (a) use of every opportunity as it arises; and
    - (b) usually a co-operative black board exercise,
      - (i) carefully copied by the children; and
      - (ii) matters of form learned incidentally.
  - (8) Word-study,
    - (a) supplying missing words in sentences;
    - (b) using new words found in stories; and
    - (c) word building games.
  - (9) Sentence-study,
    - (a) completing incomplete sentences;
    - (b) finding the ends of sentences in undivided paragraphs;

- (c) putting in stop signs, spaces and capital letters;
- (d) listening to several sentences about one thing and noting number of sentences, and falling inflections and pauses;
- (e) practice in saying 2 or 3 sentences about one thing;
- (f) training in separating spoken sentences,  
 (i) avoidance of "and" and "so" habits; and  
 (ii) use of falling inflections and pauses;
- (g) building co-operative black board paragraphs; and
- (h) making animal books and flower books with a picture and paragraph on each page thereof.
- (10) Corrective exercises,  
 (a) oral drills, in game form, as needed; and  
 (b) tactful correction of speech errors in all oral work.
- (11) Mechanics,  
 (a) use of capital letters for days of the week, months and when beginning lines of poetry;  
 (b) use of periods to mark abbreviations;  
 (c) mechanics to be learned by use, not by rule;  
 (d) attention to margins and headings; and  
 (e) vigilant supervision of all written work.
- (12) Spelling,  
 (a) regular use of the New Canadian Spelling Book;  
 (b) vigilant supervision of all written work; and  
 (c) special study of each poor speller with special training in individual cases.
- (13) Writing,  
 (a) use of print-script in all black board and seat work, gradually reduced in size;  
 (b) neatness and care in all written work;  
 (c) the use of soft pencils and paper with fool's-cap ruling; and  
 (d) emphasis upon correct posture and pencil holding.
3. Grade III,
- (1) Conversation,  
 (a) frequent opportunities for informal conversation;  
 (b) encouragement of naturalness and spontaneity,  
 (i) tact in correction of errors;  
 (ii) avoidance of parrot answers; and  
 (iii) mental noting of errors for later drills; and  
 (c) dramatization of typical conversations when,  
 (i) answering the door-bell or telephone; and  
 (ii) greeting a friend and other persons.
- (2) Reading,  
 (a) regular use of the Reader and training in oral and silent reading; and  
 (b) supplementary books,  
 (i) readers and story-books;  
 (ii) one or two books of poetry;  
 (iii) regular periods for reading;  
 (iv) free reading in leisure time;  
 (v) informal oral reports on books read; and  
 (vi) each child to read several books.
- (3) Verse-speaking,  
 (a) memorization of poems and extracts,  
 (i) minimum of 20 passages;  
 (ii) some memorized by the whole class; and  
 (iii) some chosen by individuals;  
 (b) training in effective verse speaking,  
 (i) individual and choral work; and  
 (ii) no written work required; and  
 (c) recording of favourite passages and anthologies made by children.
- (4) Verse-making,  
 (a) recognition of simple rhythms and rhythmic responses of various kinds;  
 (b) co-operative verse-building line by line on the black board;  
 (c) supplying rhymes in simple stanzas and oral and written work therefor;  
 (d) imitating stanzas in poems read with emphasis on rhythm and rhyme; and  
 (e) oral reading of successful efforts by pupils.
- (5) Story-telling,  
 (a) telling stories heard at home or read in books, to entertain the class;  
 (b) use of direct narration encouraged;  
 (c) use of new words commended;  
 (d) listening to stories carefully prepared and effectively told by the teacher; and  
 (e) occasional written stories, followed by oral reading.
- (6) Dramatization,  
 (a) regular use as a form of expression,  
 (i) following silent reading; and  
 (ii) as a phase of other activities such as social studies and science;  
 (b) occasional use for entertainment and the encouragement of originality in planning action, devising costumes and improvising dialogue; and  
 (c) experience in written dramatization and turning narrative into drama.
- (7) Letter-writing,  
 (a) use of every opportunity as it arises;  
 (b) usually a co-operative black board exercise,  
 (i) carefully copied by the children; and  
 (ii) matters of form learned incidentally;  
 (c) occasional spontaneous letters,  
 (i) to a classmate who is ill;  
 (ii) for a post-office lesson;  
 (iii) for a birthday and other messages; and  
 (d) "thank you" letters for gifts, favours and entertainment.
- (8) Word-study,  
 (a) exercises on synonyms, opposites and homonyms;  
 (b) supplying missing words in sentences;  
 (c) selecting effective words in stories read;  
 (d) choosing the best work of a group offered;  
 (e) using new words found in stories;  
 (f) correct use of easy idiomatic expressions; and  
 (g) word-building games.
- (9) Sentence-study,  
 (a) completing incomplete sentences;  
 (b) combining broken sentences;

- (c) finding the ends of sentences in undivided paragraphs;
- (d) putting in stop signs, spaces and capital letters; and
- (e) different ways of saying a thing by means of,  
 (i) same words in different order; and  
 (ii) different words.
- (10) Paragraph-study,  
 (a) telling about a game or a pet and indicating where each sentence ends;  
 (b) building co-operative black board paragraphs;  
 (c) arranging sentences in proper order; and  
 (d) making animal books and flower books, with a picture and paragraph on each page.
- (11) Corrective exercises,  
 (a) oral drills, in game form, as needed;  
 (b) occasional written exercises;  
 (c) tactful correction of speech errors in all oral work; and  
 (d) an occasional correction campaign in class.
- (12) Mechanics,  
 (a) use of capital letters in titles and for initials, names of places and special days;  
 (b) use of the apostrophe in abbreviations such as won't, can't and isn't;  
 (c) use of the period after initials in names;  
 (d) attention to margins and headings;  
 (e) mechanics learned by use, not by rule; and  
 (f) vigilant supervision of all written work.
- (13) Spelling,  
 (a) regular use of the New Canadian Spelling Book;  
 (b) attention to spelling in all written work; and  
 (c) special study of each poor speller with special training in individual cases.
- (14) Writing,  
 (a) introduction of joined print-writing,  
 (i) new forms and joinings; and  
 (ii) black board writing at first;  
 (b) regular training lessons during transition period;  
 (c) neatness and care in all written work;  
 (d) the use of soft pencils and paper with fool's-cap ruling; and  
 (e) emphasis upon correct posture and pencil-holding.
4. Grade IV,
- (1) Conversation,  
 (a) informal conversation in school and out,  
 (i) arranging games;  
 (ii) planning activities and enterprises;  
 (iii) discussing books and pictures, with attention to the quality of the conversation and not mere *talk*;  
 (b) definite training lessons in,  
 (i) telephone conversations;  
 (ii) introductions and greetings;  
 (iii) answering the door-bell; and  
 (iv) receiving guests; and  
 (c) regular practices in the form of dramatizations with emphasis upon the development of courtesy and ease.
- (2) Readings,  
 (a) regular use of the Reader;  
 (b) training in oral reading, largely individual, directed towards remedying specific defects;  
 (c) training in silent reading,  
 (i) daily exercises to improve comprehension;  
 (ii) oral discussion of passage read in daily exercises; and  
 (iii) oral answers to questions on the content of daily exercises;  
 (d) training in special kinds of reading,  
 (i) to secure detailed information; and  
 (ii) to get a general idea of the content.
- (3) Audience reading,  
 (a) use of every opportunity to have children read aloud;  
 (b) reading of the morning Holy Scripture passage;  
 (c) reading of letters received;  
 (d) reading to entertain others,  
 (i) original compositions in prose and verse;  
 (ii) lovely poems or songs; and  
 (iii) stories or parts of stories in the story-hour;  
 (e) reading for expression; and  
 (f) frequent reading by the teacher for the purpose of setting a high standard of excellence.
- (4) Reading for appreciation,  
 (a) study of selected passages of prose and poetry chosen largely from the Reader;  
 (b) attention to such features as,  
 (i) effective words and phrases;  
 (ii) pretty word-pictures;  
 (iii) examples of word-music;  
 (iv) touches of humour;  
 (v) striking comparisons; and  
 (vi) choice of title; and  
 (c) avoidance of such practices as,  
 (i) drilling on "meanings"; and  
 (ii) minute analysis.
- (5) Supplementary reading,  
 (a) reading by each child of several books;  
 (b) regular period every day for reading with informal interested supervision by a teacher; and  
 (c) free reading in spare time of a book in the child's desk.
- (6) Reading tests,  
 (a) frequent use of informal tests;  
 (b) the use of standardized tests if available; and  
 (c) remedial treatment as required.
- (7) Verse-speaking,  
 (a) memorization of suitable passages of not less than 200 lines selected jointly by the teacher and children from the Reader and from anthologies;  
 (b) regular practice in speaking verse,  
 (i) individual work and choral work; and  
 (ii) before an audience with comments by the teacher on the children's efforts with respect to posture, enunciation and naturalness; and  
 (c) no written tests.

- (8) Verse-making,  
 (a) familiarity with simple rhythms without the use of technical names;  
 (b) familiarity with simple stanza forms;  
 (c) exercises in supplying good rhymes; and  
 (d) experience in writing easy stanzas,  
 (i) based on familiar models; and  
 (ii) done co-operatively and individually.
- (9) Story-telling,  
 (a) teacher telling a story occasionally, ostensibly as a treat but in reality as a lesson;  
 (b) regular training for the children in story-telling,  
 (i) posture, enunciation and gestures;  
 (ii) effective arrangement of incidents;  
 (iii) use of effective words and direct narration;  
 (iv) elimination of "and", "so" and "then" habits; and  
 (v) mental noting by the teacher of speech errors for use in later drills; and  
 (c) occasional story hours for the telling of stories found in books or heard outside the school.
- (10) Dramatization,  
 (a) regular use of dramatization as a class activity,  
 (i) based on narratives in prose and poetry; and  
 (ii) illustrative of lessons in Social Studies and other subjects;  
 (b) training in speaking lines well with special attention to emphasis, tone, rate and enunciation;  
 (c) occasional use of written dramatization,  
 (i) re-writing a story from the Reader; and  
 (ii) improvising suitable dialogue as needed, occasional creative work by children, and the planning, writing and staging thereof.
- (11) Letter-writing,  
 (a) use of occasions that require letters,  
 (i) personal letters both short and long; and  
 (ii) informal notes of invitation;  
 (b) proper addressing of envelopes;  
 (c) familiarity with usual conventions such as the arrangement of parts and the use of punctuation, but learned by use and not by rules; and  
 (d) establishment of a letter exchange from city to country.
- (12) Word-study,  
 (a) use of synonyms, opposites and homonyms;  
 (b) employment of idiomatic expressions;  
 (c) selection of the right word to use in a gap;  
 (d) word-building exercise; and  
 (e) use of new words in oral and written language work.
- (13) Sentence-study,  
 (a) exercises to develop sentence sense;  
 (b) finding the ends of sentences in undivided paragraphs;  
 (c) recognition and use of various sentence forms such as statements and questions; and  
 (d) practice in saying a thing in different ways.
- (14) Paragraph-study,  
 (a) study of exemplary paragraphs in the Reader and elsewhere;  
 (b) recognition of unity as essential in a good paragraph;  
 (c) detection of an irrelevant sentence in a paragraph;  
 (d) building of co-operative black board paragraphs;  
 (e) arranging 4 or 5 sentences in paragraph form; and  
 (f) noticing the reason for a new paragraph in a story, such as an important change in time, place or circumstance.
- 15) Correct forms,  
 (a) oral drills on errors of frequent occurrence;  
 (b) choosing the correct form of a word to complete a sentence,  
 (i) where 2 forms are given; and  
 (ii) where no form is given; and  
 (c) occasional written exercises following oral drills.
- (16) The use of the dictionary,  
 (a) training lessons as required,  
 (i) arranging words in alphabetical order;  
 (ii) finding words in a children's dictionary; and  
 (iii) learning to use the dictionary for spelling; and  
 (b) constant use of the dictionary for reference.
- (17) Mechanics,  
 (a) use of capital letters for proper names;  
 (b) familiarity with common uses of period, comma with other forms of punctuation,  
 (i) learned inductively in reading and writing; and  
 (ii) occasional formal exercises or tests;  
 (c) attention to mechanics in all written work with emphasis on headings, margins, spacing and punctuation; and  
 (d) scrupulous care in all black board work.
- (18) Spelling,  
 (a) regular use of the New Canadian Speller as suggested in the Manual;  
 (b) study of spelling disabilities with remedial treatment therefor as required;  
 (c) constant use of the dictionary, to be used at all times including tests other than spelling tests;  
 (d) use of a special book for dictation exercises and a personal list posted daily and revised regularly by the teacher; and  
 (e) use of various spelling-games.
- (19) Writing,  
 (a) training lessons in round hand-writing as needed,  
 (i) in individual cases;  
 (ii) on specific defects such as illegible letter forms, and irregularities in size and spacing;  
 (b) regular use of print-script for special purposes such as maps, headings, notices and addresses;  
 (c) emphasis upon legibility and neatness in all written work; and  
 (d) attention to posture and pencil-holding.

## 5. Grade V,

- (1) Conversation,
  - (a) informal conversations in school and out,
    - (i) arranging games;
    - (ii) planning activities and enterprises; and
    - (iii) discussing books and pictures with attention to the quality of the conversation and not mere *talk*;
  - (b) definite training lessons in,
    - (i) telephone conversations;
    - (ii) introductions and greetings;
    - (iii) answering the door-bell;
    - (iv) receiving guests; and
    - (v) entertaining callers and other persons; and
  - (c) regular practices in the form of dramatizations with emphasis upon the development of courtesy and ease.
- (2) Reading,
  - (a) regular use of the Reader;
  - (b) training in oral reading, largely individual, directed towards remedying specific defects;
  - (c) training in silent reading,
    - (i) daily exercises to improve comprehension;
    - (ii) oral discussion of passage read in daily exercises; and
    - (iii) oral answers to questions on the content of daily exercises; and
  - (d) training in special kinds of reading,
    - (i) to secure detailed information; and
    - (ii) to get a general idea of the content.
- (3) Audience-reading,
  - (a) use of every opportunity to have children read aloud;
  - (b) reading of the morning Holy Scripture passage;
  - (c) making reports;
  - (d) reading of letters received;
  - (e) reading to entertain others,
    - (i) original compositions in prose and verse;
    - (ii) interesting items from books and papers;
    - (iii) lovely poems or songs; and
    - (iv) stories or parts of stories in the story hour;
  - (f) reading for expression; and
  - (g) frequent reading by the teacher for the purpose of setting a high standard of excellence.
- (4) Reading for appreciation,
  - (a) study of selected passages of prose and poetry chosen largely from the Reader;
  - (b) attention to such features as,
    - (i) effective words and phrases;
    - (ii) pretty word-pictures;
    - (iii) examples of word-music;
    - (iv) pleasing rhythms in prose and poetry;
    - (v) touches of humour;
    - (vi) unusual rhymes, striking comparisons;
    - (vii) orderly arrangement of paragraphs or stanzas; and
    - (viii) choice of title; and
  - (c) avoidance of such practices as,
    - (i) drilling on meanings;
    - (ii) listing topics and sub-topics;
    - (iii) naming figures of speech; and
    - (iv) minute analysis.
- (5) Supplementary reading,
  - (a) reading by each child of several books;
  - (b) regular period every day for reading with informal interested supervision by the teacher;
  - (c) free reading in spare time of a book in the child's desk; and
  - (d) the keeping of a record of "Books I Have Read",
    - (i) form used to be worked out in class; and
    - (ii) individual variations to be encouraged by the teacher.
- (6) Reading tests,
  - (a) frequent use of informal tests;
  - (b) the use of standardized tests if available; and
  - (c) remedial treatment if required.
- (7) Verse-speaking,
  - (a) memorization of suitable passages of not less than 200 lines selected jointly by the teacher and children from the Reader and from anthologies;
  - (b) making of a "Golden Treasury" and the use of decorations and illustrations therefor;
  - (c) regular practice in speaking verse,
    - (i) individual work and choral work; and
    - (ii) before an audience with comments by the teacher on the children's efforts with respect to posture, enunciation and naturalness; and
  - (d) no written tests.
- (8) Verse-making,
  - (a) familiarity with,
    - (i) simple rhythms without the use of technical names;
    - (ii) effects produced by various rhythms; and
    - (iii) simple stanza forms;
  - (b) exercises in supplying good rhymes; and
  - (c) practice in writing easy stanzas,
    - (i) in imitation of familiar models; and
    - (ii) done co-operatively and individually.
- (9) Story-telling,
  - (a) teacher telling a story occasionally, ostensibly as a treat but in reality as a lesson;
  - (b) regular training for the children in story telling,
    - (i) posture, enunciation and gestures;
    - (ii) effective arrangement of incidents;
    - (iii) use of effective words, direct narration and suspense;
    - (iv) elimination of "and," "so" and "then" habits; and
    - (v) mental noting by the teacher of speech errors for use in later drills;
  - (c) occasional story hours for the telling of,
    - (i) stories found in books or heard outside school; and
    - (ii) made-up stories based largely on the work in Social Studies and Science;
  - (d) study of models in the Reader;
  - (e) recognition of the story order,
    - (i) how it began;
    - (ii) what happened; and
    - (iii) how it ended; and
  - (f) use of direct narration.

- (10) Dramatization,  
 (a) regular use of dramatization as a class activity, based on narratives in prose and poetry;  
 (b) training in speaking lines well with special attention to emphasis, tone, rate and enunciation;  
 (c) occasional use of written dramatization,  
 (i) re-writing a story from the Reader;  
 (ii) improvising suitable dialogue as needed; and  
 (iii) interpolating stage directions;  
 (d) occasional creative work by children, and the planning, writing and staging thereof.
- (11) Letter-writing,  
 (a) use of occasions that require letters,  
 (i) personal letters;  
 (ii) elementary business letters; and  
 (iii) informal notes of invitation;  
 (b) arrangement and punctuation of parts of a letter learned by use and not by rules;  
 (c) proper addressing of envelopes; and  
 (d) establishment of a letter exchange between provinces.
- (12) Word-study,  
 (a) use of synonyms, antonyms and homonyms;  
 (b) use of idiomatic expressions;  
 (c) selection of the right word to use in a gap;  
 (d) word-building exercises;  
 (e) practice in classifying words according to meaning,  
 (i) first under descriptive headings; and  
 (ii) later as nouns and adjectives; and  
 (f) use of new words in oral and written language work.
- (13) Sentence-study,  
 (a) exercises to develop sentence sense;  
 (b) finding the ends of sentences in undivided paragraphs;  
 (c) practice in combining short sentences;  
 (d) recognition and use of various sentence forms such as statements, questions, commands and exclamations;  
 (e) arranging sentences to secure emphasis; and  
 (f) practice in saying a thing in different ways.
- (14) Paragraph-study,  
 (a) study of paragraphs in the Reader and elsewhere;  
 (b) practice in completing paragraphs of 4 or 5 sentences,  
 (i) given the first and last sentences;  
 (ii) given only the first sentence; and  
 (iii) given only the last sentence;  
 (c) recognition of unity as essential in a good paragraph;  
 (d) detection of an irrelevant sentence in a paragraph;  
 (e) building of co-operative black-board paragraphs;  
 (f) arranging 4 or 5 sentences in paragraph form;  
 (g) noticing the reason for a new paragraph in a story, such as an important change in time, place or circumstance; and  
 (h) practice in paragraphing direct narration.
- (15) Correct forms,  
 (a) oral drills on errors of frequent occurrence;  
 (b) choosing the correct form of a word to complete a sentence,  
 (i) where 2 forms are given; and  
 (ii) where no form is given;  
 (c) using the correct form in original sentences; and  
 (d) occasional written exercises following oral drills.
- (16) Mechanics,  
 (a) uses of the capital letter,  
 (i) for adjectives derived from proper names, such as Canadian and British; and  
 (ii) for words referring to God;  
 (b) use of the comma,  
 (i) in addresses;  
 (ii) to separate words and phrases in a series; and  
 (iii) to mark off words of address;  
 (c) use of quotation marks in simple unbroken quotations such as "I am going to school now," said John;  
 (d) attention to mechanics in all written work with emphasis on headings, margins, spacing and punctuation;  
 (e) scrupulous care in all black board work; and  
 (f) reasonable credit for mechanics in marking, but not exceeding 10 per cent.
- (17) The use of the dictionary,  
 (a) training lessons as required for,  
 (i) finding the proper spelling of a word in the dictionary; and  
 (ii) selecting the appropriate meaning; and  
 (b) constant use of the dictionary for reference.
- (18) Spelling,  
 (a) regular use of the New Canadian Speller as suggested in the Manual;  
 (b) study of spelling disabilities with remedial treatment therefor as required;  
 (c) constant use of the dictionary at all times including tests other than spelling tests;  
 (d) use of a special book for dictation exercises and a personal list posted daily and revised regularly; and  
 (e) use of various spelling-games.
- (19) Writing,  
 (a) training lessons in writing as needed,  
 (i) in individual cases; and  
 (ii) on specific defects such as illegible letter forms, and irregularities in size and spacing;  
 (b) introduction of the pen,  
 (i) in special training lessons; and  
 (ii) in general work;  
 (c) regular use of print-script for special purposes such as maps, headings, notices and addresses; and  
 (d) emphasis upon legibility and neatness in all written work.
6. Grade VI,  
 (1) Conversation,  
 (a) informal conversations in school and out,



- (i) arranging games, activities and enterprises;
- (ii) discussing books and pictures with attention to the quality of the conversation and not mere *talk*;
- (b) definite training lessons in,
- (i) telephone conversations;
- (ii) introductions and greetings;
- (iii) answering the door-bell;
- (iv) receiving guests; and
- (v) entertaining callers;
- (c) regular practices in the form of dramatizations with emphasis upon the development of courtesy and ease; and
- (d) occasional written exercises.
- (2) Reading,
- (a) regular use of the Reader;
- (b) training in oral reading, largely individual, directed towards remedying specific defects;
- (c) training in silent reading,
- (i) daily exercise to improve comprehension;
- (ii) oral discussion of passage read in daily exercises; and
- (iii) oral and written answers to questions on the content of daily exercises; and
- (d) training in special kinds of reading,
- (i) to secure detailed information;
- (ii) to get a general idea of the content; and
- (iii) to make a summary or an outline.
- (3) Audience-reading,
- (a) use of every opportunity to have children read aloud;
- (b) reading of the morning Holy Scripture passages;
- (c) making reports;
- (d) reading to entertain others,
- (i) original composition in prose and verse;
- (ii) interesting items from books and papers;
- (iii) lovely poems or songs; and
- (iv) stories or parts of stories in the story hour;
- (e) reading for expression; and
- (f) frequent reading by the teacher for the purpose of setting a high standard of excellence.
- (4) Reading for appreciation,
- (a) study of selected passages of prose and poetry chosen largely from the Reader;
- (b) attention to such features as,
- (i) effective words and phrases;
- (ii) pretty word-pictures;
- (iii) examples of word-music;
- (iv) pleasing rhythms in prose and poetry;
- (v) touches of humour, pathos and irony;
- (vi) unusual rhymes, skilful repetitions;
- (vii) effective word order, striking comparisons;
- (viii) orderly arrangement of paragraphs or stanzas; and
- (ix) choice of title; and
- (c) avoidance of such practices as,
- (i) drilling on meanings;
- (ii) listing topics and sub-topics;
- (iii) naming figures of speech;
- (iv) minute analysis; and
- (v) attempting to teach the full content.
- (5) Supplementary reading,
- (a) reading by each child of several books;
- (b) regular period every day for reading with informal interested supervision by the teacher;
- (c) free reading in spare time of a book in the child's desk;
- (d) the keeping of a record of "Books I have Read",
- (i) form used to be worked out in class; and
- (ii) individual variations to be encouraged by the teacher; and
- (e) regular book talks,
- (i) telling the class about a colourful book; and
- (ii) perhaps reading a short selection.
- (6) Reading tests,
- (a) frequent use of informal tests;
- (b) the use of standardized tests if available; and
- (c) remedial treatment if required.
- (7) Verse-speaking,
- (a) memorization of suitable passages of not less than 200 lines selected jointly by the teacher and children from the Reader and from anthologies;
- (b) making of a "Golden Treasury" and the use of decorations and illustrations therefor;
- (c) regular practice in speaking verse,
- (i) individual work and choral work; and
- (ii) before an audience with comments by the teacher on the children's efforts with respect to posture, enunciation and naturalness; and
- (d) no written tests.
- (8) Verse-making,
- (a) familiarity with,
- (i) simple rhythms without the use of technical names;
- (ii) effects produced by various rhythms; and
- (iii) simple stanza forms;
- (b) exercises in re-arranging jumbled lines;
- (c) exercises in supplying good rhymes; and
- (d) practice in writing easy stanzas, both co-operatively and individually.
- (9) Story-telling,
- (a) teacher telling a story occasionally, ostensibly as a treat but in reality as a lesson;
- (b) regular training for the children in story-telling,
- (i) posture, enunciation and gestures;
- (ii) effective arrangement of incidents;
- (iii) use of effective words, direct narration, suspense and climax;
- (iv) elimination of "and", "so" and "then" habits; and
- (v) mental note of speech errors for later drills; and
- (c) occasional story hours for the telling of,
- (i) stories found in books or heard outside of school; and
- (ii) made-up stories; and
- (d) study of models in the Reader,
- (i) plan of the story;
- (ii) use of connectives;
- (iii) other words for "said"; and
- (iv) special devices for various effects.

- (10) Dramatization,  
 (a) regular use of dramatization as a class activity,  
     (i) based on narratives in prose and poetry; and  
     (ii) illustrative of lessons in Social Studies and other subjects;  
 (b) training in speaking lines well with special attention to emphasis, tone, rate and enunciation;  
 (c) occasional use of written dramatization,  
     (i) re-writing a story from the Reader,  
     (ii) improvising suitable dialogue as needed; and  
     (iii) interpolating stage directions; and  
 (d) occasional creative work by children, and the planning, writing and staging thereof.
- (11) Letter-writing,  
 (a) use of occasions that require letters,  
     (i) personal letters both short and long;  
     (ii) elementary business letters; and  
     (iii) informal notes of invitation;  
 (b) proper addressing of envelopes;  
 (c) familiarity with usual conventions as to punctuation and the arrangement of parts, but learned by use and not by rules;  
 (d) establishment of a letter exchange from Canada to another country such as Australia.
- (12) Word-study,  
 (a) use of synonyms, antonyms and homonyms;  
 (b) employment of idiomatic expressions;  
 (c) selection of the right word to use in a gap;  
 (d) word-building exercises;  
 (e) practice in classifying words according to meaning,  
     (i) first under descriptive headings; and  
     (ii) later as nouns and adjectives;  
 (f) use of new words in oral and written work.
- (13) Sentence-study,  
 (a) exercises to develop sentence sense;  
 (b) finding the ends of sentences in undivided paragraphs;  
 (c) recognition of subject part and predicate part;  
 (d) practice in enlarging subjects and predicates;  
 (e) practice in combining short sentences;  
 (f) recognition and use of various sentence forms such as statements, questions, commands and exclamations;  
 (g) arranging a sentence to secure emphasis as desired; and  
 (h) practice in saying a thing in different ways.
- (14) Paragraph-study,  
 (a) study of exemplary paragraphs in the Reader and elsewhere;  
 (b) practice in completing paragraphs of 4 or 5 sentences,  
     (i) given the first and last sentences;  
     (ii) given only the first sentence; and  
     (iii) given only the last sentence;  
 (c) recognition of unity as essential in a good paragraph;  
 (d) detection of an irrelevant sentence in a paragraph;  
 (e) building of co-operative black-board paragraphs;  
 (f) arranging 4 or 5 given sentences in paragraph form;
- (g) noticing the reason for a new paragraph in a story, such as an important change in time, place or circumstances; and  
 (h) practice in paragraphing direct narration.
- (15) Correct forms,  
 (a) oral drills on errors of frequent occurrence;  
 (b) choosing the correct form of a word to complete a sentence,  
     (i) where 2 forms are given; and  
     (ii) where no form is given;  
 (c) using the correct form in original sentences; and  
 (d) occasional written exercises following oral drills.
- (16) The use of the dictionary,  
 (a) regular training lessons for,  
     (i) finding the correct spelling of a word in the dictionary;  
     (ii) selecting the appropriate meaning; and  
     (iii) discovering the proper pronunciation; and  
 (b) constant use of the dictionary for reference.
- (17) Mechanics,  
 (a) various uses of the capital letter;  
 (b) familiarity with common uses of period and comma,  
     (i) learned inductively in reading and writing; and  
     (ii) occasional formal exercises or tests;  
 (c) use of quotation marks in broken sentences such as "We shall see," said his friend, "that it is not so simple as that";  
 (d) attention to mechanics in all written work with emphasis on headings, margins, spacing and punctuation;  
 (e) scrupulous care in all black-board work; and  
 (f) reasonable credit for mechanics in marking, but not exceeding 10 per cent.
- (18) Spelling,  
 (a) regular use of the New Canadian Speller as suggested in the Manual;  
 (b) study of spelling disabilities with remedial treatment therefor as required;  
 (c) constant use of the dictionary at all times including tests other than spelling tests;  
 (d) use of a special book for dictation exercises with a personal list posted daily and revised regularly; and  
 (e) use of various spelling-games.
- (19) Writing,  
 (a) use of joined print-script, or round hand-writing;  
 (b) training lessons in writing as needed,  
     (i) in individual cases; and  
     (ii) on specific defects such as illegible letter forms, and irregularities in size and spacing;  
 (c) regular use of print-script for special purposes such as maps, headings and notices; and  
 (d) emphasis upon legibility and neatness in all written work.

PART III  
SOCIAL STUDIES

## 1. Grade I,

- (1) Our family,
  - (a) seeing mother at work in the home helping the children and father;
  - (b) seeing father at work in the home helping the children and mother;
  - (c) seeing the children at work,
    - (i) helping mother and father; and
    - (ii) helping one another;
  - (d) having fun in the home,
    - (i) different kinds of fun;
    - (ii) hearing stories told by mother and father such as the fun they used to have and how they used to help their fathers and mothers; and
  - (e) going to church and Sunday-school.
- (2) Other families,
  - (a) going to visit uncle's family,
    - (i) helping aunt and uncle; and
    - (ii) playing with cousins;
  - (b) visiting at grandfather's home,
    - (i) helping grandfather and grandmother;
    - (ii) hearing stories of early days about Indians, trappers, pedlars and other persons.
- (3) Helpers of our family,
  - (a) seeing helpers come to our home such as the postman, delivery boy and milkman;
  - (b) going to helpers such as the grocer, butcher, doctor and dentist;
  - (c) learning about helpers who take care of us such as the policeman, traffic-officer and firemen;
  - (d) understanding that these helpers are other fathers,
    - (i) working away from their homes; and
    - (ii) receiving money for their work.
- (4) Father helping other families,
  - (a) seeing father going to work,
    - (i) different kinds of work; and
    - (ii) different places of work;
  - (b) father receiving money for his work;
  - (c) using money father earns for such things as food, clothing and coal;
  - (d) saving money for use in the future,
    - (i) children's bank; and
    - (ii) father's bank.
- (5) Stories of family life,
  - (a) stories told from time to time showing family relationships which present patterns of desirable social behaviour such as kindness, consideration for others, helpfulness and loyalty, as exemplified by stories of the baby Moses, the infant Jesus, Miriam and Moses and the infant Samuel; and
  - (b) other stories selected by the teacher.
- (6) The flag of our country.

## 2. Grade II,

- (1) Our neighbourhood,
  - (a) watching a house or barn being built,

- (i) the work of masons, carpenters, painters and other persons engaged therein; and
  - (ii) stories of how the early houses were built;
  - (b) watching a road or street being repaired,
    - (i) the work of labourers, truck-drivers and foreman;
    - (ii) stories of making the road;
  - (c) talking about a fire or a moving and the help given by neighbours;
  - (d) sending and receiving letters and messages,
    - (i) the work of collectors, sorters, postmen and operators; and
    - (ii) stories of the mail in early days;
  - (e) travelling to and from home,
    - (i) the work of conductors, bus-drivers and motormen; and
    - (ii) stories of how people travelled in early days;
  - (f) finding out where the roads or streets lead,
    - (i) places of interest along the way;
    - (ii) stories of such things as place-names;
    - (iii) ideas of direction and distance and the use of pictorial maps, sand-table, black-board and paper therefor;
  - (g) finding out the vocations of people in the neighbourhood,
    - (i) different kinds of work;
    - (ii) places where people work such as farms, mills, shops and factories and stories of when, why, and how each was begun; and
    - (iii) things grown or made by workers and a discussion of where these things are used; and
  - (h) learning about schools, churches and public buildings,
    - (i) location with emphasis upon distance and direction from other places and the use of pictorial maps, sand-table, black-board and paper; and
    - (ii) stories of when, why, and how each was built.
- (2) Farther afield,
    - (a) exploring a nearby urban municipality or rural district and making the journey or voyage thereto with emphasis upon,
      - (i) route, conveyance and time;
      - (ii) places of interest along the way and stories of their beginnings; and
      - (iii) stories of pioneer travel on the same route;
    - (b) visiting an urban or rural school,
      - (i) novel features of school life; and
      - (ii) stories of that school in grandfather's time;
    - (c) going to an urban or rural store,
      - (i) interesting features of the store;
      - (ii) buying things that came from our home community; and
      - (iii) stories of old-time stores;
    - (d) watching the grown-ups at work in the city or country,
      - (i) different kinds of work;
      - (ii) things made or grown by the workers and the places these things are used; and
      - (iii) stories of earlier methods of work;
    - (e) joining in the fun in the city or on the farm,
      - (i) new forms of amusement;

- (ii) stories of fun in the old days; and
  - (iii) stories of grandfather's home and finding it on the globe;
  - (f) seeing,
    - (i) the city and its streets, parks, buildings, reservoirs, and other places and things of interest; or
    - (ii) the country and its fields, forests, rivers, lakes, hills, and other places and things of interest, and using pictorial maps, sand-table, black board and paper in conjunction therewith;
  - (g) stories of what the city or country used to be like;
  - (h) the Eskimo and Indian children,
    - (i) family life; and
    - (ii) their homes, food and clothing.
- (3) Stories of the lives of people:
- (a) stories showing family relationships presenting patterns of desirable social behaviour such as family love, helpfulness, kindness, loyalty and kindness to animals, as exemplified by stories of Samuel, the Temple Boy, and The Bell of Atri; and
  - (b) told from time to time throughout the year.
3. Grade III,
- (1) The story of homes,
- (a) in our community,
    - (i) kinds of houses;
    - (ii) building houses and the work of carpenters, masons, bricklayers, painters and plumbers;
    - (iii) making surroundings attractive;
    - (iv) keeping homes warm with emphasis upon the fuels used and where they are obtained;
    - (v) how we light our homes; and
    - (vi) how we get water; and
  - (b) in other lands and other times,
    - (i) Eskimo igloo, Indian wigwam or tepee;
    - (ii) tents in desert lands; and
    - (iii) paper houses of Japan.
- (2) Buying things we need,
- (a) stores in our community such as grocery, drug, dry-goods, clothing, shoe, hardware, dairy, bakery and meat stores;
  - (b) buying things at the market;
  - (c) working in a store;
  - (d) buying fuel and gasoline; and
  - (e) other services in our community such as the services of the printer, barber, blacksmith, veterinary and banker.
- (3) Family life in other lands,
- (a) stories of child life in 2 countries chosen from Holland, Switzerland and Norway,
    - (i) customs, social life and occupations;
    - (ii) study of geographical surroundings;
    - (iii) how their life is like ours; and
    - (iv) how their life is different from ours.
- (4) People who do their work by hand,
- (a) in China, Egypt, Arabia and Lapland,
    - (i) how the people get their food;
    - (ii) how they get their clothing;
    - (iii) using animals in their work;

- (iv) the houses they live in; and
  - (v) stories of child life in these lands.
- (5) Stories of the lives of people,
- (a) stories showing personal relationships presenting patterns of desirable social behaviour such as kindness, helpfulness, courage, persistence and consideration for others, as exemplified by stories of the Good Samaritan, Sir Philip Sidney, The Little Hero of Haarlem and similar stories selected by the teacher; and
  - (b) told from time to time throughout the year.

#### 4. Grade IV,

- (1) Exploring the country-side,
- (a) hills, valleys, rivers, lakes, bays and other places and things in the locality;
  - (b) excursions to the country-side and assigned observations thereof;
  - (c) making sand-table lay-out of the country-side; and
  - (d) the use of pictorial maps and table models.
- (2) The story of travel,
- (a) in the community,
    - (i) nearby cities, towns and villages;
    - (ii) roads, railways, water-ways and air-ways;
    - (iii) discussion of direction, distance and cost of travel;
    - (iv) making maps or plans showing relative position of neighbouring centres;
  - (b) how men learned to travel on land,
    - (i) training the horse and camel; and
    - (ii) inventing the wheel and the use thereof in wagons, trains and automobiles;
  - (c) how men learned to travel on water,
    - (i) using oars and sails; and
    - (ii) steamships;
  - (d) how men learned to travel in the air,
    - (i) balloons; and
    - (ii) airplanes.
- (3) The story of communication,
- (a) in the community and the use of telephone, telegraph, radio, letter, messenger and newspaper; and
  - (b) how men learned to communicate,
    - (i) using signals and messengers;
    - (ii) learning to write on clay with emphasis upon the cuneiform and Babylonian types of writing;
    - (iii) learning to write on stone and papyrus in such countries as Egypt;
    - (iv) learning to write the alphabet in such countries as Phoenicia, Greece and Rome; and
    - (v) the story of printing.
- (4) Getting food from the soil,
- (a) study of an Ontario farming community,
    - (i) type of farming carried on;
    - (ii) how the food is produced; and
    - (iii) products and their marketing; and
  - (b) how men learned to farm in past times,
    - (i) domestication of animals;
    - (ii) keeping flocks and herds and stories of early Biblical times;

- (iii) learning to till the soil and stories of growing food in Egypt and Babylonia; and
- (iv) learning to live in one place.

## (5) Making a living,

- (a) in the local community,
  - (i) the work of the people;
  - (ii) where and how the work is done;
  - (iii) products and their uses;
  - (iv) exchanging products with others;
- (b) a lumbering community in Ontario,
  - (i) working in a lumber camp;
  - (ii) how lumber is produced and the process from tree to sawmill; and
  - (iii) finding uses for lumber in the community;
- (c) a mining community in Ontario,
  - (i) working in a mine;
  - (ii) how the mineral is obtained; and
  - (iii) using the mineral; and
- (d) an Ontario manufacturing community,
  - (i) working in a factory;
  - (ii) raw materials used;
  - (iii) where obtained;
  - (iv) how the product is made; and
  - (v) use of the product.

## (6) Life in other lands:

- Two or three chosen from the British Isles, South Africa, Mexico, Iceland and Argentina,
- (a) stories of child life, read or told by the teacher;
- (b) looking at pictures; and
- (c) finding these countries on the map.

## (7) Stories from the lives of people,

- (a) stories showing human relationships presenting patterns of desirable social behaviour and developing concepts of helpfulness, courage, loyalty to friends, carefulness, prudence and persistence, as exemplified by such stories as Joseph and his Brethren, David, the Shepherd Boy, David and Goliath, Friendship of David and Jonathan, Richard III and the Horseshoe Nails, Benjamin Franklin and the Whistle, Bruce and the Spider, and similar stories selected by the teacher; and
- (b) told from time to time throughout the year.

## 5. Grade V,

- (1) Current events,
  - (a) events of local importance; and
  - (b) Canadian events within the pupils' interests and capacities.
- (2) The road to Cathay,
  - (a) the travels of Marco Polo;
  - (b) the wealth of the Indies,
    - (i) the caravan route to the east; and
    - (ii) the closing of the route;
  - (c) solving the riddle of Africa and stories of Diaz and de Gama in connection therewith; and
  - (d) de Gama reaches India.
- (3) Discovering the new world,
  - (a) the Norse sea-rovers such as Bjarni, Eric the Red and Leif;

- (b) the Norse sagas; and
- (c) stories of Columbus, Balboa and the Cabots.

- (4) Circumnavigating the globe,
  - (a) the story of Magellan; and
  - (b) the story of Sir Francis Drake.
- (5) Discoveries in the South Seas,
  - (a) the story of Captain Cook and his travels in and about Australia, New Zealand, Tahiti and Hawaii;
  - (b) Tasman in the East Indies;
  - (c) the buccaneers such as,
    - (i) Morgan and Dampier; and
    - (ii) Alexander Selkirk ("Robinson Crusoe") in Juan Fernandez.
- (6) Light on the dark continent,
  - (a) Bruce in Abyssinia;
  - (b) with Mungo Park on the Niger;
  - (c) Livingstone and Stanley in Africa; and
  - (d) Burton, Speke and Baker on the Nile.
- (7) The search for the north-west passage,
  - (a) stories of Frobisher, Baffin, Davis and Hudson; and
  - (b) Franklin in the frozen north.
- (8) To the ends of the earth,
  - (a) Admiral Peary reaches the North Pole; and
  - (b) the quest for the South Pole,
    - (i) Sir Ernest Shackleton;
    - (ii) Scott's last expedition;
    - (iii) Amundsen reaches the Pole; and
    - (iv) Byrd flies over Antarctica.

## 6. Grade VI,

- (1) Current events,
  - (a) events of local importance;
  - (b) Canadian events within the pupils' interests and capacities; and
  - (c) constant reference to maps in connection with local events.
- (2) The Spaniards search for gold,
  - (a) De Leon in Florida;
  - (b) De Soto on the Gulf coast;
  - (c) Cortez and the Aztecs of Mexico;
  - (d) Pizarro and the Incas of Peru;
  - (e) the Spanish-American Republics of to-day;
  - (f) Mexico and the South American Republics and their relationship to Canada and Britain—Sources of food, oil and coffee.
- (3) The search for the road to "La Chine",
  - (a) Cartier's discovery of the St. Lawrence;
  - (b) Champlain on the St. Lawrence,
    - (i) founding of Quebec;
    - (ii) discovery of the Richelieu and Lake Champlain;
    - (iii) ascent of the Ottawa; and
    - (iv) discovery of the Great Lakes;
  - (c) Henry Hudson,
    - (i) finding a river and a bay; and
    - (ii) mutiny on the high seas;
  - (d) Marquette and Joliet on "The Father of Waters";
  - (e) "The Seigneur of China"—La Salle; and
  - (f) modern cities on the old road such as Quebec, Montreal and Toronto.

- (4) The wealth of the fur-trade,  
 (a) Radisson and Groseilliers,  
     (i) meeting the northern Indians; and  
     (ii) the Hudson's Bay Company;  
 (b) the "Coureurs des Bois" and Du Lhut;  
 (c) Alexander Henry, an English independent;  
 (d) with the fur-traders to the head of the lakes,  
     (i) the "North-westers"; and  
     (ii) Fort William and Grand Portage;  
 (e) the fur-traders on the prairies,  
     (i) meeting the Indians of the plains; and  
     (ii) the buffalo hunters; and  
 (f) successors to the fur-traders,  
     (i) the western wheat-fields; and  
     (ii) Winnipeg, a modern metropolis.
- (5) In quest of new homes,  
 (a) Raleigh in Virginia;  
 (b) the Pilgrim fathers;  
 (c) the Dutch—New Amsterdam; and  
 (d) Penn—Philadelphia.
- (6) The lure of the western sea,  
 (a) Alexander Mackenzie,  
     (i) down to the Arctic; and  
     (ii) over the mountains and down to the sea;  
 (b) the story of Simon Fraser;  
 (c) a great map maker, David Thompson;  
 (d) Steffanson in "the friendly Arctic" and his meeting the Eskimo;  
 (e) Royal Canadian Mounted Police in the far north; and  
 (f) Aklavik, the town farthest north.
- (7) On the Pacific coast,  
 (a) the Spaniards in California;  
 (b) Drake on the western coast;  
 (c) Cook and Vancouver;  
 (d) the California gold rush;  
 (e) gold on the Fraser River;  
 (f) the trail of '98;  
 (g) the Pacific coast to-day;  
 (h) Vancouver and Victoria;  
 (i) salmon fisheries; and  
 (j) the great forests.

## PART IV

## NATURAL SCIENCE

## 1. Grade I,

- (1) Autumn,  
 (a) naming the flowers in the school garden or from home gardens;  
 (b) making bouquets of flowers from the school or home gardens;  
 (c) naming the trees on the school grounds;  
 (d) telling the class of birds seen gathering to fly south;  
 (e) noticing which birds do not leave us;  
 (f) tracing outlines of coloured leaves and colouring them;  
 (g) examining the winter coats of animals;  
 (h) collecting cocoons of various kinds;  
 (i) making weather calendars showing sunny days with paper suns;  
 (j) keeping a pet at school for a few days; and  
 (k) modelling twigs of trees with their winter buds.

- (2) Winter,  
 (a) examining snow-flakes with hand lenses;  
 (b) examining the frost on the widow pane;  
 (c) keeping a class weather chart for a month;  
 (d) finding 3 common winter birds and learning what they eat;  
 (e) feeding our winter birds at school and at home;  
 (f) making a sand-table winter scene showing such things as evergreens, birds and snow;  
 (g) finding out what our common animals eat in winter;  
 (h) learning the 4 phases of the moon;  
 (i) recording the phases of the moon with silver or yellow paper;  
 (j) planting paper-white narcissi in water;  
 (k) observing the bulbs planted in the autumn as they grow in the classroom;  
 (l) caring for house plants in pots or window-boxes in the classroom;  
 (m) learning how to keep healthy in winter;  
 (n) caring for gold-fish in suitable aquaria in the classroom;  
 (o) finding out how goldfish in the aquarium swim and eat;  
 (p) observing where the sun rises and sets; and  
 (q) keeping twigs of fruit trees in water in the classroom.

- (3) Spring and early summer,  
 (a) making a classroom bouquet of pussy-willows and pussy-poplars;  
 (b) reporting the return of birds in individual record-books;  
 (c) keeping a class bird-calendar;  
 (d) colouring bird pictures for each bird recognized;  
 (e) finding out who feeds the baby robins and how it is done;  
 (f) looking for but not picking wild spring-flowers;  
 (g) arranging a few wild flowers in a bouquet;  
 (h) studying the buds of trees as they open out;  
 (i) identifying flowers grown from bulbs in gardens;  
 (j) keeping eggs of frogs or toads in the classroom;  
 (k) watching the development of tadpoles;  
 (l) planting a small flower or vegetable garden at home;  
 (m) watching how young plants of such vegetables as beans and peas start to grow;  
 (n) assisting in the care of the school and home gardens;  
 (o) looking for a friendly toad around the garden;  
 (p) trying to find out where it stays when not feeding; and  
 (q) keeping a chart of the sunny days.

## 2. Grade II,

- (1) Autumn,  
 (a) naming the flowers in the school garden or from home gardens;  
 (b) making bouquets of flowers from the school or home gardens;  
 (c) naming the trees in neighbouring parks or fields;  
 (d) tracing the outlines of leaves of such trees as maple, oak, elm and beech;

- (e) modelling seeds of such trees as maple, beech and oak;
- (f) collecting and naming coloured leaves;
- (g) watching for the first leaves to fall;
- (h) reporting on animals seen storing food for winter;
- (i) watching caterpillars spin their cocoons;
- (j) collecting cocoons of various kinds;
- (k) keeping a black-board weather-calendar;
- (l) describing good homes for pets;
- (m) learning the names of Christmas trees; and
- (n) modelling evergreens or making plasticine lay-outs on paper.

(2) Winter,

- (a) examining snow flakes with hand lenses;
- (b) watching how ice forms on a pan of water;
- (c) making individual weather charts for one week;
- (d) finding out how wind helps people;
- (e) reading stories of familiar animals that sleep in winter and sketching the homes of some of them;
- (f) arranging paper stars to represent the Big Dipper and the North Star;
- (g) planting paper-white narcissi in water;
- (h) observing the bulbs planted in the autumn as they grow in the classroom;
- (i) caring for house plants in pots or window boxes;
- (j) learning how to keep healthy in winter;
- (k) talking about some common pets and how to care for them in winter;
- (l) discussing the value of the sun in giving warmth;
- (m) observing how melting snow forms little streams;
- (n) finding buds on trees and watching for the first signs of their changing; and
- (o) keeping twigs in water in the classroom.

(3) Spring and early summer,

- (a) making a classroom bouquet of pussy-wil-lows and pussy-poplars;
- (b) reporting in individual record-books the re-turn of birds;
- (c) keeping a class bird-calendar;
- (d) learning to recognize a few bird calls;
- (e) arranging a few wild flowers in a bouquet;
- (f) learning to recognize the common wild flowers of the locality;
- (g) keeping up a black-board calendar entitled "Signs of Spring";
- (h) noticing where grass and other plants grow fastest in spring;
- (i) learning to recognize our common spring flowering-shrubs as they bloom;
- (j) finding out which garden plants bloom earliest;
- (k) learning to know fruit trees by their blos-soms;
- (l) watching how earthworms come out at night and withdraw when approached;
- (m) learning to know the garter-snake by its markings;
- (n) finding out how the garter-snake gets its food and where it lives;
- (o) drawing the markings of a garter-snake; and
- (p) observing different kinds of clouds.

3. Grade III,

(1) Autumn,

- (a) naming the flowers in gardens;
- (b) making bouquets of garden flowers;
- (c) looking for seeds and seed-pods formed by the flowers of garden plants;
- (d) collecting, drying and storing seeds of garden plants;
- (e) collecting, drying and mounting a few leaves of trees;
- (f) making bouquets of wild flowers such as asters, golden rod and chicory;
- (g) finding seeds that fly such as dandelion, milkweed and maple seeds;
- (h) finding hitching seeds such as burdock, pitch fork and burr seeds;
- (i) telling the story of a seed that went on a journey;
- (j) telling the class about birds seen gathering to fly south;
- (k) making a sketch of wild geese flying south;
- (l) pressing coloured leaves dipped in wax and then mounting them;
- (m) making a leaf book;
- (n) noting whether sunny places have brighter-coloured leaves;
- (o) making a collection of coloured pictures of flowers grown from bulbs;
- (p) planting bulbs for winter bloom and caring for them;
- (q) finding out what animals of the locality go to sleep for the winter;
- (r) collecting and feeding caterpillars;
- (s) watching caterpillars spin their cocoons;
- (t) preparing boxes for cocoons to be placed outside;
- (u) keeping up a black-board chart "How Nature Gets Ready for Winter";
- (v) explaining how to feed pets;
- (w) noticing how trees get ready for winter;
- (x) sketching the branching of the elm and the maple;
- (y) modelling the bark of such trees as maple, elm and oak;
- (z) collecting bitter-sweet and cat-tails for indoor bouquets; and
- (za) making cardboard cut-outs of evergreens for sand-table scenes.

(2) Winter,

- (a) examination of snow-flakes with hand lenses;
- (b) making snow-flake books and using white paper therefor;
- (c) discussing the values of snow and ice;
- (d) making a wind-vane to tell the direction of the wind;
- (e) finding out the relation between the wind and the weather;
- (f) feeding winter birds at school and at home;
- (g) identifying animal tracks in the snow;
- (h) making sketches of animal tracks;
- (i) discovering the winter homes of animals;
- (j) caring for bulbs planted in the autumn;
- (k) caring for house plants in pots and window boxes;
- (l) finding out which plants like the sun;
- (m) learning how to keep healthy in winter;
- (n) finding out what fruits we get from other lands in winter;

- (o) caring for gold-fish in suitable aquaria;
- (p) discovering how fish swim and eat;
- (q) observing the lengthening of the days;
- (r) finding out why snow melts first on southern slopes;
- (s) watching winter buds as they begin to open; and
- (t) observing the liquid in the thermometer.

## (3) Spring and early summer,

- (a) making a classroom bouquet of buds;
- (b) reporting the return of the birds and keeping individual records thereof;
- (c) keeping a class bird-calendar;
- (d) reporting on observations of birds making nests;
- (e) making bird-houses and shelters;
- (f) planning and making bird-baths;
- (g) learning to recognize bird calls;
- (h) organizing an Audubon Club;
- (i) finding out which wild flowers should not be picked;
- (j) arranging a few wild flowers in a bouquet;
- (k) talking about how we may conserve our wild flowers;
- (l) learning to know the common wild flowers;
- (m) watching butterflies and moths emerging from cocoons;
- (n) learning the names of common moths and butterflies;
- (o) keeping eggs of frogs or toads in the classroom;
- (p) studying the development of tadpoles;
- (q) watching fruit forming after the blossoms fall;
- (r) planting a small flower or vegetable garden at home;
- (s) assisting in the care of the school and home gardens;
- (t) watching how earthworms come out at night and withdraw when approached;
- (u) trying to find out how a frog or a toad catches an insect;
- (v) discussing the value of snakes;
- (w) finding out which forest trees have flowers easily seen; and
- (x) making a collection of pictures to represent spring.

## 4. Grade IV,

## (1) Autumn,

- (a) identification and removal of weeds on the school grounds;
- (b) a nature-study excursion through the school grounds;
- (c) recognition of common annual flowering plants in the school garden;
- (d) study of 2 flowering plants;
- (e) recognition of common trees and shrubs of the roadside and streets;
- (f) recognition of 4 autumn wild flowers;
- (g) identification of the common grains of the community by kernel and head;
- (h) comparison of good and poor samples of grain, without scoring;
- (i) making a display of common vegetables;
- (j) recognition of 2 insect enemies and 2 insect friends;
- (k) study of the feeding and locomotion habits of some common insect;

- (l) finding, identifying and rearing caterpillars found in garden;
- (m) study of nature's need and devices for seed dispersal;
- (n) identifying fruits suitable for bird food;
- (o) collecting and identifying various kinds of autumn fruits;
- (p) collecting and storing flower seeds, gladioli and dahlias;
- (q) finding out why birds go south;
- (r) planting bulbs outside for spring bloom;
- (s) planting bulbs indoors in soil for winter bloom; and
- (t) observation of how animals are preparing for winter.

## (2) Winter,

- (a) examination of snow-flakes;
- (b) drawing of snow-flakes;
- (c) discussion of the effects of frost;
- (d) a class bird-feeding project;
- (e) taking a census of winter birds;
- (f) keeping a black-board weather-calendar for the month of January;
- (g) recording the position and time of sunrise and sunset;
- (h) determining the length of each day for a few days;
- (i) measuring and recording the length of the midday shadow;
- (j) discussion of the sun as the source of heat;
- (k) discussion of the sources of heat in our homes;
- (l) recognizing the kinds of fuel used in our homes;
- (m) examination of a piece of coal;
- (n) the story of a piece of coal from the mine to the home;
- (o) how wild animals spend the winter;
- (p) discussion of the winter homes of wild animals;
- (q) study of animals' methods of conserving body heat;
- (r) the use of wild animals to man and how we should protect them;
- (s) demonstration of the value of woollens as insulators; and
- (t) a discussion of how to wash woollens properly.

## (3) Spring and early summer,

- (a) making and decorating a bird-calendar on the black-board;
- (b) discussion of the return of birds from their winter homes;
- (c) keeping of individual observation-records of bird activities;
- (d) practising a few calls of common birds until birds respond;
- (e) setting up a bird-bath and a bird feeding-table and using crumbs from lunches therefor;
- (f) holding regular meetings of an Audubon Club;
- (g) recording changes of bird activities as the season advances;
- (h) recognition of flowering bulbs in the school and home gardens;
- (i) making a black-board calendar of common wild flowers;
- (j) starting garden annuals in pots or boxes in the classroom;



- (k) collecting frogs' eggs and watching them hatch;
- (l) making a black-board calendar in May of all garden flowers in bloom;
- (m) studying the life history of the trillium;
- (n) transplanting seedlings from flats;
- (o) planning a vegetable garden at school or at home;
- (p) planting and caring for a school or home garden;
- (q) planning summer care of the garden;
- (r) transplanting wood ferns to shady corners in the school grounds;
- (s) learning how to care for a lawn; and
- (t) recognition of a few garden plants in the seedling stage.

5. Grade V,

(1) Autumn,

- (a) identification and removal of weeds near the school;
- (b) identification of annuals in the school garden;
- (c) study of two flowering plants not previously studied;
- (d) identification of trees and shrubs of the community;
- (e) individual and classroom calendars of autumn colours of trees;
- (f) study of the habitat and habits of 5 common weeds not previously studied;
- (g) potting of such flowers as the geranium and coleus from the garden for winter bloom;
- (h) making cuttings of the geranium and coleus for the school garden next spring;
- (i) learning to make up a suitable soil mixture for bulbs and indoor plants;
- (j) study of the cabbage butterfly;
- (k) learning how spiders spin webs and how they catch prey;
- (l) setting up a spider home indoors and finding spider's eggs;
- (m) finding out how the animals are getting ready for winter;
- (n) gathering fish, snails, a clam and tadpoles for a classroom aquarium;
- (o) recognition of 5 common nut-bearing trees;
- (p) learning to recognize plant foes such as poison-ivy;
- (q) recognition of common bulbs by their colour, shape and size;
- (r) planting of bulbs indoors and outdoors;
- (s) keeping a weather chart for November and noting winds, cloudiness and frosts thereon;
- (t) study of the changes in plants to meet winter;
- (u) finding out why and how trees get rid of their leaves;
- (v) discovering why evergreens do not need to shed their leaves annually;
- (w) recognition of all common evergreen trees of the locality; and
- (x) how garden plants should be protected for winter.

(2) Winter,

- (a) recognition of common trees by their shapes and buds;
- (b) discussion of the value of forests in their natural state;
- (c) sketching and naming common leafless and evergreen trees;

- (d) keeping twigs of fruit trees and flowering shrubs in water;
- (e) finding cocoons in the bark of apple trees;
- (f) searching for eggs of tent caterpillars on twigs of wild cherry-trees;
- (g) observation of how ice forms;
- (h) discussion of the uses of ice to man;
- (i) study of the position of snow drifts;
- (j) study of the moon, its size, distance, motions and how we see it;
- (k) observation of the moon at successive hours for one evening;
- (l) a black-board chart of one month's daily observations of the moon;
- (m) drawing the 4 phases of the moon from personal observations;
- (n) study of water in relation to health;
- (o) discussion of drinks that are good for children; and
- (p) explanation of digestion as a process.

(3) Spring and early summer,

- (a) keeping of individual bird-calendars which set out the return of birds;
- (b) keeping a black-board bird-calendar;
- (c) discussion of the enemies and protection of birds;
- (d) holding regular meetings of an Audubon Club;
- (e) making individual and black-board leaf-calendars;
- (f) finding the flowers of such trees as maple, elm, willow, poplar and oak;
- (g) classifying spring flowers by colour as they bloom;
- (h) making artistic bouquets of garden flowers and a few wild flowers;
- (i) studying the life history of the dog's-tooth violet;
- (j) planting garden seeds in flats;
- (k) making a hotbed at the school or home and growing plants in it;
- (l) studying why the trillium dies when the flower is picked;
- (m) making a calendar showing dates of bloom of garden perennials;
- (n) studying the nesting habits of birds;
- (o) finding out how to plant and care for 3 vegetables;
- (p) recognition and control of 2 kinds of insects injurious to garden plants;
- (q) learning how to prune roses and shrubs in the school yard or at home;
- (r) observations of the work of honey-bees visiting spring flowers;
- (s) discussion of the home life of honey-bees;
- (t) discussion or demonstration of the hatching of chicks;
- (u) discussion and practice of cultivation of gardens;
- (v) recognition of common flowering shrubs by their size, shape and flowers;
- (w) planning the summer care of the garden; and
- (x) discussion of the relation of sunlight to the health of man.

6. Grade VI,

(1) Autumn,

- (a) identification and removal of weeds;
- (b) preparation of the garden for best appearance during autumn;

- (c) keeping the classroom constantly supplied with bouquets of named flowers;
  - (d) study of how flowers are fitted to produce seeds;
  - (e) study of how climbing plants of the garden are fitted for their mode of life;
  - (f) searching in the garden for plants not previously recognized;
  - (g) studying the adaptations of the dandelion, plantain and chickweed for survival;
  - (h) study of the house-fly in its relation to health;
  - (i) observations of the habits of ants and keeping an ant colony in the classroom for that purpose;
  - (j) investigating various methods by which animals store food for winter;
  - (k) identification of some wild fruit trees or vines upon which birds feed;
  - (l) study of the codling-moth, its life habits, injury to apples and control;
  - (m) planting bulbs for indoor and outdoor bloom;
  - (n) gathering suitable everlasting flowers and plant materials for bouquets;
  - (o) preparing the garden for winter;
  - (p) making a classroom display of common varieties of fruit, correctly labelled;
  - (q) learning how to store fruits and vegetables for winter;
  - (r) discussion of how soil is formed;
  - (s) keeping a classroom weather chart for December;
  - (t) taking a census of birds' nests in a given area; and
  - (u) planning a bird-feeding project for the winter.
- (2) Winter,
- (a) making a snow-flake book of paper models;
  - (b) recording the amount of snowfall for January on the black-board;
  - (c) calculating the amount of rainfall which equals any given fall of snow;
  - (d) discussion of how snow aids plant life in winter;
  - (e) discussion of enemies of trees and of forests;
  - (f) study of methods of forest protection;
  - (g) reporting on the value of winter birds;
  - (h) protecting and attracting winter birds about the school by feeding them;
  - (i) discussion of how birds are adapted to keep warm in winter;
  - (j) growing bulbs in soil and water in the classroom;
  - (k) finding out how a bulb is fitted to bloom so soon after planting;
  - (l) recognition of common house plants in the home and classroom;
  - (m) demonstration of how to care for house plants in the classroom;
  - (n) making diagrams of familiar constellations at 8 p.m.;
  - (o) observations to show that snow melts earlier on south slopes;
  - (p) study of breathing;
  - (q) discussion of how germs spread;
  - (r) explanation of how germs enter the body;
  - (s) discussion of the methods of avoiding infection; and
  - (t) demonstration of the value of pasteurizing milk.

- (3) Spring and early summer,
  - (a) making personal and class bird-records;
  - (b) erecting bird houses and feeding places, and watering places;
  - (c) holding an early-morning bird excursion;
  - (d) forming a "Field Naturalists' Club";
  - (e) stocking an aquarium with suitable pond-life;
  - (f) keeping up a class flower-calendar of fruit and forest trees;
  - (g) making a flower calendar of garden shrubs;
  - (h) studying the habits and control of 2 insects injurious to trees;
  - (i) taking a census of wild flowers;
  - (j) finding and destroying nests of tent-caterpillars;
  - (k) finding out how to recognize fruit trees by their bloom;
  - (l) planning a garden design;
  - (m) starting the plants for this design indoors;
  - (n) planning a border along the side of the school yard;
  - (o) planting perennials, trees and shrubs and annual plants in the border;
  - (p) transplanting suitable shrubs or trees from forests to the school yard;
  - (q) studying the life history of the hepatica;
  - (r) identification of common butterflies and moths;
  - (s) observing the life history of mosquitoes in a pail of ditch water;
  - (t) demonstrating the control of mosquitoes by kerosene;
  - (u) maintaining a cold-frame at the school or home;
  - (v) finding out the names, habits and uses of some common climbing plants;
  - (w) recognition of common vegetable seeds;
  - (x) planting of a vegetable garden and caring for it;
  - (y) planting some flowering bulbs such as dahlias and gladioli; and
  - (z) arranging for the summer care of the school garden and grounds.

## PART V

## ARITHMETIC

## 1. Grade I,

- (1) Informal experiences with numbers,
  - (a) arising from classroom situations; and
  - (b) growing out of enterprises and activities of the class.
- (2) Our number system,
  - (a) whole numbers,
    - (i) development of number concepts;
    - (ii) use of number pictures;
    - (iii) counting such things as objects up to 20;
    - (iv) rote counting to 100;
    - (v) counting by 2's to 20;
    - (vi) counting by 10's to 100;
    - (vii) writing numbers in figures to 10;
    - (viii) recognition of numbers to 100; and
    - (ix) meaning of ordinals, first to fifth; and
  - (b) fractions, the meaning of one-half without using a numerical form.

- (3) The fundamental operations,
  - (a) addition and subtraction facts to 10, as learned by repeated experience with objects;
  - (b) counting objects by 2's to 20; and
  - (c) grouping not more than 10 objects in 2's.
- (4) Measurement, meaning and use of terms,
  - (a) relating to size such as big, bigger, biggest, short and long;
  - (b) relating to position such as under, over, around, first, last and next;
  - (c) relating to form such as line, point, square, round and straight;
  - (d) relating to quantity such as many, more, most, some and few;
  - (e) relating to time such as morning, afternoon, night and yesterday;
  - (f) coins, cent, five cents and ten cents; and
  - (g) stamps, 1-, 2-, 3- and 4- cent.
- (5) Problems, Oral problems in story form,
  - (a) related to experiences of children in the classroom;
  - (b) arising from activities and enterprises;
  - (c) involving counting;
  - (d) involving comparison of size and quantities; and
  - (e) involving addition and subtraction within the limits of 10, to be solved objectively.

2. Grade II,

- (1) Our number system,
  - (a) whole numbers,
    - (i) counting continued and extended beyond 100;
    - (ii) counting by 100's to 1,000;
    - (iii) counting by 2's, 10's, 5's and 4's;
    - (iv) counting backwards by 1's, 10's, 2's and 5's;
    - (v) reading of numbers to 1,000;
    - (vi) writing of numbers in figures to 100; and
    - (vii) meaning of ordinals to tenth; and
  - (b) fractions, the meaning of one-half and one-quarter without using a numerical form.
- (2) The fundamental operations,
  - (a) mastery of addition and subtraction facts to 10;
  - (b) extensions in higher decades of facts to 10;
  - (c) single-column addition of not more than 5 digits;
  - (d) addition of two-digit numbers but no carrying and limited to three addends;
  - (e) subtraction of two-digit numbers but no borrowing or carrying;
  - (f) meaning and use of terms add, subtract, sum and answer but no formal definitions thereof;
  - (g) grouping objects of not more than 20 in 2's and 3's; and
  - (h) simple oral problems.
- (3) Measurement,
  - (a) meaning and use of terms relating to such things as size and quantity;
  - (b) measuring with the inch, the foot, the pint and the quart,

- (i) relationships discovered by actual experience; and
- (ii) simple oral problems;
- (c) familiarity with Canadian coins,
  - (i) relationships learned by experiences;
  - (ii) purchasing power of each; and
  - (iii) making change using known facts;
- (d) meaning and use of "hour," "day" and "week";
- (e) telling time to 5 minute intervals; and
- (f) reading Roman numerals to XII.
- (4) Problems,
  - (a) based on children's actual experience;
  - (b) involving counting and the reading of numbers;
  - (c) oral one-step problems in addition and subtraction;
  - (d) written one-step problems; and
  - (e) training in problem-solving,
    - (i) reading the problem;
    - (ii) noting what is to be found;
    - (iii) deciding whether to add or subtract; and
    - (iv) verifying the result.

3. Grade III,

- (1) Our number system,
  - (a) whole numbers,
    - (i) reading and writing in figures Arabic numbers to 10,000 and instruction in the place-value of units, tens, hundreds and thousands; and
    - (ii) reading and writing Roman numerals to XX; and
  - (b) fractions, the meaning and expression of  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{8}$ , using numbers.
- (2) The fundamental operations,
  - (a) addition,
    - (i) diagnosis of individual weaknesses in facts to 10 and individual corrective teaching where necessary;
    - (ii) facts of numbers 11 to 18;
    - (iii) extension in higher decades;
    - (iv) single-column addition limited to 6 addends;
    - (v) addition of two-figure numbers with carrying but limited to 4 addends;
    - (vi) addition of three-figure numbers with and without gaps but limited to 3 addends;
    - (vii) meaning and use of the terms "column", "zero", "carry", "carrying", "plus" and the symbol "+", but without formal definitions;
    - (viii) Canadian money limited to 3 digits; and
    - (ix) checking by adding down;
  - (b) subtraction,
    - (i) diagnosis of individual weaknesses in facts to 10 and individual corrective teaching where necessary;
    - (ii) combinations of numbers from 11 to 18 taught in connection with addition facts;
    - (iii) subtracting two- and three-digit numbers with and without borrowing or carrying;
    - (iv) careful treatment of "zero" difficulties; meaning and use of the terms "less", "remainder", "borrow", "borrowing", "minus" and the symbol "-", but without using formal definitions; and

- (vi) checking by adding remainder and subtrahend; and
- (c) multiplication,
- (i) counting by 2's, 3's, 4's and 5's to 50;
  - (ii) the 2-, 3-, 4- and 5-times tables;
  - (iii) multiplying two- and three-digit numbers by 2, 3, 4 and 5;
  - (iv) meaning and use of terms "multiplication", "multiply", "times", the symbol "X" read as "times" or "multiplied by", but without using formal definitions; and
  - (v) checking by reworking.
- (3) Measurement,
- (a) units of length,
- (i) measuring and estimating in inches, feet, inches and half-inches, and feet and inches;
  - (ii) meaning of "yard" and the relation of yards, feet and inches;
  - (iii) measuring in yards, and yards and feet;
  - (iv) easy oral reductions in yards and feet; and
  - (v) meaning of the terms height, depth, thickness and breadth;
- (b) liquid measure,
- (i) measuring and estimating in half-pints, pints, quarts, and quarts and pints;
  - (ii) meaning of "gallon" and the relationship of pint, quart and gallon; and
  - (iii) easy oral reductions in gallons and quarts, and quarts and pints;
- (c) units of time,
- (i) month and minute and the relationship of minute and hour, hour and day, day and week, and week and month, but no reductions thereof;
  - (ii) telling time to nearest five-minute division;
- (d) units of money,
- (i) work of grade II extended to include dollars; and
  - (ii) reading and writing of amounts of money in cents such as 65c or 65 cents, in dollars such as \$2 or \$2.00, in dollars and cents such as \$3.45, and in cents expressed as dollars such as \$.45;
- (e) meaning of the terms,
- (i) pair, dozen, half-dozen and score; and
  - (ii) square, triangle and half-circle; and
- (f) simple oral problems.
- (4) Problems,
- (a) one-step, oral and written,
- (i) generous practice in oral solution;
  - (ii) formal solutions not required; and
  - (iii) solved mentally when possible; and
- (b) training is problem-solving,
- (i) reading the problem;
  - (ii) determining what is to be found;
  - (iii) selecting the necessary data;
  - (iv) deciding whether to add, subtract or multiply; and
  - (v) verifying the result.
4. Grade IV,
- (1) Our number system,
    - (a) whole numbers,
      - (i) reading and writing in figures Arabic numerals to 5 digits and instruction in place-value up to ten thousands; and
      - (ii) reading and writing Roman numerals to XXX; and
    - (b) fractions, the meaning and expression of  $1/2$ ,  $1/3$ ,  $1/4$ ,  $1/5$ ,  $1/6$  and  $1/8$  in relation to an object, a small group and denominate numbers.
  - (2) The fundamental operations,
    - (a) addition,
      - (i) diagnosis of the following individual weaknesses with individual remedial treatment therefor:
        - in basic addition facts;
        - in higher decade extensions;
        - in arranging in columns;
        - in ability to carry; and
        - in dealing with zero;
      - (ii) single-column addition, the total not to exceed 100;
      - (iii) addition of two-digit numbers but limited to 5 addends;
      - (iv) addition of three-digit numbers but limited to 4 addends;
      - (v) adding Canadian money to \$10;
      - (vi) oral problems; and
      - (vii) checking by adding down;
    - (b) subtraction,
      - (i) diagnosis of individual weaknesses in the following:
        - in basic facts;
        - understanding the borrowing or carrying process; and
        - difficulties with zero;
      - (ii) subtracting four-digit numbers as follows:
        - borrowing or carrying in one column;
        - in 2 consecutive columns;
        - in 2 columns not consecutive;
        - in 3 columns; and
        - zero difficulties and empty spaces;
      - (iii) subtracting Canadian money, amounts less than \$10; and
      - (iv) checking by adding remainder and subtrahend;
    - (c) multiplication,
      - (i) diagnosis of individual weaknesses in the use of the 2, 3, 4 and 5 times tables and in carrying, with individual corrective treatment therefor;
      - (ii) the 6, 7, 8, 9 and 10 times tables;
      - (iii) multiplying two- and three-digit numbers,
        - by single digits to 9;
        - by 10 the short method; and
        - by two-digit multipliers without and with zero difficulties;
      - (iv) meaning of "multiplier";
      - (v) multiplying Canadian money by one-figure multipliers but with the product not in excess of \$100; and
      - (vi) checking by reworking; and
    - (d) division,
      - (i) meaning of process;
      - (ii) division acts;
      - (iii) division of two- and three-digit numbers by a one-digit divisor;
      - (iv) meaning of the terms "division", "divide", "divided by", "divisor", "dividend", "quotient" and "remain-

- der", and an explanation that the symbol " $\div$ " is read as "divided by";
- (v) dividing dollars and cents by a one-figure divisor with the dividend not to exceed \$10; and
- (vi) checking by multiplication.
- (3) Measurement,
- (a) measuring and estimating,
- (i) inches, feet and yards; and
- (ii) pints, quarts and gallons, and their relationships and abbreviations;
- (b) meaning of "pound" and "ounce",
- (i) actual experience in weighing;
- (ii) estimating weights and checking by weighing;
- (iii) articles purchased by the ounce and the pound for the home; and
- (iv) reduction of pounds, or pounds and ounces, to ounces;
- (c) units of time,
- (i) relationships of seconds, minutes, hours, days, weeks and years;
- (ii) organization in table form;
- (iii) abbreviations;
- (iv) number of days in each month;
- (v) telling time to nearest minute; and
- (vi) meaning and use of the terms "leap year", "a.m.", "p.m.", "noon" and "midnight";
- (d) reading the thermometer and the meaning of temperature, degree, freezing-point, boiling-point and zero;
- (e) Canadian money,
- (i) reading and writing in figures of amounts to \$100; and
- (ii) making change from amounts up to \$5; and
- (f) simple stories of the origin of our units of measure.
- (4) Problems,
- (a) oral problems using one operation;
- (b) oral problems requiring two operations when one step is a simple reduction;
- (c) written one- and two-step problems,
- (i) arising out of ordinary child-life situations;
- (ii) solved in oral statements; and
- (iii) calculations performed mentally when possible; and
- (d) training in problem-solving,
- (i) reading the problem;
- (ii) determining what is to be found;
- (iii) selecting or calculating the necessary data;
- (iv) deciding on the process; and
- (v) verifying the result.
5. Grade V,
- (1) Our number system,
- (a) whole numbers,
- (i) reading and writing in figures Arabic numbers up to 6 digits and instruction in place-value up to hundred-thousands; and
- (ii) reading and writing Roman numerals to C;
- (b) fractions,
- (i) meaning and use of  $\frac{2}{3}$ ,  $\frac{3}{4}$ ,  $\frac{2}{5}$ ,  $\frac{3}{5}$ ,  $\frac{4}{5}$ ,  $\frac{5}{6}$ ,  $\frac{3}{8}$ ,  $\frac{5}{8}$  and  $\frac{7}{8}$ ; and
- (ii) equivalent fractions up to eighths; and
- (c) stories of the growth of our number system.
- (2) The fundamental operations,
- (a) addition with whole numbers,
- (i) study of the following individual weaknesses with remedial treatment therefor as required:
- in basic addition facts;
- in higher decade extensions;
- in arranging in neat columns;
- in ability to carry; and
- in dealing with zero;
- (ii) column addition of three- and four-digit numbers without gaps and with gaps but limited to 5 addends;
- (iii) adding Canadian money; and
- (iv) checking by adding down;
- (b) subtraction with whole numbers,
- (i) study of individual weaknesses as follows:
- in basic facts;
- in understanding the borrowing or carrying process; and
- difficulties with zero;
- (ii) subtracting five- and six-digit numbers as follows:
- borrowing or carrying in 4 consecutive columns;
- in 3 columns, not consecutive;
- with emphasis on zero difficulties and empty spaces; and
- (iii) checking by adding remainder and subtrahend;
- (c) multiplication with whole numbers,
- (i) study of individual weaknesses,
- in tables;
- in carrying; and
- in difficulties with zero;
- with remedial teaching as required;
- (ii) multiplying three-digit numbers by a three-digit multiplier without and with zero difficulties;
- (iii) checking by reworking;
- (d) division with whole numbers,
- (i) study of individual difficulties,
- in division facts;
- in steps of the process; and
- with zeros;
- (ii) dividing by a one-digit divisor using long form;
- (iii) dividing by two-digit divisors but with the dividend not exceeding five digits; and
- (iv) checking by multiplication;
- (e) addition and subtraction of common fractions,
- (i) with like denominators;
- (ii) with one fraction to be changed;
- (iii) sum of fractions less than unity; and
- (iv) sum of fractions unity or greater and changing the result to a mixed number; and
- (f) finding a fraction of a number, the fraction being small and commonly used.
- (3) Measurement,
- (a) measuring and estimating, using known units;
- (b) oral problems involving measurement;
- (c) the mile in actual experiences;

- (d) relationship of inches, feet, yards and miles;
  - (e) organization in table form of inches, feet, yards and miles, and their abbreviations;
  - (f) the rod, its meaning and use and its relationship to mile and yard;
  - (g) the peck and the bushel, their meaning and use;
  - (h) relationship of pints, quarts, gallons, pecks and bushels;
  - (i) organization in table form of pints, quarts, gallons, pecks and bushels, and their abbreviations;
  - (j) the ton and the hundredweight as items of information;
  - (k) relationship of ounces, pounds, hundredweight and tons;
  - (l) organization in table form of ounces, pounds, hundredweight and tons, and their abbreviations;
  - (m) reading the thermometer;
  - (n) use of units of time; and
  - (o) simple stories of the origin of our units of measure.
- (4) Problems,
- (a) oral and written one- and two-step problems,
    - (i) arising out of ordinary life situations;
    - (ii) logical oral explanations of solution;
    - (iii) written solutions in simplest possible form and expressing accurate thought;
    - (iv) neat, orderly arrangement of written work; and
    - (v) calculations performed mentally when possible; and
  - (b) training in problem-solving,
    - (i) reading the problem;
    - (ii) determining what is to be found;
    - (iii) deciding what data is necessary;
    - (iv) selecting or calculating the necessary data;
    - (v) deciding on the process; and
    - (vi) verifying the result.
6. Grade VI,
- (1) Our number system,
- (a) whole numbers,
    - (i) reading and writing in figures of large numbers as required in work of other subjects;
    - (ii) place-value to millions and the use of commas in marking off large numbers;
    - (iii) interpretation of Roman numerals as found on corner stones and on the title pages of books; and
    - (iv) stories of the growth of our number system such as its introduction into Europe and its supplanting the Roman system;
  - (b) common fractions,
    - (i) meaning and use of fractions in common use;
    - (ii) inches as twelfths of a foot;
    - (iii) ounces as sixteenths of a pound; and
    - (iv) tenths, hundredths and thousandths; and
  - (c) decimal fractions,
    - (i) reading and writing of decimals to 3 places;
    - (ii) the decimal equivalents of  $1/2$ ,  $1/4$ ,  $3/4$ ,  $1/8$ ,  $2/5$ ,  $3/5$  and  $4/5$ ;
- (iii) meaning of the terms "decimal point" and "decimal place"; and
  - (iv) oral problems.
- (2) The fundamental operations,
- (a) with whole numbers,
    - (i) diagnosis of individual weaknesses in the 4 fundamental operations and remedial instruction where necessary;
    - (ii) practice in addition, subtraction and multiplication using examples which occur in ordinary life;
    - (iii) division by three-digit divisors and expressing the remainder as a quotient in fractional form;
  - (b) with common fractions,
    - (i) addition and subtraction and finding the common denominator by inspection;
    - (ii) oral problems;
    - (iii) finding fractional parts of a whole number; and
    - (iv) finding what fraction one whole number is of another; and
  - (c) with decimal fractions, addition and subtraction to 3 places.
- (3) Measurement,
- (a) measuring and estimating with known units;
  - (b) meaning of square inch, square foot and square yard;
  - (c) actual experience in measuring surfaces available in classroom;
  - (d) extensive use of cardboard square inch and square foot;
  - (e) estimating areas and checking by measuring;
  - (f) finding area by using dimensions in the same denomination;
  - (g) meaning and use of square rod, acre and square mile as items of information;
  - (h) relationships between units of area and abbreviations thereof;
  - (i) English money,
    - (i) as items of information; and
    - (ii) relationship of English coins to Canadian coins;
    - (iii) abbreviations of English money; and
  - (j) stories of the origin of units of measure.
- (4) Problems,
- (a) practical one-, two- and three-step problems,
    - (i) based on real-life situations;
    - (ii) related to children's needs and experiences;
    - (iii) emphasis on oral solution of problems with and without computations;
    - (iv) written solutions to be orderly and intelligible;
    - (v) in simplest possible form; and
    - (vi) type solutions to be avoided;
  - (b) use of problems made or suggested by pupils arising from such things as classroom activities, games and home-life experiences;
  - (c) keeping of children's cash accounts showing sums received and spent;
  - (d) understanding bills made and received by such persons as the grocer;
  - (e) training in problem-solving,
    - (i) interpreting the problem;
    - (ii) determining what data is necessary;

- (iii) finding the necessary data in the problem as stated in previous problems, in reference tables and from other sources, and estimating the reasonableness of the answer and verifying the result; and
- (f) voluntary arithmetical recreations consisting of one or two problems on a side black-board each Monday or Tuesday and explained the Friday next following by any child who can.

## PART VI

## MUSIC

## 1. Grade I,

- (1) Singing,
  - (a) at least 40 rote songs to be learned; and
  - (b) the elimination of monotones begun.
- (2) Rhythmic response,
  - (a) controlled rhythmic movement to music including,
    - (i) walking, marching and stepping;
    - (ii) running, skipping and jumping; and
    - (iii) swaying, rocking and gliding;
  - (b) free rhythmic movement to music,
    - (i) listening to what the music says; and
    - (ii) expression in bodily movements;
  - (c) action songs and singing games;
  - (d) rhythm bands; and
  - (e) simple dances.
- (3) Learning to listen,
  - (a) songs for children;
  - (b) descriptive music;
  - (c) voices of the orchestra; and
  - (d) quiet listening.

## 2. Grade II,

- (1) Singing,
  - (a) at least 40 rote songs to be learned during the school year;
  - (b) the elimination of monotones completed;
  - (c) use of the staff begun in the second term and known songs sung with the staff on the black-board;
  - (d) practice on the diatonic scale;
  - (e) unison and individual singing of the scale with intervals as required in songs;
  - (f) explanation of the staff as required for grade I songs,
    - (i) practice in reading simple phrases from staff; and
    - (ii) practice in writing on the staff in books and on the black-board;
  - (g) new songs taught by rote and sung with the staff on the black-board in the third term;
  - (h) singing from the black-board easy sight phrases in syllables after the first note has been given; and
  - (i) a simple incidental and informal explanation of staff notation.
- (2) Rhythmic response,
  - (a) controlled rhythmic movement;
  - (b) continuation of activities for grade I;
  - (c) free rhythmic movement as prescribed for grade I;

- (d) action songs and singing games;
- (e) rhythm bands; and
- (f) simple dances.

- (3) Learning to listen,
  - (a) descriptive music;
  - (b) voices of the orchestra; and
  - (c) quiet listening.

## 3. Grade III,

- (1) Singing,
  - (a) at least 40 songs to be learned during the school year with encouragement of individual work;
  - (b) use of a song book, which contains many songs already learned to be begun;
  - (c) first songs read from the song book to be known songs;
  - (d) new songs still taught by rote with the staff on the black-board;
  - (e) practice in use of the staff,
    - (i) reading familiar phrases and new phrases; and
    - (ii) writing on the black-board or work-book staff;
  - (f) practice on the diatonic scale with intervals as required in songs;
  - (g) new songs to be taught by rote from the book in the second term, with the children reading as they sing; and
  - (h) the reading of songs to be gradual, incidental, inductive and voluntary.
- (2) Rhythmic response,
  - (a) rhythmic movements as in grade I;
  - (b) rhythm band;
  - (c) toy orchestra; and
  - (d) simple dances.
- (3) Learning to listen,
  - (a) descriptive music;
  - (b) voices of the orchestra; and
  - (c) quiet listening.

## 4. Grade IV,

- (1) Singing,
  - (a) songs,
    - (i) at least 30 to be learned during the school year;
    - (ii) sung from the book usually;
    - (iii) difficult phrases sung from the black-board; and
    - (iv) frequent use of syllables and time names;
  - (b) occasional use of rounds to be learned by rote and sung softly;
  - (c) practice on the staff,
    - (i) reading and writing familiar phrases;
    - (ii) singing at sight new phrases, the teacher giving the first note; and
    - (iii) writing easy phrases sung to syllables with the teacher giving the position of do;
  - (d) sight reading of songs commencing in the second term but with reading still incidental to singing,
    - (i) position and sound of do to be given by the teacher; and

- (ii) meaning of such terms as "key signature" to be explained carefully by the teacher; and
- (e) practice on the diatonic scale,
  - (i) intervals as required in songs; and
  - (ii) a constant effort to secure light clear tones.
- (2) Rhythmic response,
  - (a) singing games; and
  - (b) easy folk dances.
- (3) Listening,
  - (a) descriptive music;
  - (b) recognition of instruments; and
  - (c) quiet listening.

## 5. Grade V,

- (1) Singing,
  - (a) songs,
    - (i) at least 30 songs, including national and folk songs, to be learned during the school year;
    - (ii) taught by rote when the notation is too difficult; and
    - (iii) some of the songs to be the minor mode;
  - (b) two-part songs,
    - (i) at least 10 to be learned;
    - (ii) each part taught as a sight song; and
    - (iii) key note or first note to be given by the teacher together with an explanation that "reading" is an aid to singing;
- (c) practice on the staff,
  - (i) reading and writing short phrases;
  - (ii) singing at sight new phrases, the teacher giving the first note;
  - (iii) writing phrases as sung with the teacher giving the position of do; and
  - (iv) technicalities of notation to be explained as met but with familiarity thereof a gradual growth and isolated drill avoided; and
- (d) practice on scales,
  - (i) intervals and tone groups as met in songs; and
  - (ii) introduction of the sharpened fourth when met in song.
- (2) Rhythmic response,
  - (a) singing games; and
  - (b) easy folk dances.
- (3) Listening,
  - (a) descriptive music;
  - (b) recognition of instruments; and
  - (c) quiet listening.

## 6. Grade VI,

- (1) Singing,
  - (a) songs,
    - (i) at least 30 songs, including national and folk songs, and art songs if feasible, to be learned during the school year; and
    - (ii) some songs to be in the minor mode;
  - (b) two-part songs,
    - (i) at least 20 to be learned; and

- (ii) key note or first note in each part to be given by the teacher together with an explanation that reading is an aid to singing;
- (c) three-part songs,
  - (i) to be optional with the teacher; and
  - (ii) to be given after the Easter vacation;
- (d) practice on the staff,
  - (i) singing from the staff at sight, the teacher giving the first note;
  - (ii) writing phrases sung by teacher after the teacher has given the position of do;
  - (iii) singing and writing of harmonies;
  - (iv) terms and signs to be explained as met; and
  - (v) children to become familiar with terms and signs by meeting them and using them; and
- (e) practice on scales,
  - (i) intervals and tone groups as required in songs;
  - (ii) use of the sharpened fourth and flattened seventh; and
  - (iii) practices never to be at random but always related to the songs being sung.
- (2) Rhythmic responses,
  - (a) singing games; and
  - (b) easy folk dances.
- (3) Listening,
  - (a) descriptive music;
  - (b) recognition of instruments; and
  - (c) quiet listening.

## PART VII

## ART

## 1. Grades I, II and III,

- (1) Creative expression,
  - (a) illustrative of the children's own experiences;
  - (b) suggested by such things as stories and nursery rhymes;
  - (c) inspired by work in Social Studies and other sources of study; and
  - (d) carried out in drawing,
    - (i) use of soft media such as coloured chalk, crayons, charcoal, pastels and soft pencils; and
    - (ii) use of large surfaces such as large sheets of drawing paper, remnants of wall-paper, wrapping paper and newsprint;
  - (e) carried out in modelling,
    - (i) plasticine;
    - (ii) flour and salt mixture;
    - (iii) paper pulp; and
    - (iv) clay (in grade III only); and
  - (f) carried out in making three-dimensional pictures,
    - (i) sand-table representations; and
    - (ii) peep-shows.
- (2) Weaving,
  - (a) use of coarse materials; and
  - (b) use of simple frames made by older pupils.
- (3) Construction,



- (a) use of paper; and
- (b) use of light cardboard.
- (4) Technical instruction,
  - (a) related to creative activity;
  - (b) given as needed by the child, including instruction in the preparation of materials;
  - (c) sizing of colours;
  - (d) representing objects of different sizes;
  - (e) indicating distance of objects by size of drawing;
  - (f) use of converging lines for a horizontal plane to distinguish it from a vertical plane; and
  - (g) use of action lines in figure drawing.

2. Grades IV, V and VI,

- (1) Creative expression,
  - (a) illustrative of the children's own experiences;
  - (b) inspired by the work in English, Science and other subjects;
  - (c) expression of the children's own ideas;
  - (d) carried out in drawing,
    - (i) use of soft media such as coloured chalk, pastels, charcoal and soft pencils; and
    - (ii) use of large surfaces such as drawing paper, building paper, wall-paper, wrapping paper and news-print;
  - (e) carried out in picture making,
    - (i) use of opaque colours such as tempers, alabastine and calcimine; and
    - (ii) use of clear water-colours;
  - (f) carried out in pen-and-ink drawings;
  - (g) carried out in modelling,
    - (i) plasticine;
    - (ii) salt and flour mixture;
    - (iii) modelling clay; and
    - (iv) paper pulp; and
  - (h) carried out in,
    - (i) carving in soap and in soft woods;
    - (ii) design by making original designs for decoration; and
    - (iii) lino cutting such things as book-plates and Christmas cards.
- (2) Construction,
  - (a) making objects for real purposes; and
  - (b) use of paper, cardboard and thin woods.
- (3) Lettering: freehand lettering on such things as signs and posters.
- (4) Sewing,
  - (a) making articles for children's own use;
  - (b) making simple gifts; and
  - (c) making costumes for plays.
- (5) Knitting,
  - (a) making useful articles; and
  - (b) using large needles.
- (6) Weaving: using simple frames or looms which may be made by the older pupils.
- (7) Technical instruction,
  - (a) related to an activity in progress;
  - (b) given only in response to a felt need,
    - (i) preparation of materials;
    - (ii) mixing of colours;

- (iii) methods of using various media;
- (iv) use of washes;
- (v) use of fixative;
- (vi) mounting of finished work; and
- (vii) methods of indicating distance such as converging lines, relative size, amount of detail, and variation in colour intensity; and
- (c) experiences leading to an understanding of balance, proportion and colour harmony.

SCHEDULE 2

PART I

SOCIAL STUDIES

A. Grade VII,

- 1. Current events,
  - (1) To give a knowledge of local and world events in their geographical setting.
  - (2) Events of local importance.
  - (3) Canadian events.
  - (4) World events.
  - (5) Careful study of topics selected,
    - (a) historical background,
      - (i) use of reference books; and
      - (ii) explaining the present in the light of the past; and
    - (b) geographical factors involved,
      - (i) use of globe, atlas, wall-map and gazeteer; and
      - (ii) the use of a black-board map.
- 2. Our province (about 3 months),
  - (1) The local community, according to the locality of the school, one of the following topics chosen for study and developed as an enterprise during the first term,
    - (a) the Glengarry highlanders;
    - (b) the German settlements including the County of Waterloo and the Niagara Peninsula;
    - (c) military settlements on the Ottawa River;
    - (d) the Lanark settlements;
    - (e) the Talbot settlements;
    - (f) the Huron tract;
    - (g) the Peter Robinson settlements; or
    - (h) New Ontario.
  - (2) The treatment for the topic chosen under (1) is as follows:
    - (a) the region as the explorers found it including such things as the surface features and climate;
    - (b) the first settlers,
      - (i) factors influencing migration; and
      - (ii) routes and methods of travel;
    - (c) growth of the community,
      - (i) early difficulties;
      - (ii) development of industries and transportation from the standpoint of a co-operative effort and public service; and
      - (iii) improvement of social life; and
    - (d) the community to-day,
      - (i) the work of the people;

- (ii) exchange of products with other communities;
- (iii) transportation by road, rail, water and air;
- (iv) social services; and
- (v) how the community governs itself.
- (3) Growth of Ontario,
- (a) new industries;
- (b) developments in transportation;
- (c) improvements in living conditions; and
- (d) developments in Northern Ontario,
- (i) building the Ontario Northland Railway, formerly the Temiskaming and Northern Ontario Railway;
- (ii) discovery of minerals; and
- (iii) the clay belt.
- (4) Ontario to-day,
- (a) physical features;
- (b) hydro-electric power and the story of Sir Adam Beck;
- (c) the work of the people on the farms and in forests, mines and factories with emphasis on,
- (i) the location of areas;
- (ii) why the industry developed;
- (iii) marketing the products of the industry;
- (iv) the growth of cities and towns; and
- (v) the life of the people at work and play;
- (d) conservation of fish and forest wealth;
- (e) tourist attractions in Ontario; and
- (f) provincial highways.
3. How Canada became a nation (about 3 months),
- (1) Canada under French rule,
- (a) brief survey of exploration in eastern Canada,
- (i) Cabot, Cartier, Champlain, Hudson;
- (ii) the country as the explorers found it; and
- (iii) possible areas of settlement and their relation to surface features, forests, water-ways and climate;
- (b) colonizers and missionaries,
- (i) Champlain, the founder of New France;
- (ii) the Huron missions; and
- (iii) the founding and defence of Montreal with emphasis on Maisonneuve and the heroes of the Long Sault;
- (c) a young colony,
- (i) Frontenac; and
- (ii) life in French Canada of the seigneur, habitant and courier de bois;
- (d) exploration of the interior by LaSalle and La Verendrye; and
- (e) French and English relations and a discussion of Wolfe and Montcalm.
- (2) Canada under British rule,
- (a) the story of Sir Guy Carleton;
- (b) the founding of Upper Canada,
- (i) the coming of the Loyalists;
- (ii) the first parliament of Upper Canada; and
- (iii) the story of John Graves Simcoe;
- (c) defending the new province and the story of Brock, Laura Secord and Tecumseh;
- (d) Canada expands westward,
- (i) brief survey of exploration in Western Canada by Alexander Mackenzie, Thompson and Fraser;
- (ii) the country as the explorers found it; and
- (iii) possible areas of settlement and their relation to surface features, forests, water-ways and climate;
- (e) fur-traders and the first western colony,
- (i) the Hudson's Bay Company; and
- (ii) Lord Selkirk; and
- (f) the father of British Columbia—James Douglas.
- (3) The Dominion of Canada,
- (a) the story of confederation,
- (i) separate colonies;
- (ii) the first unions;
- (iii) confederation; and
- (iv) expansion;
- (a) the Canadian Pacific and Canadian National railways;
- (c) Sir John A. Macdonald and Sir Wilfrid Laurier; and
- (d) Canada's part in the First World War.
4. Canada today (about 2 months),
- (1) Physical features and climate.
- (2) Provinces and territories.
- (3) The work of the Canadian people,
- (a) on the farms;
- (b) in the forests;
- (c) on the fishing grounds;
- (d) in the mines; and
- (e) in the factories,
- and the treatment is as follows:
- (i) location of areas;
- (ii) why the industry developed;
- (iii) marketing the products;
- (iv) why and where centres of population grew up; and
- (v) life of the people at work and at play.
- (4) Transportation,
- (a) highways;
- (b) railways;
- (c) water-ways; and
- (d) airways.
- (5) Trade with other countries.
- (6) How the Dominion governs itself.
- (7) Canada and the Second World War,
- (a) Empire air training;
- (b) our navy, army and air force;
- (c) effect on industry,
- (i) in the factory; and
- (ii) on the farm; and
- (d) the rationing and conservation of resources.
5. The United States of America (about 1 month),
- (1) Early settlements along the Atlantic coast.
- (2) The movement westward to the Pacific.

(3) Stories of great Americans such as George Washington, Abraham Lincoln and Franklin D. Roosevelt.

(4) The nation to-day (in broad outline),  
 (a) physical features and climate;  
 (b) the work of the people,  
     (i) on the farms;  
     (ii) in the mines;  
     (iii) in the forests; and  
     (iv) in the factories;  
 (c) why and where large centres of population grew up; and  
 (d) part played in the Second World War.

6. Changing ways of living (about 1 month),

(1) Showing how working together leads to progress through division of labour, trade, invention and education.

(2) Emphasizing qualities of character upon which successful social living is based, such as honesty, candour, initiative, perseverance and helpfulness.

(3) The suggested topics are as follows,  
 (a) canoe to steamship;  
 (b) trail to highway;  
 (c) scythe to self-binder;  
 (d) horse power to hydro;  
 (e) trading-post to modern store;  
 (f) runner to radio; and  
 (g) fireplace to air-conditioning.

B. Grade VIII,

1. Current events,

(1) To give a knowledge of local and world events in their geographical setting.

(2) Events of local importance.

(3) Canadian events.

(4) World events,  
 (a) background of events leading up to the Second World War,  
     (i) the First World War;  
     (ii) the interval of peace; and  
     (iii) Axis aggression; and  
 (b) progress of the Second World War.

(5) Careful study of topics selected,  
 (a) historical background,  
     (i) use of reference books; and  
     (ii) explaining the present in the light of the past; and  
 (b) geographical factors involved,  
     (i) use of globe, atlas, wall-map and gazetteer; and  
     (ii) the use of a black-board map.

2. Early Britain (about 2 months).

(1) The Britons and their social life.

(2) The Roman occupation and the changes in social living brought about by the Romans.

(3) Anglo-Saxon settlement,  
 (a) cultural background of Anglo-Saxon groups;  
 (b) changes in their social life;  
 (c) establishment and growth of the Christian church;

(d) struggles with the Danes and the story of Alfred the Great,  
     (i) founding the navy; and  
     (ii) the growth of learning under Alfred; and  
 (e) the Folkmoot (the people's council) and the Witenagemot (the chief's council).

(4) The Norman Conquest,  
 (a) Norman settlements in France;  
 (b) story of Edward the Confessor, Harold and William I;  
 (c) social life in Roman England and the Feudal system,  
     (i) private wars and castles; and  
     (ii) manor and village; and  
 (d) influence of the church.

(5) The Crusades.

(6) Scotland in the Middle Ages,  
 (a) the lowlands and the border;  
 (b) the clan system; and  
 (c) the struggle for independence.

(7) Elizabethan England,  
 (a) Queen Elizabeth;  
 (b) Drake, Raleigh and the sea-dogs;  
 (c) the story of Mary, Queen of Scots;  
 (d) the story of The Invincible Armada; and  
 (e) Shakespeare and the theatre.

(8) England and Scotland united under James I.

3. Growth of British freedom (about 2 months).

(1) Freedom in government:  
 (a) the people's council and the chief's council in Saxon England;  
 (b) loss of freedom by the Norman Conquest;  
 (c) the barons resist the king and the signing of the Magna Carta;  
 (d) the king turns to the people,  
     (i) early parliaments; and  
     (ii) the story of Simon de Montfort;  
 (e) the people challenge the king,  
     (i) stories of James I and Charles I;  
     (ii) the Petition of Right; and  
     (iii) stories of Hampden, Pym and Cromwell; and  
 (f) parliament become supreme,  
     (i) parliament crowns and uncrowns kings;  
     (ii) ministers become responsible;  
     (iii) representation by population; and  
     (iv) universal franchise.

(2) National freedom,  
 (a) early conquests by Romans, Saxons, Danes and Normans;  
 (b) the Spanish Armada;  
 (c) the story of Van Tromp and Blake;  
 (d) the story of Napoleon, Wellington and Nelson;  
 (e) First World War;  
 (f) Second World War.

- (3) Freedom of the individual,  
 (a) gaining freedom in work,  
 (i) Saxon serfs and feudal villeins;  
 (ii) the Peasants' Revolt and the story of Wat Tyler;  
 (iii) organization of guilds;  
 (iv) rise of the factory system; and  
 (v) trade union movement;  
 (b) growth of religious freedom;  
 (c) abolition of slavery and the story of Wilberforce;  
 (d) institution of free schools;  
 (e) freedom of speech, assembly and the press; and  
 (f) responsibilities of free citizens.
4. England and Scotland today (about 2 months),  
 (a) descriptive geography of Great Britain;  
 (b) physical features and climate;  
 (c) the work of the people on the farms, fishing grounds and in the mines, with emphasis on,  
 (i) the location of areas;  
 (ii) why the industry developed;  
 (iii) growth of towns and cities;  
 (iv) marketing the products; and  
 (v) life of the people at work and play;  
 (d) the work of the people in the factories with emphasis on,  
 (i) sources of raw materials;  
 (ii) chief manufacturing centres;  
 (iii) relation of manufacturing to climate, supply of skilled labour and ample power;  
 (iv) life of the people at work and at play;  
 (v) world markets for manufactured products and a discussion of shipping centres and trade routes;  
 (e) how Britain became The World's Workshop,  
 (i) making things by hand in the home with the spinning-wheel and the hand-loom;  
 (ii) using the power of steam, the story of Watt, the spinning-jenny and the power-loom;  
 (iii) inventions in machinery;  
 (iv) use of coal in smelting iron;  
 (v) improvements in transportation; and  
 (vi) growth of the factory system and its effect upon living conditions;  
 (f) social changes in the home front arising from the Second World War,  
 (i) loss of life and property through bombing;  
 (ii) heavy burden of taxation;  
 (iii) rationing and conservation of supplies; and  
 (iv) effect of war on industry in the factories and on the farms; and  
 (g) Winston Churchill.
5. The Empire to-day (about 2 months),  
 (1) Canada,  
 (a) position within the Empire and the Statute of Westminster; and  
 (b) part played in the Second World War,  
 (i) one of the United Nations;  
 (ii) Commonwealth Air-Training Plan; and  
 (iii) contribution in men, machines and munitions.
- (2) An outline of,  
 (a) South Africa;  
 (b) India;  
 (c) Australia;  
 (d) New Zealand; and  
 (e) Northern Ireland and the Irish Free State.
- (3) The treatment for the outline of South Africa, India, Australia and New Zealand is as follows:  
 (a) story of discovery and early settlement;  
 (b) development through the years;  
 (c) influence of location, climate and natural resources; and  
 (d) the nation today,  
 (i) the work of the people;  
 (ii) centres of population; and  
 (iii) part played in the Second World War.
- (4) The treatment for the outline of Northern Ireland and the Irish Free State is as follows:  
 the nations to-day,  
 (a) the work of the people;  
 (b) centres of population; and  
 (c) part played in the Second World War.
- (5) Other parts of the British Empire and their location and importance in Second World War,  
 (a) in the far East,  
 (i) Hong Kong;  
 (ii) Straits Settlements; and  
 (iii) Burma;  
 (b) on the Mediterranean route,  
 (i) Gibraltar;  
 (ii) Malta;  
 (iii) Suez;  
 (iv) Aden; and  
 (v) Egypt as a sovereign state (formerly a protectorate);  
 (c) in the Americas,  
 (i) Newfoundland; and  
 (ii) Islands in West Indies; and  
 (d) in Africa,  
 (i) Sudan;  
 (ii) Rhodesia;  
 (iii) East Africa; and  
 (iv) West Africa.
6. The Empire and the world (about 2 months),  
 (1) Areas previously studied in grades VII and VIII not to be included.  
 (2) Study to be closely linked with current events.  
 (3) Treatment of countries in brief outline only,  
 (a) to show part played in the world of to-day; and  
 (b) location, resources and people and their occupations and customs.  
 (4) Countries,  
 (a) Russia, China, France, Belgium, the Netherlands and Greece;  
 (b) stories of Chiang Kei-Chek and Stalin;  
 (c) the Scandinavian countries;  
 (d) Brazil, Argentina and Mexico; and  
 (e) the Axis nations, Germany, Italy and Japan.  
 (5) World waterways,  
 (a) the Atlantic and Pacific oceans and the Panama Canal;  
 (b) the Mediterranean Sea and the Suez Canal, and  
 (c) the Cape of Good Hope route.

## PART II

## ENGLISH

## A. Grade VII,

## 1. Reading,

- (1) Extensive reading under supervision of the teacher of at least 6 books, including the Reader,
  - (a) selected by the student under the direction of the teacher; and
  - (b) informal discussion, individual or class.
- (2) Free reading of at least 6 additional books with a simple record kept by the pupil.
- (3) Intensive reading of selected passages,
  - (a) mainly from the Reader;
  - (b) major emphasis in some cases on comprehension,
    - (i) the story or argument in broad outline; and
    - (ii) answers to specific questions on the text;
  - (c) major emphasis in some cases on appreciation,
    - (i) the sequence of events or ideas; and
    - (ii) the effective use of language including the choice and placing of words and groups of words; and
  - (d) expression activities of various kinds including reading, dramatization, composition and art.
- (4) Audience-reading,
  - (a) one pupil reads a selection prepared by him in advance; and
  - (b) use of special opportunities,
    - (i) reading the morning Holy Scripture passages;
    - (ii) reading to inform others such things as minutes, reports and book-reviews; and
    - (iii) reading to entertain others such things as original compositions in prose and verse, interesting items from books and papers, and suitable poems or songs.
- (5) Dramatic reading,
  - (a) effective reading or speaking of parts; and
  - (b) speech-training as required,
    - (i) accurate pronunciation of vowel sounds;
    - (ii) careful enunciation of consonant sounds; and
    - (iii) the use of appropriate tone.
- (6) Speaking of memorized verse or prose of at least 200 lines,
  - (a) passages chosen by the pupil or suggested by the teacher;
  - (b) emphasis on sincerity and naturalness;
  - (c) memorization to be encouraged rather than forced,
    - (i) tested orally rather than in writing; and
    - (ii) passages to be written occasionally and checked for accuracy by the writer; and

(d) choral reading.

- (7) Improving comprehension in silent and oral reading,
    - (a) ensuring interest in the content;
    - (b) questioning on the substantial meaning and not meanings of words or phrases;
    - (c) encouraging pupils to deduce meaning from context when meeting new words; and
    - (d) comprehension tests based on silent reading.
  - (8) Improving oral reading,
    - (a) silent reading preceding oral reading;
    - (b) reading the ideas not merely the words;
    - (c) correcting errors in pronunciation; and
    - (d) reading occasionally to the teacher,
      - (i) pupils receive individual help as required; and
      - (ii) other pupils busy with other work.
  - (9) The classroom library,
    - (a) an attractive library in every classroom;
    - (b) frequent additions by purchase, loan or gift; and
    - (c) student librarian or library committee.
2. Creative composition,
- (1) Story-telling both oral or written,
    - (a) telling in the first person stories in such subjects as Science and Social Studies;
    - (b) telling stories suggested by pictures;
    - (c) changing the ending of a story;
    - (d) adding a sequel to a story;
    - (e) making a similar story out of different characters, or a plot or setting; and
    - (f) completing a story, given the beginning, the middle or the end.
  - (2) Making a play out of a story,
    - (a) planning the scenes and costumes;
    - (b) selecting the characters;
    - (c) writing the dialogue; and
    - (d) rehearsing the play and making changes as necessary.
  - (3) Verse-making,
    - (a) study of stanza forms without using technical names,
      - (i) rhythmic patterns; and
      - (ii) rhyme systems;
    - (b) co-operative building of stanzas; and
    - (c) encouragement of individual efforts.
  - (4) Writing imaginary diaries and letters,
    - (a) by historical characters; and
    - (b) by a person in another country.
  - (5) The class magazine,
    - (a) a weekly, fortnightly or monthly enterprise,
      - (i) each pupil providing one page in his own handwriting;
      - (ii) stories, news, book-reviews, poems and illustrations; and
      - (iii) revised under direction of an editorial staff;
    - (b) pages assembled and bound by an art staff;
    - (c) circulation supervised by a circulation

- (d) manager;  
(e) lent to each pupil for one evening; and  
(f) no expense involved.
3. Oral communication,
- (1) Informal conversation,
    - (a) exchanging views and opinions; and
    - (b) practising the amenities,
      - (i) greeting new-comers to the group;
      - (ii) making introductions; and
      - (iii) taking one's leave of the group.
  - (2) Telephoning,
    - (a) the technique of making and receiving a call; and
    - (b) dramatizing special types of telephone conversation,
      - (i) inquiring after a classmate who is ill;
      - (ii) extending congratulations;
      - (iii) inviting classmates to a party; and
      - (iv) sending a message for some one else.
  - (3) Making a report,
    - (a) informal account of an inquiry or a research; and
    - (b) dealing with questions from the group.
  - (4) Relating an anecdote,
    - (a) in a general conversation; and
    - (b) in a story hour.
  - (5) Joining in a discussion,
    - (a) criticizing such things as a book or a picture;
    - (b) appraising such things as a photoplay or a game; and
    - (c) planning an enterprise.
  - (6) Interviewing,
    - (a) securing information;
    - (b) making a request;
    - (c) arranging a joint activity; and
    - (d) defending a misunderstood action.
  - (7) Speaking,
    - (a) correct pronunciation,
      - (i) pure vowel sounds;
      - (ii) full value of consonants;
      - (iii) proper placing of stresses; and
      - (iv) avoidance of clipped speech; and
    - (b) improving slovenly speech.
4. Communication in writing,
- (1) writing letters as occasions arise,
    - (a) personal letters of various kinds;
    - (b) simple business letters; and
    - (c) informal notes of invitation and replies.
  - (2) Recording the minutes of a meeting,
    - (a) stating time and place of the meeting;
    - (b) keeping a record of all business transacted; and
    - (c) summarizing such things as discussions, reports and papers.
  - (3) Contributing to the class or school paper,
    - (a) reporting an activity,
    - (b) contributing an outstanding essay or poem;
- (c) compiling the news of the class;
  - (d) announcing a coming event;
  - (e) making a book-review; and
  - (f) advertising such a thing as an article for sale.
- (4) Making posters,
    - (a) announcing a class activity;
    - (b) advertising an article lost or found; and
    - (c) publishing safety rules.
  - (5) Telegraphing,
    - (a) composing the message; and
    - (b) calculating the cost.
  - (6) Preparing a broadcast,
    - (a) necessity for writing every word;
    - (b) fitting the material to the time by expanding or condensing; and
    - (c) making an effective, unhurried conclusion.
  - (7) Securing reference material,
    - (a) purpose of each part of a book;
    - (b) using the list of contents and the index;
    - (c) finding information in an encyclopaedia; and
    - (d) making notes, outlines and summaries.
  - (8) Writing,
    - (a) attention to neatness and legibility,
      - (i) pride in good craftsmanship; and
      - (ii) consideration for the reader; and
    - (b) regular writing periods for pupils requiring assistance,
      - (i) drills to correct specific errors; and
      - (ii) pupils excused when satisfactory standards reached and maintained.
  - (9) Spelling,
    - (a) constant use of the dictionary;
    - (b) attention to spelling in all written work;
    - (c) personal list built up by each student;
    - (d) class discussion of common demons; and
    - (e) regular use of The New Canadian Speller.
  - (10) Mechanics,
    - (a) attention to such things as margins and spacing;
    - (b) continued practice in common uses of period, comma, quotation marks and other punctuation; and
    - (c) use of colon and semicolon.
  - (11) Use of the dictionary,
    - (a) finding the correct spelling of a word;
    - (b) selecting the appropriate meaning;
    - (c) employing synonyms to secure clearness, vividness and variety; and
    - (d) discovering proper pronunciation.
5. Usage,
- (1) Paragraph structure,
    - (a) continued stress on essentials of a good paragraph,
      - (i) unity in the paragraph;
      - (ii) proper order of sentences; and
      - (iii) effective beginning and ending; and
    - (b) planning and writing compositions of more than one paragraph.

- (2) Sentence structure,
    - (a) recognition and use of sentence forms,
      - (i) according to meaning such as assertive, interrogative, imperative and exclamatory sentences;
      - (ii) according to construction such as simple and compound sentences;
    - (b) parts of the sentence,
      - (i) subject;
      - (ii) predicate;
      - (iii) modifying parts; and
      - (iv) completing parts including object and subjective completion;
    - (c) recognition and use of noun, pronoun, verb, adjective, adverb, preposition and co-ordinate conjunction; and
    - (d) using phrases as adjectives and adverbs.
  - (3) Agreement of verb with its subject in number and person.
  - (4) Simple tense forms, past, present and future.
  - (5) Practice in correct use of troublesome verbs such as "learn", "teach", "may" and "can".
  - (6) Practice with troublesome verb forms such as "have gone".
  - (7) Use of case forms in pronouns,
    - (a) as subjects and objects; and
    - (b) when showing ownership or possession.
  - (8) Singular and plural forms in nouns and pronouns.
  - (9) Formation and use of possessive forms in nouns.
  - (10) Comparatives and superlatives—their forms and uses in adjectives and adverbs.
  - (11) Precision in the use of prepositions such as in, into, on and upon.
- B. Grade VIII,**
1. Reading,
    - (1) Extensive reading under supervision of the teacher of at least 6 books, including the Reader,
      - (a) selected by the pupil under the direction of the teacher; and
      - (b) informal discussion, individual or class.
    - (2) Free reading of at least 6 additional books with a simple record kept by the pupil.
    - (3) Intensive reading of selected passages,
      - (a) mainly from the Reader;
      - (b) major emphasis in some cases upon comprehension,
        - (i) making an outline of the story or argument as a whole;
        - (ii) listing details as successive steps in a story or points in an argument; and
        - (iii) seeing the significance of an incident or an argument.
      - (c) major emphasis in some cases upon appreciation,
        - (i) orderly arrangement of paragraphs, sentences and parts of a sentence;
        - (ii) well-chosen verbs, adjectives and adverbs;
        - (iii) variety in sentence structure;
        - (iv) effective placing of words and phrases;
        - (v) apt comparisons;
        - (vi) pleasing sound-effects; and
        - (vii) reality and sincerity of ideas and emotions; and
    - (d) expression activities of various kinds including reading, dramatization, composition and art.
  - (4) Audience reading,
    - (a) one pupil reads a selection prepared by him in advance; and
    - (b) use of special opportunities,
      - (i) reading the morning Holy Scripture passages;
      - (ii) reading to inform others such things as minutes, reports and book-reviews; and
      - (iii) reading to entertain others such things as original compositions in prose and verse, interesting items from books and papers, and suitable poems or songs.
  - (5) Dramatic reading,
    - (a) effective reading or speaking of parts; and
    - (b) speech-training as required,
      - (i) accurate pronunciation of vowel sounds;
      - (ii) careful enunciation of consonant sounds; and
      - (iii) use of appropriate variations in tone and pitch, volume, rate, inflection and quality.
  - (6) Speaking of memorized verse or prose of at least 200 lines,
    - (a) passages chosen by the pupil or suggested by the teacher;
    - (b) emphasis on sincerity and naturalness;
    - (c) memorization to be encouraged rather than forced,
      - (i) tested orally rather than in writing; and
      - (ii) passages to be written occasionally and checked for accuracy by the writer; and
    - (d) choral reading.
  - (7) Improving comprehension in silent and oral reading,
    - (a) ensuring interest in the content;
    - (b) questioning on the substantial meaning and not meanings of words or phrases;
    - (c) encouraging pupils to deduce meaning from context when meeting new words; and
    - (d) regular use of comprehension tests based on silent reading.
  - (8) Improving oral reading,
    - (a) silent reading preceding oral;
    - (b) reading the ideas not merely the words;
    - (c) reading occasionally to the teacher,
      - (i) pupils receive individual help as required; and

- (ii) other pupils busy with other work; and
- (d) correcting errors in pronunciation.

- (9) The classroom library,
- (a) an attractive library in every classroom;
  - (b) frequent additions by purchase, loan or gift; and
  - (c) student librarian or library committee.

## 2. Creative composition,

- (1) Story-telling both oral or written,
- (a) changing the plot of a story;
  - (b) adding a sequel to a story;
  - (c) making a similar story out of different characters, or a plot or setting; and
  - (d) writing an original story and studying good models,
    - (i) the story order;
    - (ii) devices to catch and hold interest;
    - (iii) use of effective words such as exact nouns, vivid verbs, picturesque adjectives and adverbs;
    - (iv) variety and appropriateness of the connectives; and
    - (v) skilful use of figures of comparison; and
  - (e) story suggested by a picture.
- (2) Description both oral and written,
- (a) study of good models,
    - (i) the point of view;
    - (ii) the order of description; and
    - (iii) the choice of words to produce the desired effect; and
  - (b) use of descriptions,
    - (i) in such subjects as Science, Social Studies and Art; and
    - (ii) incidentally in story-telling.
- (3) Explanation both oral or written,
- (a) giving directions;
  - (b) telling how to do or make things;
  - (c) explaining how to carry on an activity; and
  - (d) defining precisely.
- (4) Play-writing,
- (a) making plays out of prose stories and narrative poems;
  - (b) dramatizing historical events; and
  - (c) making original plays,
    - (i) planning the action;
    - (ii) arranging the stage-setting;
    - (iii) writing the dialogue; and
    - (iv) rehearsing and revising.
- (5) Verse making,
- (a) study of stanza forms,
    - (i) rhythmic pattern;
    - (ii) rhyme system; and
    - (iii) appropriateness to the theme;
  - (b) co-operative verse making,
    - (i) selection of a rhythmic pattern;
    - (ii) decision as to rhyme system;
    - (iii) writing and revising the verses by removing roughnesses in metre and using appropriate words; and
  - (c) encouragement of individual efforts.

- (6) Writing imaginary logs, diaries and letters,
- (a) examination of good models;
  - (b) realization of an imagined situation;
  - (c) use of appropriate language; and
  - (d) attempt to write what would have been written,
    - (i) by an explorer, a pioneer or an old-timer;
    - (ii) by one in the homeland; and
    - (iii) by a person in an outpost of the Empire.

- (7) The school magazine,
- (a) a half-yearly or yearly enterprise;
  - (b) editors, business managers and other personnel to be chosen from pupils in grade VIII;
  - (c) reporters in all grades; and
  - (d) articles selected from class magazines.

## 3. Oral communication,

- (1) Informal conversation,
- (a) exchanging views and opinions;
  - (b) practising the art of listening; and
  - (c) observing the amenities such as courtesy and consideration for others.
- (2) Telephoning by dramatized conversations of,
- (a) business calls,
    - (i) placing an order;
    - (ii) making an appointment;
    - (iii) calling a number as requested; and
    - (iv) requesting that a person call your number; and
  - (b) long-distance calls,
    - (i) personal messages;
    - (ii) business messages; and
    - (iii) station-to-station calls.
- (3) Joining in a discussion,
- (a) criticizing a book or a play;
  - (b) appraising a broadcast;
  - (c) discussing a recent event; and
  - (d) planning an enterprise.
- (4) Informal debating of topics of immediate interest to the pupils.
- (5) Interviewing,\*
- (a) soliciting support for a candidate;
  - (b) applying for a position;
  - (c) securing information; and
  - (d) making an apology.
- (6) Making reports,
- (a) informal reports to the class;
  - (b) formal report to a meeting,
    - (i) without recommendations; and
    - (ii) with recommendations; and
  - (c) moving that the report be received.
- (7) Relating an anecdote,
- (a) in a general conversation; and
  - (b) as part of a platform address, including a discussion of its purpose, appropriateness and aptness.
- (8) Taking part in a meeting,
- (a) presiding over a meeting;
  - (b) making or seconding a motion;



- (c) moving an amendment;
  - (d) debating a proposal;
  - (e) introducing or thanking a speaker;
  - (f) making a presentation;
  - (g) acting as toastmaster at a banquet; and
  - (h) proposing a toast and responding to a toast.
- (9) Speaking,
- (a) correct pronunciation,
    - (i) pure vowel sounds;
    - (ii) full value of consonants;
    - (iii) proper placing of stresses; and
    - (iv) avoidance of clipped speech; and
  - (b) improving slovenly speech.
4. Communication in writing,
- (1) Writing letters as occasions arise,
- (a) personal letters,
    - (i) letters of congratulation, sympathy and thanks;
    - (ii) letters expressing appreciation for hospitality;
    - (iii) news letters to a shut-in; and
    - (iv) travel letters both narrative and descriptive;
  - (b) business letters,
    - (i) orders for goods;
    - (ii) inquiries as to such things as price and quality;
    - (iii) special requests such as a request for the use of a building; and
    - (iv) letters of application; and
  - (c) informal notes of invitation and replies.
- (2) Recording the minutes of a meeting,
- (a) using the conventional form;
  - (b) making an accurate record of all motions and other proceedings; and
  - (c) summarizing all discussions, reports and addresses.
- (3) Contributing to the school or local paper,
- (a) reports of various activities;
  - (b) items of school news;
  - (c) announcements of coming events;
  - (d) book-reviews;
  - (e) special articles;
  - (f) editorials; and
  - (g) advertisements.
- (4) Telegraphing,
- (a) deciding on the kind of message and whether it shall be sent by telegram, day-letter or night-letter;
  - (b) composing the message; and
  - (c) calculating the cost.
- (5) Making posters,
- (a) announcement of school functions;
  - (b) advertisements of articles for sale;
  - (c) campaign slogans; and
  - (d) educational posters such as those emphasizing better reading or cleaner sport.
- (6) Preparing a broadcast,
- (a) necessity for having every word written;
  - (b) timing the reading;
  - (c) making necessary changes in the extent; and
  - (d) provision for an unhurried conclusion.
- (7) Making an outline of a lecture or an article,
- (a) arrangement of main headings and sub-headings and the listing of points in connection therewith; and
  - (b) proper use of letters and numerals.
- (8) Securing reference material,
- (a) purpose of each part of a book;
  - (b) using list of contents and the index;
  - (c) finding information in an encyclopaedia; and
  - (d) making notes, outlines and summaries.
- (9) Writing,
- (a) attention to neatness and legibility,
    - (i) pride in good craftsmanship; and
    - (ii) consideration for the reader; and
  - (b) regular writing periods for pupils requiring assistance,
    - (i) drills to correct specific errors; and
    - (ii) pupils excused when satisfactory standards reached and maintained.
- (10) Spelling,
- (a) constant use of the dictionary;
  - (b) attention to spelling in all written work;
  - (c) personal list built up by each student;
  - (d) class discussion of common demons; and
  - (e) regular use of The New Canadian Speller.
- (11) Mechanics,
- (a) attention to such things as margins and spacing;
  - (b) correct use of all punctuation marks;
  - (c) ordinary uses of punctuation marks; and
  - (d) arrangement of topical outlines.
- (12) Use of dictionary,
- (a) finding correct spelling and appropriate meaning;
  - (b) discovering proper pronunciation and the use of the dictionary pronunciation-key; and
  - (c) employing synonyms to secure clearness, vividness and variety.
5. Usage,
- (1) Paragraph structure,
- (a) continued stress on essentials of a good paragraph,
    - (i) unity in the paragraph;
    - (ii) proper order of sentences; and
    - (iii) effective beginning and ending; and
  - (b) planning and writing compositions of more than one paragraph.
- (2) Sentence structure,
- (a) review of parts of the sentence including subject, predicate, modifying parts, objects and subjective completions;
  - (b) recognition and use of nouns, pronouns, verbs, adjectives, adverbs, prepositions and conjunctions; and
  - (c) variety in length and structure of sentences,
    - (i) principal and subordinate clauses;
    - (ii) clauses used as adjectives, adverbs and nouns;
    - (iii) noun clauses used chiefly as objects;
    - (iv) phrases used as adjectives and adverbs; and

- (v) kinds of sentences according to structure including simple, compound and complex sentences.
- (3) Verbs,  
 (a) transitive;  
 (b) intransitive; and  
 (c) copular.
- (4) Agreement of subject and verb in person and number.
- (5) Verb forms showing time,  
 (a) simple present, past and future; and  
 (b) perfect present and perfect past.
- (6) Verbs frequently confused such as,  
 (a) raise and rise;  
 (b) sit and set; and  
 (c) lie and lay.
- (7) Use of case forms in pronouns.
- (8) Singular, plural and possessive forms in nouns and pronouns.
- (9) The forms and uses of comparatives and superlatives in adjectives and adverbs.
- (10) Correct use of adjective and adverb forms such as,  
 (a) good and well; and  
 (b) sure and surely.
- (11) Effective use of meaningful and picturesque adjectives.
- (12) Precision in the use of prepositions in common usage such as,  
 (a) between and among; and  
 (b) from and off.

## PART III

## MATHEMATICS

## A. Grade VII,

## 1. The fundamental operations,

- (1) Drill practices throughout the year;  
 (a) to promote facility and accuracy in the mechanical operations;  
 (b) frequent, regular and varied drill in the work of grades I to VI, both inclusive,  
 (i) addition, subtraction, multiplication and division of whole numbers; and  
 (ii) addition and subtraction of common and decimal fractions;  
 (c) drill practices on new work of grade VII following presentation;  
 (d) discovery of individual weaknesses,  
 (i) tests to find difficulties of pupils; and  
 (ii) examining oral and written work for faulty method; and  
 (e) treatment of individual weaknesses,  
 (i) explanation of pupil's difficulties; and  
 (ii) varied drill as required including oral practice to develop speed and accuracy, and written practice to develop exactness and order.

- (2) Common fractions,  
 (a) meaning and use;  
 (b) multiplication,  
 (i) fraction by a whole number;  
 (ii) fraction by a fraction;  
 (iii) mixed number by a fraction; and  
 (iv) mixed number by a mixed number;  
 (c) use of cancellation as a short cut; and  
 (d) practical problems involving fractions.
- (3) Decimal fractions,  
 (a) meaning and use;  
 (b) multiplication,  
 (i) decimal by a whole number;  
 (ii) decimal by 10, 100 and 1000;  
 (iii) whole number by a decimal;  
 (iv) decimal by a decimal;  
 (v) treatment of zeros in decimal answers; and  
 (vi) placing decimal point by inspection when multiplying by 10, 100, 1000, .1, .01 and .001; and  
 (c) practical problems involving decimals.
- (4) Percentage,  
 (a) the meaning thereof and an explanation that it is a useful fraction and has a denominator of 100;  
 (b) ways of expressing percentage,  
 (i) 5 per cent;  
 (ii) 5%;  
 (iii)  $\frac{5}{100}$ ; and  
 (iv) .05;  
 (c) meaning of 100%,  
 (i) the whole quantity;  
 (ii)  $\frac{100}{100}$ ; and  
 (iii) 1;  
 (d) expressing simple percentages as decimal fractions;  
 (e) expressing decimal fractions as percentages;  
 (f) expressing halves, fourths, fifths, and tenths as percentages;  
 (g) finding a per cent of a number,  
 (i) expressing the per cent as a decimal fraction and multiplying; and  
 (ii) using simple common fractions as a short cut; and  
 (h) practical problems involving percentage.

## 2. Practical problems,

- (1) Involving the fundamental operations,  
 (a) whole numbers, common and decimal fractions and percentages;  
 (b) arising in ordinary life of pupils in school and home,  
 (i) in such things as games, cookery, woodwork and sewing;  
 (ii) checking bills for such things as family groceries;  
 (iii) keeping children's cash accounts;  
 (iv) budgets for boys and girls with emphasis on such things as allowances, money for holidays and club funds;  
 (c) earning money by selling on commission;  
 (d) taking advantage of discounts,  
 (i) in paying bills such as gas and electric bills;

- (ii) in paying cash purchases; and
  - (iii) in bargain sales; and
  - (e) using the bank for saving money,
    - (i) calculating interest on money saved; and
    - (ii) using the formula " $I = prt$ ", but only after the pupils understand the formula clearly;
  - (f) interpreting barographs and pictographs; and
  - (g) making barographs.
3. Mensuration,
- (1) Review of linear and square measure as presented in previous grades.
  - (2) Finding the area of rectangles and using the formula " $A = lw$ ", but only after the pupils understand the formula clearly.
  - (3) Meaning of volume,
    - (a) the cubic inch, the cubic foot, the cubic yard and the cord; and
    - (b) finding volumes of rectangular solids,
      - (i) objectively at first; and
      - (ii) leading to discovery and use of formula " $V = lwh$ ."
  - (4) Measuring and buying lumber and an explanation of the board foot.
  - (5) Reading the gas meter.
  - (6) Reading the electric meter and an explanation of the watt and the kilowatt-hour.
  - (7) Calculating gas and electric bills.
  - (8) Measuring the circle,
    - (a) radius, diameter and circumference,
      - (i) discovery of relationship; and
      - (ii) meaning of  $\pi$ ; and
    - (b) use of formula,  $C = \pi d$  or  $C = 2\pi r$ .
  - (9) Measuring and constructing angles,
    - (a) discussing measurement of angles in degrees; and
    - (b) using the ruler and protractor in construction of right, acute, and obtuse angles.
  - (10) Interpreting and making circle graphs.
  - (11) Lines,
    - (a) vertical;
    - (b) perpendicular;
    - (c) horizontal; and
    - (d) oblique.
  - (12) Measuring accurately with ruler and compass.
  - (13) Triangles,
    - (a) equilateral;
    - (b) isosceles;
    - (c) scalene; and
    - (d) right-angled.
  - (14) Drawing triangles.
  - (15) Measuring parallelograms,

- (a) dimensions, base and height; and
- (b) drawing parallelograms.

- (16) Interpreting and making drawings to scale and the use of ruler, compass, and protractor for that purpose.

## B. Grade VIII,

### 1. The fundamental operations,

- (1) Drill practices throughout the year,
  - (a) to promote facility and accuracy in the mechanical operations;
  - (b) frequent, regular and varied drill in work of grades I to VII, both inclusive,
    - (i) addition, subtraction, multiplication and division of whole numbers; and
    - (ii) addition, subtraction and multiplication of common and decimal fractions;
  - (c) drill practices on new work of grade VIII following presentation;
  - (d) discovery of individual weaknesses,
    - (i) tests to find difficulties of pupils; and
    - (ii) examining oral and written work for faulty method; and
  - (e) treatment of individual weaknesses,
    - (i) explanation of pupil's difficulties; and
    - (ii) varied drill as required including oral practice to develop speed and accuracy and written practice to develop exactness and order.
- (2) Common fractions,
  - (a) division,
    - (i) fraction by fraction;
    - (ii) by divider with the numerator 1;
    - (iii) whole number by a fraction;
    - (iv) fraction by a whole number;
    - (v) mixed number by a fraction;
    - (vi) mixed number by a whole number;
    - (vii) whole number by a mixed number; and
    - (viii) mixed number by a mixed number;
  - (b) use of cancellation as a short cut; and
  - (c) practical problems involving fractions.
- (3) Decimal fractions:
  - (a) division,
    - (i) decimal by a whole number;
    - (ii) treatment of remainders in division;
    - (iii) dividing to nearest tenth and hundredth;
    - (iv) whole number by a larger whole number;
    - (v) changing common fractions to decimals by dividing the numerator by the denominator;
    - (vi) decimal by a decimal;
    - (vii) dividing by .1, .01, and .001;
    - (viii) whole number by a decimal;
    - (ix) explanation of "place-value";
    - (x) story of invention of decimal fractions;
    - (xi) relation to common fractions and fractions with denominator 10 or power of 10;

- (b) multiplication and division,
    - (i) multiplication by a number less than one, giving a decreased result; and
    - (ii) division by a number less than one, giving an increased result; and
  - (c) practical problems involving decimals.
- (4) Percentage,
- (a) finding a percentage of a quantity,
    - (i) expressing the percentage as a decimal fraction and multiplying; and
    - (ii) common-fraction equivalent used as a short cut in certain cases;
  - (b) special treatment of more difficult percentages,
    - (i) 100% and percentages greater than 100;
    - (ii) 1% and 9% and their correct translation to decimal fractions;
    - (iii) fractional percentages such as  $\frac{1}{2}\%$  and  $\frac{1}{4}\%$ ; and
    - (iv) percentages such as  $2\frac{1}{2}\%$  and  $3\frac{1}{4}\%$ ;
  - (c) finding what percentage one number is of another;
  - (d) finding a number when a percentage of it is known; and
  - (e) practical problems involving percentage.

## 2. Practical problems,

- (1) Arising in the home and school life of the pupils,
  - (a) buying materials and other things for the home;
  - (b) earning money for the support of the home;
- (2) Budgeting,
  - (a) children's budgets;
  - (b) budgeting the family income; and
  - (c) farm budgets.
- (3) Community budgets,
  - (a) property taxes,
    - (i) meaning of assessment, tax-rate and mill; and
    - (ii) expression of mill-rate as a decimal fraction; and
  - (b) income tax, simple illustrative examples only.
- (4) Simple business situations involving percentage,
  - (a) finding discounts;
  - (b) meaning of wholesale and retail; and
  - (c) finding profit and loss.
- (5) The family savings,
  - (a) depositing money in the bank;
  - (b) savings accounts and interest; and
  - (c) the bank cheque.
- (6) Borrowing money,
  - (a) to build a home;
  - (b) to buy farm machinery or seed, or to harvest crops;
  - (c) promissory notes;
  - (d) finding interest on loans,

- (i) computation of time in days; and
  - (ii) use of formula, "I = prt".
- (7) Simple examples of the advantages of paying cash as opposed to buying on the instalment plan.
- (8) Protecting the home against loss,
  - (a) insuring home against fire-loss;
  - (b) farm-insurance to prevent loss by such things as hail and frost;
  - (c) automobile insurance, its purpose and kinds;
  - (d) life insurance, its purpose and forms; and
  - (e) unemployment insurance.
- (9) Interpretation and construction of line-graphs.
- ## 3. Mensuration,
- (1) Problems based on mensuration of grade VII.
- (2) Circumference of circle,  $C = 2\pi r$ .
- (3) Finding areas of geometric figures,
  - (a) rectangle, triangle and parallelogram;
  - (b) circle;
  - (c) use of formulae,
    - (i) rectangle,  $A = lw$ ;
    - (ii) triangle,  $A = \frac{1}{2}bh$ ;
    - (iii) parallelogram,  $A = bh$ ; and
    - (iv) circle,  $A = \pi r^2$ .
- (4) Use of ruler, compass and protractor,
  - (a) in design, in drawing plans and in solving problems;
  - (b) measuring angles;
  - (c) drawing angles with ruler and protractor;
  - (d) bisecting an angle;
  - (e) drawing a perpendicular;
  - (f) reading and making scale drawings;
  - (g) drawing triangles,
    - (i) when the sides are known;
    - (ii) when the angles and one side are known; and
    - (iii) when two sides and enclosed angle are known.

## PART IV

### SCIENCE

#### A. Grade VII,

##### 1. Science in the garden in autumn,

- (1) Recognition and uses of various flowering plants and vegetables, classified as annuals, biennials and perennials.
- (2) How a plant gets its food: anchored to roots, raw food absorbed by roots, root hairs, demonstration of absorption with a parsnip, potato or egg.
- (3) Rise of moisture in stems.
- (4) How a plant uses food: for growth, storage for future use, starch test.
- (5) Seeds: observing how formed and how dispersed.

- (6) Plants for indoors: transplanting from the garden, making and transplanting cuttings.
  - (7) Bulbs: indoor and outdoor planting.
  - (8) Vegetables: method of storing for winter.
  - (9) Cabbage butterfly: recognition, observation in cages in classroom, harm done and control.
  - (10) Other insect enemies of the garden: recognition, observation indoors, methods of getting food and control.
  - (11) Toad: observing habits, how it eats, rearing in a vivarium, its value.
2. Science in the orchard in autumn,
- (1) Apples: common kinds, growth and function of a fruit illustrated by the study of the skin, flesh, food channels, and core.
  - (2) Wormy apples: recognition and feeding habits of codling-moth larva, life history, harm.
  - (3) Apple scab: recognition, harm.
  - (4) Girdling: rabbits, mice, harm, prevention.
  - (5) Orchard fruits: census, a classroom display, picking and packing, storing.
3. Science in the woods in autumn,
- (1) Trees of the community, deciduous and evergreen.
  - (2) Autumn wild flowers: recognition.
  - (3) Poison-ivy: recognition, precautions.
  - (4) Special plants: mosses, lichens, fungi, mushrooms; where and how they live.
  - (5) How a tree lives: getting new food, making plant food, making seeds, autumn colours.
  - (6) Leaf fall: advantage, preparation, variation in time, leaf scars.
  - (7) Buds: purpose, formation in late summer, protection.
  - (8) Animal census: wild animals seen in the community, their habits.
  - (9) Squirrel: kinds, food, habits, homes.
  - (10) Observation of migrating birds.
4. Science in the kitchen,
- (1) Tea-kettle: water vapour, steam, Watt, movement of lid, steam power, steam-engine, condensation, clouds.
  - (2) Sealer top: effect of hot water, expansion of solids.
  - (3) Insulating handles: conduction of heat, good and poor conductors, insulation.
- (4) Thermometers: purpose, uses in the kitchen how a thermometer measures temperature, expansion of liquids.
  - (5) Coffee-maker: how it works, pressure of steam, condensation.
  - (6) Drying dishes: tea-towels, absorption of water, evaporation, conditions favouring evaporation.
5. The Science of lighting,
- (1) Candles: how made, wick, imperfect burning, need for air.
  - (2) Lamp: coal oil or kerosene, smoking, function of the chimney, precautions.
  - (3) Gas: kinds used, burner, mantle, gas and air mixture, air regulator, precautions, gas meter, dials, reading.
  - (4) Matches: early kinds, method of making, heat by friction, precautions.
  - (5) Electric bulb: examination, filament, early history, Edison, incandescence, vacuum, gas-filled bulbs.
  - (6) Correct lighting in a home or school.
6. Science in the living-room,
- (1) Fire-place and chimney: how they give us heat, explanation of why the fuel burns, experiment illustrating convection currents, radiation of heat, draught, smoke, soot, sweat, ashes, construction, precautions.
  - (2) The piano: vibrating strings, loudness, pitch.
  - (3) Clock: how it tells time, spring or weight pendulum, gear wheels, escapement hands.
  - (4) Christmas trees: recognition of kinds of evergreens by needles and cones.
7. The science of food,
- (1) Needs of the body for food: growth, energy, repair, and general health.
  - (2) Classification of foods according to use: building, fuel, regulators, protectors.
  - (3) Vitamines: importance, sources.
  - (4) Diet: balance, variety.
  - (5) Bread: starch, test for starch, brown and white bread, cereals used.
  - (6) Meat: muscle fibre, protein, fat, digestion, precautions.
  - (7) Butter: fat of milk, how butter is made.
  - (8) Sugar: sources, food value.
  - (9) Salt: values to man, sources.

- (10) Milk: constituents, food value, care of milk.
- (11) Water: necessity, quantity required.
- (12) Tea: plant, processing, precautions in use.
- (13) Coffee: plant, processing, precautions in use.
8. Science in our bodies,
- (1) Need of making food soluble: digestion.
- (2) Saliva: action on starch, glands.
- (3) Stomach: functions, location, structure.
- (4) Intestines: functions, location, structure, importance of regular elimination.
- (5) Healthful eating habits.
- (6) Bones: functions, structure, joints, kinds of food required, fractures.
- (7) Muscles: function, how they work, tendons, fatigue, rest.
- (8) Posture: importance, arches of feet, "flat feet", exercises, proper shoes.
- (9) Nerves: functions, distribution, how they work.
9. Science in the dining-room,
- (1) Linen: table cloth, threads, flax plants, fibres, processes, care.
- (2) Dishes: china and porcelain, clay, shaping, firing, decorating.
- (3) Glassware: making of glass, blowing, shaping, polishing, cutting.
- (4) Mirror: plate glass making: silvering, reflecting surface, signalling.
- (5) Cutlery: story of Tubal Cain, smelting, pig-iron, steel, processes, Damascus blade, "stainless steel", making of cutlery.
- (6) Silverware: "sterling", processes, base metals, plating.
10. Science in the bathroom,
- (1) Teeth: functions, structure, proper care.
- (2) Cleaning teeth: brush, method of using, composition and use of powder and paste, substitutes.
- (3) Skin: functions, structure, cleanliness, soap; treatment of cuts, infection.
- (4) Hair: proper care, effect of brushing, suitable hair brush, massage, effect of circulation, oil.
- (5) Nails: growth, care.
- (6) Medicine cabinet: contents, precautions.
- (7) Medicine dropper: uses, how it works, air pressure.
- (8) Health scales: weight and health, how scales work.
- (9) Water: hard and soft, effect of boiling, softeners, advantages of soft water; springs, their origin and pollution; kinds and construction of wells, testing of water.
- (10) How water is brought to the home: sources, water pressure, head.
- (11) Water-meter: purpose, reading.
- (12) Faucet: purpose, structure, valve and valve-seats, washer, repair.
- (13) Drain pipes: connections, trap, sewer-gas, stack.
- (14) Sewage: dangers, methods of disposal, bacterial action, septic tank.
11. Science in the sleeping room,
- (1) Sleep: need, amount required, advantage of darkness.
- (2) Heart action: slowing of rate in sleep, reason, blood-stream.
- (3) Bed: muscle relaxation, level mattress, pillows.
- (4) Bed clothes: light, warm, wool or down.
- (5) Ventilation: need, methods, principles.
- (6) Insulation: purpose, methods, materials, principles, air as an insulator, double windows.
12. Science in our senses,
- (1) Sight: importance, the eye as a camera, how the eye works, care of the eyes, common disorders.
- (2) Hearing: how sounds come to us, how the ear receives sounds, care of the ear.
- (3) Smelling: sense areas in the nose, relation to breathing.
- (4) Tasting: how to taste things.
- (5) Feelings: sensitive spots in the skin.
13. Science in the garden in spring,
- (1) Seed germination: conditions necessary, germinating seeds and observing changes, examining a seed to discover how it is fitted to produce a plant.
- (2) Testing seeds for strength and percentage of germination.
- (3) Starting garden plants in the classroom.

- (4) Greenhouses: purposes, how heated, operation, importance of glass houses.
- (5) Hotbed: purpose and construction, sources of heat, care.
14. Changing life in spring,
- (1) Spring buds: observation of development into leaves and flowers.
- (2) Sap: composition, flow, maple syrup and sugar.
- (3) Perennials: kinds grown locally, care in spring.
- (4) Wild flowers: spring varieties, conservation; the trillium—the floral emblem of the Province of Ontario.
- (5) Ferns and mosses: new growth, uncurling fronds, spores.
- (6) Tent-caterpillars: eggs, new larvae, tents, control.
- (7) Frogs and toads: eggs, incubation, tadpoles, development, field excursions, classroom observation.
15. Science in the woods in spring,
- (1) Tree: shape in the open, shape in the woods, good timber.
- (2) Value of the forest to man: fuel, timber, lumber, other products, wild life, stream conservation, flood prevention, recreation.
- (3) Value of the forest to other life: protection and food for birds and other animals.
- (4) Forest fires: causes, losses, precautions.
- (5) Other forest enemies: insects, fungous diseases.
- (6) The woodlot: value, care.
- (7) Reforestation: advantages, methods, government aid.
- (8) Observation of returning birds.
16. Science in the orchard in spring,
- (1) Pruning: necessity, purpose, time, methods.
- (2) Blossoms: recognition of parts, functions, observation of fruit development.
- (3) Spraying: for codling-moth, apple scab and other damaging insects.
- (4) Orchard friends: birds, bees, lady-bugs.
17. Science in the poultry-house,
- (1) Domestic fowl: origin, kinds.
- (2) Housing of poultry: dryness, lighting, ventilation.
- (3) Feeding of poultry: purposes served, kinds of feed.
- (4) Eggs: purposes, food contents, preservation by home and commercial methods, adaptations to produce chick.
- (5) Incubation: natural, artificial, care of chicks.
- (6) Parasites: lice, mites, internal parasites; prevention and treatment.
- (7) Wild fowl: kinds, recognition, habits, domestication.
- (8) How birds are adapted for flight: wings, shape, feather covering, flying machines.
18. Injurious insects of the home,
- (1) Clothes-moth: recognition, life history, precautions, moth-proof closets.
- (2) Buffalo carpet-beetle: recognition, control.
- (3) House-fly: habits, relation to health, life history, screens, control.
- (4) Other insect pests: silver fish, cochroach, ants, control.
19. Science in the creek,
- (1) Creek dwellers: snails, clams, crayfish, newts, water beetles, water striders and other water insects—recognition, where found, habits.
- (2) Action of water: soil erosion, sediment, sand-bar.
- B. Grade VIII,
1. Science in the lawn in autumn,
- (1) Grasses: kinds of grasses and clover in the lawn.
- (2) Weeds: recognition, life habits, control.
- (3) Earthworms: observation of their habits, structural adaptations, value.
- (4) Ants: observation of colonies, habits, food, adaptations, control.
- (5) Preparing lawn for winter: long grass, covering of manure; preparation of soil for new lawns.
2. Science in the fields in autumn,
- (1) Crops: grain, fodder, silage, pasture, hoed.
- (2) Weeds: recognition of field weeds; annuals, biennials, and perennials; how weeds rob crops of space, light, food, and moisture; methods of eradication.
- (3) Cultivation: purpose of fall ploughing.

- (4) Insect enemies of fields: grasshopper, its habits, adaptations, and control; white grub, its recognition, habits, life history and control.
  - (5) Plant diseases: recognition of 3 common kinds in the locality, harm done, control.
  - (6) Friends of the fields: how hawks and owls control field mice and how bees help clover to produce seed.
3. Science in the aquarium,
- (1) Collecting aquarium plants and animals from local streams.
  - (2) Setting up a balanced aquarium with sand, plants and animals.
  - (3) How plants and animals help each other in an aquarium.
  - (4) Proper placing and care.
  - (5) Observation of animal habits in the aquarium.
  - (6) Storing earthworms in soil indoors for winter food.
4. The science of bee life,
- (1) Honey-bee: wild, domesticated.
  - (2) Kinds: workers, queen, drones, functions of each; bee stages.
  - (3) Workers: nurses, guards, builders, honey-makers and other workers.
  - (4) Honeycomb: examinations, six-sided cells, making of wax, making of cells.
  - (5) Pollination: clover (bumble-bees), fruit (honey-bees), flowers.
  - (6) Honey: nectar, sources, making of honey, value of food, extraction.
  - (7) Hive: construction, ventilation, queen, excluder.
  - (8) Swarming: reason, signs, hiving a swarm.
  - (9) Social life.
  - (10) Bumble-bee: recognition, life history, protection, sting.
5. Science in the rocks,
- (1) Kinds: in the locality, examination, collection.
  - (2) Strata: effect of water on gravel, sand and clay; layering; hardening.
  - (3) Rock-cuts: layers or arrangement of rock, strata.
  - (4) Sandstone and shale: formation, uses.
  - (5) Limestone: appearance, test, uses.
  - (6) Salt: formation, uses.
  - (7) Marble: formation, colours, uses.
  - (8) Granite: quartz, mica, feldspar, formation.
  - (9) Minerals: ores, metals, other minerals.
  - (10) Asbestos: occurrence, manufacture, uses.
  - (11) Fossils: collection, formation, significance.
  - (12) History in rocks: geologists and their findings.
6. Heating our homes,
- (1) Coal: examination of kinds, early forests, formation.
  - (2) Observation of heating system of the school: products of burning, entrance of air (draught), convection currents, how heat is brought from the furnace or stove to the classroom.
  - (3) Stove or furnace: types, operation.
  - (4) Heat control: draught, check, blower, thermostat.
  - (5) Fuel: kinds, burning, dangers.
  - (6) Ashes: safe disposal, uses of wood ashes, danger.
  - (7) Clinkers: appearance, formation, igneous rock.
  - (8) Dust: seen in a beam of light, sources, effects, control.
  - (9) Air-conditioning: meaning, advantage, methods.
  - (10) Water-heating: by coal, by electricity, by gas, value of insulation.
7. Science in the classroom,
- (1) Paper: pulp-wood, wood-pulp, paper manufacture, kinds, surface, effect of gloss, newspaper or books, printing.
  - (2) Blotter: appearance, capillary action.
  - (3) Pencil: lead, hard and soft, wood, manufacture.
  - (4) Pen-point: manufacture, why it writes, adhesion, surface tension, capillarity.
  - (5) Fountain-pen: parts, materials, self-filler, air pressure.
  - (6) Ink: composition, care, invisible ink.
  - (7) Eraser: kinds, material, action.



- (8) Blackboard: kinds, importance of a good board.
- (9) Chalk: composition, manufacture.
8. Science in the workshop,
- (1) Bench: staple type, proper height, vise.
- (2) Hammer: handle, weight, claws, kinds.
- (3) Nails: kinds, manufacture.
- (4) Screws: uses, advantages, drilling, screw-drivers.
- (5) Saw: kinds, operation, care.
- (6) Plane: use, operation, care.
- (7) Chisel: operation, care.
- (8) Glue: use, adhesion.
- (9) Paint: uses, kinds, composition.
- (10) Paint-brush: bristles, care.
9. Science of electricity,
- (1) Dry cell: current, circuit, conductors, insulators.
- (2) Electric toasters and irons: element, heating effect of current, resistance.
- (3) Magnets: lodestone, compass needle.
- (4) Electric bell: electro-magnet, connecting bell in house, how the bell works.
- (5) Telephone: home-made set, mouth-piece, receiver, connections, Alexander Graham Bell.
- (6) Fuses: purpose, construction, replacing.
- (7) Electric meter: reading, calculating cost.
- (8) Precautions: short circuits, connecting wires, repairs.
- (9) Water power: rain, water-falls.
- (10) Dams: natural, artificial, purposes.
- (11) Water wheels: construction, head of water.
- (12) Turbines: how water operates them.
- (13) Queenston power plant: canal, head.
- (14) Ontario Hydro-Electric Power Commission.
- (15) Producing electricity by steam.
10. Science in the garage,
- (1) Gasoline: source, uses, power, danger, precautions.
- (2) Carburetor: recognition on car, purpose, air mixture.
- (3) Spark-plug: electric spark, porcelain insulator, explosion, power.
- (4) Exhaust: function, danger, precautions.
- (5) Battery: source of electric current, functions, charging, care.
- (6) Generator: recognition, function, how operated, ammeter.
- (7) Starting motor: recognition, function, starting-switch, use of battery current.
- (8) Radiator: function, construction, convection currents, care.
- (9) Anti-freeze: need, common mixtures, freezing point, evaporation.
- (10) Oil: purpose, source, manufacture.
- (11) Tires: advantages of air, air-pressure, use of gauge, rubber, elasticity, care.
- (12) Brakes: use, friction, tests.
- (13) Safety glass: advantages, construction.
11. Science in barn and dairy,
- (1) Horses: domestication, recognition of one or two breeds found in the community.
- (2) Cattle: types, common local breeds, care.
- (3) Hogs: bacon type.
- (4) Sheep: habits, wool, importance.
- (5) By-products of farm animals.
- (6) Milk: production, cleanliness, the dairy, distribution to urban homes, care in the home.
- (7) Pasteurization: necessity, methods, regulations.
- (8) Separator: purpose, operation, centrifugal force, care.
- (9) Butter: how made, a comparison of dairy and creamery butter, care, buttermilk.
- (10) Cheese: manufacture, rennet, pressing, effect of age.
12. Science in our bodies,
- (1) The body as an engine: fuel, energy, heat, motion.
- (2) Breathing: purpose, method, organs, use of oxygen, formations of carbon dioxide and water vapour.

- (3) Lungs: functions, connection with blood circulation.
  - (4) Combustion in the body: fuel, oxygen, energy, waste products.
  - (5) Circulation: nature of blood, materials carried, blood stream, heart, valves, arteries, veins, purification of blood in lungs.
  - (6) Corpuscles: red, white, function of each.
  - (7) Bleeding: purpose, clotting, danger, methods of stopping bleeding.
  - (8) Germs: kinds, entrance to the body, production of toxins.
  - (9) Communicable diseases: common kinds, regulations, use of vaccine and serum.
  - (10) Common cold: cause, danger, precautions.
  - (11) Tuberculosis: "white plague", how contracted, prevention, treatment.
  - (12) Alcohol: manufacture, uses in industry, use in beverages, injurious effects.
  - (13) Poisons: common kinds, precautions, antidotes.
13. The sun in relation to the earth,
- (1) Gifts from the sun: light, heat, health, colour.
  - (2) Nature: size, distance, temperature.
  - (3) Apparent path during a day: rising, noon position, setting, course, height at various hours, sun-dial, heating effect determined by angle of sun's rays, rotation of earth.
  - (4) Longitude: meaning, relation to time, standard time.
  - (5) Seasons: observing elevation of sun at noon at various times of year, heating effect determined by angle of sun's rays, revolution of earth.
  - (6) Latitude: meaning, determination by sun's rays, parallels.
14. The science of weather,
- (1) Weather records kept by pupil for two weeks to prepare for this study.
  - (2) The atmosphere: constituents, height, weight.
  - (3) Barometer: simple mercury type, daily reading.
  - (4) Rain and dew: sources, how formed, how measured.
  - (5) Lightning: explanation, thunder, estimation of distance, lightning rods, precautions.
  - (6) Snow, frost and ice: experiment to show crystal formation, measurement of snowfall calculating equivalent amount of rainfall, importance to man, value to plant life, importance to wild animals.
  - (7) Weather forecasting: from daily paper, by pupil observation, kinds of clouds, air pressure, wind direction, temperature.
  - (8) Weather and our homes: insulation from heat and cold, indoor humidity, pitch and material of roof, paint protection.
15. Science in the sky,
- (1) Sun: rising elevation, effects of increasing warmth, spring's awakening, returning birds and butterflies.
  - (2) Moon: appearance (telescope), phases, eclipses.
  - (3) North star: location, importance.
  - (4) Evening star: a planet, reflected light.
  - (5) Constellations: names, stories.
  - (6) Milky Way: ancient beliefs, real nature.
  - (7) Solar system: sun, planets.
  - (8) Comets: nature, Halley's comet, superstitions.
  - (9) Meteors: origin, cause of illumination.
16. Science in the lawn in spring,
- (1) Making a new lawn: drainage, soil preparation, seeding or sodding.
  - (2) Caring for a new lawn: keeping it moist, removing weeds, cutting.
  - (3) Repairing old lawns: loosening soil, seeding.
  - (4) Rolling: necessity, proper time, making a roller.
  - (5) Fertilizers: common kinds, method of application.
  - (6) Watering: proper time, method, principles involved.
  - (7) Moss on a lawn: causes, treatment.
  - (8) Bird guests: value, methods of attracting, protection, summer visitants, winter visitants, permanent guests.
  - (9) Bird-bath: construction, use.
  - (10) Bird-houses: purpose, construction, placing.
17. Science in the fields in spring,
- (1) Spring killing of fall grains and clovers: cause, loss.
  - (2) Water: sources, absorption by various soils, run-off, effect on warming of soil.

- (3) Drainage: purpose, kinds, value.
- (4) Soils: formation, types, characteristics, relation to plant growth.
- (5) Conditions favourable for plant growth: warmth, moisture, air.
- (6) Cultivation: purposes, methods, principles involved.
- (7) Fertilizers: purpose, natural and artificial.
- (8) Nodules on clover roots: observation, value.
- (9) Ground-hog: burrow, food, adaptations.
- (10) Snake: locomotion, feeding, adaptations.
- (11) Cut-worm: where found, harm, life history, control.
- (12) Bird friends: recognition, value, protection.

18. Science in the pond,

- (1) Water plants: local kinds, where found, how they live in water.
- (2) Fish: feeding, locomotion, breathing, air in water, gills and blood vessels, spawning habits, migration habits.
- (3) Frog: habits, adaptations, breathing, wintering.
- (4) Mosquito: habitat, life history, food, harm to man, control.
- (5) Dragon-fly: observation, food, life history.
- (6) May-fly: observation, habits, life history.

PART V

HEALTH

1. Healthful school environment—grades VII and VIII,

- (1) The school grounds,
  - (a) attractively-kept trees, shrubs, flowerbeds and lawn; and
  - (b) healthful playground-facilities.
- (2) Water supply and sanitation,
  - (a) the well covered with concrete and pumped out after the summer vacation;
  - (b) water tested at least annually;
  - (c) covered containers for drinking water;
  - (d) individual cups;
  - (e) wash-basins, soap and individual towels;
  - (f) suitable arrangement for disposal of waste water;
  - (g) toilets clean and properly cared for; and
  - (h) toilet paper supplied.
- (3) A clean and attractive classroom,
  - (a) a scraper or mat at the door;
  - (b) floors kept clean and scrubbed regularly;

- (c) ledges and corners kept dusted;
- (d) general condition of order and tidiness;
- (e) plants, bouquets and other decorations to make an attractive classroom; and
- (f) effective pictures for bulletin-boards and walls.

- (4) Lighting,
  - (a) light colours on walls and ceilings;
  - (b) windows washed regularly;
  - (c) translucent blinds drawn only when necessary, otherwise at the top;
  - (d) healthful use of artificial lighting; and
  - (e) pupils properly seated with respect to light.
- (5) Ventilation,
  - (a) windows adjusted when necessary to maintain proper temperature and to provide fresh air;
  - (b) window boards to deflect air currents;
  - (c) frequent airing of the classroom; and
  - (d) attention to humidity.

2. Grade VII,

- (1) Maintenance of health,
  - (a) importance of cleanliness;
  - (b) fresh air and health;
  - (c) sunshine and health;
  - (d) necessity for rest and sleep; and
  - (e) the common cold.
- (2) Nutrition and health,
  - (a) see 7 of Part IV; and
  - (b) see 3 and 4 of Part X;
- (3) Body framework—see 8 of Part IV.
- (4) Muscles—see 8 of Part IV.
- (5) Health of the skin, hair, nails, eye, and ear—see 10 and 12 of Part IV.
- (6) Proper clothing and shoes,
  - (a) see 2 of Part X; and
  - (b) see 8 of Part IV.
- (7) Health in the community,
  - (a) water supply,
    - (i) discovery of source of community supply;
    - (ii) demonstration of methods of purifying;
    - (iii) testing of home and school supply; and
    - (iv) keeping water clean; and
  - (b) disposal of waste,
    - (i) methods employed in the community; and
    - (ii) importance of adequate disposal of sewage, garbage, other waste.
- (8) Safety: common accidents and their prevention,
  - (a) in the home, on the street or highway; and
  - (b) in school, on the playground.
- (9) First-aid,
  - (a) presence of mind;

- (b) proper treatment,
  - (i) cuts and scratches;
  - (ii) nose-bleed; and
  - (iii) burns and scalds; and
- (c) what to do in emergencies such as fainting, drowning, choking, and clothing on fire.

### 3. Grade VIII,

- (1) Health in the home,
  - (a) meeting climatic conditions;
  - (b) importance of location;
  - (c) proper lighting;
  - (d) air-conditioning;
  - (e) keeping the home clean; and
  - (f) extermination of pests.
- (2) Health in the community,
  - (a) investigation of the sources, transportation, and safe handling of the local milk supply;
  - (b) methods used in preserving and protecting food supplies for the community;
  - (c) study of local service to maintain good health and to prevent and control disease; and
  - (d) methods used to safeguard the health of employees in industry.
- (3) Proper clothing—see 2 of Part X.
- (4) The vital processes—see 8 of Part IV.
- (5) Bacteria and health,
  - (a) the common cold—cause, danger, spread, precautions;
  - (b) bacteria and communicable diseases, their spread and prevention; and
  - (c) common diseases of children and regulations concerning them.
- (6) The healthy personality,
  - (a) habits that contribute to good mental health;
  - (b) maintenance of emotional health; and
  - (c) development of moral health,
    - (i) clean thoughts, words, deeds;
    - (ii) high ideals;
    - (iii) wholesome companions;
    - (iv) thinking of others; and
    - (v) playing the game.
- (7) Alcohol and health,
  - (a) manufacture of alcohol;
  - (b) use of alcohol in industry;
  - (c) alcoholic content of beer, wine and other spirits.
  - (d) effects of alcohol on,
    - (i) the body temperature;
    - (ii) the brain and nervous system;
    - (iii) the vital processes;
    - (iv) the special senses; and
    - (v) behaviour;
  - (e) relationship between,
    - (i) alcohol and accidents;
    - (ii) alcohol and athletics;
    - (iii) alcohol and poverty; and
    - (iv) alcohol and crime.
- (8) Tobacco and health,

- (a) nicotine and its effects; and
  - (b) objections to the use of tobacco by children.
- (9) Safety,
    - (a) precaution in regard to,
      - (i) use of tools;
      - (ii) use of ladders;
      - (iii) repairs to electrical appliances; and
      - (iv) using a motor car; and
    - (b) safety rules for campers,
      - (i) swimming and boating;
      - (ii) camp fires;
      - (iii) drinking water; and
      - (iv) poisonous plants and berries.
  - (10) First-aid,
    - (a) carbon monoxide poisoning;
    - (b) electric shock;
    - (c) drowning;
    - (d) poisonous bites and stings; and
    - (e) poison-ivy.

### 4. Physical activities for grades VII and VIII,

- (1) Free play,
  - (a) short period each half-day—recess or spare period;
  - (b) expression of natural love of activity such as running, jumping, climbing and tumbling;
  - (c) spontaneous—not directed; and
  - (d) minimum of supervision—safety only.
- (2) Games of simple organization,
  - (a) short period each half-day;
  - (b) physical activity not skill the desired end;
  - (c) tag, circle games, relay races and other games;
  - (d) minimum of teacher direction; and
  - (e) nothing if not enjoyable.
- (3) Team games,
  - (a) one or two periods each week;
  - (b) fundamental skills taught to all;
  - (c) organization into groups for volley-ball, soft-ball, soccer, hockey and other team games;
  - (d) student captains, managers, referees;
  - (e) participation by all in regular periods;
  - (f) extra practices after school for enthusiasts; and
  - (g) inter-class or inter-school competitions.
- (4) Individual games,
  - (a) practised while groups are playing other games;
  - (b) hand-ball, tennis, badminton, quoits and other games to be encouraged but not required; and
  - (c) fundamental skills taught as needed.
- (5) Athletics,
  - (a) one or two periods a week;
  - (b) encouraged but not required;
  - (c) standard track and field events including running, jumping and hurdling;
  - (d) attention to form rather than speed or distance;
  - (e) exercise of care to avoid strain; and
  - (f) undue prominence for individual winners to be avoided.

- (6) Swimming and life-saving,
  - (a) one period a week where swimming facilities are available;
  - (b) always under competent supervision;
  - (c) instruction in swimming, floating, diving and life-saving; and
  - (d) every child able to swim.
- (7) Folk dancing,
  - (a) one or two short periods a week;
  - (b) use of piano, phonograph, or other music,
    - (i) Black Hag, Rye Waltz and Minuet for girls and boys; and
    - (ii) Irish Jig, Ordanson and Kamarinskaja for boys; and
  - (c) ease and grace of movement.
- (8) Setting-up exercises,
  - (a) two or three minutes at a time as needed;
  - (b) exercises from the Syllabus of Physical Training, 1933,
    - (i) selections from Tables 20 to 30, both inclusive; and
    - (ii) arranged in rhythmical sequences;
  - (c) maximum of activity and enjoyment; and
  - (d) minimum of annoyance to other classes
- (9) Gymnastics,
  - (a) substituted for games or athletics in inclement weather;
  - (b) one or two periods a week;
  - (c) given in a gymnasium or playroom,
    - (i) marching, tumbling, pyramids, apparatus work and other gymnastics for boys; and
    - (ii) drills, dances, rhythmic, tumbling and other gymnastics for girls; and
  - (d) value dependent on interest and enjoyment.

PART VI  
MUSIC

1. Grade VII,

- (1) Choral singing,
  - (a) learning of at least 20 suitable songs,
    - (i) unison songs and part songs (SA, SSA, SAB when possible),
    - (ii) some sung by rote, some by note; and
    - (iii) some in the minor mode, including the harmonic form;
  - (b) singing at school assemblies; and
  - (c) singing of hymns in the opening exercises.
- (2) Sight singing,
  - (a) singing of easy melodies from the staff, some in the base clef, if SAB songs are used;
  - (b) interpretation of ordinary notational marks as set; and
  - (c) incidental learning of elements of theory.
- (3) Ear training,
  - (a) reproduction of rhythms as heard,
    - (i) selected from songs being learned; and

- (ii) in simple measure and in compound measure, and tapping and singing to a neutral syllable;
  - (b) reproduction of simple tonal patterns as heard,
    - (i) selected from songs being learned; and
    - (ii) humming and singing to syllables, including sharp and flat chromatics; and
  - (c) improvising simple melodies.
- (4) Rhythmics,
    - (a) arranged with the teacher of physical and health education;
    - (b) massed gymnastic exercises to music;
    - (c) British and Continental folk dances; and
    - (d) specialty and interpretative dances.
  - (5) Appreciation through listening,
    - (a) recognition of instruments;
    - (b) recognition of different singing voices;
    - (c) familiarity with standard compositions; and
    - (d) study of two or more great composers,
      - (i) interesting and significant incidents in their lives; and
      - (ii) some characteristics of their music, discovered by hearing the music.

2. Grade VIII,

- (1) Choral singing,
  - (a) learning at least 20 songs,
    - (i) unison songs and part songs (SA, SSA, SAB);
    - (ii) some sung by rote, some by note; and
    - (iii) some in the minor mode including the melodic form;
  - (b) singing in small ensembles;
  - (c) singing in school assemblies; and
  - (d) singing of hymns in the opening exercises.
- (2) Sight singing,
  - (a) singing of easy melodies from the staff including the bass clef;
  - (b) understanding of ordinary notational marks; and
  - (c) incidental learning of musical theory.
- (3) Ear training,
  - (a) reproduction of rhythms as heard,
    - (i) selected from songs being learned;
    - (ii) in simple measure and in compound measure, and tapping and singing to a neutral syllable;
  - (b) reproduction of short melodies as heard, and humming and singing to syllables; and
  - (c) improvising harmonies to melodies sung or played.
- (4) Rhythmics,
  - (a) arranged with the teacher of physical and health education;
  - (b) massed gymnastic exercises to music;
  - (c) folk dances of the nations; and
  - (d) specialty, interpretative and standard dances.

- (5) Appreciation through listening,  
 (a) study of rhythm, melody and harmony;  
 (b) study of accompaniments;  
 (c) familiarity with standard compositions;  
 and  
 (d) study of two or more great composers,  
 (i) interesting and significant incidents  
 in their lives; and  
 (ii) some characteristics of their music,  
 discovered by hearing the music.

## PART VII

## ART FOR GRADES VII AND VIII

## 1. Creative expression,

- (1) Murals, friezes, and large drawings in colour,  
 (a) use of pencil, crayon and brush; and  
 (b) suggested subjects  
 (i) pioneer life in Ontario;  
 (ii) development of transportation;  
 (iii) ancient and medieval life;  
 (iv) ships through the ages;  
 (v) houses, past and present; and  
 (vi) costumes in various eras.
- (2) Three-dimensional models and the use of clay, papier mache, soap and wood.
- (3) Book-plate and Christmas cards, the use of linoleum, soft wood and potato.
- (4) Stage sets and scenery for dramatic productions.
- (5) Costumes and properties for plays and pageants.
- (6) Puppets and masks for entertainments.
- (7) Illustrations for stories and poems.
- (8) Imaginative drawings in pen and ink, suggestive of seasons, time of day, work and play and other subjects.

## 2. Design,

- (1) Observation of design in natural forms such as plants, leaves, flowers, animals and trees.
- (2) Study of designs,  
 (a) based on natural forms; and  
 (b) based on geometric forms.
- (3) Experiments in making designs of ideas suggested by pupils.
- (4) Use of the decorative unit applied to textiles, paper and metal.
- (5) Collection of interesting designs.
- (6) Suggested activities,  
 (a) book-jackets for library books;  
 (b) lay-out of pages in the class magazine;  
 (c) posters and announcements;  
 (d) school badges and class pins;  
 (e) articles to be made in the crafts room;  
 and

- (f) embroidery, applique, and weaving patterns.

## (7) Design in picture arrangement and decoration,

- (a) balance,  
 (i) formal—two or more sections mechanically alike; and  
 (ii) informal—large attraction on one side near centre balanced by smaller attraction on other side farther from centre;
- (b) emphasis—establishing a centre of interest,  
 (i) placing in central position;  
 (ii) making large;  
 (iii) making in contrast with surroundings; and  
 (iv) leading eye to it by converging lines;
- (c) rhythm in pictures—repetition of similar lines and shapes with slight differences; and
- (d) rhythm in decoration—exact repetition of lines and shapes.

## 3. Technical work,

- (1) Representation,  
 (a) making of accurate drawings or models;  
 (b) done for a definite purpose; and  
 (c) suggested activities,  
 (i) detail in a mural or frieze—armour, furniture and plaid;  
 (ii) diagrams in mathematics and science; and  
 (iii) plant and animal forms.
- (2) Colour,  
 (a) harmony and contrast;  
 (b) distribution of colour through a piece of work;  
 (c) use of small area of bright colour to balance large area of dull colour;  
 (d) use of warm and cool colours; and  
 (e) effect of distance on colour.
- (3) Figure-drawing,  
 (a) use of action lines as basis—some attention to proportion of parts;  
 (b) faces drawn simply; hands like mittens; elaborate later if desired;  
 (c) emotions shown by pose of body—joy, sorrow, and dignity; and  
 (d) emotion in facial expression.
- (4) Showing distance,  
 (a) placing one object in front of another;  
 (b) making equal lengths appear progressively shorter as distance from observer increases—far end of building; road; far tree; person;  
 (c) parts above horizon line in picture appear lower on paper in distance;  
 (d) parts below horizon line in picture appear higher on paper in distance;  
 (e) loss of sharpness of detail in distance; and  
 (f) use of ellipse—the more directly the circle is seen, the more curved the ellipse is drawn.

- (5) Lettering,
  - (a) standard letter forms and derived forms;
  - (b) spacing to give even effect, but without the same interval between letters; and
  - (c) print-writing as in lower grades.

4. Appreciation,

- (1) Study of paintings, sculptures and architecture including the works of Canadian artists,
  - (a) message or story suggested;
  - (b) artistry employed,
    - (i) balance and arrangement;
    - (ii) pleasing proportions;
    - (iii) skilful use of colour and form; and
    - (iv) arrangement of light and shade; and
  - (c) special techniques used by artists
    - (i) to place emphasis;
    - (ii) to subordinate detail;
    - (iii) to suggest setting—time and place;
    - (iv) to indicate distance;
    - (v) to produce atmosphere; and
    - (vi) to secure emotional effects.
- (2) Study of woodwork, china-ware, metal-work and pottery, utility and beauty combined.
- (3) Study of well-planned rooms and shop windows—proportions and arrangement.
- (4) Study of beautiful buildings proportions, construction and decoration.
- (5) Study of natural beauty—flowers, birds, trees and landscape.

PART VIII  
CRAFTS

1. Grades VII and VIII,

- (1) Related to the home,
  - (a) repairing small articles of furniture;
  - (b) refinishing a piece of furniture;
  - (c) sharpening a bread-knife or meat-knife;
  - (d) making an extension cord;
  - (e) splicing an electric cord;
  - (f) making and using glue for repairs;
  - (g) patching hot-water bags and inner tubes;
  - (h) repairing a hole in a metal dish;
  - (i) making knots and splices in ropes;
  - (j) sharpening tools with a whetstone;
  - (k) making milk-stools, nail-boxes and shoe-shine boxes;
  - (l) making a window-stick for different levels; and
  - (m) making such things as door-stops and spool-holders.
- (2) Related to the school building,
  - (a) cutting glass and replacing window-panes;
  - (b) making window-boxes;
  - (c) repairing window-blinds;
  - (d) repainting woodwork;
  - (e) varnishing cupboards;
  - (f) cleaning paint-brushes and varnish-brushes;
  - (g) filling small holes or cracks in plaster;

- (h) making such things as bookcases, book-racks and book-ends;
- (i) making vases, bowls;
- (j) fitting up shelves;
- (k) constructing a bulletin board; and
- (l) making baskets for waste paper.

- (3) Related to the school grounds,
  - (a) making benches, garden and rustic seats;
  - (b) constructing trellis-work;
  - (c) making lawn ornaments;
  - (d) laying flag-stone paths;
  - (e) repairing fences and gates;
  - (f) making guards or young trees;
  - (g) painting fence-posts;
  - (h) constructing bird-houses;
  - (i) making feeding boards for birds;
  - (j) making a pool or sunken garden;
  - (k) building rockeries;
  - (l) making labels for plants and school garden plots; and
  - (m) constructing hotbeds and cold-frames.
- (4) Related to classroom work,
  - (a) making frames for pictures, friezes and murals;
  - (b) modelling such things as relief maps;
  - (c) constructing a sand-table;
  - (d) making from soap such things as models;
  - (e) making display-stands;
  - (f) planning and making stage properties;
  - (g) constructing footlights for school stage;
  - (h) making models for Social Studies;
  - (i) making models of such things as ships, engines, trams, and aeroplanes;
  - (j) constructing a puppet-stage;
  - (k) making scrapbooks and note-books;
  - (l) working with raffia and reed to make such things as a flowerpot-holder, tea-pot stand or fern-stand;
  - (m) constructing brush-brackets, tool-rack and tool-cupboard;
  - (n) making pencil-holders and pen-trays;
  - (o) building such things as a magazine stand, phonograph-record rack or hat-rack;
  - (p) making school badges and class pins;
  - (q) making a checker-board and checkers;
  - (r) working with tin and other metals to make such things as sugar scoops and cookie-cutters;
  - (s) soldering metal articles;
  - (t) making leather articles;
  - (u) making a box for filing reference pictures;
  - (v) making a bread-board; and
  - (w) weaving useful articles.
- (5) Related to games:
  - (a) repairing playing equipment;
  - (b) laying out base-ball diamonds;
  - (c) making goal-posts, home-plates and bases;
  - (d) making wooden stakes for running lanes;
  - (e) building jumping-standards, hurdles and markers;
  - (f) constructing score-boards;
  - (g) making minor repairs and adjustments to bicycles; and
  - (h) making gifts and toys.

## PART IX

## INDUSTRIAL ARTS AND CRAFTS

## 1. Grade VII in urban schools,

- (1) Woodwork,
  - (a) coping-saw cutting;
  - (b) strip woodwork;
  - (c) truing stock and use of required tools;
  - (d) chamfers and bevels and the use of thumb- and pencil-gauge;
  - (e) vertical and horizontal chiselling;
  - (f) measuring and working to one-sixteenth of an inch;
  - (g) boring with auger, centre, gimlet, drill and countersink;
  - (h) use of a screwdriver, hammer, mallet, gouge and spokeshave, and cross-cut, rip- and tenon-saws;
  - (i) preparation of material before finishing;
  - (j) application of priming and finishing coats of paint;
  - (k) care and use of paint-brushes; and
  - (l) characteristics of 3 common woods found in the local lumber-yards—commercial method of measuring.
- (2) Metal work,
  - (a) use of tinner's snips, scribe, files and soldering copper;
  - (b) recognition and use of tin-plate, galvanized iron and black iron;
  - (c) the art of soft-soldering;
  - (d) simple lay-out of rectangular objects; and
  - (e) tin-can work and band-iron work.
- (3) Home mechanics—minor repairs and maintenances within the scope of the tool skills and experiences of Grade VII.
- (4) Mechanical drawing and blue-print reading,
  - (a) use of common drafting tools.
  - (b) mechanical drawing on squared paper.
  - (c) mechanical drawing of geometric designs.
  - (d) reading simple drawings of projects under construction.

## 2. Grade VIII in urban schools,

- (1) Woodwork,
  - (a) lumber characteristics of at least 3 woods in addition to those studied in grade VII—commercial method of measuring;
  - (b) care and use of hand tools, including a framing-square (Pexto Br. 100 or Stanley R100B);
  - (c) models of a more advanced nature; and
  - (d) finishing—painting, enamelling, staining, filling, shellacking and waxing.
- (2) Metal work,
  - (a) characteristic use and treatment of such art metals as are available and involving such operations as lay-out, raising, soldering, tempering, annealing, riveting, folding, and hemming;
  - (b) use of a different flux for different metals; and
  - (c) repairing home utensils.

- (3) Home mechanics,
  - (a) minor repairs and maintenances; and
  - (b) work of grade VII extended in keeping with the skills and experiences of grade VIII pupils.

- (4) Mechanical drawing and blue-print reading,
  - (a) mechanical drawing of simple projects;
  - (b) free-hand sketches and lay-out of projects; and
  - (c) bill of material of projects.

## 3. Grades VII and VIII in rural schools,

- (1) Woodwork,
  - (a) coping-saw cutting;
  - (b) strip woodwork;
  - (c) truing stock;
  - (d) proper use of necessary hand-tools;
  - (e) vertical and horizontal chiselling;
  - (f) measuring to one-sixteenth of an inch; and
  - (g) characteristics of 3 common woods found in local lumber-yards and the commercial method of measuring them.
- (2) Metal-work,
  - (a) soldering;
  - (b) use of tinner's snips, scribe, files and soldering copper;
  - (c) simple lay-out of rectangular objects; and
  - (d) tin-can work.
- (3) Drafting,
  - (a) mechanical drawing of simple projects;
  - (b) free-hand sketches and lay-out of projects; and
  - (c) bill of material of projects.
- (4) General,
  - (a) minor repairs and maintenances within the scope of the tool-skills and experiences of grade VIII pupils;
  - (b) rope-work,
    - (i) long and short splice;
    - (ii) eye at end of rope;
    - (iii) crown and tuck;
    - (iv) rope halter;
    - (v) whipped end; and
    - (vi) knots and lashings;
  - (c) leather-work,
    - (i) making a wax thread;
    - (ii) splicing a broken strap and then joining it together by sewing or rivetting; and
    - (iii) putting a buckle on a strap; and
  - (d) reed-work,
    - (i) flower-pot holder;
    - (ii) flower-basket;
    - (iii) plant-stand; and
    - (iv) tray.
- (5) Tools.
- (6) Suggested projects,
  - (a) display-stands;
  - (b) window-boxes;
  - (c) container for paper, for drinking-cups;
  - (d) paper-basket;
  - (e) tool-cupboard;
  - (f) display-cupboard;



- (g) picture-frame;
- (h) bulletin board;
- (i) models of ships;
- (j) models of aeroplanes;
- (k) sand-table;
- (l) sharpening a knife, plane-iron and screw-driver;
- (m) cutting glass and replacing a broken window;
- (n) repairs to a fence or gate;
- (o) cleaning paint-brushes;
- (p) splicing an electric cord;
- (q) making an extension cord;
- (r) repairing a window-blind;
- (s) refinishing a piece of furniture;
- (t) repairing a hole in a metal dish; and
- (u) in general, such activities as are called for on the farm and about the home.

PART X

HOME ECONOMICS

A. Grade VII,

1. Successful home life,

- (1) Practice of everyday courtesies in the home,
  - (a) good manners at meal times;
  - (b) respect for the rights of others; and
  - (c) consideration of and obedience to parents.
- (2) Care of younger members of the family,
  - (a) watchfulness over an infant; and
  - (b) methods of amusing a small brother or sister.
- (3) Helpfulness in the home,
  - (a) care of personal belongings,
    - (i) keeping one's room tidy;
    - (ii) making the bed neatly;
    - (iii) proper use of clothes-closets and dresser drawers; and
    - (iv) tooth-brush, hair-brush, combs, towels;
  - (b) dusting furniture; and
  - (c) caring for pets.

2. Study of clothing,

- (1) Importance of personal cleanliness of body, hair, nails, and teeth.
- (2) Importance of good posture in standing, sitting and walking.
- (3) Care of clothing—clean, well-ironed, buttons on and shoes clean.
- (4) Use of fundamental processes in construction,
  - (a) laboratory uniform and bag; and
  - (b) gifts such as soft toys, bib, child's pinafore and infant's coatee; and
- (5) Use of hand-equipment and sewing machine.
- (6) Study of cotton materials used in clothing.

3. Study of breakfasts,

- (1) Types of food and their courses,
  - (a) building food;
  - (b) repairing food;
  - (c) regulating food;
  - (d) health food; and
  - (e) heat and energy food.
- (2) Value of a good breakfast and the uses in the diet of water, milk, cereals and fruits.
- (3) Planning, preparing and serving of complete breakfast—suggestions for the menus,
  - (a) fruit—fresh or dried, cooked or raw;
  - (b) cereal—cooked, uncooked or pre-cooked;
  - (c) eggs—coddled, poached and creamy;
  - (d) bacon—with or without eggs;
  - (e) toast—white, brown, dry or buttered; and
  - (f) beverage—milk, cocoa or café au lait.
- (4) Preparation of a breakfast tray,
  - (a) for a child; and
  - (b) for an adult.
- (5) Principles involved in the proper use of food such as fruits, cereals, and milk.

4. Home routines,

- (1) Personal cleanliness in the kitchen—clothing, hair, hands and nails.
- (2) Care of kitchen equipment,
  - (a) washing dishes;
  - (b) care and laundering of tea-towels and dish-cloths;
  - (c) use and daily care of sink, refrigerator, stove, cupboards, mops and dusters; and
  - (d) disposal of garbage and the care of garbage-pails.
- (3) Preparation of the dining-room for breakfast.
- (4) Shopping,
  - (a) purchase of groceries for breakfasts;
  - (b) types of stores; and
  - (c) methods of paying for purchases.

B. Grade VIII,

1. Successful home life,

- (1) Social customs and etiquette,
  - (a) manners at home;
  - (b) courtesy to other members of the family and to guests; and
  - (c) courtesy in the use of the telephone.
- (2) Art of entertaining and planning an afternoon tea,
  - (a) issuing invitations;
  - (b) greeting guests;
  - (c) making introductions;
  - (d) entertaining guests; and
  - (e) serving refreshments.
- (3) Art of being a guest,
  - (a) appreciation of hospitality; and
  - (b) consideration of other guests and members of the family.

- (4) Use of leisure time,  
 (a) reading books and magazines;  
 (b) practice of hobbies; and  
 (c) sharing in family games.
2. Study of clothing,
- (1) Selection of suitable clothes for the school girl outer garments, undergarments, hosiery, shoes and accessories.
- (2) Keeping clothes attractive brushing, hanging, pressing, laundering and mending.
- (3) Use of fundamental processes in construction,  
 (a) construction of a cotton undergarment; and  
 (b) slip, night-gown and pyjamas (one or more).
- (4) Household sewing (one or more),  
 (a) guest towel, luncheon set, tray cloth and child's play-suit;  
 (b) simple knitted or woven articles; and  
 (c) cotton and linen materials used in the home.
3. Study of luncheons and suppers,
- (1) Importance of luncheon and supper—nutritional value of vegetables, eggs and cheese.
- (2) Planning, preparing and serving of complete luncheons and supper and suggestions for the menus,  
 (a) soup—vegetable, cream;  
 (b) salad—simple, uncooked;  
 (c) vegetable—in salads, scalloped, vegetable plate;  
 (d) bread—thin slices, toasted, sandwiches, plain muffins;  
 (e) dessert—blanc mange, junket, custards; and  
 (f) beverages—cocoa, tea or coffee for adults.
- (3) Preparation of school or picnic lunch,  
 (a) planning the food;  
 (b) preparing each article of food; and  
 (c) wrapping and packing.
- (4) Preparation and serving of afternoon tea,  
 (a) sandwiches—plain, toasted; and  
 (b) beverage—cocoa, tea.
- (5) Principles involved in the cooking of cream sauces, soups, eggs, custards, and vegetables.
4. Home routines,
- (1) Care of the kitchen food containers, sink, stove, and refrigerator.
- (2) Care of bedrooms in the home,  
 (a) daily and weekly care of the bed; and  
 (b) weekly care of the bed-room.
- (2) Care of the dining-room,  
 (a) preparation of the room for meals;

- (b) care of the room after meals; and  
 (c) care of flowers and plants.
- (4) Shopping,  
 (a) purchase of groceries for luncheons or suppers; and  
 (b) purchase of fabrics and notions for construction and repairs.
- (5) Laundering—washing and ironing of linens and uniforms used when preparing meals.

## PART XI AGRICULTURE

### 1. Grade VII,

- (1) Fall,  
 (a) preparation for the school fair or school exhibit;  
 (b) visit to the fall fair,  
 (i) recognition of breeds of cattle and draught horses; and  
 (ii) recognition of vegetables and fruits and their prize-winning qualities;  
 (c) plants for school and home,  
 (i) making cuttings of plants;  
 (ii) transplanting plants from the garden;  
 (iii) planting bulbs for indoor and outdoor bloom; and  
 (iv) examination of a bulb to discover new growth and food storage;  
 (d) perennials,  
 (i) identification of common species;  
 (ii) lifting, dividing and fall planting; and  
 (iii) protection for winter;  
 (e) vegetables,  
 (i) methods of harvesting and storing; and  
 (ii) use by man of stems, roots and leaves;  
 (f) gardens, flower-beds and shrubberies,  
 (i) fall cultivation; and  
 (ii) preparation for winter;  
 (g) recognition and control of insect pests such as the codling-moth, apple maggot, corn-borer and scale insects;  
 (h) study of apples,  
 (i) how an apple fruit is adapted for growth and reproduction;  
 (ii) recognition of 5 varieties; and  
 (iii) arranging a display of apples;  
 (i) protection of young trees,  
 (i) against the wind and farm animals; and  
 (ii) against rabbits and mice; and  
 (j) taking a census of flowers, vegetables, shrubs and fruits grown in the community.
- (2) Winter,  
 (a) domestic fowl,  
 (i) recognition of 5 varieties of chickens; and  
 (ii) characteristics of each variety;  
 (b) winter care of poultry,  
 (i) housing and feeding; and  
 (ii) prevention of lice;  
 (c) study of eggs,  
 (i) parts of an egg and their use;  
 (ii) candling and care of eggs; and  
 (iii) conditions necessary for hatching eggs;  
 (d) study of trees,

- (i) deciduous and evergreen trees;
- (ii) use and care of trees on the farm;
- (iii) care of a woodlot; and
- (iv) prevention of forest fires; and
- (e) reforestation,
  - (i) relation to moisture conservation;
  - (ii) plantings in the community; and
  - (iii) trees from the Forestry Division of the Department of Lands and Forests.

(3) Spring,

- (a) the hotbed,
  - (i) construction and uses;
  - (ii) growing of annual and perennial plants from seed; and
  - (iii) transplanting into home or school gardens
- (b) pruning
  - (i) purpose, time and methods; and
  - (ii) practice on shrubs and trees at school or home;
- (c) grafting,
  - (i) discussion of purpose and time; and
  - (ii) demonstration of cleft graft;
- (d) spraying,
  - (i) value of spraying;
  - (ii) methods in common use; and
  - (iii) practice on shrubs and trees;
- (e) planting of shrubs and perennials on the school grounds or at home;
- (f) seed germination,
  - (i) discovery by experiment of necessary conditions;
  - (ii) stages in germination of 2 seeds such as the pea or bean, and corn or wheat; and
  - (iii) germination tests of grain, vegetable and flower seeds;
- (g) the school grounds,
  - (i) keeping the yard clean;
  - (ii) destroying weeds; and
  - (iii) plans for beautifying the grounds;
- (h) the school garden,
  - (i) germination tests for seeds;
  - (ii) planning, and preparation of soil;
  - (iii) planting seeds, and setting out plants; and
  - (iv) cultivation and care;
- (i) fruit blossoms,
  - (i) recognition of fruit blossoms;
  - (ii) observation of the setting of fruit; and
  - (iii) importance of birds and insects; and
- (j) orchard and garden,
  - (i) listing friends and foes; and
  - (ii) insects, birds and toads.

2. Grade VIII,

(1) Fall,

- (a) preparation for the school fair or school exhibit;
- (b) visit to the fall fair,
  - (i) recognition of common breeds of sheep and swine; and
  - (ii) observation of ducks, geese and turkeys;
- (c) study of weeds,
  - (i) identification of weeds in the community;
  - (ii) methods of seed dispersal; and
  - (iii) necessity of destruction before seeds mature;

- (d) improvement of school grounds,
  - (i) destruction of weeds;
  - (ii) plans for beautifying the grounds;
  - (iii) planting of bulbs and perennials;
  - (iv) cleaning-up of school grounds;
  - (v) fall cultivation; and
  - (vi) preparation of plants for winter;
- (e) farm crops,
  - (i) census of crops grown in the community; and
  - (ii) discussion of uses of each crop;
- (f) study of legumes,
  - (i) identification of two or three kinds;
  - (ii) purpose of the nodules; and
  - (iii) value of legumes as crops;
- (g) study of grasses,
  - (i) importance of pasture and hay;
  - (ii) seeding meadows to clover and grass; and
  - (iii) kinds of grasses used in lawns and fields;
- (h) winter stage of insects (five or more, if discovered) such as the house-fly, potato-beetle, bumble-bee, grasshopper, tent-caterpillar, warble fly, codling-moth, corn-borer, tomato-worm and cabbage butterfly;
- (i) recognition and control of plant disease such as black knot, apple scab and potato scab; and
- (j) methods of cultivation,
  - (i) purpose of ploughing, harrowing, discing and rolling; and
  - (ii) values of fall ploughing.

(2) Winter:

- (a) study of milk,
  - (i) composition and food value;
  - (ii) care of milk from cow to table;
  - (iii) demonstration of pasteurization; and
  - (iv) milk products—manufacture and uses;
- (b) study of cattle,
  - (i) discussion of beef and dairy types; and
  - (ii) recognition of breeds in the community;
- (c) study of swine,
  - (i) recognition of bacon-type breeds; and
  - (ii) qualities of a select bacon hog;
- (d) study of sheep,
  - (i) recognition of breeds in the community; and
  - (ii) importance of wool and mutton;
- (e) draught horses—recognition of breeds in the community;
- (f) study of soils,
  - (i) separation of soil constituents;
  - (ii) examination of sand, clay and humus, and a discussion of their sources;
  - (iii) effect of humus upon water-holding capacity of sand;
  - (iv) mineral and organic matter in soil;
  - (v) alkaline and acid or sour soils;
  - (vi) effect of adding lime to a sour soil and to clay; and
  - (vii) work of earthworms in the soil; and
- (g) study of fertilizers,
  - (i) application and value of barnyard manure;
  - (ii) use of commercial fertilizers; and
  - (iii) green crops as fertilizers.

(3) Spring,

- (a) the school grounds,
  - (i) cleaning up the yard;
  - (ii) destroying weeds; and

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| <ul style="list-style-type: none"><li>(iii) plans for beautifying;</li><li>(b) the school garden,<ul style="list-style-type: none"><li>(i) planning the garden;</li><li>(ii) germination tests of seeds;</li><li>(iii) preparation of flower and vegetable gardens; and</li><li>(iv) planting and care;</li></ul></li><li>(c) use of the hotbed and plant-boxes for starting plants for the gardens;</li></ul> | <ul style="list-style-type: none"><li>(d) planting shrubs and perennials on the school grounds or at home;</li><li>(c) spraying,<ul style="list-style-type: none"><li>(i) preparing spray mixtures for biting insects and for sucking insects; and</li><li>(ii) use of a common sprayer; and</li></ul></li><li>(f) making a lawn,<ul style="list-style-type: none"><li>(i) preparation of the soil; and</li><li>(ii) sowing and caring for the lawn.</li></ul></li></ul> |
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## Regulations 44

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### DEPARTMENTS OF AGRICULTURE IN SECONDARY SCHOOLS

##### INTERPRETATION

##### 1. In these regulations,

- (a) "department" means department of agriculture;
- (b) "principal" means principal of a school which has a department of agriculture operating under these regulations;
- (c) "secondary schools" means high, vocational and continuation schools and collegiate institutes;
- (d) "teacher" means a teacher of agriculture; and
- (e) "Inspector of Agricultural Classes" means any inspector appointed by the Minister to inspect departments operating under these regulations.

##### APPLICATION

2. These regulations shall apply to secondary schools which establish a department.

##### ESTABLISHMENT

##### 3. A board may establish a department,

- (a) in a high or continuation school or collegiate institute in which,
  - (i) agricultural science is taught in grades IX, X, XI and XII; and
  - (ii) home economics and shop work are taught; or
- (b) in a vocational school.

##### ACCOMMODATIONS

4.—(1) The accommodations of a department shall include an agricultural classroom and a store-room.

(2) A colony-type poultry house shall be erected on the school premises for the use of the department.

(3) One or more colonies of bees shall be kept on the school grounds for the use of the department.

##### EXPERIMENTAL PLOTS

5. The board shall set aside as an experimental plot at least 1600 square feet of vacant land.

##### QUALIFICATIONS OF TEACHERS

##### 6. Every teacher shall,

- (a) hold an Interim or Permanent Specialist's Certificate in Agriculture; and
- (b) have had practical experience in farming.

##### INTRODUCTION OF COURSES OF STUDY

7.—(1) The first year a department is established the board shall introduce agriculture courses of study in grade IX.

(2) The second year a department is established the board shall introduce agriculture courses of study in grade X.

(3) Where agriculture courses of study are taught in grades IX and X, the board may introduce agriculture courses of study in grades XI and XII.

##### SHORT COURSES OF STUDY

8. A department may conduct short courses of study in agriculture in one or more months from October to March, both inclusive.

##### OUTLINES OF COURSES OF STUDY

9.—(1) Every teacher shall prepare detailed outlines of the agriculture courses of study he teaches and submit them to the Inspector of Agricultural Classes at the time of his inspection.

##### (2) The outlines shall include,

- (a) an enlargement of some agricultural topics of the courses of study in agricultural science; and
- (b) topics relating to the type of farming carried on in the community in which the school is situated.

##### ADMISSION REQUIREMENTS

10. An applicant for admission to a department class shall,

- (a) hold a High School Entrance Certificate; or
- (b) (i) be at least 15 years of age;
- (ii) have been enrolled in grade VIII for at least one year; and
- (iii) be admitted only upon the written recommendation of the high school principal and public school inspector.

##### BOOKS

11. The board shall provide the school with agriculture books for use by the pupils.

##### AGRICULTURE CATALOGUE

12.—(1) The teacher shall keep a catalogue and record therein expenditures for the department.

(2) The records of expenditures for the department shall be kept separate from the records of expenditures for agricultural science.

(3) The catalogue shall be available to the Inspector of Agricultural Classes at the time of his inspection.

#### DUTIES OF TEACHERS

13. Every teacher shall,

- (a) be under the jurisdiction of the principal;
- (b) be responsible for,
  - (i) the care and maintenance of department equipment;
  - (ii) effective instruction, class management and discipline; and
  - (iii) planning, conducting and supervising practical activities related to gardening and home projects;
- (c) spend 1 month of the summer vacation in supervising home projects and other department activities;
- (d) co-operate with the principal and other teachers in school matters;
- (e) contribute to the maintenance of school discipline and morale;
- (f) under the direction of the principal, prepare requisitions for department equipment, books and magazines; and
- (g) prepare an annual report for the board covering department activities for the school year.

14. At the end of each term the teacher shall certify in the agriculture catalogue that the entries therein are correct.

15. At the end of the school year the teacher shall leave with the principal,

- (a) the agriculture catalogue; and
- (b) records of the instruction he has given.

#### INSPECTION

16. The Inspector of Agricultural Classes shall inspect departments.

#### ACHIEVEMENT DAY OR OPEN NIGHT

17.—(1) Every board shall set aside 1 afternoon or evening during the school year for a display of work by pupils of the school, to be known as "achievement day" or "open night", as the case may be.

(2) The public shall be admitted to the school for an achievement day or open night.

#### FORMS

18. On or before the 15th day of January in each year the secretary of the board shall submit to the Minister,

- (a) a report in form 1;
- (b) a list in form 2 of articles purchased for the department; and
- (c) a statement of account in form 3.

#### CONTINGENCIES OF GRANTS

19.—(1) Where a board does not operate a department in accordance with these regulations, the Minister may withhold the whole or any part of the grants in respect thereof.

(2) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

#### APPORTIONMENT OF GRANTS

20. The grants shall be paid to the board of a school in which a department is established and maintained.

#### ANNUAL GRANTS

21. Where the Inspector of Agricultural Classes reports to the Minister that,

- (a) the organization of the school is satisfactory;
- (b) the standard of instruction and home-project supervision of a department are satisfactory; and
- (c) provision has been made for an achievement day or open night,

there shall be paid to the board annual grants as follows:

- (i) where the school has an enrolment of fewer than 100 pupils, \$200 for grade IX, \$200 for grade X, \$100 for grade XI and \$100 for grade XII;
- (ii) where the school has an enrolment of at least 100 but fewer than 200 pupils, \$300 for grade IX, \$300 for grade X, \$150 for grade XI and \$150 for grade XII; and
- (iii) where the school has an enrolment of at least 200 pupils, \$400 for grade IX, \$400 for grade X, \$200 for grade XI and \$200 for grade XII.

#### ACCOMMODATION GRANTS

22.—(1) There shall be paid to the board an annual grant in accordance with the grading of the agriculture classroom and store-room by the Inspector of Agricultural Classes, as follows:

- (a) grade 1, \$120;
- (b) grade 2, \$90; and
- (c) grade 3, \$60.

(2) Where,

(a) the agriculture classroom,

(i) contains a laboratory table for the teacher, 12 tables and 40 chairs for pupils and accommodation for plant propagation;

(ii) has an outdoor exit; and

(iii) is used regularly for agriculture instruction; and

(b) the store-room is at least 6 by 23 feet,

the classroom and store-room shall be graded as grade 1.

(3) Where any 2 requirements under subregulation 2 are not complied with, the agriculture classroom and store-room shall be graded as grade 2.

(4) Where any 3 requirements under subregulation 2 are not complied with, the agriculture classroom and store-room shall be graded as grade 3.

#### GRANTS FOR EXPERIMENTAL PLOTS

23.—(1) There shall be paid to the board an annual grant for its experimental plot based on the grading thereof by the Inspector of Agricultural Classes, as follows:

(a) grade 1, \$100;

(b) grade 2, \$75; and

(c) grade 3, \$50.

(2) Where the experimental plot,

(a) has an area of at least 2400 square feet;

(b) includes at least 3 areas for crop rotation each with a minimum of 200 square feet;

(c) includes at least 3 areas for fertilizer experiments each with a minimum of 400 square feet; and

(d) includes an area for growing perennial vegetables and fruits of different species,

it shall be graded as grade 1.

(3) Where the experimental plot,

(a) has an area of at least 1600 square feet;

(b) includes at least 3 areas for crop rotation each with a minimum of 200 square feet; and

(c) includes,

(i) at least 3 areas for fertilizer experiments each with a minimum of 300 square feet; or

(ii) an area for growing perennial vegetables and fruits of different species,

it shall be graded as grade 2.

(4) Where the experimental plot,

(a) has an area of at least 1600 square feet; and

(b) includes,

(i) at least 3 areas for crop rotation each with a minimum of 200 square feet;

(ii) at least 3 areas for fertilizer experiments each with a minimum of 300 square feet; or

(iii) an area for growing perennial vegetables and fruits of different species,

it shall be graded as grade 3.

#### LUNCH GRANTS

24.—(1) Where a board provides lunches for not more than 50 pupils from the 15th day of October to the next following day before the Easter vacation commences, it shall be paid a grant equal to its net cost but not exceeding,

(a) \$150 where the lunches are prepared by committees of the pupils; or

(b) \$200 where the lunches are prepared by a person engaged by the board.

(2) Where a board provides lunches for at least 51 pupils from the 15th day of October to the next following day before the Easter vacation commences, it shall be paid a grant equal to its net cost but not exceeding,

(a) \$200 where the lunches are prepared by committees of the pupils; or

(b) \$300 where the lunches are prepared by a person engaged by the board.

(3) For the purposes of subregulations 1 and 2 "net cost" means the cost to the board for providing lunches less the amount of the revenue received from the pupils.

#### GRANTS FOR COMMUNITY ACTIVITIES

25. Where a school building and grounds are available without charge to organizations of a community nature, the board shall be paid,

(a) for each organization using the building and grounds for fewer than 9 nights in any school year, a grant of \$25 but not exceeding \$100; and

(b) for each organization using the building and grounds for at least 9 nights in any school year, a grant of \$50 but not exceeding \$400,

but the total of the grants shall not exceed \$400.

#### PROMOTION AND SUPERVISION GRANTS

26.—(1) A board may include as part of the cost of operating a school the amount it pays a principal and teachers who visit homes of pupils during the months of May to September, both inclusive, for the purpose of supervising home-projects and discussing with parents the progress of pupils, but only where the board has paid the principal and teachers,

- (a) at the rate of \$1.50 an hour including travelling time; and
  - (b) travelling expenses both ways at the rate of 8 cents a mile.
- (2) There shall be paid to the board an additional grant equal to 25 per cent of the amount it pays the principal and teachers for the purposes set out in sub-regulation 1.
- (3) The additional grant shall not exceed 1/40 of the total annual salaries of the principal and 1 teacher.

GRANTS FOR CO-ORDINATION OF COURSES

27.—(1) Where in any year displays of shop work and home economics are exhibited at an achievement day or open night, the board shall be paid a grant of \$40.

(2) Where in any year in the course of study in shop work and home economics there are the following or similar projects related to agriculture,

- (a) making,
  - (i) equipment for the keeping of bees;
  - (ii) colony-type poultry houses;
  - (iii) rain shelters for poultry; and
  - (iv) decorations for farm-houses;
- (b) repairs to farm machinery and equipment;
- (c) the canning of vegetables grown in the school-garden; and
- (d) the mending of sacks for grain,

the board shall be paid a grant of \$60.

GRANTS TO DEPARTMENTS OF AGRICULTURE OPERATING UNDER *The Vocational Education Act*

28. Subject to regulation 19, the board of a school which has a department of agriculture established and maintained under *The Vocational Education Act* shall be entitled to the grants under regulations 21, 22 and 23 but only where the department complies with these regulations.

FORM 1

*The Department of Education Act*

DEPARTMENT OF AGRICULTURE REPORT

19....

- 1. Name of school.....
- 2. Name of chairman of the board.....

- 3. Name of secretary of the board.....
- 4. Name of agricultural teacher..... Salary.....
- 5. Name of home-economics teacher or the teacher in charge of the girls when the boys are receiving instruction in agriculture.....
- 6. (1) Number of pupils enrolled in the school.....
- (2) Number of pupils enrolled in agriculture in the spring term in, (a) grade IX....., (b) grade X....., (c) grade XI....., grade XII.....
- (3) Number of pupils enrolled in agriculture in the fall term, (a) grade IX....., (b) grade X....., (c) grade XI....., grade XII.....
- 7. Number of classes in agriculture in, (1) (a) grade XI....., (b) grade X....., (c) grade XI....., grade XII.....
- (2) Date of achievement day or open night in 19.....
- (3) Is there a separate agriculture classroom? .....
- (4) Give area of experimental plot.....
- 8. (1) State the amount paid by the board with respect to visiting homes of pupils during the months of May to September, both inclusive, (a) to the principal....., (b) to the teachers.....
- (2) Have the principal and teachers been paid by the board at the rate of \$1.50 an hour including travelling time?..... Total amount paid.....
- 9. (1) State expenditure on lunches for, (a) previous year....., (b) current year.....
- (2) Is there a hot lunch served at the noon hour? .....
- (3) Are the lunches varied?.....
- (4) Lunches have been served during the current year from and including the..... day of ..... to and including the ..... day of.....
- (5) (a) Where the pupils are charged for lunches give the details..... (b) Give total receipts for 19.....
- (6) Does the staff supervise the pupils during the lunch time?.....
- 10. (1) List community activities on school property.....
- (2) State the cost to the board for allowing the school property to be used as a community centre..... fees collected.....
- 11. State nature of co-ordination of home economics, shop work and agriculture.....

We certify that this report is true.

- ..... (signature of chairman of the board) (signature of the principal)
- ..... (signature of secretary of the board) (signature of agricultural teacher)



FORM 2

*The Department of Education Act*

LIST OF PURCHASES FOR A DEPARTMENT OF AGRICULTURE

19....

Name of school.....  
Date.....

Description of Articles Purchased	Purchased from	Date of Approval	Cost

We certify that this list is correct.

.....  
(signature of chairman of the board)      (signature of the principal)  
.....  
(signature of secretary of the board)      (signature of agriculture teacher)

FORM 3

*The Department of Education Act*

STATEMENT OF ACCOUNT FOR A DEPARTMENT OF AGRICULTURE

19....

Name of board.....  
Name of principal and teacher.....

Date	Particulars of visits to pupils' homes by the principal or teacher	Time occupied	Rate per hour paid by board

We certify that this statement is true.

.....  
(signature of the principal)  
.....  
(signature of teacher)

## Regulations 45

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### GENERAL LEGISLATIVE GRANTS

##### INTERPRETATION

#### 1. In these regulations

- (a) "equalized assessment" has the same meaning as in *The Assessment Act*;
- (b) "instructional salaries" means the total amount paid to or on behalf of teachers for day-school services in respect of
  - (i) their salaries, and
  - (ii) travelling allowances for itinerant teachers,
 and includes the amount of superannuation withheld by a board under *The Teachers' Superannuation Act*;
- (c) "municipality" means city, town, village or township;
- (d) "public institution" means an institution operated by Canada, Ontario, a county or a municipality, and having real property not taxable under *The Assessment Act*;
- (e) "rural municipality" means an organized township;
- (f) "teacher" means a person employed by the board who, under a certificate or letter of standing from the Minister, is engaged in inspecting, supervising or teaching in a school under the jurisdiction of the board;
- (g) "urban municipality" means city, town or village; and
- (h) "year" means the period from and including the 1st of January to and including the 31st of December next following.

2. "Approved cost" shall be subject to the approval of the Minister.

##### APPORTIONMENT

3. The general legislative grants for public schools, separate schools, continuation schools, high schools and vocational schools shall be

- (a) apportioned and distributed to boards in accordance with these regulations, and
- (b) applied to such school purposes as the board receiving a grant deems expedient.

##### CONTINGENCIES OF GRANTS

4. Where a board does not operate a school in compliance with the Acts administered by the Minister or

the regulations thereunder, the Minister may withhold the whole or any part of a grant payable to the board.

5. Where in any year the amount voted by the Legislature for the grants under these regulations is insufficient or more than sufficient to pay the grants in full, the Minister may make a *pro-rata* reduction or increase, as the case may be.

#### PART 1

#### PUBLIC AND SEPARATE SCHOOLS

##### APPLICATION

6. This Part applies to general legislative grants in respect of public and separate schools.

##### INTERPRETATION

#### 7. In this Part

- (a) "approved cost" means the total of the disbursements made from current funds by a board or on its behalf during the preceding year in respect of
  - (i) instructional salaries not exceeding \$75 for each pupil of average daily attendance as determined under regulation 8,
  - (ii) salaries of teachers for night-school services,
  - (iii) principal, interest and other charges due in that year on debentures and capital loans,
  - (iv) transportation of pupils to and from school, but only where their parents or guardians do not contribute directly to the cost of the transportation,
  - (v) tuition fees paid to another board,
  - (vi) text-books and library books,
  - (vii) fuel and electricity except where the school under the jurisdiction of the board is in an urban municipality having a population of not fewer than 2,500 or the school section or separate-school organization has an assessment per class-room unit of \$20,000 or more,
  - (viii) rented class-rooms,
  - (ix) restoration of insured school-property destroyed or damaged, but not exceeding an amount equal to the insurance proceeds received in respect thereof, and

- (x) capital outlays and repairs but less, in the case of the board of a school in an urban municipality having a population of not fewer than 2,500 or of a board of a school in a rural municipality having a population of not fewer than 20,000, the portion of those disbursements that is equivalent to the amount by which the cost of operating exceeds the amount obtained by multiplying \$115 by the number representing the average daily attendance for the preceding year,

less current-fund receipts as follows:

- (xi) tuition fees from another board,  
 (xii) amounts transferred to current funds from capital funds,  
 (xiii) insurance proceeds,  
 (xiv) receipts from the sale of capital assets, and  
 (xv) refunds and reimbursements connected with disbursements previously included in approved cost;

(b) "assessment" means

- (i) subject to sub-clause ii, the assessment of property rateable for public-school purposes in the public-school section or for separate-school purposes in the area prescribed under section 57 of *The Separate Schools Act*, as the case may be, as shown by the assessment roll on which taxes were levied for the preceding year, and where moneys are received by the board under subsection 5, 8 or 9 of section 33 of *The Assessment Act*, includes an amount of mines-profit assessment equivalent to that which, if levied upon at the rate of real-property taxation levied on rate-payers of the school section or separate-school organization for school purposes, would result in taxes equal to the amount of mines-profit tax so received by the board, or
- (ii) where that public-school section or separate-school area is in a municipality which forms part of a county for municipal purposes, the amount at which that assessment was equalized;

(c) "class-room unit" means

- (i) for the board of a larger unit of administration, the number of school-sections or separate-school areas included therein, or the number of open class-rooms on the first school-day in the current year, whichever is the greater,
- (ii) for a board, all of whose pupils are attending a school operated by another board, the quotient, adjusted to the next largest whole number, obtained by dividing the number of those pupils enrolled on the first school-day of the current year by 39,

- (iii) for a board operating a school and having more than 20 pupils enrolled on the first school-day in the current year at a school operated by another board, the number of open class-rooms on the first school-day of the current year added to the quotient, adjusted to the next largest whole number, obtained by dividing the number of those pupils by 39, and

- (iv) for other boards, the number of open class-rooms on the first school-day of the current year;

(d) "cost of operating" means the total of the disbursements for school purposes paid out of current funds by a board or on its behalf during the preceding year under the Acts administered by the Minister and the regulations thereunder, less

- (i) repayments of current-fund borrowings,  
 (ii) moneys transferred to a reserve fund,  
 (iii) payments to a municipality to be credited against any tax levy by that municipality,  
 (iv) receipts from another board but not including receipts under an arbitration award or an agreement in the stead thereof,  
 (v) amounts transferred to current funds from capital funds,  
 (vi) receipts from insurance,  
 (vii) receipts from the sale of capital assets, and  
 (viii) refunds and reimbursements connected with prior disbursements;

(e) "larger unit of administration" means a consolidated-school section, a township school area, an area under a township board, an improvement district, or a union of separate-school areas;

(f) "open class-room" means a class-room used throughout each school day by pupils in the charge of a teacher; and

(g) "population" means the population of the municipality in which the school is located as shown on the assessment roll on which taxes for the preceding year were levied, less the number of inmates of public institutions.

#### AVERAGE DAILY ATTENDANCE

8.—(1) Subject to subregulations 2, 3 and 4, the average daily attendance shall, for the purposes of sub-clause i of clause a of regulation 7, be the average daily attendance for the preceding year.

(2) The number "30" shall be used for a school having not fewer than one open class-room and an average daily attendance under 30.

(3) The number "60" shall be used for a school having not fewer than two open class-rooms and an average daily attendance of not fewer than 35 but under 60.

(4) The number "90" shall be used for a school having not fewer than three open class-rooms and an average daily attendance of not fewer than 70 but under 90.

AMOUNT OF GRANTS

9.—(1) Subject to regulations 10, 11 and 12, the board of a public or separate school in a city, or in a town or village having a population of not fewer than 2,500, shall be paid a grant of

- (a) \$16 for each pupil of average daily attendance during the preceding year, and
- (b) an amount calculated by taking a percentage of the approved cost at the rate set forth in Column 2 in accordance with the population set opposite thereto in Column 1 as follows:

COLUMN 1	COLUMN 2
Population	Percentage
Not fewer than 200,000	16
100,000 to 199,000	17
50,000 to 99,999	20
40,000 to 49,999	21
30,000 to 39,999	22
20,000 to 29,999	23
10,000 to 19,999	24
9,000 to 9,999	25
8,000 to 8,999	26
7,000 to 7,999	27
6,000 to 6,999	28
5,000 to 5,999	29
4,500 to 4,999	30
4,000 to 4,499	33
3,500 to 3,999	36
3,000 to 3,499	38
2,500 to 2,999	40

(2) Subject to regulations 10, 11 and 12, the board of a larger unit of administration, and all other boards not qualifying for a grant under subregulation 1 excepting boards of school sections designated under subsection 1 of section 66 of *The Public Schools Act*, shall be paid a grant of

- (a) \$16 for each pupil of average daily attendance during the preceding year, and
- (b) an amount calculated by taking a percentage of the approved cost at the rate set forth in Column 2 in accordance with the assessment per class-room unit set opposite thereto in Column 1, as follows:

COLUMN 1	COLUMN 2
Assessment per class-room unit	Percentage
at least \$125,000	40
at least \$120,000 but less than \$125,000	42
at least \$115,000 but less than \$120,000	44
at least \$110,000 but less than \$115,000	46
at least \$105,000 but less than \$110,000	48
at least \$100,000 but less than \$105,000	50
at least \$ 95,000 but less than \$100,000	52
at least \$ 90,000 but less than \$ 95,000	54
at least \$ 85,000 but less than \$ 90,000	56
at least \$ 80,000 but less than \$ 85,000	58
at least \$ 75,000 but less than \$ 80,000	60
at least \$ 70,000 but less than \$ 75,000	62
at least \$ 65,000 but less than \$ 70,000	64
at least \$ 60,000 but less than \$ 65,000	66
at least \$ 55,000 but less than \$ 60,000	68
at least \$ 50,000 but less than \$ 55,000	70
at least \$ 45,000 but less than \$ 50,000	72
at least \$ 40,000 but less than \$ 45,000	74
at least \$ 35,000 but less than \$ 40,000	79
at least \$ 30,000 but less than \$ 35,000	84
at least \$ 25,000 but less than \$ 30,000	89
less than \$25,000	92

(3) In addition to the grant under subregulation 2, a grant of \$300 shall be paid

- (a) to each board in the year it enters a larger unit of administration, and
- (b) to the board of a larger unit of administration for each school-section or separate-school area included in the larger unit of administration before the current year.

(4) Where a school-section or separate-school area is withdrawn from a larger unit of administration during the current year, the grant under subregulation 3 shall not be paid in respect of that section or area.

(5) Where there is no assessment for school purposes, the assessment per class-room unit shall be deemed to be \$125,000.

TRANSFER OF SECTIONS AND AREAS

10.—(1) Where the whole of a public-school section, or a separate-school area, is transferred from one board to another, the grant for the former board for the year following the transfer shall be

- (a) calculated as though there had been no transfer, and
- (b) paid to the latter board.

(2) Where part of a public-school section is transferred from one board to another, the grant for the former board for the year following the transfer shall

- (a) be calculated as though there had been no transfer, and

- (b) subject to sections 29 and 39 of *The Public Schools Act*, be paid to the boards in the proportion that the enrolment, on the first school-day in December of the preceding year, of pupils in the part remaining under the jurisdiction of the former board bears to the number of pupils in the part transferred.

11.—(1) Where part of a municipality is annexed to an urban municipality on or after the 1st of January, 1949, and at the date of annexation there are outstanding debentures for one or more school buildings in that part, the public- or separate-school board of the urban municipality shall, except in the year of annexation, be paid a grant on the debenture instalments due and paid in the preceding year to the extent that the payments on the debentures would have been eligible for a grant if the annexation had not taken place.

(2) The amount of the grant under subregulation 1 shall be calculated at the rate applicable to

- (a) the board of the school section or separate school in the annexed area for the year preceding annexation, or  
(b) the board of the urban municipality for the year preceding annexation,

whichever rate is the greater.

#### LIMITATION ON GRANTS

12.—(1) The total of

- (a) the special legislative grants under other regulations, and  
(b) the general legislative grants under this Part

shall not exceed in any year

- (c) 90 per cent of the cost of operating where the assessment per class-room unit is at least \$20,000, or  
(d) 95 per cent of the cost of operating where the assessment per class-room unit is under \$20,000.

(2) Except in the case of the board of a larger unit of administration, the total grants payable under this Part shall not exceed the difference between the cost of operating and the amount of the township grant payable under section 91 or 115 of *The Public Schools Act*.

#### PART 2

#### HIGH SCHOOLS, CONTINUATION SCHOOLS AND VOCATIONAL SCHOOLS

#### APPLICATION

13. This Part applies to general legislative grants in respect of high schools, continuation schools and vocational schools.

#### INTERPRETATION

14. In this Part

- (a) "approved cost" means for high schools and continuation schools the total of the disbursements made from current funds by a board or on its behalf during the preceding year in respect of

- (i) principal, interest and other charges due in that year on debentures and capital loans,  
(ii) transportation of pupils to and from school, but only where their parents or guardians do not contribute directly to the cost of the transportation,  
(iii) tuition fees paid to another board for pupils attending a high or continuation school operated by that board,  
(iv) capital outlays for new buildings, additions to buildings, or for equipment,  
(v) rented class-rooms, and  
(vi) restoration of insured school-property destroyed or damaged, but not exceeding an amount equal to the insurance proceeds received in respect thereof,

less current-fund receipts as follows:

- (vii) amounts transferred to current funds from capital funds,  
(viii) insurance proceeds,  
(ix) proceeds from the sale of capital assets, and  
(x) refunds and reimbursements connected with disbursements previously included in approved cost;  
(b) "approved cost" means for vocational schools the total of the disbursements made by a board or on its behalf from

- (i) current funds in respect of principal, interest and other charges due in the current year on debentures other than those issued in respect of buildings, additions to buildings, or equipment under sub-clause ii, and  
(ii) current or capital funds in respect of capital outlays for new buildings or additions to buildings, or for equipment;

(c) "assessment" means

- (i) subject to sub-clause ii, the assessment of property rateable for school purposes in municipalities in whole or in part in the high- or continuation-school district as shown by the assessment roll on which taxes were levied for the preceding year, and where moneys are received by the board under subsection 5, 8 or 9 of section 33 of *The Assessment Act*, includes an amount of mines-profit assessment equivalent to that which, if levied upon at the rate of real-property taxation levied on ratepayers of the high- or continuation-school district for school purposes, would result in taxes equal to the amount of mines-profit tax so received by the board, or

- (ii) where that high- or continuation-school district is in a municipality which forms part of a county for municipal purposes, the amount at which that assessment was equalized;
- (d) "assessment per capita" means the quotient obtained by dividing the number representing the assessment by the number representing the population;
- (e) "population" means the total population of municipalities in whole or in part in the high- or continuation-school district, as shown by the assessment rolls on which taxes for the preceding year were levied, less the number of inmates of public institutions; and
- (f) "population per municipality" means the quotient obtained by dividing the total population of municipalities in whole or in part in the high- or continuation-school district by the number of those municipalities.

AVERAGE DAILY ATTENDANCE

15.—(1) Subject to subregulation 2 "average daily attendance" for the purposes of the grant to the board of a high- or continuation-school under subregulation 1 of regulation 20 means average daily attendance of pupils for the preceding year but does not include pupils from another high- or continuation-school district.

(2) Where the average daily attendance of pupils for the preceding year including pupils from another high- or continuation-school district is under 400, "average daily attendance" for the purposes of regulation 20 means the greater of

- (a) the average daily attendance, and
  - (b) the number of teachers employed in the schools throughout December of the preceding year multiplied by 20,
- less the average daily attendance of pupils from another high- or continuation-school district.
- (3) Under clause b of subregulation 2 the number of teachers shall not
- (a) exceed 20, or one for each 18-pupils or fraction thereof of the average daily attendance, whichever is the lesser, or
  - (b) be calculated at less than 2 in respect of a school on an island or in a territorial district.

AMOUNT OF GRANTS

16. The board of a continuation school shall be paid a grant of

- (a) 75 per cent of the approved cost where the school is in a territorial district or on an island, or
- (b) 50 per cent of the approved cost where the school is situated elsewhere.

17.—(1) Subject to subregulations 2 and 3, the board of a high school shall be paid a grant of a percentage of the approved cost as set forth in column 2, 3, 4 or 5, as the case may be, in accordance with the population per municipality set opposite thereto in column 1 as follows:

Column 1	Column 2	Column 3	Column 4	Column 5
Population per municipality	The board of a city, separated town or other urban municipality in a county	The board of an urban municipality in a territorial district	The board of a district not operating a school	The board of a high-school district consisting of a township or of all or parts of two or more municipalities, not including a city having a population of not fewer than 20,000
at least 100,000	15	20	20	30
at least 60,000 but under 100,000	20	25	25	30
at least 30,000 but under 60,000	25	30	30	30
at least 20,000 but under 30,000	30	35	35	35
at least 15,000 but under 20,000	35	40	40	40
at least 10,000 but under 15,000	40	45	45	50
at least 5,000 but under 10,000	45	50	50	60
at least 4,000 but under 5,000	50	60	55	65
at least 3,000 but under 4,000	50	65	60	70
at least 1,500 but under 3,000	50	70	65	75

(2) Where the population per municipality is under 1,500 and the assessment per capita is at least \$550, the percentages under Columns 2, 3, 4 and 5 of subregulation 1 shall be 50, 75, 65 and 80, respectively.

(3) Where the population per municipality is under 1,500 and the assessment per capita is under \$550, the percentages under Columns 2, 3, 4 and 5 of subregulation 1 shall be 50, 80, 65 and 85, respectively.

18.—(1) Subject to subregulations 2, 3 and 4, the board of a vocational school shall be paid a grant of a percentage of the approved cost in accordance with regulation 17.

(2) Where an existing agreement was entered into before the 1st of July, 1944, between a board and the Minister with respect to the payment of grants on debenture instalments, or disbursements for buildings and equipment, the percentage set forth in the agreement shall apply.

(3) Where Canada pays Ontario a portion of the disbursements for a vocational school, the percentage applicable to the board of the vocational school under regulation 17 shall be 50 in respect of those disbursements.

(4) Where there are disbursements from current funds for

(a) instructional equipment for shops,

(b) power-operated equipment for home-economics rooms, or

(c) typewriters and business machines for commercial rooms,

the percentage applicable to the board of the vocational school under regulation 17 shall be 50 in respect of those disbursements.

19. In addition to the grant under regulation 17, the board of a high school that operates a school within a high-school district shall be paid

(a) a grant of \$100 for each rural school-section that is completely within the high-school district, or

(b) where there is a township school area in the high-school district, a grant of \$100 for each rural school-section that is completely within the high-school district.

20.—(1) In addition to the grants under regulations 16, 17, 18 and 19, and subject to subregulations 2 and 3, the board of a high, continuation or vocational school shall, for each pupil in average daily attendance during the preceding year, be paid a grant as set forth in column 2, 3, 4, 5, 6 or 7, as the case may be, in accordance with the assessment per capita set opposite thereto in column 1 as follows:

Assessment per Capita	High Schools				Con- tinuation Schools	Voca- tional Schools
	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Column 1	Boards in municipalities having a population per municipality of not fewer than 20,000	Boards in urban municipalities having a population per municipality of not fewer than 10,000 but under 20,000	Boards in urban municipalities having a population per municipality under 10,000	Boards of high-school districts not including a city, but including parts of one or more townships each having a population under 20,000		
at least \$1150	\$ 40	\$ 50	\$ 60	\$100	\$ 60	\$ 70
at least \$1100 but under \$1150	\$ 44	\$ 54	\$ 64	\$102	\$ 62	\$ 74
at least \$1050 but under \$1100	\$ 48	\$ 58	\$ 68	\$104	\$ 64	\$ 78
at least \$1000 but under \$1050	\$ 52	\$ 62	\$ 72	\$106	\$ 66	\$ 82
at least \$ 950 but under \$1000	\$ 56	\$ 66	\$ 76	\$108	\$ 68	\$ 86
at least \$ 900 but under \$ 950	\$ 60	\$ 70	\$ 80	\$110	\$ 70	\$ 90
at least \$ 850 but under \$ 900	\$ 64	\$ 74	\$ 84	\$112	\$ 72	\$ 94
at least \$ 800 but under \$ 850	\$ 68	\$ 78	\$ 88	\$114	\$ 74	\$ 98
at least \$ 750 but under \$ 800	\$ 72	\$ 82	\$ 92	\$116	\$ 76	\$102
at least \$ 700 but under \$ 750	\$ 76	\$ 86	\$ 96	\$118	\$ 78	\$106
at least \$ 650 but under \$ 700	\$ 80	\$ 90	\$100	\$120	\$ 80	\$110
at least \$ 600 but under \$ 650	\$ 84	\$ 94	\$104	\$122	\$ 82	\$114
at least \$ 550 but under \$ 600	\$ 88	\$ 98	\$108	\$124	\$ 84	\$118
at least \$ 500 but under \$ 550	\$ 92	\$102	\$112	\$126	\$ 86	\$122
at least \$ 450 but under \$ 500	\$ 96	\$106	\$116	\$128	\$ 88	\$126
at least \$ 400 but under \$ 450	\$100	\$110	\$120	\$130	\$ 90	\$130
at least \$ 350 but under \$ 400	\$104	\$114	\$124	\$132	\$ 92	\$134
at least \$ 300 but under \$ 350	\$108	\$118	\$128	\$134	\$ 94	\$138
at least \$ 250 but under \$ 300	\$112	\$122	\$132	\$136	\$ 96	\$142
at least \$ 200 but under \$ 250	\$116	\$126	\$136	\$138	\$ 98	\$146
under \$ 200	\$120	\$130	\$140	\$140	\$100	\$150

(2) Where the average daily attendance in a vocational school is under 500, the amounts set forth in column 7 of subregulation 1 shall be increased by \$20 for each of the first 200 pupils.

(3) The grant under subregulations 1 and 2 shall not exceed an amount equal to 120 per cent of the instructional salaries paid in the preceding year.

#### TRANSFER OF DISTRICTS

21. Where part or the whole of a high- or continuation-school district is transferred from one board to another, the grant for the former board for the year of the transfer shall be

- (a) calculated as though there had been no transfer, and
- (b) paid to the boards in the proportion that the enrolment, on the first school-day in December of the preceding year, of pupils in the part remaining under the jurisdiction of the former board bears to the number of pupils in the part transferred.

22.—(1) Where part of a municipality is annexed to an urban municipality on or after the 1st of January, 1949, and at the date of annexation there are outstanding debentures for one or more school buildings in that part, the board of the urban municipality shall, except in the year of annexation, be paid a grant on the debenture instalments due and paid in the preceding year to the extent that the payments on debentures would have been eligible for a grant if the annexation had not taken place.

(2) The amount of the grant under subregulation 1 shall be calculated at the rate applicable to

- (a) the board in the annexed area for the year preceding annexation, or
- (b) the board of the urban municipality for the year preceding annexation,

whichever rate is the greater.

#### PART 3

#### NIGHT SCHOOLS

#### APPLICATION

23. This Part applies to general legislative grants in respect of night schools.

#### AMOUNT OF GRANTS

24. The board of a continuation school operating a night school shall be paid a grant of 50 per cent of the total salaries of the teaching staff of the night school paid in the preceding year.

25.—(1) Subject to subregulation 2, the board of a high school operating a night school shall be paid a grant on the total salaries of the teaching staff of the night school paid in the preceding year at the percentage applicable under regulation 17.

(2) Where the board also operates a vocational school, the percentage applicable shall be 50.



## Regulations 46

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### GENERAL REGULATIONS FOR PUBLIC AND SEPARATE SCHOOLS

##### INTERPRETATION

1. In these regulations,
  - (a) "inspector" means public- or separate-school-inspector; and
  - (b) "school" means public or separate school.

##### EQUIPMENT

- 2.—(1) The board shall provide the school with,
  - (a) a flagstaff, cord, pulley and Union Jack;
  - (b) a mounted globe not less than 12 inches in diameter;
  - (c) separate wall maps of the hemispheres, the British Isles, the British Empire, the continents, Canada, Ontario, the United States and, where a suitable wall map is published, the municipality and the county or district in which the school is situated;
  - (d) a numeral frame and material for teaching numbers;
  - (e) a set of mensuration surface forms and geometrical solids;
  - (f) a pair of scales, and weights from  $\frac{1}{2}$  ounce to at least 4 pounds;
  - (g) a set for measure of capacity including pint, quart, gallon, peck and bushel measures;
  - (h) a set for linear measure including inch and foot measures, a yard stick and a tape line;
  - (i) a set for square and cubic measures;
  - (j) a supply of pictures suitable for assisting the teaching of the courses of study; and
  - (k) equipment for assisting the teaching of agriculture, home economics and industrial arts and crafts, but only when these subjects are taught in the school.
- (2) The board shall provide each classroom with,
  - (a) a black-board set consisting of a protractor, a triangle, a pair of compasses, 2 pointers and a graduated straight-edge;
  - (b) a clock; and
  - (c) a copy of The Large-type Concise English Dictionary (Annandale).

(3) The board shall provide the school library with,

- (a) an atlas;
  - (b) a gazetteer;
  - (c) a copy of The Large-type Concise English Dictionary (Annandale);
  - (d) the books prescribed for the high-school entrance examinations in English literature; and
  - (e) such other text books and reference books as may be prescribed from time to time under clause *i* of subsection 1 of section 4 of the Act.
- (4) The Minister may require the board to provide the school with,
- (a) reference books and books for supplementary reading;
  - (b) charts, maps and globes necessary for the courses of study; and
  - (c) art and science apparatus and supplies necessary for the courses of study.

(5) The board shall provide the school library with a supply of *Social Studies* and *Health Readers*, prescribed under clause *j* of subsection 1 of section 4 of the Act.

##### COURSES OF STUDY

3. The courses of study for grades I to X, both inclusive, shall be as prescribed under clause *a* of subsection 1 of section 4 of the Act.

##### ADDITIONAL TEACHERS AND CLASSROOMS

4. When the average attendance in any classroom exceeds 45 for 2 consecutive years, an additional teacher and classroom shall, upon the recommendation of the inspector, be provided by the board.

##### ADVERTISEMENTS AND ANNOUNCEMENTS

5.—(1) No advertisement shall be placed in a classroom without the consent of the board.

(2) No announcement shall be made to the pupils without the consent of the board unless it is necessary in connection with an Act administered by the Minister or the regulations thereunder.

##### CARETAKER

6.—(1) The board shall employ a caretaker for the school.

(2) Every day the caretaker shall,

- (a) sweep the floors; and
- (b) dust the furniture, window ledges and other woodwork with damp dusters.
- (3) The caretaker shall,
  - (a) have the temperature in the school at least 68 degrees fahrenheit by 8.45 a.m. and maintain this temperature throughout the school day;
  - (b) keep the walks and paths clear of snow in winter;
  - (c) wash the windows as often as required by the board or the principal;
  - (d) keep the accommodations in good condition; and
  - (e) perform such other duties as may be set forth in his contract of employment with the board.

#### SUPERVISORS

7.—(1) A public- or separate-school board or board of education in a city may,

- (a) place in charge of art and crafts in schools under its jurisdiction a teacher who holds an Interim or Permanent Supervisor's Certificate in Art and Crafts;
- (b) place in charge of music in schools under its jurisdiction a teacher who holds an Interim or Permanent Supervisor's Certificate in Vocal Music;
- (c) place in charge of guidance in schools under its jurisdiction a teacher who holds an Interim or Permanent Intermediate Guidance Certificate;
- (d) place in charge of home economics in schools under its jurisdiction a teacher who holds an Interim or Permanent Intermediate Home Economics Certificate;
- (e) place in charge of industrial arts and crafts in schools under its jurisdiction a teacher who holds an Interim or Permanent Intermediate Industrial Arts and Crafts Certificate;
- (f) place in charge of physical and health education in schools under its jurisdiction a teacher who holds an Interim or Permanent Supervisor's Certificate in Physical and Health Education; and
- (g) place in charge of the kindergartens of schools under its jurisdiction a teacher who holds a Kindergarten Director's Certificate.

(2) A public- or separate-school board or board of education in a town, village or township-school area may,

- (a) place in charge of art and crafts in schools under its jurisdiction a teacher who holds an Interim or Permanent Elementary Art and Crafts Certificate;
- (b) place in charge of music in schools under its jurisdiction a teacher who holds an Interim or Permanent Elementary Vocal Music Certificate, Type A or B;

- (c) place in charge of home economics in schools under its jurisdiction a teacher who holds an Interim or Permanent Elementary Home Economics Certificate;
- (d) place in charge of industrial arts and crafts in schools under its jurisdiction a teacher who holds an Interim or Permanent Elementary Industrial Arts and Crafts Certificate;
- (e) place in charge of guidance in schools under its jurisdiction a teacher who holds an Interim or Permanent Intermediate Guidance Certificate;
- (f) place in charge of physical and health education in schools under its jurisdiction a teacher who holds an Interim or Permanent Elementary Physical and Health Education Certificate; and
- (g) place in charge of the kindergartens of schools under its jurisdiction a teacher who holds a Kindergarten Director's Certificate.

(3) A teacher appointed under subregulation 1 or 2 shall be known as a "supervisor".

(4) A supervisor shall be subject to the authority of the principal and the instructions of the inspector.

#### PRINCIPALS AND TEACHERS

8.—(1) The head teacher of a school with more than one teacher shall be the principal and the other teachers shall be assistants.

(2) A teacher in charge of more than one school shall be called a "supervising principal".

(3) Upon the report of the inspector the board may determine the powers of the supervising principal.

9.—(1) A principal shall be in charge of the organization, management and discipline of his school.

(2) Subject to revision by the inspector, the principal shall,

- (a) determine,
  - (i) the number of grades;
  - (ii) the number of pupils to be assigned to each class; and
  - (iii) the order in which the subjects of the courses of study shall be taken up by the pupils; and
- (b) promote pupils from one grade to another.

10.—(1) A principal shall,

- (a) prepare a time-table for each grade or supervise his assistants in the preparation thereof;
- (b) submit the time-table for each grade to the inspector who may make modifications therein;
- (c) inspect the school premises daily and report promptly to the secretary of the board,
  - (i) any repairs required; and

(ii) any lack of attention on the part of the caretaker; and

(d) instruct pupils in the care of the school premises.

(2) In the time-table for each grade, daily periods shall be allowed each pupil for seat-work, including independent study, supervised by the teacher.

(3) The time allotted each day for seat-work shall be not less than  $1\frac{1}{2}$  hours.

(4) The time-table for a grade shall be posted in a conspicuous place in the classroom.

(5) The amount of home-work assigned to pupils shall be subject to the approval of the inspector.

11. Where after reasonable notice by the principal a parent or guardian fails to provide his child or ward with the text-books or other supplies required for a course of study or to pay the fees imposed for the purpose by the board, the principal shall promptly notify the board which may suspend the pupil or provide him with the text-books or other supplies and waive the payment of fees.

12. Where a pupil injures or destroys school property, the principal shall notify the parent or guardian concerned and if the damage is not made good within a reasonable time the principal shall promptly notify the board.

13.—(1) The principal of a school which has more than one storey shall hold a fire-drill in the school at least once each month.

(2) Every pupil shall take part in the fire-drills.

14. At the end of each month the principal of a rural school shall send the inspector a copy of the report of irregular attendance made to the school attendance officer.

15. Where a building is occupied or used jointly by a public or separate school and a high or continuation school, the principal of the high or continuation school shall have supreme authority in matters of discipline in those parts of the accommodations which the schools occupy or use in common.

16. Every teacher who resigns his position shall leave in the school register his most recent time-table and a statement of the stage of advancement of each class under his charge.

#### DUTIES OF PUPILS

17.—(1) Every pupil registered in a day- or night-school shall attend punctually and regularly and submit to such discipline as would be exercised by a kind, firm and judicious parent.

(2) Every pupil shall be neat and clean in his person and habits, diligent in his studies, kind and courteous to his fellow pupils and obedient and respectful to the teachers.

18. When a pupil returns to school after an absence, his parent or guardian shall, orally or in writing as the principal may require, give the reason for the absence.

19.—(1) A pupil may temporarily retire from school at any time with the consent of the principal or at the oral or written request of his parent or guardian.

(2) Where the principal believes that a pupil is making an unjustifiable use of the privilege of retiring from school, he shall promptly notify the board.

20. Every pupil shall be responsible to the principal for his conduct on the school premises.

#### DAY-SCHOOL SESSIONS

21.—(1) Unless the board directs otherwise, pupils registered in day-schools shall assemble for study at 9 a.m. and be dismissed not later than 4 p.m.

(2) Every pupil shall be allowed at least one hour for recreation at noon and a recess period of at least 10 minutes during the morning and afternoon sessions.

(3) There shall be not less than 5 hours of study a day including the recesses in the morning and afternoon but the board may reduce the school day to a minimum of  $2\frac{1}{2}$  hours for the pupils in kindergarten and kindergarten-primary classes and grades I, II and III.

#### NIGHT-SCHOOLS

22.—(1) A board may establish a night-school.

(2) The local inspector shall select the night-school courses of study from the day-school courses of study.

(3) Subject to the approval of the principal, every pupil enrolled in a night-school shall select his own subjects of study.

23.—(1) Except with the consent of his day-school principal, no pupil who attends a day-school may attend a night-school.

(2) Where a pupil attends a day-school which does not provide instruction in home economics or industrial arts and crafts, he may attend a night-school for instruction therein.

24.—(1) The school year of a night-school shall consist of 2 terms beginning and ending on dates determined by the board.

(2) The board may determine the night-school vacations.

(3) The board shall determine,

(a) the number of night-school sessions to be held each week; and

(b) the length of each nightly session, but no session shall exceed  $2\frac{1}{2}$  hours.

25. Night-schools shall be subject to the same regulations as day-schools with respect to management, discipline of pupils, duties and qualifications of teachers and the use of text-books.

26.—(1) Two or more rural school boards may combine and establish a night-school.

(2) Where 2 or more rural school boards establish a night-school, the school buildings of one or both boards shall be used for the night-school classes.

(3) Each board shall decide the nights of the week on which night-school classes shall be held in its school.

#### GRADES IX AND X

27.—(1) Subject to subregulations 2 and 3, the board of a public or separate school shall provide instruction in the subjects of grades IX and X for pupils within its public-school section or separate-school organization, but no pupil shall be entitled to receive instruction unless he holds a High School Entrance Certificate or is, in the opinion of the principal and the inspector, competent to receive instruction.

(2) The board of a public or separate school in a high- or continuation-school district shall not be required to provide instruction in the subjects of grades IX and X.

(3) The board of a public or separate school may arrange with the board of a high or continuation school for pupils within the public-school section or separate-school organization to receive instruction at the high or continuation school in the subjects of grades IX and X, but only where the high or continuation school is readily accessible.

#### TEXT-BOOKS AND REFERENCE BOOKS

28.—(1) The text-books in schedule 1 shall be used by the pupils under the direction of the principal for the courses of study in grades I to VIII.

(2) Where one of the books numbered from 1 to 21, both inclusive, in schedule 1 is applicable to his course of study a pupil shall provide himself with a copy.

(3) A separate-school board may by resolution adopt the books numbered from 10 to 16, both inclusive, in schedule 1, or the Canadian Catholic Corona Readers for use in the schools under its charge.

(4) Upon the recommendation of the principal and with the approval of the inspector, the board may provide the school library with a supply of,

- (a) any of the books in schedule 1 numbered from 22 to 27, both inclusive, sufficient for class use by the pupils; and
- (b) reference books in single copies or in numbers sufficient for class use by the pupils.

#### APPOINTMENT OF UNQUALIFIED TEACHERS

29.—(1) A board may in case of emergency appoint an unqualified teacher for a period not exceeding 2 weeks.

(2) Where a board after advertising and offering a salary is unable to obtain a qualified teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(3) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

#### INTERMEDIATE CERTIFICATES

30. Upon the recommendation of the principal and with the approval of the inspector, the Minister shall grant an Intermediate Certificate in form 1 to a pupil who has successfully completed the grade IX courses of study and one of the grade X courses of study.

#### NATIONAL ANTHEM

31. The singing of the national anthem shall be part of the daily opening or closing exercises in every school.

#### FLAGS

32.—(1) Every school shall fly the Union Jack on public holidays and on such other occasions as the board may direct.

(2) When the Union Jack is not being flown it shall be displayed on a classroom wall and from time to time the teachers shall explain its history and significance to the pupils.

(3) Where a school has more than one classroom, the board shall determine the classroom in which the Union Jack shall be displayed.

(4) The board may provide each classroom with a Union Jack.

#### EMPIRE DAY

33.—(1) The last school day before the 24th of May shall be celebrated in every school as Empire Day.

(2) On Empire Day the morning shall be devoted to a study of the greatness of the British Empire and the afternoon to public addresses, recitations and music of a patriotic nature.

#### ARBOUR DAY

34.—(1) The first Friday in May or a school day selected by the principal as near thereto as weather will permit shall be celebrated in every rural and village school as Arbour Day.

(2) When any date other than the first Friday in May is selected as Arbour Day, the principal shall promptly notify the inspector.

(3) Songs, readings and recitations designed to cultivate greater interest in trees and flowers and in the study of nature shall form part of the Arbour Day exercises.

(4) Arbour Day shall be devoted to planting shade trees, making flower beds and otherwise beautifying and improving the school grounds.

#### SCHEDULE I

##### TEXT-BOOKS FOR GRADES I TO VIII

1. Junior Arithmetic, published by Educational Book Co., Ltd.,
  - (a) Grade III;
  - (b) Grade IV;
  - (c) Grade V; and
  - (d) Grade VI.

2. Junior Mathematics, published by Educational Book Co., Ltd.,
  - (a) Book I, for Grade VII; and
  - (b) Book II, for Grade VIII.
3. Composition and Grammar for Public Schools, published by Hunter-Rose Co., Ltd.
4. Ontario Public School Geography, published by W. J. Gage & Co., Ltd.
5. Junior History of England, published by Ryerson Press.
6. The Canadian Speller, published by W. J. Gage & Co., Ltd.,
  - (a) Book I, for Grades I to VI; and
  - (b) Book II, for Grades VII to IX.
7. A First Book of Canadian History, published by Macmillan Co., Ltd.
8. New Course Bookkeeping, published by Ryerson Press.
9. A Reader in Canadian Civics, published by Macmillan Co., Ltd.
10. Primer, published by T. Eaton Co., Ltd.
11. A Garden of Stories for Grade II, published by Copp Clark Co., Ltd.
12. Golden Windows for Grade III, published by Thos. Nelson & Sons, Ltd.
13. Gateways to Bookland for Grade IV, published by Copp Clark Co., Ltd.
14. Treasury Readers, published by Macmillan Company of Canada Limited and The Ryerson Press,
  - (a) Book V, for Grade V; and
  - (b) Book VI, for Grade VI.
15. Life and Literature Series, published by Educational Book Co., Ltd.,
 

Book I, for Grade VII.
16. Life and Literature Series, published by Thos. Nelson and Sons, Ltd.,
 

Book II, for Grade VIII.
17. Canadian Catholic Corona Readers, published by Ginn and Company,
  - (a) Happy Days, for Grade I;
  - (b) Playmates, for Grade II;
  - (c) Paths of Grace, for Grade III;
  - (d) Tales to Tell, for Grade IV;
  - (e) Stories for Every Day, for Grade V;
  - (f) Treasure Trove, for Grade VI;
  - (g) Fact and Fancy, for Grade VII; and
  - (h) Wide Horizons, for Grade VIII.

18. Frou-Frou et Fin-Fin, published by Ginn & Co., Toronto.
19. Premier Livre de Lecture, Première Partie, published by T. Eaton Co., Ltd.
20. Deuxième Livre de Lecture, published by Librairie Beauchemin, Ltée., Montreal.
21. Orthographe française, Deuxième Livre, published by Copp Clark Co., Ltd.
22. Canadian Neighbourhood, published by Ryerson Press.
23. Canadian Neighbours, A Geography Reader, published by Ryerson Press.
24. The Romance of Ontario, published by W. J. Gage & Co., Ltd.
25. Ontario Public School Health Book, published by Copp Clark Co., Ltd.
26. Highways to Health, published by Ryerson Press.
27. Early Life in Upper Canada, published by Ontario Publishing Co.,
  - (a) Book I, Pioneer Settlements;
  - (b) Book II, Pioneer Life;
  - (c) Book III, Pioneer Social Life;
  - (d) Book IV, Pioneer Travel;
  - (e) Book V, Pioneer Arts and Crafts; and
  - (f) Book VI, The Diary of Mrs. Simcoe.

FORM 1

*The Department of Education Act*  
INTERMEDIATE CERTIFICATE

This Intermediate Certificate is granted to  
 .....  
 a pupil of ..... who has completed  
 satisfactorily the grade IX course of study and one of  
 the grade X courses of study in accordance with the  
 regulations prescribed for The Department of Educa-  
 tion.

The following course of grade X has been com-  
 pleted,

.....  
 Dated at .....  
 Minister of Education  
 this ..... day of .....  
 (principal of school)  
 ....., 19...  
 (chairman of board)

## Regulations 47

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### GRADE XII STANDING

##### INTERPRETATION

1. In these regulations,
  - (a) "candidate" means a candidate for grade XII standing;
  - (b) "grade XII standing" means standing granted to a candidate who successfully completes the course of study in a subject of grades XI and XII of the general course of study as prescribed under clause *a* of subsection 1 of section 4 of the Act;
  - (c) "principal" means principal of a high, vocational or continuation school or collegiate institute; and
  - (d) "secondary school" means a high, vocational or continuation school or collegiate institute.

##### DEPARTMENTAL EXAMINATIONS

2. There shall be no grade XII Departmental examinations.

##### APPLICATION

3.—(1) On or before the 1st of May a candidate shall complete forms 1 and 2 and submit them to the principal of the school through which he applies for standing.

(2) Where a candidate fails to make application on or before the 1st of May, he shall,

- (a) complete forms 1 and 2 and submit them to the principal of the school through which he applies for standing; and
- (b) pay the Department a fee of \$1.

(3) The principal shall collect the fee from a candidate who fails to make application on or before the 1st of May.

##### REPORTS ON PUPILS

4. At the end of the school year the principal and teachers shall submit to the Minister a report for the school year on every candidate.

##### APPEALS

5.—(1) There shall be no appeal to the Minister in respect of grade XII standing.

(2) The Minister shall appoint a revising board to consider the case of a candidate who claims that his failure is due to illness.

(3) Where the revising board determines that the failure of a candidate is due to illness it shall grant him grade XII standing.

#### PUPILS FROM SECONDARY SCHOOLS

6. Where a candidate,

- (a) has attended day or evening classes in a secondary school in which the qualifications of the teachers and the standard of instruction is satisfactory to the inspector; and
- (b) has obtained a standing of at least 50 per cent on his years' work in a subject taught in accordance with the grades XI and XII course of study,

the Minister shall grant him grade XII standing in that subject.

#### PRIVATE-STUDY CANDIDATES

7.—(1) Where a candidate,

- (a) has prepared himself by private study for examination in a subject of grades XI and XII of the general course; and
- (b) has obtained at least 50 per cent on tests set at the end of the school year by the principal of a secondary school or of a private school where the report under regulation 8 is satisfactory,

the Minister shall grant him grade XII standing in that subject.

(2) The candidate shall communicate to the principal not later than the 1st of May his desire to take the tests and thereupon the principal shall arrange for him to take the tests.

#### CANDIDATES FROM PRIVATE SCHOOLS

8.—(1) Where the principal of a private school applies to the Minister to have high-school inspectors report upon his school with respect to the qualifications of the teachers and the standard of instruction in the subjects of grades XI and XII of the general course of study, the Minister shall arrange for the inspection.

(2) Where the report is satisfactory, the Minister shall grant grade XII standing to a candidate who has,

- (a) attended the day or evening classes of the school; and
- (b) obtained a standing of at least 50 per cent on his years' work in a subject taught in accordance with the grades XI and XII course of study.

#### STATEMENTS OF STANDING

9.—(1) The Minister shall issue a statement in form 3 to each candidate.

(2) First-grade proficiency standing shall be at least 75 per cent.

(3) Second-grade proficiency standing shall be 66 to 74 per cent, both inclusive.

(4) Third-grade proficiency standing shall be 60 to 65 per cent, both inclusive.

(5) Credit standing shall be 50 to 59 per cent, both inclusive.

(6) Where a candidate obtains less than 50 per cent, he shall fail and the marks he received shall be set out in the statement.

10.—(1) The fee for a duplicate statement of standing shall be \$1 but not exceeding \$5 for any number of statements required by a person at any one time.

(2) No fee shall be payable by a person who requires a duplicate statement for rehabilitation purposes or enlistment in His Majesty's forces.

FORM 1

*The Department of Education Act*

APPLICATION FOR GRADE XII STANDING, 19...

Dated at.....19...

I apply for Grade XII standing at..... in the following subjects:

- |                                   |  |                                |
|-----------------------------------|--|--------------------------------|
| English.....                      | French.....  | General Shop.....              |
| Modern History.....               | German.....  | Home Economics.....            |
| Ancient and Medieval History..... | Spanish.....   | Music.....                     |
| Algebra.....                      | Italian.....   | Art.....                       |
| Geometry.....                     | French (the course required for admission to the University of Ottawa Normal School) | Music and Art.....             |
| Physics.....                      |  | Geography.....                 |
| Chemistry.....                    |  | Commercial.....                |
| Latin.....                        | Agricultural Science (First Year).....   | Agriculture (First Year).....  |
|                                   | Agricultural Science (Second Year).....  | Agriculture (Second Year)..... |

I was prepared for standing in these subjects at..... (name of school)

My home address is.....

Age (on May 1st, 19...)

The Christian name to be used on my statement of standing is.....

My name in full, surname preceding, is.....

(signature)

To..... (principal of school)

(address)

FORM 2

*The Department of Education Act*  
CANDIDATE'S STATEMENT

Name of candidate, surname preceding..... (print)  
Age..... (May 1st, 19...)  
Home Post-Office Address.....  
I have attended the..... classes at..... (day or night)  
..... (name of school)

QUESTIONS TO BE ANSWERED BY CANDIDATE

- Do you intend to return to a collegiate institute, high school, vocational school, continuation school or private school in September, 19...?..... (yes or no)
- Do you intend to enter a Normal School?..... (yes or no)
- Do you intend to enter a university in September, 19...?..... (yes or no)  
If yes, state,  
(a) the name of the university.....  
(b) the course in which you will register.....
- Do you intend to enter upon any other course of higher learning?..... (yes or no)  
If yes, give details.....
- If you obtain standing this year in the subjects in which you have applied for standing will you then have completed the requirements for the course you intend to follow?..... (yes or no)
- List the subjects in which you have applied for Grade XII standing this year:.....
- List the grades XI and XII subjects in which you now hold standing, the school at which the standing was obtained and the year and month thereof:

Name of Subject	Name of School	Year	Month

(signature of candidate)

(date)

FORM 3

*The Department of Education Act*

STATEMENT OF STANDING

I certify that.....  
a candidate who was prepared for Grade XII standing  
at.....

(name of school)

is entitled to standing as follows:

NOTES

1. The standing of a candidate is indicated in column B,  
  
(a) by the designation 1st, 2nd, 3rd or C; or  
  
(b) where the candidate fails, by the marks.
  
2. For the purposes of clause *a* of note 1,  
  
(a) "1st" means First Grade Proficiency Standing (75 to 100 per cent);  
  
(b) "2nd" means Second Grade Proficiency Standing (66 to 74 per cent);  
  
(c) "3rd" means Third Grade Proficiency Standing (60 to 65 per cent); and  
  
(d) "C" means Credit Standing (50 to 59 per cent).
  
3. Where a candidate does not apply for standing in a subject or part of a subject, the designation "xx" is entered in column B.

	B
English, (a) Composition (b) Literature	
History, (a) Modern (b) Ancient and Medieval	
Mathematics, (a) Algebra (b) Geometry	
Experimental Science, (a) Physics (b) Chemistry	
Latin, (a) Authors (b) Composition	
French, (a) Authors (b) Composition	
German, (a) Authors (b) Composition	
Agricultural Science, (a) First Year (b) Second Year	

Dated at Toronto the            day of            , 19

.....  
(signature of Registrar)



## Regulations 48

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### GRADE XIII DEPARTMENTAL EXAMINATIONS

##### INTERPRETATION

1. In these regulations,
  - (a) "application" means application to write 1 or more grade XIII Departmental examinations;
  - (b) "August examinations" means grade XIII Departmental examinations held in the month of August;
  - (c) "candidate" means candidate for the grade XIII Departmental examinations;
  - (d) "examination centre" means an examination centre at which grade XIII Departmental examinations are held;
  - (e) "grade XIII examination" means grade XIII Departmental examination; and
  - (f) "presiding officer" includes chief presiding officer and assistant presiding officer.

##### EXAMINATION CENTRES

2.—(1) Grade XIII examinations shall be held annually at each high school and at such other centres as the Minister may approve upon the recommendation of,

- (a) a public-school inspector; or
- (b) the senate of an Ontario university.

(2) The Minister may establish an examination centre at an Ontario university.

(3) The Minister shall pay the expenses of grade XIII examinations which are held at an Ontario university.

3.—(1) Upon the recommendation of the proper public-school inspector and with the approval of the Minister, the authorities of a private school may establish an examination centre at the private school.

(2) Before a private-school examination centre is established, the principal of the private school shall, before the 1st of April, give a written undertaking to the public-school inspector to pay the expenses of the grade XIII examinations.

(3) The public-school inspector of the inspectorate in which a private-school examination centre is established shall nominate the chief presiding officer and, where necessary, assistant presiding officers.

(4) A chief presiding officer shall be paid at the rate of \$9 a day and an assistant presiding officer at the rate of \$7.50 a day.

(5) Grade XIII examinations at a private-school examination centre shall be conducted under these regulations.

##### EXAMINATION TIME-TABLE

4. The grade XIII examinations shall be held in accordance with a time-table issued by the Minister.

##### APPLICATION FOR ADMISSION TO EXAMINATIONS

5.—(1) On or before the 1st of May, every candidate shall file an application in form 1 and a statement in form 2 with the principal of the school at which he proposes to write the examinations.

(2) Except where he obtains the written permission of the registrar to write at more than one examination centre, a candidate shall write all his examinations at one centre.

##### EXAMINERS-IN-CHIEF

6. The Minister shall appoint examiners-in-chief to set the question papers for the grade XIII examinations.

##### QUESTION PAPERS

7.—(1) One question paper shall be set in each of algebra, geometry, trigonometry and statics, history, physics, chemistry, botany, zoology, music, mathematics of investment, accountancy practice, secretarial practice, and problems.

(2) Two question papers shall be set in each of English, French, French for French-speaking candidates, German, Greek, Italian, Latin and Spanish.

8. Optional questions shall be given on the question paper in history and may be given on any other question paper.

9. The question paper in English literature shall include questions on passages selected from the grade XIII course of study in English literature and may include questions on sight passages.

10. The question papers in French, German, Greek, Italian, Latin and Spanish shall include questions on,

- (a) sight passages; and
- (b) passages selected from the grade XIII courses of study.

##### REPORTS ON CANDIDATES

11.—(1) On the Friday preceding the commencement of the grade XIII June examinations, the principal and teachers shall submit to the registrar a report for the school year on pupils who are candidates for the grade XIII examinations.

(2) Where a school has 2 or more forms, classes or groups taking a grade XIII course of study, each form, class or group shall be reported separately.

(3) The report shall be in form 3.

## CHIEF PRESIDING OFFICERS

12. The principal of a high, continuation or vocational school shall be the chief presiding officer in his own school.

13. The chief presiding officer at a private-school examination centre shall be a public- or separate-school inspector, or a teacher who holds a Permanent First Class Certificate or a High School Assistant's Certificate.

14. The chief presiding officer shall,

- (a) assign the duties of his assistant presiding officers in a fair manner; and
- (b) arrange that a teacher does not preside over pupils writing an examination for which he has prepared them.

## ASSISTANT PRESIDING OFFICERS

15.—(1) Subject to subregulation 3, the teachers of the high, continuation or vocational schools shall be assistant presiding officers.

(2) The assistant presiding officers at a private-school examination centre shall be teachers from other schools.

(3) Every presiding officer shall hold a Permanent First Class Certificate or a High School Assistant's Certificate.

## SHIPMENT AND CARE OF QUESTION PAPERS

16.—(1) The bag containing the question papers for the grade XIII examinations shall be shipped by the registrar by express, charges collect, to the home address of the chief presiding officer or to the examination centre as the chief presiding officer may direct, at least 7 days before the commencement of the examinations.

(2) At the same time as he ships the bag containing the question papers, the registrar shall mail the chief presiding officer at his home address a card stating the place to which the bag has been shipped.

17.—(1) Upon receipt of the bag containing the question papers, the chief presiding officer shall be responsible for its safe-keeping and its contents.

(2) The chief presiding officer shall,

- (a) check the seal of the bag to see that it is intact and that the words "Ed. Dept. Ont. Can." are printed thereon; and
- (b) open the bag by cutting the cord.

(3) When he opens the bag, the chief presiding officer shall verify the subjects and the number of question envelopes with the time-table of the examinations and with the lists of candidates.

(4) When any question envelope is missing, the chief presiding officer shall telegraph the registrar immediately.

18.—(1) The bag containing the question papers shall be placed in a safe or locked in a room or cupboard.

(2) The windows of a room in which the bag is locked shall be kept fastened and the doors shall be locked by cylinder locks.

(3) Where the chief presiding officer is not satisfied with the precautions for safe-keeping under subregulations 1 and 2, he shall fasten a padlock and chain around the neck of the bag in such a way as to make it impossible for anyone to gain access to its contents except by ripping it open.

(4) The chief presiding officer may fasten the bag to some immovable or ponderous object by means of a padlock and chain.

(5) The chief presiding officer shall keep in his possession,

- (a) the keys of a room or cupboard in which the bag is locked; and
- (b) the keys of a padlock used for the safe-keeping of the bag.

(6) The chief presiding officer shall be personally responsible to the Minister for the safe-keeping of the question papers.

## CONFERENCE OF PRESIDING OFFICERS

19. Before the first day of the grade XIII examinations, the chief presiding officer shall call a meeting of his assistant presiding officers and carefully review the examination instructions, making sure that each instruction is thoroughly understood and that the assistant presiding officers are fully conversant with their duties.

## EXAMINATION ARRANGEMENTS

20.—(1) At least 2 days before the grade XIII examinations begin the chief presiding officer shall satisfy himself that the board has made the necessary arrangements for the examinations.

(2) The chief presiding officer shall rent a clock for each examination room in which the board has not placed a clock and charge the cost thereof as part of the examination expenses.

(3) The clocks shall be left in the examination rooms until the close of the examinations.

21.—(1) During a grade XIII examination diagrams and maps shall be removed from the examination room.

(2) All books and papers shall be removed from the desks.

(3) All arrangements shall be completed and the necessary stationery distributed at least 15 minutes before the time appointed for the commencement of the first examination and at least 5 minutes before the time appointed for the commencement of each of the other examinations.

## SEATING OF CANDIDATES

22. Candidates shall be seated at least 5 feet apart in the examination room.

ADMISSION OF LATE CANDIDATES

23.—(1) Where there is sufficient accommodation and enough question papers, the presiding officer shall admit to the grade XIII June examinations candidates whose applications were not received by the 1st of May.

(2) Where a candidate has not made application by the 1st of May, the presiding officer shall,

- (a) require the candidate to submit an application in form 1 and a statement in form 2; and
- (b) collect a late-fee of \$1.

(3) Where a candidate desires to write a grade XIII paper in addition to the papers for which he made application by the 1st of May, he shall not be charged a late-fee.

FAILURE OF CANDIDATES TO APPEAR FOR EXAMINATIONS

24. Where a candidate fails to appear for an examination within 1 hour after the examination commences, the presiding officer shall not permit him to write the examination.

EXAMINATION OF UNOPENED QUESTION ENVELOPES

25.—(1) Immediately prior to opening a question envelope, the chief presiding officer shall hand the envelope to 2 witnesses and ask them to examine carefully the seals, flaps and edges and satisfy themselves that the envelope has not been tampered with or opened.

(2) The witnesses shall be assistant presiding officers or senior candidates.

OPENING OF QUESTION ENVELOPES

26.—(1) At the time appointed for a grade XIII examination to commence the chief presiding officer shall open the question envelope, take out the question papers and hand the empty envelope to the witnesses who examined the question envelope before it was opened.

(2) The witnesses shall examine the inside of the envelope in order to satisfy themselves that it has not been tampered with.

DECLARATION BY WITNESSES

27.—(1) When the witnesses have completed their examination of the question envelope, the chief presiding officer shall ask them to sign the declaration on the back of the envelope.

(2) Where a witness observes any particular which is not in accordance with the declaration, he shall note it below the declaration on the lower flap of the envelope.

DUTIES OF PRESIDING OFFICERS

28.—(1) The chief presiding officer shall open only the question envelope required for the immediate examination.

(2) The chief presiding officer shall see that each candidate receives 1 question paper.

(3) Question papers other than those which the candidates receive shall not be taken out of the examination room until the examination is over.

29. The presiding officer shall,

- (a) enter the names of the candidates for the examination on a tally list in the same order as the names on the official list; and
  - (b) add the names of any additional candidates to the names on the official list.
30. During an examination,
- (a) presiding officers and candidates shall be the only persons allowed in the examination room;
  - (b) at least 1 presiding officer shall remain in the examination room with the candidates;
  - (c) no conversation or noise which might disturb the candidates shall be allowed in the vicinity of the examination room; and
  - (d) the presiding officer shall take every reasonable precaution to prevent collusion between candidates.

31.—(1) The presiding officer shall,

- (a) explain to the candidates the manner in which the name slips are to be attached to the answer envelopes;
- (b) exercise the utmost care in,
  - (i) distributing the proper number and kind of envelopes and examination books; and
  - (ii) accounting for envelopes and examination books which he has distributed;
- (c) exercise vigilance while the candidates are writing; and
- (d) take every reasonable precaution to make it impossible for these regulations to be violated without his knowledge.

(2) The presiding officer shall not,

- (a) remain seated but shall move about and observe the candidates from different parts of the room;
- (b) give his attention to any matter which does not pertain to his duties as presiding officer; or
- (c) preside over more than 25 candidates.

32.—(1) At the expiration of the time allotted for an examination, the presiding officer shall,

- (a) direct the candidates to stop writing;
- (b) have the candidates,
  - (i) place their answer papers in the answer envelopes in accordance with regulation 62; and
  - (ii) hand in their answer papers immediately; and

- (c) as each answer envelope is handed in,
- (i) carefully note the superscription on the answer envelope; and
  - (ii) check the superscription on the answer envelope by entering the figure "1" on the tally list opposite the name of the candidate and under the name of the subject.

(2) The presiding officer shall not allow an answer envelope to be opened after it has been handed in.

33. While receiving and checking answer envelopes at the close of the examination, the presiding officer shall take every reasonable precaution to prevent collusion between candidates.

34. At the close of the examination the presiding officer shall inspect the desks in order to satisfy himself that no candidate has omitted to hand in all his answer books.

35.—(1) Where, through illness, a candidate withdraws from the examination room without handing in an answer book, the presiding officer shall note it on the tally list.

(2) The presiding officer shall make a note on the tally list in the case of a candidate who refuses to hand in an answer book.

#### SAFE-KEEPING OF ANSWER ENVELOPES

36.—(1) The presiding officer shall,

- (a) place the answer papers in the bag in which the question papers were received; and
- (b) keep the bag locked in a safe or a room.

(2) The windows of a room in which the bag is locked shall be kept securely fastened and the doors shall be locked by cylinder locks.

(3) The presiding officer shall keep in his possession the keys to a room in which the bag is locked.

#### SUPPLIES

37. The board shall supply for the grade XIII examinations,

- (a) examination books, pens, blotting paper, blue or black ink of a uniform colour, and squared paper;
- (b) five-figure logarithmic and interest tables; and
- (c) music manuscript-paper.

38.—(1) At the beginning of an examination, the presiding officer shall give each candidate 1 examination book and 1 answer envelope.

(2) The presiding officer shall give a candidate additional examination books as required during the examination.

39. A candidate shall not bring into the examination room anything which might assist him in the examination he is writing.

40.—(1) The presiding officer shall,

- (a) see that the board provides a sufficient supply of squared paper for the trigonometry and statics, algebra, geometry and physics examinations;
- (b) give each candidate 1 sheet of squared paper with a question paper requiring its use;
- (c) require a candidate to attach each sheet of squared paper, as soon as received, to the top of one of the ruled pages of his examination book by means of the gummed margin on the reverse side of the sheet;
- (d) account for all sheets of squared paper;
- (e) see that each candidate for the algebra examination, the trigonometry and statics examination, and the physics examination, is provided with logarithmic and interest tables; and
- (f) give each candidate for the music examination 1 sheet of music manuscript-paper.

(2) The presiding officer may give a candidate additional sheets of squared paper or of music manuscript-paper, one at a time.

#### REPORTS TO THE REGISTRAR

41.—(1) At the close of each grade XIII examination the presiding officers shall complete form 4.

(2) The chief presiding officer shall, in the "Remarks" column, set out,

- (a) any particulars in which these regulations have not been observed; and
- (b) any facts regarding the examination that he deems necessary to bring to the attention of the registrar.

(3) Subject to subregulation 2, the chief presiding officer and his assistant presiding officers shall sign a declaration that these regulations have been observed.

(4) The presiding officer shall draw a diagram of the examination room showing the position of the presiding officer and the seating arrangement of the candidates during the examination.

#### FEES AND STATEMENTS OF LATE CANDIDATES

42. On the last day of the grade XIII examinations, the chief presiding officer shall forward to the registrar,

- (a) the fees received from late candidates; and
- (b) the applications and statements submitted by late candidates.

#### RETURN OF ANSWER ENVELOPES AND TALLY LISTS

43.—(1) The chief presiding officer shall,

- (a) except where the registrar directs otherwise, arrange the answer envelopes so that,
  - (i) all the answer papers of a candidate can be sent to the registrar in the same shipment; and

(ii) the answer envelopes can be sent to the registrar in the order in which the names of the candidates appear in the tally list.

(2) The registrar shall supply 1 elastic band or string-tie for each candidate's set of answer envelopes.

(3) The chief presiding officer shall securely tie the answer envelopes and the tally lists in parcels, place them in a bag provided by the Minister and return them promptly at the close of the examinations or as otherwise directed by the registrar.

(4) The bag in which the answer envelopes are forwarded to the registrar shall be tied so that the words, "The property of the Department of Education," will be on the outside of the bag.

(5) A shipping-tag shall be securely attached to the strap of the bag.

(6) The express charges shall be prepaid and no commercial value shall be placed on the bag or its contents.

#### RETURN OF REPORTS

44. The chief presiding officer shall place the reports in form 4 and any reports on the illness of candidates or other special cases in a special envelope and forward them to the registrar by mail on the same day that the bag containing the answer envelopes is forwarded.

#### SURPLUS QUESTION PAPERS

45. At the close of the grade XIII examinations, the chief presiding officer shall give the surplus question papers to the principal of the school in which the examinations were held.

#### SURPLUS ANSWER ENVELOPES AND NAME SLIPS

46. The chief presiding officer shall return the surplus answer envelopes and name slips to the registrar in one of the bags used for returning answer envelopes.

#### RETURN OF EMPTY QUESTION ENVELOPES

47. The packages of empty question envelopes and any unopened question envelopes shall be tied together in a parcel and returned to the registrar in the bottom of one of the bags used for returning answer envelopes.

#### EXPENSES OF THE EXAMINATIONS

48. Upon the certificate of the principal, the board of a school in which grade XIII examinations are held shall pay the incidental expenses of the examinations including,

- (a) the express charges for shipping the bags containing question papers and answer papers; and
- (b) the cost of examination supplies.

#### INSTRUCTIONS TO CANDIDATES

49. Before the commencement of the grade XIII examinations, every principal shall read and carefully explain to his candidates regulations 50 to 63, both inclusive.

50.—(1) On or before the 1st of May, every candidate shall file his application with the principal of the school at which he proposes to write the grade XIII examinations.

(2) No application shall be sent to the Department.

(3) Where a candidate desires to write the examinations at any university where an examination centre has been established, he shall submit his application to the registrar of the university concerned.

(4) Where a candidate neglects to file his application with the principal concerned, he may present himself to the chief presiding officer who shall admit him to the examinations where,

- (a) his application is satisfactory;
- (b) accommodation is available;
- (c) there is a sufficient number of question papers; and
- (d) the candidate pays a fee of \$1.

51. A candidate for a university scholarship shall,

- (a) make special application for the scholarship examinations to the registrar of the university concerned; and
- (b) make application for the examinations to the principal of the school at which he proposes to write.

52.—(1) Each candidate shall satisfy the presiding officer as to his personal identity.

(2) The chief presiding officer shall report to the registrar any person attempting to impersonate a candidate.

53. Where a candidate presents himself at any examination centre other than the centre nearest his usual place of residence, his application shall be refused unless his explanation for so presenting himself is satisfactory to the chief presiding officer.

54.—(1) Where a candidate has submitted his application and subsequently desires to write 1 or more grade XIII examinations at an examination centre other than the centre at which he originally applied, he shall, through his principal, make application to the registrar for permission to do so.

(2) Under subregulation 1 a candidate who fails to make application shall be regarded as a late candidate.

55.—(1) Every candidate shall be in his appointed place before the time fixed for the commencement of an examination.

(2) Where a candidate does not present himself until after the time fixed for the commencement of an examination, he shall not be allowed any additional time to write that examination.

(3) No candidate shall enter the examination room more than an hour after an examination begins.

(4) The chief presiding officer may refuse to admit a candidate who is late for an examination where,

- (a) he is not satisfied with the candidate's explanation for being late; or
- (b) he has reason to suspect collusion between the candidate and another candidate.

56.—(1) The chief presiding officer shall collect a fee of \$1 from a candidate who fails to make application for the grade XIII June examinations by the 1st of May.

(2) Where a candidate fails to make application by the 1st day of May, the chief presiding officer shall, before admitting him to an examination, check his application to see that it meets the requirements under these regulations.

57.—(1) No candidate shall leave the examination room until at least 1 hour after the question papers are handed out.

(2) Where a candidate leaves the examination room without permission after the expiration of 1 hour from the commencement of an examination, he shall not be permitted to return for the remainder of the examination.

58.—(1) No candidate shall,

- (a) take into the examination room or have in or on his desk anything from which he may derive assistance;
- (b) talk to another candidate during an examination; or
- (c) give or receive assistance during an examination.

(2) Where a candidate violates subregulation 1, the examinations for which he has made application shall be cancelled.

(3) Where the presiding officer obtains conclusive evidence of the violation of subregulation 1 at the time the violation occurs, he shall,

- (a) require the candidate to leave the examination room immediately; and
- (b) strike the candidate's name from the list of candidates.

(4) Where the evidence against a candidate is not conclusive at the time the violation occurs or is not obtained until after the close of an examination, the presiding officer shall report the matter to the registrar.

59. For the examinations in mathematics and physics a candidate shall provide himself with,

- (a) a ruler showing millimetres and sixteenths of an inch;
- (b) a pair of compasses; and
- (c) a protractor.

60.—(1) A candidate shall not use any paper or book other than that provided by the presiding officer.

(2) A candidate shall print the name of the examination subject at the top of his examination book.

(3) No candidate shall,

- (a) write his name or any distinguishing mark or symbol on his examination book; or
  - (b) tear any paper from his examination book or insert therein any matter not pertinent to the examination.
- (4) A candidate shall not be permitted to use a slide-rule on any grade XIII examination.

61.—(1) The presiding officer shall not,

- (a) make any explanation or other statement regarding the probable meaning of any question on an examination paper; or
- (b) give any advice as to what question should be answered or the manner in which a question should be answered.

(2) During an examination the presiding officer shall not comment on an error which appears to have been made in the question paper.

(3) At the expiration of an examination a candidate may bring to the attention of the presiding officer any error which appears to have been made in a question paper.

(4) At the close of the examinations the presiding officer shall report to the registrar any error in a question paper which is brought to his attention by a candidate.

62. Every candidate shall,

- (a) write his answers and solutions on the ruled side of his examination book;
- (b) where necessary, use the unruled side of his examination book for preparing the answers in rough;
- (c) fold his examination book once across;
- (d) place his examination book in the envelope provided by the presiding officer;
- (e) seal the envelope;
- (f) write on the outside of the envelope only the subject of the examination unless instructions to the contrary are given on the question paper;
- (g) write his name in full, surname preceding, on the slip provided by the presiding officer;
- (h) securely fasten the slip to the envelope in accordance with the instructions of the presiding officer; and
- (i) hand in every answer book he has used.

63.—(1) Where the illness of a candidate affects his examination, he shall request the presiding officer to report full particulars to the registrar.

(2) Within 2 days after the close of the examinations the presiding officer shall report to the registrar full particulars of the illness of the candidate.

(3) The report of the presiding officer shall be accompanied by,

- (a) a medical certificate stating the nature of the illness and its time and duration; and
- (b) details of any other occurrence which interfered with the candidate's examination.

#### VALUATION OF ANSWER PAPERS

64.—(1) The answer papers of candidates shall be marked by boards of associate examiners selected by the Minister.

(2) Every associate examiner shall,

- (a) hold,
  - (i) a Permanent High School Assistant's Certificate;
  - (ii) a High School Specialist's Certificate; or
  - (iii) a Permanent First Class Certificate;
- (b) have had at least 2 years of teaching experience in a high or continuation school; and
- (c) be actually engaged in teaching in a high, continuation, vocational or normal school in Ontario.

(3) No associate examiner shall be appointed to mark answer papers in a subject which he is not actually engaged in teaching.

(4) The answer papers shall be valued at The Department of Education under the direction of the Minister.

65.—(1) The maximum value of each grade XIII examination paper shall be 100 marks.

(2) All the answer papers in a subject shall be valued according to a uniform scale of marks decided upon by the examiner-in-chief in consultation with the committee of associate examiners in charge of the subject.

66. One mark shall be deducted for each error in spelling on an answer paper in English literature or English composition but not more than 5 marks shall be deducted for spelling errors on any one paper.

67.—(1) Before the results of the grade XIII examinations are made up, the answer paper of a candidate who obtains 43 to 49 marks, both inclusive, shall be re-read by an associate examiner.

(2) Where the paper is re-read and at least 50 marks are obtained thereon, the candidate shall be granted pass standing for that paper.

#### PRIZES AND SCHOLARSHIPS

68.—(1) In a school in which there are prizes for grade XIII candidates, the awards may be made by the principal and teachers.

(2) Where prizes or scholarships are offered for competition among 2 or more schools, the competitors shall write the grade XIII examinations.

#### GRADE XIII AUGUST EXAMINATIONS

69.—(1) The Minister may direct that grade XIII examinations be held in August.

(2) An applicant for the August examinations shall,

- (a) hold,
  - (i) an Interim or Permanent Second Class Certificate or an Interim or Permanent First Class Certificate; or
  - (ii) a teaching certificate valid in the schools of any other part of the British Empire;
- (b) have taught for at least 5 months in the public or separate schools of Ontario during the preceding school year under a letter of permission granted by the Minister to a school board on his behalf;
- (c) require credit or proficiency standing in one or more grade XIII papers in order to obtain admission to an Ontario Normal School to which he made application for admission the September next following; or
- (d) submit evidence that he holds an honourable discharge from active service in His Majesty's forces, and that he has attended an Ontario university for at least 1 year but requires standing in one or more grade XIII papers to complete the admission requirements for his university course.

(3) A candidate for the August examinations shall complete form 5 and file it with the registrar.

70. The Minister shall,

- (a) appoint the presiding officers for the August examinations; and
- (b) pay the expenses of the August examinations.

71.—(1) The fee payable by a candidate at the grade XIII August examinations shall be \$1 a paper but not exceeding \$15.

(2) No fee shall be payable by a candidate who has been honourably discharged from active service in His Majesty's forces.

#### REFUNDS

72. Where a candidate does not present himself at an examination for which he has paid, the Deputy Minister of Education upon application shall return the examination fee.

#### APPEALS

73.—(1) Where a candidate fails to obtain at least 50 per cent on any grade XIII examination, he may have the paper re-read,

- (a) by lodging an appeal in writing with the Minister before the 1st of October in the year in which the examination was written; and
- (b) by paying a fee of \$2.

(2) The appeal fee shall be refunded to a candidate whose appeal is successful.

(3) There shall be no appeal for a candidate who has made application for a university scholarship under regulation 51.

#### STATEMENTS OF STANDING

74.—(1) The Minister shall issue a statement in form 6 to a candidate setting out the standing obtained on each paper of the grade XIII examinations.

(2) First-grade proficiency standing shall be at least 75 per cent.

(3) Second-grade proficiency standing shall be 66 to 74 per cent, both inclusive.

(4) Third-grade proficiency standing shall be 60 to 65 per cent, both inclusive.

(5) Credit standing shall be 50 to 59 per cent, both inclusive.

(6) The statement shall set out the marks on each paper in which less than 50 per cent was obtained.

75.—(1) The fee for a duplicate statement of standing shall be \$1 but not exceeding \$5 for any number of statements required by a person at any one time.

(2) No fee shall be payable by a person who requires a duplicate statement for rehabilitation purposes or enlistment in His Majesty's forces.

76.—(1) No information as to the marks in a subject in which a candidate obtained credit or proficiency standing shall be given except to the registrar of a university or college to which a candidate has applied for admission.

(2) The registrar shall keep the information confidential.

#### ALLOWANCES FOR EXAMINERS

77. An examiner-in-chief shall be paid,

(a) \$40 for setting a question paper assigned to him by the Minister;

(b) \$18 for a 6-hour day for attendance at board and committee meetings which the Minister requires him to attend; and

(c) \$18 for a 6-hour day for,

(i) reading answer papers;

(ii) attendance at meetings with associate examiners; or

(iii) special duties assigned by the Minister.

78.—(1) An associate examiner or other examiner appointed by the Minister shall be paid \$15.60 for a 6-hour day for reading answer papers or assisting in the examination of candidates.

(2) Under subregulation 1 an examiner may be paid \$15.60 for working at least 3½ hours on Saturday.

79. An examiner-in-chief whose place of residence is not in the City of Toronto shall be allowed travelling and living expenses while engaged in his duties.

80. An associate examiner or other examiner appointed by the Minister for the grade XIII examinations whose place of residence is not in the City of Toronto shall, while engaged in his duties, be allowed travelling expenses to and from his place of residence.



FORM 1

The Department of Education Act

APPLICATION TO WRITE GRADE XIII JUNE DEPARTMENTAL EXAMINATIONS, 19....

Dated at.....19....

I apply to write examinations at.....in the following grade XIII papers:

- |                               |                         |                          |
|-------------------------------|-------------------------|--------------------------|
| English Composition.....      | Zoology.....            | Greek Authors.....       |
| English Literature.....       | Physics.....            | Greek Composition.....   |
| History.....                  | Chemistry.....          | Spanish Authors.....     |
| Algebra.....                  | Latin Authors.....      | Spanish Composition..... |
| Geometry.....                 | Latin Composition.....  | Italian Authors.....     |
| Trigonometry and Statics..... | French Authors.....     | Italian Composition..... |
| Botany.....                   | French Composition..... | French Literature.....   |
|                               | German Authors.....     | French Composition.....  |
|                               | German Composition..... | Problems.....            |
|                               |                         | Music.....               |

I was prepared for these examinations at..... (name of school)

My home address is..... Age (on May 1st, 19....)

The Christian name to be used on my Statement of Standing is.....

My name in full, surname preceding, is.....

..... (signature)

To..... (principal of school)

..... (address)

FORM 2

*The Department of Education Act*

CANDIDATE'S STATEMENT

Name of candidate, surname preceding, ..... (print)  
 Age..... Home post-office address.....  
 (On May 1st, 19....)  
 I have attended the..... classes at..... (name of school)  
 (day or night)  
 and will write the grade XIII examinations at..... (name of examination centre)

*Questions to be Answered by Candidate*

1. Do you intend to return to a collegiate institute, high school, vocational school, continuation school or private school in September, 19....?.....  
 (yes or no)
2. Do you intend to enter a Normal School?.....  
 (yes or no)
3. Do you intend to enter a university in September, 19....?.....  
 (yes or no)  
 If yes, state,  
 (a) the name of the university.....  
 (b) the course in which you will register.....
4. Do you intend to enter upon any other course of higher learning?.....  
 (yes or no)  
 If yes, give details.....
5. If you pass the examinations which you have indicated your intention of writing this year, will you then have completed the requirements for the course you intend to follow?.....  
 (yes or no)
6. Enter the subjects in which you have applied for grade XIII standing this year:  
 .....  
 .....
7. List each grade XI, XII and XIII paper in which you now hold standing, the examination centre at which the standing was obtained and the year and month thereof:

Name of Paper	Name of examination centre	Year	Month

.....  
 (signature of candidate)

.....  
 (date)

FORM 3

*The Department of Education Act*

TEACHERS' REPORT

Name of school at which candidates were prepared .....

Form or class .....

NAMES OF CANDIDATES (In alphabetical order, surnames preceding, sexes not separated)	English Com- position			English Litera- ture			History			Algebra			Geometry			CENTRE AT WHICH CANDIDATE WILL WRITE IF OTHER THAN SCHOOL AT WHICH HE HAS BEEN PREPARED
	100			100			100			100			100			
	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	
1																
2																
3																
4																
5																
Continue numbering up to and including 40																
Initials of teacher of subject																

NAMES OF CANDIDATES (In alphabetical order, surnames preceding, sexes not separated)	Trigono- metry and Statics			Botany			Zoology			Physics			Chemistry			CENTRE AT WHICH CANDIDATE WILL WRITE IF OTHER THAN SCHOOL AT WHICH HE HAS BEEN PREPARED
	100			100			100			100			100			
	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	
1																
2																
3																
4																
5																
Continue numbering up to and including 40																
Initials of teacher of subject																

	NAMES OF CANDIDATES (In alphabetical order, surnames preceding, sexes not separated)	Latin Authors			Latin Com- position			French Authors			French Com- position			German Authors			CENTRE AT WHICH CANDIDATE WILL WRITE IF OTHER THAN SCHOOL AT WHICH HE HAS BEEN PREPARED
		100			100			100			100			100			
		A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	
1																	
2																	
3																	
4																	
5																	
	Continue numbering up to and including 40																
	Initials of teacher of subject																

	NAMES OF CANDIDATES (In alphabetical order, surnames preceding, sexes not separated)	German Com- position			Greek or Spanish Authors			Greek or Spanish Com- position			French Litera- ture			French Com- position Special			CENTRE AT WHICH CANDIDATE WILL WRITE IF OTHER THAN SCHOOL AT WHICH HE HAS BEEN PREPARED
		100			100			100			100			100			
		A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	
1																	
2																	
3																	
4																	
5																	
	Continue numbering up to and including 40																
	Initials of teacher of subject																

We, the undersigned principal and teachers of.....School, certify that the candidates named in this report were instructed by us in the subjects indicated, and we believe them to be entitled to the standing and marks assigned.

Dated at \_\_\_\_\_ the \_\_\_\_\_ day of \_\_\_\_\_ 19 \_\_\_\_\_

..... (principal)      ..... (teacher)      ..... (teacher)      ..... (teacher)

..... (teacher)      ..... (teacher)      ..... (teacher)      ..... (teacher)



Remarks:

I solemnly declare that except as stated in the remarks column the regulations prescribing my duties as presiding officer and the instructions to candidates were strictly observed.

..... (chief presiding officer)	..... (post office address)
..... (assistant presiding officer)	..... (post office address)
..... (assistant presiding officer)	..... (post office address)

Dated at .....  
.....19....

FORM 5

*The Department of Education Act*

APPLICATION FOR GRADE XIII AUGUST DEPARTMENTAL EXAMINATIONS, 19....

Dated at .....19....

I apply to write as a candidate at ..... for the following grade XIII examinations:

- |                               |                         |                          |
|-------------------------------|-------------------------|--------------------------|
| English Composition.....      | Zoology.....            | Greek Authors.....       |
| English Literature.....       | Physics.....            | Greek Composition.....   |
| History.....                  | Chemistry.....          | Spanish Authors.....     |
| Algebra.....                  | Latin Authors.....      | Spanish Composition..... |
| Geometry.....                 | Latin Composition.....  | Italian Authors.....     |
| Trigonometry and Statics..... | French Authors.....     | Italian Composition..... |
| Botany.....                   | French Composition..... | French Literature.....   |
|                               | German Authors.....     | French Composition.....  |
|                               | German Composition..... | Problems.....            |
|                               |                         | Music.....               |

I was prepared for these examinations at .....  
(name of school)

My home address is ..... Age (on May 1st, 19....).....

The Christian name to be used on my Statement of Standing is.....

My name in full, surname preceding, is.....

To.....  
(signature)

(principal of school)

(address)

FORM 6

*The Department of Education Act*

STATEMENT OF STANDING

I certify that.....a candidate for grade XIII standing in examinations held at.....is entitled to standing as follows:

	A	B
English (a) Composition (b) Literature		
History		
Mathematics (a) Algebra (b) Geometry (c) Trigonometry and Statics		
Biology (a) Botany (b) Zoology		
Physics		
Chemistry		
Latin (a) Authors (b) Composition		
French (a) Authors (b) Composition		
German (a) Authors (b) Composition		

Dated at Toronto the                      day of                      19

.....  
(signature of Registrar)

## NOTES

1. The maximum number of marks for each paper is 100.
2. The result of the candidate's examination is indicated
  - (a) by papers in column A
    - (i) by the designation 1st, 2nd, 3rd or C; or
    - (ii) where a candidate fails, by the marks; and
  - (b) by subjects in column B by the designation I, II, III or xxx.
- 3.—(1) For the purposes of subclause i of clause a of note 2
  - (a) "1st" means First Grade Proficiency Standing (75 to 100 per cent);
  - (b) "2nd" means Second Grade Proficiency Standing (66 to 74 per cent);
  - (c) "3rd" means Third Grade Proficiency Standing (60 to 65 per cent); and
  - (d) "C" means Credit Standing (50 to 59 per cent).
- (2) For the purposes of subclause ii of clause b of note 2
  - (a) "I" means First Class Honour Standing;
  - (b) "II" means Second Class Honour Standing;
  - (c) "III" means Third Class Honour Standing; and
  - (d) "xxx" means the candidate has not obtained honour standing.
4. Where a candidate does not write a paper, the designation "xx" is entered opposite that paper in column A.
5. Where the paper of a candidate who has failed has been re-read, the designation "R" is entered after the marks in column A.



## Regulations 49

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### HIGH SCHOOLS AND COLLEGIATE INSTITUTES

##### INTERPRETATION

1. In these regulations,
  - (a) "high school" means a day high-school and includes a collegiate institute;
  - (b) "parent" includes a guardian; and
  - (c) "secondary school" means a high, vocational or continuation school, or collegiate institute.

##### PLANS AND SITE

2. The plans of every high school hereafter erected, added to or altered shall be submitted to the Minister, together with the details of the site thereof.
3. The architect's working drawings and specifications shall indicate clearly details of the construction, lighting, plumbing, heating and ventilating.
4. The Board shall furnish the inspector with,
  - (a) the architect's preliminary sketch-plans of the proposed school-building or alterations in or additions to an existing school-building;
  - (b) a blue-print of the architect's preliminary sketch-plans;
  - (c) a blue-print of the architect's completed working-drawings; and
  - (d) a copy of the architect's specifications.

##### EQUIPMENT

5. The minimum value of the equipment of a high school shall be as set forth in schedule 1.

##### MAXIMUM ENROLMENT OF PUPILS

6. Where a high school has 5 or more teachers, the number of pupils enrolled in the school shall not exceed an average of 30 per teacher.

##### SCIENCE ROOMS

7. Where a high school has 3 or more teachers, at least 1 classroom shall be used exclusively for the teaching of science.

##### DAILY SESSIONS

- 8.—(1) Pupils shall assemble for study each school-day at 9 a.m. and be dismissed not later than 4 p.m.
- (2) The board may authorize morning, noon and afternoon recesses but the number of school hours shall be not less than 5 hours a day including morning and afternoon recesses.

#### COURSES OF STUDY

9. The courses of study for grades IX to XIII, both inclusive, shall be as prescribed under clause *a* of subsection 1 of section 4 of the Act.

##### TEXT-BOOKS FOR GRADES IX TO XII

- 10.—(1) The text-books in schedule 2 shall be used by the pupils under the direction of the principal for the courses of study in grades IX to XII, both inclusive.
- (2) Where a book in schedule 2 is applicable to his course of study, a pupil shall provide himself with a copy, where the board does not provide it.

##### REFERENCE BOOKS FOR GRADES IX TO XIII

11. Upon the recommendation of the principal and with the approval of the inspector, the board shall provide the school library with reference books in single copies or in numbers sufficient for class use by pupils in grades IX to XIII, both inclusive.
- 12.—(1) In a school where grade XIII botany is taught, the board shall provide the school library with a supply of *Wild Plants of Canada* or other flora, sufficient for class use by the pupils.
- (2) Pupils shall not be required to purchase *Wild Plants of Canada* or other flora.

##### TEXT-BOOKS FOR GRADE XIII

- 13.—(1) Subject to the approval of the board by resolution, the principal shall select the text-books for the grade XIII courses of study, as prescribed under clause *m* of section 5 of the Act.
- (2) When the inspector makes his official visit to a high school, the principal shall give him a copy of each of the text-book resolutions dated and certified by the secretary of the board.

##### NATIONAL ANTHEM

14. The national anthem shall be sung in every high school as part of the daily opening or closing exercises.

##### RELIGIOUS EXERCISES

- 15.—(1) A high school shall be opened each school-day with religious exercises consisting of the systematic reading of the scriptures and the saying in unison of the Lord's Prayer.
- (2) In inclement weather the reading of the scriptures shall be deferred until the close of the school day.
- (3) Every high school shall be closed every school-day with the saying in unison of one of the prayers in schedule 3.

16.—(1) A board may by resolution direct the principal to choose the scripture passages from the Bible or from *Bible Readings for Schools* published by the Macmillan Company of Canada, Limited.

(2) Where the board does not pass a resolution, the principal shall, after notifying the board, select the scripture passages from the Bible or from *Bible Readings for Schools* published by the Macmillan Company of Canada, Limited.

(3) The scripture passages selected by the principal may be changed by resolution of the board for other passages from the Bible or from *Bible Readings for Schools* published by the Macmillan Company of Canada, Limited.

17. As part of the religious exercises the board may order,

- (a) the teacher and pupils to read scripture passages at the close of the school day;
- (b) pupils to repeat the Ten Commandments at least once each week; and
- (c) pupils to memorize Bible passages selected by the principal.

#### EXEMPTION OF PUPILS

18.—(1) Where a parent objects to his child taking part in religious exercises, the child may leave the classroom during the exercises or remain therein as the parent may direct.

(2) Before the teacher commences a religious exercise, the pupils on whose behalf objection has been made shall be allowed to leave the classroom.

#### EXEMPTION OF TEACHERS

19. Where a teacher notifies the board in writing that he has conscientious objection to holding religious exercises, the board shall make other provision for the holding of the exercises.

#### RELIGIOUS INSTRUCTION

20. By resolution of the board a clergyman or any person designated by him may give religious instruction to pupils of his own denomination at least once a week after school hours.

21. By resolution of the board, the clergymen of a number of denominations may select a person to give religious instruction to the pupils of those denominations at least once a week after school hours.

22. Where,

- (a) more than 1 clergyman obtains the board's permission to give religious instruction; and
- (b) the school accommodation is insufficient for the instruction to be given at the same time,

the board shall by resolution determine the day of the week that accommodation will be available for each denomination.

23. Religious instruction under these regulations shall be given in the school.

#### RELIGIOUS EMBLEMS

24. No religious emblem of a denominational nature shall be exhibited in a high school during school hours.

#### PRINCIPALS AND ASSISTANTS

25.—(1) The head teacher of a high school shall be called the principal and the other teachers shall be called assistants.

(2) Every teacher shall be qualified in accordance with these regulations.

26.—(1) Every collegiate institute shall have at least 5 teachers who hold collectively specialist's certificates in,

- (a) art or music;
- (b) classics, or latin and Greek;
- (c) English, or English and French, or English and latin;
- (d) French, and German, Spanish or Italian;
- (e) history;
- (f) mathematics;
- (g) physical and health education; and
- (h) science.

(2) Where a collegiate institute provides courses of study in agriculture, general shop, home economics, or a commercial subject, the teacher shall hold a specialist's certificate in the subject he teaches.

#### QUALIFICATIONS OF HEADS OF DEPARTMENTS

27.—(1) In a collegiate institute the head of a department other than a guidance department shall hold a specialist's certificate in the subject or subjects taught in his department.

(2) In a collegiate institute the head of a guidance department shall hold,

- (a) an Interim or Permanent Intermediate Guidance Certificate; or
- (b) a Specialist's Certificate in Guidance.

#### QUALIFICATIONS OF ASSISTANTS

28. A teacher of art, a commercial subject or physical and health education shall hold an elementary certificate in the subject taught.

29. A teacher of agricultural science shall hold an Interim or Permanent Intermediate Agriculture Certificate.

30.—(1) Subject to subregulation 2, a teacher of music shall hold,

- (a) in grades IX and X an Interim or Permanent Intermediate Vocal Music Certificate, Type A; and

(b) in grade XI, XII or XIII an Interim or Permanent Specialist's Certificate in Vocal Music.

(2) Where a teacher undertakes to take a summer or winter course leading to an Interim Intermediate Vocal Music Certificate, Type A, or an Interim Specialist's Certificate in Vocal Music, the Minister may, upon the recommendation of the Director of Music, accept an Interim or Permanent Elementary Vocal Music Certificate, Type A, in the stead thereof.

#### REQUIREMENTS FOR INTERIM HIGH SCHOOL ASSISTANT'S CERTIFICATES, TYPE B

31.—(1) An application for an Interim High School Assistant's Certificate, Type B, shall submit evidence of the successful completion of the Ontario College of Education course leading to an Interim High School Assistant's Certificate, Type B.

(2) The holder of an Interim High School Assistant's Certificate, Type B, shall be qualified for 2 years as an assistant in a high or continuation school, or a collegiate institute, or in grade IX and X of a public or separate school.

(3) An Interim High School Assistant's Certificate, Type B, shall be in form 1.

#### REQUIREMENTS FOR PERMANENT HIGH SCHOOL ASSISTANT'S CERTIFICATE

32.—(1) An applicant for a Permanent High School Assistant's Certificate shall,

(a) hold an Interim High School Assistant's Certificate or an Interim High School Assistant's Certificate, Type B; and

(b) submit evidence of at least 2 years of successful teaching experience in Ontario in a high or continuation school or in grade IX or grade X of a public or separate school, certified by the proper inspector.

(2) The holder of a Permanent High School Assistant's Certificate shall be qualified for life as an assistant in a high or continuation school, or a collegiate institute, or in grade IX and X of a public or separate school.

(3) A Permanent High School Assistant's Certificate shall be in form 2.

#### REQUIREMENTS FOR INTERIM HIGH SCHOOL ASSISTANT'S CERTIFICATE, TYPE A

33.—(1) An applicant for an Interim High School Assistant's Certificate, Type A, shall,

(a) submit evidence of the successful completion of the professional course of study at the Ontario College of Education in the specialist's course in which the applicant enrolls; and

(b) hold an Interim High School Assistant's Certificate, Type B.

(2) An Interim High School Assistant's Certificate, Type A, shall be in form 3.

34. The holder of an Interim High School Assistant's Certificate, Type A, shall be qualified for 2 years as,

(a) an assistant in a high or continuation school, or a collegiate institute, or in grades IX and X of a public or separate school; or

(b) the head of a department in a collegiate institute.

#### REQUIREMENTS FOR HIGH SCHOOL SPECIALIST'S CERTIFICATES

35.—(1) An applicant for a High School Specialist's Certificate shall,

(a) hold an Interim High School Assistant's Certificate, Type A, or an Interim High School Specialist's Certificate; and

(b) submit evidence of at least 2 years of successful teaching experience in Ontario in the subject or subjects covered by the Interim High School Assistant's Certificate, Type A, certified by the proper inspector.

(2) The holder of a High School Specialist's Certificate shall be qualified for life as,

(a) an assistant in a high or continuation school, or a collegiate institute, or in grades IX and X of a public or separate school; or

(b) the head of a department in a collegiate institute.

(3) A High School Specialist's Certificate shall be in form 4.

#### REQUIREMENTS FOR HIGH SCHOOL PRINCIPAL'S CERTIFICATES

36.—(1) An applicant for a High School Principal's Certificate shall,

(a) hold an Interim or Permanent High School Assistant's Certificate; and

(b) submit evidence of at least 3 years of successful teaching experience in Ontario more advanced than grade VIII and including 1 year in a high or continuation school, certified by the proper inspector.

(2) The holder of a High School Principal's Certificate shall be qualified for life as a high-school principal.

(3) A High School Principal's Certificate shall be in form 5.

#### APPOINTMENT OF UNQUALIFIED TEACHERS

37.—(1) A board may in case of emergency appoint an unqualified teacher for a period not exceeding 2 weeks.

(2) Where a board after advertising at least 3 times in a newspaper having a provincial circulation and offering a salary is unable to obtain a qualified teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(3) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

#### GUIDANCE OFFICERS

38. The qualifications for an officer appointed under section 32 of *The High Schools Act* shall be,

- (a) where the appointment is for one school, a Vocational Guidance Certificate, or an Interim or Permanent Intermediate Guidance Certificate; or
- (b) where the appointment is for more than one school, a Vocational Guidance Certificate, or a Specialist's Certificate in Guidance.

#### DUTIES OF PRINCIPALS

39. A principal shall,

- (a) have charge of discipline in his school, and, where a public or separate school and a high school jointly occupy or use a school building or school grounds, have charge of discipline in those parts of the accommodations which the schools occupy or use in common;
- (b) refuse admission to,
  - (i) a pupil not eligible for admission; or
  - (ii) a pupil who has been enrolled in another school and who does not present an honorable release signed by the principal thereof;
- (c) be responsible for,
  - (i) the registration, enrolment, and assignment of pupils to classes;
  - (ii) the keeping of records and the making of such attendance reports as the board or the Minister may require;
  - (iii) the transfer and promotion of pupils from one class or grade to another;
  - (iv) the maintenance of a school record for each pupil; and
  - (v) the guiding and counselling of pupils with respect to their duties, the courses of study, the vocations to which the courses of study lead and the requirements for admission thereto;
- (d) arrange accommodation for pupils permitted by him to use the school building before or after school hours or during the noon recess;
- (e) provide supervision in the school building and on the school grounds;
- (f) supervise the cleanliness, temperature and ventilation of the school and report to the board any unsatisfactory conditions affecting the health or comfort of the pupils and staff;
- (g) assign suitable quarters for the lunch period;
- (h) report promptly to the board and the local medical officer of health,
  - (i) any infectious or contagious disease in the school; and
  - (ii) any insanitary conditions in the school building, lavatories or school grounds;
- (i) suspend a pupil for persistent truancy or opposition to authority, habitual neglect of duty, the use of profane or improper language or conduct injurious to the morals of other pupils;
- (j) recommend to the board the appointment of additional teachers, where in his opinion additional teachers are necessary;
- (k) at the request of the board recommend appointments to the teaching staff;
- (l) allot the subjects of the time-table to the teachers;
- (m) assign the teachers their supervisory duties;
- (n) supervise the instruction in the school and, assisted by the heads of departments, advise and assist the teachers;
- (o) make allowance in the time-table for special duties required of heads of departments and other teachers;
- (p) co-operate with his staff by,
  - (i) delegating duties to heads of departments;
  - (ii) calling meetings of the teachers to discuss matters relating to the management and organization of the school; and
  - (iii) formulating plans for obtaining the necessary co-ordination of effort;
- (q) report to the board on the efficiency of the teaching staff;
- (r) recommend to the board,
  - (i) the promotion of teachers; and
  - (ii) the demotion or dismissal of a teacher whose work or attitude is unsatisfactory but only after warning the teacher, giving him assistance and allowing him a reasonable time to improve;
- (s) supervise the care of school property and equipment;
- (t) maintain a current inventory of school equipment;
- (u) submit to the board an annual budget for supplies and equipment;
- (v) approve proper requisitions from his teaching-staff for supplies and equipment;
- (w) at the request of the Minister, the board or the inspector, furnish information with respect to

the school premises, school discipline, the progress of pupils or any other matter affecting the interests of the school;

- (x) report the progress of a pupil to the parent at least once each term;
- (y) report promptly to the parent any serious neglect of duty or infraction of the school rules by a pupil; and
- (z) issue a statement of standing to a pupil withdrawing from the school.

40. Where a school is under the jurisdiction of a superintendent of secondary schools, the principal shall make his reports and recommendations to the board through the superintendent.

#### SUSPENSION OF PUPILS

41.—(1) Where a pupil is suspended, the principal shall promptly notify the parent and the board.

(2) The parent may, after consultation with the principal, appeal to the board which may confirm, remove or modify the suspension.

#### INJURY TO SCHOOL PROPERTY

42. Where a pupil injures or destroys school property, the principal shall notify the parent and if the parent does not remedy the damage within a reasonable time, the principal shall promptly submit the matter to the board.

#### CLOSING SCHOOLS FOR CONFERENCES

43. A principal may close his school for not more than 2 days in any calendar year to allow members of his staff to attend an institute conference or a regional educational conference.

#### DUTIES OF HEADS OF DEPARTMENTS

44. The head of a department shall,

- (a) assist the principal, in co-operation with heads of other departments, in the general organization and management of the school;
- (b) be responsible to the principal for the organization and direction of his department;
- (c) supervise the preparation of,
  - (i) details of the courses of study; and
  - (ii) the examinations for his department;
- (d) assist teachers in his department to improve their methods of instruction;
- (e) call meetings of the teachers in his department to discuss matters relating to the department and to exchange ideas on teaching-problems;
- (f) prepare for the principal an annual budget for supplies and equipment for his department;
- (g) requisition, through the principal, equipment and supplies for his department;

(h) maintain a current inventory of the equipment in his department;

(i) be responsible for the maintenance and care of equipment and supplies under his charge; and

(j) teach during such periods as the principal may require.

#### DUTIES OF ASSISTANTS

45.—(1) An assistant shall,

(a) be responsible for,

(i) effective instruction and training in the subjects assigned to him;

(ii) the management of his classes; and

(iii) discipline in his classroom;

(b) co-operate with the head of his department and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction;

(c) prepare for his classes an enlargement of the courses of study; and

(d) maintain discipline in the school and foster school spirit and morale.

(2) During an inspection the assistant shall submit the enlargement of the courses of study to the inspector.

#### DUTIES OF PUPILS

46. A pupil shall,

(a) attend classes punctually and regularly;

(b) submit to such discipline as would be exercised by a kind, firm and judicious parent; and

(c) be neat and clean in his person and habits, diligent in his studies, kind and courteous to his fellow-pupils and obedient and respectful to the teachers.

47. Where a pupil returns to school after an absence, his parent shall, orally or in writing as the principal may require, give the reason for the absence.

48.—(1) A pupil may temporarily retire from school at any time with the consent of the principal or at the oral or written request of his parent.

(2) Where the principal believes that a pupil is making an unjustifiable use of the privilege of retiring from school, he shall promptly notify the board.

49. Every pupil shall be responsible to the principal for his conduct on the school premises.

#### INSPECTION

50.—(1) During his official visit to a high school the inspector shall,

(a) be in charge of the school; and

- (b) investigate,
- (i) the qualifications and efficiency of the teachers;
  - (ii) the adequacy and suitability of the school accommodations and equipment; and
  - (iii) all matters affecting the progress, health and comfort of the pupils.

(2) During his official visit the inspector may,

- (a) direct teachers and pupils in regard to school exercises and discipline; and
  - (b) consult with and advise the principal, teachers and board on the organization, teaching and administration of the school.
- (3) Within 10 days after his official visit the inspector shall report to the Minister,
- (a) the results of his investigations; and
  - (b) his recommendations.

(4) The inspector shall report to the Minister promptly, and in any event within 10 days, any violation of the school Acts or any regulations.

51. While visiting a high school the provincial inspector of home economics or industrial arts and crafts shall investigate only,

- (a) the qualifications and efficiency of teachers under his jurisdiction;
- (b) the adequacy and suitability of the school accommodations and equipment of classes under his authority; and
- (c) the character and content of the work in classes under his jurisdiction,

and not later than 10 days after his inspection he shall report to the Minister the results of his investigations and his recommendations.

#### SUPERVISING PRINCIPAL

52.—(1) A principal in charge of more than one high school or collegiate institute shall be called a "supervising principal".

(2) Upon the report of the inspector the board may determine the powers of the supervising principal.

#### NIGHT HIGH-SCHOOLS

53. A board may establish a night high-school.

54. The accommodations and equipment of a day high-school may be used for a night high-school.

55.—(1) The school year of a night high-school shall consist of 2 terms which shall commence and end on dates determined by the board.

(2) The board may determine the vacations and the school hours.

(3) No night session shall exceed 2½ hours.

56.—(1) Subject to subregulation 2, where the average attendance of pupils for the first term of a night high-school is under 10, the class shall not be continued in the second term unless the board obtains the consent of the Superintendent of Secondary Education.

(2) Where,

- (a) a board establishes and maintains a night high-school class in Citizenship and English; and
- (b) the average attendance at the class in the first term is under 6 pupils,

the class shall not be continued in the second term unless the board obtains the consent of the Superintendent of Secondary Education.

57.—(1) The principal of a night high-school shall,

- (a) be responsible for the admission of pupils; and
- (b) determine the class or classes to which each pupil may be admitted.

(2) Except with the approval of the principal of the day high-school, no pupil who attends a day high-school shall attend a night high-school.

(3) The approval of the principal of the day high-school shall be given only for admittance to classes in subjects which are not taught in the day high-school.

#### SPECIAL LEGISLATIVE GRANTS FOR NIGHT HIGH-SCHOOLS

##### Contingencies of Grants

58.—(1) Where the board does not operate a night high-school in accordance with these regulations, the Minister may withhold the whole or any part of the grants in respect of that school.

(2) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full; or
- (b) more than sufficient to pay the grants in full,

the Minister may make a *pro rata* reduction or increase, as the case may be.

##### APPORTIONMENT

59. There shall be paid to the board of a night high-school in a municipality which has a population of,

- (a) at least 150,000, an annual grant equal to 1/6 the total annual salaries of the teaching staff of the night high-school;
- (b) at least 12,000 but under 150,000, an annual grant equal to 1/3 the total annual salaries of the teaching staff of the night high-school;
- (c) at least 2,000 but under 12,000, an annual grant equal to ½ the total annual salaries of the teaching staff of the night high-school; and
- (d) under 2,000, an annual grant equal to 2/3 the total annual salaries of the teaching staff of the night-school.

SCHEDULE 1

1. Where the average daily attendance of pupils during the preceding school-year was under 100,

(a) library.....	\$500
(b) science.....	750
(c) maps, charts and globes.....	100
(d) art.....	150

2. Where the average daily attendance of pupils during the preceding school-year was at least 100 but under 300,

(a) library.....	\$1,000
(b) science.....	1,000
(c) maps, charts and globes.....	150
(d) art.....	200

3. Where the average daily attendance of pupils during the preceding school-year was at least 300 but under 600,

(a) library.....	\$2,000
(b) science.....	1,500
(c) maps, charts and globes.....	175
(d) art.....	250

4. Where the average daily attendance of pupils during the preceding school-year was at least 600,

(a) library.....	\$2,500
(b) science.....	2,000
(c) maps, charts and globes.....	200
(d) art.....	300

SCHEDULE 2

TEXT-BOOKS FOR GRADES IX TO XII

1. An English Highway, for Grades IX and X, published by Longmans, Green & Co.
2. A Junior School English Course, for Grades IX and X, published by Sir Isaac Pitman & Sons, Canada, Ltd.
3. Living English, for Grades IX and X, published by Clarke, Irwin & Co., Ltd.
4. Creative English, for Grade XI, published by Copp Clark Co., Ltd.,
5. Mastering Effective English, for Grade XII, published by Copp Clark Co., Ltd.
6. Expressing Yourself, for Grades XI and XII, published by Renouf Publishing Co.
7. Learning to Write, Grades XI and XII, published by Macmillan Co., Ltd.
8. The Canada Book of Prose and Verse, published by Ryerson Press and Macmillan Company of Canada, Ltd.
  - (a) Book I; and
  - (b) Book II.
9. Modern Literature for Schools, published by Copp Clark Co., Ltd.
10. Shorter Poems, published by T. Eaton Co., Ltd.

11. Short Stories and Essays, published by Ryerson Press.
12. Recueil de Morceaux, published by Copp Clark Co., Ltd.
13. Lectures Choiesies, published by Ontario Publishing Co.
14. Britain and the Empire, published by Copp Clark Co., Ltd.
15. Britain's Story, published by J. M. Dent & Sons, Ltd.
16. The British People, A Story of Social Development, published by Educational Book Co., Ltd.
17. Building the Canadian Nation, published by J. M. Dent & Sons, Ltd.
18. Ancient and Mediaeval History, New and Phillips, published by Clarke, Irwin & Co., Ltd., and J. M. Dent & Sons, Ltd.
19. Modern History, New and Trotter, published by Clarke, Irwin & Co., Ltd.,
20. A Reader in Canadian Civics, published by Macmillan Co., Ltd.
21. General Mathematics, published by Macmillan Co., Ltd.
  - (a) Book I, for Grade IX; and
  - (b) Book II, for Grade X.
22. A New Algebra for High Schools, published by Macmillan Co., Ltd.
23. A Modern Geometry for High Schools, published by Macmillan Co., Ltd.
24. Mathematical Tables, published by Ryerson Press.
25. Latin Reader for High Schools, Glassey and Bennett, published by Ryerson Press.
26. Latin for Secondary Schools, published by W. J. Gage & Co., Ltd.
27. Latin for To-day, Abridged Edition, published by Ginn & Co., Toronto.
28. White's First Greek Book.
29. Parlez-Vous Francais for Grades IX and X, published by Copp Clark Co., Ltd.
30. Cours Primaire de Francais, for Grades IX and X, published by Copp Clark Co., Ltd.
31. Cours Moyen de Francais, Part 1, Canadian Edition, for Grades XI and XII, published by Clarke, Irwin & Co., Ltd.
32. The German Reader, published by Ryerson Press.
33. Lernen Sie Deutsch, published by Copp Clark Co., Ltd.

- 34. General Science. An introductory Study of Our Environment, published by J. M. Dent & Sons, Ltd.
  - (a) Book I, for Grade IX; and
  - (b) Book II, for Grade X.
- 35. Junior Science for Secondary Schools, published by Sir Isaac Pitman & Sons, Canada, Ltd.
  - (a) Part I, for Grade IX; and
  - (b) Part II, for Grade X.
- 36. Elements of Physics, Revised Edition, published by Copp Clark Co., Ltd.
- 37. Physics Manual, published by Copp Clark Co., Ltd.
- 38. Chemistry, A First Course, published by W. J. Gage & Co., Ltd.
- 39. Chemistry Manual, published by W. J. Gage & Co., Ltd.
- 40. Good Health, published by Ginn & Co.
- 41. New Course Bookkeeping, published by Ryerson Press.
- 42. Elementary Accounting, Theory and Practice, published by W. J. Gage & Co., Ltd.
- 43. Essentials of Business Practice, published by Sir Isaac Pitman & Sons, Canada, Ltd.
- 44. General Shop Work for Grades IX and X, published by Macmillan Co., Ltd.
- 45. Mathematics for Technical Schools, published by Copp Clark Co., Ltd.

SCHEDULE 3

PRAYERS FOR RELIGIOUS EXERCISES

1. Most merciful God, we yield Thee our humble and hearty thanks for Thy Fatherly care and preservation of us this day, and for the progress which Thou hast enabled us to make in useful learning; we pray Thee to imprint upon our minds whatever good instructions we have received, and to bless them to the advancement of our temporal and eternal welfare; and pardon, we implore Thee, all that Thou hast seen amiss in our thoughts, words and actions. May Thy good providence still guide and keep us during the approaching interval of rest and relaxation, so that we may be prepared to enter on the duties of the morrow with renewed vigour both in body and mind, and preserve us, we beseech Thee, now and forever, both outwardly in our bodies and inwardly in our souls, for the sake of Jesus Christ, Thy Son, our Lord. Amen.

2. Lighten our darkness, we beseech Thee, O Lord, and by Thy great mercy defend us from all dangers and perils of this night, for the love of Thy only Son, our Saviour, Jesus Christ. Amen.

3. Our Father, Which art in Heaven, hallowed be Thy name, Thy kingdom come, Thy will be done in earth, as it is in Heaven; give us this day our daily bread; and forgive us our trespasses as we forgive them that trespass against us; and lead us not into temptation; but deliver us from evil. Amen.

4. The grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Ghost be with us evermore. Amen.

FORM 1

The Department of Education Act

INTERIM HIGH SCHOOL ASSISTANT'S CERTIFICATE, TYPE B

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim High School Assistant's Certificate, Type B, valid in a high or continuation school, or a collegiate institute, or in grades IX and X of a public or separate school, for 2 years from the date hereof.

The holder of this Certificate has completed successfully the examinations in the following subjects of the teacher-training course:

.....  
 .....

Dated at Toronto this.....day of..... 19....

Registered Number.....

..... Registrar Minister of Education

FORM 2

The Department of Education Act

PERMANENT HIGH SCHOOL ASSISTANT'S CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent High School Assistant's Certificate valid in a high or continuation school, or a collegiate institute, or in grades IX and X of a public or separate school.

The holder of this Certificate has completed successfully the examinations in the following subjects of the teacher-training course:

.....  
 .....

Dated at Toronto this.....day of..... 19....

Registered Number.....

..... Registrar Minister of Education



FORM 3

*The Department of Education Act*

INTERIM HIGH SCHOOL ASSISTANT'S CERTIFICATE, TYPE A

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim High School Assistant's Certificate, Type A, in....., valid in a high or continuation school, or a collegiate institute, or in grades IX and X of a public or separate school for 2 years from the date hereof.

The holder of this Certificate has completed successfully the examinations in the following subjects of the teacher-training course:

.....  
.....

Dated at Toronto this.....day of..... 19....

Registered Number.....  
..... Registrar Minister of Education

FORM 4

*The Department of Education Act*

HIGH SCHOOL SPECIALIST'S CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a High School Specialist's Certificate in.....,

valid in a high or continuation school, or a collegiate institute, or in grades IX and X of a public or separate school.

The holder of this Certificate has completed successfully the examinations in the following subjects of the teacher-training course:

.....  
.....

Dated at Toronto this.....day of..... 19....

Registered Number.....  
..... Registrar Minister of Education

FORM 5

*The Department of Education Act*

HIGH SCHOOL PRINCIPAL'S CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is granted a High School Principal's Certificate.

Dated at Toronto this.....day of..... 19....

Registered Number.....  
..... Registrar Minister of Education

## Regulations 50

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### HOME ECONOMICS IN GRADES VII AND VIII OF RURAL PUBLIC AND SEPARATE SCHOOLS

##### INTERPRETATION

1. In these regulations,

- (a) "graded rural school" means a rural school which has more than 1 teacher;
- (b) "rural school" means a school which is not in a city, town, village, or township school-area;
- (c) "teacher" means teacher of home economics; and
- (d) "ungraded rural school" means a rural school which has only 1 teacher.

##### APPLICATION

2. These regulations apply to grades VII and VIII of rural public- and separate-schools.

##### ESTABLISHMENT OF COURSES OF STUDY

3. The board of a rural school may establish home-economics courses of study for grades VII and VIII in each school under its jurisdiction.

##### PLANS OF BUILDINGS AND ROOMS

4. The plans of,

- (a) a building or portion of a building to be erected for the purposes of home economics; and
- (b) rooms to be provided for the purposes of home economics,

shall be filed with the Minister.

##### ACCOMMODATIONS

5.—(1) Where space sufficient to accommodate the necessary home-economics equipment and supplies is not available in a classroom of an ungraded rural school, work-tables and other equipment may be installed in an adjoining room.

(2) Accommodation in a graded rural school may be provided by the installation of the necessary equipment in a classroom or other suitable room.

##### LOCATION OF ROOMS

6. Every room used for home economics shall be located above the grade level.

#### EQUIPMENT AND FURNITURE

7.—(1) The equipment and furniture of a home-economics room shall be adequate to carry out the home-economics courses of study.

(2) Black-boards and display boards sufficient for class use shall be placed in the room in suitable locations.

#### CATALOGUES

8.—(1) The teacher shall keep an inventory of home-economics equipment and furniture in a catalogue.

(2) The catalogue shall contain a description of the articles, the dates of purchase, the vendors and the cost to the board.

(3) The catalogue shall be submitted to the proper inspector at the time of an inspection.

9. The teacher shall,

- (a) check the home-economics equipment and furniture with the entries in the catalogue; and
- (b) at the end of the school year bring up to date and initial the catalogue.

#### RECORDS OF SUPPLIES

10.—(1) The teacher shall keep in a suitable book a record of supplies purchased for the use of her classes.

(2) The record shall include the cost of the supplies to the board.

#### DISCONTINUANCE OF COURSES OF STUDY

11.—(1) Where a course of study in home economics is discontinued, the board shall take an inventory of the home-economics equipment and furniture.

(2) The inventory shall set out where the equipment and furniture are stored.

(3) A copy of the inventory shall be sent to the Deputy Minister of Education before the end of the school year.

(4) The board shall take an annual inventory of the home-economics equipment and furniture in storage and send a copy thereof to the Deputy Minister of Education before the end of the school year.

#### INSTRUCTION

12.—(1) The female pupils in grades VII and VIII shall be given instruction in home economics for at least 90 minutes each week throughout the school year.

(2) The male pupils in grades VII and VIII may be given instruction in home economics for at least 90 minutes each week throughout the school year.

#### ENROLMENT IN CLASSES

13.—(1) The maximum enrolment in a home-economics class of a graded rural school shall be 24 pupils.

(2) Where a graded rural school has more than 1 home-economics class, the minimum enrolment in each class shall be 10 pupils.

#### QUALIFICATIONS OF TEACHERS

14. A teacher in a rural public- or separate-school shall hold,

- (a) an Interim or Permanent Second Class Certificate; and
- (b) an Interim or Permanent Elementary Home Economics Certificate, Type C.

#### UNQUALIFIED TEACHERS

15.—(1) Where after advertising in a newspaper and offering a salary a board is unable to obtain a qualified teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(2) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

#### DUTIES OF TEACHERS

16. The teacher shall,

- (a) be under the jurisdiction of the principal of the school in which the courses of study in home economics are taught;
- (b) be responsible for,
  - (i) the care of equipment and reporting to the board equipment which is not in a satisfactory condition;
  - (ii) effective instruction, class management and discipline;
  - (iii) active co-operation with the other teachers and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction; and
  - (iv) contributing to the maintenance of school discipline and morale;
- (c) prepare under the direction of the principal requisitions for supplies and for the replacement and repair of equipment;
- (d) keep a register showing the attendance and work of each pupil and submit it to the proper inspector at the time of an inspection;
- (e) at the close of the school year leave with the principal a record of the instruction she has given each grade during the school year; and
- (f) co-operate with the principal and teachers of schools sending pupils to receive instruction in home economics.

#### COURSES OF STUDY

17.—(1) Instruction in home economics shall be given in accordance with the home-economics courses of study for grades VII and VIII in rural public- and separate-schools as prescribed under the Act.

(2) The teacher shall prepare an enlargement of the courses of study and submit it to the proper inspector at the time of an inspection.

#### INSPECTION

18.—(1) Every inspector shall organize and inspect the home-economics classes in the rural public- or separate-schools in his inspectorate.

(2) At the direction of the Minister the Inspector of Home Economics shall organize and inspect the home-economics classes in rural public- and separate-schools.

#### CONTINGENCIES OF GRANTS

19.—(1) Where a school is not operated in compliance with these regulations, the Minister may withhold the whole or any part of the grants to the board.

(2) Expenditures for home-economics equipment and furniture upon which a board intends to claim a general legislative grant shall be submitted to the Minister for his approval before the expenditures are made.

(3) Every application for the approval of the Minister shall be accompanied by a list in duplicate showing a description of the articles, exact quantities, approximate prices and totals.

(4) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

#### ANNUAL GRANTS

20. Where a board complies with these regulations, it shall be paid an annual grant as follows,

- (a) for a home-economics classroom in an ungraded rural school, \$50;
- (b) for a home-economics classroom used by 1 class in a graded rural school, \$50;
- (c) for a home-economics classroom used by 2 classes in a graded rural school, \$60; and
- (d) for a home-economics classroom used by at least 3 classes in a graded rural school, \$70.

#### GRANTS FOR PUPILS FROM OTHER SCHOOLS

21. Where pupils are admitted to a rural public- or separate-school for instruction in home economics from a school outside the public-school section or separate-school organization, the board providing the instruction shall be paid an annual grant of \$15 for each pupil so admitted, based on the average number of pupils in attendance and so admitted during the preceding school year.

## Regulations 51

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### HOME ECONOMICS AND GENERAL SHOP IN GRADES IX AND X OF PUBLIC AND SEPARATE SCHOOLS

##### INTERPRETATION

1. In these regulations "secondary school" means a grade A or B continuation school or a high school or collegiate institute.

##### APPLICATION

2. These regulations apply to grades IX and X of public and separate schools.

##### ESTABLISHMENT OF COURSES OF STUDY

3. Every public- or separate-school board operating grade IX or grades IX and X classes shall establish home-economics and general-shop courses of study for grade IX or grades IX and X, as the case may be.

##### ADMISSION OF PUPILS FROM OTHER SCHOOLS

4.—(1) Where the board of a public or separate school which provides grade IX or X courses of study in home economics and general shop enters into an agreement with 1 or more school boards to provide courses of study in home economics and general shop, it shall admit to the courses pupils of grades VII, VIII and IX and pupils taking the home-economics or general-shop option in grade X, who are enrolled in schools over which the boards sending pupils have jurisdiction.

(2) Where a board sends pupils to a public or separate school for instruction in home economics and general shop, it shall, subject to section 14 of the Act, provide the pupils with any necessary transportation.

5. The board of a public or separate school which provides grade IX or X courses of study in home economics and general shop may charge a board sending pupils to the courses for the use of the accommodation and equipment and for the services of the teachers, but the charge shall not exceed the net cost per pupil to the board for providing the courses.

##### ARRANGEMENTS WITH VOCATIONAL SCHOOLS

6. The board of a public or separate school in a high-school district may arrange for its pupils to take home economics and general shop in a vocational school in the same district.

##### PLANS OF BUILDINGS AND ROOMS

7. The plans of a building to be erected or of rooms to be provided for home economics or general shop shall be filed with the Minister.

##### LOCATION AND SIZE OF ROOMS

8. The home-economics and general-shop rooms shall be located above the grade level.

##### WINDOW SCREENS

9. The windows in the home-economics and general-shop rooms shall be screened.

##### EQUIPMENT AND FURNITURE

10.—(1) The equipment and furniture of the home-economics and general-shop rooms shall be adequate to carry out the home-economics and general-shop courses of study.

(2) Black-boards and bulletin boards sufficient for class use shall be placed in the rooms in suitable locations.

##### CATALOGUES

11.—(1) The home-economics or general-shop teacher, as the case may be, shall keep an inventory of the home-economics or general-shop equipment and furniture in a catalogue.

(2) The catalogue shall contain a description of the articles, the dates of purchase, the vendors and the cost to the board.

(3) The catalogue shall be submitted to the Inspector of Home Economics or the Inspector of Industrial Arts and Crafts, as the case may be, at the time of an inspection.

12.—(1) Every home-economics teacher shall check the home-economics equipment and furniture with the entries in the catalogue.

(2) Every general-shop teacher shall check the general-shop equipment and furniture with the entries in the catalogue.

(3) The teachers shall, at the end of the school year, bring up to date and initial the catalogue.

##### RECORDS OF SUPPLIES

13.—(1) Every home-economics teacher shall keep in a suitable book a record of supplies purchased for the use of her classes.

(2) Every general-shop teacher shall keep in a suitable book a record of supplies purchased for the use of his classes.

(3) The records shall include the cost of the supplies to the board.

##### DISCONTINUANCE OF COURSES OF STUDY

14.—(1) Where a course of study in home economics or general shop is discontinued, the board shall take an inventory of the home-economics and general-shop equipment and furniture.

(2) The inventory shall set out where the equipment and furniture are stored.

(3) A copy of the inventory shall be sent to the Deputy Minister of Education before the end of the school year.

(4) The board shall take an annual inventory of equipment and furniture in storage and send a copy thereof to the Deputy Minister of Education before the end of the school year.

INSTRUCTION

15.—(1) Instruction in home economics shall be provided for the female pupils of grade IX and may be provided for the male pupils of grade IX.

(2) Instruction in general shop shall be provided for the male pupils of grade IX and may be provided for the female pupils of grade IX.

(3) Instruction in home economics and general shop may be provided for the pupils of grade X.

16.—(1) Where the enrolment in grades IX and X is fewer than 10 pupils in each grade, the board may combine the grades for instruction in home economics or general shop.

(2) Where grades IX and X are combined for instruction in home economics, modifications of the home-economics courses of study may be made upon the recommendation of the Inspector of Home Economics in order to include grades VII and VIII pupils who are admitted under regulation 4.

(3) Where grades IX and X are combined for instruction in general shop, modifications of the general-shop courses of study may be made upon the recommendation of the Inspector of Industrial Arts and Crafts in order to include grades VII and VIII pupils who are admitted under regulation 4.

MAXIMUM ENROLMENT IN CLASSES

17. The maximum enrolment in a home-economics or a general-shop class shall be 24 pupils.

QUALIFICATIONS OF HOME-ECONOMICS TEACHERS

18. A home-economics teacher for grades IX and X in a public or separate school shall hold an Interim or Permanent Elementary Home Economics Certificate, Type B.

QUALIFICATIONS OF GENERAL-SHOP TEACHERS

19. A general-shop teacher for grades IX and X in a public or separate school shall hold an Interim or Permanent Elementary Manual Training or Industrial Arts and Crafts Certificate, Type A.

UNQUALIFIED TEACHERS

20.—(1) Where after advertising in a newspaper and offering a salary a board is unable to obtain a qualified home-economics or general-shop teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(2) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

DUTIES OF TEACHERS

21. A home-economics or general-shop teacher shall,

(a) be under the jurisdiction of the principal of the school in which the course of study in home economics or general shop is taught;

(b) be responsible for,

(i) the care of equipment and reporting to the board equipment which is not in a satisfactory condition;

(ii) effective instruction, class management and discipline;

(iii) active co-operation with the other teachers and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction; and

(iv) contributing to the maintenance of school discipline and morale;

(c) prepare under the direction of the principal requisitions for supplies and for the replacement and repair of equipment;

(d) keep a register showing the attendance and work of each pupil;

(e) at the end of the school year leave with the principal a record of the work taught in each grade during the school year; and

(f) co-operate with the principals and teachers of schools sending pupils to receive instruction in home economics or general shop.

COURSES OF STUDY

22. Instruction in home economics and general shop shall be given in accordance with the home-economics and general-shop courses of study for grades IX and X as prescribed under the Act.

ENLARGEMENT OF COURSES OF STUDY

23.—(1) Every home-economics teacher shall prepare an enlargement of the home-economics courses of study and submit it to the Inspector of Home Economics at the time of an inspection.

(2) Every general-shop teacher shall prepare an enlargement of the general-shop courses of study and submit it to the Inspector of Industrial Arts and Crafts at the time of an inspection.

INSPECTION

24.—(1) The Inspector of Home Economics shall, under the direction of the Director of Vocational Education, inspect the home-economics classes in grades IX and X of the public and separate schools.

(2) The Inspector of Industrial Arts and Crafts shall, under the direction of the Director of Vocational Education, inspect the general-shop classes in grades IX and X of the public and separate schools.

## CONTINGENCIES OF GRANTS

25.—(1) Where a school is not operated in compliance with these regulations, the Minister may withhold the whole or any part of the grants to the board.

(2) Expenditures for home-economics and general-shop equipment and furniture on which a board intends to claim a general legislative grant shall be submitted to the Minister for his approval before the expenditures are made.

(3) Every application for the approval of the Minister shall be accompanied by a list in duplicate showing a description of the articles, exact quantities, approximate prices and totals.

(4) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

(5) Subject to regulation 28, no board shall be paid a grant under these regulations unless it provides courses of study in home economics and general shop.

## ANNUAL GRANTS

26.—(1) Where a board complies with these regulations, it shall be paid annual grants as follows,

- (a) for a classroom graded as grade 1 in which pupils are instructed in,
  - (i) the grade IX course of study in home economics, \$200;
  - (ii) the grade IX course of study in general shop, \$200;
  - (iii) the grade X course of study in home economics, \$100; and
  - (iv) the grade X course of study in general shop, \$100;
- (b) for a classroom graded as grade 2 in which pupils are instructed in,
  - (i) the grade IX course of study in home economics, \$100;
  - (ii) the grade IX course of study in general shop, \$100;
  - (iii) the grade X course of study in home economics, \$75; and
  - (iv) the grade X course of study in general shop, \$75; and
- (c) for a classroom graded as grade 3 in which pupils are instructed in,
  - (i) the grade IX course of study in home economics, \$50;

(ii) the grade IX course of study in general shop, \$50;

(iii) the grade X course of study in home economics, \$50; and

(iv) the grade X course of study in general shop, \$50.

(2) Where,

(a) the home-economics teacher holds an Interim or Permanent Elementary Home Economics Certificate, Type B;

(b) the courses of study in home economics are taught with at least average efficiency, as determined by the proper inspector; and

(c) the accommodations, equipment and supplies are adequate for the courses of study in home economics,

the home-economics classroom shall be graded as grade 1.

(3) Where,

(a) the general-shop teacher holds an Interim or Permanent Elementary Manual Training or Industrial Arts and Crafts Certificate, Type A;

(b) the courses of study in general shop are taught with at least average efficiency, as determined by the proper inspector; and

(c) the accommodations, equipment and supplies are adequate for the courses of study in general shop,

the general-shop classroom shall be graded as grade 1.

(4) Where,

(a) the home-economics teacher holds an Interim or Permanent Elementary Home Economics Certificate, Type B; and

(b) (i) the courses of study in home economics are taught with at least average efficiency, as determined by the proper inspector; or

(ii) the accommodations, equipment and supplies are adequate for the courses of study in home economics,

the home-economics classroom shall be graded as grade 2.

(5) Where,

(a) the general-shop teacher holds an Interim or Permanent Elementary Manual Training or Industrial Arts and Crafts Certificate, Type A; and

(b) (i) the courses of study in general shop are taught with at least average efficiency, as determined by the proper inspector; or

(ii) the accommodations, equipment and supplies are adequate for the courses of study in general shop,

the general-shop classroom shall be graded as grade 2.

(6) Where a home-economics classroom is not graded as grade 1 or 2, it shall be graded as grade 3.

(7) Where a general-shop classroom is not graded as grade 1 or 2, it shall be graded as grade 3.

GRANTS FOR PUPILS FROM OTHER SCHOOLS

27. Where pupils are admitted to a public or separate school which provides grades IX and X courses of study for instruction in home economics and general

shop from a school outside the public-school section or separate-school organization, the board providing the instruction shall be paid an annual grant of \$15 for each pupil so admitted, based on the average number of pupils in attendance and so admitted during the preceding school year.

GRANTS FOR PUPILS ALL OF THE ONE SEX

28. Where the board of a school which has pupils all of the one sex provides courses of study in home economics or general shop, as the case may be, and complies with these regulations, it shall be paid the grants under regulations 26 and 27.

## Regulations 52

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### HOME ECONOMICS AND GENERAL SHOP IN SECONDARY SCHOOLS

##### INTERPRETATION

1. In these regulations "secondary school" means a grade A or B continuation school or a high school or collegiate institute.

##### APPLICATION

2. These regulations apply to secondary schools.

##### ESTABLISHMENT OF COURSES

3. A secondary-school board shall establish courses of study in home economics and general shop in each secondary school under its jurisdiction.

##### ADMISSION OF PUPILS FROM OTHER SCHOOLS

4.—(1) Where the board of a secondary school enters into an agreement with 1 or more school boards outside its high- or continuation-school district to provide courses of study in home economics and general shop, it shall admit to the courses pupils of grades VII, VIII and IX and pupils taking the home-economics or general-shop option in grades X, XI and XII, who are enrolled in the schools over which the boards sending pupils have jurisdiction.

(2) Where a board sends pupils to a secondary school for instruction in home economics and general shop, it shall, subject to section 14 of the Act, provide the pupils with any necessary transportation.

5. The board of a secondary school which provides courses of study in home economics and general shop may,

- (a) admit to the courses of study pupils from a school within the district in which the school providing the instruction is situated; and
- (b) charge a board sending pupils for the use of the accommodation and equipment and for the services of the teachers, but the charge shall not exceed the net cost per pupil to the board for providing the courses of study.

##### ARRANGEMENTS WITH VOCATIONAL SCHOOLS

6. The board of a high school in a high-school district may arrange for its pupils to take home economics and general shop in a vocational school in the same district.

##### PLANS OF BUILDINGS AND ROOMS

7. The plans of a building to be erected or of rooms to be provided for home economics or general shop shall be filed with the Minister.

##### LOCATION AND SIZE OF ROOMS

8. The home-economics and general-shop rooms shall be located above the grade level.

##### WINDOW SCREENS

9. The windows in the home-economics and general-shop rooms shall be screened.

##### EQUIPMENT AND FURNITURE

10.—(1) The equipment and furniture of the home-economics and general-shop rooms shall be adequate to carry out the home-economics and general-shop courses of study.

(2) Black boards and display boards sufficient for class use shall be placed in the rooms in suitable locations.

##### CATALOGUES

11.—(1) The home-economics or general-shop teacher, as the case may be, shall keep an inventory of the home-economics or general-shop equipment and furniture in a catalogue.

(2) The catalogue shall contain a description of the articles, the dates of purchase, the vendors and the cost to the board.

(3) The catalogue shall be submitted to the Inspector of Home Economics or the Inspector of Industrial Arts and Crafts, as the case may be, at the time of an inspection.

12.—(1) Every home-economics teacher shall check the home-economics equipment and furniture with the entries in the catalogue.

(2) Every general-shop teacher shall check the general-shop equipment and furniture with the entries in the catalogue.

(3) The teachers shall, at the end of the school year, bring up to date and initial the catalogue.

##### RECORDS OF SUPPLIES

13.—(1) Every home-economics teacher shall keep in a suitable book a record of supplies purchased for the use of her classes.

(2) Every general-shop teacher shall keep in a suitable book a record of supplies purchased for the use of his classes.

(3) The records shall include the cost of the supplies to the board.

##### DISCONTINUANCE OF COURSES OF STUDY

14.—(1) Where a course of study in home economics or general shop is discontinued, the board shall make an inventory of the home-economics and general-shop equipment and furniture.



(2) The inventory shall set out where the equipment and furniture are stored.

(3) A copy of the inventory shall be sent to the Deputy Minister of Education before the end of the school year.

(4) The board shall take an annual inventory of equipment and furniture in storage and send a copy thereof to the Deputy Minister of Education before the end of the school year.

#### INSTRUCTION

15.—(1) Instruction in home economics shall be provided for the female pupils of grade IX and may be provided for the male pupils of grade IX.

(2) Instruction in general shop shall be provided for the male pupils of grade IX and may be provided for the female pupils of grade IX.

(3) Instruction in home economics and general shop may be provided for the pupils of grades X, XI and XII.

16.—(1) Where the enrolment in grades IX and X is fewer than 10 pupils in each grade, the board may combine the grades for instruction in home economics or general shop.

(2) Where grades IX and X are combined for instruction in home economics, modifications of the home-economics courses of study may be made upon the recommendation of the Inspector of Home Economics in order to include grades VII and VIII pupils who are admitted under regulation 4.

(3) Where grades IX and X are combined for instruction in general shop, modifications of the general-shop courses of study may be made upon the recommendation of the Inspector of Industrial Arts and Crafts in order to include grades VII and VIII pupils who are admitted under regulation 4.

#### MAXIMUM ENROLMENT IN CLASSES

17. The maximum enrolment in a home-economics or a general-shop class shall be 24 pupils.

#### QUALIFICATIONS OF HOME-ECONOMICS TEACHERS

18. A home-economics teacher in a collegiate institute shall hold an Interim or Permanent Specialist's Certificate in Home Economics.

19. A full-time home-economics teacher in a high or continuation school shall hold,

- (a) an Interim or Permanent Intermediate Home Economics Certificate; or
- (b) an Interim or Permanent Elementary Home Economics Certificate, Type A.

20.—(1) A part-time home-economics teacher in grades IX and X of a high or continuation school shall hold an Interim or Permanent Elementary Home Economics Certificate, Type B.

(2) A part-time home-economics teacher in grades XI and XII of a high or continuation school shall hold an Interim or Permanent Elementary Home Economics Certificate, Type A.

21. A general-shop teacher in a collegiate institute shall hold an Interim or Permanent Specialist's Certificate in Manual Training or Industrial Arts and Crafts.

22. A full-time general-shop teacher in a high or continuation school shall hold an Interim or Permanent Intermediate Manual Training or Industrial Arts and Crafts Certificate.

23.—(1) A part-time general-shop teacher in grade IX or X of a high or continuation school shall hold an Interim or Permanent Elementary Manual Training or Industrial Arts and Crafts Certificate, Type A.

(2) A part-time general-shop teacher in grade XI or XII of a high or continuation school shall hold an Interim or Permanent Intermediate Manual Training or Industrial Arts and Crafts Certificate.

#### UNQUALIFIED TEACHERS

24.—(1) Where after advertising in a newspaper and offering a salary a board is unable to obtain a qualified home-economics or general-shop teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(2) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

#### DUTIES OF TEACHERS

25. A home-economics or general-shop teacher shall,

- (a) be under the jurisdiction of the principal of the school in which the courses of study in home economics or general shop are taught;
- (b) prepare under the direction of the principal requisitions for supplies and for the replacement and repair of equipment;
- (c) keep a register showing the attendance and work of each pupil;
- (d) be responsible for,
  - (i) the care of equipment and reporting to the board equipment which is not in satisfactory condition;
  - (ii) effective instruction, class management and discipline;
  - (iii) active co-operation with the other teachers and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction; and
  - (iv) contributing to the maintenance of school discipline and morale;

- (e) at the end of the school year leave with the principal a record of the work taught in each grade during the school year; and
- (f) co-operate with the principals and teachers of schools sending pupils to receive instruction in home economics or general shop.

#### COURSES OF STUDY

26. Instruction in home economics and general shop shall be given in accordance with the home-economics and general-shop courses of study for grades IX, X, XI and XII as prescribed under the Act.

#### ENLARGEMENT OF COURSES OF STUDY

27.—(1) Every home-economics teacher shall prepare an enlargement of the home-economics courses of study and submit it to the Inspector of Home Economics at the time of an inspection.

(2) Every general-shop teacher shall prepare an enlargement of the general-shop courses of study and submit it to the Inspector of Industrial Arts and Crafts at the time of an inspection.

#### INSPECTION

28.—(1) The Inspector of Home Economics shall, under the direction of the Director of Vocational Education, inspect the home-economics classes in secondary schools.

(2) The Inspector of Industrial Arts and Crafts shall, under the direction of the Director of Vocational Education, inspect the general-shop classes in secondary schools.

#### CONTINGENCIES OF GRANTS

29.—(1) Where a school is not operated in compliance with these regulations, the Minister may withhold the whole or any part of the grants to the board.

(2) Expenditures for home-economics and general-shop equipment and furniture on which a board intends to claim a general legislative grant shall be submitted to the Minister for his approval before the expenditures are made.

(3) Every application for the approval of the Minister shall be accompanied by a list in duplicate showing a description of the articles, exact quantities, approximate prices and totals.

(4) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

(5) Subject to regulation 32, no board shall be paid a grant under these regulations unless it provides courses of study in home economics and general shop.

#### ANNUAL GRANTS

30.—(1) Where a board complies with these regulations, it shall be paid annual grants as follows,

- (a) for a classroom graded as grade 1 in which pupils are instructed in,
  - (i) the grade IX course of study in home economics, \$200;
  - (ii) the grade IX course of study in general shop, \$200;
  - (iii) the grade X course of study in home economics, \$100;
  - (iv) the grade X course of study in general shop, \$100;
  - (v) the grade XI course of study in home economics, \$100;
  - (vi) the grade XI course of study in general shop, \$100;
  - (vii) the grade XII course of study in home economics, \$100; and
  - (viii) the grade XII course of study in general shop, \$100;
- (b) for a classroom graded as grade 2 in which pupils are instructed in,
  - (i) the grade IX course of study in home economics, \$100;
  - (ii) the grade IX course of study in general shop, \$100;
  - (iii) the grade X course of study in home economics, \$75;
  - (iv) the grade X course of study in general shop, \$75.;
  - (v) the grade XI course of study in home economics, \$75;
  - (vi) the grade XI course of study in general shop, \$75;
  - (vii) the grade XII course of study in home economics, \$75; and
  - (viii) the grade XII course of study in general shop, \$75; and
- (c) for a classroom graded as grade 3 in which pupils are instructed in,
  - (i) the grade IX course of study in home economics, \$50;
  - (ii) the grade IX course of study in general shop, \$50;
  - (iii) the grade X course of study in home economics, \$50;

- (iv) the grade X course of study in general shop, \$50;
- (v) the grade XI course of study in home economics, \$50;
- (vi) the grade XI course of study in general shop, \$50;
- (vii) the grade XII course of study in home economics, \$50; and
- (viii) the grade XII course of study in general shop, \$50.

(2) Where,

- (a) the home-economics teacher is qualified under these regulations;
- (b) the courses of study in home economics are taught with at least average efficiency, as determined by the proper inspector; and
- (c) the accommodations, equipment and supplies are adequate for the courses of study in home economics,

the home-economics classroom shall be graded as grade 1.

(3) Where,

- (a) the general-shop teacher is qualified under these regulations;
- (b) the courses of study in general shop are taught with at least average efficiency, as determined by the proper inspector; and
- (c) the accommodation, equipment and supplies are adequate for the courses of study in general shop,

the general-shop classroom shall be graded as grade 1.

(4) Where,

- (a) the home-economics teacher is qualified under these regulations; and

- (b) (i) the courses of study in home economics are taught with at least average efficiency, as determined by the proper inspector; or
- (ii) the accommodations, equipment and supplies are adequate for the courses of study in home economics,

the home-economics classroom shall be graded as grade 2.

(5) Where,

- (a) the general-shop teacher is qualified under these regulations; and
- (b) (i) the courses of study in general shop are taught with at least average efficiency, as determined by the proper inspector; or
- (ii) the accommodations, equipment and supplies are adequate for the courses of study in general shop,

the general-shop classroom shall be graded as grade 2.

(6) Where a home-economics classroom is not graded as grade 1 or 2, it shall be graded as grade 3.

(7) Where a general-shop classroom is not graded as grade 1 or 2, it shall be graded as grade 3.

GRANTS FOR PUPILS FROM OTHER SCHOOLS

31. Where pupils are admitted to a secondary school for instruction in home economics and general shop from a school outside the municipality in which the secondary school is situated, the board providing the instruction shall be paid an annual grant of \$15 for each pupil so admitted, based on the average number of pupils in attendance and so admitted during the preceding school year.

GRANTS FOR PUPILS ALL OF ONE SEX

32. Where the board of a school which has pupils all of the one sex provides courses of study in home economics or general shop, as the case may be, and complies with these regulations, it shall be paid the grants under regulation 30 and 31.

## Regulations 53

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### HOME ECONOMICS IN TOWNSHIP SCHOOL-AREAS

##### INTERPRETATION

1. In these regulations,

- (a) "full-time centre" means a school employing a full-time home-economics teacher;
- (b) "graded rural school" means a rural school which has more than 1 teacher;
- (c) "part-time centre" means a school employing a part-time home-economics teacher;
- (d) "rural school" means a school which is not in a city, town or village;
- (e) "teacher" means a teacher of home economics; and
- (f) "ungraded rural school" means a rural school which has only 1 teacher.

##### INSTRUCTION IN FULL-TIME CENTRES

2. Where instruction in home economics is given in a full-time centre in a township school area to pupils in grades VII and VIII, the classes shall be conducted under Part I.

##### INSTRUCTION IN PART-TIME CENTRES

3. Where instruction in home economics is given in a part-time centre in a township school area to pupils in grades VII and VIII, the classes shall be conducted under Part II.

##### ESTABLISHMENT OF COURSES OF STUDY

4.—(1) A board may establish home-economics courses of study for grades VII and VIII in each school under its jurisdiction.

(2) Two or more boards may jointly establish home-economics courses of study.

(3) Where 2 or more boards jointly establish home-economics courses of study, the boards shall provide for the joint management and financial support thereof.

##### PLANS OF BUILDINGS AND ROOMS

5. The plans of,

- (a) a building or portion of a building to be erected for the purposes of home economics; and
- (b) rooms to be provided for the purposes of home economics,

shall be filed with the Minister.

##### ACCOMMODATIONS

6.—(1) Where space sufficient to accommodate the necessary home-economics equipment and supplies is not available in a classroom of an ungraded rural school in a township school-area, work-tables and other equipment may be installed in an adjoining room.

(2) Accommodation in a graded rural school in a township school-area may be provided by the installation of the necessary equipment in a classroom or other room.

##### LOCATION OF ROOMS

7. Every room used for home economics shall be located above the grade level.

##### EQUIPMENT AND FURNITURE

8.—(1) The equipment and furniture of a room used for home economics shall be adequate to carry out the home-economics courses of study.

(2) Black boards and bulletin boards sufficient for class use shall be placed in the room in suitable locations.

##### CATALOGUES

9.—(1) The teacher shall keep an inventory of the home-economics equipment and furniture in a catalogue.

(2) The catalogue shall contain a description of the articles, the dates of purchase, the vendors and the cost to the board.

(3) The catalogue shall be submitted to the proper inspector at the time of an inspection.

10. The teacher shall,

- (a) check the home-economics equipment and furniture with the entries in the catalogue; and
- (b) at the end of the school year bring up to date and initial the catalogue.

##### RECORDS OF SUPPLIES

11.—(1) The teacher shall keep in a suitable book a record of supplies purchased for the use of her classes.

(2) The record shall include the cost of the supplies to the board.

##### DISCONTINUANCE OF COURSES OF STUDY

12.—(1) Where a course of study in home economics is discontinued, the board shall take an inventory of the home-economics equipment and furniture.

(2) The inventory shall set out where the equipment and furniture are stored.

(3) A copy of the inventory shall be sent to the Deputy Minister of Education before the end of the school year.

(4) The board shall take an annual inventory of home-economics equipment and furniture in storage and send a copy thereof to the Deputy Minister of Education before the end of the school year.

#### UNQUALIFIED TEACHERS

13.—(1) Where after advertising in a newspaper and offering a salary a board is unable to obtain a qualified teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(2) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

#### DUTIES OF TEACHERS

14. The teacher shall,

- (a) be under the jurisdiction of the principal of the school in which the courses of study in home economics are taught;
- (b) be responsible for,
  - (i) the care of equipment and reporting to the board equipment which is not in a satisfactory condition;
  - (ii) effective instruction, class management and discipline; and
  - (iii) active co-operation with the other teachers and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction;
- (c) prepare under the direction of the principal requisitions for supplies and for the replacement and repair of equipment;
- (d) keep a register showing the attendance and work of each pupil and submit it to the proper inspector at the time of an inspection;
- (e) at the end of the school year leave with the principal a record of the instruction she has given each grade during the school year; and
- (f) co-operate with the principals and teachers of schools sending pupils to receive instruction in home economics.

### PART I

#### INSTRUCTION

15.—(1) The female pupils in grade VII shall be given instruction in home economics for at least 90 minutes each week throughout the school year.

(2) The male pupils in grade VII may be given instruction in home economics for at least 90 minutes each week throughout the school year.

(3) The female pupils in grade VIII shall be given instruction in home economics for at least 2 hours each week throughout the school year.

(4) The male pupils in grade VIII may be given instruction in home economics for at least 2 hours each week throughout the school year.

#### ENROLMENT IN CLASSES

16.—(1) The maximum enrolment in a home-economics class shall be 24 pupils and the minimum enrolment 10 pupils.

(2) Where there are fewer than 10 pupils in grades VII and VIII combined, instruction shall be given under Part II.

#### QUALIFICATIONS OF TEACHERS

17. A teacher in a full-time centre in a township school-area shall hold an Interim or Permanent Intermediate Home Economics Certificate.

#### COURSES OF STUDY

18.—(1) Instruction in home economics shall be given in accordance with the home-economics courses of study for grades VII and VIII in urban public and separate schools as prescribed under the Act.

(2) The teacher shall prepare an enlargement of the courses of study and submit it to the Inspector of Home Economics at the time of an inspection.

#### INSPECTION

19. The Inspector of Home Economics shall, under the direction of the Director of Vocational Education, inspect the home-economics classes in full-time centres in township school areas.

## PART II

#### INSTRUCTION

20.—(1) The female pupils in grades VII and VIII shall be given instruction in home economics for at least 90 minutes each week throughout the school year.

(2) The male pupils in grades VII and VIII may be given instruction in home economics for at least 90 minutes each week throughout the school year.

#### ENROLMENT IN CLASSES

21.—(1) The maximum enrolment in a home-economics class of a graded rural school in a township school-area shall be 24 pupils.

(2) Where a graded rural school has more than 1 home-economics class, the minimum enrolment in each class shall be 10 pupils.

#### QUALIFICATIONS OF TEACHERS

22. A teacher in a part-time centre in a township school-area shall hold an Interim or Permanent Elementary Home Economics Certificate, Type C.

## COURSES OF STUDY

23.—(1) Instruction in home economics shall be given in accordance with the home-economics courses of study for grades VII and VIII in rural public and separate schools as prescribed under the Act.

(2) The teacher shall prepare an enlargement of the courses of study for home economics and submit it to the proper inspector at the time of an inspection.

## INSPECTION

24.—(1) Every inspector in a township school-area shall inspect the home-economics classes of the part-time centres in his inspectorate.

(2) At the direction of the Minister the Inspector of Home Economics shall inspect the home-economics classes of part-time centres in township school-areas.

## PART III

## CONTINGENCIES OF GRANTS

25.—(1) Where a school is not operated in compliance with these regulations, the Minister may withhold the whole or any part of the grants to the board.

(2) Expenditures for home-economics equipment and furniture upon which a board intends to claim a general legislative grant shall be submitted to the Minister for his approval before the expenditures are made.

(3) Every application for the approval of the Minister shall be accompanied by a list in duplicate showing a description of the articles, exact quantities, approximate prices and totals.

(4) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

## ANNUAL GRANTS FOR FULL-TIME CENTRES

26.—(1) Where the board of a full-time centre in a township school-area complies with Part I, it shall be paid an annual grant as follows,

- (a) for a centre graded as grade 1, \$500;
- (b) for a centre graded as grade 2, \$400; and

(c) for a centre graded as grade 3, \$300.

(2) Where in a full-time centre,

- (a) the teacher holds an Interim or Permanent Intermediate Home Economics Certificate;
- (b) the courses of study have been taught with at least average efficiency, as determined by the proper inspector; and
- (c) the accommodations, equipment and supplies are adequate for the courses of study,

the centre shall be graded as grade 1.

(3) Where in a full-time centre,

- (a) the teacher holds an Interim or Permanent Intermediate Home Economics Certificate; and
- (b) (i) the courses of study have been taught with at least average efficiency, as determined by the proper inspector; or
- (ii) the accommodations, equipment and supplies are adequate for the courses of study,

the centre shall be graded as grade 2.

(4) Where a full-time centre is not graded as grade 1 or 2, it shall be graded as grade 3.

## ANNUAL GRANTS FOR PART-TIME CENTRES

27. Where the board of a part-time centre in a township school-area complies with Part II, it shall be paid an annual grant as follows,

- (a) for a home-economics classroom in an ungraded rural school, \$50;
- (b) for a home-economics classroom used by 1 class in a graded rural school, \$50;
- (c) for a home-economics classroom used by 2 classes in a graded rural school, \$60; and
- (d) for a home-economics classroom used by at least 3 classes in a graded rural school, \$70.

## GRANTS FOR PUPILS FROM OTHER SCHOOLS

28. Where pupils are admitted to a part-time or full-time centre in a township school-area for instruction in home economics from a school outside the township school-area, the board providing the instruction shall be paid an annual grant of \$15 for each pupil so admitted, based on the average number of pupils in attendance and so admitted during the preceding school year.

## Regulations 54

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### HOME ECONOMICS IN GRADES VII AND VIII OF URBAN PUBLIC AND SEPARATE SCHOOLS

##### INTERPRETATION

1. In these regulations,

- (a) "graded rural school" means a rural school which has more than 1 teacher;
- (b) "large graded rural school" means a graded rural school which can comply with these regulations;
- (c) "rural school" means a school which is not in a city, town or village;
- (d) "secondary school" means a grade A or B continuation school or a high school or collegiate institute;
- (e) "small urban school" means an urban school unable to comply with these regulations;
- (f) "teacher" means teacher of home economics; and
- (g) "urban school" means a school in a city, town or village.

##### APPLICATION

2.—(1) These regulations apply to grades VII and VIII of urban public and separate schools.

(2) Upon the recommendation of the Inspector of Home Economics,

- (a) a large graded rural school shall operate under these regulations; and
- (b) a small urban school shall operate under the Consolidated Regulations of Ontario, 1950, Regulations 50.

##### ESTABLISHMENT OF COURSES OF STUDY

3.—(1) A board may establish home-economics courses of study for grades VII and VIII in each school under its jurisdiction.

(2) Two or more boards may jointly establish home-economics courses of study.

(3) Where 2 or more boards jointly establish home-economics courses of study, the boards shall arrange for the joint management and financial support thereof.

##### ADMISSION OF PUPILS FROM OTHER SCHOOLS

4. The board of a public or separate school which provides courses of study in home economics may,

- (a) admit pupils from other schools to the courses of study; and
- (b) charge a board sending pupils for the use of the accommodation and equipment and for the services of the teachers, but the charge shall not exceed the net cost per pupil to the board for providing the courses.

##### ARRANGEMENTS WITH VOCATIONAL SCHOOLS

5. The board of a public or separate school in a high-school district may arrange for its pupils to take home economics in a vocational school in the same district.

##### PLANS OF BUILDINGS AND ROOMS

6. The plans of,

- (a) a building or portion of a building to be erected for the purposes of home economics; and
- (b) rooms to be provided for the purposes of home economics,

shall be filed with the Minister.

##### LOCATION OF ROOMS

7. Every home-economics room shall be located above the grade level.

##### EQUIPMENT AND FURNITURE

8.—(1) The equipment and furniture of a home-economics room shall be adequate to carry out the home-economics courses of study.

(2) Black boards and bulletin boards sufficient for class use shall be placed in the room in suitable locations.

##### CATALOGUES

9.—(1) The teacher shall keep an inventory of home-economics equipment and furniture in a catalogue.

(2) The catalogue shall contain a description of the articles, the dates of purchase, the vendors and the cost to the board.

(3) The catalogue shall be submitted to the Inspector of Home Economics at the time of an inspection.

10. The teacher shall,

- (a) check the home-economics equipment and furniture with the entries in the catalogue; and
- (b) at the end of the school year bring up to date and initial the catalogue.

## RECORDS OF SUPPLIES

11.—(1) The teacher shall keep in a suitable book a record of supplies purchased for the use of her classes.

(2) The record shall include the cost of the supplies to the board.

## DISCONTINUANCE OF COURSES OF STUDY

12.—(1) Where a course of study in home economics is discontinued, the board shall take an inventory of the home-economics equipment and furniture.

(2) The inventory shall set out where the equipment and furniture are stored.

(3) A copy of the inventory shall be sent to the Deputy Minister of Education before the end of the school year.

(4) The board shall take an annual inventory of the home-economics equipment and furniture in storage and send a copy thereof to the Deputy Minister of Education before the end of the school year.

## INSTRUCTION

13.—(1) The female pupils in grade VII shall be given instruction in home economics for at least 90 minutes each week throughout the school year.

(2) The male pupils in grade VII may be given instruction in home economics for at least 90 minutes each week throughout the school year.

(3) The female pupils in Grade VIII shall be given instruction in home economics for at least 2 hours each week throughout the school year.

(4) The male pupils in grade VIII may be given instruction in home economics for at least 2 hours each week throughout the school year.

## ENROLMENT IN CLASSES

14.—(1) The maximum enrolment in a home-economics class shall be 24 pupils and the minimum enrolment 10 pupils.

(2) Where there are fewer than 10 pupils in grades VII and VIII combined, instruction shall be given under the Consolidated Regulations of Ontario, 1950, Regulations 50.

## QUALIFICATIONS OF TEACHERS

15. A teacher in an urban public or separate school shall hold an Interim or Permanent Intermediate Home Economics Certificate.

## UNQUALIFIED TEACHERS

16.—(1) Where after advertising in a newspaper and offering a salary a board is unable to obtain a qualified teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(2) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

## DUTIES OF TEACHERS

17. The teacher shall,

- (a) be under the jurisdiction of the principal of the school in which the courses of study in home economics are taught;
- (b) be responsible for,
  - (i) the care of equipment and reporting to the board equipment which is not in a satisfactory condition;
  - (ii) effective instruction, class management and discipline;
  - (iii) active co-operation with the other teachers and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction; and
  - (iv) contributing to the maintenance of school discipline and morale;
- (c) prepare under the direction of the principal requisitions for supplies and for the replacement and repair of equipment;
- (d) keep a register showing the attendance and work of each pupil and submit it to the Inspector of Home Economics at the time of an inspection;
- (e) at the end of the school year leave with the principal a record of the instruction she has given each grade during the school year; and
- (f) co-operate with the principals and teachers of schools sending pupils to receive instruction in home economics.

## COURSES OF STUDY

18.—(1) Instruction in home economics shall be given in accordance with the home-economics courses of study for grades VII and VIII in urban public and separate schools as prescribed under the Act.

(2) The teacher shall prepare an enlargement of the courses of study for home economics and submit it to the Inspector of Home Economics at the time of an inspection.

## INSPECTION

19. The Inspector of Home Economics shall, under the direction of the Director of Vocational Education, inspect the home-economics classes in urban public and separate schools.

## CONTINGENCIES OF GRANTS

20.—(1) Where a school is not operated in compliance with these regulations, the Minister may withhold the whole or any part of the grants to the board.

(2) Expenditures for home-economics equipment and furniture upon which a board intends to claim a general legislative grant shall be submitted to the Minister for his approval before the expenditures are made.



(3) Every application for the approval of the Minister shall be accompanied by a list in duplicate showing a description of the articles, exact quantities, approximate prices and totals.

(4) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

ANNUAL GRANTS

21.—(1) Where a board complies with these regulations, it shall be paid annual grants as follows,

- (a) for a classroom graded as grade 1, \$200;
- (b) for a classroom graded as grade 2, \$100; and
- (c) for a classroom graded as grade 3, \$50.

(2) Where,

- (a) the teacher holds an Interim or Permanent Intermediate Home Economics Certificate;
- (b) the courses of study have been taught with at least average efficiency, as determined by the proper inspector; and

(c) the accommodations, equipment and supplies are adequate for the courses of study,

the classroom shall be graded as grade 1.

(3) Where,

- (a) the teacher holds an Interim or Permanent Intermediate Home Economics Certificate; and
- (b) (i) the courses of study have been taught with at least average efficiency, as determined by the proper inspector; or
- (ii) the accommodations, equipment and supplies are adequate for the courses of study,

the classroom shall be graded as grade 2.

(4) Where a classroom is not graded as grade 1 or 2, it shall be graded as grade 3.

GRANTS FOR PUPILS FROM OTHER SCHOOLS

22. Where pupils are admitted to an urban public or separate school for instruction in home economics from a school outside the public-school section or separate-school organization, the board providing the instruction shall be paid an annual grant of \$15 for each pupil so admitted, based on the average number of pupils in attendance and so admitted during the preceding school year.

## Regulations 55

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### INDUSTRIAL ARTS AND CRAFTS IN GRADES VII AND VIII OF RURAL PUBLIC- AND SEPARATE-SCHOOLS

##### INTERPRETATION

1. In these regulations,
  - (a) "graded rural school" means a rural school which has more than 1 teacher;
  - (b) "rural school" means a school which is not in a city, town, village or township school-area;
  - (c) "teacher" means teacher of industrial arts and crafts; and
  - (d) "ungraded rural school" means a rural school which has only 1 teacher.

##### APPLICATION

2. These regulations apply to grades VII and VIII of rural public- and separate-schools.

##### ESTABLISHMENT OF COURSES OF STUDY

3. The board of a rural school may establish industrial arts and crafts courses of study for grades VII and VIII in each school under its jurisdiction.

##### PLANS OF BUILDINGS AND ROOMS

4. The plans of,
  - (a) a building or portion of a building to be erected for the purposes of industrial arts and crafts; and
  - (b) rooms to be provided for the purposes of industrial arts and crafts,

shall be filed with the Minister.

##### ACCOMMODATIONS

- 5.—(1) Where space sufficient to accommodate work-benches equipped with vises is not available in a classroom of an ungraded rural school, an adjoining room may be used.

- (2) Accommodation in a graded rural school may be provided by the installation of work-benches equipped with vises in a classroom or other suitable room.

##### LOCATION OF ROOMS

6. Every room used for industrial arts and crafts shall be located above the grade level.

##### EQUIPMENT AND FURNITURE

- 7.—(1) The equipment and furniture of a room used for industrial arts and crafts shall be adequate to carry out the industrial arts and crafts courses of study.

- (2) Black boards and display boards sufficient for class use shall be placed in the room in suitable locations.

##### CATALOGUES

- 8.—(1) The teacher shall keep an inventory of the industrial arts and crafts equipment and furniture in a catalogue.

- (2) The catalogue shall contain a description of the articles, the dates of purchase, the vendors and the cost to the board.

- (3) The catalogue shall be submitted to the proper inspector at the time of an inspection.

9. The teacher shall,

- (a) check the industrial arts and crafts equipment and furniture with the entries in the catalogue; and

- (b) at the end of the school year bring up to date and initial the catalogue.

##### RECORDS OF SUPPLIES

- 10.—(1) The teacher shall keep in a suitable book a record of supplies purchased for the use of his classes.

- (2) The record shall include the cost of the supplies to the board.

##### DISCONTINUANCE OF COURSES OF STUDY

- 11.—(1) Where a course of study in industrial arts and crafts is discontinued, the board shall take an inventory of the industrial arts and crafts equipment and furniture.

- (2) The inventory shall set out where the equipment and furniture are stored.

- (3) A copy of the inventory shall be sent to the Deputy Minister of Education before the end of the school year.

- (4) The board shall take an annual inventory of industrial arts and crafts equipment and furniture in storage and send a copy thereof to the Minister before the end of the school year.

##### INSTRUCTION

- 12.—(1) The male pupils in grades VII and VIII shall be given instruction in industrial arts and crafts for at least 90 minutes each week throughout the school year.

- (2) The female pupils in grades VII and VIII may be given instruction in industrial arts and crafts for at least 90 minutes each week throughout the school year.

## ENROLMENT IN CLASSES

13.—(1) The maximum enrolment in an industrial arts and crafts class of a graded school shall be 24 pupils.

(2) Where a graded rural school has more than 1 industrial arts and crafts class, the minimum enrolment in each class shall be 10 pupils.

## QUALIFICATIONS OF TEACHERS

14. A teacher in a rural public- or separate-school shall hold an Interim or Permanent Elementary Manual Training or Industrial Arts and Crafts Certificate, Type B.

## EMPLOYMENT OF UNQUALIFIED TEACHERS

15.—(1) Where after advertising in a newspaper and offering a salary a board is unable to obtain a qualified teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(2) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

## DUTIES OF TEACHERS

16. The teacher shall,

- (a) be under the jurisdiction of the principal of the school in which the courses of study in industrial arts and crafts are taught;
- (b) be responsible for,
  - (i) the care of equipment and reporting to the board equipment which is not in satisfactory condition;
  - (ii) effective instruction, class management and discipline;
  - (iii) active co-operation with the other teachers and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction; and
  - (iv) contributing to the maintenance of school discipline and morale;
- (c) prepare under the direction of the principal requisitions for supplies and for the replacement and repair of equipment;
- (d) keep a register showing the attendance and work of each pupil and submit it to the proper inspector at the time of an inspection;
- (e) at the end of the school year leave with the principal a record of the instruction he has given each grade during the school year; and
- (f) co-operate with the principals and teachers of schools sending pupils to receive instruction in industrial arts and crafts.

## COURSES OF STUDY

17.—(1) Instruction in industrial arts and crafts shall be given in accordance with the industrial arts and crafts courses of study for grades VII and VIII in rural public- and separate-schools as prescribed under the Act.

(2) The teacher shall prepare an enlargement of the courses of study and submit it to the proper inspector at the time of an inspection.

## INSPECTION

18.—(1) Every inspector shall organize and inspect the industrial arts and crafts classes in the rural public- or separate-schools in his inspectorate.

(2) At the direction of the Minister the Inspector of Industrial Arts and Crafts shall organize and inspect the industrial arts and crafts classes in rural public- and separate-schools.

## CONTINGENCIES OF GRANTS

19.—(1) Where a school is not operated in compliance with these regulations, the Minister may withhold the whole or any part of the grants to the board.

(2) Expenditures for industrial arts and crafts equipment and furniture upon which a board intends to claim a general legislative grant shall be submitted to the Minister for his approval before the expenditures are made.

(3) Every application for the approval of the Minister shall be accompanied by a list in duplicate showing a description of the articles, exact quantities, approximate prices and totals.

(4) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

## ANNUAL GRANTS

20. Where a board complies with these regulations, it shall be paid an annual grant as follows,

- (a) for an industrial arts and crafts classroom in an ungraded rural school, \$50;
- (b) for an industrial arts and crafts classroom used by 1 class in a graded rural school, \$50;
- (c) for an industrial arts and crafts classroom used by 2 classes in a graded rural school, \$60; and
- (d) for an industrial arts and crafts classroom used by at least 3 classes in a graded rural school, \$70.

## GRANTS FOR PUPILS FROM OTHER SCHOOLS

21. Where pupils are admitted to a rural public or separate school for instruction in industrial arts and crafts from a school outside the public-school section or separate-school organization, the board providing the instruction shall be paid an annual grant of \$15 for each pupil so admitted, based on the average number of pupils in attendance and so admitted during the preceding school year.

## Regulations 56

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### INDUSTRIAL ARTS AND CRAFTS IN GRADES VII AND VIII OF URBAN PUBLIC- AND SEPARATE-SCHOOLS

##### INTERPRETATION

1. In these regulations,

- (a) "graded rural school" means a rural school which has more than 1 teacher;
- (b) "large graded rural school" means a graded rural school which can comply with these regulations;
- (c) "rural school" means a school which is not in a city, town or village;
- (d) "secondary school" means a grade A or B continuation school or a high school or collegiate institute;
- (e) "small urban school" means an urban school unable to comply with these regulations;
- (f) "teacher" means a teacher of industrial arts and crafts; and
- (g) "urban school" means a school in a city, town or village.

##### APPLICATION

2.—(1) These regulations apply to grades VII and VIII of urban public- and separate-schools.

(2) Upon the recommendation of the Inspector of Industrial Arts and Crafts,

- (a) a large graded rural school shall operate under these regulations; and
- (b) a small urban school shall operate under the Consolidated Regulations of Ontario, 1950, Regulations 55.

##### ESTABLISHMENT OF COURSES OF STUDY

3.—(1) A board may establish industrial arts and crafts courses of study for grades VII and VIII in each school under its jurisdiction.

(2) Two or more boards may jointly establish industrial arts and crafts courses of study.

(3) Where 2 or more boards jointly establish industrial arts and crafts courses of study the boards shall provide for the joint management and financial support thereof.

##### ADMISSION OF PUPILS FROM OTHER SCHOOLS

4. The board of a public or separate school which provides courses of study in industrial arts and crafts may,

- (a) admit pupils from other schools to the courses of study; and
- (b) charge a board sending pupils for the use of the accommodation and equipment and for the services of the teachers, but the charge shall not exceed the net cost per pupil to the board for providing the courses of study.

##### ARRANGEMENTS WITH VOCATIONAL SCHOOLS

5. The board of a public or separate school in a high-school district may arrange for its pupils to take industrial arts and crafts in a vocational school in the same district.

##### PLANS OF BUILDINGS AND ROOMS

6. The plans of,

- (a) a building or portion of a building to be erected for the purposes of industrial arts and crafts; and
- (b) rooms to be provided for the purposes of industrial arts and crafts,

shall be filed with the Minister.

##### ACCOMMODATIONS

7. The accommodations of a public or separate school which provides courses of study in industrial arts and crafts shall include,

- (a) a workshop;
- (b) a room for storage purposes; and
- (c) space for the storage of tools and student projects.

##### LOCATION OF WORKSHOPS

8. Every workshop shall be located above the grade level.

##### EQUIPMENT AND FURNITURE

9.—(1) The equipment and furniture of a workshop shall be adequate to carry out the industrial arts and crafts courses of study.

(2) Black boards and bulletin boards sufficient for class use shall be placed in the workshop in suitable locations.

##### CATALOGUES

10.—(1) The teacher shall keep an inventory of the industrial arts and crafts equipment and furniture in a catalogue.

(2) The catalogue shall contain a description of the articles, the dates of purchase, the vendors and the cost to the board.

(3) The catalogue shall be submitted to the Inspector of Industrial Arts and Crafts at the time of an inspection.

11. The teacher shall,

- (a) check the industrial arts and crafts equipment and furniture with the entries in the catalogue; and
- (b) at the end of the school year bring up to date and initial the catalogue.

#### RECORDS OF SUPPLIES

12.—(1) The teacher shall keep in a suitable book a record of supplies purchased for the use of his classes.

(2) The record shall include the cost of the supplies to the board.

#### DISCONTINUANCE OF COURSES OF STUDY

13.—(1) Where a course of study in industrial arts and crafts is discontinued, the board shall take an inventory of the industrial arts and crafts equipment and furniture.

(2) The inventory shall set out where the equipment and furniture are stored.

(3) A copy of the inventory shall be sent to the Deputy Minister of Education before the end of the school year.

(4) The board shall take an annual inventory of industrial arts and crafts equipment and furniture in storage and send a copy thereof to the Deputy Minister of Education before the end of the school year.

#### INSTRUCTION

14.—(1) The male pupils in grade VII shall be given instruction in industrial arts and crafts for at least 90 minutes each week throughout the school year.

(2) The female pupils in grade VII may be given instruction in industrial arts and crafts for at least 90 minutes each week throughout the school year.

(3) The male pupils in grade VIII shall be given instruction in industrial arts and crafts for at least 2 hours each week throughout the school year.

(4) The female pupils in grade VIII may be given instruction in industrial arts and crafts for at least 2 hours each week throughout the school year.

#### ENROLMENT IN CLASSES

15.—(1) The maximum enrolment in an industrial arts and crafts class shall be 24 pupils and the minimum enrolment 10 pupils.

(2) Where there are fewer than 10 pupils in grades VII and VIII combined, instruction shall be given under the Consolidated Regulations of Ontario, 1950, Regulations 55.

#### QUALIFICATIONS OF TEACHERS

16. A teacher in an urban school or a large graded rural school shall hold an Interim or Permanent Intermediate Manual Training or Industrial Arts and Crafts Certificate.

#### UNQUALIFIED TEACHERS

17.—(1) Where after advertising in a newspaper and offering a salary a board is unable to obtain a qualified teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(2) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

#### DUTIES OF TEACHERS

18. The teacher shall,

- (a) be under the jurisdiction of the principal of the school in which the courses of study in industrial arts and crafts are taught;
- (b) be responsible for,
  - (i) the care of equipment and reporting to the board equipment which is not in satisfactory condition;
  - (ii) effective instruction, class management and discipline;
  - (iii) active co-operation with the other teachers and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction; and
  - (iv) contributing to the maintenance of school discipline and morale;
- (c) prepare under the direction of the principal requisitions for supplies and for the replacement and repair of equipment;
- (d) keep a register showing the attendance and work of each pupil and submit it to the Inspector of Industrial Arts and Crafts at the time of an inspection;
- (e) at the end of the school year leave with the principal a record of the instruction he has given each grade during the school year; and
- (f) co-operate with the principals and teachers of schools sending pupils to receive instruction in industrial arts and crafts.

#### COURSES OF STUDY

19.—(1) Instruction in industrial arts and crafts shall be given in accordance with the industrial arts and crafts courses of study for grades VII and VIII in urban public- and separate-schools as prescribed under the Act.

(2) The teacher shall prepare an enlargement of the courses of study for industrial arts and crafts and submit it to the Inspector of Industrial Arts and Crafts at the time of an inspection.

## INSPECTION

20. The Inspector of Industrial Arts and Crafts shall, under the direction of the Director of Vocational Education, inspect the industrial arts and crafts classes in urban public- and separate-schools.

## CONTINGENCIES OF GRANTS

21.—(1) Where a school is not operated in compliance with these regulations, the Minister may withhold the whole or any part of the grants to the board.

(2) Expenditures for industrial arts and crafts equipment and furniture upon which a board intends to claim a general legislative grant shall be submitted to the Minister for his approval before the expenditures are made.

(3) Every application for the approval of the Minister shall be accompanied by a list in duplicate showing a description of the articles, exact quantities, approximate prices and totals.

(4) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

## ANNUAL GRANTS

22.—(1) Where a board complies with these regulations, it shall be paid an annual grant as follows,

- (a) for a classroom graded as grade 1, \$200;
- (b) for a classroom graded as grade 2, \$100; and
- (c) for a classroom graded as grade 3, \$50.

(2) Where,

- (a) the teacher holds an Interim or Permanent Intermediate Manual Training or Industrial Arts and Crafts Certificate;
- (b) the courses of study have been taught with at least average efficiency, as determined by the proper inspector; and
- (c) the accommodations, equipment and supplies are adequate for the courses of study,

the classroom shall be graded as grade 1.

(3) Where,

- (a) the teacher holds an Interim or Permanent Intermediate Manual Training or Industrial Arts and Crafts Certificate; and
- (b) (i) the courses of study have been taught with at least average efficiency, as determined by the proper inspector; or
- (ii) the accommodations, equipment and supplies are adequate for the courses of study,

the classroom shall be graded as grade 2.

(4) Where a classroom is not graded as grade 1 or 2, it shall be graded as grade 3.

## GRANTS FOR PUPILS FROM OTHER SCHOOLS

23. Where pupils are admitted to an urban public- or separate-school for instruction in industrial arts and crafts from a school outside the public-school section or separate-school organization, the board providing the instruction shall be paid an annual grant of \$15 for each pupil so admitted, based on the average number of pupils in attendance and so admitted during the preceding school year.

## Regulations 57

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### INDUSTRIAL ARTS AND CRAFTS IN TOWNSHIP SCHOOL AREAS

##### INTERPRETATION

1. In these regulations,
  - (a) "full-time centre" means a school employing a full-time industrial arts and crafts teacher;
  - (b) "graded rural school" means a rural school which has more than 1 teacher;
  - (c) "part-time centre" means a school employing a part-time industrial arts and crafts teacher;
  - (d) "rural school" means a school which is not in a city, town or village;
  - (e) "teacher" means a teacher of industrial arts and crafts; and
  - (f) "ungraded rural school" means a rural school which has only 1 teacher.

##### INSTRUCTION IN FULL-TIME CENTRES

2. Where instruction in industrial arts and crafts is given in a full-time centre in a township school-area to pupils in grades VII and VIII, the classes shall be conducted under Part I.

##### INSTRUCTION IN PART-TIME CENTRES

3. Where instruction in industrial arts and crafts is given in a part-time centre in a township school-area to pupils in grades VII and VIII, the classes shall be conducted under Part II.

##### ESTABLISHMENT OF COURSES OF STUDY

4.—(1) A board may establish industrial arts and crafts courses of study for grades VII and VIII in each school under its jurisdiction.

(2) Two or more boards may jointly establish industrial arts and crafts courses of study.

(3) Where 2 or more boards jointly establish industrial arts and crafts courses of study, the boards shall provide for the joint management and financial support thereof.

##### PLANS OF BUILDINGS AND ROOMS

5. The plans of,
    - (a) a building or portion of a building to be erected for the purposes of industrial arts and crafts; and
    - (b) rooms to be provided for the purposes of industrial arts and crafts,
- shall be filed with the Minister.

#### ACCOMMODATIONS

6. The accommodations of a full-time centre in a township school-area shall include,

- (a) a workshop;
- (b) a room for storage purposes; and
- (c) space for the storage of tools and student projects.

7.—(1) Where space sufficient to accommodate work-benches equipped with vises is not available in a classroom of an ungraded rural school in a township school-area, they may be installed in an adjoining room.

(2) Accommodation in a graded rural school in a township school-area may be provided by the installation of work-benches in a classroom or other suitable room.

##### LOCATION OF WORKSHOPS

8. Every workshop shall be located above the grade level.

##### EQUIPMENT AND FURNITURE

9.—(1) The equipment and furniture of a workshop shall be adequate to carry out the industrial arts and crafts courses of study.

(2) Black boards and bulletin boards sufficient for class use shall be placed in the workshop in suitable locations.

##### CATALOGUES

10.—(1) The teacher shall keep an inventory of the industrial arts and crafts equipment and furniture in a catalogue.

(2) The catalogue shall contain a description of the article, the dates of purchase, the vendors and the cost to the board.

(3) The catalogue shall be submitted to the proper inspector at the time of an inspection.

11. The teacher shall,
  - (a) check the industrial arts and crafts equipment and furniture with the entries in the catalogue; and
  - (b) at the end of the school year, bring up to date and initial the catalogue.

##### RECORDS OF SUPPLIES

12.—(1) The teacher shall keep in a suitable book a record of supplies purchased for the use of his classes.

(2) The record shall include the cost of the supplies to the board.

#### DISCONTINUANCE OF COURSES OF STUDY

13.—(1) Where a course of study in industrial arts and crafts is discontinued, the board shall take an inventory of the industrial arts and crafts equipment and furniture.

(2) The inventory shall set out where the equipment and furniture are stored.

(3) A copy of the inventory shall be sent to the Deputy Minister of Education before the end of the school year.

(4) The board shall take an annual inventory of industrial arts and crafts equipment and furniture in storage and send a copy thereof to the Deputy Minister of Education before the end of the school year.

#### UNQUALIFIED TEACHERS

14.—(1) Where after advertising in a newspaper and offering a salary a board is unable to obtain a qualified teacher, the Minister upon the application of the board may accept other qualifications under clause *d* of section 5 of the Act.

(2) Where the Minister accepts the qualifications of an unqualified teacher, the board may engage that teacher for all or part of a school year.

#### DUTIES OF TEACHERS

15. The teacher shall,

(a) be under the jurisdiction of the principal of the school in which the courses of study in industrial arts and crafts are taught;

(b) be responsible for,

(i) the care of equipment and reporting to the board equipment which is not in satisfactory condition;

(ii) effective instruction, class management and discipline;

(iii) active co-operation with the other teachers and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction; and

(iv) contributing to the maintenance of school discipline and morale;

(c) prepare under the direction of the principal requisitions for supplies and for the replacement and repair of equipment;

(d) keep a register showing the attendance and work of each pupil and submit it to the proper inspector at the time of an inspection;

(e) at the end of the school year leave with the principal a record of the instruction he has given each grade during the school year; and

(f) co-operate with the principals and teachers of schools sending pupils to receive instruction in industrial arts and crafts.

#### PART I

##### INSTRUCTION

16.—(1) The male pupils in grade VII shall be given instruction in industrial arts and crafts for at least 90 minutes each week throughout the school year.

(2) The female pupils in grade VII may be given instruction in industrial arts and crafts for at least 90 minutes each week throughout the school year.

(3) The male pupils in grade VIII shall be given instruction in industrial arts and crafts for at least 2 hours each week throughout the school year.

(4) The female pupils in grade VIII may be given instruction in industrial arts and crafts for at least 2 hours each week throughout the school year.

##### ENROLMENT IN CLASSES

17.—(1) The maximum enrolment in an industrial arts and crafts class shall be 24 pupils and the minimum enrolment 10 pupils.

(2) Where there are fewer than 10 pupils in grades VII and VIII combined, instruction shall be given under Part II.

##### QUALIFICATIONS OF TEACHERS

18. A teacher in a full-time centre in a township school-area shall hold an Interim or Permanent Intermediate Manual Training or Industrial Arts and Crafts Certificate.

##### COURSES OF STUDY

19.—(1) Instruction in industrial arts and crafts shall be given in accordance with the industrial arts and crafts courses of study for grades VII and VIII in urban public- and separate-schools as prescribed under the Act.

(2) The teacher shall prepare an enlargement of the courses of study and submit it to the Inspector of Industrial Arts and Crafts at the time of an inspection.

##### INSPECTION

20. The Inspector of Industrial Arts and Crafts shall, under the direction of the Director of Vocational Education, inspect the industrial arts and crafts classes in full-time centres in township school-areas.

#### PART II

##### INSTRUCTION

21.—(1) The male pupils in grades VII and VIII shall be given instruction in industrial arts and crafts for at least 90 minutes each week throughout the school year.

(2) The female pupils in grades VII and VIII may be given instruction in industrial arts and crafts for at least 90 minutes each week throughout the school year.



ENROLMENT IN CLASSES

22.—(1) The maximum enrolment in an industrial arts and crafts class of a graded rural school in a township school-area shall be 24 pupils.

(2) Where a graded rural school has more than 1 industrial arts and crafts class, the minimum enrolment in each class shall be 10 pupils.

QUALIFICATIONS OF TEACHERS

23. A teacher in a part-time centre in a township school-area shall hold an Interim or Permanent Elementary Manual Training or Industrial Arts and Crafts Certificate, Type B.

COURSES OF STUDY

24.—(1) Instruction in industrial arts and crafts shall be given in accordance with the industrial arts and crafts courses of study for grades VII and VIII in rural public- and separate-schools as prescribed under the Act.

(2) The teacher shall prepare an enlargement of the courses of study for industrial arts and crafts and submit it to the proper inspector at the time of an inspection.

INSPECTION

25.—(1) Every inspector in a township school-area shall inspect the industrial arts and crafts classes of the part-time centres in his inspectorate.

(2) At the direction of the Minister the Inspector of Industrial Arts and Crafts shall inspect the industrial arts and crafts classes of part-time centres in township school-areas.

PART III

CONTINGENCIES OF GRANTS

26.—(1) Where a school is not operated in compliance with these regulations, the Minister may withhold the whole or any part of the grants to the board.

(2) Expenditures for industrial arts and crafts equipment and furniture upon which a board intends to claim a general legislative grant shall be submitted to the Minister for his approval before the expenditures are made.

(3) Every application for the approval of the Minister shall be accompanied by a list in duplicate showing a description of the articles, exact quantities, approximate prices and totals.

(4) Where in any year the amount voted by the Legislature for the grants under these regulations is,

(a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or

(b) more than sufficient to pay the grants in full, the Minister may make a *pro rata* increase.

ANNUAL GRANTS FOR FULL-TIME CENTRES

27.—(1) Where the board of a full-time centre in a township school-area complies with Part I, it shall be paid an annual grant as follows,

(a) for a centre graded as grade 1, \$500;

(b) for a centre graded as grade 2, \$400; and

(c) for a centre graded as grade 3, \$300.

(2) Where in a full-time centre,

(a) the teacher holds an Interim or Permanent Intermediate Manual Training or Industrial Arts and Crafts Certificate;

(b) the courses of study have been taught with at least average efficiency, as determined by the inspector; and

(c) the accommodations, equipment and supplies are adequate for the courses of study,

the centre shall be graded as grade 1.

(3) Where in a full-time centre,

(a) the teacher holds an Interim or Permanent Intermediate Manual Training or Industrial Arts and Crafts Certificate; and

(b) (i) the courses of study have been taught with at least average efficiency, as determined by the proper inspector; or

(ii) the accommodations, equipment and supplies are adequate for the courses of study,

the centre shall be graded as grade 2.

(4) Where a full-time centre is not graded as grade 1 or 2, it shall be graded as grade 3.

ANNUAL GRANTS FOR PART-TIME CENTRES

28. Where the board of a part-time centre in a township school-area complies with the regulations in Part II, it shall be paid an annual grant as follows,

(a) for an industrial arts and crafts classroom in an ungraded rural school, \$50;

(b) for an industrial arts and crafts classroom used by 1 class in a graded rural school, \$50;

(c) for an industrial arts and crafts classroom used by 2 classes in a graded rural school, \$60; and

(d) for an industrial arts and crafts classroom used by at least 3 classes in a graded rural school, \$70.

GRANTS FOR PUPILS FROM OTHER SCHOOLS

29. Where pupils are admitted to a part-time or full-time centre in a township school-area for instruction in industrial arts and crafts from a school outside the township school-area, the board providing the instruction shall be paid an annual grant of \$15 for each pupil so admitted, based on the average number of pupils in attendance and so admitted during the preceding school year.

## Regulations 58

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### NORMAL SCHOOLS

##### INTERPRETATION

1. In these regulations,

- (a) "applicant" means applicant for admission to the course leading to an Interim First Class Certificate;
- (b) "candidate" means a candidate for an Interim First Class Certificate;
- (c) "Deputy Minister" means the Deputy Minister of Education; and
- (d) "grade XIII examination" means grade XIII Departmental examination.

##### APPLICATION

2. These regulations shall apply to Normal Schools other than the University of Ottawa Normal School.

##### ADMISSION REQUIREMENTS

3.—(1) An applicant shall submit to the Deputy Minister,

- (a) an application for admission in form 1;
- (b) a certificate of birth or baptism, or proof of age in form 2;
- (c) a character certificate in form 3;
- (d) evidence of grade XII standing in English, mathematics, history, physics or agricultural science I, and chemistry or agricultural science II; and
- (e) certificates of grade XIII standing in English literature, English composition and 7 papers chosen from algebra, geometry, trigonometry and statics, botany, zoology, physics, chemistry, French, German, Greek, Latin, Spanish, Italian, history and music.

(2) Where an applicant was born outside the British Empire, he shall submit evidence that he is a British subject.

(3) An applicant may substitute for the requirements under clause *d* of subregulation 1 certificates that he has passed the middle school examinations in,

- (a) English literature, English composition, algebra, geometry and Canadian history;
- (b) ancient history, art or music; and
- (c) physics or agriculture Part I, and chemistry or agriculture Part II.

(4) An applicant may substitute for the requirements under clauses *d* and *e* of subregulation 1 evidence that he holds a degree from a university in the British Empire in a course of study the Minister deems equivalent to the grade XIII course of study under clause *d* of section 5 of the Act.

(5) An applicant shall not be given credit in a language option unless he has certificates in both papers thereof.

(6) A language option shall count as 2 papers.

(7) An applicant may substitute for the Grade XIII Music Certificate,

- (a) certificates from the Toronto Conservatory of Music in Grade II Theory and any grade VIII practical subject other than sight-singing;
- (b) the Grade IV Theory Certificate from the Toronto Conservatory of Music; or
- (c) a certificate the Minister deems equivalent to the certificate in clause *a* or *b* under clause *d* of section 5 of the Act.

(8) An applicant may substitute for middle school or grade XII standing in music,

- (a) certificates from the Toronto Conservatory of Music in Grade II Theory and any grade VII practical subject other than sight-singing;
- (b) the Grade III Theory Certificate from the Toronto Conservatory of Music; or
- (c) a certificate the Minister deems equivalent to the certificate in clause *a* or *b* under clause *d* of section 5 of the Act.

4.—(1) Where an applicant holds an Interim or Permanent Second Class Certificate, he may substitute for any grade XIII certificate required for admission evidence of 2 years of successful teaching experience in a public, separate or continuation school in Ontario, certified by the proper inspector.

(2) Where an applicant,

- (a) has been honourably discharged from active service in His Majesty's forces; and
- (b) holds grade XII standing in,
  - (i) English, history and mathematics; and
  - (ii) agriculture or science,

he may substitute evidence of 6 months of active service for a grade XIII paper required for admission.

5. Where an applicant submits to the Deputy Minister evidence that he has obtained,

- (a) at least 40 per cent in the upper school or grade XIII examination in algebra, chemistry, geometry, history of physics; or
- (b) at least 40 per cent in both papers of the upper school or grade XIII examinations in English, French, German, Greek, Italian, Latin or Spanish,

he shall not be required to submit evidence of standing in the corresponding middle school or grade XI or XII subject.

#### APPLICATION FOR ADMISSION

6.—(1) An applicant shall make application to the Deputy Minister not later than the 23rd day of August.

(2) Where an applicant has complied with the admission requirements, the Deputy Minister shall send him a card of admission in form 4.

(3) An applicant shall not be admitted without his card of admission.

7.—(1) Where a teacher-in-training is required to repeat the second term at a Normal School, he shall make application for admission before the 1st day of September and upon receipt of a card of admission shall enter not later than the beginning of the second term and continue in attendance until the end of the school year.

(2) Where a teacher-in-training is prevented because of illness from completing his course at a previous session, he shall make application for admission not later than the 1st day of September and upon receipt of a card of admission shall enter on a date determined by the Minister.

#### MEDICAL EXAMINATIONS

8.—(1) An applicant shall not be admitted until he passes a medical examination conducted by a duly-qualified medical practitioner appointed by the Minister.

(2) The principal shall notify the applicant of the time and place at which he is to present himself for the medical examination.

(3) The applicant shall pay a fee of \$2 for the medical examination.

(4) Where the practitioner certifies that an applicant has a physical condition which is likely to become aggravated but which is not sufficiently serious to prevent admission, the applicant shall not be admitted unless he signs a document waiving his right to a pension under sections 28 and 29 of *The Teachers' Superannuation Act*.

(5) Where an applicant is enrolled as a student but fails to pass the medical examination, the Minister shall refund,

- (a) the fee for the examination;
- (b) the return transportation cost between the Normal School and the applicant's place of residence in Ontario; and

(c) a sum for board and lodging at the rate of 70 cents a day from the date the Normal School opened until the date the applicant was notified of his exclusion by the principal.

9.—(1) Where during the school year the principal reports to the Minister that a teacher-in-training is medically unfit, the Minister shall,

- (a) order a medical examination for the teacher-in-training; and
- (b) appoint a duly qualified medical practitioner to conduct the examination.

(2) Where the practitioner certifies that the teacher-in-training is medically unfit, the Minister shall direct the principal to dismiss the teacher-in-training from the school.

#### SCHOOL YEAR, TERMS AND VACATIONS

10.—(1) The school year shall,

- (a) commence at 9 a.m. on the Tuesday next following the 6th day of September and end during the first week of June at the close of the final examinations; and
- (b) be divided into 2 terms, the first from the beginning of the school year to the beginning of the Christmas vacation and the second from the day after the Christmas vacation to the close of the final examinations.

(2) The daily session shall be 5½ hours including recesses.

11.—(1) There shall be a vacation commencing the 23rd day of December and ending the 2nd day of January next following, to be known as the "Christmas vacation."

(2) When the 22nd day of December falls on Monday, the Schools shall be closed on the preceding Friday.

(3) When the 3rd day of January falls on Friday, the Schools shall not be opened until the following Monday.

(4) The week following Good Friday shall be a vacation, to be known as the "Easter vacation."

(5) Saturday shall be a holiday.

#### DUTIES OF STAFF

12. The principal shall,

- (a) prescribe the duties of his staff;
- (b) be responsible for the efficiency of his School;
- (c) inspect at the beginning of the school year the urban and rural practice-schools used by the Normal School for observation and practice teaching;
- (d) prepare a detailed report on the practice-schools for the use of the Superintendent of Professional Training at the time of his official visit to the School; and

- (e) appoint a female member of his staff to superintend the social welfare of the female teachers-in-training.

13.—(1) The teaching staffs of a Normal School and the practice-schools used in connection therewith shall hold frequent conferences to develop concerted work.

(2) At the beginning of the school year and at such other times as the Superintendent of Professional Training may direct, the principal and his teaching staff shall discuss with the teaching staffs of the practice-schools the subject of general method and child study and both staffs shall organize and conduct observation and practice-teaching in order to secure co-ordination with the principles of general method as developed in the Normal School classes.

#### DUTIES OF TEACHERS-IN-TRAINING

14. Every teacher-in-training at a Normal School shall,

- (a) attend the classes punctually and regularly; and
- (b) submit to the discipline and authority of the principal.

#### DISMISSAL OF TEACHERS-IN-TRAINING

15. The principal may after a hearing dismiss from the School at any time during the school year a teacher-in-training whose conduct, progress or attendance is unsatisfactory.

#### TEXT-BOOKS

16.—(1) The academic text-books for the Normal School courses of study shall be the text-books for the courses of study in grades I to X, both inclusive, of the public and separate schools.

(2) The professional text-books shall be those prescribed by the Minister under clause *m* of section 5 of the Act.

#### LIBRARY

17. The teachers-in-training shall use the Normal School library for reference purposes under the direction of the teachers and the librarian.

#### LITERARY SOCIETY

18.—(1) There shall be a literary society established in a Normal School under the direction of the principal.

(2) Every teacher-in-training shall be a member of the literary society and attend its meetings regularly.

19.—(1) The programmes for literary-society meetings shall,

- (a) be under the direction of the principal; and
- (b) include essays, debates, recitations, musical numbers and the reproduction of scenes from plays.

(2) The Minister may provide special lecturers for literary-society meetings.

#### COURSES OF STUDY FOR INTERIM FIRST CLASS CERTIFICATES

20. The Normal School courses of study leading to an Interim First Class Certificate shall consist of 3 groups:

- (a) group I comprising,
  - (i) science of education;
  - (ii) school management;
  - (iii) speech, reading and literature;
  - (iv) composition, grammar and spelling;
  - (v) mathematics;
  - (vi) social studies;
  - (vii) religious education;
  - (viii) science and agriculture;
  - (ix) art, writing and music;
  - (x) health and physical training; and
  - (xi) manual training and home economics;
- (b) group II comprising directed observation and practice-teaching in practice-schools; and
- (c) group III comprising,
  - (i) library methods;
  - (ii) religious guidance; and
  - (iii) the work of the literary society.

#### PRACTICE-SCHOOLS

21.—(1) A Normal School principal shall, in co-operation with the boards and the inspectors or superintendents of schools, select from the rural and urban schools of the locality teachers of experience and sound judgment who shall be known as "practice-school teachers."

(2) The practice-school teachers shall be in charge of the directed observation and practice-teaching of the teachers-in-training.

22. The practice-school teachers and the Normal School teaching staff shall determine the final standing of teachers-in-training in practice-teaching.

23. The principals and teachers of the practice-schools shall, for the purposes of the Normal School concerned, be subject to the authority of the Normal School principal.

24. After consultation with the principals of the practice-schools, the Normal School principal shall arrange the time-table for observation and practice-teaching.

25. A practice-school teacher shall permit teachers-in-training to enter his classroom for observation and practice-teaching.

26. Where a dispute arises between the Normal School principal and a practice-school principal or teacher in connection with any matter affecting the Normal School, it shall be submitted for settlement to the board of the practice-school and in the event of continued disagreement to the Minister whose decision shall be final.

STUDY GROUPS

27.—(1) Teachers-in-training who are weak in academic skills shall early in the first term be organized into self-improvement voluntary study groups each under a master or an instructor appointed by the principal.

(2) The master or instructor in charge of a study group shall guide the group but shall not be responsible for its progress.

(3) The meetings and work of a study group shall be in addition to and shall not interfere with the regular time-table or programme of study.

SESSIONAL RECORDS

28.—(1) The Normal School teaching staff shall keep a record of the term work of a teacher-in-training, to be known as a "sessional record."

(2) A sessional record shall be based on,

- (a) observation of practice-schools;
- (b) oral and written class tests;
- (c) practical work;
- (d) practice in valuing answer papers of practice-school pupils; and
- (e) term examinations.

29. Where a teacher-in-training obtains a sessional record of at least 66 per cent in a subject, he may, upon the recommendation of his teachers, be exempted from writing the final examinations in that subject.

FINAL EXAMINATIONS

30. The question papers for the final examinations in the subjects in group I shall,

- (a) be prepared by examiners-in-chief appointed by the Minister; and
- (b) be uniform for all Normal Schools.

31. The Minister shall,

- (a) select from the Normal School teachers associate examiners to mark the final examination papers; and
- (b) designate the place at which the examination papers shall be marked.

32.—(1) The maximum number of marks for each subject in group I shall be 200 of which 100 shall be for a sessional record and 100 for the final examination.

(2) The maximum number of marks for practice-teaching shall be 1000.

REQUIREMENTS FOR INTERIM FIRST CLASS CERTIFICATES

33. Where a candidate,

- (a) has complied with the requirements for admission to the course leading to an Interim First Class Certificate;
- (b) has obtained a standing of at least 60 per cent in practice-teaching; and
- (c) (i) has been exempted under regulation 29 from writing the final examinations in the subjects in group I; or  
(ii) has obtained a standing of at least 60 per cent on the final examination in each subject in group I,

the Minister shall grant him an Interim First Class Certificate.

34.—(1) Where a candidate,

- (a) holds an Interim High School Assistant's Certificate;
- (b) has attended a Normal School for the second term of the course leading to an Interim First Class Certificate;
- (c) has passed the final examinations in the subjects in group I; and
- (d) has satisfied the examiners that he is competent to teach the subjects in group I,

the Minister shall grant him an Interim First Class Certificate.

(2) Where a candidate,

- (a) holds a Permanent High School Assistant's Certificate; and
- (b) has passed the final examinations in the subjects in group I,

the Minister shall grant him an Interim First Class Certificate.

35. Where a candidate,

- (a) holds,
  - (i) an Interim or Permanent Second Class Certificate; and
  - (ii) the certificates required under clause e of subregulation 1 of regulation 3; and
- (b) submits evidence of the successful completion of,
  - (i) 2 one-year Ontario training-courses for teachers; or
  - (ii) the Normal School examinations in speech, reading and literature, science and agriculture, and mathematics,

the Minister shall grant him an Interim First Class Certificate.

36. Where a candidate submits to the Minister,

- (a) (i) an Interim or Permanent Second Class Certificate; or
- (ii) an Interim or Permanent Kindergarten-Primary Certificate granted upon the successful completion of a 1-year course at a Normal School;
- (b) evidence that he is at least 30 years of age;
- (c) evidence of 10 years of successful teaching experience in Ontario certified by the proper inspectors;
- (d) grade XIII certificates in English literature, English composition and 1 additional grade XIII paper in a subject prescribed for admission to Normal Schools; and
- (e) evidence of the successful completion of,
  - (i) 2 one-year Ontario training-courses for teachers; or
  - (ii) the Normal School examinations in speech, reading and literature, and mathematics,

the Minister shall grant him an Interim First Class Certificate.

37.—(1) Where a candidate,

- (a) holds,
  - (i) an Interim Kindergarten or Kindergarten-Primary Certificate obtained at a Normal School; and
  - (ii) the certificates specified in clause *e* of subregulation 1 of regulation 3;
- (b) has attended the second term of the Normal School course leading to an Interim First Class Certificate;
- (c) has passed the final examinations in the subjects in group I; and
- (d) has satisfied the examiners that he is competent to teach the subjects in group I,

the Minister shall grant him an Interim First Class Certificate.

(2) Where a candidate,

- (a) holds,
  - (i) a Permanent Kindergarten or Kindergarten-Primary Certificate obtained through attendance at a Normal School; and
  - (ii) the certificates specified in clause *e* of subregulation 1 of regulation 3; and
- (b) has passed the final examinations in the subjects in group I,

the Minister shall grant him an Interim First Class Certificate.

38. Where a candidate,

- (a) holds an Interim or Permanent Second Class Certificate; and
- (b) submits evidence that he has complied with the requirements for admission to the course leading to an Interim First Class Certificate,

the Minister shall grant him an Interim First Class Certificate.

#### EXEMPTION FROM ATTENDANCE

39.—(1) Where a teacher-in-training,

- (a) has complied with the requirements for admission to the course leading to an Interim First Class Certificate;
- (b) has failed in not more than 2 subjects in group I; and
- (c) has obtained a standing of at least 60 per cent in practice-teaching,

he shall be exempted from further attendance.

(2) The teacher-in-training may obtain the standing required for an Interim First Class Certificate by passing an examination in the subject or subjects in which he failed but no allowance shall be made on the examination for his sessional record.

(3) Subject to subregulation 1, a teacher-in-training who has failed to obtain the standing necessary for an Interim First Class Certificate shall repeat the course by re-attending the second term at any Normal School.

40.—(1) Where a candidate,

- (a) holds academic standing the Minister deems equivalent to the standing required for admission to a Normal School, under clause *d* of section 5 of the Act; and
- (b) has had professional training the Minister deems equivalent to the professional training taken at a Normal School, under clause *d* of section 5 of the Act,

the Minister shall exempt him from attending a Normal School.

(2) Where a candidate exempted from attendance under subregulation 1 has,

- (a) taken the medical examination prescribed under regulation 8;
- (b) written the final examinations in the subjects in group I on the same dates as candidates in attendance;
- (c) taken practical tests in the subjects in group II at such times during the school year as the Normal School principal may determine; and

- (d) satisfied the examiners by teaching or other test that he is competent to direct the practical work in the subjects included in the courses of study,

the Minister shall grant him an Interim First Class Certificate.

(3) The final examinations in vocal music, health and physical training may include written and practical tests.

(4) The candidate shall not be required to write all the final examinations in 1 year.

(5) For the purposes of this regulation "equivalent training" shall mean training the Minister deems equivalent to the Normal School training required for an Interim First Class Certificate under clause *d* of section 5 of the Act.

#### TEACHERS FROM OUTSIDE ONTARIO

41. Where a teacher,

- (a) has had 2 years of professional training in a teacher-training school in the British Empire;
- (b) holds,
- (i) a Junior and Senior Oxford or Cambridge Certificate;
- (ii) university matriculation standing the Minister deems equivalent to a Junior and Senior Oxford or Cambridge Certificate under clause *d* of section 5 of the Act; and
- (iii) a Higher School Certificate; and
- (c) has passed the Normal School final examinations in the subjects in group I,

the Minister shall grant him an Interim First Class Certificate.

42. Where a teacher has had 1 year of professional training in a teacher-training school in the British Empire and holds,

- (a) a Junior and Senior Oxford or Cambridge Certificate;
- (b) university matriculation standing the Minister deems equivalent to a Junior and Senior Oxford or Cambridge Certificate under clause *d* of section 5 of the Act; and
- (c) a Higher School Certificate,

he shall be admitted to a Normal School.

43. Where a teacher,

- (a) has had 1 year of professional training in a teacher-training school in the British Empire;
- (b) holds a degree from a university in the British Empire; and

- (c) has passed the Normal School final examinations in the subjects of group I,

the Minister shall grant him an Interim First Class Certificate.

44. Where a teacher has taken a 2-year training course at the National Froebel Union, he shall be admitted to a Normal School.

45. No teacher from a teacher-training school in the British Empire shall write the Normal School final examinations in the subjects in group I until he takes the medical examination prescribed under regulation 8.

#### REQUIREMENTS FOR INTERIM SECOND CLASS CERTIFICATES

46. Where a candidate for an Interim Second Class Certificate submits to the Minister,

- (a) an Interim or Permanent Third Class Certificate obtained at a Model School, or an Interim or Permanent Kindergarten-Primary Certificate obtained by attending a Normal School for 1 year;
- (b) a letter signed by the proper inspector that the applicant has taught successfully for at least 2 years in a public, separate or continuation school in Ontario in the grade or grades he is qualified to teach;
- (c) evidence of grade XII standing in English, history, mathematics, physics or agricultural science I, and chemistry or agricultural science II; and
- (d) evidence of the successful completion of 10 final-examination papers at a Normal School other than the University of Ottawa Normal School,

the Minister shall grant him an Interim Second Class Certificate.

#### FORM OF CERTIFICATES

47.—(1) An Interim First Class Certificate shall be in form 5.

(2) An Interim Second Class Certificate shall be in form 6.

#### APPEALS

48.—(1) Where a candidate passes in practice-teaching but fails to pass the final examinations in the subjects in group I, he shall have his case reconsidered if within 2 weeks after the examination results are announced he lodges with the Deputy Minister,

- (a) an appeal;
- (b) a statement of the grounds upon which the appeal is based; and
- (c) a fee of \$2 for each paper appealed.

(2) The appeal fee shall be returned to a candidate whose appeal is successful.

ALLOWANCES FOR EXAMINERS

49. An examiner-in-chief shall be paid,
- (a) \$15 for setting the question paper in spelling and \$40 for setting any other question paper assigned to him by the Minister;
  - (b) \$15 for a 6-hour day for attendance at board and committee meetings which the Minister requires him to attend; and
  - (c) \$12 for a 6-hour day for,
    - (i) reading answer papers;
    - (ii) attendance at meetings with associate examiners; or
    - (iii) special duties assigned by the Minister.

50. An associate examiner or other examiner appointed by the Minister shall be paid \$14.40 for a 6-hour day for reading answer papers or assisting in the examination of candidates.

51. An examiner-in-chief whose place of residence is not in the City of Toronto shall be allowed travelling and living expenses while engaged in his duties.

52. An associate examiner or other examiner appointed by the Minister for the Normal School final examinations whose place of residence is not in the City of Toronto shall, while engaged in his duties, be allowed,

- (a) living expenses not exceeding \$8 a day; and
- (b) travelling expenses to and from his place of residence.

EXPENSES OF FINAL EXAMINATIONS

53. The Minister shall pay the expenses of the Normal School final examinations.

NORTH BAY

54. Where a teacher-in-training at the North Bay Normal School is a resident in Ontario, the Minister shall refund the aggregate cost in excess of \$5, of the railway or boat fare from the teacher's home to the School in September and the fare for returning therefrom at the end of the school year.

FORM 1

*The Department of Education Act*

APPLICATION FOR ADMISSION

Date.....

The Deputy Minister of Education,  
Parliament Buildings,  
Toronto, Ontario.

Under the regulations prescribed for The Department of Education I.....

(print name in full,  
surname preceding)

of.....  
(address in full)  
apply for admission to the Normal School course of study leading to an Interim First Class Certificate.

The Normal School nearest my place of residence is.....

I enclose the following:

- (a).....  
(a certificate of birth or baptism,  
or proof of age)
- (b) a character certificate;
- (c) the following certificates and statements of standing:

Name of paper	Month	Year	Place and Name of School
Middle school or grades XI and XII			

Upper school or grade XIII			

I am applying for admission with the intention of teaching at the earliest possible opportunity and if successful in obtaining an Interim First Class Certificate I intend to teach in the provincial schools of Ontario for at least the first year of my subsequent teaching experience.

.....  
(signature)

FORM 2

*The Department of Education Act*

PROOF OF AGE

I.....  
(print name in full, surname preceding)  
of the.....of.....  
in the County of.....  
.....declare that I have known the  
(occupation)  
applicant.....  
(full name of applicant)  
of the.....of.....  
in the County of.....for.....years.

I know the applicant was born on the.....  
day of.....19....at the.....  
.....in the County of.....  
My knowledge of the place and date of birth is based on the fact that,



- (a) I am the .....  
(insert father, mother, brother  
or sister)  
of the applicant; or
- (b) I have examined the family records and find  
therein an entry in the handwriting of the  
..... of the applicant which  
(insert father or mother)  
reads as follows.....  
.....; or
- (c) I have had personal acquaintance with mem-  
bers of the applicant's family and.....  
..... (state when and  
under what circumstances the information  
.....  
was obtained)  
.....

Dated at the..... of.....  
in the County of..... this..... day of  
..... 19....  
.....  
(signature)

FORM 3

*The Department of Education Act*

CHARACTER CERTIFICATE

I have known.....  
(print name of applicant in full,  
surname preceding)  
for..... years and certify that.....  
is of good moral character.

Dated at the..... of.....  
in the..... of..... this.....  
day of....., 19....

.....  
(signature)  
.....  
(occupation)

FORM 4

*The Department of Education Act*

CARD OF ADMISSION

The Department of Education,  
Parliament Buildings,  
Toronto, Ontario.  
Date.....

To:  
.....  
(name of applicant)  
.....  
(address)

Upon presenting this card to the principal and  
passing a medical examination you will be admitted to  
the course leading to an Interim First Class Certificate  
at the..... Normal School.  
The school year commences Tuesday, the.....  
day of September, 19....

Please advise me immediately if you are unable to  
attend.  
.....  
Deputy Minister of Education

FORM 5

*The Department of Education Act*

INTERIM FIRST CLASS CERTIFICATE

This is to certify that.....  
having attended the Normal School at.....  
in the year 19...-19... and having complied with the  
regulations prescribed for The Department of Educa-  
tion, is hereby granted an Interim First Class Certifi-  
cate. This Certificate qualifies the holder for 5 years  
from the date hereof as a teacher in a public or separate  
school.

Dated at Toronto this..... day of  
..... 19....

Registered Number.....  
.....  
Registrar Minister of Education

FORM 6

*The Department of Education Act*

INTERIM SECOND CLASS CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
The Department of Education is hereby granted an  
Interim Second Class Certificate. This Certificate  
qualifies the holder for 5 years from the date hereof as  
a teacher in a public or separate school.

Dated at Toronto this..... day of  
..... 19....

Registered Number.....  
.....  
Registrar Minister of Education

## Regulations 59

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### NORMAL TRAINING-COURSE FOR TEACHERS OF THE DEAF

##### INTERPRETATION

1. In these regulations,

- (a) "applicant" means applicant for admission to the normal training-course for teachers of the deaf;
- (b) "course" means the normal training-course for teachers of the deaf;
- (c) "examinations" means the examinations prescribed for teachers-in-training in the normal training course for teachers of the deaf;
- (d) "Superintendent" means the Superintendent of The Ontario School for the Deaf; and
- (e) "teacher-in-training" means a teacher in training at the normal training-course for teachers of the deaf.

##### LENGTH OF THE COURSE

2. The Minister shall determine the length of the course and the school years in which the course will be offered.

##### ADMISSION REQUIREMENTS

3. An applicant shall submit to the Deputy Minister of Education,

- (a) an Interim or Permanent First Class Certificate or an Interim or Permanent Ordinary Vocational Certificate;
- (b) evidence that,
  - (i) he is not under 20 years of age nor over 27 years of age;
  - (ii) he is able to meet the health requirements for admission to Normal Schools; and
  - (iii) he has had at least 2 years' successful teaching experience in Ontario, certified by the inspector concerned; and
- (c) a statement from his public-, separate- or vocational-school inspector that the applicant is peculiarly suited to be a teacher of the deaf.

4.—(1) Subject to the approval of the Minister, an applicant from a province outside Ontario may be admitted to the course.

(2) An applicant from a province outside Ontario shall submit to the Deputy Minister of Education a request for admission signed by the Minister of Education of the other province.

5. The applicants to be admitted to the course shall be selected by the principal.

6. A teacher on the staff of The Ontario School for the Deaf may, while engaged in his duties, take the course and the examinations over a period of 3 years in the manner prescribed by the Superintendent with the approval of the Minister.

##### COMPOSITION OF THE COURSE

7.—(1) The course shall consist of 4 parts,

- (a) Part I—psychology and intelligence testing;
- (b) Part II—special sociology, organization and special methods of instruction;
- (c) Part III—speech production, speech reading and language; and
- (d) Part IV—observation and practice teaching.

(2) Parts I, II, III and IV of the course shall be given at The Ontario School for the Deaf from the 15th of September to the next following 15th of June.

##### EXEMPTION FROM PART I OF THE COURSE

8. Where a teacher-in-training holds an Interim or Permanent Auxiliary Education Certificate, he may substitute the Certificate for Part I of the course.

##### ACCOMMODATION

9.—(1) Where a teacher-in-training from Ontario performs monitorial duties prescribed by the Superintendent, he may be furnished with free board and lodging and the sum of \$200 payable \$20 a month.

(2) The monitorial duties prescribed by the Superintendent shall not exceed 400 hours in any school year.

##### FEES FOR TEACHERS-IN-TRAINING FROM OTHER PROVINCES

10. A teacher-in-training from a province other than Ontario shall pay a fee of \$100 for tuition and examinations.

##### DISMISSAL OF TEACHERS-IN-TRAINING

11. Where a teacher-in-training proves unsuitable for the work, the Minister may dismiss him from the course at any time.

##### EXAMINATIONS

12.—(1) Written examinations on Parts I, II and III shall be held during the first week in June on dates determined by the Minister.

(2) Where a teacher-in-training obtains,

(a) 50 per cent on each of the written examinations on Parts I, II and III; and

(b) a pass standing on Part IV,

he shall be granted pass standing.

(3) Where a teacher-in-training obtains,

(a) 66 per cent on each of the written examinations on Parts I, II and III; and

(b) a pass standing on Part IV,

he shall be granted second class honour standing.

(4) Where a teacher-in-training obtains,

(a) 75 per cent on each of the written examinations on Parts I, II and III; and

(b) a pass standing on Part IV,

he shall be granted first class honour standing.

13. The minimum pass requirement for Part IV shall be 60 per cent.

CERTIFICATES

14.—(1) Where a teacher-in-training successfully completes the Course, the Minister shall grant him a Certificate as Teacher of the Deaf.

(2) Where a teacher holds a Certificate as Teacher of the Deaf, he shall be qualified to teach oral day-classes for the deaf or in The Ontario School for the Deaf.

(3) The form of a Certificate as Teacher of the Deaf shall be in form 1.

FORM 1

*The Department of Education Act*

CERTIFICATE AS TEACHER OF THE DEAF

This is to certify that..... having attended the Normal Training Course given at The Ontario School for the Deaf during the years 19 -19 and, having complied with the regulations prescribed for The Department of Education is awarded a Certificate of Standing as Teacher of the Deaf, valid in day-classes for the deaf or in The Ontario School for the Deaf.

Dated at Toronto, this.....day of....., 19...

Registered No.....

..... Registrar ..... Minister of Education

## Regulations 60

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### PRIMARY SCHOOL SPECIALIST'S CERTIFICATES

##### INTERPRETATION

1. In these regulations,
  - (a) "applicant" means applicant for admission to the Normal School course of study leading to an Interim Primary School Specialist's Certificate;
  - (b) "candidate" means candidate for an Interim Primary School Specialist's Certificate; and
  - (c) "Deputy Minister" means the Deputy Minister of Education.

##### REQUIREMENTS FOR ADMISSION

2. An applicant shall submit to the Deputy Minister,
  - (a) an application for admission in form 1;
  - (b) a statement in writing from a person satisfactory to the Normal School music teacher that the applicant is able to sing, read music and play at sight on the piano; and
  - (c) an Interim or Permanent First Class Certificate or a degree from a university in the British Empire the Minister deems equivalent thereto under clause *d* of section 5 of the Act.

##### APPLICATION FOR ADMISSION

- 3.—(1) An applicant shall make application to the Deputy Minister not later than the 25th of August.
- (2) Where an applicant has complied with the admission requirements, the Deputy Minister shall send her a card of admission in form 2.
- (3) An applicant shall not be admitted without her card of admission.

4.—(1) Where a teacher-in-training is required to repeat the second term at a Normal School, she shall make application for admission before the 1st of September and upon receipt of a card of admission shall enter not later than the beginning of the second term and continue in attendance until the end of the school year.

(2) Where a teacher-in-training is prevented because of illness from completing her course at a previous session, she shall make application for admission not later than the 1st of September and upon receipt of a card of admission shall enter on a date determined by the Superintendent of Professional Training.

#### MEDICAL EXAMINATIONS

5.—(1) An applicant shall not be admitted until she passes a medical examination conducted by a duly qualified medical practitioner appointed by the Minister.

(2) The principal shall notify the applicant of the time and place at which she is to present herself for the medical examination.

(3) Every applicant shall pay the Minister a fee of \$2 for the medical examination.

(4) Where the practitioner certifies that an applicant has a physical condition which is likely to become aggravated but which is not sufficiently serious to prevent admission, the applicant shall not be admitted unless she signs a document waiving her right to a pension under sections 28 and 29 of *The Teachers' Superannuation Act*.

(5) Where an applicant is enrolled as a student but fails to pass the medical examination, the Minister shall refund,

- (a) the fee for the examination;
- (b) the return transportation cost between the Normal School and the applicant's home; and
- (c) a sum for board and lodging at the rate of 70 cents a day from the date the Normal School opened until the date the applicant was notified of her exclusion by the principal.

6.—(1) Where during the school year the principal reports to the Minister that a teacher-in-training is medically unfit, the Minister shall,

- (a) order a medical examination for the teacher-in-training; and
- (b) appoint a duly qualified medical practitioner to conduct the examination.

(2) Where the practitioner certifies that the teacher-in-training is medically unfit, the Minister shall direct the principal to dismiss the teacher-in-training from the School.

#### SCHOOL YEAR, TERMS AND VACATIONS

7.—(1) The school year shall,

- (a) commence at 9 a.m. on the Tuesday next following the 6th of September and end during the first week of June at the close of the final examinations; and
- (b) be divided into 2 terms, the first from the beginning of the school year to the beginning of the Christmas vacation and the second from

the day after the Christmas vacation to the close of the final examinations.

(2) The daily session shall be  $5\frac{1}{2}$  hours including recesses.

8.—(1) There shall be a vacation commencing the 23rd of December and ending the 2nd of January next following, to be known as the "Christmas vacation".

(2) When the 22nd of December falls on Monday, the Schools shall be closed on the preceding Friday.

(3) When the 3rd of January falls on Friday, the Schools shall not be opened until the following Monday.

(4) The week following Good Friday shall be a vacation, to be known as the "Easter vacation".

(5) Saturday shall be a holiday.

#### DUTIES OF STAFF

9. The principal shall,

- (a) prescribe the duties of his staff;
- (b) be responsible for the efficiency of his School;
- (c) inspect at the beginning of the school year the urban and rural practice-schools used by the Normal School for observation and practice-teaching;
- (d) prepare a detailed report on the practice-schools for the use of the Superintendent of Professional Training at the time of his official visit to the School; and
- (e) appoint a female member of his staff to superintend the social welfare of the teachers-in-training.

10. The teaching staffs of a Normal School and the practice-schools used in connection therewith shall hold frequent conferences to develop concerted work.

11. At the beginning of the school year and at such other times as the Superintendent of Professional Training may direct, the principal and his teaching staff shall discuss with the teaching staffs of the practice-schools the subject of general method and child study, and both staffs shall organize and conduct observation and practice-teaching.

#### DUTIES OF TEACHERS-IN-TRAINING

12. Every teacher-in-training at a Normal School shall,

- (a) attend the classes punctually and regularly; and
- (b) submit to the discipline and authority of the principal.

#### DISMISSAL OF TEACHERS-IN-TRAINING

13. The principal may after a hearing dismiss from the School at any time during the school year a teacher-in-training whose conduct, progress or attendance is unsatisfactory.

#### TEXT-BOOKS

14.—(1) The academic text-books for the courses of study leading to an Interim Primary School Specialist's Certificate shall be the text-books used for the courses of study in grades I and II of the public and separate schools.

(2) The professional text-books shall be those prescribed by the Minister under clause *m* of section 5 of the Act.

#### LIBRARY

15. The teachers-in-training shall use the Normal School library for reference purposes under the direction of the teachers and the librarian.

#### LITERARY SOCIETY

16.—(1) There shall be a literary society established in a Normal School under the direction of the principal.

(2) Every teacher-in-training shall be a member of the literary society and attend its meetings regularly.

17.—(1) The programmes for literary-society meetings shall,

- (a) be under the direction of the principal; and
- (b) include essays, debates, recitations, musical numbers and the reproduction of scenes from plays.

(2) The Minister may provide special lecturers for literary-society meetings.

18. The courses of study leading to an Interim Primary School Specialist's Certificate shall consist of,

- (a) group I comprising,
  - (i) principles of primary education;
  - (ii) organization and management;
  - (iii) manual activities;
  - (iv) methodology of kindergarten groups; and
  - (v) methodology of grades I and II;
- (b) observation and practice-teaching in kindergarten and kindergarten-primary classes and grades I and II; and
- (c) (i) library methods;
- (ii) religious guidance; and
- (iii) the work of the literary society.

#### PRACTICE-SCHOOLS

19.—(1) A Normal School principal shall, in cooperation with the boards and the inspectors or superintendents of schools, select from the urban schools of the locality teachers of experience and sound judgment who shall be known as "practice-school teachers".

(2) The practice-school teachers shall be in charge of the observation and practice-teaching of the teachers-in-training.

(3) The practice-school teachers and the Normal School teaching staff shall determine the final standing of teachers-in-training in practice-teaching.

20. The principals and teachers of the practice-schools shall, for the purposes of the Normal School, be subject to the authority of the Normal School principal.

21. After consultation with the principals of the practice-schools, the Normal School principal shall arrange the time-table for observation and practice-teaching.

22. A practice-school teacher shall permit teachers-in-training to enter his classroom for observation and practice-teaching.

23. Where a dispute arises between the Normal School principal and a practice-school principal or teacher in connection with any matter affecting the Normal School, it shall be submitted for settlement to the board and in the event of continued disagreement to the Minister whose decision shall be final.

#### SESSIONAL RECORDS

24.—(1) The Normal School teaching staff shall keep a record of the term work of a teacher-in-training, to be known as a "sessional record".

(2) A sessional record shall be based on,

- (a) observation of practice-schools;
- (b) oral and written class-tests;
- (c) practical work; and
- (d) term examinations.

25. Where a teacher-in-training obtains a sessional record of at least 66 per cent in a subject, she may, upon the recommendation of the teaching staff, be exempted from writing the final examination in that subject.

#### FINAL EXAMINATIONS

26.—(1) The question papers for the final examinations in the subjects in group I shall be set by examiners-in-chief appointed by the Minister.

(2) The Minister shall select associate examiners from the Normal Schools to mark the final examination papers.

27.—(1) The maximum number of marks for each subject in group I shall be 200 of which 100 shall be for a sessional record and 100 for the final examination.

(2) The maximum number of marks for practice-teaching shall be 1,000.

#### REQUIREMENTS FOR CERTIFICATES

28. Where a candidate,

(a) has obtained a standing of at least 60 per cent in practice-teaching; and

(b) (i) has been exempted under regulation 25 from writing the final examinations in the subjects in group I; or

(ii) has obtained a standing of at least 60 per cent on the final examination in each subject in group I,

the Minister shall grant her an Interim Primary School Specialist's Certificate.

29. Where a candidate,

(a) holds a Kindergarten Director's Certificate or an Interim or Permanent Kindergarten-Primary Certificate;

(b) has attended a Normal School for at least the second term of the course leading to an Interim Primary School Specialist's Certificate;

(c) has obtained a standing of at least 60 per cent in practice-teaching; and

(d) has passed the final examinations in the subjects of group I,

the Minister shall grant her an Interim Primary School Specialist's Certificate.

30.—(1) Where a candidate,

(a) has failed in not more than 2 subjects in group I; and

(b) has obtained a standing of at least 60 per cent in practice-teaching,

she shall be exempted from further attendance.

(2) The candidate may obtain the standing required for the Certificate by passing an examination in the subject or subjects in which she failed, but no allowance shall be made on the examination for her sessional record.

(3) Subject to subregulation 1, a candidate who has failed to obtain the standing necessary for the Certificate shall repeat the course by re-attending the second term at any Normal School at which the course is offered.

#### FORM OF CERTIFICATES

31. An Interim Primary School Specialist's Certificate shall be in form 3.

#### APPEALS

32.—(1) Where a candidate passes in practice-teaching but fails to pass the final examinations in the subjects in group I, she shall have her case reconsidered if within 2 weeks after the examination results are announced she lodges with the Deputy Minister,

(a) an appeal;

(b) a statement of the grounds upon which the appeal is based; and

(c) a fee of \$2 for each paper appealed.

(2) The appeal fee for each paper successfully appealed shall be returned to the candidate.

EXPENSES OF FINAL EXAMINATIONS

33. The Minister shall pay the expenses of the Normal School final examinations.

FORM 1

The Department of Education Act

APPLICATION FOR ADMISSION

Date.....

The Deputy Minister of Education, Parliament Buildings, Toronto.

Under the regulations for The Department of Education, I..... (name in full, surname preceding) of..... (address in full) apply for admission to the Normal School course of study leading to an Interim Primary School Specialist's Certificate.

I enclose the following:

- (a) the statement required under clause b of regulation 2;
(b) Interim First Class Certificate..... (number)
(c) Permanent First Class Certificate..... (number)
(d) a degree from a university in the British Empire..... (description of degree)

I am applying for admission with the intention of teaching at the earliest opportunity and if successful in obtaining an Interim Primary School Specialist's Certificate I intend to teach in the provincial schools of Ontario for at least the first year of my subsequent teaching experience.

..... (signature)

FORM 2

The Department of Education Act

CARD OF ADMISSION

The Department of Education, Parliament Buildings, Toronto, Ontario.

Date.....

To:

..... (name of applicant)

..... (address)

Upon presenting this card to the principal and passing a medical examination you will be admitted to the course leading to an Interim Primary School Specialist's Certificate at the..... Normal School. The school year commences Tuesday, the..... day of September, 19....

Please advise me immediately if you are unable to attend.

..... Deputy Minister of Education

FORM 3

The Department of Education Act

INTERIM PRIMARY SCHOOL SPECIALIST'S CERTIFICATE

This is to certify that..... having attended the Normal School at..... in the year 19.... and having complied with the regulations for The Department of Education, is hereby granted an Interim Primary School Specialist's Certificate. This certificate qualifies the holder for 5 years from the date hereof as a primary school specialist in a public or separate school.

Dated at Toronto this..... day of..... 19..

Registered Number.....

..... Registrar Minister of Education

## Regulations 61

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### PROGRAMMES OF CAMPING

##### INTERPRETATION

#### 1. In these regulations

- (a) "camper" means a person under 18 years of age on the 31st of May in the current year in attendance at a camp for at least 6 consecutive nights, but does not include a person employed therein;
- (b) "non-profit programme of camping" means a programme of camping conducted at a camp where
  - (i) the amount of fees paid by campers is not more than the amount the organization expended on food, and the salaries and wages of all camp employees, and
  - (ii) the amount paid by any camper is not more than \$1.75 a day;
- (c) "programme of camping" means a programme of camping conducted
  - (i) as a service to the community during one or more months from June to September, both inclusive, and
  - (ii) by an organization which has accommodation, equipment and facilities for conducting camp activities, and
- (d) "special camp-employee" means a person 18 years of age or over on the 31st of May in the current year in attendance at a camp for at least 6 consecutive nights and who is employed on a voluntary basis or paid not more than an average of \$1 a day for the period served by him, exclusive of meals, accommodation, and transportation.

#### GRANTS

#### 2. Where

- (a) the content of the programme is approved by the Minister,
- (b) the accommodation, equipment and facilities for conducting the programme are approved by the Minister,
- (c) the camp holds a licence under *The Public Health Act*, and
- (d) the number of special camp-employees is not more than 10 per cent of the camper-attendance during the period for which a grant is claimed in respect of those employees,

an organization conducting a non-profit programme of camping shall be paid a grant of

- (e) 75 cents for each camper and each special camp-employee remaining in camp 6, 7 or 8 consecutive nights,
- (f) \$1 for each camper and each special camp-employee remaining in camp 9, 10, 11 or 12 consecutive nights, and
- (g) \$1.25 for each camper and each special camp-employee remaining in camp 13 or more consecutive nights,

but the aggregate grant shall not exceed \$2500.

##### INCREASE OR REDUCTION IN GRANTS

3. Where in any year the amount voted by the Legislature for the grants under these regulations is

- (a) more than sufficient to pay the grants in full, or
- (b) insufficient to pay the grants in full,

the Minister may make a *pro rata* increase or reduction, as the case may be.



## Regulations 62

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### PROGRAMMES OF RECREATION

##### INTERPRETATION

1.—(1) In these regulations,

- (a) "approved maintenance and operating costs" means the costs of renting and using building and equipment for programmes of recreation, and the operating costs of those programmes including wages, publicity, and office supplies;
- (b) "area community-programme" means a community programme of recreation conducted on a non-profit basis by an area recreation-committee;
- (c) "area recreation-committee" means a committee appointed by a recreation committee to conduct an area community-programme;
- (d) "assistant" means any person appointed by a recreation committee or joint recreation committee to instruct persons taking part in a community programme;
- (e) "community programme" means a community programme of recreation conducted on a non-profit basis;
- (f) "director" means a person appointed by a recreation committee or joint recreation committee to direct and co-ordinate a community programme in one or more municipalities, as the case may be;
- (g) "joint community-programme" means a community programme of recreation conducted on a non-profit basis by two or more municipalities;
- (h) "joint recreation-committee" means a committee appointed jointly by two or more municipal councils to conduct a joint community-programme;
- (i) "municipal council" means the council of a municipality under *The Municipal Act*;
- (j) "recreation committee" means a committee appointed by a municipal council to conduct a community programme; and
- (k) "recreation" means cultural, educational, physical and social activities but does not include the direction or supervision of a school programme of recreation.

(2) Approved maintenance and operating costs shall be subject to the approval of the Minister.

##### COMMUNITY PROGRAMMES

2.—(1) With the approval of the Minister, a municipal council may appoint a recreation committee of 7 persons.

(2) The committee may appoint,

- (a) a director;
- (b) such assistants as it may deem necessary; and
- (c) a secretary for the director.

##### CONDITIONS OF GRANTS FOR COMMUNITY PROGRAMMES

3. A municipal council conducting a community programme shall be eligible for the grants under regulation 4 if,

- (a) the programme is in charge of a recreation committee;
- (b) the content of the programme is approved by the Minister;
- (c) the accommodation and facilities for conducting the programme are approved by the Minister; and
- (d) the director is approved by the Minister.

##### APPORTIONMENT OF GRANTS FOR COMMUNITY PROGRAMMES

4.—(1) Where a municipal council complies with regulation 3, it shall be paid the following annual grants:

- (a) 33-1/3 per cent of the annual salary of the director;
- (b) 33-1/3 per cent of the annual salary of the director's secretary;
- (c) subject to subregulation 2, 33-1/3 per cent of the annual salary of each assistant; and
- (d) 20 per cent of approved maintenance and operating costs.

(2) The Minister may determine the number of assistants in respect of which the grant under clause c of subregulation 1 shall be paid.

(3) The maximum grants shall be as follows:

- (a) \$1000 under clause a of subregulation 1;
- (b) \$500 under clause b of subregulation 1;
- (c) \$500 under clause c of subregulation 1; and
- (d) \$400 under clause d of subregulation 1.

(4) The total of the grants shall not exceed,

- (a) \$1600 under clause c of subregulation 1; and
- (b) \$3500 under subregulation 1.

## JOINT COMMUNITY-PROGRAMMES

5.—(1) With the approval of the Minister, two or more municipal councils of municipalities having a combined population of under 25,000 may appoint a joint recreation-committee of 9 persons.

(2) The committee may appoint,

- (a) a director;
- (b) such assistants as it may deem necessary; and
- (c) a secretary for the director.

(3) The municipal councils may enter into an agreement for the purpose of programmes of recreation.

CONDITIONS OF GRANTS  
FOR JOINT COMMUNITY-PROGRAMMES

6. Two or more municipal councils conducting a joint community-programme shall be eligible for the grants under regulation 7 if,

- (a) the programme is in charge of a joint recreation-committee;
- (b) the content of the programme is approved by the Minister;
- (c) the accommodation and facilities for conducting the programme are approved by the Minister; and
- (d) the director is approved by the Minister.

APPORTIONMENT OF GRANTS  
FOR JOINT COMMUNITY-PROGRAMMES

7.—(1) Where two or more municipal councils comply with regulation 6, they shall be paid jointly the following annual grants:

- (a) 33-1/3 per cent of the annual salary of the director;
- (b) 33-1/3 per cent of the annual salary of the director's secretary;
- (c) subject to subregulation 2, 33-1/3 per cent of the annual salary of each assistant; and
- (d) 20 per cent of approved maintenance and operating costs.

(2) The Minister may determine the number of assistants in respect of which the grant under clause *c* of subregulation 1 shall be paid.

(3) The maximum grants shall be as follows:

- (a) \$1000 under clause *a* of subregulation 1;
- (b) \$500 under clause *b* of subregulation 1;
- (c) \$500 under clause *c* of subregulation 1; and
- (d) \$400 under clause *d* of subregulation 1.

(4) The total of the grants shall not exceed,

(a) \$1600 under clause *c* of subregulation 1; and

(b) \$3500 under subregulation 1.

## AREA COMMUNITY-PROGRAMMES

8. For the purpose of conducting area community-programmes joint recreation-committees may appoint area recreation-committees, and recreation committees in municipalities having a population of at least 25,000 may appoint area recreation-committees and area recreation-directors.

## GRANTS FOR AREA COMMUNITY-PROGRAMMES

9.—(1) Where two or more municipal councils,

(a) are entitled to a grant under subregulation 1 of regulation 7; and

(b) conduct area community-programmes each in charge of an area recreation-committee,

they shall be paid jointly an additional annual grant of 20 per cent of the approved maintenance and operating costs of each area community-programme but not exceeding \$100.

(2) Where the municipal council of a municipality having a population of at least 25,000,

(a) is entitled to a grant under subregulation 1 of regulation 4; and

(b) conducts area community-programmes each in charge of an area recreation-committee,

it shall be paid additional annual grants as follows:

(i) 33-1/3 per cent of the annual salary of each full-time area recreation-director but not exceeding \$700; and

(ii) 20 per cent of the approved maintenance and operating costs of each area community-programme but not exceeding \$200.

## LIMITATION OF GRANTS

10. The number of area community-programmes in respect of which grants shall be paid shall be determined by the Minister.

11. The total of the additional annual grants shall not exceed,

(a) under subregulation 1 of regulation 9, \$800; or

(b) under subregulation 2 of regulation 9,

(i) \$1800 for a municipality having a population of at least 25,000 but under 75,000;

(ii) \$3600 for a municipality having a population of at least 75,000 but under 200,000; or

(iii) \$6300 for a municipality having a population of at least 200,000.

## MULTIPLICITY OF PROGRAMMES

12. No municipal council shall be paid a grant under these regulations where it,

- (a) conducts at the same time a community programme and a joint community-programme; or
- (b) enters into more than one agreement under subregulation 3 of regulation 5.

## SPECIAL GRANTS

13. With the approval of the Minister, any provincial organization which conducts a programme of recreation and is ineligible for a grant under these regulations may be paid a special grant not exceeding \$1,000 a year.

## REDUCTION IN GRANTS

14. Where in any year the amount voted by the Legislature for the grants under these regulations is insufficient to pay the grants in full, the Minister may make a *pro rata* reduction.

## Regulations 63

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### PUBLIC SCHOOL INSPECTORS' CERTIFICATES

##### INTERPRETATION

1. In these regulations,

- (a) "candidate" means candidate for a Public School Inspector's Certificate; and
- (b) "Deputy Minister" means the Deputy Minister of Education.

##### QUALIFICATIONS OF CANDIDATES

2.—(1) Every candidate shall hold,

- (a) any university degree set out in regulation 4 or a degree the Minister deems equivalent thereto under clause *d* of section 5 of the Act; and
- (b) a Permanent First Class Certificate.

(2) A candidate other than a candidate who has been honourably discharged from active service in His Majesty's forces shall hold,

- (a) certificates of the Ontario College of Education in the following Units of the course of study leading to the degree of Bachelor of Pedagogy:
  - (i) Unit 3—Educational Psychology,
  - (ii) Unit 4—School Law and Administration of Education in Ontario,
  - (iii) Unit 5—Supervision, and
  - (iv) one of the following Units:

Unit 1—The development of Modern Educational Systems,

Unit 2—The development of Modern Educational Thought and Practice,

Unit 6—Principles and Practices in School Administration,

Unit 7—Measurement in Education,

Unit 8—Educational and Vocational Guidance,

Unit 9—Instructional Techniques and Practices,

Unit 10—Educational Statistics and Experimental Methods,

Unit 11—Modern Philosophies of Education,

Unit 12—Intelligence and its Measurement,

Unit 13—Mental Hygiene and Child Study, and

Unit 14—Diagnosis and Remedial Instruction.

- (b) an Inspector's Certificate, in Agriculture obtained upon the successful completion of a summer course of 5 weeks; and
- (c) a Certificate in Education or Auxiliary Education obtained upon the successful completion of a summer course of 5 weeks.

3. The Minister shall not approve a degree from an Ontario university unless a candidate has,

- (a) extended his course of study over a period of at least 4 years after obtaining grade XII standing or standing the Minister deems equivalent thereto under clause *d* of section 5 of the Act; and
- (b) attended university classes,
  - (i) for at least 2 academic years;
  - (ii) for at least 1 academic year and 2 sessions of the summer school; or
  - (iii) for at least 4 sessions of the summer school or such evidence of experience, academic scholarship or professional training as the Minister deems equivalent thereto under clause *d* of section 5 of the Act.

4.—(1) For the purposes of clause *a* of subregulation 1 of regulation 2 the University of Toronto degrees shall be as follows,

- (a) any honour degree in arts required for admission to the course of study leading to a High School Assistant's Certificate, Type A;
- (b) a pass degree in arts where the candidate,
  - (i) obtains the degree with an average of 66 per cent on the final examinations; and
  - (ii) successfully completes 2 of the second and third year courses of study in English; and
- (c) a degree in agriculture where the candidate obtains the degree with an average of 66 per cent on the final examinations.

(2) For the purposes of clause *a* of subregulation 1 of regulation 2 the Queen's University degrees shall be as follows,

- (a) any honour degree in arts required for admission to the course of study leading to a High School Assistant's Certificate, Type A; and

(b) a pass degree in arts where the candidate obtains the degree with an average of 66 per cent in any 5 courses of study more advanced than course 1 and 62 per cent in any other 5 courses of study.

(3) For the purposes of clause *a* of subregulation 1 of regulation 2 the University of Western Ontario degrees shall be as follows,

(a) any honour degree in arts required for admission to the course of study leading to a High School Assistant's Certificate, Type A; and

(b) a pass degree in arts where the candidate,  
 (i) obtains the degree with an average of 66 per cent on the final examinations; and  
 (ii) successfully completes the first, second, third and fourth year courses of study in English.

(4) For the purposes of clause *a* of subregulation 1 of regulation 2 the McMaster University degree shall be as follows,

(a) any honour degree in arts required for admission to the course leading to a High School Assistant's Certificate, Type A; and

(b) a pass degree in arts where the candidate,  
 (i) obtains the degree with an average of 66 per cent on the final examinations; and  
 (ii) successfully completes the first, second, third and fourth year courses of study in English.

(5) For the purposes of clause *a* of subregulation 1 of regulation 2 the University of Ottawa degree shall be a pass degree in arts where the candidate,

(a) obtains the degree with an average of 66 per cent on the final examinations; and  
 (b) successfully completes the first, second, third and fourth year courses of study in English.

5.—(1) A candidate may substitute for the requirements under clause *a* of subregulation 2 of regulation 2 a Bachelor of Pedagogy degree or a Doctor of Pedagogy degree obtained at the Ontario College of Education before the 1st of September, 1946.

(2) Where a candidate has been honourably discharged from active service in His Majesty's forces, he may substitute evidence of,

(a) 1 year of active service for,  
 (i) any 2 units required under clause *a* of subregulation 2 of regulation 2; or  
 (ii) the requirements under clause *b* or *c* of subregulation 2 of regulation 2;  
 (b) 2 years of active service for,  
 (i) the requirements under clause *a* of subregulation 2 of regulation 2; or

(ii) the requirements under clauses *b* and *c* of subregulation 2 of regulation 2; and

(c) 3 years of active service for,  
 (i) any 2 units required under clause *a*, and the requirements under clauses *b* and *c* of subregulation 2 of regulation 2; or  
 (ii) the requirements under clauses *a* and *b*, or *a* and *c*, of subregulation 2 of regulation 2.

6. Every candidate shall,

(a) submit to the Minister evidence of at least 7 years of successful teaching experience in the schools of Ontario, including at least 2 years in a public or separate school; and  
 (b) take a medical examination conducted by a duly qualified medical practitioner appointed by the Minister.

EXAMINATIONS

7.—(1) Every candidate shall take written and oral examinations at times and places determined by the Minister.

(2) The examinations shall be based on,  
 (a) the Acts administered by the Minister and the regulations thereunder; and  
 (b) the courses of study, text-books, reference books and manuals,

pertaining to kindergarten, kindergarten-primary and grades I to X education in Ontario.

8.—(1) Every candidate for admission to the written and oral examinations shall make application to the Deputy Minister before the 1st of March in the year in which he proposes to take the examinations.

(2) The application shall be accompanied by evidence of the standing required under subregulation 1 and clause *a* of subregulation 2 of regulation 2.

CERTIFICATES

9. Where a candidate obtains a standing of 60 per cent on both the written and oral examinations, the Minister shall grant him a Public School Inspector's Certificate, in form 1.

FORM 1

*The Department of Education Act*

PUBLIC SCHOOL INSPECTOR'S CERTIFICATE

This is to certify that.....  
 having complied with the regulations prescribed for The Department of Education, is hereby granted a Public School Inspector's Certificate.

Dated this.....day of....., 19...

Registered Number.....

.....  
 Registrar Minister of Education

## Regulations 64

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### PUPILS RESIDING ON CROWN LANDS OR IN TERRITORIAL DISTRICTS

##### INTERPRETATION

1. In these regulations,

- (a) "approved cost" means the cost of operating the schools of a board during the preceding year, exclusive of capital expenditures, as determined by the board and approved by the Minister, and includes the board's cost with respect to pupils attending another board's school;
- (b) "cost of operating" means the total amount of money paid out of current revenue under the Acts administered by the Minister and the regulations thereunder; and
- (c) "secondary-school district" means a high-school district or a grade A or B continuation-school district.

#### PUBLIC AND SEPARATE SCHOOLS

##### ATTENDANCE OF PUPILS

2.—(1) Where a pupil,

- (a) resides,
  - (i) anywhere in a territorial district; or
  - (ii) elsewhere, on lands held by the Crown in right of Canada or Ontario; and
- (b) is not a resident in a public-school section,

he may attend a public school anywhere in Ontario, but only where there is sufficient accommodation for him.

(2) Where a pupil,

- (a) resides,
  - (i) anywhere in a territorial district; or
  - (ii) elsewhere, on lands held by the Crown in right of Canada or Ontario; and
- (b) is not resident in a public-school section or separate-school area,

he may attend a separate school anywhere in Ontario, but only where there is sufficient accommodation for him.

##### ASSISTANCE IN PAYING COST OF EDUCATION

3.—(1) Where a pupil,

(a) resides in a territorial district on lands other than lands held by the Crown in right of Canada or Ontario;

(b) is not resident in a public-school section; and

(c) attends a public school anywhere in Ontario,

the Minister shall pay to the board of the school the cost of education of the pupil.

(2) Where a pupil,

(a) resides in a territorial district on lands other than lands held by the Crown in right of Canada or Ontario;

(b) is not resident in a public-school section or separate-school area; and

(c) attends a separate school anywhere in Ontario,

the Minister shall pay to the board of the school the cost of education of the pupil.

(3) The cost of education shall be calculated in the same manner as the cost of education is calculated under subsection 3 of section 90 of *The Public Schools Act*, except that county and municipal grants shall not be deducted.

4. Where a rural school-section is designated and a board is appointed under subsection 1 of section 67 of *The Public Schools Act*, the Minister shall pay to the board 50 per cent of the approved cost of operating the schools of that board.

##### FEES AND AGREEMENTS

5.—(1) Where a pupil,

(a) resides on lands held by the Crown in right of Canada;

(b) is not resident in a public-school section; and

(c) attends a public school anywhere in Ontario,

the board may,

(i) charge a fee in accordance with subsection 9 of section 90 of *The Public Schools Act*; or

(ii) instead of charging that pupil a fee, enter into an agreement with Canada for the payment of an amount in lieu of the fee.

(2) Where a pupil,

(a) resides on lands held by the Crown in right of Canada;

(b) is not resident in a public-school section or separate-school area; and

(c) attends a separate school anywhere in Ontario the board may,

- (i) charge a fee in accordance with subsection 9 of section 90 of *The Public Schools Act*; or
- (ii) instead of charging that pupil a fee, enter into an agreement with Canada for the payment of an amount in lieu of the fee.

#### TRANSPORTATION

6.—(1) Where a pupil,

- (a) resides in a territorial district on lands other than lands held by the Crown in right of Canada or Ontario;
- (b) is not resident in a public-school section;
- (c) attends a public school anywhere in Ontario; and
- (d) is provided by the board with transportation to and from school under a contract approved by the Minister under section 14 of the Act,

the Minister shall pay to the board the cost of the transportation.

(2) Where a pupil,

- (a) resides in a territorial district on lands other than lands held by the Crown in right of Canada or Ontario;
- (b) is not resident in a public-school section or separate-school area;
- (c) attends a separate school anywhere in Ontario; and
- (d) is provided by the board with transportation to and from school under a contract approved by the Minister under section 14 of the Act,

the Minister shall pay to the board the cost of the transportation.

#### HIGH SCHOOLS, COLLEGIATE INSTITUTES AND CONTINUATION SCHOOLS

##### ATTENDANCE OF PUPILS

7.—(1) Where a pupil,

- (a) resides anywhere in a territorial district; and
- (b) is not resident in a secondary-school district,

he may attend a high school, collegiate institute or grade A or B continuation school anywhere in Ontario, but only where there is sufficient accommodation for him.

(2) Where a pupil resides on lands held by the Crown in right of Canada or Ontario situated in a county, he may attend a high school, collegiate institute or grade A or B continuation school situated in that county or an adjoining county, but only where there is sufficient accommodation for him.

##### ASSISTANCE IN PAYING COST OF EDUCATION

8.—(1) Where a pupil,

- (a) resides anywhere in a territorial district;
- (b) is not resident in a secondary-school district; and
- (c) attends a high school, collegiate institute or grade A or B continuation school anywhere in Ontario,

the Minister shall pay to the board of the school the cost of education of the pupil.

(2) The cost of education under subregulation 1 shall be calculated in the same manner as the cost of education is calculated under section 42 of *The High Schools Act*.

##### FEEES AND AGREEMENTS

9. Where a pupil,

- (a) resides in a county on lands held by the Crown in right of Canada; and
- (b) attends a high school, collegiate institute or grade A or B continuation school in the county or in an adjoining county,

the board may,

- (i) charge a fee in accordance with section 54 of *The High Schools Act*; or
- (ii) instead of charging that pupil a fee, enter into an agreement with Canada for the payment of an amount in lieu of the fee.

#### VOCATIONAL SCHOOLS

##### ATTENDANCE OF PUPILS

10.—(1) Where a pupil,

- (a) resides anywhere in a territorial district; and
- (b) is not resident in a secondary-school district in which there is a vocational school,

he may attend a vocational school anywhere in Ontario, but only where there is sufficient accommodation for him.

(2) Where a pupil resides on lands held by the Crown in right of Canada or Ontario situated in a county, he may attend a vocational school situated in that county or an adjoining county, but only where there is sufficient accommodation for him.

##### ASSISTANCE IN PAYING COST OF EDUCATION

11.—(1) Where a pupil,

- (a) resides anywhere in a territorial district;
- (b) is not resident in a secondary-school district in which there is a vocational school; and
- (c) attends a vocational school anywhere in Ontario,

the Minister shall pay to the board of the school the cost of education of the pupil.

(2) The cost of education under subregulation 1 shall be calculated in the same manner as the cost of education is calculated under section 42 of *The High Schools Act*.

FEES AND AGREEMENTS

12. Where a pupil,

(a) resides in a county on lands held by the Crown in right of Canada; and

(b) attends a vocational school situated in that county or an adjoining county,

the board may,

(i) charge the pupil a fee in accordance with subsection 3 of section 54 of *The High Schools Act*; or

(ii) instead of charging that pupil a fee, enter into an agreement with Canada for the payment of an amount in lieu of the fee.



## Regulations 65

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### SCHOLARSHIPS

##### INTERPRETATION

1. In these regulations "applicant" means an applicant for a scholarship.

##### NUMBER AND AMOUNT OF SCHOLARSHIPS

2.—(1) There shall be 4 scholarships, each of \$1500 payable in 2 instalments of \$750, awarded annually by the Minister under subsection 1 of section 13 of the Act for the purpose of enabling residents of Ontario to pursue courses of study in France.

(2) The first instalment shall be paid upon award and the second instalment upon completion of the first 4 months of the course.

##### COURSES OF STUDY

3. The courses of study shall be the courses in,

- (a) French language and literature;
- (b) history and geography of France; and
- (c) phonetics,

prescribed by the universities of Bordeaux, Grenoble, Montpellier, Poitiers and Sorbonne, and approved by the Chief Director of Education.

##### APPLICATION AND QUALIFICATIONS

4. An applicant shall,

- (a) make application in writing to the Chief Director of Education on or before the 1st day of May;
- (b) state in his application the subject he proposes to study; and
- (c) submit with his application,
  - (i) evidence that he is a resident of Ontario;
  - (ii) evidence that he holds a degree from an Ontario university;

(iii) evidence that he holds a certificate to teach in a public, separate, high, continuation or vocational school or collegiate institute in Ontario; and

(iv) evidence of other attainments and qualifications, including his fitness to take the courses of study.

##### TERMS

5.—(1) A successful applicant shall,

- (a) give a written undertaking to the Minister to devote at least 3 years to educational work in Ontario upon completion of his course in France;
- (b) upon enrolling in his course report to the Minister the name of the course, the length and scope thereof, and the name of the school, university or other institution he is attending;
- (c) upon the completion of the first 3 months of his course forward to the Minister a progress report signed by each of his instructors or teachers;
- (d) at the request of the Minister forward additional progress reports signed by each of his instructors or teachers; and
- (e) upon his return to Ontario notify the Minister of the work he proposes to undertake.

(2) Where under clause *c* or *d* of subregulation 1 the Minister receives an unsatisfactory report, he may withhold the second instalment of the scholarship.

6. Upon application the Minister may release the applicant from his undertaking under clause *a* of subregulation 1 of regulation 5.

##### LIMITATION

7. No person shall be awarded more than 1 scholarship under these regulations.

## Regulations 66

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### SPECIAL CERTIFICATES

##### INTERPRETATION

1. In these regulations,

- (a) "course" means course of study;
- (b) "Deputy Minister" means Deputy Minister of Education;
- (c) "Interim or Permanent Second Class Certificate" includes a certificate more advanced than an Interim or Permanent Second Class Certificate;
- (d) "summer" means the months of June to September, both inclusive; and
- (e) "winter" means the months of October to May, both inclusive.

##### ENROLMENT IN COURSES

2. Where there is insufficient accommodation, the Minister may restrict the number of persons enrolled in a course under these regulations.

#### PART I

#### SPECIAL CERTIFICATES IN AGRICULTURE

##### INTERIM ELEMENTARY AGRICULTURE CERTIFICATES

##### LENGTH OF COURSE

3.—(1) The course leading to an Interim Elementary Agriculture Certificate shall consist of 2 summer sessions, each of 5 weeks.

(2) One session shall be called Part I and the other Part II.

(3) Part I or Part II may be taken in the first summer session.

##### ADMISSION

4. An applicant for admission to the course shall,

- (a) hold an Interim or Permanent Second Class Certificate; or
- (b) be enrolled as a teacher-in-training at an Ontario Normal School or the Ontario College of Education.

5. Where a teacher-in-training has completed Part I or II to the satisfaction of the principal and the teaching staff, he shall be admitted to the other Part.

##### LETTERS OF STANDING ON COMPLETION OF PART I OR II

6. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended Part I or II regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him a letter of standing stating that he has completed satisfactorily Part I or II, as the case may be.

##### EXEMPTION FROM PART I OR II

7. Where a candidate for an Interim Elementary Agriculture Certificate has completed successfully,

- (a) two of the grades IX, X, XI and XII courses in agricultural science at a school in which agricultural science is taught under the Consolidated Regulations of Ontario, 1950, Regulations 37; and
- (b) a course in agriculture at an Ontario Normal School,

he shall be exempted from attendance and examination in Part I or II upon submitting to the Deputy Minister,

- (i) an application for exemption;
- (ii) the certificates obtained upon the successful completion of 2 of the grades IX, X, XI and XII courses in agricultural science; and
- (iii) a certified statement by the proper principal that the candidate has attended and successfully completed 2 of the grades IX, X, XI and XII courses in agricultural science.

##### REQUIREMENTS FOR CERTIFICATES

8. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended Parts I and II regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Elementary Agriculture Certificate.

9. Where a candidate,

- (a) has been exempted from attendance and examination in Part I or II;

- (b) has completed Part I or II successfully; and
- (c) has taken the winter reading course under the direction of the principal,

the Minister shall grant him an Interim Elementary Agriculture Certificate.

10.—(1) Where a candidate has completed successfully,

- (a) the grades IX, X, XI and XII courses in agricultural science at a school in which agricultural science is taught under the Consolidated Regulations of Ontario, 1950, Regulations 37; and
- (b) a course in agriculture at an Ontario Normal School,

the Minister shall grant him an Interim Elementary Agriculture Certificate.

(2) When applying under subregulation 1 for a Certificate, the candidate shall forward to the Deputy Minister,

- (a) an application for the Certificate;
- (b) his grades IX, X, XI and XII certificates in agricultural science;
- (c) the number and date of his Interim or Permanent First or Second Class Certificate; and
- (d) a certified statement by the proper principal that the candidate has attended the grades IX, X, XI and XII courses in agricultural science.

11. Where a candidate,

- (a) holds an Interim or Permanent First or Second Class Certificate or a High School Assistant's Certificate; and
- (b) has completed successfully the first year of the Ontario Agricultural College course leading to the degree of Bachelor of Scientific Agriculture,

the Minister shall grant him an Interim Elementary Agriculture Certificate.

12.—(1) Where a candidate holds,

- (a) an Interim or Permanent First or Second Class Certificate; and
- (b) Lower and Middle School Certificates in Agriculture obtained before the year 1930,

the Minister shall grant him an Interim Elementary Agriculture Certificate.

(2) Where a candidate,

- (a) holds Lower and Middle School Certificates in Agriculture obtained after the year 1929; and
- (b) successfully completes Part I or II,

the Minister shall grant him an Interim Elementary Agriculture Certificate.

(3) When applying under subregulation 1 or 2 for a Certificate, the candidate shall forward to the Deputy Minister his Lower and Middle School Certificates in Agriculture.

#### FORM OF CERTIFICATES

13. An Interim Elementary Agriculture Certificate shall be in form 1.

#### REQUIREMENTS FOR PERMANENT ELEMENTARY AGRICULTURE CERTIFICATES

14. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Agriculture Certificate; and
- (b) evidence of 2 years of successful experience in agriculture subsequent to the date of his letter of standing for Part I, certified by the proper inspector and by the Inspector of Agricultural Classes,

the Minister shall grant him a Permanent Elementary Agriculture Certificate, in form 2.

#### INTERIM INTERMEDIATE AGRICULTURE CERTIFICATES

##### LENGTH OF COURSE

15.—(1) The course leading to an Interim Intermediate Agriculture Certificate shall consist of 2 summer sessions, each of 5 weeks.

(2) The first session shall be called Part I and the second Part II.

(3) Part I shall be taken before Part II.

#### ADMISSION

16.—(1) The following persons shall be admitted to Part I,

- (a) a public- or separate- school inspector;
- (b) a Normal-School master; and
- (c) a person who holds a certificate qualifying him to teach in the high or continuation schools of Ontario, and whose academic preparation has included studies in science.

(2) Under clause *c* of subregulation 1 the minimum requirements shall be,

- (a) an Interim or Permanent First Class Certificate; and
- (b) (i) upper school, grade XIII or the equivalent university standing in biology and either physics or chemistry; or
- (ii) such experience in teaching science subjects as the Minister may require under clause *d* of section 5 of the Act.

17.—(1) Where a teacher-in-training completes Part I to the satisfaction of the principal and the teaching staff, he shall be admitted to Part II.

(2) Where an applicant holds an Interim or Permanent Elementary Agriculture Certificate, he shall be admitted to Part II.

LETTERS OF STANDING ON COMPLETION OF  
PART I OF THE COURSE

18. Where a candidate has,

- (a) complied with the requirements for admission to Part I;
- (b) attended Part I regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him a letter of standing stating that he has completed Part I satisfactorily.

REQUIREMENTS FOR CERTIFICATES

19. Where a candidate has,

- (a) complied with the requirements for admission to Part II;
- (b) attended Part II regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Intermediate Agriculture Certificate.

20. Where a candidate,

- (a) holds an Interim or Permanent First Class Certificate or a High School Assistant's Certificate; and
- (b) has completed successfully at least 2 years of the course at the Ontario Agricultural College leading to the degree of Bachelor of Scientific Agriculture,

the Minister shall grant him an Interim Intermediate Agriculture Certificate.

21. Where a graduate of the Ontario Agricultural College obtains a High School Assistant's Certificate, Type B, at the Ontario College of Education but fails to obtain a High School Assistant's Certificate, Type A, in Agriculture, the Minister shall, upon the recommendation of the Inspector of Agricultural Classes, grant him an Interim Intermediate Agriculture Certificate.

FORM OF CERTIFICATES

22. An Interim Intermediate Agriculture Certificate shall be in form 3.

REQUIREMENTS FOR PERMANENT INTERMEDIATE  
AGRICULTURE CERTIFICATES, TYPE B

23. Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Agriculture Certificate; and

- (b) evidence of 2 years of successful experience in agriculture in grade VII or VIII subsequent to the date of his letter of standing for Part I, certified by the proper inspector and by the Inspector of Agricultural Classes,

the Minister shall grant him a Permanent Intermediate Agriculture Certificate, Type B, in form 4.

REQUIREMENTS FOR PERMANENT INTERMEDIATE  
AGRICULTURE CERTIFICATES, TYPE A

24. Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Agriculture Certificate; and
- (b) evidence of 2 years of successful experience in agriculture in grade IX, X, XI or XII subsequent to the date of his letter of standing for Part I, certified by the proper inspector and by the Inspector of Agricultural Classes,

the Minister shall grant him a Permanent Intermediate Agriculture Certificate, Type A, in form 5.

INTERIM SPECIALIST'S CERTIFICATES IN AGRICULTURE

LENGTH OF COURSE

25. The course leading to an Interim Specialist's Certificate in Agriculture shall be a summer course of 5 weeks.

ADMISSION

26.—(1) Where an applicant holds,

- (a) an Interim or Permanent Intermediate Agriculture Certificate; and
- (b) (i) a High School Specialist's Certificate in Science; or  
(ii) a High School Assistant's Certificate, Type A, in Science,

he shall be admitted to the course leading to an Interim Specialist's Certificate in Agriculture.

(2) Where an applicant,

- (a) holds an Interim or Permanent Intermediate Agriculture Certificate and a High School Assistant's Certificate; and
- (b) has had at least 5 years of successful experience teaching science in grades IX, X, XI and XII, or grades IX, X and XIII, of a high or continuation school, including at least 2 years of teaching agricultural science, certified by the proper inspector,

he shall be admitted to the course.

REQUIREMENTS FOR CERTIFICATES

27. Where a candidate,

- (a) holds an Interim or Permanent Farm Mechanics Certificate;

- (b) has complied with the requirements for admission to the course leading to an Interim Specialist's Certificate in Agriculture;
- (c) has attended the course regularly;
- (d) has completed the term work to the satisfaction of the principal and the teaching staff; and
- (e) has passed the final examinations,

the Minister shall grant him an Interim Specialist's Certificate in Agriculture, in form 6.

REQUIREMENTS FOR PERMANENT SPECIALIST'S CERTIFICATES IN AGRICULTURE

28. Where a candidate submits to the Deputy Minister,

- (a) his Interim Specialist's Certificate in Agriculture; and
- (b) evidence of 2 years of successful experience teaching agricultural science, at least 1 year of which was in grade XI or XII, certified by the proper inspector and by the Inspector of Agricultural Classes,

the Minister shall grant him a Permanent Specialist's Certificate in Agriculture, in form 7.

INTERIM FARM MECHANICS CERTIFICATES

LENGTH OF COURSE

29. The course leading to an Interim Farm Mechanics Certificate shall be a summer course of 100 hours.

ADMISSION

30. Where an applicant,

- (a) is enrolled in a course leading to an Interim Intermediate Agriculture Certificate;
- (b) holds an Interim or Permanent Intermediate Agriculture Certificate; or
- (c) is a male teacher who holds an Interim or Permanent Elementary Agriculture Certificate,

he shall be admitted to the course leading to an Interim Farm Mechanics Certificate.

REQUIREMENTS FOR CERTIFICATES

31. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Farm Mechanics Certificate, in form 8.

REQUIREMENTS FOR PERMANENT FARM MECHANICS CERTIFICATES

32. Where a candidate submits to the Deputy Minister,

- (a) his Interim Farm Mechanics Certificate; and
- (b) evidence of 2 years of successful experience in farm mechanics, certified by the proper inspector and by the Inspector of Agricultural Classes,

the Minister shall grant him a Permanent Farm Mechanics Certificate, in form 9.

INSPECTOR'S CERTIFICATES IN AGRICULTURE

LENGTH OF COURSE

33. The course leading to an Inspector's Certificate in Agriculture shall be a summer course of 5 weeks.

ADMISSION

34. The following persons shall be admitted to the course,

- (a) a public- or separate-school inspector; and
- (b) a person who has passed the written and oral examinations required for a Public School Inspector's Certificate.

REQUIREMENTS FOR CERTIFICATES

35. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Inspector's Certificate in Agriculture, in form 10.

PART II

SPECIAL CERTIFICATES IN ART AND CRAFTS

INTERIM ELEMENTARY ART AND CRAFTS CERTIFICATES

LENGTH OF COURSE

36. The course leading to an Interim Elementary Art and Crafts Certificate shall be a summer or winter course of 5 weeks.

ADMISSION

37. Where an applicant,

- (a) holds a certificate qualifying him to teach in the schools of Ontario; or

- (b) is enrolled as a teacher-in-training at an Ontario Normal School or the Ontario College of Education,

he shall be admitted to the course leading to an Interim Elementary Art and Crafts Certificate.

#### REQUIREMENTS FOR CERTIFICATES

38. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly; and
- (c) in the opinion of the principal and teachers of the course, shown,
- (i) intelligent insight into the use of art and crafts in general education; and
- (ii) a reasonable technical skill in the manual work completed in the course,

the Minister shall grant him an Interim Elementary Art and Crafts Certificate, in form 11.

#### REQUIREMENTS FOR PERMANENT ELEMENTARY ART AND CRAFT CERTIFICATES

39. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Art and Crafts Certificate; and
- (b) evidence of 2 years of successful experience teaching art and crafts subsequent to the date of his Interim Elementary Art and Crafts Certificate, certified by the proper inspector and by the Director of Art,

the Minister shall grant him a Permanent Elementary Art and Crafts Certificate, in form 12.

#### INTERIM INTERMEDIATE ART AND CRAFTS CERTIFICATES

##### LENGTH OF COURSE

40. The course leading to an Interim Intermediate Art and Crafts Certificate shall be a summer or winter course of 5 weeks.

##### ADMISSION

41. An applicant for admission to the course shall,

- (a) hold an Interim or Permanent Second Class Certificate and an Interim or Permanent Elementary Art and Crafts Certificate; or
- (b) submit evidence of the successful completion of a course the Minister deems equivalent to the course leading to an Interim Elementary Art and Crafts Certificate under clause *d* of section 5 of the Act.

#### REQUIREMENTS FOR CERTIFICATES

42. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly; and
- (c) in the opinion of the principal and teachers of the course, shown,
- (i) intelligent insight into the use of art and crafts in general education;
- (ii) a reasonable technical skill in the manual work completed during the course; and
- (iii) knowledge of recent developments in philosophy, psychology and pedagogy and their effect upon art and crafts as taught in the schools of Ontario,

the Minister shall grant him an Interim Intermediate Art and Crafts Certificate, in form 13.

#### REQUIREMENTS FOR PERMANENT INTERMEDIATE ART AND CRAFTS CERTIFICATES

43. Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Art and Crafts Certificate;
- (b) evidence of 2 years of successful experience teaching art and crafts, certified by the proper inspector and by the Director of Art,

the Minister shall grant him a Permanent Intermediate Art and Crafts Certificate, in form 14.

#### INTERIM SUPERVISOR'S CERTIFICATES IN ART AND CRAFTS

##### LENGTH OF COURSE

44. The course leading to an Interim Supervisor's Certificate in Art and Crafts shall be a summer or winter course of 5 weeks.

##### ADMISSION

45. An applicant for admission to the course shall,

- (a) hold an Interim or Permanent Second Class Certificate; and
- (b) (i) hold an Interim or Permanent Intermediate Art and Crafts Certificate; or
- (ii) submit evidence of the successful completion of a course the Minister deems equivalent to the course leading to an Interim Intermediate Art and Crafts Certificate under clause *d* of section 5 of the Act.

#### REQUIREMENTS FOR CERTIFICATES

46. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly; and

(c) in the opinion of the principal and teachers of the course, shown,

- (i) intelligent insight into the use of art and crafts in general education;
- (ii) a reasonable technical skill in the manual work completed in the course;
- (iii) ability in two-dimensional and three-dimensional work; and
- (iv) a knowledge of historical trends in design,

the Minister shall grant him an Interim Supervisor's Certificate in Art and Crafts, in form 15.

REQUIREMENTS FOR PERMANENT SUPERVISOR'S CERTIFICATES IN ART AND CRAFTS

47. Where a candidate submits to the Deputy Minister,

- (a) his Interim Supervisor's Certificate in Art and Crafts; and
- (b) evidence of 2 years of successful experience teaching art and crafts at least 1 year of which was in more than 1 classroom of a public or separate school, certified by the proper inspector and by the Director of Art,

the Minister shall grant him a Permanent Supervisor's Certificate in Art and Crafts, in form 16.

INTERIM SPECIALIST'S CERTIFICATES IN ART AND CRAFTS

LENGTH OF COURSE

48. The course leading to an Interim Specialist's Certificate in Art and Crafts shall be a summer or winter course of 5 weeks.

ADMISSION

49. An applicant for admission to the course shall,

- (a) hold a certificate qualifying him to teach in the high, continuation or vocational schools of Ontario; and
- (b) (i) hold an Interim or Permanent Intermediate Art and Crafts Certificate; or
- (ii) submit evidence of the successful completion of a course the Minister deems equivalent to the course leading to an Interim Intermediate Art and Crafts Certificate under clause *d* of section 5 of the Act.

REQUIREMENTS FOR CERTIFICATES

50.—(1) Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly; and

(c) in the opinion of the principal and teachers of the course, shown,

- (i) intelligent insight into the use of art and crafts in general education;
- (ii) a reasonable technical skill in the manual work completed in the course;
- (iii) ability in two-dimensional and three-dimensional work; and
- (iv) a knowledge of historical trends in design,

the Minister shall grant him an Interim Specialist's Certificate in Art and Crafts.

(2) Where a candidate holds,

- (a) an Interim or Permanent Supervisor's Certificate in Art and Crafts; and
- (b) a certificate qualifying him to teach in a high, continuation or vocational school,

the Minister shall grant him an Interim Specialist's Certificate in Art and Crafts.

FORM OF CERTIFICATES

51. An Interim Specialist's Certificate in Art and Crafts shall be in form 17.

REQUIREMENTS FOR PERMANENT SPECIALIST'S CERTIFICATES IN ART AND CRAFTS

52. Where a candidate submits to the Deputy Minister,

- (a) his Interim Specialist's Certificate in Art and Crafts; and
- (b) evidence of 2 years of successful experience teaching art and crafts in a high, continuation or vocational school, certified by the proper inspector and by the Director of Art,

the Minister shall grant him a Permanent Specialist's Certificate in Art and Crafts, in form 18.

PART III

SPECIAL CERTIFICATES IN AUDIO-VISUAL AIDS

LENGTH OF COURSE

53. The course leading to an Audio-Visual Aids Certificate shall be a summer course of 5 weeks.

ADMISSION

54. Where an applicant,

- (a) holds a certificate qualifying him to teach in the schools of Ontario; or
- (b) is enrolled as a teacher-in-training at an Ontario Normal School or the Ontario College of Education,

he shall be admitted to the course leading to an Audio-Visual Aids Certificate.

## REQUIREMENTS FOR CERTIFICATES

55. Where a candidate has,
- (a) complied with the requirements for admission to the course;
  - (b) attended the course regularly;
  - (c) completed the term work to the satisfaction of the principal and the teaching staff; and
  - (d) passed the final examinations,

the Minister shall grant him an Audio-Visual Aids Certificate, in form 19.

## PART IV

## SPECIAL CERTIFICATES IN AUXILIARY EDUCATION

## INTERIM ELEMENTARY AUXILIARY EDUCATION CERTIFICATES

## NATURE OF COURSES

56.—(1) The course leading to an Interim Elementary Auxiliary Education Certificate, Type I, shall be an opportunity and handicraft course.

(2) The course leading to an Interim Elementary Auxiliary Education Certificate, Type II, shall be a speech-correction and lip-reading course.

(3) The course leading to an Interim Elementary Auxiliary Education Certificate, Type III, shall be a remedial-teaching course.

## LENGTH OF COURSES

57. The course leading to an Interim Elementary Auxiliary Education Certificate, Type I, II or III, shall be a summer or winter course of 5 weeks.

## ADMISSION

58. Where an applicant,
- (a) holds a certificate qualifying him to teach in the schools of Ontario; and
  - (b) submits evidence of at least 2 years of successful teaching experience in the schools of Ontario, certified by the proper inspector,

he shall be admitted to the course leading to an Interim Elementary Auxiliary Education Certificate, Type I, II or III.

## REQUIREMENTS FOR CERTIFICATES

- 59.—(1) Where a candidate has,
- (a) complied with the requirements for admission to the course;
  - (b) attended the course regularly; and
  - (c) completed the term work to the satisfaction of the principal and the teaching staff; and

(d) passed the final examinations,

the Minister shall grant him an Interim Elementary Auxiliary Education Certificate, Type I, II or III, as the case may be.

(2) The Certificate shall be in form 20.

## INTERIM INTERMEDIATE AUXILIARY EDUCATION CERTIFICATES

## NATURE OF COURSES

60.—(1) The course leading to an Interim Intermediate Auxiliary Education Certificate, Type I, shall be an opportunity and handicraft course.

(2) The course leading to an Interim Intermediate Auxiliary Education Certificate, Type II, shall be a speech-correction and lip-reading course.

(3) The course leading to an Interim Intermediate Auxiliary Education Certificate, Type III, shall be a remedial-teaching course.

(4) The course leading to an Interim Intermediate Auxiliary Education Certificate, Type IV, shall be a sight-saving course.

(5) The course leading to an Interim Intermediate Auxiliary Education Certificate, Type V, shall be a home-instruction and hospital course.

## LENGTH OF COURSES

61. The course leading to an Interim Intermediate Auxiliary Education Certificate, Type I, II, III, IV or V, shall be a summer or winter course of 5 weeks.

## ADMISSION

62.—(1) An Applicant for admission to the course leading to an Interim Intermediate Auxiliary Education Certificate, Type I, II or III shall hold an Interim Elementary Auxiliary Education Certificate of the corresponding type.

(2) An applicant for admission to the course leading to an Interim Intermediate Auxiliary Education Certificate, Type IV or V, shall hold an Interim Elementary Auxiliary Education Certificate, Type I, II or III.

## REQUIREMENTS FOR CERTIFICATES

63.—(1) Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Intermediate Auxiliary Education Certificate, Type I, II, III, IV or V, as the case may be.

(2) The Certificate shall be in form 21.



REQUIREMENTS FOR PERMANENT INTERMEDIATE  
AUXILIARY EDUCATION CERTIFICATES

64.—(1) Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Auxiliary Education Certificate; and
- (b) evidence of 2 years of successful teaching experience in auxiliary education certified by the proper inspector and the Inspector of Auxiliary Classes,

the Minister shall grant him a Permanent Intermediate Auxiliary Education Certificate, Type I, II, III, IV or V, as the case may be.

(2) The Certificate shall be in form 22.

INTERIM SUPERVISOR'S CERTIFICATE IN  
AUXILIARY EDUCATION

LENGTH OF COURSE

65. The course leading to an Interim Supervisor's Certificate in Auxiliary Education shall be a summer or winter course of 5 weeks.

ADMISSION

66. An applicant for admission to the course shall hold,

- (a) an Interim or Permanent Intermediate Auxiliary Education Certificate, Type I, II, III, IV or V;
- (b) (i) an Interim Elementary Auxiliary Education Certificate, Type I, II or III; and
- (ii) an Interim or Permanent Supervisor's Certificate in Art and Crafts, an Interim or Permanent Specialist's Certificate in Art and Crafts, a Specialist's Certificate in Guidance, an Interim or Permanent Elementary Industrial Arts and Crafts Certificate, Type A, an Interim or Permanent Supervisor's Certificate in Vocal Music, an Interim or Permanent Specialist's Certificate in Vocal Music, an Interim or Permanent Specialist's Certificate in Physical and Health Education, or an Interim or Permanent Specialist's Certificate in Physical and Health Education; or
- (c) (i) an Interim Elementary Auxiliary Education Certificate, Type I, II or III; and
- (ii) interim or permanent elementary certificates in any four of art and crafts, industrial arts and crafts, guidance, home economics, music, or physical and health education.

REQUIREMENTS FOR CERTIFICATES

67.—(1) Where a candidate has,

- (a) complied with the requirements for admission to the course;

(b) attended the course regularly;

(c) completed the term work to the satisfaction of the principal and teaching staff; and

(d) passed the final examinations,

the Minister shall grant him an Interim Supervisor's Certificate in Auxiliary Education.

(2) The Certificate shall be in form 23.

REQUIREMENTS FOR PERMANENT SUPERVISOR'S  
CERTIFICATES IN AUXILIARY EDUCATION

68.—(1) Where a candidate submits to the Deputy Minister,

- (a) his Interim Supervisor's Certificate in Auxiliary Education; and
- (b) evidence of 2 years of successful experience in charge of auxiliary education in two or more public or separate schools subsequent to the date of his Interim Supervisor's Certificate in Auxiliary Education, certified by the proper inspector and the Inspector of Auxiliary Classes,

the Minister shall grant him a Permanent Supervisor's Certificate in Auxiliary Education.

(2) The Certificate shall be in form 24.

INTERIM SPECIALIST'S CERTIFICATE  
IN AUXILIARY EDUCATION

LENGTH OF COURSE

69. The course leading to an Interim Specialist's Certificate in Auxiliary Education shall be a summer or winter course of 5 weeks.

ADMISSION

70. An applicant for admission to the course shall hold,

- (a) a High School Assistant's Certificate or an Ordinary Vocational Certificate;
- (b) an Interim or Permanent Intermediate Auxiliary Education Certificate, Type I, II, III, IV or V; and
- (c) (i) an Interim Elementary Auxiliary Education Certificate, Type I, II or III, and one certificate chosen from an Interim or Permanent Supervisor's Certificate in Art and Crafts, an Interim or Permanent Specialist's Certificate in Art and Crafts, a Specialist's Certificate in Guidance, an Interim or Permanent Elementary Industrial Arts and Crafts Certificate, Type A, an Interim or Permanent Supervisor's Certificate in Vocal Music, an Interim or Permanent Specialist's Certificate in Vocal Music, an Interim or Permanent Supervisor's Certificate in Physical and Health

Education, or an Interim or Permanent Specialist's Certificate in Physical and Health Education; or

- (ii) an Interim Elementary Auxiliary Education Certificate, Type I, II or III, and interim or permanent elementary certificates in any four of art and crafts, industrial arts and crafts, guidance, home economics, music or physical and health education.

#### REQUIREMENTS FOR CERTIFICATES

71.—(1) Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Specialist's Certificate in Auxiliary Education.

(2) The Certificate shall be in form 25.

#### REQUIREMENTS FOR PERMANENT SPECIALIST'S CERTIFICATES IN AUXILIARY EDUCATION

72.—(1) Where a candidate submits to the Deputy Minister,

- (a) his Interim Specialist's Certificate in Auxiliary Education; and
- (b) evidence of 2 years of successful teaching experience in a special industrial school subsequent to the date of his Interim Specialist's Certificate in Auxiliary Education, certified by the Director of Vocational Education and the Inspector of Auxiliary classes,

the Minister shall grant him a Permanent Specialist's Certificate in Auxiliary Education.

(2) The Certificate shall be in form 26.

### PART V

#### SPECIAL COMMERCIAL CERTIFICATES

##### INTERIM ELEMENTARY COMMERCIAL CERTIFICATES

###### LENGTH AND DIVISION OF COURSES

73.—(1) The course leading to an Interim Elementary Commercial Certificate shall consist of,

- (a) 3 summer sessions, each of 5 weeks; or
- (b) 2 summer sessions, each of 5 weeks, and 1 extra-mural winter session.

(2) The course shall be divided into Parts I and II.

#### SUBJECTS

74.—(1) The subjects of Part I shall be,

- (a) shorthand theory A;
- (b) typewriting A;
- (c) book-keeping A; and
- (d) penmanship.

(2) The subjects of Part II shall be,

- (a) shorthand theory B;
- (b) shorthand practice and transcription;
- (c) typewriting B;
- (d) book-keeping B; and
- (e) minor methods.

(3) The number of subjects taken at a session shall not exceed 4.

(4) A subject of Part II shall not be taken before the corresponding subject of Part I.

#### ADMISSION

75. An applicant for admission to the course shall hold an Interim or Permanent Second Class Certificate.

#### LETTERS OF STANDING

76.—(1) Where a candidate has,

- (a) completed successfully an extramural winter course under the direction of the principal;
- (b) attended 2 summer sessions regularly; and
- (c) completed the course in a subject and obtained a pass standing therein,

the Minister shall grant him a letter of standing in that subject.

(2) Where a candidate has,

- (a) attended 3 summer sessions regularly; and
- (b) completed the course in a subject and obtained a pass standing therein,

the Minister shall grant him a letter of standing in that subject.

#### EXEMPTION FROM ATTENDANCE AND EXAMINATION

77. Where a candidate has successfully completed the course in a subject the Minister deems equivalent to a subject to the course leading to an Interim Elementary Commercial Certificate under clause *d* of section 5 of the Act, the principal shall exempt him from attendance and examination in that subject.

78.—(1) Where a candidate has complied with the attendance requirements in a subject but has failed to

obtain a pass standing, the principal shall exempt him from further attendance in that subject.

- (2) Where a candidate has,
- (a) attended fewer than 80 per cent of the classes in a subject;
  - (b) failed to complete the class work in a subject to the satisfaction of the principal; or
  - (c) obtained less than 35 per cent on the tests and examinations in a subject,

he shall re-attend the classes in that subject.

#### REQUIREMENTS FOR CERTIFICATES

79. Where a candidate has,
- (a) complied with the requirements for admission to the course; and
  - (b) obtained a letter of standing in each subject,

the Minister shall grant him an Interim Elementary Commercial Certificate, in form 27.

#### REQUIREMENTS FOR PERMANENT ELEMENTARY COMMERCIAL CERTIFICATES

80. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Commercial Certificate and
- (b) evidence of 2 years of successful teaching experience in commercial subjects subsequent to the date of his Interim Elementary Commercial Certificate, certified by the proper inspector,

the Minister shall grant him a Permanent Elementary Commercial Certificate in form 28.

#### INTERIM INTERMEDIATE COMMERCIAL CERTIFICATES

##### LENGTH OF COURSE

81. The course leading to an Interim Intermediate Commercial Certificate shall be a summer course of 5 weeks.

##### SUBJECTS

82. The subjects of the course shall be,
- (a) business correspondence and filing;
  - (b) office practice and business papers;
  - (c) business law; and
  - (d) business arithmetic.

##### ADMISSION

83.—(1) An applicant for admission to the course shall hold an Interim or Permanent Elementary Commercial Certificate.

(2) Where an applicant has obtained a letter of standing in all but 1 or 2 subjects of the course leading to an Interim Elementary Commercial Certificate, he may enrol in 1 or more subjects of the course leading to an Interim Intermediate Commercial Certificate.

##### LETTERS OF STANDING

84. Where a candidate has,
- (a) attended the course regularly; and
  - (b) obtained a pass standing in a subject;

the Minister shall grant him a letter of standing in that subject.

##### EXEMPTION FROM ATTENDANCE AND EXAMINATION

85. Where a candidate has successfully completed the course in a subject the Minister deems equivalent to a subject of the course leading to an Interim Intermediate Commercial Certificate under clause *d* of section 5 of the Act, the principal shall exempt him from attendance and examination in that subject.

86.—(1) Where a candidate has complied with the attendance requirements in a subject but has failed to obtain a pass standing, the principal shall exempt him from further attendance.

- (2) Where a candidate has,
- (a) attended fewer than 80 per cent of the classes in a subject;
  - (b) failed to complete the class work in a subject to the satisfaction of the principal; or
  - (c) obtained less than 35 per cent on the tests and examinations in a subject,

he shall re-attend the classes in that subject.

##### REQUIREMENTS FOR CERTIFICATES

87. Where a candidate has,
- (a) complied with the requirements for admission to the course; and
  - (b) obtained a letter of standing in each subject,

the Minister shall grant him an Interim Intermediate Commercial Certificate, in form 29.

##### REQUIREMENTS FOR PERMANENT INTERMEDIATE COMMERCIAL CERTIFICATES

88. Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Commercial Certificate; and
- (b) evidence of 2 years of successful teaching experience in commercial subjects subsequent to the date of his Interim Elementary Commercial Certificate, certified by the proper inspector,

the Minister shall grant him a Permanent Intermediate Commercial Certificate, in form 30.

## INTERIM SPECIALIST'S COMMERCIAL CERTIFICATE

## COMPOSITION OF COURSE

89. The course leading to an Interim Specialist's Commercial Certificate shall consist of,

- (a) 2 extramural winter sessions; and
- (b) 2 summer courses, each of 5 weeks.

## SUBJECTS

90. The subjects of the course shall be,

- (a) arithmetic of investment or business machines;
- (b) accountancy theory;
- (c) accountancy practice or secretarial practice;
- (d) money and banking;
- (e) theory of economics;
- (f) history of commerce and industry; and
- (g) major methods.

## ADMISSION

91.—(1) An applicant for admission to the course shall hold an Interim or Permanent Intermediate Commercial Certificate.

(2) Where an applicant has obtained a letter of standing in all but 1 or 2 subjects of the course leading to an Interim Intermediate Commercial Certificate, he may enrol in 1 or more subjects of the course leading to an Interim Specialist's Commercial Certificate.

## LETTERS OF STANDING

92. Where a candidate has,

- (a) completed successfully 2 extramural winter courses under the direction of the principal;
- (b) attended 2 summer sessions regularly; and
- (c) completed the course in a subject and obtained a pass standing therein,

the Minister shall grant him a letter of standing in that subject.

## EXEMPTION FROM ATTENDANCE AND EXAMINATION

93. Where a candidate has successfully completed the course in a subject the Minister deems equivalent to a subject of the course leading to an Interim Specialist's Commercial Certificate under clause *d* of section 5 of the Act, the principal shall exempt him from attendance and examination in that subject.

94.—(1) Where a candidate complies with the attendance requirements in a subject but fails to obtain a pass standing therein, he shall be exempted from further attendance in that subject.

(2) Where a candidate has,

- (a) attended fewer than 80 per cent of the classes in a subject;
- (b) failed to complete the class work in a subject to the satisfaction of the principal; or
- (c) obtained less than 35 per cent on the tests and examinations in a subject,

he shall re-attend the classes in the subject.

## REQUIREMENTS FOR CERTIFICATES

95. Where a candidate,

- (a) holds a High School Assistant's Certificate;
- (b) has complied with the requirements for admission to the course;
- (c) has obtained a letter of standing in each subject; and
- (d) has had at least 4 months of business experience satisfactory to the inspector,

the Minister shall grant him an Interim Specialist's Commercial Certificate, in form 31.

## REQUIREMENTS FOR PERMANENT SPECIALIST'S COMMERCIAL CERTIFICATES

96. Where a candidate submits to the Deputy Minister,

- (a) his Interim Specialist's Commercial Certificate;
- (b) evidence of 2 years of successful teaching experience in commercial subjects subsequent to the date of his Interim Specialist's Commercial Certificate, certified by the proper inspector,

the Minister shall grant him a Permanent Specialist's Commercial Certificate, in form 32.

## PART VI

## SPECIAL EDUCATION CERTIFICATES

## LENGTH OF COURSE

97. The course leading to an Education Certificate shall be a summer course of 5 weeks.

## ADMISSION

98. Where an applicant,

- (a) holds a certificate qualifying him to teach in the schools of Ontario; and
- (b) has had at least 2 years of successful teaching experience in the schools of Ontario, certified by the proper inspector,

he shall be admitted to the course leading to an Education Certificate.

## REQUIREMENTS FOR CERTIFICATES

99. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Education Certificate, in form 33.

#### PART VII

### SPECIAL CERTIFICATES IN GUIDANCE

#### ELEMENTARY GUIDANCE CERTIFICATES

##### LENGTH OF COURSE

100. The course leading to an Interim Elementary Guidance Certificate shall be a summer or winter course of 5 weeks.

##### ADMISSION

101. An applicant for admission to the course shall,

- (a) hold a Permanent Second Class Certificate; and
- (b) submit to the Minister a statement by an inspector or principal or the Provincial Director of Guidance recommending that the applicant be admitted.

##### REQUIREMENTS FOR CERTIFICATES

102. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Elementary Guidance Certificate.

103.—(1) Where a candidate,

- (a) holds a Permanent Second Class Certificate;
- (b) has been honourably discharged from active service in His Majesty's forces in the War 1939-1945; and
- (c) has been recommended for guidance work by a principal or an inspector,

he may make application to the Deputy Minister for an Interim Elementary Guidance Certificate upon qualifying therefor,

- (i) by completing between the 1st of February and the 15th of April next following such term work in reading, bibliographies, testing and essays as may be prescribed by the order of the Minister; and

- (ii) by taking a final examination which shall be held during the first week of May.

(2) The application shall,

- (a) be made on or before the 31st of January in the year in which the applicant seeks to qualify; and
  - (b) be accompanied by evidence that the applicant has complied with clauses *a*, *b* and *c* of subregulation 1.
- (3) Where an applicant has,
- (a) qualified under subregulation 1;
  - (b) completed successfully the term work in reading, bibliography, testing and essays; and
  - (c) passed the final examination,

the Minister shall grant him an Interim Elementary Guidance Certificate.

##### ALLOWANCE FOR PREVIOUS TRAINING

104.—(1) Where an applicant,

- (a) is qualified for admission to the course leading to an Interim Elementary Guidance Certificate; and
- (b) submits to the Deputy Minister evidence of,
  - (i) the successful completion of a university course in guidance approved by the order of the Minister or a course in guidance the Minister deems equivalent thereto under clause *d* of section 5 of the Act; and
  - (ii) successful experience in guidance certified by the Provincial Director of Guidance,

the principal shall exempt him from attendance and term work.

(2) Where the applicant passes the final examinations of the course, the Minister shall grant him an Interim Elementary Guidance Certificate.

##### FORM OF CERTIFICATES

105. An Interim Elementary Guidance Certificate shall be in form 34.

##### REQUIREMENTS FOR PERMANENT ELEMENTARY GUIDANCE CERTIFICATES

106. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Guidance Certificate; and
- (b) evidence of 2 years of successful experience in guidance, certified by the proper inspector and by the Provincial Director of Guidance,

the Minister shall grant him a Permanent Elementary Guidance Certificate in form 35.

107. Where a candidate holds,

(a) a Vocational Guidance Certificate or an Educational Counselling Certificate granted by the Minister before the 1st of September, 1945; and

(b) a permanent teaching certificate,

the Minister shall grant him a Permanent Elementary Guidance Certificate.

#### INTERIM INTERMEDIATE GUIDANCE CERTIFICATES

##### LENGTH OF COURSE

108. The course leading to an Interim Intermediate Guidance Certificate shall be a summer or winter course of 5 weeks.

##### ADMISSION

109. An applicant for admission to the course shall hold an Interim or Permanent Elementary Guidance Certificate.

##### REQUIREMENTS FOR CERTIFICATES

110. Where a candidate has,

(a) complied with the requirements for admission to the course;

(b) attended the course regularly;

(c) completed the term work to the satisfaction of the principal and the teaching staff; and

(d) passed the final examinations,

the Minister shall grant him an Interim Intermediate Guidance Certificate, in form 36.

##### ALLOWANCE FOR PREVIOUS TRAINING

111.—(1) Where an applicant,

(a) is qualified for admission to the course leading to an Interim Intermediate Guidance Certificate; and

(b) submits to the Deputy Minister evidence of,

(i) the successful completion of a university course in guidance approved by the order of the Minister or a course in guidance the Minister deems equivalent thereto under clause *d* of section 5 of the Act; and

(ii) successful experience in guidance certified by the Provincial Director of Guidance,

the principal shall exempt him from attendance and term work.

(2) Where the applicant passes the final examinations of the course, the Minister shall grant him an Interim Intermediate Guidance Certificate.

#### REQUIREMENTS FOR PERMANENT INTERMEDIATE GUIDANCE CERTIFICATES

112. Where a candidate submits to the Deputy Minister,

(a) his Interim Intermediate Guidance Certificate; and

(b) evidence of 2 years of successful experience in guidance, certified by the proper inspector and by the Provincial Director of Guidance,

the Minister shall grant him a Permanent Intermediate Guidance Certificate, in form 37.

#### SPECIALIST'S CERTIFICATES IN GUIDANCE

##### LENGTH OF COURSE

113. The course leading to a Specialist's Certificate in Guidance shall be a summer or winter course of 5 weeks.

##### ADMISSION

114. An applicant for admission to the course shall hold an Interim or Permanent Intermediate Guidance Certificate.

##### SUBJECTS

115. The subjects of the course shall be,

(a) advanced work in tests and statistics;

(b) personality adjustments; and

(c) the occupational world and a survey of related education and training.

116. Where a candidate has,

(a) complied with the requirements for admission to the course;

(b) attended the course regularly;

(c) completed the term work to the satisfaction of the principal and the teaching staff; and

(d) passed the final examinations,

the Minister shall grant him a letter of standing stating that he has completed the course satisfactorily.

##### THESIS

117.—(1) A candidate for a Specialist's Certificate in Guidance shall prepare a thesis on a topic an outline of which has been approved by the Provincial Director of Guidance.

(2) The candidate shall submit 3 typewritten copies of his thesis to the Provincial Director of Guidance.

(3) No person shall publish a thesis without the written consent of the Minister.

##### REQUIREMENTS FOR CERTIFICATES

118. Where a candidate has,

(a) complied with the requirements for admission to the course;

(b) attended the course regularly;

- (c) completed the term work to the satisfaction of the principal and the teaching staff;
- (d) passed the final examinations;
- (e) submitted a thesis satisfactory to the Provincial Director of Guidance; and
- (f) successful experience in guidance certified by the Provincial Director of Guidance,

the Minister shall grant him a Specialist's Certificate in Guidance, in form 38.

PART VIII

SPECIAL CERTIFICATES IN HOME ECONOMICS  
INTERIM ELEMENTARY HOME ECONOMICS CERTIFICATES, TYPE C

LENGTH OF COURSE

119.—(1) The course leading to an Interim Elementary Home Economics Certificate, Type C, shall consist of 2 summer sessions, each of 5 weeks.

(2) The first session shall be called Part I and the second Part II.

(3) Part I shall be taken before Part II.

ADMISSION

120.—(1) Where an applicant,

- (a) holds an Interim or Permanent Second Class Certificate; or
- (b) is enrolled as a teacher-in-training at an Ontario Normal School,

she shall be admitted to Part I.

(2) An applicant for admission to Part II shall hold a letter of standing for Part I.

LETTERS OF STANDING ON COMPLETION OF PART I OF THE COURSE

121. Where a candidate has,

- (a) complied with the requirements for admission to Part I;
- (b) attended Part I regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant her a letter of standing stating that she has completed Part I satisfactorily.

REQUIREMENTS FOR CERTIFICATES

122. Where a candidate has,

- (a) complied with the requirements for admission to Part II;

- (b) attended Part II regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant her an Interim Elementary Home Economics Certificate, Type C, in form 39.

REQUIREMENTS FOR PERMANENT ELEMENTARY HOME ECONOMICS CERTIFICATES, TYPE C

123. Where a candidate submits to the Deputy Minister,

- (a) her Interim Elementary Home Economics Certificate, Type C; and
- (b) evidence of 2 years of successful experience in home economics subsequent to the date of her letter of standing for Part I, certified by the proper inspector and by the Inspector of Home Economics,

the Minister shall grant her a Permanent Elementary Home Economics Certificate, Type C, in form 40.

INTERIM ELEMENTARY HOME ECONOMICS CERTIFICATES, TYPE B

LENGTH OF COURSE

124.—(1) The course leading to an Interim Elementary Home Economics Certificate, Type B, shall consist of 2 summer sessions, each of 5 weeks.

(2) The first session shall be called Part I and the second Part II.

(3) Part I shall be taken before Part II.

ADMISSION

125.—(1) An applicant for admission to Part I shall hold,

- (a) a High School Assistant's Certificate; or
- (b) an Interim or Permanent First Class Certificate and qualifications for teaching in continuation schools.

(2) An applicant for admission to Part II shall hold a letter of standing for Part I.

LETTERS OF STANDING ON COMPLETION OF PART I OF THE COURSE

126. Where a candidate has,

- (a) complied with the requirements for admission to Part I;
- (b) attended Part I regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant her a letter of standing stating that she has completed Part I satisfactorily.

## REQUIREMENTS FOR CERTIFICATES

127. Where a candidate has,

- (a) complied with the requirements for admission to Part II;
- (b) attended Part II regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant her an Interim Elementary Home Economics Certificate, Type B, in form 41.

## REQUIREMENTS FOR PERMANENT ELEMENTARY HOME ECONOMICS CERTIFICATES, TYPE B

128. Where a candidate submits to the Deputy Minister,

- (a) her Interim Elementary Home Economics Certificate, Type B; and
- (b) evidence of 2 years of successful experience in home economics subsequent to the date of her letter of standing for Part I, certified by the proper inspector and by the Inspector of Home Economics,

the Minister shall grant her a Permanent Elementary Home Economics Certificate, Type B, in form 42.

## INTERIM ELEMENTARY HOME ECONOMICS CERTIFICATES, TYPE A

129.—(1) The course leading to an Interim Elementary Home Economics Certificate, Type A, shall consist of 2 summer sessions, each of 5 weeks.

(2) The first session shall be called Part I and the second Part II.

(3) Part I shall be taken before Part II.

## ADMISSION

130.—(1) An applicant for admission to Part I shall hold,

- (a) an Interim or Permanent Elementary Home Economics Certificate, Type B; and
- (b) (i) a High School Assistant's Certificate; or  
(ii) an Interim or Permanent First Class Certificate and qualifications for teaching in continuation schools.

(2) An applicant for admission to Part II shall hold a letter of standing for Part I.

## LETTERS OF STANDING ON COMPLETION OF PART I OF THE COURSE

131. Where a candidate has,

- (a) complied with the requirements for admission to Part I;

(b) attended Part I regularly;

(c) completed the term work to the satisfaction of the principal and the teaching staff; and

(d) passed the final examinations,

the Minister shall grant her a letter of standing stating that she has completed Part I satisfactorily.

## REQUIREMENTS FOR CERTIFICATES

132. Where a candidate has,

- (a) complied with the requirements for admission to Part II;
- (b) attended Part II regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant her an Interim Elementary Home Economics Certificate, Type A, in form 43.

## REQUIREMENTS FOR PERMANENT ELEMENTARY HOME ECONOMICS CERTIFICATES, TYPE A

133. Where a candidate submits to the Deputy Minister,

- (a) her Interim Elementary Home Economics Certificate, Type A; and
- (b) evidence of 2 years of successful experience in home economics subsequent to the date of her letter of standing for Part I, certified by the proper inspector and by the Inspector of Home Economics,

the Minister shall grant her a Permanent Elementary Home Economics Certificate, Type A, in form 44.

## PERMANENT INTERMEDIATE HOME ECONOMICS CERTIFICATES

134. Where an applicant submits to the Deputy Minister,

- (a) an Interim Intermediate Home Economics Certificate obtained at The Ontario College of Education;
- (b) a letter signed by the Inspector of Home Economics that the applicant has taught home economics successfully for at least two years in a day school in Ontario; and
- (c) a recommendation by the Inspector of Home Economics in form 45.

the Minister shall grant her a Permanent Intermediate Home Economics Certificate, in form 46.



## PART IX

SPECIAL CERTIFICATES IN  
INDUSTRIAL ARTS AND CRAFTSINTERIM ELEMENTARY INDUSTRIAL ARTS AND  
CRAFTS CERTIFICATES, TYPE B

## LENGTH OF COURSE

135.—(1) The course leading to an Interim Elementary Industrial Arts and Crafts Certificate, Type B, shall consist of 2 summer or winter sessions, each of 125 hours.

(2) The first session shall be called Part I and the second Part II.

(3) Part I shall be taken before Part II but either Part may be taken at a summer or winter session.

## ADMISSION

136. An applicant for admission to Part I shall,

- (a) hold an Interim or Permanent Second Class Certificate; or
- (b) be enrolled as a teacher-in-training at an Ontario Normal School.

137 Where an applicant has completed to the satisfaction of the principal and the teaching staff,

- (a) Part I of the course leading to an Interim Elementary Industrial Arts and Crafts Certificate, Type B; or
- (b) Part I of the course leading to an Interim Elementary Manual Training Certificate, Type B,

he shall be admitted to Part II of the course leading to an Interim Elementary Industrial Arts and Crafts Certificate, Type B.

LETTERS OF STANDING ON COMPLETION OF PART I  
OF THE COURSE

138. Where a candidate has,

- (a) complied with the requirements for admission to Part I;
- (b) attended Part I regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him a letter of standing stating that he has completed Part I satisfactorily.

## REQUIREMENTS FOR CERTIFICATES

139. Where a candidate has,

- (a) complied with the requirements for admission to Part II;
- (b) attended Part II regularly;

(c) completed the term work to the satisfaction of the principal and the teaching staff; and

(d) passed the final examinations,

the Minister shall grant him an Interim Elementary Industrial Arts and Crafts Certificate, Type B, in form 47.

REQUIREMENTS FOR PERMANENT ELEMENTARY  
INDUSTRIAL ARTS AND CRAFTS  
CERTIFICATES, TYPE B

140. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Industrial Arts and Crafts Certificate, Type B; and
- (b) evidence of 2 years of successful experience in industrial arts and crafts subsequent to the date of his letter of standing for Part I, certified by the proper inspector and by the Inspector of Industrial Arts and Crafts,

the Minister shall grant him a Permanent Elementary Industrial Arts and Crafts Certificate, Type B, in form 48.

INTERIM ELEMENTARY INDUSTRIAL ARTS AND  
CRAFTS CERTIFICATES, TYPE A

## LENGTH OF COURSE

141.—(1) The course leading to an Interim Elementary Industrial Arts and Crafts Certificate, Type A, shall consist of 3 summer or winter sessions, each of 150 hours.

(2) The first session shall be called Part I, the second Part II, and the third Part III.

(3) Part I shall be taken before Part II and Part II before Part III but any Part may be taken at a summer or winter session.

## ADMISSION

142. An applicant for admission to Part I shall,

- (a) hold an Interim or Permanent First Class Certificate or a High School Assistant's Certificate; or
- (b) be enrolled as a teacher-in-training at the Ontario College of Education.

143. An applicant for admission to Part II shall,

- (a) hold an Interim or Permanent Elementary Industrial Arts and Crafts Certificate, Type B; or
- (b) have completed,
  - (i) Part I of the course to the satisfaction of the principal and the teaching staff;

- (ii) the industrial arts and crafts option of the course leading to a High School Assistant's Certificate at the Ontario College of Education; or
- (iii) the industrial arts and crafts course leading to the degree of Bachelor of Scientific Agriculture.

144. An applicant for admission to Part III shall hold a letter of standing for Part II.

#### EXEMPTION FROM PART I OF THE COURSE

145. Where an applicant holds an Interim or Permanent Elementary Manual Training Certificate, Type B, or an Interim or Permanent Elementary Industrial Arts and Crafts Certificate, Type B, he shall be exempted from taking Part I.

#### LETTERS OF STANDING ON COMPLETION OF PART I OF THE COURSE

146. Where a candidate has,

- (a) complied with the requirements for admission to Part I;
- (b) attended Part I regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him a letter of standing stating that he has completed Part I satisfactorily.

#### LETTERS OF STANDING ON COMPLETION OF PART II OF THE COURSE

147. Where a candidate has,

- (a) complied with the requirements for admission to Part II;
- (b) attended Part II regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him a letter of standing stating that he has completed Part II satisfactorily.

#### REQUIREMENTS FOR CERTIFICATES

148. Where a candidate has,

- (a) complied with the requirements for admission to Part III;
- (b) attended Part III regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Elementary Industrial Arts and Crafts Certificate, Type A, in form 49.

#### SPECIAL COURSES

149. Where a special course of study for an Interim Elementary Industrial Arts and Crafts Certificate, Type A, is hereafter prescribed, and a candidate,

- (a) attends the special course regularly;
- (b) completes the term work to the satisfaction of the principal and the teaching staff;
- (c) passes the final examinations; and
- (d) before the 1st of July, 1945, was granted,
  - (i) an Interim Elementary Manual Training Certificate, Type B;
  - (ii) a letter of standing for Part I of the course leading to an Interim Elementary Manual Training Certificate, Type A; or
  - (iii) grades IX and X standing in industrial arts and crafts and standing in the industrial arts and crafts option of the course at the Ontario College of Education leading to a High School Assistant's Certificate;

the Minister shall grant him an Interim Elementary Industrial Arts and Crafts Certificate, Type A.

#### REQUIREMENTS FOR PERMANENT ELEMENTARY INDUSTRIAL ARTS AND CRAFTS CERTIFICATES, TYPE A

150. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Industrial Arts and Crafts Certificate, Type A; and
- (b) evidence of 2 years of successful experience in general shop in grades IX and X of a high or continuation school subsequent to the date of his letter of standing for Part I, certified by the proper inspector and by the Inspector of Industrial Arts and Crafts,

the Minister shall grant him a Permanent Elementary Industrial Arts and Crafts Certificate, Type A, in form 50.

#### PERMANENT INTERMEDIATE INDUSTRIAL ARTS AND CRAFTS CERTIFICATES

151. Where an applicant submits to the Deputy Minister,

- (a) an Interim Intermediate Industrial Arts and Crafts Certificate obtained at The Ontario College of Education;
- (b) a letter signed by the Inspector of Industrial Arts and Crafts that the applicant has taught shop work or industrial arts and crafts successfully for at least 2 years in a day school in Ontario; and
- (c) a recommendation by the Inspector of Industrial Arts and Crafts in form 45,

the Minister shall grant him a Permanent Intermediate Industrial Arts and Crafts Certificate, in form 51.

INTERIM SPECIALIST'S CERTIFICATE IN  
INDUSTRIAL ARTS AND CRAFTS

LENGTH OF COURSE

152.—(1) The course leading to an Interim Specialist's Certificate in Industrial Arts and Crafts shall consist of 3 summer sessions, each of 200 hours.

(2) The first session shall be called Part I, the second Part II and the third Part III.

(3) Part I shall be taken before Part II and Part II before Part III.

ADMISSION

153.—(1) An applicant for admission to Part I shall,

- (a) hold,
  - (i) an Interim or Permanent Intermediate Industrial Arts and Crafts Certificate; or
  - (ii) an Interim or Permanent Manual Training Certificate; and
- (b) have had one year of successful experience in teaching industrial arts and crafts subsequent to the date of his certificate, certified by the Inspector of Industrial Arts and Crafts.

(2) An applicant for admission to Part II shall hold a letter of standing for Part I.

(3) An applicant for admission to Part III shall hold a letter of standing for Part II.

LETTERS OF STANDING ON COMPLETION OF  
PART I OF THE COURSE

154. Where a candidate has,

- (a) complied with the requirements for admission to Part I;
- (b) attended Part I regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him a letter of standing stating that he has completed Part I satisfactorily.

LETTERS OF STANDING ON COMPLETION OF  
PART II OF THE COURSE

155. Where a candidate has,

- (a) complied with the requirements for admission to Part II;
- (b) attended Part II regularly;

(c) completed the term work to the satisfaction of the principal and the teaching staff; and

(d) passed the final examinations,

the Minister shall grant him a letter of standing stating that he has completed Part II satisfactorily.

REQUIREMENTS FOR CERTIFICATES

156. Where a candidate has,

- (a) complied with the requirements for admission to Part III;
- (b) attended Part III regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Specialist's Certificate in Industrial Arts and Crafts, in form 52.

PERMANENT SPECIALIST'S CERTIFICATES IN  
INDUSTRIAL ARTS AND CRAFTS

157. Where an applicant submits to the Deputy Minister,

- (a) an Interim Specialist's Certificate in Industrial Arts and Crafts;
- (b) a letter signed by the Inspector of Industrial Arts and Crafts that the applicant has taught shop work or industrial arts and crafts successfully for at least 2 years in a day school in Ontario; and
- (c) a recommendation by the Inspector of Industrial Arts and Crafts in form 45,

the Minister shall grant him a Permanent Specialist's Certificate in Industrial Arts and Crafts, in form 53.

PART X

SPECIAL CERTIFICATES IN VOCAL MUSIC

INTERIM ELEMENTARY VOCAL MUSIC CERTIFICATES,  
TYPE B

LENGTH OF COURSE

158. The course leading to an Interim Elementary Vocal Music Certificate, Type B, shall be a summer or winter course of 5 weeks.

ADMISSION

159.—(1) Where an applicant,

- (a) holds a certificate qualifying him to teach in the public and separate schools of Ontario; or
- (b) is enrolled as a teacher-in-training at an Ontario Normal School,

he shall be admitted to the course leading to an Interim Elementary Vocal Music Certificate, Type B.

- (2) Where an applicant,
- (a) holds school standing equivalent to grade XIII standing; and
  - (b) has had a musical training equivalent to the training required for a Grade II Theory Certificate of the Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto,

he shall be admitted to the course leading to an Interim Elementary Vocal Music Certificate, Type B.

#### REQUIREMENTS FOR CERTIFICATES

160. Where a candidate has,
- (a) complied with the requirements for admission to the course;
  - (b) attended the course regularly;
  - (c) completed the term work to the satisfaction of the principal and the teaching staff; and
  - (d) passed the final examinations,

the Minister shall grant him an Interim Elementary Vocal Music Certificate, Type B, in form 54.

#### REQUIREMENTS FOR PERMANENT ELEMENTARY VOCAL MUSIC CERTIFICATES, TYPE B

161. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Vocal Music Certificate, Type B; and
- (b) evidence of 2 years of successful experience in music in a public or separate school in Ontario subsequent to the date of his Interim Elementary Vocal Music Certificate, Type B, certified by the proper inspector and by the Director of Music,

the Minister shall grant him a Permanent Elementary Vocal Music Certificate, Type B, in form 55.

#### INTERIM ELEMENTARY VOCAL MUSIC CERTIFICATES, TYPE A

##### LENGTH OF COURSE

162. The course leading to an Interim Elementary Vocal Music Certificate, Type A, shall be a summer or winter course of 5 weeks.

##### ADMISSION

- 163.—(1) Where an applicant,
- (a) is enrolled as a teacher-in-training at the Ontario College of Education; or
  - (b) holds a certificate qualifying him to teach in the high, continuation or vocational schools of Ontario but requires an Interim Elementary Vocal Music Certificate, Type A, to complete his qualifications for teaching in continuation schools,

he shall be admitted to the course leading to an Interim Elementary Vocal Music Certificate, Type A.

(2) Where an applicant submits to the Director of Music evidence that,

- (a) he is competent to teach vocal music in the high, continuation and vocational schools of Ontario; and
- (b) his musical training is equivalent to the training required for a Grade II Theory Certificate of the Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto,

he shall be admitted to the course.

#### REQUIREMENTS FOR CERTIFICATES

164. Where a candidate has,
- (a) complied with the requirements for admission to the course;
  - (b) attended the course regularly;
  - (c) completed the term work to the satisfaction of the principal and the teaching staff; and
  - (d) passed the final examinations,

the Minister shall grant him an Interim Elementary Vocal Music Certificate, Type A, in form 56.

#### REQUIREMENTS FOR PERMANENT ELEMENTARY VOCAL MUSIC CERTIFICATES, TYPE A

165. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Vocal Music Certificate, Type A; and
- (b) evidence of 2 years of successful experience in music subsequent to the date of his Interim Elementary Vocal Music Certificate, Type A, in a high, continuation or vocational school or in grade IX or X of a public or separate school, certified by the proper inspector and by the Director of Music,

the Minister shall grant him a Permanent Elementary Vocal Music Certificate, Type A, in form 57.

#### INTERIM INTERMEDIATE VOCAL MUSIC CERTIFICATES, TYPE B

##### LENGTH OF COURSE

166. The course leading to an Interim Intermediate Vocal Music Certificate, Type B, shall be a summer or winter course of 5 weeks.

##### ADMISSION

167. An applicant for admission to the course shall,
- (a) hold an Interim or Permanent Elementary Vocal Music Certificate, Type B; or

- (b) submit evidence of the successful completion of a course the Minister deems equivalent to the course leading to an Interim Elementary Vocal Music Certificate, Type B, under clause *d* of section 5 of the Act.

REQUIREMENTS FOR CERTIFICATES

168. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Intermediate Vocal Music Certificate, Type B, in form 58.

REQUIREMENTS FOR PERMANENT INTERMEDIATE VOCAL MUSIC CERTIFICATES, TYPE B

169. Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Vocal Music Certificate, Type B; and
- (b) evidence of 2 years of successful experience in music in a public or separate school in Ontario, 1 year of which was in more than 1 classroom or in grade IX or X of a continuation school, certified by the proper inspector and by the Director of Music,

the Minister shall grant him a Permanent Intermediate Vocal Music Certificate, Type B, in form 59.

INTERIM INTERMEDIATE VOCAL MUSIC CERTIFICATES, TYPE A

LENGTH OF COURSE

170. The course leading to an Interim Intermediate Vocal Music Certificate, Type A, shall be a summer or winter course of 5 weeks.

ADMISSION

171. An applicant for admission to the course shall hold an Interim or Permanent Elementary Vocal Music Certificate, Type A.

REQUIREMENTS FOR CERTIFICATES

172. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Intermediate Vocal Music Certificate, Type A, in form 60.

REQUIREMENTS FOR PERMANENT INTERMEDIATE VOCAL MUSIC CERTIFICATES, TYPE A

173. Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Vocal Music Certificate, Type A; and
- (b) evidence of 2 years of successful experience in a high, continuation or vocational school or in grade IX or X of a public or separate school, certified by the proper inspector and by the Director of Music,

the Minister shall grant him a Permanent Intermediate Vocal Music Certificate, Type A, in form 61.

INTERIM SUPERVISOR'S CERTIFICATES IN VOCAL MUSIC

LENGTH OF COURSE

174. The course leading to an Interim Supervisor's Certificate in Vocal Music shall be a summer or winter course of 5 weeks.

ADMISSION

175. An applicant for admission to the course shall,

- (a) hold an Interim or Permanent Intermediate Vocal Music Certificate, Type B, or submit to the Director of Music evidence of the successful completion of a course the Minister deems equivalent to the course leading to an Interim Intermediate Vocal Music Certificate, Type B, under clause *d* of section 5 of the Act;
- (b) submit to the Director of Music evidence that the musical training of the applicant is equivalent to the training required for a Grade VIII certificate of the Royal Conservatory of Music of Toronto in any practical subject; and
- (c) (i) hold an Interim or Permanent First or Second Class Certificate; or  
(ii) submit to the Director of Music evidence that the applicant has had at least 2 years of successful experience teaching music in a public or separate school, certified by the proper inspector.

REQUIREMENTS FOR CERTIFICATES

176. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Supervisor's Certificate in Vocal Music, in form 62.

REQUIREMENTS FOR PERMANENT SUPERVISOR'S  
CERTIFICATES IN VOCAL MUSIC

177. Where a candidate submits to the Deputy Minister,

- (a) his Interim Supervisor's Certificate in Vocal Music; and
- (b) evidence of 2 years of successful experience in music in a public or separate school, 1 year of which was in more than 1 classroom or in grade IX or X of a continuation school, certified by the proper inspector and by the Director of Music,

the Minister shall grant him a Permanent Supervisor's Certificate in Vocal Music, in form 63.

INTERIM SPECIALIST'S CERTIFICATES IN VOCAL MUSIC

LENGTH OF COURSE

178. The course leading to an Interim Specialist's Certificate in Vocal Music shall be a summer or winter course of 5 weeks.

ADMISSION

179. An applicant for admission to the course shall,

- (a) hold an Interim or Permanent Intermediate Vocal Music Certificate, Type A, or submit evidence of the successful completion of a course the Minister deems equivalent to the course leading to an Interim Intermediate Vocal Music Certificate, Type A, under clause *d* of section 5 of the Act; and
- (b) hold,
  - (i) the degree of Bachelor of Music of the University of Toronto;
  - (ii) the degree of Bachelor of Arts obtained in the honour course in music at the University of Toronto;
  - (iii) the Associate Vocal (Teacher's) Diploma of the Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto;
  - (iv) The School Music Certificate of the University of Toronto;
  - (v) the Special Music Certificate of Queen's University;
  - (vi) the Music Graduate in Pedagogy Diploma of the University of Western Ontario; or
  - (vii) The Associate Vocal (Teacher's) Diploma of the Western Ontario Conservatory of Music.

REQUIREMENTS FOR CERTIFICATES

180. Where a candidate has,

- (a) complied with the requirements for admission to the course;

(b) attended the course regularly;

(c) completed the term work to the satisfaction of the principal and the teaching staff; and

(d) passed the final examinations,

the Minister shall grant him an Interim Specialist's Certificate in Vocal Music, in form 64.

REQUIREMENTS FOR PERMANENT SPECIALIST'S  
CERTIFICATES IN VOCAL MUSIC

181. Where a candidate submits to the Minister,

(a) his Interim Specialist's Certificate in Vocal Music; and

(b) evidence of 2 years of successful experience in music in a high, continuation or vocational school in Ontario, certified by the proper inspector and by the Director of Music,

the Minister shall grant him a Permanent Specialist's Certificate in Vocal Music, in form 65.

PART XI

SPECIAL CERTIFICATES IN INSTRUMENTAL  
MUSIC

INTERIM ELEMENTARY INSTRUMENTAL MUSIC  
CERTIFICATES

LENGTH OF COURSE

182. The course leading to an Interim Elementary Instrumental Music Certificate shall be a summer or winter course of 5 weeks.

ADMISSION

183. Where an applicant,

(a) holds a certificate qualifying him to teach in the schools of Ontario;

(b) in the opinion of the Director of Music is competent to teach instrumental music in the schools of Ontario; or

(c) is enrolled as a teacher-in-training at an Ontario Normal School or the Ontario College of Education,

he shall be admitted to the course leading to an Interim Elementary Instrumental Music Certificate.

REQUIREMENTS FOR CERTIFICATES

184. Where a candidate has,

(a) complied with the requirements for admission to the course;

(b) attended the course regularly;

(c) completed the term work to the satisfaction of the principal and the teaching staff; and

(d) passed the final examinations,

the Minister shall grant him an Interim Elementary Instrumental Music Certificate, in form 66.

REQUIREMENTS FOR PERMANENT ELEMENTARY INSTRUMENTAL MUSIC CERTIFICATES

185. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Instrumental Music Certificate; and
- (b) evidence of 2 years of successful experience in instrumental music in the schools of Ontario subsequent to the date of his Interim Elementary Instrumental Music Certificate, certified by the proper inspector and by the Director of Music,

the Minister shall grant him a Permanent Elementary Instrumental Music Certificate, in form 67.

INTERIM INTERMEDIATE INSTRUMENTAL MUSIC CERTIFICATES

LENGTH OF COURSE

186. The course leading to an Interim Intermediate Instrumental Music Certificate shall be a summer or winter course of 5 weeks.

ADMISSION

187. An applicant for admission to the course shall,

- (a) hold an Interim or Permanent Elementary Instrumental Music Certificate; or
- (b) submit evidence of the successful completion of a course the Minister deems equivalent to the course leading to an Interim Elementary Instrumental Music Certificate, under clause *d* of section 5 of the Act.

REQUIREMENTS FOR CERTIFICATES

188. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Intermediate Instrumental Music Certificate, in form 68.

REQUIREMENTS FOR PERMANENT INTERMEDIATE INSTRUMENTAL MUSIC CERTIFICATES

189. Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Instrumental Music Certificate; and

- (b) evidence of 2 years of successful experience in instrumental music in the schools of Ontario, certified by the proper inspector and by the Director of Music,

the Minister shall grant him a Permanent Intermediate Instrumental Music Certificate, in form 69.

INTERIM SPECIALIST'S CERTIFICATES IN INSTRUMENTAL MUSIC

LENGTH OF COURSE

190. The course leading to an Interim Specialist's Certificate in Instrumental Music shall be a summer or winter course of 5 weeks.

ADMISSION

191. An applicant for admission to the course shall,

- (a) hold an Interim or Permanent Intermediate Instrumental Music Certificate or submit evidence of the successful completion of a course the Minister deems equivalent to the course leading to an Interim Intermediate Instrumental Music Certificate, under clause *d* of section 5 of the Act; and
- (b) hold,
  - (i) the degree of Bachelor of Music of the University of Toronto;
  - (ii) the degree of Bachelor of Arts obtained in the honour course in music of the University of Toronto;
  - (iii) The Associate Vocal (Teacher's) Diploma of the Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto;
  - (iv) The School Music Certificate of the University of Toronto;
  - (v) The Special Music Certificate of Queen's University;
  - (vi) The Music Graduate in Pedagogy Diploma of the University of Western Ontario; or
  - (vii) the Associate Vocal (Teacher's) Diploma of the Western Ontario Conservatory of Music.

REQUIREMENTS FOR CERTIFICATES

192. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Specialist's Certificate in Instrumental Music, in form 70.

REQUIREMENTS FOR PERMANENT SPECIALIST'S  
CERTIFICATES IN INSTRUMENTAL MUSIC

193. Where a candidate submits to the Deputy Minister,

- (a) his Interim Specialist's Certificate in Instrumental Music; and
- (b) evidence of 2 years of successful experience in instrumental music in the schools of Ontario, certified by the proper inspector and by the Director of Music,

the Minister shall grant him a Permanent Specialist's Certificate in Instrumental Music, in form 71.

PART XII

SPECIAL CERTIFICATES IN ORAL FRENCH

LENGTH OF COURSE

194. The course leading to an Oral French Certificate shall consist of a summer session of not more than 5 weeks.

ADMISSION

195. Where an applicant,

- (a) in the opinion of the Superintendent of Secondary Education is competent to teach French; and
- (b) (i) holds a certificate qualifying him to teach in the high, continuation or vocational schools of Ontario;
- (ii) is enrolled as a teacher-in-training at the Ontario College of Education; or
- (iii) requires an Oral French Certificate to complete his qualifications for teaching in a continuation school,

he shall be admitted to the course leading to an Oral French Certificate.

REQUIREMENTS FOR CERTIFICATES

196. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Oral French Certificate, in form 72.

PART XIII

SPECIAL CERTIFICATES IN PHYSICAL  
AND HEALTH EDUCATION

INTERIM ELEMENTARY PHYSICAL AND HEALTH  
EDUCATION CERTIFICATES, TYPE B

197. The course leading to an Interim Elementary Physical and Health Education Certificate, Type B, shall be a summer or winter course of 5 weeks.

ADMISSION

198. An applicant for admission to the course shall,

- (a) hold a certificate qualifying him to teach in the public and separate schools of Ontario; or
- (b) be enrolled as a teacher-in-training at an Ontario Normal School.

REQUIREMENTS FOR CERTIFICATES

199. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Elementary Physical and Health Education Certificate, Type B, in form 73.

REQUIREMENTS FOR PERMANENT ELEMENTARY  
PHYSICAL AND HEALTH EDUCATION  
CERTIFICATES, TYPE B

200. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Physical and Health Education Certificate, Type B; and
- (b) evidence of 2 years of successful experience in physical and health education in a public or separate school in Ontario subsequent to the date of his Interim Elementary Physical and Health Education Certificate, Type B, certified by the proper inspector and by the Director of Physical and Health Education,

the Minister shall grant him a Permanent Elementary Physical and Health Education Certificate, Type B, in form 74.

INTERIM ELEMENTARY PHYSICAL AND HEALTH  
EDUCATION CERTIFICATES, TYPE A

LENGTH OF COURSE

201. The course leading to an Interim Elementary Physical and Health Education Certificate, Type A, shall be a summer or winter course of 5 weeks.

ADMISSION

202. Where an applicant,

- (a) holds a certificate qualifying him to teach in the high, continuation or vocational schools of Ontario;
- (b) is enrolled as a teacher-in-training at the Ontario College of Education; or



- (c) requires an Interim Elementary Physical and Health Education Certificate, Type A, to complete his qualifications for teaching in a continuation school,

he shall be admitted to the course leading to an Interim Elementary Physical and Health Education Certificate, Type A.

REQUIREMENTS FOR CERTIFICATES

203. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Elementary Physical and Health Education Certificate, Type A, in form 75.

REQUIREMENTS FOR PERMANENT ELEMENTARY PHYSICAL AND HEALTH EDUCATION CERTIFICATES, TYPE A

204. Where a candidate submits to the Deputy Minister,

- (a) his Interim Elementary Physical and Health Education Certificate, Type A; and
- (b) evidence of 2 years of successful experience in physical and health education in a high, continuation or vocational school or in grade IX or X of a public or separate school, subsequent to the date of his Interim Elementary Physical and Health Education Certificate, Type A, certified by the proper inspector and by the Director of Physical and Health Education,

the Minister shall grant him a Permanent Elementary Physical and Health Education Certificate, Type A, in form 76.

INTERIM INTERMEDIATE PHYSICAL AND HEALTH EDUCATION CERTIFICATES, TYPE B

LENGTH OF COURSE

205. The course leading to an Interim Intermediate Physical and Health Education Certificate, Type B, shall be a summer or winter course of 5 weeks.

ADMISSION

206.—(1) Subject to subregulation 2, an applicant for admission to the course shall hold,

- (a) an Interim or Permanent Elementary Physical and Health Education Certificate, Type B; or
- (b) a certificate in Health Teaching granted before the 1st of September, 1946.

(2) Where an applicant,

- (a) is qualified to teach in the public and separate schools of Ontario; and

- (b) has been honourably discharged from active service in His Majesty's forces,

he shall be admitted to the course.

REQUIREMENTS FOR CERTIFICATES

207. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Intermediate Physical and Health Education Certificate, Type B, in form 77.

REQUIREMENTS FOR PERMANENT INTERMEDIATE PHYSICAL AND HEALTH EDUCATION CERTIFICATES, TYPE B

208. Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Physical and Health Education Certificate, Type B; and
- (b) evidence of 2 years of successful experience in physical and health education in a public or separate school in Ontario, at least 1 year of which was in more than 1 classroom, certified by the proper inspector and by the Director of Physical and Health Education,

the Minister shall grant him a Permanent Intermediate Physical and Health Education Certificate, Type B, in form 78.

INTERIM INTERMEDIATE PHYSICAL AND HEALTH EDUCATION CERTIFICATES, TYPE A

LENGTH OF COURSE

209. The course leading to an Interim Intermediate Physical and Health Education Certificate, Type A, shall be a summer or winter course of 5 weeks.

ADMISSION

210.—(1) Subject to subregulation 2, an applicant for admission to the course shall,

- (a) hold an Interim or Permanent Elementary Physical and Health Education Certificate, Type A; or
- (b) (i) hold an Interim or Permanent Intermediate Physical and Health Education Certificate, Type B; and
- (ii) be qualified to teach in the high, continuation or vocational schools of Ontario.

- (2) Where an applicant,
- (a) is qualified to teach in the high, continuation or vocational schools of Ontario; and
- (b) has been honourably discharged from active service in His Majesty's forces,

he shall be admitted to the course.

#### REQUIREMENTS FOR CERTIFICATES

211. Where a candidate has,
- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Intermediate Physical and Health Education Certificate, Type A, in form 79.

#### REQUIREMENTS FOR PERMANENT INTERMEDIATE PHYSICAL AND HEALTH EDUCATION CERTIFICATES, TYPE A

212. Where a candidate submits to the Deputy Minister,

- (a) his Interim Intermediate Physical and Health Education Certificate, Type A; and
- (b) evidence of 2 years of successful experience in physical and health education in a high, continuation or vocational school, certified by the proper inspector and by the Director of Physical and Health Education,

the Minister shall grant him a Permanent Intermediate Physical and Health Education Certificate, Type A, in form 80.

#### INTERIM SUPERVISOR'S CERTIFICATES IN PHYSICAL AND HEALTH EDUCATION

##### LENGTH OF COURSE

213. The course leading to an Interim Supervisor's Certificate in Physical and Health Education shall be a summer or winter course of 5 weeks.

##### ADMISSION

214.—(1) Subject to subregulation 2, an applicant for admission to the course shall hold an Interim or Permanent Intermediate Physical and Health Education Certificate, Type B.

- (2) Where an applicant,
- (a) holds an Interim or Permanent Elementary Physical and Health Education Certificate, Type B; or

- (b) (i) holds a certificate in Health Teaching granted before the 1st of September, 1945; and
- (ii) has been honourably discharged from active service in His Majesty's forces,

he shall be admitted to the course.

#### REQUIREMENTS FOR CERTIFICATES

215. Where a candidate has,
- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Supervisor's Certificate in Physical and Health Education, in form 81.

#### REQUIREMENTS FOR PERMANENT SUPERVISOR'S CERTIFICATES IN PHYSICAL AND HEALTH EDUCATION

216. Where a candidate submits to the Deputy Minister,

- (a) his Interim Supervisor's Certificate in Physical and Health Education; and
- (b) evidence of 2 years of successful experience in Physical and Health Education in a public or separate school, 1 year of which shall have been in more than 1 classroom,

the Minister shall grant him a Permanent Supervisor's Certificate in Physical and Health Education, in form 82.

#### INTERIM SPECIALIST'S CERTIFICATES IN PHYSICAL AND HEALTH EDUCATION

##### LENGTH OF COURSE

217. The course leading to an Interim Specialist's Certificate in Physical and Health Education shall be a summer or winter course of 5 weeks.

##### ADMISSION

218.—(1) Subject to subregulations 2 and 3, an applicant for admission to the course shall,

- (a) hold a High School Assistant's Certificate and an Interim or Permanent Intermediate Physical and Health Education Certificate, Type A; and
- (b) submit evidence of at least 1 year of teaching experience in a high, continuation or vocational school or in grade IX or X of a public or separate school.

(2) Where an applicant holds,

- (a) a High School Assistant's Certificate; and
- (b) an Interim or Permanent Supervisor's Certificate in Physical Education,

he shall be admitted to the course.

(3) Where an applicant has been honourably discharged from active service in His Majesty's forces and holds,

- (a) a High School Assistant's Certificate; and
- (b) (i) an Interim or Permanent Intermediate Physical and Health Education Certificate, Type A; or
- (ii) an Interim or Permanent Elementary Physical and Health Education Certificate, Type A,

he shall be admitted to the course.

REQUIREMENTS FOR CERTIFICATES

219. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant him an Interim Specialist's Certificate in Physical and Health Education, in form 83.

REQUIREMENTS FOR PERMANENT SPECIALIST'S CERTIFICATES IN PHYSICAL AND HEALTH EDUCATION

220. Where a candidate submits to the Deputy Minister,

- (a) his Interim Specialist's Certificate in Physical and Health Education; and
- (b) evidence of 2 years of successful experience in physical and health education in a high, continuation or vocational school, certified by the proper inspector and by the Director of Physical and Health Education,

the Minister shall grant him a Permanent Specialist's Certificate in Physical and Health Education, in form 84.

PART XIV

SPECIAL CERTIFICATES IN PRIMARY METHODS

INTERIM PRIMARY METHODS CERTIFICATES

LENGTH OF COURSE

221.—(1) The course leading to an Interim Primary Methods Certificate shall consist of 2 summer or winter sessions, each of 5 weeks.

(2) The first session shall be called Part I and the second Part II.

(3) Either Part I or Part II may be taken first.

ADMISSION

222. An applicant for admission to Part I or Part II shall,

- (a) hold an Interim or Permanent First or Second Class Certificate; or
- (b) be enrolled as a teacher-in-training at an Ontario Normal School.

LETTERS OF STANDING ON COMPLETION OF PART I OR PART II OF THE COURSE

223. Where a candidate has,

- (a) complied with the requirements for admission to the course;
- (b) attended the course regularly;
- (c) completed the term work to the satisfaction of the principal and the teaching staff; and
- (d) passed the final examinations,

the Minister shall grant her a letter of standing stating that she has successfully completed Part I or Part II, as the case may be.

REQUIREMENTS FOR CERTIFICATES

224. Where a candidate has successfully completed Parts I and II, the Minister shall grant her an Interim Primary Methods Certificate, in form 85.

REQUIREMENTS FOR PERMANENT PRIMARY METHODS CERTIFICATES

225. Where a candidate submits to the Deputy Minister,

- (a) her Interim Primary Methods Certificate and evidence of 2 years of successful experience subsequent to the date of her letter of standing in Part I or Part II in 1 or more of the public or separate school grades from kindergarten-primary to grade II, both inclusive, certified by the proper inspector; or
- (b) her Permanent Kindergarten Director's Certificate or Permanent Kindergarten-Primary Certificate, and a letter of standing for Part I or Part II,

the Minister shall grant her a Permanent Primary Methods Certificate, in form 86.

PART XV

SPECIAL CERTIFICATES IN SCHOOL LIBRARIANSHIP

LENGTH OF COURSE

226.—(1) The course leading to a Certificate in School Librarianship shall consist of 2 summer sessions, each of 5 weeks.

(2) The first session shall be called Part I and the second Part II.

(3) Part I shall be taken before Part II.

ADMISSION

227. An applicant for admission to Part I shall hold an Interim or Permanent High School Assistant's Certificate.

228. An applicant for admission to Part II shall,

- (a) hold a letter of standing for Part I; or
(b) have completed successfully the supplementary course at the Ontario College of Education leading to Certificates in School Librarianship.

LETTER OF STANDING ON COMPLETION OF PART I OF THE COURSE

229. Where a candidate has,

- (a) complied with the requirements for admission to Part I;
(b) attended Part I regularly;
(c) completed the term work to the satisfaction of the Principal and the teaching staff; and
(d) passed the final examinations,

the Minister shall grant him a letter of standing stating that he has completed Part I satisfactorily.

REQUIREMENTS FOR CERTIFICATES

230. Where a candidate has,

- (a) complied with the requirements for admission to part II;
(b) attended the courses regularly;
(c) completed the term work to the satisfaction of the Principal and the teaching staff;
(d) passed the final examinations,

the Minister shall grant him a Certificate for School Librarianship, in form 87.

FORM 1

The Department of Education Act

INTERIM ELEMENTARY AGRICULTURE CERTIFICATE

This is to certify that... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Elementary Agriculture Certificate valid in a public or separate school for 2 years from the date hereof.

Dated at Toronto this... day of... 19...

Registered Number...

Registrar Minister of Education

FORM 2

The Department of Education Act

PERMANENT ELEMENTARY AGRICULTURE CERTIFICATE

This is to certify that... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Elementary Agriculture Certificate valid in a public or separate school.

Dated at Toronto this... day of... 19...

Registered Number...

Registrar Minister of Education

FORM 3

The Department of Education Act

INTERIM INTERMEDIATE AGRICULTURE CERTIFICATE

This is to certify that... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Intermediate Agriculture Certificate valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school, for 2 years from the date hereof.

Dated at Toronto this... day of... 19...

Registered Number...

Registrar Minister of Education

FORM 4

The Department of Education Act

PERMANENT INTERMEDIATE AGRICULTURE CERTIFICATE, TYPE B

This is to certify that... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Agriculture Certificate, Type B, valid in a public or separate school.

Dated at Toronto this... day of... 19...

Registered Number...

Registrar Minister of Education

FORM 5

*The Department of Education Act*

PERMANENT INTERMEDIATE AGRICULTURE CERTIFICATE, TYPE A

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Agriculture Certificate, Type A, valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar ..... Minister of Education

FORM 6

*The Department of Education Act*

INTERIM SPECIALIST'S CERTIFICATE IN AGRICULTURE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Specialist's Certificate in Agriculture valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school, for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar ..... Minister of Education

FORM 7

*The Department of Education Act*

PERMANENT SPECIALIST'S CERTIFICATE IN AGRICULTURE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Specialist's Certificate in Agriculture valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar ..... Minister of Education

FORM 8

*The Department of Education Act*

INTERIM FARM MECHANICS CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Farm Mechanics Certificate valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school, for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar ..... Minister of Education

FORM 9

*The Department of Education Act*

PERMANENT FARM MECHANICS CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Farm Mechanics Certificate valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar ..... Minister of Education

FORM 10

*The Department of Education Act*

INSPECTOR'S CERTIFICATE IN AGRICULTURE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Inspector's Certificate in Agriculture valid in a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar ..... Minister of Education

FORM 11

*The Department of Education Act*

INTERIM ELEMENTARY ART AND CRAFTS CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Elementary Art and Crafts Certificate valid in a public, separate, high or continuation school or a collegiate institute for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 12

*The Department of Education Act*

PERMANENT ELEMENTARY ART AND CRAFTS CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Elementary Art and Crafts Certificate valid in a public, separate, high or continuation school or a collegiate institute.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 13

*The Department of Education Act*

INTERIM INTERMEDIATE ART AND CRAFTS CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Intermediate Art and Crafts Certificate valid in a public, separate, high or continuation school or a collegiate institute for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 14

*The Department of Education Act*

PERMANENT INTERMEDIATE ART AND CRAFTS CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Art and Crafts Certificate valid in a public, separate, high or continuation school or a collegiate institute.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 15

*The Department of Education Act*

INTERIM SUPERVISOR'S CERTIFICATE IN ART AND CRAFTS

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Supervisor's Certificate in Art and Crafts valid in a public or separate school for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 16

*The Department of Education Act*

PERMANENT SUPERVISOR'S CERTIFICATE IN ART AND CRAFTS

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Supervisor's Certificate in Art and Crafts valid in a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 17

*The Department of Education Act*

INTERIM SPECIALIST'S CERTIFICATE  
IN ART AND CRAFTS

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Specialist's Certificate in Art and Crafts valid  
in a high or continuation school or collegiate institute for  
2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 18

*The Department of Education Act*

PERMANENT SPECIALIST'S CERTIFICATE  
IN ART AND CRAFTS

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Specialist's Certificate in Art and Crafts  
valid in a high or continuation school or collegiate  
institute.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 19

*The Department of Education Act*

AUDIO-VISUAL AIDS CERTIFICATE

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Audio-Visual Aids Certificate valid in a public, separate,  
high or continuation school or a collegiate institute.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 20

*The Department of Education Act*

INTERIM ELEMENTARY AUXILIARY  
EDUCATION CERTIFICATE, TYPE

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Elementary Auxiliary Education Certificate,  
Type , valid in a public or separate school for 2 years  
from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 21

*The Department of Education Act*

INTERIM INTERMEDIATE AUXILIARY  
EDUCATION CERTIFICATE, TYPE ..

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Intermediate Auxiliary Education Certificate,  
Type , valid in a public or separate school for 2 years  
from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 22

*The Department of Education Act*

PERMANENT INTERMEDIATE AUXILIARY  
EDUCATION CERTIFICATE, TYPE ..

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Intermediate Auxiliary Education Certifi-  
cate, Type , valid in a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 23

*The Department of Education Act*

INTERIM SUPERVISOR'S CERTIFICATE  
IN AUXILIARY EDUCATION

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Supervisor's Certificate in Auxiliary Education,  
valid in a public or separate school for 2 years from  
the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar                  Minister of Education

FORM 24

*The Department of Education Act*

PERMANENT SUPERVISOR'S CERTIFICATE  
IN AUXILIARY EDUCATION

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Supervisor's Certificate in Auxiliary Educa-  
tion, valid in a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar                  Minister of Education

FORM 25

*The Department of Education Act*

INTERIM SPECIALIST'S CERTIFICATE  
IN AUXILIARY EDUCATION

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted  
an Interim Specialist's Certificate in Auxiliary Educa-  
tion, valid in a special industrial school for 2 years  
from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar                  Minister of Education

FORM 26

*The Department of Education Act*

PERMANENT SPECIALIST'S CERTIFICATE  
IN AUXILIARY EDUCATION

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Specialist's Certificate in Auxiliary Educa-  
tion, valid in a special industrial school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar                  Minister of Education

FORM 27

*The Department of Education Act*

INTERIM ELEMENTARY COMMERCIAL  
CERTIFICATE

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Elementary Commercial Certificate valid in a  
public, separate, high or continuation school for 2 years  
from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar                  Minister of Education

FORM 28

*The Department of Education Act*

PERMANENT ELEMENTARY COMMERCIAL  
CERTIFICATE

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Elementary Commercial Certificate valid  
in a public, separate, high or continuation school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar                  Minister of Education



FORM 29

*The Department of Education Act*

INTERIM INTERMEDIATE COMMERCIAL CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Intermediate Commercial Certificate valid in a public, separate, high or continuation school or collegiate institute for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar          Minister of Education

FORM 30

*The Department of Education Act*

PERMANENT INTERMEDIATE COMMERCIAL CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Commercial Certificate valid in a public, separate, high or continuation school or collegiate institute.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar          Minister of Education

FORM 31

*The Department of Education Act*

INTERIM SPECIALIST'S COMMERCIAL CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Specialist's Commercial Certificate valid in a high or continuation school, or a collegiate institute, or in grades IX and X of a public or separate school for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar          Minister of Education

FORM 32

*The Department of Education Act*

PERMANENT SPECIALIST'S COMMERCIAL CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Specialist's Commercial Certificate valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar          Minister of Education

FORM 33

*The Department of Education Act*

EDUCATION CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Education Certificate valid in a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar          Minister of Education

FORM 34

*The Department of Education Act*

INTERIM ELEMENTARY GUIDANCE CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Elementary Guidance Certificate valid in a public, separate, high or continuation school or collegiate institute for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar          Minister of Education

FORM 35

*The Department of Education Act*

PERMANENT ELEMENTARY GUIDANCE CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Elementary Guidance Certificate valid in a public, separate, high or continuation school or collegiate institute.

Dated at Toronto this . . . . . day of . . . . . 19 . . . . .

Registered Number . . . . .

..... Registrar Minister of Education

FORM 36

*The Department of Education Act*

INTERIM INTERMEDIATE GUIDANCE CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Intermediate Guidance Certificate valid in a public, separate, high or continuation school or collegiate institute for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . . . .

Registered Number . . . . .

..... Registrar Minister of Education

FORM 37

*The Department of Education Act*

PERMANENT INTERMEDIATE GUIDANCE CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Guidance Certificate valid in a public, separate, high or continuation school or collegiate institute.

Dated at Toronto this . . . . . day of . . . . . 19 . . . . .

Registered Number . . . . .

..... Registrar Minister of Education

FORM 38

*The Department of Education Act*

SPECIALIST'S CERTIFICATE IN GUIDANCE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Specialist's Certificate in Guidance valid in a public, separate, high or continuation school or collegiate institute.

Dated at Toronto this . . . . . day of . . . . . 19 . . . . .

Registered Number . . . . .

..... Registrar Minister of Education

FORM 39

*The Department of Education Act*

INTERIM ELEMENTARY HOME ECONOMICS CERTIFICATE, TYPE C

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Elementary Home Economics Certificate, Type C, valid in rural and small urban public and separate schools, with the exception of large graded rural schools, for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . . . .

Registered Number . . . . .

..... Registrar Minister of Education

FORM 40

*The Department of Education Act*

PERMANENT ELEMENTARY HOME ECONOMICS CERTIFICATE, TYPE C

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Elementary Home Economics Certificate, Type C, valid in rural and small urban public and separate schools, with the exception of large graded rural schools.

Dated at Toronto this . . . . . day of . . . . . 19 . . . . .

Registered Number . . . . .

..... Registrar Minister of Education

FORM 41

*The Department of Education Act*

INTERIM ELEMENTARY HOME ECONOMICS CERTIFICATE, TYPE B

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Elementary Home Economics Certificate, Type B, valid for part-time instruction in grades IX and X of a high or continuation school, or grades IX and X of a public or separate school, for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar      Minister of Education

FORM 42

*The Department of Education Act*

PERMANENT ELEMENTARY HOME ECONOMICS CERTIFICATE, TYPE B

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Elementary Home Economics Certificate, Type B, valid for part-time instruction in grades IX and X of a high or continuation school, or grades IX and X of a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar      Minister of Education

FORM 43

*The Department of Education Act*

INTERIM ELEMENTARY HOME ECONOMICS CERTIFICATE, TYPE A

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Elementary Home Economics Certificate, Type A, valid for part-time instruction in grades IX, X, XI and XII of a high or continuation school, or grades IX and X of a public or separate school, for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar      Minister of Education

FORM 44

*The Department of Education Act*

PERMANENT ELEMENTARY HOME ECONOMICS CERTIFICATE, TYPE A

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Elementary Home Economics Certificate, Type A, valid for part-time instruction in grades IX, X, XI and XII of a high or continuation school, or grades IX and X of a public or separate school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar      Minister of Education

FORM 45

*The Department of Education Act*

RECOMMENDATION FOR A PERMANENT CERTIFICATE

I recommend . . . . . of (print name of applicant in full, surname preceding)

..... the holder of an (address)

Interim . . . . . for a

Permanent . . . . .

..... (date)      (Signature of Inspector)

FORM 46

*The Department of Education Act*

PERMANENT INTERMEDIATE HOME ECONOMICS CERTIFICATE

This is to certify that . . . . . having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent-Intermediate Home Economics Certificate, valid in a public, separate, high or continuation school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

..... Registrar      Minister of Education

FORM 47

*The Department of Education Act*

INTERIM ELEMENTARY INDUSTRIAL ARTS AND CRAFTS CERTIFICATE, TYPE B

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Elementary Industrial Arts and Crafts Certificate, Type B, valid in rural and small urban public and separate schools, for 2 years from the date thereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 48

*The Department of Education Act*

PERMANENT ELEMENTARY INDUSTRIAL ARTS AND CRAFTS CERTIFICATE, TYPE B

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Elementary Industrial Arts and Crafts Certificate, Type B, valid in rural and small urban public and separate schools.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 49

*The Department of Education Act*

INTERIM ELEMENTARY INDUSTRIAL ARTS AND CRAFTS CERTIFICATE, TYPE A

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Elementary Industrial Arts and Crafts Certificate, Type A, valid for part-time instruction in grades IX and X of a high or continuation school, or grades IX and X of a public or separate school, for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 50

*The Department of Education Act*

PERMANENT ELEMENTARY INDUSTRIAL ARTS AND CRAFTS CERTIFICATE, TYPE A

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Elementary Industrial Arts and Crafts Certificate, Type A, valid for part-time instruction in grades IX and X of a high or continuation school, or grades IX and X of a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 51

*The Department of Education Act*

PERMANENT INTERMEDIATE INDUSTRIAL ARTS AND CRAFTS CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Industrial Arts and Crafts Certificate, valid in a public, separate, high or continuation school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 52

*The Department of Education Act*

INTERIM SPECIALIST'S CERTIFICATE IN INDUSTRIAL ARTS AND CRAFTS

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Specialist's Certificate in Industrial Arts and Crafts, valid in a public, separate, high or continuation school or collegiate institute for 2 years from date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 53

*The Department of Education Act*

PERMANENT SPECIALIST'S CERTIFICATE  
IN INDUSTRIAL ARTS AND CRAFTS

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Specialist's Certificate in Industrial Arts  
and Crafts, valid in a public, separate, high or con-  
tinuation school or a collegiate institute.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 54

*The Department of Education Act*

INTERIM ELEMENTARY VOCAL MUSIC  
CERTIFICATE, TYPE B

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Elementary Vocal Music Certificate, Type B,  
valid in one room of a public or separate school for  
2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 55

*The Department of Education Act*

PERMANENT ELEMENTARY VOCAL MUSIC  
CERTIFICATE, TYPE B

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Elementary Vocal Music Certificate, Type  
B, valid in one room of a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 56

*The Department of Education Act*

INTERIM ELEMENTARY VOCAL MUSIC  
CERTIFICATE, TYPE A

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Elementary Vocal Music Certificate, Type A,  
valid in grades IX and X of a continuation school, or  
in Grades IX and X of a public or separate school, for  
2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 57

*The Department of Education Act*

PERMANENT ELEMENTARY VOCAL  
MUSIC CERTIFICATE, TYPE A

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Elementary Vocal Music Certificate, Type  
A, valid in grades IX and X of a continuation school,  
or in grades IX and X of a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 58

*The Department of Education Act*

INTERIM INTERMEDIATE VOCAL MUSIC  
CERTIFICATE, TYPE B

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Intermediate Vocal Music Certificate, Type  
B, valid for part-time instruction in a public or separate  
school or in grades IX and X of a continuation school,  
for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 59

*The Department of Education Act*

PERMANENT INTERMEDIATE VOCAL MUSIC CERTIFICATE, TYPE B

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Vocal Music Certificate, Type B, valid for part-time instruction in a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 60

*The Department of Education Act*

INTERIM INTERMEDIATE VOCAL MUSIC CERTIFICATE, TYPE A

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Intermediate Vocal Music Certificate, Type A, valid in a high, vocational or continuation school, or collegiate institute, or in grades IX and X of a public or separate school, for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 61

*The Department of Education Act*

PERMANENT INTERMEDIATE VOCAL MUSIC CERTIFICATE, TYPE A

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Vocal Music Certificate, Type A, valid in a high, vocational or continuation school, or collegiate institute, or in grades IX and X of a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 62

*The Department of Education Act*

INTERIM SUPERVISOR'S CERTIFICATE IN VOCAL MUSIC

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Supervisor's Certificate in Vocal Music valid in a public or separate school or in grades IX and X of a continuation school, for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 63

*The Department of Education Act*

PERMANENT SUPERVISOR'S CERTIFICATE IN VOCAL MUSIC

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Supervisor's Certificate in Vocal Music valid in a public or separate school or in grades IX and X of a continuation school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 64

*The Department of Education Act*

INTERIM SPECIALIST'S CERTIFICATE IN VOCAL MUSIC

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Specialist's Certificate in Vocal Music valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school, for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 65

*The Department of Education Act*

PERMANENT SPECIALIST'S CERTIFICATE  
IN VOCAL MUSIC

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Specialist's Certificate in Vocal Music valid  
in a high or continuation school or a collegiate institute,  
or in grades IX and X of a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 66

*The Department of Education Act*

INTERIM ELEMENTARY INSTRUMENTAL  
MUSIC CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Elementary Instrumental Music Certificate,  
valid in a public or separate school for 2 years from  
the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 67

*The Department of Education Act*

PERMANENT ELEMENTARY  
INSTRUMENTAL MUSIC CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Elementary Instrumental Music Certificate,  
valid in a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 68

*The Department of Education Act*

INTERIM INTERMEDIATE INSTRUMENTAL  
MUSIC CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Intermediate Instrumental Music Certificate  
valid in a public, separate, high or continuation school  
for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 69

*The Department of Education Act*

PERMANENT INTERMEDIATE  
INSTRUMENTAL MUSIC CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Intermediate Instrumental Music Certifi-  
cate valid in a public, separate, high or continuation  
school.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 70

*The Department of Education Act*

INTERIM SPECIALIST'S CERTIFICATE  
IN INSTRUMENTAL MUSIC

This is to certify that.....  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Specialist's Certificate in Instrumental Music  
valid in a public, separate, high, continuation or voca-  
tional school or a collegiate institute, for 2 years from  
the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

.....  
Registrar Minister of Education

FORM 71

*The Department of Education Act*

PERMANENT SPECIALIST'S CERTIFICATE  
IN INSTRUMENTAL MUSIC

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Specialist's Certificate in Instrumental  
Music valid in a public, separate, high, continuation  
or vocational school or a collegiate institute.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 72

*The Department of Education Act*

ORAL FRENCH CERTIFICATE

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Oral French Certificate valid in a high or continuation  
school or a collegiate institute.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 73

*The Department of Education Act*

INTERIM ELEMENTARY PHYSICAL AND  
HEALTH EDUCATION CERTIFICATE,  
TYPE B

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Elementary Physical and Health Education  
Certificate, Type B, valid in a public or separate school  
for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 74

*The Department of Education Act*

PERMANENT ELEMENTARY PHYSICAL AND  
HEALTH EDUCATION CERTIFICATE,  
TYPE B

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Elementary Physical and Health Education  
Certificate, Type B, valid in a public or separate  
school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 75

*The Department of Education Act*

INTERIM ELEMENTARY PHYSICAL AND  
HEALTH EDUCATION CERTIFICATE,  
TYPE A

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted an  
Interim Elementary Physical and Health Education  
Certificate, Type A, valid in a high or continuation  
school, or in grades IX and X of a public or separate  
school, for 2 years from the date hereof.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education

FORM 76

*The Department of Education Act*

PERMANENT ELEMENTARY PHYSICAL AND  
HEALTH EDUCATION CERTIFICATE,  
TYPE A

This is to certify that . . . . .  
having complied with the regulations prescribed for  
the Department of Education, is hereby granted a  
Permanent Elementary Physical and Health Education  
Certificate, Type A, valid in a high or continuation  
school, or in grades IX and X of a public or separate  
school.

Dated at Toronto this . . . . . day of . . . . . 19 . . .

Registered Number . . . . .

.....  
Registrar Minister of Education



FORM 77

*The Department of Education Act*

INTERIM INTERMEDIATE PHYSICAL AND HEALTH EDUCATION CERTIFICATE, TYPE B

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Intermediate Physical and Health Education Certificate, Type B, valid in a public or separate school for 2½ years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 78

*The Department of Education Act*

PERMANENT INTERMEDIATE PHYSICAL AND HEALTH EDUCATION CERTIFICATE, TYPE B

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Physical and Health Education Certificate, Type B, valid in a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 79

*The Department of Education Act*

INTERIM INTERMEDIATE PHYSICAL AND HEALTH EDUCATION CERTIFICATE, TYPE A

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Intermediate Physical and Health Education Certificate, Type A, valid in a high or continuation school, or in grades IX and X of a public or separate school for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 80

*The Department of Education Act*

PERMANENT INTERMEDIATE PHYSICAL AND HEALTH EDUCATION CERTIFICATE, TYPE A

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Intermediate Physical and Health Education Certificate, Type A, valid in a high or continuation school, or in grades IX and X of a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 81

*The Department of Education Act*

INTERIM SUPERVISOR'S CERTIFICATE IN PHYSICAL AND HEALTH EDUCATION

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Supervisor's Certificate in Physical and Health Education valid in a public or separate school for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 82

*The Department of Education Act*

PERMANENT SUPERVISOR'S CERTIFICATE IN PHYSICAL AND HEALTH EDUCATION

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Supervisor's Certificate in Physical and Health Education valid in a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 83

*The Department of Education Act*

INTERIM SPECIALIST'S CERTIFICATE IN PHYSICAL AND HEALTH EDUCATION

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted an Interim Specialist's Certificate in Physical and Health Education valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school, for 2 years from the date hereof.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 84

*The Department of Education Act*

PERMANENT SPECIALIST'S CERTIFICATE IN PHYSICAL AND HEALTH EDUCATION

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Specialist's Certificate in Physical and Health Education valid in a high or continuation school or a collegiate institute, or in grades IX and X of a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 85

*The Department of Education Act*

INTERIM PRIMARY METHODS CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for

the Department of Education, is hereby granted an Interim Primary Methods Certificate valid in kindergarten-primary, grade I and grade II of a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 86

*The Department of Education Act*

PERMANENT PRIMARY METHODS CERTIFICATE

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Permanent Primary Methods Certificate valid in kindergarten-primary, grade I and grade II of a public or separate school.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

FORM 87

*The Department of Education Act*

CERTIFICATE IN SCHOOL LIBRARIANSHIP

This is to certify that..... having complied with the regulations prescribed for the Department of Education, is hereby granted a Certificate in School Librarianship valid in a high or continuation school or a collegiate institute.

Dated at Toronto this.....day of.....19...

Registered Number.....

..... Registrar Minister of Education

## Regulations 67

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### SPECIAL INDUSTRIAL SCHOOLS

##### TEACHING STAFF

1. The teaching staff of a special industrial school shall comprise a head teacher called the principal and an adequate number of teachers.

##### DUTIES AND QUALIFICATIONS OF PRINCIPALS

2. The principal of a special industrial school shall,

- (a) have charge of discipline in his school; and
- (b) be responsible for the general control and supervision of the school.

3. The principal of a special industrial school shall,

- (a) hold a Permanent First Class Certificate and an Interim or Permanent Auxiliary Education Certificate; and
- (b) have had at least 10 years of experience in the teaching, organization and management of public schools.

##### TEACHERS OF ACADEMIC SUBJECTS

4. The teacher of an academic subject in a special industrial school shall hold,

- (a) an Interim or Permanent First Class Certificate; and
- (b) an Interim or Permanent Auxiliary Education Certificate.

##### TEACHERS OF PRACTICAL SUBJECTS

5. The teacher of a practical subject in a special industrial school shall hold,

- (a) an Interim or Permanent Auxiliary Education Certificate; and
- (b) an Interim or Permanent Ordinary Vocational Certificate in the subject taught.

##### TEACHERS OF HOME ECONOMICS

6. A teacher of home economics in a special industrial school shall hold,

- (a) an Interim or Permanent Auxiliary Education Certificate; and
- (b) an Interim or Permanent Intermediate Home Economics Certificate.

##### TEACHERS OF PHYSICAL AND HEALTH EDUCATION

7. A teacher of physical and health education in a special industrial school shall hold,

- (a) an Interim or Permanent Auxiliary Education Certificate; and
- (b) an Interim or Permanent Elementary Physical and Health Education Certificate.

##### INSPECTION

8. The Director of Vocational Education and the Inspector of Auxiliary Classes shall inspect the special industrial schools.

## Regulations 68

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### SPECIAL LEGISLATIVE GRANTS FOR KINDERGARTEN AND KINDERGARTEN- PRIMARY CLASSES

##### CONTINGENCIES OF GRANTS

1.—(1) Where a school is not operated in compliance with these regulations the Minister may withhold the whole or any part of the grants to the board.

(2) Where in any year the amount voted by the Legislature for the grants under these regulations is,

- (a) insufficient to pay the grants in full, the Minister may make a *pro rata* reduction; or
- (b) more than sufficient to pay the grants, in full, the Minister may make a *pro rata* increase.

##### APPORTIONMENT

2.—(1) The special legislative grants for kindergarten and kindergarten-primary classes in which the teacher teaches at least one-half of every school day throughout the school year shall be apportioned to boards as follows:

- (a) in a city having a population of at least 150,000, for each kindergarten or kindergarten-primary teacher who holds,
  - (i) a Kindergarten Director's Certificate or a Permanent Kindergarten-Primary Certificate, a grant of \$10;
  - (ii) a Primary School Specialist's Certificate, a grant of \$10; and
  - (iii) an Interim Kindergarten-Primary Certificate, a grant of \$8;

(b) in a city having a population under 150,000, for each kindergarten or kindergarten-primary teacher who holds,

- (i) a Kindergarten Director's Certificate or a Permanent Kindergarten-Primary Certificate, a grant of \$15;
- (ii) a Primary School Specialist's Certificate, a grant of \$15; and
- (iii) an Interim Kindergarten-Primary Certificate, a grant of \$12;

(c) in a town, for each kindergarten or kindergarten-primary teacher who holds,

- (i) a Kindergarten Director's Certificate or a Permanent Kindergarten-Primary Certificate, a grant of \$20;
- (ii) a Primary School Specialist's Certificate, a grant of \$20; and
- (iii) an Interim Kindergarten-Primary Certificate, a grant of \$16; and

(d) in a village or a rural school-section, for each kindergarten or kindergarten-primary teacher who holds,

- (i) a Kindergarten Director's Certificate or a Permanent Kindergarten-Primary Certificate, a grant of \$30;
- (ii) a Primary School Specialist's Certificate, a grant of \$30; and
- (iii) an Interim Kindergarten-Primary Certificate, a grant of \$24.

(2) Where a teacher teaches a kindergarten or kindergarten-primary class the whole of every school day throughout the school year, the grants shall be twice the amounts apportioned under subregulation 1.

## Regulations 69

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### SUPERVISORY OFFICERS

##### INTERPRETATION

1. In these regulations,

- (a) "secondary school" means a high, vocational or continuation school, or collegiate institute; and
- (b) "supervisory officer" means a director of education, a superintendent of public schools and a superintendent of secondary schools.

##### QUALIFICATIONS OF DIRECTORS OF EDUCATION

2.—(1) Subject to subregulations 2 and 3, a director of education shall have the qualifications of a superintendent of public schools and a superintendent of secondary schools.

(2) Where a board of education appoints a director of education and a superintendent of public schools, the director shall have at least the qualifications of a superintendent of secondary schools.

(3) Where a board of education appoints a director of education and a superintendent of secondary schools, the director shall have at least the qualifications of a superintendent of public schools.

(4) Where a board of education,

- (a) appoints a director of education who is qualified as a public-school inspector; and
- (b) employs only one public-school inspector,

it shall designate the director as the public-school inspector.

(5) Where a board of education,

(a) appoints,

- (i) a director of education who is not qualified as a public-school inspector; and
- (ii) a superintendent of public schools; and

(b) employs only one public-school inspector,

it shall designate the superintendent as the public-school inspector.

(6) Where a board of education,

- (a) appoints a director of education who is qualified as a public-school inspector; and
- (b) employs more than one public-school inspector,

it shall designate the director as the senior public-school inspector.

(7) Where a board of education,

(a) appoints,

- (i) a director of education who is not qualified as a public-school inspector; and
- (ii) a superintendent of public schools; and

(b) employs more than one public-school inspector,

it shall designate the superintendent as the senior public-school inspector.

##### QUALIFICATIONS OF SUPERINTENDENTS

3. A superintendent of public schools shall hold a Public School Inspector's Certificate.

4. A superintendent of secondary schools shall hold a High School Principal's Certificate.

## Regulations 70

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### PERMANENT TEACHING CERTIFICATES

##### INTERPRETATION

1. In these regulations,

- (a) "applicant" means applicant for a certificate;
- (b) "course" means course of study;
- (c) "Deputy Minister" means the Deputy Minister of Education;
- (d) "one-year training course" means the second year of the Normal School course, or the course leading to,
  - (i) an Interim High School Assistant's Certificate, Type B, granted upon the successful completion of the one-year course at the Ontario College of Education;
  - (ii) an Interim Intermediate Home Economics Certificate;
  - (iii) an Interim Intermediate Industrial Arts and Crafts Certificate;
  - (iv) the certificate granted upon the successful completion of the one-year English-French Model School course;
  - (v) an Interim Primary School Specialist's Certificate; or
  - (vi) a Certificate as Teacher of the Deaf;
- (e) "summer course" means a summer course leading to,
  - (i) an Interim Elementary or Intermediate Agriculture Certificate;
  - (ii) an Interim Elementary or Intermediate Art and Crafts Certificate;
  - (iii) an Interim Supervisor's Certificate in Art and Crafts;
  - (iv) an Audio-Visual Aids Certificate;
  - (v) an Interim Auxiliary Education Certificate, Type 1 or 2;
  - (vi) an Interim Elementary Commercial Certificate;
  - (vii) an Interim Elementary or Intermediate Guidance Certificate;
  - (viii) an Interim Elementary Home Economics Certificate, Type B or C;
  - (ix) an Interim Elementary Industrial Arts and Crafts Certificate, Type A or B;

- (x) an Interim Elementary or Intermediate Physical and Health Education Certificate Type B;
- (xi) an Interim Supervisor's Certificate in Physical and Health Education;
- (xii) an Interim Primary Methods Certificate;
- (xiii) an Interim Elementary or Intermediate Vocal Music Certificate, Type B; or
- (xiv) an Interim Supervisor's Certificate in Vocal Music.

##### PERMANENT SECOND CLASS CERTIFICATES

2.—(1) Where an applicant submits to the Deputy Minister,

- (a) an Interim Second Class Certificate;
- (b) a letter signed by the proper inspector that the applicant has taught successfully for at least 2 years in a public, separate or continuation school in Ontario in the grade or grades he is qualified to teach;
- (c) a recommendation by the proper inspector in form 1; and
- (d) evidence of the successful completion in Ontario of a one-year training course,

the Minister shall grant him a Permanent Second Class Certificate.

(2) An applicant may substitute for the requirements under clause *d* of subregulation 1,

- (a) evidence of the successful completion of the summer course leading to an Education Certificate and 2 other summer courses; and
- (b) (i) upper school or grade XIII certificates in English literature, English composition and any 2 additional upper school or grade XIII papers chosen from the list prescribed for admission to a Normal School which shall include, in the case of a language, standing in both papers; or
- (ii) in the case of a French-speaking applicant, upper school or grade XIII certificates in English literature, English composition, French literature and French composition.

(3) An applicant may substitute evidence of,

- (a) two years of successful teaching experience, certified by the proper inspector in form 2, for a grade XIII certificate in a paper required for admission to a Normal School; or

- (b) three years of successful teaching experience, certified by the proper inspector in form 2, for any summer course other than the course leading to an Education Certificate.

3. A Permanent Second Class Certificate shall be in form 3 or 4.

#### PERMANENT FIRST CLASS CERTIFICATES

4.—(1) Where an applicant submits to the Deputy Minister,

- (a) an Interim First Class Certificate;
- (b) a letter signed by the proper inspector that the applicant has taught successfully for at least 2 years in a public, separate or continuation school in Ontario in the grade or grades he is qualified to teach;
- (c) a recommendation by the proper inspector in form 1; and
- (d) evidence of the successful completion in Ontario of a one-year training course,

the Minister shall grant him a Permanent First Class Certificate.

(2) An applicant may substitute for the requirements under clause *d* of subregulation 1,

- (a) evidence that he holds an Education Certificate; and
- (b) evidence of the successful completion of,
- (i) a one-year Ontario university course more advanced than grade XIII, one subject of which shall be English;
- (ii) five Ontario university courses more advanced than grade XIII, one of which shall be English;
- (iii) five summer courses; or
- (iv) any combination of five courses specified under subclauses ii and iii.

(3) A French-speaking applicant may substitute for the requirements under clause *d* of subregulation 1,

- (a) evidence that he holds an Education Certificate; and
- (b) evidence of the successful completion of,
- (i) a one-year Ontario university course more advanced than grade XIII, two subjects of which shall be English and French;
- (ii) five Ontario university courses more advanced than grade XIII, two of which shall be English and French;
- (iii) five summer courses; or
- (iv) any combination of five courses specified under subclauses ii and iii, of which one university course shall be English and if two or more are university courses one shall be French.

(4) An applicant may substitute evidence of 3 years of successful teaching experience, certified by the proper inspector in form 2, for any summer course other than the course leading to an Education Certificate.

(5) Where an applicant holds upper school or grade XIII certificates in the 5 papers required for admission to a Normal School, he may,

- (a) substitute for 1 summer course under subregulations 2 or 3 evidence that he holds upper school or grade XIII certificates in 3 additional papers; or
- (b) substitute for 2 summer courses under subregulations 2 or 3 evidence that he holds upper school or grade XIII certificates in 6 additional papers.

5. A Permanent First Class Certificate shall be in form 5 or 6.

#### MILITARY SERVICE

6. Where an applicant for a Permanent Second Class Certificate holds an Interim Second Class Certificate and an honourable discharge from active service in His Majesty's forces, he may substitute evidence of,

- (a) six, twelve, eighteen or twenty-four months of active service for one, two, three or four of the grade XIII papers, respectively, specified in clause *b* of subregulation 2 of regulation 2, or
- (b) ten, twenty or thirty months of active service for one, two or three summer courses, respectively.

7. Where an applicant for a Permanent First Class Certificate holds an Interim First Class Certificate and an honourable discharge from active service in His Majesty's forces, he may substitute evidence of ten, twenty, thirty, forty, fifty or sixty months of active service for one, two, three, four, five or six summer courses.

#### PERMANENT KINDERGARTEN-PRIMARY CERTIFICATES

8.—(1) Where an applicant submits to the Deputy Minister,

- (a) an Interim Kindergarten-Primary Certificate obtained by attending a Normal School in Ontario for one year;
- (b) a letter signed by the proper inspector that the applicant has taught successfully for at least 2 years in a public, separate or continuation school in Ontario in the grade or grades he is qualified to teach;
- (c) a recommendation by the proper inspector in form 1;
- (d) upper school or grade XIII certificates in English literature and English composition; and
- (e) two of the following,

- (i) an Interim or Permanent Elementary Art and Crafts Certificate;
- (ii) an Interim or Permanent Elementary Vocal Music Certificate, Type B;
- (iii) a letter of standing for Part I of the course leading to an Interim Primary Methods Certificate; and
- (iv) a letter of standing for Part II of the course leading to an Interim Primary Methods Certificate,

the Minister shall grant him a Permanent Kindergarten-Primary Certificate, in form 7.

- (2) An applicant may substitute evidence of,
- (a) two years of successful teaching experience, certified by the proper inspector in form 2, for the grade XIII certificate in English literature or English composition; or
  - (b) three years of successful teaching experience, certified by the proper inspector in form 2, for one of the following,
    - (i) an Interim or Permanent Elementary Art and Crafts Certificate;
    - (ii) an Interim or Permanent Elementary Vocal Music Certificate, Type B; or
    - (iii) a letter of standing for Part I of the course leading to an Interim Primary Methods Certificate.

PERMANENT PRIMARY SCHOOL SPECIALIST CERTIFICATES

9. Where an applicant submits to the Deputy Minister,
- (a) an Interim Primary School Specialist Certificate;
  - (b) a letter signed by the proper inspector that the applicant has taught successfully for at least 2 years in a public, separate or continuation school in Ontario in the grade or grades he is qualified to teach; and
  - (c) a recommendation by the proper inspector in form 1,

the Minister shall grant him a Permanent Primary School Specialist Certificate, in form 8.

FORM 1

*The Department of Education Act*

RECOMMENDATION FOR A PERMANENT CERTIFICATE

I recommend.....  
 (print name of applicant in full, surname preceding)  
 of.....  
 (address)  
 the holder of an Interim.....  
 for a Permanent.....  
 .....  
 (date) (signature of inspector)

FORM 2

*The Department of Education Act*

CERTIFICATE OF EXPERIENCE

I certify that.....  
 (name of teacher in full, surname preceding)  
 the holder of an Interim.....  
 (state type of certificate the applicant holds)  
 of.....  
 (address)  
 has taught successfully in Ontario as follows:

Name of school	State whether a public, separate or high school, etc.	Period taught	Grade or Grades taught

.....  
 (date) (signature of inspector)

FORM 3

*The Department of Education Act*

PERMANENT SECOND CLASS CERTIFICATE

This is to certify that.....  
 having complied with the regulations prescribed for The Department of Education, is hereby granted a Permanent Second Class Certificate, valid in a public or separate school.

Dated at Toronto this.....day of.....19....

Registered Number.....

.....  
 Registrar Minister of Education



FORM 4

*The Department of Education Act*

PERMANENT SECOND CLASS CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
The Department of Education, is hereby granted a  
Permanent Second Class Certificate, valid in a public  
or separate school in which French is a subject of instruction.

Dated at Toronto this.....day of.....19....

Registered Number.....

.....  
Registrar Minister of Education

FORM 5

*The Department of Education Act*

PERMANENT FIRST CLASS CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
The Department of Education, is hereby granted a  
Permanent First Class Certificate, valid in a public or  
separate school.

Dated at Toronto this.....day of.....19....

Registered Number.....

.....  
Registrar Minister of Education

FORM 6

*The Department of Education Act*

PERMANENT FIRST CLASS CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
The Department of Education, is hereby granted a  
Permanent First Class Certificate, valid in a public or  
separate school in which French is a subject of instruction.

Dated at Toronto this.....day of.....19....

Registered Number.....

.....  
Registrar Minister of Education

FORM 7

*The Department of Education Act*

PERMANENT KINDERGARTEN-PRIMARY  
CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
The Department of Education, is hereby granted a  
Permanent Kindergarten-Primary Certificate. This  
Certificate qualifies the holder as an assistant or director  
in a kindergarten, or as a teacher in a kindergarten-  
primary or grades I and II of a public or separate  
school.

Dated at Toronto this.....day of.....19....

Registered Number.....

.....  
Registrar Minister of Education

FORM 8

*The Department of Education Act*

PERMANENT PRIMARY SCHOOL  
SPECIALIST'S CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for  
The Department of Education, is hereby granted a  
Permanent Primary School Specialist's Certificate,  
valid in a public or separate school.

Dated at Toronto this.....day of.....19....

Registered Number.....

.....  
Registrar Minister of Education

### Regulations 71

#### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

##### TRANSPORTATION ASSISTANCE FOR PERSONS RESIDING IN THE TERRITORIAL DISTRICTS

###### INTERPRETATION

1. In these regulations,

- (a) "applicant" means applicant for transportation assistance;
- (b) "eligible institution" means,
  - (i) any Ontario university or college affiliated therewith in which an applicant is enrolled in an undergraduate course, other than Divinity, leading to a degree, diploma or certificate granted by the university;
  - (ii) Carleton College;
  - (iii) Sacred Heart College situated in the City of Sudbury;
  - (iv) the Institute of Public Administration of the Ottawa Association for the Advancement of Learning;
  - (v) the Ontario Agricultural College and Experimental Farm but only where an applicant is enrolled in the two-year course leading to the Associate Diploma granted by the College, or in an undergraduate course leading to a degree granted by the University of Toronto;
  - (vi) the Ontario College of Art; and
  - (vii) the Ontario College of Education; and
- (c) "transportation assistance" means assistance provided in the payment of the cost of transportation to a person residing in a territorial district and in attendance at an eligible institution.

###### TRANSPORTATION ASSISTANCE

2.—(1) Where an applicant,

- (a) is residing in a territorial district;
- (b) is enrolled in a course at an eligible institution;
- (c) is in full-time attendance; and
- (d) makes application in form 1,

the Minister shall grant him transportation assistance.

(2) The transportation assistance shall,

- (a) be the amount of the special student coach-fare from the railway station nearest the applicant's

residence to the eligible institution, less the sum of \$10; and

- (b) be paid for only one round trip in any school year.

(3) The minimum transportation assistance shall be \$1.

(4) Where an applicant is enrolled in the second or any succeeding year at an eligible institution, he shall not be granted transportation assistance unless he has completed successfully the examinations of the previous year.

###### APPLICATIONS

3.—(1) An applicant shall submit his application for transportation assistance to the registrar, dean or principal of the eligible institution before the 1st of November of the academic year for which the assistance is payable.

(2) The registrar, dean or principal shall complete and sign the application and forward it to the Deputy Minister of Education before the 1st of December next following.

###### FORM 1

##### The Department of Education Act

#### APPLICATION FOR TRANSPORTATION ASSISTANCE

19....

1. Name of applicant .....
2. Home address of applicant:
  - (a) territorial district .....
  - (b) township or municipality .....
  - (c) post office .....
3. Secondary school(s) attended:
  - (a) grades XI and XII ..... Years....
  - (b) grade XIII ..... Years....
4. Railway station nearest to home address of applicant .....
5. Name of railway .....
6. Eligible institution in which applicant is enrolled .....
7. Year and course in which applicant is enrolled .....

8. Degree, diploma or certificate which applicant will obtain upon the successful completion of his course

9. I make application for transportation assistance and certify that the information given by me in this application is true and correct.

10. Address to which cheque for transportation assistance should be sent.

Dated at....., 19....

(signature of applicant)

STATEMENT OF REGISTRAR, DEAN OR PRINCIPAL

I certify:

(a) that..... (name of applicant) is a full-time student in regular attendance at

..... (name of eligible institution) in the year and course indicated in this application; and

(b) that the records of this institution show that the address of the applicant given in this application is correct.

Dated at..... 19....

(signature)

(title)

STATEMENT BY REGISTRAR, DEAN OR PRINCIPAL WHERE APPLICANT IS ENROLLED IN THE SECOND OR ANY SUCCEEDING YEAR

I certify that..... (name of applicant)

who is enrolled in the..... year of a course in....., has completed successfully (name of course)

the examinations of the previous year of that course.

Dated at....., 19....

(signature)

(title)

## Regulations 72

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### THE UNIVERSITY OF OTTAWA NORMAL SCHOOL

##### INTERPRETATION

1. In these regulations,

- (a) "candidate" means a candidate for an Interim First or Second Class Certificate, as the case may be;
- (b) "Deputy Minister" means the Deputy Minister of Education; and
- (c) "grade XIII examination" means grade XIII Departmental examination.

##### APPLICATION

2. These regulations shall apply to the University of Ottawa Normal School.

##### REQUIREMENTS FOR ADMISSION TO THE COURSE LEADING TO AN INTERIM SECOND CLASS CERTIFICATE

3.—(1) An applicant for admission to the course leading to an Interim Second Class Certificate shall submit to the Deputy Minister,

- (a) an application for admission in form 1;
- (b) a certificate of birth or baptism, or proof of age in form 2;
- (c) a character certificate in form 3;
- (d) evidence of grade XII standing in English literature, English composition, French literature, French composition, history and mathematics; and
- (e) evidence of grade XII standing in 1 of the following:
  - (i) art;
  - (ii) art and music;
  - (iii) commercial work;
  - (iv) geography;
  - (v) German;
  - (vi) Greek;
  - (vii) home economics;
  - (viii) Italian;
  - (ix) Latin;
  - (x) music;

(xi) physics or agricultural science I, and chemistry or agricultural science II;

(xii) shop work; or

(xiii) Spanish.

(2) Where an applicant was born outside the British Empire, he shall submit evidence that he is a British subject.

(3) An applicant may substitute for the requirements under clauses *d* and *e* of subregulation 1 certificates that he has passed the middle school examinations in,

(a) English literature, English composition, French literature, French composition, algebra, geometry and Canadian history; and

(b) ancient history, art or music.

(4) An applicant may substitute for middle school or grade XII standing in music,

(a) certificates from The Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto in Grade II Theory and any grade VII practical subject other than sight-singing;

(b) the grade III Theory Certificate from The Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto; or

(c) a certificate the Minister deems equivalent to the Certificate in clause *a* or *b* under clause *d* of section 5 of the Act.

4. Where an applicant submits to the Deputy Minister evidence that he has obtained,

(a) at least 40 per cent on the upper school or grade XIII examination in algebra, chemistry, geometry, history of physics; or

(b) at least 40 per cent on both papers of the upper school or grade XIII examinations in English, French for French-speaking candidates, German, Greek, Italian, Latin or Spanish,

he shall not be required to submit evidence of standing in the corresponding middle school or grade XI or XII subject.

##### REQUIREMENTS FOR ADMISSION TO THE COURSE LEADING TO AN INTERIM FIRST CLASS CERTIFICATE

5.—(1) An applicant for admission to the course leading to an Interim First Class Certificate shall submit to the Deputy Minister,

- (a) an application for admission in form 1;

- (b) a certificate of birth or baptism, or proof of age in form 2;
- (c) a character certificate in form 3;
- (d) evidence of grade XII standing in English literature, English composition, French literature, French composition, history and mathematics; and
- (e) certificates of Grade XIII standing in English literature, English composition, French composition, French literature and 5 papers chosen from algebra, geometry, trigonometry and statics, botany, zoology, physics, chemistry, German, Greek, Italian, Latin, Spanish, history and music.

(2) Where an applicant was born outside the British Empire, he shall submit evidence that he is a British subject.

(3) An applicant may substitute for the requirements under clause *d* of subregulation 1 certificates that he has passed the middle school examinations in,

- (a) English literature, English composition, French literature, French composition, algebra, geometry and Canadian history; and
- (b) ancient history, art or music.

(4) An applicant may substitute for the requirements under clauses *d* and *e* of subregulation 1 evidence that he holds a degree from a university in the British Empire in a course of study the Minister deems equivalent to the grade XIII course of study under clause *d* of section 5 of the Act.

(5) An applicant shall not be given credit in a language option unless he has certificates in both papers thereof.

(6) A language option shall count as 2 papers.

(7) An applicant may substitute for the Grade XIII Music Certificate,

- (a) certificates from The Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto in Grade II Theory and any grade VIII practical subject other than sight-singing;
- (b) a Grade IV Theory Certificate from The Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto; or
- (c) a certificate the Minister deems equivalent to the Certificate in clause *a* or *b* under clause *d* of section 5 of the Act.

(8) An applicant may substitute for middle school or grade XII standing in music,

- (a) certificates from The Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto in Grade II Theory and any grade VII practical subject other than sight-singing;
- (b) the Grade III Theory Certificate from The Toronto Conservatory of Music or the Royal Conservatory of Music of Toronto; or

- (c) a certificate the Minister deems equivalent to the Certificate in clause *a* or *b* under clause *d* of section 5 of the Act.

6.—(1) Where an applicant for admission to the course leading to an Interim First Class Certificate holds an Interim or Permanent Second Class Certificate, he may substitute for any grade XIII certificate required for admission evidence of 2 years of successful teaching experience in a public, separate or continuation school in Ontario, certified by the proper inspector.

(2) Where an applicant,

- (a) has been honourably discharged from active service in His Majesty's forces; and
- (b) holds grade XII standing in English composition, English literature, French composition, French literature, history and mathematics,

he may substitute evidence of 6 months of active service for 1 grade XIII paper required for admission.

7. Where an applicant for admission to the course leading to an Interim First Class Certificate submits to the Deputy Minister evidence that he has obtained,

- (a) at least 40 per cent in the upper school or grade XIII examination in algebra, chemistry, geometry or physics; or
- (b) at least 40 per cent in both papers of the upper school or grade XIII examinations in English, French for French-speaking candidates, German, Greek, Italian, Latin or Spanish,

he shall not be required to submit evidence of standing in the corresponding middle school or grade XI or XII subject.

#### APPLICATION FOR ADMISSION

8.—(1) An applicant for admission to the University of Ottawa Normal School shall make application to the Deputy Minister not later than the 23rd of August.

(2) Where an applicant has complied with the admission requirements, the Deputy Minister shall send him a card of admission in form 4 to the course for which application was made.

(3) An applicant shall not be admitted without his card of admission.

9.—(1) Where a teacher-in-training is required to repeat the second term, he shall make application for admission before the 1st of September and upon receipt of a card of admission shall enter not later than the beginning of the second term and continue in attendance until the end of the school year.

(2) Where a teacher-in-training is prevented because of illness from completing his course at a previous session, he shall make application for admission not later than the 1st of September and upon receipt of a card of admission shall enter on a date determined by the Minister.

## MEDICAL EXAMINATIONS

10.—(1) An applicant shall not be admitted until he passes a medical examination conducted by a duly qualified medical practitioner appointed by the Minister.

(2) The principal shall notify the applicant of the time and place at which he is to present himself for the medical examination.

(3) The applicant shall pay a fee of \$2 for the medical examination.

(4) Where the practitioner certifies that an applicant has a physical condition which is likely to become aggravated but which is not sufficiently serious to prevent admission, the applicant shall not be admitted unless he signs a document waiving his right to a pension under sections 28 and 29 of *The Teachers' Superannuation Act*.

(5) Where an applicant is enrolled as a student but fails to pass the medical examination, the Minister shall refund,

- (a) the fee for the examination;
- (b) the return transportation cost between the University of Ottawa Normal School and the applicant's place of residence in Ontario; and
- (c) a sum for board and lodging at the rate of 70 cents a day from the date the School opened until the date the applicant was notified of his exclusion by the principal.

11.—(1) Where during the school year the principal reports to the Minister that a teacher-in-training is medically unfit, the Minister shall,

- (a) order a medical examination for the teacher-in-training; and
- (b) appoint a duly qualified medical practitioner to conduct the examination.

(2) Where the practitioner certifies that the teacher-in-training is medically unfit, the Minister shall direct the principal to dismiss the teacher-in-training from the School.

## SCHOOL YEAR, TERMS AND VACATIONS

12.—(1) The school session shall,

- (a) commence at 9 a.m. on the Tuesday next following the 6th of September and end during the first week of June at the close of the final examinations; and
- (b) be divided into 2 terms, the first from the beginning of the school year to the beginning of the Christmas vacation and the second from the day after the Christmas vacation to the close of the final examinations.

(2) The daily session shall be 5½ hours including recesses.

13.—(1) There shall be a vacation commencing the 23rd of December and ending the 2nd of January next following, to be known as the "Christmas vacation."

(2) When the 22nd of December falls on Monday, the School shall be closed on the preceding Friday.

(3) When the 3rd of January falls on Friday, the School shall not be opened until the following Monday.

(4) The week following Good Friday shall be a vacation, to be known as the "Easter vacation."

(5) Saturday shall be a holiday.

## DUTIES OF STAFF

14. The principal shall,

- (a) prescribe the duties of his staff;
- (b) be responsible for the efficiency of his School;
- (c) inspect at the beginning of the school year the urban and rural practice-schools used by the School for observation and practice-teaching;
- (d) prepare a detailed report on the practice-schools for the use of the Superintendent of Professional Training at the time of his official visit to the School; and
- (e) appoint a female member of his staff to superintend the social welfare of the female teachers-in-training.

15.—(1) The teaching staffs of the University of Ottawa Normal School and the practice-schools used in connection therewith shall hold frequent conferences to develop concerted work.

(2) At the beginning of the school year and at such other times as the Superintendent of Professional Training may direct, the principal and his teaching staff shall discuss with the teaching staffs of the practice-schools the subject of general method and child study and both staffs shall organize and conduct observation and practice-teaching in order to secure co-ordination with the principles of general method as developed in the classes of the University of Ottawa Normal School.

## DUTIES OF TEACHERS-IN-TRAINING

16. Every teacher-in-training shall,

- (a) attend the classes punctually and regularly; and
- (b) submit to the discipline and authority of the principal.

## DISMISSAL OF TEACHERS-IN-TRAINING

17. The principal may after a hearing dismiss from the School at any time during the school year a teacher-in-training whose conduct, progress or attendance is unsatisfactory.

## TEXT-BOOKS

18.—(1) The academic text-books for the University of Ottawa Normal School courses of study shall be the text-books for the courses of study in grades I to X, both inclusive, of the public and separate schools.

(2) The professional text-books shall be those prescribed by the Minister under clause *m* of section 5 of the Act.

## LIBRARY

19. The teachers-in-training shall use the School library for reference purposes under the direction of the teachers and the librarian.

## LITERARY SOCIETY

2.—(1) There shall be a literary society established in the School under the direction of the principal.

(2) Every teacher-in-training shall be a member of the literary society and attend its meetings regularly.

21.—(1) The programmes for literary-society meetings shall,

- (a) be under the direction of the principal; and
- (b) include essays, debates, recitations, musical numbers and the reproduction of scenes from plays.

(2) The Minister may provide special lecturers for literary-society meetings.

## COURSES OF STUDY FOR INTERIM FIRST AND SECOND CLASS CERTIFICATES

22. The University of Ottawa Normal School courses of study leading to Interim First and Second Class Certificates shall consist of 3 groups:

- (a) group I comprising,
  - (i) science of education;
  - (ii) school management;
  - (iii) English speech, reading and literature;
  - (iv) English composition, grammar and spelling;
  - (v) French speech, reading and literature;
  - (vi) French composition, grammar and spelling;
  - (vii) mathematics;
  - (viii) social studies; and
  - (ix) the minimum course in art, writing and music, health and physical training, and science and agriculture;
- (b) group II comprising directed observation and practice-teaching in practice-schools; and

(c) group III comprising,

- (i) library methods;
- (ii) religious guidance; and
- (iii) the work of the literary society.

## PRACTICE-SCHOOLS

23.—(1) The University of Ottawa Normal School principal shall, in co-operation with the boards and the inspectors or superintendents of schools, select from the rural and urban schools of the locality teachers of experience and sound judgment who shall be known as "practice-school teachers."

(2) The practice-school teachers shall be in charge of the directed observation and practice-teaching of the teachers-in-training.

24. The practice-school teachers and the University of Ottawa Normal School teaching staff shall determine the final standing of the teachers-in-training in practice-teaching.

25. The principals and teachers of the practice-schools shall, for the purposes of the University of Ottawa Normal School, be subject to the authority of the University of Ottawa Normal School principal.

26. After consultation with the principals of the practice-schools, the University of Ottawa Normal School principal shall arrange the time-table for observation and practice-teaching.

27. A practice-school teacher shall permit teachers-in-training to enter his classroom for observation and practice-teaching.

28. Where a dispute arises between the University of Ottawa Normal School principal and a practice-school principal or teacher in connection with any matter affecting the Normal School, it shall be submitted to the board for settlement and in the event of continued disagreement to the Minister whose decision shall be final.

## STUDY GROUPS

29.—(1) Teachers-in-training who are weak in academic skills shall early in the first term be organized into self-improvement voluntary study groups each under a master or an instructor appointed by the principal.

(2) The master or instructor in charge of a study group shall guide the group but shall not be responsible for its progress.

(3) The meetings and work of a study group shall be in addition to and shall not interfere with the regular time-table or programme of study.

## SESSIONAL RECORDS

30.—(1) The teaching staff of the University of Ottawa Normal School shall keep a record of the term work of a teacher-in-training, to be known as a "sessional record."

- (2) A sessional record shall be based on,
- (a) observation of practice-schools;
  - (b) oral and written class tests;
  - (c) practical work;
  - (d) practice in valuing answer papers of practice-school pupils; and
  - (e) term examinations.

31. Where a teacher-in-training obtains a sessional record of at least 66 per cent in a subject, he may, upon the recommendation of his teachers, be exempted from writing the final examinations in that subject.

#### FINAL EXAMINATIONS

32.—(1) The question papers for the final examinations in the subjects in group I shall be prepared by examiners-in-chief appointed by the Minister.

- (2) The Minister shall,
- (a) select from the teachers of the School associate examiners to mark the final examination papers; and
  - (b) designate the place at which the examination papers shall be marked.

33. The maximum number of marks for each subject in group I shall be 200 of which 100 shall be for a sessional record and 100 for the final examination.

34. The maximum number of marks for practice-teaching shall be 1000.

#### REQUIREMENTS FOR INTERIM FIRST CLASS CERTIFICATES

35. Where a candidate,
- (a) has complied with the requirements for admission to the course leading to an Interim First Class Certificate;
  - (b) has obtained a standing of at least 60 per cent in practice-teaching; and
  - (c) (i) has been exempted under regulation 31 from writing the final examinations in the subjects in group I; or
  - (ii) has obtained a standing of at least 60 per cent on the final examination in each subject in group I,

the Minister shall grant him an Interim First Class Certificate.

36. Where a candidate,
- (a) holds,
    - (i) a High School Assistant's Certificate; and
    - (ii) grade XIII certificates in French literature and French composition;

- (b) has attended the University of Ottawa Normal School for the second term of the course leading to an Interim First Class Certificate;
- (c) has passed the final examinations in the subjects in group I; and
- (d) has satisfied the examiners that he is competent to teach the subjects in group I,

the Minister shall grant him an Interim First Class Certificate.

37. Where a candidate,
- (a) holds an Interim or Permanent Second Class Certificate obtained at the University of Ottawa Normal School; and
  - (b) submits evidence that he holds the certificates required under clause e of subregulation 1 of regulation 5,

the Minister shall grant him an Interim First Class Certificate.

#### REQUIREMENTS FOR INTERIM SECOND CLASS CERTIFICATES

38. Where a candidate,
- (a) complies with the requirements for admission to the course leading to an Interim Second Class Certificate;
  - (b) obtains a standing of at least 60 per cent in practice-teaching; and
  - (c) (i) is exempted under regulation 31 from writing the final examinations in the subjects in group I; or
  - (ii) obtains a standing of at least 60 per cent on the final examination in each subject in group I,

the Minister shall grant him an Interim Second Class Certificate.

39. Where a candidate submits to the Minister,
- (a) an Interim or Permanent Third Class Certificate obtained at a Model School, or an Interim or Permanent Kindergarten Primary Certificate obtained by attending a Normal School for 1 year;
  - (b) a letter signed by the proper inspector that the applicant has taught successfully for at least 2 years in a public, separate or continuation school in Ontario in the grade or grades he is qualified to teach;
  - (c) evidence of grade XII standing in English literature, English composition, French literature, French composition, history and mathematics; and
  - (d) evidence of the successful completion of 10 final-examination papers at the University of Ottawa Normal School,



the Minister shall grant him an Interim Second Class Certificate.

#### EXEMPTION FROM ATTENDANCE

40.—(1) Where a teacher-in-training,

- (a) has complied with the requirements for admission to the course leading to an Interim First Class Certificate;
- (b) has failed in not more than 2 subjects in group I; and
- (c) has obtained at least 60 per cent in practice-teaching,

he shall be exempted from further attendance.

(2) The teacher-in-training may complete the standing required for an Interim First Class Certificate by passing an examination in the subject or subjects in which he failed but no allowance shall be made on the examination for his sessional record.

(3) Subject to subregulation 1, a teacher-in-training who has failed to obtain the standing necessary for an Interim First Class Certificate shall repeat the course by re-attending the second term at the University of Ottawa Normal School.

41.—(1) Where a teacher-in-training,

- (a) has complied with the requirements for admission to the course leading to an Interim Second Class Certificate;
- (b) has failed in not more than 2 subjects in group I; and
- (c) has obtained at least 60 per cent in practice-teaching,

he shall be exempted from further attendance.

(2) The teacher-in-training may complete the standing required for an Interim Second Class Certificate by passing an examination in the subject or subjects in which he failed but no allowance shall be made on the examination for his sessional record.

(3) Subject to subregulation 1, a teacher-in-training who fails to obtain the standing necessary for an Interim Second Class Certificate shall repeat the course by re-attending the second term at the University of Ottawa Normal School.

42.—(1) Where a candidate,

- (a) holds academic standing the Minister deems equivalent to the standing required for admission to a Normal School, under clause *d* of section 5 of the Act; and
- (b) has had professional training the Minister deems equivalent to the professional training taken at a Normal School, under clause *d* of section 5 of the Act,

the Minister shall exempt him from attending a Normal School.

(2) Where a candidate exempted from attendance under subregulation 1 has,

- (a) taken the medical examination prescribed under regulation 10;
- (b) written the final examinations in the subjects in group I of the course of study leading to an Interim First or Second Class Certificate, as the case may be;
- (c) taken practical tests in the subjects in group II of the course of study leading to an Interim First or Second Class Certificate, as the case may be, at such times during the school year as the principal may determine; and
- (d) satisfied the examiners by teaching or other test that he is competent to direct the practical work in the subjects included in the courses of study,

the Minister shall grant him an Interim First or Second Class Certificate, as the case may be.

(3) The final examinations in vocal music, health and physical training may include written and practical tests.

(4) The candidate shall not be required to write all the final examinations in 1 year.

(5) For the purposes of this regulation "equivalent training" shall mean training the Minister deems equivalent to the Normal-School training required for an Interim First or Second Class Certificate, as the case may be, under clause *d* of section 5 of the Act.

#### TEACHERS FROM OUTSIDE ONTARIO

43. No teacher from a teacher-training school in any part of the British Empire other than Ontario shall write the final examinations in the subjects in group I of the course leading to an Interim First Class Certificate until he takes the medical examination prescribed under regulation 10.

#### FORM OF CERTIFICATES

44.—(1) An Interim First Class Certificate shall be in form 5.

(2) An Interim Second Class Certificate shall be in form 6.

#### APPEALS

45.—(1) Where a candidate for an Interim First or Second Class Certificate, as the case may be, passes in practice-teaching but fails to pass the final examinations in the subjects in group I, he shall have his case reconsidered if within 2 weeks after the examination results are announced he lodges with the Deputy Minister,

- (a) an appeal;
- (b) a statement of the grounds upon which the appeal is based; and
- (c) a fee of \$2 for each paper appealed.

(2) The appeal fee shall be returned to a candidate whose appeal is successful.

ALLOWANCES FOR EXAMINERS

46. An examiner-in-chief shall be paid,
- (a) \$15 for setting the question paper in spelling and \$40 for setting any other question paper assigned to him by the Minister;
  - (b) \$15 for a 6-hour day for attendance at board and committee meetings which the Minister requires him to attend; and
  - (c) \$12 for a 6-hour day for,
    - (i) reading answer papers;
    - (ii) attendance at meetings with associate examiners; and
    - (iii) special duties assigned by the Minister.

47. An associate examiner or other examiner appointed by the Minister shall be paid \$14.40 for a 6-hour day for reading answer papers or assisting in the examination of candidates.

48. An examiner-in-chief whose place of residence is not in the City of Toronto shall be allowed travelling and living expenses while engaged in his duties.

49. An associate examiner or other examiner appointed by the Minister for the University of Ottawa Normal School final examinations whose place of residence is not in the City of Toronto shall, while engaged in his duties, be allowed,

- (a) living expenses not exceeding \$6.50 a day; and
- (b) travelling expenses to and from his place of residence.

EXPENSES OF FINAL EXAMINATIONS

50. The Minister shall pay the expenses of the final examinations at the University of Ottawa Normal School.

FORM 1

*The Department of Education Act*

APPLICATION FOR ADMISSION

Date.....

The Deputy Minister of Education,  
Parliament Buildings,  
Toronto, Ontario.

Under the regulations prescribed for The Department of Education I.....  
(print name in full, surname preceding)  
of.....  
(address in full)  
apply for admission to the Normal School course of study leading to an Interim..... Class Certificate.  
(First or Second)

I enclose the following:

- (a) .....  
(a certificate of birth or baptism, or proof of age)
- (b) a character certificate;
- (c) the following certificates or statements of standing:

Name of paper	Month	Year	Place and Name of School
Middle school or grades XI and XII			
Upper school or grade XIII			

I am applying for admission with the intention of teaching at the earliest possible opportunity and if successful in obtaining an Interim.....

(First or Second)

Class Certificate I intend to teach in the provincial schools of Ontario for at least the first year of my subsequent teaching experience.

.....  
(signature)

FORM 2

*The Department of Education Act*  
PROOF OF AGE

I.....  
(print name in full, surname preceding)  
of the.....of.....  
in the County of.....  
..... declare that I have known the  
(occupation)  
applicant.....  
(full name of applicant)  
of the.....of.....  
in the County of..... for..... years.

I know the applicant was born on the..... day of.....19... at the..... of..... in the County of.....

My knowledge of the place and date of birth is based on the fact that,

- (a) I am the.....  
(insert father, mother, brother or sister)  
of the applicant; or
- (b) I have examined the family records and find therein an entry in the handwriting of the..... of the applicant which  
(insert father or mother)  
reads as follows..... ; or

(c) I have had personal acquaintance with members of the applicant's family and.....  
 ..... (state when and  
 .....  
 under what circumstances the information  
 .....  
 was obtained)  
 .....

Dated at the.....of.....  
 in the County of.....this.....day of  
 .....19.....

.....  
 (signature)

FORM 3

*The Department of Education Act*

CHARACTER CERTIFICATE

I have known.....  
 ..... (print name of applicant in full,  
 surname preceding)  
 for.....years and certify that.....  
 is of good moral character.

Dated at the.....of.....  
 in the.....of.....this.....  
 day of....., 19.....

.....  
 (signature)

.....  
 (occupation)

FORM 4

*The Department of Education Act*

CARD OF ADMISSION

The Department of Education,  
 Parliament Buildings,  
 Toronto, Ontario.  
 Date.....

To:.....

(name of applicant)

.....  
 (occupation)

Upon presenting this card to the principal and passing a medical examination you will be admitted

to the Interim.....Class Certificate  
 ..... (First or Second)  
 at the University of Ottawa Normal School. The  
 school year commences Tuesday, the.....  
 day of September, 19.....

Please advise me immediately if you are unable to attend.

.....  
Deputy Minister of Education

FORM 5

*The Department of Education Act*

INTERIM FIRST CLASS CERTIFICATE

This is to certify that.....  
 having attended the University of Ottawa Normal  
 School in the year 19.....-19..... and having complied  
 with the regulations prescribed for The Department of  
 Education is hereby granted an Interim First Class  
 Certificate. This Certificate qualifies the holder for 5  
 years from the date hereof as a teacher in schools  
 which are attended by French-speaking pupils and in  
 which French is taught as part of the courses of study.

Dated at Toronto this.....day of  
 .....19.....

Registered Number.....  
 ..... Registrar Minister of Education

FORM 6

*The Department of Education Act*

INTERIM SECOND CLASS CERTIFICATE

This is to certify that.....  
 having complied with the regulations prescribed for  
 The Department of Education is hereby granted an  
 Interim Second Class Certificate. This Certificate  
 qualifies the holder for 5 years from the date hereof as  
 a teacher in schools which are attended by French-  
 speaking pupils and in which French is taught as part  
 of the courses of study.

Dated at Toronto this.....day of  
 .....19.....

Registered Number.....  
 ..... Registrar Minister of Education

## Regulations 73

### REGULATIONS MADE BY THE MINISTER UNDER THE DEPARTMENT OF EDUCATION ACT

#### VOCATIONAL SCHOOLS

##### INTERPRETATION

1. In these regulations

- (a) "committee" means advisory vocational committee;
- (b) "composite school" means a school used jointly by vocational-school pupils and high-school, collegiate-institute or continuation-school pupils;
- (c) "parent" includes guardian; and
- (d) "vocational school" includes that portion of a composite school used by vocational-school pupils.

##### APPLICATION

2. These regulations shall apply to vocational schools under Part I of *The Vocational Education Act*.

##### PLANS AND SITES

3.—(1) The Board shall furnish the Director of Vocational Education with

- (a) the architect's preliminary sketch-plans of a proposed school-building or alterations in or additions to an existing school-building,
- (b) a blue-print of the architect's preliminary sketch-plans,
- (c) a blue-print of the architect's completed working-drawings, and
- (d) a copy of the architect's specifications,

and thereafter the Board shall transmit to the Minister the plans of the school-building, as erected, added to or altered, together with the details of the site thereof.

(2) The architect's working drawings and specifications shall indicate clearly details of the construction, lighting, plumbing, heating and ventilating.

##### EXPENDITURES ON NEW EQUIPMENT AND FURNITURE

4.—(1) Where the Board intends to claim a general legislative grant on new equipment and furniture, it shall submit the proposed expenditures therefor to the committee for its approval.

(2) Where the committee approves the expenditures, the Board shall submit the expenditures to the Minister for his approval.

(3) A requisition for the approval of the Minister shall

(a) be made in duplicate,

(b) set out a description and the approximate price of each article,

(c) indicate the total proposed expenditures, and

(d) be signed by the Board and state that the approval of the committee has been obtained,

(4) A claim for a grant on new equipment and furniture shall indicate the number or date of the approved requisition.

(5) The approval of the Minister shall be valid only for one year from the date of the requisition.

##### EXTENT OF GENERAL FULL-TIME DAY COURSES OF STUDY

5.—(1) The general full-time day courses of study shall cover at least 4 years of progressive work.

(2) Subject to regulations 64 to 71, both inclusive, the courses of study shall be those prescribed from time to time by the Minister under clause *a* of subsection 1 of section 4 of the Act.

##### TEXT-BOOKS FOR GRADES IX TO XII

6.—(1) The text-books in schedule 1 shall be used by the pupils under the direction of the principal for the courses of study in grades IX to XII, both inclusive.

(2) Where a book in schedule 1 is applicable to his course of study, a pupil shall provide himself with a copy, where the Board does not provide it.

##### REFERENCE BOOKS FOR GRADES IX TO XIII

7. Upon the recommendation of the principal and with the approval of the inspector, the Board shall provide the school library with reference books in single copies or in numbers sufficient for class use by pupils in grades IX to XIII, both inclusive.

##### TEXT-BOOKS FOR GRADES XIII

8.—(1) Subject to the approval of the Board by resolution, the principal shall select the text-books for the grade XIII courses of study, as prescribed from time to time under clause *m* of section 5 of the Act.

(2) When the inspector makes his official visit, the principal shall give him a copy of each of the text-book resolutions dated and certified by the secretary of the Board.

##### SCHOOL TERMS AND SESSIONS

9.—(1) Pupils enrolled in general full-time day courses of study shall assemble at 9 a.m. and be dismissed not later than 4 p.m.

(2) Where practical work is emphasized in a full-time course of study, the committee may extend the time of dismissal to 5 p.m.

10. The school hours for pupils enrolled in full-time courses of study shall be at least 5 a day.

11. Part-time and special full-time classes in a day vocational-school shall not begin before 8 a.m. and shall be dismissed not later than 5 p.m.

12.—(1) The school year for pupils enrolled in vocational evening classes shall consist of 2 terms which shall begin and end on dates determined by the committee.

(2) The Board may determine the vacations for vocational evening classes.

#### REGISTRATION AND ATTENDANCE RECORDS

13. A vocational-school principal shall

- (a) keep a record of the registration of pupils, and
- (b) keep in a high-school register a record of the attendance of pupils enrolled in full-time courses of study at a day vocational-school.

#### QUALIFICATIONS OF VOCATIONAL GUIDANCE OFFICERS

14. A vocational guidance officer appointed under subsection 7 of section 12 of *The Vocational Education Act* shall hold

- (a) where his appointment is for one school, an Interim or Permanent Intermediate Guidance Certificate or a Vocational Guidance Certificate, or
- (b) where his appointment is for more than one school, a Vocational Guidance Certificate or a Specialist Certificate in Guidance.

#### PRINCIPALS AND ASSISTANTS

15. The head teacher shall be called the principal and the other teachers shall be called assistants.

#### QUALIFICATIONS OF ASSISTANTS

16. The principal of a composite school which has industrial and commercial departments in charge of directors qualified under these regulations shall hold a High School Principal's Certificate.

17. The principal of a commercial vocational-school shall hold

- (a) a High School Principal's Certificate, and
- (b) an Interim or Permanent Commercial Specialist's Certificate.

18. The principal of a vocational school which has an art, home-economics, industrial or technical department shall hold a Vocational School Principal's Certificate.

#### APPOINTMENT OF VICE-PRINCIPALS

19.—(1) The Board may appoint a vice-principal for a day vocational-school and for vocational evening-classes.

(2) The vice-principal of a day vocational-school shall hold a principal's qualifications for the type of school to which the vice-principal is appointed.

#### APPOINTMENTS OF HEADS OF DEPARTMENTS

20.—(1) The committee shall appoint a teacher to supervise and direct instruction in a shop department and in a commercial department.

(2) The committee may appoint a teacher to supervise and direct instruction in any other department.

(3) A teacher appointed under subregulation 1 shall be known as the "head of a department".

21.—(1) The head of a department who supervises and directs instruction in shop subjects shall be known as a "Shop Director".

(2) The head of a department who supervises and directs shop subjects and the academic subjects in other than matriculation courses of study shall be known as an "Industrial Director".

(3) The head of a department who supervises and directs shop subjects and academic subjects in courses prescribed for admission to a university shall be known as a "Technical Director".

(4) The head of a department who supervises and directs the courses of study for a commercial department shall be known as a "Commercial Director".

#### QUALIFICATIONS OF HEADS OF DEPARTMENTS

##### Agriculture

22. The head of an agriculture department shall

- (a) hold an Interim or Permanent Specialist's Certificate in agriculture, and
- (b) have had practical experience in farming.

##### Art

23. The head of an art department shall hold an Interim or Permanent Vocational Specialist's Certificate in art.

##### Commercial

24. The head of a commercial department shall hold an Interim or Permanent Commercial Specialist's Certificate.

##### English

25. The head of an English department shall hold

- (a) an Interim High School Assistant's Certificate, Type A, in English, or
- (b) a High School Specialist's Certificate in English.

## Guidance

26. The head of a guidance department shall hold an Interim or Permanent Intermediate Guidance Certificate.

## History and Economics

27. The head of a history and economics department shall hold

- (a) an Interim High School Assistant's Certificate, Type A, in history, or a High School Specialist's Certificate in history, or
- (b) a High School Assistant's Certificate, and an honour degree in economics and political science from the University of Toronto, Queen's University, the University of Western Ontario or McMaster University, or a degree the Minister deems equivalent to the honour degree under clause *d* of section 5 of the Act.

## Home Economics

28. The head of a home-economics department shall hold

- (a) an Interim High School Assistant's Certificate, Type A, in home economics,
- (b) a High School Specialist's Certificate in home economics, or
- (c) an Interim or Permanent Vocational Specialist's Certificate in sewing and dress-making.

## Industrial

29. A Shop Director shall hold an Interim or Permanent Vocational Specialist's Certificate.

30. An Industrial Director shall hold

- (a) an Interim or Permanent Vocational Specialist's Certificate, and
- (b) a High School Assistant's Certificate.

## Mathematics

31.—(1) The head of a department of mathematics in an industrial or technical vocational-school shall hold

- (a) an Interim High School Assistant's Certificate, Type A, in mathematics, or a High School Specialist's Certificate in mathematics, or
- (b) a High School Assistant's Certificate, and a degree from the Faculty of Applied Science and Engineering of the University of Toronto or Queen's University, or a degree the Minister deems equivalent thereto under clause *d* of section 5 of the Act.

(2) The head of a department of mathematics in a commercial vocational-school shall

- (a) hold an Interim High School Assistant's Certificate, Type A, in mathematics, or a High School Specialist's Certificate in mathematics, and

- (b) have successfully completed the arithmetic of investment portion of the course leading to an Interim Commercial Specialist's Certificate, or a degree the Minister deems equivalent to that portion under clause *d* of section 5 of the Act.

## Physical and Health Education

32. The head of a department of physical and health education shall hold an Interim or Permanent Specialist's Certificate in physical and health education.

## Science

33. The head of a science department shall hold

- (a) an Interim High School Assistant's Certificate, Type A, in science, or a High School Specialist's Certificate in science, or
- (b) a High School Assistant's Certificate in science, and a degree from the Faculty of Applied Science and Engineering of the University of Toronto or Queen's University, or a degree the Minister deems equivalent thereto under clause *d* of section 5 of the Act.

## Technical Directors

34. A Technical Director shall hold

- (a) a degree from the Faculty of Applied Science and Engineering of the University of Toronto or Queen's University, or a degree the Minister deems equivalent thereto under clause *d* of section 5 of the Act,
- (b) a High School Assistant's Certificate, and
- (c) an Interim or Permanent Vocational Specialist's Certificate.

QUALIFICATIONS OF TEACHERS OF  
GENERAL OR ACADEMIC SUBJECTS

35. A teacher of a general or academic subject in a vocational school shall hold a High School Assistant's Certificate.

QUALIFICATIONS OF TEACHERS OF  
VOCATIONAL SUBJECTS

## Practical Agricultural Subjects

36. A teacher of a practical agricultural subject shall hold an Interim or Permanent Specialist's Certificate in agriculture.

Art, Dress-making, Millinery and  
Industrial-Department Subjects

37.—(1) A teacher of art, dress-making, millinery or an industrial-department subject shall hold an Interim Ordinary Vocational Certificate in the subject or subjects taught.

(2) Where a vocational school has no vocational art-department, an Interim High School Assistant's Certificate, Type A, in art, or a High School Specialist's Certificate in art, may be accepted in the stead of an Interim Ordinary Vocational Certificate in art.

## Commercial Subjects

38. A teacher of a commercial subject shall hold
- (a) a High School Assistant's Certificate, and
  - (b) an Interim or Permanent Intermediate Commercial Certificate.

## Home Economics Subjects other than Dress-making and Millinery

39. A teacher of a home-economics subject other than dress-making or millinery shall hold an Interim or Permanent Specialist's Certificate in home economics.

## Music

40. A teacher of music shall hold
- (a) an Interim or Permanent Specialist's Certificate in vocal or instrumental music, or
  - (b) an Interim or Permanent Ordinary Vocational Certificate in music.

## Physical and Health Education

41. A teacher of physical and health education shall hold

- (a) a High School Assistant's Certificate, and
- (b) an Interim or Permanent Intermediate Physical and Health Education Certificate.

## QUALIFICATIONS OF TEACHERS OF VOCATIONAL EVENING CLASSES

42. A teacher of vocational evening classes shall
- (a) hold certificates qualifying him to teach in a day vocational-school, or
  - (b) have such qualifications and experience as the Minister deems equivalent thereto under clause *d* of section 5 of the Act.

## TEMPORARY STANDING FOR TEACHERS OF VOCATIONAL EVENING CLASSES

43.—(1) Where a committee is unable to secure a qualified teacher for vocational evening classes, it may appoint an unqualified teacher for a period not exceeding 2 weeks.

(2) Within 2 weeks after the appointment the committee may make application to the Minister for temporary standing for the teacher.

(3) Where under clause *d* of section 5 of the Act the Minister accepts the qualifications of the unqualified teacher, the Minister may grant him temporary standing.

- (4) Temporary standing shall be valid only for
- (a) the school-year or part thereof for which the standing is granted, and
  - (b) the school named in the application of the committee.

## DUTIES OF PRINCIPALS

44. A principal shall
- (a) have charge of discipline in his school, and where a public or separate school and a vocational school jointly occupy or use a school building or school grounds, have charge of discipline in those parts of the accommodation which the schools occupy or use in common,
  - (b) refuse admission to
    - (i) a pupil not eligible for admission, or
    - (ii) a pupil who has been enrolled in another school and does not present an honourable release signed by the principal thereof,
  - (c) be responsible for
    - (i) the registration, enrolment and assignment of pupils to classes,
    - (ii) the making of such attendance reports and the keeping of such records as the Board or the Minister may require,
    - (iii) the transfer and promotion of pupils from one class or grade to another,
    - (iv) the maintenance of a school record for each pupil, and
    - (v) the guiding and counselling of pupils with respect to their duties, the vocations to which the courses of study lead, and the requirements for admission thereto,
  - (d) arrange accommodation for pupils permitted by him to use the school building before or after school hours or during the noon recess,
  - (e) provide supervision in the school building and on the school grounds,
  - (f) supervise the cleanliness, temperature and ventilation of the school building and report to the Board any unsatisfactory conditions affecting the health or comfort of the pupils and staff,
  - (g) assign suitable quarters for the lunch period,
  - (h) report promptly to the Board and the local officer of health
    - (i) any infectious or contagious disease in the school, and
    - (ii) any insanitary conditions in the school building, lavatories or school grounds,
  - (i) suspend a pupil for persistent truancy or opposition to authority, habitual neglect of duty, the use of profane or improper language or conduct injurious to the morals of other pupils,
  - (j) where additional teachers are required for his school, recommend their appointment to the committee,

- (k) at the request of the Board recommend appointments to the teaching staff,
- (l) allot the subjects of the time-table to the teacher,
- (m) assign the teachers their supervisory duties,
- (n) supervise the instruction in the school and, assisted by the heads of departments, advise and assist the teachers,
- (o) make allowance in the time-table for special duties required of heads of departments and other teachers,
- (p) co-operate with his staff by
  - (i) delegating the duties of heads of departments,
  - (ii) calling meetings of the teachers to discuss matters relating to the management and organization of the school, and
  - (iii) formulating plans for obtaining the necessary co-ordination of effort,
- (q) report to the Board on the efficiency of the teaching staff,
- (r) recommend to the Board
  - (i) the promotion of teachers, and
  - (ii) the demotion or dismissal of a teacher whose work or attitude is unsatisfactory but only after warning the teacher, giving him assistance and allowing him a reasonable time to improve,
- (s) supervise the care of school property and equipment,
- (t) maintain a current inventory of school furniture and equipment,
- (u) submit to the Board an annual budget for supplies and equipment,
- (v) approve requisitions from his teaching staff for supplies and equipment,
- (w) at the request of the Minister, the Board, the committee or the inspector, furnish information with respect to the school premises, school discipline, the progress of pupils and any other matter affecting the interests of the school,
- (x) report the progress of a pupil to the parent at least once each term,
- (y) report promptly to the parent any serious neglect of duty or infraction of the school rules by a pupil, and
- (z) issue a statement of standing to a pupil withdrawing from the school.

45. Where a school is under the jurisdiction of a superintendent of secondary schools, the principal shall make his report and recommendations to the Board through the superintendent.

#### SUSPENSION OF PUPILS

46.—(1) Where a pupil is suspended, the principal shall promptly notify the parent and the Board.

(2) The parent may, after consultation with the principal, appeal to the Board which may confirm, remove or modify the suspension.

#### INJURY TO SCHOOL PROPERTY

47. Where a pupil injures or destroys school property, the principal shall notify the parent and if the parent does not remedy the damage within a reasonable time, the principal shall promptly submit the matter to the Board for settlement.

#### CLOSING SCHOOLS FOR CONFERENCES

48. A principal may close his school for not more than 2 days in any year ending with the 31st of December to allow members of his staff to attend an institute conference or a regional educational conference.

#### DUTIES OF HEADS OF DEPARTMENTS

49. The head of a department shall

- (a) assist the principal, in co-operation with heads of other departments, in the general organization and management of the school,
- (b) be responsible to the principal for the organization and direction of his department,
- (c) supervise the preparation of
  - (i) details of the courses of study, and
  - (ii) the examinations for his department,
- (d) assist teachers in his department to improve methods of instruction,
- (e) call meetings of the teachers in his department to discuss matters relating to the department and to exchange ideas on teaching problems,
- (f) prepare for the principal an annual budget for supplies and equipment for his department,
- (g) requisition, through his principal, equipment and supplies for his department,
- (h) maintain a current inventory of the equipment in his department,
- (i) be responsible for the maintenance and care of equipment and materials under his charge, and
- (j) teach during such periods as the principal may require.

#### DUTIES OF SHOP, INDUSTRIAL AND TECHNICAL DIRECTORS

50. A shop, industrial or technical director shall

- (a) from time to time visit during school hours the classes under his jurisdiction and co-operate with teachers in devising improved methods of instruction,



- (b) undertake emergency or other maintenance work which has educational value and which does not conflict with any local labour policy or with the courses of study,
- (c) be responsible to the principal for time-table allotments and analysis with respect to the subjects under his jurisdiction,
- (d) supervise teachers in the keeping of adequate records of student work,
- (e) assist the principal
  - (i) to plan necessary additions or alterations to school buildings, and
  - (ii) to recommend appointments to the teaching staff of the departments under his jurisdiction, and
- (f) comply with industrial safety-requirements for the departments under his jurisdiction.

## DUTIES OF ASSISTANTS

51.—(1) An assistant shall

- (a) be responsible for
  - (i) effective instruction and training in the subjects assigned to him,
  - (ii) the management of his classes,
  - (iii) discipline in his classroom, and
  - (iv) the equipment of his classroom,
- (b) co-operate with the head of his department and the principal in securing a suitable selection, arrangement and correlation of the subject-matter and materials of instruction,
- (c) prepare for his classes an enlargement of the courses of study,
- (d) maintain discipline in the school and foster school spirit and morale, and
- (e) assist the head of his department in preparing a budget for the department.

(2) During an inspection the assistant shall submit the enlargement of the courses of study to the inspector.

52.—(1) An assistant in a day vocational school shall be in his place in the school at least 15 minutes before the opening of the morning session and at least 5 minutes before the opening of the afternoon session.

(2) A teacher of vocational evening classes shall be in his place in the class at least 10 minutes before the opening of the evening session.

## DUTIES OF PUPILS

53.—(1) A pupil shall

- (a) attend classes punctually and regularly,
- (b) submit to such discipline as would be exercised by a kind, firm and judicious parent, and

- (c) be neat and clean in his person and habits, diligent in his studies, kind and courteous to his fellow-pupils and obedient and respectful to the teachers.

(2) A pupil enrolled in vocational evening classes shall submit to the discipline of the principal.

54. Where a pupil enrolled in a full-time course of study at a day vocational-school returns to school after an absence, his parent shall, orally or in writing as the principal may require, give the reason for the absence.

55. Where a pupil enrolled in evening, special or part-time vocational classes returns to school after an absence, he shall give the principal a satisfactory reason for his absence.

56.—(1) A pupil enrolled in a full-time course in a day vocational-school may temporarily retire from school at any time with the consent of the principal or at the oral or written request of his parent.

(2) A pupil enrolled in evening, special or part-time vocational classes may temporarily retire from school with the consent of the principal.

(3) Where the principal believes that a pupil is making an unjustifiable use of the privilege of retiring from school, he shall promptly notify the committee.

57. Every pupil enrolled in a day vocational-school shall be responsible to the principal for his conduct on the school premises.

## REQUIREMENTS FOR TEACHERS' CERTIFICATES

## Interim Ordinary Vocational Certificates

58.—(1) Where an applicant submits to the Deputy Minister evidence of the successful completion of the Ontario College of Education course of study leading to an Interim Ordinary Vocational Certificate, the Minister shall grant him the Certificate, in form 1.

(2) The holder of an Interim Ordinary Vocational Certificate shall be qualified for 2 years as a teacher of vocational subjects.

## Permanent Ordinary Vocational Certificates

59. Where an applicant submits to the Deputy Minister

- (a) an Interim Ordinary Vocational Certificate,
- (b) a letter signed by the proper inspector that the applicant has taught successfully for at least 2 years in a day vocational school in Ontario in the grade or grades he is qualified to teach,
- (c) a recommendation by the proper inspector in form 2,
- (d) evidence of grade XII standing in English, mathematics and science, and
- (e) evidence of the successful completion of the course of training at the Ontario Training College for Technical Teachers,

the Minister shall grant him a Permanent Ordinary Vocational Certificate, in form 3.

## Interim Vocational Specialist's Certificates

60. Where an applicant submits to the Deputy Minister

- (a) evidence of
- (i) a general education equivalent to grade XIII standing in English literature, English composition and 4 other grade XIII papers,
  - (ii) above-average teaching ability, certified by the proper inspector,
  - (iii) trade skill, knowledge and experience in the subjects for which the Certificate is to be issued, and
  - (iv) successful completion of a professional training course in vocational subjects consisting of 2 five-week summer sessions, and

(b) a Permanent Ordinary Vocational Certificate, the Minister shall grant him an Interim Vocational Specialist's Certificate, in form 4.

## Permanent Vocational Specialist's Certificates

61. Where an applicant submits to the Deputy Minister

- (a) an Interim Vocational Specialist's Certificate,
- (b) a letter signed by the proper inspector that the applicant has taught successfully for at least 2 years in a day vocational school in Ontario in the grade or grades he is qualified to teach,
- (c) a recommendation by the proper inspector in form 2, and
- (d) evidence of the successful completion of the course of training at the Ontario Training College for Technical Teachers,

the Minister shall grant him a Permanent Vocational Specialist's Certificate, in form 5.

## Vocational School Principal's Certificates

62. Where an applicant submits to the Deputy Minister

- (a) (i) a High School Principal's Certificate,
- (ii) evidence of knowledge and appreciation of vocations, and
- (iii) evidence of the successful completion of a course of training in organization and management, or
- (b) (i) a university degree in applied science, agriculture or arts,
- (ii) a Permanent Vocational Specialist's Certificate, and
- (iii) evidence of successful experience in vocational schools, certified by the proper inspector,

the Minister shall grant him a Vocational School Principal's Certificate, in form 6.

## CERTIFICATES OF STANDING

63.—(1) Upon the recommendation of the principal, the committee shall grant a certificate of standing to a pupil who has successfully completed an evening, part-time or special course of study at a vocational school.

- (2) A certificate of standing shall
  - (a) specify the course of subjects taken,
  - (b) state the length of the course, and
  - (c) be signed by the principal and the chairman of the committee.

## RELIGIOUS EXERCISES IN DAY VOCATIONAL-SCHOOLS

64.—(1) A day vocational-school shall be opened each school-day with religious exercises consisting of the systematic reading of the scriptures and the saying in unison of the Lord's Prayer.

(2) In inclement weather the reading of the scriptures shall be deferred until the close of the school day.

(3) A day vocational-school shall be closed each school-day with the saying in unison of one of the prayers in schedule 2.

65.—(1) A committee may by resolution direct the principal to choose the scripture passages from the Bible or from *Bible Readings for Schools* published by the Macmillan Company of Canada, Limited.

(2) Where the committee does not pass a resolution, the principal shall, after notifying the committee, select the scripture passages from the Bible or from *Bible Readings for Schools* published by the Macmillan Company of Canada, Limited.

(3) The scripture passages selected by the principal may be changed by resolution of the Board to other passages from the Bible or from *Bible Readings for Schools* published by the Macmillan Company of Canada, Limited.

66. As part of the religious exercises the Board may order

- (a) that scripture passages be read by the teacher and pupils at the close of the school day,
- (b) the teacher to have pupils repeat the Ten Commandments at least once each week, and
- (c) the teacher to have pupils memorize Bible passages selected by the principal.

## EXEMPTION OF PUPILS

67.—(1) Where a parent objects to his child taking part in religious exercises, the child may leave the classroom or remain therein as the parent may direct.

(2) Before a teacher commences a religious exercise, he shall permit the pupils on whose behalf objection has been made to leave the classroom.

## EXEMPTION OF TEACHERS

68. Where a teacher notifies the committee in writing that he has conscientious objection to holding religious exercises, the committee shall make other provision for the holding of the exercises.

## RELIGIOUS INSTRUCTION IN DAY VOCATIONAL-SCHOOLS

69.—(1) By resolution of the committee a clergyman or any person designated by him may give religious instruction to pupils of his own denomination at least once a week after school-hours.

(2) By resolution of the committee, the clergymen of a number of denominations may select a person to give religious instruction to the pupils of those denominations at least once a week after school-hours.

70. Where

- (a) more than one clergyman obtains permission from the committee to give religious instruction, and
- (b) the school accommodation is insufficient for all the instruction to be given at the same time,

the committee shall by resolution determine the day of the week that accommodation be made available for each denomination.

71. Religious instruction under these regulations shall be given in the school.

## RELIGIOUS EMBLEMS

72. No religious emblem of a denominational nature shall be exhibited in a vocational school during school-hours.

## MINUTE-BOOK

73.—(1) The committee shall keep a record of its official actions in a minute-book.

(2) The minute-book shall not be used for recording official actions of the Board.

## ACCOUNTS

74. The committee shall keep a record of accounts authorized by the committee and approved by the Board and these records shall be kept separate from other accounting records of the Board.

## APPRENTICESHIP CLASSES

75. In a municipality where there is a vocational school and The Industry and Labour Board established under *The Department of Labour Act* has prescribed the nature and number of educational classes to be attended by apprentices under *The Apprenticeship Act*, the committee of the vocational school shall

- (a) provide accommodation, equipment and teachers for those classes, and
- (b) arrange the school-hours for those classes.

## INSPECTION

76.—(1) The Director of Vocational Education or an inspector, teacher or officer designated by the

Minister under subsection 3 of section 3 of the Act shall inspect the vocational schools under his jurisdiction.

(2) During his official visit the Director, inspector, teacher or officer shall

- (a) be in charge of the vocational school, and
- (b) investigate
  - (i) the qualifications and efficiency of the teachers,
  - (ii) the adequacy and suitability of the school accommodations and equipment, and
  - (iii) all matters affecting the progress, health and comfort of the pupils.

(3) During his official visit the Director, inspector, teacher or officer shall

- (a) direct teachers and pupils in regard to school exercises and discipline, and
- (b) consult with and advise the principal, teachers and Board on the organization, teaching and administration of the school.

(4) Within 10 days after his official visit the Director, inspector, teacher or officer shall report to the Minister

- (a) the results of his investigations, and
- (b) his recommendations.

77. An inspector shall report to the Minister promptly, and in any event within 10 days, any violation of an Act administered by the Minister or a regulation thereunder.

## SCHEDULE 1

## TEXT-BOOKS FOR GRADES IX TO XII

1. An English Highway, for Grades IX and X, published by Longmans, Green & Co.
2. A Junior School English Course, for Grades IX and X, published by Sir Isaac Pitman & Sons, Canada, Ltd.
3. Living English, for Grades IX and X, published by Clarke, Irwin & Co., Ltd.
4. Creative English, for Grade XI, published by Copp Clark Co., Ltd.
5. Mastering Effective English, for Grade XII, published by Copp Clark Co., Ltd.
6. Expressing Yourself, for Grades XI and XII, published by Renouf Publishing Co.
7. Learning to Write, for Grades XI and XII, published by Macmillan Company of Canada, Ltd.

8. The Canada Book of Prose and Verse, published by Ryerson Press and Macmillan Company of Canada, Ltd.:
  - (a) Book I, and
  - (b) Book II.
9. Modern Literature for Schools, published by Copp Clark Co., Ltd.
10. Shorter Poems, published by T. Eaton Co., Ltd.
11. Short Stories and Essays, published by Ryerson Press.
12. Recueil de Morceaux, published by Copp Clark Co., Ltd.
13. Lectures Choies, published by Ontario Publishing Co.
14. Britain and the Empire, published by Copp Clark Co., Ltd.
15. Britain's Story, published by J. M. Dent & Sons, Ltd.
16. The British People, A Story of Social Development, published by Educational Book Co., Ltd.
17. Building the Canadian Nation, published by J. M. Dent & Sons, Ltd.
18. Ancient and Mediaeval History, New and Phillips, published by Clarke, Irwin & Co., Ltd., and J. M. Dent & Sons, Ltd.
19. Modern History, New and Trotter, published by Clarke, Irwin & Co., Ltd.
20. A Reader in Canadian Civics, published by Macmillan Company of Canada, Ltd.
21. General Mathematics, published by Macmillan Company of Canada, Ltd.:
  - (a) Book I, for Grade IX, and
  - (b) Book II, for Grade X.
22. A New Algebra for High Schools, published by Macmillan Company of Canada, Ltd.
23. A Modern Geometry for High Schools, published by Macmillan Company of Canada, Ltd.
24. Mathematical Tables, published by Ryerson Press.
25. Latin Reader for High Schools, Glassey and Bennett, published by Ryerson Press.
26. Latin for Secondary Schools, published by W. J. Gage & Co., Ltd.
27. Latin for To-day, Abridged Edition, published by Ginn & Co., Toronto.
28. White's First Greek Book.
29. Parlez-vous Français, for Grades IX and X, published by Copp Clark Co., Ltd.
30. Cours Primaire de Français, for Grades IX and X, published by Copp Clark Co., Ltd.
31. Cours Moyen de Français, Part 1, Canadian Edition, for Grades XI and XII, published by Clarke, Irwin & Co., Ltd.
32. The German Reader, published by Ryerson Press.
33. Lernen Sie Deutsch, published by Copp Clark Co., Ltd.
34. General Science. An Introductory Study of Our Environment, published by J. M. Dent & Sons, Ltd.:
  - (a) Book I, for Grade IX, and
  - (b) Book II, for Grade X.
35. Junior Science for Secondary Schools, published by Sir Isaac Pitman & Sons, Canada, Ltd.:
  - (a) Part I, for Grade IX, and
  - (b) Part II, for Grade X.
36. Elements of Physics, Revised Edition, published by Copp Clark Co., Ltd.
37. Physics Manual, published by Copp Clark Co., Ltd.
38. Chemistry, A First Course, published by W. J. Gage & Co., Ltd.
39. Chemistry Manual, published by W. J. Gage & Co., Ltd.
40. Good Health, published by Ginn & Co.
41. New Course Bookkeeping, published by Ryerson Press.
42. Elementary Accounting, Theory and Practice, published by W. J. Gage & Co., Ltd.
43. Essentials of Business Practice, published by Sir Isaac Pitman & Sons, Canada, Ltd.
44. General Shop Work, for Grades IX and X, published by Macmillan Company of Canada, Ltd.
45. Mathematics for Technical Schools, published by Copp Clark Co., Ltd.

## SCHEDULE 2

### PRAYERS FOR RELIGIOUS EXERCISES

1. Most merciful God, we yield Thee our humble and hearty thanks for Thy Fatherly care and preservation of us this day, and for the progress which Thou hast enabled us to make in useful learning; we pray Thee to imprint upon our minds whatever good instructions we have received, and to bless them to the advancement of our temporal and eternal welfare; and pardon, we implore Thee, all that Thou hast seen amiss in our thoughts, words and actions. May Thy good providence still guide and keep us during the approaching interval of rest and relaxation, so that we may be prepared to enter on the duties of the morrow with

renewed vigour both in body and mind, and preserve us, we beseech Thee, now and forever, both outwardly in our bodies and inwardly in our souls, for the sake of Jesus Christ, Thy Son, our Lord. Amen.

2. Lighten our darkness, we beseech Thee, O Lord, and by Thy great mercy defend us from all dangers and perils of this night, for the love of Thy only Son, our Saviour, Jesus Christ. Amen.

3. Our Father, Which art in Heaven, hallowed be Thy name, Thy kingdom come, Thy will be done in earth, as it is in Heaven; give us this day our daily bread; and forgive us our trespasses as we forgive them that trespass against us; and lead us not into temptation; but deliver us from evil. Amen.

4. The grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Ghost be with us evermore. Amen.

FORM 1

The Department of Education Act

INTERIM ORDINARY VOCATIONAL CERTIFICATE

This is to certify that... having complied with the regulations prescribed for The Department of Education, is hereby granted an Interim Ordinary Vocational Certificate in... valid in a vocational school for 2 years from the date hereof.

Dated at Toronto this... day of... 19....

Director of Vocational Education Minister of Education

FORM 2

The Department of Education Act

RECOMMENDATION FOR A PERMANENT CERTIFICATE

I recommend... (print name of applicant in full, surname preceding)

of... (address)

the holder of an Interim... for a Permanent...

(date) (signature of inspector)

FORM 3

The Department of Education Act

PERMANENT ORDINARY VOCATIONAL CERTIFICATE

This is to certify that... having complied with the regulations prescribed for The Department of Education, is hereby granted a Permanent Ordinary Vocational Certificate. This Certificate qualifies the holder as an instructor in a Vocational school.

Dated at Toronto this... day of... 19....

Registered Number....

Director of Vocational Education Minister of Education

FORM 4

The Department of Education Act

INTERIM VOCATIONAL SPECIALIST'S CERTIFICATE

This is to certify that... having complied with the regulations prescribed for The Department of Education, is hereby granted an Interim Vocational Specialist's Certificate in... valid in a vocational school for 2 years from the date hereof.

Dated at Toronto this... day of... 19....

Registered Number....

Director of Vocational Education Minister of Education

FORM 5

The Department of Education Act

PERMANENT VOCATIONAL SPECIALIST'S CERTIFICATE

This is to certify that... having complied with the regulations prescribed for The Department of Education, is hereby granted a Permanent Vocational Specialist's Certificate. This Certificate qualifies the holder as an instructor in a vocational school.

Dated at Toronto this... day of... 19....

Registered Number....

Director of Vocational Education Minister of Education

FORM 6

*The Department of Education Act*

VOCATIONAL SCHOOL PRINCIPAL'S  
CERTIFICATE

This is to certify that.....  
having complied with the regulations prescribed for

The Department of Education, is hereby granted a  
Vocational School Principal's Certificate.

Dated at Toronto this.....day of.....  
19....

Registered Number.....

.....  
Director of Vocational  
Education

.....  
Minister of Education

## Regulations 74

### REGULATIONS MADE BY THE DEPARTMENT UNDER THE DEPARTMENT OF MUNICIPAL AFFAIRS ACT

1. In respect of a municipality within the County of Bruce, the tax arrears procedures of this Act shall apply and the tax sale procedures of *The Assessment Act* shall not apply and in such case the use or disposition of land vested in the municipality under the tax arrears procedures and the application of the proceeds of such use or disposition shall be subject to the approval of the Department.

## Regulations 75

### REGULATIONS MADE BY THE DEPARTMENT UNDER THE DEPARTMENT OF MUNICIPAL AFFAIRS ACT

1. In respect of a municipality within

- (a) the counties of
  - (i) Dundas,
  - (ii) Glengarry, and
  - (iii) Stormont, and
- (b) the territorial districts of
  - (i) Cochrane,
  - (ii) Muskoka,
  - (iii) Sudbury, and
  - (iv) Timiskaming,

the tax arrears procedures of this Act shall apply and the tax sale procedures of *The Assessment Act* shall not apply and in such case the use or disposition of land vested in the municipality under the tax arrears procedures and the application of the proceeds of such use or disposition shall be subject to the approval of the Department.



## Regulations 76

### REGULATIONS MADE BY THE DEPARTMENT UNDER THE DEPARTMENT OF MUNICIPAL AFFAIRS ACT

1. In respect of a municipality within the County of Lanark, the tax arrears procedures of this Act shall apply and the tax sale procedures of *The Assessment Act* shall not apply and in such case the use or disposition of land vested in the municipality under the tax arrears procedures and the application of the proceeds of such use or disposition shall be subject to the approval of the Department.

## Regulations 77

### REGULATIONS MADE BY THE DEPARTMENT UNDER THE DEPARTMENT OF MUNICIPAL AFFAIRS ACT

In respect of a municipality within the District of Parry Sound, the tax arrears procedures of this Act shall apply and the tax sale procedures of *The Assessment Act* shall not apply and in such case the use or disposition of land vested in the municipality under the tax arrears procedures and the application of the proceeds of such use or disposition shall be subject to the approval of the Department.

## Regulations 78

### REGULATIONS MADE BY THE DEPARTMENT UNDER THE DEPARTMENT OF MUNICIPAL AFFAIRS ACT

1. In respect of a municipality within the Territorial District of Rainy River, the tax arrears procedures of this Act shall apply and the tax sale procedures of *The Assessment Act* shall not apply and in such case the use or disposition of land vested in the municipality under the tax arrears procedures and the application of the proceeds of such use or disposition shall be subject to the approval of the Department.



## Regulations 79

### REGULATIONS MADE UNDER THE DEPARTMENT OF TRAVEL AND PUBLICITY ACT

1. In all advertising matter relating to hotels, summer resorts, fishing, hunting, travel, vacationing or other accommodation or facilities for tourists

(a) where

- (i) sleeping accommodation,
- (ii) recreational facilities,
- (iii) transportation facilities, or
- (iv) costs,

are advertised, the type of sleeping accommodation, the nature, location and extent of the recreational facilities, the time table of the transportation facilities and the costs shall be as represented;

(b) where the term "modern convenience" or similar term is used, the term or similar term shall include water-closet, electric lighting and long distance telephone service.



## Regulations 80

### REGULATIONS MADE UNDER THE ELECTION ACT AND THE VOTERS' LISTS ACT

1. The fees and expenses to be allowed to the officers and other persons for their services and disbursements shall be as set forth in the Schedule.

#### SCHEDULE

##### CHAIRMAN OF THE BOARD

- 1. (1) For every electoral district for which the Board acts. . . . . \$75.00
- (2) For services in carrying out the provisions of Part V of *The Voters' Lists Act*, an additional. . . . . 50.00

##### MEMBERS OF THE BOARD

- 2. For every member of the Board, for every meeting of the Board actually attended as certified by the Chairman. . . . . 10.00

##### CLERK OF THE BOARD

- 3. (1) Where one electoral district is involved 200.00
- (2) For each additional entire electoral district within the county or district, an additional. . . . . 100.00
- (3) For each additional electoral district a part only of which is within the county or district, an additional. . . . . 75.00

##### CLERK OF THE PEACE

- 4. For getting in, proof reading and distributing Part III of the Voters' Lists, for each 100 names. . . . . 0.10

##### DISBURSEMENT OF BOARD

- 5. Amounts actually disbursed for additional or other assistance authorized by the Board and approved by the Chief Election Officer.

##### REVISING OFFICERS

- 6. (1) Where one sitting only is held on one day. . . . . 15.00
- (2) Where two or more sittings are held on one day, for each sitting. . . . . 10.00

and

Actual and necessary travelling expenses while absent from the municipality in which he resides as certified by the Revising Officer and Chairman of the Board.

##### MUNICIPAL CLERKS ACTING AS CLERKS TO REVISING OFFICERS

- 7. For every day upon which one or two sittings were actually held. . . . . 10.00
- For every day upon which three sittings were actually held. . . . . 15.00

##### RETURNING OFFICER

- 8. (1) (a) Where election is by acclamation. \$300.00
- (b) Where election is contested. . . . . 600.00
- (2) In an electoral district where any enumeration is required, an additional fee of 1 cent per name for every name on the lists prepared by the enumerators as finally revised.

(Including in all cases all services connected with the holding of the election from the date of receiving the writ, except for proof reading where lists are printed under Part IV of *The Voters' Lists Act*.)

- 9. For proof reading under Part IV of *The Voters' Lists Act*. . . . . 100.00
- 10. To pay election clerk
  - (a) where election is by acclamation. . . 175.00
  - (b) where election is contested. . . . . 300.00
- 11. To pay one constable attending nomination 6.00
- 12. Actual and necessary disbursements for postage, cartage, express, printing etc., and rent of office.
- 13. Mileage—except in a city forming a separate electoral district or divided into electoral districts—posting proclamation, appointing and swearing deputies and delivering polling lists, etc., and for necessary travelling in connection with the performance of duties imposed by the Act or at the request of the Clerk of the Crown in Chancery or Chief Election Officer to be certified by the chairman of the board, per mile each way. . . . . 0.10

(In lieu of mileage at the above rate where it is necessary to hire vehicle for transportation, the reasonable amounts actually paid for hire of vehicles on the production of vouchers to be certified by the Chairman of the Board.)

- 14. An additional and special allowance upon the recommendation of the election board

approved by the Chief Election Officer in consideration of special difficulties caused by the remoteness of polling places, lack of transportation facilities or extent of the territory comprised in the electoral district, not exceeding per day . . . . . 10.00

DEPUTY RETURNING OFFICER

15. Holding poll, including all services in connection therewith and making returns . . . . . 12.00

16. To pay poll clerk . . . . . 8.00

17. To pay constable, when employed with approval of returning officer . . . . . 6.00

Mileage, except in a city forming a separate electoral district or divided into electoral districts, actually travelled returning ballot boxes to returning officer, to be certified by returning officer, per mile each way . . . . . 0.10

OFFICERS FURNISHING LISTS OR COPIES THEREOF

18. For every copy of a voters' list or any part thereof, or of changes made therein on appeal or complaint, exclusive of any printed list or any printed matter, payable by the person to whom the same is supplied (but not including copies of the list or any part thereof furnished to any returning officer for use at an election as required by law) for every ten names . . . . . 0.06

19. For furnishing copies of voters' lists to any returning officer for use at an election as required by law per polling place, but to include all copies furnished . . . . . 1.00

and

For every name not printed but written or corrected or added on each copy so furnished, per name . . . . . 0.01

provided that when the polling lists are printed in alphabetical order or according to street numbers as provided in section 76 of *The Election Act*, the clerk of the peace shall be allowed his actual expenditure for the printing of the lists and three cents per name for every name entered on the polling list to cover all costs of preparing, revising, checking and proof reading the list and his certificate thereon.

ENUMERATOR UNDER PART IV OF *The Voters' Lists Act*

20. For all services including typing of lists . . . . . 32.00

21. Where number of names on list exceeds 250, for each name in excess of 250 . . . . . 0.08

LANDLORD OF POLLING PLACE

22. For preparing and subsequent cleaning of each polling place . . . . . 3.00



## Regulations 81

### REGULATIONS MADE BY THE BOARD UNDER THE EMBALMERS AND FUNERAL DIRECTORS ACT

#### APPROVED SCHOOLS

1. The course of training for approved schools shall consist of instruction in anatomy, bacteriology, elementary chemistry, pathology, sanitation, public health, the practice of embalming and funeral directing, and restorative art.

2.—(1) No person shall be admitted to an approved school unless he is the holder of a certificate of registration with the Board in form 1.

(2) Subregulation 1 shall not apply to a student who was registered with the Board before the 1st of January, 1948, or who resides outside of Ontario.

#### REGISTRATION OF AN ARTICLED STUDENT

3. An applicant for registration as an articulated student shall be of the full age of 18 years and shall,

(a) file with the assistant secretary between the 1st of August and the 31st of October in any year,

(i) a petition for registration in form 2;

(ii) the Secondary School Graduation Diploma for the general course of the Department of Education or an equivalent certificate as determined by the Minister of Education,

(iii) separate certificates, in form 3, of good character and fitness from 2 responsible persons, not relatives, who have known the applicant and his family for upwards of 10 years; and

(iv) articles of apprenticeship in form 4; and

(b) pay the Board a registration fee of \$2.

4.—(1) Registration of an articulated student shall cease if he fails,

(a) to attend the first course of lectures at an approved school during the first year of registration;

(b) to pass the examination set by an approved school at the end of the first course of lectures;

(c) to attend the second course of lectures at an approved school and try the examination by the Board within two years from the date of registration;

(d) to make application to re-try the examination by the Board under regulation 14; or

(e) to pass on 2 occasions the examinations set by the Board.

(2) Where upon an application to the Board it is shown that the failure of the student was due to his illness or a death in his family the Board shall direct that registration shall not cease.

(3) When an articulated student ceases to be registered with the Board his contract of service under articles shall be discharged.

#### ATTENDANCE AT OTHER THAN APPROVED SCHOOLS

5.—(1) The Board may upon application grant a registered student permission to attend a school of embalming or funeral directing other than an approved school where the student first obtains the consent in writing of the funeral director to whom he is bound.

(2) Where a registered student has successfully completed the courses of study at a school as provided in subregulation 1 the time of attendance at that school shall be counted as service under articles and the student may enrol for the second course of lectures at an approved school.

#### SERVICE UNDER ARTICLES

6.—(1) The period of apprenticeship under articles shall be not less than 2 years.

(2) No articulated student shall during the term of his apprenticeship be engaged in any employment other than for the funeral director to whom he is bound, except with,

(a) the written consent of the funeral director; and

(b) the written approval of the Board.

(3) A funeral director to whom an articulated student is bound may without special permission grant the student leave of absence,

(a) for an annual vacation; and

(b) on account of illness.

(4) Every articulated student shall be granted full-time leave of absence during attendance at an approved school.

7. An articulated student may transfer his services under articles of apprenticeship to a funeral director by means of an assignment which shall be in form 5, and the assignment, together with an affidavit of service in form 8, shall be filed with the assistant secretary within 30 days from the date thereof.

8.—(1) A funeral director shall not have more than one articulated student at a time, but, where a funeral director regularly employs two or more embalmers, he may have two articulated students.

(2) Every funeral director to whom a student is bound shall upon the completion of the term of service,

or upon the assignment of the articles of apprenticeship furnish the student with an affidavit of service under articles in form 8.

9.—(1) Where a funeral director to whom an articulated student is bound,

- (a) is absent from the Province for more than 90 days;
- (b) becomes bankrupt or takes the benefit of any Act for the relief of insolvent debtors;
- (c) is imprisoned for a period of 21 days; or
- (d) discontinues business as a funeral director;

the Board shall upon the application of any of the parties to the contract of service order that the contract be discharged.

(2) Where a funeral director to whom an articulated student is bound dies or where the contract of service has been discharged or has been cancelled by the consent of the parties thereto the student may file with the assistant secretary within 60 days of the death, discharge or cancellation another contract in writing in form 4 to serve a funeral director for the balance of the term, together with the affidavit of service under the original contract in form 8.

(3) The Board shall dispense with the filing of an affidavit of service in form 8 as required under subregulation 2 where on application to the Board it is made to appear that it was impossible for the student to obtain the affidavit in the time required for filing.

(4) Where a student fails to comply with the requirements of subregulations 2 and 3 registration shall cease.

10. A funeral director shall explain to a student articulated to him the provisions of the Act and these regulations, and during the course of his term of apprenticeship instruct him to the best of his ability in the work of a funeral director and embalmer.

#### CERTIFICATES OF QUALIFICATION

11. An applicant for a certificate of qualification shall pay the Board a fee of \$25, but where the applicant is the holder of a certificate of qualification issued by the Board of Examiners under any public general Act of Ontario relating to embalmers and undertakers or embalmers and funeral directors he shall pay a fee of \$5.

12. An articulated student applying for a certificate of qualification shall,

- (a) have completed a full course of instruction at an approved school;
- (b) have served at least 18 months under articles of apprenticeship; and
- (c) at least 15 days before the date fixed for the examination by the Board file with the assistant secretary an application in form 6.

13.—(1) A certificate of qualification shall not be granted to an articulated student until he has,

- (a) served a period of at least 2 years under articles;
- (b) filed with the assistant secretary his affidavit of service in form 7, and an affidavit of service by the funeral director to whom he is articulated in form 8;
- (c) furnished evidence that he has assisted in the embalming of at least 50 dead human bodies.

(2) The period of service of a student under articles shall be calculated from the date of registration with the Board.

#### RE-TRYING EXAMINATIONS

14.—(1) A student who fails to pass the examination by the Board may make application to the Board to try the examination the following year, and in that case he shall continue to serve as an apprentice in accordance with the terms of his articles of apprenticeship.

(2) The application shall be made within 15 days of the date set for the examination and shall be accompanied by a fee of \$10.

#### REVOKED CERTIFICATES OF QUALIFICATION

15.—(1) Where a person whose certificate of qualification has been revoked under subsection 3 of section 14 of the Act desires to obtain a certificate of qualification he shall,

- (a) make application to the Board;
- (b) attend a 2-day refresher course conducted or approved by the Board; and
- (c) pay the Board a fee of \$5 plus \$3 for each year since he last held a licence.

(2) The Board may fix a date for an examination when the person shall be examined by the Board and may issue a certificate of qualification.

#### PERMITS

16. An application for a permit shall be made to the assistant secretary in writing and shall be accompanied by a fee of \$10.

#### LICENCES

17.—(1) Before a funeral director's licence is issued the applicant therefor shall,

- (a) file with the assistant secretary an application in form 9 and a certificate of approval of premises by the Board; and
- (b) pay the Board a fee of \$15.

(2) An application for renewal of a funeral director's licence shall be made to the assistant secretary in form 10 and shall be accompanied by a fee as determined by subregulation 3.

(3) Where during the year ending on the 31st of October preceding the application for renewal the business operated by a funeral director furnished to the public funeral supplies and services for

- (a) fewer than 50 funerals, the renewal fee shall be \$15,
- (b) not fewer than 50 funerals but fewer than 200 funerals, the renewal fee shall be \$25,
- (c) not fewer than 200 funerals but fewer than 350 funerals, the renewal fee shall be \$40, and
- (d) 350 funerals or more, the renewal fee shall be \$50.

18.—(1) Before an embalmer's licence is issued the applicant therefor shall,

- (a) file with the assistant secretary an application in form 11; and
- (b) pay the Board a fee of \$5.

(2) An application for renewal of an embalmer's licence shall be made to the assistant secretary in form 11 and shall be accompanied by a fee of \$5.

19. Where a holder of a certificate of qualification who is not the holder of a licence applies for a licence as an embalmer or a funeral director he shall pay to the Board a fee of \$5 for each year since he last held a licence.

REFRESHER COURSE

20.—(1) Every holder of a certificate of qualification who is a licensed embalmer or funeral director shall at least once in every 5 years attend a 2-day refresher course of instruction in embalming, restorative art, sanitation and funeral management conducted or approved by the Board.

(2) The assistant secretary shall keep a record of every embalmer and funeral director who attends each course.

(3) This regulation shall not apply to a licensed embalmer or funeral director who is,

- (a) on active service with any of His Majesty's Forces; or
- (b) 60 years of age or over and not actively engaged as an embalmer.

(4) An embalmer or funeral director who is unable to attend the course as required by subregulation 1 may, upon filing proof of illness, physical disability or shortage of help, be granted an extension of time by the Board in which to comply.

(5) A renewal of the licence of an embalmer or funeral director shall not be granted where this regulation has not been complied with.

CHANGING PLACE OF BUSINESS

21. A licensed funeral director shall not change his place of business without first obtaining a certificate of approval for the new premises by the Board.

22. A licensed embalmer shall within 15 days notify the assistant secretary of,

- (a) any change in the address of his place of business; or
- (b) any change of his employment and the name and address of his employer.

REQUIREMENTS FOR FUNERAL DIRECTOR'S PREMISES AND INSPECTION THEREOF

23.—(1) A funeral director's premises shall have at least one room exclusively devoted to the keeping, embalming and preparation for burial or transportation of dead human bodies and the room shall be equipped with,

- (a) sanitary drainage or facilities for disposal of fluids;
- (b) adequate ventilation;
- (c) adequate sanitary receptacles and conveniences;
- (d) the necessary instruments and supplies; and
- (e) floors constructed of or covered by tile, concrete, linoleum, rubber matting or other equivalent suitable covering or surfacing.

(2) The premises shall have a casket display-room with at least 8 adult caskets of different grades on display.

(3) A funeral director shall have available accommodation, equipment, furnishings and automobile transportation adequate to serve the public in his locality.

(4) The premises, accommodation and equipment prescribed in subregulations 1, 2 and 3 shall be subject to the approval of the Board.

DESIGNATED JURISDICTIONS

24. For the purpose of subclause iii of clause a of subsection 1 of section 14 of the Act the following are designated as jurisdictions:

- (a) the provinces of Canada:
  - (i) Alberta,
  - (ii) Manitoba,
  - (iii) Nova Scotia, and
  - (iv) Saskatchewan.
- (b) Minnesota, one of the United States of America.

DUTIES OF ASSISTANT SECRETARY

25. The assistant secretary shall keep a register containing separate lists of the names and addresses and the place of business or employment of,

- (a) licensed funeral directors;
- (b) licensed embalmers;

- (c) holders of certificates of qualification who are not licensed;
- (d) registered students; and
- (e) holders of permits;

and shall conduct the correspondence and generally perform all the clerical work of the Board.

HEARINGS BY THE BOARD

26.—(1) In the notice convening a meeting of the Board for the purpose of hearing evidence in respect to infractions of the Act or infamous or disgraceful conduct in a professional respect on the part of any embalmer or funeral director a copy of the charges made or statement of the subject matter of the inquiry shall be given.

(2) Where a person is charged with infamous or disgraceful conduct in a professional respect as defined by regulation 27 the secretary or assistant secretary shall serve on him personally or shall send by prepaid registered post to his address as last entered on the register at least 10 days before the hearing a notice containing a statement of the subject matter and the charges laid against him and specifying the time and place of the hearing.

(3) Where the person charged does not attend the hearing the Board may upon proof of service of the notice by statutory declaration or otherwise proceed with the hearing in his absence.

(4) The Board and the person charged may be represented by counsel at the hearing.

INFAMOUS OR DISGRACEFUL CONDUCT

27. For the purpose of this Act infamous or disgraceful conduct in a professional respect means,

- (a) personal or professional conduct of an embalmer or funeral director which is not such as to lend dignity to the profession and inspire confidence on the part of the public in the members of the profession;
- (b) the conduct of the business of a funeral director in such manner, economically and professionally, as not to reflect credit on the profession and to inspire confidence on the part of the funeral-purchasing public;
- (c) the conduct of advertising, including advertising by a sign used at the place of business, in such a manner as not to reflect credit on the profession and inspire confidence on the part of the funeral-purchasing public;
- (d) the payment, award or promise of any payment or award by any funeral director or embalmer or any agent or representative thereof to any person for the purpose of extending the services of or procuring patronage for the funeral director or embalmer; and
- (e) a conviction for any offence under the Act or the regulations.

PAYMENT OF EXPENSES

28.—(1) The Board may,

- (a) employ and pay for such clerical, professional or other service as may be required from time to time;
- (b) purchase supplies and equipment;
- (c) pay rent for office or other accommodation; and
- (d) pay travelling and incidental expenses.

(2) Each member of the Board shall be paid a per diem allowance of \$20 and travelling and living expenses while engaged upon the business of the Board.

FORM 1

*The Embalmers and Funeral Directors Act*  
CERTIFICATE OF REGISTRATION  
WITH THE BOARD

THIS IS TO CERTIFY that.....

.....  
(names in full)  
of the.....of....., in the  
County of.....is registered with the  
Board as an articulated student.

Articles of apprenticeship dated.....  
with.....  
(name of funeral director)  
.....  
(address)

Date of registration with the Board.....  
.....  
Assistant Secretary, Board of Examiners.

FORM 2

*The Embalmers and Funeral Directors Act*  
PETITION FOR REGISTRATION  
OF AN ARTICLED STUDENT

TO THE BOARD OF EXAMINERS:  
THE PETITION OF.....

.....  
(names in full)  
of the.....of....., in the County of.....  
son of.....  
(names in full)  
of the.....of....., in the County of.....  
.....  
(occupation)

SHOWETH AS FOLLOWS:—

YOUR PETITIONER

(a) was born at.....in the Province of..
.....on the.....day of.....
in the year 19.....;

(b) has obtained a diploma or equivalent certi-
ficate of the required scholastic standing under
subclause ii of clause a of regulation 3 and
annexes it hereto;

(c) is apprenticed to.....
of the.....of.....in the County
of.....by Articles of
Apprenticeship dated the.....day of.....
.....19..... annexed;

(d) annexes two certificates of good character
and fitness;

(e) encloses the registration fee of \$2.

YOUR PETITIONER therefore prays to be regis-
tered with the Board as an articulated student.

Dated at.....this.....day of.....
19.....

WITNESS:

}
.....
} (signature of petitioner)

Address to which communications may be sent
.....

NOTE: File this petition with all blanks filled in and
all irrelevant words struck out with the assistant
secretary of the Board, 100 College Street, Toronto
2, Ontario, together with the documents annexed,
between the 1st of August and the 31st of October.

FORM 3

The Embalmers and Funeral Directors Act

CERTIFICATE OF
GOOD CHARACTER AND FITNESS

TO THE BOARD OF EXAMINERS:

I.....

of.....
(State fully address and profession, occupation or pos-
ition.)

CERTIFY THAT.....
(name and description of applicant)
has been known to me personally for upwards of.....
years last past. I have had the following opportunities
of judging his (her) character:

I believe him (her) to be a person of good character
and a proper person to be registered as an articulated
student with the Board with a view of being issued a
certificate of qualification by the Board.

Dated this.....day of.....19.....

.....
(name)

.....
(address)

NOTE.—See regulation 3 for persons who may make
this certificate.

FORM 4

The Embalmers and Funeral Directors Act

ARTICLES OF APPRENTICESHIP

MEMORANDUM OF AGREEMENT made the.....day
of.....19..... BETWEEN...
.....of the.....of.....
in the County of....., hereinafter
called the APPRENTICE, OF THE FIRST PART,

AND.....of the.....
of.....in the County of.....
licensed funeral director, hereinafter called the MASTER,
OF THE SECOND PART,

AND.....of the.....
of.....in the County of.....
father or guardian of the party of the first part, OF
THE THIRD PART.

WITNESSETH that in consideration of the mutual
covenants hereinafter contained:

1. The Apprentice hereby contracts to serve as an
apprentice to the Master from the date hereof until
he shall be registered with the Board of Examiners as
an articulated student and thereafter until he shall be
issued a certificate of qualification or this contract
shall be discharged under regulations 4 and 9 of the
regulations made by the Board under the Act.

2. The Master hereby accepts the Apprentice as
his apprentice.

3. THE APPRENTICE COVENANTS:

(a) to obey and execute all lawful and reasonable
demands of the Master;

(b) not to absent himself from the service of the
Master without leave;

(c) truly, honestly and diligently to serve the
Master in accordance with the Act and regu-
lations thereunder, at all times during the
term hereof; and

(d) to indemnify the Master and make good and
reimburse him for any damage, injury or loss

that the Master may suffer through any breach by the Apprentice of this contract or any covenant therein.

4. THE MASTER COVENANTS:

- (a) to the best of his ability to teach and instruct the Apprentice in the science and practice of embalming and the business of a funeral director; and
- (b) when the Apprentice shall have complied with all the necessary requirements therefor, to offer the Apprentice every assistance to obtain a certificate of qualification and to furnish him with an affidavit of his service under articles in accordance with the regulations.

5. THE PARTY OF THE THIRD PART COVENANTS with the Master that the Apprentice will perform this contract and the covenants herein made by him.

IN WITNESS WHEREOF the parties hereto have hereunto set their hands and seals.

SIGNED SEALED AND DELIVERED }  
in the presence of: }  
.....  
.....  
.....

NOTE.—File these articles with all blanks filled in and all irrelevant words struck out with the assistant secretary of the Board, 100 College Street, Toronto 2, Ontario, together with the other documents required by regulations 3 or 9.

FORM 5

*The Embalmers and Funeral Directors Act*

ASSIGNMENT OF ARTICLES OF APPRENTICESHIP

THIS INDENTURE made the.....day of .....19.....

BETWEEN..... of..... in the County of..... a licensed funeral director, hereinafter called the ASSIGNOR  
AND..... of..... in the County of..... a licensed funeral director, hereinafter called the ASSIGNEE

AND..... of the same place, articulated student, hereinafter called the APPRENTICE

AND..... of..... of the County of..... father or guardian, hereinafter called the FATHER OR GUARDIAN.

WHEREAS by Articles of Apprenticeship dated .....day of.....19..... the Apprentice contracted to serve as apprentice to the Assignor.

AND WHEREAS the Assignor at the request of the Apprentice and Father or Guardian has agreed to assign the Articles to the Assignee.

NOW THIS INDENTURE WITNESSETH that in consideration of the premises the Assignor assigns to the Assignee the Articles and the benefits of the obligations and covenants therein contained, and the Apprentice and the Assignee each covenant with the other to perform the mutual obligations and covenants contained in the Articles.

IN WITNESS WHEREOF the parties have hereunto set their hands and seals.

SIGNED, SEALED AND DELIVERED }  
in the presence of: }  
.....  
.....  
.....

NOTE.—File this assignment of articles with all blanks filled in and all irrelevant words struck out with the assistant secretary of the Board, 100 College Street, Toronto 2, Ontario, together with an affidavit of service in form 8, within 30 days from the date hereof.

FORM 6

*The Embalmers and Funeral Directors Act*

APPLICATION BY ARTICLED STUDENT FOR CERTIFICATE OF QUALIFICATION

TO THE BOARD OF EXAMINERS:

I.....of.....  
(name in full) (street and number)  
.....  
(city, town or village) (county)

articled student, desire to try the examinations prescribed by the Board and obtain a certificate of qualification.

I have served under articles of apprenticeship or an assignment thereof for a period of not less than 18 months.

I have completed the examination and attendance requirements at an approved school.

I enclose fee of \$25.

Dated at.....this..... day of.....19.....

WITNESS: }  
..... }  
(signature of applicant)

Address to which communications may be sent  
.....

NOTE.—File this application with all blanks filled in with the assistant secretary of the Board, 100 College Street, Toronto 2, Ontario, at least 15 days before the date fixed for the examination by the Board.

FORM 7

The Embalmers and Funeral Directors Act

AFFIDAVIT OF ARTICLED STUDENT AS TO SERVICE UNDER ARTICLES

I. .... of the .... of .... in the County of .... Apprentice

MAKE OATH AND SAY:

1. Under Articles of Apprenticeship dated the .... day of .... 19...., and an assignment or assignments thereof, I was employed by and faithfully and diligently served as an articulated apprentice the following funeral director(s):

Table with 3 columns: name of funeral director, address, period of service from to

2. During the period of service under the articles I was not absent from service except while I was in attendance at lectures at .... (Fill in name of the approved school) or on customary annual vacation granted me by the master to whom I was articulated as an apprentice except as follows:\*

3. During the period of service I was not engaged in any employment other than in the employment of the funeral director to whom I was bound except as follows:

4. During the period of service I assisted in embalming .... dead human bodies.

SWORN before me at .... in the County of .... this .... day of .... 19....

A Commissioner, etc.

\*Set forth particulars of leave granted other than customary annual vacation and all other absence from service.

FORM 8

The Embalmers and Funeral Directors Act

AFFIDAVIT OF FUNERAL DIRECTOR AS TO SERVICE OF ARTICLED STUDENT

IN THE MATTER OF .... an articulated student.

I. .... of the .... of .... in the County of .... licensed funeral director, MAKE OATH AND SAY THAT:—

1. The above-named articulated student was employed by and faithfully and diligently served me as an apprentice in the business and trade of a funeral director and embalmer under Articles of Apprenticeship dated the .... day of .... 19.... (and assigned to me by Indenture dated the .... day of .... 19....) from the .... day of .... 19.... to the .... day of .... 19.... inclusive, except during the time that he was in attendance at lectures at the .... (fill in name of approved school) or on leave during vacation granted by me, and such other times as follows:

2. The articulated student was not at any time during the period of service to my knowledge or belief employed by any other person except as follows:

3. That during the period of service of the articulated student he assisted in the embalming of .... dead human bodies.

4. I believe the said articulated student is a fit and proper person for a certificate of qualification.

SWORN before me at .... in the County of .... this .... day of .... 19....

A Commissioner, etc.

FORM 9

The Embalmers and Funeral Directors Act

APPLICATION FOR LICENCE AS FUNERAL DIRECTOR

TO THE BOARD OF EXAMINERS:

I. .... (name in full) of .... (city, town or village) (county) the holder of a certificate of qualification issued by the Board dated .... apply for a licence as a funeral director.

I intend to carry on business as a funeral director at .... (street and number) in .... (city, town or village)

.... (county) I reside at .... (street and number) in .... as aforesaid, which is .... (city, town or village) distant .... miles from my intended place of business.

My premises, accommodation and equipment have been inspected and approved by the Board, and its certificate is annexed hereto.

I enclose licence fee of \$15.

The answers and statements in the appended schedule are true.

Dated at.....this..... day of ..... 19.....

WITNESS: } (signature of applicant)

SCHEDULE

- 1. Is the business of funeral director to be conducted in your own name?
2. If not, give the name in which it is to be conducted
3. If a firm, partnership or corporation, are you to be the manager?
4. Have you a motor funeral-car or hearse?
5. If you have no hearse, what arrangement have you for the use of one?
6. Have you a service car?
7. What other motor equipment have you?
8. How many adult caskets have you in stock?
9. Describe fully your funeral furnishings and equipment.
(a) for set up in home.
(b) cemetery equipment.
10. Describe:
(a) the premises where the business is to be carried on.
(b) the casket display-room.
11. Have you a chapel or parlour suitable for funeral services?
12. Describe your preparation-room:
(a) construction.
(b) drainage or facilities for disposal of fluids
(c) type of floor covering.
(d) water service.
(e) describe your preparation-room table.

NOTE.—File this application with all blanks filled in and all irrelevant words struck out with the assistant secretary of the Board, 100 College Street, Toronto 2, Ontario.

PROVINCE OF ONTARIO } I.....
County of..... } of the.....
To Wit: } in the County of.....
MAKE OATH AND SAY:

- 1. I am the applicant herein for a licence as a funeral director, and I signed the application.
2. The information given by me in the application is true.

SWORN before me at the..... of..... in the County of..... this..... day of..... A.D. 19.....

A Commissioner, etc.

FORM 10

The Embalmers and Funeral Directors Act

APPLICATION FOR RENEWAL OF FUNERAL DIRECTORS LICENCE

TO THE BOARD OF EXAMINERS:

I..... (name in full) of..... (street and number) (city, town or village) the holder of a funeral (County) director's licence for the year..... apply for the renewal thereof.

I enclose renewal fee of \$

The following students were articled to me during the last preceding year:

(name of student) (address)

I have during the last preceding year,

(a) made the following improvements or alterations on my premises:

(b) acquired or disposed of the following equipment:

(c) employed the following embalmers: (name) (address) (period of employment)



The answers and statements in the appended schedule are true.

Dated at ..... this ..... day of ..... 19.....

WITNESS: } ..... (signature of applicant)

SCHEDULE

- 1. Is the business of funeral director to be conducted in your own name?
2. If not, give the name in which it is to be conducted
3. If a firm, partnership or corporation, are you to be the manager?
4. How many funerals were conducted during the year ending the 31st of October immediately preceding this application by the business for which you are to be the funeral director?.....

NOTE.—File this application with all blanks filled in and all irrelevant words struck out with the assistant secretary of the Board, 100 College Street, Toronto 2, Ontario.

FORM 11

The Embalmers and Funeral Directors Act

APPLICATION OF EMBALMER FOR LICENCE OR RENEWAL OF LICENCE

TO THE BOARD OF EXAMINERS:

I. .... (name in full)
(street and number) (city, town or village)
(county) the holder of a certificate of qualification issued by the Board dated..... apply for a licence or renewal of licence as an embalmer.

My employer or intended employer is:

..... (name)
..... (address)

My present occupation is.....

I enclose licence fee of \$5.

Dated at ..... this ..... day of ..... 19.....

WITNESS: } ..... (signature of applicant)

Address to which communications may be sent
.....

NOTE.—File this application with all blanks filled in and all irrelevant words struck out with the assistant secretary of the Board, 100 College Street, Toronto 2, Ontario.



## Regulations 82

### REGULATIONS MADE UNDER THE ESCHEATS ACT

FEES	Value of real property	Fee
1. The fee for waiving or releasing any right to which the Crown may have become entitled in any real property assured to or for the benefit of, or acquired by or on behalf of any corporation in mortmain, otherwise than under the authority of a licence from the Crown or of a statute for the time being in force, shall be based upon the value of the real property and shall be as follows:	(a) \$100,000 or less	\$50
	(b) exceeding \$100,000 but not exceeding \$500,000	\$50 plus 25 cents for each \$1,000 in excess of \$100,000
	(c) exceeding \$500,000 but not exceeding \$1,000,000	\$150 plus 12½ cents for each \$1,000 in excess of \$500,000
	(d) exceeding \$1,000,000	\$212.50 plus 5 cents for each \$1,000 in excess of \$1,000,000.



## Regulations 83

### REGULATIONS MADE UNDER THE EXTRA-PROVINCIAL CORPORATIONS ACT

1. Fees for licences shall be based upon the capital which a corporation may use in Ontario authorized by the licence and the tariff of fees for the licence shall be as follows:

Amount of Capital which a Corporation may use in Ontario authorized by the licence	Fee
(1) \$40,000 or less	\$100
(2) exceeding \$40,000 but not \$100,000	\$100 plus \$1 for every \$1,000 or fractional part thereof in excess of \$40,000
(3) exceeding \$100,000 but not \$1,000,000	\$160 plus \$2.50 for every \$10,000 or fractional part thereof in excess of \$100,000

(4) exceeding \$1,000,000      \$385 plus \$2.50 for every \$10,000 or fractional part thereof in excess of \$1,000,000

2. Any corporation incorporated under the law of the Province of Quebec shall be exempt from the provisions of this Act.

#### EXEMPTIONS

3. The following classes of extra-provincial corporations shall not be required to take out a licence under the Act:

- (a) corporations liable to the payment of tax under sections 3, 5, 6, 7 or 8 of *The Corporations Tax Act*; and
- (b) corporations engaged in the brewery, distillery or wine industry which are licensed under *The Liquor Control Act*.



### Regulations 84

#### ORDER MADE BY THE MINISTER UNDER THE FARM PRODUCTS CONTAINERS ACT

1. In this order "association" means The Ontario Bee-keepers' Association.

##### LICENCES FOR PRODUCERS

2.—(1) Every producer who purchases containers for use or suitable for use in the marketing of honey shall obtain a licence therefor, in form 1.

(2) The inspector may issue licences to producers.

(3) A licence shall expire the 31st of December in the year of issue.

(4) Licences shall be issued to producers without charge.

##### LICENCE FEES

3.—(1) A producer shall pay to the association licence fees on each thousand containers or part thereof purchased by him as follows:

- \$ .25 in respect of 2-ounce containers
- 1.00 in respect of 8-ounce containers
- 1.50 in respect of 12-ounce containers
- 2.00 in respect of 1-pound containers
- 4.00 in respect of 2-pound containers
- 8.00 in respect of 4-pound containers
- 16.00 in respect of 8-pound containers
- 30.00 in respect of 30-pound containers
- 40.00 in respect of 40-pound containers
- 60.00 in respect of 60-pound containers
- 70.00 in respect of 70-pound containers

(2) A manufacturer who sells containers either directly or indirectly to a producer shall collect the licence fees from the producer and shall pay them to the association.

(3) A manufacturer shall transmit the licence fees collected in each month to the secretary of the association on or before the 20th of the next following month.

(4) The association shall not use any money received as licence fees for the retail or wholesale distribution or processing of honey.

##### RETURNS

4. The association and manufacturers shall furnish to the inspector such information and financial statements as the inspector may request.

##### FORM 1

##### *The Farm Products Containers Act*

##### LICENCE TO PRODUCER OF HONEY

Under *The Farm Products Containers Act* and the regulations, and subject to the limitations thereof this licence is issued to

.....  
(name)

.....  
(address)

as a producer of honey to purchase containers therefor to the 31st of December in the year of issue.

Dated at Toronto, this        day of        , 19  
.....  
Inspector

### Regulations 85

#### ORDER MADE BY THE MINISTER UNDER THE FARM PRODUCTS CONTAINERS ACT

1. In this order "association" means The Ontario Fruit and Vegetable Growers' Association.

##### LICENCES FOR PRODUCERS

2.—(1) Every producer who purchases containers for use or suitable for use in the marketing of fruit or vegetables shall obtain a licence therefor, in form 1.

(2) The inspector may issue licences to producers.

(3) A licence shall expire the 31st of December in the year of issue.

(4) Licences shall be issued to producers without charge.

##### LICENCE FEES

3.—(1) A producer shall pay to the association licence fees of one per cent of the gross price paid by the producer for all containers purchased.

(2) A manufacturer who sells containers either directly or indirectly to a producer shall collect the licence fees from the producer and shall pay them to the association.

(3) A manufacturer shall transmit the licence fees collected in each month to the secretary of the association on or before the 20th of the next following month.

(4) The association shall not use any money received as licence fees for the retail or wholesale distribution or processing of fruit or vegetables.

##### RETURNS

4. The association and manufacturers shall furnish to the inspector such information and financial statements as the inspector may request.

##### EXEMPTIONS

5. A producer engaged in the processing or canning of fruit or vegetables shall be exempt from the provisions of this order.

##### FORM 1

*The Farm Products Containers Act*

#### LICENCE TO PRODUCER OF FRUIT OR VEGETABLES

Under *The Farm Products Containers Act* and the regulations, and subject to the limitations thereof this licence is issued to

.....  
(name)

.....  
(address)

as a producer of fruit or vegetables to purchase containers therefor to the 31st of December in the year of issue.

Dated at Toronto, this        day of        , 19

.....  
Inspector



### Regulations 86

#### REGULATIONS MADE BY THE MINISTER UNDER THE FARM PRODUCTS GRADES AND SALES ACT

##### DEALERS IN FRUIT AND VEGETABLES

###### INTERPRETATION

- 1. In these regulations,
  - (a) "dealer" means a person who buys or sells fruit or vegetables;
  - (b) "highway" means highway as defined in *The Highway Traffic Act*;
  - (c) "licence" means a licence issued under these regulations;
  - (d) "motor vehicle" means motor vehicle as defined in *The Highway Traffic Act*;
  - (e) "retailer" means a person who buys fruit or vegetables and sells the fruit or vegetables to consumers only; and
  - (f) "marker" means a marker issued under these regulations.

###### LIMITATIONS FOR MARKETING

2. No dealer shall engage in the marketing of fruit or vegetables except in accordance with these regulations.

###### LICENCES FOR DEALERS

3. The Minister may issue licences and markers to dealers and may suspend or revoke licences in accordance with these regulations.

4. No person shall engage in the business of a dealer without a licence in form 1.

5. An application for a licence shall be made to the Minister in form 2.

6. The licence shall be issued annually for the period from the 1st of May in the year of issue to the 30th of April in the following year.

7. The fee for a licence shall be \$1 payable to the Treasurer of Ontario.

8. A separate marker, in form 3, shall be issued annually dated from the 1st of May to a dealer licensed hereunder for each motor vehicle used by him to transport fruit or vegetables.

9. The fee for a marker shall be \$1 payable to the Treasurer of Ontario.

10. The Minister may refuse to issue a licence unless the motor vehicle of the applicant has been approved by an inspector under the Act as fit and proper for the transportation of fruit and vegetables.

11. No licence or marker shall be transferable except with the written consent of the Minister.

##### TERMS AND CONDITIONS

12.—(1) No dealer shall transport fruit or vegetables upon a highway in a motor vehicle unless a marker has been issued and placed and on display at all times on the lower right corner of the wind-shield of the motor vehicle.

(2) Where a licence has been suspended or revoked the dealer shall cease to buy or sell fruit or vegetables and shall cease to transport fruit or vegetables upon a highway in a motor vehicle.

13. Where a licence has been suspended or revoked the dealer shall remove the marker from every motor vehicle used by him to transport fruit or vegetables and shall surrender his licence immediately to the Minister.

14. No dealer shall buy or sell fruit or vegetables unless marked and packed as prescribed by the regulations made by the Minister under this Act.

###### SUSPENSION OR REVOCATION OF LICENCES

15. A licence may be suspended or revoked by the Minister,

- (a) for failure to comply with any of these regulations or any other regulations made under this Act or under *The Fruit, Vegetable and Honey Act (Canada)*;
- (b) for failure to pay promptly as it becomes due any debt owing to a producer incurred through a purchase from the producer of any fruit or vegetables; or
- (c) where the dealer has obtained from a producer any fruit or vegetables by fraud or false pretenses.

###### APPLICATION

16. These regulations shall not apply to

- (a) a person who buys fruit or vegetables for his own consumption; or
- (b) a person who sells fruit or vegetables as a retailer.

###### FORM 1

*The Farm Products Grades and Sales Act*

###### LICENCE AS A DEALER

This certifies that.....  
 (name)  
 .....  
 (address)  
 is licensed as a dealer for the period from the 1st day of May, 19... , to the 30th day of April in the following

year under *The Farm Products Grades and Sales Act* and the regulations made by the Minister thereunder.

Dated at Toronto, Ontario, this \_\_\_\_\_ day of \_\_\_\_\_, 19 \_\_\_\_\_.

.....  
Minister

FORM 2

*The Farm Products Grades and Sales Act*

APPLICATION  
FOR A LICENCE AS A DEALER

.....  
(name of applicant)  
make(s) application to the Minister for a licence as a dealer under *The Farm Products Grades and Sales Act* and the regulations made thereunder for the period from the 1st day of May, 19 \_\_\_\_\_, to the 30th day of April in the following year.

The applicant makes application for the same period for markers for the following motor vehicles,

Make of motor vehicle	Serial No.	License No. for 19 _____
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Where additional markers are required complete information on reverse side.

The applicant submits the following information,

1. Address of main office:
2. Trade name if any under which the applicant operates:
3. The name and address of each member of a partnership, unincorporated company or association:
4. The motor vehicles are kept at the following premises:

Dated at \_\_\_\_\_, Ontario, this \_\_\_\_\_ day of \_\_\_\_\_, 19 \_\_\_\_\_.

.....  
(witness) (name of applicant)  
.....  
(address) (address)

FORM 3

No. ....

*The Farm Products Grades and Sales Act*

This marker is issued to

.....  
(name)

.....  
(address)  
for motor vehicle bearing 19... licence plate No.....

Fruit—Department of Agriculture of Ontario—Branch

## Regulations 87

### REGULATIONS MADE BY THE MINISTER UNDER THE FARM PRODUCTS GRADES AND SALES ACT

#### FRUITS AND VEGETABLES

##### INTERPRETATION

1. In these regulations,

- (a) "aggregate area" means the total area under consideration if assembled into one circular area of the diameter specified;
- (b) "carload" means the maximum quantity loaded in a railway car or more than 15,000 pounds of produce loaded in that car;
- (c) "closed package" means any package the contents of which cannot be satisfactorily inspected without removing the cover or other enclosing device;
- (d) "Department" means the Department of Agriculture of Ontario;
- (e) "diameter" means the greatest diameter at right angles to the longitudinal axis;
- (f) "establishment" includes any plant, factory or premises where produce is canned, preserved or otherwise processed;
- (g) "hand-picked" in respect to fruit means that the fruit shows no evidence of rough handling or of having been on the ground;
- (h) "inspection" means inspection by an inspector appointed under the Act and "inspected" shall have a corresponding meaning;
- (i) "inspection point" means any point or area at which an inspector attends;
- (j) "mature" means that the produce has reached such stage of development as ensures completion of the ripening process;
- (k) "produce" includes any fruit, vegetable and table-corn in the ear;
- (l) "properly packed" means that the produce is not slack, overpressed, or otherwise in a condition likely to result in permanent damage during handling or in transit, and as to apples in crates also means that the apples are packed without bulge;
- (m) "sized" subject to the other provisions of these regulations means that the fruit in a box or crate has a size range not in excess of one-quarter of an inch in diameter;
- (n) "smooth" means that the produce is not ridged, angular or indented;
- (o) "sound" means that the produce at the time of packing, loading or final shipping-point

inspection is free from defects (known herein-after as "condition defects") including decay, break-down, freezing injury, bitter pit, soft, shrivelled, water-core, overripe, brown core, corky core or other injury which may affect the keeping quality of the produce;

- (p) "stemless fruit" means any fruit which has no portion of the stem attached thereto and has no broken skin at the stem end;
- (q) "superior" means that the quality is superior to the average for the variety; and
- (r) "well-formed" means that the produce has a shape characteristic of the variety.

##### APPLICATION

2. These regulations do not apply to,

- (a) certified seed-potatoes as defined by the *Destructive Insect and Pest Act (Canada)* or any regulations made thereunder; or
- (b) vegetables which have the top leaves attached, commonly termed "green vegetables", including bunched beets, broccoli, carrots, green onions, leeks, radishes, summer turnips and herbs.

##### GENERAL

3. No person shall pack, transport, ship, advertise, sell, offer for sale or have in possession for sale any produce,

- (a) unless the produce has been graded, packed and marked in accordance with the provisions of the Act and these regulations;
- (b) which is below the minimum grade for the produce but this provision shall not apply to produce for an establishment;
- (c) where the faced or shown surface falsely represents the contents;
- (d) in a package unless the package is properly filled and packed;
- (e) which has been transported into Ontario and has been repacked for sale in Ontario unless the package containing the produce is marked to indicate the country or province of origin and the other provisions of these regulations have been complied with respecting the produce;
- (f) in a package which has been previously marked unless the marks are completely removed;
- (g) which is so immature or so diseased or otherwise affected as to be unfit for human consumption;

- (h) in a package which is damaged, stained, soiled, warped or otherwise deteriorated so as materially to affect the soundness or appearance of the produce packed therein; or
- (i) which has been injured by insects or which shows evidence of any foreign substance in an amount injurious to public health.

4. Clause *e* of regulation 3 shall not apply to produce which does not enter into competition with the same kind of produce of Ontario origin.

5. No person shall misrepresent the variety, class, grade, weight, measure, mark or marking, ownership, origin or storage temperature of any produce.

6. No person shall carelessly handle, destroy or remove without authority any produce which is being packed, transported, warehoused or dealt with in any other manner.

7. No person shall,

- (a) use any registered number or mark assigned to any other person or use any brand, stencil or label designating any other owner, packer or shipper;
- (b) alter or efface any marks on any package of produce; or
- (c) mark any package of produce describing or relating to the grade of the produce unless the mark complies with these regulations.

8. The grade of the produce and the measure, weight or size of the package shall be declared in every advertisement respecting any produce.

9.—(1) Condition defects in respect to any produce at destination point shall not apply except where the produce is sold on a delivered basis against the grade of the produce unless the condition defects affect more than 10 per cent of the produce.

(2) Condition defects in any apples, pears, plums or cherries shall not apply against the grade at shipping point where the produce is,

- (a) properly packed and held in storage long enough for the nature and extent of the condition defects to develop; and
- (b) the average percentage of each defect is stated on the confirmation of sale or other contract and the confirmation of sale or contract is submitted to the inspector for verification prior to shipment of the produce.

10. No person shall sell or offer for sale at retail vegetables, except green vegetables, unless the vegetables are sold by weight or in one of the packages prescribed for vegetables by these regulations, but a producer may sell vegetables grown by him in bushel, peck or gallon containers.

11. No person shall sell, offer for sale or have in possession for sale any apples at retail in bulk unless the package has attached thereto a sign stating the variety of the apples and the grade as being No. 1 grade, Domestic grade, or Small-one grade.

#### DETENTION

12. Where an inspector detains any produce or produce package he may attach thereto a numbered detention tag and no person shall sell, offer for sale, move, allow or cause to be moved the produce or produce package or remove the detention tag without the written authority of an inspector or of the Department.

13. Where produce under detention is shipped or transported with the written authority of an inspector for the purpose of packing in standard packages it shall not be subject to the provisions of these regulations respecting packages and markings.

14. Where an inspector is satisfied that any produce or produce package which has been placed under detention complies with the provisions of the Act and these regulations he may release the produce or produce package by issuing a detention release.

#### HANDLING PRODUCE

15. Every person in possession of or handling produce to or from any vehicle, railway car or vessel at any point shall handle the produce with due care and adequately protect the produce from freezing, cold or other conditions likely to damage the produce, and it shall not be an excuse for not complying with this provision that a vehicle, railway car or vessel would have been delayed.

16. It shall be deemed careless handling to,

- (a) delay in any way or for any reason the movement of produce to or from any vehicle, railway car or vessel or to fail to protect the produce from freezing, cold or other conditions during or after the movement of the produce when the delay or failure may result in damage to the produce;
- (b) move produce to or from any vehicle, railway car or vessel during weather or other condition likely to cause damage to the produce; or
- (c) fail to comply with the recommendation and instructions of an inspector that any produce be not exposed or continue to be exposed.

#### INSPECTION

17. Inspection shall be required of all produce moving by,

- (a) any vehicle to or from any places designated by the Minister; or
- (b) any vehicle from, to or through any inspection point designated by the Minister.

18. A release form may at the discretion of an inspector be issued for a shipment of produce to move for first inspection to such inspection point as the inspector may require.

19.—(1) Every person who requires produce to be inspected shall apply to the nearest inspector or to the Department.

(2) Inspection shall be made as nearly as practicable in the order in which applications are received.

20. Produce purchased for processing may be inspected according to the grades prescribed in these regulations or according to such variations of those grades as may be provided by any regulations or order made under *The Farm Products Marketing Act*.

21. Produce shall be made accessible for inspection and shall be placed so as to disclose its quality and condition and an inspector shall be rendered such reasonable assistance as may be required.

22. Where inspection at destination is requested the inspector may pending unloading of the produce inspect and certify that portion of the produce which is accessible to inspection and issue a certificate bearing the notation "doorway inspection" or "top and doorway inspection" or issue a conditional report or give a verbal report.

23. Where an inspector has reason to believe that because of latent defects due to climatic or other conditions the true quality or condition of the produce may not be determined the inspector may postpone inspection for such period as he may deem necessary to enable the true quality or condition of the produce to be determined.

24.—(1) Where a person who is financially interested in any produce is dissatisfied with an inspection certificate he may apply for an appeal inspection.

(2) The application for an appeal inspection shall state the reasons for appeal and may be accompanied by a copy of any previous inspection certificate or other information possessed by the applicant.

(3) An application for an appeal inspection may be refused where,

- (a) it appears trivial,
- (b) the quality or condition of the produce has materially changed, or
- (c) the produce is not accessible for inspection.

(4) Where an inspector by request furnishes to any person an inspection report respecting the quality or conditions of any produce which may have materially changed since the previous inspection or where a subsequent inspection is requested for the purpose of obtaining a report without questioning the correctness of any previous certificate the inspection shall not be considered an appeal inspection.

25.—(1) Inspection certificates and release forms shall be issued in quadruplicate, the original and one copy for the Department and two copies for the applicant.

(2) Where the shipper is not the applicant a copy of the certificate shall be delivered or mailed to him without fee.

FEEES

26. For each inspection a fee shall be paid by the applicant upon delivery of the certificate but the inspector may require the fee to be paid in advance.

27.—(1) The fees payable for carload inspection shall be,

- (a) for shipping-point inspection,
    - (i) of one product..... \$4
    - (ii) of more than one product..... \$5
  - (b) for destination inspection,
    - (i) of one product..... \$5
    - (ii) of more than one product..... \$6
  - (c) for appeal inspection..... \$8
- and
- (d) for produce which has had shipping-point inspection but requires re-certification.... \$2

(2) Where the inspection under clause c of sub-regulation 1 proves that the previous inspection was incorrectly certified no fee shall be payable and the original certificate shall upon the issuance of the appeal certificate be deemed annulled.

(3) The fees payable for inspection of produce, except tomatoes purchased on a grade basis for processing, in other than a carload quantity and computed on the gross weight in pounds shall be as follows,

Gross Weight in Pounds	Amount of Fee
Up to 6000.....	\$1.00
6001 to 7500.....	1.25
7501 to 9000.....	1.50
9001 to 10500.....	1.75
10501 to 12000.....	2.00
12001 to 13500.....	2.25
13501 to 15000.....	2.50
15001 to 16500.....	2.75
16501 to 18000.....	3.00
18001 to 19500.....	3.25
19501 to 21000.....	3.50
21001 to 22500.....	3.75
22501 to 24000.....	4.00

but where it is not practical to compute the poundage the fees payable for inspection of produce in other than a carload quantity shall be at the rate of \$2 per hour, \$5 per half day or \$8 per day, the minimum fee for any inspection being \$1.

28. The fee for a release form for any produce shall be at the same rate as the fee for a certificate of inspection.

29. The fees prescribed by these regulations shall not apply to gifts of 5 packages or less of produce or to produce designated for experimental or exhibition purposes.

PACKAGES

30. Every package used in Ontario for produce shall be of the dimensions and capacities specified in schedule 1.

31.—(1) Produce shall be packed only in packages suitable for the produce.

(2) Subregulation 1 shall not apply to,

- (a) produce under,
  - (i) detention; or
  - (ii) permit issued by an inspector for shipment or transportation for the purpose of packing in standard packages for sale; or
- (b) cabbage, cauliflower or lettuce offered for sale in sound, suitable, non-standard open packages.

32. The provisions of these regulations respecting packages shall not apply to fruit packed in packages which have trays or fillers with a separate compartment for each fruit.

33. Fruit, other than fruit for processing purposes, for which grades are prescribed by these regulations, when shipped or transported, shall be enclosed in one or other of the packages hereinafter prescribed for that fruit.

34. Wood used in the construction of packages shall be sound, seasoned, strong and clean and the materials used in the construction shall conform with the specifications and dimensions contained in schedule 1.

35. Wood used in the manufacture of apple, pear or potato barrels shall be cut, seasoned and jointed so as to ensure the construction of a firm, tight, standard barrel, and apple and pear barrels shall be free from discolouration.

36. Materials used in the manufacture of boxes, crates and lugs shall contain not more than one loose knot in each piece of shook and the knot shall be not more than  $1\frac{1}{4}$  inches in diameter but in the case of cherry lugs the loose joint knot in each piece of shook shall be not more than  $\frac{3}{4}$  inch in diameter and the knot shall be at least  $\frac{1}{2}$  inch from any edge.

37. Nails used in any package shall not protrude or be placed in such a manner as to injure any produce which may be placed in the package.

38. Veneer used in baskets, berry boxes and hampers shall be clean, sound and free from material defects.

39. No cover on a box or lug shall have under the cover more than one cleat at each end and the cleat shall be not more than  $\frac{5}{16}$  inch in depth except in packages containing large size peaches or plums.

40. No tarlatan used for covering fruit packages shall be made of a mesh closer in weave than 14 by 14 to the square inch and no reddish or orange colour shall be used.

41. Where tarlatan or other transparent material is used the produce shall be well-heaped, tightly packed and the cover arranged so as to prevent any appreciable movement of the produce.

42. Bags which contain produce shall be securely closed.

43. The dimensions in schedule 1, unless otherwise stated, are inside measurements.

#### MARKING

44. Every person who packs, transports, ships, advertises, sells, offers for sale or has in possession for sale any produce in a closed package shall mark the package with his initials, surname and address and a firm or corporation shall mark the package with the firm or corporate name and address and in each case the package shall be marked with the proper designation of the grade of the produce.

45.—(1) Marks for the following produce when packed in closed packages shall include in respect to,

- (a) apples and pears except pears in wood-veneer baskets, the name of the variety;
- (b) peaches other than yellow freestone type, the words "Yellow Cling" or "White Flesh" as the case may be;
- (c) cantaloupes other than salmon flesh type, the words "Green Flesh";
- (d) potatoes in packages other than standard barrels, the net weight of contents and the words "Table Potatoes";
- (e) onions, turnips, carrots, beets and parsnips in bags, boxes or crates, the net weight of contents;
- (f) onions when size is specified, the size range shall be marked on each package or tag;
- (g) celery, the number of stalks contained in each package;
- (h) potatoes or turnips packed by any person other than the person shown as the packer, shipper or dealer, a number or other mark on each package identifying the packer thereof; and
- (i) table-corn, the number in dozens of ears contained in each package.

(2) The grade of any vegetable shipped in bulk in carloads shall appear on the invoice, the bill of lading and the waybill.

(3) Spanish-type onions grown in Canada from imported or certified seed shall be designated by marking as "Spanish-type onions".

(4) When produce grown in Ontario is packed for consumption within Ontario the word "Canada" may be omitted from any grade designation.

46. Every person who packs, transports, ships, advertises, sells, offers for sale or has in possession for sale any produce in an open package shall mark the package with his initials, surname and address and a firm or corporation shall mark the package with the firm or corporate name and address.

47. Regulations 44 and 45 shall apply to open packages of apples, cantaloupes, tomatoes and celery and to open packages of other produce when the contents are designated as any particular grade.

48. The marks on packages containing apples in other than wood-veneer baskets or packages of smaller capacity shall include an indication of the minimum and maximum size of the apples but where the minimum size is  $2\frac{1}{2}$  inches or larger the marking may be "2½ in. and up", " $2\frac{3}{4}$  in. and up" or "3 in. and up".

49.—(1) Closed packages containing fruit other than tomatoes and plums packed in tiers shall be marked so as to indicate the number of specimens in each package but this provision shall not apply to four-basket crates or wood-veneer baskets containing fruit.

(2) Closed four-basket crates containing plums packed in tiers shall be marked to indicate the number of specimens each way on the top layer of the basket as follows,—4 by 4; 4 by 5; 5 by 5 or as the case may be and shall be not more than three layers deep and the pack may be broken only once in each basket.

(3) Closed packages of field rhubarb shall be marked with the minimum net weight and closed eleven-quart veneer baskets containing field rhubarb shall contain at least 12 pounds of rhubarb.

50. Every person who uses a label on produce packages may at any time be required to submit it to the Department for approval.

51. Standard barrels, half barrels and bushel barrels and each bundle of barrel hoops, heads and staves shall be marked with the name of the manufacturer thereof.

52.—(1) Marks required by these regulations shall be,

- (a) indelible and legible and the letters shall be at least  $\frac{1}{4}$  inch in height;
- (b) placed on one end of boxes, crates, lugs and headed barrels; and
- (c) placed on the handle,—side or end of other packages.

(2) The marks for bags shall be either stencilled or printed on the bag or on a suitable tag attached thereto or interwoven in the bag.

(3) A label may be used in the case of wood-veneer baskets with transparent covers and shall be placed directly under the cover and shall be plainly legible through the cover.

53. Lithographed or printed labels may be used on boxes and where made of durable material and varnished may be used on barrel heads.

## GRADES FOR FRUIT AND VEGETABLES

### APPLES

54. The grades for apples packed in barrels, hampers, crates or baskets shall be,

- (a) *No. 1 Grade*.—This grade shall consist of sound, clean, mature, smooth, hand-picked, well-formed apples of one variety at least  $2\frac{1}{4}$  inches in diameter and which are,

- (i) free from all insect pests, diseases, Jonathan spots, broken skin at the stem, hail marks, sun scalds, spray burns and drought spots;
- (ii) free from damage caused by bruises, russeting, insect injury, skin punctures, limb rub and San Jose scale;
- (iii) at least 50 per cent red colour for each apple of the red and red-striped varieties except the Northern Spy variety;
- (iv) at least 40 per cent colour for each apple of the Northern Spy variety;
- (v) of perceptibly-blushed cheek for each apple of the red-cheeked or blushed varieties;
- (vi) of characteristic colour for each apple of the green, yellow and russet varieties; and
- (vii) properly packed.

(b) *Domestic Grade*.—This grade shall consist of sound, clean, mature, hand-picked apples of one variety and at least  $2\frac{1}{4}$  inches in diameter and which are,

- (i) free from all insect pests;
- (ii) free from damage caused by bruises, russeting, insect injury, San Jose scale, limb rub, hail marks, sun scalds, storage scalds, spray burns, skin punctures and diseases;
- (iii) at least 15 per cent colour for each apple of the red and red-striped varieties; and
- (iv) properly packed.

(c) *Small-one Grade*.—This grade shall consist of sound, clean, mature, smooth, hand-picked, well-formed apples of not less than 2 inches or more than  $2\frac{1}{4}$  inches in diameter of one of the varieties, Golden Russet, Jonathan, McIntosh, Melba, Scarlet Pippin and Fameuse (Snow), the variety Golden Russet having a colour in excess of the minimum colour requirements for No. 1 grade and the other varieties having at least 65 per cent red colour and being in all other respects apples which meet the requirements of No. 1 grade.

55. The following shall not be considered as damage for the purpose of No. 1 grade,

- (a) handling and packing bruises not exceeding 1 inch in diameter in the aggregate area such as are incidental to grading, packing and handling in the preparation of a tight pack;
- (b) russeting at the basin of the stem and smooth net-like russeting not exceeding 20 per cent of the surface which blends with the normal colour of the variety;
- (c) one skin puncture for McIntosh and Northern Spy varieties only where it is not over  $\frac{1}{8}$  inch

in diameter and where not more than 15 per cent of the specimens in any one package are so affected;

- (d) light limb rub not exceeding  $\frac{1}{4}$  inch in the aggregate;
- (e) San Jose scale where no apple is affected with more than two scale spots and not more than 5 per cent by count of the apples in any package are so affected; or
- (f) where any apple shows two or more of the defects permitted and the total area affected does not exceed the maximum allowed for any one defect.

56. The following shall not be considered as damage for the purpose of Domestic grade,

- (a) handling and packing bruises not exceeding 1 inch in diameter in the aggregate area such as are incidental to grading, packing and handling;
- (b) smooth, net-like russetting and smooth, solid russetting where the total russetting does not affect more than 25 per cent of the surface;
- (c) oyster-shell scale;
- (d) San Jose scale where no apple is affected with more than two scale spots and not more than 5 per cent by count of the apples in any package are so affected;
- (e) two healed-over insect punctures or stings which do not exceed  $\frac{1}{8}$  inch in diameter inclusive of any encircling discoloured ring;
- (f) one skin-puncture which does not exceed  $\frac{1}{8}$  inch in diameter; or
- (g) leaf roller, other insect injury where the skin is not broken, hail marks, sun scalds, storage scalds, or spray burns where the mark has not turned soft, limb rub, drought spot and scab where no one defect affects more than 5 per cent of the surface and where an apple shows two or more of the defects the total area affected is not more than 7 per cent of the surface.

57. In Domestic grade immature apples of Wealthy and earlier varieties with minimum diameter of  $2\frac{1}{4}$  inches may be packed in hampers, crates or baskets but in addition to other marks required the package shall be marked "Cookers".

58. For variations incidental to grading, packing and handling No. 1 grade, Domestic grade and Small-one grade a tolerance of not more than 7 per cent by count of any package may be below the requirements of the grade at shipping point and 10 per cent at destination but not more than 5 per cent shall be allowed for any one defect and not more than 3 per cent may be affected with decay.

59.—(1) Varieties of apples shall be classified in respect to colour in the following manner,

- (a) red and red-striped varieties include,

Alexander	Early McIntosh	Salome
Astrachan	Fameuse (Snow)	Scarlet Pippin
Baldwin	Gano	Stark (Red)
Baxter	Jonathan	Stayman
Ben Davis	King	Wagner
Cooper Market	Lobo	Wealthy
Cortland	McIntosh	Winesap
Crimson Beauty	Northern Spy	Wolf River
Delicious	Rome	

- (b) red-cheeked and blush varieties include,

Cranberry	Fallowater	La Salle
Duchess	Gravenstein	Melba
Dudley	Hubbardston	Ontario
(North Star)	Joyce	Peerless

- (c) green, yellow and russet varieties include,

Blenheim	Greening, R.I.	Ribston
Golden	Greening, N.W.	Stark (Green)
Delicious	Grimes	Tolman
Golden Russet	Mann	Transparent

(2) The coloured red surface of red and red-striped apples shall have a characteristic red colour for the variety.

(3) Every apple which has a solid red or red-striped colour of a lighter shade than characteristic red colour for the variety may be admitted to a grade if it has as good an appearance as an apple showing the minimum percentage of full characteristic red colour for the variety but faded brown stripes shall not be considered as colour.

(4) Apples shall be packed in one of the following size ranges,

$2\frac{1}{4}$ inches to $2\frac{1}{2}$ inches,	$2\frac{1}{4}$ inches to $2\frac{3}{4}$ inches,
$2\frac{1}{2}$ inches to $2\frac{3}{4}$ inches,	$2\frac{1}{2}$ inches to 3 inches,
$2\frac{3}{4}$ inches to 3 inches,	$2\frac{3}{4}$ inches and up,
	$2\frac{1}{2}$ inches and up,
	3 inches and up.

60. The minimum size for crab-apples when packed shall be,

- (a) for No. 1 grade Hyslop  $1\frac{1}{4}$  inches and for any other variety  $1\frac{1}{8}$  inches; and
- (b) for Domestic grade  $\frac{7}{8}$  inch.

61. For variations incidental to grading, packing and handling of apples and crab-apples a tolerance in size or size range of not more than 5 per cent by count in any package may be above the maximum size or below the minimum size stated on the package.

62. The Minister may in any year upon the recommendation of the Ontario Fruit and Vegetable Growers' Association authorize inspection and certification for certain varieties of dessert apples sized 2 inches to  $2\frac{1}{4}$  inches in diameter as No. 1 grade only but red or red-striped varieties shall have 20 per cent additional colour and red-cheeked or blush varieties shall have a colour in excess of the minimum colour requirements for No. 1 grade.

63. The Minister may in any year upon the recommendation of the Ontario Fruit and Vegetable Growers'



Association authorize inspection and certification of certain varieties of windfall apples for sale within Ontario where packed in hampers, crates or baskets and where,

- (a) the word "Windfalls" is stamped on the package in addition to other marks required;
- (b) the fruit meets the requirements except for being hand-picked of Domestic grade;
- (c) the tolerance for damage from bruising does not exceed 1 inch in any one bruise or 7 per cent of the surface in the aggregate for any one apple; and
- (d) the apples are shipped or sold by the producer thereof prior to the 30th of November in that year.

64. The grades for apples packed in standard apple-boxes or cartons shall be,

- (a) *Extra-Fancy Grade*.—This grade shall consist of sound, clean, mature, smooth, hand-picked, sized, well-formed apples of one variety and which are,
  - (i) free from insect pests, disease, Jonathan spot, skin-break, hail marks, sun scald, spray burn, drought spot and stemless fruit;
  - (ii) free from damage caused by bruises, russetting, insect injury, limb rub, leaf mark, skin punctures, storage scald and San Jose scale;
  - (iii) at least 50 per cent red colour for each apple of the variety Delicious, at least 40 per cent red colour for each apple of the varieties McIntosh and Northern Spy, of perceptibly-blushed cheek for red cheeked and blush varieties and of characteristic colour for green, yellow and russet varieties; and
  - (iv) properly packed.
- (b) *Fancy Grade*.—This grade shall consist of sound, clean, mature, smooth, hand-picked, sized, well-formed apples of one variety and which are,
  - (i) free from Jonathan spot, skin-break, drought spot, and stemless fruit;
  - (ii) free from damage caused by disease, bruises, russetting, insect injury, limb rub, leaf marks, hail marks, sun scald, storage scald, spray burn, skin punctures, San Jose scale and oyster-shell scale;
  - (iii) at least 25 per cent red colour for each apple of the red and red-striped varieties except the Northern Spy variety;
  - (iv) at least 15 per cent red colour for each apple of the Northern Spy variety; and
  - (v) properly packed.

(c) *Cee Grade*.—This grade shall consist of sound, clean, mature, hand-picked apples of one variety and which are,

- (i) free from skin-break;
- (ii) free from serious damage caused by insect pests, bruises, russetting, insect injury, limb rub, leaf marks, hail marks, sun scald, storage scald, spray burn, skin punctures, disease, drought spots, San Jose scale and oyster-shell scale;
- (iii) at least 15 per cent red colour for each apple of the red and red-striped varieties; and
- (iv) properly packed.

65.—(1) The following shall not be considered as damage for the purpose of Extra-Fancy grade,

- (a) handling-bruises or box-bruises incidental to good commercial-handling in the preparation of a tight pack not in excess of one inch in diameter in the aggregate area;
- (b) smooth russetting at the stem end, when not visible for more than  $\frac{1}{2}$  inch when the fruit is placed stem end down on a horizontal flat surface;
- (c) light limb rub or leaf mark, when the aggregate area affected does not exceed  $\frac{1}{4}$  inch in diameter;
- (d) in re-inspecting McIntosh and Northern Spy varieties only, one skin-break not over  $\frac{1}{8}$  inch in diameter where not more than 15 per cent of the apples in a package are so affected;
- (e) from the 1st of February to the end of the shipping season of each year, slight freckled storage scald not to exceed an aggregate area of 15 per cent of the surface of each apple; and
- (f) San Jose scale, when no apple is affected with more than two scale spots and not more than 5 per cent by count of the apples in any box or carton are so affected.

(2) Where an apple shows two or more of the defects permitted under subregulation 1, the total area affected shall not exceed the maximum allowed for any one defect.

66.—(1) The following shall not be considered as damage for the purpose of Fancy Grade,

- (a) scab spots other than pin-point scab spots not in excess of  $\frac{1}{8}$  inch in diameter in the aggregate area;
- (b) handling-bruises or box-bruises incidental to good commercial-handling in the preparation of a tight pack not to exceed one inch in diameter in the aggregate area;
- (c) solid russetting up to 10 per cent of the surface in the aggregate; and smooth net-like

russetting or mildew resembling it up to 25 per cent of the aggregate area;

- (d) where the fruit is not deformed, leaf roller not in excess of  $\frac{1}{2}$  inch in diameter in the aggregate area;
- (e) two healed-over insect punctures or stings inclusive of any encircling discoloured ring, not over  $\frac{1}{8}$  inch in diameter;
- (f) limb rub or leaf mark not in excess of  $\frac{1}{2}$  inch in diameter in the aggregate area;
- (g) hail marks where there is no discoloration and indentations are slight, and hail marks of a russet character not in excess of  $\frac{1}{2}$  inch in diameter in the aggregate area;
- (h) sun scald or spray burn where the normal colour of the apple is but slightly changed, and there is no blistering or cracking of the skin, and the apple has Extra-Fancy grade colour for the variety;
- (i) slight freckled storage-scald not in excess of an aggregate area of 25 per cent;
- (j) in McIntosh and Northern Spy varieties only, one skin-break less than  $\frac{1}{8}$  inch in diameter, and on re-inspection one other skin-break less than  $\frac{1}{8}$  inch in diameter, and where on original inspection and re-inspection together not more than 20 per cent of the apples in a box or carton are so affected; and
- (k) San Jose or oyster-shell scale, when no apple is affected with more than two scale spots and not more than 5 per cent by count of the apples in any box or carton are so affected.

(2) Where an apple shows two or more of the defects permitted under subregulation 1, the total area affected shall not exceed the maximum allowed for any one defect.

67.—(1) The following shall not be considered as serious damage for the purpose of Cee Grade,

- (a) slightly larger handling-bruises and box-bruises than those specified in clause *b* of subregulation 1 of regulation 66 but excluding soft bruises;
- (b) smooth net-like russetting and solid russetting which does not affect in the aggregate more than 25 per cent of the area;
- (c) leaf roller which does not affect in the aggregate more than 10 per cent of the area;
- (d) four healed-over insect punctures or stings each not over  $\frac{1}{8}$  inch in diameter, but for green and yellow varieties, not over  $\frac{1}{4}$  inch in diameter, inclusive in all cases of any encircling discoloured ring;
- (e) malformation which does not affect more than 25 per cent of the area of the apple and does not depress the surface more than  $\frac{1}{4}$  inch;
- (f) limb rub or leaf mark which does not affect in the aggregate more than 10 per cent of the surface;

- (g) hail marks which are well healed where the aggregate area affected is not in excess of  $\frac{1}{2}$  inch in diameter;
- (h) sun scald or spray burn which does not affect in the aggregate more than 15 per cent of the area where the mark has not turned soft;
- (i) storage scald not exceeding in the aggregate 25 per cent of the area;
- (j) in McIntosh and Northern Spy varieties only, two skin-breaks each less than  $\frac{1}{8}$  inch in diameter and on re-inspection only, one other skin-break less than  $\frac{1}{8}$  inch in diameter;
- (k) scab spots not in excess of  $\frac{1}{2}$  inch in diameter in the aggregate;
- (l) drought spots, not in excess of three where the surface is only slightly depressed or discoloured and the aggregate area affected does not exceed  $\frac{1}{2}$  inch in diameter; and
- (m) San Jose or oyster-shell scale where no apple is affected with more than two scale spots and not more than 5 per cent by count of the apples in a box or carton are so affected.

(2) Where an apple shows two or more of the defects permitted under subregulation 1, the total area affected shall not exceed the maximum allowed for any one defect.

#### ASPARAGUS

68. The grades for asparagus shall be,

- (a) *Canada No. 1 Large*.—This grade shall consist of fresh, well-trimmed stalks of asparagus which,
  - (i) are not badly crooked,
  - (ii) have no broken or spreading tips,
  - (iii) are free from decay and from damage caused by dirt, disease, insects, mechanical or other means,
  - (iv) have a base over  $\frac{3}{8}$  inch in diameter, and
  - (v) are not less than  $5\frac{3}{4}$  inches in length and of which at least 85 per cent of the length of each stalk is green.
- (b) *Canada No. 1 Medium*.—This grade shall consist of fresh, well-trimmed stalks of asparagus which,
  - (i) have no broken or spreading tips,
  - (ii) are free from decay and from damage caused by dirt, disease, insects, mechanical or other means,
  - (iii) have a base not less than  $\frac{1}{4}$  inch in diameter, and
  - (iv) are not less than  $5\frac{1}{2}$  inches in length and of which at least 85 per cent of the length of each stalk is green.

(c) *Canada No. 1.*—This grade shall consist of stalks of asparagus packed only in eleven-quart veneer baskets and which,

- (i) are fairly uniform in length,
- (ii) have a base not less than  $\frac{3}{8}$  inch in diameter,
- (iii) with the exception of length and size meet the requirement of Canada No. 1 Large grade.

(d) *Canada No. 2.*—This grade shall consist of all asparagus which does not comply with the requirements of Canada No. 1 Large, Canada No. 1 Medium and Canada No. 1 but which is free from decay and from serious damage and with at least 85 per cent of the length of each stalk coloured green.

69. Each basket of bunched asparagus shall be not less than 12 pounds net weight and where asparagus in bunches is packed, transported, sold, offered for sale or had in possession for sale each bunch shall weigh either 8 ounces or 16 ounces, but where offered for sale at retail as originally packed each bunch shall weigh at least 7 ounces or 14 ounces.

70. In regulation 68,

- (a) "well-trimmed" means that the butts of the stalks are smoothly and evenly cut and free from stringy or frayed ends;
- (b) "badly crooked" means that the stalk is so misshapen or curved that its appearance is seriously affected;
- (c) "damage" means any injury from the causes mentioned which materially affect the appearance or the edible or shipping quality; and
- (d) "fairly uniform length" means the stalks in a package shall not vary more than  $1\frac{1}{2}$  inches in length.

71. For variations incidental to grading, packing and handling of asparagus a tolerance of not more than 5 per cent of the asparagus by count in any package may be below the size requirements and not more than 10 per cent by count in any package may be below the remaining requirements of the grade but no tolerance shall be allowed for decay.

BEETS—CARROTS—PARSNIPS

72.—(1) The grades for topped beets, carrots and parsnips shall be,

(a) *Canada No. 1.*—This grade shall consist of beets, carrots or parsnips which are firm but not woody, well-trimmed, fairly smooth, properly shaped, and free from decay and damage caused by dirt, sprouts, secondary growth, cuts, growth cracks, insects, rodents, disease and mechanical or other means and the sizes shall be,

- (i) parsnips, not less than 2 inches in diameter;

- (ii) beets, not less than 2 inches nor more than 4 inches in diameter; and

- (iii) carrots, not less than  $1\frac{1}{4}$  inches nor more than  $2\frac{1}{2}$  inches in diameter but for coreless long-type varieties of a minimum length of 3 inches the diameter shall be at least 1 inch and where the word "large" is included with the grade designation the diameter shall be at least  $2\frac{1}{2}$  inches.

(b) *Canada No. 1 Cut Crowns.*—This grade shall consist of carrots which meet all the requirements of Canada No. 1 grade but the crown or shoulder of the carrot shall be removed.

(c) *Canada No. 1 Small.*—This grade shall consist of beets or carrots which meet the requirements of Canada No. 1 grade but the size of beets shall be from  $1\frac{1}{4}$  inches to 2 inches in diameter and the size of carrots shall be from  $\frac{5}{8}$  inch to  $1\frac{1}{4}$  inches in diameter and carrots shall be not less than 3 inches in length.

(d) *Canada No. 2.*—This grade shall consist of beets, carrots or parsnips which are firm but not woody, well-trimmed and free from decay and serious damage caused by dirt, sprouts, secondary growth, cuts, growth cracks, insects, rodents, disease and mechanical or other means and the sizes shall be,

- (i) beets, not less than  $1\frac{1}{2}$  inches in diameter;
- (ii) carrots, not less than 1 inch in diameter; and
- (iii) parsnips, not less than  $1\frac{1}{4}$  inches in diameter.

(2) Beets, carrots or parsnips in a package shall be of the same variety and of the same type.

(3) In subregulation 1,

(a) "well-trimmed" means that the tops are cut back to not more than  $\frac{1}{2}$  inch in length and in Canada No. 1 grade that the individual root is not cut;

(b) "damage" means any damage from the causes mentioned which materially affects the appearance of the individual root or which cannot be removed without a loss or more than 5 per cent by weight and roots caked with excessive dirt being considered as damaged;

(c) "serious damage" means any damage which seriously affects the appearance of the individual root or any damage which cannot be removed without a loss of more than 15 per cent by weight, carrots having cut crowns not being considered as seriously damaged.

73. For variations incidental to grading, packing and handling of beets, carrots and parsnips a tolerance of not more than 5 per cent by weight of any package may be smaller than the prescribed minimum diameter and not more than 10 per cent may be larger than the prescribed maximum diameter but not more than a total of 10 per cent by weight of any package may be

below the remaining requirements of the grade and not more than 3 per cent may be allowed for decay.

## CABBAGE

74.—(1) The grades for cabbages shall be,

- (a) *Canada No. 1.*—This grade shall consist of heads of cabbage which are,
- (i) similar in type and fairly uniform in size;
  - (ii) reasonably firm and well-trimmed and not withered or broken;
  - (iii) free from soft rot and seed stems; and
  - (iv) free from damage caused by discoloration, freezing, disease, insects or mechanical or other means.

(b) *Canada No. 2.*—This grade shall consist of heads of cabbage which are,

- (i) similar in type;
- (ii) reasonably firm, well-trimmed and not withered or broken;
- (iii) free from soft rot and seed stems; and
- (iv) free from serious damage caused by discoloration, freezing, disease, insects or mechanical or other means.

(2) In subregulation 1,

- (a) “similar in type” means that the cabbages are of the pointed, flat, savoy or red type;
- (b) “reasonably firm” means that the heads yield slightly to pressure but are not soft;
- (c) “well-trimmed” means that all outer leaves injured by worms, disease or other means have been removed and the stem is not longer than  $\frac{1}{2}$  inch;
- (d) “seed stems” means that the heads have seed stalks showing or that the formation of the seed stalk is plainly indicated;
- (e) “free from damage” means that the heads are not injured to an extent readily apparent upon examination; and
- (f) “free from serious damage” means the damaged part may be removed without a loss of more than 15 per cent of the edible portion.

75. For variations incidental to grading, packing and handling of cabbages a tolerance of not more than 10 per cent by weight of any cabbages may be below the requirements of the grade but not more than 2 per cent shall be allowed for decay.

## CANTALOUPE

76.—(1) The grades for cantaloupes shall be,

(a) *Grade No. 1.*—This grade shall consist of sound, mature, clean, well-formed cantaloupes of one variety and which are,

- (i) fairly uniform in size;
- (ii) well-netted for the variety;
- (iii) free from insect pests, insect injury, disease, sun scalds, cracks, moisture injury, hail marks and mechanical injury; and
- (iv) properly packed.

(b) *Grade No. 2.*—This grade shall consist of sound, mature, clean cantaloupes of one variety and which are,

- (i) free from all insect pests, and
- (ii) properly packed.

(2) In subregulation 1,

- (a) “mature” means that the cantaloupes are so developed that the flesh is palatable and that the juice of the edible portion contains at least 10 per cent soluble solids as determined by the Brix Hydrometer;
- (b) “well-netted” means that the cantaloupes have the netted characteristics of a well-developed specimen for the variety.

77. For variations incidental to grading, packing and handling of cantaloupes a tolerance of not more than 10 per cent by count may be below the requirements of the grade but not more than one-half of this tolerance shall be allowed for any one defect and not more than 5 per cent of the entire lot may be affected with decay.

## CAULIFLOWER

78.—(1) The grades for cauliflower shall be,

(a) *Grade No. 1.*—This grade shall consist of neatly-trimmed, compact heads of cauliflower with the attached leaves fresh and green and which are,

- (i) not discoloured, ricey, fuzzy or over-mature; and
- (ii) free from damage caused by dirt or other foreign matter, bruises, insects, diseases, mechanical or other means.

(b) *Grade No. 2.*—This grade shall consist of heads of cauliflower which are free from serious damage caused by over-maturity, discoloration, dirt, or other foreign matter, bruises, insects, diseases, or mechanical or other means.

(2) In subregulation 1,

- (a) “compact” means that the flower clusters are closely united and the heads feel solid;
- (b) “discoloration” means that the head is of some abnormal colour;

- (c) "ricey" means that the stems of the flower clusters have started to elongate, causing the clusters to separate and give the head a loose, open or granular appearance;
- (d) "fuzzy" means that the stems of the individual flower buds throughout the head have begun to elongate, giving the surface a velvety or hairy appearance;
- (e) "over-mature" means that the stage of growth is beyond that of a compact properly developed head and that the head is loose, ricey or fuzzy;
- (f) "free from damage" means that the head is not injured to an extent readily apparent upon examination;
- (g) "free from serious damage" means that any injury does not affect the edible quality of the head.

79. For variations incidental to grading, packing and handling of cauliflower a tolerance of not more than 10 per cent by count may be below the requirements of the grade but not more than one-half of this tolerance shall be allowed for any one defect.

#### CELERY

80.—(1) The grades for celery shall be,

- (a) *Canada No. 1*.—This grade shall consist of well-trimmed stalks which have fairly compact heart-formation and which are fairly well bleached, but not wilted, pithy or badly spread and which are,
  - (i) free from damage caused by seed stems, freezing, blight, rust, heart-rot, disease, insects, mollusks or mechanical or other means;
  - (ii) properly packed and of fairly uniform size;
  - (iii) at least 15 inches in length where the tops have been clipped back and at least 18 inches in length where the tops have not been generally clipped back.
- (b) *Canada No. 2*.—This grade shall consist of stalks which do not meet the requirements of Canada No. 1 but which are free from heart-rot and seed stems.
- (c) *Canada No. 1 Heart*.—This grade shall consist of well-trimmed stalks which have fairly compact heart-formation and which are fairly well bleached, but not wilted, pithy or badly spread and which are,
  - (i) free from damage caused by seed stems, freezing, blight, rust, heart-rot, disease, insects, mollusks or mechanical or other means; and
  - (ii) properly packed.

(2) Where celery is intended for storage it is unnecessary for the celery to be fairly well-bleached.

(3) In subregulation 1,

- (a) "badly spread" means open stalks where the inner heart branches are not of a reasonable number, length and stockiness;
- (b) "fairly uniform" means that the stalks in each package or crate are of approximately the same diameter and length;
- (c) "fairly well-bleached" means that the stalks of white celery are of a light greenish to white colour;
- (d) "free from damage" means that the celery is not injured to an extent readily apparent upon examination;
- (e) "pithy" means that the celery has an open texture with air spaces in the central portion;
- (f) "stalk" means an individual plant;
- (g) "seed stems" means those stalks which have seed stems showing or in which the formation of seed stems is plainly visible;
- (h) "well-trimmed" means,
  - (i) that outside coarse and damaged branches have been removed; and
  - (ii) that the portion of the main root remaining is not more than 3 inches in length except celery intended for storage; and
- (i) "fairly compact heart-formation" means that after the outer branches are trimmed off the remaining portion may be made into celery hearts.

81.—(1) For variations incidental to grading, packing and handling of celery a tolerance of not more than 10 per cent by count of the stalks may be below the requirements for the grade but not more than one-half of this tolerance shall be allowed for any one defect and in the case of No. 1 grade not more than 5 per cent by count may be shorter than the minimum stalk length for the grade.

(2) "stalk length" means the distance from where the main root is cut off to a point which represents the average length of the longest branches and leaves.

#### CHERRIES

82. The grades for cherries shall be,

- (a) *Select Grade*.—This grade shall consist of sound, mature, hand-picked, clean, sweet cherries of one variety, of superior size and colour for the variety, with stems attached, and which are,
  - (i) free from insect pests;
  - (ii) free from damage caused by disease, insect or other means; and
  - (iii) table-graded and properly packed, but any injury which is not apparent in the process of grading, packing and handling shall not be considered as damage.

- (b) *No. 1 Grade.*—This grade shall consist of sound, mature, hand-picked, clean cherries of one variety, of good colour and fair size for the variety, with stems attached, and which are,
- (i) free from bruises, insect pests, insect injury, hail marks, skin breaks, disease, gum, twigs and sawdust; and
  - (ii) properly packed.
- (c) *No. 2 Grade.*—This grade shall include only sound, mature, hand-picked, clean cherries of one variety and which are,
- (i) free from insect pests, insect injury and disease;
  - (ii) free from damage caused by bruises, skin breaks and hail marks; and
  - (iii) properly packed,
- but cherries which meet the requirements of this grade may where packed in baskets be marked "DOMESTIC".

83. The following shall not be considered as damage under clause *c* of regulation 82,

- (a) slight handling and package bruises incidental to handling and packing;
- (b) skin breaks which do not involve an aggregate area of more than  $\frac{1}{8}$  inch in diameter; and
- (c) hail marks which do not cover more than an aggregate area of 25 per cent of the surface.

84. For variations incidental to grading, packing and handling of sweet cherries a tolerance of not more than 5 per cent by count or weight for Select grade and 10 per cent by count or weight for No. 1 grade and No. 2 grade may be below the requirements for the grade but not more than one-half of the tolerance shall be allowed for any one defect and not more than 1 per cent may be affected with decay.

85. For variations incidental to grading, packing and handling of other than sweet cherries a tolerance of not more than 10 per cent by count or weight may be below the requirements for the grade but not more than one-half of this tolerance shall be allowed for any one defect and not more than 1 per cent of the entire lot may be affected with decay.

#### CUCUMBERS—SLICING

- 86.—(1) The grades for slicing cucumbers shall be,
- (a) *No. 1 Grade.*—This grade shall consist of cucumbers which are fresh, firm, well-shaped, well-developed and free from damage caused by freezing, diseases, insects or mechanical or other means but shall not include cucumbers which are decidedly constricted, bottle-necked, double in form, or sharply pointed in one or both ends, and they may be classified as small, medium or large if 90 per centum by count of the cucumbers conform to the following length requirements,

- (i) SMALL—4 inches to 8 inches, both inclusive,
- (ii) MEDIUM—6 inches to 10 inches, both inclusive,
- (iii) LARGE—over 10 inches.

(b) *No. 2 Grade.*—This grade shall consist of cucumbers which do not meet the requirements of No. 1 grade but are free from serious damage and sufficiently matured for slicing purposes but not ripe or turning yellow.

(2) In subregulation 1,

- (a) "fresh" means not wilted;
- (b) "free from damage" means not injured to an extent readily apparent upon examination;
- (c) "well-developed" means sufficiently matured for slicing purposes but not full grown, ripe or showing yellow; and
- (d) "well-shaped" means the normal typical shape for the variety.

87. For variations incidental to grading, packing and handling of cucumbers a tolerance of 10 per cent by count may be below the requirements for the grade.

#### GRAPES

88.—(1) The grades for grapes shall be,

- (a) *No. 1 Grade.*—This grade shall consist of sound, mature, clean, fully-developed grapes of one variety, of good colour and reasonably well-filled bunches for the variety and which are,

  - (i) free from crushed, split or dried berries and hail marks;
  - (ii) free from damage caused by disease and insect injury; and
  - (iii) properly packed,

and the grapes shall not be packed in baskets larger than six-quart baskets.

- (b) *No. 2 Grade.*—This grade shall consist of sound, mature, clean grapes of one variety, fair in colour and size for the variety and which are,

  - (i) free from crushed or split berries, and
  - (ii) properly packed,

and grapes which meet the requirements of this grade may be marked "DOMESTIC" when packed in baskets or hampers.

(2) In subregulation 1 "mature" means that the normal process of ripening has developed a reasonably full flavour for the variety.

89. The following shall not be considered as damage for the purposes of No. 1 grade,

- (a) disease or insect injury which does not materially affect the appearance or edible or shipping quality of the grapes, and

- (b) mildew which does not affect the appearance of the grapes and which shows only slight traces on the inside of the bunch.

90. For variations incidental to grading, packing and handling of grapes a tolerance of not more than 10 per cent by weight may be below the requirement of the grade but not more than one-half of the tolerance shall be allowed for any one defect and not more than 3 per cent may be affected with decay.

91. Grapes of No. 2 grade in packages larger than six-quart baskets may contain 10 per cent by weight of crushed or split grapes.

#### LETTUCE—HEAD

92.—(1) The grades for head lettuce shall be,

- (a) *Canada No. 1 Grade*.—This grade shall consist of heads of similar characteristics, fairly uniform in size, fresh and firm and which are,
- (i) free from decay, tip burns, seed stems, russet or brown blight;
  - (ii) free from damage caused by broken mid-ribs, freezing, dirt, sunburns, discoloration, disease, insect injury or mechanical or other means;
  - (iii) reasonably well-trimmed without doubles; and
  - (iv) not split or broken.
- (b) *Canada No. 2 Grade*.—This grade shall consist of heads of similar characteristics and fresh and which are,
- (i) free from decay, tip burns, seed stems, russet or brown blight;
  - (ii) free from serious damage caused by broken mid-ribs, freezing, dirt, sunburns, discoloration, disease, insect injury or mechanical or other means;
  - (iii) reasonably well-trimmed without doubles; and
  - (iv) not split or broken.

(2) At least 85 per cent of the number of heads of any Iceberg-type lettuce shall be firm and the rest of the heads shall be fairly firm and the heads of any Big Boston-type lettuce shall be fairly firm.

(3) In subregulations 1 and 2,

- (a) "damage" means any injury which materially affects the appearance or edible or shipping quality;
- (b) "doubles" means two heads on the same stem;
- (c) "fairly firm" means that the head is not soft or spongy;

- (d) "firm" in respect to Iceberg-type lettuce means that the head is compact and yields only slightly to pressure and in respect to Big Boston-type lettuce means that the head is fairly compact;
- (e) "free from seed stems" means that seed stems are not showing in the heads or that the formation of seed stems is not distinctly indicated;
- (f) "free from serious damage" means free from any injury which causes a loss of a portion of the edible part of the head;
- (g) "fresh" means that the head is crisp, although the wrapper leaves may be slightly wilted;
- (h) "reasonably well-trimmed" means that the butt is trimmed close to the point of attachment of the outer leaves and the coarse outer leaves have been removed and in respect to Iceberg-type that the heads have not more than twelve wrapper leaves; and
- (i) "similar characteristics" means that the heads in any package have the same characteristic leaf growth.

93. For variations incidental to grading, packing and handling of lettuce a tolerance of not more than 10 per cent by count may be below the grade requirements but not more than 5 per cent shall be allowed for decay affecting the compact portion of the head and not more than 2 per cent shall be allowed for slimy decay.

#### ONIONS

94.—(1) The grades for onions shall be,

- (a) *Canada No. 1 Grade*.—This grade shall consist of firm, well-shaped, well-cured onions of similar characteristics and which are,
- (i) free from doubles, scallions or sprouts;
  - (ii) free from seed stems and from damage caused by freezing injury, disease, insects or mechanical or other means;
  - (iii) practically free from dirt, leaves or other foreign matter; and
  - (iv) unpeeled and without root growth,
- and the onions unless otherwise specified shall be at least  $1\frac{3}{4}$  inches in diameter.
- (b) *Canada No. 2 Grade*.—This grade shall consist of reasonably firm and fairly well-cured onions of similar characteristics and which are,
- (i) free from doubles and scallions and from serious damage caused by root growth or freezing;
  - (ii) free from damage caused by disease, insects or mechanical or other means; and
  - (iii) practically free from sprouts, dirt, leaves or other foreign matter,

and the onions unless otherwise specified shall be at least  $1\frac{3}{4}$  inches in diameter.

- (c) *Canada No. 3 Grade.*—This grade shall consist of onions free from decay which do not meet the requirements for Canada No. 1 grade and Canada No. 2 grade but a tolerance of 7 per cent shall be allowed for decay.
- (d) *Canada No. 1 Pickling.*—This grade shall consist of firm, well-cured onions of similar characteristics and which are,
- (i) free from doubles, scallions and ovoid shapes or sprouts;
  - (ii) free from damage caused by freezing injury, disease, insects or mechanical or other means;
  - (iii) reasonably free from dirt, leaves or other foreign matter; and
  - (iv) unpeeled and without root growth, and the onions in every package of this grade shall be at least 25 per cent by weight larger than 1 inch in diameter and not more than 3 per cent by weight shall be larger than  $1\frac{1}{4}$  inches in diameter.

(2) In subregulation 1,

- (a) "doubles" means an onion which has the outer skin broken exposing two centres of growth;
- (b) "ovoid shape" means that the length of the axis exceeds the diameter by more than  $\frac{1}{4}$  inch;
- (c) "scallion" means an onion which has a thick neck;
- (d) "well-cured" means that an onion has the neck well dried-out and is free from damage caused by weather conditions;
- (e) "well-shaped" means that the shape is characteristic of the variety;
- (f) "unpeeled" means that an onion has not lost its outer skin to such a degree that the edible flesh of the onion is exposed.

95. The following shall not be considered serious damage for the purposes of Canada No. 2 grade,

- (a) freezing which has caused discoloration of the outer two layers leaving the onion fairly firm;
- (b) root growth which has been removed leaving the onion fairly firm.

96. For variations incidental to grading, packing and handling of Canada No. 1 grade and Canada No. 2 grade of onions a tolerance of not more than 5 per cent by weight may be below the prescribed minimum size and 5 per cent by weight may be below the other requirements but not more than 2 per cent by weight may be affected with decay.

97. For variations incidental to grading, packing and handling of Canada No. 1 Pickling grade of onions

a tolerance of not more than 10 per cent by weight may be of ovoid shape and 5 per cent by weight may be below the other requirements but not more than 2 per cent by weight may be affected with decay.

#### PEACHES

98. The grades for peaches shall be,

- (a) *Select Grade.*—This grade shall consist of sound, uniformly mature, clean, hand-picked, sized, well-formed peaches of one variety and superior colour for the variety and which are,
  - (i) of a minimum size of  $2\frac{3}{8}$  inches in diameter and of the minimum number of 60 when packed in standard peach boxes;
  - (ii) free from russetting, insect pests, insect injury, limb rub, hail marks, sun scalds, skin punctures or breaks, diseases, growth cracks, split pits or gum;
  - (iii) free from damage caused by bruises other than slight bruises such as are incidental to the grading, packing and handling of a tight pack; and
  - (iv) properly packed.
- (b) *No. 1 Grade.*—This grade shall consist of sound, uniformly mature, clean, hand-picked, sized, well-formed peaches of one variety and a good colour for the variety and which are,
  - (i) of a minimum size of  $2\frac{1}{8}$  inches in diameter and of the minimum number of 84 where packed in standard peach boxes;
  - (ii) free from russetting, insect pests, insect injury, limb rub, hail marks, sun scalds, skin punctures or breaks, diseases, growth cracks, split pits or gum;
  - (iii) free from damage caused by bruises other than slight bruises such as are incidental to the grading, packing and handling of a tight pack; and
  - (iv) properly packed.
- (c) *No. 2 Grade.*—This grade shall consist of sound, uniformly mature, clean, hand-picked, sized, well-formed peaches of one variety and which are,
  - (i) of a minimum size of  $1\frac{7}{8}$  inches in diameter and of the minimum number of 96 where packed in standard peach boxes;
  - (ii) free from all insect pests, skin punctures or breaks and growth cracks;
  - (iii) free from damage caused by bruises, insect injury, split pits, russetting, limb rub, hail marks and diseases, but excepting slight bruises such as are incidental to the grading, packing and handling of a tight pack; and
  - (iv) properly packed,



and the peaches may where packed in baskets or hampers be marked "DOMESTIC".

(d) *Domestic Split-pit Grade*.—This grade shall consist of sound, mature, clean, hand-picked peaches of one variety which are,

- (i) of a minimum size of  $2\frac{1}{8}$  inches in diameter;
- (ii) free from worm injury;
- (iii) free from damage caused by bruises or other means; and
- (iv) properly packed.

99. The pressure for peaches shall not exceed 18 pounds as indicated by a pressure tester having a 5/16-inch plunger.

100.—(1) The following shall not be considered as damage for the purpose of No. 2 grade of peaches,

- (a) slight deformities where not more than 15 per cent of the surface is affected;
- (b) split pits where not readily apparent;
- (c) russetting where not more than an aggregate area of 5 per cent of the surface is affected;
- (d) limb rub where not more than an aggregate area of 5 per cent of the surface is affected;
- (e) hail marks where not more than an aggregate area of 10 per cent of the surface is affected and the indentations are slight and the skin is not broken; or
- (f) mildew, scab or ink spots and oak bug injury where not more than an aggregate area of 5 per cent of the surface is affected.

(2) The following shall not be considered as damage for the purpose of Domestic Split-pit grade of peaches,

- (a) russetting where not more than an aggregate area of 5 per cent of the surface is affected;
- (b) limb rub where not more than 5 per cent of the surface is affected;
- (c) hail marks where not more than 10 per cent of the surface is affected and the indentations are slight and the skin is not broken;
- (d) mildew, scab or ink spots and oak bug injury where not more than 5 per cent of the surface is affected;
- (e) split pits; and
- (f) slight deformities where not more than 15 per cent of the surface is affected.

(3) Where a peach shows two or more of the defects permitted by subregulation 1 or 2 the total area affected shall not exceed the maximum allowed for any one defect.

101. For variations incidental to grading, packing and handling of peaches a tolerance of not more than 10 per cent by count may be below the requirements for the grade and not more than one-half of the tolerance shall be allowed for any one defect but not more than 3 per cent may be affected with decay but slight bruises shall not be considered as damage.

#### PEARS IN BOXES

102. The grades for pears packed in boxes shall be,

(a) *Extra Fancy Grade*.—This grade shall consist of sound, mature, clean, hand-picked, sized, well-formed pears of one variety and which are,

- (i) of a minimum size of 193 to a box by count;
- (ii) free from damage caused by bruises, russetting, limb rub, leaf marks and skin punctures, but excepting slight bruises such as are incidental to the grading, packing and handling of a tight pack;
- (iii) free from all insect pests, diseases, hail marks, sun scalds, spray burns, drought spots, insect injury, scalds and visible black ends;
- (iv) tiered except Seckel and pickling varieties; and
- (v) properly packed.

(b) *Fancy Grade*.—This grade shall consist of sound, mature, clean, hand-picked, sized, well-formed pears of one variety and which are,

- (i) of a minimum size of 193 to a box by count;
- (ii) free from all insect pests, scalds, drought spots and visible black ends;
- (iii) free from damage caused by bruises, russetting, insect injury, limb rub, leaf marks, hail marks, sun scalds, spray burns, skin punctures and diseases but excepting slight bruises such as are incidental to the grading, packing and handling of a tight pack;
- (iv) tiered except Seckel and pickling varieties; and
- (v) properly packed.

(c) *C Grade*.—This grade shall consist of sound, mature, clean, hand-picked pears of one variety and which are,

- (i) of a minimum size of 228 to a box by count for Winter Nelis and of a minimum size of 210 to a box by count for other varieties;
- (ii) free from serious damage caused by bruises, insect injury, limb rub, sun scalds, spray burns, skin punctures, drought spots, hail marks and diseases;

- (iii) free from insect pests, scalds and visible black ends;
- (iv) sized if tiered, otherwise 2-1/16 inches in minimum diameter; and
- (v) properly packed.

103.—(1) The following shall not be considered as damage for the purpose of Extra Fancy grade of pears,

- (a) characteristic smooth russeting for Clairgeau, Flemish Beauty, Boussock, Bosc, Comice and Winter Nelis varieties;
- (b) russeting which is not characteristic of the variety but which does not affect more than 15 per cent of the surface; or
- (c) light limb rub or leaf mark of a russet character which is not soft and does not exceed  $\frac{3}{4}$  inch in diameter.

(2) The following shall not be considered as damage for the purpose of Fancy grade of pears,

- (a) characteristic smooth russeting for Clairgeau, Flemish Beauty, Boussock, Bosc, Comice and Winter Nelis varieties;
- (b) russeting which is not characteristic of the variety and which does not affect more than 25 per cent of the surface;
- (c) two small, well healed-over stings in each of which the diameter of the dark discoloration caused thereby, exclusive of any encircling green ring, is not more than  $\frac{1}{8}$  inch;
- (d) leaf-roller not in excess of  $\frac{1}{2}$  inch in diameter where it does not deform the fruit;
- (e) oyster-shell scale not exceeding two spots;
- (f) light limb-rub or leaf-marks of a russet character which do not exceed  $\frac{3}{4}$  inch in diameter;
- (g) hail marks where the skin is not broken and there is no discoloration and the area affected does not exceed  $\frac{1}{2}$  inch in diameter;
- (h) sun scalds or spray burns where the normal colour of the pear is but slightly changed and there is no blistering or cracking of the skin;
- (i) scab spots not exceeding an aggregate area of  $\frac{1}{4}$  inch; or
- (j) one skin puncture in Anjou variety which does not exceed  $\frac{1}{8}$  inch in diameter and where not more than 10 per cent of the pears are so affected.

(3) The following shall not be considered as serious damage for the purpose of C grade of pears,

- (a) handling and box bruises slightly larger than those specified in Fancy grade except soft bruises;

- (b) healed-over stings not exceeding in the aggregate  $\frac{1}{2}$  inch in diameter;
- (c) leaf-roller which does not affect more than 15 per cent of the surface;
- (d) oyster-shell scale which does not exceed two spots;
- (e) limb rub which does not affect more than 15 per cent of the surface;
- (f) sun scalds or spray burns where the affected part has not turned soft and which do not affect more than 15 per cent of the surface;
- (g) two skin punctures in Anjou variety which do not exceed  $\frac{1}{8}$  inch in diameter;
- (h) three drought spots where the surface is only slightly depressed or discoloured;
- (i) hail marks which are well healed and do not exceed  $\frac{1}{2}$  inch in diameter;
- (j) scab spots which do not exceed  $\frac{1}{2}$  inch in diameter; or
- (k) slight deformities which do not affect more than 25 per cent of the surface.

104. Where any pear shows two or more of the defects permitted the total area affected shall not exceed the maximum allowed for any one defect.

105.—(1) A combination of Fancy and C grade pears may be packed, transported, advertised, sold or offered for sale where at least 50 per cent of the pears in each package meet the requirements of Fancy grade but the pears shall be properly packed and where tiered shall be sized.

(2) A combination of Fancy and C grade pears may be marked as "COMB FCY-C".

106. In case of re-inspection one skin puncture not over  $\frac{1}{8}$  inch in diameter is permitted for Anjou variety but not more than 10 per cent of the pears shall be so affected.

107. For variations incidental to grading, packing and handling of pears packed in boxes a tolerance of not more than 10 per cent by count may be below the requirements of the grade but not more than one-half of the tolerance may be allowed for any one defect and not more than 3 per cent may be affected with decay.

#### PEARS IN OTHER CONTAINERS

108. The grades for pears packed in packages other than boxes shall be,

- (a) *No. 1 Grade*.—This grade shall consist of sound, mature, clean, hand-picked, well-formed pears of one variety and the pears shall be,
  - (i) free from insect pests, diseases, hail marks, sun scalds, spray burns, drought spots, insect injury, scalds, black ends and skin punctures;

- (ii) free from damage caused by bruises, russetting and limb rub;
  - (iii) properly packed; and
  - (iv) of a minimum diameter of  $2\frac{1}{2}$  inches for Clairgeau and Duchess;  $2\frac{1}{4}$  inches for Clapp's Favourite, Flemish Beauty, Howell, Anjou and Bosc;  $2\frac{1}{8}$  inches for Bartlett and Kieffer; 2 inches for Gifford, Winter Nelis and Lawson; and  $1\frac{1}{4}$  inches for Seckel.
- (b) *Domestic Grade*.—This grade shall consist of sound, mature, clean, hand-picked, well-formed pears of one variety and the pears shall be,
- (i) free from drought spots, black ends and scalds;
  - (ii) free from damage caused by bruises, russetting, insect injury, limb rub, skin punctures, hail marks, sun scalds, spray burns and diseases;
  - (iii) properly packed; and
  - (iv) of a minimum diameter of  $2\frac{1}{4}$  inches for Clairgeau and Duchess; 2 inches for Howell and Clapp's Favourite;  $1\frac{7}{8}$  inches for Bartlett;  $1\frac{3}{4}$  inches for Flemish Beauty, Anjou and Bosc;  $1\frac{5}{8}$  inches for Kieffer;  $1\frac{1}{2}$  inches for Gifford, Winter Nelis and Lawson; and 1 inch for Seckel.
- (c) *No. 3 Grade*.—This grade shall consist of sound, mature, hand-picked pears of one variety and the pears shall be,
- (i) of a minimum size of  $1\frac{1}{2}$  inches in diameter except for Seckel variety;
  - (ii) of a minimum size of 1 inch in diameter for Seckel variety;
  - (iii) free from serious damage caused by bruises, insect injury, limb rub, hail marks, sun scalds, spray burns, skin punctures, drought spots and diseases; and
  - (iv) properly packed.
- 109.—(1) The following shall not be considered as damage under clause *a* of regulation 108,
- (a) characteristic smooth russetting for Clairgeau, Flemish Beauty, Boussock, Bosc, Comice and Winter Nelis varieties;
  - (b) handling and package bruises such as are incidental to the grading, packing and handling of a tight pack and which do not exceed in the aggregate 1 inch in diameter and which cause no brown discoloration under the skin;
  - (c) light limb-rub or leaf-mark of a russet character which is not soft and which affects an area not in excess of  $\frac{3}{4}$  inch in diameter; and
  - (d) russetting which is not characteristic of the

variety but which does not affect more than 15 per cent of the surface.

(2) The following shall not be considered as damage under clause *b* of regulation 108,

- (a) handling and package bruises such as are incidental to the grading, packing and handling of a tight pack and which do not exceed 1 inch in diameter and which cause no brown discoloration underneath the skin;
- (b) characteristic smooth russetting for Clairgeau, Flemish Beauty, Boussock, Bosc, Comice and Winter Nelis varieties;
- (c) russetting which is not characteristic of the variety but which does not affect more than 25 per cent of the surface;
- (d) two small, well healed-over stings if the diameter of the dark discoloration caused by the sting in each case does not exceed  $\frac{1}{8}$  inch;
- (e) leaf-roller not in excess of  $\frac{1}{2}$  inch in diameter and which does not deform the pear;
- (f) oyster-shell scale not exceeding two spots;
- (g) light limb-rub of a russet character which is not soft and which affects an area not in excess of  $\frac{3}{4}$  inch in diameter;
- (h) one skin puncture in Anjou variety not exceeding  $\frac{1}{8}$  inch in diameter;
- (i) hail marks which do not break the skin and cause no discoloration and only slight indentations and which affect an aggregate area not in excess of  $\frac{1}{2}$  inch in diameter;
- (j) sun scalds or spray burns where the normal colour of the pear is only slightly changed and there is no blistering or cracking of the skin; and
- (k) scab spots where the area affected does not exceed  $\frac{1}{4}$  inch in diameter.

(3) The following shall not be considered as serious damage under clause *c* of regulation 108,

- (a) bruises which do not affect more than 15 per cent of the surface;
- (b) russetting;
- (c) leaf-roller which does not deform more than 25 per cent of the surface;
- (d) oyster-shell scale;
- (e) insect injury which does not break the skin and which does not affect more than 15 per cent of the surface;
- (f) limb-rub or leaf-marks which do not affect more than 15 per cent of the surface;
- (g) hail marks which do not break the skin and which do not affect an area in excess of  $\frac{3}{4}$  inch in diameter;

- (h) sun scalds or spray burns which do not affect more than 15 per cent of the surface;
- (i) two skin punctures in Anjou variety which do not exceed  $\frac{1}{8}$  inch in diameter;
- (j) drought spots which only slightly depress or discolour the surface;
- (k) scab spots which do not affect more than 15 per cent of the surface; and
- (l) slight deformities.

110. Where any pear shows two or more of the defects specified for pears packed in other than boxes the total area affected shall not exceed the maximum allowed for any one defect.

111. For variations incidental to the grading, packing and handling of pears packed in other than boxes a tolerance of not more than 10 per cent by count may be below the requirements for the grade but not more than one-half of the tolerance may be allowed for any one defect and not more than 3 per cent may be affected with decay.

#### PLUMS AND FRESH PRUNES

112.—(1) The grades for plums and fresh prunes shall be,

- (a) *Select Grade*.—This grade shall consist of sound, mature, clean, well-formed fruit of one variety and the fruit shall be,
  - (i) free from russetting, insect pests, bruises and stings;
  - (ii) free from damage caused by diseases, insects or other means;
  - (iii) of a superior colour and size for the variety;
  - (iv) table graded and properly packed,
 but any injury which is not apparent in the process of grading, packing and handling shall not be considered as damage.
- (b) *No. 1 Grade*.—This grade shall consist of sound, mature, clean, well-formed fruit of one variety and the fruit shall be,
  - (i) free from all purple spots, plum rot, insect pests, insect injury, leaf marks, hail marks, sun scalds, skin punctures, skin breaks, diseases, growth cracks and drought spots;
  - (ii) free from damage caused by bruises, russetting and superficial cracks and from stemless specimens;
  - (iii) of a good colour and size for the variety; and
  - (iv) properly packed.
- (c) *No. 2 Grade*.—This grade shall consist of sound, mature, clean, well-formed fruit of one variety

and of fair colour for the variety and the fruit shall be,

- (i) free from all insect pests, insect injury, skin punctures, purple spots, plum rot, skin breaks and diseases;
  - (ii) free from damage caused by bruises, russetting, limb rub, leaf marks, sun scalds, growth cracks, drought scars and from stemless specimens;
  - (iii) of a fair colour for the variety; and
  - (iv) properly packed,
- and the fruit where packed in baskets or hampers may be marked "DOMESTIC".

(2) In clause *b* of subregulation 1,

- (a) "good colour" means for Italian type fresh prunes that not less than 75 per cent of them are of a characteristic colour and for all other varieties of fresh prunes and for plums means a colour characteristic of the variety when mature; and
- (b) "good size" means,
  - (i) for Italian type fresh prunes that the prunes have a minimum size of  $1\frac{1}{8}$  inches measured at right angles to a line running from stem to blossom end;
  - (ii) for plums and fresh prunes where packed in tiers in four basket crates a minimum size of 5 by 6; and
  - (iii) for all other plums and fresh prunes the normal size of a fully developed specimen of the variety.

(3) In clause *c* of subregulation 1 "fair colour" means,

- (a) for Italian type that not less than 50 per cent of the prunes are of a characteristic colour; and
- (b) for all other varieties of fresh prunes and plums the colour characteristics of the variety when mature.

(4) In subregulations 2 and 3 "Italian type" means that the fresh prunes are of free-stone type.

(5) The following shall not be considered as damage under clause *b* of subregulation 1,

- (a) slight bruises such as are incidental to the grading, packing and handling of a tight pack;
- (b) russetting which affects not more than 10 per cent of the surface;
- (c) stemless plums or fresh prunes where the skin is not torn beyond the stem basin.

(6) The following shall not be considered as damage under clause *c* of subregulation 1,

- (a) slight bruises such as are incidental to the grading, packing and handling of a tight pack where not more than 15 per cent of the surface is affected;
- (b) russeting which does not exceed 25 per cent of the surface;
- (c) limb rub or leaf marks which do not exceed 15 per cent of the surface;
- (d) hail marks which slightly indent the fruit but do not affect more than 15 per cent of the surface;
- (e) sun scalds where the normal colour is not materially changed and the skin is not blistered or cracked;
- (f) one growth crack which is well-healed and shallow and does not exceed  $\frac{1}{4}$  inch in length;
- (g) drought spots which do not affect more than 10 per cent of the surface;
- (h) scars which do not exceed 15 per cent of the surface; or
- (i) stemless plums and fresh prunes where the skin is not torn beyond the stem basin.

113. The pressure for Shiro plums shall not exceed 10 pounds as indicated by a pressure tester having a 5/16-inch plunger.

114.—(1) Where any plum or fresh prune shows two or more of the defects permitted the total area affected shall not exceed the maximum allowed for any one defect.

(2) For variations incidental to the grading, packing and handling of Select grade a tolerance of not more than 5 per cent by count may be below the requirements of the grade but not more than one-half of the tolerance may be allowed for any one defect.

(3) For variations incidental to the grading, packing and handling of No. 1 and No. 2 grade a tolerance of not more than 10 per cent by count or weight may be below the requirements of the grade but not more than one-half of the tolerance may be allowed for any one defect and not more than 3 per cent of the entire lot may be affected with decay.

#### POTATOES

115.—(1) The grades for potatoes shall be,

- (a) *Canada No. 1 Grade*.—This grade shall consist of reasonably mature, firm, and reasonably clean potatoes of similar characteristics and,
  - (i) free from dumb-bells, knobs, sunburn, hollow hearts, necrosis, freezing injury, bacterial ring rot and soft rot;
  - (ii) free from damage caused by abnormal growth, growth cracks, cuts, scab, dry

rot, blight or other disease, sprouts and insect, mechanical or other injury;

- (iii) at least 2 inches and not more than 4 inches in diameter and not less than 75 per cent by weight of the potatoes in any package  $2\frac{1}{4}$  inches or more in diameter and in long-shaped varieties not less than  $3\frac{1}{2}$  inches in length and a minimum diameter of  $1\frac{3}{4}$  inches; and

(iv) properly packed;

- (b) *Canada No. 2 Grade*.—This grade shall consist of reasonably clean, reasonably firm and reasonably mature potatoes of similar characteristics and,

(i) free from dumb-bells, knobs, freezing injury, bacterial ring rot and soft rot;

(ii) free from serious damage caused by sunburn, abnormal growth, growth cracks, cuts, scab, dry rot, blight or other disease and insect, mechanical or other injury;

- (iii) at least  $1\frac{3}{4}$  inches in diameter and not less than 75 per cent by weight of the potatoes in any package 2 inches or more in diameter; and

(iv) properly packed;

- (c) *Canada Fancy Grade*.—This grade shall consist of potatoes of one variety which are bright, well shaped, mature and firm and,

(i) free from dumb-bells, knobs, secondary growth, growth cracks, sunburn, hollow heart, cuts, bruises, freezing injury, dry rot, scab, bacterial ring rot, blight, soft rot or other diseases, internal discolorization and insect, mechanical or other injury;

(ii) not less than  $2\frac{1}{4}$  inches and not more than  $3\frac{1}{2}$  inches in diameter; and

(iii) properly packed;

- (d) *Canada No. 1 Large Grade*.—This grade shall consist of potatoes which meet the requirements for Canada No. 1 grade except that the potatoes shall be not less than  $3\frac{1}{4}$  inches in diameter; and

- (e) *Canada No. 1 Small Grade*.—This grade shall consist of potatoes which meet the requirements for Canada No. 1 grade except that the potatoes shall be not less than  $1\frac{1}{2}$  inches or more than  $2\frac{1}{4}$  inches in diameter but this grade shall not apply to new potatoes offered for sale prior to the 1st of September in the year in which grown.

(2) In subregulation 1,

- (a) "reasonably mature" means that the outer skin does not loosen or feather readily during the ordinary methods of handling;

- (b) "reasonably clean" means that the individual potatoes are not caked with dirt and the appearance of the potatoes is not materially affected;
- (c) "soft rot" means any soft mushy condition of the tissue of the potato;
- (d) "bright" means free from dirt or other foreign matter, damage or discolorization but with the outer skin having an attractive colour for the variety;
- (e) "well shaped" means the typical shape for the variety and free from pointed, excessively elongated or other ill-formed types;
- (f) "mature" means that the outer skin is firm and that there is no evidence of feathering;
- (g) "damage" means any injury caused by,
- (i) pitted scab or scab of any other form which affects the tissue of the potato;
  - (ii) surface scab which exceeds 5 per cent of the surface of the potato in the aggregate, where at least 80 per cent of the potatoes are free from surface scab;
  - (iii) sprouts over 1 inch long where at the time of shipment more than 10 per cent of the potatoes are so affected; and
  - (iv) any other injury or defect which causes a waste of more than 5 per cent of the total weight of the potato including the peel covering the defective area; and
- (h) "serious damage" means any injury caused by,
- (i) scab when more than 25 per cent of the surface of the potato in the aggregate is affected; and
  - (ii) defects which cause a waste of more than 10 per cent of the total weight of the potato including the peel covering the defective area.
- (3) The tolerances by weight for variations incidental to grading, packing and handling shall be,
- (a) 2 per cent below minimum size and 5 per cent above maximum size;
  - (b) 1 per cent soft rot other than bacterial ring rot;
  - (c) 3 per cent hollow hearts and an additional 7 per cent for No. 2 grade; and
  - (d) 4 per cent for other grade defects and at destination an additional 2 per cent.
- (4) Subregulations 1, 2 and 3 shall apply to new potatoes except as to their being reasonably mature and the minimum diameters for new potatoes sold prior to the 1st of September in any year shall be,
- (a) for Canada No. 1 grade  $1\frac{7}{8}$  inches; and
  - (b) for Canada No. 2 grade  $1\frac{1}{2}$  inches.

## RHUBARB

116.—(1) The grades for field rhubarb shall be,

- (a) *No. 1 Grade*.—This grade shall consist of stalks at least one-third of red colour at least  $\frac{3}{4}$  inch in diameter and at least  $2\frac{1}{2}$  inches in circumference at or near the butt and they shall be,

- (i) at least 10 inches in length;
- (ii) fresh, well-trimmed, free from stalks pulled from the seed stem, diseases, insect and other pests, dirt, trimmings, and other foreign matter;
- (iii) properly packed and well-packed; and
- (iv) where packed in eleven-quart veneer baskets of a minimum net weight of 12 pounds.

- (b) *No. 2 Grade*.—This grade shall consist of stalks of rhubarb free from decay.

(2) In clause *a* of subregulation 1,

- (a) "well-packed" means that the stalks are placed one way in the package either crosswise or lengthwise; and
- (b) "well-trimmed" means that the butts are left uncut with the skin removed and that the tops may have slight prongs not exceeding one inch in length, and that where a stalk is too long for the package the leaf end shall be cut.

(3) For variations incidental to the grading, packing and handling of No. 1 grade a tolerance of not more than 10 per cent by count may be below the requirements for the grade but not more than one-half of the tolerance shall be allowed for any one defect and there shall be no decay and no stalk below the minimum length.

117.—(1) No person shall advertise, sell, offer for sale or have in possession for sale any forced rhubarb except by weight or by the bunch.

(2) When packed the stalks shall weigh not less than 16 ounces nor more than 17 ounces and when offered for retail sale as originally packed at least 15 ounces.

## SMALL FRUITS FOR PROCESSING

118.—(1) The grades for small fruits used for processing shall be.

- (a) *Blackberries for Canning—No. 1 Grade*.—This grade shall consist of blackberries freshly picked, whole, clean, sound, mature, black in colour and,

- (i) at least  $\frac{5}{8}$  inch in diameter; and
- (ii) free from mould, mildew or other decay, insect injury, sunburns, stems, leaves or other foreign matter and green or dried berries.

- (b) *Blackberries for Jam—No. 1 Grade*.—This grade shall consist of blackberries freshly

- picked, clean, sound and not water-logged, mature, black in colour and free from mould, mildew, decay, insect injury or other diseases, sunburns, stems, leaves or other foreign matter and green or dried berries.
- (c) *Currants for Jam—No. 1 Grade.*—This grade shall consist of freshly picked, clean, mature currants and,
- (i) free from sunburns, scabs, sweat, spray mould, mildew, leaves, dirt or other foreign matter, mechanical or insect injury; and
  - (ii) in the case of black currants stemmed unless otherwise specified as between the seller and purchaser.
- (d) *Gooseberries—No. 1 Grade.*—This grade shall consist of freshly picked, clean, sound gooseberries of good shape and quality and,
- (i) at least  $\frac{3}{8}$  inch in diameter;
  - (ii) free from sunburns, scabs, sweat, spray, leaves, dirt or other foreign matter, mechanical or insect injury; and
  - (iii) green in colour, turning transparent.
- (e) *Raspberries for Canning—No. 1 Grade.*—This grade shall consist of freshly picked, clean, sound, mature, whole, ripe and firm raspberries of one variety and,
- (i) free from mould, mildew or other decay, cores, stems, leaves or other foreign matter, green or dried raspberries; and
  - (ii) uniform in size and at least  $\frac{1}{2}$  inch in diameter.
- (f) *Raspberries for Jam—No. 1 Grade.*—This grade shall consist of freshly picked, clean, sound, whole, ripe raspberries of one variety and red in colour and,
- (i) at least  $\frac{1}{2}$  inch in diameter;
  - (ii) free from mould, mildew or other decay, cores, stems, leaves or other foreign matter; and
  - (iii) not water-logged.
- (g) *Raspberries for Jam—No. 2 Grade.*—This grade shall consist of freshly picked, clean, ripe raspberries of one variety and,
- (i) free from mould, mildew or other decay, cores, stems, leaves or other foreign matter and green or dried raspberries; and
  - (ii) not broken, matter or water-logged but the berries may be soft and slightly darker in colour than No. 1 grade under clause f.
- (h) *Strawberries for Canning—No. 1 Grade.*—This grade shall consist of freshly picked, clean, sound, mature strawberries and,
- (i) at least  $\frac{5}{8}$  inch and not more than  $1\frac{1}{4}$  inches in diameter;
  - (ii) free from mould, mildew, stem rot or other decay, stems, leaves or other foreign matter, green-tipped, dried or malformed strawberries; and
  - (iii) unhulled unless otherwise specified as between the seller and purchaser.
- (i) *Strawberries for Jam—No. 1 Grade.*—This grade shall consist of freshly picked, clean, sound, mature, red strawberries and,
- (i) at least  $\frac{5}{8}$  inch in diameter;
  - (ii) free from mould, mildew, stem rot or other decay, stems, leaves or other foreign matter, green, dried or malformed strawberries; and
  - (iii) not water-logged.
- (j) *Strawberries for Jam—No. 2 Grade.*—This grade shall consist of freshly picked, clean, nearly ripe strawberries and,
- (i) at least  $\frac{1}{2}$  inch in diameter;
  - (ii) free from mould, mildew, stem rot or other decay, stems, leaves or other foreign matter, green, dried or malformed strawberries; and
  - (iii) not water-logged.
- (2) For variations incidental to the grading, packing and handling of small fruits sold for processing a tolerance of not more than 5 per cent by weight may be below the requirements for the grade.

## STRAWBERRIES

119.—(1) The grade for strawberries sold or offered for sale on a grade basis for other than processing purposes shall be *No. 1 Grade.*—This grade shall consist of strawberries with the hull attached, which are well-formed, of good colour, firm but not over-ripe and

- (a) at least  $\frac{3}{4}$  inch in diameter; and
- (b) free from surface moisture, bruises, bird pecks, mould and damage caused by sand, disease or other means.

(2) In subregulation 1,

- (a) "damage" means any injury which materially affects the appearance or edible or shipping quality;
- (b) "diameter" means the greatest dimension at right angles to a straight line running from the stem to the apex; and
- (c) "over-ripe" means becoming soft and in a condition unfit for shipment.

(3) For variations incidental to the grading, packing and handling of strawberries sold or offered for sale for other than processing purposes a tolerance of not more than 5 per cent by volume may be below the prescribed size and not more than 10 per cent by volume may be below the other requirements of the grade.

(4) Every crate of strawberries sold or offered for sale for other than processing purposes shall be plainly marked at one end with the grade designation.

#### TOMATOES—FIELD AND HOT-HOUSE

120.—(1) The grades for field and hot-house tomatoes shall be,

(a) *Select Grade*.—This grade shall consist of sound, mature, smooth, clean, well-formed and uniformly coloured tomatoes and the surface of each tomato shall have at least a tinge of red colour and the tomatoes shall be,

(i) of a minimum size of  $2\frac{1}{4}$  inches and a maximum size of  $2\frac{1}{2}$  inches in diameter or a minimum size of  $1\frac{3}{4}$  inches and a maximum size of  $2\frac{1}{4}$  inches in diameter or a minimum size of  $1\frac{1}{2}$  inches and a maximum size of  $1\frac{3}{4}$  inches in diameter;

(ii) free from blossoms and stem ends, scalds, growth cracks, water blisters, ground spots or other scars which indent the tomatoes;

(iii) free from damage caused by disease, insects or other means; and

(iv) properly packed.

(b) *No. 1 Grade*.—This grade shall consist of sound, mature, clean, reasonably smooth, well-formed, uniformly coloured tomatoes and the surface of each tomato shall have at least a tinge of red colour and shall be,

(i) of a minimum size of 2 inches in diameter or a minimum size of  $1\frac{1}{2}$  inches and a maximum size of 2 inches;

(ii) free from diseases, scald, water blisters, ground spots, stem ends and worm holes, growth cracks and other scars which are likely to cause leaking or materially affect the appearance of the tomatoes;

(iii) free from damage caused by blossom ends, plant or stem rub and insect injury; and

(iv) properly packed.

(c) *No. 2 Grade*.—This grade shall consist of sound, clean, uniformly coloured tomatoes, not over-ripe or soft, and the surface of each tomato shall have at least a tinge of red colour and shall be,

(i) of a minimum size of  $1\frac{3}{4}$  inches in diameter;

(ii) free from rot, water blisters, open wet cracks or badly mis-shapen, rough or russeted tomatoes;

(iii) free from serious damage caused by bruises, sun scalds, cat-faces, growth cracks, diseases, insects or other injury; and

(iv) properly packed.

(2) In clause *a* of subregulation 1 "damage" means any injury which is apparent in the process of grading, packing and handling.

(3) For variations incidental to the grading, packing and handling of Select grade tomatoes a tolerance of not more than 5 per cent by count may be below the requirements for the grade but not more than one-half of the tolerance shall be allowed for any one defect.

(4) Each package of tomatoes which contains Select grade of a minimum size of  $1\frac{1}{2}$  inches and a maximum size of  $1\frac{3}{4}$  inches and No. 1 grade of a minimum size of  $1\frac{1}{2}$  inches and a maximum size of 2 inches shall be marked with the minimum and maximum sizes.

(5) In clause *b* of subregulation 1,

(a) "materially affect the appearance of the tomatoes" means that the scars exceed one complete circle  $1\frac{1}{4}$  inches in diameter and that the growth cracks exceed  $\frac{3}{4}$  inch in length; and

(b) "reasonably smooth" means that the tomatoes are only slightly ridged, angular or indented.

(6) Where not more than 10 per cent by count in any package are affected the following shall not be considered as damage for the purpose of No. 1 grade,

(a) blossom ends which do not affect more than 5 per cent of the surface;

(b) plant or stem rub which when combined does not affect more than 5 per cent of the surface; and

(c) insect injury which consists of not more than two well healed-over stings.

(7) Tomatoes which comply with the requirements of No. 2 grade field tomatoes where packed in baskets or hampers may be marked "DOMESTIC".

(8) In clause *c* of subregulation 1,

(a) "badly mis-shapen" means that the tomato is so deformed that its appearance is seriously affected;

(b) "serious damage" means any injury or defect which affects the appearance or edible or shipping quality; and

(c) "cat-faces" means irregular, dark leathery scars.

(9) For variations incidental to the grading, packing and handling of No. 1 grade and No. 2 grade tomatoes a tolerance of not more than 10 per cent by count may be below the requirements for the grade but not more than one-half of the tolerance shall be allowed for any one defect and not more than 1 per cent may be affected with decay.



## GREEN TOMATOES

121.—(1) The grades for green tomatoes shall be,

- (a) *No. 1 Grade*; and
- (b) *No. 2 Grade*;

and clauses *a* and *b* of subregulation 1 of regulation 120 shall *mutatis mutandis* respectively apply except for colour.

(2) The packages containing green tomatoes shall be marked "GREEN".

(3) Subregulations 1 and 2 shall apply only during the months of September and October in each year.

## CANNING TOMATOES

122.—(1) The grades for tomatoes where purchased from the grower on a grade basis for canning purposes shall be,

- (a) *No. 1 Grade*.—This Grade shall consist of tomatoes which are firm, ripe, well-formed, well-coloured, and free from moulds and decay and from damage caused by growth cracks, worm holes, cat-faces, sun-scald, freezing injury or mechanical or other means.
- (b) *No. 2 Grade*.—This grade shall consist of tomatoes which do not meet the requirements for No. 1 grade but are ripe, fairly well-coloured and free from serious damage.
- (c) *No. 3 Grade*.—This grade shall consist of tomatoes which do not meet the requirements for No. 2 grade.

(2) The minimum size for each grade may be fixed by agreement between the seller and purchaser and tomatoes below the fixed minimum shall be culls.

(3) In subregulation 1,

- (a) "damage" means any injury which causes a loss to a tomato in trimming and peeling of more than 10 per cent by weight;
- (b) "fairly well-coloured" means that the tomato shows at least two-thirds red colour;
- (c) "firm" means that the tomato is not soft, puffy, shrivelled or water-soaked;
- (d) "serious damage" means any injury which causes loss to a tomato in trimming and peeling of more than 20 per cent by weight;
- (e) "well-coloured" means that the tomato shows at least 90 per cent of red colour; and
- (f) "well-formed" means that the tomato is fairly round and not badly mis-shapen.

123.—(1) The grades for tomatoes where purchased from the grower on a grade basis for the manufacture of strained tomato products shall be,

- (a) *No. 1 Grade*.—This grade shall consist of tomatoes which are fairly firm, ripe, well-coloured

and free from stems and frost injury and damage caused by discoloured cracks, shrivelling, moulds, decay, insects, sunburn, sun scald, woody cat-faces, or other means.

- (b) *No. 2 Grade*.—This grade shall consist of tomatoes which are ripe, fairly well-coloured and free from serious damage.
- (c) *No. 3 Grade*.—This grade shall consist of tomatoes which do not meet the requirements of No. 2 grade.

(2) In subregulation 1,

- (a) "damage" means an injury which affects the quality of the tomato for puree purposes and shall include sunburn, insect injury, sun scald, woody cat-faces and shrivelling which cannot be removed in the ordinary process of trimming without a loss of more than 10 per cent by weight of the tomato;
- (b) "fairly firm" means that the tomato is not water-soaked, puffy or sun-blistered;
- (c) "fairly well-coloured" means that at least two-thirds of the flesh of the tomato has red colour;
- (d) "serious damage" means an injury which seriously affects the quality of the tomato for puree purposes and shall include decay which has caused the tomato to become sour, spots, blossom-end rot, soil rot, sunburns, sun scalds and any other decay or disease which cannot be removed without a loss of more than 20 per cent by weight of the tomato; and
- (e) "well-coloured" means that at least 90 per cent of the flesh of the tomato has red colour.

124. Tomatoes produced in the counties of Brant, Durham, Frontenac, Grey, Haldimand, Halton, Hastings, Lennox and Addington, Lincoln, Northumberland, Ontario, Oxford, Peel, Peterborough, Prince Edward, Simcoe, Victoria, Welland, Wentworth, and York and sold for processing purposes shall be sold on a grade basis but this regulation shall not apply where a processor contracts for less than 30 acres or for less than 240 tons or for less than 8000 bushels of tomatoes in a year.

## TURNIPS (WAXED OR UNWAXED)

125.—(1) The grade for table turnips shall be,

- (a) *Canada No. 1 Grade*.—This grade shall consist of turnips which are of similar characteristics, firm, fairly smooth, fairly well-shaped and well trimmed and they shall be,
  - (i) free from soft rot;
  - (ii) free from damage caused by freezing, pithiness, water-core, black rot, dry rot, disease, insects, growth cracks, cuts, dirt, mechanical or other injury;
  - (iii) sized; and
  - (iv) properly packed.

(2) Turnips shall be packed to one or other of the following size ranges,

- (a) 2 inches to 4 inches;
- (b)  $3\frac{1}{2}$  inches to 5 inches;
- (c) 4 inches to 6 inches;
- (d) 4 inches and upwards;

and may be designated as small, small medium, medium and large, but prior to the 1st of September in any year turnips may be packed in a size range of 3 inches to 5 inches.

(3) In this regulation,

- (a) "waxed" means that the turnips have been completely immersed in a wax solution;
- (b) "similar characteristics" means that the turnips in any package have similar colour and shape and that bronze tops are not mixed with purple tops, nor globe type with long type;
- (c) "firm" means that the turnip is not soft or shrivelled;
- (d) "fairly well-shaped" means that the turnip is reasonably regular and that the length of the trimmed specimen is not more than one and one-half times the diameter;
- (e) "well trimmed" means that the top of the turnip is trimmed to not more than  $\frac{3}{4}$  inch in length and that unattractive secondary rootlets have been removed and that any objectionably long or coarse tail-like part of the root has been cut off and that in respect to waxed turnips the stalk and root may be cut back and the lower half of the turnip smooth and not deeply trimmed to remove surface blemishes;
- (f) "soft rot" means any soft mushy condition of the tissue; and
- (g) "free from damage" means,
  - (i) that any external injury does not affect in the aggregate more than 25 per cent of the lower half of the turnip and does not cause a waste of more than 5 per cent by weight; and
  - (ii) that any internal injury from insects, freezing, pithiness, black rot, water-core, or other disease does not affect the edible or shipping quality of the turnip and does not cause a waste of more than 5 per cent by weight.

(4) For variations incidental to the grading, packing and handling of turnips a tolerance of not more than 15 per cent by count in any package may be more than  $\frac{1}{4}$  inch larger than the maximum diameter and not more than 5 per cent may be 1 inch larger than the maximum diameter, but not more than 5 per cent may be smaller than the minimum diameter and not more than 10 per cent may be below the other requirements of the grade but not more than 5 per cent shall be allowed for soft rot.

## SCHEDULE 1

### DIMENSIONS AND CAPACITIES FOR STANDARD PACKAGES

1. apple, pear and potato barrel—7,056 cubic inches,
  - length of stave..... $28\frac{1}{2}$ "
  - diameter of head..... $17\frac{1}{8}$ "
  - distance between heads.....26"
  - circumference at bilge (outside).....64"
  - staves shall be of uniform thickness measuring five to  $1\frac{1}{8}$ ".
2. apple and pear half-barrel—3,528 cubic inches,
  - length of stave..... $22\frac{1}{2}$ "
  - diameter of head.....14"
  - distance between heads.....20"
  - circumference at bilge (outside)..... $51\frac{1}{2}$ "
  - staves shall be of uniform thickness measuring five to  $1\frac{1}{8}$ ".
3. apple and pear bushel-barrel—2,218 cubic inches,
  - length of stave.....18"
  - diameter of head..... $12\frac{1}{2}$ "
  - distance between heads.....16"
  - circumference at bilge (outside).....45"
  - staves shall be of uniform thickness measuring five to  $1\frac{1}{8}$ ".
4. apple box—2,174 cubic inches,
  - length.....18"
  - width..... $11\frac{1}{2}$ "
  - depth..... $10\frac{1}{2}$ "
5. apple crate—2,431 cubic inches,
  - length.....17"
  - width.....13"
  - depth of ends.....11"
  - depth of side ( $9\frac{1}{2}$ " piece set up  $\frac{3}{4}$ " )..... $10\frac{1}{4}$ "
6. apple half-crate—1,233 cubic inches,
  - length.....13"
  - width..... $11\frac{1}{2}$ "
  - depth of ends..... $8\frac{1}{2}$ "
  - depth of sides ( $6\frac{3}{4}$ " piece set up  $\frac{3}{4}$ " )..... $7\frac{1}{2}$ "
7. cherry box—
  - length.....15"
  - width..... $10\frac{3}{4}$ "
  - depth..... $3\frac{1}{8}$ "
  - $\frac{1}{4}$ " cleat may be used.
8. peach box—
  - length..... $16\frac{1}{8}$ "
  - width..... $11\frac{1}{2}$ "
  - depth.....4",  $4\frac{1}{4}$ ",  $4\frac{1}{2}$ ",  $4\frac{3}{4}$ " or 5"
9. pear box—1,759 $\frac{1}{2}$  cubic inches,
  - length.....18"
  - width..... $11\frac{1}{2}$ "
  - depth..... $8\frac{1}{2}$ "
10. pear half-box—983 cubic inches,
  - length.....18"
  - width..... $11\frac{1}{2}$ "
  - depth..... $4\frac{3}{4}$ "
11. plum and prune box—
  - length 18", width  $11\frac{1}{2}$ ", depth  $3\frac{1}{4}$ ",
  - length  $16\frac{1}{8}$ ", width  $13\frac{3}{4}$ ", depth  $5\frac{3}{4}$ ",
  - length  $16\frac{1}{8}$ ", width 10", depth  $3\frac{3}{8}$ ", and
  - $\frac{1}{2}$ " cleat may be used.

- 12. cabbage crate—  
length 15 $\frac{1}{4}$ " , width 12" , depth 18" ,  
length 21 $\frac{1}{2}$ " , width 17 $\frac{1}{2}$ " , depth 13" , and  
 $\frac{1}{2}$ " or  $\frac{3}{4}$ " cleat may be used for this size of crate.
- 13. cantaloupe crate—  
length 21 $\frac{1}{2}$ " , width 13" , depth from 4" to 10" ,  
length 18" , width 15 $\frac{1}{4}$ " , depth 12" .
- 14. cauliflower crate—  
length 21 $\frac{1}{2}$ " , width 17 $\frac{1}{2}$ " , depth 7 $\frac{1}{2}$ " or 8 $\frac{1}{2}$ " .
- 15. celery crate—  
length 21" , width 12" , depth 20" , but depth of  
crates may be increased or decreased according  
to length of celery.
- 16. lettuce crate—  
length 24 $\frac{1}{2}$ " , width 18" , depth 13" ,  
length 21 $\frac{1}{2}$ " , width 17 $\frac{1}{2}$ " , depth 13" , and a  
 $\frac{1}{2}$ "- or  $\frac{3}{4}$ "-cleat may be used.
- 17. four-basket crate—  
baskets and tints 7 $\frac{1}{2}$ " by 7 $\frac{1}{2}$ " (at the top)  
by 6 $\frac{1}{2}$ " by 6 $\frac{1}{2}$ " (at the bottom), 3 $\frac{3}{4}$ " deep  
(measured perpendicularly),  
crates shall be 15 $\frac{3}{4}$ " by 15 $\frac{3}{4}$ " by 4 $\frac{1}{4}$ " or 4 $\frac{1}{2}$ "  
or 4 $\frac{3}{4}$ " .
- 18. quart box—67.2 cubic inches,  
round corners: top band 19 $\frac{5}{8}$ " by  $\frac{1}{2}$ " by 1/30" ,  
bottom 4 $\frac{3}{8}$ " by 4 $\frac{3}{8}$ " , depth 2 15/16" , minimum  
thickness of veneer 1/24" .  
square corners: top band 20" by  $\frac{1}{2}$ " by 1/30" ,  
bottom 4 $\frac{3}{8}$ " by 4 $\frac{3}{8}$ " , depth 3" , minimum thick-  
ness of veneer 1/24" .
- 19. pint box—33.6 cubic inches,  
round corners: top band 15 $\frac{5}{8}$ " by 7/16" by  
1/30" , bottom 3 $\frac{1}{2}$ " by 3 $\frac{1}{2}$ " , depth 2 5/16" ,  
minimum thickness of veneer 1/26" .  
square corners: top band 16" by 7/16" by 1/30" ,  
bottom 3 $\frac{1}{2}$ " by 3 $\frac{1}{2}$ " , depth 2 6/16" , minimum  
thickness of veneer 1/26" .
- 20. berry crate—  
12 pints (1 tier)                      24 quarts (2 or 3 tiers)  
12 quarts (1 tier)                    27 quarts (3 tiers)  
24 pints (2 or 3 tiers)              36 pints (3 tiers)
- 21. twenty-seven-quart crate—  
length 16 $\frac{1}{4}$ " , width 16 $\frac{1}{4}$ " ,  
sides: 2 pieces 18" by 6" by 3/16" , 3 nails each  
end,  
sides: 2 pieces 18" by 4" by 3/16" , 2 nails each  
end,  
bottom: 3 pieces 17 $\frac{1}{8}$ " by 4 $\frac{1}{2}$ " by 3/16" , 3 nails  
each end,  
bottom of end: 2 pieces 16 $\frac{1}{4}$ " by 3 $\frac{7}{8}$ " by 7/16" ,  
top and centre of ends: 4 pieces 16 $\frac{1}{4}$ " by 1 $\frac{1}{2}$ "  
by 7/16" ,  
dividers: 6 pieces 17" by 7 $\frac{3}{4}$ " by 3/16" ,  
top strips: 2 pieces 18" by 1 $\frac{1}{4}$ " by  $\frac{1}{4}$ " , 2 nails  
each end,  
key strips: 2 pieces 16" by 1" by 3/16" ,  
corner posts: 4 pieces 12 $\frac{1}{2}$ " by 1 $\frac{7}{8}$ " by 7/16" ,  
but the corner posts of a crate for ideal berry  
boxes shall be 11" in height and only ideal  
berry boxes shall be packed therein.

- 22. thirty-six-pint crate—  
length 17 $\frac{1}{4}$ " , width 13 $\frac{1}{4}$ " ,  
sides: 2 pieces 19" by 5 $\frac{1}{4}$ " by 3/16" , 3 nails each  
end,  
sides: 2 pieces 19" by 3" by 3/16" , 2 nails each  
end,  
bottom: 3 pieces 18 $\frac{1}{8}$ " by 3" by 3/16" , 2 nails  
each end,  
bottom of end: 2 pieces 13 $\frac{1}{4}$ " by 3 $\frac{1}{4}$ " by 7/16" ,  
top and centre of ends: 4 pieces 13 $\frac{1}{4}$ " by 1 $\frac{1}{2}$ "  
by 7/16" ,  
dividers: 6 pieces 18" by 6" by 3/16" ,  
top strips: 2 pieces 19" by 1 $\frac{1}{4}$ " by  $\frac{1}{4}$ " , 2 nails  
each end,  
key strips: 2 pieces 13" by 1" by 3/16" ,  
corner posts: 4 pieces 10 $\frac{1}{2}$ " by 1 $\frac{7}{8}$ " by 7/16" ,  
but the corner posts of a crate for ideal berry  
boxes shall be 9 $\frac{1}{4}$ " in height and only ideal  
berry boxes shall be packed therein.
- 23. bushel hamper—2,181 cubic inches,  
diameter at top 17" , at bottom 14 $\frac{3}{4}$ " ,  
depth (solid or raised veneer bottom type) 11" ,  
depth inside wall (continuous stave type), 11 $\frac{1}{4}$ " .  
  - (1) staves—every solid or raised veneer bot-  
tom straight stave hamper shall have not  
less than 12 staves,  $\frac{1}{8}$ " thick, 3 $\frac{1}{2}$ " wide  
and 11 $\frac{5}{8}$ " long.
  - (2) a closed type continuous stave hamper  
shall have not less than 14 splints, the  
minimum thickness of which shall be 1/20"  
and of a minimum width of 2 $\frac{1}{4}$ " but  
where not less than 20 splints are used the  
minimum thickness shall be 1/22" .
  - (3) an open type continuous stave hamper  
used for vegetables shall have not less than  
10 staves the minimum thickness of which  
shall be 1/20" and of a minimum width of  
2 $\frac{1}{8}$ " and the side of the hamper shall be  
plainly and legibly stamped with the words  
"FOR VEGETABLES ONLY"  
and the letters shall be at least  $\frac{1}{2}$ " in  
height.
  - (4) bottom—where solid material is used the  
bottom shall be at least 7/16" thick.
  - (5) where slats and a raised veneer bottom are  
used there shall be at least four slats  $\frac{1}{8}$ "  
thick with one or more cross pieces firmly  
nailed or stapled to each other at points  
where they cross and made to fit snugly  
on inside bottom hoop.
  - (6) where continuous staves are used the bot-  
tom shall be formed with a concave and  
the staves shall be securely fastened in the  
centre by nails or staples.
  - (7) outside top hoop shall be at least 1 $\frac{1}{8}$ "  
wide and  $\frac{1}{8}$ " thick, or 1/16" thick where  
two hoops are used.
  - (8) inside top hoop shall be at least 1 $\frac{1}{8}$ " wide  
and  $\frac{1}{8}$ " thick, or 1/16" thick where 2 hoops  
are used.

- (9) centre hoop shall be at least  $\frac{3}{4}$ " wide and  $\frac{1}{10}$ " thick but if double hoops are used they shall be at least  $\frac{3}{4}$ " wide and  $\frac{1}{16}$ " thick, and each hoop shall be securely fastened with at least one nail or staple to each stave and driven through the hoop and the stave and well clinched.
- (10) outside bottom hoop shall be at least  $\frac{3}{4}$ " wide and  $\frac{1}{10}$ " thick, and each hoop shall be securely nailed or stapled with at least two nails or staples to each stave, driven through and well clinched but in the case of solid bottom the nails or staples shall be firmly driven in place.
- (11) where a raised veneer bottom is used the inside bottom hoop shall be at least  $\frac{1}{2}$ " wide and  $\frac{1}{4}$ " thick, or  $\frac{1}{8}$ " thick where two hoops are used, securely nailed or stapled with at least two nails or staples to each stave, driven through and well clinched.
- (12) cover—
- (i) one hoop shall be  $\frac{3}{4}$ " wide and  $\frac{1}{4}$ " thick and of the same diameter as the outside top rim of the hamper and shall consist of five slats  $\frac{1}{16}$ " thick and 3" wide or two slats at least  $\frac{1}{8}$ " thick and 7" wide.
- (ii) one cross slat shall be at least 20" long,  $2\frac{1}{2}$ " wide and  $\frac{1}{6}$ " thick, nailed or stapled to hoop of cover with at least two nails or staples at each end of the slat firmly embedded in cover and hoop; the slats shall be nailed or stapled to each other at the four points where three slats cross each other with the nails or staples securely clinched on the under side.
- (iii) where two slats only are used the slats shall be nailed or stapled to the hoop of the cover with at least four nails or staples at each end of each slat firmly embedded in cover hoop.
- (iv) flat cover shall have two slats  $17\frac{7}{8}$ " long,  $2\frac{1}{2}$ " wide and  $\frac{1}{10}$ " thick, two slats part circle and two slats half circle  $14\frac{3}{4}$ " long,  $2\frac{1}{2}$ " wide at centre and  $\frac{1}{10}$ " thick; one cross slat 20" long,  $\frac{1}{6}$ " thick and at least  $2\frac{1}{2}$ " wide so as to fit snugly beneath the handle.
- (v) slats shall be nailed or stapled together with at least two nails or staples at each of the intersecting points with the nails or staples securely clinched on the under side.
24. bushel hamper—"export type"—straight stave—
- (1) staves—there shall be at least 12 staves  $\frac{1}{8}$ " thick and  $3\frac{1}{2}$ " wide but where at least 20 staves are used the minimum thickness may be  $\frac{1}{16}$ ".
- (2) bottom—where solid material is used the bottom shall be at least  $\frac{7}{16}$ " thick.
- (3) a raised veneer bottom shall be at least two-ply veneer at least  $\frac{1}{4}$ " thick and made to fit snugly on inside hoop and the hoop shall be at least  $\frac{1}{4}$ " thick and  $\frac{1}{2}$ " wide.
- (4) outside top hoop and inside top hoop shall be at least  $1\frac{1}{8}$ " wide and  $\frac{1}{8}$ " thick and where two hoops are used may be  $1\frac{1}{8}$ " wide and  $\frac{1}{16}$ " thick.
- (5) centre hoop shall be at least  $\frac{3}{4}$ " wide and  $\frac{1}{10}$ " thick and where double hoops are used they shall be at least  $\frac{3}{4}$ " wide and  $\frac{1}{20}$ " thick but a wire hoop not lighter than 18-gauge wire with ends securely fastened may be used.
- (6) outside bottom hoop shall be at least  $\frac{7}{8}$ " wide and  $\frac{1}{10}$ " thick and where double hoops are used they shall be at least  $\frac{7}{8}$ " wide and  $\frac{1}{20}$ " thick.
- (7) stapling of hoops—each hoop shall be securely nailed or stapled with at least 24 staples, nails or tacks and clinched on the inside.
- (8) cover—
- (i) each hoop shall properly fit the top of the hamper and shall be at least  $\frac{1}{4}$ " thick and of sufficient width to ensure not less than  $\frac{5}{8}$ " between top rim of the hamper and the bottom of cover slats.
- (ii) each cover shall consist of either two slats at least  $\frac{1}{8}$ " thick and 7" wide or five or more slats at least  $\frac{1}{8}$ " thick and 3" wide and one cross slat  $18\frac{1}{2}$ " long,  $2\frac{1}{2}$ " wide and  $\frac{1}{8}$ " thick.
- (iii) where four wire handles are used the extra cross slat shall be at least  $18\frac{1}{2}$ " long,  $2\frac{1}{2}$ " wide and  $\frac{1}{6}$ " thick, and where two cover slats are used the slats shall be nailed or stapled to hoop of cover with at least four nails or staples at each end and where five or more slats are used the slats shall be nailed with at least two nails or staples.
- (iv) nails or staples shall be firmly embedded in cover hoop and securely clinched on the under side.
- (v) where five slats are used they shall be nailed or stapled to each other at the four points where the three slats cross each other.
- (9) handles shall be placed opposite each other and driven through both hoops and staves and clinched and the inside width of the handles shall be the same as the cross slats.
25. half-bushel hamper—straight side continuous stave or solid bottom—
- (1) diameter at top  $13\frac{1}{2}$ ",  
depth to top of hoop 9",  
diameter at bottom  $11\frac{1}{2}$ ",

- (2) staves—closed type—a solid bottom or raised veneer straight stave hamper shall contain at least 14 staves not more than  $3\frac{1}{2}$ " or less than 3" in width at the top,  $1\frac{1}{10}$ " in thickness and  $9\frac{1}{2}$ " in length and a closed type continuous stave hamper shall have 16 splints not less than  $1\frac{3}{4}$ " in width,  $1\frac{1}{24}$ " in thickness and of sufficient length to properly form the sides and bottom.
- (3) staves—open type shall have at least 10 staves at least  $3\frac{1}{2}$ " in width and  $1\frac{1}{10}$ " in thickness.
- (4) outside top hoop shall be at least 1" in width and  $1\frac{1}{10}$ " in thickness and where double hoops are used they shall be at least 1" in width and  $1\frac{1}{16}$ " in thickness.
- (5) inside top hoop shall be at least 1" in width and  $1\frac{1}{10}$ " in thickness.
- (6) centre hoop shall be at least  $\frac{5}{8}$ " in width and  $1\frac{1}{12}$ " in thickness and where double hoops are used they shall be at least  $\frac{5}{8}$ " in width and  $1\frac{1}{20}$ " in thickness and the hoops shall be securely fastened to each stave with at least one nail or staple driven through and clinched.
- (7) outside bottom hoop shall be at least  $\frac{5}{8}$ " in width and  $1\frac{1}{12}$ " in thickness and where two hoops are used they shall be at least  $\frac{5}{8}$ " in width and  $1\frac{1}{20}$ " in thickness and the hoops shall be securely fastened to each stave with at least two nails or staples driven through and clinched.
- (8) inside bottom hoop for solid and raised veneer-bottom hamper shall be at least  $\frac{3}{8}$ " in width and  $3\frac{1}{16}$ " in thickness and where two hoops are used they shall be at least  $\frac{3}{8}$ " in width and  $\frac{1}{8}$ " in thickness.
- (9) bottom where a solid material is used shall be at least  $\frac{3}{8}$ " in thickness and  $1\frac{1}{4}$ " in diameter and where a raised veneer-bottom is used at least  $\frac{1}{8}$ " in thickness and one or more crossed pieces shall be used and firmly nailed or stapled to each other where they cross.
- (10) cover with hoop—
  - (i) the hoop shall be at least  $\frac{1}{4}$ " in thickness and of sufficient width to ensure at least  $\frac{1}{2}$ " between the top of the hamper and the bottom of the cover slats and the hoop shall properly fit the top of the hamper.
  - (ii) the cover shall have two slats at least  $5\frac{1}{2}$ " in width and  $1\frac{1}{12}$ " in thickness and one cross slat  $2\frac{1}{2}$ " in width,  $1\frac{1}{12}$ " in thickness and at least 16" in length and the slats shall be nailed or stapled to the hoop of the cover with at least four nails or staples at the end of each slat.
  - (iii) where five or more slats including the cross slat are used they shall be at

least  $2\frac{1}{2}$ " in width and  $1\frac{1}{12}$ " in thickness and the cross slat shall be at least 16" in length and the slats shall be nailed or stapled to the hoop of the cover with at least two nails or staples at the end of each slat.

(iv) nails or staples shall be firmly embedded in cover hoop and where five or more slats are used the slats shall be nailed or stapled to each other at the four points where the three slats cross each other.

(v) nails or staples shall be securely clinched on the under side.

(11) handles shall be placed opposite each other and driven through the hoops and staves and clinched and the inside width of handles shall be the same as the cross slats.

26. twenty-quart wood-veneer tapered field or orchard basket—

- (1) diameter at top  $14\frac{1}{4}$ ", depth measured perpendicularly  $12\frac{3}{4}$ ", diameter at bottom 9".
- (2) staves—there shall be at least 12 staves  $13\frac{1}{2}$ " in length, 3" in width at top and tapered to  $2\frac{1}{8}$ " at bottom and  $1\frac{1}{10}$ " in thickness but three sets of two staves crossed may be used for bracing and shall be 15" in length,  $1\frac{3}{4}$ " in width and  $1\frac{1}{10}$ " in thickness.
- (3) top inside and outside hoops shall be 1" in width and  $1\frac{1}{10}$ " in thickness.
- (4) centre hoop—either wire or wood-veneer may be used and where veneer is used it shall be at least  $11\frac{1}{16}$ " in width and  $1\frac{1}{16}$ " in thickness.
- (5) bottom hoop shall be at least  $11\frac{1}{16}$ " in width and  $1\frac{1}{10}$ " in thickness and the staves shall be securely fastened with at least two nails or staples in each stave at both top and bottom.
- (6) where cross braces are omitted the centre hoop of wire or wood shall have two staples in each stave, or the staves shall be securely fastened with at least two nails or two staples in each stave at both top and bottom.

27. two-quart wood-veneer basket—

- (1) the basket shall be constructed over a form measuring  $10\frac{3}{4}$ " in length and  $4\frac{1}{4}$ " in width at the top and the depth shall ensure a basket  $3\frac{1}{2}$ " deep.
- (2) bottom shall be  $9\frac{7}{8}$ " in length,  $3\frac{5}{8}$ " in width and at least  $\frac{3}{8}$ " in thickness and shall have a corner radius to provide for a straight line measurement at the end of  $1\frac{7}{8}$ " and at the side of 8".

- (3) the veneer shall be at least  $1/20''$  in thickness and shall be securely fastened by bands.
- (4) top bands shall be at least  $1/2''$  in width and  $1/20''$  in thickness and securely tacked.
- (5) bottom bands shall be at least  $3/8''$  in width,  $1/20''$  in thickness and shall be securely nailed.
- (6) bands shall be drawn tight so as to fit closely over the top of the form and bottom of the basket.
- (7) (i) handles shall be not over  $15\frac{3}{4}''$  in length and at least  $1/16''$  in thickness and  $3/4''$  in width and shall be securely attached with one tack at each side of handle at top band and one nail in each end of handle fastening the handle securely at the bottom.
- (ii) no metal handle shall be used unless it is approved by the Department.

28. six-quart wood-veneer basket—

- (1) the basket shall be constructed over a form measuring  $14\frac{1}{2}''$  in length and  $6\frac{5}{8}''$  in width at the top, with a corner radius of  $1\frac{3}{4}''$  and shall be of such depth as shall ensure a basket  $4\frac{1}{2}''$  deep.
- (2) bottom shall be  $13\frac{3}{4}''$  in length,  $5\frac{7}{8}''$  in width and at least  $3/8''$  in thickness, with a uniform corner radius to provide for a straight line measurement at the end of at least  $2''$ , and at the side at least  $9\frac{7}{8}''$ .
- (3) the sides and ends shall be of veneer at least  $1/16''$  in thickness but where made from hard maple, beech or birch the veneer shall be at least  $1/20''$  in thickness.
- (4) top bands shall be at least  $3/4''$  in width,  $1/16''$  in thickness and securely nailed.
- (5) bottom bands shall be at least  $1/2''$  in width,  $1/16''$  in thickness and securely nailed.
- (6) bands shall be drawn tight so as to fit closely over the top of the form and the bottom of the basket.
- (7) handle shall be at least  $19\frac{1}{2}''$  and not over  $20\frac{3}{4}''$  in length and at least  $1''$  in width,  $1/8''$  in thickness and securely attached with one tack in each side of the handle at the top band and one nail in each end of the handle at the bottom band.
- (8) cover—
  - (i) the cover shall be  $15\frac{1}{2}''$  in length and  $6\frac{7}{8}''$  in width.
  - (ii) the sides of the cover when seasoned shall be  $2''$  in width and  $1/10''$  in thickness and where two thicknesses are used veneer shall be  $1/18''$  in thickness.

- (iii) the ends of the cover shall be  $1/12''$  in thickness.
- (iv) the cleats securing the tarlatan or other transparent covering to the sides shall be  $1/2''$  in width and  $6''$  in length and securely attached to the sides with at least two nails or staples, and shall be placed not more than  $1''$  from the ends of the cleats.
- (v) clear transparent covering such as No. 450 plain non-moisture-proof cellophane which shall be at least  $21''$  long and  $13''$  wide or Pliofilm and Vinylite which shall be  $21''$  long and  $12\frac{1}{2}''$  wide and perforated by a  $1/4''$  opening for each square inch except for a  $2''$  margin.
- (vi) tarlatan or other transparent covering shall be cut at right angles with the weave or mesh of the covering and shall be  $20''$  in length and  $12''$  in width.
- (vii) where the clear rectangular space in the centre of the covering is not less than  $8''$  long and  $6\frac{1}{2}''$  wide, the brand No. 1 grade and a border may be printed in colour.

29. eleven-quart wood-veneer basket—

- (1) the basket shall be constructed over a form measuring  $17\frac{5}{16}''$  in length and  $7\frac{5}{16}''$  in width at the top, with a corner radius of  $1\frac{3}{4}''$  and the depth shall ensure a basket  $6''$  deep.
- (2) bottom shall be  $16\frac{5}{8}''$  in length,  $6\frac{5}{8}''$  in width and at least  $3/8''$  in thickness, with a uniform corner radius to provide for a straight line measurement of at least  $2''$  at the end and  $12''$  at the side.
- (3) the sides and ends shall be of veneer at least  $1/16''$  in thickness.
- (4) top bands shall be at least  $3/4''$  in width and  $1/16''$  in thickness and shall be securely nailed.
- (5) bottom bands shall be at least  $1/2''$  in width and  $1/16''$  in thickness and shall be securely nailed.
- (6) bands shall be drawn tight so as to fit closely over the top of the form and the bottom of the basket.
- (7) the handle shall be—
  - (i) not more than  $25\frac{1}{2}''$  in length and at least  $1\frac{1}{4}''$  in width, at least  $1/7''$  in thickness.
  - (ii) securely attached with one tack in each side of the handle at the top band and two nails in each end of the handle at the bottom band.

(iii) shaped so that pinching or spreading of the basket shall not be permitted.

(8) cover—

(i) the cover shall be  $18\frac{1}{2}$ " in length and  $7\frac{11}{16}$ " in width.

(ii) the sides of the cover when seasoned shall be 2" in width and  $\frac{1}{10}$ " in thickness and where two thicknesses of veneer are used shall be  $\frac{1}{18}$ " in thickness.

(iii) the ends of the cover shall be  $\frac{1}{12}$ " in thickness.

(iv) the cleats securing the tarlatan or other transparent covering to the sides shall be  $\frac{1}{2}$ " in width and 6" in length and securely attached to the sides with at least two nails or staples and shall be placed not more than 1" from the ends of the cleats.

30. twenty-quart wood-veneer basket—

(1) the basket shall be constructed over a form measuring  $17\frac{5}{16}$ " in length and  $7\frac{5}{16}$ " in width at the top, with a corner radius of  $1\frac{3}{4}$ " and the depth shall ensure a basket  $8\frac{1}{2}$ " deep.

(2) bottom shall be  $16\frac{5}{8}$ " in length,  $6\frac{5}{8}$ " in width and at least  $\frac{3}{8}$ " in thickness, with a uniform corner radius to provide for a straight line measurement of at least 2" at the end and 12" at the side.

(3) the sides and ends shall be veneer at least  $\frac{1}{16}$ " in thickness.

(4) top bands shall be at least  $\frac{3}{4}$ " in width and at least  $\frac{1}{16}$ " in thickness and shall be securely nailed.

(5) bottom bands shall be at least  $\frac{1}{2}$ " in width and  $\frac{1}{16}$ " in thickness and shall be securely nailed.

(6) bands shall be drawn tight so as to fit closely over the top of the form and the bottom of the basket.

(7) handle shall be—

(i) not more than 33" in length, at least  $1\frac{1}{4}$ " in width and  $\frac{1}{7}$ " in thickness.

(ii) securely attached with one tack in each side of the handle at top band and two nails in each end of the handle at bottom band.

(iii) shaped so that pinching or spreading of the basket shall not be permitted.

(8) cover—

(i) the cover shall be  $18\frac{1}{2}$ " in length and  $7\frac{11}{16}$ " in width.

(ii) the sides of the cover when seasoned shall be 2" in width and  $\frac{1}{10}$ " in thickness and where two thicknesses of veneer are used shall be  $\frac{1}{18}$ " in thickness.

(iii) the ends of the cover shall be  $\frac{1}{12}$ " in thickness.

(iv) the cleats securing the tarlatan or other transparent covering to the sides shall be  $\frac{1}{2}$ " in width and 6" in length and shall be securely attached to the sides with at least two nails or staples and shall be placed not more than 1" from the ends of the cleats.

31. machine-stitched baskets shall be as securely constructed as if made by hand.

32. bags—

(1) the net weight of onions in bags shall be one of the following—5 pounds, 10 pounds, 25 pounds, 50 pounds, 75 pounds or 100 pounds.

(2) the net weight of potatoes in bags shall be one of the following—5 pounds, 10 pounds, 15 pounds, 25 pounds, 50 pounds or 75 pounds.

(3) the net weight of turnips in bags shall be one of the following—25 pounds, 50 pounds or 100 pounds.

## Regulations 88

### REGULATIONS MADE BY THE MINISTER UNDER THE FARM PRODUCTS GRADES AND SALES ACT

#### HONEY

##### INTERPRETATION

1. In these regulations,
  - (a) "case" means box, crate or carton enclosing one or more containers of honey or container not requiring packing for shipment;
  - (b) "class" means group of honeys falling between two definite limits of colour as established on the Dominion Honey Classifier and "classified" has a corresponding meaning;
  - (c) "damage" means injury caused by turbidity, overheating or any objectionable flavour or aroma from floral source, honey-dew, smoke taint or other flavour or aroma foreign to honey, and, where honey is granulated, foam in excess of minor frosting;
  - (d) "Department" means the Department of Agriculture of Ontario;
  - (e) "establishment" means plant, factory or premises where honey is extracted, packed, or processed;
  - (f) "fairly free from foreign material" means that the honey is as clear as if strained through a standard bolting-cloth of 23 meshes to the inch at a temperature of not more than 130 degrees Fahrenheit;
  - (g) "free from foreign material" means that the honey is as clear as if strained through a standard bolting-cloth of 86 meshes to the inch at a temperature of not more than 130 degrees Fahrenheit;
  - (h) "inspection" means inspection by an inspector appointed under the Act and "inspected" has a corresponding meaning;
  - (i) "inspection point" means any place at which an inspector attends for inspection purposes;
  - (j) "liquid honey" means honey containing not more than 5 per cent visible crystals and which has been treated by the controlled application of heat to a point where all yeasts have been destroyed;
  - (k) "lot" means honey contained in a single storage-tank or receptacle from which containers or cases are filled;
  - (l) "pasteurized honey" means honey that has been treated by the controlled application of heat to a point where all yeasts have been destroyed;

(m) "serious damage" means any injury, defect or deterioration seriously affecting the edibility, appearance, or shipping quality of the honey; and

(n) "turbidity" means cloudiness caused by pollen grains, minute air-bubbles, finely-divided wax particles, or other substances that detract from the clearness of the honey.

##### APPLICATION

2. These regulations do not apply to honey
  - (a) in the honeycomb, or
  - (b) sold by a bee-keeper direct to the consumer if the container is marked with the producer's name and address and the word "honey".

##### GENERAL

3. No person shall pack, transport, ship, advertise, or sell honey
  - (a) that has not been graded, classified and marked in accordance with the Act and these regulations,
  - (b) that is below No. 3 grade, excepting honey for an establishment,
  - (c) that has been imported into Ontario and has been repacked for sale in Ontario where the container is not marked to indicate the province or country of origin, and these regulations have not been complied with, and
  - (d) in a container or in a case that has been previously marked where the marks are not completely removed or erased.

##### CLASSES FOR HONEY

4. The classes for honey shall be
  - (a) White, consisting of honey that in liquid form is no darker in color than that designated as White on a Dominion Honey Classifier,
  - (b) Golden, consisting of honey that in liquid form is no darker in colour than that designated as Golden on a Dominion Honey Classifier,
  - (c) Amber, consisting of honey that in liquid form is no darker in colour than that designated as Amber (Interprovincial) on a Dominion Honey Classifier, and
  - (d) Dark, consisting of honey that in liquid form is darker in colour than that designated as Amber (Interprovincial) on a Dominion Honey Classifier.



## GRADES FOR HONEY

5.—(1) The grades for honey shall be

- (a) *No. 1 Grade*, consisting of honey that does not contain more than 17.8 per cent of moisture or that has a specific gravity at 68 degrees Fahrenheit of not less than 1.4184 and that is
- (i) free from damage, and
  - (ii) free from foreign material,
- (b) *No. 2 Grade*, consisting of honey that does not contain more than 18.6 per cent of moisture or that has a specific gravity at 68 degrees Fahrenheit of not less than 1.4129 and that is
- (i) free from damage, and
  - (ii) fairly free from foreign material, and
- (c) *No. 3 Grade*, consisting of honey that does not contain more than 20 per cent of moisture or that has a specific gravity at 68 degrees Fahrenheit of not more than 1.4033 and that is
- (i) free from serious damage, and
  - (ii) fairly free from foreign material.

(2) Pasteurized honey may have a moisture content of 20 per cent and be graded as No. 1 Grade or No. 2 Grade, as the case may be, if otherwise qualified under clause (a) or (b) of subregulation 1.

6. No person shall

- (a) use any number or mark assigned to another person or use any brand, stencil or label designating another person,
- (b) alter or efface any marks on any container or on any case containing honey without the authority of an inspector, or
- (c) mark any container of honey describing or relating to the class or grade of the honey where the mark is not in accordance with these regulations.

7. Every lot of honey shall be assigned a lot number by the packer, and the lot numbers shall run in numerical order throughout the year ending on the 31st of December, commencing with the number "1".

8. The class and grade of the honey shall be stated in every advertisement respecting honey offered for sale.

9. For variations incidental to classifying, grading, packing and handling honey a tolerance of not more than 10 per cent by weight of the honey and the count of the containers may be below the requirements of the grade stated but no tolerance shall be allowed for any honey that is below the next lower class or grade to that stated and no tolerance shall be allowed for serious damage in honey marked No. 2 Grade or No. 3 Grade.

## CONTAINERS

10. Honey shall be packed in clean, sound, standard containers and shall be of the type in column 1, of the texture designated in column 2, and of the capacity designated in column 3 of Schedule 1.

11. A container of honey shall be sealed by means of a screw-cap, friction-top lid or bung.

12. A container of honey, where cased, shall be packed in a clean, well-constructed case in good condition.

13.—(1) Containers containing White or Golden honey shall be coloured blue.

(2) Containers containing Amber or Dark honey shall be coloured red.

## MARKINGS

14.—(1) Every person who packs, ships, advertises, or sells honey in a container shall mark the container with his name and address, and

- (a) with the proper designation of the class and grade of the honey,
- (b) with the net weight of the honey,
- (c) with
  - (i) the word "honey",
  - (ii) the words "liquid honey" where the contents are liquid honey, or
  - (iii) the word "pasteurized" where the contents are pasteurized honey, and

(d) where applicable, with the number, brand or trade-mark identifying the packer or shipper.

(2) The marks under subregulation 1 shall be indelible and legible and of a minimum height

- (a) on containers having a capacity of 1 pound or less, 3/32 inch,
- (b) on containers having a capacity of more than 1 pound but not more than 8 pounds, 1/8 inch, and
- (c) on containers having a capacity of more than 8 pounds, 1/4 inch.

(3) The marks on containers of pasteurized honey shall have the words stating the class, the grade and the word "pasteurized" of letters of the same size and visibility.

15.—(1) Every person who packs, ships, advertises, or sells containers of honey in a case shall mark the case with his name and address, and

- (a) with the proper designation of the class and grade of the honey,
- (b) with the number and the size of the containers therein and the net weight of the honey,

- (c) with
- (i) the word "honey", or
  - (ii) the words "liquid honey", where the contents are liquid honey, or
  - (iii) the words "pasteurized honey", where the contents are pasteurized honey, and
- (d) where applicable, with the number, brand or trade-mark identifying the packer or the shipper.

(2) Each case of honey shall be marked at the apiary or at the packing-plant at time of packing with the number of the lot from which the containers were filled followed by a virgule and 2 figures indicating the year in which it was packed.

(3) Where a case contains more than one lot of honey each lot number shall be shown on the case.

(4) The packer or shipper, as the case may be, shall mark each case of honey in a legible manner and the marks shall be at least  $\frac{3}{8}$  inch in height and, except in the case of barrels or half-barrels, shall be placed on one side and one end of the case.

#### HANDLING HONEY

16. No person shall

- (a) transport honey unless the transport vehicle is clean and sanitary, or
- (b) extract, pack, process, store or handle any honey in any building or establishment unless
  - (i) the building, establishment, premises, machinery, equipment, utensils and supplies contained therein are sanitary and free from foul odours, and
  - (ii) the person is clean and free from communicable diseases.

#### INSPECTION

17.—(1) The person in charge of honey shall cause the honey moving by

- (a) any vehicle to or from any places designated by the Minister, or
- (b) any vehicle from, to or through any inspection point designated by the Minister

to be inspected.

(2) An inspector may direct that honey be shipped to an inspection point designated by the Minister for first inspection.

18.—(1) A person who requires honey to be inspected shall apply to the nearest inspector or to the Department.

(2) Inspection shall be made as nearly as practicable in the order in which applications are received.

(3) Honey shall be made accessible for inspection and shall be placed so as to disclose the class and grade for each lot and the person in charge of the honey shall render such assistance to the inspector as the inspector may require.

(4) Upon completion of the inspection the inspector shall issue an inspection certificate in Form 1.

19. Where an inspector has reason to believe that the class or grade of the honey may not be immediately determined the inspector may postpone inspection for such period as he may deem necessary to enable the class or grade to be determined.

20.—(1) Where a person who is financially interested in any honey is dissatisfied with an inspection certificate, he may apply to an inspector for an appeal inspection.

(2) An application for an appeal inspection shall state the reasons for appeal and may be accompanied by a copy of any previous inspection certificate or other information possessed by the applicant.

(3) An application for an appeal inspection may be refused where

- (a) it appears trivial,
- (b) the class or grade of the honey has changed, or
- (c) the honey is not accessible for inspection.

21.—(1) An inspection certificate shall be issued in quadruplicate, the original and one copy to the Department and two copies to the applicant.

(2) Where the shipper is not the applicant a copy of the certificate shall be delivered or mailed to the shipper without fee.

#### FEEES

22. For each inspection a fee shall be paid by the applicant upon delivery of the certificate.

23.—(1) The fees payable for inspection shall be 1/60 cent a pound net weight, minimum fee \$1.

(2) Where an appeal inspection proves the original inspection to have been incorrectly certified, no fee shall be payable and the original certificate shall upon the issuance of the appeal certificate be deemed cancelled.

24. The fee for a release for any honey shall be the same as the fee for a certificate of inspection.

25. The fees prescribed by these regulations shall not apply to gifts of 5 cases of honey or fewer, or to honey designated for experimental or exhibition purposes.

SCHEDULE 1

	Column 1	Column 2	Column 3
Item	Type	Texture	Capacity in pounds
1	Glass		½, 1, or 2
2	Tin	1.25 or 1.50 tin plate	1, 2, 4, or 8
3	Paper	.011 or heavier, cylinder-body stock-paper, waxed or water-proofed	½, 1, 2, or 4

FORM 1

*The Farm Products Grades and Sales Act*

HONEY INSPECTION CERTIFICATE

Place of Inspection

Date \_\_\_\_\_  
 Hour \_\_\_\_\_

Shipper \_\_\_\_\_ Address \_\_\_\_\_

Consignee \_\_\_\_\_ Address \_\_\_\_\_

Number and Type of Containers Inspected \_\_\_\_\_ Number of Containers in Lot \_\_\_\_\_

Markings on Containers (Producer's Name) \_\_\_\_\_

Address \_\_\_\_\_

Number of Containers \_\_\_\_\_ Capacity \_\_\_\_\_ Class \_\_\_\_\_ Grade \_\_\_\_\_

Condition of Load and Containers \_\_\_\_\_

Class and Grade Defects \_\_\_\_\_

Violation of Sections \_\_\_\_\_

Remarks \_\_\_\_\_

.....  
 Inspector



## Regulations 89

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme may be cited as "The Ontario Asparagus Growers' Marketing-for-Processing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Asparagus Growers' Marketing Board".

3. The local board shall consist of 8 members.

#### DISTRICTS

4.—(1) Growers who produce asparagus for processing shall be divided into 4 districts as follows:

- (a) District 1, comprising the counties of Lincoln and Welland;
- (b) District 2, comprising the counties of Halton, Peel and Wentworth;
- (c) District 3, comprising the counties of Brant and Norfolk; and
- (d) District 4, comprising the County of Essex.

(2) A person who produces asparagus for processing in a county or territorial district not included in a district may become a member of the county group of growers nearest to his place of residence.

#### COUNTY GROUPS

5. Growers who produce asparagus for processing in each of the counties named in section 5 shall form a county group but the growers of any one county may join with the growers of any other county in the same district.

#### COMMITTEES

6. There shall be a committee in each district to be known as "The District Asparagus Growers' Committee".

7. Each county group shall on or before the 15th of November in each year elect a representative or representatives to The District Asparagus Growers' Committee for the district in which the county is located on the basis of one representative for each 50 growers or fraction thereof.

#### ELECTION OF LOCAL BOARD

8. Each District Asparagus Growers' Committee shall on or before the 31st of December in each year elect the member or members to the local board as follows:

- (a) District 1, five members;
- (b) District 2, one member;
- (c) District 3, one member; and
- (d) District 4, one member.

#### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power,
- (a) to control the marketing of asparagus produced in Ontario and to regulate its sale in accordance with the provisions of the Act and regulations made thereunder, and
  - (b) to stimulate, increase and improve the marketing of asparagus produced in Ontario by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 11 of the regulations made by the Board under the Act in respect of the marketing of asparagus.

## Regulations 90

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF ASPARAGUS FOR PROCESSING

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "asparagus" means asparagus produced in Ontario which is subsequently used for processing;
- (b) "buyer" means a person who buys asparagus for processing or for resale directly or indirectly to a processor;
- (c) "grower" means a person engaged in the production of asparagus in Ontario for processing;
- (d) "local board" means The Ontario Asparagus Growers' Marketing Board;
- (e) "processing" includes canning, dehydrating, drying, freezing or processing with sugar or sulphur dioxide or any other chemical; and
- (f) "processor" includes every person carrying on the business in Ontario of processing asparagus.

##### LICENCES FOR PROCESSORS

2. No person shall engage in Ontario in the business of a processor of asparagus without a processor's licence from the Board in form 1.

3. An application for a processor's licence shall be in form 2.

4. A processor's licence shall be issued for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

5. A licence shall be issued to a processor without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in Ontario in the business of a grower of asparagus without a licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCES FOR BUYERS

7. No person other than a processor shall buy asparagus for processing without a buyer's licence from the Board in form 4.

8. An application for a buyer's licence shall be in form 5.

9. A buyer's licence shall be issued for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

10. A licence shall be issued to a buyer without charge.

##### LICENCE FEES

11.—(1) Every grower shall pay to the local board licence fees at the rate of  $\frac{3}{4}$  cent for each pound or fraction thereof of asparagus delivered to a processor and processed by the processor.

(2) The processor shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the asparagus was received.

(3) The processor shall forward to the local board the licence fees deducted up to and including

- (a) the 25th of May in any year not later than the 28th of May,
- (b) the 11th of June in any year not later than the 15th of June, and
- (c) the 30th of June in any year not later than the 5th of July

in the same year.

##### MARKETING

12.—(1) There shall be a committee of 6 persons to be known as "The Negotiating Committee", three of whom shall be appointed annually by the local board, and three of whom shall be appointed annually by the processors.

(2) The Negotiating Committee may negotiate and settle agreements respecting

- (a) minimum prices,
- (b) forms of contract,
- (c) conditions of sale,
- (d) grades and price differentials between grades, and
- (e) fulfilment of contracts.

13. Where The Negotiating Committee fails to arrive at an agreement by the 1st of March in any year the matters in dispute shall be referred to a negotiating board.

14.—(1) The negotiating board shall consist of 3 members.

(2) One member may be appointed by the three members of The Negotiating Committee appointed by the local board, and another member may be appointed by the three members of The Negotiating Committee appointed by the processors.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the two members so appointed may appoint a third member to the negotiating board but where the two appointed members fail to agree on the third member within 7 days, the Board may appoint a third member.

(4) Where the three members of The Negotiating Committee appointed by the local board or the three members of The Negotiating Committee appointed by the processors fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board shall meet within 7 days of the appointment of the third member thereof.

(6) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

15.—(1) Any agreements approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

DELEGATION OF POWER

16. The Board delegates to the local board the power to require persons engaged in the producing or marketing of asparagus for processing to register their names, addresses and occupations with the local board, to require such persons to furnish such information in regard to asparagus as the local board may determine, and to inspect the books and premises of such persons.

MARKETING AGENCY

17.—(1) The local board may appoint a marketing agency through which all asparagus shall be marketed for processing.

(2) Where a marketing agency has been appointed for Ontario all asparagus shall be sold through the medium of or the direction of the agency.

18. Processors who purchase asparagus shall forward payments for the asparagus to the marketing agency.

FORM 1

*The Farm Products Marketing Act*

LICENCE AS A PROCESSOR OF ASPARAGUS

This certifies that..... (name)

..... (address)

is licensed as a processor of asparagus for the period from and including the 1st of April, 19 , to and

including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Asparagus Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of asparagus.

Dated at Toronto, Ontario, this , 19 day of

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 2

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE AS A PROCESSOR OF ASPARAGUS

..... (name of applicant)

makes application to The Farm Products Marketing Board for licence to engage in the business of a processor of asparagus under *The Farm Products Marketing Act* for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , Ontario, this , 19 day of

..... (applicant)

..... (address)

FORM 3

*The Farm Products Marketing Act*

LICENCE TO GROW ASPARAGUS

Under *The Farm Products Marketing Act* and the regulations, and subject to the limitations thereof, this licence is issued to..... (name)

of..... (address)

to grow asparagus.

Date

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 4

*The Farm Products Marketing Act*

LICENCE AS A BUYER OF ASPARAGUS

This certifies that.....  
(name)

.....  
(address)

is licensed as a buyer of asparagus for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Asparagus Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of asparagus.

Dated at Toronto, Ontario, this                      day of  
, 19 .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 5

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE  
AS A BUYER OF ASPARAGUS

.....  
(name of applicant)

makes application to The Farm Products Marketing Board for licence to engage in the business of a buyer of asparagus under *The Farm Products Marketing Act* for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at                      , Ontario, this                      day of  
, 19 .

.....  
(applicant)

.....  
(address)



## Regulations 91

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme may be cited as "The Ontario Bean Growers' Marketing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Bean Growers' Marketing Board".

3. The local board shall consist of 11 members.

#### DISTRICTS

4.—(1) Growers who produce white pea-beans and yellow-eye beans shall be divided into 5 districts as follows:

- (a) District 1, comprising the County of Kent;
- (b) District 2, comprising the counties of Huron and Perth;
- (c) District 3, comprising the County of Lambton;
- (d) District 4, comprising the County of Middlesex; and
- (e) District 5, comprising the County of Elgin.

(2) A person who produces white pea-beans and yellow-eye beans in any county or territorial district not included in a district may become a member of the county group of growers nearest to his place of residence.

#### COUNTY GROUPS

5. Growers who produce white pea-beans and yellow-eye beans in each of the counties named in section 4 shall form a county group.

#### COMMITTEES

6. There shall be a committee in each district to be known as "The District Bean Growers' Committee".

7. Each county group shall on or before the 15th of March in each year elect a representative or representatives to The District Bean Growers' Committee for the district in which the county is located on the basis of one representative for each 250 growers or fraction thereof.

#### ELECTION OF LOCAL BOARD

8. Each District Bean Growers' Committee shall annually prior to the 31st of March in each year elect the member or members to the local board as follows:

- (a) District 1, three members;
- (b) District 2, three members;
- (c) District 3, one member;
- (d) District 4, two members; and
- (e) District 5, two members.

#### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power

- (a) to control the marketing of white pea-beans and yellow-eye beans produced in Ontario and to regulate their sale in accordance with the provisions of the Act and regulations made thereunder, and
- (b) to stimulate, increase and improve the marketing of white pea-beans and yellow-eye beans produced in Ontario by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 7 of the regulations made by the Board under the Act in respect of the marketing of white pea-beans and yellow-eye beans.

## Regulations 92

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF BEANS

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "beans" mean white pea-beans and yellow-eye beans produced in Ontario;
- (b) "dealer" means a person who purchases beans from a grower for processing or for resale;
- (c) "grower" means a person engaged in the production of beans in Ontario;
- (d) "local board" means The Ontario Bean Growers' Marketing Board; and
- (e) "processing" includes picking, polishing, drying, canning and processing with or without other ingredients, or processing or manufacturing articles of food or drink in whole or in part from beans.

##### LICENCES FOR DEALERS

2. No person shall engage in Ontario in the business of a dealer in beans without a dealer's licence from the Board in form 1.

3. An application for a dealer's licence shall be in form 2.

4. A dealer's licence shall be issued for the period from and including the 1st of August in the year in which the licence is issued to and including the 31st of July in the following year.

5. A licence shall be issued to a dealer without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in Ontario in the business of a grower of beans without a licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCE FEES

7.—(1) Every grower shall pay to the local board licence fees at the rate of 50 cents for each bushel or fraction thereof of beans delivered to a dealer.

(2) The dealer shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the beans were received.

(3) The dealer shall forward to the local board the licence fees deducted in any month not later than the 15th of the following month.

#### MARKETING

8.—(1) There shall be a committee of 10 persons to be known as "The Negotiating Committee", five of whom shall be appointed annually by the local board and five of whom shall be appointed annually by the dealers.

(2) The Negotiating Committee may negotiate and settle agreements respecting

- (a) minimum prices,
- (b) forms of contract,
- (c) conditions of sale,
- (d) grades and price differentials between grades,
- (e) picking and handling charges,
- (f) storage and selling charges, and
- (g) fulfilment of contracts.

9. Where The Negotiating Committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

10.—(1) The negotiating board shall consist of three members.

(2) One member may be appointed by the 5 members of The Negotiating Committee appointed by the local board, and another member may be appointed by the 5 members of The Negotiating Committee appointed by the dealers.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the two members so appointed may appoint a third member to the negotiating board but where the two appointed members fail to agree on the third member within 7 days, the Board may appoint a third member.

(4) Where the five members of The Negotiating Committee appointed by the local board or the five members of The Negotiating Committee appointed by the dealers fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

11.—(1) Any agreements approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

##### PROHIBITION

12. No grower in Ontario shall sell or deliver beans to any person except a licensed dealer.

FORM 1

*The Farm Products Marketing Act*

LICENCE AS A DEALER IN BEANS

This certifies that .....  
(name)

.....  
(address)

is licensed as a dealer in beans for the period from and including the 1st day of August, 19 ....., to and including the 31st of July in the following year under *The Farm Products Marketing Act*, The Ontario Bean Growers' Marketing Scheme and the regulations made by the Board for the marketing of beans.

Dated at Toronto, Ontario, this ..... day of  
, 19 .....

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 2

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE AS A  
DEALER IN BEANS

.....  
(name of applicant)

makes application to The Farm Products Marketing Board for licence to engage in the business of a dealer in beans under *The Farm Products Marketing Act* for the period from and including the 1st of August, 19 ....., to the including the 31st of July in the following year.

Dated at ....., Ontario, this  
day of ....., 19 .....

.....  
(applicant)

.....  
(address)

FORM 3

*The Farm Products Marketing Act*

LICENCE TO GROW BEANS

Under *The Farm Products Marketing Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....

(name)  
of.....  
(address)

to grow beans.

Dated

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

## Regulations 93

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF BEANS

1. The Board delegates to the local board constituted under the Consolidated Regulations of Ontario, 1950, Regulations 92 power

- (a) to establish price negotiating agencies in connection with The Ontario Bean Growers' Marketing Scheme and adopt or determine minimum prices for beans, or any class, variety, grade or size of beans, and
- (b) to prohibit the marketing of any grade or size of beans.

## Regulations 94

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme may be cited as "The Ontario Berry Growers' Marketing-for-Processing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Berry Growers' Marketing Board".

3. The local board shall consist of 7 members.

#### DISTRICTS

4.—(1) Growers who produce berries for processing shall be divided into 5 districts as follows:

- (a) District 1, comprising the counties of Brant, Elgin, Norfolk and Oxford;
- (b) District 2, comprising the counties of Haldimand, Lincoln, Welland and Wentworth;
- (c) District 3, comprising the counties of Grey and Simcoe;
- (d) District 4, comprising the counties of Halton, Peel and York; and
- (e) District 5, comprising the counties of Durham, Hastings, Northumberland, Ontario and Prince Edward.

(2) A person who produces berries for processing in a county or territorial district not included in a district may become a member of the county group of growers nearest to his place of residence.

#### COUNTY GROUPS

5. Growers who produce berries for processing in each of the counties named in section 4 shall form a

county group but the growers of any one county may join the growers of any other county in the same district.

#### COMMITTEES

6. There shall be a committee in each district to be known as "The District Berry Growers' Committee."

7. Each county group shall on or before the 15th of March in each year elect a representative or representatives to The District Berry Growers' Committee for the district in which the county is located on the basis of one representative for each 50 growers or fraction thereof.

#### ELECTION OF LOCAL BOARD

8. Each District Berry Growers' Committee shall on or before the 31st of March in each year elect the member or members to the local board as follows:

- (a) District 1, one member;
- (b) District 2, two members;
- (c) District 3, one member;
- (d) District 4, one member; and
- (e) District 5, two members.

#### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power

- (a) to control the marketing of berries produced in Ontario and to regulate their sale in accordance with the provisions of the Act and regulations made thereunder, and
- (b) to stimulate, increase and improve the marketing of berries produced in Ontario by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 11 of the regulations made by the Board under the Act in respect of the marketing of berries.

## Regulations 95

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF BERRIES FOR PROCESSING

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,
  - (a) "berries" mean raspberries and strawberries produced in Ontario which are subsequently used for processing;
  - (b) "buyer" means a person who buys berries for processing or for resale directly or indirectly to a processor;
  - (c) "grower" means a person engaged in the production of berries in Ontario for processing;
  - (d) "local board" means The Ontario Berry Growers' Marketing Board;
  - (e) "processing" includes canning, dehydrating, drying, freezing or processing with sugar or sulphur dioxide or any other chemical; and
  - (f) "processor" includes every person carrying on the business in Ontario of processing berries.

##### LICENCES FOR PROCESSORS

2. No person shall engage in Ontario in the business of a processor of berries without a processor's licence from the Board in form 1.
3. An application for a processor's licence shall be in form 2.
4. A processor's licence shall be issued for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.
5. A licence shall be issued to a processor without charge.

##### LICENCES FOR GROWERS

- 6.—(1) No person shall engage in Ontario in the business of a grower of berries without a licence in form 3.
- (2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCES FOR BUYERS

7. No person other than a processor shall buy berries for processing without a buyer's licence from the Board in form 4.
8. An application for a buyer's licence shall be in form 5.

9. A buyer's licence shall be issued for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

10. A licence shall be issued to a buyer without charge.

##### LICENCE FEES

- 11.—(1) Every grower shall pay to the local board licence fees at the rate of 1/10 cent for each quart or fraction thereof of berries delivered to a processor and processed by the processor.
- (2) The processor shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the berries were received.
- (3) The processor shall forward to the local board the licence fees deducted not later than the 15th of September in any year.

##### MARKETING

- 12.—(1) There shall be a committee of 6 persons for each regulated product to be known as "The Negotiating Committee", three of whom shall be appointed annually by the local board, and three of whom shall be appointed annually by the processors.
- (2) The Negotiating Committee for each regulated product may negotiate and settle agreements respecting
  - (a) minimum prices,
  - (b) forms of contract,
  - (c) conditions of sale,
  - (d) grades and price differentials between grades, and
  - (e) fulfilment of contracts.

13. Where a negotiating committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

14.—(1) The negotiating board for each regulated product shall consist of 3 members.

(2) One member may be appointed by the 3 members of The Negotiating Committee appointed by the local board, and another member may be appointed by the 3 members of The Negotiating Committee appointed by the processors.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the 2 members so appointed may appoint a third member to the negotiating board but where the 2 appointed members fail to agree on the third member within 7 days, the Board may appoint a third member

(4) Where the 3 members of The Negotiating Committee appointed by the local board or the 3 members of The Negotiating Committee appointed by the processors fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating Board for each regulated product shall meet within 14 days of the appointment of the third member thereof.

(6) The negotiating board for each regulated product may negotiate and settle agreements respecting any matters referred to it.

15.—(1) Any agreements approved by The Negotiating Committee or the negotiating board for each regulated product shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

FORM 1

The Farm Products Marketing Act

LICENCE AS A PROCESSOR OF BERRIES

This certifies that..... (name)

..... (address)

is licensed as a processor of berries for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under The Farm Products Marketing Act, The Ontario Berry Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of berries.

Dated at Toronto, Ontario, this day of , 19 .

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 2

The Farm Products Marketing Act

APPLICATION FOR LICENCE AS A PROCESSOR OF BERRIES

..... (name of applicant) makes application to The Farm Products Marketing Board for a licence to engage in the business of a processor of berries under The Farm Products Marketing Act for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , 19 , Ontario, this day of

..... (applicant)

..... (address)

FORM 3

The Farm Products Marketing Act

LICENCE TO GROW BERRIES

Under The Farm Products Marketing Act and the regulations, and subject to the limitations thereof, this licence is issued to..... (name)

of..... (address)

to grow berries.

Date

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 4

The Farm Products Marketing Act

LICENCE AS A BUYER OF BERRIES

This certifies that..... (name)

..... (address)

is licensed as a buyer of berries for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under The Farm Products Marketing Act, The Ontario Berry Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of berries.

Dated at Toronto, Ontario, this day of , 19 .

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 5

The Farm Products Marketing Board

APPLICATION FOR LICENCE AS A BUYER OF BERRIES

..... (name of applicant) makes application to The Farm Products Marketing Board for a licence to engage in the business of a buyer of berries under The Farm Products Marketing Act for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , 19 , Ontario, this day of

..... (applicant)

..... (address)

## Regulations 96

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme may be cited as "The Ontario Cheese Producers' Marketing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Cheese Producers' Marketing Board".

3. The local board shall consist of 5 members.

#### DISTRICTS

4.—(1) Producers who supply milk to cheese factories shall be divided into 5 districts as follows:

- (a) District 1, comprising the counties of Elgin, Middlesex, Oxford and Perth;
- (b) District 2, comprising the counties of Hastings, Northumberland, Peterborough and Prince Edward;
- (c) District 3, comprising the counties of Frontenac, Lanark, Leeds, and Lennox and Addington;
- (d) District 4, comprising the counties of Dundas, Glengarry, Grenville and Stormont;
- (e) District 5, comprising the counties of Carleton, Prescott, Renfrew and Russell.

(2) A person who supplies milk to a cheese factory in a county or territorial district not included in a district may become a member of the county group nearest to his place of residence.

#### COUNTY GROUPS

5. Producers who supply milk to cheese factories in each of the counties named in section 4 shall form a county group.

#### COMMITTEES

6. There shall be a committee in each district to be known as "The District Cheese Producers' Committee".

7. Each county group shall on or before the 15th of December in each year elect a representative to The District Cheese Producers' Committee for the district in which the county is located.

#### ELECTION OF LOCAL BOARD

8. Each District Cheese Producers' Committee shall on or before the 31st of March in each year elect a member to the local board.

#### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power

- (a) to control the marketing of cheese produced in Ontario and to regulate its sale in accordance with the provisions of the Act and regulations made thereunder, and
- (b) to stimulate, increase and improve the marketing of cheese produced in Ontario by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 7 of the regulations made by the Board under the Act in respect of the marketing of cheese.



### Regulations 97

#### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

##### MARKETING OF CHEESE

###### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "buyer" means an original purchaser of cheese for reselling or processing but does not include a buyer who purchases an average of less than 5 cheeses per month;
- (b) "cheese" means Cheddar cheese of any kind produced in Ontario;
- (c) "local board" means The Ontario Cheese Producers' Marketing Board; and
- (d) "producer" means a person engaged in the production of milk which is subsequently processed into cheese.

###### LICENCES FOR BUYERS

2. No person shall purchase cheese without a buyer's licence from the Board in form 1.

3. An application for a buyer's licence shall be in form 2.

4. A buyer's licence shall be issued for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

5. The fee for a buyer's licence shall be \$1.

###### LICENCES FOR PRODUCERS

6.—(1) No person shall engage in Ontario in the business of a producer of milk for processing into cheese without a licence in form 3.

(2) Every producer shall be deemed to be the holder of a licence in form 3.

###### LICENCE FEES

7.—(1) Every producer shall pay to the local board licence fees at the rate of 5 cents for each 100 pounds or fraction thereof of cheese delivered to a buyer.

(2) The buyer shall deduct the licence fees payable by a producer from the sum of money due to the person from whom the cheese was received.

(3) The buyer shall forward to the local board the licence fees deducted in any month not later than the 15th of the month next following together with a statement in form 4.

###### MARKETING

8.—(1) The local board may appoint a marketing agency through which cheese produced in Ontario or any part thereof shall be marketed.

(2) Where a marketing agency has been appointed for Ontario or any part thereof cheese marketed within Ontario or the part thereof for which the marketing agency has been so appointed shall be sold through the medium of or the direction of the agency and no buyer shall buy cheese except through the medium of or the direction of the agency.

##### RETURNS

9. Every person engaged in the processing of milk into cheese shall file with the local board

- (a) not later than the 15th of each month a statement, in form 5, of all cheese sold during the preceding month, and
- (b) not later than the 1st of March in each year a list, in form 6, of all persons who supplied milk for the purpose of making cheese during the preceding year.

##### FORM 1

*The Farm Products Marketing Act*

##### LICENCE AS A BUYER OF CHEESE

This certifies that.....  
(name)

.....  
(address)

is licensed as a buyer of cheese for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Cheese Producers' Marketing Scheme and the regulations made by the Board for the marketing of cheese.

Dated at Toronto, Ontario, this ..... day of  
, 19 ..

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

##### FORM 2

*The Farm Products Marketing Act*

##### APPLICATION FOR LICENCE AS A BUYER OF CHEESE

.....  
(name of applicant)

makes application to The Farm Products Marketing Board for licence to engage in the business of a buyer of cheese under *The Farm Products Marketing Act* for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at ..... Ontario, this  
day of ..... , 19 ..

.....  
(applicant)

.....  
(address)

FORM 3

*The Farm Products Marketing Act*

LICENCE TO PRODUCE MILK FOR PROCESSING INTO CHEESE

Under *The Farm Products Marketing Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....  
 (name)  
 of.....  
 (address)

to produce milk for processing into cheese.

Date

THE FARM PRODUCTS MARKETING BOARD

.....  
 Chairman

.....  
 Secretary

FORM 4

*The Farm Products Marketing Act*

To The Ontario Cheese Producers' Marketing Board, Belleville, Ontario.

1. Statement of cheese purchased during the month ending the.....of....., 19...., by.....  
 (name of buyer)  
 of.....  
 (address)

Date of Purchase	Name of Cheese Factory	Number of pounds
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
Total purchases		.....

2. The amount of licence fees deducted.....

3. I certify that this statement contains a true and complete record of all cheese purchased and all licence fees deducted during the month set out above.

Dated at....., this.....  
 of....., 19.....

.....  
 (signature of buyer)

FORM 5

*The Farm Products Marketing Act*

To The Ontario Cheese Producers' Marketing Board, Belleville, Ontario.

Report of cheese sales during the month ending....., 19...., by the...  
 (name of factory)  
 (address)

Date of sale	Number of boxes sold	Number of pounds	Name of purchaser	Address of purchaser
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

Dated at....., this.....  
 of....., 19.....

.....  
 Secretary of Factory

FORM 6

*The Farm Products Marketing Act*

To The Ontario Cheese Producers' Marketing Board, Belleville, Ontario.

List of persons who supplied milk for the purpose of making cheese during the year ending December 31st, 19...., to the.....  
 (name of factory)  
 (address)

Name	Address
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Dated at....., this.....  
 of....., 19.....

.....  
 Secretary of Factory

## Regulations 98

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme for the marketing and regulation of cream may be cited as "The Ontario Cream Producers' Marketing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Cream Producers' Marketing Board".

3. The local board shall consist of 9 members.

#### DISTRICTS

4. The producers of cream which is manufactured into butter shall be divided into nine districts and the districts shall be comprised as follows:

- (a) District 1, consisting of the counties of Glengarry, Stormont, Dundas, Russell, Prestott, Carleton, Lanark, Renfrew, Leeds and Grenville;
- (b) District 2, consisting of the counties of Frontenac, Lennox and Addington, Hastings, Prince Edward, Northumberland, Durham, Victoria and Peterborough;
- (c) District 3, consisting of the counties of York, Ontario, Simcoe, Halton and Peel;
- (d) District 4, consisting of the counties of Oxford, Norfolk, Brant, Wentworth, Haldimand, Lincoln and Welland;
- (e) District 5, consisting of the counties of Waterloo, Wellington and Dufferin;
- (f) District 6, consisting of the counties of Huron and Perth;
- (g) District 7, consisting of the counties of Grey and Bruce;

(h) District 8, consisting of the counties of Essex, Kent, Lambton, Middlesex and Elgin; and

(i) District 9, consisting of the territorial districts of Muskoka, Parry Sound, Nipissing, Sudbury, Algoma, Manitoulin, Timiskaming, Cochrane, Thunder Bay, Kenora and Rainy River and the Provisional County of Haliburton.

#### COUNTY GROUPS

5. Producers of cream in each of the counties named in section 4 shall form a county group.

#### COMMITTEES

6. There shall be a district committee which in each case shall be known as "The District Cream Producers' Committee".

7. Each county group shall on or before the 1st of November in each year elect a representative or representatives to The District Cream Producers' Committee for the district in which the county is located on the basis of one representative for each thousand producers or fraction thereof.

#### ELECTION OF LOCAL BOARD

8. Each of The District Cream Producers' Committees shall prior to the 30th of November in each year elect a member to the local board.

#### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power,
- (a) to control the marketing of cream produced in Ontario which is manufactured into butter in accordance with the provisions of the Act, and regulations made thereunder; and
  - (b) to stimulate, increase and improve the marketing of cream produced in Ontario for processing into butter by appointing such persons and doing such acts as it deems advisable and any expenses thereby incurred shall be paid out of the money received as licence fees under regulation 7 of the regulations made by the Board under the Act in respect of the marketing of cream for processing into butter.

## Regulations 99

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF CREAM FOR PROCESSING INTO BUTTER

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "cream" means cream produced in Ontario which is delivered either directly or indirectly to a creamery for the manufacture of butter;
- (b) "local board" means The Ontario Cream Producers' Marketing Board;
- (c) "creamery" means an establishment where cream is received and manufactured into butter and
- (d) "producer" means a person engaged in the production of cream in Ontario for the manufacture of butter.

##### LICENCES FOR CREAMERY OPERATORS

2. No person shall engage in Ontario in the business of operating a creamery without a creamery operator's licence from the Board in form 1.

3. An application for a creamery operator's licence shall be in form 2.

4. A creamery operator's licence shall be issued for the period from and including the 1st of January in the year in which the licence is issued to and including the 31st of December in the same year.

5. The fee for a creamery operator's licence shall be \$1.

##### LICENCES FOR PRODUCERS

6.—(1) No person shall engage in Ontario in the business of a producer of cream without a licence in form 3.

(2) Every producer shall be deemed to be the holder of a licence in form 3.

##### LICENCE FEES

7.—(1) Every producer shall pay to the local board for all cream delivered directly or indirectly to a creamery a licence fee of one-tenth cent for each pound of butter-fat.

(2) The licence fees payable by a producer shall be deducted by the creamery operator from any money due or payable to the person from whom the cream was purchased and forwarded by the creamery operator to the local board on or before the 15th of the month following the purchase and where no sum of money is due to the producer or the amount due is less than the licence fees the creamery operator shall pay the licence fees and charge the amount to the producer.

##### MARKETING

8.—(1) There shall be a committee of 10 persons to be known as "The Negotiating Committee", five of whom shall, subject to the approval of the Board, be appointed annually by the local board and five of whom shall be appointed annually by the creamery operators.

(2) The Negotiating Committee may negotiate and settle agreements respecting,

- (a) minimum prices;
- (b) forms of contract;
- (c) conditions of sale;
- (d) grades and quality;
- (e) price differentials between grades;
- (f) weighing and testing; and
- (g) transportation.

9. Where The Negotiating Committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

10.—(1) The negotiating board shall consist of 3 persons, one of whom shall be appointed by the 5 members of The Negotiating Committee appointed by the local board, and another shall be appointed by the 5 members of The Negotiating Committee appointed by the creamery operators and the third member shall be appointed by the other appointed members of the negotiating board and where the appointed members fail to agree on the third member the Board shall appoint the third member.

(2) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

11.—(1) Any agreements approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

##### EXEMPTIONS

12. These regulations shall not apply to,

- (a) cream sold by a producer to another producer for use on his own farm;
- (b) whey cream;
- (c) cream purchased by a creamery operator from a milk distributor, a milk-powder manufacturer or a casein manufacturer; or
- (d) cream manufactured into butter by a producer who produced the cream.

FORM 1

*The Farm Products Marketing Act*

LICENCE AS A CREAMERY OPERATOR

Under *The Farm Products Marketing Act* and the regulations and subject to the limitations thereof this licence is issued to

.....  
(name)

.....  
(address)

as a creamery operator from and including the 1st of January, 19 , to and including the 31st of December in the same year.

Dated at Toronto, Ontario, this day of

19

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 2

*The Farm Products Marketing Act*

APPLICATION FOR A LICENCE AS A CREAMERY OPERATOR

.....  
(name of applicant)

makes application for a licence as a creamery operator under *The Farm Products Marketing Act* and the regu-

lations made thereunder, from the 1st of January, 19 , to the 31st of December in the same year.

Dated at day of , Ontario, this 19 .

.....  
(name of applicant)

.....  
(address)

FORM 3

*The Farm Products Marketing Act*

LICENCE AS A PRODUCER OF CREAM

Under *The Farm Products Marketing Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....

(name)

of..... to produce cream.

(address)

Date

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

## Regulations 100

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme for regulating and controlling the marketing of corn for seed may be cited as "The Ontario Seed-Corn Growers' Marketing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Seed-Corn Growers' Marketing Board".

3. The local board shall consist of 7 members.

#### REGISTRATION

4. A grower of corn for seed shall register with the local board but a grower who has in any year entered into a contract to grow corn for seed with a dealer licensed by the Board as a dealer in corn for seed shall be deemed to have so registered for that year.

5. No person shall be entitled to vote at any election of the local board unless he is registered for the current year.

#### DISTRICTS

6.—(1) Growers who produce corn for seed in Ontario shall be divided into 3 districts as follows:

- (a) District 1, comprising the County of Essex;
- (b) District 2, comprising the County of Kent; and
- (c) District 3, comprising all other parts of Ontario.

#### ELECTION OF LOCAL BOARD

7. The registered growers of corn for seed in each district shall prior to the 31st of March in each year elect a member or members to the local board in the following manner:

- (a) District 1, three members;
- (b) District 2, three members; and
- (c) District 3, one member.

#### POWERS AND DUTIES OF LOCAL BOARD

8. The local board shall have power,
- (a) to control the marketing of corn for seed produced in Ontario in accordance with the provisions of the Act and regulations made thereunder; and
  - (b) to stimulate, increase and improve the marketing of corn for seed produced in Ontario by appointing such persons and doing such acts as it deems advisable and any expenses thereby incurred shall be paid out of the money received as licence fees under regulation 6 of the regulations made by the Board under the Act in respect of the marketing of corn for seed.

## Regulations 101

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF CORN FOR SEED

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "dealer" means the original purchaser of corn for seed;
- (b) "grower" means a person engaged in growing corn for seed;
- (c) "local board" means The Ontario Seed-Corn Growers' Marketing Board;
- (d) "process" means the shelling, cleaning, drying, or grading of corn for seed and includes any other treatment used in preparing corn for seed; and
- (e) "corn for seed" means the seed of hybrid corn or open-pollinated corn of every kind or variety produced in Ontario for seed purposes except sweet-corn and popcorn

##### LICENCES

2.—(1) No person shall engage in Ontario in the business of a dealer in corn for seed without a dealer's licence from the Board in form 1.

(2) An application for a dealer's licence shall be in form 2.

3.—(1) No grower who processes corn for seed shall engage in Ontario in the business of selling corn for seed to any person other than a licensed dealer without a grower's licence from the Board in form 3.

(2) An application for a grower's licence shall be in form 4.

##### LICENCES FOR GROWERS

4.—(1) No person shall engage in Ontario in the business of a grower of corn for seed without a licence in form 5.

(2) Every grower shall be deemed to be the holder of a licence in form 5.

##### PERIOD OF LICENCES

5. A licence under regulation 2 or 3 shall be issued

- (a) for the period from and including the 1st of April in the year for which the licence is issued to and including the 31st of March in the following year, and
- (b) without charge.

#### LICENCE FEES

6.—(1) Every grower shall pay to the local board licence fees at the rate of 2 cents for each bushel or fraction thereof of corn for seed delivered to any person.

(2) Where corn for seed is delivered to a dealer by a grower, the dealer shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the corn for seed was received.

(3) Every dealer shall forward to the local board the licence fees deducted in any month not later than the 15th of the following month.

(4) Every licensed grower shall forward to the local board the licence fees payable by him under subregulation 1 in any month not later than the 15th of the following month.

#### MARKETING

7.—(1) There shall be a committee of 12 persons to be known as "The Negotiating Committee", six of whom shall be appointed annually by the local board of whom three shall represent the growers of seed of hybrid corn and three shall represent the growers of seed of open-pollinated corn, and six of whom shall be appointed annually by the dealers of whom three shall represent the dealers in seed of hybrid corn and three shall represent the dealers in seed of open-pollinated corn.

(2) The Negotiating Committee may negotiate agreements respecting,

- (a) minimum prices;
- (b) forms of contract;
- (c) conditions of sale; and
- (d) fulfilment of contract.

8. Where the Negotiating Committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

9.—(1) The negotiating board shall consist of 3 members.

(2) One member may be appointed by the 6 members of The Negotiating Committee appointed by the local board, and another member may be appointed by the 6 members of The Negotiating Committee appointed by the dealers.

(3) Where 2 members are appointed to the negotiating board by The Negotiating Committee in accordance with subregulation 2, the 2 members so appointed may appoint a third member to the nego-

tiating board but where the 2 members appointed by The Negotiating Committee fail to agree on the third member within 7 days, the Board may appoint the third member.

(4) Where the 6 members of The Negotiating Committee appointed by the local board or the 6 members of The Negotiating Committee appointed by the dealers fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board may negotiate agreements respecting any matters referred to it.

10.—(1) Any agreement approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

FORM 1

*The Farm Products Marketing Act*

LICENCE AS A DEALER IN CORN FOR SEED

This certifies that.....  
(name)

.....  
(address)

is licensed as a dealer in corn for seed for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Seed-Corn Growers' Marketing Scheme and the regulations made by the Board for the marketing of corn for seed.

Dated at Toronto, Ontario, this day  
of , 19 .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 2

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE AS A DEALER IN CORN FOR SEED

.....  
(name of applicant)  
makes application to The Farm Products Marketing Board for a licence to engage in the business of a dealer in corn for seed under *The Farm Products Marketing Act* for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , Ontario, this day  
of , 19 .

.....  
(applicant)

.....  
(address)

FORM 3

*The Farm Products Marketing Act*

GROWER'S LICENCE

This certifies that.....  
(name)

.....  
(address)

is licensed as a grower to engage in the business of selling corn for seed for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Seed-Corn Growers' Marketing Scheme and the regulations made by the Board for the marketing of corn for seed.

Dated at Toronto, Ontario, this day  
of , 19 .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 4

*The Farm Products Marketing Act*

APPLICATION FOR A LICENCE AS A GROWER TO ENGAGE IN THE BUSINESS OF SELLING CORN FOR SEED

.....  
(name of applicant)

makes application to The Farm Products Marketing Board for a licence as a grower to engage in the business of selling corn for seed under *The Farm Products Marketing Act* for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , Ontario, this day  
of , 19 .

.....  
(applicant)

.....  
(address)

FORM 5

*The Farm Products Marketing Act*

LICENCE TO GROW CORN FOR SEED

Under *The Farm Products Marketing Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....  
(name)

of.....  
(address)

to grow corn for seed.

Date THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary



## Regulations 102

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme for the marketing and regulation of grapes may be cited as "The Ontario Grape Growers' Marketing-for-Processing Scheme".

#### LOCAL BOARD

2. There shall be a local Board to be known as "The Ontario Grape Growers' Marketing Board".

3. The local board shall consist of 7 members.

#### DISTRICTS

4.—(1) Growers who produce grapes in Ontario for processing shall be divided into 7 districts and the districts shall be comprised as follows:

- (a) District 1, consisting of the townships of Pelham, Thorold and Stamford in the County of Welland;
- (b) District 2, consisting of the Township of Niagara in the County of Lincoln;
- (c) District 3, consisting of the Township of Grant-ham in the County of Lincoln;
- (d) District 4, consisting of the Township of Louth in the County of Lincoln;
- (e) District 5, consisting of the Township of Clinton in the County of Lincoln;
- (f) District 6, consisting of the townships of North Grimsby and South Grimsby in the County of Lincoln; and
- (g) District 7, consisting of the Township of Saltfleet in the County of Wentworth.

(2) A person who produces grapes for processing in any county or judicial district not included in a district may become a member of the district group of growers nearest to his place of residence.

#### DISTRICT GROUPS

5. Growers who produce grapes for processing in each of the districts named in section 4 shall form a district group.

#### COMMITTEE

6. There shall be a committee which shall be known as "The Grape Growers' Committee".

7. Each district group shall on or before the 15th of March in each year elect a representative or representatives to The Grape Growers' Committee on the basis of one representative for each fifty growers or fraction thereof.

#### ELECTION OF LOCAL BOARD

8. The Grape Growers' Committee shall annually prior to the 31st of March in each year elect the members of the local board.

#### POWERS AND DUTIES OF LOCAL BOARD

10. The local board shall have power,

- (a) to control the marketing of grapes produced in Ontario for processing and to regulate the sale in accordance with the provisions of the Act and regulations made thereunder; and
- (b) to stimulate, increase and improve the marketing of grapes produced in Ontario for processing by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 11 of the regulations made by the Board under the Act in respect of the marketing of grapes for processing.

## Regulations 103

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF GRAPES FOR PROCESSING

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "buyer" means a person who buys grapes for processing or for resale directly or indirectly to a processor;
- (b) "grapes" means grapes produced in Ontario which are subsequently used for processing;
- (c) "grower" means a person engaged in the production of grapes;
- (d) "local board" means The Ontario Grape Growers' Marketing Board;
- (e) "processing" includes the processing and manufacturing of grapes into jam or other products and the making of wine or juice in any form; and
- (f) "processor" includes every person carrying on the business in Ontario of processing grapes.

##### LICENCES FOR PROCESSORS

2. No person shall engage in Ontario in the business of a processor of grapes without a processor's licence from the Board in form 1.

3. An application for a processor's licence shall be in form 2.

4. A processor's licence shall be issued annually for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

5. Licences shall be issued to processors without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in Ontario in the business of a grower of grapes without a growers' licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCES FOR BUYERS

7. No person other than a processor shall buy grapes for processing without a buyers' licence from the Board in form 4.

8. An application for a buyer's licence shall be in form 5.

9. A buyer's licence shall be issued annually for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

10. Licences shall be issued to buyers without charge.

##### LICENCE FEES

11.—(1) Every grower shall pay to the local board licence fees at the rate of 25 cents for each ton or fraction thereof of grapes delivered to a processor or buyer.

(2) The licence fees payable by a grower shall be deducted by the processor or buyer from the sum of money due to the person from whom the grapes were received.

(3) The amount of the licence fees provided for in subregulation 1 shall be forwarded by every processor and buyer to the local board on or before the 1st of December in each year.

##### MARKETING

12.—(1) There shall be a committee of 6 persons to be known as "The Negotiating Committee" three of whom shall be subject to the approval of the Board be appointed annually by the local board and three of whom shall be appointed annually by the processors, but at least 2 members so appointed by the processors shall be processors of grapes for making wine.

(2) The Negotiating Committee may negotiate and settle agreements respecting,

- (a) minimum prices;
- (b) forms of contract;
- (c) conditions of sale; and
- (d) fulfilment of contract.

13. Where The Negotiating Committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

14.—(1) The negotiating board shall consist of 3 persons, one of whom shall be appointed by the 3 members of The Negotiating Committee appointed by the local board, and another shall be appointed by the 3 members of The Negotiating Committee appointed by the processors and the third member shall be appointed by the other appointed members of the negotiating board and where the appointed members fail to agree on the third member the Board shall appoint the third member.

(2) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

15.—(1) Any agreements approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

MARKETING AGENCY

16.—(1) The local board may appoint a marketing agency through which grapes shall be marketed for processing.

(2) Where a marketing agency has been appointed for Ontario or any part thereof all grapes produced within Ontario or such part thereof as that for which the marketing agency has been so appointed shall be sold through the medium of or the direction of the agency.

17. Processors who receive grapes through the medium of a marketing agency appointed by the local board shall forward payments for grapes so received to the marketing agency.

FORM 1

The Farm Products Marketing Act

LICENCE TO PROCESS GRAPES

This certifies that..... (name)

..... (address)

is licensed as a processor of grapes for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under The Farm Products Marketing Act, The Ontario Grape Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of grapes for processing.

Dated at Toronto, Ontario, this..... day of , 19 .

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 2

The Farm Products Marketing Act

APPLICATION FOR LICENCE TO PROCESS GRAPES

..... (name of applicant)

makes application to The Farm Products Marketing Board for a licence to engage in the business of a processor of grapes under The Farm Products Marketing Act for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , Ontario, this day of , 19 .

..... (applicant)

..... (address)

FORM 3

The Farm Products Marketing Act

LICENCE TO GROW GRAPES

Under The Farm Products Marketing Act and the regulations, and subject to the limitations thereof, this licence is issued to..... (name)

of..... to grow grapes. (address)

Date

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 4

The Farm Products Marketing Act

LICENCE TO BUY GRAPES

This certifies that..... (name)

..... (address)

is licensed as a buyer of grapes for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under The Farm Products Marketing Act, The Ontario Grape Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of grapes for processing.

Dated at Toronto, Ontario, this day of , 19 .

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 5

The Farm Products Marketing Act

APPLICATION FOR LICENCE TO BUY GRAPES

..... (name of applicant)

makes application to The Farm Products Marketing Board for a licence to engage in the business of a buyer of grapes under The Farm Products Marketing Act for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , Ontario, this day of , 19 .

..... (applicant)

..... (address)

## Regulations 104

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

##### SCHEME

1. This scheme for regulating and controlling the marketing of hogs may be cited as "The Ontario Hog Producers' Marketing Scheme".

##### LOCAL BOARD

2. There shall be a local board to be known as "The Hog Producers' Marketing Board".

3. The local board shall consist of 7 members.

##### DISTRICTS

4. The producers of hogs shall be divided into 7 districts as follows:

- (a) District 1, comprising the counties of Carleton, Dundas, Glengarry, Grenville, Lanark, Leeds, Prescott, Renfrew, Russell and Stormont;
- (b) District 2, comprising the counties of Durham, Frontenac, Hastings, Lennox and Addington, Northumberland, Peterborough, Prince Edward and Victoria;
- (c) District 3, comprising the counties of Halton, Ontario, Peel, Simcoe and York;
- (d) District 4, comprising the counties of Brant, Haldimand, Lincoln, Norfolk, Oxford, Welland and Wentworth;
- (e) District 5, comprising the counties of Dufferin, Perth, Waterloo and Wellington;
- (f) District 6, comprising the counties of Bruce, Grey and Huron; and
- (g) District 7, comprising the counties of Elgin, Essex, Kent, Lambton and Middlesex.

##### COUNTY GROUPS

5. Producers of hogs in each of the counties named in section 4 shall form a county group.

##### COMMITTEES

6. There shall be a committee in each district to be known as "The District Hog Producers' Committee".

7. Each county group shall on or before the 15th of March in each year elect a representative or representatives to The District Hog Producers' Committee for the district in which the county is located on the basis of one representative for each five hundred producers or fraction thereof.

##### ELECTION OF LOCAL BOARD

8. Each District Hog Producers' Committee shall prior to the 31st of March in each year elect one member to the local board.

##### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power,
- (a) to control the marketing of hogs produced in Ontario and to regulate their sale in accordance with the provisions of the Act and regulations made thereunder; and
  - (b) to stimulate, increase and improve the marketing of Ontario hogs by appointing such persons and doing such acts as it deems advisable and any expenses thereby incurred shall be paid out of the money received as licence fees under regulation 8 of the regulations made by the Board under the Act in respect of the marketing of hogs.

##### EXEMPTIONS

10. This scheme shall not apply to the territorial districts of Ontario or the Provisional County of Haliburton.

## Regulations 105

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF HOGS

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "hogs" mean hogs produced in Ontario and sold directly or indirectly for processing purposes;
- (b) "local board" means The Hog Producers Marketing Board;
- (c) "process" means the slaughtering of hogs;
- (d) "processor" means a person who slaughters or has slaughtered for him hogs; and
- (e) "producer" means a person engaged in the production of hogs in Ontario for marketing.

##### LICENCES FOR PROCESSORS

2. No person shall engage in the business of a processor of hogs without a processor's licence from the Board in form 1.

3. An application for a processor's licence shall be in form 2.

4. A processor's licence shall be issued for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

5. The fee for a processor's licence shall be \$1.

##### LICENCES FOR PRODUCERS

6. No person shall engage in Ontario in the business of a producer of hogs without a licence in form 3.

7. Every producer shall be deemed to be a holder of a licence in form 3.

##### LICENCE FEES OF PRODUCERS

8.—(1) A producer shall pay to the local board for each hog delivered directly or indirectly to a processor a licence fee of 2 cents a hog.

(2) The processor shall deduct the licence fee payable by a producer for each hog sold either directly or indirectly to the processor from any moneys due to the person from whom the hogs were received.

(3) The processor shall forward to the local board the licence fees deducted on or before the 15th of April, July, October and January in each year for the three last preceding months.

#### MARKETING

9.—(1) There shall be a Committee of 10 persons to be known as "The Negotiating Committee", five of whom shall be appointed annually by the local board and five of whom shall be appointed annually by the processors.

(2) The Negotiating Committee may,

- (a) negotiate and settle agreements respecting,
  - (i) minimum prices;
  - (ii) forms of contract;
  - (iii) conditions of sale; and
  - (iv) fulfilment of contract;

(b) negotiate and settle agreements respecting differentials, premiums and discounts for the grades and weights of live and dressed hogs;

(c) enquire into and establish the best means of preventing injury and bruising of hogs between the time they leave the producer's premises until they reach the processor's killing floors and to fix responsibility for injuries and bruises;

(d) enquire into the deductions for condemnation insurance and to negotiate such adjustments as may be deemed expedient; and

(e) in each of the foregoing cases make such recommendation to the Board as may be deemed advisable.

10. Where the Negotiating Committee fails to arrive at an agreement the matter in dispute shall be referred to a negotiating board.

11.—(1) The negotiating board shall consist of 3 members.

(2) One member may be appointed by the 5 members of The Negotiating Committee appointed by the local board, and another member may be appointed by the 5 members of The Negotiating Committee appointed by the processors.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the 2 members so appointed may appoint a third member to the negotiating board but where the 2 appointed members fail to agree on the third member within 7 days, the Board may appoint a third member.

(4) Where the 5 members of the Negotiating Committee appointed by the local board or the 5 members of the Negotiating Committee appointed by the processors fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

12.—(1) Any agreement approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

MARKETING AGENCY

13.—(1) The local board may appoint a marketing agency through which hogs shall be marketed.

(2) Where a marketing agency has been appointed for Ontario or any part thereof all hogs marketed within Ontario or such part thereof as that for which the marketing agency has been so appointed shall be sold through the medium of or the direction of the agency.

EXEMPTIONS

14. These regulations shall not apply to the territorial districts of Ontario or the Provisional County of Haliburton.

FORM 1

*The Farm Products Marketing Act*

LICENCE AS A PROCESSOR OF HOGS

This certifies that.....  
(name)

.....  
(address)

is licensed as a processor of hogs for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Hog Producers' Marketing Scheme and the regulations made by the Board for the marketing of hogs.

Dated at Toronto, Ontario, this                      day  
of                      19 .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 2

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE TO  
PROCESS HOGS

.....  
(name of applicant)

makes application to The Farm Products Marketing Board for a licence to engage in the business of a processor of hogs under *The Farm Products Marketing Act* from the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at                      , Ontario, this                      day  
of                      , 19 .

.....  
(applicant)

.....  
(address)

FORM 3

*The Farm Products Marketing Act*

LICENCE AS A PRODUCER OF HOGS

Under *The Farm Products Marketing Act* and the regulations, and subject to the limitation thereof, this licence is issued to

.....  
(name)                      (address)

to produce hogs.

Dated the                      day of                      , 19 .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

## Regulations 106

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme for regulating and controlling the marketing of new potatoes may be cited as "The South-Western Ontario New-Potato Growers' Marketing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The South-Western Ontario New-Potato Growers' Marketing Board".

3. The local board shall consist of 8 members.

#### DISTRICTS

4. Growers who produce new potatoes shall be divided into 2 districts as follows:

- (a) District 1, comprising the County of Essex; and
- (b) District 2, comprising the County of Kent and the Township of Aldborough in the County of Elgin.

#### DISTRICT GROUPS

5. Growers who produce new potatoes in each of the districts named in section 4 shall form a district group.

#### COMMITTEES

6. There shall be a committee in each district to be known as "The New-Potato Growers' Committee".

7. Each district group shall on or before the 30th of November in each year elect a representative or representatives to The New-Potato Growers' Committee on the basis of one representative for each 50 growers or fraction thereof.

#### ELECTION OF LOCAL BOARD

8. The New-Potato Growers' Committees shall before the 31st of December in each year elect the members of the local board as follows:

- (a) five members to represent the growers of District 1; and
- (b) three members to represent the growers of District 2.

#### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power,

- (a) to control the marketing of new potatoes produced in the districts named in section 4 in accordance with the provisions of the Act, and regulations made thereunder; and
- (b) to stimulate, increase and improve the marketing of new potatoes produced in the districts named in section 4 by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 7 of the regulations made by the Board under the Act in respect of the marketing of new potatoes.

## Regulations 107

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF NEW POTATOES

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "area" means that part of Ontario comprising the counties of Essex and Kent and the Township of Aldborough in the County of Elgin;
- (b) "dealer" means an original purchaser of new potatoes produced in the area;
- (c) "grower" means a person engaged in the production of new potatoes in the area;
- (d) "local board" means The South-Western Ontario New-Potato Growers' Marketing Board; and
- (e) "new potatoes" means potatoes of every variety produced in the area for marketing before the 1st of September in any year.

##### LICENCES FOR DEALERS

2. No person shall engage in the area in the business of a dealer for new potatoes without a dealer's licence from the Board in form 1.

3. An application for a dealer's licence shall be in form 2.

4. A dealer's licence shall be issued for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

5. A licence shall be issued to a dealer without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in the area in the business of a grower of new potatoes without a licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCE FEES

7.—(1) Every grower shall pay to the local board licence fees at the rate of 5 cents for each 75-pound bag or fraction thereof of new potatoes delivered to a dealer.

(2) The dealer shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the new potatoes were received.

(3) The dealer shall forward to the local board the licence fees deducted in any week not later than Wednesday of the next following week.

8.—(1) There shall be a committee of 6 persons to be known as "The Negotiating Committee", three of whom shall be appointed annually by the local board, and three of whom shall be appointed annually by the dealers.

(2) The Negotiating Committee may negotiate and settle agreements respecting,

- (a) minimum prices;
- (b) forms of contract;
- (c) conditions of sale;
- (d) grades and price differentials between grades;
- (e) handling and selling charges; and
- (f) fulfilment of contract.

9. Where The Negotiating Committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

10.—(1) The negotiating board shall consist of 3 members.

(2) One member may be appointed by the 3 members of The Negotiating Committee appointed by the local board, and another member may be appointed by the 3 members of The Negotiating Committee appointed by the dealers.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the 2 members so appointed may appoint a third member to the negotiating board but where the 2 appointed members fail to agree on the third member within 7 days, the Board may appoint a third member.

(4) Where the 3 members of The Negotiating Committee appointed by the local board or the 3 members of The Negotiating Committee appointed by the dealers fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

11.—(1) Any agreements approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

##### MARKETING AGENCY

12.—(1) The local board shall be the marketing agency through which new potatoes produced in the area shall be marketed for sale to a dealer.



(2) No grower shall sell or deliver new potatoes produced in the area except through the medium of or the direction of the marketing agency.

(3) Dealers who receive new potatoes through the medium of the marketing agency shall forward to the marketing agency payments for new potatoes so received in any week not later than Wednesday of the next following week.

FORM 1

*The Farm Products Marketing Act*

LICENCE AS A DEALER IN NEW POTATOES

This certifies that.....  
(name)

.....  
(address)

is licensed as a dealer in new potatoes for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The South-Western Ontario New-Potato Growers' Marketing Scheme and the regulations made by the Board for the marketing of new potatoes.

Dated at Toronto, Ontario, this                      day of  
, 19 .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 2

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE AS A DEALER IN NEW POTATOES

.....  
(name of applicant)  
makes application to The Farm Products Marketing Board for licence to engage in the business of a dealer in new potatoes under *The Farm Products Marketing Act* for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at                      , Ontario, this                      day of  
, 19 .

.....  
(applicant)

.....  
(address)

FORM 3

*The Farm Products Marketing Act*

LICENCE TO GROW NEW POTATOES

Under *The Farm Products Marketing Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....  
(name)

of.....  
(address)

to grow new potatoes.

Date                      THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

## Regulations 108

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF NEW POTATOES

1.—(1) The Board delegates to the local board constituted under the Consolidated Regulations of Ontario, 1950, Regulations 107 power

- (a) to establish price negotiating agencies in connection with The South-Western Ontario New-Potato Growers' Marketing Scheme and adopt or determine minimum prices for new potatoes, or any class, variety, grade or size of new potatoes,

- (b) to prohibit the marketing of any grade or size of new potatoes, and

- (c) to fix harvesting, digging or shipping quotas and establish harvesting, digging or shipping quota committees for new potatoes.

- (2) The Board authorizes the local board to require persons engaged in the producing or marketing of new potatoes to register their names, addresses and occupations with the local board, to require such persons to furnish such information in regard to new potatoes as the local board may determine, and to inspect the books and premises of such persons.

## Regulations 109

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

##### SCHEME

1. This scheme may be cited as "The Ontario Peach Growers' Marketing-for-Processing Scheme".

##### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Peach Growers' Marketing Board".

3. The local board shall consist of 7 members.

##### DISTRICTS

4.—(1) Growers who produce peaches for processing shall be divided into 4 districts as follows:

- (a) District 1, comprising the counties of Essex, Kent and Norfolk;
- (b) District 2, comprising the County of Lincoln;
- (c) District 3, comprising the County of Welland; and
- (d) District 4, comprising the County of Wentworth.

(2) A person who produces peaches for processing in a county or territorial district not included in a district may become a member of the county group of growers nearest to his place of residence.

##### COUNTY GROUPS

5. Growers who produce peaches for processing in each of the counties named in section 5 shall form a county group but the growers of any one county may

join with the growers of any other county in the same district.

##### COMMITTEES

6. There shall be a committee in each district to be known as "The District Peach Growers' Committee".

7. Each county group shall on or before the 15th of March in each year elect a representative or representatives to The District Peach Growers' Committee for the district in which the county is located on the basis of one representative for each 50 growers or fraction thereof.

##### ELECTION OF LOCAL BOARD

8. Each District Peach Growers' Committee shall on or before the 31st of March in each year elect the member or members to the local board as follows:

- (a) District 1, one member;
- (b) District 2, four members;
- (c) District 3, one member; and
- (d) District 4, one member.

##### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power

- (a) to control the marketing of peaches produced in Ontario and to regulate their sale in accordance with the provisions of the Act and regulations made thereunder, and
- (b) to stimulate, increase and improve the marketing of peaches produced in Ontario by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 11 of the regulations made by the Board under the Act in respect of the marketing of peaches.

## Regulations 110

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF PEACHES FOR PROCESSING

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "buyer" means a person who buys peaches for processing or for resale directly or indirectly to a processor;
- (b) "grower" means a person engaged in the production of peaches in Ontario for processing;
- (c) "local board" means The Ontario Peach Growers' Marketing Board;
- (d) "peaches" means peaches produced in Ontario which are subsequently used for processing;
- (e) "processing" includes canning, dehydrating, drying, freezing or processing with sugar or sulphur dioxide or any other chemical; and
- (f) "processor" includes every person carrying on the business in Ontario of processing peaches.

##### LICENCES FOR PROCESSORS

2. No person shall engage in Ontario in the business of a processor of peaches without a processor's licence from the Board in form 1.

3. An application for a processor's licence shall be in form 2.

4. A processor's licence shall be issued for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

5. A licence shall be issued to a processor without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in Ontario in the business of a grower of peaches without a licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCES FOR BUYERS

7. No person other than a processor shall buy peaches for processing without a buyer's licence from the Board in form 4.

8. An application for a buyer's licence shall be in form 5.

9. A buyer's licence shall be issued for the period from and including the 1st of April in the year in which

the licence is issued to and including the 31st of March in the following year.

10. A licence shall be issued to a buyer without charge.

##### LICENCE FEES

11.—(1) Every grower shall pay to the local board licence fees at the rate of 40 cents for each ton or fraction thereof of peaches delivered to a processor and processed by the processor.

(2) The processor shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the peaches were received.

(3) The processor shall forward to the local board the licence fees deducted not later than the 1st of December in any year.

##### MARKETING

12.—(1) There shall be a committee of 6 persons to be known as "The Negotiating Committee", three of whom shall be appointed annually by the local board, and three of whom shall be appointed annually by the processors.

(2) The Negotiating Committee may negotiate and settle agreements respecting

- (a) minimum prices,
- (b) forms of contract,
- (c) conditions of sale,
- (d) grades and price differentials between grades, and
- (e) fulfilment of contracts.

13. Where The Negotiating Committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

14.—(1) The negotiating board shall consist of 3 members.

(2) One member may be appointed by the three members of The Negotiating Committee appointed by the local board, and another member may be appointed by the three members of The Negotiating Committee appointed by the processors.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the two members so appointed may appoint a third member to the negotiating board but where the two appointed members fail to agree on the third member within 7 days, the Board may appoint a third member.

(4) Where the three members of The Negotiating Committee appointed by the local board or the three

members of The Negotiating Committee appointed by the processors fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board shall meet within 14 days of the appointment of the third member thereof.

(6) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

15.—(1) Any agreements approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

FORM 1

The Farm Products Marketing Act

LICENCE AS A PROCESSOR OF PEACHES

This certifies that..... (name)

..... (address) is licensed as a processor of peaches for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under The Farm Products Marketing Act, The Ontario Peach Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of peaches.

Dated at Toronto, Ontario, this day of , 19 .

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 2

The Farm Products Marketing Act

APPLICATION FOR LICENCE AS A PROCESSOR OF PEACHES

..... (name of applicant).

makes application to The Farm Products Marketing Board for licence to engage in the business of a processor of peaches under The Farm Products Marketing Act for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , Ontario, this day of , 19 .

..... (applicant)

..... (address)

FORM 3

The Farm Products Marketing Act

LICENCE TO GROW PEACHES

Under The Farm Products Marketing Act and the regulations, and subject to the limitations thereof, this licence is issued to..... (name)

of..... (address)

to grow peaches.

Date

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 4

The Farm Products Marketing Act

LICENCE AS A BUYER OF PEACHES

This certifies that..... (name)

..... (address)

is licensed as a buyer of peaches for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under The Farm Products Marketing Act, The Ontario Peach Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of peaches.

Dated at Toronto, Ontario, this day of , 19 .

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 5

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE AS A  
BUYER OF PEACHES

.....  
(name of applicant)

makes application to The Farm Products Marketing Board for licence to engage in the business of a buyer of peaches under *The Farm Products Marketing Act*

for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , Ontario, this day of , 19 .

.....  
(applicant)

.....  
(address)

## Regulations 111

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme may be cited as "The Ontario Pear, Plum and Cherry Growers' Marketing-for-Processing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Pear, Plum and Cherry Growers' Marketing Board".

3. The local board shall consist of 9 members.

#### DISTRICTS

4.—(1) Growers who produce pears, plums and cherries for processing shall be divided into 5 districts as follows:

- (a) District 1, comprising the counties of Halton and Peel;
- (b) District 2, comprising the County of Wentworth;
- (c) District 3, comprising the County of Lincoln;
- (d) District 4, comprising the County of Welland; and
- (e) District 5, comprising the counties of Essex, Kent and Norfolk.

(2) A person who produces pears, plums or cherries for processing in a county or territorial district not included in a district may become a member of the county group of growers nearest to his place of residence.

#### COUNTY GROUPS

5. Growers who produce pears, plums or cherries for processing in each of the counties named in section

4 shall form a county group but the growers of any one county may join with the growers of any other county in the same district.

#### COMMITTEES

6. There shall be a committee in each district to be known as "The District Pear, Plum and Cherry Growers' Committee".

7. Each county group shall on or before the 15th of March in each year elect a representative or representatives to The District Pear, Plum and Cherry Growers' Committee for the district in which the county is located on the basis of one representative for each 50 growers or fraction thereof.

#### ELECTION OF LOCAL BOARD

8. Each District Pear, Plum and Cherry Growers' Committee shall on or before the 31st of March in each year elect the member or members to the local board as follows:

- (a) District 1, one member;
- (b) District 2, two members;
- (c) District 3, four members;
- (d) District 4, one member; and
- (e) District 5, one member.

#### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power

- (a) to control the marketing of pears, plums and cherries produced in Ontario and to regulate their sale in accordance with the provisions of the Act and regulations made thereunder, and
- (b) to stimulate, increase and improve the marketing of pears, plums and cherries produced in Ontario by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 11 of the regulations made by the Board under the Act in respect of the marketing of pears, plums and cherries.

## Regulations 112

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF PEARS, PLUMS AND CHERRIES FOR PROCESSING

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "buyer" means a person who buys pears, plums or cherries for processing or for resale directly or indirectly to a processor;
- (b) "cherries" mean cherries produced in Ontario which are subsequently used for processing;
- (c) "grower" means a person engaged in the production of pears, plums or cherries in Ontario for processing;
- (d) "local board" means The Ontario Pear, Plum and Cherry Growers' Marketing Board;
- (e) "pears" mean pears produced in Ontario which are subsequently used for processing;
- (f) "plums" mean plums produced in Ontario which are subsequently used for processing;
- (g) "processing" includes canning, dehydrating, drying, freezing or processing with sugar or sulphur dioxide or any other chemical; and
- (h) "processor" includes a person carrying on the business in Ontario of processing pears, plums or cherries.

##### LICENCES FOR PROCESSORS

2. No person shall engage in Ontario in the business of a processor of pears, plums or cherries without a processor's licence from the Board in form 1.

3. An application for a processor's licence shall be in form 2.

4. A processor's licence shall be issued for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

5. A licence shall be issued to a processor without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in Ontario in the business of a grower of pears, plums or cherries without a licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

#### LICENCES FOR BUYERS

7. No person other than a processor shall buy pears, plums or cherries for processing without a buyer's licence from the Board in form 4.

8. An application for a buyer's licence shall be in form 5.

9. A buyer's licence shall be issued annually for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

10. A licence shall be issued to a buyer without charge.

##### LICENCE FEES

11.—(1) Every grower shall pay to the local board licence fees at the rate of 40 cents for each ton or fraction thereof of pears, plums or cherries delivered to a processor and processed by the processor.

(2) The processor shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the pears, plums or cherries were received.

(3) The processor shall forward to the local board the licence fees deducted not later than the 1st of December in any year.

##### MARKETING

12.—(1) There shall be a committee of 6 persons for each regulated product to be known as "The Negotiating Committee", three of whom shall be appointed annually by the local board, and three of whom shall be appointed annually by the processors.

(2) The Negotiating Committee for each regulated product may negotiate and settle agreements respecting

- (a) minimum prices,
- (b) forms of contract,
- (c) conditions of sale,
- (d) grades and price differentials between grades, and
- (e) fulfilment of contracts.

13. Where a negotiating committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

14.—(1) The negotiating board for each regulated product shall consist of 3 members.



(2) One member may be appointed by the 3 members of The Negotiating Committee appointed by the local board, and another member may be appointed by the 3 members of The Negotiating Committee appointed by the processors.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the 2 members so appointed may appoint a third member to the negotiating board but where the 2 appointed members fail to agree on the third member within 7 days, the Board may appoint a third member.

(4) Where the 3 members of The Negotiating Committee appointed by the local board or the 3 members of The Negotiating Committee appointed by the processors fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board for each regulated product shall meet within 14 days of the appointment of the third member thereof.

(6) The negotiating board for each regulated product may negotiate and settle agreements respecting any matters referred to it.

15.—(1) Any agreements approved by The Negotiating Committee or the negotiating board for each regulated product shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

FORM 1

*The Farm Products Marketing Act*

LICENCE AS A PROCESSOR OF PEARS, PLUMS AND CHERRIES

This certifies that.....  
(name)  
.....  
(address)

is licensed as a processor of pears, plums or cherries for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Pear, Plum and Cherry Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of pears, plums or cherries.

Dated at Toronto, Ontario, this day of , 19 .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman  
.....  
Secretary

FORM 2

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE AS A PROCESSOR OF PEARS, PLUMS AND CHERRIES

.....  
(name of applicant)  
makes application to The Farm Products Marketing Board for licence to engage in the business of a processor of pears, plums or cherries under *The Farm Products Marketing Act* for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , Ontario, this day of , 19 .  
.....  
(applicant)  
.....  
(address)

FORM 3

*The Farm Products Marketing Act*

LICENCES TO GROW PEARS, PLUMS OR CHERRIES

Under *The Farm Products Marketing Act* and the regulations, and subject to the limitations thereof, this licence is issued to.....

(name)  
of.....  
(address)

to grow pears, plums or cherries.

Date

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman  
.....  
Secretary

FORM 4

*The Farm Products Marketing Act*

LICENCE AS A BUYER OF PEARS, PLUMS AND CHERRIES

This certifies that.....  
(name)  
.....  
(address)

is licensed as a buyer of pears, plums or cherries for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Pear, Plum and Cherry Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of pears, plums or cherries.

Dated at Toronto, Ontario, this            day of            ,  
19            .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 5

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE AS A BUYER  
OF PEARS, PLUMS AND CHERRIES

.....  
(name of applicant)  
makes application to The Farm Products Marketing Board for licence to engage in the business of a buyer of pears, plums or cherries under *The Farm Products Marketing Act* for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at            , Ontario, this  
day of            , 19            .

.....  
(applicant)

.....  
(address)

## Regulations 113

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme for regulating and controlling the marketing of soya-beans may be cited as "The Ontario Soya-Bean Growers' Marketing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Soya-Bean Growers' Marketing Board".

3. The local board shall consist of 11 members.

#### DISTRICTS

4.—(1) Growers who produce soya-beans shall be divided into 6 districts as follows:

- (a) District 1, comprising the County of Elgin;
- (b) District 2, comprising the County of Essex except Pelee Island;
- (c) District 3, comprising Pelee Island in the County of Essex;
- (d) District 4, comprising the County of Kent;
- (e) District 5, comprising the County of Lambton; and
- (f) District 6, comprising the County of Middlesex.

(2) A person who produces soya-beans in any county or territorial district not included in a district may become a member of the district group of growers nearest to his place of residence.

#### DISTRICT GROUPS

5. Growers who produce soya-beans in each of the districts named in section 4 shall form a district group.

#### COMMITTEES

6. There shall be a committee in each district known as "The District Soya-Bean Growers' Committee".

7. Each district group shall on or before the 15th of March in each year elect a representative or representatives to The District Soya-Bean Growers' Committee on the basis of 1 representative for each 250 growers or fraction thereof.

#### ELECTION OF LOCAL BOARD

8. Each District Soya-Bean Growers' Committee shall on or before the 31st of March in each year elect the member or members to the local board as follows:

- (a) District 1, one member;
- (b) District 2, two members;
- (c) District 3, two members;
- (d) District 4, three members;
- (e) District 5, one member; and
- (f) District 6, two members.

#### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power,
- (a) to control the marketing of soya-beans produced in Ontario and to regulate their sale in accordance with the provisions of the Act and regulations made thereunder; and
  - (b) to stimulate, increase and improve the marketing of Ontario soya-beans by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 11 of the regulations made by the Board under the Act in respect of marketing of soya-beans.

## Regulations 114

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF SOYA-BEANS

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "soya-beans" mean soya-beans produced in Ontario;
- (b) "dealer" means a person who purchases soya-beans from a grower for resale;
- (c) "grower" means a person engaged in the production of soya-beans;
- (d) "local board" means The Ontario Soya-Bean Growers' Marketing Board;
- (e) "processing" includes cleaning, drying and processing with or without other ingredients, or processing or manufacturing of products in whole or in part from soya-beans; and
- (f) "processor" means a person engaged in processing soya-beans.

##### LICENCES FOR DEALERS

2. No person shall engage in Ontario in the business of a dealer in soya-beans without a dealer's licence from the Board in form 1.

3. An application for a dealer's licence shall be in form 2.

4. A dealer's licence shall be issued for the period from and including the 1st of September in the year in which the licence is issued to and including the 31st of August in the following year.

5. A licence shall be issued to a dealer without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in Ontario in the business of a grower of soya-beans without a licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCES FOR PROCESSORS

7. No person shall engage in Ontario in the business of a processor of soya-beans without a processor's licence from the Board in form 4.

8. An application for a processor's licence shall be in form 5.

9. A processor's licence shall be issued for the period from and including the 1st of September in the year in which the licence is issued to and including the 31st of August in the following year.

10. A licence shall be issued to a processor without charge.

##### LICENCE FEES

11.—(1) Every grower shall pay to the local board licence fees at the rate of 1 cent for each bushel or fraction thereof of soya-beans delivered to a dealer or processor.

(2) The dealer or processor shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the soya-beans were received.

(3) The dealer or processor shall forward to the local board the licence fees deducted in any month not later than the 15th of the following month.

##### MARKETING

12.—(1) There shall be a committee of 12 persons to be known as "The Negotiating Committee", six of whom shall be appointed annually by the local board, three of whom shall be appointed annually by the processors, and three of whom shall be appointed annually by the dealers.

(2) The Negotiating Committee may negotiate and settle agreements respecting,

- (a) minimum prices;
- (b) forms of contract;
- (c) conditions of sale;
- (d) grades and price differentials between grades;
- (e) moisture differentials;
- (f) cleaning, handling, storage and selling charges; and
- (g) fulfilment of contract.

13. Where The Negotiating Committee fails to arrive at an agreement the matter in dispute shall be referred to a negotiating board.

14.—(1) The negotiating board shall consist of 3 members.

(2) One member may be appointed by the 6 members of The Negotiating Committee appointed by the local board, and another member may be appointed by the 6 members of The Negotiating Committee appointed by the processors and dealers.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the 2 members so appointed may appoint a third member to the negotiating board but where the 2 appointed fail to agree on the third member within 7 days, the Board may appoint a third member.

(4) Where the 6 members of The Negotiating Committee appointed by the local board or the 6 members of The Negotiating Committee appointed by the processors and dealers fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

15.—(1) Any agreement approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

DELEGATION OF POWER

16. The Board delegates to the local board the power to require persons engaged in the producing or marketing of soya-beans to register their names, addresses and occupations with the local board, to require such persons to furnish such information in regard to soya-beans as the local board may determine, and to inspect the books and premises of such persons.

FORM 1

The Farm Products Marketing Act

LICENCE AS A DEALER IN SOYA-BEANS

This certifies that..... (name) ..... (address)

is licensed as a dealer in soya-beans for the period from and including the 1st of September, 19 , to and including the 31st of August in the following year under The Farm Products Marketing Act, The Ontario Soya-Bean Growers' Marketing Scheme and the regulations made by the Board for the marketing of soya-beans.

Dated at Toronto, this , 19 . day of

THE FARM PRODUCTS MARKETING BOARD ..... Chairman ..... Secretary

FORM 2

The Farm Products Marketing Act

APPLICATION FOR LICENCE AS A DEALER IN SOYA-BEANS

(name of applicant) makes application to The Farm Products Marketing Board for a licence to engage in the business of a dealer in soya-beans under The Farm Products Marketing Act for the period from and including the 1st of September, 19 , to and including the 31st of August in the following year.

Dated at , Ontario, this , 19 . day of

(applicant) ..... (address)

FORM 3

The Farm Products Marketing Act

LICENCE TO GROW SOYA-BEANS

Under The Farm Products Marketing Act and the regulations, and subject to the limitations thereof, this licence is issued to..... (name) of..... (address)

to grow soya-beans.

Date

THE FARM PRODUCTS MARKETING BOARD ..... Chairman ..... Secretary

FORM 4

The Farm Products Marketing Act

LICENCE AS A PROCESSOR OF SOYA-BEANS

This certifies that..... (name) ..... (address)

is licensed as a processor of soya-beans for the period from and including the 1st of September, 19 , to and including the 31st of August in the following year under The Farm Products Marketing Act, The Ontario Soya-Bean Growers' Marketing Scheme and the regulations made by the Board for the marketing of soya-beans.

Dated at Toronto, this , 19 . day of

THE FARM PRODUCTS MARKETING BOARD ..... Chairman ..... Secretary

FORM 5

The Farm Products Marketing Act

APPLICATION FOR LICENCE AS A PROCESSOR OF SOYA-BEANS

(name of applicant) makes application to The Farm Products Marketing Board for a licence to engage in the business of a processor of soya-beans under The Farm Products Marketing Act for the period from and including the 1st of September, 19 , to and including the 31st of August in the following year.

Dated at , Ontario, this , 19 . day of

(applicant) ..... (address)

## Regulations 115

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme for regulating and controlling the marketing of sugar-beets may be cited as "The Ontario Sugar-Beet Growers' Marketing-for-Processing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Sugar-Beet Growers' Marketing Board."

3. The local board shall consist of 11 members.

#### DISTRICTS

4. Growers who produce sugar-beets in Ontario for processing into sugar shall be divided into 11 districts as follows:

- (a) District 1, comprising the counties of Elgin and Middlesex;
- (b) District 2, comprising the townships of Maidstone, Rochester and Tilbury North in the County of Essex;
- (c) District 3, comprising those parts of the County of Essex not included in clause *b*;
- (d) District 4, comprising the townships of Moore, Plympton, Sarnia and Sombra in the County of Lambton;
- (e) District 5, comprising the townships of Bosanquet, Brooke, Dawn, Enniskillen, Euphemia and Warwick in the County of Lambton;
- (f) District 6, comprising the townships of Raleigh, Romney and Tilbury East in the County of Kent;
- (g) District 7, comprising the townships of Harwich, Howard and Orford in the County of Kent;
- (h) District 8, comprising that part of the township of Dover in the County of Kent lying south-easterly of the north-westerly limit of the 13th concession of that township;

(i) District 9, comprising that part of the township of Chatham in the County of Kent described as follows: commencing at a point in the south-west limit of that township where it intersects the north-west limit of the 13th concession; thence south-easterly along the south-west limit of that township to the centre of the Thames River; thence in a general north-easterly direction following the centre of that river to the north-east limit of that township; thence north-westerly along the last-named limit to an angle in that limit at the north-west limit of the 8th concession; thence westerly following the north limit of that township to the north-west limit of the 13th concession; thence south-westerly along that limit to the point of commencement;

(j) District 10, comprising those portions of the townships of Chatham and Dover not included in clauses *h* and *i*;

(k) District 11, comprising the County of Huron and all other parts of Ontario.

#### DISTRICT GROUPS

5. Growers who produce sugar-beets in Ontario for processing into sugar in each of the districts named in section 4 shall form a district group.

#### COMMITTEES

6.—(1) There shall be a committee in each district to be known as "The Sugar-Beet Growers' Committee."

(2) Each committee shall on or before the 31st of March in each year elect one member of the local board.

#### POWERS AND DUTIES OF LOCAL BOARD

7. The local board shall have power,

- (a) to control the marketing of sugar-beets produced in Ontario for processing into sugar and to regulate the sale in accordance with the provisions of the Act and regulations made thereunder; and
- (b) to stimulate, increase and improve the marketing of sugar-beets produced in Ontario for processing into sugar by appointing such persons and doing such acts as it deems advisable and any expenses thereby incurred shall be paid out of the moneys received as licence fees under regulation 7 of the regulations made by the Board under the Act in respect of the marketing of sugar-beets for processing.

## Regulations 116

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF SUGAR-BEETS FOR PROCESSING

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "growers" means a person engaged in the production of sugar-beets;
- (b) "local board" means The Ontario Sugar-Beet Growers' Marketing Board;
- (c) "processor" means a person carrying on the business in Ontario of processing sugar-beets; and
- (d) "sugar-beets" means sugar-beets produced in Ontario which are subsequently used for processing into sugar.

##### LICENCES FOR PROCESSORS

2. No person shall engage in Ontario in the business of a processor of sugar-beets without a processor's licence from the Board in form 1.

3. An application for a processor's licence shall be in form 2.

4. A processor's licence shall be issued annually for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

5. A licence shall be issued to a processor without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in Ontario in the business of a grower of sugar-beets without a licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCE FEES

7.—(1) Every grower shall pay to the local board licence fees at the rate of 3 cents a ton for each ton of sugar-beets delivered to a processor.

(2) The processor shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the sugar-beets were received.

(3) The processor shall forward to the local board the licence fees deducted in any month not later than the 15th of the following month.

##### MARKETING

8.—(1) There shall be a committee of 6 persons to be known as "The Negotiating Committee" three of

whom shall be appointed annually by the local board and three of whom shall be appointed annually by the processors.

(2) The Negotiating Committee may negotiate and settle agreements respecting,

- (a) minimum prices;
- (b) forms of contract;
- (c) conditions of sale; and
- (d) fulfilment of contracts.

9. Where The Negotiating Committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

10.—(1) The negotiating board shall consist of 3 members.

(2) One member may be appointed by the 3 members of The Negotiating Committee appointed by the local board, and another member may be appointed by the 3 members of The Negotiating Committee appointed by the processors.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the 2 members so appointed may appoint a third member to the negotiating board but where the 2 appointed members fail to agree on the third member within 7 days, the Board may appoint a third member.

(4) Where the 3 members of The Negotiating Committee appointed by the local board or the 3 members of The Negotiating Committee appointed by the processors fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

11.—(1) Any agreements approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

##### MARKETING AGENCY

12.—(1) The local board may appoint a marketing agency through which sugar-beets shall be marketed for processing.

(2) Where a marketing agency has been appointed for Ontario or any part thereof all sugar-beets produced within Ontario or such part thereof as that for which the marketing agency has been so appointed shall be sold through the medium of or the direction of the agency.

13. Processors who receive sugar-beets through the medium of a marketing agency appointed by the local board shall forward payments for sugar-beets so received to the marketing agency.

FORM 1

*The Farm Products Marketing Act*

LICENCE AS A PROCESSOR OF SUGAR-BEETS

This certifies that.....  
(name)  
.....  
(address)

is licensed as a processor of sugar-beets for the period from the 1st of April, 19 , to the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Sugar-Beet Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of sugar-beets for processing.

Dated at Toronto, Ontario, this day of , 19 :

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman  
.....  
Secretary

FORM 2

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE AS A PROCESSOR OF SUGAR-BEETS

.....  
(name of applicant)

makes application to The Farm Products Marketing Board for a licence to engage in the business of a processor of sugar-beets under *The Farm Products Marketing Act* for the period from the 1st of April, 19 , to the 31st of March in the following year.

Dated at , Ontario, this day of , 19 .  
.....  
(applicant)

FORM 3

*The Farm Products Marketing Act*

LICENCE TO GROW SUGAR-BEETS

Under *The Farm Products Marketing Act* and the regulations, and subject to the limitations thereof this licence is issued to.....  
(name)

of.....  
(address)

to grow sugar-beets.

Date THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman  
.....  
Secretary



## Regulations 117

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

##### SCHEME

1. This scheme for the marketing or regulation of vegetables may be cited as "The Ontario Vegetable Growers' Marketing-for-Processing Scheme".

##### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Vegetable Growers' Marketing Board."

3. The local board shall consist of 12 members.

##### DISTRICTS

4.—(1) Growers who produce vegetables for processing shall be divided into 7 districts and the districts shall be comprised as follows:

- (a) District 1, consisting of the County of Essex;
- (b) District 2, consisting of the counties of Kent, Lambton and Huron;
- (c) District 3, consisting of the counties of Elgin, Oxford and Middlesex;
- (d) District 4, consisting of the counties of Lincoln, Norfolk, Haldimand, Brant, Wentworth, Welland, Halton, Peel, York, Simcoe, Grey and the Territorial District of Timiskaming;
- (e) District 5, consisting of the counties of Ontario, Durham, Peterborough and Northumberland;
- (f) District 6, consisting of the counties of Hastings, and Lennox and Addington; and
- (g) District 7, consisting of the County of Prince Edward.

(2) A person who produces vegetables for processing in any county or territorial district not included in a district may become a member of the county group of growers nearest to his place of residence.

##### COUNTY GROUPS

5. Growers who produce vegetables for processing in each of the counties named in section 4 shall form a county group but the growers of any one county may join with the growers of any other county in the same district.

##### COMMITTEES

6. There shall be a district committee in each district known as "The District Vegetable Growers' Committee".

7. Each county group shall on or before the 15th of November in each year elect a representative or representatives to The District Vegetable Growers' Committee for the district in which the county is located on the basis of 1 representative for each 100 growers or fraction thereof.

##### ELECTION OF LOCAL BOARD

8. Each District Vegetable Growers' Committee shall on or before the 1st of December in each year elect the member or members to the local board as follows:

- (a) District 1, three members;
- (b) District 2, two members;
- (c) District 3, one member;
- (d) District 4, two members;
- (e) District 5, one member;
- (f) District 6, one member; and
- (g) District 7, two members.

##### EXECUTIVE COMMITTEE

9. The local board may appoint from among themselves an executive committee consisting of not more than 5 members and may delegate to the committee such of its powers and duties as it may deem advisable and may at any time terminate the delegation of power and authority.

##### POWERS AND DUTIES OF LOCAL BOARD

10. The local board shall have power,
- (a) to control the marketing of vegetables produced in Ontario for processing and to regulate their sale in accordance with the provisions of the Act and regulations made thereunder; and
  - (b) to stimulate, increase and improve the marketing of Ontario vegetables by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulations 11 of the regulations made by the Board under the Act in respect of marketing of vegetables for processing.

## Regulations 118

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF VEGETABLES FOR PROCESSING

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "buyer" means a person who buys vegetables for processing or for resale directly or indirectly to a processor;
- (b) "grower" means a person engaged in the production of vegetables in Ontario for processing;
- (c) "local board" means The Ontario Vegetable Growers' Marketing Board;
- (d) "processing" includes canning, dehydrating, drying, freezing or manufacturing of vegetables;
- (e) "processor" includes every person carrying on the business in Ontario of processing vegetables; and
- (f) "vegetables" means green or wax beans, beets, cabbage, carrots, sweet-corn, green peas or tomatoes produced in Ontario which are subsequently used for processing.

##### LICENCES FOR PROCESSORS

2. No person shall engage in Ontario in the business of a processor of vegetables without a processor's licence from the Board in form 1.

3. An application for a processor's licence shall be in form 2.

4. A processor's licence shall be issued annually for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

5. Licences shall be issued to processors without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in Ontario in the business of a grower of vegetables without a grower's licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCES FOR BUYERS

7. No person other than a processor shall buy vegetables for processing without a buyer's licence, from the Board in form 4.

8. An application for a buyer's licence shall be in form 5.

9. A buyer's licence shall be issued annually for the period from and including the 1st of April in the year in which the licence is issued to and including the 31st of March in the following year.

10. Licences shall be issued to buyers without charge.

##### LICENCE FEES

11.—(1) Every grower shall pay to the local board for each ton or fraction thereof of vegetables delivered to a processor and processed by the processor licence fees at the rate of,

- (a) 10 cents for each ton of tomatoes;
- (b) 25 cents for each ton of shelled peas;
- (c) 10 cents for each ton of unshelled peas;
- (d) 10 cents for each ton of corn;
- (e) 25 cents for each ton of beans;
- (f) 10 cents for each ton of beets;
- (g) 10 cents for each ton of cabbage; and
- (h) 10 cents for each ton of carrots.

(2) The licence fees payable by a grower shall be deducted by the processor from the sum of money due, if any, to the person from whom the vegetables were received and when no sum of money is due to the grower or the amount is less than the licence fees the processor shall pay the licence fees and charge the amount to the grower.

(3) The amount of the licence fees provided for in subregulation 1 shall be forwarded by the processor to the local board on or before the 1st of December in each year.

##### MARKETING

12.—(1) There shall be a committee of 6 persons for each vegetable to be known as "The Negotiating Committee" three of whom shall subject to the approval of the Board be appointed annually by the local board and three of whom shall be appointed annually by the processors.

(2) The Negotiating Committee for each vegetable may negotiate and settle agreements respecting,

- (a) minimum prices for graded and ungraded vegetables;
- (b) forms of contract;
- (c) conditions of sale; and
- (d) fulfilment of contract.

13. Where a Negotiating Committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

14.—(1) The negotiating board for each vegetable shall consist of 3 persons, one of whom shall be appointed by the 3 members of The Negotiating Committee appointed by the local board, and another shall be appointed by the 3 members of The Negotiating Committee appointed by the processors and the third member shall be appointed by the other appointed members of the negotiating board and where the appointed members fail to agree on the third member the Board shall appoint the third member.

(2) The negotiating board for each vegetable may negotiate and settle agreements respecting any matters referred to it.

15.—(1) Any agreements approved by The Negotiating Committee or the negotiating board for any vegetable shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

FORM 1

*The Farm Products Marketing Act*

LICENCE TO PROCESS VEGETABLES

This certifies that.....  
(name)

.....  
(address)

is licensed as a processor of vegetables for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Vegetable Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of vegetables for processing.

Dated at Toronto, Ontario, this ..... day of  
, 19 .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 2

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE TO PROCESS VEGETABLES

.....  
(name of applicant)

makes application to The Farm Products Marketing Board for a licence to engage in the business of a processor of vegetables under *The Farm Products Marketing*

*Act*, for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at ..... , Ontario, this ..... day of  
, 19 .

.....  
(applicant)

.....  
(address)

FORM 3

*The Farm Products Marketing Act*

LICENCE TO GROW VEGETABLES

Under *The Farm Products Marketing Act*, and the regulations, and subject to the limitations thereof, this licence is issued to.....  
(name)

of..... to grow vegetables.  
(address)

Date

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 4

*The Farm Products Marketing Act*

LICENCE TO BUY VEGETABLES

This certifies that.....  
(name)

.....  
(address)

is licensed as a buyer of vegetables for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year under *The Farm Products Marketing Act*, The Ontario Vegetable Growers' Marketing-for-Processing Scheme and the regulations made by the Board for the marketing of vegetables for processing.

Dated at Toronto, Ontario, this ..... day of  
, 19 .

THE FARM PRODUCTS MARKETING BOARD

.....  
Chairman

.....  
Secretary

FORM 5

*The Farm Products Marketing Act*

APPLICATION FOR LICENCE TO BUY  
VEGETABLES

.....  
(name of applicant)

makes application to the Farm Products Marketing Board for a licence to engage in the business of a buyer

of vegetables under *The Farm Products Marketing Act*, for the period from and including the 1st of April, 19 , to and including the 31st of March in the following year.

Dated at , Ontario, this , 19 day of

.....  
(applicant)

.....  
(address)

## Regulations 119

### REGULATIONS MADE UNDER THE FARM PRODUCTS MARKETING ACT

1. The scheme in schedule 1 is approved and declared to be in force in Ontario.

#### SCHEDULE 1

##### *The Farm Products Marketing Act*

#### SCHEME

1. This scheme for regulating and controlling the marketing of winter celery may be cited as "The Ontario Winter-Celery Growers' Marketing Scheme".

#### LOCAL BOARD

2. There shall be a local board to be known as "The Ontario Winter-Celery Growers' Marketing Board".

3. The local board shall consist of 5 members.

#### DISTRICTS

4. Growers who produce winter celery shall be divided into 4 districts as follows:

- (a) District 1, comprising the counties of Brant, Halton, Peel and Wentworth and the townships of Etobicoke and York in the County of York;
- (b) District 2, comprising the counties of Haldimand, Lincoln and Welland;
- (c) District 3, comprising the County of Lambton; and
- (d) District 4, comprising the counties of Simcoe and York excepting therefrom the townships of Etobicoke and York.

#### DISTRICT GROUPS

5. Growers who produce winter celery in each of the districts named in section 4 shall form a district group.

#### COMMITTEES

6. There shall be a committee in each district known as "The Winter-Celery Growers' Committee".

7. Each district group shall on or before the 31st day of August in each year elect a representative or representatives to The Winter-Celery Growers' Committee on the basis of one representative for each 25 growers or fraction thereof.

#### ELECTION OF LOCAL BOARD

8. Each District Winter-Celery Growers' Committee shall on or before the 30th of September in each year elect the member or members to the local board as follows:

- (a) District 1, one member;
- (b) District 2, one member;
- (c) District 3, one member; and
- (d) District 4, two members.

#### POWERS AND DUTIES OF LOCAL BOARD

9. The local board shall have power

- (a) to control the marketing of winter celery produced in the districts named in section 4, and to regulate its sale in accordance with the provisions of the Act and regulations made thereunder, and
- (b) to stimulate, increase and improve the marketing of winter celery produced in the districts named in section 4 by appointing such persons and doing such acts as it deems advisable and to pay any expenses thereby incurred out of the money raised as licence fees under regulation 7 of the regulations made by the Board under the Act in respect of the marketing of winter celery.

## Regulations 120

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF WINTER CELERY

##### INTERPRETATION

1. In these regulations and in any order, direction or determination made by the Board or the local board,

- (a) "area" means that part of Ontario comprising the counties of Brant, Halton, Haldimand, Lambton, Lincoln, Peel, Simcoe, Welland, Wentworth and York;
- (b) "dealer" means an original purchaser of winter celery produced in the area;
- (c) "grower" means a person engaged in the production of winter celery in the area;
- (d) "local board" means The Ontario Winter-Celery Growers' Marketing Board; and
- (e) "winter celery" means celery of every variety produced in the area for marketing after the 15th of October in any year.

##### LICENCES FOR DEALERS

2. No person shall engage in the business of a dealer for winter celery without a dealer's licence from the Board in form 1.

3. An application for a dealer's licence shall be in form 2.

4. A dealer's licence shall be issued for the period from and including the 1st of October in the year in which the licence is issued to and including the 30th of September in the following year.

5. A licence shall be issued to a dealer without charge.

##### LICENCES FOR GROWERS

6.—(1) No person shall engage in Ontario in the business of a grower of winter celery without a licence in form 3.

(2) Every grower shall be deemed to be the holder of a licence in form 3.

##### LICENCE FEES

7.—(1) Every grower shall pay to the local board licence fees at the rate of 1 cent for each 65-pound crate or fraction thereof of winter celery delivered to a dealer.

(2) The dealer shall deduct the licence fees payable by a grower from the sum of money due to the person from whom the celery was received.

(3) The dealer shall forward to the local board the licence fees deducted not later than

- (a) the 15th of December for deductions made up to and including the 1st of December in any year, and
- (b) the 15th of February for deductions made up to and including the 31st of January in any year.

8.—(1) There shall be a committee of 6 persons to be known as "The Negotiating Committee", three of whom shall be appointed annually by the local board, and three of whom shall be appointed annually by the dealers.

(2) The Negotiating Committee may negotiate and settle agreements respecting

- (a) minimum prices,
- (b) forms of contract,
- (c) conditions of sale,
- (d) grades and price differentials between grades, and
- (e) fulfilment of contracts.

9. Where The Negotiating Committee fails to arrive at an agreement the matters in dispute shall be referred to a negotiating board.

10.—(1) The negotiating board shall consist of 3 members.

(2) One member may be appointed by the 3 members of The Negotiating Committee appointed by the local board, and another member may be appointed by the 3 members of The Negotiating Committee appointed by the dealers.

(3) Where 2 members are appointed to the negotiating board in accordance with subregulation 2, the 2 members so appointed may appoint a third member to the negotiating board but where the 2 appointed members fail to agree on the third member within 7 days, the Board may appoint a third member.

(4) Where the 3 members of The Negotiating Committee appointed by the local board or the three members of The Negotiating Committee appointed by the dealers fail to appoint a member to the negotiating board within 7 days, the Board may appoint a negotiating board.

(5) The negotiating board shall meet within 14 days of the appointment of the third member thereof.

(6) The negotiating board may negotiate and settle agreements respecting any matters referred to it.

11.—(1) Any agreements approved by The Negotiating Committee or the negotiating board shall be submitted to the Board.

(2) Where the Board approves an agreement submitted to it the Board may declare the agreement to be in force.

PROHIBITION

12. No grower in the area shall sell or deliver winter celery to any person except a licensed dealer.

FORM 1

The Farm Products Marketing Act

LICENCE AS A DEALER IN WINTER CELERY

This certifies that..... (name)

..... (address)

is licensed as a dealer in winter celery for the period from and including the 1st of October, 19 , to and including the 30th of September in the following year under The Farm Products Marketing Act, The Ontario Winter-Celery Growers' Marketing Scheme and the regulations made by the Board for the marketing of winter celery.

Dated at Toronto, Ontario, this day of , 19 .

THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

FORM 2

The Farm Products Marketing Act

APPLICATION FOR LICENCE AS A DEALER IN WINTER CELERY

..... (name of applicant)

makes application to The Farm Products Marketing Board for licence to engage in the business of a dealer in winter celery under The Farm Products Marketing Act, for the period from and including the 1st of October, 19 , to and including the 30th of September in the following year.

Dated at , Ontario, this day of , 19 .

..... (applicant)

..... (address)

FORM 3

The Farm Products Marketing Act

LICENCE TO GROW WINTER CELERY

Under The Farm Products Marketing Act, and the regulations, and subject to the limitations thereof, this licence is issued to..... (name)

of..... (address)

to grow winter celery.

Date THE FARM PRODUCTS MARKETING BOARD

..... Chairman

..... Secretary

## Regulations 121

### REGULATIONS MADE BY THE BOARD UNDER THE FARM PRODUCTS MARKETING ACT

#### MARKETING OF WINTER CELERY

1.—(1) The Board delegates to the local board constituted under the Consolidated Regulations of Ontario, 1950, Regulations 120 power

- (a) to establish price negotiating agencies in connection with The Ontario Winter-Celery Growers' Marketing Scheme and adopt or determine minimum prices for winter celery, or any class, variety, grade or size of winter celery, and
- (b) to prohibit the marketing of any grade or size of winter celery.

(2) The Board authorizes the local board to require persons engaged in the producing or marketing of winter celery to register their names, addresses and occupations with the local board, to require such persons to furnish such information in regard to winter celery as the local board may determine and to inspect the books and premises of such persons.



## Regulations 122

### REGULATIONS MADE UNDER THE FIRE DEPARTMENTS ACT

#### INTERPRETATION

1. In these regulations

- (a) "net pump-pressure" means the sum in pounds per square inch of,
  - (i) the pump discharge-pressure,
  - (ii) the lift, and
  - (iii) the friction loss in the suction hose;
- (b) "pumper" means motorized fire pumper; and
- (c) "rated capacity" means the number of Imperial gallons of water a minute that a pumper is capable of delivering at a specified net pump-pressure.

#### STANDARDS FOR PUMPERS

2. For the purpose of grants in respect of the purchase price of pumps, any pumper hereafter bought by a municipality shall be deemed not to meet the prescribed standards if it is more than 15 years old at the time of such purchase.

3. For a municipality with a population of not more than 750, the standard for a pumper hereafter bought shall be a pumper with a rated capacity of not less than 150 Imperial gallons a minute at 120 pounds net pump-pressure mounted on the chassis of a self-propelled truck, or on a trailer with wheels not less than 15 inches in rim diameter equipped with pneumatic tires and having a gauge of not less than 56 inches.

4. For a municipality with a population of more than 750, the standard for a pumper hereafter bought shall be a pumper midship-mounted on the chassis of a self-propelled truck with a rated capacity of not less than 420 Imperial gallons a minute at 120 pounds net pump-pressure and capable of delivering 50 per cent of its rated capacity at 200 pounds net pump-pressure and 33 1/3 per cent of its rated capacity at 250 pounds net pump-pressure.

5. For a municipality with a population of more than 10,000, the standard for a pumper hereafter bought shall be at least one pumper midship-mounted on the chassis of a self-propelled truck with a rated capacity of not less than 600 Imperial gallons a minute at 120 pounds net pump-pressure and capable of delivering 50 per cent of its rated capacity at 200 pounds net pump-pressure and 33 1/3 per cent of its rated capacity at 250 pounds net pump-pressure.

6. For a municipality with a population of not more than 10,000 and for a municipality with a population of more than 10,000 which has met the standard under regulation 5, the standard for a pumper specially designed for fire-fighting purposes by means of high-pressure fog shall be a pumper

- (a) that delivers water fog under pressure of not less than 400 pounds a square inch at the gun-nozzle and at a rate of not less than 30 Imperial gallons a minute;

- (b) that is mounted on the chassis of a truck with a capacity of not less than 3 tons; and
- (c) that is equipped with a water-tank with a capacity of not less than 300 Imperial gallons.

7. For a township or an improvement district having no system of water works or water-mains with hydrants, the standards for a pumper hereafter bought shall be

- (a) a pumper with a rated capacity of not less than 420 gallons a minute at 120 pounds net pressure and midship-mounted on the chassis of a self-propelled truck with a capacity of not less than 3 tons and equipped with a water-tank with a capacity of not less than 300 Imperial gallons, or
- (b) a pumper with a rated capacity of not less than 150 gallons a minute at 120 pounds net pump-pressure, mounted on the chassis of a self-propelled truck and equipped with a water-tank with a capacity of not less than 600 Imperial gallons.

#### TESTS

8. Under regulations 4 to 7 inclusive, the pumper shall be a pumper

- (a) the type of which has passed a 12-hour rating test, and
- (b) that has passed a 3-hour acceptance test

made by the Canadian Underwriters' Association, the Canadian Standards Association or the Fire Marshal at the plant of the manufacturer to determine the rated capacities of the pumper.

#### THREADS FOR FIRE HOSE COUPLINGS

9. The standard thread for couplings for 1½-inch fire hose and other fittings used in connection with couplings shall be the iron-pipe standard thread of 11½ threads an inch, and meeting the following specifications:

- (a) having a straight thread of "V" pattern, the sides having an included angle of 60 degrees, truncated at top and bottom;
- (b) having a pilot or blank section at the outer end of the male thread, and the outer ends of the male and female threads terminating by the "Higbee Cut";
- (c) the female thread ends being shorter than the male end for end-wise clearance, and the outer edge of the male pilot and the inside of the female being slightly chamfered; and
- (d) having the following dimensions, in inches:

## MALE COUPLING

Nominal Inside Diameter	Pitch	Major Diam.		Pitch Diam.		Minor Diam. Max.	Threads per Inch	Depth of Thread
		Max.	Min.	Max.	Min.			
1.5	0.08696	1.8788	1.8618	1.8223	1.8138	1.7658	11½	0.05648

## FEMALE COUPLING

Nominal Inside Diameter	Pitch	Major Diam. Min.	Pitch Diam.		Minor Diam.		Threads per Inch	Depth of Thread
			Max.	Min.	Max.	Min.		
1.5	0.08696	1.8888	1.8408	1.8323	1.7928	1.7758	11½	0.05648

10. For a municipality that for the first time purchases a pumper as part of the organization or re-organization of its fire department, the standard thread for couplings for 2½-inch fire hose and other fittings used in connection with couplings shall be 5 threads an inch and 3 1/8 inch outside diameter, and meeting the following specifications:

- (a) the basic thread form having an included angle of 60 degrees, truncated at top and bottom;
- (b) having a pilot or blank section at the outer edge of the male thread with a blank recess at the outer end of the female thread, with the outer ends of both male and female threads terminating by the "Higbee Cut";
- (c) the female thread end being shorter than the male end for end-wise clearance, and the outer edge of the male and the inside edge of the female end being slightly chamfered;

(d) all demountable couplings and other fittings being mounted with streamline key lugs;

(e) the termination of thread at the "Higbee Cut" at the outer ends of both male and female couplings being in line with one of the key lugs, with these lugs being indented or otherwise marked so as to provide indication, under all conditions, as to the correct relative position of the thread ends when couplings are connected;

(f) the material from which hose couplings and fittings are fabricated being bronze, and showing an analysis within the following limits:—

Copper — Not less than 83 per cent  
 Tin — Not less than 5 per cent  
 Zinc — Not more than 7 per cent  
 Lead — The remainder

(g) the detailed dimensions, in inches, being:

## MALE COUPLING

Nominal Inside Diameter	Pitch	Major Diam.		Pitch Diam.		Minor Diam. Max.	Threads per Inch	Depth of Thread
		Max.	Min.	Max.	Min.			
2.5	0.2000	3.1250	3.0938	2.9951	2.9795	2.8652	5	0.1299

## FEMALE COUPLING

Nominal Inside Diameter	Pitch	Major Diam. Min.	Pitch Diam.		Minor Diam.		Threads per Inch	Depth of Thread
			Max.	Min.	Max.	Min.		
2.5	0.2000	3.1406	3.0263	3.0107	2.9120	2.8808	5	0.1299

and

(h) the internal lip diameter of the tail piece on both male and female couplings being as follows—

(a) for a double jacket hose—3-1/16 inch

(b) for a single jacket hose—2-15/16 inch

STANDARDS FOR OTHER APPARATUS AND EQUIPMENT

11. All fire apparatus and fire-fighting equipment owned by a municipality at the time of coming into

force of the Act and used exclusively for fire department purposes shall be deemed to meet the standards for the purposes of payment of grants under this Act to such municipality.

12. All fire apparatus, other than pumpers the standards for which are prescribed in regulations 2 to 8 inclusive, and all fire-fighting equipment, other than threads for fire hose couplings the standards for which are prescribed in regulations 9 and 10, hereafter bought by a municipality to be used exclusively for fire department purposes shall be deemed to meet the standards for the purposes of payment of grants under this Act to such municipality.



## Regulations 123

### REGULATIONS MADE UNDER THE GAME AND FISHERIES ACT

#### PART I

##### CROWN GAME PRESERVES ON CROWN LANDS

1. This Part applies to Crown game preserves on Crown lands.

2. Subject to regulation 5 there shall be Crown game preserves on Crown lands as described in the schedules of Appendix A, each preserve to be known by the name appearing as a heading of the schedule.

#### PART II

##### CROWN GAME PRESERVES ON LANDS OTHER THAN CROWN LANDS

3. This Part applies to Crown game preserves on lands other than Crown lands.

4. The lands described in the schedules of Appendix B are designated parts of Ontario in which no person shall hunt, take, pursue, kill, wound or destroy any game at any time of the year, the parts to be known by the name appearing as the heading of the schedule.

5. Any patented lands or any lands held under a lease from the Crown or under a licence of occupation included in the schedules of Appendix A are designated parts of Ontario in which no person shall hunt, take, pursue, kill, wound or destroy any game at any time of the year.

6.—(1) Except as permitted by the Act no person other than a resident of a Crown Game Preserve shall possess, carry or use in the Preserve any fire-arm.

(2) A resident of a Crown Game Preserve may under a licence in form 1 possess, carry or use fire-arms, but only on that part of the Preserve owned or occupied by him.

(3) A holder of a licence in form 4 or form 11 of Regulations may hunt, kill or destroy deer in that part of Ontario described in

(a) Schedule 40 of Appendix B during the open season for deer in the Township of Blenheim in the County of Oxford; and

(b) Schedule 62 of Appendix B during the open season for deer in the Township of North Easthope in the County of Perth.

7. Subregulations 1 and 2 of regulation 6 shall not apply to a resident on any patented, leased or occupied lands referred to in regulation 5.

#### APPENDIX A

##### SCHEDULE 1

###### ABITIBI CROWN GAME PRESERVE

In the Territorial District of Cochrane and described as follows:

COMMENCING at a point in the southerly part of the Township of Stimson where the Canadian National Railway line is joined by the Abitibi Transportation and Navigation Company Railway line at Stimson Station; thence southerly along the easterly limit of the Abitibi Transportation and Navigation Company Railway line, through the townships of Stimson, Mortimer, Edwards and Teefy, to the high-water mark on the easterly bank of the Abitibi River near the westerly limit of the Township of Teefy; thence in a general southerly, north-easterly and easterly direction along the high-water mark on the northerly bank of the Abitibi River to its outlet in Lake Abitibi in the north-easterly angle of the Township of Kerrs; thence in a general north-westerly and northerly direction along the high-water mark on the westerly shore of Lake Abitibi to the westerly limit of the Township of Purvis; thence northerly along the westerly limit of the Township of Purvis to its intersection with the southerly limit of the Canadian National Railway line near Lowbush Station; thence in a general westerly direction along the southerly limit of that Railway line through the townships of Bowyer, Marathon, Sherring, Mortimer and Stimson to the point of commencement.

##### SCHEDULE 2

###### BURWASH CROWN GAME PRESERVE

In the Territorial District of Sudbury and comprising

(a) the Township of Laura,

(b) lots 7 to 12, both inclusive, in concessions I and II in the Township of Burwash, and

(c) lots 7 to 12, both inclusive, in concessions III to VI, both inclusive, in the Township of Servos.

##### SCHEDULE 3

###### CHAPLEAU CROWN GAME PRESERVE

In the Territorial Districts of Algoma and Sudbury and described as follows:

COMMENCING at a point in Township 59 in the Territorial District of Algoma where the Canadian Pacific Railway line intersects the Algoma Central and Hudson Bay Railway line; thence in a general southerly and south-easterly direction along the Canadian Pacific Railway line through townships 59, 52, 51, 48, 47, 46, 45 and 43 in the Territorial District of Algoma, and townships 42, 40, Delmage, 37, 36, 35, Strathearn, 32 and Panet in the Territorial District of Sudbury, to the high-water mark on the north-westerly shore of Chapleau Lake near the southerly

limit of the Township of Panet; thence in a general north-easterly direction along the high-water mark of the north-westerly shore of Chapleau Lake and along the westerly shore of the connecting waters to the southerly extremity of Henderson Lake in the Township of Cochrane in the Territorial District of Sudbury; thence in a general north-easterly direction following the high-water mark on the westerly shore of Henderson Lake to the outlet of the Chapleau River in the Township of D'Arcy and along the westerly bank of the Chapleau River through the townships of D'Arcy, Racine, Pattinson, Sadler, Copperfield, Bonar and Sherlock in the Territorial District of Sudbury and the Township of Kapuskasing in the Territorial District of Algoma to the mouth of the Chapleau River in Kapuskasing Lake; thence in a general northerly direction along the high-water mark of the westerly shore of Kapuskasing Lake to the point where it meets the southerly limit of the Canadian National Railway line on the north-westerly corner of Kapuskasing Lake in the Township of Kapuskasing; thence in a general north-westerly direction following the southerly limit of that Railway line through the townships of Kapuskasing, Kirkwall, Lerwick, Coderre, Conking, Hayward, Hook, Legge, Marjorie, Walls and Hawkins in the Territorial District of Algoma, to its intersection with the easterly limit of the Algoma Central and Hudson Bay Railway line near the northerly limit of the Township of Hawkins; thence southerly along the easterly limit of the Algoma Central and Hudson Bay Railway line through the townships of Hawkins, Irving, Martin, Carney, Simpson, St. Julien, and 59, in the Territorial District of Algoma, to the point of commencement.

#### SCHEDULE 4

##### CHIPPEWA CROWN GAME PRESERVE

In the Township of Neebing in the Territorial District of Thunder Bay and described as follows:

COMMENCING at a point where the production north-easterly of the easterly limit of the road leading to the Pulp Mill from the north-easterly corner of Fort William Indian Reserve Number 52 intersects the southerly bank of the Mission River; thence in a general south-westerly direction along the production of the road and continuing along the easterly limit of the road to the north-easterly boundary of Fort William Indian Reserve Number 52; thence in a general southerly direction along the easterly limit of the Reserve to a point where the easterly limit meets the high-water mark on the westerly shore of Thunder Bay near a wharf on the easterly side of Grand Point; thence due east a distance of one-half mile; thence north-westerly a distance of  $2\frac{1}{2}$  miles, more or less, to the end of the southerly arm of the breakwater extending from the southerly bank of the mouth of the Mission River; thence northerly and westerly along the breakwater to the southerly bank of the mouth of the Mission River; thence south-westerly along the southerly bank of the Mission River to the point of commencement.

#### SCHEDULE 5

##### GOULAIS RIVER—RANGER LAKE CROWN GAME PRESERVE

In the Territorial District of Algoma and described as follows:

COMMENCING at a point in lot 9, Concession IV, in the Township of Hodgins where the northerly limit of a travelled road known as the "Ranger Lake Tote Road" intersects the easterly limit of the Algoma Central and Hudson Bay Railway line; thence in a general north-westerly and north-easterly direction along that Railway line through the townships of Hodgins, Gaudette, Shields, Marne, and townships 25 and 24, Range XII, to the southerly limit of Township 24, Range XIII; thence easterly along the southerly limit of Township 24 to the south-east angle thereof; thence northerly along the easterly limit of Township 24 to the south-west angle of Township 23, Range XIII; thence easterly along the southerly limit of Township 23 to its most westerly point of intersection with the southerly bank of the Goulais River; thence in a general northerly and north-easterly direction along the southerly bank of the Goulais River and along the high-water mark on the southerly shore of Ragged Lake in Township 22, Range XIII, and the southerly bank of the Goulais River in Township 22, Range XIII, and Township 6H, and along the high-water mark on the southerly shore of Goulais Lake to the portage route from Saymo Lake, in the northerly part of Township 6H; thence in a general south-easterly direction along that portage route and following the high-water mark on the north-easterly shore of Welcome Lake in Township 6H to the connecting stream to Gong Lake near the easterly limit of Township 6H; thence in a general south-easterly direction along the westerly boundary of the connecting stream to Gong Lake and following the high-water mark on the west shore of the south-westerly bay of Gong Lake in the northern part of Township 5G and along the connecting waters and portage route to the north-westerly bay of Saymo Lake; thence in a general southerly direction along the high-water mark on the westerly shore of Saymo Lake to the portage between Saymo Lake and Ranger Lake; thence southerly along that portage to the high-water mark on the most northerly bay of Ranger Lake; thence southerly and south-westerly along the high-water mark on the easterly shore of Ranger Lake to its intersection with the Ranger Lake Tote Road near the easterly limit of Township 3H; thence in a general south-westerly and westerly direction along the Ranger Lake Tote Road through Township 3H, Township 22, Range X, and the townships of Curtis, Whitman and Hodgins, to the point of commencement.

#### SCHEDULE 6

##### JOCKO CROWN GAME PRESERVE

In the townships of Osborne, Garrow, Clarkson, Jocko, Poitras, Wyss, Parkman, McAuslan and LaSalle, in the Territorial District of Nipissing and described as follows:

COMMENCING at a point in Concession II in the Township of Osborne where the easterly limit of the Ontario Northland Railway intersects the northerly bank of the Jocko River; thence in a general north-easterly and south-easterly direction along the northerly bank of the Jocko River, the north-westerly shore of Jocko Lake and the northerly bank of the Jocko River through the townships of Osborne, Garrow, Clarkson and Jocko to its intersection with the westerly limit of provincial highway number 63 in the north-easterly portion of the Township of Jocko; thence in

a general north-easterly direction along the westerly limit of that highway to the westerly bank of the Ottawa River near the northerly limit of the Township of Poitras; thence northerly along the westerly bank of the Ottawa River to the northerly bank of Green Creek in the Township of Parkman; thence in a general south-westerly direction along the northerly bank of Green Creek to the northerly limit of a road running north-westerly to a railway road-bed; thence north-westerly along the northerly limit of that road to the railway road-bed; thence in a general south-westerly direction along the railway road-bed through the townships of Parkman, McAuslan and LaSalle to the easterly limit of the Ontario Northland Railway; thence in a general south-easterly direction along the easterly limit of the Ontario Northland Railway to the point of commencement.

#### SCHEDULE 7

##### LAKE NIPIGON ISLANDS CROWN GAME PRESERVE

The islands in Lake Nipigon in the Territorial District of Thunder Bay lying within a line drawn as follows:

COMMENCING where the south limit of the Township of Eva meets the high-water mark of the easterly shore of Lake Nipigon; thence south-westerly in a straight line 8.7 miles more or less to the southerly extremity of Lone Island; thence north-westerly in a straight line 14 miles more or less to the high-water mark of the shore of Lake Nipigon at the easterly extremity of Grand Cape; thence in a general south-westerly, north-westerly, south-easterly and northerly direction following the high-water mark of Lake Nipigon to Champlain Point, being at the entrance to Kaiashk Bay; thence north-easterly in a straight line 9 miles more or less to Observation Monument at the westerly extremity of Kelvin Island; thence north-westerly in a straight line 10.5 miles more or less to the easterly extremity of Outer Barn Island; thence north astronomically 13 miles more or less to the high-water mark on the northerly shore of Lake Nipigon; thence in a general easterly and south-easterly direction following the high-water mark to the southerly extremity of North Peninsula; thence easterly in a straight line 1 mile more or less to the southerly extremity of Ombabika Island; thence east astronomically  $\frac{1}{2}$  mile more or less to the high-water mark on the shore of Lake Nipigon on the westerly side of South Peninsula; thence in a general southerly, south-easterly and southerly direction following the high-water mark of Lake Nipigon to the place of commencement.

#### SCHEDULE 8

##### LAKE OF THE WOODS CROWN GAME PRESERVE

In the Territorial District of Kenora and described as follows:

COMMENCING at the intersection of the easterly limit of provincial highway 70 and the southerly limit of provincial highway 17 at a point near the easterly end of Long Bow Lake and south of the Township of Haycock; thence in a general north-easterly and easterly direction along the southerly

limit of provincial highway 17 to the westerly bank of the most westerly stream flowing into Edison Lake; thence southerly along the westerly bank of that stream and continuing in a general westerly, southerly and northerly direction along the high-water mark on the westerly bank of Edison Lake to its intersection with the Canadian Pacific Railway line west of Edison Station; thence due south a distance of  $1\frac{1}{4}$  miles more or less, to a point on the high-water mark of the southerly shore of a bay of Eagle Lake; thence south-easterly and southerly along the high-water mark on the southerly and easterly shores of that bay to its southerly termination, and southerly along the connecting stream from that bay to the high-water mark on the northerly shore of Teggau Lake; thence following the high-water mark on the easterly shore of Teggau Lake and connecting waters to the portage to Dryberry Lake; thence south-westerly along that portage to the high-water mark on the north-easterly bay of Dryberry Lake, and in a general westerly, southerly and north-westerly direction along the high-water mark on the easterly and southerly shore of Dryberry Lake to the river connecting Dryberry Lake and Berry Lake; thence southerly along the westerly bank of that connecting river to the high-water mark on the northerly shore of Berry Lake; thence southerly and westerly along the high-water mark on the north-westerly shore of Berry Lake to the most westerly extremity thereof; thence due west to the easterly limit of provincial highway 70; thence in a general northerly direction along the easterly limit of that highway to the place of commencement; excepting therefrom that portion of Township 41 bounded,

- (a) on the north by the Canadian Pacific Railway line;
- (b) on the east by the high-water mark on the westerly shore of Viaduct Lake and the connecting stream between Hawk Lake and Viaduct Lake;
- (c) on the south by the high-water mark on the northerly shore of Hawk Lake and the southerly limit of Township 41; and
- (d) on the west by the westerly limit of Township 41.

#### SCHEDULE 9

##### MISSISSAGI-WHITE RIVER CROWN GAME PRESERVE

In the Territorial District of Algoma and described as follows:

COMMENCING at the intersection of the easterly limit of a road known as the "Mississagi River Tote Road" and the northerly limit of the Township of Gould in lot 10, concession VI, thereof; thence in a general northerly direction along the easterly limit of that Road, through townships 188, 1F, 2F, 2E and 3E, to the northerly bank of the Mississagi River in the north-westerly corner of Township 3E; thence in a general easterly direction along the northerly bank of the Mississagi River through townships 3E, 4E, 4D, 4E, 3E and 3D, and continuing along the high-water mark on the northerly shore of Rocky Island

Lake through townships 3D, 4D, and 4C, and continuing along the northerly bank of the Mississagi River to the easterly limit of Township 4C at the beginning of the portage route to Sissons Lake; thence in a general southerly direction along that portage route to the high-water mark on the north-easterly shore of Sissons Lake; thence south-westerly along the high-water mark on the northerly shore of Sissons Lake and along the portage route to Friday Lake and along the high-water mark on the westerly shore of Friday Lake to the portage route to Mewburn Lake; thence along that portage route to the high-water mark on the westerly shore of Mewburn Lake; thence southerly along the high-water mark on the westerly shore of Mewburn Lake to the portage route to Kindiogami Lake and along that portage route in a southerly direction to the high-water mark on the northerly shore of Kindiogami Lake; thence in a general southerly and easterly direction along the high-water mark on the westerly and southerly shore of Kindiogami Lake to its outlet into the Kindiogami River; thence in a general southerly direction along the westerly bank of the Kindiogami River in townships 3B, 2B and 2A to the high-water mark on the westerly shore of Distant Lake; thence southerly along the high-water mark on the westerly shore of Distant Lake in Township 2A to the westerly bank of the Kindiogami River; thence in a general southerly direction along the westerly bank of the Kindiogami River to its confluence with the east branch of the Little White River in Township 1A; thence in a general south-westerly direction along the north-westerly bank of the east branch of the Little White River to the southerly limit of Township 169; thence westerly along the south limits of townships 169, 176 and 182, and along the northerly limit of the Township of Gould to the place of commencement.

#### SCHEDULE 10

##### NIPIGON-ONAMAN CROWN GAME PRESERVE

In the Territorial District of Thunder Bay and described as follows:

COMMENCING at a point near the southerly boundary of the Township of Rupert where the southerly limit of the right of way of the Canadian National Railway is intersected by the easterly bank of the Kawashkagama River; thence in a general westerly direction along that southerly limit through the townships of Rupert, Kowkash, Paska, Gzowski and Oboshkegan, and continuing in a general westerly direction along that limit to the easterly bank of the Ombabika River; thence in a general southerly and south-westerly direction along the easterly bank of the Ombabika River to the high-water mark on the easterly shore of Ombabika Bay; thence in a general southerly direction along the high-water mark on the easterly and southerly shores of Ombabika Bay and the easterly shore of Lake Nipigon to the northerly bank of the Blackwater River, approximately south of Speke Point in the Township of Kitto; thence in a general north-easterly direction along the northerly bank of the Blackwater River to its most westerly intersection with the northerly limit of the right of way of the Canadian National Railway line from Port Arthur to Longlac in the north-easterly corner of the Township of Kitto; thence in a general easterly direction along the last-named limit, through the townships of Kitto and Summers, to the

intersection with the northerly limit of the King's Highway Number 11 in the Township of Summers; thence easterly along the last-named limit through the townships of Summers, McComber, Vincent, Walters and Leduc to the intersection with the northerly limit of the right of way of the Canadian National Railway in the Township of Leduc; thence easterly along the last-named limit, through the townships of Leduc, Legault and Colter, to the intersection with the westerly bank of Dumas Creek in the Township of Colter; thence northerly along the westerly bank of Dumas Creek to the high-water mark on the westerly shore of Tigerlily Lake; thence northerly along that high-water mark to the westerly bank of a stream connecting Tigerlily Lake with Dumas Lake; thence north-easterly along the last-named bank to the high-water mark on the westerly shore of Dumas Lake; thence north-easterly along the last-named high-water mark to the northerly extremity thereof; thence northerly in a straight line to the high-water mark at the southerly extremity of Treptow Lake; thence in a general northerly, southerly, north-easterly and northerly direction along the high-water mark on the westerly shore of Treptow Lake to the northerly bank of a stream connecting Treptow Lake with Greta Lake; thence north-easterly along the last-named bank to the high-water mark on the north-westerly shore of Greta Lake; thence north-easterly along the last-named high-water mark to the intersection with the Base Line surveyed by Phillips and Benner, O.L.S., on August 10, 1934; thence westerly along that Base Line to the high-water mark on the easterly shore of Mollison Lake; thence in a general north-easterly direction along the last-named high-water mark to the south-easterly bank of a stream connecting Mollison Lake with an unnamed lake lying approximately south of the southerly extremity of Fleming Lake; thence north-easterly along the last-named bank to the high-water mark on the south-westerly shore of the unnamed lake; thence in a general northerly, north-westerly and northerly direction along the last-named high-water mark to the westerly bank of a stream connecting the unnamed lake with Fleming Lake; thence northerly along the last-named bank to the high-water mark on the south-easterly shore of Fleming Lake; thence in a general north-easterly, north-westerly, easterly and northerly direction to the easterly bank of a stream connecting Fleming Lake with Kawashkagama Lake; thence in a general north-easterly and north-westerly direction along the last-named bank to the high-water mark on the southerly shore of Kawashkagama Lake; thence in a general easterly, northerly and westerly direction along the last-named high-water mark to the northerly bank of the Kawashkagama River; thence westerly along the last-named bank to the point of commencement.

#### SCHEDULE 11

##### NIPISSING CROWN GAME PRESERVE

In the townships of Strathcona, Riddell, Law, Askin, Olive, Milne, Sisk, Kenny, Gooderham, LaSalle, McLaren, Gladman, Hammell and Osborne, in the Territorial District of Nipissing, and described as follows:

COMMENCING at the south-west angle of the Township of Flett; thence easterly along the southerly limit of that Township to where it is intersected by the westerly limit of the Ontario Northland Railway;



thence in a general south-easterly direction along the westerly limit of that Railway through the townships of Gooderham, LaSalle and Osborne to a point where the Railway intersects the southerly limit of the Township of Osborne in lot 5, Concession I, thereof; thence westerly along the southerly limits of the townships of Osborne, Hammell and Gladman to a point where provincial highway 11 intersects the southerly limit of the Township of Gladman in lot 5, Concession I, thereof; thence northerly along the easterly limit of that highway through the townships of Gladman, McLaren, Sisk and Olive to a point where the travelled road known as the "Ferguson Highway" branches westerly near the southerly boundary of the Township of Olive in the vicinity of Field Lake; thence northerly along the easterly limit of the Ferguson Highway to provincial highway 11 near the centre of the Township of Olive in the vicinity of the northerly end of Red Canoe Lake; thence northerly along the easterly limit of provincial highway 11 to a point where the Ferguson Highway branches westerly immediately north of the northerly end of Red Canoe Lake; thence northerly along the easterly limit of the Ferguson Highway through the townships of Olive and Law to provincial highway 11 near the southerly limit of the Township of Strathcona; thence northerly along the easterly limit of provincial highway 11 to the northerly limit of the Township of Strathcona; thence easterly along the northerly limit of the Township of Strathcona to where it is intersected by the Ontario Northland Railway; thence in a general south-easterly and southerly direction along the westerly limit of that Railway through the townships of Strathcona, Riddell, Askin, Milne and Flett to the most southerly point of intersection with the westerly limit of the Township of Flett east of Chokecherry Lake; thence southerly along the westerly limit of the Township of Flett to the place of commencement.

SCHEDULE 12

PIPESTONE LAKE CROWN GAME PRESERVE

In the Territorial Districts of Kenora and Rainy River and described as follows:

COMMENCING at a point where the easterly limit of provincial highway 70 is intersected by the northerly limit of the Township of Potts in lot 11, Concession VI, thereof; thence northerly along the easterly limit of that highway to its point of intersection with the southerly limit of Indian Reserve Number 35D; thence easterly along the southerly limit of the Indian Reserve to the south-east angle thereof; thence northerly along the easterly limit of the Indian Reserve to its intersection with the high-water mark on the southerly shore of Kakagi Lake; thence in a general easterly direction along the high-water mark on the southerly shore of Kakagi Lake to the most easterly extremity thereof, and along the southerly shore of the connecting waters to the outlet of Sandhill Lake; thence in a general south-easterly direction along the high-water mark on the southerly shore of Sandhill Lake to the portage between Sandhill Lake and Schistose Lake; thence in a southerly direction along the portage to the high-water mark on the northerly shore of Schistose Lake; thence in a general south-easterly direction along the high-water mark on the easterly shore of Schistose Lake to the portage between Schistose Lake and the most north-

westerly extremity of Pipestone Lake; thence easterly along that portage to the most north-westerly extremity of Pipestone Lake; thence in a general south-easterly and south-westerly direction along the high-water mark on the westerly shore of Pipestone Lake to the dam between Pipestone Lake and Feather Lake; thence south-westerly along the dam and the high-water mark on the north-westerly shore of Feather Lake to the portage between Feather Lake and Burditt Lake; thence southerly along that portage to the northerly shore of Burditt Lake; thence in a general south-westerly direction along the high-water mark on the north-westerly shore of Burditt Lake to the northerly limit of a road running westerly from the shore of Burditt Lake north of the Township of Fleming; thence in a general westerly direction along the northerly limit of the road to the high-water mark on the northerly shore of Off Lake; thence in a general westerly and south-westerly direction along the high-water mark on the northerly shore of Off Lake to the northerly limit of the Township of Fleming; thence westerly along the northerly limits of the townships of Fleming and Potts to the point of commencement.

SCHEDULE 13

SUPERIOR CROWN GAME PRESERVE

In the Territorial District of Thunder Bay and described as follows:

COMMENCING at a point in lot 13, Concession VIII, in the Township of Lyon, where the easterly bank of the Black Sturgeon River meets the high-water mark on the northerly shore of Black Bay of Lake Superior; thence in a general north-easterly direction along the easterly bank of the Black Sturgeon River to the Canadian National Railway line in lot 4, Concession VI, in the Township of Lyon; thence in a general north-easterly direction along that Railway line to its point of intersection with the Canadian Pacific Railway line in lot 13, Concession II, in the Township of Nipigon; thence in a general easterly direction along the southerly limit of the Canadian Pacific Railway line to its intersection with the easterly bank of the Nipigon River in lot 14, Concession I, in the Township of Nipigon; thence southerly along the easterly bank of the Nipigon River to the high-water mark on the northerly shore of Nipigon Bay; thence in a general easterly and south-easterly direction along the high-water mark on the northerly shore of Nipigon Bay and Schreiber Channel of Lake Superior to the most southerly extremity of Schreiber Point in Township 84; thence south astronomically a distance of 5 miles; thence in a general south-westerly direction a distance of 73 miles, more or less, to the intersection with a line drawn south astronomically a distance of 8 miles, more or less, from the most easterly extremity of Fisher Point in lot 26, Concession V, in the Township of Sibley; thence north astronomically to the most easterly extremity of Fisher Point; thence in a general north-easterly direction along the high-water mark on the westerly shore of Black Bay to its intersection with the northerly boundary of the Township of McTavish; thence north-easterly in a straight line to the point of commencement.

## SCHEDULE 14

## WOODLAND CARIBOU CROWN GAME PRESERVE

In the Territorial District of Kenora and described as follows:

COMMENCING where the 7th Base-Line meets the westerly boundary of Ontario; thence easterly along the 7th Base-Line to the westerly shore of Oak Lake; thence in a general north-easterly, northerly and north-westerly direction along the north-westerly shore of Oak Lake to the westerly bank of Long-legged River; thence northerly along the bank to the westerly shore of Wilcox Lake; thence northerly along that shore to the westerly bank of Long-legged River; thence northerly and north-westerly along the bank of Long-legged River to the southerly shore of Long-legged Lake; thence westerly and north-westerly to the most westerly point of Long-legged Lake; thence west astronomically to the easterly shore of Leano Lake; thence in a general north-westerly, northerly, south-westerly and northerly direction along the easterly shore of Leano Lake to the north-easterly extremity thereof; thence north astronomically to the southerly shore of Telescope Lake; thence in a general westerly direction along the southerly shore of Telescope Lake and extending in a south-westerly direction along the southerly shore of Optic Lake to the most southerly point on the shore of Optic Lake; thence west astronomically to the south-easterly shore of Glenn Lake; thence in a general westerly, south-westerly and north-westerly direction along the southerly, easterly and south-westerly shore of Glenn Lake to the westerly shore of Hansen Lake; thence in a general north-westerly direction along the southerly shore of Hansen Lake, Rostoul Lake, Donald Lake and Carroll Lake to the intersection of the westerly boundary of Ontario with the southerly shore of Carroll Lake; thence southerly along the boundary to the place of commencement.

## APPENDIX B

## SCHEDULE 1

## ANDERDON CROWN GAME PRESERVE

In the Township of Anderdon in the County of Essex and composed of,

- (a) lots 4, 5 and 6, Concession VII; and
- (b) lots 4, 5 and 6, Concession VIII.

## SCHEDULE 2

## BARKLEY CROWN GAME PRESERVE

In the Township of Williamsburgh in the County of Dundas and described as follows:

COMMENCING at a point near the westerly limit of lot 30, Concession I, where the easterly limit of provincial highway 31 intersects the northerly limit of the Canadian National Railway line; thence north-easterly along the northerly limit of that Railway line to the westerly limit of the road between lots 18 and 19, Concession I; thence northerly along the westerly

limit of that road through concessions I and II to the northerly limit of Concession II; thence south-westerly along the northerly limit of Concession II to the easterly limit of provincial highway 31; thence south-easterly along the easterly limit of that highway to the point of commencement.

## SCHEDULE 3

## BARRIEFIELD CROWN GAME PRESERVE

In the Township of Pittsburg in the County of Frontenac and composed of,

- (a) parts of lots A, B, C, D and E, and part of lot 1, all in the 1st or Broken Front Concession;
- (b) part of lot 22 or Gore east of the Great Catarqui River;
- (c) parts of lots 1, 2, 3 and 4 according to a plan of subdivision of part of lot 22 or Gore east of the Great Catarqui River, prepared by A. B. Perry, Deputy Surveyor-General, and deposited in the Registry Office for the County of Frontenac; and
- (d) part of the road allowance laid out in the original survey along the westerly limit of lot 1 in the 1st or Broken Front Concession,

and containing 584.5 acres more or less described as follows:

PREMISING that the bearings hereinafter mentioned are astronomic:

COMMENCING at a stone monument in the easterly limit of lot 1 in the 1st or Broken Front Concession 4008.84 feet measured southerly thereon from the north-easterly angle of the lot; thence southerly along the easterly limit of lot 1 a distance of 1609 feet more or less to the intersection with the line of an irregular fence; thence in a south-westerly direction following that line 1125 feet to a point where an iron bar has been planted; thence south 45° 48' east 842 feet to a point where an iron bar has been planted; thence south 44° 12' west 5099.7 feet to a point where an iron bar has been planted; thence south 52° 44' west 1848.5 feet to a point where an iron bar has been planted in the easterly limit of lot A 1754 feet measured northerly thereon from the northerly limit of the King's Highway Number 2; thence south 5° 13' east along the easterly limit of lot A 353.6 feet; thence south 62° 47' west 590 feet; thence south 71° 51' west 100 feet; thence south 5° 13' east 903.3 feet to the northerly limit of the King's Highway Number 2; thence south 74° 36' west along the last-mentioned limit 120 feet to an iron bar planted; thence northerly in a straight line to an angle in a fence 1038 feet measured north 32° 44' east from a stone monument defining the south-easterly angle of lot 16 lying east of the Great Catarqui River; thence along the line of a fence having a general bearing of north 5° 17' west 609 feet to a stone monument in the northerly limit of lot A 744.1 feet measured south 55° 28' west thereon from a stone monument marking the north-easterly angle of lot A; thence north 5° 17' west 79.04 feet; thence north 35° 40' east 430.2 feet to an iron bar planted; thence north 44° 12' east 1587.1 feet to a point in the easterly limit of lot

2 according to the said plan of subdivision of lot 22 or Gore east of the Great Catarqui River 353.1 feet measured northerly thereon from the south-easterly angle of lot 2; thence north 9° 11' west along the easterly limit of lot 2 a distance of 854.5 feet to the southerly limit of lot 3 according to the last-mentioned plan; thence north 81° 01' east along the southerly limit of lot 3 a distance of 1144.6 feet to a point 753.5 feet measured westerly thereon from the south-easterly angle of lot 3; thence north 44° 12' east 1376.3 feet to the easterly limit of lot 4 according to the last-mentioned plan; thence northerly along the easterly limit of lot 4 a distance of 796 feet to the southerly limit of lot 5 according to the last-mentioned plan; thence easterly along the southerly limit of lot 5 a distance of 663 feet to the south-easterly angle thereof; thence northerly, along the easterly limit of lot 5 a distance of 944 feet to the southerly limit of lot 6 according to the last-mentioned plan; thence easterly along the southerly limit of lot 6 a distance of 942.5 more or less to a stone monument defining the south-easterly angle of lot 6; thence southerly along the easterly limit of lot 22 or Gore east of the Great Catarqui River to the point of intersection with a line drawn on a course of south 81° 06' west from the point of commencement; thence north 81° 06' east 1307 feet more or less to the place of commencement.

SCHEDULE 4

BERTIE CROWN GAME PRESERVE

In the Township of Bertie in the County of Welland and composed of,

- (a) lots 15, 16 and 17, Broken Front Concession, fronting on Lake Erie;
- (b) the south half of lot 15 and all of lots 16 and 17, Concession I; and
- (c) lots 15 to 19, both inclusive, Concession II.

SCHEDULE 5

BOBCAYGEON CROWN GAME PRESERVE

In part in the Township of Harvey in the County of Peterborough and in part in the Township of Verulam in the County of Victoria and described as follows:

(a) COMMENCING at a point where the easterly limit of provincial highway 36 intersects the northerly bank of the Trent Canal immediately west of Lock 32; thence in a general north-easterly direction along the easterly limit of that highway to the westerly bank of Nogies Creek in the Township of Harvey in the County of Peterborough; thence southerly along the westerly bank of Nogies Creek to the high-water mark on the northerly shore of Pigeon Lake; thence in a general southerly direction along the high-water mark on the westerly shore of Pigeon Lake and along the northerly bank of the Trent Canal to the point of commencement; and

(b) COMMENCING at a point where provincial highway 36 intersects the southerly bank of the Trent Canal immediately west of Lock 32; thence westerly,

southerly and easterly along the shore of Bob Island to the easterly limit of the Canadian Pacific Railway line; thence southerly along the easterly limit of that Railway line to the southerly bank of the Otonabee River; thence in a general easterly direction along the southerly bank of the Otonabee River to the westerly limit of lot 14, Concession X, in the Township of Verulam; thence southerly along the westerly limit of lot 14 to the south-westerly angle thereof; thence easterly along the southerly limit of lot 14 in the Township of Verulam and continuing easterly along the southerly limit of lot 13, Concession XIX, in the Township of Harvey to the southerly bank of the Otonabee River; thence in a general easterly direction along the southerly bank of the Otonabee River to the dam between the Otonabee River and Pigeon Lake; thence in a general northerly and westerly direction across the dam and along the easterly and northerly shores of Bob Island to the point of commencement.

SCHEDULE 6

BOYD CROWN GAME PRESERVE

In the Township of Vaughan in the County of York and composed of those portions of lots 12, 13 and 14, Concession VII, lying east of the easterly limit of a travelled road known as the "Vaughan Gravel Road."

SCHEDULE 7

BRIGDEN CROWN GAME PRESERVE

In the Township of Moore in the County of Lambton and described as follows:

COMMENCING at the north-west angle of lot 12, Concession VI; thence southerly along the easterly limit of lot 12 through concessions VI to I, both inclusive, to the southerly limit of the Township of Moore; thence easterly along the southerly limit of the Township of Moore to the easterly limit of lot 10, Concession I; thence northerly along the easterly limit of lot 10, Concession I, and continuing northerly in a straight line to the southerly limit of Concession II; thence easterly along the southerly limit of Concession II to the westerly limit of a travelled road running northerly in lot 9, Concession II; thence northerly along the westerly limit of that road to the southerly limit of Concession III; thence easterly along the southerly limit of Concession III to the easterly limit of lot 7, Concession III; thence northerly along the easterly limit of lot 7 through concessions III to VI, both inclusive, to the northerly limit of Concession VI; thence westerly along the northerly limit of Concession VI to the place of commencement.

SCHEDULE 8

CAMDEN CROWN GAME PRESERVE

In the Township of Camden in the County of Kent and composed of lots 13 and 14, Concession I.

SCHEDULE 9

CAVERLEY CROWN GAME PRESERVE

In the Township of Malahide in the County of Elgin and composed of the southerly half of lot 8, Concession VI.

## SCHEDULE 10

## CHATHAM CROWN GAME PRESERVE

In the Township of Chatham in the County of Kent and described as follows:

COMMENCING at a point in the south-easterly limit of the road allowance between concessions II and III where it is intersected by the north-easterly limit of the Caledonia Road between lots 9 and 10; thence north-easterly along the south-easterly limit of the road allowance  $1\frac{1}{4}$  miles more or less to the south-west limit of a travelled road extending south-easterly; thence south-easterly along the last-mentioned limit to the intersection with the north-westerly limit of provincial highway 2; thence south-westerly along the north-westerly limit of the highway to the north-easterly limit of the Caledonia Road; thence north-westerly along the north-easterly limit of the Caledonia Road to the point of commencement.

## SCHEDULE 11

## COBOURG CROWN GAME PRESERVE

In the Town of Cobourg in the County of Northumberland and described as follows:

COMMENCING at the intersection of the northerly limit of Elgin Street and the easterly limit of Ontario Street, both in the Town of Cobourg; thence northerly along the easterly limit of Ontario Street to the northerly limit of the Town of Cobourg; thence easterly along the northerly limit of the Town of Cobourg to the westerly limit of Division Street; thence southerly along the westerly limit of Division Street to the northerly limit of Elgin Street; thence westerly along the northerly limit of Elgin Street to the place of commencement.

## SCHEDULE 12

## CONESTOGO CROWN GAME PRESERVE

In the townships of Woolwich and Waterloo in the County of Waterloo and described as follows:

COMMENCING at a point in the Township of Woolwich, where the southerly bank of the Conestogo River meets the westerly bank of the Grand River; thence in a general westerly direction along the southerly bank of the Conestogo River to the easterly limit of the road running southerly in lot 2 in the Township of Woolwich; thence in a general southerly direction along the easterly limit of that road through lot 2 in the Township of Woolwich and lots 65 and 66 in the Township of Waterloo to the northerly limit of a road running easterly from the first-described road to the Grand River in lot 66 in the Township of Waterloo; thence in a general easterly direction along the northerly limit of the secondly-described road to the westerly bank of the Grand River in lot 66; thence in a general northerly, easterly and north-westerly direction along the westerly bank of the Grand River to the point of commencement.

## SCHEDULE 13

## CONROY MARSH CROWN GAME PRESERVE

In the Township of Raglan in the County of Renfrew and composed of,

- (a) lots 1 to 9, both inclusive, Concession XIV;
- (b) lots 1 to 9, both inclusive, Concession XV;
- (c) lots 5 to 9, both inclusive, Concession XVI;
- (d) lots 5 to 9, both inclusive, Concession XVII; and
- (e) lots 5 to 9, both inclusive, Concession XVIII.

## SCHEDULE 14

## CROSSHILL CROWN GAME PRESERVE

In the east section of the Township of Wellesley in the County of Waterloo and composed of,

- (a) lots 9, 10 and 11, concessions VIII and IX; and
- (b) those portions of lots 9, 10 and 11, Concession VII, lying north of county highway 2.

## SCHEDULE 15

## J. W. CROW CROWN GAME PRESERVE

In the Township of Woodhouse in the County of Norfolk and described as follows:

COMMENCING at a point on the westerly limit of lot 1, Concession V, where the southerly limit of the Canadian National Railway line intersects the easterly limit of provincial highway 24; thence southerly along the easterly limit of that highway to the southerly limit of Concession V; thence easterly along the southerly limit of Concession V to the westerly limit of the Lake Erie and Northern Railway line; thence southerly along the westerly limit of that Railway line to the southerly limit of Concession IV; thence easterly along the southerly limit of Concession IV to its intersection with the easterly bank of the Lynn River; thence in a general southerly and easterly direction along the easterly bank of the Lynn River to the westerly limit of lot 4, Concession III; thence southerly along the westerly limit of lot 4 to the southerly limit of Concession III; thence easterly along the southerly limit of Concession III to the westerly limit of the road between lots 6 and 7, Concession III; thence northerly along the westerly limit of that road to the southerly limit of the Canadian National Railway line; thence in a general north-westerly direction along the southerly limit of that Railway line to the point of commencement.

## SCHEDULE 16

## CULTUS CROWN GAME PRESERVE

In the Township of Houghton in the County of Norfolk and composed of,

- (a) lots 8, 9, 10, 11 and 12, Concession VI; and
- (b) lot 8, Concession VII.

## SCHEDULE 17

## DARLINGTON CROWN GAME PRESERVE

In the Township of Darlington in the County of Durham and composed of the southerly half of lots 6, 7 and 8, Concession II.

## SCHEDULE 18

## DECEW FALLS CROWN GAME PRESERVE

In part in the Township of Grantham in the County of Lincoln and in part in the Township of Thorold in the County of Welland and described as follows:

COMMENCING at a point on the westerly limit of lot 23, Concession IX, in the Township of Grantham, where the southerly limit of Pelham Road intersects the westerly boundary of the Township of Grantham; thence in a general north-easterly direction along the southerly limit of Pelham Road to where it meets the southerly limit of Boyle Road in the south-westerly part of lot 19, Concession VIII; thence in a general easterly, south-easterly and north-easterly direction along the southerly limit of Boyle Road to the easterly limit of lot 13, Concession X; thence southerly along the easterly limit of lot 13, Concession X, to the boundary between the counties of Lincoln and Welland; thence south-westerly along the boundary between those counties to the westerly limit of the Merrittville Highway; thence southerly along the westerly limit of the Merrittville Highway to the northerly limit of Beaver Dams Road; thence in a general westerly direction along the northerly limit of Beaver Dams Road to the westerly limit of the Township of Grantham; thence northerly along the westerly limit of the Township of Grantham to the point of commencement; excepting therefrom the north half of lot 14, Concession X, in the Township of Grantham.

## SCHEDULE 19

## DEERLICK CROWN GAME PRESERVE

In the Township of Windham in the County of Norfolk containing 102.2 acres more or less and composed of the southerly part of the south halves of lots 23 and 24 in Concession IX, described as follows:

COMMENCING where a stake has been planted in the northerly limit of the south half of lot 24 at a distance of 4 chains 31 links measured easterly along the northerly limit from a stone planted at the north-westerly angle of the south half of lot 24; thence south  $5^{\circ} 59'$  east 3 chains 77.4 links to a stake; thence south  $45^{\circ} 19'$  east 4 chains 24 links to a stake; thence south  $6^{\circ} 43'$  west 2 chains 27 links to a stake; thence south  $52^{\circ} 24'$  east 5 chains 59.3 links to a stake; thence south  $18^{\circ} 19'$  east 2 chains 66.4 links to a stake; thence south  $30^{\circ} 4'$  west 2 chains 72.2 links to a stake; thence south  $12^{\circ} 4'$  east 4 chains 81.4 links to a stake; thence north  $78^{\circ} 7'$  east 1 chain 38 links to a stake; thence north  $4^{\circ} 22'$  east 5 chains 93.4 links to a stake; thence north  $15^{\circ} 22'$  east 2 chains 40 links to a stake; thence south  $71^{\circ} 8'$  east 16 chains 52.5 links to a stake; thence south  $15^{\circ} 56'$  east 7 chains 17.4 links to a stake; thence north  $31^{\circ} 59'$  east 6 chains 98.4 links more or less to a stake planted in the limit between lots 23 and 24 and distant 25 chains 66.2 links measured

south  $15^{\circ} 40'$  east along the limit between lots 23 and 24 from a stake planted where that limit is intersected by the northerly limit of the south halves of lots 23 and 24; thence north  $46^{\circ} 37'$  east 5 chains 72 links to a stake; thence north  $37^{\circ} 59'$  east 3 chains 45.3 links to a stake; thence north  $43^{\circ} 29'$  east 3 chains 11 links to a stake; thence north  $74^{\circ} 37'$  east 6 chains 35.2 links to a stake; thence north  $85^{\circ} 44'$  east 8 chains 58.3 links; thence north  $12^{\circ} 24'$  west 5 chains 98.4 links to a stake; thence north  $34^{\circ} 35'$  west 9 chains 91.2 links to a stake; thence north  $12'$  west 4 chains 26.5 links more or less to a stake planted in the northerly limit of the south half of lot 23; thence easterly along the northerly limit of the south half of lot 23 to the easterly limit of that lot; thence southerly along the easterly limit of the south half of lot 23 to the south-east angle thereof; thence westerly along the southerly limit of the south halves of lots 23 and 24 to the south-west angle of the south half of lot 24; thence northerly along the westerly limit of the south half of lot 24 to a stone planted at the north-west angle thereof; thence easterly along the northerly limit of the south half of lot 24 a distance of 4 chains 31 links to the place of commencement; excepting therefrom a strip of land 20 feet wide, the centre-line of which is described as commencing in the westerly limit of lot 24 a distance of 4 chains 74.3 links measured southerly along the westerly limit from the north-west angle of the south half of lot 24; thence north  $68^{\circ} 20'$  east 3 chains 91 links to a stake.

## SCHEDULE 20

## DRESDEN CROWN GAME PRESERVE

In the Gore of Camden in the County of Kent and composed of,

- (a) lots 2, 3, 4 and 5, Concession VII;
- (b) lots 2, 3, 4, 5 and 6, Concession VI; and
- (c) lots 3, 4 and 5, Concession V, save and except those portions lying within the limits of the Town of Dresden.

## SCHEDULE 21

## DUDLEY CROWN GAME PRESERVE

In the Township of Dudley in the Provisional County of Haliburton and composed of,

- (a) lots 16 to 24, both inclusive, in Concession VI;
- (b) lots 16 to 25, both inclusive, in Concession VII;
- (c) lot 6 and lots 8 to 20, both inclusive, Concession VIII; and
- (d) lots 8 to 20, both inclusive, in Concession IX.

## SCHEDULE 22

## DUMFRIES CROWN GAME PRESERVE

In the Township of North Dumfries in the County of Waterloo and described as follows:

COMMENCING at the intersection of the south-easterly limit of provincial highway 24A with the south-westerly limit of the City of Galt in lot 2, Concession X, in the Township of North Dumfries; thence in a general south-westerly direction along the south-easterly limit of that highway to the southerly limit of the Township of North Dumfries; thence easterly along the southerly limit of the Township of North Dumfries to the south-east angle thereof; thence northerly along the easterly limit of the Township of North Dumfries to its intersection with the south-westerly limit of provincial highway 8; thence in a general north-westerly direction along the south-westerly limit of that highway to the south-east limit of the City of Galt; thence in a general westerly, southerly and westerly direction along the southerly limit of the City of Galt to the place of commencement.

#### SCHEDULE 23

##### DUNDAS MARSH CROWN GAME PRESERVE

In the townships of Ancaster and West Flamborough, in the County of Wentworth and described as follows:

COMMENCING at a point in the Township of Ancaster where the westerly limit of lot 55, Concession I, intersects the northerly limit of provincial highway 8; thence easterly along the northerly limit of that highway to its intersection with the westerly limit of the Canadian Pacific Railway line in the City of Hamilton; thence northerly along the westerly limit of that Railway line to its intersection with the southerly limit of the Canadian National Railway line in Concession I in the Township of West Flamborough; thence westerly along the southerly limit of that Railway line to the easterly limit of the road known as the "Old York Road"; thence in a general south-westerly direction along the easterly limit of the Old York Road to the westerly limit of lot 19, Concession I, in the Township of West Flamborough; thence southerly along the westerly limit of that lot to the boundary between the townships of West Flamborough and Ancaster; thence westerly along the boundary between the townships of West Flamborough and Ancaster to the westerly limit of lot 55, Concession I, in the Township of Ancaster; thence southerly along the westerly limit of lot 55 to the point of commencement.

#### SCHEDULE 24

##### EDEN CROWN GAME PRESERVE

In the Township of Eramosa in the County of Wellington and described as follows:

COMMENCING at a point where the easterly limit of the road between concessions I and II in the Township of Eramosa intersects the southerly limit of the King's Highway Number 7; thence easterly along the southerly limit of that Highway to the easterly limit of the westerly half of lot 5 in Concession II; thence southerly along the easterly limit of the west half of lot 5 to the northerly limit of lot 4 in Concession II; thence easterly along the northerly limit of lot 4 to the westerly limit of lot 5 in Concession III; thence northerly along the westerly limit of lot 5 to the southerly limit of the King's Highway Number 7;

thence easterly along the southerly limit of that Highway to the westerly limit of the road between concessions III and IV; thence in a general southerly direction along the westerly limit of the road between concessions III and IV past lots 5, 4, 3 and part of lot 2 to the northerly limit of a road running westerly in lot 2, Concession III; thence westerly along the northerly limit of the road running westerly in lot 2 to the westerly limit of the road between concessions II and III; thence in a general southerly direction along the westerly limit of the road between concessions II and III to the northerly limit of the road between the Township of Eramosa and the Township of Nassagaweya in the County of Halton; thence westerly, north-westerly and westerly along the northerly limit of the road between those townships to the easterly limit of the road between concessions I and II in the Township of Eramosa; thence northerly along the easterly limit of the road between concessions I and II to the point of commencement.

#### SCHEDULE 25

##### ENNISKILLEN CROWN GAME PRESERVE

In the Township of Enniskillen in the County of Lambton and composed of,

- (a) lots 10, 11 and 12, Concession III; and
- (b) lots 10, 11 and 12, Concession IV.

#### SCHEDULE 26

##### ERIN CROWN GAME PRESERVE

In the Township of Erin in the County of Wellington and composed of lots 9 to 13, both inclusive, Concession VII.

#### SCHEDULE 27

##### FAIRWOOD CROWN GAME PRESERVE

Richmond Island in Shewanega Bay in the Territorial District of Parry Sound.

#### SCHEDULE 28

##### FLORENCE AND WELLESLEY ISLANDS CROWN GAME PRESERVE

Florence and Wellesley Islands in the easterly portion of Rosseau Lake in the Territorial District of Muskoka.

#### SCHEDULE 29

##### GLENDALE CROWN GAME PRESERVE

In the Township of Saltfleet in the County of Wentworth and composed of,

- (a) lots 27, 28 and 29 and the easterly half of lot 30, Concession V; and
- (b) the northerly half of lots 27 and 28, Concession IV.

#### SCHEDULE 30

##### GLEN ELM CROWN GAME PRESERVE

In the Township of Trafalgar in the County of Halton and composed of lot 7, Concession III.

## SCHEDULE 31

## GLOUCESTER CROWN GAME PRESERVE

In the Township of Gloucester in the County of Carleton and composed of,

- (a) that portion of the northerly half of lot 5, Concession I, lying east of the Rideau River and Canal and west of the Manotick Road; and
- (b) that portion of lot 5 lying east of the Manotick Road.

## SCHEDULE 32

## GRANGE CROWN GAME PRESERVE

In the Township of Caledon in the County of Peel and composed of

- (a) lots 20 to 25, both inclusive, in Block 7, and lots 1 to 13, both inclusive, in Block 10, according to survey dated 1875 made by C. J. Wheelock, P.L.S., of lands within the area known as the "Village of Alton" and being part of the west half of lot 22, Concession III, W.H.S., in the Township of Caledon in the County of Peel, plan of which is of record in the Registry Office for the County of Peel;
- (b) lots 1 to 18, both inclusive, in Block 8, and lots 1 to 15, both inclusive, in Block 9, according to survey dated May 1, 1883, made by Provincial Land Surveyor Davis of lands within the area known as the "Village of Alton" and being part of the west half of lot 22, Concession III, W.H.S., in the Township of Caledon in the County of Peel, plan of which is of record in the Registry Office for the County of Peel;

- (c) that area described as follows: COMMENCING at the most southerly angle of that part of the unsubdivided portion of the west half of lot 22, Concession III, W.H.S., in the Township of Caledon in the County of Peel, according to survey made by Frank Kitto, O.L.S., dated April 28, 1936, which point is the most easterly angle of lot A, Block 9, according to survey made by Provincial Land Surveyor Davis dated May 1, 1883; thence north-westerly along the north-east limit of Block 9 and continuing on the same course across the dead-end of Station Street and along the north-east limit of Block 10, according to survey made by C. J. Wheelock, P.L.S., dated 1875, a distance of 1689.5 feet, more or less, to the south-east limit of Edmund Street; thence north-easterly along the south limit of Edmund Street a distance of 118 feet, more or less, to a point in the line of production of the north-east limit of lot 22 north of Edmund Street, in the area known as the "Village of Alton", and shown on a second plan of subdivision of part of the west half of lot 22, Concession III, W.H.S., dated June, 1875, made by C. J. Wheelock, P.L.S., for Robert Meek, and filed in the Registry Office for the County of Peel; thence north-westerly along that line of production across the dead-end of Edmund Street and along the north-east limits of lot 22 north of Edmund Street and a reserve to the

rear, in all a distance of 214.5 feet, more or less, to the north-east limit of lands as shown on the second plan of subdivision hereinbefore described; thence north-easterly and parallel to the north-west limit of lot 22, Concession III, W.H.S., 560.5 feet to a wooden post planted; thence north-westerly and parallel to the south-west limit of the last-named lot 165 feet, more or less, to a wooden post planted in the limit between the west halves of lots 22 and 23, Concession III, W.H.S., in the Township of Caledon; thence north-easterly and along the last-named limit 215 feet, more or less, to the most northerly angle of the west half of lot 22, Concession III, W.H.S.; thence south-easterly along the centre line of Concession III 2082 feet, more or less, to a blazed pine stump in the most easterly angle of the west half of lot 22, Concession III, W.H.S.; thence south-westerly along the limit between the west halves of lots 22 and 21, Concession III, W.H.S., 911 feet, more or less, to the point of commencement;

- (d) that part of the west half of lot 21, Concession III, W.H.S., in the Township of Caledon in the County of Peel, according to survey made for the Canadian Pacific Railway Company in the year 1940 and described as follows:

COMMENCING at a blazed pine stump in the most northerly angle of the west half of lot 21, Concession III, W.H.S.; thence south-easterly along the centre line of that concession 2061 feet, more or less, to the north-west side of the allowance for road between the west halves of lots 21 and 20, Concession III, W.H.S.; thence south-westerly along the north-west side of that allowance for road 200 feet; thence north  $49^{\circ}20'$  west 1650 feet; thence south-westerly in a straight line 657 feet, more or less, to a point in the limit between the west halves of lots 21 and 22, Concession III, W.H.S., distant 900 feet measured south-westerly along that limit from the point of commencement; thence north-easterly along the last-named limit 900 feet to the point of commencement;

- (e) that part of the east half of lot 23, Concession III, W.H.S., in the Township of Caledon in the County of Peel, lying south of the King's Highway Number 24; and
- (f) the east halves of lots 21 and 22, Concession III, W.H.S., in the Township of Caledon in the County of Peel.

## SCHEDULE 33

## GUELPH CROWN GAME PRESERVE

In the Township of Guelph in the County of Wellington and described as follows:

COMMENCING at a point where the north-westerly limit of the road known as "Speedvale Avenue", being the road bounding the City of Guelph on the north-west, intersects the south-westerly limit of the road known as "Victoria Road", being a continuation of the road bounding the City of Guelph on the north-east; thence north-westerly along the

westerly limit of Victoria Road to the south-easterly limit of the road between lots 11 and 12, Concession I, in Division D; thence south-westerly along the south-easterly limit of that road to the north-easterly limit of provincial highway 6; thence in a general south-easterly direction along the north-easterly limit of that highway through Divisions D and F to the north-westerly limit of Speedvale Avenue; thence north-easterly along the north-westerly limit of Speedvale Avenue to the point of commencement.

#### SCHEDULE 34

##### HEART LAKE CROWN GAME PRESERVE

In the Township of Chinguacousy in the County of Peel and composed of lots 11 to 17, both inclusive, in Concession II.

#### SCHEDULE 35

##### HIAWATHA PARK CROWN GAME PRESERVE

In the Township of Tarentorus in the Territorial District of Algoma and composed of the south-west quarter of section 10.

#### SCHEDULE 36

##### HIGHGATE CROWN GAME PRESERVE

In the Township of Orford in the County of Kent and composed of the east half of lot 7 and all of lots 8 to 12, both inclusive, Concession VI.

#### SCHEDULE 37

##### HIMSWORTH CROWN GAME PRESERVE

In the townships of South Himsworth, North Himsworth, Ferris East and Chisholm in the territorial districts of Parry Sound and Nipissing and described as follows:

COMMENCING at a point in Concession XV in the Township of South Himsworth, in the Territorial District of Parry Sound, where the northerly limit of the allowance for road between concessions XIV and XV is intersected by the easterly limit of the King's Highway Number 11; thence in a general northerly direction along the easterly limit of the King's Highway Number 11 to the southerly limit of a road running easterly in concessions XXIII and XXIV in the Township of North Himsworth, and known as Booth Road; thence in a general easterly direction along Booth Road to a point where it is intersected by the westerly limit of the right-of-way of the Canadian National Railway in Concession V of the Township of Ferris, East; thence in a general south-easterly and south-westerly direction along the westerly limit of the Canadian National Railway through the townships of Ferris East and Chisholm, in the Territorial District of Nipissing, and the townships of North Himsworth and South Himsworth, in the Territorial District of Parry Sound, to the northerly limit of the allowance for road between concessions XIV and XV in The township of Himsworth South; thence westerly along the northerly limit of the allowance for road to the point of commencement.

#### SCHEDULE 38

##### HOLLAND CROWN GAME PRESERVE

In the Township of Holland in the County of Grey and composed of lots 11 to 20, both inclusive, in concessions I and II south-west of the Toronto Sydenham Road.

#### SCHEDULE 39

##### HOPE CROWN GAME PRESERVE

In the Township of Hope in the County of Durham and composed of,

- (a) lots 13, 14, 15 and 16, Concession IV; and
- (b) lots 13, 14, 15 and 16, Concession V.

#### SCHEDULE 40

##### HORNER CROWN GAME PRESERVE

In the Township of Blenheim in the County of Oxford and composed of,

- (a) lots 19 to 24, both inclusive, Concession I; and
- (b) lots 19 to 24, both inclusive, Concession II.

#### SCHEDULE 41

##### HUMBERSTONE CROWN GAME PRESERVE

In the Township of Humberstone in the County of Welland and described as lots 19 to 23, both inclusive, Concession V.

#### SCHEDULE 42

##### INNISFREE CROWN GAME PRESERVE

In the Township of Innisfil in the County of Simcoe and composed of,

- (a) the northerly half of lot 23, Concession I; and
- (b) in Concession II,
  - (i) the southerly half of lot 22;
  - (ii) lot 23;
  - (iii) the northerly half of Broken Front lot 24;
  - (iv) that portion of the southerly half of Broken Front lot 24 lying to the west of a travelled road in the easterly portion of the lot running northerly from the road between concessions I and II; and
  - (v) Broken Front lot 25.

#### SCHEDULE 43

##### IROQUOIS CROWN GAME PRESERVE

Iroquois Island in McGregor Bay in the Territorial District of Manitoulin.



## SCHEDULE 44

## KEPPEL CROWN GAME PRESERVE

In the Township of Keppel in the County of Grey and composed of,

- (a) lots 24 and 25, Concession XI;
- (b) those portions of lots 26 and 27, Concession XI, lying to the east of the easterly limit of the road between Shouldice and Ben Allen;
- (c) lots 28, 29 and 30, Concession XI;
- (d) lots 26 to 30, both inclusive, Concession XII; and
- (e) lots 26 to 30, both inclusive, Concession XIII.

## SCHEDULE 45

## KETTLE CREEK CROWN GAME PRESERVE

In the townships of Southwold and Yarmouth in the County of Elgin and described as follows:

COMMENCING at a point in lot 1, Concession VIII, in the Township of Yarmouth, where provincial highway 4 intersects the south-easterly limit of a travelled road running south-westerly from the City of St. Thomas and known as the "River Road"; thence in a general south-westerly and southerly direction along the south-easterly and easterly limit of the River Road through the townships of Yarmouth and Southwold to its intersection with the southerly limit of a travelled road running along the rear of lots 8 to 14, both inclusive, fronting on Lake Erie; thence westerly along the southerly limit of that road to the north-westerly angle of lot 11; thence southerly along the westerly limit of lot 11 to the northerly limit of a travelled road known as the "Union Road"; thence easterly and southerly along the northerly and easterly limits of the Union Road to its intersection with the northerly limit of the road running easterly in the southerly portion of lot 16; thence easterly along the northerly limit of that road to its intersection with the westerly limit of provincial highway 4 in lot 16 in the Township of Southwold; thence north-easterly and northerly along the westerly limit of that highway to the point of commencement; excepting therefrom the north half of lots 1 and 2, Concession V, in the Township of Yarmouth.

## SCHEDULE 46

## KINLOSS CROWN GAME PRESERVE

In the Township of Kinloss in the County of Bruce and composed of,

- (a) lots 11 to 15, both inclusive, Concession IV; and
- (b) lots 11 to 15, both inclusive, Concession V.

## SCHEDULE 47

## KOMOKA CROWN GAME PRESERVE

In the Township of Lobo in the County of Middlesex and described as follows:

COMMENCING at a point in the westerly limit of the Township of Lobo where the northerly limit of the Canadian National Railway line intersects the westerly limit of that township in lot 1, Concession II; thence north-easterly along the northerly limit of the railway line to the easterly limit of lot 3, Concession II; thence north-westerly along the easterly limit of lot 3, through Concessions II and III, to where it intersects the south limit of the Canadian National Railway line near the south-easterly angle of lot 3, Concession III; thence north-westerly along that Railway line through lots 3, 2 and 1, Concession III, to the northerly limit of that concession; thence south-westerly along the northerly limit of Concession III to the westerly limit of the Township of Lobo; thence south-easterly along the westerly limit of the Township of Lobo to the point of commencement.

## SCHEDULE 48

## LANCASTER CROWN GAME PRESERVE

In the Township of Lancaster in the County of Glengarry, and being composed of parts of lots 13 to 18, both inclusive, in Concession I, and described as follows:

COMMENCING at a point where the southerly limit of the King's Highway Number 2 intersects the westerly limit of lot 18 distant 5940 feet measured southerly along the westerly limit of lot 18 from its north-westerly angle; thence easterly along the southerly limit of the King's Highway Number 2 to a point midway between the easterly and westerly limit of lot 13; thence southerly parallel to the easterly limit of lot 13 to the high-water mark of Lake St. Francis; thence in a general south-westerly, southerly, westerly and north-westerly direction following the high-water mark to the intersection with the westerly limit of lot 18; thence northerly along the westerly limit of lot 18 to the point of commencement.

## SCHEDULE 49

## LOCH GARRY CROWN GAME PRESERVE

In the Township of Kenyon in the County of Glengarry and described as follows:

COMMENCING at a point in lot 7, Concession II, where the southerly limit of the road between concessions II and III intersects the westerly limit of a travelled road known as "MacDonald's Mill Dam Road"; thence southerly along the westerly limit of MacDonald's Mill Dam Road through concessions II and I to the north-westerly limit of a road running south-westerly through lot 7, Concession I; thence in a general south-westerly direction along the north-westerly limit of that road to the southerly limit of the Township of Kenyon; thence westerly along the southerly limit of the Township of Kenyon to the easterly limit of the road between lots 16 and 17, Concession I; thence northerly and westerly along the easterly and northerly limit of that road to the easterly limit of a road known as the "Loch Garry Post Office Road", being the road running northerly between lots 26 and 27, Concession I; thence northerly along the easterly limit of the Loch Garry Post Office Road through concessions I and II to the southerly limit of a road between concession II and III; thence in a general easterly direction along the southerly limit of that road to the point of commencement.

## SCHEDULE 50

## LONG BRANCH CROWN GAME PRESERVE

In the Township of Toronto in the County of Peel and described as follows:

COMMENCING at a point where the high-water mark on the westerly bank of the West Channel of the Etobicoke River intersects the southerly limit of the Toronto-Hamilton highway; thence westerly along the southerly limit of that highway to a point 380 feet more or less westerly from the north-east angle of lot 10, concession III; thence southerly along a line drawn parallel to the easterly limit of lot 10 to the high-water mark on the northerly shore of Lake Ontario; thence in a general easterly and northerly direction along the high-water mark on the northerly shore of Lake Ontario and along the high-water mark of the northerly bank of the Etobicoke River and along the high-water mark on the westerly bank of the West Channel of the Etobicoke River to the point of commencement.

## SCHEDULE 51

## MALAHIDE CROWN GAME PRESERVE

In the Township of Malahide in the County of Elgin and composed of lots 21 to 25, both inclusive, Concession IV.

## SCHEDULE 52

## MALLARD LAKE CROWN GAME PRESERVE

In the Township of Bentinck in the County of Grey and composed of lots 17 and 18, Concession III north of the Durham Road.

## SCHEDULE 53

## MARKHAM CROWN GAME PRESERVE

In the Township of Markham in the County of York and composed of lots 11 to 20, both inclusive, Concession V.

## SCHEDULE 54

## MEADOWVALE CROWN GAME PRESERVE

In the Township of Chinguacousy in the County of Peel and composed of lots 33 and 34, Concession IV.

## SCHEDULE 55

## MINER CROWN GAME PRESERVE

In the Township of Gosfield South in the County of Essex and described as follows:

COMMENCING at a point where the easterly limit of the McCain Side Road intersects the northerly limit of the road between concessions I and II; thence easterly along the northerly limit of the road between concessions I and II to the westerly limit of Division Road; thence northerly along the westerly limit of Division Road to the southerly limit of the road between concessions III and IV; thence westerly along

the southerly limit of the road between concessions III and IV to the easterly limit of the McCain Side Road; thence southerly along the easterly limit of the McCain Side Road to the point of commencement.

## SCHEDULE 56

## MUD BRANCH CROWN GAME PRESERVE

In the Township of West Zorra in the County of Oxford and composed of,

- (a) lots 12 to 15, both inclusive, Concession VI; and
- (b) lots 10 to 15, both inclusive, Concession VII.

## SCHEDULE 57

## MURRAY CROWN GAME PRESERVE

In the Township of Murray in the County of Northumberland and composed of,

- (a) lots 15 and 16, Concession I; and
- (b) lot 15, Concession II.

## SCHEDULE 58

## NEWBURY CROWN GAME PRESERVE

In the Township of Mosa in the County of Middlesex and composed of lots 17 to 24, both inclusive, in Range 1 North.

## SCHEDULE 59

## NIAGARA CROWN GAME PRESERVE

In the Township of Niagara in the County of Lincoln and described as follows:

COMMENCING at a point where the road-bed of the former Niagara-St. Catharines and Toronto electric railway intersects the westerly limit of lot 193; thence easterly along that road-bed to the westerly limit of Four Mile Creek Road; thence northerly along the westerly limit of that Road to the southerly limit of Lakeshore Road; thence in a general westerly direction along the southerly limit of Lakeshore Road to the westerly limit of lot 194; thence southerly along the westerly limit of lots 194 and 193 to the point of commencement.

## SCHEDULE 60

## NIGHT HAWK CROWN GAME PRESERVE

In the Territorial District of Cochrane and described as follows:

COMMENCING at a point where the southerly limit of the King's Highway Number 101 is intersected by the easterly limit of the Township of Matheson; thence southerly along the easterly limit of the townships of Matheson and Cody to the high-water mark on the northerly shore of Night Hawk Lake; thence

in a general westerly, southerly, easterly, southerly, westerly and northerly direction along that high-water mark and the high-water mark on the easterly bank of the Frederick House River to its intersection with the southerly limit of the King's Highway Number 101; thence easterly along the southerly limit of the King's Highway Number 101 to the point of commencement.

SCHEDULE 61

NOPIMING CROWN GAME PRESERVE

In part in the Township of McNab in the County of Renfrew, and in part in the Township of Fitzroy in the County of Carleton, and described as follows:

COMMENCING at a point in the Township of McNab where the northerly limit of the Canadian National Railway line intersects the easterly bank of the Madawaska River in Concession C of the Township of McNab; thence in a general easterly direction along that Railway line through the Township of McNab in the County of Renfrew and the Township of Fitzroy in the County of Carleton to the south-easterly limit of lot 23, Concession V, in the Township of Fitzroy; thence north-easterly along the south-easterly limit of lot 23, Concession V, to the south-westerly bank of the Mississippi River; thence north-westerly along the south-westerly bank of the Mississippi River and in a general westerly direction along the southerly bank of the Ottawa River to the easterly bank of the Madawaska River; thence southerly along the easterly bank of the Madawaska River to the point of commencement.

SCHEDULE 62

NORTH EASTHOPE CROWN GAME PRESERVE

In the Township of North Easthope in the County of Perth and described as follows:

COMMENCING at a point where the westerly limit of the Township of North Easthope meets the southerly limit of Concession V; thence easterly along the southerly limit of Concession V to the easterly limit of the road between lots 35 and 36, Concession IV; thence southerly along the easterly limit of that road in concessions IV and III to the southerly limit of Concession III; thence easterly along the southerly limit of Concession III to the easterly limit of lot 24 in that concession; thence northerly along the easterly limit of lot 24, concessions III and IV, to the north limit of Concession IV; thence westerly along the northerly limit of Concession IV to the westerly limit of the road between lots 25 and 26, Concession IV; thence northerly along the westerly limit of that road through concessions V to VIII, both inclusive, to the northerly limit of Concession VIII; thence westerly along the southerly limit of Concession VIII to the westerly limit of the Township of North Easthope; thence south-westerly along the westerly limit of that township to the point of commencement; excepting therefrom Gads Hill Station.

SCHEDULE 63

NORVAL CROWN GAME PRESERVE

In the Township of Esquesing in the County of Halton and described as follows:

COMMENCING at a point in lot 11, Concession XI, where the westerly bank of the Credit River intersects the northerly limit of provincial highway 7; thence westerly and north-westerly along the northerly limit of that highway to the north-westerly limit of lot 12, Concession XI; thence north-easterly along the north-westerly boundary of lot 12, Concession XI, to the south-westerly limit of the Norval Station Road; thence in a general southerly direction along the south-westerly limit of the Norval Station Road to the southerly bank of the Credit River; thence easterly and southerly along the southerly and westerly bank of the Credit River to the point of commencement.

SCHEDULE 64

NOTTAWASAGA CROWN GAME PRESERVE

In the Township of Nottawasaga in the County of Simcoe and composed of,

- (a) lots 7, 8 and 9, Concession I; and
- (b) lots 7, 8 and 9, Concession II.

SCHEDULE 65

OAKLAND CROWN GAME PRESERVE

In the Township of Oakland in the County of Brant and described as follows:

COMMENCING at the south-west angle of lot 3, Concession IV; thence easterly along the southerly limit of that lot to the south-east angle thereof; thence northerly along the easterly limit of the lot a distance of 40 rods; thence easterly parallel to and a distance of 40 rods north of the southerly limit of Concession IV to the easterly limit of lot 4, Concession IV; thence northerly along the easterly limit of lot 4 to the northerly limit of Concession IV; thence easterly along the northerly limit of Concession IV to the westerly limit of the road between lots 6 and 7, Concession IV; thence northerly along the easterly limit of that road to the boundary between the townships of Oakland and Brantford; thence north-westerly along that boundary to the southerly limit of a road in lot 3, Concession VI, running south-westerly therefrom; thence in a general south-westerly direction along the southerly boundary of that road to the westerly limit of lot 3, Concession VI; thence southerly along the westerly limit of lot 3, through concessions VI, V and IV to the place of commencement.

SCHEDULE 66

OJIBWAY CROWN GAME PRESERVE

In the Township of Sandwich West in the County of Essex and described as follows:

COMMENCING at a point in the Township of Sandwich West where the production north-westerly of the north-easterly limit of the road known as Langlois Road meets the high-water mark on the south-easterly bank of the Detroit River; thence south-easterly along that production and the north-easterly limit of Langlois Road to the north-westerly limit of Matchette Road; thence north-easterly along the north-westerly limit of Matchette Road to its intersection with the south-westerly limit of a dirt road known as "Broadway";

thence north-westerly along the south-westerly limit of that road and along its production north-westerly to the high-water mark on the south-easterly bank of the Detroit River; thence southerly along the high-water mark on the south-easterly bank of the Detroit River to the point of commencement.

#### SCHEDULE 67

##### PARADISE CROWN GAME PRESERVE

In the east section of the Township of Wellesley in the County of Waterloo and composed of,

- (a) lots 2, 3, 4, 5 and 6, Concession A;
- (b) lots 1, 2, 3 and 4, concessions IV and V; and
- (c) lots 3, 4 and 5, Concession III.

#### SCHEDULE 68

##### PARIS CROWN GAME PRESERVE

In the Township of Brantford in the County of Brant and described as follows:

COMMENCING at a point in Concession I where the southerly limit of the Town of Paris intersects the easterly limit of the road between lots 11 and 12; thence in a general southerly direction along the easterly limit of the road to the south limit of Concession I; thence easterly along the south limit of Concession I to the easterly limit of the road between lots 12 and 13, Concession II; thence southerly along the easterly limit of the road through concessions II and III and continuing easterly along the northerly limit of the road to the westerly bank of Whiteman Creek; thence in a general northerly and westerly direction along the westerly bank of Whiteman Creek and the Grand River to the southerly limit of the Town of Paris; thence westerly along that limit to the point of commencement.

#### SCHEDULE 69

##### PEASEMARSH CROWN GAME PRESERVE

In the Township of Collingwood in the County of Grey and composed of,

- (a) lots 26 and 27, Concession VI;
- (b) lots 26, 27 and 28, Concession VII; and
- (c) lots 27, 28 and 29, Concession VIII.

#### SCHEDULE 70

##### PEEL CROWN GAME PRESERVE

In the Township of Caledon in the County of Peel and composed of,

- (a) the west half of lot 9, Concession I west of Hurontario Street;
- (b) lots 7, 8, 9 and the west half of lot 10, Concession II west of Hurontario Street;

(c) lots 7, 8, 9 and 10, Concession III west of Hurontario Street;

(d) in Concession IV west of Hurontario Street,

(i) lots 8, 9, 10 and 11; and

(ii) that portion of lot 12 lying between a travelled road in the east half of lot 12 to the east of the Credit River and the easterly limit of the Canadian Pacific Railway line; and

(e) the east half of lot 10, Concession V west of Hurontario Street.

#### SCHEDULE 71

##### PEMBROKE CROWN GAME PRESERVE

In the Township of Petawawa in the County of Renfrew and composed of lots 13 and 14, Lake Range.

#### SCHEDULE 72

##### PETAWAWA POINT CROWN GAME PRESERVE

In the Township of Petawawa in the County of Renfrew and described as follows:

COMMENCING at a point in the Township of Petawawa, where the southerly limit of lot 16 in the Lake Range meets the south-westerly bank of the Ottawa River; thence south-westerly along the southerly limit of lot 16 to the easterly limit of the road between the Lake Range and Range C; thence northerly along the easterly limit of the road between the Lake Range and Range C and along the continuation thereof known as Albert Street to the northerly limit of Alice Street; thence westerly along the northerly limit of Alice Street to the easterly bank of the Petawawa River; thence northerly along the easterly bank of the Petawawa River to the southerly bank of the Ottawa River; thence easterly along the southerly bank of the Ottawa River to the easterly limit of the Petawawa Point Wharf; thence northerly along the easterly limit of the wharf to the north-easterly angle thereof; thence south-easterly in a straight line to the north-easterly extremity of Ross Island; thence south-easterly from that point in a straight line to the point of commencement.

#### SCHEDULE 73

##### PETERBOROUGH CROWN GAME PRESERVE

In the townships of Burleigh and Methuen in the County of Peterborough and described as follows:

COMMENCING at the north-easterly corner of the Township of Burleigh in the County of Peterborough; thence westerly along the northerly limit of that township to the easterly bank of Eels Brook; thence in a general south-westerly and south-easterly direction along the easterly bank of Eels Brook to the high-water mark on the northerly shore of Stony Lake; thence in a general easterly direction along the high-water mark on the northerly shore of Stony Lake to the south-easterly limit of the road running from Stony Lake to Mountain Lake, in lot 3, Concession XI;

thence north-easterly along the south-easterly limit of that road to the westerly limit of the Township of Methuen; thence southerly along the westerly limit of the Township of Methuen to the south-westerly corner thereof; thence easterly along the southerly limit of the Township of Methuen to the easterly limit of Concession VII; thence northerly along the easterly boundary of Concession VII through the Township of Methuen to the northerly limit thereof; thence in a general westerly and north-westerly direction along the northerly limit of the Township of Methuen to the easterly limit of the Township of Burleigh; thence northerly along the easterly limit of the Township of Burleigh to the place of commencement.

SCHEDULE 74

POINT PELEE CROWN GAME PRESERVE

In the Township of Mersea in the County of Essex and composed of lots 5 to 21, both inclusive, in the Naval Reserve at Point Pelee.

SCHEDULE 75

POND MILLS CROWN GAME PRESERVE

In the Township of Westminster in the County of Middlesex and described as follows:

COMMENCING at a point in Concession I where the easterly boundary of lot 16, Concession I, intersects the southerly limit of Commissioner Road; thence westerly along the southerly limit of that Road to the easterly limit of the road between lots 18 and 19, Concession I; thence in a general southerly direction along the easterly limit of that road to the northerly limit of Concession II; thence easterly along the northerly limit of Concession II to the westerly limit of lot 18, Concession II; thence southerly along the westerly limit of lot 18 to the southerly limit of Concession II; thence easterly along the southerly limit of Concession II to the easterly limit of the westerly half of lot 16, Concession II; thence northerly along the easterly limit of the westerly half of lot 16, Concession II, to the southerly limit of Concession I; thence easterly along the southerly limit of Concession I to the easterly limit of lot 16, Concession I; thence northerly along the easterly limit of lot 16, Concession I, to the point of commencement.

SCHEDULE 76

PROTON CROWN GAME PRESERVE

In the townships of Artemesia and Proton in the County of Grey and composed of,

- (a) in the Township of Proton,
  - (i) lots 23 to 27, both inclusive, Concession XV;
  - (ii) lots 18 to 29, both inclusive, Concession XVI;
  - (iii) lots 17 to 31, both inclusive, Concession XVII;

- (iv) lots 18 to 28, both inclusive, Concession XVIII; and

- (v) lots 19 to 27, both inclusive, Concession XIX; and

- (b) in the Township of Artemesia lots 36 to 45, both inclusive, Concession III S.

SCHEDULE 77

PUCE CROWN GAME PRESERVE

In the Township of Maidstone in the County of Essex and described as follows:

COMMENCING at the south-east angle of lot 7 on the westerly shore of the Riviere aux Puces; thence westerly along the southerly limit of lot 7 to the south-west angle thereof; thence northerly along the westerly limit of lots 7, 6, 5, 4, 3, 2, 1 and B to the southerly limit of provincial highway 39; thence easterly and south-easterly along the southerly limit of that highway to the Riviere aux Puces and continuing easterly along the southerly limit of the highway a further distance of 7 chains more or less to the westerly limit of the East Puce Road; thence southerly along the westerly limit of the East Puce Road to the southerly limit of the right of way of the Canadian Pacific Railway line; thence westerly along the southerly limit of that right of way to the westerly shore of the Riviere aux Puces; thence south-westerly following the westerly shore of that river to the place of commencement.

SCHEDULE 78

PUSLINCH CROWN GAME PRESERVE

In part in the Township of Puslinch in the County of Wellington, and in part in the Township of Waterloo in the County of Waterloo, and described as follows:

All that territory within 500 yards of the high-water mark on the shore of Puslinch Lake located in lots 1 to 6, both inclusive, in Concession I of the Township of Puslinch.

SCHEDULE 79

QUINTE CROWN GAME PRESERVE

In the Township of Sidney in the County of Hastings and described as follows:

- (a) COMMENCING at a point where the easterly limit of lot 8, broken front concession, meets the high-water mark on the northerly shore of the Bay of Quinte in Lake Ontario; thence northerly along the easterly limit of lot 8 to the southerly limit of the Canadian National Railway line; thence westerly along the southerly limit of that Railway line to the easterly limit of lot 7, Concession I; thence northerly along the easterly limit of lot 7, Concession I, to the northerly limit of parcel 15; thence westerly along the northerly limit of parcels 15 and 13, lot 7, and parcels 12 and 11, lot 6, to the easterly limit of lot 5, Concession I; thence northerly along the easterly limit of lot 5 to the southerly limit of the Canadian Pacific Railway line; thence westerly along the southerly limit of that Railway line to the easterly limit of parcel 8; thence northerly along the easterly limit of parcel 8 to the north-easterly angle thereof; thence westerly along

the northerly limit of parcel 8 to the north-westerly angle thereof; thence southerly along the westerly limit of parcel 8 to the north-easterly angle of parcel 5; thence westerly along the northerly limit of parcel 5 to the westerly limit of lot 4, Concession I; thence southerly along the westerly limit of lot 4, through Concession I and the broken front concession, to the high-water mark on the northerly shore of the Bay of Quinte; thence easterly along the high-water mark on the northerly shore of the Bay of Quinte to the point of commencement; and

(b) the Island in the Bay of Quinte opposite lots 6 and 7, broken front concession, known as "Morton's Island."

#### SCHEDULE 80

##### RALEIGH CROWN GAME PRESERVE

In the Township of Raleigh in the County of Kent and composed of,

(a) lots 13 to 18, both inclusive, in Concession A; and

(b) lots 13 to 18, both inclusive, in Concession VII.

#### SCHEDULE 81

##### ROSELANDS CROWN GAME PRESERVE

In the Township of Nelson in the County of Halton and composed of lots 6 to 15, both inclusive, Concession IV S.

#### SCHEDULE 82

##### RUSCOM CROWN GAME PRESERVE

In the Township of Rochester in the County of Essex, and composed of lots 25 to 30, both inclusive, Concession IV.

#### SCHEDULE 83

##### W. E. SAUNDERS CROWN GAME PRESERVE

In the Township of London in the County of Middlesex and composed of,

(a) lots 16, 15 and the northerly half of lot 14, Concession VII; and

(b) the southerly half of lot 16, Concession VIII.

#### SCHEDULE 84

##### SHEPPARD LAKE CROWN GAME PRESERVE

In the Township of Sydenham in the County of Grey and composed of lots 21 and 22, Concession I S.C.R.

#### SCHEDULE 85

##### SHIRLEY BAY CROWN GAME PRESERVE

In the townships of March and Nepean in the County of Carleton and described as follows:

COMMENCING at a point where the north-easterly limit of the road between concessions IV and V in the Township of March intersects the south-easterly limit of the road between lots 15 and 16; thence in a general south-easterly direction along the north-easterly limit of the road between concessions IV and V through the Township of March to the boundary between the townships of March and Nepean; thence southerly along that boundary to its intersection with the northerly limit of the Canadian National Railway line; thence in a general south-easterly direction along that railway line through Concession A of the Township of Nepean to the northerly limit of the road between concessions A and I in that township; thence north-easterly along the northerly limit of the road between concessions A and I to the westerly limit of the road between lots 5 and 6, Concession A; thence north-westerly along the westerly limit of the road between lots 5 and 6 through Concession A and along the production of the westerly limit of that road in a straight line across the mouth of Shirley Bay in the Ottawa River to the high-water mark on the southerly shore of Einnis Point in the Township of March; thence in a general northerly and north-westerly direction along the high-water mark on the westerly bank of the Ottawa River to its intersection with a north-easterly production of the south-easterly limit of the road between lots 15 and 16 in the Township of March; thence south-westerly along the production and along the south-easterly limit of the road to the point of commencement.

#### SCHEDULE 86

##### SILVER LAKE CROWN GAME PRESERVE

In the Township of Woodhouse in the County of Norfolk and described as follows:

COMMENCING at a point where the easterly limit of lot 14, Concession I, intersects the high-water mark on the northerly shore of Lake Erie; thence northerly along the easterly boundary of lot 14 to the southerly limit of the road between concessions I and II; thence in a general westerly direction along the southerly limit of that road to the westerly limit of the road between lots 12 and 13, Concession II; thence northerly along the westerly limit of the road between lots 12 and 13, Concession II, to the southerly limit of the road between concessions II and III; thence westerly along the southerly limit of the road between concessions II and III to the easterly limit of the road between lots 6 and 7, Concession II; thence southerly along the easterly limit of the road between lots 6 and 7, Concession II, through concessions II and I and the production southerly of the easterly limit thereof to the high-water mark on the northerly shore of Lake Erie; thence easterly along the high-water mark on the northerly shore of Lake Erie to the point of commencement.

#### SCHEDULE 87

##### SOMBRA CROWN GAME PRESERVE

In the Township of Sombra in the County of Lambton and composed of,

(a) lots 24 to 30, both inclusive, in Concession X; and

(b) lots 24 and 25 in Concession XI.

SCHEDULE 88

SOUTH COLCHESTER CROWN GAME PRESERVE

In the Township of Colchester South in the County of Essex and composed of lots 9 to 12, both inclusive, Concession VI.

SCHEDULE 89

SOUTH DUMFRIES CROWN GAME PRESERVE

In the Township of South Dumfries in the County of Brant and composed of lots 7 to 12, both inclusive, Concession IV.

SCHEDULE 90

SOUTHWOLD CROWN GAME PRESERVE

In the Township of Southwold in the County of Elgin and composed of lot 29 on the south side of Edgeware Road.

SCHEDULE 91

SPRINGFORD CROWN GAME PRESERVE

In the Township of Dereham in the County of Oxford and composed of,

- (a) lot 1 in Concession VIII; and
- (b) lot 1 in Concession IX, and

in the Township of South Norwich in the County of Oxford and composed of

- (a) lots 22, 23, 24, 25 and 28, in Concession VIII; and
- (b) that part of lots 26 and 27 in Concession VIII described as follows:

COMMENCING at the north-east angle of lot 26; thence southerly along the easterly limit of the lot 40 chains; thence westerly and parallel to the northerly limits of lots 26 and 27 a distance of 51 chains, more or less, to the westerly limit of lot 27; thence northerly along the westerly limit of lot 27 to the north-west angle thereof; thence easterly along the northerly limits of lots 27 and 26 to the place of commencement.

SCHEDULE 92

STAMFORD CROWN GAME PRESERVE

In part in the Township of Stamford and in part in the Township of Thorold, in the County of Welland, and composed of,

- (a) lots 202 to 206, both inclusive, and lot Gore 225, in the Township of Stamford in the County of Welland; and
- (b) lots 178 and 195 in the Township of Thorold in the County of Welland.

SCHEDULE 93

STRATHROY CROWN GAME PRESERVE

In the townships of Adelaide and Caradoc in the County of Middlesex and described as follows:

COMMENCING at the north-westerly angle of lot 21, Concession III, in the Township of Adelaide; thence southerly along the westerly limit of lot 21 to the south-westerly angle thereof; thence easterly along the southerly limit of lots 21 and 22, Concession III, to the easterly limit of the road between lots 22 and 23, Concession III, in the Township of Adelaide; thence southerly and south-easterly along the easterly limit of a road, being a continuation southerly of the road between lots 22 and 23, Concession III, to the north-westerly limit of the Township of Caradoc; thence north-easterly along the north-westerly limit of the Township of Caradoc to the north-west angle of lot 15, Concession X, in the Township of Caradoc; thence south-easterly along the westerly limit of that lot to the south-west angle thereof; thence north-easterly along the southerly limit of lots 15 and 16, Concession X, to the easterly limit of the road between lots 16 and 17, Concession X; thence north-westerly along the easterly limit of that road to where it intersects the northerly limit of provincial highway 22; thence north-easterly along the northerly limit of that highway to the northerly limit of Concession III in the Township of Adelaide; thence westerly along the northerly limit of Concession III to the place of commencement.

SCHEDULE 94

SUDBURY CROWN GAME PRESERVE

In the Territorial District of Sudbury and described as follows:

COMMENCING at the north-west angle of lot 7 in Concession II in the Township of McKim; thence in a general southerly direction along a travelled road known as the Long Lake Road, through lot 7 in Concession II and lots 7 and 6 in Concession I, in the Township of McKim, and lot 5 in Concession VI in the Township of Broder, to a point where it intersects a travelled road known as the McFarlane Lake Road on the south limit of lot 5 in Concession VI in the Township of Broder; thence in a general easterly direction along the McFarlane Lake Road through the townships of Broder and Dill to the easterly limit of lot 11 in Concession VI in the Township of Dill; thence southerly along the east limit of lot 11 in Concession VI in the Township of Dill to the high-water mark on the north shore of Richard Lake; thence in a general north-easterly direction along the high-water mark on the north-westerly shore of Richard Lake and along the northerly and westerly banks of the connecting stream to Daisy Lake; thence in a general north-easterly direction along the high-water mark on the north-westerly shore of Daisy Lake and along the north-westerly bank of the connecting stream between Daisy Lake and Baby Lake to the Canadian Pacific Railway line in lot 5, Concession I, in the Township of Neelon; thence in a general northerly direction along that railway line to its junction with the Canadian Pacific Railway line from North Bay to Sudbury at the west limit of lot 4, Concession III, in the Township of Neelon; thence northerly along the west limit of lot 4,

Concession III, in the Township of Neelon, to provincial highway 17; thence in a general westerly direction along that highway through the townships of Neelon and McKim to the west limit of lot 3, Concession IV, in the Township of McKim; thence southerly along the west limit of lot 3, concessions IV and III, in the Township of McKim, to the high-water mark on the north-westerly shore of Ramsey Lake; thence in a general south-westerly direction along the high-water mark on the north-westerly shore of Ramsey Lake to the north limit of lot 5, Concession II, in the Township of McKim; thence westerly along the north limit of Concession II to the place of commencement.

## SCHEDULE 95

## THORNDALE CROWN GAME PRESERVE

In the Township of West Nissouri in the County of Middlesex and described as follows:

COMMENCING at the south-east angle of lot 16, Concession II; thence north-westerly along the easterly boundary of Concession II to the north-east angle of lot 20; thence south-westerly along the north limit of lot 20, Concession II, to the easterly bank of the Thames River; thence in a general southerly direction following the east bank of the Thames River to the south limit of lot 16, Concession II; thence north-easterly along the south limit of lot 16, Concession II, to the place of commencement.

## SCHEDULE 96

## TILBURY WEST, AT COMBER, CROWN GAME PRESERVE

In the Township of Tilbury West in the County of Essex and composed of lots 7 to 12, both inclusive, Concession V.

## SCHEDULE 97

## TOWN OF OAKVILLE CROWN GAME PRESERVE

In the Township of Trafalgar in the County of Halton and composed of those portions of lots 10 to 16, both inclusive, concessions III S and IV S, lying within the limits of the Town of Oakville.

## SCHEDULE 98

## TURKEY POINT CROWN GAME PRESERVE

In the Township of Charlotteville in the County of Norfolk and described as follows:

COMMENCING at a point where the westerly limit of the road between lots 11 and 12, Concession B, intersects the northerly limit of the road which runs in the southerly portion of Concession B between St. Williams and Normandale; thence northerly along the westerly limit of the road between lots 11 and 12 to the northerly limit of Concession B; thence in a general south-westerly direction along the northerly limit of the concession to the easterly limit of the road between lots 8 and 9, Concession B; thence south-easterly along the easterly limit of that road and its production south-easterly to the northerly limit of the road between St. Williams and Normandale; thence in a general north-westerly direction along the northerly limit of that road to the point of commencement.

## SCHEDULE 99

## VARENCY CROWN GAME PRESERVE

In part in the Township of Woodhouse in the County of Norfolk and in part in the Township of Walpole in the County of Haldimand, and composed of,

- (a) lots 23 and 24, concessions IV and V, in the Township of Woodhouse in the County of Norfolk; and
- (b) lots 1 and 2, concessions IV and V, in the Township of Walpole in the County of Haldimand.

## SCHEDULE 100

## WAINFLEET CROWN GAME PRESERVE

In the Township of Wainfleet in the County of Welland and described as follows:

COMMENCING at the south-west angle of lot 13, Concession II; thence easterly along the southerly limit of Concession II to the south-easterly angle of lot 4 in that concession; thence northerly along the easterly limit of lot 4 to the northerly limit of Concession II; thence easterly along the northerly limit of Concession II to the easterly limit of the Township of Wainfleet; thence northerly along the easterly limit of the township to the northerly limit of Concession IV; thence westerly along the northerly limit of Concession IV to the south-easterly limit of the road adjacent to the southerly limit of the Feeder Welland Canal; thence south-westerly along the south-easterly limit of that road to the westerly limit of lot 13, Concession IV; thence southerly along the westerly limit of lot 13, through concessions IV, III and II to the place of commencement.

## SCHEDULE 101

## WALLACEBURG CROWN GAME PRESERVE

In the Gore of Chatham in the County of Kent and composed of,

- (a) lots 16 to 20, both inclusive, Concession III; and
- (b) those portions of lots 16 to 20, both inclusive, Concession II, lying north of the northerly bank of the Sydenham River.

## SCHEDULE 102

## WATERLOO CROWN GAME PRESERVE

In part in the Township of Waterloo and in part in the City of Waterloo, in the County of Waterloo, and described as follows:

COMMENCING at the intersection of the northerly limit of provincial highway 7 with the boundary between the townships of Waterloo and Wilmot; thence easterly along the northerly limit of that highway to the westerly limit of the City of Kitchener; thence northerly along the westerly limit of the City of Kitchener to its intersection with the southerly



limit of John Street; thence westerly along the southerly limit of John Street to the westerly limit of Westmount Boulevard in the City of Kitchener; thence northerly along the westerly limit of Westmount Boulevard and the private road which is a continuation thereof to its intersection with the southerly limit of Erb Street in the City of Waterloo; thence westerly along the southerly limit of Erb Street and its continuation westerly known as "Erb's Road" to the boundary between the townships of Waterloo and Wilmot; thence southerly along the boundary between those townships to the place of commencement.

SCHEDULE 103

WELLINGTON CROWN GAME PRESERVE

In the Township of Puslinch in the County of Wellington and composed of parts of lots 23, 24 and 25 in Concession I, described as follows:

COMMENCING at the south-west angle of lot 23; thence northerly along the westerly limit of the lot 25 chains; thence easterly and parallel to the northerly limits of lots 23, 24 and 25 a distance of 60 chains more or less to the easterly limit of lot 25; thence southerly along the easterly limit of the lot to the south-east angle thereof; thence westerly along the southerly limits of lots 25, 24 and 23 to the place of commencement.

SCHEDULE 104

WEST LORNE CROWN GAME PRESERVE

In the Township of Aldborough in the County of Elgin and composed of lots 13 to 18, both inclusive, concessions VIII, IX and X; excepting therefrom,

- (a) the north-easterly quarter of lot 15, Concession VIII, known as the "Winnett property" and being composed of 75 acres, more or less; and
- (b) those portions of lots 17 and 18, concessions VIII and IX, in the Village of West Lorne.

SCHEDULE 105

WEST LUTHER CROWN GAME PRESERVE

In the Township of West Luther in the County of Wellington and composed of lots 16, 17 and 18, concessions IX and X.

SCHEDULE 106

WESTMOUNT CROWN GAME PRESERVE

In the Township of Westminster in the County of Middlesex and described as follows:

COMMENCING at the south-easterly angle of lot 31, Concession I, in the Township of Westminster; thence westerly along the southerly limit of Concession I to the south-westerly angle of lot 42, Concession I; thence northerly along the westerly limit of lot 42, Concession I and Concession B to the southerly bank of the Thames River; thence in a general south-easterly and north-easterly direction along the southerly bank of the Thames River to the westerly bank of the

water-way known as "The Cove"; thence in a general southerly direction along the westerly bank of The Cove to the easterly limit of lot 33, Concession B; thence southerly along the easterly limit of lot 33, Concession B, to the northerly limit of a road known as the "Baseline Road"; thence easterly along the northerly limit of the Baseline Road to the westerly limit of the road known as "John Street"; thence southerly along the westerly limit of John Street to the southerly limit of the road known as "Brick Street"; thence easterly along the southerly limit of Brick Street to the easterly limit of lot 31, Concession I; thence southerly along the easterly limit of lot 31, Concession I, to the place of commencement.

SCHEDULE 107

WILDER LAKE CROWN GAME PRESERVE

In the townships of Glenelg and Egremont in the County of Grey and composed of,

- (a) in the Township of Glenelg,
  - (i) lots 8 to 13, both inclusive, Concession III S; and
  - (ii) lots 1 to 8, both inclusive, Concession IV S; and
- (b) in the Township of Egremont,
  - (i) lots 1 to 6, both inclusive, Concession III;
  - (ii) lots 8 to 14, both inclusive, Concession III; and
  - (iii) Gore A and lots 1 to 8, both inclusive, Concessions XXI and XXII.

SCHEDULE 108

WILLOUGHBY PARK CROWN GAME PRESERVE

In the Township of Willoughby in the County of Welland and composed of,

- (a) lots 1, 2, 3 and 4, Concession V;
- (b) lots 2, 3 and 4, Concession VI; and
- (c) lots 10, 11 and 12, first cross concession.

SCHEDULE 109

WINDHAM CROWN GAME PRESERVE

In the Township of Windham in the County of Norfolk and described as follows:

COMMENCING at the south-westerly angle of lot 6, Concession XIV, in the Township of Windham; thence northerly along the westerly limit of lot 6 to the north-westerly angle thereof; thence easterly along the northerly limit of lot 6 to its intersection with the southerly limit of the Canadian National Railway line; thence south-easterly along the southerly limit of that railway line to the easterly limit of lot 1, Concession XIV; thence southerly along the easterly limit of lot 1 to the south-easterly angle thereof; thence westerly along the southerly limit of Concession XIV to the place of commencement.

SCHEDULE 110

WOODLANDS CROWN GAME PRESERVE

In the Township of Trafalgar in the County of Halton and composed of,

- (a) the south-westerly half of lot 30 in Concession II south of Dundas Street; and
- (b) that part of lot 31 in Concession II south of Dundas Street lying northerly and easterly of Bronte Creek.

SCHEDULE 111

WYANDOTTE CROWN GAME PRESERVE

In the Township of Anderdon in the County of Essex and composed of lots 10 to 18, both inclusive, Concession I.

SCHEDULE 112

YARMOUTH CROWN GAME PRESERVE

In the Township of Yarmouth in the County of Elgin and composed of,

- (a) lots 4 to 8, both inclusive, in Range I south of Edgeware Road;

- (b) lots 5 to 8, both inclusive, in Ranges I and II north of Edgeware Road; and
- (c) lots 5 to 8, both inclusive, concessions X and XI.

FORM 1

*The Game and Fisheries Act*

19... Number.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to..... of..... to possess, carry or use fire-arms on the following lands:

.....  
.....  
.....

being lands owned or occupied by him in the..... Crown Game Preserve.

This licence expires the 31st day of December, 19..

..... Deputy Minister  
(date)

## Regulations 124

### REGULATIONS MADE UNDER THE GAME AND FISHERIES ACT

#### RESIDENT LICENCE TO HUNT

1.—(1) A licence issued to a resident under sub-clause v of clause a of section 26 of the Act shall be valid only

(a) from and including the 1st day of September to and including the 15th day of June next following in that part of Ontario known as the "Northern Region" described as: commencing at a point on the southerly shore of James Bay where it is intersected by the boundary between Ontario and Quebec; thence southerly and south-easterly following the boundary to the south-east corner of the Township of East Hawkesbury; thence in a general north-westerly direction following the southerly boundary of the Township of East Hawkesbury, to the northerly boundary of the County of Glengarry; thence westerly along the northerly boundaries of the counties of Glengarry, Stormont and Dundas to the easterly boundary of the County of Grenville; thence northerly along the last-named boundary to the northerly shore of the Rideau River; thence westerly along the northerly shores of the Rideau River and Rideau Lake to the easterly boundary of the Township of North Crosby, in the County of Leeds; thence northerly and westerly following the easterly and northerly boundaries of the Township of North Crosby, to the easterly boundary of the County of Frontenac; thence northerly along the last-named boundary to the King's Highway Number 7; thence westerly along the King's Highway Number 7 to the right of way of the Canadian Pacific Railway at the City of Peterborough; thence westerly following the Canadian Pacific Railway to the King's Highway Number 12 at Myrtle Station in the County of Ontario; thence northerly along the King's Highway Number 12 to the northerly boundary of the Township of Brock; thence westerly along the last-named boundary to the shore of Lake Simcoe; thence following the southerly and westerly shore of Lake Simcoe to the southerly boundary of the Township of Vespra; thence westerly along the southerly boundaries of the townships of Vespra, Sunnidale, Nottawasaga and Osprey to the southerly boundary of the Township of Artemesia; thence south-westerly along the last-named boundary to the easterly boundary of the Township of Proton; thence southerly along the last-named boundary to the southerly boundary of the County of Grey; thence in a general westerly direction following the southerly boundaries of the counties of Grey and Bruce to the high-water mark of Lake Huron; thence west astronomically to the boundary between Canada and the United States of America; thence northerly and westerly along the last-named boundary to the boundary between Ontario and Manitoba; thence in a northerly and north-easterly direction along the last-

named boundary to the southerly shore of Hudson Bay; thence in a general easterly, south-easterly and north-easterly direction following the shores of Hudson Bay and James Bay to the point of commencement;

(b) from and including the 1st day of September to and including the last day of February next following in that part of Ontario known as the "Southern Region" described as: commencing at a point in the southerly boundary of the County of Bruce at the high-water mark of Lake Huron; thence in a general easterly direction along the southerly boundaries of the counties of Bruce and Grey to the easterly boundary of the Township of Proton; thence northerly along the last-named boundary to the southerly boundary of the Township of Artemesia; thence north-easterly along the last-named boundary to the southerly boundary of the Township of Osprey; thence easterly along the southerly boundaries of the townships of Osprey, Nottawasaga, Sunnidale and Vespra to the shore of Lake Simcoe; thence following the westerly and southerly shore of Lake Simcoe to the northerly boundary of the Township of Brock; thence easterly along the northerly boundary of the Township of Brock to the King's Highway Number 12; thence southerly along the King's Highway Number 12 to the right of way of the Canadian Pacific Railway at Myrtle Station; thence easterly following the Canadian Pacific Railway to the King's Highway Number 7 at the City of Peterborough; thence easterly along the King's Highway Number 7 to the easterly boundary of the County of Frontenac; thence southerly along the last-named boundary to the northerly boundary of the Township of North Crosby; thence easterly and southerly along the northerly and easterly boundaries of the Township of North Crosby, to the northerly shore of Rideau Lake; thence easterly along the northerly shores of Rideau Lake and the Rideau River to the easterly boundary of the County of Grenville; thence southerly along the last-named boundary to the northerly boundary of the County of Dundas; thence easterly along the northerly boundaries of the counties of Dundas, Stormont and Glengarry to the south-westerly boundary of the Township of East Hawkesbury; thence easterly and south-easterly along the last-named boundary to the boundary between Ontario and Quebec; thence southerly along the last-named boundary to the boundary between Canada and the United States of America; thence in a general south-westerly direction following the boundary between Canada and the United States of America to the intersection with the south-easterly production of the boundary between the counties of Elgin and Kent; thence north-westerly to and along the easterly boundary of the County of Kent to the southerly boundary of the County of Lambton;

thence westerly along the last-named boundary to the westerly boundary of the County of Kent; thence southerly along the last-named boundary to the northerly shore of Lake St. Clair; thence westerly following the northerly shore of Lake St. Clair to the boundary between Canada and the United States of America; thence in a general northerly direction following the last-named boundary to the intersection with a line drawn west astronomically from a point where the high-water mark of Lake Huron is intersected by the southerly boundary of the County of Bruce; thence east astronomically to the point of commencement; and

- (c) from and including the 25th day of September to and including the 31st day of January next following in that part of Ontario known as the "Essex-Kent Region" described as: commencing at a point on the boundary between the counties of Elgin and Kent at the high-water mark of Lake Erie; thence south-easterly along the production of the boundary to the boundary between Canada and the United States of America; thence in a general south-westerly and northerly direction following the last-named boundary to the northerly shore of Lake St. Clair; thence easterly following the northerly shore of Lake St. Clair to the westerly boundary of the County of Kent; thence northerly, easterly and south-easterly following the westerly, northerly and easterly boundaries of the County of Kent to the point of commencement.

(2) A licence under subregulation 1 shall not be valid for hunting beaver, caribou, deer, fisher, marten, mink, moose, musk-rat, otter or raccoon.

#### NON-RESIDENT LICENCE TO HUNT

2. A licence to a non-resident issued under subclause i, ii or iii of clause c of section 26 of the Act shall not be valid for hunting rabbits in the counties of Essex and Kent, excepting thereout Pelee Island in the Township of Pelee in the County of Essex.

#### RECIPROCAL HUNTING-LICENCES

##### 3. Residents of

- (a) Manitoba, and  
(b) Saskatchewan

are classed as Ontario residents for the purpose of a licence in form 8.

#### HOTEL, BOARDING-HOUSE, CAMP, RESTAURANT OR CLUB LICENCES

4.—(1) The holder of a hotel, boarding-house, camp, restaurant or club licence shall on the first day of each month make a return in form 1 and send it by registered mail to the Department at Toronto.

(2) When the licensee does not purchase or receive game in any month, he shall report it in his return.

5.—(1) The holder of a hotel, boarding-house, camp, restaurant or club licence shall keep a book and record therein the names and addresses of persons from whom imported game was obtained, the dates the game was received, and a description of the game.

##### (2) The book shall be

- (a) kept on the premises designated on the licence,  
(b) available for inspection by Department officials, and  
(c) retained by the licensee for at least one year after the licence expires.

#### METAL SEAL FOR MOOSE OR DEER

6. The metal seal provided under section 65 of the Act shall be so attached to the moose or deer that it cannot be removed without being mutilated.

#### FORM OF LICENCES

7. A licence issued under section 15 of the Act shall be in form 2.

8. A licence issued under section 26 of the Act shall be

- (a) in forms 3 and 4 under subclause i of clause a,  
(b) in forms 5 and 6 under subclauses ii and iii of clause a, respectively,  
(c) (i) in form 7 for the purpose of hunting any animal or bird, and  
(ii) in form 8 for the purpose of hunting any bird

under subclause v of clause a,

- (d) in form 9 under clause b,  
(e) in forms 10 and 11 under subclause ii of clause c,  
(f) in forms 12, 13, 14 and 15 under subclauses i, iii, iv and v of clause c, respectively,  
(g) in form 16 under clause d,  
(h) in form 17 under clause e, and  
(i) in form 18 under clause f.

9. A licence issued under section 27 of the Act shall be

- (a) in form 19 under clause a, and  
(b) in form 20 under clause c.

10. A licence issued under clause a of section 42 of the Act shall be in form 21.

EXPIRY OF LICENCES

11.—(1) A licence in form 2 shall expire the 31st of December of the year in which it is issued.

(2) A licence in form 10, 12 or 13 shall expire the last day of February next following the date on which it is issued.

(3) The expiry dates of a licence in form 7 or 8 for those parts of Ontario described in clauses *a*, *b*, and *c* of regulation 1 shall be the 15th of June, the last

day of February and the 31st of January, respectively, next following the date on which it is issued.

(4) A licence in form 14 or 15 shall expire the 15th of June next following the date on which it is issued.

(5) A licence in form 19 or 20 shall expire the 31st of March next following the date on which it is issued.

(6) A licence in form 21 shall expire the 31st of August next following the date on which it is issued.

FORM 1

*The Game and Fisheries Act*

IMPORTED GAME RECEIVED BY THE HOLDER OF A HOTEL, BOARDING-HOUSE, CAMP, RESTAURANT OR CLUB LICENCE

For the month of.....19.....

Date received	Received from		Deer	Moose	Caribou	Wild ducks	Wild geese	Other waterfowl	Snipe	Quail	Woodcock	English ring-necked pheasants	Hungarian partridge	Ruffed grouse	Prairie chicken	Pinnated grouse
	Name	Address														
		On hand at end of the month														

Name.....

I certify that this return is true

Address.....

(signature of licensee)

Licence Number.....

(date)

FORM 2

*The Game and Fisheries Act*

Number.....

19

LICENCE TO SELL THE MEAT OF MUSK-RAT,  
BEAVER, RACCOON OR BEAR

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to sell the meat of musk-rat, beaver, raccoon or bear.

This licence expires on the 31st of December, 19....

.....  
(signature of issuer) (specimen signature of licensee)  
.....  
(date) Deputy Minister

FORM 3

*The Game and Fisheries Act*

Number.....

19

RESIDENT'S LICENCE TO HUNT DEER

Identification

Licence fee.....\$3.50 Age  
Issuing fee......50 Height  
Weight  
Total fee.....\$4.00 Colour of hair  
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to hunt deer during the open season in the year 19....

.....  
(signature of issuer) (specimen signature of licensee)  
.....  
(date) Deputy Minister

*The Game and Fisheries Act*

Licence Number.....

DEER SHIPPING-COUPON

This coupon permits the licensee to ship one deer to any point in Ontario.

This coupon expires at midnight of the fourth day following the close of the open season.

Licensee.....  
Cancelled by.....  
(shipping agent)

Date..... Deputy Minister

*The Game and Fisheries Act*

Licence Number.....

DEER-SKIN SHIPPING-COUPON

This coupon permits the licensee to ship one deer-skin to any point in Ontario.

This coupon expires the 31st of March, 19.....

Licensee.....  
Cancelled by.....  
(shipping agent)

Date..... Deputy Minister

FORM 4

*The Game and Fisheries Act*

Number.....

19

SPECIAL RESIDENT'S LICENCE  
TO HUNT DEER

Identification

Licence fee.....\$3.50 Age  
Issuing fee......50 Height  
Weight  
Total fee.....\$4.00 Colour of hair  
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to hunt deer during the open season in the year 19....  
in the Township of.....

.....  
(signature of issuer) (specimen signature of licensee)  
.....  
(date) Deputy Minister

*The Game and Fisheries Act*

Special Resident's  
Licence No.....

DEER SHIPPING-COUPON

This coupon permits the licensee to ship one deer to any point in Ontario.

This coupon expires at midnight of the fourth day following the close of the open season.

Licensee.....

Cancelled by.....  
(shipping agent)

Date.....  
Deputy Minister

*The Game and Fisheries Act*

Special Resident's  
Licence No.....

DEER-SKIN SHIPPING-COUPON

This coupon permits the licensee to ship one deer-skin to any point in Ontario.

This coupon expires the 31st of March, 19.....

Licensee.....

Cancelled by.....  
(shipping agent)

Date.....  
Deputy Minister

FORM 5

*The Game and Fisheries Act*

Number.....  
19

FARMER'S LICENCE TO HUNT DEER

Identification

Licence fee.....\$ .80  
Issuing fee..... .20  
Total fee.....\$1.00

Age  
Height  
Weight  
Colour of hair  
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
a farmer on lot.....Concession.....Township  
of.....County or District of.....  
to hunt deer during the open season in the year 19.....  
in the County or District in which he resides.

.....  
(signature of issuer) (specimen signature of licensee)

.....  
(date) Deputy Minister

*The Game and Fisheries Act*

Licence Number.....

DEER SHIPPING-COUPON

This coupon permits the licensee to ship one deer to the nearest point to his home in the County or District in which he resides.

This coupon expires at midnight of the fourth day following the close of the open season.

Licensee.....

Cancelled by.....  
(shipping agent)

Date.....  
Deputy Minister

*The Game and Fisheries Act*

Licence Number.....

DEER-SKIN SHIPPING-COUPON

This coupon permits the licensee to ship one deer-skin to the nearest point to his home in the County or District in which he resides.

This coupon expires the 31st of March, 19.....

Licensee.....

Cancelled by.....  
(shipping agent)

Date.....  
Deputy Minister

FORM 6

*The Game and Fisheries Act*

Number.....  
19

RESIDENT'S LICENCE TO HUNT MOOSE

Identification

Licence fee.....\$5.50  
Issuing fee..... .50  
Total fee.....\$6.00

Age  
Height  
Weight  
Colour of hair  
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to hunt moose during the open season in the year 19.....

.....  
(signature of issuer) (specimen signature of licensee)

.....  
(date) Deputy Minister

*The Game and Fisheries Act*

Licence Number.....

MOOSE SHIPPING-COUPON

This coupon permits the licensee to ship one moose to any point in Ontario.

This coupon expires at midnight of the fourth day following the close of the open season.

Licensee.....

Cancelled by.....  
(shipping agent)

Date.....  
Deputy Minister

*The Game and Fisheries Act*

Licence Number.....

MOOSE-SKIN SHIPPING-COUPON

This coupon permits the licensee to ship one moose-skin to any point in Ontario.

This coupon expires the 31st of March, 19.....

Licensee.....

Cancelled by.....  
(shipping agent)

Date.....  
Deputy Minister

FORM 7

*The Game and Fisheries Act*

Number.....  
19

RESIDENT HUNTING-LICENCE

Licence fee.....\$ .85	Age
Issuing fee......15	Height
	Weight
Total fee.....\$1.00	Colour of hair
	Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to carry or use fire-arms or air-guns for the purpose of hunting any animal or bird.

In respect of those parts of Ontario known in the regulations as the "Northern Region", the "Southern

Region" and the "Essex-Kent Region" this licence expires on the 15th of June, the last day of February, and the 31st of January, respectively, next following the date on which it is issued.

.....  
(date of issue) (specimen signature of licensee)  
.....  
(signature of issuer) Deputy Minister

FORM 8

*The Game and Fisheries Act*

Number.....  
19

RECIPROCAL HUNTING-LICENCE

Licence fee.....\$ .85	Age
Issuing fee......15	Height
	Weight
Total fee.....\$1.00	Colour of hair
	Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to carry or use fire-arms or air-guns for the purpose of hunting any bird.

In respect of those parts of Ontario known in the regulations as the "Northern Region", the "Southern Region" and the "Essex-Kent Region" this licence expires on the 15th of June, the last day of February, and the 31st of January, respectively, next following the date on which it is issued.

.....  
(date of issue) (specimen signature of licensee)  
.....  
(signature of issuer) Deputy Minister

FORM 9

*The Game and Fisheries Act*

Number.....  
19

RESIDENT'S CAMP-LICENCE FOR HUNTING DEER

Licence fee.....\$3.50
Issuing fee......50
Total fee.....\$4.00



Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....

(name of

.....  
 hunting-camp)

of.....  
 to hunt deer during the open season in the year 19....

The members of the hunting-camp and the numbers of their resident deer-hunting licences are:

Name of Licensee	Licence Number	Name of Licensee	Licence Number

.....  
 (signature of issuer)

.....  
 (date)

.....  
 Deputy Minister

*The Game and Fisheries Act*

Licence Number.....

**DEER SHIPPING-COUPON**

This coupon permits the licensee to ship one deer to any point in Ontario.

This coupon expires at midnight of the fourth day following the close of the open season.

Licensee.....

Cancelled by.....  
 (shipping agent)

Date.....  
 Deputy Minister

*The Game and Fisheries Act*

Licence Number.....

**DEER-SKIN SHIPPING-COUPON**

This coupon permits the licensee to ship one deer-skin to any point in Ontario.

This coupon expires the 31st of March, 19.....

Licensee.....

Cancelled by.....  
 (shipping agent)

Date.....  
 Deputy Minister

**FORM 10**

*The Game and Fisheries Act*

Number.....

19

**NON-RESIDENT'S LICENCE TO HUNT DEER, BEAR, FOX, GAME BIRDS, RABBITS, RACCOON, SQUIRREL AND WOLF**

Licence fee.....\$25.00  
 Issuing fee......75

Total fee.....\$25.75

Identification

Age  
 Height  
 Weight  
 Colour of hair  
 Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....

of.....  
 to hunt deer, bear, fox, game birds, rabbits, raccoon, squirrel and wolf.

This licence expires the last day of February, 19....

.....  
 (date of issue)

.....  
 (specimen signature of licensee)

.....  
 (signature of issuer)

.....  
 Deputy Minister

*The Game and Fisheries Act*

**SHIPPING COUPON FOR GAME BIRDS**

Non-Resident Licence Number.....

This coupon permits the licensee to export.....  
 .....in the number authorized to be possessed by the regulations made under this Act or under the *Migratory Birds Convention Act* (Canada).

This coupon expires the 31st of December, 19....

Licensee.....

Cancelled by.....  
 (shipping agent)

Date.....  
 Deputy Minister

*The Game and Fisheries Act*

**BEAR SHIPPING-COUPON**

Non-Resident Licence Number.....

This coupon permits the licensee to export.....  
 bear.

This coupon expires the 4th of March, 19.....

Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

*The Game and Fisheries Act*

**RABBIT SHIPPING-COUPON**

Non-Resident Licence Number.....

This coupon permits the licensee to export.....  
rabbits.

This coupon expires at midnight of the fourth day  
following the close of the open season.

Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

*The Game and Fisheries Act*

**DEER SHIPPING-COUPON**

Non-Resident Licence Number.....

This coupon permits the licensee to export one deer.

This coupon expires at midnight of the fourth day  
following the close of the open season.

Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

*The Game and Fisheries Act*

**SQUIRREL SHIPPING-COUPON**

Non-Resident Licence Number.....

This coupon permits the licensee to export squirrel  
in the number authorized to be possessed under the  
regulations made under this Act.

This coupon expires at midnight of the fourth day  
following the close of the open season.

Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

**FORM 11**

*The Game and Fisheries Act*

Number.....  
19

**SPECIAL NON-RESIDENT'S LICENCE TO  
HUNT DEER, BEAR, FOX, GAME BIRDS,  
RABBITS, RACCOON, SQUIRREL  
AND WOLF**

Identification  
 Licence fee.....\$25.00 Age  
 Issuing fee..... .75 Height  
 Total fee.....\$25.75 Weight  
 Colour of hair  
 Colour of eyes

Under *The Game and Fisheries Act* and the regula-  
tions, and subject to the limitations thereof, this licence  
is granted to.....  
of.....  
to hunt deer, bear, fox, game birds, rabbits, raccoon,  
squirrel and wolf during the open season in the year  
19..... in the Township of.....

.....  
 (signature of issuer) (specimen signature of  
 licensee)  
 .....  
 (date) Deputy Minister

*The Game and Fisheries Act*

Special Non-Resident's  
Licence No.....

**DEER SHIPPING-COUPON**

This coupon permits the licensee to export one deer.

This coupon expires at midnight of the fourth day  
following the close of the open season.

Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

**FORM 12**

*The Game and Fisheries Act*

Number.....  
19

**NON-RESIDENT'S LICENCE TO HUNT BEAR,  
FOX, GAME BIRDS, RABBITS, RACCOON,  
SQUIRREL AND WOLF**

Identification  
 Licence fee.....\$15.00 Age  
 Issuing fee..... .50 Height  
 Total fee.....\$15.50 Weight  
 Colour of hair  
 Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to hunt bear, fox, game birds, rabbits, raccoon, squirrel and wolf.

This licence expires the last day of February, 19....

.....  
(date of issue) (specimen signature of licensee)  
.....  
(signature of issuer) Deputy Minister

*The Game and Fisheries Act*

SHIPPING COUPON FOR GAME BIRDS

Non-Resident Licence Number.....

This coupon permits the licensee to export.....  
.....in the number authorized to be possessed by the regulations made under this Act or under the *Migratory Birds Convention Act* (Canada).

This coupon expires the 31st of December, 19....

Licensee.....  
Cancelled by.....  
(shipping agent)  
Date.....  
Deputy Minister

*The Game and Fisheries Act*

BEAR SHIPPING-COUPON

Non-Resident Licence Number.....

This coupon permits the licensee to export.....  
bear.

This coupon expires the 4th of March, 19.....

Licensee.....  
Cancelled by.....  
(shipping agent)  
Date.....  
Deputy Minister

*The Game and Fisheries Act*

RABBIT SHIPPING-COUPON

Non-Resident Licence Number.....

This coupon permits the licensee to export.....  
rabbits.

This coupon expires at midnight of the fourth day following the close of the open season.

Licensee.....  
Cancelled by.....  
(shipping agent)  
Date.....  
Deputy Minister

*The Game and Fisheries Act*

SQUIRREL SHIPPING-COUPON

Non-Resident Licence Number.....

This coupon permits the licensee to export squirrel in the number authorized to be possessed under the regulations made under this Act.

This coupon expires at midnight of the fourth day following the close of the open season.

Licensee.....  
Cancelled by.....  
(shipping agent)  
Date.....  
Deputy Minister

FORM 13

*The Game and Fisheries Act*

Number.....

19

NON-RESIDENT'S LICENCE TO HUNT MOOSE, DEER, BEAR, FOX, GAME BIRDS, RABBITS, RACCOON, SQUIRREL AND WOLF

Identification  
Licence fee.....\$74.00 Age  
Issuing fee..... 1.00 Height  
Weight  
Total fee.....\$75.00 Colour of hair  
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to hunt moose, deer, bear, fox, game birds, rabbits, raccoon, squirrel and wolf.

This licence expires the last day of February, 19....

.....  
(date of issue) (specimen signature of licensee)  
.....  
(signature of issuer) Deputy Minister

*The Game and Fisheries Act*

SHIPPING COUPON FOR GAME BIRDS

Non-Resident Licence Number.....

This coupon permits the licensee to export.....  
..... in the number authorized to be possessed by the regulations made under this Act or under the *Migratory Birds Convention Act* (Canada).

This coupon expires the 31st of December, 19....  
 Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

*The Game and Fisheries Act*  
**BEAR SHIPPING-COUPON**

Non-Resident Licence Number.....  
 This coupon permits the licensee to export.....  
 bear.

This coupon expires the 4th of March, 19.....  
 Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

*The Game and Fisheries Act*  
**RABBIT SHIPPING-COUPON**

Non-Resident Licence Number.....  
 This coupon permits the licensee to export.....  
 rabbits.  
 This coupon expires at midnight of the fourth day  
 following the close of the open season.

Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

*The Game and Fisheries Act*  
**DEER SHIPPING-COUPON**

Non-Resident Licence Number.....  
 This coupon permits the licensee to export one deer.  
 This coupon expires at midnight of the fourth day  
 following the close of the open season.

Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

*The Game and Fisheries Act*

**MOOSE SHIPPING-COUPON**

Non-Resident Licence Number.....  
 This coupon permits the licensee to export one  
 moose.  
 This coupon expires at midnight of the fourth day  
 following the close of the open season.

Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

*The Game and Fisheries Act*

**SQUIRREL SHIPPING-COUPON**

Non-Resident Licence Number.....  
 This coupon permits the licensee to export squirrel  
 in the number authorized to be possessed under the  
 regulations made under this Act.

This coupon expires at midnight of the fourth day  
 following the close of the open season.  
 Licensee.....  
 Cancelled by.....  
 (shipping agent)  
 Date.....  
 Deputy Minister

**FORM 14**

*The Game and Fisheries Act*

Licence Number.....  
 19

**NON-RESIDENT'S LICENCE TO HUNT BEAR**

Licence fee.....	\$5.00	Age
Issuing fee.....	.25	Height
Total fee.....	\$5.25	Weight
		Colour of hair
		Colour of eyes

Under *The Game and Fisheries Act* and the regula-  
 tions, and subject to the limitations thereof, this licence  
 is granted to.....  
 of.....  
 to hunt bear from the 1st of April, 19....., to the  
 15th of June, 19.....

.....  
 (date of issue) (specimen signature of  
 licensee)  
 .....  
 (signature of issuer) Deputy Minister

*The Game and Fisheries Act*

**BEAR SHIPPING-COUPON**

Non-Resident Licence Number.....

This coupon permits the licensee to export one bear.

This coupon expires the 19th of June, 19.....

Licensee.....

Cancelled by.....  
(shipping agent)

Date.....  
Deputy Minister

**FORM 15**

*The Game and Fisheries Act*

Number.....  
19

**NON-RESIDENT'S LICENCE  
TO HUNT WOLVES**

Licence fee.....	\$5.00	Age
Issuing fee.....	.25	Height
		Weight
Total fee.....	\$5.25	Colour of hair
		Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to hunt wolves from the 1st of March to the 15th of June.

This licence expires the 15th of June, 19.....

.....  
(date of issue) (specimen signature of licensee)

.....  
(signature of issuer) Deputy Minister

**FORM 16**

*The Game and Fisheries Act*

Number.....  
19

**DOG LICENCE (DEER OR MOOSE)**

Licence fee.....	\$1.85	Age
Issuing fee.....	.15	Weight
		Sex
Total fee.....	\$2.00	Colour

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted.....  
of.....  
and.....  
of.....  
to use or be accompanied by a dog while hunting deer or moose during the open season in the year 19.....

.....  
(signature of issuer) (specimen signature of licensee)

.....  
(specimen signature of licensee)  
.....  
(date) Deputy Minister

**FORM 17**

*The Game and Fisheries Act*

Number.....  
19

**RESIDENT'S LICENCE TO HUNT RACCOON**

Licencee fee.....	\$2.00	Age
		Height
		Weight
		Colour of hair
		Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to hunt raccoon during the open season in the year 19.....

.....  
(signature of issuer) (specimen signature of licensee)

.....  
(date) Deputy Minister

**FORM 18**

*The Game and Fisheries Act*

Number.....  
19

**DOG LICENCE (RACCOON)**

Licence fee.....	\$1.00	Age
		Weight
		Sex
		Colour

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to .....

of .....

to use or be accompanied by a dog while hunting raccoon during the open season in the year 19.....

.....  
 (signature of issuer) (specimen signature of licensee)  
 .....  
 (date) Deputy Minister

FORM 19

*The Game and Fisheries Act*

19 Number.....

COLD-STORAGE LICENCE

Licence fee.....\$3.00

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to .....

to engage in the business of cold storage of game in the.....of.....

in the County of.....

This licence expires the 31st of March, 19.....

.....  
 (date of issue) (specimen signature of licensee)  
 .....  
 (signature of issuer) Deputy Minister

FORM 20

*The Game and Fisheries Act*

19 Number.....

HOTEL, BOARDING-HOUSE, CAMP, RESTAURANT OR CLUB LICENCE

Licence fee \$.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to .....

Name of hotel, boarding-house, camp, restaurant or club

.....  
(address)

to buy, sell or possess any game, other than fur-bearing animals, that may be lawfully sold.

This licence expires the 31st of March, 19.....

.....  
(date of issue)

.....  
(signature of issuer) Deputy Minister

FORM 21

*The Game and Fisheries Act*

19 Number.....

LICENCE TO KEEP DEER, MOOSE OR BIRDS IN CLOSED SEASONS

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to .....

of .....

to keep on the premises of.....

located at.....

the following deer, moose or birds.....

between the end of the open season and the 31st of August in the year following the date of issue.

.....  
(date of issue) (specimen signature of licensee)

.....  
(signature of issuer) Deputy Minister

## **Regulations 125**

### **REGULATIONS MADE UNDER THE GAME AND FISHERIES ACT**

#### **LICENSED GUIDES FOR DESIGNATED WATER AREAS**

1. That part of Rainy Lake in the Territorial District of Rainy River is designated a water area in which non-resident owners, operators or persons in charge of in-board motor boats used for angling shall employ licensed guides.

## Regulations 126

### REGULATIONS MADE UNDER THE GAME AND FISHERIES ACT

#### OPEN SEASON FOR FOX IN COUNTIES

1. The council of the following counties may declare open seasons for the hunting of fox for any period from the 1st of March to the 31st of October in any year:

- |                             |                                       |
|-----------------------------|---------------------------------------|
| (.1) Brant,                 | (.12) Lincoln,                        |
| (.2) Bruce,                 | (.13) Middlesex,                      |
| (.3) Dufferin,              | (.14) Norfolk,                        |
| (.4) Grey,                  | (.15) Northumberland and Durham,      |
| (.5) Haldimand,             | (.16) Ontario,                        |
| (.6) Haliburton,            | (.17) Oxford,                         |
| (.7) Halton,                | (.18) Peel,                           |
| (.8) Huron,                 | (.19) Perth,                          |
| (.9) Lanark,                | (.20) Peterborough,                   |
| (.10) Leeds and Grenville,  | (.21) Prescott and Russell,           |
| (.11) Lennox and Addington, | (.22) Prince Edward,                  |
|                             | (.23) Simcoe,                         |
|                             | (.24) Stormont, Dundas and Glengarry, |
|                             | (.25) Waterloo,                       |
|                             | (.26) Welland,                        |
|                             | (.27) Wellington,                     |
|                             | (.28) Wentworth, and                  |
|                             | (.29) York.                           |



## Regulations 127

### REGULATIONS MADE UNDER THE GAME AND FISHERIES ACT

#### TOWNSHIPS WHICH MAY ISSUE LICENCES TO HUNT PHEASANTS, RABBITS AND FOXES

1. The following townships may issue and charge fees for licences to hunt, during the open season, pheasants, rabbits and foxes within the township:

- (a) Burford, Onondaga and South Dumfries, in the County of Brant;
- (b) Darlington in the County of Durham;
- (c) Aldborough, Bayham, Dunwich, Malahide, South Dorchester and Southwold, in the County of Elgin;
- (d) Gosfield North, Gosfield South, Mersea, Pelee, Rochester, Sandwich South and Tilbury North, in the County of Essex;
- (e) all townships in the County of Haldimand;
- (f) all townships in the County of Halton;
- (g) Hay, Stanley and Stephen, in the County of Huron;
- (h) all townships in the County of Kent;
- (i) all townships in the County of Lambton;
- (j) all townships in the County of Lincoln;
- (k) Adelaide, Biddulph, Caradoc, Delaware, East Williams, Ekfrid, London, McGillivray, Met-

calfe, Mosa, North Dorchester, Westminster, West Nissouri and West Williams, in the County of Middlesex;

- (l) Middleton, Townsend, Windham and Woodhouse, in the County of Norfolk;
- (m) East Whitby, Pickering and Whitby, in the County of Ontario;
- (n) Blandford, Blenheim, Dereham, East Nissouri, East Oxford, North Norwich, North Oxford, South Norwich, West Oxford and West Zorra, in the County of Oxford;
- (o) all townships in the County of Peel;
- (p) South Marysburgh in the County of Prince Edward;
- (q) Adjala, Tecumseh and West Gwillimbury, in the County of Simcoe;
- (r) Wilmot in the County of Waterloo;
- (s) all townships in the County of Welland;
- (t) Puslinch in the County of Wellington;
- (u) all townships in the County of Wentworth; and
- (v) East Gwillimbury, King, Markham, North Gwillimbury, Vaughan and Whitchurch, in the County of York.

## Regulations 128

### REGULATIONS MADE UNDER THE GAME AND FISHERIES ACT

1. Part of Ontario is divided into those trap-line areas shown outlined in black on the maps or plans filed in the office of the Registrar of Regulations at Toronto under the numbers in column 1 of the schedules and the areas are designated by the identifying initials and numbers in column 2 of each schedule and are situated in the provisional county, county or territorial district set opposite thereto in column 3 of each schedule.

#### SCHEDULE 1

Abbreviations:

Hal for Haliburton

Nip for Nipissing

Ren for Renfrew

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	15	AL-1	Hal	22	15	AL-22	Ren
2	15	AL-2	Hal	23	15	AL-23	Ren
3	15	AL-3	Hal	24	15	AL-24	Ren
4	15	AL-4	Hal	25	15	AL-25	Ren
5	15	AL-5	Nip	26	15	AL-26	Ren
6	15	AL-6	Nip	27	15	AL-27	Ren
7	15	AL-7	Nip	28	15	AL-28	Ren
8	15	AL-8	Nip	29	15	AL-29	Ren
9	15	AL-9	Ren	30	15	AL-30	Ren
10	15	AL-10	Nip	31	15	AL-31	Ren
11	15	AL-11	Nip	32	15	AL-32	Ren
12	15	AL-12	Nip	33	15	AL-33	Ren
13	15	AL-13	Nip	34	15	AL-34	Nip
14	15	AL-14	Nip	35	15	AL-35	Nip
15	15	AL-15	Ren	36	15	AL-36	Nip
16	15	AL-16	Ren	37	15	AL-37	Nip
17	15	AL-17	Ren	38	15	AL-38	Nip
18	15	AL-18	Ren	39	15	AL-39	Ren
19	15	AL-19	Ren	40	15	AL-40	Nip
20	15	AL-20	Ren	41	15	AL-41	Nip
21	15	AL-21	Ren				

#### SCHEDULE 2

Abbreviations:

Al for Algoma

Sud for Sudbury

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	16	CP-1	Al	19	16	CP-19	Al
2	16	CP-2	Sud	20	16	CP-20	Sud
3	16	CP-3	Al	21	16	CP-21	Sud
4	16	CP-4	Al	22	16	CP-22	Sud
5	16	CP-5	Sud	23	16	CP-23	Sud
6	16	CP-6	Sud	24	16	CP-24	Sud
7	16	CP-7	Sud	25	16	CP-25	Sud
8	16	CP-8	Sud	26	16	CP-26	Sud
9	16	CP-9	Sud	27	16	CP-27	Sud
10	16	CP-10	Al	28	16	CP-28	Sud
11	16	CP-11	Al	29	16	CP-29	Sud
12	16	CP-12	Al	30	16	CP-30	Sud
13	16	CP-13	Sud	31	16	CP-31	Al
14	16	CP-14	Sud	32	16	CP-32	Sud
15	16	CP-15	Sud	33	16	CP-33	Sud
16	16	CP-16	Sud	34	16	CP-34	Sud
17	16	CP-17	Sud	35	16	CP-35	Sud
18	16	CP-18	Al	36	16	CP-36	Sud

SCHEDULE 2—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
37	16	CP-37	Sud	105	16	CP-105	Sud
38	16	CP-38	Sud	106	16	CP-106	Sud
39	16	CP-39	Sud	107	16	CP-107	Sud
40	16	CP-40	Sud	108	16	CP-108	Sud
41	16	CP-41	Sud	109	16	CP-109	Sud
42	16	CP-42	Sud	110	16	CP-110	Sud
43	16	CP-43	Sud	111	16	CP-111	Sud
44	16	CP-44	Sud	112	16	CP-112	Sud
45	16	CP-45	Sud	113	16	CP-113	Sud
46	16	CP-46	Sud	114	16	CP-114	Sud
47	16	CP-47	Sud	115	16	CP-115	Sud
48	16	CP-48	Sud	116	16	CP-116	Sud
49	16	CP-49	Sud	117	16	CP-117	Sud
50	16	CP-50	Sud	118	16	CP-118	Sud
51	16	CP-51	Sud	119	16	CP-119	Sud
52	16	CP-52	Sud	120	16	CP-120	Sud
53	16	CP-53	Sud	121	16	CP-121	Sud
54	16	CP-54	Sud	122	16	CP-122	Sud
55	16	CP-55	Sud	123	16	CP-123	Sud
56	16	CP-56	Sud	124	16	CP-124	Sud
57	16	CP-57	Sud	125	16	CP-125	Sud
58	16	CP-58	Sud	126	16	CP-126	Sud
59	16	CP-59	Sud	127	16	CP-127	Sud
60	16	CP-60	Sud	128	16	CP-128	Al
61	16	CP-61	Sud	129	16	CP-129	Sud
62	16	CP-62	Sud	130	16	CP-130	Sud
63	16	CP-63	Sud	131	16	CP-131	Sud
64	16	CP-64	Sud	132	16	CP-132	Sud
65	16	CP-65	Sud	133	16	CP-133	Sud
66	16	CP-66	Sud	134	16	CP-134	Sud
67	16	CP-67	Sud	135	16	CP-135	Sud
68	16	CP-68	Sud	136	16	CP-136	Al
69	16	CP-69	Sud	137	16	CP-137	Sud
70	16	CP-70	Sud	138	16	CP-138	Sud
71	16	CP-71	Sud	139	16	CP-139	Sud
72	16	CP-72	Sud	140	16	CP-140	Sud
73	16	CP-73	Sud	141	16	CP-141	Sud
74	16	CP-74	Sud	142	16	CP-142	Sud
75	16	CP-75	Sud	143	16	CP-143	Sud
76	16	CP-76	Sud	144	16	CP-144	Sud
77	16	CP-77	Sud	145	16	CP-145	Al
78	16	CP-78	Sud	146	16	CP-146	Sud
79	16	CP-79	Sud	147	16	CP-147	Sud
80	16	CP-80	Sud	148	16	CP-148	Sud
81	16	CP-81	Sud	149	16	CP-149	Sud
82	16	CP-82	Sud	150	16	CP-150	Sud
83	16	CP-83	Sud	151	16	CP-151	Sud
84	16	CP-84	Sud	152	16	CP-152	Sud
85	16	CP-85	Sud	153	16	CP-153	Al
86	16	CP-86	Sud	154	16	CP-154	Al
87	16	CP-87	Sud	155	16	CP-155	Al
88	16	CP-88	Sud	156	16	CP-156	Al
89	16	CP-89	Sud	157	16	CP-157	Al
90	16	CP-90	Sud	158	16	CP-158	Al
91	16	CP-91	Sud	159	16	CP-159	Al
92	16	CP-92	Sud	160	16	CP-160	Al
93	16	CP-93	Sud	161	16	CP-161	Al
94	16	CP-94	Sud	162	16	CP-162	Al
95	16	CP-95	Sud	163	16	CP-163	Al
96	16	CP-96	Sud	164	16	CP-164	Al
97	16	CP-97	Sud	165	16	CP-165	Al
98	16	CP-98	Sud	166	16	CP-166	Al
99	16	CP-99	Sud	167	16	CP-167	Al
100	16	CP-100	Sud	168	16	CP-168	Al
101	16	CP-101	Sud	169	16	CP-169	Al
102	16	CP-102	Sud	170	16	CP-170	Al
103	16	CP-103	Sud	171	16	CP-171	Al
104	16	CP-104	Sud				

## SCHEDULE 3

## Abbreviations:

Co for Cochrane

Tim for Timiskaming

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	17	CO-47	Co	36	17	CO-82	Co & Tim
2	17	CO-48	Co	37	17	CO-83	Tim
3	17	CO-49	Co	38	17	CO-84	Co & Tim
4	17	CO-50	Co	39	17	CO-85	Co
5	17	CO-51	Co	40	17	CO-86	Co
6	17	CO-52	Co	41	17	CO-87	Co
7	17	CO-53	Co	42	17	CO-88	Co
8	17	CO-54	Co	43	17	CO-89	Co
9	17	CO-55	Co	44	17	CO-90	Co
10	17	CO-56	Co	45	17	CO-91	Co
11	17	CO-57	Co	46	17	CO-92	Co
12	17	CO-58	Co	47	17	CO-93	Co & Tim
13	17	CO-59	Co	48	17	CO-94	Co & Tim
14	17	CO-60	Co	49	17	CO-95	Co & Tim
15	17	CO-61	Co	50	17	CO-96	Tim
16	17	CO-62	Co	51	17	CO-97	Co & Tim
17	17	CO-63	Co	52	17	CO-98	Co & Tim
18	17	CO-64	Co	53	17	CO-99	Co
19	17	CO-65	Co	54	17	CO-100	Co & Tim
20	17	CO-66	Co	55	17	CO-101	Co
21	17	CO-67	Co	56	17	CO-102	Co
22	17	CO-68	Co	57	17	CO-103	Co
23	17	CO-69	Co	58	17	CO-104	Co
24	17	CO-70	Co	59	17	CO-105	Co
25	17	CO-71	Co	60	17	CO-106	Co
26	17	CO-72	Co & Tim	61	17	CO-107	Co
27	17	CO-73	Tim	62	17	CO-108	Co
28	17	CO-74	Tim	63	17	CO-109	Co & Tim
29	17	CO-75	Co	64	17	CO-110	Co
30	17	CO-76	Co	65	17	CO-111	Co
31	17	CO-77	Co	66	17	CO-113	Co
32	17	CO-78	Tim	67	17	CO-116	Co
33	17	CO-79	Co & Tim	68	17	CO-117	Co
34	17	CO-80	Tim	69	17	CO-118	Co
35	17	CO-81	Co & Tim				

## SCHEDULE 4

## Abbreviations:

R.R. for Rainy River

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	18	FF-1	R.R.	14	18	FF-14	R.R.
2	18	FF-2	R.R.	15	18	FF-15	R.R.
3	18	FF-3	R.R.	16	18	FF-16	R.R.
4	18	FF-4	R.R.	17	18	FF-17	R.R.
5	18	FF-5	R.R.	18	18	FF-18	R.R.
6	18	FF-6	R.R.	19	18	FF-19	R.R.
7	18	FF-7	R.R.	20	18	FF-20	R.R.
8	18	FF-8	R.R.	21	18	FF-21	R.R.
9	18	FF-9	R.R.	22	18	FF-22	R.R.
10	18	FF-10	R.R.	23	18	FF-23	R.R.
11	18	FF-11	R.R.	24	18	FF-24	R.R.
12	18	FF-12	R.R.	25	18	FF-25	R.R.
13	18	FF-13	R.R.	26	18	FF-26	R.R.

SCHEDULE 4—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
27	18	FF-27	R.R.	73	18	FF-73	R.R.
28	18	FF-28	R.R.	74	18	FF-74	R.R.
29	18	FF-29	R.R.	75	18	FF-75	R.R.
30	18	FF-30	R.R.	76	18	FF-76	R.R.
31	18	FF-31	R.R.	77	18	FF-77	R.R.
32	18	FF-32	R.R.	78	18	FF-78	R.R.
33	18	FF-33	R.R.	79	18	FF-79	R.R.
34	18	FF-34	R.R.	80	18	FF-80	R.R.
35	18	FF-35	R.R.	81	18	FF-81	R.R.
36	18	FF-36	R.R.	82	18	FF-82	R.R.
37	18	FF-37	R.R.	83	18	FF-83	R.R.
38	18	FF-38	R.R.	84	18	FF-84	R.R.
39	18	FF-39	R.R.	85	18	FF-85	R.R.
40	18	FF-40	R.R.	86	18	FF-86	R.R.
41	18	FF-41	R.R.	87	18	FF-87	R.R.
42	18	FF-42	R.R.	88	18	FF-88	R.R.
43	18	FF-43	R.R.	89	18	FF-89	R.R.
44	18	FF-44	R.R.	90	18	FF-90	R.R.
45	18	FF-45	R.R.	91	18	FF-91	R.R.
46	18	FF-46	R.R.	92	18	FF-92	R.R.
47	18	FF-47	R.R.	93	18	FF-93	R.R.
48	18	FF-48	R.R.	94	18	FF-94	R.R.
49	18	FF-49	R.R.	95	18	FF-95	R.R.
50	18	FF-50	R.R.	96	18	FF-96	R.R.
51	18	FF-51	R.R.	97	18	FF-97	R.R.
52	18	FF-52	R.R.	98	18	FF-98	R.R.
53	18	FF-53	R.R.	99	18	FF-99	R.R.
54	18	FF-54	R.R.	100	18	FF-100	R.R.
55	18	FF-55	R.R.	101	18	FF-101	R.R.
56	18	FF-56	R.R.	102	18	FF-102	R.R.
57	18	FF-57	R.R.	103	18	FF-103	R.R.
58	18	FF-58	R.R.	104	18	FF-104	R.R.
59	18	FF-59	R.R.	105	18	FF-105	R.R.
60	18	FF-60	R.R.	106	18	FF-106	R.R.
61	18	FF-61	R.R.	107	18	FF-107	R.R.
62	18	FF-62	R.R.	108	18	FF-108	R.R.
63	18	FF-63	R.R.	109	18	FF-109	R.R.
64	18	FF-64	R.R.	110	18	FF-110	R.R.
65	18	FF-65	R.R.	111	18	FF-111	R.R.
66	18	FF-66	R.R.	112	18	FF-112	R.R.
67	18	FF-67	R.R.	113	18	FF-113	R.R.
68	18	FF-68	R.R.	114	18	FF-114	R.R.
69	18	FF-69	R.R.	115	18	FF-115	R.R.
70	18	FF-70	R.R.	116	18	FF-116	R.R.
71	18	FF-71	R.R.	117	18	FF-117	R.R.
72	18	FF-72	R.R.	118	18	FF-118	R.R.

SCHEDULE 5

Abbreviations:

Al for Algoma  
Co for Cochrane  
Sud for Sudbury

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	19	GG-1	Al	7	19	GG-7	Sud
2	19	GG-2	Al	8	19	GG-8	Al
3	19	GG-3	Al	9	19	GG-9	Al
4	19	GG-4	Sud	10	19	GG-10	Al
5	19	GG-5	Sud	11	19	GG-11	Al
6	19	GG-6	Sud	12	19	GG-12	Al

## SCHEDULE 5—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
13	19	GG-13	Sud	78	19	GG-78	Co
14	19	GG-14	Sud	79	19	GG-79	Co & Sud
15	19	GG-15	Sud	80	19	GG-80	Sud
16	19	GG-16	Sud	81	19	GG-81	Sud
17	19	GG-17	Sud	82	19	GG-82	Sud
18	19	GG-18	Al	83	19	GG-83	Sud
19	19	GG-19	Al	84	19	GG-84	Sud
20	19	GG-20	Al	85	19	GG-85	Sud
21	19	GG-21	Sud	86	19	GG-86	Sud
22	19	GG-22	Sud	87	19	GG-87	Sud
23	19	GG-23	Sud	88	19	GG-88	Sud
24	19	GG-24	Sud	89	19	GG-89	Sud
25	19	GG-25	Sud	90	19	GG-90	Sud
26	19	GG-26	Sud	91	19	GG-91	Sud
27	19	GG-27	Sud	92	19	GG-92	Sud
28	19	GG-28	Sud	93	19	GG-93	Sud
29	19	GG-29	Sud	94	19	GG-94	Sud
30	19	GG-30	Co	95	19	GG-95	Sud
31	19	GG-31	Co	96	19	GG-96	Sud
32	19	GG-32	Co & Sud	97	19	GG-97	Sud
33	19	GG-33	Sud	98	19	GG-98	Sud
34	19	GG-34	Sud	99	19	GG-99	Sud
35	19	GG-35	Sud	100	19	GG-100	Sud
36	19	GG-36	Sud	101	19	GG-101	Sud
37	19	GG-37	Sud	102	19	GG-102	Sud
38	19	GG-38	Sud	103	19	GG-103	Sud
39	19	GG-39	Sud	104	19	GG-104	Sud
40	19	GG-40	Sud	105	19	GG-105	Sud
41	19	GG-41	Sud	106	19	GG-106	Sud
42	19	GG-42	Sud	107	19	GG-107	Sud
43	19	GG-43	Sud	108	19	GG-108	Sud
44	19	GG-44	Sud	109	19	GG-109	Sud
45	19	GG-45	Sud	110	19	GG-110	Sud
46	19	GG-46	Sud	111	19	GG-111	Sud
47	19	GG-47	Sud	112	19	GG-112	Sud
48	19	GG-48	Co	113	19	GG-113	Sud
49	19	GG-49	Co	114	19	GG-114	Sud
50	19	GG-50	Sud	115	19	GG-115	Sud
51	19	GG-51	Sud	116	19	GG-116	Sud
52	19	GG-52	Sud	117	19	GG-117	Sud
53	19	GG-53	Sud	118	19	GG-118	Sud
54	19	GG-54	Sud	119	19	GG-119	Sud
55	19	GG-55	Sud	120	19	GG-120	Sud
56	19	GG-56	Sud	121	19	GG-121	Sud
57	19	GG-57	Sud	122	19	GG-122	Sud
58	19	GG-58	Sud	123	19	GG-123	Sud
59	19	GG-59	Sud	124	19	GG-124	Sud
60	19	GG-60	Co	125	19	GG-125	Sud
61	19	GG-61	Co	126	19	GG-126	Sud
62	19	GG-62	Sud	127	19	GG-127	Sud
63	19	GG-63	Sud	128	19	GG-128	Sud
64	19	GG-64	Sud	129	19	GG-129	Sud
65	19	GG-65	Sud	130	19	GG-130	Sud
66	19	GG-66	Sud	131	19	GG-131	Sud
67	19	GG-67	Sud	132	19	GG-132	Sud
68	19	GG-68	Sud	133	19	GG-133	Sud
69	19	GG-69	Sud	134	19	GG-134	Sud
70	19	GG-70	Sud	135	19	GG-135	Sud
71	19	GG-71	Sud	136	19	GG-136	Sud
72	19	GG-72	Sud	137	19	GG-137	Sud
73	19	GG-73	Sud	138	19	GG-138	Sud
74	19	GG-74	Sud	139	19	GG-139	Sud
75	19	GG-75	Sud	140	19	GG-140	Sud
76	19	GG-76	Sud	141	19	GG-141	Sud
77	19	GG-77	Co				

SCHEDULE 6

Abbreviations:  
Ken for Kenora

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	20	KE-1	Ken	62	20	KE-62	Ken
2	20	KE-2	Ken	63	20	KE-63	Ken
3	20	KE-3	Ken	64	20	KE-64	Ken
4	20	KE-4	Ken	65	20	KE-65	Ken
5	20	KE-5	Ken	66	20	KE-66	Ken
6	20	KE-6	Ken	67	20	KE-67	Ken
7	20	KE-7	Ken	68	20	KE-68	Ken
8	20	KE-8	Ken	69	20	KE-69	Ken
9	20	KE-9	Ken	70	20	KE-70	Ken
10	20	KE-10	Ken	71	20	KE-71	Ken
11	20	KE-11	Ken	72	20	KE-72	Ken
12	20	KE-12	Ken	73	20	KE-73	Ken
13	20	KE-13	Ken	74	20	KE-74	Ken
14	20	KE-14	Ken	75	20	KE-75	Ken
15	20	KE-15	Ken	76	20	KE-76	Ken
16	20	KE-16	Ken	77	20	KE-77	Ken
17	20	KE-17	Ken	78	20	KE-78	Ken
18	20	KE-18	Ken	79	20	KE-79	Ken
19	20	KE-19	Ken	80	20	KE-80	Ken
20	20	KE-20	Ken	81	20	KE-81	Ken
21	20	KE-21	Ken	82	20	KE-82	Ken
22	20	KE-22	Ken	83	20	KE-83	Ken
23	20	KE-23	Ken	84	20	KE-84	Ken
24	20	KE-24	Ken	85	20	KE-85	Ken
25	20	KE-25	Ken	86	20	KE-86	Ken
26	20	KE-26	Ken	87	20	KE-87	Ken
27	20	KE-27	Ken	88	20	KE-88	Ken
28	20	KE-28	Ken	89	20	KE-89	Ken
29	20	KE-29	Ken	90	20	KE-90	Ken
30	20	KE-30	Ken	91	20	KE-91	Ken
31	20	KE-31	Ken	92	20	KE-92	Ken
32	20	KE-32	Ken	93	20	KE-93	Ken
33	20	KE-33	Ken	94	20	KE-94	Ken
34	20	KE-34	Ken	95	20	KE-95	Ken
35	20	KE-35	Ken	96	20	KE-96	Ken
36	20	KE-36	Ken	97	20	KE-97	Ken
37	20	KE-37	Ken	98	20	KE-98	Ken
38	20	KE-38	Ken	99	20	KE-99	Ken
39	20	KE-39	Ken	100	20	KE-100	Ken
40	20	KE-40	Ken	101	20	KE-101	Ken
41	20	KE-41	Ken	102	20	KE-102	Ken
42	20	KE-42	Ken	103	20	KE-103	Ken
43	20	KE-43	Ken	104	20	KE-104	Ken
44	20	KE-44	Ken	105	20	KE-105	Ken
45	20	KE-45	Ken	106	20	KE-106	Ken
46	20	KE-46	Ken	107	20	KE-107	Ken
47	20	KE-47	Ken	108	20	KE-108	Ken
48	20	KE-48	Ken	109	20	KE-109	Ken
49	20	KE-49	Ken	110	20	KE-110	Ken
50	20	KE-50	Ken	111	20	KE-111	Ken
51	20	KE-51	Ken	112	20	KE-112	Ken
52	20	KE-52	Ken	113	20	KE-113	Ken
53	20	KE-53	Ken	114	20	KE-114	Ken
54	20	KE-54	Ken	115	20	KE-115	Ken
55	20	KE-55	Ken	116	20	KE-116	Ken
56	20	KE-56	Ken	117	20	KE-117	Ken
57	20	KE-57	Ken	118	20	KE-118	Ken
58	20	KE-58	Ken	119	20	KE-119	Ken
59	20	KE-59	Ken	120	20	KE-120	Ken
60	20	KE-60	Ken	121	20	KE-121	Ken
61	20	KE-61	Ken	122	20	KE-122	Ken

## SCHEDULE 6—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
123	20	KE-123	Ken	187	20	KE-187	Ken
124	20	KE-124	Ken	188	20	KE-188	Ken
125	20	KE-125	Ken	189	20	KE-189	Ken
126	20	KE-126	Ken	190	20	KE-190	Ken
127	20	KE-127	Ken	191	20	KE-191	Ken
128	20	KE-128	Ken	192	20	KE-192	Ken
129	20	KE-129	Ken	193	20	KE-193	Ken
130	20	KE-130	Ken	194	20	KE-194	Ken
131	20	KE-131	Ken	195	20	KE-195	Ken
132	20	KE-132	Ken	196	20	KE-196	Ken
133	20	KE-133	Ken	197	20	KE-197	Ken
134	20	KE-134	Ken	198	20	KE-198	Ken
135	20	KE-135	Ken	199	20	KE-199	Ken
136	20	KE-136	Ken	200	20	KE-200	Ken
137	20	KE-137	Ken	201	20	KE-201	Ken
138	20	KE-138	Ken	202	20	KE-202	Ken
139	20	KE-139	Ken	203	20	KE-203	Ken
140	20	KE-140	Ken	204	20	KE-204	Ken
141	20	KE-141	Ken	205	20	KE-205	Ken
142	20	KE-142	Ken	206	20	KE-206	Ken
143	20	KE-143	Ken	207	20	KE-207	Ken
144	20	KE-144	Ken	208	20	KE-208	Ken
145	20	KE-145	Ken	209	20	KE-209	Ken
146	20	KE-146	Ken	210	20	KE-210	Ken
147	20	KE-147	Ken	211	20	KE-211	Ken
148	20	KE-148	Ken	212	20	KE-212	Ken
149	20	KE-149	Ken	213	20	KE-213	Ken
150	20	KE-150	Ken	214	20	KE-214	Ken
151	20	KE-151	Ken	215	20	KE-215	Ken
152	20	KE-152	Ken	216	20	KE-216	Ken
153	20	KE-153	Ken	217	20	KE-217	Ken
154	20	KE-154	Ken	218	20	KE-218	Ken
155	20	KE-155	Ken	219	20	KE-219	Ken
156	20	KE-156	Ken	220	20	KE-220	Ken
157	20	KE-157	Ken	221	20	KE-221	Ken
158	20	KE-158	Ken	222	20	KE-222	Ken
159	20	KE-159	Ken	223	20	KE-223	Ken
160	20	KE-160	Ken	224	20	KE-224	Ken
161	20	KE-161	Ken	225	20	KE-225	Ken
162	20	KE-162	Ken	226	20	KE-226	Ken
163	20	KE-163	Ken	227	20	KE-227	Ken
164	20	KE-164	Ken	228	20	KE-228	Ken
165	20	KE-165	Ken	229	20	KE-229	Ken
166	20	KE-166	Ken	230	20	KE-230	Ken
167	20	KE-167	Ken	231	20	KE-231	Ken
168	20	KE-168	Ken	232	20	KE-232	Ken
169	20	KE-169	Ken	233	20	KE-233	Ken
170	20	KE-170	Ken	234	20	KE-234	Ken
171	20	KE-171	Ken	235	20	KE-235	Ken
172	20	KE-172	Ken	236	20	KE-236	Ken
173	20	KE-173	Ken	237	20	KE-237	Ken
174	20	KE-174	Ken	238	20	KE-238	Ken
175	20	KE-175	Ken	239	20	KE-239	Ken
176	20	KE-176	Ken	240	20	KE-240	Ken
177	20	KE-177	Ken	241	20	KE-241	Ken
178	20	KE-178	Ken	242	20	KE-242	Ken
179	20	KE-179	Ken	243	20	KE-243	Ken
180	20	KE-180	Ken	244	20	KE-244	Ken
181	20	KE-181	Ken	245	20	KE-245	Ken
182	20	KE-182	Ken	246	20	KE-246	Ken
183	20	KE-183	Ken	247	20	KE-247	Ken
184	20	KE-184	Ken	248	20	KE-248	Ken
185	20	KE-185	Ken	249	20	KE-249	Ken
186	20	KE-186	Ken	250	20	KE-250	Ken



SCHEDULE 6—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
251	20	KE-251	Ken	277	20	KE-277	Ken
252	20	KE-252	Ken	278	20	KE-278	Ken
253	20	KE-253	Ken	279	20	KE-279	Ken
254	20	KE-254	Ken	280	20	KE-280	Ken
255	20	KE-255	Ken	281	20	KE-281	Ken
256	20	KE-256	Ken	282	20	KE-282	Ken
257	20	KE-257	Ken	283	20	KE-283	Ken
258	20	KE-258	Ken	284	20	KE-284	Ken
259	20	KE-259	Ken	285	20	KE-285	Ken
260	20	KE-260	Ken	286	20	KE-286	Ken
261	20	KE-261	Ken	287	20	KE-287	Ken
262	20	KE-262	Ken	288	20	KE-288	Ken
263	20	KE-263	Ken	289	20	KE-289	Ken
264	20	KE-264	Ken	290	20	KE-290	Ken
265	20	KE-265	Ken	291	20	KE-291	Ken
266	20	KE-266	Ken	292	20	KE-292	Ken
267	20	KE-267	Ken	293	20	KE-293	Ken
268	20	KE-268	Ken	294	20	KE-294	Ken
269	20	KE-269	Ken	295	20	KE-295	Ken
270	20	KE-270	Ken	296	20	KE-296	Ken
271	20	KE-271	Ken	297	20	KE-297	Ken
272	20	KE-272	Ken	298	20	KE-298	Ken
273	20	KE-273	Ken	299	20	KE-299	Ken
274	20	KE-274	Ken	300	20	KE-300	Ken
275	20	KE-275	Ken	301	20	KE-301	Ken
276	20	KE-276	Ken	302	20	KE-302	Ken

Abbreviations:

Mus for Muskoka  
Sim for Simcoe

SCHEDULE 7

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	21	LS-1	Mus	17	21	LS-17	Sim
2	21	LS-2	Mus	18	21	LS-18	Sim
3	21	LS-3	Mus	19	21	LS-19	Sim
4	21	LS-4	Mus	20	21	LS-20	Sim
5	21	LS-5	Mus & Sim	21	21	LS-21	Sim
6	21	LS-6	Mus & Sim	22	21	LS-22	Mus
7	21	LS-7	Sim	23	21	LS-23	Mus
8	21	LS-8	Sim	24	21	LS-24	Mus
9	21	LS-9	Sim	25	21	LS-25	Mus
10	21	LS-10	Sim	26	21	LS-26	Mus
11	21	LS-11	Sim	27	21	LS-27	Mus
12	21	LS-12	Sim	28	21	LS-28	Mus & Sim
13	21	LS-13	Sim	29	21	LS-29	Sim
14	21	LS-14	Mus	30	21	LS-30	Sim
15	21	LS-15	Sim	31	21	LS-31	Sim
16	21	LS-16	Sim				

SCHEDULE 8

Abbreviations:

Nip for Nipissing  
Sud for Sudbury  
Tim for Timiskaming

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	22	NB-1	Tim	4	22	NB-4	Tim
2	22	NB-2	Tim	5	22	NB-5	Tim
3	22	NB-3	Tim	6	22	NB-6	Tim

## SCHEDULE 8—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
7	22	NB-7	Tim	71	22	NB-71	Sud
8	22	NB-8	Tim	72	22	NB-72	Sud
9	22	NB-9	Tim	73	22	NB-73	Sud
10	22	NB-10	Tim	74	22	NB-74	Nip
11	22	NB-11	Tim	75	22	NB-75	Nip
12	22	NB-12	Tim	76	22	NB-76	Nip
13	22	NB-13	Tim	77	22	NB-77	Nip
14	22	NB-14	Tim	78	22	NB-78	Nip
15	22	NB-15	Tim	79	22	NB-79	Nip
16	22	NB-16	Tim	80	22	NB-80	Nip
17	22	NB-17	Tim	81	22	NB-81	Nip
18	22	NB-18	Tim	82	22	NB-82	Nip
19	22	NB-19	Tim	83	22	NB-83	Nip
20	22	NB-20	Tim	84	22	NB-84	Nip
21	22	NB-21	Tim	85	22	NB-85	Sud
22	22	NB-22	Tim	86	22	NB-86	Nip
23	22	NB-23	Sud	87	22	NB-87	Nip
24	22	NB-24	Sud	88	22	NB-88	Nip
25	22	NB-25	Sud	89	22	NB-89	Nip
26	22	NB-26	Sud	90	22	NB-90	Nip
27	22	NB-27	Tim	91	22	NB-91	Nip
28	22	NB-28	Tim	92	22	NB-92	Nip
29	22	NB-29	Tim	93	22	NB-93	Sud
30	22	NB-30	Tim	94	22	NB-94	Sud
31	22	NB-31	Tim	95	22	NB-95	Nip
32	22	NB-32	Tim	96	22	NB-96	Nip
33	22	NB-33	Tim	97	22	NB-97	Nip
34	22	NB-34	Tim	98	22	NB-98	Nip
35	22	NB-35	Tim	99	22	NB-99	Nip
36	22	NB-36	Tim	100	22	NB-100	Nip
37	22	NB-37	Tim	101	22	NB-101	Nip
38	22	NB-38	Sud	102	22	NB-102	Sud
39	22	NB-39	Sud	103	22	NB-103	Sud
40	22	NB-40	Sud	104	22	NB-104	Nip
41	22	NB-41	Nip	105	22	NB-105	Nip
42	22	NB-42	Nip	106	22	NB-106	Nip
43	22	NB-43	Nip	107	22	NB-107	Nip
44	22	NB-44	Nip	108	22	NB-108	Nip
45	22	NB-45	Nip	109	22	NB-109	Nip
46	22	NB-46	Nip	110	22	NB-110	Nip
47	22	NB-47	Nip	111	22	NB-111	Nip
48	22	NB-48	Nip	112	22	NB-112	Nip
49	22	NB-49	Tim	113	22	NB-113	Nip
50	22	NB-50	Tim	114	22	NB-114	Sud
51	22	NB-51	Tim	115	22	NB-115	Nip
52	22	NB-52	Sud	116	22	NB-116	Nip
53	22	NB-53	Nip	117	22	NB-117	Nip
54	22	NB-54	Nip	118	22	NB-118	Nip
55	22	NB-55	Nip	119	22	NB-119	Nip
56	22	NB-56	Nip	120	22	NB-120	Nip
57	22	NB-57	Nip	121	22	NB-121	Nip
58	22	NB-58	Nip & Tim	122	22	NB-122	Nip
59	22	NB-59	Nip & Tim	123	22	NB-123	Nip
60	22	NB-60	Sud	124	22	NB-124	Nip
61	22	NB-61	Nip	125	22	NB-125	Nip
62	22	NB-62	Nip	126	22	NB-126	Sud
63	22	NB-63	Nip	127	22	NB-127	Nip
64	22	NB-64	Nip	128	22	NB-128	Nip
65	22	NB-65	Nip	129	22	NB-129	Nip
66	22	NB-66	Nip	130	22	NB-130	Nip
67	22	NB-67	Nip	131	22	NB-131	Nip
68	22	NB-68	Nip	132	22	NB-132	Nip
69	22	NB-69	Nip	133	22	NB-133	Nip
70	22	NB-70	Nip	134	22	NB-134	Nip

SCHEDULE 8—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
135	22	NB-135	Nip	150	22	NB-150	Sud
136	22	NB-136	Nip	151	22	NB-151	Nip
137	22	NB-137	Nip	152	22	NB-152	Sud
138	22	NB-138	Nip	153	22	NB-153	Sud
139	22	NB-139	Nip	154	22	NB-154	Nip
140	22	NB-140	Nip	155	22	NB-155	Nip
141	22	NB-141	Nip	156	22	NB-156	Nip
142	22	NB-142	Nip	157	22	NB-157	Nip
143	22	NB-143	Nip	158	22	NB-158	Nip
144	22	NB-144	Nip	159	22	NB-159	Nip
145	22	NB-145	Nip	160	22	NB-160	Nip
146	22	NB-146	Nip	161	22	NB-161	Sud
147	22	NB-147	Nip	162	22	NB-162	Nip
148	22	NB-148	Nip	163	22	NB-163	Nip
149	22	NB-149	Nip				

SCHEDULE 9

Abbreviations:

Hal for Haliburton

Mus for Muskoka

Nip for Nipissing

H, M & N for "Haliburton, Muskoka and Nipissing"

P.S. for Parry Sound

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	23	PS-1	Nip	34	23	PS-34	P.S.
2	23	PS-2	Nip	35	23	PS-35	P.S.
3	23	PS-3	Nip	36	23	PS-36	P.S.
4	23	PS-4	Nip	37	23	PS-37	P.S.
5	23	PS-5	Nip	38	23	PS-38	P.S.
6	23	PS-6	Nip	39	23	PS-39	P.S.
7	23	PS-7	Nip	40	23	PS-40	P.S.
8	23	PS-8	Nip	41	23	PS-41	P.S.
9	23	PS-9	Nip & P.S.	42	23	PS-42	P.S.
10	23	PS-10	Nip & P.S.	43	23	PS-43	P.S.
11	23	PS-11	Nip	44	23	PS-44	P.S.
12	23	PS-12	Nip	45	23	PS-45	P.S.
13	23	PS-13	Nip	46	23	PS-46	Mus & P.S.
14	23	PS-14	Nip & P.S.	47	23	PS-47	Mus & Nip
15	23	PS-15	P.S.	48	23	PS-48	Hal
16	23	PS-16	P.S.	49	23	PS-49	Nip
17	23	PS-17	P.S.	50	23	PS-50	Hal & Nip
18	23	PS-18	P.S.	51	23	PS-51	Hal
19	23	PS-19	Nip & P.S.	52	23	PS-52	Hal
20	23	PS-20	P.S.	53	23	PS-53	Hal
21	23	PS-21	P.S.	54	23	PS-54	Hal
22	23	PS-22	P.S.	55	23	PS-55	P.S.
23	23	PS-23	P.S.	56	23	PS-56	H, M & N
24	23	PS-24	P.S.	57	23	PS-57	Hal
25	23	PS-25	P.S.	58	23	PS-58	Hal
26	23	PS-26	P.S.	59	23	PS-59	Hal
27	23	PS-27	P.S.	60	23	PS-60	P.S.
28	23	PS-28	P.S.	61	23	PS-61	P.S.
29	23	PS-29	P.S.	62	23	PS-62	P.S.
30	23	PS-30	P.S.	63	23	PS-63	P.S.
31	23	PS-31	P.S.	64	23	PS-64	P.S.
32	23	PS-32	P.S.	65	23	PS-65	P.S.
33	23	PS-33	P.S.	66	23	PS-66	P.S.

## SCHEDULE 9—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
67	23	PS-67	P.S.	83	23	PS-83	Nip
68	23	PS-68	P.S.	84	23	PS-84	P.S.
69	23	PS-69	P.S.	85	23	PS-85	P.S.
70	23	PS-70	P.S.	86	23	PS-86	P.S.
71	23	PS-71	P.S.	87	23	PS-87	P.S.
72	23	PS-72	P.S.	88	23	PS-88	P.S.
73	23	PS-73	P.S.	89	23	PS-89	P.S.
74	23	PS-74	P.S.	90	23	PS-90	P.S.
75	23	PS-75	P.S.	91	23	PS-91	P.S.
76	23	PS-76	P.S.	92	23	PS-92	Mus & Nip
77	23	PS-77	P.S.	93	23	PS-93	Hal
78	23	PS-78	P.S.	94	23	PS-94	P.S.
79	23	PS-79	P.S.	95	23	PS-95	P.S.
80	23	PS-80	P.S.	96	23	PS-96	P.S.
81	23	PS-81	P.S.	97	23	PS-97	P.S.
82	23	PS-82	P.S.				

## SCHEDULE 10

Abbreviations:  
T.B. for Thunder Bay

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	24	PA-1	T.B.	38	24	PA-38	T.B.
2	24	PA-2	T.B.	39	24	PA-39	T.B.
3	24	PA-3	T.B.	40	24	PA-40	T.B.
4	24	PA-4	T.B.	41	24	PA-41	T.B.
5	24	PA-5	T.B.	42	24	PA-42	T.B.
6	24	PA-6	T.B.	43	24	PA-43	T.B.
7	24	PA-7	T.B.	44	24	PA-44	T.B.
8	24	PA-8	T.B.	45	24	PA-45	T.B.
9	24	PA-9	T.B.	46	24	PA-46	T.B.
10	24	PA-10	T.B.	47	24	PA-47	T.B.
11	24	PA-11	T.B.	48	24	PA-48	T.B.
12	24	PA-12	T.B.	49	24	PA-49	T.B.
13	24	PA-13	T.B.	50	24	PA-50	T.B.
14	24	PA-14	T.B.	51	24	PA-51	T.B.
15	24	PA-15	T.B.	52	24	PA-52	T.B.
16	24	PA-16	T.B.	53	24	PA-53	T.B.
17	24	PA-17	T.B.	54	24	PA-54	T.B.
18	24	PA-18	T.B.	55	24	PA-55	T.B.
19	24	PA-19	T.B.	56	24	PA-56	T.B.
20	24	PA-20	T.B.	57	24	PA-57	T.B.
21	24	PA-21	T.B.	58	24	PA-58	T.B.
22	24	PA-22	T.B.	59	24	PA-59	T.B.
23	24	PA-23	T.B.	60	24	PA-60	T.B.
24	24	PA-24	T.B.	61	24	PA-61	T.B.
25	24	PA-25	T.B.	62	24	PA-62	T.B.
26	24	PA-26	T.B.	63	24	PA-63	T.B.
27	24	PA-27	T.B.	64	24	PA-64	T.B.
28	24	PA-28	T.B.	65	24	PA-65	T.B.
29	24	PA-29	T.B.	66	24	PA-66	T.B.
30	24	PA-30	T.B.	67	24	PA-67	T.B.
31	24	PA-31	T.B.	68	24	PA-68	T.B.
32	24	PA-32	T.B.	69	24	PA-69	T.B.
33	24	PA-33	T.B.	70	24	PA-70	T.B.
34	24	PA-34	T.B.	71	24	PA-71	T.B.
35	24	PA-35	T.B.	72	24	PA-72	T.B.
36	24	PA-36	T.B.	73	24	PA-73	T.B.
37	24	PA-37	T.B.	74	24	PA-74	T.B.

SCHEDULE 10—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
75	24	PA-75	T.B.	138	24	PA-138	T.B.
76	24	PA-76	T.B.	139	24	PA-139	T.B.
77	24	PA-77	T.B.	140	24	PA-140	T.B.
78	24	PA-78	T.B.	141	24	PA-141	T.B.
79	24	PA-79	T.B.	142	24	PA-142	T.B.
80	24	PA-80	T.B.	143	24	PA-143	T.B.
81	24	PA-81	T.B.	144	24	PA-144	T.B.
82	24	PA-82	T.B.	145	24	PA-145	T.B.
83	24	PA-83	T.B.	146	24	PA-146	T.B.
84	24	PA-84	T.B.	147	24	PA-147	T.B.
85	24	PA-85	T.B.	148	24	PA-148	T.B.
86	24	PA-86	T.B.	149	24	PA-149	T.B.
87	24	PA-87	T.B.	150	24	PA-150	T.B.
88	24	PA-88	T.B.	151	24	PA-151	T.B.
89	24	PA-89	T.B.	152	24	PA-152	T.B.
90	24	PA-90	T.B.	153	24	PA-153	T.B.
91	24	PA-91	T.B.	154	24	PA-154	T.B.
92	24	PA-92	T.B.	155	24	PA-155	T.B.
93	24	PA-93	T.B.	156	24	PA-156	T.B.
94	24	PA-94	T.B.	157	24	PA-157	T.B.
95	24	PA-95	T.B.	158	24	PA-158	T.B.
96	24	PA-96	T.B.	159	24	PA-159	T.B.
97	24	PA-97	T.B.	160	24	PA-160	T.B.
98	24	PA-98	T.B.	161	24	PA-161	T.B.
99	24	PA-99	T.B.	162	24	PA-162	T.B.
100	24	PA-100	T.B.	163	24	PA-163	T.B.
101	24	PA-101	T.B.	164	24	PA-164	T.B.
102	24	PA-102	T.B.	165	24	PA-165	T.B.
103	24	PA-103	T.B.	166	24	PA-166	T.B.
104	24	PA-104	T.B.	167	24	PA-167	T.B.
105	24	PA-105	T.B.	168	24	PA-168	T.B.
106	24	PA-106	T.B.	169	24	PA-169	T.B.
107	24	PA-107	T.B.	170	24	PA-170	T.B.
108	24	PA-108	T.B.	171	24	PA-171	T.B.
109	24	PA-109	T.B.	172	24	PA-172	T.B.
110	24	PA-110	T.B.	173	24	PA-173	T.B.
111	24	PA-111	T.B.	174	24	PA-174	T.B.
112	24	PA-112	T.B.	175	24	PA-175	T.B.
113	24	PA-113	T.B.	176	24	PA-176	T.B.
114	24	PA-114	T.B.	177	24	PA-177	T.B.
115	24	PA-115	T.B.	178	24	PA-178	T.B.
116	24	PA-116	T.B.	179	24	PA-179	T.B.
117	24	PA-117	T.B.	180	24	PA-180	T.B.
118	24	PA-118	T.B.	181	24	PA-181	T.B.
119	24	PA-119	T.B.	182	24	PA-182	T.B.
120	24	PA-120	T.B.	183	24	PA-183	T.B.
121	24	PA-121	T.B.	184	24	PA-184	T.B.
122	24	PA-122	T.B.	185	24	PA-185	T.B.
123	24	PA-123	T.B.	186	24	PA-186	T.B.
124	24	PA-124	T.B.	187	24	PA-187	T.B.
125	24	PA-125	T.B.	188	24	PA-188	T.B.
126	24	PA-126	T.B.	189	24	PA-189	T.B.
127	24	PA-127	T.B.	190	24	PA-190	T.B.
128	24	PA-128	T.B.	191	24	PA-191	T.B.
129	24	PA-129	T.B.	192	24	PA-192	T.B.
130	24	PA-130	T.B.	193	24	PA-193	T.B.
131	24	PA-131	T.B.	194	24	PA-194	T.B.
132	24	PA-132	T.B.	195	24	PA-195	T.B.
133	24	PA-133	T.B.	196	24	PA-196	T.B.
134	24	PA-134	T.B.	197	24	PA-197	T.B.
135	24	PA-135	T.B.	198	24	PA-198	T.B.
136	24	PA-136	T.B.	199	24	PA-199	T.B.
137	24	PA-137	T.B.	200	24	PA-200	T.B.

## SCHEDULE 10—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
201	24	PA-201	T.B.	216	24	PA-216	T.B.
202	24	PA-202	T.B.	217	24	PA-217	T.B.
203	24	PA-203	T.B.	218	24	PA-218	T.B.
204	24	PA-204	T.B.	219	24	PA-219	T.B.
205	24	PA-205	T.B.	220	24	PA-220	T.B.
206	24	PA-206	T.B.	221	24	PA-221	T.B.
207	24	PA-207	T.B.	222	24	PA-222	T.B.
208	24	PA-208	T.B.	223	24	PA-223	T.B.
209	24	PA-209	T.B.	224	24	PA-224	T.B.
210	24	PA-210	T.B.	225	24	PA-225	T.B.
211	24	PA-211	T.B.	226	24	PA-226	T.B.
212	24	PA-212	T.B.	227	24	PA-227	T.B.
213	24	PA-213	T.B.	228	24	PA-228	T.B.
214	24	PA-214	T.B.	229	24	PA-229	T.B.
215	24	PA-215	T.B.				

## SCHEDULE 11

## Abbreviations:

F, L & R for "Frontenac, Lanark and Renfrew"  
 Fro for Frontenac  
 Hal for Haliburton  
 Has for Hastings  
 Lan for Lanark  
 L & A for Lennox and Addington  
 Ren for Renfrew

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	25	QU-1	Has, L & A	31	25	QU-31	L & A
2	25	QU-2	Has	32	25	QU-32	L & A
3	25	QU-3	Has	33	25	QU-33	L & A
4	25	QU-4	L & A	34	25	QU-34	L & A
5	25	QU-5	L & A	35	25	QU-35	L & A
6	25	QU-6	L & A	36	25	QU-36	L & A & Ren
7	25	QU-7	Has	37	25	QU-37	Ren
8	25	QU-8	Has	38	25	QU-38	Fro
9	25	QU-9	Has	39	25	QU-39	Ren
10	25	QU-10	Has	40	25	QU-40	L & A
11	25	QU-11	Has	41	25	QU-41	Has
12	25	QU-12	Has	42	25	QU-42	Has
13	25	QU-13	L & A	43	25	QU-43	Has
14	25	QU-14	Has, L & A	44	25	QU-44	Lan
15	25	QU-15	L & A	45	25	QU-45	Fro
16	25	QU-16	Has	46	25	QU-46	Lan
17	25	QU-17	Has	47	25	QU-47	Lan
18	25	QU-18	L & A	48	25	QU-48	Lan
19	25	QU-19	L & A	49	25	QU-49	Fro & Ren
20	25	QU-20	Has	50	25	QU-50	F, L & R
21	25	QU-21	Fro	51	25	QU-51	Fro & Ren
22	25	QU-22	Fro	52	25	QU-52	Lan
23	25	QU-23	Fro	53	25	QU-53	Ren
24	25	QU-24	Fro	54	25	QU-54	Lan
25	25	QU-25	Fro	55	25	QU-55	Lan
26	25	QU-26	L & A	56	25	QU-56	Lan
27	25	QU-27	L & A	57	25	QU-57	Lan
28	25	QU-28	L & A	58	25	QU-58	Ren
29	25	QU-29	L & A & Ren	59	25	QU-59	Lan
30	25	QU-30	Ren	60	25	QU-60	Ren

SCHEDULE 11—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
61	25	QU-61	Has	120	25	QU-120	Ren
62	25	QU-62	Has	121	25	QU-121	Ren
63	25	QU-63	Has	122	25	QU-122	Lan
64	25	QU-64	Has	123	25	QU-123	Fro
65	25	QU-65	Has	124	25	QU-124	Fro
66	25	QU-66	Has	125	25	QU-125	Has
67	25	QU-67	Has	126	25	QU-126	Has
68	25	QU-68	Has	127	25	QU-127	L & A
69	25	QU-69	Has	128	25	QU-128	L & A
70	25	QU-70	Has	129	25	QU-129	Fro
71	25	QU-71	Has	130	25	QU-130	Fro
72	25	QU-72	Has	131	25	QU-131	Fro
73	25	QU-73	Has	132	25	QU-132	Has
74	25	QU-74	Ren	133	25	QU-133	Has
75	25	QU-75	Ren	134	25	QU-134	Fro
76	25	QU-76	Hal	135	25	QU-135	Fro
77	25	QU-77	Hal	136	25	QU-136	Fro
78	25	QU-78	Hal	137	25	QU-137	Fro
79	25	QU-79	Has	138	25	QU-138	Fro
80	25	QU-80	Ren	139	25	QU-139	L & A
81	25	QU-81	Ren	140	25	QU-140	Fro, L & A
82	25	QU-82	Ren	141	25	QU-141	Fro, L & A
83	25	QU-83	Ren	142	25	QU-142	Fro, L & A
84	25	QU-84	Ren	143	25	QU-143	Fro
85	25	QU-85	Ren	144	25	QU-144	Fro
86	25	QU-86	Ren	145	25	QU-145	L & A
87	25	QU-87	Ren	146	25	QU-146	L & A
88	25	QU-88	Ren	147	25	QU-147	L & A
89	25	QU-89	Ren	148	25	QU-148	L & A
90	25	QU-90	Ren	149	25	QU-149	L & A
91	25	QU-91	Fro	150	25	QU-150	Ren
92	25	QU-92	Fro	151	25	QU-151	L & A
93	25	QU-93	Fro	152	25	QU-152	Fro
94	25	QU-94	Fro	153	25	QU-153	Fro
95	25	QU-95	Fro	154	25	QU-154	Fro
96	25	QU-96	Fro	155	25	QU-155	Fro
97	25	QU-97	L & A	156	25	QU-156	Fro
98	25	QU-98	L & A	157	25	QU-157	Fro
99	25	QU-99	L & A	158	25	QU-158	Fro
100	25	QU-100	Fro	159	25	QU-159	Fro
101	25	QU-101	L & A	160	25	QU-160	Fro
102	25	QU-102	L & A	161	25	QU-161	Fro
103	25	QU-103	Fro	162	25	QU-162	Ren
104	25	QU-104	Fro	163	25	QU-163	Lan
105	25	QU-105	Fro	164	25	QU-164	Ren
106	25	QU-106	Fro, L & A	165	25	QU-165	Fro
107	25	QU-107	Fro	166	25	QU-166	Fro
108	25	QU-108	Fro, L & A	167	25	QU-167	Fro
109	25	QU-109	Fro	168	25	QU-168	Fro
110	25	QU-110	Fro	169	25	QU-169	Has
111	25	QU-111	Fro	170	25	QU-170	Ren
112	25	QU-112	Fro	171	25	QU-171	Ren
113	25	QU-113	Fro	172	25	QU-172	Fro
114	25	QU-114	Fro	173	25	QU-173	Fro
115	25	QU-115	Fro	174	25	QU-174	Fro
116	25	QU-116	Fro	175	25	QU-175	Fro
117	25	QU-117	Fro	176	25	QU-176	Has
118	25	QU-118	Fro	177	25	QU-177	Ren
119	25	QU-119	Fro	178	25	QU-178	Ren

## SCHEDULE 12

## Abbreviations:

Al for Algoma

Sud for Sudbury

T.B. for Thunder Bay

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	26	SS-1	Al	61	26	SS-61	Al
2	26	SS-2	Al	62	26	SS-62	Al
3	26	SS-3	Al	63	26	SS-63	Al
4	26	SS-4	Al	64	26	SS-64	Al
5	26	SS-5	Al	65	26	SS-65	Al
6	26	SS-6	Al	66	26	SS-66	Al
7	26	SS-7	Al	67	26	SS-67	Al
8	26	SS-8	Al	68	26	SS-68	Al
9	26	SS-9	Al	69	26	SS-69	Al
10	26	SS-10	Al	70	26	SS-70	Al
11	26	SS-11	Al	71	26	SS-71	Al
12	26	SS-12	Al	72	26	SS-72	Al
13	26	SS-13	Al	73	26	SS-73	Al
14	26	SS-14	Al	74	26	SS-74	Al
15	26	SS-15	Al	75	26	SS-75	Al
16	26	SS-16	Al	76	26	SS-76	Al
17	26	SS-17	Al	77	26	SS-77	Al
18	26	SS-18	Al	78	26	SS-78	Al
19	26	SS-19	Al	79	26	SS-79	Al
20	26	SS-20	Al	80	26	SS-80	Al
21	26	SS-21	Al	81	26	SS-81	Al
22	26	SS-22	Al	82	26	SS-82	Al
23	26	SS-23	Al	83	26	SS-83	Al
24	26	SS-24	Al	84	26	SS-84	Al
25	26	SS-25	Al	85	26	SS-85	Al
26	26	SS-26	Al	86	26	SS-86	Al
27	26	SS-27	Al	87	26	SS-87	Al
28	26	SS-28	Al	88	26	SS-88	Al
29	26	SS-29	Al	89	26	SS-89	Al
30	26	SS-30	Al	90	26	SS-90	Al
31	26	SS-31	Al	91	26	SS-91	Al
32	26	SS-32	Al	92	26	SS-92	Al
33	26	SS-33	Al	93	26	SS-93	Al
34	26	SS-34	Al	94	26	SS-94	Al
35	26	SS-35	Al	95	26	SS-95	Al
36	26	SS-36	Al	96	26	SS-96	Al
37	26	SS-37	Al	97	26	SS-97	Al
38	26	SS-38	Al	98	26	SS-98	Al
39	26	SS-39	Al	99	26	SS-99	Al
40	26	SS-40	Al	100	26	SS-100	Al
41	26	SS-41	Al	101	26	SS-101	Al
42	26	SS-42	Al	102	26	SS-102	Al
43	26	SS-43	Al	103	26	SS-103	Al
44	26	SS-44	Al	104	26	SS-104	Al
45	26	SS-45	Al	105	26	SS-105	Al
46	26	SS-46	Al	106	26	SS-106	Al
47	26	SS-47	Al	107	26	SS-107	Al
48	26	SS-48	Al	108	26	SS-108	Al
49	26	SS-49	Al	109	26	SS-109	Al
50	26	SS-50	Al	110	26	SS-110	Al
51	26	SS-51	Al	111	26	SS-111	Al
52	26	SS-52	Al	112	26	SS-112	Al
53	26	SS-53	Al	113	26	SS-113	Al
54	26	SS-54	Al	114	26	SS-114	Al
55	26	SS-55	Al	115	26	SS-115	Al
56	26	SS-56	Al	116	26	SS-116	Al
57	26	SS-57	Al	117	26	SS-117	Al
58	26	SS-58	Al	118	26	SS-118	Al
59	26	SS-59	Al	119	26	SS-119	Al
60	26	SS-60	Al	120	26	SS-120	Al



SCHEDULE 12—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
121	26	SS-121	Al	183	26	SS-183	Al
122	26	SS-122	Al	184	26	SS-184	Al
123	26	SS-123	Al	185	26	SS-185	Al
124	26	SS-124	Al	186	26	SS-186	Al
125	26	SS-125	Al	187	26	SS-187	Al
126	26	SS-126	Al	188	26	SS-188	Al
127	26	SS-127	Al	189	26	SS-189	Al
128	26	SS-128	Al	190	26	SS-190	Al
129	26	SS-129	Al	191	26	SS-191	Al
130	26	SS-130	Al	192	26	SS-192	Al
131	26	SS-131	Al	193	26	SS-193	Al
132	26	SS-132	Al	194	26	SS-194	Al
133	26	SS-133	Al	195	26	SS-195	Al
134	26	SS-134	Al	196	26	SS-196	Al
135	26	SS-135	Al	197	26	SS-197	Al
136	26	SS-136	Al	198	26	SS-198	Al
137	26	SS-137	Al	199	26	SS-199	Al
138	26	SS-138	Al	200	26	SS-200	Al
139	26	SS-139	Al	201	26	SS-201	Al
140	26	SS-140	Al	202	26	SS-202	Al & Sud
141	26	SS-141	Al	203	26	SS-203	Al & Sud
142	26	SS-142	Al	204	26	SS-204	Al & Sud
143	26	SS-143	Al	205	26	SS-205	Al
144	26	SS-144	Al	206	26	SS-206	Al
145	26	SS-145	Al	207	26	SS-207	Al
146	26	SS-146	Al	208	26	SS-208	Al
147	26	SS-147	Al	209	26	SS-209	Al
148	26	SS-148	Al	210	26	SS-210	Al
149	26	SS-149	Al	211	26	SS-211	Al
150	26	SS-150	Al	212	26	SS-212	Al
151	26	SS-151	Al	213	26	SS-213	Al
152	26	SS-152	Al	214	26	SS-214	Sud
153	26	SS-153	Al	215	26	SS-215	Sud
154	26	SS-154	Al	216	26	SS-216	Sud
155	26	SS-155	Al	217	26	SS-217	Sud
156	26	SS-156	Al	218	26	SS-218	Sud
157	26	SS-157	Al	219	26	SS-219	Sud
158	26	SS-158	Al	220	26	SS-220	Al
159	26	SS-159	Al	221	26	SS-221	Al
160	26	SS-160	Al	222	26	SS-222	Al
161	26	SS-161	Al	223	26	SS-223	Al
162	26	SS-162	Al	224	26	SS-224	Al
163	26	SS-163	Al	225	26	SS-225	Al
164	26	SS-164	Al	226	26	SS-226	Al
165	26	SS-165	Al	227	26	SS-227	Al
166	26	SS-166	Al	228	26	SS-228	Al
167	26	SS-167	Al	229	26	SS-229	Al
168	26	SS-168	Al	230	26	SS-230	Al
169	26	SS-169	Al	231	26	SS-231	Al
170	26	SS-170	Al	232	26	SS-232	Al
171	26	SS-171	Al	233	26	SS-233	Sud
172	26	SS-172	Al	234	26	SS-234	Sud
173	26	SS-173	Al	235	26	SS-235	Sud
174	26	SS-174	Al	236	26	SS-236	Al
175	26	SS-175	Al	237	26	SS-237	Al
176	26	SS-176	Al	238	26	SS-238	Al
177	26	SS-177	Al	239	26	SS-239	Al
178	26	SS-178	Al	240	26	SS-240	Al
179	26	SS-179	Al	241	26	SS-241	Al
180	26	SS-180	Al	242	26	SS-242	Al
181	26	SS-181	Al	243	26	SS-243	Al
182	26	SS-182	Al	244	26	SS-244	Al

## SCHEDULE 12—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
245	26	SS-245	Al	308	26	SS-308	Al
246	26	SS-246	Al	309	26	SS-309	Al
247	26	SS-247	Al	310	26	SS-310	Al
248	26	SS-248	Al	311	26	SS-311	Al
249	26	SS-249	Al	312	26	SS-312	T.B.
250	26	SS-250	Al	313	26	SS-313	T.B.
251	26	SS-251	Al	314	26	SS-314	T.B.
252	26	SS-252	Al	315	26	SS-315	T.B.
253	26	SS-253	Al	316	26	SS-316	T.B.
254	26	SS-254	Al	317	26	SS-317	T.B.
255	26	SS-255	Al	318	26	SS-318	T.B.
256	26	SS-256	Al	319	26	SS-319	Al
257	26	SS-257	Al	320	26	SS-320	Al
258	26	SS-258	Al	321	26	SS-321	Al
259	26	SS-259	Al	322	26	SS-322	Al
260	26	SS-260	Al	323	26	SS-323	Al
261	26	SS-261	Al	324	26	SS-324	Al
262	26	SS-262	Al	325	26	SS-325	Al
263	26	SS-263	Al	326	26	SS-326	Al
264	26	SS-264	Al	327	26	SS-327	Al
265	26	SS-265	Al	328	26	SS-328	Al
266	26	SS-266	Al	329	26	SS-329	Al
267	26	SS-267	Al	330	26	SS-330	Al
268	26	SS-268	Al	331	26	SS-331	Al
269	26	SS-269	Al	332	26	SS-332	Al
270	26	SS-270	Al	333	26	SS-333	Al
271	26	SS-271	Al	334	26	SS-334	Al
272	26	SS-272	Al	335	26	SS-335	Al
273	26	SS-273	Al	336	26	SS-336	Al
274	26	SS-274	Al	337	26	SS-337	Al
275	26	SS-275	Al	338	26	SS-338	Al
276	26	SS-276	Al	339	26	SS-339	Al
277	26	SS-277	Al	340	26	SS-340	Al
278	26	SS-278	Al	341	26	SS-341	Al & T.B.
279	26	SS-279	Al	342	26	SS-342	T.B.
280	26	SS-280	Al	343	26	SS-343	T.B.
281	26	SS-281	Al	344	26	SS-344	T.B.
282	26	SS-282	Al	345	26	SS-345	T.B.
283	26	SS-283	Al	346	26	SS-346	T.B.
284	26	SS-284	Al	347	26	SS-347	T.B.
285	26	SS-285	Al	348	26	SS-348	T.B.
286	26	SS-286	Al	349	26	SS-349	T.B.
287	26	SS-287	T.B.	350	26	SS-350	Al
288	26	SS-288	T.B.	351	26	SS-351	Al
289	26	SS-289	T.B.	352	26	SS-352	Al
290	26	SS-290	T.B.	353	26	SS-353	Al
291	26	SS-291	T.B.	354	26	SS-354	Al
292	26	SS-292	T.B.	355	26	SS-355	Al
293	26	SS-293	Al	356	26	SS-356	Al
294	26	SS-294	Al	357	26	SS-357	Al
295	26	SS-295	Al	358	26	SS-358	Al
296	26	SS-296	Al	359	26	SS-359	Al
297	26	SS-297	Al	360	26	SS-360	Al
298	26	SS-298	Al	361	26	SS-361	Al
299	26	SS-299	Al	362	26	SS-362	Al
300	26	SS-300	Al	363	26	SS-363	Al
301	26	SS-301	Al	364	26	SS-364	Al
302	26	SS-302	Al	365	26	SS-365	Al
303	26	SS-303	Al	366	26	SS-366	Al
304	26	SS-304	Al	367	26	SS-367	T.B.
305	26	SS-305	Al	368	26	SS-368	T.B.
306	26	SS-306	Al	369	26	SS-369	T.B.
307	26	SS-307	Al	370	26	SS-370	T.B.

SCHEDULE 12—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
371	26	SS-371	T.B.	408	26	SS-408	T.B.
372	26	SS-372	T.B.	409	26	SS-409	T.B.
373	26	SS-373	T.B.	410	26	SS-410	T.B.
374	26	SS-374	T.B.	411	26	SS-411	T.B.
375	26	SS-375	T.B.	412	26	SS-412	T.B.
376	26	SS-376	T.B.	413	26	SS-413	T.B.
377	26	SS-377	Al & T.B.	414	26	SS-414	Al & T.B.
378	26	SS-378	Al	415	26	SS-415	Al
379	26	SS-379	Al	416	26	SS-416	Al
380	26	SS-380	Al	417	26	SS-417	Al
381	26	SS-381	Al	418	26	SS-418	Al
382	26	SS-382	Al	419	26	SS-419	Al
383	26	SS-383	Al	420	26	SS-420	T.B.
384	26	SS-384	Al	421	26	SS-421	T.B.
385	26	SS-385	Al	422	26	SS-422	T.B.
386	26	SS-386	Al	423	26	SS-423	T.B.
387	26	SS-387	Al	424	26	SS-424	T.B.
388	26	SS-388	Al	425	26	SS-425	T.B.
389	26	SS-389	Al	426	26	SS-426	T.B.
390	26	SS-390	Al	427	26	SS-427	T.B.
391	26	SS-391	Al	428	26	SS-428	T.B.
392	26	SS-392	Al	429	26	SS-429	T.B.
393	26	SS-393	Al	430	26	SS-430	T.B.
394	26	SS-394	Al	431	26	SS-431	T.B.
395	26	SS-395	Al	432	26	SS-432	T.B.
396	26	SS-396	Al	433	26	SS-433	T.B.
397	26	SS-397	Al & T.B.	434	26	SS-434	T.B.
398	26	SS-398	Al & T.B.	435	26	SS-435	T.B.
399	26	SS-399	T.B.	436	26	SS-436	Al
400	26	SS-400	T.B.	437	26	SS-437	Al
401	26	SS-401	T.B.	438	26	SS-438	Al
402	26	SS-402	T.B.	439	26	SS-439	Al
403	26	SS-403	T.B.	440	26	SS-440	Al
404	26	SS-404	T.B.	441	26	SS-441	Al
405	26	SS-405	T.B.	442	26	SS-442	Al
406	26	SS-406	T.B.	443	26	SS-443	Al
407	26	SS-407	T.B.				

SCHEDULE 13

Abbreviations:

Ken for Kenora

T.B. for Thunder Bay

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	27	SL-1	Ken	14	27	SL-14	Ken
2	27	SL-2	Ken	15	27	SL-15	Ken & T.B.
3	27	SL-3	Ken	16	27	SL-16	Ken
4	27	SL-4	Ken	17	27	SL-17	Ken
5	27	SL-5	Ken	18	27	SL-18	Ken
6	27	SL-6	Ken	19	27	SL-19	Ken
7	27	SL-7	T.B.	20	27	SL-20	Ken
8	27	SL-8	Ken	21	27	SL-21	Ken
9	27	SL-9	Ken	22	27	SL-22	Ken
10	27	SL-10	Ken	23	27	SL-23	Ken
11	27	SL-11	Ken & T.B.	24	27	SL-24	Ken
12	27	SL-12	Ken	25	27	SL-25	Ken
13	27	SL-13	Ken	26	27	SL-26	T.B.

SCHEDULE 13—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
27	27	SL-27	Ken	52	27	SL-55	Ken
28	27	SL-28	Ken	53	27	SL-56	T.B.
29	27	SL-29	T.B.	54	27	SL-57	T.B.
30	27	SL-31	T.B.	55	27	SL-58	T.B.
31	27	SL-33	T.B.	56	27	SL-59	Ken
32	27	SL-35	T.B.	57	27	SL-60	Ken
33	27	SL-36	T.B.	58	27	SL-61	T.B.
34	27	SL-37	Ken	59	27	SL-62	Ken
35	27	SL-38	Ken & T.B.	60	27	SL-63	Ken & T.B.
36	27	SL-39	Ken	61	27	SL-64	T.B.
37	27	SL-40	T.B.	62	27	SL-65	T.B.
38	27	SL-41	T.B.	63	27	SL-66	T.B.
39	27	SL-42	T.B.	64	27	SL-67	Ken
40	27	SL-43	Ken	65	27	SL-68	T.B.
41	27	SL-44	Ken & T.B.	66	27	SL-69	Ken
42	27	SL-45	T.B.	67	27	SL-70	T.B.
43	27	SL-46	T.B.	68	27	SL-71	T.B.
44	27	SL-47	Ken	69	27	SL-72	T.B.
45	27	SL-48	Ken	70	27	SL-73	Ken
46	27	SL-49	Ken & T.B.	71	27	SL-74	Ken & T.B.
47	27	SL-50	T.B.	72	27	SL-75	Ken & T.B.
48	27	SL-51	Ken	73	27	SL-76	Ken & T.B.
49	27	SL-52	T.B.	74	27	SL-77	T.B.
50	27	SL-53	Ken	75	27	SL-78	T.B.
51	27	SL-54	Ken	76	27	SL-79	T.B.

SCHEDULE 14

Abbreviations:  
 Al for Algoma  
 Man for Manitoulin  
 Sud for Sudbury

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	28	SU-1	Al	26	28	SU-26	Al & Sud
2	28	SU-2	Al	27	28	SU-27	Sud
3	28	SU-3	Al	28	28	SU-28	Al
4	28	SU-4	Al	29	28	SU-29	Al
5	28	SU-5	Al	30	28	SU-30	Sud
6	28	SU-6	Al	31	28	SU-31	Sud
7	28	SU-7	Al	32	28	SU-32	Sud
8	28	SU-8	Al	33	28	SU-33	Sud
9	28	SU-9	Al	34	28	SU-34	Sud
10	28	SU-10	Al	35	28	SU-35	Sud
11	28	SU-11	Al	36	28	SU-36	Sud
12	28	SU-12	Al	37	28	SU-37	Sud
13	28	SU-13	Al	38	28	SU-38	Sud
14	28	SU-14	Al	39	28	SU-39	Sud
15	28	SU-15	Al	40	28	SU-40	Sud
16	28	SU-16	Al	41	28	SU-41	Sud
17	28	SU-17	Al	42	28	SU-42	Sud
18	28	SU-18	Al	43	28	SU-43	Sud
19	28	SU-19	Al	44	28	SU-44	Sud
20	28	SU-20	Al	45	28	SU-45	Sud
21	28	SU-21	Al	46	28	SU-46	Sud
22	28	SU-22	Al	47	28	SU-47	Sud
23	28	SU-23	Al	48	28	SU-48	Sud
24	28	SU-24	Al	49	28	SU-49	Sud
25	28	SU-25	Al	50	28	SU-50	Sud

SCHEDULE 14—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
51	28	SU-51	Sud	114	28	SU-114	Sud
52	28	SU-52	Sud	115	28	SU-115	Sud
53	28	SU-53	Sud	116	28	SU-116	Sud
54	28	SU-54	Sud	117	28	SU-117	Sud
55	28	SU-55	Sud	118	28	SU-118	Sud
56	28	SU-56	Sud	119	28	SU-119	Sud
57	28	SU-57	Sud	120	28	SU-120	Sud
58	28	SU-58	Sud	121	28	SU-121	Sud
59	28	SU-59	Sud	122	28	SU-122	Sud
60	28	SU-60	Sud	123	28	SU-123	Sud
61	28	SU-61	Man	124	28	SU-124	Sud
62	28	SU-62	Sud	125	28	SU-125	Sud
63	28	SU-63	Sud	126	28	SU-126	Sud
64	28	SU-64	Sud	127	28	SU-127	Sud
65	28	SU-65	Sud	128	28	SU-128	Sud
66	28	SU-66	Sud	129	28	SU-129	Sud
67	28	SU-67	Sud	130	28	SU-130	Sud
68	28	SU-68	Sud	131	28	SU-131	Sud
69	28	SU-69	Sud	132	28	SU-132	Sud
70	28	SU-70	Sud	133	28	SU-133	Sud
71	28	SU-71	Sud	134	28	SU-134	Sud
72	28	SU-72	Sud	135	28	SU-135	Man
73	28	SU-73	Sud	136	28	SU-136	Man
74	28	SU-74	Sud	137	28	SU-137	Sud
75	28	SU-75	Sud	138	28	SU-138	Sud
76	28	SU-76	Sud	139	28	SU-139	Sud
77	28	SU-77	Sud	140	28	SU-140	Sud
78	28	SU-78	Sud	141	28	SU-141	Sud
79	28	SU-79	Sud	142	28	SU-142	Sud
80	28	SU-80	Sud	143	28	SU-143	Sud
81	28	SU-81	Sud	144	28	SU-144	Sud
82	28	SU-82	Sud	145	28	SU-145	Sud
83	28	SU-83	Man	146	28	SU-146	Sud
84	28	SU-84	Sud	147	28	SU-147	Sud
85	28	SU-85	Sud	148	28	SU-148	Sud
86	28	SU-86	Sud	149	28	SU-149	Sud
87	28	SU-87	Sud	150	28	SU-150	Sud
88	28	SU-88	Sud	151	28	SU-151	Sud
89	28	SU-89	Sud	152	28	SU-152	Man
90	28	SU-90	Sud	153	28	SU-153	Sud
91	28	SU-91	Sud	154	28	SU-154	Sud
92	28	SU-92	Sud	155	28	SU-155	Sud
93	28	SU-93	Sud	156	28	SU-156	Sud
94	28	SU-94	Sud	157	28	SU-157	Sud
95	28	SU-95	Sud	158	28	SU-158	Sud
96	28	SU-96	Sud	159	28	SU-159	Sud
97	28	SU-97	Sud	160	28	SU-160	Sud
98	28	SU-98	Sud	161	28	SU-161	Sud
99	28	SU-99	Man	162	28	SU-162	Sud
100	28	SU-100	Man	163	28	SU-163	Sud
101	28	SU-101	Man	164	28	SU-164	Sud
102	28	SU-102	Man	165	28	SU-165	Sud
103	28	SU-103	Man	166	28	SU-166	Sud
104	28	SU-104	Man	167	28	SU-167	Sud
105	28	SU-105	Sud	168	28	SU-168	Sud
106	28	SU-106	Sud	169	28	SU-169	Sud
107	28	SU-107	Sud	170	28	SU-170	Sud
108	28	SU-108	Sud	171	28	SU-171	Sud
109	28	SU-109	Sud	172	28	SU-172	Sud
110	28	SU-110	Sud	173	28	SU-173	Sud
111	28	SU-111	Sud	174	28	SU-174	Sud
112	28	SU-112	Sud	175	28	SU-175	Sud
113	28	SU-113	Sud	176	28	SU-176	Sud

SCHEDULE 14—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
177	28	SU-177	Sud	205	28	SU-205	Sud
178	28	SU-178	Sud	206	28	SU-206	Sud
179	28	SU-179	Sud	207	28	SU-207	Sud
180	28	SU-180	Sud	208	28	SU-208	Sud
181	28	SU-181	Sud	209	28	SU-209	Sud
182	28	SU-182	Sud	210	28	SU-210	Sud
183	28	SU-183	Sud	211	28	SU-211	Sud
184	28	SU-184	Sud	212	28	SU-212	Sud
185	28	SU-185	Sud	213	28	SU-213	Sud
186	28	SU-186	Sud	214	28	SU-214	Sud
187	28	SU-187	Sud	215	28	SU-215	Sud
188	28	SU-188	Sud	216	28	SU-216	Sud
189	28	SU-189	Sud	217	28	SU-217	Sud
190	28	SU-190	Sud	218	28	SU-218	Sud
191	28	SU-191	Sud	219	28	SU-219	Sud
192	28	SU-192	Sud	220	28	SU-220	Sud
193	28	SU-193	Sud	221	28	SU-221	Sud
194	28	SU-194	Sud	222	28	SU-222	Sud
195	28	SU-195	Sud	223	28	SU-223	Sud
196	28	SU-196	Sud	224	28	SU-224	Sud
197	28	SU-197	Sud	225	28	SU-225	Sud
198	28	SU-198	Sud	226	28	SU-226	Sud
199	28	SU-199	Sud	227	28	SU-227	Sud
200	28	SU-200	Sud	228	28	SU-228	Sud
201	28	SU-201	Sud	229	28	SU-229	Sud
202	28	SU-202	Sud	230	28	SU-230	Sud
203	28	SU-203	Sud	231	28	SU-231	Man
204	28	SU-204	Sud				

SCHEDULE 15

Abbreviations:  
Co for Cochrane  
Tim for Timiskaming

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
1	29	TI-1	Co	23	29	TI-23	Co
2	29	TI-2	Co	24	29	TI-24	Tim
3	29	TI-3	Co	25	29	TI-25	Co & Tim
4	29	TI-4	Co	26	29	TI-26	Co & Tim
5	29	TI-5	Tim	27	29	TI-27	Tim
6	29	TI-6	Co & Tim	28	29	TI-28	Tim
7	29	TI-7	Co	29	29	TI-29	Tim
8	29	TI-8	Co	30	29	TI-30	Tim
9	29	TI-9	Co	31	29	TI-31	Tim
10	29	TI-10	Co	32	29	TI-32	Tim
11	29	TI-11	Co	33	29	TI-33	Tim
12	29	TI-12	Co	34	29	TI-34	Tim
13	29	TI-13	Co	35	29	TI-35	Tim
14	29	TI-14	Co	36	29	TI-36	Co & Tim
15	29	TI-15	Tim	37	29	TI-37	Tim
16	29	TI-16	Co	38	29	TI-38	Tim
17	29	TI-17	Co & Tim	39	29	TI-39	Tim
18	29	TI-18	Co & Tim	40	29	TI-40	Tim
19	29	TI-19	Co & Tim	41	29	TI-41	Tim
20	29	TI-20	Co & Tim	42	29	TI-42	Tim
21	29	TI-21	Co	43	29	TI-43	Tim
22	29	TI-22	Co	44	29	TI-44	Tim

SCHEDULE 15—Continued

Item	Column 1	Column 2	Column 3	Item	Column 1	Column 2	Column 3
45	29	TI-45	Tim	99	29	TI-99	Tim
46	29	TI-46	Tim	100	29	TI-100	Tim
47	29	TI-47	Tim	101	29	TI-101	Tim
48	29	TI-48	Tim	102	29	TI-102	Tim
49	29	TI-49	Tim	103	29	TI-103	Tim
50	29	TI-50	Tim	104	29	TI-104	Tim
51	29	TI-51	Tim	105	29	TI-105	Tim
52	29	TI-52	Tim	106	29	TI-106	Tim
53	29	TI-53	Tim	107	29	TI-107	Tim
54	29	TI-54	Tim	108	29	TI-108	Tim
55	29	TI-55	Tim	109	29	TI-109	Tim
56	29	TI-56	Tim	110	29	TI-110	Tim
57	29	TI-57	Tim	111	29	TI-111	Tim
58	29	TI-58	Tim	112	29	TI-112	Tim
59	29	TI-59	Tim	113	29	TI-113	Tim
60	29	TI-60	Tim	114	29	TI-114	Tim
61	29	TI-61	Tim	115	29	TI-115	Tim
62	29	TI-62	Tim	116	29	TI-116	Tim
63	29	TI-63	Tim	117	29	TI-117	Tim
64	29	TI-64	Tim	118	29	TI-118	Tim
65	29	TI-65	Tim	119	29	TI-119	Tim
66	29	TI-66	Tim	120	29	TI-120	Tim
67	29	TI-67	Tim	121	29	TI-121	Tim
68	29	TI-68	Tim	122	29	TI-122	Tim
69	29	TI-69	Tim	123	29	TI-123	Tim
70	29	TI-70	Tim	124	29	TI-124	Tim
71	29	TI-71	Tim	125	29	TI-125	Tim
72	29	TI-72	Tim	126	29	TI-126	Tim
73	29	TI-73	Tim	127	29	TI-127	Tim
74	29	TI-74	Tim	128	29	TI-128	Tim
75	29	TI-75	Tim	129	29	TI-129	Tim
76	29	TI-76	Tim	130	29	TI-130	Tim
77	29	TI-77	Tim	131	29	TI-131	Tim
78	29	TI-78	Tim	132	29	TI-132	Tim
79	29	TI-79	Tim	133	29	TI-133	Tim
80	29	TI-80	Tim	134	29	TI-134	Tim
81	29	TI-81	Tim	135	29	TI-135	Tim
82	29	TI-82	Tim	136	29	TI-136	Tim
83	29	TI-83	Tim	137	29	TI-137	Tim
84	29	TI-84	Tim	138	29	TI-138	Tim
85	29	TI-85	Tim	139	29	TI-139	Tim
86	29	TI-86	Tim	140	29	TI-140	Tim
87	29	TI-87	Tim	141	29	TI-141	Tim
88	29	TI-88	Tim	142	29	TI-142	Tim
89	29	TI-89	Tim	143	29	TI-143	Tim
90	29	TI-90	Tim	144	29	TI-144	Tim
91	29	TI-91	Tim	145	29	TI-145	Tim
92	29	TI-92	Tim	146	29	TI-146	Tim
93	29	TI-93	Tim	147	29	TI-147	Tim
94	29	TI-94	Tim	148	29	TI-148	Tim
95	29	TI-95	Tim	149	29	TI-149	Tim
96	29	TI-96	Tim	150	29	TI-150	Tim
97	29	TI-97	Tim	151	29	TI-151	Tim
98	29	TI-98	Tim				

## Regulations 129

### REGULATIONS MADE UNDER THE GAME AND FISHERIES ACT

#### TRAP-LINE LICENCES

1. An application for a trap-line licence shall be
  - (a) in form 1; and
  - (b) made not later than the 15th of October in each year.
- 2.—(1) A licence to trap fur-bearing animals on Crown lands in a trap-line area shall be in form 2 and the fee therefor shall be \$5.
  - (2) A licence in form 2 expires the 30th of June next following the date of issue.
- 3.—(1) The holder of a licence in form 2 shall have the exclusive right to trap fur-bearing animals on Crown lands in the trap-line area described in the licence.
  - (2) Where the holder of a licence in form 2 is
    - (a) an owner, or the holder of a written permit for the purpose from the owner, of patented lands, or
    - (b) a purchaser or locatee, or the holder of a written permit for the purpose from the purchaser or locatee, under *The Public Lands Act*

in the trap-line area described in the licence he may trap fur-bearing animals on that land.

4. The holder of a licence in form 2 shall, during the open season for trapping fur-bearing animals and

- (a) for the period of two weeks immediately before the open season, and
- (b) for the period of two weeks immediately after the open season,

supervise the trap-line area described in his licence and keep open the portages and trails necessary for trapping in the area.

5.—(1) Where the holder of a licence in form 2 is unable temporarily, through illness or cause, to comply with regulation 4 he shall

- (a) notify the district forester, and
- (b) nominate a person to trap on the trap-line area in his stead.

(2) Where the person nominated is approved in writing by the district forester he shall have all the rights and be subject to the obligations of the licensee until the licensee resumes trapping on his trap-line area.

(3) The licensee in subregulation 1 shall notify the district forester when he resumes trapping on his trap-line area.

#### TRANSFER OF TRAP-LINE LICENCES

- 6.—(1) Application for the transfer of a trap-line licence shall be in form 3.
  - (2) A transfer shall be subject to the conditions that
    - (a) the transferor disposes of all his interest in the trap-line area, and
    - (b) the transferee has no interest in any other trap-line area.
7. An Indian holding a licence in form 2 may hunt and trap on a trap-line area lying within schedule 14 of Appendix A of Regulations 123 of the Consolidated Regulations of Ontario, 1950.

#### RESIDENT TRAPPER'S LICENCES

##### FORM AND EXPIRY OF LICENCES

- 8.—(1) A licence issued under subclause iv of clause a of section 26 of the Act shall be in form 4.
  - (2) A licence in form 4 expires the 30th of June next following the date of issue.

#### RESTRICTIONS

9. The holder of a licence in form 4 shall not
  - (a) hunt or trap on Crown lands for which a licence in form 2 has been issued, and
  - (b) subject to regulation 11, hunt, take or kill beaver at any time.

#### BEAVER

##### FORM AND EXPIRY OF LICENCE

10. Where a person is
  - (a) an owner of patented land, or a purchaser or locatee under *The Public Lands Act* of unpatented land, or
  - (b) the holder of a written permit from the owner, purchaser or locatee to trap beaver on the land, and
  - (c) the holder of a licence in form 4,

he may trap beaver on that land under a licence known as "Special Beaver Licence", and issued upon application therefor.

11.—(1) An application for a Special Beaver Licence shall be in form 5.

(2) A Special Beaver Licence shall be in form 6.

(3) A licence in form 6 shall expire the 30th of June next following the date of issue.



## TRAPPING GENERAL

## BEAVER QUOTA

12.—(1) The holder of a licence in form 2 or form 6 may trap in open season not more than the quota for beaver shown on the licence as determined under sub-regulations 2, 3 and 4.

(2) The quota in subregulation 1 shall be determined on the basis of 1 beaver for each occupied beaver-house reported in the application in form 1 or form 5.

(3) Where the applicant in form 1 or form 5 reports and the district forester confirms that the land in the area described in the licence does not suffice to support the beaver remaining, the quota may be increased by the number in excess of that which can be supported on the land.

(4) Where the applicant in form 5 reports and the district forester confirms that the beaver in the occupied beaver-houses are causing damage to the land, the quota may be increased so that all the beaver in the damaged area may be trapped.

13. No person other than the holder of a licence in form 2 shall trap beaver on Crown lands.

SEALING OF SKINS OR PELTS OF  
BEAVER, FISHER AND MARTEN

14. The sealing of the skins and pelts of beaver, fisher and marten shall be done by inserting through the eye-hole or the nose a numbered seal with the words "Department of Lands and Forests" stamped thereon.

## MULTIPLICITY OF LICENCES

15.—(1) No person shall hold more than

- (a) 1 licence in form 2,
- (b) 1 licence in form 4, or
- (c) 1 licence in form 6.

(2) The holder of a licence

- (a) in form 2 shall not hold a licence in form 4, or
- (b) in form 4 shall not hold a licence in form 2.

## RETURNS

16.—(1) The holder of a licence in form 2, 4 or 6 shall make a true annual return in form 7 not later than 15 days after the licence expires and send it to the district forester of the district in which the licence was issued.

(2) Subject to subregulation 1, the holder of a licence in form 2, 4 or 6 shall at all times have or keep in his possession form 7.

## DISPOSAL OF PELTS

## LICENCE TO POSSESS PELTS IN CLOSED SEASON

17.—(1) No person shall apply for or hold a licence issued under clause *b* or *c* of section 42 of the Act for a greater number of pelts than he has in his possession.

(2) The licence shall be in form 8 and expires the 31st of October of the year of issue.

## FUR DEALERS AND TRAVELLING FUR-BUYERS

## FORM AND EXPIRY OF LICENCES

18.—(1) Licences issued under clause *d* of section 27 of the Act shall be

- (a) under subclause i, in form 9,
- (b) under subclause ii, in form 10,
- (c) under subclauses iii and iv, in form 11,
- (d) under subclause v, in form 12,
- (e) under subclause vi, in form 13, and
- (f) under subclause vii, in form 14.

(2) A licence in form 9, 10, 11, 12 or 13 expires the 30th of June next following the date of issue.

(3) A licence in form 14 expires 30 days after the date of issue.

## RESTRICTIONS

19.—(1) The holder of a travelling fur-buyer's licence in form 10 or a fur-dealer's licence for a non-resident or a person not a British subject in form 11 may deal direct only with licensed fur-dealers and licensed fur-farmers in that part of Ontario described as:

COMMENCING at a point on the southerly shore of Hudson Bay where it is intersected by the boundary between Ontario and Manitoba; thence south-westerly and southerly following the boundary to the boundary between Canada and the United States; thence in a general south-easterly direction following the last-named boundary to the intersection with a line drawn west astronomically from the southerly extremity of Fitzwilliam Island in Lake Huron; thence east astronomically to the southerly extremity of Fitzwilliam Island; thence north-easterly following the southerly and easterly shore of Fitzwilliam Island to the northerly extremity thereof; thence north-easterly in a straight line to a point on the southerly shore of the westerly channel of the French River where it is intersected by the production southerly of the east boundary of the Township of Travers; thence in a general easterly direction following the southerly shore of the westerly and main channel of the French River to the outlet of Lake Nipissing; thence in a general easterly and northerly direction following the southerly and easterly shore of Lake Nipissing to the boundary between the townships of Widdifield and West Ferris; thence easterly along the last-named boundary to Trout Lake; thence easterly along the southerly shores of Trout Lake and the Mattawa River to the southerly shore of the Ottawa River; thence east astronomically to the boundary between Ontario and Quebec; thence in a northerly direction following the last-named boundary to the shore of James Bay; thence in a general southerly and north-westerly direction following the shores of James Bay and Hudson Bay to the point of commencement.

(2) The holder of a licence in form 10 or 11 shall not deal direct with licensed trappers in that part of Ontario specified in subregulation 1.

20.—(1) A fur-dealer's store licence shall be kept on the premises designated on the licence.

(2) A travelling fur-buyer shall keep the licence on his person.

#### RETURNS BY FUR-DEALERS

21.—(1) The holder of a licence in form 9, 10 or 12 shall on or before the 10th day in each month make returns in forms 15 and 16 in triplicate, and he shall

- (a) send the original by registered mail to the Department at Toronto,
- (b) send the duplicate original by registered mail to the district forester of the district in which the premises designated on the licence are situated or in which the licensee resides, and
- (c) retain the triplicate original intact in the book in which forms 15 and 16 are supplied.

(2) The holder of a licence in form 11 or 13 shall comply with subregulation 1 except clause *b* and he shall send the duplicate original of forms 15 and 16 by registered mail to the District Forester at Maple, Ontario.

(3) The triplicate original shall be available for inspection by Department officials.

(4) Where a licensee does not receive or dispose of pelts in any month, he shall so report in his returns.

(5) Where a licensee is unable to make a return on or before the 10th day in any month, the district forester may grant an extension of time in writing.

22.—(1) The holder of a licence in form 9, 10, 11, 12 or 13 shall keep books and record in one the receipt and disposition of pelts obtained from animals killed or trapped outside Ontario and in another the receipt and disposition of pelts obtained from animals killed or trapped in Ontario.

(2) The books shall set out

- (a) the names and addresses of the persons from whom the pelts were received and the date thereof, and
- (b) the names and addresses of the persons to whom pelts were disposed of and the date thereof.

(3) The books shall be

- (a) available for inspection by Department officials, and
- (b) retained by the licensee for at least one year after the licence expires.

#### FUR-FARMER'S LICENCE

23.—(1) A licence to breed and propagate fur-bearing animals and possess fur-bearing animals for

that purpose, known as "Fur-farmer's Licence", shall be in form 17 and the fee therefor shall be \$5 for each 50-acres or fraction thereof covered by the licence.

(2) A licence in form 17 expires the 31st of December of the year of issue.

(3) Where

- (a) the licence expires, or
- (b) fur-farming operations are discontinued by the licensee,

the licensee shall within 10 days complete form 18 and send it by registered mail to the Department at Toronto.

24.—(1) The holder of a fur-farmer's licence shall keep books and record therein details of operations under the licence.

(2) The books shall be available for inspection by Department officials.

25. The holder of a fur-farmer's licence shall keep the premises covered by the licence in a sanitary condition.

26. No fur-bearing animal shall be kept on the premises covered by a fur-farmer's licence in a manner which will inflict unnecessary cruelty.

27.—(1) Fur-bearing animals bred or kept under a fur-farmer's licence shall not be removed from the premises covered by the licence to any point in Ontario except under a transportation licence in form 19.

(2) A licence in form 19 expires 7 days after the date of issue.

28. A fur-farmer's licence shall be valid only for keeping fur-bearing animals in pens unless the premises covered by the licence are enclosed by a fence constructed in a manner which will prevent the animals from escaping or other animals from gaining admission.

29. A fur-farmer's licence shall be valid only for the species covered by the licence.

#### MISCELLANEOUS

##### TANNER'S LICENCE

30.—(1) A licence issued under clause *e* of section 27 of the Act shall be in form 20.

(2) A licence in form 20 expires the 31st of December of the year of issue.

31.—(1) The holder of a tanner's licence shall on the 1st day of each month make a return in form 21 for the preceding month and send it by registered mail to the Department at Toronto.

(2) When in any month a licensee has not tanned, dressed, plucked, dyed or treated pelts, he shall so report in his return.

32.—(1) The holder of a tanner's licence shall keep a book and record therein the names and addresses of persons from whom he has received pelts, the dates the pelts were received and a description thereof.

(2) The book shall be

(a) available for inspection by Department officials, and

(b) retained by the licensee for at least one year after the licence expires.

33.—(1) The holder of a tanner's licence shall in form 22 report to the Department at Toronto pelts received without being accompanied by a licence in form 23.

(2) A licence issued under subsection 1 of section 28 of the Act shall be in form 23.

(3) A licence in form 23 expires 90 days after the date of issue and shall be mailed to the Department at Toronto by the tanner accepting the pelts upon completion of the tanning, dressing, plucking, dyeing or treating of the pelts.

LICENCE TO SHIP PELTS BY AEROPLANE

34.—(1) A licence issued under subsection 2 of section 69 of the Act for shipment of pelts by aeroplane shall be in form 24 or 25.

(2) A licence in form 24 or 25 expires 30 days after the date of issue.

(3) The licence shall be

(a) valid only for shipping the pelts listed thereon, and

(b) sent with the shipment to the consignee at the point of destination.

(4) A licence in form 24 shall be returned to the Department at Toronto by the consignee within 48 hours after receiving delivery.

EXPORT LICENCE FOR FUR-BEARING ANIMALS OR THEIR PELTS

35.—(1) An export licence issued under section 70 of the Act shall be in form 26 or 27.

(2) A licence in form 26 expires 30 days after the date of issue.

(3) A licence in form 27 expires 7 days after the date of issue.

36. A licence in form 26 shall be attached to the express way-bill covering the shipment.

ROYALTIES

37. The royalties for taking or shipping to any point outside Ontario fur-bearing animals or their pelts or sending any of them to a tanner or taxidermist to be tanned or plucked or treated in any way shall be as follows:

(a) Beaver.....	\$2.00	(i) Marten.....	\$1.00
(b) Fisher.....	1.50	(j) Mink.....	0.50
(c) Fox (cross).....	0.50	(k) Musk-rat.....	0.10
(d) Fox (red).....	0.10	(l) Otter.....	1.00
(e) Fox (silver, black or blue).....	0.50	(m) Raccoon.....	0.10
(f) Fox (white).....	0.50	(n) Skunk.....	0.05
(g) Fox (not specified).....	0.50	(o) Weasel (ermine).....	0.05
(h) Lynx.....	1.50	(p) Wolverine.....	0.40

FORM 1

*The Game and Fisheries Act*

APPLICATION FOR A TRAP-LINE LICENCE

19.... Identification  
Age  
Height  
Weight  
Colour of hair  
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof,

I .....  
(print full name, surname preceding)  
of .....  
(post-office address)

make application for a trap-line licence to trap fur-bearing animals on Crown lands in trap-line area number.....

1. My trap-line licence for last year was number....

2. I am a British subject and have resided in Ontario for ..... years.

3. I have trapped on this area for.....years.

4. There are.....occupied beaver-houses on this area.

I certify that the information in this application is true.

Dated at.....in the.....of  
.....this.....day of.....19....

.....  
(signature of applicant)

FORM 2

*The Game and Fisheries Act*

TRAP-LINE LICENCE

19....

Beaver quota

Licence number.....  
Licence fee.....

Identification  
Age  
Height  
Weight  
Colour of hair  
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....

(name in full, surname preceding)

of.....  
(post-office address)

to trap fur-bearing animals on Crown lands in trap-line area number.....

This licence expires the 30th of June, 19.....

(date of issue)

(specimen signature of licence)

Deputy Minister

FORM 3

*The Game and Fisheries Act*

APPLICATION FOR TRANSFER OF A TRAP-LINE LICENCE

The licensee, as vendor, requests that trap-line licence number....., now in the name of....., be transferred to..... as purchaser.

Date..... 19.....

(signature of licensee)

The undersigned applies for the transfer of the above-numbered trap-line licence and in support of this application gives the following information:

- 1. Name of applicant.....  
(please print)
- 2. Address.....
- 3. Are you a resident British subject? .....
- 4. Are you at present the holder of a trap-line licence? .....
- 5. Do you hold any interest in any other trap-line area? .....
- 6. Are you acquiring all the interest of the licensee in the trap-line area? .....
- 7. Amount of consideration paid by you? \$.....
- 8. List type and pieces of equipment and number of cabins in the trap-line area:.....

9. Is the consideration in your opinion a fair and just one for the trap-line area in its present state?.....

Dated..... this  
..... day of..... 19.....

(signature of applicant)

Approved.....  
District Forester  
at.....

FORM 4

*The Game and Fisheries Act*

RESIDENT TRAPPER'S LICENCE FOR A BRITISH SUBJECT

19.....

Licence Number.....

Licence fee.....	\$4.50
Issuing fee.....	.50
Total fee.....	\$5.00

Identification

Age  
Height  
Weight  
Colour of hair  
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to..... of..... to hunt and trap fur-bearing animals during the open seasons.

This licence expires the 30th of June, 19.....

(date of issue)

(specimen signature of licensee)

(signature of issuer)

Deputy Minister

FORM 5

*The Game and Fisheries Act*

APPLICATION FOR SPECIAL BEAVER LICENCE

19.....

Identification

Age  
Height  
Weight  
Colour of hair  
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof,

I, .....  
(print name in full, surname preceding)  
of.....  
(post-office address)

apply for a Special Beaver Licence to trap.....  
beaver on the following lands:

Lot.....

Concession.....

Township.....

- (a) being patented lands of which I am the owner,
- (b) being unpatented lands which I am the purchaser or locatee under *The Public Lands Act*, or
- (c) being lands for which I am the holder of a written permit annexed from the owner, purchaser or locatee.

1. There are.....occupied beaver-houses located on the land.

2. The land does not support in excess of..... beaver, and there are..... beaver on the land.

3. The beaver on the land are causing damage to the land as follows: .....

4. I have resided in Ontario for..... years.

5. I am the holder of licence number..... in form 4.

I certify that the information in this application is true.

Dated at.....in the County of.....  
District  
this.....day of.....19.....

.....  
(signature of applicant)

FORM 6

*The Game and Fisheries Act*

SPECIAL BEAVER LICENCE

19.....

Identification

Resident Trapper's	Age
Licence Number.....	Height
Special Beaver	Weight
Licence Number.....	Colour of hair
	Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
(name in full, surname preceding)

of.....  
(post-office address)

as owner, purchaser, locatee or permittee, to trap..... beaver on the lands described as follows:

Lot.....

Concession.....

Township.....

This licence expires the 30th of June, 19.....

.....  
(date of issue)

.....  
(specimen signature of licensee)

.....  
Deputy Minister



FORM 8

*The Game and Fisheries Act*

LICENCE TO POSSESS PELTS

Licence Number.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
to possess the following pelts on premises located at.....  
during the closed season.

Ontario Pelts	Pelts other than Ontario Pelts

This licence expires the 31st of October, 19....

.....  
(specimen signature of licensee)

.....  
(signature of issuer)

.....  
(date)

.....  
Deputy Minister

FORM 9

*The Game and Fisheries Act*

FUR-DEALER'S STORE LICENCE

19.....

Licence fee—\$25.00

Licence Number.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
a resident British subject, to buy, sell and deal in fur-bearing animals or their pelts on premises known as.....  
during the open season.

This licence expires the 30th of June, 19.....

.....  
(date of issue)

.....  
(specimen signature of licensee)

.....  
(signature of issuer)

.....  
Deputy Minister

FORM 10

*The Game and Fisheries Act*

TRAVELLING FUR-BUYER'S LICENCE

19.....

Licence fee—\$100.00

Licence Number.....

Identification

- Age
- Height
- Weight
- Colour of hair
- Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
a resident British subject, to buy, sell and deal in fur-bearing animals or their pelts during the open season.

This licence expires the 30th of June, 19.....

.....  
(date of issue)

.....  
(specimen signature of licensee)

.....  
(signature of issuer)

.....  
Deputy Minister

FORM 11

*The Game and Fisheries Act*

FUR-DEALER'S LICENCE FOR A NON-RESIDENT OR A PERSON NOT A BRITISH SUBJECT

19.....

Licence fee—\$200.00

Licence Number.....

Identification

- Age
- Height
- Weight
- Colour of hair
- Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....

to buy, sell and deal in fur-bearing animals or their pelts during the open season.

This licence expires the 30th of June, 19.....

..... (date of issue) (specimen signature of licensee)
..... (signature of issuer) Deputy Minister

FORM 12

The Game and Fisheries Act

FUR-DEALER'S WHOLESALE LICENCE

19.....

Licence fee—\$100.00 Licence Number.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....

a resident British subject, to buy, sell and deal in fur-bearing animals or their pelts on premises known as..... during the open season.

This licence expires the 30th of June, 19.....

..... (date of issue) (specimen signature of licensee)
..... (signature of issuer) Deputy Minister

FORM 13

The Game and Fisheries Act

NON-RESIDENT FUR-BUYER'S WHOLESALE LICENCE

19.....

Licence fee—\$5.00 Licence Number.....

Identification

Age
Height
Weight
Colour of hair
Colour of eyes

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to..... of.....

to purchase fur-bearing animals or their pelts direct from a resident British subject who holds a wholesale licence, but only during the open season.

This licence expires the 30th of June, 19.....

..... (date of issue) (specimen signature of licensee)
..... (signature of issuer) Deputy Minister

FORM 14

The Game and Fisheries Act

FUR-BUYER'S RESTRICTED LICENCE

19.....

Licence fee—\$1.00 Licence Number.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to..... of.....

a resident British subject, to purchase for personal use the following pelts:

This licence expires 30 days after the date of issue.

..... (date of issue) (specimen signature of licensee)
..... (signature of issuer) Deputy Minister



FORM 15

The Game and Fisheries Act

FUR-DEALER'S RETURN OF PELTS

Purchased or received during the month of ..... 19.....

ONTARIO PELTS

Date received	Received from		Licence Number		Beaver	Fisher	Fox (cross)	Fox (red)	Fox (silver, black or blue)	Fox (white)	Fox (not specified)	Lynx	Marten	Mink	Musk-rat	Otter	Raccoon	Skunk	Weasel (ermine)	Wolverine
	Name	Address	Dealer	Trapper																
.....																				
.....																				
.....																				
.....																				
.....																				
.....																				
.....																				
<b>Total</b>																				

PELTS OTHER THAN ONTARIO PELTS

Beaver	Fisher	Fox (cross)	Fox (red)	Fox (silver, black or blue)	Fox (white)	Fox (not specified)	Lynx	Marten	Mink	Musk-rat	Otter	Raccoon	Skunk	Weasel (ermine)	Wolverine
.....															
.....															
.....															
.....															
.....															

Name.....

Address.....

Licence Number.....

I certify that this return is true.

.....  
(signature of licensee)

.....  
(date)



Pelts other than Ontario Pelts disposed of during the month	Number	Stock on hand on last day of month	Ontario Pelts	Other than Ontario Pelts
Beaver		Beaver		
Fisher		Fisher		
Fox (cross)		Fox (cross)		
Fox (red)		Fox (red)		
Fox (silver, black or blue)		Fox (silver, black or blue)		
Fox (white)		Fox (white)		
Fox (not specified)		Fox (not specified)		
Lynx		Lynx		
Marten		Marten		
Mink		Mink		
Musk-rat		Musk-rat		
Otter		Otter		
Racoon		Racoon		
Skunk		Skunk		
Weasel (ermine)		Weasel (ermine)		
Wolverine		Wolverine		

Name.....

I certify that this return is a true statement of the number and kind of pelts disposed of by me.

Address.....

.....  
(signature of licensee)

Licence Number.....

.....  
(date)

FORM 17

*The Game and Fisheries Act*

FUR-FARMER'S LICENCE

19.....

Licence fee..... Licence Number.....

Township of ..... County of .....  
District of .....

Species of fur-bearing animals in pens.....

Species of fur-bearing animals on premises enclosed by a fence.....

Area of premises.....acres.

This licence expires the 31st of December, 19.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to breed and propagate fur-bearing animals and possess fur-bearing animals for that purpose on premises known as.....  
at or near.....  
located on lot number..... Concession.....

.....  
(signature of issuer)

.....  
(date)

.....  
Deputy Minister

FORM 18

*The Game and Fisheries Act*

FUR-FARMER'S REPORT

For the Year Ending December 31, 19.....

Fur-Farmer's Licence Number.....

Name of Fur-farm.....

Location.....

Name of Operator.....

P. O. Address.....

SPECIES	ON HAND at beginning of period covered by this report (including boarders) (a)	Live Animals RECEIVED During Year				
		Wild Animals Trapped and Kept for Breeding (b)	Purchased or Received by Trade (c)	Boarders Received (d)	BORN on Farm this year (e)	SOLD or Traded Alive (f)
Beaver in pens						
Beaver in semi-captivity						
Fisher						
Red fox						
Cross fox						
Standard silver or silver-black fox						
White marked silver fox						
Blue or silver-blue fox						
Platinum fox						
Lynx						
Marten						
Mink						
Musk-rat in pens						
Musk-rat in semi-captivity						
Otter						
Racoon						
Skunk						

FORM 19

*The Game and Fisheries Act*

FUR-FARMER'S LICENCE TO TRANSPORT  
FUR-BEARING ANIMALS WITHIN ONTARIO

Licence Number . . . . .

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence to transport fur-bearing animals within Ontario is granted to . . . . .  
of . . . . .  
the holder of Fur-Farmer's Licence Number . . . . .

The . . . . .  
(name of carrier)  
is authorized to accept for transport within Ontario to . . . . .  
(name of consignee) (address)  
fur-bearing animals as follows:  
. . . . .  
. . . . .

This licence expires 7 days after the date of issue.

. . . . .  
(date of issue)

(signature of issuer) Deputy Minister

Way-bill number . . . . . Date . . . . . Place . . . . .

. . . . .  
(signature of express agent)

FORM 20

*The Game and Fisheries Act*

TANNER'S LICENCE

19 . . . . .

Licence fee—\$10.00 Licence Number . . . . .

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to . . . . .  
of . . . . .  
to engage in the business of dressing, plucking, dyeing, tanning or treating pelts.

This licence expires the 31st of December, 19 . . . . .

. . . . .  
(signature of issuer) (specimen signature of licensee)

. . . . .  
(date) Deputy Minister



FORM 22

*The Game and Fisheries Act*

TANNER'S NOTICE OF PELTS RECEIVED  
WITHOUT LICENCE

.....19....

To

The Department of Lands and Forests,  
Parliament Buildings,  
Toronto, Ontario.

The following pelts were received at this address  
for the purpose of being tanned, dressed, plucked, dyed  
or treated, without a licence in form 23 accompanying  
the shipment, from.....  
.....of.....

Ontario Pelts	Pelts other than Ontario Pelts

Signed.....

Address.....

Tanner's Licence No.....

FORM 23

*The Game and Fisheries Act*

TANNER'S LICENCE TO ACCEPT PELTS

19.....

Licence Number.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this  
licence is granted to.....  
Address.....  
the holder of fur-dealer's licence number.....

..... is authorized to accept for tanning, dressing, plucking, dyeing or  
(name of tanner)  
treating at.....  
the following pelts:

(a) pelts upon which royalties have been paid:

						Brought forward
_____ Beaver	@		_____ Marten	@		
_____ Fisher	@		_____ Mink	@		
_____ Fox (cross)	@		_____ Musk-rat	@		
_____ Fox (red)	@		_____ Otter	@		
_____ Fox (silver, black or blue)	@		_____ Raccoon	@		
_____ Fox (white)	@		_____ Skunk	@		
_____ Fox (not specified)	@		_____ Weasel (ermine)	@		
_____ Lynx	@		_____ Wolverine	@		
Carried forward			Total			

(b) pelts exempt from royalties:

This licence expires 90 days after the date of issue.

.....  
(date of issue)

.....  
Deputy Minister

.....  
(signature of issuer)

.....  
(date delivered by tanner)

.....  
(date received by tanner)

.....  
Signature of Tanner

FORM 24

*The Game and Fisheries Act*

LICENCE TO SHIP PELTS BY AEROPLANE WITHIN ONTARIO

Licence Number.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....  
of.....  
to ship by aeroplane from.....

(shipping point)

to.....at.....  
(name of consignee) (address within Ontario)

the following pelts:

- Beaver.....
- Fisher.....
- Fox (cross).....
- Fox (red).....
- Fox (silver, black or blue).....
- Fox (white).....
- Fox (not specified).....
- Lynx.....

- Marten.....
- Mink.....
- Musk-rat.....
- Otter.....
- Racoon.....
- Skunk.....
- Weasel (ermine).....
- Wolverine.....

This licence expires 30 days after the date of issue.

.....  
(date of issue)

.....  
(place)

.....  
(signature of issuer)

.....  
Deputy Minister



FORM 25

*The Game and Fisheries Act*

LICENCE TO SHIP PELTS BY AEROPLANE OUTSIDE ONTARIO

Licence Number .....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to .....  
of .....  
to ship by aeroplane from .....  
to ..... (shipping point)  
to ..... (name of consignee) ..... (address outside Ontario)  
the following pelts:

(a) pelts upon which royalties have been paid:

_____ Beaver	@	_____ Marten	@	Brought forward
_____ Fisher	@	_____ Mink	@	
_____ Fox (cross)	@	_____ Musk-rat	@	
_____ Fox (red)	@	_____ Otter	@	
_____ Fox (silver, black or blue)	@	_____ Raccoon	@	
_____ Fox (white)	@	_____ Skunk	@	
_____ Fox (not specified)	@	_____ Weasel (ermine)	@	
_____ Lynx	@	_____ Wolverine	@	
Carried forward		Total		

(b) pelts exempt from royalties:

This licence expires 30 days after the date of issue.

.....  
(date of issue)

.....  
(signature of issuer)

.....  
(place)

.....  
Deputy Minister

FORM 26

*The Game and Fisheries Act*

EXPORT LICENCE FOR GAME

19.....

Licence Number.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence to export game is granted to..... address.....

The..... Express Company is authorized to accept for export from Ontario to.....

(name of consignee)

(address)

(a) pelts upon which royalties have been paid:

_____ Beaver	@		_____ Marten	@	Brought forward
_____ Fisher	@		_____ Mink	@	
_____ Fox (cross)	@		_____ Musk-rat	@	
_____ Fox (red)	@		_____ Otter	@	
_____ Fox (silver, black or blue)	@		_____ Raccoon	@	
_____ Fox (white)	@		_____ Skunk	@	
_____ Fox (not specified)	@		_____ Weasel (ermine)	@	
_____ Lynx	@		_____ Wolverine	@	
Carried forward			Total		

(b) pelts exempt from royalties:

This licence expires 30 days after the date of issue.

.....  
(date of issue)

.....  
Deputy Minister

.....  
(signature of issuer)

Way-bill number.....

Date.....

Place.....

.....  
(signature of express agent)

FORM 27

*The Game and Fisheries Act*

FUR-FARMER'S EXPORT LICENCE

Licence Number.....

Under *The Game and Fisheries Act* and the regulations, and subject to the limitations thereof, this licence is granted to.....of..... the holder of Fur-Farmer's Licence Number.....

A postmaster or The.....Express Company is authorized to accept for export from Ontario to..... at..... (address)..... (number and kind) silver, black, cross and blue fox, or their pelts, bred on a fur-farm operated within Ontario under a licence.

This licence expires 7 days after the date of issue.

..... (date of issue) ..... (specimen signature of licensee)

..... (signature of issuer) ..... Deputy Minister

Way-bill number..... Date..... Place.....

..... (signature of postmaster or express agent)

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## Regulations 130

### REGULATIONS MADE UNDER THE GUARANTEE COMPANIES SECURITIES ACT

1. The incorporated companies empowered to grant guarantees, bonds, policies, or contracts for the integrity and fidelity of employed persons, or in respect of any legal proceedings or for other purposes, as designated in schedule 1, are approved.

#### SCHEDULE 1

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. American Surety Company of New York</li> <li>2. Anglo-Scottish Insurance Company Limited</li> <li>3. British America Assurance Company</li> <li>4. The British Canadian Insurance Company</li> <li>5. The British Empire Assurance Company</li> <li>6. The Canada Accident and Fire Assurance Company</li> <li>7. Canada Security Assurance Company</li> <li>8. The Canadian Fire Insurance Company</li> <li>9. Canadian General Insurance Company</li> <li>10. The Canadian Indemnity Company</li> <li>11. The Canadian Surety Company</li> <li>12. The Casualty Company of Canada</li> <li>13. The Century Indemnity Company</li> <li>14. The Century Insurance Company, Limited</li> <li>15. Consolidated Fire and Casualty Insurance Company</li> <li>16. The Dominion of Canada General Insurance Company</li> <li>17. The Economical Mutual Fire Insurance Company</li> <li>18. The Employers' Liability Assurance Corporation, Limited</li> <li>19. Federal Fire Insurance Company of Canada</li> <li>20. Federation Insurance Company of Canada</li> <li>21. The Fidelity and Casualty Company of New York</li> <li>22. Fidelity Insurance Company of Canada</li> <li>23. The General Accident Assurance Company of Canada</li> <li>24. The Globe Indemnity Company of Canada</li> <li>25. Gore District Mutual Fire Insurance Company</li> <li>26. The Guarantee Company of North America</li> <li>27. Great American Indemnity Company</li> <li>28. The Guardian Insurance Company of Canada</li> <li>29. The Halifax Insurance Company</li> <li>30. Hartford Accident and Indemnity Company</li> <li>31. The Imperial Guarantee and Accident Insurance Company of Canada</li> </ol> | <ol style="list-style-type: none"> <li>32. Imperial Insurance Office</li> <li>33. Indemnity Insurance Company of North America</li> <li>34. The Law Union and Rock Insurance Company, Limited</li> <li>35. The Liverpool and London and Globe Insurance Company, Limited</li> <li>36. London Guarantee and Accident Company, Limited</li> <li>37. The London and Lancashire Guarantee and Accident Company of Canada</li> <li>38. The London and Provincial Marine and General Insurance Company, Limited</li> <li>39. Lumbermens Mutual Casualty Company</li> <li>40. Maryland Casualty Company</li> <li>41. The Metropolitan Casualty Insurance Company of New York</li> <li>42. North British and Mercantile Insurance Company, Limited</li> <li>43. Northern Assurance Company, Limited</li> <li>44. Norwich Union Fire Insurance Society, Limited</li> <li>45. The Ocean Accident and Guarantee Corporation, Limited</li> <li>46. Pearl Assurance Company, Limited</li> <li>47. Phoenix Assurance Company, Limited</li> <li>48. Pilot Insurance Company</li> <li>49. The Prudential Assurance Company, Limited</li> <li>50. Railway Passengers' Assurance Company</li> <li>51. The Royal Exchange Assurance</li> <li>52. Royal Insurance Company, Limited</li> <li>53. Scottish Canadian Assurance Corporation</li> <li>54. Scottish Metropolitan Assurance Company, Limited</li> <li>55. Sun Insurance Office, Limited</li> <li>56. Toronto General Insurance Company</li> <li>57. Union Insurance Society of Canton, Limited</li> <li>58. The Union Marine and General Insurance Company, Limited</li> <li>59. United States Fidelity and Guaranty Company</li> <li>60. The Wawanesa Mutual Insurance Company</li> <li>61. Wellington Fire Insurance Company</li> <li>62. The Western Assurance Company</li> <li>63. The World Marine and General Insurance Company, Limited</li> <li>64. The Yorkshire Insurance Company, Limited</li> </ol> |
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## Regulations 131

### REGULATIONS MADE BY THE MINISTER UNDER THE HIGH SCHOOLS ACT

#### RAISING HIGH SCHOOLS TO COLLEGIATE INSTITUTES

1. The high schools in Column 1 in the municipalities set opposite to them in Column 2 are raised to the rank of collegiate institutes:

Column 1	Column 2
Barrie	Town of Barrie
Belleville	City of Belleville
Bloor	City of Toronto
Brantford	City of Brantford
Brockville	Town of Brockville
Central	City of Hamilton
Chatham	City of Chatham
Clinton	Town of Clinton
Cobourg	Town of Cobourg
Collingwood	Town of Collingwood
Cornwall	City of Cornwall
Delta	City of Hamilton
Earl Haig	Township of North York
East York	Township of East York
Etobicoke	Township of Etobicoke
Forest Hill Village	Village of Forest Hill
Fort William	City of Fort William
Galt	City of Galt
Glebe	City of Ottawa
Goderich	Town of Goderich
Guelph	City of Guelph
Harbord	City of Toronto
Humberside	City of Toronto
Ingersoll	Town of Ingersoll
Jarvis	City of Toronto
Kingston	City of Kingston
Kirkland Lake	Township of Teck
Kitchener-Waterloo	City of Kitchener
Lawrence Park	City of Toronto
Lindsay	Town of Lindsay
Lisgar	City of Ottawa
London Central	City of London
London South	City of London
Malvern	City of Toronto

  

Column 1	Column 2
Napanee	Town of Napanee
Niagara Falls	City of Niagara Falls
North Bay	City of North Bay
North Toronto	City of Toronto
Oakwood	City of Toronto
Orillia	Town of Orillia
Oshawa	City of Oshawa
Owen Sound	City of Owen Sound
Parkdale	City of Toronto
Pembroke	Town of Pembroke
Perth	Town of Perth
Peterborough	City of Peterborough
Picton	Town of Picton
Port Arthur	City of Port Arthur
Renfrew	City of Renfrew
Riverdale	City of Toronto
Runnymede	Township of York
St. Catharines	City of St. Catharines
St. Mary's	Town of St. Mary's
St. Thomas	City of St. Thomas
Sandwich	City of Windsor
Sarnia	City of Sarnia
Sault Ste. Marie	City of Sault Ste. Marie
Scarboro	Township of Scarborough
Sir Adam Beck	City of London
Smith's Falls	Town of Smith's Falls
Stamford	Township of Stamford
Stratford	City of Stratford
Strathroy	Town of Strathroy
The Honourable W. C. Kennedy	City of Windsor
The Honourable J. C. Patterson	City of Windsor
Vankleek Hill	Town of Vankleek Hill
Vaughan Road	Township of York
Walkerville	City of Windsor
Westdale	City of Hamilton
Weston	Town of Weston
Woodstock	City of Woodstock
York Memorial	Township of York





## Regulations 132

### ORDER MADE BY THE MINISTER UNDER THE HIGHWAY IMPROVEMENT ACT

1. Subsection 1 of section 93b of the Act shall apply within the limits of

- (a) the cities or parts thereof specified in schedule 1,
- (b) the towns or parts thereof specified in schedule 2, and
- (c) the villages or parts thereof specified in schedule 3.

#### SCHEDULE 1

Item	Name of City	Parts
1.	Hamilton	the whole
2.	Niagara Falls	the whole
3.	Oshawa	the whole
4.	St. Catharines	the whole

#### SCHEDULE 2

Item	Name of Town	Parts
1.	Dundas	the whole
2.	Fort Erie	the whole
3.	Grimsby	the whole
4.	Whitby	the whole

#### SCHEDULE 3

Item	Name of Village	Parts
1.	Point Edward	the whole

## Regulations 133

### ORDER MADE BY THE MINISTER UNDER THE HIGHWAY IMPROVEMENT ACT

1. Subsection 10 of section 93 of the Act shall apply within the limits of

- (a) the cities or parts thereof specified in schedule 1,
- (b) the towns or parts thereof specified in schedule 2, and
- (c) the villages or parts thereof specified in schedule 3.

SCHEDULE 1

Item	Name of City	Parts
1.	Belleville	the whole
2.	Galt	the whole
3.	London	the whole
4.	Oshawa	the whole
5.	Owen Sound	the whole
6.	Sarnia	the whole

SCHEDULE 2

Item	Name of Town	Parts
1.	Alexandria	the whole
2.	Alliston	the whole
3.	Almonte	the whole
4.	Arnpprior	the whole
5.	Aurora	the whole
6.	Bala	the whole
7.	Barrie	the whole
8.	Blenheim	the whole
9.	Bowmanville	the whole
10.	Bracebridge	the whole
11.	Brampton	the whole
12.	Bruce Mines	the whole

SCHEDULE 2—Continued

Item	Name of Town	Parts
13.	Carleton Place	the whole
14.	Cobalt	the whole
15.	Cobourg	the whole
16.	Collingwood	the whole
17.	Coniston	the whole
18.	Copper Cliff	the whole
19.	Dryden	the whole
20.	Dunnville	the whole
21.	Durham	the whole
22.	Englehart	the whole
23.	Essex	the whole
24.	Forest	the whole
25.	Goderich	the whole
26.	Gravenhurst	the whole
27.	Harriston	the whole
28.	Keewatin	the whole
29.	Kenora	the whole
30.	Kincardine	the whole
31.	Latchford	the whole
32.	Massey	the whole
33.	Matheson	the whole
34.	Mattawa	the whole
35.	Meaford	the whole
36.	Merritton	the whole
37.	Mitchell	the whole
38.	Mount Forest	the whole
39.	Napanee	the whole
40.	Nesterville	the whole
41.	New Liskeard	the whole

SCHEDULE 2—Continued

Item	Name of Town	Parts
42.	Orangeville	the whole
43.	Orillia	the whole
44.	Palmerston	the whole
45.	Paris	the whole
46.	Parry Sound	the whole
47.	Pembroke	the whole
48.	Penetanguishene	the whole
49.	Perth	the whole
50.	Petrolia	the whole
51.	Port Elgin	the whole
52.	Port Hope	the whole
53.	Powassan	the whole
54.	Renfrew	the whole
55.	Rockland	the whole
56.	Seaforth	the whole
57.	Simcoe	the whole
58.	Sioux Lookout	the whole
59.	Southampton	the whole
60.	Stayner	the whole
61.	Thessalon	the whole
62.	Thornbury	the whole
63.	Thorold	the whole
64.	Tilbury	the whole
65.	Trout Creek	the whole
66.	Walkerton	the whole
67.	Webbwood	the whole
68.	Whitby	the whole
69.	Warton	the whole
70.	Wingham	the whole

SCHEDULE 3

Item	Name of Village	Parts
1.	Alvinston	the whole
2.	Arkona	the whole
3.	Arthur	the whole
4.	Athens	the whole
5.	Bancroft	the whole
6.	Barry's Bay	the whole
7.	Bath	the whole
8.	Beaverton	the whole
9.	Bloomfield	the whole
10.	Blyth	the whole
11.	Bobcaygeon	the whole
12.	Bolton	the whole
13.	Bradford	the whole
14.	Brighton	the whole
15.	Burk's Falls	the whole
16.	Caledonia	the whole
17.	Cayuga	the whole
18.	Chatsworth	the whole
19.	Clifford	the whole
20.	Colborne	the whole
21.	Courtright	the whole
22.	Delhi	the whole
23.	Dutton	the whole
24.	Eganville	the whole
25.	Erin	the whole
26.	Fenelon Falls	the whole
27.	Fergus	the whole
28.	Flesherton	the whole
29.	Fonthill	the whole
30.	Frankford	the whole

## SCHEDULE 3—Continued

Item	Name of Village	Parts
31.	Glencoe	the whole
32.	Grand Valley	the whole
33.	Hastings	the whole
34.	Havelock	the whole
35.	Hensall	the whole
36.	Hepworth	the whole
37.	Humberstone	the whole
38.	Iroquois	the whole
39.	Jarvis	the whole
40.	Kemptville	the whole
41.	Killaloe Station	the whole
42.	L'Original	the whole
43.	Lucknow	the whole
44.	Madoc	the whole
45.	Markham	the whole
46.	Marmora	the whole
47.	Mildmay	the whole
48.	Morrisburg	the whole
49.	Newboro	the whole
50.	Newcastle	the whole
51.	New Hamburg	the whole
52.	Norwich	the whole
53.	Oil Springs	the whole
54.	Omeme	the whole
55.	Port Burwell	the whole

## SCHEDULE 3—Continued

Item	Name of Village	Parts
56.	Port Dover	the whole
57.	Port Perry	the whole
58.	Port Stanley	the whole
59.	Rodney	the whole
60.	South River	the whole
61.	Stirling	the whole
62.	Stouffville	the whole
63.	Sundridge	the whole
64.	Thamesville	the whole
65.	Thedford	the whole
66.	Tiverton	the whole
67.	Tweed	the whole
68.	Vienna	the whole
69.	Wardsville	the whole
70.	Waterdown	the whole
71.	Waterford	the whole
72.	Watford	the whole
73.	Wellington	the whole
74.	West Lorne	the whole
75.	Westport	the whole
76.	Wheatley	the whole
77.	Winchester	the whole
78.	Woodbridge	the whole
79.	Woodville	the whole

## Regulations 134

### REGULATIONS MADE UPON THE RECOMMENDATION OF THE MINISTER UNDER THE HIGHWAY IMPROVEMENT ACT

#### CONTROLLED ACCESS HIGHWAYS

##### FORT ERIE TO TORONTO

1. That portion of the King's Highway described in schedules 1 to 13 and outlined in red and illustrated on maps or plans filed in the office of the Registrar of Regulations at Toronto as numbers 30 to 42 respectively is designated as a controlled-access highway.

##### NIAGARA FALLS TO FORT ERIE-TO-TORONTO HIGHWAY

2. That portion of the King's Highway described in schedule 14 and outlined in red and illustrated on a map or plan filed in the office of the Registrar of Regulations at Toronto as number 43 is designated as a controlled-access highway.

##### TORONTO TO OSHAWA

3. That portion of the King's Highway described in schedules 15 to 18 and outlined in red and illustrated on maps or plans filed in the office of the Registrar of Regulations at Toronto as numbers 44 to 47 respectively is designated as a controlled-access highway.

##### OTTAWA TO QUEBEC BOUNDARY

4. That portion of the King's Highway described in schedule 19 and outlined in red and illustrated on a map or plan filed in the office of the Registrar of Regulations at Toronto as number 48 is designated as a controlled-access highway.

#### SCHEDULE 1

In the Township of Bertie in the County of Welland being

- (a) part of lot 2, concession 2 Niagara River,
- (b) part of lots 2 and 3, concession 3 Niagara River,
- (c) part of lots 3 and 4, concession 4 Niagara River,
- (d) part of lots 4 to 7, both inclusive, concession 5 Niagara River,
- (e) part of lots 7 to 11, both inclusive, concession 6 Niagara River,
- (f) part of lots 11 to 14, both inclusive, concession 7 Niagara River,
- (g) part of lots 13 to 16, both inclusive, concession 8 Niagara River,
- (h) part of lot 16, concession 9 Niagara River,
- (i) part of
  - (i) lots 751 to 763, both inclusive,

- (ii) lots 770, 773, 774 and 776,
  - (iii) lots 847 to 862, both inclusive,
  - (iv) lots 870 to 875, both inclusive,
  - (v) lots 880, 881 and 884,
  - (vi) lots 887 to 897, both inclusive, and
  - (vii) lots 1018 and 1019,
- according to registered plan 117,

(j) all of

- (i) lots 764 to 769, both inclusive,
  - (ii) lots 771 and 772,
  - (iii) lots 863 to 869, both inclusive, and
  - (iv) lots 882, 883, 885 and 886,
- according to registered plan 117,

(k) part of a lane, shown on registered plan 117,

(l) part of

- (i) Fairview Avenue,
- (ii) Queen Street,
- (iii) Eighth Street,
- (iv) Ninth Street, and
- (v) Tenth Street,

as shown on registered plan 117,

(m) part of

- (i) lot A,
- (ii) lots 15 and 16,
- (iii) lots 26 to 30, both inclusive, and
- (iv) lots 35, 37 and 38,

according to registered plan 130,

(n) all of lot 36, according to registered plan 130,

(o) part of

- (i) Depew Avenue,
- (ii) Eckert Avenue,
- (iii) Elizabeth Street, and

- (iv) York Street,  
as shown on registered plan 130, and
- (p) part of the road allowance between
- (i) concessions 2 and 3, Niagara River,
  - (ii) concessions 3 and 4, Niagara River,
  - (iii) concessions 4 and 5, Niagara River,
  - (iv) concessions 5 and 6, Niagara River,
  - (v) concessions 6 and 7, Niagara River,
  - (vi) concessions 7 and 8, Niagara River,
  - (vii) concessions 8 and 9, Niagara River,
  - (viii) lots 2 and 3, concession 3 Niagara River,
  - (ix) lots 4 and 5, concession 5 Niagara River,
  - (x) lots 6 and 7, concession 5 Niagara River,
  - (xi) lots 8 and 9, concession 6 Niagara River,
  - (xii) lots 10 and 11, concession 6 Niagara River,
  - (xiii) lots 12 and 13, concession 7 Niagara River,
  - (xiv) lots 14 and 15, concession 8 Niagara River, and
  - (xv) the townships of Bertie and Willoughby,

and being a strip of land 200 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced, and premising that all bearings are astronomic and are referred to the meridian through the south-west angle of lot 22, adjoining cross concession, in the Township of Willoughby, the centre line may be located as follows:

Commencing at a point in a straight line drawn from the south-east angle of lot 883, registered plan 117, to the north-east angle of lot 1018, registered plan 117, the point being 44.24 feet measured south  $1^{\circ} 30' 15''$  east along the east limit of lot 883 and the straight line, from the north-east angle of lot 883, the straight line and the east limit of lots 1018, 881, 882 and 883, registered plan 117, being the east limit of the herein-described lands; thence north-westerly 155.24 feet across part of Queen Street, lot 883, a lane and part of lot 884, registered plan 117, on a curve left of 2864.79 feet radius, the chord equivalent being 155.22 feet measured north  $78^{\circ} 10' 37''$  west; thence north  $79^{\circ} 43' 45''$  west across lots 884, 885, 886, 887, 872, 871, 870, 869, 868, 867, 866, 865, 864, 863, 862, 861, 860, 859 and 858, registered plan 117, Fairview Avenue, lots 762, 763, 764, 765, 766, 767, 768 and 769, registered plan 117, Ninth Street, lot 772, registered plan 117 and part of lot 2 concession 2 Niagara River, 1727.47 feet to a point in the westerly limit of the right of way of the Canadian National Railway 34.40 feet measured north  $21^{\circ} 29' 30''$

east along the westerly limit from the north-east angle of lot 773, registered plan 117; thence north  $79^{\circ} 43' 45''$  west across lot 2 concession 2 Niagara River and the road allowance between lot 2 concession 2 Niagara River and lot 2 concession 3 Niagara River 1497.36 feet to a point in the east limit of lot 2 concession 3 Niagara River 328.08 feet measured south  $2^{\circ} 24' 15''$  east along the east limit from the north-east angle of lot 2 concession 3 Niagara River; thence north  $79^{\circ} 43' 45''$  west across lot 2 concession 3 Niagara River, the road allowance between lots 2 and 3, concession 3 Niagara River, lot 3 concession 3 Niagara River and the road allowance between lot 3 concession 3 Niagara River and lot 3 concession 4 Niagara River 3359.94 feet to a point in the east limit of lot 3 concession 4 Niagara River 333.51 feet measured north  $4^{\circ} 05' 45''$  west along the east limit from the south-east angle of lot 3 concession 4 Niagara River; thence north  $79^{\circ} 43' 45''$  west across part of lot 3 concession 4 Niagara River 596.48 feet; thence north-westerly 1035.97 feet across lot 3 concession 4 Niagara River, lot A, registered plan 130 and York Street, registered plan 130, on a curve right of 5729.58 feet radius, the chord equivalent being 1034.56 feet measured north  $74^{\circ} 32' 58''$  west to a point in the east limit of lot 15, registered plan 130, distant 51.21 feet measured south  $0^{\circ} 04' 45''$  east along the east limit from the north-east angle of lot 15, registered plan 130; thence north-westerly 1164.81 feet across lot 15, Eckert Avenue, lots 29, 28 and 27, Depew Avenue, Elizabeth Street and lots 36 and 37, registered plan 130, on a curve right of 5729.58 feet radius, the chord equivalent being 1162.80 feet measured north  $63^{\circ} 32' 44''$  west to a point in the north limit of lot 37, registered plan 130, distant 168.74 feet measured north  $88^{\circ} 07' 35''$  east along the north limit from the north-west angle of lot 37; thence north-westerly 960.19 feet across lot 4 concession 4 Niagara River on a curve right of 5729.58 feet radius, the chord equivalent being 959.07 feet measured north  $52^{\circ} 55' 13''$  west to a point in the west limit of lot 4 concession 4 Niagara River distant 649.63 feet measured south  $6^{\circ} 38' 10''$  east along the west limit from the north-west angle of lot 4 concession 4 Niagara River; thence north-westerly 1000.42 feet across the road allowance between lot 4 concession 4 Niagara River and lot 4 concession 5 Niagara River, lot 4 concession 5 Niagara River, the road allowance between lots 4 and 5, concession 5 Niagara River and part of lot 5 concession 5 Niagara River on a curve right of 5729.58 feet radius, the chord equivalent being 999.14 feet measured north  $43^{\circ} 07' 02''$  west; thence north  $38^{\circ} 06' 55''$  west across lots 5 and 6, concession 5 Niagara River, and the road allowance between lots 6 and 7, concession 5 Niagara River, 3273.31 feet to a point in the south limit of lot 7 concession 5 Niagara River 788.90 feet measured north  $88^{\circ} 48' 30''$  east along the south limit from the south-west angle of lot 7 concession 5 Niagara River; thence north  $38^{\circ} 06' 55''$  west across lot 7 concession 5 Niagara River, the road allowance between lot 7 concession 5 Niagara River and lot 7 concession 6 Niagara River, lots 7 and 8, concession 6 Niagara River, and the road allowance between lots 8 and 9, concession 6 Niagara River, 3353.05 feet to a point in the south limit of lot 9 concession 6 Niagara River 1047.77 feet measured south  $88^{\circ} 41'$  west along the south limit from the south-east angle of lot 9 concession 6 Niagara River; thence north  $38^{\circ} 06' 55''$  west

across part of lot 9 concession 6 Niagara River 125.84 feet; thence north-westerly 1147.5 feet across part of lot 9 concession 6 Niagara River on a curve left of 11459.16 feet radius, the chord equivalent being 1147.02 feet measured north 40° 59' 03" west; thence north 43° 51' 10" west across lots 9 and 10, concession 6 Niagara River, the road allowance between lots 10 and 11, concession 6 Niagara River, and part of lot 11 concession 6 Niagara River, 2521.23 feet; thence north-westerly, 275.83 feet across part of lot 11 concession 6 Niagara River, the road allowance between lot 11 concession 6 Niagara River and lot 11 concession 7 Niagara River, and part of lot 11 concession 7 Niagara River on a curve right of 11459.16 feet radius, the chord equivalent being 275.83 feet measured north 43° 09' 48" west; thence north 42° 28' 25" west across lots 11 and 12, concession 7 Niagara River, and the road allowance between lots 12 and 13, concession 7 Niagara River, 2958.76 feet to a point in the south limit of lot 13 concession 7 Niagara River, 1146.05 feet measured north 88° 47' 35" east along the south limit from the south-west angle of lot 13 concession 7 Niagara River; thence north 42° 28' 25" west across part of lot 13 concession 7 Niagara River 824.51 feet; thence north-westerly, 463.61 feet across part of lot 13 concession 7 Niagara River on a curve left of 11459.16 feet radius, the chord equivalent being 463.58 feet measured north 43° 37' 58" west; thence north 44° 47' 30" west across lots 13 and 14, concession 7 Niagara River, and across the road allowance between lot 14 concession 7 Niagara River and lot 14 concession 8 Niagara River 617.45 feet to a point in the east limit of lot 14 concession 8 Niagara River 123.4 feet measured north 6° 15' west along the east limit from the south-east angle of lot 14 concession 8 Niagara River; thence north 44° 47' 30" west across lot 14 concession 8 Niagara River, the road allowance between lots 14 and 15, concession 8 Niagara River, lots 15 and 16, concession 8 Niagara River and the road allowance between lot 16 concession 8 Niagara River and lot 16 concession 9 Niagara River, 4344.22 feet to a point in the east limit of lot 16 concession 9 Niagara River 438.82 feet measured north 2° 48' west along the east limit from the south-east angle of lot 16 concession 9 Niagara River; thence north 44° 47' 30" west across lot 16 concession 9 Niagara River 1764.09 feet to a point in the north limit of lot 16 concession 9 Niagara River 1183.63 feet measured north 88° 31' 30" west along the north boundary from the north-east angle of lot 16 concession 9 Niagara River; thence north 44° 47' 30" west 47.74 feet to a point in the centre line of the road allowance between the townships of Bertie and Willoughby, being the north limit of the herein-described land.

SCHEDULE 2

In the Township of Willoughby in the County of Welland being

- (a) part of lot 22 adjoining cross concession,
- (b) part of lots 2, 19 and 20, first cross concession,
- (c) part of lots 1 and 2, in concession 1,
- (d) part of lots 2 to 5, both inclusive, concession 2,

- (e) part of lots 4 to 7, both inclusive, concession 3,
- (f) part of lots 7 to 10, both inclusive, concession 4,
- (g) part of lots 10, 11 and 12, in concession 5,
- (h) part of lots 12 to 15, both inclusive, concession 6,
- (i) part of lots 15 and 16, concession 7,
- (j) part of lot 10 broken front concession on Chip-pawa Creek,
- (k) part of the road allowances between
  - (i) the townships of Willoughby and Bertie,
  - (ii) lot 1 concession 1 and lot 2 first cross concession,
  - (iii) concessions 1 and 2,
  - (iv) concessions 2 and 3,
  - (v) concessions 3 and 4,
  - (vi) concessions 4 and 5,
  - (vii) concessions 5 and 6,
  - (viii) concessions 6 and 7,
  - (ix) lots 2 and 3, concession 2,
  - (x) lots 4 and 5, concession 2,
  - (xi) lots 4 and 5, concession 3,
  - (xii) lots 6 and 7, concession 3,
  - (xiii) lots 8 and 9, concession 4,
  - (xiv) lots 10 and 11, concession 5,
  - (xv) lots 12 and 13, concession 6,
  - (xvi) lots 14 and 15, concession 6, and
  - (xvii) lot 10 broken front concession on Chip-pawa Creek and lot 16 concession 7, and
- (l) part of Lyons Creek Road,

and being a strip of land 200 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced and, premising that all bearings are astronomic and are referred to the meridian through the south-west angle of lot 12 concession 5, in the Township of Willoughby, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between the townships of Bertie and Willoughby, the centre line of the road allowance being the south limit of the herein-described lands, and which point may be located by starting at the point of intersection of the south boundary of lot 22 adjoining cross concession with the east limit of a 66-foot road crossing lot 22, thence south 88° 35' 10" east along the south boundary of lot 22, a distance of 862.64 feet, thence south 44° 51' 10"

east 47.73 feet to the point of commencement; thence north  $44^{\circ} 51' 10''$  west across part of the road allowance between the townships of Bertie and Willoughby and across lot 22 adjoining cross concession, lots 19, 20 and part of lot 2, first cross concession, a distance of 4544.83 feet; thence north-westerly 233.89 feet on curve right of 11459.2 feet radius and to which the last-described course is tangent; thence north  $43^{\circ} 41'$  west 919.71 feet to a point in the north boundary of lot 2 first cross concession 836.99 feet measured north  $89^{\circ} 31' 30''$  west along that north boundary from the north-east angle of lot 2; thence north  $43^{\circ} 41'$  west across the road allowance between lot 2 first cross concession and lot 1 concession 1, lots 1 and 2, concession 1, the road allowance between lot 2 concession 1 and lot 2 concession 2, lot 2 concession 2 and the road allowance between lots 2 and 3, concession 2, a distance of 3901.34 feet to a point in the south boundary of lot 3 concession 2, distant 803.64 feet measured north  $89^{\circ} 45'$  west along the south boundary of lot 3 from the south-east angle of lot 3; thence north  $43^{\circ} 41'$  west across lots 3 and 4, concession 2, the road allowance between lots 4 and 5 and between concessions 2 and 3, and part of lot 5, concession 3, a distance of 4031.9 feet, to the beginning of a curve; thence north-westerly, 467.78 feet across part of lot 5, concession 3, on a curve right of 11459.2 feet radius and to which the last-mentioned course is tangent, to the end of curve; thence north  $41^{\circ} 20' 40''$  west across part of lot 5 concession 3 and lot 6 concession 3 a distance of 2798.13 feet to a point in the north boundary of lot 6 distant 1029.53 feet measured north  $89^{\circ} 44' 45''$  east along the north boundary from the north-west angle of lot 6; thence north  $41^{\circ} 20' 40''$  west across the road allowance between lots 6 and 7, concession 3, lot 7 concession 3, the road allowance between lot 7 concession 3 and lot 7 concession 4, lot 7 concession 4 and part of lot 8 concession 4, a distance of 1866.54 feet to the beginning of a curve; thence north-westerly, 371.39 feet on a curve left of 5729.65 feet radius and to which the last-described course is tangent; thence north  $45^{\circ} 03' 30''$  west across part of lot 8 concession 4 and the road allowance between lots 8 and 9, concession 4, a distance of 1691.61 feet to a point in the south boundary of lot 9 concession 4 distant 1533.63 feet measured south  $89^{\circ} 51' 15''$  west along the south boundary from the south-east angle of lot 9 concession 4; thence north  $45^{\circ} 03' 30''$  west across lots 9 and 10, concession 4, the road allowance between lot 10 concession 4 and lot 10 concession 5, lot 10 concession 5 and the road allowance between lots 10 and 11, concession 5, a distance of 4824.92 feet to a point in the south boundary of lot 11 concession 5 distant 2036.96 feet measured north  $89^{\circ} 05'$  east along the south boundary from the south-west angle of lot 11 concession 5; thence north  $45^{\circ} 03' 30''$  west across lot 11 concession 5 and part of lot 12 concession 5 a distance of 1879.17 feet to the beginning of a curve; thence north-westerly 238.33 feet across part of lot 12 concession 5 on a curve right of 11459.2 feet radius, and to which the last-mentioned course is tangent to the end of curve; thence north  $43^{\circ} 52'$  west across part of lot 12 concession 5 and the road allowance between concessions 5 and 6, a distance of 1014.98 feet to a point in the east boundary of lot 12 concession 6 distant 780.63 feet measured south  $0^{\circ} 02'$  east along the east boundary from the north-east angle of lot 12

concession 6; thence north  $43^{\circ} 52'$  west across lot 12 concession 6, the road allowance between lots 12 and 13, concession 6, lots 13 and 14, concession 6, and the road allowance between lots 14 and 15, concession 6, a distance of 4791.89 feet to a point in the south boundary of lot 15 concession 6 distant 279.64 feet measured north  $89^{\circ} 44'$  east along the south boundary from the south-west corner of lot 15 concession 6; thence north  $43^{\circ} 52'$  west across lot 15 concession 6 and part of the road allowance between lot 15 concession 6 and lot 15 concession 7 a distance of 457.41 feet; thence north  $43^{\circ} 53' 55''$  west across part of the last-mentioned road allowance, lot 15 concession 7 and part of lot 16 concession 7 a distance of 2070.92 feet to the beginning of a curve; thence north-westerly, 3971.86 feet on a curve right of 5729.65 feet radius and to which the last-described course is tangent, across part of lot 16 concession 7, the road allowance between lot 16 concession 7 and lot 10 broken front concession on Chippawa Creek, and part of lot 10 broken front concession on Chippawa Creek to the end of the curve; thence north  $4^{\circ} 10' 50''$  west across part of the last-mentioned lot 10, a distance of 604.92 feet to a point in the northerly limit of the Township of Willoughby in the Welland River, the northerly limit of the Township of Willoughby being the northerly limit of the herein-described lands.

#### SCHEDULE 3

In the Township of Stamford in the County of Welland being

1. (a) part of lots 148, 157, 162, 171, 178, 186, 187, 197, 198 and 211,
- (b) part of the road allowances between
  - (i) lots 171 and 178,
  - (ii) lots 186 and 187,
  - (iii) lots 197 and 198,
  - (iv) lots 197 and 211, and
  - (v) lots 198 and 211, and
- (c) part of the land under the waters of the Welland River,

and being a strip of land 200 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced, and premising that all bearings are astronomic and are referred to the meridian of  $79^{\circ} 09'$  west longitude, the centre line may be located as follows:

Commencing at a point in the southerly limit of the Township of Stamford being the centre line of the Welland River and also being the southerly limit of the herein-described lands, and which point may be located by starting at the south-east angle of lot 198, thence south  $88^{\circ} 03' 40''$  west along the south limit of lot 198, a distance of 7.75 feet, thence south  $0^{\circ} 59' 40''$  east 1958.91 feet, thence south  $2^{\circ} 35' 56''$  east 641.69 feet, thence south  $4^{\circ} 12' 12''$  east 2200.23 feet to the point of commencement; thence north  $4^{\circ} 12' 12''$  west across the land under



the water of the Welland River and across lot 211 a distance of 2200.23 feet; thence northerly 641.78 feet across part of lot 211 on a curve right of 11459.16 feet radius, the chord equivalent being 641.69 feet measured north 2° 35' 56" west; thence north 0° 59' 40" west across part of lot 211 and across the road allowance between lots 198 and 211 a distance of 1958.91 feet to a point in the south limit of lot 198 distant 7.75 feet measured south 88° 03' 40" west along the south limit from the south-east angle of lot 198; thence north 0° 59' 40" west across part of lot 198 a distance of 1236.78 feet; thence northerly 1260.85 feet across lot 198, the road allowance between lots 186 and 187, and part of lot 187, on a curve right of 5729.65 feet radius, the chord equivalent being 1258.31 feet measured north 5° 18' 35" east; thence north 11° 36' 50" east across lot 187, lot 178 and the road allowance between lots 171 and 178, a distance of 1564.93 feet to a point in the south limit of lot 171 distant 417.61 feet measured north 88° 03' 50" east along the south limit from the south-west angle of lot 171; thence north 11° 36' 50" east across lot 171 and part of lot 162 a distance of 2703.79 feet; thence northerly 1387.24 feet across part of lots 162 and 157 on a curve left of 5729.65 feet radius, the chord equivalent being 1383.85 feet measured north 4° 40' 40" east; thence north 2° 15' 30" west across lots 157 and 148 a distance of 1424.38 feet to a point in the north limit of lot 148 distant 1164.98 feet measured north 88° 38' 15" east along the north limit from the north-west corner of lot 148, the north limit of lot 148 being the north limit of the herein-described land.

2. (a) part of lots 71, 79, 88, 97, 106, 115, 124, 132 and 141,
- (b) part of the road allowance between lots 71 and 79,
- (c) part of the road allowance between lots 124 and 132,
- (d) part of lots 12, 13, 14, 16, 17, 48, 49, 52 and 53, according to registered plan 47,
- (e) part of Vine Avenue, registered plan 47, and
- (f) part of Garden Avenue, registered plan 47,

and, premising that all bearings are astronomic and are referred to the meridian of 75° 09' west longitude, bounded by a line located as follows:

Commencing at a standard iron bar in the southerly limit of lot 141 distant 1064.98 feet measured north 88° 38' 15" east along the southerly limit from the south-west angle of lot 141; thence north 88° 38' 15" east along the southerly limit 200 feet; thence north 2° 15' 30" west 770.19 feet; thence north 42° 44' 30" east 263.2 feet; thence north 3° 06' 05" west 393.12 feet to a point in the southerly limit of Lundy's Lane; thence north 13° 45' 23" east 85.96 feet to a standard iron bar; thence north 2° 07' 30" west 356.45 feet to a standard iron bar; thence north 47° 23' west 289.09 feet to a standard iron bar; thence north 2° 15' 30" west 1083.78 feet; thence north-easterly on a curve right of 676.68 feet radius, and to which the last-described course is tangent, an arc distance of

423.3 feet to a point; thence north-easterly on a curve right of 504.86 feet radius, and having a common tangent to the last-mentioned curve at the last-mentioned point, an arc distance of 353.12 feet; thence north 75° 52' east 83.76 feet; thence north 14° 08' west 221 feet; thence north-westerly 674.66 feet on a curve right of 378.97 feet radius, the chord equivalent being 589.03 feet measured north 53° 15' 30" west; thence north 2° 15' 30" west 1201.62 feet to a standard iron bar in the line between lots 106 and 115, distant 1274.43 feet measured north 88° 18' 30" east along the last-mentioned line from the north-west angle of lot 115; thence north 2° 15' 30" west 1302.34 feet to a standard iron bar in the line between lots 106 and 97 distant 1250.85 feet measured north 87° 52' 30" east along the last-mentioned line from the south-west angle of lot 97; thence north 2° 15' 30" west 2577.6 feet to a point in the southerly limit of the land of the right of way of the Canadian National Railways; thence north 2° 15' 30" west 687.22 feet to a standard iron bar; thence north 2° 15' 30" west 356.07 feet to a Department of Highways monument; thence north 75° 46' east 461.92 feet to a Department of Highways monument; thence north 38° 16' 30" east 295.47 feet to a Department of Highways monument; thence north 2° 35' 30" west 76.28 feet to a Department of Highways monument; thence north 48° 02' 30" west 325.6 feet to a Department of Highways monument; thence north 80° 40' west 418.8 feet to a Department of Highways monument; thence north 2° 15' 30" west 1003.02 feet to a standard iron bar in the northerly limit of lot 71 distant 2108.65 feet measured south 87° 27' 30" west along the northerly limit from the north-east angle of lot 71; thence south 87° 27' 30" west along the northerly limit of lot 71 a distance of 200 feet to a standard iron bar; thence south 2° 15' 30" east, 1000.49 feet to a Department of Highways monument; thence south 76° 06' 30" west 468.73 feet to a Department of Highways monument; thence south 35° 59' west 288.76 feet to a Department of Highways monument; thence south 2° 35' 30" east 76 feet to a Department of Highways monument; thence south 43° 40' 30" east 292.5 feet to a Department of Highways monument; thence south 80° 29' 30" east 453.44 feet to a Department of Highways monument; then south 2° 15' 30" east 1041.27 feet to a point in the southerly limit of the land of the right of way of the Canadian National Railways; thence south 2° 15' 30" east 2579.26 feet to a standard iron bar in the line between lots 97 and 106 distant 1050.85 feet measured north 87° 52' 30" east along the last-mentioned line from the south-west angle of lot 97; thence south 2° 15' 30" east 1300.76 feet to a standard iron bar in the line between lots 106 and 115; thence south 2° 15' 30" east 241.93 feet to a standard iron bar in the northerly limit of the land of the right of way of the Canadian National Railways; thence south 2° 15' 30" east 71.24 feet to a standard iron bar in the southerly limit of the land of the right of way of the Canadian National Railways; thence south 65° 00' 30" west along the last-mentioned limit 48.79 feet; thence south 1° 56' 30" east 1028.47 feet to a point in the line between lots 115 and 124; thence south 88° 55' 30" west along the last-mentioned line 155.2 feet; thence south 2° 06' 30" east 360.17 feet; thence south 1° 37' 30" east 352.65 feet to a point in the northerly limit of lot 14 registered plan 47; thence south

1° 46' 30" east 18.8 feet to a Department of Highways monument; thence north 88° 12' 20" east 179.38 feet to a Department of Highways monument; thence south 6° 31' 10" east 216.14 feet to a Department of Highways monument; thence south 2° 15' 30" east 1204.03 feet to a Department of Highways monument; thence south 42° 51' 10" west 245.58 feet to a Department of Highways monument; thence south 2° 16' 40" east 340.78 feet to a Department of Highways monument; thence south 6° 58' 32" west 104.08 feet to a standard iron bar; thence south 2° 32' 20" east 355 feet to a standard iron bar; thence south 48° 45' 22" east 155.13 feet to a standard iron bar; thence south 48° 45' 22" east 127.5 feet to a standard iron bar; thence south 2° 15' 30" east 786.15 feet to the place of commencement.

3. (a) part of lot 9 Stamford Gore,
- (b) part of lots 7, 8, 14, 27, 34, 45, 46, 54 and 62,
- (c) part of the road allowances between lots
  - (i) 7 and 8,
  - (ii) 14 and 27, and
  - (iii) 45 and 46,
- (d) part of the road allowance between lot 8 and gore lot 9, and
- (e) part of the road allowance between the townships of Niagara and Stamford,

and being a strip of land 200 feet wide, lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced, and premising that all bearings are astronomic and are referred to the meridian of 79° 09' west longitude, the centre line may be located as follows:

Commencing at a point in the southerly limit of lot 62, distant 2208.65 feet measured south 87° 27' 30" west from the south-east angle of lot 62, the southerly limit of lot 62 being the southerly limit of the herein-described lands; thence north 2° 15' 30" west across part of lot 62 a distance of 318.1 feet; thence north-westerly 3347.54 feet across lots 62, 54 and part of lot 45 on a curve left of 5729.65 feet radius, the chord equivalent being 3300.13 feet measured north 18° 59' 45" west; thence north 35° 44' west across lot 45 and the road allowance between lots 45 and 46 a distance of 454.5 feet to a point in the easterly limit of lot 46 distant 308.62 feet measured south 3° 09' 30" east along the easterly limit from the north-east angle of lot 46; thence north 35° 44' west across lots 46, 34 and 27 and across the road allowance between lots 14 and 27 a distance of 3657.27 feet to a point in the southerly limit of lot 14; thence north 35° 44' west across lots 14, 7 and 8, across gore lot 9, across the road allowance between lot 8 and gore lot 9 and across part of the road allowance between the townships of Niagara and Stamford a distance of 3961.21 feet to the centre line of the road allowance, being the northerly limit of the herein-described lands.

## SCHEDULE 4

In the Township of Niagara in the County of Lincoln being

1. (a) part of lot 139,
- (b) part of the Thorold Road to St. David's, and
- (c) part of the road allowance between the townships of Niagara and Stamford,

and, premising that all bearings are astronomic and are referred to the meridian through the road allowance between lots 12 and 13, concession 7, in the Township of Grantham, bounded by a line described as follows:

Commencing at a point in the centre line of the road allowance between the townships of Niagara and Stamford, the centre line of the road allowance being the south limit of the herein-described lands, and which point may be located by starting at the south-east angle of lot 184 in the Township of Niagara, thence north 85° 59' 30" east along the north limit of the road allowance 402.76 feet, thence south 35° 48' east 38.85 feet to the point of commencement; thence north 85° 59' 30" east along the centre line of the road allowance 235.29 feet; thence north 35° 48' west across part of the road allowance 38.85 feet to a standard iron bar in the south boundary of lot 139; thence north 35° 48' west 178.12 feet; thence north 79° 26' east 4.84 feet; thence north 49° 04' west 101.82 feet; thence north 22° 28' west 98.28 feet to a point in the south-easterly limit of the Thorold Road to St. David's; thence north 39° 51' 23" west across the road 51.9 feet to a standard iron bar in the north-westerly limit of the road; thence south 63° 16' west along the north-westerly limit of the road 30.38 feet; thence south 40° 50' west along the north-westerly limit of the road 143.90 feet; thence south 41° 16' 30" west continuing along the north-westerly limit 30.78 feet to a standard iron bar; thence south 35° 48' east 52.73 feet to a standard iron bar in the south-easterly limit of the road; thence south 35° 48' east 211.97 feet to a standard iron bar in the south boundary of lot 139; thence south 35° 48' east across part of the road allowance between the townships of Niagara and Stamford 38.85 feet to the point of commencement.

2. (a) part of lots 139, 182, 183 and 184,
- (b) part of the road allowance between the townships of Niagara and Grantham, and
- (c) part of the road allowance between lots 139 and 184,

and being a strip of land 200 feet wide, lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced, and premising that all bearings are astronomic and are referred to the meridian through the road allowance between lots 12 and 13, concession 7, in the Township of Grantham, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between the townships of Niagara and Grantham, the centre line of the road allow-

ance being the west limit of the herein-described lands, and which point may be located by starting at the south-west angle of lot 182, thence north 2° 18' west along the west boundary of lot 182 a distance of 614.46 feet, thence north 63° 50' west, 37.54 feet to the point of commencement; thence south 63° 50' east across part of the road allowance between the townships of Niagara and Grantham, lot 182 and part of lot 183 a distance of 1603.34 feet; thence south-easterly 2803.33 feet across part of lot 183, lot 184, the road allowance between lots 139 and 184, and part of lot 139 on a curve right of 5729.65 feet radius, and to which the last-described course is tangent, to the end of the curve; thence south 35° 48' east 417.28 feet to a point in the north-westerly limit of the Thorold Road to St. David's, being the south-easterly limit of the land herein-described.

SCHEDULE 5

1. In the Township of Grantham in the County of Lincoln being

- (a) part of the road allowance between the townships of Niagara and Grantham,
- (b) part of lot 1 concession 10
- (c) part of lots 1, 2, 3 and 4, concession 9,
- (d) part of lot 4 concession 8, and
- (e) part of the road allowances between
  - (i) lot 1 concession 9 and lot 1 concession 10,
  - (ii) lots 2 and 3, concession 9, and
  - (iii) lot 4 concession 8 and lot 4 concession 9,

and being a strip of land 200 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced, and premising that all bearings are astronomic and are referred to the meridian through the line between lots 19 and 20, concession 3, in the Township of Grantham, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between the townships of Niagara and Grantham, the centre line being the east limit of the herein-described land, and which point may be located by starting at the south-west angle of lot 1 concession 9, thence north 64° 52' east along the southerly limit of lot 1 a distance of 516.2 feet, thence south 63° 50' east 1161.93 feet to the point of commencement; thence north 63° 50' west across the road allowance between the townships of Niagara and Grantham, lot 1 concession 10 and the road allowance between concessions 9 and 10 a distance of 1161.93 feet to a point in the southerly limit of lot 1 concession 9 distant 516.20 feet measured north 64° 52' east along the southerly limit from the south-west angle of lot 1 concession 9 thence north 63° 50' west across lots 1, 2, 3 and 4, concession 9, across the road allowance between lots 2 and 3 and the road allowance between concessions 8 and 9 a distance of 3936.21 feet to a

point in the southerly limit of lot 4 concession 8 distant 242.56 feet measured south 64° 26' west along the southerly limit from the south-east angle of lot 4 concession 8; thence north 63° 50' west across lot 4 concession 8 a distance of 1261.03 feet to a point in the westerly limit of lot 4 concession 8 distant 1070.84 feet measured north 2° 03' west along the westerly limit from the south-west angle of lot 4 concession 8, the westerly limit of lot 4 concession 8 being the westerly limit of the herein-described lands.

2. In the Township of Grantham in the County of Lincoln being

- (a) part of lots 5 and 6, concession 8,
- (b) part of lots 6 and 7, concession 7,
- (c) part of the road allowance between lots 4 and 5, concession 8,
- (d) part of the road allowance between lot 6 concession 7 and lot 6 concession 8, and
- (e) part of the road allowance between lots 6 and 7, concession 7,

and, premising that all bearings are astronomic and are referred to the meridian through the line between lots 19 and 20, concession 3, in the Township of Grantham, bounded by a line located as follows:

Commencing at a point in the westerly limit of lot 4 concession 8 distant 957.37 feet measured north 2° 03' west along the westerly limit from the south-west angle of lot 4 concession 8; thence north 2° 03' west along the westerly limit 226.94 feet; thence north 63° 50' west across the road allowance between lots 4 and 5, across lots 5 and 6, concession 8, across the road allowance between concessions 7 and 8 and across part of lot 6 concession 7 a distance of 2772.08 feet; thence north-westerly 216.26 feet on a curve left of 2183.68 feet radius, the chord equivalent being 216.17 feet measured north 66° 40' 15" west; thence south 14° 22' 45" west 23.21 feet; thence north 66° 07' west 127.45 feet to a point in the westerly limit of the road allowance between lots 6 and 7, concession 7; thence south 21° 12' west 8.23 feet; thence north 82° 51' 30" west 140.64 feet; thence north 10° 05' west 41.13 feet; thence north 19° 10' west 42 feet to a point in the southerly limit of the King's Highway No. 8; thence south 57° west along the southerly limit, 178.05 feet; thence south 80° 29' west continuing along the southerly limit 350.2 feet; thence south 11° 19' east 26.65 feet; thence south-easterly 845.67 feet on a curve right of 1983.68 feet radius, the chord equivalent being 839.28 feet measured south 78° 06' 01" east; thence south-easterly 71.11 feet on a curve right of 1983.68 feet radius, the chord equivalent being 71.11 feet measured south 64° 51' 37" east; thence south 63° 50' east 2879.37 feet to the point of commencement.

3. In the Township of Grantham in the County of Lincoln being part of lot 8 concession 7, and, premising that all bearings are astronomic and are referred to the meridian through the line between lots 19 and 20, concession 3, in the Township of Grantham, bounded by a line located as follows:

Commencing at a point in the westerly limit of lot 8 concession 7, which point may be located by starting at the south-west angle of lot 10 concession 6, thence north  $63^{\circ} 07' 30''$  east along the southerly limit of lot 10 a distance of 369.58 feet, thence south  $71^{\circ} 41' 30''$  east 2523.65 feet, thence south  $72^{\circ} 59' 19''$  east 64.86 feet to the point of commencement; thence south  $1^{\circ} 38'$  east along the westerly limit of lot 8 concession 7 a distance of 355.83 feet to a point in the northerly limit of the King's Highway No. 8; thence north  $60^{\circ} 03'$  east along the northerly limit 487.33 feet; thence north  $68^{\circ} 57'$  east continuing along the northerly limit 207 feet; thence north  $68^{\circ} 39'$  east continuing along the northerly limit 208 feet; thence north  $5^{\circ} 34'$  west 53.96 feet; thence north  $66^{\circ} 11' 45''$  west 904.21 feet to a Department of Highways monument in the westerly limit of lot 8 concession 7; thence south  $1^{\circ} 38'$  east along the westerly limit 456.25 feet to the point of commencement.

4. Part in the Township of Grantham, part formerly in the Township of Grantham now in the City of St. Catharines and part of the City of St. Catharines, being

- (a) part of lots 9 and 10, concession 7, in the Township of Grantham,
- (b) part of lots 10 and 11, concession 6, formerly in the Township of Grantham now in the City of St. Catharines,
- (c) part of the road allowance in the Township of Grantham between lots 8 and 9, concession 7,
- (d) part of the road allowances formerly in the Township of Grantham now in the City of St. Catharines between
  - (i) lot 10 concession 6 and lot 10 concession 7, and
  - (ii) lots 10 and 11, concession 6,
- (e) part of lots
  - (i) 137,
  - (ii) 190 to 194, both inclusive,
  - (iii) 198 to 205, both inclusive,
  - (iv) 235 and 236,
  - (v) 238 to 242, both inclusive,
  - (vi) 269 to 272, both inclusive,
  - (vii) 274 to 278, both inclusive,
  - (viii) 290 to 293, both inclusive,
  - (ix) 295 to 299, both inclusive,
  - (x) 346 to 351, both inclusive,
  - (xi) 447 and 448, and
  - (xii) 451 and 452

shown on registered plan 91, formerly in the Township of Grantham now in the City of St. Catharines,

(f) all of lots 237, 273, 294, 449 and 450, shown on registered plan 91, formerly in the Township of Grantham now in the City of St. Catharines,

(g) part of

- (i) Van Kuren Street,
- (ii) Jarvis Street,
- (iii) Hawthorn Boulevard,
- (iv) Woodlawn Avenue, and
- (v) Thornton Avenue,

shown on registered plan 91, formerly in the Township of Grantham now in the City of St. Catharines,

(h) part of Grantham Avenue in the City of St. Catharines,

(i) part of the Queen Elizabeth Way, Corporation Plan 2, in the City of St. Catharines,

(j) part of lots 37 and 38, registered plan 97, in the City of St. Catharines,

(k) part of Welland Avenue in the City of St. Catharines,

(l) part of lots

- (i) 33, 34 and 37,
- (ii) 39 to 41, both inclusive, and
- (iii) 43, 44, 115 and 117,

shown on registered plan 103, in the City of St. Catharines,

(m) all of lots 35, 36, 42 and 116, registered plan 103, in the City of St. Catharines, and

(n) part of Sherbourne Street, registered plan 103, in the City of St. Catharines,

and being a strip of land 140 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced, and premising that all bearings are astronomic and are referred to the meridian through the line between lots 19 and 20, concession 3, in the Township of Grantham, the centre line may be located as follows:

Commencing at a point in the westerly limit of lot 8, concession 7, the westerly limit being the easterly limit of the herein-described lands, and which point may be located by starting at the south-west angle of lot 10 concession 6, thence north  $63^{\circ} 07' 30''$  east along the southerly limit of lot 10 a distance of 369.58 feet, thence south  $71^{\circ} 41' 30''$  east 2523.65 feet, thence south  $72^{\circ} 59' 19''$  east 64.86 feet to the point of commencement; thence north-westerly 64.86 feet across the road allowance between lots 8 and 9 and across part of lot 9 concession 7 on a curve right of 1432.69 feet

radius, the chord equivalent being 64.86 feet measured north  $72^{\circ} 59' 19''$  west; thence north  $71^{\circ} 41' 30''$  west across lots 9 and 10, concession 7, and the road allowance between concessions 6 and 7 a distance of 2523.65 feet to a point in the southerly limit of lot 10 concession 6 distant 369.58 feet measured north  $63^{\circ} 07' 30''$  east along the southerly limit from the south-west angle of lot 10 concession 6; thence north  $71^{\circ} 41' 30''$  west across lots 10 and 11, concession 6, and the road allowance between lots 10 and 11, concession 6, a distance of 1808.05 feet to a point in the easterly limit of lot 449, registered plan 91, distant 155.99 feet measured north  $1^{\circ} 47' 30''$  west along the easterly limit of lots 445, 446, 447, 448 and 449, registered plan 91, from the south-east angle of lot 445; thence north  $71^{\circ} 41' 30''$  west 1407.34 feet to a point in the westerly limit of lot 194, registered plan 91, distant 107.29 feet measured north  $1^{\circ} 58' 30''$  west along the westerly limit from the south-west angle of lot 194; thence north  $71^{\circ} 40' 30''$  west across Grantham Avenue 71.84 feet to a point in the westerly limit of Grantham Avenue; thence north  $71^{\circ} 41' 30''$  west 1015.74 feet to a point in the southerly limit of Welland Avenue; thence north  $71^{\circ} 41' 30''$  west 84.68 feet to a point in the northerly limit of Welland Avenue; thence north  $71^{\circ} 41' 30''$  west 277.68 feet to a point in the westerly limit of lot 35, registered plan 103, also in the easterly limit of St. George Street, distant 97.89 feet measured north  $2^{\circ} 08' 30''$  west along the westerly limit of lots 37, 36 and 35, registered plan 103, from the south-west angle of lot 37, the easterly limit of St. George Street being the westerly limit of the herein-described lands.

5. In the City of St. Catharines in the County of Lincoln being

- (a) part of township lot 14 concession 5 formerly in the Township of Grantham now in the City of St. Catharines,
- (b) part of St. George Street,
- (c) part of Delaware Street,
- (d) part of Currie Street,
- (e) part of lots 5 to 10, both inclusive, registered plan 46,
- (f) part of Vine Street,
- (g) part of Facer Street,
- (h) part of Niagara Street,
- (i) part of Bertram Street,
- (j) part of lots 11 to 14, both inclusive, range 1, registered plan 17,
- (k) part of lots 9 and 10, range 2, registered plan 17,
- (l) part of unnumbered lot, registered plan 17,
- (m) part of Rolls Avenue,
- (n) part of Walnut Street, and
- (o) part of lots 13 to 18, both inclusive, registered plan 44,

and, premising that all bearings are astronomic, and are referred to the meridian through the line between lots 19 and 20, concession 3, in the Township of Grantham, bounded by a line located as follows:

Commencing at a point in the easterly limit of St. George Street, distant 23.18 feet measured north  $2^{\circ} 08' 30''$  west along the easterly limit from the south-west angle of lot 37, registered plan 103; thence north  $2^{\circ} 08' 30''$  west along the easterly limit of St. George Street 149.42 feet; thence north  $71^{\circ} 41' 30''$  west 1345.7 feet; thence north  $18^{\circ} 18' 30''$  east 30 feet; thence north  $71^{\circ} 41' 30''$  west 12.68 feet; thence north  $31^{\circ} 48' 30''$  west 111.16 feet; thence north  $4^{\circ} 12' 30''$  east 160.93 feet; thence north  $23^{\circ} 54' 30''$  east 82.26 feet to a point in the southerly limit of Facer Street; thence north  $57^{\circ} 26' 40''$  west 151.01 feet to a point in the easterly limit of lot 14, range 1, registered plan 17; thence south  $88^{\circ} 05' 30''$  west 141.49 feet; thence south  $41^{\circ} 20' 30''$  west 124.59 feet; thence north  $88^{\circ} 15' 30''$  west 99.46 feet; thence south  $79^{\circ} 43' 30''$  west 88.24 feet; thence south  $88^{\circ} 04' 30''$  west 115.28 feet to a point in the easterly limit of Rolls Avenue; thence south  $28^{\circ} 36' 10''$  west 129.57 feet to a point in the easterly limit of lot 9, range 2, registered plan 17; thence north  $75^{\circ} 21' 30''$  west 775.75 feet to a point in the westerly limit of lot 18, registered plan 44, distant 195.38 feet measured south  $2^{\circ} 31' 30''$  east along the easterly limit of Fitzgerald Street from the southerly limit of Charles Street; thence south  $2^{\circ} 31' 30''$  east along the easterly limit of Fitzgerald Street 146.52 feet; thence south  $75^{\circ} 21' 30''$  east 758.08 feet; thence south-easterly 727.2 feet on a curve right of 11389.2 feet radius, the chord equivalent being 727.08 feet measured south  $73^{\circ} 31' 15''$  east; thence south  $71^{\circ} 41' 30''$  east 1397.9 feet to the point of commencement.

6. Part in the Township of Grantham, part in the Township of Grantham now in the City of St. Catharines and part in the City of St. Catharines, in the County of Lincoln, being

- (a) part of
  - (i) Fitzgerald Street,
  - (ii) Dunlop Street, and
  - (iii) Geneva Street,
 in the City of St. Catharines,
- (b) all of lots
  - (i) 123 to 125, both inclusive, and
  - (ii) 137 to 139, both inclusive,
 shown on registered plan 139, in the City of St. Catharines,
- (c) part of lots
  - (i) 122,
  - (ii) 126 to 135, both inclusive, and
  - (iii) 140 to 147, both inclusive,

shown on registered plan 139, in the City of St. Catharines,

- (d) part of lot 16 concession 5 in the Township of Grantham now in the City of St. Catharines,
- (e) part of lot 281, registered plan 112, in the City of St. Catharines,
- (f) part of lots 17 to 20, both inclusive, in concession 4, in the Township of Grantham,
- (g) part of lots 20 to 23, both inclusive, in concession 3, in the Township of Grantham,
- (h) part of the road allowance between concessions 4 and 5 known as Carlton Street, in the Township of Grantham,
- (i) part of the road allowance between lot 16 and 17, known as Geneva Street, in the Township of Grantham, and
- (j) part of the road allowance in the Township of Grantham
  - (i) between lots 18 and 19, concession 4,
  - (ii) between lot 20 concession 3 and lot 20 concession 4,
  - (iii) between lots 20 and 21, concession 3,
  - (iv) between lots 22 and 23, concession 3,

and being a strip of land 140 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced, and premising that all bearings are astronomic and are referred to the meridian through the line between lots 19 and 20, concession 3, in the Township of Grantham, the centre line may be located as follows:

Commencing at a point in the easterly limit of Fitzgerald Street in the City of St. Catharines distant 268.64 feet measured south  $2^{\circ} 31'$  east along the easterly limit from the southerly limit of Charles Street, the easterly limit of Fitzgerald Street being the easterly limit of the herein-described lands; thence north  $75^{\circ} 21'$  west, 560.82 feet to a point in the northerly limit of lot 137, registered plan 139, distant 90.7 feet measured north  $65^{\circ} 04' 30''$  east along the northerly limit from the most westerly angle of lot 137; thence north  $75^{\circ} 21'$  west 1034.2 feet to a point in the northerly limit of the road allowance between lot 17 concession 5 and lot 17 concession 4, in the Township of Grantham; thence north  $75^{\circ} 21'$  west across lots 17 and 18, concession 4, a distance of 2757.89 feet to a point in the westerly limit of lot 18 concession 4; thence north  $75^{\circ} 21'$  west across the road allowance between lots 18 and 19, concession 4 and across lots 19 and 20, concession 4, a distance of 1895.57 feet to a point in the northerly limit of lot 20, concession 4; thence north  $75^{\circ} 21'$  west across the road allowance between lot 20 concession 4 and lot 20 concession 3 and across lot 20 concession 3 a distance of 967.33 feet to a point in the westerly limit of lot 20 concession 3 distant 623.3 feet measured north  $2^{\circ} 02' 30''$  west along the westerly limit from the south-

west angle of lot 20 concession 3; thence north  $75^{\circ} 21'$  west across the road allowance between lots 20 and 21, concession 3, and across part of lot 21 concession 3 a distance of 534.54 feet; thence westerly 1759.26 feet across lot 21 concession 3 and across part of lot 22 concession 3 on a curve left of of 2864.94 feet radius, the chord equivalent being 1731.75 feet measured south  $87^{\circ} 03' 30''$  west; thence south  $69^{\circ} 28'$  west across lots 22 and 23, concession 3, and across the road allowance between lots 22 and 23, concession 3, a distance of 1772.58 feet to a point in the westerly limit of the Martindale Road in lot 23 concession 3, the westerly limit of the Martindale Road being the westerly limit of the herein-described lands.

#### SCHEDULE 6

1. In the townships of Louth and Grantham in the County of Lincoln being

- (a) part of lots 2 and 1, concession 1, in the Township of Louth,
- (b) part of the road allowance between lot 2 concession 1 and lot 3 concession 1 in the Township of Louth,
- (c) part of the road allowance between the townships of Louth and Grantham, and
- (d) part of lot 23 concession 3 in the Township of Grantham,

and, premising that all bearings are astronomic and are referred to the meridian through the line between the townships of Louth and Clinton, bounded by a line located as follows:

Commencing at a Department of Highways monument in the west limit of the road allowance between lots 2 and 3, concession 1, in the Township of Louth, 1626.21 feet measured north  $2^{\circ} 17' 15''$  west along the west limit from the south-east angle of lot 3; thence south  $2^{\circ} 17' 15''$  east along the west limit of the road allowance 141.68 feet; thence south  $83^{\circ} 27' 45''$  east 2006.44 feet; thence south  $6^{\circ} 32' 15''$  west 25 feet; thence south  $87^{\circ} 20' 25''$  east 208.13 feet to a standard iron bar; thence north  $89^{\circ} 02'$  east 208.23 feet to a standard iron bar; thence north-easterly 112.48 feet on a curve left of 2382.01 feet radius, the chord equivalent being 112.47 feet measured north  $85^{\circ} 11' 05''$  east to a Department of Highways monument; thence north-easterly 217.63 feet on a curve left of 2382.01 feet radius, the chord equivalent being 217.54 feet measured north  $81^{\circ} 13' 02''$  east to a Department of Highways monument; thence south  $69^{\circ} 07' 15''$  east 123.11 feet to a Department of Highways monument; thence south  $39^{\circ} 29' 45''$  east 332.92 feet to a Department of Highways monument; thence south  $60^{\circ} 48' 15''$  east 246.08 feet to a Department of Highways monument; thence south  $45^{\circ} 35' 45''$  east 118.30 feet to a Department of Highways monument in the westerly limit of Martindale Road; thence north  $22^{\circ} 26' 45''$  west along the westerly limit 751.22 feet; thence north  $22^{\circ} 38' 45''$  west continuing along the westerly limit 738.81 feet to a Department of Highways monument; thence south  $2^{\circ} 19'$  east 93.8 feet to a Department of Highways monument; thence south  $18^{\circ}$  west 256.08

feet to a Department of Highways monument; thence south  $0^{\circ} 50' 30''$  east 255.65 feet to a Department of Highways monument; thence south  $28^{\circ} 20' 15''$  west 126.75 feet to a Department of Highways monument; thence south-westerly 262.9 feet on a curve right of 2202.01 feet radius, the chord equivalent being 262.74 feet measured south  $83^{\circ} 06' 54''$  west to a standard iron bar; thence north  $87^{\circ} 43'$  west 383.90 feet; thence south  $6^{\circ} 32' 15''$  west 25 feet; thence north  $83^{\circ} 27' 45''$  west 2028.18 feet to the place of commencement.

2. In the Township of Louth in the County of Lincoln being

- (a) part of lots 3 to 17, both inclusive, concession 1,
- (b) part of lots 16 to 23, both inclusive, in the broken front concession,
- (c) part of lots 5 to 8, both inclusive, registered plan 155,
- (d) part of lots 29 to 31, both inclusive, registered plan 155,
- (e) part of lots 43 to 47, both inclusive, registered plan 155,
- (f) part of lots 49 to 53, both inclusive, registered plan 155,
- (g) part of lots 56 to 58, both inclusive, registered plan 155,
- (h) part of the 30-foot road, registered plan 155,
- (i) part of the road allowances, concession 1, between
  - (i) lots 4 and 5,
  - (ii) lots 6 and 7,
  - (iii) lots 8 and 9,
  - (iv) lots 10 and 11,
  - (v) lots 12 and 13,
  - (vi) lots 14 and 15, and
  - (vii) lots 16 and 17,
- (j) part of the road allowance in the broken front concession between
  - (i) lots 16 and 17,
  - (ii) lots 18 and 19,
  - (iii) lots 20 and 21, and
  - (iv) lots 22 and 23,
- (k) part of lot 2 May Farm and lot 3 May Farm, being in township lots 9 and 10, concession 1, and
- (l) part of the road allowance between concession 1 and the broken front concession,

and being a strip of land 140 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced and, premising that all bearings are astronomic and are referred to the meridian through the line between the townships of Louth and Clinton, the centre line may be located as follows:

Commencing at a point in the east boundary of lot 3 concession 1, being the east limit of the herein-described lands, and which point is distant 1555.37 feet measured north  $2^{\circ} 17' 15''$  west along the east boundary of lot 3 concession 1 from the south-east angle of lot 3 concession 1; thence north  $83^{\circ} 27' 45''$  west across lots 3 and 4, concession 1, and the road allowance between lots 4 and 5, concession 1, a distance of 3005.88 feet to a point in the east boundary of lot 5 concession 1 distant 1961.79 feet measured north  $1^{\circ} 58' 45''$  west along the east boundary of lot 5 from the south-east angle of lot 5; thence north  $83^{\circ} 27' 45''$  west across lots 5 and 6 concession 1 and the road allowance between lots 6 and 7, concession 1, a distance of 2704.2 feet to a point in the east boundary of lot 7 concession 1 distant 821.65 feet measured south  $2^{\circ} 18' 30''$  east from the north-east angle of lot 7; thence north  $83^{\circ} 27' 45''$  west across part of lot 7 concession 1 a distance of 1191.79 feet; thence westerly 1725 feet across lots 7 and 8, concession 1, the road allowance between lots 8 and 9, concession 1, and part of lot 9 concession 1 on a curve left of 11459.2 feet radius, the chord equivalent being 1723.38 feet measured north  $87^{\circ} 46' 30''$  west; thence south  $87^{\circ} 54' 45''$  west across lot 9 concession 1 and part of lot 3 May Farm a distance of 1167.22 feet to a point in the line between lots 9 and 10, concession 1, distant 514.67 feet measured south  $0^{\circ} 59'$  east along the line from the north-east angle of lot 10 concession 1; thence south  $87^{\circ} 54' 45''$  west across lots 3 and 2 May Farm, lot 10 concession 1, the road allowance between lots 10 and 11, concession 1, lots 11 and 12, concession 1, and the road allowance between lots 12 and 13, concession 1, a distance of 4260.52 feet to a point in the east boundary of lot 13 concession 1 distant 2831.57 feet measured north  $2^{\circ} 40' 45''$  west along the east boundary from the south-east angle of lot 13 concession 1; thence south  $87^{\circ} 54' 45''$  west across lots 13 and 14, concession 1 and the road allowance between lots 14 and 15, concession 1, a distance of 2852.27 feet to a point in the east boundary of lot 15 concession 1 distant 2873.55 feet measured north  $2^{\circ} 37' 45''$  west along the east boundary from the south-east angle of lot 15 concession 1; thence south  $87^{\circ} 54' 45''$  west across part of lot 15 concession 1 a distance of 634.75 feet; thence north-westerly 2329.67 feet across lots 15 and 16, concession 1, the road allowance between lots 16 and 17, concession 1, and the road allowance between concession 1 and the broken front concession on a curve right of 5729.65 feet radius, the chord equivalent being 2313.65 feet measured north  $80^{\circ} 26' 21''$  west, to a point in the south boundary of lot 17 broken front concession distant 94.04 feet measured south  $86^{\circ} 24'$  west along the south boundary from the south-east angle of lot 17 broken front concession; thence north-westerly, 795.79 feet across part of lot 17 broken front concession on a curve right of 5729.65 feet radius, the chord equivalent being 795.15 feet measured north  $64^{\circ} 48' 44''$  west; thence north  $60^{\circ} 50'$  west across part of lots 17 and 18, broken

front concession, 1668.72 feet; thence north-westerly 376.67 feet across part of lot 18 on a curve left of 11459.2 feet radius, the chord equivalent being 376.65 feet measured north  $61^{\circ} 46' 30''$  west; thence north  $62^{\circ} 43'$  west across part of lot 18, the road allowance between lots 18 and 19, broken front concession, part of lot 19 broken front concession and lot 49 registered plan 155 a distance of 793.51 feet; thence north-westerly 2908.37 feet across lots 50, 51, 52, 53, 56, 57 and 58, registered plan 155, lots 19 and 20, broken front concession, the road allowance between lots 20 and 21, broken front concession, and part of lot 21 broken front concession on a curve left of 5729.65 feet radius, the chord equivalent being 2877.25 feet measured north  $77^{\circ} 15' 30''$  west; thence south  $88^{\circ} 12'$  west across lots 21 and 22, broken front concession, the road allowance between lots 22 and 23, and part of lot 23 broken front concession 2557.07 feet; thence westerly 179.59 feet across lot 23 broken front concession on a curve right of 5729.65 feet radius, the chord equivalent being 179.58 feet measured south  $89^{\circ} 05' 52''$  west, to a point in the west boundary of lot 23 distant 2724.98 feet measured north  $2^{\circ} 08'$  west along the west boundary from the south-west angle of lot 23 broken front concession, the west boundary of lot 23 being the west limit of the herein-described land.

#### SCHEDULE 7

In the Township of Clinton in the County of Lincoln being

- (a) part of lots
  - (i) 1 to 13 both inclusive,
  - (ii) 15 to 20 both inclusive, and
  - (iii) 22 and 23,
 in concession 1,
- (b) part of lots 19 to 23, both inclusive, broken front concession,
- (c) part of lots 9 and 10, registered plan 157,
- (d) part of the road allowance in concession 1 between lots
  - (i) 2 and 3,
  - (ii) 4 and 5,
  - (iii) 6 and 7,
  - (iv) 8 and 9,
  - (v) 10 and 11,
  - (vi) 12 and 13,
  - (vii) 14 and 15,
  - (viii) 16 and 17,
  - (ix) 18 and 19,
  - (x) 20 and 21, and

(xi) 22 and 23,

- (e) part of the road allowance between concession 1 and the broken front concession, and
- (f) part of the road allowance in the broken front concession between lots
  - (i) 18 and 19,
  - (ii) 20 and 21, and
  - (iii) 22 and 23,

and being a strip of land 140 feet wide, lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced and, premising that all bearings are astronomic and are referred to the meridian through the line between the townships of Clinton and North Grimsby, the centre line may be located as follows:

Commencing at a point in the east boundary of lot 1 concession 1, distant 2724.98 feet measured north  $2^{\circ} 08'$  west along the east boundary from the south-west angle of lot 23 broken front concession in the Township of Louth, the east boundary of lot 1 being the east limit of the herein-described lands; thence westerly 248.75 feet across part of lot 1 concession 1 on a curve right of 5729.65 feet radius, the chord equivalent being 248.73 feet measured north  $88^{\circ} 45' 38''$  west; thence north  $87^{\circ} 32'$  west across part of lot 1 concession 1, lot 2 concession 1 and the road allowance between lots 2 and 3, concession 1, a distance of 2489.66 feet to a point in the east boundary of lot 3 concession 1 distant 1477.09 feet measured north  $2^{\circ} 25' 30''$  west along the east boundary of lot 3 from the south-east angle of lot 3 concession 1; thence north  $87^{\circ} 32'$  west across lots 3 and 4, concession 1, and the road allowance between lots 4 and 5, concession 1, a distance of 2749.76 feet to a point in the east boundary of lot 5 concession 1 distant 1721.43 feet measured north  $1^{\circ} 56'$  west along the east boundary from the south-east angle of lot 5 concession 1; thence north  $87^{\circ} 32'$  west across lots 5 and 6, concession 1, and the road allowance between lots 6 and 7, concession 1, a distance of 2744.71 feet to a point in the east boundary of lot 7 concession 1 distant 1931 feet measured north  $2^{\circ} 07'$  west along the east boundary from the south-east angle of lot 7 concession 1; thence north  $87^{\circ} 32'$  west across lots 7 and 8, concession 1, and the road allowance between lots 8 and 9, concession 1, a distance of 2945.75 feet to a point in the east boundary of lot 9 concession 1 distant 2174.58 feet measured north  $1^{\circ} 56' 30''$  west along the east boundary from the south-east angle of lot 9 concession 1; thence north  $87^{\circ} 32'$  west across lots 9 and 10, concession 1, and part of the road allowance between lots 10 and 11, concession 1, a distance of 2576.67 feet; thence north  $87^{\circ} 31' 30''$  west 33.12 feet to a point in the east boundary of lot 11 concession 1 distant 2412.61 feet measured north  $2^{\circ} 21' 30''$  west along the east boundary from the south-east angle of lot 11 concession 1; thence north  $87^{\circ} 31' 30''$  west across lots 11 and 12, concession 1, and the road allowance between lots 12 and 13, concession 1, a distance of 2779.14 feet to a point in the east boundary of lot 13 concession 1 distant



2682.28 feet measured north 2° 51' 30" west along the east boundary from the south-east angle of lot 13 concession 1; thence north 87° 31' 30" west across lot 13 concession 1, lot 9 registered plan 157 and the road allowance between lots 14 and 15, concession 1, a distance of 2728.49 feet to a point in the east boundary of lot 15 concession 1 distant 341.07 feet measured south 2° 34' 30" east along the east boundary from the north-east angle of lot 15 concession 1; thence north 87° 31' 30" west across lots 15 and 16, concession 1, and the road allowance between lots 16 and 17, concession 1, a distance of 2695.69 feet to a point in the east boundary of lot 17 concession 1 distant 173.15 feet measured south 1° 11' 15" east along the east boundary from the north-east angle of lot 17 concession 1; thence north 87° 31' 30" west across lot 17 concession 1 and part of lot 18 concession 1 a distance of 2317.12 feet to the beginning of a curve; thence westerly 567.5 feet across part of lot 18 concession 1, the road allowance between lots 18 and 19, and the road allowance between concession 1 and broken front concession on a curve left of 11459.2 feet radius, to which the last-mentioned course is tangent, to the end of the curve; thence south 89° 38' west along the road allowance between concession 1 and the broken front concession and across the road allowance between lots 20 and 21 a distance of 2563.11 feet to a point in the east boundary of lot 21 broken front concession distant 48.45 feet measured north 0° 47' west along the east boundary from the south-east angle of lot 21 broken front concession; thence south 89° 38' west across lots 21 and 22, broken front concession, and the road allowance between lots 22 and 23 a distance of 2742.36 feet to a point distant 65.13 feet measured north 0° 48' west from the north-east angle of lot 23 concession 1; thence south 89° 38' west along the road allowance between lot 23 concession 1 and lot 23 broken front concession a distance of 1374.73 feet to a point in the west boundary of the Township of Clinton distant 25.68 feet measured south 0° 47' 30" east from the south-west angle of lot 23 broken front concession, the west boundary being the west limit of the herein-described lands.

SCHEDULE 8

1. In the Township of North Grimsby in the County of Lincoln being

- (a) part of lot A, east gore,
- (b) part of lots 1, 2 and 3, concession 1, and
- (c) part of the road allowance between lots 2 and 3, concession 1,

and, premising that all bearings are astronomic and are referred to the meridian through the easterly limit of lot 23 concession 1 in the Township of North Grimsby, bounded by a line located as follows:

Commencing at a Department of Highways monument in the east limit of lot A east gore distant 745.39 feet measured south 0° 47' 30" east along the east limit from the north-east angle of lot A; thence south 0° 47' 30" east along the east limit of lot A 140 feet to a Department of Highways

monument; thence south 89° 38' west 1518.4 feet to a Department of Highways monument; thence westerly 688.54 feet on a curve right of 5799.65 feet radius, the chord equivalent being 688.14 feet measured north 86° 57' 56" west, to a point in the westerly limit of a public road; thence south 18° 24' 30" west along the westerly limit 65.75 feet; thence north 74° 34' west 518.74 feet; thence south 12° 22' 30" west 24.48 feet to a standard iron bar; thence north 74° 34' 30" west 828.96 feet to a point in the easterly limit of lot 3 concession 1; thence north 17° 45' east along the easterly limit 14.31 feet; thence north 71° 33' 30" west 1261.24 feet; thence north 18° 18' 30" east 20 feet to a standard iron bar; thence north 18° 18' 30" east along the easterly limit of that part of Sixth Street lying south of Glenwood Avenue, registered plan 144, a distance of 140 feet to a standard iron bar; thence south 71° 33' 30" east 1259.68 feet to a point in the easterly limit of lot 3 concession 1; thence north 17° 45' east along the easterly limit 127.65 feet; thence south 73° 55' east 333.92 feet to a standard iron bar; thence south 71° 23' east 469.29 feet to a standard iron bar; thence south 66° 05' east 240.79 feet to a standard iron bar; thence south 78° 34' east 306.57 feet to a point in the westerly limit of a public road; thence south 18° 24' 30" west along the westerly limit 24.55 feet; thence easterly 642.2 feet on a curve left of 5659.65 feet radius, the chord equivalent being 641.86 feet measured south 87° 06' 58" east to a Department of Highways monument; thence north 89° 38' east 1518 feet to the place of commencement.

2. Part in the Township of North Grimsby and part in the Town of Grimsby in the County of Lincoln being

- (a) part of lots 4 to 7, both inclusive, concession 1, in the Township of North Grimsby,
- (b) part of the road allowance in concession 1 between lots
  - (i) 4 and 5, and
  - (ii) 6 and 7,
 in the Township of North Grimsby,
- (c) part of lots
  - (i) 587 to 601 both inclusive, and
  - (ii) 620,
 shown on registered plan 144 in the Township of North Grimsby,
- (d) all of lots 602 to 619, both inclusive, registered plan 144, in the Township of North Grimsby,
- (e) part of Wychwood Avenue registered plan 144,
- (f) part of Sixth Street registered plan 144,
- (g) part of Twelfth Street registered plan 144,
- (h) part of lots 2 to 4, both inclusive, fronting on the east side of Abraham Street, registered plan 69, in the Township of North Grimsby,

- (i) part of Abraham Street, registered plan 69,
- (j) part of lots 2 and 4, fronting on the west side of Abraham Street, registered plan 69, in the Township of North Grimsby,
- (k) all of lot 3 fronting on the west side of Abraham Street, registered plan 69, in the Township of North Grimsby,
- (l) part of lots 2 and 4, fronting on the east side of Maple Avenue, registered plan 69, being partly in the Town of Grimsby and partly in the Township of North Grimsby,
- (m) all of lot 3 fronting on the east side of Maple Avenue, registered plan 69, partly in the Town of Grimsby and partly in the Township of North Grimsby, and
- (n) part of Maple Avenue, registered plan 69, in the Town of Grimsby,

and being a strip of land 140 feet wide, lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced and, premising that all bearings are astronomic and are referred to the meridian passing through the easterly limit of lot 23 concession 1 in the Township of North Grimsby, the centre line may be located as follows:

Commencing at a point in the easterly limit of Sixth Street, registered plan 144, distant 122.75 feet measured south  $18^{\circ} 18' 30''$  west along the easterly limit from the southerly limit of Glenwood Avenue, the easterly limit of Sixth Street being the easterly limit of the herein-described lands; thence north  $71^{\circ} 33' 30''$  west 771.75 feet to a point in the westerly limit of lot 618, registered plan 144, distant 84.97 feet measured south  $18^{\circ} 18' 30''$  west from the north-west angle of lot 620, registered plan 144; thence north  $71^{\circ} 33' 30''$  west across lot 4 concession 1 and the road allowance between lots 4 and 5, concession 1, a distance of 671.85 feet to a point in the easterly limit of lot 5 concession 1 distant 269.4 feet measured north  $18^{\circ} 06' 30''$  east along the easterly limit from the northerly limit of the lands of the right of way of the Canadian National Railways; thence north  $71^{\circ} 33' 30''$  west across lots 5 and 6, concession 1, and the road allowance between lots 6 and 7 a distance of 2713.35 feet to a point in the easterly limit of lot 7 concession 1 distant 433.06 feet measured north  $18^{\circ} 03'$  east along the easterly limit from the northerly limit of the lands of the right of way of the Canadian National Railways; thence north  $71^{\circ} 33' 30''$  west across lot 7 concession 1 a distance of 1326.58 feet to a point in the westerly limit of lot 7 concession 1 distant 502.44 feet measured north  $17^{\circ} 30' 30''$  east along the westerly limit from the northerly limit of the lands of the right of way of the Canadian National Railways; thence north  $71^{\circ} 33' 30''$  west across the land shown on registered plan 69 a distance of 935.89 feet to a point in the westerly limit of Maple Avenue, registered plan 69, distant 219.41 feet measured north  $18^{\circ} 23' 30''$  east along the westerly limit from the northerly limit of Clarke Street in the Town of Grimsby, the westerly limit of Maple Avenue being the westerly limit of the herein-described lands.

3. In the Town of Grimsby in the County of Lincoln being

- (a) part of lots 2 and 4, fronting on the westerly side of Maple Avenue, registered plan 69,
- (b) all of lot 3 fronting on the westerly side of Maple Avenue, registered plan 69,
- (c) part of lot 2 fronting on the easterly side of Robinson Street, registered plan 69,
- (d) part of lots 4 to 9, both inclusive, fronting on the easterly side of Robinson Street, registered plan 69,
- (e) all of lot 3 fronting on the easterly side of Robinson Street, registered plan 69,
- (f) part of Robinson Street,
- (g) part of lots 4, 5, 7, 8, 27, 29, 31 and 33, shown on registered plan 27,
- (h) all of lots
  - (i) 6, and
  - (ii) 34 to 37, both inclusive,
 shown on registered plan 27,
- (i) all of lots
  - (i) 456 to 459, both inclusive, and
  - (ii) 464 and 465,
 shown on Corporation Plan 4,
- (j) part of lots 455, 460, 461, 463, 466, 467 and 470, Corporation Plan 4, and
- (k) part of Ontario Street,

and, premising that all bearings are astronomic and are referred to the meridian through the easterly limit of lot 23 concession 1 in the Township of North Grimsby, bounded by a line located as follows:

Commencing at a point in the westerly limit of Maple Avenue 149.41 feet measured north  $18^{\circ} 23' 30''$  east along the westerly limit from the northerly limit of Clarke Street; thence north  $18^{\circ} 23' 30''$  east along the westerly limit of Maple Avenue 140 feet; thence north  $71^{\circ} 38'$  west 345.85 feet; thence north  $17^{\circ} 58' 30''$  east 353.8 feet; thence north  $20^{\circ} 14' 30''$  west 135.78 feet to a point in the westerly limit of Robinson Street; thence north  $61^{\circ} 05' 30''$  west along the northerly limit of lots 37 and 36, registered plan 27, a distance of 303.25 feet to a standard iron bar marking the north-west angle of lot 36; thence south  $28^{\circ} 54' 30''$  west along the westerly limit of lots 36 and 34, registered plan 27, a distance of 132.6 feet to a standard iron bar marking the south-west angle of lot 34; thence south  $61^{\circ} 05' 30''$  east along the southerly limit of lots 34 and 35, registered plan 27, a distance of 258.5 feet to a standard iron bar; thence south  $21^{\circ} 33' 30''$  east 77.14 feet to a standard iron bar; thence south  $17^{\circ} 58' 30''$  west 279.3 feet; thence north  $71^{\circ} 38'$  west 428.17 feet to a point in the

westerly limit of Ontario Street; thence north 28° 54' 30" east along the easterly limit of lots 7 and 8, registered plan 27, a distance of 82.36 feet; thence north 76° 19' 24" west 300.71 feet to a point in the westerly limit of lot 7, registered plan 27; thence north 73° 51' west 423.4 feet to a point in the westerly limit of lot 470, Corporation Plan 4; thence south 20° 44' west along the westerly limit of lot 470 a distance of 100.02 feet; thence south 29° 09' west continuing along the westerly limit, 81.5 feet to a point distant 140.41 feet measured north-easterly along the westerly limit of lot 470 from the north-west angle of lot 469, Corporation Plan 4; thence south 71° 38' east 1604.68 feet to the point of commencement.

4. Part in the Town of Grimsby and part in the Township of North Grimsby, in the County of Lincoln, being

- (a) part of lots 405, 409, 426 and 427, Corporation Plan 4, in the Town of Grimsby,
- (b) part of
  - (i) Elizabeth Street,
  - (ii) Patton Street,
  - (iii) Christie Street,
  - (iv) Stewart Street, and
  - (v) Murray Street
 in the Town of Grimsby,
- (c) all of lots 5, 6, 17, 18, 49 and 50, registered plan 122, in the Town of Grimsby,
- (d) part of lots 4, 7, 19, 48 and 51, registered plan 122, in the Town of Grimsby,
- (e) part of lots 11 to 23, both inclusive, concession 1, in the Township of North Grimsby, and
- (f) part of the road allowances in concession 1 in the Township of North Grimsby between
  - (i) lots 12 and 13,
  - (ii) lots 14 and 15,
  - (iii) lots 16 and 17,
  - (iv) lots 18 and 19,
  - (v) lots 20 and 21, and
  - (vi) lots 22 and 23,

and being a strip of land 140 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the easterly limit of lot 23 concession 1 in the Township of North Grimsby, the centre line may be located as follows:

Commencing at a point in the easterly limit of Elizabeth Street in the Town of Grimsby distant

211.67 feet measured north-easterly along the easterly limit from the north-west angle of lot 469, Corporation Plan 4, the easterly limit of Elizabeth Street being the easterly limit of the herein-described lands; thence north 71° 38' west 40.72 feet to a point in the westerly limit of Elizabeth Street; thence north 71° 38' west across lots 427 and 426, Corporation Plan 4, Patton Street, Christie Street, Stewart Street, lots 18, 5 and 50, registered plan 122, a distance of 1081.33 feet to a point in the westerly limit of lot 50, registered plan 122; thence north 71° 38' west across lot 409, Corporation Plan 4, and across part of Murray Street 347.25 feet; thence north 71° 39' west across Murray Street and across lot 405, Corporation Plan 4, a distance of 693.82 feet to a point in the westerly limit of the Town of Grimsby; thence north 71° 39' west across lots 11 and 12, concession 1, and the road allowance between lots 12 and 13, concession 1, a distance of 2054.97 feet to a point in the easterly limit of lot 13 concession 1; thence north 71° 39' west across lots 13, 14, 15 and 16, concession 1, the road allowance between lots 14 and 15 and part of the road allowance between lots 16 and 17 a distance of 5382.82 feet; thence north 71° 38' 30" west 33 feet to a point in the easterly limit of lot 17 concession 1 distant 744.07 feet measured south 17° 09' west along the easterly limit from the north-east angle of lot 17 concession 1; thence north 71° 38' 30" west across lots 17 and 18, concession 1, and the road allowance between lots 18 and 19 a distance of 2710.96 feet to a point in the easterly limit of lot 19 concession 1 distant 678.68 feet measured south 17° 19' 30" west along the easterly limit from the north-east angle of lot 19 concession 1; thence north 71° 38' 30" west across lots 19 and 20, concession 1, and the road allowance between lots 20 and 21 a distance of 2715 feet to a point in the easterly limit of lot 21 concession 1 distant 599.57 feet measured south 17° 37' west along the easterly limit from the north-east angle of lot 21 concession 1; thence north 71° 38' 30" west across lots 21 and 22, concession 1, and part of the road allowance between lots 22 and 23 a distance of 2677.42 feet; thence north 71° 40' west 33.0 feet to a point in the easterly limit of lot 23 concession 1 distant 535.65 feet measured south 17° 47' west along the easterly limit from the north-east angle of lot 23 concession 1; thence north 71° 40' west across lot 23 concession 1 a distance of 1318.93 feet to a point in the westerly limit of lot 23 concession 1 distant 520.35 feet measured south 17° 51' west along the westerly limit from the north-west angle of lot 23 concession 1, the westerly limit of lot 23 concession 1 being the westerly limit of the herein-described lands.

SCHEDULE 9

1. In the Township of Saltfleet in the County of Wentworth being

- (a) part of
  - (i) lots 1 to 3, both inclusive,
  - (ii) lots 6, 8 and 9, and
  - (iii) lots 19 to 24, both inclusive,
 in concession 1.

- (b) part of
- (i) lots 6 to 12, both inclusive,
  - (ii) lots 14 and 15,
  - (iii) lots 17 to 20, both inclusive, and
  - (iv) lots 23 and 24,
- in the broken front concession,
- (c) part of the road allowance between the Township of Saltfleet and the Township of North Grimsby in the County of Lincoln,
- (d) part of the road allowance in concession 1 between
- (i) lots 2 and 3,
  - (ii) lots 4 and 5,
  - (iii) lots 8 and 9,
  - (iv) lots 20 and 21,
  - (v) lots 22 and 23, and
  - (vi) lots 24 and 25,
- (e) part of the road allowance in the broken front concession between
- (i) lots 6 and 7,
  - (ii) lots 8 and 9,
  - (iii) lots 10 and 11,
  - (iv) lots 12 and 13,
  - (v) lots 14 and 15,
  - (vi) lots 16 and 17,
  - (vii) lots 18 and 19, and
  - (viii) lots 24 and 25,
- (f) part of
- (i) lots 17 to 20, both inclusive, and
  - (ii) lots 67 and 68,
- registered plan 310,
- (g) part of
- (i) East Street, and
  - (ii) Ontario Street,
- registered plan 310,
- (h) part of
- (i) lots 3 and 5, block 1,
  - (ii) lots 2 and 3, block 2, and
  - (iii) block 4,
- registered plan 243,
- (i) all of lot 4 block 1 registered plan 243,
- (j) part of Private Avenue, registered plan 243,
- (k) all of lot 29, registered plan 675,
- (l) part of
- (i) lot 28, and
  - (ii) lots 30 to 39, both inclusive,
- registered plan 675,
- (m) part of lots 1 and 7, registered plan 428,
- (n) all of
- (i) lots 2, 3, 29, 30, 33, 34, 60 and 61,
  - (ii) lots 63 to 65, both inclusive, and
  - (iii) lots 93 to 98, both inclusive,
- registered plan 677,
- (o) part of lots 1, 4, 28, 31, 32, 35, 59, 62, 66, 92 and 99, registered plan 677,
- (p) part of Grandview Avenue, Homeland Avenue and Sunnyside Avenue, registered plan 677,
- (q) part of lots 10, 80 and 90, registered plan 647A,
- (r) part of
- (i) Burlington Street,
  - (ii) Lake Avenue, and
  - (iii) Pinelands Avenue,
- registered plan 647A, and
- (s) part of the road allowance between concession 1 and the broken front concession,

and being a strip of land 140 feet in width, lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced and, premising that the bearings herein are astronomic and are referred to the meridian through the south-westerly angle of lot 26 in the broken front concession in the Township of Saltfleet, the centre line may be located as follows:

Commencing at a point in the easterly limit of the road allowance between the townships of North Grimsby and Saltfleet, being the easterly limit of the herein-described lands, which point may be located by starting at the north-east angle of lot 1 concession 1 in the Township of Saltfleet, thence south  $17^{\circ} 45'$  west along the easterly boundary of lot 1 a distance of 519.32 feet, thence south  $71^{\circ} 46'$  east 66 feet to the point of commencement; thence north  $71^{\circ} 46'$  west across the road allowance be-

tween the townships of North Grimsby and Saltfleet, lots 1 and 2, concession 1, and the road allowance between lots 2 and 3, concession 1, a distance of 2814.43 feet to a point in the easterly limit of lot 3 concession 1, distant 481.57 feet measured south 16° 14' 30" west along the easterly boundary of lot 3, from the north-east angle of lot 3; thence north 71° 46' west across lot 3 concession 1 a distance of 1309.69 feet to a point in the westerly limit of lot 3; thence north 71° 46' west across lots 17, 18, 19, 20, East Street and lots 67 and 68, registered plan 310, a distance of 1225.2 feet to a point in the easterly limit of the road allowance between lots 4 and 5, concession 1, distant 562.62 feet measured south 16° 14' 30" west along the last-mentioned limit from the north-west angle of lot 61, registered plan 310; thence north 71° 46' west across part of the road allowance between lots 4 and 5, a distance of 33.02 feet; thence north 71° 48' west across the remainder of the road allowance 33.02 feet to a point in the easterly limit of lot 4, block 1, registered plan 243, distant 218.37 feet measured north 16° 14' 30" east along the westerly limit of the road allowance from the south-east angle of lot 1, block 1, registered plan 243; thence north 71° 48' west across lot 4, block 1, Private Avenue, lot 2, block 2 and block 4, registered plan 243, a distance of 1373.01 feet to a point in the westerly limit of block 4 distant 255.88 feet measured north 16° 30' east along the westerly limit of block 4 from the south-west angle of block 4; thence north 71° 48' west across lot 6 concession 1, the road allowance between concession 1 and the broken front concession, part of lot 6 broken front concession and the road allowance between lots 6 and 7, broken front concession, a distance of 1415.1 feet to a point in the easterly limit of lot 29, registered plan 675, distant 19.04 feet measured north 16° 44' east along the easterly limit from the south-easterly angle of lot 29; thence north 71° 48' west across lot 29 and lots 30 to 39, both inclusive, 628.72 feet to a point in the westerly limit of lot 39 distant 10.9 feet measured north 16° 57' east along the westerly limit from the south-west angle of lot 39; thence north 71° 48' west across lot 7, broken front concession, and along the road allowance between the broken front concession and concession 1, a distance of 2048.4 feet to a point in the easterly limit of the road allowance between lots 8 and 9 distant 47.32 feet measured north 17° 07' east along the easterly limit from the north-west angle of lot 8 concession 1; thence north 71° 48' west along the road allowance between concession 1 and the broken front concession 33.01 feet; thence north 71° 45' 30" west along the last-mentioned road allowance and across lots 9 and 10, broken front concession, 2719.68 feet to a point in the westerly limit of lot 10 distant 30.64 feet measured north 17° 16' 30" east along the westerly limit from the south-west angle of lot 10, broken front concession; thence north 71° 45' 30" west across the road allowance between lots 10 and 11 and across lot 11 and part of lot 12, broken front concession, 2200.61 feet to a point in the easterly limit of lot 7, registered plan 428, distant 6.83 feet measured north 18° east along the easterly limit from the south-easterly angle of lot 7; thence north 71° 45' 30" west across part of lot 7, registered plan 428, across land adjoining and south of lots 7 and 1, registered plan 428, across lot 1, registered plan 428, and across the road allowance between lots 12 and 13, broken front

concession, 2174.01 feet to a point in the westerly limit of lot 1, registered plan 428, distant 5.17 feet measured north 16° 36' 30" east from the south-west angle of lot 1; thence north 71° 45' 30" west across lot 14, broken front concession, 1462.07 feet to a point in the westerly boundary of lot 14 distant 58.73 feet measured north 16° 36' 30" east along the westerly boundary from the south-west angle of lot 14; thence north 71° 45' 30" west across the road allowance between lots 14 and 15, broken front concession and across lot 15, broken front concession, a distance of 1400.5 feet to a point in the easterly limit of lot 97, registered plan 677; thence north 71° 45' 30" west across lot 97, Sunnyside Avenue, lots 94 and 64, Homeland Avenue, lots 61 and 33, Grandview Avenue and lots 30 and 2, all as shown on registered plan 677, a distance of 1131.2 feet to a point in the westerly limit of lot 2, registered plan 677; thence north 71° 45' 30" west across part of the road allowance between lots 16 and 17, broken front concession, 33.0 feet; thence north 71° 47' west 33 feet to a point in the easterly limit of lot 17, broken front concession, distant 76.55 feet measured north 17° 10' east along the easterly limit from the south-easterly angle of lot 17, broken front concession; thence north 71° 47' west across lots 17 and 18, broken front concession, a distance of 2862.72 feet to a point in the westerly limit of lot 18, broken front concession, distant 40.41 feet measured north 16° 01' east along the westerly limit from the south-west angle of lot 18, broken front concession; thence north 71° 47' west across the road allowance between lots 18 and 19, broken front concession, lot 19, broken front concession, along the road allowance between concession 1 and the broken front concession and across lot 20, concession 1, a distance of 2729.79 feet to a point in the westerly limit of lot 20 concession 1 distant 27.3 feet measured south 18° 05' west along the westerly limit from the north-west angle of lot 20 concession 1; thence north 71° 47' west across the road allowance between lots 20 and 21, concession 1, and across lot 21, concession 1, a distance of 1477.69 feet to a point in the westerly boundary of lot 21, concession 1, distant 90.84 feet measured south 19° 03' west from the south-east angle of lot 79, registered plan 647 A; thence north 71° 47' west across lot 90, Lake Avenue, lots 80 and 10, and Pinelands Avenue, all as shown on registered plan 647 A, lot 22, concession 1, and the road allowance between lots 22 and 23, concession 1, a distance of 1602.64 feet to a point in the easterly limit of lot 23 concession 1 distant 23.42 feet measured south 17° 41' west along the easterly limit from the north-east angle of lot 23 concession 1; thence north 71° 47' west across part of lot 23 concession 1, along the road allowance between concession 1 and broken front concession and across part of lots 23 and 24, broken front concession, 2783.94 feet to a point in the easterly limit of the road allowance between lots 24 and 25 distant 41.08 feet measured north 17° 40' east along the easterly limit from the north-west angle of lot 24 concession 1; thence north 71° 47' west across the road allowance between lots 24 and 25 a distance of 66 feet to the westerly limit of the road allowance, being the westerly limit of the herein-described lands.

2. In the Township of Saltfleet in the County of Wentworth being

- (a) part of lots 25 to 27, both inclusive, concession 1,
- (b) part of lots 25 to 28, both inclusive, broken front concession,
- (c) part of the road allowance between lots 26 and 27, concession 1,
- (d) part of the road allowance in the broken front concession between
  - (i) lots 26 and 27, and
  - (ii) lots 28 and 29,
- (e) part of the road allowance between concession 1 and the broken front concession,

and, premising that the bearings herein are astronomic and are referred to the meridian through the south-westerly angle of lot 26 in the broken front concession in the Township of Saltfleet, bounded by a line drawn as follows:

Commencing at a point in the westerly limit of the road allowance between lots 28 and 29, broken front concession, distant 1824.83 feet measured north  $17^{\circ} 40' 13''$  east along the westerly limit of the road allowance from the south-east angle of lot 29, broken front concession; thence south  $26^{\circ} 45' 47''$  east across the road allowance between lots 28 and 29, broken front concession, and across part of lot 28, broken front concession, 1771.19 feet to a Department of Highways monument; thence south  $27^{\circ} 12'$  east 84.22 feet to a standard iron bar in the line between lots 27 and 28, broken front concession; thence south  $27^{\circ} 12'$  east across lot 27, broken front concession, and the road allowance between concession 1 and the broken front concession 768.26 feet to a standard iron bar in the northerly limit of lot 27 concession 1; thence south  $73^{\circ} 10'$  east along the last-mentioned limit 219.65 feet; thence south  $0^{\circ} 52'$  west 233.4 feet; thence south  $28^{\circ} 27' 30''$  east 238.51 feet; thence south  $46^{\circ} 53' 30''$  east 278.73 feet; thence south  $28^{\circ} 17'$  east 102.12 feet; thence south  $17^{\circ} 17'$  west 109.72 feet to a standard iron bar; thence south  $72^{\circ} 18'$  east 31.98 feet to a point in the easterly boundary of lot 27 concession 1; thence south  $17^{\circ} 17'$  west along the easterly boundary 367.81 feet; thence south  $21^{\circ} 25' 43''$  west 475.7 feet to a standard iron bar; thence south  $72^{\circ} 06' 54''$  east along the northerly limit of the lands of the Canadian National Railways 165 feet to a standard iron bar; thence north  $14^{\circ} 29' 13''$  east across part of lot 26 concession 1 a distance of 241.12 feet to a standard iron bar; thence north  $17^{\circ} 34' 30''$  east 684.4 feet to a Department of Highways monument; thence north  $33^{\circ} 50' 30''$  east 178.03 feet to a Department of Highways monument; thence north  $62^{\circ} 19'$  east 145.6 feet to a standard iron bar; thence north  $62^{\circ} 19'$  east 66 feet to a standard iron bar; thence north  $62^{\circ} 19'$  east 145 feet to a Department of Highways monument; thence north  $79^{\circ} 04' 30''$  east 191.51 feet to a Department of Highways monument; thence south  $84^{\circ} 10'$  east across part of lot 26 concession 1 and the broken front concession and across part of lot 26, broken front concession, 751.66 feet to a Department of Highways monument; thence south  $71^{\circ} 47'$  east across part of lots 26 and 25, broken front concession, and part of the road allow-

ance between concession 1 and the broken front concession 570.68 feet to a standard iron bar; thence south  $71^{\circ} 47'$  east across the road allowance between concession 1 and the broken front concession and lot 25 concession 1 a distance of 908.58 feet to a Department of Highways monument in the easterly boundary of lot 25 concession 1, the monument being

- (i) north  $17^{\circ} 40'$  east 41.08 feet,
- (ii) north  $71^{\circ} 47'$  west 66 feet, and
- (iii) south  $17^{\circ} 40'$  west 75 feet

from the north-west angle of lot 24 concession 1; thence north  $17^{\circ} 40'$  east along the westerly limit of the road allowance between lots 24 and 25 a distance of 150 feet to a standard iron bar; thence north  $71^{\circ} 47'$  west across part of lot 25 broken front concession 889.08 feet to a standard iron bar; thence north  $71^{\circ} 47'$  west across part of lots 25 and 26, broken front concession, 588.68 feet to a Department of Highways monument; thence north  $64^{\circ} 32'$  west 855.42 feet to a Department of Highways monument; thence north  $33^{\circ} 46'$  west 541.47 feet to a point in the westerly boundary of lot 26 broken front concession; thence north  $77^{\circ} 42' 12''$  west across the road allowance between lots 26 and 27, broken front concession, and part of lot 27 broken front concession 143.96 feet to a Department of Highways monument; thence south  $49^{\circ} 46'$  west 88.78 feet to a Department of Highways monument; thence south  $79^{\circ} 12'$  west 308.49 feet to a standard iron bar in the north-easterly limit of the land of the right of way of the Canadian National Railway; thence south  $79^{\circ} 12'$  west 68.98 feet to a standard iron bar in the south-westerly limit of the land of the right of way of the Canadian National Railway; thence south  $79^{\circ} 12'$  west 89.87 feet to a Department of Highways monument; thence north  $70^{\circ} 56'$  west 171.43 feet to a Department of Highways monument; thence north  $42^{\circ} 11'$  west 689.75 feet to a Department of Highways monument; thence north  $26^{\circ} 45' 47''$  west across part of lot 27 broken front concession, lot 28 broken front concession and the road allowance between lots 28 and 29, broken front concession, 1924.17 feet to a point in the easterly boundary of lot 29 broken front concession; thence south  $17^{\circ} 40' 13''$  west along the easterly boundary 214.26 feet to the point of commencement.

3. Part in the Township of Saltfleet and part in the Township of Saltfleet now in the City of Hamilton in the County of Wentworth being

- (a) part of lots 29 and 30, in the broken front concession, now in the City of Hamilton,
- (b) part of Burlington Beach in the front of lots 30 and 31, broken front concession, now in the City of Hamilton, and
- (c) part of Burlington Beach in the front of lot 31 broken front concession in the Township of Saltfleet,

and being a strip of land 200 feet in width lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a

centre line and centre line produced and, premising that the bearings herein are astronomic and are referred to the meridian through the south-westerly angle of lot 26 broken front concession in the Township of Saltfleet, the centre line may be located as follows:

Commencing at a point in the easterly boundary of lot 29 broken front concession 1931.96 feet measured north  $17^{\circ} 40' 13''$  east along the easterly boundary from the south-east angle of lot 29, the easterly boundary of lot 29 being the easterly limit of the herein-described land; thence north  $26^{\circ} 45' 47''$  west across lot 29 and part of lot 30 broken front concession 2618.81 feet; thence north-westerly 1692.95 feet across part of lot 30, broken front concession and across part of Burlington Beach in the front of lots 30 and 31, broken front concession, on a curve left of 11459.2 feet radius, the chord equivalent being 1691.41 feet measured north  $30^{\circ} 59' 44''$  west, to a point in the easterly limit of the King's Highway No. 20 A, the easterly limit being the westerly limit of the herein-described lands.

#### SCHEDULE 10

In the Township of Nelson in the County of Halton being

1. (a) part of lots 23, 24, 27, 30, 40 and 41, as shown on registered plan 99 Brant's Block, and

(b) part of the Cemetery Road to Hamilton between lots 27 and 30, registered plan 99 Brant's Block,

and being a strip of land 120 feet wide, lying between two lines drawn parallel to, on opposite sides of and distant 60 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the bearing south  $43^{\circ} 32'$  west of the Toronto-Hamilton highway in front of lot 6 concession 1 in the Township of East Flamborough as shown on a plan by McKay and McKay, Ontario Land Surveyors, confirmed by the Ontario Department of Lands and Forests, the centre line may be located as follows:

Commencing at a point in the northerly limit of the Toronto-Hamilton highway being the southerly limit of the herein-described lands, the point being located by starting at the most westerly angle of lot 41, registered plan 99 Brant's Block, thence north  $43^{\circ} 25' 30''$  east along the north-westerly limit of lot 41, a distance of 791.7 feet, thence south  $51^{\circ} 34' 32''$  east 28.8 feet, thence north  $39^{\circ}$  east 60 feet, thence south  $51^{\circ}$  east 5712.36 feet to the point of commencement; thence north  $51^{\circ}$  west across lots 23, 24, 27, 30, 40 and 41, registered plan 99 Brant's Block, 5712.36 feet to a point in a line having a bearing of north  $39^{\circ}$  east, the last-mentioned line being the north-westerly limit of the herein-described lands.

2. (a) part of lots

(i) 13 to 15, both inclusive,

(ii) 17, and

(iii) 41 to 43, both inclusive,

shown on registered plan 99 Brant's Block,

(b) all of lot 44, registered plan 99 Brant's Block,

(c) part of Brant Street,

(d) part of Glendor Avenue, and

(e) part of Plains Road,

and, premising that all bearings are astronomic and are referred to the bearing south  $43^{\circ} 32'$  west of the Toronto-Hamilton highway in front of lot 6 concession 1 in the Township of East Flamborough, as shown on a plan by McKay and McKay, Ontario Land Surveyors, confirmed by the Ontario Department of Lands and Forests, bounded by a line located as follows:

Commencing at a standard iron bar in the line between lots 41 and 42, registered plan 99 Brant's Block, 791.9 feet measured north  $43^{\circ} 25' 30''$  east along the line from the most southerly angle of lot 42; thence south-easterly, 28.8 feet on a curve right of 1433.5 feet radius, the chord equivalent being 28.8 feet measured south  $51^{\circ} 34' 32''$  east to a Department of Highways monument; thence north  $39^{\circ}$  east 120 feet to a Department of Highways monument; thence north-westerly 19.45 feet on a curve right of 1427.3 feet radius, the chord equivalent being 19.45 feet measured north  $50^{\circ} 36' 34''$  west to a standard iron bar in the line between lots 41 and 43; thence north-westerly 355.81 feet on a curve right of 1427.3 feet radius, the chord equivalent being 355.1 feet measured north  $43^{\circ} 06' 30''$  west to a Department of Highways monument; thence north  $35^{\circ} 58'$  west 304.36 feet to a point in the line between lots 43 and 44, registered plan 99 Brant's Block; thence north  $32^{\circ}$  east along the last-mentioned line 333.27 feet to a point in the southerly limit of Maple Avenue; thence north  $66^{\circ} 17' 30''$  west 332.5 feet to a standard iron bar; thence north  $31^{\circ} 54'$  east 1644.71 feet to a point in the line between lots 14 and 15, registered plan 99 Brant's Block, distant 568.42 feet measured north  $46^{\circ} 36' 30''$  west along the last-mentioned line from the most southerly angle of lot 15; thence north  $31^{\circ} 54'$  east 278.91 feet to a Department of Highways monument; thence north  $32^{\circ} 20'$  east 1295.97 feet; thence north  $53^{\circ} 31'$  west 8.6 feet to a point in the easterly limit of Plains Road; thence north  $32^{\circ} 25' 45''$  east along the easterly limit 1294.65 feet to a Department of Highways monument in the north-easterly limit of Brant Street; thence north  $32^{\circ} 24' 30''$  east along the easterly limit of Plains Road 1181.88 feet to a point in the easterly limit of the land of the right of way of the Canadian National Railways; thence north  $7^{\circ} 21' 30''$  east along the easterly limit 300.26 feet; thence south  $31^{\circ} 16'$  west 1409.72 feet; thence north-easterly 8 feet on a curve left of 50 feet radius, the chord equivalent being 7.99 feet measured north  $69^{\circ} 58' 20''$  east to a standard iron bar; thence south  $31^{\circ} 16'$  west 66.86 feet; thence south  $45^{\circ} 01' 30''$  east 16.89 feet; thence south  $32^{\circ} 22' 30''$  west 1198.6 feet; thence south  $32^{\circ} 20'$  west 1367.96 feet to a Department of Highways monument; thence south  $31^{\circ} 54'$  west 1630.56 feet to a Department of Highways monument; thence south-westerly 146.12 feet on a curve right of 250.79 feet radius, the chord equivalent being 144.06 feet measured south  $53^{\circ} 55' 20''$  west, to a standard iron bar; thence south-westerly 85.51 feet on a curve right of 250.79 feet radius, the chord equivalent being 85.09 feet measured

south  $80^{\circ} 22' 55''$  west, to a standard iron bar; then north  $89^{\circ} 51'$  west 45.33 feet to a standard iron bar; thence south-westerly 361.88 feet on a curve left of 293.79 feet radius, the chord equivalent being 339.43 feet measured south  $54^{\circ} 51' 45''$  west to a standard iron bar; thence southerly 209.53 feet on a curve left of 293.79 feet radius, the chord equivalent being 205.12 feet measured south  $0^{\circ} 51' 25''$  east to a standard iron bar; thence south-easterly 152.35 feet on a curve left of 293.79 feet radius, the chord equivalent being 150.62 feet measured south  $36^{\circ} 08' 40''$  east, to a standard iron bar; thence south  $38^{\circ} 59' 40''$  east 33.65 feet to a standard iron bar; thence south  $31^{\circ} 54'$  west, 583.21 feet; thence south  $56^{\circ} 43'$  east, 7 feet; thence south  $31^{\circ} 54'$  west 45.29 feet to a Department of Highways monument; thence south  $58^{\circ} 06'$  east 86 feet to a Department of Highways monument; thence south  $58^{\circ} 06'$  east 10 feet; thence north  $34^{\circ} 30' 30''$  east 161.16 feet to a Department of Highways monument; thence north-easterly 423.46 feet on a curve right of 316.26 feet radius, the chord equivalent being 392.57 feet measured north  $75^{\circ} 42'$  east to a Department of Highways monument; thence south  $65^{\circ} 58'$  east 301.16 feet to a standard iron bar; thence south-easterly 346.52 feet on a curve right of 1433.5 feet radius, the chord equivalent being 344.79 feet measured south  $59^{\circ} 02' 30''$  east, to the place of commencement.

3. (a) part of lot 17, registered plan 99 Brant's Block,
- (b) part of lots 7 to 18, both inclusive, concession 2 south of Dundas Street,
- (c) part of lots 7 to 18, both inclusive, concession 3 south of Dundas Street,
- (d) part of Plains Road, registered plan 99 Brant's Block,
- (e) part of the road allowance between concession 2 south of Dundas Street and concession 3 south of Dundas Street,
- (f) part of the road allowance between lots 15 and 16 concession 2 south of Dundas Street,
- (g) part of the road allowance between lots 15 and 16 concession 3 south of Dundas Street,
- (h) part of the road allowance between lots 10 and 11 concession 2 south of Dundas Street, and
- (i) part of the road allowance between lots 10 and 11 concession 3 south of Dundas Street,

and being a strip of land 140 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the bearing south  $43^{\circ} 32'$  west of the Toronto-Hamilton highway in front of lot 6 concession 1 in the Township of East Flamborough as shown on a plan by McKay and McKay, Ontario Land Surveyors, confirmed by the Ontario Department of Lands and Forests, the centre line may be located as follows:

Commencing at a point in the easterly limit of the land of the right of way of the Canadian National Railways, being the westerly limit of the herein-described lands, the point being located by starting

at the intersection of the north-easterly limit of Brant Street with the easterly limit of Plains Road, thence north  $32^{\circ} 24' 30''$  east along the easterly limit 1026 feet to a point in the westerly limit of the land of the right of way of the Canadian National Railways, thence north  $7^{\circ} 21' 30''$  east along the westerly limit 144.55 feet, thence north  $31^{\circ} 16'$  east 162.85 feet to the point of commencement; thence north  $31^{\circ} 16'$  east along the Plains Road 1250.01 feet; thence north-easterly 361.18 feet on a curve right of 2841.26 feet radius, the chord equivalent being 360.93 feet measured north  $34^{\circ} 54' 30''$  east; thence north  $38^{\circ} 33'$  east along the road allowance between concessions 2 and 3 south of Dundas Street 3260.69 feet to a point 63.51 feet measured north-westerly from the most westerly angle of lot 15 concession 3 south of Dundas Street; thence north  $38^{\circ} 33'$  east along the road allowance between concessions 2 and 3 south of Dundas Street 2620.87 feet; thence north  $38^{\circ} 56'$  east along the road allowance between concessions 2 and 3 south of Dundas Street 4055.22 feet to a point 63.38 feet measured north-westerly along the north-easterly limit of lot 11 concession 3 south of Dundas Street produced from the most northerly angle of lot 11 concession 3 south of Dundas Street; thence north  $38^{\circ} 56'$  east 50.07 feet; thence north  $38^{\circ} 42' 30''$  east along the road allowance between concessions 2 and 3 south of Dundas Street 4008.79 feet; thence north  $38^{\circ} 23' 15''$  east along the road allowance between concessions 2 and 3 south of Dundas Street to its intersection by the north-easterly limit of lot 7 concession 2 south of Dundas Street produced south-easterly, the point of intersection being 3.03 feet measured south  $45^{\circ} 36' 45''$  east from the most easterly angle of lot 7 concession 2 south of Dundas Street, the north-easterly limit of lot 7 concession 2 south of Dundas Street and its production south-easterly being the north-easterly limit of the herein-described lands.

4. (a) part of lots 5 and 6, concession 2 south of Dundas Street,
- (b) part of lots 5 to 7, both inclusive, concession 3 south of Dundas Street,
- (c) part of the road allowance between lots 5 and 6 concession 2 south of Dundas Street,
- (d) part of the road allowance between lots 5 and 6 concession 3 south of Dundas Street, and
- (e) part of the road allowance between concessions 2 and 3 south of Dundas Street,

and, premising that all bearings are astronomic and are referred to the bearing south  $43^{\circ} 32'$  west of the Toronto-Hamilton highway in front of lot 6 concession 1 in the Township of East Flamborough as shown on a plan by McKay and McKay, Ontario Land Surveyors, confirmed by the Ontario Department of Lands and Forests, bounded by a line located as follows:

Commencing at the most southerly angle of lot 6 concession 2 south of Dundas Street; thence north  $45^{\circ} 36' 45''$  west along the south-westerly limit of lot 6 concession 2 south of Dundas Street 57.3 feet; thence north  $38^{\circ} 23' 15''$  east 1346.78 feet to a Department of Highways monument in the north-easterly limit of lot 6 concession 2 south of Dundas Street; thence north  $38^{\circ} 23' 15''$  east 66.4 feet to



a Department of Highways monument in the south-westerly limit of lot 5 concession 2 south of Dundas Street; thence north  $38^{\circ} 23' 15''$  east 1338.11 feet to a point in the north-easterly limit of lot 5 concession 2 south of Dundas Street; thence south  $45^{\circ} 20' 15''$  east along the north-easterly limit 57.33 feet to the most easterly angle of lot 5 concession 2 south of Dundas Street; thence south  $45^{\circ} 20' 15''$  east 73.45 feet; thence south  $38^{\circ} 23' 15''$  west 1313.17 feet to a point in the south-westerly limit of lot 5 concession 3 south of Dundas Street; thence south  $38^{\circ} 23' 15''$  west 66.5 feet to a point in the north-easterly limit of lot 6 concession 3 south of Dundas Street; thence north  $46^{\circ} 06' 15''$  west along the north-easterly limit and the limit produced 10.05 feet; thence south  $38^{\circ} 23' 15''$  west 1333.05 feet; thence south  $45^{\circ} 18' 45''$  east 10.06 feet; thence south  $38^{\circ} 23' 15''$  west 37.99 feet; thence north  $45^{\circ} 36' 45''$  west 73.42 feet to the point of commencement.

5. (a) part of lots 1 to 4, both inclusive, concession 2 south of Dundas Street,
- (b) part of lots 1 to 5, both inclusive, concession 3 south of Dundas Street,
- (c) part of the road allowance between concessions 2 and 3 south of Dundas Street, and
- (d) part of the road allowance between the townships of Nelson and Trafalgar,

and being a strip of land 140 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the bearing south  $43^{\circ} 32'$  west of the Toronto-Hamilton highway in front of lot 6 concession 1 in the Township of East Flamborough, as shown on a plan by McKay and McKay, Ontario Land Surveyors, confirmed by the Ontario Department of Lands and Forests, the centre line may be located as follows:

Commencing at a point in the production south-easterly of the south-westerly limit of lot 4 concession 2 south of Dundas Street, the point being 3.03 feet measured south  $45^{\circ} 20' 15''$  east from the most southerly angle of lot 4 concession 2 south of Dundas Street, the south-westerly limit of lot 4 concession 2 south of Dundas Street and its production south-easterly being the south-westerly limit of the herein-described lands; thence north  $38^{\circ} 23' 15''$  east along the road allowance between concessions 2 and 3 south of Dundas Street 1338.16 feet; thence north  $38^{\circ} 9' 45''$  east continuing along the road allowance 2667.46 feet; thence north  $38^{\circ} 9' 30''$  east continuing along the road allowance 1335.88 feet to a point in the south-westerly limit of the road allowance between the townships of Nelson and Trafalgar distant 8.94 feet measured south-easterly along the south-westerly limit from the most easterly angle of lot 1 concession 2 south of Dundas Street; thence north  $38^{\circ} 09' 30''$  east 33.22 feet to a point in the centre line of the road allowance between the townships of Nelson and Trafalgar, the centre line of the road allowance being the north-easterly limit of the herein-described lands.

SCHEDULE 11

1. In the Township of Trafalgar in the County of Halton being

- (a) part of lots 31 to 35, both inclusive, concession 2 south of Dundas Street,
- (b) part of lots 31 to 35, both inclusive, concession 3 south of Dundas Street,
- (c) part of the road allowance between the townships of Nelson and Trafalgar, and
- (d) part of the road allowance between concessions 2 and 3 south of Dundas Street,

and, premising that all bearings are astronomic and are referred to the meridian through the most southerly angle of lot 10 concession 2 south of Dundas Street in the Township of Trafalgar, bounded by a line located as follows:

Commencing at a point in the centre line of the road allowance between the townships of Nelson and Trafalgar, the point being located by starting at the most southerly angle of lot 35 concession 2 south of Dundas Street, thence south  $45^{\circ} 06' 30''$  east 8.75 feet, thence south  $38^{\circ} 18'$  west 33.22 feet to the point of commencement; thence north  $45^{\circ} 06' 30''$  west 70.47 feet; thence north  $38^{\circ} 18'$  east 33.22 feet to a point in the south-westerly limit of lot 35 concession 2 south of Dundas Street; thence north  $38^{\circ} 18'$  east 5977.58 feet; thence south  $51^{\circ} 42'$  east 10 feet; thence north  $38^{\circ} 18'$  east 701.01 feet to a point in the north-easterly limit of lot 31 concession 2 south of Dundas Street; thence south  $44^{\circ} 38'$  east along the north-easterly limit 52.95 feet to the most easterly angle of lot 31 concession 2 south of Dundas Street; thence south  $44^{\circ} 38'$  east 78.05 feet to a point in the north-easterly limit of lot 31 concession 3 south of Dundas Street; thence south  $38^{\circ} 18'$  west 6711.83 feet to a point in the centre line of the road allowance between the townships of Nelson and Trafalgar; thence north  $45^{\circ} 06' 30''$  west along the centre line 70.47 feet to the point of commencement.

2. In the Township of Trafalgar in the County of Halton being

- (a) lots 17 to 30, both inclusive, concession 2 south of Dundas Street,
- (b) lots 17 to 30, both inclusive, concession 3 south of Dundas Street,
- (c) part of the road allowance between concession 2 south of Dundas Street and concession 3 south of Dundas Street,
- (d) part of the road allowance between lots 30 and 31 concession 2 south of Dundas Street,
- (e) part of the road allowance between lots 30 and 31 concession 3 south of Dundas Street,
- (f) part of the road allowance between lots 25 and 26 concession 2 south of Dundas Street,

- (g) part of the road allowance between lots 25 and 26 concession 3 south of Dundas Street,
- (h) part of the road allowance between lots 20 and 21 concession 2 south of Dundas Street, and
- (i) part of the road allowance between lots 20 and 21 concession 3 south of Dundas Street,

and being a strip of land 140 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the most southerly angle of lot 10 concession 2 south of Dundas Street, in the Township of Trafalgar, the centre line may be located as follows:

Commencing at a point in the road allowance between concession 2 south of Dundas Street and concession 3 south of Dundas Street 7.51 feet measured south  $44^{\circ} 38'$  east from the most easterly angle of lot 31 concession 2 south of Dundas Street, the south-westerly limit of the road allowance between lots 30 and 31 being the south-westerly limit of the herein-described land; thence north  $38^{\circ} 18'$  east along the road allowance between concessions 2 and 3 south of Dundas Street 600.32 feet; thence north  $38^{\circ} 43'$  east along the road allowance 6143.73 feet to a point in the south-westerly limit of the road allowance between lots 25 and 26 distant 3.02 feet measured south  $44^{\circ} 38' 30''$  east from the most easterly angle of lot 26 concession 2 south of Dundas Street; thence north  $38^{\circ} 43'$  east 33.22 feet; thence north  $38^{\circ} 57' 30''$  east along the road allowance between concessions 2 and 3 south of Dundas Street 6742.5 feet; thence north  $38^{\circ} 10' 15''$  east 33.22 feet to a point distant 63.42 feet measured north  $44^{\circ} 15'$  west from the most westerly angle of lot 20 concession 3 south of Dundas Street; thence north  $38^{\circ} 10' 15''$  east along the road allowance between concessions 2 and 3 south of Dundas Street 2698.98 feet; thence north  $40^{\circ} 04' 45''$  east along the road allowance 2631.08 feet to a point in a line drawn across the road allowance from the most easterly angle of lot 17 concession 2 south of Dundas Street to the most northerly angle of lot 17 concession 3 south of Dundas Street, the point being distant 27.6 feet measured north  $50^{\circ} 45' 10''$  west from the most northerly angle of lot 17 concession 3 south of Dundas Street, the north-easterly limit of the herein-described lands being

- (i) the line across the road allowance drawn from the most easterly angle of lot 17 concession 2 south of Dundas Street to the most northerly angle of lot 17 concession 3 south of Dundas Street,
- (ii) the north-easterly limit of lot 17 concession 2 south of Dundas Street, and
- (iii) the north-easterly limit of lot 17 concession 3 south of Dundas Street.

3. In the Township of Trafalgar and part of the Township of Trafalgar now in the Town of Oakville in the County of Halton being

- (a) part of lot 16 concession 2 south of Dundas Street,

- (b) part of township lot 16 concession 3 south of Dundas Street, now in the Town of Oakville, and
- (c) all of the road allowance between lot 16 concession 2 south of Dundas Street and lot 16 concession 3 south of Dundas Street,

and, premising that all bearings are astronomic and are referred to the meridian through the most southerly angle of lot 10 concession 2 south of Dundas Street in the Township of Trafalgar, bounded by a line located as follows:

Commencing at the most westerly angle of lot 16 concession 3 south of Dundas Street; thence north  $50^{\circ} 45' 10''$  west 66 feet to the most southerly corner of lot 16 concession 2 south of Dundas Street; thence north  $45^{\circ} 22' 15''$  west along the south-westerly limit of lot 16 a distance of 31.7 feet; thence north  $40^{\circ} 04' 45''$  east 66.43 feet; thence north  $38^{\circ} 17' 30''$  east 621.58 feet; thence south  $73^{\circ} 43' 10''$  east 10.79 feet; thence north  $38^{\circ} 17' 30''$  east 701.69 feet to a standard iron bar in the north-easterly limit of lot 16 concession 2 south of Dundas Street; thence south  $45^{\circ} 21' 30''$  east 109.33 feet to the most northerly corner of lot 16 concession 3 south of Dundas Street; thence south  $45^{\circ} 21' 30''$  east 21.47 feet; thence south  $38^{\circ} 17' 30''$  west 1315.04 feet; thence south  $40^{\circ} 04' 45''$  west 73.56 feet to a point in the south-westerly limit of lot 16 concession 3 south of Dundas Street, being the south-westerly limit of the Town of Oakville; thence north  $45^{\circ} 22' 15''$  west along the south-westerly limit 42.53 feet to the place of commencement.

4. In the Township of Trafalgar and part of the Township of Trafalgar in the Town of Oakville in the County of Halton being

- (a) part of lots 1 to 15, both inclusive, concession 2 south of Dundas Street,
- (b) part of lots 12 to 15, both inclusive, concession 3 south of Dundas Street now in the Town of Oakville,
- (c) part of lots 10 and 11, concession 3 south of Dundas Street,
- (d) part of the road allowance between
  - (i) lots 15 and 16, concession 2 south of Dundas Street,
  - (ii) lots 15 and 16, concession 3 south of Dundas Street,
  - (iii) lots 10 and 11, concession 2 south of Dundas Street,
  - (iv) lots 10 and 11, concession 3 south of Dundas Street,
  - (v) lots 5 and 6, concession 2 south of Dundas Street,
  - (vi) concession 2 south of Dundas Street and concession 3 south of Dundas Street, and
  - (vii) concession 1 south of Dundas Street and concession 2 south of Dundas Street, and

- (e) part of lots 2 and 3, concession 1 south of Dundas Street,

and being a strip of land 140 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the most southerly angle of lot 10 concession 2 south of Dundas Street, in the Township of Trafalgar, the centre line may be located as follows:

Commencing at a point in the road allowance between concessions 2 and 3 south of Dundas Street 48.96 feet measured north 45° 21' 30" west from the most northerly angle of lot 16 concession 3 south of Dundas Street, the south-westerly limit of the road allowance between lots 15 and 16 being the south-westerly limit of the herein-described lands; thence north 38° 17' 30" east along the road allowance between concessions 2 and 3 south of Dundas Street 4032.55 feet; thence north 38° 15' 30" east continuing along the road allowance 1319 feet; thence north 37° 56' 30" east continuing along the road allowance 1323.92 feet to a point 6.84 feet measured south 44° 52' east from the most easterly angle of lot 11 concession 2 south of Dundas Street; thence north 37° 56' 30" east 159.59 feet; thence north-easterly 4063.38 feet on a curve left of 5729.65 feet radius, the chord equivalent being 3978.77 feet measured north 17° 37' 30" east; thence north 2° 41' 30" west 4529.50 feet to a point in the north-easterly boundary of lot 6 concession 2 south of Dundas Street 2378.17 feet measured south 44° 56' 30" east along the north-easterly boundary from the most northerly angle of lot 6 concession 2 south of Dundas Street; thence north 2° 41' 30" west 2555 feet; thence north-easterly 2071.91 feet on a curve right of 2881.93 feet radius, the chord equivalent being 2027.8 feet measured north 17° 54' 15" east, to a point in the road allowance between concessions 1 and 2, south of Dundas Street; thence north 38° 30' east along the road allowance 1835.2 feet to a point in a line drawn on a bearing of north 51° 31' 45" west and south 51° 31' 45" east, the line being the north-easterly limit of the herein-described lands, the point being

- (i) south 44° 50' 30" east 6.04 feet, and
- (ii) south 38° 26' 30" west 13.2 feet

from the most easterly angle of lot 2 concession 1 south of Dundas Street.

5. In the Township of Trafalgar in the County of Halton being

- (a) part of lot 1 concession 2 south of Dundas Street,
- (b) parts of lots 1 and 2, concession 1 south of Dundas Street,
- (c) part of the road allowance between concessions 1 and 2, south of Dundas Street, and
- (d) part of the road allowance between the townships of Trafalgar and Toronto,

and, premising that all bearings are astronomic and are referred to the meridian through the most southerly angle of lot 10 concession 2 south of Dundas Street in the Township of Trafalgar, bounded by a line located as follows:

Commencing at a point in the north-westerly boundary of lot 1 concession 2 south of Dundas Street distant 0.92 foot measured north 38° 30' east along the north-westerly boundary from the most westerly angle of lot 1 concession 2 south of Dundas Street; thence north 51° 31' 45" west 130 feet to a Department of Highways monument; thence north 38° 26' 30" east 21.35 feet to a point in the line between lots 1 and 2, concession 1 south of Dundas Street; thence north 38° 26' 30" east 1360.25 feet to a point in the centre line of the road allowance between the townships of Trafalgar and Toronto; thence south 44° 57' east along the centre line 130.87 feet; thence south 38° 26' 30" west 167.37 feet; thence south 46° 03' 30" east 10.05 feet; thence south 38° 26' 30" west 1198.19 feet to a Department of Highways monument; thence north 51° 31' 45" west 10 feet to the point of commencement.

SCHEDULE 12

In the Township of Toronto in the County of Peel being

- 1. (a) part of lots 28 to 35, both inclusive, concession 1 south of Dundas Street,
- (b) part of lots 28 to 35, both inclusive, concession 2 south of Dundas Street,
- (c) part of lots 9 to 13, both inclusive, range 3 Credit Indian Reserve,
- (d) part of lots 8 to 14, both inclusive, range 2 Credit Indian Reserve,
- (e) part of lots
  - (i) 42 to 49, both inclusive, and
  - (ii) 34 to 38, both inclusive,
 according to registered plan B-17,
- (f) part of Indian Grove Avenue, registered plan B-17,
- (g) part of Block A, registered plan B-20,
- (h) part of lots 44 to 53, both inclusive, registered plan B-20, and
- (i) part of the road allowance between
  - (i) the townships of Trafalgar and Toronto,
  - (ii) lot 30 concession 2 south of Dundas Street and lot 31 concession 2 south of Dundas Street,
  - (iii) lot 30 concession 1 south of Dundas Street and lot 31 concession 1 south of Dundas Street,

- (iv) lot 28 concession 1 south of Dundas Street and lot 29 concession 1 south of Dundas Street,
- (v) lot 28 concession 2 south of Dundas Street and lot 29 concession 2 south of Dundas Street,
- (vi) lot 28 concession 2 south of Dundas Street and lot 14 range 2 Credit Indian Reserve,
- (vii) lot 28 concession 1 south of Dundas Street and lot 13 range 3 Credit Indian Reserve,
- (viii) concession 1 south of Dundas Street and concession 2 south of Dundas Street, and
- (ix) range 2 Credit Indian Reserve and range 3 Credit Indian Reserve,

and being a strip of land 140 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 70 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the most westerly angle of lot 1 range 2 Credit Indian Reserve, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between the townships of Toronto and Trafalgar, the centre line being the south-westerly limit of the herein-described land, the point being located by starting at the north-west angle of lot 35 concession 2 south of Dundas Street, thence north  $44^{\circ} 51' 30''$  west along the north-easterly limit of the road allowance, 57.48 feet, thence south  $38^{\circ} 35'$  west 33.22 feet to the point of commencement; thence north  $38^{\circ} 35'$  east 5407.35 feet; thence north  $38^{\circ} 06'$  east 1333.43 feet; thence north  $38^{\circ} 43'$  east 9.04 feet to a point 6.11 feet measured south  $43^{\circ} 46'$  east from the most easterly angle of lot 31 concession 1 south of Dundas Street; thence north  $38^{\circ} 43'$  east 2746.21 feet to a point distant 6.04 feet measured south  $44^{\circ} 59' 15''$  east from the most easterly angle of lot 29 concession 1 south of Dundas Street; thence north  $38^{\circ} 43'$  east 2886.92 feet; thence north  $38^{\circ} 28' 30''$  east 4160.92 feet to a point 16.93 feet measured south  $70^{\circ} 36'$  east from the most easterly angle of lot 9 range 3 Credit Indian Reserve; thence north  $38^{\circ} 28' 30''$  east 568.53 feet; thence north-easterly 2244.96 feet on a curve right of 5512.58 feet radius, the chord equivalent being 2229.48 feet measured north  $40^{\circ} 18' 30''$  east; thence north-easterly 1125.07 feet on a curve left of 3618.8 feet radius, the chord equivalent being 1120.55 feet measured north  $52^{\circ} 54' 06''$  east to a point in the southerly limit of the Mississauga Road crossing lot 8 range 2 in the Credit Indian Reserve distant 780.63 feet measured south  $82^{\circ} 16' 30''$  east along the southerly limit of the Mississauga Road from the north-westerly limit of lot 8 range 2 Credit Indian Reserve, the southerly limit of the Mississauga Road being the northerly limit of the herein-described lands.

2. (a) part of Mississauga Road

(b) part of lots A and C, registered plan E-09,

(c) all of lot D, registered plan E-09,

- (d) part of the road allowance between lots 5 and 8, range 2 Credit Indian Reserve,
- (e) part of lot 8 range 2 Credit Indian Reserve,
- (f) part of lots 1, 2 and 5, range 2 Credit Indian Reserve,
- (g) part of blocks A, B and K, registered plan B-09,
- (h) part of the road between blocks B and K, registered plan B-09,
- (i) part of the Middle Road Diversion,
- (j) part of the Middle Road,
- (k) part of Stavebank Road,
- (l) part of lots 1, 2 and 3, range 3 Credit Indian Reserve,
- (m) part of lots 3, 4 and 6, registered plan B-27,
- (n) part of Hurontario Street, and
- (o) part of lot 15 concession 2 south of Dundas Street,

and, premising that all bearings are astronomic and are referred to the meridian through the most westerly angle of lot 1 range 2 Credit Indian Reserve, bounded by a line described as follows:

Commencing at a point in the southerly limit of the Mississauga Road crossing lot 8 range 2 Credit Indian Reserve, distant 697.75 feet measured south  $82^{\circ} 16' 30''$  east along the southerly limit of the Mississauga Road from the north-westerly boundary of lot 8; thence south  $82^{\circ} 16' 30''$  east along the southerly limit of the Mississauga Road 169.27 feet; thence north-easterly 80.42 feet on a curve left of 3688.8 feet radius, the chord equivalent being 80.42 feet measured north  $42^{\circ} 34' 36''$  east to a point in the northerly limit of the Mississauga Road; thence north  $82^{\circ} 16' 30''$  west along the northerly limit of the Mississauga Road 12.11 feet; thence north-easterly 905.32 feet on a curve left of 3678.8 feet radius, the chord equivalent being 903.04 feet measured north  $35^{\circ} 00' 30''$  east; thence north  $27^{\circ} 57' 30''$  east 72.3 feet; thence north  $62^{\circ} 02' 30''$  west 10 feet; thence north  $27^{\circ} 57' 30''$  east 1571.97 feet to a point in the northerly limit of the Stavebank Road; thence south  $77^{\circ} 51' 30''$  east along the northerly limit 20.79 feet; thence north  $27^{\circ} 57' 30''$  east 1752.36 feet; thence north-easterly 635.38 feet on a curve right of 3749.83 feet radius, the chord equivalent being 634.62 feet measured north  $32^{\circ} 48' 45''$  east; thence north  $34^{\circ} 00' 24''$  east 79.83 feet; thence north  $35^{\circ} 47' 30''$  east 305.71 feet; thence north  $37^{\circ} 40'$  east 656.17 feet; thence north  $43^{\circ} 40'$  east 286.75 feet to a standard iron bar; thence north  $64^{\circ} 42'$  east 307.33 feet; thence north  $88^{\circ} 11'$  east 258.4 feet; thence north  $38^{\circ} 04'$  east 14.79 feet to a Department of Highways monument; thence south-easterly 44.38 feet on a curve right of 60 feet radius, the chord equivalent being 43.38 feet measured south  $66^{\circ} 27' 30''$  east to a standard iron bar; thence south  $45^{\circ} 16'$  east 141.4 feet to a standard iron bar; thence south  $45^{\circ} 16'$  east 161.05 feet to a standard iron bar; thence

north 37° 59' east 17.12 feet to a standard iron bar in the south-westerly limit of Hurontario Street; thence north 65° 53' 30" east 70.75 feet to a standard iron bar in the north-easterly limit of Hurontario Street; thence north 38° 22' east 17.11 feet to a standard iron bar; thence north 45° 16' west 102.58 feet to a standard iron bar; thence north 35° 25' west 276 feet; thence north 14° 34' 50" west 81.20 feet; thence north 2° 09' west 221.9 feet to a standard iron bar; thence north 2° 40' west 250.6 feet to a standard iron bar; thence north 38° 31' 30" east 351.13 feet; thence north 80° 27' 50" west 159.24 feet to a standard iron bar in the south-westerly boundary of lot 6, registered plan B-27, distant 34.76 feet measured north 42° 33' 30" west along the south-westerly boundary from the most southerly angle of lot 6; thence south 38° 31' 30" west 183.3 feet to a standard iron bar; thence south-westerly, 131.46 feet on a curve right of 160 feet radius, the chord equivalent being 127.82 feet measured south 62° 03' 40" west to a standard iron bar; thence south 85° 36' west 263.09 feet to a standard iron bar; thence south 85° 36' west 143.72 feet to a standard iron bar; thence westerly 14.27 feet on a curve right of 65 feet radius, the chord equivalent being 14.24 feet measured north 88° 06' 40" west, to a standard iron bar; thence north-westerly 44.51 feet on a curve right of 65 feet radius, the chord equivalent being 43.55 feet measured north 62° 11' 10" west, to a standard iron bar; thence north 42° 34' west 131.26 feet to a standard iron bar; thence north 42° 34' west 100 feet to a standard iron bar; thence south 40° 09' west 12.1 feet to a standard iron bar in the north-easterly limit of Hurontario Street; thence south 11° 15' 3" west 80.18 feet to a point in the south-westerly limit of Hurontario Street; thence south 36° 59' west 12.2 feet to a standard iron bar; thence south 42° 34' east 129.51 feet to a standard iron bar; thence south 42° 34' east 2.95 feet to a standard iron bar; thence south-easterly 111.66 feet on a curve right of 165 feet radius, the chord equivalent being 109.49 feet measured south 23° 10' 40" east to a standard iron bar; thence south 3° 47' 30" east 43.62 feet to a standard iron bar; thence south 3° 47' 30" east 213.76 feet to a standard iron bar; thence south 3° 47' 30" east 291.43 feet to a standard iron bar; thence south 41° 02' west 274 feet to a Department of Highways monument; thence south 60° 38' east 33.35 feet to a standard iron bar; thence south 37° 33' 30" west 1089.5 feet; thence north 69° 21' west 31.37 feet; thence south 35° 17' 30" west 518.70 feet to a point in the line between lots 2 and 3, range 3, Credit Indian Reserve; thence south 27° 34' 44" west 254.77 feet; thence south 27° 57' 30" west 1792.02 feet to a point in the northerly limit of Stavebank Road; thence south 77° 51' 30" east along the northerly limit 20.79 feet; thence south 27° 57' 30" west 1315.95 feet; thence north 62° 02' 30" west 10 feet; thence south 27° 57' 30" west 300 feet; thence south-westerly 634.78 feet on a curve right of 3558.8 feet radius, the chord equivalent being 634.47 feet measured south 33° 04' 05" west; thence south-westerly 410.34 feet on a curve right of 3776.83 feet radius, the chord equivalent being 410.14 feet measured south 42° 23' 09" west to the point of commencement.

- 3. (a) part of lots 6, 9 and 11, registered plan B-27,
- (b) part of Cliff Road adjoining and north-east of lot 11, registered plan B-27,

- (c) part of Camilla Road between lots 6 and 9, registered plan B-27
- (d) part of lots 13 to 15, both inclusive, concession 2 south of Dundas Street,
- (e) part of lots 9 to 13, concession 1 south of Dundas Street,
- (f) part of lots 314 to 321, both inclusive, registered plan F-20,
- (g) part of Trotwood Avenue, registered plan F-20,
- (h) part of Kenwood Avenue, registered plan F-20,
- (i) part of road between lot 321, registered plan F-20, and lot 2, registered plan F-88,
- (j) part of lots 1 and 2, registered plan F-88,
- (k) part of lots 227 to 230, both inclusive, registered plan B-19,
- (l) part of the road allowance between lots 10 and 11, concession 2 south of Dundas Street,
- (m) part of lots 9 to 11, both inclusive, concession 2 south of Dundas Street,
- (n) part of lots 1 to 10, both inclusive, registered plan 308,
- (o) part of Northmount Street,
- (p) part of the road allowance between lots 10 and 11, concession 1 south of Dundas Street, and
- (q) part of the road allowance between concessions 1 and 2 south of Dundas Street,

and being a strip of land 120 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 60 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the most westerly angle of lot 1 range 2 Credit Indian Reserve, the centre line may be located as follows:

Commencing at a point in a line having a bearing of north 80° 27' 50" west, the line being the southerly limit of the herein-described lands, the point being located by starting at the most southerly angle of lot 6 registered plan B-27, thence north 42° 33' 30" west along the south-westerly limit of lot 6 a distance of 34.76 feet, thence south 80° 27' 50" east 79.77 feet to the point of commencement; thence north 38° 31' 30" east along the road allowance between concessions 1 and 2 south of Dundas Street 7860.48 feet to a point in a line having a bearing of north 51° 47' 30" west, the point being located by starting at the most northerly angle of lot 10, registered plan 308, thence south 46° 06' 30" east along the north-easterly limit of lot 10 a distance of 30.57 feet, thence north 38° 13' 30" east 1.28 feet, thence north 51° 47' 30" west 60.09 feet along the line having a bearing of north 51° 47' 30" west, the line being the north-easterly limit of the herein-described lands.

4. (a) part of lots 3 to 9, both inclusive, concession 1 south of Dundas Street,
- (b) part of lots 3 to 9, both inclusive, concession 2 south of Dundas Street,
- (c) part of the road allowance between concessions 1 and 2 south of Dundas Street,
- (d) part of lots 1 and 2, registered plan E-88,
- (e) part of Ogden Avenue,
- (f) part of Haig Boulevard,
- (g) part of the road allowance between lots 7 and 8, in concession 1 south of Dundas Street,
- (h) part of Block A, registered plan 305,
- (i) part of the road allowance between lots 5 and 6, concession 1 south of Dundas Street, and
- (j) part of the road allowance between lots 5 and 6, concession 2 south of Dundas Street, and
- (k) part of the land under the waters of Etobicoke Creek,

and, premising that all bearings are astronomic and are referred to the meridian through the most westerly angle of lot 1 Range 2 Credit Indian Reserve, bounded by a line located as follows:

Commencing at a point in lot 9 concession 2 south of Dundas Street, the point being located by starting at the most northerly angle of lot 10, registered plan 308, thence south  $46^{\circ} 06' 30''$  east along the north-easterly limit of lot 10 a distance of 30.57 feet, thence north  $38^{\circ} 13' 30''$  east 1.28 feet to the point of commencement; thence north  $38^{\circ} 13' 30''$  east 2656.92 feet to a point in the south-westerly limit of Haig Boulevard; thence north  $38^{\circ} 04' 30''$  east 672.4 feet to a point in the north-easterly limit of Block A, registered plan 305; thence north  $37^{\circ} 46' 10''$  east 1320.52 feet to a point in the north-easterly limit of lot 6 concession 2 south of Dundas Street; thence north  $45^{\circ} 54'$  west along the north-easterly limit 17.09 feet; thence north  $38^{\circ} 48'$  east 2112.67 feet to a standard iron bar; thence north  $40^{\circ} 08'$  east 1674 feet, more or less, to a point in the centre line of Etobicoke Creek, being the north-easterly boundary of the Township of Toronto; thence north-westerly along the north-easterly boundary 185 feet, more or less, to a point referred to as point A, the point A being located by starting at the most easterly angle of lot 6 concession 1 south of Dundas Street, thence north  $45^{\circ} 45' 30''$  west along the north-easterly limit of lot 6 concession 1 south of Dundas Street 6.05 feet, thence north  $38^{\circ} 36' 20''$  east 2161.26 feet to a point in the north-easterly limit of a trespass road, thence north  $46^{\circ} 03'$  west along the north-easterly limit 10.94 feet, thence north  $37^{\circ} 26'$  east 1230.02 feet, more or less, to the north-easterly limit of the Township of Toronto at point A; thence south  $37^{\circ} 26'$  west 1230.02 feet, more or less, to a point in the north-easterly limit of the trespass road; thence south  $46^{\circ} 03'$  east along the north-easterly limit 10.94 feet; thence south  $38^{\circ} 36' 20''$  west 2161.26 feet to a point in the north-easterly limit of lot 6 concession 1 south of Dundas Street 6.05

feet measured north  $45^{\circ} 45' 30''$  west along the north-easterly limit from the most easterly angle of lot 6 concession 1 south of Dundas Street; thence north  $45^{\circ} 45' 30''$  west along the north-easterly limit of lot 6 a distance of 23.41 feet; thence south  $38^{\circ} 04' 30''$  west 655.11 feet; thence south  $37^{\circ} 41' 45''$  west 1056.73 feet; thence south  $45^{\circ} 49'$  east 10.06 feet; thence south  $38^{\circ} 04' 30''$  west 1067.06 feet to a point in the north-easterly limit of lot 8 concession 1 south of Dundas Street; thence north  $45^{\circ} 32' 30''$  west along the north-easterly limit 10.06 feet; thence south  $38^{\circ} 14' 50''$  west 2339.6 feet to a standard iron bar; thence south  $38^{\circ} 12' 30''$  west 1.28 feet; thence south  $51^{\circ} 47' 30''$  east 120.18 feet to the point of commencement.

#### SCHEDULE 13

In the Township of Etobicoke in the County of York being

1. (a) part of the land under the waters of Etobicoke River,
- (b) part of lots 12 and 13, concession 2 Colonel Smith's Tract,
- (c) part of lots 10 to 12, both inclusive, concession 3 Colonel Smith's Tract,
- (d) part of the road allowance between lots 10 and 11, concession 3 Colonel Smith's Tract, and
- (e) part of the road allowance between lot 12 concession 3 Colonel Smith's Tract and lot 12 concession 2 Colonel Smith's Tract,

and, premising that all bearings are astronomic and are referred to the meridian through the intersection of the centre line of construction of the highway with the centre line of Kipling Avenue in longitude  $79^{\circ} 31' 30''$  west, bounded by a line located as follows:

Commencing at a point in the centre line of the Etobicoke River, being the westerly limit of the Township of Etobicoke, the point being located by starting at the north-east angle of lot 13 concession 2 Colonel Smith's Tract, thence south  $17^{\circ} 01'$  east along the easterly limit of lot 13 a distance of 604.83 feet, thence south  $40^{\circ} 08'$  west 792 feet to the point of commencement; thence south-easterly along the centre line of Etobicoke River, being the westerly limit of the Township of Etobicoke, 185 feet, more or less, to a point which may be located by starting at the north-east angle of lot 12 concession 2 Colonel Smith's Tract, thence south  $72^{\circ} 51'$  west along the northerly limit of lot 12 a distance of 205.16 feet, thence south  $39^{\circ} 19'$  west 555.03 feet, thence south  $37^{\circ} 30'$  west 1552.01 feet to the last-mentioned point in the westerly limit of the Township of Etobicoke; thence north  $37^{\circ} 30'$  east 1552.01 feet; thence north  $39^{\circ} 19'$  east 555.03 feet to a point in the northerly limit of lot 12 concession 2 Colonel Smith's Tract; thence north  $38^{\circ} 49'$  east 117.92 feet to a point in the southerly limit of lot 12 concession 3 Colonel Smith's Tract distant 105.97 feet measured south  $72^{\circ} 51'$  west along the southerly limit from the south-east angle of lot 12 concession 3 Colonel Smith's Tract; thence north  $38^{\circ} 49'$  east 681.64 feet; thence south  $17^{\circ} 34'$  east 24.02 feet;

thence north 38° 49' east 75.23 feet to a Department of Highways monument; thence north 42° 33' east 306.85 feet to a Department of Highways monument; thence north 72° 26' east 199.59 feet to a Department of Highways monument; thence south 85° 33' 30" east 149.53 feet to a Department of Highways monument; thence south 20° 36' east 264.93 feet to a Department of Highways monument; thence south 20° 36' east 231.49 feet to a standard iron bar in the southerly limit of lot 11 concession 3 Colonel Smith's Tract; thence north 72° 35' east along the southerly limit 167 feet to a Department of Highways monument marking the south-east angle of lot 11; thence north-easterly 66 feet to a standard iron bar marking the south-west corner of lot 10 concession 3 Colonel Smith's Tract; thence north 72° 45' east along the southerly limit of lot 10 a distance of 141.99 feet to a Department of Highways monument; thence north 9° 12' west, 242.17 feet to a Department of Highways monument; thence north 9° 12' west 275.14 feet to a Department of Highways monument; thence north 9° 12' west 194.68 feet to a Department of Highways monument; thence north 34° 13' 30" east 121.26 feet to a standard iron bar; thence north 72° 43' east 332.73 feet; thence south 17° 47' 40" east 5.48 feet; thence north 74° 54' 20" east 673.5 feet to a standard iron bar in the easterly limit of lot 10 concession 3 Colonel Smith's Tract 749.8 feet measured north 17° 45' 40" west along the easterly limit from the south-east angle of lot 10 concession 3 Colonel Smith's Tract; thence north 17° 45' 40" west along the easterly limit 250.26 feet to a standard iron bar; thence south 74° 54' 20" west 1073.67 feet; thence north 64° 23' 10" west 104.51 feet; thence north 20° 33' 30" west 411.19 feet; thence south 72° 01' west 225.98 feet to a point in the easterly limit of lot 11 concession 3 Colonel Smith's Tract; thence north 17° west along the easterly limit 240.51 feet; thence south 72° 37' west 96.2 feet to a Department of Highways monument; thence south 13° 19' west 102.69 feet to a Department of Highways monument; thence south 7° 17' east 761.77 feet to a Department of Highways monument; thence south 38° 49' west 1653.78 feet to a point in the southerly limit of lot 12 concession 3 Colonel Smith's Tract, 320.39 feet measured south 72° 51' west along the southerly limit from the south-east angle of lot 12 concession 3 Colonel Smith's Tract; thence south 38° 49' west 117.92 feet to a point in the northerly limit of lot 12 concession 2 Colonel Smith's Tract, 419.58 feet measured south 72° 51' west along the northerly limit from the north-east angle of lot 12 concession 2 Colonel Smith's Tract; thence south 38° 49' west 299.16 feet; thence south 17° east 8.28 feet; thence south 40° 08' west 793.69 feet to a point in the line between lots 12 and 13, concession 2 Colonel Smith's Tract 604.83 feet measured south 17° 01' east from the north-west angle of lot 12 concession 2 Colonel Smith's Tract; thence south 40° 08' west 792 feet to the point of commencement.

- 2. (a) part of lots 8 and 9, concession 3 Colonel Smith's Tract,
- (b) all of lots
  - (i) 27 to 34, both inclusive, and

- (ii) 103 to 109, both inclusive,
- shown on registered plan 2416,
- (c) part of lots 26, 110 and 111, registered plan 2416,
- (d) all of lots
  - (i) 14 to 17, both inclusive,
  - (ii) 49 to 52, both inclusive,
  - (iii) 84 to 87, both inclusive,
  - (iv) 119 to 122, both inclusive,
  - (v) 154 to 157, both inclusive,
  - (vi) 189 to 192, both inclusive,
  - (vii) 224 to 227, both inclusive,
  - (viii) 258 to 261, both inclusive, and
  - (ix) 293 to 296, both inclusive,
 shown on registered plan 1063,
- (e) part of lots 13, 18, 48, 53, 83, 88, 118, 123, 153, 158, 188, 193, 223, 228, 257, 262, 292 and 297, shown on registered plan 1063,
- (f) part of lots 12 and 13, registered plan 940,
- (g) parts of lot 6 concession 3 Colonel Smith's Tract,
- (h) all of lots
  - (i) 23 to 25, both inclusive,
  - (ii) 28 to 30, both inclusive,
  - (iii) 75 to 77, both inclusive,
  - (iv) 80 to 82, both inclusive,
  - (v) 127 to 129, both inclusive,
  - (vi) 131 to 134, both inclusive,
  - (vii) 179 to 185, both inclusive,
  - (viii) 206 to 211, both inclusive, and
  - (ix) 258 to 260, both inclusive,
 shown on registered plan 1051,
- (i) part of lots 22, 26, 27, 31, 74, 78, 79, 83, 126, 130, 135, 178, 186, 187, 205, 212 and 257, shown on registered plan 1051,
- (j) all of lots 31 to 33, both inclusive, registered plan 1865,
- (k) part of lots
  - (i) lots 28 to 30, both inclusive, and
  - (ii) lots 34 to 36, both inclusive,

- shown on registered plan 1865,
- (l) part of Block D, registered plan 1340,
- (m) part of blocks A and C, registered plan 1180,
- (n) all of lots 45 to 52, both inclusive, registered plan 1926,
- (o) part of lots 43 and 44, registered plan 1926,
- (p) part of lots 1, 2, 4 and 5, registered plan 1106,
- (q) part of lot 9 Second Meridian Concession,
- (r) all of lots 25 to 32, both inclusive, registered plan 1025,
- (s) part of lots 17 to 22, both inclusive, registered plan 1025,
- (t) part of Block A, registered plan 1212,
- (u) part of lot 50, registered plan 339 or 389,
- (v) part of Block X, registered plan 1290,
- (w) part of lots 45 to 48, both inclusive, registered plan 339 or 389,
- (x) part of a lane, registered plan 1007,
- (y) all of lots 232 and 233, registered plan 1007,
- (z) part of lots
- (i) 209 to 231, both inclusive, and
- (ii) 234,
- shown on registered plan 1007,
- (aa) all of lots
- (i) 130 to 132, both inclusive,
- (ii) 146 to 148, both inclusive,
- (iii) 281 to 283, both inclusive,
- (iv) 293 to 295, both inclusive,
- (v) 438 to 440, both inclusive, and
- (vi) 450 to 452, both inclusive,
- shown on registered plan M-110,
- (ab) part of lots
- (i) 129,
- (ii) 133 to 145, both inclusive,
- (iii) 149 to 160, both inclusive,
- (iv) 280,
- (v) 284 to 292, both inclusive,
- (vi) 296 to 303, both inclusive,
- (vii) 437,
- (viii) 441 to 449, both inclusive, and
- (ix) 453 to 460, both inclusive,
- shown on registered plan M-110,
- (ac) all of lots 20, 21, 22 and 259, registered plan M-137,
- (ad) part of lots
- (i) 19,
- (ii) 23,
- (iii) 103 to 125, both inclusive, and
- (iv) 251 to 258, both inclusive,
- shown on registered plan M-137,
- (ae) part of lots B, E and G, registered plan M-171,
- (af) part of lots 535, 536, 540 and 541, registered plan M-110 or registered plan 891,
- (ag) all of lots 537 to 539, both inclusive, registered plan M-110 or registered plan 891, and
- (ah) part of
- (i) Colleen Avenue,
- (ii) Algje Avenue,
- (iii) Walford Avenue,
- (iv) Seymour Avenue,
- (v) Edwin Avenue,
- (vi) Lindsay Avenue,
- (vii) Crawford Avenue,
- (viii) Kipling Avenue,
- (ix) Arnold Street,
- (x) Zorra Street,
- (xi) Crofton Avenue,
- (xii) St. Lawrence Avenue,
- (xiii) Dorchester Avenue,
- (xiv) Leeson Avenue,
- (xv) Barclay Avenue,
- (xvi) Islington Avenue,
- (xvii) Howland Avenue,
- (xviii) Church Street,
- (xix) Wesley Street,



- (xx) Milton Street,
- (xxi) Grand Avenue,
- (xxii) Pelham Street,
- (xxiii) Cambridge Street,
- (xxiv) Cathron Street,
- (xxv) Oxford Street, and
- (xxvi) Park Lawn Road,

and being a strip of land 250 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 125 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the intersection of the centre line of construction of the highway with the centre line of Kipling Avenue in longitude  $79^{\circ} 31' 30''$  west, the centre line may be located as follows:

Commencing at a point in the westerly limit of lot 9 concession 3 Colonel Smith's Tract 874.93 feet measured north  $17^{\circ} 45' 40''$  west along the westerly limit from the south-west angle of lot 9 concession 3, the westerly limit of lot 9 concession 3 being the westerly limit of the herein-described land; thence north  $74^{\circ} 54' 20''$  east, 4719.26 feet to a point in the easterly limit of lot 13, registered plan 940, distant 698.51 feet measured north  $17^{\circ} 01'$  west along the easterly limit from the south-easterly angle of lot 13; thence north  $74^{\circ} 54' 20''$  east 3963.35 feet to a point in the easterly limit of lot 259, registered plan 1051, distant 86.39 feet measured north  $16^{\circ} 59' 40''$  west along the easterly limit of lots 260 and 259, registered plan 1051 from the south-east angle of lot 260; thence north  $74^{\circ} 54' 20''$  east 1692.10 feet to a point in the easterly limit of lot 5, registered plan 1106, distant 62.75 feet measured north  $16^{\circ} 59' 40''$  west along the easterly limit of lot 5 from the south-east angle of lot 5; thence north  $74^{\circ} 54' 20''$  east 304.68 feet; thence north-easterly 1195 feet on a curve left of 34377.5 feet radius, the chord equivalent being 1194.94 feet measured north  $73^{\circ} 54' 35''$  east; thence north  $72^{\circ} 54' 50''$  east 155.6 feet to a point in the westerly limit of Church Street 27.44 feet measured north  $16^{\circ} 54'$  west along the westerly limit from the north-east angle of lot 232, registered plan 1007; thence north  $72^{\circ} 54' 50''$  east 2244.6 feet to a point in the easterly limit of lot 451, registered plan M-110, distant 126 feet measured north  $17^{\circ} 00' 30''$  west along the westerly limit of Grand Avenue from the south-east angle of lot 453, registered plan M-110; thence north  $72^{\circ} 54' 50''$  east 1902.11 feet to a point in the south-westerly limit of lot 11, registered plan 1176, distant 389.92 feet measured north  $43^{\circ} 48'$  west along the south-westerly limit from the most southerly angle of lot 11, the south-westerly limit of lot 11 being the north-easterly limit of the herein-described lands.

3. Part of lot 11, registered plan 1176, and, premising that all bearings are astronomic and are referred to the meridian through the intersection of the centre line of construction of the highway with Kipling Avenue in longitude  $79^{\circ} 31' 30''$  west, bounded by a line located as follows:

Commencing at a point in the south-westerly limit of lot 11 distant 249.98 feet measured north  $43^{\circ} 48'$  west along the south-westerly limit from the most southerly angle of lot 11; thence north  $43^{\circ} 48'$  west along the south-westerly limit 279.88 feet; thence north  $72^{\circ} 54' 50''$  east 1082.62 feet to a point in the south-easterly limit of lot 11; thence south  $43^{\circ} 38'$  west along the south-easterly limit 511.16 feet; thence south  $72^{\circ} 54' 50''$  west 510.94 feet to the point of commencement.

4. Part of lots 14 to 22, both inclusive, registered plan 1176, and, premising that all bearings are astronomic and are referred to the meridian through the intersection of the centre line of construction of the highway with Kipling Avenue in longitude  $79^{\circ} 31' 30''$  west, bounded by a line located as follows:

Commencing at the north-westerly angle of lot 15; thence south  $43^{\circ} 46' 40''$  west along the north-westerly limit of lots 15 and 14, a distance of 739.78 feet to a standard iron bar in the north-westerly limit of lot 14; thence north  $72^{\circ} 54' 15''$  east 284.94 feet to a standard iron bar; thence south  $80^{\circ} 40' 45''$  east 184.2 feet to a standard iron bar; thence north  $53^{\circ} 12' 45''$  east 409.83 feet to a standard iron bar; thence south  $70^{\circ} 28' 30''$  east 259.5 feet thence south  $70^{\circ} 52'$  east 17.59 feet; thence north  $19^{\circ} 08'$  east 194.26 feet; thence north  $12^{\circ} 35'$  east 327.33 feet; thence north-easterly 225.52 feet on a curve right of 586 feet radius, the chord equivalent being 224.13 feet measured north  $23^{\circ} 36' 30''$  east; thence north  $34^{\circ} 38'$  east 490.08 feet; thence north-easterly 144.55 feet on a curve right of 586 feet radius, the chord equivalent being 144.13 feet measured north  $41^{\circ} 42'$  east; thence north  $48^{\circ} 46'$  east 303.21 feet; thence north-easterly 187.73 feet on a curve left of 480 feet radius, the chord equivalent being 186.47 feet measured north  $37^{\circ} 34'$  east; thence north  $26^{\circ} 22'$  east 376.7 feet to a point in the northerly limit of lot 22; thence south  $72^{\circ} 52'$  west along the northerly limit of lots 22 and 21, a distance of 193.37 feet; thence south  $42^{\circ} 15'$  west 146.7 feet to the most northerly angle of lot 20; thence south  $43^{\circ} 32'$  west along the north-westerly limit of lot 20, a distance of 39.22 feet to the most northerly angle of lot 19; thence south  $43^{\circ} 40'$  west along the north-westerly limit of lot 19, a distance of 199.44 feet to the most northerly angle of lot 18; thence south  $42^{\circ} 59'$  west along the north-westerly limit of lots 18 and 17, a distance of 253.11 feet; thence south  $43^{\circ} 54' 30''$  west along the north-westerly limit of lots 17 and 16, a distance of 514.94 feet; thence south  $44^{\circ} 03'$  west along the north-westerly limit of lot 16, a distance of 960.18 feet to the point of commencement.

#### SCHEDULE 14

1. In the City of Niagara Falls in the County of Welland being

- (a) part of lots 117 to 122, both inclusive, registered plan 29 (Town),
- (b) part of lots 135 to 143, both inclusive, registered plan 29 (Town),
- (c) part of lots 148 and 150, registered plan 29 (Town),
- (d) all of lot 149, registered plan 29 (Town),

- (e) part of a lane, registered plan 29 (Town),
- (f) part of land between the south-easterly side of the land of the right of way of the Michigan Central Railway and the north-westerly side of lots 149 and 150, registered plan 29 (Town), and
- (g) part of Ontario Street,

and, premising that all bearings are astronomic and are referred to the meridian through the south-west angle of lot 120 in the Township of Stamford in longitude 79° 09' west, bounded by a line located as follows:

Commencing at the most southerly angle of lot 135 registered plan 29 (Town); thence north 48° 50' west along the south-westerly limit of lots 135 and 136 a distance of 89.91 feet; thence north 4° 11' east 21.41 feet; thence north-westerly 101.01 feet on a curve left of 431.5 feet radius, the chord equivalent being 100.78 feet measured north 24° 03' west to a standard iron bar; thence north 31° 55' west 305.38 feet to a standard iron bar in the south-easterly limit of Ontario Street; thence north 32° 01' 17" west 60.62 feet to a standard iron bar in the north-westerly limit of Ontario Street; thence north 31° 49' west 134.93 feet to a point in the south-easterly limit of the land of the right of way of the Michigan Central Railway; thence north 49° 46' 30" east along the easterly limit 101 feet; thence south 31° 49' east 134.93 feet to a standard iron bar in the north-westerly limit of Ontario Street; thence south 34° 21' 47" east, 60.32 feet to a point in the south-easterly limit of Ontario Street; thence south 31° 55' east 107.48 feet to a point in the line between lots 118 and 119; thence south-westerly along the last-mentioned line, 5.18 feet; thence south 31° 55' east 51.85 feet to a point in the line between lots 119 and 120; thence north-easterly along the last-mentioned line 5.18 feet; thence south 31° 55' east 155.57 feet to a standard iron bar; thence south 58° 05' west 6.75 feet; thence south 29° 42' 45" east 59.72 feet; thence south 20° 24' 30" east 53.25 feet; thence south 13° 58' 15" east 64.56 feet; thence south-easterly on a curve left of 15 feet radius, the chord equivalent being 16.38 feet measured south 49° 24' east to a point in the south-easterly limit of lot 135; thence south 43° 03' west along the south-easterly limit 57.91 feet to the point of commencement.

2. In the City of Niagara Falls in the County of Welland being

- (a) part of lots
  - (i) 393 and 399,
  - (ii) 404 to 406, both inclusive,
  - (iii) 421,
  - (iv) 425 to 427, both inclusive,
  - (v) 445 to 449, both inclusive,
  - (vi) 452 and 453, and
  - (vii) 456

according to registered plan 747 (Town),

- (b) all of lots
  - (i) 400 to 403, both inclusive,
  - (ii) 422 to 424, both inclusive,
  - (iii) 450 and 451, and
  - (iv) 454 and 455,
 according to registered plan 747 (Town),
- (c) part of lot 427A, registered plan 37 (Town),
- (d) all of lots 400A and 401A, registered plan 37 (Town),
- (e) part of Palmer Avenue,
- (f) part of College Crescent,
- (g) part of Cookman Crescent, and
- (h) part of Victoria Avenue,

and, premising that all bearings are astronomic and are referred to the meridian through the south-west angle of lot 120 in the Township of Stamford in longitude 79° 09' west, bounded by a line located as follows:

Commencing at the north-west angle of lot 400A, registered plan 37 (Town); thence south 1° 57' 30" east along the west limit of lot 400A a distance of 40.25 feet; thence south 88° 21' 15" west along the northerly limit of Roberts Street or the northerly limit produced easterly, a distance of 66 feet; thence south 1° 57' 30" east 260.2 feet; thence north 88° 02' 30" east 152.73 feet; thence south 33° 54' east 52.67 feet; thence south 31° 55' east 75.51 feet; thence south 12° 35' west 19.73 feet; thence south 31° 55' east 103.71 feet to a point in the westerly limit of College Crescent; thence south 38° 30' 30" east 191.53 feet to a point in the north-westerly limit of the land of the right of way of the Michigan Central Railway; thence north 49° 55' east along the north-westerly limit 126.3 feet; thence north 31° 55' west 503.68 feet to the north-east angle of lot 403, registered plan 747 (Town); thence north 68° 21' west along the northerly limit of lot 403 a distance of 42.16 feet to the north-west angle of lot 403; thence north 31° 51' 30" west 40.28 feet to a point in the line between lots 398 and 399; thence north 26° 06' 30" east along the last-mentioned line 29.42 feet; thence north 59° 20' 30" west 40.13 feet to a point in the line between lots 399 and 400; thence north 26° 06' 30" east along the last-mentioned line 30 feet to the north-east angle of lot 400; thence north 59° 20' 30" west along the northerly limit of lot 400 a distance of 49.81 feet; thence north 52° 22' 30" west 15.6 feet to the north-west angle of lot 400, registered plan 747 (Town); thence south 88° 02' 30" west along the north limit of lot 400A, registered plan 37 (Town), 40 feet to the point of commencement.

3. Part in the City of Niagara Falls and part in the Township of Stamford, in the County of Welland, being part of Roberts Street and Stanley Street, and

being a strip of land 135 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 67.5 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the south-west angle of lot 120 in the Township of Stamford in longitude  $79^{\circ} 09'$  west, the centre line may be located as follows:

Commencing at a point in the west limit of Stanley Street 270.9 feet measured north  $2^{\circ} 33'$  west along the west limit from the south-east angle of lot 13, registered plan 35, the west limit of Stanley Street being the west limit of the herein-described land; thence south  $89^{\circ} 56'$  east 33.04 feet; thence north  $88^{\circ} 21' 15''$  east along the centre line of Roberts Street 3292.25 feet to a point in the east limit of First Street, being the east limit of the herein-described land.

4. In the Township of Stamford in the County of Welland being

- (a) (i) part of lot 1 fronting on the west side of Temperance Street,
- (ii) part of lots 5 to 28, both inclusive, fronting on the south side of Roberts Street,
- (iii) part of lots 18 and 22 fronting on the west side of Stanley Street,
- (iv) all of lots 19, 20 and 21 fronting on the west side of Stanley Street,
- (v) part of lots 29 to 52, both inclusive, fronting on the north side of Roberts Street,
- (vi) all of lots 53 to 56, both inclusive, fronting on the north side of Roberts Street,
- (vii) part of lot 21 fronting on the east side of Portage Road, and
- (viii) all of lots 18, 19 and 20 fronting on the east side of Portage Road,

according to registered plan 35,

(b) part of Block A, registered plan 35,

(c) part of

- (i) Liberty Street,
- (ii) Temperance Street, and
- (iii) Roberts Street

shown on registered plan 35,

(d) part of Portage Road,

(e) part of township lots 126 and 113,

(f) part of Drummond Road,

(g) all of lot 1 fronting on the west side of Drummond Road, registered plan 52,

(h) all of lots

- (i) 1 to 6, both inclusive,
- (ii) 98 to 161, both inclusive, and
- (iii) 290 to 299, both inclusive,

shown on registered plan 44,

(i) part of lots

- (i) 7,
- (ii) 272 to 289, both inclusive, and
- (iii) 300 to 303, both inclusive,

shown on registered plan 44,

(j) all of Jocelyn Street,

(k) part of Highland Avenue,

(l) part of Glenholme Avenue,

(m) parts of township lot 125,

(n) part of township lots 114 and 115,

(o) part of township lot 124,

(p) part of Bellvue Street diversion and Bellevue Street, and

(q) part of Dorchester Road,

and, premising that all bearings are astronomic and are referred to the meridian through the south-west angle of lot 120 in the Township of Stamford in longitude  $79^{\circ} 09'$  west, bounded by a line located as follows:

Commencing at a Department of Highways monument in the west limit of Stanley Street 371 feet measured north  $2^{\circ} 33'$  west along the west limit from the south-east angle of lot 13, registered plan 35; thence north  $89^{\circ} 56'$  west 1421.79 feet to a standard iron bar in the westerly limit of lot 21 fronting on Portage Road, registered plan 35; thence south  $83^{\circ} 09'$  west 69.33 feet to a point in the westerly limit of Portage Road; thence south  $88^{\circ} 48'$  west 175.27 feet; thence north  $10^{\circ} 56' 30''$  east 12.48 feet; thence north  $89^{\circ} 56'$  west 408.46 feet; thence south  $88^{\circ} 07' 45''$  west 1129.37 feet; thence north  $8^{\circ} 14' 45''$  west 499.96 feet to a point in the southerly limit of Valley Way Road; thence south  $89^{\circ} 42' 15''$  west along the southerly limit 85.74 feet to a point in the east limit of Drummond Road; thence south  $2^{\circ} 57'$  east along the east limit 307.21 feet to the south-west angle of township lot 113, being also the north-west corner of township lot 126; thence south  $3^{\circ} 06'$  east along the east limit of Drummond Road 192.15 feet; thence south  $83^{\circ} 48'$  west 66.1 feet to a point in the west limit of Drummond Road at the north-east angle of lot 161, registered plan 44; thence south  $88^{\circ} 09'$  west 1121.2 feet to the north-west angle of lot 117, registered plan 44; thence south  $88^{\circ} 10'$  west 341.5 feet to a standard iron bar marking the north-west angle of lot 106, registered plan 44; thence south

88° 09' west 271.35 feet to a standard iron bar marking the north-west angle of lot 98, registered plan 44; thence south 88° 04' 45" west 1148.45 feet to a point in the south limit of lot 272, registered plan 44; thence north 36° 57' 15" west 115 feet to the top of the south-easterly bank of the canal of The Hydro-Electric Power Commission of Ontario; thence south-westerly along the top of the south-easterly bank a straight-line distance of 70 feet; thence north 36° 57' 15" west 165 feet to the top of the north-westerly bank of the canal; thence north-easterly along the top of the north-westerly bank a straight-line distance of 70 feet; thence north 36° 57' 15" west 170 feet; thence north 36° 58' 15" west 265.1 feet; thence south 87° 31' 45" west 81.03 feet to a point in the east limit of Dorchester Road, being the west limit of township lot 114; thence south 46° 50' west 87.06 feet to a Department of Highways monument in the west limit of Dorchester Road, being the east limit of township lot 115; thence south 69° 20' west 954.37 feet; thence south 75° 52' west 760.48 feet; thence south 14° 08' east 221.0 feet; thence north 75° 52' east 717.09 feet; thence south 73° 42' east 472.81 feet; thence south 36° 57' 15" east 165 feet to the top of the north-westerly bank of the canal of The Hydro-Electric Power Commission of Ontario; thence north-easterly along the top of the north-westerly bank a straight-line distance of 70 feet; thence south 36° 57' 15" east 170 feet to a point in the top of the south-easterly bank of the canal; thence south-westerly along the top of the south-easterly bank a straight-line distance of 70 feet; thence south 36° 57' 15" east 115 feet; thence south 51° 41' 40" east 264.32 feet to a point in the east limit of township lot 124, being the west limit of Dorchester Road; thence south 55° 01' east 83.01 feet to a standard iron bar in the west limit of township lot 125, being the east limit of Dorchester Road; thence north 68° 52' 15" east 1428.83 feet; thence north-easterly 277.07 feet on a curve right of 1332.39 feet radius, the chord equivalent being 276.54 feet measured north 74° 49' 41" east to a point in the west limit of lot 63, registered plan 44; thence north 1° 03' 15" west along the west limit 15.65 feet to a standard iron bar marking the north-west angle of lot 63; thence north 88° 09' east along the south limit of Jocelyn Street 272.81 feet to a standard iron bar; thence north 88° 10' east continuing along the south limit 341.5 feet to a standard iron bar; thence north 88° 09' east continuing along the south limit 976.5 feet; thence south 3° 06' east 233.14 feet to the south-east angle of lot 2, registered plan 52; thence north 87° 23' east 150 feet to a point in the west limit of Drummond Road; thence south 52° 49' 40" east 86.51 feet to a point in the east limit of Drummond Road being the west limit of township lot 126; thence north 2° 45' 15" east 284.43 feet; thence north 88° 07' 45" east 911.2 feet to a standard iron bar; thence north 89° 20' 30" east 656.5 feet; thence north 79° 26' east 42.77 feet; thence north 88° 25' 30" east 135.37 feet; thence south 79° 08' east 81.11 feet to a point in the east limit of Portage Road; thence south 89° 20' east 186.25 feet; thence north 87° 20' east 116.39 feet; thence south 89° 56' east 1168.11 feet to a Department of Highways monument in the west limit of Stanley Street; thence north 2° 33' west along the west limit 200.2 feet to the point of commencement; but excepting the lands of The Hydro-Electric Power Commission

of Ontario being part of township lots 124 and 125, part of the Dorchester Road and part of lots 280 to 289, both inclusive, registered plan 44, bounded by a line described as follows:

Commencing at a point in the top of the south-easterly bank of the canal of The Hydro-Electric Power Commission in township lot 125, the point being located by starting at a standard iron bar marking the south-east angle of lot 226, registered plan 44, thence south 88° 04' 45" west along the south limit of lots 226 to 272, both inclusive, registered plan 44, a distance of 1148.45 feet to a point in the south limit of lot 272, registered plan 44, thence north 36° 57' 15" west 115 feet to a point in the top of the south-easterly bank of the canal, thence south-westerly along the top of the south-easterly bank a straight-line distance of 170 feet to the point of commencement; thence south-westerly along the top of the south-easterly bank a straight-line distance of 568.41 feet; thence north 36° 57' 15" west, 170 feet to the top of the north-westerly bank of the canal; thence north-easterly along the top of the north-westerly bank of the canal a straight-line distance of 568.4 feet to its intersection by a line drawn on a bearing of north 36° 57' 15" west from the point of commencement; thence south 36° 57' 15" east 165 feet to the point of commencement.

#### SCHEDULE 15

In the Township of Scarborough in the County of York being

- (a) part of lots 1, 2, 4, 5 and 6, concession 1,
- (b) part of lot 1 concession 2,
- (c) part of lots
  - (i) 23 to 25, both inclusive, and
  - (ii) 39 to 44, both inclusive,
 shown on registered plan 2732,
- (d) part of Cedarview Drive, registered plan 2732,
- (e) part of the road allowance in concession 1 between lots
  - (i) 2 and 3, and
  - (ii) 4 and 5,
- (f) part of the road allowance between lot 1 concession 1 and lot 1 concession 2, and
- (g) part of the road allowance between the townships of Scarborough and Pickering,

and, premising that all bearings are astronomic and are referred to the meridian through the south-east angle of lot 1 concession 2 Township of Scarborough, bounded by a line located as follows:

Commencing at a standard iron bar marking the point of intersection of the easterly limit of the Kingston Road with the westerly limit of lot 6 concession 1; thence north 27° 43' 10" east along the

easterly limit of the Kingston Road, 110.1 feet; thence north-easterly 25.7 feet along the easterly limit of the Kingston Road on a curve left of 564.16 feet radius, the chord equivalent being 25.7 feet measured north  $25^{\circ} 44' 30''$  east to a standard iron bar; thence north-easterly 144.04 feet along the easterly limit of the Kingston Road on a curve left of 564.16 feet radius, the chord equivalent being 143.65 feet measured north  $17^{\circ} 16' 50''$  east to a standard iron bar; thence north-easterly 29.44 feet continuing along the easterly limit of the Kingston Road on a curve left of 564.16 feet radius, the chord equivalent being 29.43 feet measured north  $8^{\circ} 47' 50''$  east to a standard iron bar; thence north-easterly 227.35 feet on a curve right of 2441.04 feet radius, the chord equivalent being 227.26 feet measured north  $44^{\circ} 47'$  east, to a Department of Highways monument; thence north  $47^{\circ} 27'$  east 166.75 feet; thence north  $40^{\circ} 39'$  west 30.02 feet; thence north  $47^{\circ} 27'$  east 1074.18 feet to a Department of Highways monument; thence north  $48^{\circ} 50'$  east 912.30 feet to a Department of Highways monument; thence north  $48^{\circ} 50'$  east 368.34 feet to a point in the easterly limit of lot 5 concession 1 distant 503.34 feet measured south  $16^{\circ} 59' 30''$  east along the easterly limit of lot 5 from the south-easterly limit of the Kingston Road as widened as shown on a plan registered in the Registry Office for the Registry Division for the East and West Ridings of the County of York, as No. 2797; thence north  $48^{\circ} 50'$  east 72.34 feet to a standard iron bar in the westerly limit of lot 4 concession 1; thence north  $48^{\circ} 50'$  east 559.32 feet to a Department of Highways monument; thence north  $48^{\circ} 50'$  east 1000 feet to a Department of Highways monument; thence north  $48^{\circ} 50'$  east 1000 feet to a standard iron bar; thence north  $48^{\circ} 50'$  east 436.96 feet to a point in the westerly limit of lot 2 concession 1 distant 745.22 feet measured south  $16^{\circ} 50' 50''$  east along the westerly limit of lot 2 from the north-west angle of lot 2 concession 1; thence south  $16^{\circ} 50' 50''$  east along the westerly limit of lot 2 a distance of 10.97 feet; thence north  $48^{\circ} 50'$  east 2926.26 feet to a point in the easterly limit of lot 1 concession 2 distant 297.18 feet measured north  $17^{\circ} 51'$  west along the easterly limit of lot 1 from the south-east angle of lot 1 concession 2; thence north  $48^{\circ} 50'$  east 35.93 feet to a point in the centre line of the road allowance between the townships of Scarborough and Pickering; thence south  $17^{\circ} 51'$  east along the centre line of the road allowance 206.89 feet; thence south  $48^{\circ} 50'$  west 3038.58 feet to a point in the easterly limit of lot 24, registered plan 2732, distant 74.08 feet measured south  $16^{\circ} 50' 50''$  east along the easterly limit of lot 24 from the north-east angle of lot 24; thence south  $48^{\circ} 50'$  west 274.16 feet to a standard iron bar; thence south  $48^{\circ} 50'$  west 1000 feet to a Department of Highways monument; thence south  $48^{\circ} 50'$  west 1000 feet to a Department of Highways monument; thence south  $48^{\circ} 50'$  west 649.1 feet to a standard iron bar in the westerly limit of lot 4 concession 1; thence south  $48^{\circ} 50'$  west 72.34 feet to a standard iron bar in the easterly limit of lot 5 concession 1; thence south  $48^{\circ} 50'$  west 278.56 feet to a Department of Highways monument; thence south  $48^{\circ} 50'$  west 909.88 feet to a Department of Highways monument; thence south  $47^{\circ} 27'$  west 1237.35 feet; thence south  $38^{\circ} 34' 24''$  west 446.31 feet to a standard iron bar in the northerly limit of the Old Danforth Road; thence north

$76^{\circ} 25' 50''$  west along the northerly limit of the Old Danforth Road 109.2 feet to a point in the westerly limit of lot 6 concession 1; thence north  $16^{\circ} 55' 20''$  west along the westerly limit of lot 6 a distance of 1.3 feet to the place of commencement.

#### SCHEDULE 16

In the Township of Pickering in the County of Ontario being

- (a) part of lots 1 to 25, both inclusive, concession 1,
- (b) part of lots 24 to 30, both inclusive, range 3 broken front concession,
- (c) part of lots 33 to 35, both inclusive, range 3 broken front concession,
- (d) lots 34, 35, 36, 43, 44, 64 and 65, registered plan 189,
- (e) part of lots 32, 33, 37, 38, 41, 42, 45, 46, 60, 61, 62 and 63, registered plan 189,
- (f) part of lane, part of Riverside Lane and part of Morgan Avenue, all as shown on registered plan 189,
- (g) part of Rouge Mount Drive, registered plan 350,
- (h) part of lots 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22 and 23, registered plan 350,
- (i) part of lots 3, 4, 5, 6, 9, 10, 11, 12, 13, 15, 16, 17 and 18 and part of Evelyn Avenue, all as shown on registered plan 230,
- (j) part of the road allowance between the townships of Pickering and Whitby,
- (k) part of the road allowances in concession 1, between lots
  - (i) 2 and 3,
  - (ii) 4 and 5,
  - (iii) 6 and 7,
  - (iv) 8 and 9,
  - (v) 10 and 11,
  - (vi) 12 and 13,
  - (vii) 14 and 15,
  - (viii) 16 and 17,
  - (ix) 18 and 19,
  - (x) 20 and 21,
  - (xi) 22 and 23, and
  - (xii) 24 and 25,
- (l) part of Mill Road,

- (m) part of road opened by by-law No. 668 of the Township of Pickering,
- (n) part of public road in lot 14 concession 1,
- (o) part of the road allowances in range 3 broken front concession, between lots
  - (i) 24 and 25,
  - (ii) 26 and 27,
  - (iii) 28 and 29,
  - (iv) 30 and 31,
  - (v) 32 and 33, and
  - (vi) 34 and 35,
- (p) part of the road allowance between concession 1 and range 3 broken front concession, and
- (q) part of the road allowance between the townships of Pickering and Scarborough,

and being a strip of land 200 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the intersection of the centre line of the road allowance between the townships of Scarborough and Pickering and the centre line of the highway in longitude  $79^{\circ} 09'$  west, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between the townships of Scarborough and Pickering, the centre line of the road allowance being the westerly limit of the herein-described land, the point being located by starting at the south-west angle of lot 35 range 3 broken front concession, thence north  $17^{\circ} 51'$  west along the westerly boundary of lot 35 a distance of 314.3 feet, thence south  $48^{\circ} 49' 20''$  west 35.94 feet to the point of commencement; thence north  $48^{\circ} 49' 20''$  east 1487.85 feet to a point in the easterly boundary of lot 35 distant 906.99 feet measured north  $17^{\circ} 08' 40''$  west along the easterly boundary from the south-east angle of lot 35; thence north  $48^{\circ} 49' 20''$  east 2554.67 feet to a point in the easterly limit of lot 44, registered plan 189, distant 94.52 feet measured north  $2^{\circ} 51' 40''$  west along the easterly limit from the south-east angle of lot 44; thence north  $48^{\circ} 49' 20''$  east a distance of 471.79 feet; thence north  $48^{\circ} 50' 50''$  east 36.16 feet to a point in the westerly limit of lot 11, registered plan 350, distant 42.6 feet measured north  $17^{\circ} 01'$  west along the westerly limit from the south-west angle of lot 11; thence north  $48^{\circ} 50' 50''$  east a distance of 1467.74 feet to a point in the westerly limit of lot 15, registered plan 230, distant 179.32 feet measured south  $17^{\circ} 22' 50''$  east along the westerly limit of lots 15 and 16, registered plan 230, from the north-westerly angle of lot 16; thence north  $48^{\circ} 50' 50''$  east 481.79 feet; thence north  $50^{\circ} 10' 15''$  east 1025.05 feet to a point in the westerly limit of lot 30, range 3 broken front concession 3382.67 feet measured along the westerly limit from the south-west angle of lot 30; thence north  $50^{\circ} 10' 15''$  east 556.24 feet;

thence north  $48^{\circ} 07' 50''$  east, 2326.6 feet to a point in the easterly limit of lot 29, range 3 broken front concession 2066.75 feet measured south  $17^{\circ} 21' 25''$  east along the easterly limit from the north-east angle of lot 29; thence north  $48^{\circ} 07' 50''$  east 378.07 feet; thence north-easterly on a curve left of 11459.2 feet radius and to which the last-mentioned course is tangent 515.56 feet; thence north  $45^{\circ} 33' 10''$  east 1553.27 feet; thence north-easterly 585.05 feet, on a curve right of 5729.65 feet radius, the chord equivalent being 584.78 feet measured north  $48^{\circ} 28' 40''$  east, to a point in the easterly limit of lot 27, range 3 broken front concession distant 741.75 feet measured south  $17^{\circ} 13'$  east along the easterly limit from the north-east angle of lot 27; thence north-easterly 600.67 feet on a curve right of 5729.65 feet radius, the chord equivalent being 600.4 feet measured north  $54^{\circ} 24' 23''$  east; thence north  $57^{\circ} 24' 35''$  east 2069.85 feet to a point in the northerly limit of lot 25, range 3 broken front concession 169.81 feet measured south  $72^{\circ} 53'$  west along the northerly limit from the north-east angle of lot 25; thence north  $57^{\circ} 24' 35''$  east a distance of 2901.06 feet to a point in the easterly limit of lot 23, concession 1 distant 706.75 feet measured north  $17^{\circ} 10'$  west along the easterly limit from the south-east angle of lot 23; thence north  $57^{\circ} 24' 35''$  east 2833.1 feet to a point in the easterly limit of lot 21, concession 1 distant 1501.2 feet measured north  $17^{\circ} 08'$  west along the easterly limit from the south-east angle of lot 21; thence north  $57^{\circ} 24' 35''$  east 2826.26 feet to a point in the easterly limit of lot 19, concession 1 distant 2241.54 feet measured north  $17^{\circ} 11'$  west along the easterly limit from the south-east angle of lot 19; thence north  $57^{\circ} 24' 35''$  east 2825.06 feet to a point in the easterly limit of lot 17, concession 1 distant 2998 feet measured north  $17^{\circ} 11'$  west along the easterly limit from the south-east angle of lot 17; thence north  $57^{\circ} 24' 35''$  east 1713.25 feet; thence north-easterly on a curve right of 2864.93 feet radius, and to which the last-mentioned course is tangent, 858.72 feet; thence north  $74^{\circ} 35'$  east 218.17 feet to a point in the easterly limit of lot 15, concession 1 distant 3556.2 feet measured north  $17^{\circ} 09' 30''$  west along the easterly limit from the south-east angle of lot 15; thence north  $74^{\circ} 35'$  east, 2721.57 feet to a point in the easterly limit of lot 13, concession 1 distant 3460.69 feet measured north  $17^{\circ} 09' 30''$  west along the easterly limit from the south-east angle of lot 13; thence north  $74^{\circ} 35'$  east 2730.89 feet to a point in the easterly limit of lot 11, concession 1 distant 3379.11 feet measured north  $17^{\circ} 06' 40''$  west along the easterly limit from the south-east angle of lot 11; thence north  $74^{\circ} 35'$  east 98.19 feet; thence north  $72^{\circ} 40' 30''$  east 2621.29 feet to a point in the easterly limit of lot 9, concession 1 distant 3384.35 feet measured north  $17^{\circ} 09' 30''$  west along the easterly limit from the south-east angle of lot 9; thence north  $72^{\circ} 40' 30''$  east 2730.9 feet to a point in the easterly limit of lot 7 distant 3389.21 feet measured north  $17^{\circ} 11' 30''$  west along the easterly limit from the south-east angle of lot 7; thence north  $72^{\circ} 40' 30''$  east 2726.3 feet to a point in the easterly limit of lot 5, concession 1 distant 3406.68 feet measured north  $17^{\circ} 11' 30''$  west along the easterly limit from the south-east angle of lot 5; thence north  $72^{\circ} 40' 30''$  east 2727.56 feet to a point in the easterly limit of lot 3, concession 1 distant 3424.48 feet measured north  $17^{\circ} 11' 30''$  west along the easterly limit from

the south-east angle of lot 3; thence north  $72^{\circ} 40' 30''$  east 2725.92 feet to a point in the easterly limit of lot 1, concession 1 distant 3445.55 feet measured north  $17^{\circ} 11' 30''$  west along the easterly limit from the south-east angle of lot 1; thence north  $72^{\circ} 40' 30''$  east 33 feet to a point in the centre line of the road allowance between the townships of Pickering and Whitby, the centre line being the easterly limit of the herein-described land.

#### SCHEDULE 17

In the Township of Whitby, part of the township now in the Town of Whitby and part of the Town of Whitby, in the County of Ontario, being

- (a) part of lots 18 to 26, both inclusive, concession 1,
- (b) part of lots 28 to 35, both inclusive, concession 1,
- (c) part of lots 18 to 24, both inclusive, broken front concession,
- (d) part of lots 1, 2, 12, 14, 16, 28, 29 and 30, Mrs. Tincombe's Plan and shown on the Municipal Plan of the Town of Whitby,
- (e) lots 13 and 15, Mrs. Tincombe's Plan and shown on the Municipal Plan of the Town of Whitby,
- (f) lot 2, Block M, Wallace's Plan, shown on the Municipal Plan of the Town of Whitby,
- (g) part of lots 1, 3 and 4, Block M, Wallace's Plan, shown on the Municipal Plan of the Town of Whitby,
- (h) part of lot 2, Block P, Wallace's Plan, shown on the Municipal Plan of the Town of Whitby,
- (i) part of lot 1, fronting on Byron Street, Block G, Radenhurst's Plan, shown on the Municipal Plan of the Town of Whitby,
- (j) part of lot 1, fronting on Centre Street, Block G, Radenhurst's Plan, shown on the Municipal Plan of the Town of Whitby,
- (k) lot 10, fronting on Centre Street, Block F, Radenhurst's Plan, shown on the Municipal Plan of the Town of Whitby,
- (l) part of lots 8 and 9, fronting on Centre Street, Block F, Radenhurst's Plan, shown on the Municipal Plan of the Town of Whitby,
- (m) lot 9, fronting on Byron Street, Block F, Radenhurst's Plan, shown on the Municipal Plan of the Town of Whitby,
- (n) part of lots 8 and 10, fronting on Byron Street, Block F, Radenhurst's Plan, shown on the Municipal Plan of the Town of Whitby,
- (o) lot 8 and part of lots 6, 7, 9 and 10, fronting on Byron Street, Block B, Radenhurst's Plan, shown on the Municipal Plan of the Town of Whitby,
- (p) lots 7 and 8 and part of lots 6 and 9, fronting on Brock Street, Block B, Radenhurst's Plan, shown on the Municipal Plan of the Town of Whitby,
- (q) part of Tincombe Street, King Street, Centre Street, Byron Street, Second Street, Brock Street and Henry Street, shown on the Municipal Plan of the Town of Whitby, and
- (r) part of the road allowance between
  - (i) lots 18 and 19, broken front concession,
  - (ii) lots 20 and 21, broken front concession,
  - (iii) lots 22 and 23, broken front concession,
  - (iv) lots 18 and 19, concession 1,
  - (v) lots 20 and 21, concession 1,
  - (vi) lots 22 and 23, concession 1,
  - (vii) lots 24 and 25, concession 1,
  - (viii) lots 28 and 29, concession 1,
  - (ix) lots 30 and 31, concession 1,
  - (x) lots 32 and 33, concession 1,
  - (xi) lots 34 and 35, concession 1,
  - (xii) the townships of Whitby and Pickering, and
  - (xiii) concession 1 and broken front concession,

and being a strip of land 200 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian passing through the intersection of the centre line of the road allowance between the townships of Whitby and Pickering with the centre line of the highway in longitude  $78^{\circ} 59'$  west, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between the townships of Pickering and Whitby, the centre line of the road allowance being the westerly limit of the herein-described lands, the point being located by starting at the south-west angle of lot 35 concession 1, thence north  $17^{\circ} 04'$  west along the westerly limit of lot 35 a distance of 3445.99 feet, thence south  $72^{\circ} 48' 20''$  west 33 feet to the point of commencement; thence north  $72^{\circ} 48' 20''$  east 4040.7 feet to a point in the easterly limit of lot 33 concession 1 distant 3477.12 feet measured north  $17^{\circ} 31'$  west along the easterly limit from the south-east angle of lot 33; thence north  $72^{\circ} 48' 20''$  east 1771.46 feet; thence north-easterly 930.79 feet on a curve right of 5729.67 feet radius, the chord equivalent being 929.77 feet measured north  $77^{\circ} 27' 34''$  east, to a point in the easterly limit of lot 31 concession 1 distant 3424.83 feet measured north  $17^{\circ} 31' 40''$  west along the easterly limit from the south-east angle of lot 31; thence easterly 1220.91 feet on a

curve right of 5729.67 feet radius, the chord equivalent being 1218.6 feet measured north  $88^{\circ} 13' 04''$  east; thence south  $85^{\circ} 40' 40''$  east 1649.23 feet to a point in the easterly limit of lot 29 concession 1 distant 2523.20 feet measured north  $17^{\circ} 32' 10''$  west along the easterly limit from the south-east angle of lot 29; thence south  $85^{\circ} 40' 40''$  east 1523.17 feet to a point in the westerly limit of lot 2, Block M, Wallace's Plan, distant 47.99 feet measured north  $17^{\circ} 35' 10''$  west along the westerly limit of lot 2, from the south-west angle of lot 2; thence south  $85^{\circ} 40' 40''$  east 1384.45 feet to a point in the easterly limit of lot 7, Block B, Radenurst's Plan distant 25.12 feet measured south  $17^{\circ} 36' 40''$  east along the easterly limit from the north-east corner of lot 7; thence south  $85^{\circ} 40' 40''$  east 2802.29 feet; thence easterly 200.2 feet on a curve left of 5729.67 feet radius, the chord equivalent being 200.19 feet measured south  $86^{\circ} 40' 44''$  east, to a point in the westerly limit of lot 24 concession 1 distant 341.95 feet measured north  $17^{\circ} 41' 10''$  west along the westerly limit from the south-west angle of lot 24 concession 1; thence easterly 2004.84 feet on a curve left of 5729.67 feet radius, the chord equivalent being 1994.6 feet measured north  $82^{\circ} 17' 46''$  east; thence north  $72^{\circ} 16' 20''$  east 694.42 feet to a point 58.57 feet measured north  $17^{\circ} 04' 40''$  west from the north-east angle of lot 23 broken front concession; thence north  $72^{\circ} 16' 20''$  east 2718.93 feet to a point 65.33 feet measured north  $17^{\circ} 00' 40''$  west from the north-east angle of lot 21 broken front concession; thence north  $72^{\circ} 16' 20''$  east 4137.45 feet to a point in the easterly limit of the Township of Whitby 59.32 feet measured north  $16^{\circ} 58' 40''$  west along the easterly limit from the north-east angle of lot 18 broken front concession, the easterly limit of the Township of Whitby being the easterly limit of the herein-described lands.

#### SCHEDULE 18

1. In the Township of East Whitby in the County of Ontario being

- (a) part of lots 17, 14 and 13, concession 1,
- (b) part of lots 1, 2 and 5, Sheet No. 16 B(1) Municipal Plan No. 357,
- (c) part of lots 1, 2, 3, 4, 5, 6 and 10, Sheet No. 15 B(1) Municipal Plan No. 357,
- (d) part of lots 17, 16 and 15, broken front concession,
- (e) the road allowance between lot 17 concession 1 and lot 17 broken front concession,
- (f) the road allowance between lot 16 concession 1 and lot 16 broken front concession,
- (g) part of the road allowance between lot 15 concession 1 and lot 15 broken front concession,
- (h) part of the road allowance between lots 16 and 17, concession 1,
- (i) part of the road allowance between lots 16 and 17, broken front concession,
- (j) part of the road allowance between lots 15 and 14, concession 1,

- (k) part of Cromwell Avenue, Montrave Avenue and Park Road, all as shown on registered plan 259,
- (l) part of lots 9, 14, 22, 27, 39, 44, 52 and 57, registered plan 259,
- (m) lots 10 to 13, both inclusive, registered plan 259,
- (n) lots 23 to 26, both inclusive, registered plan 259,
- (o) lots 40 to 43, both inclusive, registered plan 259, and
- (p) all of lots 53 to 56, both inclusive, registered plan 259,

and being a strip of land 200 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the south-west angle of lot 16 concession 1 in the Township of East Whitby in longitude  $78^{\circ} 53' 20''$  west, the centre line may be located as follows:

Commencing at a point in the westerly boundary of the Township of East Whitby, the westerly boundary being the westerly limit of the herein-described lands, and the point being 6.68 feet measured south  $16^{\circ} 54' 30''$  east along the westerly boundary from the south-west angle of lot 17 concession 1; thence north  $72^{\circ} 20' 30''$  east 1403 feet to a point 9.60 feet measured south  $18^{\circ} 29' 30''$  east from the south-west angle of lot 16 concession 1; thence north  $72^{\circ} 20' 30''$  east 1536.24 feet; thence north-easterly 916.67 feet on a curve left of 5729.65 feet radius, the chord equivalent being 915.29 feet measured north  $67^{\circ} 45' 37''$  east; thence north  $63^{\circ} 10' 45''$  east 265.66 feet to a point in the westerly boundary of lot 14 concession 1 distant 114.72 feet measured north-westerly along the westerly boundary from the south-west angle of lot 14 concession 1; thence north  $63^{\circ} 10' 45''$  east 976.54 feet; thence north-easterly 920.83 feet on a curve right of 5729.65 feet radius, the chord equivalent being 920.27 feet measured north  $67^{\circ} 47' 08''$  east; thence north  $72^{\circ} 23' 30''$  east 238.44 feet to a point in the easterly limit of Cromwell Avenue 142 feet measured south-easterly along the easterly limit from the north-west angle of lot 52, registered plan 259; thence north  $72^{\circ} 23' 30''$  east 526.06 feet to a point in the easterly limit of lot 11, registered plan 259 distant 141.12 feet measured south-easterly along the westerly limit of Park Road from the north-east angle of lot 14, registered plan 259; thence north  $72^{\circ} 23' 30''$  east, 66 feet to a point in the easterly limit of Park Road, being the easterly limit of the herein-described lands.

2. In the City of Oshawa in the County of Ontario being

- (a) part of lots 17 to 30, both inclusive, and part of lots 33 to 46, both inclusive, registered plan 315,
- (b) lots 4 and 5 and part of lots 6 and 3, registered plan 236,
- (c) part of lots 6, 29, 45 and 51, registered plan 196,



- (d) lots 7 to 12, both inclusive, lots 23 to 28, both inclusive, and lots 46 to 50, both inclusive, registered plan 196,
- (e) part of lots 2 and 7, registered plan 155,
- (f) lots 3 to 6, both inclusive, registered plan 155,
- (g) part of lots C-12 and C-13, Sheet No. 22 Municipal Plan,
- (h) lots C-21 and C-22, Sheet No. 22 Municipal Plan,
- (i) part of lots 5 and 8, registered plan 7,
- (j) lot 6, registered plan 7,
- (k) part of lots 11, 14, 21, 24, 25, 28, 34, 37, 38 and 41, Edward Arkland's Plan,
- (l) lots 12, 13, 22, 23, 26, 27, 35, 36, 39 and 40, Edward Arkland's Plan,
- (m) part of lot 10 concession 1 Township of East Whitby now in the City of Oshawa,
- (n) part of lot C-69, Sheet No. 20 Municipal Plan,
- (o) part of lots 11, 14, 30, 33, 56 and 59, registered plan 159,
- (p) lots 12, 13, 31, 32, 57 and 58, registered plan 159,
- (q) part of lots 347 to 384, both inclusive, 339, 392, 585, 593, 605 and 613, registered plan 148,
- (r) lots 340 to 346, both inclusive, 385 to 391, both inclusive, 586 to 592, both inclusive, and 606 to 612, both inclusive, registered plan 148,
- (s) part of lot 92, registered plan 265,
- (t) lots 88 to 91, both inclusive, registered plan 265,
- (u) part of blocks B and E, registered plan 258,
- (v) part of lots 330 to 372, both inclusive, registered plan 167 and part of lots 380 to 423, both inclusive, registered plan 167,
- (w) all of lots 374 to 379, both inclusive, registered plan 167,
- (x) Bingham Street, and
- (y) part of Cubert Street, Burton Road, Oxford Street, Simcoe Street, Brassey Street, Albert Street, Oshawa Street, Howard Street, Drew Street, Ritson Road, Haigh Street, Birch Street, Allenby Avenue and Hillcrest Drive,

and being a strip of land 200 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the south-west angle of lot 16 concession 1 in the Township of East Whitby in longitude  $78^{\circ} 53' 20''$  west, the centre line may be located as follows:

Commencing at a point in the easterly limit of Park Road, being the westerly limit of the herein-described lands, the point being distant 162.15 feet measured south  $18^{\circ} 18'$  east along the easterly limit from the north-west angle of lot 47 as shown on registered plan 315; thence north  $72^{\circ} 23' 30''$  east along Bingham Street and across Cubert Street 724.71 feet to a point in the easterly limit of Cubert Street 307.03 feet measured south  $17^{\circ} 20' 30''$  east along the easterly limit from the north-west angle of lot 1 as shown on registered plan 236; thence north  $72^{\circ} 23' 30''$  east 121.45 feet; thence north  $72^{\circ} 23' 30''$  east 427.43 feet to a point in the westerly limit of Oxford Street 121.93 feet measured north  $17^{\circ} 21'$  west along the westerly limit from the south-east angle of lot 6, registered plan 196; thence north  $72^{\circ} 23' 30''$  east 306.58 feet; thence north  $72^{\circ} 23' 30''$  east 1078.49 feet to a point in the westerly limit of Simcoe Street distant 366.66 feet measured north  $17^{\circ} 38'$  west along the westerly limit from the south-east angle of lot 1, registered plan 7; thence north  $72^{\circ} 23' 30''$  east 726.36 feet; thence north  $72^{\circ} 23' 30''$  east across part of township lot 10 concession 1 a distance of 262.07 feet; thence north  $72^{\circ} 23' 30''$  east 148.28 feet; thence north  $72^{\circ} 23' 30''$  east 586.24 feet to a point in the westerly limit of Howard Street distant 102.33 feet measured south  $17^{\circ} 43' 30''$  east along the westerly limit from the north-east angle of lot 14, registered plan 159; thence north  $72^{\circ} 23' 30''$  east 989.47 feet to a point in the westerly limit of Ritson Road distant 117.02 feet measured south  $18^{\circ} 06'$  east along the westerly limit from the north-east angle of lot 339, registered plan 148; thence north  $72^{\circ} 23' 30''$  east 1447.34 feet to a point in the easterly limit of Birch Street distant 137.87 feet measured south  $17^{\circ} 33'$  east along the easterly limit from the north-west angle of lot 330, registered plan 167; thence north  $72^{\circ} 23' 30''$  east 1268.3 feet to a point in the westerly limit of Wilson Avenue distant 109.94 feet measured north  $17^{\circ} 33' 30''$  west along the westerly limit from the south-east angle of lot 380, registered plan 167, the westerly limit of Wilson Avenue being the easterly limit of the herein-described lands.

#### SCHEDULE 19

In the Township of Gloucester, in the County of Carleton, being

1. part of lots 11, 12 and 13 in concession 1 Ottawa Front, and, premising that all bearings are astronomic and are referred to the meridian through the west limit of commons lot concession 1, old survey, in the Township of Cumberland, where it intersects the Ottawa-Montreal Road in longitude  $75^{\circ} 31'$  west, bounded by a line located as follows:

Commencing at a point in the line between lots 11 and 12, in concession 1 Ottawa Front, 862.28 feet measured north  $20^{\circ} 46'$  west along the line from a standard iron bar in the northerly limit of the Ottawa-Montreal Road; thence south  $40^{\circ} 29' 57''$  west 230.0 feet; thence south  $43^{\circ} 28' 08''$  east 74.85 feet; thence south-westerly 267.54 feet on a curve left of 1960.08 feet radius, the chord equivalent being 267.33 feet measured south  $32^{\circ} 12' 37''$  west; thence south  $28^{\circ} 18'$  west 506.69 feet; thence south  $18^{\circ} 06'$  west 347.17 feet to a Department of Highways monument; thence south-westerly 451.59 feet on a curve right of 1687.02 feet radius, the chord

equivalent being 450.24 feet measured south  $25^{\circ} 46' 07''$  west, to a point in the north-westerly limit of the Ottawa-Montreal Road; thence south  $52^{\circ} 33'$  west along the north-westerly limit 552.39 feet; thence north  $37^{\circ} 27'$  west 7 feet to a Department of Highways monument; thence north-easterly 954.22 feet on a curve left of 1587.02 feet radius, the chord equivalent being 939.91 feet measured north  $35^{\circ} 19' 30''$  east; thence north  $18^{\circ} 06'$  east 567.23 feet to a Department of Highways monument; thence north-easterly 904.71 feet on a curve right of 1959.86 feet radius, the chord equivalent being 896.7 feet measured north  $31^{\circ} 19' 28''$  east, to a point in the line between lots 11 and 12; thence north-easterly 570.14 feet on a curve right of 1959.86 feet radius, the chord equivalent being 568.13 feet measured north  $52^{\circ} 52' 58''$  east, to a Department of Highways monument; thence north  $61^{\circ} 13'$  east 867.57 feet to a point in the easterly limit of lot 11; thence south  $20^{\circ} 57'$  east along the easterly limit 50.47 feet to a point 1029.3 feet measured north  $20^{\circ} 57'$  west along the easterly limit from the northerly limit of the Ottawa-Montreal Road; thence south  $20^{\circ} 57'$  east along the easterly limit 50.47 feet; thence south  $61^{\circ} 13'$  west 116.55 feet; thence south-westerly, 273.56 feet on a curve left of 5779.65 feet radius, the chord equivalent being 273.54 feet measured south  $59^{\circ} 51' 38''$  west; thence north  $37^{\circ} 13' 28''$  west 27.45 feet; thence south  $63^{\circ} 00' 07''$  west 31.14 feet; thence south  $4^{\circ} 50' 52''$  east 33.57 feet; thence south-westerly 711.56 feet on a curve left of 5779.65 feet radius, the chord equivalent being 711.1 feet measured south  $54^{\circ} 29' 37''$  west; thence south-westerly 307.87 feet on a curve left of 1960.08 feet radius, the chord equivalent being 307.55 feet measured south  $46^{\circ} 28' 01''$  west, to a point in the line between lots 11 and 12; thence north  $20^{\circ} 46'$  west along the line 79.10 feet to the point of commencement,

2. (a) part of lots 7, 8, 9 and 10 in concession 1 Ottawa Front,
- (b) part of park lots 6 and 7, registered plan 162,
- (c) part of lots 1, 2, 3, 4 and 5 in concession 1 Ottawa Front,

- (d) part of the road allowance between lots 10 and 11 in concession 1 Ottawa Front,
- (e) part of the road allowance between lots 5 and 6 in concession 1 Ottawa Front, and
- (f) part of the road allowance between the townships of Gloucester and Cumberland,

and being a strip of land 100 feet wide lying between two lines drawn parallel to, on opposite sides of and distant 50 feet measured perpendicularly from a centre line and centre line produced, and, premising that all bearings are astronomic and are referred to the meridian through the west limit of commons lot, in concession 1, old survey, in the Township of Cumberland, where it intersects the Ottawa-Montreal Road, in longitude  $75^{\circ} 31'$  west, the centre line may be located as follows:

Commencing at a point in the westerly limit of the road allowance between lots 10 and 11, in concession 1 Ottawa Front, 1029.3 feet measured north  $20^{\circ} 57'$  west along the westerly limit from the northerly limit of the Ottawa-Montreal Road, the westerly limit of the road allowance being the westerly limit of the herein-described land; thence north  $61^{\circ} 13'$  east 5624.76 feet to a point in the line between lot 7, in concession 1 Ottawa Front and park lot 7, registered plan 162, distant 741.29 feet measured north  $20^{\circ} 38' 30''$  west along the line from the south-west angle of park lot 7; thence north  $61^{\circ} 13'$  east 1415.13 feet to a point in the westerly limit of lot 5, in concession 1 Ottawa Front, 2181.03 feet measured north  $21^{\circ} 10'$  west along the westerly limit from the northerly limit of the Ottawa-Montreal Road; thence north  $61^{\circ} 13'$  east 6791.55 feet to a point in the easterly limit of lot 1, in concession 1 Ottawa Front, 1501.8 feet measured north  $21^{\circ} 01'$  west along the easterly limit from a Department of Highways monument in the northerly limit of the Ottawa-Montreal Road; thence north  $61^{\circ} 13'$  east 33.31 feet to a point in the centre line of the road allowance between the townships of Gloucester and Cumberland, the centre line of the road allowance being the easterly limit of the herein-described lands.

## Regulations 135

### REGULATIONS MADE UPON THE RECOMMENDATION OF THE MINISTER UNDER THE HIGHWAY IMPROVEMENT ACT

#### CONTROLLED ACCESS HIGHWAYS

##### TORONTO-BARRIE HIGHWAY

1. The King's Highway described in schedule 1 is designated as a controlled-access highway.

#### SCHEDULE 1

1. In the Township of North York in the County of York being,

- (a) part of lots 11 to 25, both inclusive, in concession 5 west of Yonge Street;
- (b) part of the road allowance in concession 5 west of Yonge Street between,
  - (i) lots 10 and 11,
  - (ii) lots 15 and 16, and
  - (iii) lots 20 and 21; and
- (c) part of the road allowance in concession 5 west of Yonge Street between the townships of North York and Vaughan,

and being a strip of land 200 feet wide lying between 2 lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced and, premising that all bearings are astronomic and are referred to the meridian through the point of intersection of the centre line of Wilson Avenue with the centre line of construction of the highway, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between lots 10 and 11, the centre line being the southerly limit of the herein-described land, which point may be located by starting at the south-east angle of lot 11, thence south  $72^{\circ} 36' 15''$  west along the southerly boundary of lot 11, a distance of 3123.61 feet, thence south  $31^{\circ} 52' 10''$  east, 34.08 feet to the point of commencement; thence north  $31^{\circ} 52' 10''$  west, 34.08 feet to a point in the southerly boundary of lot 11, distant 3123.61 feet measured south  $72^{\circ} 36' 15''$  west along the southerly boundary from the south-east angle of lot 11; thence north  $31^{\circ} 52' 10''$  west across part of lot 11, a distance of 895.18 feet; thence north-westerly, 1106.67 feet across part of lots 11 and 12 on a curve right of 2864.79 feet radius, the chord equivalent being 1099.80 feet measured north  $20^{\circ} 48' 10''$  west; thence north  $9^{\circ} 44' 10''$  west across part of lot 12, lot 13, lot 14 and part of lot 15, a distance of 3479.69 feet; thence north  $9^{\circ} 44' 25''$  west across part of lot 15 and the road allowance between lots 15 and 16, a distance of 1356.87 feet to a point in the southerly boundary of lot 16, distant 3620.25 feet measured south  $72^{\circ} 54'$  west along the southerly

boundary from the south-east angle of lot 16; thence north  $9^{\circ} 44' 25''$  west across lots 16, 17, 18 and part of lot 19, a distance of 4643.13 feet; thence north  $9^{\circ} 45' 10''$  west across part of lot 19 and lot 20, a distance of 2001.64 feet to a point in the northerly boundary of lot 20, distant 3544.21 feet measured south-westerly along the northerly boundary of lot 20 from the north-east angle of lot 20; thence north  $9^{\circ} 45' 10''$  west across the road allowance between lots 20 and 21, and across lots 21, 22, 23, 24 and 25, a distance of 6719.78 feet to a point in the northerly boundary of lot 25, distant 3557.13 feet measured south  $74^{\circ} 18' 45''$  west along the northerly boundary from the north-east angle of lot 25; thence north  $9^{\circ} 45' 10''$  west 33.18 feet to a point in the centre line of the road allowance between the townships of North York and Vaughan, the centre line of the road allowance being the northerly limit of the herein-described land.

2. In the Township of Vaughan, in the County of York, being,

- (a) part of lots 1 to 35, both inclusive, in concession 5 west of Yonge Street;
- (b) part of the road allowance in concession 5 west of Yonge Street between,
  - (i) lots 5 and 6,
  - (ii) lots 10 and 11,
  - (iii) lots 15 and 16,
  - (iv) lots 20 and 21,
  - (v) lots 25 and 26, and
  - (vi) lots 30 and 31;
- (c) part of the road allowance in concession 5 west of Yonge Street between the townships of Vaughan and King; and
- (d) part of the road allowance in concession 5 west of Yonge Street between the townships of North York and Vaughan,

and being a strip of land 200 feet wide lying between 2 lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced and, premising that all bearings herein are astronomic and are referred to the meridian through the intersection of the centre line of the road allowance between the townships of Vaughan and King with the centre line of the proposed highway, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between the townships of Vaughan and North York, the centre line of road allowance being the southern limit of the herein-described

land and which point may be located by starting at a standard iron bar marking the south-east angle of lot 1, thence south  $75^{\circ} 20' 15''$  west along the southern boundary of lot 1, a distance of 4078.64 feet, thence south  $9^{\circ} 45' 35''$  east, 33.18 feet to the point of commencement; thence north  $9^{\circ} 45' 35''$  west across part of the road allowance between the townships of Vaughan and North York and across lots 1, 2 and 3, a distance of 3998.49 feet; thence north  $9^{\circ} 45' 45''$  west across lots 3, 4 and 5, a distance of 2745.61 feet to a point in the northerly boundary of lot 5, the point being distant 4076.87 feet measured south  $74^{\circ} 23' 15''$  west along the last-mentioned boundary from the north-east angle of lot 5; thence north  $9^{\circ} 45' 45''$  west across the road allowance between lots 5 and 6, and across lots 6, 7 and 8, a distance of 3254.38 feet; thence north  $9^{\circ} 45' 25''$  west across lots 8 and 9, a distance of 1000 feet; thence north  $9^{\circ} 45' 35''$  west across lots 9 and 10, a distance of 2519.86 feet to a point in the northerly boundary of lot 10, the point being distant 4143.18 feet measured south  $74^{\circ} 32'$  west along the last-mentioned boundary from the north-east angle of lot 10; thence north  $9^{\circ} 45' 35''$  west across the road allowance between lots 10 and 11, and across lots 11 and 12, a distance of 1716.75 feet; thence north-westerly, 1157.78 feet across lots 12 and 13 on a curve right of 11459.20 feet radius, the chord equivalent being 1157.29 feet measured north  $6^{\circ} 51' 55''$  west; thence north  $3^{\circ} 58' 15''$  west across lots 13, 14 and 15, a distance of 3938.77 feet to a point in the northerly boundary of lot 15, the point being distant 3724.06 feet measured south  $74^{\circ} 32' 30''$  west along the last-mentioned boundary from a standard iron bar marking the north-east angle of lot 15; thence north  $3^{\circ} 58' 15''$  west across the road allowance between lots 15 and 16 and across lots 16, 17, 18 and 19, a distance of 5094.32 feet; thence north-westerly 1150.84 feet across lots 19 and 20 on a curve left of 11459.2 feet radius, the chord equivalent being 1150.35 feet measured north  $6^{\circ} 50' 52''$  west; thence north  $9^{\circ} 43' 30''$  west across lot 20, a distance of 629.77 feet to a point in the northerly boundary of lot 20, the point being distant 3252.33 feet measured south  $74^{\circ} 26' 30''$  west along the last-mentioned boundary from a standard iron bar marking the north-east angle of lot 20; thence north  $9^{\circ} 43' 30''$  west across the road allowance between lots 20 and 21 and across lots 21, 22, 23, 24 and 25 a distance of 6881.02 feet to a point in the northerly boundary of lot 25, the point being distant 3317.73 feet measured south  $74^{\circ} 57' 30''$  west along the last-mentioned boundary from a standard iron bar marking the north-east angle of lot 25; thence north  $9^{\circ} 43' 30''$  west across the road allowance between lots 25 and 26 and across lots 26, 27, 28, 29 and 30, a distance of 6880.81 feet to a point in the northerly boundary of lot 30, the point being distant 3315.97 feet measured south  $75^{\circ} 04' 30''$  west along the last-mentioned boundary from a standard iron bar marking the north-east angle of lot 30; thence north  $9^{\circ} 43' 30''$  west across the road allowance between lots 30 and 31 and across lots 31, 32, 33 and 34, a distance of 4633.71 feet; thence north  $9^{\circ} 43' 50''$  west across lots 34 and 35, a distance of 1000 feet; thence north  $9^{\circ} 43' 30''$  west across lot 35, a distance of 1217.21 feet to a point in the northerly boundary of lot 35, the point being distant 3280.08 feet measured south  $73^{\circ} 49' 30''$  west along the northerly boundary of lot 35,

from a standard iron bar marking the north-east angle of lot 35; thence north  $9^{\circ} 43' 30''$  west across part of the road allowance between the townships of Vaughan and King a distance of 33.21 feet to a point in the centre line of the last-mentioned road allowance and which centre line is the northerly limit of the herein-described land.

3. In the Township of King in the County of York being,

- (a) part of lots 1 to 35, both inclusive, in concession 5;
- (b) part of road allowance in concession 5 between,
  - (i) lots 5 and 6,
  - (ii) lots 10 and 11,
  - (iii) lots 15 and 16,
  - (iv) lots 20 and 21,
  - (v) lots 25 and 26, and
  - (vi) lots 30 and 31;
- (c) part of road allowance in concession 5 between the townships of King and Vaughan;
- (d) part of lot 20, registered plan 154 being a sub-division of township lot 20, concession 5;
- (e) part of lots 8 and 9 in concession 1, New Survey;
- (f) part of lots 8 and 9 in concession 2, New Survey;
- (g) part of road allowance between concession 5 and concession 1, New Survey;
- (h) part of road allowance between concession 1 and 2, New Survey; and
- (i) part of land under the waters of the Schomberg River between the townships of King and West Gwillimbury in concession 2, New Survey;

and being a strip of land 200 feet wide lying between 2 lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced and, premising that all bearings are astronomic and are referred to the meridian through the point of intersection of the southerly boundary of the Township of King with the centre of concession 5, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between the townships of Vaughan and King, the centre line being the southerly limit of the herein-described land, which point may be located by starting at the south-east angle of lot 1 in concession 5, in the Township of King, thence south  $73^{\circ} 49' 30''$  west along the southerly boundary of lot 1, a distance of 3280.18 feet, thence south  $9^{\circ} 43' 30''$  east 33.21 feet to the point of commencement; thence north  $9^{\circ} 43' 30''$  west 33.21 feet to a point in the southerly boundary

of lot 1 distant 3280.18 feet measured south  $73^{\circ} 49' 30''$  west along the southerly boundary from the south-east angle of lot 1; thence north  $9^{\circ} 43' 30''$  west across lots 1, 2, 3, 4 and 5 to a point in the northerly boundary of lot 5, distant 3234.76 feet measured south  $73^{\circ} 38'$  west along the northerly boundary from the north-east angle of lot 5; thence north  $9^{\circ} 43' 30''$  west across the road allowance between lots 5 and 6 and across lot 6, and across part of lot 7, a distance of 2029.72 feet; thence north  $9^{\circ} 42' 30''$  west across part of lots 7 and 8, a distance of 1252.06 feet; thence north  $9^{\circ} 43' 30''$  west across part of lot 8, and across lots 9 and 10, a distance of 3478.8 feet to a point in the northerly boundary of lot 10, distant 3213.87 feet measured south  $73^{\circ} 24'$  west along the northerly boundary from a standard iron bar marking the north-east angle of lot 10; thence north  $9^{\circ} 43' 30''$  west across the road allowance between lots 10 and 11 and across lots 11, 12, 13, 14 and 15, a distance of 6770.62 feet to a point in the northerly boundary of lot 15, distant 3192.33 feet measured south  $73^{\circ} 30'$  west along the northerly boundary from a standard iron bar marking the north-east angle of lot 15; thence north  $9^{\circ} 43' 30''$  west across the road allowance between lots 15 and 16, and across part of lot 16, a distance of 597.98 feet; thence north  $9^{\circ} 42' 30''$  west across part of lots 16 and 17, a distance of 1280 feet; thence north  $9^{\circ} 43'$  west across part of lot 17, and across lots 18, 19 and 20, a distance of 4859.34 feet to a point in the northerly boundary of lot 20, distant 3244.06 feet measured south  $73^{\circ} 32'$  west along the northerly boundary from a standard iron bar marking the north-east angle of lot 20; thence north  $9^{\circ} 43'$  west across the road allowance between lots 20 and 21, and across lots 21, 22, 23, 24 and 25, a distance of 6733.5 feet to a point in the northerly boundary of lot 25 distant 3299.07 feet measured south  $73^{\circ} 20'$  west along the northerly boundary from a standard iron bar marking the north-east angle of lot 25; thence north  $9^{\circ} 43'$  west across the road allowance between lots 25 and 26 and across part of lot 26 a distance of 348.50 feet; thence north-westerly 753.33 feet across part of lot 26 on a curve left of 11459.2 feet radius, the chord equivalent being 753.2 feet measured north  $11^{\circ} 36'$  west; thence north  $13^{\circ} 29'$  west across part of lot 26, and across lots 27, 28, 29 and 30, a distance of 5591.27 feet to a point in the northerly boundary of lot 30, the point being distant 3743.18 feet measured south  $73^{\circ} 2' 30''$  west along the northerly boundary of lot 30 from the north-east angle of lot 30; thence north  $13^{\circ} 29'$  west across the road allowance between lots 30 and 31 and across part of lot 31, a distance of 723.81 feet; thence north-westerly 506.67 feet across part of lot 31, on a curve right of 11459.2 feet radius, the chord equivalent being 506.63 feet measured north  $12^{\circ} 13'$  west; thence north  $10^{\circ} 57'$  west across part of lot 31 and across lots 32, 33, 34 and 35, a distance of 5473.46 feet to a point in the northerly boundary of lot 35 distant 3984.01 feet measured south  $72^{\circ} 19' 30''$  west along the northerly boundary from a standard iron bar making the north-east angle of lot 35; thence north  $10^{\circ} 57'$  west across the road allowance between lot 35 in concession 5 and lot 9 in concession 1, New Survey, and across part of lot 9 in concession 1, New Survey, 1938.13 feet; thence north-westerly, 2097.11 feet across part of lot 9 in concession 1,

New Survey, on a curve left of 5729.65 feet radius, the chord equivalent being 2085.43 feet measured north  $21^{\circ} 26' 7''$  west; thence north  $31^{\circ} 55' 15''$  west across part of lots 9 and 8 in concession 1, New Survey, to a point in the northerly boundary of lot 8 in concession 1, New Survey, the point being distant 39.94 feet measured south  $73^{\circ} 20' 30''$  west along the northerly boundary of lot 8 in concession 1, New Survey, from the north-east angle of lot 8 in concession 1, New Survey; thence north  $31^{\circ} 55' 15''$  west across the road allowance between concessions 1 and 2, New Survey, and across part of lots 9 and 8 in concession 2, New Survey, and part of the Schomberg River, a distance of 2945.72 feet to a point in the line between the townships of King and West Gwillimbury, the last-mentioned line being the northerly limit of the herein-described land.

4. In the Township of West Gwillimbury, in the County of Simcoe, being,

- (a) part of lot 7 in concessions 3 to 15, both inclusive;
- (b) part of lot 8 in concessions 2 and 3;
- (c) part of the road allowance in lot 8 between concessions 2 and 3;
- (d) part of the road allowance in lot 7 between,
  - (i) concessions 3 and 4,
  - (ii) concessions 4 and 5,
  - (iii) concessions 5 and 6,
  - (iv) concessions 6 and 7,
  - (v) concessions 7 and 8,
  - (vi) concessions 8 and 9,
  - (vii) concessions 9 and 10,
  - (viii) concessions 10 and 11,
  - (ix) concessions 11 and 12,
  - (x) concessions 12 and 13,
  - (xi) concessions 13 and 14, and
  - (xii) concessions 14 and 15;
- (e) part of the road allowance in lot 7 between the townships of West Gwillimbury and Innisfil; and
- (f) part of the land under the waters of the Schomberg River between the townships of West Gwillimbury and King in lot 8 in concession 2;

and being a strip of land 200 feet wide lying between 2 lines drawn parallel to, on opposite sides of, and distant 100 feet measured perpendicularly from a centre line and centre line produced and, premising that all bearings herein are astronomic and are referred to the

meridian through the intersection of the centre line of construction of the highway with the centre line of the road allowance between the townships of West Gwillimbury and Innisfil, the centre line may be located as follows:

Commencing at a point in the southerly boundary of the Township of West Gwillimbury, being the middle of the main channel of the Schomberg River, the southerly boundary being the southerly limit of the herein-described land, which point may be located by starting at the north-east angle of lot 8 in concession 2, thence south  $73^{\circ} 14' 15''$  west along the northerly boundary of lot 8 in concession 2 a distance of 1434.54 feet, thence south  $32^{\circ} 03' 15''$  east 1690.16 feet to the point of commencement; thence north  $32^{\circ} 3' 15''$  west across lot 8 in concession 2 a distance of 1690.16 feet to a point in the northerly boundary of lot 8 in concession 2; thence north  $32^{\circ} 3' 15''$  west across the road allowance between concessions 2 and 3, and across part of lot 8 in concession 3 a distance of 921.37 feet; thence north  $31^{\circ} 58' 45''$  west across part of lot 8 in concession 3 and lot 7 in concession 3 a distance of 3798.87 feet to a point in the northerly boundary of lot 7 in concession 3, distant 1130.72 feet measured south  $73^{\circ} 10' 45''$  west along the northerly boundary from a standard iron bar marking the north-east angle of lot 7 in concession 3; thence north  $31^{\circ} 58' 45''$  west across part of the road allowance between concessions 3 and 4 a distance of 34.18 feet; thence north  $31^{\circ} 56' 45''$  west across part of the road allowance between concessions 3 and 4, and across lot 7 in concession 4 a distance of 921.13 feet; thence north-westerly 2183.78 feet across lot 7 in concession 4 on a curve right of 5729.65 feet radius, the chord equivalent being 2170.58 feet measured north  $21^{\circ} 1' 38''$  west; thence north  $10^{\circ} 6' 30''$  west across lot 7 in concession 4 a distance of 1415.92 feet to a point in the northerly boundary of lot 7 in concession 4 distant 1866.4 feet measured south  $72^{\circ} 46' 45''$  west along the northerly boundary from a standard iron bar making the north-east angle of lot 7 in concession 4; thence north  $10^{\circ} 6' 30''$  west across the road allowance between concessions 4 and 5 and across lot 7 in concession 5 a distance of 4469.41 feet to a point in the northerly boundary of lot 7 in concession 5, the point being distant 1908.25 feet measured south  $73^{\circ} 1' 30''$  west along the northerly boundary of lot 7 in concession 5 from a standard iron bar marking the north-east angle of lot 7 in concession 5; thence north  $10^{\circ} 6' 30''$  west across the road allowance between concessions 5 and 6 and lot 7 in concession 6 a distance of 4560.34 feet to a point in the northerly boundary of lot 7 in concession 6, the point being distant 1870.55 feet measured south  $72^{\circ} 34' 30''$  west along the northerly boundary from the north-east angle of lot 7 in concession 6; thence north  $10^{\circ} 6' 30''$  west across the road allowance between concessions 6 and 7 and lot 7 in concession 7 a distance of 2219.5 feet; thence north  $10^{\circ} 7'$  west across lot 7 in concession 7 a distance of 2338.31 feet to a point in the northerly boundary of lot 7 in concession 7, the point being distant 1784.44 feet measured south  $72^{\circ} 49' 15''$  west along the northerly boundary from the north-east angle of lot 7 in concession 7; thence north  $10^{\circ} 7'$  west across the road allowance between concessions 7 and 8, and lot 7 in concession 8 a distance of 4541.78 feet to a point in the northerly boundary

of lot 7 in concession 8, the point being distant 207.34 feet measured north  $72^{\circ} 42' 30''$  east along the last-mentioned boundary from a standard iron bar marking the north-west angle of lot 7 in concession 8; thence north  $10^{\circ} 7'$  west across the road allowance between concessions 8 and 9, and lot 7 in concession 9 a distance of 4594.79 feet to a point in the northerly boundary of lot 7 in concession 9 distant 169.39 feet measured north  $72^{\circ} 48' 30''$  east along the last-mentioned boundary from a standard iron bar marking the north-west angle of lot 7 in concession 9; thence north  $10^{\circ} 7'$  west across the road allowance between concessions 9 and 10, and lot 7 in concession 10 a distance of 2556.85 feet; thence north-westerly 1433.33 feet across lot 7 in concession 10 on a curve right of 11459.16 feet radius, the chord equivalent being 1432.4 feet measured north  $6^{\circ} 32'$  west; thence north  $2^{\circ} 57'$  west across lot 7 in concession 10 514.97 feet to a point in the northerly boundary of lot 7 in concession 10, the point being distant 409.85 feet measured north  $72^{\circ} 41' 30''$  east along the last-mentioned boundary from a standard iron bar marking the north-west angle of lot 7 in concession 10; thence north  $2^{\circ} 57'$  west across the road allowance between concessions 10 and 11, and lot 7 in concession 11 a distance of 4638.46 feet to a point in the northerly boundary of lot 7 in concession 11, the point being distant 1097.84 feet measured north  $72^{\circ} 49' 30''$  east along the last-mentioned boundary from a standard iron bar marking the north-west angle of lot 7 in concession 11; thence north  $2^{\circ} 57'$  west across the road allowance between concessions 11 and 12, and lot 7 in concession 12 a distance of 4593.20 feet to a point in the northerly boundary of lot 7 in concession 12, the point being distant 599.55 feet measured south  $72^{\circ} 52'$  west along the last-mentioned boundary from a standard iron bar marking the north-east angle of lot 7 in concession 12; thence north  $2^{\circ} 57'$  west across the road allowance between concessions 12 and 13, and lot 7 in concession 13 a distance of 1062.69 feet; thence north-westerly 3591.28 feet across lot 7 in concession 13 on a curve left of 11459.16 feet radius, the chord equivalent being 3576.6 feet measured north  $11^{\circ} 55' 42''$  west to a point in the northerly boundary of lot 7 in concession 13, the point being distant 500.72 feet measured south  $73^{\circ} 18'$  west along the last-mentioned boundary from a standard iron bar marking the north-east angle of lot 7 in concession 13; thence north-westerly, 82.05 feet across the road allowance between concessions 13 and 14 and across part of lot 7 in concession 14 on a curve left of 11459.16 feet radius, the chord equivalent being 82.0 feet measured north  $21^{\circ} 6' 42''$  west; thence north  $21^{\circ} 19'$  west across lot 7 in concession 14, a distance of 4540.66 feet to a point in the northerly boundary of lot 7 in concession 14, the point being distant 717.9 feet measured north  $73^{\circ} 18' 30''$  east along the last-mentioned boundary from a standard iron bar marking the north-west angle of lot 7 in concession 14; thence north  $21^{\circ} 19'$  west across the road allowance between concessions 14 and 15, and lot 7 in concession 15 and part of the road allowance between the townships of West Gwillimbury and Innisfil 848.76 feet to a point in the centre line of the last-mentioned road allowance, and which centre line is the northerly limit of the herein-described land.

5. In the Township of Innisfil and part of the township now in the Town of Barrie, in the County of Simcoe being,

- (a) part of lot 6, concessions 1 to 9, both inclusive;
- (b) part of lot 6, concession 14, now in the Town of Barrie;
- (c) part of lot 7, concessions 1 to 5, both inclusive;
- (d) part of lot 7, concessions 7 to 14, both inclusive;
- (e) part of lots 1, 2, 3, 5 and 6, registered plan 21 Innisfil;
- (f) part of the streets shown on registered plan 21 Innisfil, between,
  - (i) lots 5 and 2,
  - (ii) lots 6 and 3, and
  - (iii) lots 2 and 1;
- (g) part of the road allowance in lot 6 between,
  - (i) concessions 1 and 2,
  - (ii) concessions 2 and 3,
  - (iii) concessions 3 and 4,
  - (iv) concessions 4 and 5,
  - (v) concessions 5 and 6,
  - (vi) concessions 6 and 7,
  - (vii) concessions 7 and 8, and
  - (viii) concessions 8 and 9;
- (h) part of the road allowance in lot 7 between,
  - (i) concessions 1 and 2,
  - (ii) concessions 2 and 3,
  - (iii) concessions 3 and 4,
  - (iv) concessions 4 and 5,
  - (v) concessions 7 and 8,
  - (vi) concessions 9 and 10,
  - (vii) concessions 10 and 11,
  - (viii) concessions 11 and 12,
  - (ix) concessions 12 and 13, and
  - (x) concessions 13 and 14;
- (i) part of the road allowance in lot 7 between the townships of Innisfil and West Gwillimbury;
- (j) part of the road allowance between the townships of Innisfil and Vespra; and

(k) part of park lots 2 to 5, both inclusive, registered plan 20 Barrie, formerly in the Township of Innisfil, now in the Town of Barrie,

and being a strip of land 200 feet wide lying between 2 lines drawn parallel to, on opposite sides of and distant 100 feet measured perpendicularly from a centre line and centre line produced and, premising that all bearings herein are astronomic and are referred to the meridian through the south-west angle of lot 7 in concession 1, in the Township of Innisfil, the centre line may be located as follows:

Commencing at a point in the centre line of the road allowance between the townships of West Gwillimbury and Innisfil, the centre line being the southerly limit of the herein-described land and which point may be located by starting at a standard iron bar marking the south-west angle of lot 7 in concession 1, in the Township of Innisfil, thence north  $72^{\circ} 35' 45''$  east along the southerly boundary of lot 7 in concession 1 a distance of 609.82 feet, thence south  $21^{\circ} 19'$  east 33.08 feet to the point of commencement; thence north  $21^{\circ} 19'$  west across part of the road allowance between the townships of West Gwillimbury and Innisfil and across lot 7 in concession 1, a distance of 2223.32 feet; thence north-westerly 2096.67 feet across lot 7 in concession 1 on a curve right of 11459.16 feet radius, the chord equivalent being 2093.74 feet measured north  $16^{\circ} 04' 30''$  west; thence north  $10^{\circ} 50'$  west across lot 7 in concession 1 a distance of 65.1 feet to a point in the northerly boundary of lot 7 in concession 1, the point being distant 1933.82 feet measured south  $71^{\circ} 10'$  west along the last-mentioned boundary from a standard iron bar marking the north-east angle of lot 7 in concession 1; thence north  $10^{\circ} 50'$  west across the road allowance between concessions 1 and 2, and lot 7 in concession 2 a distance of 4596.61 feet to a point in the northerly boundary of lot 7 in concession 2, the point being distant 55.9 feet measured north-easterly along the last-mentioned boundary from the north-west angle of lot 7 in concession 2; thence north  $10^{\circ} 50'$  west across the road allowance between concessions 2 and 3 and across lots 7 and 6 in concession 3 a distance of 4714.07 feet to a point in the northerly boundary of lot 6 in concession 3, the point being distant 9.15 feet measured south  $73^{\circ}$  west along the last-mentioned boundary from the north-east angle of lot 6 in concession 3; thence north  $10^{\circ} 50'$  west across the road allowance between concessions 3 and 4, and lot 6 in concession 4 a distance of 4383.85 feet to a point in the northerly boundary of lot 6 in concession 4, the point being distant 94.70 feet measured south  $72^{\circ} 45'$  west along the last-mentioned boundary from the north-east angle of lot 6 in concession 4; thence north  $10^{\circ} 50'$  west across the road allowance between concessions 4 and 5, and lot 6 in concession 5 a distance of 4579.89 feet to a point in the northerly boundary of said lot 6 in concession 5, the point being distant 109.23 feet measured south  $72^{\circ} 45'$  west along the last-mentioned boundary from the north-east angle of lot 6 in concession 5; thence north  $10^{\circ} 50'$  west across the road allowance between concessions 5 and 6, and lot 6 in concession 6 a distance of 4501.46 feet to a point in the northerly boundary of lot 6 in concession 6, the point being distant 107.41 feet

measured south  $73^{\circ} 34' 30''$  west along the last-mentioned boundary from the north-east angle of lot 6 in concession 6; thence north  $10^{\circ} 50'$  west across the road allowance between concessions 6 and 7, and lot 6 in concession 7 a distance of 4395.07 feet to a point in the northerly boundary of lot 6 in concession 7, the point being distant 37.1 feet measured south  $73^{\circ} 11'$  west along the last-mentioned boundary from the north-east angle of lot 6 in concession 7; thence north  $10^{\circ} 50'$  west across the road allowance between concessions 7 and 8, and lot 6 in concession 8 a distance of 4659.82 feet to a point in the northerly boundary of lot 6 in concession 8, the point being distant 205.96 feet measured south  $72^{\circ} 51'$  west along the last-mentioned boundary from the north-east angle of lot 6 in concession 8; thence north  $10^{\circ} 50'$  west across the road allowance between concessions 8 and 9, and lot 6 in concession 9 a distance of 853.6 feet; thence north-westerly 1326.68 feet across lot 6 in concession 9 on a curve right of 5729.65 feet radius, the chord equivalent being 1323.72 feet measured north  $4^{\circ} 12'$  west; thence north  $2^{\circ} 26'$  east across lots 6 and 7 in concession 9 a distance of 2307.59 feet to a point in the northerly boundary of lot 7 in concession 9, the point being distant 455.13 feet measured north  $73^{\circ} 1'$  east along the last-mentioned boundary from a standard iron bar marking the north-west angle of lot 7 in concession 9; thence north  $2^{\circ} 26'$  east across the road allowance between concessions 9 and 10, and lot 7 in concession 10 a distance of 4949.53 feet to a point in the northerly boundary of lot 7 in concession 10, the point being distant 421.1 feet measured south  $72^{\circ} 47'$  west along the northerly boundary from the north-east angle of lot 7 in concession 10; thence north  $2^{\circ} 26'$  east across the road allowance between concessions 10 and 11, and lot 7 in concession 11 a distance of 649.44 feet; thence northerly 1252.1 feet across lot 7 in concession 11 on a curve left of 5729.65 feet radius, the chord equivalent being 1249.61 feet measured north  $3^{\circ} 49' 37''$  west; thence north  $10^{\circ} 5' 15''$  west across lot 7 in concession 11 a distance of 2563.61 feet to a point in the northerly boundary of lot 7 in concession 11, the point being

distant 149.54 feet measured south  $72^{\circ} 32' 15''$  west along the last-mentioned boundary from a standard iron bar marking the north-east angle of lot 7 in concession 11; thence north  $10^{\circ} 5' 15''$  west across the road allowance between concessions 11 and 12, and lot 7 in concession 12 a distance of 4670.55 feet to a point in the northerly boundary of lot 7 in concession 12, the point being distant 206.12 feet measured south  $72^{\circ} 44' 45''$  west along the last-mentioned boundary from a standard iron bar marking the north-east angle of lot 7 in concession 12; thence north  $10^{\circ} 5' 15''$  west across the road allowance between concessions 12 and 13, and lot 7 in concession 13 a distance of 1303.09 feet; thence north-westerly, 2977.95 feet across lot 7 in concession 13, and lots 6 and 5, registered plan 21 Innisfil, the road between lots 5 and 2, registered plan 21 Innisfil, lot 2, registered plan 21 Innisfil and the road between lots 1 and 2, registered plan 21 Innisfil, on a curve left of 5729.65 feet radius, the chord equivalent being 2944.55 feet measured north  $24^{\circ} 58' 38''$  west; thence north  $39^{\circ} 52'$  west across the road between lots 1 and 2, registered plan 21 Innisfil, and lot 1, registered plan 21, Innisfil, 359.02 feet to a point in the northerly boundary of lot 1, registered plan 21 Innisfil, the point being distant 144.8 feet measured south  $72^{\circ} 24' 30''$  west along the northerly boundary from the north-east angle of lot 1, registered plan 21 Innisfil; thence north  $39^{\circ} 52'$  west across the road allowance between concessions 13 and 14, and lot 7 in concession 14, parts of lot 6, in concession 14, in the Township of Innisfil, now in the Town of Barrie, park lots 5, 4, 3 and 2, registered plan 20 Barrie, 5320.15 feet to a point in the northerly boundary of park lot 2, the point being distant 221.99 feet measured south  $72^{\circ} 43'$  west along the northerly boundary of park lots 3 and 2, from a standard iron bar marking the north-east angle of park lot 3; thence north  $39^{\circ} 52'$  west across part of the road allowance between the townships of Innisfil and Vespra, 35.74 feet to the centre line of the road allowance and which centre line of road allowance is the northerly limit of the herein-described land.



### Regulations 136

ORDER MADE BY THE MINISTER UNDER THE HIGHWAY IMPROVEMENT ACT

1. The fee for a permit to place, erect or alter any gasoline pump, or any part thereof,

- (a) upon or within 8 feet of any limit of the King's Highway shall be.....\$25.00
- (b) upon or within 25 feet, but not upon or within 8 feet, of any limit of the King's Highway shall be..... 5.00
- (c) not upon or within 25 feet of any limit of the King's Highway shall be..... Nil

2. The fee for a permit to place, erect or alter any sign, notice or advertising device, or any part thereof,

- |   | Non-illuminated | Illuminated |
|---|-----------------|-------------|
| (a) where the area is under 40 square feet and does not exceed 10 feet in length, other |                 |             |

than a sign not more than 2 feet by 1 foot displaying the name of the owner or occupant of the premises to which it is affixed, or the name of such premises, shall be..... \$1.00      \$2.00

(b) where the area is over 40 square feet and does not exceed 25 feet in length, shall be..... 7.50      15.00

(c) where the length is more than 25 feet, shall be..... 15.00      30.00

3. Every permit shall expire on the 31st of December next following the date of issue.

4. The powers of the Minister to make orders, to give notices and to issue permits under section 93 of the Act are delegated to the Deputy Minister.

## Regulations 137

### REGULATIONS MADE UNDER THE HIGHWAY IMPROVEMENT ACT

1. In the case of the Town of St. Mary's in the County of Perth, a commission shall be appointed as in section 40 of the Act provided.
2. The name by which the commission is to be designated shall be "The St. Mary's Suburban Roads Commission".

## Regulations 138

### REGULATIONS MADE UNDER THE HIGHWAY IMPROVEMENT ACT

1. In the case of the City of Waterloo in the County of Waterloo, a commission shall be appointed as in section 40 of the Act provided.
2. The name by which the commission is to be designated shall be "The City and County of Waterloo Suburban Roads Commission".

## Regulations 139

### REGULATIONS MADE BY THE MINISTER UNDER THE HIGHWAY IMPROVEMENT ACT

1. No person shall by bicycle, other than a motor bicycle within the meaning of *The Highway Traffic Act*, use a controlled-access highway unless he resides on lands adjoining the controlled-access highway, to which there is no other means of access by highway.

## Regulations 140

### REGULATIONS MADE UNDER THE HIGHWAY TRAFFIC ACT

1. The provisions of subsections 4 and 5 of section 36 of the Act are declared to be applicable to those portions of the King's Highway described in schedules 1 and 2.

#### SCHEDULE 1

Item Number	Number of the King's Highway	Portions of the King's Highway
1	4	from Durham to Flesherton
2	6	from King's Highway 21 to Tobermory
3	7	from 7 miles east of Peterborough to Perth
4	7A	from Manchester to King's Highway 28
5	9	from Orangeville to Schomberg
6	12	from Midland to Orillia
7	14	from Belleville to Marmora
8	18A	from Kingsville to King's Highway 18
9	18B	from Ruthven to King's Highway 18
10	19	from Milverton to Tralee
11	21	from Forest to Owen Sound
12	22	from Highway No. 7 to the easterly boundary of the Township of Adelaide in the County of Middlesex
13	23	from Mitchell to Elginfield
14	24	from Guelph to Orangeville and from Shelburne to Collingwood
15	25	from Milton to Acton
16	27	from King's Highway 5 to Barrie
17	29	from Arnprior to Almonte
18	30	from Campbellford to Havelock
19	31	from Ottawa to Winchester
20	32	from Gananoque to King's Highway 15
21	33	from Stirling to Bloomfield, and from Picton to Kingston
22	35	from Newcastle to King's Highway 7
23	37	from Belleville to Actinolite
24	38	from Cataraqui to King's Highway 7
25	41	from Picton to Kaladar
26	42	from Westport to Forthton
27	43	from Winchester to Alexandria
28	44	from Carp to Almonte
29	45	from Cobourg to Norwood
30	47	from Stouffville to King's Highway 12
31	49	from Kleinburg to King's Highway 50
32	50	from King's Highway 7 to King's Highway 9
33	51	from Caledon to King's Highway 24

Item Number	Number of the King's Highway	Portions of the King's Highway
34	52	from King's Highway 2 to Peter's Corners, and from King's Highway 8 to King's Highway 97
35	53	from Duff's Corners to King's Highway 20
36	54	from Cainsville to Cayuga
37	55	from Hamilton to King's Highway 53
38	56	from King's Highway 20 to King's Highway 3
39	57	from Bismarck to King's Highway 3A
40	69	from Atherley to Washago
41	73	from Dorchester Road to Port Bruce
42	74	from Belmont to New Sarum
43	79	from Watford to King's Highway 2
44	80	from Alvinston to King's Highway 2
45	81	from King's Highway 2 to King's Highway 7, and from Parkhill to Grand Bend
46	83	from Brewster to Russelldale
47	84	from St. Joseph to Hensall
48	86	from Amberley to King's Highway 7
49	87	from Bluevale to Harriston
50	88	from Bondhead to Bradford
51	89	from Primrose to Alliston
52	91	from Duntroon to Stayner
53	92	from Elmvale to Wasaga Beach
54	93	from Waverley to King's Highway 11
55	97	from Hickson to Freelon
56	98	from Tilbury to Blenheim
57	99	from Dundas to King's Highway 24
58	100	from Thamesford to King's Highway 7
59	..	The Queen Elizabeth Way, from Fort Erie to Niagara Falls
60	..	Eglinton Avenue, in the Township of Scarborough, from Dawes Road to King's Highway 2

#### SCHEDULE 2

All King's Highways lying north of the Severn River and east of King's Highway 69 and north and east of King's Highway 12 from Atherley to Sunderland Corners and north of King's Highway 7 from Sunderland Corners to Perth and north and west of King's Highways 15 and 29 from Perth to Arnprior, excepting thereout King's Highway 17 from Arnprior to Pembroke.

## Regulations 141

### REGULATIONS MADE UNDER THE HIGHWAY TRAFFIC ACT

1. The provisions of subsection 1 of section 81 of the Act shall extend and apply to judgments rendered and become final against residents of Ontario by any court of competent jurisdiction in the state of

- (.1) Alabama,
- (.2) Colorado,
- (.3) Idaho,
- (.4) Illinois,
- (.5) Indiana,
- (.6) Iowa,
- (.7) Kansas,
- (.8) Kentucky,
- (.9) Maryland,
- (.10) Michigan,
- (.11) Missouri,

- (.12) Montana,
- (.13) Nebraska,
- (.14) New Jersey,
- (.15) New Mexico,
- (.16) New York,
- (.17) North Carolina,
- (.18) North Dakota,
- (.19) Oklahoma,
- (.20) Oregon,
- (.21) Pennsylvania,
- (.22) Utah,
- (.23) Virginia,
- (.24) Washington,
- (.25) West Virginia,
- (.26) Wisconsin,
- (.27) Wyoming, and
- (.28) the District of Columbia.

## Regulations 142

### REGULATIONS MADE UNDER THE HOMES FOR THE AGED ACT

#### INTERPRETATION

##### 1. In these regulations

- (a) "home" means home for the aged; and
- (b) "outside municipalities" means municipalities which, not having a home or a joint home, enter into an agreement under section 5 of the Act for the admission and maintenance in a home of residents of those municipalities.

#### QUALIFICATIONS OF SUPERINTENDENT

##### 2. A superintendent shall, at the time of appointment,

- (a) be in good health and of suitable age,
- (b) be experienced in administration,
- (c) have a specialized knowledge of and adequate experience in modern methods of superintending a home,
- (d) have a sympathetic understanding of problems pertaining to a home, and the necessary personality for the position, and
- (e) demonstrate ability to retain the confidence of the staff, and to direct it efficiently.

#### QUALIFICATIONS OF STAFF MEMBERS

3.—(1) Where a home provides separate quarters for residents confined to bed, the nurse of the home shall be registered under *The Nurses Act*.

(2) Assistants to the superintendent shall each have a specialized knowledge of modern methods of caring for residents.

(3) Persons employed to plan and conduct the operation of the home and attend to the cooking, sewing, mending, laundering, the operation of the farm, and other requirements of the home, shall be qualified.

#### MEDICAL EXAMINATION FOR SUPERINTENDENTS AND STAFFS

4.—(1) Before appointment the superintendent and each member of his staff shall obtain from a legally qualified medical practitioner a certificate that he is

- (a) free from communicable or contagious disease, and
- (b) physically fit to undertake his duties under the Act and these regulations.

(2) The superintendent and each member of the staff shall file the certificate with the board or the municipality, as the case may be.

#### POWERS AND DUTIES OF SUPERINTENDENTS

##### 5. A superintendent shall

- (a) be responsible to the municipality or the board, as the case may be, for the proper performance of his duties under the Act and these regulations,
- (b) admit persons to the home in accordance with subsection 4 of section 9 of the Act, and these regulations,
- (c) interview each resident upon admission and keep a written record of any special diet, care or treatment needed by the resident as disclosed at the interview,
- (d) exercise care in allocating proper accommodation to a resident, taking into consideration the sex, the type of care needed, and the personal habits of the resident,
- (e) purchase all provisions for the home,
- (f) ensure that residents are given sufficient food of good quality,
- (g) where the home has a farm, ensure that supplies and equipment necessary for the proper operation of the farm are available and kept in repair,
- (h) organize sufficient and suitable entertainment and recreation for the residents,
- (i) ensure that an adequate supply of appropriate books, periodicals and newspapers is available for residents,
- (j) ensure that sufficient staff is on duty to provide adequate care, supervision and assistance in handicrafts for residents,
- (k) ensure that there are adequate opportunities in the home or elsewhere for residents to participate in religious services,
- (l) ensure that residents are provided with adequate clothing and are given humane care,
- (m) ensure that forms required under the Act and these regulations with respect to the admission, illness, or death of or accident to a resident, are completed,
- (n) certify the bills and accounts of the home,
- (o) be responsible to the municipality or the board, as the case may be, for the efficient management and operation of the home,
- (p) be responsible for keeping the records, completing the forms and making the returns prescribed under the Act and these regulations,
- (q) keep a separate written record of special diets for residents prescribed by the physician for the home under subregulation 4 of regulation 16,

- (r) ensure that money or valuables left with him for safe-keeping by or on behalf of a resident is available to the resident upon request, and
- (s) hear a grievance of any resident and correct it where the superintendent deems it necessary.

#### AUTHORIZATION TO ADMIT A PERSON TO A HOME

6. An authorization under clause *a* of subsection 4 of section 9 of the Act shall be in form 1.

#### APPLICATION FOR ADMISSION TO A HOME

7. An application under clause *b* of subsection 4 of section 9 of the Act shall be in form 2.

#### STATEMENT OF A WELFARE OFFICER UPON AN APPLICATION FOR ADMISSION TO A HOME

8. A statement under clause *c* of subsection 4 of section 9 of the Act shall be in form 3.

#### STATEMENT BY A LEGALLY QUALIFIED MEDICAL PRACTITIONER UPON AN APPLICATION FOR ADMISSION TO A HOME

9. A statement under clause *d* of subsection 4 of section 9 of the Act shall be in form 4.

#### RULES GOVERNING HOMES

10. Residents shall be under the general supervision of the superintendent.

11.—(1) Except with the permission of the superintendent, a resident shall not leave the home at any time.

(2) Residents may smoke only in rooms designated by the superintendent.

(3) With the approval of the superintendent, a resident may sell any article he makes and retain the proceeds thereof.

12. Except upon a written direction to the superintendent from the physician for the home, no resident shall have any liquor as defined in *The Liquor Control Act* in his possession or under his control.

#### FIRE PROTECTION AND FIRE DUTIES

13. The superintendent of a home shall

- (a) eliminate fire-hazards in the home,
- (b) have fire-extinguishers, hose, and stand-pipe equipment inspected at least once a month and given a working test at least once a year,
- (c) have the fire-alarm system inspected and tested at least once every 2 weeks,
- (d) keep a written record of inspections and tests of the fire-equipment and fire-alarm system,
- (e) establish a procedure to be followed when a fire-alarm is given, including the duties of the staff and residents,

- (f) instruct the staff and residents in the procedure established under clause *e*, and post the procedure in conspicuous places in the home, and
- (g) hold a fire-drill for his staff at least once a month.

#### RECORDS AND RETURNS

14.—(1) The records of a home shall include

- (a) adequate books of account and ledgers, setting forth receipts and disbursements of the home,
- (b) a yearly inventory of furnishings, equipment and supplies,
- (c) where the home operates a farm
  - (i) a record of receipts and disbursements of the farm, and
  - (ii) a yearly inventory of farm stock, equipment and supplies, and
- (d) a record of money and valuables of residents deposited for safe-keeping with the superintendent.

(2) The books of account and ledgers shall

- (a) show clearly the average daily cost each year of maintaining a resident in the home,
- (b) contain a separate record of money received by the home from sources other than under the Act, and
- (c) be audited yearly by a chartered accountant or a certified public accountant.

(3) The superintendent of a home shall furnish the Minister not later than the 31st of March in each year with

- (a) a financial report in form 5 for the preceding year ending December 31st, certified by a chartered accountant or a certified public accountant,
- (b) a summary of a farm operation in form 6, and
- (c) an annual return of residents in form 7 for the preceding year ending December 31st.

15.—(1) A home shall keep a written record of each resident.

(2) The record shall set forth

- (a) the name of the resident, his address, and the date and circumstances of admission,
- (b) his personal and family history,
- (c) names and addresses of relatives, and other interested persons,
- (d) a detailed report on
  - (i) the medical history of a resident before admission,



- (ii) physical and mental examinations, from and including the examination under regulation 16, and
- (iii) illnesses and accidents after admission,
- (e) observations on the resident's conduct and behaviour while in the home, and
- (f) where a resident leaves the home, the name and address of the person, institution or home to whom or which he goes.

**MEDICAL SERVICES**

16.—(1) At least once a year a resident shall take a complete medical examination conducted by the physician for the home.

(2) The physician shall keep a written record of the examination.

(3) Under subregulation 1 "complete medical examination" includes a test of vision, and a dental examination.

(4) Where the physician directs, a resident shall be given a special diet.

(5) At the request of the superintendent the physician shall attend and treat a resident or a member of the staff of the home.

(6) The physician shall inspect sanitary conditions in the home at least once a month and take any steps necessary to correct insanitary conditions.

**MANNER OF COMPUTING THE PROPORTION OF THE COST OF CONSTRUCTION ALLOCATED TO UNORGANIZED PORTIONS OF DISTRICTS**

17.—(1) Under subsection 2 of section 13 of the Act the manner of computing the proportion of the cost of construction of a home to be allocated to the unorganized portions of the district shall be as set forth in subregulation 2.

(2) The cost shall be allocated among the school sections in the unorganized townships of the district in proportion to their respective assessments for school purposes.

(3) The board shall notify the Minister forthwith of the cost allocated to each school section.

**REQUESTS FOR PAYMENTS UNDER SUBSECTION 1 OF SECTION 14 OF THE ACT**

18.—(1) Where a municipality or board requests a payment for a new building to be used as a home or for an addition to or an extension of an existing home, it shall file the request with the Minister in duplicate in form 8.

(2) Except under subregulation 3 a request shall be for payment of a portion of the estimated cost of the new building or the addition to or extension of an existing home for one of the following:

- (a) 5 per cent when the foundations are laid,
- (b) 20 per cent when the roof is on and the building, addition or extension is enclosed, and
- (c) 10 per cent when the interior partitions are installed and finished.

(3) When the new building, addition or extension is completed, the request shall be for payment of an amount calculated by deducting the total of the payments under clauses *a*, *b* and *c* of subregulation 2 from 50 per cent of the cost of the new building, addition or extension.

**APPLICATION FOR A PAYMENT FOR THE OPERATION AND MAINTENANCE OF A HOME**

19. An application under section 15 of the Act for a payment for the operation and maintenance of a home shall be made in triplicate in form 9.

**COMPUTATION OF COST OF MAINTENANCE PER DAY OF PERSONS WHOSE RESIDENCE BEFORE ADMISSION TO A HOME WAS IN UNORGANIZED TERRITORY**

20. Under section 16 of the Act the cost of maintenance per day for each person whose residence before admission to the home was in unorganized territory shall be computed in accordance with form 10.

File Number

FORM 1

The Homes for the Aged Act

AUTHORIZATION TO ADMIT A PERSON TO A HOME FOR THE AGED

Municipality of the..... of.....

To the Superintendent of the.....Home for the Aged.

Under The Homes for the Aged Act and the regulations, I authorize the admission of

..... (full name of applicant)

of..... (address of applicant)

to the.....Home for the Aged.

Dated at.....

this.....day of.....19....

..... (signature of authorizing officer)

..... (appointment or office)

File Number

FORM 2

The Homes for the Aged Act

APPLICATION FOR ADMISSION TO A HOME FOR THE AGED

Municipality of the..... of.....

Date of Application:.....

Under The Homes for the Aged Act and the regulations, I apply for admission to the..... Home for the Aged, and furnish the following information:

1. Name:..... (last name) (first and middle names) } Mr.  Mrs.  Miss

2. Address:..... (street and number, or R.R.) (city, town, or post-office)

3. Sex:.....

4. Reasons for making application:.....

..... (signature of applicant)





- (c) assessed value.....
- (d) encumbrance.....
- (e) annual gross revenue.....
- (f) annual taxes.....
- (g) annual interest.....
- (h) arrears of taxes.....
- (i) arrears of interest.....

15. Bank accounts (list all accounts in name of applicant or applicant's spouse)

(a) Name and post-office address of bank	(b) In whose name is account?	(c) Amount on deposit	(d) Date of most recent withdrawal
		\$	
		\$	
		\$	
		\$	

16. Investments (list all stocks, bonds, mortgages, or other securities owned by applicant or applicant's spouse)

(a) Description of investment	(b) In whose name is investment?	(c) Value of investment	(d) Dividend, interest, or other income from investment
		\$	\$
		\$	\$
		\$	\$
		\$	\$

17. Insurance (list any insurance carried by applicant or applicant's spouse)

(a) Name of policy holder	(b) Name of insurance company or fraternal society	(c) Policy number	(d) Amount of insurance	(e) Rate of premium (specify whether paid by week or month)	(f) Name of beneficiary
			\$	\$	
			\$	\$	
			\$	\$	
			\$	\$	

18. Pension, superannuation or annuities:

- (a) old-age pension
- (b) blind-pension
- (c) war pension
- (d) superannuation or retirement pension.
- (e) annuity (specify source)

Amount monthly	
Applicant	Applicant's spouse
\$	\$
\$	\$
\$	\$
\$	\$
\$	\$

19. Other assets:

- (a) cash on hand
- (b) interest in business, stock-in-trade, or ventures of any kind (give particulars)
- (c) money loaned to or in the hands of any person
- (d) poultry or live stock (specify)
- (e) other property not specified under item a, b, c, or d (give particulars)

Amount	
Applicant	Applicant's spouse
\$	\$
\$	\$
\$	\$
\$	\$
\$	\$

20. Financial contributions from children during the past year:  
(list all living children)

Name	Post-office address	Age	Occupation	Son or Daughter (S. or D.)	Married or Single (M. or S.)	Number of Children	Amount Contributed	Living with applicant? Yes or No
							\$	
							\$	
							\$	
							\$	
							\$	
							\$	

21. Financial contributions from other relatives:

Name	Post-office address	Occupation	Amount	Living with applicant? Yes or No
			\$	
			\$	
			\$	
			\$	

PART 4

TO BE COMPLETED FOR ALL APPLICANTS

I certify that I have read to the applicant the statements in the proper Parts and that to the best of my knowledge the information contained therein is true and correct.

(signature of welfare officer)

PART 5

COMMENTS OF WELFARE OFFICER

Date..... (signature of welfare officer)
Place.....

FORM 4

The Homes for the Aged Act

STATEMENT BY A PHYSICIAN FOR A HOME FOR THE AGED AS TO AN APPLICANT FOR ADMISSION

Name of home for the aged.....
municipality of the..... of.....
Date..... (month by name) (day) (year)

Under clause d of subsection 4 of section 9 of The Homes for the Aged Act, I have examined the applicant herein and state as follows:

1. GENERAL INFORMATION

- (1) Full name of applicant:..... Mr. Mrs. Miss
(2) Address:..... (street and number or R.R.) (city, town or post-office)
(3) Age: (a) date of birth (b) age given (in years) (c) apparent age
(4) Sex: M F
(5) Marital status: married single widow widower divorced separated
(6) Name and address of family medical practitioner.....

(7) Personal history: (factors relating to present capacities and condition, or bearing on type of care indicated)

- (a) educational factors
- (b) occupational factors
- (c) family and home background
- (d) social attitudes
- (e) special interests and aptitudes

2. MEDICAL RECORD:

(1) Specific clinical data and functional enquiry (including details of dental examination and test of vision)

(2) Summary of past illnesses, accidents and hospitalization

(3) Present complaints and disabilities

(4) Summary of diagnosis

- (a) diagnosis
- (b) further investigation indicated
- (c) type of care recommended for applicant while in home for aged
- (d) treatment recommended
- (e) special diet recommended

(5) Summary of functional status

(a) disabilities:

- (i) physical
- (ii) mental

(b) residual useful function :

- (i) physical
- (ii) mental

(c) prognosis:

- (i) physical
- (ii) mental

3. ADMISSION TO A HOME FOR THE AGED:

(1) Is applicant's physical or mental condition such as to render him eligible for admission to the home for the aged? .....  
(yes or no)

(2) If answer is *yes*, under what clause of section 11 of the Act is he eligible in respect of his physical or mental condition? .....

4. CONTAGIOUS OR COMMUNICABLE DISEASE:

(1) Was the applicant at the time of examination free from contagious or communicable disease? .....  
(yes or no)

(2) If answer is *no*, indicate nature of contagious or communicable disease.....  
.....  
.....











BALANCE SHEET FOR THE YEAR ENDING DECEMBER 31, 19....

ASSETS		LIABILITIES	
<b>CURRENT:</b>		<b>CURRENT:</b>	
Cash on hand.....	\$            \$	Bank loans.....	\$            \$
Cash in bank.....		Accounts payable,	
Accounts receivable,		(a) exclusive of farm....	
(a) exclusive of farm....		(b) farm only.....	
(b) farm only.....		Residents trust-account....	
Prepaid salaries and wages.		Other.....	
Unexpired insurance-		<b>CAPITAL:</b>	
premiums.....		Bank loans.....	\$            \$
Inventory of stock and sup-		Mortgage loans.....	
plies,		Other.....	
(a) exclusive of farm....			
(b) farm only.....			
Other.....			
<b>FIXED:</b>			
Land.....	\$		
Buildings less reserve for			
depreciation,			
(a) exclusive of farm....			
(b) farm only.....			
Furnishings less reserve for			
depreciation.....			
Machinery and equipment			
less reserve for deprecia-			
tion,			
(a) exclusive of farm....			
(b) farm only.....			
<b>INVESTMENTS:</b> .....			
<b>TOTAL ASSETS</b> .....	\$	<b>TOTAL LIABILITIES</b> ...	\$
<b>DEFICIT:</b> .....	\$	<b>SURPLUS</b> .....	\$
	\$		\$

SURPLUS ACCOUNT

Balance—January....., 19.....	\$
Plus operating surplus for the year 19.....	\$
Balance—December 31, 19.....	\$

I certify that this financial report is true and correct.

.....  
(chartered accountant or certified public accountant)

Date.....19.....

FORM 6

The Homes for the Aged Act

SUMMARY OF FARM OPERATION FOR THE YEAR ENDING DECEMBER 31st, 19...

Name of home for the aged.....
Municipality or board of the.....of.....

PART 1—RECEIPTS AND DISBURSEMENTS

RECEIPTS

1. RECEIPTS FROM SALE OF FARM PRODUCTS exclusive of the value of farm products supplied to the home:

(1) Live stock other than poultry:

- (a) cattle
(b) horses
(c) swine
(d) other live stock

(2) Poultry and eggs:

- (a) poultry
(b) eggs

(3) Milk and milk products

(4) Fruit

(5) Other crops sold (specify important items)

(6) Wood-lot fuel

(7) Other farm products including materials (specify important items)

2. RECEIPTS FROM CAPITAL SALES OF FARM ASSETS: (Land, buildings, machinery, and other equipment sold. List items separately.)

3. OTHER CASH RECEIPTS (specify)

4. TOTAL CASH RECEIPTS

Table with 2 columns: Description and Amount. Includes rows for live stock, poultry, milk, fruit, crops, wood-lot fuel, farm products, capital sales, other cash receipts, and total cash receipts.

DISBURSEMENTS

<p>5. LIVE-STOCK AND POULTRY EXPENSES:</p> <p>(1) Purchase of live stock and poultry:</p> <p style="padding-left: 20px;">(a) cattle</p> <p style="padding-left: 20px;">(b) horses</p> <p style="padding-left: 20px;">(c) swine</p> <p style="padding-left: 20px;">(d) poultry</p> <p style="padding-left: 20px;">(e) other live stock</p> <p>(2) Purchase of feed for:</p> <p style="padding-left: 20px;">(a) cattle</p> <p style="padding-left: 20px;">(b) horses</p> <p style="padding-left: 20px;">(c) poultry</p> <p style="padding-left: 20px;">(d) other live stock</p> <p>(3) Other expenses of live stock and poultry: (other than insurance)</p> <p style="padding-left: 20px;">(a) veterinary, registration, breeding, and milk-testing</p> <p style="padding-left: 20px;">(b) disinfectants, fly-spray and other expenses (specify important items)</p>	<p style="text-align: right;">\$</p>
<p>6. CROP EXPENSES: (other than insurance)</p> <p style="padding-left: 20px;">(a) purchase of seed</p> <p style="padding-left: 20px;">(b) twine, sprays, and other incidental expenses</p>	<p style="text-align: right;">\$</p>
<p>7. PURCHASE OF FARM EQUIPMENT:</p> <p>(1) Purchase of vehicles, machinery, and major implements and equipment (list important items separately)</p> <p>(2) Purchase of small implements, tools and miscellaneous equipment</p>	<p style="text-align: right;">\$</p>
<p>8. REPAIR AND MAINTENANCE OF FARM EQUIPMENT:</p> <p>(1) Gasoline, lubricants, tires, and vehicle licenses (specify important items)</p> <p>(2) Repair of equipment</p> <p>(3) Maintenance expenses other than insurance</p>	<p style="text-align: right;">\$</p>
<p>9. REPAIR AND MAINTENANCE OF FARM BUILDINGS INCLUDING FENCES: (specify important items)</p>	<p style="text-align: right;">\$</p>
<p>10. RENTAL OF FARM ACREAGE</p>	<p style="text-align: right;">\$</p>
<p>11. OTHER DISBURSEMENTS FOR FARM OPERATION (<i>exclusive</i> of costs shown in item 19)</p>	<p style="text-align: right;">\$</p>
<p>12. TOTAL CASH DISBURSEMENTS</p>	<p style="text-align: right;">\$</p>

PART 2

STATEMENT SHOWING VALUE OF FARM PRODUCTS SUPPLIED TO THE HOME FOR THE AGED

(Assessed in accordance with current monthly wholesale prices in the locality)

13. Food products:		
(1) Meat and meat products		
(2) Poultry and eggs		
(3) Milk and milk products		
(4) Fruit		
(5) Vegetables and garden produce		
(6) Other food products		
	Total value of food products	\$
14. Other farm products:		
(1) Wood-lot fuel		
(2) Other farm products		
15.	Total value of other farm products	\$
16.	Total value of farm products supplied to the home	\$

PART 3

STATEMENT OF COSTS OF BOARD AND LODGING OF EMPLOYEES OF HOME FOR THE AGED CHARGEABLE TO FARM OPERATION

	Column 1	Column 2	Column 3
17. Computation of costs	Estimated percentage of employees' time spent in farm work	Total value of employees' board and lodging	Portion of board and lodging costs chargeable to farm operation
(1) Superintendent		\$	\$
(2) Other employees engaged in farm work		\$	\$
		\$	\$
		\$	\$
(3) TOTALS			

18. Costs of board and lodging chargeable to farm operation \$.....  
 (copy total of Column 3)



PART 4

STATEMENT SHOWING PORTION OF DISBURSEMENTS FOR GENERAL OPERATION AND ADMINISTRATION OF THE HOME FOR THE AGED WHICH ARE CHARGEABLE TO FARM OPERATION

	Column 1	Column 2	Column 3
	TOTAL DISBURSEMENTS (Copy item 11 (2) of Form 5)	Portion chargeable to farm operation	Remainder chargeable to general operation and administration
19.			
(1) Rent (EXCLUSIVE of farm-acreage)			
(2) Utilities:			
(a) water			
(b) gas			
(c) electricity			
(d) telephone			
(3) Freight and express			
(4) Travel expenses and mileage			
(5) Stationery and office-supplies			
(6) Salaries and wages:			
(i) superintendent			
(ii) other employees exclusive of physician for the home			
(7) Insurance (specify nature of coverage)			
TOTALS			

20. Portion chargeable to farm operation (Total of Column 2 of item 19).....\$\_\_\_\_\_

PART 5

STATEMENT OF FARM-OPERATION DEFICIT OR SURPLUS

FARM REVENUE

21. Total cash-receipts (Copy item 4).....	\$.....
22. Value of farm products supplied to the home (Copy item 16).....	\$.....
23. TOTAL FARM REVENUE (Total of items 21 and 22).....	\$.....
24. OPERATING DEFICIT.....	\$.....



2. NUMBER OF RESIDENTS ACCORDING TO MAINTENANCE CLASSIFICATION:

	PAYING RESIDENTS		NON-PAYING RESIDENTS Paid for by:			TOTALS (To agree with totals in Column 3 of item 1)
	Old-age and blind pensioners	Other paying residents	Province of Ontario	Municipality operating the home	Outside municipalities	
(1) BEGINNING OF YEAR: Number of residents as of January 1st						
(2) SUBSEQUENT ADMISSIONS DURING YEAR:						
(a) new admissions						
(b) re-admissions						
(3) TOTALS: add (1) and (2)						
(4) DISCHARGES: Number of residents discharged during year						
(5) DEATHS: Number of deaths of residents during year						
(6) END OF YEAR: Number of residents as of December 31st						
(7) TOTALS: add (4), (5) and (6) (to agree with totals in sub-item 3)						

3. NUMBER OF RESIDENT DAYS AND AVERAGE LENGTH OF STAY OF RESIDENTS ACCORDING TO MAINTENANCE CLASSIFICATION

	PAYING RESIDENTS		NON-PAYING RESIDENTS Paid for by:			TOTALS
	Old-age and blind pensioners	Other paying residents	Province of Ontario	Municipality operating home	Outside municipalities	
(1) Number of resident days						
(2) Total number of residents in home during year (to agree with item 2 (3))						
(3) Approximate average length of stay in days of residents (sub-item (1) divided by sub-item (2))						

4. DORMITORY CAPACITY FOR RESIDENTS:

(1) Normal bed-capacity.....

(2) Additional temporary bed-capacity.....

TOTAL BEDS

Number of Beds

DATE:.....

I certify that this return is true and correct.

.....  
(Signature of Superintendent of Home for the Aged)

FORM 8

*The Homes for the Aged Act*

REQUEST FOR PAYMENT FOR A NEW HOME FOR THE AGED  
OR AN ADDITION OR EXTENSION THERETO

Name of home for the aged.....

Municipality or board of the.....of.....

Date.....  
(month) (day) (year)

Under subsection 1 of section 14 of the Act, the.....of the  
.....(municipality or board)  
.....of.....requests payment

(a) for a portion of the estimated cost of

.....  
(a new building or an addition to or an extension of an existing home)

for one of the following:

(check item for  (i) 5 per cent where the foundations have been laid,  
which payment  
is requested)

(ii) 20 per cent where the roof is on and the building, addition or extension is  
enclosed, and

(iii) 10 per cent where the interior partitions are installed and finished, or

(b) where the new building, addition or extension is completed, of an amount calculated by deducting  
the total of the payments under subclauses i, ii and iii of clause a from 50 per cent of the cost of the  
new building, addition or extension.

I certify that the work for which payment is requested has been completed.

.....  
(signature of authorized officer of the municipality or  
of the board for the home for the aged in a district)

FORM 9

*The Homes for the Aged Act*

APPLICATION FOR A PAYMENT FOR THE OPERATION AND MAINTENANCE OF A HOME FOR THE AGED

Under *The Homes for the Aged Act* and the regulations, the..... (name of municipality or board)

applies for an amount equal to one-half of the amount paid out by the municipality or board for the operation and maintenance of the..... Home for the Aged. The following is a statement of the amount paid out for the year ending December 31st, 19.....:

1. DISBURSEMENTS FOR OPERATION AND MAINTENANCE:

(1) Food and provisions	\$	
(2) Medical and dental services	\$	
(3) Residents welfare	\$	
(4) General operation and administration expenses	\$	
(5) Farm operation	\$	
(6) Other disbursements	\$	
<b>TOTAL DISBURSEMENTS</b>	\$	\$

2. RECEIPTS:

(1) For maintenance of certain classes of residents		
(a) from Province of Ontario for the maintenance of persons whose residence before admission was in unorganized territory	\$	
(b) from outside municipalities	\$	
(c) from paying-residents who are old-age or blind pensioners under <i>The Old Age Pensions Act</i> or the <i>Old Age Pensions Act</i> (Canada)	\$	
(d) from paying-residents <i>other than</i> those under clause c	\$	
(e) recovered from estates of deceased residents	\$	
<b>TOTAL</b>	\$	\$
(2) From sale of farm products and assets	\$	
<b>TOTAL RECEIPTS</b>		\$

3. NET OPERATION AND MAINTENANCE COSTS (deduct total receipts from total disbursements) \$

4. COMPUTATION OF AVERAGE DAILY COST OF A RESIDENT IN THE HOME FOR THE AGED

- (1) Total disbursements (copy total of item 1) .....\$ \_\_\_\_\_
- (2) Total number of resident days for all residents (to agree with total shown in item 3 of Form 7) \_\_\_\_\_
- (3) Average daily cost of a resident ((1) divided by (2)).....\$ \_\_\_\_\_

We certify this statement is true and correct, and the amounts shown have actually been disbursed, and no item is included which is not in accordance with the regulations under the Act.

.....  
 (signature of authorized officer of the  
 municipality or board, and his position)

.....  
 (signature of authorized officer of the  
 municipality or board, and his position)

FORM 10

*The Homes for the Aged Act*

STATEMENT FOR THE YEAR ENDING DECEMBER 31<sup>ST</sup>, 19...., AS TO THE COST OF  
 MAINTENANCE FOR PERSONS WHOSE RESIDENCE BEFORE ADMISSION TO  
 A HOME FOR THE AGED WAS IN UNORGANIZED TERRITORY

Name of Home for the Aged.....

Municipality or board of the.....of.....

Date.....  
 (month) (day) (year)

Under section 16 of the Act, the municipality of the.....of.....  
 (or) the board of the.....applies for the amount shown in item 2 (3), for the  
 (name of home for the aged)

maintenance of persons in the.....Home for the Aged whose residence before admission  
 was in unorganized territory in the district of.....

1. RECORD OF RESIDENTS FROM UNORGANIZED TERRITORY IN THE DISTRICT OF

.....

NAME OF RESIDENT	ADDRESS BEFORE ADMISSION	PERIOD RESIDENT IN THE HOME FOR THE AGED DURING THE YEAR 19....				NUMBER OF RESIDENT DAYS
		FROM		TO		
		Day	Month	Day	Month	
TOTAL NUMBER OF RESIDENT DAYS						

2. COMPUTATION OF COSTS OF MAINTENANCE

- (1) Average daily cost of maintenance of a resident in the home for the aged during the year 19.... (to agree with item 4 (3) of Form 9) \$ \_\_\_\_\_
- (2) Total number of resident days (to agree with total in item 1) \_\_\_\_\_
- (3) Total cost of maintenance \$ \_\_\_\_\_

I certify that this statement is true and correct.

.....  
 (Signature of authorized officer of the municipality  
 having a home for the aged, or authorized officer  
 of the board of a home for the aged in a district)

NOTE: A separate statement is required for each district in which persons from unorganized territory resided before admission to the home for the aged.





## Regulations 143

### REGULATIONS MADE UNDER THE HOSPITALS TAX ACT

1.—(1) The purchaser is exempt from the payment and the owner from the collection of the tax that would otherwise be payable and collectable under this Act where the Treasurer, in his absolute discretion, determines that,

(a) any performance, exhibition or contest held, staged or operated by any religious, charitable, agricultural or educational institution, a board of trade or chamber of commerce, a labour organization or society, a benevolent or fraternal beneficial society or order, a club, a society or an association, organized for social welfare, civic improvement or recreation or for patriotic or other non-profitable purposes, operated exclusively as such, no part of the revenue of which inures to the benefit or private gain of any person as proprietor or member thereof or shareholder therein, or to the person or persons organizing, promoting or managing such performance, exhibition or contest;

(b) any entertainment given, amusement provided or game played,

(i) in a church or church premises or premises affiliated with religious bodies or any university, college, collegiate or school premises, where an amount not less than 60 per cent of the net proceeds from the entertainment, amusement or game is to be devoted to religious, charitable or education purposes, or

(ii) in a community hall or athletic field for which aid is (or has been) granted under *The Community Halls Act*, being chapter 284 of the Revised Statutes of Ontario, 1937;

(c) any entertainment given, amusement provided or game played or any exhibition or contest of skill or speed or like contest held by or under the auspices of,

(i) a society as defined in *The Agricultural Societies Act*, or

(ii) an association, society or organization named in section 2 or 19 of *The Agricultural Associations Act*;

(d) any exhibition held by the Canadian National Exhibition Association, the Central Canada Exhibition Association, the Western Fair Association, the Royal Agricultural Winter Fair Association of Canada, or the Ottawa Winter Fair;

(e) any entertainment provided in front of the grand stand of any of the associations or fairs named in clause *d* during the exhibition period of the association or fair; or

(f) any exhibition or contest of skill or speed or like contest where it is an amateur athletic event,

is an entertainment given, amusement provided or game played for religious, charitable or educational purposes.

(2) In subregulation 1,

(a) "amateur," when used with respect to a natural person, means a person who has not at any time,

(i) entered or competed in any athletic contest or exhibition for a staked bet, private or public moneys or gate receipts, or received any consideration for his services as an athlete except reasonable travelling and living expenses actually incurred while going to, remaining at and returning from the place of contest or exhibition;

(ii) taught, pursued or assisted in the pursuit of any athletics as a means of livelihood;

(iii) sold or pledged his prizes; or

(iv) promoted or managed an athletic contest or exhibition for personal gain; and

(b) "amateur," when used with respect to an athletic association, club, corporation, league or any unincorporated organization, means that the association, club, corporation, league or unincorporated organization is, or is ordinarily recognized as being, composed of amateurs.

(NOTE: *The Ontario Provincial Winter Fair deleted as it was dissolved by 1950, chapter 1, section 2.*)



## Regulations 144

### REGULATIONS MADE BY THE BOARD UNDER THE HOURS OF WORK AND VACATIONS WITH PAY ACT

#### PART I

#### HOURS OF WORK

##### APPLICATION

1. This Part applies only with respect to the provisions of the Act relating to hours of work as distinguished from the provisions of the Act relating to vacations with pay.

##### INDUSTRIAL UNDERTAKING

2. For the purposes of the Act and these regulations "industrial undertaking" includes every establishment and undertaking and all work in or about every business, trade or occupation but the Act and these regulations do not apply to,

(a) any employee who is qualified in a profession, trade or calling under

- (i) *The Architects Act,*
- (ii) *The Barristers Act,*
- (iii) *The Certified Public Accountants Act,* being chapter 236 of the Revised Statutes of Ontario, 1937,
- (iv) *The Chartered Accountants Act,* being chapter 235 of the Revised Statutes of Ontario, 1937,
- (v) *The Chartered Shorthand Reporters Act,* being chapter 234 of the Revised Statutes of Ontario, 1937,
- (vi) *The Dental Technicians Act,*
- (vii) *The Dentistry Act,*
- (viii) *The Drugless Practitioners Act,*
- (ix) *The Land Surveyors Act,*
- (x) *The Medical Act,*
- (xi) *The Nurses Act,*
- (xii) *The Optometry Act,*
- (xiii) *The Pharmacy Act,*
- (xiv) *The Professional Engineers Act,*
- (xv) *The Public Accountancy Act,*
- (xvi) *The Solicitors Act,*
- (xvii) *The Teaching Profssseion Act,* or
- (xviii) *The Veterinary Science Practice Act,*

and who is engaged in the practice of his profession, trade or calling, or to any enrolled student or articted apprentice under any of those Acts;

- (b) the business of funeral directing and embalming;
- (c) a person employed in farming operations or as a domestic in a private residence;
- (d) an employee of a municipal fire-department;
- (e) an employee of a steamship company or a railway company, other than a street-railway company, who is engaged in the steamship or railway operations of the company;
- (f) a stevedore or other person engaged in the operation of loading or unloading ships;
- (g) a person engaged in the operation of a grain elevator;
- (h) a person employed in commercial fishing; and
- (i) a person employed in the culture of flowers, fruits or vegetables other than one engaged in the sale thereof, or in floral designing.

##### WORKING DAYS EXCEEDING EIGHT HOURS

3.—(1) Where an employer has by custom or practice established a working week of 48 hours or less for his industrial undertaking but the daily hours are in excess of 8 hours, the employer may continue the established daily hours until otherwise ordered by the Board.

(2) Where an employer has reduced the number of hours in the working week in an industrial undertaking to conform to the provisions of subsection 1 of section 2 of the Act but desires to establish a working week of less than 6 days, the employer may, with the approval of the Board, adopt a working day in excess of 8 hours.

##### SPECIAL CIRCUMSTANCES

4. The Board may authorize working hours in excess of those prescribed by subsection 1 of section 2 of the Act in respect of any industrial undertaking or branch thereof where the Board is satisfied that the nature of the work or the perishable nature of the raw material being processed requires the extended daily or weekly working hours.

##### EXCESS WORKING HOURS

5.—(1) An employer may, with the approval of the Board, provide for working hours of employees in excess of those prescribed by subsection 1 of section 2 of the Act but the working hours shall not exceed,

(a) in the case of engineers, watchmen, firemen, shippers and other persons engaged in non-productive work, 12 hours in each week for each employee; and

(b) in the case of all other employees, 100 hours in each year for each employee.

(2) The granting by the Board of its approval under subregulation 1 shall not preclude an employee from refusing to work for any period in excess of that prescribed by subsection 1 of section 2 of the Act.

6. The daily working hours prescribed by subsection 1 of section 2 of the Act may be exceeded in any industrial undertaking designated and defined as an industry under *The Industrial Standards Act* and the regulations thereunder to the extent provided by any schedule for that industry.

#### ELAPSE OF TIME FOR DAILY WORK PERIOD

7.—(1) The maximum number of hours which may elapse between the commencement and the termination of the daily work period or periods of an employee working in the restaurant industry shall be 12.

(2) In subregulation 1 "restaurant industry" means any establishment or industry, where in consideration of payment, food is,

(a) prepared or cooked; and

(b) served,

except where food and lodging are regularly furnished to the public or to the members of a club not organized for pecuniary gain.

#### ACCIDENTS

8.—(1) Where work is performed under section 6 of the Act the employer shall, within 30 days of the performance of the work, report the work to the Board, stating the reasons therefor.

(2) Work performed under section 6 of the Act shall not be included in calculating working hours under regulation 5.

## PART II

### VACATIONS WITH PAY

#### APPLICATION

9. This Part applies only with respect to the provisions of the Act relating to vacations with pay as distinguished from the provisions of the Act relating to hours of work.

#### INDUSTRIAL UNDERTAKING

10. For the purposes of the Act and these regulations "industrial undertaking" includes every establishment and undertaking and all work in or about every business, trade or occupation but the Act and these regulations do not apply to,

(a) any employee who is qualified in a profession, trade or calling under any of the Acts named

in clause a of regulation 2, and who is engaged in the practice of his profession, trade or calling, or to any enrolled student or articulated apprentice under any of those Acts;

(b) the business of funeral directing and embalming; and

(c) a person employed in farming operations or as a domestic in a private residence.

11.—(1) In lieu of a vacation with pay an employer shall pay to an employee who has ceased to be employed by the employer an amount equal to 2 per cent of his total earnings for the period in respect of which he is entitled to a vacation with pay.

(2) Subregulation 1 shall apply only where an employee has been in the employ of the employer for upwards of 3 months, except in respect of,

(a) employees working in the construction industry; and

(b) employees whose employment is discontinued by the employer.

(3) A vacation-with-pay stamp book in form 1 shall be issued by the Board to an employee, on request, for 25 cents.

(4) A vacation-with-pay credit stamp shall be in form 2.

(5) The employer shall, within 10 days after the employee presents a vacation-with-pay stamp book to the employer,

(a) affix to the vacation-with-pay stamp book of the employee the requisite amount of vacation-with-pay credit stamps, purchased by the employer, in payment of the amount of vacation pay to which the employee is entitled under subregulations 1 and 2, and

(b) return the vacation-with-pay stamp book to the employee.

(6) The employer shall affix to the vacation-with-pay stamp book of an employee working in the construction industry the requisite amount of vacation-with-pay credit stamps, purchased by the employer, in payment of the amount of vacation pay to which the employee is entitled and return the vacation-with-pay stamp book to the employee

(a) within 10 days after the employee, who has ceased to be employed by the employer, presents a vacation-with-pay stamp book to the employer, and

(b) on the 30th of June in each year where the employee has,

(i) not ceased to be employed by the employer, and

(ii) presented a vacation-with-pay stamp book to the employer.

(7) In this regulation "construction industry" includes all work in respect to the construction, erection, repair, remodelling or alteration of the whole or any part of a building, road or structure whether above or below the surface of the earth.

12.—(1) Where not owing to illness or authorized absence an employee has been absent from his employment in excess of one working day in each month of the working year the employer may in applying the provisions of subsection 2 of section 2 of the Act deduct the excess from the vacation.

(2) In applying subregulation 1 of regulation 11 and clause b of subregulation 2 of regulation 11 the employer may pro-rate the absence in subregulation 1 of this regulation.

13. Upon presentation of his vacation-with-pay stamp book on or after the 30th of June in each year to any branch of The Province of Ontario Savings Office or any branch of any chartered bank in Ontario an employee shall be entitled to receive cash equivalent to the stamps affixed therein.

PART III

RECORDS

14.—(1) Every employer shall keep complete and accurate records showing,

- (a) the name and address of each of his employees;
- (b) the total number of hours in each day and week worked by each employee; and
- (c) the overtime hours worked by each employee in any day or week.

(2) The provisions of subregulation 1 shall not apply to the employees mentioned in section 3 of the Act.

(3) The Board may require any employer to file a certified copy of any part of his pay-roll records with the Board or to supply certified copies of any other records, or to make a return in such form as the Board may order pertaining to hours of employment and vacations with pay.

FORM 1

*The Hours of Work and Vacations with Pay Act*

VACATION-WITH-PAY STAMP BOOK

Serial No. ....

Date of issue.....

Full name of employee:

Surname (family name) Print in block letters

--	--	--	--	--	--	--	--	--	--

Christian name (given name) Print in block letters

--	--	--	--	--	--	--	--	--	--

Address of employee..... Street address

..... City, Town or P.O.

Affix Stamps Here

--	--	--

Total Value of Stamps \$.....

Change of Address of Employee

---



---

.....

.....

Specimen signature of employee.....  
Receipt for Cash Equivalent of Stamps

I.....  
acknowledge receipt of \$.....from  
.....  
(name of savings office or bank)  
being the cash equivalent of the stamps in this book.

Dated this.....day of.....19...

.....  
signature of employee

FORM 2

Province of Ontario

*The Hours of Work and Vacations with  
Pay Act*

(denomination)

Vacation-with-pay Credit Stamp













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