



THE

OR THE

NEW YORK

COLLECTION OF SACRED MUSIC.

CONSTITUTING A

LARGE AND CHOICE VARIETY OF NEW TUNES;

CHANTS, ANTHEMS, MOTETTS, &c., FROM THE BEST FOREIGN AND AMERICAN COMPOSERS,
WITH ALL THE OLD TUNES IN COMMON USE.

TOGETHER WITH

A Concise Elementary Course,

SIMPLIFIED AND ADAPTED TO THE CAPACITIES OF BEGINNERS.—THE WHOLE COMPRISING THE MOST COMPLETE COLLECTION OF SACRED MUSIC EVER PUBLISHED.

BY I. B. WOODBURY,

ORGANIST AND DIRECTOR OF MUSIC AT THE RUTGERS STREET CHURCH, EDITOR OF THE AMERICAN MUSICAL REVIEW,

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AND FOR SALE BY BOOKSELLERS GENERALLY.

PREFACE.

\$. 6. Jan. 19, 1894. E.

The rapid and steady advance in music, more particularly in the village choir and singing school, in all parts of the United States, calls for constant improvements in the style and variety of our sacred music booka. It has been proved again and again, that the heavy chorals of the old world (notwithstanding their intrinsic merit) are not adapted to the wants of this country. In the following pages we think we have met the wants of all. The great variety of style and adaptedness to the growing wants of our choirs and classes, together with the large numbers of individual compositions (there are upwards of two hundred different composers represented in this work), will, we think, warrant this assertion. In the following synopsis, the connoisseur is made acquainted with some of the prominent features of the work.

Elementary Course.—This comprises full and copious rules, stripped of all technical terms that are not essential to the progress of the pupil, and can be used with or without the blackboard. The exercises are generally pleasing, and many rounds and pleasant melodies are found to interest the pupil. The habit of singing sacred words in the singing school, merely for the purpose of practice, thus in a thoughtless manner rehearsing the words of sacred writ, we think very objectionable, and therefore have inserted an unusual number of melodies in the text-book, and tunes in the body of the work, for class practice.

Theory for playing by Figures.—Playing by figures is becoming so common that no work would be complete without instruction on this subject. It is presumed that sufficient insight has been given in the short and concise rules laid down, to enable the pupil, even without an instructor, to play common psalmody by figures, on the Organ, Melodeon, Seraphine, or Piano-Forte.

New Tunes.—There are more than Four Hundred tunes and set pieces that are entirely new, or never before published in any church music book in this country, many of which were collected by the editor in person, while on a visit to Europe for this purpose. Usefulness in the arrangement has been the guide rather than novelty, although we think there is sufficient that is new to please the most fastidious.

Old Tunes.—All the old tunes of merit have been inserted, (between three and four hundred.) comprising many that are now almost forgotten, although sung by our forefathers in the family devotions and sanctuary of God. The melodies and bases of these tunes are unaltered. Some of the intermediate parts are re-arranged to avoid false counterpoint, but never for the mere purpose of suiting our own taste.

Varieties of Metre.—There are upwards of slxty different metres in this work, and an index of first lines of all odd metre hymns in common use is found at the end of the book, with one or more appropriate tunes to each, thus enabling the chorister to select rapidly when sufficient time is not allowed, as is often the case in the services of the church.

Sct Pieces for particular occasions.—These are adapted to Installation, Dedication, Ordination, Christmas, Thanksgiving, Fast, Independence, Burial service, Missionary meetings, Concerts of prayer, Marriage ceremony, and every other occasion of public interest in which music is called in to lend her elevating influence.

Chants.—This feature of the work will be found full and complete, having instructions in chanting, and upwards of fifty different sets of words adapted to all occasions of the church. The full service of the Episcopal church is inserted, and select portions of the Bible have been set for the use of our churches generally.

Music for Select Choirs and Societies.—To meet the wants of the community in this respect, an entirely new feature is added, which cannot be found in any other work of the kind. The Oratorio of Absalom has been arranged and composed expressly for this work. It comprises many of the classical gems from other oratorios and selections from the masses and concerted works of Haydn, Hummel, Beethoven, Romberg, Felicien David, Rossini, and other eminent composers. This oratorio is adapted expressly for those choirs and societies that are not able to perform so difficult ones as the "Messiah," "Creation," &c. Any of the solos or choruses may be sung separately, (many of them being suited to various occasions of the church service,) and the accompaniments will be found simple and capable of being performed by amateur musicians that have not had much experience in this style of music. If cer tain parts of the oratorio are found too difficult, they may be omitted as a general thing without injury to the composition as a whole. It is the intention of the author, to arrange separate orchestral parts for instruments to most of the set pieces and some of the tunes—thus perfecting the work in all its departments, and making it worthy a place in the library of every musician in our land.

Amount of Music.—There are in the Dulcimer about seven hundred tunes, upwards of one hundred and twenty-five select pieces, and about one hundred elementary exercises, rounds, melodies, &c., for class practice; comprising in all nearly one thousand different compositions.

Mechanical Execution of the Work.—The style of printing will in many important respects be found superior to any work ever before offered to the public. By using the new and beautiful diamond type, so much in vogue in Europe, we have been enabled to present nearly double the matter that the old form of type would have allowed, and this too without raising the price above that of Church music books that have not half the amount of music in them.

Entered according to Act of Congress, in the year 1850,

By I. B. WOODBURY,

In the Clerk's Office of the District Court of the United States for the Southern District of New York.

ELEMENTS OF MUSIC MADE EASY

LESSON I.

The elements of music may be classed under four heads, or distinctions. Under the first head, sounds are long or short. (Time.)

Under the second, they are high or low. (MELODY.)
Under the third, they are loud or soft. (Expression.)

measures, thus:

Combination of sounds, or HARMONY, forms the fourth distinction.

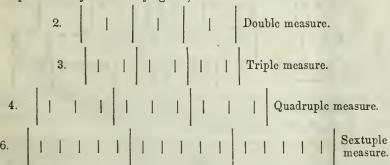
Remark.—These distinctions should be practised separately, until each is thoroughly

understood, both theoretically and practically, by the beginner.

Perpendicular lines, with the spaces between them, are termed bars and

measure. : | measure. : | measure. : |

In order to give variety to the time in music, the measures are divided into parts usually denoted by figures, thus:*



Note.—Let the teacher turn to different pieces of music, and request the pupils to name the kind of time of each piece, until ready answers are obtained.

QUESTIONS.—I. Into how many distinctions do we divide the elements of music?—2. Name the first listinction; the second; the third; the fourth.—3. Name these perpendicular lines (pointing to them in the book or on the blackboard.)—4. What are the spaces between the bars called?—5. How many varieties

of measure have we?-6. What figure indicates the first variety? what the second? what the third? the fourth?-7. Give the name of each variety.-8. Into how many parts is double measure divided? triple, &c.?-9. How many bars and measures have we, in each of these examples?

I Sing a few tunes by rote from the commencement of the class.

LESSON II.

In order to perform music with accuracy, a motion of the hand is necessary, called beating time. Double measure has two beats in a measure, thus:

2. Down, Up, Down, Up, Down, Up.

Triple measure has three beats, thus:

3. Down, Left, Up. Down, Left, Up. Down, Left, Up.

Quadruple measure has four beats, thus:

4. | Down, | Left, | Right, | Up, | Down, | Left, | Right, | Up, | Down, | Left, | Right, | Up.

Sextuple measure, six, thus:

6. | Dewn, | Down, | Down, | Up, | Up, | Up, | Down, | Down, | Dewn. | Up. | Up, | Up.

Or two, thus:

when rapidity in execution is necessary.

Note.—The pupil should be careful to move the hand promptly in beating time, as this is indispensable to a correct performance. He should also, from the commencement, make it an invariable rule to beat the time, notwithstanding the effort which may be required to acquire this most important requisite to correct mechanical execution. Some beginners may find it necessary to omit singing for awhile, in order to devote all their attention to the manner of beating time.

No teacher can expect to be successful, unless he insists upon the observance of the above instructions. Let the right hand of every pupil be made to move with accuracy and ease, the motion proceeding from the wrist, with the arm immovable, in all the

varieties of measure, before attempting the voice.

Exercises, something like the following, should now be practised, pronouncing one word or syllable to each beat.

[•] Some writers designate double measure by the letter C with a bar across, thus C; and quadruple by the letter C, thus C.

2. Down, up, | one, two, | loud, soft, | roam - ing, | flow - ing, &c.

3. Down, left, up, | one, two, three, | loud, soft, soft, | wil - ling - ly, &c.
4. Down, left, right, up, | one, two, three, four, | loud, soft, loud, soft, |

gen - tle - man - ly, | rep - u - ta - bly, &c.

6. Down, down, down, up, up, up, | onc, two, three, four, five, six, | loud, soft, loud, soft, loud, soft, | in-stru-men-tal-i-ty, &c.

QUESTIONS.—I. What do we mean by "beating time?"—2. What is its use?—3. How many beats has double measure? how many triple? quadruple? sextuple?—4. What distinguishes the different varieties of measure?—5. Should the pupil find difficulty in singing and beating time together, what course should be pursued?—6. What should never be omitted, in order to execute music in time?—7. Which hand should be used in beating time?—8. Whence should the motion proceed?—9. A word of how many syllables represents double measure? triple? quadruple? sextuple?

LESSON III.

OF ACCENT, OR LOUD AND SOFT SOUNDS. (Expression.)

In order to give more expression to music, certain sounds should be sung louder than others. This is usually termed accent, and corresponds to the accent of the words which are set to the music. The accent should be laid on the first beat in double and triple measures; the first and third in quadruple; and first and fourth in sextuple. All these rules are subject to exceptions, as will be shown hereafter.

Let the pupil practise all the varieties of measure, using the word loud on

the accented, and soft on the unaccented parts of the measure.

OF THE CHARACTERS USED TO DENOTE THE LENGTH OF SOUNDS.

Long and short sounds are represented by characters called notes, thus:

The whole note is equal to two halves, (Semibreve,) represented by the fig. 1,*

(Minim,) " " 2,*

four quarters, (Crotchet,) " 4,*

cight eighths, (Quaver,) " 8,*

sixteen sixteenths, (Semiquaver,) 16,*

32 thirty-seconds, (Demisemiquaver,) 32.*

RESTS AND DOTTED NOTES.

Characters indicating silence in music are termed rests, and each note has a corresponding rest, thus:

Whole rest. Half rest. Quarter rest. Eighth rest. Sixteenth rest. Thirty-second rest.

A dot after a note or rest adds one half to its value; thus, a dotted whole note is equal to three halves pp, a pe equal to three pp; a dotted rest, thus, a, is equal to three half rests, thus, a equal to pp; &c.

A second dot adds one half to the first dot, thus:

is equal to ; is equal to ; &c.

EXERCISES IN LONG AND SHORT SOUNDS AND RESTS.

Sing one La to each note.



REMARK.—The stems of notes may turn up or down, and be connected thus:

and their value is not changed. A whole rest in a measure alone indicates that it is to be counted in silence; hence the whole rest is also called a whole measure rest.

QUESTIONS.—1. What is accent ?—2. Which beat is accented in double measure? triple? quadruple? sextuple?—3. What are those characters termed which represent the length of sounds?—4. What name is given to the longest note? the next? the next? the next? -5. How many half notes to a whole? how many quarters? how many eighths? &c.—6. How many quarters to one half? how many eighths? how many sixteenths &c.—7. How many eighths to one quarter? how many sixteenths? how many thirty-seconds?—9. What are characters indicating sileuce called?—10. Ou which side of the line is the whole rest? half? &c.—11. Which way does the quarter rest turn? eighth? &c.—12. How much does a dot add to the value of a rest or note?—13. A dotted whole is equal to what three notes? a dotted half? quarter? &c.

Note.—The ingenions and careful teacher will vary these, as well as other questions, in many ways, to afford variety and instruction.

^{*} The pupil will take notice that the lower figure at the commencement of a piece of music, represents the kind of notes, or rather their value in a measure, and the upper, the kind of measure.

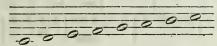
LESSON IV.

SECOND DISTINCTION—HIGH AND LOW SOUNDS, OR MELODY.

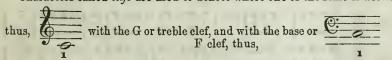
A REGULAR series of eight notes, all differing in pitch, is termed the diatonic scale. The numerals, one, two, three, &c., are used to designate these eight sounds. The first seven letters of the alphabet are also used; C being applied to one, D to two, E to three, F to four, G to five, A to six, B to seven, and C again to eight. There are also seven syllables, namely, Do, re. mi, fa, sol, la, si.

Five lines and four spaces, thus, constitute what is called the staff,

and it determines the pitch of sounds. Each line or space in the staff is called a degree, making nine in all; and as the compass of voices and instruments is much greater than the staff of five lines will allow, added lines below and above are used to any extent which may be necessary. The diatonic scale is placed on the staff thus:



Characters called clefs are used to denote where one of the scale is written,



Note.—The order of intervals of the diatonic scale may be introduced here, or in Lesson 6, at the option of the teacher.

The scale with the G clef, together with numerals, letters, and syllables, is written thus:



The F clef is written thus:



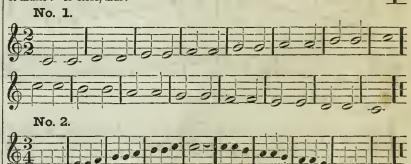
Sing the scale with the numerals, letters, and syllables, in all the varieties of measure, being careful to accent correctly.

QUESTIONS.—1. What is the second distinction?—2. How many sounds have we in the diatonic scale?

—3. What numerals are used to designate the scale? what letters? what syllables?—4. How many lines and spaces has the staff?—5. What is the use of the staff? It determines the pitch of sounds.—6. How many degrees in the staff?—7. How are other ones acquired?—8. What characters are used to determine where one is written?—9. Where is one written with the G clef? with the base?—10. What letter to the first line, G clef? first space? second line? &c.—11. What letter to the first line?

Question the pupils something like the following on the succeeding exercises, before singing them.*

What is the first character used? A Clef. Which clef? The treble. What do the figures indicate? The kind of measure and notes. What kind of measure in No. 1? Double. No. 2? Triple, &c. What are the perpendicular lines called? Bars. The spaces between the bars? Measures. How many beats to a measure in No. 1? Two. No. 2? Three, &c. What one note comes to a beat in No. 1? A half. No. 2? A quarter, &c. What are the five lines and spaces called? A Staff. What does the staff indicate? The pitch of sounds. What characters determine where one of the scale is written? The clefs. What is the last character to every piece of music? A close, thus:



Question all the exercises, as above, and sing the numerals and letters, as well as syllables.

^{*} In some classes, perhaps the majority, Lessen No. 6 should be studied before singing these exercises.





LESSON V.

DIFFICULT EXERCISES IN LONG AND SHORT SOUNDS AND RESTS.

REMARK.—Every school or class can spend not merely one evening, but several, on such exercises as below, and the result will show itself most prominently in the future excellence of the pupils.

- 1. 会 「「「「「「「「「「「「「「」」」」」」」 2. 金 「「「「「「「「「「「「「「「」」」」」」」 3. 生 「「「「「「「「「「「「「」」」」」」」」 4. 会 「「「「「「「「」」」」」」」」」」」」」」 EXERCISES IN WHICH NOTES ARE SUNG TO HALF BEATS. 5. 全 「「「「「」」」」」」」」」

When a tie is drawn over two or more notes, thus, it shows the sound is to be continued even over the bar, thus:

A piece of music may commence on any beat of the measure. This is peculiarly necessary in vocal music, in order that the accent of the poetry may agree with that of the music, thus:

is wrong, as the accented words of the poetry come to the unaccented part of the measure; it should have been thus:

But in many metres the words commence with an unaccented word thus:

EXERCISES COMMENCING ON DIFFERENT PARTS OF THE MEASURE.

Note.—The pupil may practise tunes, singing them without reference to the key or pitch, i. e., all the notes to a given sound, using the syllable la, or words, thus:—



Such exercises will afford great variety in the practice of long and short sounds (Time), and is certainly one of the most useful exercises for classes. The teacher may with propriety write tunes on the blackboard, as above.

LESSON VI.

CONTINUATION OF HIGH AND LOW SOUNDS, OR MELODY,

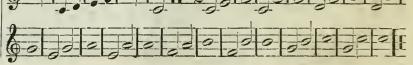
In analyzing the diatonic scale, there are seven intervals; viz., five major and two minor seconds.

From one to two is a major, two to three major, three to four minor, four to five major, five to six major, six to seven major, seven to eight minor seconds. This order of intervals must be strictly enforced, or false intonation will arise, a habit that every singer should carefully avoid.

REMARK.—The terms whole and half tones are deservedly discontinued by many of our best teachers, and the more correct terms of major and minor seconds substituted. A whole tone is a sound, and not an interval or distance from one sound to another. Besides the above-named intervals, we have thirds, fourths, fifths, &c. Let the teacher exercise the pupils in the intervals something as follows:—Teacher says, (pointing to them on the blackboard.) Sing one. The pupils sing Do. Teacher.—Sing three. Pupils.—Mi. Teacher.—Sing five. Pupils.—Sol, &c. When the pupils have acquired readiness in the intervals of 1, 3, 5, 8, others may be gradually introduced: the fourth first, then the second and fourth; second, fourth and sixth; second, fourth, sixth and seventh; and finally, all the intervals.

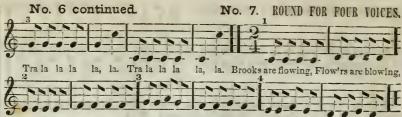
Here we have a series of progressive intervals, from the most simple to the most difficult.







^{&#}x27;For more extended instructions on intervals, see "Woodbury's Self-Instructor" in musical composition, published by William Hall & Son, No. 239 Broadway, N. Y.



Grass is growing, Men are mowing, Birds are singing, Bells are ringing, Join your voices, All rejoices.

Certain tunes should now be practised, such, for example, as the soprano in Richmond, p. 91, the same in Phillips, p. 93, Edmeston, p. 94, Woodworth, p. 31, &c.

Two or more sounds heard at the same time, form a Chorp, and a succession of chords constitutes harmony.

Let the two sections of the school sing the following chords:

First	section	sing	1	0	Second	section	sing	2
	ECCLION		1,		CCCOBG	Section	ema	υ.
33	66	66	3,		. "	66	65	5.
E	44	22	3,		"	66	6:	8.
22	44	22	5,		٤٤	44	22	3.
13	66	66	8,		44	22	44	5.
66	44	44	5,		22	44	11	3.
44	44	22	3,		11	22	22	1.

NOTE.—Divide the school also into three or four sections, and practise together the numerals 1, 3, 5, 8.

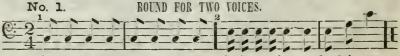
This combination of sounds is called the COMMON CHORD.

In harmony, the notes that are to be sung together are written over or under each other on separate staves, or on the same staff.

LESSON VII.

BASE CLEF.

As has been shown in Lesson 4, we have an F or base clef which is used for male voices. One of the scale with this clef is written on the second space.



On what space is one with F clef? On the second space or fourth de - gree.



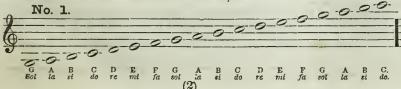
Here we have an exercise in two parts; the male voices will sing the base, and the females the upper staff.



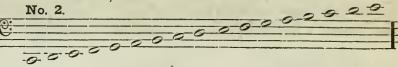
LESSON VIII.

EXTENSION OF THE SCALE.

In addition to the scale of eight sounds with which we are now acquainted, we can form other scales above and below, thus:



Or with the base clef, thus:



REMARK.—Although the base clef is not used for female voices, yet a knowledge of it cannot but be beneficial to female as well as male singers: the base of such tunes as Retreat, p. 25, Mendon, p. 26, Antorn, p. 27, Palmyra, p. 90, &c., may now be practised, all the voices singing the base. One lesson, at least, may be wholly and profitably employed on this clef by the whole class.

These extended scales are but the repetition of the one we have been using; i. e., the intervals are precisely the same, if we take eight of the old scale as one of the extended; and the letters and numerals are the same also.

No. 3. EXERCISES FOR THE PRACTICE OF THE EXTENDED SCALES.



NO. 5. EXTENSION OF THE SCALE IN THE BASE CLEF ABOVE AND BELOW THE OLD SCALE.



No. 6. EXERCISE OF DIFFICULT INTERVALS ABOVE AND BELOW THE STAFF



NOTE TO THE TEACHER. - All tunes in the key of C that have no accidentals in them | pupil to decide which is the legitimate part for him or hcr, is this; if the high notes may now be practised, and the class should not be allowed to go farther until some readiness has been acquired in reading simple tunes at sight. The Base by male, and the Soprano by female voices, may now be employed together, after having been practised separately. A Brace, thus, shows how many parts are to be sung together.

LESSON IX.

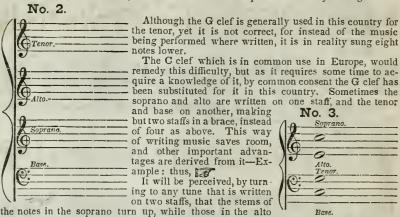
CLASSIFICATION OF VOICES.

ALTHOUGH the male and female voices may be employed together, yet, strictly speaking, they are not in unison. The female voice is eight sounds, or an octave higher than the male voice. To prove this, the teacher should request the female portion of the class to sustain some given sound, while the teacher, commencing an octave lower, should sing up the scale (using the falsetto voice, if necessary), until he is strictly in unison with the female voices. The class will not fail to perceive the difference, a knowledge of which will be of great importance to them as singers and musicians. After this is thoroughly understood, the following scale should be practised, the male voices commencing it, and the females joining when they can reach the pitch, say about G, fourth space base clef.



The teacher will remark to the class that as the male and female voices differ in pitch, they cannot sing the same part, without creating what is termed false harmony and faulty progressions; i.e., consecutive octaves, &c. The female voices are divided into high and low, or Soprano and Alto. A good soprano will sing up to A above the staff, and an alto should be able to sing A below. A tenor voice (the highest male voice) should be able to sing F or G above the base clef, and the base voice should sing G, first line base clef. See the Exercise above, in which the voices are illustrated, and about the compass of each is shown. Another rule, which will enable the

generally can be sung easier than the low, then tenor for male and soprano for female voices, although they may not be able to reach G above. If, on the contrary, the low notes are sung with greater ease, then base for male and alto for female voices. A faithful teacher will also try each voice separately, and give suitable instructions as to quality of tone, and manner of producing it (for all voices differ in this respect). Also its formation on the high or low notes should be very particularly attended to. Here we have, at one view, the manner in which the parts are usually arranged.



LESSON X.

turn down; the tenor notes turn up and the base down. The highest notes in the G

clef are for the soprano, and the highest in the base for the tenor. Continue to practise tunes as variety and profit require.*

LOUD AND SOFT TONES, OR EXPRESSION.

A Tone produced by no unusual vocal exertion, is a medium or middle tone; it is marked m; called mezzo.

A tone produced by some vocal restraint, is a soft tone; it is marked P-called Piano. A tone produced by considerable vocal exertion, is a loud tone: it is marked f, and called forte.

A tone produced by the greatest vocal restraint, is marked PP, and called Pianissimo.

^{*} The author thinks it unnecessary to introduce many tunes in the text-book, when there are so many in the body of the work adapted to every capacity.

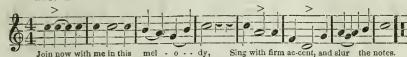
[.] Middle C-hoth the same pitch.

A tone produced by the greatest vocal exertion, but not so loud as to injure the quality, is marked f f, and called fortissimo.

A modification of forte and piano, is marked fp. Of mezzo and piano, mp. Of mezzo and forte, mf, &c.

When an unaccented note is connected with the following accented note, it is said to be SYNCOPATED.

No. 1.



A TIE (connects notes on the same degree, which are performed as one. See Exercise above.

A tone begun, continued, and ended with the same power, is called an Organ TONE. [===].

A tone begun soft and gradually increased in power, is called a CRESCENDO. [Cres.

An inversion of the Crescendo is called a Diminuendo. [Dim. or]. A union of the Crescendo and Diminuendo is called a Swell. []. A sudden Swell is called a Pressure Tone. [< or <>].

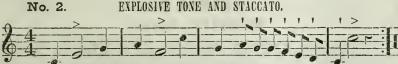
A very short tone, produced with force and immediately diminished, is called an EXPLOSIVE TONE; sometimes Forzando, or Sforzando. [sf. fz. or >].

STACCATO marks, thus [! ! !], denote that a passage is to be performed in a short,

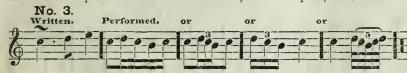
LEGATO means smooth and connected, the opposite of STACCATO.

A SLUR () indicates that certain notes are sung to one syllable.—See Exercise above, and tune Siloam.

No. 2.



The Turn (>) consists of a principal sound, with the sounds next above and below it. It should be performed with care and neatness, but not too quick, thus:



Ornamental, or grace notes, are often introduced into a melody, that do not essentially belong to it; they are commonly written in smaller characters, and are called PASSING NOTES.

When a passing note precedes an essential note, on an accented part of the measure. it is called an Appoggiatura.

When a passing note follows an essential note on an unaccented part of the measure. it is called an AFTER NOTE.



The Shake (fr) consists of a rapid alternation of two sounds. It should be much cultivated by those who would acquire smoothness and flexibility of voice.*



MISCELLANEOUS CHARACTERS IN MUSIC.

A figure 3 placed over three notes, thus shows that they are to be sung in the time of two of the same kind-for example, thus:



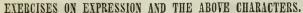
A double bar, thus I denotes the end of a strain or line in poetry.

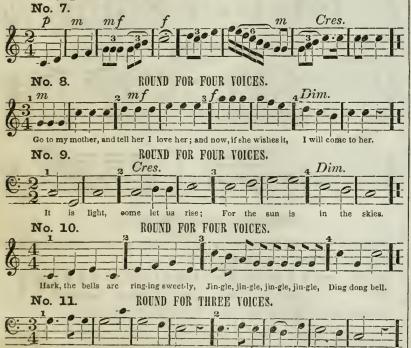
^{*} For more extended instructions on the Graces of Vocal Music, see the "Guide to the Cultivation of ths Voice," by I. B. Woodbury.

The figure 6, thus placed over six notes, shows that they are to be sung in the time of four of the same kind, see page 340.

Dots placed in a piece of music, thus denote that it is to be repeated, and they are called Repeats.

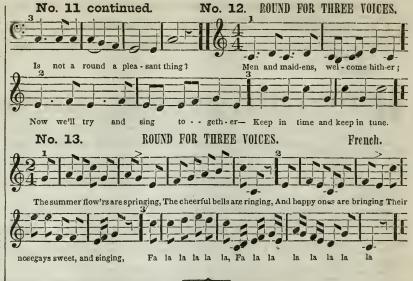
A pause or hold over a note or rest, thus for denotes a suspension of the time, during which the hand should remain stationary.





Soft - ly and sweet - ly let us sing

Stand . ing to . getli . er in a ring,



LESSON XI. CHROMATIC SCALE.

Our of every major second of the diatonic scale, two intervals can be procured by the use of a sharp (#) or flat (b). The sharp elevates a sound before which it is placed a chromatic interval, and the flat depresses it a chromatic interval. A series of twelve intervals is called the Chromatic Scale, thus:

The following Letters. Numerals and Sullables.* are applied to the Chromatic Scale.

	_	C.	I. M.	S. C	. I. M.	S. M.	S. C.	I. M.	s. c.	I: M.	S. C.	I. M.	S. M.	S	
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j		C	C#	D	D#	Е	F	F#	G	G#	A	A#	В	C	ı
•		$\frac{1}{Do}$	#1 Do	2 Re	D# #2 Ite	E 3 Mi	4	F# #4 Fa	G 5 Sol	G# #5	A 6 La	#6 La	7 Si	$\frac{8}{Da}$	ı
۱		Do	. Do .	. Ite	116	2126	·ra	ra	. 200	- 1300	- 124	2200	~*		

* The author thinks the European system of not changing the vowel sounds, in the chromatic scale, far preferable to the practice so much in vogne in this country, as many bad habits arise that require



Note.—When naming the chromatic intervals by numerals, say—sharp one, sharp two, flat six, flat seven, &c.; but when naming them by letters, C sharp, D flat, E

flat, &c.

The pupil will observe, that from any letter to the same made flat or sharp, the interval is a chromatic one; and from any letter to the next above or below in the chromatic scale, the interval is a minor second. Questions: What is the interval from C to C* (sharp)? C* to D, &c.? C to B in descending? B to Bb (flat)? Bb to A? A to Ab, &c.? Commence the practice of the chromatic scale something in the following manner—the class sings one, after which the teacher sings sharp one, the class imitating him. Then two, sharp two, &c.

For the future the class should devote a short time, each lesson, to the practise

of this scale.

The influence of a sharp or flat extends from measure to measure, until a note intervenes which is on a different degree from that before which it is placed.*

A NATURAL (\$) is used to contradict or take away the power of a flat or a sharp.



After a sharped tone the ear naturally expects the next above, but after a flatted tone the next below.





much after practice and instruction to eradicate. Those who choose, however, can still use the old plan by simply changing the vewel sound of the syllable, in ascending, to E, whenever a sharp occurs—and to A, in descending, whenever a flat is used.

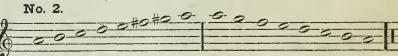


LESSON XII.

MINOR SCALE.

THERE is yet a third scale in music, called the Minor or soft mode. It consists of seven intervals, and has two forms or progressions; thus,





is termed the *Melodic form*. The seconds are as follows in the *Harmonic* form: from one to two a major second; from two to three, minor; three to four, and four to five, major seconds; five to six, minor second; six to seven an extended second, and seven to eight a minor second. The same progression is observed in descending.

In the Melodic form of the minor scale, the intervals occur as follows, viz.: from one to two, a major second; two to three, a minor second; three to four, four to five, five to six, and six to seven, all major seconds; and seven to eight, a minor second. The descending scale in the melodic form differs, viz.: eight to seven, and seven to six, major seconds; six to five, a minor second; five to four, and four to three, major seconds; three to two, minor second; two to one, major second. Question as follows on the harmonic form: How many major seconds has the harmonic form, and between which numerals do they occur? How many minors? Between which numerals does the extended second occur? Is the form the same descending as ascending, &c.?

^{*} When a note succeeds one that has been made flat or sharp, without a note intervening on another degree of the staff, the effect of the accidental continues, although in another measure.

Question as follows on the melodic form: How many major and minor seconds has the melodic form of the minor scale ascending, and between which numerals do they as one. When F sharp is introduced, then, and then only, the transposition takes place. occur? Name the seconds descending. In what respect does this form of the scale thus; differ from the Harmonic form? How does it differ from the major scale, &c. ? The scale of A minor has the same signature that C major has, hence some guide is necessary in order to distinguish between the two. When the signature is natural, and any part commences on A, it is generally in the minor mode. When sharp five occurs often, the piece of music is generally in A minor. After hearing some minor music, the ear will enable one to decide whether it is in the major or minor mode. But as the key or mode is constantly varying in most pieces of music, it is impossible to decide with certainty in relation to the key, without some knowledge of modulation, &c. See the following minor tunes, viz.: Meldrum, Russia, Lebanon, Ramoth, &c.

LESSON XIII.

TRANSPOSITION OF THE SCALE.

When a scale of eight sounds occurs founded on any letter, the order of intervals being from one to two and two to three, major seconds; three to four, a minor; four to five, five to six, and six to seven, major seconds; and seven to eight a minor second; it is named after the letter on which one is written. Thus, if one is written on C, it is called the scale of C; if on D, the scale of D; if on E, the scale of E, &c. When a picce of music commences in the key of C, (although other keys may be introduced in the course of the picce by means of accidentals,) the signature is said to be natural, or, in other words, there are no flats or sharps used at the commencement. But when a piece of music has flats or sharps placed at the commencement, it is said to be transposed. The signature (or number of flats or sharps) placed at the commencement of a piece of music will decide the key. The pupil will take notice in transposing the scale, that the same order of intervals as in the key of C must be preserved, i. e., from three to four and seven to eight must be minor seconds, and all the rest major seconds. In the first regular transposition of the scale by fifths, G becomes one of the new scale, thus:

	No. 1.	SCALE	IN THE	KEY OF	G IMPERF	ECT.	
	Perfect.	Perfect.	Perfect.	Perfect.	Perfect.	Imperfect.	Imperfect.
0	G to A. Major Sec.	A to B. Major Sec.	B to C. Minor Sec.	C to D. Major Sec.	D to E. Major Sec.	E to F. Minor Sec.	F to G. Major Sec.
工				<u> </u>	0		
—	0 9						
	1. 2	3	4	+	5	6 7	. 8 t 80l
	Sol le	B	C		D	E F	G
	20 70		·				

^{*} For extended illustrations and instructions in Modulation, see Woodbury's " Self-Instructor in Musical Composition and Thorough Base."

The above example is not, strictly speaking, in the key of G, although we take G

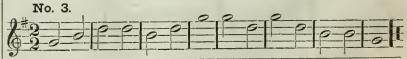


The same method is followed in all the transpositions by sharps, viz., the fifth above or fourth below is taken as one of a new key, in every succeeding transposition, and an additional sharp will be required also in every succeeding transposition.

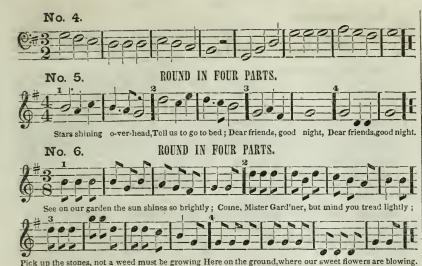
REMARK.—In the above example, it will be observed that we have not only placed the syllables transposed, but retained their original position as in the scale of C. Eight or ten years' experience has proved to us, that, generally speaking, more can be learned by classes, if the syllables are not changed.*

REMARK.—We are aware that this will not meet with the approbation of all our teachers, but those who have given it a fair trial, will fully endorse the above. Here we would also enter our protest against the change of the vowel sounds of the syllables, where an accidental is introduced. It brings a long train of evils that requires months of labor to eradicate. One reason why our choirs, and even select societies, almost always fail on the accidentals, is owing to the habit of changing the syllables and their vowel sounds. The system of changing the syllables is not known in the best schools of Europe; and we predict that, ere many years pass away, the elements of the art in this country will throw off these trammels, and find itself free to soar on, in its glorious path of love to fallen man.

Question as follows: - What do you understand by the transposition of the scale? Ans. When any other letter besides C is taken as one of a new scale, and accidentals are introduced. When is the scale said to be in its natural position? What letter is used to designate the natural key? What is the signature to C? In transposing the scale what order of intervals should always be preserved? What is the first transposition? Ans. To G, the fifth of C? What is the signature to G? If F is not sharped how many intervals would be wrong? What would be the interval from six to seven without the F#? What should it be, &c.?



^{*} We think classes in general are too much confined to the syllables. The practice of them to some extent, is desirable and even necessary; but we would not use them one moment longer than is necessary, but substitute the words as soon as the progress of the class will allow. The syllable La and the vowels may also be used much more than is customary.



Practise such tunes as Temple, Monmouth, Invitation, Greenwich,* and in fact all tunes in the Key of G, which will be found arranged together in the different metres. Question on each tune something as follows: What is the signature? Ans. One sharp. What letter is sharped? Ans. F. Why do we sharp F? To regulate the order of the intervals. What is the order of intervals in all the transpositions? Between three and four, and seven and eight, are minor seconds; all the rest are major seconds. Name the letters to the scale of G. Ans. G is one, A is two, B is three, C is four, D is five, E is six, F\$\neq\$ is seven, and G is eight.

Remark.—Most classes will be able to understand the theory, and, to a certain extent, the practical part of the art that we have been over, in about twelve or thirteen lessons, if the teacher has been faithful. Of course, in our division of the elements into lessons, it is not intended that they shall be followed out to the letter, but changes should be made as the interest of the class may require. Many classes will require twenty-four, or even more lessons, to acquire what we have been over in these few lessons. There is but little danger of going too slow in teaching the elements of music. The rest of the transpositions may be taken up as the class may require, but let it be impressed on the mind, that if the first transposition is well understood, all the rest will come easy, and but little time will be required in teaching them.

Second transposition by sharps (Key of D). One is written on D, the fifth to G, and

in order to preserve the order of intervals, two sharps are used, viz., C = (new sharp) and F#, thus;



Questions.—In what key is this scale? Ans. D. How do you know it to be in the key of D? By the signature. What is the signature? Two sharps. What letters are sharp? F and C. Why do we sharp F and C? To preserve the order of intervals. What numerals of the new scale are sharped? Three and seven. In order to transpose a scale to its next affinity in sharps, what numeral of it must we sharp? The fourth. What was the fourth to C? Ans. F. By sharping F into what key do we modulate, or transpose the scale? Ans. G. By sharping the fourth to G (which is C), into what key do we modulate? Ans. D, &c. Practise tunes in D.

Third transposition by sharps (Key of A). One is written on A, the fifth to D, and in order to preserve the order of intervals, three sharps are found necessary, viz., G (the new sharp), F and C , thus:



Question as in the Key of D. Sing tunes in the Key of A, and exercises in the Keys of D and A.



Follow me in this glee, Pleasant singing will be ringing, La la la, Tra la la la la la.



[•] If these old Continental Tunes are not useful for the services of the sanctuary, they are at least valuable as practice for classes. We are aware that many will "cry out" against them, but such are not obliged to use them, for there is surely enough of good music in this work.



Mi fa sol la si do re
Do re mi fa sol la si
A B C# D# Do re mi fa sol la si no E F# G# A B C# D# E Do τe mi fa sol la si do E F# G# A B C# D# E Question as in the other keys, and practise tunes in the key of E.

re mi

Fifth and Sixth transpositions by sharps (keys of B and F#), seldom used. Thus:

3

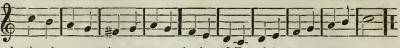
sol la si do re



For extended instructions and illustrations in modulation, see "Woodbury's Self-Instructor in Musical Composition and Thorough Base."



No. 14 continued.



In the above example we pass to the key of E, and back again, progressively, through the intermediate keys of G D A. The pupil should be questioned and instructed on it, until he can tell readily where the modulation takes place from one key to another.

After the transposition by flats, the class should also be exercised on different tunes, such as Amirah, Mahli, Farimer, &c.; also the set pieces on pages 260 and 274. Let us take, for example, the three measures of symphony on p. 275. The first sign of modulation or transposition takes place in the first measure, third note, where Ab is introduced, the sign of modulation from the key of Bb to Eb. After passing through an interrupted cadence, the modulation is completed in the last note of the symphony.

First transposition of the scale by fourths. To transpose the scale by flats we take the fourth (instead of the fifth) of every new scale. F is the fourth of C, hence it is one of the new scale (Key of F), thus,

No. 15. IMPERFECT—Because B is not Flat. PERFECT—Because B is Flat.



The order of intervals must be the same in the flat keys as in the snarps. By analyzing the perfect example above, we find that from F to G is a major; G to A, a major; A to Bb (three to four), a minor; Bb to C, a major; C to D, a major; D to E, a major; E to F, a minor second.

Question something as follows: -What is the signature to the Key of F? Ans. One flat. What letter is flat? B. Why do we flat? To regulate the order of intervals. Name the letters as they occur in this scale. The flat keys are transposed a fourth instead of a fifth, and flats are used instead of sharps to regulate the order of intervals—the fourth of each new scale being flatted instead of the seventh being sharped as in the sharp keys, &c.

Second, third, and fourth transpositions by flats stand thus:





It will be perceived that in each succeeding new scale, the fourth of the old scale is taken as one of the new, and that an additional flat is used to each.

Other modulations may be procured by continuing to use additional flats, but as they would not be of any practical use, we omit them here. Questions should be proposed on all the scales, as in the key of F, and the practice of tunes should be introduced in all these keys, in the order of the transpositions as above.

CONTINUATION OF THE MINOR SCALE.

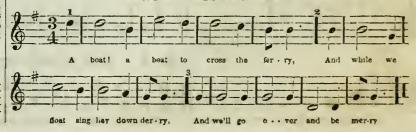
Every major has its relative minor scale, founded on the third letter below, i. e., the relative minor to C is A; to D, B, &c. The order of intervals in the minor scale is he same, as shown in Lesson 12, in all cases. Question the class as follows: What a the relative minor scale to G major? Ans. E. What is the signature of the relative minor to any major scale? The same as its major. What is the signature to E ainor? Ans. One sharp. Is it necessary to introduce any accidentals in the minor cale? Yes; the seventh is always sharped both in ascending and descending in the Harmonic form, (for example see page 13); but in the Melodic form only in ascending. Which form of the minor scale is now generally used? The Harmonic. Why? Because every note of the scale is susceptible of natural harmonies. What is the relative minor to A major? F sharp minor. To E major? C sharp minor. To F major? D minor. B flat major? G minor. E flat major? C minor. A flat major? F minor. Here we have all the minor scales at one view.





MELODIES, ROUNDS, ETC., FOR CLASS PRACTICE.

ROUND IN THREE PARTS-No. 1.



ROUNDS AND MELODIES FOR CLASS PRACTICE.







INSTRUCTIONS FOR PLAYING THE ORGAN, PIANO-FORTE, MELODEON AND SERAPHINE BY FIGURES.

INTRODUCTORY REMARKS.—Keyed instruments similar to the organ are now coming so much in use, that we think a theory simplified for playing them by figures (Thorough Base) would be acceptable to a large majority of the choristers and singers in the United States. Setting aside the expense of procuring works on this subject, it is quite difficult to get them at any price in some parts of the country.* Indeed there are but few works that are well adapted to the wants of the United States. In the first place, they are for the most part republications of English works that were written for the peculiar wants of the English student, differing essentially from the system that is generally taught in our own country.

The student is supposed to have some knowledge of the Elements. i. c., the characters used in writing music: he must also be familiar with the letters on both clefs, in order to pro-

ceed to advantage.

By far the larger proportion of works on church music published in this country have the figures, and the four parts are spread on four staffs. When the music is written on two staffs, the figures are not used as the eye will easily take in the four parts.

In commencing the practice of Thorough Base the pupil should first play the soprano in the right hand, (it may be well to use the fourth finger for the soprano until the figures are understood, t) then the base in the left, then look at the figures that are placed underneath, which will enable him to decide what chord is to be struck.

COMMON CHORD.

The common chord of any letter consists of its third and fifth, to which the eighth is usually added. Questions.-What letters form the common chord of C? Ans. C E G-C is one, E is three, G is five, and C is eight. What is the common chord of F? Ans. F is oue, A is three, C is five, and F is eight. Ques-

When there are no figures under the base the tommon chord must be played. We would impress on the mind of the pupil once for all, that the rules in Italics should always be committed to memory. The moment the rule is understood and committed to memory, the student should turn to some tone (a simple one if possible), and put it in practice. Take Burton, page 29, for example; the first four chords have no figures under them, hence they are the common chords of the letters on which the base is written, namely C; the fifth chord is A, as the base is on that letter. The sixth chord has the figure 6 underneath, and as that chord has not been explained, we pass on to the seventh. Every chord that has a figure underneath, the pupil will pass over, leaving it for future practice. Which is the common chord of G? In the last chord to the first line the base is written on C, hence it is the common chord of C.

Practice this and other tunes in this manner until perfect familiarity with the common chord has

been acquired, when we pass to the following rule:

Every letter has three different positions of the common chord; first position when the soprano is critten on the same letter as the base, second position when the soprano is a third above the buse, and third position when the soprano is a fifth above the base, thus:



. We have had repeated applications for works relating to Thorough Base from teachers and students living many hundred if not thousand miles from this city, who write that it is impossible for them to procure such books at any price in their vicinity.

† The pupil will take notice that the two intermediate parls are always played lower than the soprano and higher than the base, i. e., they never pass above the sonrano or below the base.

In the above example the black notes indicate the notes that are filled up in Thorough Base. The putot will also observe that C is termed the eighth to the hase on C, whether written eight degrees above or Efteen; the same may be said also of the third and fifth; i. e., whether the third is written a third or a tentishove, or whether the fifth is written a fifth or a twelfth above, they are considered the same in Thorough

The pupil may now take Burton again, and play all the common chords in the tone, naming the coord and position something as follows, viz.: The first chord is the common chord of C. because the base is written on C; it is the third position of C, because the Soprano is written a fifth above the base. The next three chords are the common chords of C, first positions. The seven a chord is the common chord of G. because the base is written on G; and second position of G, because the soprano is written a third above the base. &c. Proceed through this and other iones in the same way until perfect familiarity is ac ouired. Sometimes a common chord is figured to contradict some preceding chord or nason passage. and the figures 3, 5 and 8 are used to designate it, either one or the whole of them (see the tune Machir, page 86). A sharp, flat or natural, placed under a chord or figures always has reference to the third; i.e., the third is made sharp, flat or natural, as the case may be (see tones Paron, Russia, &c.) When a passage is marked unison, it denotes that the two extreme parts alone are to be played, viz., the soprano and base. The pupil should now practise tunes in all the keys, and play every chord that is not figured, also those that have a sharp, flat or untural under them, without other figures, and those that are figured 3, or

 $\frac{3}{5}$, or $\frac{3}{5}$, or $\frac{3}{5}$, or $\frac{3}{5}$, or $\frac{3}{5}$ all other chords will be omitted.

FIRST INVERSION OF THE COMMON CHORD.

The figure C or $\frac{6}{3}$ denotes the first inversion of the common chord. Play the base and seprano as written, and the common thord of the letter u third below the base, or the 6th, 8th and 3d from the base.



Question as follows: If a hase written on E, is the first inversion of some letter, what is the harmony that is to be played in the right hand ? Ans. The common chord of C, because it is the letter a third below the base. What would be the chord to F, if written as the first inversion? Ans. The right hand would play the common chord of D.

REMARK. -The learner should not suppose that the common chord direct of C and D should be played, for the real base never changes.

It will be observed by the above example that there are three different positions to each inversion. The black notes indicate the notes that are filled out, and the learner will find, by examination, that in every case they form the common chard to the letter a third below the base. Play tunes for the practice of the chard of the 6.

SECOND INVERSION OF THE COMMON CHORD.

The second inversion is figure 4. Play the base as written, and in the right hand play the common chord to the letter a fourth above the base, or the sixth, eighth and fourth from the base.

Questions .- If the base is written on G, the common shord of what letter will be played in the rihand. Aus. C. because it is the fourth above the base thus.

22 INSTRUCTIONS FOR PLAYING THE ORGAN, PIANO-FORTE, MELODEON, AND SERAPHINE, BY FIGURES.



Play tunes for the practice of the chord of the 4, such as Burton, Eden, Peace, &c.

CHORD OF THE SEVENTH.

The common chord of any letter with the seventh, instead of the eighth, forms this combination, and it is figured 7, sometimes $\frac{3}{5}$ or $\frac{7}{5}$. Play the base and soprano as written, and add the seventh with the common chord to the base, or the third, fifth and seventh to the base. Questions.—What letters form the chord of the seventh to C? Ans.—C E G and B. What is the seventh to G? Ans.—F. See next exercise for illustrations.

Play tunes for the practice of the chord of the seventh, such as Asah, Edmeston, &c.

FIRST INVERSION OF THE SEVENTII, FIGURED 6

Play the base and soprano as written, and the right hand just as in the seventh direct to the letter a third below the base, or the sixth, third and fifth from the real base. See Memphis, Refuge, &c.

SECOND INVERSION OF THE SEVENTII, FIGURED 4.

Play the base and soprano as written, and add the common chord and seventh to the letter a jourth above the base; or the third, fourth and sixth from the real base. See Refuge, Nohah, &c.

THIRD INVERSION OF THE SEVENTH, FIGURED 4

Play the base as written, and add the common chord of the next letter above the base in the right hand. Here we have the three inversions of the seventh written out, the black notes being the ones that the figures indicate. See Westford, Danton, Britton, &c.



It will be perceived by the above example that the chord of the seventh direct and each of the inversions have three positions. Questions.—Which part takes the seventh in this chord direct, first position? Ans.—The sopramo. In the second position? The atol. In the third position? The tenor. The common chord of what letter, with its seventh, do we play in the chord of $\frac{6}{5}$, as above written? G, because k is the third below. What is the rule for playing this chord? What is the rule for playing the shord of

the $\frac{4}{3}$? What is the rule for playing the third inversion, $\frac{4}{2}$? How many inversions are there to the chord of the seventh? Ans.—Three. How many positions to each inversion? Three. Play many tunes in all the keys for the practice of the above chords.

MISCELLANEOUS CHORDS.

CHORD OF THE FOURTH, FIGURED 4. Play the common shord with a fourth from the base instead of a third.

CHORD OF THE NINTH, FIGURED 9. Play the common chord with the ninth instead of the eighth.

CHORD OF THE NINE SEVEN, FIGURED 9. Add the seventh to the above chord."

CHORD OF THE NINE FOUR, FIGURED 9. Play the fifth, ninth and fourth from the base.

Of sharps, fluts or naturals placed before figures. A sharp (\$\pi\$), flat (\$\pi\$) or natural (\$\pi\$), placed before a figure, always affects the note that the figure indicates. Example of the above chords.



We have now had all the chords that are in common use in the church psalmody of this country. If a chord is not understood, let the pupil look at the intermediate parts, which he will often have to do, as many of the chords are not figured correctly in most church music books. Porseverance is particularly necessary for the student in Thorough Base, and the rules will have to be again and again studied and understood. Above all, be particularly careful to understand what you do study, thoroughly, else the farther you go the deeper you will get in the laby rinths of uncertainty.

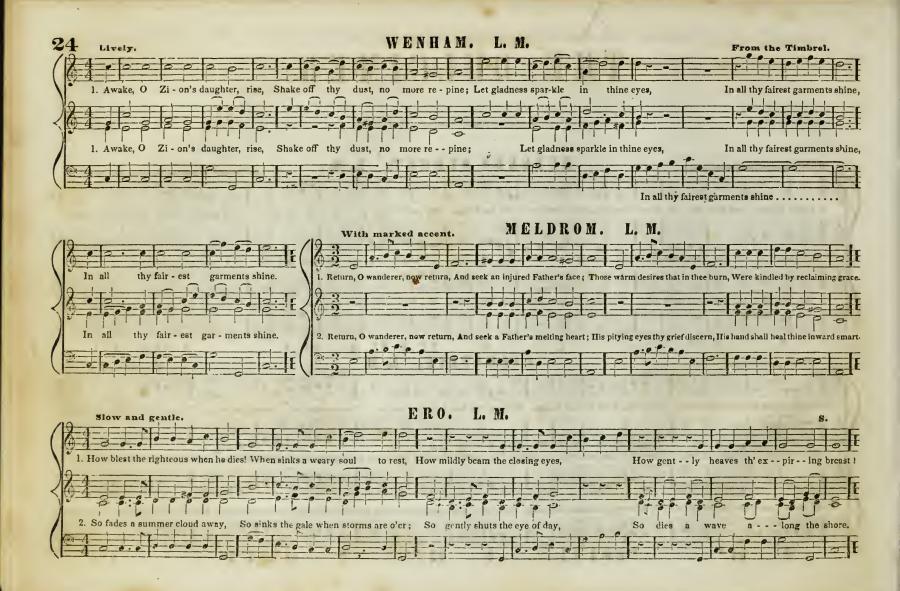
* The figuring of this chord is somewhat ambiguous, as sometimes the fourth instead of the fifth is played, hence the performer had better cast his eye over the parts.

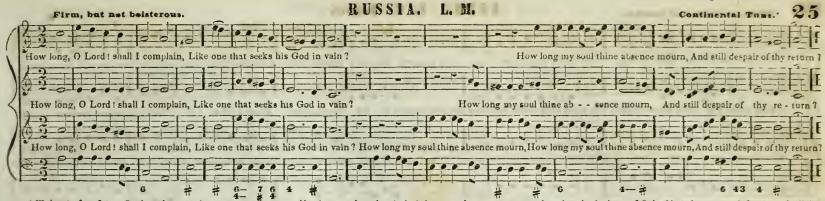
† It may be well to explain to the learner that the figures attached to all the chords indicate the interval from the base. For example, if the figures $\frac{G}{4}$ are written, we play those intervals reckoned from the base, and so with all others. The chords may be figured in full, but the abbreviations have been found to answer the purpose.

For a thorough course of progressive instruction in the elements of Musical Composition and Thorough Base, see "Woodbury's Solf-Instructor in Musical Composition."

THE DULCIMER.







* We insert a few of these Continental time at the earnest request of many old and venerated people, who in their younger days were wont to perform them in the house of God with perhaps as much derotion and religious effect, as more modern choirs now sing the music of the day. The Medicies and Bases have always been retained, when consistent with the rules of counterpoint, and in order to do this, several licenses have been taken in the arrangements, which the entire is requested to look upon with an indulgent eye.



(3'





Incumbent on the bending sky, The Lord descended from on high; And bade the darkness of the pole,

tremendous

Beneath

his feet

roll.























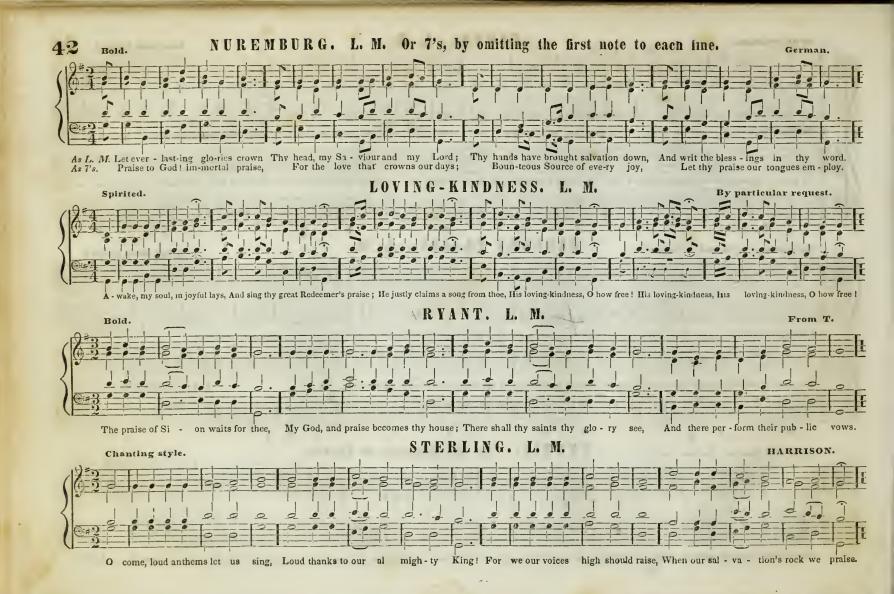
In robes of judgment, lo. he comes! Shakes the wide earth, and cleaves the tomb; Before him burns devouring fire; The mountains melt, the seas retire.

Great God! what do I see and hear? The end of things cre - a - - ted!?

The Judge of man I see ap - pear, On clouds of glory seat - ed! Seneath his cross I view the day, When heaven and earth shall pass away, And thus prepare to meet him.



























































































3.
No rude alarms of raging foes,
No cares to break the long repose,
No midnight shade, no clouded sun,
But sacred, high, eternal noon.

4.
O long expected day, begin;
Dawn on this world of wo and sin;
Fain would we leave this weary road
And sleep in death, and rest in God.













my doubt - ful way; Thy fear for-bids my feet to stray; Thy prom-ise leads my heart to rest.

To souls be - night - ed and dis-tress'd! Thy pre - cepts guide

COMMON METRES.

Many L. M. tunes may be sung as C. M. by tying together certain notes in the second and fourth lines. For example, in the tunes Peace, Refuge, Paradisc, &c., the two had notes in the sixth, sevenin, four, teenth and fifteenth measures by being tied together, i. e., by using one word or syllable to each measure, may be sung to appropriate C. M. hymns. In the tunes Medican, Marshall Elorice, &c., by singing the first three notes in the fourth and eighth measures to one word or syllable, we make them C. M. tunes. In the tunes Kertorah, Mutison, Dawers Plains, &c., by singing two notes to one word or syllable in the fifth and eleventh measures they become C. M. tunes. In fact, most L. M. can be sung as C. M. by the use of ties. Although L. P. M. can be sung to L. M. 6 lines, and vice versa, yet some judgment and care are necessary in order to insure corresponding pairses or periods between the words and music. For example, in L. P. M. the long pause is after the third line, while in L. M. 6 lines the pauses occur after the second and fourth lines. A discrepancy will arise if this is not observed. Most L. M. tunes may be sung as L. M. 6 lines by repeating the last two lines. Many L. M. tunes may be sung as 7's, by omitting the first note to each line, or by the use of ties, see Nuremburg, &c.



































































1. Earth's stormy night will soon be o'er, The rag ing wind shall cease; The Christian's barque will reach the shore Of heaven's eternal peace.

2. E'en now the distant rays ap - pear, To chase the gloom of night; The Sun of Righteousness is near, And ter-rors take their flight, And ter-rors take their flight.

(16)

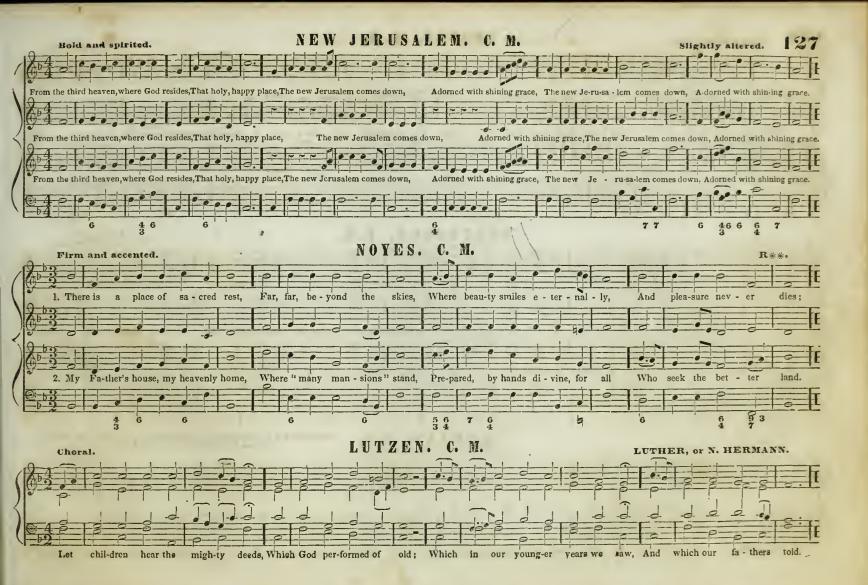




































Sing to the Lord a new-made song, Who wondrous things has done; With his right hand and holy arm, The conquest he has won, The conquest he has won



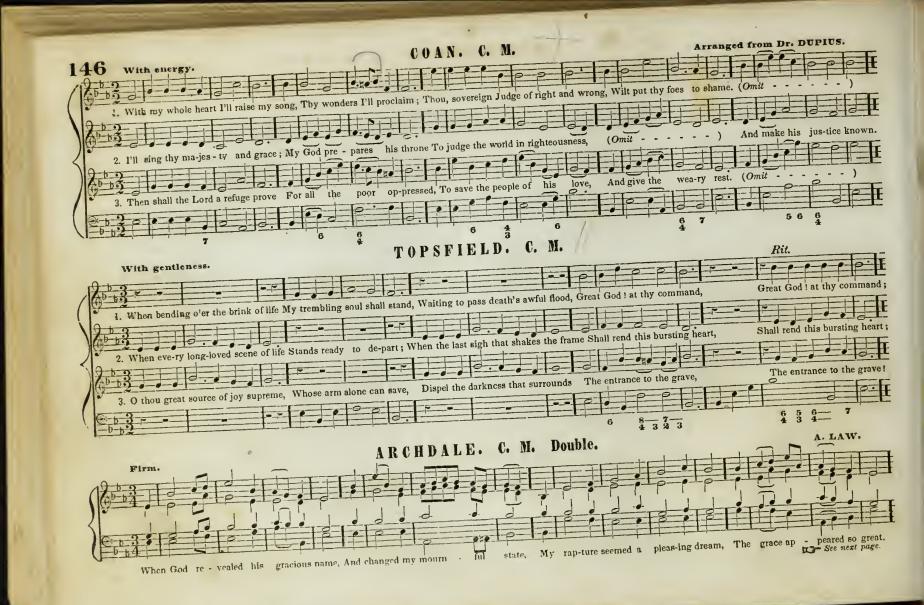
















a foun - tain filled with blood, Drawn from Immanuel's veins; And sinners plunged beneath that flood. Lose all their guil-ty stains, Lose all their guil-ty stains.









INSTRUCTIONS FOR TARYING METRES, Continued from page 89.-Most C. M. tunes can be suing as In this work most of the odd metres have been arranged in such a manner, by employing ties, slurg, 5. M by the use of the stur or tie; i. e., by uniting certain notes in the first line, so that there will be two and small notes, as that several metres can be song to one time. We are sur, this will meet the approbasyllables less. Some few S M. times can be sung as C. M., by singing two more syllables to the first line. 7's can be sung as L. M., by adding one note to each line.—See Kuremburg: or still better as Pleyel's Hymn. II M. can be sing as C. L. M., S. H. M., or C. H. M., by appropriate ties.—See Amity, McElrath, &c. 8's and 6's can be sung to any C. M. of five lines (see Convay, Lanesboro'), or tu any C. M. four lines. by repeating the third line.—See Josan. 8's and 4's may be sung to any L. M. by repeating the last line.—See Melita. Most 8's and 7's can be sung as 7's, by slurring notes in the second and fourth lines.—See Tulman, Placida, &c. 7's may be sung as 8's and 7's, by adding a note to the first and each alternate line.—See Rutledge. 8's, 7's and 4's can be sung to any tune of 8's and 7's six lines, by repeating the line of four syllables.—See Greenville, Sicilian Hymn, &c. Other changes might be made in the different metres, but they would be uf little or no practical utility.

tion of a large majority of churisters, for various reasons. For instance; an odd metre is nut often sung, and if each and all of them had a particular tune, most choirs would find it difficult to keep them in practice; while if several metres are set one tune, with but comparatively little labor it may be correctly performed to all. After all (if we except the very odd metres), we have not found the plan of changing metres, by adding and omitting notes, &c., of any great utility, particularly where we have sufficient variety without it. Some choristers seem to think it a great feat to clange the metres, and tax their ingenuity in various ways to do it, oftentimes at the sacrifice of good taste and appropriate rhythmical relationship. We have often found that dignity and appropriate expression may be given to the odd metre hymns, by chanting them .- See pages 291 & 299, for illustrations.



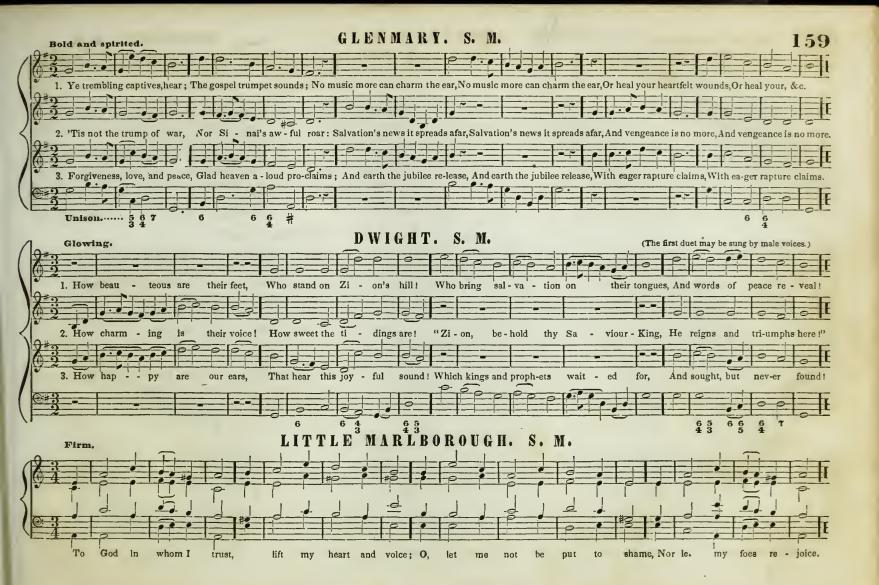




























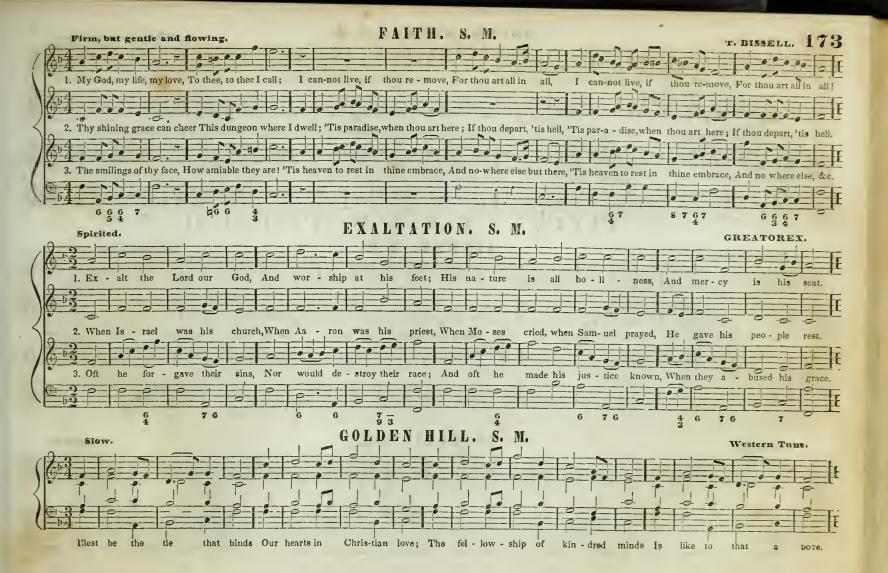












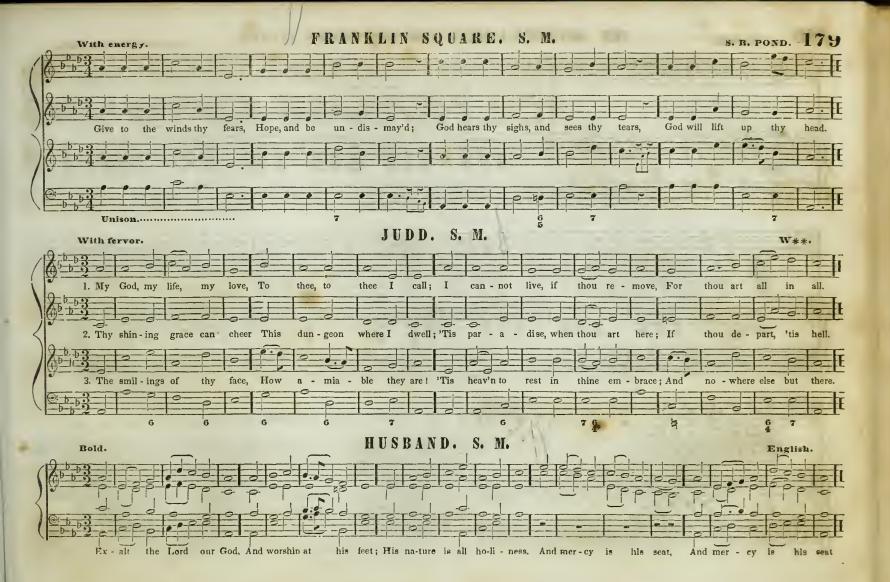














Too deep in its power,

The grief of this hour.

O hush, precious mother,

On earth left for thee,

But bid me not share them,

There's more here with me!"

How dim they appear;

When looked on from here.

Yes, dim are the brightest,























































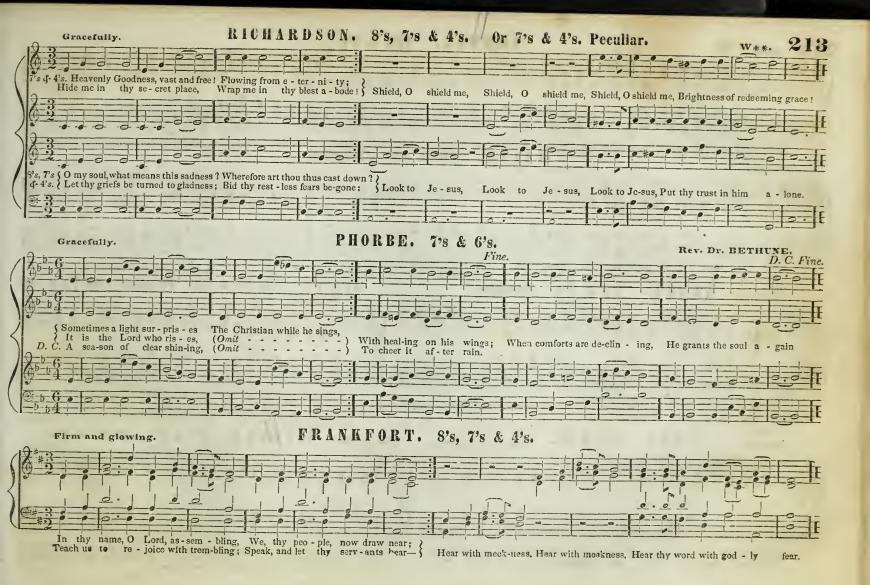
















1. My country! 'tis of thee, Sweet land of liberty! Of thee I sing; Land where my fathers died; Land of the pilgrims' pride; From every mountain side, Let free-dom ring.

2. My native country! thee, Land of the noble free, Thy name I love; I love thy rocks and rills, Thy woods and templed hills; My heart with rapture thrills, Like that a bove.

3. Our Fathers' God! to thee, Author of libert - tv! To thee we sing; Long may our land be bright, With freedom's holy light; Protect us by thy might, Great God, our King!



toun-tains Roll down their gol-den sand; From many an an-cient riv - er, From many a palm-y plain, They call us to de-liv - er Their land from er-ror's chain.

pleas - es, And on - ly man is vile? In vain with lav-ish kind-ness, The gifts of God arc strown; The hea-then, in his blindness, Bows down to wood and stone.

night - ed The lamp of life de - ny? Sal - va - tion, O sal - va - tion; The joy - ful sound pro-claim, Till earth's re-mo-test na - tion Has learnt Mes-si - ah's name.



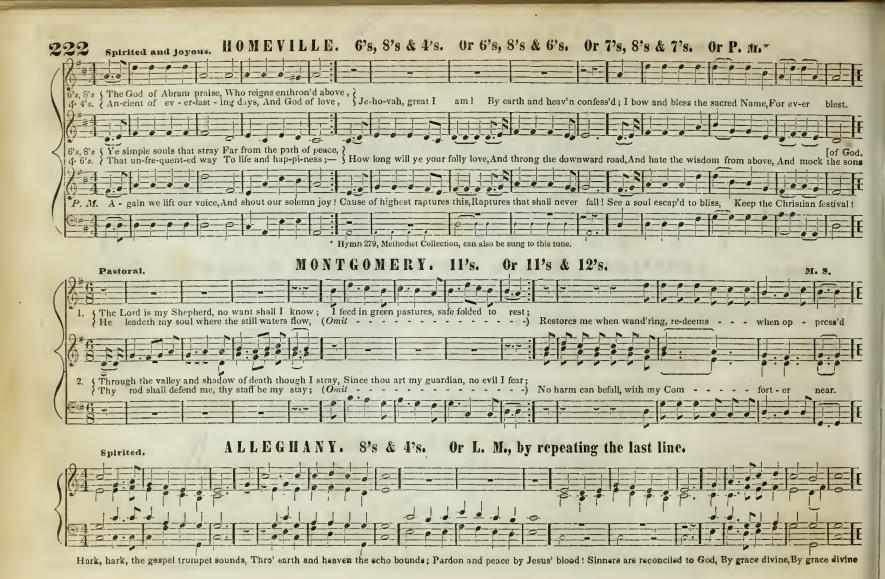


(1st time, Soprano and Alto; 2d time, Tenor and Base, small notes.)













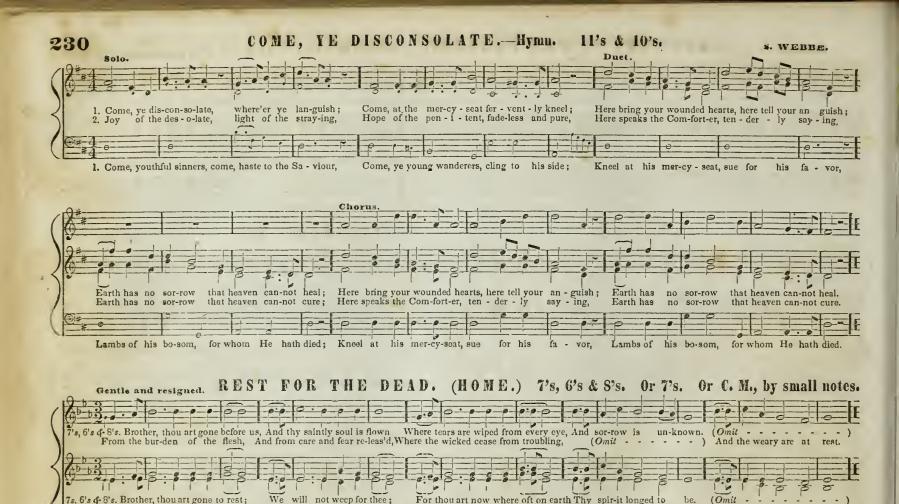








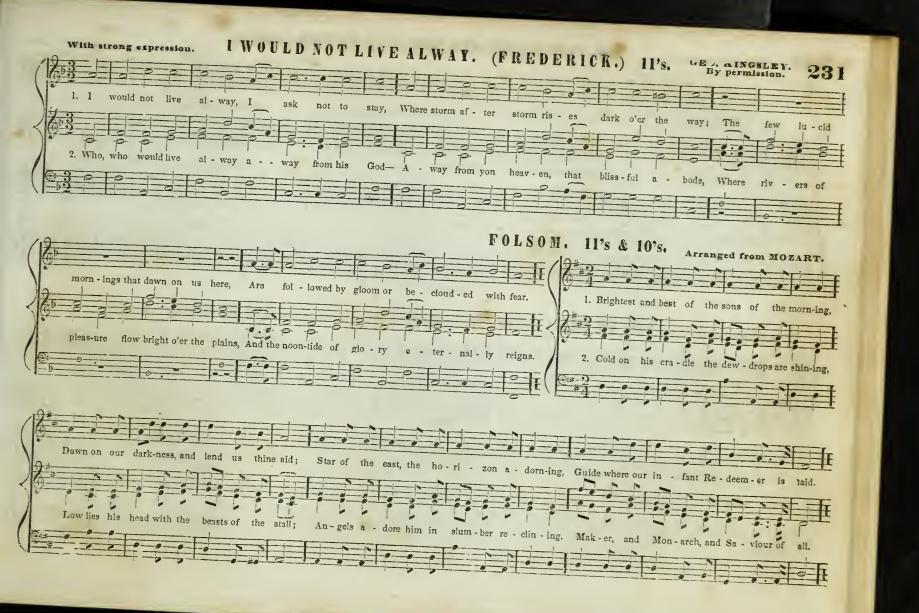


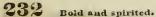


6's 4 7's. Sis-ter, thou wast mild and lovely, Gentle as the summer breeze; Pleasant as the air of eve-ning, When it floats among the trees, When it floats among the trees.

C. M. As, bowed by sudden storms, the rose Sinks on the garden's breast,

Down to the grave our brother goes, In si-lence there to rest, In si-lence there to rest.

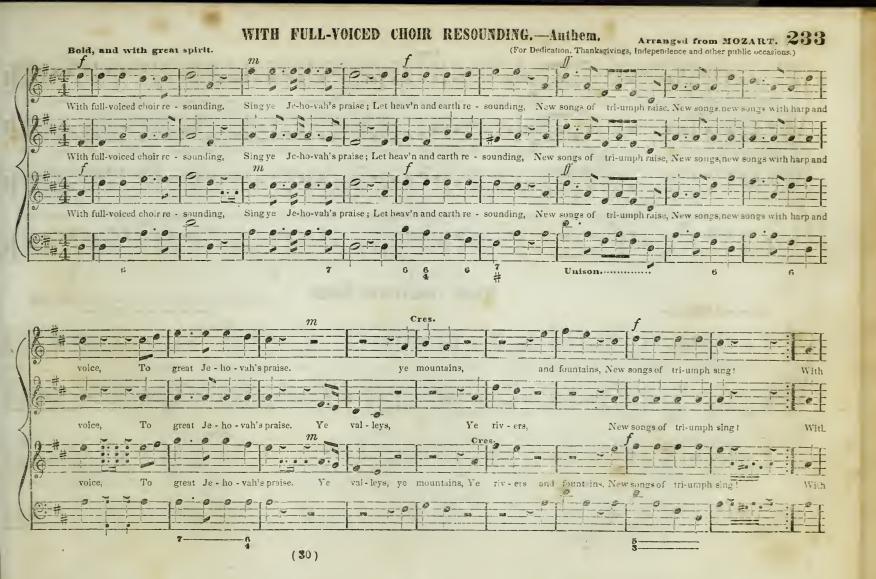




LET TEMPERANCE AND HER SONS REJOICE .- Anthem.













- 2. Weep, weep, weep! weep, Christians, weep!
 His doctrines fell like heaven's rain,
 His words refreshed, his words refreshed,
 :||: His words refreshed like heaven's dew.:||:
 O when shall Israel see again
 A saint more true!
 Rest, rest. man of God, rest, rest!
- 3. Weep, weep, weep! weep, Christians, weep!
 A blessed soul is gone to rest,
 Is gone to rest, is gone to rest,
 A blessed soul is gone to rest
 Eternal with the good and blest!
 O rest, O rest,
 Eternal with the good and blest!
 Rest, rest, ever blest, rest, rest!



THE SEAMAN'S PRAYER .- Quartett.

Arranged.

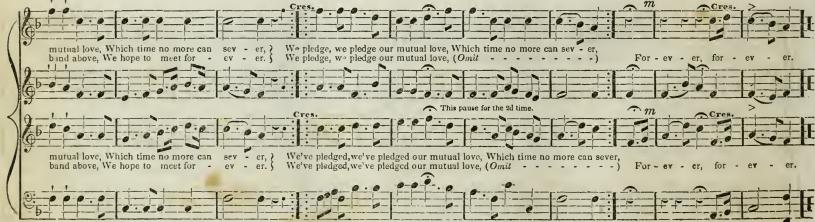






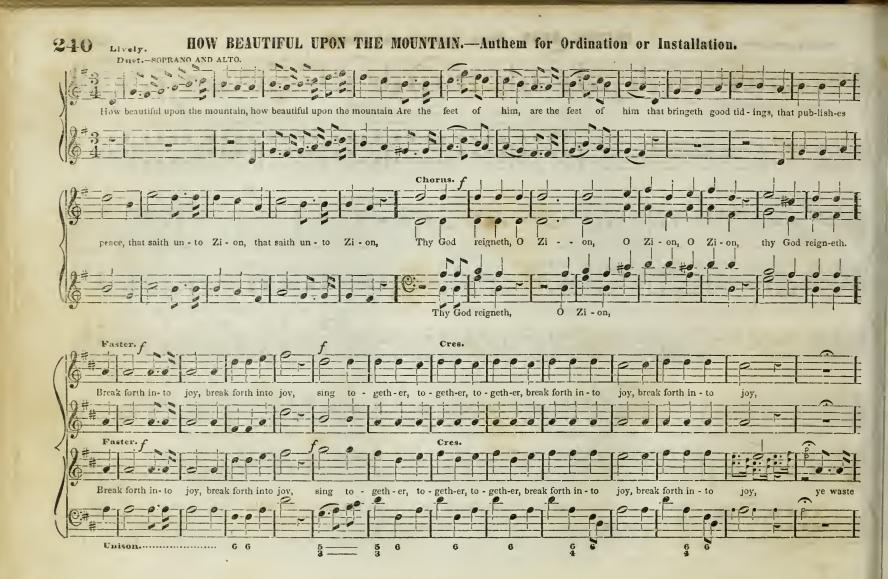
WITH GARLANDS BE THE ALTAR UNDWNED .- Bridal Chorus, Arranged and partly composed for this work.



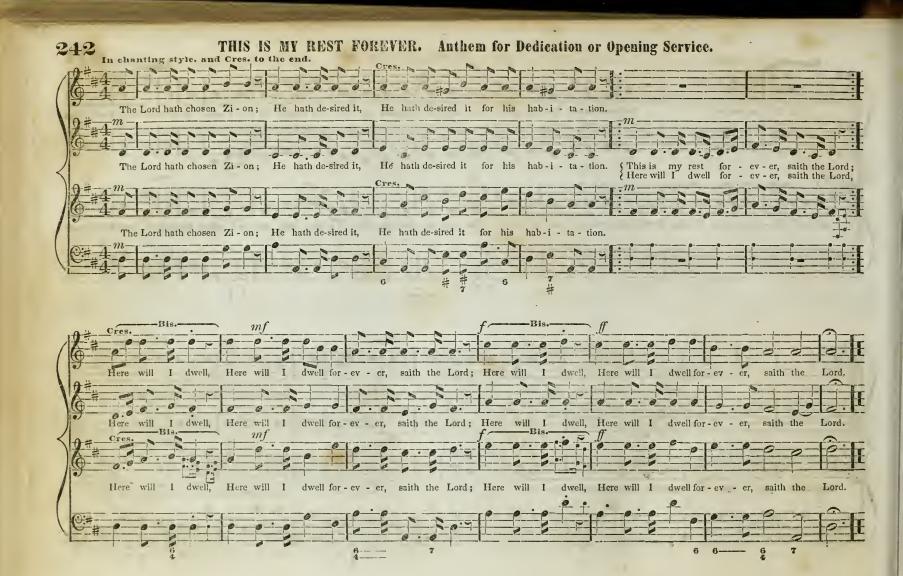


* The first two lines may be sung as a Duet by Soprano and Alto, repeating in Chorus with Tenor and Base.







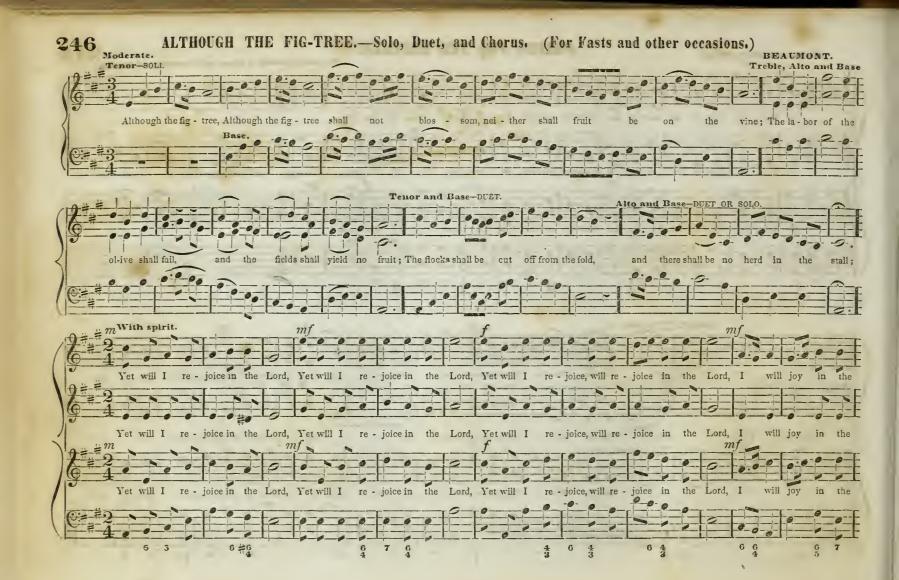










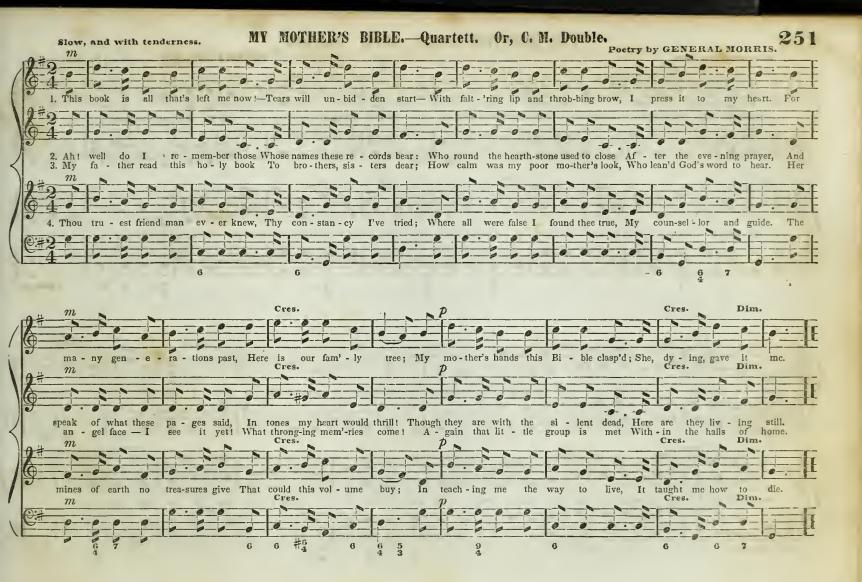












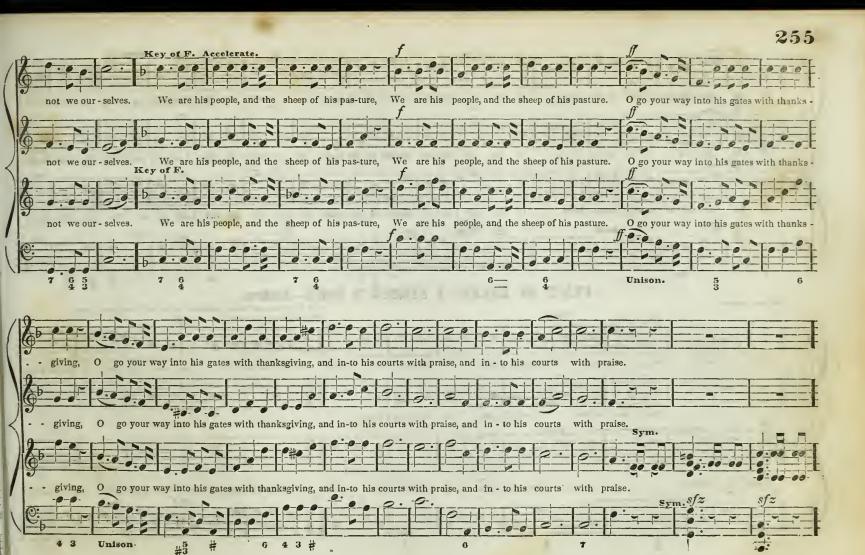
THE CHRISTIAN GRACE-HOPE. Quartett.









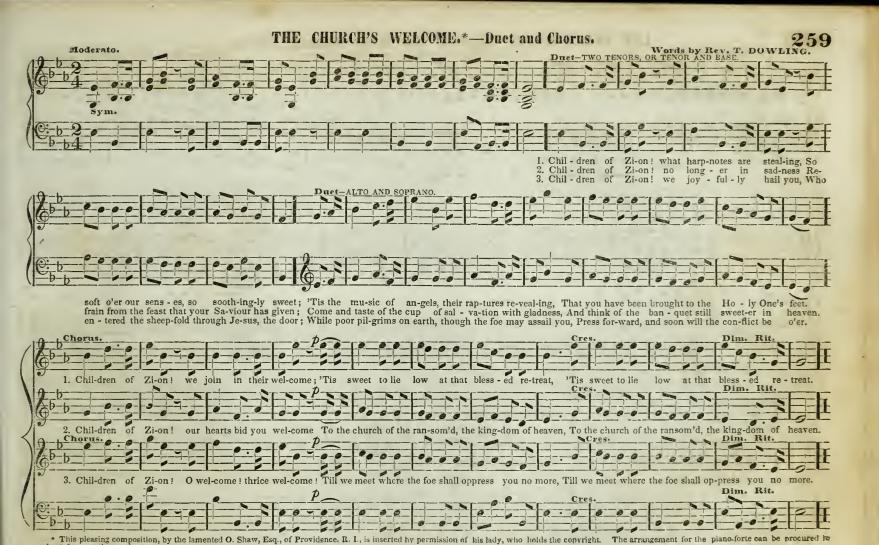












sheet form, at the music stores.





• The vocal parts should not be played, but only the symphony, until the last six measures, when the instruments should be employed.

94

6 7





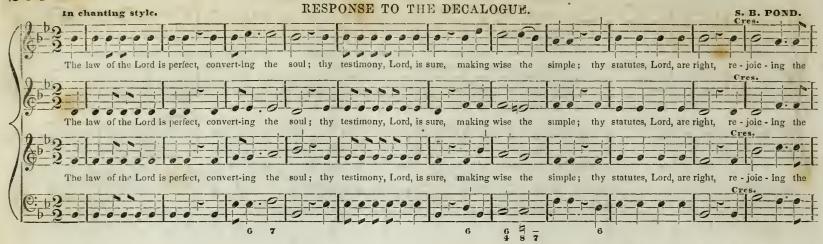




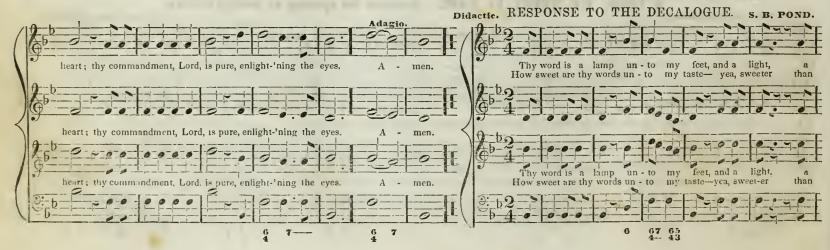


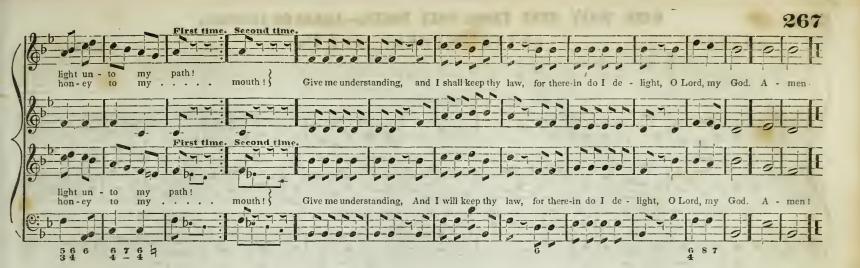


THE LAW OF THE LORD IS PERFECT.



THY WORD IS A LAMP UNTO MY FEET.





O THAT MY WAYS WERE DIRECTED TO KEEP THY STATUTES!





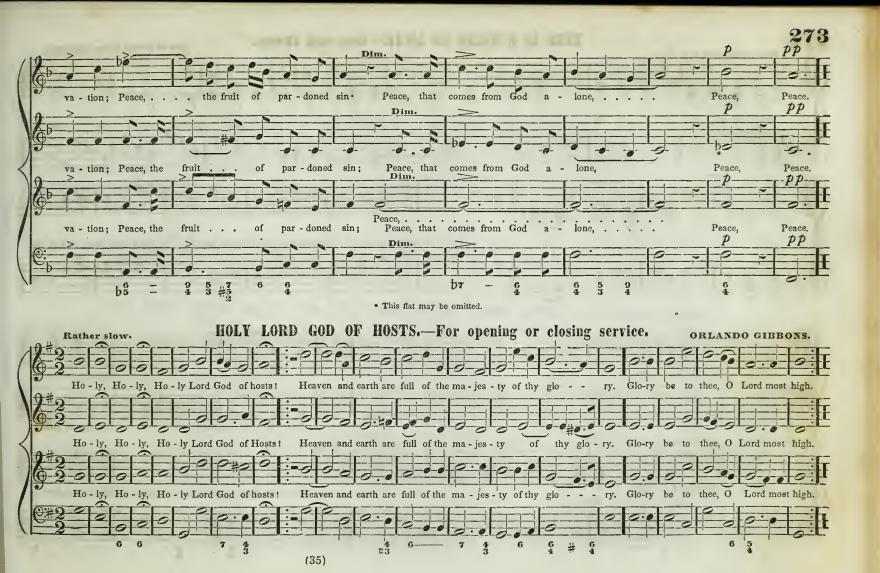


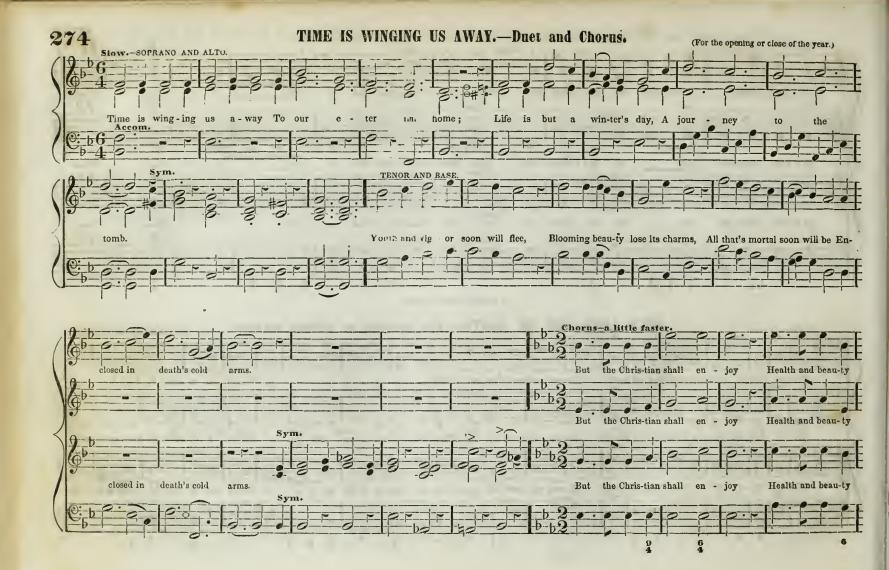








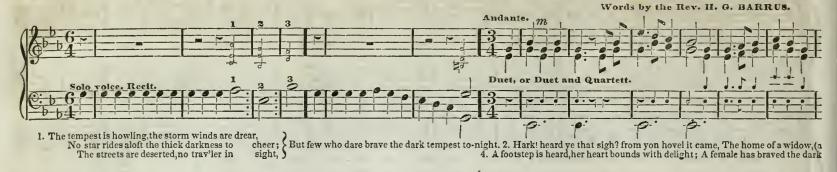








REMEMBER THE POOR; Or, THE WIDOW'S PRAYER. (May be used as 11's.)





home but in name;) There, desolate, lonely, and worn down with care, She thinks of her children, and breathes out her prayer. 3. O God, thou hast promised the widow to storm of the night; I've come, lonely widow, to give you re-lief, To feed your dear children, and banish your grief. 5. Bless God, bless God, bless God, on y soul, for my prayer thou hast 6. Say, shall we con-tin-ue the widow to



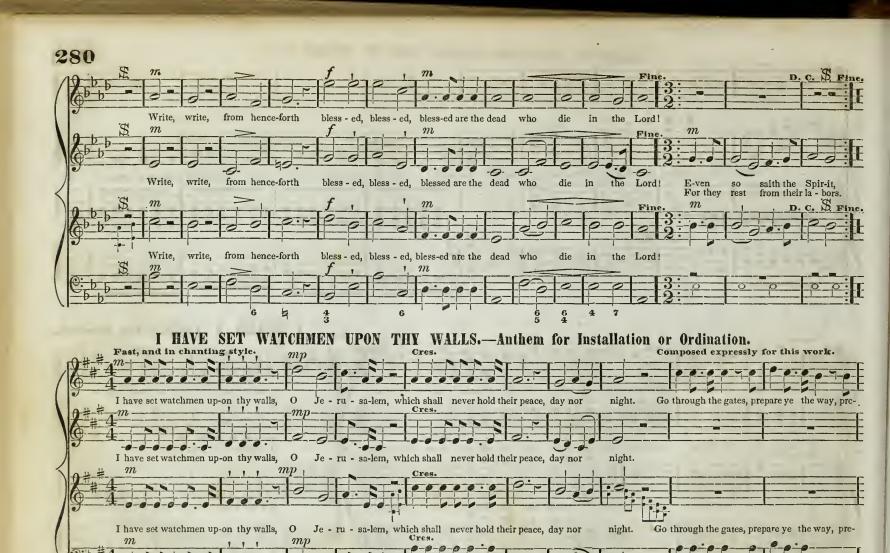
bless, To care for the fatherless child in distress; Relieve thou this bosom o'erburthened with grief, And send thou, O send to my children relief! heard, Still faithful my heart shall confide in thy word; Kind angel of mercy, thrice welcome to me, May Heaven's best blessings e'er rest upon thee. bless? The fatherless children to help in distress? Be ours then the task, we'll the labor endure, But come to our aid, and remember the poor, Remember the poor, remember the poor.





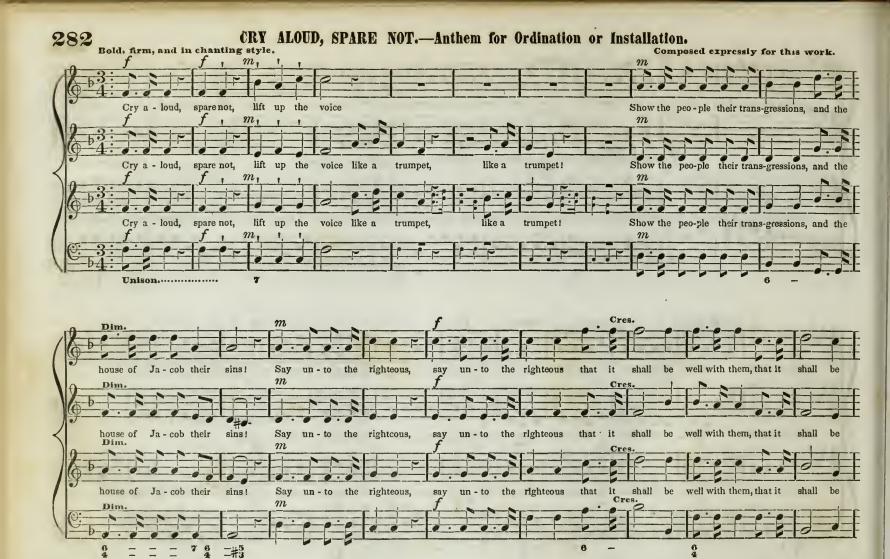




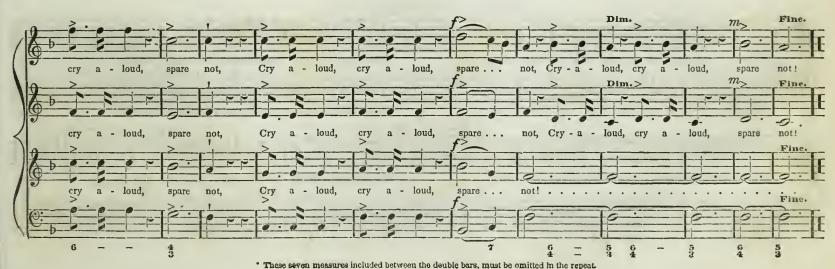


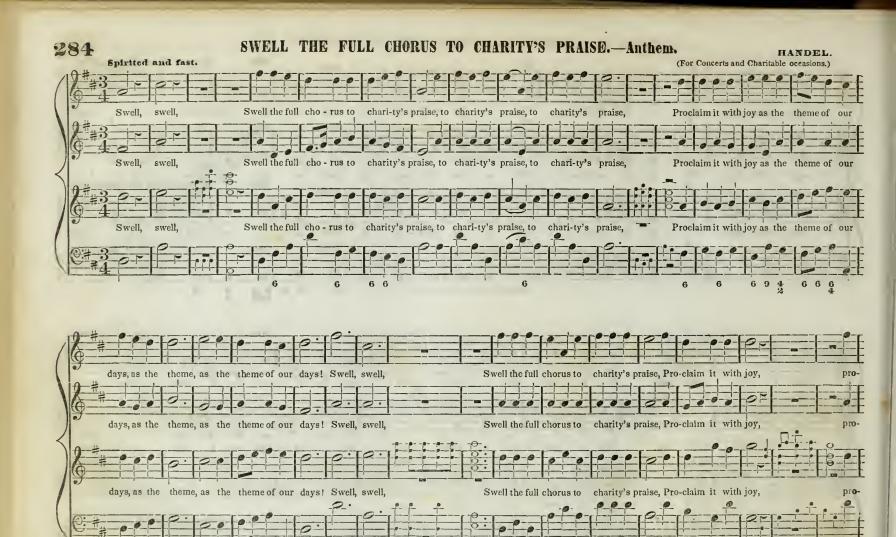


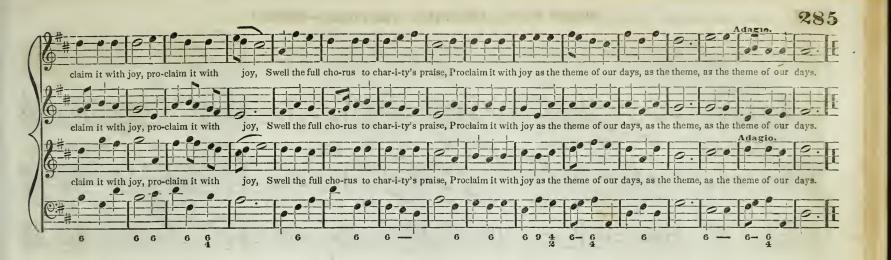


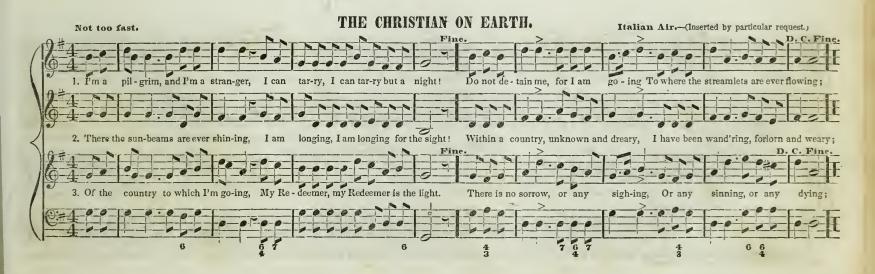














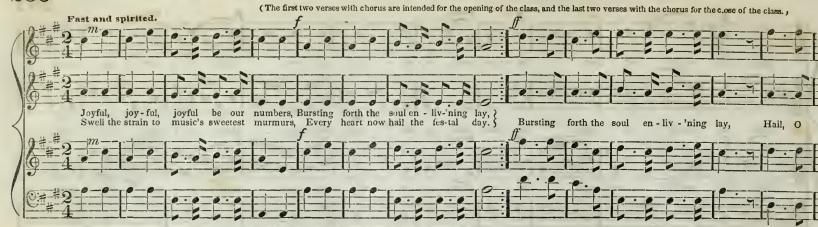


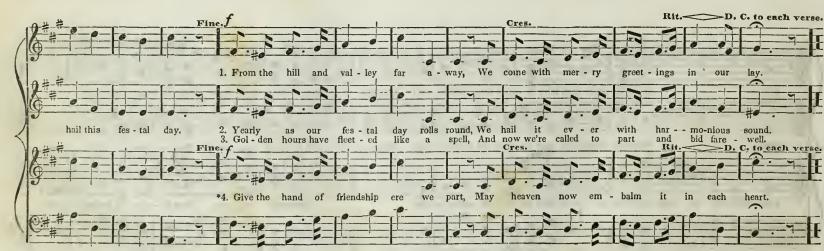
^{*} This truly beautiful composition, is intended for concerts, and may also be introduced in "Absalem," between Nos. 25 and 27, and should be sung without accompaniment. It is set in the key of G in the orchestral parts. "here it should be sung when the in "Absalem."





FOR THE OPENING AND CLOSE OF MUSIC TEACHERS' CLASSES.—Chorus.





* Rise and clasp hands, as this concluding cherus is sung.





ILLUSTRATIONS IN CHANTING

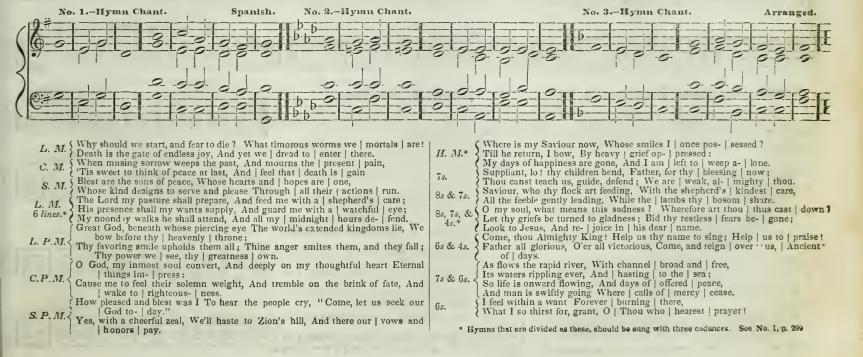
CHANTS, as now used in this country, consist of what are termed the chanting-note | chanting: 1. Recite the words about as fast as a good reader would read. REMARK.—Where and cadence. The time of the chanting-note is determined by the number of words that are to be sung to it; but the cadences should be in strict time, and not drawled out as is too often the case. The single chant has in the first strain one chanting-note, and in the cadence two measures, the first having generally two notes, and the last, one. In the last strain we have one chanting-note and three measures to the cadence. A double chant is simply two single chants. There are besides the single and double chants, peculiar chants which are so constructed, as to admit of odd metres and words of peculiar rhythm being sung to them. See p. 299.

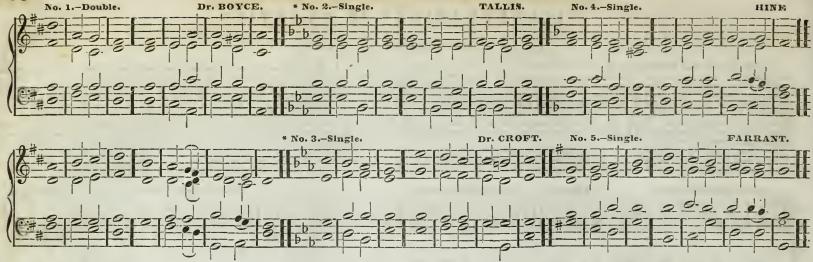
The Bars, thus: "O praise | God 'in his | holiness!" are used to show when the cadence should be introduced, and the dots between God and in indicate the manner, as the words should be applied to the different notes of the cadences. Observe the following rules in | in Long, Common, Short, Sevens, Eights and Sevens, and many other metres.

the words are expressive of great joy more rapid enunciation may be observed. 2. Be careful to observe the pitch rigidly. 3. Be careful to observe the expression of the words by the Cres. and Dim. REMARK.—The chant will allow of this, quite as well as metrical tunes. The beautiful simplicity of the chant, its antiquity, and its appropriateness to the church,

all conspire to make it desirable as an important auxiliary in the worship of Jehovah.

Hymns of any metre can be chanted, as shown on this page below and 299. The simple rule for the common hymn chant of four lines is, that the last three words or syllables of the second line should be used at the first cadence (the rest of the first two lines being sung to the chanting-note), and five words or syllables are used to the last cadence, the rest of the words in the last two lines being used to the chanting-note. This rule will hold good





Venite, Exultemus Domino.—Ps. 95.

- 1. O, come, let us sing un- | to the | Lord; | let us heartily rejoice in the | strength of | our sal- | vation.
- Let us come before his presence | with thanks- | giving. || and show ourselves | glad in | him with | psalms.
- 3. For the Lord is a | great | God; | and a great | King a- | bove all | gods.
- 4. In his hand are all the corners | of the | earth · || and the strength of the | hills is | his— | also.
- 5. The sea is his, | and he | made it; | and his hands pre- | pared · the | dry | land.
- 6. O come, let us worship | and fall | down, | and kneel be- | fore the | Lord our | Maker.
- 7. For he is the | Lord our | God; | and we are the people of his pasture, and the | sheep of | his- | hand.
- 8. O worship the Lord in the | beauty of | holi- | ness; | let the whole earth | stand in | awe of | him.
- For he cometh, for he cometh to | judge the | earth;
 and with righteousness to judge the world, and the
 people | with his | truth. Glory be to the Father,
- By using the two Chants alternately, they may be constituted a Double Co.

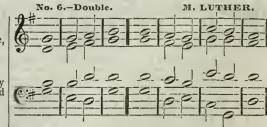
Gloria in Excelsis.

[Chants No. 2, 3, 4, 5, or 6, may be sung to this.]

- 1. Glory be to | God on | high; | and on earth | peace, good | will towards | men.
- 2. We praise thee, we bless thee, we | worship | thee;

[Repeat the music for the next line.]
We glorify thee, we give thanks to thee for | thy
great | glory; || O Lord God, heavenly King, | God
the | Father ·· Al- | mighty.

- 3. O Lord, the only begotten Son, | Jesus | Christ;
- [Repeat the music for the next line.]
 O Lord God, Lamb of God, Son of the Father, that takest away the | sins of the | world, || have | mer—| cy up-| on us.
- 4. Thou that takest away the | sins of the | world, | have | mercy | on | us.
- 5. Thou that takest away the | sins · · of the | world, | re-
- 6. Thou that sittest at the right hand of | God the | Father, | have | mercy · up | on | us.
- 7. For thou | only art | holy, if thou | only | art the
- 8. Thou only, O Christ, with the | Holy | Ghost, || art most high in the glory of | God the | Fa-- | ther, Amen.







Te Deum Laudamus.*

- 1. We praise thee, O God; we acknowledge thee to | be the | Lord. | All the earth doth worship thee, the | Father, | ever- | lasting.
- 3. Holy, | Holy, | Holy | Lord | God of | Saba- | oth.
- 5. The goodly fellowship of the prophets | praisethee; I the noble army of | martyrs, | praise- | thee;
- 7. Thine adorable, true and | only | Son; | also the 8. Thou art the King of | glory, O | Christ, | Thou Holy | Ghost, the | Comfort- | er.
- 9. When thou tookest upon thee to de- | liver | man, | 10. When thou hadst overcome the | sharpness...of | thou didst humble thy- | self. to be | born. of a | virgin.
- | of the | Father. || We believe that thou shalt | come to | be our ! judge.
- | glory | ever- | lasting.
- 16. Vouchsafe, O Lord, to keep us this | day · without | sin. .: O Lord, have mercy upon us, have | mercy | upon | us.
 - . Has been set by Mr. Novello, and may be sung to the Gregorian chant single on p. 200, or any single chant of like cadences

- 2. To thee all angels cry aloud; the heavens and all the | powers. there- | in. # To thee Cherubim and Seraphim con- | tin-..ual- | ly do | cry,
- 4. Heaven and earth are full of the majesty | of thy glory. I The glorious company of the A- | postles praise- | thee.
- 6. The holy Church throughout all the world, doth ac-| knowledge | thee, | the Father of an | infi-..nite | majes- | ty;
- art the ever- | lasting | Son · · of the | Father.
- death, Il thou didst open the kingdom of | heaven to | all be- | lievers.
- 11. Thou sittest at the right hand of God, in the glory 12. We therefore pray thee, | help thy | servants, | whom thou hast redeemed | with thy | precious | blood.
- 13. Make them to be numbered | with thy | saints || in 14. O Lord, save thy people, and | bless thine | heritage. || Govern them, and | lift them | up for | ever.
 - 15. Day by day, we | magni-..fy | thee; | and we worship thy name | ever | world · · without | end.
 - 17. O Lord, let thy mercy be upon us, as our | trust · is in | thee. || O Lord, in thee have I trusted; let me | never | be con- | founded.



Jubilate Deo.-Ps. 100.

- 1. O, be joyful in the Lord, | all ve | lands; I serve the Lord with gladness, and come before his | presence | with a | song.
- 2. Be ye sure that the Lord | he is | God; | it is he that hath made us, and not we ourselves; we are his | people, .. and the | sheep .. of his | pasture.
- 3. O go your way into his gates with thanksgiving, and into his | courts with | praise; | be thankful unto him, and | speak- | good of · his | name.
- 4. For the Lord is gracions, his mercy is | ever- i lasting; I and his truth endureth from gener- | ation .. to | gener- | ation.
- 5. Glory be to the Father, and | to the | Son, I and | to the | Holy | Ghost;
- 6. As it was in the beginning, is now, and | ever | shall be, | world . without | end. A- | men. A- | men.



EVENING PRAYER.

[For the Bonum est Confiteri, see p. 300.]

Cantate Domino.

1. O sing unto the Lord a | new- | song. I For ne hath done | marvel- | lous- | things.

2. With his own right hand, and with his | holy | arm; I hath he | gotten · him- | self the | victory.

3. The Lord declared; his sal- | vation; | His righteousness hath he openly | showed · in the | sight of .. the | heathen.

4. He hath remembered his mercy and truth toward the | house of | Israel; | And all the ends of the world have seen the sal- | vation | of our | God.

5. Show yourselves joyful unto the Lord, | all ye | lands; | Sing, re- | joice, and | give- | thanks.

6. Praise the Lord up- on the harp; I sing to the hasp with a | p-alm of | thanks- | giving.

7. With trumpets | also and | shawms; | O show yourselves joyful be- | fore the | Lord the | King.

8. Let the sea make a noise, and all that I therein | is; I the round world, and | they that | dwell there- | in.

9. Let the floods clap their hands, and let the hills be joyful together be- | fore the | Lord; Il for he | cometh .. to I judge the learth.

10. With righteonsness shall he | judge the | world: || and the | people | with- | equity. Glory be, &c.

[For the Deus Misereatur, see p. 300.]

Benedictus.-Luke i. 68.

1. Blessed be the Lord | God of | Israel: Il for he hath visited | and re- | deemed . his | people.

2. And hath raised up a mighty sal- | vation | for us, | in the house | of his | servant | David.

3. As he spake by the mouth of his | holy | prophets, || which have been | since the | world be- | gan. That we should be saved | from our | enemies, Il and

from the | hand of | all that | hate us. Glory be to the Father, and I to the | Son, II and I to the | Holy | Ghost:

As it was in the beginning, is now, and | ever | shall be, Il world | without | er. . A- | men.

Benedic Anima Mea.-Ps. 103.

- 1. Praise the Lord, O my | soul; I and all that is within me | praise his | holy | name.
- 2. Praise the Lord, O my | soul; | and for- | get not | all his | benefits.
- 3. Who forgiveth | all thy | sin; | and healeth all | thine in- | firmi- | ties.
- 4. Who saveth thy life | from de- | struction, I and crowneth thee with | mercy . and | loving- | kindness.
- 5. O praise the Lord, ye angels of his, ye that ex-; cel in | strength; | ye that fulfil his commandment, and hearken unto the | voice of | his- | word.

of | his that | do his | pleasure.

[Repeat the last part of the Double Chant for this verse.]

places of | his do- | minion; | Praise thou the Lord, 0- | mv- 1 coul Glory he to the Father &c.



Laudate Dominum.

- 1. O praise God in his | holi- | ness; Il praise him in the | firma-..ment | of his | power.
- 2. Praise him in his | noble | acts; | Praise him according to his | excel- · · lent | great- | ness.
- 3. Praise him in the | sound of the | trumpet; | praise him up- | on the | lute and | harps.
- 4. Praise him in the | cymbals and | dances; Il praise him up- | on the | strings and | pipe.
- 5. Praise him upon the | well-tuned | cymbals; Il praise
- him up- | on the | loud- | cymbal. 6. Let every thing that hath ! breath, . praise the | Lord;
- Il let every thing that hath | breath, praise | praise the | Lord. Glory be to the Father, &c.

Chant for Thanksgiving.

- 1. Praise ye the Lord; for it is good to sing praises unto our | God; Il for it is | pleasant, . and | praise is comely.
- 6. O praise the Lord, all | ye his | hosts; | ye servants | 2. The Lord doth | build . up Je- | rusalem; | he gatnercth together the | outcasts | of- | Israel.
 - 3. He healeth those that are | broken in | heart | and | bindeth | up their | wounds.
- 7. O speak good of the Lord, all ye works of his, in all |4. He covereth the heaven with clouds, and prepareth | rain. for the | earth; II he maketh the grass to | grow up- | on the | mountains Amen.

CHANTS FOR SENTENCES AND HYMNS.



Fast, or Opening or Close of Service.

- Out of the depths have I cried unto | thee, O | Lord.
 Lord, hear my voice; let thine ears be attentive to the | voice of my | suppli- | cations.
- 2. If thou, Lord, shouldst mark iniquities, O, Lord, | who shall | stand? | but there is forgiveness with thee, that | thou | mayest be | feared.
- 3. I wait for the Lord; my soul doth wait, and in his word of hope. My soul waiteth for the Lord more than they that watch for the morning; I say, more than they that watch. for the morning.
- Let Israel hope in the Lord; for with the Lord there is mercy, and with him is | plenteous · · re- | demption.
 And he shall redeem Israel from | all | his injuities. Amen.

Dedication, or Opening Service.

- I was glad when they said unto me, Let us go into the | house · of the | Lord. || Our feet shall stand within thy gates, O Jerusalem! Jerusalem is builded as a city that | is com- | pact to- | gether:
- Whither the tribes go up, the tribes of the Lord, unto the testimony of Israel, to give thanks unto the | name of the | Lord; || for there are set thrones of judgment, the | thrones of the | house of | David.
- 3. Pray for the pcace of Jerusalem; they shall | prosper ··that | love thee. | Pcace be within thy walls, and pros- | peri-··ty with- | in thy | palaces.
- 4 For my brethren and companions' sakes, I will now say, | Peace. be with- | in thee. || Because of the house of the Lord our God, I will | seek, will | seek thy | good. Amen.

Beatitudes.

- Blessed are the poor in spirit; for theirs is the kingdom of | heaven. || Blessed are they that mourn; for they shall be | comforted.
- 2. Blessed are the meek; for they shall inherit the | earth. || Blessed are they which do hunger and thirst after righteousness; for they shall be | filled.
- Blessed are the merciful; for they shall obtain | mercy. || Blessed are the pure in heart; for they shall see | God.
- 4. Blessed are the peace-makers; for they shall be called the children of | God. || Blessed are they which are persecuted for righteousness' sake; for theirs is the kingdom of | heaven.
- 5. Blessed are ye when men shall revile you, and persecute you, and shall say all manner of evil against you falsely, for | my sake. || Rejoice, and be exceeding glad; for great is your reward in heaven; for so persecuted they the prophets which were be- | fore you.
- Glory be to the Father, and to the Son, and to the Holy | Ghost; | As it was in the beginning, is now, and ever shall be, world without | end. A-men.

Burial Service.

- As for man, his days are as grass; as a flower of the field, so he | flourisheth: || for the wind passeth over it, and it is gone; and the place thereof shall know it no | more.
- But the mercy of the Lord is from everlasting to everlasting upon them that fear him, and his righteousness unto children's | children; | to such as keep his covenant, and to those that remember his commandments to | do them. Amen.

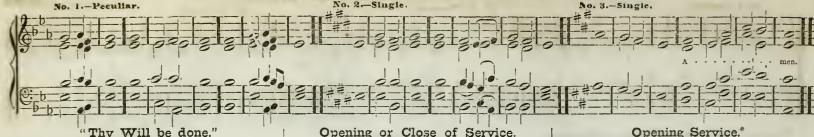
Communion.

- He is despised and rejected of men; a man of sorrows, and ac- | quainted with | grief: | and we hid as it were our faces from him; he was despised, and | we es- | teemed him | not.
- 2. Surely he hath borne our griefs, and | carried our | sorrows; | yet we did esteem him stricken: | smitten of | God, and af- | flicted.
- But he was wounded for our transgressions, he was bruised for | our in- | iquities; | the chastisement of our peace was upon him, and | with his | stripes we are | healed.
- All we, like sheep, have gone astray; we have turned every one to | his own | way, || and the Lord hath laid on him the in- | i- quity | of us | all. Amen.

Opening Service.

- I have seen the wicked in great power, and spreading himself like a | green — | bay-tree; | yet he passed away, and, lo, he was not; yea, I sought him, but | he could | not be | found.
- 2. Mark the perfect man, and behold the upright; for the end of that | man is | pcace: | but the transgressors shall be destroyed together; the end of the | wicked ... shall | be cui | off.
- 3. But the salvation of the righteous is of the Lord; he is their strength in | time of | trouble: | and the Lord shall help them, and deliver them; he shall deliver them from the wicked, and save them, be-| cause they | trust in | him. Amen.

CHANTS FOR SENTENCES AND HYMNS.



- 1. "Thy will be | done!" | In devious way The hurrying stream of | life may | run; | Yet still our grateful hearts shall say, I "Thy will | be done."
- 2. "Thy will be | done!" | If o'er us shine A gladd'ning and a | prosp'rous | sun, || This prayer will make it more divine: | "Thy will be | done."
- 3. "Thy will be done!" | Though shrouded o'er Our | path with | gloom, | one comfort-one Is ours: to breathe, while we adore, | "Thy will be | done."

Ordination, or Opening Service.

No. 2 for Music.

- 1. How amiable are thy tabernacles, O | Lord of | Hosts; I my soul longeth, yea, even fainteth for the courts of the Lord; my heart and my flesh crieth | out .. for the | living | God.
- 2. Blessed are they that | dwell · in thy | house; | they will be | still - | praising | thee.
- 3. They go from | strength to | strength; | every one of them in Zion ap- | peareth be- | fore- | God.
- 4. O Lord God of Hosts, hear our prayer; give ear, O God of | Jacob; | behold, O Lord, our shield, and look upon the | face of | thine an- | ointed.

For a day in thy courts is | better .. than a | thousand; I I had rather be a door-keeper in the house of my God, than to | dwell in the | tents of | wickedness.

For the Lord is a sun and a shield; the Lord will give | grace and | glory; | no good thing will he rithhold from [them that I walk up- | rightly. Amen.

Opening or Close of Service.

- 1. The Lord is my shepherd; I | shall not | want; | he maketh me to lie down in green pastures; he leadeth me be- | side the | still - | waters.
- 2. He restoreth my soul; he leadeth me in the paths of righteousness for his | name's - | sake; | yea, though I walk through the valley of the shadow of death, I will fear no evil; for thou art with me; thy | rod | .. and thy | staff they | comfort me.
- 3. Thou preparest a table before me, in the 1 presence · · of mine | enemies : It thou anointest my head with oil; | my cup | runneth | over.
- 4. Surely goodness and mercy shall follow me all the l days of my | life; | and I shall dwell in the | house. of the | Lord for | ever. Amen.

For the Poor.

- 1. Blessed is he that con- | sidereth · the | poor; I the Lord will de- | liver · him in | time of | trouble.
- 2. The Lord will preserve him, and | keep. him alive; | and he shall be | blessed . up- | on the | earth.
- 3 The Lord will streng hen him upon the | bed of | languishing; "thou will make | all his | bed · in his | sickness. Amen.

Doxology.

May be sung to any Single Chant.

Blessing, and honor, and | glory and | power, ! be unto him that sitteth upon the thron?, and unto the | Lamb | for ever and ever. Amen.

Opening Service.

- 1. I will lift up mine eyes unto the hills, from whence cometh . my | help. | My help cometh from the Lord, which | made- | heaven and | earth.
- 2. He will not suffer thy foot to be moved; he that keepeth thee | will not | slumber. | Behold, he that keepeth Israel | shall not | slumber · · nor | sleep.
- 3. The Lord is thy keeper; the Lord is thy shade upon thy | right - | hand. | The sun shall not smite thee by day, | nor the | moon by | night.
- 4. The Lord shall preserve thee from all evil; he shall pre- | serve thy | soul. | The Lord shall preserve thy going out, and thy coming in, from this time forth, and | even . for | ever- | more. Amen.

Remember the Sabbath Day.

- 1. Thus saith the Lord unto them that | keep my | Sabbaths, I and choose the things that please me, and take | hold of | my - | covenant:
- 2. Even unto them will I give in mine house, and with-| in my | walls, | a place and a name better than of sons and of daughters: I will give them an everlasting | name, ... that shall | not be ... cut | off.
- 3. Also the sons of the stranger that join themselves to the Lord, to serve him, and to love the name of the Lord, to | be his | servants, | every one that keepeth the Sabbath from polluting it, and taketh | hold of | my - | covenant;
- 4. Even them will I bring to my holy mountain, and make them joyful in my | house of | prayer; I their burnt-offerings and their sacrifices shall be accepted upon mine altar; for my house shall be called a house of | prayer for | all - | people. Amen.



Dedication.

- Arise, O Lord, into thy rest; thou and the | ark of:
 thy | strength. || Let thy priests be clothed with righteousness; and let thy | saints— | shout for | joy.
- 2. The Lord hath chosen Zion: he hath desired it for his | habi- | tation. II "This is my rest for ever: | here will I | dwell saith the | Lord.
- 3. "I will abundantly bless her provision; I will satisfy her | poor with | bread. | I will also clothe her priests with salvation, and her saints shall | shout a- | loud for | joy." Amen.

Installation, or Opening Service.

- I have set watchmen upon thy walls, O Jerusalem, which shall never hold their peace | day nor | night;
 ye that make mention of the Lord, keep not silence;
 and give him no rest, till he establish, and till he make Jerusalem a | praise in | all the | earth.
- 2. Go through, go through the gates; prepare you the | way: of the | people; || cast up, cast up the highway; gather out the stones; lift up a | standard, a | standard. for the | people.
- 3. Behold, the Lord hath proclaimed unto the end of the world, Say ye to the daughter of Zion. Behold, | thy sal--vation | cometh; || behold, his reward is with him, and his | work, his | work be- | fore him.
- 4. And they shall call them, The holy people, the re-| deemed of the | Lord : || and thou shalt be called, | Sought | out, A | city ont for | saken. Amen.

Glory be to the Father, and to the Son, &c.

Fast Day.

- Blow the trumpet in Zion, sanctify a fast, call a | solemn · as | sembly: || Gather the people, | sancti- | fy the · congre- | gation.
- Let the priests, the ministers of the Lord, weep between the | porch and the | altar, || and let them say, Spare thy people. O Lord, and give not thy | heritage | to re- | proach.
- 3. Then will the Lord be jealous for his land, and | pity 'his | people. || Yea, the Lord will answer, and it shall come to pass that whosoever shall call upon the name of the | Lord, shall | be de- | livered.
- 4. For in Mount Zion and in Jerusalem shall be deliverance, as the | Lord hath | said; || in Mount Zion and in Jerusalem shall be deliverance, | as the | Lord hath | said. Amen.

Christmas.

- There were shepherds abiding in the field, keeping watch over their | flock by | night. || And lo, the angel of the Lord came upon them, and the glory of the Lord shone round about them, and | they were | sore a- | fraid.
- 2. And the angel said unto them, Fear not; for behold, I bring you good tidings of great joy which shall be to | all— | people. If For unto you is born this day, in the city of David, a | Saviour who is | Christ the | Lord.
- 3. And suddenly there was with the angel a multitude of the heavenly host, praising | God, and | saying: || Glory to God in the highest, and on earth | peace, | good | will to | men. Amen.

Ordination.

- 1. How beautiful upon the mountains are the feet of him that bringeth good tidings, that | publish-weth | peace; || that bringeth good tidings of good, that publisheth salvation; that saith unto Zion, | Toy-| God-| reigneth.
- 2. Thy watchmen shall lift up the voice: with the voice together | shall they | sing: || for they shall see eye to eye, when the | Lord shall | bring again | Zion.
- Break forth into joy, sing together, ye waste | places of Je- | rusalem! | For the Lord hath comforted his people, | he hath re- | deemed Je- | rusalem!
- 4. The Lord hath made bare his holy arm in the eyes of all the | nations; | and all the ends of the earth shall see the sal- | vation | of our | God. Amen.

Ordination.

- I will give you pastors according to | mine own | heart; | that shall feed you with | knowledge and | under-| standing.
- 2. Cry aloud, spare not, lift up thy | voice · like a | trumpet; | show my people their transgression, and the | house of | Jacob · their | sin.
- 3. Say ye to the righteous, that it shall be well with him; for they shall eat the | truit of their | doings, I Wo ento the wicked the shall be ill with him; for the re- | ward of his | hands shall be | given him.
- 1. And now, Lord, grant unto the servants, they with all boldness they may | preach they | word. | Grant unic the servants, that with all | boldness they may | preach they | word. Amen.

(38)



Opening or Close of Service.

- 1. O Lord our Lord, how excellent is thy name in | all the | earth! || Who hast set thy | glory -- a- | bove the | heavens.
- 2. Out of the mouth of babes and sucklings hast thou ordained strength be- | cause of thine | enemies; | I that thou mightest still the | ene-..my | and the a-| venger.
- 3. When I consider the heavens, the | work of ·· thy | fingers; I the moon and the | stars v .ich | thou ·· hast or · I dained:

 3. Unto him that loved us, and washed us from our sins in his own blood, and hath made us kings and priests
- 4. What is man, that then art | mindful ... of | him, || and the son of man, | that thou | visit-... est | him?
- For thou hast unade him a little lower | than the | angels, | and hast crowned | him with | glory and | honor.
- Thou madest him to have dominion over the | works of thy | hands; | thou hast put | all things | under this | feet.
- 7. All | sheep and | oxen, | yea, | and the | beasts of the | field;
- 8. The towl of the air, and the | fish of the | sea, | and whatsoever passeth | through the | paths of the | sea.
- 9. O | Lord our | Lord, | how excellent is thy | name in | all the | earth. Amen.

Gloria Patri-For a Single Chant.

Giory be to the Father, and to the Son, and to the | Holy | Ghost; || As it was in the beginning, is now, and ever shall be, world | without | end. A- | men.

Burial Service.

- Blessed are the dead, who die in the | Lord from | henceforth: || Yea, saith the Spirit, that they may rest from their labors, | and their | works do | follow them.
- 2. Blessed and holy is he that hath part in the first resurrection: on such the second death | hath no | power: || but they shall be priests of God, and of Christ, and shall reign with | him a | thousand | years.
- Unto him that loved us, and washed us from our sins
 in his own blood, and hath made us kings and priests
 to God | and his | Father: || to him be glory and do| minion for | ever and | ever.
- 4. Blessed are the dead, who die in the | Lord from | henceforth: || Yea, saith the Spirit, that they may rest from their labors, | and their | works do | follow them. Amen.

Burial Service.

- Our days on earth are as a shadow, and there is | none a- | biding; | we are but of yesterday, there is but a | step: between | us and | death.
- Man's days are as grass; as a flower of the field | so he | flourisheth; | he appeareth for a little time, and then | vanish- | eth a- | way.
- Watch, for ye know not what hour your | Lord doth | come; | be ye also ready, for in such an hour as ye think not, the | Son of | man | cometh.
- 4. It is the Lord; let him do what | seemeth him | good: || the Lord gave, and the Lord hath taken away, and blessed be the | name of the | Lord. Amen.

Selections from Ps. 90.

- 1. Lord, thou hast been our dwelling-place in | all gene-| rations. || Before the mountains were brought forth, or ever thou hadst formed the earth and the world, even from everlasting to everlasting, | thou art | Ged.
- Thou turnest man to destruction; and sayest, Return, ye | children··of | men. || For a thousand years in thy sight are but as yesterday when it is past, and as a | watch··in the | night.
- 3. Thou carriest them away as with a flood; they are as a sleep: in the morning they are like grass which | groweth | up. || In the morning it flourisheth, and groweth up; in the evening it is cut | down, and | withereth.
- 4. For we are consumed by thine anger, and by thy wrath are we | troubled. || Thou hast set our iniquities before thee, our secret sins in the | light of thy | countenance.
- 5. For all our days are passed away in thy wrath; we spend our years as a | tale that is | told. | So teach us to number our days, that we may apply our | hearts unto | wisdom. Amen.

Fast.

- 1. The Lord is merciful and gracious, slow to anger, and | plenteous...in | mercy. || He will not always chide, neither will he keep his | anger...for | ever.
- 2. He hath not dealt with us after our sins; nor rewarded us according to our in- iquities: For as the heaven is high above the earth, so great is his mercy toward them that lear him.
- As far as the east is from the west, so far hath he removed our trans- | gressions | from us. II Like as a father pitieth his children, so the Lord pitieth | there that | fear him. Annen.



Hymn 567, 8's & 7's.

- Hark, the solemn trumpet sounding Loud proclaims the | jubi- | lee:
 'Tis the voice of grace abounding, Grace to sinners | rich and | free; Ye who know the joyful sound, Publish | it to | all a- | round.
- 2. Is the name of Jesus precious?

 Does his love your | spirits | cheer?

 Do you find him kind and gracious,

 Still removing | doubt and | fear?

 Think that what He is to you,

 Such He'll | be to | others | too.

HYMN 615, 6's & 8's.

- 1. Friend after friend departs;
 Who has not | lost a | friend?
 There is no union here of hearts,
 That finds not | here an | end.
 Were this frail world our final rest,
 Living or | dying | none were | blest.
- 2. Beyond the flight of time,

 Beyond the | reign of | death,

 There surely is some blessed clime

 Where life is | not a | breath;

 Nor life's affections, transient fire,

 Whose sparks fly | upward | and ex- | pire.

Hymn 226, L. P. M., or L. M. 6 lines.

- 1. The Lord my pasture shall prepare, And feed me with a | shepherd's | care; His presence shall my watts supply, And guard me with a | watchful | eye: My noon-day walks He shall attend, And all my | midnight | hours de
- And all my | midnight | hours de- | fend.

 When on the sultry globe I faint,
 Or on the thirsty | mountain | pant;
 To fertile vales and dewy meads,
 My weary, wandering | steps He | leads,
 Where peaceful rivers, soft and slow,
 Amid the | verdant | landscape | flow.

HVMN 648, L. C. M., or C. P. M.

- When thou, my righteous Judge, shalt come
 To take thy ransomed | people | home,
 Shall I a- | mong them | stand?
 Shall such a worthless worm as I,
 Who sometimes am a- | fraid to | die,
 Be found at | thy right | hand?
- 2. I love to meet among them now,
 Before thy gracious | feet to | bow,
 Though vilest | of them | all:
 But can I bear the piercing thought,
 What if my name should | be left | out,
 When thou for | them shalt | call?
- 3. Prevent, prevent it by thy grace;
 Be thou, dear Lord, my | hiding | place,
 In this the ac-| cepted | day;
 Thy pardoning voice, O let me hear,
 To still my unbe- | lieving | fear,
 Nor let me | fall, I | pray.

HVMN 185, L. C. M., or C. P. M.

- 1. O! could I speak the matchless worth,
 O! could I sound the | glories | forth,
 Which in my | Saviour | shine;
 I'd soar and touch the heavenly strings,
 And vie with Gabriel, | while he | sings,
 In notes al- | most di- | vine.
- 2. I'd sing the precions blood He spilt,
 My ransom from the | dreadful | guilt
 Of sin and | wrath di- | vine:
 I'd sing his glorious righteousness,
 In which all-perfect, | heavenly | dress
 My soul shall | ever | shine.
- 3. I'd sing the characters He bears,
 And all the forms of | love He | wears,
 Exalted | on his | throne;
 In loftiest songs of sweetest praise
 I would to ever | lasting | days
 Make all his | glories | known

Hymn 146, L. M.

- I. Hasten, O sinner, to be wise,
 And stay not for to- | morrow's | sun;
 The longer Wisdom you despise,
 The harder is she | to be | won.
- O! hasten mercy to implore,
 And stay not for to- | morrow's | sun;
 For fear thy season should be o'er,
 Before this evening's | course be | run.

Нумя 392, С. М.

- 1. O! for a closer walk with God,
 A calm and | heavenly | frame;
 A light to shine upon the road
 That leads me | to the | Lamb.
- 2. Where is the blessedness I knew When first I | saw the | Lord? Where is the soul-refreshing view Of Jesus | and his | word?
- 3. What peaceful hours I once enjoyed,

 How sweet their | memory | still!

 But they have left an aching void,

 The world | can never | fill.

Hymn 149, 7's.

- 1. Sinners turn, why will ye die?
 God your Maker | asks you | why;
 God who did your being give,
 Made you with him- | self to | live,
 He the fatal cause demands,
 Asks the work of | his own | hands;
 Why, ye thankless creatures, why
 Will ye cross his | love and | die?
- 2. Sinners, turn, why will ye die?
 God your Saviour | asks you | why;
 He who did your soul retrieve,
 Died himself that | ye might | live;
 Will ye let Him die in vann,
 Grueify your | Lord a- | gain?
 Why, ye rebel sinners, why
 Will ye slight his | grace and | die?

Hymn 306, 12's.

- I. When through the torn sail the wild tempest is streaming,
 - When o'er the dark wave the red lightning is | gleaming,
 - Nor hope lends a ray, the poor seaman to cherish,
- We fly to our Maker; "Save, Lord, or we | perish."

Hvmn 169, 10's & Il's.

- Hail, the blest morn! see the great Mediator
 Down from the regions of glory de- | seend;
 Shepherds, go worship the babe in the manger,
 Lo! for his guard, the bright angels at- | tend.
- 2. Bright in the East, lo! the son of the morning Dawns on our darkness, and lends us his aid:
 - While his pure light, the horizon adorning, Guides where our infant Redeemer is | laid.

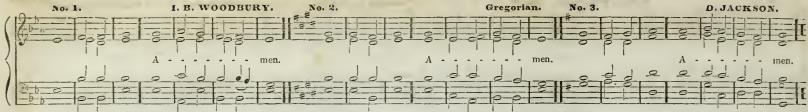
Hvmn 165, 11's,

- 1. Delay not, delay not. O sinner, draw near;
 The waters of life are now flowing for | thee;
 No price is demanded, the Saviour is here,
 Redemption is purchased, salvation is | free.
- 2. Delay not, delay not, why longer abuse, The love and compassion of Jesus thy | God? A fountain is opened, how canst thou refuse To wash and be cleansed in his pardoning | blood?

Hymn 167, 11's & 10's.

- 1. Come, youthful sinners, come, haste to the
- Come, ye young wanderers, cling to his | side; Kneel at his mercy-seat, sue for his favor, Lambs of his bosom, for whom He hath | died.

CHANTS FOR HYMNS AND SENTENCES.



1. Our Father who art in heaven, Hallowed | be thy | name: || Thy kingdom come: Thy will be done on learth "as it I is in | heaven:

2. Give us this day our | daily | bread : Il And forgive us our trespasses, as we forgive ! those who | trespass . a - |

3. And lead us not into temptation, but de- | liver 'us from evil: For thine is the kingdom, and the power | and the glory . for- | ever. Amen.

1. From the recesses of a lowly spirit, our humble prayer ascends. O | Father, | hear it: || Borne on the trembling wings of fear and | meekness: for- | give its | weakness.

2. We know-we feel, how mean, and how unworthy the lowly sacrifice we I pour be- I fore thee; Il What can we offer thee, O thou most | holy! but | sin and | folly?

3. We see thy hand-it leads us-it supports us; we hear thy voice-it | counsels, and it | courts us; And then we turn away! yet still thy | kindness .. for- | gives our | blindness.

4. Who can resist thy gentle call, appealing to every generous thought and | grateful | feeling? | O, who can hear the accents of thy | mercy, . and | never | love thee?

5. Kind Benefactor! plant within this bosom the | reeds of | holiness, # And let them blosson; in fragrance, and in beauty bright and | vernal, and | spring e- | ternal.

6. Then place them in those everlasting gardens where angels wilk, and | seraphs " are the | wardens; | Where every flower, brought safe through death's dark | portal, .. be- | comes im- | mortal. Amen.

L. M. Hymn.

1. So fades the lovely, blooming flower, frail, smiling solace | of an I hour; Il So soon our transfent comforts fly, and pleasure | only | blooms to | dic.

2. Is there no kind no heating art, to soothe the anguish | of the | heart ? # Spint of grace, be ever nigh: thy comforts | are not | made to | die.

3. Let gentie patience smile on pain, till dying hope revives a | gain; I Hope wipes the tear from sorrow's eye, and faith points | upward | to the | sky. Amen.

I. Thou dost visit the | earth, and | water it; Thou greatly enrichest it with the river of | God, . . which is | full of | water.

2. Thou pre- | parest . them | corn, When thou hast | so pro- | vided | for it.

3. Thou waterest the ridges there- | of a- | bundantly; Thou | settlest . the | furrows . there- | of.

4. Thou makest it | soft with | showers; Thou | blessest .. the | springing . there- | of.

5. Thou crownest the | year . with thy | goodness. And thy I footsteps I do drop I fatness.

6. They drop upon the pastures | of the | wilderness. And the little hills re- | joice on | every | side.

7. The pastures are | clothed with | flocks, The valleys also are | covered | over . with | corn.

8. They | shout for | joy, Yea, | they do | also | sing. Amen.

1. Wherewithal shall a young man | cleanse his | way? By taking heed thereto ac- | cording | to thy | word.

2. With my whole | heart have . I | sought thee: O let me not | wander · from | thy coni- | mandments.

3. Thy word have I | hid in · mine | heart,

That I | might not | sin a- | gainst thee.

4. Blessed art | thou, O | Lord:

O | teach | me thy | statutes. 5. With my lips have I declared all the judgments of thy

I have rejoiced in the way of thy testimonies, as | much as | in all | riches.

6. I will meditate | in thy | precepts,

And have re- | spect un- | to thy | ways 7. I will delight myself | in thy | statutes;

I will | not for- | get thy | word. Amen.

7's 11vmn.

1. Deathless spirit, now arise: soar, thou native of the skies; | Pearl of price by Jesus bought, to his | glorious | likeness | wrought.

2. Go to shine before the throne; deck the Mcdi- | ator's | crown; Il Go, his triumphs to adoin; made for | God, to | God re- | turn. Amen

1. Bless the Lord, | O my | soul,

And all that is within ine | bless his | holy | name

2. Bless the Lord, | O my | soul,

And for- | get not | all his | benefits.

3. Who forgiveth | all · · thine in- | iquities,

Who | healeth | all · · thy dis- | eases:
4. Who redeemeth thy | life · · from de- | struction; Who crowneth thee with loving | kindness . and | tender | mercies;

5. Who satisfieth thy | mouth . with good | things, So that thy | youth . . is re- | newed . . like the | eagle's.

6. The Lord executeth | righteousness . and | judgment For | all that | are op- | pressed.

7. He made known his | ways . unto | Moses, His acts | unto . . the | children . . of | Israel. Amen.

I. God be merciful unto | us and | bless us. And show us the light of his countenance, and be | merci- "ful | unto | us;

2. That thy way may be | known · upon | earth, Thy saving | health a- | mong all | nations.

3. Let the people | praise thee · · O | God; Yea, let | all the | people | praise thee.

4. O let the nations re- | joice · and be | glad;
For thou shalt judge the folk righteously, and govern the | nations | upon | earth.

5. Let the people | praise thee, . O | God; Yea, let | all the | people | praise thee.

6. Then shall the earth bring | forth her | increase; And God, even our own | God, shall | give us ' his | blessing.

7. God shall | bless | us . Andall the | ends of the | world shall | fear him. Amen.

1. It is a good thing to give thanks | unto . . the | Lord, And to sing praises unto thy | name, | O most | Highest.

2. To tell of thy loving kindness early | in the | morning, And of thy | truth .. in the | night | season;

3. Upon an instrument of ten strings, and up- | on the | lute;

Upon a loud instrument, | and up- | on the | harp;
4. For thou, Lord, hast made me glad | through thy | works And I will rejoice in giving praise for the ope- rations of thy | hands. Amen.

ABSALOM.-An Oratorio.

MUSIC SELECTED AND ARRANGED FROM THE BEST SOURCES, BY I. B. WOODBURY.

PRINCIPAL PERSONAGES.

(The Orchestra Parts, arranged for small Bands, viz., Violins, Bass Viols, Clarionet. and Brass Instruments, can be had, printed, of the Publishers.)



* May be used as an introductory or closing piece to divine worship. Music, by permission, from the "Gems of Sacred Music."

† Although the stops of the Organ are marked, yet still it must be left to the discretion of the performer whether the directions shall be carried out; as the Organ that is to be played upon, and the Voices that are to be accompanied, are better criterions than any instructions that can be laid down here. When the other instruments are used, the Organ should be spar agly introduced, reserving it for the cheruses and lond passages.

Entered according to Act of Congress, in the year 1850, by HUNTINGTON & SAVACE, in the Clerk's Office of the District Conrt for the Southern District of New York,



while we pray.

Dim.

Soft stops. Swell.

O deign to hear us, deign to hear us, deign to hear us Cres. Dim.



No. 3. OUR FEET SHALL STAND.—Introduction.





* This chorus is supposed to be sung by a body of travellers, who have come up to Jerusalem to worship; and as they move on, the sound gradually dies away in the distance, until nothing but the lastic ments are heard, which conclude the piece.





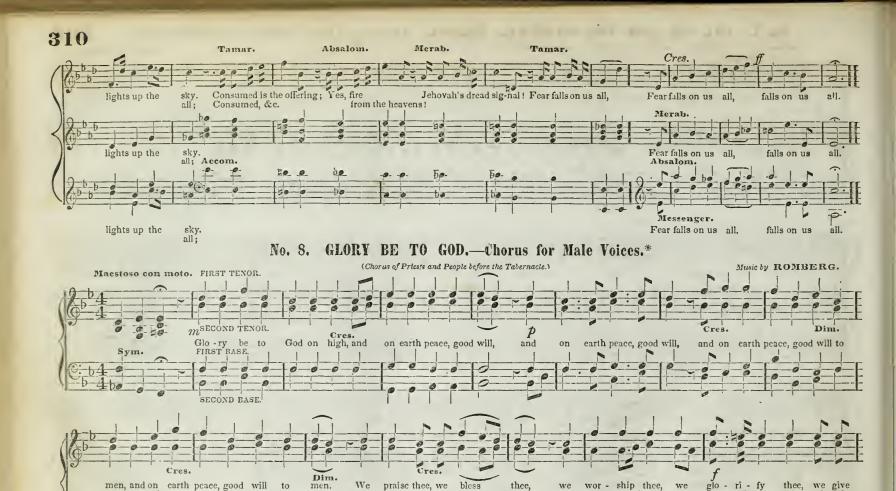






* This chorus should be sung at the end of each verse, in exact time, never louder than mezzo, and as soft as ppp., as it is intended to represent music in the distance.





* This may be used as an introductory or closing Anthem to divine worship

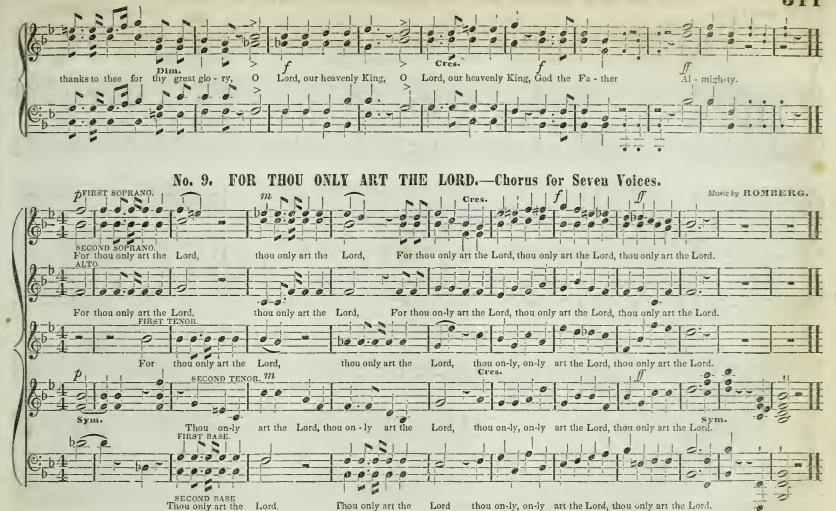
bless

men.

wor - ship thee,

thec, we give







* This beautiful piece is well adapted for Dedications, Installations, and opening or closing Service. It is perhaps needless to add, that great expression will be necessary in the Chorus as well as Quartett. It may be sung without accompaniment.





No. 11. HAIL, JUDEA, HAPPY LAND.—Duet. TAMAR AND MERAB.







* This beautiful piece may be sung as a Thanksgiving Anthem (by substituting the word Columbia for Judea), or on other occasions that require spirited music.













No. 14. SING UNTO GOD.—Quartett and Chorus.*



* May be sung as a Thanksgiving Anthem, or on almost any other occasion, requiring spirited music. Play the first eight measures as an introductory symphony









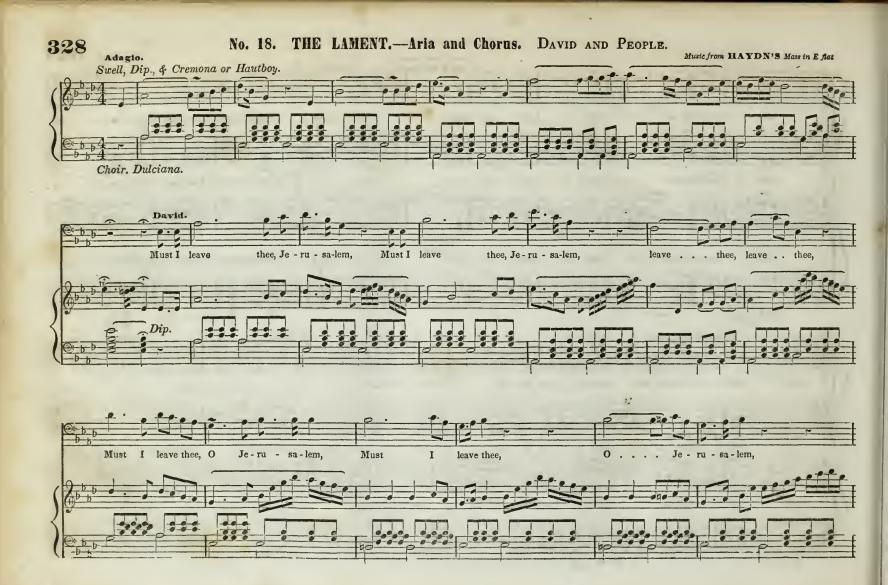
ABSALOM .- Part Second.







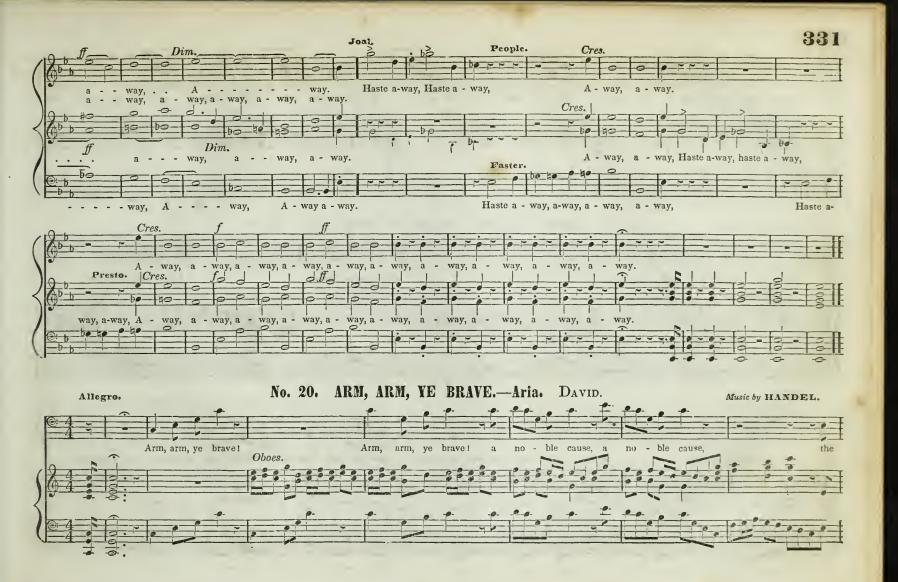


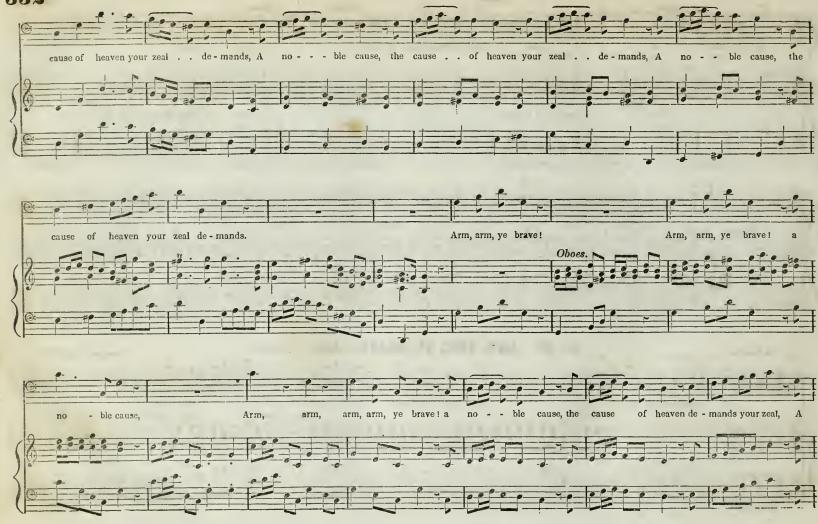






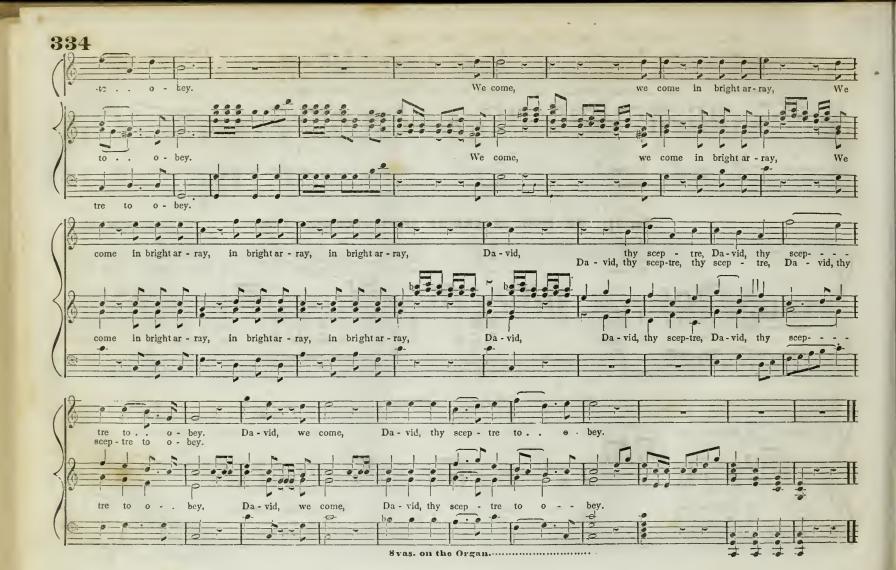


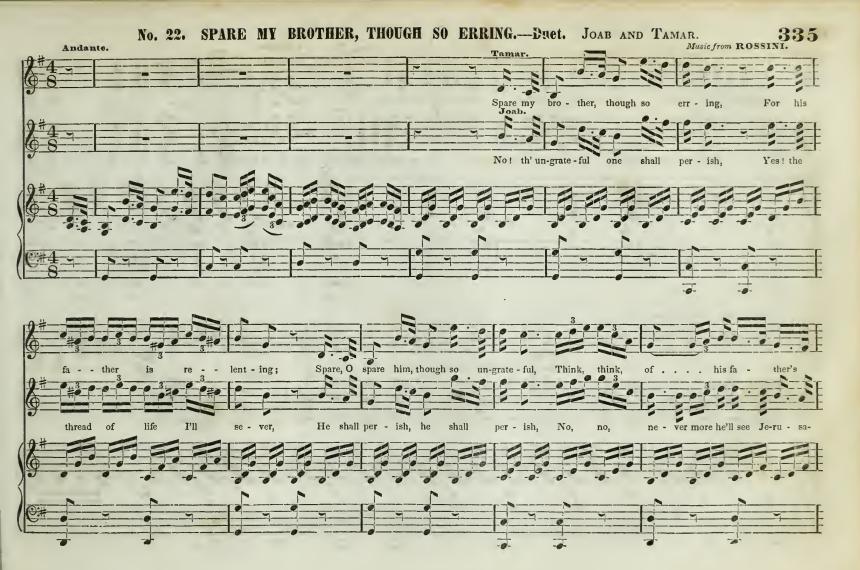








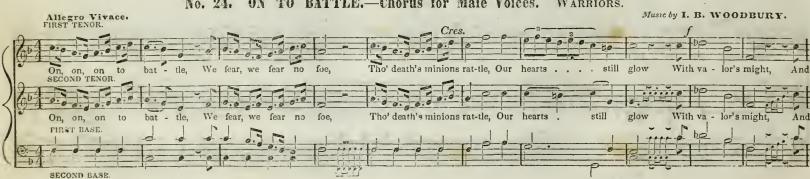
















No. 26. SEE THE CONQUERING.*—Triumphal Duet and Chorus. PEOPLE. (MARSDEN. 7's. Double.) 34

(The middle words are to be used for the Oratorio, and are first to be sung as a Duet by Soprano and Alto, and then repeated, adding Tener and Base, ff.)

Music by HANDEL. 1. Go, ye God; Like the beams of morn - ing high. Take the won-der - work - - - ing rod, Wave the ban - ner - cross on to many a isle, con-quering he - - - ro comes, Sound . . the trum-pet, beat . . the drums; Sports . . pre - pare, the See, the lau - rels bring, 2. O'er the pa - gan's night . . . of care way his wild . . . de - spair; Pour . . the liv - ing light . . of heaven; \ be . . for - given. \ \ \ Where . . the gold - en way his Chase a - -Bid . . him hope to day bo - som of . . the deep, Where the skies for smile, And th' op-pressed for ev weep. ev - - - er tri - umph to . . him sing; Sports pre - - pare, the lau - - rels bring, Songs . . of tri - umph to . . . him sing. Spread . . the gos - pel's rich - - est feast. the palm - - y east, High the bleed-ing . . dis - play, on cross .

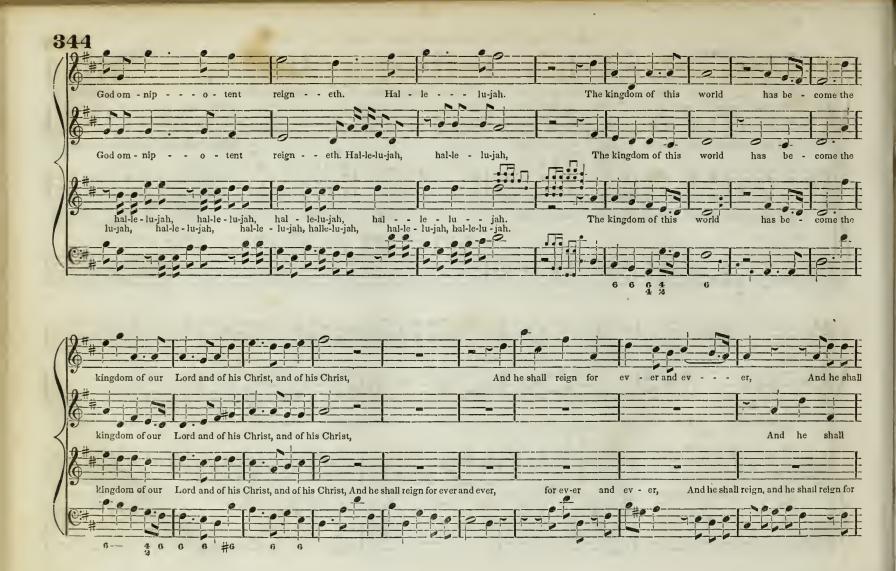
* Play the first eight measures as an introductory Sympnony; also the Tenor and Base as an accompaniment to the Duet.

6 4 7

* Sing the small notes in Chorus, and large in the Duet





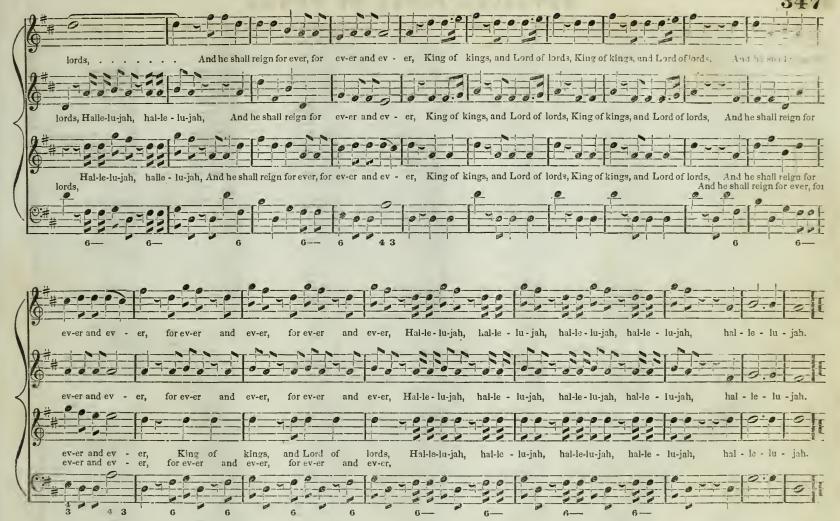












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FOR CLASS PRACTICE

TO ACQUIRE A CORRECT MECHANICAL

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