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# HANDBOOK <br> OF THE <br> <br> LISU (YAWYIN) LANGUAGE 

 <br> <br> LISU (YAWYIN) LANGUAGE}


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# NOTE ON THE ORIGIN, DISTRIBUTION, 

## CUSTOMS, ETC., OF THE LISU.

The origin of the Lisu race, as is the case with so many races in this part of Asia, is uncertain. The uniform testimony of the people themselves, from widely separated districts, is that they come from the "head of the river," which they refer, very vaguely, to either the N'mai Hka, Salween, or Mekong Rivers. It is certain that Lisu are found in considerable numbers around the upper reaches of these three Rivers, and as it can be observed that even the present tendency of Lisu migration is in a southerly direction, it seems probable that their tradition is correct.* Hence we may suppose that their original home is in or near Eastern Tibet. This would seem to be borne out by the strong resemblance between the Lisu language and the Burmese and Atsi Kachin languages, the latter races also being supposed to have migrated from the eastern part of Tibet. If these surmises are correct we may, perhaps, hazard the further supposition that the southern migration of the Lisu was a later one than that of the Burmans and Kachins, for whilst the latter seem to be thoroughly acclimatised in their lower altitudes, the Lisu are seldom found at altitudes of less than 5,000 feet above sea-level, and flourish best at altitudes of 6,000 and more feet. They are usually to be found, whether in Yunnan or ${ }^{-}$ Burma, in the higher and colder regions of the mountains.

There are, however, many Lisu who have Chinese surnames and claim Chinese origin. Though all Lisu clan surnames have their Chinese equivalents, some bave Chinese surnames without Lisu equivalents: these are usually descendants of Chinese adopted into Lisu families. But even Lisu with ordinary Lisu clan surnames will sometimes claim to be of Chinese extraction, averring that their ancestors originally came from Eastern China, usually from the province of Kiangsi-the ancestral home of most of the Chinese living near the Burma frontier. Such Lisu do not, however, boast of their Chinese origin. No Lisu is ashamed to own his race, whereas the aborigines of Eastern Yunnan, where Chinese influence is stronger, are often ashamed to admit that they are not Chinese, and indeed tend to become absorbed in the latter race. In the Tengyueh District there is a saying that the Chinese sometimes "turn into tribespeople" but that the tribespeople never "turn into Chinese."

It is impossible to speak with any accuracy of the Lisn, for they are a widely scattered and comparatively little known race. In China there are probably very few Lisu to be found elsewhere than in the province of Yunnan. In Yunnan they are found along practically the whole length of the Barma frontier from Wei Hsi down to Szemao, those in British territory following, in general, the same line from the North-East extremity of the Putao District down to the Southern

[^1]Shan States. They are also found along the Valley of the Mekong down to about Lat. $26^{\circ} \mathrm{N}$ and along the Upper Yangtse nearly as far as the longitude of Yunnanfu. Those in the Yangtse Basin in the vicinity of Yuanmowhsien speak a dialect so widely differing from the dialects of the Burma frontier as to be unintelligible to the latter, scarcely 50 per cent. of the words being the same. In fact it is questionable whether they are the same race or not, for only the Chinese call them Lisu, their own natrie for themselves being Lihpaw. In physical appearance the Lisu are of medium height, with a somewhat darker complexion than the Chinese, and Mongoloid features. Both men and women shave their heads entirely but for a patch three or fout inches across at the back of their heads, the long hair of which they plait into a queue-evidently in imitation of the Cbinese. The men wear the same kind of loose jacket as the Chinese, whilst the trousers (worn by both sexes) are made, as the latter is, of plain blue cloth and come down to an inch or two above the knee, a blue cloth turban is the usual headgear and white cloth stockings are sometimes worn by both sexes. The footwear, if any thing at all, usually consists of cheap sandals made of bamboo bark.

The dress of the women varies very considerably according to the district. In the parts of Yunnan where the Lisu come more directly under Chinese influence the women often dress so like Chinese women as to be only distinguishable from the latter by their unbound feet. Between this plain style of dress and the gay and much bejewelled costume worn by the Lisu women on the Burma China Frontier near Tawgaw and Sadon there are several grades of ornateness. The turban is usually several feet long, plain in the middle but ornamented -with strips of coloured cloth at both ends, from which hang tassels, beads, cowries or other pendants according to the fancy of the wearer or the customs of the district. Ear-rings are usually worn, also necklaces of many different kinds-in the district near Sadon several coils of ordinary brass wire being worn, sometimes even by the men. The dress consists of a tunic reaching only to the waist in front but long behind. The shortness of the tunic in front is made up for by an apron fastened to the body by an embroidered waistband. Both the tunic and the apron are ornamented by square or oblong patches of red, yellow and green cloth, the lower edges being trimmed with cowrie shells.

In disposition the Lisu are mild and easy-going; are affable, hospitable, and almost invariably friendly to Europeans. Whereas the Chinese and Kachins are aften suspicious of strangers, the Lisu are seldom so. Their frank geniality is more agreeable, to Europeans at least, than the blunt boorish manner of the Kachins on the one hand, or the obsequiousness of the Chinese on the other. They are lovers of peace; law and order, do not engage in raiding or inter-tribal warfare if it can possibly be avoided and are scarcely ever known either to rob or beg. Their love of peace begets a timidity and dependence which forces them under the overlordship of the Chinese, Kachins, or any stronger race near whom they happen to live. They are capable of sincere friendship and make loyal and devoted servants. They have their superstitions and their prejudices of course, but a stranger of another race need not be afraid of incurring
displeagure by unwittingly offending them. This is an important point for the traveller, who knows how easy it is to get into trouble in Rachin villages-the Kachiths taking their superstitions so much more seriously than the Lisui.

Lisu women ath girls are apt to be shy, but when on familiar terms they are frank and niatural. They are not bold as the Kachin women are, hor prudish and self-conscious as the Chinese. In morality whilst not, perhaps, so strict as the Chinese, they are on a distinctly higher level than the Kachins. An unmarried Lisu girl is supposed to behave herself, and in the majority of cases, perhaps, does so, but districts vaty considerably in their morals. When breaches of morality occur, the offenders of either sex are at least as often married as unmarried persons. In cases where an unmarried girl is guilty of misconduct the bffence is not considered a very serious one and is often passed over. Adultery with a mariied woman is, however, considered to be a serious offence, and if proved is punished by fining; the lawful husband often divorcing his wife and compelling her paramour to marty her. To the credit of the Lisu it may be said that they have a strong sense of decency and shame, Out and out prostitution is unknown among them.

The Lisu are everywhere addicted to the drinking of rice beer, which they seem unable to drink (as the Chinese usually do) in moderation. Not to speak of the waste of good grain, the moral effect of the habit on the race is wholly bad. It is a fruitful cause of quarrelling and trouble among an otherwise peaceably disposed people. They do not distil the strong spirit called "shao tsiu" by the Chinese, but they buy and drink this also at the Chinese markets they attend. The old. people of both sexes are more given to drinking than the young. On stuch occasions as weddings, etc. an enormous quantity of liquor is consumed. The Chinese have a saying. "The Lisu for liquor; leeches for blood."

Oprum-smoking is not very prevalent in most districts, though a village would seldom be found which did not contain at least one smoker. Some Lisu seem to be able to "play with" opium, as they say, i.e. to smoke it when they get the opportunity without acquiring the habit. The Chinese never seem to be able to do this. Poppy cultivation is well-nigh universal among the Lisu-at least in districts where its growth is permitted.

Lisu houses are not built of the ground as Kachin houses are, but have plain mud floors in all the rooms. If, as usually happens, the ground is sloping, a stone plinth is erected in front of the house to support the mud verandah. The posts are made sometimes of hewn, sometimes of unhewin trees, and the partitions, both outside and inside, are nuade of bamboos, split into laths and woven. As a rule there àre only three rooms; the middle one (htang's waw ${ }^{3}$ Ch.) is the "common"" room, where around the fireplace either the family or outsiders are free at any titne to sit on low bencies or logs and warm themiselves; here also visitors' sleeping accommodation is provided. At the back of the robm, facing the door, is a shelf on which curs and incense bowls are placed for offering to the ancestral spirits ; visitors should not place articles on this. The bedroot (bikrghe ${ }^{i}$ gaw ${ }^{5}$ ) is one of the side rooms, uisually entered from the centre foom, where the family themselves
sleep on raised bedsteads and where the grain, valuables, etc., are kept. A guest is not supposed to enter the bedroom, and will never be invited to do so unless for some special purpose, e.g., to see a sick person. The kitchen ( tsao $^{2} \mathrm{~h}^{\prime} \mathrm{i}^{4}$ ) is on the other side, has a raised brick "kitchen range," into which is let a big iron pan or two. Water is usually both fetched and kept in bamboo cylinders. The building and arrangements of most Lisu houses are so much like the Chinese as to form one of the many proofs of the influence of the latter race on the Lisu.

Though fond of hunting-chiefly the barking deer, of which there is generally a plentiful supply in Lisu country-and though often helping to make a living by selling firewood, timber, vegetables, incense, hempen cord, etc., to the Chinese when living near their mankets, the Lisu live almost entirely by agriculture. Comparatively few have irrigated paddy-fields, and the majority live in districts which are too cold to cultivate highland paddy. Their chief crops are maize and buckwheat. Both these crops - in fact most crops of any kind raised by the Lisu-are grown by clearing and burning the jungle. This most wasteful method-"taungya cultivation"-is practised because, so the the Lisu say, their soil is too poor to raise crops by any other method. It seems probable, however, that most of the soil cultivated by the Lisu would produce fairly good crops if adequately supplied with nitrogenous manure, which the Lisu are either too poor or too lazy to apply in sufficient quantities. In some villages each family has its own preserve-a large tract of mountain land whereon that family alone has the right to cut down and burn the forest. The same plot -of ground is seldom sown even two years in succession, for after the first year the fertility has so far decreased and the weeds grown so rank (sic) that it will not pay to cultivate it. Hence it is fallowed for a long period-uscally till the jungle has again grown thick upon it, when it may be again cut down and cultivated. The land is thus used in rotations of from ten to twenty years. Ploughing is not resorted to very much except, of course, where irrigated paddy is cultivated, partly because the land is too steep, but more often because the stumps and roots of recently felled trees would oppose the progress of the plough. The implement used is the ordinary native hoe. Men and women both work in the fields. Beside maize and buck wheat, subsidiary crops of potatoes, hill sesamum, heinp, indigo and other things are grown where soil and climate will permit, also, as above stated, opium where its cultivation is not prohibited. There is little in the way of co-operative or commercial farming: each fam!ly grows what is sufficient for its own immediate needs and no more. The wealthy farmer, the large landowner, though found everywhere among the Chinese, is practically non-existent among the Lisu.

The method of taungya cultivation described above cannot, of course, keep or for ever, especially with an increasing population. So little is returned to the soil for what is taken out that in process of time old settlements tend to get worked out-the hills bare and sterile. The Lisu will then cast about for new districts to devastate, and will migrate forest-wards. The path of least resistance is always removal to a lower attitude near Kachin or Shan country, and there
is even a small colony of Lisu down by the Irrawaddy on the Myitkyina Plain. It is far easier to make a living at such altitudes, where the soil is rich and the climate warm, but it does not suit the Lisu, and they know it. They readily fall victims to malaria and other diseases prevalent in warm climates and the death rate is high, especially among children. Fear of this prevents many of them moving to warmer districts. In one district known to the author they bave a saying: "If you are not afraid of hunger, go up and live in high altitudes: if you are not afraid of death go down and live in low (altitudes)." But even those who can stand living in warm climates seem to degenerate ; they get lazy, shiftless, and physically weak-in appearance sallow and pasty-looking. The Lisu "par excelience' are those who live in cold climates, where even the iwinds and vapours from hot plains are shut out by mountain ranges; where the men and women are strong, active and intelligent, the children healthy and rosy-cheeked.

In religion the Lisu are animists, though influenced to some extent by Chinese religious notions. Idolatry is very seldom practised but ancestor worship is universal. The latter, as with many of the Chinese, is quite as much in the nature of propitiation of the ancestral manes from a motive of fear as pure worship from principle. Where Chinese influence is strong three large strips of red paper will be seen pasted on the partition at the back of the centre room just over the altar-shelf. The centre one of these will bear the six Chinese characters "t'ien ti chüin ts'in si uei" (the altar of heaven, earth, emperor, parents and teacher) in front of which will be an incense bowl. The strip on the left hand will be for the ancestors and that on the right for the kitchen god, each with its incense bowl in front* of it. Incense is burned before these on various occasions and bows made to them by the men of the family. Lisu women seem to have no part whatever in any religious ceremony, whilst among the Chinese religious observances are often left almost entirely to them. It is not many Lisu, however, who worship as elaborately as the Chinese. Their worship, as indeed everything connected with them, is simple and primitive. Indeed the major part of a Lisu's "religion" seems to consist of propitiation of evil spirits whose "bite" causes sickness. Not all sickness is attributed to such evil influences, but if a Lisu priest is consulted in time of sickness and decides by drawing lots (sa ${ }^{5}$ sye ${ }^{-4}$ sy ${ }^{-4}$ ) that the disease is caused by the bite of a demon, a sacrifice-usually a chicken, sometimes a pig, but never a cow or buffalo as among the Kachins-must be offered, the priest he! ping by muttering incantations, and a meal (with rice beer) being eaten by all concerned. The priest does not, as a rule, receive wages, but gets a free meal only.

Beside the spirits of the ancestors ( $\mathrm{ni}^{5} \mathrm{bigh}^{6}$ ) and other wandering homeless epirits in general (ni ${ }^{5}$ ) the Lisu recognise other spirits in a vague kind of way e.g. mu ${ }^{5}-\mathrm{kwa}^{3}-\mathrm{ni}^{5}$ (a heavenly spirit); mis $\mathrm{si}^{3}$ (" the god of the hills," who has to be propitiated il horses, cattle, sheep, etc., get lost or killed by wild beasts on the hills) and others. But the creator of heaven and earth, also called upon in priestly ministrations and acknowledged to be the supreme head of all spirits, good and evil, is wu4-sa4.

Witchcraft (rghe ${ }^{4}-h^{\prime} a^{4}$ sye ${ }^{6}$ or tais hys) is little heard of in most districts, but in ofhers it is firmly believed in. When a person of either sex is suspected of being able to bewitch others, whether through direct accusation of a fellow villager or by random statements of a sick person in delirium, etc., the Lisio will sometimes throw all sense of justice to the winds and will summarily expel (or even kill) the suspected person without a shadow of a trial. Some of these unfortunate suspects are bandied about from village to village. An accusation of witcheraft is not lightly made, for if proved to be false it renders the accuser liable to a heavy fine. But in any case the safest thing for a person susp cted of witchcraft to do is to flee the village immediately. When witchoraft is suspectel, as e.g. when there is an unaccountable amount of sickness in a village, recourse is sometimes had to trial by ordeal * This may consist of the handling of hot irons, or more usually to the bringing up of a piece of silver from the bottom of a huge iron pan filled with boiling water or oil. In either case no harm is supposed to result if the person is innocent. The author has seen a man's arm in a terrible condition after passing through the latter ordeal. But, as said above, witchcraft does not seem to haye much hold on the Lisu in most districts.

On the death of a Lisu it is the custom in some places to fire three guns immediately. The corpse is laid out in the centre room and covered by a sheet of hempen cloth. A coffin is provided unless the corpse is that of a child; sometimes the coffin is evep prepared several years before death and kept in readiness in the house. If the deceased is a married woman or widow it is necessary to send for some member or members of her own family to be present at the burial. Her husband's family would not dare to bury her otherwise, for her famuly might bring an accusation that she died by other than natural means, or else that she was not buried properly and would hence return to "bite" her relatives, etc., which would involve a lawsuit and perhaps the payment of a fine. They must be present to see that every thing is alright. As a rule the burial takes place within two or three days after death-sometimes within a few hours. Auspicious days for burial are either not chosen at all or else chosen in a much simpler way than the Chinese, who will sometimes keep their dead waiting a year or more for interment. In any case incense will be burnt and offerings made to the departed spirit before the coffin is carried out of the house-in some districts a ceremony consisting of walking slowly around the coffin several times and striking it sharply with a stick each time, chanting, being performed by the mourners. At least one meal is served to the guests and helpers. The coffin is carried out without much ceremony $\dagger$ and buried two or three feet deep on sume spot on the hill side. A subsequent ceremony of "pointing the way"-to the spirit in the unseen world-may not be performed for even several years afterwards; this depends on the

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## ( ix )

ability or otherwise of the survivors to provide the means, for the sacrificial ceremonies involve the expenditure of a considerable sum of montey. Cremation is practised only in cases where there is considered to be pollution, death being caused by exvil spiritual influences.

Betrothal and marriage ceremonies vary considerably in different districts. When a man wishes to get a bride for his son, who may be anything up to about twenty years of age, he has first to find a middleman to carry his proposal to the girl's family. If consent is obtained a small deposit of a rupee or two is given to the gir!'s parents, a mutual bow is made and the betrothal is accomplished. The boy's own wishes in the matter are seldom consulted, and the girl's never. Indeed it would not be easy, because of the young people's bashfulness, to get an expression of opinion out of either of them, even if any Lisu parent were to try to do so. The bridal price is fixed at the time of the betrothal, and will usually be from Rs. 50 to Rs. 150. Sometimes an exchange will be nade betweentwo families, a man giving his daughter to another's son in exchange for the latter's daughter for his own son: this arrangement cancels the bridal prices and none is given by either party. In most cases a Lisu will require the same sum of money for his daughter that he himself gave for his wife, her mother. This is often tantamount to an exchange, for the custom in most districts is that the girl, or at any rate one girl in the family-be given back in marriage to her mother's people. But she must never be given to a member of her own clan, even if the relationship is too remote to be traced. Indeed if two Lisu families live in widely separated districts between which there is no intercommunication, so that it may be safely inferred that they are not related at all, they must not intermarry if they happen to have the same clan surname. Possibly this custom also is to be put down to Chinese influence, for the Chinese are equally strict in this regard. Yet a Lisu may marry his father's sister's daughter * without any thought of inconsistency. E.g. a Lisu Macdonald will give his sister in marriage to a Lisu Macgregor. His son may marry a daughter of the latter marriage, because she is a Macgregor and he a Macdonald. That such a union is undesirable from the standpoint of consanguinity does not occur to him, yet by some peculiar mental kink he would stoutly object to marrying his son to a Miss Macdonald, even though the actual relationship might be nil, because he and she are both Macdonalds. In some districts certain clans are said to be related to certain other clans, and they are not supposed to intermarry. But there is no arrangement whereby a certain clan is permanent parent-in-law to another clan, as there seems to be among some tribes of Kachins.

Betrothals are binding and cannot be broken off at will. Should either party break the contract without the consent of the other a heavy fine is imposed; cases sometimes occur, however, where a betrothal is cancelled by consent of both parties.

[^3]Marriage takes place when the bridegroom's family are able to afford it, and usually after rice harvest when grain is plentiful. The bridegroom is, as a rule, at least fifteen or sixteen years old when he is married. An auspicious date for the wedding is selected, and the day previdesty some members of the bridegroom's family go to the bride's house with presents of rice beer, rice, pork, salt, etc., for the entertainment of the guests of the bride's family. The next morning they all repair to the bridegroom's house to the accompaniment of gun firing. The bridegroom's people come out to meet them and bows are exchanged. Then the bride is led into the house, usually by the womenfolk of the bridegroom's family, the crossing of the threshold constituting, perhaps more than anything else, the actual marriage. The young couple have yet, however, to bow to the bridegroom's parents and senior relations, or even to kneel on the floor and knock their heads on the ground to them. The bride will then retire to the bedroom and perhaps not be seen until the next morning, but she is supposed to help in serving the next day, which is the principal day of the feast. A large amount of rice-beer is consumed, often resulting in what we should consider both unseemly and unseasonable quarrelling. When all the guests have left, and after the lapse of some days, the bride and bridegroom have to pay a return visit to the bride's home, which is an occasion for more feasting. Altogether, with the expenses of entertainment, the bridal price, various fees or presents, etc., a Lisu wedding is an expensive affair, often costing several hundreds of rupees.

Polygamy is rare among the Lisu, not so much from principle as for economic reasons. Probably no Lisu would ever take a second wife while his first was living if he had children already by the first. It is considered a great calamity to be childless. Sons are more prized than daughters, and if a man is unfortunate enough to have several daughters but no sons he will usually adopt a son-in-law into his family. When this is done, the son-in-law is said to "shang men" (Ch.).

Elopement is quite common in some districts, but scarcely heard of in others. When it occurs the parties concerncd are as often married as unmarried persons. They will run away together to a place at least a day or two's journey from their village, and will remain there until, if possible, the case has been settled in their absence by the payment of a fine by the man's relatives to the woman's parents or husband as the case may be. Sometimes the couple remain in the village to which they first ran away to hide; in other cases they return, somewhat shamefacedly, to their own village. If the woman in the case be married, her husband may pursue and kill the eloper, but this is not often done $;$ it is more usual to settle the case by fining the eloper and allowing him to keep the woman. Less trouble is cansed by the elopement of unmarried young men and girls, but even such cases are looked askance upon by the Lisu generally, and, we "may say, rightly so. However desirable it may seem from a European point of view that the young people should be allowed to choose their own partners, and however great the saving effected by the avoidance of all the ruinous feasting and nuptial red-tape incidental to an orthodox marriage, it remains that it is not the best type of Lisu who
elope. Nor do they always "live bappily ever after." Elopers are those whose morals before eloping are, to say the least of it, doubtful, and they are not always faithful to each other subsequent to their elopement. The best type of Lisu, with his genuine respectability and with the wholly admirable pride common to honest and independent country-folk, would be ashamed of hating obtained his wife in anything but the recognised way. It is deemed unfilial for a son to do anything but abide by the parent's choice for him and we may agree that-for him at any rate-his views are sound on a subject where, if anywhere, East is East and West is West.

Slavery is unknown among the Lisu. No Lisu, however poor, would sell his son or daughter to an outsider even for a large sum of money, and the sentiment of the race is against even the mild form of slavery practised by the Chinese and Kachins.

As regards Government the Lisu have little or no independent territory and are subject to the domination of the Chinese, Kachins, or other races in the vicinity of their villages. They are as a rule docile, and patient under injustice. Though influenced so much by the Chinese they have no love for them at heart. They have a tradition of the first Chinese supplanting the first Lisu and gaining an ascendancy over him, reminding one of Jacob robbing. Esau of his. birthright and they are looking for the coming of a Lisu King who will win back the ascendency for them. Needless to say, they are too few and scattered ever to be a serious menace to the Chinese. Some Lisu living in Chinese territory have been conscripted into the Chinese Army, but the Lisu do not naturally relish military service. The ten or eleven Lisu who served with the British Army in Mesopotamia seem, however, to have rendered a very good account of themselves.*

Protestant mission work among the Lisu has been successful out of all proportion to their numbers, though the work has not, up-to-date, been developed very far. The Lisu, though timid and superstitious, are not loth to cast away their demon-worship and put themselves under the wing of the missionary. Their motives, at first, are largely temporal: they have confused ideas of becoming immune from sickness, prosperous in making a living, etc., of learning to read and write and thus gain an ascendancy over the Chinese by becoming Christians. But however earthly and temporal their motives may be, they are genuine as far they go in the great majority of cases, and the missionary finds their vague hopes of betterment a good steppingstone to its higher realisation. In the east of the province of Yunnan, about a thousand families of Lisu are under Christian instruction, and along the Burma frontier near Tengyueh and Longling some six hundred families. These are connected with the China Inland Mission. In Burma there are about a hundred Lisu families who have embraced the Cbristian faith in connection with the American Baptist Mission. These are located in the Myitkyina District and the Northern Shan States.

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## HANDBOOK

## OF THE

## LISU (YAWYIN) LANGUAGE.

(7. O. Fraser, China Inland Mission, Tengyueh, Yünnan.)

The dialects of Lisu represented in this handbook are those of the Têngyüeh and Löngling districts (China), and Myitkyina, Bhamo and the Northern Shan States at least. How far this handbook will represent Lisu as spoken in east and central Yünnan, the districts of Putao, Mogôk, and the Southern Shan States, I am unable to say: it will probably, however, be fundamentally correct for these also. It is the result of several years' study of the language in the district of Têngyüeh, Yünnan (near Bhamo and Myitkyina). The word "Lisu" is used uniformly, both for the people and their language, in preference to the word "Yawyin"; for the former is the people's own word for themselves, whilst the latter is the not very complimentary name given to them by the Kachins and Burmese (it is evidently a corruption of the Chinese "ie ren" = wild men, savages). The Chinese refer to them as "Lisaw." The Lisu language is allied to the Lolo dialects of Yünnan, and will be found to resemble Burmese * in not a few particulars. It has been said that the Lisu language resembles Yünnanese-the Chinese dialect of the province of Yünnan. This is a mistake. It is undoubtedly true that the Lisu-even those who cannot speak a word of the Chinese language as such-use a large number of Chinese words in their ordinary speech, but these are evidently of comparatively recent adoption. In the Upper Salween district, where the Lisu are more independent and less influenced by the Chinese than they are further south, few Chinese words are used. It is the uniform testimony of the Lisu who live around Lat. $25^{\circ} \mathrm{N}$. that the Lisu living in the upper reaches of the Mekong, Salween, and N'Mai Hka (which large sections of territory the Lisu look upon as their "old home") use no Chinese words, and that their language is a "well of Lisu undefiled." The Chinese words used by the Lisu living further south usually express ideas connected with civilisation, for which the Lisu in their primitive state would have little use. They are the "Norman" words of the Lisu language: the pure "Anglo-Saxon" Lisu words resemble Burmese far more than Chinese, and Lisu should be classed with the Kachin dialects in the Burmese family of languages.

Table of Sounds.-Below is given a list of the initial and final letters which combine to form Lisu words. It should be mentioned that no Lisu syllable has a consonantal ending (not even the Chinese $n \dot{g}$ ), and as the language is here treated as monosyllabic every Lisu word may be said to be the simple combination of a consonant and a
vowel. There are few polysyllabic combinations in Lisu in which the component syllables may not be used separately or in other combinations; hence it seems best to regard every syllable as a separate entity and indicate polysyllabic combinations by hyphens. It goes without saying that the descriptions of the sounds given below are only approximate; they should be learnt from the living voice. W. For the sake of the greatest possible simplicity in teaching Lisu Christian converts to read and write, missionaries on both sides of the frontier have agreed to use a specially simplified script. Each initial (consonantal) or final (vowel) sound has a Roman (capital and unornamented) letter assigned to it. Owing to the necessity of using thirtyeight such leters some have had to be inverted and given arbitrary values. These letters are given below by the side of the letters as used in this handbook :-

| ( $\mathrm{B}^{\text {P }}$ | b | ... | As in English. |
| :---: | :---: | :---: | :---: |
| \{ P | P | ... | Unaspirated $p$. |
| d | hp | $\cdots$ | Aspirated $p$. |
| (D | d | ... | As in English. |
| \} T | t | $\cdots$ | Unaspirated $t$. |
| L | ht | ... | Aspirated $t$. |
| (G) | g | ... | As in English. |
| \{ K | k | ... | Unaspirated $k$. |
| ( $\mathrm{Y}^{\text {d }}$ | hk | ... | Aspirated $k$. |
| f C | j | ... | As in English. |
| \{ | ch | ... | Unaspirated ch. |
| 5 | hch | ... | Aspirated $c h$. |
| \% | dz | ... | As in English. |
| \{ F | ts | ... | Unaspirated $\boldsymbol{t s}$. |
|  | hts | $\cdots$ | Aspirated ts. |
| M | m | $\ldots$. |  |
| N | n | $\cdots$ |  |
| S | ! | $\cdots$ |  |
| R | r | .. | As in English. |
|  | ng | $\ldots$ |  |
| W | sh | ... |  |
| Y | w | $\cdots$ |  |
| Y | ${ }^{\text {Y }}$ | $\cdots$ |  |
| $\stackrel{9}{\mathrm{~V}}$ | h', | $\ldots$ | Nasal $h$. |
| H | hh | ... | Guttural $h$. |
| (W) | $v$ | $\cdots$ | As in English. It is not always clearly pronounced, however, and sometimes resembles $\ddot{i}$. |
| A | a | ... | As in "father." |
| V | ${ }^{\text {a }}$ | ... | As in "cat.", |
| E | ye | ... | As in " yet." In combination the $y$ is somewhat suppressed. |
| G | $\overline{\text { ex }}$ | ... | As $\bar{e}$ in "get" but pronounced with lips puckered. |
| I | i |  | As ee in "deed." |

i ... The plain colourless vowel sound used when pronouncing the consonants "ch," "ts," etc.
0 aw ... As in "law." Many Lisu words have vowe sounds somewhat between this "aw" and the long "o" (as in "go"). They are difficult to distinguish and so not indicảted here.

| U | u | $\ldots$ | 00 as in "boot." |
| :--- | :--- | :--- | :--- |
| $\cap$ | $\ddot{u}$ | $\ldots$ | Rather like $u$ in French "du." |
| I | rgh | $\ldots$ | A plain guttural vowel sound, difficult to |
| describe. Approximated in involuntary |  |  |  |
|  |  |  | retching. |

g rgha ... Do. plus a.

Notes on Sounds.-(i) The consonants $j$, ch and hch followed by the vowels $a$, o and $u$ are often changed to $d z$, $t s$ and hts respectively, especially in Burma. Where this pronunciation obtains sha is usually pronounced sa. In some districts sï is pronounced shö. It must be borne in mind that much in this handbook is subject to differences of dialect.
(ii) The words $j i$, chi and hchi could equally well be written $g y i, k y i$ and $k k y i$ respectively.
(iii) The words si, dzi, tsi and htsi are often pronounced like $s \ddot{i}, d z \ddot{i}, t s i$ and $h t s i ̈$ respectively. In one village known to the writer all the old people make a distinction between these sounds; but the young people none. The difference is only a slight one in any case, the " $i$ " here being scarcely a pure "ee" sound.
(iv) The words zuaw, wu and $y i$ resemble re-inforced vowels, i.e. "aw-aw," "uu" and "ii" respectively, and the $w$ and $y$ should not be given consonantal emphasis. The simple vowels $a w, u$ and $i$, like $\vec{a}, \vec{e}, \ddot{b}$ and $\ddot{u}$, only occur in combination with consonants or in their nasal forms. When, however, re-inforced (as above) they only occur alone, with the one exception of the .word " nyi" (day, two, etc.) which must be carefully distinguished from the word "ni" (evil spirit, red, few, etc.).
(v) In some districts $b \bar{e}, p \bar{e}$ and $h p \bar{e}$ are pronounced bye, pye and hpye respectively;
(vi) "a slurred" which has a definite grammatical force to be explained ( $\S 8$ ) should neither be given its full sound value nor entirely omitted. In this handbook it will be represented by "(a)"; in the script devised for the use of the natives it is represented by a short dash at the foot of the letter.
(vii) With the exception of "a" and "rgh" no simple vowel sound can stand alone in Lisu except in its nasal form. E.g.the Lisu cannot even pronounce $\bar{a}, \bar{e}, i, a w$ and $\ddot{u}$ as they stand, whereas when given a nasal pronunciation (represented herein by an inverted comma after the letter) $a^{\prime}$ means a duck, $\vec{e}^{\prime}$ to scoop, $i^{\prime}$ to rap, $a w^{\prime}$ to swell and $i i$ ' to count. $A$ and $r g h$ have their nasal forms also, $a^{\prime}$ meaning to halt and $r g h$ ' to hover. But no nasal vowel ever combines with a consonant (see, however, note on $h^{\prime}$ belpw) in a pure Lisu word.

Such combinations may always be put down as Chinese words ending in $n$ or $n g$ corrupted to nasal sounds ; e.g. kwa $=$ to control (from Chinese kwan), law' = to meet (from Chinese long), Taw'-a clan surname (Chinese Tong), etc. All Chinese words are indicated in this handbook by " (Ch.)" after the word.
(viii) A somewhat nasal sound is given to the tetter $n$ in the words nya and $n w a$, but it seems scarcely worth while to represent this.
(ix) The consonant $h$ has three values, plain, guttural and nasal, represented by $h, h h$ and $h^{\prime}$ respectively. Nasal words with $h$ might equally well be represented by a plain $h$ and a nasal vowel; e.g.. $h ' a$ (soul) could be equally well written $h a^{\prime}$; $h i$ (house) written $h i^{\prime}$, etc. In other words it makes no difference whether the nasal inflection is referred to the consonant or to the vowel, but if it is referred to the consonant (as in this handbook) the above rule (vii) is left intact.
(x) There are no consonantal endings to Lisu words. Every Lisu word-regarding Lisu as a monosyllabic language-consists of a vowel sound with an initial consonant. Hence the paucity of sounds (there are only about 250 separate sounds in the Lisu syllabary) compared to Chinese or Kachin, and the consequent need of care in pronunciation, intonation and rhythm. The Lisu language is not a very rich one, perhaps, but it is not an easy language to speak correctly either, partly for this reason.

Tones.-There are six tones in Lisu: two upper, two middle, and two lower. In this book they will he indicated by numbers at the right-hand top corner of the word. They are as follows:-

- First tone ... High and even. E.g. $\mathrm{ma}^{\mathrm{r}}=$ to teach; cha $^{1}=$ to feed (animals) ; sha ${ }^{2}=$ difficult.
, Second tone ... Abrupt, rising, tone. E.g. htsye ${ }^{2}=$ stag; hkaw ${ }^{-2}=$ to break in two $\mathrm{ti}^{2}=$ to soak.
.. Third tone ... Medium, even, tone. $\dot{E} \cdot g . j a w^{3}=$ to fear ; daw ${ }^{3}=$ to go out ; $h p u{ }^{3}=$ to open.
., Fourth tone ... Very slightly lower than the third. E.g. jaw ${ }^{4}=$ to have $;$ daw $^{4}=$ to drink ; hpu ${ }^{4}=$ white.
: Fifth tone ... Low, even, tone. E.g. ma $^{5}=$ not ; baw ${ }^{5}=$ deaf; hkus $=$ to steal.
; Sixth tone ... Low, abrupt, tone. E.g. $\mathrm{ma}^{6}=$ soldier; $\mathrm{hta}^{6}=$ to scold $; \mathrm{ji}^{6}=$ to sew.

The punctuation marks as given above are those used by the missionaries to represent the tones in the native script. The equals $(=$ ) sign is in , that system arbitrarily employed as a punctuation mark.

In their use of Chinese words the Lisu generally mutilate the tones as well as the pronunciation. This mutilation is, however, systematic. The two "even" tones in Chinese, "shang p'ing" and "hsia p'ing," are not changed, being given the third and sixth Lisu tones respectively, of which they are equuivalents. The Chinese oblique tones,
are, however, changed as follows: the Chinese "shang sheng" becomes the Lisu fifth tone; the Chinese "ch'ü sheng " the Lisu first, and the Chinese, "ruh sheng" the Lisu second. It is very remarkable that the Lisu in using Chinese words distinguish between the Chinese "hsia p'ing" and "ruh sheng" tones, whilst the local Chinese themselvẹs make no such distinction. In most parts of central and, eastern China the distinction is observed, however, and will be found in any Chinese dictionary.

The learner is strongly recommended to learn all the tones in Lisu and use them. They are at least as important in Lisu as they are in Chinese - certainly more important than in the Kachin languages. Ambiguities will occur frequently if they are neglected; e.g. $\mathrm{wu}^{4}=$ to buy, $w^{5}=$ to sell; sa ${ }^{x}$ (as pronounced in some places) $=$ difficult, $\mathbf{s a}^{4}=$ easy; Waw ${ }^{4}=$ Bear (clan name), Waw ${ }^{5}=$ Vegetable (clan name) ; $\mathrm{a}^{2}$ ta $\mathrm{u}^{3}=$ uselessly, $\mathrm{a}^{1}$ taw ${ }^{1}=$ fire; $\mathrm{si}^{3} \mathrm{hpa}^{5}=$ owner, $\mathrm{si}^{5} \mathrm{hpa}^{5}$ $=$ official, chief; nyi ${ }^{1}$ nyi $=$ to day, nyis nji ${ }^{4}=$ two days; ngwa ${ }^{1}$ nyis $\mathrm{ma}^{4}=$ two fish, ngwa ${ }^{4}$ nyi4 $\mathrm{ma}^{3}=\mathrm{my}$ younger sister, ngwas nyi ${ }^{4}$ $\mathrm{ma}^{3}=$ the one pertaining to the fifth day ; 'etc., ad inf.

No attempt has been made to represent accentuation, this being best learnt from the lips of the natives. The following two sentences will be useful when learning the language from the Lisu :-
htē ${ }^{4}$ ma $^{4} a^{x}$ shin $^{5}$ nga $^{4}$ law ${ }^{5}$ ? = what is this ?
gaw ${ }^{4}$ ma $^{4}$ a $^{\text {a }}$ shis $^{5}$ ta $^{1} \dot{b a}^{3} l a w^{5}$ ? = what does that mean ?

## GRAMMAR AND SYNTAX.

Introductory Note.-In the outline of this Lisu grammar it has proved inconvenient to adhere strictly to parts of speech as understood in English. The structure of a language such as Lisu runs athwart the lines of English grammatical construction to such an extent that it would be unnatural and cause needless repetition to attempt to force it into an English mould. It would be confusing, however, to use no system at all, hence the English parts of speech have been used as a rough framework. It is hoped that the peculiarities of Lisu idiom have been explained adequately without causing undue difficulty to the beginner. Comparisons are frequently made with Chinese and Kachin (both Chingpao and Atsi dialects) for the sake of those speaking these languages. In the examples English words not in the li.isu but necessary to make the meaning clear have been invariably enclosed in brackets. Compound words have been written as separate syllables joined by hyphens, whether these syllables can be used separately or not.

## ( t$) \mathrm{Nouns}$.

(i) Number.-There is, generally speaking, no method of expressing the plural in Lisu: it has to be inferred from the context. The particle $b u^{4}$ is sometimes used, but only for persons and with the idea
of definiteness included. It hence resembles the Chinese particle " men," though the latter is used with pronouns, whilst $b u^{4}$ is not ; e.g.-
htaw ${ }^{5}$-rghes saw ${ }^{3}$ su $^{3}$ ("book study person") may mean "a student" or "students"; whilst "htaw ${ }^{5}$-rghes saw ${ }^{3}$ su $^{3}$ bu ${ }^{6}$ " means " the students."
$\mathrm{a}^{3}-\mathrm{raw}^{3} \mathrm{lo}^{1} \mathrm{su}^{3} \mathrm{bu}^{4}$ ("sheep tend persons") $=$ the shepherds. Ngwa ${ }^{1}$-phas ("fish male") = a man or men belonging to the Fish clan, i.e. Mr. (or Messrs.) Fish; Ngwa ${ }^{1}$-hpa ${ }^{5}$ bu $^{4}=$ the Fish clan, or " the Fishes."
(ii) Gender.-This is expressed by the suffix $h p a^{5}$ or $p u^{a^{1}}$ for the male, and $m a^{3}$ for the female (unless, of course, the gender is already expressed by the nature of the word, as e.g. htsaw ${ }^{4}-$ pa $^{1}-\mathrm{ra}^{5}=$ man; $\mathrm{ra}^{5} \mathrm{mrgh}^{\prime 5} \mathrm{ra}^{5}=$ woman ; $\mathrm{a}^{3}-\mathrm{bi}^{3}=$ boy ; $\mathrm{a}^{\mathrm{I}-\mathrm{mi}^{5}}=$ girl, etc.).

With persons and birds $h p a^{5}$ is the usual male suffix; e.g.-

$$
\begin{aligned}
& \text { Hrgh }{ }^{5} \text { hpa }{ }^{5}=\text { Chinaman. } \quad \text { Hrgh }{ }^{5} \text { ma }^{3}=\text { Chinese woman. } \\
& \text { Hchaw }{ }^{5}-\mathrm{hpa}^{5}=\text { Kachin man. } \\
& \mathrm{a}^{\mathrm{I}} \cdot \mathrm{rgha}^{\mathrm{x}}-\mathrm{hpa}^{5}=\text { cock. } \\
& \text { Hchaw }{ }^{5}-\mathrm{ma}^{3}=\text { Kachin woman. } \\
& \mathrm{a}^{\mathrm{s}}-\mathrm{rgha}{ }^{1}-\mathrm{ma}^{3}=\text { hen. }
\end{aligned}
$$

etc.
With animals $p a^{1}$ is the usual male suffix ; e.g.

$$
\begin{array}{ll}
\mathrm{a}^{\mathrm{I}}-\mathrm{m} \mathbf{u}^{5}-\mathrm{ua}^{\mathrm{I}}=\text { horse. } & \dot{a}^{\mathrm{I}}-\mathrm{mu}^{5}-\mathrm{ma}^{3}=\text { mare } . \\
\mathbf{a}^{5}-\mathrm{va}^{5}-\mathrm{pa}^{1}=\text { pig (male). } & a^{5}-\mathrm{va}^{5}-\mathrm{ma}^{3}=\text { sow. }
\end{array}
$$

etc.
(iii) Case.-(a) Nominative.-The subject of a Lisu sentence usually precedes the verb. It is unindicated and must be inferred from the context. When once introduced, the subject and even the object are often omitted from Lisu sentences where the sense will permit ; e.g -

$$
\begin{aligned}
& \text { ngwa } \text { yir }^{1} \text { tá }^{1} \text { ma } w^{4}(a) l a y^{-3}=1 \text { see (or saw) him. } \\
& n g w^{4}=I . \\
& \mathrm{yi}^{1}=\text { he or him. } \\
& \text { tá }^{1}=\text { objective particle (see below). } \\
& \text { ma } w^{4}=\text { see [(a) used in affirmation]. } \\
& \text { law }{ }^{3}=\text { a final particle. }
\end{aligned}
$$

If there was no doubt regarding the pronouns referred to, they might be omitted as follows:-

$$
\begin{aligned}
& \text { yi }^{1} \operatorname{ta}^{5} \operatorname{maw}^{4}(a) \text { law }{ }^{3}=(I) \text { see hin, or } \\
& \text { maw }{ }^{4}(a) \operatorname{law}^{3}=(I) \text { see }(\text { him }) .
\end{aligned}
$$

The subject and object nay be transposed, though it is not usual unless the object is to be emphasised or qualified in some way ; e.g. hte $e^{4}-\mathrm{ma}^{4} \mathrm{ngwa}{ }^{4} n \bar{u}^{4}(\mathrm{a})$ law $^{3}=\mathrm{I}$ want this (lit. this 1 want). $a-\mathrm{mu}^{5} \mathrm{gaw}^{4}$ - $\mathrm{ma}^{4}$ ngwa ${ }^{4}$ dziis $\left(\right.$ a) law ${ }^{3}=\mathrm{I}$ ride that horse (lit. horse that 1 ride).

Often the expletives $n y a^{3}$ (Kachin gaw) and $n a^{5} n y i^{3}$ (Kachin chyawn gaw-see § 8), whilst devoid of grammatical force in themselves, help to make the subject of the sentence stand out in clearer relief, This is especially the case where there might be ambiguity with the possessive case (see Possessive Case below) ; e.g.—

$$
\text { ngwa }{ }^{4} \text { nya }^{3} a^{1}-m u^{5} \text { dzis }(a) \text { la }{ }^{3}=I \text { ride (a) pony. }
$$

If the $n y a^{3}$ were omitted the sentence might mean " (he-or other subject understood) rides my pony," for the possessive pronouns are the same as the personal :-

$$
n g w a^{4} n y a^{3} \text { yi }^{1} \operatorname{ta}^{1} \operatorname{maw}^{4}(a) \operatorname{la} w^{3}=I \text { see (or saw) him. }
$$

In the case of transitive verbs the particle lye ${ }^{3}$ (in some districts $\left(a^{3}\right)$, denoting agent or instrument, is sometimes used especially when emphasis or distinction is desired; eg.

$$
\begin{aligned}
& \text { yi }{ }^{1} \text { lye }^{3} \mathrm{a}^{\text {1 }} \text {-nga }{ }^{6} \text { htis }^{5} \text { hka }^{9} \text { sye }{ }^{6} \text { kaw }^{3}=\text { he has killed a buffalo. } \\
& \mathrm{yi}^{{ }^{2}}=\text { he. } \\
& \text { lye }{ }^{3} \text { denotes agent. } \\
& \mathrm{a}^{\mathrm{x}} \text {-nga }{ }^{6}=\text { buffalo. } \\
& h t{ }^{5}=\text { one. } \\
& \mathrm{hka}^{2}=\text { classifying particle (used with numerals) for } \\
& \text { large animals. } \\
& \text { sye }^{6}=\text { to kill. } \\
& \text { kaw }{ }^{3} \text { denotes perfect tense with some verbs. }
\end{aligned}
$$

(b) Accusative. The direct object of a verb is usually followed by the particle $t d^{i}$ (Kachin hpe):
yi ${ }^{\text {n }}{ }^{4}$ wa $^{4}$ tá $^{1} \operatorname{drgh}^{5}(\mathrm{a})$ law ${ }^{3}=$ he strikes (or struck) me.
ngwa ${ }^{4} a^{1}$ - yi $^{6}$ táa $^{1}$ bá ${ }^{3}$ grgh $^{5}=$ tell my elder brother (lit. my elder brother . . . say give).

This particle is often omitted, however, witt neuter objects and in common expressions of a general nature. It seems impossible to lay down a rule as to when it should be used and when not :-

$$
\begin{aligned}
& \mathrm{si}^{1}-\mathrm{dzi}^{3} \mathrm{hke}^{2}=\text { to cut down trees (lit. trees cut down). } \\
& \mathrm{h}^{\prime} \mathrm{i}^{4} \text { ye }=\text { to build (a) house (lit. house make). } \\
& \text { la } \mathrm{a}^{5} \text {-htsaw }{ }^{4} \text { hwa }=\text { to look for a man (lit. man seek). }
\end{aligned}
$$

(c) Dative. The indirect object of a verb-" to" or "for" anybody or anything-is followed by the same particle tá:-
ngwa ${ }^{4}$ tá ${ }^{1}$ ru $^{4}$ tá ${ }^{1}$ grgh $^{5}$ láa $^{4}=$ bring it to me (lit. me to take bring give come).
ngwa ${ }^{4}$ tá $^{\text {d }} \mathrm{wu}^{5} \mathrm{grgh}^{5}$ lá $^{4}=$ sell (it) to me (lit. me to sell give come).
ngwa ${ }^{4}$ tá $^{\text {) }}$ wr $^{4}$ grgh $^{5}$ lá $^{4}=$ buy (it) for me (lit. me for buy give come).

In these examples note how the word "grghs" (give) is used in an auxiliary sense. This is quite common, e.g. bá ${ }^{3} \mathrm{grgh}^{s}$ (lit. say give.) $=$ tell ; $\mathrm{ma}^{1} \mathrm{grgh}^{5}$ (teach give) $=$ teach, etc.

Where a direct object as well as an indirect object occurs in the sentence the direct object comes first:-
$a^{1}$-nyis ngwa tá ${ }^{1}$ gaw grghs $^{5}$ la $^{4}=$ lead the cow (here) to me (or for me) [lit. cow me to lead give come].
$\mathrm{a}^{3}-\mathrm{bl}^{3} \mathrm{hte}^{-4}-\mathrm{ma}^{3} \mathrm{ngwa}{ }^{4}$ tá $^{1} \mathrm{grgh}^{5} \mathrm{la}^{4}=$ give me this boy (boy this me to give come).
(d) Possessive.-It is usual, and more correct, to use the third person singular pronoun ( $\mathrm{yi}^{\mathrm{i}}$ ) after the noun to indicate possession :-

Lá ${ }^{5}-\mathrm{Ma}^{5}{ }^{5}-\mathrm{Ta}^{\mathrm{x}} \mathrm{yi}^{\mathrm{i}} \mathrm{a}^{\mathrm{s}}$-mu $\mathbf{u}^{5}=$ Lá-Má-Number-One's pony.
$A^{1}-$ yi $^{i} \mathrm{i}^{6} \mathrm{ij}^{1} \mathrm{yi}^{1}$ hchi ${ }^{5}$-hpáa $=$ Elder-Brother-Number-Four's foot. $a^{1}-r g h a^{1} y^{1} 1^{1} i^{2}-\mathrm{ma}^{3}=$ the chicken's heart.

In indefinite expressions the $y i$ is omitted. Comp. the last two examples with the following :-
la ${ }^{5}$-htsaw $w^{4}$ hehis-hpá ${ }^{2}=$ a man's foot.
$\mathrm{a}^{1}$-rgha ${ }^{1} \mathrm{ni}^{2}$-ma ${ }^{3}=$ chicken's heart.
Pronouns have no possessive case, the personal pronouns being used, e.g. ngwa ${ }^{4}$ htaw ${ }^{5}$-rghe $=$ my book (lit. I book); nu ${ }^{4} \mathrm{pi}^{2}$ (Ch.) $=$ your pencil (lit. you pencil) ; yi ${ }^{1} \mathrm{a}^{\mathrm{I}} \mathrm{hta}^{5}=$ his "dah" (lit. he dah) ; ngwa ${ }^{4}-\mathrm{nu}^{5}$ dy $\epsilon^{3}-\mathrm{mi}^{4}=$ our (irrigated) fields (lit. we fields); $n u^{4}$-wa ${ }^{5}$ $\mathrm{ba}^{4}-\mathrm{ba}^{5}=$ your (pl.) father ( (it. you father) ; $\mathrm{yi}^{1}$-wa $\mathrm{dza}^{4}-\mathrm{ma}^{4}-\mathrm{si}^{5}=$ their paddy (lit. they paddy).

In a predicative sense, however, either $r g^{5}$ (in some districts $\left.g r g h^{5}\right)$ or $t a^{3}-m a^{3}$ is used :-
hte ${ }^{4}-$ ma $^{3}$ nya $^{5}$ ngwa $^{4} \mathrm{rgh}^{5} \mathrm{nga}^{4}$ law $^{3}=$ this is mine.
gaw ${ }^{4}-\mathrm{ma}^{3} \mathrm{yi}^{1}$ tá $^{2}-\mathrm{ma}^{3} \mathrm{ma}^{5} \mathrm{nga}^{4}=$ that is not his.
$a^{5}-\mathrm{ji}^{5} \mathrm{nu}^{4}-w^{5} \mathrm{ta}^{1}-\mathrm{ma}^{3}{ }^{1} \mathrm{ly}^{5} \mathrm{ngaw}{ }^{4} *=$ (it) all belongs to you only (lit. all you belong only is).
$T a^{1}-m a^{3}$ can be used in a non-predicative sense:-
Ngwar ${ }^{1}$-Lye ${ }^{3}$ tá $^{1}-$ ma $^{3} \mathrm{ma}^{5}$ maw ${ }^{4}=(1)$ don't see that belonging to Fish-Number-Two (i.e. the second brother of the Fish family).
(e) Instrumental.-As stated above the particle $l y e^{3}$ (or $l a^{3}$ ) is used to denote the instrument as well as the agent ; e.g.-
$\mathrm{a}^{\mathrm{x}}-\mathrm{hta}^{5} \mathrm{lye}^{3}$ hchil$^{3}$ sye $=$ to hack to death with the dah.
$\mathrm{ma}^{4}$-da $\mathrm{da}^{3} \mathrm{lye}^{3} \mathrm{pi}^{\mathrm{i}}=$ to carry with (a piece of) bamboo.
(f) Lecative-Bath the ideas of position (at, in) and motion towards (to) are expressed by the particte $k w a^{3}$ (Kachin $d e$ ):

Sye $^{3} \mathrm{Kai}^{3} *$ kwa $^{3}$ tya $^{\mathrm{I}} \mathrm{law}^{3}=(\mathrm{he})$ is at Bhamo.
yi $^{4} \mathrm{hi}^{\prime 4} \mathrm{kwa}^{3} \mathrm{dza}^{4} \mathrm{dza}^{5}{ }^{\text {tya }}{ }^{1}$ law ${ }^{3}=$ (he) is eating (his) rice in his house (lit. his house in rice eat is presentt).
$\mathrm{Sa}^{3} . \mathrm{Ya}^{3}-\mathrm{Kaw}^{3}{ }^{3}$ kwa $^{3} \mathrm{jye}^{4}$. $\mathrm{law}^{3}=$ he went to Myitkyina ( (it. Sayakaw to go).
(g) Ablative.-"From" is expressed by kwa ${ }^{3}$ bye ${ }^{3}$ (or $k w a^{3} b a^{5}$ in some districts):-
 Têngyüeb.
(iv) Formation of Verbal Nouns.-'a) The chief method of forming nouns from verbs is by the addition of "(a) más." The "(a)" is omitted if the verb is in the negative; e.g.-


The Lisu are fond of this idiom and will often use it in preference to a direct statement ; e.g. instead of saying " $1 \mathrm{l}^{\mathrm{j}^{4}} \mathrm{kwa}^{5} \mathrm{lye}^{6} \mathrm{jye}^{4}$ ná ${ }^{4}$ law ${ }^{3}$ " $=($ we $)$ "had better return home," they will often say:"h'i ${ }^{4} \mathrm{kwa}^{3}$ lye $^{6} \mathrm{jye}^{4}$ náa $^{2}(\mathrm{a}) \mathrm{ma}^{3} \mathrm{nga}^{4}$ law $^{3}$ " $=$ "it s a had-better-return-home (aftair)."

Verbal nouns formed by the addition of "(a) mas" may be abstract words, or may refer to persons or things, or the "(a) ma ${ }^{3}$ " may be added to adjectives as well as nouns. When they refer to persons or things they are not so definite as those formed by the addition of $s u^{3}$ and $d u^{3}$ respectively (see below); e.g.-
are asleep and those who are awake.

> not want big (ones) ; (I) only want small (ones).
> syá ${ }^{6} \mathrm{ma}^{5} \mathrm{jaw}^{4} \mathrm{ma}^{3} \mathrm{ma}^{5} \mathrm{jaw}^{4}=$ there are no weak ones (lit. strength-not-have ones not have).

* A corruption of the Chinese "Sin-Kai" (new street).
$\dagger M a^{5}=$ no, not. The tone should be learnt correctly. In some districts this is pronounced " $n$ " like the Kachin, and probably influenced by it.

Sometimes, though rarely, "dus-ma" ${ }^{3}$ is added instead of "(a) $\mathrm{ma}^{3 "}$; it is somewhat stronger and more definite than the latter:-
$\mathrm{yi}^{\mathrm{s}} \mathrm{ye}^{3} \mathrm{du}^{3}-\mathrm{ma}^{3}=$ what he did.
htsaw ${ }^{4}$ jaw $^{4}$ wa ${ }^{5}$ jaw $^{4}$ du $^{3}-\mathrm{ma}^{3}=$ all mankind (lit. man-have-man-have-ness).
(b) The "one who," "person who . . . .," is expressed by the addition of $s u^{3}{ }^{*}$; e.g.-
$\mathrm{jye}^{4} \mathrm{su}^{3} \mathrm{ma}^{5} \mathrm{jaw}^{4}=$ there is no one going (lit. go person not have).
maw $^{4} \mathrm{su}^{3} \mathrm{jaw}^{4}(\mathrm{a}) \mathrm{law}^{3}=$ there were people who saw (it) (lit. see-persons have).
If one wishes to speak of a person who does a definite thing by trade or profession $h p a^{5}$ is sometimes used instead of $s u^{3}$. It is male and usually singular:-
hwa ${ }^{5} \mathrm{ga}^{6} \mathrm{hpa}^{5}=\mathrm{a}$ hunter (lit. flesh-chase-er). htaw ${ }^{5}$-rghe ${ }^{5} \mathrm{ma}^{1}$ hpas $=$ a teacher ( it . . book teach-er). nis hpa ${ }^{5}=$ a wizard or priest (lit. spirit-er).
Either $s u^{3}$ or $h p a^{5}$ can sometimes be added to adjectives; e.g.$\mathrm{wu}^{5} \mathrm{su}^{3}=$ (the) big people. $\mathrm{da}^{4}$ hpas $=\mathrm{a}$ brave or clever man.
(c) The object of a verb ("a thing to . . . '") or the instrument by which it is done ("a thing to . . . . with ") is expressed by the particle $d u^{3}$; e.g.-
$\mathrm{dea}^{5}=$ to eat $; \mathrm{dza}^{5}-\mathrm{du}^{3}=$ a thing to eat ; food.
$\mathrm{gwa}^{5}=$ to wear; gwas-du${ }^{3}=$ a thing to wear; clothes.
$\mathrm{a}^{5}$-shii bá $^{3}$-du $\mathrm{ma}^{5}{ }^{5} \mathrm{jaw}^{4}=$ there is nothing to be said (lit. " what [or any] say-thing not have).
$\mathrm{mi}^{3}$-náa ${ }^{3} \mathrm{ma}^{5}-\mathrm{d} \mathrm{u}^{3}=\mathrm{a}$ thing to plough with; a plough (lit. earth plough-thing).
htaw $^{5}$-rghe ${ }^{5}$ baw $^{3}{ }^{-d u^{3}}=$ a thing to write with; a pen or pencil (lit. paper write-thing).

This particle is thus the opposite of $s u^{3}$, which denotes the subject, $d u^{3}$ the object, of a verb; e.g. $\mathrm{tsi}^{3}=$ to command, control, "order about," etc.; $t s i^{3}$-s $u^{3}$ would mean the person who commands, $t s t^{3}-d u^{3}$ the person commanded, for $d u^{3}$ can sometimes be used for persons as well as things.
$D u^{3}$ can sometimes be used in a causative sense (" a thing to make you . . . .'); e.g.-
wu ${ }^{5}-\mathrm{la}^{4}$ du ${ }^{3}=$ a thing to make one grow (lit. big come [ = grow] thing).
htye ${ }^{4}$ la $a^{4} \mathrm{~d}^{3}=$ a thing to make one capable (or well-behaved).

[^5]$D u^{3}$ is sometimes added to adjectives too ; e.g.-
$\mathrm{bi}^{4}-\mathrm{du}^{3}=$ an ornament (lit. beautiful-thing, i.e. a thing used for the purpose of beauty).
(d) "Place where" is expressed by the particle $g u^{3}$; e.g.一
pyá ${ }^{3}$-nyá ${ }^{2}$ gu $^{3} \mathrm{ma}^{5} \mathrm{jaw}^{4}=$ there is no place to hide (lit: hide place not have).
$\mathrm{yi}^{\mathrm{i}} \mathrm{tya}^{\mathrm{I}}$ - $\mathrm{gu}^{3} \mathrm{kwa}^{3} \mathrm{jye}^{4}$ lá $^{4}=$ let us go to where he is (lit. he present-place there go come).

With the prepositions $k w a^{3}$ (at, in, to) or $k w \dot{a}^{3}-b y e^{3}$ (from), the $g u^{3}$ is sometimes loosely omitted, or else a $m a^{3}$ put in its place. This construction can then be used with adjectives as well as verbs; e.g.-
$\mathrm{nn}^{4}$ tya ${ }^{1} \mathrm{kwa}^{3} \mathrm{jaw}^{4}(\mathrm{a})$ law ${ }^{3}=$ there are (some) where you live (lit. you present there have).
paw ${ }^{3}$ lá ${ }^{6}-\mathrm{hkaw}{ }^{4} \mathrm{kwa}^{3}$ ma $^{5} \mathrm{jye}^{4} \mathrm{ni}^{2}$-shir $=$ (I) do not want to go where (they) are fighting (/it. shoot each-other there not go want).
$\mathrm{yi}^{1}$ tya ${ }^{1} \mathrm{ma}^{3} \mathrm{kwa}^{3} \mathrm{jye}^{4} \mathrm{la}^{4}=$ let us go to where he is... , the $m a^{3}$ here replacing the $g u^{3}$ in the sentence above.

With adjectives:-
 were to) live in a very hot place, perhaps (we should) die lit. very hot there live if, die not know.
$\mathrm{a}^{3} \mathrm{ti}^{1}(\mathrm{a}) \mathrm{htu}{ }^{4}(\mathrm{a}) \mathrm{ma}^{3} \mathrm{kwa}^{2}$ htaw $=$ tread where it is rather thick (lit. a little thick there tread).
(e) "Occasion for" is sometimes, though not very often, expressed by the particle " $\operatorname{prgh}^{1}$ " (lit. "end"); eg.
syá ${ }^{6}$ lá ${ }^{6}-\mathrm{hkaw}{ }^{4}$ prgh $^{\text {r }}$ mas $^{5} \mathrm{jaw}^{4}=$ there is no occasion for quarrelling (lit. breath each-other occasion not have).
$\mathrm{yi}^{1{ }^{1}} \mathrm{hi}^{4} \mathrm{kwa}^{3} \mathrm{jye}^{4} \mathrm{prgh}^{1} \mathrm{ma}^{5} \mathrm{jaw}^{4}=$ there is no occasion for going to his house (lit. his house there go occasion not have).

## (2) Pronouns.

(i) Personal-I $=$ ngwa $^{4}$

$$
\begin{aligned}
& \text { you (sing.) }=n u^{4} \\
& \text { he, she, it }=\mathrm{yi}^{4} \\
& \text { we }=\text { raw }^{5}, \mathrm{ngwa}^{4}-\mathrm{nu}^{5} \\
& \text { you (plur.) }=n \mathrm{u}^{4} \cdot \text { wa }^{5} \\
& \text { they }=\mathrm{yi}^{1} \cdot \text { wa }^{5}
\end{aligned}
$$

There are no dual pronouns in Lisu. The two words for the first person plural have different uses, and must be carefully distinguished.

Raws includes the person addressed; ngwa4-nus excludes him. This rule is invariable and may apply to any number of persons. E.g. if you and your two Lisu servants, are out together and one of them says to you, "raw" nyis raw" .. "," etc. (we two), he means you and he; if he says, "ngwa ${ }^{4}$ - nu ${ }^{5}$ nyis raws" (we two), he means the two of them, i.e. the two Lisu. Similarly the Lisu always say, "ngwa ${ }^{4}-\mathrm{nu}^{5} \mathrm{Li}^{3}-\mathrm{Su}^{5}$ " for "we Lisu," when speaking to us, but "raws $\mathrm{Li}^{3}$-Su" "when talking among themselves.

The plural pronouns are sometimes corrupted to $a^{14}-n u^{5}, n a^{5}$ and $y a w^{2}$-zwa ${ }^{5}$ respectively, but these should be avoided by the learner.

The third person singular pronoun is often used after the subject of a sentence to add definiteness. With common nouns it often has the force of the definite article :-

Lá ${ }^{5}-\mathrm{Máa}^{5}-\mathrm{Sa}^{3} \mathrm{yi}^{1} \mathrm{ma}^{5}$ srghe ${ }^{4}=$ Lá-Má Number-three does not know.
$\mathrm{a}^{\mathrm{x}}-\mathrm{mu}^{5} \mathrm{yi}^{{ }^{1}} \mathrm{ma}^{5} \mathrm{dza}{ }^{5}=$ the horse does not eat (it). If the $y i^{\text {i }}$ were left out in this sentence-" $a^{1}-m u^{5} m a^{s} \mathrm{dza}^{5}$ "一it might mean "a horse does not eat" or "horses do not eat."

As stated above (iii) (d) pronouns in Lisu have no possessive case as they have in Chinese and Kachin, the simple personal pronouns being used to indicate possessior.
(ii) Reflexive.-For "self" or "selves" after a personal pronoun, tsi'-hchya or chi ${ }^{1}$-hchya are used. This seems to be a corruption of the Chinese $t s i-c h i$, or $t s i \ddot{-h c h} i$ as it is pronounced in the Têngyüeh District; e.g.-
ngwa ${ }^{4}-$ nu $^{5}$ chi $i^{1}$ hchya ${ }^{5} \mathrm{j}^{4} \mathrm{e}^{4}$ (a) law ${ }^{3}=$ we are going ourselves.
(iii) Demonstrative.-The demonstrative pronouns are:-
hte $^{-4}$ or $\mathrm{a}-\mathrm{hte}^{-4}=$ this.
gaw ${ }^{4}=$ that (on same level as speaker).
ny $\mathrm{e}^{-4}=$ that (above level of speaker).
$\mathrm{j} \overline{\mathrm{e}}^{4}=$ that (below level of speaker).
The two latter, though frequently used, are not so cummon as $g a w^{4}$ which is often loosely employed where ny'e or $j^{-4}$ would be more correct. A-hte $e^{-4}$ differs from $h t e^{-4}$ in its generally being used without a noun to qualify, and in its meaning anything right in front of one's eyes. * Possibly it is the equal of the Kachin "n'dai," hte corresponding to the "dai."

The demonstrative pronouns in Lisu, uulike Chinese, Jinghpaw and Atsi, follow the nouns they qualify ; e.g. -

$$
\begin{aligned}
& \mathrm{a}^{1}-\mathrm{va}^{6} \mathrm{ht}^{4} \mathrm{e}^{4}-\mathrm{ma}^{3}=\text { this pig. } \\
& \mathrm{h}^{\prime} \mathrm{i}^{4} \mathrm{gaw}^{4}-\mathrm{ga}^{3}=\text { that house. } \\
& \text { a-htex-ma }{ }^{3} \mathrm{y}^{1} \mathrm{ma}^{5} \mathrm{dza} \mathrm{a}^{5}=\text { he doesn't eat this. }
\end{aligned}
$$

[^6]The demonstrative pronouns cannot stand alone. Ar adjunct of some kind must be affixed, the commonest of which is the $m a^{3}$ given above. Hte ${ }^{-4}-m a^{3}$ for 'this' and gaze ${ }^{4}-m a^{3}$ for 'that' are very commonly applied to objects of any kind in a loose way, and may beeither singular or plural. But when definiteness is desired, or a number stated, the number plus the appropriate classifying particle * should follow the demonstrative pronoun, after which $m a^{3}$ may then beomitted or inserted at will; e.g.-
la ${ }^{5}$-htsaw ${ }^{4}$ hte $^{4} \mathrm{ma}^{3}=$ this man or these people; la ${ }^{5}$-htsaw ${ }^{4}$ hte ${ }^{4}$ htis $^{5} \mathrm{raw}^{3}\left(\mathrm{ma}^{3}\right)=$ this man (in particular).
$a^{1}-\mathrm{mu}^{5}$ gaw $^{4} \mathrm{ma}^{3}=$ that horse or those horses; $\mathrm{a}^{4}$-mu ${ }^{5}$ gaiw ${ }^{4-}$ $\mathrm{hti}^{5} \mathrm{hka}^{2}\left(\mathrm{ma}^{3}\right)=$ that (particular) horse.
$\mathrm{h}^{\prime} \mathrm{a}^{4}-\mathrm{mi}^{4}$ nyē ${ }^{4}$ htis $\mathrm{la}^{6}\left(\mathrm{ma}^{3}\right)=$ that "taungya" up there.
$\mathrm{dye}^{3}-\mathrm{mi}^{4}{ }^{4} \overline{e x}^{4} \mathrm{hti}^{5} \mathrm{hpu}^{4}\left(\mathrm{ma}^{3}\right)=$ that (paddy) field down there.
$\mathrm{mrgh}^{3}{ }^{3}$ htē ${ }^{4}$ nyis ${ }^{5} \mathrm{daw}^{3}\left(\mathrm{ma}^{3}\right)=$ these t wo rolls of cloth.
htaw ${ }^{5}$-rghe: gaw $^{4}$ sa $^{5}$ hpya $^{2}\left(\mathrm{ma}^{3}\right)=$ those three sheets of paper.
As $\ldots . .$. as $\left\{\begin{array}{c}\text { this } \\ \text { that }\end{array}\right\}$ is expressed by $\left\{\begin{array}{l}\text { htẽ } \\ \text { gaw }^{4}\end{array}\right\} .$. hchi ${ }^{3}:-$
htē mya $^{3}{ }^{\text {hichi }}{ }^{3}\left(\mathrm{ma}^{3}\right)=$ as many as this.
hte ${ }^{4} \cdot \mathrm{wu}^{5} \mathrm{hchi}^{3}\left(\mathrm{ma}^{3}\right)=$ as big as this. gaw $^{4}$ rgh $^{5}$ hchis $\left(\right.$ ma $\left.^{5}\right)=$ as far as that.
Or it could be expressed by using the phrase $\left\{\begin{array}{l}\text { hte } e^{4} \\ \text { gaw } w^{4}\end{array}\right\} \mathrm{hkrgh}^{4} \mathrm{hchi}^{3}$. $=$ to $\left\{\begin{array}{l}\text { this } \\ \text { that }\end{array}\right\}$ extent; e.g.-
$\mathrm{hte}^{4} \mathrm{hkrgh}^{4} \mathrm{hchi}^{5} \mathrm{wu}^{5}(\mathrm{a}) \mathrm{ma}^{3} \mathrm{~h}^{\prime} \mathrm{i}^{4}=\mathrm{a}$ house as big as this. gaw ${ }^{4}$ hkrgh $^{4}$ hchi $^{3}$ rgh $^{5}(a) \mathrm{ma}^{3} \mathrm{ja}^{3}$.gu ${ }^{3}=$ a road as long as thata
(iv) Interrogative. -What ? $=\mathrm{a}^{\mathrm{I}}$-shisis$; ~ e . g . —$
$y^{1} a^{1}$-shisi las ${ }^{5}$ htsaw ${ }^{4}$ nga law $^{5}=$ what man is he? nu ${ }^{4} a^{1}$-shis ${ }^{5}$ ye $^{5}$ tya ${ }^{1}$ law ${ }^{5}=$ what are you doing?

Note the tone of the final particle law, which is law ${ }^{3}$ in affirmative sentences, law ${ }^{5}$ in interrogative.

In non-interrogative form $a^{1}$-shir $=$ any, anything, whatever, every, everything (with negative), no, nothing, etc., according to context:-
$a^{5}$-shis na ${ }^{4}$ jaw $w^{4}$ nya $^{3}$, na ${ }^{\text {r. }}$ htsi ${ }^{6}$ daw $^{4}=$ if (you) have any disease,
drink medicine.
$\mathrm{a}^{1}$-shîis (a) $\mathrm{mi}^{4} \mathrm{da}^{4}$ law ${ }^{5}=$ anything will do.
have (lit. what have what give come).
$\mathrm{a}^{\mathrm{x}}$-shis $\mathrm{si}^{4} \mathrm{dzi}^{3}(\mathrm{a}) \mathrm{mi}^{4} \mathrm{yi}^{1}$ hpyas ne ${ }^{5}(\mathrm{a})$ law ${ }^{3}=$ every tree gives forth leaves.
$a^{1}$-shiis (a) mi4 srghe ${ }^{1}$ (a) law ${ }^{5}=$ (he) knows everything.
$\mathrm{a}^{\mathrm{x}}$-shis ${ }^{5}$ (a) $\mathrm{mi}^{4}$ ma $^{5}$ srghe $^{1}=$ (he) knows nothing.
Who? $=a^{5}-\mathrm{ma}^{4}:-$
$\mathrm{a}^{5}-\mathrm{ma}^{4} \mathrm{lye}^{3} \mathrm{ba}^{3}$ grghs $^{5} \mathrm{la}^{4}$ laws ? $=$ who told (you)? (lit. who-say give come-?).
$\mathrm{a}^{5}$-ma ${ }^{4}$ tya ${ }^{1}$ law ${ }^{5}$ ? who is there? (lit. who present ?).
In non-interrogative form $\mathrm{a}^{5}$-ma ${ }^{4}=$ anyone, whoever, everyone (with negative), no one, etc :-
comes, tell (him) that the master of the house is not at
(home'.

> 1 do not believe it.
> $\mathrm{a}^{5}-\mathrm{ma}^{4}(\mathrm{a}) \mathrm{mi}^{4} \operatorname{srghe}^{\mathrm{x}}(\mathrm{a})$ law ${ }^{3}=$ everybody knows (it).
> $\mathrm{a}^{5}$-ma ${ }^{4}(\mathrm{a}) \mathrm{mi}^{4}$ ma $\mathrm{a}^{5}$ srghe $^{1}=$ no one knows.

Which $?=a^{3} \mathrm{li}^{3}-\mathrm{ma}^{3}$. This by itself may be used as an equivalent for $\mathrm{a}^{5}-\mathrm{ma}^{4}=$ who? ( $\mathrm{a}^{3}-\mathrm{l}^{3}$ ? = how ? )
$n u^{4} a^{3}\left[i^{3}-\mathrm{ma}^{3} n \bar{u}^{4}(\mathrm{a})\right.$ law ${ }^{5}$ ? = which one (or whom) do you want?
$\mathrm{a}^{3}-\mathrm{li}^{3}-\mathrm{ma}^{3} \mathrm{ji}^{4}(\mathrm{a})$ law ${ }^{5} ?=$ which one is best? (lit. is good).
When, however, it is desired to be more definite-" which . . . . in particular?"-the idiom of "this" and "that" (above) must be used; e.g.
$\mathrm{a}^{3}-\mathrm{li}^{3} \mathrm{hti}^{5}$ raw $^{3} \mathrm{ma}^{3}$ ? = which (particular) person ?
$\mathrm{a}^{3}-\mathrm{li}^{3} \mathrm{hti}^{5} \mathrm{hpya}^{1}$ ma $^{3}$ ? $=$ which page (in a book) ?
$\mathrm{a}^{3}-\mathrm{li}^{3} \mathrm{hti}^{5} \mathrm{hkaw}^{2} \mathrm{ma}^{3}$ ? $=$ which garment, blanket, mattress, etc.?
$\mathrm{a}^{3}-11^{3} \mathrm{hti}^{5} \mathrm{chu}^{5}$ ma $^{3}$ ? = which particular kind ?
As with the expressions $a^{5}-s h i^{5}$ (what) and $a^{5}-m a^{4}$ (who) $a^{3}-l i^{3}-m a^{3}$ is also used in the affirmative to mean any . . . ., every ..... no . . . . , whichever . . . . : -
$\mathrm{a}^{3}-\mathrm{li}^{3} \mathrm{hti}^{5} \mathrm{~h}^{\prime} \mathrm{i}^{4} \mathrm{ma}^{3} \mathrm{kwa}^{3}$ jye ${ }^{4}$ (a) mit, htis lye ${ }^{3}$ lyes $\mathrm{ngaw}^{4}=$ it is the same whichever house (you) go to (lit. which one house there go -ever, the same only is) ; ngaw is shortened from $n g^{4}$ law ${ }^{3}$.
$\mathrm{a}^{3}-\mathrm{li}^{3} \mathrm{htit}^{5}$ chus $\mathrm{ma}^{3}(\mathrm{a}) \mathrm{mi}^{4}$ da4 law ${ }^{5}=$ any kind will do.
$\mathrm{a}^{3}-\mathrm{li}{ }^{3}$ htis raw $\mathrm{ma}^{3}$ (a) mi4 gaw ${ }^{4}$ lēe $\mathrm{ba}^{3}=$ every (individual) person said so (lit. which one person -ever thus say).
etc.
" What sort of . . . . .?" $=a^{3}-\mathrm{li}^{3}-\mathrm{l} \mathrm{u}^{3}$ shis $^{45}:-$
$a^{3}-\mathrm{li}^{3}-\mathrm{lu}^{3}$-shis $\mathrm{la}^{5}$-htsaw ${ }^{4}$ nga ${ }^{4}$ law $w^{5} ?=$ what sort of a man is he ?

## ( 15 )

Similarly " this sort," "that sort," (spoken in a general way), are $h t \bar{e}^{-4} l \bar{e}^{-5}$ sh$\ddot{z}^{5}$ and $g a w^{4} l \bar{e}^{3}$ shïz respectively:-
htē-lè ${ }^{4}$ shis ${ }^{5}$ nga $^{4}$ law $^{3}=$ it is this kind of thing (or affair). gaw ${ }^{4} \bar{e}^{4}$ shiris $^{5}$ ma $^{5}{ }^{5}{ }^{4}=(\mathrm{I})$ haven't got anything of that sort.
(v) Relative Pronouns.-There are none in Lisu, but they are expressed by the addition of $m a^{3}$, forming a verbal adjective; eg.
$\mathrm{a}^{5}$-nyi4 $\mathrm{baw}^{3}(\mathrm{a}) \mathrm{ma}^{3}$ htsaw $\mathrm{b}^{4}$ bye $=$ the photegraph which (1) took yesterday (/it. the yesterday-written picture).
$\mathrm{a}^{5}$-nyi4 shi $^{5}$ hta ${ }^{4}$ tya $^{1}(\mathrm{a})$ ma $^{3}$ la ${ }^{5}$ htsaw ${ }^{4}=$ the man who was here some days ago (lit. the some-days-ago here-present man).
$a^{3}$ - saw $^{\text {I }}$ yi $^{1}$ saw ${ }^{3}$ tya $^{7}(a)$ ma $^{3}$ htaw ${ }^{5}$-rghe $=$ the book which he was studying just now (lit. the just-now-he studying book).
Where in such cases the ma3 makes the whole preceding clause adjectival, the (a) precedes it, but it is difficult to detect it when the word it follows ends in ' $a$ ' too.

## (3) Numerals and Classifying Particles.

(a) Cardinal Numbers.-These are :-

| 1 | htis | 23 | ... | $n \mathrm{yi}^{5} \mathrm{tsi}^{3} \mathrm{sa}^{3}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2 | nyi ${ }^{5}$ | 30 | ... | $\mathrm{sa}^{3} \mathrm{htsi}{ }^{4}$ |
| 3 | sa ${ }^{3}$ | 40 | ... | $\mathrm{li}^{3} \mathrm{htsi}{ }^{4}$ |
| 4 | $\mathrm{li}^{3}$ | 100 | ... | htis h'yá4 |
| 5 | ngwas | 101 | ... | htis ${ }^{\text {' }}$ yá ${ }^{4}$ hti ${ }^{5}$ |
| 6 | bchaw ${ }^{6}$ | 102 | $\ldots$ | htis h'yá ${ }^{4} \mathrm{yi}^{2}$ |
| 7 | 6h73 | 103 | ... | hti ${ }^{5} h^{\prime} y^{\text {a }}$ sa ${ }^{3}$ |
| 8 | $\mathrm{h}^{\prime}{ }^{6}$ | 110 | $\ldots$ | htis h'yá htis hitsi4 |
| 9 | $\mathrm{ku}^{\text {x }}$ | III | ... | hti ${ }^{5}$ h'yá ${ }^{4}$ hti ${ }^{5}$ htsi ${ }^{4} \mathrm{hti}{ }^{5}$ |
| Io | htsj ${ }^{4}$ | 112 | ... | hti ${ }^{5}$ 'yá ${ }^{\text {hti }}$ htsi4 ${ }^{4} \mathrm{mi}^{5}$ |
| 11 | htsi ${ }^{4} \mathrm{ti}^{\text {x }}$ | 200 | ... | nyis ${ }^{\text {b }}$ yáa |
| 12 | htsi4 nyi ${ }^{5}$ | 300 | ... | sa ${ }^{3}$ h'yá4 |
| 13 | htsi4 $\mathrm{sa}^{3}$ | 1.000 | $\ldots$ | $\mathrm{hti}^{5}$ tu ${ }^{3}$ |
| 14 | htsi4 lis | 1,001 | ... | $h^{\text {d }}{ }^{5}$ tu ${ }^{3} \mathrm{hti}{ }^{5}$ |
| 20 | nyi ${ }^{5}$ tsi ${ }^{3}$ | 1,100 | ... | htis tus hitis h'yá |
| 21 | $n y i^{5}$ tsi ${ }^{3}$ htis | 10,000 |  | htsi ${ }^{4} \mathrm{tu}^{3}$ |
| 22 | $n y i^{5}$ tsis ${ }^{3} \mathrm{yl}^{\mathbf{2}}$ |  |  |  |

Notice the irregularity of 11 which is $h t s i^{4} t i^{\text {i }}$ instead of $h t s i^{4} h t z^{5}$, also 20 (hence 21,22 , etc., also) which is $n y i^{5} t s z^{3}$ instead of nyis htsi4. All the rest are regular. The number one is used for the indefinite article"a."

Like demonstrative pronouns and adjectives Lisu numerals follow the noun ; e.g.-
$\mathrm{a}^{1}-\mathrm{va}^{6} \mathrm{hti}^{5} \mathrm{ma}^{3}=$ a pig or one pig.
$\mathrm{dza}^{4}-\mathrm{hpu} \mathrm{m}^{4} \mathrm{sa}^{5}$ law $=$ three baskets of rice

Lisu numerals up to a hundred (and often above a hundred) cannot stand alone. Some kind of suffix has to be attached. .The commonest of these is the adjunct $m a^{3}$. It would be well if the learner were to memorise the numbers with this adjunct affixed; e.g. $1=\mathrm{hti}^{5} \mathrm{ma}^{3}$; $2=$ nyis $^{5}-\mathrm{ma}^{3} ; 3=\mathrm{sa}^{3}-\mathrm{ma}^{3}$, etc. This is the way the Lisu themselves usually count
$\mathrm{a}^{\mathrm{I}}$-rgha ${ }^{\mathrm{r}} \mathrm{hti}^{5}-\mathrm{ma}=\mathrm{a}$ chicken.
$\mathrm{a}^{1}$-na $\mathrm{a}^{5} \mathrm{sa}^{3}$-ma ${ }^{3}=$ three dogs.
shï ${ }^{5}$-shī ${ }^{3}$ nyi ${ }^{5} \cdot$ ma $^{3}=$ two watches.
grgh $^{5} \mathrm{pa}^{2} \mathrm{ngwa}^{5}-\mathrm{ma}^{3}=$ five carrying baskets (fine woven and covered).
And so for many other common articles.
Like Chinese, Atsi, and some other languages in this part of Asia, however, the Lisu language uses many other numeral suffixes beside the adjunct $m a^{3}$. They are used for distinction and may be called classitying particles. They correspond to such English words as "three fieces of cloth," "four sheets of paper," "two blades of grass," etc. Generally speaking every article has its appropriate classifying particle which should be used correctly if the speaker is to be readily understood. Unlike $m a^{3}$, which is a mere colourless adjunct, these classifying particles often carry meaning with them and are used in other connections; e.g. most large animals, from the goat upwards, take the particle $h k a^{2}:-$
$\mathrm{a}^{\mathrm{E}}$-nga ${ }^{6} \mathrm{hti}^{5} \mathrm{hka}^{2}=\mathrm{a}$ buffalo.

- $\quad a^{1}-m u^{5}$ nyis $h k a^{2}=$ two ponies.
la ${ }^{5}-\mathrm{ma}^{3}$ sa hka ${ }^{2}=$ three tigers. etc.
Persons need rawe hence:-
la ${ }^{5}$-htsaw ${ }^{4}$ sa $^{5}$-raw ${ }^{3}=$ three persons.
Hchaw ${ }^{5}$-hpa ${ }^{5}$ htis-raw $=$ a Kachin. $\mathrm{ra}^{5}-\mathrm{mrgh}^{\prime 5}$-ra nyis-raw ${ }^{3}=$ two women.

Fruit of any kind (and other things usually small and round) need: sïँ ; e.g.-
nga ${ }^{1}-\mathrm{sis}^{\mathrm{is}} \mathrm{hti}^{5} \mathrm{si}^{5}=\mathrm{a}$ banana.
si $^{2}$-hchi ${ }^{4}$ htil $^{5}$ sil $^{5}=$ a pear.
$\mathrm{a}^{\mathrm{x}}$-rgha ${ }^{1}$-hu ${ }^{3} \mathrm{hti}^{\mathrm{j}-\mathrm{si}^{15}}=\mathrm{a}$ hen's egg.
Clothing, bedding, etc., often take hkaw ${ }^{2}$, hence :-
$b \bar{u}^{-1}$-htsis ${ }^{5}$ htis ${ }^{-h k a w}{ }^{2}=a$ coat.
$\mathrm{yi}^{4} \cdot \mathrm{bu}^{3}$ nyis ${ }^{5} \mathrm{hkaw}^{2}=$ two blankets.
And so on for all the other classifiers, a list of which is given here :-

| Persons | $\ldots$ | $\ldots$ | raw $^{3}$ |
| :--- | :--- | :--- | :--- |
| Brothers | $\cdots$ | $\ldots$ | shï $^{\mathrm{x}}$ |
| Father and son |  |  |  |

Mother and son
Grandfather and grandson
.. $\quad \mathrm{ma}^{3-1 a^{5}}$
Husband and wife
.. ina $^{3}$
Wives ... ... mrgh's
Animals (big) ... ... hka ${ }^{2}$
Sheet (of paper, etc.) ... hpyäT
Garment, blanket, etc. ... hkaw ${ }^{2}$
Road, long thing
... chē ${ }^{2}$
Piece of ... ... hku ${ }^{1}$
Tree ... ... dzi4
Pencil, gun ... ... htrghe ${ }^{3}$
Stick ... ... da ${ }^{3}$
Time, occasion .
... hwa ${ }^{2}$, hkaw ${ }^{2}$
Village
l.ength, section of
... hka ${ }^{2}$
River
Stream
Mouthful, sentence
Kind, sort
Fruit, anything globular
Coin, bowl
Grass, hair ... ... cha ${ }^{3}$
Field (irrigated)
(dry)
Book
Fireplace
Garden
Cloth (roll of)
Parcel ... ... hte ${ }^{2}$
Spot, place ... ... taw ${ }^{1}$
" (where seed is sown).
Room in house ...
Meal
Shower of rain .
Lifetime
Work (day's) ... ... was
Turban, hat ... ... tsu ${ }^{8}$
Trousers ... ... $\mathrm{rgh}^{6}$

Nap (sleep) ... ... me ${ }^{3}$
Heap (as of grain) ... pē ${ }^{3}$
Pile (as firewood) ... jus
Stack (straw)
Set (e.g. coffin boards)
Pair
One of pair ... .
End ... ...
Side
Change
Harvest, crop
Plain
Gully
Mopntain range
... $h p \bar{u}^{2}$
... dzyē ${ }^{6}$
... dzye4
... bas or hpáa
... prgh ${ }^{\text {x }}$
... hche ${ }^{5}$ or hpaw*
... $\mathbf{I r g h}^{\mathbf{1}}$,
... $\mathrm{pa}^{3}$
... $\mathrm{pa}^{2}$ (Ch.)
... hku
... chi ${ }^{3}$


It should be remarked that the use of some of these classifying particles varies with different dialects, and in the same district more than one classifying particle may be used with the same article to express different meanings ; egg.

$$
\left\{\begin{array}{l}
\text { haw }{ }^{5} \text {-rghes } \text { his }^{5} \text { pa's }^{\prime 3}=\text { a book. } \\
\text { haw }^{3} \text {-rghe }{ }^{5} \text { his } \mathrm{hpya}^{1}=\text { a sheet of paper. }
\end{array}\right.
$$

If the learner is ever in doubt as to the appropriate classifying: particle to use for any particular object, he may fall back upon the adjunct $m a^{4}$ without doing great violence to the idiom of the language. This ma 4 may be used, at a pinch, with almost anything; e.g. "a ${ }^{4}$ -
 ha ${ }^{2}$," is at least intelligible; similarly " las-htsaw ${ }^{4}$ htis-ma4" (a man) instead of "las-htsaw4 his raw" "; "ngas sits htis-mas" (a banana) instead of "ngas ${ }^{3}$ sis $\mathrm{hti}^{5}$-sis," etc. In such cases a native will usually give the correct word in his reply : this should be listened for and imitated. These classifying particles are perhaps better "picked up" than systematically learnt.

The learner should be careful, however, to use these particles correctly where, relationships are concerned. Brothers and sisters, or cousins of the same clan to almost any degree (who are reckoned as "brothers and sisters" by the Lisa) should be referred to as "nyis ship, sa ${ }^{5}$ shr $^{1}, \operatorname{li}^{3}{ }^{3}$ sir $^{1}, "$ etc., according to number. When a person of the generation above is with others of the generation below bim they are
enumerated as so many $p a^{9}-1 a^{5}$ or $m a^{9}-1 a^{5}$ according to the sex of person of senior generation; e.g. a father and his two children would be three "pas-las" (sas $\mathrm{pa}^{3}-\mathrm{la}$ ), whereas a mother and her three children would be four " mas-las" (lis mas las). Father, mother and three children would usually be referred to as "ngwas mas-las," though "ngwas pas-las" would do equally well in this case. If three generations are represented, e.g. grandfather (or grandmother), fathef, mother and three children, they would be called six "pithis" (hchaw ${ }^{6} \mathrm{pi}^{\mathrm{i}}$ - $\mathrm{li}^{5}$ ). This expression is used when none of the intermediate generation are present, e.g. a grandparent and grandchild are "nyis pit ${ }^{\text {- }} \mathrm{li}$ s." It should be remembered that it makes no difference, in these expressions, whether the brothers, sisters, grandparents, etc., are strictly so from a European point of view, or whether they only reckon so as being "co-generational" members of the same clan.

To refer to father and son, or uncle and nephew, as "nyis-raws" (" two persons") would not quite accord with Lisu ideas of propriety. The seniority (of generation, not necessarily age, for the senior by generation may actually be the junior in years) should be recognised. Especially is it necessary to be careful in the use of "nyis-ma4" (two), which when referred to persons means husband and wife. To refer to a brother and sister, or to a man and woman not related to each other, as "nyis-ma"" (a " couple") would be very undesirable.
(b) Ordinal Numbers.-These are expressed by the cardinal numbers followed by htis ( $=$ one, but in this connection equivalent to the definite article), both taking the appropriate classifying particle, the last of which is strengthened by the adjunct $m a^{4}$; e.g.-
sa $^{5}$ raw $^{5}$ hti $^{5}$ raw $^{3}$ ma4 $=$ the third man (lit. three men the man).
shis nyi4 hti ${ }^{5}$ nyi4 $^{4} \mathrm{ma}^{4}=$ the seventh day.
ng wa ${ }^{5}$ che ${ }^{2} \mathrm{hti}^{8}$ che $^{2}$ ma $=$ the fifth line (on the page).
Observe that if the adjunct ma4 is omitted, the meaning is quite altered, e.g.-
sa ${ }^{5}$ raw $^{5}$ hti $^{5}{ }^{\text {raw }}{ }^{3}=$ one man in three.
shis ${ }^{5} \mathrm{ni}^{4} \mathrm{hti}^{5}$ nyid $=$ one day in seven. etc.
The first two ordinals, " first" and "second," are not expressed
 (iit. after) respectively ; e.g.

The first (man) $=y i^{1}$ - $\mathrm{wu}^{1}$ htis $r a w^{3}\left(\mathrm{ma}^{4}\right)$.
The second (man) $=$ ká $^{1}$-nár htis raw (may). The may may be onitted from these.
As in Chinese, the ordinal numbers are not used in expressing the days of the month, or the months of the year (see appendix).

## (4) Adjectives.

Lisu adjectives usually follow the noun ; e.g. htsaw ${ }^{4} \mathrm{j}^{4}=\mathrm{a}$ good man; $a^{3}-m u^{5} n 6^{9}=$ a black horse ; $m \bar{u}^{5} \mathrm{da}^{5}-\mathrm{ma}^{4}=$ big place.

Sometimes, however, especially when qualified by such words as "verty," " rather," etc., adjectives may precede the noun, the adjunct $m$ mat being then affixed. The Lisu idiom is thus identical with the Kachin, the Lisu mat being equivalent to the Kachin ai ; e.g.-
yi ${ }^{5} a^{5} \mathrm{ji}^{4}(\mathrm{a}) \mathrm{ma}^{3} \mathrm{la}^{5}$-htsaw $\mathrm{nga}^{4}$ law ${ }^{3}=$ he is a good man.
$a^{3}-\mathrm{ti}^{1}(\mathrm{a})$ wus ${ }^{5}(\mathrm{a}) \mathrm{ma}^{3} \mathrm{mu}^{5} \mathrm{nga}^{4}$ law $^{5}=$ (it) is a rather big place.
$\mathrm{a}^{5}$-hkrgh ${ }^{3} \mathrm{bi}^{4}$ (a) $\mathrm{ma}^{3} \mathrm{~h}^{\prime}{ }^{4} \mathrm{nga}^{4}$ law $^{3}=$ (it) is a very beautiful house.
When used in affirmative sentences the final particle law is added, as in the above examples; when negatively this particle is omitted (this rule applies to verbs also ; see § 5) ; e.g.-

$\mathrm{a}^{5}-\mathrm{hkrgh}^{\mathrm{r}} \mathrm{bi}^{4}(\mathrm{a}) \mathrm{ma}^{3} \mathrm{~h}^{1} \mathrm{j}^{4} \mathrm{ma}^{5}$ nga ${ }^{4}=$ (it) is not a very beautiful house. It would be quite incorrect to say " $\mathrm{ma}^{5}$ nga4 law" " for "(it) is not . . .
Sometimes Lisu adjectives are repeated and the particle $m u^{3}$ added. This makes the meaning more vivid, and may be compared to the English "-like" and "-ish" (e.g. " pointed-like" instead of "pointed"; "roundish" instead of "round"); e.g.-
restrers $\mathrm{mu}^{3} \mathrm{ta}^{\mathrm{I}}$ law ${ }^{3}=$ wide open, staring (of eyes). $\quad \mathrm{Ta}^{\mathrm{x}}=$ to be (in any state or condition).
hpáa ${ }^{4}$ lıpá $4 \cdot \mathrm{mu}^{3}\left(\right.$ ta $\left.^{\mathrm{I}} \mathrm{law}^{3}\right)=$ bandy-legged.
lá ${ }^{6}-\mathrm{du}^{5}-\mathrm{du}^{5}-\mathrm{mu}^{3}=$ without hands (lit. hands "stumpy ").
Sometimes the last word of a verbal expression is repeated (see Miscellaneous Idioms) to form an adjectival phrase; e.g.-
$a^{1}-$ shis $^{5}$ ma $^{5}$ bkaw $=$ quite all right, nothing the matter with, etc. (lit. anything not matter) ; hence
$a^{3}$-shis ma $^{5}$ hkaw ${ }^{4}$-hkaw ${ }^{4}$ lye ${ }^{6}$-jye law $^{3}=$ (he) went back quite all right. The repetition of hkaro" makes the phrase mean "in-a-quite-all-right-condition," " quite-all-right-y."
 bringing anything (lit. anything-not-bring-bring come back). The sentence "ar-shis ${ }^{\text {r }}$-mas ${ }^{5}$ tád -tá ${ }^{2}$ " might be crudely rendered "in a not-bring-anything condition."
Comparison of Adjectives.-(I) Positive.—Under this heading will come the expression of equality - as much as, as big as, as far as etc.
With certain adjectives denoting size, quantity, etc., the word $t \bar{e}^{-3}$ is used for "equal;" e.g. te ${ }^{3} \mathrm{wu}^{\mathrm{T}}=$ of the same size (lit. equal
 $\mathrm{rgh}^{3}=$ of equal distance ; te ${ }^{5}$ myá ${ }^{\mathbf{x}}=$ equally many or much $:-$
hte ${ }^{4}-\mathrm{ma}^{3}$ nya ${ }^{3}$, gaw ${ }^{4}-\mathrm{ma}^{3}(\mathrm{a})$ bye ${ }^{5} \overline{\mathrm{e}}^{3} \mathrm{wu}^{1}$ nga $^{4}$ law $^{3}=$ this is of equal size with that.
 village is the same distance as theirs (lit. our viliage and their village equally distant is).

Another construction is to use the particle $h c h i^{3}$ ( $=$ about) and the verb jaw4 (= to have) :-
 big as his (lit. my pig his pig big about has).
 this mountain is as high as that.

Yet another construction, which, unlike the preceding, can be used with any adjective whatever, employs the phrase $h t i^{3}-l y e^{3}$ (the same or together with) :-
 as good as that (lit. this . . . that with the same good).
 beef is as tasty as goat mutton.
(2) Comparative.-This is expressed in various ways, but, unlike Chinese, the word for "compare" (táa) is seldom used. It is most usual to state the subject of comparison first, the object next, then some expression such as "sis-ma ${ }^{5}$-htsi4, hkrght-ma ${ }^{5}$-htsi ${ }^{4}$, mas ${ }^{5}$-htsi4, htas ${ }^{5}$-si," etc., then the adjective last of all ; e.g.-
hte ${ }^{4}-\mathrm{ma}^{3} \mathrm{nya}^{3} \mathrm{gaw}^{4}-\mathrm{ma}^{3} \mathrm{sin}^{3}-\mathrm{ma}^{5}-\mathrm{htsi} \mathrm{i}^{4} \mathrm{ji}^{4}(\mathrm{a})$ law ${ }^{3}=$ this is better than that (lit. this . . . that than good).
dza ${ }^{4}$ nya ${ }^{5}$, hkrgh ${ }^{5}$-sha ${ }^{3}$ hkrgh $^{4}$ ma $^{5}$ htsi ${ }^{4} \mathrm{mi}^{4}(\mathrm{a})$ law ${ }^{3}=$ rice is nicer (to eeat) than maize.
 Number One is cleverer than Fish Number One.

With simple adjectives expressing size, amount, etc., comparison is often expressed by the adjective plus "ma ${ }^{3}$-htsi4 jaw4(a) law ${ }^{3}$." It is the same idiom as that given above (positive comparison) except that $m a^{3}$-hts $i^{4}$ is substituted for $h c h i^{3}$; e.g.-
hte ${ }^{4}-\mathrm{ma}^{3}$ nya ${ }^{3}$, gaw ${ }^{4}-\mathrm{ma}^{3}$ wus $\mathrm{ma}^{5}$ htgi4 $\mathrm{jaw}^{4}(a)$ law ${ }^{3}=$ this is bigger than that.
 house is higher than yours.
$\mathrm{yi}^{1}$ ra $^{5}$-nē ${ }^{4}$ ngwa ${ }^{4}$ ra $^{5}-$ nē $^{4}$ mya $^{5}$ ma $^{5}$ htsi $^{4}$ jaw $^{4}$ (a) law ${ }^{3}=$ he has more children than 1 .

The expressions $s i^{3}-m a^{5}-h t s i^{4}$ and $m a^{5}-h t s i^{4}$ may be used alone ${ }^{5}$ to mean " more so." In a question and answer such as "Is this as good as that?"-"Yes, better!"-the answer would usually be given by a Lisu "mas ${ }^{\text {sentsi4}}$ !" " or "sis ${ }^{3}$-mas ${ }^{5}$-htsi4!" omitting the adjective 'good.' Or, e.g.-"I should think it was worth Rs. $100{ }^{\text {² }}$-" More than that!"-this rejoinder would be juat expressed by " mas htsi4!" -whilst " much more than that!" would be expressed in the same words but with added emphasis.

A qualified comparison may be expressed by using the phrase " $a^{3} \mathrm{ti}^{\mathrm{i}}(\mathrm{a})$ " (= a little) ; e.g.—
 little better than that.
yis hpu4 nyas, ngwa4 hpu4 mya ${ }^{3} a^{5} \mathrm{ti}^{1}(\mathrm{a}) \mathrm{ma}^{3}$ htsi4 ${ }^{4} \mathrm{jaw}^{4}$ (a) law ${ }^{3}$ $=$ he has a little more money (lit. silver) than 1 .

Similarly a strengthened comparison (much more, much better, etc.) may be expressed by using as ${ }^{3}-h k r g h^{1}$ ( $=$ very) :-
 much better than that. If the "mas-htsi" construction is used, the same meaning may be conveyed by emphasising the " mas-htsi4" (see example above).

Comparison, as in English may be inverted, in which case the expression "hkrght-hchi" ( $=$ to the point of, to the degree of) is used ; "g. instead of saying "this is better than that" one may say "that (is) not so good as this" :-
 this, to the degree of, not good).
$\mathrm{Ngwa}^{1}-\mathrm{Sa}^{9}$ nya $^{5}, \mathrm{Naw}^{1}$-Lye ${ }^{2}$ hkrgh ${ }^{4}$-hchi $\mathrm{ma}^{5}{ }^{5}$ sha $^{1}=$ Fish No. 3 is not so poor as Bean No. 2.
nyis-nyi4 nyas, ${ }^{5}$-ny $i^{4}$ hkrgh $^{4}$-hchi ${ }^{3}$ ma $^{5}$ htsa $=$ to-day is not so hot as yesterday.

Or with adjectives expressing size, amount, etc. (see above) :-
gaw ${ }^{4}$ ma $^{5}$ nya ${ }^{5}$ htē ${ }^{4}$ ma $^{3}$ mu $^{5}$ hchis ${ }^{5}$ ma $^{5}$ jaw ${ }^{4}=$ that is not so big as this.
nu ${ }^{4}$ h'i $^{4}$ nya ${ }^{3}$ ngwa4 h'it $^{4}$ mu $^{3}$ hchis mas ${ }^{5}$ jaw $^{4}=$ your house is not so high as mine.

Further comparison, e.g. "this is good but that is better," is expreased by the phrases "myás-myás, myás-nyis, ji4-hkrgh4," etc., according to dialect; e.g. the last sentence could be rendered


ras-mrgh's-láa gaw ${ }^{4}-\mathrm{ma}^{9}$ myás-nyis $\mathrm{bi}^{4}(\mathrm{a})$ laws $=$ that girl is prettier.

In such sentences as these last two the "myányis" may be omitted and the comparison implied instead of expressed.

This idiom may be used with verbs too:-
 this turban (lit. more want).
 pork (lit. more like to eat pork).

## ( 23 )

The more . . ., the more . . . . . is expressed by the repetition of "as-hkrgh'" (very) : 一
a $^{3}$-hkrgh ${ }^{1}$ myas a $^{5}$-hkrgh ${ }^{1} \mathrm{ji}^{4}=$ the more the better (lit, very many very good).
$a^{5}-$ hkrgh $^{1}$ tya ${ }^{2}$, a $^{5}$-khrgh ${ }^{5} \mathrm{~h}^{\prime} \mathrm{i}^{6}-\mathrm{mrghe}^{6}=$ the longer (we) stay the hungrier (we) get (lit. very stay very hungry).
(3) Superlative.-The superlative is expressed by the use of " $a^{5}$-hkrgh ${ }^{1}$," plus the adjective, plus the adjunct $m a^{3}$; e.g. -
htē-ma ${ }^{3}$ nya ${ }^{3} \mathrm{a}^{5}-\mathrm{hkrgh} \mathrm{ji}^{4}(\mathrm{a}) \mathrm{ma}^{3}$ nga ${ }^{4}$ law ${ }^{3}=$ this is the best one.

Though this conveys the meaning correctly there is a possibility of ambiguity with "this is a very good one." To turn the sentence sound, e.g.-
$\mathbf{a}^{5}-\mathrm{hkrgh}^{5} \mathrm{ji}^{4}(\mathrm{a}) \mathrm{ma}^{3}$ nya $\mathrm{na}^{3}$ htē4- $\mathrm{ma}^{3}$ nga $^{4}$ law $^{3}$ (lit. [the] very
one-this is)
removes all doubt as to the meaning, and so is the preferable construction. Similarly-

$$
\begin{aligned}
& \mathrm{a}^{5} \text {-hkrgh }{ }^{1} \text { syá }^{6} \text { jaw }^{4} \text { (a) } \text { ma }^{3} \text { nya }{ }^{3} \text {, Tsaw }{ }^{5}-\mathrm{Sï}^{1} \text { yi }^{1} \mathrm{a}^{1} \text {-nga }{ }^{6} \text { nga }^{4} \text { law }{ }^{5} \\
& =\text { Mr. Tsaw No. 4's buffalo is the strongest (lit. very } \\
& \text { strength-have one . . . Tsaw.Four his buffalo is). .. }
\end{aligned}
$$

## (5) Verbs.

Lisu verbs have no inflections, consequently variations of voice, mood, tense, person, etc., are either expressed by suffixes or left to be inferred.
(i) The simple past, present, or future tenses are expressed by the simple verb, plus (affirmative only) the suffix "(a)-law"." With the past tense the " (a)" is often omitted ; a.g.-

> ngwa4-nu ${ }^{5}$ y $^{3}$ (a) law ${ }^{3}=$ we do, did, or will do (it); ngwa4 nus ma $^{5}$ ye $^{3}=$ we do not did not, or will not do (it).
> $y^{1}$ - wa $a^{5}$ dza $^{5}(a) l a w^{3}=$ they eat, ate, or will eat ; yis-wa ${ }^{5}$ mas $\mathrm{dza}^{5}=$ they do not, did not, or will not eat.

The context is usually sufficient to determine the tense; if not a temporal clause may be inserted. The dropping of the " (a)" is not invariable for the past tense, and in any case is difficult to catch in ordinary conversation :-
gaw ${ }^{4}$-hta ${ }^{4}$ ngura ${ }^{4}-\mathrm{nu}^{5} \mathrm{ye}^{3}$ law ${ }^{3}=$ we did it then.
$\mathrm{a}^{5}-\mathrm{ni}^{3}-\mathrm{sh}^{5}{ }^{5} \mathrm{yi}^{\mathrm{r}}$-wa ${ }^{5} \mathrm{dza}^{5}$ law ${ }^{3}=$ they ate it over a year ago.
 In this sentence the final laws might be changed to ngus, which particle implies futurity or indefiniteness, i.e. nás$h^{2} \mathrm{a}^{5}$ ngwat-nus ye ${ }^{3}(a)$ ngu $^{3}$.
(2) The continuous tense, past or present, is expressed by the addition of $t y a^{\text {* }}$ (to be present, at, in, of persons). As with the simple tenses, time must either be inferred or expressed by a temporal clause :-
ngwat nu ${ }^{5}$ ye $^{5}$ tya $^{\mathrm{x}}$ law $^{5}=$ we are or were doing (it). $\mathrm{yi}^{\mathrm{y}}$-wa ${ }^{5} \mathrm{dza}^{5}$ tya $^{x}$ law ${ }^{3}=$ they are or were eating.
$a^{5}-$ ni $^{3}{ }^{n g w a 4-n u^{5}}$ ye $^{5}$ tya $a^{1}$ law ${ }^{3}=$ we were doing it yesterday.
 beforc yesterday.
(3) The Perfect Tense, in the affirmative, invariably adds the vowel sound "av" either to the verb itself or to its suffix. This seems to be the only instance of inflection in the Lisu language, unless." (a)" be regarded as such. In the negative, however, this inflectional termination is omitted, and $m a^{5} \ldots .$. sye (not . . . . yet) used :-
(a) With simple verb-
jyaw ${ }^{4}(=$ jye-aw $)=($ he $)$ has gone; ma ${ }^{4} \mathrm{j}^{4} \mathrm{e}^{4} \mathrm{ge}^{5}=$ (he) has not gone yet.
law ${ }^{4}\left(=\right.$ la-aw) $=$ (he) has come; mas ${ }^{5} \mathrm{la}^{4}$ sye $^{5}=$ (he) has not come yet.
shi4-aw $=$ he has died, or is dead ; ma ${ }^{5}$ shï $^{4}$ sye $^{5}=($ he $)$ is not dead yet.
(b) With suffix "krgh."."-Many verbs add the particle krghs (Kachin $k a u$ ) in the perfect tense affirmative, whilst usually omitting it in the other tenses and the negative; e.g. -
$\mathrm{dza} \mathrm{a}^{5}=$ to eat; $\mathrm{dza}^{5} \mathrm{kaw}^{3}\left(=\mathrm{krgh}^{3}-\mathrm{aw}\right)=$ (I) have eaten ; $\mathrm{ma}^{5} \mathrm{dza}^{5}$ sye $^{5}=$ (1) have not eaten yet.
$\mathrm{ba}^{3}=$ to say ; $\mathrm{ba}^{3} \mathrm{kaw}^{3}\left(=\mathrm{krgh}^{3}-\mathrm{aw}\right)=$ (I) have said; ma ${ }^{5}$ ba $^{3}$ sye $^{5}=(1)$ have not said yet.
$\operatorname{trgh}^{3}=$ to plant; $\operatorname{trgh}^{\mathbf{3}} \mathrm{kaw}^{3}\left(\mathrm{krgh}^{3}{ }^{\mathbf{3}}\right.$ aw). = (he) has planted; $\mathrm{ma}^{5} \mathrm{trgh}^{3}$ sye $^{5}=$ (he) has not planted yet.
This particle $\mathrm{krgh}^{3}$ is more firmly attached to some verbs, in which cases it may be used with the negative as well as the affirmative ; e.g.
hpya ${ }^{2}-$ krgh $^{3}=$ to pull down, destroy; hpyá ${ }^{2}-$ kaw $^{3}\left(\mathrm{krgh}^{3}-a w\right)=$ (I) have pulled down; mas hpyá ${ }^{1} \mathrm{krgh}^{3}$ syes $=$ (I) have not pulled down yet.
$\mathrm{hu}^{3}-\mathrm{krgh}^{3}=$ to send away; hu ${ }^{3} \mathrm{kaw}^{3}$ (krgh${ }^{3}$-aw) $=(\mathrm{I})$ have sent away; mas hu ${ }^{3}-\mathrm{krgh}^{3}$ syes $=$.(I) have not sent away yet.

[^7](c) The indefinite perfect is expressed by the addition of the word $n y i^{3}$ in the negative and hence ${ }^{2}{ }^{2} a z w^{3}$ in the positive. It differs from the ordinary perfect tense in that it usually refers to more or less distant time :-


It should be observed that in none of the examples of the perfect tense given here is any temporal clause included. If it were it would practically change the perfect into a simple preterite; e.g.-
jyaw ${ }^{4}=$ (he) has gone; $a^{3}-\operatorname{saw}^{1}-n \mathfrak{n}^{6}$ jyaw $^{4}=($ he) went just this morning.
$\mathrm{dza}^{5} \mathrm{kaw}^{3}=$ (I) have eaten ; $\mathrm{a}^{3}-$ saw $^{\mathrm{I}}-\mathrm{lye}^{5} \mathrm{dza}^{5} \mathrm{kaw}^{3}=\mathrm{I}$ ate (it) just now.
$a^{1}-m u^{5}{ }^{d z z^{5}}$ nyiaw ${ }^{3}=$ (I) have ridden a horse $; \mathrm{a}^{5}-\mathrm{ni}^{2} \mathrm{hti}^{5} \mathrm{bwa}^{\mathrm{x}}$ $\mathrm{a}^{\mathrm{I}}-\mathrm{mu}^{5} \mathrm{dzj}^{5}$ nyiaw ${ }^{3}=$ (1) rode a horse once last year (lit. last year one time, etc.).
(4) The Imperative-In the positive, and when there is no idea of motion toward the speaker, the simple verb is used; e.g.-

yi ${ }^{1}$ tá ${ }^{1}$ grgh $^{5}!=$ give it to him !
In some districts the word $h a^{5}$ is used as an imperative suffix with such sentences. It makes the command more peremptory ; e.g.-
jye ${ }^{4}$ (a) ha ${ }^{5}$ ! = go at once !
yi $^{1{ }^{1}}$ áa $^{1} \operatorname{grgh}^{5}(a)$ has! $=$ give it to him at once!
The only verb in the Lisu language which has a special imperative form is $l a^{4}$ (to come) which in the imperative is $l^{4}$; e.g.-
ngwa ${ }^{4} \mathrm{la}^{4}$ (a) law ${ }^{3}=1$ come; but-
htas láa! = come here!
$\mathrm{a}^{1}-\mathrm{mi}^{1} \mathrm{la}^{4}=$ come quickly!
This $l a^{4}$ is often csed as an imperative auxiliary to other verbs' but only when motion towards or action in reference to the speaker is concerned; e.g.-

ngwa4-nus tá ${ }^{1}$ maw ${ }^{1}$ grgh $^{5}$ láa! $=$ show it to us! (lit. us to show give come).
ngwat tá ${ }^{1}$ bás $^{5}$ grgh $^{5}$ lál $=$ tell me (lit. me to say give come).
(raws) jye4 lat $\mid=$ let's gol. . . come on! etc.

After any imperative verb, whether motion is toward the speaker or not, the particle $m u^{s}$ may be used. It softens the command, and gives it a familiar, coaxing, tone ; e.g. -

```
jye \({ }^{4}\) mus! = please go!-do!
\(\mathrm{yi}^{1} \mathrm{ta}^{1} \mathrm{grgh}^{5}\) mus ! = give it to him—please do!
ngwa táa bás \(\mathrm{grgh}^{5}\) lá \(\mathrm{mu}^{5}\) ! = come now-tell me!
```

The. negative imperative particle is htas (Kachin hkum; Atsi hka):
htas jye' mus ! = don't go, please !
hta ${ }^{5}{ }^{4}{ }^{4}!=$ don't come.*

In some districts and in some connections the particle $m a^{66}$ is used as a suffix to the verb with the negative imperative. It pre-supposes familiarity between the speaker and the person addressed and is, perhaps, better not used by a European ; e.g.-

$$
\text { hta }{ }^{5} \text { jye } \mathrm{ma}^{6}!=\text { don't you go, now ! }
$$

$\mathbf{a}^{5}$-ma ${ }^{4}$ tá $^{4}$ htas ba ${ }^{5}$ grgh $^{5}$ má $^{6}!=$ don't you go and tell anybody, now!
(5) The Interrogative.-(a) Where a question has already been put by an interrogative pronoun or adverb, the only chaoge is in the tone of the final laws which becomes laws (Burmese lé) ; e.g. -

```
\(a^{s}-l i s-k w a s{ }^{3}\) tya laws ? = where is (he)?
    \(\mathrm{h}^{\prime} \mathrm{i}^{4} \mathrm{kwa}^{3}\) tya \(^{2}\) law \(^{3}=(\mathrm{he})\) is at home.
\(a^{2}-\) shi \(^{5}\) nga \(^{4}\) law \(w^{5}\) ? = what is (it) ?
```



```
\(a^{5}-\mathrm{ma}^{4} 1 a^{4}\) law \({ }^{5}\) ? \(=\) who is coming ?
    ngwa \({ }^{4}\) hchaw \({ }^{5}-\) hpa \(^{3}\) htis \(^{5}-\mathrm{ma}^{4} \mathrm{la}^{4}\) law \(=\) a friend of mine has
        come (lit. my friend one comes).
```

The substitution of daws for laws at the end of such sentences emphasises the interrogative, being the equivalent of the addition of "-ever" to the pronoun or adverb in English ; e.g.-


```
a
yi' a}\mp@subsup{}{}{5}-\mp@subsup{l}{}{5}\mp@subsup{}{}{5}\mathrm{ srghet daw's}= however could he know ?
```

The word $n a^{3}$ is used chiefly with ${ }^{3}-i^{3}$ (how?) to express strong dissent; e.g.-

$$
\begin{aligned}
& \text { as lis }{ }^{3} \text { nga }^{4} \text { na }{ }^{s} ?=\text { how can (that) be ?-meaning " nonsense !" } \\
& \text { impossible!" }
\end{aligned}
$$

[^8](b) In a simple question expecting yes or no, the final particle las (Burmese 6a) in the place of the usual word laws renders it interrogative. The negative form of the interrogative (e.g. isn't he . . . ?) is more common than the positive (e.g. is he . . . ?) ; e.g.-

Instead of using this $l^{5}$, which is the strictly correct interrogative form, it is even more common merely to use the suffix " (a)" (or was when euphony demands it) after the verb. It is rather more abrupt than the former, and here again the negative form is the more usual :-
hpu $\mathrm{ma}^{5} \mathrm{jaw}^{4}(\mathrm{a})$ ? = have (you any) money ? (lit. "haven't.") htis nyis hpas jaw ${ }^{4}$ (a) laws $=(1)$ have a rupee or two.
gaw $^{4}-\mathrm{e}^{5} \mathrm{ma}^{5} \mathrm{nga}^{4}(\mathrm{a})$ ) = isn't that (lit. thus) so ? nga ${ }^{4}$ law $^{3}=$ (yes, it) is.
$a^{x}-n y i^{5}$ ma $^{5}$ maw $^{4}(a)$ ? = did (you) see the cow? mas $^{5}$ maw $^{4}=$ (no, I) did not see (it).
jyaw was ? $=$ has (he) gone ?
jyaw $=(y e s$, he) has gone.
$y^{1}{ }^{1}$ rab $^{6}-$ lyaw $^{4}$ wa ${ }^{5}$ ? $=$ has he come down? ma $^{5}$ rá$^{6}-$ lyet-sye $^{5}=($ he) has not come down yet.

The " (a)" should be given a low tone in the above examples.
Other final particles connoting interrogation are $m a^{3}-d a^{5}$ or $n a^{3}$ las (in some districts na ${ }^{3}$-day ${ }^{5}$, chya ${ }^{3}$-day ${ }^{5}$ or simply day alone); $p a^{1}(a) ; n y i^{i} ; n i^{2}$ and syes.
$N a^{3}-d_{i}{ }^{5}$ or $n a^{s}-l a^{s}$ rather expect the answer no ; e.g.-
ma $^{5}$ tya $a^{x}$ nas-lás? $=o h$, isn't (he) in ?
$\mathrm{ma}^{5} \mathrm{jaw}^{4} \mathrm{na}^{5}-\mathrm{da}^{5}$ ? = (you) haven't got (any), then ?
$P_{a^{3}}(a)(C l ı$.) expresses a doubt in the speaker's mind as to the truth of his statement, and asks your opinion :-
$\mathrm{ma}^{5} \mathrm{nga}^{4} \mathrm{pa}^{2}(\mathrm{a})=$ surely (it) is not (so), is it ?
htsi ${ }^{4}$-raw ${ }^{3}$ hchi $^{3} \mathrm{jaw}^{4} \mathrm{pa}^{\mathrm{s}}(\mathrm{a}) \stackrel{\text { a }}{=}$ there are about ten people, aren't there?
$N y i^{s}$ or $b a^{3}$ merely ask for confirmation of a statement just made :-
mas srghe' nyis ? = you say (you) don't know?
mas jaw ${ }^{3}$ nyis? = you say (you) are not afraid?
ma $^{5}$ wu $^{4}$ bás ? = (you) do not buy, you say ?

Sye $e^{5}$ or $n z^{2}$ (Ch.) express expostulation :-
 plant opium, what do you expect (us) to eat ? (lif, opium not dig. . . what eat . . ?).
jwa ma $^{5}$ jye ${ }^{4}$ nya ${ }^{3}$ a $^{3}$-lis-kwa ${ }^{3}$ jye $^{4}$ sye ${ }^{5}$ ? $=$ if (1) don't go down there, where $a_{m}$ (1) to go ?-i.e. I have no alternative.
htaw ${ }^{4}$-htsie ${ }^{4}$ ma $^{5}$ jaw $^{4}$ nya ${ }^{3}$, a ${ }^{3}-\mathrm{li}^{3}$ ye $^{5}$ ni $^{8}=$ if (I) haven't (any) money, whatever do you think I am to do?
For other final particles and their uses see § 9
(6) Subjunctive. - Hypothesis is frequently expressed by the elastic expression " law ${ }^{3}$-shis-nga4-law ${ }^{3}$ " after the statement:-
gaw ${ }^{4}$-ma ${ }^{3}$ srghe $^{1}$ htás nas, yi ${ }^{1}$ h'i $^{4} \mathrm{kwa}^{3}$ jye ${ }^{4}$ (a) law ${ }^{9}$-shis ${ }^{5}$-ngalaw ${ }^{3}=$ if (1) had known that, (1) would have gone to his house.
 shis-nga ${ }^{4}$-law ${ }^{3}=$ if they had not taken them all away a few minutes ago, there would be some now (lit. a-fewminutes ago they not take carry go all . . . . now have might).
 thinking of going into the market for a moment (lit. market there a-moment enter good might).

- This expression is used not only of possibility, but of an idea in the speaker's mind as opposed to actual fact ; e.g. -
$\mathrm{bu}^{-4}$-htsis $\mathrm{hu}^{3}(\mathrm{a})$ law ${ }^{3}$-shij$-n g a^{4}-$ law $^{3}=$ the clothes seemed to be dry. Here, as very often, "law-shij-nga4-law" ${ }^{3}$ " is not affixed to a verb but to an adjective, the verb" to be" being understood.
$\mathrm{ji}^{4}$ (a) law ${ }^{3}$ shit $^{5}$ nga $^{4}$ law ${ }^{3}=$ it would be or would have been a good thing.
 face was not (so) dark (she) would be pretty.
A curious turn is given to this expression by substituting kwa ${ }^{3}$ (some Lisu say "kwastsi'-has") for the final law where it has an adversative force $=$ "but," e.g.-" ji4(a) law ${ }^{3}$-shï ${ }^{5} \mathrm{kwa}^{9} \ldots$. . ." $=$ "it would have been a good thing, but
$a^{5}$-nyi4 htis hwa ${ }^{4}$ la $a^{4}$ na law ${ }^{3}$-shis $\mathrm{kwa}^{3}$, syá ${ }^{6}$ ma ${ }^{5}$ jaw nyi $^{3}$, $l^{4} \mathrm{ma}^{5} \mathrm{hku} u^{4}=$ (I) ought to have come once yesterday, but I had no strength. and so was unable to come.

 a very good thing to study, but my father won't let me and so 1 can do nothing (lit. " how do not well").
(7) Potential Mood. -This is expressed by the addition to the verb of auxiliary particles or phrases denoting ability, but with
different shades of meaning. In the negative mas may precede the verb or come between the verb and the particle.
(a) $u^{1}$ mrans simple ability, knowledge how to do a thing:-

$\left\{\right.$ ngwa ${ }^{4}$ ye $^{3} \mathrm{ma}^{5} \mathrm{ku}^{\mathrm{I}}$ or mas $\mathrm{ye}^{5} \mathrm{ku}^{\mathrm{S}}=\mathrm{I}$ cannot do (it); do not kuow how to do it.
$m u^{5}-\mathrm{gwa} a^{5} \overline{\mathrm{u}}^{4} \mathrm{ma}^{5} \mathrm{ku}^{1}=$ cannot sing songs.
hchi $^{3}-\mathrm{ni}^{3}$ ma $^{5} \mathrm{drgh}^{5} \mathrm{ku}^{1}=$ cannot make sandals.
(b) Was has reference to time, leisure, etc. (in some districts hchē ${ }^{5}$ - [Chinese hcheng] - is used iustead of wa ${ }^{3}$ ):
ngwa ${ }^{4}{ }^{\mathrm{j} w e^{4}} \mathrm{ma}^{5}$ wa ${ }^{5}=1$ have no time to go.
yi ${ }^{4}$ htsas nyi ${ }^{9}$, gaw ${ }^{4}$ mrgh's tya ${ }^{3}$ ma ${ }^{5}$ wa ${ }^{3}$ jaw ${ }^{5}=$ he says he is busy, and =o cannot stay that long (for jaw $=$ " he says" - see § 8).
ngwa ${ }^{4}$-nu ${ }^{5}$ htaw ${ }^{5}$.rghe saw $^{3}$ ni ${ }^{2}$-shii ${ }^{4}$ law shir $^{3}$ kwa $^{3}$, saw ${ }^{3}$ ma $^{5}$ wa $^{3}=$ we would like to study (books) but we have no time (to study).
(c) $H k u^{4}$ has reference to resources-physical strength or money. It may be used either alone or to strengthen the three particles given below under ( $d$ ), $(e)$ and $(f)$ :-
ngwa $\mathrm{na}^{5} \mathrm{ja}^{3} \cdot \mathrm{gu}^{3}$ syē $^{5} \mathrm{hku}^{4}$ (a) law ${ }^{3}=\mathrm{I}$ (lit. as for myself I) am strong enough to walk.
$\mathrm{nu}^{4} \mathrm{nya}^{5} \mathrm{mis}^{5} \mathrm{ye}^{5} \mathrm{ma}^{5} \mathrm{hk} \mathrm{u}^{4}=$ you haven't strength to work (i.e. cultivation).
$k a w^{3}-$ yi $^{5}{ }^{5} \mathrm{l}^{5}$ nyi ${ }^{3}, \mathrm{ngwa}^{4} \mathrm{ta}^{2} \mathrm{ma}^{5}$ hku $=I$ can't lift (it), (it) is too heavy (kaw ${ }^{-}$-yis ${ }^{5}$ [Ch.] $=$ too).
$h k a^{2}$ nyi $^{3}$ wu $\mathrm{u}^{4} \mathrm{ma}^{5}$ bku $=$ (it is) expensive, so (I) cannot afford to buy (it).
hpu ${ }^{4} \mathrm{ma}^{5} \mathrm{jaw}^{4} \mathrm{hku}^{4}=$ we are (too) poor to have money (lit. silver not have can).
(d) $B a^{4}$-la4 has reference to accomplishment : the ability or otherwise to "get through" a thing requiring considerable time or numbers:-
 law $=$ I could cultivate (lit. dig) this patch of taungya alone (lit. taungya this one patch -1 alone dig can).
$\mathrm{h}^{\prime} \mathrm{i}^{4} \mathrm{ma}^{5} \mathrm{ye}^{3} \mathrm{ba}^{4}-\mathrm{la}^{4} \mathrm{sye}^{5}=$ we haven't been able to build a house yet (not enough people to help build-too much other work on hand-insufficient store of grain to feed builders, etc., etc.).
$a^{1}$-mu ${ }^{5}$ kaw ${ }^{4}$-yis myás nyis, ma ${ }^{5}$ law ${ }^{1}$ ba $^{4}-1 a^{4}=$ there were (or are) too many horses, and so (he) was not able to tend them all. $\mathrm{yi}^{\mathrm{t}} \mathrm{na}^{5} \mathrm{si}^{5}-\mathrm{hpa}^{5} \mathrm{ma}^{5} \mathrm{ye}^{5} \mathrm{ba}^{4}-\mathrm{la}^{4}=$ he is not able (i.e. has not the intelligence, savoir-iaire, etc.) to be a chief (for the use of nay see § 8).
(e) Hpye ${ }^{6}$ - $a^{4}$ refers to the overcoming of a difficulty or to success: in any line :-
ngwa nas yast-rēs (Ch.) ngaw mas saws hpye ${ }^{6} 1 a^{4}=1$ am no good at (will never make anything at) learning the foreigners' language.
nu ${ }^{4}$ nya ${ }^{3}$ ma'-ju $^{5}$ hchis ${ }^{3} \mathrm{ni}^{3} \mathrm{drgh}^{5}$ ma ${ }^{5}$ hpye $^{6}-\mathrm{la}^{4}=$ you make a poor show at making (lit. striking) bamboo-bark sandals.
$\mathrm{ma}^{3}$ ye $^{5}$ hpye ${ }^{6} \cdot \mathrm{la}^{4}$; htas $\mathrm{ye}^{3} \mathrm{tsi}^{3}=$ (he) will make a mess of it -don't let (him) do (it) !
$\mathrm{yi}^{1}-\mathrm{wa}^{5} \mathrm{gwa}^{3}-\mathrm{dzye}^{4} \mathrm{hpye}^{6}-\mathrm{la}^{4} \mathrm{ngu}^{5}=$ they will be able to come to an agreement successfully ( $\mathrm{gwa}^{3}$-dzyē ${ }^{4}=$ to consult discuss).
 and so will not succeed in studying (books).
Hpyed-lat is often used without a verb, the verb being under-stood:-
mas $^{5}$ hpye ${ }^{6}-\mathrm{l}^{4}$ ! $=\mathrm{it}$ 's no good! (i.e. you will never succeed). hpye ${ }^{6}$-law ${ }^{2}$ ! = (we) have succeeded! hpye ${ }^{6}-\mathrm{la}^{4} \mathrm{ngu}^{5}!=$ it's going to be a success !
(f) $H w a^{3}-l y e^{3}$ ( $=$ to win), though an independent verb, is often used as a potential auxiliary ; e.g.-
yi ${ }^{1}$ tá ${ }^{1}$ ba $^{3} \mathrm{ma}^{4}$ hwa $^{1}-l y e^{3}=$ you can't beat him in talk. ngwa ${ }^{4} \operatorname{ta}^{1} \operatorname{rgh}^{1}$ hwa ${ }^{1}-y^{3} e^{3}-a w=(h e)$ beat me in wrestling. maw ${ }^{6}$ at $^{1}$ ma $^{5}$ ye $^{3}$ hwa'-lye ${ }^{3}{ }^{2} k u^{4}=$ (we) can't get the upper hand of the weeds (lit. weeds . . . not do beat can).
Some few other particles, though not strictly potential, follow thesame rules and may be given here :-
$D_{a^{4}}=$ may. This is a very common word and is often used alone; 2.2.-
da $a^{4} \mathrm{ngu}^{3}=$ that will do ; that is enough, etc.
mas $\mathrm{da}^{4}=$ it will not do; (you) must not, etc.
As an auxiliary particle it has the force of "may" in the positiveand " must not" in this negative :-
jye $\mathrm{da}^{4} \mathrm{law}^{8}=$ (you) may go (i.e. no one will forbid you).
 into the house.
gaw ${ }^{4}-1 \mathrm{e}^{3}$ bá ${ }^{3} \mathrm{ma}^{5}$ da $a^{4}=$ (you) must not talk like that.
$\mathrm{si}^{2}-\mathrm{si}^{5} \mathrm{gaw}^{4}$-ma ${ }^{3} \mathrm{dza}^{5} \mathrm{ma}^{5} \mathrm{da}^{4}=$ that fruit is inedible (must not be eaten).
yi' tá ${ }^{1}$ maw $^{4}$ ma $^{5} \mathrm{da}^{4}=$ he must not (or cannot) be seen.
[The idiom for " must," " have to," in the positive, is " na4-ta (or $\mathrm{ka}^{2}$ )-law ${ }^{3}$," after the verb; e.g.-
nu ${ }^{4}$ jye ${ }^{4}$ na $^{4}-$ ta $^{x}-l a w^{3}=$ you will have to go.
h'a ${ }^{4}$-mi hkwa ${ }^{9}$ na ${ }^{4}$-ta ${ }^{3}$-law $=(\mathrm{I})$ must cultivate my taungya.
 time.]

Hchö4 in the positive $=$ may; it denotes a loose concurrence (" may as wel)") and is not so strong and definite as da4. In thenegative it means," need not"; e.g.-
gaw ${ }^{4}-$ ele $^{3}$ ye $^{3}$ hchir $^{4}$ (a) law ${ }^{3}=$ (you) may as well do so.

ngwas tá ${ }^{1}$ na ${ }^{3}$-nyi ${ }^{3}$ hchien (a) lan ${ }^{3}=$ all right ! you may ask me!
jye4 mas hchis $=$ (you) need not go.
hpu ${ }^{4} \mathrm{jaw}^{4}(\mathrm{a})$ htás $\mathrm{na}^{5}{ }_{1}$ mi $^{5} \mathrm{ma}^{5} \mathrm{ye}^{3}$ hchis $=$ if (we) had money there would be no need for us to do cultivation work.
$N a^{3}$ conveys the idea of convenience, expediency, desirability, favourable circumstances, etc. ; e.g.-
 well make enquiries when the person concerned (lit. he owner) is not at (home).
 $=$ as his daughter is my fiancée * it is not convenient for me to go to his house.
$h^{\prime}{ }^{4}{ }^{4}$ htsisi ${ }^{4}$ wus $^{5}$ na $^{3}$ law $w^{3}=$ there is a good sale for bill-sesamum oil (lit. hill-sesamum oil sell good).
maw $\mathrm{na}^{3}(\mathrm{a})$ bye $^{3} \mathrm{grgh}^{3}(\mathrm{a})$ law $^{3}=$ (1) gave it to (him) in such. a way that he could easily see it.
To use the adjective $j i^{4}$ (good) instead of the particle $n a^{9}$ in the foregoing examples would make the meaning stronger and add definiteness, i.. whereas "jye" mas nas" $=$ it is not desirable to go, " jyes mas jis" would mean "it is bad to go," etc.

Under this heading comes the particle chye ${ }^{6}=$ "lucky to.. . " The Lisu have no word for "luck" in the abstract (though syd ${ }^{6}$ myá ${ }^{3}$-lit. "life" may also mean fate or destiny) or even an adjective exactly equivalent to "lucky." Often in their use of mas ji4 (not good) a superstitious idea underlies their meaning, though not, of course, invariably. A European might understand a Lisu to have a straightforward reason for saying that a certain course of action would be $\boldsymbol{m} a^{3}{ }^{24}$, whereas it might easily be due to a mere superstitious foreboding. It is easy to "think at cross purposes" with these people.

No ambiguity, however, attaches to the particle chye ${ }^{6}$; e.g. -
gaw ${ }^{4}$-les ${ }^{3}$ bá ${ }^{3}$ ma $^{5}$ chye ${ }^{6}=$ it is unlucky to talk like that (e.g. referring to one's death).
$\mathrm{ra}^{3}-\mathrm{mrgh}^{3}-\mathrm{ra}^{3} \mathrm{si}^{2}-\mathrm{dzi}^{3} \mathrm{da}^{3} \mathrm{ma}^{5}$ chye ${ }^{6}=$ it is unlucky for womento climb trees.
$r a^{5}-n \bar{e}^{3}-\mathrm{ra}^{5}$ si $^{3} m a^{5}$ chye ${ }^{6}=$ it is unlucky for children to whistle. etc., etc.

[^9](8) Causative.-To cause, allow, make (do), etc. $=$ tsis $:-$
htas jye ${ }^{4}$ tsi ${ }^{5}=$ don't let (him) go.
 will not let me study (books).
$\mathrm{la}^{4} \mathrm{tsi}^{5} \mathrm{hchi}^{4}$ (a) lats. $=(\mathrm{you})$ let (him) come.
Purpose is expressed by the conjunctive particle (a) bye (see § ) ; e.g.-
nu ${ }^{4}$ tá $\operatorname{maw}^{4}(a)$ bye $^{3}$ la4(a) law $=(\mathrm{I})$ have come for the purpose of seeing you.
$\mathrm{a}^{\mathrm{T}}-\mathrm{mu}^{5} \mathrm{hwa}^{3}(\mathrm{a})$ bye ${ }^{3}$ daw ${ }^{3}$-jye ${ }^{4}$ law $^{3}=$ (he) went out to find the horse.
$n u^{4}$ ta $^{x} \mathrm{dza}^{5} \mathrm{tsi}^{3}(\mathrm{a})$ bye $^{3}$ táa grgh $^{5} \mathrm{la}^{4}(\mathrm{a}) \mathrm{law}^{3}=$ (I) brought (it) here tor you to eat (lit. to make you eat [it]).
nád ${ }^{1}$-htsi ${ }^{6}$ hte ${ }^{4}-$ ma $^{3}$ nu ${ }^{4}$ da4 ye $^{3}$ tsi $^{3}$ (a) bye ${ }^{3}$ grgh $^{5}$ daw ${ }^{4}$ (a) law ${ }^{3}=$ (I) am giving you this medicine to drink to make you better (lit. medicine this you better-get make purpose give drink ; $d a^{4} y e^{3}$ is to recover from illness).
(9) Passive Voice.-This is frequently expressed by using the instrumental particle lye ${ }^{3}$ after the subject, using $t a^{1}$ with the verb and making it a noun; e.g.-
 this house was made by Lá-Má No. 3 (lit. is Lá-Má No. 3's making!.
 this tree was planted by Tong-No. 5 .
$m u^{5}-$ kwa $^{3}$ mi $^{3}$ na $^{3}$ nya $^{3}=$ Wu ${ }^{4}-$ Sa $^{4}$ lye $^{3}$ chye $^{6}$ ta $^{1}$ ma $^{3}$ nga law ${ }^{3}=$ heaven and earth were created by God.
(10) Participles.-The present participle is expressed by the addition of $t y a^{1}$ with animate and $d a^{4}$ with inanimate objects after the verb [see § 5 (2)-on Continuous Tense]. Sometimes, however, when two verbs in the present participle occur in the same sentence they are followed by $n y z^{3}$; e.g.—

> dahs and carrying guns.
> ngu4-nyi ${ }^{3} \mathrm{a}^{3}$ hchya ${ }^{3} \cdot \mathrm{je}^{3}-\mathrm{nyi}^{3}$ ye $^{3}(\mathrm{a})$ law $=$ (they) were weeping and wailing (lit. [they] made a weeping and wailing).

Some verbs when used to imply continuous action or state affix the particle $h t s a^{2}$. This, however, is not without exceptions, for htsa is sometimes used for the present imperative, and in some districts it is not used at all
$a^{3}$-myaos hteé-ma ${ }^{5}$ ha $^{\prime}{ }^{2}$ hti $^{5}$ ma $^{5}$ hkaw $^{6}$ htsa $^{2}$ (a) law ${ }^{3}=$ this cat has a rat between her teeth (lit. is biting a rat).
yi4-hkúkwa ${ }^{3}$ chia $^{3}$-htsa ${ }^{2}$ tya ${ }^{5}$ law ${ }^{3}=$ leaniug against the pillar (lit. pillar there lean-ing present).
$a^{5}-i^{5}$ su $^{5} \mathrm{~h}^{\prime} i^{6}-\mathrm{htsa}^{2}$ tya ${ }^{2}$ law $=$ all standing up.
$\mathrm{h}^{\prime} \mathrm{i}^{6}$-htsa ${ }^{2}$ ! $=$ stand up!

The use of tar to express the past participle passive has already been illustrated: It is sometimes used as a mere adjunct to the verb to strengthen it ; e.g. -
na ${ }^{3}-$ na $^{5} \operatorname{ta}^{\text {r }}!=$ listen!
ma $^{5}$ tū $^{3}$ ta ${ }^{1}$ ! = silence!
hehi ${ }^{3}-\mathrm{ni}^{3}$ dẽ $^{5} \mathrm{ta}^{\mathrm{I}}{ }^{\text {law }}{ }^{3}=(\mathrm{I})$ have got (my) sandals on (hchi ${ }^{3}$-nis $=$ sandals $; \mathrm{de}^{\text {s }}=$ wear).
(1 i) Verbal Auxiliaries.-(a) krgh ${ }^{3}$ meaning "away," "finished," as a verbal auxiliary has already been mentioned [ $\$ 5$ (3)]. One or two other such auxiliaries may be given here:-
(b) hkrght has the force of " go away" or "off"; e.g.—
shin $^{4}$ hkrgh $^{4}$ lye $^{3}=$ to die $;$ shil $^{4}$ hkrgh $^{4}$ lyaw $^{3}=$ dead.
lea $^{3} \mathrm{hkrgh}^{4}$ ye $^{3}=$ to roll away; lē${ }^{3} \mathrm{hkrgh}^{4}$ yaw $^{3}=$ rolled away. hchye ${ }^{2}$ hkrgh ${ }^{4}$ yaw $^{3}=$ run away, absconded.

It may be used alone $=$ to run away, but it is only used when more or less annoyed, and is not very polite:-
$\mathrm{a}^{3}-\mathrm{li}^{3}-\mathrm{kwa}^{3} \mathrm{hkrgh}^{4}$ yaw ${ }^{3}$, mas srghe $^{\mathrm{I}}$ ? $=$ I wonder wherever (he's) run off to ?
(c) Hu" has the meaning of "send" and conveys that idea in combination:-
ngwa táa $^{1}$ grgh $^{5} h^{3}{ }^{3}{ }^{4}(\mathrm{a})$ law $^{3}=$ sent as a present to me (lit. give-send).
wu4 ${ }^{1 a^{6}}$-hkwa ${ }^{3}$ hu $^{3}$ la4(a) law ${ }^{3}=$ bought and sent along (by another person).
ngwa tá $^{1}$ bá ${ }^{3}$ hu $^{3}$ lá $^{4}=$ send word to me.
(d) $H^{\prime} a^{4}$, like $k r g h^{3}$, conveys the idea of "away ":-
dē ${ }^{5}$ b'a ${ }^{4}$ lás ${ }^{-h k a w}{ }^{4}=$ to lay the blame on each other (lit. mutually push away).
$\mathrm{ru}^{4} \mathrm{~h}^{\prime} \mathrm{a}^{4} \mathrm{krgh}^{3}=$ to put away, put aside.

## (6) Adverbs.

Adverbs are generally formed by repeating the adjective and adding the particle bye ; e.g. :-
$\mathrm{nu}^{5}=\mathrm{soft}$.
shi ${ }^{3}=$ long.
lis = heavy.
rghe ${ }^{4}=$ indistinct. $\quad$ rghe ${ }^{4}$-rghe ${ }^{4}(\mathbf{a})$ bye ${ }^{3}=$ indistinctly.
With compound adjectives the last word only is repeated ; e.g.-
$\mathrm{ni}^{2}-\mathrm{ma}^{3} \mathrm{~h}^{\prime} \mathrm{rgh}^{4}=$ angry ; $\mathrm{ni}^{2}-\mathrm{ma}^{3} \mathrm{~h}^{\prime} \mathrm{hgh}^{4}-\mathrm{h}^{\prime} \mathrm{rgh}^{4}(\mathrm{a})$ bye $^{3}=$ angrily hchi $^{5}$-du ${ }^{5}$ law ${ }^{3}=$ prompt; 悬hchis-du ${ }^{5}-$ law $^{3}$-law ${ }^{3}$ (a) bye $^{3}=$ promptly.

This applies to verbal adjectives also:-
chus-yii jaw ${ }^{4}=$ wise, intelligent (lit. ideas have) ; chuf-yi ${ }^{1}$ jaw ${ }^{4}$ jaw ${ }^{4}$ (a) bye $^{3}=$ wisely, intelligently.
In a few cases the word is not repeated; $e$ e.g. -
htsa ${ }^{6}$-bye $=$ hurriedly $;$ trghe $^{6}$-bye ${ }^{3}=$ exactly $;$ hprgha $^{5}{ }^{- \text {bye }^{3}}=$ from beginning to end, etc.
N.B. - There are just a few adverbs that cannot be formed directly from the ir corresponding adjectives as are the foregoing, e.g. "quick" $=1$ tsrghes bu


(i) Adverbs of Place; Prepositions.-A miscellaneous list of these is given below. Many of them are followed by the locative particle $k w a^{3}=\mathrm{at}$, in, to, (Kachin $d e$ ): -

Here (or hither) $=$ hta ${ }^{4}$ or htē ${ }^{4}-\mathrm{kwa}^{3}$.
There (or thither) $=\mathrm{gw}^{4}$ or gaw ${ }^{4}-\mathrm{kwa}^{3}$.
Up there $=n$ wa ${ }^{4}$ or né ${ }^{4}$-kwa ${ }^{3}$.
Down there $=j$ wa ${ }^{4}$ or jee-kwa ${ }^{3}$
In the examples just given, the combinations with $k w a^{3}$ are generally used when the object in question is pointed to; the single words are somewhat less definite :-

- Where? or whither? $=\mathrm{a}^{3} \cdot \mathrm{li}^{3}-\mathrm{kwa}{ }^{3} *$ (in some districts $a^{3}-k w a^{3}$ or $\left.a^{3}-l a^{3}\right)$.

Anywhere; everywhere $=\mathrm{a}^{3}-\mathrm{li}^{3}-\mathrm{kwa}^{3}(\mathrm{a})-\mathrm{mi}^{4}$.
Everywhere ; all over $=h t i^{5}-m \bar{u}^{5}-h t i^{5}-m \bar{u}^{5}$.
$\left\{\right.$ Higher up $=$ ga $^{6}{ }^{-}$paw $^{1}$.
Lower down $=$ wu $^{5}$-paw ${ }^{1}$ or wus $-\mathrm{pe}^{1}\left(-\mathrm{si}^{\mathrm{I}}\right)$.
$\{$ Above $=$ htás-six.
Below $=$ nár $^{1}$-hkwa ${ }^{3}$.
\{ Outside (a house) $=n i^{2}$-shi ${ }^{3}-$ ma $^{3}($ of article $)=h t a ́ s^{5}-$ si $^{1}$.
Inside $=$ nán $^{1}$-(kwa ${ }^{3}$ ).
This side $=$ hta $^{4}$-bas.
That side $=$ kaw $^{3}$-bas ${ }^{5}$.
Alternative expressions for these two words are "htē $\mathrm{hti} \mathrm{i}^{\mathrm{s}} \mathrm{hch} \overline{\mathrm{e}}^{5}$ kwa3" and "gaw4 htis hchē ${ }^{5} \mathrm{kwa}^{3}$ " respectively; the word hches refers to the two sides of a thing, right and left, east and west, etc. "Htē4 htis hpaw ${ }^{2} \mathrm{kwa}^{3}$ " and "gaw $\mathrm{hti}^{5} \mathrm{hpaw}^{3} \mathrm{kwa}^{3}$ " also mean "this side" and "that side," but the word hpawe means "to turn over," so these expressions refer to two faces of a flat thing as, e.g., a piece of

[^10]paper, garment, or even the two sides of a mountain range :-

On left-hand side $=1 \mathrm{la}^{6} \cdot \mathrm{rgh}^{5} \mathrm{hti}^{5} \mathrm{hche}^{5} \mathrm{kwa}{ }^{3}$.
By the side of; next door $=\mathrm{ba}^{2}$-sisi.

Behind $=$ ká $^{\mathrm{I}}-\mathrm{na}^{1}-\mathrm{sin}^{\mathrm{I}} ; \mathrm{krgh}^{\mathrm{I}} \mathrm{tsi}^{1}(\mathfrak{a})$.
In presence of $=$ chaw $^{3}$ chi $^{3}(a)$.
Around $=$ ga $a^{5}-\mathrm{la}^{5}-\mathrm{ga} \mathrm{a}^{5} \mathrm{j} \mathrm{j}^{4}$ (see Appendix) or chaw ${ }^{3}$-law ${ }^{5}$.
With (in company with) $=$ (a)-bye ${ }^{3}$.
Together $=$ htis. lye ${ }^{3}$ bye $^{3}$.
As far as $=\mathrm{kwa}^{3}{ }^{\text {hchi }}{ }^{3}$.
From $=\mathrm{kwa}^{3}$-bye ${ }^{3}$
(North $=$ law ${ }^{4}-\mathrm{wu}^{1}$ tár $^{1}-\mathrm{si}^{1} \mathrm{kwa}^{3}$ (lit. river-head direction*).
South $=$ law ${ }^{4}$ hchis du ${ }^{5}$ táa ${ }^{1}$-si kwa $^{3}$ (lit. river-bottom direction).
East $=\mathrm{mi}^{5} \mathrm{mi}^{4} \mathrm{daw}^{3}-\mathrm{hkrgh}^{5} \mathrm{kwa}^{3}$ ( (lit. sun-come-out-edge) or brgh ${ }^{3}$ daw ${ }^{3}$ hkrgh.
West $=\mathrm{m}^{\mathrm{i}^{5}-\mathrm{mi}^{4}} \mathrm{~d}_{\mathrm{u}}{ }^{5}$ hkrghs $\mathrm{kwa}^{3}$ (itit. sun-enter.edge) or $\mathrm{brgh}^{3} \mathrm{~d}^{5}{ }^{5} \mathrm{hkrgh}^{5}$.
Examples:-
gaw ${ }^{4}$ ma $^{3}$ htás $^{5}$ sis ${ }^{1} \mathrm{kwa}^{3} \mathrm{krgh}^{3} \mathrm{ta}^{1}=$ ut it on top of that.
$\mathrm{h}^{\prime} \mathrm{i}^{4} \mathrm{wu}^{5} \cdot \mathrm{pe}^{\mathrm{t}} \mathrm{kwa}^{3} \mathrm{da}^{2} \dagger$ law ${ }^{3}=$ it is (on the slope) below the house.
si $^{2}$ grgh $^{5}$ náa ${ }^{1} k w a^{3} h u^{4}$ htsi ${ }^{4}$ hpás dá $\dagger$ a) law ${ }^{3}=$ there are ten rupees in the box.
ngwa4 lá $^{6}{ }^{6} a^{3}$ hti $^{5}$ hchēs ${ }^{5}$ kwas tya ${ }^{\text {l }}{ }^{4}=$ come here on my righthand side.
 family live next door to me.
 well go with that crowd.
náa ${ }^{1}-\mathrm{yi}^{3} \mathrm{hta}^{4} \mathrm{ba}^{5}(\mathrm{a}) \mathrm{mi}^{4}, \mathrm{Li}^{3}-\mathrm{Su}^{3} \mathrm{hka}^{2} \mathrm{hti}^{5} \mathrm{hka}^{2}$ jaw ${ }^{4}(\mathrm{a}) \mathrm{law}^{3}=$ there is a village of Lisu on this side of the river too.
(ii) Adverbs of Time.-Many of these adverbs of time given below may take the expression $h t t^{5} \mathrm{ch}^{3}$ (the time). after them, just as the adverbs of place may take $k w a^{3}$ :-
\[

$$
\begin{aligned}
& \mathrm{a}^{5}-\mathrm{mrgh}^{\prime 3}=\text { now. } \\
& \mathrm{a}^{3}-\mathrm{mrgh}^{3}{ }^{3} \text {-hchi }{ }^{3} \text { ? }=\text { how long ? }
\end{aligned}
$$
\]

$$
\begin{aligned}
& \left\{a^{1} \text {-htás }(a)-\mathrm{mi}^{4}=\right.\text { whenever, any time, always. Followed by } \\
& \text { negative }=\text { never. } \\
& \text { gaw }{ }^{4} \text { htáa }=\text { then, at that time. } \\
& \left\{\mathbf{a}^{1-h t a ́ s} \text { htis }^{5} \operatorname{chi}^{3} k \mathbf{w a}^{3} \text { ?* }=\right.\text { at what (particular) time? } \\
& \text { gaw }{ }^{4} \mathrm{hti}^{5}-\mathrm{chi}^{3} \mathrm{kwa}^{3}{ }^{3}=\text { at that (particular) time. } \\
& \text { htá }{ }^{4} \text { (following a verb) }=\text { at the time of . . . . .; when . . . . } \\
& \text { nya }{ }^{3} \text { (expletive) }=\text { often; when ..... } \quad- \\
& \text { tsrghe }{ }^{2} \text { (Ch. tsai) }=\text { again. } \\
& \text { syes (at end of sentence) }=\text { yet; again. }
\end{aligned}
$$

[^11]```
\{ htis \({ }^{5}-k u^{1-}\left(\right.\) ma \(\left.^{3}\right)\) or hta \({ }^{4}-\) paw \(^{1}=\) since.
hta \({ }^{4}\)-paw \({ }^{1}\) or tsi \(^{3}\)-tsi \({ }^{3}=\) until.
\(\mathbf{a}^{5}\)-hwa \({ }^{2}=\) presently ; soon.
htis-htrghe \({ }^{2}-\mathrm{ra}^{5}=\) a moment \(;\) in a moment.
\(\mathrm{hrgh}^{1}\)-htá \({ }^{5}=\) before.
\(k \dot{a}^{3}-n \mathfrak{a}^{1}\)-sid \({ }^{x}=\) after(wards).
\(a^{4}-\mathrm{ne}^{-1}\left(\mathrm{hta} \tilde{a}^{4}\right)=\) long ago; in ancient times.
hti \(^{5}\)-hwa \({ }^{2}\)-htis-hwa \({ }^{2}\) (lit. one time one time) \(=\) sometimes, occa-
    sionally.
hte \({ }^{4}-1 \mathrm{e}^{3} \cdot\) gaw \(^{4}-\) paw \(^{1}=\) henceforth.
\(\mathrm{a}^{4}-\mathrm{saw}^{\mathrm{x}}\) (lyes) \(=\) a little while ago (usually a few minutes
only).
```



```
ná \({ }^{6}=\) morning.
maw \({ }^{6}\) law \(^{3}=\) day-time.
mrgh's \(^{\text {-hkrgh }}{ }^{3}=\) evening (mrgh's-hkrgh \({ }^{5} \cdot\) dziá \(^{1}=\) dusk).
\(\mathrm{sa}^{\mathrm{x}}\)-hkwa \({ }^{3}=\) night.
ná \({ }^{6}\)-ná \({ }^{6}\)-htis-ku \(=\) very early in the morning.
\(\mathrm{mi}^{5}-\mathrm{hta}^{5}-\mathrm{j}^{4}\) (or shya \({ }^{2}\) ) \(\mathrm{la}^{4}=\) dawn.
mrgh'shkrgh \({ }^{5}\)-ná \({ }^{6}-\) tet \(^{3}=\) every morning and evening.
\(\left\{\right.\) nyi \({ }^{1}-\mathrm{na}^{6}=\) this morning.
    \(a^{5}\)-saw \({ }^{1}\)-ná \({ }^{6}=\) just this morning.
    \(\mathrm{a}^{3} \mathrm{hwa}^{2} \mathrm{mrgh}^{\mathrm{s}}\)-hkrgh \({ }^{5}\) or nyi \({ }^{1}-\mathrm{nyi} \mathrm{i}^{4} \mathrm{mrgh}^{\prime 3}-\mathrm{hkrgh}{ }^{5}=\) this evening.
    \(a^{5}-\) me \(^{4}=y\) yesterday evening.
    shï \({ }^{3}\)-mē \({ }^{4}=\) day before yesterday evening.
    sa \({ }^{1}-{ }^{-n a}{ }^{6}=\) to-morrow morning.
```



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\(\mathrm{sa}^{1}-\mathrm{grgh}^{3}\) nád \(^{1}\)-hád \({ }^{6}=\) later on (years)
    nyid \({ }^{\text {r }}\) ny \(\mathrm{i}^{4}=\) to-day.
    sa \(^{1}\) - \(\mathrm{grgh}^{5}=\) to-morrow.
\(\left\{\right.\) wa \(^{3}\)-nyi4 \(=\) the day after to-morrow.
    hpás-nyi4 \(=\) three days hence.
    htsye \({ }^{2}\)-nyi \({ }^{4}=\) four days hence.
    \(\mathrm{a}^{5}\)-nyi \({ }^{4}=\) yesterday.
    shit \({ }^{3}\)-nyi \({ }^{4}=\) the day before yesterday.
    shi \({ }^{3}\)-wu \({ }^{5}\)-nyi \(=\) three days ago.
    \(a^{5}\)-nyi4-shir-nyi4 \(=\) an indefinite number of days (but not years)
        ago.
\(\int \mathrm{tsin}^{\mathrm{T}}-\mathrm{ni} \mathrm{i}^{2} *=\) this year.
nár-hás \(=\) next year.
    naw \({ }^{1}-\mathrm{ni}^{2}=\) the year after next.
\(\left\{\mathrm{a}^{5}-\mathrm{ni}^{2}=\right.\) last year.
shi \(\mathrm{i}^{3}-\mathrm{ni}^{2}=\) the year before last.
    shi \({ }^{3}-\) wu \(^{5}-\) ni \(^{2}=\) three years ago.
\(\left(a^{5}-n i^{2}-s h i^{5}-n i^{2}=\right.\) an indefinite number of years ago (see
    above).
```

[^12]$\mathrm{a}^{3}$-mrgh ${ }^{3}{ }^{3} \mathrm{hti}^{5}$ chi ${ }^{3}$ joe $^{4} \mathrm{ma}^{5} \mathrm{wa}^{3}=$ (I) cant (haven't time to) go just now.
 at once came and shook hands (mas-hte $e^{5}=$ immediately on . . . .).
waw ${ }^{5}$-hpyás ${ }^{5}$ shit ${ }^{1}$ htē $^{4}-$ ma $^{3}$ a $^{\mathrm{x}}$-htáa ${ }^{5}$ his $^{5}$ chi $^{3}$ kwa $^{3}$ trgh $^{3}$ (a) law ${ }^{5}=$ just when are these vegetable seeds (to be) planted?
ni s ye ${ }^{3}$ htá ${ }^{4}$, nrgh'shwa ${ }^{3}$ ht $^{5}-\mathrm{ma}^{3}-\mathrm{du}^{5}$ la $^{4}$ law ${ }^{3}=$ while (we) were offering to (lit. doing) the rats, a guest came in.
htē${ }^{4}-\overline{e l}^{3}$ gawd $^{4}$-paw ${ }^{1} \mathrm{ma}^{5}$ joe $=$ (he) will not go after this.
ra $^{5}$-ne ${ }^{3}$ ma $^{5}$ h' in $^{\prime 4}$ syce $=$ (she) has not had any children yet.
tsrghe ${ }^{2}$ ht $^{5}-$ hwan $^{2}{ }^{2}$ lat $^{4}$ syce ${ }^{5}=$ come once again !
$a^{5}$-hwan ${ }^{2}$ hi ${ }^{3}$-htrge ${ }^{3}$-ra ${ }^{5}$ ny ${ }^{3}$ la $a^{4}$ law ${ }^{3}=$ (I) will come in a moment (dit. soon in a moment).
ha ${ }^{4}$ hchi $^{3}$-la ${ }^{4}$ ti $^{1}$-ts ${ }^{8}$ hi $^{3}$-n ya ${ }^{2}$ bye ${ }^{5}=$ wait until (he) arrives here (lit. here arrive until wait yet).
yir$^{1}$-htē-4le ${ }^{3}$ joe! = go at once!
lye ${ }^{6}$ - dye ${ }^{4}$ his $^{5}-\mathrm{ku}^{\mathbf{1}}$-ma ${ }^{3}$ sa $^{3}$ haw $^{6} \mathrm{jaw}^{4}$ (a) law ${ }^{3}=$ it is three years since (he) went back.
 na ya) law $=$ it does not pain very much (lit. very not pain) in the morning, (but) it is very painful at night.
$\mathbf{s a}^{1}$-grgh ${ }^{3}$.htis-hwa ${ }^{2}$ la see $^{5} \mathrm{ngu}^{3}=$ (I) will come again another time (lit. to-morrow-one-time).
 ago (lye $=$ "only "-has here the force of "as long ago . as" et. al.).
 (me) up for ever, surely?
gan ${ }^{4}-h t a^{4} a^{5}-\mathrm{ma}^{3}$ (a) $\mathrm{ma}^{5}$ ty ${ }^{2}=$ no one was (here) then.
In all the above examples note the tendency to omit the pronouns.

## (iii) Adverbs of Manner.-

How? $=\mathrm{a}^{3}-\mathrm{li}^{3}$ or $\mathrm{a}^{3}-\mathrm{l} \mathrm{i}^{3}$-bye ${ }^{3}$-(sid ).
$\left\{\right.$ Thus (in this manner) $=$ hie $4-\mathrm{e}^{3}$.
\{Thus (in that manner) = yaw ${ }^{\text {less. }}$.
Very $=\mathrm{a}^{4}$-hkrgh ${ }^{3}$.
Extremely ( $=$ very very) $=a^{4}-$ llkrgh $^{1}$ bye $^{3} a^{4}-\mathrm{hkrgh}^{\text { }}$.
Why? $=\mathbf{a}^{3}$ shit $^{5}-\mathrm{wu}^{1}\left(\right.$ ny i $\left.^{3}\right)$ or $\mathrm{a}^{3}-\mathrm{li}^{3} \mathrm{krgh}^{3}-\mathrm{lye}^{3} \mathrm{nyi}^{3}(=$ how has it come about that . . . . ?)
As . . . . as to . . . . ; so . . . . that $=$ na $^{3}$-hchi ${ }^{3}$.
Only $=$ lye.
For; on behalf of $=$ be ab $^{4}$-rghe ${ }^{3}$ or $t^{2}$.
Instead of $=\mathrm{ti}^{2}-\mathrm{wei}^{2}$ (Ch.) (w ${ }^{2}-j u^{5}$ has a slightly different meaning and is only used with verbal nouns).

[^13]Like ; similar to (used with nouns too) $=$ lye ${ }^{3}$-bye ${ }^{3}$ (see Miscellaneous Idioms for $\left.h p y e^{s}-r g h e^{4}\right)$.
Perhaps; possibly $=$ ma $^{5}$ srghe $^{1}$ (lit. not know).
Well; properly $=\mathrm{yi}^{\mathrm{r}}$-dzili$-\left(\mathrm{dzi}^{3}\right)-\left(\mathrm{bye}^{3}\right) . *$
Uselessly; to no purpose $=a^{5}$ taw $^{3}$-(lye ${ }^{5}$ ) (this should be distinguished from $\mathbf{a}^{3} \cdot$ taw $^{1}=$ fire).
Easily $=$ sad $^{4}-$ sa $^{4}$-bye ${ }^{3}$.
Really; truly $=$ ma $^{5} \mathrm{krgh}^{\mathrm{I}}$ (lif. not deceive) or $\mathrm{a}^{3}$-chir-(hchis) or chiis ${ }^{3}$ chi $^{3}$ (Ch.).

## Examples:-

$a^{3}-\mathrm{l}^{3}$ bá $^{3}$ law ${ }^{5}=$ what did (he) say ? (lit. how say?).
$\mathrm{a}^{3} \mathrm{li}^{3}$ bye $^{3} \mathrm{ye}^{3} \mathrm{ta}^{\mathrm{t}}$ lan ${ }^{\text {² }}=$ how was it done?

 even though you apply manure.
$n u^{4} a^{3}-$ chi $^{1}{ }^{\text {j }}{ }^{4}{ }^{4}$ ni $^{2}$-shin ${ }^{3}$ nya ${ }^{3} \ldots$. . $=$ if jou really want to go . . . -
gaw ${ }^{4}$ le $^{3}$ nga $^{4}$, ma ${ }^{5}$ srghe $^{1}=$ it may be so; perhaps it is so.
ngwa ${ }^{4}$ baw ${ }^{3}(a)$ ma $^{3}$ lye ${ }^{3}$ bye ${ }^{3}$ baw na $^{4}$ ta $^{1}$ law ${ }^{3}=$ (you) must write like me (lit. I write like must write).
$a^{1}$ shis wu ${ }^{1}$ ngwa ${ }^{4}$ tá ${ }^{1}$ ma $^{5}$ bá ${ }^{3}$ grgh $^{5}$ la $^{4}=$ why did jou not tell me?
htaw ${ }^{5}$-rghe ${ }^{5}$ htē $^{4}-$ ma $^{3}$ nu $^{4}$ bē $^{4}$-rghe ${ }^{3}$ nga ${ }^{4}$ law ${ }^{3}=$ this letter is for
 must go instead of Tong No. 2.
 nga ${ }^{4}$ law ${ }^{3}=$ dumb-show serves the purpose of conver sation.
(iv) Adverbs of Quantity.-The prefix $a^{1}$, $a^{3}$, or $a^{5}$ (according to meaning) is characteristic of these, hchis being usually added to the interrogative forms:-
$a^{3}$-myáa ${ }^{3}$-(hchi ${ }^{3}$ ) ? = how much or many? It may also be used
relatively $+\ldots i^{4}$ ( $=$ however many or muich) or correlal
iively (as many .... as).
$\mathrm{a}^{3}-\mathrm{wu}^{3}-\mathrm{hclin}{ }^{3}=$ how big ?
$\mathrm{a}^{3} \cdot \mathrm{rgh}^{3} \cdot \mathrm{hchi}^{3}=$ how far?
etc., for many other adjectives. Note that the tone of the adjective changes to agree with the interrogative particle $a^{1}$ by a kind of tonal synesis.

$$
\begin{aligned}
& \text { yesthpas }^{5}(\mathrm{Ch} .)=\text { so much the more. } \\
& \mathrm{kaw}^{2}-\mathrm{yi}^{5}(\mathrm{Ch} .)=\text { too. } \\
& \text { hchi }{ }^{3} \text { or } \text { ga }^{5}-1 \hat{a}^{3}{ }^{3}-\mathrm{ga}^{5} \mathrm{ji}^{4} \text { or } w \bar{u}^{1}-\mathrm{da}^{3}(=\text { head) }=\text { about. } \\
& \mathrm{mu}^{3}=\text { of sufficient size (or quantity) to }
\end{aligned}
$$

[^14]It would be appropriate to state here that the Lisu expressions for "how much? " "how big?" "how far?" etc. (given above) may become strengthehea adjectives by a still furtherr change of tone. Strictly these should not be givén under Adveribs of Quantity, but it is convenient to insert them here; e.g.一
$\left\{a^{3}-\right.$ mya $^{3}$ hchis ${ }^{3}$ jaw $^{4}(a)$ law ${ }^{5}=$ how much (or many) is there ?
$\left\{a^{5}-\right.$ myá $a^{2} \cdot \mathrm{jaw}^{4}(\mathrm{a})$ law ${ }^{3}=$ there is very much (or many).
The simple adjective is myàs $=$ much (or many):
$\left\{\mathrm{a}^{3}-\mathrm{wu}^{3} \mathrm{hchi}^{3} \mathrm{jaw}^{4}(\mathrm{a})\right.$ law ${ }^{5} \doteq$ how big is it ?
$\left\{a^{5}-w u^{5}\right.$ jaw $^{4}(a)$ law ${ }^{3}=$ it is very big.
The simple adjective is wu ${ }^{5}=$ big.
$\left\{\mathrm{a}^{9}{ }^{-\mathrm{rgh}^{3}}\right.$ hchi $^{3}$ jaw $^{4}$ sye ${ }^{5}$ law ${ }^{5}=$ how far is it yet ?
$\left\{a^{5}-\mathrm{rgh}^{3} \mathrm{jaw}^{4}(a)\right.$ sye $\mathrm{s}^{5} \mathrm{law}^{3}=\mathrm{it}$ is a long way yet.
The simple adjective is $\mathrm{rgh}^{s}=\mathrm{far}$.
Examples :-
yi ${ }^{1}$ tá $^{1}$ hta ${ }^{6}$ grgh nya ${ }^{3}$, yi $^{1}$ ye $^{3}-h p a^{5}$ ngu $^{4}$ (a) law ${ }^{3}=$ if (you) scold him he will cry all the more.
 $\mathrm{sa}^{3} \mathrm{~h}^{\prime} \mathrm{ya}^{4}$ hchi $^{3}=$ about three hundred.
sás h'yáa ga $^{5}-1 \mathrm{la}^{5}-\mathrm{ga}^{5}-\mathrm{j}^{4}=$ in the neighbourhood of three hundred.
sa ${ }^{3} h^{\prime} y a^{4}{ }^{4}$ ma $^{3}{ }^{3} u^{1}-d^{3}{ }^{3}=$ somewhere about three hundred.
ngwa ${ }^{4}$-nus tá nyi ${ }^{3}$ ma ${ }^{5}$ inìs ${ }^{3}=$ (they) look down on us (lit. us look not big-enough).
 not quite big enough to eat yet (lit. chicken this a-little eat not big-enough yet).

## (8) Conjunctions and other Particless.

And, or, (connecting nouns or noun phrases only) $=$ (a) byes.

## Examples-

 people of Sutien and Longto were all there.
ht $\bar{e}^{4}-\mathrm{ma}^{3}(\mathrm{a})$ bye ${ }^{3} \mathrm{gaw}^{4}-\mathrm{ma}^{5}$, $\mathrm{a}^{5}-\mathrm{li}^{3}-\mathrm{ma}^{5} \mathrm{wu}^{5}(\mathrm{a})$ law ${ }^{5}$ ? = which is (the) bigger, this or that?
"Either . . . . . . or . . . . . . " is best exprḕsed by "if not then
$\boldsymbol{\Lambda}^{3}-\mathrm{Ta}^{1} \mathrm{ma}^{5}$ nga ${ }^{4}$ nyas, $\mathrm{A}^{4} \mathrm{Lyye}^{3}$ nga ${ }^{4}$ laws $=$ it is either No. I (son) or No. 2 (lit. if it is not No. I it is No. 2).

Similarly " neither . . . . . . nor . . . . . ." is expressed by a negative in both clauses :-
$\mathrm{A}^{3}-\mathrm{Ta}^{2}$ (a) $\mathrm{ma}^{5} \mathrm{nga}^{4}, \mathrm{~A}^{4}$-Lye ${ }^{2}$ (a) $\mathrm{ma}^{5} \mathrm{nga}^{4}=$ it is neither No. I nor No. 2 (lit. it is not No. 1 ; it is not No. 2).

With questions "or" is best expressed by making two questions of the sentence ; e.g. -

$$
\begin{aligned}
& A^{3}-\mathrm{Ta}^{1} \text { nga } \mathrm{la}^{5} \text { ? } A^{4} \text {-Ly } \mathrm{e}^{2} \text { nga }^{4} \text { la }^{5} ?=\text { is it No. } 1 \text { or No. } 2 ? \\
& \cdot(\text { lit. is it No. } 1 ? \text { is it No. } 2 \text { ? })
\end{aligned}
$$

Sometimes the Chinese masshit is used, but it is not really necessary. As in Chinese it is prefixed to the latter part of the question only and renders the interrogative particle las unnecessary
 in the house or in the paddy field?

And; then; and then, (with verbs, indicating sequence) $=\mathrm{si}^{\text {i }}$ or si $^{1}$-nyi ${ }^{3}$; e.g.
 daw ${ }^{3}$-jye ${ }^{4}$ law ${ }^{3}=$ (he) came to my house, ate (his) rice, and went out again.
The phrase $g a z^{4}-3 e^{-3}-n y a^{5}=$ thereupon, is also used to indicate sequence, especially to connect sentences in continuous narration:-
 when we had broken down their house
 thereupon he came again and said . . . . . .
If $=$ nya $^{3}$ (the expletive) at the end of the sentence:-
 nga4! = if you see him, tell him that 1 have come back, eh !
Htd4, strictly meaning "when," is sometimes loosely used for "if":-
 wife does not come (in the event of his wife not coming) do not lend him money.

But, however $=$ nas, a very common disjunctive. In some districts the somewhat cumbrous expression "gaw-lē ${ }^{3}$ nga4(a) mit" is used :-
 hkaw ${ }^{2}$ ma $^{5}$ na ${ }^{5}$ htu4 (a) law $=$ this blanket is a little thin but that one is thick. Notice the position of na ; after not before, the word it disjoins.
 shin $^{3}(\mathrm{a})$ law ${ }^{3}=$ (we) have no money, but (we) very much want to go.
Also; too $=$ (a) mi 4 or simply (a). Either of these may be repeated in the same sentence as a correlative $=$ some.... . others
$\mathrm{yi}^{\mathrm{x}}$ (a) $\mathrm{min}^{4} \mathrm{hti}^{5}-\mathrm{ma}^{4} \mathrm{jaw}^{4}$ (a) law ${ }^{3}$-shin $\mathrm{i}^{5}$-ga ${ }^{4}-\mathrm{law}^{3}=$ (I should have thought) he would have one too.
$\mathrm{dza}{ }^{5}-\mathrm{su}^{3}(\mathrm{a}) \mathrm{jaw}^{4} ; \mathrm{ma}^{5} \mathrm{dza}^{5}-\mathrm{su}^{3}(\mathrm{a})$ jaw ${ }^{4}=$ some eat (it) ; others do not (lit. eat-people have; not eat people have).
Chya (Ch.) is used in some districts for "also," "in addition," but it cannot be used with the negative to mean "neither" : -
ngwa4 tad ${ }^{1}$ cha $^{3}$ wu $^{1}$ gogh $^{5}$ lad $^{4} \mathrm{mu}^{5}=$ call for me too.
Even $=$ sir $^{\mathrm{r}} \mathrm{y}_{\mathrm{i}}$ usually with negative :-
ngwa4 sir $^{1}$ mas $^{5}$ srghe ${ }^{1}=$ even I didn't know.
noway ${ }^{4}$ ta $^{1}$ ba $^{3}$ si $^{1}$ ma $^{5}$ bass grgh ${ }^{5}{ }^{4}{ }^{4}=(\mathrm{he})$ didn't even tell me (lit. me to say even not say give come).
 a single rupee.
(A)-mi4 may be used for "even" both in the positive and negative but it is not so definite a word as $s i^{1}$ : 一
htis-raw ${ }^{3}$ (a) mi 4 mas ya ${ }^{x}=$ there was not even one (person)* present.
mg wa ${ }^{4}(a) \mathrm{mi}^{4} \mathrm{ye}^{3} \mathrm{ku}^{\mathrm{I}}(\mathrm{a})$ law $^{3}=$ even I can do it.
Although $=(\mathrm{a})-\mathrm{mi}^{4}$ after the verb:-
fyi ${ }^{1}$ ny ${ }^{3}$ Ngwa $^{3}-$ ha $^{5}$ ma $^{5}$ ngar'(a) $\mathrm{mi}^{4}=$ ngwa $^{4} \cdot \mathrm{nu}^{5}$ (a) bye ${ }^{3}$ ht $^{4}$ shays la ${ }^{5}$-htsaw ${ }^{4}$ nga4-law ${ }^{3}=$ although he does not belong to the Fish clan, he is our kith and kin.
$\mathrm{a}^{3}-\mathrm{li}^{3} \mathrm{ye}^{3}(\mathrm{a}) \mathrm{mi}^{4} \mathrm{ngwa}{ }^{4} \mathrm{ma}^{5} \mathrm{jye}^{4}=\mathrm{I}$ (will) not go whatever happens (lit. how do although I not go).

Here should be mentioned the word $d u^{3}$ which may be called an admissory particle. It has no equivalent in English : -
nga4 $\mathrm{du}^{3} \mathrm{nga}^{4}(\mathrm{a}) \mathrm{mi}^{4}=$ although (that) is so... . (lit. is-yes-is although).
 says that

The expression taw $w^{1}$-s hï4 (Ch.) is used in some districts in a mildly adversative sense:-
daw ${ }^{4}-$ ma $^{3}$ taw ${ }^{1}-$ shit $^{4}-$ La $^{5}-$ Mab $^{5}-\mathrm{Ta}^{1}$ ma $^{5}$ srghe ${ }^{\mathrm{x}}$ ny i $^{3}$ nga $^{4}$ law $^{3} \neq$ that, however, . . . . . was because Lá-Má No. i did not know.

With; together with $=($ a $)$-bye ${ }^{3}$ or (a)-bye ${ }^{3}-$ ta $^{1}-$ ho $^{5}$ (Ch.)-usually indicating state; (a)-bye ${ }^{3}$-htis ${ }^{\text {b }}$ lye ${ }^{3}$ implies motion, as a rule, and may also mean " the same as":-
ngwa4(a)-bye ${ }^{3}$ hti $^{5}$ chi ${ }^{3}$ tya ${ }^{1}$ nya ${ }^{3}=$ if (you) will be with me for a while.
ngwa ${ }^{4}-$ nu $^{5}(a)$ bye ${ }^{3}$ ta $^{1}-$ ho $^{5}$ tya ${ }^{2}$ láa $=$ come and live with us.
yir $^{1}$-wa ${ }^{5}$ (a) bye ${ }^{3}$ htis $^{5}-$ lye $^{3}$ jye $^{1}=$ go with them.
yi ${ }^{\text {1}}$-wa ${ }^{5}(\mathrm{a})$ bye $^{3}$ htis-lye $^{3} \cdot$ nga $^{4}$ law $^{3}=$ (he) is the same as them.
Then; then only $=$ sir$^{\mathrm{r}}$-lye ${ }^{s}\left(=\mathrm{Ch} . t s^{\prime} a i\right)$.
nu ${ }^{4}$ báa $^{3}$ grgh $^{5}$ la ${ }^{4}$ si $^{1}$. lye ${ }^{5}$ srghe $^{1}(a)$ law ${ }^{3}=$ you tell (me) then (I) will know, i.e. you must tell. me before I can possibly know.
 to do) is to kill them all (bit. kill them all, then only good).
Because $=$ ny ${ }^{3}$ after the; ${ }^{\text {verb }}:-$
$\mathrm{a}^{1}$-nga ${ }^{6} \mathrm{ma}^{5} \mathrm{jaw}^{4} \mathrm{nyi}{ }^{3}$, dye ${ }^{3} \cdot \mathrm{mi}^{3} \mathrm{ma}^{5}{ }^{5} \bar{e}^{5}=$ because (we) have no buffaloes (we) do not cultivate paddy fields.
yi ${ }^{1}$ na $^{4}(\mathrm{a}) \mathrm{ma}^{3}$ nya ${ }^{3}$, nij ${ }^{5}$ hkaw ${ }^{6}$ ny $^{3}$ ngad $^{4}$ law ${ }^{3}=$ his sickness is because of nats biting (him).
This $n y i^{3}$ should be carefully distinguished from nya ${ }^{3}$, which is a mere expletive and has no causal force. An exception to this rule has, however, to be made when $n y i^{3}$ follows any of the three particles $s i^{{ }^{1}}$ and-see above $\S(8)$, bye ${ }^{3}$ (and, with), and lye instrumental, for in these three instances nyi ${ }^{3}$ drops its causal force and becomes a colourless expletive; e.g.-
 $h^{\prime} a^{4}-$ sye $^{6} \mathrm{ku}^{1}(\mathrm{a}) \mathrm{ma}^{3}{ }^{\text {la }}$-htsaw ${ }^{4}$ nga ${ }^{4}$ law $^{3}=$ this person and that person are men who are able to bewitch (lit. able to kill souls).
 they stole all our clothes.
 law ${ }^{3}=$ (they) thus discussed, and then each one returned to his own home.
Therefore $=$ gaw $^{4} \cdot{ }^{-1}{ }^{3}-$ nyi $^{3}$ (lit. thus because) :
 law ${ }^{3}$-shis-nga ${ }^{4}$-law $=$ (he) drank a lot of medicine; that is why he got better (l suppose).
gaw ${ }^{4}-$ ele $^{3}-$ nyi $^{3}$ nga $^{4}$ laws $=$ that is why it is (so).
Quotation.-In quoting a saying or a thought, the conjunction byes may be used in the place where final inverted commas would be used in English writing ; e.g.-
hte ${ }^{4}-k w a^{3}$ tya $a^{3}$ mas $^{5}$ da $^{4}\left(\right.$ bye $\left.^{3}\right)$ bás la ${ }^{4}$ nya ${ }^{3}=$ if (they) say we must not live here . . . . . . (lit. "here must not live" say come if).
 $\mathrm{ma}^{5} \operatorname{trgh}^{3}=$ we think that perhaps the ants will eat (them) and so do not plant potatoes (ilit. ants eat not know think because, potatoes not plant).

The bye ${ }^{3}$ may be omitted, especially in short sentences; e.g.-

$$
\begin{aligned}
& \mathrm{ma}^{5} \mathrm{jaw}^{4}, \mathrm{ba}^{3} \mathrm{law}^{3}!=\text { (I) tell (you) (I) have none! } \\
& \mathrm{ja}^{3}-\mathrm{gu}^{3} \mathrm{ma}^{5} \mathrm{srghe}^{\mathrm{I}}, \text { bá }^{3} \mathrm{law}^{3}!=\text { (he) does not know the way, } \\
& \text { (l) say ! }
\end{aligned}
$$

In short sentences when quoting a third person or persons, the words $j a . w^{5}$ (Kachin $d a$ ) and $j a^{3}$ are used. They differ in their use, $j a z w^{5}$ being used chiefly with the third person singular, and when the person or persons are definitely known, whilst $j a^{3}$ is used chiefly with the third person plural and in an indefinite way-"they say" (cp. Fr. "on dit").

## Examples:-

ma ${ }^{5}$ jaw ${ }^{4}$ jaw ${ }^{5}=$ he says there is not any ( liti. not have says).
$\mathrm{yi}^{\mathrm{I}^{5}} \mathrm{nyi}^{3}{ }^{3} \mathrm{ra}^{5}$ nga4 jaw $=$ the says it is his younger brother.
$\mathrm{a}^{5}$-hkrgh ${ }^{5} \mathrm{a}^{4} \mathrm{ja}^{3}=I$ hear (he) is very ill (litit very ill-they say).
gaw ${ }^{4}-\overline{l e}^{3} \mathrm{nga}^{4} \mathrm{ja}^{2}=$ they all say it is so.
Compound quotation is expressed by $b \dot{a}^{3}$ before the $j a w^{5}$ or $j a^{2}$ :-
ma $^{5}$ tya $^{\mathrm{x}} \mathrm{ba}^{5} \mathrm{jaw}^{5}=$ he says (they) say (he) is not at (home). sa ${ }^{3}$-htsi4 hpás nga ${ }^{4}$ bá ${ }^{3} \mathbf{j a}^{2}=$ they say (he) says it is thirty rupees.

## (9) Interjbctions and Final Particles.

Reference has already been made to several final particles ( $\$ 5$, Verbs) indicating affirmation, interrogation, command, etc. Some others are given herewith. It should be remarked that many of them sound ridiculous if used by anyone not thoroughily at home in the language, and hence are hardly suitable for the use of a European l earner. They should be understood, however.

Of interjections proper the following may be mentioned :-
nga ${ }^{4}$ (a) ! or ngay ! or mas $^{5}$-nga4 ${ }^{4}(a)!$ or mai! $=$ eh ! or you will, won't you-you see, don't you, etc. (soliciting assent).
ha! answering a call.
way! (Ch.) = old thap!
lyaw! = come along, all of you! (or) all together, now!
$\mathrm{a}^{5}$-ka! expressing pain or surprise.
$a^{3}$-maw 1 or $a^{3}$-brghe ${ }^{3}$ ! expressing surprise.
$a^{3}$-lye ${ }^{3}$-daw ${ }^{3}$ ! or $a^{3}-i^{3}-y^{3} e^{3}$-daw ${ }^{3}$ ! expressing surprise or bewilderment.

And others which should be learned locally.

## Of final particles the following are important :-

$M a$ (Ch.) adds a certain emphasis. It is most common with the negative : -

$$
\begin{aligned}
& \text { ma }^{5} \text { jaw }{ }^{4} \text { ma! = (but I) haven't got any (don't you see !). } \\
& \text { ngwa } \\
& \text { about it). }
\end{aligned}
$$

The addition of $g a^{4}$ rather enhances the emphasis, and infers that the person addressed ought to have known the fact stated :-

```
yir-was mas tya ma-ga4! = don't you see they are not at
    (home) ?
```

$G a^{4}$ alone is used either as an initial or a final particle to introduce a thought, call attention, etc. It almost $=$ the English "er". . . . . of a hesitant speaker. $\mathrm{Gu}^{3}$ shy has a similar use, being only employed in a hesitant way at the beginning of a sentence.

Lye is rather strongly emphatic and may express warmth of feeling against the previous thing said :-

- $\mathrm{ma}^{5} \mathrm{jaw}^{4}$ lye ${ }^{5}$ ! $=$ but there aren't any! (there aren't any, you stupid!).
ma $^{5}$ naga $^{\text {r }}$ lye ${ }^{5}$ ! $=$ it isn't anything of the kind!
$\mathrm{ja}^{3}-\mathrm{gu}^{3}$ ma $^{5}$ srghe ${ }^{\text {l lye }}$ ! = but ( $I$ ) don't know the road! (how can you expect me to know it?).

Bás-htát (lit. when says) is used in some districts, incorrectly, as an emphatic phrase :-

$$
\text { ma }^{5} \text { jaw }{ }^{4} \text { ba }{ }^{3} \text { htá }{ }^{4}!=\text { there are none, I tell you ! }
$$

Other final particles are syá or syaw; chyá or chyazv; brgha ${ }^{3}$ lá, etc. These are all more or less emphatic, but their force can only be acquired by experience.

> (10) Miscellaneous Idioms.
(1) "All."-The Lisa word for " all" is $a^{5}-j i^{5}$ :-
$\mathrm{a}^{5}$ - $\mathrm{jis}^{5}$-suss ${ }^{3}=$ everybody.
$a^{5}-\mathrm{jin}^{5}$ ty $^{1}$ law ${ }^{3}=$ they are all here.


The idea of totality is very often expressed, however, by the verbal adjunct ${ }^{\prime} g u^{3}=$ to finish*:
jye ${ }^{4} \mathrm{gu}^{3}(\mathrm{a})$ law $^{3}=$ (they) have all gone.
ma ${ }^{5} \mathrm{la}^{4} \mathrm{gu}^{3}$ sye ${ }^{5}=$ (they) have not all come yet.
$\mathrm{hpi} \mathrm{i}^{6} \mathrm{ye}^{4} \mathrm{gu}^{3}(\mathrm{a}) \mathrm{law}^{8}=$ (it) was all lost.
A rather curious idiom uses this $g u^{3}$, like the Chinese uan, to express the impossibility of doing all of a thing ; e.g.-
$\mathrm{ba}^{3} \mathrm{gu}^{3} \mathrm{ma}^{5} \mathrm{da}^{4}=$ it cannot all be said (lit. must not all be said), i.e. there is so much to be said on the subject you could never say it all.
$\mathrm{dza}^{5} \mathrm{gu}^{3} \mathrm{ma}^{5} \mathrm{da}^{4}=$ cannot be all eaten up , i.e. there is more than can be eaten.
$a^{1}-\operatorname{shi}^{5} \mathrm{In}^{3} \mathrm{ma}^{5} \mathrm{da}^{5}$ (lit. "what must not be finished" means "there is no end to . . . . . ."), etc.

is an unlimited quantity of wild raspberries in our district.
$\mathrm{ni}^{2}-\mathrm{ma}^{3} \mathrm{ma}^{5} \mathrm{ji}^{4} \mathrm{ma}^{3} \mathrm{la}^{5}-\mathrm{htsaw}{ }^{4} \mathrm{a}^{1}$-shir ${ }^{5} \mathrm{gu}^{3} \mathrm{da}^{4}$ daw ${ }^{5}$ ? = what end is there to dishonest people ? (i.e. they are innumerable).
The "whole of" anything, or "all over" anywhere, is expressed by $h t z^{i^{5}}$ (one) before the word and $l \bar{e}^{-i}$ after it, or sometimes the $h t z^{3}$ is repeated with the second syllable of a compound word; e.g.-
htis gaw $^{3}$-dēs lēx $=$ all over (his) body (gaw ${ }^{3}$ dē ${ }^{5}=$ body) .or htis-gaw ${ }^{3}$-htit ${ }^{5}$-de ${ }^{5}$.
htis. $\mathrm{mu}^{5}-\mathrm{le}^{\mathrm{T}}=$ the whole district.
$\mathrm{hti}^{5}-\mathrm{hka}^{2}-\mathrm{hti}^{5}-\mathrm{law}^{4}=$ the whole village.
A general inclusion of everything of a certain kind is expressed by $n g a^{4}-h t a^{4}-p a w w^{1}$ (lit. is this side); e.g.-
na ${ }^{4}$ jaw $^{4}$ su $^{3}$ nga $^{4}-$ hta $^{4}$-paw ${ }^{\text { }}=$ any and every person who has a disease.
 law $^{3}=$ all cultivators (of any race or country) have to trust in heaven and earth.
Sometimes, but more seldom, $\left(n g a^{4}\right)-h t i^{5}-k u^{5}$ or $\left(n g a^{4}\right) \cdot \dot{d} z i^{3}-h k u^{4}$ are used instead of ( $n g a^{4}$ ) $-h t a^{4}-p a w w^{1}$, e.g. -
nu ${ }^{4} \mathrm{jaw}^{4} \mathrm{dsil}^{3}-\mathrm{hku} u^{4}$ ngwa ${ }^{4}$ tá $^{1} \mathrm{wu}^{5} \mathrm{grgh}^{5}$ lá $^{4}=$ sell me all you have.
$N g a^{4}-h t a^{4}-p a z w^{\mathrm{x}}$ is also used to express the idea of discrimination —"any"; e.g.-
la ${ }^{5}$-hkrgh ${ }^{5}$ nga4-hta ${ }^{4}$-paw $w^{1}$ ma $^{5} n \bar{u}^{4}=$ (I) dò $u^{\prime t}$ want just any plough (i.e. I am particular about the kind of plough I get).

[^15](2) Reference has already been made to the adjectival and adverbial words for "many" or "much," myás being the simple adjective and $a^{5}-m y \hat{a}^{2}$ the adverbial phrase. Similarly the adjective "few" is $n i^{i^{1}}$ and the adverbial phrase $a^{3}-t i^{1}(a)$ or $a^{3}-i i^{1} \cdot p a^{5}$; e.g.-
la ${ }^{5}$-htsaw ${ }^{4}$ ni $^{1}($ a $)$ law ${ }^{3}=$ the people are few.
waw ${ }^{5}-$ hpyás $^{5}$ kaw $^{2}$-yis nir ${ }^{1}(\mathrm{a})$ law $^{3}=$ there is too small an amount of vegetables.
$a^{3}-\mathrm{ti}^{-}-\mathrm{ra}^{5}$ lye $\mathrm{jaw}^{4}(\mathrm{a})$ law ${ }^{3}=$ there is only a little.
la ${ }^{5}$-htsaw ${ }^{4} \mathrm{a}^{3}-\mathrm{ti}^{1}-\mathrm{ra}^{5} \mathrm{jaw}^{4}(\mathrm{a})$ law ${ }^{3}=$ there were a few people there.
$\mathrm{a}^{3}-\mathrm{ti}^{\mathrm{i}-r a^{5}(\mathrm{a}) \mathrm{mi}^{4} \mathrm{ma}^{5} \mathrm{jaw}}{ }^{4}=$ there was none at all (lit. a little even not have).
(3) The words wus (big) and raw or $a^{3}-t i^{12}(u)$ (small) are on used predicatively. When qualifying the noun "das-ma4" and "ras respectively, must be employed; e.g.—
$y^{i^{1}} a^{1}$-nga $a^{6} a^{4}-$ hkrgh $^{1}$ wu ${ }^{5}$ (a) law ${ }^{3}=$ his buffalo is very big.
she $\bar{e}^{3}-\mathrm{htu}^{5} \mathrm{a}^{3}-\mathrm{ti}^{3}-\mathrm{ra}^{5} \mathrm{raw}^{3}(\mathrm{a})$ law ${ }^{3}=$ the piut measure is rather small ( $\mathrm{a}^{3}-\mathrm{ti}^{7}-\mathrm{ra}^{3}$ [ $=$ few] means " rather," "a little," when modifying an adjective).
yi $^{1} \mathrm{a}^{\mathrm{x}}$-mis $\mathrm{a}^{3}-\mathrm{ti}^{1}(\mathrm{u})$ ta $^{\mathrm{I}}$ syes law ${ }^{3}=$ his daughter is small yet (ta ${ }^{5}$ or $\mathrm{ka}^{4}=$ is-in a state or condition).
hte ${ }^{4}-$ ma $^{3}$ nya $^{3}$ yi $^{\text {r }} \mathrm{a}^{3}-\mathrm{bi}^{3}$ da $^{5}-\mathrm{ma}^{4} \mathrm{nga}^{4}$ law ${ }^{3}=$ this is his big ( $i$ e. eldest) son.
gaw ${ }^{4}-\mathrm{ma}^{3}$ nya $^{3} \mathrm{yi}^{\mathrm{x}} \mathrm{a}^{3} \cdot \mathrm{bi}^{3} \mathrm{ra}^{5} \mathrm{nga}^{4}$ law ${ }^{3}=$ that is his little son.
Similarly:-

$\left\{\begin{array}{l}\text { ná }{ }^{3}-\mathrm{yi}^{3} \mathrm{da}^{5}-\mathrm{ma}^{4}=\text { the big river. }\end{array}\right.$ $\left\{\begin{array}{l}a^{3}-\mathrm{yi}^{3}{ }^{3} \mathrm{ra}^{5}=\text { the small river. }\end{array}\right.$ $\left\{\mathrm{sa}^{3}-\mathrm{ra}^{3} \mathrm{da}^{5}-\mathrm{ma}^{4}=\right.$ the big teacher (saya). $\left\{\mathrm{sa}^{3}-\mathrm{ra}^{3} \mathrm{ra}^{5}=\right.$ the small teacher.
(4) The word $h p a^{4}$ is used to strengthen some adjectives ; e.g.-
hti ${ }^{3}=$ near $;$ hpa $^{4}$-hti ${ }^{3}=$ quite near.
baw $^{3}=$ rich; full (of food); hpa ${ }^{4}$-baw ${ }^{3}=$ quite full (of food).
$\mathrm{bi}^{3}=$ full (as water in vessel) ; $\mathrm{hpa}^{4}-\mathrm{bi}^{3}=$ brimful.
$\mathrm{a}^{3}$ - $\mathrm{mrgh}^{3}=$ now $; \mathrm{a}^{3}{ }^{-\mathrm{mrgh}^{3}}{ }^{3}$ hpa $^{4}-\mathrm{bch}{ }^{3}=(\mathrm{not})$ even yet.
(5) The use of the word lyes after adjectives should be noted. It often conveys the idea of motion, "becoming" something or
other ; e.g. other; e.g. -
$\mathrm{raw}^{3} \mathrm{lye}^{3}(\mathrm{a})$ law $^{3}=$ (it) gets smaller.
baw ${ }^{3}$ lye $^{3}($ a $) \mathrm{ngu}^{3}=$ (you) will get rich.
$\mathrm{yi}^{3}$-jya ${ }^{3} \mathrm{si}^{6}{ }^{-1 \mathrm{lye}^{3}(\mathrm{a})} \mathrm{law}^{3}=$ the water (in the river) is going down.
(6) The copulative verb, as will have been noticed from the foregoing examples, is very often omitted where we should insert it in English. It is included in the adjective-i.e. wus (a) law (not wus nga ${ }^{4}$ law $\left.{ }^{3}\right)=(\mathrm{it})$ is big ; ma ${ }^{5} \mathrm{wu}^{5}=$ (it) is not big.

The word $t a^{1}$ (in some districts ka $a^{2}$ ) though meaning " to be" has a use "distinct from ngait Is usually denotes a state or condition more than an inherent quality :-
gaw4--ie ${ }^{3}$ ta $^{\text {I }}$ law $w^{3}=$ that is how (he or it) is.
 (he or it) did not seem to be like this.
The phrase $k y g h^{3}$-lye $e^{3}$ is generally used as the future of the verb " to be":-
gaw ${ }^{4}-\mathrm{le}^{3}$ krgh $^{3}-\mathrm{lye}^{3}(\mathrm{a})$ law ${ }^{3}=$ that is how it will be.
 lays? if you say that he will not be pleased (lit. he not pleased-will come to).
(7) The idea of necessity is expressed in two ways:-
(a) By $n a^{4} \cdot t a^{\mathrm{T}}$-(or $\left.\tilde{R} a^{2}\right) \cdot l a w^{\prime \prime}[$ see $\S 5(7)(f)]$ after the verb :na ${ }^{4}-\mathrm{krgh}^{3}-\mathrm{lye}^{3}(a)$ law $^{3}$ refers to the future ("will have to"). ngwa ${ }^{4}$ jye $^{4}$ na $^{4}$ ta $^{1}$ law $^{3}=1$ have to go.
 tell him that.
paw ${ }^{1}$-lá ${ }^{6} \cdot$ hkaw $^{4}$ na $^{4}-$ krgh $^{3}-$ lye $^{3}$ nya $^{3} \ldots$. . $=$ if it comes to fighting.
For negative (" must not") see § 5 (7) ( $f$ ).
(b) By the use of $m a^{5} \ldots m a^{5} d a^{4}$ (lit. not . . . . not do). This idiom is stronger than the former:-
ngwa ${ }^{4} \mathrm{ma}^{5} \mathrm{jye}^{4} \mathrm{ma}^{5} \mathrm{da}^{4}=\mathrm{I}$ must go (l have no alternative). nu ${ }^{4}$ yi $^{\text {r }}$ tá $^{1}$ más bá $^{3}$ grgh $^{5}$ ma $^{5} \mathrm{da}^{4}=$ you must (are under strict obligation to) tell him.
(8) A mild expression of purpose or promise is formed by the addition of $n \hat{a}^{2}$ lazw ${ }^{3}$ to the verb; e.g.-
gaw ${ }^{4}-\mathrm{le}^{3}$ ye ${ }^{3}$ ná $^{3}$ law $w^{3}=$ (I) suppose (I) had better do that. saw $^{3}$ ná $^{2}$ law ${ }^{3}=$ (yes, I'll) study-some time or other.

When used with the second and third persons-especially when formed into a verbal noun or with "law ${ }^{3}$-shits-nga ${ }^{4}$-law ${ }^{3}$ "-it conveys the meaning of " ought":-
nu $u^{4}$ gaw $^{4}-\mathrm{le}^{3}$ ye $^{3}$ ná ${ }^{2}$ law $w^{3}$ shï ${ }^{5}$ nga $^{4}$ law ${ }^{3}=$ you ought to have done that, surely.
yi ${ }^{1}$ ngwa $a^{4}-n u^{5}$ tár $^{1}$ hta ${ }^{5}$ jē ${ }^{5}$ ná $^{3}$ law ${ }^{3}=$ he ought not to have carsed us.
dza ${ }^{4}$ chya ${ }^{3}$ dza $a^{5}$ á $^{2}$ ma $^{3}$ lye ${ }^{5}$ nga ${ }^{4}$ law ${ }^{3}=$ the only thing to do is to boil and eat (our) rice.
$\mathrm{mi}^{5} \mathrm{ye}^{3} \mathrm{ma}^{5} \mathrm{hku}^{4}$ nya $^{3}=\mathrm{rghe}^{2}$-lá ${ }^{6}-\mathrm{mu}^{4}$ náa $^{2} \mathrm{ma}^{3} \mathrm{lye}^{5}$ ngaw ${ }^{4} *=$ as (you) have not strength to do cultivation work, business (trade) is the only thing you ought to do.
(9) The word for the "time" or "season" for anything is $t s i^{1}$ : $\mathrm{a}^{\mathrm{r}}$-rgha ${ }^{1}$ bü $^{4}$ tsi ${ }^{1} \mathrm{kwa}^{3}=$ at cock-crow (lit. at the cock crows* time).
li ${ }^{1}-\mathrm{ra}^{5} \mathrm{trgh}^{3} \mathrm{tsi}^{1}$ mas $^{4}$ hchi ${ }^{3}$ sye ${ }^{5}=$ the time for transplanting sprouts has not arrived yet.
(xo) The following idiom, strictly comparative, is often used without-comparative signification:-
gaw ${ }^{4}$ rgh $^{5}$ ma ${ }^{5}$ jaw $=$ it is not very far (lit, it is not so far as that).
gaw ${ }^{4} \mathrm{hkrgh}^{4} \mathrm{ma}^{5}$ sha $^{1}=$ it is not very difficult (lit. it is not so difficult as that).
(II) "In one dose "-" at onc time," etc. $=$ htis shit $(a)$ byes.
(i2) The expression $m a^{1} \cdot m i^{\text {i }}$ has a special use. Ordinarily it means old stories, legends, traditions, etc., to recount which is $m a^{T}-m i^{\text {s }}$ cha'. But it is also used like the English word "principle":-
$a^{3}$-saw ${ }^{1}$ bá $^{3}$ ma $^{3}$ ma $^{1}$-mis nga ${ }^{4}$ law $^{3}=$ it is the same idea or principle as what (I) said a moment ago.
gaw $^{4}-$ ma $^{3} \mathrm{ma}^{1}-\mathrm{mij}^{5} \mathrm{nga}^{4}$ law $^{3}=$ it is on the same principle as that (or) it is just that same kind of affair.
(13) The word $j a^{3} \cdot g u^{3}$, meaning a "road," is sometimes used to - mean "affairs," " matters," etc. :-
$a^{3}$-saw $\mathbf{w}^{1}$ nu ${ }^{4}$ bá ${ }^{3}$ ma $^{3}$ ja $^{3}$.gu ${ }^{3}$ nya ${ }^{3}$ hte ${ }^{4}$-lele ${ }^{3}$ nga $^{4}$ lar $^{3}=$ the matter you spoke about just now is like this.
$\mathrm{yi}^{\mathrm{i}} \mathrm{ye}^{3}(\mathrm{a}) \mathrm{ma}^{3} \mathrm{ja}^{3} \cdot \mathrm{gu}^{3} \mathrm{ma}^{5} \mathrm{ji}^{4} \mathrm{ma}^{3}$ lye ${ }^{5} \mathrm{nga}^{4}$ law $^{3}=$ the things he does are only bad.
(14) Proportion is expressed by the word $b e^{-4}$ (to divide) in the following way:-
$\mathrm{sa}^{3} \mathrm{be}^{4} \mathrm{hti}^{\mathrm{i}} \mathrm{be}^{-4}=$ one-third (lit. three divisions one division). htsi ${ }^{4}$ be $^{4}$ hti $^{5}$ be ${ }^{4}=$ one-tenth, etc.
In one district known to the author $b \bar{e}^{-4}$ is used instead of $b e^{-4}$ in this sense.
(15) The idea of mutual action is expressed by the addition of lá ${ }^{6}-h k a u^{4}$ (Atsi lum) : -
$n \bar{u}^{4} 1 a^{6}-h k a w^{4}$ na $^{4}$-tar-law $=$ (you) must love one another.
Hchaw ${ }^{5}$-hpas mū ${ }^{5} \mathrm{kwa}^{3}$ paw $^{1}-$ lá $^{6}-\mathrm{hkaw}^{4}$ tya ${ }^{5}$ law ${ }^{3}=$ (they) are fighting (lit. shooting each other) in the Kachin country.
 talk it over together (lit. discuss with each other). In reflexive action the repeated pronoun is connected by a special conjunction hchaw ${ }^{5}$ (not hchazv which $=$ to
 beating each other (lit. they with themselves were mutually beating).
(16) There are two ways of expressing the idea "other," "another"-either by $n e^{7}-b a^{6}$ (or $n i^{i}-b a^{6}$ ) or by $y i^{\mathrm{x}}-\hat{t} e^{3} y i^{\mathrm{I}}$. The former expresses the idea "other," "others," in a general way, whilst the latter denotes non-identity-" another," i.e. not this one, but another one; e.g.
$n e^{r}-$ ba $^{6}$ hchaw ${ }^{4}-j y e^{4}$ su $^{3}$ ma $^{5} \mathrm{jaw}^{4}=$ there are no others who are following (us).
ne ${ }^{1}-\mathrm{ba}^{6} \mathrm{ma}^{5} \mathrm{lkwa}(\mathrm{a}) \mathrm{mi}^{4} \mathrm{jaw}^{4}(\mathrm{a})$ law ${ }^{3}=$ (they) have them in other districts too.
ne ${ }^{1}-$ bá $^{6}{ }^{s u^{3}}$ tá $^{2}$ htas $^{5}$ bá $^{3}$ grgh $^{5}=$ don't tell any others.
 not Lá-Má No. r; it is another person.
hte ${ }^{4}$ htis chu ${ }^{5}$ ma $^{3}$ ma $^{5}$ nga $^{4} ;$ yir $^{1}$-tée ${ }^{3}$-yir htis chu ${ }^{5}$ nga ${ }^{4}$ law $^{3}=$ it is not this kind, it is another kind.
 law ${ }^{3}=$ (he) does not live in our village ; he lives in another village (altogether).
(17) "In between" two objects or persons is expressed by nyis $-k u^{\mathrm{I}}$ cha $a^{1}$ -
gaw ${ }^{4}$ nyi $^{3}$ raw $^{3}$ ma $^{3}$ nyi ${ }^{5}-$ ku $^{1}$-cha ${ }^{1}$ nyi $i^{2}$-ta ${ }^{1}$ tya $a^{1}$ ma $^{3}=$ the one sitting between those two people.
$\mathrm{si}^{2}$-dzi4 $\mathrm{hte}^{4}$ nyi ${ }^{5} \mathrm{dzi}{ }^{4} \mathrm{ma}^{3}$ nyis-ku ${ }^{1}$-cha ${ }^{1} \mathrm{kwa}^{3}=$ between these two trees.
In reference to time, however, $h t e^{-4}$ (or gaw $w^{4}$ )-nyis-tsyar is used; e.g.-
 tsyá ${ }^{1}$ kwa ${ }^{3}=$ between (his) first and (his) second coming.
 $=$ during the time between the sowing of buckwheat and the transplanting of (paddy) sprouts.
(18) "In regard to," "with reference to," a particular aspect of a thing is sometimes expressed by $t \hat{\sigma}^{1}-s i^{3}$ ( $2 i t$. in the direction of):-
$n i^{2}-\mathrm{ma}^{3} \mathrm{ji}^{4}$ tád ${ }^{1}-\mathrm{sï}^{3} n a^{5}, a^{1}$-shirs bás du $\mathrm{ma}^{5} \mathrm{ja}^{0} \mathbf{w}^{4}=$ in regard to his honesty, however, there is nothing to be said (i.e. no fault to be found).
 $=$ it is not very long, indeed; but in regard to its breadth it is very broad. Note the repetition of $h^{\prime} i^{3}$, (broad) for emphasis.
(19) The three words $b a^{3}$ (say), sha $a^{1}-h t e^{4}$ (talk), and $c h y a^{5}$ (sFeakCh.) need to be distinguished. Chyds-hkrghs means a senterce; chy $b^{5}-p r g h e^{s}-h w a^{2}$ (to chat) is a phrase imported bodily frcis the

Chinese, where chy $a^{5}=$ speak, prghes $=$ white, $h w a^{2}=$ words (literally). Absurdly enough, the Lisu use hwa $a^{2}$ for the verb and chydsprghes for the noun :-
gaw ${ }^{4}-$ le $^{3}$ hta $^{5}$ bá ${ }^{3}=$ don't say that.
hta ${ }^{5}$ sha ${ }^{4}$-hte ${ }^{-4}=$ don't talk.
chyas ${ }^{-p r g h e}{ }^{5}$ hta ${ }^{5} \mathrm{hwa}^{2}=$ don't chat.
chysás-prghe ${ }^{5} \mathrm{ma}^{5}$ hwa ${ }^{2}$ nyis $=(\mathrm{I})$ wasn't chatting.
chyá ${ }^{5}$-bkrgh ${ }^{5}$ gaw $^{4}-$ ma $^{3}$ ngwa $^{4}$ ma $^{5}$ pa $^{1-}{ }^{1} a^{5}$ nyi $=I$ have never heard that sentence ( $\mathrm{pa}^{\mathrm{I}-\mathrm{j} \mathrm{a}^{5}}=$ hear).
(20) "Cleverness," "wisdom," "ideas," "ingenuity," etc., are expressed by the Chinese $c h u^{5}-y i^{2}$ (which in Chinese, however, means "purpose," "intention"); e.g:-

Yangs-Rens (Ch.) nya ${ }^{3}$ chus ${ }^{5} \mathrm{yi}^{2}$ jaw ${ }^{4}(\mathrm{a})$ law ${ }^{3}=$ foreigners (Europeans) are ingenious.
 man without any ideas (or resource).
ngwa ${ }^{4}-n u^{5} \mathrm{Li}^{3}-\mathrm{Su}^{3} n y a^{3}, a^{1}$-shï ${ }^{5}$ chu ${ }^{5}-\mathrm{yi}^{2} \mathrm{ma}^{5}$ jaw $=$ we Lisu have no ideas (shifts or expedients).
(21) In at least one dialect of Lisu concurrent action is expressed by $h t t^{3}-p a o^{5}-b y e^{3}$ or $j a^{3}-m a w^{3}-b y e^{3}:-$
 along he plucked and ate fruit.
 $=$ while (you) are going to his house, call him (for me), won't you!
$\mathcal{F} a^{3}-m a w^{3}(a)$ bye ${ }^{3}$ seems rather to refer to the doing of anything "while you are about it," i.e., to the killing of two birds with one stone.

Fa $a^{3}$-maw ${ }^{3}$ by itself has an entirely different meaning-" promised '" (always past tense) :-
ngwa tá $^{1} a^{1}-$ lu $^{5}$ htis hpás $w u^{4}$ grgh $^{5}$ ja $^{3}$-maw ${ }^{3}=($ he) promised to buy an iron pot for me.
sa $^{3}$ h'a $^{4}$ h'a $^{4} a^{4}-h p c^{4}$ hchan ${ }^{6}$ nyi $\mathrm{k}^{4} \mathrm{ka}^{3} \mathrm{li}^{1}$ grgh $^{5} \mathrm{ja}^{3}$-maw ${ }^{3}$ (a) law ${ }^{3}$ shis-nga ${ }^{4}$-law ${ }^{3}=(\mathrm{I})$ thought he promised to return (it) on the sixth day of the third moon.
(22) $D z a^{5}=$ to eat; $d s a^{5}-h k w a^{3}=$ living or travelling expenses.
(23) "Carelessly," "at random," is often expressed by the Chinese " pu kwan ti" corrupted to " $\mathrm{pu}^{2}-\mathrm{kwa}{ }^{5}-\mathrm{ne}{ }^{3}$ ": 一
pu-kwa-ne btas chyás $=$ don't talk at random.
(24) "That and nothing more" is expressed in some localities by $h t i^{s}-g u^{3}(a)$ after the thing concerned:-
yir gaw ${ }^{4}$-le ${ }^{3}$ bás htis $^{5}-\mathrm{gu}{ }^{3}(a)=$ he just said that and notbing more.
(25) "There is plenty of time yet" is expressed by a peculiar idiom-" $\mathrm{h}^{\prime} \mathrm{ya}^{6} \mathrm{mag}^{5}$ jaw $\mathrm{aw}^{4}$ syes" (Iit. there is no night yet).
(26) To express the idea of "the way not being open" to do a thing-of a thing not being "feasible" or "proper," the idiom "yi" che' ${ }^{3}$ ma $^{6}$ htsye ${ }^{2}$ " (iit, the road is not cut through-"no thoroughfare") is used:-
ngwa ${ }^{4}$ tár hisaw ${ }^{2} l a^{4}$ mas ${ }^{3}$ chè ${ }^{2}$ ma $^{5}$ htsye ${ }^{2}=$ there is no proper occasion for coming to tie me up (lit. the road for tying me up is not cut through).
$\mathrm{ni}^{8}-\mathrm{ma}^{3} \mathrm{~h}^{\prime} \mathrm{rgh}^{4}(\mathrm{a}) \mathrm{ma}^{3} \mathrm{che}^{2} \mathrm{ma}^{5}$ htsye ${ }^{2}=$ there is no cause for anger (lit. the road for anger is not cut through).
(27) "Custom," "propriety," "reason," etc., are expressed by the Chinese word $l 2^{s}$; e.g.
$\mathrm{yi}^{\mathrm{i}} \mathrm{l}^{5} \mathrm{ma}^{5} \mathrm{jaw}^{4}=\mathrm{it}$ is not the custom-(or) it is not reasonable (to do that).
ngwa ${ }^{4}-n u^{5} \mathrm{Li}^{3}-\mathrm{Su}^{3} \mathrm{li}^{5}$ nga4 law ${ }^{3}=$ it is our Lisu custom.
ngwa ${ }^{4}$ tá $^{1}$ hrghr-htás báa grgh $^{5}$ la $^{4}$ ná $^{2}$ ma $^{3}$ lis nga ${ }^{4}$ law ${ }^{3}=$ by rights (be) should have come and told me first.
(28) To think fondly of, long after another (in his absence) $=$ sis-iyás (in some districts syá ${ }^{6}-j y a^{3}$ ); e.g.-
$n u^{4}$ ta $^{1} a^{4}$-hkrgh ${ }^{1} \operatorname{si}^{5}-$ jyá $^{3}(a)$ law ${ }^{3}=I$ have been longing after you very much.
(29) Medium-sized $=1 \overline{e n}^{\mathrm{T}}-1 \mathrm{e}^{5} ;$ e.g.—
 $=$ it was not the big one, nor was it the small one; it was the medium one.
In this example notice the use of $y i^{\text {i }}$, which here (as often) approximates to the definite article.
(30) "Accustomed to," "used to," is expressed by $t s a w w^{2}-l y e^{3}$ or sh $e^{p}-d e^{5}:-$
hta ${ }^{4} a^{4}$ tsaw $^{2}$-lye ${ }^{3}$ nyi ${ }^{3}$ nga4 law ${ }^{3}=$ it is because (he) is used to coming here.
$y e^{3} \mathrm{ma}^{5}$ shè ${ }^{2}$ - $\mathrm{de}^{5} n y y^{3}$ — $a^{4}-h k r g h^{r} y^{3} m a^{5} k u^{x}$ sye $=$ (I) cannot do it very well as (I) am not accustomed to it.
When the verb "to say" is employed, the expression $k a^{3}-h k w a s$ is more common:-
gaw ${ }^{4} \mathrm{ht}^{5} \mathrm{hkrgh}^{5} \mathrm{ma}^{3}$ bá $\mathrm{ma}^{5} \mathrm{ka}^{3}-\mathrm{hkwa}^{5}=$ (we) are not accustomed to saying that sentence-i.e. it is not used very much.
(31) The word for "black" is n $n \hat{d}^{3}$ or $n d^{3}-d r g h^{5}$; "dark," of night is $n d^{3}-h t s s^{4}-l y e^{3}:-$
 his coat is) black.
 reach home it will be dark. Note the use of $n g u^{3}$ for the ruture tense.
nás-htsi ${ }^{4}$-lyaw ${ }^{3}$ ! $a^{3}$-taw ${ }^{1}$ myás na $^{4}-$ ta $^{8}-$ law $^{3}=$ dark! we must light a lamp (lit. a fire).
(32)

Unripe or uncooked $=$ cizis.
The former should be distinguished from $m i^{4}$ (tasty) which is only slightly different in tone.
(33) The word $s h i^{6}$ (new) is applied to persons as well as things. The word for "old," however, is mazws when applied to persons or animals, and $b e^{-5}$ when applied to things ; e.g. -
htsaw ${ }^{4}$-maw $w^{5}-\mathrm{hpa}^{5}=$ an old man.
htsaw ${ }^{4}$-maw ${ }^{5}$ - $\mathrm{ma}^{3}=$ an old woman.
$\mathrm{yi}^{\mathrm{i}} \mathrm{na}^{5}$ maw $^{5} \mathrm{yaw}^{3}\left(=\right.$ ye $\left.\mathrm{e}^{3}-\mathrm{aw}\right)=$ he is (has got) old. But$h^{\prime} i^{4} b \bar{b}^{5}=$ an old house.
$\mathrm{bu}^{4}-\mathrm{htsi} i^{5} \mathrm{~b} \overline{\mathrm{e}}^{5}=$ old clothes, etc.
(34) "Just right"-neither too big nor too small-neither too much nor too little, etc. $=\mathrm{yi}^{\mathrm{i} \cdot} \mathrm{dzyáa}^{1} ;$ e.g.-
 nor short ; it is just right.
(35) The "appearance" of a thing is its hpyes. "Like," "resembling," is rghe ${ }^{4}$. Hence hpye $e^{5}$-rghe $e^{4}=$ resembling in appearance; e.g.-
gaw ${ }^{4}$ hti $^{5}$ raw $^{3}$ ma $^{3}$ Waw4-Lu ${ }^{2}$ hpyes-rghe ${ }^{4}=$ that person looks like Mr. Bear No. 6.
ngwa ${ }^{4} \mathrm{a}^{\text {r-waw }}$-hpa ${ }^{5}$ hpye $\mathrm{ma}^{5}$ rghe ${ }^{4}=$ (it) does not look like my uncle.

A somewhat peculiar idiom to express a similar idea uses the word "hchaws-hpáa" (companion, mate). Originally meaning a "companion," hchaws.hpha has come to mean a "mate"-of things as well as persons, e.g. one shoe of a pair being the hcha $w^{5}-h p \hat{a}^{2}$. of the other. It is also used metaphorically ; e.g.-
nis-gu ${ }^{3}$ su ${ }^{3}$ tá ${ }^{x}$ grgh ${ }^{5}$ nya $^{3}, \operatorname{shi}^{4}(\mathrm{a})$ ma $^{3}$ yi $^{1}$ hchaw ${ }^{5}$-hpá ${ }^{2}$ nga ${ }^{4}$ law ${ }^{3}=$ if I am given (in marriage) to the heathen,* it will be the same as being dead (lit. death its mate is).
 ngas law ${ }^{3}=$ although it is not stealing, it is just the same as (lit, is the mate of) stealing.
(36) There is a slight distinction between the two words jyes and ye4 for "to go." The latter can never be used alone, as an indepen-
dent verb, and seems to be less definite than jye as regards direction, purpose of going, etc. ; e.g. -
$\mathrm{hti}^{5} \mathrm{~h}^{\prime} \mathrm{i}^{4} \dot{h t i}^{5} \mathrm{~h}^{\prime} \mathrm{i}^{4} \mathrm{ba}^{5} \mathrm{grgh}^{5} \mathrm{jye}=$ go to every house and tell (them) (lit. one house one house, etc.).
htis-htrghe ${ }^{2}-\mathrm{ra}^{5}$ nyi $^{3}$ ye $=$ go and look for a moment.
$\mathrm{a}^{3}-\mathrm{mi}^{\mathrm{r}}$ hwa ${ }^{3}$ ye ${ }^{4}$, hchaw ${ }^{5}$-hpá ${ }^{2}$ bu ${ }^{4}$ ! = hurry up, go and look for (it), friends !
$y^{6-t a}{ }^{1}$ ye $^{4}$ lá $^{4}=$ let's go to ted (lit. slef p go come).
The proper use of these $t_{\text {wo }}$ words can only be acquired by experience. Another use of $y e^{3}$ is to express the idea of action with a view to future requirements (Ch. hsia):
gaw4-lē3 bás $\operatorname{ta}^{5}$ ye4(a) law ${ }^{9}=($ he $)$ said that (i.e. left the information).
$\mathrm{yi}^{\mathrm{x}} \mathrm{h}^{\prime} \mathrm{i}^{4} \mathrm{kwa}^{3} \mathrm{krgh}^{3} \mathrm{ta}^{\mathrm{x}} \mathrm{ye}^{3}(\mathrm{a}) \mathrm{law}^{3}=$ (1) put it down (for him) in his house.
(37) The expression $t i^{x} y e^{4}$ is often used instead of $t y a^{2}$ (to be any where, to be present, to live), but seems more to refer to temporary sojourn anywhere than permanent residence ; e.g.-
ngwa $a^{1}-\mathrm{yi}^{6} \mathrm{~h}^{\prime} \mathrm{a}^{4}-\mathrm{mi}^{4} \mathrm{kwa}^{3} \mathrm{ti}^{\mathrm{r}} \mathrm{ye}^{4}(\mathrm{a})$ law ${ }^{5}=\mathrm{my}$ elder brother is staying behind on the taunoya.
ngwa4 $\mathrm{a}^{\mathrm{a}}$-waw ${ }^{3}-\mathrm{sir}^{\mathrm{r}} \mathrm{Mī}^{3}$-Chis ${ }^{3} \mathrm{Na}^{2} \mathrm{k}^{2} \mathrm{wa}^{3} \mathrm{li}^{\mathrm{r}} \mathrm{hka} w^{6} \mathrm{ti}^{\mathrm{x}} \mathrm{ye}^{4} \mathrm{law}^{3}=\mathrm{my}$ fourth uncle lived at Myitkyina four years.

The word $j a z w^{4}$ is also used instead of $t y a^{\text { }}$, but it means "to"be an inhabitant of "-a village or district; e.g.-
nu $u^{4} a^{3}-\mathrm{li}^{3}-k w a^{3}$ tya $^{5}$ su $^{3}$ nga $^{4}$ law ${ }^{3}$ or $n u^{4} a^{3}-\mathrm{li}^{3}-k w a^{3} \mathrm{jaw}^{4}$ su ${ }^{5}$ nga ${ }^{4}$ law ${ }^{3}=$ where do you live? (lit. you where live person are?).
hta4 tya ${ }^{\text {x }}$ su $^{3}$ nga $^{4}$ law ${ }^{3}$ or hta ${ }^{3}$ jaw $^{4}$ su $^{3}$ nga $^{4}$ law $^{3}=$ (I) am a man of this place.
The word $j a w^{4}$ in this sense is, however, restricted to just a very few sentences of this kind, and cannot be used indiscriminately like $t y a^{1}$.

It must be borne in mind that the use of $t y a^{1}, t i^{2}-y e^{4}$, and $j a w^{4}$ is strictly confined to human beings, animals, and living things generally The corresponding words for inanimate things is $d a^{2}(o n)$ and $d a^{2}$ (inside) ; e.g. -
pa $^{5}$-trgh ${ }^{1}$ nya ${ }^{3}$ mi $^{3}$-ná $a^{3} \mathrm{kwa}^{3}$ da $^{2}$ law ${ }^{3}=$ the bench is on the ground.
$\operatorname{lrgh}^{3}-$ krgh $^{\mathbf{x}}$ (a) bye ${ }^{3}$ kaw $^{3}$ - pa $^{2}$ nya ${ }^{3}$, chaw ${ }^{2}$-tsil ${ }^{3}$ (Ch.) htás-si ${ }^{1}$ kwa $^{3}$ $\mathrm{da}^{2}$ law $^{3}=$ the bowls and basins are on the table.

[^16] the box (or cupboard).
$a^{1}-h a^{5}-p y^{2} a^{5} g u^{5} h^{\prime} i^{4} a^{1}{ }^{1} k w a^{3} d \dot{a}^{2}(a)$ law ${ }^{3}=$ the (sword) sheath is in the house.
(38) The verbs $\boldsymbol{m r g h} h^{\prime 3}$ and $\boldsymbol{r} a^{6}$ (in some districts pronounced $\boldsymbol{y} a^{6}$ ) are very important and their use should be mastered ; mrgh's alone or before the verb means to "get":
 gets a wage of Rs. 30 per month (lit. month one wages thirty coins gets).
 law ${ }^{3}$; mas ji4 nya ${ }^{3}$, ngwas ${ }^{5}$ htsi ${ }^{4}$ law $^{4}$ si $^{1}$ mas $^{5} \mathrm{mrgh}^{3}=$ in good years, (we) get about one hundred baskets of paddy, in bad (years, we) do not even get fifty.
$n u^{4}$ gaw $^{4}-$ ele $^{3}$ ye $^{3}$ nya $^{3}$, hta $^{6} \mathrm{mrgh}^{3}$ (a) law ${ }^{3}=$ if you do that (lit. thus) you will get a scolding.
hwa ${ }^{5}$ htsi ${ }^{4}$ htis rghe $^{3}$ hchi ${ }^{3}$ drgh ${ }^{5}$ mrgh's $^{3}(\mathrm{a})$ law $=(w e)$ get (lit. strike get) about a load of oil (out of it).
$\mathrm{ma}^{5}$ hwa $\mathrm{mrgh}^{3}=$ (it) was not found (lit. not find get). $\mathrm{vi}^{6}$-ta ${ }^{2} \mathrm{ma}^{5} \mathrm{mrgh}^{\prime 3}=(\mathrm{he})$ did not-could not-get to bed.
$\mathrm{h}^{\prime} \mathrm{a}^{4} \cdot \mathrm{mi}^{5} \mathrm{ma}^{5} \mathrm{hkwa}^{3} \mathrm{mrgh}^{3}=$ the taungya did not get dug.
With the three words dsas (eat), dawi (drink), and gwas (wear), mrgh's precedes the verb); e.g. -

In some districts the word was would replace the $m r g h^{\prime s}$ in the last sentence (only), i.e. $\mathrm{dza}^{4} \mathrm{ma}^{5} \mathrm{wa}^{3} \mathrm{dza}^{5}$, etc.

The word $r a^{6}(\mathrm{Ch}$. choh; Atsi $d z a n g)$ is untranslatable into English. Used alone "rá ${ }^{6}(\mathrm{a})$ law ${ }^{3}$ !" may mean "it has hit the mark!" (of shooting at a target), or "quite right!" (i.e. you have 'hit the mark' in what you say), etc.:-
paw ${ }^{5}$ ma $^{5}$ rá $^{6}=$ missed the mark (shooting with gun).
law ${ }^{3} \mathrm{ma}^{5} \mathrm{ra}^{6}=$ missed the mark (throwing anything).
bá ${ }^{3}$ mas $^{5}$ ráa $=$ to speak incorrectly, say a thing wrongly, be " wide of the mark," etc.

Another use of the word rá ${ }^{6}$ is to be " willing to give up" a thing, or, in the negative, to be "loth to do" a thing:
 (lit. I him go let not feel-willing).
$n u^{4}$ tá $^{\prime}$ wus $\mathrm{grgh}^{5} \mathrm{ma}^{5} \mathrm{ra}^{6}=(\mathrm{l})$ am loth to sell it to you (i.e: loth to part with it).
$\mathrm{mi}^{4}$ (a) $\mathrm{ma}^{3}$ nya ${ }^{5} \mathrm{yi}^{1}$ dza $\mathrm{ma}^{5}$ ráa $^{6}=$ he will not (i.e. is too parsimonious to) eat nice (things).
(39) Desire to do a thing (Kachin mayu ai) is expressed by $m u^{3}-s^{3}$ or $n i^{12}$ shit ${ }^{3}$ according to locality :-
yit-was gwa ${ }^{3}$-hchye ${ }^{2}$ mū ${ }^{3}-\mathrm{si}^{1}$ jaw $=($ he $)$ says they want to dance.
bás ${ }^{3}$ ngo ${ }^{4}$ ma $^{5} \mathrm{cya}^{6} \mathrm{mix}^{3}-\mathrm{si}^{\mathrm{i}}=(\mathrm{I})$ don't want to take over (settle) disputes [báa ${ }^{3} \mathrm{ng}^{4}=\mathrm{a}$ " ${ }^{\text {case }}$ "; cyà ${ }^{5}=$ to talk].
$\mathrm{jin}^{3} \mathrm{ga}^{6}{ }^{*} \mathrm{ni}^{2}$-shis ${ }^{3}$ (a) law $=$ (I) want to go to the market.
 want to go down there.
(40) The word hcha ${ }^{6}$ is sometimes, though not often, used to express desire, "I wish that," "I hope that," etc. :
htaws rghes hte ${ }^{4}$-ma ${ }^{3}$ ny ${ }^{3}{ }^{3} \mathrm{ku}^{\mathrm{x}}$ hcha $^{6}$ ! $=1$ wish 1 was able to read these books. [N.B.-The locse use of hté ${ }^{4}-m a^{3}$ for "these "; gave ${ }^{4}-a^{3}$ is, similarly, used for "those."]'
ya ${ }^{3}$-hpye ${ }^{2}$ chii ${ }^{2}$ (a) ma $^{3}$ kwa ${ }^{3}$-bye ${ }^{3} \mathrm{Hrgh}^{5}$-hpa ${ }^{5}$ bye ${ }^{3}$ Hchawshpa ${ }^{5}$ paw ${ }^{3}$ la $^{6}-$ hkaw $^{4}$ nya ${ }^{3}$, Hchaws ${ }^{5}$. ha $^{5}$ hwa $^{4}$ lye $^{3}$ hcha $^{6}=$ if the Chinese and the Kachins fight over the uprooting of opium, (we) hope the Kachins will win (lit. opium pull-ing from, Chinese with Kachins shoot each-other, Kachins win-hope).
(41) The expression $a^{5}$-hwa meaning "soon," "in a short time," etc., is also used to mean "perhaps," "sometimes," etc.; e.g.-
$\mathrm{a}^{4}$-hwa ${ }^{2}$ nis hpas mas la4 mas srghe ${ }^{\mathrm{x}}$ ? = but perhaps the priest (lit. demon-er) won't come!... what if he doesn't come?): nyis-hpás $\mathrm{mrgh}^{\prime 3}$ (a) $\mathrm{ma}^{3} \mathrm{~h}^{3} \mathrm{ya}^{6}{ }^{6}-\mathrm{nyi}^{4}$ (a) $\mathrm{jaw}^{4}$; htis hpás $\mathrm{mrgh}^{3}$ (a)
 ma $^{3}$ h'yá $^{6}-1 n \mathrm{yi}^{4}(\mathrm{a})$ jaw ${ }^{4}=$ some days (we) get two rupees (lit. two-coins get days have) ; some days (we) get one rupee; some days (we) perhaps do not even get a single rupee.
$a^{5}-h w a^{2} a^{3}-n y i^{3}-m a^{3}-m u^{3}$ tyá mas srghe ${ }^{1}$ ? $=$ but perhaps (she) will be in confinement (after childbirth)?
(42) Uncertainty is expressed by a distortion, both in tone and meaning, of the Chinese word $s u-1 n u$ (a number) ; e.g.-
$\mathrm{yi}^{1} \mathrm{su}^{1}-\mathrm{mu}^{\mathrm{s}} \mathrm{ma}^{5} \mathrm{jaw}^{4}=$ it is uncertain ; there is no fixed rule ; one can never tell, etc. (lit. it has not a number).
$\mathrm{yi}^{1} \mathrm{su}^{1}-\mathrm{ma}^{\mathrm{I}} \mathrm{jaw}^{4}$ (a) law ${ }^{3}=$ there is a rule to go by; you can always tell; a decision has been come to, etc. (lit. it has a number).
143) Fate, destiny, is expressed by $s y^{6} a^{6}-m y a^{3} \quad$ (lit. life) - syá ${ }^{6}-\mathrm{mya}^{3} \mathrm{ma}^{5} \mathrm{ji}^{4}=(\mathrm{I})$ am ill-fated (lit. life is had).

[^17]Affinity between two persons, especially husband and wife, is expressed by their " destinies" being "wrapped"; e.g.
 nga ${ }^{4}$ law ${ }^{3}=$ their (husband and wife) quarrelling is due to their having no affinity (lit. they couple breath-each-otherness, lives not wrapped because is).
(44) The word to "pass"-as of time, or as two persons passing. on the road-is $k a z w^{3}$ (Ch.) ; e.g.-
hte ${ }^{4}$ nyis sa $^{3}$ hkaw $^{6} \mathrm{kaw}^{3} \mathrm{krgh}^{3}$ nya $^{3} \mathrm{a}^{4}-\mathrm{ti}^{1}$-ra $\mathrm{a}^{5} \mathrm{sa}^{4} \mathrm{jye}^{4}$ (a) ngu ${ }^{3}=$ after these (next) two or three years things will get a little easier (lit. these two three years having-passed ... a little easy go will).
$\mathrm{ja}^{3}{ }^{3} \mathrm{gu}{ }^{3} \mathrm{kwa}^{3} \mathrm{ma}^{5} \mathrm{kaw}^{3}{ }^{\text {ráa }}=$ (I) didn't pass (lit. pass hit)(him) on the road.
To " cross" over, is hkaw" ; e.g. -
htsa ${ }^{6}$ - bye $^{3}$ trghe ${ }^{2}$ hkaw ${ }^{4}$ jye ${ }^{4}$ (a) law ${ }^{4}=($ he) suddenly jumped over (it).
wa ${ }^{4}$ chi ${ }^{3}$ htét-ma ${ }^{3}$ hkaw $^{4}$ jye ${ }^{4}$ nya ${ }^{3}$ hka $^{2}$ kwa $^{3}$ hchi $^{3}$ y $^{3}$ (a) law ${ }^{3}=$ when we have crossed this (mountain) range (we) shall reach the village.
(45) "There is nothing the matter" (with anyone); "nothing. - has happened (to anyone); "no harm has come" (to anyone), is expressed by " $\mathrm{a}^{1}$-shis $\mathrm{ma}^{5}$ hkaw4." This "hkaw ${ }^{4}$ " does not seem to be used with this meaning in the positive, or in any other connection.
(46) There seems to be no Lisu word for to "feel." The idea is, however, often expressed by repeating the last word of a verbal phrase and adding $t a^{1}$ (or $k a^{2}$ )-law ${ }^{3}$ for the present and $k r g h^{3}-l y e^{3}(a)$ lavo ${ }^{3}$ for the future ; e.g.-

$$
\begin{aligned}
& \left\{\text { yi }^{1} \text { tá } \mathrm{shin}^{4} \mathrm{tsi}^{3} \mathrm{ma}^{5} \mathrm{ra}^{6}=(\mathrm{I})\right. \text { am loth to let him die. } \\
& \text { yi }{ }^{1} \text { tá shï }{ }^{4} \mathrm{tsi}^{3} \mathrm{ma}^{5} \mathrm{ra}^{6} \mathrm{ra}^{6} \mathrm{ta}^{1} \text { law }{ }^{3}=(\mathrm{I}) \text { feel loth to let him die. } \\
& \text { (mis ye }{ }^{3} \mathrm{ma}^{5} \mathrm{hku}^{4}=\text { (I) have not strength to work. } \\
& \left\{\mathrm{mis}^{5} \mathrm{ye}^{3} \mathrm{ma}^{5} \text { hku hku4 } \mathrm{krgh}^{3} \text {-lye }{ }^{3} \text { (a) law }{ }^{3}=\right.\text { (1) shall not feel } \\
& \text { strong enough to work. } \\
& w^{1}-\operatorname{dü}^{3} a^{3}-\mathrm{ti}^{1}-\mathrm{ra}^{5}{ }^{5} \mathrm{na}^{4}(\mathrm{a}) \text { law }{ }^{3}=(\mathrm{my}) \text { head aches a little. } \\
& w^{1}-\mathrm{di}^{3} a^{3}-\mathrm{ti}^{1}-\mathrm{ra}^{5} \mathrm{na}^{4}-\mathrm{na}^{4}-\mathrm{mu}^{3}{ }^{*} \text { ta }^{1} \text { law }{ }^{3}=\text { (1) feel a slight } \\
& \text { headache. }
\end{aligned}
$$

(47) The phrase $d y e^{3}$-lyes means to "reach top" or "reach the mark"; e.g.—
hkrghshtrghs I bye ${ }^{3}$ dye ${ }^{3}-$ lye $^{3}$ law $^{3}=$ it (the trigger) reaches the mark with a click.
wu ${ }^{5}$ ma $^{5}$ dye ${ }^{3}$-lye ${ }^{3}$ sye ${ }^{5}=($ he $)$ is not full-grown yet.
(48) To "last long" is expressed by the verbal auxiliary $p u^{3}\left(\mathrm{Ch}_{\sigma}\right.$ ching):-
dza ${ }^{5} \mathrm{ma}^{5} \mathrm{pu}^{3}=$ it doesn't last long.
 hill-sesamum oil burns longer than kerosene (lit. more burn last).
(49) The Lisu word for to "separate," "be distant from," is kavo", but the Chinese $k e^{a}$ is more commonly used; e.g.-
wa ${ }^{5} \mathrm{kaw}^{2} \mathrm{da}^{2}$ law ${ }^{3}=$ (there is) suow separating (you) from your destination.
gaw ${ }^{4} \mathrm{rgh}^{3} \mathrm{ma}^{5} \mathrm{ke}^{2}=$ it is not separated very far.
$a^{5}-\mathrm{mya}^{2}$ tai $^{2} \mathrm{ke}^{2}$ lá $^{6}$ hkaw ${ }^{4}=(\cdots e)$ are separated from each other by many generations-i.e. are 5 th, 6 th or 7 th, etc., cousins.
[N.B.-The word tai2 for "generation" is a Chinese word, but is more commonly used by the Lisu than their own word zi8.]
(50) To "remain over" is dzye ${ }^{3}-l y e^{3}:-$
$\mathrm{a}^{3}$-mrgh ${ }^{3} \mathrm{a}^{5}$-ma4 $\mathrm{ma}^{5} \mathrm{~d}_{2} \mathrm{ye}^{3}$-lye ${ }^{3}=$ no one remains now.
dzye ${ }^{3}$-lye ${ }^{3}$ ma $^{3}$ nya ${ }^{3}$, $a^{1}$-na ${ }^{5}$ tá ${ }^{1}$ cha ${ }^{1}$ grgh $^{5}=$ what is left over feed to the dog.
(5i) Of the two words for "carry," $p i^{i}$ and $t a^{2}, p i^{i^{1}}$ means to carry on the shoulder as a log of wood, a Chinese coolie's burden, or a sedan-chair. $\ddagger \boldsymbol{T} \dot{a}^{2}$ means to carry in the hand, and is often used with ru4 (take) ; e.g.一
ngwas tá ${ }^{1} \mathrm{ru}^{4} \mathrm{ta}^{2} \mathrm{grgh}^{5} \mathrm{la}^{4}=$ take (it and) bring it to me.
$\mathrm{a}^{1}-\mathrm{mi}^{1} \mathrm{ru}^{4} \mathrm{ye}^{4}=\mathrm{go}$ (and) fetch (it) at once.
(52) The auxiliary verb $h^{i} a^{4}$ (away) sometimes gives a turn to the meaning of the word it follows, e.g. haw ${ }^{5}=$ to lead; haw ${ }^{5}-\mathrm{h}^{\prime} \mathrm{a}^{4}=$ to escort.
(53) Capacity is indicated by the auxliary particle $d i i^{4}$, which is never used alone ; e.g.-
gaw ${ }^{4}$ myás $\operatorname{krgh}^{3}$ mas $^{5} \mathrm{di}^{4}=$ it won't hold that much ( ${ }^{\text {lit. that }}$ much place not down).
sa $^{3} \mathrm{htsi}^{4}$ law $^{3}$ ma $^{5} \mathrm{htsi}^{4} \mathrm{krgh}^{3} \mathrm{di}^{4}(\mathrm{a})$ law $^{3}=\mathrm{it}$ will hold more than thirty baskets.
(54) To " try" = shïs nyi ${ }^{3}$. When the thing to be tried is stated, the shis is sometimes loosely omitted; e.g -
htis htrghe ${ }^{2}$ ras shis-nyi ${ }^{3}$ mus $=$ have a try nowl ( (itit. try for a moment).
 to do (it).

[^18](55) It remains to note certain adverbial and rhythmical modes of expression.

A large class of graphic adverbial expressions' are formed by the repetition of a single or double word with $k a^{3}$ (some districts prefer $n a^{3}$ ) inserted between them. Many of them are onomatopoetic ; e.g.

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Chpongs \(\mathrm{ka}^{3}\) hpongs \(=\) the sound of a native hoe striking the
    clods in successive " thuds."
    hethus-hchus \(\mathrm{ka}^{3}\) hchus hchus \(=\) the sound of whispering.
\(h_{t i}{ }^{-}-\mathrm{hti}^{1} \mathrm{ka}^{3} \mathrm{hti}^{\mathrm{r}}\)-htir \(=\) the sound of giggling.
    shis-las \(\mathrm{ka}^{3}\) shins \(-\overline{\mathrm{u}}^{s}=\) the hum of people's voices-a bahel of
    sound.
bat-la4 \(\mathrm{na}^{3}\) ba \(a^{4}-\mathrm{la}^{4}=\) the sound of heavy rain.
                                    etc., etc.
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No less vivid is the construction which prefixes $c h i^{3}-l_{i^{3}}$ to a compound word ; e.g.-

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chi \({ }^{3}-\mathrm{li}^{3}\) pong \({ }^{5}\)-tong \({ }^{3}=\) " ker-plunk !" (sound of a stone falling
    into water).
chi \({ }^{3}\)-li \({ }^{3} \mathrm{hkrgh}^{2}\) - Irgh \({ }^{5}=\) clumsy, complicated, etc.
chi \({ }^{3}-l^{3}\) hchyá \({ }^{2}-\) lá \(^{2}=\) tangled, uneven, etc.
chis \({ }^{3}\) lis \({ }^{3}\) paw \(w^{2}\)-laws \(=\) turning over and over, backwards and
    forwards, etc.
chi \({ }^{3}-\mathrm{l}^{3}\) nga \(^{6}-\mathrm{la}^{6}=\) miscellaneous; odds and ends, etc.
etc., etc.
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- Most of these expressions can be used either singly, or with one word repeated or both words repeated, without the $c h i^{3}-l i^{3}$ at all. It (the chi ${ }^{3}-\left(i^{3}\right.$ ) merely strengthens the words it precedes and makes them more vivid. Cp. Eng. "all crumpled up" instead of merely " crumpled"; " all in a fluster" instead of "flustered," etc., etc.

Lisu poetry, of which there seems to be an abundance, uses many words not in ordinary conversational use. As Lisu poetry, like Chinese, seems to be largely based on antithesis, a large number of dummy or " match" words are used to offset real ones, and many such dummy words are used in common colloquial expressions too (though never alone). When, however, there already exist suitable words for mating purposes, dummy words are not used or even invented for the antithetical couplets and four-word phrases the Lisu love so much; 4.g.-
(a) Where dummy words are not used-
$\mathrm{ni}^{2}-\mathrm{lrgh}^{\mathrm{r}}$-sis. $\mathrm{Irgh}^{\mathrm{x}}=$ to repent ( lit . heart-change-liver-change. Here "liver" mates with " heart").
ni ${ }^{2}$-sha ${ }^{1}$-myd ${ }^{3}$-sha ${ }^{1}=$ sorrow (lit. heart-difficult-eyes-difficult). $\mathrm{yi}^{6}-\mathrm{ra}^{5}-\mathrm{n}^{1} \mathrm{y}^{3}-\mathrm{r} \mathrm{a}^{5}=\mathrm{kith}$ and kin (lit. little-elder-brothers-little-younger-brothers).
hchï4-ras. $\mathrm{h}^{\prime}$ yás ${ }^{5} \cdot \mathrm{ra}^{5}=$ game (lit. little-barking-deer-little-sharau) hchis-tsás-lás-tsás $=$ to serve, wait upon (lit. foot-connect-handconnect) etc., etc.
(b) Where dummy words are used-
[ ${ }^{\text {na4-su }}{ }^{3}$-hpy ${ }^{\frac{1}{2}}{ }^{5}-$ su $u^{3}=$ sick people. In this, as in all such expres. sions, the dummy word can be at once picked out as being the second unrepeated word, in this instance hpyás. Nat$s u^{s}$ alone would mean precisely the same as $n a^{4}$-sus ${ }^{3}$ - $h p y a^{\text {s }}$ su ${ }^{3}$. Many of these expressions are capable of variation, c.g.-
nat-ras-hpyás-ras $=$ sicknesses.
na ${ }^{4}$-jaw ${ }^{4}$-hpyá ${ }^{5}$-jaw $=$ to be sick (lit. have sickness)..
(na4 (a)-ma ${ }^{3}$-hpyás ${ }^{5}$ (a)-ma ${ }^{3}=$ the sick (persons or others). But in all cases hpyás is the only word used with na being the word to which it is, so to apeak, legally married. Similarly-
hchya $^{4}-\mathrm{krgh}^{3}$-ngaw ${ }^{5}-\mathrm{krgh}^{3}=$ hchya ${ }^{4}-\mathrm{krgh}^{3}$ alone $=$ to transgress.
$\mathrm{hku}^{3}-\mathrm{dza}^{5}-1 \mathrm{na}^{3} \cdot \mathrm{dza}^{5}=\mathrm{hku}{ }^{5}-\mathrm{dza}{ }^{5}$ alone $=$ to steal, pilfer.
wa $^{4}$-chis-wa ${ }^{4}-\mathrm{mu}^{3}=$ wa $^{4}$-chi ${ }^{3}$ alone $=$ monntains, hills.
htsaw ${ }^{4} \cdot$ mrgh'4 $^{\text {-htsaw }}{ }^{4}-\mathrm{ji}^{5}=$ htsan $^{4}-\mathrm{mrgh}^{\prime 4}$ alone $=\mathrm{a} \quad$ stupid person; idiot.
$\operatorname{lrgh}^{4}-\mathrm{krgh}^{3}{ }^{3} \mathrm{Irgh}^{4}-\mathrm{mi}^{3}=\operatorname{lrgh}^{4}-\mathrm{krgh}^{3}$ alone $=$ cups (and basins),
etc., etc., for a very lar, $e$ number of expressions. In fact it may be said of these four-word-couplet expressions, as of the adverbial expressions in $c h i^{3}-i^{3}$ and $k a^{3}$ mentioned above, that they are practically inexhaustible. Nu European can ever hope to know even half of them, for they vary considerably in different dialects, and new ones seem to be easily and frequently coined. In some ways the Lisu language may seem to be a poor and barren one, but in these particular directions it grows rank and luxuriant.

Mention should also be made of Lisu " nicknames" (háa ${ }^{1}$-ngaw ${ }^{5}$ ) a set of "slang" expressions which they often use either in flippant conversation (the children will propound them to each other as riddles) or to conceal their meaning when others of a different race are present; e.g.-

Salt (htsás-baw ${ }^{3}$ ) is also called hrghs ${ }^{5} \mathrm{jis}^{\text {s }}$ (sand) or Laws ${ }^{5}$-Mye ${ }^{5}$ ma $^{3}$ (Burmese woman), etc.
Rice (dza ${ }^{3} \mathrm{hpu}^{4}$ ) is also called baw ${ }^{6}-\mathrm{law}^{3}{ }^{-h u^{3}}$ (ant's eggs) or ${ }^{\text {. }}$ $\mathrm{a}^{4}-\mathrm{mrao}^{3} \mathrm{si}^{5}$ hchis (cat's teeth).
A pig ( $\mathrm{a}^{\mathbf{1}}$-vá ${ }^{6}$ ) is also called $m \bar{u}^{3}$ sy $\dot{a}^{2}$ (rough bristles).
A harrow (cya ${ }^{2} \mathrm{si}^{5}$ ) is also called mi ${ }^{3}$ nás-wuld ${ }^{1}$-prgh ${ }^{1}$ (earthcomb).
 girdle).
The Chinese ( $\mathrm{Hrgh}^{5}$-hpas ${ }^{5}$ ) are also called $\mathrm{a}^{3}$-nas (crows *).
The Shans ( $\mathrm{Brgh}^{3}-\mathrm{Yi}^{3}$ ) are also called sis-nás. (black teeth)
and so on for a large number of words. Some of these nicknames are witty and amusing.

[^19]
## APPENDIX.

## Time, Relationships, Weights, Measures, Money.

## A.-Time.

(i) $O \dot{f}$ Day.-Very few Lisu know anything about the hours of the day. When they come into contact with Europeans, they learn to express the time of day by the word shiz ${ }^{3}$-sh $i^{3}$, which is a corruption of the Chinese shï shen (time of day, hour). But this shïs-shiz may mean either "o'clock" or an "hour" or a "watch" or clock, so it is sometimes a little ambiguous; e.g.-
$\left\{\mathrm{shi}^{5}-\mathrm{shi}^{3} \mathrm{sa}^{5} \mathrm{ma}^{3}=\right.$ three $\mathrm{o}^{\prime}$ clock, three hours, or three watclifes. $\left\{\right.$ slif $^{5}$-sbis ${ }^{3} \mathrm{li}^{1} \mathrm{ma}^{3} \mathrm{brgh}^{5}=$ half-past four, or four and a half hours.

It usually takes a Lisu a long time to comprehend our division of the day. He is inclined to start his reckoning about daybreak, thinking it should be one o'clock by about 7 -o a.m., six o'clock by 12-o a.m., etc.
(ii) Days of the Week.-Those Lisu who have become Cbristians, or are in contact with Christians, have adopted the word na ${ }^{5}$ (rest, stop) to express the days of the week; i.e. -

$$
\begin{aligned}
& \text { (Sunday }=n a^{5} h^{3} \mathrm{ya}^{6}-n y i^{4} \text { (rest day). } \\
& \text { Monday }=n a^{5^{1}} \mathrm{ka}^{1}-\mathrm{n} \dot{a}^{1} \mathrm{hti}^{5} \text { nyi4 (one day after rest). }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Wednesday }=n a^{5} \text { ká }^{1} \text {-ná }{ }^{1} \text { sas }{ }^{5} \text { ny }^{4} \quad \text { etc. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Friday }=n a^{5} \mathrm{ka}^{5} \mathrm{nk}^{5} \mathrm{ngwa}{ }^{5} \text { nyi }{ }^{4} \\
& \text { (Saturday }=\text { na }^{5} \text { kár }^{1} \text {-ná }{ }^{1} \text { hchaw }{ }^{6} \text { nyi4 }
\end{aligned}
$$

This word nas is beginning to be used for a week, e.g. htis nas $=$ a week, nyis na ${ }^{5}=$ two weeks, sa ${ }^{3}$ na ${ }^{5}=$ three weeks, etc. At present, however, the number of Lisu who would understand this is very limited.
(iii) Months.-Most Lisu follow the Chinese lunar calendar, even when they live in British territory. New Year (hkaw ${ }^{6} \mathrm{sh}^{6}$ ) is movable, but it usually falls between January 20 and February 20 and always, of course, on a new moon. As scarcely any Lisu read Chinese they do not use printed Chinese calendars, but judge the day of the month fairly accurately by the size of the moon. For the first, second, and twelfth menths of their year they generally use the Chinese words; i.e.-

The first moon $=$ chengs-yes.
The second moon $=\mathrm{ri}^{2}$ - $\mathrm{ye}^{3}$.
The twelfth (last) moon $=$ la ${ }^{5}-y^{-}{ }^{s}$.

The other moons take the ordinary Lisu numerals and the word $h^{\prime} a^{4}$ (moon) ; e.g.

The third moon $=\mathrm{sa}^{3} \mathrm{~h}^{\prime} \mathrm{a}^{4}$.
The fourth moon $=1 \mathrm{i}^{\mathrm{i}} \mathrm{h}^{\prime} \mathrm{a}^{4}$.
The fifth moon $=$ ngwas ${ }^{\prime} \mathrm{a}^{4}$.
etc.

From the first to the tenth day (inclusive) of each moon the expression $h^{\prime} a^{4}-h p u^{3}$ (lit. moon open) is used after the number of the moon ; e.g.-
cheng ${ }^{3}-\mathrm{ye}^{3} \mathrm{~h}^{\prime} \mathrm{a}^{4}-\mathrm{hpu}^{3} \mathrm{hti}^{5} \mathrm{nyj}^{4}=$ the first day of the first moon. $\mathrm{ri}^{2}-\mathrm{ye}^{3} \mathrm{~h}^{\prime} \mathrm{a}^{4}-\mathrm{hpu}^{3} \mathrm{sa}^{5}$ ny $\mathrm{i}^{4}=$ the third day of the second moon.
sa $^{3}-\mathrm{h}^{3} \mathrm{a}^{4} \mathrm{~h}^{\prime} \mathrm{a}^{4}-\mathrm{hpu}^{3} \mathrm{htsi}^{4}-$ nyi4 $=$ the tenth day of the third moon. etc.
After the tenth day of the moon $h^{\prime} a^{4}-h p u^{3}$ is omitted ; e.g.-
hchaw ${ }^{6}-\mathrm{h}^{\prime} \mathrm{a}^{4}$ htsi4-- $\mathrm{i}^{1}$ nyi ${ }^{4}=$ the eleventh of the sixth moon. shir ${ }^{5} \mathrm{~h}^{\prime} \mathrm{a}^{4}$ htsi4- $\mathrm{h}^{\prime} 1^{6}$ nyi ${ }^{4}=$ the eighteenth of the seventh moon.
 moon.
The end of a moon is expressed by the moon "breaking"; e.g.-
$\mathrm{sa}^{3}-\mathrm{htsi}^{4}$ nyi4 $\mathrm{kwa}^{3} \mathrm{ku}^{3} \mathrm{~h}^{\prime} \mathrm{a}^{4}$ htsye ${ }^{2}-\mathrm{krgh}^{3}$ ngu ${ }^{3}=$ the thirtieth will be the last day of the ninth moon (lit. on the thirtic th day the ninth moon will break).
cheng ${ }^{3} \mathrm{ye}^{3} \mathrm{ma}^{5}$ htsye $^{2}$-krgh ${ }^{3}$ htád lye ${ }^{4} \mathrm{la}^{4}$ law ${ }^{3}=$ (he) will come. before the end (lit. breaking) of the first moon.
When a number of months is to be expressed, the full word $h^{\prime} a^{4}-b a^{3}$ (moon) is used ; e.g.-
$\mathrm{h}^{\prime} \mathrm{a}^{4}-\mathrm{ba}^{3} \mathrm{sa}^{5}-\mathrm{ma}^{3}=$ three months (lit. moons).
 another two months (moons) the rainy season will be on (lit. enter).
(iv) Seasons.-The Lisu do not, as we and the Chinese do, divide the year into four seasons. The only seasons they speak of are the rainy season (mū ${ }^{5}$-shè ${ }^{3}$ htáa ${ }^{4}$ ) and the dry season (mu ${ }^{5}-\mathrm{htsu}^{4}$ htá ${ }^{4}$ ).
(v) Years.- In the enumeration of years the Lisu, at least those who have been born or have lived any length of time in China, theoretically follow the Chinese in numbering every year, past or present, by the reign of a Chinese emperor, but in practice very few of them are able to do this. A much simpler method by which every intelligent Lisu can reckon years is by the Chinese duodecennary cycle, each year of which is presided over by one of twelve animals. Unfortunately this cyclical method of reckoning - leaves it quite uncertain whether $12,24,36$, etc., years should be added or subtracted from the year in question, when the presiding animal alone is stated; e.g. a Lisu may tell you he was born in the "dragon year" (lus hkaw") and leave you to guess whether he means $1856,1868,1880$ or 1892 , etc., which are all equally "dragon years."

The cycle runs as follows:-

| Years. |  |  |  | Presiding ánimal. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{1876}{ }$ | 1888 | 1900 | 1912 | ... | Rat (hás). |
| 1877 | 1889 | 1901 | 1913 | ... | Buffalo ( $a^{1}$-nga ${ }^{6}$ ). |
| 1878 | 1890 | 1902 | 1914 | ... | Tiger ( $1 a^{5}-\mathrm{ma}^{3}$ ). |
| 1879 | 1891 | 1903 | 1915 | ... | Hare (htaw ${ }^{3}-1 a^{4}$ ). |
| 1880 | 1892 | 1904 | 1910 | ... | Dragon ( $1 \mathrm{l}^{5}$ ). |
| 1881 | 1893 | 1905 | 1917 | ... | Snake (hu ${ }^{\text {3 }}$. |
| 18 ¢ 2 | 18944 | 1906 | 1918 | ... | Horse ( $\mathrm{a}^{1}-\mathrm{m} \mathrm{l}^{5}$ ). |
| 1883 | 1895 | 1907 | 1919 | ... | Goat ( ${ }^{1}$-hchis ${ }^{\text {d }}$ ). |
| 188 | 1896 | 1908 | 1920 | .. | Monkey (chya ${ }^{9}$-mye ${ }^{\text {\% }}$. |
| 1885 | 1897 | 1909 | $19^{21}$ | $\ldots$ | Chicken ( ${ }^{1}$-rghal ${ }^{\text {a }}$ ) |
| 1886 | 1898 | 1910 | 1922 | . | Dog ( $a^{1}-\mathrm{na}^{5}$ ). |
| 1887 | 1890 | 191 | 1923 | ... | Pig ( $\mathbf{a}^{1}$ - $\mathbf{S}^{3}$ ). |

E.g.-
nus $\mathrm{a}^{\text {x }}$-shï ${ }^{4}$ hkaws $\mathrm{su}^{3}$ nga4 law $=$ what year do you belong to ? (lit. what year's person are you?).
htaw ${ }^{5}$-la4 $\mathrm{hkaw}^{5} \mathrm{su}^{3}$ ngat law ${ }^{3}=$ (1) am the hare year's person, i.e. was born in a year presided over by the hare,
which may be $1903,1 \varepsilon 91,1879,1867,1855$, or 1843 , etc.: which of these has to be guessed by the man's apparent age. It is very seldom that a Lisu does not know the animal which presided over his natal year, but it is often impossible (in the case of older persons) to tell which particular year it should be. Very old people often lose count entirely and cannot tell you themselves whether they are, e.g., 83, 95, or 107 years old.

Among the Chinese these "presiding animals" are important for use with their horoscope in arranging betrothals, determining "lucky days," etc., etc., but the Lisu do not seem to use them to that extent. Days are, however, roughly determined as favourable or unfavourable for certain purposes by reference to the presiding animal, for these twelve animals preside over cycles of twelve days as well as twelve years.

The straightforward way of asking a person's age is :-

> nu ${ }^{4}$ án $^{3}$ myá $a^{3}$ bkaw ${ }^{6}$ jax ${ }^{4}$, a) law ${ }^{5}=$ how old are you (lit. how many years have you?).
> sa $^{3}{ }^{\text {htsi4 }}{ }^{\text {ngwas }}{ }^{\text {hkaw }}{ }^{6}$ jaw ${ }^{4}$ (a) law ${ }^{3}=1$ am thirty-five years old (lit. have thirty-five years).

## B.-Relationships, etc.

(i) Names.-The Lisu give names to their sons when only a few days old ; these rnames are usually called $a^{5}-c h i^{2} m y e^{3}$ (milk names). Curiously enough these names are never, or should never, be used during the person's lifetime. Though all a man's relations and neighbours know his "milk name" they will never mention it in his presence, or great offence would be given. An outsider would never get to know a Lisu's "milk name" unless he made special enquiry
(and the information would probably be given sotto voce ever: if the man concerned were miles away from the spot) or else overheard the name used in a quarrel where it was intended to give an insult. A certain amount of superstition seems to underlie this peculiar custom.

When a youth is married he is given another name ending in hpas(man, male:. His wife thence bears the same name except that thehpas is changed to ma3 (mother, female) ; e.g. a youth will be called Nrgh's-Trghe ${ }^{2}$-Hpas and hence his wife $\mathrm{Nrgh}^{5}$. Trghe ${ }^{2} \mathrm{Ma}^{3}$, or the youth Hku4-Myás. $\mathrm{Hpa}^{5}$ and his wife $\mathrm{Hku}^{4}-\mathrm{Mya}^{5}-\mathrm{Ma}^{3}$.

Even this method of naming is, however, far from general. By far the larger number of Lisu are commonly known by their surname plus their number. Every Lisu, without exception, numbers his sons in order and calls them by their number. This is invariably the case before marriage, and usually after marriage too. The eldest son isgiven the word $t a^{1}$ (Ch. big, eldest), the second son ly $e^{2}$, the third $s a^{3}$, and the rest the Chinese rumerals (never the Lisu) in order; e.g. Mr. Honey's (Byás) ten sons wili be-

| Eldest |  | Bya ${ }^{5}-\mathrm{Ta}^{\text {r }}$. | Sixth | ... | Bya ${ }^{5}-\mathrm{Lu}^{2}$. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Second | .. | Byás-Lyex. | Seventh |  | Byás-Hchi ${ }^{2}$. |
| Third | $\cdots$ | Byás-Sa ${ }^{3}$. | Eiglth | ... | Byás- $\mathrm{Pa}^{2}$. |
| Fourth | ... | Bya ${ }^{5} 5$ Sili . | Ninth | ... | Byás-Chyu ${ }^{5}$ |
| Fifth | ... | Byás. Wus. | Tenth | ... | Byás-Shï ${ }^{\text {a }}$. |

The daughters are numbered separately and not with the sons, as the Chinese and Shans sometimes do. The method of enumeration is, however, the same except that the particle $m r g h^{\prime s}$ (woman) is: prefixed to the number. Hence Mr. Honey's ten daughters are :-

|  |  | $\mathrm{Si}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sec | Byá ${ }^{5}-\mathrm{Mrgh}$ | Seventh |  | By |
| Third | Byá ${ }^{5}-\mathrm{Mrgh}{ }^{\text {s }}$ - $\mathrm{Sa}^{3}$. | Eighth |  | Byás ${ }^{\text {-Mrgh }}$ |
| Four |  | Ninth |  | By |
| Fifth | Byás-Mrgh's-Wus | Te |  | Byás-Mr |

N.B.-In some districts the eldest girl is called $n a^{1}-d u^{5}$ and in others $m \boldsymbol{v g} h^{{ }^{6}} \sigma_{0}$ $\boldsymbol{\omega} u^{5}$ ( $\mathbf{w u}^{5}=\mathrm{big}$ ) instead of $m \gamma g^{3}{ }^{3}-t a^{1}$; and from the sixth daughter downwards (sometimes even from the third downwards) the word $m e^{-1}$ is often used instead of $\boldsymbol{m r g h}{ }^{\prime}$;, the number then preceding instead of following the word; e.g. the"Honey" girls from the sixth downwards would usually be called Byá ${ }^{6} \mathrm{Lu}^{2}-\mathrm{Me} \overline{\mathrm{e}}^{1}$, Byábi-Hchi-Mē1, etc.

Here again the strictly correct name for a married woman is her husband's name plus ma3, but it is at least as common to call her by her maiden name even up to old age, especially by those with whom she is familiar. Certainly no offence is ever given by calling a married woman by her maiden name; e.g. Miss Honey No. 3 is married to Mr. Fish No. 2 ( $\mathrm{Ngwa}^{\mathrm{r}}$-Lye ${ }^{2}$ ). Her correct names iş now Ngwa ${ }^{\mathrm{x}}$ Lye ${ }^{3}$-Ma ${ }^{3}$, but her fellow-villagers, men or women, will probably continue to call her $\mathrm{Bya}^{5}{ }^{5}-\mathrm{Mrgh}^{5}$ - $\mathrm{Sa}^{3}$ as they did before her marriage.

As might be expected considerable ambiguity is caused by this habit of numbering sons and daughters, especially in villages where all the families are of the same clan ; e.g. in a village where all belong to
the Fish clan, every eldest son is Ngwa ${ }^{\mathrm{x}} \mathrm{Ta}^{\mathrm{a}}$, and many of the fathers themselves may be eldest sons too. This confusion is partly relieved by the addition of discriminating phrases or nicknames; e.g. Ngwa ${ }^{\text {r- }}$ Ta ${ }^{1}-\mathrm{Maw}^{5}-\mathrm{Hpa}^{5}$ (Old Fish No. r), $\mathrm{Ngwa}^{\mathrm{r}} \mathrm{Ta}^{1}-\mathrm{Da}^{5}-\mathrm{Ma}^{3}$ and $\mathrm{Ngwa}^{5}-$

 Deaf), etc.

Either a boy or girl may be loosely referred to by $a^{3}$ plus his or her number, the surname being omitted ; e.g.-
$\mathrm{A}^{3}-\mathrm{Ta}^{\mathrm{r}}=$ the eldest boy; $\mathrm{Na}^{\mathrm{x}}-\mathrm{Du}^{5}=$ the eldest girl.
$\mathrm{A}^{3}-\mathrm{Lye}^{4}=$ the second boy or girl.
$\mathrm{A}^{s}-\mathrm{Sa}^{3}=$ the third boy or girl.
etc.
These numbers are used for other relationships also; e.g. the uncles (father's brothers) are :-

$$
\begin{aligned}
& \mathrm{A}^{3}-W a w^{5}-\mathrm{Hpa}^{5}=\text { eldest uncle. } \\
& \mathrm{A}^{3}-W a w^{3}-\mathrm{Le}^{2}=\text { second uncle. } \\
& \mathrm{A}^{3}-W a w^{-}-\mathrm{Sa}^{3}=\text { third uncle. } \\
& \mathrm{A}^{5}-W a w^{3}-\mathrm{Si}^{1}=\text { fourth uncle. } \\
& \text { etc. }
\end{aligned}
$$

(ii) Relationshifs.--A few Lisu terns for relationships are given herewith. It should beobserved that cousins to the first, second, third or any other degree are all "brothers and sisters," unless they are on the mother's side and hence of a different surname. If a Lisu says that a certain man is his "brother" one can ask him " $\mathrm{a}^{5}$-chi"-htis.paw" ma' ngal $^{\text {las }}$ ?" ( $=$ " of the same teat?"一i.e. were you born by the same mother?).

It should also be noted that the Lisu has no term for any relation-"in-law," except daughter-in-law (hchi ${ }^{6}-\mathrm{ma}^{3}$ ) and elder sister-in-law (ma ${ }^{3}-1 a^{5}$ ). A daughter-in-law refers to ber father and mother, brothers and sisters-ik-law as her own father, mother, brothers and sisters respectively. Her own brothers, after her marriage, are referred to as her $h a^{5}-m u^{4}$, and her own sisters as her $n e^{-1}-m a^{3}$ :

Father $=\mathrm{ba}^{2}-\mathrm{ba}^{5}, \mathrm{a}^{5}-\mathrm{b} \mathrm{a}^{5}$, or hpa ${ }^{5}$.
Mother $=\mathrm{a}^{3} \cdot \mathrm{ma}^{3}$.
Son $=a^{3}-b^{3}$ (lit. boy) or ras ${ }^{5}$.
Daughter $=$ ár $^{1}$ mis ${ }^{5}$ (lit. girl).
Elder brother $=\mathrm{a}^{\mathrm{Y}}$-yi ${ }^{6}$ or $\mathrm{kaw}^{3}$ (Ch.).
Elder brother's wife $=\mathrm{ma}^{3}-\mathrm{la}^{5}$.
Younger brother $=$ nyi $^{3}{ }^{3}$ ras. $^{5}$.
Elder sister $=a^{1}$-tsi ${ }^{3}$.
Younger sister or younger brother's wife $=$ nyi $^{3}-\mathrm{ma}^{3}$.
Daughter-in law $=$ hchis-ma ${ }^{3}$.
Grandfather $=\mathrm{a}^{3}-\mathrm{pa}^{3}$.
Great-grandfather $=a^{5}-\mathrm{hpi}^{2}$.
Great-great-grandfather $=\mathrm{a}^{5}-\mathrm{la}^{2}$.
Grandmother $=a^{1}-\mathrm{ra}^{5}$.
Great-grandmother $=\mathrm{a}^{5}-\mathrm{h} \mathrm{pi}^{2}$-ma ${ }^{3}$.
Great-great-grandmother $=\mathrm{a}^{5}-\mathrm{la}^{2}-\mathrm{ma}^{3}$.
Ancestors $=\mathrm{a}^{5}-\mathrm{hp} \mathrm{u}^{5}-\mathrm{a}^{3}-\mathrm{pa}^{3}$.
Posterity $=\mathrm{htsi}{ }^{6} \mathrm{ra}^{5}-\mathrm{la}^{2}-\mathrm{ra} \mathrm{a}^{5}$.

Grandson $=\mathrm{li}^{\mathrm{x}}$ - $\mathrm{pa}^{3}$.
Great-grandson $=1 a^{3}-\mathrm{ra}^{5}$.
Grand-daughter $=1 i^{1}-\mathrm{ma}^{3}$.
Great-grand-daughter $=1 \mathbf{a}^{2}-\mathrm{ma}^{3}$.
Uncle (father's brother) $=\mathbf{a}^{s}$ - waw ${ }^{3}$.
" (mother's brother) $=\mathbf{a}^{3}$-vans.
Aunt (father's brother's wife) $=\mathbf{a}^{3}$-waws-mas.
(father's sister) $=a^{5}-\mathrm{nyi}{ }^{4}$.
Nephew $=$ ra $^{5}$-du4.
Niece $=\mathrm{mrgh}^{\mathbf{5}}$-du4.
Cousins on mother's side $=$ kwa $^{3}$-hchaw ${ }^{5}$ or hchaw ${ }^{5}$-hchaw ${ }^{5}$ (male) ; kwa ${ }^{5}$-hchaw ${ }^{5}$-ma ${ }^{3}$ (female).
Sister's son $=$ sa $^{3}$-ras.
Sister's daughter $=$ sa $^{3}$-mas.*
Wife $=\mathrm{ra}^{5}$-mrgh'4 ("your wife " is more politely expressed by " $n u^{4}$ h'i $^{\prime}$-sis ${ }^{3}$-ma ${ }^{3}$ "-lit. the mistress of your house).
Husband $=\mathrm{ra}^{5}-\mathrm{gu}^{4}$ (" your husband " $=n u^{4} \mathrm{~h}^{\prime 24}$-sis ${ }^{5}$-hpa ${ }^{5}$ ).
First wife $=\mathrm{mu}^{5}-\mathrm{wu}^{5}-\mathrm{ma}^{5}$.
Second wife $=$ müs $^{5}-$ raw $^{3}-$ ma $^{3}$.
First husband $=m \bar{u}^{5}$-wu $u^{5}$-hpas.
Second husband $=$ mã $^{5}-$ raw $^{3}$-hpa ${ }^{5}$.
Stepfather $=a^{5}-$ ba $^{5}-$ raw $^{3}$.
Stepmother $=\mathrm{ma}^{3}$-raws .

## C.-Weights and Measures.

(i) The Lisu Weights follow the Chinese as a rule, though the viss is commonly employed even in China. Their unit of weight is the Chinese ounce (laws-Kachin rawng), of which about twelve go to the English lb . and forty to the viss. This law is subdivided decimally, ${ }_{10}^{1}$ th part being a $h t s y e^{4}$ (Ch.), and $\frac{1}{1} \sigma^{2} t^{2}$ part a $\mathrm{hrgh}^{4}$; e.g.
ya $^{3}$-hpye ${ }^{2}$ lis $^{3}$ law ${ }^{5}$ ngwa ${ }^{5}$ htsye ${ }^{4}$ shis ${ }^{\text {Tg }}{ }^{5}=4.57$ (Chinese) ounces of opium.
shi $^{2}$-shin ${ }^{3}$ htsi4 ngwas law ${ }^{5}$ nyis htsye ${ }^{4}=15 \cdot 20$ (Chinese) ounces of wormwood.

Above the ounce there is the Chinese catty (chis ${ }^{3}, \mathrm{Ch}$. ) which may be either 16 or 20 ounces, and a weight of ten catties (hchild) which is used in some districts. Neither of these weights are used as much as the viss (hte ${ }^{2}$ ) ; e.g.
$\operatorname{lu}^{5}-\mathrm{tsi}^{3} \mathrm{hti}^{5} \mathrm{hte}^{2}=$ a viss of (Lisu) betel-nut.
sa $^{3}$-tsis ${ }^{3}$ nyi ${ }^{5}-\mathrm{tsi}^{1}$ hte ${ }^{2}=20$ viss of (Lisu) cutch.
(ii) Measures of Capacity.-These are the Chinese pint (she ${ }^{-3}, \mathrm{Ch}$.), two pints (hpē ${ }^{6}$ ) ; ten pints (teo ${ }^{5}, \mathrm{Ch}$.) ; twenty pints or basket (lawi4; Ch.). Of these the hpe ${ }^{-6}$ and the lawa are the most commonly used by the Lisu. It should be observed that the word for basket is the same as the word for ounce except for the tone, and that the Chinese (hence

* A Lisu can demand her in marriage for his son; to refuse to give her means a lawsuit and the payment of a fine.

Lisu) basket, which varies in different localities, is usually smailer than the Burmese. A Chinese basket of (hulled) rice usually weighs about 18 viss
la ${ }^{5}$-htsaw ${ }^{4}$ htis-raw ${ }^{3}$ nya, htis hkaw ma $^{9}$ dza4 mat-sis sa $^{9}$ htsi ${ }^{4}$ law ${ }^{4}$ hchis dza $^{5}$ law $^{6}$ (a) ngu ${ }^{5}=$ about $3^{\circ}$ basikets of paddy are enough for one man to eat for a year.
was-hpa ${ }^{5}$ nya ${ }^{3}$, htis nyi4 dza4-hpu ${ }^{4}$ htis hpe $^{6}$ nga ${ }^{4}$ law $=$ the wages are $\frac{1}{10}$ th basket of (hulled) tice per day.
(iii) Measures of Length. -The Lisu have no exact measures of length. Such rough measures as htis chas $=$ one length of outstretched fingers, htis baw ${ }^{3}=$ one length of outstretched arms, and htis paw ${ }^{3}=$ one gunshot distance, are used, but the Lisu do not seem to engage in any form of occupation needing exact measures of length. They seldom use the Chinese li (about $\frac{1}{3}$ mile) or the European mile, though the more intelligent ones in British territory call the mile a $h t r g h e^{2}$-one mile being $h t i^{s} h t r g h e^{2}$, two miles $n y i^{3}$ htrghe ${ }^{2}$, etc. They usually measures distance very roughly by the time taken to traverse it ; i.e. -
htis na ${ }^{6}{ }^{\text {ja }}$-gus (one morning's road) or $\mathrm{dza}^{4}-\mathrm{hchin}^{5} \mathrm{htit}^{5} \mathrm{ga}^{6}$ (one get-there-for-breakfast) would be about two hours' walk, say five or six miles.
$h^{5}{ }^{5}$ maw $^{6}$-law ${ }^{5} \mathrm{ja}^{5} \mathrm{gu}^{3}$ ( $=$ one noon's road) would be about ten miles.
$\mathrm{htj}^{5} \mathrm{nyi}^{4} \mathrm{ja}^{3}-\mathrm{gu}^{3}$ (one day's journey) would be fifteen to twenty miles; nyis nyi' sye ${ }^{5}=$ two days' journey; sa ${ }^{5}$ nyi ${ }^{4}$ sye $^{5}=$ three days' journey, etc. (sye ${ }^{5}$ or sye $\bar{e}^{s}=$ to walk).

## D.-Money.

In China copper cash are used, six or seven hundred of which usually change for a rupee. These "cash" are called htaw" htsye" (" money") or more accurately $\mathrm{j}^{\text {s}}$-htaw4-htsye4 (" copper money"); e.g.-
 law ${ }^{3}=$ (they) want twenty copper cish for an ounce of pork (lit. pig-flesh one ounce-copper cash twenty coins want).
htis h'yá ${ }^{6}$ yi $^{6}-$ ta $^{8}$ nya $^{3}$, htaw ${ }^{4}$-htsye ${ }^{4}$ sa ${ }^{3}$ h'yá $^{4}$ hwa ${ }^{3}(a)$ law ${ }^{3}=$ they ask (lit. look for) 300 cash for one night's board and lodging (lit. sleep).

When dealing with larger sums, the average "jungle" Lisu still usually thinks of money in terms of Chinese ounces of lump-silver weighed on the fiative steelyard, e.g. his paddy fields will have been mortgaged for fifty Chinese ounces of silver (hpu ${ }^{4}$ ngwa ${ }^{5}$-htsi ${ }^{4}$ law $w^{5}$ ) or the fine he pays for an abduction will perhaps be a hundred ounces of silver (hpu" htis h'yá ${ }^{4}$ ). The Lisus' "deeds "-which in China are roughly scrawled in Chinese characters by some local Chinese
"scribe "-usually deal in these two quantities only-ounces of silver and baskets of paddy ; e.g.-

```
yi'-wa \({ }^{8}\) ngwa \({ }^{4}\) tá \(^{1}\) hpu \(^{4}\) hi \(^{6}{ }^{6}\)-htsi-ngwa \({ }^{5}\) laws, sa \({ }^{3}\) htsye \({ }^{4}\), hchaw \({ }^{5}\)
    high \({ }^{5}\) ghe \(^{2}\)-la \(\mathrm{la}^{6}-\mathrm{bu}^{3} \mathrm{ta}^{2}\) law \({ }^{-3}=\) they owe me \(85 \cdot 36\) ounces of
    silver (rghe \({ }^{2}-\) lá \(^{6}-\overline{b u}^{3}=\) to owe a debt).
hpu \({ }^{4}\) hti \(^{5}\) law \(^{5}\) sa \(^{3}\) htsye \(^{4} \mathrm{li}^{1} \mathrm{hrgh}^{5} \mathrm{ra}^{6}(\mathrm{a})\) law \({ }^{3}=\) it comes to *
    \(1 \cdot 34\) ounces of silver.
```

In Burma, however, and in China near the Burma frontier, rupees are the chiei coins in actual use. They are sometimes called "hpu"htaw ${ }^{4}$-htsje ${ }^{4}$," though if the classifying particle hp $\dot{a}^{5}$ (coin) is used; the phrase htaw ${ }^{4}$-htsyc ${ }^{4}$ can be dispensed with; e.g.-

$$
\begin{aligned}
& \text { hpu }^{4} \text { hti }^{5} \text { hpás }^{5}=\text { one rupee (lit. silver one coin). } \\
& \text { hpu }^{4} \text { htsi }^{4} \text { hpa }^{5}=\text { ten rupees (lit. silver ten coins). }
\end{aligned}
$$

The value of the rupee in Chinese ounces of silver fluctuates, but for convenience in calculation both Chinese and Lisu assume its value to be 40 of a Chinese ounce of silver, which is not a bad average. Hence the following multiples and subdivisions of the rupee, though not strictly accurate, are everywhere used:-

```
hpu' htis hte-4 = Rs. }100\mathrm{ (lit. a viss of silver).
hpu4 nyis htsye }\mp@subsup{}{}{4}=8\mathrm{ annas ( }/2t.\frac{2}{10}=\frac{2}{6}\mathrm{ ounce of silver).
hpu4 htis htsye}\mp@subsup{}{}{4}=4\mathrm{ annas=(lit. io ounce of silver).
hpu4}ng\mp@subsup{|}{}{4}\mp@subsup{a}{}{5}\mp@subsup{hrgh\mp@subsup{h}{}{4}}{0}{4}\mp@subsup{\mathrm{ hti}}{}{5}m\mp@subsup{u}{}{5}=2\mathrm{ alnnas.
htis}\mp@subsup{}{}{5}\mp@subsup{p}{}{\prime}\mp@subsup{}{}{3}=1\mathrm{ anna.
pai (or pi)\cdothtsan htis hpá5}=\mathrm{ one pice.
```

In Chinese territory there is a tendency to use only whole rupees smaller Indian currency being used less and at a discount.

[^20]e

## ENGLISH-LISU VOCABULARY.

| A |  |  |  |
| :---: | :---: | :---: | :---: |
| Abandon (v.t.) | ... | ... | laws-krgh ${ }^{\text {3 }}$ |
| Abase (v.t.) | ... | ... | $\mathrm{ya}^{\boldsymbol{a}}$ (Cb.) |
| Abate (v.t.) | ... | ... | ni'-lye ${ }^{\text {d }}$ tsis |
| A (v.i.) | ... | ... | raw ${ }^{\text {- }}$ lye ${ }^{\text {a }}$; i $^{6}$-lye ${ }^{3}$ |
| Abdomen (n.) | ... | ... | $\mathrm{ni}^{2}-\mathrm{ma}^{3}$ (lit. heart) |
| Abhor (v.t.) | ... | $\ldots$ | hrghe ${ }^{\text {a }}$ (Ch.) ; $\mathrm{ni}^{2}$ dzaw ${ }^{\text {a }}$ |
| Abide ; dwell | ... | ... | nyi ${ }^{\text {² }}$-ta ${ }^{\text {a }}$; tya ${ }^{1}$ |
| Able be, ( v .) | ... | $\ldots$ | $\mathrm{ku}^{1}$ (etc., see Grammar) |
| Abode (n.) | ... | ... | $\mathrm{h}^{\prime} \mathrm{i}^{4}$ (house); tya ${ }^{1}$ gus (place where live) |
| Abound | ... | - | $\mathrm{a}^{5}$-myá ${ }^{2} \mathrm{jaw}^{4}$; htis mã ${ }^{5}$ htis mā ${ }^{5}$ jaw ${ }^{4}$ |
| About (prep.) | ... | ... | chaw ${ }^{5}$ law ${ }^{5}$ law $^{3}$ ( $=$ all around); ga ${ }^{5}-$ lás $^{5}-\mathrm{ga}^{5}-\mathrm{ji}^{4}$ (in neighbourhood of) |
| (adv.) | . ${ }^{\prime}$ | .. | $a^{5}-1 \mathrm{la}^{4}$ (o.g. about twenty people $=$ $a^{5}-\mathrm{la}^{4} \mathrm{nyi}^{\mathrm{i}^{5}} \mathrm{tsi}^{\mathrm{i}^{2}}$ raw ${ }^{3}$ ) |
| Above (prep.) | ... | ... | htas ${ }^{\text {a }}$ - $1^{\text {a }}$ |
| Absent, to be | ... | ... | $\mathrm{ma}^{5}$ tya ${ }^{\text {a }}$ |
| Absorb (v.t.) | ... | ... | hchi ${ }^{6}$ |
| Abstract (v.f.) | ... | ... | ru4-krgh ${ }^{\text {a }}$ |
| Abundant | ... | ... |  |
| Abundantly | ... | $\cdots$ | $a^{3}-m y a^{3}$ my $a^{2}$ |
| Abuse ; revile | $\ldots$ | ... | jēs ${ }^{\text {; htsao }}$ ( Ch.$)$ |
| Accept (v.t.) | ... | ... | $5^{4}{ }^{4}$ |
| Accompany (v.t |  | . | hchaw ${ }^{4}-\mathrm{jye}{ }^{4}$ |
| Accord, to be in |  | ... |  |
| According to | ... | ... | lye ${ }^{\text {d-bye }}{ }^{\text {3 }}$ |
| Accuse | ... | ... | dis ${ }^{\text {a }}$ kaw ${ }^{\text {a }}$ was-kaw ${ }^{\text {a }}$ |
| Ache ( $=$ pain) | ( | $\ldots$ | na ${ }^{4}$ |
| Acquiesce (lit. | listen) | ... | na ${ }^{\text {a }}$-na ${ }^{\text {a }}$ |
| Acquainted, to |  |  | srghe ${ }^{\text {la }}$ d-hkaw ${ }^{4}$ |
| Active, be | ... | ... |  |
| Add (v.t.) | ... | ... | chya ${ }^{\text {a }}$ (Ch.) |
| Adhere (v.z.) | ... | ... | nrghe ${ }^{6}$ |
| Adjacent | $\ldots$ | ... |  |
| Admonish | . $\cdot$ | ... | hchyen ${ }^{2}$ (Ch.) or yi $^{6}$ nyir $^{1}$ grgh $^{5}$ ( $2 t$ awaken) |
| Adore; worship |  | ... |  |
| Adultery (n.) | $\cdots$ | ... | h'yás-hchaw ${ }^{5}$ hwas (a) mas ; su ${ }^{5}$ rasmrgh ${ }^{44}$ hchya ${ }^{4}-$ krgh $^{2}(a)$ ma ${ }^{9}$ |
| Advance ( $\mathrm{v}, \mathrm{i}_{\text {i }}$ ) | ... | ... |  |
| Advantage | ... | ... |  |
| Affair | . $\cdot$ | ... | sir$^{\text {-htsye }}{ }^{\text {d }}$ (Ch.) |
| Affix (v.t.) | ... | $\ldots$ | ${ }_{\text {naw }}{ }_{\text {dat }}$ |


| After (prep.) | ... | ... | $k a^{x}-n a^{x}-\left(s i^{2}\right)$ |
| :---: | :---: | :---: | :---: |
| Afternoon | ... | ... |  |
| Again | ... | ... | tsrghe ${ }^{\text {( }}$ (Ch. tsai ${ }^{\text {a }}$ ) |
| Age | ... | ... | htsi ${ }^{6}$ |
| Agent (middleman in arrang- |  |  |  |
| ing is match) | $\ldots$ | ... | dzis-maw ${ }^{\text {s }}$ |
| Agree | . | ... | haw (Ch.) |
| Aid | ... | ... | $y \mathrm{e}^{3} \mathrm{ja}^{3}$ |
| Aim (gun) | ... | . | $\operatorname{maw}^{\text {² }}$ ( ${ }^{\text {a }}$ |
| Air | ... | . $\cdot$ | mis-h'i ${ }^{4}$ (wind) ; sya ${ }^{6}$ (breath) |
| Alike | ... | .. | hpy $\mathrm{e}^{5-r g h e ~}{ }^{4}$; rghe ${ }^{4}$ las ${ }^{\text {-hkaw }}{ }^{4}$ |
| Alive, to be | ... | ... | svar ${ }^{1}$ tya ${ }^{\text {a }}$ |
| All | ... | $\ldots$ |  |
| Allow | ... | *.. | $\mathrm{tspo}^{3}$ |
| Allure | . | $\ldots$ | krsh ${ }^{\text {r }}$ |
| Alone | $\ldots$ | ... | htis-ma ${ }^{3}$-tá ${ }^{\text {² }}$ |
| Also | ... | . . | (a) $-\mathrm{mi}^{4}$; chya ${ }^{3}$ |
| Alter | ... | ... | $]^{\prime} \mathrm{rgh}^{\text { }}$ |
| Alternate | ... | ... | pas la ${ }^{5}-\mathrm{hkaw}$ |
| Although | ... | $\ldots$ | (a) $-1 \mathrm{i}^{4}$; $\mathrm{du}^{3} \mathrm{nga}{ }^{4}(\mathrm{a}) \mathrm{mi}{ }^{4}$ |
| Alyays | ... | ... | htis-htsi ${ }^{6}$; $\mathrm{a}^{1} \mathrm{ht} \mathrm{h}^{4}(\mathrm{a}) \mathrm{mi}^{4}$ |
| ," (withou | ( end) | ... | htis-htsi ${ }^{6}-\mathrm{hti}^{5}-\mathrm{pa}^{3}$ |
| Amazed | ... | ... |  |
| Amber | -•• | ... | hus prghe' (Ch.) |
| Amount (v.i.) | ... | ... | krgh ${ }^{\text {- }}$ lye ${ }^{3}$; ra ${ }^{6}$ |
| - Ancestors | ... | ... | $\mathrm{a}^{3}-\mathrm{hpu} \mathrm{u}^{5}-\mathrm{a}^{3}-\mathrm{pa}{ }^{3}$ |
| Ancient | . | ... | $a^{4}-n e^{-1}-m a^{3}$ |
| And | ... | ... | (a) $\mathrm{bye}^{3}$ (or $\mathrm{ba}^{3}$ ); $\mathrm{si}^{\text {P }}$ (with verbs) |
| Angry | ... | ... | $\mathrm{ni}^{2}-\mathrm{ma}^{3} \mathrm{~h}^{\prime} \mathrm{gh}^{4} ; \mathrm{ni}^{2}-\mathrm{dzaw}{ }^{3}$ |
| Animal (cattle) | - | $\because$ | јēs-ras ${ }^{\text {s }}$ |
| $\mu \quad$ (game) | ... | ... | hchi'-ra ${ }^{5} \cdot \mathrm{~h}^{\prime} \mathrm{y}^{\mathbf{5}}{ }^{5}-\mathrm{ra}$ |
| Annoyed, to be |  | ... | $\mathrm{ni}{ }^{\mathbf{2}} \mathrm{dzi}^{\mathbf{3}}$ |
| Annually |  | ... | htis hkaw ${ }^{6}$ bye htis hkaw ${ }^{6}$ |
| Another | . | ... |  |
| Answer | ... | ... | tas ${ }^{5}$ ta $w^{2}$; taw ${ }^{5}$-taw ${ }^{\text {2 }}$ |
| Ant | ... | .... | baw: laws |
| Anus | ... | ... | hchis ${ }^{\text {-hk }}{ }^{4}$ |
| Anxious | ... | ... | hchi ${ }^{\text {c }}$ myas ${ }^{\text {a }}$ py ${ }^{3}$ |
| Any (person) | ... | ... | $a^{5}-m a^{4}(a) m i^{4}$ |
| ."(thing) | $\cdots$ | $\ldots$ | $\mathrm{a}^{\mathrm{T}} \cdot \operatorname{shin}^{5}(\mathrm{a}) \mathrm{mi}^{4}$ |
| Anyhow | ... | ... | $a^{3}-1 i^{3} y e^{3}(a) m i^{4}$ |
| Anywhere | ... | ... | $\mathrm{a}^{3}-1 i^{3} \mathrm{kwa}{ }^{3}(\mathrm{a}) \mathrm{mi}^{4}$ |
| Aperture, to ha | ave | ... | $y^{1} \mathrm{i}^{1} k u^{4} \mathrm{~h}^{\prime} \mathrm{e}^{4}$ |
| Appear | ... | - $\cdot$. | hpyes-rghe ${ }^{4}$ |
| Appearance | $\cdots \cdot$ | -• | ( $\mathbf{y} \mathrm{i}^{1}$ ) hpye ${ }^{\text {a }}$ |
| Approve |  |  | na3-na ${ }^{2}$ |
| Arise | - | -. | tu ${ }^{3}$ (krgh ${ }^{3} \mathrm{lye}^{3}$ ) |
| Arm | ... | ... | la' ${ }^{6}$ hprgh ${ }^{4}$ |
| Armpit | . $\cdot$ | ... | lá ${ }^{6}$ du ${ }^{5}-\mathrm{hk} u^{4}$ |
| Arouse | $\cdots$ | ... | $y^{\text {i }}$ ny $i^{\text {r }}$ grgh ${ }^{\text {s }}$ |
| Arrest (lit, tie) |  | ... | htsaw ${ }^{2}$ |
| Arrive | ... | -• | hchis ( $\mathrm{ye}{ }^{4}$ ) |

## (71)

| Arrow |  |  | hchya'-chē ${ }^{\text {a }}$ or cha'-ches |
| :---: | :---: | :---: | :---: |
| As-; like as | ... | ... | lyes.byes |
| Ascend |  | * ${ }^{\text {c }}$ | das (jye ${ }^{4}$ ) |
| Ashamed | .. | . $\cdot$ | sha'taw ${ }^{\text {a }}$ |
| Ashes | ... |  | hku ${ }^{4}-h^{\prime}{ }^{4}$ |
| Ask (question) | ... | ... | nas-nyis |
|  | ... | ... | dye ${ }^{5}$ |
| Asleep, be | ... | $\cdots$ | $\mathrm{yi}^{6}$-mrgh's |
| Assemble, to | ... | ... | law's (Ch.) |
| Assent | .. | ... | $n a^{3}-n a^{2}$ |
| Assist | ... | ... | jas ; yes jas |
| Astonished, be |  | ... | dus ${ }^{\text {jas }}$ mrght |
| At (prep.) |  | . $\cdot$. | kwas |
| Attach, to (v.f.) |  | ... | nrghe ${ }^{6}$ |
| Aunt (see Relat | ionships) | . |  |
| Avoid (hide) | -•• | ... | pyás nyá |
| Awake (v.t.) | ... | ... | y ${ }^{6}$-nyi ${ }^{2}-\mathrm{grgh}{ }^{\text {d }}$ |
| ") (0.i.) | ... | ... | hwa ${ }^{\text {dehehis }}$ |
| Aury | ... | . $\cdot$. | hpyá |
| Axe | . | ... | $\mathrm{a}^{\text {S }}$-hteaw ${ }^{\text {a }}$ |

## B



| Bear, to (give birth to) |  |  |  |
| :---: | :---: | :---: | :---: |
| Beard |  | . 0 |  |
| Beat (with stick) |  |  | $\mathrm{ti}^{\text {i }}$ |
| Beautiful Because | ... | ... | $\mathrm{bi}^{4}$ |
|  | ... | ... | $a^{3}$ - lyaw ${ }^{3}$-bás-nya ${ }^{3}$; nyis, etc. (see Grammar) |
| Beckon | $\cdots$ | $\ldots$ | $1 \mathrm{a}^{6}-\mathrm{me}^{\text {e }}{ }^{\text {a }}$ |
| Become | ... | ... | hpye ${ }^{6}-1 a^{4}$; hpye ${ }^{6} \mathrm{jye}^{4}$ |
| Bed (stead) |  | .. | hchwa ${ }^{\text {( }}$ (h.) ; bka ${ }^{\text {a }}$-hcha ${ }^{\text {a }}$ |
| , (sleeping | place) | ... | $\mathrm{vi}^{6}$-ta ${ }^{\text {a }} \mathrm{gu}^{3}$ |
| Bedding | ... | ... | $\mathrm{yi}^{2}-\mathrm{bu}^{3}$ |
| Bee | ... | ... | bya ${ }^{5}$ (raw ${ }^{\text {3 }}$ |
| Beehive | ... | ... | bya ${ }^{5}$-si ${ }^{\text {P }}$-htu ${ }^{5}$ |
| Beef | ... | ... | $\mathrm{a}^{8}-\mathrm{nyi}{ }^{5}$ hwa ${ }^{\text {a }}$ |
| Beer (native brewed) |  | ... | ji4-hprgh ${ }^{5}$ |
| Beeswax | ... |  | byas shaw ${ }^{\text {d }}$ |
| Befall | ... | ... | $\mathrm{ja}^{4}-\mathrm{ra}^{6}$ |
| Before | ... | $\ldots$ | hrgh ${ }^{2}$-htas ${ }^{5} \mathrm{a}^{2}-\mathrm{va}^{6}-\mathrm{si}$ |
| Beg | ... | ... | dye ${ }^{5}$ |
| Beggar | $\ldots$ | $\cdots$ | dza ${ }^{4}$ dye ${ }^{5} \mathrm{su}^{3}$ |
| Begin | ... | $\ldots$ | (yi) $\mathrm{wa}^{8} \mathrm{tu}^{3}$ |
| Behead | ... | ... | wu ${ }^{2}-\overline{d u}^{3} \mathrm{drgh}^{3} \mathrm{krgh}^{3}$ |
| Behind | .. | $\ldots$ |  |
| Behold 1 | ... | ... | je ${ }^{4}$ ! ${ }^{\text {e }}{ }^{4}$ ! nav ${ }^{4}$ ! etc. |
| Believe | $\ldots$ | ... | $\mathrm{ji}^{4}$ |
| Bell | $\ldots$ | -.. | chaw ${ }^{\text {-law }}$ |
| Belly | $\ldots$ | $\ldots$ | $\mathrm{h}^{\prime} \mathrm{i}^{6}$-hchi ${ }^{6}$ |
| Below | ... | $\ldots$ | wut-paw ${ }^{\text {a }}$; wus-pe ${ }^{\text {a }}$ |
| Beneath | $\ldots$ | $\ldots$ | ná ${ }^{\text {a }}$-hkwa ${ }^{3}$ |
| Benefit | ... | ... | $\mathrm{ji}^{4}-\mathrm{gu}{ }^{\text {3 }}$ |
| Bench | ... | ... | $\mathrm{pa}^{6}$-trgh ${ }^{\text {d }}$ |
| Bent; crooked | ... | ... | $\mathrm{gaw}^{6}$ |
| Beseech | ... | $\ldots$ | dyes; shang ${ }^{2}-\mathrm{fu}^{2}$ (Ch.) ; hchyus $\left.{ }^{\text {( }} \mathrm{Ch}.\right)$ |
| Beside | ... | $\cdots$ | $\mathrm{ba}^{4}-\mathrm{si}^{1}$; ma ${ }^{5} \mathrm{htsi}^{4} ; \mathrm{hta}^{5}-\mathrm{si}^{\text {²}}$ |
| Best | ... | ... | $\mathrm{a}^{5} \mathrm{hkrgh}^{\mathbf{1}} \mathrm{ji}^{4}$ |
| Betel-leaf | ... | $\ldots$ | $1 \mathrm{u}^{2}$-tsi ${ }^{3}$ (Ch.) |
| Betel-nut | ... | $\cdots$ | kwangs ${ }^{\text {tsij }}$ ( ${ }^{\text {(Ch.) }}$ |
| Better (see Gr | ammar) |  |  |
| Between | ... | $\ldots$ | ny ${ }^{\text {b }}$-ku ${ }^{\text {² }}$-cha ${ }^{\text {a }}$ |
| Beware of | ... | . | $\mathrm{ra}^{9}-\mathrm{mu}^{3}$ |
| Bewitch (v.t.) | $\ldots$ | ... | tai ${ }^{\text {b }} \mathrm{hu}^{3}$; rghe ${ }^{4}-\mathrm{h}^{\prime} \mathrm{a}^{4}$ sye ${ }^{6}$ |
|  | - | ... | $\mathrm{wu}^{5}$ (the big one $=\mathrm{yi}^{\text {d }} \mathrm{da}^{5}-\mathrm{ma}^{3}$ ) |
| Bind (persons) <br> , (things, | into bun | .. | htsaw ${ }^{2}$ hrge ${ }^{2}$ |
| Bird |  | ... | nyá ${ }^{\text {a }}$ |
| Bite | ... | ... | hkaw ${ }^{\text {c }}$ |
| Bitter | '... | ... | hkwas (in some districts hka ${ }^{\text {a }}$ ) |
| Black | ... | ... | nas |
| Blacksmith | ... | $\ldots$ | haw ${ }^{4}$-drgh ${ }^{5}$-hpa ${ }^{5}$ |
| Blame, to | ... | $\cdots$ | kwai ${ }^{\text {a }}$ (Ch.) |
| Blanket | ... | ... | $\mathbf{y i}^{\mathbf{1}} \mathrm{b}^{\mathbf{4}} \mathrm{u}^{\text {s }}$ |
| Blaze, to | ... | ... | ( $\mathrm{a}^{3}-\mathrm{taw}^{9}$ ) by ${ }^{5}{ }^{\text {la }}$ |

## ( 73 )




## C

Cackle
... "kus-ta ${ }^{\text {" }}$ bye $^{3}$ bis ${ }^{4}$
Cake
... $\mathrm{pa}^{3}{ }^{-\mathrm{pa}^{3}}$ (Ch.)
Calculate ... ... sweí (Ch.)
Calf
$\ldots \quad a^{1}$-nyis ras
" (of leg)
... $h c h \mathbf{i}^{3}-$ wu $^{6}$
Call, to
... hkut
Calmly ; gently
... $\quad a^{5}-r a^{4}-a^{5}-r a^{4}$ bye $^{3}$
Camp; fortress
... yings-hpans (Ch.)
Can; be able
... ku' (etc., see Grammar)
Candle
$\ldots \quad a^{3}-$ chu $^{2}$ (Cb.)
Cane; rattan
... gus-mi4
Cannon .
... ta ${ }^{2}-$ hpao $^{2}$ (Ch.)
Capable, to be
... da4
Capital (for trade)
... pens-htsyens (Ch.)
Caravan (horses)

## ( 75 )



## ( 76 )

Collect, to (assemble) ... hku4-dzib
Collide, to ... ... trghe ${ }^{2}$-hta ${ }^{6}-1 a^{5}$-hkaw ${ }^{4}$
Comb, a ... ... wu'-prgh ${ }^{2}$


Command, to ... ... tsi
Commence $\quad .$. ... wu ${ }^{\text {2-tus.tu }}$
Common people; subjects ... pés-sing ${ }^{2}$ (Ch.)
Companion
Compensate
Complain against (anyone) ... kaw or was-kaw ${ }^{2}$
Conceal ... .. chis ${ }^{9}$
Confess ... ... rē ${ }^{\boldsymbol{a}}$ (Ch.)
Confine, to ... ... bē ${ }^{3}$
Conquer ... ... hwa lye ${ }^{9}$
Consider, to ... ... dīs-ja $a^{5} ; \mathrm{a}^{15}$-(nyis)
Consult together $\quad . . \quad$ gwa ${ }^{3}$ dzye ${ }^{4}$ las $^{5}$-hkaw ${ }^{4}$
Contain ..
Convalesce
$\mathrm{krgh}^{3}-\mathrm{di}^{4}$ [(a) law ${ }^{3}$ ]
Cook, to
Cool
Copper
$\mathrm{da}^{4} \mathrm{ye}^{9}$
(dza ${ }^{4}$ ) hsia ${ }^{2}$; ( $\mathrm{dza}^{4}$ ) chia ${ }^{1}$

Cord ... ... hchis-ras
Corn (maize) ... ... hkrgh ${ }^{5}$-sha ${ }^{3}$
Corpse ... ... shit-maw ${ }^{3}$
Correct (adj.) ... ... chwens (Ch.)
Cost, the ... ... ( $\mathrm{yi}^{2}$ ) $\mathrm{hp} \overline{\mathrm{a}}^{\text {s }}$
Cotton ... ... sa ${ }^{3}$ - ${ }^{5}{ }^{5}$
Cough, to ... ... ${\text { ts }{ }^{3}{ }^{3}}^{3}$
Count, to ... ... $\bar{u}^{\text {s }}$
Country ... ... mũ ${ }^{5}$
Court $\quad . \quad$... $\quad$ yas-mens (Ch.)
Cousin (see Relationships)
Cover, to
... $\mathrm{pi}^{\mathrm{i}}$ (house with roof $=\mathbb{\Xi}^{\prime 3}$ )
Cow
Cowrie (shell)
.. $\quad a^{2}$-nyis-ma ${ }^{3}$
Crab
$\cdots \quad \mathbf{y}^{i}$-mas
$\begin{array}{lll} & \cdots & \cdots \\ y^{4} \text {-dzye } \\ \\ \end{array}$
Crack, to
... ( $\mathrm{id}^{1} \mathrm{chi}^{\mathrm{x}}$ ) $\mathrm{brgh}^{5}$ lye ${ }^{3}$
Crafty
Crawl (of insects
Cricket, the ..
... cha ${ }^{3}$
Crooked
... chas-pus
... gaw
Cross, to (as river) ... kaws
" ", (as mountain) ... hkaws
Crossbow ... ... hchya ${ }^{2}$
Crow, a $\quad . . \quad$... $\mathbf{a}^{\mathbf{r}}$ - $\mathrm{na}^{3}$
Crush, to ... ... nyir-hché ${ }^{6}$
Cry, to ... ... ngu ${ }^{4}$
Cuckoo, the ... ... kwa ${ }^{2}$-p ${ }^{3}$
Cucumber ... ... $a^{3}$-pu ${ }^{3}$
Cultivate (land), to ... dy ${ }^{3}-\mathrm{mi}^{4} \mathrm{re}^{5}$ (lowland)

Cultivate (land, to)


Dacoit; robber ... ... hchyangs-tao ${ }^{2}$ (Ch.)
Dagger
Dah (sword)
Daily
Damp
Damsel ; maiden
Dance
...
Dare, to ...
Dark, to be ...
Daughter ...
Dawn ...
Dzy
Daytime
$\cdots$
Dead, to be .
Deaf
Dear ; costly
Debt (or account)
Deduct, to
Deceive, to ..
Deep $\quad .$.
Deer (large) ...
", (barking) ..
Deliberate, to ..
Delighted, to be
Deliver, to
Demand, to ...
Demon; nat ...
Deny, to ...
Depart, to ...
Deride, to ...

## D

h'a4-mi4 hkwas (highland); mis yes (general)
$\operatorname{lrgh}^{4-\text { krgh }^{3}}$ or lu4 krgh ${ }^{3}$
(na ${ }^{4}$ ) hsya ${ }^{2}$
waw'-hpyás
chang ${ }^{2}$-tsis (Ch.)
lis
hchis
tsyer
$\mathrm{rgh}^{3}$
chaws
$\mathrm{rgh}^{6}$
$\mathbf{s a}^{6}-$ tsil $^{6}$ sus
$a^{2}-$ hta $^{5}$-hchē ${ }^{4}$
$\mathrm{a}^{\mathrm{x}}$-hta ${ }^{5}$
htis-nyi4-htis-nyi ${ }^{4}$
hpa ${ }^{6}-{ }^{-l y} e^{3}$
... $\quad \mathrm{ra}^{5}-$ mrgh $^{5}-$ ala $^{1}\left(\mathrm{ra}^{5}\right)$
... gwa-hchye ${ }^{2}$
... prgh ${ }^{\text {x }}$
... nán ${ }^{3}$ htsi ${ }^{3}$ lye $^{3}$
... $\dot{a}^{\mathrm{T}}$-mis
... mis.htás $\mathrm{ji}^{4}$ la ${ }^{4}$ or mis-htá hsya ${ }^{4} \mathrm{la}^{4}$
... nyi4; h'yá $^{6}$-nyi ${ }^{4}$
... maw $^{6}$-law ${ }^{3}$
... $\operatorname{shi}^{4}(\mathrm{aw}) ;\left(\mathrm{yi}^{\mathrm{r}}\right) \mathrm{shi}^{4}$
... ( $\left.\mathrm{na}^{\mathrm{x}}\right) \mathrm{baw}{ }^{5}$
... hka ${ }^{2}$
... rghe ${ }^{4}-$ lá $^{6}$
... hkeo ${ }^{2}$ (Ch.)
... $\mathrm{krgh}^{\text { }}$.
... ná ${ }^{1}$
... htsye ${ }^{2}$
... hichi ${ }^{4}$
... $l^{3}{ }^{3}$
... h'yás
gwa ${ }^{3}$-dzye ${ }^{4}$-lás-hkaw (take counsel together; discuss)
hsi-hwei (Ch.) ; ni ${ }^{2}$-hpu ${ }^{4}$
syá ${ }^{6}$ - myá ${ }^{3}$ tsa ${ }^{\text {a }}$ (save life); chyao ${ }^{3}$
grgh' ${ }^{\text {s }}$ (as letter-Ch.)
hwa ${ }^{3}$ (lit. seek)
nis
mas $^{5} \mathrm{re}^{\mathbf{x}}$ (Ch.)
jye ${ }^{4}$
wa ${ }^{5}$-syē ${ }^{4}$

Descend, to
$\therefore \quad$ rá ${ }^{6}-\mathrm{lye}^{3}$
1)escendants
... htsi ${ }^{6}-\mathrm{ra}^{5}-1$ à $^{3}-\mathrm{ra}^{5}$
Deserve, to
... hpū ${ }^{5}$
Desire, to
Despair, to
Despatch, to
Destroy, to , (kill)
Dew
Die, to
Different
, to be
Difficult
Dig
Dim, to be
Dinner; lunch; tiffin
Dip, to
Dirt ; soil
(excrement)
Dirty, to be
Disagree, to
Disappear, to
Discourse, to ..
Discuss, to
Disease
Dislı
Dishonest
Dislike, to
Disobey, to
Dispute, to
Distant
Distribute, to
District, a
Distrust, to ...
Ditch ..

Divide, to
Divine, to (by sticks)
Divorce, to . ..
Lo, to .
Doctor ..
Dog.
Door

Dove
Down (adv.) ...
", to go $\quad \cdots$,
Drag, to come $\quad \cdots$
Draw ; pull (to)
" (as water)
" (as ficture)
... $\mathrm{n}_{\mathrm{u}^{4}} ; \mathrm{ni}^{2}{ }^{\text {- }}$ shï $^{3}$
... $\quad$ ni ${ }^{2}-$ ma $^{3}$ byá $^{3}{ }^{\text {lye }}{ }^{3}$
... $\mathrm{tsi}^{3} \mathrm{hu}^{3} \mathrm{krgh}^{3}$
... hpyáa
$\ldots \quad$ sye $^{6}\left(\mathrm{krgh}^{3}\right)$
.. $\quad$ lu $^{2}$-shui ${ }^{5}$ (Ch.)
.. shis
.. mas htaw's (Ch.)
... tseos (Ch.)
... sha ${ }^{\text {r }}$
... hkwa ${ }^{3}$
... ma ${ }^{5}$ yáa $^{2}$
... dza ${ }^{4}$-ju ${ }^{5}$
... $\operatorname{taw}^{2}$ hchis)
hchis
... mas shya ${ }^{4}$
... mas haw ${ }^{2}$ lánhkaw4
... ma maw ${ }^{4}$
... $\mathrm{ma}^{\mathrm{r}}$-mis $\mathrm{cha}^{3}$
... gwa $^{3}$-dzye ${ }^{4}$
... na ${ }^{4}$
... bá ${ }^{4}$
$\ldots \quad \mathrm{ni}^{2}-\mathrm{ma}^{3} \mathrm{ma}^{5} \mathrm{ji}^{4}$
... ma $^{5}$ nü $^{4}$
... $\quad \mathrm{ma}^{5} \mathrm{na}^{3}-\mathrm{na}^{2}$
... sya ${ }^{6}$ la $^{5}$ hkaw ${ }^{4}$
... $\mathrm{Tgh}^{5}$
... bē $\mathrm{grgh}^{5}$
... $\mathrm{mu}^{5}$
.. $\quad m^{5} h^{\prime} a^{4}-1 e^{3}$
... yang keo $^{3}$ (Ch.)
... bē4
... $\mathrm{sa}^{5} \mathrm{syē}^{4}$ syē ${ }^{4}$
... htsrge ${ }^{2}$
... $\mathrm{ye}^{3}$
... nár-htsi ${ }^{6}$ si $^{15}$-hpa ${ }^{5}$
$\begin{array}{llll}\text { Door } & \cdots & \cdots & a^{1}-n^{2}{ }^{5} \\ k a^{3}-h k r g h \\ 5\end{array}\left(-d^{3}\right) ; a^{\mathrm{I}}-\mathrm{hkrgh}$ or $\mathrm{hka}^{3 .}$ hlirgh ${ }^{5}$
$\ldots \quad \mathrm{a}^{\mathrm{I}}-\mathrm{gu}^{5}$
$\ldots \quad$ wu $-\mathrm{ji}^{5}\left(m u^{3}\right)$
... rá ${ }^{6}$-jye ${ }^{4}$
... rá ${ }^{6}$-lye ${ }^{3}$
... gaw
... chï ${ }^{2}$
... hkaw ${ }^{6}$
... baw̄ ${ }^{3}$
.. ne $\bar{e}^{\mathrm{r}}-\mathrm{h}^{\prime} \mathbf{e}^{s}$ (in some districts $l a^{1}$-pa $a^{\text {- }}$


## ( 80 )

| End ; extremity |  | ... | prgh ${ }^{\text {- }}$ du ${ }^{\text {s }}$ |
| :---: | :---: | :---: | :---: |
| Endless |  | ... | $\mathrm{yi}^{1} \mathrm{prgh}^{1}$ mas htsye ${ }^{\text {d }}$ |
| Eadure | ... | ... | rēs ; dzis |
| Enemy ( $=$ soldier) |  | ... | má |
| Enough, be | ... | ... | law ${ }^{6}$ |
| Entangle | ... | ... | hkrght-Jrgh ${ }^{5}$ |
| Enter | - | ... | das-lye ${ }^{3}$; (go in) das ${ }^{5}{ }^{\text {je }}$; (come in) dut ${ }^{\text {5 }}$ - ${ }^{4}$ |
| Entertainment ; feast |  | ... | pois (Burmese) |
| Entice . | ... | ... | krgh ${ }^{\text { }}$; $\mathrm{na}^{1}$ (ru ${ }^{\text {a }}$ |
| Entrails | ... | ... | wu ${ }^{4}$ |
| Entrap | ... | ... | htu |
| Entreat | ... | ... | hchyus (Ch.) ; shang ${ }^{\text {-fu' ( }}$ ( ${ }^{\text {a }}$.) ; dyes |
| Equal, to be | . $\cdot$ | ... | htis ${ }^{\text {- }}$ ye ${ }^{3}$ |
| Erase, to | ... | ... | $\mathrm{hta}^{2}-\mathrm{hu}^{3}-\mathrm{krgh}^{3}$ |
| Erect, to (a house) |  | ... | tsi ${ }^{1}$ |
| Err, to | . | ... | hchyád-krgh ${ }^{3}$ |
| Escape, to | - | .. | li²krgh ${ }^{\text {a }}$ |
| Escort, to | ... | ... | haw ${ }^{\text {- }}$ h'as |
| Esteem, to | ... | ... | hpüs ${ }^{\text {; }} \mathrm{nu}^{4}$ |
| Eterual | ... | ... | htis htsi ${ }^{6} \mathrm{hti}{ }^{5} \mathrm{pas}$ |
| Even; level | ... | ... | hpings (Ch.) 'os |
| Evening | ... | ... | mrgh's-hkrgh ${ }^{\text {s }}$ |
| Ever (adv.) | ... | ... | $\mathrm{a}^{1}$-htáa (a) mi ${ }^{4}$ |
| Every | ... | ... | $\mathrm{a}^{1} \mathrm{shïj}^{5}$. . (a) mi4 |
| Exactly | ... | ... | trghe ${ }^{6}$-bye ${ }^{3}$ |
| Exceed, to | $\ldots$ | ... | myás-lye ${ }^{3}$ |
| -Except ; unless |  | ... | expressed by "if not" |
| Exchange | ... | ... | $\mathrm{pa}^{\text {a }}$ |
| Excrement | ... | ... | hchis |
| Exhibit, to | ... | ... | maw ${ }^{\text { }}$ |
| Exist, to | ... | . $\cdot$. | tya ${ }^{\text {a }}$ |
| Expand, to | ... | ... | wus-la4 |
| Expel, to | ... | ... | ga ${ }^{6}$ |
| Expense | ... | ... | ( $\mathrm{il}^{\text {i }}$ ) $\mathrm{hp} \overline{\mathrm{u}}^{\text {s }}$ |
| Expensive | ... | ... | hka ${ }^{\text {a }}$ |
| Explode, to | ... | . $\cdot$ | paw ${ }^{3}$ |
| Extinguish, to | ... | ... | sye ${ }^{6} \mathrm{krgh}^{3}$ |
| Extol, to | ... | .. | she ${ }^{1} \mathrm{grgh}^{5}$ |
| Extort, to | ... | . $\cdot$ | $\mathrm{tsi}^{3}$ (lit. collect) |
| Extract, to | ... | -•• | ru4 daw ${ }^{3} \mathrm{la}^{4}$ |
| Extremity | ... | ... | prgh ${ }^{\text {- }}$ du ${ }^{3}$ |
| Exude, to | $\ldots$ | ... | dzis.daw ${ }^{3}$ |
| Fye | ... | ... | myás sit ${ }^{\text {b }}$ |
| " ball | ... | ... | mya ${ }^{3} \mathrm{ni}^{2}-\mathrm{ma}{ }^{3}$ |
| ," lid | $\ldots$ | ... | mya ${ }^{3}$ kaw ${ }^{3}-\mathrm{ji4}$ |
| ", lash | ... | ... | myá ${ }^{3}$ kaw ${ }^{3}$-mus |

## F

Face (n.)
... hpis myá ${ }^{3}$
Fail, to
ma $^{5}$ hwa ${ }^{1} \mathrm{ly}^{3}$; shu ${ }^{3}$-lye ${ }^{3}$

## ( 8r )

Faint, to
Fall, to
" $\quad$ (of water $\begin{gathered}\text { in river) } \\ \text { decreasing } \\ \text {... }\end{gathered}$
False
Fan, to
" a ... ...

| Far, to be | $\cdots$ | $\ldots$ |
| :--- | :--- | :--- |
| Fast |  |  |

ma ${ }^{5}$ hwa ${ }^{1}$-hehis
htsye ${ }^{4}-$ lye $^{3}$
si $^{6}$-lye ${ }^{3}$
mas chwens
$\mathrm{me}^{2}$
htsa ${ }^{4}-\mathrm{me}^{2}-\mathrm{du}^{3}$
$\mathrm{rgh}^{5}$
tsrghe ${ }^{6}$
htsaw ${ }^{2}$; hrgh ${ }^{2}$; hchē ${ }^{2}$
htsi4
syá ${ }^{6}$ myá ${ }^{3}$
$\mathrm{a}^{5}$-bas $; \mathrm{ba}^{2}-\mathrm{ba}^{5} ; \mathrm{hpa}^{5}$
rghs-hrgh ${ }^{4}$
hchya ${ }^{4}(\mathrm{a}) \mathrm{ma}^{3}$
$\mathrm{jaw}^{3}$
pois (Burmese)
$\mathrm{du}^{3}$
$h p \bar{u}^{5}$
sya ${ }^{6} \mathrm{ma}^{5}{ }^{\text {jaw }}{ }^{4}$
cha ${ }^{\text {r }}$
grghs dzas
... ${ }_{\text {dza }}{ }^{5}$
( $\mathrm{yi}^{\mathrm{I})}$ hpye ${ }^{6} \mathrm{hpye}^{6}$
hkrghe ${ }^{2}$
$\mathrm{ma}^{3}$
htus
$\mathrm{li}^{3}-\mathrm{ku}^{3}-\mathrm{hkrgh}{ }^{5}$
ru4 ye
gaw ${ }^{3}$-dē ${ }^{5}$ hchu ${ }^{4} ;$ jya $^{3}$-ni $i^{2}-$ wal $^{4}-$ nyi $^{8}$ da4 law ${ }^{3}$
$n^{1}{ }^{\text {x }}$
san $^{3}-$ bsien $^{5}$ (Ch.)
dye ${ }^{3}$-mi ${ }^{4}$ (in some districts hchaw4-mū $\left.{ }^{5}-h p u^{4}\right)$
$h^{\prime}{ }^{4}-\mathrm{mi}^{4}$
$\mathrm{brgh}^{4}-\mathrm{jya}^{3}-\mathrm{mi}^{4}$
hchya ${ }^{2}$-htsa ${ }^{2}$-sis
hchya $\mathrm{a}^{2}$-htsa ${ }^{2}$-dzi ${ }^{3}$
paw ${ }^{3}$ lás $^{5}-\mathrm{hkaw}^{4}$; tii-lás-hkaw ${ }^{4}$
haw ${ }^{5}$; $\mathrm{krgh}^{3}$
la $^{3}$-pa ${ }^{3}{ }^{-}$hchis ; hchis (excrement)
hwa ${ }^{3}-\mathrm{mrgh}^{3}$
$\begin{array}{ll}\text {... } & \text { la }^{6}-\text { ny }^{3} \\ \text { daw }^{3}-l^{3} \\ \text {... }\end{array}$
... $\mathrm{ye}^{3} \mathrm{gu}^{3}-\mathrm{lye}^{3}$
Fire "(use all of)
... $\mathbf{a}^{\text {I }}$-taw ${ }^{1}$
Fireplace ... ...
First ... ...
Fish
(salted and dried)

Fish (rotten, Burmese $n g a p i$ )
Fist
Five
Flash, to
Flat, to be
Flea
Flee
Fleece (sheep's wool)
Flesh
Float away, to ..
Floor
Flow
Flour (wheaten)
Flower
Flute
Fly, to
Fly, a
, green
Foam
Fog
Fold
Folluw
Follower
(servant)
(retainer)
Fond" of, to be
Food
Fool ; idiot
Foolish ; idiotic
Foot
For (prep.) .
Forcibly . . .
Forehead ..
Foreigner ..
Forget ..
Forgive ... ...
Formerly ... ...
Forsake
Fort
Four
Fow
Fox
Fragrant ..
Friend
Frighten, to
Frog
From
Front
Frost
Froth
Fruit
ngwa ${ }^{\text {-hchins }}$
lá ${ }^{6}-\mathrm{p} \bar{a}^{2}$
ngwa ${ }^{5}$
bye ${ }^{6}$ - lye $^{6}-\mathrm{mu}{ }^{5}$
pyà ${ }^{3}$
krgh ${ }^{5}$-trghe ${ }^{2}$
... hchye ${ }^{2}$-jye ${ }^{4}$
... $\mathbf{a}^{3}-\mathrm{raw}^{3} \mathrm{mu}^{3}$
... hwa ${ }^{5}$
... bu ${ }^{4}$.jye ${ }^{4}$
... jaw ${ }^{4}$ ma $^{3}$
... $\mathrm{yi}^{4}$
... rzu ${ }^{3}$-hrgh ${ }^{5}$
.. $\quad \mathbf{s i}^{3}$-vé ${ }^{3}$
... $\quad \mathrm{j}^{5}-1 \overline{\mathrm{u}}^{5}$
. bye ${ }^{4}\left(\mathrm{jye}^{4}\right)$
... $i^{4}-\mathrm{mu}^{5}$
... $\quad$ shis ${ }^{3}-\mathrm{ma}^{3}$
... $\quad \mathrm{y}^{4} \mathrm{~h}^{\mathbf{\prime}} \bar{u}^{\mathrm{x}}$
... $\quad \mathrm{wu}^{2}-\mathrm{I} u^{2}$ (Ch.)
... lix
... hchaw ${ }^{4}$-jye ${ }^{4}$
... hchaw ${ }^{4}$-jye ${ }^{4}$ su $^{3}$;
$\ldots \quad \mathrm{re}^{-5}-\mathrm{ja}^{3}-\mathrm{su}^{3}$
... hchi ${ }^{3}$-hpá ${ }^{2}$-ras
$\ldots \quad$ nīe (a) law ${ }^{3}$; $\mathrm{ni}^{2}-\operatorname{shi}^{3}(\mathrm{a})$ law ${ }^{3}$
... $\mathrm{dza}^{5} \mathrm{du}^{3}$
... htsaw ${ }^{4}$-mrgh'4
... mrgh's
... hchi ${ }^{3}$-hpá ${ }^{2}$
... bē-rghe ${ }^{s}$
... $\mathrm{ma}^{5} \mathrm{da}^{4} \mathrm{ma}^{5} \mathrm{sa}^{5}$
... nga ${ }^{6}$-hchi ${ }^{3}$
... yangs-ren ${ }^{5}$ (Ch.)
... mi ${ }^{3}-$ lye $^{3}$
ra $^{\text {T}}$-grgh ${ }^{5}$
 htá4
law $^{3}$-krgh ${ }^{3}$
... $\quad$ ying
..
$\mathrm{li}^{3}$
$\ldots \quad a^{r}$-rgha ${ }^{1}$
... hus $-\mathrm{li}^{2}$ (Ch.)
$\ldots \quad$ hchē $\bar{e}^{5}-\mathrm{ne}^{3} \mathrm{mi}^{4}(\mathrm{a})$ law $^{3}$
... hchaw ${ }^{5}$-hpá ${ }^{2}$
... chaw ${ }^{2}$
... wu ${ }^{1}-$ pa $^{1}$
... kwa ${ }^{3}$-bye ${ }^{3}$ (or kwas bás ${ }^{3}$ )
... hrgh ${ }^{\text {-htás }}$
... $n i^{3}$
$\ldots \quad \mathrm{yi}^{4}-\mathrm{h}^{\prime} \overline{\mathrm{a}}^{\mathrm{x}}$
... $\mathbf{s i}^{3}-$ sid $^{5}$

Fry (still, as egg)
,' (as vegetables)
Fuel (firewood)
(charcoal)
Full, to be
Funny
ngaw ${ }^{\text {r }}$
$1{ }^{3}{ }^{3}$
si $^{2}$-chaw ${ }^{1}$
hku ${ }^{4}-\mathrm{mu}^{3}-\mathrm{tsi}{ }^{3}$
$\mathrm{bi}^{3}$
$\mathrm{ka}^{5}-\mathrm{ji} 4$

## G

... syá ${ }^{3}$
... $\mathrm{li}^{2}$ (Ch.)
... htaw ${ }^{5}$-ngaw ${ }^{5}$-htaw ${ }^{5}-$ krgh $^{8}$
... $\mathrm{ji}^{4}$
... $\mathrm{yj}^{\mathrm{x}} \mathrm{ma}^{3} \mathrm{daw}^{5}$; tu ${ }^{5}$ htsyen ${ }^{6}$ (Ch.)
.. $\quad$ be $^{3}-$ du $^{5}$
.. bē ${ }^{3}$
... hkwa ${ }^{\text {- }}$ sye ${ }^{4}$
$\begin{array}{llll}\text { Garment } & \ldots & \ldots & \text { uun }^{4} \text { htsiis }^{5}\end{array}$
Gate $\quad . . \quad$... $\mathrm{ka}^{3}$-hkrgh $^{5}$
Gaze ... ... nyi ${ }^{3}$
Geld ... ... nar
Gently
Get, to (obtain)
Ghost, a
Ginger
Girdle ; waistband
Girl
Girth (for saddle)
Give
Glad, to be ..
Glass
bottle ...
$\begin{array}{ll}\text { Glittering } & \ldots \\ \text { Go } & \ldots \\ \text { Goat } & \ldots \\ \text { God, the Creator } \\ \text { Gold }\end{array}$
$\begin{array}{ll}\text { Gold } & \text {... } \\ \text { Gong } & \end{array}$
Good (things) ...
Goose
Gourd (bottle)
Gover
Govern ...
Grain $\quad$ Grandfather ..
Grandson
Grass
$\begin{array}{ll}\text { Grave, a } \\ \text { Gravy } & \text {.. }\end{array}$
Gray
... $\quad a^{5}-\mathrm{ra}^{4}-a^{5}-\mathrm{ra}\left(\mathrm{a}(\mathrm{a})\right.$ bye $^{3}$
... mrgh $^{\prime 3}$
... nis ${ }^{5}$
... chyang $^{3}$ (Ch.)
... $\mathrm{ji}^{5}$-hrghe ${ }^{4}$
... $\quad \mathbf{a}^{1}-\mathrm{mi}^{3}$; $\mathrm{ra}^{5}-\mathrm{mrgh}^{\text {s }}-1 \mathbf{a}^{1}$
... $\mathrm{tu}^{2} \mathrm{tai}^{2}$ (Ch.)
... grgh $^{5}$
... $\mathrm{ni}^{2} \mathrm{hpu}^{4}$; hsif $^{5}$-hwei ${ }^{3}$ (Ch.)
... paw ${ }^{3}$ - $\mathrm{li}^{5}$ (Ch.)
... shao ${ }^{3}-\mathrm{lya} \mathrm{a}^{\prime \prime}$-hu ${ }^{5}$ (Ch.)
... bye ${ }^{6}-\mathrm{lye}^{6}-\mathrm{mu}^{3}$
... jye ${ }^{4}$; ye ${ }^{4}$
... $\mathrm{a}^{\text {² }}$ hchif ${ }^{6}$
... $\mathrm{Wu}^{4}-\mathrm{Sa}^{4}$
... shil ${ }^{3}$
... chaw ${ }^{3}$ law $^{5}$
... $\mathrm{ji}^{4}$; ha ${ }^{1}$
... $\quad \mathrm{gu}^{5}{ }^{5} \mathrm{ju}^{5}$; chya $^{3}-\mathrm{si}^{3}$ (Ch.)
... $\quad \mathrm{aw}^{\prime 3}$
... $\quad h u^{5}-\mathrm{lu}^{4}$ (Ch.)
... kwan ${ }^{5}$ (Ch.)
... $\mathrm{ma}^{4}$-sii ${ }^{5}$
... $\quad \mathrm{a}^{3}-\mathrm{pa}^{3}$
... $\quad \mathrm{li}^{3}-\mathrm{pa}^{3}$
... $\quad \mathrm{li}^{3}-\mathrm{ma}^{3}$
... shïr ${ }^{1}$ maw $^{6}$
... lele ${ }^{5}-\mathrm{dzu}{ }^{9}$
... wu ${ }^{5}-\mathrm{yi}^{4}$
... $k u^{3}-h_{t u^{5}}$

| Graze, to | ... | $\ldots$ | shii ${ }^{\text {r }}$ dzas |
| :---: | :---: | :---: | :---: |
| Great | ... | ... | wus ; das mas |
| Greedy | ... | ... | kwa ${ }^{3}$ |
| Green (colour) | . | $\cdots$ | $n i^{2}-h c h i^{6}$ |
| Grind, to | . | $\cdots$ | jē ${ }^{3}$; maw ${ }^{5}$ (Ch.) |
| Groan, to | ... | - | nat wus |
| Ground | ... | ... | $\mathrm{mi}^{3}-\mathrm{na}^{3}$ |
| Ground-nut | $\ldots$ | ... |  |
| Grow, to | ... | ... | wus-la ${ }^{4}$ |
| Guard, to | ... | ... | $\mathrm{ra}^{3}-\mathrm{mu}^{3}$ |
| Guess | ... | $\cdots$ | htsai ${ }^{3}$ (Ch.) |
| Guest | ... | ... | nrgh's-hwa ${ }^{3}$; vé ${ }^{3}-\mathrm{ra}{ }^{5}$ |
| Guide ; lead (to.) |  | ... | haw ${ }^{\text {(jy }}$ ( ${ }^{4}$ ) |
| Gun | ... | . | paw ${ }^{3}$; (cap gun) htongs-hpao-htsyang ${ }^{3}$ (Ch.) |
| Gunpowder | $\cdots$ | ... | haw ${ }^{5}$-yaw ${ }^{2}$ (Ch.) |
| Guts ; bowels | $\ldots$ | ... | wu ${ }^{4}$ |

## H

Hack; hew ... ... hchi ${ }^{3}$


Hair, of head, long $\quad . . \quad \mathrm{wu}^{1}-\mathrm{ku}^{3}-\mathrm{ma}^{3}$
", " " short, in front
wu ${ }^{\text {r }}$-htsye ${ }^{4}$
mí ${ }^{3}$

- Half, one
Halt ; res
(btis) brgh ${ }^{5}$
Halt ; rest ... .. rgh ${ }^{5}$-hrgh ${ }^{4}$-na
Hand ... ... là ${ }^{6}$-hpá ${ }^{2}$
Handle ... ... lá ${ }^{6}-w^{\bar{u}^{6}}$
Handsome, to be ... bi ${ }^{4}$
Hang up, to ... ... ngaw ${ }^{3}$; tyao ${ }^{2}$ (Ch.)
Hang, to (kill oneself by hanging) hrgh ${ }^{5}-h_{c h i s}{ }^{5}-\operatorname{shi}^{4}$
Happy, to be ... ...
Hard (of substance) ... hu
$\begin{array}{llll}\text { Hare (difficult) } & \ldots & \text {... } & \text { shas } \\ \text { htaw } \\ \text { Hat-la }\end{array}$
Hat ... ... na ${ }^{5}-h^{\prime}$ w $^{2}$ or na ${ }^{5}-h k a w^{2}$
Hatch, to ... ... $m \bar{u}^{4}$
Hate, to ... ... hrghe ${ }^{2}$; $\mathrm{ni}^{2}$ dzaw ${ }^{4}$
Haul, to ... ... chï ${ }^{2}$
Have, to ... ... jan4
Hawk; eagle ... ... dzyē4
He; she; it ... ... yis
Head ... ... wu ${ }^{\text {r}}-$ du $^{3}$
Headache ... ... wu ${ }^{1}-\mathrm{din}^{3}$ na ${ }^{4}$
Head-cloth; tưrban ... wu ${ }^{1}$-htrghe ${ }^{2}$
Headman (village) ... sis-hpas ; htsaw4-wus
Heap (see Classifying Particles) pě3, etc.
Hear, to ... ... pa ${ }^{3}$-ja ${ }^{5}$
Heart ... ... ni ${ }^{3}$-ma ${ }^{3}$
Heaven; sky ... ... mus-kwa ${ }^{3}$


## ( 85 )



## I

| I; me ; my | $\ldots$ | $\ldots$ | ngwa |
| :--- | :--- | :--- | :--- |
| Ice | $\ldots$ | $\ldots$ | ni $^{3}$ hpyá $^{1}$ |
| Idiot | $\ldots$ | $\ldots$ | htsaw |


| Idle | ... | hsien ${ }^{\text {( }}$ (Ch.) ; (lazy) bu ${ }^{4}$ |
| :---: | :---: | :---: |
| Idol | ... | $\mathrm{fu}^{2}-\mathrm{ra}^{5}$; nis byye ${ }^{\text {d }}$ |
| If ... | ... | nya ${ }^{3}$ |
| Ignorant, to be ... | ... | $\mathrm{a}^{\text {r }}$-shï ${ }^{\text {c }}$ mas srghe ${ }^{\text {r }}$ |
| Ill, to be | ... | na4 (tyas) |
| Illness ... | . . | na4 |
| Imitate | . | saw ${ }^{3}$ |
| Immediately | ... | $y i^{1}-h t \bar{e}^{4}-1 e^{3}$ |
| Immerse, to ... | ... | $\mathrm{ti}^{3}$ |
| Immodest, to be | $\ldots$ | sha ${ }^{\text {r }}$ mas ${ }^{\text {taw }}{ }^{3}$ |
| Impede, to ... | ... | tangs (Ch.) |
| Implore, to ... | ... | dye ${ }^{\text {; }}$ shang ${ }^{2}$-fu ${ }^{\text {a }}$ (Ch.) |
| Impossible, to be | ... | $\mathrm{ma}^{5}$ hpye ${ }^{\text {la }}$ |
| Imprison, to .. | ... | $\mathrm{be}^{3}$ |
| Improper | ... | $\mathrm{yi}^{\text {x }} \mathrm{lis}^{5} \mathrm{ma}^{5} \mathrm{jaw}{ }^{4}$ |
| In (at, etc., of persons) | ... | tya ${ }^{2}$ |
| ), (inside) ... | ... | ná ${ }^{\text {( }} \mathrm{kwa}{ }^{3}$ ) |
| Increase, to (v.t.) | ... | chya ${ }^{3}$ (Ch.) |
| India-rubber (eraser) | $\ldots$ | $\begin{aligned} & \text { myás } \text { la }^{4} \\ & \text { htaw }{ }^{5} \text { rghe }{ }^{5} \text { hta }^{2} \text { du }^{3} \end{aligned}$ |
| Indigo ... | ... | tyen $^{2}$ (Ch.) |
| Indolent | ... | $\mathrm{bu}^{4}$ |
| Ineffectual ; in vain | ... | $\mathrm{a}^{5}$-taw ${ }^{3}$-lye ${ }^{\text {c }}$; $\mathrm{pe}^{3}-\mathrm{pe} \bar{e}^{2}$ (Ch.) |
| Infant ... | ... | htsaw ${ }^{4}$-shil ${ }^{6}$-ras |
| Infect, to (of disease) | ... | $\mathrm{ji}^{3} \mathrm{la}^{4}$ |
| Infirm, to be .. | ... | syá ${ }^{6} \mathrm{ma}^{5} \mathrm{jaw}{ }^{4}$ |
| Inform, to | ... | bá ${ }^{3} \mathrm{grgh}^{5}$ |
| Inhabit ... | ... | tya ${ }^{\text {² }}$ |
| Injured, to be ... | ... | shang ${ }^{3}$ (Ch.)-lyaw ${ }^{3}$ |
| Ink (liquid) ... | $\ldots$ | mrghe ${ }^{\text {( }}$ (Ch.) wu ${ }^{5}-\mathrm{yi}^{4}$ |
| Insane ; mad ... | ... | wu ${ }^{\text {r }}$ |
| Insect | ... | $\mathrm{bi}^{5}-\mathrm{di}^{4}$ |
| Inside | . | ná ${ }^{\text {( }}$ kw $\mathrm{a}^{3}$ ) |
| Instantly ... | ... | . . . . mas htē ${ }^{\text {a }}$ |
| Instruct ; teach ... | ... | $\mathrm{ma}^{\text {I }}$ |
| Insufficient ... | ... | mas law ${ }^{6}$ |
| Intelligent ... | ... | ming ${ }^{\text {- }} \mathrm{pe}^{\text {2 }}$ (Ch.) ; htong ${ }^{3}$-htsye ${ }^{\text {sp }}$ (Ch.) |
| Intercept .. | ... | $\mathrm{ka}^{\text {s }}$ |
| Interest (on money) |  | $\mathrm{li}^{2}$ or $\mathrm{li}^{2}$-htsyes ${ }^{\text {( }}$ (h.) ; $\mathrm{yi}^{\text {r }} \mathrm{ra}^{5}$ |
| Intermingle, to ... | . $\cdot$ | chya ${ }^{6}$ lás-hkaw ${ }^{4}$ |
| Interpose ; screen (to) | $\ldots$ | hcha ${ }^{\text {x }}$ |
| Interpret, to ... | ... | mrgh's-lrghe ${ }^{2}$ tsa ${ }^{\text {r }}$ |
| Interpreter ... | ... | mrgh's-lrghe ${ }^{2}$ tsa $^{1}$ su $^{3}$ |
| Interrogate ; enquire | ... | na ${ }^{3}$-nyi ${ }^{3}$ |
| Interrupt | ... | waw ${ }^{2}$ |
| Intimate, to be ... | ... | $\mathrm{ji}^{4}$ láa ${ }^{3}$ hkaw ${ }^{4}$ |
| Intimidate, to .... | ... | chaw ${ }^{\text {2 }}$ |
| Into - ... | ... | ná ${ }^{\text {k }}$ ka ${ }^{3}$ |
| Intoxicated, to be | ... | $y^{16}(\mathrm{a}) \mathrm{law}^{3}$ |
| Invert, to .. | ... | $h^{\text {paw }}{ }^{\text {a }}$ |
| Invisible, to be ... | ... | mas maw ${ }^{4}$ |
| Invite, to ... | ... | hku4 |


| Invoke, to | ... | $\ldots$ | hku ${ }^{4}$ |
| :---: | :---: | :---: | :---: |
|  |  |  | haw ${ }^{4}$ |
| Is | . | ... | nga ${ }^{4}$ |
| Island | $\ldots$ | ... | hais-taos (Ch.) |
| It ; its | ... | $\ldots$ | yi ${ }^{\text {r }}$ |
| Itch, to | ... | .... | $\mathrm{ni}^{2}-\mathrm{mu}{ }^{3}$ |
| Itch-sores | $\ldots$ | ... | grghs-lrghs |
| Ivory | ... | ... | $\mathrm{h}^{\prime} \mathrm{a}^{4}-\mathrm{ma}^{5}{ }^{\text {ji }}$ |



## K

Karen
Keep, to (maiutain, support)
$\cdots \quad \mathrm{Ke}^{3}-\mathrm{Yi}^{3}$
", ", (put by, as grain for seed) dzye ${ }^{3}$
Kerchief (hand); towel ... sheos-chins ${ }^{3}$ ( $\mathrm{Ch}_{\mathrm{H}}$ )
Key
Kick, to ... ... hti ${ }^{2}$
Kid ... ... $a^{5-h c h i i^{6}-r a^{5}}$
Kill, to ... ... sye $^{6}$
Kind (race, sort) ... shis
" (sort, variety)
to be
Kindle
King, a
Kingdom ; country
Kiss, to
Kite, a (bird)
... chu ${ }^{5}$ (Ch.)
... $\quad\left(\mathrm{ni}^{2}-\mathrm{ma}^{3}\right) \mathrm{ji}^{4}$
... myá ${ }^{3}$ (to kindle-lit. put together -a fire $)=\left(\mathbf{a}^{1}-\right.$ taw $\left.^{1}\right)$ tsi $^{I}$
wa4-tix
... mū
... baw ${ }^{6}$
... dzyé ${ }^{4}-h^{\prime} \hat{a}^{2}-l^{2} a^{2}$

## ( 88 )



## $L$

| Labour ( $\mathrm{H}_{\text {. }}$ ) ... | - ... | was |
| :---: | :---: | :---: |
| Labour, to (work) | ... | $\mathrm{mis}^{5} \mathrm{ye}{ }^{3}$ |
| Lac | ... | tsits-keng $\left.{ }^{\text {( }} \mathrm{Ch}.\right)$ |
| Ladder ... | ... | $h t i^{3}-\operatorname{tsit}^{\text {² }}$ |
| Ladle ... | ... | hpyá ${ }^{1}$ hkrgh ${ }^{\text {S }}$ |
| Lamb | . | $\mathrm{a}^{3}$-raw ${ }^{3}$-ra ${ }^{5}$ |
| Lame, to be ... | . $\cdot$ | hchi ${ }^{3}$-hpá ${ }^{\text {a }}$-shaw ${ }^{\text {² }}$ |
| Lament; wail (to) | ... | $\mathrm{a}^{3}$-hchya ${ }^{3}-\mathrm{jex}$ |
| Lamp; lantern ... | ... | ```a teng3}\mp@subsup{}{}{(Ch.)``` |
| Lance; spear (a) | $\cdots$ | $\mathrm{la}^{\mathbf{3}} \mathrm{mm}^{\mathbf{3}} \mathrm{lhta}^{3}$ |
| Lance (pierce), to | ... | ka ${ }^{1}$ |
| Land ... | .-. | $\mathrm{mu}^{5}$ |
| Language ... | ... | ngaws |
| Lard | .. . | $\mathrm{a}^{3}$-vá ${ }^{6}-\mathrm{hts}{ }^{4}$ |
| Large . ... | ... | wus ; das-ma ${ }^{3}$ |
| Last, the ... | ... |  |
| Late, to be ... | ... | myá ${ }^{3}-y e^{4}$ |
| Laugh, to ... | .. | wa ${ }^{5}$-syē ${ }^{4}$ |
| Law ( $n$.) ... | ... | $\mathrm{li}^{5}$ |
| Lay, to (as egg) | ... | $\mathrm{hu}^{3}$ |
| " down, to | . - | $\operatorname{krgh}^{3}\left(\mathrm{ta}^{\text {x }}\right.$ ) |
| i" " $"$ (a child) | ... | shir ${ }^{\text {² }}$ |
| i azy | ... |  |
| Lead, to " (metal) | $\cdots$ | haw ${ }^{5}$ (jye ${ }^{4}$ ) ja ${ }^{3}-$ gu $^{3}$ haw ${ }^{5}-$ ma $^{1}-$ grgh $^{5}$ htsrge ${ }^{6}$ |
| Leaf ... | .. | si ${ }^{2}$-hpyás ${ }^{\text {a }}$ |
| Leak, to | ... | yi ${ }^{4}$ |
| Lean, to | ... | kaw ${ }^{3}$ |
| " thin | ... | che ${ }^{3}$ |
| Leap, to ... | ... | trghe ${ }^{2}$ |
| Learn, to ....: | ... | saw ${ }^{3}$ |
| Leather | ... | hwas-ji4 |
| Leave ; go (to) ... | ... | jye ${ }^{4}$ |
| Leech | ... | vé ${ }^{6}$ |
| Leeft (hand) ... | '0. | $1 \mathrm{l}^{6}-\mathrm{rgh}{ }^{\text {d }}$ |
| Leg ... | -•• | hpi ${ }^{5}$-sye ${ }^{4}$ |

## ( 89 )

Leggings
hchi ${ }^{3}-j u^{3}$
Leisure, to be at
Lend, to (money or anything where an equivalent onily is to be returned)
hsyen ${ }^{5}$ (Ch.)
hchis ${ }^{5}$
Lend, to (where the identical object has to be returned)
Leopard
... $\quad \mathrm{la}^{5}-$ Wu $^{\mathrm{x}}-\mathrm{du} u^{5}$
Leper
... tai $^{2}-$ ma $^{5}-$ feng ${ }^{s}$ (Ch.)
Less
-•• -

Lessen
Liberate, to ...
Lick, to
. ...
Lie, to tell a ...
Lie down, to ..
Life ( $n$.)
Lifetime
... $\quad$.
Light (opp. of dark)
" (opp. of heavy)
Lightning, to flash
Like, to be
Like, to (love) ...
Lime ( CaO )
...
Lip
Liquor (brewed, solid)
$n i^{1}$
ni ${ }^{1}$-lye ${ }^{3}$
$h u^{3}-\mathrm{krgh}{ }^{3}$
... lrghe ${ }^{6}$
... krgh ${ }^{1}$
... $y^{6}-$ ta $^{x}$
.. syá ${ }^{6}$-myá ${ }^{3}$
... $\quad h^{5}{ }^{5}-$ ria $^{4}$
... lyá'z (Ch.)
... law ${ }^{3}$
... mi $^{6}$-bye ${ }^{6}-$ rze $^{6}$
... rghe ${ }^{4}$; suis (Ch.)
$\ldots$ nū ${ }^{4}$
$\ldots \quad \operatorname{shi}^{4}-$-hwei $^{3}(\mathrm{Ch})$
" (." liquid)
... mrght-lrge ${ }^{2}$ kaw $^{5} \mathrm{ji}^{4}$
" (distُilled)
Listen, to
Little (small)
... ji4-hpu ${ }^{4}$

Little (small) ..
$\cdots \mathrm{ji}^{4}$-hprgh ${ }^{5}$
... $\quad \mathrm{li}^{5}-\mathrm{chi}^{3}$
... na $^{3}-$ na $^{2}$
Live ; to be alive
Live; to dwell.
Live; to be alive
Live; to dwell.
$\ldots \quad$ raw ${ }^{3} ; a^{4}-\mathrm{ti}^{x}(\mathrm{u})$

Liver ...
$\ldots \quad a^{4}-t i^{1}$ (a) ; $a^{4}-t i^{1}-r a^{5}$
$\ldots$ syá ${ }^{1}$ (tyar ${ }^{\text {a }}$ )

Load, a
... tya ${ }^{\text {I }}$
$\begin{array}{ll}\ldots & \text { tya } \\ \text {... } & \text { bpyá }\end{array}$
$\begin{array}{ll} & \\ \text { Log, to } & \ldots \\ \text { Long (length) } & \ldots \\ \prime \prime \text { (time) } & \ldots \\ \text { ", after, to } & \ldots \\ \text { Look } & \ldots \\ \text { Looking-glass } & \ldots \\ \text { Loom } & \ldots \\ \text { Lcose, to } & \ldots \\ \text { " (opp. of tight) }\end{array}$
Lord (owner)
Lose, to (an article)
". " (in battle, etc.)
.. rghe ${ }^{4}$; taw ${ }^{2}$ (Ch. = pack-animal's load)
... chye ${ }^{2}$
... $\quad$ il $^{2}{ }^{-w} \mathbf{w}^{5}$
... shï ${ }^{3}$
... mrgh'3-ra ${ }^{3}$; mrgh'3 ${ }^{3}-\operatorname{shi}^{9}$
... sis-jyás
$\ldots \quad$ law ${ }^{1}$; nyis ; hpi $i^{2}-n y i^{3}$ or $t \bar{x}^{3}-n y i^{i^{\circ}}$
... hpis-nyi ${ }^{3}$ du ${ }^{3}$
$\cdots \quad \mathrm{ya}^{6}$ (to weave on loom $=\mathrm{ya}^{6} \mathrm{hchi}^{5}$ )
... hprgh ${ }^{4}$ brgh ${ }^{4}$
... byá ${ }^{5}$
... sis ${ }^{3}$ hpas
hpi ${ }^{6}$.ye ${ }^{4}$
$\ldots \quad$ shu ${ }^{3}$. ${ }^{1}$ ye $^{3}$ (Ch.)
$\ldots$ syá ${ }^{6} a^{4}-w u^{1}-w u^{3}-b y e^{3}$
Loudly
... hrgh4
Louse
$\ldots \quad n \bar{u}^{4} ; n i^{2}-\operatorname{shi}^{3}$

| ( 90 ) |  |  |
| :---: | :---: | :---: |
| - |  |  |
| Low, to be . ... | ... | $\mathbf{E}^{\prime 3}$ |
| " to (of cattle) | ... | mrgh'4 ${ }^{4}$ |
| Lower, to ... | ... | $\mathrm{ru}^{4} \mathrm{ra}{ }^{6} \mathrm{hu}{ }^{3}-\mathrm{krgh}{ }^{3}$ - |
| Lower (opp. of higher) | ... | wus-si ${ }^{1}-m u^{3}$ |
| Lowland (lit. hot country) | . | $1 \mathrm{l}^{4}-\mathrm{mu}{ }^{5}$ |
| Lucky, to be (see § 5) | ... | chye ${ }^{6}$ |
| Lunatic, to be ... | - | wu ${ }^{1}$ |
| - |  | M |
| Machine, a ... | . $\cdot$ | hchyá ${ }^{6}-1{ }^{6}$ |
| Mad, to be ... | ... | wur |
| Maid, a ... | ... | $r a^{5}-m r g h^{\prime 5}-1 a^{1-r} a^{5}$ |
| Maize ; corn ... | ... | hkrgh'sha ${ }^{3}$ |
| Make, to ... | - | $\mathrm{ye}^{3}$; hsya ${ }^{2}$ (usually to re-make, repair) |
| Male | ... | $\mathrm{pa}^{3}$; hpa ${ }^{\text {s }}$ |
| Man (human being) | ... | $\mathrm{la}^{5}$-htsaw ${ }^{4}$; (male) htsaw ${ }^{4}-\mathrm{pa}^{3}$-(ras) |
| Mane ... | ... | $\mathrm{ma}^{5}$-tsong ${ }^{3}$ (Ch.) |
| Many ... | ... | $\text { mya } a^{5} ; a^{5} \text { myás }$ |
| Market | ... | jï ${ }^{3}$; $\mathrm{kai}^{3}$-tsiis $\left.{ }^{\text {( }} \mathrm{Ch}.\right)$ |
| Marrow (vegetable) | . ${ }^{\text {a }}$ | $\mathrm{a}^{\text {²}}$-hpu ${ }^{\text {a }}$ |
| Marry, to ... | ... | ras-mrgh ${ }^{4} \mathrm{hwa}^{3}$ |
| Marshy ... | ... | $1 a^{3}-\mathrm{pa}^{3} \mathrm{~h}^{\prime} \mathrm{e}^{4}$ |
| Marvel, to ... | ... | dū ${ }^{5}-\mathrm{ja}^{5} \mathrm{mrgh}{ }^{4}$ |
| Master - ... | ... | $\mathrm{si}^{3}$-hpa ${ }^{5}$ |
| Mat, a | ... | sis-tis ${ }^{3}$ (Ch.) |
| Mate ; companion | ... | hchaw ${ }^{\text {hehpá }}$ |
| Mattress | . | hkaw ${ }^{\text {- }}{ }^{\text {du }}$ |
| Matter (pus) ... | ... | bi ${ }^{5}$-hchi ${ }^{4}$ |
| ", (event) ... | ... | $\begin{aligned} & \mathrm{ja}^{3}-\mathrm{gu}^{3} \text {; men } \mathrm{mhteo}^{5}(\mathrm{Ch} .) \text {; } \mathrm{si}^{2}- \\ & \text { htsye }(\text { Ch. }) \end{aligned}$ |
| Mean (parsimonious) | - | htsū ${ }^{\text {f }}$ |
| Measures (see Appendix) |  |  |
| Meat ... | . $\cdot$ | hwas |
| Meddle, to ... | ... | chyaos (Ch.) |
| Medicine |  | ná ${ }^{\text {r }}$-htsi ${ }^{\text {c }}$ |
| Meet, to | ... | dzï ${ }^{4}\left(\mathrm{ji}^{4}\right)$; taw ${ }^{\text {a }}$-dzaw ${ }^{5}$ |
| Melt, to ... | ... | $\mathrm{ji}^{3}\left(\mathrm{la}^{4}\right)$ |
| Mend, to (clothes) | * ${ }^{\circ}$ | $\mathrm{p} \mathrm{e}^{-3}$ |
| $\therefore$ " (as broken article |  | hsya ${ }^{2}$ |
| Merchandise ... | ... | gu ${ }^{5} \mathrm{ju}^{5}$; haw ${ }^{\text {2 }}$ (Ch.) |
| Merchant, a ... | - $\cdot$ | rghe ${ }^{4}-1 a^{5} \mathrm{mu}^{4} \mathrm{su}^{3}$ |
| Merciful, to be ... | , | shē ${ }^{\text {r }}$-ras |
| Merely ; only ... | ... | lyes |
| Messenger $\quad$.. | ... | $\mathrm{tsi}^{3}-\mathrm{du}^{3}$; hchai ${ }^{3}$ (Ch.) |
| Midday ; nooh ... | -•• | maw ${ }^{6}{ }^{\text {law }}$ |
| Midnight $\quad .$. |  | pan ${ }^{2}-\mathrm{ye}^{\text {a }}$ (Ch.) |
| Mildewed ; mouldy (to be) |  | $\mathrm{bux}^{6} \mathrm{ye}^{4}$ |
| Milk |  | $\mathrm{a}^{5}$-chir ${ }^{2}$ |
| Millet (two varicties) | - | shi' ${ }^{\text {r }} \mathrm{si}^{5}$; htsye ${ }^{6}$ |


| Mimic, to Mind | $\ldots$ | saw ${ }^{3}$ <br> $n i^{2}-\mathrm{ma}^{3}$ |
| :---: | :---: | :---: |
| Mine (belonging to me) | ... | ngwa ${ }^{4}$ - da $^{3}-\mathrm{ma}^{3}$; ngwa ${ }^{4}$-rgh ${ }^{\text {s }}$ |
| Mingle (silver), a | ... | (hpu ${ }^{4}$ )-du ${ }^{5}$ ( ${ }^{\text {a }}$ |
| Miss, to (not to hi it ) | ... |  |
| Mist | $\ldots$ | wus-lua ( Ch .) |
| Mistake | ... | hchya ${ }^{4}(\mathrm{a})$-ma ${ }^{\text {a }}$ |
| istrust | ... | $\mathrm{ma}^{5} \mathrm{~h}^{4} \mathrm{a}^{4} \cdot \mathrm{e}^{\mathbf{3}}$ |
| ix | ... | chyá ${ }^{6}$; pan ${ }^{2}$ (Ch.) |
| Moan | ... | na ${ }^{4}$-wu ${ }^{5}$ |
| Mock ; deride (to) | ... | wa ${ }^{5}$-sye ${ }^{4}$ |
| Modest ( (it. ashamed) | ... | shar ${ }^{\text {r }}$ taw ${ }^{\text {s }}$ |
| Moist, to be ... | ... | hchaos |
| Moment, a ... | ... | hti ${ }^{5}$ htrghe ${ }^{2}$-ras |
| Monastery (Chinese) | ... | myao ${ }^{2}$-tsis |
| Money (silver) ... | . | hpu ${ }^{4}$ |
| " (brass) ... | ... | htaw ${ }^{4}$-htsye ${ }^{4}$ |
| Monkey ... | ... | chya ${ }^{2}$-mye ${ }^{6}$ |
| Month (moon) ... | ... | $\mathrm{h}^{\prime} \mathrm{a}^{4}-\mathrm{ba}^{4}$ |
| Moon | $\ldots$ | $\mathrm{h}^{\prime}{ }^{4}$ - $\mathrm{ba}^{4}$ |
| Moonlight ... | ... | $h^{\prime} \mathrm{a}^{4}-\mathrm{ba}^{4}-\mathrm{hchi}{ }^{3}$ |
| More (adv.) ... | ... | . . . . sye ${ }^{5}$ |
| Morning ... | ... | ná ${ }^{6}$ |
| Morrow | ... | sa'. ${ }^{\text {grgh }}{ }^{3}$ |
| Mosquito ... | ... | $\mathrm{yi}^{4}-\mathrm{p} \overrightarrow{\mathrm{u}}^{1}$ |
| Moth ; butterfly | ... | $\mathrm{bu}^{5}-\mathrm{lu}{ }^{4}$ |
| Mother | ... | $\mathrm{a}^{3}$-ma ${ }^{3} ; \mathrm{ma}^{2} \mathrm{ma}^{3}$ |
| Mount (an animal) | ... | dzis |
| Mountain |  | wa ${ }^{4}$-chi ${ }^{3}$ |
| Mourn ; wail (to) | ..0 | $\mathrm{a}^{3}$-hchya ${ }^{3}-\mathrm{je}^{-4} ; \mathrm{ma}^{2} \mathrm{ma}^{3}$ |
| Moustache ; beard |  |  |
| Mouth .. |  | mrgh ${ }^{\text {- }}$ Irghe ${ }^{2}$ |
| Move, to (v.t.) (a thing b | dily) | chis ${ }^{3}$ |
| " " (v.i.) (move hou |  | wu ${ }^{5}$ hchï ${ }^{\text {s }}$ chi ${ }^{3}$ |
| ", "(v.i.) (as hands | ad fe | d $\mathrm{u}^{3}$ |
| Much | ... | $\mathrm{a}^{5}$-myá ${ }^{2}$; my ${ }^{\text {a }}$ |
|  |  | $1 \mathrm{la}^{3}$-pa ${ }^{3}$-hchi ${ }^{\text {5 }}$ |
| Muddy (turbid) ... |  | wu ${ }^{5}$ - $\mathrm{rgh}^{\prime 4} \mathrm{nrgh}^{4}$ |
| Mule |  | ( $\mathrm{a}^{1}-\mathrm{mu}^{5}$ ) law ${ }^{6}-\mathrm{tsil}^{3}$ (Ch.) |
| Murder ; kill (to) |  | sye ${ }^{6}$ |
| Mushroom, a |  | chis.tsong ${ }^{3}$ (Ch.) ; mi ${ }^{\text {3 }}$-hch ${ }^{\text {T }}$ |
| Musk |  | la ${ }^{3}$-haw ${ }^{4}$ |
| Mustard plant ... | . | waw ${ }^{5}$-hpi ${ }^{4}$ |
| Mute |  | mrgh* |
| Mutual ; reciprocal | ... | $\mathrm{la}^{6}$-hkaw ${ }^{4}$ |
| (My)self ... | .. | ( $\mathrm{ngwa}{ }^{4}$ ) chi $^{\text {² }}$-hcky ${ }^{\text {a }}$ |

## N

Nail,

$$
\begin{aligned}
& \cdots \quad \operatorname{ting}^{5} \mathrm{tsi}^{5} \text { (Ch.) } \\
& \cdots \quad \text { htá }^{6}
\end{aligned}
$$

| Naked, to be | ... | $\cdots$ | jy ${ }^{3}-1 x^{5}-\mathrm{mu}{ }^{3}$ |
| :---: | :---: | :---: | :---: |
| Name, 2 | - | ... | mye ${ }^{\text {3 }}$ |
| Narrate | ... | ... |  |
| Narrow | ... | . $\cdot$ | tsrghe ${ }^{2}$ (Ch.) |
| Navel, the | - | ... | hchyas dus |
| Near, to be | ... | ... | nrgh ${ }^{\text {; }}$ hpa4-htis |
| Necessary, to |  | . $\cdot$ | nü4 |
| Neck |  | ... | krgh ${ }^{1-t s i 3}{ }^{3}$ |
| Necklace | -•• |  | $\mathrm{li}^{\text {r }}$-waw ${ }^{\text {s }}$ |
| Needle | ... | ... | waw ${ }^{2}$ |
| Neigh, to | ... | ... | $h^{\prime 2} i^{4}-h^{\prime} i^{4}-h^{\prime} i^{4}$ bye ${ }^{3}$ mrgh'4 |
| Neighbour |  | $\ldots$ | htis-hka ${ }^{2}-\mathrm{ma}^{3}$ las-htsaw |
| Neither (see G | ram |  |  |
| Nephew |  | ... | $\mathrm{ra}^{5}-\mathrm{du}{ }^{4}$ |
| Nest (bird's) | ... | ... | nyá ${ }^{\text {- }}$ hkrgh ${ }^{\text {S }}$ |
| Net (fishing) | ... | ... | ngwa ${ }^{\text {- }}$ p $\overline{e r}^{\text {I }}$ |
| Nettle | ... | - | $n \overline{e r}^{1}-\mathrm{hp} \bar{e}^{5}$ |
| Nevertheless | ... | ... | gaw ${ }^{4}-1 e^{3}-n g a^{4}(\mathrm{a}) \mathrm{mi}^{4}$ |
| New | .. | ... | ( $\mathrm{yi}^{1}$ ) $\mathrm{shil}^{6}$ |
| Niece | ... | -6. | mrgh's du ${ }^{4}$ |
| Night, a | -* | ... | $h^{\prime} y \mathrm{y}^{6}$ |
| .' time, in |  | ... | $s a^{\text {² }}$-hkwa ${ }^{\text {a }}$ |
| Nine | ... | ... | $\mathrm{ku}^{\text { }}$ |
| Nip, to | $\cdots$ | .. | htsi ${ }^{6}$ |
| No | ... | ... | $\mathrm{ma}^{5}$; mas ${ }^{\text {nga }}{ }^{4}$ |
| No one; nobod |  | ... | $\mathrm{a}^{5}-\mathrm{ma}^{4}(\mathrm{a}) \mathrm{ma}^{5}$. |
| Nod, to (dozing) <br> (in ass |  | $\ldots$ | wu ${ }^{\text {² }}$ htaw ${ }^{5}$-tsu ${ }^{1}$ $w^{1}-n g e^{6}$ |
| Noon" ${ }^{\text {an }}$ | ... | ... | mis-mi ${ }^{4} \mathrm{maw}^{6}-\mathrm{law}^{3}$ |
| North | $\cdots$ | ... | $l a w^{4}-w^{1}-t a^{1}-s^{3}$ |
| Nose |  | ... | $n a^{3}-\mathrm{be}^{4}$ |
| Not | ... | ... | $\mathrm{ma}^{5}$ |
| Now | $\cdots$ | ... | $\mathrm{a}^{3}$-mrgh ${ }^{\text {/3 }}$ |
| Nothing | ... | . | $\mathrm{a}^{\mathrm{r}}$ - $\mathrm{shi}^{5} \mathrm{ma}^{5}$ |
| Numb | ... | ... | hsi ${ }^{3}$ (a) law ${ }^{3}$ |
| Nut (walnut) | ... | ... | wo ${ }^{4}$-daw ${ }^{5}$ |

## 0

Obeý
... $n a^{3}-n a^{2}$
Oblique, to be ... ... hpyá ${ }^{\text {a }}$
Obtain, to ... ... mrgh'3
Occasionally ... ... htis-hwa ${ }^{2}$-htis-hwa ${ }^{2}$
Occupation ... ... mis
Ocean ...
Odorous, to be
Offended, to be
Offer to (to nats)
 shis dus
... hchē ${ }^{-5}$-në ${ }^{3}$

Officer
.. $\quad n i^{2}-$ ma $^{3} n a^{4}$
... $\mathrm{ti}^{3}$; $\mathrm{gu}^{3}$
$\ldots$ sis $^{\text {h }}$...

| Often Oil | $\cdots$ | yii ${ }^{2}-\operatorname{lao}^{5}\left(\mathrm{Ch}_{.}\right) ; \mathrm{hti}^{5} \mathrm{htsi}^{6}$ hwa ${ }^{\text {n }}$-htsi4 |
| :---: | :---: | :---: |
| Old (persons) ... | ... | maw $^{5}$ |
| ' ${ }^{\prime \prime}$ (things) ... | $\ldots$ | $b \overline{e r}^{5}$ |
| On ... | ... | htá ${ }^{5} \mathrm{si}^{\text {² }}$ kwas |
| Once | ... | htis $\mathrm{hwa}^{2}$ |
| One | $\ldots$ | $h t^{5}\left(-m a^{3}\right)$ |
| Oneself | ... | chi ${ }^{1}$-hchyas |
| Only ... | $\cdots$ | lye ${ }^{\text {s }}$ |
| Open, to | ... | $\mathrm{hpu}^{3}$ |
| Opinion ; mind ... | ... | $n i^{2}-\mathrm{ma}^{3}$ |
| Opium | ... | $\mathrm{ya}^{3}$-hpye ${ }^{4}$ (Ch.) |
| Oppose, to ... | ... | tang ${ }^{\text {( }}$ (Ch.) |
| Oppress, to ... | ... |  |
| Order, anyone, to | ... | tsi ${ }^{3}$ |
| Origin | ... | $\left(\mathrm{yi}^{\text { }}\right.$ )-chy ${ }^{3}$ |
| Orphan | ... | $\mathrm{ra}^{5}$-hchi ${ }^{5}$ |
| Other .. | ... |  Appendix) |
| Our | ... | raw ${ }^{-5}$; ${ }^{\text {g }}$ wa ${ }^{4}-n u^{5}$ |
| Outlet | ... | daw ${ }^{3} \mathrm{jyc}^{4} \mathrm{gu}^{3}$ |
| Outside (of house) | $\ldots$ | $\mathrm{ni}^{2} \cdot \mathrm{shil}^{3}-\mathrm{ma}^{3}$ |
| Over (prep.) ${ }^{\text {(of box, jug, etc.) }}$ | $\ldots$ | htáj-si ${ }^{\text {I }}$ |
| Over (prep.) ... <br> ". (past and gone) | ... | htá ${ }^{5}-\mathrm{si}^{1}-\mathrm{mu}{ }^{3}$, etc, |
| Overcast (of sky) | ... | $\mathrm{gu}^{3}-\mathrm{lyaw}^{3}$ |
| Overcast (of sky) Overcome, to | ... | $\mathrm{mu} \overline{\mathrm{u}}^{5} \mathrm{ti}^{3}-\mathrm{ti}^{3}$ |
| Overcome, to ... | -.. | hwa ${ }^{\text {- }}$ lye ${ }^{3}$ |
| Overhear, to ... | ... | $n a^{3}-\mathrm{na}^{2}-\mathrm{mrgh}{ }^{3}$ |
| Overtake, to (catch up) |  | $\mathrm{ga}^{6}-\mathrm{mrgh}{ }^{3}$ |
| Owe, to (a debt) | ... | $\mathrm{b}^{\text {u }}{ }^{3}$ |
| Owner $\quad .$. | ... | $\mathrm{si}^{3}-\mathrm{hpa}{ }^{5}$ |
| Ox ... | -•• | $a^{\text {I }}$-ny ${ }^{\text {i }}$ |

## $\mathbf{P}$

| Pack, to | ... | ... | krgh ${ }^{3}$ |
| :---: | :---: | :---: | :---: |
| Pad, saddle | ... | ... | $\mathrm{hti}^{2}$ (Ch.) |
| Paddy | ... | ... | $\mathrm{dza}^{4}-\mathrm{ma}^{4}-\mathrm{sil}^{3}$ |
| Pagoda | ... | ... | kong ${ }^{5}$-mu ${ }^{\text {s }}$ (Shan) ; mu ${ }^{5}$ taw ${ }^{2} \mathrm{rzi}^{4}$ |
| Pain | ... | ... | na ${ }^{4}$ |
| Paint (n.) | $\ldots$ | ... | chi ${ }^{\text {r }}$ |
| Pair of, a | ... | ... | (htis) $\mathrm{dzye}{ }^{-4}$ |
| Palace | ... | ... | chin ${ }^{3}$-tyen ${ }^{2}$ (Ch.) |
| Palm (of hand) | ... | ... | ${ }^{1}{ }^{6}-\mathrm{kwa}{ }^{3}$ |
| , (tree) | ... | $\cdots$ | tsong3 - $\mathrm{pao}^{3}$ ( Ch.$)$ ) |
| Palisade | ... | ... | lan ${ }^{5}-\mathrm{kan}^{3}$ (Ch.) ${ }^{\text {- }}$ |
| Pan, frying | ... | ... | $\mathrm{a}^{\text {x }}$ - $1 \mathrm{u}^{5}$ |
| Pants | ... | ... | $\mathrm{mi}^{3}$-hchi ${ }^{3}$ |
| Paper | ... | ... | htaw ${ }^{\text {-rghe }}$ |
| Parcel, a, of | ... | ... | (htis) hte ${ }^{\text {e }}$ |
| Pardon, to | ... | ... | $\mathrm{ra}^{1}$ (grgh ${ }^{5}$ (Ch.) |

Parents ... ... $\mathrm{a}^{5-b^{5}-a^{3}-\mathrm{ma}^{3}}$
Part, a, of ... ... (htij) bē ${ }^{-4}$
,, to (take leave of each other) hha ${ }^{2}-$ láa $^{5}-h k a w^{4}$
Pass, to (as on road)
… $\mathrm{kaw}^{3} \mathrm{jye}^{4}$
Passion, to be in a
Past ; gone by
Patient, to be
... $\mathrm{ni}^{2}$ - $\mathrm{ma}^{3}-\mathrm{h}^{4} \mathrm{rgh}^{4}$
.... ... $\mathrm{ni}^{2}-\mathrm{ma}^{3} \mathrm{shi}^{3}$
Path ... .. $\mathrm{ja}^{3} \cdot \mathrm{gu}^{3}$
Fause ; stop (to)
... $\mathrm{na}^{5}$
Pay, to (money)
Pay; wages
brgh ${ }^{4}$
Peas
$\mathbf{a}^{1} \cdot$ naw $^{3}$-waw ${ }^{3}$; ( $\mathbf{a}^{1}$-naw $w^{3}$ wan ${ }^{3} \cdot$ teo $^{2}$ (Ch.)
Peck, to ... ... htaw ${ }^{2}$
Peel, to ... ... shïi' ; ht ${ }^{5}$
Peep, to ... ... hku ${ }^{5}$ nyi $^{3}$
Peg, a ... ... $a^{1}$-gaw ${ }^{5}$
Pen or pencil, a $\quad .$. pi ${ }^{2}$ (Ch.)
Penalty ..
Penis
... tswi ${ }^{2}$ (Ch.)
People ... ... $\mathrm{la}^{5}$-htsaw ${ }^{4}$
Perceive, to ... maw ${ }^{4}$
Perish, to (die) ... ... shi $^{4}$
Permission, to ask
Permit; allow (to)
Perplexed, to be
Persecute, to
Person, a
$\begin{aligned} & \text { Perspire, to } \\ & \text { Peruse, to }\end{aligned} \quad .$.
... chyá ${ }^{5}$-hkrgh ${ }^{\text {s }}$ dye ${ }^{5}$
... $\mathrm{tsi}^{3}$
.... dū̃-ja myá ${ }^{5}$
$\mathrm{ya}^{2}$ (Cb.) ; nyir ${ }^{\mathrm{r}} \mathrm{hkaw}^{4} \cdot \mathrm{dza}^{5}$ or tsis ${ }^{3}$ htsaw ${ }^{2}$ ( $=$ to fine)
la ${ }^{5}$-htsaw ${ }^{4}$
Peruse, to
Pheasant, a
chï ${ }^{3}$ daw $^{3}$
$\bar{u}^{\prime 3}$ (lit. count, i.e. read out loud); nyi ${ }^{\text {( }}$ (read)

Physician
Pick, to (fruit, etc.)


| Place, a | ... |
| :--- | :--- |
| Plain, a | $\ldots$ |
| Plank, a | $\ldots$ |
| Plant, to | $\ldots$ |
| Plantain | $\ldots$ |
| Plate, a | $\ldots$ |


| Play, to ... | ... | kás -náa |
| :---: | :---: | :---: |
| Plead, to .s. | ... | dye ${ }^{5}$ |
| Pleasant, to be ... | ... | ni ${ }^{2}$-hpu ${ }^{4}$; hsye ${ }^{\text {- }}$-hwei ${ }^{\text {2 }}$ (Ch.) |
| Plentiful, to be ... | ... | $\mathrm{a}^{4}-$ shin $^{5} \mathrm{gu}^{5} \mathrm{ma}^{5}$ da ${ }^{4}$ |
| Plough, a ... | . . | $1 \mathrm{l}^{5}$-hkrgh ${ }^{5}$ |
| , to ... | ... | ma |
| Pluck, to (fruit) ... | ... | hha ${ }^{6}$ |
| Plump ; fat ... | ... | htsi ${ }^{4}$ |
| Point, to (with finger) | ... | $\mathrm{la}^{6}-\mathrm{nyi} \mathrm{i}^{3} \mathrm{gu}^{3}$ |
| Poisonous | ... | taw ${ }^{\text {I }}$ |
| Pond | ... | loug ${ }^{\text {s-htang }}$ |
| Pony ... | ... | $\mathrm{a}^{\mathrm{a}}$-mu ${ }^{\text {a }}$ |
| Poor (destitute) ... | ... | sha ${ }^{\text {r }}$ |
| Porcupine ... | ... | $\mathrm{pu}^{3}$ |
| Pork | ... | $\mathrm{a}^{1}$-váa ${ }^{6}$-hwa ${ }^{5}$ |
| Possess ; have (to) | ... | jaw ${ }^{\text {a }}$ |
| Pot' (copper, Chinese) | ... | jis ${ }^{5}$-be ${ }^{4}$ |
| Potato ... | $\ldots$ |  |
| \% sweet ... | ... | mrgh's |
| ", (a glutinous variety tuber) | of | $\mathrm{bi}^{6}$ |
| Pound, to (as paddy) | ... | $\mathrm{ti}^{1}$ |
| Pour, to ... | . $\quad$. | haw ${ }^{5}$ |
| Powder | ... | ( $\mathrm{id}^{\text {1 }}$ ) $\mathrm{hrgh}^{5}$ |
| Power ; strength | ... | syá ${ }^{6}$ |
| Powerful ; strong (to be) | $\cdots$ | syá ${ }^{6}$ jaw ${ }^{4}$ |
| Pox, small ... | ... | $\mathrm{bi}^{4}-\mathrm{bi}^{4}$ |
| Praise, to | ... | she ${ }^{\text {x }}$-grgh ${ }^{\text {s }}$ |
| Pray, to ... | .. | rghe ${ }^{\text {c }}$ dyes ; wa ${ }^{5}-\mathrm{kaw}^{2}$; wa $^{5}-\mathrm{hku}{ }^{4}$ |
| Preach, to ... | ... | $\mathrm{ma}^{\text {² }}$-mi ${ }^{\text {c }}$ cha ${ }^{3}$ |
| Precious, to be ... | ... | $\mathrm{hpu} \bar{u}^{\text {² }}$ |
| Precipice, a ... | ... | rgha ${ }^{\text {r }}$-byá ${ }^{6}$ |
| Precise ; exact ; true | ... | chwen ${ }^{\text {( }}$ (Ch.) |
| Pregnant, to be | ... | $\mathrm{ra}^{5}-\mathrm{ne}^{3} \mathrm{jaw}^{4} ; \mathrm{h}^{3} \mathrm{i}^{5}$-hchi ${ }^{5} \mathrm{wu}^{5}$ (vulgar); gaw ${ }^{3}$ dē $^{5}$ ma $^{5}$ shya ${ }^{4}$ (polite). |
| Prepare, to (as food) | $\ldots$ | hsya ${ }^{2}$ |
| Present, to be ... | ... | tya ${ }^{\text {a }}$ |
| Present, time (at the) | ... | $\dot{a}^{3}$ - $\mathrm{mrgh}^{\prime 3} \mathrm{hti}^{5} \mathrm{chi}^{3}$ |
| Press, to ... | $\cdots$ | nyi ${ }^{1}$ |
| ", $\quad$ (as a crowd) | ... | $\mathrm{tsi}^{\mathbf{i}}$ (Ch.) |
| P", " (bear down on) | ... |  |
| Pretend, to . . . | .. | . . . . $\mathrm{hpye}^{6} \mathrm{hpye}^{6}$ |
| Pretty, to be ... | ... | $\mathrm{bi}^{4}$ |
| Prevaricate, to | ... | krgh ${ }^{\text {P }}$ |
| Prevent, to ... | ... | tang ${ }^{5}$ ( Ch.$)$ |
| Price ... | ... | hpū $\bar{u}^{5}$ |
| Priest ; wizard ... | ... | ${ }^{\text {nis }}{ }^{5}$-hpa ${ }^{5}$ |
| Prison ... | ... | bés ${ }^{\frac{3}{3}-\mathrm{du}}{ }^{\text {a }}$ |
| Prisoner $\quad .$. | ... |  |
| Profit (n.) ... | . $*$ | $\mathrm{li}^{2}$ (Ch.) |
| Prop, to ... | ... | taw ${ }^{2}$ |
| Property ( $n$.) ... | ... | $g u^{5}-\mathrm{ju}$ |

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| Proprietor; owner |  |  | ```si}\mp@subsup{}{}{3}-\mp@subsup{h}{pa}{}\mp@subsup{}{}{5 paos(Ch.)-ja 3; nyis-ja ; hu'(Ch.)-ja 3 hkwangs(Ch.); (boastful =) hkrghs- hka}\mp@subsup{}{}{2``` |
| :---: | :---: | :---: | :---: |
| Protect, to . | - | ... |  |
| Proud | ... | . |  |
| Provisions ( $n_{\text {c }}$ ) |  |  | $\mathrm{dza}{ }^{5}-\mathrm{du} \mathbf{u}^{3} ; \mathrm{dza}{ }^{5}-\mathrm{shi}^{5}$ |
| Pull, to . | . | - | chi ${ }^{2}$ |
| Pumpkin |  | ... | tong ${ }^{3}-\mathrm{kwa}^{3}$ (Ch.) ; ${ }^{\text {a }}$-hpū ${ }^{5}$ |
| Punish, to |  | ... | tswi ${ }^{2} \mathrm{grgh}^{5}$ |
| Punishment | ... | ... | tswi ${ }^{2}$ |
| Pup ; puppy (a) | . | ... | $\mathrm{a}^{1}-\mathrm{na}^{5}-\mathrm{ra}{ }^{5}$ |
| Purchase, to |  | ... | wu ${ }^{4}$ |
| Pure, to be |  |  | hsya4; $\mathrm{si}^{5}$ hsya ${ }^{4}$ |
| Purpose, to (make up mind) |  |  | chus ${ }^{5} \mathrm{yi}^{2} \mathrm{drgh}^{5}$ |
| Pursue, to | ... | ... | ga ${ }^{6}$ |
| Pas . | ... | ... | bis ${ }^{\text {-hch }}{ }^{\text {ij }}$ |
| Push, to |  | ... | des |
| Put |  | ... | krgh ${ }^{\text {; }}$ ta ${ }^{\text {] }}$ chye ${ }^{\text {a }}$ |
| Putrid, to go | - | - | hchis ${ }^{\text {y }}{ }^{4}$ |
| Puzzled, to be | ... | ... | d $\bar{u}^{5}-\mathrm{ja}^{5} \mathrm{mIgh}{ }^{4}$ |

Quake (as earth)

## Q

... ${ }^{\text {d̄̄ }}$
Quarrel, to $\quad . . \quad$... sya $^{6}$-lài-hkaw
Queen, a $\quad . . \quad . . . \quad$ wa $^{4}$ - $\mathrm{ti}^{\mathrm{r}}$-ma ${ }^{3}$
Quench ; extinguish (fire), to
$s y e^{6}-k r g h^{3}$
Question, to ... ...

| Quick, to be | . $\cdot$ | -. | tsrghe ${ }^{6}$ |
| :---: | :---: | :---: | :---: |
| Quickly | ... | ... | $\dot{a}^{\text {r }}$-mi ${ }^{1}$; $\mathbf{a}^{1}-\mathrm{mi}^{\mathrm{r}}$-mi ${ }^{\text {r }}$ |
| Quietly | - | $\cdots$ | si $^{5}-1 i^{3}-$ bye $^{3} ; \mathrm{a}^{4}-\mathrm{ra}^{3}-\mathrm{a}^{4}-\mathrm{ra}^{3}$-bye ${ }^{9}$ $m a^{5} t \bar{u}^{2}-t \bar{u}^{2} ; \mathrm{ma}^{5}-l \overline{u ̈}^{2}-l \bar{u}^{2}$ |
| Quit ; go (to) | . ${ }^{\text {a }}$ | . $\cdot$ | jye ${ }^{4}$ |

## R

Rabbit
... htaw ${ }^{5}-\mathrm{la}^{4}$
Race; run (to)
Ragged
-•• rgh ${ }^{5}$
Railway $\quad .$.
... chi $^{3}-\mathrm{li}^{3}-$ haw $^{2}{ }^{2}$ hchis ${ }^{5}$
Rain ( $n$.) ...
... kan $^{3}$-hchwan ${ }^{5}$ (Ch.)-ja ${ }^{3}$-gu ${ }^{3}$.
... mrghs ${ }^{-h^{\prime} a^{4}}$
R to $\quad \cdots \quad$ mrgh's $h^{\prime} a^{4}-h^{\prime} a^{4}$
Rainbow ... ... $\mathbf{a}^{1}$-mu ${ }^{5}-$ yi $^{3}$-shi ${ }^{3}$
Raise, to ... ... $\mathrm{ru}^{4}-\mathrm{tu}^{3}$
Rake, a $\quad . . \quad$... ting $^{1}-$ hpa $^{5}$ (Ch.)
Ransom, to ... ... $\operatorname{shu}^{2}$ (Ch.)-ru ${ }^{4}$
Rap, to
...
Rapid
...
Rapidly . ..
Rat
Ravine, a ...
Raw (unripe) ...
Reach, to (arrive)

| Read, to | .. | htaw ${ }^{5}$-rghe ${ }^{5}$ nyi ${ }^{3}$ (or law ${ }^{1}$ ); htaw ${ }^{5}$ |
| :---: | :---: | :---: |
| Ready, to make | $\ldots$ | $\underset{\text { hsya }^{\text {rghes }}}{ }{ }^{\text {rug }}$ (to count $\rightarrow$ the letters) |
| Really ... | $\ldots$ | $\mathrm{a}^{4}$-chir ${ }^{\text {r }}$ (hehis ${ }^{\text {a }}$; ma ${ }^{5} \mathrm{krgh}^{\text {² }}$ |
| Reap, to ... | $\ldots$ | $\mathrm{rgh}^{6}$; $\mathrm{sha}^{3}{ }^{\text {a }}$, mas ${ }^{\text {a }}$ |
| Rear, in the ... |  |  |
| Reason ; right ... |  | $1 \mathrm{i}^{5}$ |
| Rebuke |  | hta ${ }^{6}$ |
| Receive, to |  | $\mathrm{ru}^{4}$; sha ${ }^{\text {3 }}$ |
| Recently | ... | $\mathrm{a}^{3}$. $\mathrm{ny} \mathrm{i}^{4}$-shin ${ }^{4}$ |
| Reciprocal | ... | lá ${ }^{6}$ hkaw ${ }^{4}$ |
| Reckon | ... | $\operatorname{swan}^{2}$ ( $\mathrm{Ch}_{\text {. }}$ ) ; $\mathrm{u}^{\prime 3}$ (count) |
| Recollect, to | ... | dū ${ }^{5}-\mathrm{jas}^{\text {s-hchi }}{ }^{3} \cdot \mathrm{a}^{4}{ }^{4}$ |
| Recompense, to | ... | dzye ${ }^{4}$-grgh ${ }^{5}$ |
| Recover, to (find) | ... | hwa ${ }^{3} \mathrm{mrgh}^{\prime 3}$ |
| Red | $\ldots$ | $\mathrm{ni}^{3}$ |
| Redeem | . | shu ${ }^{2}$-ru4 |
| Reflect, to | ... | d $\mathrm{u}^{5}$ - $\mathrm{ja}^{5}$-ny ${ }^{3}$ |
| Regret, to | ... | dū ${ }^{5}$ ja ${ }^{5} \mathrm{hpaw}^{2}$-lye ${ }^{6} \cdot 1 \mathrm{a}^{4}$ |
| Rejoice, to | ... | ni ${ }^{2}-\mathrm{hpu}^{4} ; \mathrm{hsi}^{5}-\mathrm{hwan}{ }^{3}$ |
| Relate, to (tell) | ... | ( $\mathrm{ma}^{\text {a }} \mathrm{mis}^{\text {5 }}$ ) cha $^{3}$ |
| Relations | .. | $\mathrm{yi}^{6} \mathrm{ra}^{5}-\mathrm{nyi}{ }^{3}-\mathrm{ra}^{5}$ |
| Release, to | $\ldots$ | hu ${ }^{3} \mathrm{krgh}^{3}$ |
| Rely on, to | $\ldots$ | $\mathrm{h}^{\prime} \mathrm{a}^{4}-\mathrm{le}^{3}$ |
| Remand; stay (to) | $\ldots$ | tva ${ }^{\text {r }}$ |
| Remainder, the |  | dzye ${ }^{3} \mathrm{ly}^{\text {. }}$ - $\mathrm{ma}^{3}$ |
| Remember, to ... | $\ldots$ | $\operatorname{chir}^{\text { }}$ (Ch.) $\mathrm{ta}^{\text {r }}$ |
| Remote ; distant |  | $\mathrm{rgh}^{5}$ |
| Remove, to (v.t.) |  | $\mathrm{chin}^{3}\left(\mathrm{krgh}^{3}\right)$ |
| " (house), to | $\ldots$ | was-hchis -chis |
| Rent, to | $\ldots$ | ngwa ${ }^{\text {r }}$ |
| Repair, to |  | hsya ${ }^{2}$ |
| Repay, to | $\ldots$ | dzy ${ }^{\text {e }}$ ( $\mathrm{grgh}^{5}$ ) |
| Reply, to | $\ldots$ | tas -taw ${ }^{2}$; taw ${ }^{\text {S }}$-taw ${ }^{2}$; waw ${ }^{2}$ grgh $^{5} 1 \mathrm{a}^{4}$ |
| Report, to ... | $\ldots$ | $\mathrm{ba}^{3} \mathrm{grgh}^{5} \mathrm{la}^{4}$ |
| Reputation ... |  | mye ${ }^{3}$-du ${ }^{\text {s }}$ |
| Kequest ; ask (to) | $\ldots$ | dye ${ }^{\text {s }}$ |
| Rescue, to | $\ldots$ | chyu ${ }^{2}$ (Ch.) ; syá ${ }^{6}$-mya ${ }^{3}$ tsa ${ }^{\text {a }}$ |
| Resin ( n .) | $\ldots$ | shaw -baw ${ }^{3}$ |
| Resist, to | ... | $\mathrm{ti}^{5}$ (Ch.) |
| Respect, to ... | $\ldots$ | hpus $\bar{u}^{5} ;$ htsaw $^{4} \mathrm{hp} \bar{u}^{5}$ |
| Rest ; stop (to) | $\ldots$ | $\mathrm{rgh}^{5} \mathrm{hrgh}^{4}-1 \mathrm{la}^{5}$ |
| , on, to $\therefore$. | ... | $\mathrm{taw}^{2}$ |
| Restore; return (to) | $\ldots$ | $\mathrm{li}{ }^{\text {P }} \mathrm{grgh}^{5}$ |
| Retch, to | $\ldots$ | hpe ${ }^{6}$ |
| Retire ; go back (to) | ... | lye ${ }^{5}-\mathrm{jy}{ }^{4}$ |
| Return; restore (to) | ... | $\mathrm{li}^{1} \mathrm{grgh}^{5}$ |
| . " go back (to) | $\ldots$ | lye ${ }^{6}$-jye ${ }^{4}$ |
| Rib, a | $\cdots$ | $n \mathrm{er}^{1} \cdot \mathrm{gux}^{5}$ |
| Rice (uncooked) | $\ldots$ | $\mathrm{dza}^{4}-\mathrm{hpu}{ }^{4}$ |
| , (cooked) ... | ... | dza4 |
| Rich, to be ... | ... | baw ${ }^{\text { }}$; hpu ${ }^{\text {d }}{ }^{\text {jaw }}$ |


| Riches | ... | hpu ${ }^{4}-\mathrm{ra}^{5}$-shili ${ }^{3}-\mathrm{ra}^{5}$ |
| :---: | :---: | :---: |
| Ride, to ... | ... | dzif |
| Ridicule, to | ... | was ${ }^{5}$ sye ${ }^{4}$ |
| Right (hand side) | - | ( ${ }^{1}{ }^{6}$ ) $-\mathrm{ja}^{3}$ |
| " (not wrong) | ... | mas hichya4 |
| Ring, a ... | $\cdots$ | $\underline{l a}{ }^{6}-n y i^{3}-k r g h e^{2}$ |
| Rinse, to ... | ... | lá ${ }^{2}$ |
| Ripe, to be $\quad .$. | ... | $\mathrm{mi}^{\mathbf{3}}$ |
| Rise, to ... | ... | $\mathrm{tu}^{3}$; $\mathrm{fu}^{3}-\mathrm{krgh}^{3}-\mathrm{ly} \mathrm{e}^{3}$ |
| River (small) ... | ... | $\mathrm{yi}^{4} \mathrm{jya}^{3}-1 a w^{4}$ |
| ", (large) ... | ... | $n a^{3}-\mathrm{y}^{4}$ |
| " (very small stream) | ... | $\mathrm{keo}^{3}$ (Ch.) |
| Road | ... | ja ${ }^{3}-\mathrm{gu}^{3}$ |
| Roar, to ... | ... | inrgh'4 |
| Roast, to ... | ... | hchu4 |
| Rob; snatch (to) | ... | h'aw ${ }^{3}$; hpyá ${ }^{2}$ dza ${ }^{\text {s }}$ |
| Robber, a | ... | hchyaugs $\operatorname{tao}^{2}$ (Ch.) ; hpyá ${ }^{\text {dza }}$ dza ${ }^{\text {su }}$ |
| Rock ... | ... | rgha ${ }^{\text {r }}$ hchi ${ }^{\text {3 }}$; rgha ${ }^{\text {- }}$ hchi ${ }^{3}$-pa ${ }^{\text {x }}$ |
| Roll, to ... | .,. | $1 \mathrm{le}^{\text {x }}$ (jye ${ }^{\text {a }}$ ) |
| Roof, a | ... | $\mathrm{h}^{\prime} \mathrm{i}^{4}-w u^{1}-\mathrm{hkaw}{ }^{4}$ |
| Room, a • ... | ... | $\mathrm{h}^{\prime} \mathrm{i}^{4}-\mathrm{hti}^{5}-\mathrm{kaw}^{2}$ |
| Root, a ... | ... | ( $\mathrm{yi}^{1}$ ) chy $^{\text {3 }}$ |
| Rope ... | ... | $\mathrm{hchi}^{3} \mathrm{ra}$ |
| Rot, to | ... | hchis $\mathrm{y}^{4}$ |
| Rough, to be (not smooth) | ... | syá ${ }^{2}$ |
| Round (shaped) | ... | $1 u^{x} ; 1 u^{x}-1 u^{x}-m u^{3}$ |
| Rub, to ... | ... | $\mathrm{n} \overline{\mathrm{u}}^{\text {a }}$, |
| Rule ; govern (to) | ... | kwans |
| Rump, the ... | ... | lichis ${ }^{\text {d }}{ }^{\text {d }}$ |
| Run, to ... | *- | rgh ${ }^{\text {; hchye }}{ }^{\text {a }}$ |
| Rupee, a ... | . | hpis (htaw ${ }^{4}$-htsye ${ }^{4}$ ) htis hpas |

## S

| Sack, a | ... | $m u^{3}-n u^{3}$ |
| :---: | :---: | :---: |
| Sad, to be ... | . $\cdot$ | $n i^{2}-\mathrm{ma}^{3}$ sha ${ }^{\text {x }}$ |
| Saddle (pack), a | ... | htaw ${ }^{5} \mathrm{an}^{3}$ (Ch.) |
| " (riding), a | ... | hchis-an ${ }^{3}$ (Ch.) |
| Safe, to be or feel | ... | $\mathrm{h}^{\prime} \mathrm{a}^{4} \mathrm{le}^{3}-\mathrm{baw}^{4}$ (a) law ${ }^{3}$ |
| Saliva ; spittle | ... | mrgh ${ }^{\text {-rghe }}{ }^{4}$ |
| Salt | ... | htsa ${ }^{5}$ - baw ${ }^{3}$ |
| Saltpetre | ... | syao ${ }^{3}$ (Ch.) |
| Same, the | ... | htis-lye ${ }^{\text {s }}$ |
| Sand | ... | hrgh ${ }^{-\mathrm{ji}^{4}}$ |
| Sandal (bamboo bark) | ... | (ma4-jus) hehi ${ }^{3}-\mathrm{ni}^{3}$ |
| Save, to ... | ... | chyu ${ }^{2}$ (Ch.) ; syá ${ }^{6}$-myá ${ }^{\text {tsa }}$. |
| Saviour, a •... | ... | chyu ${ }^{3}-\mathrm{si}^{3}-\mathrm{lp} \mathrm{a}^{5}$; sya ${ }^{6}-\mathrm{mya}{ }^{\text {a }}$-tsa ${ }^{1}-\varepsilon^{5}$ |
| Say, to | ... | bá ${ }^{3}$ |
| Scabbard .. | ... | $\mathrm{a}^{3}-\mathrm{hta}{ }^{5}-\mathrm{bya}^{6}-\mathrm{gu}^{3}$ |
| Scales or steelyard | ... | hitsye ${ }^{4}-\mathrm{du}$ : |
| Scar, a |  | $n a^{4}-\mathrm{du}{ }^{3}$ |



| Shoot, to | ... | paw ${ }^{3}$ |
| :---: | :---: | :---: |
| Shore, the ... | ... | byá ${ }^{3}-\mathrm{ma}^{3}-\mathrm{hkrgh}{ }^{5}$ |
| Short (adj.) | ... | nye ${ }^{\text {1 }}$ |
| Shoulder | ... | lá ${ }^{6}$-hprgh ${ }^{\text {a }}$ |
| Shout ; call (to) ... | ... | hku4 |
| Shove ; push (to) | ... | dēs ${ }^{\text {s }}$ |
| Show, to | ... | man ${ }^{1}$ (grgh ${ }^{\text {a }}$ |
| Shun, to | ... | chi ${ }^{1}$ (Ch.) |
| Shut, to | $\ldots$ | tsi' |
| Sick, to be | ... | na4 (tya ${ }^{\text {a }}$ ) |
| Sickle, a | $\ldots$ | pastye ${ }^{\text {a }}$ |
| Side, a | $\ldots$ | hchei ${ }^{\text { }}$; hpaw ${ }^{\text {a }}$ |
| Sieve | $\ldots$ | wa-chi ${ }^{\text {r }}$ |
| Sift, to | ... | ngaw ${ }^{\text {s }}$ |
| Silent, to be | ... | mas ${ }^{\text {waw }}$; ma $^{5}$-tu ${ }^{2}$-ta ${ }^{\text {a }}$ |
| Silently | $\ldots$ | $\mathrm{si}^{\text {i }}$-li ${ }^{3}-\mathrm{by} \mathrm{e}^{3}$ |
| 'Silk | $\ldots$ | bī ${ }^{5}$ |
| Silver | ... | hpu ${ }^{4}$ |
| Similar | ... | rghe ${ }^{\text {; }}$ suis (Ch.) |
| Since : because | $\ldots$ | $\ldots$ nyi ${ }^{3}$, etc., see Grammar |
| Since ; after | $\ldots$ | kár-ná ${ }^{\text {r }}$ |
| Sing (songs), to | $\cdots$ |  |
| Single $\quad .$. | $\ldots$ | htis ${ }^{5}$-ma ${ }^{3} \mathrm{lye}^{\text {e }}$ |
| Sink, to (in water) | $\ldots$ | htsye ${ }^{4}$ d $\overline{\mathrm{u}}^{5} \mathrm{lyc}^{3}$ |
| Sister, elder younger | $\cdots$ | $\mathrm{a}^{\mathrm{T}} \cdot \mathrm{tsi}^{-3}$ <br> n) ${ }^{3}-{ }^{-} \mathrm{ma}^{3}$ |
| Sit, to younger ... | $\ldots$ |  |
| Six | ... | hchaw ${ }^{6}$ |
| Skın | $\ldots$ | ji4; kaw ${ }^{3}-\mathrm{ji}^{4}$; hwa ${ }^{5}$-ji4 |
| Skirt | $\ldots$ | du4 ${ }^{4} \operatorname{trgh}^{\text { }}$ |
| '1) to wear | ... | du ${ }^{4}$ - $\operatorname{trgh}^{1} \operatorname{trgh}^{1}$ |
| Skull | ... | wu'hkaw ${ }^{4}$ |
| Sky | $\ldots$ | $\mathrm{mu}^{5} \cdot \mathrm{kwa}{ }^{3}$ |
| Slap, to | $\cdots$ | drgh ${ }^{\text {s }}$ |
| Slave, a | ... | chaw ${ }^{3}-\mathrm{pa}^{3}$ |
| Sleep, to | $\ldots$ | (to go to bed ; lie down) yí-ta ${ }^{1}$; (to be asleep) $\mathrm{yi}^{6}{ }^{6} \mathrm{mrgh}^{3}$ |
| Slice, to ... | $\ldots$ | waw ${ }^{6}$. ${ }^{\text {a }}$ |
| Slip ; stumble (to) | ... | brght $-\mathrm{ja}^{3}-1 \mathrm{le}^{\text {1 }}$ |
| Slippery, to be ... | $\ldots$ | $\mathrm{yi}^{\mathbf{2}-\mathrm{la}^{5}}$ |
| Slow, to be | $\cdots$ | hpis (Ch.) |
| Slowly | $\cdots$ | $\mathrm{a}^{4}-\mathrm{ra}^{3}-\mathrm{a}^{4}-\mathrm{ra}^{3}(\mathrm{a})$ bye $^{5} ;$ shir $^{3}$ shis ${ }^{\text {(a) }}$ ) bye ${ }^{5}$ |
| Small | ... | $\mathrm{raw}^{3} ; \mathrm{a}^{4-\mathrm{ti}^{1}(\mathrm{u})}$; ras ${ }^{\text {a }}$ |
| Small-pox | ... | bi4-bi4 |
| Smash, to | $\ldots$ | $1 \bar{u}^{2}$ byáa ${ }^{3}$-ly ${ }^{3}$ |
| Smear, to | ... | me ${ }^{\text {e }}$. |
| Smell, to | ... | $\mathrm{hch} \bar{e}^{5}-\mathrm{ne}{ }^{3}$ |
| Smile, to | ... | wa ${ }^{5}$-hrght ${ }^{\text {s }}$ |
| Smoke, to | $\ldots$ |  |
| Smoke ( $n_{\text {. }}$ ) | $\ldots$ | mu'hku ${ }^{\text {d }}$ |
| Smooth | ... | y $\mathrm{i}^{\mathbf{2}-\mathrm{l} \mathrm{u}^{5}}$ |
| Snake ... | ... | $\mathrm{hu}^{8}$ |




| Sweat (n.) | ... | ... | $\mathrm{chin}^{\text {P }}$ |
| :---: | :---: | :---: | :---: |
| - " to | ... | ... | chir $^{1}$ daw ${ }^{3}$ |
| Sweep, to | - ${ }^{\prime}$ | ... | $\mathrm{si}^{2}$ |
| Sweet (adj.) | -* | ... | hchii ${ }^{4}$ |
| Swell, to | ... | ... | wus.la ${ }^{4}$ |
| Swift, to be | ... | ... | tsrghe ${ }^{6}$ |
| Swiftly | ... | ... |  |
| Swim, to | ... | ... | $y i^{4}-1 \mathrm{l}^{6}$-hchye ${ }^{2}$ a |
| Sword ; dah | ... | ... | $\dot{a}^{1}-\mathrm{htas}$ |

## T

| "Table | ... |  | ... | chaw ${ }^{2}$-tsil ( Ch.$)$ |
| :---: | :---: | :---: | :---: | :---: |
| Tail, a | - $\cdot$ |  | ... | $\mathrm{mrgh}^{\prime \prime}$ |
| Take, to | - |  | $\ldots$ | $\mathrm{ru}^{4}$ |
| Talk, to | ... |  | ... | sha ${ }^{\text {r }}$-ht $\mathrm{e}^{4}$ |
| Tall, to be | ... |  | ... | $\mathrm{mu}^{3}$ |
| Tame, to be | ... |  | ... | mrgh's ; hkus-mrgh's |
| Taste, to | ... |  | ... | dzas ${ }^{\text {shïr }}$ nyi ${ }^{3}$ |
| Tasty, to be | ... |  | ... | $\mathrm{mi}^{4}$ |
| Tax, ${ }^{\text {a }}$ | ... |  | ... | men ${ }^{5}$ hus (Ch.) |
| Tea | ... | - | ... | 1ás-chyá ${ }^{\text {; }}$; hchas - ye $^{3}$ (Ch.) |
| Teach, to | ... |  | ... | ma ${ }^{\text {d }}$ (grgh ${ }^{\text {s }}$ ) |
| Te.rs | ... |  | $\cdots$ | myá ${ }^{3}$-bye ${ }^{3}$ |
| Tear, to |  |  | ... | chit $^{2}-\mathrm{hha}^{6}-1 \mathrm{y}^{3}$ |
| Tease, to | ... |  | ... | $n i^{4}$ |
| Tell, to | ... |  | -•• | $\mathrm{ba}^{3} \mathrm{grgh}^{5}$ |
| Temper | ... |  |  | ni ${ }^{2}$-ma ${ }^{3} ;{ }^{\text {l }} \mathrm{pi}^{\text {s }}$-hchi ${ }^{2}$ (Ch.) |
| Temple ; village |  |  | . $\cdot$ | myao ${ }^{2} \mathrm{~h}^{\prime} \mathrm{i}^{4}$ |
| Tempt, to |  |  | ... | shis ${ }^{4}$-nyi ${ }^{3}$ |
| Ten | .. |  | ... | htsi ${ }^{4}$ |
| Tender : young |  |  | ... | lá ${ }^{\text {r }}$ |
| Tent |  |  | ... | chang ${ }^{\text {-hpang }}$ (Ch.) |
| Territory | ... |  | ... | mu $\overline{\mathrm{u}}^{5}$ |
| That | ... |  | ... | gaw ${ }^{4}$; $\mathrm{ne}^{-4}$, $\mathrm{je}^{4}$ |
| Thatch, to | ... |  | ... | ( $\mathrm{b}^{\prime} \mathrm{i}^{4}$ ) $\bar{u}^{\prime 3}$ |
| Thatching grass |  |  | ... | shï ${ }^{\text {; }}$; $\mathrm{la}^{\text {s }} \mathrm{si}^{\text {x }}$ |
| Their; they | - |  | ... | $y^{\text {ix }}{ }^{\text {was }}$ |
| Thence | ... |  | ... | gaw ${ }^{4} \mathrm{kwa}^{3}$ bye $^{3}$ |
| There | $\ldots$ |  | ... | gaw ${ }^{4}-\mathrm{kwa}{ }^{3}$ |
| These | ... |  | ... | bite ${ }^{-4} \cdot \mathrm{ma}^{3}$ |
| They | -•• |  | ... | $\mathrm{yi}^{\text {r- }} \mathrm{wa}^{\text {S }}$ |
| Thick | ... |  | ... | htu ${ }^{4}$ |
| Thief | ... |  | . | htsaw ${ }^{4}-\mathrm{hkn}{ }^{5}$ |
| Thin | ... |  | ... | bas |
| Think, to | ... | - | ... | d $\overline{\text { ux }}^{5}$-ja ${ }^{5}$ |
| Thirsty, to be | -• |  | . $\cdot$ | si ${ }^{6}$ |
| This |  |  | ... | $h t{ }^{4}$ |
| Though ; althoug |  |  | . $\cdot$. | (a) $\mathrm{mi}^{4}$ |
| Thought . | ..: |  | ... | dis ${ }^{5}-\mathrm{ja} \mathrm{a}^{5}(\mathrm{a}) \mathrm{ma}$ |
| Thorn | ... |  | ... | hchus |
| Thread | ... |  | ... | hchi ${ }^{3}$-ras |


| Three ${ }^{\text {a }}$ | .. | ... | sa ${ }^{3}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Throat | .. | ... | hchaw ${ }^{4}$-gu ${ }^{4}$-des |  |  |
| Throw, to |  |  | law |  |  |
| " away, t |  | . $\cdot$ | law ${ }^{3}$-krghs |  |  |
| Thrust, to | ... | ... | $\text { dēs h'a }{ }^{4} \mathrm{krgh}^{3}$ |  |  |
| Thumb, the | ... | ... | $1 \mathrm{a}^{6}$-ma ${ }^{3}$ |  |  |
| Thunder, to | . |  | mu ${ }^{5} \cdot \mathrm{gu}^{5}-\mathrm{pe}^{2}$ |  |  |
| Tickle; feel tickling sensation <br> (to) ... ... sè $\mathbf{e}^{6}-\bar{l}^{6}$ |  |  |  |  |  |
| Tie (as animal to stake), to .... htsaw ${ }^{2}$ |  |  |  |  |  |
| " round (as'b | bundle | yth | hrgh ${ }^{\text {a }}$ |  |  |
| , (a knot), to |  | .... | (hte ${ }^{5} 1 \bar{e}^{3} \mathrm{be} \bar{e}^{3}$ ) hte ${ }^{\text {a }}$ |  |  |
| Tiger, a |  | ... | la ${ }^{5}$-ma ${ }^{3}$ |  |  |
| Tight, to be |  | ... | dis ${ }^{\text {d }} \mathrm{di}^{5}-\mathrm{di}^{5} \mathrm{mu}{ }^{5}$ |  |  |
| Till ; cultivate ( | (to) | ... | hliwa ${ }^{3}$ (lit. dig) |  |  |
| Time: when |  | ... | htáa |  |  |
| Tin |  | ... | $\mathrm{si}^{2}$ (Ch.) |  |  |
| Tip (as of tree), | ), the | ... | wus ${ }^{\text {r }}$ - $u^{\text {x }}$ |  |  |
| Tired, to be |  | ... | rehh ${ }^{5} \mathrm{hrgh}^{4}$; wut-hrgh ${ }^{4}$ |  |  |
| To (prep.) | ... | ... | kwa $^{3}$ |  |  |
| Tobacco | ... | ... | ye ${ }^{3}$-hpyás (Ch. ?) |  |  |
| To-day | -... | ... | $n y i^{1}-n y i^{4}$ |  |  |
| Toe | ... | ... | hchi ${ }^{3}$-nyi ${ }^{3}$ |  |  |
| Together | ... | ... | htis lye ${ }^{3}(a)$ bye ${ }^{3}$ |  |  |
| Tomb | ... | ... | $1 e^{5} \cdot \mathrm{dzu}{ }^{3}$ |  |  |
| To-morrow | ... | ... | $\mathrm{sa}^{\text {x }}$-grgh ${ }^{3}$ |  |  |
| Tongue | ... | ... | la ${ }^{3}$-hiche ${ }^{3}$ |  |  |
| To-right | . $\cdot$ | ... | nsiri -nyi ${ }^{4}-\mathrm{mrgh}^{\text {'s }}$-hkrges ${ }^{\text {or }}$ $a^{5}$ hwa $^{2}$ mrgh'sh $^{\prime 2}$-h krgh ${ }^{5}$ |  |  |
| Too | ... | $\ldots$ | kaw ${ }^{\text {- y }}$ is ${ }^{\text {( }}$ Ch.) |  |  |
| Tooth | . $\cdot$ | -** | sifehchi ${ }^{\text {a }}$ |  |  |
| Top, the, of | ... | ... | (yi) $w u^{1}-\mathrm{du}^{3}$ slaws-baws |  |  |
| Torch (pine) | ... | ... |  |  |  |
| Torn, to be | ... | ... | hina ${ }^{6}$ lyaw ${ }^{3}$ |  |  |
| Totally | ... | ... | $\mathrm{gu}^{3}(\mathrm{a}) \mathrm{law}^{3}$ |  |  |
| Touch | ... | . | she ${ }^{2}$ |  |  |
| Track (road) | $\cdots$ | -•• | ja ${ }^{3}-\mathrm{gu}{ }^{3}$ |  |  |
| " to follow |  | ... | $\mathrm{ja}^{3}-\mathrm{gu}^{3}$ cha ${ }^{3}$ rghe ${ }^{4}-1 a^{6}-m u^{3}$ |  |  |
| Trade, to |  | ... |  |  |  |
| - Trap (for game) |  | ... | wa ${ }^{3}$-htu ${ }^{4}$ |  |  |
| Travel, to | ... | ... | du ${ }^{4}$ daw ${ }^{3}$ |  |  |
| Tread, to | , | ... | htaw ${ }^{6}$ |  |  |
| Tree, ${ }^{\text {c }}$ | ... | ... | si ${ }^{2}$-dzi ${ }^{3}$ |  |  |
| Tremble, to | ... | ... | hches ${ }^{\text {s }}$ |  |  |
| Tribe, a | ... | ... | shï ${ }^{\text {a }}$ |  |  |
| Tribute | ... | ... | mens-hu (Ch.) |  |  |
| Trigger, a | -•• | ... | hkrghs |  |  |
| Trousers |  |  | $\mathrm{mi}^{3}$-hchi ${ }^{3}$ |  |  |
| True, to be | . | ... | $\mathrm{ma}^{5} \mathrm{krgh}^{1}$ |  |  |
| Trunk (of tree) | ... | ... | $\left(\mathrm{yi}^{1}\right)-\mathrm{dzi}{ }^{\text {3 }}$ |  |  |
| Trust, to | ... | ... | $h^{2} a^{4-1 e^{s}}$ |  |  |
| Try, to | . ${ }^{\circ}$ | ... | shī's-nyis |  |  |

| Tube, bamboo |  | ma4-da4 |
| :---: | :---: | :---: |
| Turban, a , ... | ... | wu ${ }^{3}$-htrghe ${ }^{2}$ |
| Turbid, to be `... | ... | wus ${ }^{\text {-nrgh'4-nrgh'4 }}$ |
| Turn (as screw), to | ... | shil ${ }^{\text {1 }}$ |
| Turn (as wheel), to | ... | chaw ${ }^{\text {s }}$ |
| ", over, to | $\cdots$ | hpaw ${ }^{2}$ |
| " up (as window blind) | to | nga ${ }^{\text {a }}$ |
| Tusk (elephant's) | ... | ( $\mathrm{h}^{\text {a }}{ }^{4}-\mathrm{ma}^{3}$ ) $\mathrm{si}^{\text {j }}$-hchis ${ }^{\text {a }}$ |
| Twilight | ... | mrgh's-hkrgh ${ }^{\text {c }}$ tsia' |
| Twinkling (as stars) | ... | bye ${ }^{6}$ - $\mathrm{ye}^{6}$-mu ${ }^{\text {a }}$ |
| Twist (as rope) | ... | shiri |
| Two | $\cdots$ | nyis ${ }^{\text {s }}$ |
|  |  |  |
| Udder (cow's) ... | ... | $\left(a^{1}-n y i^{5}\right) a^{5} \cdot c h i r{ }^{\text {a }}$ |
| Ugly, to be .. | ... | $\mathrm{ma}^{5} \mathrm{bi}^{4}$ |
| Umbrella ... | ... | sas (Ch.) |
| Unable to, to be | $\ldots$ | $\mathrm{ma}^{5} \mathrm{ku}{ }^{\text {r }}$ |
| Unacquainted with | ... | mas ${ }^{\text {srghe }}{ }^{\text {r }}$ |
| Unaware, to be | ... | ma $^{5}$ srghe ${ }^{\text {r }}$ |
| Unbind ; unloose (to) | . | hprgh4; brgh4 |
| Uncle | ... | $\mathrm{a}^{\text {²}}$-waw ${ }^{4}$ |
| Unclean, to be ... | ... | $\mathrm{ma}^{\text {s }}$ shya ${ }^{4}$ |
| Unclothe ; disrobe (to) | ... |  |
| Un lerneath ... | ... | na ${ }^{\text {3 }}$-hkwa ${ }^{3}$-si ${ }^{1}$ |
| Un ierstand, to .. | ... | srghe ${ }^{\text { }}$; ming ${ }^{\text {-prghe }}{ }^{\text {( }}$ (Ch.) |
| $\mathrm{Un}_{\text {n }}$ deserving, to be | ... | $\mathrm{ma}^{5} \mathrm{hpu}{ }^{5}$ |
| Undress, to ... | ... | $1 \overline{10}^{1}$ |
| Unequal ; different | ... | mas htaw ${ }^{5}$; htis lye ${ }^{5} \mathrm{ma}^{5}$ ta ${ }^{5}$ |
| Uneven $\quad \cdots$ | ... | $\mathrm{ma}^{5} \mathrm{hping}{ }^{\text {s }}$ (Ch.) |
| Unite ; stick to, to (v.t.) | ... | mrghe ${ }^{6}$ |
| Unless | ... | mas . . . . nya ${ }^{\text {s }}$ |
| Unripe, to be | $\cdots$ | dzis |
| Untie, to | .. | hprgh ${ }^{\text {; brgh }}$ |
| Until | $\cdots$ | $\cdots \mathrm{hch}^{3}$ |
| Upon | ... |  |
| Upper | ... | htás six $\mathrm{ma}^{\text {a }}$ |
| Uproot, to | ... | me ${ }^{\text {a }}$ |
| Urine | ... | rzis |
| Urinate | ... |  |
| Use | ... | rze ${ }^{\text {; }} \mathrm{re}^{\text {a }}$ |
| Usmally ... | ... | $\mathrm{a}^{\text {1 }}$ htaj ${ }^{\text {S }}$ hta ${ }^{\text {s }}$ |

## V

| Vacant ; empty | $\ldots$ |  |
| :---: | :---: | :---: |
| Vagina | ... | $\mathrm{tu}^{1}-\mathrm{bi}^{6}$ |
| Vain ; conceited | ... | hkwa's (Ch.) |
| Vain, in ; useless | ... | $\mathrm{a}^{4}$-taw ${ }^{\text {d }}$-lye ${ }^{5}$ |
| Valley | ... | law ${ }^{4}$-hku ${ }^{5}$ |
| Value | ... | (yir) hpuis |


| Vapour ... | .. | yi4-syá ${ }^{6}$ |
| :---: | :---: | :---: |
| Vein | ... | sis-ju ${ }^{5}$ |
| Very | ... | $\mathrm{a}^{4}$-hkrgh ${ }^{\text {8 }}$ |
| Vexed; annoyed (to be) | ... | $n i^{3}-\mathrm{dzi}^{\text {s }}$ |
| Vigilant, to be | ... | $\mathrm{ra}^{3}$-mu ${ }^{3}$ |
| Village | ... | hka ${ }^{\text {a }}$ |
| Villager-fellow ... | ... | htis-hka'-su ${ }^{3}$ |
| Virgin | ... | ras-mrgh's-lá ${ }^{\text {s }}$ ( $\mathrm{ra}^{5}$ ) |
| Visible, to be | ... | maw ${ }^{4}$ (a) law ${ }^{3}$ |
| Visit ; to go gadding | ... | $\mathrm{hka}^{2}$ chaw ${ }^{3}$ |
| Viss | ... | hte ${ }^{\text {a }}$ |
| Voice | ... | sya ${ }^{6}$ |
| Vomit, to | ... | hpe ${ }^{\text {6 }}$ |
| Vulture | ... | dzy ${ }^{\text { }}$ |

W



## ( 108 )

| World ; earth | $\ldots$ | $\mathrm{mi}^{3}$-ná ${ }^{3}$ |
| :---: | :---: | :---: |
| Worm, a | ... | ng wa ${ }^{\text {d }}$-na ${ }^{\text {r }}$ - $\mathrm{b}^{5}$-di4 ${ }^{4}$ |
| Worship, to | ... | $w^{1}$ - $\mathrm{da}^{3} \cdot \mathrm{ht} \bar{e}^{\text {b }}$ |
| Wound, a | ... | na ${ }^{4}$-du ${ }^{3}$ |
| Wrap, to | ... | hte ${ }^{\text {a }}$ |
| Wrestle, to | ... | $\mathrm{rgh}^{\text {² }}$ - $\mathrm{la}^{6}$-hkaw ${ }^{4}$ |
| Wrist, the | ... | $1{ }^{6}$-tsis ${ }^{\text {a }}$ |
| Write, to | ... | baw ${ }^{3}$ |
| Writing, a piece of | ... | htar ${ }^{\text {5 }}$-rghe ${ }^{\text {s }}$ |
| Wrong, to be ... | ... | hchya ${ }^{4}$-krgh ${ }^{3}$; hchya ${ }^{4}-\mathrm{lye}^{3}$ |

## Y

| Yam | .-. | $\ldots$ | mrgh's |
| :---: | :---: | :---: | :---: |
| Yarn (cotton) | $\cdots$ | $\ldots$ | hchi ${ }^{3} \mathrm{ra}^{5}$ |
| Yawn (to) | $\ldots$ |  | hkrghs-hu ${ }^{3}$ |
| Year | ... | ... | hkaw ${ }^{\text {; }} \mathrm{ni}^{\text {² }}$ |
| Yearly | ... | ... | htis hkaw ${ }^{6}$ lye ${ }^{\text {d }}$ htis ${ }^{\text {b }}$ kaw ${ }^{6}$ |
| Yell, to | ... | ... | $\mathrm{a}^{4}-\mathrm{hkrgh}{ }^{\text {²}}$-hku ${ }^{\text {4 }}$ |
| Yellow | ... | $\ldots$ | shi ${ }^{3}$; shî ${ }^{3}$-mya ${ }^{3}-\mathrm{mu}^{3}$-ta ${ }^{2}$ |
| Yes |  |  | nga ${ }^{\text {law }}{ }^{3}$; ngaw ${ }^{4}$ |
| Yesterday |  |  | $\mathrm{a}^{5}-\mathrm{nyi}{ }^{4}$ |
| Yesterday nigh |  |  | $\mathrm{a}^{5}$-mē ${ }^{\text {a }}$ |
| Yoke (used by carrying loads | ) | ... | baw ${ }^{3}$-hpi ${ }^{3}$ |
| -Yonder | ... | ... | gwa4; gaw ${ }^{\text {kwa }}$ |
| You; your | ... | ... |  |
| Young | ... | ... |  |
| Youth, a | ... | ... | rab ${ }^{5} \mathrm{gu}^{4}-1 \mathrm{la}^{1}\left(\mathrm{ra}^{5}\right)$ |

## $Z$

Zealous, to be ... ... nis ${ }^{2}$-ma ${ }^{1} \mathrm{e}^{4}$


[^0]:    * For the sale of official publications excluding those of the Legislative Department of the Government of Burma.
    

[^1]:    *Their name " Li Su " means "the people who have come down,"

[^2]:    * This method of trial is also employed sometimes in other cases, e.g. theft, when a direct proof is impossible.
    $\dagger$ Scmetimes even with levily and mirth. The total absenceof a reverent spirit at Chinese or Lisu funerals is repugnant to a Europeanobserver.

[^3]:    * There are cases of Lisu marrying their own father's sisters, but this is rare and looked down upon.

[^4]:    * See pamphlet entitled "The Yawyins" by Major C. M. Enriquez.

[^5]:    * $S u^{3}$ is often used to mean " others," "other people," in a general way; e.g. $s u^{3} h^{\prime} i^{1}=$ others' houses, other homes.

[^6]:    * It is also used alone as an interjection : "There you are !" "I told you so I" etc.

[^7]:    *This idiom is often carried over by the Lisu and Kachins into their " pidgin" Chinese, where it sounds rather ridiculous. It is never advisable, by the way, to learn Chinese from any of these non-Chinese races, however fluently they may meak it.

[^8]:    * The learner should be careful in the tone of the hta in this sentence, for hta ${ }^{4} 6^{4}$ (come here) has a precisely opposite meaning.

[^9]:    * Lit, wife. The Lisu have no words for fiance and fiancée : a betrothed couple are " husband" and "wife" though they may never have seen each other. In any case a betrothal is practically as binding as a marriage. A betrothed couple are bashful in each other's presence and avoid one another whenever possible.

[^10]:    * This expression may be split and any desired particular concerning locality inserted; e.g.-
    $a^{8-l i 9} \mathrm{hti}^{5} \mathrm{~h}^{\prime}{ }^{1} \mathrm{k}^{\mathrm{k}} \mathrm{ka}^{8}=$ in which house P
    $\mathrm{a}^{8}-\mathrm{li}^{9} \mathrm{hti}^{5} \mathrm{hka}^{9} \mathrm{kwa}{ }^{3}=$ in which village ${ }^{\text {P }}$
    

[^11]:    * Owing to the fact that nearly all the large rivers in Lisu country flow from N. to S , ; tál-sil${ }^{1}=$ direction.
    $\dagger$ See Miscellaneous Idioms for the uses of $d a^{9}$ and $d a^{2}$.

[^12]:    * These forms may be used with more definite periods of time, viz.-
    $a^{1}{ }^{1}$ hta ${ }^{5}$ hti hkaw ${ }^{8}$ hti $^{5}{ }^{5}$ kwa $^{3}$ ? $=$ in which year ${ }^{\text {? }}$ gaw ${ }^{4} \mathrm{hti}^{6} \mathrm{hkaw}^{3} \mathrm{kwa}{ }^{3}=$ in that year.
    $\mathbf{a}^{1}-\mathrm{hta}^{5} \mathrm{hti}^{6} \mathrm{nyi}^{4} \mathrm{kwa}^{8}$ ? $=$ which day? gaw hti ${ }^{5}$ nyi ${ }^{4}$ kwa ${ }^{8}=(o n)$ that day. etc.

[^13]:    *This word $n i^{2}$ for year is only used in this and the following combinations. The usual word for "year" is hazy".

[^14]:    * This $y i^{i}-d s i^{3}$ can be also used as an adjective ( $x=$ "proper"), o.g. yid-dzi" $\mathrm{ma}^{3} \mathrm{hti}^{5} \mathrm{ma}^{9}$ nga ${ }^{1}$ law ${ }^{8}=$ (it) is a real proper one.

[^15]:    * Completed action is, however, best expressed by daw3, e.g. ye ${ }^{3}$ daw ${ }^{3}$ lyaw ${ }^{3}=$ (I) have finished (it).

[^16]:    - Lit. demon-worshippers. This statement was made to the author by a Lisu Christian girl who was berrothed against her will into a heathen famly, and well llustrates the use of $h c h a w w^{5}-h p a^{2}$.

[^17]:    * $\mathcal{F i}^{3}=$ market $; \mathrm{ga}^{6}$ (lit.) $=$ to drive, pursue. The compound expression $j i$ $a^{a^{6}}$ means to attend a market such as are held in China every five days. In some districts the expression is not known, the Chinese kai3-tsi" ( $=$ market) being used instead.

[^18]:    $\dagger$ Lit. earth-oil-a word only recently coined.
    $\ddagger$ Pil $t a^{2} j y{ }^{\ddagger}$ is, however, used of a cat or a dog runnling off with something in its mouth. This seems to be in imitation of the Chinese idiom.

[^19]:    - Because, they say, " all crows are black, and all Chinese are bad."

[^20]:    * See Miacellaneous Idioms.

