# DRUM

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HUAC's Internal Security Act
(McCarran Act), Title 11

Concentration ("Detention") Camps should President declare an "Internal Security Emergency."

-Public Law 831- 81st Congress: Title 11: Sec: 102: 103: & 104 (HUAC's original Internal Security Act (McCarran)"

EMERGENCY DETENTION: In the event of ...insurrection...the President is authorized to make public proclamation...of an Internal Security Emergency...and...acting through the Attorney General is...authorized to apprehend and...detain...each person as to whom there is reasonable ground to believe...PROBABLY WILL...CONSPIRE with others to engage in acts...of sabotage... Persons apprehended...shall be confined in... places of detention...prescribed by the Attorney General.

This issue of the DRUM is in memory of and in dedication to

#### BROTHER RALPH FEATHERSTONE 1939-1970

1964 - SNCC Freedom School Coordinator, Philadelphia, Miss.

1965 - Organized a cooperative, Washington.D.C.

1966 - Helped organize Lowndes County Freedom Organization, Lowndes County, Ala.

1967 - Elected Program Secretary, SNCC

1968 - Organizer of the Freedom Democratic Party

And the list of the dead and the exiled and imprisoned leaders lengthens--

Gabriel Prosser
Nat Turner
Denmark Vesey
Marcus Garvey
Martin Luther King
Malcolm X

Eldridge Cleaver Huey Newton John Huggins Fred Hampton Ralph Featherstone & others

-- and it will become longer.

### MILLS HOUSE INCIDENT 1970

February 26, 1970 was a most propitious day for the black people on the predominantly white campus of the University of Massachusetts. Early that evening, a black student and a white student were involved in an altercation in front of Mills House. The fight ended with a Kappa Sigma fraternity member on the losing end. Evidently, the black student hit him so hard and so fast that he thought there were three people involved.

Later that night, a fire extinguisher was overturned in the library on the first floor. The house proctor and several whites in his apartment did nothing to turn off the overturned extinguisher which would have saved the black students who cleaned up a lot of trouble.

Shortly after this, four or five Kappa Sigmas returned to Mills House looking for two mythical assailants and reality. One Kappa Sigma explained the reason for their presence and said that he wanted reality for what had been done to his brother. The encounter was brief with the Kappa backing and talking more than fighting. The black students were about to return to Mills House when this same Kappa grabbed another black student and proceeded to work his same show. Another Kappa jumped this black student, touching off a chain reaction thing involving some twenty students.

The campus police were on the scene but stood around. That is why, according to the special edition that the Collegian put out they did such a commendable job; because they did nothing. It was not the campus police that ended the melee but a mutual agreement on both sides.

Even later, an anonymous phone call was recieved at Mills House telling of some white students about to move on us with sticks and rocks. Precautions were taken and doors were locked and windows were barricaded. The house proctor and those whites who allowed the extinguisher to do its thing were asked to leave due to the tension in the air.

Whites still occupying the third and fourth floors were permitted to leave if they liked but were not allowed back in for security reasons. No one was forced to leave except the proctor and his associates. Earlier that night, the whites on the top two floors had voted to move out, contrary to the belief that they had been forced to leave.

On Friday morning, after the black faculty had met with the students in Mills, there was a meeting between the faculty and Dean Fields. The Dean agreed that an apology would be forthcoming to the members of the black community.

by Stokes W. Hall, jr.

(Editor's note: Brother Hall was among the black students present in Mills House during the events on the evening of February 26, 1970.)

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Since the writing of this article, the students moving into Mills House have agreed to move into other facilities. The reasons are to provide more space for the functioning of the cultural center and to aid (administration's view) in the lessening of tensions on the campus.

The black community has established a committee for the governing of the center in the allocation of space, the implementation of programs, the handling of budgets, and the coordination of activities. Anyone seeking space in the cultural center for any black prois to contact the committee. Their meetings are to be announced.

\* \* \* \* \* \*

#### H.M. FRANCIS

In saying anything about a complex social phenomenon, there are bound to be errors of analysis in terms of events that allow for a spectrum of interpretation. I will present an opinion which is only one of many.

In the beginning, in that period before the sitins, the black community could be divided between those brothers and sisters who were very active in Black cultural-political organizations and those who were not. In the last few weeks, the active the active group has been labeled the "core" group, the leaders, spokesmen, and dedicated people. The planning and strategy of the actions (sitins, etc.) were initiated and discussed within these groups on the respective campuses and occasionally within a Five-College gathering.

At this stage of development, communications or onformation distribution was purposefully restricted. The "core", in general, believed that tapped phones, informers, etcetera, were operating and that a tightening up on the information

flow would be beneficial.

Although the fear of being found out extended from establishment institutions like the college and university, F.B.I., C.I.A., police, etc., the people most effected by the secrecy were our own brothers and sisters instead of our enemies. Crucial meetings were still held in buildings and rooms easily available to be bugged. There were conversations held on phones which even the dumbest cop would tap. But meetings were hard to learn about even if you were black.

With the secrecy within the "core" groups and ignorance among the others, the stage was set for possible trouble. About two or three days before the situation developed, everyone was to be informed of the general plan on their respective

campuses.

The people in the "core" groups informed their brothers and sisters of the issues involved in the demands and the plan for a dramatization of them. In the presentation of these very debatable topics, certain things were stressed: a sense of urgency in deciding whether to support the demands or not, the secrecy which was necessary. To be black was necessary to be in the sitins, and, of cousre, if you ain't black you ain't shit. While the "core" group asked for immediate support, they also wanted commitment, a dedication to work for the implementation of the demands. Everyone could express their commitment by being either inside a building or on the outside in support.

Many brothers and sisters agreed with what was proposed to them by the "core" group. But I suspect that many agreed for the wrong reasons. Social pressures are sometimes stronger than the heart or the intellect. The social status system among us is indeed powerful and it places those who are "black", politically, socially, physically, emotionally, and verbally, higher in status

than those who are not.

So, I don't think the "core" group actually realized that there was a large

non-committed constituency present during the first sitin.

After the occupation of the Amherst buildings, many people thought that the blacks in the Five-College area were finally motivated and committed to working hard for the demands. We all had a common goal, but not only did we have a new sense of commitment, we had transcended the social prejudices between the blacks on the respective campuses. For the first time, in many peoples' experience, they were working with people from Amherst, Holyoke, and U.Mass., if you were from Smith, and vice versa.

#### (Sit-in analysis con't.)

As we look back just before spring vacation, we can see that the great expectations spawned by the first occupation were illusions; they weren't true at all. Afterwards the action people slipped right back into the same old bag of half-apathy. The core group was still the main functioning body and few people joined in who hadn't been active before.

The Five-College unity was also a myth. Slowly but surely the University of Mass. was left out of the planning. This happened because of the confusion at U-Mass., the prejudice at Amherst College, Smith, and Mt. Holyoke, and the improper dissemination of info-

rmation at the time.

This philosophy involves the obligation of the individual and/or the leadership from various schools who should find out what is going on. It is their obligation to remain informed by actively seekin g out information concerning planning and developments.

Of course there is another question on this issue, AND there is yet another position which is held by U-Mass. and individuals from other campuses. These people claim that it is the obligation of those in possession of information to distribute it and then consult with people outside the planning group so that the effort, in its entirety, will be representative and successful. As things stand, the communication among the members of the planning group was shaky, never mind the lack of communication to the masses.

The result of these different ethical stances has caused the consequential confusion at the Mt. Holyoke occupation.

Although we have still failed to achieve the ideal of total committment by all the brothers and sisters, irregardless of social class or school, we have moved closer to that goal. During the remainder of this semester and more especially in September we should concentrate on getting everyone together in a variety of social situations so that the inter-school prejudice will viably be diminished and so that a more truthful interchange will then

evolve. The occupations enlightened many people to the need for committment in the struggle, but the sit-ins weren't enough. We will have to find other ways of integrating political awareness and social cohesion so as to induce a heightened sense of dedication to the needs of blackpeople.

### THE ARTIST IN THE STRUGGLE FOR LIFE TODAY...TECLA

"I believe that today especially, in order to live as an artist, a Human Being, one must be concerned with people...the Poor, working Masses of People...for they possess a sense of Reality and Soul, a Soul neither still nor silent-in need of life, in strife for Freedom, Justice, Truth, and Beauty-to change society. The root of True Art, the world over, from African sculpture to Michaelangelo, Rembrandt, Goya, Van Gogh, was born in living experiences - in communicatio with others, the People on the streets.

Teaching some art classes in my community of East Harlem...the boys and girls (9-19) are mostly black and Puerto Rican...and to be with them for a time is to run around gloriously on richly black soil-plants sprouting fast and furiously after a rain, reaching for Sun-Light.... Returning to my studio, I spend many hours walking, so full up, TOO full.... I continue speaking."

Tecla lived and painted on Monhegan Island, Maine, in Mexican villages, with Indian people, among fishermen on beaches of Malaga, Spain, and in a mining village of Ystradgynais, South Wales. Now she is living and teaching in East Harlem, painting, drawing and sculpting life around her and exhibiting her woeks in the streets, market places, and neighborhood gatherings.

She has studied at the National Academy of Design, the Cincinnati Art Academy, Otis Art Institute in Los Angeles, and the Art Students League

in New York. \*



#### Bruce Harris



(continued)

Tony Williams and his group are true innovators, and, with this album as an indication of their abilities, they should come up with much more great music. Both those who prefer listening to music stoned and those who prefer listening to music straight will find the album Emergency to be great.

LES MCCANN AND EDDIE HARRIS: Swiss Movement

Personnel: Les McCann, piano and vocal; Eddie Harris, tenor sax; Benny Bailey, trumpet; Leroy Vinnegar, Bass; Donald Dean, drums.

An Atlantic record: Songs:
"Compared to What", "Cold Duck Time"
"Kathleen's Theme", "You Got It
in Your Soulness", "The
Generation Gap".

At the Montreux Jazz Festival in Montreux, Swtizerland in June of 1969, the Eddie Harris Quartet and the Les McCann Trio, plus trumpet player Benny Bailey, decided to get together and give an impromptu jazz concert. The album, Swiss Movement was the result of this endeavor.

They did not produce the greatest in jazz, but did play some great background music. On listening to the album just as background music, you'll probably miss the first song, "Compared to What", which is far from spectacular, but a second listening to the song will prove it to be excitingly emotional. Then, halfway through the second song, "Cold Duck Time", by Eddie Harris, you'll begin to notice some very interesting and pleasing sounds as the song, led by the trumpeting of Benny Bailey, continuously builds upon its basic melody. By the time "Kathleen's Theme", by Les McCann, and the third song on the first side comes along, you'll be listening closely to some truly beautiful music. It is the only truly imaginative piece on the whole album.

Swiss Movement as a whole is great for background music, but is not imaginative enough to be as good for close listening.

SPRINGFIELD COLLEGE TAKEOVER
On March 10 and 11, the brothers and sisters at Springfield College moved on Massasoit dormitory and took control of it. After long periods of repeated frustration and neglect of their needs on the part of the college administration, these students finally took a stand for themselves.

In February and May of 1969, the black student body of Springfield College presented a list of demands to the administration. all of which were either ignored or joined the infinite list of appearements lowered onto the minds of black people. These demands were, according to the position paper issued, the establishment of a Black Studies Program, adefinite increase in the number of black faculty in every department, a black admissions officer to direct the year-round recruitment of black students (an assistant Dean of Admissions), more sholarships for black students - specifically allocated for deprived black students, and a visible plan for a Black Cultural Center.

Also, according to the Springfield College black students position paper, there has been inaction on the demands on these levels; The Black Studies Program is being taught on the level of "educating whited and pertaining BLACKNESS to white people rather than to black people." The increase in black faculty turned out to be an increase in "Negro" faculty. The black brother in admissions was hired because he was only able to work part-time at this job. No black sholarships have been set aside and no plan for an increase in the number of black students has come forth. The proposed cultural center never materialized because sites proposed by the Administration were inadequate; an old, dilapitated, shingled house, King"s Transmission Center (sold Later). and an old Hertz Rent-a-Truck garage. As stated in the position paper, "evidently, what our cultural center means to them is a dance hall spot."

All of these frustrations were finally capped off by the events of March 9. There was removal of black-oriented Christmas ornaments, a black frmale was accused by the Head of Residence of having a black male in her room, illegally, because they had entered the dorm together.

(con't- next page)

THE THIRD WORLD SPEAKS...
On March 12, 1970, the University
of Massachusetts was honored with a
visit by a most distinguished visitor,
Ambassador Muhammad El-Farra, the Jordanian representative to the United Nations.
Also being of Palestinian blood, El-Farra
is one of the hardest fighting civilians
for the cause of the Palestinian resistance.

The evening stated with an informal dinner, which the members of the Organization of Arab Students on campus coordinated. Along with a few UMass students, Arabs from throughout the state were present. The feeling of brotherhood and unity that was present was really something to witness.

The next building that felt the dynamic and charismatic personality of the honorable Ambassador El=Farrar was the School of Business Administration where he gave a somewhat brief dissertation on the cause of the Palestinian resistance. The Ambassador stated succinctly the history of the Middle East crisis. He explained how Irael. since her establishment by the U.N., has allowed her aggressive and ambitious tendencies to get the best of her. notably in 1948 and 1967. The honorable El-Farra went on to tell us how through acts of intimidation and oppression, Israel continually harrassed the Palestinians in Israeli occupied Palestinian territory. Ambassador El-Farra, exhibiting his natural talent for speaking, enlightened us on how Israel continually ignored the demands of her Mother (the U.N.) to give up the occupied territory and to stop following the practices of an imperialistic country. The majestic Muhammad H. El-Farra concluded his speech by assuring his audience that the Palestinian s didn't want to "drive the Israelis into the sea", but that the Palestinians wanted a "Just peace". But he reminded us that "there can be no peace until the Palestinians are given their rights. If not, resistance will continue, escalation of the resistance will continue and the Palestinians will win."

Our brother, the Ambassador, supports the unity of all oppressed peoples of the world rising up in unison against their oppressors. Truly it is time for 'Africans

in America to throw off the chains of American-influenced hostilities against anything that isn't American and join the ranks of Non-white revolutionaries throughout the oppressed world.

Philip Pettijohn

#### SPRINGFIELD COLLEGE

(continued) from p. 7

Another incident of that evening was a black male resident overhearing a conversation with racial overtones, a direct insult with which he dealt ac-

cordingly.

All of these events led to the final seizure of Massasoit dorm on the Springfield College campus. Supporters from the Five-College area travelled to Springfield as soon as the news of the takeover was announced. They went to the nearby A.I.C. Black Cultural Center to regroup forces and to plan strategies. It was agreed that the supporters return to their respective campuses to amass more support. The groups returned the next day in larger numbers.

A court injunction to leave the building was issued to the brothers and sisters involved in the occupation which they defied and remained in the building. The following afterhoon at 2:30 P.M., a busload of police arrived at the dormitory to the cheers of the white crowd gathered there. The police immediately cut the chains, smashed the plate glass in the door and entered the building. The first group of cops to enter the building were rather old and gray. They were followed by a younger group in leather jackets with pistols at their sides. As the brothers and sisters walked out of the dormitory, they were greeted with cheers from all the supporters. They were then loaded onto the buses to be taken to the courthouse.

At the courthouse, after the late arrival of the judge, the list of names of the occupiers was read off, and all were charged with contempt of court. The judge set bail at \$50/person and postponed hearings until the following Tuesday.

## black history review

MARCUS GARVEY was proud of his African heritage, proud of his black skin, and proud of his black brothers and sisters. For a black man to have such faith in his race was a rarity in Garvey's time, for being an African in America was not far from the social position of a leper in an ancient society. Garvey not only had this African pride, but by the time of his death he had instilled this pride in the minds and souls of millions of Africans in America and throughout the world.

Garvey was born in Jamaica on August 17,1887. When he first came to America in 1916 he spoke on soapboxes in the street, fasted, and lived rather poorly to prove his sincerity. All this paid off, for by 1920 Marcus Garvey and his organization, the Universal Negro Improvement Association, had within its ranks millions of proud black folk.

This beautiful black man realized the importance of a strong, structured organization----

"Organization is a great power in directing the affairs of a race or nation toward a given goal. To properly develop the desires that are uppermost, we must first concentrate through some system or method and there is none better than organization. Hence, the Universal Negro Improvement Association appeals to each and every Negro to throw in has lot with those of us who, through organization, are working for the universal emancipation of our race and the redemption of our common country, Africa."

The total membership of the U.N.I.A. has sometimes been suggested as being as high as six million blacks, with nine hundred branches throughout the world. The main function of the U.N.I.A. was to channel out the idealogy of Garvey. The main part of his idealogy was "African Redemption". Garvey advocated the emancipation of Africa by all the blacks in the world and his own words illustrate this point:

"No Negro, let him be American, European, West Indian or African shall be truly respected until the race as a whole emancipates itself through selfachieving and progress, from univ ersal prejudice. The Negro wil have to build his own government, industry, art, science literature and culture, be fore the world will stop to consider him. Until then we are but wards of a superior race and civilization and the outcasts of a standard, civilization. The race needs workers at this time not plagiarists, copyists,

and mere imitators, but men and women who are able to create and originate and improve, thus make an independent racial contribution to the world and civilization."

Booker T. Washington had a strong influence on Garvey as acn be seen by some of the programs that he initiated through the U.N.I.A. The most prominent program was the Black Star Steamship Company which was funded by U.N.I.A. The company purchased and putfitted ships, and these ships were used to set up trading lines between blacks in America and in African countries. They were also to be used as means of transporting emigrated Africans back to their homeland. After about four years the company went bankrupt with a deficit of 500,000 dollars. Other programs initiated by Garvey were the Negro Factory Corporation, African Orthodox Church, The Universal African Legion, the Universal Black Cross Nurses, the Universal African Motor Corps, and the Juvenile and the Black Flying Eagles. Garvey also started a weekly newspaper, the Negro World, which was the voice of the U.N.I.A.

With the failure of the Black Star Steamship Company, Garvey was brought to court by the United States government on mail frauding charges. Garvey was convicted and sentenced to five years in an Atlantic prison. Coolidge, who was president at the itme, pardoned Garvey and had him deported to Jamaica. (Deportation, jail, assassination, or forced exile seem to be the favorite fates of black leaders in America.) Garvey moved to London, after a time in Jamaica and there died in 1940.

Marcus Garvey was not only a revolutionary in his time, but also he would be considered one of the more ardent revolutionaries in contemporary times. His idealogy could be termed as a form of black nationalism for he strongly believed that blacks and whites could not exist together in the United States. Africa was the only place where the blacks of the world could develop their culture to the ultimate degree.

He repeated by lectured blacks to stop worshipping things of the white culture and he told them that black was the most beautif-l entity of all. He also said that black women were goddesses compared to white women and on this he urged, "Take down the pictures of white women from your walls. Elevate your own women to that place of honour. They are for the most part the burden-bearers of the Race."

Garvey is undoubtedly the Father of Black Nationalism and he founder of modern Pan-Africanism.; therefore, the words which he leaves us with deserve careful ponderance:

"The battles of the future whether they be physical or mental, will be fought on scientific lines, and the race or people who are able to produce the highest scientific development will ultimately lead the world."

AND

"Out of the unsettled state and condition of the world will come such revolutons that will give each and every Race that is opppressed, the opportunity to march forward."



Cal. B. Whitworth

I Know Why the Caged Birds Sing by Maya Angelou

There are many great autobiographies by black writers on the market today; some are still living, some martyrs to the cause. Nearly everyone has read the Autobiography of Malcolm X and Claude Brown's Manchild in the Promised Land. These tell only of the hardships of the black man, however, and it is about time we heard about the hardships of the black woman. I Know Why the Caged Birds Sing IS THE ONLY EXAMPLE of such a phenomenon.

Maya, in her autobiography, tells the semale side of growing up black and in doing so she conveys a deep sense of emotion to her readers. She tells of how she and her brother were transported to and from their mother in the North to their grandmother in Arkansas. Among the many events of her life, she was a rape victim at the age of eight. She failed to tell the whole truth about the incident and soon after, when her assailant was found dead, she convinced herself that it was her lie which killed him. As a result of this, she withdrew into a world of complete silence, speaking only to her brother.

Four years after this incident, she left Arkansas and went to San Francisco with her mother and her brother. There, she became the first black fare collector on the Market Street Railway. She lived for some time in an auto junkyard, and at the age of sixteen she gave birth to a child. But one has to read this rare book to appreciate it.

It displays Miss Angelou's sensitivity and her even deep brooding love for her people and life itself.

About the author....
Maya Angelou is a former dancer. She is at present a director and scriptwriter and is at work on her second novel.

Travels With Charley by John Steinbeck

Is a book by a white author relevant to black people?
When the author is John Steinbeck and the book is <u>Travels</u> <u>With Charley</u>, such a book is relevant to everyone.

Steinbeck sets out with his dog, Charley, to see America. He has captured vividly the country's uprooted restlessness, the enormous waste, the horror of racial tension. This book is perceptively revealing and completely delightful.

In an age when most men are content to remember the past, Steinbeck takes on a remarkable journey across America. Upon experiencing rascism down South,

Steinbeck wrote, "I am basically unfitted to take sides in the rascial conflict. I must admit that cruelty and force exerted against weakness turn me sick with rage, but this would be true in the treatment of any weak one by a strong one. Beyond my failing as a rascist, I knew I was not wanted in the South. When people are engaged in something they are not proud of, they do not welcome witnesses. In fact, they come to believe the witness causes the trouble."

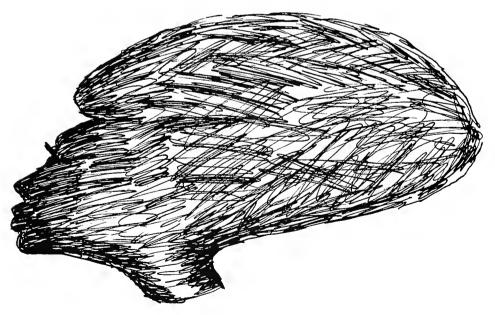
Is he being sincere, or just another white man saying that he is not prejudiced? No one but John Steinbeck knows, but it would help to read this book

and to try and find the truth for yourself.

About the author...

John Steinbeck, one of America's (white America's) greatest authors, has won the Pulitzer Prize for his book Grapes of Wrath (1940) and, in addition, the Nobel Prize in 1962. Born in Salinas, California in 1902, most of his novels are set in the scenery of Northern California. That this area has come to be known as "Steinbeck Country" is no wonder.

\*\*\*\*\*



: margaret



## sonnets

Don't You Know What Day It Is?

Today is not the birthday of a great man, who, dressed in purple blue-jeans, came to free the slaves.

Today is not a great day for the Irish.
Instead the insignificant remainder of humanity will dance naked in the streets.

Today the bearded wonder will arise at noon to dust his beer bottle collection, and the antebellum shiboleth will fall to those who cannot see the writing on the wall.

Today is not a serious religious holy day, although it might as well be.

It is a universal day of morning, whereas the sun has finally refused to set and no one knows quite what to do about it.

Today is the first day of Death.

margaret '69

Nandenga comes to america

(the artists of the Makonde in Tanzania and Mozambique have sometimes carved the figure of one called Nandenga--the demon--who destroys vision....

Makonde brothers and sisters are now part of the armed liberation struggle against American --Portugese rule in Mozambique)

Nandenga wraps cold hands around the eyes of children

Nandenga walker of streets

in redclay alabama and suburban chicago

Nandenga touching cold needles to once clean blood

Nandenga jumping from blueflickering tv tubes to hug a million watchers

Nandenga on sunday

walking behind collection plates in churches

Nandenga

silent and waiting at watercoolers in offices at coffeebreak

Nandenga

carving turkey with the pilgrims ringing the liberty bell in philadelphia

Nandnega demon spirit the blinding one

Nandenga
who came because he is loved
who stays because he is loved
for Makonde brothers and sisters
Nandenga
is demon
for america
he
is god

-- John Brown Childs

On Running-

No. My brothers and sisters

no longer run from the

inescapable realities of

their lives. Their eyes

are opened now, and they

know what lies ahead

as well as what is

all around them.

My resourceful brothers and sisters

used to survive by

running and dodging;

but now they do more than survive.

Now that they know the beautiful reality of themselves they have stopped running in circles.

My beautiful brothers and sisters

don't run,

they stand together

and build.

\* Peggy Winter 68

Mind, time

Mind, time

. Mind, time
Niggers got no mind, got no time
Time, mind
Time, mind

Time, mind
White mans got the niggers time, got the niggers mind
Mind, mind

Time, time

Blacks got back their minds, and taking away the white man's time.

-Glen Walker

for ericka huggins

Ericka/ allsoul lips&darkeyes & coffeeskinlight coffee skinblkaspurity skinblkasherAFRICAN genesis (&it'swhat'sinsidethatcounts)/ Ericka just seeeeem soSTRONG justseem/shejustbes soSTRONG like shecd standup &crumble theWORLD/ crumble the court(JAIL)house with herCOSMICself/fist raisedWOMANforce highabove herhead slightlytilted back &the MORALstrength coming justrushing fromherclenched hand justripping right&left atbricks: Ericka rippingoff the courthouse literally& notabrotherorsisterhurt by what/thecourt would callCONTEMPT. go ahead and call contempt and anybody else u want, court.

yeh, she besthat powerFULL. shesits/ aspiritualpresence inBABYLONskipping insbetween theboringdrone like a brokenfieldrunner pimpingbe-tween the wouldbe tacklers: Erickasmiles sher PURITY slipsthru negativerhythms gatherings ofbadnesssbad thingsthat try todimher radiance w/badwords like exculpatorysexpostfactosajudicate sTRY/ toimprison her/radiatingMORALrealness scannotsucceed in snuffingout herglowing DARKNESS.

then this onesister walkedup & toldme ilooked like johnhuggins & iwas (FO'REAL!) iwas... yeh.

tom sellers new haven 4-14-70 "HAVING LOST..."

having lost a war leaves you wandering and cast afloat;

conquerors come look, and impose , customs, mores, laws designed to strip one, to ravage one, to re-mold one

thus, after knowing cold-blooded deliberation stemming out from white amerika

after hearing vituperation condemning my softly lilted mestizo tongue as it modulates Aztec past, Hispanic passion, cultural merging phonics crescendoing into La Raza, Chicano, Mestizo the bronze people of hispano-america!

yes, after all the embroiling madnesses that

savagely assail us
to conform, to mono-lingualize,
we customarily shrug
our mestizo shoulders
and run back to the barrio,
escaping all the time
from the sordidness
of social impositions...

\* Ricardo Sanchez.



together one black man a flea...together

we can

destroy the

dog.

the time is here...
Attention,Attention
throw down your guns
throw down your guns

You are surrounded there is no escape if you throw down your arms you will make it easier on yourselves and your people

Give up-I repeat-Give up now Your people are content they do not want to be free they only want to be black and beautiful...

Give up now
You will be dying in vain
you will be dying in vain

Stokes W. Hall Jr. (Ola)

#### Wintertime

Snatching back the heavy quilts, ready for another day's roving. having slept off yesterday's quilts there is little to do no grass to be mowing, money is neede for smokes and the likes. Leaving the house i greet the chilly wind - what a damned life this is, dirt, cold, and sin. It is not too early to make the corner, pretty soon anag, Ruddy, and all will come - now go by Kitty's, to be sure phone her her folks despise you, a futureless bum. as the stiff wind stings my nose, it is a sign that i should stop to give (con't.) thanks, for i escaped the summer and the deep repose, unlike my friends Bug, Kerns, Grover, and Hank.

William H. Smith

#### I Pray I Overcome

I must overcome my oppressor,
I work very hard from day to day.
Yet,my family is starving.
My kids cannot understand,
Understand why I work from 6am to 5pm
everyday of the week
While the white kids father works from 9am to 4:30pm
Only five days a week
YET we are poor and they are rich.

I pray for the day my kids grow up,
I dream they live in a world where they are given
what they merit.

My wife prays for the day they can go to college,
But me, I pray for the day they can look above the
head of their white contemporary,
Not to hate them, but to arise and lift them eyes
toward heaven.

But till then I ache.
I try my hardest to keep my wife and kids happy.
And I wait for the right moment to strike out against my oppressor.
God give me strength to fight, give me strength, cause I must overcome.

\* Cal. B. Whitworth.

the stench of old world freedom \*

now when the MAN said

"ashes to ashes" he weren't talkin 'bout

panama red or acapulco gold or new jersey junk or all-i-got-left.

and when that same DUDE

said

"dust te dust"

you can't tell me he was thinkin 'bout buck change an bills or capital investment, stocks an bonds or bullion.

but now the way folks are flyin around, kina :
cheerful an carryin on;
"feelin free"

to do this and that

you'd think that they'd

tighten things up eventually. but they sit, (high)

cheerful an carryin on;

"feelin free"

to do this and that

and supernaturalizin

on just how in the world J.C. an the Boys could damn such hard times on them. you didn't really see the MAN'S Word, did ya?

wee. well ...

thas wat cha git for sittin

around square tables

shootin craps at God;

like self-crowned kings on pirate thrones

"feelin free"-to do nothin

Caught up in false pretense. you didn't really see the MAN'S Word, did ya?

-robun

march 1970

family

by William H. Smith

Big-eyed, snotty nose kid;

> Boy. Child.

Hey shoot them marbles! Ragged, stopped, half bent man:

> Nigger Boy.

Get behind dat line! Head rag Annie, strong Black Mammy:

Girl.

Colored woman

Don't just stand there! Kinky Head, brown skinned; baby Boy.

Son of a New Day!

#### a personal concern

and will I yell with the crowd? for the crowd will yell KILL! and what will I be then --hypocrite or liberated poet?

and how will I live waiting for my death to absolve me --personally ----and how will I sing Bloody praises to a necessary Revolution.

or should I race with my righteous cocktail into the worst of the battle and settle my score with phony heroics.

or shall I die now or shall I wait out the Revolution in exile --- on some solitary existential planet;

for them to find me there. a coward in time of war.

and would I be a fool, then to think that mercy and love would die with me?

or are love and mercy only twisted instruments of white oppression --more lies.

> margaret feb 12 70

#### Step # One

Set a trap lay a trap lay a snare for bait the hook spread the toils decou waylay befool pull the wool over humbua make game of trifle with mislead make an ass of betray fourflush make-believe of joke-upon bamboozle pinch and pass off. load the dice against counterfeit and make an april fool of

YOUR UNITY...

and see where it gets us all.

\*\*\*\*\*\*\*\*\*\*

-robyn 3/70

WHAT CHRISTMAS MEANS

Christmas is a lot of things. Most people think about giving presents and getting presents. Everyone has the good Christmas spirit. But I think Christmas is about love. It was for love of mankind that God sent his son down to earth.

Giving and getting presents has a lot to do with Christmas, but if there was no love no one would give. I wrote

this poem about it:

Christmas morn for me will be gay But for my brothers in the ghetto it will be just another

Material things they will not miss

(con't.)

Because you see they've never had this
But the absence of love can tear them apart
Because God created all men with a heart
So with a little help from

Have a merry Christmas and let's show all men love.

-Francis Thomas, 6th grader, Bennett School

## COMMUNICATION DATA FOR THE BLACK COMMUNITY

University of Mass <u>Black Cultural Center</u> Mills House, U-Mass, Amherst, Mass. 545-2415; 545-2414

The Drum 111 Mills (Carl Brown)
Black Women's Liberation (Jean Parrish)
Big Brothers Assoc. (Deleon Wells)
Street Academies (God Dumar)
CCEBS 214 Mills (Cass Turner, Director)
Coffee Shop (Al Keys)
Library (Jean Parrish)
Security (Keith Mason)
Afro-Am Newsletter 110 Mills (Jerry Burrell)

Student Senator: Bill Brickhouse 518 Webster, U-Mass.

546-71**8**6

Black Studies: Bernard Bell (Director)

549 Herter

U-Mass. 5-0398; 5-0860

Black Studies Office 5-0860

Black Studies: Mike Thelwell (Former Director)

10 Prospect St.

Amherst, Mass 253-7821

Action Lab/Street Academies:

William Smith

School of Ed, U-Mass

@Holyoke residencs:543-1591

Afro-Am, Faculty Advisor

Dr. Larry Johnson 355 SBA,U-Mass 545-2604

<u>A Better Chance:</u>

Leonard Smith ABC House 74 N. Prospect St., Amherst 253-2012;253-9042 Black Repertory Theatre/U-Mass.
Esther Terry
549-0109

Coffee Shop/Music Co-ordinator Bill Hasson 10 Prospect St. 253-7821

Amherst College Black House Octogon

Amherst Coll.

542-2385; 542-2384

Mt. Holyoke Black House

Mt. Holyoke Coll. So. Hadley, Mass, 536-4000 ext. **234** 

Smith Black Student Assoc.:
Smith College

Northhampton, Mass. 584-2400 ext. 877

U-Mass., Boston Afro-Am: Lorraine Qualls 100 Arlington St. Boston. Mass.

Dartmouth College Afro-Am
Afro-Am Society
Dartmouth College

Hanover, New Hampshire

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