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## LT 390.C5B16

Graduated reading :comprising a circle o



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Lesson 199. God a Spirit.
There is only one God, and no man has ever seen him; He is invisible, and has no bodily parts like man; He is a Spirit. We can know but little of this Great Being. We can see His works, and feel gratitude to Hin for his goodness, but we cannot fully understand how Great, Wise, Merciful, and Good He is to his creatures.

Lesson 200. God to be Honoured:
It is our duty to Honour God at all times, and in everything we do; to think, to speak, and to do, whet is just and right, and avoid all that He forbids. We honour God when we love Him with all onr heart, and all our soul, and all our strength; and when we love our neighbours as ourselves.


Lesson 197．God Perfect．
Men have defects of the body，of the senses，and of the mind．All men have faults，follies，and sins，of some kind or other．The best men that ever lived had their faults and defects．God alone is Perfict．The works of man may be improved，but no works of God can be improved ；for＂His work is perfect．＂

Lesson 198．God Just and Merciful．
God wishes men to avoid evil，and to do right．He encourages those who have done wrong in striving to do right，by being more ready to forgive than to punish． Those who continue in，sin will be punished hereafter， because God is Just，but those that turn to him，with purpose of heart，will be rewarded，because God is also Merciful．

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Lesson 195. God Every-where Present.
All things are kept in being by God ; things in heaven, and things on the earth. He is the Preserver of the universe; and He is everywhere present at the same moment. Wherever we go, we may say, "God is in this place;" and whatever we do, "Thou, God, seest me." He is Every-wherl-present and All-seling.

Lesson 196. God All-Wise and Good.
The Wisdom of God is seen in the skill displayed in creation ; and his Goodness in making all things for the happiness of his animate creatures. The wonderful structure of the human body, the constant supply of food and raiment, the changes of the seasons, and the wonders of the heavens, declare to us, that God is All-wise and Good.


Lesson 193. God Unchangeable.
Flowers are beautiful, but they fade; animals become feeble and die. Mankind are continually changing from infancy to old age; and all things change. Some people weep to-day, and rejoice to-morrow ; some are rich to-day, and poor to-morrow ; some are in health to-day, and dead to-morrow. God alone never changes.

Lesson 194. God Almighty.
Kings are mighty among mankind, but God is mightier than the mightiest kings. Men can build strong towers, but they cannot create matter ; they can perform skilful works, and make curious things, but they cannot give life, sense, and intelligence, to the things which they make. God alone can do all things; nothing is impossible with Him. He is Almighty.


The senses do not act in a dead body. During life the soul is in the body, and the body is sensible. At death the soul leaves the body, and the body becomes insensible. The body and soul together constitute a man. The body is visible, but the soul is invisible. The body is mortal, the soul is immortal.

SECTION XXII., ATTRIBUTES OF.GOD.
Lesson 192. Eternity of God.
God created all things. The heavens and the earth, the sun, the moon; and the stars;-even all things that are in the universe, were created by him. There was a time when the only being that existed was God. All creatures fade and perish ; but God exists for ever. He is from everlasting to everlasting; He is Eternal.


Lesson 189. Bodily Defects.
Some people are blind, others deaf, others are humpbacked, others lame. Some squint, others have clubbed feet or hands. Some men are so tall that they are giants, others are so short that they are dwarfs. People ought not to be either mocked or reproached for their bodily defects. Let us rather pity and help them.

Lesson 190. Diseases.
When every part of the body acts properly we are in health. When some part does not act properly we become ill. Sickness is occasioned by excessive labour, by want of proper food, by breathing bad air, and by unhealthy occupations. Diseases that are communicated from one person to another are called contagious.



Lesson 18\%. Use of the Senses.
The senses are not confined to man, but also exist in other animals. The horse learns to know his master, the dog follows the scent of the hare. Animals refuse to eat what their smell disapproves. Man obtains most of his knowledge by means of the senses. He thus acquires ideas which language enables him to express.

Lesson 188. Health.
Health is sustained by food, but people who eat and drink too much destroy it. Health is promoted by exercise; but those who work too hard, or take too little exercise, cannot enjoy health. Air and cleanliness are essential to health ; but those who live in impure air, or who indulge in dirty habits, cannot be healthy:

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## Lesson 185. The Taste and Smell.

People taste with the tongue and palate, and they smell with the nose. The taste and smell help us to discern what things are proper for food, and what are improper. Some flavours are very distinct. For instance, vinegar is sour, gall is bitter, veal is insipid. So with smells; some substances have an agreeable smell, and others are unpleasant.

Lesson 186. Feeling or Touch.
The organ of touch is the whole skin, and especially the fingers and tip of the tongue. We learn whether objects are hard or soft, rough or smooth, warm or cool, damp or dry, sharp or blunt, by feeling. We speak of feeling also with reference to the mind. Thus when we have a headache, or are cut, or struck, or bnrnt, we feel pain. When we are at ease, or have agreeable sensations, we feel pleasure.


## SECTION XXIII.-OF THE SENSES.

Lesson 183. The Sight.
We have five senses, seeing, hearing, smelling, tasting, and feeling. The organ of sight is the eye. By means of the eye, we discern the colours and the forms of objects-the sun, the moon, the stars, the blue sky, the green grass, and the gay flowers. One who cannot see is blind. The blind are much to be pitied.

Lesson 184. Hearing and Speech.
The organ of hearing is the ear. By means of the ear, we hear noises, and music, and speech. Children learn to speak by imitating the voices of others. Those who have never heard are dumb. The dumb cannot speak because they cannot hear. They make known their wants by pointing to objects, and by signs.


Lesson 181. Applications of Mechanical porer.
Machines save labour and time; a hammer to drive nails is better that a brick or a stone; a grindstone is better than a flat stone to put an edge on a chisel. A saw is superior to an axe for cutting a log of timber into boards, and moreover it prevents waste. The sawmill cuts better and faster than the hand-saw.

> Lesson 182. Mechanism in Nature.

Mechanical contrivances are seen in the structure of many animals. Our limbs are levers with power of motion. The arch of a bridge is formed of wedges, so is the arch of the human foot. The teeth of animals are cutting instruments. Some insects have screws and piercers with which they can pierce wood or stone.


Lesson 179. The Screns. The Pulley.
The screw is chiefly used in presses, which are worked by levers; the thread of the screw is the projecting ridge round it. If the threads are near each other, the screw is easier to turn that if they are wide apart. The pulley is used for raising weights; a rope passes over it, and the pulley turns round with the rope.

Lesson 180. Merhanical Contrioances.
The best machines cannot be made to act of themselves; power must be applied to them. The power employed is labour, wind, water or stean. A grindstone is turned by a man, a windmill is moved by the witd, a steam-engine by steam; when the power is no longer applied to the machine, it is at rest.

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Lesson 177. The Wheed and Axle.
The wheel and exle are used to lift heavy weights. On board ship this instrument is called the capstan; the cable is attached to the capstan, and the anchor to the cable ; the anchor is raised or lowered by means of the capstan. The crane, and the grindstone are also applications of the wheel and axle.

Lesson 178. The Inclined Plane. The Wedge.
A sloping plank or ladder, used to roll goods up light elevations, is an inclined plane. When ships are launched, they are made to descend an inclined plane into the water. The wedge is used in splitting blocks of wood. In coalpits and in quarries, it is driven between layers of coal or stone to separate them.


## SECTION XXII.-THE MECHANICAL!OWERS.

## Lesson 175. The Lever.

Mechanics use tools, implements, and machines, to assist them in their operations. One of these implements is called the lever, being much used to raise or move heavy objects. A poker is a lever with which-we raise the lot coals of the fire; a spade is a lever, that is used to cut, lift, and move, masses of earth.

Lesson 176. The Lever. (Continued.).
In lifting a lump of coal with the tongs, we use a lever, the power being applied by the hand to the legs of the tongs. In the treddle of a turning-lathe, the power is applied by the foot. A pump-handle is a bent lever, the power being applied at its end. A clawed hammer when used to draw nails is also a bent lever.

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The size of many objects can be measured by a rule, on which inches and parts of inches are marked. Ten parts make an inch, ten inches are called a foot, and two feet four inches make a yard. Tables, doors, and boxes, are measured by feet and inches. Cloth, calico, carpets, \&c., are measured by yards. Distant places are measured by miles.

## Lesson 174. Colour.

All objects about us have colour. The sky is blue, grass is green, blood is red. Seven colours are seen in the rainbow, but only three of them are principal colours ;-red, blue, and yellow. All other colours are made by mixing these. White is not a colour, and black is the absence of all colour.


Lesson 171. Form.
All timings have form:- Some objects are straight, others are curved; some are regular, and others are irregular. A bench is straight, a ring is circular, and a horn is curved. A ball is spherical. A tricangle has three sides. A square has four sides. A lump of earth is irregular in its form.

Lesson 172. Magnitude.
Objects are great or small. The greatest works of man in a country are small compared with the country itself; the largest country is small compared with the earth; the earth is small compared with the sun; and the sun is small compared with the universe. Many small objects cannot be seen without a microscope.


All bodies have weight or density；although some are much heavier than others．Some substances are very hard；as glass and iron．Sorne are elastic；as Indian－ rubber and whalebone．Some are quite brittle；as glass and china．Some metals can be beaten thin，being malleable ；and some can be drawn into wire，being ductile．

Lesson 170．Motion．
Motion is change of place．By motion the blood cir－ culates；the heart beats；the lungs contract and dilate． Bodies are put into motion by force．When a ball is struck，the force of the blow puts it into motion．Bodies can neither put themselves into motion nor stop them－ selves when in motion；this property is called inertia．

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## Lesson 167. Indestructibility of Matter.

We cannot destroy one particle of matter. We may break and powder stone, but the dust will remain. We may boil away water, but it will be changed to steam, condensed in the cold air, and again changed to water. We can burn coal, wood, and paper, but the smoke and ashes will be left. This is called inclestructibility

Lesson 168. Attraction.
Matter possesses the quality of attraction, and by this things are drawn together. Atoms of matter, as coal, wood, and stone, are held together by cohesive attraction. Bodies are drawn to the earth by the attraction of gravitation; by the same kind of attraction, the earth revolves round the sun. A sponge absorbs water through its pores by capillary attraction.


Lesson 165. Self-Improvement.
Self-improvement is one of the first duties of life. Persons improve themselves by study, by practice, and by observation. Whatever a man's occupation is, he may improve himself by giving attention to it. And whatever his position in life, he may improve himself in his love to man and in his obedience to God.

> SECTION XXI.-OF MATIER. MOTION. ETC.

Lesson 166. Divisibility of Matter.
All existences in the universe may be reduced to two classes, distinguished as material and immaterial. Material existences may be called things, and all things which we see are formed of material substance (or matter). Matter may be divided and subdivided so often that it will at length be very small indeed. The smallest portions of matter are called atoms, and the power of being divided into atoms is called the divisibility of matter. The odour of flowers consists of atoms.


History is a record of what has happened in former times. The oldest history is that which tells us how the world was made. The most important is that of the spread of the Gospel. The history of England tells as of kings, of wars, and of great men, \&c, for abont 1900 years. The history of China records the affairs of more than 4000 years, from the time of the emperor Yaou.

## Lesson 164. Nenspapers und Books.

Information is conveyed by newspapers and by books. The nèwspapers of the western nations are very numerous, several tens perhaps being published in one city in one day. They contain accounts of accidents, crimes,'deaths, trades, inventions, amusements, and many other things either important or agreeable to be known. Books are written either for instruction or for amusement. By reading, mankind become wiser and happier.


Lesson 161. Machinery.
Many operatioas are performed by machinery, which either could not be done at all, or would require great toil and expense. The plough, the harrow, and the threshing-machine, save the labour of the spade, the hoe, and the flail. The railway, the coach, and the waggon, save the pack-horse and the foot passenger,

Lesson 162. Language.
We express our wants, our thoughts, and our feelings, by means of language. Language enables us to give names to persons, animals, places, virtues, vices, and every thing which can be pointed to. It expresses qualities ; such as hard, soft, old, new, \&c. We speak also of actions and of events. Language may be written as well as spoker.

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Lesson 159. Exports and Imports.
England exports iron, steel, salt, and many manuffetiures; and imports wine, tea, cotton, timber, gold, silver, \&c. France exports wine, brandy, fruit, and fancy goods; and imports cotton, coffee, spices. Russia exports tallow, leather, fur, hemp; its chief imports are the produce of tropical climates, and manufactures. China exports tea, silk, \&c.; its imports are cotton, cotton yarn, piece goods, \&c.

## Lesson 160. Ships.

Countries that are separated from each other by the ocean are reached by means of ships, which are urged with sails only by the wind, or provided with engines worked by steam. Ships convey both persons and goods. The owners of ships are often merchants ; the men who work them are sailors; and the master is called the captain.


The nations of Spain, Portugal, Italy, Russia, and Poland, may be called civilized. The arts and sciences are known-among the learned, but most of the people are very ignorant. The other nations of Europe, and the people of the Uuited States of Anerica, are the most enlightened in the earth.

> SEC'IION XX.-OF TRADE AND COMMERCE.
> Lesson 158. Commerce.

The productions of countries are different. One produces wheat in large quantities; another, grapes. In other countries, figs, olives, dates, oranges, spices, tea, coffee, gums, cotton, sugar, and tobacco abound. Other countries are noted for their manufuctures. The exchange of the productions of one country for those of another is called commerce.


## Lesson 155．Barbarous Nations．

Those nations are called barbarous that have no capital cities and certain dwelling－places，but wander about to obtain food for their flocks，or to make war on neigh－ bouring tribes．Such nations are found chiefly in the deserts of African，Tartary，Arabia，and Persia．Some of them possess villages，practise agriculture，and obtain European manufactures by barter．

Lesson 156．Half－civilized Nations．
The people of some countries are partly civilized． Such are found in Africa，in Hindostan，in Japan，in Persia，in Turkey，and other countries of Asia．They cultivate the soil，and know a few arts．They have laws and some books，but they are mostly ignorant of the useful arts．Many of their customs are barbarous．






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Lesson 153. Countries of Africa, America, \& Oceania.
The chief countries of Africa are Egypt, Barbary, Guinea, the Cape of Good Hope, Negroland, and Abyssinia. In America are the United States, Canada, Mexico, and Brazil. The parts of Oceania are not called countries, but islands, which are divided into three large groups: Polynesia, on the east, Malaysia, on the west, and Australia, in the south.

Lesson 154. Sarage Nations.
Some nations exist in a savage state. They dress in skins, and feed on wild fruits, roots of plants, and the flesh of animals caught in the chase. The North American Indians, the Indians of South America, the natives/ of Australia and New Zealand, and most of the Negroes in the interior of Africa, are in a savage state.


Lesson 151. Taxes.
Taxes are sums of money paid by the people for the support of the government. Life and property must be protected, violence and frand must be punisher, laws must be obeyed, and social order maintained. The persons employed to do these things for the people are paid out of the tases that are collected.

SEC'ION XIX.-OF O'THER NATIONS BESIDES BRITAIN.
Lesson 152. Countries of Europe \& Asia.
The five great divisons of the earth are Europe, Asia, Africa, America, and Ocennia. Each part comprises many nations. The chief nations of Europe are Russia, Austria, Prussia, Spain, Portugal, Italy, (rreat Britain, France, Belgium, and Holland. Those of Asia are China, Hindostan (or India), Japan, Siam, Persia, Arabia, and Turkey.


Money consists of gold, silver, or copper, stamped by the government into coins of a certain value. In China, the tael of gold money is worth seventeen tacls of silver, and the tael of silver money is worth about 1400 or 1500 cash. The principal coins used in England, are what are vulgarly called gold pieces, shillings, and pennies. One gold piece is equal to 20 shillings, and one shilling to 12 pence. Bank-notes are printed strips of paper with promises to pay the sums marked on them.

Lesson 150. Property.
Houses, furniture, books, cattle, fields, forests, manufactures, \&c., are property. Property is sometimes obtained from parents and friends; but it is also got by skill and by diligence. Persons who have money to spare often employ a part of it in promoting useful or benevolent undertakings, âs hospitals and railroads.


War is one of the greatest calamities that a nation can suffer. For in war people are killed, houses are plundered, lands are wasted, towns and villages are burned. War reduces the rich to poverty, makes wives become widows, and children orphans. War is tlre cause of much wickedness and sorrow.

Lesson 148. The Land and Naval Forees.
The army of Great Britain consist of many regiments of horse and foot soldiers. Most of them live in barracks, in England, Ireland, and Scotland; but some of them are sent abroad to protect the colonies. The marine troops live on board the ships of war, which protect the English commerce in all parts of the world. Soldiers and sailors, when aged or wounded, receive pensions.


Lesson 145．Evil－duers．
Those who break the laws of their country are liable to punishment．According to the laws of England，theft which is taking another person＇s goods，is punishable with imprisonment．Forgery，which is signing another person＇s name，to deceive，is punishable with transporta－ tion．Treceson and murder are punishable with death．

Lesson 146，Trial by Jury．
Trial by jury is an excellent institution of Britain． According to it，twelve of the people attend at the court with the judge，to determine whether prisoners are or are not guilty of cerime．It is their business to hear the accusation，to listen to the witnesses，to attend to the defence，and to bring in the verdict，upon which the judge passes sentence according to the law．

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Lesson 143. Roads and Railnays.
Roads are formed from place to place in nearly all countries. The mode of travelling on roads is on foot, on horseback, in gigs, in coaches, or by railway. Large trains of carriages, containing passengers and merchandise, are conveyed very rapidly along railways. People travel by water in ships, carried by the winds, or in stemboats.

## SECTION XVIII.-OF GOVERNMENT.

Lesson 144. The Bristish Nation.
The three countries of England, Scotland, and Ireland form the British nation. They are governed by laws which are decided on in the two houses of Parliament. Those houses are named the House of Lords, and the House of Commons ; they pass the laws, which, however, must be assented to by the sovereign before they are in force.


Lesson 141. Fire.
Fires are rquired in all climates for cooking food; and in cold climates for warmth also. In some places fires are made of wood, in others of peat which is dug out of bogs, but in England the chief fuel used is coal. Coal is a mineral; and is dug out of deep places which are called coal mines.

Lesson 142. Wentilation.
We cannot enjoy good health without pure air. Rooms that are low and damp, rooms in which sick peopol are confined, and all bedrooms should be well ventilated. Fires and lights burning in a room consume the air, and make ventilation more necessary. Those who work in close rooms should walk much out of doors.


In the west, towns were formerly lighted with oillamps; now, nearly all towns are lighted with gas, which is an inflammable air made from coal, and conveyed under ground by iron pipes to the streets, and houses. Towns are lighted to protect the property of the iuhabitants, and to light them as they walk through the streets.

Lesson 140. Water.
Many towns have fresh water supplied to the houses from rivers or from reservoirs. The water flows under ground, sometimes for many miles through large pipes; it is then conveyed into houses by smaller ones. In former times, water was drawn from wells, and carried, which was laborious, and took much time.









Lesson 137．Professions．
Those occupations that require a good education and much knowledge，are called professions．They consist of preachers of the gospel，teachers，lawyers，physicians， and surgenns．Preachers make known to us our re－ ligious duties．Teachers instruct the young．Lawyers give advice respecting the laws．Physicians and surgeons heal diseases．

Lesson 138．Buildings of a Town．
In towns the houses are built together；there are streets， shops，prisons，court－houses，almshouses，infirmaries， churches and chapels，schools，libraries，a marketplace， \＆c．In most towns of England a market is held weekly， and fairs are held several times at certain periods every year．

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Lesson 135．Tradesmen，Mechanics，\＆gc．
Grocers，drapers，ironmongers，\＆c．，are called shopkeep－ ers．Hatters，tailors，shoemakers，\＆c．，are tradesmen． Watchmakers，smiths，and cabinetmakers are mechanics． Men who work at trades to earn wages are called journey－ men．Boys who are bound to masters for a term of years， to learn trades，are called apprentices．

## Lesson 136．Divers Employments．

Men who do any kind of work for day wages are called labourers．The men and women who live in families to do the work are called servants．The richer people em－ ploy servants to wait upon them and to do their work； thus many poor people are employed，and obtain wages for their labour．




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## SECTION XVII.-OF SOCLAL LIFE.

Lesson 133. Domestic Rclations.
Those children who have the same parents belong to one family, and those whose fathers or mothers belonged to one family are called relations, or relatives. Our nearest relatives are fathers, mothers, brothers, and sisters. Our next relatives are grandfathers, grandmothers, uncles, aunts, and cousins.

Lesson 134. Trade and Agriculture.
Manufactures, mechanics, merchants, and tradesmen, live in town. Manufacturers employ men and machinery in making silk, linen, cotton, cutlery, hardware, \&c. Farmers and their labourers live in villages. They cultivate the earth. Manufacturers, farmers, and tradesmen, serve each other best by keeping each one to his own business.


## Lesson 131．Productons of Climates．（Cont．）

In the very cold climates there are no high trees，but only stunted shrubs，and mosses，and lichens．Near to the polar circles there is no vegetation at all，but ice and snow all the year round．The plants of warmer climates are，however，often reared in the warm，sheltered parts of＇colder climates ；the more tender plants are grown by artificial means．

Lesson 132．Productions of Climates．（Cont．）
Many plants grow in various climates．Some which are natives of hot countries grow during summer in colder regions．Many plants from other countries are cultivated in England．Every part of tbe earth nay fur－ nish plants for our fields and gardens，where they are reared by paying attention to their habits，whether they belong to hotter or colder climates．

生草土木，之亦草矣。木產而芴有木論



Lesson 129. Productions of Climates. (Cont.)
The third climate produces the cotton-plant, the sugar-cane, rice, maize, the almond, the palm, and tobacco. The fourth produces the orange, the tea-shrub, the olive, and melons. The fifth produces the fig, the mulberry, the cork-tree, and the onion. In this climate vines begin to be cultivated.

## Lesson 130. Productions of Climates. (Cont.)

The sixth climate abounds in grassy plains, and in it wheat and vines are cultivated. The seventh also produces vines and much corn. The eighth produces apples, barley, \&c., which are also found in the ninth. In the tenth the best oaks and elms are found, and many small fruits. The eleventh produces hemp and flax; and the twelfth-oats, rye, firs, pines, \&c.


## Lesson 127. Climates.

Each zone is hotter at the parts nearest to the equator, and gradually becomes colder at the parts distant from it. The scholars of the west, according to the variations of heat, divide the globe into climates. The heat at the equator causes luxuriant vegetation, and snow is never seen. At the poles there is constant ice and snow, but neither vegetation nor animal life.

## Lesson 128. Productions of Climates.

The first, or hottest climate, produces such spices as ginger, nutmeg, and pepper; and cooling fruits, such as the cocoa-nut, and bread-fruit. The next climate produces fragrant spices, such as cinnamon, myrrh, and frankincense; and also delicious fruits, such as the pine-apple, the date, and the tamarind.

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## Lesson 125．The Temperate Zones．

The temperate zones lie between the torrid and the frigid zones．The temperate zones are the most healthy parts of the earth．In thein the most useful animals abound．Beasts such as horses，oxen，goats，sheep，and deer；and birds such as nightingales，pigeons，and fowls，may be found here；also useful fishes．

Lesson 126．Inhabitants of the Zones．
The natives of the torrid zone are mostly of black， or dark complexions；they are indolent in their habits． In both the temperate zones，the natives have white or light skins；they are industrious and intelligent． The people of the frigid zones are dwarfish，and have little knowledge ；they live by fishing and hunting．


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Lesson 123. The Torrid Zone.
If a broad belt were wrapped round the middle of a globe, east and west, so as to cover one-third of the surface, it would represent the torrid zone. In it live the largest, the most beautiful, and the most dangerous animals. Beasts and birds of prey, venomous reptiles, and noxious insects, are fourd there, besides many others more useful.

Lesson 124. The Frigid Zones.
The two frigid zones extend from the poles to the two temperate zones ; about one quarter of the distance from each pole to the equator. The white bear, the reindeer, the dog, the whale, the walrus, and the seal, are found there. For months the sun never rises in the frigid zones ; during other months it never sets.





SECTION XVI.-OF CLIMATES, WíC.
Lesson 121. The Cardinal Points.
If we look towards the sun at noon, our face is turned to the south, our back towards the north, our right hand is towards the west, and our left hand towards the east. In a map, the bottom is south, the top north, the left hand west, the right hand east. These are the Cardinal Points.

## Lesson 122. The" Equator \& the Zones.

The line that runs through the map of the world at the largest part of the earth, 'midway between the poles, is called the Equator. The map is divided into five zones; the torrid zone, two temperate zones, and two frigid zones. The equator lies in the torrid zone. The poles are in the frigid zones. The temperate zones are between the torrid zone and the frigid zones.


Lesson 119. Mouths and Decades.
In China, ten days make a decade, and there are three in a month, the upper, middle and lower. In Western nations, they do not reckon by decades. Seven days form a week, vulgarly called a Le-pae, each day having a particular name. The common method of saying the le-pae day, 1st, 2nd, of the le-pae, \&c., is not the practice of the western nations.

## Lesson 120. Cycles and Centuries.

In China, the age of the world is reckoned by the cycle of 60 years, commencing with the 61 st year of Hwangte, and thence continually repeated. This is the 1st year of the 76 th cycle. In the West, they reckon by centuries, dividing the history of the world into two parts, one before the birth of the Saviour, and one after it. From the creation of men to the birth of Jesus, there were 54 centuries and 11 years. From that time to the present there have been 18 centuries and 64 years.


A year consists of twelve months. In China, there are seven intercalary months in nineteen years, and in the West, there is one intercalary day in four years. In China, some of the months are 30 days long, and some 29. The length of the English months, and the intercalation, are given in the following lines;-

Thirty days hath September,
April,- June, and November.
All the rest increase one day,
(How easy is it this to say!)
But February ;-that you fill
With eight and twenty days, until
The fourth and leap year, then's the time,
That February's days are twenty-nine.
Each English month has a particular name. There are four seasons in the year, three months forming one season.


## Lesson 116. Meteors.

Bright lights which float or move in the air and soon vanish are called meteors. When the sun shines on falling rain in the opposite side of the heavens, there is a meteor called the rainbow. A rainbow caused by the moon is a lunar rainbow. Haloes are rings of vapour round the sun or moon. Lightning is electricity discharged from the clouds. Clouds are meteors.

## SECTIN XV.-OF TIME.

## Lesson 117. Divisions of the Day.

The day consists, in China of twelve periods of time, named by the twelve branch-characters of the cycle. In Western nations, it consists of twenty-four hours, twelve counted from midnight to noon, and twelve from noon to midnight again. The parts of the day are morning, forenoon, noon, afternoon, evening, night, and midnight. When the sun rises, it is day; when it sets, it is night. Before sunrise and after sunset we have twilight.


The moon moves with the earth round the sun ；it also moves round the earth．The moon is one of the most beautiful orbs in the firmament．It gives us light during many nights in the year．Its changes are fre－ quent．The moon revolves round the earth in about twenty－nine days，and divides the year into months．

## Lesson 115．The Atmosphere．

The whole earth is surrounded with air．We feel and breathe it．Men，animals，and plants，could no live without air．When the air moves quickly，it is called wind．A wind that blows round and round is called a whirlwind．The mists that ascend from the earth form clouds，and the cloudy vapours are condens－ ed，and descend to the earth as rain．

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| 從 䱜 人 氣 五 | 九活象，相四 |
| 地之類，内，課。 | 日 其 莫與課。 |
| 鷷風，生 人天 | 而光。有繞 月 |
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| 雲，轉 木，氣， | 週。恒于自 |
| 显而皆口 | 年變。月繞 |
| 氣 吹，不 時 | 以其者。地 |
| 凝謂能 呼 | 之繞 年 ${ }^{\text {而 }}$ |

Lesson 112. Motions of the Earth.
The earth moves round its own axis once every day; it moves round the sun once in a year. As it moves on its axis, one half of it is next to the sun, and is enlightened, and the half' from it is dark. The light is day ; the darkness night. As it goes round the sun, its position is constantly changing, and the poles are in succession turned towards the sun or from it; this produces the four seasons.

## Lesson 113. Equinoxes and Solstices.

One day in spring is exactly twelve hours long all over the earth, and one night also. The same thing happens in autumn. These times are the vernal equinox and the autumnal equinox. One day in summer is the longest day in the year, and one day in winter is the shortest. These days are called the summer and the winter solstices.


## SLCION XIV．－THE AIR AND THE HEAVENS． <br> Lesson 110．The Earth and Universe，

The earth is not flat as it appears to us，but an im－ mense globe，composed of land and water．The sun does not move round the earth from east to west，as it seems to us；but the earth revolves round it once every year． Many of the distant stars are suns round which planets are perpetually revolving，as the Globe，Mercury，Venus， and other planets，go round our sun．

## Lesson 111．The Poles．

If I hold an orange between my thumb and forefinger to represent the earth，my finger，being uppermost， indicates the north pole，and my thumb the south pole． The orange，being a little flattened at the insertion of the stalk and the opposite side，shows the shape of the earth pretty nearly．It is a globe，slightly flattened at the poles．The poles are called the extremities of the axis．

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| 名雖之指以課。息，見乃市土鷍課。天 |  |
| 地園底上地極 地星，繞而水 |  |
| 俥球，畧爲球，論。 球，吾旦行，而 |  |
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> Lesson 108. Materials of Little Value.

Materials of little value may be made useful. Common clay is made into buttons which look like valuable stones. The woollen waste of the factories is made into beds. Tailors' cuttings are used for fastening trees against walls. Dried leaves are often swept up in autumn, and made into beds by the poor.

Lesson 109. Nothing is Useless.
Nothing is"useless, and therefore nothing should be wasted. Large bones are useful for making the handles of knives and forks, and small ones are ground for manure. Dried branches of trees make good fuel, and acorns are food for pigs. The small bits of the hides, horns, and hoofs of animals are made into glue.


Lesson 106．Mineral Productions．
Many of the minerals produce substances unlike them－ selves．Some of the metals，as copper，iron，lead，zinc， \＆c．，are produced from ores that Iook more or less like stones．The common tools of the poor man are pro－ duced from iron ore；and money，which all people re－ quire，is coined from gold，silver，and copper．

Lesson 107．Waste Materials．
The things we often waste might be turned to ac－ connt．Shavings of wood，paper－cuttings，and saw－dust， are used in packing up goods；old woollen garments， torn into slireds，can be woven again into coarse cloth； cotton and linen rags are reduced to pulp，and made into paper ；and broken glass is remelted at the glass－house．


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Lesson 104. Resins \&f Gums. (Imports.)
Many trees yield resins and gums. Firs produce resin; the camphor tree yields camphor ; a species of acacia produces gum-arabic. Mastic and other resins are used for making varnish. Myrrh and aloes are used in medicine. Indian-rubber and gutta-percha repel the wet, and are used for various other purposes.

Lesson 105. Roots \& Oils. (Imports.)
Roots and other products of plants are imported on account of their utility. Ginger is used as a spice; gentian, rhubarb, and other roots, are used as medicines; orris root, as a perfume. Many plants yield oil. Oliveoil is obtained from olives; castor-oil from a kind of bean; linseed-oil from the seeds of the flax-plant.


Lesson 102. Animal Substances. (Imports.)
Those things which are sent to us from foreign countries are called imports. Many of the imports into England are animal productions, such as wool, fur, hides, feathers, quills, aud silk; ivory, whale-bone, tortoiseshell, and horns; tallow, wax, spermaceti, and honey; leather, bristles, leeches, and many other articles.

Lesson 103. Vegetable Substances. (Import.)
Vegetable imports into England consist of timber, plants, bark, and roots. Oak, deal, teak, aud other woods are imported in large quantities for building purposes, and for furniture makers. Rosewood, satin-wood, and ebony, are imported for fine cabinet work. Logwood is imported for dyeing ; and many vegetables for medicine.


Lesson 100. Precious Stones.
Precious and beautiful stones are called gems, of which there are many varieties. There are the jasper, the sapphire, the chalcedony, the chrysolite, the beryl, the amethyst, the emerald, the cornelian, the opal, the chrysoprase, \&c. The diamond is colourless and transparent; it is the most valuable of all precious stones.

SECTION XII.-OF SUbSTANCES.
Lesson 101. The three Classes of Objects.
We obtain nearly all things about us from animals, vegetables, or miuerals. This pety was a feather in a bird's wing, and is therefore an animal substance. This paper is made of linen or of cotton or of bamboo, and is therefore a vegetable substance. This knife-handle is made from the elephant's tusk, and is an animal substance, while its steel blade is mineral.


## Lesson 98．Combustible Minerals．

Resides the metals，the minerals，such as coal and sulphur，are also dug from mines．Sulphur is a yellow mineral，and burns with a choking fume．Coal is a black mineral，and is used for firing．There are several kinds of coal，as anthracite or stone coal，cannel－coal，pit－coal， and jet．From stones we also get oils，which are a sort of pitch，such as naphtha．

## Lesson 99．Uses of Metals．

Iron is made into heavy tools and sharp instruments． Tin is spread over thin iron plates，which are used to make tin boxes，candlesticks，\＆c．Gold and silver are coined into money，and also made into costly ornaments． Lead is made into pipes and cisterns，and is often used for gutters on roofs of houses．Copper and zirc are mixed together to make brass．

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| 相池，鑄 片，器 | 出如氣與 |
| 屋錢復用， | 之石逆。煤 |
| 或類 | 油，煤，煤 等 |
| 作以重 | 可木色硫質 |
| 空作或 | 當煤，黑，磺 |
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Lesson 96. Earthe and Salts.
Flint is used for making glass; red clay, for bricks and tiles; potter's clay, for bowls, plates, and all sorts of earthen ware; marble, for ehimney-pieces; rottenstone, for polishing metals. Some kinds of chalk are used for drawing; vitriol and alum are employed in dyeing. Salt-petre and charcoal are used in making gunpowder.

## Lesson 97. Metals.

The metals in common use are gold, silver, copper, iron, tin, lead, zinc, and mercury. Gold and silver are called precious metals; they do not rust. Copper, iron, tin, lead, and zinc, are common and useful. Lead is hard; iron is soft; mercury is liquild. Gold, silver, and copper, are made into money, for purposes of commerce.


Frozen water is ice ; in the northern and southern icy oceans, the ice often rises high like hills. The heat of the sun turns water into vapour; the vapour forms clouds, and clouds produce rain. Water made very hot turns into steam. Sea-water is not fit for drinking, because it is salt. Water for drinking should have neither colour, smell, nor taste.

## Lesson 95. Substance of the Eurth.

The substance of the earth is formed of earths, salts, metals, and minerals. There are different kinds of earth, as sand, gravel, lime, clay, chalk, \&c. Sand is obtained from the sea-shore, or from sand-pits ; gravel, from gravel-pits. Salt is usually dug from mines. The ores of gold, of silver, of copper, of iron, of lead, and of tin, as well as coal and sulphur, form part of the earth, and are dug out of it.


Lesson 92. Tracts of Land.
Large tracts of land are called plains. The parts rising above the plains are hills and mountains. Burning mountains are called volcanoes. The tracts of low open land between ranges of high hills are called valleys. Bodies of land with water all around them are called islands. Hollows in hills are called caves, hollows in the earth are called caverns.

Lesson 93. Collections of Water.
Large bodies of water which separate the different parts of the globe are called ocans and seas. Waters that run into the oceans and seas are rivers or streams. Collections of water which are surrounded by land are lakes. Water gushing out of the earth is a spring. At springs wells are often dug. Tracts of low wet land are marshes.


Lesson 90. Growth of Plants
Plants are nourished by sap. Their smallest ronts are called mouths, and draw sap from the earth, which goes into the stern, and spreads through the branches and leaves, so that every, even the simallest part, receives nourishment and grows. Some plants are grown from seeds, others from pieces of the root, others from parts of the plant itself, called slips.

## SECTION XII.-OF THE EARTH.

Lesson 91. Civisions of the Earth.
The figure of the earth is round, and it may be called an inmense globe. Its surface is composed of land and water. The land contains plains, mountains, valleys, and islands: the water consists of oceans, seas, rivers, and lakes. There are many countries in the earth. In those countries are cities, towns, villages, fields, gardens, parks, mines, roads, forests, fens, moors, \&c.


## Lesson 88. Uses of Plants. (Continued.)

The cocon-nut contains a clear, cool, and pleasant beverage within its kernel, the shell is made into cups, and the fibres of the husk into mats, strings, and brooms. The pulp is eatable, and also yields oil. In the countries where the cocoa-nut tree grows, the mansions of the rich and the huts of the poor are built with it, while their roofs are covered with its plaited leaves.

## Lesson 89. Varïeties in Plants.

Plants vary from each other in their roots, stems, and other parts. In some plants the roots are long and tapering, in others they are fibrous. The stem is woody, hollow, pithy, and jointed. The leaves are roundish, angular, smooth, prickly, and odorous. Blossoms vary in colour, shape, and smell. Seeds are inclosed in the pulp, in shells, in pods, and in husks.


Lesson 86. Ferns, Mosses, Fungi.
Some ferns many be eaten, and others are used for litter for cattle, and for thatching houses with. Mosses and lichens grow on stones, on old walls, on trees, and on the ground. Some mosses are used for medicine, and some lichens for dyeing. Mushrooms, \&c., are called fungi. Some of the fungi are eatable, but others are poisonous and not to be eaten.

## Lesson 87. Uses of Plants.

Many articles of food, besides the grains and vegetables mentioned above, are derived, from plants, as tea, coffee, the spices, sugar, treacle, arrow-root, and sago. The bread-fruit tree is found in the south-sea islands; its wood ts used for making houses, its bark for making cloth, and its fruit is the principal support of the people. It is truly a valuable tree.


Many medicines are obtained from plants．Of some plants the root is used，as the rhubarb and liquorice；of others，the flowers，as the camomile；of others，the bark， as cinnamon；of others，the juice，as the poppy：of others，the leaves，as the loquat，and sweet basil；of others，the kernel，as the peach，and the almond；of others，the twigs，as the mulberry and cinnamon trees． The plants with healing qualities，are first gathered and prepared by herbalists，and then sold by the apothecary．

Lesson 85．Garden FFbomers．
The flowers cultivated in gardens are the rose，the mag－ nolia，the sun－flower，the chrysanthemum，the camellia， the azalea，the flowering pyrus，the oleander，the jasmine， the Lawsonia purpurea，the peony，and a great many others，which camot be particularly mentioned．Some are annuals－what are called＂grass－roots；＂and some are perennials－what are called＂tree－roots．＂


Lesson 82. The Corn Plants.
The most valuable of the grasses-are the corn-plants. Their grains, either eaten whole, or ground into flour, are suitable for human food. They grow high above the earth; their stems are hard, smooth, light, and hollow. The corn-plants are grown in many countries; the grain when in the ear is covered with a husk.

Lessoǹ 83. Garden Porduce.
The garden supplies many wholesome vegetables. The most common are potatoes, cabbages, cauliflowers, parsnips, carrots, beet, spinach, onions, and asparagus. The salad herbs are such as mustard, cress, lettuce, and radishes. Mint, thyme, sage, \&c., are pot-herbs. In gardens we also grow the various kinds of pulse and gourds.


Trees and shrubs are woody plants. They are distinguished by trees throwing out their branches from the trunk, while shrubs are low and bushy, and throw out their branches from the root. Some trees are grown in gardens, and in orchards; others are grown in woods and in forests. Some trees are planted for ornament, others for fruit, others for timber.

## L Lesson 81. Forest Trees.

Forest trees are employed for a great variety of purposes. Firs', pines, \&c., are used for house-building; the oak, for ship-building; the elm, for pumps and for water-mills. The ash is used for tool-handles; the beech, for bowls; walnut, for gun-stocks ; lime, for carving; and the pear-tree and date-tree, for wood-engraving, and block-cutting.


Of soft-bodied animls the earth-worm loosens the soil by boring its way through it. Leeches are employed medically, and are useful in extracting blood. The cuttlefish or insect produces a black fluid from which sepia is made. The shell of the common oyster produces pearls. From the mother-of-pearl shell buttons and ornaments are made.

> SECION XI.-OF PLANTS.

## Lesson 79. Kinds of Plants.

Trees, shrubs, grasses, herbs, ferns, mosses, lichens, and fungi, are plants. Fungi grow on the ground and on decayed trees; lichens grow on trees and stones; mosses grow in woods and on old walls ; grasses, in fields ; ferns, in shady places; herbs and flowers, in gardens. Trees and shrubs grow in woods and plantations.


Insects are useful in very many ways. The bee gives us honey and wax. The silkworm produces silk. The cochineal insect yields the cochineal used by painters and dyers. From an insect we obtain gall-nuts, which are used in making ink and black dyés. The lac insect produces a resin from which sealing-wax is made.

## Lesson 77. Worms and Shells.

These animals have soft bodies. They are formed either with rings or with shells instead of bones. The bodies of the earth-worm and the leech are ringed. The oyster and the snail have shells. Some of the softbodied animals live upon the land, such as the snail; others live in the water, such as the oyster, \&c.


SECTION X.-OF INSECTS AND WORMS.

## Lesson 74. Insects.

Insects have six legs, but spiders and scorpions have eight. Insects are divided into three parts; the head, the thorax, and the abdomen. Some insects have stings, as the wasp, the bee, and the hornet. The most common insects are the fly, the moth, the butterfly, the beetle, the ant, the bee, the wasp, the book-moth, \&c.

## Lesson 75. Changes of Insects.

Insects undergo several changes. Most of them change three times. First, they are in a little egg, which changes into a caterpillar; the caterpillar grows to its full size, and gradually contracts, hardens, and changes into a chrysalis. After some time the chrysalis bursts, the winged insect appears, lays its eggs, and soon dies.


Lresson 72. Fishes.
Fishes live in seas, in rivers, in streams, and in lakes. Some fishes have a smooth skin, others are covered with scales. "The bones of fishes are soft and white. Fishes lay thousands of eggs, which are called spawn. These eggs are hatched in the sea, in rivers, or in mud. Fishes have no voice.

Lesson 73. Uses of Fishes for Food.
Both sea and river fish are useful for food. The chief sea fish eaten by man are the sciæna, the pomfret, the mackerel, the mango-fish, the herring, the mullet, the garoupa, the sole, \&c. The chief river fish are the bream, the perch, the roach, the carp, the eel, the ophicephalus, and the tench. Of fishes the shark is the most voracious.


## SECTION IX.-REPTILES AND FISHES.

Lesson 70. Reptiles.
Reptiles have cold red blood like fishes, and unlike birds and quadrupeds. Many of them live both on land and in water. Some reptiles have legs, as the frog, the toad, the lizard, the alligator, and the tortoise; others have no legs, but crawl on their belly, as the various kinds of snakes. Not a few serpents are venomous.

## Lesson 7.1. Peculiarities of Reptiles.

Some reptiles have a smooth skin, others are covered and protected with a shell or shield. The shell of the tortoise is very hard. The shell of one kind of turtle called the "shell tortoise" is beautiful, and made into combs, \&c. The flesh of another, called the " ish with feet," is very delicate. Most lizards are harmless. Frogs appear after warm showers.


## Lesson 68. Migrations of Birds.

Some birds visit different climates. The swallow, the cuckoo, and the nightingale, arrive in England in spring, and depart in autumn; they pass the winter in warmer countries. Birds from colder climates, such as swans, wild geese, and wild ducks, pass the winter in England. Such birds traverse wide seas and extensive countries in their migrations.

## Lesson 69. Uses of Birds.

The flesh of many birds, such as that of the hen, the duck, the goose, the partridge, the pheasant, the pigeon, the lark, \&c., is good for food. Ducks, geese, and swans, give us down and feathers for beds. The large feathers of geese are used in western countries for making pens. The quills of crows are used for fine writing and for drawing.


Lesson 66．Nests of Birds．
Birds build nests for their eggs and young ones． These nests are made of moss，sticks，cotton，grass，\＆cc． Some of the smaller birds build their nests with great art in hedges．The swallow builds under the eaves of houses；the ostrich lays her eggs in the sand without a nest；the eagle builds on lofty rocks；the sea－birds build in cliffs on the coast．

## Lesson 67．Voices of Birds．

Most birds have a voice，and their sounds are differ－ ent．The cock crows；the hen clucks；geese cackle， hiss，and scream；ducks quack；the pigeon coos；the swallow twitters；the blackbird whistles．Of birds that sing well，there are the＂hundred tongues，＂the thrush，and others．The singing of birds commences in spring．

| 等。鳥㶲。又嘐鳥 | 溳而子，結樹 鳥 |
| :---: | :---: |
| 春吹白作嘐。多第 | 山 無 造 巢•衣，造 第 |
| 天，氣。䬨吹鶏橃 六 | 岸 巢。巢于樹巢六 |
| 鳥鳥之嘘，母聲。十 | 而神于藩枝置 |
| 方之聲又之而七 | 作 鷹 䇾 㰚 棉 蛋，六 |
| 始喜鴰大聲笶課。 | 巢。搆下，者，花育課。 |
| 鳴。鳴鴣。聲吕品音鳥 | 巢駝多草子。鳥 |
| 者，燕號帤，不 第 | 子鳥是茸其巢 |
| 有之呌。我鳥一。論。 | 高生巧等巢論。 |
| 白䇯鴨之鷄 | 撖。显 作 物。料 |
| 舌，䭶 聲 公 | 海于工細不 |
| 畫䲬。聲鶃之 | 鳥沙雅。雀—， |
| 眉 山呷鶃，聲 | 沿中燕有如 |

Lesson 64. Peculiarities of Birds. (Continued.)
The ostrich runs as fust as a galloping horse; wading birds have long necks; the stork destroys suakes; the albatross is the largest of all sea-hirds; the flight of the eagle is very rapid; the frigate bird can neither walk nor swim well,-it is formed for flight; the penguin has small wings, it walks badly, but swims well.

Lesson 65. Plumage of Birds.
The plumage of birds consists of a number of feathers of various sizes. These feathers are light, soft, and strong. Some birds have a very gay plumage. Among these are pheasants, peacocks, the different kinds of parrots, humming-birds, and birds of paradise. Birds lose their old feathers, and obtain new ones every year. This change in called moulting.



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Lesson 62．Kinds of Birds．
The owl，the falcon，and the eagle，are birds of prey． Wood－peckers and parrots are good climbers but bad walkers？The poultry kinds are good walkers，but they cannot fly high．The ostrich and the emu are good runners．Long－legged birds mostly wade in marshes． Web－footed birds swim well．

Lesson 63．Peculiarities of Birds．
Rooks build and live together in companies；finches and sparrows have strong bills；the crossbill extracts seeds from fir－cones；the swallow feeds on insects；the woodpecker taps on the bark of trees to disturb the insects on which it feeds；owls prey by night；the too－ keuen lays its eggs in the nests of other birds．

|  | 於甚行哥鴟 |
| :---: | :---: |
|  | 水。長还攀䳽， |
|  | 脚能樹岂 |
| 夜丁食硬。搆三 | 鳥高木，類 |
|  | 多飛。不捕課。 |
| 物。驚啄潒同鳥 | 涉鴕便食鳥 |
| 杜 起木雀，居。類 | 水鳥行生各 |
| 鵑諸鳥將鶖異 | －澤』與地。物。異 |
| 放蟲，常松 雀，性 | 掌 䲽 鶭啄 類 |
| 卵便于 | 足鷨類木論。 |
| 于其樹拔雀场。 | 鳥走善鳥。 |
| 他搜皮，實之 | 善 得 于 暨 |

Lesson 60. Sundry Uses of Animals.
The elephant and walrus afford us ivory, out of which many ornaments are made. The large bones of animals are made by the turner into buttons, chopsticks, and other things. The homs of animals are used for handles for knives. The hair of the horse is woven for hairseating. The whale and the seal yield us oil for light. Parings of hoofs and horns are made into glue. Candles are made from fat.

SECIION YIII.-OF BIRTS.
Lesson 61. Of Birds.
Animals produced from eggs are called ovipara. Birds, insects, and some other animals, are oviparous. The flying tribes or birds, have bills, feathers, wings, tails, and legs; their legs have toes and claws. In their throat they have a crop. Some have a comb, and others a tuft of feathers, on their heads. Some birds walk, others climb, others perch, others swim.


Lesson 58. Uses of Animals for Food. (Cont.)
The flesh of monkeys is eaten by the American Indians; that of the elephant, the lion, the rhinoceros, the tiger, and the hippopotamus by the Africans. Horseflesh is eaten by many nations in Europe and Asia; and the natives of the most northern parts of the globe eat the blubber of the whale, and the flesh of the seal.'

Lesson 59. Uses of Animals for Clothing.
The wool of the sheep supplies us with stockings, with blankets, and with cloth. The furs of many animals are made into coats, caps, and muffs. The long hair of goats and some other animals is woven into shawls and articles of dress. The hides of animals are tanned to make leather for shoes, \&c. The furs of the beaver and the rabbit are made into hats.



Lesson 56. Labowing Animals.
Some quadrupeds are serviceable to man, and labour for him. The horse draws carriages, carries heavy loads, and is used for riding. The dog keeps guard during the night. The patient camel carries heavy burdens over hot and sandy deserts. The ass, the reindeer, and the elephant, also labour for the service of man.

## Lesson 57. Uses of Animals for food.

Animals which divide the hoof, and which feed on herbage and chew the cud, make the best food for man, as the ox, the sheep, the goat, and the deer. Many other animals as the pig, the bear, the rabbit, and the hare, are also serviceable for food. The flesh of young animals is sometimes eaten ; it is very tender.


Animals with large blunt teeth feed on herbage; those with sharp cutting teeth prey on other animals. Some animals feed on insects, and others on fruits. The elephant has strong thick legs to support its heavy body. The seal has paddles to swim with. The cat has claws, and also a cushioned paw; she can move about without noise.

Lesson 55. Social Habits of Animals.
Buffaloes live in, herds, sheep feed in flocks, and the goat and the chamois inhabit high mountains. The young stags herd with the hinds in winter for protection. Wild hogs do not leave their young till they are strong. Oxen unite against enemies when they are attacked. Jackals hunt their prey in herds.


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Lesson 52. Motions of Animals.
Animals have very different motions ; the horse walks, trots, canters, and gallops; the dog runs and hunts; the goat leaps; the bear and the monkey climb; the wolf gallops; the tiger springs on his prey; the sloth clings to branches. The animals that feed by night retire to dark woods and dens by day.

Lesson 53. Haunts of Animals.
The mouse, the rat, the rabbit, the fox, the mole, and some other animals, live in holes in the ground. The deer, the wild boar, the hare, and others, sleep among the grass in woods. The squirrel and the monkey live in trees. Beavers make their houses on the banks of narrow rivers. The place where a beast couches is called its lair.


## Lesson 50. Peculiarities of Animals.

The cat, the rat, the lion, and the tiger, have whiskers; the bear has paws; the horse has solid hoofs; the camel has a hump. The pig, the hedgehog, and the mole, have snouts. The ox, the sheep, the goat, the deer, and some other animals, have horns. The wild boar has tusks. The elephant has tusks and a trunk.

## Lesson 51. Actions and Noises of Animals.

Animals have many and various ways of defending themselves. The horse kicks; the dog bites; the goat butts; oxen gore; and the bear hugs. Their noises are also different. The lion roars; the dog barks and howls; the cat mews, and purrs, when pleased; the ass brays; the monkey chatters; the horse neighs; the sheep baas; and the cow lows.


The badger is solitary, the squirrel is nimble, the hare is timid, the mouse is small, the rat is destructive, the beaver is industrious and skilful, the monkey is droll. All these, and many other animals, feed on grass, or grain, or fruits, or the roats and leaves of plants. Some animals are useful for food, some for clothing, some for labour.

## Lesson 49. Clothing of Animals.

Quadrupeds have different kinds of clothing. The sheep has wool; the pig, bristles; the ox, the horse, the camel, the deer, and the goat, hair; the mole, the cat, the squirrel, the fox, the marten, and some others, fur. The porcupine and the hedgehog have spines. The horse, the lion, and the bison, have manes.


## Lesson 46. Beasts of Prey.

Beasts of prey are those that kill and eat other animals. Beasts of prey are generally wild. The lion is powerful, the tiger is cruel, the panther is fierce, the wolf is voracious, the fox is cunning, the bear is ferocious, the hyæna is savage, the weasel is slender. These and many others are beasts of prey.

Lesson 47. Wild Animals.'
Wild animals live in forests, in deserts, in plains, and on mountains. The bison is fierce and shaggy, the zebra is beautifully striped with black and white, the elephant is big, the deer is elegant, the reindeer is very strong and hardy, the antelope is swift, the giraffe is tall and gentle, the sloth is inactive on the ground, the wild boar is bold. All these feed on grass and vegetables.


## Lesson 44．－The Mammalia．

The animals that are nourished with milk are called mummalia．Men；cattle，whales，porpolses，and some ot＇ter fishes，are mammalia．Man has two hands and two feet；monkeys have four hands and no feet；but most of the mammalia have four feet and no hands． The elephant has a proboscis which serves for a hand．

## Lesson 45．Domestic Quadrupeds．

Quadrupeds kept by man are called domestic animals． Of domestic animals，the horse is spirited，the ox is laborious，the cow is very useful，the sheep is innocent， the dog is watchful，the cat catches mice．The foal，the calf，the lamb，the puppy，and the kitten，are playful． The goat，the pig，and the ass，are also domestic animals．

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## Lesson 42．Plays of Girls．

The games of girls are different from those of boys． They only play with sinall stones，at hide－and－seek，at making dolls，and at cat＇s－cradle．It is pleasant to have others to play with．We must therefore try to make our games cheerful，and our playmates happy．In western countries，the feet of women are not bound，so that girls can move about and enjoy play better than girls in China．

## SECTION vil．－THÉ MAMMALIA．

Lesson 43．Kinds of Animals．
Animals live，breathe，and move．Most animals grow； most of them also feel．：Quadrupeds have four feet； they are covered with hair or fur．Birds fly；they are covered with feathers．Fishes swim；they have fins． Reptiles live both on land and in water．Most insects hàve six legs．Worms have no legs．

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To learn well we must take pains．To read well we must read often and slowly．To write well we must practise much and carefully．To understand we must think of what we hear and read．Ciphering is more difficult flan reading or writing，but as it is very useful， we must learn to cipher．We can learn if we try．

> Lesson 41.' Plays of Boys.

Those who work in school may play in play－hours． Boys play at shuttle－cock，at ball，at touch－wood，at pheasant－catching，at blindman＇s buff，and at kite－ flying．Playing at innocent games is good for the health．Those who work the hardest enjoy play the best．In cold countries，in winter，boys play at run－ ning and sliding on the ice．


## Lesson 38．The Contractor．

Persons who undertake to build a house are called contractor＇s or master－workmen．The contractor employs the mason and the bricklayer to build the walls，the carpenter to do the woodwork，and the tiler to cover the roof．He also employs the painter，and other workmen to complete his business till the house is made fit for dwelling in．

## SECTION VI．－ON EDUCATION．

## Lesson 39．School．

Reading and writing are useful arts．They are most easily learned when we are young．Children therefore are sent by their parents to school to learn these and other things．Learning requires attention and patience； we must therefore be industrious．Teachers are to use authority；we must therefore be obedient．

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## Lesson 36．Trades employed in Building．

Many trades are employed in building a house．The business of each is different，but the services of all are necessary．The bricklayer raises the walls．The mason does the stonework．The carpenter makes the roof and floors．The slater or the tiler covers the roof．The glazier fits the windows with glass．The plasterer covers the walls and the ceilings with mortar ；and the painter paints the wood－work．

## Lesson 37．Furniture Makers．

A large number of workmen are employed in making furniture．The cabinet－maker makes chairs，tables，draw－ ers，bedsteads，sofas，and desks，\＆c．The blacksmith makes all articles of iron．The tinsmith makes all article； of tin．Curtains，mattresses，screens，hangings，carpets， blankets，\＆c．，all are furnished by their appropriate makers．


Lesson 34. Building Materials.
The materials used in building are timber, stone, bricks, tiles, slates, lime, iron, lead, and glass. Timber grows in woods and forests. Stone and slate are dug from quarries. Bricks and tiles are made of clay. Iron and lead are got from mines. Lime is made of limestone, or of oyster-shells. Glass is manufactured at the glass-house.

Lesson 35. Occupations of Men.
Men help each other by a division of labour. Some provide food, others make clothing, others make tools and other articles. The brazier works in brass; he makes candlesticks, lamps, and kettlés. The potter works in clay; he makes cups and plates. The cutler works in steel; he makes scissors, knives, \&c.


Lesson 32. Cleanliness.
If we wish to enjoy health we must be cleanly. Those who are not cleanly cannot have good health. Every one should bathe or use the flesh-brush every day. The garments next the skin should be changed often, as they absorb perspiration. Our dwellings should be kept clean and well-aired.

## , SECTION V.-OF HABITATIONS. <br> Lesson 33. Dwellings.

The dwellings of men are caves, tents, huts, and houses. Most men live in houses. Small houses are called cottages ; large houses, mansions. The rooms of houses are called the inner chambers, halls, diningrooms, drawing-rooms, libraries, kitchens, and cellars, \&c. Passages and stairs lead from one storey and one room to another.


Lesson 30. Materiald of Dress.
Clothing is made chiefly of cotton, of flax, of wonl, of silk, or of skins. Cotton is the produce of a plant grown in Ludia, in Africa, and in America. Flax is the stem of a plant grown in Flanders, Ireland, Russia, and other nations. Both cotton and flax are much grown in China, but they are seldom exported to other countries. Wool is obtained from the fleece of the sheep; and silk is spun by the silk-worm. The various fabrics of cloth, silk, \&c., are made fiom these materials.

## Lesson 31. Makers of Dress.

The making of dress employs many persons. The shoemaker requires leather, which is made from the skins of animals, which are tanned by the various workers in skins. The tailor and the dress-maker require scissors, needles, pins, and buttons, and all the fabrics of which dress is made. The hatter makes hats, and gives employment to the blockmaker.


## Lesson 28. Dress of Men.

Our bodies require cloching. We use warm clothing in winter, and light clothing in summer. People in hot climates wear thin fabrics; in cold climates, furs. Men and boys wear caps, girdles, inner and outer robes, loag coats, shirts, collars, waistcoats, jackets, closejackets, trowsers, leggins, shoes, stockings, boots, \&c.

## Lesson 29. Dress of Women.

The dress of girls and women consists of headwrappers, temple-bands, wide-sleeved robes, narrow-sleeved robes, shirts, jackets, petticoats, trowsers, leggins, feetbands, shoes, stockings, \&c. Their ornaments are hairpins, ear-rings, phœenix-caps, bracelets, anklets, \&c. The ordinary dress of men and women in China is nearly the same, but in the western nations it is very different.

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Our food is derived fiom husbandry，but we do not get it directly from the farmer；it must pass through the hands of purveyors．There are the miller，and pounder，who supply us with flour from grain；the baker，who supplies us with bread and cakes；the but－ cher，who supplies us with meat；the dairyman，who supplies us with milk；the green－grocer，who supplies us with vegetables；and the brewer，who supplies us with beverages．

Lesson 27．Purveyors．（Continued．）
Many people who provide for our wants labour hard， －as the brewer，the miller，the rice－pounder，and others．Others buy and sell various articles，－as the grocer，who supplies tea，coffee，sugar，raisins，treacle， and spices，\＆c．Many things are brought from far countries in ships by sailors，who undergo both danger and fatigue to provide us with food．






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Farmers are one of the four classes of the people. Much of the food we eat is supplied by them. They grow the corn that gives our daily support. Before he can gather his crops, the farmer must plough, and harrow, and manure, and sow his land. This requires labour, and skill, and money. Large farmers employ many men. The farmer sells his produce at the market.

## Lesson 25. The Farmer. (Continued.)

The farmer keeps live-stock. Horses are used to draw the plough, and the harrow, to carry loads, and draw carts. Oxen are sometimes also used for draught; but they are generally kept, like calves, sheep, and pigs, for sale. Cows give milk, from which butter and cheese are made. Fowls and ducks are kept for food, and to supply us with egos.


Lesson 26. Purveyors.
Our food is derived from husbandry, but we do not get it directly from the farmer ; it must pass through the hands of purveyors. There are the miller, and pounder, who supply us with flour from grain; the baker, who supplies us with bread and cakes; the butcher, who supplies us with meat; the dairyman, who supplies us with milk; the green-grocer, who supplies us with vegetables; and the brewer, who supplies us with beverages.

## Lesson 2\%. Purveyors. (Continued.)

Many people who provide for our wants labour hard, -as the brewer, the miller, the rice-pounder, and others. Others buy and sell various articles,-as the grocer, who supplies tea, coffee, sugar, raisins, treacle, and spices, \&c. Many things are brought from far countries in ships by sailors, who undergo both danger and fatigue to provide us with food.


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## Lesson 25. The Farmer. (Continued,)

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Food is eaten to satisfy hunger and support the body. It is chewed with the teeth, and swallowed, when it passes into the stomach; it is there digested. The nourishing part of it is formed into blood, to nourish the life, and supply the strength of the body. Food that has been cooked is more nourishing than that which has not been cooked.

## Lesson 23. Drink

We quench our -thirst by drinks. The chief beverages are water, milk, tea, coffee, ale, wine, cider, and perry. Of all these water is the best. Tea and coffee are next to it. Milk is both pleasant and wholesome, especially for children. Ale, wine, perry, and cider, are intoxicating. All kinds of ardent spirits are intoxicating and pernicious.


## SECTION III.-OF FOOD.

Lesson 16. Animal Food.
To keep the body in health, we must eat and drink. Many things are proper for food, and among them the flesh of animals. The principal flesh meats are beef, veal, mutton, lamb, and pork. We also eat the flesh of deer, goats, hares, rabbits, and other kinds of animals. Flesh is also made into soups.

Lesson 17. Animal Food. (Continued.)
Birds and fish supply man with food. Of birds we eat fowls, ducks, geese, turkeys, pigeons, partridges, and pheasants. Of fish we eat the bream, mackerel, carp, flounder, eels, and other kinds. Of shell-fish we eat crabs, shrimps, lobsters, oysters, and cockles. The seaturtle is also used for food.


## Lesson 14．Outnard Actions of the Body．

Our bodies are capable of various actions．We can touch，hold，strike，or pull ；we can walk，run，jump，or dance；we can stand，sit，or lie down．We can also see，hear，smell，taste，and feel；we can laugh，smile， sigh，cry，scream，or sing．We can perform many ac－ tions with our hands．

## Lesson 15．The Stages of Life．

The first part of life is infancy．When we can run about and talk，it is the time of childhood．When we can take care of ourselves，it is the time of youth．A few years after，we are strong and full－grown；this is the time of manhood．When our strength decays，and our limbs totter，it is the time of old age．


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## Lesson 12. Sustenance and Rest.

We eat when we are hungry, and drink when we are thirsty. We cease to eat and drink when we have had enough. We rest when we are tired, and sleep when we are sleepy, and having slept enough we arvake, and feel refreshed. We become hungry, thirsty, tired, and sleepy, every day. We therefore need food, drink, rest, and sleep, every day.

Lesson 13. Internal Actions of the Body.
The action of the internal organs of the body sustains life. In them the food is digested. That which supports life is mixed with the blood, and that which is useless is sent out of the body. The heart circulates the blood when it is made, and the lungs supply us with air. The heart and the lungs act when we are asleep as well as "when we are awake. When they act imperfectly we are ill; when they cease to act we die.


## Lesson 10. The Bones, Muscles, \&c.

The principal bones are the skull, the jaw-bone, the breast-bone, the shoulder-blades, the spine, the ribs, and the bones of the arms, hands, thighs, legs, and feet. The bones are kept in their places by muscles and tendons. The muscles are the flesh. The tendons are the ends of the muscles; they are fastened to the bones.

## Lesson 11. The Heart, Lungs, gc.

The blood flows from the heart through the body in the arteries. It returns to the heart through the veins. Its colour has changed to purple, and it passes into the lungs, and is purified by being mixed with the air we breathe. This restores its scarlet colour, and it again flows through the body in the arteries. The circulation groes on without stopping.


## Lesson 8. The Lower Limbs.

The lower limbs are the thighs, the legs, the feet, and the toes. The thighs are joined to the trunk, the legs to the thighs, the feet to the legs, and the toes to the feet. We have two thighs, two legs, two feet, and ten toes. The back of the foot is the heel; the upper part of the foot is the instep; the under part is the sole.

## Lesson 9. The Joints.

The prarts of the body move on joints. The chief joints are at the shoulders, the elbows, the wrists, the hips, the knees, and the ancles. The fingers and the toes have numerous smaller joints. The back-bone is a pillar of bones and joints, and is very flexible. The head moves on the first and second joints of the spine.


Lesson 6. The Trunk.
The largest part of the body is the trunk. The parts of the trunk are the shoulders, the chest, the ribs, the belly, and the back. The upper part of the trunk is the chest. The sides of the chest are the ribs. The ribs are joined to the spine, and to the breast-bone. Inside the chest are the heart and lungs. The lower part is the belly.

> Lesson 7. The Upper Limbs.

The upper limbs are the arms, the hands, and the fingers. The arms are fixed to the trunk at the shoulders; the hands to the arms, at the wrists; and the fingers to the hands, at the knuckles. We have two arms, two hands, and ten fingers. The inner part of the hand is the palm; the closed hand is called the fist.


## Lesson 4. The Head.

The borly is distinguished into many parts, of which the chief are the head, the trunk, and the limbs. The head is the highest part of the body. It is composed of the skull and the face. The skull includes the crown, the forehead, and the back and sides of the head. It is covered by the hair,:and contains and protects the brain. The face is at the fiont of the head.

## Lesson 5. The Face.

Our faces are provided with eyebrows, eyes, cheeks, a nose, lips, and a chin. The eyes are to see with; they are provided with eyelids. The nose is to smell with; it, has openings on each side, called nostrils. The lips are to talk and to eat with; they are very flexible; and are kept from sinking inwards by the teeth.


All created things are called creatures in English. The stone, the leaf, the horse, the bird, the tree, and the star, are all creatures. Some creatures have life, and others have not. Those which have life, as the horse, the bird, and the tree, are called beings in English. Those which have not life, as the star and the stone, are only called things, not beings.

Lesson 3. Human Aeings.
Mankind are called human beings in English. Human beings have both bodies and souls. Their bodies grow ; a child is bigger than an infant, and a man is bigger than a child. 'Iheir souls are made to understiond, to reason, and to love. Mankind know what is right and what is wrong, and they are accountable to God for their actions.


## THE

## CIRCLE OF KN0WLEDGE. GRADATION 1.

SECTION I.-IN'TRODUCTORX. Lesson 1. Oljects.
A stone, a book, a tree, a bird, a horse, a pin, a leaf, a chair, a star, a hat, are all objects. All things that we can see are called objects in English. The chair, the hat, the pin, and the book, were made by man. The stone, the tree, the bird, the leaf, the horse, and the star, were not made by man, but were created by God, and are called created things. The things which are made by man are not created things.


## Lesson

171. Form
172. Magnitude.
173. Measurement, 174. Colour,
xxil. of the mechanical powers.
174. The Lever.
175. The Lever. Cont.
176. The Wheel and Axle.
177. The Inclined Plane, \&c.
178. The Screw, the Pulley.
179. Mechanical Contrivances.
180. Mechanical Power.
181. Mechanism in Nature.
XXIII. OF THE SENSES.
182. The Sight.
183. Hearing and Speech, 185. The 'Taste and Smell.
184. Feeling or l'ouch.

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187. Use of the Senses.
188. Health.
189. Bodily Defects.
190. Diseases.
191. Death.
xxiv. attributes of god.
192. Eternity of God.
193. God Unchangeable,
194. God Almighty.
195. Gsd Everywhere l'resent.
196. God All-Wise and Good.
197. God Pertect.
198. Gud Just and Merciful:
199. God a Spirit.
200. God to be Honoured.


## Lesson

140. Water.
141. Fire.
142. Ventilation.
143. Roads and Railways.

## XVIII, OF GOVEINMENT.

144. The British Nation.
145. Evil-doers.
146. Trial by Jury.
147. War.
148. The Land and Naval Forces.
149. Money.
150. Property.
151. Taxes.
XIX. OF OTHER NATIONS BESIDES BRITAIN.
152. Europe ard Asia.
153. Africa, America, and Oceania.
154. Savage Nations.

## Lesson

150̆. Barbarous Nations.
156. Half-civilized Nations.
157. Civilized Nations.
XX. OF TRADE AND COMMERCE.
158. Commerce.
159. Exports and Imports.
160. Ships.
161. Machinery.
162. Language.
163. History.
164. Newspapers and Books.
165. Self-Improvement.
xxi. of matter, mötion, \&c.
166. Divisibility of Matter,
167. Indestructibility of Matter.
168. Attraction.
169. Peculiar Properties of Matter. 170. Motion.


Lesson
108. Materials of little Value, 109. Nothing is Useless.
XIV. THF AIR AND THE HRAVENS.
110. The Earth and the Universe.
111. The Poles.
112. Motions of the Earth.
113. Equinoxes and Sulstices.
114. The Moon.
115. The Atmosphere.
116. Meteors.
Xv. of time.
117. Divisions of the Day.
118. Months and Decades.
119. Months and Seasons.
120. Cycles and Centuries:
XVI. OF CLIMATES, ETC.
121. The Cardinal Points.
122. The Equator and the Zones.






## Lessm

75. Changes of Insects.
76. Uses of Insects.
77. Worms and Shells.
78. Uses of Worms.
XI. OF PLANTS.
79. Kinds of Plants.
80. T'rees and Shrubs.
81. Forest Trees.
82. The Corn Plants.

8\%. Garden Produce.
84. Medicinal Plants.
85. Garden Flowers.
86. Ferns. Mosses, Fungi.
87. Uses of plants.
88. Uses of plants. Cont.
89. Varieties in llants.
90. Growth of Plants.

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XII. OF THE EARTH.
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## Lesson

91. Divisions of Land.
92. 'Iracts of Land.
93. Collections of Water.
94. Changes in Water.
95. Substance of the Earth.
96. Earths and Salts.
97. Metals.
98. Combustible Minerals.
99. Uses of Metals.
100. 1'recious Stones.
XIII. OF SUBSTANCES.
101. The three Classes of Objects.
102. Animal Substances. Imports.
103. Vegetable Substances. Imp.
104. Resins and Gums. Inıp.
105. Roots and Oils. Imp.
106. Mineral l'roductions.
107. Waste Materials.

## Leston

36. Trades empleyed in Building.
37. Furniture Makers.
38. The Contractor.
vi. oe edducation, etc.
39. School.
40. Learning.
41. Plays of Boys.
42. Plays of Girls.
vif. the mammalia.
43. Kinds of Animals.
44. The Mammalia.
45. Domestic Quadrupeds.
46. Beasts of Prey.
47. Wild Animals.
48. Wild Animals. Cont.
49. Clothing of Animals.
50. Peculiarities of Aniffinals.
51. Actions \& Noises of Animals.
52. Motions of Animals.
53. Haunts of Animals.
54. Habits of Animals.
55. Social Habits of Animals.

## Lesmon

56. Labouring Animals.
57. Uses of Animals for Food.
58. Uses of A nimals for Food. Cont.
59. Uses of Animals for Clothing.
60. Sundry Uses of Animals.
V.II. of birds.
61. Birds.
62. Kinds of Birds.
63. Peculiarities of Birds,
64. Peculiaritiee of Birds. Cont.
65. Plumage of Birds,
66. Nests of Birds.
67. Voices of Birds.
68. Migrations of Birds.
69. Uses of Birds,
IX. ON REP'ILES AND FISHES.
70. Reptiles.
71. Peculiarities of Reptiles.
72. Fishes,
73. Uses of Fishes for Food.
X. OF INSECTS AND WORMS.
74. Insects.


## SUBJECTS OF THE LESSONS.

## 1. introductory.

Lesson

1. Oljects.
2. Creatures and Beings.
3. Human Beings.
II. the body and its parts.
4. The Head.
5. The Face.
6. The Trunk.
7. The Upper Limbs.
8. The Lower Limbs.
9. The Joints.
10. The Bones, Museles, \&c.
11. The Heart, Lungs, \&c.
12. Sustenance and Rest.
13. Internal Actions of the Body.
14. Outward Actions of the Body.
15. The Stages of Life.
III. OF FOOD.
16. Animal Food.
17. Animal Food. Continued.

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18. Kifchen Vegetables.
19. The Grain Plants.
20. Fruits.
21. Condiments.
22. Food.
23. Drink.
24. The Farmer.
25. The Farmer. Cont.
26. Purveyors.
27. Purveyors. Cont.

> IT. ORHELOTHING.
28. Dress of Men.
29. Dress of Women.
30. Materials of Dress.
31. Makers of Dress.
32. Cleanliaess.
V. OF HABITATION.S, ETC.
33. Dwellings.
34. Building Materials,
35. Occupations of Men.


## PREFACE.

The following paragraphs from the Preface to the English work, which is here reprinted along with a Chinese translation of it, will sufficiently explain its nature and object.
"The object of the present work is to supply a series of elementary lessons suitable both for school and for home instruction. A niore comprehensive and systenatic arrangement of subjects has been attempted than any at present existing in the English Language, and a method of graduating the lessons has been adopted which accommodates the series to children of different degrees of advancement.

For the junior pupils a mere outline of simple facts is drawn up in short sentences, the lessons of this series abounding in nouns. For pupils a little more advanced, additional information is embodied in lessons of longer sentences. For pupils of a higher order still, the lessuns are amplified, and call for a greater exertion of the reasoning powers.
'lhe first series of lessons, printed in bold type, each of which, including the observation of the teacher, will occupy an hour, is intended for children of five or six years old. The second series is adapted to pupils a year older. And

- for cliildren still further advanced a third series is prepared, each lesson of which, tlough double the length of the second, will not engage the senior pupils a longer time than the younger ones will have to devote to their lesson. The advantages resulting from such a progressive course of lessons are obvious. The mind of the teacher is employed on one subject only for as nany classes as are thes occupied; and the illustrations requisite for one class will be suitable to all."

All who have been engaged in teaching Chinese youth, especially where the English language and the ordinary branches of an English education have been included in the scheme of instruction, have continually felt the want of school books, adapted for the peculiar sphere of their labours. The translation of Mr. Baker's lessons was undertaken to supply this want, the author having found them better suited for the purpose than any others he had met with. The second and third gradations will (1). V.) be similarly published. Alterations and additions have been made in some of the lessons, which the circumstances of Chinese lads seemed to require, but not to any great extent.

Hong-Kong, 1st December 1856.
J. L.

In this, Second Edition the Chinese has been rexised; and a few alterations lave been made besides in both Texts.
J. L.

## A. 357428

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