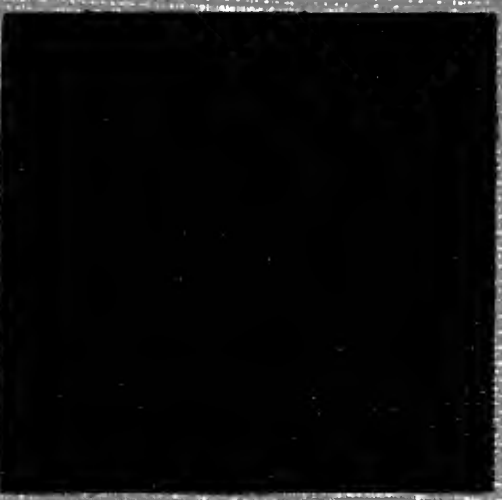
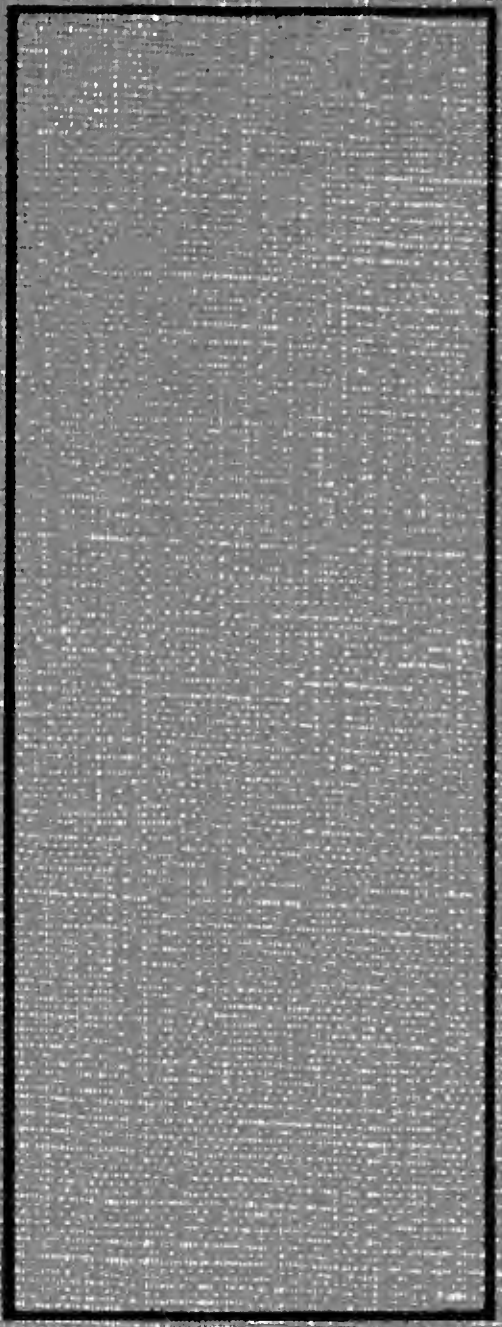
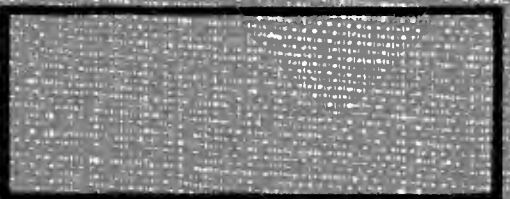
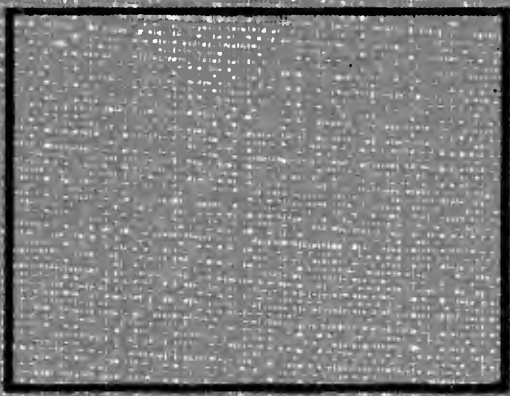
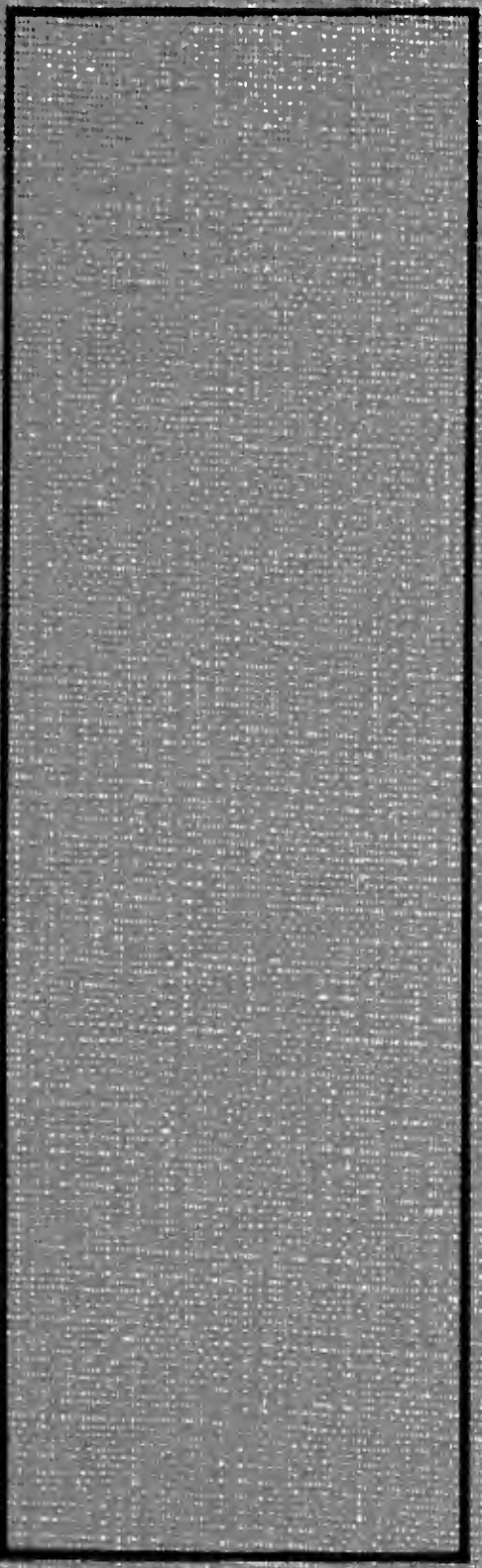
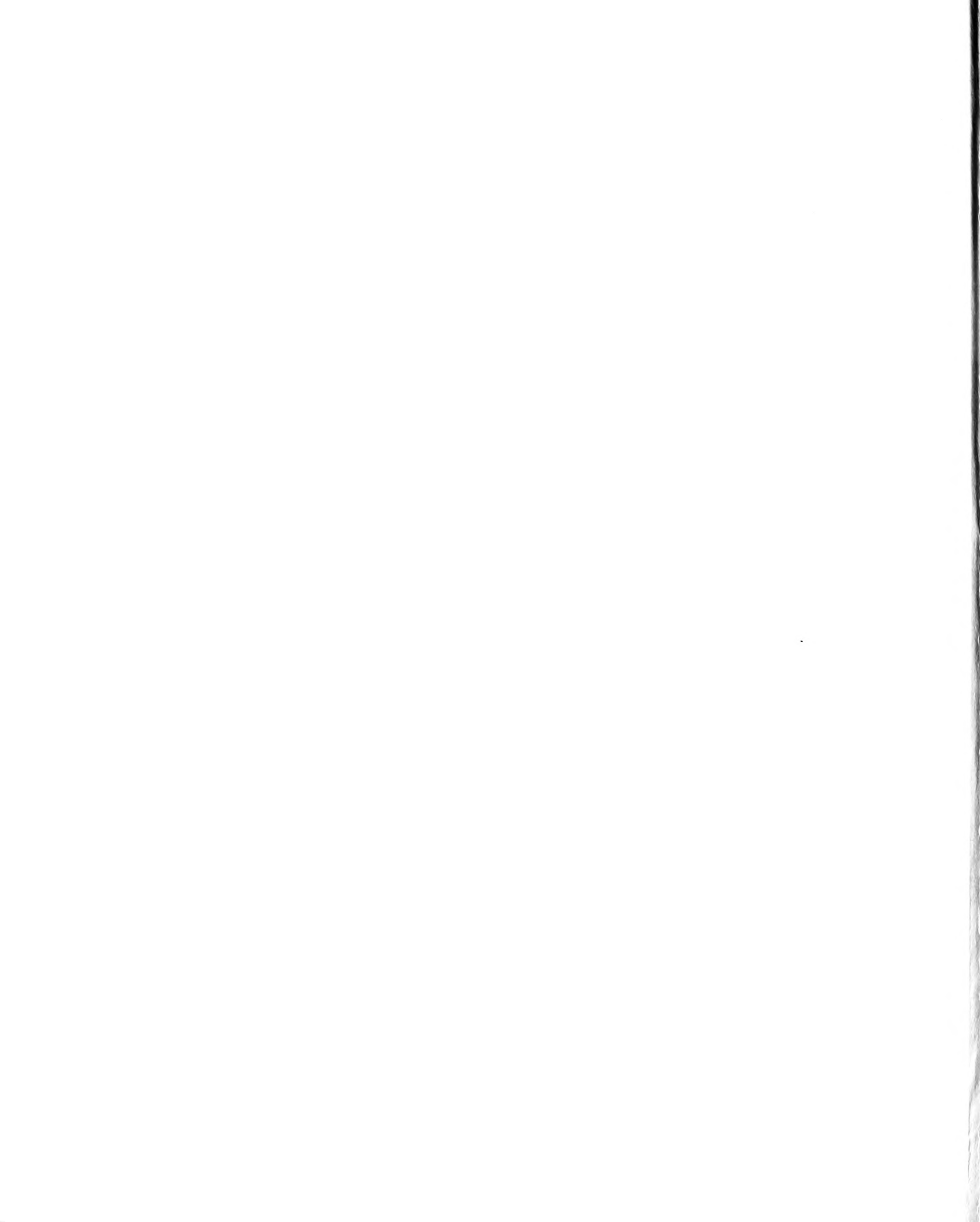
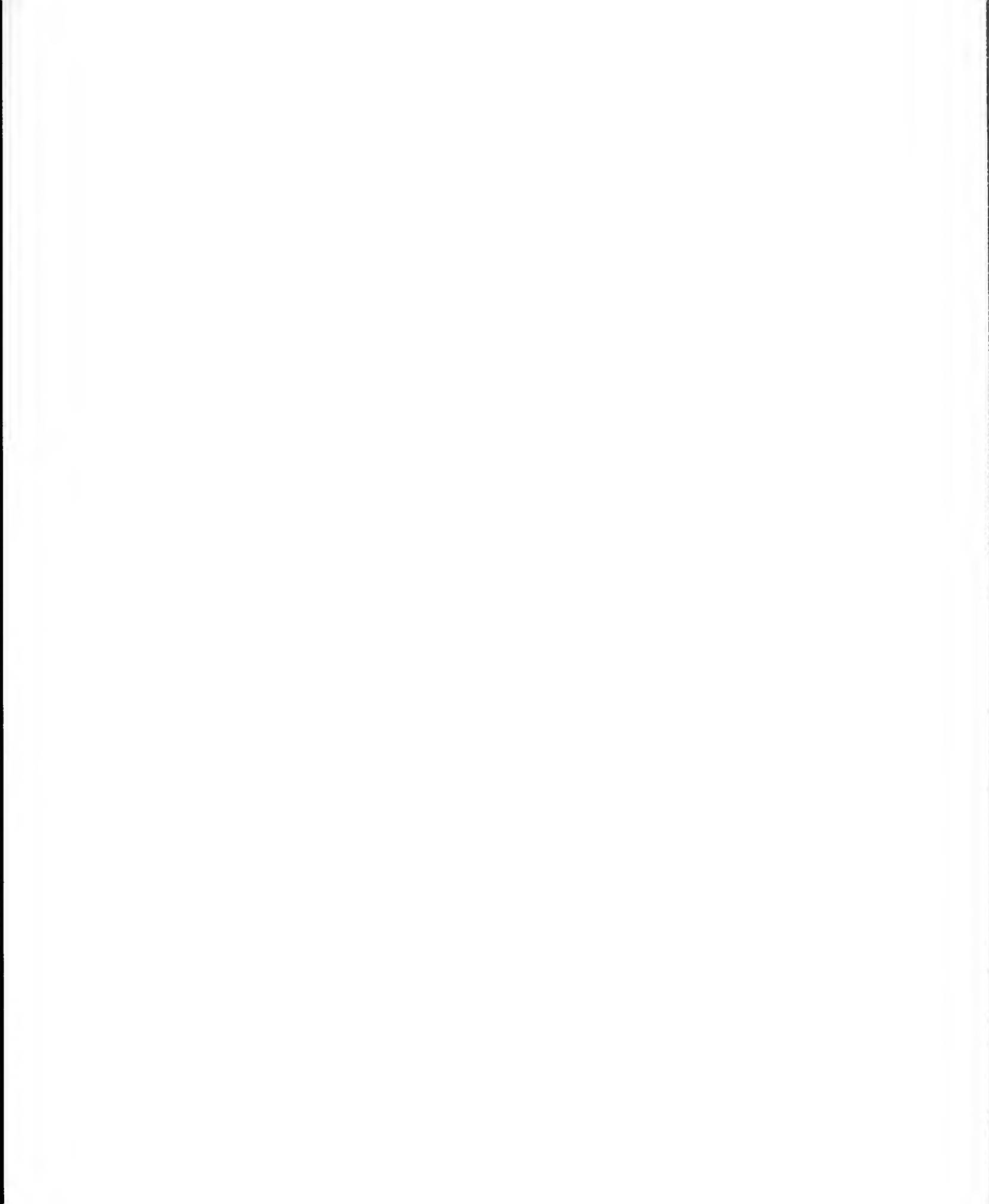


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nineteen sixty - nine eagle





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ST. PROCOPIUS COLLEGE
LISLE, ILLINOIS 60532
VOLUME 23

nineteen sixty-nine eagle



Following is a letter from the desk of Archibald J. Frombath, distinguished member of the board of trustees, belaudered holder of an honorary doctorate from St. Procopius College and executive vice-president of the Midwest Hydraulic Co.

Dear Procopians,

Greetings. As I was returning this afternoon from my physical fitness session, I had an inspiration. Suddenly I felt the need to communicate my feelings to the students of St. Procopius College. I realized how important it is for them to know what it means to be a trustee for this great school.

It's a pain. Not many people appreciate that. In fact, most folks around here think I don't do a damn thing. Well, let me tell you something about Proco, especially its students. They're sitting around getting fat. The average student has been getting fatter since the day I became a trustee. And students are not doing what they should be doing. They should be out meeting administrators, not hiding in their rooms. They should be out looking for good teachers so administrators wouldn't have to break their backs conducting classes.

Pardon me. I'm getting critical. I didn't mean to do that in this letter, particularly since it's

in the yearbook. You know how administrators have to be. Very image conscious. Be it trustee, president or dean, an administrator must have an inborn ability to sugar-coat the facts. I admire a man who can talk someone into liking Proco. He's got talent.

Pardon again. I still haven't gotten to the point, have I? Well, I'm building up to it. What I want to do is give my impressions about St. Procopius — all aspects of it. I can't accomplish this through a speech at a gym assembly. Everybody would fall asleep. That's why I jumped at the opportunity offered me by the yearbook staff. Here, in the only true record of what happens at this school, I can capture the essential ideas that make me really believe in this college. Here I can pass on the feelings that form the real life-blood of this institution. Of course, there are those who question my knowledge of such matters since a trustee is seldom in direct contact with students. Well, hogwash.

So, what I'm going to do is narrate the entire opening section of this book. I'm going to tell all with appropriate photographs. I'm going to bring to life the 1968-69 school year. Sort of a state of the union message.

You'll catch the theme of my letter as soon as I get down to the point. Change. Innovation. That's the theme. You'll see it in everything —



students, faculty, administration, courses, physical plant. It's all on the move. That's what it is, a great big movement. You can feel it in the very bowels of the place.

Now I can start getting to the point. The yearbook editor has set up a nice outline for me to follow. First, we'll tour the campus. Of course, there's no sense in walking all over the place. I'd rather not have you look at it up close anyway. So we'll go to the top of the water tower and have our tour from there. Then we'll take a close look at the SPC student, a good hard look at all the changes in the people who attended Procopius this year. Like girls. A good hard look.

Then we'll see what those students are doing with their study time. Since this is the least interesting part of our tour, it won't take long. But after that, we'll stop and look at Procopians at play to find out what they do in their leisure time. Finally I'll show you some of the new people in high positions as well as some new buildings.

Now I can get to the point. But first I want to write a few words that don't really fit into the theme. There are a lot of important things around here that didn't really change much. Not that this is wrong. Although we trustees are very liberal, we have nothing against good,

established institutions. Hell, if it works, don't throw it out.

Like our teachers, for instance. You know they're going to come through no matter what. Like when the faculty welfare committee sent out a questionnaire on what is needed at St. Procopius. Top priority went to setting up a faculty insurance program and improving faculty working conditions. Low priority went to better faculty-student communication and published faculty rankings. You know that's not changing.

Of course, from what I hear, the food hasn't changed much either. Nevertheless it is an aspect of that movement I was talking about.

I'm really having trouble getting down to the basics, aren't I? Just one more thing. Before I get into the serious business, I want to thank the people who have helped make this year what it was. I want to thank the public relations people for raising enough money to pay for the money-raising events. Also the dean of academic affairs for his many prayers. Also my travel agent for finding me some nice warm spots in the sun.

I especially want to thank the other members of the board of trustees for taking a large burden off the overworked secretaries.

Now, I'm ready to get to the point. But before I forget, one more thing. Hello, Mom.

Here we are, high atop the St. Procopius College water tower. Quite a view, isn't it? Notice metropolitan Lisle sprawling along the eastern horizon. You can see its suburbs toward the south.

The photograph just to the right shows the three dorms and the two science buildings, old and new. Fits right in with the theme. There's Lake Neuzil next to the new residence hall. The lake comes and goes with the monsoons. The dorm may go too. But it's a beautiful building with carpeting and private johns. And it's possible that someday it will be equipped with air-conditioning and telephones just like we promised. Neuzil was the first dorm to be built right under its boarders.

Kohlbeck is located in the middle of the whole thing. You may notice a few icicles in the windows. The heat has been off for a week or more. But spring is almost here.

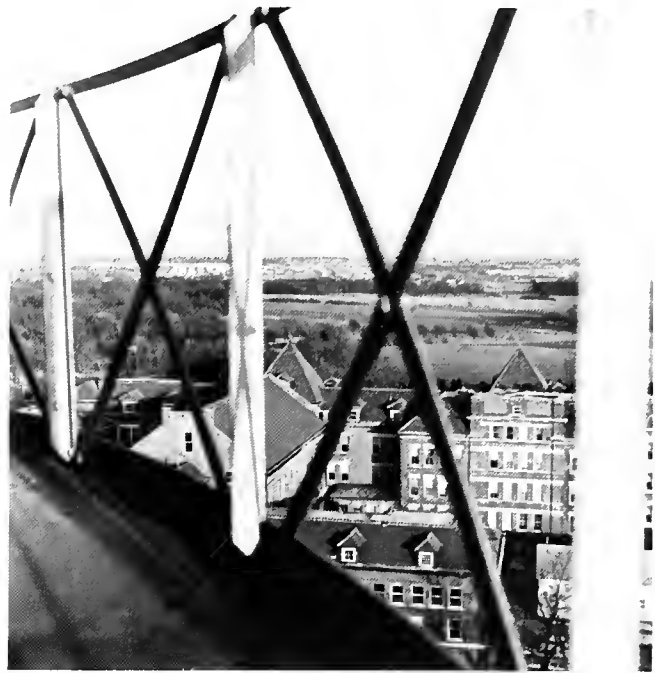
To the far right you see a shot of the administration building through the tower guard rail. Now there's a building. Its architecture has been proclaimed the world over. It was built one Christmas Eve by a group of gremlins in answer to fervent prayers from the monks who, at the time, were living in a tent. It is being held up now by the fervent prayers of one of our deans. And by all the empty wine bottles stashed in closets.

The photo below that is what the ladder looks like from the top down. The photographer thought it would be his last picture.

At the bottom of the last page is a view of the college pond, affectionately called the slough. This is the common rendezvous for summer love affairs. In the winter, it provides a super substitute for the ever-popular john wall as a place to scribble obscenities. Notice how Procopians have displayed their feelings about life in general for the passengers of Flight 433 to Miami (Cuba). You can't really appreciate this art work from the ground level. You can't appreciate it at all when some do-gooder comes along with a snow shovel.

Boy, it's getting cold up here. Let's get down and start developing that theme I promised the yearbook staff. Now is the time to get down to real business.







Here we have the prime example of the new type of student at Procopius. Broads. Real live girls. It's quite a change they've wrought on the monastic image of the school.

Most guys tried not to notice it at first. The girls who boarded had to live across the street and commute through the cow-path, named as such for unknown reasons. They banded together for protection in the cafeteria and in the classroom. They soon discovered that a male-female ratio of 16-1 did not guarantee nirvana.

Actually, Proco men noticed the new element. Take those in the photo at left. They know where to look. Some of them.

The girls were confronted with many problems. One of them was how to convince the male students that females were not academically worthless. To prove the point, the girls held a type of philosophical session with the guys on the grass. The seminar produced exactly what sitting on the grass ought to produce — grass stains.





It was as difficult for St. Procopius to adjust to the girls as it was for the girls to adjust to St. Procopius. Rows of perfectly good urinals had fallen to the plumber's hammer and had been replaced by full length mirrors. Hallways were blocked in the middle of rush hour by clumps of chattering women.

But there were few who thought the presence of women was a disadvantage. What could be more advantageous to a scenic campus on a warm day than numerous pairs of lovely legs?

Indeed, there were few who damned the appearance of the first real campus romance. Disbelieving eyes had to look twice at a boy and girl exchanging affectionate nothings in the administration building.

But the shock wore off.

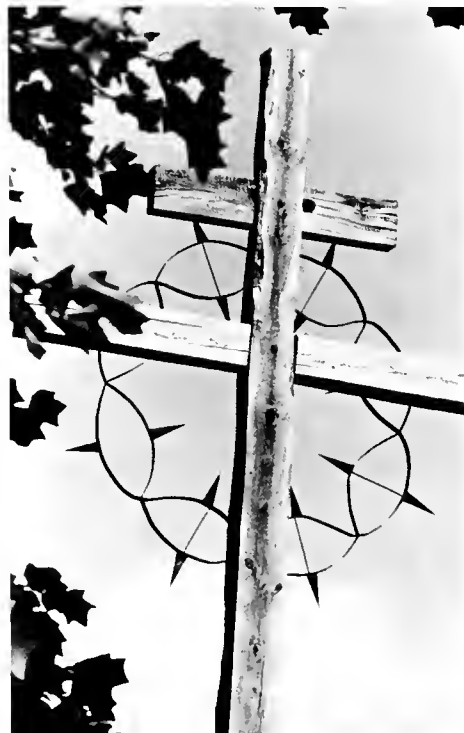




Coeducation was only one cause of change in the atmosphere at St. Procopius. Not only were there pretty faces on campus, there were black faces. Conservative, white middle class Catholics were almost exposed to a racial situation. It may have caused some serious thinking where there had been none before.

The seriousness carried into other areas. Campus leaders sponsored Concern-in, which was dedicated to informing the plebian Procopian about pertinent issues. Needless to say, the lecture on sex was jammed with eager participants. The black student section was well attended. Religion drew the least.

The issues were hardly confined to the Concern-in. The black issues became most evident when the Black Students Association published a formal list of demands from the administration, faculty and student body. They asked for the world. And a few extras. Previously, a rumor had spread that the blacks were planning a sit-down protest in the library. The SPC branch of the KKK was aware of the plans. The county police was aware of the plans. Everybody but the black students was aware of the plans. Nothing happened.

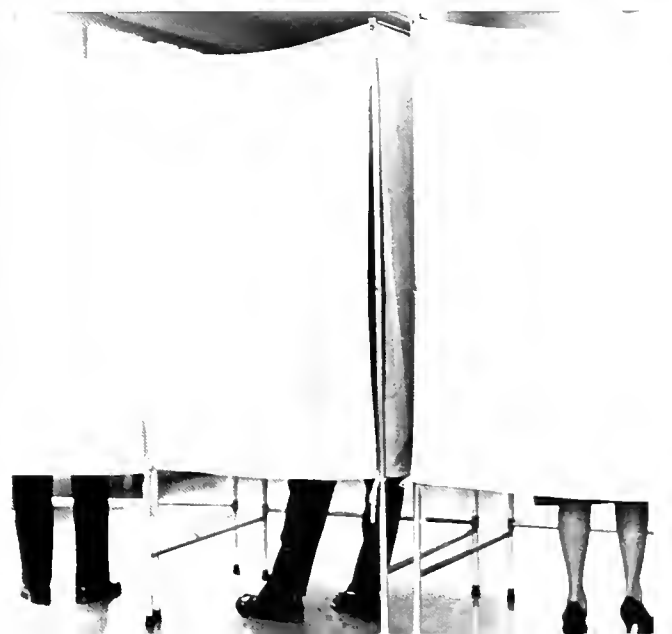




Formal religion seemed a dead issue at Procopius. Though most Procopians were Catholics, many skipped Sunday mass. Scheduled retreats on weekends during Lent drew 60 students from an enrollment of 750. Theology courses were anathema.

But politics played a part in the fall of '68. Richard Nixon was elected president by a country disenchanted with Lyndon Johnson, Hubert Humphrey, Richard Daley and Richard Nixon. Proco seniors exercised their first opportunity to vote in a national election.

Controversial speakers appeared, or failed to appear, on the SPC campus to express their views to small audiences.





All was certainly not serious to the typical Procopian. In fact, little was serious to the typical Procopian if there was an alternative at hand.

Organized activity was rare at SPC in comparison to many schools. Even cheap mixers were rare, especially during the second semester. But Procopians exhibited an uncanny knack for discovering opportunities to goof off.

The acres of land around the campus provided an immense athletic field. The intramural program drew a majority of students as active participants. The slough and cemetery acted as hideaways for many booze parties and a few romantic adventures, none of which was provided for in the college social policy.





Though the plan to sponsor a grand scale concert was dropped, St. Procopius did manage to hold a few successful social functions. It was a marked improvement over the previous year. Anything would have been.

The homecoming dance lost no money despite its separation from the rest of homecoming by a week. Winter weekend successfully replaced the Christmas dance, an annual failure.

Hell Week was reinserted into Proco's bag of games. A well-organized inquisition court introduced freshmen to just how much fun it was to attend St. Procopius. All were thrilled and delighted.

Girls from other schools still managed to avoid Procopius as they had in years gone by. A girls-day program during the football season was a total waste.

Boarders who remained on campus for the weekend, few as they were, wondered when there would be enough female company at the college to enhance organized activities.





Despite the vast social world at their disposal, Procopians had to realize that college is school. Whatever one's motives for attending college, one had to find motives for staying in college.

Some students complained about the lack of an academic atmosphere on campus. Noisy games in the residence halls forced studious individuals to the library, which they discovered now closed at 11 p.m.

Those who wished to find academic conversation among their classmates had to look hard for fear of breaking up poker games. For some Procopians, classwork ended when class ended. For some it never started. So they failed. And were drafted.



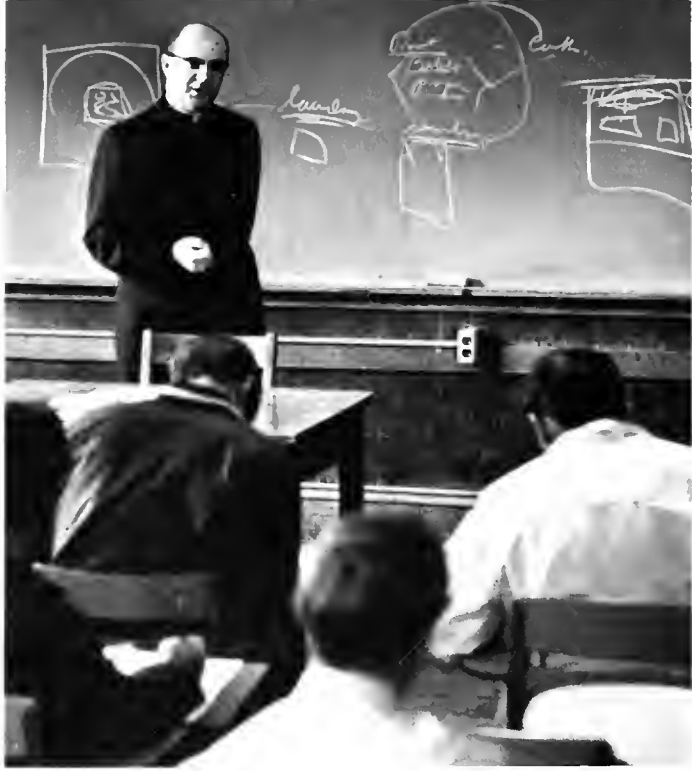


Academic opportunities for SPC students grew from an increased involvement of the faculty. The philosophy department conducted an alienation seminar, the literature department held a poetry workshop. A program for mentally retarded children evolved from a new attitude in the psychology department.

The recently revised curriculum affected students for the first time. Reaction, especially from science students, was unfavorable. Unwanted humanities and social science courses were forced on science majors who, instead, recognized a need for greater specialization.

Though St. Procopius was an artistic and cultural wasteland, an academic awareness made itself known.





New faces appeared on the administration of the college. Two laymen were hired, further decreasing the involvement of the monastic community.

Dr. Richard DeGraff took the position of dean of academic affairs and Procopians discovered for the first time that there really is a dean of academic affairs. Thomas Dyba, director of admissions, acquired the enviable task of finding women to offset Proco's ample supply of males.





The administration of St. Procopius was officially surrendered by the Benedictine community when the board of trustees took the reigns before the opening of the school year. As a decision-making board, the trustees established or confirmed the policy by which the college was run.

Students were given token power to participate in the decision-making actions of administrators. Students served on the academic committee, honors committee and publications board. Few other students knew that this was the case. Or cared.

Additions to the physical plant complemented the other changes at the college. The long awaited science learning center was completed, at least to a usable state, by second semester. The new residence hall grew from a cornfield in a few months and was completed during the first month of school, much to the dismay of those living there. Residents learned how to live without electricity, hot water and peace of mind and they got it all for a higher price.

That about wraps up our tour of St. Procopius College. There are more events to substantiate my candid comments. There are also a few other candid comments that substantiate my candid comments.





EVENTS

Students voice displeasure with social events in candid interviews.

Ron Hume, senior The social activities, the majority of which are mixers, are geared for freshmen and sophomores. I'm sure beer parties would be a welcome addition to our social calendar as far as the upper-classmen are concerned.

However, I would like to see more activities for couples. A lot of juniors and seniors are engaged, married, or have steady girls.

If I had to depend on the social scene, I would be very unhappy. However, I do think the quality of social life at Proco has improved.

Russ Palmeri, junior I am entirely satisfied with St. Procopius College Productions. I think its choice of light musical fare offers a much needed break from the pace of studying.

Ken Kane, junior I believe that our productions are too money-minded. Rather than catering to a bourgeois suburban mentality, the directors should stage serious theater for those in the area who would be interested. Such plays as "Barefoot in the Park" and "How to Succeed..." are not conducive to an intellectual atmosphere. I would rather see Shakespearean or other serious drama, and risk a slight financial loss.

Gary Reidy, sophomore I'd say our college dances are just like high school sock hops. There are always a small minority of students who get so drunk that they get rowdy.

I think some of the girls are anti-social. They have their own little clique. They sit together at every meal and they think we're anti-social.

John Conlin, junior The mixers are good if you're drunk.

Frank Bianchi, junior Student Council members are concerned with petty details. They should concern themselves with getting better activities. They should fight to make themselves independent of the school budget, which they very easily could do.

If SG hadn't played around for three months, it could have had Harper's Bizarre and another group.

If a high school can maintain a social budget of \$25,000, why can't a college?

Miles Rightmire, sophomore Productions are first rate here. They really are on a professional level. I think the majority of students resent the productions because for a long time they used to tie up the gym.

The school has to compete with all the other things that take up a commuter's time. The activities offered are not on the same level as something students could get elsewhere. If Proco wants a bigger turnout of kids, it should offer something that will be able to compete with other offerings. The college shouldn't expect kids to come out here just because it's their school.

Billie Mays, freshman At a college you have social needs as well as knowledge needs. Can you really call yourself a college when you have to go elsewhere to have fun? Everybody's sitting back and waiting for things to get better, but they're not going to get better till students participate.

Bob Kartholl, junior Speaking as a class vice-president, the class organizations are

afraid to put in enough money to try to get a real good event. I think that if the classes would take this as a chance to do something for their school, instead of trying to make money, they would have better turnouts.

As far as sports activities like field day and the intramural programs, I think it's one of the most successful aspects of the college. At the risk of sounding corny, I would say they inspire a feeling of brotherhood among the guys here.

The productions are good. I think they're the biggest successes of anything.

Mike Gallagher, freshman What this school needs is something to keep the guys on campus on weekends. Dances have to improve about 100 percent. The student union should be open more. Open houses were a great idea and should be held every weekend.

Bob McNamara, freshman Life at SPC is geared for a five-day week. Anyone unfortunate enough to stay for a weekend will suffer from boredom. At SPC it is a punishment to stay on the weekends.

Leon Pierce, junior Considering the fact that I go home on weekends, go to class during the day, and work nights, I consider the social life very adequate.

Bob Madonia, senior The best thing that Proco ever did was to go coed. It gives the college a sociological balance. Now the guys dress decently, and the whole atmosphere has changed.

Earl Charles, freshman I am at least 2,000 miles away from home. There, people are not confined to one place, and social life is open-minded. At St. Procopius, I feel that I am being held in prison. If there were more open houses, I would meet more of my friends' parents. I would see more family home life.

John Roek, freshman SPC Productions offers free tickets to students for Thursday night performances. However, this is in-



adequate because some students have Thursday night and Friday morning classes.

Dave Eyrich, senior In the majority of cases, the social activities have poor overall managing. We need better cooperation among the dean's office, the social commission, the calendar committee. We also need more planning during the summer months.

For me, alcohol is not one of the prime necessities at a dance. But as social chairman, I realize its benefits.

Fred Koscielniak, junior The only thing I know that I'm getting from my activities fee is the yearbook. The rest must be handling charges.





Frosh Arrival: Big Brothers cut vacations short to assist frosh in their adjustment to campus life.

With the assistance of their upperclassman Big Brothers, the 181 freshman boarders began the move into their dormitory rooms on August 29. Because of increased enrollment, for the first time freshman residence was not restricted to Jaeger Hall. Joined by the 83 commuters the next day, the freshmen began the ordeal of registration.

Though 70 students volunteered to serve as Big Brothers, the 26 who were to live in unfinished Neuzil Hall were asked not to arrive early. Freshmen assigned to Neuzil were forced to take temporary refuge in Kohlbeck Hall.

Freshmen were to meet their department heads on August 30, but, at the last minute, Dean DeGraff decided to call off the conferences. Students were able to more freely express their feelings concerning curriculum, graduation requirements, and courses with their Big Brothers.

On Monday, Labor Day, freshmen spent the day at the Illinois Beach State Park in Zion. Student Government provided buses.

THE MOVE-IN IS ON as Walt Matune helps Jacquie Vitacco unload in front of St. Mary's Hall.





Above and below Freshmen frolic at Lake Michigan beach party. Right Earl Waller is buried alive by her classmates.





Above Freshman field day conversation centers around Karen Tucek. *Left:* Renowned trial lawyer Ralph Murryak defends accused frosh at Hell Court. *Below* Flour child Kathi Deegan suffers the fate of a guilty beanie.



Freshmen: Flying eggs and maple syrup fail to weaken freshman class unity during new inquisition program.

Eggs, syrup, and flour introduced the class of '72 to SPC during orientation held the first week of school. The program was a synthesis of co-olympics, a venture introduced and backed by the administration, and hell week, a more grueling approach favored by the students.

Organized by seniors Bill Slimak and Joe Dunn, an outdoor dinner on Wednesday was designed to acquaint the freshmen with upperclassmen. Later, beanies on heads, the freshmen were directed to report to their beanie-masters for obedience drills. All evening freshmen polished shoes, washed windows, and transplanted weeds.

On Thursday night, a representative number of freshmen were put on trial for the sake of their class. Acting as executioner, senior Frank Giancola draped guilty frosh with pies, syrup, flour, sugar, eggs, and grape juice.

The inquisition court named frosh boarder Kathi Deegan beanie of the year.

Right Egg shampoo coats Jim Harrington and Jim Lovell. *Below* Peggy Durkin passes out free toilet paper at train station.





SPIKED VOLLEYBALL eludes freshmen Rosie Lynch and Dolores Tonry in field day game.



Field Day: Underclassmen bow to senior strength as class of '69 takes third consecutive championship crown.

Though the beautiful day was marred by poor attendance and even poorer participation, the class of '69 captured their third field day crown on October 1. Their 97 points gave them a 23 point edge over the second place sophomores, while the freshmen and juniors tallied 70 and 56.

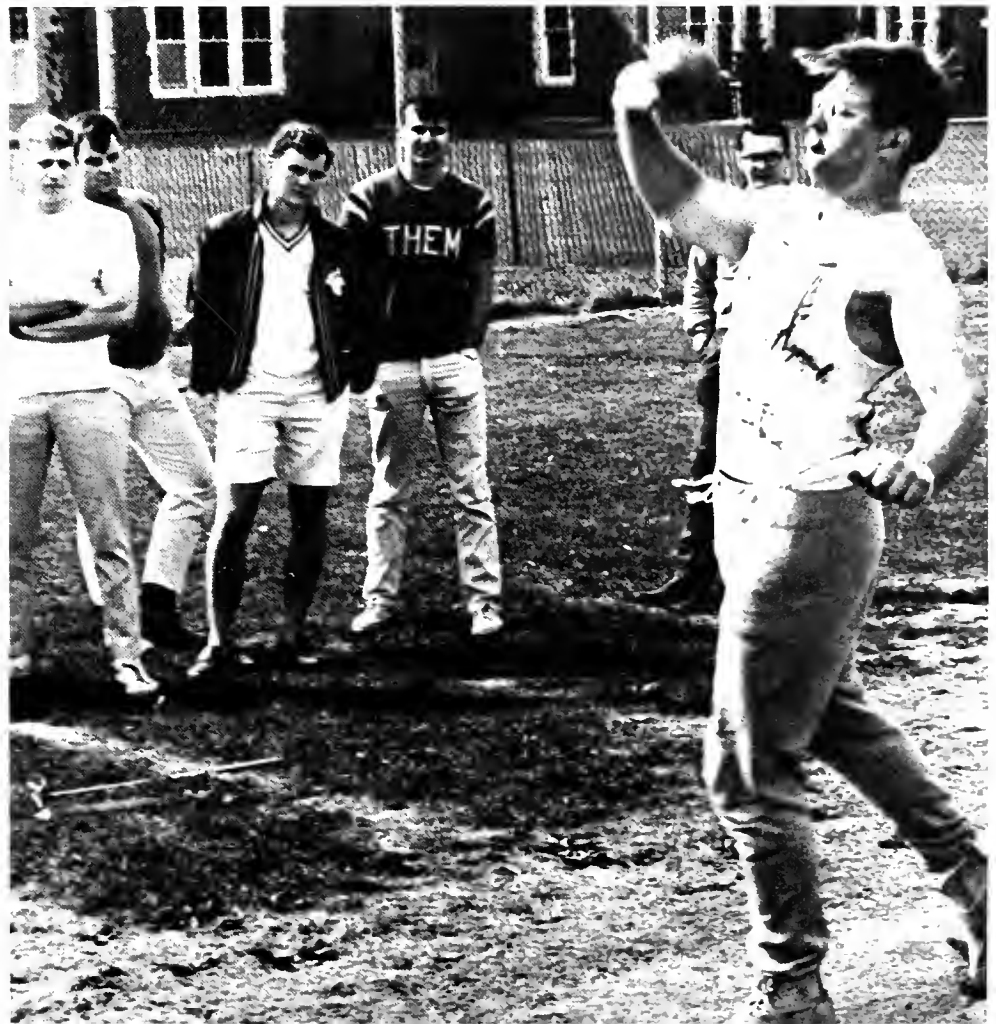
Continuing their domination of individual events such as ping-pong and chess, the seniors totaled six firsts. They captured team victories in volleyball and tug-of-war.

On their way to their last place finish, the juniors took first in the golf pitch and second in wrestling. Matt Eichhorn paced his class with three individual firsts.

The sophomores earned firsts in two team and three individual events. Perennial winners in basketball, the freshman class, which later placed three starters on the varsity squad, walked away with the crown in this event.

Rules were made to include coed participation. The girls competed with their classes in the individual events, but in the team sports, the coeds formed their own teams.

Left Junior Jim Dvorak pitches to senior Bill Shmak. *Left center* Highstepping Mike Pisano grabs rebound. *Below* Chris Wiatr's shot-put captures third place.





BROKEN-LEGGED Diana Taylor and John Murphy enjoy dance.

1968 HOMECOMING QUEEN AND COURT Penny Cotter, Cathy Sylvester, queen Barb Williams, Carol Johnson, Jan Tilker.

Homecoming: Schedule change places Merchandise Mart dance before football game. Barb Williams crowned queen of homecoming.

Saturday evening, Oct. 19, 200 couples gathered at the M&M Club in Chicago's Merchandise Mart to enjoy the homecoming dance. The Andy Marchese Orchestra provided the music. At each end of the room two bars served drinks for a cocktail hour, held from seven to nine p.m.

The homecoming queen was Barbara Williams of Naperville, the fiancée of senior Bob Enderle. Her court and their dates were Cathy Sylvester from St. Mary's College with sophomore Riek Aiossa, Carl Johnson from St. Dominic's College with senior Kevin Hanlon, St. Procopius freshman Jan Tilker with senior Ron Hume, and St. Procopius

freshman Penny Cotter with senior Paul Glazar.

The five girls were selected by a popular vote from 29 photographs submitted by students. Chairman Tom O'Rourke, Coach Tony La Scala, senior Mike Gornley, residence hall director Father Kevin Sheeran, OSB, and public relations secretary Jean Hayes formed the committee which selected the queen. The five girls were judged on grace, poise, and personality during 15-minute interviews.

Although fewer couples attended the dance than were expected, the dance was able to pay for itself, according to Frank Dolan.



Above Art exhibit in lounge interests Melissa Sage and Frank Dolan. *Below* Jack Schomig and wife Terese stroll in front of the Merchandise Mart after dance.

LAUGHING Carol Johnson waltzes with senior Tom O'Rourke.





QUEEN Barb Williams reigns over homecoming festivities.

Homecoming: Pep rally launches second week of fanfare. Roaring fire warms spectators as frosh vigil pays off.

A combination pep rally-bonfire on October 25 opened the second weekend of homecoming activities. Mid-terms forced a postponement of the class competition, including the greased pole climb, the bicycle race, and the ugly man contest.

Work began eight days before the pep rally, though the final construction had to be done in two days. The local fire commissioner had the site moved twice during the week to make sure that no flames would singe newly-erected Neuzil Hall.

Elaborate measures were taken to guard the wood since Procopians had prematurely lit neighboring Benet Academy's bonfire the week before. Freshman strategists divided the field into sectors and installed spotlights in third floor Neuzil rooms. Coeds from St. Mary's Hall set up an aid station in the Neuzil game room, served coffee, and made torches to light the fire.

A mid-week beer party marred the bonfire construction as six freshmen, a junior, and a senior were caught drinking at the site. The freshman class was subsequently put on social probation and was denied a booth at the homecoming carnival.





Left Mike Gormley presents queen's court at football rally. *Above and below* Two fire extinguishers stand with other couples around bonfire.





Above Carnival in gym attracts Friday night rally crowd. *Below* Workers sell balloons with raffle tickets at football game. *Right* Helen Lake and John Nevins plan for a big win at dart booth.



Homecoming: Gym converted into carnival midway. Concordia Cougars defeat Eagles in close contest.

Following the bonfire that signaled the close of the homecoming pep rally on Friday, Oct. 25, a carnival opened in the gymnasium. Students tried for prizes of straw hats, leis, and stuffed animals at 12 games of skill. Each booth was staffed by a different student organization with the profits returning to treasury of the sponsor.

Saturday's activities began with a football game against the Concordia Cougars. A fumble on the Concordia one yard line late in the fourth quarter shattered Proco's hopes for its second straight homecoming victory. The Cougars won 23-19.

Half-time entertainment was provided by the US Naval Reserve Marching Band from the Great Lakes Training Center. The band was followed by "The Great Dirigible Race" with the release of tagged, helium-filled balloons. Prizes were awarded to those whose tags returned from the shortest and the longest distances within two weeks.

After the game there was a social hour for alumni. In the evening a mixer and the carnival concluded homecoming festivities.

Left Sousaphone section entertains fans at half-time. *Below* Football team captain Dennis Doherty wins cane for Karen Tucek. Tom O'Rourke watches.





Above Stage crew adjusts lighting in college gym for mixer. Below Delivery man Michael Hnatuk brings merchandise to Grace Manville and Jim Wright in *Barefoot in the Park*. Right Dave Stettler prepares first case as a lawyer, while Judie Tracey distracts him.



Productions: College performers use Sacred Heart Academy Theater for "Barefoot in the Park" and "Top of the Twenty" musicals.

Sacred Heart Academy Theater became the new home of the St. Procopius College Community Productions for its 20th season. Productions director John Barnhart and music director Father Alban Hrebic, OSB, staged two shows during the first semester.

The season opened in October with "Barefoot in the Park", Neil Simon's comedy about a newlywed couple's first week of marriage. Dave Stettler, a junior boarder, played the male lead.

In late November, "The Top of the Twenty" revived favorite songs from the previous musicals. Organized in a vaudevilian format, the 28-scene review was spiced with comedy and jazz dance routines by a company of 50 persons.

The first semester ended with the concert "Melodies of Christmas", featuring the community orchestra and chorus. The show was performed in the gym with a matinee at the Abraham Lincoln Center in Chicago.

"TOP OF THE TWENTY" musical featured Jim Tencza, Dave Stettler, and Myles Rightmire.





JOHN McMahon and Marge Victorine enjoy lull in mixer action.



Above Wendy Sikorski with Mike O'Donnell and, *below*, Frank Matune with Rosie Lynch dance at mixers held in college gym.



Mixers: Student Government attempts to revitalize second semester social life by planning more mixers.

Keeping in step with the trend of previous years, Student Government's social calendar was again revamped for the second semester. First semester mixers were poorly attended. Buses for girls from neighboring colleges were cancelled after the first dance because few signed up.

Other SG sponsored events were also weakly supported. In September only 70 attended a folk-hillbilly concert at Sacred Heart Auditorium. Because only five tickets had been sold, a December splash party in Oak Park was cancelled two days before it was to have taken place.

Besides mixers, SG also sponsored a school variety show, a Las Vegas night, and a Winter Weekend. To supplement the Film Bureau offerings, the social committee scheduled a festival of Bergmann movies.

Left Freshman John Baj mixes with cane. *Below* "Apocryphals" band entertains at Beanie Mixer





Left David Bequette and Shirley Donahue enjoy fast number at beanie mixer. *Above* Earl Charles with Elouise Prokop, and *below* Leroy Brooks with Renee Belinda dance at Student government socials.





Left John Nevins hams it up for MC's Frank Dolan and Mike Gormley. *Below* Student cast sings new "Age of Aquarius."





Above Pretending he's a Lewis center junior Bob Panek delivers datribe at pep rally. *Below* 50-lap endurance race commences Le Mans fashion.





Left Nick Gecan and Terrie Bender dance at mixer. *Above* Racers barrel down straightaway. *Right* Rick Bone depicts gun moll at pep rally.

Winter Weekend: Wagon race, scavenger hunt, mixer, folk concert, and cocktail party replace unpopular Christmas dance.

As a new event on the social calendar, winter weekend replaced the annual Christmas dance. Co-chairmen Dan Churach and Bill Sobol said the switch was made in an effort to get more student participation.

Titled, "The Warmer Side of Winter," the four days of activities began with a 44 lap wagon race around the administration building on Thursday, February 27. The senior class finished ahead of the juniors to win the \$25 first prize. Plans call for one more lap to be added to the race each year.

At a poorly attended pep rally that evening, Pat Stevens was crowned winter weekend queen. Her date was freshman Thomas

Brice.

Friday night live entertainment followed the basketball game. A mixer, "Condition Red," was held in the gym, while students Joe Higgins, Jim O'Halla, Mark Jaros, and Bill Kohne sang folk songs in the library auditorium.

The next evening 157 couples danced to the music of the Ron Phelps Orchestra at the Glendale Country Club. Senior Phil Horvath was crowned king of the winter weekend.

Sunday there was a faculty-student cocktail party at the King's Palace Restaurant.





Above Senior Gene Wojcik and Lori Dum enjoy slow dance. *Right* Spotlit couples display many styles in front of saxophone soloist.



WINTER WEEKEND queen Pat Stevens and escort Tom Bruce share floor for queen's dance.





Above Newly-wedded John and Jean Smith cha-cha among other teachers. Right Bob Madonia and Chris Lucas appreciate guitar serenade.





Left Father Alban Hrebic conducts orchestra in practice session. Above Surrounded with tympanias, Dorcas Toenniges prepares to play. Below Mike Termine, Chuck Balch, and Valerie Walsh rehearse for spring musical.





Productions: Procopians laud leading roles in "How to Succeed in Business Without Really Trying."

Wrapping up its twentieth season, the St. Procopius College Productions presented two shows during the second semester.

John Barnhart directed "How to Succeed in Business Without Really Trying" in April. Father Alban Hrebic, OSB, supervised the music for this play, which had enjoyed a three-year run on Broadway.

Procopians sophomore Dave Dixon and freshman Jim Teneza secured major roles. Dancing in the show were Myles Rightmire, Dave Miller, and alumnus Dave Gaydos.

In March the community orchestra and chorus combined to present "Far Away Places." This show featured music representative of countries throughout the world in twenty separate scenes.

Left Dancers for "How to Succeed" Tony Rosso, Mara Sherwood, Richay Winters, Myles Rightmire, and Chris Malmgren run through routine. *Below* Father Alban directs orchestra at rehearsal.





Above Couples sway to Frank Derrick's rendition of "Rainy Day."
Right Small tables contributed to intimate atmosphere of prom.
Below Reception committee greets couples at door to New Orleans Room.



Prom: First President's Ball attracts 70 couples to Pheasant Run. Student Government Loses \$1,600.

The quaint shops and New Orleans atmosphere of Pheasant Run's Bourbon Street Mall welcomed 70 couples to the first student government President's Ball on April 26.

Unlike previous spring dances, this year's also served as a formal banquet to honor the graduating class of '69 and honors day award winners. Greeting the couples in the New Orleans room for cocktails were Russ Bulsis, Dan Jehl, Larry Simpson, Mike Gormley, Tim Moder, and SG President Bob Enderle, who had received awards at the Honors Convocation held the previous day. Dinner included roast prime rib and flaming baked Alaska for dessert. Dancing followed until midnight with music by the Frank Derrick Orchestra.

The shops along the indoor Bourbon Street Mall also provided an interesting diversion from the dancing. Miniature brandy snifters were given out as favors.

Chairman John Nevins and Ralph Mumyak were unable to publicize the dance before Easter vacation. The low turnout left SG with a \$1,600 deficit. Tickets were \$14 per couple for the dinner and dance.





Al Goll and Marge Hendrych enjoy slow dance at prom.



Ann O'Hara beams approval to partner Ralph Murnyak.

Paul Glazer and Diane Manneville swing to a fast Latin rhythm.





Graduation: Honors day enlivened by faculty reaction to boycott. Congressman addresses graduating class.

A revised Honors Convocation sought to regain student interest. For the first time, names of the award winners were published before the event. The highlight of the day was Dr. John Spokas' speech of introduction for Lawrence Simpson. The physics department chairman's critical references to the awardee's participation in the comps boycott resulted in a standing ovation for Simpson by the 180 students present.

A twenty-five piece orchestra played for the Baccalaureate Mass on May 14. Twenty concelebrants, led by Abbot Daniel Kucera, offered the Mass. The sermon by Father David Boileau emphasized a need for leadership in solving the problems and challenges of society.

The climax of graduation activities occurred on Sunday, May 25, at the 68th annual commencement. Dale Pleticha delivered the valedictory which summarized the achievements of the class of '69. Congressman John Erlenborn gave the main address. He stressed the need of understanding, communicating effectively with others, and not generalizing by using labels.

Left and right Dale Pleticha delivers valedictory at commencement exercises. *Above right* Father Alban conducts offertory hymn for celebrated baccalaureate Mass.

AWARD RECIPIENTS: T. Moder, science; R. Enderle, leadership; M. Gormley, Procopian of the year; L. Simpson, science; R. Bulsis, service; Dr. Jehl, liberal arts.





ACADEMICS

Students question faculty and administrative policy.

Tom Danaher, sophomore In general, the faculty here is all right. But departments vary. I don't think a person gets a well-rounded education at Procopius. As a chem major, all I have learned is chemistry.

If I attended a larger university, I would probably study less than I do now. There's not much at Proco to distract me from my studies.

Marty Blake, junior The faculty has greatly improved since I was a freshman. The administration doesn't give you any hassle. But the course offerings are very limited. We're really hurting in the humanities. Some of Proco's majors, like Latin and Greek, are really a joke.

Teacher evaluation won't be any good unless they make it public.

Pat Hooyman, senior This place is administering itself to death. In my four years at Proco, I've seen the administration become quite impersonal. A so-called concept of the total man has been forced on the students.

Kathi Deegan, freshman Those who are really interested in getting an education know that Proco's faculty, courses and administration are adequate. There are too many liberal requirements in theology and philosophy. The administration needs to be made aware of the teacher evaluation.

Paul Newman, senior Procopians are not academically inclined. They look at college as a traineeship period where a diploma is obtained. My experiences in the last four years have made me regret coming to a small school.

Berny Morzuch, junior Contrary to popular opinion, the department heads are responsive to student ideas. DeGraff is all for the students. Banaszak is out to do as little as he can.

Is there an academic atmosphere on this campus? Well, is the Pope Protestant?

Bob Habel, junior I think that the faculty has improved because most of the monks are no longer teaching. There is much more student-teacher contact through booze parties, talks after class, and intramurals. The college catalog has many courses listed which are never offered. Labs are great! They bring students together.

Keith Forst, freshman The faculty is substandard. Many of the Ph.D's are getting old and senile. Banaszak is not sensitive to the students' needs.

The teachers do not demand enough in their courses. The instructors kill their material in their presentations.

Jerry Wright, freshman This is a racist institution. The administrators and students are racists. The administration is not ready to deal with black students. They haven't given us anything.

The racist situation hasn't changed. The BSA does plan to have a black studies program here in September whether or not we receive permission from the administration. If necessary, we will teach the courses ourselves.

We want the dismissal of all racist faculty members and the hiring of black instructors. It is apparent which faculty members are racist.

Bill Welzien, freshman Father Hilary is the greatest Proco has. Besides some botany and zoology, I learned common sense and everyday stuff from him. Besides Father Hilary, I most enjoyed Mr. Smith and Mr. Simon. They were not only good teachers, but also nice people.

John Fuchne, freshman I never expected college to be as easy as it is. The only difference between high school and Proco is that I study a little more. I found Dr. Carney to be the best teacher I had. But all the teachers could have been tougher. The administration is very narrow-minded. They're really afraid of change.

Theresa Skupien, freshman I admire the seniors who boycotted the comprehensives. That boycott was justified. Also, many of the students are not satisfied with our system of grading. Pass-fail would be much better.

Valerie Paese, sophomore I've had the experience of talking with several of our administrators this year. Mr. Block seems genuinely concerned for the students. He bears up well under the strain. Father Roman is removed from what the students and faculty think and want. And the fact that he is difficult to talk to only complicates the matter.

Greg Marshalek, sophomore Dr. Carney and Mr. Simon know their stuff and can teach it. The school philosophy was drafted over a half a century ago and is not worth a damn now. The administrators have their own set ideas and are not willing to listen to the students.

Scott Schouten, sophomore The students should be able to see the results of the teacher-course evaluation. We pay the tuition. Dr. Rausch really knows his stuff, but he pushes too hard. The biology majors should have their own organic chem class and not have to compete with the chem majors.



James Randa, senior Some of our administrators are over-fed.

Milt Woods, junior Dean DeGraff has a greater insight into education than any other dean of academics at other comparative schools. Miss Feldmeier is one of the most professional teachers in her discipline. Without her, I would have left Proco without any religion. Dr. Hazdra is without a doubt responsible for the great reputation of Proco's chemistry department. Metaphysics with Father Peeters has been my most refreshing course.

Joe Kordas, junior The only thing the administration is adequate for is running kindergarten. Proco has about as much academic atmosphere as Riley's.



Administration: Key personnel explain structure of institution; express opinions on student unrest, lack of communication.



As head of St. Procopius Abbey, Abbot Daniel Kuccera, OSB, served as chancellor of the college and the high school, which are owned and operated by the abbey. After serving as college president since 1959, he was elected the fifth abbot of St. Procopius Abbey on July 8, 1964.

As chancellor, he headed the board of trustees which is responsible for the college's operation. Abbot Daniel also chaired the committee for monastic renewal in the American Cassinese Congregation. He is a 1945 alumnus of St. Procopius.

At present, St. Procopius College has approximately thirty members on the board of trustees. Candidates for board membership are generally submitted by other trustees, although any interested person is free to suggest a possible new board member. Nominations approved by the board of trustees are ratified by the monastic corporation, which still has the ultimate legal and financial responsibility for the college.

In addition to professional competence in some area of college activity, trustees

are selected for their desire to take an active part in the board's work.

St. Procopius College has a unique set-up in its board of trustees. The board itself is principally a lay board. The abbot is currently the chairman; however, this arrangement will only be temporary. The next chairman will probably be a layman.

The board has been delegated complete responsibility for the operation of the college. Incurring further debt, undertaking new construction, or the sale of property are the only restrictions placed on the board. These need the approval of the monastery. This is because the college has no large endowment and depends for its very existence on the personal and financial backing of the abbey. In the absence of an endowment, the lay trustees cannot assume this type of legal responsibility.

The board functions through committees, the chairmen of which comprise an executive committee. Committees meet as often as needed to plan future projects and prepare recommendations in their area. The execu-

tive committee meets about every six weeks. The entire board meets four times a year. Committees of the board include development, planning, student welfare, academic affairs, business and finance, and public relations.

In defining the role of the board of trustees, a distinction must be made between purely administrative duties and policy matters. The primary responsibility of the board lies in the realm of policy, while the execution of that policy falls to the president of the college and his administration.

Some specific duties of the board are approving the budget, approving new faculty members, forming academic policies, and the future development and expansion of the college.

Specifics such as courses to be offered, credits per course, and even changes in the core curriculum do not need board approval unless they would conflict with the policy of the college.

A change in the size of the college from small liberal arts to a university-type school would, however, need the board's approval. Cooperation with surrounding colleges would not need board approval unless financial assistance was needed to carry on the project.

The fact that board approval is not needed for some of the above-mentioned changes or projects to be undertaken does not mean that the board will not discuss them. The board will attempt to keep informed of the every day activities of the college.

One of the fine qualities at St. Procopius is the openness that exists here. Criticism does not remain hidden. It is brought to the fore and discussed, so that we can look at the situation and try to improve it. We hope that criticism will be positive and constructive, because today too many people are tearing down instead of creating and building.

Regarding student influence in administration, students should be consulted on matters such as curriculum, future dorms, and athletic facilities. Those who use the facility know what is needed. However, there should not be a total control by students because of the amount of facts and details that students are unaware of.

Students could not handle the job of hiring and firing teachers properly because of the amount of personal material that is considered. Much of it has to remain private. Theoretically the students could establish an interviewing board and screen all applicants, but there really would be too much that the students would not be able to know in deciding to hire or fire.

A teacher-evaluation by the students and the use of this evaluation in promoting teachers, pay raises, and firing instructors would help.

This should not be the principal means of determining the above facts. It should be only an aid to help to determine a teacher's effectiveness and classroom capability. The reason for this lies in the belief that students are basically fair in their evaluation of teachers and are capable of detecting a good teacher or a poor one by having him as an instructor.

In the future, more team teaching should be utilized and there should be a break from the lecture-oriented process of education. There is no reason why students could not do more work out of class and use the class periods for discussions of the material covered or for private interviews with the professor. This would demand a change from the normal one-textbook, lecture-type class, and more work for the professor in preparation of his classes. But it would ultimately result in a better educated individual.



Howard V. Phalin is chairman of the academic committee on the St. Procopius College board of trustees. Mr. Phalin is chairman of the board of Field Enterprises Educational Corporation and vice-president and secretary of McKeown-Phalin Chevrolet of Glen Ellyn. He is chairman of the board at DePaul University and a member of the lay board at Notre Dame where he received his Ph.B. Mr. Phalin and his wife make their home in Winnetka.

Two years ago, the board of trustees was completely revamped and reorganized. We elected Abbot Daniel Kucera head of the board because we felt that no one man on the board had the experience and first hand knowledge that was necessary for the running of St. Procopius. I'm sure many of the students wonder why the Benedictine order would want laymen to administer the college.

About three years ago, every church affiliated university began to re-examine itself as far as government loans and aid were concerned. The Benedictines decided that they didn't want the college to be a church-controlled institution.

The monks didn't want the college to lose its affiliation with the church or with the abbey because of the great wealth of knowledge and experience that the members of the Benedictine order had in running the school. But the monks did want the assistance of a knowledgeable group of outside businessmen to tap their knowledge and to receive their assistance in developing the college.

First of all, we realized that we had to entirely revamp the curriculum. Committees were appointed and I was elected chairman of the academic committee. Our committees met regularly at times other than the full board of trustees. My committee discussed matters such as salaries, subjects to be taught, and credit hours.

We wondered why there were no coeds and researched the college's potential for admitting women. I understand that if the school had the facilities this year, Proco could have had more girls than boys. But it will be different in the coming years and eventually be like any other college and the girls will be just as interested in going to St. Procopius as the boys. We think that that is a healthy situation. When you get out into the world, you'll have to work with women. Why shouldn't you have the opportunity to become acquainted with them in college?

Another important matter we're acting

on is the employment of distinguished professors. A school can be no better than its faculty and a school will always stay mediocre unless it recruits the best teachers. This is going to take money because a leader in his field can get a job with a handsome salary practically anywhere. SPC will have to be competitive. The school is going to see an additional group of outstanding professors. The board has placed this problem number one over the new coeds and over our building program.

That's our third important item, the need for expansion. Right now I'd say we need a new gym and perhaps three or four new residence halls. Proco certainly has the space and the need for them. If you compare the other schools in the surrounding area with SPC, you'll find that Proco is the best in certain fields such as science. We want Proco to be like that in all fields.

My committee takes a rather extensive role in recruiting professors. We gather a large list of potential names and then a lot of things have to be taken into consideration such as geography. We might be after certain professors who have their roots in other parts of the country. Then there is also the problem of tenure. Many times it is difficult for professors to leave colleges and take another job without suffering cuts in retirement benefits. SPC needs a young element of outstanding teachers transplanted here so they can receive a chance to grow with the college.

The board realized early in the year that we lacked certain first-hand information on academic subjects that could only be obtained from students. We've received much help from Father Roman in this area. We hope to take more steps to reduce this information gap in the future.

In relation to Dr. Richard DeGraff and his academic affairs office, the board acts only as an advisory committee. We reviewed some policy, but never established it.

Members of the various committees on the board were placed according to their particular fields. For example, persons on the university planning committee would most likely be familiar with land values and topography. On the finance committee there would be bankers and others connected with commerce. Then at each board meeting, the chairman of each committee would give a report on his committee's recommendations to the entire board. These suggestions must be approved by a majority of trustees.

The board is always kept informed of college events. The president of the college

notifies all board members of important happenings previous to board meetings. These trustees are truly concerned about any problems the college has and for that reason, their consideration of any one event at the college is never one-sided. The trustees job is a time-consuming one and the job has no salary. Most of the men on the board are there because of their devotion to the school and education. And there's never 100 percent agreement on any issue. There are not enough Benedictines on the board or on any one committee to control it. The laymen outvoted them six to one.

Lately, several specific problems have confronted us. We received a letter of demand from the black students at SPC. The letter was given to the board as a piece of information. It was not to be acted on. We felt that the board needed a better understanding of the situation before we could consider it. I thought this situation was handled very well.

The demands were reviewed and many were found to be impossible. For example, one demand was to hire more black teachers and this demand was forwarded to my committee. There are several considerations that the black students did not take into account. First of all, you have to find the teachers. And even if we found one, it would probably never satisfy the group. They want several. They just don't understand their own demand.

Also the new coeds have created problems. Right now we're worried about the boys that will reside over at St. Mary's and Petru halls at Benet Academy. The only solution is to have new dorms built as fast as possible. Also we'll have recreation problems.

If I were eighteen and wanted to go to college, I would definitely pick a school like Proco rather than my alma mater, Notre Dame, because of size. At Proco, you can know your professors and you have a better choice of what you want to do because it is small. Also, a person gets to know many more people much better.

I have financial interests in the area around Procopius and I believe that I owe something to the community that I earn my living from. A friend and I helped to sponsor Proco's business management course. That's how I became interested in the college and its work. I also suppose that I have some selfish interests in being a trustee. As a businessman, I realize the importance of education to the community and business.



Father Roman Galiardi, OSB, president, has served in that capacity since 1965. Previously he held the positions of athletic director and dean of academic affairs at the college. As president, Father Roman heads the Administrative Council and the President's Advisory and Development Council.

I have several major responsibilities. First is the overall management of the college and its activities — academic, student life, development, planning and finance. The board of trustees is the ultimate policy and management board for the college. My relationship to the trustees is that I see to it that their policies and directives are carried out by the staff.

I also report to them on the status of the college and present to them the plans that we feel are necessary for future prospects, faculty and programs.

It has always been my policy and the policy of the college to have an open door to the president's office. But by the same token, our operations have become complex and I think it is necessary for us to use existing structures on many occasions. This certainly doesn't prevent a personal visit to the president's office and I certainly welcome it.

I think it is important for the president to project a favorable, friendly image to the student but here you're talking about personality. A president doesn't get to mingle with the students as freely as the other administrators since he's quite often dealing with college business that has to do with outsiders while the deans deal more directly with the students. But, nonetheless, I think the president has to take time out to participate in activities. I myself make it a point to go down to the cafeteria to have dinner. I'm teaching a class this semester; I try to have some participation with the students.

It is an unfair question to ask what kind of official stand the administration would take if real turmoil ever did erupt on campus because extraordinary disturbances demand a concrete appraisal of the situation. We feel that we do have guidelines placed down for the operation. We recognize the right to protest. However, we also recognize the rights of other students and we have in our operating procedure a program which would indicate that we would have to take action against anyone who prevents students or faculty from free participation in the activity of the scheduled events.

Certainly, from the viewpoint of a Catholic college, we hope that everyone is going to cooperate according to Christian principles and observe the rights of others.



Richard DeGraff, dean of academic affairs, was chairman of the curriculum committee in his first year at St. Procopius. He spent much time developing an evaluation of the aims and purposes of the institution. He assisted students in matters of academic standing, guidance and graduation requirements.

I think the education of a Christian, liberal citizen of a democratic society can be achieved at St. Procopius College in a very meaningful way. You can go to schools, and believe me I have gone to them, where the environment is one of "let's get through with this thing as soon as we possibly can." And although the good intentions are there, the environment is not there and education is really stifled. I don't find this at Proco. I find a challenging quest for knowledge. And I find students saying, if they don't like something, that you'd better make it well for them.

To me, when hiring faculty, the students that we have here are our best selling points. I can promise a prospective teacher the sincere cooperation of 800 outstanding students. Our student body is as promising as any student body of a similar institution. There is an opportunity to work with challenging, thinking people.

Our faculty, especially the tenured members of our faculty, is as competent as any faculty in the United States. Take the results of the Graduate Record Exam, especially in the area of science — outstanding. Other areas are weaker and we're doing something about it.

There is not an abnormally large faculty turnover this year for this type of institution. There are about 12 leaving. In every instance, the teacher is going on for graduate work.

We try to make the hiring of faculty a joint process. The person who best knows the faculty needs is the department chairman. He identifies the need, recruits prospects and conducts the preliminary interview. After he makes a decision from among several choices, I talk with the prospective teacher.

Father Roman then talks to him in terms of the total institution and in terms of the Benedictine concept of education. I look at the prospective teacher in terms of his ability to fit into the faculty.

We offer prospective instructors a good salary. We offer them a good group of peers to work with. In the area of science, we offer them facilities.

It is not unusual for an institution of our type to have a third to a half of its faculty with Ph.D.'s. There is a reason for this. Primarily, a Ph.D. is a research degree. Many curricula are not research oriented so the doctorate is not essential. The master's degree has traditionally been the

teaching degree. All our teachers next year will have that degree.

The thing I'm least satisfied with is the curriculum. We're working on it. We found that the curriculum meets the aims of the institution. So what we are doing now is studying the aims of the institution. Regarding these aims we can only make suggestions to the president and board of trustees.

Education in my concept is not a giving but an opening up. It's a development of the tools that we all possess.

I like this job very much. It is extremely frustrating, but it is awfully, awfully rewarding. It helps me to achieve what I believe is important to achieve in life. It helps me to save my soul.



Walter Block, dean of student affairs, completed his third year at SPC. Mr. Block headed committees on discipline and student activities. Student Government was directly responsible to him. Formerly he held positions at Loyola University as Director of Housing and Director of Foreign Student Affairs.

High on my list of responsibilities is that of teaching through co-curricular involvement, an extension of classroom teaching. In that respect I view myself as one who teaches.

Administratively speaking, I coordinate student services and student activities. This involves health, intramurals, publications, financial aid, placement, employment. My direct superior is the president through whom I am responsible to the board of trustees. My immediate connection with the board is by way of the student activities committee composed of four trustees who familiarize themselves with my particular area.

It would take a long time to discuss student unrest at SPC. We have to realize that student unrest is rampant at colleges across the country. On this campus, I would say that the Crier certainly has been instrumental in moving students to take positions on the issues whether it would be pro- or anti-administration, pro-war or anti-war.

I don't think we have disorder on campus. We haven't come to that stage. I hope we never will. I don't think St. Procopius has to be the same as other colleges. I think that we've taken steps to communicate to students and have the students communicate their concerns to the faculty and administration.

The student activities committee of the faculty has reviewed the possibilities of demonstrations and dissent.

We have explored avenues that are available to us which would quell or put into

order anything we do have on campus. We would take any precaution to resolve the matter through our regular channels within the institution.

The office of the dean of student affairs has to be relevant to the students, and it has to be truthful. Its need for popularity and a good image is questionable and it fluctuates. But it is important, of course, that the leadership core and the responsible element on campus view this office as having the students' interest as its primary concern. The office must take steps to bring this about.

I've come to the stage right now where I think assemblies and publications at present are poor means of demonstrating relevancy and truth. I think you almost have to go to the student on an individual basis to ask him, "How do you think? How do you feel? Here's what I think; here's what I feel." And then he will be willing to accept me on his own grounds.



Thomas Dyba, director of admissions, just finished his first year at the college. He is chairman of the admissions committee, administrative council, and financial aids committee. Before coming to SPC, Mr. Dyba worked in the admissions office at Loyola University for 11 years. He left as Acting Director of Admissions.

In admissions you're not obligated to talk negative about your institution. There's nothing non-professional about being positive. But, I really don't think we try to hard-sell any student. This would be a terrible thing to do. We are supposed to be professional counselors. The best interests of the student come first.

In our interview with the high school senior, I might tell him, "We would like you to come to St. Procopius College because we think our institution would be complimentary to your particular goals and needs."

Colleges do have a personality. We are a liberal arts and sciences school. We are a small school. We have a rural setting. We aren't a streetcar college; two-thirds of our students live on campus.

On the other hand, if you were sitting here telling me, "I'm number one in my class, I got 800 college board scores, and I have an Illinois State Scholarship. But I really want to go into business administration at a university," I would tell you, "We'd love to have you at St. Procopius but

this is the wrong school for you." I would go so far as to suggest schools to this individual based on what I've learned of him in a short interview. Some students we talk to don't really want to go to college.

Our student body is becoming more homogeneous than it has been, because it pays a student to stay in the state to study. Only three states in the Union allow recipients of their state scholarships to transfer the scholarship to Illinois. As a result, you're going to find more of this inbreeding in the years that lie ahead as a result of the state scholarship programs.

We have asked our alumni to give us some help by contacting admitted students. We got a tremendous response. We just launched the program recently; the numbers won't be large this year—we're talking only about 100 students being contacted by 100 alumni.

There seems to be a healthy balance between liberal arts majors—about 53 percent—and science majors—about 47 percent—in next year's incoming class. In the past the applications have been lopsided in the direction of the sciences, although there was no attempt to recruit in any particular discipline. I think a major reason for the larger number of liberal arts students is the fact that we've gone co-educational.



Father Hugh Anderson, OSB, assistant director of admissions, formerly was director of Jaeger Hall. He was a member of the admissions and financial aid committees and served as a residence hall counselor.

I would divide this job into three areas: recruiting, admissions, and retention. The first part of the year, up to Christmas, is concentrated in recruiting. In the spring we try to recruit high school juniors and retain the students we have admitted by keeping in contact with them.

The campus itself does a great deal in selling the school. If we can just get prospective students out here, it is a great boon to us. We don't have to high pressure them.

St. Procopius is known throughout the Chicago area. On my trip to southern Illinois, most people hadn't heard of it. But once they have, they generally don't forget. The name is different, and that has some advantages.

The majority of incoming students have had some kind of contact with the institution. We have very few children of alumni here.

Sometimes we'll interview a person who meets all of the qualifications but does not

want to come—it's the parents who want him to come.

Mr. Dyba and myself visit nearly all high schools in the Chicago suburban area. During February, we travelled 1,700 miles and visited 25 schools. We saw 16 schools in September, 40 in October, 60 in November, 33 in December, and 17 in January.

The faculty and administrators have been very good in helping us out with the interviews and the activities we've had on campus.

We were told to recruit two boys for every girl for next year's class. This seems to be the best ratio for co-educational schools. We have been given free reign from our superior, the Dean of Academic Affairs, as to how to carry out our program.



Stanley Banaszak, registrar, graduated from SPC as an economics major in 1967. He directed the summer session and evening school and was secretary for the Administrative Council.

The duties of the registrar are reporting grades, keeping academic records, directing registration, sending out transcripts, and compiling data. Since I'm responsible to the Dean of Academic Affairs, we work together on a number of projects.

The summer months are taken up with planning and preparing for the first semester courses, setting up registration, scheduling and so forth. We're always one session ahead of the school year. We check the curricula of the departments and from that we work out a schedule that allows students to take the courses they need. For example, I wouldn't schedule a lot of language courses at the same time as labs because science students need the language requirement as well.

Right now, I'm trying to open up the class day a little more so that some of the students in student teaching could attend sessions in the afternoon or in the early morning. Right now some of the students are finished with their class day by two o'clock which means a tight schedule for many people.

We have a personal file on every student in addition to his academic file. The personal file contains letters and a record of activities. The student can ask for and receive a copy of his academic file with no trouble. If he wants to see some portion of his personal record, such as a list of approved credits for transfer, that's possible. However, we never relinquished the file in its entirety to the student.



George Fehman, vice-president for business and finance, assumed responsibility for the entire school budget.

I am responsible for the financial operation of the college. The budget is really our bible because we have to live within it. The year begins July 1 and everyone has an opportunity to submit a budget. Individual faculty members present their budgets to the dean. Each department works with Mr. Walter Block to also formulate budgets. Mr. Block then submits them to Father Roman. He and I work them out together. Naturally, there are going to be changes.

With some people, like Father Adolph, we insist that he take even more money than he requests. We receive a \$5,000 a year grant for library expenses, but we have to match it. We work to make the funds go as far as they can and where they're needed.

I report directly to Father Roman. We also work closely with the chairman of the business and finance committee of the board of trustees. These men advise us; they don't interfere with our operation. They set policy but they can't come in and kibitz on everything we do.

Faculty salaries are one of the main factors causing increased tuition. The pay scale was modified a year ago on a two-year program. At that time our salaries were considerably below the national average, particularly in the instructor area. This was changed through faculty review. For the upcoming year, the total budget appropriated for faculty salaries will rise about 30 percent. That's not totally for increases in individual salaries, but also for additional faculty.

Until the government is successful in stopping inflation, school rates will continue to rise.

Obtaining government grants and aids is one operation that we are giving a lot of thought to now. In the past it hasn't been very well-handled. I'm particularly going to work on gathering information on these government programs and taking some action on them. There are many different types of programs available. Even though the publicity is fairly good, it is still easy to miss a lot of these things.

About a year ago, the governor of Illinois ordered a new study to try and obtain funds

for the private colleges. His committee will place a recommendation before the legislature. I estimate that it could mean about \$175,000 a year to us. This would help to keep fees here from rising.

An increased enrollment will generate more net funds. According to the last study we made, the school underwrites each student's education by 40 to 50 percent. This is about the same as other colleges in the area. The contributed services of the monks is a big help in this area.

I work with Bill Murphy in the business office to plan new buildings. We are trying to obtain a government loan at three percent that will enable us to build a girls residence hall. We wouldn't have to repay money on the principle for three years.

We had to raise funds for Neuzil Hall by ourselves. There weren't any government loans available. We had used all we were allowed at that time for the new science building. Out of \$1,500,000, the government provided all but \$375,000. This was partially in a three percent loan and partially in an outright grant of \$500,000.

Right now we are working with Kendall College in Evanston. They have a big GE computer and they are trying to tie in 20 colleges in the area on a time-sharing plan. If we joined them, we would have access through a teletype which would be available for academic use. Our present facilities would be sufficient for business alone, but we are taking a broader view. We are interested in sharing something with the faculty and students. The basic rate for this is very cheap. It's only \$400 a month for eight hours which is just unbelievable.

Next year, I would like to improve the book store. First, more space is needed and the space must be efficiently organized. We are debating whether to continue to run it ourselves or put it on concession.

If you have too much unused space, then there is the problem of obtaining grants. The planning committee is presently trying to convert the old science building into an adult education building.



William Murphy, assistant business manager, was in charge of the campus planning program and new building projects.

The field house project and a student center have highest priority at this time. We want an auditorium badly but not as badly as we need the facility to serve our students on campus and our commuters.

We have not yet accepted the Science Learning Center and we won't until the contractors have completed the work they're obliged to do.

We have done some schematic design work on the new women's residence hall and we will apply for assistance from the federal government under the College Housing Act. If we succeed, we would like to go into construction this summer. If not, we have a problem.

Funding the new building is a responsibility for many people. If the development office should find someone who could fund the building, fine. If not, we must find a way to pay for it or get someone to build it for us. The college funded Neuzil Hall but you reach a limit on how many buildings you can fund.

We are in the development stages on how to use the space in the monastery when the monks move out. This will be limited by the funds we can raise to renovate and remodel it. No final negotiations have been completed. The abbey owns that part of the building as a separate institution and it has no definite date on moving.

We have several proposals on the way to use the old science building. But we have been unable to fund them at present. I have no comments on any of the proposals until we develop funds for them. If we start a lot of rumors, it won't do any good.

We have a limited maintenance crew of about four or five men and some students. We also have a limited amount of equipment to plow the roads and clear the parking lots. We deliberately did not pave the two new parking lots for two reasons. One, they should be allowed to settle for at least a year. And two, we didn't have enough funds to pay for the paving.

If we had more manpower, we could react readily to maintenance problems and we would probably be able to do more than we are doing. It's a low budget school and you get what you pay for. I think the maintenance crews have done a rather respectable job of keeping up with major items—even to where they've done some renovating and remodeling. When you compare this crew to the size of the crews at schools like George Williams and North Central, it's nothing short of amazing.

The lighting in the library lot was an unfortunate situation from the beginning. We simply had more trouble than either I or the contractor expected. Direct burial of wires is used all the time and very rarely do you run into this much trouble.

Problems came last spring when we had a number of breaks in the wires. We were able to eliminate some of them. For the rest, we may have to trench the whole lot and replace a great deal of wiring.

We do not have a master landscaping plan for the campus. We would like to do more with the area between the three dorms. And, of course, we had plans to develop some sort of grouping of residence halls in that area. It's not a completed area yet. This will mainly depend on having funds available to plant grass. We still feel it more important to pay the faculty and keep the tuition down than to spend a lot of money on grass and trees.

We have talked about putting up the fourth dormitory to round out the quadrangle. This would depend on whether we decided it would be economically feasible to move the athletic field. The present row of evergreens does form a closure. It may be more pleasant than having all these buildings looking at each other.

We have a general master plan for land use which the board of trustees building committee is now reviewing. We will re-study this for next year since a number of assumptions on the last plan have been revised. For instance, the seminary had planned to take over the southern portion of the main building but it seems that the seminary will never resume. We now have the entire building.

The board of trustees sets the priorities on buildings. The college staff reports to the board. We approach the trustees with our reports and proposals which they modify or reject.



Father Kevin Sheeran, OSB, assistant business manager and director of Neuzil Hall, served on the student activities and faculty welfare committees.

Maintenance work is only a job of determining what is the most important, not what needs to be done. There is never enough money to do everything that must be done.

The new security patrol has been very satisfactory. It is able to provide us with men of a more professional caliber.

There was a delay in installing phones in Neuzil because of insufficient trunk lines. The building was prewired but we had to wait for Illinois Bell to provide phones and lines. We won't install more campus phones in Neuzil until we increase our present switchboard capacity.

It is not feasible at the present time to complete the air-conditioning installation in Neuzil. We still need the chiller unit and the water coolant. We're in need of \$18,000 worth of equipment.

We are hoping that the Neuzil parking lot will be paved this spring. Some of the roads will be dug up and replaced. Re-decorating will be needed for Jaeger this summer to prepare for the girls. We are starting a renovation in Kohlbeck. Some drapes and mattresses must be replaced.

Mudhill in front of Neuzil? What mudhill? That's a landscaped slope.



Fred Hodoval, director of development, completed his second year at Proco. Previously he was active in the National Society for Crippled Children.

Recently a study was made of the development programs at area colleges which are comparable to St. Procopius. These are the amounts that typical colleges are raising annually: \$320,000; \$175,000; \$250,000; and \$325,000. We're at about \$110,000.

So at this point you might ask, why are we on the lower end of what is being raised, although, you see, these other colleges aren't raising that much more.

Approximately 10 percent of their total operating budget is produced by their development program. Our total operating budget at St. Procopius College is \$1,800,000 per year. On this basis we should be raising about \$180,000 annually.

Considering the infancy of our development program, by comparison, we aren't doing that badly.

Most of our alumni are in their late 20's or early 30's. They're just getting established and they can't afford to contribute much. Our alumni represent about 15 to 20 percent of our income at this time. This figure is lower than the percentage at the other colleges which we've studied.

Although we would like to construct a new field house, we can't afford to put up new buildings continuously. The ones that we've just completed have to be paid for. Faculty and administration salaries keep increasing. All these factors add into the total cost of doing business today in higher education.

Fund raising can't be done alone. To enable us to do the job we want to do, we need the help and support of all those within the college and of external groups too. It takes money to give a good education.



Daniel Mowat, director of public relations and editor of the Procopian Quarterly, terminated employment after one year with the college.

The area of press relations is strictly a gamble. When you send out a story, you never know if it's going to be used. Our job here is to make sure it does have news value before we send it out. The chances of its being used are much better if it has news value.

We have been pretty lucky. We've had a tremendous amount of material printed. We change the press release bulletin board at least once every week. For our last fiscal year there were at least 1,000 press clippings of which we knew. You can probably double that figure for a 1,000 we never found out about.

I was editor of Ascent magazine before we discontinued publishing it last July. The cost was fairly high and this year we didn't have the money to spend.

Our office is still swamped with work. We produce all publicity folders, the college catalogue, and the admissions brochures. Practically every printed piece for the college originates here.

We also use the press information for the Procopian Quarterly. This publication has a mailing list of about 9,000. Parents, students, trustees, alumni, contributors to the college, and some business organizations receive it.

We have a list that embraces the west suburban newspapers and the four dailies downtown. We also contact radio stations and television stations.



Gay Miyakawa, assistant director of development, acted as alumni relations officer. As a professional photographer, he did some public relations work for the college.

I've been here three years now. I was originally brought in to reorganize the development office and the alumni office filing system.

Students who have matriculated for more than one year and then have left Proco we call alumni. We have on our mailing list roughly about 4,000. Out of this we have only about 1,200 graduates.

We also include the St. Procopius Academy alumni up to 1957 when the high school moved across the road.

We are getting into a new group of alumni on which we must concentrate. This is because the older alumni's interest is gradually diminishing. Students of the late 50's and early 60's are getting active now and we must reach them.

The first few years after graduation most alumni are not interested in the institution. We found that the farther they travel the more interested they become in SPC. And as the years go by, they get more interested.

We are trying to establish many programs that we think should have been enacted sooner. We are hoping to become more involved with the students and to make the alumni far more vocal on campus.

All alumni get the Procopian Quarterly, the annual report calendar, and the current notes from the alumni association. These notes cover upcoming events.

This year we started the admissions counselling program in conjunction with the admissions office. We have 130 alumni who are working on this program.

In addition to major alumni functions such as homecoming and the June picnic, we sponsor an awards dinner and a smoker for the seniors.



Edward Carroll served as director of the Institute for Management, executive secretary of Procopians Forward, associate director of development, and assistant professor.

As associate director of development I coordinate the president's development advisory councils. This is a group of men I have organized in the last five years. They are prominent business and professional men who are interested in St. Procopius College. The number of participants has expanded from two or three when I first came here to approximately 100 members today. These men receive no pay for their services.

They act primarily as public relations men who represent SPC in their area.

These men also help us recruit good students. They also help the college with their expertise. This council is strictly advisory; it doesn't make policy decisions.

One other important duty is the raising of money through the vehicle of the Educare Ball. They solicit sponsors for the event. It's a fun party and everybody has a roaring good time. We tie this to the idea of scholarship for deserving young men at St. Procopius College. The first ball three years ago raised \$4,000; the last ball raised \$12,000.

The Procopians Forward is the parents organization on campus; all parents are automatically members.

We raise money only through dues. If a parent does not pay but comes to our affairs, he's a freeloader. And there are many that are. This year we have collected the \$10 dues from over 470 parents. With that we pay for the cost of Parents' day and Dad's day. We donate the remainder of the money to the college, about \$4,000 this year.

I spend most of my time serving as director of the Institute for Management. I had the idea for it about eight years ago, and I sold it to the president.

This program is not open to individual people. It's open only to and sponsored by companies. Right now we have 38 sponsors. The company buys the program. They name one of their executives to our board of directors. They select their middle managers and enroll them—men of potential. The company pays their entire way through.

The courses consist of a four-year program of twelve courses; three each year in three terms. Each term is 10 weeks long. Classes meet one night a week for two and a quarter hours. The student is evaluated on his attitude, participation, and preparation for class. His grade and number of ab-

sences are reported to his sponsoring company.

Each term the students evaluate every course and professor. If a prof doesn't receive a high rating, we try to improve him in his deficient areas, and if our efforts are to no avail we drop him. So far we have had to drop six teachers.

The program is just four years old. We are now into our thirteenth term. This is a certificate program. The first two classes will be graduated in a convocation on May 18 in the lecture room of the Science Learning Center.

I sported a mustache first semester, but the IFM men reacted very negatively to it. At first I had great cooperation from them, but when I had my mustache, they started rejecting my proposals. Eventually I consulted Father Roman to find out what he thought I should do. He recommended shaving off the mustache or not coming in contact with the business men. Since it's my job to meet with these men and their companies, I decided to cut it off.



Father Adolph Hrdlicka, OSB, librarian, has been a member of the faculty of SPC for the past 41 years. His responsibilities have included the presidency of the college, a position he held from 1956 to 1959.

Offhand I would say that students are not using our library as often as it seems students at other neighboring colleges are using theirs. Why I don't know. In general the borrowing of books has been dropping off steadily for the past several years. The yearly average for books taken out during the year does not exceed 15,000 books, which is low. Our library is strong mostly in history, literature, and the sciences. These are the areas most used.

Though the present space for books and shelving should be large enough for at least 1,000 students, the library is so designed that an addition can easily be built to the east end of it.

We have received a \$5,000 federal grant each of the past three years. When we do get money, I send out invitations to all department heads to submit their recommendations for purchase. However, of course, I am the one who decides finally whether or not an item is bought. Everyone, including students, is free to submit recommendations for acquisitions.

Students don't have a valid complaint if they say they never get to use the library. There are events on the weekly calendar for use of the conference room or audi-

torium every day, sometimes two or three times a day.

Stealing is a problem here. We do lose a lot of books through unauthorized borrowings. By that I mean, students don't take books out; they "wear" them out. I don't understand why they can't be honest borrowers. Why do they have to be thieves? Why do they do it? They're just selfish and inconsiderate. It's a national problem.

In a way I'm afraid to take an inventory to determine how much we lose every year through stealing. We did take a count in the reference section and we found that about 100 books were missing, even one volume from an expensive encyclopedia on philosophy.

Most of our continuing periodicals are going on microfilm. It's much less expensive than binding magazines and you save a lot of shelf space. Our microfilm room is now used extensively, probably because students have to use it. The printed form just isn't there anymore.

Currently the library is planning to put the shelf list on microfilm as a precaution against fire, theft, and flood.



Father Albert Ondriska, OSB, assistant librarian and assistant chaplain, served as moderator of the Women's Auxiliary.

The library is pretty good for a school of our size. I'd be a fool to say anything else. We have roughly 550 periodicals and 50 to 70,000 volumes. With LIBRAS that jumps to 3,600 periodicals and 500,000 volumes. We are good in theology. We are developing in modern theology and modern philosophy. But there are weaknesses. Nobody denies that. No library supplies everything for everybody. We are willing to get things for people.

One thing that bothers us in the library is that because we happen to be a small school the students presume that we don't have things automatically. That's not true. Too frequently it happens that they want cards to go to Naperville and other places, and they haven't looked in our catalogue.

It's been proven the quantity of books doesn't make a library.

You must remember that we're a college library, not a research library. For certain term papers you must hunt books elsewhere.

On the average we circulate 12 to 14 books per student per year. This average

really isn't too bad. You notice a big jump in withdrawals when some department decides to give a paper.

As assistant chaplain, I'm available for any use the students might have of a priest. But how many students avail themselves of our services? For some reason or other they are not interested.



Father Michael Komechak, OSB, chaplain, coordinated the new church and monastery building. He taught a writing course, advised student publications, and served on the Publications Board, honors and student activities committee.

Why should St. Procopius College call itself a Catholic college? Because its students are Catholics? Because the school is owned by Benedictines? Because theology classes are mandatory?

Nominally St. Procopius may be a Catholic college but in a real sense it must become more catholic in its religious and cultural orientation.

The best of human values according to the principles Jesus taught us must be pursued with much greater effort. Administrators, teachers, and students should work together in a spirit of mutual concern for honesty, respect, understanding, and appreciation. This achievement can never be fully realized but we must always strive for it.

I see myself as a resource person for students and teachers, to offer Mass with them, to help them be reconciled with God in the sacrament of penance, to counsel them in doing their best as persons, to assist them in developing the goodness they possess.

Hopefully with the new psychology department we can increase our counseling services. Some retired monks are willing to help. The chaplain's office could be available for students to talk out their problems to willing and sympathetic listeners.

I see a core of concerned teachers and administrators building a rapport with students. I hope that the intellectual discipline of their courses is enhanced in the process.

Proco needs a strong theology department built around seasoned teachers who are competent in the new pedagogy and post-Vatican II theology.

We have too great a turnover in this area. The college should obtain and hold excellent teachers in theology. A major in theology or religious education should be offered.

We need more religious experiences on campus. We should have more dialogues, encounters, sensitivity sessions and group dynamic workshops that bring out the best in us — our love for truth, beauty, and goodness.

We need to relate more with one another so that we can develop our identity

and mission in life.

More of our teachers should inspire and promote group experiences of a cultural and religious nature. The variety show and weekend retreats are examples of effective sharing of talent.

Why must we always depend on outsiders to stimulate us or to entertain us? We have many talented persons on campus who need encouragement to share their gifts.

I regret that we don't have a coffee shop on campus where teachers and students can talk and entertain themselves. The guest dining room is too remote in the basement of the ad building. Furthermore, it is often unavailable for students.

A lot of students and teachers are turned off by the institutionalized Church. They don't understand that they are the Church, the people of God. Unfortunately our educational system failed to prepare our people for responsible participation and leadership. The Church was identified with the pope, bishops, priests, Sisters, and Brothers.

We were compelled to attend daily Mass, go to confession once a month, make an annual retreat with the expectation that we would automatically become mature and adult Catholics. This compulsion permitted stagnation in our education. Most priests and lay men and women are ignorant about the rich and vital traditions of Christianity. We need to re-educate ourselves and that work is very difficult and will take a long time.

I wish that I could teach more courses so that students and I could get to know one another on an intellectual basis. Many students only recognize me as they see me around campus.

I have a lot of plans next year as chaplain. Our campus liturgies need further development. The 10 p.m. Mass on Sunday and weekdays is particularly encouraging. I am thankful for the fine cooperation of Fathers Theodore, Paschal, and Boileau.

I would like a sequence of lectures and dialogues on sex education for our teachers and students. All of us need updating on the physical and psychological discoveries concerning human sexuality.

Perhaps a series of mini-retreats starting at 3 p.m. and ending with Mass at midnight could be developed so that students could also gain a better insight into themselves.



Brother Columban Trojan, OSB, assistant treasurer, completed his first year as director of Kohlbeck Hall. He was a member of the retreat committee of the monastery and its second master of ceremonies.

The treasurer's office handles the entire payroll for all three institutions: abbey, college, and high school. To a certain degree

we handle the different loans through here. We take care of the students' actual payment. The American National Bank takes it over from us when the student leaves.

There are about 250 persons including students on the college payroll.

We are in the process of putting the files on data processing. In order to make sure the records are correct, we are running a parallel system. For a time this will be double work, but only for a very short time because we are winding it all up.

Probably beginning July 1 everything will be on data processing. I'm still handling the accounts the old way on the Burroughs machine. They are all being checked with the IBM to make sure the IBM picked up all the information.

For the last two years we used a system called pre-billing. Since there is a set fee for tuition, room and board for the full-time students we know are coming back, they can be billed even in August. But we can't bill for labs because we don't know until registration who is taking them.

With pre-billing the bill gets sent home. Some parents are very reluctant to give their children money or even a check for it. Another advantage is that before pre-billing, we were getting a lot of calls during the summer about what the bill would be. You'd be surprised how many parents will take care of it even before school begins. The method has worked out very well and we will keep with it.



Father Joseph Chang, OSB, assistant treasurer, joined the administrative staff this past year. Prior to his arrival, Father Joseph was treasurer and business manager of the Kuang Ch'i Press in Taiwan.

We operate under George Fehlman's direction. We take care of daily accounts, monthly balance, student ledgers, and all salaries. Our office handles anything concerning financial purchases, cash expenditures and receipts. However, Mr. Fehlman as head of business and finance determines how much is to be spent for the faculty or for maintenance.

We run like an office bank. Students can deposit money without interest. Paydays are really very busy. We no longer send paychecks through the mail since we might lose them there.

We cooperate with the high school so that in some ways it is like a corporation. I don't know what the relation is between the abbey and the college but it is extremely complicated.

Faculty: Professors discuss advantages of a small college. Student unrest and proposed curriculum changes merit comment.



A priest from the diocese of Little Rock, David Boileau was acting head of the philosophy department. While living as a resident counselor in Kohlbeck Hall, he served on the curriculum committee, lecture bureau, and theology committee. He won a Carnegie Scholarship this summer for the study of legal philosophy at the University of California.

What exactly can the private institution do that the state school can't do? The public institution has a fantastic problem since it absolutely must respect pluralism. What's the easiest way to respect it? Don't touch it. That's the easiest way. In other words, "We're not going to teach any theology at the University of Illinois because if we do, we are going to find ourselves presenting a certain theological system which might be offensive to somebody else."

Although if you look closely, you will see that there are departments of religion developing in these public institutions. They have to. All the educators know that if you're seriously studying man, you must treat the religious dimension. The state school has to do it under the guise of historical information only. Now that's possible, but you see it's darn hard to be treating theological matters from just a merely historical interest. There also is a form of indoctrination going on.

Are we at St. Procopius doing our job? I don't think that even anybody else is attempting to do this job. That's why we have these schools—to seriously address themselves to the Catholic answer to the religious dimension, with the idea, of course, of getting the kids to opt for it. At present, I think the biggest reason why they don't opt for it is because they don't understand it. Or they're rebelling against a certain way it was presented to them.

Between the ages of 18 and 21 is the best time in the world to take a serious, hard, studied look at all the dimensions that you have as a man. See what the capacities of each of them are, what the limitations of each of them are. It's going to give you a tremendous amount of options

later on in life. But to neglect any one of these—well, why settle for less?

Why shouldn't you take a little time out and measure yourself against the great men of history? I know you guys are a little bit anxious to get out and get going. But you're going to live to be eighty. Now is the time to do it. Now is the time you should be forced to measure your capacities against the geniuses of the world in every way.

The college has a lot of influences bearing down upon it. And the influences are not only tactical influences—how many hours in this or that. The influences that are bearing in upon us are attacking the strategem itself. Maybe it would be best to take a kid out there and just give him 128 hours of philosophy. Well I'll tell you that he's going to lead a very sad life. Though, those technical schools are all around.

The liberal arts pitch is a hard pitch to throw because what you almost have to tell the guys is that you are going to have to stop the ongoing process of life for about four years and take four years out.

The ordinary reaction would be, I don't see the advantage of it. You're not going to see it. The proof of the pudding is in the eating, and you're not going to eat it for a few years. You're just going to have to trust us. And I think there is much evidence in history that it's a good bet to go for the liberal education.

From my own point of view, the curriculum problem is the biggest issue here. I don't think the graduate school is the criterion for what should go on in a liberal arts college. It has to be secondary. We allowed ourselves to get caught by numbers—you have to have so many hours of this and that. It was kind of a trap we got caught in without investigating it first. The result is that we've got a lot of segmented approaches to this problem and toward education.

I don't know if there is too much unrest among the students. I think the problem is that you're dealing here with first generation college students in the majority. Secondly, I am very suspicious as to what their high school backgrounds were, very suspicious. I can detect a complete lack of sophistication. In literature, in languages, and in the classics there is a lack of sophistication because of their high school background.

The registrar tells us we're getting the upper one-third from the high schools. I have no reason not to believe him. Well, OK, if that's the way it is, I'd hate to see what the bottom one-third looks like. They're probably not going to school at all; they probably can't.

It's interesting to watch the kids we've got here. They're socially mature but intellectually they're very naive when they come out of high school. I hope the majority of them are going to be able to get enough out of college that they can really find a role at a higher level of society than their folks were at. This causes a little problem for them. As they get more and more educated they see a gap develop between them and their family. This is the experience of a lot of people who have gone to college. You can't talk to your dad and your mother, and you have to defer to them. That's the price you pay for progress, I guess.



Chairman of the faculty welfare committee Dr. David Rausch graduated from St. Procopius in 1962. The chemistry professor served as faculty representative to the new NHC athletic conference.

Having girls on campus this year was a major change. Of course, we haven't too many girls in the chem or bio-chem programs. The overall science enrollment will drop slightly because of the female enrollment. But I think it's good and it was something that was needed.

I think the challenging of the curriculum early in the year will stimulate interest. Of course, I would like to see some changes made.

The effect of having more blacks on campus is good. Actually we had black students back when I was in college. In fact, a black student won the athletic award my senior year. So we've had black students but I think we've now acquired more militant black students. I think this is the first time there have been enough to make recommendations or demands.

I just hope we recruit black athletes along with scholars.

The student unrest we've seen here is a product of the time. This is the first year that I've really seen a student interest in the educational policies of the institution. This is certainly good. In a couple of the issues, like the food riot and the boycott of comps, I feel students did not go through the proper channels. I see no reason why the faculty would not have gone along with them or at least listened to their recommendations.

The communication between the faculty and the student body is very poor. Our department jumped from six to 18 majors in one year. We have four faculty members to direct research and counsel. We were so involved in these facets that we weren't able to get together and discuss problems with the seniors. I think this is the reason that 66% of the chemistry majors did not take the comprehensives. They were not informed and the lack of communication was our fault as well as the students'.

At SPC we've always been strong in science. I know in chemistry we're competitive with any small liberal arts college and many state universities in the type of program we offer and the instrumentation

available. Of course we can't afford the major instrumentation but we do have it available at Argonne. This is on reason why we are strong in sciences.

The personal attention students get here far surpasses any attention you get at a big university. Often at large universities, the graduate student has trouble seeing his major professor. Of course, if the graduate has a problem, the undergraduate has no chance at all.

My office is always open and there is almost always a student in here. This is what I want. I want to work with students and if I didn't I'd be at a major university now. Here, there are a number of students who need prodding. Excellent students but they need a little more personal contact. That's the role of the small college.

A helpful factor is that our students come back after they graduate and discuss what they were deficient in and what was emphasized in grad school. An evaluation of teachers and courses is even more valuable from alumni that are in graduate school. They are in a better position to look at a course and see where it fits into the total program.

I really don't know why faculty meetings are closed to students. I think there should be a time when students and faculty can get together to discuss issues. I also think there should be a time when just the faculty can meet.

I think all things can be worked out reasonably. Certainly we have a very reasonable faculty, for the most part, and a very reasonable administration. Probably the biggest problem is communication.



David Mather, mathematics instructor, finished his second year at St. Procopius. He graduated from the college in 1962 and earned his master's degree from Miami of Ohio and the University of Wisconsin. This summer he continued work on his doctoral thesis.

The major thing I've noticed here this year is that the old style student body is becoming a little more aware of what's going on outside. There's a shift from the conservative to the liberal. Too often a small school is virtually isolated from the rest of society. This is definitely not good, especially if you want a liberal education.

I think a lot of things are labelled apathy that aren't really apathy. It's a common word. Conservative influences and financial problems make large steps forward rather impossible for us. So what happens is that a group of people discuss an idea with the administration and everybody is excited about it for a while until they realize it's too much for our budget. That sort of dampens the whole thing.

For people who are not aware of this, and I think many students are not aware of most difficulties involved in changes, lack of progress can easily be called apathy.

Poor communication also affects this. Nobody really knows why something was rejected. This is basically true between any pair of groups. It's not peculiar to our school. It probably can't be eliminated but just labelling it apathy is one nice way of getting rid of it.

I think most students really care but they're not sure what can be done. This may be due to a breakdown in communications. There are many things that could be done if students and faculty were informed.

I think student unrest here is a product of our times. It has been going on in many schools for a long period of time. Its common everywhere to have protest demonstrations and underground newspapers. At Proco we're getting this transition from conservative to less conservative. It's a good thing to get people involved. Getting people mad at you is better than just doing nothing.

One problem in drawing students from this area alone is that we might always get the conservative people. This is one admissions policy that should be changed. We should extend our enrollment to people from all over the country.

I'd like to see more foreign students. But in order to draw students from other areas, you must have quite a lot to offer. You need a very active program, not one aimed at the middle type student.

A university has advantages over a small school. A specialist may literally lose himself in his field. This is good in graduate work. You are involved in a lot of serious work and you have to involve yourself completely. At least you should have this opportunity if you need it.

Also, because of the large amount of outside activities that a university offers, you can participate in almost anything at any time. This emphasizes a trouble with the small school. The events are few and far between. And then there are always conflicts—as if someone were working against the schedule.

Here we do have the basic good point of a small school which is really lacking at the university—individual attention. There is also present the opportunity for students to become a unit instead of a collection of different groups as in a large college.

The small classroom atmosphere is a good point here. I do not like to see large classes held. Sometimes this is unavoidable because of the lack of funds to employ more faculty.

The monks have certain experiences which they can contribute but I think they're somewhat of a conservative influence. And although that's not necessarily bad, I think it's sometimes to be avoided. There are enough conservative people in the midwest. Exposure to a conservative atmosphere is not in accordance with the idea that college should be a testing experience that develops personal ideas.

The large teaching loads that go with any small college tend to prohibit active work outside of teaching. A mathematician requires research and it's rather difficult to keep on top of the field with a large teaching load. This is true of any small school.

The worst thing about it is that your intellectual development can be stopped. You are still teaching students who, four years from now, will be going into the active graduate school where there might be a large discontinuity between what you've taught and what is actually current. This is a very major problem in any active field where there is a lot of research being done.

Why teach? There are a number of points. For one, there is a certain amount

of freedom. The academic atmosphere generates freedom of expression. You're continuously confronted with people who may not agree with what you're saying so you are constantly reviewing your own opinions and positions.

Another reason would be that my interest in the field is such that I want to communicate what I see in math to others who are interested. I think I can do this best by teaching.



Father Dismas Kalcic, OSB, chairman of the economics department, was finishing his requirements for a Ph.D. from Washington University. He served on the curriculum, lecture and monastic renewal committees. He was also a member of the college board of trustees.

I couldn't actually pick out the most important happening of the school year. I would say the big issue that comes to mind is the curriculum change, which has one more year of its trial period to run. Chances are, it will be reconsidered with this pressure on it.

Both the big university and Proco have pluses and minuses. You can't have both the virtues of a small school and a large one. It's a contradiction. By coming here you make a compromise.

The atmosphere that we've created here at St. Procopius is a very healthy one in which to study and develop. Our atmosphere lends itself to peace and order. For a man to develop intellectually he needs peace. He can't have emotional conflicts and be able to abstract and think reasonably.

I think our faculty is stronger now than ever. It is really interested in teaching. We no longer have a really weak department.

If I were to characterize our students I would say that they are basically conservative, not the radical type. The radical student finds that this isn't the place to make noise. In fact, the type of student we get on this campus isn't interested in major issues. Even the concerned ones don't spend enough time educating themselves.

But there isn't much more apathy here than you would find on any other campus. There are very few campuses that are really alive, where there's lots of action.

There's probably some good in this. If he's really to get a good education, a student must spend a great portion of his time just studying.

For the first time, there is a sizable number of black students on campus. We're finally feeling the effects of our total social structure.



James Hazdra



James Herbach



Clara McMillan



David Rausch



Chemistry: Enlarged laboratories complement expanded course offerings.

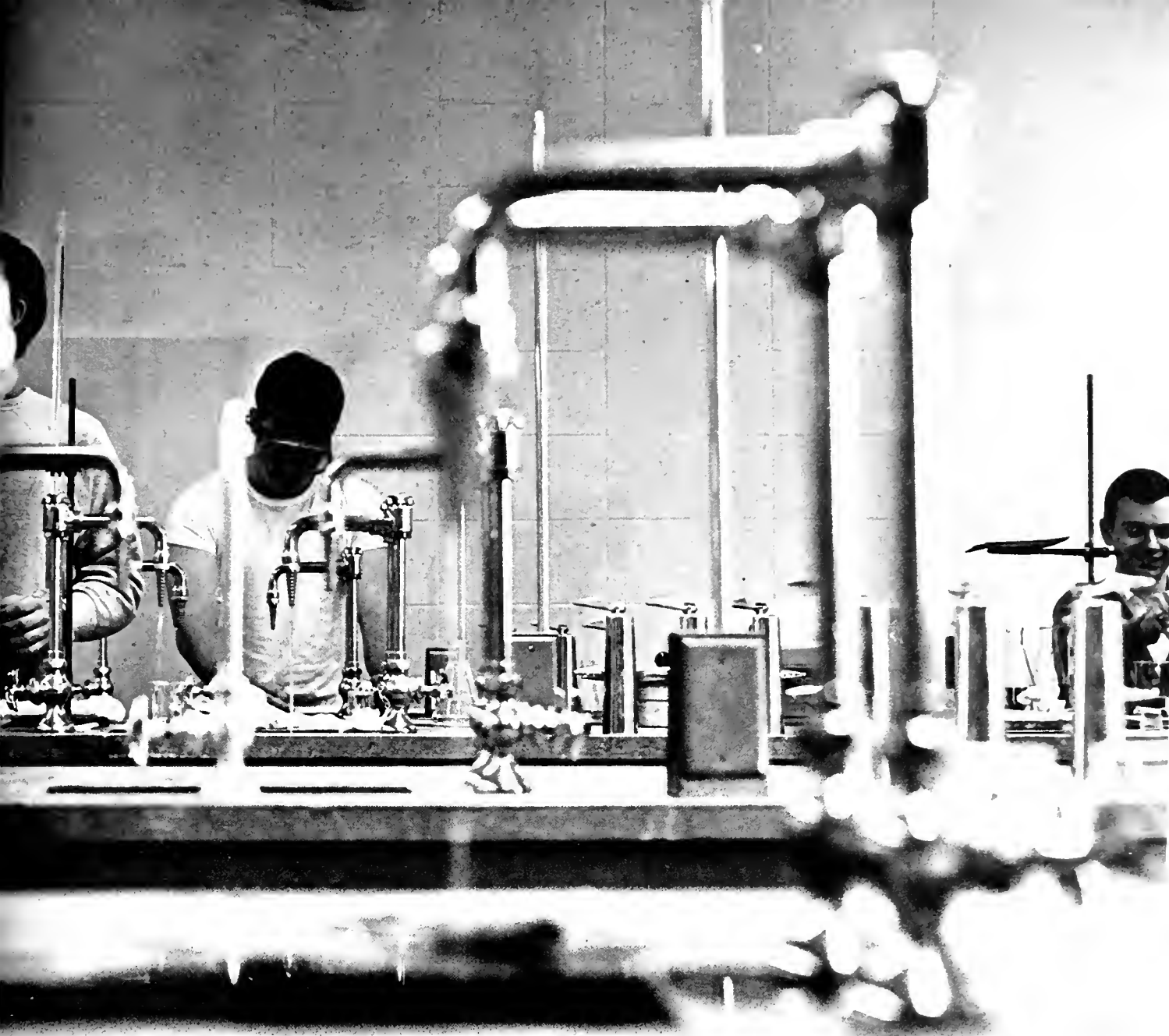
Completion of the Science Learning Center enabled the chemistry department to better facilitate the independent research projects. Students aided department head Dr. James Hazdra in his investigation of anti-thrombogenic surfaces, Dr. David Rausch in his photochemistry experimentation and James Herbach in his ozone analysis.

The chem curriculum was supplemented by the addition of Inorganic Techniques and Preparations, and Introduction to Radio Chemistry. The department was awarded grants from the National Science Foundation for gas chromatography equipment and from Jewels Porsche Associates.

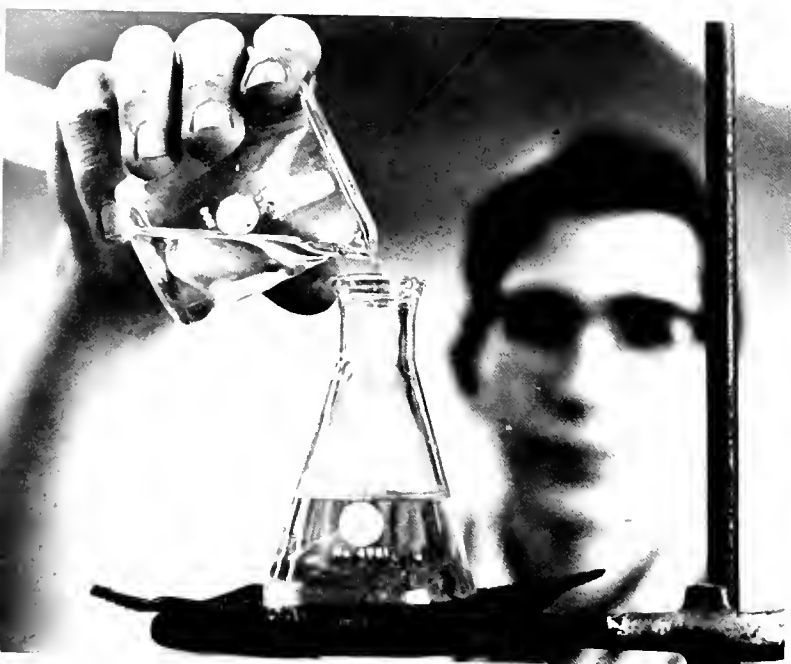
There were 66 chemistry and bio-chemistry majors. Graduating chemistry students

scored, on the average, in the top fifth of the nation on the Graduate Record Examination. Bio-chemistry seniors averaged in the upper two-fifths. Annually, 85 percent of the majors attend graduate school.

According to Dr. Hazdra, "We have an undergraduate chemistry program which is as good as or better than that of any other college or university in the midwest. This can be seen by our grad record scores and by the high percentage of our majors doing graduate work. The reasons for our success are a close student-faculty working relationship and the availability for student use of a large amount of equipment which a student would never even see in the chem department of a large university."



Above Students labor in chemistry lab of new Science Learning Center. *Left* Freshman Tony Splendoria reaches crucial point of experiment. *Below* Sophomore Greg Munie arranges stock room following department's move to new building.





Biology: Department gains seminar and research facilities in move to SLC.

Moving into the newly completed Science Learning Center over semester break, the biology department joined the other sciences for the first time in the same building. It had formerly been housed in the administration building.

Biology head Father Hilary Jurica, OSB, brought with him many specimens of game animals and fish to put in the new museum. The 70 biology majors who returned for the second semester were greeted by seminar and research rooms besides the new classrooms. The old facilities were turned into a bird museum.

Teaching general botany and zoology classes, Father Theodore Suchy, OSB, joined the department staff last year. He will begin work this fall at Indiana University on a degree in anatomy and physiology.

Father Edmund Jurica, OSB, headed the pre-medical department. Students taking chemistry, physics and math in conjunction with biology could enter pre-professional schools after graduation.

Left Senior Joe Banno prepares artificial kidney for open-house exhibit. *Right* Freshman Scott Travis examines amoeba specimen for zoology. *Below* Student-workers transport animals to SLC.





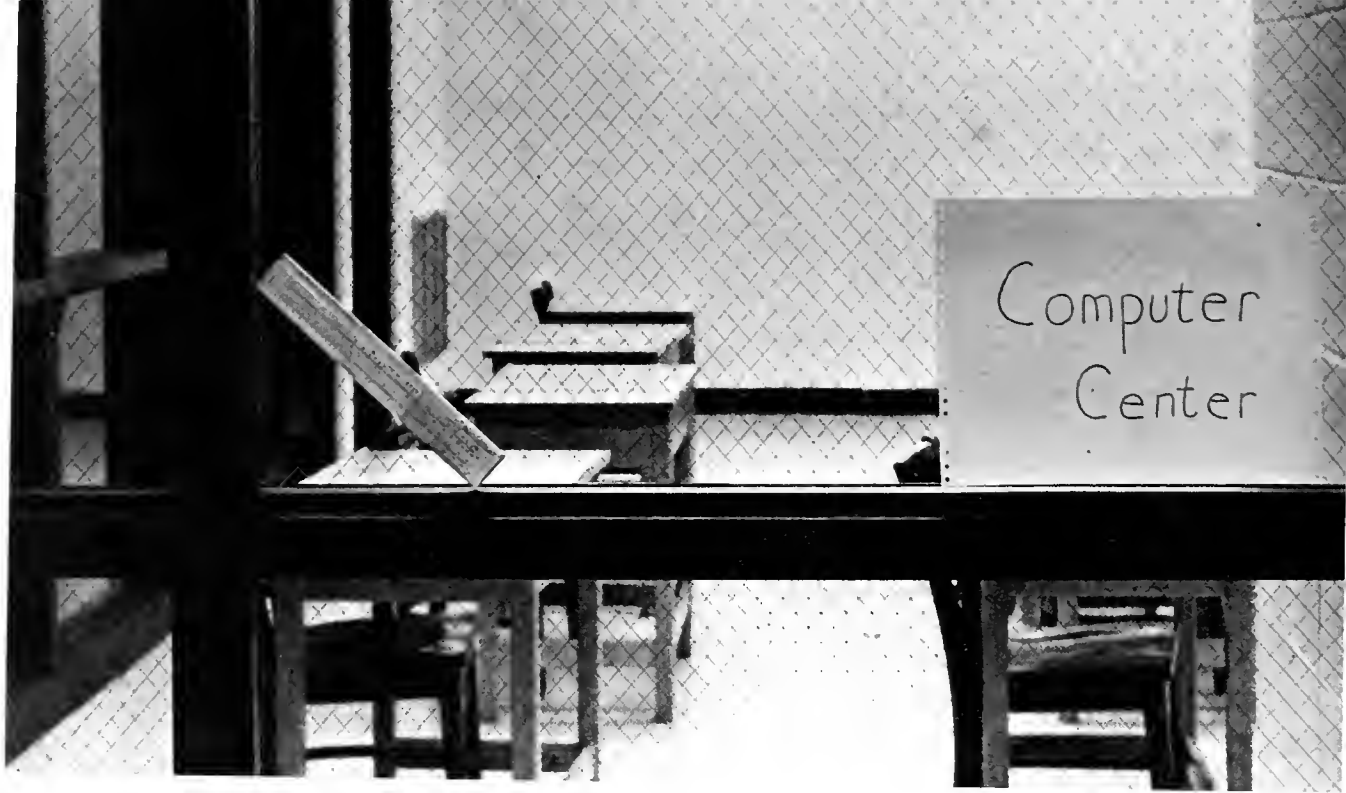
Father Hilary Jurica, OSB



Father Edmund Jurica, OSB



Father Theodore Suchy, OSB



Above Computerless computer center anticipates arrival of college data processing system. *Below* Jay Dallman solves intermediate analysis problem in study session.



Mathematics: Curriculum and course name revisions initiated in fall term.

To better clarify credits for graduate schools, the mathematics department revised its curriculum and changed course names.

Intermediate Analysis I and II and Complex Variables were introduced to take the place of Advanced Calculus, a two semester course. Vector Analysis and Differential Equations II became Applied Mathematics I and II.

Math facilities were expanded by the move into the new science building over semester break. The department acquired five classrooms and a seminar room in the complex. Math department head Dr. Rose Carney was able to offer all major advanced courses for the first time.

During the educational opportunities period, upperclassmen studied computing at Argonne National Laboratory. This intensive one week course introduced students to the programming of the analogue computer. Also during the break, math majors began research on papers which were presented at the Iowa-Illinois Undergraduate Conference at Northern Illinois University in April.

Of the 62 mathematics majors, 21 graduated in May. These seniors performed well on the Graduate Record Examination by placing in the upper fourth of the nation.

An addition to the staff, John Kronebusch, taught lower division courses while continuing work on his degree.



Rose Carney

MATH major Joe Bolduc reviews assignment with Mr. Mather.



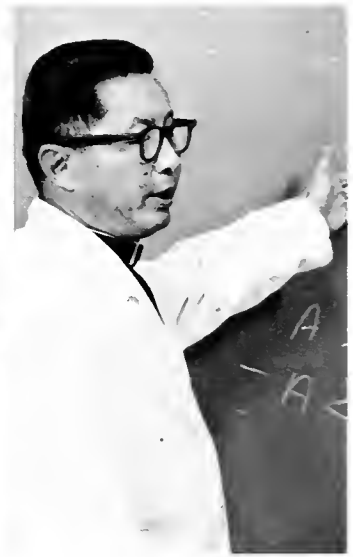
John Kronebusch



David Mather



Father Richard Shonka, OSB



Father Paul Tsi

Physics: Student requests for additional professors judged impractical.

Dissatisfied junior physics majors created a stir in their department last year.

Speaking out against the physics curriculum, these students felt that there were not enough teachers to teach the advanced courses. Department head Dr. John Spokas and Dean of Academic Affairs Richard DeGraff decided, after a series of meetings with the dissenters, that, because of the small number of majors, more variety in course offerings and new instructors were not practical.

The curriculum went through some changes. Circuit Analysis was dropped and Selected Topics in Physics was added.

Dr. Spokas taught modern physics and some introductory courses. Dr. Joseph Bowe had electronics, electricity and mechanics, while Sister Mary Blanche Murphy, SP, lectured college and general physics students.

Left Junior John McGinley ponders gamma ray energy levels on new nuclear physics equipment. *Below* Seniors Dale Pleticha and Jim Randa analyze draft situation of science building courtyard. *Right* Junior Joe Kordas constructs amplifier.

Teaching only a dynamics class for engineering students, Dr. Thomas Marciniak from Argonne's physics department joined the college staff on a part-time basis.

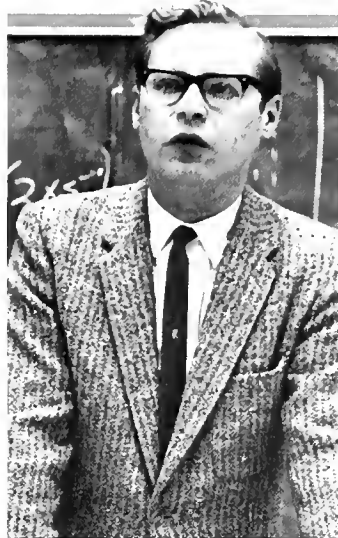
The pre-engineering department was headed by Dr. Bowe. Students in this major attended Proco for two years and then transferred to a larger college to receive their degrees.

Nuclear Data, Inc., of Palatine, donated \$11,000 worth of equipment to the college last year. Included was a binary counter which serves as a channel analyzer. It will be used by the department for student research.





John Spokas



John Abramson



Joseph Bowe



Thomas Marciniak





Father Leo Vancura, OSB



Arthur Caso



ADVANCED writing class taught by Father Michael criticizes student paper.



Rosemary Coleman



Joyce Kohner



Father Michael Komechak, OSB



Jean Smith



Above Junior Ken Kane inspects model of Shakespeare's Globe Theater.
Below Senior Skip Roberts completes term paper for world literature.



Literature: Alienation seminar and poet's workshop promote involvement.

Literature majors had a limited choice of course offerings last year. The topics that were not required for all students or those that had a small enrollment were dropped from the curriculum.

The department combined with the philosophy department for the alienation seminar, a series of student-teacher discussions. The poet's workshop met in the afternoons and gave interested students a chance to learn more about modern poets.

New to the literature staff last year was Arthur Caso. He organized a Shakespeare film festival which provided Procopians an opportunity to see films of many famous plays. The series of movies was to be paid for entirely by an admission charge but since attendance was so small the department lost money.



SOPHIOMORE Dave Dixon concentrates on arrangement of musical score for conducting class.



Father Alban Hrebic, OSB



John Barnhart



John Smith

Fine Arts and Speech: Trend toward arts aids department growth.

The addition of Oral Communication and History of Art to the growing list of required courses demonstrated the college's increasing trend toward liberal education.

Art students utilized the extensive collection of reproductions obtained by Father Leo Vancura, OSB, to familiarize themselves with recent painters.

A new faculty member, Miss Joyce Kohner,

joined John Smith to teach speech courses. John Barnhart also taught Oral Communication besides Art of the Theater.

Music majors gained proficiency in several instruments, including piano. They learned theory and composition from department head Father Alban Hrebic, OSB. Students of music history used Father Alban's classical record collection and a listening room on the fourth floor of the ad building.

St. Procopius College Productions offered music majors an opportunity to play and sing in the orchestra and chorus.

The pipe organ in the college chapel was used also for practice sessions.

Left Freshman Billie Mays scrutinizes paintings in history of art classroom. *Below* Senior Joe Cox works to perfect demanding violin piece.





Lawrence Dapper



Luz Maria Alvarez



David Champlin



Father John Cherf, OSB

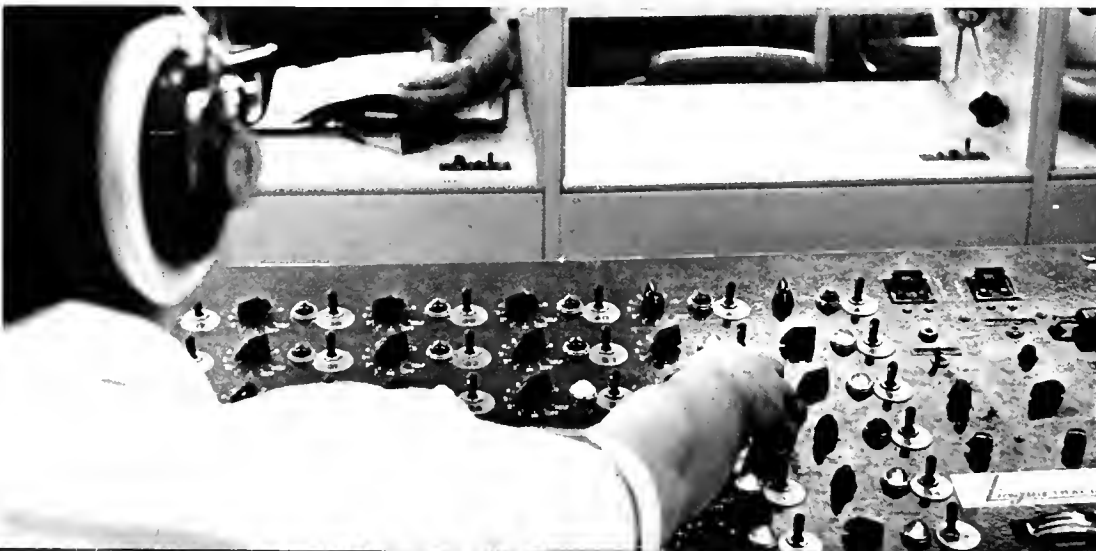
Language: Core curriculum's two-year requirement fill classes.

Instructors of German, French and Spanish had full classes although there were no language majors. The college's core curriculum specified that each student have four semesters either of the contemporary languages or the classical languages Latin and Greek.

German was taught by department head Lawrence Dapper and George Koehler. Mr. Dapper emphasized grammatical ability and translations while Mr. Koehler fostered conversation. Mrs. Luz Maria Alvarez instructed Spanish classes and David Champlin directed the French sections.

The classical languages were shared by Fathers John Cherf, Pascal Honner, Basil Kolar and John Mareek, OSB.

Left Freshman Pat Martin reviews French in lunch hour study session. *Below* Sophomore Pete Morin mans language lab console. *Right* Freshman Tom O'Grady listens to recording during lab period.





Father Paschal Honner, OSB



George Koehler



Father Basil Kolar, OSB



Father John Mareck, OSB



Philosophy: Seminars, symposiums present students practical philosophy.



Father David Boileau

To supplement any insights obtained in class and to put philosophy on a practical level, the philosophy department offered voluntary seminars and symposiums throughout the year.

Organized by acting department chairman Father David Boileau, the first semester alienation seminar and explanation symposium and the second semester medieval study day in honor of St. Thomas Aquinas attracted students from all fields.

The alienation seminar was a dialogue

between students and teachers concerning alienation in contemporary society. The two symposiums were day-long programs at which department representatives delivered papers on their disciplines.

Philosophy department staff members continued their studies during the summer. Besides doing research on atheism, Father Boileau accepted a Carnegie grant to study legal philosophy at the University of California at Irvine. Former department head Father Virgil Trelo, OSB, spent the school year at Yale University and the summer at the University of Notre Dame.

AUDIENCE at philosophy department's St. Thomas Aquinas symposium absorbs Miss Coleman's lecture on literary society of the thirteenth century.



Carlos Atalay



Father Werner Peeters





Father Roman Galiardi, OSB



James Enright

Theology: President assumes role of theology department chairman.

Unable to keep a faculty in the theology department, Father Roman Galiardi, OSB, college president, assumed the role of acting head of the department. Theology had only one full-time teacher, Miss Jane Feldmeier, who planned not to return next year. There were three part-time instructors; Father Roman, James Enright and Father Victor Laketek, OSB.

The theology department found itself in an unusual situation. With the reduction of required theology to four semesters, many students had already fulfilled their requirements, thus cutting the number of courses needed. Furthermore, the department does not offer a program for a major in theology or religious education.

Courses were mostly upper level with only sophomores taking lower level. Father Victor taught liturgy while Mr. Enright taught Christian Anthropology, Modern Moral Problems and History of the American Church. Miss Feldmeier taught the lower level courses plus Contemporary Theological Thought. A revised marriage course was taught by Father Roman during the second semester.



SENIORS carry on frank discussions at marriage symposium presented by theology department.



Jane Feldmeier



Father Victor Laketek, OSB



Raymond Clements



Raymond Bilodeau



Joseph Cada



Stephen Simon



History: Departmental library and special study hall planned for annex.

Dr. Raymond Clements became chairman of the history department last year. He replaced Father Christian Copleha, OSB, who resigned.

Introducing a new method in the classroom, Dr. Clements had students prepare papers and present them to the class for discussion. These talks replaced class lectures.

Dr. Joseph Cada directed the Slavic Culture Center in the library and taught a Slavic nations course.

Another member of the history department staff, Stephen Simon, left after the second semester. He accepted a fellowship for graduate work at Loyola University's Center in Rome, Italy.

World Civilization was introduced last year as part of the curriculum change. Non-majors took it to fulfill their history requirement, while majors used this survey course as an introduction to more specialized subjects.

With the completion of the new abbey, Dr. Clements planned to turn one of the annexes into a study hall for history majors. He also began a history library which, when housed in the annex, would aid students with their term papers.

JUNIOR Tom Dolatowski delves into ancient tomes in search of information for American history paper.





WARM autumn afternoon forces Mr. Addleman's economics class out of administration building.



Economics: Emphasis on math aims at developing decision makers.

Altering requirements to encourage development of decision makers among majors, economics department head Father Dismas Kalcic, OSB, placed stronger emphasis on math courses. Students were asked to take differential equations and linear algebra, besides calculus. With these stricter guidelines, the number of majors dropped from 122 to 65.

The department added changes in its own course offerings to maintain this outlook. Three business courses were dropped and seven subjects were introduced, including Topics in Statistics.

To replace Dr. Kalman Juhasz, who died last year, the economics department added Robert Addleman to its staff. Mr. Addleman, who received his master's degree from the University of Illinois last year, taught introductory courses.

During the year, Father Dismas attended seminars at Northwestern and Washington universities, and took part in the Institute on Contemporary Economics at UCLA.



Father Dismas Kalcic, OSB



Robert Addleman



Father Luke Ouska, OSB



Above Psychological testing exhibit at open house draws many high school students. Left Junior Frank Bianchi feeds rats in psych lab.

Psychology: Newly-formed department aids mentally retarded children.

Official approval for a department of psychology was granted by the board of trustees at the beginning of the year. The department had been founded by chairman Joseph Gioioso who was also director of testing at the college. Mr. Gioioso composed the psychology curriculum, course offerings, course descriptions and recruited faculty for the department.

Using available room space in the ad building, students conducted research in social psychology as well as research on the behavior of rats. Other students were chosen for counseling work with the emotionally disturbed and exceptional children of DuPage County on Sundays. Included in the program were Bunk-ins for a limited number of retarded children. Remaining at the col-

lege overnight, the children worked on crafts and went on a picnic and field trip. Each child had a buddy supplied by the department's majors.

The psychology department applied for research grants from the National Science Foundation and the Public Health Service. It also applied for a charter to form a chapter of Psi Chi, the national honor society in psychology and an affiliate of the American Psychological Association.

For the 1969-70 academic year, the department planned to inaugurate an invited speaker series for psychology majors, students and faculty.

Aiding Mr. Gioioso were Dr. Theodore Friedman, Dr. Alexey Shukin and Richard Ihlefeld who taught part time.



Joseph Gioioso



JUNIOR Kathy Anderson guides mentally handicapped child in construction of valentines at weekly session sponsored by the psychology department.





Marcelino Miyares



Charles Butler



Father Valentine Skhuzacek, OSB



Political Science: New York excursion provides practical experience.

Hoping to get a better grasp of contemporary political situations by actually participating in them, 20 political science majors traveled to New York to take part in the National Model United Nations during the Easter break.

The students represented Turkey on the Economic and Social Council in this assembly made up of delegates from colleges throughout the United States.

Other concerned majors began a publi-

cation, the Crier. Through timely articles, these editors hoped to explore the degree of awareness and provoke discussion among students and teachers.

Department head Dr. Marcelino Miyares continued his comparative study of the political parties of 20 nations to find out what makes them more effective than others.

New in the department was a teletype machine which allowed students to get first-hand news from the wire services.

TELETYPE machine for research in news analysis attracts sophomore Pat Lupton.





SOCIOLOGY MAJOR Tim Cronin researches required paper.

Sociology: Lectures point to graduate study and teaching careers.

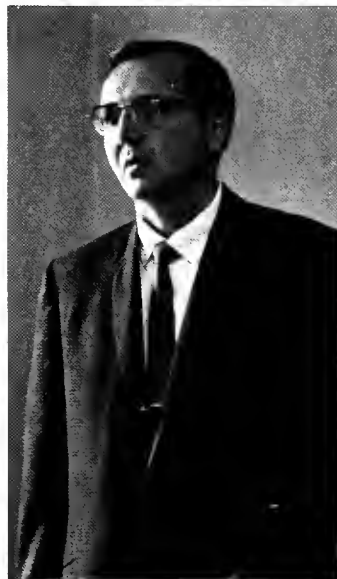
The sociology department sought to provide its majors with an insight into human group relations and with practical applications of that knowledge. The department utilized lectures, seminars, informal discussions and field trips.

As head of the sociology department, Dr. Nancy McGee outlined the goals of the sociology majors. "We hoped to teach students enough sociology to begin graduate study or to enter professional schools in the fields of mental health, law, journalism and business."

James Jana added that sociology helps the student gain a liberal education and that mostly sociology majors enter the teaching field. Others enter human relations work and police work.



Nancy McGee



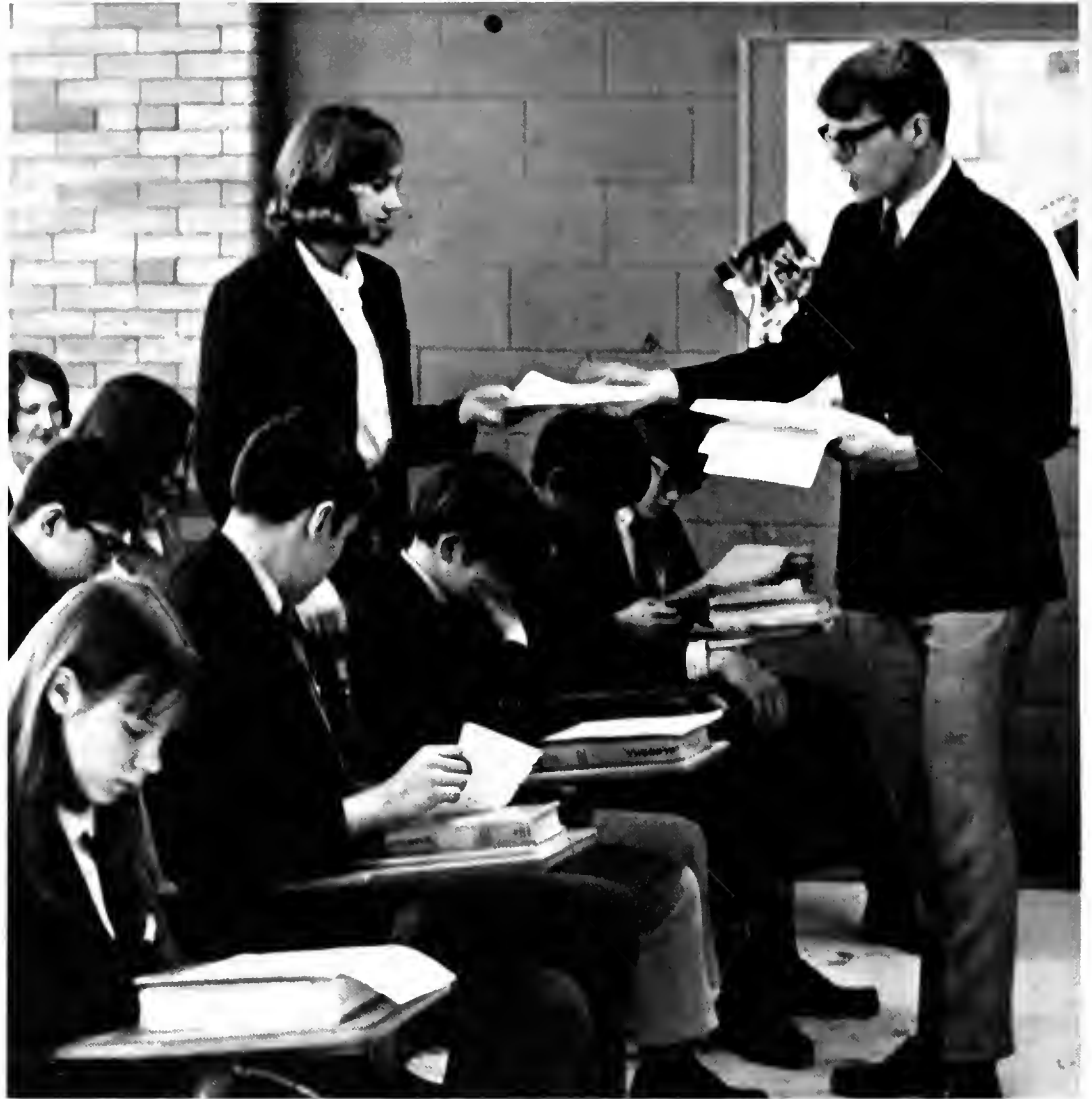
James Jana



Chester Kagel



Abbot Daniel Kucera, OSB



Education: Dean of Academic Affairs serves as interim chairman.

To meet the demands of an expanding curriculum, the college separated psychology and education into two departments. The education department, temporarily headed by Dean of Academic Affairs Richard De-Graff, sought to prepare its students for grammar and high school teaching.

Chester Kagel directed the teacher training program, taught some upper level education courses, counseled and supervised student teachers preparing for their teaching certificate. Teaching certificates were required by the State of Illinois to teach in its public schools.

The education department had several new part-time instructors last year. One of the new teachers was Abbot Daniel Kucera, OSB, chancellor of the college, who taught History and Philosophy of Education.

Edward Ianni, formerly from Illinois State University, was hired to chairman the department for 1969-70.





Anthony LaScala



Jerold Cullen

Left Student teacher Bill Kohne returns math exams to apprehensive students at Benet Academy. Above Sophomore Mike Vancura takes mighty swing at little ball during driving practice. Below No help needed when sophomore Jim Kaufman works out in gym period.



Charles Kurt



Guy Murray



Physical Education: Coaching certification earned in program.

Illinois certification to instruct physical education and coach at the high school level was obtained through the physical education department for the first time. This was made possible by the addition of four new courses: Tests and Measurements in Physical Education, Anatomy, Kinesiology, and Physiology for the Physical Educator and Coach; Administration of Health, Physical Education and Athletics; and Techniques for Individual and Dual Sports.

Guy Murray joined department head Chuck Kurt to fill a vacancy in the department left by a resignation. Coach Murray received his master of science degree from Chadron State College in 1967.



SPORTS

Interviews reveal fading school spirit at Eagle sports events.

Marty Wiora, sophomore I think there is a good core of spirit here at Proco. The trouble is, the small college doesn't draw the top athlete. As a result, this is not a winning atmosphere, and when the teams don't win, the spectators don't come out.

I believe that much of the notion of spirit among the team members is false. There is much dissension. The teams are too cliquy.

Dave Cyr, junior Athletic scholarships would be helpful. We need better athletes to compete and scholarships are necessary to get these athletes.

Matt Eichhorn, junior I feel that the only way that our spirit will ever get up again is if we have a great team.

Athletic scholarships should be given if this school ever wants to make a name for itself. It's going to have to give scholarships.

Karen Tucek, sophomore Spirit is definitely lacking. No one shows up at our games. Those that do seem to be afraid to cheer, and if anyone cheers, he does so not as a block but as an individual.

Jim Ratkovic, freshman I believe that the college owes this to the students. If enough people want to play hockey, the college should sponsor it. College is for the students. They shouldn't have to pay their own money to be able to play hockey for SPC.

Tom Witte, junior School spirit is kind of poor. Only a few people are keeping any semblance of school spirit here.

Athletic scholarships should be given so that we can compete equally with other schools.

Skip Roberts, junior At a small institution like this, it's very important to unify the school. This spirit brings the school together, as was seen in 1965, when we went to an NCAA basketball tournament in North Dakota. That unified the school—gave it something to brag about and thus we had spirit.

Don Meehleis, senior I enjoy cheering for my team, especially in basketball, because it's nice to be a part of the school spirit even though we don't have too much here.

Spirit is important and at SPC it is definitely lacking. I remember one football game this year when a group of students sat through the whole game and were mocking the team and complained that they were snatching defeat out of the jaws of victory. The spirit has declined tremendously since I was a freshman.

Dennis Klein, sophomore Hockey should be introduced on a trial basis. The fact that it doesn't pay for itself should be no excuse. Baseball and track don't make any money at all, but they are varsity sports.

Sara Helfen, freshman It's hard for me to judge the quality of our teams but you can't expect much from a school of this size.

Tom Cetera, junior In general, you don't mind watching SPC if you're not completely against not seeing a powerhouse play.

As far as spirit on this campus, it's the same as the spirit on any other campus. If you have a winning team you have spirit, if you have a losing one, nobody cares.

Steve Kowal, sophomore No, I don't enjoy watching SPC athletic events because the caliber of athletic ability here is not as high as the average high school.

Bill Giannini, freshman School spirit didn't impress me while playing football, but the younger students seem to want to do something about it. It should be on the up and up before too long.

The recruiting program is ever increasing. This year was the first year the coaches could actually put forth a 100% effort in recruiting.

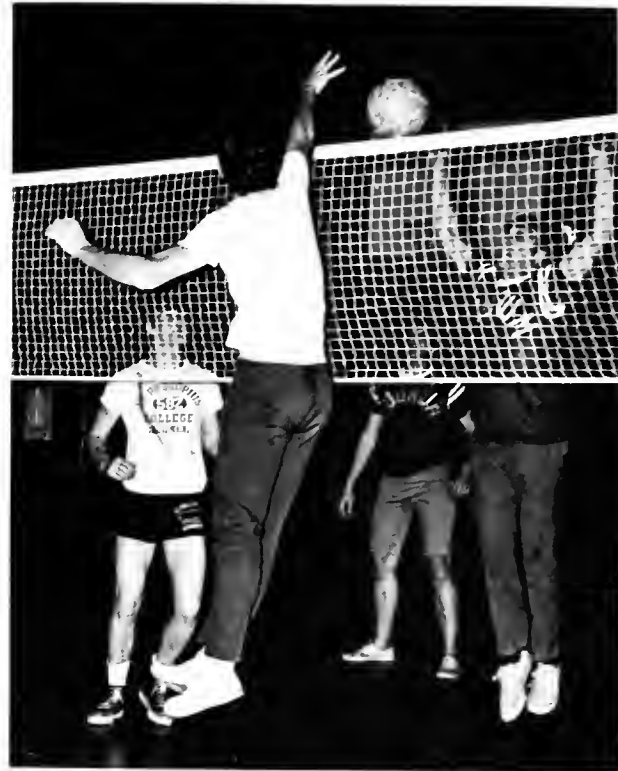
Jim Dvorak, junior I enjoy watching SPC athletics more than playing Russian Roulette, but if a good TV program is on SPC comes second. I feel this way because the teams seem to be poorly equipped, poorly coached, and have poor fields to play on.

Gene Peterson, sophomore Hockey should be a varsity sport. There's a lot of interest here in it, as shown by the students who want to play it and by those who come to watch it. More people go to see hockey games than to watch other varsity sports.

This year there were 20-25 people at our games. The games weren't publicized, no transportation was given because the games were in Joliet, but people came.

Jack Conlin, junior Either have a semblance of a track team or don't even bother with it. There are clubs that are more active than the track team. The hockey club has more games than the track team has meets. It seems that the athletic department doesn't really care about track anyway.

Wayne Potempa, sophomore If the school keeps on expanding academically they might try to expand the athletic program. If we have better teams, they promote school spirit and build a name for the school.



Tom Dolatowski, junior The recruiting program has been good, especially this past year. We had a good group of freshmen in football and basketball.

Track isn't promoted enough. It should be kept. It is inexpensive enough to retain. Hockey shouldn't be a varsity sport because it's too expensive and there isn't enough talent.

I enjoy watching Proco's athletic events because they are of good caliber for a small college. I also get involved with the players.

Football should be retained, but athletic scholarships should be given.





NORTHWESTERN back eludes Art Baker to catch touchdown pass.

Football: Hampered by injuries to key personnel and an inexperienced squad, team finishes with 2-6 record.

A rousing finish contrasted with an otherwise dismal football season for the Eagles. Going into its last game, the squad overcame a 27-7 halftime deficit, to catch University of Illinois, Chicago Circle, 35-34. Halfback Rich Zak scored four times on runs of 4, 1, 22, and 1 yards to keep Proco in the game. Then with 31 seconds on the clock and the score knotted at 34-34, Ed Hammerburg kicked his fifth consecutive PAT of the day to give the Eagles the game.

Hampered by injuries to key personnel and by an inexperienced squad composed largely of underclassmen, coach Chuck Kurt's players were not able to jell until late in the season. The team compiled a 2-6 record and were winless in the Gateway Conference.

Offensively netting 51 yards, Proco dropped its opener to Lakeland 38-7. Milton spoiled the Eagles' first home game 38-13, but Rich Zak's 100-yard punt return mo-

mentarily tied the game at 7-7.

Against Eureka the team rolled up 300 yards offensively while the Red Devils managed 100. In the second half SPC was held scoreless as it had drives halted on the 23, 19, 5, and 13 yard lines. Eureka came out on top 20-12 due to four Eagle fumbles and a pass interception.

The Eagles lost away games to Culver-Stockton 55-26 and Northwestern of Wisconsin 20-12 before coming home to complete their schedule.

A second half rally almost brought the Eagles to victory in their homecoming game against Concordia. Down 23-6 in the third quarter, the Proco offense marched for two touchdowns and recovered an onside kick. At the goal line, the game's most valuable player, Zak, fumbled and Concordia recovered in the end zone to maintain their 23-19 final edge.

After building up a 21-12 halftime lead against Rose Polytechnic Institute, the Eagle defense temporarily lapsed in the fourth quarter to give the Engineers a 26-23 edge. Eventually Proco staged a winning touchdown drive, highlighted by a fourth down leaping catch by Norm Wagner, and two fourth-down quarterback sneaks by John Holmes. The second resulted in a touchdown and gave SPC a 29-26 victory.





Above Illinois line stops Eagle runner for no gain. Below Rich Zak is tackled by Illinois defenders after returning punt for fifteen yard gain. Bill Giannini tries to help.



WITH THE Eagle line holding Concordia's defense, Ed Hammerberg kicks extra point. Lee Lamb watches ball go through uprights.



Left Rose Poly stops Rich Zak as Tom Danaher is tackled during fake. *Below* Concordia traps John Holmes attempting to pass.





QUARTERBACK Bill Giannini skirts end. Mark Walsh blocks Milton tackler.



Above Rich Zak dives for short yardage against Concordia. Below Julius Eversgerd tackles Illinois quarterback for ten-yard loss while St. Procopius rooters cheer Eagles to 35-34 upset victory.



LINEBACKER Dave Cyr prepares to tackle Concordia end.





FOOTBALL TEAM LINEMEN—FIRST ROW: W. Dieterle, D. Sebestyen, R. Istok, R. Mietz, T. Goggin, W. Coponigro, J. Danaher. SECOND ROW: Coach C. Kurt, T. Filipowski, T. Ouimet, D. Doherty, L. Lamb, B. Stankus, R. Kozlowski, coach G. Murray. THIRD ROW: J. Kula, C. Janelimas, D. Budger, J. Wiermanski, P. George, D. Cyr, J. Eversgerd, R. Lemmenan.

FOOTBALL TEAM BACKS—FIRST ROW: G. Gargano, T. Danaher, T. Halleran, K. Downs, J. Martin. SECOND ROW: T. Allen, J. Shell, J. Schomig, T. Doherty, M. Cullen. THIRD ROW: W. Wallers, W. Giannini, K. Condon, J. Holmes, R. Zak.

SG president Bob Enderle presents trophy at last game to record-breaking back Rich Zak.



Football: Setting school rushing records, all-conference halfback Rich Zak earns most valuable player honors.

The last minute victory over Illinois ended the football season with a note of optimism. Graduation claimed nine players and several injuries during the season gave freshman valuable playing time.

Offensively, all conference halfback Rich Zak led the Eagles with 905 yards rushing, a Proco record, and 12 touchdowns. He was named MVP. Halfback Tom Danaher piled up 283 yards rushing for four touchdowns and took in eight receptions for 169 yards. Fullback Bill Giannini powered his way for 241 yards in 80 carries and passed for 70 yards in 6 completions. Quarterback John Holmes completed 22 of 76 passes for 446 yards.

Captain for next season is middle line-backer Dave Cyr, who led the Eagles in tackles with 70.

1968 FOOTBALL RECORD

SPC		OPP
7	Lakeland	38
13	Milton	38
12	Eureka	20
26	Culver-Stockton	55
12	Northwestern (Wis.)	20
19	Concordia	23
29	Rose Polytech	26
35	U. of Illinois (Circle)	34



FOOTBALL TEAM ENDS—FIRST ROW: P. Oenning, E. Hammerberg, J. Ratkovic, K. Kruml. SECOND ROW: Coach J. Cullen, M. Walsh, M. Connolly, manager D. Schaefer. THIRD ROW: W. Benzinger, J. Feltz, N. Wagner, A. Baker.

CROWDED locker room provides setting for halftime revisions in game plan.



IM Football: Controversial tie game rule decides scoreless championship match between Spades and Romans.

The intramural football season closed with the Spades successfully retaining their championship. They defeated the Romans 0-0, winning on yardage after both teams had the ball for four additional downs.

A 0-0 victory was not unusual during league play. Seven 0-0 ties and a 6-6 tie were settled by yardage in the regular season. Many teams complained about the weakness of this method for deciding ties. Other teams complained about the lack of scoring. The winning team in 23 of 31 games scored seven points or less.

INTRAMURAL FOOTBALL AMERICAN LEAGUE

Romans	5	0
Them	4	1
Billy Clubs	3	2
Us	2	3
Beavers	1	4
Playboys	0	5

NATIONAL LEAGUE

Spades	5	0
Shamrocks	4	1
Sykotix	3	2
Graffiti	2	3
Henchmen	1	4
Tom's Terrifics	0	5

Left Spade quarterback Al Goll throws pass around outstretched arms of Roman John Wojtowicz. Below Tim Cronin of Them attempts pass against Playboys.





Quarterback Bill Manzel of Playboys attempts pass against Them.



ROMANS—SEATED: T. Cetera, R. Stoldt, R. Kelly, J. Wojtowicz. KNEELING: T. Witte, W. Sobol, B. Morzuch, M. Blake. STANDING: M. Eichhorn, T. Specht, J. Gyovai, G. Gresik.



SPADES—SEATED: A. Goll, R. Murnyak, W. Norton, J. Urbanski. KNEELING: F. Matune, J. Sanders, J. Nevins, J. O'Grady. STANDING: C. Schumacher, J. Dallman, C. Wiatr, T. Hunt.



Above: Greg Patock attempts hook shot against rival Lewis. Left: Pat Lyons puts up reverse lay-up past outstretched arms of Northeastern defender.

Basketball: Phil Horvath takes MVP award. Six freshman players provide promise of future success.

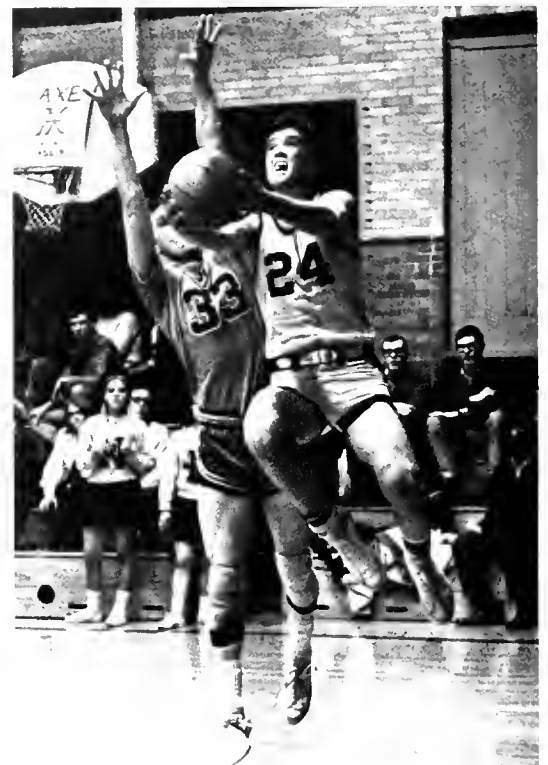
An overtime loss to Lewis College in the final game of the year provided an exciting finish to the varsity basketball season. The 96-95 decision finalized the team's record at a deceptively mediocre 11-11.

The Eagles had their best streak near the start of the year when they won four straight games. However, they evened their record at 7-7 by losing five of their next six. For the rest of the season, the team played .500 ball and lost their two best contests to Concordia and Lewis.

Most Valuable Player Phil Horvath took scoring honors with an 18.3 points per game average and a total of 402. The other starting senior, Mike Gormley, led the well-balanced Eagle attack that was composed mainly of freshmen.

Only four players — Horvath, Gormley, Walt Matune and Bill Kohne — were lost to graduation. Except for one sophomore, the rest of the team was composed of freshmen, including starters Mike Pisano, Pat Lyons and Greg Patock. The frosh will provide experience as the Eagles join the Northern Illinois Intercollegiate Conference for the coming season.

"I was pleased with our overall performance," said coach Tony LaScala, "but I feel we should have won four more games. Next year I expect we will improve greatly because of our six experienced freshmen."





1968-69 BASKETBALL TEAM—KNEELING: W. Matune, T. Doherty, J. Gleeson, H. Ivy, L. Chimino, W. Kohne, J. Harrington, P. Lyons. STANDING: Manager R. Greco, manager F. Matune, M. Gornley, P. Horvath, N. Domaszewsky, G. Patock, M. Pisano, G. Yonke, K. Karey, Coach A. LaScala.



Left Mike Gornley passes off to teammate over IIT defender. Below Bill Kohne makes lay-up against North Central Cardinals.



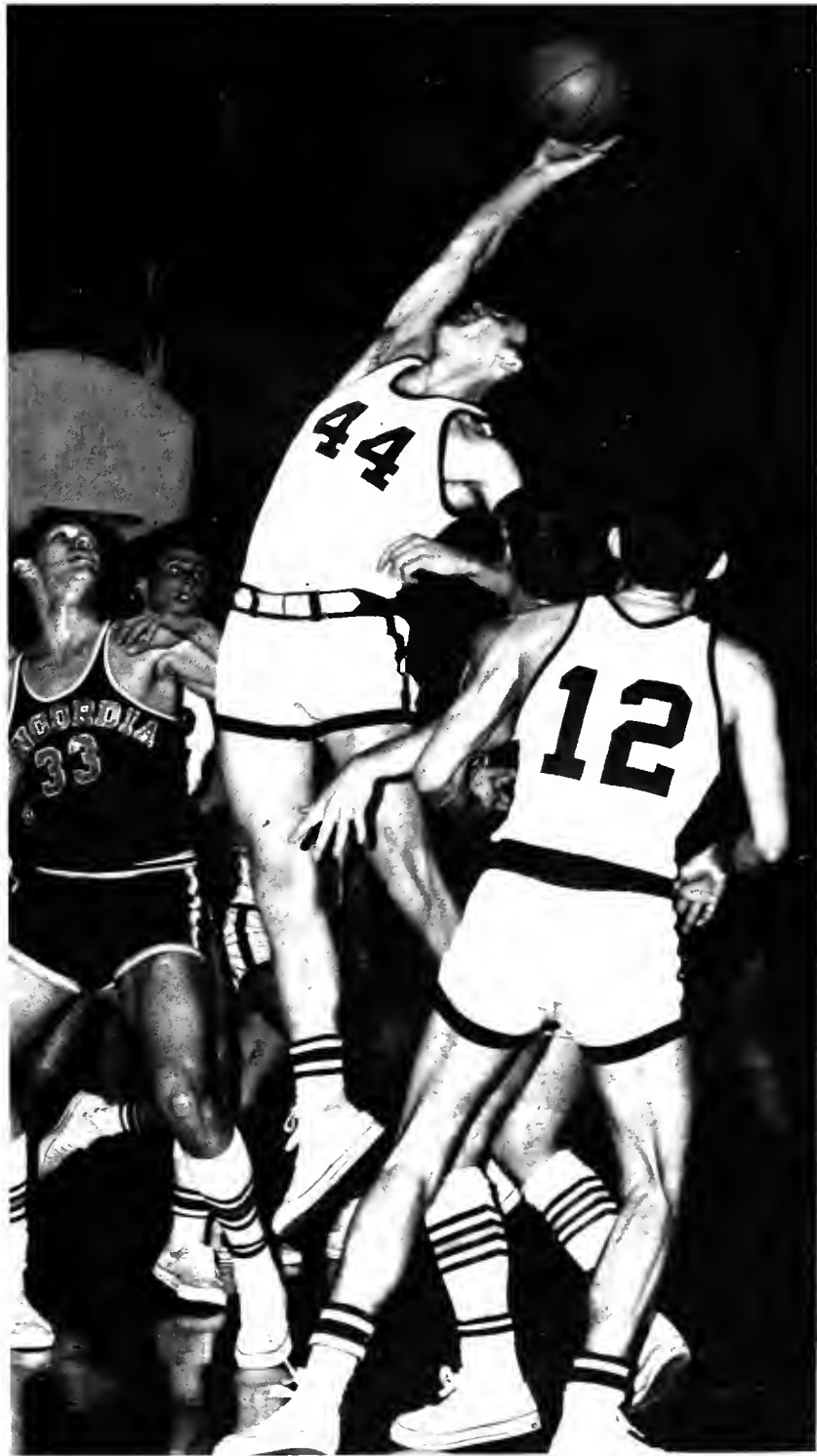


Above Phil Horvath puts in shot that IIT center tries to block while other defender prepares for rebound. Below Pat Lyons drives by IIT guard toward basket.



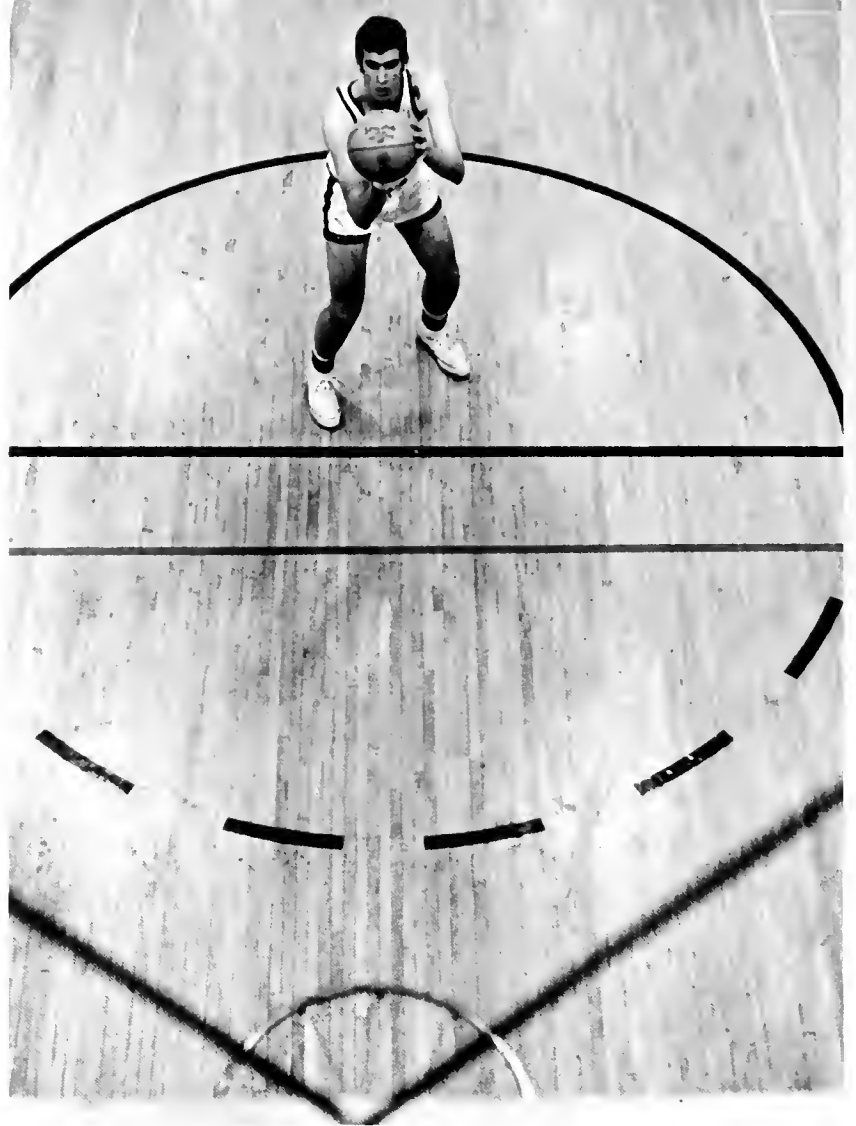
1968-69 BASKETBALL RECORD

SPC		OPP
104	George Williams	99
57	North Central	68
118	Northwestern (Wis.)	107
71	Dominican (Wis.)	80
97	IIT	90
114	Roosevelt	72
103	Eureka	92
84	Trinity	66
96	Northwood	105
80	Ferris State	87
100	Aurora	91
89	Concordia	108
80	George Williams	84
88	U. of Ill. (Circle)	91
108	Northeastern	90
66	Lewis	96
75	Eureka	70
106	Grand Valley	94
67	Concordia	72
74	IIT	81
99	Trinity	89
95	Lewis	96



Above Concordia player, surrounded by Eagles, cannot control rebound. *Right* Gary Yonke tips in basket over Cougar rebounders. *Below* Mike Gormley makes fast break lay-up against Northeastern.



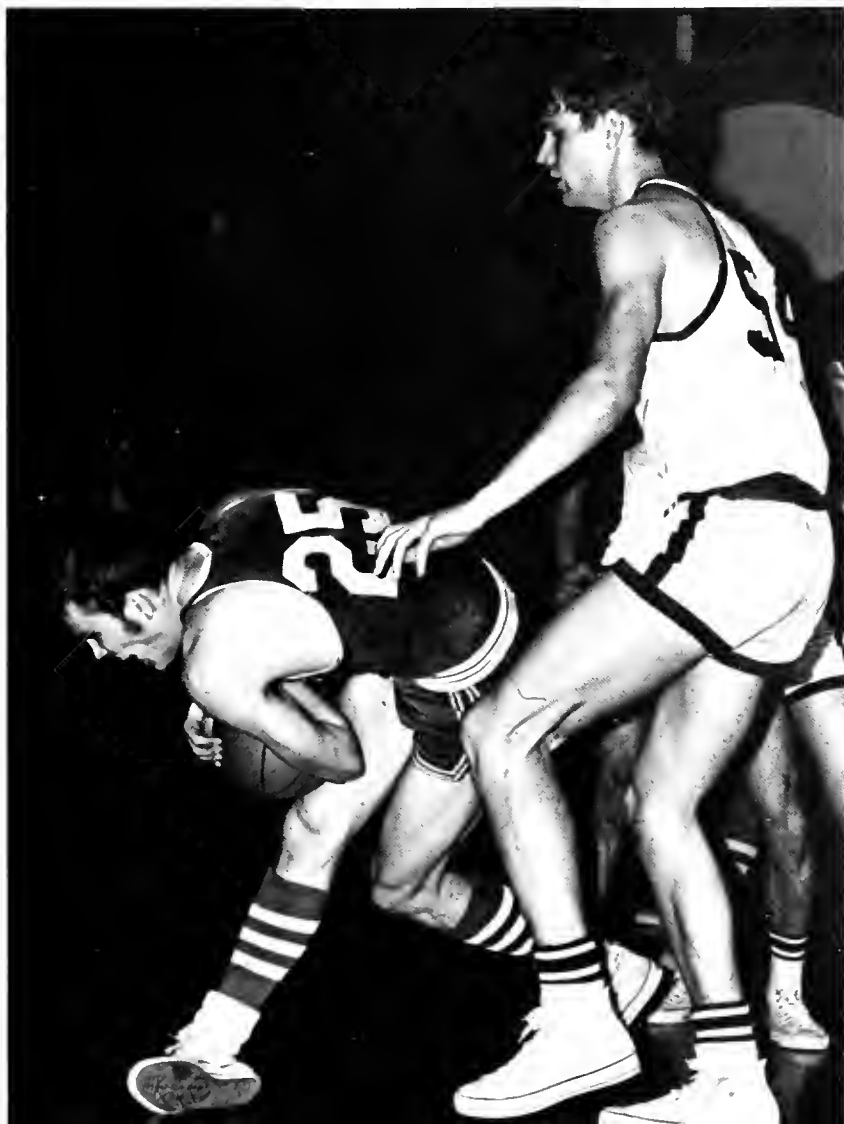


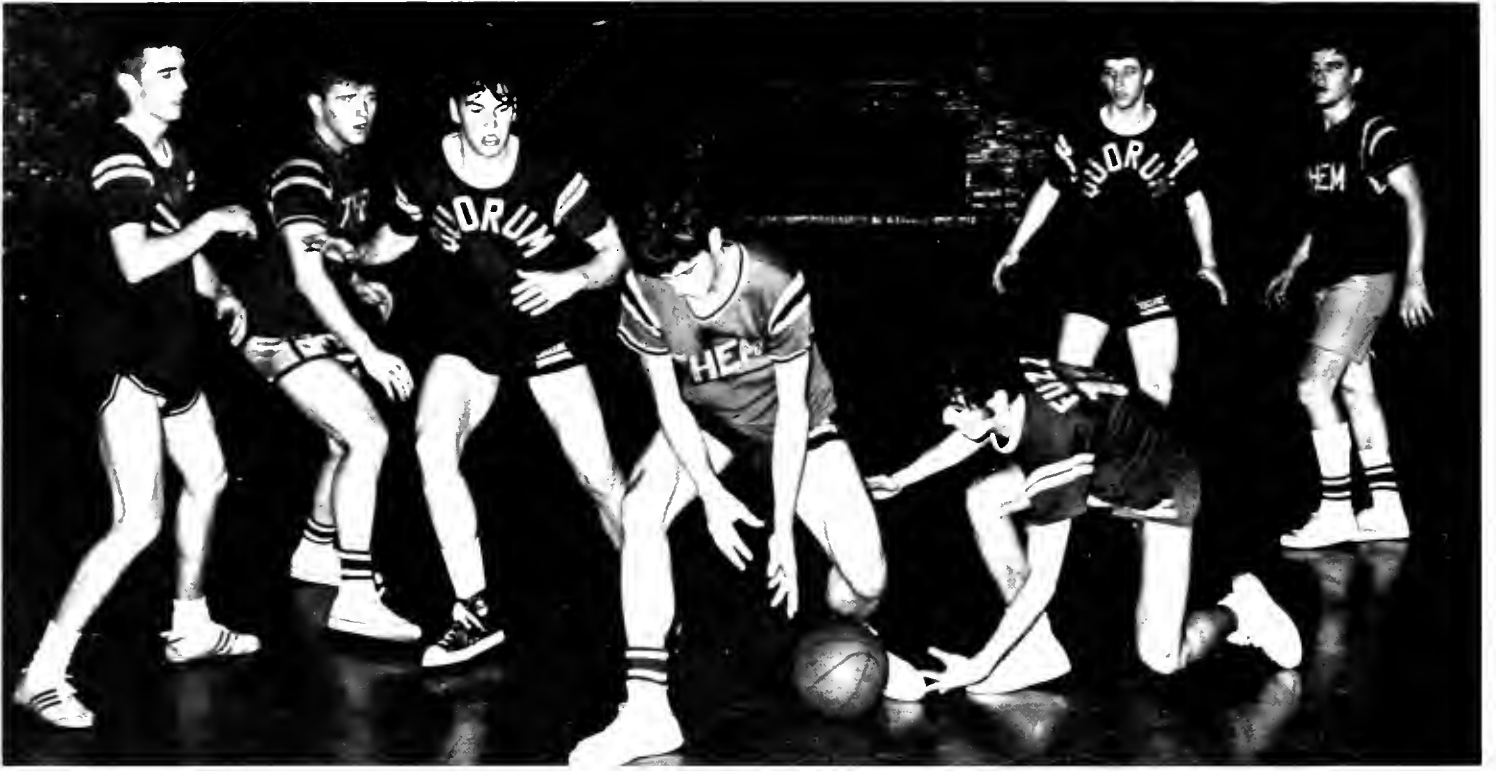
Above Mike Pisano shoots free throw against Roosevelt. *Left* Phil Horvath is handcuffed by Concordia center who fouled him. *Below* Nick Domaszewskij scores basket over arm of Roosevelt's defender as Kevin Karey positions for rebound.



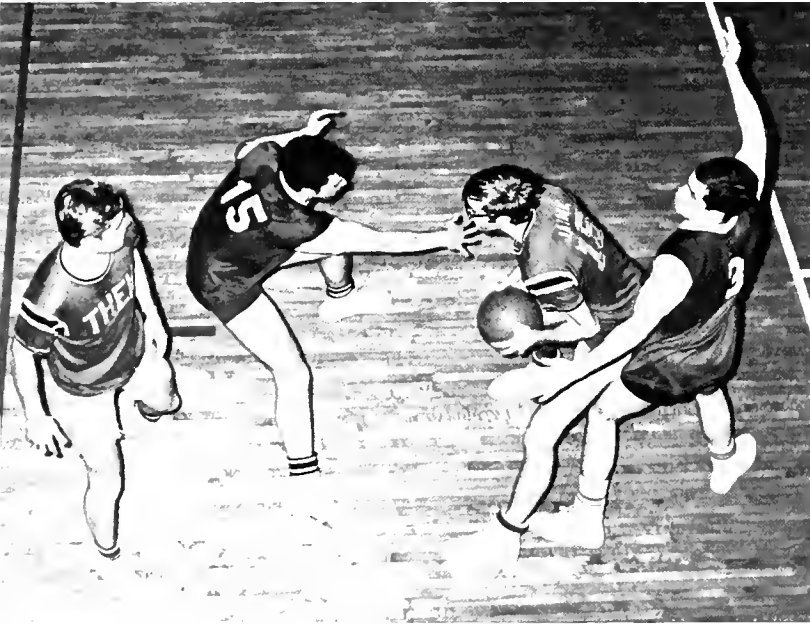


Above Phil Horvath tips ball over Aurora forward. *Right* Greg Patock and Gary Yonke block HT player. *Below* Patock makes room for stumbling Trinity center.





Above: Them's Pat Niekamp and Quorum's Jim Hall struggle for ball. Below: Jim Miller of Them starts drive against Chodas. Right: Jim Harrington of Chodas takes shot over arm of Bill Heimann.



IM Basketball: Chodas cop intramural crown with perfect record through double elimination playoffs.

With 24 teams competing for intramural basketball honors, three leagues of eight teams each were formed. A double elimination play-off among the two top teams in each league determined the champion.

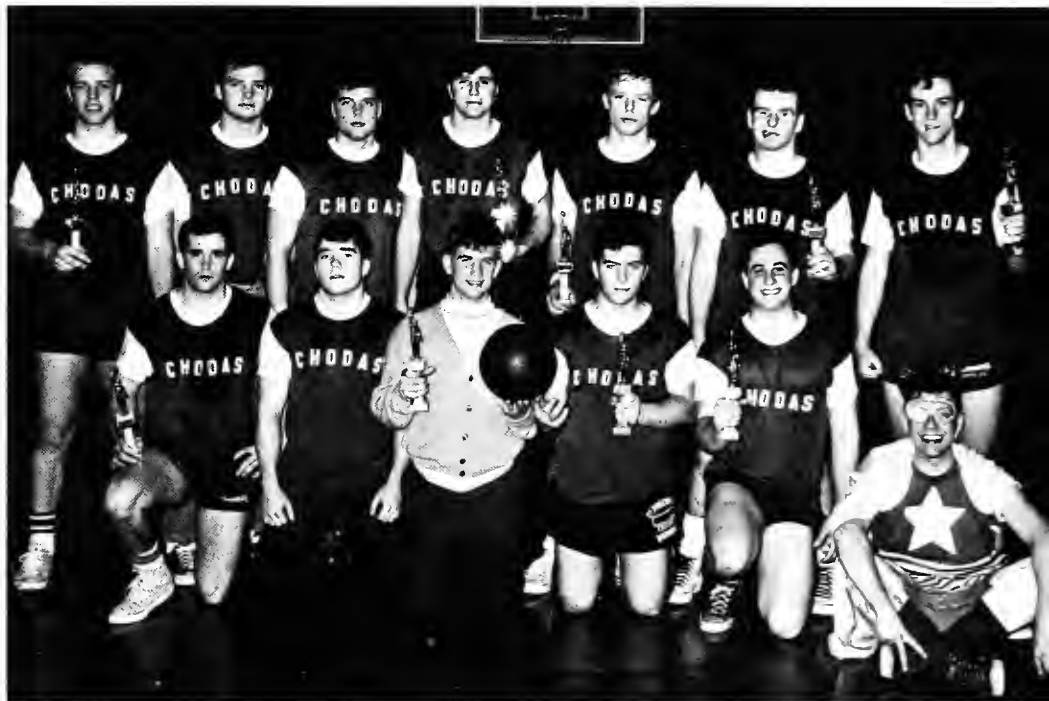
The new tourney provided some extra excitement in the losers bracket as the Romans eliminated the Spades 52-49, then bowed to the Quorum I 50-38. Quorum I was beaten by Them I 51-46.

The Chodas, a freshman team, concluded their season with an 11-0 record by defeating Them I 60-53 in the championship game. The winners were paced by Jim Harrington with 21 points and Art Baker with 15. The Chodas led at halftime 25-22 and Them I was unable to catch up.

DRIVING by Them's Pat Niekamp, Chodas Julius Eversgerd sinks basket in IM championship game.



INTRAMURAL BASKETBALL		
	W	L
Them I	7	0
Geists	6	1
Gridders	5	2
Sykotix	3	3
Dieteufel	3	3
Quorum II	2	5
Mystic J's	1	6
Globetrotters	0	7
Chodas	7	0
Spades II	6	1
Romans	5	2
Supremes	4	3
A.P.O.	2	5
Anheuser Buschers	1	5
Rogues	1	5
Birdmen	0	5
Quorum I	7	0
Them II	5	2
Spades I	4	3
Graffiti	4	3
Mondo	3	3
Wee Five	2	5
Left Overs	2	5
Edsels	0	6



CHODAS—KNEELING: K. Downs, J. Danaher, D. Kline, G. Whitehead, G. Gargano, N. Hanley. STANDING: R. Lenneman, M. Walsh, B. Stankus, K. Kruml, J. Eversgerd, A. Baker, J. Harrington.



GENE Peterson raises hockey stick after scoring goal against Lewis.



Above Mark Wegener leads attack on Illinois Circle goal. Left Linesmen break up fight between Lewis and SPC player. Below Leo Golembiewski makes rough save against Circle right wing.





1968-69 HOCKEY TEAM—KNEELING: J. Kuenster, G. Reschke, M. Wegener, L. Golembiewski, R. Dusak, G. McMahon. STANDING: R. Aiossa, P. Oenning, M. Jaros, coach James Hazdra, G. Peterson, R. Maki, R. Nawa, J. Kula, T. Cronin.

Hockey: Too little ice time results in losing season. Bob Dusak leads team in scoring with 14 points.

The lack of a practice facility and a good scorer gave the hockey club a disappointing season. A 4-2 loss to Lewis College ended the schedule that was characterized by an inability to make up goals which got past Proco defensemen. Opponents took 175 more shots on goal than the Eagles did in their 19 games.

Bob Dusak led Proco in scoring and goals with 14 points and 12 goals. Gene Peterson was second with 12 points and nine goals.

Pounded with a total of 632 shots, goalie Leo Golembiewski turned away 538 of them. In summing the season, Leo commented, "Our team spirit was great but you can't play big-time hockey with no practice."

The club finished fifth of six teams in the Midwest Intercollegiate Conference with a 1-7-2 record. Their season record was 3-13-3 with 44 goals scored.

1968-69 HOCKEY RECORD

SPC		OPP
2	*George Williams	2
1	*Northern Illinois	10
1	Lewis	8
1	Northwestern	2
1	*Wheaton	7
1	College of DuPage	4
2	College of DuPage	4
5	*Trinity Christian	5
0	*U. of Ill. (Circle)	9
2	*George Williams	5
11	Morton Jr. College	4
1	*Northern Illinois	3
1	*Wheaton	6
0	Northwestern	3
5	Morton Jr. College	5
3	*Trinity Christian	2
1	*U. of Ill. (Circle)	10
4	Rock Valley	1
2	Lewis	4
*Midwest Intercollegiate League		



Above Ron Greco awaits return from Tom Zrout in ping-pong finals. Greco won championship. *Below* Jim Kaufman (top) defeats Tom Dolatowski in lightweight wrestling championship.



Intramurals: Freshman GNP top Saint Procopius College Senior Physics Majors Volleyball and Soccer Team.

The athletic department sponsored a wide variety of intramural events besides the major sports of football, basketball, and baseball.

The freshman GNP topped SPCSPMVAST for the title after 21 teams had vied for eight berths in the volleyball playoffs.

Ron Greco defeated Tom Zrout for the ping-pong championship. Al Barc lost finals matches in tennis and badminton to Joe Kordas and Paul Glazar.

A wrestling tournament divided participants into three weight divisions. Jim Kaufman defeated Tom Dolatowski for the light-weight crown. Bernie Morzuch lost to Larry Timko in the middleweight finals. The heavy-weight championship was won by Denny Doherty in a controversial decision over Jim Zimmer. Doherty was given the one point victory when the referee gave him two points for riding time. The riding time points, however, should not have been awarded, since they are used only to break ties.

Below Tennis singles winner Joe Kordas discusses match with runner-up Al Barc. *Right* Spades team member spikes ball to awaiting Them players.





Teeing off, senior Paul Glazer begins practice round at Woodridge Golf Course.

Golf: Golf prepares for varsity status next year. SPC places fifth in weather-shortened conference meet.

Though the 1969 golf team participated in the Gateway Conference, it was not financed as a varsity sport. Golf will be given varsity status when Procopius joins the Northern Illinois Intercollegiate Conference in September.

Senior Bob Cahill shot a 73 for the best round of the season in a triangular meet against Rockford and Eureka. The team finished with a record of 5-3.

The Gateway Conference meet, which had been held up by inclement weather for over three hours, was cancelled after nine holes. SPC placed fifth with a score of 233, led by Bob Cahill's 42. Harry Black was second with a 44.

1969 GATEWAY CONFERENCE MEET

Milton	210
Eureka	213
Lakeland	223
Northwestern (Wis.)	226
St. Procopius	233
Mount St. Paul	240
George Williams	249
Dominican	253

GOLF TEAM: H. Black, G. McMahon, R. Maciorouski, P. Glazar, R. Cahill.





SPADES—KNEELING: J. O'Grady, T. Ouimet, E. Hammerberg, J. Schomig, R. Shipley, R. Murnyak, R. Kalina. STANDING: J. Urbanski, R. Cahill, L. Lamb, J. Brusck, J. Nevins, C. Schumacher, W. Kohne, R. Senechalle.

IM Soccer: Spades capture championship after six overtimes. Short season hampered by inclement weather.

After a postponement due to bad weather, the intramural soccer program was held during the last two weeks before final exams. Junior Jim Ryan and freshman Don Sebestyen organized the tournament.

Seven teams participated in the single elimination tourney. Following opening round victories, the Spades defeated the Sykotix 4-0 with Ed Hammerberg scoring two goals. The Playboys downed the St. Procopius College Senior Physics Majors Volleyball and Soccer Team 2-0.

The senior Spades required six sudden death overtimes to defeat the Playboys in the championship match. Hammerberg scored first for the Spades by deflecting a kick from Jack Schomig. The Playboys tied it in the second half on a disputed goal by Earl Charles. Hammerberg put the final goal past Playboy goalie Jim Ryan after the game had remained tied for more than an hour.

The Spade victory ended a year of intramural domination by the senior team.



HIGH SPEED chase pits Jack Schomig against Jim Tencza.



JACK Deegan beats out ground ball. Bob Enderle gives safe sign from coach's box.

Baseball: Sophomore outfielder earns MVP award with .365 average. Upset victory brightens losing season.

With a 6-12 overall record, the Eagles baseball team finished in the Chicagoland fifth in the conference behind Lewis, University of Illinois Chicago Circle, Illinois Institute of Technology, and Aurora.

Batting .365 for the season, outfielder Jack Deegan was voted the most valuable player by his teammates. Co-captain Bob Enderle led the pitching staff with an earned run average of 3.63. Fifteen players won varsity letters including Enderle who received his fourth award.

The Eagles played their best and worst games on consecutive days. On May 12 Proco upset the University of Illinois at Champaign 9-2. The victory was sparked by a five run rally in the fifth inning.

On May 13, the Eagles were beaten by Lewis College 12-0 at Lockport. The Lewis pitcher gave up only three hits while striking out fifteen.

Freshman Steve Szore accepted a scholarship from the Chicago White Sox and was ineligible to play intercollegiate sports. As a pitcher, Szore will work out with the White Sox training camp in Florida.

In 1970 coach Guy Murray will have fourteen returning lettermen to work with, including co-captain Art Baker and Jim Harrington who was voted this year's most improved player.

Next season the Eagles will participate in the Chicagoland Conference and also in the newly formed Northern Illinois Intercollegiate Conference.

1969 BASEBALL RECORD		
SPC		OPP.
5	IIT	4
6	IIT	7
9	Trinity	0
1	Chicago State	9
8	Chicago State	2
2	Concordia	5
6	Concordia	2
3	St. Joseph	8
2	U. of Illinois (Circle)	5
1	U. of Illinois (Circle)	4
1	Eastern Illinois	2
2	Eastern Illinois	7
1	North Central	4
1	Lewis	4
2	Lewis	13
6	Northeastern Illinois	4
9	U. of Illinois (Urbana)	2
0	Lewis	12



FRESMAN Bill Manzel puts tag on Lewis runner in pick-off attempt.

BASEBALL TEAM—KNEELING: manager P. Coponigro, T. Kenar, M. Wegener, M. Wiora, L. Venzon, D. Walter, V. Carsello, D. Moss, D. Kline. STANDING: W. Giannini, R. Lenneman, J. Deegan, J. Eversgerd, R. Wanic, R. Enderle, J. Harrington, A. Baker, S. Spitzley, coach G. Murray.





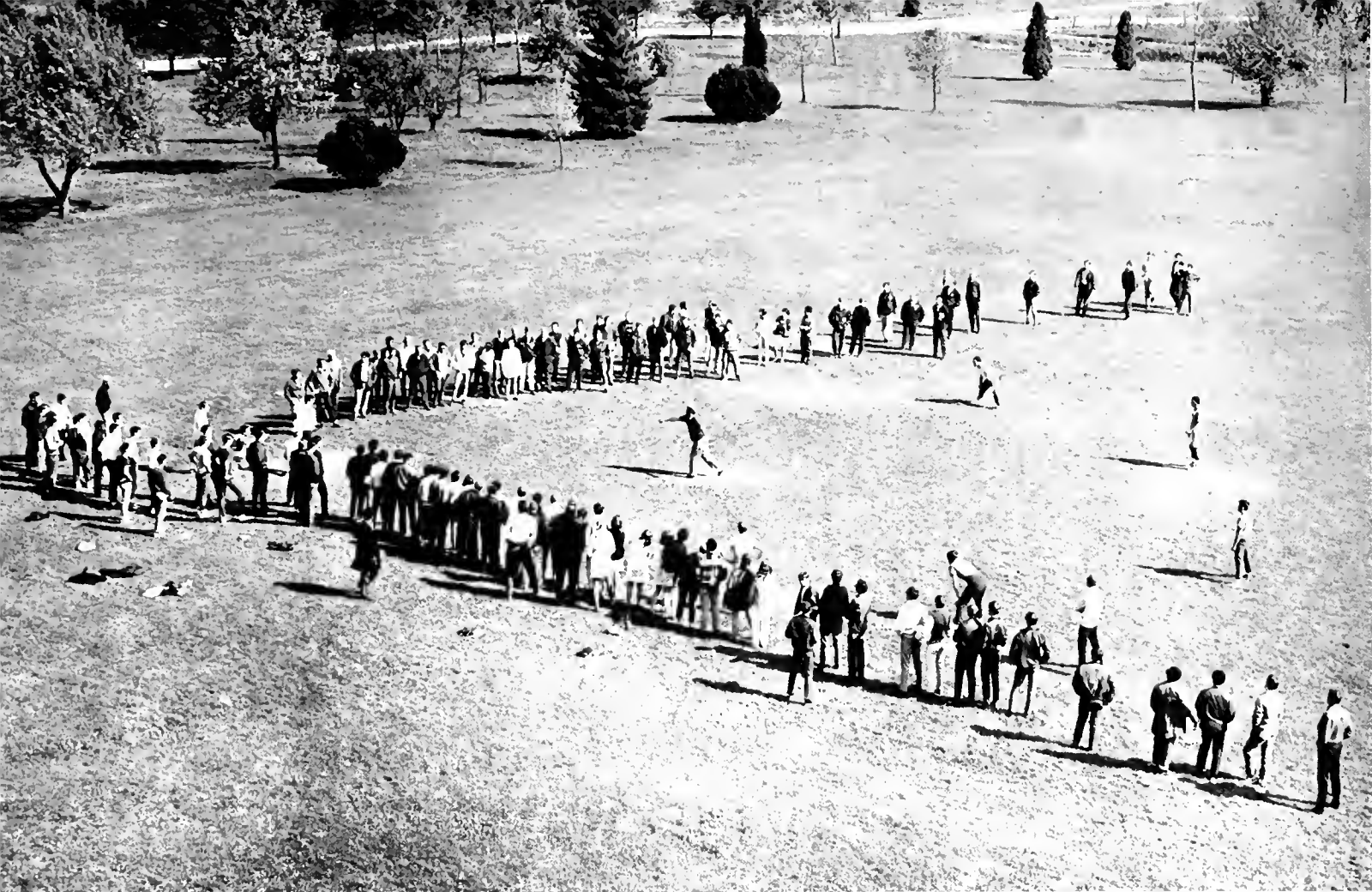
Above Eagle batter backs away from inside pitch. Below In Chicagoland baseball tournament, sophomore Jack Deegan flies out in loss to Lewis College.





Above Jim Harrington swings at pitch from Lewis hurler. *Right* Following Coach Murray's advice, Bill Giannini rounds third for home.





Above Fans line field for championship game. Right Mike Kelley anticipates throw. Ron Greco scores for Spades.

INTRAMURAL SOFTBALL

	W	L
Them I	6	0
Spades II	4	2
Rouges I	4	2
Quorum	4	2
Spartans	2	4
I Teams	1	5
Romans II	0	6
My Team I	6	0
Romans I	5	1
Mondo II	4	2
Lancers	3	3
Them II	2	4
Sykotix	1	5
Mofus	0	6
Spades I	6	0
Graffiti	5	1
Chodas	4	2
Derelicts	3	3
Rogues	2	4
Kmansob	1	5
APO	0	6





IM Softball: Freshman team beats seniors for softball crown. Most popular sport attracts 250 students.

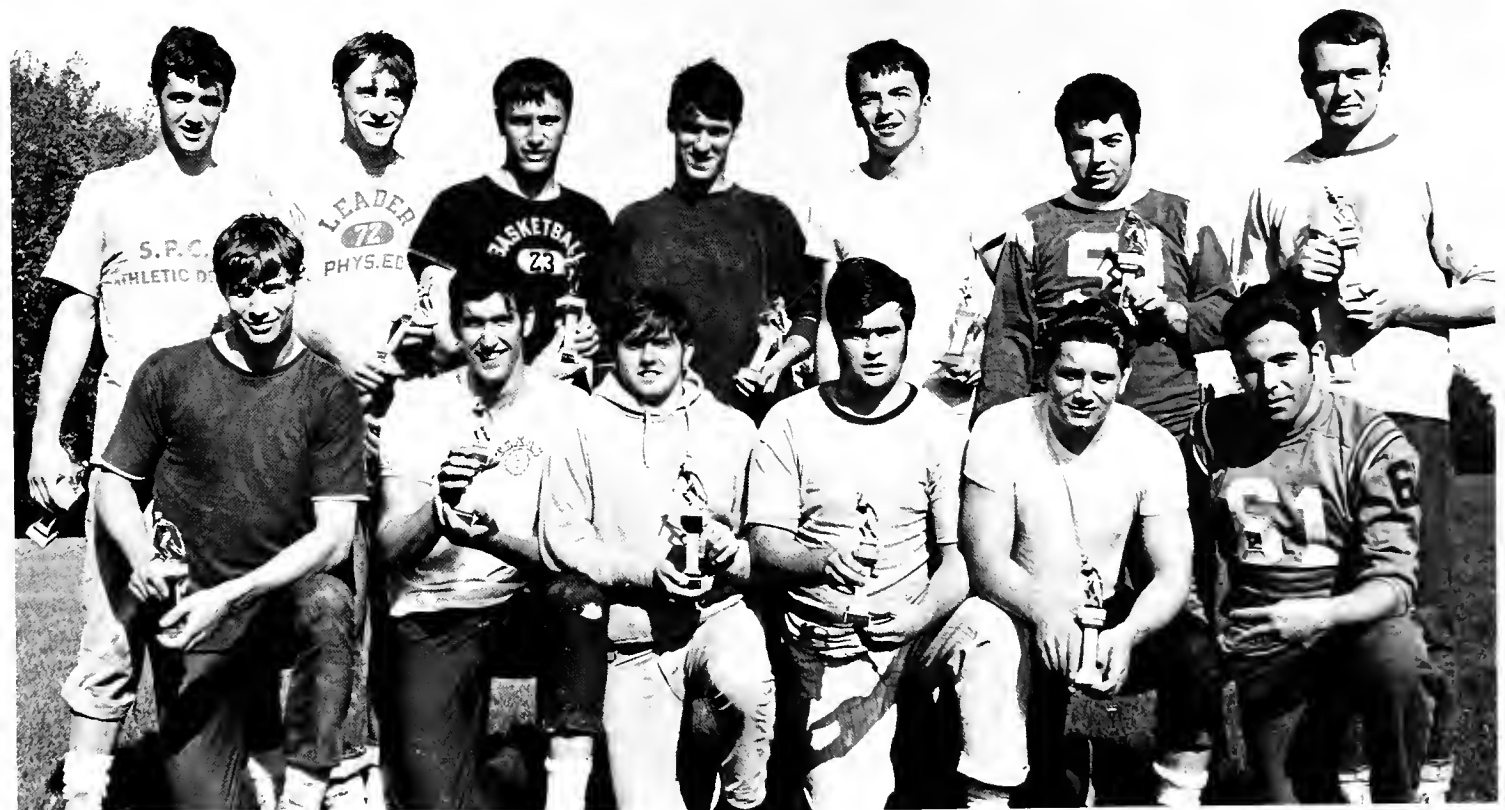
A fifth inning rally by Spades I failed to overcome the six run lead built up by My Team I in the intramural softball championship game. The 6-5 victory singled out My Team I as the best of the 21 teams participating in the expanded program.

Over 250 Procopians played intramural softball to make it the most popular intramural sport of the school year. Three leagues of seven teams each were formed. The champion was decided in an interleague playoff.



Above Coach Cullen reviews ground rules with Spades I and Romans I before the semi-final game. Right Senior Frank Giancola pitches to frosh George Gargano.

MY TEAM—KNEELING: G. Patock, M. Pisano, J. Kohn, J. Leahy, D. Wajda, K. Malatesta.
STANDING: P. Lyons, G. Yonke, L. Chimino, T. Brice, J. Baumann, P. Lapalermo, J. Gleason.





Above Jim Feltz wins 440 yard relay while Matt Eichhorn takes 440 yard dash against Eureka.



Track: Freshman tosses javelin to better school record. Relay squads perform well throughout dismal season.

Bad weather and key injuries plagued the track team. Lack of depth in many events cost the Eagles valuable points.

The team took fourth place in the Gateway Conference meet. First place victories went to Matt Eichhorn in the 440 with a time of 52.2 seconds, Jim Fogarty in the 880 in 2:05.6, and the 440 relay team consisting of Jim Hall, Russ Bulsis, Matt Eichhorn, and Jim Feltz.

Jim Hall and Feltz captured second and third places in the 100-yard dash. The mile relay team, consisting of Russ Bulsis, Phil Crilly, Jim Russell, and Jim Fogarty took second behind Trinity.

The only school record broken was the javelin throw. Freshman John Holmes threw 170'9", nearly five feet better than the previous record.

Track team captain Russ Bulsis was unanimously voted MVP by his teammates.

1969 GATEWAY CONFERENCE
MEET

Trinity	61½
Eureka	53½
Lakeland	48
St. Procopius	33
Milton	33
George Williams	22



Above At meet with Lakeland and Eureka, Jim Gyovai competes in long jump. *Left* John Holmes practices his record-breaking javelin form.

TRACK TEAM—FIRST ROW: K. Forst, P. Crilly, J. Fogarty, R. Glinski, J. Hall. SECOND ROW: J. Russell, J. Fuehne, R. Meitz, J. Feltz. THIRD ROW: Coach C. Kurt, R. Bulsis, J. Gyovai, C. Janelunas, M. Eichhorn, manager J. Dvorak.



JAEGER HALL



STUDENTS

Comments by students reflect attitudes on campus life.

Kathi Deegan, freshman Proco does not have the sense of unity that should be typical of an all-male school. Believe it or not, all boys are like Procopians.

Paul Newman, senior Thank God, Proco has gone coed. The school should finally be able to acquire a social policy.

Bernard Morzuch, junior The Negroes here are on a high horse. Because they're black and because they're new to Proco, they think they're special.

Just because black students on other campuses are getting nifty things, our black students think they can get the same from Proco.

Keith Frost, freshman Jaeger Hall has forced me to live in the library. The thin walls, poor discipline, and lack of privacy make Jaeger an unsuitable place for studying. The varsity programs are supported by the students but a general school spirit is non-existent. Have girls changed the campus? What girls?

Dan Evans, freshman Because students don't understand what's happening on campus, they don't care. Procopians are babied by the administration and professors. The biggest problem on campus is rumors. Some of the coeds are very snobbish. But it is because of the situation. The boys overreacted when the coeds came. Whenever a girl walked by, the boys expected her to stand on her head and spit nickels.

Bill Wycoff, junior Things around campus don't seem to be quite so gross now that Proco has coeds. Of course, the procs are still gross as ever. The whole campus is always informed about the details of every coed's life. I've never made the slightest effort to learn anything about any of the girls, but I always know the latest developments about everyone at Mary's.

Lee Pierce, junior Proco is a super seminary with beer and girls. The weekends are the best because everyone gets to go home. If I could change anything, it would be the school's monastic attitude.

The acoustics are really great in Kohlbeck if you want to hear a record three rooms down. The decor rivals the Lisle dump.

Jerry Wright, freshman Procopians do not take pride in their school because they live in an isolated suburban world. The situation on this campus cannot be improved as long as the whites are racist pigs. The Black Student Association was formed as a reaction to white racism.

Tom Danaher, sophomore Proco cliques are good. They bring the guys closer together. Girls have changed the campus very little. Proco is still Proco. I don't think that 11 black students have affected the campus. Food is certainly below par, but not horrendously so. I lose ten to fifteen pounds each semester.

Martin Blake, junior The coeds have really hurt Proco academically. The admissions standards have lowered since girls were let in.

Pat Hooyman, senior There's no academic atmosphere at Proco because people are more concerned about crummy mixers than a lecture. Most of the students are from middle class, conservative families so a conservative attitude prevails on campus.

Scott Schouten, sophomore Guys around here get their jollies from belonging to a clique. The students have a great deal of power in their hands, but all they want to do is complain.

Greg Gresik, junior Anyone that is not in a clique starts his own.

Bob Kartholl, junior The Kohlbeck urinals are always backing up. The students are constantly jamming the pay phone. In winter we freeze. Now that spring is here, the heat has finally come on full blast.

Milt Woods, junior Intramurals is becoming a vigilante organization of cliques. They have power, but no mind. They seem to attract the lower elements in the school.

Valerie Paese, sophomore It's unfortunate that only 45 girls turned Proco coed. It should have been at least 100. At first, the guys were very unkind to us. Now, we've seemed to become "one of the guys."

Therese Skupien, freshman St. Mary's is a hole. Proco needs a bigger and better Rat Pack and more exciting mixers. Procopians are very passive. They're always willing to complain, but they never vote at elections.

Bill Welzien, freshman Students are not interested in Proco activities because none exist. There is nothing to keep the boarders here on weekends. What Proco really needs is a swimming pool.

John Fuehne, freshman School spirit is great in the dorms. Out of the dorms it is not so great. The girls at Proco are not bad-looking. But then they aren't good-looking either. Most of the guys have a girl back home.



Jim Feltz, junior Proco's isolated from the world. For fun, my roommate and I watch Dream House on TV. I'm hoping to be a lucky winner some day. Usually, personally, and basically, I ignore the girls around here. But I hold nothing against them. The coeds are definitely below-average as far as looks are concerned.

Lynne Marchese, freshman Procopians are a breed of their own. The guys were either shy, bold, or science majors. The coeds suffered most from the awkward odds. The girls had to get used to stares. All we need here is a couple hundred more girls. The fact that we only had 45 girls was unhealthy for everyone, boys and girls. Being a commuter, I know that I've missed a lot this year. Proco still has a lot going for it. The campus favorites have to be the slough, the cemetery and Father Hilary.





STUDENT GOVERNMENT OFFICERS: P. Glazar, social chairman; S. Kuhasek, treasurer; J. Ryan, vice-president, R. Senechalle, secretary; R. Enderle, president.



FACULTY representative Charles Butler presents his views at SG meeting.



Student Government: Peace preserved on strife-torn campus.

The president of student government stood on the truck, megaphone in hand, addressing the angry mob of students. His face was tense as the horde pressed close to the tottering vehicle but his hands didn't tremble.

He raised the horn to his lips. "Now listen to me before you go burning the student union. What do you think that will prove? Sure Dow Chemical is recruiting in there. But does that mean you have to burn them out? You'd be playing their own game. Cool it until we meet with the administration."

There were many boos from the angry throng but they were harmless boos. The crowd was already calming down. The president knew he had won a temporary battle. He feared only the day when the army recruiter was due on campus.

That's what SG does on my campus. What about yours here at Proco? What does SG do? Oh. Sponsor mixers.



COUNCIL members debate admittance of BSA in March session.

SG REPRESENTATIVES: R. Bulsis, lettermen; D. Morrissey, sophomore class; D. Schaefer, freshman class; P. Lupton, sophomore class; D. Tonry, yearbook.





DORM GOVERNMENT PRESIDENTS SITTING: J. Dunn, Kohlbeck, STANDING: F. Giancola, Neuzil, D. Motyka, Jaeger.



STUDENT PUBLICATIONS BOARD: M. Barbosa, senior; W. Wycoff, junior, T. Gourley, sophomore.

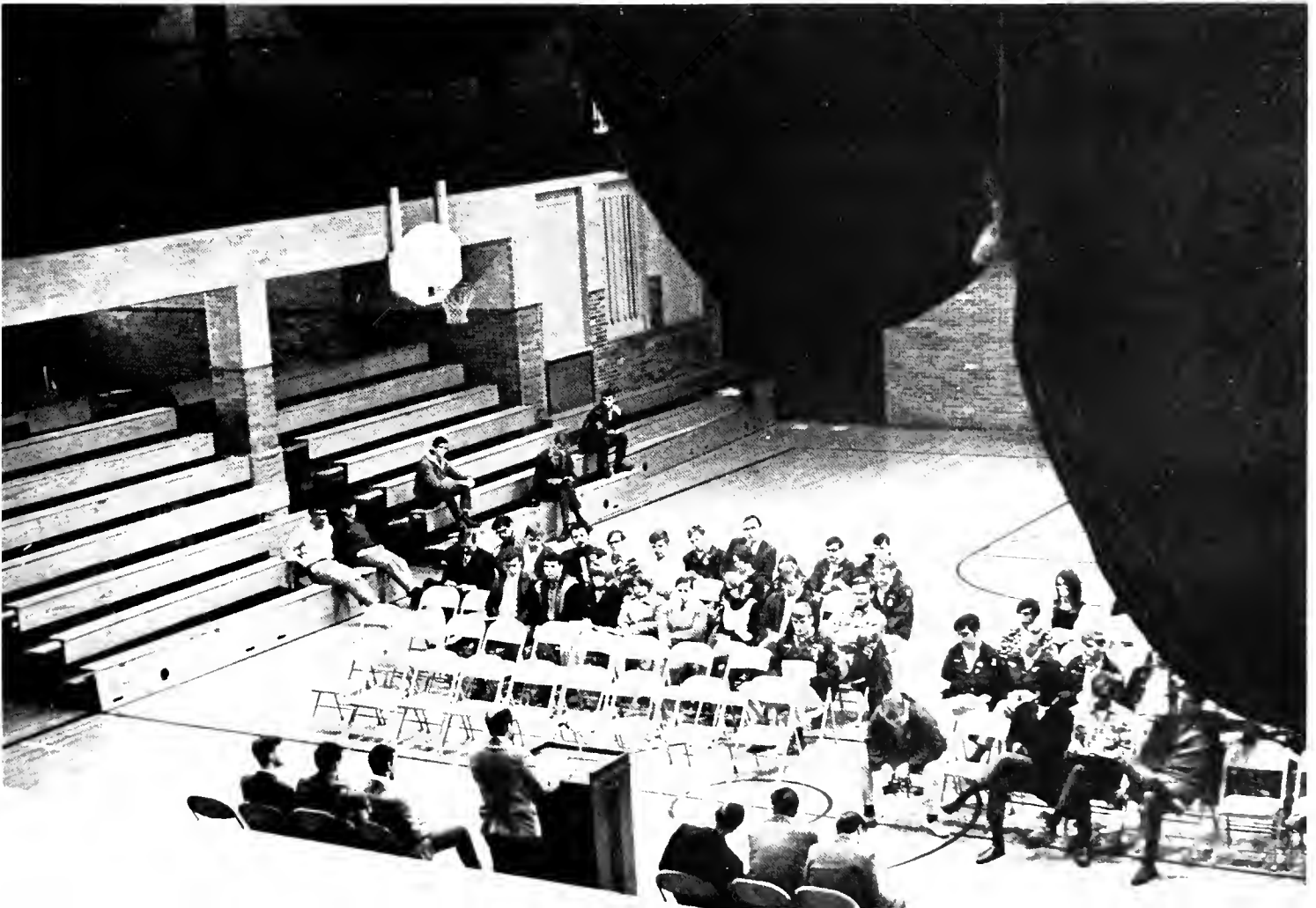
SG treasurer Steve Kubasek tests new dollar bill changer.





STUDENT ACADEMIC COMMITTEE—SITTING: Chairman R. Bulsis, J. Randa, F. Palma. STANDING: M. Hendrych, M. Gormley, B. Morzuch, C. Wiabi, T. Kalina, P. Newman, R. Murnyak, M. Williams.

MILT Woods outlines opposing views to club vote amendment.



Yearbook: Eagle staff sends annual to press despite frantic antics.

"Pimped again," exclaimed the editor, scratching his head in belief. "Is the whole world against me?" He gulped down what was left in the can, belched and crushed it with one mighty squeeze.

Pimped again. A student hadn't shown up for a photo, a writer hadn't written, a copy editor had disappeared from the face of the earth. "Why me?" In a much practiced movement, the editor opened some cans of brew and passed them to the rest of the staff. They were both there.

Really pimped. Deadlinewise, things were looking bad. All three weary students had three sleepless days behind them and several more ahead of them. Their fingers ached from typing, their eyes ached from copy-reading and their bodies ached from nightly trips to Chicago for movies and other diversions. Wow.

Pimped, yes, but the Eagle must fly. The most high editor did layouts (chuckle, chuckle) and took most of the photographs. The business manager chewed gum and willingly accepted pieces offered by young ladies. The senior on the staff, when not chasing broads (??) out of the dorm, pursued gossip among the faculty.

Pimped? Maybe not. It was ten at night but there were footsteps in the hall. Ha, it was the girls, come to offer their services. As typists. The tall blonde threw herself on the couch and curled up in a purring ball. The staff senior removed himself from the couch. The short blonde demanded that she be given something to do. She opened a pack of gum and offered the business manager a piece.

The third girl exclaimed that she had finished her unresearched article on the sex life at St. Procopius College. The short blonde proclaimed her distaste for doing such copy in a yearbook. "It wouldn't be so important if it weren't so much fun," she declared.

After a few moments, the typists were pounding away. A surge of joy rushed to the editor's heart as he realized that he had not been pimped this time. He went to his file cabinet in search of film.

Quite recklessly, the business manager asked, "Hey, what's that hanging out of your drawer?" As the girl on the couch collapsed in a heap of laughter, the editor calmly explained the paper which had fallen from the cabinet. "This is our plan of action for next year's book," he declared while administering month to month artificial respiration to the tall blonde who was thoroughly exhausted from. Laughing. "We're not going to do a conventional type book like this one. We're going to have some fun next year. If I'm going to get pimped again by the wonderful student body of this wonderful school, I'm going to have an opportunity to pimp right back." All present nodded agreement. Except the tall blonde who was just recovering from her experience.

She smiled, though, when the senior returned to the couch. She appreciated that there was a deadline to meet so she declared to the staff, "Well, it's that time of the month."

And so it went on into the night and through the next day. And the next night. And the next day. The yearbook staff became a legend. Appreciative students sang the praises of the staff who never returned. To class. Or to school, since they flunked out.



Left Yearbook editor Chris Claus scales water tower to photograph campus. Below Dale Pleticha collapses after fourth consecutive all-nighter.





WORM GRUBBERS ASSOCIATION: J. Sheridan, T. Ruggaber, W. Wycoff, R. Chione, J. Feltz.



WORM GRUBBERS split money received for nightcrawlers sold to cafeteria.

Worm Grubbers: Club provides ample supply of spaghetti for cafeteria.

"The purpose of a club is to fulfill an unmet need on campus," stated Bill Wycoff, president of the Worm Grubbers Association. "And we fulfill a most important need. We supply Fred Stein with his spaghetti for Friday night supper. He pays us well."

It was with this intent that the worm grubbers began organizing the daily hunts that provided excitement for participants and spectators. Each attack on the hapless night crawlers was led by archer Jim Feltz. Riding on the front of a tractor, he fired poison barbs into fleeing worms. The rest of the club would then move in for the bleeding and disemboweling rituals.

After the skinning, all entrails were packaged in baggies and sold secretly to the cafeteria. The hides were then tanned and offered on the local black market for use in Polish jock straps.

The club gained fame in February when one member found the frozen carcass of a 12 incher near the slough. Other grubbers nicknamed the stiff creature "Mondo Worm" and hung it in a tree for all Procopians to admire. When the novelty wore off, they mailed it to a former colleague in New York, who responded with appropriate expletives.



Newspaper: Anxious Procopians await delivery of tardy periodical.

We're waitin', we're waitin', we're waitin' for the paper. We're waitin', we're waitin', we're waitin' for the paper.

Thus chanted the student body throughout September and October as they expected the arrival of the Procopian News, the voice of the students of St. Procopius College. Editor Marty Wiora and his staff failed more than once to deliver the monthly publication on a monthly basis.

Throw him out.

We're waitin', we're waitin', we're waitin' for the paper. We're waitin', we're waitin', we're waitin' for the paper.

Thus chanted the student body throughout November and December as they expected the arrival of the Procopian News. Editor John Kramer and his staff failed to deliver the monthly publication on any basis whatsoever.

Throw him out.

Wait a minute. Something's wrong. Students are not getting a paper because students aren't putting out a paper. That's impossible. Students aren't incompetent. Hell, let's blame it on Father Michael. Sure. He probably won't fight back.

Boo Father Michael.

We're Waitin', we're waitin', we're waitin' for the paper. We're waitin', we're waitin', we're waitin' for the paper.

Thus chanted the student body throughout the second semester as they expected the arrival of the Procopian — whoops — the New Edition. Editors Fran Palma and John McGinley (scratch McGinley) kept up the tradition of missing deadlines. Only now it was twice a month.

But this New Edition was really worth waitin' for. Wow. Like the April Fool's edition that came out on April 2. And how about those Easter lilies up and down the editorial page? How about those poems on the sports page? Wow.

We're waitin', we're waitin' . . .

CONTENT as a bump on a log, John Baj photographs Winter Weekend pep rally.





NASA demonstration captivates audience at lecture.

ASTRONOMY CLUB: M. Driman, Father R. Buday, OSB, P. Froehle, F. Henrsey, D. Pleticha.

Astronomy Club: Traveling exhibit outlines NASA's space program.

Search for traces of Martian canals? Peer six trillion miles into space? Look backwards in time over a million years? It sounds impossible but members of the St. Procopius Astronomical Society do it with telescopes in the college observatory.

The 20 society members claim that the 16½ inch Springfield mounted reflecting telescope is the largest of its kind in the world. A six-inch refracting scope and other astronomical instruments and records were also kept in the well-equipped observatory.

College students and members from the surrounding area used the equipment on scheduled observing nights. In April the club sponsored a NASA demonstration and lecture in the new science learning center auditorium. Club members attended the annual May astronomical league in Racine, Wis.

Improvements were planned for the observatory by moderator Father Robert Buday, OSB, and senior Dale Pleticha, president.





SENIOR chemistry majors review for comprehensive examination in ACS lounge.

Chemistry Club: National magazine recognizes Proco ACS chapter.

Activities throughout the year made the 82 member St. Procopius Chapter of the American Chemical Society one of the most active campus organizations.

Working out of their new science center office, the officers scheduled eight monthly lectures. Speakers included Dr. James Eppenson of Iowa State University, Dr. Roy H. Bible of the G. D. Searle Drug Co., and Dr. John Swenton of Ohio State University.

A tutoring program was set up for students who needed aid in chemistry. The ACS also provided judges for grade school science fairs in Downers Grove and Westmont.

Joe Rach and Tim Moder presented papers at a student symposium of the Joliet Chapter of the ACS on April 26. The ACS became the only campus organization to receive national recognition when the March 10 issue of "Chemical and Engineering News" chose the chapter as one of the country's 62 most outstanding.

An ACS critique of the chemistry department was presented to Dr. James Hazdra, chairman, with recommendations for improvement.

ACS OFFICERS: M. Drinan, treasurer; D. Warren, vice-president; M. Woods, president; T. Danaher, secretary.





PHYSICS CLUB—FIRST ROW: Dr. J. Spokas, J. Kordas, A. Ekkebus, L. Simpson, Dr. J. Bowe. SECOND ROW: W. Wycoff, J. Wilkin, D. Stachniak, J. Shonka, J. O'Brien, J. Feltz. THIRD ROW: J. Baumann, J. McGinley, T. Rugga-her, R. Ghinski, D. Pieticha, T. Collette, D. Morin, P. Hooyman.

SPS provides refreshments for lecture-weary physics majors.

Physics Club: Smorgasbord banquet concludes inactive year.

The student physics society derived its membership from all students who had an interest in any branch of physics. Members achieved special status if they were accepted into the Sigma Pi Sigma honor society.

At the society's first meeting, prospective members were encouraged to work on available projects. An alpha particle scatterer, Mossbauer effect apparatus, and a laser were among assignments in need of completion.

Interested students formed groups to work on these projects. The educational opportunity period provided further time to do research.

Under president Larry Simpson's direction the club featured lectures and movies on physics in its program for the year. Computers, super-cooled magnets and semi-conductors were discussed at meetings.

In May the seventh annual physics banquet was held at Seanda House in Carol Stream. Underclassmen who had excelled in physics and math received awards and new officers were installed.





PHIL Horvath accepts sports award from guest speaker Frank Leahy at first all-sports banquet.



LETTERMEN'S CLUB—FIRST ROW: D. Sebestyen, R. Mietz, J. Danaher, G. Gargano, T. Kalina, T. Danaher, SECOND ROW: T. Goggin, M. Wiora, A. Baker, L. Golembiewski, T. Halleran, J. Urbanski, THIRD ROW: A. Manfre, N. Wagner, K. Downs, B. Stankus, R. Lenneman, J. Fogarty, FOURTH ROW: C. Janelunas, M. Gormley, W. Kohn, J. Wiermanski, R. Bulsis, M. Eichhorn, J. Feltz, FIFTH ROW: R. Enderle, J. Shell, P. George, J. Ratkovic, K. Kruml, M. Walsh.





Above Mike Gormley introduces his fiancée Karen Gascoigne to Frank Leahy at sports banquet. Right Penny Cotter, Lynne Marchese and Jim Higgins cheer Eagles.



Lettermen: Former Notre Dame coach addresses all-sports banquet.

The Lettermen's Club all-sports banquet, attracted over 160 people to the Holiday Inn in Glen Ellyn on March 29.

Senior Phil Horvath received the sports award from Frank Leahy, former head football coach of Notre Dame and sports commentator for WBBM-TV in Chicago. Mr. Leahy also delivered the after-dinner address.

For the first time, cheerleaders for Proco sports events were chosen from the school's own female population. Captain Dave Eyrych finished his fourth year on the squad. Another senior, Dan Curach, acted as team mascot while dressed in an eagle costume.

Remnants of what was left of the old Rat Pack assembled and yelled at Proco games. Head of the pack, Matt Eichhorn, organized buses to some away games and beat the drum for the disorganized group.



CHEERLEADERS: C. Laufer, J. Vitacco, D. Eyrych, D. Churach, L. Marchese, J. Phelan, R. Lynch.

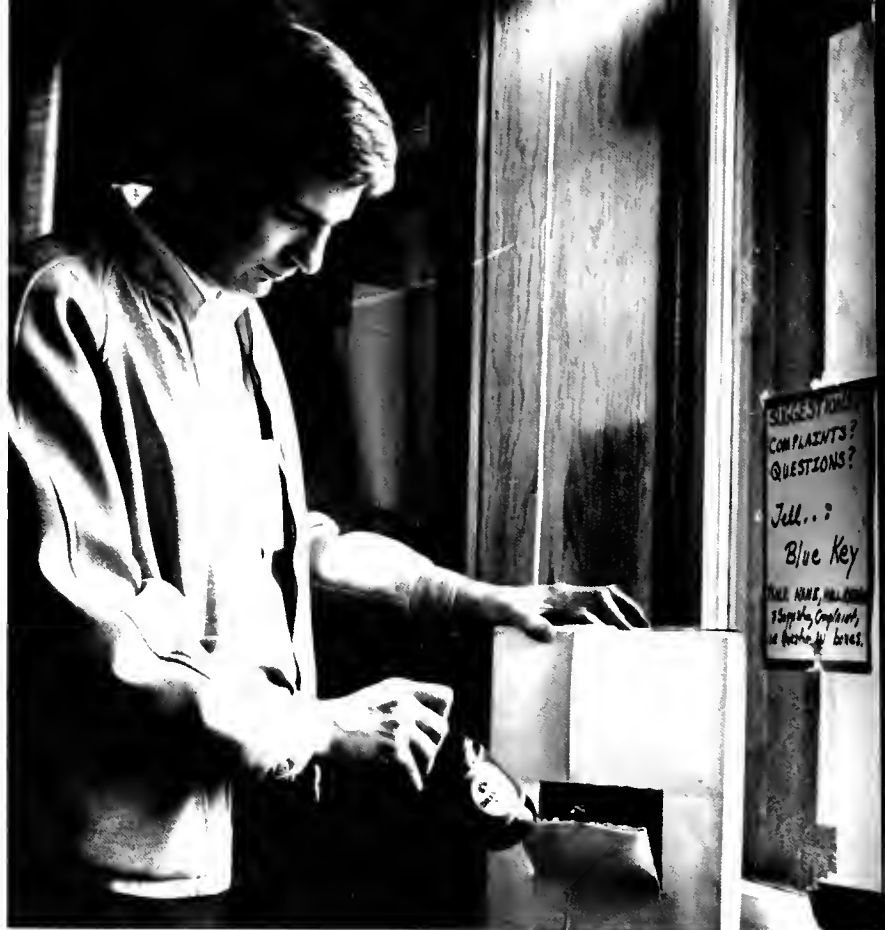
Alpha Phi Omega: Fraternity founded to promote service, leadership.

Based on the cardinal principles of leadership, friendship and service, a chapter of the Alpha Phi Omega national service fraternity was founded at St. Procopius. Sophomore transfer student Tony Veneny, a life member from a California chapter, organized the group.

The organization grew to 22 members in two semesters. They moved tables and chairs for the Dad's Day program, organized and gave tours for the open house for high school students. Many fraternity brothers worked with mentally handicapped children in a weekly program backed by the psychology department. They also planted young trees and shrubs on campus grounds.

In May, the fraternity held a baseball and beer picnic in a local forest preserve. Late in the summer, they attended their first installation dinner, thus becoming a nationally recognized chapter.

ALPHA PHI OMEGA—FIRST ROW: M. Michalides, J. Long, L. Bennett, L. Maslanka, E. Kucinski, W. Schouten. SECOND ROW: T. Vytlačil, W. Buckley, J. Kramer, A. Veneny, J. Wojtowicz, F. Bianchi, T. Kartholl. THIRD ROW: W. Wycoff, T. Gourley, J. Long, W. Manning, J. Baj, F. Fung, M. Mason.



BLUE KEY secretary Frank Liebenritt peruses suggestions in complaint box.



Blue Key: Honor fraternity stresses academic, social leadership.

Upperclassmen who excelled in different aspects of campus life as scholars, leaders or athletes were invited to join the Blue Key national honor fraternity.

According to the national directives, each chapter could determine its own qualifications for admission. In spring 1968, the founders of the St. Procopius chapter decided to require a minimum average of 3.000 and active participation as an officer of at least one organization or team.

Honorary members were chosen from the college faculty and administration. Dr. Rose Carney, mathematics department head, became the first female honorary member.

By spring 1969, there were 19 students in the Proco chapter. They held a banquet in April to induct new members. Outgoing president Mike Gormley emphasized that Blue Key was an honorary fraternity and was not active as a body because all members were involved in other organizations.



BLUE KEY—SITTING: R. Bulsis, M. Gormley, J. Randa. STANDING: C. Claus, M. Woods, T. Kalina, F. Liebenritt, J. Kordas.



WHO'S WHO NOMINEES—FIRST ROW: T. Moder, R. Senechalle, D. Jehl, W. Daniels. SECOND ROW: J. Banno, P. Glazar, D. Pleticha, F. Dolan, E. Haddad. THIRD ROW: P. Newman, F. Liebenritt, I. Neltner, L. Simpson, M. Gormley, R. Enderle.

Who's Who: Fifteen seniors selected for national honors by committee.

Selection to the 1969 edition of "Who's Who Among American Colleges and Universities" was gained by 15 SPC seniors. Every senior and pre-professional student was graded and judged on scholarship, campus activities, leadership, personality, character and future promise by an honors committee. The committee was composed of chairman Walter Block, the junior and senior class presidents, and faculty advisers.

The list of nominees was ratified by the national Who's Who board in Washington, DC. Based on enrollment, St. Procopius had been given a quota of 15. Previously, the full quota was not used because, according to Mr. Block, this enhanced the honor.

"I didn't even think about it this year and I'm not particularly surprised or honored," was one senior's initial comment upon learning of his acceptance to Who's Who.

Black Students: BSA submits list of demands to administration.

The Black Students Association published a list of demands in March signed by eight of the eleven blacks on campus.

"... our demands, which we know to be both reasonable and transitional demands, are to be fully understood as mandatory solutions for self-determination of the student body. We will accept no compromise whatsoever. Either this administration shows that it wants to be sincere or we'll prove that we are sincere. Our demands . . . are as follows:

"That a black culture center be established in the college. That an autonomous black studies department be established in the college with the same level of significance as the other major departments already established; that is, it will enable black students to obtain degrees in black studies. That the college deny any employer access to the college buildings which practice racial discrimination in hiring or promotion.

"That a conscientious effort be made to increase the number of black students enrolled at the college. That we want an immediate dismissal of all racist faculty and administrative personnel and the hiring of black faculty and administrators which must go before a board of students and faculty hiring committee before acceptance."



BLACK STUDENTS ASSOCIATION: H. Ivy, M. Robinson, J. Shell, E. Hicks, W. Schouten, L. Brooks, J. Wright.

JERRY Wright founded BSA to unify black students demands.



Debate Society: Debaters master techniques in second season.

The debate team ended its second year of competition with a membership that dwindled to six students. Interest lagged during the season when the team finished low in tournament standings.

The debaters entered four major tournaments, competing against more than 20 other schools including Loyola, Northwestern and Northern Illinois.

In August, one topic was chosen for all debates during the year. The topic for the 1969 season was "Presidential control of foreign policy." Loyola University finished first in area tournaments.

Jim Ernest served as president of the society for the '69 season and Dennis Morrissey was vice-president. Theology teacher Jane Feldmeier and speech instructor John Smith served as moderators.



DEBATER Dennis Morrissey delivers rebuttal.

DEBATE SOCIETY: D. Morrissey, G. Kobus, M. Cloutier, J. Duerbeck, T. Cronin, J. Feldmeier, J. Smith.



Seniors: Reflecting on four years at St. Procopius College, outstanding seniors show concern for critical campus problems.



Two years ago, Ralph Murnyak was the sports editor of the Procopian News, and for part of the next year he was editor-in-chief. This year he helped formulate the poetry workshop and the literature discussion group. He was chairman for the spring dance and served on the student academic committee and the dorm government constitution committee. Ralph hopes to study Irish literature at the University of Dublin.

I must say that there isn't an academic atmosphere at St. Procopius because the atmosphere that is here is stifling. An academic atmosphere would be one which would encourage a student to go out of himself, to go into things other than his field of specialization. Here you have just the opposite. The whole institution is at fault, not only the administration.

I particularly blame whoever is responsible for lack of finances. I think every problem that we have on campus can be returned either directly or indirectly to a lack of money. One of the causes is our poor alumni. I blame the abbey who for a long time limited the school and therefore limited the alumni.

We have no social atmosphere here, and, what I think is more tragic, we have no cultural atmosphere. This school lacks the ability to do anything first class.

The average student considers himself involved with the school if he goes to the basketball and football games.

I'm very sorry that I came to St. Procopius. I think you sacrifice more when you go to a small school than you do when you go to a large school. I think that a big university has much more to offer now that I'm more able to assess the situation as a senior.

I would discourage anybody from going to a place like this. However, I do have great hope for St. Procopius in the next ten years. In three or four years if things go the way I see they should, I would begin encouraging people to come here. The college still has a long way to go. It must get rid of the monks and change the administration.

If I had to point the finger at any one person, which isn't really fair, but if I had to, I'd point it at Father Roman. I consider him incompetent. I consider him completely incompetent in every field. Take a college president. You expect him to be personable; Father Roman fails at that. You expect him to be a competent administrator, and from what I understand, he fails at that.

I consider Dr. DeGraff probably our most competent administrator right now. I also consider Mr. Block very competent. I sympathize with Mr. Block very much; he's in a terrible spot.

If I were Mr. Procopius and I owned Procopius, I'd hire Wally Block as my dean of student affairs. From the institution's point of view, he's doing a hell of a good job. Naturally it's not the type of job where you're going to be the most popular guy on campus; that's just the kind of job it is.

The one thing that I enjoy here more than anything else is my student-faculty relationships with about 15 great teachers. They are really interesting people; people I'm proud to know. People I consider the ideal teachers. This is the one thing that keeps me from going crazy—the fact that these people are here. The Smiths, Miss Coleman, Mr. Mather, Mr. Atalay. Maybe this is one of the great things about this place. I was able to meet them on more of a social level, not in a student to teacher role, but as a person.

I don't go to a class to listen to a teacher. I go to a class to have a dialogue. That's why I feel gypped when a student in my class cuts. I'm disappointed in him.

It seems to me that our class has done more for this school than anybody else has in recent years. And I don't think that we were appreciated by the underclassmen properly for what we did. Underclassmen resent the fact that all the organizations on campus are run by seniors. But I wouldn't hold that against us. It's just that everybody else is free to run for offices but nobody else wants them. We are lucky to have the seniors to do the jobs. But instead of appreciating the fact I think they resent it.

This administration is so concerned with its name it's pathetic—because the college has no name. I don't know what the administration is trying to save. It has nothing to save. The administration is kidding itself.

If I were a social chairman at another school, I would hesitate to invite Procopius to anything. Naturally there are some gentlemen here, but I think that most students are immature and ill-bred.

I can recall a mixer at Rosary last year where one of our students sat in a chair in the middle of the mixer and he was so drunk he vomited all over himself. At the same time another one of our students was caught rifling purses. Take the average Procopian who goes to a mixer at another school. He goes drunk. That's a fact. Everybody knows it. Everybody expects him to be drunk when he gets there. I know guys who have gone to places like St. Dominic's and ripped the sinks off the wall just for kicks. I'm ashamed of guys like that.

I think that this school fails to give a student any social polish. Consider even guys in our class. They've come a long way since freshman year, but a lot of them leave a lot to be desired.

I consider grades meaningless, but at a place like Procopius—you can't run it without grades.



Mike Gormley was president of the Blue Key Fraternity, the Lettermen's Club, and the class of 1969 four years ago. He co-captained the basketball team and captained the baseball team. With a degree in sociology, he plans to do graduate work in the field of juvenile delinquency.

The role of seniors is a sort of relaxed one. They say "Heck, I don't want to get involved in any more organizations. I'm not sticking my neck out; I just want to relax for a while." And in a way I can see their point.

The school wonders why many alumni don't want to contribute to the school after they leave. Many seniors leave here with hard feelings. Public relations could be improved if the faculty and administration took a little interest in the seniors because they are seniors. We sponsored that cocktail party. Why can't the faculty sponsor a party for the seniors? The teachers should talk to and get to know the seniors. It seems they take the opinion that once you guys get out we've got somebody moving in right away anyway.

It's unfortunate we don't have a pride in ourselves, in our class, and in our school. You say the word "Procopian" to some seniors and they'll just laugh at you.

I worked for two years before starting college. Being out of school, I can see what it is to work, and I can compare that to the student life. I contend that the college student here has got it made; he has got it made. Where else can you sleep if you want to, cut class if you want, stay in bed, hit the books, don't hit the books, get a D average. You can't do that on a job. The competition is too great.

Although I came here more for an education than for sports, the time I spent on basketball and baseball was definitely worth it. In fact, I compare that time to the time spent by guys goofing off in the dorms. It kept me active, and I think it put more pressure on me to study.

It's hard to be objective regarding whether I made the right choice in coming here. There are some things you are bitter about. I think the situation is getting better. I'm glad I came to a small school, and I'm glad it was Procopius, but right now it would be hard for me to recommend some students to come here in certain disciplines. Look at the cost, the facilities, and the greater course offerings available at other schools.

With the addition of a new dean of students and a new dean of academic affairs, we are communicating with students a lot better than the priests did. I think our young faculty is continuing to improve. Guys are finding that they can relate to their teachers like Mr. Atalay, Mr. Smith—people who are really interested in students.

Some teachers I've talked to say that they like this school and really hate to leave it. That was hard to say before. Some faculty members were so upset with the administrative policies that they said, "Boy, I'm glad to get out of here."

I really can't see what the purpose of student government here is. If it's truly going to be a "student" government, if students have to pay a fee, SG should be autonomous. If the administrators are going to allow a student government, they are placing trust in some students' ability to lead. But in certain situations they want to call us in and give us their opinion, and expect us to follow it. And sometimes they hold this over us.

I really think the apathy here is overrated.

I think the effect of having girls around here is wearing off now. Procopius just keeps on being Procopius; it's been predominantly male for the years we've been here. I don't see any change in the behavior of the guys. I think the girls are accepted, but most people don't give a darn whether they're here or not.

I've been here for four years and I'm glad to get out. It seems the school is slow to change, and we want change fast. Proco just doesn't have the resources to change fast. It doesn't get too many donations. To work in public relations you've got to be optimistic about the school. If Proco hired me for the job, I couldn't do it.



With assistantship offers from Berkeley and Washington, Tim Moder plans to specialize in theoretical chemistry in graduate school. At St. Procopius he earned a 3.7 cumulative average. Since sophomore year he worked on several chem projects both on campus and at Argonne. Recently he has perfected a new protein hydrolysis technique and hopes to patent it.

The chem department is probably the best department in the school. In chem, I would recommend this place over just about anyplace, especially since we have Argonne right here.

If a person wanted to go here in any discipline other than chemistry, I would tell him not to. First of all, it is getting ridiculously expensive for what you get in other subjects. I'm sure you could get it just as well from a state university for a lot less. I suppose the atmosphere between students and teachers isn't there so much though. Maybe I'd recommended Proco for math too. But I don't know.

I really don't remember why I came here four years ago. Proco had a college day at our high school, so I went to it and heard the lectures. St. Procopius: I thought that ought to be good for a laugh. I was the only guy in the room where Father Zachary was talking. It sounded good to me. I didn't have enough money to go out of state to live at some school anyway.

When I came to college I had a definite idea in mind of what I wanted to do. Maybe I'm too idealistic. It seems to me that by the time you get around to going to college, you ought to know what the heck is going on. Personally, I can't go along with the school prescribing a certain this-this-this type of curriculum for everybody who comes in here. If the dean tells me I must take so many hours of liberal arts, I'd like to have my choice of courses. That way I could get a minor in something.

According to those curriculum meetings, there are a few of those liberal arts men—Father Dismas and Father Boileau—who are prejudiced against everybody else. They are so dead set against what you want to recommend that they don't want to listen to what you have to say. That I can't understand: it seems sort of ridiculous.

Father Boileau says the college has to decide what kind of man it wants to produce. If the guy who is coming here doesn't want to be their kind of man he shouldn't bother applying. You've got to be their man. But you go into their courses that are supposed to make you their man, and they seem idiotic to you. So you don't pay any attention to them. If they let you take the courses you wanted, you could go the way you wanted.

Certainly they should have some requirements, but the ones they had when I started were really crazy. I'm for letting the students decide. If the guy is going to college and paying all that dough, he ought to have some say about what he wants to study.

I think they should limit the number of courses you have to take and make them more worthwhile. Freshman year, the thing that bothered me was all those hours that I had to get out of the way in things I wasn't interested in. But having that other stuff tagging along behind you and worrying about grades affecting your average is no picnic. I'm almost certain that 95 percent of those guys who take those courses aren't that interested and don't learn that much in them.

If you took a census around here you would find that the students think the courses are just trash; you take them to get rid of them. I think the courses would improve automatically as soon as they weren't required. A lot of them would just get the boot. The teachers who weren't any good would just not get any of the students, and we would get rid of them.

It seems to me they ought to separate the other half of the college from the sciences.

I think commuting is better than boarding. But I've never boarded so I really don't know. It saves money and there are a lot less guys to be goofing around with.

I've always heard about the apathy here. But I don't like to call it apathy. Maybe I'm apathetic about apathy. Maybe that's what you could call me. I don't know. The guys are paying to come here: let them do what they want. I don't see why people

get mad if they don't go to a basketball game or a football game. Maybe they don't particularly like those sort of things.



Frank Dolan is a political science major from Chicago. He has applied for admission into the Northwestern Law school and plans a career in politics. While serving as class president he chairmanned Homecoming, helped found the Crier, and played on the Spade intramural team.

I always say that in ten years St. Procopius will be the school to go to around Chicago. It'll have to be because it will have everything to offer: about 1,200 enrollment, coed, fine facilities. If I had it to do all over again, I would definitely come here. There is no question in my mind. Now that I've put something into it, my rewards have been vast.

There are a lot of courses required on the present curriculum, but a well-rounded man these days needs them. I think the whole educational approach today is all wrong. What we do is to force people too young to specialize.

At present, if a guy wanted to make it here, he could—if he's serious. A student is pushed in a way but not pressured. However, I think that there are some departments on campus where you are pressured. In those cases I think that it's more for the sake of the departments than for the good of their students.

I would say we are now getting a higher quality, more devoted teacher than four years ago. Overall, the departments are getting better.

More people should be open-minded to what the senior class is trying to accomplish in the design of a social function here . . . the formal atmosphere, not the stereotyped atmosphere of a mixer or a beer blast. For instance, the senior faculty cocktail party, how we want to make the spring dance formal, how we want to get a little class into the graduation ceremony . . . Things like this lend a little prestige. But people will say, "Who are you trying to kid?"

If you examine what happened this year, and who did it: the carnival, the winter weekend, the honors day program, the spring dance . . . I venture to say a big loss to St. Procopius is having our class leave.

But I don't care what anyone says, this school now goes second class. We need a little first class around here. Generally speaking, the type of social event we have (a mixer) is like a sock hop going on at a high school.



SENIOR CLASS OFFICERS: W. Daniels, treasurer; K. Hanlon, secretary; R. Sienkiewicz, vice-president; F. Dolan, president. Not pictured: D. Eyrich, social chairman.

Seniors: Largest graduating class in college history occupies positions of leadership in campus organizations.

The class of 1969 boasts the largest graduating class in the 82-year history of St. Procopius College. Of the 280 freshmen entering four years ago, 100 seniors were graduated last May. Although there were only 10 more senior commuters than senior boarders, men outnumbered women by 136 students.

Many of the important organizational positions on campus were filled by seniors. Five of the six Student Council officers were seniors as were the presidents of Blue Key, and the astronomy, chemistry, and physics clubs. Seniors were chosen as all 15 of St. Procopius' "Who's Who" nominees.

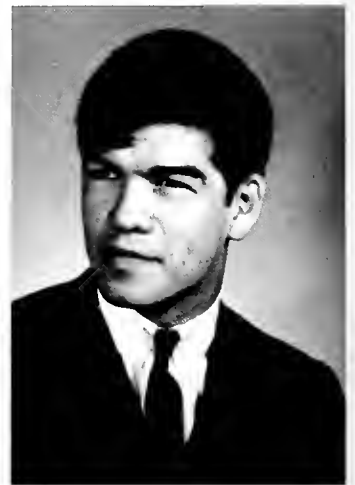
Captaining the three major intercollegiate teams, seniors played important roles in the sports programs. Mike Gormley and Phil Horvath completed their fourth year as first string basketball players. Rich Zak easily captured football's most valuable player honors. He scored 35 TD's and averaged 4.5 yards per carry for the season.

In intramural competition, the Spades, a senior team in its third season, again dominated league play.

Kenneth Assell, *Economics*
Aurora, Ill.

Joseph Banno, *Biology*
Chicago, Ill.

Manuel Barbosa, *English*
Elgin, Ill.

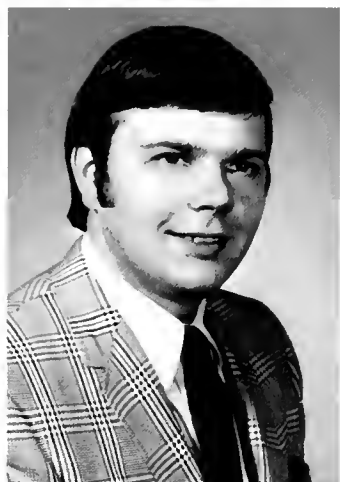


David Beales, *Economics*
Downers Grove, Ill.

William Beekert, *Sociology*
Oak Park, Ill.

Edward Blindt, *Biology*
Lisle, Ill.





James Brusek, *Psychology*
Chicago, Ill.

Stephen Brusko, *Sociology*
Chicago, Ill.

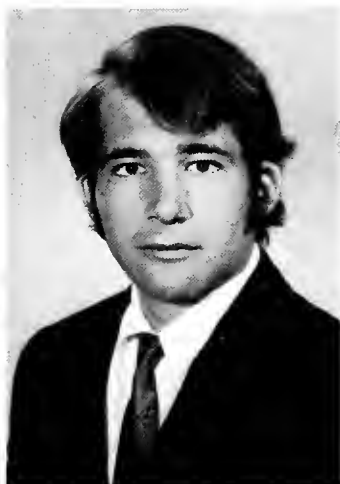
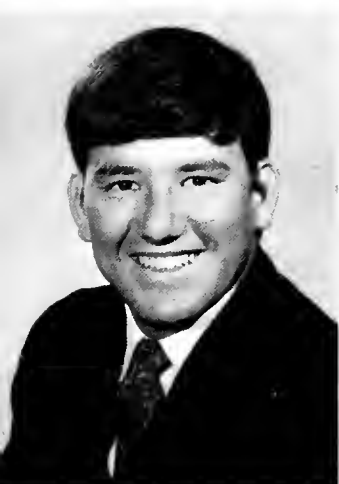
Russell Bulsis, *Mathematics*
Naperville, Ill.



John Burk, *History*
Downers Grove, Ill.

John Campbell, *Economics*
St. Charles, Ill.

Keith Chadwick,
Political Science
Glen Ellyn, Ill.



Daniel Churach,
Political Science
Pottstown, Pa.

Joseph Cox, *Music*
Murfreesboro, Tenn.

Arthur Czercowy,
Political Science
Elmhurst, Ill.



John Dallman, *Mathematics*
Chicago, Ill.

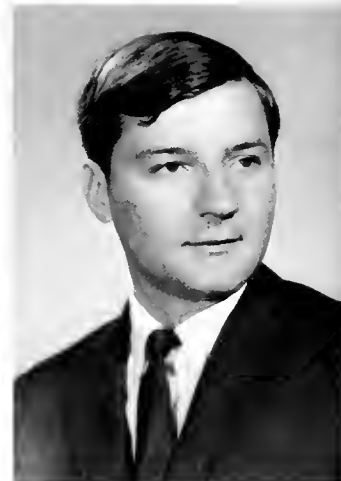
William Daniels, *Biochemistry*
Burlington, Wis.

Dennis Doherty, *Sociology*
Chicago, Ill.

Frank Dolan, *Political Science*
Chicago, Ill.



Dennis Dolezar, *History*
Milwaukee, Wis.



Richard Ellis, *Sociology*
New London, Conn.

Robert Enderle, *Political Science*
Kelso, Mo.



David Eyrich, *Biochemistry*
Prophetstown, Ill.

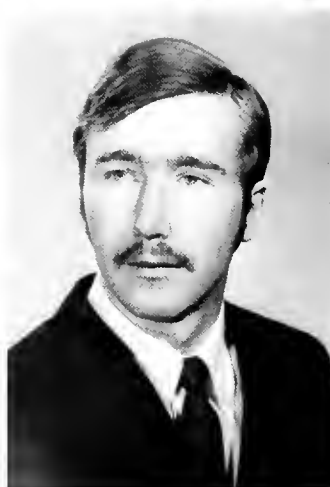


John Fenelon, *Political Science*
Downers Grove, Ill.

John Finn, *Economics*
Downers Grove, Ill.



Neil Franzen, *Economics*
Downers Grove, Ill.



Paul Froehle, *Physics*
Evansville, Ind.

Randal Gascor, *Biology*
Chicago, Ill.



Frank Giancola, *Mathematics*
Chicago, Ill.



Paul Glazar, *Mathematics*
Chicago, Ill.





Arthur Godfrey, *Mathematics*
Naperville, Ill.

Michael Gornley, *Sociology*
Sheffield Lake, Ohio

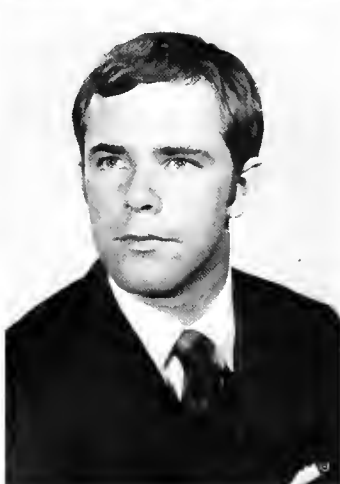
Dennis Gotmer, *Biology*
Lisle, Ill.



Ronald Greco, *Mathematics*
Chicago, Ill.

David Greenlees, *Economics*
Lake Orion, Mich.

Jerome Guill, *Political Science*
Downers Grove, Ill.



James Gyovai, *Biology*
Aurora, Ill.

Elias Haddad, *Biochemistry*
Ramah, Israel

Kevin Hanlon, *Economics*
West Caldwell, N. J.



ELECTION DAY brings
Russ Bulsis to polling place.

John Havranek, *Biology*
Berwyn, Ill.



Gary Hesterman,
Political Science
Wheaton, Ill.



Gerald Hoffman, *Sociology*
Elgin, Ill.

Patrick Hooyman, *Physics*
Downers Grove, Ill.



Philip Horvath, *Sociology*
Ovosso, Mich.

Thomas Huberty, *Biochemistry*
Aurora, Ill.

Bradley Hubinek, *Philosophy*
Wheaton, Ill.



Ronald Hume, *Psychology*
Evergreen Park, Ill.

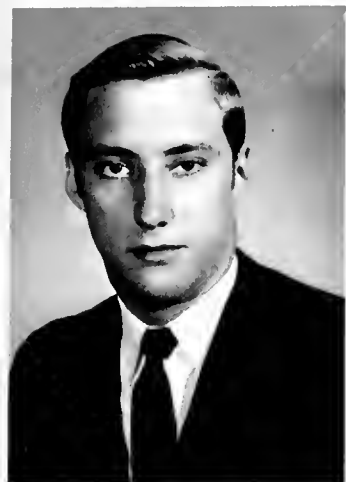
Sr. Mary Iwanski, IBVM,
Mathematics
Wheaton, Ill.

Daniel Jarzab, *Biochemistry*
Chicago, Ill.



Daniel Jehl, *Political Science*
Downers Grove, Ill.

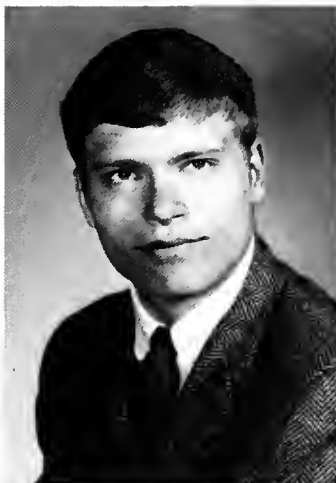
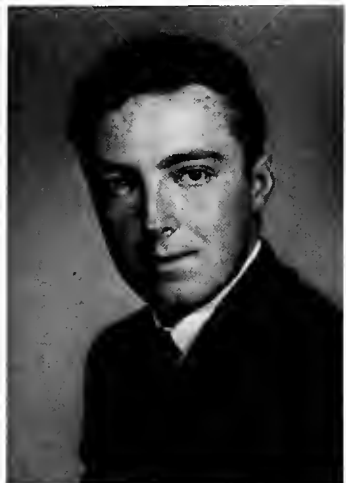
Dennis Joslyn, *Biology*
Chicago, Ill.



Stephen Julius, *Sociology*
Flossmoor, Ill.

Raymond Kalina,
Political Science
Winfield, Ill.

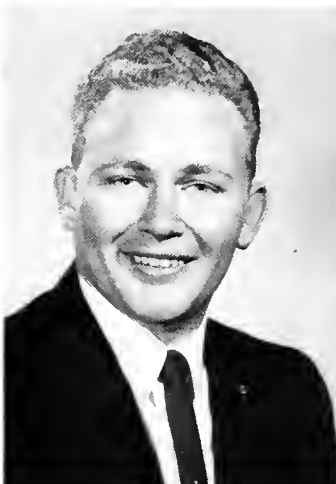
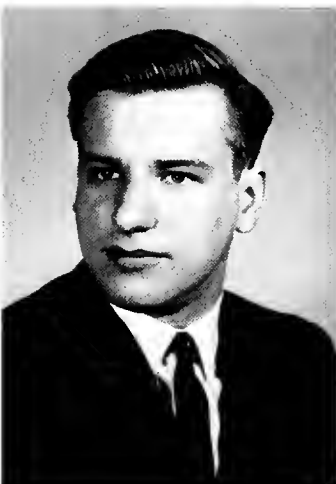
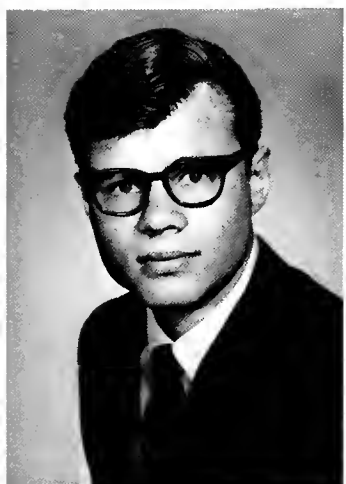
Sr. Mary Keenan, IBVM,
Sociology
Wheaton, Ill.



Michael Kelley, *Biochemistry*
Chicago, Ill.

Charles Kitching, *Mathematics*
West Chicago, Ill.

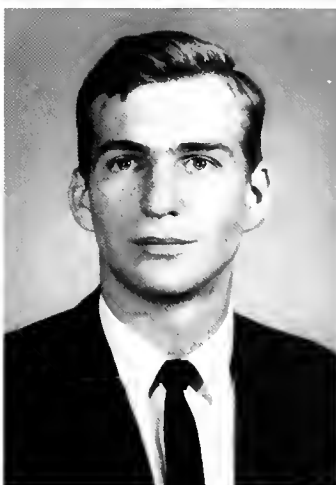
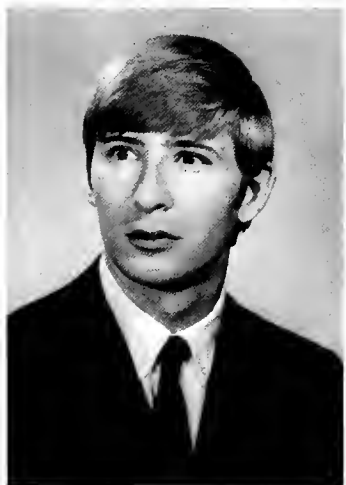
William Kohne, *Mathematics*
Fort Wayne, Ind.



Gregory Kolacinski, *Biology*
Roselle, Ill.

Ronald Kolpa, *Chemistry*
Downers Grove, Ill.

Thomas Kowalczyk,
Mathematics
Lisle, Ill.



Steven Kramer, *Mathematics*
Eola, Ill.

Stephen Kubasek,
Political Science
Yonkers, N. Y.

Frank Liebentritt, *Biochemistry*
Chicago, Ill.

Robert Madonia, *Biology*
Oak Park, Ill.



John Makarowski, *Biology*
Hammond, Ind.

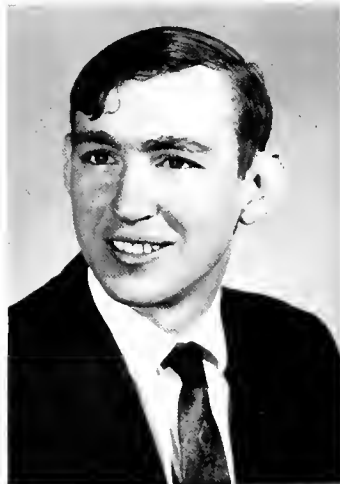


MATHEMATICS TEACHER David Mather leads discussion on non-Euclidean vector space invariants at senior cocktail party.

Michael Marchese,
Political Science
River Forest, Ill.



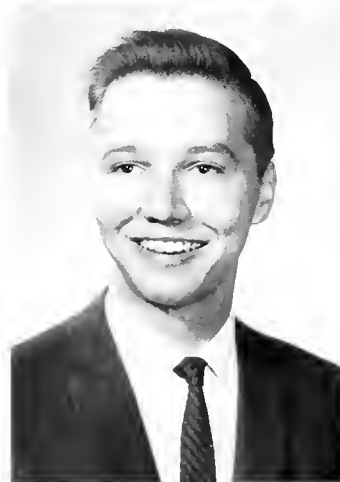
William Martin, *History*
Lombard, Ill.



John McGinley, *Chemistry*
Chicago, Ill.



James Menard, *History*
Downers Grove, Ill.



John Menard, *Mathematics*
Downers Grove, Ill.



Paul Migala, *Economics*
Chicago, Ill.





Timothy Moder, *Chemistry*
Roselle, Ill.



Ralph Murnyak, *English*
Alsip, Ill.



Irvin Neltner, *Physics*
Lisle, Ill.



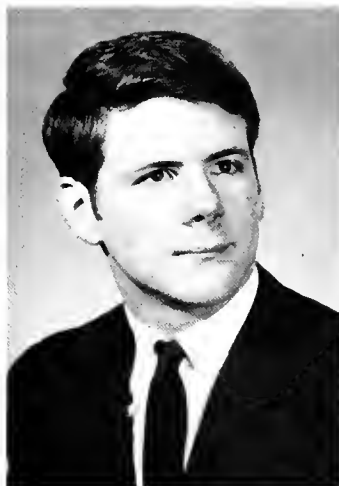
Paul Newman, *Chemistry*
Chicago, Ill.



Walter Norton, *Political Science*
Chicago, Ill.



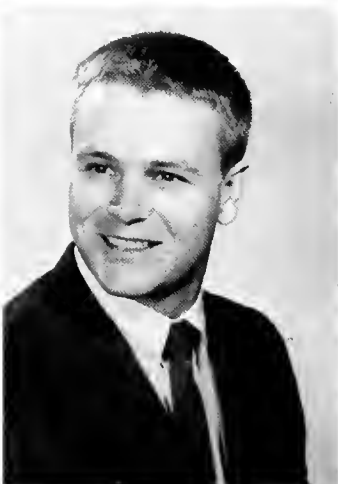
Kevin O'Connell, *Biology*
Lombard, Ill.



Joseph O'Donnell, *Biochemistry*
Hinsdale, Ill.



James O'Grady, *Political Science*
Chicago, Ill.

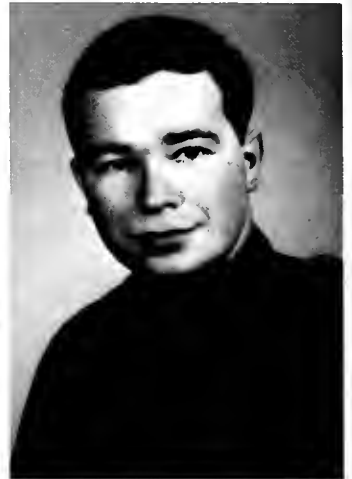


Thomas O'Rourke, *Biology*
Chicago, Ill.



Terence O'Shea, *Political Science*
Skokie, Ill.

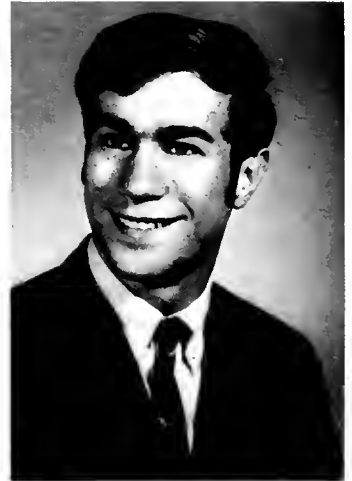
Thomas Parvenski, *Economics*
Pottstown, Pa.



David Pierce, *Political Science*
Aurora, Ill.

Br. James Pilarski, O.S.B.,
Philosophy
Lisle, Ill.

Dale Pleticha, *Physics*
North Riverside, Ill.



Leonard Prescott, *English*
Elmhurst, Ill.

Joseph Rach, *Chemistry*
Aurora, Ill.

DECEMBER GRADUATE Bill Rohlfing shows diploma to wife and parents.

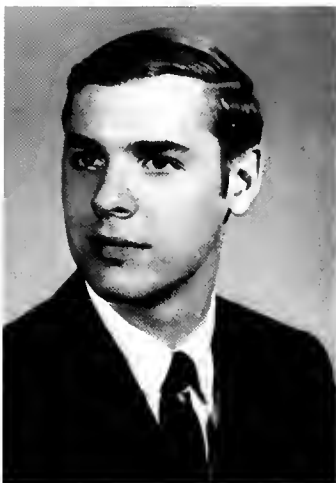




James Randa, *Physics*
Worth, Ill.

Michael Ryan, *History*
Streator, Ill.

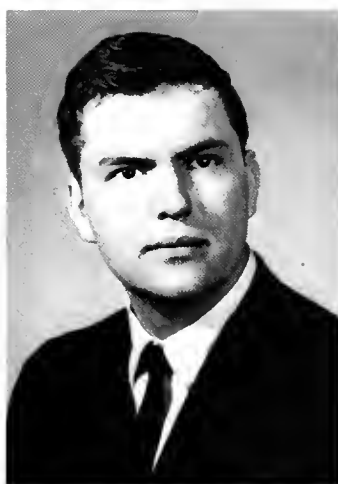
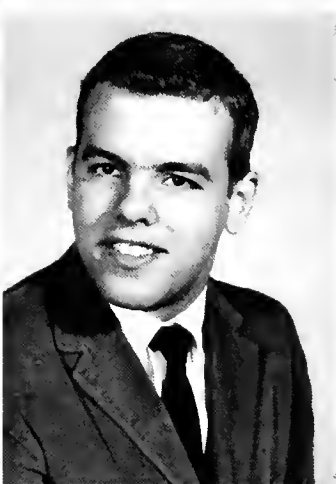
John Sanders, *Sociology*
Chicago, Ill.



Thomas Sather, *Sociology*
Naperville, Ill.

John Schaber, *Biology*
Chicago, Ill.

John Segvich, *Economics*
Oak Lawn, Ill.



Robert Senechalle,
Political Science
St. Charles, Ill.

Robert Shipley, *Mathematics*
Flossmoor, Ill.

Joseph Shonka, *Physics*
North Riverside, Ill.



Joseph Siebert, *Biochemistry*
Lisle, Ill.

Roger Sienkiewicz, *Biology*
Chicago, Ill.

Lawrence Simpson, *Physics*
Downers Grove, Ill.

William Slimak, *Chemistry*
Western Springs, Ill.



Donald Stachniak, *Physics*
Downers Grove, Ill.



Theodore Steiskal, *Sociology*
Downers Grove, Ill.

James Sullivan, *Biology*
Oak Lawn, Ill.



James Swedler, *Biology*
Geneva, Ill.

Dennis Taff, *Biochemistry*
West Chicago, Ill.

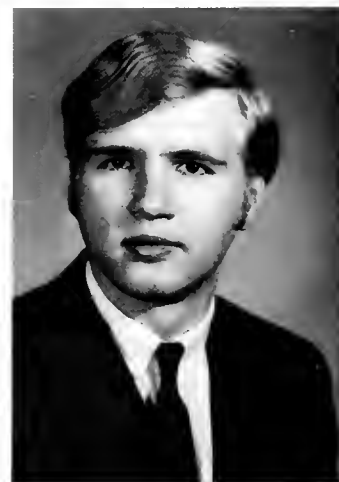
Eugene Twardosz, *Political Science*
Chicago, Ill.



Robert Uhrina, *Mathematics*
Chicago, Ill.

James Urbanski, *Political Science*
Mundelein, Ill.

Norman Wagner, *Economics*
Chicago, Ill.



Christopher Wiatr, *Biology*
Chicago, Ill.

Eugene Wojcik, *Political Science*
Downers Grove, Ill.



William Wojcik, *Psychology*
Downers Grove, Ill.

Randall Yorke, *Political Science*
Naperville, Ill.



NOT PICTURED:

- Timothy Andrews, *Mathematics*
- Edward Bauler, *History*
- Joseph Boldue, *Mathematics*
- Edward Brinck, *Economics*
- Rev. John Bulger, *Philosophy*
- Ronald Christner, *Economics*
- Thomas Collette, *Physics*
- James Collins, *Philosophy*
- Edward Hammerberg, *Sociology*
- Anthony Kaye, *Mathematics*
- Anthony Luciano, *Biology*
- Donald Meehleis, *Mathematics*
- Walter Matune, *Political Science*
- Rita Peckhart, *History*
- Lawrence Raymond, *Physics*
- John Rieck, *Biochemistry*
- William Rohlfing, *Philosophy*
- Raul Rojo, *Biochemistry*
- George Stewart, *Political Science*
- Sr. Claire Tobiaski, IBVM,
Music Education

The Draft: Graduated senior expresses opinions on man's debt to his government. Essay examines ways to avoid induction.

So, Laurel, here I sit, "in a fine state of affairs." After non-deciding to go to SPC, after four years of no decision making at SPC, I finally get to decide whether I want to decide to do something after graduation. A pretty abulic opening, isn't it? Keep reading. Uncle Sam has long ago decided what he's going to do with me after my four year sabbatical from life, but I also now get to decide what I want to do with Sam.

Yeah, you guessed it; my armed forces student draft induction official II-S deferment expires in four months and coincidentally my government's in a fight again and wants my bod. What will I do? Well I'll tell you one thing. It's not going to be any fun marching around, fighting around, and, in general, playing army for a couple of years. I couldn't take it. For the past few years all I ever did was just play school.

Sure I owe it to my country, up with motherhood, and Howard Miller is a hero. But who wants to go to Viet Nam, East Germany, or even Ft. Benjamin Harrison in Indianapolis, Indiana, when everybody else is making money, lounging around at schools, and living? Why give the best years of my life away? Why not give the best years of my life to me?

Look, here's how the plot thickens. On May 25, I'm graduated from St. Procopius College, "a co-educational Catholic college of liberal arts and sciences which is administered by the Benedictine Fathers, an Order well-known for its tolerance, moderation and good government." On May 26, I get reclassified I-A. On May 27 I start going to daily mass. Later in the day on

May 27 I get my "Greetings: The President of the United States hereby orders you to report . . ." Goodbye folks.

Now stop right there! Long before that day, ("the greatest day in a young man's life is the day he gets called to serve his country," General Hersey), like today, I better put secret plan number 69 into operation.

So here I sit, just like I was sitting 200 words ago, only 23 minutes closer to being drafted by the General and company. Ready to form my battle plan, I have within easy reach: the 1967 *Draft Law*, *A Pocket Manual on Draft Resistance*, *Moral Theology*, a pretty brochure put out by the Toronto Chamber of Commerce, and the latest issue of *Selective Service News*—a subversive weekly, which uses the government as a publishing front to incite the youth to rebellion.

Collecting, cumulating, compiling, copulating, condensing, collating, conglomerating facts, I have made up this little list which I'll tell you about in a second, but first a word from our sponsor.

"Fighting the draft, your girl, yourself, or the world? The weekly *Guardian*, America's leading independent radical newspaper, encourages your struggle, whether you are resisting or destroying, or something even better.

To emphasize our encouragement we offer you the *Guardian* at a special introductory rate—A ONE YEAR SUBSCRIPTION FOR \$5—a saving of \$2. (If you're a student, of course, you can have the subscription for only \$3.50.) Mail to *Guardian*, 197 E. 4th Street, N. Y., N. Y. 10009.

Back to my list. I drew up about 13 neat things to do, at least maybe they're neater than serving my country. I'll now merely pick the easiest and most effective thing and in four months I'll be able to say to Local Board III, "Gee, I'm sorry but I can't go into the United States armed forces because . . ."

I bet you can't wait to read what goodies I have in my 13 point program. Oh, you can. Well, you better read on anyway, you clown. You paid \$7.50 for this yearbook; you might as well see what's in it.

Point number one: Teach school. Since a yearbook is supposed to record the events of the year, I might as well say "Those who can't do, teach." As a point of history, after the words "existential" and "alienation", the above quote has been the most used phrase for 1968-1969 at St. Procopius. We love you G. Bernard Shaw. So I considered teaching. Inner city school teachers automatically get deferred. However think of the money, the conditions, the kids. Forget it. There must be something easier. Who cares if it's less rewarding.

Point number two: Go to med school. Do you have any idea what this land that I love does with medic type people after they be-



come doctors, nurses, vets, and dentists? Since the United States of America gives you a break and lets you go to med school, as soon as you get out they're sure to ask you to pay back the favor. I can't stand the sight of blood anyway.

Point number three: Fill out the CO forms. No, that doesn't stand for commanding officer, you Procopians. (Ooo, I'm sorry. What an insult!). You asses. (How's that?) The trouble here is anybody who conscientiously objects to war, will surely conscientiously object to the conscientious objector forms. It's more complicated than filling out calendar clearance forms for Mr. Walter F. Block, Dean of Student Affairs, St. Procopius College, known to his many friends among the students as Mr. Walter F. Block, Dean of Student Affairs, St. Procopius College. And of course filling out the forms doesn't do any good because the boards don't classify anybody as a conscientious objector anymore anyway.

Point number four: Join the Peace Corps, or Vista. Swell, except as soon as you finish wasting time in the Peace Corps you get drafted anyway. And when you join the Peace Corps you have to get the battery of overseas inoculations, and I can't stand shots either.





Point number five: Have a disabling injury. My back and my knees are in perfect shape. But there's another way you can get in under my fifth point: jump out of a window and break your back, or take a hatchet and cut off your toes, or gouge out your eye with a fire poker, or heat Hershey bars till they melt and pour the boiling morass into your ears, or cut off your . . . Wait a minute! Remember I can't even stand flu shots, much less blood. Next.

Point number six: Get married and have kids. Sure. Next.

Point number seven: Have a politician get you a deferment as a favor. It's getting harder to choose one of my points than I thought it would be. I've never voted and I don't even know who my governor is. How can I expect to find my local draft board member and talk him into doing me a favor. And besides I couldn't use this unjust tactic; it's against my principles.

Point number eight: Hold a draft deferred job. Me, a philosophy major—I think I would have trouble convincing my board that any job I get is essential to the national defense.

Point number nine: Have a police record. Now this approach is more up my alley.

The problem is that even some felons are getting called. Nobody is safe anymore, not even villains and thieves.

Point number ten: Join a religious outfit. So OK, I make like I'm a Quaker all day, or I sit in a hermitage and pray. Sounds promising and safe and easy. Or so I thought before I checked into it. Half of the guys from the Downers Grove Quaker house have served in Viet Nam. The CO classification isn't any easier to get as a Quaker. And hermitages! Sure you get deferred but let me tell you about hermitages. Maybe you like getting up at three in the morning everyday and processing to outside chapel service all winter long. But do you like having a lunch of soup, bread, and tea, and then half that much for your dinner? I lasted one day.

Point number eleven: Refuse to serve and go to jail. Jail is really a fine place to grow up in, if you're a homosexual masochist inmate, or a homosexual sadochist warden. Of course after you've served your five years and paid your \$10,000 fine, you're drafted. That is, unless you refuse to serve and go to jail for five more years and pay \$10,000 again, *ad infinitum*. Jail is really a fine form of social protest. I recommend it

to all of my friends.

Point number twelve: Leave the country. Canada is about as exciting as Ames, Iowa on a Tuesday night, and almost as bad as a Saturday night in Lisle. Sweden is the place to go, but it's awfully far and too much trouble to get there.

Point number thirteen: Stay in school. It's a great idea. You can't beat the life. But grad school is out. You might as well enlist. So consider undergrad school. A lot of the duds in the senior class have. They'll be back for a fifth year. But is it worth \$2,000 for another year at St. Procopius? The draft surely isn't going to end in a year anyway, and then what?

Well, those are the points I've considered and I really ought to decide on one pretty soon. I thought about what the other guys in my class are doing. They're taking the approach, "Make off there is no draft and try to do whatever you would normally do anyway. If I have to go, I have to go." It sounds like that tactic is for me. That way I won't really have to decide anything. Of course, I couldn't decide anything anyway; I'm from Procopius, couldn't be prouder. If you can't hear me I'll yell a little louder, but only yell.

Juniors: Vendetta fulfilled as frosh labor under junior taskmasters. New coeds gain SG offices in election.

Last of the classes to go through the old Hell Week, the juniors finally achieved revenge this year. They made beanies do menial tasks and helped an inquisition jury sway the judges against the frosh.

Losing several students because of transfers, the class of '70 dwindled to 149 students. With 85 of the juniors commuting, the class had a poor turnout on field day, and finished last.

A special election and an appointment put two of the junior coeds into class office. They helped the class to sponsor a mixer on October 4, featuring the Shady Daze.

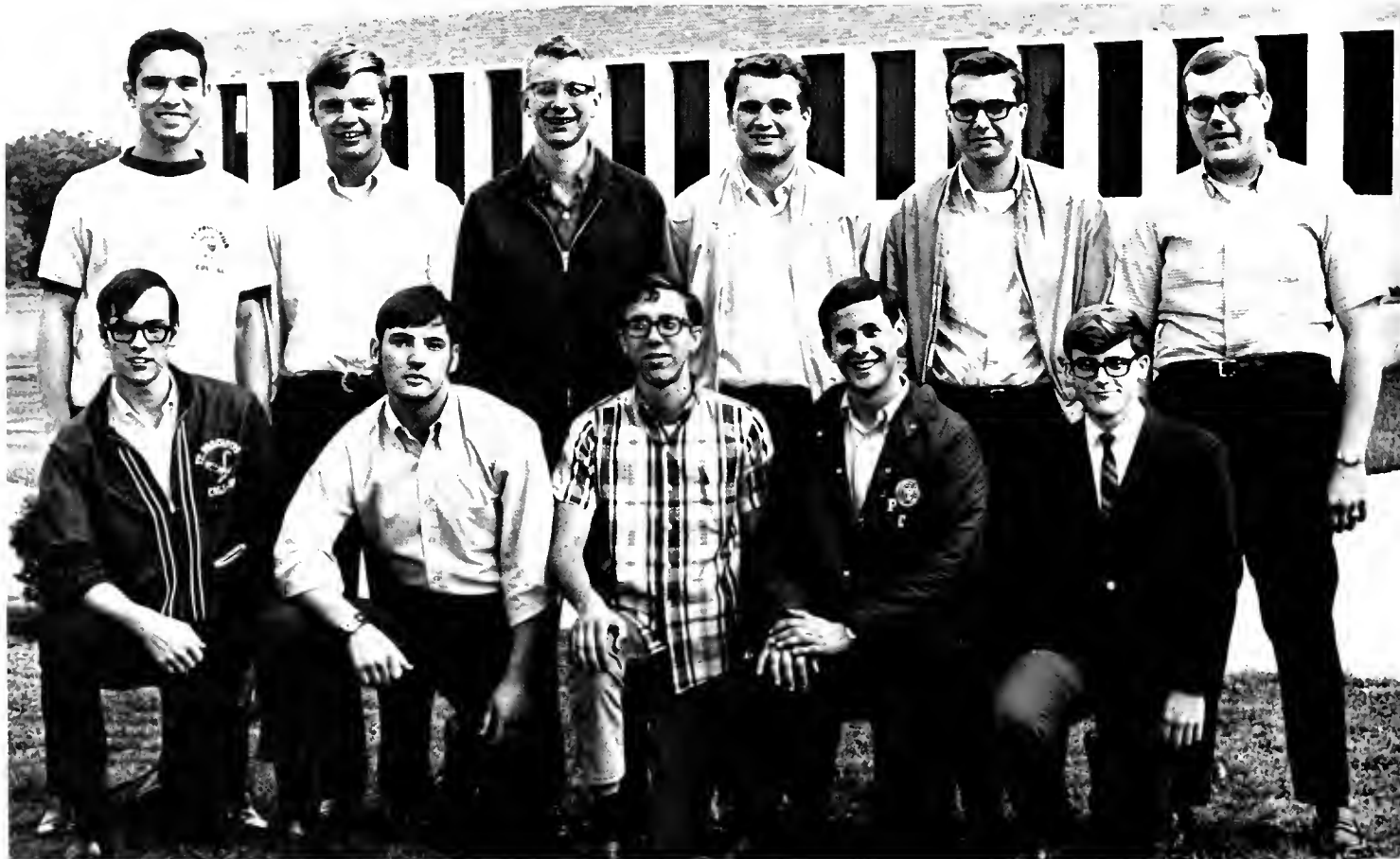
Student government vetoed a request by the junior class to sponsor a concert featuring the Vogues. SG decided that the show would be too much of a financial risk.

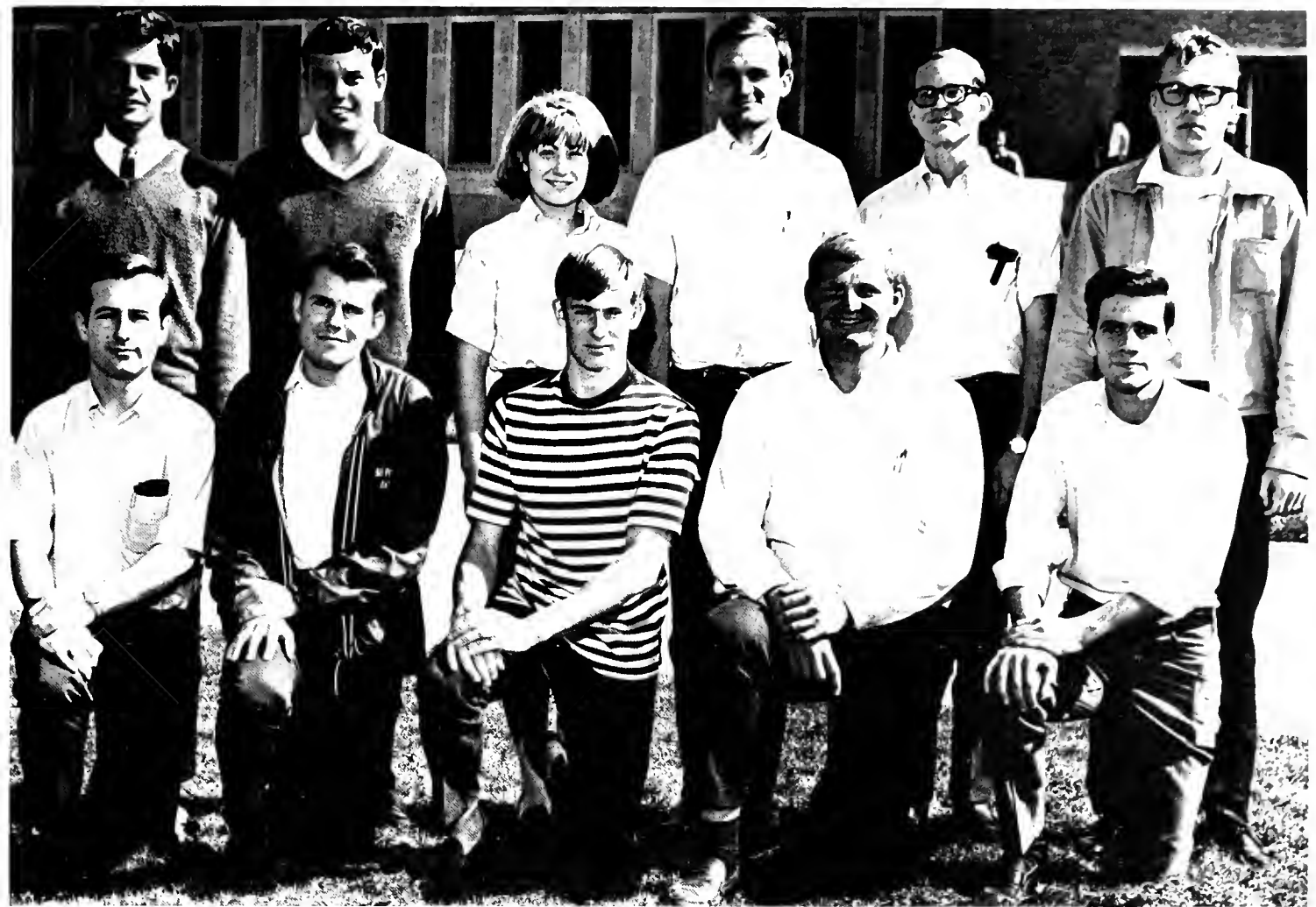
With fewer varsity athletes than any other class, the juniors staffed two intramural teams, the Romans and the Sykotix.



JUNIOR CLASS OFFICERS—FRONT: R. Panek, secretary; G. Porter, social chairman. BACK: R. Kartholl, vice-president; K. Anderson, treasurer; T. Witte, president.

JUNIORS—KNEELING: J. Higgins, B. Morzuch, J. Dvorak, G. Nawojski, R. Habel. STANDING: M. Eichhorn, T. Witte, A. Ekkehus, J. Feltz, J. Baumann, T. Cetera.

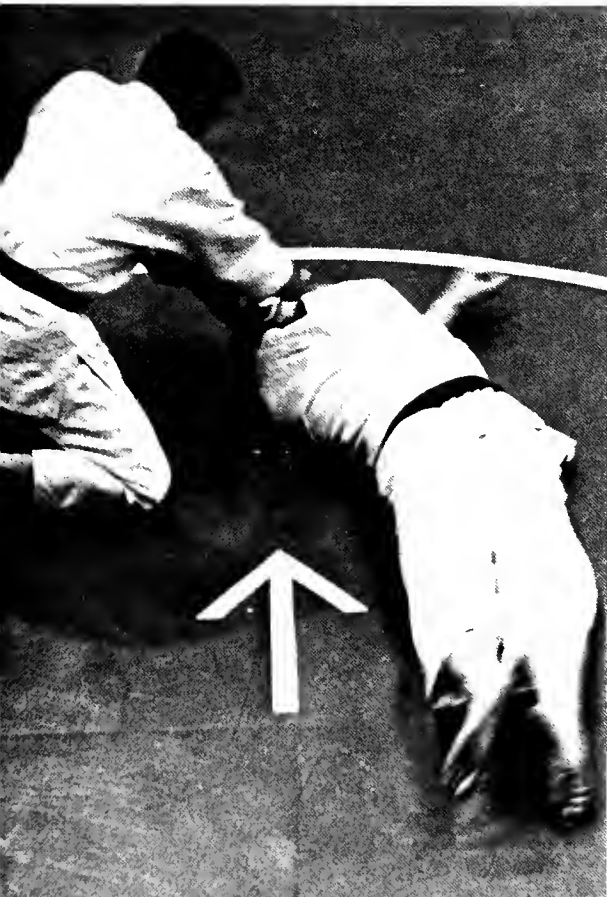




JUNIORS—KNEELING: J. Martens, R. Glinski, T. Dolatowski, G. Faulhaber, H. Black. STANDING: J. Bolker, W. Roberts, F. Palma, M. Brennen, R. Kramer, F. Mikowski.

JUNIORS—KNEELING: G. Bartasius, J. Borowicz, R. Kozak, J. Delgenio. STANDING: F. Barbi, F. Aiossa, J. Madi, S. Huebner.

DAKI KUBI JIME, a flying choke thrown by Pat Browne, fells Al Ekkebus during jujitsu demonstration.





JUNIORS—KNEELING: R. Jesski, V. Asadourian, A. Oleksiak. STANDING: F. Bianchi, F. Gannon, J. Wojtowicz, D. Putman.



LIE DETECTOR is operated by psychology students Mark Englert and Ed Young during open house for high schools.

RA Russ Palmeri describes chart of nuclides to Rich Holub.

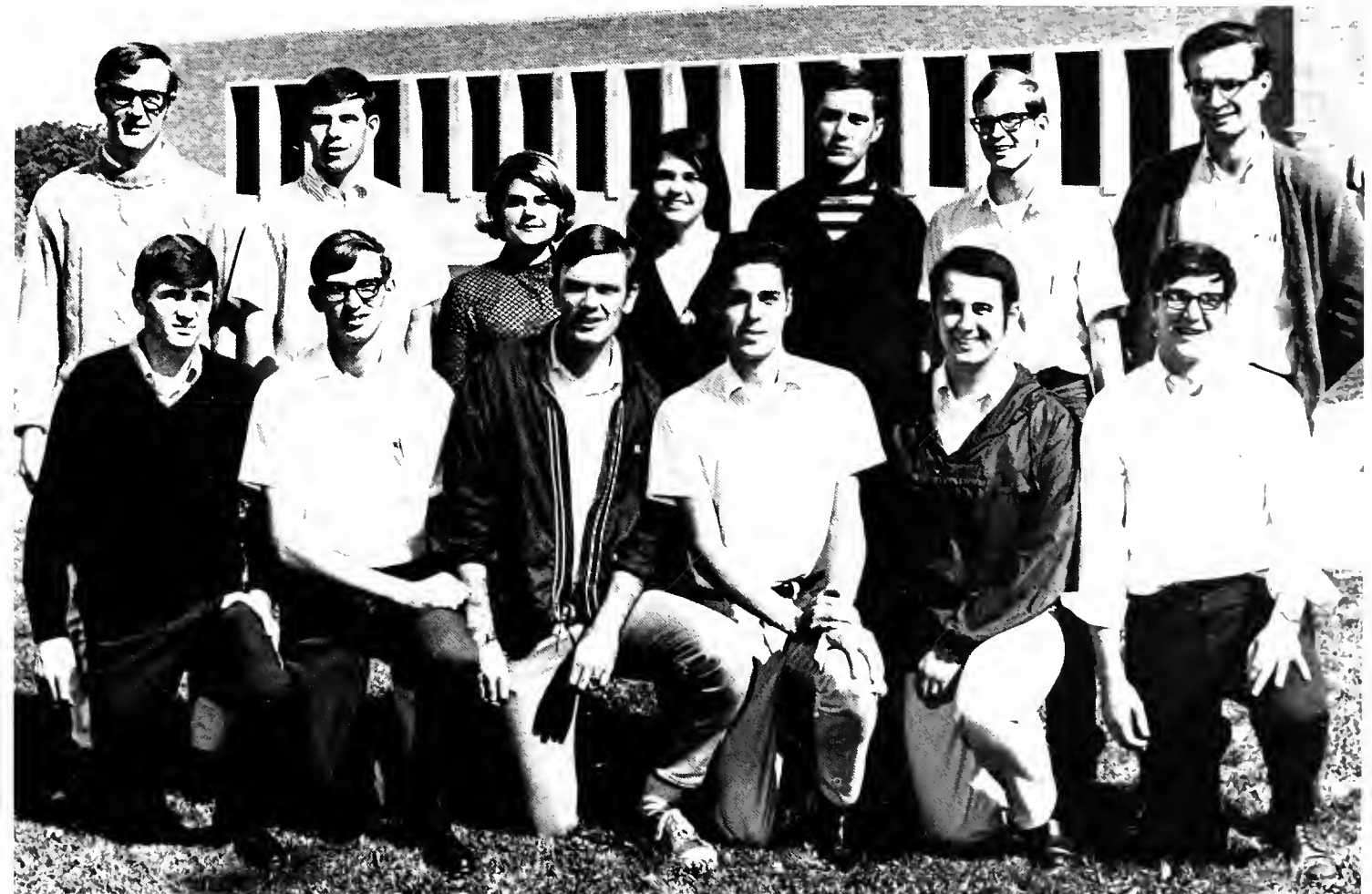


JUNIORS—KNEELING: M. O'Donnell, M. Williams, W. Dado. STANDING: E. Montoya, J. McMahon, K. Anderson.



JUNIORS—KNEELING: F. Koscielniak, D. Cyr, T. Ruggaber, D. Warren. STANDING: J. Wilkin, A. Seyller, T. Davy, C. Claus.

JUNIORS—KNEELING: R. Kartholl, J. McGinley, J. Ryan, J. Kordas, R. DeVita, K. Kane. STANDING: E. Young, D. Nagis, M. Haywood, D. Filip, J. Conlin, D. Kramer, L. Pierce.



Social Life: Procopians, unaffected by female presence, seek companionship off campus.

Coed dorms, unlimited visiting privileges, and access to the pill were the demands of more vociferous students at campuses across the country. At St. Procopius College, however, social issues were less controversial. Student leaders had to be more concerned with getting people to dances than with defending cohabitation.

This apathy toward school social functions was a constant worry for sponsors of mixers. Many dances barely broke even due to poor attendance. Girls from neighboring colleges didn't attend and because most Procopians didn't attend and because most Procopians who did attend just stood and gawked.

But it wasn't only at mixers that a social indifference was evident in the Procopius male. Most of the small number of coeds remarked about a strange shyness evident at the school, especially among underclassmen.

Did this indicate that a lack of social awareness or an incorrect attitude toward sex was typical of the Proco man? If this was unique to St. Procopius, where did it come from?

A study of the history of Procopius could lead to an answer to the latter question. For 67 years, St. Procopius College had been an all-male institution founded on the monastic principles of work and prayer. An aura of monasticism permeated everything from the administration building to the image conjured up by the high school guidance counselor when he suggested Proco as a college possibility. As a result, most students who came were not looking forward, and did not expect to find, a social gold mine here. They were certainly not disappointed.

During the past several years, however, the college's decision makers sought to dispel this old world image of SPC. Progressive expansion programs were initiated to attract men, and later women, of more varied social attitudes and needs. New buildings—a dormitory and a science hall—were built. The curriculum was revamped, and a new department added. Going coed was, of course, the biggest step yet toward making Procopius a truly contemporary school.

Well, they tried. Having women on campus, in the classroom and in the cafeteria may indeed have affected some male attitudes. For the student who had attended an all-male high school, this may have been the first time he had a chance to meet a girl on an academic level. He didn't have to pay for a date just to get the female point of view.

But a study of the coeds' impressions during the first year of "swinging" at SPC indicated a lack of satisfaction, academic or otherwise. With a boy-girl ratio of 16-1, most classes necessarily remained all male. To complicate the problem, coeds seemed to congregate at their own segregated tables in the cafeteria, giving the Procopians little chance to get acquainted individually. Many girls spent weekend nights in the dorm, waiting for the phone call that never came.

What was the real problem? The coeds seemed to think that the lack of action reflected the general Procopian attitude, and were totally unimpressed with the social maturity of many Proco men. The girls may have had a good case. Though many men went home for the weekends, those that stayed remained in their rooms, played cards, or gossiped about each other, boast-





ing of conquests over dream girls who far outclassed the Proco coed. For these, a bold sexual move was taping the latest Playboy Playmate on the wall of their rooms.

The girls developed other theories to explain the absence of date offers. Some thought the phone in St. Mary's Hall only worked for outgoing calls. But others realized that the Proco male was in a tough position. Because of the unfair ratio, he did not want to be "one of many" for a girl. He may have thought that to get any real attention, he would have to go steady with a coed, and he was not ready for that. He was so sure that the girls had so many requests that an offer would inevitably be followed by a flat refusal.

However, a closer look at the situation from the male point of view illustrated a different side of the "sexless Procopian" story. Since Proco had been an all-male institution for so long, many men sought social activities elsewhere. They ignored the SPC coed because they had something better. Therefore, Proco men went home for the weekends, avoiding mixers or other activities designed to increase social awareness on campus. Or they went to mixers at girls' colleges, in an effort to increase the odds in their favor and have some fun.

Still, few Procopius males could favorably explain the actions of some of their own at SPC mixers, which had caused the need to go elsewhere for female companions. It was typical to find a group of girl watchers gathered around the dancers while beves of girls waited unattached in the background.

This phenomenon was particularly obvious at the first mixer of the year which was well attended by girls from neighboring schools. The girls who enjoyed the entire mixer from the sidelines never returned to Procopius and advised their friends against Proco mixers. Thereafter, it was rare to see a car of girls much less a bus arriving at the gym, unless only to find directions to North Central. A hillbilly concert and a girls' day during the first semester were total disasters.

All this tended to display a void in the social life at St. Procopius College. Proco

coeds blamed the vacuum on poor social awareness among St. Procopius males. Proco males blamed it on Student Government's inability to plan meaningful social activities. And Student Government blamed it on a general student apathy toward college sponsored events.

Everyone was right. But since each excuse referred back to the accuser, everyone was to blame. The solution to the problem necessarily involved change on the part of every layer of Procopian social strata. A successful policy would have attracted those who normally left campus for the weekend, and those who cowered in their residence halls for the entire year. It would have to arouse the Procopian interest, introduce social awareness and give it a chance to develop.

The easiest answer was to introduce more coeds on campus. Better odds would make the Proco man believe he had more chance to get a date. The admissions office planned to begin to even the ratio by admitting a freshman class in the fall, 1969, that was nearly half female.

With the improved situation, Procopians who hid in their cells would find it easier to associate with women. Those who escaped on weekends from the sex-starved campus would have incentive to stay around and support the social activities.

But the increase in the number of women on campus would have to come with the future. More timely solutions were being sought to make up for the void left in the social calendar that could obviously not be filled by mixers.

A couple small efforts were initiated to provide students with a relaxed atmosphere for social communication. A coffee house and an expanded student union were planned to complement the increased number of girls.

But for 1968-1969 St. Procopius College did not swing. Those who looked for some action were usually able to find it. Those who expected the action to come to them were disappointed.





SOPHOMORES- KNEELING. T. Cronin, T. Gourley, W. Calzaretta, L. Maslanka, M. Mason, P. Materis. STANDING - A. Veneny, B. Farrell, T. O'Karma, M. Vancura, T. Tuck, L. Weisbrook, G. Harris.

SOPHOMORES KNEELING. D. Catrambone, T. Adameczk, W. Curran, K. Krol. STANDING E. Anest, M. Drman, E. Boyle, T. Tomie.



SOPHOMORES- KNEELING. D. Magner, N. Gecan. STANDING: R. Schulte, W. Heimann, T. Harr.

Sophomores: Academic achievements demonstrate success of new upperclassmen in assuming responsibilities.

Facing many hours of independent study, 118 boarding and 78 commuting sophomores filled their schedules with seminars and lab courses. Adjusting to their new role as upperclassmen, 48 placed on the first semester Dean's List. Three sophomores attained perfect 4.0 averages.

With team victories in softball and wrestling, the class of '71 took runner-up honors for the second straight year at field day. Sophomores also captured 11 positions on the football team. Two played varsity basketball and 8 skated for the hockey club.

To aid the starving children in Biafra and in other parts of the world, sophomores organized a UNICEF drive which netted over \$670 in late November.

Led by Kevin Krol and Dave Paprowski, several sophomores satirized professional grapplers at wrestling exhibitions presented in the gym.

The Colored Rain performed at the class mixer, Mondo Happening, on January 31.



SOPHOMORE CLASS OFFICERS—E. Anesi, president; T. Cronin, vice-president, J. Veith, secretary; G. McMahon, treasurer; C. Adams, social chairman.

SOPHOMORES—KNEELING: B. Besch, S. Stahler, T. Smith, R. Knicker, M. Kuhn, J. Kaufman, D. Lorek, J. Ernest. STANDING: G. Reidy, A. Hahn, J. Satow, D. Walsh, E. Kucinsky, M. Speechley, T. Woods, D. Osowski, D. Harker.





SOPHOMORES—KNEELING: K. Kaley, D. Jansen, M. Jaros, M. Rightmire. STANDING: D. Morrissey, D. Gotmer, J. Barry, G. Reidy, J. Schimandle.



SOPHOMORES—KNEELING: J. O'Bryan, R. Maciorowski, D. McQuaid. STANDING: G. Marshalek, F. Fung, J. Lupton.





SOPHOMORES—KNEELING: M. Andrews, J. Murphy, R. D'Aversa. STANDING: J. Egizio, T. Bajo, J. Gallagher, W. Schouten.

SOPHOMORES—KNEELING: G. Mumie, J. Reilly, G. Carson. STANDING: F. Wittleder, M. Michalides, G. Stahl, J. Duerbeck.



SCOTTY SCHOUTEN pitches sophomores to an 8-6 field day victory over freshmen in slow-pitch softball game.



SOPHOMORES—KNEELING: P. Hebda, D. Poprawski, S. Hess. STANDING: J. Cote, T. Brozowski, R. Foszcz.



WEDNESDAY MORNING papers fail to call Nixon victory. Sophomores Mark Jaros and Dennis Morrissey discuss close race.

SOPHOMORES KNEELING: R. Mietz, J. Fogarty, M. Manion, A. Piening, P. Morin, J. Higgins. STANDING: J. Dudziak, J. Long, L. Dane, T. Cronin, D. Coppoletta, B. Dieterle, J. O'Brien.





SOPHOMORES—KNEELING: G. McNaghten, M. McCormick, M. Wiora, D. Barbeau, D. Bladel, R. Vondrak, L. Timko, T. Danaber. STANDING: R. Warpinski, T. Filipowski, J. Kula, T. Kluzak, G. Miller, J. Schafer, L. Golembiewski, M. Hermann, C. Adams.



SOPHOMORES—KNEELING: W. Potempa, T. Ryan, L. Moser, W. Mertz, J. O'Halla, T. Harmon. STANDING: M. McNally, S. Williams, D. Dixon, R. Miaso, E. Miller, M. Cloutier.



FROZEN SLOUGH becomes hockey arena for sophomores Jim Fogarty and Marty Wiora during semester break.



SPC: Editorial reveals foremost disadvantages of schooling at a small, private, Catholic college.

The Saint Procopius College catalogue makes interesting reading. It describes a school of high academic standards, situated in the midst of cultural activity and overflowing with coeds. Some Procopians are pleased to find that they attend such a superior institution. Most are rather amused by this propaganda.

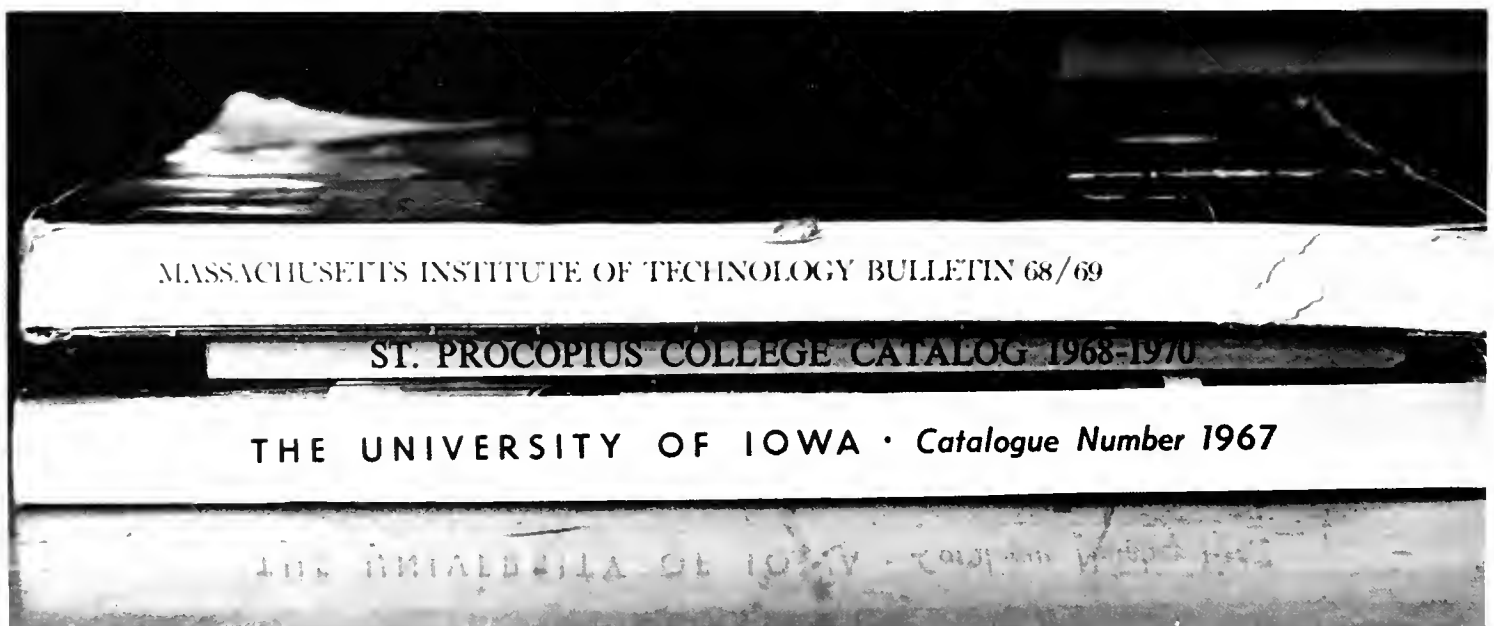
The January 1967 issue of *Today* magazine carried an article on a small college. It was published as a rebuttal to arguments in favor of the large university. The article consisted primarily of the views of Father Roman Galiardi, OSB, a person known to a number of students as president of St. Procopius College. From the text of his comments emerges a rather utopian picture of college education. The ideal he presents can hardly be attacked.

He seems to imply, however, that the situation described actually exists at Proco. This illusion may not be peculiar to Father Roman. Some administrators, and probably members of the board of trustees think otherwise. Unfortunately, a number of people have an idea of St. Procopius which hovers somewhere between what it was and what it should be, but does not approach what it is.

During his four or five years at SPC, the Procopian is told of the Benedictine community spirit, and the Catholic atmosphere, and the intellectual excellence which are such an integral part of the school. He can live at St. Procopius for those years and still fail to find a correspondence between what he has been told and what he sees. What is behind the utopian view of St. Procopius? What view is held of the college by those who have to pay well over \$2,000 a year to attend?

The first myth which comes to mind is the association of this school with excellence. St. Procopius is second-rate. Any thoughts of student or administrative leaders that promise excellence remain thoughts.

This school is small and therefore must operate with constraints not experienced by a larger institution. The curriculum of-





ferred is naturally limited by the size of the school. The range of courses and fields of specialization which exists at a large university is impossible at Proco. An accelerated program for superior students is also lacking, perhaps because superior students are lacking.

The college is also limited financially. For several reasons, St. Procopius is unable to raise sufficient funds. Consequently, students are faced with rapidly rising costs yet they see less of an increase in the quality of education they are receiving. Financial limitations also prevent Procopius from undertaking a large project such as a concert. Procopians look enviously at neighboring schools that draw big name personalities and controversial speakers.

Besides being small, SPC is isolated—physically, culturally and intellectually. Students without cars are doomed to partake of the social life that the college gymnasium can house on a weekend night. Artistic Procopians must be satisfied with the reproductions of paintings that adorn the poorly lighted hallways. Proco avoids radical and stimulating speakers, and vice-versa. As the Student Handbook says: "Equally a basic aspect of learning is the learning to wisely exercise one's rights in a mature and responsible manner. Thus wisdom and care should be exercised when inviting speakers."

By observing the amount of intellectual activity in the college's dorms, one can see that many Procopians are here to vegetate, not excel. Mediocrity becomes apparent in the classrooms, in the conference room and on the athletic field. Insufficient competition in academic endeavors results in a lack of scholastic inspiration among the students themselves.

A possibly serious problem is the lack of any religious atmosphere on campus. This is a Roman Catholic institution—where else would the three division chairmen be

clerics? And yet only a handful of students allow their religion to noticeably affect their lives. Still fewer are well-trained in Christian theology. The required theology courses have not merely failed to instruct the students, they have actually embittered some people toward the very subject matter they were supposed to teach.

Would some students be better Catholics if they had attended a state school? They may have learned less about Christian doctrine but would they have rejected the entire discipline of theology as nothing more than pious doubletalk? It would be a serious indictment of a religious school if its religion were taught better at a public institution.

A renovation of theology and philosophy courses, especially required ones, would be an obvious step toward improving the religious atmosphere. But it would take a more meaningful and motivating program to inspire a deep Catholic attitude as well as improve the participation in college Masses.

The job of directing a small Catholic college has become an unenviable responsibility. The image of a small isolated school turning out conservative Catholics does not appeal to the progressive mind. So the progressive minds have spoken out against the ideals of a Catholic education.

For example, *Moderator*, a magazine for leading students, presents a monthly GLOF award for "general lack of fiber." This dubious honor is bestowed upon institutions and organizations in recognition of the job they are, or are not, doing.

In October of 1967 the presentation of the award read as follows: "For a brilliant job of assuring that no stray thought or act goes unpunished, *Moderator* proudly presents this month's award for General Lack of Fiber to 'the small catholic college' where 'in loco parentis' is the eleventh commandment."

This naturally opens up a whole field of

criticism of the policy makers of St. Procopius College. Indeed much criticism has been leveled at various administrators for restricting free thought and expression of students.

But how well is this criticism deserved? Do students who criticize an oppressive dean examine their criticisms? A considerable amount of independent thinking and action on the part of the student body would be very much welcomed by those same people whom students feel are oppressive. This campus does not suffer from over-recreation to new student ideas or deeds. It suffers from the absence of new student ideas and deeds.

Students think the food is bad. Students don't appreciate being billed for living on campus during EOP. Students don't like the mandatory courses. What do students do about it? They gripe—to each other. Then they wonder why they are ignored.

But reasonable, forceful action of a student issue takes time, work, and patience. St. Procopius students tended towards cards, pizza and athletic activities. Though students were invited to sit on certain administrative councils, there were no effective student moves to change any school policy.

The fault lay with the students themselves. As products of a white, middle-class upbringing, most Procopians were expert at being waited on. A line of apathetic instructors, passing through Proco on their way to better things, also contributed to the student GLOF.

Major problems will exist until all people involved in Procopius concentrate on the development of a motivated student body. During the past several years, both administration and faculty have improved toward that end. Laymen are being placed in offices by merit. Good faculty members are staying at the school. But St. Procopius will remain mediocre until the students themselves are no longer mediocre.



FRESHMEN—KNEELING: P. Cyr, G. Reschke, R. Locke, R. Peters, T. Zrout, P. Crilly. STANDING: D. Tonry, D. Kresach, W. Welzien, J. Baj, J. O'Brien, J. Scolaro, D. Compton, H. Michel.



FRESHMEN CLASS OFFICERS: J. Tencza, treasurer; D. Lovetere, vice-president; D. Walter, social chairman; J. Baj, secretary; R. Pavlock, president.

Freshmen: Class of '72 accepts new responsibilities in campus social functions, varsity athletic teams.

With the renewal of a modified Hell week, freshmen were initiated into the Propopian way of life by serving their beanie masters and appearing before an inquisition court. The program was restrained because of participation by the 31 female freshmen who were enrolled in the college's first year of coeducation.

The frosh organized and built the homecoming bonfire in October. Although the coeds made coffee, some bonfire guards preferred stronger refreshment. Several were caught, and the entire class was placed on social probation. Before the disciplinary board could review the case, the class was denied a booth at the homecoming carnival.

The class of '72 sponsored a Christmas Party, which featured the usual pelting of bingo winners with corn and the traditional food fight later in the evening.

Freshmen held 22 positions on the football team and three started on the basketball squad.

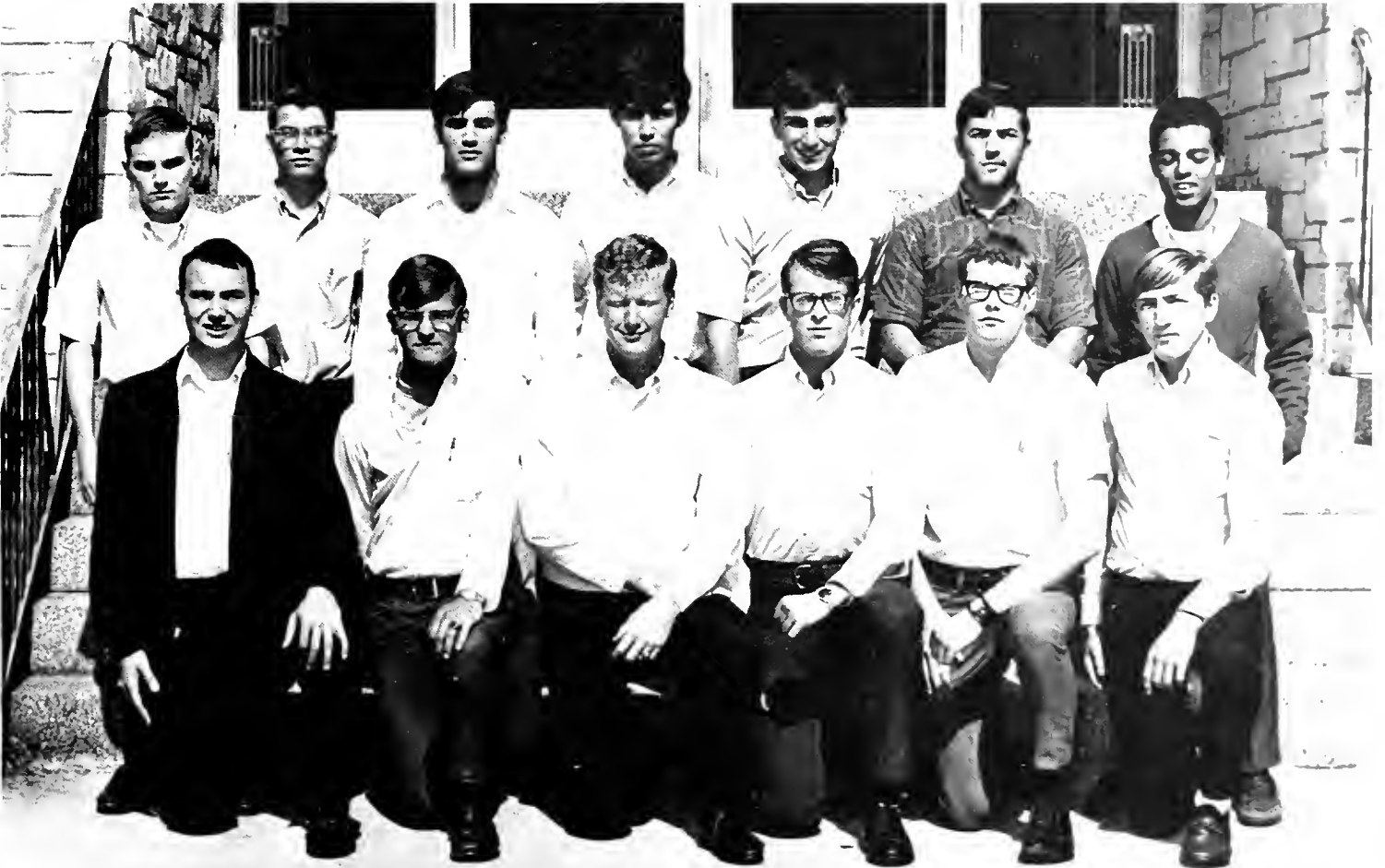


FRESHMAN John Kozisek prepares for morning class in front lawn of administration building.



FRESHMEN—KNEELING: T. Marks, D. Leitel, M. Beckley, W. Dapper. STANDING: P. Riedron, K. Forst, M. Chvala, J. DiCristofano, M. Shlikas.

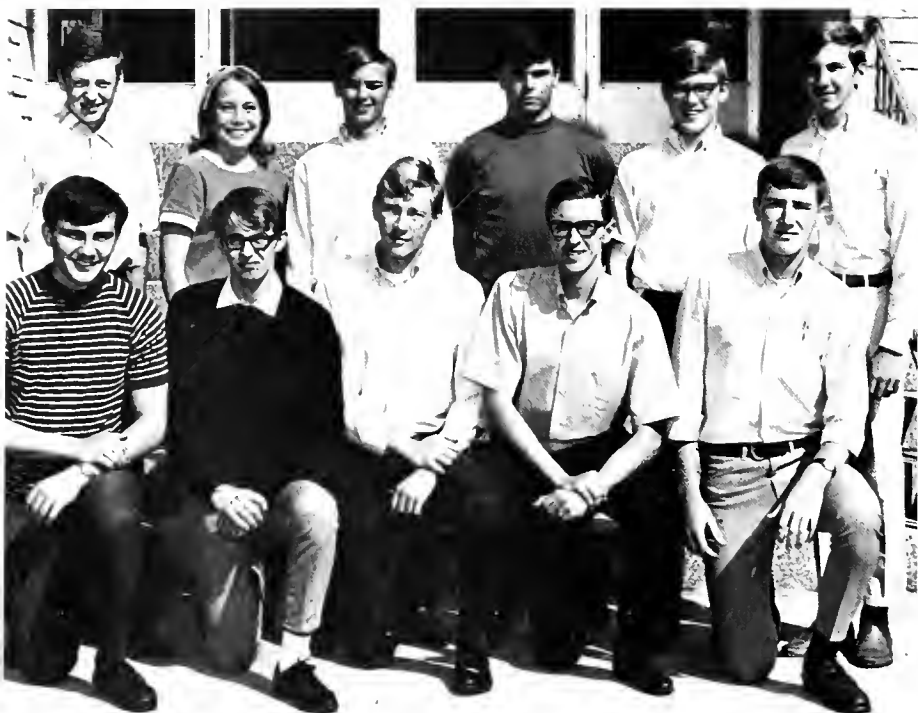
FRESHMEN—KNEELING: J. Kowalski, D. Wilson, W. Manzel, R. Oslak, J. Phelan, C. H. [unclear]. STANDING: W. Manning, R. Xawa, M. Witek, J. Hall, D. Lovetere, G. Whitebread, C. Montanez.





FRESHMEN—KNEELING: P. Miller, T. Kemar, G. Rambousek, B. Stankus. STANDING: L. Marchese, J. Russell, E. Niedzwiedz, B. Galos.

FRESHMEN—KNEELING: J. Cudzilo, M. Kerner, T. Hay, E. Gorny, J. Kozisek. STANDING: R. McNamara, C. Frank, M. Taylor, M. Dyer, J. Keane.



AS AUTUMNAL SHOWERS arrive to wash campus, shipment of new equipment arrives to wash campus clothes.



FRESHMEN—KNEELING: D. Moss, K. Andre, J. Bruno. STANDING: J. Shell, B. Carlson, D. Allison.



FRESHMEN—KNEELING: R. Foster, J. Zimmerman, R. Nienstedt, R. Plotz, J. Sheridan, T. Jochum.
 STANDING: J. Tencza, N. Shropshear, J. Rock, P. Vogt, R. Chione, E. Hicks, P. Evans.

FRESHMEN—KNEELING: G. Patock, P. Lyons, M. Savini, J. Gleeson, J. Baumann, G. Yonke, M. Pisano,
 R. Kmak. STANDING: L. Poynton, T. Allen, J. Kohn, J. Cahill, D. Wuda, T. Laz, E. Charles, M.
 Mittermann.





FRESHMEN—KNEELING: D. Schaefer, T. Rahfs, J. Withrow, L. Chimino, R. Kozlowski. STANDING: R. Barkus, D. Schipitsch, S. Bacharz, R. Bonk, N. Hanley, W. Roeder, S. Gutzmer.

FRESHMEN—KNEELING: J. Kramer, P. George, D. Sebestyen, T. O'Grady, F. Blake, J. Fuehne. STANDING: C. Gray, R. Pietruszewski, A. Barc, P. Monahan, D. Blyth, T. Noonan, M. Robinson.



JAEGER HALL residents James Russell, Daniel DeBoo, Ted Vytlacil, Milt Woods, John Fuehne, Joe Scolaro, and Bob Knak win Christmas singing contest.





FRESHMEN-KNEELING: A. Ciuris, M. Pelletier, M. Gallagher, M. Medrala, W. Buckley, STANDING: M. Urhanek, M. Sage, S. Helfen, P. Cotter, M. Durkin, D. Wurtz.

WORK CREW of freshmen move stuffed animals to new science learning center.



FRESHMEN-KNEELING: R. Josefchuk, G. Boytor, STANDING: M. Connolly, P. Webb.



FRESHMEN-KNEELING: P. Gentile, R. Graziano, L. Venzon, STANDING: E. Waller, J. Vitacco, R. Lynch, M. Connolly.



FRESHMEN—KNEELING: T. Kartholl, S. Szorc, M. Vavra, J. Pripusich. STANDING: J. Martin, D. Motyka, R. Shaddick, J. Danaher, D. Walter.



MEDICATION technician Bob Martens wraps sprained wrist of freshman Tom Rahlfs in college infirmary.

FRESHMEN—KNEELING: W. Coponigro, J. Ratkovic, P. Oenning, M. Walsh, R. Lenneman, J. Lovell, K. Kruml. STANDING: J. Holmes, A. Baker, J. Eversgerd, K. Downs, G. Gargano, J. Lynch, M. Cullen, R. Istok.





FRESHMEN—KNEELING: J. Wright, D. Waterous, P. McCaffray, D. DeBoo. STANDING: S. Bufano, T. Markowski, D. Kline, M. Wegener, J. Harrington.



FRESHMEN—KNEELING: R. Mackey, T. Vytlačil, L. Elling. STANDING: R. Wanic, P. Bellinger, S. Travis, B. Hronek.

HOMECOMING BONFIRE rises on field north of Neuzil Hall. Freshman class gathered wood a week before construction began.



FRESHMEN—KNEELING: K. Acker, W. Benzinger, T. Hennelly, D. Liston. STANDING: J. Feery, R. Pavlock, T. Keavy, W. Fox.

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Two Procopians drown in Canada during summer camping trip.



Greg Snoke

Two Saint Procopius juniors were killed in Canada this summer while on a canoe trip. Greg Snoke, a chemistry major, and Bob Ruseko, a pre-engineering student, drowned when their boat was pulled under a waterfall June 2.

According to the *Chicago Daily News*, Ruseko attempted to rescue Snoke after an undertow had carried their canoe into the eddies below the falls. Ruseko was wearing a life jacket at the time. Two other Procopians, Dan Jarzab and Fred Koseielniak, who were on the camping trip, escaped injury.

The Ontario police officer who reported the drownings stated that several other deaths had occurred at the spot, Little Falls at Webb Lake. Ruseko's body was recovered after the accident but Snoke had not been found by the end of the month.

The 21-year-old Snoke was a resident of Fort Wayne, Ind. He expected to complete his degree in chemistry this year with the help of a scholarship from Argonne National Lab.

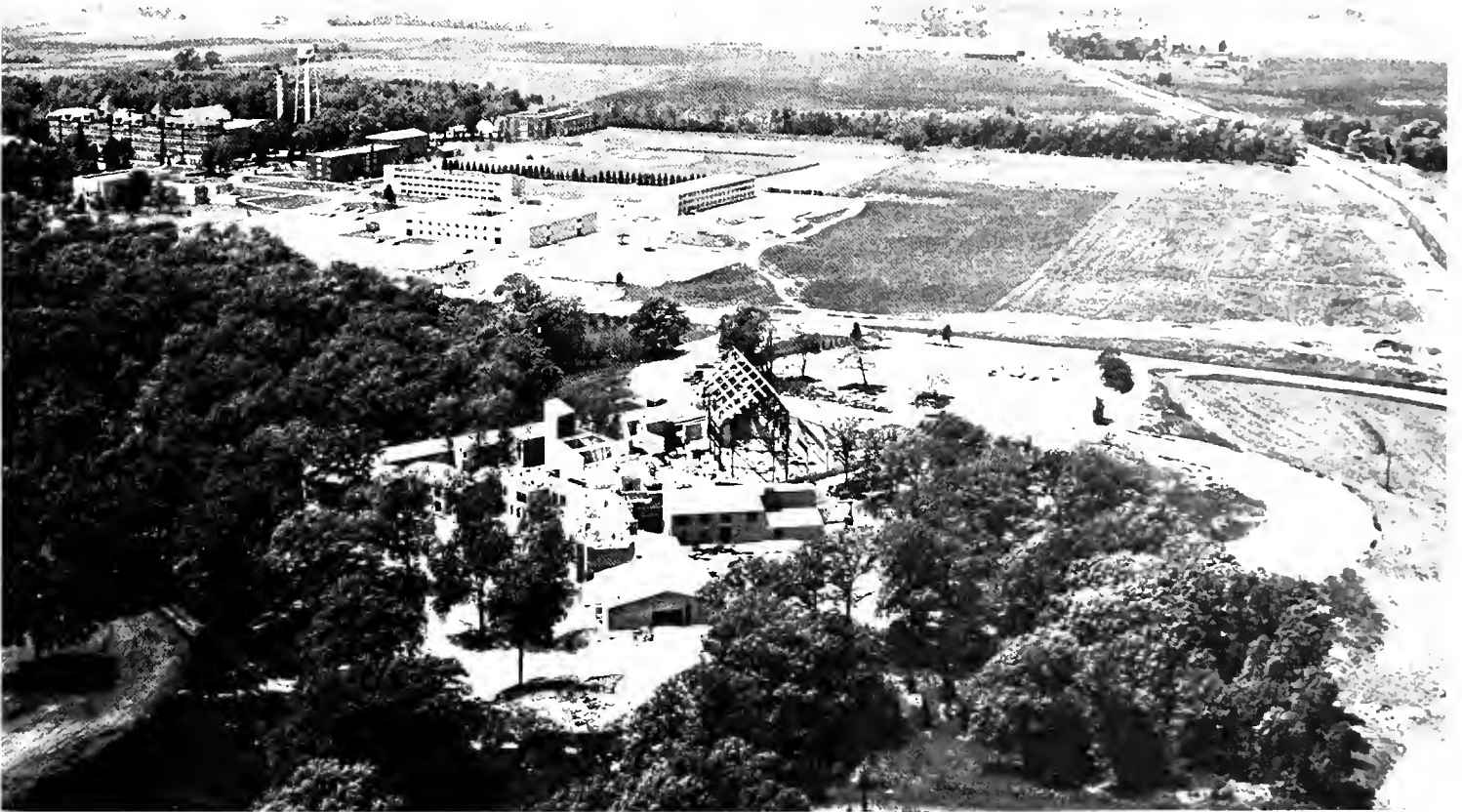
Ruseko, also 21, was Snoke's roommate in Neuzil Hall last year. The Chicago man planned to attend the University of Detroit in engineering this year.

The four Procopians started their camping trip in two canoes from Ely, Minn. and travelled through Quetico Provincial Park about ten miles north of the international boundary.

The river was swollen when they were photographing the falls Monday morning. Jarzab and Koseielniak successfully abandoned their boat when it was trapped in the turbulence before Ruseko and Snoke, who were good swimmers, had been swept under.



Bob Ruseko







1969 EAGLE STAFF

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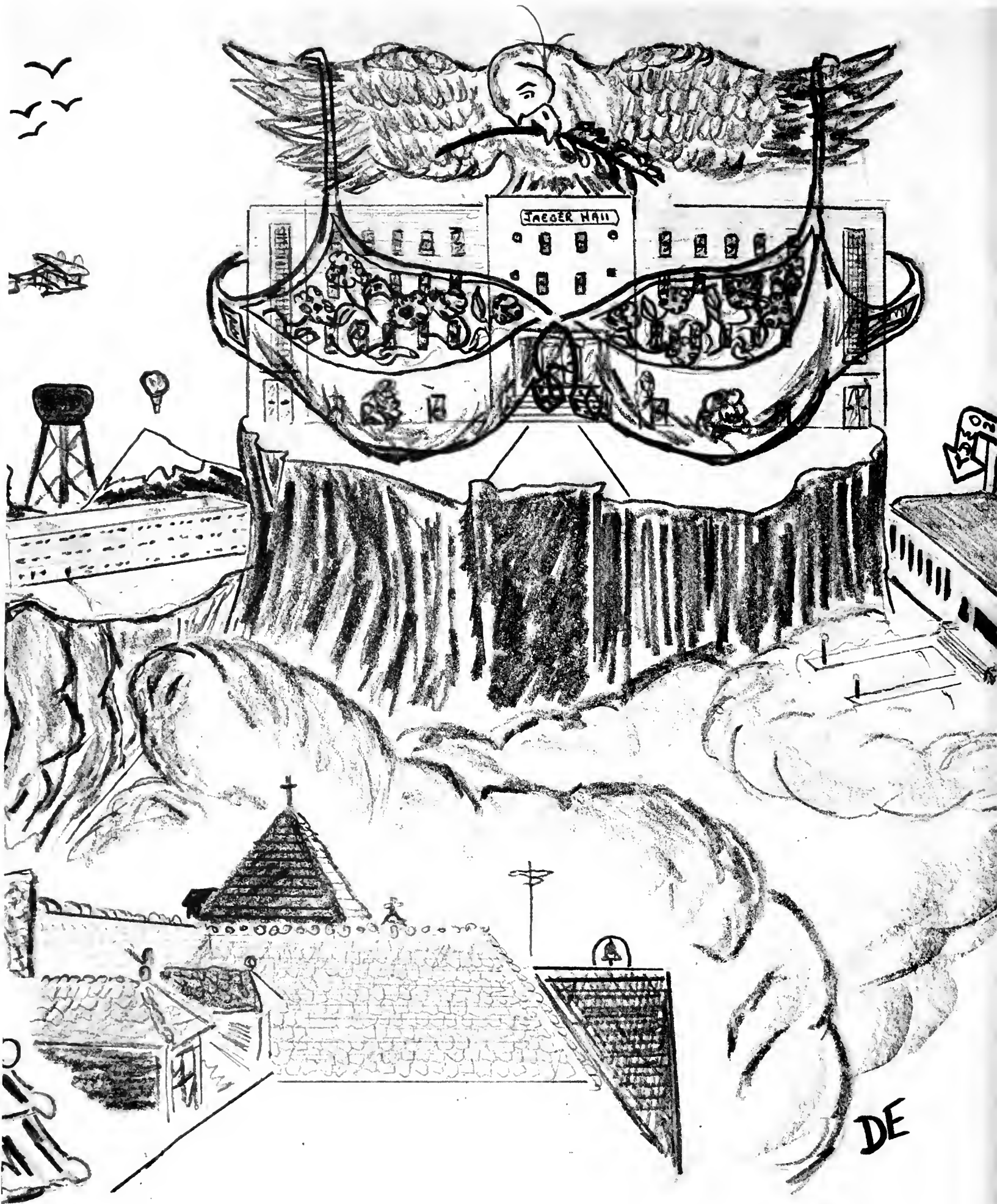
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