

# ELEMENTS OF LATIN

D'OOGÉ



THE PRICE 32

OF THIS BOOK IS

# D'Ooge's Elements of Latin

This is a **NEW BOOK**. It presents Latin in such a way that the pupil will *learn Latin* and enjoy the process. It makes Latin a live subject without sacrificing scholarship.

The subject matter is divided into 110 lessons, grouped by semesters (p. 143). In general a lesson can be covered in a single recitation. *Related subjects are treated together and every point is adequately explained.*

Principles of syntax have been reduced to bare essentials. These are approached from the standpoint of English Grammar, and the two languages are constantly compared. Related constructions are grouped (p. 53) and all are summarized on page 321.

The vocabulary of the lessons is limited to 520 words, general in their nature. More than 90% of them are used five or more times in Caesar. Separate working vocabularies accompany each lesson giving both English meanings of the Latin words and related English words (pp. 361-381). *The new words of each semester's lessons are listed (pp. 357-360).*

There are several lessons devoted to word formation, to prefixes and suffixes, in addition to the derivative work found in the special vocabularies (pp. 121, 134, 158, 182, 231).

All lesson material is systematically and thoroughly reviewed (pp. 299-320) at regular intervals after groups of related lessons (pp. 25, 45, 66, 86, 103, etc.).

*Monroe Deutsch*  
*May 19, 1922*

# D'Ooge's Elements of Latin

It abounds in material that will stimulate interest and enrich the Latin work.

Note, for example:

The "Story of Baculus, the Centurion" (p. 283).

The abundance of well graded and interesting sight reading (pp. 273ff.).

The early introduction of connected reading (Chap. VIII), continued throughout the book in the form of dialogues, descriptions, legends, and stories.

The Latin play, "Perseus and Andromeda" (p. 279).

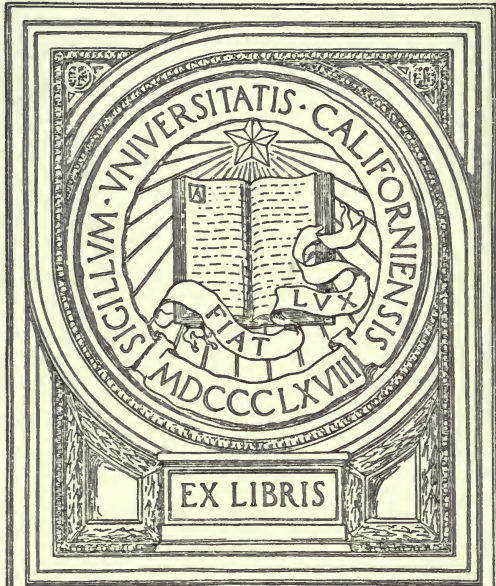
Four pages of Latin Songs and Rounds.

D'OUGE'S ELEMENTS OF LATIN is well illustrated with pictures and drawings, in many cases made especially for this text. Besides the many pictures pertaining to larger phases of Roman life and art, every story is illustrated.

## SPECIAL FEATURES

1. Five reasons for the study of Latin (p. 4).
2. Optional lessons covering the less frequently used constructions (pp. 259, 261).
3. Graphical representation of the meaning of prepositions and voices (pp. 25, 46, 55, 104).
4. Original stories for original composition (pp. 263-271).
5. Emphasis on Latin Word Order (p. 65).
6. Quotations from prominent men of affairs relative to the value of the study of Latin (p. 35).
7. Suggestions for a book of derivatives (p. 382).

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(See page 291)

# ELEMENTS OF LATIN

BY

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Nē quid nimis, — TERENZ



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## PREFACE

The present volume is not a revision of the author's "Latin for Beginners," but is an entirely new book. However, all features of the earlier book that have been highly commended and have proved their value have been retained. Chief among these are the separation of the special vocabularies from the lessons and the insertion of frequent reviews.

The body of the book is divided into two parts: fifty-six lessons for the first half year and fifty-four for the second. While greater in number than in "Latin for Beginners," the lessons are much shorter and simpler, and are designed, in most cases, for a single recitation period. Two optional lessons have been added, covering matter that some teachers prefer to include in the work of the first year. The remainder of the book up to the reviews is supplementary in character, and is intended to diversify and enrich the regular work through the lessons, and to supply reading matter after the lessons are completed. Some classes will be able to use more of this material, some less; but all will be able to draw something interesting from it.

The vocabulary has been limited to only five hundred words, averaging less than five new words per lesson. These words have been carefully selected from standard word lists, and are listed on pages 357-360 for convenience of reference and review. Nearly all the words are Cæsarian, and more than ninety per cent are used in Cæsar five or more times. Still, the vocabulary is of a general rather than of a military character, and most of the words are found also in Cicero and Vergil.

The principles of syntax discussed have been reduced to the bare essentials, the author feeling strongly that the tendency still prevailing in some quarters to include the more difficult constructions in the work of the first year is a very mistaken one. The fundamental principles of English grammar are compared with the Latin, and constructions

are presented from the standpoint of English. The order of presentation is systematic, and related constructions are treated together.

Connected reading in the form of dialogues and stories is introduced as early as possible. The material is abundant and very simple. It includes famous Greek myths and many legends of ancient Rome, and is designed to arouse and hold the interest of the young. The supplementary reading comprises selections for sight translation, a Latin play, and a story which is intended to serve as an introduction to Cæsar. If not used the first year, it will be found very helpful at the beginning of the second.

Great emphasis is laid throughout the book on word formation and derivation. Matters of derivation are discussed in many paragraphs, and some entire lessons are devoted to this important and practical subject. Furthermore, the words in the special vocabularies are accompanied by parallel columns of related words, and these are again called for in the vocabulary reviews.

The book is very fully illustrated. While a few pictures have been inserted for the general purpose of interesting pupils in Rome and the Romans, the great majority of the pictures are illustrative of the stories they accompany and were prepared for that specific purpose. Those illustrating the legends of ancient Rome are reproductions of some famous historical pictures published by Paravia and Company of Rome. The colored plates are from original paintings by Mr. M. McGregor Jamieson of New York. Particular attention is called to the series of pictures in the chapter entitled "Original Stories," pages 263-271. Teachers are urged to make frequent use of this material for original work in substitution for exercises found in the lessons.

The author wishes to express his gratitude to the many teachers who have given him freely of their wisdom and experience. Particular acknowledgments are due to Miss Anne C. Wilder and to Dr. A. T. Chapin of Kansas City, Missouri, who have read all the proof and offered many valuable suggestions.

BENJAMIN L. D'OOGÉ

MICHIGAN STATE NORMAL COLLEGE

# CONTENTS

TO THE STUDENT — BY WAY OF INTRODUCTION	PAGE
Latin, the Language of the Romans . . . . .	I
THE ALPHABET AND SOUNDS OF THE LETTERS . . . . .	5
SYLLABLES; QUANTITY AND ACCENT; PARTS OF SPEECH . . . . .	8
LESSON	
I. First Principles of Syntax . . . . .	11
II. Inflection and Cases . . . . .	13
III. Forms and Position . . . . .	15
IV. Number; Agreement of Verbs . . . . .	17
V. The Dative Case; Indirect Object; Predicate Noun . . . . .	19
VI. The Ablative Case; The First Declension . . . . .	21
VII. Prepositions . . . . .	24
VIII. Gender; Declension, Agreement, and Position of Adjectives; Predicate Adjectives. Galba et Lesbia . . . . .	26
IX-X. Second Declension; Vocative Case; Apposition. Dialogue . . . . .	29
XI. Second Declension (Continued); General Rules of Declen- sion; Questions. Dialogue . . . . .	33
XII. Adjectives of the First and Second Declensions; Genitive of Nouns in <i>-ius</i> and <i>-ium</i> . Dialogue . . . . .	36
XIII. Adjectives of the First and Second Declensions (Continued); Adverbs . . . . .	38
XIV. Adjectives of the First and Second Declensions (Concluded); The Dative with Adjectives. <i>Īnsula Mārci Nautae</i> . . . . .	40
XV. Possessive Adjectives and Pronouns . . . . .	43
XVI. Conjugation; Present Indicative of <i>sum</i> ; Predicate Genitive of Possessor. <i>Gallia</i> . . . . .	46
XVII. The Four Regular Conjugations; Present Indicative Active of the First Conjugation . . . . .	50
XVIII. The Ablative Denoting <i>with</i> — Cause, Means, Accompani- ment, Manner . . . . .	53
XIX. Past and Future Indicative of <i>sum</i> ; The Preposition <i>ē</i> or <i>ex</i> . Dialogue . . . . .	55

LESSON	PAGE
XX. Past Indicative Active of the First Conjugation. Britannia	57
XXI. Future Indicative Active of the First Conjugation . . .	60
XXII. Present, Past, and Future Indicative Active of the Second Conjugation . . . . .	62
XXIII. Latin Order of Words . . . . .	65
XXIV. The Demonstrative <i>is, ea, id</i> . . . . .	67
XXV. The Possessive of the Third Person . . . . .	69
XXVI. The Present Indicative Active of the Third Conjugation. Dialogue . . . . .	71
XXVII. The Present Indicative Active of the Fourth Conjugation. <i>Dē Castrīs Rōmānīs</i> . . . . .	73
XXVIII. The Dative with Special Intransitive Verbs . . . . .	75
XXIX. The Past Indicative Active of <i>regō</i> and <i>audiō</i> . <i>Dē Deīs Rōmānīs</i> . . . . .	77
XXX. The Future Indicative Active of the Third and Fourth Conjugations. <i>Thēseus et Mīnōtaurus</i> . . . . .	79
XXXI. Verbs in <i>-iō</i> of the Third Conjugation. <i>Thēseus et Mīnōtaurus</i> (Continued) . . . . .	82
XXXII. The Imperative Mood; Questions and Answers. <i>Thēseus et Mīnōtaurus</i> (Continued) . . . . .	84
XXXIII. Present Indicative Passive of the First Conjugation. <i>Thēseus et Mīnōtaurus</i> (Concluded) . . . . .	87
XXXIV. Present Indicative Passive of <i>moneō</i> ; Ablative of the Personal Agent . . . . .	89
XXXV. The Past and Future Indicative Passive of the First and Second Conjugations . . . . .	91
XXXVI. The Present Indicative Passive of the Third and Fourth Conjugations. <i>Dē Bellīs Rōmānōrum et Gallōrum</i> . . . . .	93
XXXVII. The Past and Future Indicative Passive of <i>regō</i> and <i>audiō</i> . . . . .	95
XXXVIII. The Present, Past, and Future Indicative Passive of <i>capiō</i> . <i>Dē Lūdō Rōmānō</i> . . . . .	97
XXXIX. The Present Infinitive and the Present Imperative, Active and Passive . . . . .	99
XL. Synopses in the Four Conjugations. <i>Dē Malō Magis- trō Lūdī</i> . . . . .	101

# CONTENTS

ix

LESSON	PAGE
XLI. The Ablative Denoting <i>from</i> — Place From Which, Separation . . . . .	104
XLII. Principal Parts; Verb Stems; The Perfect Stem; The Endings of the Perfect . . . . .	106
XLIII. The Perfect, Past Perfect, and Future Perfect Indicative of <i>sum</i> . Dialogue . . . . .	108
XLIV. Use and Inflection of the Perfect Indicative Active. <i>Dē Curiō Dentātō</i> . . . . .	110
XLV. Principal Parts of Verbs. <i>Dē Curiō Dentātō</i> (Concluded) . . . . .	113
XLVI. Past Perfect Indicative; Principal Parts (Continued) . . . . .	115
XLVII. Future Perfect Indicative and Perfect Infinitive Active; Principal Parts (Concluded) . . . . .	117
XLVIII. Review of the Active Voice . . . . .	119
XLIX. Word Formation. <i>Gallī Rōmam Oppugnant</i> . . . . .	121
L. The Past Participle; The Passive Perfects . . . . .	124
LI. The Perfect Infinitive Passive and the Future Infinitive Active; Prepositions . . . . .	127
LII. The Conjugation of <i>possum</i> . <i>Dē Mūciō Scaevolā</i> . . . . .	129
LIII. The Infinitive Used as in English . . . . .	131
LIV. Word Formation. <i>Dē Mūciō Scaevolā</i> (Concluded) . . . . .	134
LV. Sentences and Clauses; Relative Pronouns . . . . .	137
LVI. Interrogative Pronouns and Adjectives; The Ablative Absolute . . . . .	140
SECOND HALF YEAR	
LVII. The Third Declension, Consonant Stems, Masculines and Feminines . . . . .	143
LVIII. The Third Declension, Consonant Stems, Neuters. Dialogue . . . . .	146
LIX. Reading Lesson, <i>Rōmulus et Remus</i> . . . . .	148
LX. The Third Declension, <i>I</i> -Stems, Masculines and Feminines. <i>Rōmānī et Sabīnī</i> . . . . .	149
LXI. The Third Declension, <i>I</i> -Stems, Neuters . . . . .	152
LXII. The Third Declension, Irregular Nouns. <i>Dē Brūtō Prīmō Cōnsule</i> . . . . .	154

LESSON	PAGE
LXIII. Reading Lesson, Orpheus et Eurydicē . . . . .	157
LXIV. Word Formation . . . . .	158
LXV. Adjectives of the Third Declension, Three Endings . . . . .	160
LXVI. Adjectives of the Third Declension, Two Endings . . . . .	162
LXVII. Adjectives of the Third Declension, One Ending. Midas, the King of the Golden Touch . . . . .	163
LXVIII. Regular Comparison of Adjectives; The Comparative with <i>quam</i> . . . . .	165
LXIX. Declension of Comparatives; The Ablative of the Measure of Difference . . . . .	167
LXX. Irregular Comparison of Adjectives; The Declension of <i>plūs</i> . . . . .	169
LXXI. Formation and Comparison of Adverbs . . . . .	171
LXXII. Formation and Comparison of Adverbs (Concluded). Dialogue . . . . .	173
LXXIII. The Fourth Declension . . . . .	175
LXXIV. Expressions of Place . . . . .	177
LXXV. The Fifth Declension; The Ablative of Time . . . . .	179
LXXVI. Gender in the Third Declension; Word Formation . . . . .	181
LXXVII. The Nine Irregular Adjectives . . . . .	183
LXXVIII. Classes of Pronouns; Personal and Reflexive Pro- nouns . . . . .	185
LXXIX. The Intensive Pronoun <i>ipse</i> ; The Demonstrative Pronoun <i>idem</i> . . . . .	188
LXXX. The Demonstrative Pronouns <i>hic, iste, ille</i> . . . . .	190
LXXXI. Indefinite Pronouns . . . . .	192
LXXXII. The Cardinal Numerals and their Declension. The Contest of the Horatii and the Curiatii . . . . .	194
LXXXIII. Ordinal Numerals; The Genitive of the Whole . . . . .	198
LXXXIV. The Accusative of Duration of Time or Extent of Space. Caesar in Gaul . . . . .	200
LXXXV. The Ablative of Respect; The Genitive with Ad- jectives . . . . .	202
LXXXVI. Deponent Verbs; The Genitive or Ablative of De- scription. Caesar and the Helvetians . . . . .	204



# CONTENTS

xi

LESSON	PAGE
LXXXVII. Participles . . . . .	206
LXXXVIII. Word Formation . . . . .	209
LXXXIX. The Subjunctive Mood; Present Subjunctive of the First and Second Conjugations; The Indicative and Subjunctive Compared . . . . .	211
XC. The Present Subjunctive of the Third and Fourth Conjugations; The Subjunctive of Purpose . . . . .	214
XCI. Past Subjunctive of the First and Second Conjugations; Sequence of Tenses . . . . .	216
XCII. Past Subjunctive of the Third and Fourth Conjugations; Noun Clauses of Purpose . . . . .	219
XCIII. Subjunctive of <i>sum</i> and <i>possum</i> . . . . .	222
XCIV. Perfect and Past Perfect Subjunctive of <i>vocō, moneō,</i> <i>regō,</i> and <i>audiō</i> . Hērō et Lēander . . . . .	224
XCV. The Subjunctive of Result. Hērō et Lēander (Concluded) . . . . .	226
XCVI. The Dative with Compounds . . . . .	229
XCVII. Word Formation . . . . .	231
XCVIII. The Irregular Verbs <i>volō, nōlō, mālō</i> . . . . .	233
XCIX. Vocabulary Review; Constructions with <i>cum</i> . . . . .	235
C. Vocabulary Review; The Irregular Verb <i>eō</i> . . . . .	237
CI. Vocabulary Review; Indirect Statements . . . . .	238
CII. Vocabulary Review; The Irregular Verb <i>ferō</i> . . . . .	242
CIII. Vocabulary Review; Indirect Questions . . . . .	243
CIV. Vocabulary Review; The Irregular Verb <i>fīō</i> . . . . .	246
CV. Vocabulary Review; Predicate Accusative; Dative of Purpose . . . . .	247
CVI. Vocabulary Review; The Gerund and Gerundive . . . . .	249
CVII. Vocabulary Review; Review of Agreement and of the Genitive and Dative . . . . .	252
CVIII. Vocabulary Review; Review of the Accusative and Ablative . . . . .	254
CIX. Vocabulary Review; Review of the Gerund and Gerundive, the Infinitive, and the Subjunctive . . . . .	256
CX. Vocabulary Review; Review of Word Formation . . . . .	257

## OPTIONAL LESSONS

	PAGE
A. The Subjunctive of Characteristic or Description . . . . .	259
B. The Periphrastic Conjugations and the Dative of Agent . . . . .	261

## SUPPLEMENTARY MATERIAL

ORIGINAL STORIES . . . . .	263
SELECTIONS FOR SIGHT READING . . . . .	273
LATIN PLAY — PERSEUS AND ANDROMEDA . . . . .	279
STORY — BACULUS THE CENTURION . . . . .	283
LATIN SONGS . . . . .	294

## REVIEWS, APPENDIXES, VOCABULARIES, ETC.

REVIEWS . . . . .	299
SUMMARY OF RULES OF SYNTAX . . . . .	321
GRAMMATICAL APPENDIX . . . . .	325
WORD LISTS FOR FIRST AND SECOND HALF YEARS . . . . .	357
SPECIAL VOCABULARIES . . . . .	361
DERIVATION NOTEBOOK, SPECIMEN PAGE . . . . .	382
COMMON ABBREVIATIONS OF LATIN WORDS . . . . .	383
LATIN-ENGLISH VOCABULARY . . . . .	I
ENGLISH-LATIN VOCABULARY . . . . .	23
INDEX . . . . .	37

## LIST OF ILLUSTRATIONS

	PAGE
1. Baculus iubet locum mūrō altō mūnīrī (in colors)	Frontispiece
2. Roman Children at Play . . . . .	6
3. Roman Writing Tablets . . . . .	7
4. Interior View of a Roman House . . . . .	10
5. View of Rome from the Dome of St. Peter's Cathedral . . . . .	12
6. Singing the Wedding Song . . . . .	16
7. Playing Jackstones . . . . .	18
8. Agricola . . . . .	24
9. Lesbia Galbam vocat . . . . .	28
10. Servus equīs aquam dat . . . . .	30
11. Lesbia per agrōs properat et aquam ad servōs portat	32
12. Mārcus frūmentum ā terrā ad īnsulam portat . . . . .	42
13. On the Sacred Way in the Roman Forum . . . . .	45
14. The Active Voice and the Passive Voice . . . . .	46
15. The Island in the Tiber . . . . .	51
16. A Roman Spoon . . . . .	54
17. Quō, Quīnte, properās? . . . . .	56
18. Britannī erant barbarī . . . . .	59
19. Ōrae Britanniae erant altae . . . . .	61
20. The Roman Forum as it Now Appears . . . . .	66
21. The Roman Forum at its Western End . . . . .	70
22. Castra Rōmāna . . . . .	74
23. A Cockfight (Pompeian Wall Painting) . . . . .	76
24. Athēna Dea Sapientiae . . . . .	78
25. The Tribute to the Minotaur . . . . .	81
26. Glass Vases from Pompeii . . . . .	82
27. The Appian Way and the Claudian Aqueduct . . . . .	86
28. Puerī puellaeque Thēseum amant (Pompeian Wall Painting)	88
29. Roman Swords . . . . .	93
30. Rōmānī magnum numerum captīvōrum capiunt . . . . .	94
31. Lūdus Rōmānus . . . . .	98
32. Malus magister lūdī poenam dat . . . . .	103
33. Curius Dentatus and the Samnite Ambassadors . . . . .	112
34. The Forum, the Capitoline, and Adjacent Buildings (Restored) . . . . .	116
35. A Chariot Race in the Circus Maximus . . . . .	120
36. A Roman Market Place . . . . .	122
37. The Sacred Geese Save the Capitol . . . . .	123
38. Roman Hairpins, Powder Boxes, and Other Toilet Articles . . . . .	126

	PAGE
39. The Tiber, Castle of St. Angelo, and St. Peter's . . . . .	126
40. The Roman Forum, A. D. 400 . . . . .	133
41. Mūcius Scaevola . . . . .	135
42. The Arch of Titus and the Colosseum . . . . .	142
43. Mulierēs bellum prohibuērunt . . . . .	151
44. The Tiber at the Foot of the Aventine . . . . .	153
45. Brūtus filiōs suōs interficī iubet . . . . .	155
46. Orpheus and Eurydice . . . . .	156
47. A Roman Street Scene . . . . .	159
48. Roman Silver Cups . . . . .	164
49. The Roman Campagna and the Alban Mount . . . . .	174
50. Offering a Sacrifice . . . . .	176
51. Athēnae, urbs Minervae . . . . .	178
52. So-called Tomb of the Horatii and Curiatii . . . . .	195
53. Pater ipse tribus filiīs arma nova dedit . . . . .	196
54. Villa of a Wealthy Roman . . . . .	197
55. A Gate of Pompeii (Restored) . . . . .	201
56. Ancient Coins . . . . .	203
57. The Gate of St. Sebastian . . . . .	210
58. Greek Vases . . . . .	213
59. Gladiators' Helmets . . . . .	221
60. Finger Rings with Engraved Settings . . . . .	223
61. Hero and Leander . . . . .	227
62. A Roman Stove with Hot-Water Boiler . . . . .	234
63. Golden Fibula, or Brooch . . . . .	236
64. A Street in Pompeii . . . . .	241
65. A Musical Recital . . . . .	245
66. Roman Lamps . . . . .	253
67. Steelyards from Pompeii . . . . .	255
68. The Gauls in Sight of Rome . . . . .	258
69. Roman Cæstus, or Boxing Glove . . . . .	260
70. The Romans Storm the Enemy's Stronghold . . . . .	262
71-79. Nine pictures suggesting original stories . . . . .	263-271
80. The Return of Persephone . . . . .	272
81. Arion Saved by a Dolphin . . . . .	274
82. Cincinnatus Called from the Plow . . . . .	277
83. Perseus Andromedam servat . . . . .	282
84. Venīte! Venīte, Rōmānī! (in colors) . . . . .	292
85. Roman Mošaic . . . . .	324
86. Sermoneta . . . . .	384
Map of Gaul and Parts of Germany, Spain, Italy, and Britain . . . . .	49
Map of Italy (in colors) . . . . .	72

# ELEMENTS OF LATIN

## TO THE STUDENT—BY WAY OF INTRODUCTION

### LATIN, THE LANGUAGE OF THE ROMANS

Rome was the whole world, and all the world was Rome. — SPENSER

Latium,<sup>1</sup> a small district on the western coast of ancient Italy, was the home of the Latins. The chief city of the Latins was Rome, which, according to tradition, was founded 753 years before Christ. Beginning as a small settlement on the banks of the Tiber and the surrounding hills, and controlling at first a territory of not more than twenty-five square miles, the city remained weak and insignificant for many centuries, and its very existence was frequently threatened by warlike neighbors. But the Romans, inspired by a spirit that never owned defeat, gradually extended their boundaries. Before the middle of the third century before Christ they had conquered all Italy. Then they reached out for the lands across the sea and beyond the Alps, and finally Rome became the head of a mighty empire, which ruled over the whole ancient world for more than four hundred years.

The Latin language, meaning the language of Latium, was spoken by the Romans and other inhabitants of Latium, and Latin was the name applied to it after the armies of Rome had carried the knowledge of her language throughout the

<sup>1</sup> Pronounced *Lā'shĭ-ŭm*.

world. Rome impressed not only her language but also her laws, customs, beliefs, and ideals upon the subject nations; and the world has remained largely Roman ever since.

### LATIN AND THE MODERN WORLD

Even after the fall of the Roman Empire Latin lived on, and lives today as Italian, Spanish, French, and other so-called Romance, or Roman, languages. Many millions of people are therefore still speaking a modernized form of Latin which differs from ancient Latin little more than modern English differs from the English of bygone centuries. Latin is not a dead language, but has only changed its name. During the Dark Ages the knowledge of Latin was the only light of learning that kept burning, and in the succeeding years Latin continued to be the common language of the schools and universities, and is even yet, more nearly than any other tongue, the universal language of the learned. It survives, too, in the services of the Roman Catholic Church and in much sacred poetry and song. The life of today is much nearer the life of ancient Rome than the lapse of centuries would lead one to suppose. You and I are Romans still in many ways, and if Cæsar and Cicero should appear among us, we should not find them, except for dress and language, unlike men of today.

### LATIN AND ENGLISH

Do you know that more than half the words in the English dictionary are Latin and that you are speaking more or less Latin every day? How did this come about?

In the first place Latin and English, along with most of the other languages of Europe, are descended from a very ancient mother speech, which has long since disappeared. They are, therefore, sister languages and have many words in common.

Furthermore, in the year 1066 William the Conqueror invaded England with an army of Normans and established a Norman civilization among the Anglo-Saxons. The Normans spoke a kind of French, which, as has been said, is a modern form of Latin, and from this source hundreds of so-called Latin derivatives were added to our vocabulary. Some of these derivatives are pure Latin and others differ only in their endings. Note the following examples :

LATIN WORDS	ENGLISH WORDS
<b>horror</b>	horror
<b>census</b>	census
<b>animal</b>	animal
<b>labor</b>	labor
<b>superior</b>	superior
<b>inferior</b>	inferior
<b>calamitas</b>	calamity
<b>barbarus</b>	barbarous
<b>virtus</b>	virtue

Besides, in later years many Latin words have been brought into English through the writings of scholars, and many of the technical terms used in the sciences and the professions of law, medicine, engineering, etc., are of Latin derivation, and many new inventions are given Latin names.

### WHY STUDY LATIN?

Latin, as we have seen, touches the life of the modern world in many ways and the study of it adds greatly to our intelligence and efficiency. Indeed, few studies are more practical. You may be asked why you are studying Latin. The following summary of reasons will help you to make a forceful and convincing reply :

1. Latin was the language of the Romans, on whose civilization our own civilization is largely based. In their writings we find the origin and the reason for many of our institutions.

2. In Roman literature we find the models which modern writers have imitated. Our literature is full of allusions and quotations which only the student of Latin can fully understand.

3. A knowledge of French, Spanish, Portuguese, or Italian is best obtained by studying Latin first. The value of these languages to an American is greater today than ever before.

4. Latin grammar makes English grammar easy, and a knowledge of Latin words makes clear the meaning of English words. A mastery of English is gained by the study of Latin, and the ability to use good English promotes success in every calling. Even a year or two of Latin will be a great help in grammar, spelling, and composition.

5. A knowledge of Latin is of great service in the pursuit of the sciences and professions. That is why Latin is required for entrance to schools of medicine, law, engineering, and other higher institutions of learning.

### QUESTIONS

What is Latin? Where is Latium? Where is Rome? What river flows through Rome? What date is given for the founding of Rome? How long did the Roman Empire endure? How wide was its power? What was the language of the Roman Empire? What besides their language did the Romans impress upon the world? What is meant by the Romance languages? If you wish to master French or Spanish, what language should you study first? Why? Is Latin a dead language? What great service did Latin render during the Dark Ages? Why do some scholars still write their books in Latin? What proportion of English words is of Latin origin? How did this come about? What five reasons can you give for the study of Latin? Which one of these reasons do you consider the most important?



# FIRST HALF YEAR

## THE ALPHABET AND SOUNDS OF THE LETTERS

Errāre hūmānum est—To err is human<sup>1</sup>

### THE ALPHABET

1. The Latin alphabet is the same as the English except that it has no *j* or *w*.

2. The vowels, as in English, are **a, e, i, o, u, y**. The other letters are consonants.

3. The letter **i** is used both as a vowel and as a consonant. When standing first with a vowel following it, or between vowels within a word, it has the value of a consonant, and is called *i consonant*.

Thus, in **iam** and **maior**, **i** is a consonant; in **iānitor** the first **i** is a consonant, the second is a vowel.

### SOUNDS OF THE LETTERS

4. The sounds of the letters are best learned by hearing them correctly pronounced. The matter in sections 5–7 is, therefore, intended for reference rather than for assignment as a lesson. As a first step it is suggested that the teacher pronounce the examples in class, the pupils following.

<sup>1</sup> From Seneca, a Roman philosopher.

**5. Vowels.** Vowels are either long or short. In this book long vowels are marked ( $\bar{a}$ ), short ones are unmarked (a). The vowels have the following sounds :

LONG	SHORT
$\bar{a}$ as in <i>artist</i> : hāc, stās	a as in <i>artistic</i> : amat, canās
$\bar{e}$ as in <i>fate</i> : tēla, mēta	e as in <i>net</i> : tenet, pedēs
$\bar{i}$ as in <i>machine</i> : sertī, prātī	i as in <i>bit</i> : sītis, bibī
$\bar{o}$ as in <i>bone</i> : Rōma, ōrīs	o as in <i>obey</i> : modō, bonōs
$\bar{u}$ as in <i>rude</i> : ūmor, tūber	u as in <i>full</i> : ut, tūtus

**6. Diphthongs.** A diphthong is a combination of two vowels in a single syllable. The Latin diphthongs and their sounds are as follows :

ae as <i>ai</i> in <i>aisle</i> : taedae	eu almost like <i>ew</i> in <i>new</i> : seu
au as <i>ou</i> in <i>out</i> : gaudet	oe as <i>oi</i> in <i>boil</i> : foedus
ei as in <i>eight</i> : hei	ui almost like <i>we</i> : cui, huic



ROMAN CHILDREN AT PLAY

7. **Consonants.** Consonants are pronounced as in English, with the following exceptions :

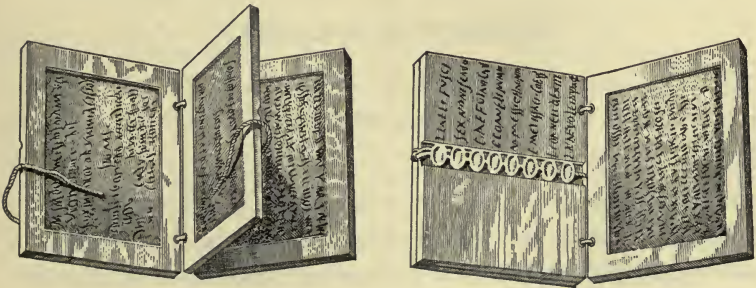
- c always has the sound of *k* : *cadō, cibus, cēna*  
 g is always like *g* in *get* : *gemō, gignō*  
 i, when a consonant, is sounded like *y* in *yes* : *iam, iocus, cuius*  
 qu, gu, and sometimes su before a vowel, have the sound of *gw*,  
*gw*, and *sw*, respectively : *inquit, lingua, suādeō*  
 s is always like *s* in *sea* : *rosa, is*  
 t is always like *t* in *native* (never as in *nation*) : *ratio, natiō*  
 v has the sound of *w* : *vīnum, vir*  
 x always has the sound of *ks* : *extrā, exāctus*  
 bs, bt, are like *ps, pt* : *urbs, obtineō*  
 ch, ph, th, are like *c, p, t* : *pulcher, Phoebē, theātrum*

8. Learn the following Latin mottoes :

*Ē plūribus ūnum, one out of many* (motto of the United States).  
out of many one

*Ad astra per aspera, to the stars through difficulties* (motto of Kansas).  
to stars through difficulties

*Labor omnia vincit, toil conquers all things* (quotation from the Latin poet Vergil).  
toil all things conquers



ROMAN WRITING TABLETS

# SYLLABLES, QUANTITY, AND ACCENT

Fēstīnā lentē — Make haste slowly<sup>1</sup>

## SYLLABLES

9. A Latin word has as many syllables as it has vowels and diphthongs.

Thus, *lī-ber'-tās* has three syllables, *au-di-en'-dae* has four.

10. Words are divided into syllables as follows :

*a.* A single consonant between two vowels is pronounced with the following vowel: as, *a-mā'-bi-lis*, *a'-best*, *pe-rē'-git*; also *bl*, *br*, *tr*, and similar combinations with *l* or *r* that can be pronounced in one syllable are pronounced with a following vowel:<sup>2</sup> as, *pū'-bli-cus*, *ē'-bri-us*, *mā'-tris*, *a'-grī*.

*b.* In all other combinations of consonants the last of the group is pronounced with the following vowel: as, *mag'-nus*, *e-ges'-tās*, *hos'-pes*, *an'-nus*, *su-bāc'-tus*, *sānc'-tus*, *il'-le*.

*c.* The last syllable of a word is called the *ul'ti-ma*; the next to the last, the *pe-nult'*; that before the penult, the *an'te-pe-nult'*.

Thus, *amantur* consists of *a-* (antepenult), *-man-* (penult), *-tur* (ultima).

## QUANTITY OF SYLLABLES

11. The quantity of a syllable is the time occupied in pronouncing it. About twice as much time should be given to long (that is, slow) syllables as to short (that is, quick) ones.

12. A syllable is long if it contains a long vowel or a diphthong: as, *cū'-rō*, *poe'-nae*, *aes-tā'-te*; or if it ends in a consonant which is followed by another consonant: as, the first

<sup>1</sup> A favorite saying of Augustus, the first emperor of Rome.

<sup>2</sup> But prepositional compounds follow rule *b*: as, *ab'-luō*, *ab-rum'pō*, etc.

syllables of *cor'-pus* and *mag'-nus*. All other syllables are short: as, *a'-ni-mal*, *me-mo'-ri-am*, *nu'-me-rus*, *pa'-tri-a*.

NOTE. The *vowel* in a long syllable may be either long or short, and should be pronounced accordingly. Thus, in *ter-ra*, *in-ter*, the first syllable is long, but the vowel in each case is short and should be given the short sound. In words like *saxum* the first syllable is long because *x* has the value of two consonants (*cs* or *gs*).

### ACCENT

13. Words of two syllables are accented on the first: as, *mēn'-sa*, *Cae'-sar*.

14. Words of more than two syllables are accented on the penult if the penult is long. If the penult is short, the antepenult is accented. Thus, *mo-nē'-mus*, *re'-gi-tur*, *a-gri'-co-la*, *a-man'-dus*, *a-man'-tur*.

15. Sing the following translation of the first two stanzas of "America":<sup>1</sup>

Tē canō, Patria,  
candida, libera;  
tē referet  
portus et exulum  
et tumulus senum;  
libera montium  
vōx resonet.

Tē canō, Patria,  
semper et ātria  
ingenum;  
laudō virentia  
culmina, flūmina;  
sentīō gaudia  
caelicolum.

### THE PARTS OF SPEECH

16. Words, according to their use, are divided into eight classes called parts of speech: nouns, pronouns, adjectives, verbs, adverbs, prepositions, conjunctions, and interjections. The parts of speech in English and in Latin are the same.

<sup>1</sup> Translated by Professor George D. Kellogg, Union College, and published in the *Classical Weekly*, VIII, 7.

**17. Nouns.** A noun is the name of a person or thing: as, *Caesar, Cæsar; Rōma, Rome; domus, house; virtūs, virtue.*

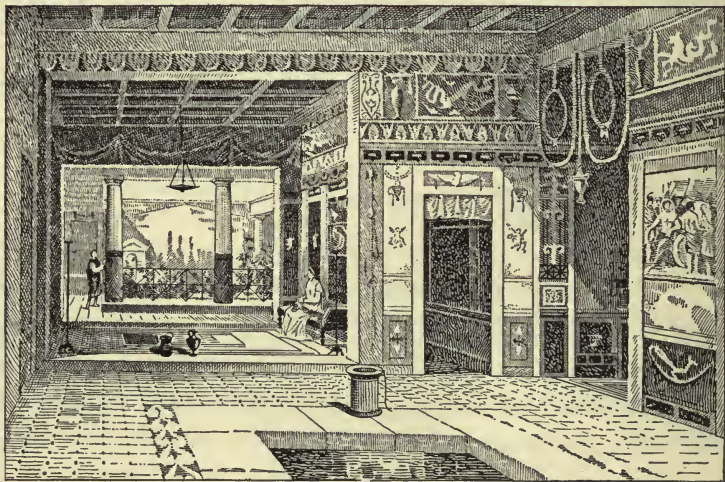
**18. Pronouns.** A pronoun (*pro*, 'instead of,' and *noun*) is a word used instead of a noun.

Thus, in *I am studying Latin*, *I* is used instead of the speaker's name. Pronouns are often used to avoid repeating the same noun: as, *The soldiers are weary; they have marched many hours.*

**a.** Nouns and pronouns are called *substantives*.

**19. Adjectives.** An adjective is a word that describes a noun or pronoun, and is said to belong to the word which it describes: as, *The great forest was full of beautiful flowers.*

**20. Verbs.** A verb is a word which asserts something (usually an act) about a person or thing: as, *The girl is carrying water. She has a rose in her hair.*



INTERIOR VIEW OF A ROMAN HOUSE

## LESSON I

Carpe diem — Make the most of today<sup>1</sup>

### FIRST PRINCIPLES OF SYNTAX

**21. Subject and Predicate.** A sentence is a group of words expressing a thought. A sentence consists of two parts, a *subject* and a *predicate*.

**22.** The *subject* is the person or thing spoken of.

**23.** The *predicate* says something about the subject.

SUBJECT	PREDICATE
Puel'la <i>The girl</i>	rēgī'nam vo'cat <i>calls the queen</i>
Les'bia <i>Lesbia</i>	bo'nam memo'riam ha'bet <i>has a good memory</i>

**24. Transitive and Intransitive Verbs.** Some verbs are followed by nouns or pronouns which receive their action and complete the sense. Such verbs are called *transitive* verbs, and the nouns or pronouns are called the *direct objects*.

Thus, in the sentences above, **vocat** (*calls*) and **habet** (*has*) are transitive verbs, and **rēgīnam** (*queen*) and **memoriam** (*memory*) are their direct objects.

**25.** Verbs that have no direct object are called *intransitive* verbs: as,

Puel'la pro'perat, *the girl hastens*  
Agri'cola labō'rat, *the farmer toils*

<sup>1</sup> From Horace, a Roman poet. Literally, *Seize the day*.

26. A form of the verb *to be* (*is, are, was, etc.*), connecting the subject with a noun or adjective in the predicate, is called the *copula* ('joiner' or 'link'): as,

*Iū'lia est pul'chra puel'la, Julia is a pretty girl*

### EXERCISE

27. Pronounce the Latin of the following sentences and name the nouns, pronouns, adjectives, verbs, copulas, subjects, objects, and predicates, and state whether the verbs are transitive or intransitive :

1. E'go pa'triam a'mō.  
*I (my) country love.*

2. Puel'lae in mag'nam sil'vam pro'perant.  
*(The) girls into (the) great forest are-hastening.*

3. Les'bia, pul'chra fi'lia agri'colae, nū'l'am  
*Lesbia, (the) beautiful daughter of (the) farmer, no*  
*pecū'niam ha'bet.*  
*money has.*

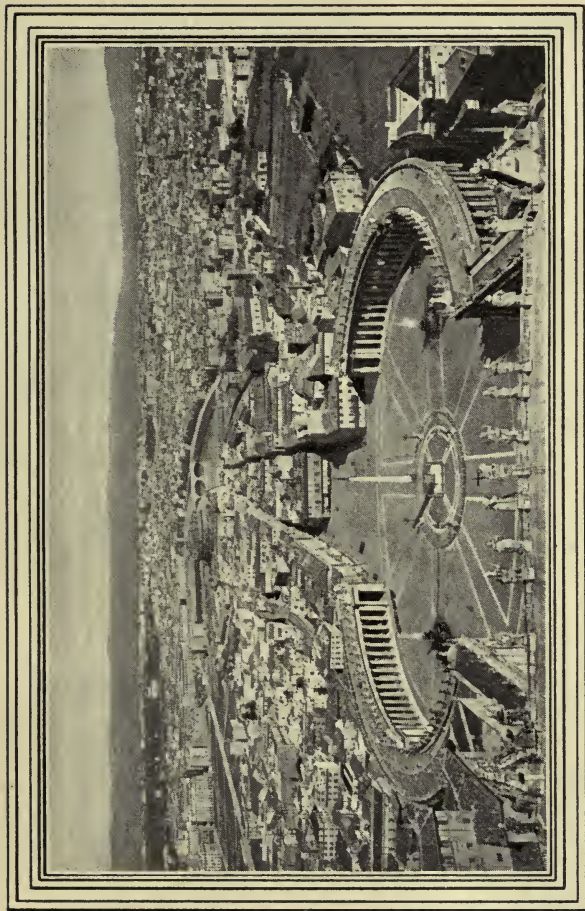
4. Agri'cola fi'liam ex par'vā ca'sā vo'cat.  
*(The) farmer (his) daughter from (the) little cottage calls.*

5. Is pul'chram puel'lam a'mat.  
*He (the) pretty girl loves.*

6. Lin'gua Lati'na est pul'chra.  
*The language Latin is beautiful.*

NOTE. Latin has no article *the* or *a*; thus *puella* may mean *the girl, a girl, or simply girl*. Further, the possessive adjectives *my, your, his, her, etc.* are not expressed if the meaning of the sentence is clear without them. Note, too, in 6 that in Latin the adjective may follow the noun.





VIEW OF ROME FROM THE DOME OF ST. PETER'S CATHEDRAL

From the dome of St. Peter's, over four hundred feet high, the work of Michelangelo, one obtains a wonderful view of the city. Immediately below is the Piazza of St. Peter's, an imposing ellipse inclosed by huge colonnades. In the middle distance are the Tiber and the circular tomb of Hadrian. The flat expanse beyond the river, now densely peopled, was the Campus Martius of ancient Rome and almost without buildings



## LESSON II

Audentēs fortūna iuvat— Fortune favors the brave<sup>1</sup>

### INFLECTION AND CASES

**28. Inflection.** Words may change their forms to indicate some change in their meaning, or their use in a sentence: as, *is, are*; *know, knew*; *we, us*; *woman, woman's, women*. This change is called *inflection*.

**29.** The inflection of a verb is called its *conjugation*; that of a noun, adjective, or pronoun, its *declension*.

**30. Declension.** To decline a word means to give in order all its different forms: as, *who, whose, whom*. Each one of the forms is called a *case*.

**31. Cases in English.** Observe the following sentences:

*Who* is this man?

*Whose* son is he?

*Whom* do I see?

We use the form *who* as the subject, *whose* to denote possession, and *whom* as the object. The three forms illustrate the three cases found in English.

The subject case is called the *Nominative* case.

The case of the possessor is called the *Possessive* case.

The object case is called the *Objective* case.

**32. Cases in Latin.** In Latin the subject case is called the *Nom'inative*; the possessive, or case of the possessor, is called the *Gen'itive*; and the object case is called the *Accu'sative*.

<sup>1</sup> From Vergil, Rome's greatest epic poet.

- Gal'ba (NOMINATIVE) est agri'cola, *Galba (SUBJECT) is a farmer*  
 Gal'bae (GENITIVE) fi'lia est Les'bia, *Galba's (POSSESSOR) daughter is Lesbia*  
 Gal'bam (ACCUSATIVE) fi'lia a'mat, *(his) daughter loves Galba (OBJECT)*

**33. Rule for Nominative Subject.** *The subject of a finite verb is in the Nominative and answers the question Who? or What?*

**34. Rule for Genitive of the Possessor.** *The word denoting the owner or possessor of something is in the Genitive and answers the question Whose?*

**35. Rule for Accusative Object.** *The direct object of a transitive verb is in the Accusative and answers the question Whom? or What?*

**36.** When the nominative singular ends in -a (as, Galba), the genitive singular ends in -ae and the accusative singular in -am.

#### EXERCISES

**37.** In the following sentences add the proper Latin endings :

1. *Lesbia (SUBJECT) loves the farmer (OBJECT), Lesbi- amat agricol-*
2. *The farmer's (POSSESSOR) daughter (SUBJECT) loves Galba (OBJECT), agricol- fili- amat Galb-*
3. *The farmer (SUBJECT) calls Galba's (POSSESSOR) daughter (OBJECT), agricol- vocat Galba- fili-*

**38.** State what nouns in the following sentences would be nominative, genitive, and accusative if translated into Latin :

1. A lion was terrifying the villagers.
2. A hunter found the lion's den.
3. The hunter shot the lion and captured the lion's cubs.
4. The lion's cubs bit the hunter's hand.

## LESSON III

Fiat lūx— Let there be light<sup>1</sup>

### FORMS AND POSITION

39. English and Latin Compared. Observe the following sentences :

*Galba loves his daughter*

*His daughter loves Galba*

The nouns *Galba* and *daughter* have the same form in both these sentences, although the noun that is the subject in the one becomes the object in the other. In other words, the nominative and the objective case are alike in English, and the only way to distinguish them is by the order of the words.

In the Latin of this sentence no doubt can arise, for the subject ends in *-a* and the object in *-am*, and this remains true no matter in what order the words are written.

Gal'ba a'mat fi'liam	} <i>Galba loves his daughter</i>
Fi'liam a'mat Gal'ba	
A'mat Gal'ba fi'liam	
Gal'ba fi'liam a'mat	

As you see, all these arrangements mean the same thing. The *form* of the Latin noun, therefore, and *not its position* in the sentence, shows its use.

40. Position of Subject and Verb. The *subject* of a short, disconnected sentence generally stands *first*; the *verb*, *last*. But *est*, *is*, and other forms of the verb *to be* usually stand, as in English, between the subject and a noun or adjective in the predicate : as,

Gal'ba est agri'cola, *Galba is a farmer*

<sup>1</sup> From the Latin translation of the Bible.

**41. Position of Genitive.** The genitive may stand either before or after the noun to which it belongs: as, *Gal'bae fi'lia* or *fi'lia Gal'bae*, *Galba's daughter*.

#### VOCABULARY

**42.** Learn the following words so that you can give the English for the Latin or the Latin for the English:

*agri'cola*, farmer

*fi'lia*, daughter

*puel'la*, girl

*a'mat*, loves, is-loving

*pro'perat*, hastens, is-hastening

*vo'cat*, calls, is-calling

*rēgi'na*, queen

#### EXERCISES

NOTE. In translating a Latin genitive into English we may use either the preposition *of* and the noun, or its possessive case: as, *filia rēgīnae*, *the daughter of the queen*, or *the queen's daughter*.

**43.** 1. *Rēgīna puellam amat.* 2. *Puella rēgīnam amat.*  
3. *Filia agricolae properat.* 4. *Puella filiam agricolae vocat.*  
5. *Filia agricolae puellam amat.* 6. *Rēgīna agricolam vocat,*  
*agricola properat.*

**44.** 1. The farmer is-calling (his) daughter. 2. The daughter is-calling the farmer. 3. The girl loves the queen's daughter. 4. The queen's daughter calls the girl. 5. The queen is-hastening.



SINGING THE WEDDING SONG

## LESSON IV

Omne initium est difficile—Every beginning is hard<sup>1</sup>

### NUMBER · AGREEMENT OF VERBS

**45. Number.** Latin, like English, has two numbers, *singular* and *plural*.

**46. Plural of Nouns.** In English the plural of nouns is usually formed by adding *-s* or *-es* to the singular. So Latin changes the singular to the plural by changing the ending.

#### SINGULAR

NOM. (subject)	puell- <b>a</b> , <i>girl</i>
GEN. (possessor)	puell- <b>ae</b> , <i>girl's, of the girl</i>
ACC. (object)	puell- <b>am</b> , <i>girl</i>

#### PLURAL

NOM. (subject)	puell- <b>ae</b> , <i>girls</i>
GEN. (possessor)	puell- <b>ārum</b> , <i>girls', of the girls</i>
ACC. (object)	puell- <b>ās</b> , <i>girls</i>

Note that the genitive singular and the nominative plural are alike.

**a.** Some Latin words ending in *-a* have passed into English without change and form the plural in *-ae*: as, *alumna, alumnae*; *formula, formulae*; *minutia, minutiae*; *nebula, nebulae*; *vertebra, vertebrae*. Consult the dictionary for the meaning of these words.

**47. Plural of Verbs.** Verbs, as well as nouns, form the plural with different endings. In the singular the third person ends in *-t*, in the plural in *-nt*. Thus,

<i>porta-t, he (she, it) carries</i>	<i>porta-nt, they carry</i>
<i>puella portat, the girl carries</i>	<i>puellae portant, the girls carry</i>

<sup>1</sup> A Latin proverb.

The endings *-t* and *-nt*, which show the person and number of the verb, are called *personal endings*, and take the place of the English personal pronouns.

**48. Rule for Agreement of Verbs.** *The verb agrees with its subject in person and number.*

#### EXERCISES

**49.** Write and give orally the nominative, genitive, and accusative, singular and plural, of the Latin nouns meaning *farmer, daughter, queen, girl*.

**50.** Write and give orally the third person singular and plural of the Latin verbs meaning *love, call, hasten*.

**51. Derivation.** Define the following English words: *vocal, vocation, filial, amiable, agriculture*. To what Latin words are they related?



PLAYING JACKSTONES



## LESSON V

Bis dat qui cito dat— He gives twice who gives quickly<sup>1</sup>

### THE DATIVE CASE · INDIRECT OBJECT · PREDICATE NOUN

**52. Dative Case.** In English many relationships between words are expressed by *to, for, from, with, in, at,* and the like. These are called prepositions. Latin, too, often makes a similar use of prepositions, but frequently expresses such relationships by means of case forms that English does not possess. One of these cases is called the *Da'tive*.

**53.** The dative case is used after verbs and adjectives to express the relation conveyed in English by the prepositions *to* or *for* somebody or something.

He gave the money *to John*  
She was kind *to him*

They are ready *for war*  
He is no match *for you*

NOTE. *To* or *for* in expressions of motion, like *He went to New York, He sailed for Europe,* are not denoted by the dative.

**54.** What dative relations do you discover in the following?

To Captain Smith was given the cross of war, an honor great enough for any man. He was always ready for action and was equal to all demands. To him nothing seemed impossible. No wonder, the general said to him, "France gives to you an honor well deserved."

**55. Case Endings of Dative.** When the nominative singular ends in *-a*, the dative singular ends in *-ae* and the dative plural in *-is*.

NOTE. The genitive singular, the dative singular, and the nominative plural have the same ending, *-ae*; but the uses of the three cases are different.

<sup>1</sup> From Andrea Alciati, an Italian author of maxims.

**56. Indirect Object.** In English the person to whom something is *given, told, refused*, etc. is called the *indirect object*.

*The queen gives money to the girl* (or *gives the girl money*)

**57.** The indirect object is clearly a dative relation (§ 53) and is expressed in Latin by the dative case.

*Rēgīna puellae pecūniam dat*

**58. Rule for Dative of Indirect Object.** *The indirect object of a verb is in the dative.*

**59.** The indirect object may either precede or follow the direct object.

**60. Predicate Noun.** A noun standing in the predicate, describing or defining the subject and connected with it by some form of the verb *to be*, is called a *predicate noun*.

*Galba est agricola, Galba is a farmer*

**61. Rule for Predicate Noun.** *A predicate noun agrees with the subject in case.*

#### EXERCISES

**62.** Write the nominative, genitive, dative, and accusative, singular and plural, of the nouns **agricola, rēgīna, puella**.

First learn the special vocabulary, page 361

**63.** 1. *Puella est rēgīna.* 2. *Puellae sunt rēgīnae.* 3. *Agricola properat.* 4. *Agricolae properant.* 5. *Filiae agricolārum rēgīnam vocant.* 6. *Filia agricolae rēgīnam vocat.* 7. *Rēgīna puellis agricolae pecūniam dat.* 8. *Filiae rēgīnae fābulās puellis agricolārum nārrant.*

**64.** 1. The queen is a farmer's daughter. 2. The girls give the farmers' money to-the-queen. 3. The girl is-telling the queen's daughter a story. 4. The girl loves the queen's daughter. 5. The girls are daughters of-farmers.

## LESSON VI

Ars longa, vīta brevis — Art is long, time is fleeting<sup>1</sup>

### THE ABLATIVE CASE · THE FIRST DECLENSION

**65. Ablative Case.** Another case lacking in English, but found in Latin, is the *Ablative*. This case is used to express the relations conveyed in English by the prepositions *from, by, with, at, in, or on*. Sometimes, as will be shown later (§ 79), Latin uses similar prepositions with the ablative.

**66. Ablative Relations.** What ablative relations do you discover in the following sentences?

At two o'clock the troops began to march by, the general with his staff leading the van. Many thousands were in line and the ground shook with their martial tread. From sidewalks, windows, and housetops the spectators viewed the wonderful sight. On every side flags were waving in the breeze and everyone was wild with joy. Our boys were back from France.

**67. Case Endings of Ablative.** When the nominative singular ends in *-a*, the ablative singular ends in *-ā*, and the ablative plural in *-is*.

*a.* Note that the final *-a* is long in the ablative and short in the nominative: *aqua*, nominative; *aquā*, ablative.

*b.* Note that the ablative plural is like the dative plural.

**68. Declensions.** Latin has five declensions.

<sup>1</sup> Latin form of a saying attributed to the Greek writer Hippocrates. Literally, *Art long, life short*. The verb *to be* is often omitted when it can readily be supplied.

69. The declension to which a noun belongs is shown by the ending of the genitive singular.

70. **First Declension.** Nouns having the ending *-ae* in the genitive singular belong to the First Declension. They are declined as follows :

NOUN	TRANSLATION	USE OF EACH CASE
SINGULAR		
NOM. aqua	<i>the water</i>	The subject
GEN. aquae	<i>of the water, or the water's</i>	The possessor
DAT. aquae	<i>to or for the water</i>	The indirect object
ACC. aquam	<i>the water</i>	The direct object
ABL. aquā	<i>from, by, with, at, in, or on the water</i>	Relation denoted by the prepositions <i>from, by, with, at, in, or on</i>
PLURAL		
NOM. aquae	<i>the waters</i>	The subject
GEN. aquā'rum	<i>of the waters, or the waters'</i>	The possessor
DAT. aquis	<i>to or for the waters</i>	The indirect object
ACC. aquās	<i>the waters</i>	The direct object
ABL. aquis	<i>from, by, with, at, in, or on the waters</i>	Relation denoted by the prepositions <i>from, by, with, at, in, or on</i>

a. The nouns *filia*, *daughter*, and *dea*, *goddess*, have *filiābus* and *deābus* in the dative and ablative plural.

71. **Base.** That part of the word which remains unchanged throughout the declension, and to which the terminations are added, is called the *base*. Thus, *aqu-* is the base of *aqua*.

**72. How to learn a Declension.** First pronounce each form carefully, with due regard for the sounds of the letters and the accent, giving the corresponding English meaning. Repeat again and again until you have the declension memorized. Then close your book and write the Latin forms, marking the quantity of the long vowels in the case endings, and write also the meaning of each form. Then open your book and correct any errors in your work. For further drill make a blank scheme of the declension as shown below, and, pointing rapidly with your pencil to the different spaces, give quickly the Latin forms that would appear there, using a variety of words. Persist in drilling yourself until you can give the ten Latin forms complete in ten seconds.

	SINGULAR	PLURAL
NOM.	-----	-----
GEN.	-----	-----
DAT.	-----	-----
ACC.	-----	-----
ABL.	-----	-----

## EXERCISES

**73.** Write the declension of *puella*, *dea*, and *agricola*, with the meaning of each form.

**74.** Give orally the declension of *fābula*, *rēgīna*, *fīlia*, *pecūnia*.

**75.** Give the case or the cases, and the meaning or the meanings, of the following: *puellārum*, *fīliābus*, *pecūniae*, *fābulā*, *rēgīnam*, *deās*, *agricolīs*.

**76. Derivation.** The noun *aqua* appears in the English words *aquarium*, *aqueous*, *aquatic*, *aqueduct*. What do they mean? Consult the English dictionary if you do not know.

## LESSON VII

Mēns sāna in corpore sānō — A sound mind in a sound body<sup>1</sup>

### PREPOSITIONS

**77.** While many relations expressed in English by prepositions are in Latin expressed by case forms, still prepositions are of frequent occurrence, but only with the accusative or ablative.

**78. Prepositions with Accusative.** The relations *to*, *into*, and *through* in expressions of motion are expressed in Latin by the prepositions *ad*, *īn*, and *per*, with the accusative.

Nauta *ad* aquam properat, *the sailor hastens to the water*

Nauta *īn* aquam properat, *the sailor hastens into the water*

Nauta *per* aquam properat, *the sailor hastens through the water*

**79. Prepositions with Ablative.** The relations *from the side of*, *in company with*, and *in* or *on* are expressed in Latin by the prepositions *ā* or *ab*, *cum*, and *īn*, with the ablative.

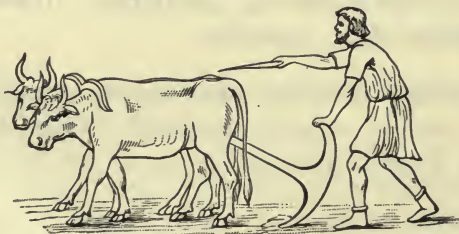
Nauta *ab* aquā properat, *the sailor hastens from the water*

Nauta *cum* Galbā properat, *the sailor hastens with Galba*

Nauta *īn* aquā est, *the sailor is in (or on) the water*

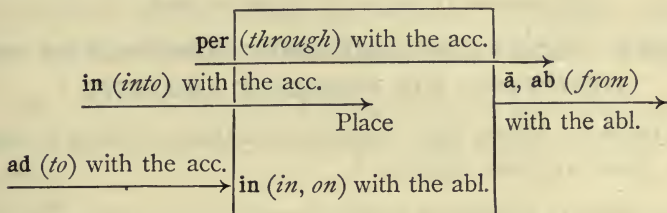
NOTE. The preposition *ā* is used only before words beginning with a consonant, *ab* before either vowels or consonants.

<sup>1</sup> From Juvenal, a Roman poet.



AGRICOLA

80. The meanings of *ā* (or *ab*), *ad*, *in*, and *per* are illustrated by the following diagram, the square representing the place in question :



## EXERCISES

First learn the special vocabulary, page 361

81. 1. Nautae aquam amant; agricolae terram amant. 2. Nauta cum filiābus rēgināe ab terrā ad aquam properat. 3. Filiae rēgināe in (*on*) aquā sunt. 4. Nautae per aquās properant. 5. Agricola filiābus rēgināe aquam dat. 6. Puellae agricolārum in terrā sunt.

82. 1. Lesbia hastens from the land to the water. 2. The sailors are in the water. 3. Galba is with the farmers' daughters. 4. The queens' daughters hasten through the land.

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First Review of Vocabulary and Grammar, §§ 732-736

I AM OF THE OPINION THAT THE VALUE OF CLASSICAL STUDIES IS SERIOUSLY UNDERESTIMATED TODAY. WHOLLY OUTSIDE OF THEIR ACKNOWLEDGED LITERARY VALUE, CLASSICAL STUDIES CULTIVATE THE POWER OF EXPRESSION AND A DISCRIMINATING USE OF WORDS ESSENTIAL TO CLEARNESS OF THINKING. — HERBERT C. HOOVER

## LESSON VIII

Numquam retrōrsūm — Never turn back<sup>1</sup>

### GENDER · DECLENSION, AGREEMENT, AND POSITION OF ADJECTIVES · THE PREDICATE ADJECTIVE

**83. Gender.** Latin, like English, has three genders: masculine, feminine, and neuter.

**84.** Gender in English is distinction according to sex. Names of males are masculine; of females, feminine; and of things without animal life, neuter. This is called *natural* gender.

**85.** The rules for natural gender are applied also in Latin to beings having life: words denoting males are masculine, and words denoting females are feminine. But the gender of words denoting things is generally determined by the termination of the nominative singular. This is called *grammatical* gender. Hence nouns which in English would be neuter may in Latin be masculine, feminine, or neuter.

Thus, in Latin, *sōl*, *sun*, is masculine; *lūna*, *moon*, feminine; *caelum*, *sky*, neuter.

**86. Gender of Nouns of First Declension.** Nouns of the first declension are *feminine* unless they denote males.

Thus, *aqua*, *water*, is feminine, but *nauta*, *sailor*, is masculine.

**87. Adjectives.** Examine the following sentence:

*Puella parva bonam rēginam amat*, *the little girl likes the good queen*

In this sentence *parva*, *little*, and *bonam*, *good*, are not nouns, but descriptive words expressing quality. Such words are called *adjectives* and are said to belong to the noun which they describe.

<sup>1</sup> A Latin slogan. Literally, *Never backward*.



**88. Declension of Adjectives.** In English the adjective remains unchanged even when the noun changes its form : as, *the good man, the good man's, the good men*. In other words, in English, adjectives are not declined. In Latin, adjectives have declensions like those of nouns.

**89. Feminine adjectives in -a** have the same case forms as nouns in -a. Decline nouns and their adjectives together, as follows :

**aqua** (base aqu-), F., *water* ; **bona** (base bon-), F., *good*

|      | NOUN     | ADJECTIVE |                                       | TERMINATIONS |
|------|----------|-----------|---------------------------------------|--------------|
| NOM. | aqua     | bona      | <i>good water</i>                     | -a           |
| GEN. | aquae    | bonae     | <i>of good water</i>                  | -ae          |
| DAT. | aquae    | bonae     | <i>to or for good water</i>           | -ae          |
| ACC. | aquam    | bonam     | <i>good water</i>                     | -am          |
| ABL. | aquā     | bonā      | <i>from, with, by, in good water</i>  | -ā           |
| NOM. | aquae    | bonae     | <i>good waters</i>                    | -ae          |
| GEN. | aquā'rum | bonā'rum  | <i>of good waters</i>                 | -ārum        |
| DAT. | aquīs    | bonīs     | <i>to or for good waters</i>          | -īs          |
| ACC. | aquās    | bonās     | <i>good waters</i>                    | -ās          |
| ABL. | aquīs    | bonīs     | <i>from, with, by, in good waters</i> | -īs          |

**90. Agreement of Adjectives.** In the phrase **aqua bona**, we have a feminine noun **aqua** combined with a feminine adjective **bona**. When the phrase is declined, a change in the number or the case of the noun is accompanied by a corresponding change in the adjective. This is called *agreement*.

**91. Rule for Agreement of Adjectives.** *Adjectives agree with their nouns in gender, number, and case.*

**92.** An adjective may either precede or follow its noun.

**93. Predicate Adjective.** An adjective standing in the predicate, but describing the subject, is called a *predicate adjective*.

*Puellae sunt pulchrae, the girls are pretty*

NOTE. In English the predicate adjective is often called the attribute complement or subjective complement.

### GALBA ET LESBIA

First learn the special vocabulary, page 361

**94.** Galba est agricola. Lesbia est filia Galbae. Lesbia est pulchra. Galba filiam pulchram amat. Agricola parvae puellae bonās fābulās nārrat. Galba cum Lesbiā in casā parvā habitat. Galba et Lesbia casam parvam amant. Lesbia Galbam vocat et agricola ad parvam casam properat (*see picture*).



**95.** 1. The little cottage is beautiful. 2. Galba hastens through the land to the pretty cottage. 3. Galba is with the sailor. 4. The girls hasten into the cottage. 5. Farmers live in small cottages.

## LESSON IX

Fit via vī—Energy wins the way<sup>1</sup>

### THE SECOND DECLENSION · THE VOCATIVE CASE

**96. Second Declension.** Nouns ending in **-ī** in the genitive singular belong to the Second Declension.

**97. Gender and Declension.** Nominatives of the second declension ending in **-us** or **-er** are masculine; those ending in **-um** are neuter.

Thus, *servus*, *slave*, and *ager*, *field*, are masculine; but *oppidum*, *town*, is neuter.

Masculine nouns in **-us** are declined as follows:

**servus** (base **serv-**), M., *slave*

|      | TERMINATIONS  |            |  | TERMINATIONS    |              |
|------|---------------|------------|--|-----------------|--------------|
| NOM. | <b>servus</b> | <b>-us</b> |  | <b>servī</b>    | <b>-ī</b>    |
| GEN. | <b>servī</b>  | <b>-ī</b>  |  | <b>servōrum</b> | <b>-ōrum</b> |
| DAT. | <b>servō</b>  | <b>-ō</b>  |  | <b>servīs</b>   | <b>-īs</b>   |
| ACC. | <b>servum</b> | <b>-um</b> |  | <b>servōs</b>   | <b>-ōs</b>   |
| ABL. | <b>servō</b>  | <b>-ō</b>  |  | <b>servīs</b>   | <b>-īs</b>   |

NOTE. In learning all declensions, follow the suggestions given in § 72.

**a.** Some Latin words ending in **-us** have passed into English without change and form the plural in **-i**: as, *alumnus*, *alumni*; *syllabus*, *syllabi*; *focus*, *foci*; *radius*, *radii*; *stimulus*, *stimuli*; *narcissus*, *narcissi*. Consult the dictionary for the meaning of these words.

**98. Vocative Case.** A noun used to address or call a person is in the vocative case (from Latin *vocō*, *I call*). The form of the vocative is regularly the same as the nominative, but the vocative singular of nouns in **-us** of the second declension ends in **-e**: as, *serve*, *O slave*; *Mārce*, *O Marcus*.

<sup>1</sup> From Vergil, a Roman poet. Literally, *A way is made by force*.

99. In English the name of the person addressed often stands first. The Latin vocative rarely stands first.

*Lesbia, the cottage is small, casa, Lesbia, est parva*

### EXERCISES

First learn the special vocabulary, page 362

100. 1. Quō nauta properat? 2. Nauta ad parvam casam Galbae properat. 3. Ubi est Galba? 4. Galba cum Lesbiā et cum amicis Lesbiae in casā parvā est. 5. Agricola parvis



puellis bonās fābulās nārrat. 6. Ubi, Mārce, est servus agricolae? 7. Servus agricolae equis aquam dat. 8. Aqua est bona et equi bonam aquam amant.

101. 1. Marcus, Galba is-calling the slaves. 2. Slaves, where are the horses? 3. The horses, Galba, are-hastening to the cottage. 4. The water of-the-cottage is good. 5. The slaves are the friends of-the-horses.

## LESSON X

Sic semper tyrannīs — Thus ever to tyrants<sup>1</sup>

### THE SECOND DECLENSION (CONTINUED) · APPPOSITION

**102. Declension of Nouns in -er.** Masculine nouns in -er of the second declension are declined as follows :

puer (base puer-), M., *boy* ; ager (base agr-), M., *field*

|      | TERMINATIONS |       |     | TERMINATIONS |         |       |
|------|--------------|-------|-----|--------------|---------|-------|
| NOM. | puer         | ager  | —   | puerī        | agrī    | -ī    |
| GEN. | puerī        | agrī  | -ī  | puerōrum     | agrōrum | -ōrum |
| DAT. | puerō        | agrō  | -ō  | puerīs       | agrīs   | -īs   |
| ACC. | puerum       | agrum | -um | puerōs       | agrōs   | -ōs   |
| ABL. | puerō        | agrō  | -ō  | puerīs       | agrīs   | -īs   |

**a.** Nouns in -er are declined just like *servus*, except that they have no termination -us in the nominative singular.

**b.** In *puer* the *e* appears in each case ; in *ager* it appears only in the nominative singular. Most nouns in -er are declined like *ager*. The genitive singular shows whether the noun follows *puer* or *ager*.

**c.** The noun *vir*, *man*, is declined like *puer* : *vir*, *virī*, *virō*, etc.

**103. Apposition.** Observe the following sentences :

*Mārcus nauta ad casam properat, Mārcus, the sailor, hastens to the cottage*

*Galba Mārcum nautam amat, Galba loves Mārcus, the sailor*

In each sentence the word *sailor* is added to *Mārcus* to explain who he is. A noun explaining another noun, and signifying the same person or thing, is called an *appositive*, and is said to be *in apposition*. A noun and its appositive agree in case.

**104. Rule for Apposition.** *An appositive agrees in case with the noun which it explains.*

<sup>1</sup> Motto of the state of Virginia.

## EXERCISES

First learn the special vocabulary, page 362

## DIALOGUE. PUERĪ, SEXTUS ET QUĪNTUS

105. SEXTUS. Ubi, Quīte, servī Galbae agricolae labōrant?  
 QUĪNTUS. In agrīs, Sexte, servī Galbae agricolae labōrant.



LESBIA PER AGRŌS PROPERAT ET AQUAM AD SERVŌS PORTAT

S. Quis per agrōs ad servōs properat?

Q. Lesbia, filia Galbae agricolae, per agrōs ad servōs properat.

S. Quid Lesbia, pulchra filia Galbae agricolae, portat?

Q. Aquam, Sexte, Lesbia portat. Aquam servīs Lesbia dat et servī Lesbiam, bonam filiam Galbae agricolae, amant.

106. 1. Who lives with the friends of-Marcus the sailor?  
 2. What are the boys' horses carrying, Sextus? 3. Who is-telling stories to-Lesbia, Galba's little daughter? 4. Whither are the men carrying water?

## LESSON XI

Amicus est alter idem — A friend is a second self<sup>1</sup>

### THE SECOND DECLENSION (CONTINUED) · GENERAL RULES OF DECLENSION · QUESTIONS

107. Declension of Nouns in *-um*. Neuter nouns in *-um* belong to the Second Declension, and are declined as follows :

**oppidum** (base **oppid-**), N., *town*

|      | TERMINATIONS   |            | TERMINATIONS |              |
|------|----------------|------------|--------------|--------------|
| NOM. | <b>oppidum</b> | <b>-um</b> | oppida       | <b>-a</b>    |
| GEN. | oppidī         | <b>-ī</b>  | oppidōrum    | <b>-ōrum</b> |
| DAT. | oppidō         | <b>-ō</b>  | oppidīs      | <b>-īs</b>   |
| ACC. | <b>oppidum</b> | <b>-um</b> | oppida       | <b>-a</b>    |
| ABL. | oppidō         | <b>-ō</b>  | oppidīs      | <b>-īs</b>   |

*a.* Some Latin words ending in *-um* have passed into English without change and form the plural in *-a*: *as, stratum, strata; datum, data; curriculum, curricula; memorandum, memoranda.*

108. **General Rules of Declension.** Write side by side the declension of *servus, aqua,* and *oppidum.* A comparison of the forms gives us the following rules, which apply not only to the first and second declensions but to all five (§ 68):

*a.* The nominative and accusative of neuter nouns are alike, and in the plural end in *-a.*

*b.* The accusative of masculines and feminines ends in *-m* in the singular, and in *-s* in the plural.

*c.* The dative and ablative plural are alike.

*d.* Final *-i* and *-o* are long; final *-a* is short except in the ablative singular of the first declension.

<sup>1</sup> From Cicero, who wrote a famous essay on friendship.

## QUESTIONS

109. Questions may be introduced, as in English, by such words as **quis?** *who?* **quid?** *what?* **ubi?** *where?* and **quō?** *whither?* But questions that can be answered by *yes* or *no* have, in Latin, a special question sign **-ne** attached to the emphatic word, which stands first and is usually the verb.

**Est'ne puella pulchra?** *Is the girl pretty?*

**Properant'ne puerī?** *Are the boys hastening?*

110. There are no single Latin words meaning simply *yes* and *no*. Questions are usually answered in the affirmative by repeating the verb; in the negative, by repeating the verb with **nōn**, *not*.

**Properant'ne puerī?** **Properant.** *Are the boys hastening? Yes.*

**Properant'ne puerī?** **Nōn properant.** *Are the boys hastening? No.*

## EXERCISES

111. **Derivation.** Using the prefixes **ex-** (*out*), **im-** (*in*), **re-** (*back*), **sup-** (*under*), **trāns-** (*across*), with **-port**, from the Latin verb **portō**, *to carry*, make five English words and define them.

112. What English words in the following paragraph do you know to be of Latin derivation? Define the words, using the dictionary if necessary, and give the Latin sources.

Below the terrace was an aquarium fed by an aqueduct, a gift of Mr. B——, concerning whose bounty and fabulous wealth the inhabitants of the town love to tell. But these data are not essential to my narrative, and I will speak only of his love for the sea, aquatic sports, and nautical affairs.



DIALOGUE. PUELLA ET SERVUS

First learn the special vocabulary, page 362

113. PUELLA. Quō, serve, virī properant?

SERVUS. In oppidum, puella, virī properant.

P. Quis virōs et puerōs con'vocat?

S. Rēgīna bona virōs et puerōs con'vocat.

P. Cūr rēgīna bona virōs et puerōs con'vocat?

S. Ad arma, puella, rēgīna populum vocat.

P. Estne puer Sextus cum virīs?

S. Est, et arma bonae rēgīnae portat. Sextus bonam rēgīnam amat.

P. Ubi, serve, est Quīntus, amīcus puerī Sexti? Estne Quīntus in oppidō?

S. In oppidō Quīntus nōn est. Quīntus est cum Mārcō nautā.

P. Labōrant'ne Quīntus et Mārcus?

S. Labō'rant.

114. 1. Are the men of-the-town hastening, Marcus? No (*Latin*, they are not hastening). 2. What are the farmers' boys carrying? They-are-carrying arms. 3. Whither are the queens calling the peoples? 4. The queens are-calling the peoples from the fields into the towns. 5. Why do the good queens call the people together? 6. Are the slaves toiling in the fields? Yes (*Latin*, they-are-toiling).

IN NO OTHER COUNTRY IS IT SO NECESSARY AS IN OURS TO PROVIDE FULLY, FOR THOSE WHO HAVE THE CHANCE AND DESIRE TO TAKE IT, BROAD AND HIGH LIBERAL EDUCATION, IN WHICH ONE ESSENTIAL ELEMENT SHALL BE CLASSICAL TRAINING.—THEODORE ROOSEVELT

## LESSON XII

Semper fidēlis — Always faithful<sup>1</sup>

### ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS GENITIVE OF NOUNS IN *-IUS* AND *-IUM*

115. Adjectives of First and Second Declensions. We have seen that feminine adjectives in *-a*, like *bona*, are declined like *aqua* (§ 89). So masculine adjectives in *-us*, such as *bonus*, are declined like *servus*; and neuter adjectives in *-um*, such as *bonum*, are declined like *oppidum*. For this reason such adjectives are called Adjectives of the First and Second Declensions.

116. The adjective and noun, masculine and neuter, are declined as follows:

*servus bonus* (bases *serv-* *bon-*), M., *the good slave*

|      | TERMINATIONS  |              |            | TERMINATIONS    |                |              |
|------|---------------|--------------|------------|-----------------|----------------|--------------|
| NOM. | <i>servus</i> | <i>bonus</i> | <i>-us</i> | <i>servī</i>    | <i>bonī</i>    | <i>-ī</i>    |
| GEN. | <i>servī</i>  | <i>bonī</i>  | <i>-ī</i>  | <i>servōrum</i> | <i>bonōrum</i> | <i>-ōrum</i> |
| DAT. | <i>servō</i>  | <i>bonō</i>  | <i>-ō</i>  | <i>servīs</i>   | <i>bonīs</i>   | <i>-īs</i>   |
| ACC. | <i>servum</i> | <i>bonum</i> | <i>-um</i> | <i>servōs</i>   | <i>bonōs</i>   | <i>-ōs</i>   |
| ABL. | <i>servō</i>  | <i>bonō</i>  | <i>-ō</i>  | <i>servīs</i>   | <i>bonīs</i>   | <i>-īs</i>   |

*oppidum bonum* (bases *oppid-* *bon-*), N., *the good town*

|      | TERMINATIONS   |              |            | TERMINATIONS     |                |              |
|------|----------------|--------------|------------|------------------|----------------|--------------|
| NOM. | <i>oppidum</i> | <i>bonum</i> | <i>-um</i> | <i>oppida</i>    | <i>bona</i>    | <i>-a</i>    |
| GEN. | <i>oppidī</i>  | <i>bonī</i>  | <i>-ī</i>  | <i>oppidōrum</i> | <i>bonōrum</i> | <i>-ōrum</i> |
| DAT. | <i>oppidō</i>  | <i>bonō</i>  | <i>-ō</i>  | <i>oppidīs</i>   | <i>bonīs</i>   | <i>-īs</i>   |
| ACC. | <i>oppidum</i> | <i>bonum</i> | <i>-um</i> | <i>oppida</i>    | <i>bona</i>    | <i>-a</i>    |
| ABL. | <i>oppidō</i>  | <i>bonō</i>  | <i>-ō</i>  | <i>oppidīs</i>   | <i>bonīs</i>   | <i>-īs</i>   |

<sup>1</sup> Motto of the United States marines.

Decline together *equus parvus*, *the small horse*; *bellum magnum*, *the great war*.

**117. Genitive of Nouns in -ius and -ium.** Nouns in -ius and -ium end in -ī in the genitive, not in -iī, and the accent remains on the same syllable as in the nominative: nominative *fi'lius* (*son*), genitive *fi'li*, dative *filiō*, etc.; nominative *auxi'lium* (*aid*), genitive *auxi'li*, dative *auxiliō*, etc.

## EXERCISES

First learn the special vocabulary, page 362

## DIALOGUE. MĀRCUS ET FĪLIUS

**118. MĀRCUS.** Quid, fili,<sup>1</sup> servī Galbae agricolae in magnum oppidum portant?

FĪLIUS. Frūmentum, Mārce, servī Galbae agricolae in magnum oppidum portant. Rēgīna magnī oppidī populum ad arma vocat. Rēgīna novum et magnum bellum parat.<sup>2</sup> Arma et frūmentum et pecūniam, auxilia<sup>3</sup> bellī, parat.<sup>2</sup>

M. Ubi sunt bonī filii pulchrae rēgīnae?

F. Cum sociis, Mārce, filii rēgīnae sunt.

M. Dantne socii bonae rēgīnae auxilium?

F. Dant. Socii arma nova et pecūniam magnam rēgīnae dant.

M. Estne, fili,<sup>1</sup> terra rēgīnae pulchra?

F. Pulchra et magna est terra rēgīnae. Populus oppidi bonam rēgīnam et pulchram terram amat.

1. *fili* is the vocative of *filius*. 2. Note that *parat* means *prepare for* as well as *prepare*. 3. In apposition with the preceding nouns.

**119. 1.** The arms of-the-new ally are good. **2.** The sons of-the-allies do-give great assistance to-the-people of-the-small towns. **3.** The farmers are-toiling in the new fields. **4.** Why, (my) son, is the good queen calling the people together? **5.** Are the new allies preparing grain? Yes.

## LESSON XIII

Parvum parva decent— Small things become the small<sup>1</sup>

### ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS (CONTINUED) • ADVERBS

**120. Adjectives of First and Second Declensions.** The complete declension of *bonus*, -a, -um, is given below :

|      | MASC.    | FEM.     | NEUT.    |
|------|----------|----------|----------|
| NOM. | bonus    | bona     | bonum    |
| GEN. | bonī     | bonae    | bonī     |
| DAT. | bonō     | bonae    | bonō     |
| ACC. | bonum    | bonam    | bonum    |
| ABL. | bonō     | bonā     | bonō     |
|      |          |          |          |
| NOM. | bonī     | bonae    | bona     |
| GEN. | bonō'rum | bonā'rum | bonō'rum |
| DAT. | bonīs    | bonīs    | bonīs    |
| ACC. | bonōs    | bonās    | bona     |
| ABL. | bonīs    | bonīs    | bonīs    |

NOTE. Learn to recite and to write the forms of adjectives *across the page*, thus giving the three genders for each case. Make a blank scheme (cf. § 72) of the declension above and use it for drill on a variety of adjectives.

**a.** Decline *magnus*, -a, -um ; *parvus*, -a, -um ; *novus*, -a, -um.

**121.** The agreement between an adjective and its noun does *not* mean that they must have the same termination. Often the adjective and the noun belong to different declensions and hence have different terminations ; for example, *nauta*, *sailor*, being a masculine noun, requires the masculine form

<sup>1</sup> From Horace, Rome's greatest lyric poet.

of the adjective in agreement. But the masculine adjective **bonus** belongs to the second declension, while **nauta** belongs to the first; hence, *a good sailor* is **nauta bonus**. Learn to decline nouns and adjectives together as follows:

**nauta bonus** (bases **naut-** **bon-**), M., *the good sailor*

|      |        |       |          |         |
|------|--------|-------|----------|---------|
| NOM. | nauta  | bonus | nautae   | bonī    |
| GEN. | nautae | bonī  | nautārum | bonōrum |
| DAT. | nautae | bonō  | nautīs   | bonīs   |
| ACC. | nautam | bonum | nautās   | bonōs   |
| ABL. | nautā  | bonō  | nautīs   | bonīs   |

**122. Adverbs.** An adverb is a word which modifies a verb, an adjective, or another adverb.

Most adverbs answer the questions *How? Where? When? To what degree?*

**123. Position of Adverbs.** Adverbs, unless emphatic, stand directly before the words which they modify: as,

**Rēgīna Galbae pecūniam saepe dat,** *the queen often gives money to Galba*

Interrogative adverbs (*where? when? why?* etc.) regularly stand first, as in English. Other adverbs, when emphatic, stand in some unusual position.

### EXERCISES

First learn the special vocabulary, page 362

**124.** 1. **Agricola bonus est in magnō agrō.** 2. **Mārcus nauta est amīcus agricolae bonī.** 3. **Mārcus agricolae bonō auxilium saepe dat.** 4. **Amat'ne Mārcus agricolam bonum? Amat.** 5. **Quō Mārcus cum Galbā, agricolā bonō, properat? In nōtum oppidum.** 6. **Agricolae bonī multum frūmentum per longās viās portant.** 7. **Suntne agrī agricolārum bonōrum magnī?**

Sunt. 8. Viri oppidī nōtī agricolīs bonīs pecūniam saepe dant. 9. Cūr populī oppidōrum nōtōrum agricolās bonōs convocant? Oppida nōta longum bellum parant. 10. Socii nōtae rēginae cum agricolīs bonīs labōrant.

125. 1. Are the new spears long? No. 2. In the new lands are many famous towns. 3. The reputation of-the-new town is good. 4. The road through the good farmer's fields is new.

## LESSON XIV

Nōn scholae, sed vītae discimus — We learn not for school, but for life<sup>1</sup>

### ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS (CONCLUDED) • THE DATIVE WITH ADJECTIVES

126. **Masculine Adjectives in *-er*.** Not all masculine adjectives of the second declension end in *-us*, like **bonus**, but some end in *-er* and are declined like **ager** or **puer** (§ 102). The feminine and neuter nominatives show which model to follow.

#### 127. Declension of **liber, libera, liberum**, *free* :

|      | MASC.     | FEM.      | NEUT.     |
|------|-----------|-----------|-----------|
| NOM. | liber     | libera    | liberum   |
| GEN. | liberī    | liberae   | liberī    |
| DAT. | liberō    | liberae   | liberō    |
| ACC. | liberum   | liberam   | liberum   |
| ABL. | liberō    | liberā    | liberō    |
| NOM. | liberī    | liberae   | libera    |
| GEN. | liberōrum | liberārum | liberōrum |
| DAT. | liberīs   | liberīs   | liberīs   |
| ACC. | liberōs   | liberās   | libera    |
| ABL. | liberīs   | liberīs   | liberīs   |

<sup>1</sup> From Seneca, a Roman philosopher.

128. Declension of *pulcher, pulchra, pulchrum, pretty* :

|      | MASC.      | FEM.       | NEUT.      |
|------|------------|------------|------------|
| NOM. | pulcher    | pulchra    | pulchrum   |
| GEN. | pulchrī    | pulchrae   | pulchrī    |
| DAT. | pulchrō    | pulchrae   | pulchrō    |
| ACC. | pulchrum   | pulchram   | pulchrum   |
| ABL. | pulchrō    | pulchrā    | pulchrō    |
|      |            |            |            |
| NOM. | pulchrī    | pulchrae   | pulchra    |
| GEN. | pulchrōrum | pulchrārum | pulchrōrum |
| DAT. | pulchrīs   | pulchrīs   | pulchrīs   |
| ACC. | pulchrōs   | pulchrās   | pulchra    |
| ABL. | pulchrīs   | pulchrīs   | pulchrīs   |

129. **Dative with Adjectives.** We learned in § 53 for what sort of expressions we may expect the dative, and in § 57 that one of its commonest uses is with *verbs* to express the indirect object. It is also very common with *adjectives* to express the object toward which the quality denoted by the adjective is directed. In English this dative would be in the objective case after the preposition *to* or *for*: as, *near to town, fit for service.*

**130. Rule for Dative with Adjectives.** *The dative is used with adjectives to denote the object toward which the given quality is directed. Such are those meaning near, also fit, friendly, pleasing, like, and their opposites.*

Fābula est grāta Lesbiae, *the story is pleasing to Lesbia*  
 Ager est proximus oppidō, *the field is nearest to the town*

a. Among such adjectives are

- amicus, -a, -um, *friendly (to)*
- inimicus, -a, -um, *hostile (to)*
- grātus, -a, -um, *pleasing (to)*
- proximus, -a, -um, *nearest (to)*

## ĪNSULA MĀRCĪ NAUTAE

First learn the special vocabulary, page 363

131. Galba agricola in agris pulchris habitat, Quintus in oppidō magnō et nōtō habitat; sed Mārcus nauta in insulā parvā habitat. Parva insula est pulchra et grāta Mārcō nautae. Terra est grāta Galbae et Quintō, sed Mārcus altās aquās amat. Īnsula parva Mārcī nautae est proxima 5



MĀRCUS FRŪMENTUM Ā TERRĀ AD ĪNSULAM PORTAT

agris pulchris Galbae agricolae. Mārcus ab insulā parvā ad terram saepe nāvigat et per agrōs pulchrōs ad parvam casam Galbae agricolae properat. Lesbia, filia Galbae, Mārcō nautae frūmentum saepe dat et Mārcus frūmentum ā terrā ad parvam insulam portat. Lesbia est Mārcō nautae amīca 10 sed inimica Quintō. Agrī nōn grāti Quintō sunt. Quintus arma et tēla et bella amat. Estne Mārcus servus? Nōn est. Mārcus est liber.



## LESSON XV

Prō bonō publicō — For the public weal<sup>1</sup>

### POSSESSIVE ADJECTIVES AND PRONOUNS

132. Observe the following sentences :

*Marcus is my son*

*Marcus is mine*

In the first sentence *my* is a possessive adjective ; in the second *mine* is a possessive pronoun. Similarly in Latin the possessives are sometimes *adjectives* and sometimes *pronouns*.

133. The Latin possessives are declined like adjectives of the first and second declensions, and are as follows :

|                            |   |                                                         |
|----------------------------|---|---------------------------------------------------------|
| Referring to one           | { | meus, mea, meum, <i>my, mine</i>                        |
|                            | { | tuus, tua, tuum, <i>your, yours</i>                     |
|                            | { | suus, sua, suum, <i>his (own), her (own), its (own)</i> |
| Referring to more than one | { | noster, nostra, nostrum, <i>our, ours</i>               |
|                            | { | vester, vestra, vestrum, <i>your, yours</i>             |
|                            | { | suus, sua, suum, <i>their (own), theirs</i>             |

NOTE. The vocative singular masculine of **meus** is **mī**: as, **mī fili**, (*O*) *my son* ; **mī serve**, (*O*) *my slave*.

**134. Rule for Agreement of the Possessive Adjective.**  
*The possessive adjective agrees with the noun which it modifies in gender, number, and case.*

a. Compare the English and Latin in

*Galba is calling his friends, Galba* } **suōs amicōs vocat**  
*Lesbia is calling her friends, Lesbia* }

*The girls are calling their friends, puellae suōs amicōs vocant*

Observe that **suōs** agrees with **amicōs** and is unaffected by the gender, number, and case of **Galba**, **Lesbia**, or **puellae**.

<sup>1</sup> A Latin slogan.

**135. *Suus*, the Reflexive Possessive.** The possessive *suus* is reflexive; that is, it stands in the predicate and refers to the subject, indicating that the subject is the possessor. In English the meaning of the sentence *Galba is calling his daughter* is doubtful, for we cannot tell whether Galba is calling his own daughter or the daughter of someone else. But in Latin *Galba filiam suam vocat* can mean only the former, for *suam* must refer to *Galba*.

**136. Omission of Possessives.** The Latin possessives are omitted whenever the meaning is clear without them.

**137. Position of Possessive Adjectives.** Possessive adjectives, when not emphatic, follow their nouns; when emphatic, they precede: as,

*Lesbia est filia mea, Lesbia is my daughter*

*Lesbia est mea filia, Lesbia is my daughter*

#### EXERCISES

**138.** 1. Rēgīna suīs sociīs auxiliū dat. 2. Servī frūmentum vestrum portant. 3. Sociī nostrī nova bella parant. 4. Tēla sunt mea, arma sunt tua. 5. Agrī pulchrī sunt grātī filiābus meis. 6. Populus est inimicus suīs sociīs. 7. Īnsula nostra est proxima tuae terrae. 8. Meae viae nōn sunt tuae viae.

I AM STRONGLY IN FAVOR OF CONTINUING THE CLASSICS IN AN ACADEMIC EDUCATION. I CONSIDER THAT, IN ADDITION TO THE MENTAL DISCIPLINE WHICH STUDY OF THEM AFFORDS, THEY ARE THE MOST HELPFUL IN THE MATTER OF CORRECT ENGLISH STYLE, IN LAYING SOUND FOUNDATIONS FOR GRAMMATICAL CONSTRUCTION, AND IN FURNISHING A BASIS FOR THE STUDY OF ALL MODERN LANGUAGES.—WILLIAM HOWARD TAFT

139. Answer the following questions in Latin, basing your replies on § 131 :

1. Quis in insulā habitat ?
2. Ubi Galba habitat ?
3. Ubi Quīntus habitat ?
4. Quid est grātum Mārcō ?
5. Estne insula nautae proxima terrae ?
6. Suntne servī liberī ?
7. Quō Mārcus saepe nāvigat ?
8. Quid Lesbia Mārcō dat ?
9. Cūr est Lesbia Quīntō inimīca ?



Second Review, Lessons VIII-XV, §§ 737-742



ON THE SACRED WAY IN THE ROMAN FORUM

This picture of the Roman Forum shows the Sacred Way with its ancient pavement. At the left rise the three remaining columns of the temple of Castor. At the right are the ruins of the temple of Saturn, and in the right background towers the Capitoline Hill

## LESSON XVI

Experientia docet stultōs — Experience teaches fools

### CONJUGATION · PRESENT INDICATIVE OF *SUM* · PREDICATE GENITIVE OF POSSESSOR

**140. Conjugation.** The inflection of the verb is called its *conjugation*. Through its conjugation the verb expresses voice, mood, tense, number, and person.

**141. Voice.** There are two voices, active and passive. A verb in the active voice represents the subject as *performing* the action : as,



ACTIVE VOICE

The boy  $\longrightarrow$  *hit*  $\longrightarrow$  the ball

A verb in the passive voice represents the subject as *receiving* the action : as,

The girl  $\longleftarrow$  *was hit*  $\longleftarrow$  by  
the ball



PASSIVE VOICE

Note the direction of the arrows.

**142. Mood.** In Latin there are three moods : indicative, subjunctive, and imperative.

**143. Tense.** The tense of a verb indicates its time.

**144.** In English there are six tenses :

1. Present, referring to present time, *I call*.
2. Past, referring to past time, *I called*.
3. Future, referring to future time, *I shall call*.

4. Present perfect, denoting action completed in present time, *I have called.*

5. Past perfect,<sup>1</sup> denoting action completed in past time, *I had called.*

6. Future perfect, denoting action completed in future time, *I shall have called.*

There are also six tenses in Latin, with practically the same names and meanings.

**145. Number.** In Latin, as in English, there are two numbers, singular and plural.

**146. Person.** Latin, like English, has three persons. The first person is the person speaking (*I call*); the second person, the person spoken to (*you call*); the third person, the person or thing spoken of (*he calls*). In English, person and number are indicated by personal pronouns. In Latin, on the other hand, person and number are indicated by *personal endings* (§ 47). We have already learned that **-t** and **-nt** are endings of the third person, singular and plural. The complete list of personal endings of the active voice is as follows:

|            | SINGULAR               |                           | PLURAL      |             |
|------------|------------------------|---------------------------|-------------|-------------|
| 1ST PERSON | <b>-m</b> or <b>-ō</b> | <i>I</i>                  | <b>-mus</b> | <i>we</i>   |
| 2D PERSON  | <b>-s</b>              | <i>thou</i> or <i>you</i> | <b>-tis</b> | <i>you</i>  |
| 3D PERSON  | <b>-t</b>              | <i>he, she, it</i>        | <b>-nt</b>  | <i>they</i> |

**147. Indicative Mood.** The indicative mood is used to make a statement or to ask a question concerning a real or assumed fact.

**148. Regular and Irregular Verbs.** Most verbs form their moods and tenses after a regular plan, and are called *regular* verbs. Verbs that depart from this plan are called *irregular*.

<sup>1</sup> Also called the *pluperfect*.

**149. Present Indicative of *sum*.** The verb *sum*, *I am*, irregular in Latin as in English, is conjugated in the present indicative as follows :

|            | SINGULAR                        | PLURAL                |
|------------|---------------------------------|-----------------------|
| 1ST PERSON | <i>sum, I-am</i>                | <i>sumus, we-are</i>  |
| 2D PERSON  | <i>es, you-are</i>              | <i>estis, you-are</i> |
| 3D PERSON  | <i>est, he-, she-, or it-is</i> | <i>sunt, they-are</i> |

**a. Est** meaning *there is*, or **sunt** meaning *there are*, precedes its subject. In this use *there* is called an *expletive*.

Distinguish, therefore, between *insula est magna*, *the island is large*, and *est insula magna*, *there is a large island*.

**150. Rule for Predicate Genitive of Possessor.** *The possessive genitive often stands in the predicate, and is connected with its noun by a form of the verb sum.*

*Pecūnia est servī*, *the money is the slave's*, or, freely, *belongs to the slave* (literally, *is of the slave*)

## GALLIA

First learn the special vocabulary, page 363

**151.** *Gallia est terra Gallōrum. Terra Gallōrum est pulchra, et Galli, populus Galliae, patriam (country) suam amant. Sunt in Galliā multa oppida magna. In agris multi agricolae habitant, et equī agricolārum multum frūmentum per viās longās in oppida portant. Bella Gallis grāta nōn sunt. 5 Sed proximī Gallis habitant Germānī. Germānī bellum amant et semper sunt in armīs. Saepe Germānī cum sociīs suis in Galliam properant et agrōs occupant. Tum Galli populum ad arma vocant et cum Germānis pugnant. Magna est fāma bellōrum et nōtae sunt victōriae. Sed victōria nōn 10 semper est Gallōrum. Saepe Germānī superant.*



GAUL AND PARTS OF GERMANY, SPAIN, ITALY, AND BRITAIN

152. 1. Are you friendly to my allies? Yes. 2. Your well-known victories, my son, are pleasing to our land. 3. Are the men of your towns free? No. 4. The new spears belong to (are of) my son. 5. Are we very near to the high island? 6. No, the island is not very near.

## LESSON XVII

Vōx populī vōx Deī—The voice of the people is the voice of God

### THE FOUR REGULAR CONJUGATIONS · PRESENT INDICATIVE ACTIVE OF THE FIRST CONJUGATION

153. **Four Regular Conjugations.** There are four regular conjugations of verbs. These conjugations are distinguished from one another by the *distinguishing*, or *characteristic*, vowel appearing at the end of the present stem.

154. The present stem of each conjugation is found by dropping *-re*, the ending of the present infinitive active, which is given in the vocabularies.

155. Below are given the present indicative and the present infinitive active of a verb of each conjugation, the infinitive showing the present stem with its distinguishing vowel. These are the first two of the principal parts of the verb.

| CONJUGATION | PRES. INDIC.          | PRES. INF. | PRES. STEM | DISTINGUISHING VOWEL |
|-------------|-----------------------|------------|------------|----------------------|
| I           | vo'cō, <i>call</i>    | vocā're    | vocā-      | ā                    |
| II          | mo'neō, <i>advise</i> | monē're    | monē-      | ē                    |
| III         | re'gō, <i>rule</i>    | re'gere    | rege-      | e                    |
| IV          | au'diō, <i>hear</i>   | audi're    | audi-      | ī                    |



156. From the present stem are formed the *present*, *past* (also called *imperfect*), and *future* tenses.

157. **Present Indicative Active of First Conjugation.** Verbs having the infinitive termination *-āre*, such as *vocā're*, belong to the First Conjugation.

158. The present indicative is inflected by adding the personal endings to the present stem. The distinguishing vowel *-ā* disappears in the first person singular, and is shortened before the endings *-t* and *-nt* in the third person singular and plural.

159. The inflection of *vocō*, *vocāre* (pres. stem *vocā-*), *call*, in the present indicative active is as follows :

|                                                  | PERSONAL<br>ENDINGS |                                   | PERSONAL<br>ENDINGS |
|--------------------------------------------------|---------------------|-----------------------------------|---------------------|
| 1. <i>vo'cō</i> , <i>I-call</i>                  | <i>-ō</i>           | <i>vocā'mus</i> , <i>we-call</i>  | <i>-mus</i>         |
| 2. <i>vo'cās</i> , <i>you-call</i>               | <i>-s</i>           | <i>vocā'tis</i> , <i>you-call</i> | <i>-tis</i>         |
| 3. <i>vo'cat</i> , <i>he-, she-, or it-calls</i> | <i>-t</i>           | <i>vo'cant</i> , <i>they-call</i> | <i>-nt</i>          |

160. **Translation of Present.** English has three forms for the present tense: *I call*, *I am calling*, *I do call*. Latin has but one form, *vocō*; this is used for any one of the three English forms.



THE ISLAND IN THE TIBER

On the right is the Fabrician bridge, which was built 62 B.C., in the days of Cæsar and Cicero

## EXERCISES

161. Inflect the present indicative of the following verbs, all of which you have had before :

## INDICATIVE PRESENT

a'mō, *I love*  
 con'vocō, *I call together*  
 dō, *I give*  
 ha'bitō, *I live, I dwell*  
 labō'rō, *I toil*  
 nār'rō, *I tell*  
 nā'vigō, *I sail*  
 oc'cupō, *I seize*  
 pa'rō, *I prepare*  
 por'tō, *I carry*  
 pro'perō, *I hasten*  
 pug'nō, *I fight*

## INFINITIVE PRESENT

amā're, *to love*  
 convocā're, *to call together*  
 da're, *to give*  
 habitā're, *to live, to dwell*  
 labōrā're, *to toil*  
 nārrā're, *to tell*  
 nāvigā're, *to sail*  
 occupā're, *to seize*  
 parā're, *to prepare*  
 portā're, *to carry*  
 properā're, *to hasten*  
 pugnā're, *to fight*

NOTE. In *dō, dare*, the *a* of the present stem is short. The only indicative form of *dō* having the stem vowel long is *dās, you give*, second person singular of the present.

162. Translate each of the following forms and give its voice, mood, tense, person, and number. When translating a verb, note first the personal ending.

1. Occupā'mus, properā'tis, con'vocant. 2. Datis, labō'rās, pugnā'tis. 3. Parās, portat, amā'mus. 4. Nārrat, dant, pro'perat. 5. Occupā'tis, nā'vigās, portant. 6. Habitā'tis, labō'rānt, dās.

163. 1. We-dwell, we-are-dwelling, we-do-dwell. 2. You-seize (*singular*), you-are-seizing, you-do-seize. 3. We-do-carry, they-are-laboring, we-hasten. 4. He-is-giving, he-calls-together, you-are-sailing. 5. They-do-fight, he-carries, we-are-living.

## LESSON XVIII

Labōrāre est ōrāre — To labor is to pray<sup>1</sup>

### THE ABLATIVE DENOTING *WITH*

164. One of the relations denoted by the Latin ablative is expressed in English by the preposition *with* (§ 65). But *with* varies in meaning, and cannot always be translated by the Latin preposition *cum*. This becomes clear from the following sentences :

1. The fields are thick *with* grain
2. Marcus fights *with* his spear
3. Julia is living *with* Lesbia
4. Galba toils *with* great industry

*With* denotes *cause* in 1, *with grain* meaning *because of grain*.

*With* denotes *means* in 2, *with his spear* meaning *by means of his spear*.

*With* denotes *accompaniment* in 3, the meaning being that Julia is not living alone but *in company with* Lesbia.

*With* denotes *manner* in 4, *with great industry* telling how Galba works.

These four meanings of *with* are expressed in Latin by four different constructions of the ablative, known as the Ablative of Cause, the Ablative of Means, the Ablative of Accompaniment, and the Ablative of Manner.

165. Rule for Ablative of Cause. *Cause is denoted by the ablative, usually without a preposition, and answers the question Because of what?*

Agri sunt crebri frumentō, *the fields are thick with grain*

<sup>1</sup> Motto of the monks of the order of Saint Benedict.

**166. Rule for Ablative of Means.** *Means is denoted by the ablative without a preposition. This ablative answers the question By means of what? With what?*

*Mārcus tēlō pugnat, Marcus fights with his spear*

**167. Rule for Ablative of Accompaniment.** *Accompaniment is denoted by the ablative with cum. This ablative answers the question In company with whom?*

*Iūlia cum Lesbiā habitat, Julia is living with Lesbia*

**168. Rule for Ablative of Manner.** *Manner is denoted by the ablative with cum. Cum may be omitted if an adjective is used with the ablative. This ablative answers the question How? In what manner?*

*Galba (cum) magnā diligentīā labōrat, Galba works with great industry*

#### EXERCISE

**169.** What uses of the ablative do you discover in the following passage and what question does each answer?

The day after the battle we retreated with all our forces. The roads were deep with mud and the men were weary with fighting. To make matters worse, aviators attacked our crowded ranks with bombs. The machines flew low, but with such speed that we could not hit them. At last with a sigh of relief we entered a forest so thick with trees that we were well protected by the branches. Many wretched refugees with their wives and children sought shelter there.



A ROMAN SPOON

## LESSON XIX

Multum in parvō — Much in little

### PAST AND FUTURE INDICATIVE OF *SUM* · THE PREPOSITION *Ē* OR *EX*

170. Past and Future Indicative of *sum*. The past<sup>1</sup> and the future indicative of the irregular verb *sum* are conjugated as follows :

#### PAST INDICATIVE

- |                                       |                          |
|---------------------------------------|--------------------------|
| 1. e'ram, <i>I-was</i>                | erā'mus, <i>we-were</i>  |
| 2. e'rās, <i>you-were</i>             | erā'tis, <i>you-were</i> |
| 3. e'rat, <i>he-, she-, or it-was</i> | e'rant, <i>they-were</i> |

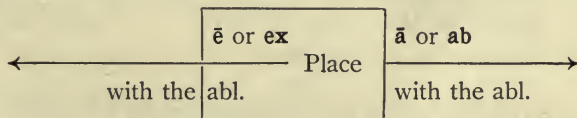
#### FUTURE INDICATIVE

- |                                           |                             |
|-------------------------------------------|-----------------------------|
| 1. e'rō, <i>I-shall-be</i>                | e'rimus, <i>we-shall-be</i> |
| 2. e'ris, <i>you-will-be</i>              | e'ritis, <i>you-will-be</i> |
| 3. e'rit, <i>he-, she-, or it-will-be</i> | e'runt, <i>they-will-be</i> |

171. Preposition *ē* or *ex*. Latin has two prepositions meaning *from*, with the ablative : *ā* or *ab* and *ē* or *ex*.

Vir ab castris properat } *the man hastens from the camp*  
 Vir ex castris properat }

But *ā* or *ab* means *from the outside of*, and *ē* or *ex* *from the inside of*. Note the diagram :



NOTE. Write *ē* before consonants only, *ex* before either vowels or consonants.

<sup>1</sup> Also called the *imperfect*.

## PUERĪ SEXTUS ET QUĪNTUS

First learn the special vocabulary, page 363

**172. SEXTUS.** Quō, Quīnte, properās? Cūr arma nova et tēlum longum portās?

**QUĪNTUS.** Ad castra proxima properō, Sexte, cum virīs et puerīs oppidī nostrī. Cūr in armīs nōn es? Cūr terrae nostrae

tuum auxilium nōn dās?

**S.** Rōmānus sum. Populō Rōmānō bellum semper grātum est. Sed in nostrō oppidō nōn erat fāma bellī. Quis, Quīnte, bellum parat? Eritne novum bellum cum Gallis?

**Q.** Nōn cum Gallis. Germānī, semper inimicī Rōmānīs, bellum magnā diligentīā parant. Ex silvis Germāniae cōpiās suās convocant. Mox viae, Sexte, erunt crēbrae equīs et virīs, et agri Rōmānī proximī Germāniae in periculō erunt. Sed nostra victōria erit.



QUō, QUĪNTE PROPERĀS?

**173. I.** The Germans fight with long spears. 2. Soon we shall-be outside-of the Roman camp. 3. Shall-you-be with Sextus? We-shall. 4. The perils of-our forces were many.

**174. Derivation.** Give the meaning of the following English words and tell to what Latin words they are related:

|          |              |           |             |            |
|----------|--------------|-----------|-------------|------------|
| insulate | conservation | longevity | agriculture | elaborate  |
| sinecure | navigable    | servile   | virile      | depopulate |

## LESSON XX

Nīl dēspērandum — There's no such word as fail<sup>1</sup>

### PAST INDICATIVE ACTIVE OF THE FIRST CONJUGATION

**175. Formation of Tenses.** Instead of using auxiliary verbs, like *was*, *shall*, *will*, etc., to express differences in tense, Latin adds to the verb stem certain elements that have the force of auxiliary verbs. These are called *tense signs*.

**176.** The tense sign of the past is **-bā-**, which is added to the present stem. The past consists, therefore, of three parts :

| PRESENT STEM    | TENSE SIGN  | PERSONAL ENDING |
|-----------------|-------------|-----------------|
| vocā-           | ba-         | m               |
| <i>calling-</i> | <i>was-</i> | <i>I</i>        |

**a.** Note that the Latin verb is translated from right to left, so that English *I was calling* is in Latin **vocā'bam**, *calling-was-I*.

**177. Inflection of Past Indicative Active.** The personal endings of the past are the same as those of the present, except that **-m** is used instead of **-ō** in the first person singular.

#### SINGULAR

1. vocā'bam, *I-was-calling* or *I-called*
2. vocā'bās, *you-were-calling* or *you-called*
3. vocā'bat, *he-, she-, it-was-calling* or *he-, she-, it-called*

#### PLURAL

1. vocābā'mus, *we-were-calling* or *we-called*
2. vocābā'tis, *you-were-calling* or *you-called*
3. vocā'bant, *they-were-calling* or *they-called*

<sup>1</sup> From Horace, a Roman poet. Literally, *In nothing must it be despaired.*

*a.* Note that the inflection above is somewhat like that of **eram** (§ 170), the past tense of **sum**, and that the long **ā** of the tense sign **-bā-** is shortened before final **-m**, **-t**, and **-nt**. A long vowel is regularly shortened before **nt** and final **-m** or **-t**. Learn this rule now.

**178. Meaning of Past Tense.** The Latin past tense has two uses.

*a.* It may represent an action as going on in past time and not yet completed, and is then translated by the English past progressive: as, **vocābam**, *I was calling*. For this reason this tense is often called the *imperfect*.

*b.* It usually describes a past situation, and is then translated by the English past: as, **vocābam**, *I called*. For this reason this tense is often called the *past descriptive*.

#### EXERCISES

**179.** Inflect in the past indicative active the verbs given in § 161.

**180.** 1. **Nārrās**, **nārrābās**, **parāmus**, **parābāmus**. 2. **Pugnātis**, **portābat**, **occupant**, **dabam**. 3. **Occupābātis**, **nāvigātis**, **labōrābās**, **habitant**. 4. **Datis**, **pugnābam**, **properātis**, **occupābāmus**.

#### BRITANNIA

First learn the special vocabulary, page 364, and locate on the map, page 49, the countries mentioned in the story.

**181.** **Britannia**, **terra Britannōrum**, **est īnsula magna**. **Britannī erant barbarī et in silvīs magnīs et oppidis parvīs habitābant**. **Britannia est prōxima Galliae et Britannī erant amīcī Gallōrum**. **In longīs bellis Gallōrum et Rōmānōrum Britannī sociīs suīs auxilium saepe dabant**. **Iam nōta populō** 5 **Rōmānō erat Britannia**. **Sed amīcītia Britannōrum et Gallōrum populō Rōmānō grāta nōn erat**. **Itaque Rōmānī cōpiās convocābant et arma sua et magnam cōpiam frūmentī**



parābant. Magnā cum diligentīā labōrābant. Tum cum multis virīs ad insulam Britanniam nāvīgābant. Insula erat crēbra 10 silvis et viae nōn bonae erant. Itaque Rōmānī in periculō saepe erant. Britannī ex castris suis properābant et cum Rōmānis pugnābant. Sed victōria Rōmānōrum erat, et Rōmānī cōpiis suis multa oppida Britannōrum occupābant.



BRITANNĪ ERANT BARBARĪ

182. 1. The Romans were-fighting in the forest with the savage Britons. 2. The Britons carried grain to the camp with-their horses. 3. Your friendship will-be known to-the-Romans. 4. Because-of-the-rumor<sup>1</sup> of-war the Britons were already calling-together their forces. 5. The Romans sailed through the deep waters with great danger.

1. Ablative of cause, § 165.

## LESSON XXI

Montānī semper liberī — Mountaineers are always free<sup>1</sup>

### FUTURE INDICATIVE ACTIVE OF THE FIRST CONJUGATION

**183. Formation of Future Indicative Active.** The tense sign of the future in the first conjugation is **-bi-**. This is added to the present stem and followed by the personal endings.

| PRESENT STEM | TENSE SIGN | PERSONAL ENDING |
|--------------|------------|-----------------|
| vocā-        | bi-        | t               |
| call-        | will-      | he              |

**184. Inflection of Future Indicative Active.** The first person singular ends in **-bō**, the **i** of the tense sign disappearing. In the third person plural **-bi-** becomes **-bu-**.

- |                                             |                                  |
|---------------------------------------------|----------------------------------|
| 1. vocā'bō, <i>I-shall-call</i>             | vocā'bimus, <i>we-shall-call</i> |
| 2. vocā'bis, <i>you-will-call</i>           | vocā'bitis, <i>you-will-call</i> |
| 3. vocā'bit, <i>he-, she-, it-will-call</i> | vocā'bunt, <i>they-will-call</i> |

**a.** Note that the inflection is somewhat like that of **erō** (§ 170), the future of **sum**.

### EXERCISES

First learn the special vocabulary, page 364

**185.** 1. Quis fābulam īnsulae<sup>1</sup> Britanniae nārrābit? 2. Cūr, mī fili, Britannī erant miserī? 3. Bellis crēbrīs Britannī erant miserī. 4. Erantne ōrae īnsulae<sup>1</sup> altae<sup>2</sup>? Altae erant. 5. Britannī Gallis, sociīs suīs, auxilium saepe dant. 6. Itaque Rōmānī magnīs cum cōpiīs ad ōrās altās īnsulae nāvīgābunt.

<sup>1</sup> Motto of the state of West Virginia. The verb *to be* is omitted in this motto, as in many others.

7. *Iam Rōmānī barbarōs multis proeliis<sup>3</sup> superābunt.* 8. *Magna erunt praemia victōriae.* 9. *Tum īnsula erit Rōmānōrum.*

1. Genitive. 2. Predicate adjective, nominative plural. 3. Ablative of means.

**186.** 1. The shore of-the-island, nearest to-Gaul, is high. 2. We-shall-fight with the hostile savages<sup>1</sup> in the great forests. 3. Our friends will-be wretched because-of-the-dangers<sup>2</sup> of-the-battle. 4. You-will-conquer the Britons, O Romans, with-your long spears.<sup>3</sup> 5. Soon (*iam*) the Romans will give great rewards to their allies.

1. Ablative of accompaniment. 2. Ablative of cause. 3. Ablative of means.

**187.** Inflect in the future indicative active the verbs given in § 161.



ŌRAE BRITANNIAE ERANT ALTAE

## LESSON XXII

Virtūs praemium est optimum — Virtue is the best prize<sup>1</sup>

### PRESENT, PAST, AND FUTURE INDICATIVE ACTIVE OF THE SECOND CONJUGATION

**188. Formation of Present, Past, and Future Indicative Active.** Verbs having the infinitive termination *-ēre*, such as *monē're*, belong to the Second Conjugation.

**189.** The present, past, and future of the second conjugation, as of the first, are formed on the present stem.

**190.** The present stem of the second conjugation ends in *-ē* (§ 155). This characteristic vowel appears in every form of the present, past, and future.

**191.** The same personal endings and the same tense signs are used as in the first conjugation.

**192. Inflection of Present, Past, and Future Indicative Active.** The inflection below shows the present, past, and future indicative active of *vo'cō* (*I call*) of the first conjugation and of *mo'neō* (*I advise or warn*) of the second. Review the forms of *vo'cō* and learn the corresponding tenses of *mo'neō*.

*vo'cō, vocā're* (pres. stem *vocā-*), *call*

#### PRESENT

|                                       |                           |
|---------------------------------------|---------------------------|
| 1. <i>vo'cō, I-call</i>               | <i>vocā'mus, we-call</i>  |
| 2. <i>vo'cās, you-call</i>            | <i>vocā'tis, you-call</i> |
| 3. <i>vo'cat, he-, she-, it-calls</i> | <i>vo'cant, they-call</i> |

<sup>1</sup> From Plautus, a writer of Latin plays.

## PAST (IMPERFECT)

1. vocā'bam, *I-was-calling* or *I-called*
  2. vocā'bās, *you-were-calling* or *you-called*
  3. vocā'bat, *he-, she-, it-was-calling* or *he-, she-, it-called*
1. vocābā'mus, *we-were-calling* or *we-called*
  2. vocābā'tis, *you-were-calling* or *you-called*
  3. vocā'bant, *they-were-calling* or *they-called*

## FUTURE

- |                                             |                                  |
|---------------------------------------------|----------------------------------|
| 1. vocā'bō, <i>I-shall-call</i>             | vocā'bimus, <i>we-shall-call</i> |
| 2. vocā'bis, <i>you-will-call</i>           | vocā'bitis, <i>you-will-call</i> |
| 3. vocā'bit, <i>he-, she-, it-will-call</i> | vocā'bunt, <i>they-will-call</i> |

mo'neō, monē're (pres. stem monē-), *advise*

## PRESENT

- |                                        |                             |
|----------------------------------------|-----------------------------|
| 1. mo'neō, <i>I-advise</i>             | monē'mus, <i>we-advise</i>  |
| 2. mo'nēs, <i>you-advise</i>           | monē'tis, <i>you-advise</i> |
| 3. mo'net, <i>he-, she-, it-advise</i> | mo'nent, <i>they-advise</i> |

## PAST (IMPERFECT)

1. monē'bam, *I-was-advising* or *I-advise*
  2. monē'bās, *you-were-advising* or *you-advise*
  3. monē'bat, *he-, she-, it-was-advising* or *he-, she-, it-advise*
1. monēbā'mus, *we-were-advising* or *we-advise*
  2. monēbā'tis, *you-were-advising* or *you-advise*
  3. monē'bant, *they-were-advising* or *they-advise*

## FUTURE

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| 1. monē'bō, <i>I-shall-advise</i>   | monē'bimus, <i>we-shall-advise</i> |
| 2. monē'bis, <i>you-will-advise</i> | monē'bitis, <i>you-will-advise</i> |
| 3. monē'bit, <i>he-will-advise</i>  | monē'bunt, <i>they-will-advise</i> |

193. Nearly all regular verbs ending in *-eō* belong to the Second Conjugation.

194. **Shortening of Vowels.** Attention has been called to the shortening of long vowels in certain forms. The following rules are of general application :

1. A long vowel is shortened before another vowel.

Thus, *monē-ō* becomes *mone-ō*.

2. A long vowel is shortened before *nt* and *nd*, before final *-m* or *-t*, and, except in words of one syllable, before final *-l* or *-r*.

Thus, *vocānt*, *vocāndus*, *vocābām*, *vocābāt*, *monēt*.

### EXERCISES

First learn the special vocabulary, page 364

195. Like *moneō*, inflect the present, past, and future indicative of

*habeō*, *habē're*, *have*

*teneō*, *tenē're*, *hold*, *keep*

*timeō*, *timē're*, *fear*

*videō*, *vidē're*, *see*

#### DERIVATIVES

*habit*

*tenacious*

*timid*

*vision*, *evident*

196. 1. *Tenētis*, *vocābitis*, *habēbant*. 2. *Vidēbunt*, *monēbāmus*, *nārrābat*. 3. *Habēbō*, *timēs*, *vocātis*. 4. *Vidēsne altās ōrās insulae?* 5. *Numquam*, *Rōmānī*, *sine auxiliō sociōrum nostrōrum praemia victōriae tenēbimus*.

MY FIRST REMEMBRANCE OF GRAMMAR IS MY STUDY OF THE LATIN GRAMMAR, WHICH GAVE ME, AS FAR AS I NOW CAN SEE, WHATEVER KNOWLEDGE I POSSESS OF THE STRUCTURE OF LANGUAGE.—LYMAN ABBOTT

## LESSON XXIII

Lupus in fābulā — The wolf in the story<sup>1</sup>

### LATIN ORDER OF WORDS

**197. Order of Words in English and Latin Compared.** In English, words are arranged in a fairly fixed order, and this order cannot be changed, as a rule, without changing or destroying the meaning of the sentence.

**198.** In Latin the office of the words in a sentence is shown by their forms (§ 39), and their position is much more free. Still there are general rules of order, which should be carefully observed. The rules already given in the preceding lessons are here summarized for review.

**a.** The subject generally stands first, the verb last. But, to avoid obscurity, *est*, *is*, and other forms of the verb *to be* usually stand, as in English, between the subject and a noun or adjective in the predicate.

NOTE. In connected narrative each succeeding sentence begins with the word or words that link it most closely to the sentence preceding. For example, in "The Rhine was the frontier of Germany. Cæsar built a bridge across this river," the order of words in Latin would be "The Rhine was the frontier of Germany. *Across this river* Cæsar a bridge built." Observe that the first words of the second sentence, "Across this river," link it to the sentence preceding and are therefore placed before the subject, "Cæsar."

**b.** The indirect object may either precede or follow the direct object.

**c.** The vocative case rarely stands first.

**d.** An adjective may either precede or follow its noun (cf. § 199).

**e.** The possessive adjective regularly follows its noun.

**f.** Adverbs normally stand directly before the words they modify.

<sup>1</sup> From Terence, a writer of Latin comedies. The expression applies to an unexpected and unwelcome appearance; cf. "Speak of the devil."

199. Words are made emphatic by placing them in unusual positions. Thus we have seen that possessive adjectives, which regularly follow their nouns, are made emphatic by placing them before their nouns (§ 137); and any adjective or other modifier is made emphatic by separating it from the word to which it belongs. Observe the following sentences:

Caesar agrōs pulchrōs Gallōrum occupat

Caesar *pulchrōs* Gallōrum agrōs occupat

In the first sentence *pulchrōs* is not emphatic. In the second it has been made so by separating it from its noun *agrōs*. The order of words, therefore, in a Latin sentence tells the eyes of the reader as much about the emphasis as his ears tell him when he hears a man speak. If you do not note the order, you will often fail to get the sense.

#### EXERCISES

200. **Derivation.** What Latin derivatives can you find in the following paragraph? Give the meaning of each derivative and the Latin word from which it is derived.

Britain, because of its insular character, was not occupied by the Romans for many years. Its inhabitants were a great multitude, barbarous in their habits of life, very belligerent, and not slow to fight for their liberties. Then, too, the visible and the invisible perils of navigation in the open sea, though not insuperable, made the Romans timid.



Third Review, Lessons XVI-XXIII, §§ 743-748





THE ROMAN FORUM AS IT NOW APPEARS

No spot has greater historic interest than the Roman Forum, the center of the political and commercial life of the Roman Empire. Its magnificent buildings were restored for the last time in the sixth century. Then for more than a thousand years they were systematically destroyed and buried in rubbish, so that now the ancient pavement is at places forty feet below the present level of the ground. At the left of the picture is the Palatine Hill, and at the farther end of the Forum is the Capitoline



## LESSON XXIV

Quandōque bonus dormitat Homērus — Even good Homer  
sometimes nods<sup>1</sup>

### THE DEMONSTRATIVE IS, EA, ID

**201. Definition of a Demonstrative.** A demonstrative is a word that points out an object, as, *this, that, these, those*. Sometimes these words are pronouns: as, *Do you hear these?* Sometimes they are adjectives: as, *Do you hear these men?* In the former case they are called *demonstrative pronouns*, in the latter *demonstrative adjectives*.

**202. Agreement of Latin Demonstratives.** Demonstrative pronouns agree in gender and number with the nouns to which they refer, but their case is determined by the way they are used.

Demonstrative adjectives, like other adjectives, agree with their nouns in gender, number, and case.

**203. Demonstrative *is, ea, id*.** The demonstrative most used is *is* (masculine), *ea* (feminine), *id* (neuter), meaning *this* or *that* in the singular and *these* or *those* in the plural. It is declined as follows:

|      | MASC. | FEM. | NEUT. | MASC.     | FEM.      | NEUT.     |
|------|-------|------|-------|-----------|-----------|-----------|
| NOM. | is    | ea   | id    | eī (īi)   | eae       | ea        |
| GEN. | eius  | eius | eius  | eōrum     | eārum     | eōrum     |
| DAT. | eī    | eī   | eī    | eīs (īis) | eīs (īis) | eīs (īis) |
| ACC. | eum   | eam  | id    | eōs       | eās       | ea        |
| ABL. | eō    | eā   | eō    | eīs (īis) | eīs (īis) | eīs (īis) |

<sup>1</sup> From Horace. The meaning is that even the best make mistakes. Of similar sentiment are his words "Vitiis nēmō sine nāscitur," *no one is born without faults*.

The genitive singular *eius* is pronounced *eh'yus*. The plural forms with two *i*'s are pronounced as one syllable. Hence, pronounce *ii* as *i* and *iis* as *is*.

**204. Position of Demonstrative Adjectives.** Demonstrative adjectives, being emphatic, normally precede their nouns: as,

*Ad eam insulam nāvīgat, he is sailing to this (or that) island*

**205. Demonstratives used as Personal Pronouns.** Latin demonstratives are frequently used for the personal pronouns of the third person, *he, she, it*, or (plural) *they*. *Is*, as a personal pronoun, has the following meanings:

|      |                                                                                       |
|------|---------------------------------------------------------------------------------------|
| NOM. | <i>is, he; ea, she; id, it</i>                                                        |
| GEN. | <i>eius, of him, his; eius, of her, her, hers; eius, of it, its</i>                   |
| DAT. | <i>eī, to or for him; eī, to or for her; eī, to or for it</i>                         |
| ACC. | <i>eum, him; eam, her; id, it</i>                                                     |
| ABL. | <i>eō, with, from, etc., him; eā, with, from, etc., her; eō, with, from, etc., it</i> |
| NOM. | <i>eī or iī, eae, ea, they</i>                                                        |
| GEN. | <i>eōrum, eārum, eōrum, of them, their</i>                                            |
| DAT. | <i>eīs or iīs, eīs or iīs, eīs or iīs, to or for them</i>                             |
| ACC. | <i>eōs, eās, ea, them</i>                                                             |
| ABL. | <i>eīs or iīs, eīs or iīs, eīs or iīs, with, from, etc., them</i>                     |

### EXERCISES

First learn the special vocabulary, page 364

**206.** 1. *Quis ea cōsilia Rōmānōrum iam nūntiābat? Bonus amīcus Britānōrum.* 2. *Quō eī Rōmānī nāvīgābunt? Ad insulam eī Rōmānī nāvīgābunt.* 3. *Quid in eam insulam portābunt? Multōs virōs et equōs et magnam cōpiam frūmenti in eam insulam portābunt.* 4. *Pugnābuntne Britānī cum Rōmānīs? Mox pugnābunt, sed eōs nōn superābunt.* 5. *Amantne*

Britannī insulam suam? Amant. 6. Habentne Britannī sociōs? Nunc Gallī sunt socii eōrum, sed auxiliū Gallōrum eōs nunquam servābit. 7. Iam (*soon*) magnam victōriam Rōmānī nūntiābunt. 8. Iniūriæ Britannōrum erunt magnæ et vīta<sup>1</sup> eōrum erit semper misera.

1. Observe that **vīta** is translated *lives*. The plural of **vīta** is not used except in the sense of biographies, as, **vītae magnōrum virōrum**, *lives of great men*.

207. 1. He-sees him, her, it, them. 2. This plan, that life, these boys. 3. For-those rewards, with that friend, the rumor of-that battle. 4. The story of-those wrongs, for-that life, those girls.

## LESSON XXV

Aurea mediocritās—The golden mean<sup>1</sup>

### THE POSSESSIVE OF THE THIRD PERSON

208. We learned in § 135 that the possessive of the third person, **suus**, **-a**, **-um**, *his, her, its, their*, is reflexive and is used when the subject is the possessor: as,

**Britannī insulam suam amant**, *the Britons love their island*.

209. When *his, her, its, their* do not refer to the subject, but to other persons or things, we translate *his, her, its* by **eius** (*of him, of her, of it*), and *their* by **eōrum** (*of them*) for masculine or neuter possessors and **eārum** for feminine possessors.

*Galba sees his (own) danger*, **Galba periculum suum videt**

*Galba sees his danger (not his own)*, **Galba periculum eius videt**

*The men see their (own) danger*, **virī periculum suum vident**

*The men see their danger (not their own)*, **virī periculum eōrum (eārum) vident**

<sup>1</sup> From Horace, the noted lyric poet.

## EXERCISES

First learn the special vocabulary, page 365

210. 1. Rēgina amicōs suōs servābat. 2. Rēgina amicōs eius<sup>1</sup> servābat. 3. Rōmānī finitimōs suōs servābunt. 4. Rōmānī finitimōs eōrum servābunt. 5. Eī barbarī cōpiis suis mūrōs altōs et lātōs eōrum tenēbant. 6. Is Gallus Rōmānōs nōn timēbat, sed eis iniūriās suās nārrābat. 7. Amātisne patriam vestram? Clāra oppida et lātōs agrōs eius amāmus. 8. Germānī victōriās eōrum nūntiābunt. 9. Nōn sine praemiō auxilium rēginae dabis.

1. Do not forget that **eius**, being masculine, feminine, or neuter, may mean *his*, *her*, or *its*. Usually the context will show which meaning to use.

211. 1. That slave will-save his (*his own*) life. 2. That slave will-save his (*not his own*) life. 3. Those girls were-holding their (*their own*) prizes. 4. Those savages will-fear their (*their own*) neighbors. 5. They love their queen and see her danger.



THE ROMAN FORUM AT ITS WESTERN END

On the left are three columns of the temple of Vespasian and the arch of Septimius Severus. On the right are the ruins of the temple of Saturn. The canvas near the foot of the arch covers an excavation where were found the alleged tomb of Romulus and the oldest Latin inscription

## LESSON XXVI

Fōrmōsa faciēs mūta commendātiō est—A pleasing countenance is  
a silent recommendation<sup>1</sup>

### THE PRESENT INDICATIVE ACTIVE OF THE THIRD CONJUGATION

**212.** Verbs having the infinitive termination **-ĕre** belong to the Third Conjugation : as, **regō, re'gĕre** (*rule*), present stem **regĕ-** (cf. § 155).

**213.** The present indicative active of **regō** is inflected as follows :

|                                       | PERSONAL ENDINGS |                           | PERSONAL ENDINGS |
|---------------------------------------|------------------|---------------------------|------------------|
| 1. <i>re'gō, I-rule</i>               | -ō               | <i>re'gimus, we-rule</i>  | -mus             |
| 2. <i>re'gis, you-rule</i>            | -s               | <i>re'gitis, you-rule</i> | -tis             |
| 3. <i>re'git, he-, she-, it-rules</i> | -t               | <i>re'gunt, they-rule</i> | -nt              |

**a.** Note that the final **-e** of the present stem disappears in the first person singular, becomes **-u-** in the third person plural and **-i-** elsewhere. The inflection is much like that of **erō**, the future of **sum**.

### EXERCISES

**214.** Like **regō, re'gere**, inflect the present indicative active of **dīcō, dī'cere**, *speak, say*; and **dūcō, dū'cere**, *lead*.

**215. Derivation.** From the verb **dūcō** many English words are derived. Define the following :

|         |           |         |        |
|---------|-----------|---------|--------|
| ductile | induce    | produce | adduce |
| duke    | introduce | reduce  | deduce |

<sup>1</sup> From Publilius Syrus, a writer whose short and witty sayings were memorized in the Roman schools.

MAGISTER ET DISCIPULĪ<sup>1</sup>

First learn the special vocabulary, page 365

**216. MAGISTER.** Saepe, discipulī meī, dē Rōmā dicimus, sed ubi est Rōma?

DISCIPULĪ. Rōma, magister, est in Italiā, clārā patriā Rōmānōrum.

M. Habētisne tabulam (*a map*) Italiae?

D. Tabulam bonam Italiae in librīs nostrīs habēmus.

M. Estne Italia lāta?

D. Lāta Italia nōn est. Longa est.

M. Quid librī vestri de viīs Rōmānis narrant?

D. Rōmānī multās et longās viās habēbant. Eae viae per Italiam, Galliam, Germāniam patēbant. Nōta erat Appia via.<sup>2</sup> Dē eā librī saepe dicunt.

M. Eratne Rōma semper magna?

D. Nōn semper. Per multōs annōs Rōma erat parva et finitīmī eius erant inimicī. Sed populus Rōmānus eōs multīs proeliīs superābat. Tum in (*against*) barbarōs Rōmānī cōpiās suās dūcunt et dēnique multās terrās regunt.

M. Optimē (*well done*), discipulī. Aliquandō (*some day*) ā patriā nostrā ad Italiam nāvigābitis et ōrās pulchrās et insulās eius et mūrōs altōs Rōmae vidēbitis.

1. *Teacher and Pupils.* 2. See page 86.

WE SHOULD HAVE SCANT CAPITAL TO TRADE ON WERE WE TO THROW AWAY THE WISDOM WE HAVE INHERITED AND SEEK OUR FORTUNE WITH THE SLENDER STOCK WE OURSELVES HAVE ACCUMULATED. THIS, IT SEEMS TO ME, IS THE REAL, THE PREVALENT ARGUMENT FOR HOLDING EVERY MAN WE CAN TO THE INTIMATE STUDY OF THE ANCIENT CLASSICS. — WOODROW WILSON





**ITALIA**

0 20 40 60 80 100  
Scale of Miles

10 Longitude 12 East from 14 Greenwich 16



## LESSON XXVII

Cum grānō salis — With a grain of salt<sup>1</sup>

### THE PRESENT INDICATIVE ACTIVE OF THE FOURTH CONJUGATION

**217.** Verbs having the infinitive termination **-ire** belong to the Fourth Conjugation : as, **audiō, audi're** (*hear*), present stem **audi-** (cf. § 155).

**218.** The present indicative active of **audiō, audi're**, is inflected as follows :

|                                       | PERSONAL<br>ENDINGS |                            | PERSONAL<br>ENDINGS |
|---------------------------------------|---------------------|----------------------------|---------------------|
| 1. au'diō, <i>I-hear</i>              | -ō                  | audi'mus, <i>we-hear</i>   | -mus                |
| 2. au'dīs, <i>you-hear</i>            | -s                  | audi'tis, <i>you-hear</i>  | -tis                |
| 3. au'dit, <i>he-, she-, it-hears</i> | -t                  | au'diunt, <i>they-hear</i> | -nt                 |

**a.** Note that **i**, the characteristic vowel, is always long except where long vowels are regularly shortened (cf. § 194). In the third person plural **u** is inserted between the stem and the personal ending : as, **audi-u-nt**.

### EXERCISES

**219.** Like **audiō, audire**, inflect the present indicative active of **veniō, venire**, *come*, and **mūniō, mūnire**, *fortify*.

**220.** 1. Nūntiābunt, venītis, habēbat, mūnīs. 2. Vidēbātis, audimus, timēbit, veniunt. 3. Dabit, tenēbunt, mūnītis, nāvigābās. 4. Audit, timēbātis, nārrant, habēbimus. 5. Properābunt, venīmus, parābās, mūniunt.

<sup>1</sup> From Pliny. An expression used to indicate that the real facts have been exaggerated : as, "That story must be taken *cum grānō salis*."

## DĒ CASTRĪS RŌMĀNĪS

First learn the special vocabulary, page 365

221. Vidētisne castra Rōmāna? Castra sunt magna, et quattuor (*four*) portās (*gates*) habent. Per eās portās Rōmānī in castra veniunt et ex eis portis cōpiās suās dūcunt. In castris multōs virōs et equōs vidēmus. Vidēmus virōs quī in armis sunt et virōs quī magnā diligentīā labōrant. Eī 5



CASTRĀ RŌMĀNA

quī labōrant castra mūniunt. Rōmānī castra sua altō vāllō et altā fossā semper mūniunt. Vidētisne eōs quī terram ex fossā portant? Barbarī castra sua nōn mūniunt, itaque vīta<sup>1</sup> eōrum multis periculīs patet. Sed Rōmānī sine periculō castra sua tenent nec (*nor*) barbarōs timent. In mediis castris 10 est praetōrium (*general's tent*). Idne<sup>2</sup> vidētis? Is quī cōpiās Rōmānās dūcit est clārus vir. Saepe suōs<sup>3</sup> convocat. Nunc eis<sup>4</sup> dicit (*is talking*) et eī eum audiunt.

1. Translate, *lives*. 2. Made up of *id* and *-ne*, the question sign. 3. *His men*. The possessives are often pronouns (cf. § 132). 4. Indirect object.

## LESSON XXVIII

Palma nōn sine pulvere — No prize without a struggle<sup>1</sup>

### THE DATIVE WITH SPECIAL INTRANSITIVE VERBS

222. Intransitive verbs do not admit of a direct object (§ 25). Many such verbs, however, are of such meaning that they can govern a dative as indirect object (§ 58). This dative, in Latin, represents the person or thing to which a benefit, injury, or feeling is directed; but it appears in English as a direct object.

223. Learn the following list of common verbs whose meanings call for a dative as indirect object:

|                                                                      | DERIVATIVES              |
|----------------------------------------------------------------------|--------------------------|
| crē'dō, crē'dere, <i>believe</i> (give belief to), <i>trust</i>      | creed, credit, creditor  |
| fa'veō, favē're, <i>favor</i> (show favor to)                        | favorite, favorable      |
| no'ceō, nocē're, <i>injure</i> (do harm to)                          | noxious, innocent        |
| pā'reō, pārē're, <i>obey</i> (give obedience to)                     |                          |
| persuā'deō, persuādē're, <i>persuade</i> (make a thing agreeable to) | dissuade, suasion        |
| resis'tō, resis'tere, <i>resist</i> (offer resistance to)            | persist, insist, desist  |
| stu'deō, studē're, <i>be eager</i> (give attention to)               | study, student, studious |

a. The verbs crēdō and persuādeō are transitive in some senses and take an accusative (direct object) along with the dative (indirect object): as, Rōmānīs sua crēdunt, *they intrust their possessions to the Romans.*\*

224. Rule for Dative with Intransitive Verbs. *The dative of the indirect object is used with the intransitive verbs crēdō, faveō, noceō, pārēō, persuādeō, resistō, studeō, and others of like meaning.*

<sup>1</sup> Literally, *No palm without dust*, referring to the palm branch, the prize of the victor in the chariot race, and the dust raised by the struggle. Compare Mrs. Browning's "No cross, no crown."

## EXERCISES

225. Inflect the present indicative active of *servō*, *faveō*, *crēdō*, and *mūniō*.

226. Derivation. The verb *resistō*, *resist*, is composed of the verb *sistō*, *stand*, and the prefix *re-*, *back* or *again*, so that *resist* means to *stand back* in the line or *stand again* after running away.

Look up the words *consist*, *desist*, *exist*, *insist*, and *persist*, and note the force of each of the prefixes.

227. 1. Crēdisne sociis eōrum? Eis nōn crēdō. 2. Mei finitimī cōnsiliis novis tuis nōn favent. 3. Servi bellō student. 4. Bonae puellae libris suis numquam nocent. 5. Equi Galbae Mārcō nautae nōn pārent.

228. 1. We-persuade our friends. 2. We-resist our neighbors. 3. That boy does not obey Lesbia. 4. You-believe them, my friends, because-of-your friendship.<sup>1</sup>

1. Ablative of cause, § 165.



A COCKFIGHT

A wall painting from a house in Pompeii

## LESSON XXIX

Dīrigō — I point the way<sup>1</sup>

### THE PAST INDICATIVE ACTIVE OF *REGŌ* AND *AUDIŌ*

**229. Formation and Inflection.** The tense sign is *-bā-*, as in the first two conjugations. The past indicative of *regō* is formed and inflected just like that of *moneō*. The past indicative of *audiō* has *iē* before the tense sign : as, *audiē'bam*.

#### THIRD CONJUGATION

1. *regē'bam*, *I-was-ruling* or *I-ruled*
2. *regē'bās*, *you-were-ruling* or *you-ruled*
3. *regē'bat*, *he-was-ruling* or *he-ruled*
  
1. *regēbā'mus*, *we-were-ruling* or *we-ruled*
2. *regēbā'tis*, *you-were-ruling* or *you-ruled*
3. *regē'bant*, *they-were-ruling* or *they-ruled*

#### FOURTH CONJUGATION

1. *audiē'bam*, *I-was-hearing* or *I-heard*
2. *audiē'bās*, *you-were-hearing* or *you-heard*
3. *audiē'bat*, *he-was-hearing* or *he-heard*
  
1. *audiēbā'mus*, *we-were-hearing* or *we-heard*
2. *audiēbā'tis*, *you-were-hearing* or *you-heard*
3. *audiē'bant*, *they-were-hearing* or *they-heard*

**230. The Conjunction *-que*.** The conjunction *and* is often expressed in Latin by *-que* added to the second of two associated words : as,

*senātus populus'que Rōmānus*, *the senate and the Roman people*

<sup>1</sup> Motto of the state of Maine.

a. Words which do not stand alone, but are attached to other words, are called *enclit'ics*. We have already had *-ne*, the question sign.

## EXERCISES

**231.** Inflect the present and past indicative of *nūntiō*, *studeō*, *crēdō*, and *veniō*.

**232.** 1. *Dicēbant*, *audiēbātis*, *superābit*, *dūcunt*. 2. *Tenēbis*, *regitis*, *mūniēbāmus*, *habēbunt*. 3. *Dīcimus*, *timēbātis*, *patent*, *veniēbat*. 4. *Dūcēbam*, *mūniunt*, *vidēbitis*, *patēbis*. 5. *Servābō*, *audiēbās*, *tenēs*, *dicēbāmus*.

## DĒ DEĪS RŌMĀNĪS

First learn the special vocabulary, page 395. The names of the gods mentioned below, being the same in English and Latin, are not included.

**233.** 1. *Rōmānī multōs deōs et multās deās habēbant*. 2. *Poētae Rōmānī multās fābulās dē deīs et deābus*<sup>1</sup> *nārrābant*. 3. *Eīs fābulis nōn crēdimus*. 4. *Populus Rōmānus deōs deāsque timēbat et eīs pārēbat*. 5. *In numerō deōrum erant Iuppiter et Neptūnus et Mārs*. 6. *Iuppiter deōs deāsque regēbat*, *Neptūnus in aquis altis habitābat*. 7. *Mārs erat deus bellī, et proeliis semper studēbat*. 8. *In numerō deārum erant Iūnō et Minerva et Diāna*. 9. *Iūnō erat rēgīna deārum*. 10. *Minerva erat dea sapientiae*. 11. *Diāna erat rēgīna silvārum*.



ATHĒNA DEA SAPIENTIAE

1. *dea* is declined like *filia* (§ 70. a), having *deābus* in the dative and ablative plural.

**234.** 1. Good men obey the gods. 2. Evil men resist the gods. 3. The gods never do-harm to-good boys and girls. 4. Minerva favors men who (*quī*) are-eager for wisdom.



## LESSON XXX

In hōc signō vincēs — In this sign thou shalt conquer<sup>1</sup>

### THE FUTURE INDICATIVE ACTIVE OF THE THIRD AND FOURTH CONJUGATIONS

**235. Tense Sign and Inflection.** The tense sign of the future in the third and fourth conjugations is not **-bi-**, as in the first and second conjugations, but **-a-** in the first person singular and **-ē-** in the rest of the tense. This tense sign takes the place of the final vowel of the present stem in verbs conjugated like **regō**, and is preceded by the stem vowel **-i** in verbs conjugated like **audiō**. The usual shortening of long vowels takes place (cf. § 194).

**236.** The inflection of the future indicative active of **regō** (third conjugation) and **audiō** (fourth conjugation) is as follows:

|                                   |                                 |
|-----------------------------------|---------------------------------|
| 1. re'gam, <i>I-shall-rule</i>    | au'diam, <i>I-shall-hear</i>    |
| 2. -re'gēs, <i>you-will-rule</i>  | au'diēs, <i>you-will-hear</i>   |
| 3. re'get, <i>he-will-rule</i>    | au'diet, <i>he-will-hear</i>    |
| 1. regē'mus, <i>we-shall-rule</i> | audiē'mus, <i>we-shall-hear</i> |
| 2. regē'tis, <i>you-will-rule</i> | audiē'tis, <i>you-will-hear</i> |
| 3. re'gent, <i>they-will-rule</i> | au'dient, <i>they-will-hear</i> |

**a.** Observe that the future of the third conjugation is like the present of the second, except in the first person singular.

### EXERCISES

**237.** Inflect the present, past, and future indicative active of **con'vocō**, **te'neō**, **dīcō**, and **mū'niō**.

<sup>1</sup> Translation of the Greek motto which Constantine, the first Christian emperor, is said to have seen on a flaming cross in the sky. This vision, we are told, led to his conversion, and his banners afterwards bore a cross with its motto. It is now the motto of the order of Knights Templar.

**238. Derivation.** Latin prepositions are often used as prefixes and added to simple verbs to make compound verbs. These same prefixes appear in English and generally have the same meanings as in Latin.

Form English derivatives from each of the following Latin compounds, and note the force of the prefix :

*ab*, from + *dūcō*, lead = *abdūcō*, lead away

*ad*, to + *dūcō*, lead = *addūcō*, lead to

*dē*, down or from + *dūcō*, lead = *dēdūcō*, lead down or from

*ē*, out of + *dūcō*, lead = *ēdūcō*, lead out of

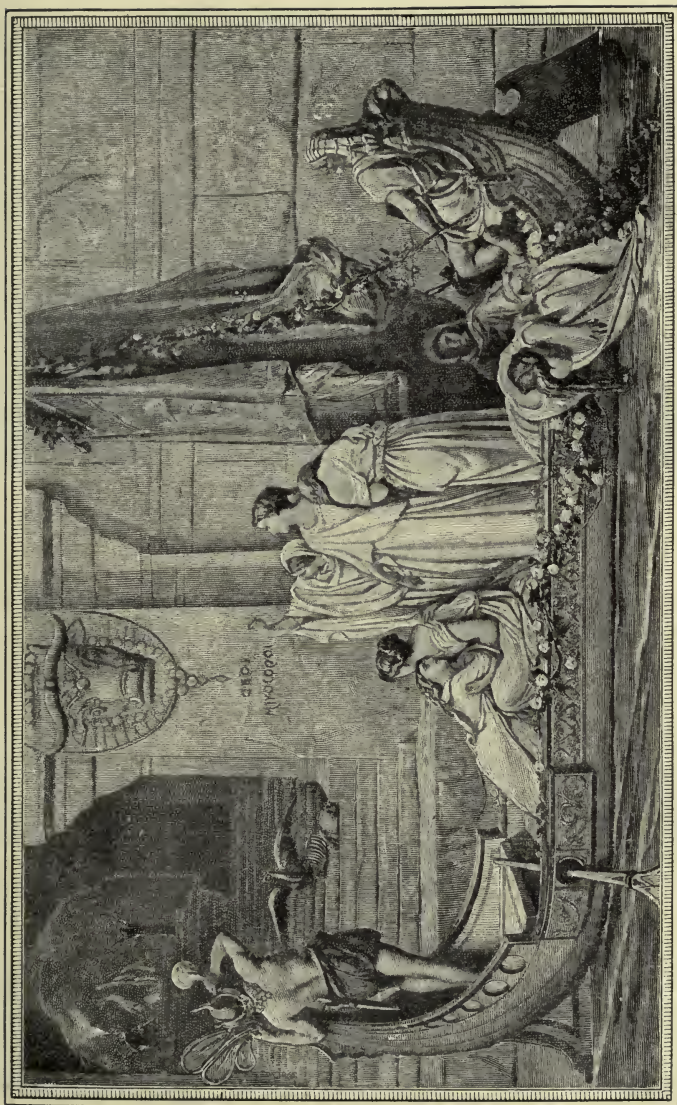
*in*, into + *dūcō*, lead = *indūcō*, lead into

### THEŪSEUS ET MĪNŌTAURUS<sup>1</sup>

First learn the special vocabulary, page 366. Consult the general vocabulary for new words or words you have forgotten.

**239.** Ōlim (*once upon a time*) Mīnōs, quī insulam Crētā regēbat, bellum cum Graecis gerēbat. Graecī magnō animō pugnant, sed Mīnōs eōs crēbris proeliis superat. Tum Mīnōs dicit : " Nunc, Graecī, victōria est mea et servi mei estis. Nunc iniūriis<sup>2</sup> vestris poenam dabit magnam. 5 Quotannis (*every year*) ad patriam meam septem (*seven*) puerōs et septem puellās mittētis. Cum eis ad ōrās altae Crētae nāvigābitis. Eōs in labyrinthum<sup>1</sup> indūcēmus. Tum barbarus Mīnōtaurus veniet. Eum vidēbunt et audient et timēbunt. Amicōs suōs vocābunt, sed quis ad eōs auxilia 10 portābit? Sine cōsiliō,<sup>3</sup> sine armis vitam suam Mīnōtaurō barbarō dabunt. Ea, Graecī, erit poena vestra. Quid dicitis?"

1. *Theseus* (thē'sūs) and the *Min'o-taur*. The Minotaur was a fabulous monster, which lived on the island of Crete in the labyrinth, a structure containing so many rooms and winding passages that nobody could get out of it. The Minotaur fed on human flesh. 2. Ablative of cause. The Greeks had caused the death of a son of Minos, and this led to the war. 3. *Resource*.



THE TRIBUTE TO THE MINOTAUR

240. 1. The wretched men will-suffer punishment. 2. Whither will Minos lead the boys and girls? 3. He-will-lead them<sup>1</sup> to his island. 4. The forces will-wage war with great spirit.

1. Use the masculine form.



GLASS VASES FROM POMPEII

## LESSON XXXI

*Nōn est ad astra mollis ē terrīs via* — Not easy is the way  
from the earth to the stars<sup>1</sup>

### VERBS IN *-IŌ* OF THE THIRD CONJUGATION

241. Some verbs of the third conjugation do not end in *-ō* like *regō*, but in *-iō*, like *audiō* of the fourth conjugation. The fact that they belong to the third conjugation and not to the fourth is shown by the ending of the infinitive (§ 155). Compare

*audiō*, *audi're* (*hear*), fourth conjugation

*capiō*, *ca'pere* (*take*), third conjugation

242. Observe that *capiō* is inflected like *audiō* throughout the past and future; but that in the present only the forms *capiō* and *capiunt* are like *audiō* and *audiunt*, all the other forms being like corresponding forms of *regō* (cf. *capis*, *regis*; *capit*, *regit*; etc.).

<sup>1</sup> From Seneca, a Roman philosopher.

**capiō, capere** (pres. stem *cape-*), *take*

| PRESENT     | PAST        | FUTURE    |
|-------------|-------------|-----------|
| 1. ca'piō   | capiē'bam   | ca'pīam   |
| 2. ca'pis   | capiē'bās   | ca'piēs   |
| 3. ca'pit   | capiē'bat   | ca'piet   |
| 1. ca'pimus | capiēbā'mus | capiē'mus |
| 2. ca'pitis | capiēbā'tis | capiē'tis |
| 3. ca'piunt | capiē'bant  | ca'pient  |

**EXERCISES**

243. Like *capiō*, inflect the present, past, and future of *faciō, facere, make, do*.

**THĒSEUS ET MĪNŌTAURUS (CONTINUED)**

First learn the special vocabulary, page 366

244. Miserī Graecī timent et pārent. Itaque quotannis (*yearly*) ad Crētam septem pulchrōs puerōs et septem pulchrās puellās mittunt. Numquam postea filiōs filiāsque vident.

Tum Thēseus, clārus hērōs (*hero*) Graecōrum, in patriā nōn erat. Sed mox fāmam miseram audit et in patriam 5 celeriter properat. Populum convocat et dicit: "Semper, O Graecī, erimus servī? Semper filiōs filiāsque ad Crētam mittēmus? Bonum cōsiliū capiam. Minerva, dea sapientiae, auxiliū dabit. Mīnōtaurum malum nōn timeō. Cum eō pugnābō et eum vincam."

10

245. 1. We-were-making, they-will-wage, you-are-sending. 2. We-shall-conquer, you-will-take, they-will-make. 3. He-was-waging, we-shall-come, you-hear. 4. They-will-say, he-will-announce, we-shall-make.

## LESSON XXXII

Nē cēde malīs — Do not yield to misfortunes<sup>1</sup>

### THE IMPERATIVE MOOD · QUESTIONS AND ANSWERS

246. The imperative mood expresses a command: as, *come!*  
*go! speak!*

247. The Latin imperative has two tenses, the present and future. The present is used more than the future, which is not included in this book.

248. The present imperative is used only in the second person, singular and plural. In the active voice the singular is the same in form as the present stem. The plural is formed by adding *-te* to the singular.

249.

#### FIRST CONJUGATION

2. vocā, *call-thou*                      vocā'te, *call-ye*

#### SECOND CONJUGATION

2. monē, *advise-thou*                      monē'te, *advise-ye*

#### THIRD CONJUGATION

2. rege, *rule-thou*                      re'gite,<sup>2</sup> *rule-ye*

#### FOURTH CONJUGATION

2. audī, *hear-thou*                      audī'te, *hear-ye*

250. The irregular verb **sum** has **es**, *be thou*, and **este**, *be ye*, as present imperatives.

<sup>1</sup> From Vergil, author of the *Ænē'id*, the greatest Latin epic poem.

<sup>2</sup> Note that in the third conjugation **e** of the stem becomes **i** before **-te**.

## QUESTIONS AND ANSWERS

251. We learned in § 109 that questions might be introduced, as in English, by interrogative pronouns or adverbs: as, *quis?* *who?* *ubi?* *where?* *quō?* *whither?* *cūr?* *why?* and that questions expecting the answer *yes* or *no* were often introduced by *-ne*, the question sign, combined with the first word.

But questions expecting the answer *yes* or *no* may take one of three forms:

1. **Venitne?** *Is he coming?* (Asking for information.)
2. **Nōnne venit?** *Is he not coming?* (Expecting the answer *yes*.)
3. **Num venit?** *He isn't coming, is he?* (Expecting the answer *no*.)

252. We learned in § 110 that *yes-or-no* questions are usually answered by repeating the verb, with or without a negative. Instead of this, *ita*, *vērō*, *certē*, etc. (*so*, *truly*, *certainly*, etc.) may be used for *yes*; and *nōn*, *minimē*, etc. for *no* if the denial is an emphatic *by no means*, *not at-all*, or the like.

**Num via longa est? Minimē.** *The road isn't long, is it? Not at all.*

## EXERCISES

253. Give the present imperative of the following verbs: *faciō*, *veniō*, *gerō*, *pateō*, *servō*.

## THĒSEUS ET MĪNŌTAURUS (CONTINUED)

First learn the special vocabulary, page 366

254. Tum Thēseus nāvīgium celeriter parat et ad insulam Crētā nāvīgat. Cum<sup>1</sup> ad ōram altam venit, ex nāvīgiō properat et terram petit. Eum Ariadnē,<sup>2</sup> filia rēgīnae, videt. Tum eum vocat et dicit: "Quis es, bone vir<sup>3</sup>? Quid in patriā meā petis? Nōnne Graecus es? Crēta est inimicā 5 Graecis et vīta tua est in periculō." Thēseus respondet:

"Thēseus sum, Graecōrum hērōs (*hero*), nōtus fāmā<sup>4</sup> meā per multās terrās. Minōtaurum petō. Cum<sup>1</sup> eō pugnābō. Eum vincam. Nōne Thēseō auxiliū dabis?" Tum Ariadnē, clārā fāmā et magnō animō Thēseī commōtā (*moved*),<sup>10</sup> eum amat et respondet: "Num barbara sum? Vitam tuam servābō. Cape arma et venī."

1. The conjunction *cum*, *when*, and the preposition *cum*, *with*, though alike, are easily distinguished, as *cum*, *with*, is followed by the ablative case.  
2. Pronounce in English *A-ri-ad'ne*. 3. *Good sir*. 4. Ablative of cause.

255. 1. Nūntiā, mūnite, mitte. 2. Pete, venī, nāvigate.  
3. Servāte, mūni, tenē. 4. Vidēte, portā, mittite.

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Fourth Review, Lessons XXIV-XXXII, §§ 749-754



THE APPIAN WAY AND THE CLAUDIAN AQUEDUCT

The Romans excelled as engineers and builders. A system of splendid roads connected the capital with the different parts of the Empire. "All roads lead to Rome" was literally true. The Appian Way extended southeast to Brundisium, the great commercial port for the East. Equally famous were the aqueducts, bringing the city an abundant water supply



## LESSON XXXIII

Accipere quam facere iniūriam praestat—It is better to suffer  
a wrong than to do one<sup>1</sup>

### PRESENT INDICATIVE PASSIVE OF THE FIRST CONJUGATION

256. **Passive Voice.** The passive voice (§ 141) uses a different set of personal endings from those of the active. The present indicative passive of *vocō* is inflected as follows :

*vo'cō, vocā're* (pres. stem *vocā-*), *call*

	PERSONAL ENDINGS
1. <i>vo'cor, I-am-called</i>	-r OR -or
2. <i>vocā'ris</i> or <i>-re, you-are-called</i>	-ris OR -re
3. <i>vocā'tur, he-, she-, it-is-called</i>	-tur
1. <i>vocā'mur, we-are-called</i>	-mur
2. <i>vocā'minī, you-are-called</i>	-minī
3. <i>voca'ntur, they-are-called</i>	-ntur

*a.* The letter *r*, which appears in all but one of the personal endings, is sometimes called the passive sign.

*b.* A long vowel is shortened before final *-r* or *-ntur*.

*c.* The forms *vocor* etc. may be translated either *I am called* etc. or *I am being called* etc.

### EXERCISES

257. Like *vocor*, inflect *amor*, *servor*, *nūntior*, *portor*, *superor*.

258. **Derivation.** The prefix *con-* (*com-*, *co-*), identical with the preposition *cum* (*with*), added to simple verbs makes many compounds both in Latin and English. This prefix sometimes

<sup>1</sup> From Cicero, Rome's greatest orator and man of letters.

means *with* or *together*, and sometimes strengthens the simple verb with the meaning *completely, forcibly*. What is the force of this prefix in the following words?

*contain* (*teneō*)

*compete* (*petō*)

*conserve* (*servō*)

*convoke* (*convocō*)

*convince* (*vincō*)

*conduct* (*dūcō*)

*collaborate*<sup>1</sup> (*labōrō*)

*convene* (*veniō*)

*commit* (*mittō*)

1. The final letter of the prefix is often assimilated (*made like*) to the first letter of the simple verb.

### THĒSEUS ET MĪNŌTAURUS (CONCLUDED)

First learn the special vocabulary, page 366. Read the story as a whole

**259.** Tum Ariadnē Thēseum in nōtum labyrinthum indūcit et eī longum filum (*string*) dat et dicit: "Tenē id filum.



PUERĪ PUELLAEQUE THĒSEUM AMANT

From a Pompeian wall painting

Filum vēstigia (*steps*) tua reget<sup>1</sup> et ex labyrinthō tē (*you*) ēdūcet. Nunc pro- 5 perā. Mīnōtaurum audiō. Num timēs? Eī fortiter resiste et clāra erit victōria tua. Vince et servā vitam puerōrum puellārumque 10 Graeciae." Mox Thēseus Mīnōtaurum videt et petit.<sup>2</sup> Diū pugnātur<sup>3</sup> nec sine magnō periculō. Dēnique Mīnōtaurus su- 15 perātur, et posteā puerī puellaeque servantur.

1. *Guide*. 2. *Attack*. 3. The form **pugnātur** means *it is fought*; translate freely, *the battle is fought* or *the contest rages*. The verb **pugnō** in Latin is intransitive, and so has no personal subject in the passive. A verb with an indeterminate subject is called impersonal, as in English *it rains*.

## LESSON XXXIV

Terrās irradiēt— Let them illumine the earth<sup>1</sup>

### PRESENT INDICATIVE PASSIVE OF *MONEŌ* · ABLATIVE OF THE PERSONAL AGENT

**260.** The present indicative passive of the second conjugation is inflected as follows :

mo'neō, monē're (pres. stem monē-), *advise*

PERSONAL ENDINGS

1. mo'neor, <i>I-am-advised</i>	-r or -or
2. monē'ris or -re, <i>you-are-advised</i>	-ris or -re
3. monē'tur, <i>he-, she-, it-is-advised</i>	-tur
1. monē'mur, <i>we-are-advised</i>	-mur
2. monē'minī, <i>you-are-advised</i>	-minī
3. monen'tur, <i>they-are-advised</i>	-ntur

**261.** Rule for Ablative of Personal Agent. *The ablative with the preposition ā or ab is used with passive verbs to indicate the person by whom the act is performed.*

Puerī ā Rōmānīs servantur, *the boys are saved by the Romans*

NOTE. The literal meaning of ā Rōmānīs is *from the Romans*, but in our idiom *by the Romans* is a better translation.

**262.** Ablative of Means and Ablative of Agent Compared.  
Compare the two sentences :

Puerī ā Rōmānīs servantur, *the boys are saved by the Romans*

Puerī nāvigiō servantur, *the boys are saved by (or with) a boat*

In the first sentence ā Rōmānīs is the ablative of personal agent; in the second nāvigiō is the ablative of means. To

<sup>1</sup> Motto of Amherst College.

aid in distinguishing these two constructions, which are often confused, observe the following facts :

*a.* The agent is a *person* ; the means is a *thing*.

*b.* The ablative of personal agent has the preposition *ā* or *ab* ; the ablative of means has no preposition.

*c.* The ablative of personal agent is used only with a passive verb ; with the ablative of means the verb may be either active or passive.

### EXERCISES

**263.** Like *moneor*, inflect *habeor*, *teneor*, *timeor*, *videor*.

**264.** 1. *Superāris, habēmur, videntur.* 2. *Tenētur, occupāminī, timēmur.* 3. *Vidēris, parantur, tenēminī.* 4. *Servātur, habētur, tenēmur.* 5. *Portāminī, habēris, teneor.*

**265.** 1. *Gallī crēbra proelia faciunt et fortiter pugnant, sed ā finitimīs superantur.* 2. *Mīnōtaurus ā filiābus eōrum timētur.* 3. *Num Thēseus Mīnōtaurum barbarum timet? Nōn timet.* 4. *Capite arma, Rōmānī ; ā barbarīs inimīcīs vidēminī.* 5. *Nec frūmentum nec aquam in castrīs habēmus. Quid faciēmus?* 6. *Tenē castra, Mārce, bonīs tēlis. Iam (soon) sociī nostrī auxilium mittent.*

**266.** 1. The Gauls are quickly conquered by-the-arms of-the-Romans. 2. Are not pleasing stories told by many poets? Yes. 3. Theseus is-advised by Minerva, the goddess of-wisdom. 4. By-the-wisdom of-Minerva we-are-saved. 5. Give that money to-the-good queen, my son. 6. The camp of-the-savages has neither wall nor ditch. 7. When we-are-seen by your men, we-shall-suffer punishment.

## LESSON XXXV

Salvē! — Hail<sup>1</sup>

### THE PAST AND FUTURE INDICATIVE PASSIVE OF THE FIRST AND SECOND CONJUGATIONS

267. The tense signs of the past and future passive are the same as in the active. The inflection of **vocō** and **moneō** in these two tenses is as follows :

**vo'cō, vocā're** (pres. stem **vocā-**), *call*

PAST INDICATIVE PASSIVE (TENSE SIGN **-bā-**)

PERSONAL ENDINGS

- |   |             |
|---|-------------|
| 1. <b>vocā'bar</b> , <i>I-was-called</i> <sup>2</sup>       | -r          |
| 2. <b>vocābā'ris</b> or <b>-re</b> , <i>you-were-called</i> | -ris or -re |
| 3. <b>vocābā'tur</b> , <i>he-, she-, it-was-called</i>      | -tur        |
|   |             |
| 1. <b>vocābā'mur</b> , <i>we-were-called</i>                | -mur        |
| 2. <b>vocābā'minī</b> , <i>you-were-called</i>              | -minī       |
| 3. <b>vocāban'tur</b> , <i>they-were-called</i>             | -ntur       |

FUTURE INDICATIVE PASSIVE (TENSE SIGN **-bi-**)

- |  |             |
|--|-------------|
| 1. <b>vocā'bor</b> , <i>I-shall-be-called</i>                  | -r          |
| 2. <b>vocā'beris</b> or <b>-re</b> , <i>you-will-be-called</i> | -ris or -re |
| 3. <b>vocā'bitur</b> , <i>he-, she-, it-will-be-called</i>     | -tur        |
|  |             |
| 1. <b>vocā'bimur</b> , <i>we-shall-be-called</i>               | -mur        |
| 2. <b>vocābi'minī</b> , <i>you-will-be-called</i>              | -minī       |
| 3. <b>vocābun'tur</b> , <i>they-will-be-called</i>             | -ntur       |

<sup>1</sup> Motto of the state of Idaho.

<sup>2</sup> Or *I-was-being-called*, etc. Thus for all verbs in the past indicative passive.

**mo'neō, monē're** (pres. stem **monē-**), *advise*

PAST INDICATIVE PASSIVE (TENSE SIGN **-bā-**)

PERSONAL ENDINGS

- |   |             |
|---|-------------|
| 1. monē'bar, <i>I-was-advised</i>               | -r          |
| 2. monēbā'ris or -re, <i>you-were-advised</i>   | -ris or -re |
| 3. monēbā'tur, <i>he-, she-, it-was-advised</i> | -tur        |

- |  |       |
|--|-------|
| 1. monēbā'mur, <i>we-were-advised</i>    | -mur  |
| 2. monēbā'minī, <i>you-were-advised</i>  | -minī |
| 3. monēban'tur, <i>they-were-advised</i> | -ntur |

FUTURE INDICATIVE PASSIVE (TENSE SIGN **-bi-**)

- |   |             |
|---|-------------|
| 1. monē'bor, <i>I-shall-be-advised</i>              | -r          |
| 2. monē'beris or -re, <i>you-will-be-advised</i>    | -ris or -re |
| 3. monē'bitur, <i>he-, she-, it-will-be-advised</i> | -tur        |

- |   |       |
|---|-------|
| 1. monē'bimur, <i>we-shall-be-advised</i>   | -mur  |
| 2. monēbi'minī, <i>you-will-be-advised</i>  | -minī |
| 3. monēbun'tur, <i>they-will-be-advised</i> | -ntur |

**a.** In the future passive the tense sign **-bi-** appears as **-bo-** in the first and as **-be-** in the second person singular, and as **-bu-** in the third person plural.

EXERCISES

**268.** Inflect the following verbs in the present, past, and future, active and passive: **amō, nūntiō, portō, teneō, videō, timeō.**

**269.** 1. Amābās, amābāris, timēbīs, timēberis. 2. Servat, servātur, dabit, dabitur. 3. Portāmus, portābāmus, portābimus. 4. Dabiminī, vidēbuntur, tenēmur. 5. Amantur, dabātur, timentur. 6. Vidēris, nūntiāmus, timēbat. 7. Tenent, timēbunt, monēris. 8. Vidēbant, amābiminī, portāmur. 9. Venite, timē.

270. 1. They-will-be-feared, I-am-loved, we-were-seen. 2. We-are-carried, you-will-be-advised (*plur.*), they-have. 3. He-will-hasten, you-were-announcing (*sing.*), he-persuades. 4. I-shall-injure, you-favor (*sing.*), you-will-be-overcome (*plur.*). 5. We-shall-be-carried, I-was-eager-for, you-will-favor (*sing.*). 6. He-will-obey, we-are-held, they-were-seen.



ROMAN SWORDS

## LESSON XXXVI

In mediās rēs — Into the midst of things<sup>1</sup>

## THE PRESENT INDICATIVE PASSIVE OF THE THIRD AND FOURTH CONJUGATIONS

271. The present indicative passive of *re'gō* (third conjugation) and *au'diō* (fourth conjugation) are inflected as follows:

*re'gō, re'gere* (pres. stem *rege-*), *rule*

- |  |                                  |
|--|----------------------------------|
| 1. <i>re'gor, I-am-ruled</i>               | <i>re'gimur, we-are-ruled</i>    |
| 2. <i>re'geris or -re, you-are-ruled</i>   | <i>regi'minī, you-are-ruled</i>  |
| 3. <i>re'gitur, he-, she-, it-is-ruled</i> | <i>regun'tur, they-are-ruled</i> |

*au'diō, audi're* (pres. stem *audi-*), *hear*

- |  |                                   |
|--|-----------------------------------|
| 1. <i>au'dior, I-am-heard</i>              | <i>audi'mur, we-are-heard</i>     |
| 2. <i>audi'ris or -re, you-are-heard</i>   | <i>audi'minī, you-are-heard</i>   |
| 3. <i>audi'tur, he-, she-, it-is-heard</i> | <i>audiun'tur, they-are-heard</i> |

*a.* Observe the changes of the final stem vowel *-e* in the third conjugation. It appears unchanged only in the second person singular: as, *re'ge-ris* or *re'ge-re*.

<sup>1</sup> From Horace, Rome's greatest lyric poet.

## EXERCISES

272. Like *regō*, inflect the present active and passive of *dūcō*, *vincō*, and *gerō*.

273. Like *audiō*, inflect the present active and passive of *mūniō*.

274. 1. *Tenēberis, dicitur, habēbāminī.* 2. *Superābitur, mūniuntur, geritur.* 3. *Mūnītur, parābit, vincite.*



RŌMĀNĪ MAGNUM NUMERUM CAPTĪVŌRUM CAPIUNT

DĒ BELLĪS RŌMĀNŌRUM ET GALLŌRUM

First learn the special vocabulary, page 366.

275. *Cum bella in Galliā ā Rŏmānīs geruntur, castra eŏrum lātīs fossis vāllisque altīs celeriter mūniuntur. Tum cōpiāe ex portīs (gates) castrŏrum ēdūcuntur, sed castra firmŏ praesidiŏ tenentur. Saepe Rŏmānī proelia in mediīs silvīs*



faciunt, saepe diū pugnātur<sup>1</sup>; sed dēnique barbarī bonīs 5 armīs Rōmānōrum vincuntur. Rōmānī magnum numerum captivōrum capiunt. In numerō captivōrum multī puerī puellaeque videntur. Captivī ā Rōmānis in Italiam indūcuntur. Ibi erunt servī miserī nec posteā patriam vidēbunt.

1. See § 259, note 3.

I AM A FIRM BELIEVER IN THE VALUE OF STUDYING GREEK AND LATIN. ALTHOUGH IN AFTER LIFE ONE MAY FORGET MUCH THAT HE HAS LEARNED, HE CAN NEVER LOSE THE INFLUENCE UPON HIS CHARACTER. — ELIHU ROOT, FORMER SECRETARY OF STATE

## LESSON XXXVII

Repetitiō est māter studiōrum — Repetition is the mother of learning

### THE PAST AND FUTURE INDICATIVE PASSIVE OF *REGŌ* AND *AUDIŌ*

276. The past and future indicative passive of *regō* (third conjugation) and *audiō* (fourth conjugation) are inflected as follows :

*re'gō, re'gere* (pres. stem *rege-*), *rule*

PAST INDICATIVE PASSIVE (TENSE SIGN *-bā-*)

- |   |                                     |
|---|-------------------------------------|
| 1. <i>regē'bar, I-was-ruled</i>               | <i>regēbā'mur, we-were-ruled</i>    |
| 2. <i>regēbā'ris or -re, you-were-ruled</i>   | <i>regēbā'minī, you-were-ruled</i>  |
| 3. <i>regēbā'tur, he-, she-, it-was-ruled</i> | <i>regēban'tur, they-were-ruled</i> |

FUTURE INDICATIVE PASSIVE (TENSE SIGNS *-a-* and *-ē-*)

- |   |                                      |
|---|--------------------------------------|
| 1. <i>re'gar, I-shall-be-ruled</i>              | <i>regē'mur, we-shall-be-ruled</i>   |
| 2. <i>regē'ris or -re, you-will-be-ruled</i>    | <i>regē'minī, you-will-be-ruled</i>  |
| 3. <i>regē'tur, he-, she-, it-will-be-ruled</i> | <i>regen'tur, they-will-be-ruled</i> |

au'diō, audi're (pres. stem audi-), *hear*

PAST INDICATIVE PASSIVE (TENSE SIGN -bā-)

1. audiē'bar, *I-was-heard*
2. audiēbā'ris or -re, *you-were-heard*
3. audiēbā'tur, *he-, she-, it-was-heard*

1. audiēbā'mur, *we-were-heard*
2. audiēbā'minī, *you-were-heard*
3. audiēban'tur, *they-were-heard*

FUTURE INDICATIVE PASSIVE (TENSE SIGNS -a- and -ē-)

1. au'diar, *I-shall-be-heard*
2. audiē'ris or -re, *you-will-be-heard*
3. audiē'tur, *he-, she-, it-will-be-heard*

1. audiē'mur, *we-shall-be-heard*
2. audiē'minī, *you-will-be-heard*
3. audien'tur, *they-will-be-heard*

### EXERCISES

277. Like *regō*, inflect the present, past, and future, active and passive, of *dūcō*, *vincō*, and *gerō*.<sup>1</sup>

278. Like *audiō*, inflect the present, past, and future, active and passive, of *mūniō*.

279. 1. *Dūcēbās, dūcēbāris, mūniēs, mūniēris.* 2. *Vincit, vincet, veniet, mūniētur.* 3. *Gerēbāmus, gerēbāmur, gerimus, gerēmus.* 4. *Dūcēminī, regiminī, audiēbantur.* 5. *Amābunt, nocēbunt, venient, mūnientur.* 6. *Timēris, mūnimus, veniēmus,*

<sup>1</sup> Extend the blank scheme (§748) of verb inflection to include the first three tenses of the passive voice, and use it for self-d:ill with a variety of verbs. *You cannot know verbs too well.*

capiunt. 7. Persuādent, tenēbunt, vidēberis, audientur. 8. Geruntur, gerēbātur, geritur. 9. Pārēmus, parāmur, nocēbunt, mūniēminī.

280. 1. They-are-sent, they-will-be-conquered, I-am-heard, we-were-led. 2. We-are-sent, you-will-be-fortified (*sing.*), they-come. 3. He-will-resist, you-seek (*sing.*), you-will-be-conquered (*plur.*). 4. You-were-believing (*sing.*), he-carried-on, I-shall-come. 5. We-shall-be-heard, I-was-leading, you-will-seek (*plur.*). 6. He-will-carry-on, we-are-fortified, they-were-carried-on.

## LESSON XXXVIII

Deō, amīcīs, patriae — For God, for friends, for country

THE PRESENT, PAST, AND FUTURE INDICATIVE PASSIVE OF *CAPĪŌ*

281. The present indicative passive of *capiō* (cf. § 242) is inflected like *regor*, except the two forms *capior* and *capiuntur*, which are like *audior* and *audiuntur*. The past and future throughout are inflected like *audiēbar* and *audiar*.

PRESENT PASSIVE	PAST PASSIVE	FUTURE PASSIVE
1. ca'pior	capiē'bar	ca'piar
2. ca'peris or -re	capiēbā'ris or -re	capiē'ris or -re
3. ca'pitor	capiēbā'tur	capiē'tur
1. ca'pimur	capiēbā'mur	capiē'mur
2. capi'minī	capiēbā'minī	capiē'minī
3. capiun'tur	capiēban'tur	capien'tur

## EXERCISES

282. Like *capiō*, inflect *rapīō*, *seize*, in the present, past, and future, active and passive.

DĒ LŪDŌ<sup>1</sup> RŌMĀNŌ

First learn the special vocabulary, page 367

**283.** Spectāte, amicī meī, pictūram (*picture*) lūdi Rōmānī. Vidētisne discipulōs (*pupils*)? Sunt ūnus,<sup>2</sup> duo, trēs, quattuor, quīnque, sex discipulī. Duo puerī stant (*are standing*) et quattuor sedent. Quid puerī faciunt? Labōrant magnā dīligentiā. Duo tenent tabellās.<sup>3</sup> Trēs tenent librōs. Librī 5



Rōmānōrum erant volūmina (*rolls*). In subselliō (*bench*) sunt duo librī et trēs tabellae<sup>3</sup> et ātrāmentum (*ink*). Spectāte magistrum (*teacher*). Quid facit? Magister discipulis fābulam nārrat. Magister multās et grātās fābulās in memoriā habet. Cum puerī sunt tardī, tum poenam dant. Sed bonis puerīs prae-  
mia pulchra ā magistrō dantur. Amātisne praemia? Certē.

1. Latin has two words for school, *lūdus*, an elementary school, and *schola*, an advanced school or college for adults. 2. *One*. The next five numerals follow. Learn to count six in Latin. 3. *Writing tablets*. These were thin boards smeared with wax (cf. picture, p. 7). The writing was done with a *stilus*, a pointed instrument, like a pencil, made of bone or metal.

## LESSON XXXIX

Dum spīrō, spērō — While I breathe, I hope<sup>1</sup>

### THE PRESENT INFINITIVE AND THE PRESENT IMPERATIVE, ACTIVE AND PASSIVE

**284. Infinitive Defined.** The infinitive is a verbal noun, giving the general meaning of the verb without person or number: as, *amāre, to love.*

**285. Present Infinitive.** The present infinitive active is formed by adding *-re* to the present stem (§ 154). The present infinitive passive may be formed from the active by changing final *-e* to *-ī*, except in the third conjugation, which changes final *-ere* to *-ī*.

CONJ.	PRES. STEM	PRES. INF. ACTIVE	PRES. INF. PASSIVE
I	<b>vocā-</b>	<i>vocā're, to-call</i>	<i>vocā'rī, to-be-called</i>
II	<b>monē-</b>	<i>monē're, to-advise</i>	<i>monē'rī, to-be-advised</i>
III	<b>rege-</b>	<i>re'gere, to-rule</i>	<i>re'gī, to-be-ruled</i>
IV	<b>audī-</b>	<i>audī're, to-hear</i>	<i>audī'rī, to-be-heard</i>

*a.* The present infinitive of *sum* is *esse*. There is no passive.

**286. Present Imperative.** The active forms of the present imperative, already given in § 249, are repeated below for comparison with the passive forms. The present imperative passive ends in *-re* in the singular and in *-minī* in the plural. Thus the singular of the passive imperative is like the present active infinitive, and the plural is like the second person plural of the present indicative passive.

<sup>1</sup> Closing words of the motto of the state of South Carolina. Free translation, "While there's life, there's hope."

## ACTIVE IMPERATIVE

CONJ. I	vo'cā, <i>call-thou</i>	vocā'te, <i>call-ye</i>
II	mo'nē, <i>advise-thou</i>	monē'te, <i>advise-ye</i>
III	re'ge, <i>rule-thou</i>	re'gite, <i>rule-ye</i>
IV	au'di, <i>hear-thou</i>	audi'te, <i>hear-ye</i>

## PASSIVE IMPERATIVE

CONJ. I	vocā're, <i>be-thou-called</i>	vocā'mini, <i>be-ye-called</i>
II	monē're, <i>be-thou-advised</i>	monē'mini, <i>be-ye-advised</i>
III	re'gere, <i>be-thou-ruled</i>	regi'mini, <i>be-ye-ruled</i>
IV	audi're, <i>be-thou-heard</i>	audi'mini, <i>be-ye-heard</i>

## EXERCISES

287. Give the active and passive present infinitives of *nārrō*, *rapiō*, *mūniō*, *respondeō*, *parō*, *gerō*, *videō*, *spectō*, *dūcō*, *vincō*.

288. Give the imperative active of *dicō*,<sup>1</sup> *dūcō*, *faciō*, *nūntiō*, *veniō*, *crēdō*, *noceō*, *faveō*, *resistō*, *sedeō*.

289. Give the imperative passive of *nārrō*, *rapiō*, *portō*, *petō*, *occupō*, *vincō*, *servō*, *timeō*, *mūniō*, *videō*.

290. 1. Hasten-thou, to-be-prepared, be-ye-sent, lead-thou. 2. To-lead, to-be-led, be-ye-seized, come-thou. 3. To-be-sent, to-save, lead-ye, speak-thou. 4. To-be-sought, be-ye-led, to-seize, to-be-held. 5. Fear-thou, come-ye, be-ye-prepared, to-be-fortified.

<sup>1</sup> The verbs *dicō*, *dūcō*, and *faciō* have *dic*, *dūc*, and *fac* in the singular of the present imperative active. The plural is formed regularly: *dicite*, etc.

## LESSON XL

Melius esse quam vidēri — Better to be than to seem<sup>1</sup>

### SYNOPSSES IN THE FOUR CONJUGATIONS

**291.** Learn to give rapidly the synopses of the verbs you have had, in any person or number, following the model given below :

#### FIRST CONJUGATION

#### SECOND CONJUGATION

##### INDICATIVE

	ACTIVE	PASSIVE	ACTIVE	PASSIVE
PRES.	vo'cō	vo'cor	mo'neō	mo'neor
PAST	vocā'bam	vocā'bar	monē'bam	monē'bar
FUT.	vocā'bō	vocā'bor	monē'bō	monē'bor

##### IMPERATIVE

PRES.	vo'cā	vocā're	mo'nē	monē're
-------	-------	---------	-------	---------

##### INFINITIVE

PRES.	vocā're	vocā'rī	monē're	monē'rī
-------	---------	---------	---------	---------

#### THIRD CONJUGATION

#### THIRD CONJUGATION (-iō verbs)

##### INDICATIVE

	ACTIVE	PASSIVE	ACTIVE	PASSIVE
PRES.	re'gō	re'gor	ca'piō	ca'pior
PAST	regē'bam	regē'bar	capiē'bam	capiē'bar
FUT.	re'gam	re'gar	ca'piam	ca'piar

<sup>1</sup> Motto of the state of North Carolina, adapted from Sallust.

## IMPERATIVE

PRES. re'ge re'gere ca'pe ca'pere

## INFINITIVE

PRES. re'gere re'gī ca'pere ca'pī

## FOURTH CONJUGATION

## INDICATIVE

	ACTIVE	PASSIVE
PRES.	au'diō	au'dior
PAST	audiē'bam	audiē'bar
FUT.	au'diam	au'diar

## IMPERATIVE

PRES. au'di audi're

## INFINITIVE

PRES. audi're audi'ri

## DĒ MALŌ MAGISTRŌ LŪDĪ

First learn the special vocabulary, page 367

292. Ōlim (*once upon a time*) Rōmānī cum finitimō oppidō bellum gerēbant. Camillus, vir clārus, cōpiās Rōmānās dūcēbat. In eō oppidō erat quīdam magister lūdi.<sup>1</sup> Eum puerī amābant et virī oppidī eī<sup>2</sup> crēdēbant. Saepe magister puerōs ex oppidō per agrōs proximōs ēdūcēbat, nec puerī in 5 periculō erant, nam oppidum ā Rōmānīs nōndum (*not yet*) oppugnābātur. Sed dēnique magister puerōs in media castra Rōmāna indūcit et dicit: "Spectā, Camille, eōs puerōs. Eī erunt captivī tuī." Sed Camillus dicit: "Malum animum,



magister, habēs. Nōn cum pueris Rōmāni bellum gerunt." 10  
Tum suis<sup>3</sup> dicit, "Rapite et ligāte (*bind*) eum." Tum  
pueris virgās (*rods*) dat et dicit, "Iam agite, pueri mei, eis



MALUS MAGISTER LŪDĪ POENAM DAT

virgīs eum malum magistrum in oppidum vestrum." Id  
factum erat grātum virīs eius oppidi et mox amicitiam  
Rōmae petunt.

15

1. quīdam magister lūdī, a school teacher. 2. ei, dative with crēdebant (§ 224). 3. To his men.

**293. Derivation.** What is the meaning of the following English words and to what Latin words are they related?

dictate	clarify	capacity	repeat	retard
regulate	regent	factory	sediment	rapture

## LESSON XLI

Equō nē crēdite — Do not trust the horse<sup>1</sup>

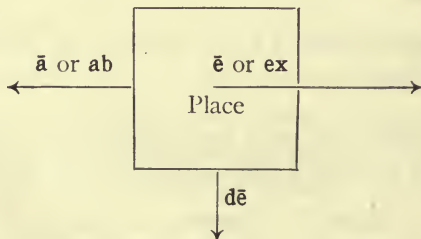
### THE ABLATIVE DENOTING FROM

**294.** One of the relations covered by the ablative case is expressed in English by the preposition *from* (cf. § 65). This relation is represented in Latin by a number of special constructions. One of these, the *ablative of personal agent*, has been already discussed (§ 261). Two others of importance are the *ablative of the place from*, many instances of which have occurred in the preceding exercises, and the *ablative of separation*.

**295. Rule for Ablative of Place From.** *The place from which is expressed by the ablative with the prepositions ā (ab), dē, ē (ex).*

*Agricolae ex agris veniunt, the farmers come from the fields*

**a.** *Ā* or *ab*, denotes *from near* a place; *ē* or *ex*, *out from* it; and *dē*, *down from* it. This may be represented graphically as follows:



<sup>1</sup> This is taken from Vergil's *Æneid*, and refers to the famous wooden horse by means of which the Greeks took Troy after they had besieged it in vain for ten years. Used in a general way, the expression is a warning against the tricks of an enemy.

**296. Rule for Ablative of Separation.** *Words expressing separation or taking away are followed by the ablative, often with the prepositions ā (ab), dē, ē (ex).*

1. **Thēseus patriam ā Minōtaurō liberat,** *Theseus frees his country from the Minotaur*
2. **Thēseus patriam periculō liberat,** *Theseus frees his country from peril*

**a.** When there is actual separation of one material thing from another, as in 1, the preposition is usually present. When the separation is figurative, as in 2, the preposition is usually omitted.

### EXERCISES

First learn the special vocabulary, page 367

**297.** 1. Gallī crēbris proeliīs Germānōs ab agrīs suis prohibēbunt. 2. Factō<sup>1</sup> Camillī puerī ex castrīs Rōmānīs celeriter dīmittentur. 3. Ibi ab amicis suis longē aberant. 4. Memoria eius factī animīs nostrīs numquam longē aberit. 5. Cūr vir malus puerōs ā mūrīs oppidī abdūcit? 6. Vir malus amicitiam Camillī petēbat. 7. Liberā filiōs nostrōs periculō, Camille. 8. Certē eōs liberābō et vir malus poenam dabit. 9. Factō<sup>1</sup> malō eum ex castrīs meis agam.

1. Ablative of cause.

**298.** 1. The Roman camp was far distant from that place. 2. We shall be freed from the memory of those wrongs. 3. Depart from this place, my friends, and attack their towns. 4. My men will lead them away from the walls. 5. Keep<sup>1</sup> the savages out of your towns, Romans. 6. Seize that man, my son, and send him away. 7. The boys are not dull, are they<sup>2</sup>?

1. Imperative of **prohibeō**. 2. Review § 251.

## LESSON XLII

Nōn omne quod nitet aurum est — All is not gold that glitters

### PRINCIPAL PARTS · VERB STEMS · THE PERFECT STEM THE ENDINGS OF THE PERFECT

**299. Principal Parts.** Certain forms of the verb are important because we cannot inflect the verb without knowing them. These are called the *principal parts*.

In English, the principal parts are the present indicative, the past indicative, and the past participle : as, *go, went, gone*.

In Latin, the principal parts are the first person singular of the present indicative, the present infinitive, the first person singular of the perfect indicative, and the past participle : as,

vo'cō

vocā're

vocā'vī

vocā'tus

**300. Verb Stems.** From the principal parts we get three verb stems, from which we construct the entire conjugation. These are the *present stem*, formed from the present infinitive (§ 154), the *perfect stem*, and the *participial stem*.

**301.** The *perfect stem* is found by dropping final -i from the first person singular of the perfect : as, **vocāv-** from **vocā'vī**, perfect of **vocō**.

**302.** The *participial stem* is found by dropping final -us from the past participle : as, **vocāt-** from **vocā'tus**, past participle of **vocō**.

**303. From the perfect stem are formed**

The Perfect Indicative Active

The Past Perfect Indicative Active

The Future Perfect Indicative Active

**304. Endings of the Perfect.** The perfect is inflected by adding the following endings to the perfect stem :

1. -ī, <i>I</i>	-imus, <i>we</i>
2. -istī, <i>you</i>	-istis, <i>you</i>
3. -it, <i>he, she, it</i>	-ērunt or -ēre, <i>they</i>

The endings of the perfect are different from those found in any other tense. They are the same in all conjugations.

**305.** Practically all the verbs of the first conjugation have regular principal parts : as,

vo'cō	vocā're	vocā'vī	vocā'tus
-------	---------	---------	----------

Following the model, give the principal parts of **amō, nārrō, portō, parō, occupō, pugnō, superō, spectō, liberō.**

### EXERCISES

First learn the special vocabulary, page 367

**306.** 1. Barbarī magnam cōpiam frūmentī comparābunt et ex agris suis discēdent. 2. Multa oppida finitimōrum oppugnābunt. 3. Ea oppida mūrīs altis et fossīs lātis mūniuntur et fortiter dēfendentur. 4. Quam longē ab Italiā absunt ea oppida? Nōn longē absunt. 5. Nōne Rōmānī auxilium ad ea oppida mittent? Certē, nam populī eōrum oppidōrum sunt socii Rōmānōrum. 6. Amplae cōpiae Rōmānōrum animōs timidōs sociōrum cōfirmābunt. 7. Rōmānī firma praesidia in eis oppidis locābunt. 8. Itaque barbarī iniūriis prohibēbuntur et cōpiās suās dimittent.

**307.** 1. The cowardly allies will be defended by the Romans. 2. How far distant were those places<sup>1</sup> from their<sup>2</sup> camp? 3. Prepare an abundant supply<sup>3</sup> of grain, Marcus, and place it in our town. 4. Because of the memory<sup>4</sup> of your deeds,

we shall be neither slow nor cowardly. 5. Their<sup>2</sup> hearts were encouraged, and so they seized their arms and bravely assaulted the lofty walls. 6. Why are you sitting there? Depart and quickly free those captives.

1. What is there irregular [about the plural of *locus*? 2. Not *suus* (cf. §§ 135, 209). 3. *cōpia*. 4. Ablative of cause.

## LESSON XLIII

*Dīmidium factī est coēpisse* — Well begun is half done<sup>1</sup>

### THE PERFECT, PAST PERFECT, AND FUTURE PERFECT INDICATIVE OF *SUM*

**308.** The irregular verb *sum* is inflected in the perfect, past perfect, and future perfect indicative as follows:

PRIN. PARTS: *sum, esse, fuī* (perf. stem *fu-*)

#### PERFECT

<i>fu'ī, I have been, I was</i>	<i>fu'imus, we have been, we were</i>
<i>fuis'tī, you have been, you were</i>	<i>fuis'tis, you have been, you were</i>
<i>fu'it, he has been, he was</i>	<i>fuē'runt or fuē're, they have been, they were</i>

#### PAST PERFECT (TENSE SIGN *-erā-*)

<i>fu'eram, I had been</i>	<i>fuerā'mus, we had been</i>
<i>fu'erās, you had been</i>	<i>fuerā'tis, you had been</i>
<i>fu'erat, he had been</i>	<i>fu'erant, they had been</i>

#### FUTURE PERFECT (TENSE SIGN *-eri-*)

<i>fu'erō, I shall have been</i>	<i>fue'rimus, we shall have been</i>
<i>fu'eris, you will have been</i>	<i>fue'ritis, you will have been</i>
<i>fu'erit, he will have been</i>	<i>fu'erint, they will have been</i>

<sup>1</sup> From Horace, the greatest Roman lyric poet and still the most widely read. The literal translation of the Latin is *Half of an achievement is to have begun it*,

*a.* The past perfect may be formed by adding *eram*, the past of *sum*, to the perfect stem. The tense sign is *-erā-*.

*b.* The future perfect may be formed by adding *erō*, the future of *sum*, to the perfect stem. But the third person plural ends in *-erint*, not *-erunt*. The tense sign is *-eri-*.

*c.* The perfect, past perfect, and future perfect of all active verbs are formed on the perfect stem. They are all inflected like *sum*.

### SEXTUS, QUĪNTUS, MĀRCUS

First learn the special vocabulary, page 367

**309.** MĀRCUS. Ubi fuistis, Sexte et Quīnte ?

SEXTUS. Ego (*I*) in nostrā villā fuī, et Quīntus in suā villā fuit. Diū in agrīs nostrīs fuimus. Officia agricolārum sunt multa. Habēsne bonōs servōs ?

M. Habeō. Diū exempla ēgregiae diligentiae fuērunt. Eis ampla praemia mox dabō et eōs liberābō.

S. Sine sapientiā fueris. Tenē bonōs servōs et liberā eōs numquam. Sed quid spectās, Quīnte ?

QUĪNTUS. Spectō eum pulchrum librum. Estne tuus ?

M. Meus est. Semper bonīs libris<sup>1</sup> studēbam. Is liber erat Galbae<sup>2</sup> et iam diū in casā suā erat. Liber est nōtus et de bellis Rōmānōrum Gallōrumque nārrat. Dēnique Galli pācantur, sed iam per septem<sup>3</sup> annōs Rōmānī in Galliā fuerant.

1. Dative. See § 224. 2. Genitive of the possessor, § 150. 3. Can you count seven in Latin ?

**310.** 1. Where had the farmers been ? They had been on their farms. 2. Have you not been examples of remarkable industry, O slaves ? Yes. 3. Soon, Romans, we shall have been in Gaul for<sup>1</sup> seven years. 4. How long<sup>2</sup> have we been absent from our duties ? 5. Finally the Gauls will be subdued, but they will have been neither stupid nor cowardly. 6. Encourage the loyal hearts of their<sup>3</sup> allies with an abundant supply of money.

1. *per*. 2. Distinguish between *quam diū*, *how long*, and *quam longē*, *how far*. 3. Not *suus* (cf. §§ 135, 209).

## LESSON XLIV

Nōn ministrārī, sed ministrāre — Not to be ministered unto,  
but to minister<sup>1</sup>

### USE AND INFLECTION OF THE PERFECT INDICATIVE ACTIVE

**311. Use of the Perfect.** The perfect indicative has two distinct meanings; according to its translation, it is called the *present perfect* or the *past absolute*.

**312.** As *present perfect*, the perfect is translated by the English present perfect with *have*, and denotes the action as completed at the time of speaking: as, *I have now finished my work*.

**313.** As *past absolute*, the perfect is translated by the English past tense, and denotes that the action took place sometime in the past: as, *I finished my work*.

**314. Translation of the English Past.** The English past is expressed sometimes by the Latin perfect and sometimes by the Latin past. In telling a story the perfect is used to mark its successive forward steps, and the past to describe past situations and past circumstances that attended those steps.

What tenses would be used in a Latin translation of the following passage?

I sailed the seas for many years. Once a school of whales surrounded our ship. The whales were swimming slowly along and were not terrified by our presence. Spouts of water arose on every side and some of the passengers were greatly alarmed. Then the monsters suddenly vanished.

<sup>1</sup> Motto of Wellesley College.



**315. Inflection of the Perfect.** The perfect indicative active of the four conjugations is inflected like *fuī* (cf. § 308), and is as follows :

FIRST CONJUGATION

*vocā'vī* (perf. stem *vocāv-*),  
*I have called, I called*

1. *vocā'vī*      *vocā'vimus*
2. *vocāvis'tī*    *vocāvis'tis*
3. *vocā'vit*      *vocāvē'runt* or *-ē're*

SECOND CONJUGATION

*mo'nuī* (perf. stem *monu-*),  
*I have advised, I advised*

1. *mo'nuī*      *monu'imus*
2. *monuis'tī*    *monuis'tis*
3. *mo'nuit*      *monuē'runt* or *-ē're*

THIRD CONJUGATION

*rē'xī* (perf. stem *rēx-*),  
*I have ruled, I ruled*

1. *rē'xī*      *rē'ximus*
2. *rēxis'tī*      *rēxis'tis*
3. *rē'xit*      *rēxē'runt* or *-ē're*

FOURTH CONJUGATION

*audī'vī* (perf. stem *audiv-*),  
*I have heard, I heard*

1. *audī'vī*      *audī'vimus*
2. *audivis'tī*    *audivis'tis*
3. *audī'vit*      *audivē'runt* or *-ē're*

*a.* In vocabularies the first person of the perfect is always given as the third of the principal parts. Principal parts must be learned thoroughly. With principal parts and the rules for tense formation well in mind, the conjugation of verbs becomes easy.

EXERCISES

**316.** Nearly all perfects of the first conjugation are formed by adding *-vī* to the present stem. Like *vocā'vī*, inflect *amā'vī*, *nārrā'vī*, *pācā'vī*.

**317.** Like *monuī*, inflect *habuī*, *tenuī*, *patuī*.

**318.** Like *rēxī*, inflect *dixī* (perfect of *dīcō*), *dūxī* (perfect of *dūcō*), *mīsī* (perfect of *mittō*), and *cēpī* (perfect of *capiō*).

**319.** Like *audivī*, inflect *mūnīvī*.



CURIUS DENTATUS AND THE SAMNITE AMBASSADORS

## DĒ CURIŌ DENTĀTŌ

First learn the special vocabulary, page 368. See if you can explain the use of the past and perfect tenses in this story.

**320.** In numerō clārōrum Rōmānōrum erat Curius Dentātus. Saepe magna proelia faciēbat, saepe inimica castra oppidaque capiēbat. Sed in mediis victōriis vita eius erat vĕra et integra. Nec in villā amplā, sed in casā parvā habitābat, et cum officia pūblica nōn prohibēbant, magnā diligentīā in parvō agrō labōrābat. Ōlim Samnitēs,<sup>1</sup> finitimī Rōmānōrum, quī amicitiam Dentātī petēbant, ad eum lĕgātōs misērunt. Lĕgātī multa praemia pulchra et cōpiam auri (*gold*) portābant et ad agrum Dentātī properāvērunt.

1. *The Samnites*, living west and south of Latium, conquered by the Romans after a great struggle, in which Dentatus played a prominent part.

## LESSON XLV

Ut sēmentem fēceris, ita metēs — As you sow, so shall you reap<sup>1</sup>

### PRINCIPAL PARTS OF VERBS

**321.** The following verbs include the three irregular verbs and all verbs of the second conjugation previously used. Review the meanings and drill on the inflection of the perfect.

**322. Principal Parts of Irregular Verbs.** Learn the principal parts of the following irregular verbs :

PRES. INDIC.	PRES. INF.	PERFECT	PAST PART.	
sum	esse	fuī	—	<i>be</i>
ab'sum	abes'se	ā'fuī	—	<i>be away</i>
dō	dare	dedī	datus	<i>give</i>

**a.** Sum and absum have the future participles futūrus and āfutūrus.

**323. Principal Parts of Second Conjugation.** Learn the principal parts of the following verbs of the second conjugation :

fa'veō	favē're	fāvī	fautū'rus	<i>favor</i>
ha'beō	habē're	ha'buī	ha'bitus	<i>have</i>
mo'neō	monē're	mo'nuī	mo'nitus	<i>advise</i>
no'ceō	nocē're	no'cuī	nocitū'rus	<i>injure</i>
pā'reō	pārē're	pā'ruī	—	<i>obey</i>
pa'teō	patē're	pa'tuī	—	<i>extend</i>
persuā'deō	persuādē're	persuā'sī	persuā'sus	<i>persuade</i>
prohi'beō	prohibē're	prohi'buī	prohi'bitus	<i>prevent</i>
respon'deō	respondē're	respon'dī	respōn'sus	<i>reply</i>
se'deō	sedē're	sēdī	sessus	<i>sit</i>
stu'deō	studē're	stu'duī	—	<i>be eager</i>

<sup>1</sup> From Cicero, Rome's greatest orator and generally considered her first man of letters.

te'neō	tenē're	te'nuī	—	<i>hold</i>
ti'meō	timē're	ti'mui	—	<i>fear</i>
vi'deō	vidē're	vidī	vīsus	<i>see</i>

a. Note that all these verbs have the infinitive ending *-ēre*. This marks them as belonging to the second conjugation. Further, observe that the formation of the perfect varies in different verbs and that the past participle is sometimes lacking. Occasionally a verb that has no past participle will have a future participle ending in *-ūrus*, and this is then given in the principal parts. There are two examples of this in the above list. Do you see them? In dealing with verbs make it a rule to look at the infinitive first of all to determine the conjugation, and do not be surprised to find irregularities in the formation of the perfect and the participle.

#### DĒ CURIŌ DENTĀTŌ (CONCLUDED)

First learn the special vocabulary, page 368

**324.** Nōn in agrō sed in casā lēgātī Dentātum invēnērunt. Vir clārus ante mēnsam<sup>1</sup> sedēbat. Ibi cēnam<sup>2</sup> rāpulōrum<sup>3</sup> edēbat.<sup>4</sup> Tum lēgātī casam intrāvērunt<sup>5</sup> et dīxērunt: "Factis tuis ēgregiis et officiis pūblicis, Dentāte, Samnītēs amicitiam tuam petunt. Ea praemia et id aurum (*gold*) sunt tua."<sup>5</sup> Tum Dentātus respondit: "Minimē, Samnītēs, nātūram meam tenētis.<sup>6</sup> Vērus Rōmānus nōn studet aurō sed imperiō in (*over*) eōs quī aurum habent. Iam discēdite."

1. mēnsa, -ae, F., *table*. 2. cēna, -ae, F., *dinner*. 3. rāpulum, -ī, N., *young turnip*. 4. edō, -ere, *eat*. 5. intrō, -āre, *enter*. 6. *Understand*.

THAT CLASSICAL STUDIES HAVE BEEN OF VERY GREAT VALUE TO MANY PERSONS IS SIMPLY A MATTER OF FACT, AND NOT OF OPINION. THEIR VALUE MOREOVER HAS NOT BEEN PURELY CULTURAL BUT INTENSELY PRACTICAL. — MARION LEROY BURTON, PRESIDENT OF THE UNIVERSITY OF MICHIGAN

## LESSON XLVI

Amicus certus in rē incertā cernitur — A friend in need is  
a friend indeed<sup>1</sup>

### PAST PERFECT INDICATIVE · PRINCIPAL PARTS (CONTINUED)

**325. Past Perfect Indicative.** The tense sign of the past perfect indicative active is **-erā-**. This is added to the perfect stem. The personal endings are the same as in the past indicative, and the inflection is like that of **fueram** (§ 308).

**326.** The past perfect indicative active of the four conjugations is inflected as follows :

#### FIRST CONJUGATION

vocā'veram (perf. stem vocāv-),

*I had called*

- |               |              |
|---------------|--------------|
| 1. vocā'veram | vocāverā'mus |
| 2. vocā'verās | vocāverā'tis |
| 3. vocā'verat | vocā'verant  |

#### SECOND CONJUGATION

monu'eram (perf. stem monu-),

*I had advised*

- |              |             |
|--------------|-------------|
| 1. monu'eram | monuerā'mus |
| 2. monu'erās | monuerā'tis |
| 3. monu'erat | monu'erant  |

#### THIRD CONJUGATION

rē'xeram (perf. stem rēx-),

*I had ruled*

- |             |            |
|-------------|------------|
| 1. rē'xeram | rēxerā'mus |
| 2. rē'xerās | rēxerā'tis |
| 3. rē'xerat | rē'xerant  |

#### FOURTH CONJUGATION

audī'veram (perf. stem audīv-),

*I had heard*

- |               |              |
|---------------|--------------|
| 1. audī'veram | audiverā'mus |
| 2. audī'verās | audiverā'tis |
| 3. audī'verat | audī'verant  |

**327. Principal Parts of Third Conjugation.** Learn the principal parts of the following verbs of the third conjugation. The list includes all previously used. Review the meanings and drill on the inflection of the perfect and the past perfect.

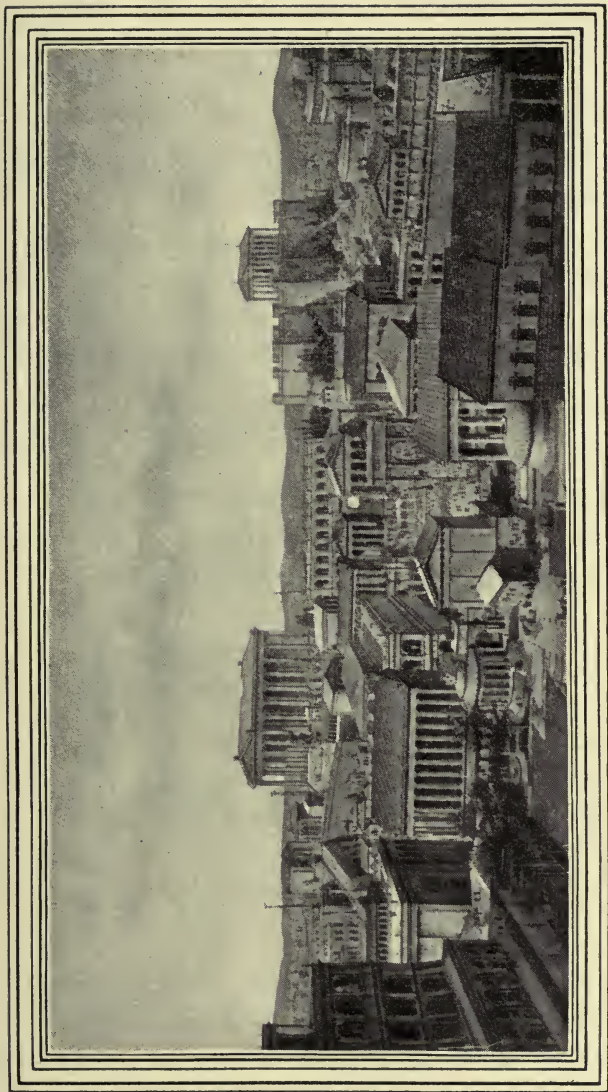
<sup>1</sup> From Ennius, the most famous of the early Latin poets. More literally, *The faithful friend is revealed when all is unfaithful*. Note the play on words.

PRES. INDIC.	PRES. INF.	PERFECT	PAST PART.	
abdū'cō	abdū'cere	abdū'xī	abduc'tus	<i>lead away</i>
agō	a'gere	ēgī	āctus	<i>drive</i>
ca'piō	ca'pere	cēpī	captus	<i>take</i>
crēdō	crē'dere	crē'didī	crē'ditus	<i>believe</i>
dēfen'dō	dēfen'dere	dēfen'dī	dēfēn'sus	<i>defend</i>
dīcō	dī'cere	dīxī	dictus	<i>say</i>
dīmit'tō	dīmit'tere	dīmī'sī	dīmis'sus	<i>send away</i>
discē'dō	discē'dere	disces'sī	disces'sus	<i>go away</i>
dūcō	dū'cere	dūxī	ductus	<i>lead</i>
ēdū'cō	ēdū'cere	ēdū'xī	ēduc'tus	<i>lead out</i>
fa'ciō	fa'cere	fēcī	factus	<i>make</i>
gerō	ge'rere	gessī	gestus	<i>carry on, wage</i>
indū'cō	indū'cere	indū'xī	induc'tus	<i>lead in</i>
mittō	mit'tere	mīsī	missus	<i>send</i>
petō	pe'tere	petī'vī or pe'tiī	petī'tus	<i>seek</i>
ra'piō	ra'pere	ra'puī	raptus	<i>seize</i>
regō	re'gere	rēxī	rēctus	<i>rule</i>
resis'tō	resis'tere	re'stiti	—	<i>resist</i>
vincō	vin'cere	vīcī	victus	<i>conquer</i>

## EXERCISES

328. 1. Ēgerāmus, mīsistī, vīcīt. 2. Capiet, gessērunt, restiterat. 3. Rēxit, indūxerant, faciēmus. 4. Vocāverās, monuit, petiērunt. 5. Habēbit, rapuistis, ēdūxerātis. 6. Crēdideram, ēgistī, pārūit. 7. Fēcīt, dēfenderat, persuāsīmus. 8. Mittit, mittet, mīsīt. 9. Dūxērunt, dīmīserāmus, nocēbit. 10. Dixistī, discesserant, ēdūxistis.

329. 1. We have conquered, he will favor, he had made. 2. You (*sing.*) have waged, they will extend, lead thou. 3. He has seized, they had departed, you (*plur.*) had taken. 4. He has said, we were defending, we shall reply.



**THE FORUM, THE CAPITOLINE, AND ADJACENT BUILDINGS (RESTORED)**

The left corner shows a small part of the Palatine and the palaces of the Caesars. The right side is filled with the Fora of the emperors. The Roman Forum lies in the middle, and is bounded at the end by the Capitoline Hill, with the Arx, or Citadel, on its right summit and the temple of Jupiter Capitolinus on its left. The long building between is the Tabularium, or Record Building. Compare this picture with the one facing page 66





## LESSON XLVII

Vēnī, vīdī, vīcī— I came, I saw, I conquered<sup>1</sup>

### FUTURE PERFECT INDICATIVE AND PERFECT INFINITIVE ACTIVE · PRINCIPAL PARTS (CONCLUDED)

**330. Future Perfect Indicative Active.** The tense sign of the future perfect indicative active is **-eri-**. This is added to the perfect stem. The personal endings are the same as in the future, and the inflection is like that of **fuero** (§ 308).

**331.** The future perfect indicative active of the four conjugations is inflected as follows :

#### FIRST CONJUGATION

vocā'verō (perf. stem vocāv-),  
*I shall have called*

- |               |              |
|---------------|--------------|
| 1. vocā'verō  | vocāve'rimus |
| 2. vocā'veris | vocāve'ritis |
| 3. vocā'verit | vocā'verint  |

#### SECOND CONJUGATION

monu'erō (perf. stem monu-)  
*I shall have advised*

- |           |             |
|-----------|-------------|
| monu'erō  | monue'rimus |
| monu'eris | monue'ritis |
| monu'erit | monu'erint  |

#### THIRD CONJUGATION

rē'xerō (perf. stem rēx-),  
*I shall have ruled*

- |             |            |
|-------------|------------|
| 1. rē'xerō  | rēxe'rimus |
| 2. rē'xeris | rēxe'ritis |
| 3. rē'xerit | rē'xerint  |

#### FOURTH CONJUGATION

audi'verō (perf. stem audīv-),  
*I shall have heard*

- |            |              |
|------------|--------------|
| audi'verō  | audive'rimus |
| audi'veris | audive'ritis |
| audi'verit | audi'verint  |

**332. Perfect Infinitive Active.** The perfect infinitive active is also part of the perfect system and is easily learned in this connection. It is formed by adding **-isse** to the perfect stem.

<sup>1</sup> A famous dispatch of Cæsar at the conclusion of a short and brilliant campaign. He was a man of quick decision and tireless energy.

CONJ.	PERFECT STEM	PERFECT INFINITIVE
I	vocāv-	vocāvis'se, <i>to have called</i>
II	monu-	monuis'se, <i>to have advised</i>
III	rēx-	rēxis'se, <i>to have ruled</i>
IV	audīv-	audīvis'se, <i>to have heard</i>
sum	fu-	fuis'se, <i>to have been</i>

**333. Principal Parts of Fourth Conjugation.** The following list comprises the verbs of the fourth conjugation thus far used. Learn the principal parts, review the meanings, and drill on the perfect, past perfect, and future perfect indicative and the perfect infinitive.

PRES. INDIC.	PRES. INF.	PERFECT	PAST PART.	
au'diō	audi're	audi'vī	audi'tus	<i>hear</i>
inve'niō	inveni're	invē'nī	inven'tus	<i>find</i>
mū'niō	mūnī're	mūnī'vī	mūnī'tus	<i>fortify</i>
ve'niō	veni're	vēnī	ventus	<i>come</i>

#### EXERCISES

**334.** Give the present and perfect infinitives of *dō*, *mūniō*, *faciō*, *crēdō*, *dicō*, *mittō*, *teneō*, *videō*, *persuādeō*, *portō*, *absum*, *pācō*.

**335.** Inflect the following verbs in the perfect, past perfect, and future perfect: *nārrō*, *timeō*, *veniō*, *agō*, *locō*, *mittō*, *pugnō*, *mūniō*, *sum*.

**336.** 1. You (*sing.*) have had, they have believed, they had sent. 2. He has seen, you (*sing.*) will have said, to have led. 3. You (*plur.*) have sent, they have obeyed, we had departed. 4. He has attacked, I had given, I shall have sent. 5. We shall have feared, he has extended, to have been. 6. You (*sing.*) had given, you (*plur.*) will have made, to have sent. 7. You (*sing.*) had come, you (*plur.*) had given, he will have carried.

## LESSON XLVIII

Forsan et haec ōlim meminisse iuvābit — Perhaps some day you  
will take pleasure in remembering even this<sup>1</sup>

### REVIEW OF THE ACTIVE VOICE

**337. Formation of Tenses of Indicative.** A review of the tenses of the indicative active shows the following formation :

PRESENT	First of the principal parts
PAST	Present stem + <b>-ba-m</b>
FUTURE	Present stem + $\left\{ \begin{array}{l} \text{-bō, Conj. I and II} \\ \text{-a-m, Conj. III and IV} \end{array} \right.$
PERFECT	Third of the principal parts
PAST PERF.	Perfect stem + <b>-era-m</b>
FUT. PERF.	Perfect stem + <b>-erō</b>

**338. Synopsis of *vocō*.** The synopsis of the active voice of *vocō*, as far as we have learned the conjugation, is as follows :

PRINCIPAL PARTS: **vocō, vocā're, vocā'vī, vocā'tus**

(pres. stem **vocā-**, perf. stem **vocāv-**)

INDIC- ATIVE	{	PRESENT	<b>vocō</b>	INDIC- ATIVE	{	PERFECT	<b>vocā'vī</b>
		PAST	<b>vocā'bam</b>			PAST PERF.	<b>vocā'veram</b>
		FUTURE	<b>vocā'bō</b>			FUT. PERF.	<b>vocā'verō</b>

PRES. IMPER. **vocā**

PRES. INFIN. **vocā're**

PERF. INFIN. **vocāvis'se**

<sup>1</sup> From Vergil, author of the *Ænē'id*, the greatest Latin epic. The sentiment is appropriate when a person is beset by difficulties and dangers. Of similar import are his words, "Revocāte animōs, maestumque timōrem mittite," *Recall your courage and banish gloomy fear.*

## EXERCISES

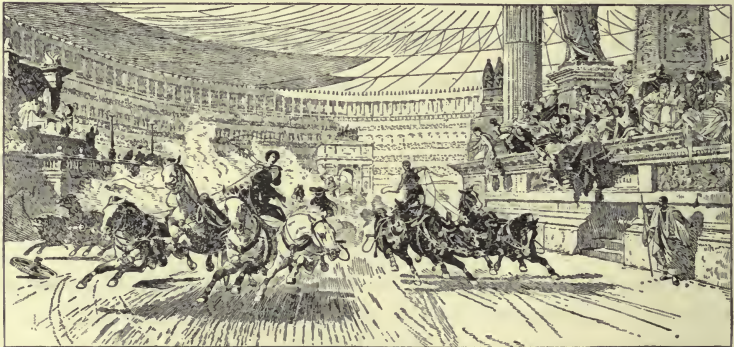
**339.** Following § 338 as a model, learn to write and to recite rapidly the principal parts and the synopsis of the following verbs in any person or number: **parō, dō, habeō, videō, dicō, ducō, capiō, muniō, veniō**, and other verbs selected from the lists in §§ 161, 323, 327, 333.

**340.** Read again the story about Curius Dentatus and answer the following questions in Latin:

1. Quō Samnitēs lēgātōs miserant?
2. Cūr Samnitēs lēgātōs ad eum miserant?
3. Quid lēgātī comparāverant et ad Dentātum portāverant?
4. Num Dentātus amplam villam habuit?
5. Nōne vita Dentāti vērā et integra fuerat?
6. Labōrāveratne Dentātus in agrō?
7. Ubi lēgātī Dentātum invēnērunt?
8. Cēpitne Dentātus praeimia pulchra lēgātōrum?
9. Quid dixit?



Sixth Review, Lessons XLI-XLVIII, §§ 762-767



A CHARIOT RACE IN THE CIRCUS MAXIMUS

The Circus Maximus was among the most magnificent structures of the Roman world, and held nearly 400,000 people

## LESSON XLIX

Tempus fugit—Time flies

### WORD FORMATION

**341.** Something has been said in §§ 238 and 258 concerning Latin and English prefixes. Those mentioned before are here reviewed and three new ones are added.

**ā, ab,** *from*, as in **abdūcō**, *lead away*; English, *abduct*

**ad, to**, as in **addūcō**, *lead to*; English, *adduce*

**con- (com-, co-), together**, as in **condūcō**, *lead together*; English, *conduct*. Often with intensive force, as in **convincō**, *conquer completely*; English, *convince*

**dē, down from**, as in **dēdūcō**, *lead down*; English, *deduce*

**ē, ex, out from**, as in **ēdūcō**, *lead out*; English, *educē*

**in, in, into**, as in **indūcō**, *lead in*; English, *induce*

**prō, forth, forward**, as in **prōdūcō**, *lead forward*; English, *produce*

**re- (red-), back or again**, as in **redūcō**, *lead back*; English, *reduce*

**trāns (trā-), across**, as in **trādūcō**, *lead across*; English, *traduce*

All these prefixes, excepting **con-** and **re-**, are also used alone as prepositions.

NOTE. An English derivative from a Latin compound often loses the literal meaning of the Latin and is used only in a figurative sense. This is well illustrated by the derivatives given above. For example, *traduce* never means to *lead across*, but is used only in the figurative sense of to *make a parade of, dishonor, slander*. The Latin student has the advantage of being able to trace the figurative meaning back to its literal source.

**342. Derivation.** Write a list of English derivatives from the verbs **servō**, **locō**, **vocō**, **videō**, **mittō**, **dīcō**, **spectō**, selecting the proper prefixes from § 341, and adding such English suffixes as you may know. Use the English dictionary.

NOTE. Students should keep derivation notebooks. See page 382.

## GALLĪ RŌMAM OPPUGNANT

First learn the special vocabulary, page 368

**343.** Ōlim Galli Italiam vāstābant. Iam agricolās miserōs ex agrīs lātis ēgerant et equōs pulchrōs eōrum rapuerant. Iam multa oppida expugnāverant. Iam Rōmam petēbant. Tum Rōmānī magnopere perterrēbantur et in Capitōlium<sup>1</sup> fūgērunt. Mānlius, vir ēgregius bellī, Capitōlium firmō 5 praesidiō tenuit nec Gallōs timuit. Capitōlium erat in locō altō et magnīs mūrīs mūniēbātur. Diū populus nātūrā locī et praesidiō dēfendēbātur et Galli frūstrā (*in vain*) labōrābant. Victōria longē aberat. Sed dēnique barbarī novum cōnsilium cēpērunt.<sup>2</sup> Nocte<sup>3</sup> magnō silentiō<sup>4</sup> saxa<sup>5</sup> alta 10 ascendērunt. Nec audiēbantur nec prohibēbantur. Iam mūrōs Capitōlī tenēbant. Sed erant in Capitōliō sacri ānserēs.<sup>6</sup> Eī ānserēs Gallōs audivērunt et Capitōlium servāvērunt. Nam clāmōre<sup>7</sup> suō Mānlium ex somnō<sup>8</sup> excitāvērunt.<sup>9</sup> Mānlius arma rapuit, suōs vocāvit, Gallōs dē saxīs 15 altis iēcit.

1. The Capitulum was the citadel of Rome. It was located on the Capitoline Hill, which was steep and rocky. 2. *cōnsilium capere*, to form a plan. 3. *By night*. 4. *silentium*, *silentī*, N., *silence*. 5. *saxum*, -ī, N., *rock*. 6. *Geese*. These were sacred to Juno, whose temple was on the Capitoline. 7. *clāmōre suō*, *by their cackling*. 8. *somnus*, -ī, M., *sleep*. 9. *excitō*, -āre, *arouse*.



A ROMAN MARKET PLACE



THE SACRED GEESE SAVE THE CAPITOL

## LESSON L

Vincit qui sē vincit—He conquers who conquers himself<sup>1</sup>

### THE PAST PARTICIPLE · THE PASSIVE PERFECTS

**344. Participles Defined.** A participle is a verbal adjective, and takes its name from the fact that it participates in the uses of both verb and adjective. As a verb, it has tense and voice, and may be either transitive or intransitive. As an adjective, it is declined, and agrees with its noun in gender, number, and case. Thus, in "He, seeing the enemy, fled," *seeing* is a participle, present, active, and transitive, with *enemy* as its direct object. This is its verbal side. As an adjective, it agrees with *he* in gender, number, and case.

**345. Participles in English.** In English the chief classes of participles are *present* and *past*. The present participle ends in *-ing*. It usually describes an action as taking place at the same time with some other action: as, "*Reaching* for the boat I lost my balance." The past participle expresses completed action. In the passive it has the same form as the past tense: as, "The floors are *swept*," "The chairs are *mended*." The active past participle is formed by putting *having* before the passive past participle: as, "*Having swept* the floors, I rested," "*Having mended* the chairs, I sold them." Sometimes *having* is used also in passive participial expressions: as, "The floors *having been swept*, I rested." Participles with *having* are often called perfect participles.

**346. Past Participles in English and Latin.** English has both an active and a passive past participle: as, *having called*

<sup>1</sup> From Publilius Syrus. Born a slave and educated by his master, he was granted his freedom and became a noted writer.



(active), (*having been*) *called* (passive). Latin has only a passive past participle, and this participle is of special importance because, as we have seen (§ 299), it is the fourth and last of the principal parts.

**347. Participial Stem.** The participial stem is found, as will be recalled, by dropping **-us** from the past participle. From this stem are formed the future active infinitive and all passive perfects.

**348. Perfect, Past Perfect, Future Perfect Indicative Passive.** In English the perfect, past perfect, and future perfect tenses of the indicative passive are made up of forms of the auxiliary verb *to be* and the past participle: as, *I have been called, I had been called, I shall have been called.*

Very similarly in Latin the perfect, past perfect, and future perfect passive use the present, past, and future of **sum** as an auxiliary verb with the past participle: as,

Perfect passive, **vocā'tus sum**, *I have been called or was called*

Past perfect passive, **vocā'tus eram**, *I had been called*

Future perfect passive, **vocā'tus erō**, *I shall have been called*

**349.** The past participle is declined like **bonus, bona, bonum**. When making part of a verb form, it agrees in gender, number, and case with the subject of the verb, as shown below:

#### EXAMPLES IN THE SINGULAR

**Vir vocā'tus est**, *the man was called or has been called*

**Puella vocā'ta est**, *the girl was called or has been called*

**Praesidium vocā'tum est**, *the garrison was called or has been called*

#### EXAMPLES IN THE PLURAL

**Virī vocā'tī sunt**, *the men were called or have been called*

**Puellae vocā'tae sunt**, *the girls were called or have been called*

**Praesidia vocā'ta sunt**, *the garrisons were called or have been called*

**350.** In all the conjugations the *perfect*, *past perfect*, and *future perfect* indicative passive are formed and inflected in the same way. Study these inflections, §§ 832-835.

### EXERCISES

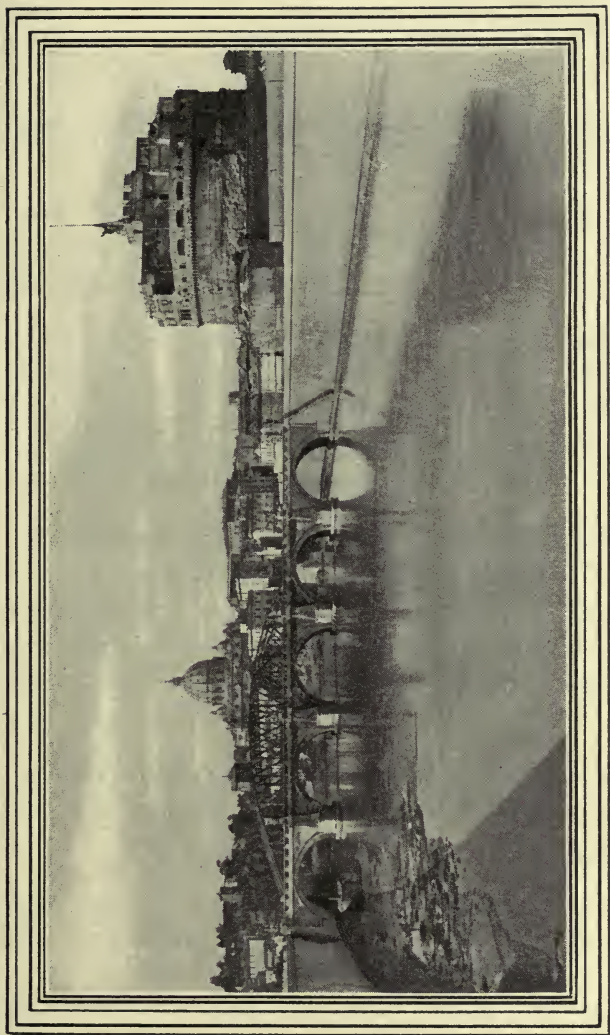
**351.** Inflect the perfect, past perfect, and future perfect indicative, active and passive, of *vocō*, *moneō*, *regō*, and *audiō*.

**352.** 1. Agricolae frūmentum in oppidum sacrum portāvērunt. 2. Frūmentum ab agricolis in oppidum sacrum portātum est. 3. Rēgīna Lesbiae pecūniam dederat. 4. Pecūnia ā rēgīnā Lesbiae data erat. 5. Mānlius dē mūrō sacrō Gallōs iēcerit. 6. Gallī ā Mānliō dē mūrō sacrō iactī erunt. 7. Dentātus lēgātōs dimiserat. Lēgātī ā Dentātō dimissī erant. 8. Puellae exemplum ēgregium vērae amicitiae viderant. 9. Exemplum ēgregium vērae amicitiae ā puellis vīsum erat. 10. Animī timidī eōrum factis vestrīs cōfirmātī sunt. 11. Gallī ab agrīs nostrīs armīs Rōmānīs prohibītī erant.

**353.** 1. Greece had been freed from danger. 2. Fresh troops had been put before the sacred town by the Romans. 3. The girls had been greatly terrified and had fled. 4. The fields had been laid waste, but, because of the nature of the place, the camp had not been taken by storm. 5. Did the Gauls climb your walls? Not at all, but they laid waste the fields.



ROMAN HAIRPINS, POWDER BOXES, AND OTHER TOILET ARTICLES



THE TIBER, CASTLE OF ST. ANGELO, AND ST. PETER'S

Navigation on the Tiber, now of little account, was of great importance to ancient Rome. There are ruins of great docks in the city and of still greater ones at Ostia, at the river's mouth, sixteen miles downstream. The Castle of St. Angelo is the tomb of the Emperor Hadrian. Concerning St. Peter's, compare the note and picture facing page 12



## LESSON LI

Dā dextram miserō — Lend a hand<sup>1</sup>

### THE PERFECT INFINITIVE PASSIVE AND THE FUTURE INFINITIVE ACTIVE · PREPOSITIONS

**354.** As the perfect infinitive passive and the future infinitive active are also formed from the participial stem, they are most easily learned at this point.

**355. Perfect Infinitive Passive.** The perfect infinitive passive is formed by adding *esse* to the past participle: as, *vocātus esse*, *to have been called*. Similarly in the other conjugations we have *monitus esse*, *to have been advised*; *rēctus esse*, *to have been ruled*; *audītus esse*, *to have been heard*.

**356. Future Infinitive Active.** The future infinitive active of *vocō* is *vocātū'rus esse*, *to be about to call*. This is formed by adding *-ūrus esse* to the participial stem. Similarly in the other conjugations we have *monitū'rus esse*, *to be about to advise*; *rēctū'rus esse*, *to be about to rule*; *audītū'rus esse*, *to be about to hear*.

**357.** We have now completed the infinitive, active and passive. The synopsis of the infinitives of *vocō* is as follows:

	ACTIVE	PASSIVE
PRES.	<i>vocā're</i> , <i>to call</i>	<i>vocā'ri</i> , <i>to be called</i>
PERF.	<i>vocāvis'se</i> , <i>to have called</i>	<i>vocā'tus esse</i> , <i>to have been called</i>
FUT.	<i>vocātū'rus esse</i> , <i>to be about to call</i>	(Rare and hence omitted)

<sup>1</sup> From Vergil. Literally, *Give your right (hand) to an unfortunate (man)*.

**a.** The infinitives of the other conjugations are similarly formed; but do not forget the peculiar formation of the present infinitive passive in the third conjugation (§ 285).

**358. Prepositions.** We learned in § 77 that only the accusative and ablative are used with prepositions. Those prepositions which we have had before are here summarized and three more added.

**a.** Prepositions expressing ablative relations (*from, with, in, etc.*) govern the ablative case. Learn the following list:

*ā* or *ab*, *from, by*

*cum*, *with*

*dē*, *down from, concerning, about*

*ē* or *ex*, *out from, out of*

*in*, *in or on*

*prō*, *in behalf of, for*

*sine*, *without*

**b.** Prepositions not expressing ablative relations must govern the accusative. Among these are

*ad*, *to, towards*

*ante*, *before, in front of*

*in*, *into, to, against*

*per*, *through*

*post*, *after*

*trāns*, *across*

There are many others; but learn the list above of prepositions taking the ablative, and use the accusative after all others.

### EXERCISES

First learn the special vocabulary, page 368

**359. 1.** Imperium Rōmānum Germānis quī trāns Rhēnum habitābant nōn grātum erat. **2.** Itaque per multōs annōs Germānī Rōmānōs ab rēgnis suis prohibuērunt. **3.** Firmis et<sup>1</sup> vērīs animīs prō patriā fortiter pugnāvērunt. **4.** Rēgna Germānōrum longē trāns Rhēnum patēbant. **5.** Germānī cōpiās integrās ex silvis oppidisque ēvocābant. **6.** Numerus virōrum erat magnus et animī eōrum bellō studēbant. **7.** Sed fortūna bellī erat inīqua Germānis ac Rōmānis victōriam dedit. **8.** Antēā

Germānī fuerant liberī, sed post victōriam Rōmānam multī in magnās silvās fūgērunt. 9. Multi rapti sunt atque in Italiam missi sunt. 10. Quam misera erat fortūna eōrum captivōrum!

1. What are the three Latin words for *and*?

**360.** 1. The Roman power did not formerly extend across the Rhine. 2. When you are in the realm of the Germans, you will see great forests. 3. The nature of the place was certainly unfavorable for the battle. 4. They will fight bravely and many will give their lives<sup>1</sup> for their country.<sup>2</sup> 5. After the unfavorable battle grain was provided and many fresh troops were called out.

1. Singular. 2. Not the dative.

**361.** Give the infinitives, active and passive, of the following verbs: *pācō*, *habeō*, *teneō*, *agō*, *gerō*, *capiō*, *iaciō*, *audiō*, *mūniō*.

## LESSON LII

Dulce et decōrum est prō patriā morī — Sweet and fitting it is to die for one's country<sup>1</sup>

### THE CONJUGATION OF *POSSUM*

**362.** *Possum*, *I am able*, *I can*, is a compound of the adjective *potis*, *able*, and *sum*, *I am*. It is inflected in the indicative and infinitive as follows:

PRINCIPAL PARTS: *possum*, *posse*, *potuī*, —

#### INDICATIVE MOOD

##### PRESENT

<i>possum</i> , <i>I am able</i> , <i>I can</i>	<i>pos'sumus</i> , <i>we are able</i> , <i>we can</i>
<i>potes</i> , <i>you are able</i> , <i>you can</i>	<i>potes'tis</i> , <i>you are able</i> , <i>you can</i>
<i>potest</i> , <i>he is able</i> , <i>he can</i>	<i>possunt</i> , <i>they are able</i> , <i>they can</i>

<sup>1</sup> From one of the Odes of Horace, Rome's greatest lyric poet.

## PAST

**po'teram**, *I was able, I could*;    **poterā'mus**, *we were able, we could*; etc.

## FUTURE

**po'terō**, *I shall be able*; etc.    **potē'rimus**, *we shall be able*; etc.

## PERFECT

**potu'ī**, *I have been able, I could*; etc.    **potu'imus**, *we have been able, we could*; etc.

## PAST PERFECT

**potu'eram**, *I had been able*;    **potuerā'mus**, *we had been able*; etc.

## FUTURE PERFECT

**potu'erō**, *I shall have been able*;    **potue'rimus**, *we shall have been able*; etc.

## INFINITIVE MOOD

## PRESENT

**posse**, *to be able*

## PERFECT

**potuis'se**, *to have been able*

**a.** This verb has no imperative and no future infinitive. The perfect infinitive, as in all verbs, is formed by adding *-isse* to the perfect stem (§ 332).

## EXERCISES

## DĒ MŪCIŌ SCAEVOLĀ

First learn the special vocabulary, page 369

**363.** Ōlim Porsenna, quī rēgnum Etrūscōrum<sup>1</sup> tum obtinēbat, cum Rōmānīs dē imperiō Italiae pugnāvit et Rōmam māgnīs cōpiīs oppugnāvit. Iam Rōmānī inopiā frūmentī labōrābant<sup>2</sup> et magnopere perterrēbantur. Erat in numerō Rōmānōrum ēgregius iuvenis<sup>3</sup> Mūcius Scaevola.<sup>4</sup> Is 5 timidōs animōs eōrum cōfirmāvit atque dixit: "In castra



Etruscōrum prōcēdam et Porsennam interficiam. Itaque patriam periculō liberābō." Fortiter negōtium suscēpit, sed visus captusque est. Tum ante Porsennam prōductus est.

1. **Etruscī, -ōrum, M.,** *the Etruscans*, neighbors of the Romans to the north and their most powerful enemies in the early years of the city.  
2. Used here in the sense of *suffer*. 3. *Youth*. 4. The English pronunciation is *Sev'ō-la*.

**364.** 1. They had held the sovereignty across the Rhine for (per) many years. 2. Because of the scarcity of grain the men had not advanced. 3. That matter had been undertaken by Mucius. 4. The captives had been led before your camp. 5. After the battle a large supply of money was found there.

## LESSON LIII

Possunt quia posse videntur—They can because they think they can<sup>1</sup>

### THE INFINITIVE USED AS IN ENGLISH

**365. Nature of the Infinitive.** The uses of the infinitive are much the same in Latin as in English. Being a *verbal noun* it is used sometimes as a verb and sometimes as a noun. As a verb, it has tense and voice, may govern a case, and may be modified by an adverb. As a noun, it may have the construction of a noun. For example, in *To cross the marsh quickly was difficult*, the infinitive *to cross* is a noun, for it is the subject of *was*; but it is also a verb, for it takes an object (*marsh*) and is modified by an adverb (*quickly*).

**366. Infinitive Clause as Object.** In English, verbs of *commanding, wishing, forbidding*, and the like may be followed by a clause consisting of a noun or pronoun in the objective

<sup>1</sup> From Vergil. Literally, *They are able because they seem (think themselves) to be able.*

case and an infinitive: as, *the slave commanded the men to flee*. The same construction is used in Latin.

*Servus virōs fugere iussit, the slave commanded the men to flee*  
*Eōs fābulam audire cupit, he wishes them to hear the story*  
*Eum dicere vetat, he forbids him to speak*

**367. Rule for the Infinitive Object Clause.** *The verbs iubeō, command; cupiō, wish; vetō, forbid, and the like are often followed by an infinitive clause as object.*

**368. Rule for Subject of Infinitive.** *The subject of the infinitive is in the accusative.*

**369. Complementary Infinitive.** In English, and also in Latin, an infinitive without a subject may be added to many verbs as an adverbial modifier to complete their meaning. Such verbs are called *verbs of incomplete predication*, and the added infinitive is called a *complementary infinitive*. Among such verbs are the following:

<i>incipiō, I begin</i>	<i>possum, I am able, I can</i>
<i>properō, I hasten</i>	<i>studeō, I am eager</i>

*Fugere incipiunt, they begin to flee*

*Oppidum capere properat, he hastens to take the town*

*Nōn pugnāre potes, you are not able to fight or you can't fight*

*Eum invenire studeō, I am eager to find him*

**370. Infinitive as Noun.** In English, and also in Latin, the infinitive is often a pure noun, being used as the subject of a sentence or as a predicate noun: as,

*Vidēre est crēdere, seeing (to see) is believing (to believe)*

*Vincere est grātum, to conquer is pleasing*

a. An infinitive used as a noun is neuter singular, as is shown in the sentence above by **grātum**, a neuter adjective in agreement with **vincere**, the subject.

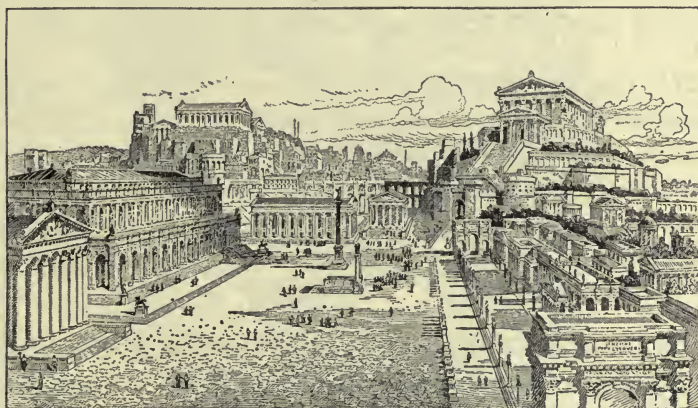
## EXERCISES

First learn the special vocabulary, page 369

**371. 1.** Vincere Rōmānōs erat grātum inimicis finitimis. 2. Mūcius Porsennam interficere studēbat. 3. Rōmānī eum suscipere id negōtium cupivērunt. 4. Populus eum in castra inimica prōcēdere nōn vetuit. 5. Rōmānī imperium Italiae obtinēre incēpērunt. 6. Inopiā frūmentī Rōmānī diū resistere nōn poterant. 7. Porsenna Mūcium prōdūcī iussit. 8. Porsennam interficere erat officium pūblicum vērī Rōmānī.

**372. 1.** To possess power was pleasing to Dentatus. 2. The ambassadors were eager to give him<sup>1</sup> money. 3. But they could not persuade him.<sup>2</sup> 4. They began to speak, but Dentatus commanded them to depart. 5. He wished them to see an example of a true Roman. 6. Therefore he did not desire them to give him the money. 7. Dentatus forbade them to seek his friendship with money.<sup>3</sup>

1. Indirect object. 2. What case? See § 224. 3. Ablative of means.



THE ROMAN FORUM, A.D. 400

Note the Capitoline Hill with its two summits in the background

## LESSON LIV

Oleum et operam perdidī—I have wasted time and labor<sup>1</sup>

### WORD FORMATION

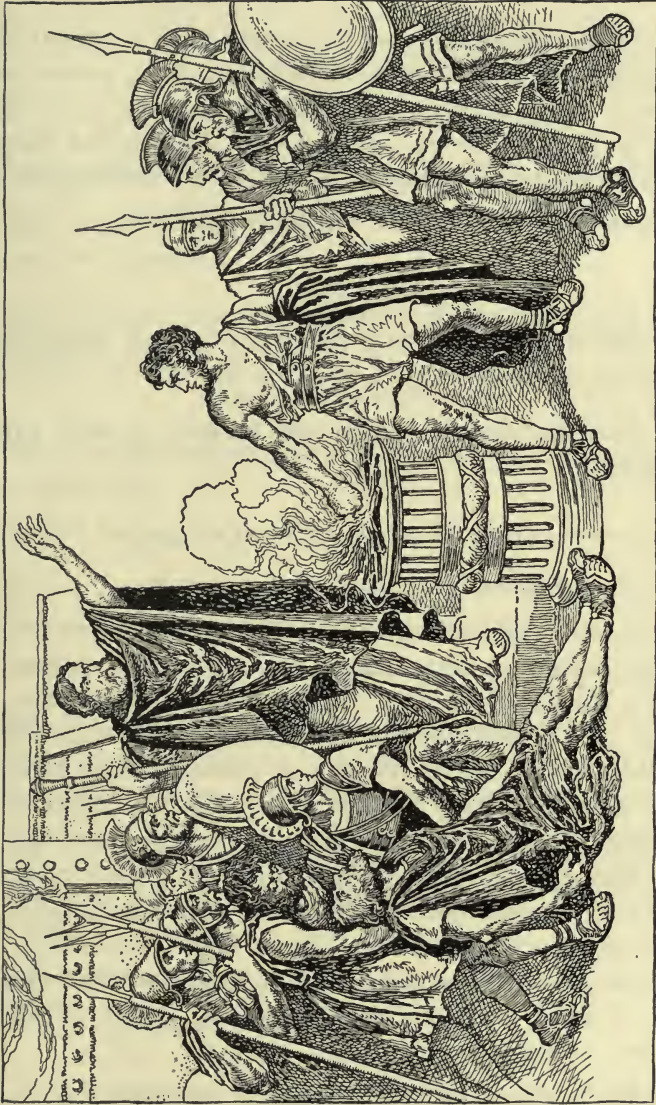
**373.** One of the most important of the Latin prefixes is *in-*. We have already learned something of its use with verbs. It is then the same as the preposition *in*, and has the same meanings of *in*, *on*, *into*, *against*, and has the same force in related English words: as, Latin *indūcō*, *lead into*; English *induce*, meaning to lead one into some course of action.

**374.** But there is another prefix *in-*, identical in form but of a different origin, which may be combined with an adjective or an adverb. This *in-* negatives the word to which it is attached: thus, *firmus*, *firm* or *strong*, but *infirmus*, *infirm* or *weak*. The same prefix is similarly used in English: as, *insecure*, *in-sincere*, *in-valid*, etc. In English the prefix often changes its form to *un-*, as in *unsafe*, *unmoved*, etc. This *in-* is never used as a Latin preposition, but only as a prefix.

**375.** Latin prefixes before a consonant may change their final consonant to a similar letter or one more easily pronounced. This is called assimilation. Thus, *in-* + *mātūrus* = *immātūrus*, *immature*; *in-* + *mortālis* = *immortālis*, *immortal*; *con-* + *rēctiō* = *corrēctiō*, *correction*. Compare also such English words as *impossible* (*in-* + *possum*), *irresponsible* (*in-* + *respondeō*), *illiberal* (*in-* + *liberālis*), etc.

**376.** Another important point is that Latin simple verbs having a short *a* in the first syllable followed by a single consonant (as in *capīō*) generally change *a* to *i* in the present, and

<sup>1</sup> From Plautus. Literally, *I have wasted oil* (i. e. *lamp oil*) and labor.



MŪCIUS SCAEVOLA

to *e* in the past participle, when the simple verb is compounded with a prefix. So *in-* + *capiō* becomes *incipiō* in the present and *inceptus* in the past participle. The same change in spelling follows in English; from *capiō* we have *capture*, but *incipiō* gives us *incipient*, and *inceptus*, *inception*. So *recipiō* gives us *recipient*, *recipe*, and *receptus*, *reception*, *receptive*.

## EXERCISES

**377. Derivation.** Name ten English words in the composition of which the prefix *in-* is used, and state the force of the prefix.

**378.** Give the synopsis, active and passive, of *iaciō*, *cupiō*, *iubeō*, *vāstō*.

## DĒ MŪCIŌ SCAEVOLĀ (CONCLUDED)

First learn the special vocabulary, page 369

**379.** Porsenna in mediis castris sedēbat et magnopere perterrēbatur, nam suum periculum ex animō agere nōn poterat. Spectāvit Mūcium et dixit: "Vitam meam petere, Rōmāne, parābās. Meō iūdicīō sine auxiliō sociōrum id negōtium nōn suscēpisti. Nārrā malum cōsiliū ac cōservā vitam tuam. 5 Si nōn ita faciēs, ignī<sup>1</sup> cremāberis." <sup>2</sup> Mūcius respondit: "Nōn vitam sed patriam cōservāre est officium Rōmānum. Poenās tuās minimē timeō. Vitam Rōmānam rapere potes, sed animō<sup>3</sup> Rōmānō nocēre nōn potes." Tum statim dextram<sup>4</sup> mediō ignī,<sup>5</sup> quī nōn longē aberat, iniēcit,<sup>6</sup> nec dolōre<sup>7</sup> 10 superābatur. Post id factum ēgregium Porsenna vetuit eum interficī et iussit eum ad Rōmānōs remittī. Postea Mūcius appellātus est Scaevola.<sup>8</sup>

1. *By fire.* 2. *cremō, -āre, burn, consume.* 3. *Why dative? See § 224.* 4. *dextra, -ae, F., right hand.* 5. *mediō ignī, into the midst of a fire.* 6. *iniēcit, he thrust.* 7. *By the pain.* 8. *Scaevola, left-handed.*

## LESSON LV

In Deō spērāmus — In God we trust<sup>1</sup>

### SENTENCES AND CLAUSES · RELATIVE PRONOUNS

**380. Sentences and Clauses.** Sentences are *simple, compound, or complex*.

**381.** A *simple* sentence makes but one statement, and has but one subject and one predicate : as,

*Columbus discovered America*

**382.** A *compound* sentence contains two or more independent statements : as,

*Columbus discovered America | and | he thereby won immortal fame*

**383.** A *complex* sentence contains one independent statement and one or more dependent statements : as,

*When Columbus discovered America | he won immortal fame*

**384.** The separate statements in a compound or complex sentence are called *clauses*. An independent statement is called a *main clause* ; a dependent statement, a *subordinate clause*.

**385.** Subordinate clauses may be used as nouns, adjectives, or adverbs. Hence we have *noun clauses, adjective clauses, and adverb clauses*.

**386. Relative Pronouns.** Examine the following sentences :

1. *This is the wounded soldier.*
2. *This is the soldier who has been wounded.*
3. *This is the soldier, and the soldier has been wounded.*

<sup>1</sup> Motto of Brown University.

Number 1 is a simple sentence. Number 2 is complex, the adjective *wounded* in number 1 being represented in number 2 by the subordinate adjective clause *who has been wounded*. The word *who* is a pronoun, taking the place of *soldier*, as shown by number 3, and it also connects the subordinate adjective clause *who has been wounded* with the noun *soldier*. A pronoun that connects an adjective clause with a noun or pronoun is called a *relative pronoun*, and the noun or pronoun is called its *antecedent*. In English the relative pronouns are *who, whose, whom, which, what, that*.

**387. Declension of Relative Pronoun *quī*.** The relative pronoun in Latin is *quī, quae, quod*. It is declined as follows :

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	<i>quī</i>	<i>quae</i>	<i>quod</i>	<i>quī</i>	<i>quae</i>	<i>quae</i>
GEN.	<i>cuius</i>	<i>cuius</i>	<i>cuius</i>	<i>quōrum</i>	<i>quārum</i>	<i>quōrum</i>
DAT.	<i>cui</i>	<i>cui</i>	<i>cui</i>	<i>quibus</i>	<i>quibus</i>	<i>quibus</i>
ACC.	<i>quem</i>	<i>quam</i>	<i>quod</i>	<i>quōs</i>	<i>quās</i>	<i>quae</i>
ABL.	<i>quō</i>	<i>quā</i>	<i>quō</i>	<i>quibus</i>	<i>quibus</i>	<i>quibus</i>

**a.** Review the declension of *is*, § 203, and note the similarity in the endings. The forms *quī, quae, and quibus* are the only forms showing new endings.

NOTE. The genitive *cuius* is pronounced *cōō'yōōs*, and the dative *cui* is pronounced *kwee*.

**388. Translation.** The relative *quī* is translated as follows :

	MASC. AND FEM.	NEUT.
NOM.	<i>who, that</i>	<i>which, what, that</i>
GEN.	<i>of whom, whose</i>	<i>of which, of what, whose</i>
DAT.	<i>to or for whom</i>	<i>to or for which, to or for what</i>
ACC.	<i>whom, that</i>	<i>which, what, that</i>
ABL.	<i>from, etc., whom</i>	<i>from, etc., which or what</i>



**389. Agreement of Relative Pronoun.** Note the following sentences :

*Puer quem vidēs est Mārcus, the boy whom you see is Mark*

*Puella quam vidēs est Lesbia, the girl whom you see is Lesbia*

The relatives **quem** and **quam** agree with their antecedents **puer** and **puella** in gender and number, but not in case. The antecedents are nominatives, subjects of **est**, and the relatives are accusatives, objects of **vidēs**. The rule for the agreement of the relative is, therefore, as follows :

**390. Rule for Agreement of Relative Pronoun.** *The relative agrees with its antecedent in gender and number, but its case is determined by its use in its own clause.*

#### EXERCISES

First learn the special vocabulary, page 370

**391.** 1. Mūcius, quī ā Porsennā in iūdicium vocātus est, animam vērum habēbat. 2. Rōma, quam Porsenna expugnāre cupiēbat, inopiā frūmentī labōrābat. 3. Vir cuius vīta prō patriā datur ēgregiam fāmam obtinēbit. 4. Porsenna, quem Mūcius interficere studēbat, magnopere perterritus est. 5. Factum quō Mūcius vītam suam cōservāre potuit ā multis poētis nārrātum est. 6. Quid dē Mūciō putās? Vir clārus meō iūdicio erat Mūcius. 7. Cūr appellātus est Scaevola?

**392.** 1. Afterwards the camp was moved from that unfavorable place. 2. Only a few hurled their spears, the rest immediately fled. 3. The baggage which was captured was placed in our camp. 4. Will he begin to send back the grain which they have found? I don't think so. 5. He will command the troops which he has summoned to move the baggage across the Rhine.

## LESSON LVI

Iacta est ālea — The die is cast<sup>1</sup>

### INTERROGATIVE PRONOUNS AND ADJECTIVES · THE ABLATIVE ABSOLUTE

**393. Interrogatives in English.** Interrogative pronouns and adjectives are used in asking questions. In English the interrogative pronouns are *who?* *which?* and *what?* *Which* and *what* are used also as interrogative adjectives.

*Who is your friend?* (*Who*, interrogative pronoun)

*What friends have you?* (*What*, interrogative adjective)

**394. Interrogatives in Latin.** The Latin interrogative pronoun is **quis** (*who?*), **quid** (*what?*). It is declined in the singular as follows:

	MASC. AND FEM.	NEUT.
NOM.	<b>quis</b> , <i>who?</i>	<b>quid</b> , <i>what? which?</i>
GEN.	<b>cuius</b> , <i>whose?</i>	<b>cuius</b> , <i>whose?</i>
DAT.	<b>cui</b> , <i>to or for whom?</i>	<b>cui</b> , <i>to or for which or what?</i>
ACC.	<b>quem</b> , <i>whom?</i>	<b>quid</b> , <i>what? which?</i>
ABL.	<b>quō</b> , <i>from, etc., whom?</i>	<b>quō</b> , <i>from, etc., which or what?</i>

The plural forms are the same as those of the relative (§ 387).

**Quis est amicus tuus**, *who is your friend?*

**Quī sunt amici tuī**, *who are your friends?*

**395.** The Latin interrogative adjective is **quī** (or **quis**), **quae**, **quod**. It is declined like the relative (§ 387).

**Quōs librōs habēs**, *what books have you?*

<sup>1</sup> Words of Julius Cæsar when he crossed the river Rubicon, the boundary of his province, with an armed force. This act amounted to a declaration of war against the Roman government.

**396. Ablative Absolute.** In English a noun with a participle attached is often used to make a phrase grammatically independent of the main clause : as,

*The town having been captured* } *the lieutenant fled*  
*With the town captured* }

The independent phrase is called the absolute construction. The noun is in the nominative case, and is called the *nominative absolute*.

**397.** In Latin a noun with attached participle in the absolute construction is put in the ablative, and the construction is called the *ablative absolute* : as,

**Oppidō captō, lēgātus fūgit**

**a.** The ablative absolute denotes the circumstances accompanying the action of the main verb, a fundamental ablative relation often expressed in English by the preposition *with*. Note the second form in § 396 : *With the town captured, the lieutenant fled*.

**398.** There is no present participle "being" in Latin. In consequence we often have two nouns, or a noun and an adjective, in the ablative absolute with no participle : as,

**filiā rēginā, his daughter being queen**  
**pueris tardis, the boys being slow**

**399. Translation of Ablative Absolute.** The absolute construction, rather rare in English, is very common in Latin, and is often best translated by a clause introduced by *when, after, since, though*, etc. Use the form of clause that will best express the thought. Note the following translations of **oppidō captō, lēgātus fūgit** :

*when, since, after, although, etc.* { *the town was captured, the lieutenant fled*

**400. Rule for Ablative Absolute.** *The ablative of a noun and a participle, a noun and an adjective, or two nouns may be used in the absolute construction to denote attendant circumstances.*

### EXERCISES

**401.** 1. Castris mōtis, crēbra tēla nostris<sup>1</sup> nocēre nōn potuērunt. 2. Eō locō occupātō, reliquae cōpiae periculō liberātae sunt. 3. Agris vāstātis et equis raptis, inopiā frūmentī mox labōrābimus. 4. Sociis nostris interfectis, ā quibus auxilium petēmus? 5. Eō proeliō factō, pauci prōcēdere studēbant. 6. Quōrum<sup>2</sup> erat imperium Italiae? Imperium Italiae erat Rōmānōrum. 7. Quī Germānōs cōpiās integrās dūcere trāns Rhēnum vetuērunt? Rōmānī. 8. Quibus bona rēgīna pecūniam darī iussit? Miseris captivis. 9. Lēgātō in iūdicium vocātō, populus bellum gerī nōn cupīvit.

1. Why dative? See § 224. 2. Predicate genitive of possession, § 150.

**402.** 1. After the battle was fought,<sup>1</sup> to what famous place did they wish the lieutenant to move the camp? 2. How far away was the camp which you saw? 3. Did the battle rage<sup>2</sup> a long time? I think so. 4. Whose money did you find? Galba's. 5. After the town had been stormed, did not the people suffer<sup>3</sup> the penalty due the state<sup>4</sup>? 6. Who can tell the story of Dentatus? I can.

1. Not **pugnō**. 2. Literally, *was it fought*, the word *battle* not being expressed. See § 259, note 3. 3. **dō**, -are. 4. *Due the state*, **pūblicus**, -a, -um.





#### THE ARCH OF TITUS AND THE COLOSSEUM

The Arch of Titus was erected in the first century of our era to commemorate the destruction of Jerusalem by Titus. To the same period belongs the Colosseum, the most impressive ruin in Rome, covering about five acres. In it gladiatorial combats were held for nearly five hundred years. There were seats for almost 100,000 spectators and several hundred gladiators or wild beasts could fight in the arena at the same time



## SECOND HALF YEAR

Classes should have reached at least this point at the beginning of the second half year. This is suggested not as a maximum, however, but as a minimum. Go as far beyond it as you can consistently with good work, so as to have more time for the reading of the stories at the end of the book before the close of the year.

### LESSON LVII

Salūs populī suprēma lēx estō — The safety of the people shall be the supreme law<sup>1</sup>

#### THE THIRD DECLENSION · CONSONANT STEMS

**403.** Nouns that end in **-is** in the genitive singular are of the Third Declension. They may be masculine, feminine, or neuter.

#### CLASSES OF NOUNS IN THE THIRD DECLENSION

**404.** Nouns of the third declension are divided into two classes, known as *consonant stems* and *i-stems*.

*a.* The *stem* is the body of a word to which the terminations are added. When the stem ends in a consonant, the stem is the same as the base. In vowel stems the stem is formed by adding the stem vowel to the base: thus, the base of **hostis**, *enemy*, is **host-**, and the stem is **host + i = hosti-**. Consonant stems and *i-stems* differ somewhat in declension, so the distinction is an important one.

<sup>1</sup> Motto of the state of Missouri, quoted from a famous code of Roman laws.

## CONSONANT STEMS, MASCULINES AND FEMININES

405. Masculines and feminines are declined alike. The nominative is often the same as the base or nearly so. Often it is formed by adding -s to the base. In that case the added -s causes various changes in spelling. Always learn the genitive along with the nominative, for the genitive gives the key to all the other forms.

	cōnsul, M., <i>consul</i> (base cōnsul-)	legiō, F., <i>legion</i> (base legiōn-)	pater, M., <i>father</i> (base patr-)	TERMINA- TIONS
NOM.	cōn'sul	le'giō	pa'ter	—
GEN.	cōn'sulis	legiō'nīs	pa'tris	-is
DAT.	cōn'sulī	legiō'nī	pa'trī	-ī
ACC.	cōn'sulem	legiō'nem	pa'trem	-em
ABL.	cōn'sule	legiō'ne	pa'tre	-e
NOM.	cōn'sulēs	legiō'nēs	pa'trēs	-ēs
GEN.	cōn'sulum	legiō'num	pa'trum	-um
DAT.	cōnsu'libus	legiō'nibus	pa'tribus	-ibus
ACC.	cōn'sulēs	legiō'nēs	pa'trēs	-ēs
ABL.	cōnsu'libus	legiō'nibus	pa'tribus	-ibus

	prīnceps, M., <i>chief</i> (base prīncip- <sup>1</sup> )	mīles, M., <i>soldier</i> (base milit- <sup>1</sup> )	rēx, M., <i>king</i> (base rēg-)	
NOM.	prīn'ceps	mīles	rēx	-s
GEN.	prīn'cipis	mī'litis	rēgis	-is
DAT.	prīn'cipī	mī'litī	rēgī	-ī
ACC.	prīn'cipem	mī'litem	rēgem	-em
ABL.	prīn'cipe	mī'lite	rēge	-e

<sup>1</sup> An *i* in the last syllable of the base is often changed in the nominative to *e*: as, *prīnceps*, base *prīncip-*; *mīles*, base *milit-*.



NOM.	prīn'cipēs	mī'litēs	rēgēs	-ēs
GEN.	prīn'cipum	mī'litum	rēgum	-um
DAT.	prīnci'pibus	mīli'tibus	rē'gibus	-ibus
ACC.	prīn'cipēs	mī'litēs	rēgēs	-ēs
ABL.	prīnci'pibus	mīli'tibus	rē'gibus	-ibus

**a.** The nominative case termination **s** combines with a final **c** or **g** of the base and makes **x**: thus, **rēg** + **s** gives **rēx**, *king*; and **duc** + **s** gives **dux**, *leader*. A final **d** or **t** is dropped before **s**: thus, **lapid** + **s** gives **lapis**, *stone*; **mīlet** + **s** gives **mīles**, *soldier*.

**b.** The base or stem is found by dropping **-is** in the genitive singular.

**c.** Review § 108 and apply the rules to this declension.

### EXERCISES

First learn the special vocabulary, page 370

**406.** 1. Si militēs rēgis oppidum nostrum oppugnābunt, ab legiōnibus Rōmānis vincentur. 2. Cum tēla nostra iacere inci-piēmus, paucī resistent; reliquī statim fugient. 3. Militēs nostrī ā patre cōsulis dūcēbantur. 4. Multis interfectīs, rēx prīncipēs rēgnī lēgātōs<sup>1</sup> mīsīt et pācem petiit. 5. Lēgātīs auditīs, pāx rēgī data est. 6. Pater cōsulis iussit rēgem in suum rēgnum discēdere nec iniūriam agrīs nostrīs facere. 7. Rēx, quī legiōnēs nostrās magnopere timuit, imperiō<sup>2</sup> Rōmānō pāruiit et statim discessit. 8. Numquam postea bellum cum legiōnibus nostrīs gerere poterit.

1. In apposition with **prīncipēs**. 2. Why dative? See § 224.

**407.** 1. The consul commanded the soldiers to move the camp quickly from that unfavorable place. 2. The legions could not fight bravely there. 3. The king, who was eager to make peace, sent ambassadors. 4. After peace had been made,<sup>1</sup> the chiefs forbade the king's father to call out the legions.

1. Ablative absolute.

## LESSON LVIII

Sī quaeris pēnīnsulam amoenam, circumspice — If you are seeking a charming peninsula, look about you<sup>1</sup>

### THE THIRD DECLENSION, CONSONANT STEMS (CONTINUED)

**408. Neuter Consonant Stems.** There are many neuter consonant stems. The nominative singular generally differs from the base. Thus, bases in **-in-** have final **-en** in the nominative, and bases in **-er-** or **-or-** generally have **-us**.

	flūmen, N., <i>river</i> (base flūmin-)	tempus, N., <i>time</i> (base tempor-)	caput, N., <i>head</i> (base capit-)	TERMINA- TIONS
NOM.	flū'men	tem'pus	ca'put	—
GEN.	flū'minis	tem'poris	ca'pitis	-is
DAT.	flū'minī	tem'porī	ca'pitī	-ī
ACC.	flū'men	tem'pus	ca'put	—
ABL.	flū'mine	tem'pore	ca'pite	-e
NOM.	flū'mina	tem'pora	ca'pita	-a
GEN.	flū'minum	tem'porum	ca'pitem	-um
DAT.	flūmi'nibus	tempo'ribus	capi'tibus	-ibus
ACC.	flū'mina	tem'pora	ca'pita	-a
ABL.	flūmi'nibus	tempo'ribus	capi'tibus	-ibus

**a.** These neuter nouns, like all other neuters, have the nominative and accusative alike, which in the plural end in **-a** (§ 108. a).

**b.** Some neuters of this class have passed into English without change: as, *acumen*, *omen*, *specimen*. A few have kept the Latin form also in the plural: as, *genus*, plural *genera*; *stamen*, plural *stamens* and *stamina*, with a difference in meaning. Note, too, the plurals *viscera* and *capita*.

<sup>1</sup> Motto of the state of Michigan.

## MĀRCUS ET QUĪNTUS

First learn the special vocabulary, page 370

**409. QUĪNTUS.** Quid audivistī, Mārce, dē magnō bellō quod cōsul noster in Germāniā nunc gerit? Diū patria in periculis mediis fuit et timidī animī perterrērī incipiunt.

MĀRCUS. Bona fāma vēnit. Cōsul magnās cōpiās Germānōrum crēbris proeliis superāvit atque eōs trāns flūmen Rhēnum ēgit. Rēx Germānōrum, vir barbarus et inimicus, in silvās fūgit. Et<sup>1</sup> māter et soror eius, quae in castris Germānis erant, captae sunt.

Q. Certē ea fāma, sī vēra est, grāta populō Rōmānō erit. Quō modo (*how*) dē victōriā audivistī?

M. Et pater et frāter meus cum legiōnibus pugnant. Hodīē<sup>2</sup> litterās<sup>3</sup> ā patre accēpimus.

Q. Certē animum meum cōfirmāvistī. Sed tempus fugit. Valē.<sup>4</sup>

1. et . . . et, *both . . . and*. 2. *Today*. 3. *litterae, -ārum, F., letter*. 4. *Good-by*.

**410. 1.** When kings ruled the Romans, the times were evil. **2.** Rome, the capital of Italy, has a well-known river. **3.** After the king was killed,<sup>1</sup> both his son and his brother begged for peace. **4.** Did not the Romans capture both his mother and his sister?<sup>2</sup> I think so. **5.** After the ambassadors had been received,<sup>1</sup> the chiefs who were eager for war<sup>3</sup> fled.

1. Ablative absolute. 2. See § 251. 3. What case? See § 223.

## LESSON LIX

Cēdant arma togae — Let arms yield to peace<sup>1</sup>

### RŌMULUS ET REMUS

First learn the special vocabulary, page 371. Decline all the nouns, adjectives, and pronouns in the story, and give the principal parts of all the verbs.

411. Rōmulus et Remus erant filiī Mārtis,<sup>1</sup> deī belli. Eōrum māter erat Rhea Silvia, filia Numitōris,<sup>2</sup> quī rēx Albānōrum<sup>3</sup> antea fuerat, sed ā malō frātre Amūliō pulsus erat. Itaque Amūlius, quī rēgnum Albānōrum tum obtinēbat, puerōs magnopere timuit et eōs interficere cōsilium cēpit. 5 Rhea vītam filiōrum suōrum cōservāre studēbat, sed rēx iussit, servum eōs in flūmen dēicere. Imperiō rēgis autem servus nōn pāruit, sed puerōs in arcā lignēā<sup>4</sup> posuit, quae aquā<sup>5</sup> flūminis sine periculō vehī<sup>6</sup> poterat. Mox puerī ad ripam flūminis vectī sunt.<sup>6</sup> Ibi lupa,<sup>7</sup> quae nōn longē aberat, 10 puerōs audivit atque cūrāvit.<sup>8</sup> Postea pāstor<sup>9</sup> benignus<sup>10</sup> eōs invēnit et in casam parvam portāvit.

Post longum tempus Rōmulus et Remus, quī virī nunc erant, et malum rēgem interfēcērunt et rēgnum Numitōri reddidērunt. Tum auxiliō sociōrum suōrum novum oppidum 15 ad (*near*) flūmen posuērunt. Eius flūminis nōmen est Tiberis.<sup>11</sup> Eius oppidī nōmen est Rōma. Rōma posita est in eō locō ubi (*where*) Rōmulus et Remus inventī erant.

1. Mārs, genitive Mārtis. 2. Numitor, brother of Amulius, was the dethroned king of Alba, at that time the largest town in Latium. 3. Albānī, -ōrum, M., *the Albans*. 4. in arcā lignēā, *in a wooden chest*. 5. Ablative of means. 6. vehō, -ere, *carry*. 7. lupa, -ae, F., *wolf*. 8. cūrō, -āre, *care for*. 9. pāstor, -ō'ris, M., *shepherd*. 10. benignus, -a, -um, *kind*. 11. Tiberis, *the Tiber*.

<sup>1</sup> Motto of the state of Wyoming. Literally, *Let arms yield to the toga*. The toga, the dress of the civilian, was a sign of peace.

## LESSON LX

Virtūte et armīs—By valor and arms<sup>1</sup>

### THE THIRD DECLENSION, *I*-STEMS, MASCULINES AND FEMININES

412. Masculine and feminine *i*-stems are declined alike. As distinguished from consonant stems, they have *-ium* in the genitive plural and *-is* or *-ēs* in the accusative plural.

	<b>caedēs, F., slaughter</b>		<b>hostis, M., enemy</b>	
	(stem <i>caedi-</i> , base <i>caed-</i> )		(stem <i>hosti-</i> , base <i>host-</i> )	
NOM.	caedēs	caedēs	hostis	hostēs
GEN.	caedis	cae'dium	hostis	hos'tium
DAT.	caedī	cae'dibus	hostī	hos'tibus
ACC.	caedem	caedis, -ēs	hostem	hostīs, -ēs
ABL.	caede	cae'dibus	hoste	hos'tibus
	<b>urbs, F., city</b>		<b>cohors, F., cohort</b>	
	(stem <i>urbi-</i> , base <i>urb-</i> )		(stem <i>cohorti-</i> , base <i>cohort-</i> )	
NOM.	urbs	urbēs	co'hors	cohor'tēs
GEN.	urbis	ur'bium	cohor'tis	cohor'tium
DAT.	urbī	ur'bibus	cohor'tī	cohor'tibus
ACC.	urbem	urbīs, -ēs	cohor'tem	cohor'tīs, -ēs
ABL.	urbe	ur'bibus	cohor'te	cohor'tibus

**a.** A few nouns have either *-ī* or *-e* in the ablative singular: *as*, *cīvis* (abl. *cīvī* or *cīve*), *ignis* (abl. *ignī* or *igne*), *nāvis* (abl. *nāvī* or *nāve*).

**b.** A number of Latin and Greek nouns ending in *-is* or *-x* have passed into English without change and form their plural in *-es*: *as*, *analysis*, *analyses*; *appendix*, *appendices*; *axis*, *axes*; *basis*, *bases*; *crisis*, *crises*; *hypothesis*, *hypotheses*; *index*, *indices*; *oasis*, *oases*; *parenthesis*, *parentheses*; *thesis*, *theses*; *vertex*, *vertices*.

<sup>1</sup> Motto of the University of Mississippi.

413. Masculine and feminine i-stems include the following :

a. Nouns in *-ēs* or *-is* with the same number of syllables in the genitive as in the nominative.

Thus *caedēs*, *caedis*, is an i-stem, but *miles*, *militis*, is a consonant stem.

b. Nouns of more than one syllable in *-ns* or *-rs*: as, *cliēns*, *cohors*.

c. Nouns of one syllable in *-s* or *-x* preceded by a consonant: as, *urbs*, *arx*.

### RŌMĀNĪ ET SABĪNĪ

First learn the special vocabulary, p. 371

414. Erant in urbe novā multī virī, sed mulierēs paucae. Itaque Rōmulus spectācula<sup>1</sup> pūblica comparāvit et Sabīnōs,<sup>2</sup> finitimōs suōs, invitāvit.<sup>3</sup> Magnus numerus Sabīnōrum cum filiābus ad spectācula Rōmāna vēnērunt. Tum signō datō<sup>4</sup> Rōmānī filiās Sabīnōrum rapuērunt. Statim Sabīnī cohortēs<sup>5</sup> ad bellum ēvocāvērunt, et iam caedēs misera nōn longē aberat. Sed mulierēs, filiae Sabīnōrum, quās Rōmānī in mātirimōnium dūxerant, in medium proelium properāvērunt et bellum prohibuērunt.

1. *spectāculum*, -ī, N., *spectacle, game*. 2. *Sabīnī*, -ōrum, M., *the Sabines*, the nearest neighbors of Rome. 3. *invitō*, -āre, *invite*. 4. Ablative absolute.

415. 1. The king had been driven from his realm by his wicked brother. 2. Where did Romulus build the new city? 3. After the city was built,<sup>1</sup> whose daughters did the Romans marry? 4. The neighbors commanded the Romans to give back the women, but could not persuade them.<sup>2</sup> 5. The cohorts of the enemy were thrown down from the rampart with great slaughter.<sup>3</sup>

1. Ablative absolute. 2. What case? See § 224. 3. What construction? See § 168.



MULIERĒS BELLUM PROHIBUĒRUNT

# LESSON LXI

Deus dītat—God enriches<sup>1</sup>

## THE THIRD DECLENSION, I-STEMS, NEUTERS

**416.** Neuter i-stems end in -e, -al, or -ar in the nominative singular, in -ī in the ablative singular, and have an -i- in every form of the plural. They are declined as follows :

	mare, N., <i>sea</i> (stem mari-, base mar-)	animal, N., <i>animal</i> (stem animāli-, base animāl-)	calcar, N., <i>spur</i> (stem calcāri-, base calcār-)	TERMINA- TIONS
NOM.	ma're	an'imal	cal'car	—
GEN.	ma'ris	animā'lis	calcā'ris	-is
DAT.	ma'rī	animā'lī	calcā'rī	-ī
ACC.	ma're	an'imal	cal'car	—
ABL.	ma'rī	animā'lī	calcā'rī	-ī
NOM.	ma'ria	animā'lia	calcā'ria	-ia
GEN.	—	animā'lium	calcā'rium	-ium
DAT.	ma'ribus	animā'libus	calcā'ribus	-ibus
ACC.	ma'ria	animā'lia	calcā'ria	-ia
ABL.	ma'ribus	animā'libus	calcā'ribus	-ibus

**a.** In the nominative and accusative singular the final -ī of the stem is either dropped or changed to -e.

### EXERCISES

First learn the special vocabulary, page 371

**417.** Equitēs Rōmānī calcāria magna gerēbant et equī eōrum erant pulchra animālia. 2. Ōra Galliae maribus et īnsulis continētur. 3. Gallia multās cīvitatēs et multās linguās habet.

<sup>1</sup> Motto of the state of Arizona, whose wealth consists of minerals.



4. Prīncipēs cīvitatīs, quī bellō semper studēbant, lēgātōs ad Rōmānōs remittī vetuērunt. 5. Vidistine animālia magna quae in mediō marī habitant? Pauca vidī. 6. Num calcāria quae eques gerit equō nocēbunt? Nōn nocēbunt. 7. Barbarī cōpiās suās trāns flūmen dūxērunt, sed lēgātus iussit cohortēs castrīs<sup>1</sup> continēri. 8. Linguae Latinae magnā diligentīā studēmus. 9. Pōnite castra celeriter, hostēs impedimenta iam cēpērunt.

1. Latin, *by camp*, ablative of means.

418. 1. Do their horsemen wear spurs? I think so. 2. If the danger is great, we can keep the soldiers in camp.<sup>1</sup> 3. We saw many large animals in the forests of Germany. 4. To sail through the deep seas is pleasing to sailors.<sup>2</sup> 5. The Romans found savage peoples and strange<sup>3</sup> languages in those states.

1. Compare § 417. 7. 2. See § 130. 3. *novus*, -a, -um.



THE TIBER AT THE FOOT OF THE AVENTINE

## LESSON LXII

Nīl sine nūmine — Nothing without divine guidance<sup>1</sup>

### THE THIRD DECLENSION, IRREGULAR NOUNS

419. A few nouns of the third declension are somewhat irregular in inflection. Among these are the following :

	homō, M., <i>man</i>	vīs, F., <i>force</i>	iter, N., <i>march</i>
NOM.	ho'mō	vīs	iter
GEN.	ho'minis	vīs ( <i>rare</i> )	iti'neris
DAT.	ho'minī	vī ( <i>rare</i> )	iti'nerī
ACC.	ho'minē	vim	iter
ABL.	ho'mine	vī	iti'nerē
NOM.	ho'minēs	vī'rēs	iti'nera
GEN.	ho'minum	vī'rium	iti'nerum
DAT.	homi'nibus	vī'ribus	itine'ribus
ACC.	ho'minēs	vī'rīs, -ēs	iti'nera
ABL.	homi'nibus	vī'ribus	itine'ribus

a. The accusative plural **vīrīs** may be distinguished from the dative and ablative plural **virīs** (from **vir**) by the length of the **i** in the first syllable.

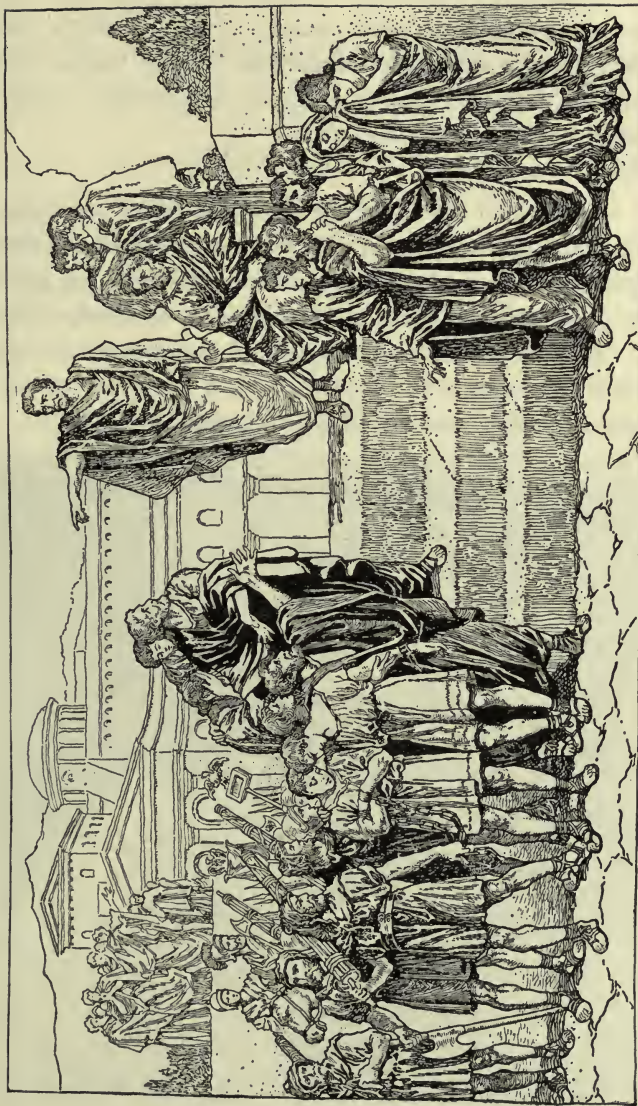
### EXERCISES

First learn the special vocabulary, page 372

#### DĒ BRŪTŌ PRĪMŌ CŌNSULE

420. Ōlim Rōmānī ā rēgibus regēbantur, sed post multōs annōs rēgēs vī et armīs pulsī sunt atque cōsulibus imperium commissum est. Primus cōsul erat Brūtus, quem ēgregiā virtūte populus amābat. Tamen erant in urbe quīdam<sup>1</sup> mali

<sup>1</sup> Motto of the state of Colorado.



BRŪTUS FĪLĪOS SUŌS INTERFICĪ IUBET

hominēs quī imperiō cōsulis inimicī erant ac rēgēs redūci cupiēbant. In eōrum numerō erant filiī Brūtī. Itaque Brūtus filiōs suōs in iūdicium vocāvit et iussit eōs interfici. Quid dē eō exemplō virtūtis Rōmānae putās?

1. *quidam, some, certain.*

421. 1. The men who were in the boat were overcome by the violence of the sea. 2. A few who were saved will march to the nearest city. 3. After the battle had begun,<sup>1</sup> our soldiers by their great valor quickly conquered the remainder of the enemy.<sup>2</sup> 4. Nevertheless, the enemy did not flee, but led their forces back into camp.

1. Ablative absolute. 2. Latin idiom, *the remaining enemy.*



ORPHEUS AND EURYDICE

## LESSON LXIII

Iūstitia omnibus — Justice to all<sup>1</sup>

### ORPHEUS ET EURYDICĒ

First learn the special vocabulary, page 372

**422.** Poëtae multās fābulās dē Orpheō, sacrō vāte,<sup>1</sup> nārrant. Eum etiam animālia et arborēs<sup>2</sup> libenter<sup>3</sup> audiēbant. Orpheus puellam pulchram, Eurydicē,<sup>4</sup> in mātrimōnium dūxerat, sed mors eam rapuit et Orpheus vir miser relictus est. Tum Orpheus dolōrem<sup>5</sup> suum continēre nōn poterat et ausus est 5 ad inferōs<sup>6</sup> dēscendere.<sup>7</sup> Ibi Plūtōnem,<sup>8</sup> rēgem inferōrum, petiit et dixit: “Cūr, Plūtō, eam iniūriam miserō virō fēcisti? Certē nōn aequum est Eurydicē mortī dari. Eam reducere studeō.” Tum dulcissimē<sup>9</sup> cecinit<sup>10</sup> et etiam Plūtōnī persuāsit. Tamen Plūtō eum spectāre Eurydicē vetuit 10 et dixit, “Sī in eō locō eam spectābis, postea eam vidēbis numquam.” Iam salūs nōn longē aberat. Sed Orpheus resistere nōn potuit et Eurydicē spectāvit. Statim magnā vī Eurydicē rapta est et numquam est reddita.

1. vātēs, -is, M. and F., *bard, inspired singer*. 2. arbor, -oris, F., *tree*. 3. Gladly. 4. *Eu-ryd'i-ce*. This is the accusative case. 5. dolor, -ōris, M., *grief*. 6. inferī, -ōrum, M., *shades, lower world*. 7. dēscendō, -ere, *descend*. 8. Plūtō, -ōnis, M., *Pluto*. 9. *Very sweetly*. 10. Perfect of canō, -ere, *sing*.

**423.** Answer the following questions in Latin :

1. Quī dē Orpheō fābulās nārrant ?
2. Quam puellam Orpheus in mātrimōnium dūxit ?
3. Cūr mala erat fortūna Orpheī ?
4. Quid Orpheus facere studuit ?
5. Quid Plūtō vetuit ?
6. Num Orpheus puellam servāre potuit ?

<sup>1</sup> Motto of the District of Columbia.

## LESSON LXIV

Alis volat propriis — She flies with her own wings<sup>1</sup>

### WORD FORMATION

424. Selecting appropriate prefixes from § 341, write a list of English derivatives from the following verbs. Define the derivatives, looking them up in the English dictionary if necessary.

putō	agō	habeō
moveō	parō	pellō
capiō	pugnō	teneō

425. **Latin Suffixes.** Many Latin words are formed from others by means of suffixes. Thus :

civis, <i>citizen</i>	civitās, <i>state</i>
adveniō, <i>come to</i>	adventus, <i>arrival</i>
capiō, <i>take</i>	captivus, <i>captive</i>
aequus, <i>level</i>	aequō, <i>make level</i>
liber, <i>free</i>	libertās, <i>freedom</i>
magnus, <i>great</i>	magnitūdō, <i>greatness</i>
pecus, <i>cattle</i>	pecūnia, <i>wealth</i>
vir, <i>man</i>	virtūs, <i>manliness, courage</i>

We see, too, that by the use of suffixes different parts of speech are derived from each other, such as verbs from nouns, nouns from verbs, nouns from adjectives, etc. Some of the suffixes are readily recognized and have a uniform and easily defined meaning. We shall study some of the more important ones later on (§§ 626–629). A knowledge of prefixes and suffixes will greatly increase your Latin and English vocabulary, as it will enable you to grasp the meaning of many words without consulting a dictionary.

<sup>1</sup> Motto of the state of Oregon.

**426. English Suffixes.** Suffixes are equally important in English. Many of them are of Latin origin and have the same meaning as in Latin. As an illustration of the part that suffixes play in the making of English words, note the following combinations of *port-*, 'carry,' from Latin *portō* :

· porter      portly      portage      portal      portable

Using prefixes as well, we get a much larger number : as,

comport	unexportable	importation
comportable	exportation	importer
deport	exporter	reimport
deportable	reexport	report
deportation	import	reportable
deportment	importable	unreportable
export	important	reporter
exportable	unimportant	etc.

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**Eighth Review, Lessons LVII-LXIV, §§ 774-777**



A ROMAN STREET SCENE

## LESSON LXV.

Tē Deum laudāmus — We praise Thee, O God

### ADJECTIVES OF THE THIRD DECLENSION, THREE ENDINGS

**427.** All adjectives are either of the first and second declensions (like **bonus, pulcher, liber**) or of the third declension.

**428.** Nearly all adjectives of the third declension have **i**-stems and are declined like nouns with **i**-stems (§ 412).

**429. Classes of Adjectives.** Adjectives of the third declension are classified as follows:

Class I. Adjectives of three endings — a different form in the nominative for each gender.

Class II. Adjectives of two endings — the nominative of the masculine and feminine alike, the neuter different.

Class III. Adjectives of one ending — the nominative masculine, feminine, and neuter all alike.

**430.** Adjectives of the third declension in **-er** have three endings; those in **-is** have two; the others have one.

### CLASS I

**431.** Adjectives of three endings are declined as follows:

**ācer, ācris, ācre** (stem **ācri-**, base **ācr-**), *sharp, keen, eager*

|      | MASC. | FEM.  | NEUT. | MASC.      | FEM.       | NEUT.   |
|------|-------|-------|-------|------------|------------|---------|
| NOM. | ācer  | ācris | ācre  | ācrēs      | ācrēs      | ācria   |
| GEN. | ācris | ācris | ācris | ācrium     | ācrium     | ācrium  |
| DAT. | ācrī  | ācrī  | ācrī  | ācribus    | ācribus    | ācribus |
| ACC. | ācrem | ācrem | ācre  | ācris, -ēs | ācris, -ēs | ācria   |
| ABL. | ācrī  | ācrī  | ācrī  | ācribus    | ācribus    | ācribus |



## EXERCISES

First learn the special vocabulary, page 372

432. 1. Rōmānī ācre proelium cum cōpiīs pedestribus equestribusque hostium facient. 2. Proeliō commissō equitēs nostrī cōpiās equestrēs hostium in fugam dare cupient. 3. Hostēs magnā virtūte pugnābunt, tamen vincentur. 4. Mulierēs puellaeque, quae proelium spectant, aut capientur aut salūtem fugā petent. 5. Castra nostra in aequō locō posita sunt. 6. Firmum praesidium ante castra locātum erat. 7. Cōpiae pedestrēs per silvās magnīs itineribus<sup>1</sup> reductae erant. 8. Hominēs eius civitātis bona tēla habēbant et vāllum magnā vī oppugnāvērunt.

1. *magna itinera, forced marches.*

433. 1. The sailors of Britain are not timid, and do not fear death. 2. But with eager hearts they dare to sail even through the midst of the perils of the sea. 3. Leaving safety behind,<sup>1</sup> they put the enemy to flight. 4. The spurs which the cavalry forces wore<sup>2</sup> were sharp. 5. The men had swift horses, and sought safety in flight.<sup>3</sup> 6. Either kill the captive or let him go.<sup>4</sup>

1. Ablative absolute. 2. *gerō, -ere.* 3. Latin, *by flight.* 4. Imperative of *dīmittō, -ere.*

434. **Derivation.** Define the following English words and give the Latin word to which each is related :

|             |           |              |            |
|-------------|-----------|--------------|------------|
| dislocate   | dependent | disintegrate | dispute    |
| prohibition | project   | legation     | temporal   |
| amplify     | official  | minimize     | invincible |

## LESSON LXVI

Chrīstō et Ecclēsiae — For Christ and the Church<sup>1</sup>

### ADJECTIVES OF THE THIRD DECLENSION, TWO ENDINGS

#### CLASS II

**435.** Adjectives of two endings are declined as follows :

**omnis, omne** (stem **omni-**, base **omn-**), *every, all*<sup>2</sup>

|      | M. AND F. | NEUT. | M. AND F.  | NEUT.   |
|------|-----------|-------|------------|---------|
| NOM. | omnis     | omne  | omnēs      | omnia   |
| GEN. | omnis     | omnis | omnium     | omnium  |
| DAT. | omnī      | omnī  | omnibus    | omnibus |
| ACC. | omnem     | omne  | omnīs, -ēs | omnia   |
| ABL. | omnī      | omnī  | omnibus    | omnibus |

#### EXERCISES

First learn the special vocabulary, page 373

**436.** 1. Brūtus, p̄rimus cōsul, suōs filiōs in iūdicium vocāvit. 2. Brūtus eōs ad certam mortem dūcī iussit. 3. Filii cōsulis in<sup>1</sup> salūtem commūnem cōsilia facere incēperant. 4. Itaque coāctī sunt grave supplicium dare. 5. Brūtus erat certus amicus patriae et omnia<sup>2</sup> p̄rō bonō pūblicō faciēbat. 6. Etiam Rōmānīs id grave supplicium nōn grātum erat. 7. Nōn omnēs Brūtō similēs esse possunt. 8. Rōmānī omnibus terrīs multa exempla virtūtis vērae dedērunt.

1. *Against.* 2. Adjective used as a noun. This usage is very common.

<sup>1</sup> Motto of Harvard University.

<sup>2</sup> **Omnis** is usually translated *every* in the singular and *all* in the plural.

437. 1. The languages of Gaul and of Italy were not at all similar. 2. The wars which the Romans waged with the Gauls were long and severe. 3. The fortune of war is not always sure. 4. All men are compelled to defend the common safety, or the country cannot be preserved. 5. Our courageous soldiers with their swift horses will keep<sup>1</sup> the violence of the enemy from our towns.

1. prohibeō, -ēre.

## LESSON LXVII

Parēs cum paribus facillimē congregantur — Birds of a feather flock together<sup>1</sup>

### ADJECTIVES OF THE THIRD DECLENSION, ONE ENDING

#### CLASS III

438. Adjectives of one ending are declined as follows :

**pār** (stem **pari-**, base **par-**), *equal*

|      | M. AND F. | NEUT. | M. AND F.  | NEUT.   |
|------|-----------|-------|------------|---------|
| NOM. | pār       | pār   | parēs      | paria   |
| GEN. | paris     | paris | parium     | parium  |
| DAT. | parī      | parī  | paribus    | paribus |
| ACC. | parem     | pār   | paris, -ēs | paria   |
| ABL. | parī      | parī  | paribus    | paribus |

*a.* Some adjectives of one ending have *-e* in the ablative singular.

*b.* Adjectives declined like **pār** do not always end in *-r*, but have various other endings, such as *-x*, *-ns*, *-es*, etc. The final letter of the base is shown by the genitive: as, **fēlix**, **fēlicis**; **āmēns**, **āmentis**; etc.

<sup>1</sup> Literally, *Equals most easily assemble with equals*. A Latin proverb, quoted by Cicero in his well-known essay on old age.

MIDAS, THE KING OF THE GOLDEN TOUCH<sup>1</sup>

First learn the special vocabulary, page 373

439. Ōlim erat rēx cuius nōmen erat Midās. Eī deus Bacchus erat amīcus et dixerat: "Tibi,<sup>1</sup> rēx, beneficium dare studeō. Id quod maximē petis, tibi dabō." Sed sapientia rēgis pār bonae fortunae nōn erat et respondit, "Cupiō omnia quae corpore meō tangam<sup>2</sup> in aurum<sup>3</sup> mūtārī."<sup>4</sup> Statim rēx accēpit dōnum<sup>5</sup> quod petiverat. Saxum<sup>6</sup> tangit et saxum in aurum solidum<sup>7</sup> mūtātur. Tum arborem<sup>8</sup> tangit, et arbor est similis aurō. Rēx gaudet<sup>9</sup> et deō grātiās agit. Sed cum cibum<sup>10</sup> et aquam tangit, et cibus et aqua in aurum mūtantur. Magnopere perterritus Midās mortem<sup>10</sup> certam timuit et deum vocāvit: "Servā, servā, Bacche. Dā auxilium miserō. Dōnum<sup>5</sup> tuum nōn est beneficium, sed grave supplicium." Bacchus audīvit et iussit eum in flūmine corpus suum lavere.<sup>11</sup> Rēx pāruiit et liberātus est. Etiam nunc harēna<sup>12</sup> eius flūminis est aurea.<sup>13</sup> 15

1. tibi, to you. 2. Future of tangō, -ere, touch. 3. aurum, -ī, N., gold. 4. mūtō, -āre, change. 5. dōnum, -ī, N., gift. 6. saxum, -ī, N., stone. 7. solidus, -a, -um, solid. 8. arbor, -oris, F., tree. 9. gaudeō, -ēre, rejoice. 10. cibus, -ī, M., food. 11. lavō, -ere, wash. 12. harēna, -ae, F., sand. 13. aureus, -a, -um, golden.

440. Give the principal parts of all the familiar verbs used in § 439. Decline the nouns aqua, beneficium, rēx, nōmen, mors, corpus. Decline the adjectives certus, similis.

<sup>1</sup> Read "The Golden Touch" in Hawthorne's "The Wonder-Book."



ROMAN SILVER CUPS

## LESSON LXVIII

Excelsior — Higher<sup>1</sup>

### REGULAR COMPARISON OF ADJECTIVES · THE COMPARATIVE WITH *QUAM*

**441. Comparison of Adjectives in English.** In English, adjectives regularly change their form to express quality in different degrees. This is called comparison. There are three degrees of comparison: the *positive*, the *comparative*, and the *superlative*. The usual way of comparing an adjective is by using the suffix *-er* for the comparative and *-est* for the superlative: as, positive *high*, comparative *higher*, superlative *highest*. Sometimes we use the adverbs *more* and *most*: as, positive *beautiful*, comparative *more beautiful*, superlative *most beautiful*.

**442. Comparison of Adjectives in Latin.** In Latin, as in English, adjectives are regularly compared by adding suffixes. From the base of the positive the comparative is formed by adding *-ior*, masculine and feminine, and *-ius*, neuter; the superlative, by adding *-issimus*, *-issima*, *-issimum*. Thus, *altus* (base *alt-*), *high*, and *gravis* (base *grav-*), *heavy*, are compared as follows:

|                                        |                                                     |                                                  |
|----------------------------------------|-----------------------------------------------------|--------------------------------------------------|
| <i>altus</i> , -a, -um,<br><i>high</i> | <i>altior</i> , <i>altius</i> ,<br><i>higher</i>    | <i>altissimus</i> , -a, -um,<br><i>highest</i>   |
| <i>gravis</i> , grave,<br><i>heavy</i> | <i>gravior</i> , <i>gravius</i> ,<br><i>heavier</i> | <i>gravissimus</i> , -a, -um,<br><i>heaviest</i> |

**443.** Adjectives in *-er* form the comparative regularly, but the superlative is formed by adding *-rimus*, *-rima*, *-rimum* to the nominative masculine of the positive. Thus, *ācer* (base *ācr-*),

<sup>1</sup> Motto of the state of New York.

*sharp*; **pulcher** (base **pulchr-**), *pretty*; and **liber** (base **liber-**), *free*, have the following comparative and superlative forms:

|                                                                   |                                                          |                                                    |
|-------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------|
| <b>ācer</b> , <b>ācris</b> , <b>ācre</b> ,<br><i>sharp</i>        | <b>ācrior</b> , <b>ācrius</b> ,<br><i>sharper</i>        | <b>ācerrimus</b> , -a,<br>-um, <i>sharpest</i>     |
| <b>pulcher</b> , <b>pulchra</b> , <b>pulchrum</b> , <i>pretty</i> | <b>pulchrior</b> , <b>pulchrius</b> ,<br><i>prettier</i> | <b>pulcherrimus</b> , -a,<br>-um, <i>prettiest</i> |
| <b>liber</b> , <b>libera</b> , <b>liberum</b> ,<br><i>free</i>    | <b>liberior</b> , <b>liberius</b> ,<br><i>freer</i>      | <b>liberrimus</b> , -a,<br>-um, <i>freest</i>      |

**444.** The superlative is often translated by *very*: as, **altissimus**, *very high*.

**445. Comparative with *quam*.** In English two objects are compared by the use of a comparative followed by the conjunction *than*: as, *the ditch is wider than the wall*. In this sentence *ditch* is nominative, subject of *is*; and *wall* is also nominative, subject of *is* understood. That is to say, the two objects compared are in the same case. In Latin the word for *than* is **quam** and the usage is the same. Thus the sentence above becomes **fossa est lātiior quam mūrus**.

**446. Rule for Comparative with *quam*.** *In comparisons with *quam* the two objects compared are in the same case.*

### EXERCISES

First learn the special vocabulary, page 373

**447.** 1. Cōsul est aequior quam rēx. 2. Supplicium rēgis erat gravissimum. 3. Equus est celerior quam homō. 4. Sed equus nōn est omnium animālium celerrimum.<sup>1</sup> 5. Virtūs Scaevolae, quī ignem et mortem nōn timēbat, erat clārissima. 6. Quis erat fortior quam Thēseus, quī puerōs puellāsque patriae servāvit? 7. Viae Rōmānae erant longissimae et per multās terrās patēbant. 8. Iter quod per silvās dūcēbat erat difficile. 9. Castra

in locō inīquissimō posita erant. 10. Id iter erat brevius et facilius. 11. Mare est altius quam flūmen.

1. Neuter, agreeing with **animal** understood.

448. 1. The wall of that town was very high. 2. Galba's horse is more beautiful and swifter than mine. 3. Those spears are very sharp. 4. That route was longer and more difficult. 5. The longest rivers are not always the deepest. 6. The fire which the goddess gave to the queen was very sacred.

449. Compare the adjectives **brevis, fortis, nōtus, gravis, crēber, miser, grātus, longus, tardus, integer.**

## LESSON LXIX

Silent lēgēs inter arma — Laws are silent amid arms<sup>1</sup>

### DECLENSION OF COMPARATIVES · THE ABLATIVE OF THE MEASURE OF DIFFERENCE

450. **Declension of Comparatives.** Comparatives are adjectives of the third declension. They are of two endings (§ 429) and are declined as follows :

**altior, higher**

|      | MASC. AND FEM. | NEUT.    | MASC. AND FEM. | NEUT.      |
|------|----------------|----------|----------------|------------|
| NOM. | altior         | altius   | altiōrēs       | altiōra    |
| GEN. | altiōris       | altiōris | altiōrum       | altiōrum   |
| DAT. | altiōrī        | altiōrī  | altiōribus     | altiōribus |
| ACC. | altiōrem       | altius   | altiōrēs       | altiōra    |
| ABL. | altiōre        | altiōre  | altiōribus     | altiōribus |

451. **Ablative of Measure of Difference.** In the sentence *Sextus is a foot taller than Julia* the word *foot* expresses the measure of difference in height between Sextus and Julia.

<sup>1</sup> From Cicero, the greatest Roman orator.

The Latin form of expression would be *Sextus is taller by a foot than Julia*, **Sextus est longior pede quam Iūlia**, and the ablative **pede** is called the *ablative of the measure of difference*.

**452.** Rule for Ablative of Measure of Difference. *With comparatives and words implying comparison the ablative is used to denote the measure of difference.*

**a.** The neuter ablatives **multō**, *by much*; **nihilō**, *by nothing*; and **paulō**, *by a little*, are very common in this construction.

### EXERCISES

First learn the special vocabulary, page 373

**453.** 1. Corpus hominis est multō levius quam corpus equi. 2. Inter ea oppida iter est nihilō facilius. 3. Puellae sunt paulō breviorēs quam pueri. 4. Mea poena est multō gravior quam tua. 5. Cōpiae pedestrēs erant nihilō fortiōrēs quam cōpiae equestrēs. 6. Nihil grātius quam fābulam dē virtūte Dentātī audivimus. 7. Estne tua soror brevior quam mea? Longior pede ea est. 8. Animālia vīdimus quae multō tardiōra sunt quam equi. 9. Urbe expugnātā, filia pulcherrima rēgīnae inter ignēs et arma relictā est. 10. Oppidum vestrum ab eō locō magnō spatiō abest.

**454.** 1. The marches which the commander made were neither very long nor very swift. 2. The commander thanked the bravest legion most of all. 3. Your spears are no<sup>1</sup> longer and no lighter than mine. 4. Between the Gauls and the Germans very frequent wars were waged. 5. That river is no<sup>1</sup> wider, but a foot<sup>1</sup> deeper. 6. Nothing is more beautiful than Rome, the capital of Italy. 7. We are a long distance<sup>2</sup> from Italy.

1. Ablative of measure of difference. 2. Latin, *distant by a great space*.

**455.** Decline the comparatives occurring in § 453.



## LESSON LXX

Lūx et vērītās — Light and truth<sup>1</sup>

### IRREGULAR COMPARISON OF ADJECTIVES · THE DECLENSION OF *PLŪS*

**456. Irregular Comparison of Adjectives.** Some adjectives in English have irregular comparison: as, *good, better, best; much, more, most*. So some Latin adjectives are compared irregularly. Among these are the following:

| POSITIVE                      | COMPARATIVE    | SUPERLATIVE       |
|-------------------------------|----------------|-------------------|
| bonus, -a, -um, <i>good</i>   | melior, melius | optimus, -a, -um  |
| magnus, -a, -um, <i>great</i> | maior, maius   | maximus, -a, -um  |
| malus, -a, -um, <i>bad</i>    | peior, peius   | pessimus, -a, -um |
| multus, -a, -um, <i>much</i>  | —, plūs        | plūrimus, -a, -um |
| parvus, -a, -um, <i>small</i> | minor, minus   | minimus, -a, -um  |

**457.** The following adjectives, with regular comparative, form the superlative by adding *-limus* to the base of the positive:

| POSITIVE                      | COMPARATIVE       | SUPERLATIVE            |
|-------------------------------|-------------------|------------------------|
| facilis, -e, <i>easy</i>      | facilior, -ius    | facillimus, -a, -um    |
| difficilis, -e, <i>hard</i>   | difficilior, -ius | difficillimus, -a, -um |
| similis, -e, <i>like</i>      | similior, -ius    | simillimus, -a, -um    |
| dissimilis, -e, <i>unlike</i> | dissimilior, -ius | dissimillimus, -a, -um |

**458. Declension of *plūs*.** Plūs, *more*, in the singular is a neuter noun. The plural (*more, many, several*) is used as an adjective. It is declined as follows:

<sup>1</sup> Motto of Yale University, the University of Indiana, the University of North Carolina, and the University of Montana.

| SINGULAR |            | PLURAL              |            |
|----------|------------|---------------------|------------|
|          | NEUT. NOUN | MASC. AND FEM. ADJ. | NEUT. ADJ. |
| NOM.     | plūs       | plūrēs              | plūra      |
| GEN.     | plūris     | plūrium             | plūrium    |
| DAT.     | —          | plūribus            | plūribus   |
| ACC.     | plūs       | plūrīs, -ēs         | plūra      |
| ABL.     | plūre      | plūribus            | plūribus   |

## EXERCISES

First learn the special vocabulary, page 374

459. 1. Reliquī hostēs, quī proelium committere audēbant, cōpiis nostris nōn parēs erant atque in maximam silvam fūgērunt. 2. Libertās est multō melior quam servitūs. 3. Nihil peius quam servitūs esse potest. 4. Lēgēs quibus<sup>1</sup> pārēmus sunt lēgibus<sup>2</sup> Rōmānis nōn dissimillimae. 5. Dux vetuit plūrēs captivōs dimitti. 6. Linguae Galliae et Britanniae erant simillimae. 7. Fortēs mulierēs difficillimum iter aut pericula plūrima silvārum nōn timuērunt. 8. Rēx pessimus ampliōrem pecūniam petiit, sed populus plūs dare nōn potuit. 9. Minōrēs principēs civitātis maximam auctōritātem nōn habēbant. 10. Agrīs<sup>3</sup> igni vāstātis, dux oppida maxima oppugnāre incēpit.

1. What case? See § 224. 2. Dative, § 130. 3. Ablative absolute.

460. Among the Romans the consuls had the greatest authority. 2. After the kings<sup>1</sup> were driven out, greater liberty was given to the people. 3. The smallest states often have the bravest men and the best women. 4. The shortest route was much more difficult than the longest. 5. After that time the captives feared either certain death or the worst slavery. 6. Your laws and your languages are very different.<sup>2</sup>

1. Ablative absolute. 2. Latin, *different by much*.

## LESSON LX XI

Omnia praeclāra rāra — All the best things are rare<sup>1</sup>

### FORMATION AND COMPARISON OF ADVERBS

**461. Formation of Adverbs.** An adverb is a word that modifies a verb, an adjective, or another adverb, and generally answers the question *How? Where? When? Why? To what extent?*

**462. Rule for Adverbs.** *Adverbs modify verbs, adjectives, and other adverbs.*

**463.** Adverbs are generally derived from adjectives. In English they usually end in *-ly*: as, adjective *brave*, adverb *bravely*. Latin adverbs, too, have certain endings. They are compared, but not declined.

**464.** Adverbs derived from adjectives of the first and second declensions are formed by adding *-ē* to the base of the adjective.

|      |                     |                             |                       |
|------|---------------------|-----------------------------|-----------------------|
| ADJ. | <i>lātus, wide</i>  | <i>pulcher, beautiful</i>   | <i>liber, free</i>    |
| ADV. | <i>lātē, widely</i> | <i>pulchrē, beautifully</i> | <i>liberē, freely</i> |

**465.** Adverbs derived from adjectives of the third declension are generally formed by adding *-iter* to the base of the adjective.

|      |                         |                           |                          |
|------|-------------------------|---------------------------|--------------------------|
| ADJ. | <i>ācer, sharp</i>      | <i>celer, swift</i>       | <i>brevis, brief</i>     |
| ADV. | <i>ācritēr, sharply</i> | <i>celeritēr, swiftly</i> | <i>brevitēr, briefly</i> |

**466. Comparison of Adverbs.** Adverbs are compared like the adjectives from which they are derived, except that the comparative ends in *-ius* and the superlative in *-ē*.

<sup>1</sup> From Cicero, Rome's foremost man of letters.

| POSITIVE                    | COMPARATIVE      | SUPERLATIVE        |
|-----------------------------|------------------|--------------------|
| <i>lātē, widely</i>         | <i>lātius</i>    | <i>lātissimē</i>   |
| <i>pulchrē, beautifully</i> | <i>pulchrius</i> | <i>pulcherrimē</i> |
| <i>liberē, freely</i>       | <i>liberius</i>  | <i>liberrimē</i>   |
| <i>ācritēr, sharply</i>     | <i>ācrius</i>    | <i>ācerrimē</i>    |
| <i>similiter, similarly</i> | <i>similius</i>  | <i>simillimē</i>   |

467. Using the regular terminations, form adverbs from the following adjectives, and compare them :

|               |                |              |               |               |
|---------------|----------------|--------------|---------------|---------------|
| <i>longus</i> | <i>brevis</i>  | <i>altus</i> | <i>gravis</i> | <i>celer</i>  |
| <i>tardus</i> | <i>similis</i> | <i>malus</i> | <i>levis</i>  | <i>fortis</i> |

### EXERCISES

First learn the special vocabulary, page 374

468. 1. Dux tardissimē prōcessit quod nihil dē nātūrā loci cognōverat. 2. Tum iussit equitēs celerrimē discēdere et hominēs ex proximō oppidō rapere. 3. Post breve tempus equitēs septem<sup>1</sup> hominēs cēpērunt et eōs ad ducem addūxērunt. 4. Dux cupīvit captivōs nārrāre omnia quae cognōverant. 5. Is captivīs dixit: "Dicite liberrimē, hominēs. Si ita nōn faciētis, gravissimum supplicium dabitis." 6. Tamen septem captivī nihil respondērunt et certam mortem fortissimē exspectāvērunt.

1. Count seven in Latin; see § 283.

469. 1. When that plan<sup>1</sup> became known, their<sup>2</sup> allies quickly deserted the city and sought safety in flight.<sup>3</sup> 2. The commander had been very severely wounded by a spear. 3. The soldiers advanced more slowly because they were waiting for fresh troops. 4. The captives were quickly brought to the commander. 5. He wished to learn the nature of the place. 6. A few<sup>1</sup> being lightly wounded, the rest did not advance farther.

1. Ablative absolute. 2. Not *suus*. 3. Latin, *by flight*.

## LESSON LXXII

Salūs populī — The safety of the people<sup>1</sup>

### FORMATION AND COMPARISON OF ADVERBS (CONCLUDED)

**470. Case Forms used as Adverbs.** The accusative or the ablative neuter singular of some adjectives is used adverbially. Thus the comparative adverb in **-ius** is really the accusative neuter singular of the comparative adjective. Other examples are the following :

**facile**, *easily*, accusative of **facilis**, *easy*  
**plūrimum**, *very much*, accusative of **plūrimus**, *most*  
**prīmum**, *first*, accusative of **prīmus**, *first*  
**prīmō**, *at first*, ablative of **prīmus**, *first*

**471.** The following adverbs are formed irregularly and have irregular comparison :

|                                   |                                 |                                      |
|-----------------------------------|---------------------------------|--------------------------------------|
| <b>bene</b> , <i>well</i>         | <b>melius</b> , <i>better</i>   | <b>optimē</b> , <i>best</i>          |
| <b>diū</b> , <i>long</i> (time)   | <b>diūtius</b> , <i>longer</i>  | <b>diūtissimē</b> , <i>longest</i>   |
| <b>magnopere</b> , <i>greatly</i> | <b>magis</b> , <i>more</i>      | <b>maximē</b> , <i>most</i>          |
| <b>saepe</b> , <i>often</i>       | <b>saepius</b> , <i>oftener</i> | <b>saeppissimē</b> , <i>oftenest</i> |

**a.** Note the difference in meaning between **diū**, *long* in time, and **longē**, *long* in space.

**472.** In English, adverbs and adjectives are often compared by means of *more* and *most*. So some Latin adverbs and adjectives are compared by means of **magis**, *more*, and **maximē**, *most*: as, **idōneus**, *suitable*; **magis idōneus**, *more suitable*; **maximē idōneus**, *most suitable*.

**a.** The Latin comparative sometimes means *quite* or *somewhat*, and the superlative is often best translated by *very* or *exceedingly*.

<sup>1</sup> Motto of the University of Missouri.

## COLLOQUIUM—DUO DISCIPULĪ

First learn the special vocabulary, page 374

**473. PRIMUS.** Habēsne multās fābulās in tuō librō?

**SECUNDUS.** Plūrimās fābulās habeō. Omnēs fābulae sunt bonae; sed optima fābula, meō iūdicīō, est fābula dē Thēseō. Quam facile et bene perīcula maxima superāvit!

**P.** Certē facta Thēseī sunt nōtissima, tamen fābula Mānlī, virī clārissimī, meum animum magis tenet. Is Rōmam ā Gallis quī mūrōs ascenderant servāvit. Facta Mānlī sunt maiōra quam facta Thēseī.

**S.** Minimē ita putō. Quid autem dē Scaevolā dicam? Nōnne eius virtūs multō magis ēgregia?

**P.** Id est vērū, nam is ignem mortemque nōn timēbat. Tamen Dentātus maiōra negōtia, primō in bellō deinde in pāce, suscepit ac saepius patriam servāvit. Itaque Dentātus erat maior quam Scaevola.

**S.** Iam dē quattuor virīs fāmae nōtissimīs diximus. Primus<sup>1</sup> erat Thēseus, secundus erat Mānlius, tertius erat Scaevola, quārtus erat Dentātus. Dē Brūtō autem, primō cōsule, nōn diximus. Sed dē omnibus dīcere nōn possumus. Diūtius manēre nōn possum. Frāter meus mē<sup>2</sup> exspectat et villā nostrā magnō spatiō absum.

1. Learn the ordinal numerals, *first, second, third, fourth*, as they appear here. 2. *Me*.

**474. Derivation.** Using prefixes previously studied (§§ 341, 373, 374) and such suffixes as appear in § 426, and any others you know, make a list of at least twenty-five English derivatives from the verbs *nāvigō, timeō, sedeō, vincō, faciō*.





#### THE ROMAN CAMPAGNA AND THE ALBAN MOUNT

The great plain surrounding Rome, known as the Campagna, now nearly bare, was in ancient times a terrestrial paradise of villas and gardens. After the fall of the Roman Empire it was laid waste by barbarian invaders and has never been reclaimed. The Alban Mount was the sacred mountain of the Latins. On its slope was built Alba Longa, Rome's mother city





## LESSON LXXIII

Ad maiōrem Deī glōriam — To the greater glory of God<sup>1</sup>

### THE FOURTH DECLENSION

**475.** Nouns that end in *-ūs* in the genitive singular are of the Fourth Declension.

**476.** Nouns of the fourth declension are either masculine or neuter. The nominative singular of masculine nouns ends in *-us*; of neuters, in *-ū*.

**a.** Feminines, by exception, are *domus*, *house*; *manus*, *hand*; and a few others.

**477.** Nouns of the fourth declension are declined as follows :

| adventus, M., <i>arrival</i> |               | cornū, N., <i>horn</i> |  | TERMINATIONS |       |
|------------------------------|---------------|------------------------|--|--------------|-------|
| (base advent-)               |               | (base corn-)           |  | MASC.        | NEUT. |
| NOM.                         | adventus      | cornū                  |  | -us          | -ū    |
| GEN.                         | adventūs      | cornūs                 |  | -ūs          | -ūs   |
| DAT.                         | adventuī (-ū) | cornū                  |  | -uī (-ū)     | -ū    |
| ACC.                         | adventum      | cornū                  |  | -um          | -ū    |
| ABL.                         | adventū       | cornū                  |  | -ū           | -ū    |
|                              |               |                        |  |              |       |
| NOM.                         | adventūs      | cornua                 |  | -ūs          | -ua   |
| GEN.                         | adventuum     | cornuum                |  | -uum         | -uum  |
| DAT.                         | adventibus    | cornibus               |  | -ibus        | -ibus |
| ACC.                         | adventūs      | cornua                 |  | -ūs          | -ua   |
| ABL.                         | adventibus    | cornibus               |  | -ibus        | -ibus |

**a.** The base is found, as in other declensions, by dropping the ending of the genitive singular.

**b.** *Cornū* is the only neuter in common use.

<sup>1</sup> Motto of the Jesuits.

## EXERCISES

First learn the special vocabulary, page 374

478. 1. Ante adventum Caesaris equitātus hostium magnā celeritāte ācerimum impetum in castra fēcit. 2. Continēre exercitum ā proeliō difficile erat. 3. Post adventum suum Caesar iussit legiōnēs ex castris ēdūcī. 4. Ā dextrō cornū equitātum Rōmānum, ā sinistrō cornū equitātum sociōrum posuit. 5. Signō datō, proelium commissum est. 6. Diū et ācritter in eō locō pugnātum est.<sup>1</sup> 7. Dēnique multis<sup>2</sup> interfectis et vulnerātis, hostēs fugere incēpērunt ad castra quae trāns flūmen posita erant. 8. Hāc victōriā cognitā, civitātēs proximae, primum minōrēs, deinde eae quae plūrimum poterant, pācem petiērunt.

1. See § 259, note 3. 2. Adjective used as a noun, ablative absolute.

479. 1. After Cæsar's arrival<sup>1</sup> was known, the cavalry fought well. 2. First on the right wing, then on the left, the signal was given. 3. The swiftness of our attack terrified the army most of all. 4. Lesbia remained a little<sup>2</sup> longer,<sup>3</sup> because she was expecting her sister. 5. The farmer held the animal by the horn. 6. He very easily led it to the shore.

1. Ablative absolute. 2. Ablative of measure of difference. 3. Why not *longius*?



OFFERING A SACRIFICE

## LESSON LXXIV

In lūmine tuō vidēbimus lūmen — In thy light we shall see light<sup>1</sup>

### EXPRESSIONS OF PLACE

**480. Regular Expressions of Place.** The place *to which*, the place *from which*, and the place *at or in which* are regularly expressed by prepositions with their proper cases. From this general principle we deduce the following rules :

**481. Rule for Accusative of Place to Which.** *The place to which is expressed by ad or in with the accusative, and answers the question Whither?*

Galba ad casam properat, *Galba hastens to his cottage*

**482. Rule for Ablative of Place from Which.** *The place from which is expressed by ā or ab, dē, ē or ex, with the ablative, and answers the question Whence?* (Cf. § 295.)

Galba ā casā properat, *Galba hastens from his cottage*

**483. Rule for Ablative of Place at or in Which.**<sup>2</sup> *The place at or in which is expressed by the ablative with in, and answers the question Where?*

Galba in casā habitat, *Galba lives in his cottage*

**484. Important Exceptions.** Names of towns and small islands, *domus*, *home*,<sup>3</sup> and *rūs*, *country*, omit the preposition in expressions of place.

Galba Athēnās properat, *Galba hastens to Athens*

Galba Athēnīs properat, *Galba hastens from Athens*

<sup>1</sup> Motto of Columbia University.

<sup>2</sup> This is often called the locative ablative (from *locus*, *place*).

<sup>3</sup> When *domus* means *house*, the preposition is used.

Galba Athēnīs habitat, *Galba lives at (or in) Athens*

Galba domum properat, *Galba hastens home*

Galba rūs properat, *Galba hastens to the country*

Galba domō properat, *Galba hastens from home*

Galba rūre properat, *Galba hastens from the country*

a. Names of *countries*, like **Germānia**, **Italia**, etc., do not come under these exceptions. With them prepositions must be used.

**485. Locative Case.** Names of towns and small islands that are singular and belong to the first or second declension express the place *at which* by the so-called *locative* case. This is like the genitive singular in form. Other locatives are **domī**,<sup>1</sup> *at home*, and **rūrī**, *in the country*.

Galba Rōmae habitat, *Galba lives at Rome*

Galba Corinthī habitat, *Galba lives at Corinth*

Galba domī habitat, *Galba lives at home*

Galba rūrī habitat, *Galba lives in the country*

a. When the name of the town is *plural*, there is no special locative form and the ablative must be used (§ 483).

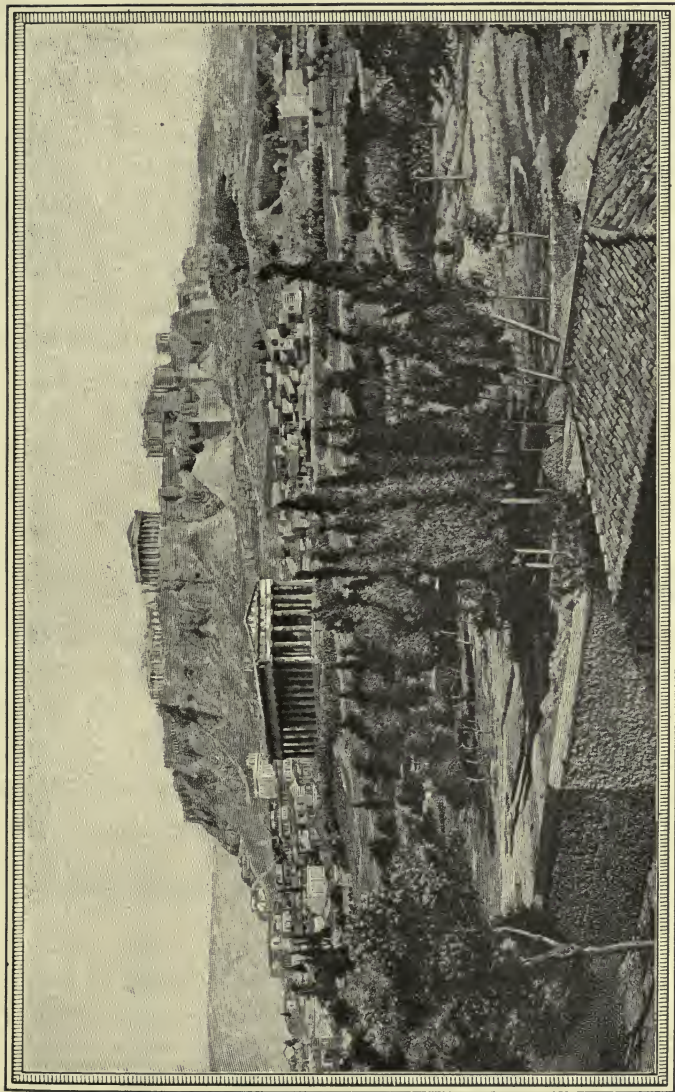
Galba Athēnīs habitat, *Galba lives at Athens*

### EXERCISES

First learn the special vocabulary, page 375

**486.** 1. Num<sup>1</sup> frāter tuus iter in Galliam cum exercitū Caesaris fēcit? 2. Minimē. Frāter meus domī mānsit. 3. Ubi est domus tua? 4. Antea rūrī habitābāmus, nunc in urbe domum habēmus. 5. Habitāsne Rōmae? 6. Nōn Rōmae sed Athēnīs<sup>2</sup> habitō, quae urbs est in Graeciā. Mox ab Italiā nāvigābō et domum celerrimē contendam. Nōnne cupis Athēnās, urbem Minervae, nāvigāre? 7. Cupiō, sed nōn possum. Officia pūblica mē<sup>3</sup> prohibent. Meliōra tempora exspectō.

<sup>1</sup> For the declension of **domus** see § 813.



ATHĒNAE, URBS MINERVAE



Tum in nāvem ascendam atque primum Athēnās, deinde ad reliquās urbēs clārās, quae magnō spatiō absunt, contendam.

1. See § 251. 2. *Athēnae, -ārum, F., Athens.* 3. *Me.*

487. 1. The cavalry was on the right wing, the infantry on the left. 2. Ambassadors of the king hastened to Rome and thanked<sup>1</sup> the consul. 3. In the country we saw an ample supply of grain. 4. The men who were the most powerful remained at Rome. 5. They were waiting for the arrival of a ship. 6. When an attack<sup>2</sup> had been made on the city, the consul fled from Rome into the country.

1. *grātiās agere*, followed by the dative. 2. Ablative absolute.

## LESSON LXXV

Rēgnant populī—The peoples rule<sup>1</sup>

### THE FIFTH DECLENSION · THE ABLATIVE OF TIME

488. **Fifth Declension.** Nouns that end in *-ēī* in the genitive singular are of the Fifth Declension. The nominative singular ends in *-ēs*.

489. Nouns of the fifth declension are feminine, except *diēs*, *day*, which is usually masculine.

490. Nouns of the fifth declension are declined as follows :

|      | diēs (base <i>dī-</i> ), M., <i>day</i> |        | rēs (base <i>r-</i> ), F., <i>thing</i> |       | TERMINA-<br>TIONS |       |
|------|-----------------------------------------|--------|-----------------------------------------|-------|-------------------|-------|
| NOM. | diēs                                    | diēs   | rēs                                     | rēs   | -ēs               | -ērum |
| GEN. | diēī                                    | diērum | reī                                     | rērum | -ēī               | -ēs   |
| DAT. | diēī                                    | diēbus | reī                                     | rēbus | -ēī               | -ēbus |
| ACC. | diem                                    | diēs   | rem                                     | rēs   | -em               | -ēs   |
| ABL. | diē                                     | diēbus | rē                                      | rēbus | -ē                | -ēbus |

<sup>1</sup> Motto of the state of Arkansas.

**a.** The vowel *e* which appears in every form is regularly long. But it is shortened in the ending *-ēi* after a consonant, as in *rēi*; and before *-m* in the accusative singular, as in *diem*. (Cf. § 194. 2.)

**b.** Only *diēs* and *rēs* are declined throughout. Other nouns of this declension lack all or a part of the plural.

**c.** What do the abbreviations A. M. and P. M. stand for? (Cf. p. 292.)

**491. Declension shown by Genitive.** The key to the declension of a noun is the ending of its genitive singular. Review the five distinctive genitive endings given below.

| DECLENSION | GENITIVE ENDING |
|------------|-----------------|
| I          | -ae             |
| II         | -ī              |
| III        | -is             |
| IV         | -ūs             |
| V          | -ēi             |

**492. Ablative of Time When.** The ablative relation of *at*, *in*, or *on* (§ 65) may refer to *time* as well as to *place*: as, *at noon*, *in summer*, *on the first day*. The ablative expressing this relation is called the *ablative of time*.

**493. Rule for Ablative of Time When.** *The time when or within which anything happens is expressed by the ablative without a preposition.*

**a.** Occasionally the preposition *in* is found. Compare the English *The next day we started* and *On the next day we started*.

### EXERCISES

First learn the special vocabulary, page 375

**494.** 1. Hieme diēs sunt multō breviōrēs quam aestāte.  
 2. Primā lūce agricolae labōrāre incēpērunt. 3. Populus oppidum nocte reliquit quod diūtius manēre timuit. 4. Hieme Rōmae habitāmus, aestāte rūri. 5. Omnēs rēs quās hominēs



pessimī fēcerant clāriōrēs erant quam lūx. 6. Proximō<sup>1</sup> annō in Italiā domī eram. 7. Eis rēbus cognītis, omnēs paulō ācrius contendere incēpērunt. 8. Dux iussit legiōnem prīmam mediā nocte discēdere. 9. Eō diē vīdimus multōs ignēs quī agrōs hostium vāstābant. 10. Ignēs magnō spatiō aberant.

1. *Last*. It may also mean *next* if the sense demands that translation.

495. 1. Galba, who lives in the country, is a remarkable example of industry. 2. For he begins to work at daylight. 3. Neither does he leave the fields before night. 4. In summer he works longer<sup>1</sup> than in winter. 5. But even at that time many things claim<sup>2</sup> his attention. 6. And he does not often sit<sup>3</sup> idly at home.

1. Not longius. 2. animum tenēre, *claim attention*. 3. sedēre, *sit idly*.

## LESSON LXXVI

Est modus in rēbus — There is a proper measure in things<sup>1</sup>

### GENDER IN THE THIRD DECLENSION · WORD FORMATION

496. **Gender in Third Declension.** In all the declensions except the third the gender of nouns is easy to determine. In the third, however, the rules for gender are numerous and present many exceptions. The subject has therefore been postponed to prevent confusion during the learning of the case forms. We take it up at this point, confining it to a few rules that are of great practical service and have few exceptions.

<sup>1</sup> From Horace, the great lyric poet. The sentiment teaches the value of the golden mean. One of the sayings of one of the seven sages of Greece was, "Nothing too much." The Latin equivalent, *nē quid nimis*, quoted from Terence, will be found on the title-page of this book.

**a. Masculine** are most nouns in **-or** and **-es** (genitive **-itis**).

**b. Feminine** are most nouns in **-dō, -iō, -tās, -ūs**, and in **-s** preceded by a consonant.

(1) Exception: masculine are

**dēns**, a tooth, and **mōns**, a mountain,  
**pōns**, a bridge, and **fōns**, a fountain.

**c. Neuter** are most nouns in **-e, -al, -ar, -n, -ūs**.

**497. Word Formation.** To the prefixes that you have learned (**ā, ab, ad, con-, dē, ē, ex, in, in-, prō, re-, trāns**) we now add four more: **inter, per, prae, and sub**. Two of these, **inter** and **per**, you have already learned as prepositions.

**a. Inter**, *between* or *among*, also used as a preposition with the accusative: as, **intermittō**, *send between* or *among*, hence *interrupt*, *suspend*; English derivatives, *intermission*, *intermittent*; **intericiō** (**inter** + **iaciō**, *throw*), *throw between*; English derivatives, *interject*, *interjection*, etc.

**b. Per**, *through*, also used as a preposition with the accusative: as, **permittō**, *send through*, hence *give leave*, *permit*; English derivatives, *permission*, *permissible*, etc. As a prefix **per** often has the force of *through* and *through*, *thoroughly*: as, **terreō**, *frighten*; **perterreō**, *frighten thoroughly*; **moveō**, **permoveō**; etc.

**c. Prae**, *before*, also used as a preposition with the ablative, but more common as a prefix: as, **praemittō**, *send ahead*. In English this prefix usually appears as *pre-*, as in the word *prefix* itself, which means to *fix* or *fasten before* or *in front*. Compare also such words as *predict* (**prae** + **dīcō**), *prepare* (**prae** + **parō**), *precede* (**prae** + **cēdō**, *move*), *preoccupy* (**prae** + **occupō**), etc.

**d. Sub**, *under*, also used as a preposition, generally with the ablative: as, **submittō**, *send under*, hence *yield*, *submit*; English derivatives, *submission*, *submissive*, etc. The prefix also takes the form *suc-*, *suf-*, *sug-*, *sup-*, and *sus-*, as in *suc-cumb*, *suf-fer*, *sug-gest*, *sup-port*, *sus-tain*. Look up these words in the English dictionary and note the force of the prefix and the meaning of the root word.

## EXERCISES

498. Derivation. What should you judge to be the meaning of *inter + veniō*, *per + veniō*, *prae + veniō*, *sub + veniō*?

499. Derivation. With *veniō* as the root word, write a list of twenty-five English derivatives, using prefixes and suffixes, and define each derivative.

500. With the aid of the rules in § 496 give the gender of the following nouns:

|       |        |        |
|-------|--------|--------|
| mare  | aestās | animal |
| mors  | nōmen  | legiō  |
| pedes | virtūs | corpus |

501. Give the rules for gender in the five declensions. See §§ 86, 97, 496, 476, 489.

## LESSON LXXVII

Nōn omnia possumus omnēs — We cannot all do all things<sup>1</sup>

## THE NINE IRREGULAR ADJECTIVES

502. Nine adjectives of the first and second declensions have the genitive singular in *-ius* and the dative in *-ī* in all genders. The rest of the singular and all the plural forms are regular. Learn the meaning of each:

|                                                            |                                                                |
|------------------------------------------------------------|----------------------------------------------------------------|
| <i>alius, alia, aliud, other, another</i> (of several)     | <i>sōlus, -a, -um, alone</i>                                   |
| <i>alter, altera, alterum, the one, the other</i> (of two) | <i>tōtus, -a, -um, all, whole, entire</i>                      |
| <i>neuter, neutra, neutrum, neither</i> (of two)           | <i>ūllus, -a, -um, any</i>                                     |
| <i>nūllus, -a, -um, none, no</i>                           | <i>ūnus, -a, -um, one, alone</i> ; (in the plural) <i>only</i> |
|                                                            | <i>uter, utra, utrum, which?</i> (of two)                      |

<sup>1</sup> From Lucilius, a famous writer of Latin satire.

503. Declension of *nūllus* and *alius*.

|      | MASC.    | FEM.     | NEUT.    | MASC.  | FEM.   | NEUT.  |
|------|----------|----------|----------|--------|--------|--------|
| NOM. | nūllus   | nūlla    | nūllum   | alius  | alia   | aliud  |
| GEN. | nūlli'us | nūlli'us | nūlli'us | ali'us | ali'us | ali'us |
| DAT. | nūlli    | nūlli    | nūlli    | aliī   | aliī   | aliī   |
| ACC. | nūllum   | nūllam   | nūllum   | alium  | aliam  | aliud  |
| ABL. | nūllō    | nūllā    | nūllō    | aliō   | aliā   | aliō   |

The plural is regular.

504. *Alius* and *alter* are frequently used in pairs as follows :

*alius . . . alius, one . . . another*

*alter . . . alter, the one . . . the other*

*aliī . . . aliī, some . . . others*

*alterī . . . alterī, the one party . . . the other party*

*alter iubet, alter pāret, the one commands, the other obeys*

*aliī terram, aliī aquam amant, some love the land, others the water*

505. *Alius* repeated in another case expresses briefly a double statement.

*alius aliud petit, one seeks one thing, another another (literally, another seeks another thing)*

*aliī aliam urbem occupant, some seize one city, others another (literally, others seize another city)*

## EXERCISES

506. 1. *Utra domus est Caesaris? Neutra domus est Caesaris.*  
 2. *Ea civitās nec ūlli lēgī<sup>1</sup> nec ūlli imperiō<sup>1</sup> pārēbit.* 3. *Exercitus duo cornua habet; alterum appellātur dextrum, alterum sinistrum.* 4. *Aliī aliās rēs portābant.* 5. *Aliī hieme, aliī aestāte ācrius labōrant.* 6. *Gallī sōli impetum eōrum prohibēre nōn poterant.* 7. *Alius aliam rem spectāvit.* 8. *Aliī equī sunt celerēs, aliī tardī.* 9. *Omnia in ūnō locō locāta erant.*

1. Why dative? See § 224.

507. 1. Some horses are slower than others. 2. The king had seized the sovereignty of the entire island. 3. Some live on one street, others on another. 4. At night we could see many fires; some were large, others small. 5. At daylight neither commander was at home. 6. At no time of the year have I seen any ships in that sea. 7. You can make that journey without any danger.

## LESSON LXXVIII

Nec tēcum possum vīvere, nec sine tē—I can live neither with you nor without you<sup>1</sup>

### CLASSES OF PRONOUNS · PERSONAL AND REFLEXIVE PRONOUNS

508. **Classes of Pronouns.** The classes of pronouns are the same in Latin as in English.

**a. Personal pronouns**, which show the person speaking, spoken to, or spoken of: as, *ego, I; tū, you.* (Cf. § 509.)

**b. Possessive pronouns**, which denote possession: as, *meus, my; tuus, your; suus, his, her, its, their;* etc. (Cf. § 133.)

**c. Reflexive pronouns**, used in the predicate to refer back to the subject: as, *sē vīdit, he saw himself.* (Cf. § 511.)

**d. Intensive pronouns**, used to emphasize a noun or pronoun: as, *ipse id vīdī, I myself saw it.* (Cf. § 516.)

**e. Demonstrative pronouns**, which point out persons or things: as, *is, this, that.* (Cf. § 203.)

**f. Relative pronouns**, which connect a subordinate adjective clause with an antecedent: as, *quī, who.* (Cf. § 386.)

**g. Interrogative pronouns**, which ask a question: as, *quis? who?* (Cf. § 394.)

**h. Indefinite pronouns**, which point out indefinitely: as, *aliquis, someone, anyone; quidam, some, certain ones;* etc. (Cf. § 528.)

<sup>1</sup> From Martial, a Roman poet, famous for his epigrams.

**509. Personal Pronouns.** The personal pronouns of the first person are *ego, I*, and *nōs, we*; of the second person, *tū, thou* or *you*, and *vōs, ye* or *you*. They are declined as follows:

|        |                                    | SINGULAR     |  |                                     |
|--------|------------------------------------|--------------|--|-------------------------------------|
|        |                                    | FIRST PERSON |  | SECOND PERSON                       |
| NOM.   | <i>ego, I</i>                      |              |  | <i>tū, you</i>                      |
| GEN.   | <i>meī, of me</i>                  |              |  | <i>tuī, of you</i>                  |
| DAT.   | <i>mihi, to or for me</i>          |              |  | <i>tibi, to or for you</i>          |
| ACC.   | <i>mē, me</i>                      |              |  | <i>tē, you</i>                      |
| ABL.   | <i>mē, with, from, etc., me</i>    |              |  | <i>tē, with, from, etc., you</i>    |
| PLURAL |                                    |              |  |                                     |
| NOM.   | <i>nōs, we</i>                     |              |  | <i>vōs, you</i>                     |
| GEN.   | <i>nostrum or nostrī, of us</i>    |              |  | <i>vestrum or vestrī, of you</i>    |
| DAT.   | <i>nōbīs, to or for us</i>         |              |  | <i>vōbīs, to or for you</i>         |
| ACC.   | <i>nōs, us</i>                     |              |  | <i>vōs, you</i>                     |
| ABL.   | <i>nōbīs, with, from, etc., us</i> |              |  | <i>vōbīs, with, from, etc., you</i> |

**a.** The nominatives, *ego, tū, nōs, vōs*, are used only to express emphasis or contrast.

**510.** The personal pronoun of the third person (*he, she, it, they, etc.*) is regularly expressed by the demonstrative pronoun *is, ea, id* (§ 205).

**511. Reflexive Pronouns.** The reflexives of the first person (*myself, ourselves*) and of the second person (*yourself, yourselves*) are expressed by the forms of *ego* and *tū*: as,

*videō mē, I see myself*

*vidēs tē, you see yourself*

*vidēmus nōs, we see ourselves*

*vidētis vōs, you see yourselves*

**512.** The reflexive pronoun of the third person (*himself, herself, itself, themselves*) has a special form, declined alike in the singular and plural.

## SINGULAR AND PLURAL

|      |                                                                                          |
|------|------------------------------------------------------------------------------------------|
| NOM. | lacking                                                                                  |
| GEN. | <b>sui</b> , <i>of himself, herself, itself, themselves</i>                              |
| DAT. | <b>sibi</b> , <i>to or for himself, herself, itself, themselves</i>                      |
| ACC. | <b>sē</b> or <b>sēsē</b> , <i>himself, herself, itself, themselves</i>                   |
| ABL. | <b>sē</b> or <b>sēsē</b> , <i>with, from, etc., himself, herself, itself, themselves</i> |

## EXAMPLES

**Puer sē videt**, *the boy sees himself*  
**Puella sē videt**, *the girl sees herself*  
**Animal sē videt**, *the animal sees itself*  
**Ii sē vident**, *they see themselves*.

**513. Enclitic Use of cum.** The preposition **cum**, when used with the ablatives **mē**, **tē**, **sē**, **nōbis**, **vōbis**, is joined to them: as, **mēcum**, *with me*; **nōbis'cum**, *with us*; etc. **Cum** is likewise joined to **quō**, **quā**, and **quibus**, the ablative forms of the relative and interrogative: as,

**Vir quōcum puer venit**, *the man with whom the boy is coming*  
**Quibuscum bellum gerunt**, *with whom do they carry on war?*

## EXERCISES

First learn the special vocabulary, page 375

**514.** 1. **Mea patria est mihi nōta, et tua patria est tibi nōta.**  
 2. **Vestri amīcī sunt nōbis grātī, et nostrī amīcī sunt vōbis grātī.**  
 3. **Lēgātī pācem amīcitiāque sibi et sociīs suis petiērunt.** 4. **Sī tū<sup>1</sup> arma capiēs, ego<sup>1</sup> rēgnum tuum occupābō.** 5. **Uter vestrum est cīvis Rōmānus? Neuter nostrum.** 6. **Quibus<sup>2</sup> rēbus cognitīs, multī sēsē in fugam dedērunt.** 7. **Timōre servitūtis comōtae, multae mulierēs sēsē interfēcērunt.** 8. **Quōcum imperātor iter faciet? Mēcum.**

1. Personal pronouns in the nominative are emphatic. 2. *These.* The relative is often used at the beginning of a sentence with the force of a demonstrative.

515. 1. You cannot see yourself. 2. The queen is pleasing to herself, but not to her kingdom. 3. The general, alarmed by your arrival, fled.<sup>1</sup> 4. You will suffer<sup>2</sup> punishment on that day, but not I.<sup>3</sup> 5. Many things alarmed us, but most of all the fear of the cavalry.

1. Latin, *gave himself into flight*. 2. Latin, *give*. 3. The pronouns *you* and *I*, being emphatic, must be expressed.

## LESSON LXXIX

*Nīl sine magnō vīta labōre dedit mortālibus*—Life has given nothing to mortals without great labor<sup>1</sup>

### THE INTENSIVE PRONOUN *IPSE* · THE DEMONSTRATIVE PRONOUN *ĪDEM*

516. Intensive Pronoun *ipse*. The intensive *ipse, ipsa, ipsum*, is used both as a pronoun and as an adjective. It is usually an adjective and emphasizes the noun or pronoun with which it agrees, and is translated *himself, herself, itself, myself, yourself*, etc.: as,

*Homō ipse venit, the man himself is coming*

*Puella ipsa venit, the girl herself is coming*

*Puerī ipsī veniunt, the boys themselves are coming*

*Ego ipse veniō, I myself am coming*

a. In English the pronouns *himself* etc. are used both intensively (as, *Galba will come himself*) and reflexively (as, *Galba will kill himself*); in Latin the former would be translated by the adjective *ipse*, the latter by the pronoun *sē*:

*Galba ipse veniet*

*Galba sē interficiet*

b. *Ipse* is sometimes translated by *very*: as, *eō ipsō diē, on that very day*.

<sup>1</sup> From Horace.



517. The intensive pronoun *ipse* is declined like the nine irregular adjectives (§ 502).

|      | MASC.          | FEM.           | NEUT.          | MASC.          | FEM.           | NEUT.          |
|------|----------------|----------------|----------------|----------------|----------------|----------------|
| NOM. | <i>ipse</i>    | <i>ipsa</i>    | <i>ipsum</i>   | <i>ipsī</i>    | <i>ipsae</i>   | <i>ipsa</i>    |
| GEN. | <i>ipsī'us</i> | <i>ipsī'us</i> | <i>ipsī'us</i> | <i>ipsōrum</i> | <i>ipsārum</i> | <i>ipsōrum</i> |
| DAT. | <i>ipsī</i>    | <i>ipsī</i>    | <i>ipsī</i>    | <i>ipsīs</i>   | <i>ipsīs</i>   | <i>ipsīs</i>   |
| ACC. | <i>ipsum</i>   | <i>ipsam</i>   | <i>ipsum</i>   | <i>ipsōs</i>   | <i>ipsās</i>   | <i>ipsa</i>    |
| ABL. | <i>ipsō</i>    | <i>ipsā</i>    | <i>ipsō</i>    | <i>ipsīs</i>   | <i>ipsīs</i>   | <i>ipsīs</i>   |

518. **Demonstrative Pronoun *īdem*.** The demonstrative pronoun *īdem*, *the same*, is a compound of *is*, and is declined as follows :

|      | MASC.                              | FEM.                             | NEUT.                            |
|------|------------------------------------|----------------------------------|----------------------------------|
| NOM. | <i>īdem</i>                        | <i>e'adem</i>                    | <i>īdem</i>                      |
| GEN. | <i>eius'dem</i>                    | <i>eius'dem</i>                  | <i>eius'dem</i>                  |
| DAT. | <i>eī'dem</i>                      | <i>eī'dem</i>                    | <i>eī'dem</i>                    |
| ACC. | <i>eun'dem</i>                     | <i>ean'dem</i>                   | <i>īdem</i>                      |
| ABL. | <i>eō'dem</i>                      | <i>eā'dem</i>                    | <i>eō'dem</i>                    |
| NOM. | { <i>īī'dem</i><br><i>eī'dem</i>   | <i>eae'dem</i>                   | <i>e'adem</i>                    |
| GEN. | <i>eōrun'dem</i>                   | <i>eārun'dem</i>                 | <i>eōrun'dem</i>                 |
| DAT. | { <i>īīs'dem</i><br><i>eīs'dem</i> | <i>īīs'dem</i><br><i>eīs'dem</i> | <i>īīs'dem</i><br><i>eīs'dem</i> |
| ACC. | <i>eōs'dem</i>                     | <i>eās'dem</i>                   | <i>e'adem</i>                    |
| ABL. | { <i>īīs'dem</i><br><i>eīs'dem</i> | <i>īīs'dem</i><br><i>eīs'dem</i> | <i>īīs'dem</i><br><i>eīs'dem</i> |

a. The forms *īīdem* and *īīsdem* are often spelled and pronounced with one *ī*.

b. The demonstrative *īdem* is used both as a noun and as an adjective.

c. *Īdem* is sometimes best rendered *also*, *at the same time*: as, *ego īdem dixī*, *I also said*.

## EXERCISES

First learn the special vocabulary, page 376

519. 1. Ego et tū<sup>1</sup> eandem urbem incolimus. 2. Iter ipsum nōn timēmus, sed aliis rēbus commōtī sumus. 3. Ōlim nōs ipsi idem iter fēcimus, sed aliō tempore annī. 4. Rōmānī in maximam spem adventū imperātōris adductī erant. 5. Iam tōtam spem salūtis dēposuērunt, quod pars exercitūs capta est et imperātor ipse est in manibus hostium. 6. Tamen vōs ipsi eōsdem saepissimē vicistis. 7. Imperātor suā manū filiam servāvit, sed sē ipse<sup>2</sup> servāre nōn potuit.

1. Latin says *I and you*, not *you and I*. 2. The intensive **ipse** here agrees with the subject, though in English the emphasis falls on the predicate.

520. 1. The general himself gave a part of the army the right of way through the same kingdom. 2. After all hope<sup>1</sup> of safety was left behind, the citizens themselves laid down their arms. 3. The same great fear seized<sup>2</sup> the hearts of all.

1. Ablative absolute. 2. **occupō, -āre**.

## LESSON LXXX

Nōn sibi, sed suīs—Not for herself, but for her own<sup>1</sup>

THE DEMONSTRATIVE PRONOUNS *HIC, ISTE, ILLE*

521. Use of *hic, iste, and ille*. The demonstrative pronoun *is, ea, id*, makes no definite reference to place or time (§ 203); but *hic* (*this, he*) refers to a person or thing near the speaker, *iste* (*that, he*) to a person or thing near the person addressed, and *ille* (*that, he*) to a person or thing remote from both.

**Amāsne hunc equum**, *do you like this horse* (of mine)?

**Istum equum amō, sed illum equum nōn amō**, *I like that horse* (of yours), *but that horse* (yonder) *I don't like*.

<sup>1</sup> Motto of Tulane University.

522. The demonstratives *hic*, *iste*, and *ille* are used both as pronouns and as adjectives. When used as adjectives, they regularly precede their nouns.

523. Declension of *hic*, *iste*, and *ille*. *Hic* is declined as follows :

|      | MASC.        | FEM.         | NEUT.        | MASC.        | FEM.         | NEUT.        |
|------|--------------|--------------|--------------|--------------|--------------|--------------|
| NOM. | <i>hic</i>   | <i>haec</i>  | <i>hoc</i>   | <i>hī</i>    | <i>hae</i>   | <i>haec</i>  |
| GEN. | <i>huius</i> | <i>huius</i> | <i>huius</i> | <i>hōrum</i> | <i>hārum</i> | <i>hōrum</i> |
| DAT. | <i>huic</i>  | <i>huic</i>  | <i>huic</i>  | <i>hīs</i>   | <i>hīs</i>   | <i>hīs</i>   |
| ACC. | <i>hunc</i>  | <i>hanc</i>  | <i>hoc</i>   | <i>hōs</i>   | <i>hās</i>   | <i>haec</i>  |
| ABL. | <i>hōc</i>   | <i>hāc</i>   | <i>hōc</i>   | <i>hīs</i>   | <i>hīs</i>   | <i>hīs</i>   |

*a. Huius* is pronounced *hōō'yōōs*, and *huic* is pronounced *hweek* (one syllable).

524. The demonstrative pronouns *iste*, *ista*, *istud*, and *ille*, *illa*, *illud*, except for the nominative and accusative singular neuter forms *istud* and *illud*, are declined like *ipse*, *ipsa*, *ipsum*. (See § 517.)

#### A GALLIC CHIEFTAIN ADDRESSES HIS FOLLOWERS

First learn the special vocabulary, page 376

525. *Ille fortis Gallōrum princeps suōs convocāvit et hōc modō<sup>1</sup> animōs eōrum cōfirmāvit: "Vōs, quī hōs finēs incolitis, in hunc locum convocāvi,<sup>2</sup> quod mēcum dēbētis istōs agrōs atque istās domōs ā manibus Rōmānis liberāre. Hoc nōbīs nōn difficile erit, quod illi hostēs hās silvās, hōs montēs 5 timent. Sī fortēs erimus, deī ipsī nōbīs viam salūtis dēmōnstrābunt. Itaque dēpōnite istum timōrem. Magnam spem victōriāe habeō. Iam magnam partem exercitūs Rōmāni superāvimus." 2*

1. Ablative of manner. 2. Translate by the present perfect (§ 312).

526. 1. Is that spear (of yours<sup>1</sup>) heavy? No, this spear (of mine<sup>1</sup>) is light. 2. That spear of Mark's is much longer than mine. 3. You ought to show us the road that leads across this mountain. 4. That road which extends through our territory is much shorter. 5. The very manner of life of those savages is not the same.

1. English words in parentheses are not to be translated.

## LESSON LXXXI

Labor omnia vincit—Labor conquers all things<sup>1</sup>

### INDEFINITE PRONOUNS

527. Indefinite pronouns do not, like demonstratives, point out definite persons or things, but refer to them indefinitely: as, *someone, anyone, something, some, any*.

528. Indefinite pronouns, like demonstratives, are used both as pronouns and as adjectives. The simple indefinite pronoun is *quis, someone, anyone*, and the indefinite adjective is *quī, quae, quod, some, any*.<sup>2</sup> Far more common are the compounds *aliquis, someone*; *quisque, each one*; and *quīdam, a certain one*. The forms of these indefinites are as follows:

1. Substantive forms:

| MASC. AND FEM.                     |                                 | NEUT.                                  |
|------------------------------------|---------------------------------|----------------------------------------|
| <i>aliquis, someone, anyone</i>    |                                 | <i>aliquid, something, anything</i>    |
| <i>quisque, each one, everyone</i> |                                 | <i>quidque, each thing, everything</i> |
| MASC.                              | FEM.                            | NEUT.                                  |
| <i>quīdam, a certain man</i>       | <i>quaedam, a certain woman</i> | <i>quiddam, a certain thing</i>        |

<sup>1</sup> Motto of the state of Oklahoma.

<sup>2</sup> The indefinites *quis* and *quī* are the same in form and declension as the interrogatives (§§ 394, 395).

## 2. Adjective forms :

| MASC.   | FEM.    | NEUT.                     |
|---------|---------|---------------------------|
| aliquī  | aliqua  | aliquod, <i>any</i>       |
| quisque | quaeque | quodque, <i>each</i>      |
| quīdam  | quaedam | quoddam, <i>a certain</i> |

**529. Declension of Indefinites.** Indefinites are declined, in general, like the interrogatives *quis* and *qui*. An *m* coming before a *d* is changed to *n* : as, *quendam*, not *quemdam*.<sup>1</sup>

## EXERCISES

First learn the special vocabulary, page 376

**530.** 1. *Hōc proeliō factō, Gallī suam quisque<sup>1</sup> domum properāvērunt.* 2. *Quīdam hominēs, quī amicī illius rēgis existimābantur, ab imperātōre retenti sunt.* 3. *Est in vitā cuiusque aliqua adversa (ill) fortūna.* 4. *Aliquis dēbet tibi viam dēmōnstrāre.* 5. *Quisque nostrum illi fortī militi aliquid dare dēbet.* 6. *Ego quendam rūri vidī quī per illōs finēs iter fēcerat.*

1. In apposition with *Gallī*.

**531.** 1. If you see a certain *Quintus* at Rome, send him to me. 2. Even I said something to someone. 3. Some who were considered very brave did not retain their arms. 4. Each citizen ought to uphold the state and obey the laws.<sup>1</sup> 5. Certain cities are considered equal to Rome itself.

1. Dative, § 224.

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**Tenth Review. Lessons LXXIII-LXXXI, §§ 783-787**

<sup>1</sup> The declension of the indefinites is given in § 831, but demands little special study.

## LESSON LXXXII

Quot hominēs, tot sententiae — As many men, so many minds<sup>1</sup>

### CARDINAL NUMERALS AND THEIR DECLENSION

**532. Cardinal Numerals.** Cardinal numerals answer the question *How many?* The first twelve cardinals are as follows:<sup>2</sup>

1, ūnus	5, quinque	9, novem
2, duo	6, sex	10, decem
3, trēs	7, septem	11, ūndecim
4, quattuor	8, octō	12, duodecim

*a.* The word for 100 is *centum*; for 200, *ducentī*; for 1000, *mille*.

**533. Declension of Cardinals.** Of the cardinals, only *ūnus*, *duo*, *trēs*, the hundreds above one hundred, and *mille* used as a noun, are declined.

**534. Ūnus, one,** is one of the nine irregular adjectives, and is declined like *nūllus* (§ 503).

**535.** Learn the declension of *duo*, *two*, and of *trēs*, *three*. See § 824.

**536. Mille, thousand,** in the singular is an indeclinable adjective. In the plural it is a neuter noun, and is declined like the plural of *mare*:

NOM.	<b>milia</b>
GEN.	<b>milium</b>
DAT.	<b>milibus</b>
ACC.	<b>milia</b>
ABL.	<b>milibus</b>

<sup>1</sup> From Terence, the famous writer of comedies. The motto means that every man has his opinion.

<sup>2</sup> A fuller table of numerals is given in § 823.

537. *Ducentī*, *two hundred*, and other hundreds above one hundred are declined like the plural of *bonus*: as,

ducentī	ducentae	ducenta
ducentōrum	ducentārum	ducentōrum
ducentis	ducentis	ducentis
etc.	etc.	etc.

### THE CONTEST OF THE HORATII AND THE CURIATII

Try to translate this at sight

538. *Ōlim Rōmānī cum Albānīs*<sup>1</sup> bellum gerēbant. Erant in duōbus exercitibus trigemini<sup>2</sup> frātrēs, trēs Horātii in exercitū Rōmānō, trēs Curiātii in exercitū Albānō. Ducibus convocātis, quīdam ex eis dixit: "Cūr omnēs nōs pugnāmus? Melius est paucōs<sup>3</sup> prō omnibus contendere et reliquōs<sup>3</sup> esse 5



SO-CALLED TOMB OF THE HORATII AND CURIATII



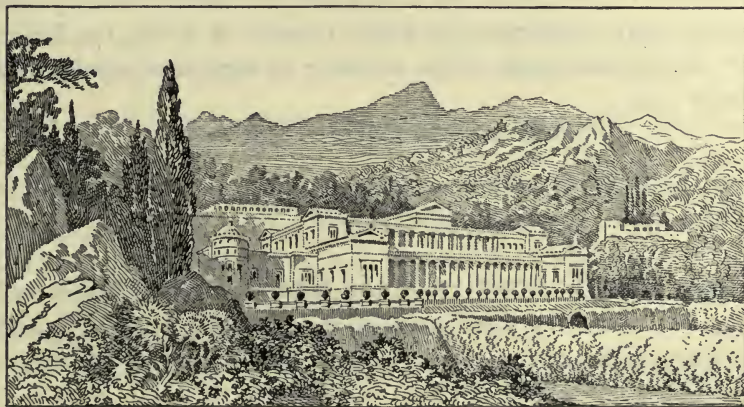
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integrōs. Cūr nōn iubēmus trēs Horātiōs cum tribus Curiātiis pugnāre et hōc modō bellum diiudicāmus<sup>4</sup>?" Hōc cōnsiliō omnibus<sup>5</sup> persuāsit, et pater ipse Horātiōrum filiis fortibus suis nova arma dedit.

Et Horātii et Curiātii certāminē<sup>6</sup> studēbant et manūs cō- 10  
seruērunt.<sup>7</sup> Primō impetū trēs Albānī ā tribus Rōmānīs  
vulnerātī sunt, duo Rōmānī ā tribus Albānīs interfectī sunt,  
ūnus Rōmānus integer erat. Iam tōtus Albānōrum exer-  
citus certam victōriam exspectābat. Rōmānus autem fugam  
simulāvit<sup>8</sup> et illō modō trēs vulnerātōs Albānōs sēparāvit.<sup>9</sup> 15  
Tum subitō<sup>10</sup> revertit<sup>11</sup> et singulōs<sup>12</sup> superāvit atque inter-  
fēcit. Postēā Rōmānī in<sup>13</sup> Albānōs multōs annōs imperium  
tenēbant.

1. Albānī, -ōrum, *the Albans*, who lived near Rome. 2. *Triplet*.  
3. paucōs is the subject accusative of contendere, and reliquōs of esse.  
The infinitive clauses are the subjects of est. 4. diiudicō, -āre, *decide*.  
5. Why dative? See § 224. 6. certāmen, -inis, *n.*, *contest*. 7. manūs cō-  
seruērunt, *joined in a hand-to-hand struggle*. 8. simulō, -āre, *pretend*.  
9. sēparō, -āre, *separate*. 10. *Suddenly*. 11. revertō, -ere, *turn back*.  
12. singulī, *one at a time*. 13. *Over*.



VILLA OF A WEALTHY ROMAN

## LESSON LXXXIII

Ēnse petit placidam sub libertāte quiētem—With the sword she seeks calm repose in freedom<sup>1</sup>

### ORDINAL NUMERALS · THE GENITIVE OF THE WHOLE, OR THE PARTITIVE GENITIVE

**539. Ordinal Numerals.** Ordinal numerals answer the question *In what order?* The first twelve are as follows :

*first*, p̄rimus, -a, -um

*second*, secundus, -a, -um

*third*, tertius, -a, -um

*fourth*, quārtus, -a, -um

*fifth*, quīntus, -a, -um

*sixth*, sextus, -a, -um

*seventh*, septimus, -a, -um

*eighth*, octā'vus, -a, -um

*ninth*, nōnus, -a, -um

*tenth*, decimus, -a, -um

*eleventh*, ūndecimus, -a, -um

*twelfth*, duodecimus, -a, -um

The ordinals are all declined like **bonus**.

**540. Genitive of the Whole, or Partitive Genitive.** In the sentence *Of all these the Belgæ are the bravest*, the phrase *of all these* represents the whole number of whom the Belgæ are the bravest part. This sentence is expressed similarly in Latin : as,

Hōrum omnium fortissimī sunt Belgæ

and the genitive **hōrum omnium** is called the genitive of the whole, or the partitive genitive.

**541. Rule for Genitive of the Whole.** *A genitive denoting the whole is used with words denoting a part, and is known as the genitive of the whole, or the partitive genitive.*

<sup>1</sup> Motto of the state of Massachusetts.

542. **Mille**, singular, is an indeclinable adjective: as, **mille militēs**, *a thousand soldiers*. **Milia**, plural, is a neuter noun, and is followed by the genitive: as, **decem milia militum**, *ten thousand soldiers* (literally, *ten thousands of soldiers*).

543. Cardinal numbers, except **milia**, are followed by the ablative with **ex** or **dē**, instead of the genitive: as, **ūnus ex pueris**, *one of the boys*.

### EXERCISES

First learn the special vocabulary, page 377

544. **Annus quattuor tempora**<sup>1</sup> et **duodecim mēnsēs**<sup>2</sup> continet. **Aestās** est omnium temporum grātissimum. **Nunc mēnsis** p̄rimus annī est **Iānuārius**, sed **antīquīs**<sup>3</sup> temporibus **Mārtius**<sup>4</sup> p̄rimus mēnsis exīstīmābātur. **Quā dē causā** September erat septimus mēnsis antīquī<sup>3</sup> annī, **Octōber** erat 5 octāvus mēnsis, **November** erat nōnus mēnsis, **December** erat decimus mēnsis. **Omnium mēnsium** **Februārius** erat brevissimus. **Urbs Rōma** plūs quam **mille annōs** permānsit<sup>5</sup> et **multa milia** hominum habet.

1. Here used in the sense of *seasons*. 2. **mēnsis**, -is, *M.*, *month*. 3. **antīquūs**, -a, -um, *ancient*. 4. *March*. 5. Present perfect, § 312.

545. The Romans had seven kings. The first king was Romulus, the second king was Numa, the third king was Tullus Hostilius, the fourth king was Ancus Marcius, the fifth king was Tarquinius Priscus, the sixth king was Servius Tullius, the seventh king was Tarquinius Superbus. Of all the kings Tarquinius Superbus was the worst. For this reason he was driven out by Brutus, the first consul.

## LESSON LXXXIV

Civī et rei pūblicaē — For the citizen and the commonwealth<sup>1</sup>

### THE ACCUSATIVE OF DURATION OF TIME OR EXTENT OF SPACE

546. The questions *How long?* and *How far?* are answered in English by an adverbial objective expressing duration of time or extent of space. This relation is similarly expressed in Latin by the Latin objective, or accusative: as,

Gallī sex diēs pugnāvērunt, *the Gauls fought for six days*

Aqua centum pedēs alta est, *the water is a hundred feet deep*

547. Rule for Accusative of Duration or Extent. *Duration of time and extent of space are expressed by the accusative.*

548. The accusative of time *how long* and the ablative of the time *when* or *within which* (§ 493) must be carefully distinguished. Select what would be accusatives of time or space and ablatives of time in the following passage if it were in Latin:

At midnight I went on deck. For many hours I had been tossing sleepless in my bunk. In the first place, the storm which began on Monday had now been raging for five days. Furthermore, in a few hours we should be in the channel; only a few miles from safety, to be sure, but also in the most dangerous zone of our voyage. The night was clear, and once I thought I saw a periscope, but it was only a floating spar extending several feet above the water. I was distinctly nervous, and did not care to repeat my former experience when I spent forty-eight hours in a leaky boat, which we rowed forty-seven miles before we were saved.

<sup>1</sup> Motto of the University of Oklahoma.

## CÆSAR IN GAUL

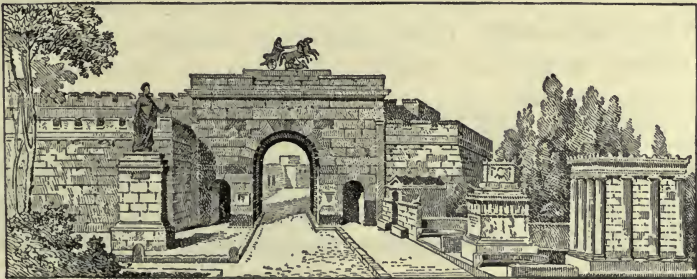
First learn the special vocabulary, page 377

549. Caesar bellum in Galliā septem annōs gessit. Primō annō Helvētiōs superāvit, et eōdem annō Germānōs, quī magnum numerum hominum trāns Rhēnum trādūxerant, ex Galliā expulit. Multōs iam annōs Germānī magnam partem Galliae obtinēbant.<sup>1</sup> Quā dē causā principēs Galliae lēgātōs 5 ad Caesarem miserant et auxilium petierant. Lēgātis auditis, Caesar brevī tempore cōpiās suās coēgit. Magnō itinere cōfectō, aciem instrūxit et primā lūce proelium cum Germānis commisit. Tōtum diēm ācritēr pugnātum est. Caesar ipse ā dextrō cornū aciem dūxit. Dēnique post magnam caedem 10 Germānī aliī aliam in partem trāns Rhēnum fugam cēpērunt.

1. Translate as if past perfect.

550. 1. The battle began at daylight and part of the army fought all<sup>1</sup> day. 2. That bridge is two hundred feet long. 3. The enemy's camp was twelve miles<sup>2</sup> distant. 4. Those mountains are three hundred feet high. 5. In a short time the queen had collected five thousand men. 6. That forest extended a great distance.

1. Not *omnis*. 2. Latin, *twelve thousands of paces*.



A GATE OF POMPEII (RESTORED)

## LESSON LXXXV

Amicitia nisi inter bonōs esse nōn potest—Friendship cannot exist except between the good<sup>1</sup>

### THE ABLATIVE OF RESPECT · THE GENITIVE WITH ADJECTIVES

551. Ablative of Respect. Note the following sentences :

Civēs erant paucī numerō, *the citizens were few in number*

Mārcus frātre[m] virtūte superat, *Mark excels his brother in valor*

The ablatives **numerō** and **virtūte** answer the question *In what respect?* and are called ablatives of respect.

552. Rule for Ablative of Respect. *The ablative is used to denote in what respect something is true.*

553. Genitive with Adjectives. Compare the following sentences :

Rēx bellum cupit, *the king desires war*

Rēx bellī cupidus est, *the king is desirous of war*

The relation between the verb **cupit** and its direct object **bellum** is clearly similar to that between the adjective **cupidus** and its genitive **bellī**. Genitives used as the object of the action or feeling implied in certain adjectives are therefore called objective genitives.

554. Rule for Genitive with Adjectives. *The adjectives cupidus, desirous; peritus, skilled; imperitus, ignorant, and others of similar character are followed by the objective genitive.*

<sup>1</sup> From Cicero's famous essay on friendship.

## EXERCISES

First learn the special vocabulary, page 377

555. 1. Aciem instruere nōn poterat, quod erat imperitus rei militāris. 2. Sapientiā Minerva reliquās deās superābat. 3. Signō datō, legiō decima, cupidior laudis quam vitae ipsius, prōcēdere incēpit. 4. Gallī et Germānī dissimillimī linguā ac lēgibus erant. 5. Quīdam ex principibus, quod pācis cupidī erant, lēgātōs ad nōs mīsērunt. 6. Dux rei militāris peritus in locō iniquō nōn permanēbit. 7. Servi libertātis cupidissimī aliī aliam in partem fūgērunt. 8. Quīdam imperātor, Galba nōmine, timōre commōtus iter intermittī iussit. 9. Oppidum, nullō spatiō intermissō, mūrō vīginti<sup>1</sup> pedēs altō dēfendēbātur. 10. Cūr in eādē libertāte quam ā patribus nostrīs accēpimus permanēre nōn possumus?

1. *Twenty.*

556. 1. Few men were equal to Cæsar either<sup>1</sup> in wisdom or in valor. 2. The men are unskilled in languages. 3. These ought not to sail to other lands. 4. Cæsar was king in fact,<sup>2</sup> but not in name. 5. Some work because they are desirous of praise, others because they are desirous of money. 6. The commander himself is skilled in the art of war. 7. He will not let several days elapse without good cause.

1. *Either . . . or, aut . . . aut.* 2. *rēs.*



ANCIENT COINS

## LESSON LXXXVI

Nōn omnis moriar—I shall not wholly die<sup>1</sup>

### DEPONENT VERBS · THE GENITIVE OR ABLATIVE OF DESCRIPTION

**557. Deponent Verbs.** A deponent verb is one that is passive in form but active in meaning.

**558.** The principal parts of deponents are, of course, passive.

*hortor, hortārī, hortātus sum, urge*

*a.* A few verbs are deponent in the perfect system only: as,

*audeō, audēre, ausus sum, dare*

**559.** Deponent verbs are conjugated in the passive:

*hortor, hortārī, hortātus sum (urge), like vocor (§ 832)*

*vereor, verērī, veritus sum (fear), like moneor (§ 833)*

*sequor, sequī, secūtus sum (follow), like regor (§ 834)*

*patior, patī, passus sum (suffer), like capior (§ 836)*

*partior, partīrī, partītus sum (share), like audior (§ 835)*

**560.** Besides having all the forms of the passive, deponent verbs have also the future active infinitive, the active participles, and a few other active forms which will be noted later.<sup>2</sup>

**561. Genitive or Ablative of Description.** English and Latin employ similar expressions of quality or description. Thus we may say either *Cæsar was a man of great courage* or *Cæsar was a man with great courage*. Similarly in Latin we may use the genitive in the first case and the ablative in the second: as,

*Caesar erat vir magnae virtūtis*

*Caesar erat vir magnā virtūte*

<sup>1</sup> From Horace, the poet laureate of the Augustan age.

<sup>2</sup> The complete synopsis of deponent verbs is given in § 837.



**562.** Rule for Genitive or Ablative of Description. *The genitive or the ablative, with a modifying adjective, is used in expressions of quality or description.*

a. Numerical descriptions of measure are in the genitive, and descriptions of physical characteristics are usually in the ablative.

*fossa decem pedum, a ditch of ten feet, or a ten-foot ditch*  
*puella parvis manibus, a girl with small hands*

### CÆSAR AND THE HELVETIANS

First learn the special vocabulary, page 378

**563.** 1. Helvētīi, quī nec deōs nec hominēs verēbantur, magnum dolōrem patiēbantur quod ex omnibus partibus<sup>1</sup> magnae altitūdinis montibus continēbantur. 2. Quā dē causā cōnsilium cēpērunt ex suis finibus cum omnibus cōpiis excēdere. 3. His rēbus cognitis, Caesar, vir ēgregiā virtūte et rei militāris peritissimus, magnis itineribus in Galliam contendit. 4. Nōn passus est Helvētiōs iter per finēs Rōmānōs facere, sed plūrēs<sup>2</sup> diēs eōs secūtus est. 5. Dēnique Helvētīi, itinere intermissō, aciem instrūxērunt. 6. Helvētīi Rōmānis erant parēs virtūte, sed nōn armīs. 7. Tum Caesar militēs hortātus est, et, proeliō commissō, magnam partem hostium interfēcit.

1. *ex omnibus partibus, on all sides.* 2. *Several.*

**564.** 1. Cæsar constructed<sup>1</sup> a ten-foot rampart.<sup>2</sup> 2. The rampart was many miles<sup>3</sup> long. 3. Men of no wisdom suffer pain because they do not fear the laws. 4. One man urges one thing, another another.<sup>4</sup> 5. But we shall follow Cæsar's authority. 6. In height your mountains are not equal to ours.

1. *dūcō.* 2. Latin, *a rampart of ten feet.* 3. Latin, *many thousands of paces.* 4. Translate the sentence by three Latin words. See § 505.

## LESSON LXXXVII

Vōx clāmantis in dēsertō—The voice of one crying in the wilderness<sup>1</sup>

### PARTICIPLES

565. The nature of the participle has been already discussed (§ 344). Latin has four participles, the present and the future in the active voice, and the past and the future (also called the gerundive) in the passive voice.<sup>2</sup>

<p>I. Present Active Participle. Present Stem + -ns or -ēns</p>	}	<p><i>vocāns, calling</i>  <i>monēns, advising</i>  <i>regēns, ruling</i>  <i>audiēns, hearing</i></p>
<p>II. Future Active Participle. Participial Stem + -ūrus, -a, -um</p>	}	<p><i>vocātūrus, about to call</i>  <i>monitūrus, about to advise</i>  <i>rēctūrus, about to rule</i>  <i>auditūrus, about to hear</i></p>
<p>III. Past Passive Participle. Participial Stem + -us, -a, -um</p>	}	<p><i>vocātus, having been called</i>  <i>monitus, having been advised</i>  <i>rēctus, having been ruled</i>  <i>auditus, having been heard</i></p>
<p>IV. Future Passive Participle or Gerundive. Present Stem + -ndus or -endus, -a, -um</p>	}	<p><i>vocandus, to be called</i>  <i>monendus, to be advised</i>  <i>regendus, to be ruled</i>  <i>audiendus, to be heard</i></p>

566. Declension of Participles. All participles ending in -us are declined like **bonus** (§ 120). Present participles are declined like adjectives of one ending; see the declension of **vocāns**, § 817.

<sup>1</sup> Motto of Dartmouth College. From the Latin translation of the Bible.

<sup>2</sup> It is to be noted that Latin, unlike English, has no past active participle (*having called*) or present passive participle (*being called*).

**567. Past and Future Participles.** We have made frequent use of the past passive participle as the last of the principal parts (§ 299), and in the formation of the perfect passive system (*vocātus sum*, etc.). We have also used it frequently in agreement with a noun in the ablative absolute (§ 400): as,

*Gallīs superātīs, Caesar in Italiam contendit, after the Gauls had been overcome, Caesar hastened into Italy*

The future active participle with *esse* makes the future active infinitive (§ 356): as, *vocātūrus esse, to be about to call*.

**568. Present Active Participle.** The present active participle, as well as the past passive, is often used with a noun or pronoun in the ablative absolute.

*Caesare dūcente, nihil timēmus, Caesar leading (or when Caesar leads), we fear nothing*

**569. Participles of Deponent Verbs.** Deponent verbs have four participles, of the same form as those of other verbs: as,

*hortāns, urging*  
*hortātūrus, about to urge*  
*hortātus, having urged*  
*hortandus, to be urged*<sup>1</sup>

But note that the past participle of deponents is *active* in meaning, and that only deponent verbs have an *active* past participle. Compare

*hortātus, having urged (active), from hortor, deponent*  
*vocātus, having been called (passive), from vocō, not deponent*

**570.** Give the participles of the following verbs:

<i>portō</i>	<i>mittō</i>	<i>mūniō</i>	<i>vereor</i>
<i>iaciō</i>	<i>dūcō</i>	<i>moveō</i>	<i>patior</i>

<sup>1</sup> The future passive participle, or gerundive, of deponent verbs is passive in meaning as well as in form.

## EXERCISES

First learn the special vocabulary, page 378

571. 1. Caesar sequēns Helvētiōs nec nocte nec diē iter intermīsīt. 2. Magnam multītūdinem hostium fugientium interfēcīt et grave supplicium dē captīvīs sūmpsīt. 3. Magnītūdine et altītūdine illud flūmen omnia alia superat. 4. In<sup>1</sup> eō flūmine imperātor pontem mille pedum fēcīt. 5. His bellis cōfectīs, imperātor librum dē rē militārī scrīpsīt. 6. Ubi Lesbiam vīdistī? Lesbiam sedentem ante casam Galbae vīdī. 7. Tertiā hōrā explōrātōrēs, quī praemissī erant, locum idōneum castrīs dēlēgērunt. 8. Illō imperātōre dūcente, certissima esse victōria dēbet. 9. Dux tuus est celerior corpore quam animō. 10. Veritī fortūnam pessimam, grātiās deīs iam cēgimus quod cōservātī erāmus.

1. Where we say "build a bridge *over*," the Romans said "build a bridge *in*," because bridges were often built of boats.

572. 1. When our country calls,<sup>1</sup> we ought to take up arms. 2. The king, fearing the multitude, did not dare to send ahead spies. 3. After suffering<sup>2</sup> wrongs for many years, the allies were eager for war. 4. At the fourth hour suitable scouts were chosen and sent forward. 5. Cæsar inflicted punishment on that king. 6. Many books have been written concerning the size of Rome. 7. After drawing up<sup>3</sup> the line of battle, the commander waited for two hours.

1. Express by the present participle in the ablative absolute. 2. Past participle. 3. Express by the past participle in the ablative absolute, and note that, as this participle is regularly passive in Latin, the voice of the English verb must be changed, and thus the English becomes *after the line of battle had been drawn up*. Never fail to change an English past participle from the active to the passive before translating, unless the Latin verb is deponent (cf. § 569).

## LESSON LXXXVIII

Scientia sōl mentis—Knowledge the sun of the mind<sup>1</sup>

### WORD FORMATION

**573. Spelling of English Words in *-ant* and *-ent*.** Many English nouns and adjectives ending in *-ant* and *-ent* are derived from the Latin present participle, and have the same form as its base. Thus :

LATIN VERB	PRESENT PARTICIPLE	ENGLISH WORD
occupō	occupāns, -antis	<i>occupant</i>
servō	servāns, -antis	<i>servant</i>
importō	importāns, -antis	<i>important</i>
studeō	studēns, -entis	<i>student</i>
agō	agēns, -entis	<i>agent</i>
contineō	continēns, -entis	<i>continent</i>

English words of this kind derived from Latin verbs of the first conjugation end in *-ant*; from verbs of other conjugations, in *-ent*.

**a.** Exceptions to this rule are words of Latin origin that have come into English through the medium of Norman French, where the present participle of verbs of all conjugations ends regularly in *-ant*. Thus, from *teneō* (present participle *tenēns*) the English derivative is not *tenent*, as we should expect, but *tenant* (cf. French *tenant*).

**574. Nouns in *-or* denoting the Agent or Doer.** Many Latin nouns denoting the *agent* or *doer* are formed from Latin verbs by changing *-us* of the past participle to *-or*. These nouns have generally passed into English with no change of form. Thus :

<sup>1</sup> Motto of Delaware College.

VERB	PAST PARTICIPLE	LATIN NOUN	ENGLISH NOUN
agō	āctus	āctor	<i>actor</i>
audiō	auditus	auditor	<i>auditor</i>
capiō	captus	captor	<i>captor</i>
inveniō	inventus	inventor	<i>inventor</i>
liberō	liberātus	liberātor	<i>liberator</i>
moneō	monitus	monitor	<i>monitor</i>
nārrō	nārrātus	nārrātor	<i>narrator</i>
nāvigō	nāvigātus	nāvigātor	<i>navigator</i>
spectō	spectātus	spectātor	<i>spectator</i>
vincō	victus	victor	<i>victor</i>

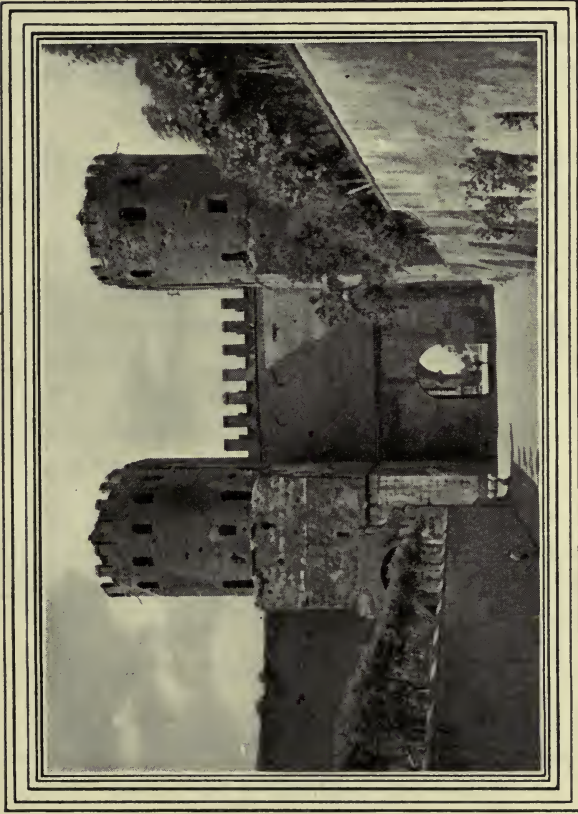
The number of these nouns, both in Latin and English, is very great. Some of the Latin nouns have a feminine form in **-trix** : as, **administrātrix**, **victrix**, etc. The same suffix is used in English : as, *administrator*, M. ; *administratrix*, F.

### EXERCISES

First learn the special vocabulary, page 378

575. 1. Rōmānī bellum cum Albānīs gerentēs omnēs nōn pugnāvērunt. 2. Nam imperātōrēs melius cōnsilium docēbant. 3. Trēs frātrēs, virtūtis magnae et rei militāris peritī, utrimque (*from each side*) dēlēctī sunt. 4. Apud duōs exercitūs ācerrimē pugnātum est. 5. Curiātiīs interfectis, civitās Rōmāna maiōrem potestātem habuit. 6. Albānī vērō dolōrem magnum passī sunt.

576. **Derivation.** Using prefixes previously studied (§ 497) and such suffixes as appear in § 426, and any others you know, make a list of at least twenty English derivatives from the verbs *scribō*, *sūmō*, *iaciō*, *audiō*, *pōnō*.



THE GATE OF ST. SEBASTIAN

Rome is still a walled town. The wall built about 600 B. C. by King Servius Tullius sufficed for nine hundred years, though the city had spread far beyond it on every side. But about A. D. 300 the danger of barbarian invasion became so great that the present wall was constructed. It is nearly twelve miles in circuit and has fifteen gates. The gate in the picture is the Porta Appia, now called the Gate of St. Sebastian, through which passes the Appian Way





## LESSON LXXXIX

Scientia crēscat, vīta colātur—Let knowledge grow, let  
life be enriched<sup>1</sup>

### THE SUBJUNCTIVE MOOD · PRESENT SUBJUNCTIVE OF THE FIRST AND SECOND CONJUGATIONS · THE INDICATIVE AND SUBJUNCTIVE COMPARED

**577. Subjunctive Mood.** Besides the indicative and imperative, Latin has a third mood, called the subjunctive.

**578. Tenses of Subjunctive.** The subjunctive has four tenses : present, past, perfect, and past perfect.

The personal endings, active and passive, are the same as in the indicative.

*a.* The meaning of the subjunctive varies in different constructions to such a degree that it is not practical to translate the subjunctive forms in the paradigms.

**579. Present Subjunctive of First Conjugation.** The sign of the present subjunctive in the first conjugation is *-ē-*, which takes the place of *-ā-*, the final vowel of the present stem : as,

ACTIVE	PASSIVE
$\text{voc}(\bar{a}) + \bar{e} + \text{m} = \text{vocem}$	$\text{voc}(\bar{a}) + \bar{e} + \text{r} = \text{vocer}$

**580.** In the subjunctive, as elsewhere, a long vowel is shortened before *nt* and final *-m*, *-t*, or *-r* (see § 194). The present subjunctive is inflected as follows :

ACTIVE VOICE		PASSIVE VOICE	
1. vo'cem	vocē'mus	vo'cer	vocē'mur
2. vo'cēs	vocē'tis	vocē'ris (-re)	vocē'minī
3. vo'cet	vo'cent	vocē'tur	vocen'tur

<sup>1</sup> Motto of The University of Chicago.

**581. Present Subjunctive of Second Conjugation.** The sign of the present subjunctive in the second conjugation is *-ā-*, which is added to the present stem and is followed by the personal endings: as,

ACTIVE *monē + ā + m = moneam*    PASSIVE *monē + ā + r = monear*

Long vowels are shortened in the usual places (§ 194).

ACTIVE VOICE		PASSIVE VOICE	
1. <i>mo'neam</i>	<i>moneā'mus</i>	<i>mo'near</i>	<i>moneā'mur</i>
2. <i>mo'neās</i>	<i>moneā'tis</i>	<i>moneā'ris (-re)</i>	<i>moneā'mini</i>
3. <i>mo'neat</i>	<i>mo'neant</i>	<i>moneā'tur</i>	<i>monean'tur</i>

**582. Indicative and Subjunctive Compared.** The indicative mood asserts facts or inquires after facts. The subjunctive, on the other hand, expresses *desires, wishes, purposes, possibilities, expectations*, and the like. The following sentences illustrate the difference between indicative and subjunctive ideas.

INDICATIVE IDEAS	SUBJUNCTIVE IDEAS
1. <i>We call him</i> <i>Eum vocāmus</i>	1. <i>Let us call him</i> <i>Eum vocēmus</i> (desire)
2. <i>You see the city</i> <i>Urbem vidēs</i>	2. <i>May you see the city</i> <i>Urbem videās</i> (wish)
3. <i>Scouts come who warn you</i> <i>Explōrātōrēs veniunt quī tē monent</i>	3. <i>Scouts come to warn (or who are to warn) you</i> <i>Explōrātōrēs veniunt quī tē moneant</i> (purpose)
4. <i>They fight bravely</i> <i>Fortiter pugnant</i>	4. <i>They would fight bravely</i> <i>Fortiter pugnant</i> (possibility)
5. <i>He waits at Rome until the enemy are overcome</i> <i>Rōmae exspectat dum hostēs superantur</i>	5. <i>He waits at Rome until the enemy shall be overcome</i> <i>Rōmae exspectat dum hostēs superentur</i> (expectation)

## EXERCISE

583. Which verbs in the following paragraph would be in the indicative, and which in the subjunctive, in a Latin translation?

And we won't come back till it's over over there.

How splendidly our soldiers made good the words of their song. Who would have expected so speedy and so glorious a victory? They were young. They were fine. They were brave. But they had not been tested. "Let us hope, let us have confidence," was the best one could say. The crisis was at hand. At Paris, less than forty miles away, one might hear the thunder of the guns. And still the enemy pressed on and the brave French were forced back. American forces were rushed to the front. The French urged retreat to a stronger position. "We came to fight, not to retreat," said the Yanks. Then in plunged the Marines. May their glory ever shine! And what they did thrilled the world. From that day onward the Stars and Stripes blazed the victorious trail.

'Tis the Star-Spangled Banner, O long may it wave  
O'er the land of the free, and the home of the brave!

584. Inflect the present subjunctive, active and passive, of *vāstō*, *moveō*, *servō*, *iubeō*.



GREEK VASES

## LESSON XC

Scūtō bonae voluntātis tuae corōnāstī nōs—Thou hast  
encompassed us by the shield of Thy loving-kindness<sup>1</sup>

### PRESENT SUBJUNCTIVE, THIRD AND FOURTH CONJUGATIONS · SUBJUNCTIVE OF PURPOSE

**585. Present Subjunctive of Third Conjugation.** The sign of the present subjunctive of the third conjugation is *-ā-*. This *-ā-* takes the place of *-e*, the final vowel of the present stem, and is followed by the personal endings :

ACTIVE *reg(e) + ā + m = regam*      PASSIVE *reg(e) + ā + r = regar*

#### ACTIVE VOICE

- |                  |                 |
|------------------|-----------------|
| 1. <i>re'gam</i> | <i>regā'mus</i> |
| 2. <i>re'gās</i> | <i>regā'tis</i> |
| 3. <i>re'gat</i> | <i>re'gant</i>  |

#### PASSIVE VOICE

- |                       |                  |
|-----------------------|------------------|
| <i>re'gar</i>         | <i>regā'mur</i>  |
| <i>regā'ris (-re)</i> | <i>regā'minī</i> |
| <i>regā'tur</i>       | <i>regan'tur</i> |

*a.* In like manner inflect *capiam*, the present subjunctive of *capiō*, and other *-iō* verbs of the third conjugation (see § 836).

**586. Present Subjunctive of Fourth Conjugation.** The sign of the present subjunctive of the fourth conjugation is *-ā-*. This is added to the present stem and is followed by the personal endings :

ACTIVE *audī + ā + m = audiam*      PASSIVE *audī + ā + r = audiar*

#### ACTIVE VOICE

- |                   |                  |
|-------------------|------------------|
| 1. <i>au'diam</i> | <i>audiā'mus</i> |
| 2. <i>au'diās</i> | <i>audiā'tis</i> |
| 3. <i>au'diat</i> | <i>au'diant</i>  |

#### PASSIVE VOICE

- |                        |                   |
|------------------------|-------------------|
| <i>au'diar</i>         | <i>audiā'mur</i>  |
| <i>audiā'ris (-re)</i> | <i>audiā'minī</i> |
| <i>audiā'tur</i>       | <i>audian'tur</i> |

<sup>1</sup> Motto of the state of Maryland. From the Latin translation of the Bible.

**587. Subjunctive of Purpose.** Observe the following sentence:

*Explōrātōrēs veniunt quī tē moneant, scouts come to warn you*

The verb *moneant* in the dependent clause is in the subjunctive because it expresses the scouts' purpose. This use of the subjunctive is called the *subjunctive of purpose*. In English the purpose is often expressed, as here, by the infinitive. *It is never so expressed in good Latin prose.*

**588. Rule for Subjunctive of Purpose.** *A clause expressing purpose takes the subjunctive.*

**589.** A clause of purpose is introduced by the relative pronoun *quī* (as above), or by *ut*, *in order that, that*; or, if negative, by *nē*, *in order that not, that not, lest*.

*Caesar mittit militēs quī agrōs vāstent, Cæsar sends soldiers to lay waste (literally, who should lay waste) the fields*

*Militēs veniunt ut agrōs vāstent, soldiers come to lay waste (literally, in order that they may lay waste) the fields*

*Agricolæ pugnant nē agrī vāstentur, the farmers fight that their fields may not be laid waste*

### EXERCISES

First learn the special vocabulary, page 379

**590.** 1. *Dux, vir summae virtūtis, praemittit explōrātōrēs quī locum idōneum castrīs dēligant.* 2. *Iubet eōs celerrimē properāre nē tempus āmittant.* 3. *Interim quīdam pīnceps, vir summā potestāte apud Gallōs, ducem quaerit ut condiōnēs pācis petat.* 4. *Sed dux eum rapit ut dē eō supplicium sūmat.* 5. *Tum vērō suōs (his men) convocat ut ratiōnem proeli doceat.*

**591.** 1. The soldier asks for better arms that he may not lose his life. 2. The king sends his son to hear the conditions of peace. 3. He follows this plan lest he lose the supreme power. 4. An army is hastening to inflict punishment on him.

## LESSON XCI

Et docēre et rērum exquirere causās — Both to teach and to search  
out the reasons of things<sup>1</sup>

### PAST SUBJUNCTIVE, FIRST AND SECOND CONJUGATIONS SEQUENCE OF TENSES

**592. Inflection of Past Subjunctive.** The past subjunctive of any verb may be formed by adding the personal endings to the present infinitive active. The past subjunctive of *vocō* and *monēō* is inflected as follows :

#### ACTIVE VOICE

1. vocā'rem	vocārē'mus	monē'rem	monērē'mus
2. vocā'rēs	vocārē'tis	monē'rēs	monērē'tis
3. vocā'ret	vocārēnt	monē'ret	monērēnt

#### PASSIVE VOICE

1. vocā'rer	vocārē'mur	monē'rer	monērē'mur
2. vocārē'ris (-re)	vocārē'minī	monērē'ris (-re)	monērē'minī
3. vocārē'tur	vocārēntur	monērē'tur	monērēntur

**593. Sequence of Tenses Defined.** Tenses referring to present or future time are called *primary* tenses. Tenses referring to past time are called *secondary* tenses. As a rule, the tenses of the verbs used in the principal and the dependent clause of a complex sentence harmonize ; that is, all are primary or all are secondary. For example, in *He says that he is coming* both of the verbs are present and in a primary tense ; but if we change *He says* to *He said*, a corresponding change takes place in the verb in the dependent clause, and we say *He said that he was coming*, both of the verbs being in a secondary tense. This harmony between the tenses is called the *sequence of tenses*.

<sup>1</sup> Motto of the University of Georgia.

**594. Primary and Secondary Tenses.** In the following table the primary tenses are marked (1) and the secondary tenses (2):

INDICATIVE	SUBJUNCTIVE
(1) Present	(1) Present
(2) Past	(2) Past
(1) Future	(1) Perfect
(2) Perfect	(2) Past Perfect
(2) Past Perfect	
(1) Future Perfect	

When indicatives and subjunctives are used in the same sentence, the tenses generally harmonize.

**595. Rule for Sequence of Tenses.** *In a complex sentence a primary tense of the indicative in the principal clause is followed by a primary tense of the subjunctive in the dependent clause, and a secondary by a secondary.*

**596.**

## EXAMPLES

I. Primary tenses in principal and dependent clauses:

Present	<b>Mittit</b>	} <b>hostēs ut agrōs vāstent</b> (Pres. Subjv.)
Future	<b>Mittet</b>	
Fut. Perf.	<b>Miserit</b>	
<i>He</i>	{ <i>sends</i> <i>will send</i> <i>will have sent</i> }	{ <i>foes</i> { <i>that they may,</i> <i>in order to, or</i> <i>to</i> } } <i>lay waste the fields</i>

II. Secondary tenses in principal and dependent clauses:

Past	<b>Mittēbat</b>	} <b>hostēs ut agrōs vāstārent</b> (Past Subjv.)
Perfect	<b>Misit</b>	
Past Perf.	<b>Miserat</b>	
<i>He</i>	{ <i>was sending</i> <i>sent or has sent</i> <i>had sent</i> }	{ <i>foes</i> { <i>that they might,</i> <i>in order to, or</i> <i>to</i> } } <i>lay waste the fields</i>

## EXERCISES

First learn the special vocabulary, page 379

597. 1. Partem impedimentōrum relinquit ut ad illud oppidum celerius perveniat. 2. Interim imperātor trēs legiōnēs remiserat quae illōs finēs statim pācārent. 3. Propter nātūram eius loci nēmō excēdere potuit quī fortūnam miseram nostram nūntiāret. 4. Hostēs vāllum decem milia passuum lōngum et fossam octō pedum perdūxerant ut itinere nostrōs prohibērent. 5. Hōc proeliō nūntiātō, multi peritī rei militāris domum contendērunt ut prō rē pūblicā pugnārent. 6. Ampliōrēs cōpiās expectābimus nē hostēs summum montem<sup>1</sup> obtineant. 7. Propter vulnera imperātor in castris manēre dēbet atque mittere aliquem quī animōs militum hortētur. 8. Quīdam vir laudis cupidissimus librum dē suis victōriis scrīpsit. 9. Quīdam vērō cīvēs, timōre summō permōtī, Caesarem quaerunt ut eum dē ratiōne belli cōnsulant.

1. *summum montem, the top of the mountain.*

598. 1. Cæsar forbade the Germans to advance farther, lest they should settle in Gaul. 2. After all things<sup>1</sup> had been prepared, he climbed to the top of the mountain to storm the camp. 3. I shall arrive at Rome<sup>2</sup> at daybreak<sup>3</sup> that I may undertake this serious business of the republic immediately. 4. Scævola came to put<sup>4</sup> the king to death. 5. Because of his supreme valor no one inflicted punishment on him.

1. Ablative absolute. 2. Accusative without a preposition. 3. Latin, *first light*, ablative of time. 4. Latin, *give the king to death*.



## LESSON XCII

Artēs, scientia, vērītās — The arts, knowledge, truth <sup>1</sup>

### PAST SUBJUNCTIVE, THIRD AND FOURTH CONJUGATIONS NOUN CLAUSES OF PURPOSE

**599. Inflection of Past Subjunctive.** The past subjunctive of *regō* and *audiō* is inflected as follows :

#### ACTIVE VOICE

1. re'gerem	regerē'mus	audi'rem	audirē'mus
2. re'gerēs	regerē'tis	audi'rēs	audirē'tis
3. re'geret	re'gerent	audi'ret	audirēt

#### PASSIVE VOICE

1. re'gerer	regerē'mur	audi'rer	audirē'mur
2. regerē'ris (-re)	regerē'minī	audirē'ris (-re)	audirē'minī
3. regerē'tur	regeren'tur	audirē'tur	audiren'tur

**a.** Like *regerem* inflect *caperem*, the past subjunctive of *capīō*, and other *-iō* verbs of the third conjugation (see § 836).

**600. Noun Clause Defined.** A clause is often used as a part of speech, and is then named after the part of speech to which it is equivalent (cf. § 385). Thus we saw in § 386 that a relative clause has the force of an adjective and hence is called an adjective clause. A clause may modify a verb like an adverb, and is then called an adverbial clause : as, *vēnērunt ut pācem peterent*, *they came to seek peace* (adverbial clause of purpose). Similarly, a clause that is used as a noun is called a *noun* clause. Such a clause is often the subject or object of a verb : as,

*That we should agree seems impossible* (clause used as subject)

*Cæsar commanded that the captives should be let go* (clause used as object)

<sup>1</sup> Motto of the University of Michigan.

**601. Noun Clauses of Purpose.** In English, verbs of *asking, commanding, urging*, etc. are usually followed by an infinitive clause as object: as,

<i>They asked</i>	}	<i>me to come</i>
<i>They commanded</i>		
<i>They urged</i>		

Verbs of this kind denote a purpose or desire that something be done, and the infinitive expresses what that something is. But in Latin, as we have learned (§ 582), a purpose or desire is not expressed by the infinitive, but by the subjunctive. Compare the following English and Latin sentences:

*They urged me to come*  
**Hortābantur mē ut venirem** (lit. *that I should come*)

**602. Rule for Noun Clauses of Purpose.** *Verbs denoting a purpose or desire that something be done are followed by a subjunctive clause as object, introduced by ut or nē.*

**603.** The following common verbs are regularly followed by a noun clause with **ut** or **nē** and the subjunctive:

**hortor**, *urge*

**imperō**, *order* (with the dative of the *person* ordered and a subjunctive clause of the *thing* ordered)

**monēō**, *advise*

**persuādeō**, *persuade* (with the same construction as **imperō**)

**petō**, **rogō**, *beg, ask*

**postulō**, *demand, require*

**a.** Remember that **iubeō**, *order*, takes the infinitive as in English (§ 367). Compare the following sentences:

**Iubeō eum venire**, *I order him to come*

**Imperō ei ut veniat**, *I give orders to him that he come*

## EXERCISES

First learn the special vocabulary, page 379

604. 1. Maximē lēgātōs hortātus est ut dē rē frūmentāriā prōvidērent. 2. Imperātor rēgī imperat nē sociīs populī Rōmānī noceat. 3. Galli, timōre servitūtis permōtī, postulāvērunt ut exercitus rei pūblicae ex finibus suis excēderet. 4. Plūrimīs vulneribus acceptīs, quīdam nōbis persuāsit ut fugam temptārēmus. 5. Propter inopiam rei frūmentāriae imperātor monuit ut castra in alium locum movērentur. 6. Petimus et hortāmur ut nōs ab iniūriīs dēfendās. 7. Ad urbem tertiā hōrā pervēnī, sed nēmō mē rogāvit ut ūnum (*even one*) diem manērem. 8. Proximō diē magna multitudō vēnit ut mē cōsuleret et dē condiōnibus pācis quaereret. 9. His rēbus gestīs, lēgātus cum tribus legiōnibus relictus est ut dē rē frūmentāriā prōvidēret.

605. 1. Because of<sup>1</sup> your wounds I urge you not to try<sup>2</sup> that long journey. 2. You asked him to look out<sup>2</sup> for<sup>3</sup> the grain supply, didn't you<sup>4</sup>? Not at all. 3. Seek for the general and demand that he lead his forces out of my territory. 4. He ordered<sup>5</sup> the captives not to attempt<sup>2</sup> flight. 5. The woman demanded that the money be found.

1. The ablative of cause might be used, but the accusative with **propter** is more common. 2. Not infinitive. 3. **dē**. 4. On this form of question, review § 251. 5. What construction follows **iubeō**? What **imperō**?



GLADIATORS' HELMETS

## LESSON XCIII

Deī sub nūmine viget— She flourishes under the will of God<sup>1</sup>

### THE SUBJUNCTIVE OF *SUM* AND *POSSUM*

**606. Subjunctive of *sum*.** The subjunctive of *sum* is inflected as follows :

PRESENT		PAST	
1. <i>sim</i>	<i>simus</i>	<i>essem</i>	<i>essē'mus</i>
2. <i>sīs</i>	<i>sītis</i>	<i>essēs</i>	<i>essē'tis</i>
3. <i>sit</i>	<i>sint</i>	<i>esset</i>	<i>essent</i>
PERFECT		PAST PERFECT	
1. <i>fu'erim</i>	<i>fue'rimus</i>	<i>fuis'sem</i>	<i>fuissē'mus</i>
2. <i>fu'eris</i>	<i>fue'ritis</i>	<i>fuis'sēs</i>	<i>fuissē'tis</i>
3. <i>fu'erit</i>	<i>fu'erint</i>	<i>fuis'set</i>	<i>fuis'sent</i>

**607. Subjunctive of *possum*.** The subjunctive of *possum* is inflected as follows :

PRESENT		PAST	
1. <i>possim</i>	<i>possī'mus</i>	<i>possem</i>	<i>possē'mus</i>
2. <i>possīs</i>	<i>possī'tis</i>	<i>possēs</i>	<i>possē'tis</i>
3. <i>possit</i>	<i>possint</i>	<i>posset</i>	<i>possent</i>
PERFECT		PAST PERFECT	
1. <i>potu'erim</i>	<i>potue'rimus</i>	<i>potuis'sem</i>	<i>potuissē'mus</i>
2. <i>potu'eris</i>	<i>potue'ritis</i>	<i>potuis'sēs</i>	<i>potuissē'tis</i>
3. <i>potu'erit</i>	<i>potu'erint</i>	<i>potuis'set</i>	<i>potuis'sent</i>

*a.* Compare the perfect subjunctive with the future perfect indicative. Note that the past subjunctive may be formed by adding **m** to the present active infinitive (*posse* + **m**), and the past perfect subjunctive by adding **m** to the perfect active infinitive (*potuisse* + **m**).

<sup>1</sup> Motto of Princeton University.

## EXERCISES

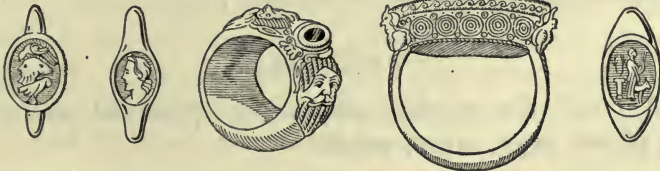
First learn the special vocabulary, page 380

608. 1. Si exercitus vester finibus nostris appropinquābit, magnam multitudinem mittēmus quae iter vestrum vī et armīs impediāt. 2. Imperātor reliquās cōpiās prōdūxit nē rē frūmentāriā interclūderētur. 3. Hāc ōrātiōne<sup>1</sup> habitā,<sup>2</sup> nē tardissimī quidem rogant ut inīquae condiōnēs pācis accipiantur. 4. Caesar quidem trēs legiōnēs cōscripserat ac postulāverat ut iter hostium maximē impedirētur. 5. Antea nē eius quidem ōrātiō civibus persuādere potuerat ut rem pūblicam cōservāre dēberent. 6. Nunc vērō nēmō ausus est rogāre nē legiōnēs novae cōscriberentur. 7. Caesar vāllum longum perdūxit nē aquā ab hostibus interclūderētur. 8. Tum suōs,<sup>3</sup> gravibus vulneribus impeditōs, hortātus est ut sēsē in castris continērent.

1. Ablative absolute. 2. ōrātiōnem habere = *deliver an oration*.  
3. Possessive adjective used as a noun, *his men*.

609. 1. As winter<sup>1</sup> was approaching, he ordered<sup>2</sup> two cohorts to look out for a grain supply. 2. Someone urged the chief to make<sup>3</sup> a speech. 3. He asked the citizens to hinder<sup>3</sup> the march of the enemy. 4. He demanded of them (*ab eis*) that they shut the enemy off from the river. 5. Yet not even he could persuade the timid citizens to enroll<sup>3</sup> new legions.

1. Ablative absolute with present participle. 2. Write with both *iubeō* and *imperō*. 3. Not infinitive.



FINGER RINGS WITH ENGRAVED SETTINGS

## LESSON XCIV

Lūx sit— Let there be light<sup>1</sup>

### THE PERFECT AND PAST PERFECT SUBJUNCTIVE OF *VOCĀ, MONEŌ, REGŌ, AND AUDIŌ*

**610. Inflection of Perfect Subjunctive.** Learn the inflection of the following perfect subjunctives :

	ACTIVE	PASSIVE	
CONJ. I	<i>vocā'verim</i>	<i>vocā'tus (-a, -um) sim</i>	(§ 832)
CONJ. II	<i>monu'erim</i>	<i>mo'nitus (-a, -um) sim</i>	(§ 833)
CONJ. III	<i>rē'xerim</i>	<i>rēc'tus (-a, -um) sim</i>	(§ 834)
CONJ. IV	<i>audi'verim</i>	<i>audi'tus (-a, -um) sim</i>	(§ 835)

**611. Inflection of Past Perfect Subjunctive.** Learn the inflection of the following past perfect subjunctives :

	ACTIVE	PASSIVE	
CONJ. I	<i>vocāvis'sem</i>	<i>vocā'tus (-a, -um) essem</i>	(§ 832)
CONJ. II	<i>monuis'sem</i>	<i>mo'nitus (-a, -um) essem</i>	(§ 833)
CONJ. III	<i>rēxis'sem</i>	<i>rēc'tus (-a, -um) essem</i>	(§ 834)
CONJ. IV	<i>audivis'sem</i>	<i>audi'tus (-a, -um) essem</i>	(§ 835)

*a.* Note that the formation and inflection of the perfect and past perfect subjunctive active are like *fuerm* and *fuissem*, the corresponding tenses of *sum* ; and that in the passive *sim* and *essem* take the place of *sum* and *eram* of the indicative passive.

### EXERCISES

**612.** Inflect the complete subjunctive, active and passive, of *pācō, moveō, rapiō, mittō, mūniō*.

<sup>1</sup> Motto of the University of Washington. Compare the following verse in the Latin Bible : " *Dixitque Deus : Fīat lūx. Et facta est lūx.*"

HĒRŌ ET LĒANDER

The story of Hero and Leander has been the subject of many poems, both ancient and modern. See Leigh Hunt, Tom Hood, Moore, Tennyson.

First learn the special vocabulary, page 380

**613.** Iūdicīō multōrum poētārum nēmō apud puellās Graecās<sup>1</sup> erat pulchrior quam Hērō, sacerdos<sup>2</sup> templi<sup>3</sup> quod Sēsti<sup>4</sup> positum est. Eam Lēander, adulēscēns<sup>5</sup> nōbilissimus, tōtō animō amāvit et in mātrimōnium dūcere cupīvit, sed lēgēs vetuērunt. Lēander autem nec lēgēs sacrās nec deōs<sup>5</sup> inīquōs veritus est. Tamen ut amor<sup>6</sup> eius cēlārētur,<sup>7</sup> Lēander numquam diē sed tantum<sup>8</sup> nocte vēnit ut eam vidēret. Nec sine summā difficultāte erat hoc iter, nam mare angustum,<sup>9</sup> Hellēspontus nōmine,<sup>10</sup> inter Sēstum et Abūdum, urbem Lēandri, interfluit.<sup>11</sup> Sed nē mare quidem eum interclūdere<sup>10</sup> poterat. Omni<sup>12</sup> nocte Lēander Hellēspontum trānābat<sup>13</sup>; omni nocte Hērō in summā turri diligenter locābat lucernam<sup>14</sup> quae adulēscēntem per aquās perdūceret.

1. Graecus, -a, -um, *Greek*. 2. sacerdos, -ōtis, M. and F., *priest* or *priestess*. 3. templum, -ī, N., *temple*. 4. Sēstus, -ī, F., *Sestos*, a city on the Hellespont at its narrowest point, opposite Abydos. The form Sēsti is locative; see § 485. 5. adulēscēns, -entis, M., *youth*. 6. amor, -ōris, M., *love*. 7. cēlō, -āre, *conceal*. 8. Only. 9. angustus, -a, -um, *narrow*. 10. Ablative of respect, § 552. 11. interfluō, -ere, *flow between*. 12. omnis in the singular often means *every*. 13. trānō, -āre, *swim across*. The Hellespont at this point is about a mile wide, but there is a dangerous current. Byron's successful attempt to swim across is well known. 14. lucerna, -ae, F., *lamp*.

**614.** 1. Many reasons urged Leander not to expose<sup>1</sup> himself to death. 2. Not even Hero could persuade him<sup>2</sup> not to attempt<sup>3</sup> that journey. 3. He asked her to put<sup>3</sup> a lamp on top of the tower. 4. She listened<sup>4</sup> attentively that she might save his life. 5. She ought to advise him to remain<sup>3</sup> at home.

1. committō. Not infinitive. 2. Dative. 3. Not infinitive. 4. audiō.

## LESSON XCV

Vēritās vōs liberābit—The truth will set you free<sup>1</sup>

### SUBJUNCTIVE OF RESULT

615. Observe the following sentence :

*The danger was so great that all fled, periculum erat tantum ut omnēs fugerent*

The principal clause names a cause, and the dependent clause states the result of this cause. In English the verb *fled* in the dependent clause is indicative, but in Latin this clause is introduced by **ut** (*so that*), and **fugerent** is subjunctive. This construction is called the *subjunctive of result*.

**616. Rule for Subjunctive of Result.** *Clauses of result are introduced by ut (negative ut nōn) and have the verb in the subjunctive.*

617. Result is sometimes expressed by a noun clause used as object : as,

**Periculum fēcit ut omnēs fugerent, the danger caused all to flee**  
(literally, *made so that all fled*)

**618. Rule for Object Clauses of Result.** *Object clauses of result introduced by ut (negative ut nōn) are used after verbs of effecting or bringing about.*

619. **Purpose and Result Clauses Compared.** Affirmative clauses of purpose and result are similar ; but a negative purpose clause is introduced by **nē**, while a negative result clause has **ut nōn**.

<sup>1</sup> Motto of Johns Hopkins University. From the Latin Bible.





HERO AND LEANDER

Leander! Leander! Speak to me!  
Speak to me! Leander! Leander!

MARTIN SCHÜTZE — Hero and Leander

a. When **tam**, **ita**, **sic** (all meaning *so*), **tālis** (*such*), or **tantus** (*so great*) appears in the main clause, the dependent clause denotes result.

b. Do the following sentences denote purpose or result?

**Celeriter fūgit nē caperētur**, *he fled swiftly that he might not be taken*

**Tam celeriter fūgit ut servārētur**, *he fled so swiftly that he was saved*

**Celeriter fūgit ut servārētur**, *he fled swiftly that he might be saved*

**Tam celeriter fūgit ut nōn caperētur**, *he fled so swiftly that he was not taken*

### HĒRŌ ET LĒANDER (CONCLUDED)

First learn the special vocabulary, page 380

**620.** Hāc in condiōne rēs diū permanēbant. Sed nihil est certum hominī,<sup>1</sup> nec ūlla fortūna semper aequa. Ōlim tanta tempestās<sup>2</sup> coōrta est<sup>3</sup> ut etiam maximae nāves impetum maris sustinēre nōn possent ac summā celeritāte ad ōrās finitimās fugerent. Tamen Lēander suā cōnsuētūdine<sup>4</sup> ad 5 ōram primā nocte pervēnit ut iter faceret. Mare quidem erat turbidum,<sup>5</sup> sed is lūcem turris trāns mare vidēre poterat ibique<sup>6</sup> erat Hērō ipsa. Itaque omnī timōre dēpositō adulēscēns<sup>7</sup> nōbilis vitam suam aquis commisit. Statim autem summis difficultātibus ita premēbātur ut vī ipsā maris 10 superārētur.

Interim Hērō eum multās hōrās expectābat. Tālī timōre commōta est ut mēns cōsistere nōn posset. Primā lūce vērō ad ōram contendit ut eum quaereret. Dēnique diligenter quaerēns corpus eius invēnit. Eō vīsō<sup>8</sup> sēsē in mare coniēcit. 15 Nam dolor ipse fēcerat<sup>9</sup> ut puella miserrima mentem suam āmitteret.

1. *Man is sure of nothing.* 2. **tempestās, -ātis**, F., *storm.* 3. **coōrior, -īri**, deponent verb, *rise.* 4. *According to his custom.* 5. **turbidus, -a, -um**, *stormy.* 6. Two words, **ibi + que.** 7. **adulēscēns, -entis**, M., *youth.* 8. Ablative absolute. Translate, *on seeing this.* 9. *Had caused.*

621. 1. So great was the violence of the sea that no one dared to sail. 2. The timid sailors stood on the shore. 3. They warned him not to throw<sup>1</sup> himself into such a sea. 4. Leander was so hard pressed that he abandoned all hope of safety. 5. Hero, according to her custom, was waiting for him. 6. What caused<sup>2</sup> her to lose her mind?

1. Not infinitive. 2. Latin idiom, *made that she lost*.

## LESSON XCVI

Commūne vinculum omnibus artibus—The common bond for all the arts<sup>1</sup>

### THE DATIVE WITH COMPOUNDS

622. The dative is the case of the indirect object (§ 58). Many intransitive verbs take an indirect object (§ 222), and some transitive verbs take both a direct object and an indirect object: as, *Mārcus puerō tēlum dedit*, *Marcus gave a spear to the boy*. Whether or not a verb will have an indirect object depends on its meaning. A number of verbs, some transitive and some intransitive, which in their simple form do not take an indirect object, have a meaning, when compounded with certain prepositions, that calls for one. This indirect object is called the *dative with compounds*.

623. Rule for Dative with Compounds. *Some verbs compounded with ad, ante, con, dē, in, inter, ob, post, prae, prō, sub, and super take the dative of the indirect object. Transitive compounds may take both an accusative and a dative.*

<sup>1</sup> Motto of the University of Minnesota.

Potestās rēgī nōn deērat, *power was not lacking to the king*  
 Caesar equitātūi lēgātum praefēcit, *Cæsar placed the lieutenant in*  
*command of the cavalry*

a. Many verbs compounded with these prepositions *do not take the dative*, because their meaning forbids: as,

Caesar cōpiās ad montem prōdūxit, *Cæsar led forth the troops to*  
*the mountain*

### EXERCISES

First learn the special vocabulary, page 381

624. 1. Cōsul optimōs cīvēs ēvocāre incēpit ut eīs praemia ampla prōpōneret. 2. Magna multitudō convēnerat nē amplus exercitus imperātōrī deēsset. 3. Quem nāvibus senātus praeficiet? Senātus virum summae virtūtis dēliget. 4. Barbarī ita premēbantur ut oppida reliqua incenderent. 5. Acīē instrūctā, imperātor iussit Mārcum dextrō cornū praeesse. 6. Peditēs tantum numerum tēlōrum coniecērunt ut paucī in mūrō cōsistere possent. 7. Cōnsuētūdine populī Rōmānī et iūre belli senātus dēbet illi imperātōrī imperāre ut civitātēs inimicās pācet. 8. Altitudō vālli fēcit ut paucī vulnerārentur.

625. 1. The senate ordered that the remaining captives be led away into slavery. 2. Heretofore, according to the law of war, the towns had been set on fire. 3. The senate assembled to place<sup>1</sup> someone in command of the infantry forces. 4. These things he set forth that money might not be lacking to the commonwealth. 5. Is not<sup>2</sup> your mind in command of your body<sup>3</sup>? Yes.

1. Express *place in command* by one word. 2. See § 251. 3. Not genitive.



## LESSON XCVII

Civium in mōribus reī pūblicae salūs—In the character of its citizens lies the safety of the commonwealth<sup>1</sup>

### WORD FORMATION

626. Many abstract nouns are formed from adjectives by the suffixes *-ia*, *-tia*, *-tās*, *-tūdō*.

memor-*ia*, *memory*

inop-*ia*, *want*

sapient-*ia*, *wisdom*

amīci-*tia*, *friendship*

celeri-*tās*, *swiftness*

liber-*tās*, *freedom*

magni-*tūdō*, *greatness*

alti-*tūdō*, *height*

memor, *mindful*

inops, *poor*

sapiēns, *wise*

amīcus, *friendly*

celer, *swift*

liber, *free*

magnus, *great*

altus, *high*

627. Adjectives denoting *quality* or *state* are formed from verbs by the suffix *-idus*.

cup-*idus*, *desirous*

tim-*idus*, *fearful*

cupere, *desire*

timēre, *fear*

628. Adjectives denoting *fullness* are formed from nouns by the suffix *-ōsus* (the English suffix *-ous*).

pericul-*ōsus*, *dangerous*

studi-*ōsus*, *zealous*

periculum, *danger*

studium, *zeal*

629. Adjectives denoting *capability* in a passive sense are formed from verbs by the suffixes *-ilis* and *-bilis*.

fac-*ilis*, *easy* (able to be done)

crēdi-*bilis*, *credible* (able to be believed)

amā-*bilis*, *lovable*

facere, *do*

crēdere, *believe*

amāre, *love*

<sup>1</sup> Motto of the University of Florida.

**630. Hints on Spelling.** When in doubt as to whether an English word should end in *-able* or *-ible*, remember that derivatives from Latin verbs of the first conjugation end in *-able*, those from other conjugations end in *-ible*.

<i>portable</i>	portāre	<i>visible</i>	vidēre
<i>vulnerable</i>	vulnerāre	<i>reducible</i>	redūcere
<i>comparable</i>	comparāre	<i>audible</i>	audire
<i>habitable</i>	habitāre	<i>possible</i>	posse

A few common words are exceptions: as, *tenable*, *movable*, *capable*, *preventable*.

**631.** Most English words ending in *-tion* or *-sion* are derived from Latin verbs. If the Latin past participle ends in *-tus*, use the suffix *-tion*; if in *-sus*, use *-sion*.

ENGLISH WORD	LATIN PARTICIPLE
<i>exception</i>	exceptus
<i>contention</i>	contentus
<i>monition</i>	monitus
<i>ascension</i>	ascēsus
<i>admission</i>	admissus
<i>session</i>	sessus

### EXERCISES

**632. Derivation.** From your knowledge of prefixes what should you judge to be the meaning of the following compounds of *iaciō*, *throw*?

adiciō	dēiciō	iniciō	prōiciō	subiciō
coniciō	ēiciō	obiciō	reiciō	trāiciō

**633.** See how many English derivatives you can write from *iaciō* and its compounds.

## LESSON XCVIII

Litteris dēdicāta et omnibus artibus—Dedicated to letters and all the arts<sup>1</sup>

### THE IRREGULAR VERBS *VOLŌ*, *NŌLŌ*, AND *MĀLŌ*

634. Learn the inflection of *volō*, *wish*; *nōlō*, *be unwilling*; and *mālō*, *prefer* (§ 840), and note that the indicative and subjunctive are inflected like *regō* except in the present indicative and the present and past subjunctive. These verbs have no passive voice.

635. **Constructions with *volō*, *nōlō*, and *mālō*.** In English we say *I wish to write* or *I wish him to write*. In the first sentence *I wish* is followed by the complementary infinitive *to write*, and the subject of the two verbs is the same. In the second, *I wish* is followed by the object clause *him to write*, and the subjects are different.

Similarly, in Latin, *volō*, *nōlō*, and *mālō* are used with the complementary infinitive when the subject remains the same; and with the infinitive with subject accusative when the subjects are different (§§ 367–369).

*Volō scribere, I wish to write*

*Volō eum scribere, I wish him to write*

### EXERCISES

First learn the special vocabulary, page 381

636. 1. Potestās Caesarī nōn deērat et mālēbat rē<sup>1</sup> esse rēx quam nōmine. 2. Hostēs, cum primī ōrdinēs sē ostendunt, nē cōsistunt quidem, sed in finēs suōs sē recipiunt. 3. Cōpia enim quae praemissae erant ut impetum nostrum prohibērent

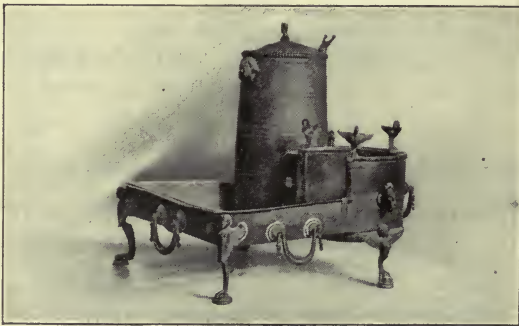
<sup>1</sup> Motto of the University of Nebraska.

satis firmæ nōn erant. 4. Hās rēs lēgātī prōposuerant ut hae civitatēs in fidem<sup>2</sup> ac potestātem populi Rōmānī venire vellent. 5. Oportuit Rōmānōs urbem vāllō fossāque circummūnīre ut fidēs<sup>3</sup> pūblica servārētur. 6. Illa silva, quae ab flūmine ad mare pertinet, multa genera animālium habet quae in aliis locis nōn videntur. 7. Nōne illa legiō cui filius tuus praeerat parāvit omnia quae ad salūtem cīvium pertinent? Parāvit. 8. Tanta multitudō convēnerat ut cōpia frūmentī satis<sup>4</sup> nōn esset.

1. *rē*, in reality, ablative of respect, § 552. 2. in *fidem*, under the protection. 3. *fidēs pūblica*, the promise given by the state. 4. The word *satis* may be an adverb, as in 3; or an adjective, as in 8; or a noun, as, *satis suppli'ci*, enough (of) punishment; *satis facere*, to give satisfaction; etc.

637. 1. The senate is not willing to give satisfaction<sup>1</sup> to our enemies. 2. We wish war rather than that kind of peace. 3. For it is necessary to keep the faith which we received from our fathers. 4. Display hope, citizens, and not fear. 5. Fortify<sup>2</sup> the city all about with walls and ditches. 6. For the senate does not wish us to withdraw without a battle. 7. But it wishes us to prepare all things that pertain to war.

1. See § 636, note 4. 2. *Fortify all about* is expressed by one word.



A ROMAN STOVE WITH HOT-WATER BOILER.



## LESSON XCIX

Vita hominum lūx—Light, the life of men<sup>1</sup>

### VOCABULARY REVIEW · CONSTRUCTIONS WITH CUM

638. Review the word lists in §§ 732, 733, 737, 738.

639. Constructions with *cum*. The conjunction *cum* has three meanings: *when*, *since*, and *although*.

640. Clauses introduced by *cum* are of four kinds: *temporal*, *descriptive*, *causal*, and *concessive*.

641. *Cum* meaning *when* is temporal or descriptive,<sup>2</sup> and is usually followed by the indicative if the tense is present or future, otherwise by the subjunctive.

Veniam cum poterō, *I will come when I can*

Cum Rōmāni sē ostenderent, hostēs fūgērunt, *when the Romans appeared (showed themselves), the enemy fled*

642. *Cum* causal (*since*) and *cum* concessive (*although*) are followed by the subjunctive.

Cum pācem peterent, Caesar in eōs impetum nōn fēcit, *since they were seeking peace, Caesar did not make an attack on them*

Cum primī ordinēs fūgissent, tamen reliquī fortiter cōsistēbant, *though the first ranks had fled, yet the rest bravely stood their ground*

<sup>1</sup> Motto of the University of New Mexico.

<sup>2</sup> A descriptive clause describes the circumstances under which the main action took place: as, *The farmer found the money when he was plowing*. It is, furthermore, implied that but for the circumstances stated, the action expressed in the main clause would not have taken place. Thus, in the sentence above, if the farmer had not been plowing, he would not have found the money.

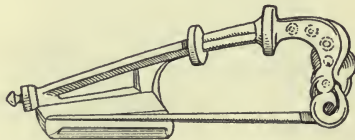
**643. Rule for Constructions with *cum*.** *Cum* means *when*, *since*, or *although*, and takes the subjunctive except in a temporal or descriptive clause of present or future time.

## EXERCISES

**644.** 1. *Cum* rēgīna novās grātāsque condiōnēs pācis prōposuisset, nē sociī quidem, quī inimicī antea fuerant, arma ac frūmentum dare nōlēbant. 2. *Cum*<sup>1</sup> via tam longa sit, tamen oportet puerōs puellāsque iter facere. 3. *Cum*<sup>2</sup> aqua satis alta esset, nautae sine ūllā difficultāte ad insulam parvam nāvīgāvērunt. 4. *Cum* nāvēs omnī genere convocātae essent, rēgīna iussit servōs cōpiam frūmentī ex agrīs proximīs ad ōram maris portāre. 5. *Cum* ōrdinēs nostrī sē ostenderent, hostēs in oppidūm sē recipiēbant. 6. *Cum* Rōmānī in finēs Gallōrum venīrent, Galli magnopere commōtī sunt. 7. *Cum* imperātor lēgātōs videt, rogat, "Cūr, lēgātī, vēnistis? Quid quaeritis?" 8. Lēgātī respondent, "Volumus in fidem et potestātem populī Rōmāni venire."

1. **cum** = *though*. The concessive use of **cum** is often indicated by the presence of **tamen** in the main clause. 2. **cum** = *since*.

**645.** 1. Since the money is not sufficient, why do you not demand more? 2. Though you prepare all kinds of arms, you cannot overcome my allies. 3. When I was living at Rome, I often heard and saw famous Romans. 4. When you call me, I will hasten. 5. When the enemy appeared, we withdrew.



GOLDEN FIBULA, OR BROOCH

The Romans were familiar with the principle of the modern safety pin

## LESSON C

Mediō tūtissimus ībis — In the middle course you will go safest<sup>1</sup>

### VOCABULARY REVIEW · THE IRREGULAR VERB *EŌ*

646. Review the word lists in §§ 743, 744.

647. **Irregular Verb *eō*.** Learn the inflection of the irregular verb *eō*, *go* (§ 842), and the declension of the present participle *iēns*, *going* (§ 817).

### EXERCISES

648. **Derivation.** The irregular verb *eō* has a large number of compounds. Using your knowledge of prefixes, give the meaning of the following common words: *adeō*, *exeō*, *ineō*, *redeō*, *trānseō*.

649. 1. Cum<sup>1</sup> exercitus rē frūmentāriā premerētur, dux ad oppidum ire contendit. 2. Castris positīs, nostrī equitēs crebra proelia cum barbaris fēcērunt, sed legiōnēs sēsē in castris continēbant. 3. Germānī cum magnīs cōpiis ex finibus suis ierant ut agrōs meliōrēs occupārent. 4. Multī Germānōs ita timēbant ut cum eis pugnāre nōllent et domum ire vellent. 5. Imperātor, cum hanc fāmam audīvisset, dixit, “Īte domum, sī vultis, atque ego sōlus in hostēs ībō.” 6. Tum tanta virtūs animōs omnium occupāvit ut manēre quam ire māllent. 7. Cum ad Galliam irēmus, ōram īnsulae Britanniae vidēre poterāmus. 8. Sine ūllā spē praemī aut victōriae et cum summō periculō pugnāvi, nē amicitiam tuam āmitterem. 9. Puerī miserī, quī per silvam euntēs raptī erant, numquam postea visī sunt.

1. **cum** causal.

<sup>1</sup> From Ovid, a famous poet of the Augustan age. The words are often quoted to urge the value of moderation in all things.

650. 1. The senate persuaded the general<sup>1</sup> not to go<sup>2</sup> to Britain. 2. Though we have toiled many days, yet you wish us to go home without any reward. 3. When you have plenty of money, I advise you to go<sup>2</sup> to Rome. 4. Since you fear frequent wars, why do you not make peace? 5. Go into battle with good arms if you wish to conquer.

1. Not accusative. 2. Not infinitive.

## LESSON CI

Lūx et lēx—Light and law<sup>1</sup>

### VOCABULARY REVIEW · INDIRECT STATEMENTS

651. Review the word lists in §§ 749, 750.

652. **Indirect Statements in English.** Direct statements are those which the speaker or writer makes himself or which are quoted in his exact language. Indirect statements are those reported in a different form of words from that used by the speaker or writer. Compare the following direct and indirect statements :

Direct statements	{	1. <i>The Gauls are brave</i>
		2. <i>The Gauls were brave</i>
		3. <i>The Gauls will be brave</i>
Indirect statements after a verb in the present tense	{	1. <i>He says that the Gauls are brave</i>
		2. <i>He says that the Gauls were brave</i>
		3. <i>He says that the Gauls will be brave</i>
Indirect statements after a verb in a past tense	{	1. <i>He said that the Gauls were brave</i>
		2. <i>He said that the Gauls had been brave</i>
		3. <i>He said that the Gauls would be brave</i>

When an English direct statement becomes indirect,

<sup>1</sup> Motto of the University of North Dakota.

**a.** The indirect statement becomes a dependent clause introduced by the conjunction *that*.

**b.** The verb remains finite and its subject is in the nominative.

**c.** The tenses of the verbs originally used are changed after the past tense, *He said*.

**653. Indirect Statements in Latin.** In Latin the direct and indirect statements above would be expressed as follows :

Direct state- ments	{	1. <b>Galli sunt fortēs</b> , <i>the Gauls are brave</i>
		2. <b>Galli erant fortēs</b> , <i>the Gauls were brave</i>
		3. <b>Galli erunt fortēs</b> , <i>the Gauls will be brave</i>
Indirect state- ments	{	1. <b>Dicit or Dixit Gallōs esse fortis</b> ( <i>he says or he said the Gauls to be brave</i> ) <sup>1</sup>
		2. <b>Dicit or Dixit Gallōs fuisse fortis</b> ( <i>he says or he said the Gauls to have been brave</i> ) <sup>1</sup>
		3. <b>Dicit or Dixit Gallōs futūrōs esse fortis</b> ( <i>he says or he said the Gauls to be about to be brave</i> ) <sup>1</sup>

Comparing these Latin indirect statements with the English in the preceding section, we observe three marked differences :

**a.** There is no conjunction corresponding to *that*.

**b.** The verb is in the infinitive and its subject is in the accusative.

**c.** The tenses of the infinitive are not changed after a past tense of the principal verb.

**654. Rule for Indirect Statements.** *When a direct statement becomes indirect, the principal verb is changed to the infinitive and its subject nominative becomes subject accusative of the infinitive.*

**655. Tenses of Infinitive.** When the sentences in §653 were changed from the direct to the indirect form of statement, **sunt** became **esse**, **erant** became **fuisse**, and **erunt** became **futūrōs esse**.

<sup>1</sup> These parenthetical renderings are not inserted as translations, but merely to show the literal meaning of the Latin.

**656. Rule for Tenses of Infinitive in Indirect Statements.**

*A present indicative of a direct statement becomes present infinitive of the indirect, a past indicative becomes perfect infinitive, and a future indicative becomes future infinitive.*

**657. Rule for Verbs followed by Indirect Statements.**

*The accusative-with-infinitive construction in indirect statements is found after verbs of saying, telling, knowing, thinking, and perceiving.*

**658.** Verbs regularly followed by indirect statements are

**a.** Verbs of saying and telling :

dīcō, dīcere, dīxī, dictus, *say, tell*  
 negō, negāre, negāvī, negātus, *deny, say not*  
 nūntiō, nūntiāre, nūntiāvī, nūntiātus, *announce*  
 respondeō, respondēre, respondi, respōnsus, *reply*

**b.** Verbs of knowing :

cognōscō, cognōscere, cognōvī, cognitus, *learn, (in the perfect) know*  
 sciō, scīre, scīvī, scītus, *know*

**c.** Verbs of thinking :

exīstimō, exīstimāre, exīstimāvī, exīstimātus, *think, believe*  
 iūdicō, iūdicāre, iūdicāvī, iūdicātus, *judge, decide*  
 putō, putāre, putāvī, putātus, *reckon, think*  
 spērō, spērāre, spērāvī, spērātus, *hope*

**d.** Verbs of perceiving :

audiō, audire, audīvī, audītus, *hear*  
 sentiō, sentīre, sēnsī, sēnsus, *feel, perceive*  
 videō, vidēre, vīdī, vīsus, *see*  
 intellegō, intellegere, intelligēxī, intelligētus, *understand, perceive*

Most of these verbs you know. Learn the new ones, and use the list for reference.

## EXERCISES

659. 1. Caesar per explorātōrēs cognōverat hostēs inopiā frūmentī premī. 2. Rōmānī audivērunt Helvētiōs proximā aestāte ex finibus suis excessūrōs esse. 3. Lēgātī cum pervēnissent, respondērunt frātre[m] rēgis exercitui praefutūrum esse. 4. Principēs Gallōrum negābant sē oppida sua incendisse. 5. Rēx respondit pecūniam esse rēginae.<sup>1</sup> 6. Poētae existimābant potestātem deōrum esse maiōrem quam deārum. 7. His rēbus<sup>2</sup> cognitis, spērāvimus aliquem missūrum esse nāvigiūm quod nōs servāret.<sup>3</sup> 8. Cum urbī appropinquārēmus, intellēximus mediam partem altis et lātis mūrīs mūnitam esse. 9. Hāc ōrātiōne<sup>2</sup> habitā, sēnsimus animum finitimōrum esse nōbīs inimicūm.

1. *rēginae*, predicate genitive of possessor (§ 150). 2. Ablative absolute (§ 400). 3. Subjunctive in a relative clause of purpose (§ 589).

660. Using five of the verbs in § 658, write five Latin sentences, each one containing an indirect statement.



A STREET IN POMPEII

The street is paved with blocks of lava. Note the stepping-stones for crossing the street in wet weather. Vesuvius looms in the distance

## LESSON CII

Quī trānstulit sustinet—He who transplanted sustains<sup>1</sup>

### VOCABULARY REVIEW · THE IRREGULAR VERB *FERŌ*

661. Review the word lists in §§ 755, 756.

662. Irregular Verb *ferō*. Learn the inflection of *ferō*, *bear* (§ 841). Its principal parts are very irregular, but the different tenses are formed on the three stems as usual.

a. The verb *ferō* has many compounds. One of these is *inferō* in the idiom *bellum inferō*, *I make war on*, with the dative. Learn also the idiom *graviter* or *molestē ferō*, *I am annoyed*, followed by the accusative and infinitive.

### EXERCISES

663. Derivation. Note the prefixes and give the meanings of the following compounds: *ad'ferō*, *cōn'ferō*, *dē'ferō*, *in'ferō*, *trāns'ferō*. Name ten English derivatives from these words.

664. I. 1. *Māvis, nōn vultis, vīs, nōlumus.* 2. *Ut nōlit, nē vellēmus, nōlite, māvultis.* 3. *It, imus, ut eant, eunt.* 4. *Fer,<sup>1</sup> tulisse, ferent, tulerant.* 5. *Ut ferrent, lātus esse, nē ferant.*

1. *Dīc, dūc, fac, and fēr* are the four short imperatives. Cf. p. 100, footnote.

II. 1. *Rōmānī molestē ferēbant illam cīvitatē sociīs bellum inferre.* 2. *Explōrātōrēs nūntiāvērunt summum montem circummunitum esse et firmō praesidiō tenērī.* 3. *Caesar respondit senātum graviter ferre magnam multitudinem Germānōrum in optimīs partibus Galliae sedere.* 4. *Nōs iūdicāmus vōs nōbīs bellum inferre nōn oportere.* 5. *Rēx dixit memoriā patrum*

<sup>1</sup> Motto of the state of Connecticut.



Helvētiōs proelium cum Rōmānīs commīsisse et eōs<sup>1</sup> magnā caede in fugam dedisse. 6. Cum impedimenta rapta essent, barbarī impetum nostrōrum diūtius ferre nōn poterant.

1. eōs refers to the Romans and is the object of *dedisse*.

**665.** 1. We are annoyed that the Gauls are making war on our allies. 2. The king denied that his son had gone. 3. The captives hastened to go that they might observe<sup>1</sup> the battle. 4. When the towers had been moved<sup>2</sup> to the walls, all who bore arms were led out.

1. spectō, -āre. 2. agō, -ere, ēgī, āctus.

## LESSON CIII

Virtūs omnibus rēbus anteit—Virtue surpasses all things<sup>1</sup>

### VOCABULARY REVIEW · THE SUBJUNCTIVE IN INDIRECT QUESTIONS

**666.** Review the word lists in §§ 762, 763.

**667. Indirect Question Defined.** When we report a question instead of asking it directly, we have an indirect question.

DIRECT QUESTION	INDIRECT QUESTION
<i>Who conquered the Gauls?</i>	<i>He asked who conquered the Gauls</i>

An indirect question is a noun clause and is usually the object of a verb of *asking, saying, knowing, or feeling*.

**668. Moods in Questions.** In English, as the example shows, the indicative is used in both direct and indirect questions.

<sup>1</sup> From Plautus, a dramatic poet.

**669.** In Latin, verbs in direct questions are in the indicative; verbs in indirect questions are in the subjunctive.

DIRECT QUESTION	INDIRECT QUESTION
Quis Gallōs vīcit ? <i>Who conquered the Gauls ?</i>	Rogāvit quis Gallōs vinceret <i>He asked who conquered the Gauls</i>
Ubi est Rōma ? <i>Where is Rome ?</i>	Rogat ubi sit Rōma <i>He asks where Rome is</i>

**a.** Compare indirect *questions* and indirect *statements*. An indirect question is interrogative in form and has its verb in the subjunctive, as shown above. An indirect statement is introduced in English by the conjunction *that*, and its verb in Latin is in the infinitive: as, *He says that Cæsar conquered the Gauls, dicit Caesarem Gallōs vicisse.*

**670.** Indirect questions are introduced by the same interrogative words as direct questions. *Whether* is usually rendered by *num.*

**671. Rule for Indirect Questions.** *In an indirect question the verb is in the subjunctive, and its tense is determined by the rule for the sequence of tenses (§ 595).*

**672.****IDIOMS**

memoriā tenēre, *to remember* (literally, *to hold by memory*)

novīs rēbus studēre, *to be eager for a revolution* (literally, *new things*)

in reliquum tempus, *for the future*

**EXERCISES**

**673.** 1. Rēx rogāvit cūr lēgātī excessissent atque cūr ad sē nōn vēnissent. 2. Imperātor, vir ēgregiae virtūtis, amplās et integrās cōpiās misit quae oppidum dēfenderent et cognōscerent quae esset nātūra locī. 3. Gallī, quī semper novīs rēbus<sup>1</sup> studēbant, quae sīvērunt quid Rōmānī armīs facere possent. 4. Moneō tē nē in reliquum tempus pētās quid agam. 5. Tenētisne memoriā

quae sint pūblica officia cōsulis? 6. Omnibus rēbus comparātis, dux exspectāvit<sup>2</sup> quid hostēs facerent. 7. Hī milītēs erant tam timidī ut imperiō<sup>1</sup> ducis pārēre nōn audērent.<sup>3</sup>

1. Why dative? See § 224. 2. *Waited to see.* 3. Why subjunctive? See § 616.

674. 1. How far distant is the villa? 2. He asks how far distant the villa is. 3. Do you remember the story about Brutus? 4. They asked whether he remembered the story about Brutus. 5. Whither do you wish to go? 6. Do you know whither you wish to go?

Thirteenth Review. Lessons XCVII-CIII, §§ 798-803



A MUSICAL RECITAL

The woman at the left is reciting a poem to the accompaniment of a lyre and two pipes. The pipes are fitted into a band across the piper's mouth, enabling him to blow on both pipes at the same time

## LESSON CIV

Mēns agitat mōlem — Mind moves the mass<sup>1</sup>

### VOCABULARY REVIEW • THE IRREGULAR VERB *FĪŌ*

675. Review the word lists in §§ 768, 769.

676. **Irregular Verb *fīō*.** Learn the inflection of *fīō*, *be made, happen* (§ 843). In the present system this verb serves as the passive of *faciō*. The rest of the passive of *faciō* is regular.

677.

#### IDIOMS

**Aliquem certiōrem faciō**, *I inform someone* (literally, *I make someone more certain*), followed by an infinitive with subject accusative or by an indirect question.

**Certior fīō**, *I am informed* (literally, *I am made more certain*), followed by the same construction as above.

**Helvētiīs in animō est**, *the Helvetii intend* (literally, *it is in mind to the Helvetii*), followed by the complementary infinitive.

#### EXERCISES

678. 1. Tuā linguā intellegō tē esse Gallum, et certior factus sum tibi in animō esse ratiōnem nostram belli hostibus nūntiāre. 2. Quā dē causā tē rapī iubēbō ut supplicium pūblicum dē tē sūmam. 3. Multa beneficia ā populō Rōmānō anteā accēpisti, itaque tē rogō cūr tē gravissimam poenam dare nōn oporteat. 4. Iūre<sup>1</sup> belli tē ad mortem dūcī statim oportet. 5. Magnā parte impedimentōrum relictā, hostēs alii aliam in partem fūgērunt. 6. Sciēbant nec quō irent nec quid facerent. 7. Explōrātor lēgātum certiōrem fēcit quae<sup>2</sup> cōpiae castra obtinērent.

1. *In accordance with the right.* 2. *What forces*, introducing an indirect question.

<sup>1</sup> Motto of the University of Oregon.

679. 1. Don't you know why I am unwilling to undertake this business? 2. He asked why they were terrified. 3. He perceived why the camp had been moved. 4. Someone informed the senate that the town could not be taken. 5. We think that you will receive this state under<sup>1</sup> your protection. 6. He had been informed that the army had been led forward. 7. Do you know what the Helvetii intend to do?

1. **in** with the accusative.

## LESSON CV

Litterae sine mōribus vānae — Letters without morals are vain<sup>1</sup>

### VOCABULARY REVIEW · PREDICATE ACCUSATIVE DATIVE OF PURPOSE

680. Review the word lists in §§ 774, 775.

681. **Predicate Accusative.** In English, verbs of *making*, *choosing*, *calling*, *naming*, and the like may take two objects referring to the same person or thing. The first of these is the direct object, and the second completes the sense of the predicate, and is called the predicate objective or the objective attribute.

*The Romans made him consul*

*The senate called the king friend*

682. Similarly, in Latin, **faciō**, *make*; **dēligō**, *choose*; **vocō** and **appellō**, *call*, and the like may take two accusatives: the first, the direct object; the second, referring to the same person or thing, known as the predicate accusative.

**Rōmānī eum cōnsulem fēcērunt**, *the Romans made him consul*

**Senātus rēgem amicum appellāvit**, *the senate called the king friend*

<sup>1</sup> Motto of the University of Pennsylvania.

**683.** When the verb is changed to the passive, both the accusatives become nominatives; the direct object becoming the subject, and the predicate accusative the predicate nominative.

*Rēx amicus ā senātū appellātus est, the king was called friend by the senate*

*a.* Note that *senātus*, the subject of the active verb, becomes *ā senātū*, ablative of agent, when the verb is changed to the passive.

**684.** Rule for Predicate Accusative. *Verbs of making, choosing, calling, and the like may take a predicate accusative along with the direct object. With the passive voice the two accusatives become nominatives.*

**685.** Dative of Purpose. Observe the following sentence :

*Explōrātōrēs locum castrīs dēlēgērunt, the scouts chose a place for a camp*

Note that the dative *castrīs* expresses the purpose for which the place was intended. Such a dative is called the *dative of purpose* or *end for which*. It is often followed by a second dative denoting the person or thing affected : as,

*Hoc erat magnō impedimentō Gallīs, this was (for) a great hindrance to the Gauls*

**686.** Rule for Dative of Purpose. *The dative is used to denote the purpose or end for which, often with another dative denoting the person or thing affected.*

**687.**

#### IDIOMS

*iniūriās alicui inferre, to inflict injuries upon someone*

*nihil posse, to have no power*

*praesidiō civitatī esse, to be a defense to the state*

688. 1. Omnibus temporibus exercitus erat firmissimō praesidiō civitatī. 2. Lēgātus nōs certiōrēs fēcit tē cōsulem appellātum esse. 3. Rogāvī cūr senātus mihi iniūriās intulisset. 4. Rēx voluīt vōbis auxiliō esse, sed nihil poterat. 5. Certior factus eram tibi in animō esse domum sine mē contendere. 6. Magnō impedimentō hostibus erit sī hunc locum castris dēligēmus. 7. Scīsne cūr Rōmānī urbem Rōmam appellāverint ?

## EXERCISE

689. 1. Men like you are a great defense to any commonwealth. 2. The consul called the woman's sister queen of the island. 3. The new city was called Rome by Romulus. 4. It will be a great hindrance<sup>1</sup> to your safety if the citizens make you king. 5. The chiefs dared to inflict injuries upon the king because he had no power. 6. He asked where the horseman had left his spurs.

1. Latin, *for a great hindrance.*

## LESSON CVI

Crēscit eundō — She grows as she goes<sup>1</sup>

## VOCABULARY REVIEW • THE GERUND AND GERUNDIVE

690. Review the word lists in §§ 778, 779.

691. **Gerund.** A verbal noun is the name of an action : as, *Talking is useless.*

692. English has many verbal nouns ending in *-ing*. When these are in the nominative case, they are expressed in Latin by the infinitive : as,

*Seeing is believing, vidēre est crēdere*

693. When the English verbal noun is not a nominative, it is expressed in Latin by a verbal noun called a *gerund*.

<sup>1</sup> Motto of the state of New Mexico. Literally, *She grows by going.*

694. The Latin gerund is used only in the genitive, dative, accusative, and ablative singular, and is formed by adding **-ndī, -ndō, -ndum, -ndō** to the present stem: as,

GEN.	vocandī, <i>of calling</i>
DAT.	vocandō, <i>for calling</i>
ACC.	vocandum, <i>calling</i>
ABL.	vocandō, <i>by calling</i>

Learn the gerunds of the other model verbs, **moneō, regō, capiō, audiō** (§§ 833–836). Deponent verbs have the gerund of the active voice.

695. **Uses of Gerund.** The gerund has the construction of a noun; but, being verbal in character, it may have an object: as,  
**gerendō bellum, *by waging war***

Here **gerendō** is ablative of means and **bellum** is its direct object.

696. **Gerund denoting Purpose.** The accusative of the gerund with **ad**, or the genitive of the gerund followed by **causā** (*for the sake of*), is often used to express purpose.

**Hominēs ad videndum vēnērunt, *the men came for the purpose of seeing, to see*** (literally, *for seeing*)

**Hominēs videndī causā vēnērunt, *the men came for the sake of seeing, to see***

697. **Gerundive.** The future passive participle (§ 565) is called the *gerundive* when it takes the place of the gerund. The gerund, being a noun, may be used either alone or with an object; but the gerundive, being an adjective, must agree with a noun. Observe the following sentences:

1. **Urbem videndī causā vēnērunt, *they came to see the town***

2. **Urbis videndae causā vēnērunt, *they came to see the town*** (literally, *they came for the sake of the town to be seen*)

In sentence 1, we have the gerund **videndī** and its direct object **urbem**. In 2, we have the gerundive **videndae** in agreement with **urbis**.



Note that the sentences are translated alike. *The gerund with a direct object must not be used except in the genitive or in the ablative without a preposition.* Even then the gerundive construction is more common.

### SUMMARY OF IMPORTANT POINTS

1. The gerund is a noun. The gerundive is an adjective.
2. The gerund may stand alone or with an object.
3. The gerundive construction is more frequently used than the gerund with an object.
4. The gerund with an object may be used only in the genitive or in the ablative without a preposition.
5. The accusative of the gerund or gerundive after **ad**, or the genitive preceding **causā**, may be used to denote purpose.

### EXERCISES

**698.** 1. Omnēs mulierēs ōrātiōnem audiendī<sup>1</sup> causā mānsērunt. 2. Omnēs mulierēs ad ōrātiōnem audiendam<sup>1</sup> mānsērunt. 3. Fuga erat tam celeris ut nūllum spatium ad novās cōpiās cōgendās darētur. 4. Multīs vulnerātis, reliquī adventum ducis exspectāvērunt, minimē diūtius resistendī causā sed pācis petendae causā. 5. Spatium neque arma capiendī neque auxiliī petendī datum est. 6. Haec civitās, auctōritāte et grātiā rēgis adducta, cōpiās pedestrēs ad iter nostrum prohibendum miserat. 7. Maximae rēs nōn exspectandō sed agendō cōficiuntur.

1. Which of these expressions is gerund and which gerundive?

**699.** 1. You will make your death more certain by remaining among the Gauls. 2. He made the journey much<sup>1</sup> shorter by building<sup>2</sup> a bridge. 3. They sent ambassadors to seek<sup>3</sup> peace. 4. The cavalry battle was very severe, since<sup>4</sup> the place was unfavorable for fighting. 5. Cæsar learned, by inquiring, what<sup>5</sup> the nature of the island was.

1. Latin, *by much*, ablative of measure of difference, § 452. 2. Use both the gerund and the gerundive construction. 3. Use the genitive with **causā**. 4. **cum** causal, § 642. 5. What kind of question? See § 671.

## LESSON CVII

Disciplīna praesidium cīvitātis — Training, the defense of the state<sup>1</sup>

### VOCABULARY REVIEW · REVIEW OF AGREEMENT AND OF THE GENITIVE AND DATIVE

**700.** Review the word lists in §§ 783, 784.

#### **701. The Four Agreements.**

1. Agreement of the predicate noun and appositive (§§ 61, 104).
2. Agreement of the adjective, adjective pronoun, and participle (§§ 91, 134).
3. Agreement of the verb with its subject (§ 48).
4. Agreement of the relative pronoun with its antecedent (§ 390).

#### **702. The Genitive Case.**

1. Genitive of the Possessor { *a.* As attributive (§ 34).  
*b.* As predicate (§ 150).
2. Genitive of the Whole, or Partitive Genitive (§ 541).
3. Genitive with Adjectives (§ 554).
4. Genitive of Description (§ 562).

#### **703. The Dative Case.**

1. The Indirect Object { *a.* With intransitive verbs, and with transitive verbs in connection with a direct object in the accusative (§ 58).  
*b.* With special intransitive verbs (§ 224).  
*c.* With verbs compounded with *ad*, *ante*, *con*, *dē*, *in*, *inter*, *ob*, *post*, *prae*, *prō*, *sub*, and *super* (§ 623).
2. Dative with Adjectives (§ 130).
3. Dative of Purpose (§ 686).

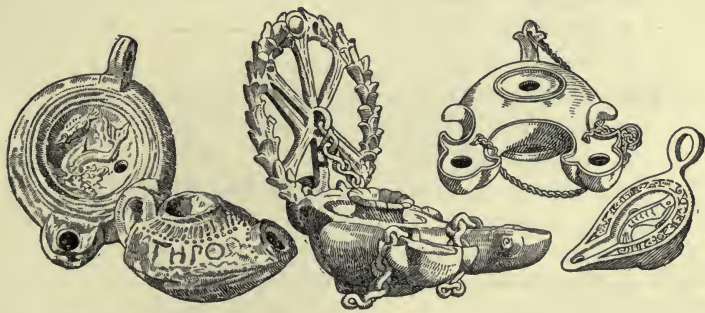
<sup>1</sup> Motto of the University of Texas.

## EXERCISES

704. 1. Fortissimī militum quōs vidimus existimāvērunt imperium belli esse Caesaris imperātōris. 2. Socii, timōre commōti, quendam rei militāris peritissimum exercituī praefēcerant. 3. Num senātus memoriam iniūriarum quās nōbis intulisti dēpōnere dēbet? 4. Nōn virtūs sed sapientia rēgi dēerat. 5. Militēs cum diūtius impetum sustinēre nōn possent, alii aliam in partem fūgērunt. 6. Acīē instrūctā, imperātor proelium ā dextrō cornū commisit. 7. Cum Rōmae essem, aliquis dēmōnstrāvit domum ubi ille incolēbat. 8. Magna pars equitātūs, hostēs sequendī cupida, summā celeritāte contendit. 9. Decima legiō erat maximae virtūtis. Quā dē causā Caesar huic legiōni maximē favēbat.

705. 1. Marcus is not desirous of living<sup>1</sup> in the city. 2. Which of you is a Roman citizen? Neither of us. 3. You alone could persuade me to hold<sup>2</sup> back the army. 4. Whom did the general place in command of the left wing? 5. A wall of great height was a strong defense<sup>3</sup> to the town. 6. A certain man inflicted these injuries on me. 7. He was desirous of your friendship.

1. Genitive of the gerund. 2. Not infinitive. 3. Dative of purpose.



ROMAN LAMPS

## LESSON CVIII

Studiis et rebus honestis — To pursuits and deeds that are honorable<sup>1</sup>

### VOCABULARY REVIEW · REVIEW OF THE ACCUSATIVE AND ABLATIVE

706. Review the word lists in §§ 788, 789.

#### 707. The Accusative Case.

1. The Accusative as Direct Object (§ 35).
2. The Predicate Accusative (§ 684).
3. The Accusative as Subject of an Infinitive (§ 368).
4. The Accusative of Duration or Extent (§ 547).
5. The Accusative denoting the Place to Which (§ 481).

#### 708. The Ablative Case.

##### I. Ablative rendered *with* (or *by*):

1. Cause (§ 165).
2. Means (§ 166).
3. Accompaniment (§ 167).
4. Manner (§ 168).
5. Measure of Difference (§ 452).
6. Ablative Absolute (§ 400).
7. Description (§ 562).
8. Respect (§ 552).

##### II. Ablative rendered *from* (or *by*):

1. Place from Which (§§ 295, 482).
2. Separation (§ 296).
3. Personal Agent with a Passive Verb (§ 261).

##### III. Ablative rendered *in* (or *at*):

1. Place at or in Which (§ 483).
2. Time When or within Which (§ 493).

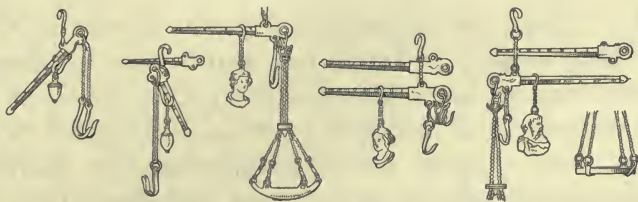
<sup>1</sup> Motto of the University of Vermont.

## EXERCISES

709. 1. Dux trēs cohortēs praemisit quae vāllum fossamque duo milia passuum per eōrum finis perdūcerent. 2. Aliquae civitatēs scripsērunt sē malle in fidē populi Rōmānī permanēre. 3. Paucis praesidiō castris relictis, barbari tertiā hōrā aciem instruere incēpērunt. 4. Plūrēs diēs iter intermissum est ut militēs oppida hostium expugnārent. 5. Plūrimum vērō apud Gallōs haec civitās et virtūte et hominum numerō poterat. 6. Illa victōria nōbis erat grātiōr quam omnēs aliae. 7. Imperātor captivum rogāvit quā dē causā salūtem fugā petisset. 8. Hōc proeliō cōfectō, lēgātus suis laudem idōneam dedit quod summā virtūte pugnāverant. 9. Rēx cum ā senātū amicus appellātus esset, tamen erat animō inimicō.

710. 1. The Gauls, meanwhile, seize the bridge that they may prevent<sup>1</sup> our march. 2. On hearing this,<sup>2</sup> Cæsar hastened from Rome into Gaul with three legions. 3. The citizens informed<sup>3</sup> me that a certain man had called Cæsar king. 4. Because of the greatness of the crowd no one could hear the oration. 5. Some towns are much larger than others. 6. The next day he went home to see<sup>4</sup> his son.

1. Latin, *keep us from the march*. 2. Latin, *these things having been heard*, ablative absolute. 3. Latin, *made more certain*. 4. Why not infinitive?



STEELYARDS FROM POMPEII

These seem to have been a Roman invention. Nearly all the scales found at Pompeii are of this pattern

## LESSON CIX

Ecce quam bonum — Behold how good<sup>1</sup>

### VOCABULARY REVIEW · REVIEW OF THE GERUND AND GERUNDIVE, THE INFINITIVE, AND THE SUBJUNCTIVE

711. Review the word lists in §§ 793, 794.

#### 712. The Gerund and Gerundive.

1. The Gerund and its Construction (§§ 691–696).
2. The Gerundive and its Construction (§ 697).

#### 713. Constructions of the Infinitive.

##### I. The Infinitive used as in English :

1. As Subject or Predicate Nominative (§ 370).
2. As Object with Subject Accusative (§ 367).
3. Complementary Infinitive (§ 369).

##### II. The Infinitive in Indirect Statements (§§ 654, 656, 657).

#### 714. Constructions of the Subjunctive.

1. The Subjunctive of Purpose (§§ 588, 602).
2. The Subjunctive of Result (§§ 616, 618).
3. The Subjunctive with **cum** (§ 643).
4. The Subjunctive in Indirect Questions (§ 671).

### EXERCISES

715. 1. Caesar ab explorātōribus certior factus est Gallōs novis rēbus studēre. 2. Lēgātī cum pervēnissent, petēbant nē Rōmānī oppidum suum incenderent. 3. Dux mihi imperāvit ut cognōscerem quae ratiō bellī esset. 4. Nōs quidem molestē ferimus sociōs nostrōs dē rē frūmentāriā nōn prōvidisse. 5. Propter multitudinem tēlōrum erat difficillimum in vāllō cōsistere. 6. Tam ācriter ab utrāque parte pugnābātur ut

<sup>1</sup> Motto of the University of the South.

multa milia hominum vulnerarentur. 7. Nōne cōpiās integrās praemittēmus ad Rōmānōs itinere interclūdendōs? 8. Cum oppidō<sup>1</sup> mediā nocte appropinquārēmus, tamen omnēs civēs nōs exspectābant. 9. Cum pācem iam petātis, hās condiciōnēs prōpōnam. 10. Inopia aquae fēcit ut nōs omnēs premerēmur.

1. Dative with **appropinquārēmus**.

**716.** 1. Such terror seized the hearts of all that not even the bravest were willing to remain. 2. He asked who was in command of the ships.<sup>1</sup> 3. He demanded that<sup>2</sup> for the future the army should not be led through our territory. 4. Cæsar built a bridge for the purpose<sup>3</sup> of terrifying the Germans. 5. Someone said that you had been placed in command of the army.<sup>1</sup>

1. Not genitive. See § 623. 2. *That . . . not*, **nē**. 3. Use **causā** with the genitive of the gerund or gerundive. See § 696.

## LESSON CX

Iamque opus exēgī—And now I have finished my work<sup>1</sup>

### VOCABULARY REVIEW · REVIEW OF WORD FORMATION

**717.** Review the word lists in §§ 798, 799.

**718. Review of Prefixes.**

1. Illustrate the force of each of the following prefixes by a Latin word (§§ 341, 497):

ā (ab)	dē	inter	prō	sub
ad	ē (ex)	per	re-	trāns
con- (com-, co-)	in	prae		

2. What is meant by assimilation? (§ 375.)

3. What changes in spelling occur in compounds of words like **capiō**, **faciō**, etc.? (§ 376.)

<sup>1</sup> From the closing lines of Ovid's great poem, the "Metamorphoses."

4. What is the force of **in-** (**im-**) when prefixed to an adjective or adverb? Illustrate. (§ 374.)

### 719. Review of Suffixes.

1. What can you say in general about the use of suffixes in Latin and in English? (§§ 425, 426.)

2. How are Latin nouns like **rēctor**, **victor**, etc. formed, and how are the corresponding English words derived? (§ 574.)

3. By means of what suffixes are abstract nouns formed from adjectives? Illustrate. (§ 626.)

4. Explain the force of the suffix in the following adjectives: **cupidus**, **periculōsus**, **facilis**, **crēdibilis**. (§§ 627-629.)

### 720. Hints on Spelling.

1. What generally determines whether an English word should end in **-ant** or **-ent**? Illustrate. (§ 573.)

2. What is the rule for the spelling of English words in **-able** or **-ible**? in **-tion** or **-sion**? Illustrate. (§§ 630, 631.)



THE GAULS IN SIGHT OF ROME



## OPTIONAL LESSONS

### OPTIONAL LESSON A

Ēmollit mōrēs nec sinit esse ferōs — She refines character and does not allow it to be untrained<sup>1</sup>

#### THE SUBJUNCTIVE OF CHARACTERISTIC OR DESCRIPTION

**721.** A relative clause with its verb in the indicative states a fact concerning the antecedent: as,

*Caesar erat imperātor quī Gallōs superāvit, Caesar was the general who overcame the Gauls*

**722.** A relative clause with its verb in the subjunctive is often used to *describe* an antecedent. Such a clause is called a relative clause of characteristic or description: as,

*Quondam erat imperātor quī Gallōs superāret, once there was a general who overcame the Gauls*

**a.** A relative clause is descriptive when the antecedent is indefinite or general and the relative may be translated by the words *of such a character that*, as in the following expressions:

*sunt quī sciāt, there are some who know (i. e. of such a character that they know)*

*quis est quī sciāt, who is there who knows?*

*nēmō est quī sciāt, there is no one who knows*

*ūnus est quī sciāt, he is the only one who knows*

**723.** Rule for Subjunctive of Characteristic. *A relative clause with the subjunctive may be used to describe an antecedent. This is called the subjunctive of characteristic or description.*

<sup>1</sup> From Ovid. Motto of the University of South Carolina.

## EXERCISES

**730.** 1. Caesarī omnia ūnō tempore erant agenda. 2. Signum proeli imperātōrī dandum erat. 3. Militēs quī aberant ducibus convocandī erant. 4. Legiōnēs quae pugnātūrae erant Caesarī hortandae erant. 5. His omnibus rēbus cōfectis, aciēs erat instruenda. 6. Sed tam breve erat tempus et tantus erat impetus hostium ut magna pars hārum rērum eis intermittenda esset. 7. Eō diē erant quī putārent Rōmānōs nōn victūrōs esse. 8. Quis est quī crēdat illud proelium nōn faciendum fuisse? 9. Mox auditūrī sumus dē aliis bellis quae ā Rōmānīs gesta sunt. 10. Longa itinera magnō impedimentō Rōmānīs futūra sunt.

**731.** 1. Many things had to be done by Theseus to save<sup>1</sup> the boys and girls of Greece. 2. That famous man intended to kill the Minotaur. 3. First a long journey to Crete had to be made by him. 4. Then help had to be given by someone. 5. When he had arrived at<sup>2</sup> Crete, he told the king's daughter what<sup>3</sup> he intended to do. 6. Without much difficulty he persuaded her to give<sup>4</sup> him<sup>5</sup> aid.

1. Not infinitive (§ 588). 2. ad. 3. An indirect question (§ 671). 4. Not infinitive (§ 602). 5. sibi.



THE ROMANS STORM THE ENEMY'S STRONGHOLD

## ORIGINAL STORIES

Study each of the following pictures. Where is the scene laid? What objects do you see? What characters are present? What are they doing? Attention to these details will give you the material for writing a short Latin story or, at least, for composing some disconnected sentences. The vocabulary below each picture will help you.



I. In times ancient as well as modern, women by their patriotic service have saved the state when men were ready to despair.

argentum, -ī, *n.*, silver

aurum, -ī, *n.*, gold

computō, -āre, -āvī, -ātus, compute

dēsum, -esse, -fui, -futūrus, be  
lacking, *w. dat.*

dōnum, -ī, *n.*, gift

mātrōna, -ae, *f.*, matron, lady

mēnsa, -ae, *f.*, table

ōrnāmentum, -ī, *n.*, jewel

patria, -ae, *f.*, country, native land

pecūnia, -ae, *f.*, money

periculum, -ī, *n.*, danger

scriba, -ae, *m.*, clerk

sedeō, -ēre, sēdī, sessūrus, sit; ante  
mēnsam sedēre, sit before a table

sine, *prep. w. abl.*, without

summa, -ae, *f.*, sum total

tabula, -ae, *f.*, writing tablet



II. Roman women were famous for their devotion to their children, whom they valued far above beauty or personal adornment.

*ancilla*, -ae, *f.*, maidservant

*ānulus*, -ī, *m.*, ring

*arcula*, -ae, *f.*, jewel casket

*armilla*, -ae, *f.*, bracelet

*aurum*, -ī, *n.*, gold

*Cornēlia*, -ae, *f.*, Cornelia, *the woman on the left*

*ēducō*, -āre, -āvī, -ātus, train, bring up

*fōrma*, -ae, *f.*, beauty

*Gāius*, *Gāi*, *m.*, Gaius, *the younger son of Cornelia*

*gemma*, -ae, *f.*, gem, jewel

*laudō*, -āre, -āvī, -ātus, praise

*liberī*, -ōrum, *m. pl.*, children

*margarīta*, -ae, *f.*, pearl

*mātrōna*, -ae, *f.*, matron

*maximē*, *adv.*, most of all, especially

*mēnsa*, -ae, *f.*, table

*optimus*, -a, -um, best

*ōrnāmentum*, -ī, *n.*, ornament, jewel  
*ostentō*, -āre, -āvī, -ātus, display, show off

*pretiōsus*, -a, -um, expensive, fine

*rogō*, -āre, -āvī, -ātus, ask

*splendidus*, -a, -um, glittering

*superbus*, -a, -um, proud

*Tiberius*, *Tibe'ri*, *m.*, Tiberius, *the older son of Cornelia*

*vīcina*, -ae, *f.*, neighbor

*visitō*, -āre, -āvī, -ātus, call on, go to see

III. This picture is clearly of a religious character. The Romans were very faithful in their worship. The household gods comprised the Lares (the spirits of the ancestors), the Penates (the gods guarding the family stores), and the Genius (the guardian spirit of the master of the house). The family shrine was often a niche, containing images of the gods, with an altar before it. In the picture the niche is closed by a metal screen. The serpents painted on the wall are a symbol of the protecting divinities. Incense was burned to the gods; and wine, oil, and food were offered. Family worship was usually conducted by the father. He is not present in this case. Perhaps he is fighting with the Gauls, and is in danger of his life.



absum, abesse, āfui, āfutūrus, be  
away, be absent

adōrō, -āre, -āvī, -ātus, worship

ampulla, -ae, f., bottle

ante, *prep. w. acc.*, before

āra, -ae, f., altar

cotidiē, *adv.*, daily

cremō, -āre, -āvī, -ātus, burn

dōnum, -ī, n., gift, offering

ēducō, -āre, -āvī, -ātus, train, edu-  
cate

fūmō, -āre, —, —, smoke

invocō, -āre, -āvī, -ātus, invoke, call  
upon

larārium, -ī, n., household shrine

Larēs, -um, *m. pl.*, the Lares

mātrōna, -ae, f., matron, wife

oleum, -ī, n., oil

optō, -āre, -āvī, -ātus, wish for,  
pray for

pavimentum, -ī, n., pavement, floor

Penātēs, -ium, *m. pl.*, the Penates

peristylum, -ī, n., the peristyle, *the  
inner court of a Roman house*

sacrificō, -āre, -āvī, -ātus, offer  
sacrifice

sellula, -ae, f., low stool

stō, -āre, steti, stātūrus, stand

trochus, -ī, m., hoop

tūs, tūris, n., incense



IV. Among the Greek heroes none was more famous than Hercules. He went about destroying the huge and fierce monsters that laid waste the land. One of the most dangerous of these was an immense hydra, or water serpent, with seven heads.

cauda, -ae, *f.*, tail  
 clāva, -ae, *f.*, club  
 cupiō, -ere, -īvi, -itus, desire, wish  
 exspirō, -āre, -āvī, -ātus, breathe  
 out  
 feriō, -īre, —, —, strike, hit  
 flamma, -ae, *f.*, flame, fire  
 fortissimus, -a, -um, bravest  
 fūmus, -ī, *m.*, smoke  
 Herculēs, -is, *m.*, Hercules  
 hērōs, -ōis, *acc.* hērōa (*a Greek  
 noun*), *m.*, hero, demigod

hydra, -ae, *f.*, hydra, water serpent  
 mōnstrum, -ī, *n.*, monster  
 necō, -āre, -āvī, -ātus, kill  
 petō, -ere, -īi, -itus, seek, attack  
 rapiō, -ere, -uī, -tus, seize  
 saevus, -a, -um, savage  
 timeō, -ēre, -uī, —, fear  
 validissimus, -a, -um, strongest  
 vāstō, -āre, -āvī, -ātus, lay waste,  
 destroy  
 vāstus, -a, -um, huge, immense  
 vulnerō, -āre, -āvī, -ātus, wound



V. Among the most beautiful surviving works of ancient art are the Greek vases. Besides their grace of form, they are adorned with artistic designs and pictures drawn from legends of gods and heroes. Often, too, there are scenes from the classic drama. The colors used are chiefly black, red, and white. How absorbed the young Greek is in his painting! Does the girl seem interested? What do you think the artist will do with the vase after he has finished it?

admīror, -ārī, -ātus sum, admire  
 adulēscēns, -entis, *m.*, youth  
 albus, -a, -um, white  
 artificium, artif'cī, *n.*, work of art  
 āter, ātra, ātrum, black  
 color, -ōris, *m.*, color  
 ēruditus, -a, -um, skillful  
 iānuā, -ae, *f.*, door, doorway  
 lapis, -idis, *m.*, stone  
 laudō, -āre, -āvī, -ātus, praise  
 mūrus, -ī, *m.*, wall

patella, -ae, *f.*, saucer  
 pēnicillus, -ī, *m.*, paint brush  
 pictor, -ōris, *m.*, artist, painter  
 pictūra, -ae, *f.*, picture  
 pingō, -ere, pīnxi, pictus, paint  
 pōcillum, -ī, *n.*, little cup  
 ruber, -bra, -brum, red  
 spectō, -āre, -āvī, -ātus, look at  
 teneō, -ēre, -uī, —, hold the atten-  
 tion of, interest  
 vās, vāsis, *n.*, *pl.* vāsa, -ōrum, vase



VI. Many stories are told about Dædalus (*ded'a-lus*), the Athenian, famed for his skill as an inventor, artist, and builder. Once, accompanied by his son Icarus (*ik'a-rus*), he visited the island of Crete and by his marvelous works won the king's favor. Later the king became angry with him and refused to let him leave the island. All the ships were seized and all the ports guarded. Longing for home, Dædalus and his son seemed without means of escape. But Dædalus had genius and a courage equal to any deed of daring. What did he do?

*āla*, -ae, *f.*, wing  
*audāx*, -ācis, bold  
*avis*, -is, *f.*, bird  
*cēra*, -ae, *f.*, wax  
*dēcidō*, -ere, *dēcidī*, —, fall down  
*dēsīdērō*, -āre, -āvi, -ātus, long for  
*doceō*, -ēre, -uī, -tus, teach  
*fuga*, -ae, *f.*, flight  
*fugiō*, -ere, *fūgī*, *fugitūrus*, flee  
*incipiō*, -ere, -cēpī, -ceptus, begin  
*interclūdō*, -ere, -clūsi, -clūsus, shut  
 off, cut off  
*īrātus*, -a, -um, angry  
*ligō*, -āre, -āvi, -ātus, bind, tie  
*liquefaciō*, -ere, —, -factus, melt

*mare*, -is, *n.*, sea  
*monitum*, -ī, *n.*, advice  
*opus*, *operis*, *n.*, work  
*pāreō*, -ēre, -uī, —, obey, *w. dat.*  
*penna*, -ae, *f.*, feather  
*pōnō*, -ere, *posuī*, *positus*, put  
*recūsō*, -āre, -āvi, -ātus, refuse  
*reditus*, -ūs, *m.*, return  
*reperiō*, -īre, *repperī*, *repertus*, in-  
 vent  
*sōl*, *sōlis*, *m.*, sun  
*submergō*, -ere, -mersī, -mersus,  
 drown  
*umerus*, -ī, *m.*, shoulder  
*volō*, -āre, -āvi, -ātūrus, fly





VII. The Romans were devoted to their children and trained them very carefully. They taught them to be obedient and respectful, to have reverence for all things sacred, to be truthful and honorable, and to be courageous and self-reliant. Every Roman boy was destined to be a soldier, and so from earliest childhood he learned to despise danger and to regard cowardice as worse than death.

**ancilla**, -ae, *f.*, maidservant

**collum**, -i, *n.*, neck

**columna**, -ae, *f.*, column

**domus**, -ūs, *f.*, house

**fortis**, forte, brave

**ignāvia**, -ae, *f.*, cowardice

**ignāvus**, -a, -um, cowardly

**leō**, -ōnis, *m.*, lion

**ligō**, -āre, -āvī, -ātus, bind, tie

**lūdō**, -ere, -sī, -sus, play

**manus**, -ūs, *f.*, hand

**māter**, -tris, *f.*, mother

**pavimentum**, -ī, *n.*, pavement

**quod**, *conj.*, because

**restis**, -is, *f.*, rope

**rīdeō**, -ēre, -sī, -sus, laugh

**saevus**, -a, -um, savage

**scutica**, -ae, *f.*, whip

**sedeō**, -ēre, sēdī, sessus, sit

**stō**, -āre, stetī, stātūrus, stand

**timeō**, -ēre, -uī, —, fear

**timor**, -ōris, *m.*, fear

**verberō**, -āre, -āvī, -ātus, beat, whip

**virtūs**, -ūtis, *f.*, courage



VIII. This picture might be called "What happened at Lucia's Party." Lucia is having a party on the porch. Refreshments are being served by two maids. But the children in the adjoining room, drawn from their play by the tempting sights and smells, are getting nothing. What do you suppose they did about it?

ancilla, -ae, *f.*, maidservant  
 bibō, -ere, bibī, —, drink  
 callidus, -a, -um, crafty, sly  
 cēlō, -āre, -āvī, -ātus, hide, conceal  
 cibus, -ī, *m.*, food  
 conclāve, -is, *n.*, room  
 conviva, -ae, *m. and f.*, guest  
 convīvium, -ī, *n.*, party  
 convivor, -ārī, -ātus sum, give a party  
 crūstulum, -ī, *n.*, confectionery  
 dēsiderō, -āre, -āvī, -ātus, long for  
 edō, -ere, ēdī, ēsus, eat  
 ēripiō, -ere, -ripiū, -reptus, snatch away

ēsuriēns, -entis, hungry  
 frūctus, -ūs, *m.*, fruit  
 lateō, -ēre, latuī, —, lie hid  
 liberī, -ōrum, *m. pl.*, children  
 libum, -ī, *n.*, cake  
 mel, mellis, *n.*, honey  
 mēnsa, -ae, *f.*, table  
 occultus, -a, -um, hidden, secret  
 pānis, -is, *m.*, bread  
 pōculum, -ī, *n.*, cup  
 porticus, -ūs, *f.*, porch  
 post, *prep. w. acc.*, behind  
 sella, -ae, *f.*, chair  
 vinum, -ī, *n.*, wine  
 virgō, -inis, *f.*, young girl



IX. Roman towns had many shops. These resembled our stalls or booths. They were open in front with the exception of a low wall forming the counter, and were closed at night by wooden shutters. The wares stood or hung about the shop or were placed on shelves within easy reach of the shopkeeper as he stood behind the counter. This is a provision shop. There are eatables of different kinds, and jars of wine. Do you see the sign? What does it advertise? Give Latin names to the characters, and tell what they are doing or make up a story about them. Do not forget the donkey.

altilēs, -ium, *f. pl.*, poultry  
 alveus, -ī, *m.*, trough  
 amphora, -ae, *f.*, wine jar  
 asinus, -ī, *m.*, donkey  
 bibō, -ere, bibī, —, drink  
 cāseus, -ī, *m.*, cheese  
 cibāria, -ōrum, *n. pl.*, provisions  
 dēfessus, -a, -um, weary  
 edō, -ere, ēdī, ēsus, eat  
 emō, -ere, emī, ēmptus, buy  
 farcimen, -inis, *n.*, sausage  
 fundō, -ere, fūdī, fūsus, pour  
 holus, -eris, *n.*, vegetables

insigne, -is, *n.*, sign  
 mēnsa, -ae, *f.*, table, counter  
 oleum, -ī, *n.*, oil  
 pendeō, -ēre, pependi, —, hang,  
     be suspended  
 pōculum, -ī, *n.*, cup  
 quiēs, -ētis, *f.*, rest  
 recreō, -āre, -āvī, -ātus, refresh  
 sitiō, -īre, -ivī, —, be thirsty  
 taberna, -ae, *f.*, shop  
 tabernārius, -ī, *m.*, shopkeeper  
 vēndō, -ere, -didī, -ditus, sell  
 vīnum, -ī, *n.*, wine



### THE RETURN OF PERSEPHONE

From the painting by Sir Frederick Leighton. Used by permission of the Art Gallery Committee of the Corporation of Leeds. (See story of Ceres and Proserpina, page 275)

## SELECTIONS FOR SIGHT READING

### A BRITISH CHIEF URGES RESISTANCE TO THE ROMAN INVASION

(AFTER LESSON XXIII)

Est fāma bellī, Britannī, novī et magnī. Iam Rōmānī agrōs miserōrum Gallōrum tenent. Iam ōrās Galliae proximās nostrae insulae tenent. Nunc Britannia est in periculō. Iam Rōmānī cōpiās suās convocant. Mox ad insulam nostram nāvīgābunt et oppida nostra occupābunt. Sed sumus Britannī; Britannī nihil 5 (*nothing*) timent. Numquam Rōmānīs oppida nostra, filiās nostrās, filiōs nostrōs dabimus. Ad arma! Ad arma! Pugnābimus, pugnābimus. Numquam liberī virī erunt servī. Superābimus Rōmānōs et magna erunt praemia nostra.

### A FATHER'S LETTER TO HIS SON

(AFTER LESSON XLIII)

Quam grāta mihi (*to me*), Mārce, erat epistula magistrī tuī! Nam magister diligentiam tuam laudat (*praise*) et dicit: "Filius tuus est bonus et industrius. Numquam officium suum neglegit (*neglect*) et semper ēgregium exemplum tardīs dat." Māter ad tē 5 (*you*) librum pulchrum, praemium diligentiae tuae, mox mittet. Soror (*sister*) tua hodiē (*today*) sex annōs habet. Saepe rogat (*ask*): "Ubi est frāter Mārcus? Diū āfuit. Quandō (*when*) revertet (*return*)?" Valē.

### FABLE — THE LION'S SHARE

(AFTER LESSON LXI)

Animālia leō, equus, capra (*goat*), ovis (*sheep*), societātem faciunt. Multam praedam capiunt et in ūnum locum comportant. Tum in quattuor partēs praedam dividunt. Praedā divisā, leō dixit: "Prīma

pars mea est, nam leō est rēx animālium. Et mea est secunda pars —  
 meis labōribus. Tertiam partem vindicō (*claim*), nam magnam 5  
 famem habeo. Dēnique quārtam partem rapiam et si quis (*anyone*)  
 prohibēbit, eum interficiam.”

### ARI'ON'S GOOD FORTUNE

(AFTER LESSON LXXX)



ARI'ON SAVED BY A DOLPHIN

*Ari'On, the noted singer, after an enthusiastic reception in foreign lands, embarks for home laden with treasures*

Ōlim Ari'On,<sup>1</sup> vātēs<sup>2</sup> nōtissimus, domō longissimē aberat ac patriam petēbat. Eī rēgēs multārum terrārum praemia amplissima dederant. Ari'On omnēs rēs quās accēperat in nāve posuerat et domum sēcum portābat. Iam nāvis in mediō marī erat, neque ūlla terra vidēri poterat.

1. In English, *A-ri'on*. 2. vātēs, -is, M. and F., *bard, singer*.

*The crew conspire to drown him and seize his wealth*

Tum nautae, hominēs pessimī, barbarum cōsilium cēpērunt atque inter sē<sup>1</sup> dixērunt: "Certē hic vir ex manibus nostris numquam dīmīttētur.<sup>2</sup> Eum interficiēmus et omnia quae habet nostra erunt." Deinde vātem corripiunt<sup>3</sup> et in mare dēiciunt.

*He is miraculously saved by a huge dolphin*

Ariōn tōtam spem salūtis dēposuerat et mortem certam exspectāvit. Sed dei ipsi vitam eius cōservāvērunt. Nam subitō<sup>4</sup> Ariōn in tergō<sup>5</sup> magni delphini<sup>6</sup> sedere visus est, qui ad oram proximam eum celeriter vexit.<sup>7</sup>

## CERES AND PROSERPINA

(AFTER LESSON LXXXVIII)

This is one of the most beautiful of the Greek myths. Proserpina's abduction signifies the disappearance of vegetation in the autumn, when the vital forces of nature are drawn deep into the earth. Thus Pluto steals Proserpina. When vegetation reappears in the spring, Proserpina is restored to her mother. Read Tennyson's "Demeter and Persephone."

*Pluto, king of the lower world, falls in love with Proserpina and carries her down to his gloomy realm*

Vērō, Venus,<sup>8</sup> tua potestās est maxima. Nam tū docuisti etiam Plūtōnem,<sup>9</sup> deum inferōrum,<sup>10</sup> amāre. Ōlim deus per insulam Siciliam<sup>11</sup> currum<sup>12</sup> agēbat. Ibi Prōserpinam,<sup>13</sup> filiam pulcherrimam Cereris,<sup>14</sup> deae agricultūrae,<sup>15</sup> vidit et adamāvit.<sup>16</sup> Eam statim rapuit et equōs hortātus ē cōspectū<sup>17</sup> fūgit.

5

1. inter sē, to each other (literally, between themselves). 2. Allowed to escape. 3. corripio, -ere, seize. 4. Suddenly. 5. tergum, -i, N., back. 6. delphinus, -i, M., dolphin. 7. veho, -ere, carry. 8. Venus, -eris, F., Venus, the goddess of love and beauty. 9. Plūtō, -ōnis, M., Pluto, king of the lower world. 10. inferi, -ōrum, M., the shades, the lower world. 11. Sicilia, -ae, F., Sicily. 12. currus, -ūs, M., chariot. 13. Prōserpina, -ae, F., Proserpina, daughter of Ceres. 14. Cerēs, -eris, F., Ceres, goddess of agriculture. 15. agricultūra, -ae, F., agriculture. 16. adamō, -āre, fall in love with. 17. cōspectus, -ūs, M., sight.

*Ceres, after a long search, discovers where her daughter is. Then she goes to Jupiter and demands that her daughter be returned*

Tum vērō Cerēs, gravi dolōre ac timōre commōta, filiam diem noctemque sine fine petēbat. Interim Plūtō Prōserpinam in mātīmōnium dūxerat. Iam dea erat rēgīna īnferōrum.<sup>1</sup> Dēnique Cerēs omnia cognōverat, et īnīquō animō apud Iovem<sup>2</sup> causam<sup>3</sup> ita dixit: "Filiam meam, quam per omnēs terrās mariaque petēbam, invēnī. Eam Plūtō rapuit. Etiam nunc ea in manū eius est. Plūtō mihi magnam īniūriam fēcit. Iubē eum filiam meam reddere. Sūme dē eō gravissimum supplicium."

*Jupiter compromises the matter so that Proserpina spends six months with her mother and six months with her husband*

Iuppiter respondit: "Ita, Cerēs, dīcere nōn dēbēs. Hoc factum meō iūdicīō nōn est īniūria, sed certus (true) amor.<sup>4</sup> Sed tibi petentī hanc veniam<sup>5</sup> dabō. Sex mēnsēs cuiusque annī Prōserpina in rēgnō Plūtōnis manēbit atque sex mēnsēs tēcum erit." Itaque hieme Prōserpina est apud īnferōs,<sup>1</sup> et aestāte, īnferīs relictīs, cum mātēre terram incolit.

## CINCINNATUS CALLED FROM THE PLOW

(AFTER LESSON CV)

*The early Romans were devoted to agriculture*

Omnibus temporibus vīta rūstica<sup>6</sup> summō auxiliō virtūtī ac firmissimō praesidiō civitātī fuit.<sup>7</sup> Hanc rem etiam Rōmānī crēdēbant, et multī eōrum villās habēbant et agrōs manibus suis colēbant.<sup>8</sup>

*Cincinnatus was an example of this fine old type*

Apud hōs erat Cincinnātus, vir bellō ēgregius et agricola minimē tardus. Ōlīm cum quīdam hostēs urbī appropinquārent et iam multī timidī salūtem patriae dēspērāre inciperent, mentēs omnium ad Cincinnātum versae<sup>9</sup> sunt. Ille autem nōn in urbe sed rūrī erat.

1. See p. 275, n. 10. 2. Iōvem, accusative of Iuppiter, Iovis, M., Jupiter, king of the gods. 3. causam dīcere, plead a cause. 4. amor, -ōris, M., love. 5. venia, -ae, F., favor. 6. rūsticus, -a, -um, of the country, rustic. 7. A present perfect, § 312. 8. colō, -ere, till. 9. vertō, -ere, turn.





CINCINNATUS CALLED FROM THE PLOW

*On one occasion the senate, having appointed Cincinnatus dictator, sent lictors to escort him from his farm to the city*

Tum senātus Cincinnātum dictātōrem fēcit et mīsit lictōrēs<sup>1</sup> quī eum in urbem dēdūcerent. Lictōrēs rū̄s contendērunt et ad villam parvam Cincinnātī celeriter pervēnērunt. Ille tunicātus<sup>2</sup> agrum<sup>10</sup> arābat<sup>3</sup> et, cum lictōrēs vidēret, rogāvit quid vellent. Lictōrēs respondērunt senātum eum dictātōrem fēcisse ut patriam ex summō periculō liberāret, et sē vēnisse ut eum in urbem dēdūcerent.

*Cincinnatus, though reluctant to leave his work, went with them, but as soon as possible returned to finish his plowing*

Agnum relinquere Cincinnātō nōn grātum erat, tamen senātūi pārēre oportēbat. Itaque pulvere<sup>4</sup> ac sūdōre abstersō, optimus vir<sup>15</sup> induit<sup>5</sup> togam quam lictōrēs ferēbant et Rōmam prōcessit. Bellō paucis diēbus cōfectō, Cincinnātus domum properāvit ut arāret.

#### THE LORD'S PRAYER

Pater noster, quī es in caelis, s̄anctificētur nōmen tuum. Adveniat rēgnum tuum; fiat voluntās tua, ut in caelō, ita etiam in terrā. Pānem nostrum cotidiānum dā nōbīs hodiē. Et remitte nōbīs dēbita nostra, sicut et nōs remittimus dēbitōribus nostris. Et nē nōs inducās in tentatiōnem, sed liberā nos ab illō improbō. Quia tuum est<sup>5</sup> rēgnum, et potentia, et glōria, in saecula. Āmēn. — Matt. 6. 9–13

#### THE GOLDEN RULE

Omnia ergō quaecumque vultis ut faciant vōbīs hominēs, et vōs facite illis. Haec est enim lēx et prophētae. — Matt. 7. 12

#### THE STRAIT GATE

Intrāte per angustam portam: quia lāta porta, et spatiōsa via est quae dūcit ad perditōnem, et multī sunt quī intrant per eam. — Matt. 7. 13

1. The lictors were the official attendants of a magistrate and carried a bundle of rods (*fascēs*), sometimes with an ax in the middle standing for the power of the state to punish. Note the fasces on the American dime. 2. *tunicātus, -a, -um, dressed in his tunic. Compare in his shirtsleeves or in his overalls.* 3. *arō, -āre, plow.* 4. *pulvere . . . abstersō, wiping off the dust and sweat.* 5. *induo, -ere, put on.*

# A LATIN PLAY

## PERSEUS AND ANDROMEDA

This may be used at any time after Lesson LXXX is finished

### CHARACTERS

CEPHEUS, king of Ethiopia	SACERDOS, priestess of the oracle
CASSIOPEIA, queen of Ethiopia	Three citizens of Ethiopia
ANDROMEDA, daughter of Cepheus and Cassiopeia	Friends of the royal family and attendants
PERSEUS, the Greek hero	

### SCENE I

A room in the palace. CEPHEUS and CASSIOPEIA are sitting at a table. An ATTENDANT stands at the right near the stage entrance

CEPHEUS. Cūr, Cassiopeia mea, faciem tuam sine fine laudās? Audācia tua mē terret. Nōnne deōrum invidiam verēris?

CASSIOPEIA. Nōn magis dicō quam vērū est. Spectā mē. Nōnne sum pulchrior quam ūlla dea? Nē nymphae maris quidem sunt pulchriōrēs.

CEPHEUS (*raising his hand in solemn protest*). Tacē, mulier, tacē! Etiam nunc deī supplicium fortasse parant.

CASSIOPEIA. Minimē tacēbō. Supplicia deōrum nōn timeō. Nōn crēdō . . . (*She is interrupted by a loud rapping on the door.*)

ATTENDANT. Aliquis pulsat, rēgīna.

CASSIOPEIA. Aperī ōstium.

ATTENDANT (*after opening the door*). Trēs cīvēs rēgī dicere cupiunt.

CEPHEUS. Iubē eōs intrāre.

*Enter three men in great excitement*

CITIZENS (*all speaking at once*). Perīmus, rēx! Quid faciēmus? Quid faciēmus?

CEPHEUS. Quid est, cīvēs? Quis dolor vōs permovet?

FIRST CITIZEN. Ingēns mōnstrum ex marī vēnit atque agrōs meōs vāstāvit.

SECOND CITIZEN. Idem mōnstrum omne pecus meum dēvorāvit.

THIRD CITIZEN. Heu mē miserum! Saevum mōnstrum coniugem liberōsque meōs interfēcit.

CASSIOPEIA (*rising and raising both arms to heaven*). Quid dicitis? Quid audiō? Mea est culpa. Ō verba stultissima! Ō mala superbia!

CEPHEUS. Ūna salūs relicta est. Ad ōrāculum properābō et auxilium petam.

## SCENE II

At the seat of the oracle. A veiled PRIESTESS is seated on a high stool

ATTENDANT. Cēpheus, rēx Aethiopiae, sacerdōs, aditum petit.

SACERDOS. Dūc eum ante mē. Eum audiam. (*The attendant leads in CEPHEUS, who kneels before the priestess.*) Cūr, rēx, ad mē vēnistī?

CEPHEUS. Tē cōsulere, sacerdōs, cupiō. Saevum mōnstrum agrōs nostrōs vāstat et populum meum perterret. Quis hoc mōnstrum mīsit? Cūr missum est?

SACERDOS. Neptūnus, deus maris, mōnstrum mīsit. Deus est inimicus propter superbiam rēginae tuae. Illa ausa est sē ante nymphās ipsās pōnere.

CEPHEUS. Obsecrō, sacerdōs, quō modō mōnstrum ex patriā agere possum?

SACERDOS. Expiāre culpam rēginae oportet. Dā Andromedam, filiam tuam, mōnstrō et patriā tua cōservābitur. Discēde et pārē.

CEPHEUS *rises and with bowed head leaves the stage*

## SCENE III

Room in the palace, as in Scene I. CASSIOPEIA and ANDROMEDA are seated at a table

ANDROMEDA. Quae mora patrem tenet?

CASSIOPEIA. Iam diū eum exspectō. In diēs pericula nostra crēscunt. Pectus meum est plēnum sollicitūdinis et timōris. (*CEPHEUS enters with slow step and sad countenance. The queen and ANDROMEDA rise to greet him.*) Salvē, coniūnx. Vultus tuus mē terret. Quid ōrāculum dixit?

CEPHEUS. Gravissima est fortūna nostra. Neptūnus, inimicus propter superbiam tuam, hoc supplicium dē populō nostrō sūmit. Sī patriam cōservāre cupimus, Andromedam mōnstrō dare oportet.

CASSIOPEIA. Quid! Andromedam dare! (*Clasps ANDROMEDA in her arms.*) Numquam, numquam hoc faciam. (*Buries her face on ANDROMEDA'S shoulder and weeps.*)

ANDROMEDA. Audi, māter cārissima, melius est mē perire quam omnēs dare poenās. Parāta sum, pater, pārere ōrāculō.

## SCENE IV

On the seashore. ANDROMEDA stands bound to a rock<sup>1</sup> in the center of the background. CEPHEUS and CASSIOPEIA, dressed in black robes, are seated on the ground at the right. Friends of the royal family appear at the left, some sitting and some standing. All exhibit signs of grief

CASSIOPEIA. Perii; hunc dolōrem tolerāre nōn possum. Cūr illa stultissima verba dixi? Ego, nōn Andromeda, mōnstrō darī dēbeō.

CEPHEUS. Vērum dīcis, coniūnx; sed verba ōrāculi scīs. (*A distant roaring is heard.*) Audīsne illum sonitum terribilem? Sine dubiō mōnstrum appropinquat.

FIRST FRIEND. Heu! Heu! Iam mors imminet.

SECOND FRIEND. Etiam Andromeda sonitum audit. Ecce, quam pallidus est vultus eius!

PERSEUS, *wearing helmet and breastplate and grasping a sword,*  
*makes a sudden entrance. All look at him in amazement*

CEPHEUS. Quis es, hospes? Quō modō in finēs nostrōs pervēnistī?

PERSEUS. Perseus sum, filius Iovis. Alis per aurās iter faciō. Unde istae lacrimae? Cūr illa virgō vincula gerit?

CEPHEUS. Illa virgō est filia mea. Imperiō ōrāculi dabitur mōnstrō saevō quod Neptūnus ex mari cotidiē ēmittit. Mōnstrum hōc modō pācātum nōbis parcat. Prō patriā Andromeda vitam suam dat.

PERSEUS. Per deōs, rēx, ego ipse hoc mōnstrum interficiam sī mihi filiam tuam in mātirimōnium dabis.

<sup>1</sup> A large box, four or five feet high, covered with gray cloth, will serve as a rock.

CEPHEUS (*with great eagerness*). Libenter, hospes, hanc condiōnem accipiō. Sed brevissimum est tempus. Etiam nunc mōnstrum adest. (*A loud roaring is heard.*)

PERSEUS (*calling loudly*). Pelle timōrem ex animō tuō, Andromeda. Tē servābō. (*Rushes from the stage.*)

THIRD FRIEND. Magna spēs mē iam tenet.

FOURTH FRIEND (*pointing to the sky*). Ecce, hospes per aurās altē volat.

FIFTH FRIEND. Iam dēscendit et mōnstrum petit.

*All stand gazing toward the scene of combat. The sound of blows is heard mingled with roars of rage and pain. Then PERSEUS reënters and all greet him with shouts of "Iō triumphe." He goes to ANDROMEDA, frees her from her bonds, and, taking her by the hand, leads her to her father*

PERSEUS. Ecce, rēx, filia tua. Meā virtūte eam servāvī. Praemium meum postulō.

CEPHEUS. Tua est Andromeda, hospes. Tū es servātor domūs meae.

*Curtain falls while all shout "Fēliciter"*



PERSEUS ANDROMEDAM SERVAT

## BACULUS THE CENTURION

(Use after completing the Lessons)

Publius Sextius Baculus, a centurion, served in Cæsar's army and won his general's highest praise for his courage and fidelity. The incidents here related are partly based on Cæsar's narrative<sup>1</sup> and are partly fiction. They make no claim to historic accuracy.

### *Baculus on the march*

"Venī, māter, celeriter venī! Multitūdō militum appropinquat. Iam primum agmen vidēre possum." Ita magnā vōce clamāvit iuvenis quī ante casam stābat et intentīs oculīs militēs prōcēdentēs spectābat. Verbīs auditīs, māter ex casā properāvit ac prope filium cōstitit.

Iuvenis erat Mārcus Caecilius Metellus,<sup>2</sup> filius imperātōris nōtissimī quī plūribus ante annīs<sup>3</sup> vītā prō rē pūblicā dederat. Iam Mārcus et Līvia māter in villā patris habitābant. Illa villa posita erat in viā Flāminiā quae ad Galliam dūcit.

Iam cōpiae multō propius vēnerant. Primum equitēs procēdēbant, tum peditēs, multa mīlia hominum, sequēbantur; dēnique magnus numerus equōrum et carrōrum, quī impedimenta ferēbant, agmen claudēbat. Apud centuriōnēs erat quīdam corpore magnō, humerīs lātīs, speciē ēgregiā, quī sē inūsitatā auctōritāte gerēbat. Eum<sup>4</sup> simul atque Līvia cōspēxit, vehementer permōta clamāvit, "Obsecrō, quem vidēō? Ecce, mī fili, Baculus centuriō, amīcus patrī tuō amīcissimus, quem iam post multōs annōs vidēō. Quam gaudeō! Sine dubiō in Galliam ad castra Caesaris cōpiās dūcit." "Crēdō, māter cārissima," inquit<sup>5</sup> Mārcus, "deōs

1. See Cæsar's Gallic War, II. 25; III. 5; VI. 38. 2. A Roman regularly had three names: the first, his given name; the second the name of his clan (*gēns*); and the third the name of his family. 3. See § 452. 4. *As soon as Livia perceived him.* *Eum* is placed first as the connecting-word. See § 198. a. n. 5. *inquit* Mārcus, *said Marcus*. The verb *inquit* is used with a direct quotation and is followed by its subject.

Baculum ad nōs mīsisse. Scis mē<sup>1</sup> iam diū cupere nōmen dare et vestīgia patris sequī. Quis melius quam Baculus p̄ma<sup>2</sup> castrōrum rudīmenta docēre potest?" "Bene dīcis," inquit Livia. "Castra Baculī nōn longē aberunt. Adī ad eum et dā eī epistolam quam statim scribam." 5

*Marcus goes to the Roman camp and is kindly received by Baculus*

Plūribus<sup>3</sup> post hōris Mārcus ad castra Rōmāna pervēnit. Prō portis castrōrum armātī stābant. Ex his ūnus Mārcum rogāvit quid vellet<sup>4</sup> et quem peteret.<sup>4</sup> Tum Mārcus, cum respondisset<sup>5</sup> sē Baculum centuriōnem petere, ad praetōrium<sup>6</sup> dēductus est.

Baculus, vir rei<sup>7</sup> militāris perītissimus, propter ēgregiam virtūtem 10 ā Caesare saepe laudātus erat et p̄mus pilus creātus erat. Hōc tempore, imperātōre et reliquīs ducibus superiōribus absentibus, tōtī legiōnī<sup>8</sup> praeerat. Is, cum Mārcum nōn nōvisset,<sup>9</sup> tamen eum benignē accēpit. Eī tum Mārcus dedit epistolam mātris. Baculus, epistolā acceptā et apertā, haec verba lēgit. 15

*Livia's letter to Baculus*

Livia Baculō salūtem<sup>10</sup> dicit. Sī<sup>11</sup> valēs, bene est; ego valeō. Haec epistula sine dubiō tibi<sup>12</sup> admirātiōnem movēbit; nam pōst mortem coniugis meī ad tē non scripsī. Sed sciō tē memoriā amicitiae nostrae adhūc tenēre. Iuvenis quī ad tē hanc epistolam adfert est filius meus. Is tibi omnēs fortunās nostrās nārrābit. 20 Pectus eius studiō rei militāris flagrat. Iam aetātem militārem habet. Tibi eum commendō. Nōmen<sup>13</sup> dare vult. Valē.

*Baculus makes Marcus his aide-de-camp*

"Herclē," inquit Baculus, "esne tū filius Mārcī Metelli? Certē fuit nēmō nōbīlior aut generōsior umquam. Amantissimē tē accipiō.

1. mē . . . dare, that I have long been desiring to enlist (literally, to give my name). 2. p̄ma castrōrum rudīmenta, the first principles of military service. 3. plūribus post hōris, several hours later; literally, afterwards by several hours. See § 452. 4. See § 671. 5. For the mood see § 643. 6. See § 221. 7. See § 554. 8. See § 623. 9. In a cum clause of concession. See § 613. 10. salūtem dicit, sends greetings. 11. Roman letters often begin with this sentence. 12. tibi . . . movēbit, will cause you surprise. 13. Cf. note 1 above.



Tū es patrī simillimus et corpore et animō. Māter tua, optima Līvia, dicit tē velle cursum militārem sequī." "Vērūm dīcis," inquit Mārcus, "et sub tuīs signīs militāre<sup>1</sup> maximē cupiō." Baculus risit et respondit, "Nihil mihi grātius erit et tē optiōnem<sup>2</sup> cōstituam."

*Baculus resumes the march to Gaul*

Proximō diē sonitus tubae Mārcum ex somnō primā lūce suscitāvit. Baculus iam surrēxerat et iusserat castra sine morā movērī. Celeriter cōpiae profectae sunt, nec tōtō diē iter intermissum est. Sub occāsum sōlis militēs dēfessī castra posuērunt. Ita quattuor diēs magnīs itineribus contendērunt. Quīntō diē intrā finēs Gallōrum ingressī sunt. 10

*Gaul and its people<sup>3</sup>*

Gallia est omnis dīvisa in partēs trēs; quārum ūnam partem incolunt Belgae, aliam Aquītānī, tertiam eī quī ipsōrum linguā Celtae appellantur. Hī omnēs linguā,<sup>4</sup> īstitutis, lēgibus inter sē differunt. Hōrum omnium fortissimī sunt Belgae, quod proximī sunt Germānis quī trāns Rhēnum incolunt, quibuscum continenter<sup>5</sup> bellum gerunt.<sup>6</sup> Quā<sup>6</sup> dē causā Helvētīi quoque reliquōs Gallōs virtūte praecēdunt, quod fere cotīdiānis proeliis cum Germānis contendunt.

*The Helvetian migration*

Hōc ipsō tempore Helvētīi, hominēs vagandī<sup>7</sup> et bellandī<sup>7</sup> cupidī, dē finibus suis cum omnibus cōpiis exire volēbant ut lātiōrēs 20 agrōs peterent. Molestē ferēbant sē nātūrā locī undique continērī. Erant omnīnō itinera duo quibus domō exire possent,<sup>8</sup> ūnum angustum et difficile per finēs Sēquanōrum, alterum multō facilius per Prōvinciam Rōmānam. Hōc itinere ēgredī cōstituērunt.

1. The infin. of **militō**. 2. An **optiō** had duties resembling those of an aide-de-camp. The office involved little responsibility or military skill. 3. See map, p. 49. 4. **linguā** and the next two words are ablatives of respect. See § 552. 5. That is, the Belgæ have developed their courage by their constant warfare with the Germans. 6. **quā dē causā**, for this reason. 7. Gen. of the gerund with **cupidi**. See § 554. 8. See § 723.

*Caesar resolves to stop them*

His rēbus auditīs, Caesar, prōcōsul Galliae, Genāvam, oppidum Helvētiis proximum, contendit ut eōs prohibēret. Simul Baculō imperāvīt ut cōpiās cōgeret et quam<sup>1</sup> celerrimē in Galliam iter faceret. Quā dē causā, ut dictum est, Baculus cursū incitātō prōcesserat. Iam celerius<sup>2</sup> omnī opīniōne castris Caesaris appropin- 5 quābat. Interim Helvētīi convēnerant ad rīpam Rhodanī, quod flūmen inter prōvinciam et finēs Helvētiōrum fluit. Nē Helvētīi Rhodanum trānsirent, Caesar rīpam mūrō fossāque mūnivit et prae-sidia disposuit. Tum exspectāvit<sup>3</sup> sī sē invītō trānsire cōnārentur.

*The Helvetii try to cross the Rhine. Baculus brings needed help*

Brevi tempore postquam Caesar hās mūnitiōnēs perfēcīt, Hel- 10 vētīi perrumpere cōnātī sunt. Prīmum impetum Caesar facile sustinuit, sed Helvētīi nōn numquam interdiū, saepius noctū, cōnātū<sup>4</sup> nōn dēstitērunt. Rōmānī, cum<sup>5</sup> numerō hominum multō inferiōrēs essent, dēfessī proeliis vigiliisque paene cōfectī sunt. In hōc discrimine rērum Baculus cum cōpiis suis ad castra 15 pervēnit et maximō gaudiō acceptus est. Quem<sup>6</sup> cum imperātor vidēret, "Peropportūnē," inquit, "Bacule, ades. Sine tuō subsidiō diūtius sustinēre vix poterāmus. Quis tandem est iuvenis qui propter<sup>7</sup> tē adstat?" "Hic iuvenis," inquit Baculus, "est Mārcus Mārci filius Metellus. Ego et pater eius ā pueris amīci 20 erāmus. Illum mors abstulit, sed reliquit filium quem in rē militārī exerceō." Caesar manum Mārcō porrigēns, "Salvē," inquit, "Mārce. Dē rēbus gestis patris tuī, virī clārissimī, saepe audīvī. Laetus tē accipiō. Postea noster eris."

1. **quam celerrimē**, as quickly as possible. 2. **celerius omnī opīniōne**, quicker than any one would suppose. 3. **exspectāvit sī** etc., he waited to see whether they would try to cross against his will. **sē invītō** is ablative absolute. On **cōnārentur** see § 671. 4. Abl. of Separation. See § 296. 5. **cum**, since. See § 643. 6. **quem . . . vidēret**, when the general saw him. **quem** is the object of **vidēret**; literally, whom when the general saw. This use of the relative is very common in Latin. 7. **propter tē adstat**, stands near you.

*The Helvetii, unable to break through Cæsar's lines, follow the other route through the country of the Sequani*

Illā ipsā nocte Helvētiū, alii nāvibus alii vadis Rhodanī, cum omnibus cōpiis flūmen trānsiērunt et summā vī mūnitiōnēs Rōmānās perrumpere cōnātī sunt. Sed tanta commūtātiō adventū Baculi et novārum cōpiārum facta est ut hostēs facile repellerentur et plūrimī tēlis occiderēntur aut in flūmine perirent. Post hanc calamitātem Helvētiū adversā fortūnā superātī illō itinere sē āvertērunt et cōstituērunt alteram viam per finēs Sēquanōrum sequi.

*Cæsar follows them*

Caesar, cum certior factus esset Helvētiōs ab illō locō profectōs esse et iam cōpiās suās per finēs Sēquanōrum trādūxisse, eōs cum omnibus cōpiis secūtus est. Interim Helvētiū agrōs vāstābant et oppida expugnābant. Multae gentēs, socii populi Rōmāni, sē ad Caesarem recipiebant ut auxilium rogārent. Quibus rēbus adductus Caesar, neque diurnō neque nocturnō itinere intermissō, mātūrāvit.

*The end of the pursuit*

Dēnique propter inopiam rei frūmentāriæ Caesar iter ā Helvētiīs āvertit et Bibracte, oppidum Haeduōrum maximum et cōpiōsissimum, quod nōn longē aberat, ire contendit. Quod<sup>1</sup> cum hostibus nūntiātum esset, Helvētiū existimābant Rōmānōs timōre perterritōs discēdere. Itaque itinere<sup>2</sup> conversō Rōmānōs ā novissimō agmine lacesere incipiēbant. Baculus, qui cum suis agmen<sup>3</sup> claudēbat, misit Mārcum qui Caesari novam hostium ratiōnem nūntiāret. His rēbus cognitīs Caesar in proximō colle aciem instrūxit et cōpiam<sup>4</sup> pugnandī hostibus fēcit.

*The Helvetii are defeated in a great battle*

Helvētiū cum omnibus suis carrīs secūtī impedimenta in ūnum locum contulērunt; ipsī confertissimā aciē sub<sup>5</sup> primam aciem

1. quod cum, when this. See p. 286, l. 16, and note. 2. itinere conversō, changing their course. 3. agmen claudēbat, was bringing up the rear. 4. cōpiam . . . fēcit, gave the enemy an opportunity of fighting. 5. sub . . . successērunt, advanced close to the Roman battle front.

Rōmānōrum successērunt. Caesar hortātus suōs proelium com-  
 misit. Militēs, ē locō superiōre tēlis missis, facile aciem hostium  
 perfrēgērunt. Tum gladiūs dēstrictis in eōs impetum fēcērunt. Ab  
 septimā hōrā ad vesperum ācriter pugnātum est, et nēmō āversum<sup>1</sup>  
 hostem vidēre potuit. Tandem vulneribus dēfessī pedem rettulē- 5  
 runt. Hostibus superātis, Rōmānī et impedimenta et castra Helvē-  
 tiōrum cēpērunt. Helvētiī omnium rērum inopiā adductī lēgātōs  
 ad Caesarem misērunt, et, omnibus armīs trādītis et obsidibus datīs,  
 in dēditiōnem acceptī sunt. Praetereā Caesar iussit eōs in finēs  
 suōs, undē erant profectī, revertī. Dē numerō hōrum Caesar ipse 10  
 dicit milia CCCLXVIII hominum domō exisse et milia CX revertisse.

*Baculus seriously wounded*

Hōc proeliō Baculus grave vulnus accēpit. Nam cum iam plūrēs  
 hōrās pugnātum esset et rēs<sup>2</sup> esset in periculō, Baculus magnā  
 vōce clāmāns "Quis sequētur?" in mediōs hostēs sē iniēcit. Īn-  
 fēlix autem inīquo locō vestigia<sup>3</sup> nōn tenuit et graviter in terram 15  
 concidit. Eum hostēs statim circumsistunt. Tum vērō cum gemitū  
 Rōmānī ad eum servandum prōcurrunt. Dēnique, plūribus utrimque  
 interfectis, Baculus graviter vulnerātus ē manibus hostium ēripitur.

*Baculus and Marcus return to Italy*

Post proelium, cum Mārcus vulnerātō amīcō<sup>4</sup> adsidēret, imperā-  
 tor ipse vēnit ut virum fortissimum vidēret. Postquam virtūtem 20  
 eius amplissimīs verbīs laudāvit, "Brevī tempore," inquit, "mihi est in  
 animō bellum cum Ariovistō, saevissimō rēge Germānōrum, gerere.  
 Ille multa milia Germānōrum trāns Rhēnum trādūxit et sociīs populi  
 Rōmānī gravēs iniūriās intulit. Sed sine tē, Bacule, hoc bellum  
 gerendum erit.<sup>5</sup> Moneō ut in Italiam revertāris, et operam valē- 25  
 tūdini dēs. Post paucōs mēnsēs, ut spērō, in armīs rūrsus eris."  
 "Mēcum itūrus est,<sup>6</sup> Caesar," inquit Mārcus. "Quis enim melius  
 quam māter mea, Līvia, eum cūrāre potest?" Itaque ūsque ad  
 proximū annū Baculus cum Mārcō et Līvia erat.

1. *in flight*; literally, *turned away*. 2. *rēs . . . periculō*, the situation was  
 critical. 3. *vestigia nōn tenuit*, did not keep his footing. 4. Dative with *adsidēret*.  
 See § 623. 5. *gerendum erit*, will have to be waged, passive periphrastic. See  
 § 727. 6. *itūrus est*, he intends to go, active periphrastic. See § 726.

*Baculus receives a letter from Cæsar*

Initā aestāte Baculus, iam optimā valētūdine, hanc epistulam a Caesare accēpit. "Caesar Baculō salūtem dicit. Sī valēs, bene est; ego valeō. Spērō tē integrīs virībus parātum esse arma sūmere. Certior factus sum omnēs Belgās contrā populum Rōmānum coniūrāre. Venī ad castra et dūc tēcum Mārcum. Valē."

5

*War with the Belgæ*

Cum Baculus et Mārcus in Galliam pervenirent, Caesar cum exercitū iam profectus erat, et, multis gentibus superātis, per Nerviorū finēs iter faciēbat. Omnium Belgārum fortissimī Nervii erant. Incūsābant reliquōs Belgās qui sē populō Rōmānō dēdiderant, et dicēbant sē neque lēgātōs missūrōs<sup>1</sup> neque ūllam condiōnem pācis<sup>10</sup> acceptūrōs.<sup>1</sup> Iam cum multis sociis adventum Rōmānōrum expectābant.

*The Nervii plan their attack*

Cum Baculus et Mārcus exercitum Caesaris cōsequerentur, castra Nerviorū nōn longē aberant. Quīdam inimīci Galli, cōnsuetūdine itineris exercitūs Rōmānī perspectā, Nervios certiōrēs<sup>15</sup> fēcerant inter<sup>2</sup> singulās legiōnēs impedimentōrum magnum numerum intercēdere, et facile futūrum esse, cum prīma<sup>3</sup> legiō castra pōneret reliquaeque legiōnēs longē abessent, in hanc impetum facere. Hoc<sup>4</sup> cōsiliū Nervii existimāvērunt sibi nōn omittendum esse.

*A desperate battle is fought*

Locus, quem Rōmānī castris dēlēgerant, erat in summō colle<sup>20</sup> quī ā quōdam flūmine nāscēbātur. Trāns flūmen hostēs in silvās sē abdiderant. Peropportūnē<sup>5</sup> accidit quod Caesar ratiōnem agminis mūtāverat, nec ūnam sed sex legiōnēs dūcēbat. Post eās tōtius

1. Future infinitive with **esse** omitted as it often is. 2. **inter . . . intercēdere**, between every two legions a very long baggage train intervened. 3. The first legion that reached the camp site began at once to lay it out and fortify it. 4. **Hoc . . . esse**, this plan the Nervii thought ought not to be left untried by them. See §§ 727, 729. 5. **peropportūnē accidit quod**, etc., very opportunely it happened that, etc.; the change in the order of march gave Cæsar six legions with which to meet the attack instead of only one. That fact alone saved the day for Cæsar.

exercitūs impedimenta conlocāverat. Nervii, cum prima impedimenta Rōmānōrum vidērent, putābant tempus expectātum adesse. Subitō incredibili celeritāte cum omnibus cōpiis ē silvā prōvolāvērunt, et, flūmen trāsgressi, eādē celeritāte adversō<sup>1</sup> colle ad castra Rōmāna contendērunt. Caesarī<sup>2</sup> omnia ūnō tempore erant 5 agenda: vēxillum<sup>3</sup> prōpōnendum, signum tubā<sup>4</sup> dandum, ab opere<sup>5</sup> revocandī militēs, aciēs instruenda, militēs hortandī, signum<sup>6</sup> dandum; quārum rērum magnam partem temporis brevitās et hostium celeritās impediēbant. Diversae legiōnēs aliae<sup>7</sup> aliā in parte hostibus resistēbant. Undique ācerimē pugnābātur, praesertim ā dextrō 10 cornū. Ibi duodecima legiō, in quā Baculus ascriptus est, ab hostibus urgēbātur. Iam omnēs ferē centuriōnēs aut vulnerātī aut occisi erant, in hīs Baculus ipse quī tot et tam gravibus vulneribus est cōfectus ut sē sustinēre nōn posset.

*Caesar to the rescue*

In hōc discrimine rērum Caesar, scūtō militi<sup>8</sup> detractō, quod ipse 15 sine scūtō vēnerat, in primam aciem prōcessit. Imperātōris cōspectus militibus spem inferēbat et paulum hostium impetus tardātus est. Interim reliquae legiōnēs, quae aliis in partibus vicerant, cum cognōvissent quō<sup>9</sup> in locō rēs esset, subsidium ferēbant. Dēnique Nervii magnā caede superātī sunt. Post proelium Mārcus inveniri nōn 20 poterat. Multā autem nocte incolumis ad castra revertit; captus ab hostibus effūgit. Nec Baculus vulneribus mortuū est, sed post breve tempus arma sūmere poterat.

*The twelfth legion in the Alps*

Belgīs superātis, legiō duodecima in Alpēs in oppidum quod appellābātur Octodūrus<sup>10</sup> hiemandi causā dūcēbātur. Hoc oppidum 25

1. *adversō colle*, *up the opposite hill*. 2. Dat. of agent with the passive periphrastic *agenda erant*. See § 729. A number of periphrastics follow with omitted auxiliary. 3. This was red in color and the signal for arming. 4. This was the signal to take their places in the ranks. 5. The work of fortifying the camp. 6. The battle signal. 7. *aliae aliā in parte*, *some in one place, others in another*. See § 505. 8. *militi*, dat. with *detractō*. See § 623. *militibus*, in the next line but one, is in the same construction. 9. *quō . . . esset*, *in what a state the situation was*. See § 671. 10. See p. 49.

altissimis montibus undique continēbātur. Galba lēgātus, qui legiōni praecerat, Baculō<sup>1</sup> negōtium dedit ut hiberna mūniret. Itaque Baculus negōtium suscipit et iubet<sup>2</sup> locum mūrō altō mūniri. Hōc opere nōndum perfectō, maxima multitudō barbarōrum ex omnibus partibus impetum facit. Cum iam multās hōrās pugnārē- 5 tur ac nōn solum virēs sed etiam tēla Rōmānōs dēficerent, Baculus et quīdam tribūnus militum, vir magnae virtūtis, ad Galbam accurrunt. "Rēs est in periculō, lēgāte," inquit.<sup>3</sup> "Ēruptiō est ūna spēs salutis." Hōc cōnsiliō captō, militēs ex castris subitō ērūpērunt. Hāc ēruptiōne imprōvisā hostēs ita commōti sunt ut tertiā parte 10 interfectā reliquī fugerent. Quō proeliō factō Galba, alterum impetum timēns, incolumem legiōnem in finēs Allobrogum dūxit ibique hiemāvit.

*A letter from Britain*

Illō tempore Britannia erat Rōmānis terra incognita. Nē Gallis quidem erat insula nōta praeter eam partem quae est contrā Galliam. Multis dē causis Caesar insulam adire cupiēbat, et quārtō 15 annō prōcōnsulātūs profectus est. Et Baculus et Mārcus hoc iter fecērunt. Dē his rēbus Mārcus hanc epistolam ad Liviam mātrem scripsit: "Mārcus Liviae mātři suae salutem plūrimam dicit. In Britannia Caesar castra nunc pōnit. Haec insula ā Galliā nōn longē abest. Nactī idōneam ad nāvīgandum tempestātem tertiā 20 ferē vigiliā<sup>4</sup> solvimus, et quārtā<sup>4</sup> hōrā diēi Britanniam attigimus. Ibi in omnibus collibus armātās hostium cōpiās cōspēximus. Cuius loci haec erat nātūra ut<sup>5</sup> mare montibus angustē continērētur. Cum locus ad ēgrediendum idōneus nōn esset, circiter milia passuum VII ab eō locō prōgressus imperātor contrā<sup>6</sup> apertum et 25 plānum litus nāvēs cōstituit. Sed barbari secūtī nostrōs<sup>7</sup> nāvibus ēgredi prohibēre cōnābantur. Nostrī autem, altitudīne maris

1. Baculō . . . mūniret, *commissioned Baculus to fortify the winter quarters.*  
 ut . . . mūniret is a clause of purpose. 2. See frontispiece. 3. inquit, *they say.* 4. The Romans divided the night into four watches, and the day from sunrise to sunset into twelve hours. 5. ut . . . continērētur, *that the sea is closely bounded by mountains, the cliffs of Dover.* See picture, p. 61. 6. contrā . . . cōstituit, *brought the ships to anchor opposite to an open and level beach.* 7. nostrōs . . . cōnābantur, *attempted to keep our men from disembarking.*

perterriti et illius generis pugnandi imperiti, erant tardiōrēs,<sup>1</sup> cum simul dē nāvibus dēsiliendum et in fluctibus cōsistendum et cum hostibus pugnandum esset. Tum aquilifer decimae legiōnis, vir fortissimus, sē ex nāve prōicit. 'Dēsilite,' inquit, 'commilitōnēs, nisi vultis aquilam hostibus prōdere,' et in hostēs aquilam ferre 5 incipit. Simul Baculus dēsilit clamāns, 'Venite! Venite, Rōmāni!' Tum vērō nostrī ūniversī ex nāvibus dēsiluērunt. Pugnātum est utrimque ācriter. Dēnique, barbarīs in fugam datis, ōram occupāmus et castra pōnimus. Haec insula, remōtissima terrārum, est saevissima et asperrima. Omnia sunt terribilia et periculī plēna. 10 Dēsiderō tē, māter cārissima. Ō quandō ego tē aspiciam! Valē."

*Cæsar's sixth campaign*

Sextō annō bellī Gallicī Caesar per primam partem aestātis in Germāniā rem gerēbat. Tum suōs in Galliam redūxit et castra in mediīs Eburōnum finibus posuit. Ibi impedimenta omnium legiōnum contulit et praesidiō<sup>2</sup> impedimentis ūnam legiōnem reliquit. Ipse 15 et reliquae legiones aliī<sup>3</sup> aliās in partēs profecti sunt. Discēdēs monuit lēgātum ut militēs in castrīs contineret.

*The commanding officer, moved by the murmurs of his men who complain of being confined in camp without good cause, disregards Cæsar's advice*

Plūrēs diēs post profectiōnem Caesaris lēgātus praeceptis imperatōris summā diligentīā pāruit ac nē cālōnem quidem ex vāllō ēgredi passus est. Sed septimō diē, permōtus vōcibus<sup>4</sup> militum 20 quī molestē ferēbant sē, omnibus Gallīs superātis, tam diū continērī, quinque cohortēs et magnam multitudinem cālōnum in agrōs proximōs frūmentandī<sup>5</sup> causā misit.

1. *more backward than usual.* 2. **praesidiō impedimentis**, two datives. See § 686. 3. **aliī . . . partēs**, *some in one direction and others in another.* **aliī** is masculine because it agrees not only with **legiōnēs** but also with **ipse**. An adjective agreeing with two or more nouns denoting persons of different genders is regularly masculine. 4. *murmurs.* 5. **frūmentandī causā**, *to gather grain.*





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PRESS

*A German force unexpectedly attacks the camp. A panic ensues*

His absentibus et castris paene sine praesidio relictis, duo milia Germanorum improviso perveniunt et castra capere conantur. Ex<sup>1</sup> omnibus partibus hostes castra circumveniunt. Vix Romani primum impetum sustinent et portas defendunt. Omnes perterriti sciunt neque quam in partem auxilium ferre neque quid facere debeant. 5 Nullis defensoribus in vallō visis, barbari credunt nullum praesidium intus esse. Quā de causā acrius percurrere conantur.

*Baculus to the rescue*

Baculus centurio, cum aeger esset, cum exercitū nōn profectus est, sed in praesidio relictus erat. Iam<sup>2</sup> diem quintum cibō caruerat. Clamōre auditō, surgit et ex tabernaculō prōdit. Videt hostes 10 imminere atque rem<sup>3</sup> esse summō in discrimine. Capit arma a proximis atque in portā consistit. Consequuntur hunc centurionēs eius cohortis quae in statione erat. Paulisper proelium sustinent. Relinquit<sup>4</sup> animus Baculum, gravibus acceptis vulneribus; vix per<sup>5</sup> manūs traditus servatur. Hōc spatio interposito, reliqui animis 15 confirmatis in munitioibus consistere audent speciemque defensorum praebent. Mox milites qui ex castris egressi erant revertunt et Germani trans Rhenum se recepērunt. Ita virtute Baculi castra et impedimenta conservata sunt.

De rebus gestis Baculi hactenus.

20

1. **ex omnibus partibus**, on all sides. 2. **Iam . . . caruerat**, already for five days he had gone without food; on **cibō** see § 296. 3. **rem . . . discrimine**, that the situation is extremely critical. 4. **relinquit . . . Baculum**, consciousness fails Baculus or Baculus faints. 5. **per manūs traditus**, passed along from hand to hand.

# LATIN SONGS

## INTEGER VITAE

The words are the first two stanzas of the twenty-second ode in Book I of the "Odes" of Horace (65-8 B.C.). The music is by Dr. F. F. Flemming (about 1811).

In - te - ger vi - tae sce - le - ris - que  
Si - ve per Syr - tes i - ter aes - tu -

pu - rus Non e - get Mau - ris ia - cu - lis, nec  
o - sas, Si - ve fac - tu - rus per in - hos - pi -

ar - cu, Nec ve - ne - na - tis gra - vi - da sa -  
ta - lem Cau - ca - sum, vel quae lo - ca fa - bu -

git - tis, Fus - ce, pha - re - tra,  
lo - sus Lam - bit Hy - das - pes.

Fuscus, the man of life upright and pure  
Needeth nor javelin nor bow of Moor,  
Nor arrows tipped with venom deadly sure,  
Loading his quiver ;

Whether o'er Afric's burning sands he rides,  
Or frosty Caucasus' bleak mountain sides,  
Or wanders lonely, where Hydaspes glides,  
That storied river.

THEODORE MARTIN

## ADESTE FIDELES

(PORTUGUESE HYMN)

The words are by an unknown author of the seventeenth century. The tune, which is found in most of our hymnals, is generally ascribed to John Reading, who died in 1692. The name "Portuguese Hymn" comes from the melody's having been first used in the chapel of the Portuguese embassy in London. A translation under the title "O come, all ye Faithful" was made by F. Oakeley (1841).

Ad - es - te, fi - de - les, Lae - ti tri - um - phan - tes; Ve -  
Can - tet nunc I - o! Cho - rus an - ge - lo - rum;  
Er - go qui na - tus Di - e ho - di - er - na,

ni - te, ve - ni - te in Beth - le - hem;  
 Can - tet nunc au - la cae - les - ti - um,  
 Ie - su, ti - bi sit glo - ri - a;

Na - tum vi - de - te Re - gem an - ge - lo - rum: Ve -  
 Glo - ri - a, glo - ria In ex - cel - sis De - o! Ve -  
 Pa - tris ae - ter - ni Ver - bum ca - ro fac - tum! Ve -

ni - te a - do - re - mus, ve - ni - te a - do - re - mus, ve -

ni - te a - do - re - mus Do - mi - num.

## GAUDEAMUS

The second and third stanzas of this famous student song were known as early as 1267. The melody in its present form dates back to about the middle of the eighteenth century.

Gau-de-a-mus i-gi-tur, Iu-ve-nes dum su-mus;  
 U-bisunt, qui an-te nos In mun-do fu-e-re?  
 Vi-ta nos-tra bre-vis est, Bre-vi fi-ni-e-tur;

Post iu-cun-dam iu-ven-tu-tem, Post mo-les-tam se-nec-tu-tem,  
 Tran-se-as ad su-pe-ros, A-be-as ad in-fe-ros,  
 Ve-nit mors ve-lo-ci-ter, Ra-pit nos a-tro-ci-ter,

Nos ha-be-bit hu-mus, Nos ha-be-bit hu-mus.  
 Quos si vis vi-de-re, Quos si vis vi-de-re.  
 Ne-mi-ni par-ce-tur, Ne-mi-ni par-ce-tur.

Let us now in youth rejoice,  
None can justly blame us;  
For when golden youth has fled,  
And in age our joys are dead,  
Then the dust doth claim us,  
Then the dust doth claim us.

Where have all our fathers gone?  
Here we'll see them never;  
Seek the gods' serene abode —  
Cross the dolorous Stygian flood —  
There they dwell forever,  
There they dwell forever.

Brief is this our life on earth,  
Brief — nor will it tarry —  
Swiftly death runs to and fro,  
All must feel his cruel blow,  
None the dart can parry,  
None the dart can parry.

### A ROUND FOR THREE PARTS

A - mor vin - cit om - ni - a, A - mor vin - cit  
om - ni - a, A - mor vin - cit om - ni - a, om - ni - a.

### A ROUND FOR FOUR PARTS

From Professor R. C. Flickinger's "Carmina Latina" and used by permission of the University of Chicago Press. The English words and music are by F. O. Lyte. The Latin version is by Professor Flickinger.

Duc, duc, re - mos duc Flu - mi - ne se - cun - do;  
Vi - vi - tur, vi - vi - tur, vi - vi - tur, vi - vi - tur Ve - lut in som - ni - o.

Row, row, row your boat, gently down the stream.  
Merrily, merrily, merrily, merrily, life is but a dream.



# REVIEWS<sup>1</sup>

## I. REVIEW OF LESSONS I-VII

**732. Give the English of the following words :**

### NOUNS

agricola	fābula	nauta	puella	terra
aqua	filia	pecūnia	rēgīna	

### VERBS

amat	properat
dat	sunt
est	vocat
nārrat	

### PREPOSITIONS

ā or ab	in <i>with acc.</i>
ad	in <i>with abl.</i>
cum	per

**733. Give the Latin of the following words.** Go through the entire list, checking the words you do not remember. Then drill on the words you have checked.

from	water	daughter	money	are	through
loves	gives	tells	hastens	calls	land
farmer	story	sailor	in or on	is	queen
to	with	into	girl		

**734. Review Questions.** What English letters does the Latin alphabet lack? When is *i* a consonant? What is the sound of *c* and of *g*? How many syllables has a Latin word? How are words divided into syllables? When is a syllable long? Give the rules of Latin accent. Name the parts of speech and give an English example of each. Define the subject, the predicate. What is a transitive verb? an intransitive verb? the copula? Define the direct object. What is inflection? declension? conjugation? What does the form of a noun show? Name the Latin cases. What case is used for the subject? the possessor? the indirect object? the direct

<sup>1</sup> It is suggested that each of the reviews be assigned for a written test.

object? Translate **filia rēgīnae pecūniam Lesbiae dat.** What is the ending of the verb in the third person, singular and plural? Give the rule for the agreement of the verb. What relations are expressed by the dative case? by the ablative case? Where does the verb generally stand? the subject? the possessive genitive? the direct object? the indirect object? What is a predicate noun? How many declensions are there? How is the declension to which a noun belongs determined? Decline **rēgīna, fābula, filia.** What cases are always alike? How is the ablative singular distinguished from the nominative? What Latin cases may be used with prepositions?

**735. Derivation.** Give ten English words related to the Latin words in § 732. Define these and illustrate each by an English sentence.

**736. Fill out the following summary of the first declension :**

1. Ending in the nominative singular
2. Rule for gender
3. Case terminations  $\left\{ \begin{array}{l} a. \text{ Singular} \\ b. \text{ Plural} \end{array} \right.$
4. Irregular nouns

## II. REVIEW OF LESSONS VIII-XV

**737. Give the English of the following words :**

### NOUNS OF THE FIRST DECLENSION

casa	fāma	īnsula	via
------	------	--------	-----

### NOUNS OF THE SECOND DECLENSION

ager	auxilium	filius	populus	socius
amīcus	bellum	frūmentum	puer	tēlum
arma	equus	oppidum	servus	vir

### ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

altus, -a, -um	līber, lībera, līberum	novus, -a, -um
amīcus, -a, -um	longus, -a, -um	parvus, -a, -um
bonus, -a, -um	magnus, -a, -um	proximus, -a, -um
grātus, -a, -um	multus, -a, -um	pulcher, pulchra, pulchrum
inimīcus, -a, -um	nōtus, -a, -um	

VERBS		INTERROGATIVE PRONOUNS	ADVERBS	
convocat	parat	quid	cūr	saepe
habitat	portat	quis	nōn	ubi
labōrat	nāvigat		quō	

## CONJUNCTIONS

et	sed
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**738. Give the Latin of the following words :**

where	rumor	war	free ( <i>adj.</i> )
but	friend	horse	well-known
who	nearest	small	why
sail ( <i>verb</i> )	whither	call together	much, many
toil ( <i>verb</i> )	prepare	not	slave
cottage	road	pleasing	man
field	aid ( <i>noun</i> )	son	spear, missile
high <i>or</i> deep	friendly	people	great
often	live ( <i>verb</i> )	ally	long
and	island	new	grain
what	good	hostile	town
carry	pretty	boy	arms

**739. Review Questions.** What is meant by grammatical gender? Give the rule for the gender of nouns of the first declension. Decline **terra, filia**. What nouns belong to the second declension? Give the rule for gender in the second declension. Decline **amicus, puer, ager, vir, oppidum**. Decline **socius** and **auxilium**, and explain the peculiarity in the genitive of nouns like these. When is the vocative not like the nominative? Give the general rules of declension. What is an adjective? Decline **magnus, -a, -um; liber, libera, liberum; pulcher, pulchra, pulchrum**. Decline **agricola bonus**. Why is it not correct to say **agricola bona**? What is the position of adjectives? What is the position of vocatives? What are adverbs? Where do they stand? How are questions introduced in Latin? How are questions answered in the affirmative? How are questions answered in the negative? Name the possessive adjectives. What is the vocative singular masculine of **meus**? Why is **suus** called a reflexive possessive? Where are possessive adjectives placed when they are unemphatic? when they are emphatic?

**740.** Give the rules for the following constructions, and illustrate each by a Latin sentence :

- |                            |                             |
|----------------------------|-----------------------------|
| 1. Agreement of adjectives | 3. Dative with adjectives   |
| 2. Apposition              | 4. Agreement of possessives |

**741. Derivation.** Give fifteen English words related to the Latin words in § 737. Define these and illustrate each by an English sentence.

**742. Fill out the following summary of the second declension :**

1. Endings in the nominative
2. Rule for gender
3. Case terminations of nouns in **-us**

{	a. Singular
}	b. Plural
}	c. Vocative singular
4. Case terminations of nouns in **-um**

{	a. Singular
}	b. Plural
5. Peculiarities of nouns in **-er**
6. Peculiarity of the genitive of nouns in **-ius** and **-ium**

### III. REVIEW OF LESSONS XVI-XXIII

**743. Give the English of the following words :**

#### NOUNS OF THE FIRST DECLENSION

amīctia	dīligentia	Germānia	silva
Britannia	Gallia	ōra	victōria
cōpia			

#### NOUNS OF THE SECOND DECLENSION

barbarus	castrum	Germānus	praemium
Britannī	Gallus	perīculum	proelium

#### ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

barbarus, -a, -um	miser, misera, miserum	suus, -a, -um
crēber, crēbra, crēbrum	noster, nostra, nostrum	tuus, -a, -um
meus, -a, -um	Rōmānus, -a, -um	vester, vestra, vestrum

## VERBS

*First Conjugation*

occupō, -ā're  
pugnō, -ā're  
superō, -ā're

*Second Conjugation*

habeō, -ē're      timeō, -ē're  
moneō, -ē're      videō, -ē're  
teneō, -ē're .

## ADVERBS

iam      nunquam      semper  
mox      nunc      tum

## PREPOSITIONS

ē or ex  
sine

## CONJUNCTION

itaque

**744. Give the Latin of the following words :**

therefore	danger	seize	conquer, overcome
Gaul	my, mine	our, ours	then
out of	thick, frequent	already	reward, prize
plenty, forces	Roman	a savage	have
without	friendship	always	presently
a Gaul	never	fight ( <i>verb</i> )	fear ( <i>verb</i> )
his, her, its	thy, thine	forest	shore
industry	savage ( <i>adj.</i> )	Britons	advise, warn
fort, camp	Britain	your, yours	a German
now	wretched	battle	victory
Germany	see	hold	

**745. Review Questions.** Define the active voice and the passive voice, and illustrate each by an English sentence. Name the moods. Name the English tenses and give an example of each. Define the three persons. Give the personal endings. What is their office? Define the indicative mood. Inflect the present, past, and future of **sum**. How many regular conjugations has Latin? What are the four distinguishing, or characteristic, vowels? What is the present stem and how may it be found? What is the tense sign of the past tense? of the future? What verbs belong to the first conjugation? to the second conjugation? Inflect **nārrō** and **nāvīgō** in the present, past, and future. In what respect is the verb **dō** irregular? Inflect **habeō** and **videō** in the present, past, and future. What are the three meanings of the Latin present? What are the two uses of the Latin past tense? How does the meaning of **ē** (**ex**) differ from that of **ā** (**ab**)? Give the rules for the shortening of vowels. What are the general principles of Latin order?

**746.** Give the rules for the following constructions, and illustrate each by a Latin sentence:

- |                                     |                       |
|-------------------------------------|-----------------------|
| 1. Predicate Genitive of Possession | 3. Ablative of Means  |
| 2. Ablative of Cause                | 4. Ablative of Manner |
| 5. Ablative of Accompaniment        |                       |

**747. Derivation.** Give fifteen English words related to the Latin words in § 743. Define them and illustrate each by an English sentence.

**748.** Make a blank scheme, as shown here, of the first three tenses of the indicative, and, pointing rapidly with your pencil to the different spaces and using a variety of verbs, give the form required for each space. Drill until you can give the forms instantly. You do not know these three tenses well enough until you can give them complete, of any verb, in less than fifteen seconds.

INDICATIVE	INFINITIVE
Verb .....	.....
Present stem .....	
PRESENT	
1. ....	.....
2. ....	.....
3. ....	.....
PAST (TENSE SIGN <b>-bā-</b> )	
1. ....	.....
2. ....	.....
3. ....	.....
FUTURE (TENSE SIGN <b>-bi-</b> )	
1. ....	.....
2. ....	.....
3. ....	.....

## IV. REVIEW OF LESSONS XXIV-XXXII

749. Give the English of the following words :

## NOUNS OF THE FIRST DECLENSION

dea	iniūria	poena	sapientia
fossa	patria	poēta	vīta

## NOUNS OF THE SECOND DECLENSION

animus	deus	liber	nāvīgium	vāllum
cōnsilium	fīnitimī	mūrus	numerus	

## ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

clārus, -a, -um	lātus, -a, -um	medius, -a, -um
fīnitimus, -a, -um	malus, -a, -um	

## VERBS

<i>First Conj.</i>	<i>Second Conj.</i>	<i>Third Conj.</i>	<i>Fourth Conj.</i>
nūntiō, -ā're	pateō, -ē're	capiō, -ere	audiō, -ī're
servō, -ā're	respondeō, -ē're	dīcō, -ere	mūniō, -ī're
		dūcō, -ere	veniō, -ī're
		faciō, -ere	
		regō, -ere	
		gerō, -ere	
		vincō, -ere	

RELATIVE PRONOUN	PREPOSITION	CONJUNCTION	ADVERBS
quī	dē	cum	celeriter postea

750. Give the Latin of the following words :

afterwards	conquer	lead into	take, seize
quickly	number ( <i>noun</i> )	announce	say, speak
come	boat	goddess	adjoining, neighboring
fortify	life	plan ( <i>noun</i> )	lead ( <i>verb</i> )
answer	wide	famous	god
middle of	evil	wall	neighbors

rampart, wall	rule ( <i>verb</i> )	make, do	down from, concerning
wisdom	seek	who	wrong, insult ( <i>noun</i> )
hear	book	lie open, extend	wage, carry on
mind, heart	poet	save	send
when	punishment	ditch	country, native land

**751. Review Questions.** Define demonstrative pronouns and adjectives. Decline **is, ea, id**. Where do demonstrative adjectives stand? Explain the use of **is** in the sentence **videō eum**. Explain the difference in meaning between **Mārcus filium suum vocat** and **Mārcus filium eius vocat**. What verbs belong to the third conjugation? Inflect **dūcō, mittō, and gerō** in the present, past, and future. What is the tense sign in the future of the first and second conjugations? of the third and fourth conjugations? What verbs belong to the fourth conjugation? Inflect **faciō, veniō, and mūniō** in the present, past, and future. What are verbs like **faciō** called? What are the tenses of the imperative? How is the present imperative formed? Give the present imperative of **servō, respondeō, vincō, mittō, dīcō, dūcō, faciō, and veniō**.

**752.** Give the rules for the following constructions, and illustrate each by a Latin sentence:

1. Agreement of a demonstrative with its noun
2. Dative with special intransitive verbs

**753. Derivation.** What is the force of the Latin prefix **re-**? Illustrate by English or Latin words. What is the meaning of the Latin prepositions **ā (ab), ad, dē, ē (ex), in**, when used as prefixes? Illustrate by English or Latin words. Give fifteen English words related to the Latin words in § 749. Define them and illustrate each by an English sentence.

**754.** Continue to use the scheme of § 748, and drill with verbs of all four conjugations.



## V. REVIEW OF LESSONS XXXIII-XL

755. Give the English of the following words :

NOUNS OF THE FIRST  
DECLENSION

Graecia memoria

NOUNS OF THE SECOND  
DECLENSION

captivus factum praesidium

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

firmus, -a, -um

tardus, -a, -um

VERBS

*First Conjugation*    *Second Conjugation*    *Third Conjugation*

oppugnō    spectō    sedeō    agō    ēdūcō    rapiō

CONJUNCTIONS

nam neque (nec)

ADVERBS

certē dēnique diū fortiter ibi

756. Give the Latin of the following words :

attack ( <i>verb</i> )	bravely	a long time	memory
for	and not, neither	slow	lead out
certainly	finally, at last	Greece	deed
garrison	seize	strong, trusty	drive
there	look at	sit	captive

757. **Review Questions.** Define the active voice and the passive voice. Illustrate each by a Latin sentence. Name the personal endings of the passive. Do the tense signs differ from those used in the active? What are the tense signs of the past and future? Define the infinitive. Explain the formation of the present infinitive, active and passive. Explain the formation of the present imperative, active and passive. Inflect the verb **sum** through the first three tenses of the indicative, the present infinitive, and the imperative. Give the complete inflection, active and passive, as far as we have gone, of **portō**, **habeō**, **vincō**, **rapiō**, and **mūniō**. Give the synopsis of the active of **spectō**, **sedeō**, **agō**, **faciō**, and **veniō**, and also the synopsis of the passive of **servō**, **teneō**, **petō**, **rapiō**, and **audiō**.

758. Give the rules for the ablative of means and the ablative of the personal agent, and illustrate each by a Latin sentence.

**759. Derivation.** Define the following English words, giving the Latin root word and the force of the prefix in each case :

conserve	remit	convoke	comport	abduct
deserve	evoke	deport	report	deduce
emit	invoke	export	adduce	reduce
admit	revoke	import	induce	conduce

**760.** Give ten English words related to the Latin words in § 755. Define them and illustrate each by an English sentence.

**761.** Extend the scheme of § 748 so as to include all the verb inflection you have had, and use it as suggested with verbs of all four conjugations.

## VI. REVIEW OF LESSONS XLI-XLVIII

**762.** Give the English of the following words :

### NOUNS OF THE FIRST DECLENSION

nātūra  
vīlla

### NOUNS OF THE SECOND DECLENSION

annus          imperium          locus  
exemplum      lēgātus          officium

### ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

amplus, -a, -um          integer, -gra, -grum          timidus, -a, -um  
ēgregius, -a, -um          pūblicus, -a, -um          vērūs, -a, -um

### VERBS

<i>First Conj.</i>	<i>Second Conj.</i>	<i>Third Conj.</i>	<i>Fourth Conj.</i>
comparō      locō	prohibeō	abdūcō      discēdō	inveniō
cōfirmō      pācō		dēfendō      dīmittō	
liberō			

### *Irregular*

absum

### ADVERBS

longē      minimē      quam

### PREPOSITION

ante

**763. Give the Latin of the following words :**

far away	farm	set free	hinder	how
nature	place ( <i>noun</i> )	ambassador	defend	send away
year	put	lead away	find	ample
get together	subdue	cowardly	depart	public
remarkable	before	power	not at all	whole
example	duty	strengthen	be away	true

**764. Review Questions.** What are the principal parts of an English verb? of a Latin verb? What are the three verb stems? How is the present stem formed? the perfect stem? the participial stem? What tenses are formed from the perfect stem? Give the endings of the perfect. What is the tense sign of the past perfect? of the future perfect? Give the principal parts of **sum** and inflect it in all the moods and tenses you have learned. How is the perfect translated as perfect definite? as past absolute? How are the Latin past and Latin perfect used? Give the principal parts and the inflection in full of the indicative of **dō, nūntiō, habeō, gerō, faciō, mūniō**. Give also the present imperative active and the present and perfect infinitives of these verbs.

**765.** Give the rules for the ablative of the personal agent, the place from which, and separation, and illustrate each by a Latin sentence.

**766. Derivation.** Give ten English words related to the Latin words in § 762. Define them and illustrate each by an English sentence.

**767.** Extend the scheme of §§ 748 and 761, and continue its use.

VII. REVIEW OF LESSONS XLIX-LVI

**768. Give the English of the following words :**

NOUNS OF THE FIRST  
DECLENSION

NOUNS OF THE SECOND  
DECLENSION

fortūna	impedīmentum	negōtium	Rhēnus
inopia	iūdicium	rēgnum	

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

inīquus, -a, -um	paucī, -ae, -a	reliquus, -a, -um
------------------	----------------	-------------------

## VERBS

<i>First Conj.</i>		<i>Second Conj.</i>	<i>Third Conj.</i>		
appellō	putō	iubeō	ascendō	incipiō	prōducō
cōservō	vāstō	moveō	cupiō	interficiō	remittō
ēvocō	vetō	obtimeō	fugiō	prōcēdō	suscipiō
expugnō		perterreō	iaciō		

*Irregular*

possum

## ADVERBS

## PREPOSITIONS

## CONJUNCTIONS

anteā	magnopere	post	ac	atque
ita	statim	prō	sī	
		trāns		

**769. Give the Latin of the following words :**

across	desire, wish	kingdom	preserve
and	baggage	Rhine	advance
hindrance	storm ( <i>verb</i> )	want, lack	kill
greatly	climb up	business, affair	lead forward
unfavorable	hurl	judgment	call, name
fortune	command	send back	possess, gain
be able, can	after, behind	undertake	forbid
move	at once	flee	for, in behalf of
think	thus, so	terrify	few, only a few
begin	remaining, rest	lay waste	heretofore
power	if	call out	

**770. Review Questions.** Give the principal parts of the verbs of the second and third conjugations used in § 768. Define a participle. What participles are lacking in Latin? What Latin forms are made from the participial stem? Why is *vir vocātae sunt* incorrect? Give the complete inflection in the passive indicative, imperative, and infinitive of the following verbs: *moveō*, *iaciō*, *iubeō*, *dūcō*. Give the complete inflection of *possum*. Give the list of prepositions that take the ablative. Decline the relative *quī* and the interrogative *quis*.

**771.** Define an infinitive. Give an example in Latin of an infinitive object clause, of a complementary infinitive, of the infinitive used as a noun. Define a simple sentence, a complex sentence, a compound sentence. What are the different kinds of clauses? Give the rule for the agreement of the relative pronoun, and illustrate by a Latin sentence. Give the rule for the ablative absolute, and illustrate by a Latin sentence. How is an ablative absolute best translated?

**772. Derivation.** Give fifteen English words related to the Latin words in § 768. Define them and illustrate each by an English sentence. Give the force of the prefixes *ab*, *ad*, *con-*, *dē*, *ē*, *in*, *prō*, *re-*, *trāns*. What is the force of *in-* prefixed to an adjective or adverb? What is meant by assimilation? What changes of spelling occur in words like *capiō* when compounded with a prefix?

**773.** Extend the scheme of §§ 748 and 761, so as to include all you have had of the passive, and continue to use it for drill.

### VIII. REVIEW OF LESSONS LVII-LXIV

**774. Give the English of the following words :**

NOUN OF THE FIRST DECL.

*lingua*

NOUNS OF THE SECOND DECL.

*mātrimōnium*

*signum*

NOUNS OF THE THIRD DECLENSION

<i>animal</i>	<i>cohors</i>	<i>homō</i>	<i>mīles</i>	<i>pāx</i>	<i>soror</i>
<i>caedēs</i>	<i>cōnsul</i>	<i>iter</i>	<i>mors</i>	<i>prīnceps</i>	<i>urbs</i>
<i>calcar</i>	<i>eques</i>	<i>legiō</i>	<i>mulier</i>	<i>rēx</i>	<i>virtūs</i>
<i>caput</i>	<i>flūmen</i>	<i>mare</i>	<i>nōmen</i>	<i>salūs</i>	<i>vīs</i>
<i>cīvitās</i>	<i>frāter</i>	<i>māter</i>	<i>pater</i>		

ADJECTIVE OF THE FIRST AND SECOND DECLENSIONS

*aequus, -a, -um*

VERBS

*Second Conjugation*

*Third Conjugation*

<i>audeō</i>	<i>accipiō</i>	<i>dēiciō</i>	<i>pōnō</i>	<i>redūcō</i>
<i>contineō</i>	<i>committō</i>	<i>pellō</i>	<i>reddō</i>	<i>relinquō</i>

## CONJUNCTIONS

autem

et . . . et

etiam

tamen

**775. Give the Latin of the following words :**

equal, fair	drive, banish	father	cohort
even, also	put	peace	enemy
dare	return	chief	bound, restrain
tongue	nevertheless	king	city
man	however	head	woman
journey, march	both . . . and	river	spur ( <i>noun</i> )
valor	intrust	brother	state ( <i>noun</i> )
strength	consul	leave	animal
death	legion	time	horseman
safety	mother	sister	sea
receive	soldier	name ( <i>noun</i> )	marriage
throw down	lead back	slaughter	signal ( <i>noun</i> )

**776. Review Questions.** Define base and stem. Into what two classes are nouns of the third declension divided? Decline **caput, civitās, eques, flūmen, legiō, pater, tempus**. What masculine and feminine nouns have *i*-stems? In what cases do *i*-stems differ from consonant stems? What neuter nouns have *i*-stems? Decline **caedēs, hostis, cohors, mors, mare, animal**. Decline the irregular nouns **homō, iter, vīs**.

**777. Derivation.** Give fifteen English words related to the Latin words in § 774. Define them and illustrate each by an English sentence. How many Latin prefixes can you name? What is the force of each? Write all the English derivatives you can from the verb **mittō, -ere, misi, missus**, using both prefixes and suffixes.

## IX. REVIEW OF LESSONS LXV-LXXII

**778. Give the English of the following words :**

NOUNS OF THE FIRST DECL.

NOUNS OF THE SECOND DECL.

fuga

grātia

beneficium

spatium

NOUNS OF THE THIRD DECL.

INDECLINABLE NOUN

auctōritās    dux    ignis    lēx    pēs

nihil

ADJECTIVE OF THE FIRST AND SECOND DECLENSIONS

certus, -a, -um

ADJECTIVES OF THE THIRD DECLENSION

ācer, ācris, ācre	equester, equestris,	omnis, omne
brevis, breve	equestre	pār
celer, celeris, celere	facilis, facile	pedester, pedestris,
commūnis, commūne	fortis, forte	pedestre
difficilis, difficile	gravis, grave	similis, simile
dissimilis, dissimile	levis, leve	

VERBS

*First Conjugation*

exspectō  
vulnerō

*Second Conjugation*

maneō

*Third Conjugation*

addūcō  
cognōscō  
cōgō

ADVERBS

bene     plūrimum  
deinde     prīmō  
facile     primum  
maximē

PREPOSITION

inter

CONJUNCTIONS

aut  
quod

**779. Give the Latin of the following words :**

because	fire	brave	favor
between, among	slavery	easy	authority
certain	wound ( <i>verb</i> )	short	easily
sharp	lead to	difficult	most of all
very much	nothing	well	equal
or	swift	next	common
flight	unlike	leader	all, every
kindness	on foot	foot	heavy
wait for	light	compel, collect	similar
remain	first	liberty	of cavalry
learn, know	at first	law	space
body			

**780. Review Questions.** Into what three classes are adjectives of the third declension divided? How can you tell to which class an adjective belongs? Decline *equester*, *gravis*, and *pār*. What is meant by comparison of adjectives? Compare the adjectives *longus*, *fortis*, *celer*, *crēber*, *bonus*, *magnus*, *malus*, *multus*, *parvus*, *facilis*, *similis*. Decline *melior* and *plūs*. Define an adverb. Give an English sentence containing an adjective and an adverb. How are adverbs formed from adjectives of the first and second declensions? of the third declension? Form adverbs from *altus*, *integer*, *celer*, *levis*, and compare them. What case forms are sometimes used adverbially? Illustrate. Compare *bene*, *diū*, *magnopere*, *saepe*.

**781.** Give an example in Latin of a comparative followed by *quam*; of the ablative of measure of difference.

**782. Derivation.** Give fifteen English derivatives from the words in § 778.

## X. REVIEW OF LESSONS LXXIII-LXXXI

**783.** Give the English of the following words :

### NOUNS

<i>Second Declension</i>	<i>Third Declension</i>		<i>Fourth Declension</i>	
modus	aestās	hiems	nox	adventus exercitus
	Caesar	imperātor	pars	cornū impetus
	celeritās	lūx	pedes	domus manus
	cīvis	mōns	rūs	equitātus
	fīnis	nāvis	timor	
	<i>Fifth Declension</i>			
diēs	rēs		spēs	

### ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

alius, -a, -ud	nūllus, -a, -um	ūllus, -a, -um
alter, -a, -um	sinister, -tra, -trum	ūnus, -a, -um
dexter, -tra, -trum	sōlus, -a, -um	uter, -tra, -trum
neuter, -tra, -trum	tōtus, -a, -um	



## VERBS

<i>First Conjugation</i>	<i>Second Conjugation</i>		<i>Third Conjugation</i>	
dēmōnstrō	commoveō	retineō	contendō	incolō
existimō	dēbeō	sustineō	dēpōnō	

## PRONOUNS

aliquis	īdem	iste	suī
ego	ille	quīdam	tū
hic	ipse	quisque	

**784. Give the Latin of the following words :**

I	hope ( <i>noun</i> )	a certain	home, house
inhabit	no	that ( <i>of yours</i> )	right
someone	light	alarm ( <i>verb</i> )	point out
this ( <i>of mine</i> )	general	hold up	army
hasten, strive	thou, you	self	that ( <i>yonder</i> )
any	each	whole, all	attack ( <i>noun</i> )
one	lay down	another	think, regard
which ( <i>of two</i> )	left	the other	end, territory
fear ( <i>noun</i> )	alone	ship	hand
country	thing	night	citizen
foot soldier	hold back	neither	same
part ( <i>noun</i> )	mountain	owe, ought	of himself
summer	manner	speed	day
winter	arrival	horn	Cæsar

**785. Review Questions.** What nouns belong to the fourth declension? What is their gender? Decline **manus** and **cornū**. What nouns belong to the fifth declension? What is their gender? Decline **diēs** and **rēs**. Give the ending of the genitive singular in each of the five declensions. Give the rules for gender in the third declension. Name the nine irregular adjectives and decline **nūllus**. Name the classes of pronouns. Decline **ego**, **tū**, and **suī**. Explain the use of **ipse** and decline it. How do **hic**, **iste**, and **ille** differ in meaning? Decline them. Define an indefinite pronoun. What general rule can you give for the declension of indefinites?

**786.** Give the rules for the expression of the place to which, in which, and from which. What important exception do these rules have? Give the

Latin for *at Rome, at home, in the country*. What are these forms called? Give a Latin sentence containing an ablative of time. Translate **alii terram alii mare amant** and **alii aliam in partem fugiunt**.

**787. Derivation.** Give fifteen English derivatives from the words in § 783. What is the force of the prefixes **inter**, **per**, **prae**, and **sub**? Give Latin and English words having these prefixes.

## XI. REVIEW OF LESSONS LXXXII-LXXXVIII

**788. Give the English of the following words :**

### NOUNS

<i>First Decl.</i>		<i>Third Decl.</i>		<i>Fourth Decl.</i>	<i>Fifth Decl.</i>
causa	altitūdō	laus	multitūdō	passus	aciēs
hōra	dolor	magnitūdō	pōns		
	explōrātor	mīlia	potestās		

### ADJECTIVES

<i>First and Second Declensions</i>				<i>Third Declension</i>
cupidus	idōneus	prīmus	sextus	militāris
decimus	imperītus	quārtus	tertius	trēs
ducentī	nōnus	quīntus	ūndecimus	
duo	octāvus	secundus	ūnus	
duodecimus	perītus	septimus		

### *Indeclinable*

centum	mille	octō	quīnque	sex
decem	novem	quattuor	septem	ūndecim
duodecim				

### VERBS

<i>First Conj.</i>	<i>Second Conj.</i>		<i>Third Conj.</i>		
hortor	doceō	cōficiō	expellō	patior	sequor
	permaneō	dēligō	īnstruō	praemittō	sūmō
	vereor	excēdō	īntermittō	scrībō	trādūcō

### PREPOSITION

apud

### ADVERBS

interim vērō

## 789. Give the Latin of the following words :

pace	eleventh	draw up	cause ( <i>noun</i> )
line of battle	third	leave off	hour
military	sixth	suffer	desirous
three	power	send ahead	tenth
seven	bridge	drive out	two hundred
six	crowd	go out from	two
eleven	praise ( <i>noun</i> )	choose	twelfth
meanwhile	size	complete	hundred
truly	thousand	twelve	ten
take up, assume	first	skilled	height
lead across	fourth	eighth	among
follow	fifth	ninth	urge
write	second	unskilled	teach
five	seventh	suitable	last ( <i>verb</i> )
four	nine	scout	fear ( <i>verb</i> )
one	eight	pain ( <i>noun</i> )	

790. Review Questions. Give the first twelve cardinals and decline the first three. Give the first twelve ordinals. How are ordinals declined? Decline *milia*. Define a deponent verb. Give the synopsis of *hortor*, *vereor*, and *sequor* in the indicative and subjunctive. Give the four participles of *veniō* and explain the formation of each. What participles that are found in English are lacking in Latin? Decline *portāns*, present participle of *portō*. Give the four participles of *hortor*. What important fact can you state concerning the meaning of the past participle of deponent verbs?

791. Give the rule for each of the following constructions, and illustrate each by a Latin sentence :

Genitive of the whole	Genitive with adjectives
Ablative of respect	Genitive or ablative of description
Accusative of duration of time and extent of space	

Give the Latin for *a thousand soldiers, ten thousand soldiers, five of the soldiers*. Translate "While the Helvetii were going forth from their boundaries, Cæsar was hastening from Rome," using the ablative absolute for the first clause.

**792. Derivation.** Give fifteen English words related to the Latin words in § 788. Define them and illustrate each by an English sentence. How can you generally tell whether a word should end in *-ant* or *-ent*? What can you say about the formation and meaning of Latin nouns like *victor*, *rēctor*, etc., and their appearance in English?

## XII. REVIEW OF LESSONS LXXXIX-XCVI

**793. Give the Latin of the following words :**

### NOUNS

#### *Third Declension*

condiciō	difficultās	mēns	ōrātiō	turris
cōnsuētūdō	iūs	nēmō	raziō	vulnus

#### *Fourth Declension*

senātus

#### *Fifth Declension*

rēs pūblica

### ADJECTIVES

#### *First and Second Declensions*

frūmentārius    summus    tantus

#### *Third Declension*

nōbilis    tālis

### VERBS

#### *First Conj.*

appropinquō  
imperō  
postulō  
rogō  
temptō

#### *Second Conj.*

permoveō  
prōvideō

#### *Third Conj.*

āmittō  
coniciō  
cōnscribō  
cōnsistō  
cōnsulō  
incendō

#### *Fourth Conj.*

interclūdō  
perducō  
praeficiō  
premō  
prōpōnō  
quaerō

#### *Irregular*

dēsum    praesum

### PREPOSITION

propter

### ADVERBS

diligenter    quidem

**794. Give the Latin of the following words :**

draw near	condition	mind ( <i>noun</i> )	hurl
command	custom	no one	wound ( <i>noun</i> )
move deeply	of grain	consult	seek
look out for	highest	set on fire	senate
enroll	so great	cut off	commonwealth
stand still	well-known	lead through	assemble
press hard	such	set over	hinder
set forth	difficulty	speech	arrive
be lacking	right ( <i>noun</i> )	method	demand ( <i>verb</i> )
on account of	be before <i>or</i> over	tower	ask
carefully	indeed	lose	try

**795. Review Questions.** Name the three moods and the tenses of the indicative and subjunctive. Inflect in full the indicative and subjunctive of **vāstō**, **moveō**, **agō**, **rapiō**, and **mūniō**. Inflect the indicative and subjunctive of **sum** and **possum**. How may the past and past perfect active subjunctive of any verb be formed?

**796.** Name the primary and secondary tenses, and give the rule for the sequence of tenses. In what expressions is the indicative used? In what the subjunctive? How is purpose often expressed in English? How is it usually expressed in Latin? Give an example of each. What is a noun clause? Give the rule for noun clauses of purpose, and illustrate by an example. Name five verbs that are regularly followed by **ut** or **nē** and the subjunctive. Give the rule for the subjunctive of result, and illustrate by an example. Translate "Many things caused the slave to fear," and explain the construction of the dependent clause. Give the rule for the dative with compounds, and illustrate by an example.

**797. Derivation.** Give ten English words related to the Latin words in § 793. Define them and illustrate each by an English sentence.

## XIII. REVIEW OF LESSONS XCVII-CIII

**798. Give the English of the following words :**

circummūniō	genus	negō	ostendō	sciō
enim	intellegō	nōlō	pertineō	sentiō
eō	iūdicō	oportet	recipiō	spērō
ferō	mālō	ōrdō	satis	volō
fidēs				

**799. Give the Latin of the following words :**

kind ( <i>noun</i> )	perceive	for	faith
be unwilling	be necessary	deny	reach, pertain
sufficient	know	prefer	take back
wish ( <i>verb</i> )	feel	bear	judge
fortify around	rank	hope ( <i>verb</i> )	go

**800. Give the Latin of the following idioms :**

To make war upon	To remember	To be eager for a revolution
To be annoyed	For the future	To give satisfaction

**801. Inflect the verbs eō, ferō, mālō, nōlō, volō.**

**802. Review Questions.** What constructions are used after **volō**, **nōlō**, and **mālō**? Give the rule for the constructions with **cum**. Write sentences illustrating (a) **cum** = *when*, (b) **cum** = *since*, (c) **cum** = *although*. What is an indirect statement? How are indirect statements introduced in English? What can you say about the mood and tense of the English verb in an indirect statement? What are the three marked differences between an English and a Latin indirect statement? What kind of verbs are followed by indirect statements? Give an English indirect statement and translate it into Latin. What is an indirect question? Give an example of an English indirect question and translate it into Latin.

**803. Derivation.** Give ten English words related to the Latin words in § 798. Define them and illustrate each by an English sentence. How are abstract nouns formed from adjectives? Illustrate. Explain the meaning and formation of **cupidus**. What is the force of the suffix **-ōsus**? of the suffixes **-ilis**, **-bilis**? What rule can you give for the spelling of English words ending in *-able* or *-ible*? in *-tion* or *-sion*?

# SUMMARY OF RULES OF SYNTAX

## FIRST HALF YEAR

### *Agreement*

1. The verb agrees with its subject in person and number (§ 48).
2. A predicate noun agrees with the subject in case (§ 61).
3. An appositive agrees in case with the noun which it explains (§ 104).
4. Adjectives agree with their nouns in gender, number, and case (§ 91).
5. The relative agrees with its antecedent in gender and number, but its case is determined by its use in its own clause (§ 390).

### *Nominative Case*

6. The subject of a finite verb is in the nominative (§ 33).

### *Genitive Case*

7. The word denoting the owner or possessor of something is in the genitive (§ 34).
8. The possessive genitive often stands in the predicate and is connected with its noun by a form of the verb **sum** (§ 150).

### *Dative Case*

9. The indirect object of a verb is in the dative (§ 58).
10. The dative of the indirect object is used with the intransitive verbs **crēdō**, **faveō**, **noceō**, **pāreō**, **persuādeō**, **resistō**, **studeō**, and others of like meaning (§ 224).
11. The dative is used with adjectives to denote the object toward which the given quality is directed. Such are those meaning *near*, also *fit*, *friendly*, *pleasing*, *like*, and their opposites (§ 130).

### *Accusative Case*

12. The direct object of a transitive verb is in the accusative (§ 35).
13. The subject of the infinitive is in the accusative (§ 368).

**Ablative Case**

14. *Cause* is denoted by the ablative, usually without a preposition (§ 165).
15. *Means* is denoted by the ablative without a preposition (§ 166).
16. *Accompaniment* is denoted by the ablative with **cum** (§ 167).
17. *Manner* is denoted by the ablative with **cum**. **Cum** may be omitted if an adjective is used with the ablative (§ 168).
18. The place from which is expressed by the ablative with the prepositions **ā (ab)**, **dē**, **ē (ex)** (§ 295).
19. Words expressing separation or taking away are followed by the ablative, often with the prepositions **ā (ab)**, **dē**, **ē (ex)** (§ 296).
20. The ablative with the preposition **ā** or **ab** is used with passive verbs to indicate the person by whom the act is performed (§ 261).
21. The ablative of a noun and a participle, a noun and an adjective, or two nouns may be used in the absolute construction to denote attendant circumstances (§ 400).

**Infinitive used as in English**

22. The verbs **iubeō**, *command*; **cupiō**, *wish*; **vetō**, *forbid*, and the like are often followed by an infinitive clause as object (§ 367).
23. Verbs of incomplete predication are often followed by an infinitive (§ 369).

## SECOND HALF YEAR

**Genitive Case**

1. A genitive denoting the whole is used with words denoting a part, and is known as the genitive of the whole, or the partitive genitive (§ 541).
2. The adjectives **cupidus**, *desirous*; **peritus**, *skilled*; **imperitus**, *ignorant*, and others of similar character are followed by the objective genitive (§ 554).
3. The genitive or the ablative, with a modifying adjective, is used in expressions of quality or description (§ 562).

**Dative Case**

4. Some verbs compounded with **ad**, **ante**, **con**, **dē**, **in**, **inter**, **ob**, **post**, **prae**, **prō**, **sub**, and **super** take the dative of the indirect object (§ 623).
5. The dative is used to denote the purpose or end for which, often with another dative denoting the person or thing affected (§ 686).



**Accusative Case**

6. The place to which is expressed by **ad** or **in** with the accusative (§ 481).
7. Duration of time and extent of space are expressed by the accusative (§ 547).
8. Verbs of *making, choosing, calling*, and the like may take a predicate accusative along with the direct object. With the passive voice the two accusatives become nominatives (§ 684).

**Ablative Case**

9. With comparatives and words implying comparison the ablative is used to denote the measure of difference (§ 452).
10. The place from which is expressed by **ā** or **ab**, **dē**, **ē** or **ex**, with the ablative (§ 482; cf. § 295).
11. The place at or in which is expressed by the ablative with **in** (§ 483).
12. The time when or within which anything happens is expressed by the ablative without a preposition (§ 493).
13. The ablative is used to denote in what respect something is true (§ 552).

**Moods and Tenses of Verbs**

14. In a complex sentence a primary tense of the indicative in the principal clause is followed by a primary tense of the subjunctive in the dependent clause, and a secondary by a secondary (§ 595).
15. A clause expressing purpose takes the subjunctive (§ 588).
16. Verbs denoting a purpose or desire that something be done are followed by a subjunctive clause as object, introduced by **ut** or **nē** (§ 602).
17. Clauses of result are introduced by **ut** (negative **ut nōn**) and have the verb in the subjunctive (§ 616).
18. Object clauses of result introduced by **ut** (negative **ut nōn**) are found after verbs of effecting or bringing about (§ 618).
19. **Cum** means *when, since, or although*, and takes the subjunctive except in a temporal or descriptive clause of present or future time (§ 643).

*Moods and Tenses of Verbs (Continued)*

20. When a direct statement becomes indirect, the principal verb is changed to the infinitive and its subject nominative becomes subject accusative of the infinitive (§ 654).
21. A present indicative of a direct statement becomes present infinitive of the indirect, a past indicative becomes perfect infinitive, and a future indicative becomes future infinitive (§ 656).
22. The accusative-with-infinitive construction in indirect statements is found after verbs of *saying, telling, knowing, thinking, and perceiving* (§ 657).
23. In an indirect question the verb is in the subjunctive, and its tense is determined by the rule for the sequence of tenses (§ 671).



ROMAN MOSAIC

## GRAMMATICAL APPENDIX

### DECLENSION OF NOUNS

**804.** Nouns are inflected in five declensions, distinguished by the termination of the genitive singular.

**805. FIRST DECLENSION**

*aqua* (base *aqu-*), *water*

	SINGULAR		PLURAL
NOM.	<i>aqua</i> <b>-a</b>		<i>aquae</i> <b>-ae</b>
GEN.	<i>aquae</i> <b>-ae</b>		<i>aquārum</i> <b>-ārum</b>
DAT.	<i>aquae</i> <b>-ae</b>		<i>aquīs</i> <b>-īs</b>
ACC.	<i>aquam</i> <b>-am</b>		<i>aquās</i> <b>-ās</b>
ABL.	<i>aquā</i> <b>-ā</b>		<i>aquīs</i> <b>-īs</b>

*a. Dea* and *filia* have the termination **-ābus** in the dative and ablative plural.

**806. SECOND DECLENSION**

*a. MASCULINES IN -us*

*servus* (base *serv-*), *slave*

NOM.	<i>servus</i> <b>-us</b>		<i>servī</i> <b>-ī</b>
GEN.	<i>servī</i> <b>-ī</b>		<i>servōrum</i> <b>-ōrum</b>
DAT.	<i>servō</i> <b>-ō</b>		<i>servīs</i> <b>-īs</b>
ACC.	<i>servum</i> <b>-um</b>		<i>servōs</i> <b>-ōs</b>
ABL.	<i>servō</i> <b>-ō</b>		<i>servīs</i> <b>-īs</b>

1. Nouns in **-us** of the second declension have the termination **-e** in the vocative singular: as, *serve*.

2. Proper names in **-ius**, and *filius*, end in **-ī** in the vocative singular, and the accent rests on the penult: as, *Vergi'lī*, *fili*.

## b. NEUTERS IN -um

## oppidum (base oppid-), town

NOM.	oppidum	-um	oppida	-a
GEN.	oppidī	-ī	oppidōrum	-ōrum
DAT.	oppidō	-ō	oppidīs	-īs
ACC.	oppidum	-um	oppida	-a
ABL.	oppidō	-ō	oppidīs	-īs

1. Masculines in -ius and neuters in -ium end in -ī in the genitive singular, *not* in -īī, and the accent rests on the penult.

## c. MASCULINES IN -er AND -ir

## puer (base puer-), boy; ager (base agr-), field; vir (base vir-), man

NOM.	puer	ager	vir	—
GEN.	puerī	agrī	virī	-ī
DAT.	puerō	agrō	virō	-ō
ACC.	puerum	agrum	virum	-um
ABL.	puerō	agrō	virō	-ō
NOM.	puerī	agrī	virī	-ī
GEN.	puerōrum	agrōrum	virōrum	-ōrum
DAT.	puerīs	agrīs	virīs	-īs
ACC.	puerōs	agrōs	virōs	-ōs
ABL.	puerīs	agrīs	virīs	-īs

## THIRD DECLENSION

807. Nouns of the third declension are classified as consonant stems or i-stems.

## 808.

## I. CONSONANT STEMS

## a. MASCULINES AND FEMININES

cōnsul (base cōnsul-), M., consul; legiō (base legiōn-), F., legion;

pater (base patr-), M., father

NOM.	cōnsul	legiō	pater	—
GEN.	cōnsulis	legiōnis	patris	-is
DAT.	cōnsulī	legiōnī	patrī	-ī
ACC.	cōnsulem	legiōnem	patrem	-em
ABL.	cōnsule	legiōne	patre	-e

NOM.	cōsulēs	legiōnēs	patrēs	-ēs
GEN.	cōsulum	legiōnum	patrum	-um
DAT.	cōsulibus	legiōnibus	patribus	-ibus
ACC.	cōsulēs	legiōnēs	patrēs	-ēs
ABL.	cōsulibus	legiōnibus	patribus	-ibus

**prīnceps** (base **prīncip-**), M., *chief*; **mīles** (base **mīlit-**), M., *soldier*;  
**rēx** (base **rēg-**), M., *king*

NOM.	prīnceps	mīles	rēx	-s
GEN.	prīncipis	mīlitis	rēgis	-is
DAT.	prīncipī	mīlitī	rēgī	-ī
ACC.	prīncipem	mīlitem	rēgem	-em
ABL.	prīncipe	mīlite	rēge	-e
NOM.	prīncipēs	mīlitēs	rēgēs	-ēs
GEN.	prīncipum	mīlitum	rēgum	-um
DAT.	prīncipibus	mīlitibus	rēgibus	-ibus
ACC.	prīncipēs	mīlitēs	rēgēs	-ēs
ABL.	prīncipibus	mīlitibus	rēgibus	-ibus

NOTE. For vowel and consonant changes in the nominative singular  
 cf. § 405. a.

#### b. NEUTERS

**flūmen** (base **flūmin-**), N., *river*; **tempus** (base **tempor-**), N., *time*;  
**caput** (base **capit-**), N., *head*

NOM.	flūmen	tempus	caput	—
GEN.	flūminis	temporis	capitis	-is
DAT.	flūminī	temporī	capitī	-ī
ACC.	flūmen	tempus	caput	—
ABL.	flūmine	tempore	capite	-e
NOM.	flūmina	tempora	capita	-a
GEN.	flūminum	temporum	capitum	-um
DAT.	flūminibus	temporibus	capitibus	-ibus
ACC.	flūmina	tempora	capita	-a
ABL.	flūminibus	temporibus	capitibus	-ibus

## 809.

II. *I*-STEMS*a.* MASCULINES AND FEMININES

*caedēs* (base *caed-*), F., *slaughter*; *hostis* (base *host-*), M., *enemy*; *urbs* (base *urb-*), F., *city*; *cliēns* (base *client-*), M., *retainer*

NOM.	<i>caedēs</i>	<i>hostis</i>	<i>urbs</i>	<i>cliēns</i>	-s, -is, or -ēs
GEN.	<i>caedis</i>	<i>hostis</i>	<i>urbis</i>	<i>clientis</i>	-is
DAT.	<i>caedī</i>	<i>hostī</i>	<i>urbī</i>	<i>clientī</i>	-ī
ACC.	<i>caedem</i>	<i>hostem</i>	<i>urbem</i>	<i>clientem</i>	-em (-im)
ABL.	<i>caede</i>	<i>hoste</i>	<i>urbe</i>	<i>cliente</i>	-e (-ī)
NOM.	<i>caedēs</i>	<i>hostēs</i>	<i>urbēs</i>	<i>clientēs</i>	-ēs
GEN.	<i>caedium</i>	<i>hostium</i>	<i>urbium</i>	<i>clientium</i>	-ium
DAT.	<i>caedibus</i>	<i>hostibus</i>	<i>urbibus</i>	<i>clientibus</i>	-ibus
ACC.	<i>caedis, -ēs</i>	<i>hostis, -ēs</i>	<i>urbis, -ēs</i>	<i>clientis, -ēs</i>	-īs, -ēs
ABL.	<i>caedibus</i>	<i>hostibus</i>	<i>urbibus</i>	<i>clientibus</i>	-ibus

*b.* NEUTERS

*mare* (base *mar-*), N., *sea*; *animal* (base *animāl-*), N., *animal*;  
*calcar* (base *calcār-*), N., *spur*

NOM.	<i>mare</i>	<i>animal</i>	<i>calcar</i>	— or -e
GEN.	<i>maris</i>	<i>animālis</i>	<i>calcāris</i>	-is
DAT.	<i>marī</i>	<i>animālī</i>	<i>calcārī</i>	-ī
ACC.	<i>mare</i>	<i>animal</i>	<i>calcar</i>	— or -e
ABL.	<i>marī</i>	<i>animālī</i>	<i>calcārī</i>	-ī
NOM.	<i>maria</i>	<i>animālia</i>	<i>calcāria</i>	-ia
GEN.	—	<i>animālium</i>	<i>calcārium</i>	-ium
DAT.	<i>maribus</i>	<i>animālibus</i>	<i>calcāribus</i>	-ibus
ACC.	<i>maria</i>	<i>animālia</i>	<i>calcāria</i>	-ia
ABL.	<i>maribus</i>	<i>animālibus</i>	<i>calcāribus</i>	-ibus

## 810.

## FOURTH DECLENSION

*adventus* (base *advent-*), M., *arrival*; *cornū* (base *corn-*), N., *horn*

			MASC.	NEUT.
NOM.	<i>adventus</i>	<i>cornū</i>	-us	-ū
GEN.	<i>adventūs</i>	<i>cornūs</i>	-ūs	-ūs
DAT.	<i>adventuī (-ū)</i>	<i>cornū</i>	-uī (-ū)	-ū
ACC.	<i>adventum</i>	<i>cornū</i>	-um	-ū
ABL.	<i>adventū</i>	<i>cornū</i>	-ū	-ū

NOM.	adventūs	cornua	-ūs	-ua
GEN.	adventuum	cornuum	-uum	-uum
DAT.	adventibus	cornibus	-ibus	-ibus
ACC.	adventūs	cornua	-ūs	-ua
ABL.	adventibus	cornibus	-ibus	-ibus

## 811.

## FIFTH DECLENSION

diēs (base di-), M., *day*; rēs (base r-), F., *thing*

NOM.	diēs	rēs	-ēs
GEN.	diēī	reī	-ēī
DAT.	diēī	reī	-ēī
ACC.	diem	rem	-em
ABL.	diē	rē	-ē
NOM.	diēs	rēs	-ēs
GEN.	diērum	rērum	-ērum
DAT.	diēbus	rēbus	-ēbus
ACC.	diēs	rēs	-ēs
ABL.	diēbus	rēbus	-ēbus

## 812.

## CONSPECTUS OF THE FIVE DECLENSIONS

	DECL. I	DECL. II	DECL. III	DECL. IV	DECL. V
NOM.	aqua	servus	prīnceps	adventus	diēs
GEN.	aquae	servī	prīncipis	adventūs	diēī
DAT.	aquae	servō	prīncipī	adventuī (-ū)	diēī.
ACC.	aquam	servum	prīncipem	adventum	diem
ABL.	aquā	servō	prīncipe	adventū	diē
NOM.	aquae	servī	prīncipēs	adventūs	diēs
GEN.	aquārum	servōrum	prīncipum	adventuum	diērum
DAT.	aquīs	servīs	prīncipibus	adventibus	diēbus
ACC.	aquās	servōs	prīncipēs	adventūs	diēs
ABL.	aquīs	servīs	prīncipibus	adventibus	diēbus

## 813.

## SPECIAL PARADIGMS

homō, M., *man*; domus, F., *house*; vīs, F., *strength*; iter, N., *way*

NOM.	homō	domus	vīs	iter
GEN.	hominis	domūs (loc. domī)	vīs (rare)	itineris
DAT.	hominī	domuī, -ō	vī (rare)	itinerī
ACC.	hominem	domum	vīm	iter
ABL.	homine	domō, -ū	vī	itinere
NOM.	hominēs	domūs	vīrēs	itinerā
GEN.	hominum	domuum, -ōrum	vīrium	itinerum
DAT.	hominibus	domibus	vīribus	itineribus
ACC.	hominēs	domōs, -ūs	vīrīs, -ēs	itinerā
ABL.	hominibus	domibus	vīribus	itineribus

## DECLENSION OF ADJECTIVES

## 814.

## FIRST AND SECOND DECLENSIONS

bonus (base bon-), *good*

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	bonus	bona	bonum	bonī	bonae	bona
GEN.	bonī	bonae	bonī	bonōrum	bonārum	bonōrum
DAT.	bonō	bonae	bonō	bonīs	bonīs	bonīs
ACC.	bonum	bonam	bonum	bonōs	bonās	bona
ABL.	bonō	bonā	bonō	bonīs	bonīs	bonīs

liber (base liber-), *free*

NOM.	liber	libera	liberum	liberī	liberae	libera
GEN.	liberī	liberae	liberī	liberōrum	liberārum	liberōrum
DAT.	liberō	liberae	liberō	liberīs	liberīs	liberīs
ACC.	liberum	liberam	liberum	liberōs	liberās	libera
ABL.	liberō	liberā	liberō	liberīs	liberīs	liberīs

pulcher (base pulchr-), *pretty*

NOM.	pulcher	pulchra	pulchrum	pulchrī	pulchrae	pulchra
GEN.	pulchrī	pulchrae	pulchrī	pulchrōrum	pulchrārum	pulchrōrum
DAT.	pulchrō	pulchrae	pulchrō	pulchrīs	pulchrīs	pulchrīs
ACC.	pulchrum	pulchram	pulchrum	pulchrōs	pulchrās	pulchra
ABL.	pulchrō	pulchrā	pulchrō	pulchrīs	pulchrīs	pulchrīs



## 815.

## IRREGULAR ADJECTIVES

*alius* (base *ali-*), *another*

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	<i>alius</i>	<i>alia</i>	<i>aliud</i>	<i>aliī</i>	<i>aliae</i>	<i>alia</i>
GEN.	<i>alius</i>	<i>aliūs</i>	<i>aliūs</i>	<i>aliōrum</i>	<i>aliārum</i>	<i>aliōrum</i>
DAT.	<i>aliī</i>	<i>aliī</i>	<i>aliī</i>	<i>aliīs</i>	<i>aliīs</i>	<i>aliīs</i>
ACC.	<i>alium</i>	<i>aliam</i>	<i>aliud</i>	<i>aliōs</i>	<i>aliās</i>	<i>alia</i>
ABL.	<i>aliō</i>	<i>aliā</i>	<i>aliō</i>	<i>aliīs</i>	<i>aliīs</i>	<i>aliīs</i>

*ūnus* (base *ūn-*), *one, only*

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	<i>ūnus</i>	<i>ūna</i>	<i>ūnum</i>	<i>ūnī</i>	<i>ūnae</i>	<i>ūna</i>
GEN.	<i>ūnīus</i>	<i>ūnīus</i>	<i>ūnīus</i>	<i>ūnōrum</i>	<i>ūnārum</i>	<i>ūnōrum</i>
DAT.	<i>ūnī</i>	<i>ūnī</i>	<i>ūnī</i>	<i>ūnīs</i>	<i>ūnīs</i>	<i>ūnīs</i>
ACC.	<i>ūnum</i>	<i>ūnam</i>	<i>ūnum</i>	<i>ūnōs</i>	<i>ūnās</i>	<i>ūna</i>
ABL.	<i>ūnō</i>	<i>ūnā</i>	<i>ūnō</i>	<i>ūnīs</i>	<i>ūnīs</i>	<i>ūnīs</i>

816. ADJECTIVES OF THE THIRD DECLENSION, *I*-STEMS*ācer, ācris, ācre* (base *ācr-*), *keen, eager*

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	<i>ācer</i>	<i>ācris</i>	<i>ācre</i>	<i>ācrēs</i>	<i>ācrēs</i>	<i>ācria</i>
GEN.	<i>ācris</i>	<i>ācris</i>	<i>ācris</i>	<i>ācrium</i>	<i>ācrium</i>	<i>ācrium</i>
DAT.	<i>ācrī</i>	<i>ācrī</i>	<i>ācrī</i>	<i>ācribus</i>	<i>ācribus</i>	<i>ācribus</i>
ACC.	<i>ācrem</i>	<i>ācrem</i>	<i>ācre</i>	<i>ācrīs, -ēs</i>	<i>ācrīs, -ēs</i>	<i>ācria</i>
ABL.	<i>ācrī</i>	<i>ācrī</i>	<i>ācrī</i>	<i>ācribus</i>	<i>ācribus</i>	<i>ācribus</i>

*omnis, omne* (base *omn-*), *every, all*

	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
NOM.	<i>omnis</i>	<i>omne</i>	<i>omnēs</i>	<i>omnia</i>
GEN.	<i>omnis</i>	<i>omnis</i>	<i>omnium</i>	<i>omnium</i>
DAT.	<i>omnī</i>	<i>omnī</i>	<i>omnibus</i>	<i>omnibus</i>
ACC.	<i>omnem</i>	<i>omne</i>	<i>omnīs, -ēs</i>	<i>omnia</i>
ABL.	<i>omnī</i>	<i>omnī</i>	<i>omnibus</i>	<i>omnibus</i>

## pār (base par-), equal

NOM.	pār	pār	parēs	paria
GEN.	paris	paris	parium	parium
DAT.	parī	parī	paribus	paribus
ACC.	parem	pār	parīs, -ēs	paria
ABL.	parī	parī	paribus	paribus

## 817.

## PRESENT ACTIVE PARTICIPLES

## vocāns (base vocant-), calling

	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
NOM.	vocāns	vocāns	vocantēs	vocantia
GEN.	vocantis	vocantis	vocantium	vocantium
DAT.	vocantī	vocantī	vocantibus	vocantibus
ACC.	vocantem	vocāns	vocantīs, -ēs	vocantia
ABL.	vocante, -ī	vocante, -ī	vocantibus	vocantibus

## iēns (base ient-, eunt-), going

NOM.	iēns	iēns	euntēs	euntia
GEN.	euntis	euntis	euntium	euntium
DAT.	euntī	euntī	euntibus	euntibus
ACC.	euntem	iēns	euntīs, -ēs	euntia
ABL.	eunte, -ī	eunte, -ī	euntibus	euntibus

## 818.

## REGULAR COMPARISON OF ADJECTIVES

POSITIVE	COMPARATIVE			SUPERLATIVE		
MASC.	MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.	
clārus, <i>clear</i>	clārior	clārius	clārissimus	-a	-um	
brevis, <i>short</i>	brevior	brevius	brevissimus	-a	-um	
vēlōx, <i>swift</i>	vēlōciōr	vēlōcius	vēlōcissimus	-a	-um	
ācer, <i>sharp</i>	ācior	ācius	ācerrimus	-a	-um	
pulcher, <i>pretty</i>	pulchrior	pulchrius	pulcherrimus	-a	-um	
liber, <i>free</i>	liberior	liberius	liberrimus	-a	-um	

## 819. DECLENSION OF COMPARATIVES

clārior, *clearer*

	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
NOM.	clārior	clārius	clāriōrēs	clāriōra
GEN.	clāriōris	clāriōris	clāriōrum	clāriōrum
DAT.	clāriōrī	clāriōrī	clāriōribus	clāriōribus
ACC.	clāriōrem	clārius	clāriōrēs	clāriōra
ABL.	clāriōre	clāriōre	clāriōribus	clāriōribus

plūs, *more*

NOM.	—	plūs	plūrēs	plūra
GEN.	—	plūris	plūrium	plūrium
DAT.	—	—	plūribus	plūribus
ACC.	—	plūs	plūrīs, -ēs	plūra
ABL.	—	plūre	plūribus	plūribus

## 820. IRREGULAR COMPARISON OF ADJECTIVES

POSITIVE	COMPARATIVE	SUPERLATIVE
bonus, -a, -um, <i>good</i>	melior, melius, <i>better</i>	optimus, -a, -um, <i>best</i>
magnus, -a, -um, <i>great</i>	maior, maius, <i>greater</i>	maximus, -a, -um, <i>greatest</i>
malus, -a, -um, <i>bad</i>	peior, peius, <i>worse</i>	pessimus, -a, -um, <i>worst</i>
multus, -a, -um, <i>much</i>	—, plūs, <i>more</i>	plūrimus, -a, -um, <i>most</i>
parvus, -a, -um, <i>small</i>	minor, minus, <i>smaller</i>	minimus, -a, -um, <i>smallest</i>
facilis, -e, <i>easy</i>	facilior, <i>easier</i>	facillimus, <i>easiest</i>
difficilis, -e, <i>hard</i>	difficilior, <i>harder</i>	difficillimus, <i>hardest</i>
similis, -e, <i>like</i>	similior, <i>more like</i>	simillimus, <i>most like</i>
dissimilis, -e, <i>unlike</i>	dissimilior, <i>more unlike</i>	dissimillimus, <i>most unlike</i>
inferus, -a, -um, <i>below</i>	inferior, <i>lower</i>	{ infimus } lowest { imus }
superus, -a, -um, <i>above</i>	superior, <i>higher</i>	{ suprēmus } highest { summus }
	prior, <i>former</i>	prīmus, <i>first</i>
	propior, <i>nearer</i>	proximus, <i>next</i>
	ulterior, <i>farther</i>	ultimus, <i>farthest</i>
	interior, <i>inner</i>	intimus, <i>inmost</i>
	citerior, <i>hither</i>	citimus, <i>hithermost</i>

## 821. REGULAR COMPARISON OF ADVERBS

POSITIVE	COMPARATIVE	SUPERLATIVE
cārē, <i>dearly</i>	cārius	cārissimē
pulchrē, <i>beautifully</i>	pulchrius	pulcherrimē
liberē, <i>freely</i>	liberius	liberrimē
ācritē, <i>sharply</i>	ācrius	ācerrimē
similiter, <i>similarly</i>	similius	simillimē

## 822. IRREGULAR COMPARISON OF ADVERBS

POSITIVE	COMPARATIVE	SUPERLATIVE
bene, <i>well</i>	melius, <i>better</i>	optimē, <i>best</i>
diū, <i>long, a long time</i>	diūtius, <i>longer</i>	diūtissimē, <i>longest</i>
magnopere, <i>greatly</i>	magis, <i>more</i>	maximē, <i>most</i>
parum, <i>little</i>	minus, <i>less</i>	minimē, <i>least</i>
prope, <i>nearly, near</i>	propius, <i>nearer</i>	proximē, <i>nearest</i>
saepe, <i>often</i>	saepius, <i>oftener</i>	saepissimē, <i>oftenest</i>

## NUMERAL ADJECTIVES

823. The cardinal numerals are indeclinable, except **ūnus**, **duo**, **trēs**, the hundreds above one hundred, and **mille** used as a noun. The ordinals are declined like **bonus**, **-a**, **-um**.

CARDINALS ( <i>How many</i> )		ORDINALS ( <i>In what order</i> )	
1, ūnus, -a, -um	<i>one</i>	prīmus, -a, -um	<i>first</i>
2, duo, duae, duo	<i>two</i>	secundus ( <i>or</i> alter)	<i>second</i>
3, trēs, tria	<i>three</i>	tertius	<i>third</i>
4, quattuor	<i>etc.</i>	quārtus	<i>etc.</i>
5, quīnque		quīntus	
6, sex		sextus	
7, septem		septimus	
8, octō		octāvus	
9, novem		nōnus	
10, decem		decimus	
11, ūndecim		ūndecimus	
12, duodecim		duodecimus	
13, tredecim (decem (et) trēs)		tertius decimus	
14, quattuordecim		quārtus decimus	

15, quīndecim	quīntus decimus
16, sēdecim	sextus decimus
17, septendecim	septimus decimus
18, duodēvīgintī	duodēvīcēnsimus
19, ūndēvīgintī	ūndēvīcēnsimus
20, vīgintī	vīcēnsimus <i>or</i> vīcēsīmus
21, { vīgintī ūnus <i>or</i> ūnus et vīgintī, etc.	{ vīcēnsimus p̄m̄us <i>or</i> ūnus et vīcēsīmus, etc.
30, trīgintā	trīcēnsimus
40, quadrāgintā	quadrāgēnsimus
50, quīnquāgintā	quīnquāgēnsimus
60, sexāgintā	sexāgēnsimus
70, septuāgintā	septuāgēnsimus
80, octōgintā	octōgēnsimus
90, nōnāgintā	nōnāgēnsimus
100, centum	centēnsimus
101, centum (et) ūnus, etc.	centēnsimus (et) p̄m̄us, etc.
200, ducentī, -ae, -a	ducentēnsimus
300, trecentī	trecentēnsimus
400, quadringentī	quadrīngentēnsimus
500, quīngentī	quīngentēnsimus
600, sescentī	sescentēnsimus
700, septīngentī	septīngentēnsimus
800, octīngentī	octīngentēnsimus
900, nōngentī	nōngentēnsimus
1000, mīlle	mīllēnsimus

**824.** Declension of *duo*, *two*; *trēs*, *three*; and *mille*, *thousand*.

	MASC.	FEM.	NEUT.	M. AND F.	NEUT.	SING.	PLUR.
NOM.	duo	duae	duo	trēs	tria	mīlle	mīlia
GEN.	duōrum	duārum	duōrum	trīum	trīum	mīlle	mīlium
DAT.	duōbus	duābus	duōbus	tribus	tribus	mīlle	mīlibus
ACC.	duōs <i>or</i> duo	duās	duo	trīs <i>or</i> trēs	tria	mīlle	mīlia
ABL.	duōbus	duābus	duōbus	tribus	tribus	mīlle	mīlibus

NOTE. *Mille* is used in the plural as a noun with a modifying genitive, and is occasionally so used in the nominative and accusative singular. For the declension of *ūnus* cf. § 534.

## DECLENSION OF PRONOUNS

## 825.

## PERSONAL

	ego, I		tū, you		suī, of himself, etc.	
NOM.	ego	nōs	tū	vōs	—	—
GEN.	meī	nostrum, -trī	tuī	vestrum, -trī	suī	suī
DAT.	mihi	nōbīs	tibi	vōbīs	sibi	sibi
ACC.	mē	nōs	tē	vōs	sē, sēsē	sē, sēsē
ABL.	mē	nōbīs	tē	vōbīs	sē, sēsē	sē, sēsē

## 826.

## POSSESSIVE

MASC.	FEM.	NEUT.	
meus	mea	meum	<i>my, mine</i>
tuus	tua	tuum	<i>your, yours</i>
suus	sua	suum	<i>his (own), her (own), its (own)</i>
noster	nostra	nostrum	<i>our, ours</i>
vester	vestra	vestrum	<i>your, yours</i>
suus	sua	suum	<i>their (own), theirs</i>

NOTE. The vocative singular masculine of **meus** is **mī**.

## 827.

## INTENSIVE

*ipse, self*

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	ipse	ipsa	ipsum	ipsī	ipsae	ipsa
GEN.	ipsī'us	ipsī'us	ipsī'us	ipsōrum	ipsārum	ipsōrum
DAT.	ipsī	ipsī	ipsī	ipsīs	ipsīs	ipsīs
ACC.	ipsum	ipsam	ipsum	ipsōs	ipsās	ipsa
ABL.	ipsō	ipsā	ipsō	ipsīs	ipsīs	ipsīs

828.

## DEMONSTRATIVE

*hic, this (here), he*

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	hic	haec	hoc	hī	hae	haec
GEN.	huius	huius	huius	hōrum	hārum	hōrum
DAT.	huic	huic	huic	hīs	hīs	hīs
ACC.	hunc	hanc	hoc	hōs	hās	haec
ABL.	hōc	hāc	hōc	hīs	hīs	hīs

*iste, this, that (of yours), he*

NOM.	iste	ista	istud	istī	istae	ista
GEN.	istī'us	istī'us	istī'us	istōrum	istārum	istōrum
DAT.	istī	istī	istī	istīs	istīs	istīs
ACC.	istum	istam	istud	istōs	istās	ista
ABL.	istō	istā	istō	istīs	istīs	istīs

*ille, that (yonder), he*

NOM.	ille	illa	illud	illī	illae	illa
GEN.	illī'us	illī'us	illī'us	illōrum	illārum	illōrum
DAT.	illī	illī	illī	illīs	illīs	illīs
ACC.	illum	illam	illud	illōs	illās	illa
ABL.	illō	illā	illō	illīs	illīs	illīs

*is, this, that, he*

NOM.	is	ea	id	iī, eī	eae	ea
GEN.	eius	eius	eius	eōrum	cārum	eōrum
DAT.	eī	eī	eī	iīs, eīs	iīs, eīs	iīs, eīs
ACC.	eum	eam	id	eōs	eās	ea
ABL.	eō	eā	eō	iīs, eīs	iīs, eīs	iīs, eīs

*īdem, the same*

NOM.	īdem	e'adem	idem	{ iī'dem eī'dem	eae'dem	e'adem
GEN.	eius'dem	eius'dem	eius'dem	eōrun'dem	cārun'dem	eōrun'dem
DAT.	eī'dem	eī'dem	eī'dem	{ iīs'dem eīs'dem	iīs'dem eīs'dem	iīs'dem eīs'dem
ACC.	eun'dem	ean'dem	idem	eōs'dem	eās'dem	e'adem
ABL.	eō'dem	eā'dem	eō'dem	{ iīs'dem eīs'dem	iīs'dem eīs'dem	iīs'dem eīs'dem

829.

## RELATIVE

*quī, who, which, that*

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	quī	quae	quod	quī	quae	quae
GEN.	cuius	cuius	cuius	quōrum	quārum	quōrum
DAT.	cui	cui	cui	quibus	quibus	quibus
ACC.	quem	quam	quod	quōs	quās	quae
ABL.	quō	quā	quō	quibus	quibus	quibus

830.

## INTERROGATIVE

*quis, substantive, who, what*

	MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	quis	quid	quī	quae	quae
GEN.	cuius	cuius	quōrum	quārum	quōrum
DAT.	cui	cui	quibus	quibus	quibus
ACC.	quem	quid	quōs	quās	quae
ABL.	quō	quō	quibus	quibus	quibus

The interrogative adjective **quī, quae, quod**, is declined like the relative.

## INDEFINITE

**831.** **Quis** and **quī**, as declined above,<sup>1</sup> are used also as indefinites (*some, any*). The other indefinites are compounds of **quis** and **quī**.

*quisque, each*

	SUBSTANTIVE		ADJECTIVE		
	MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.
NOM.	quisque	quidque	quisque	quaeque	quodque
GEN.	cuius'que	cuius'que	cuius'que	cuius'que	cuius'que
DAT.	cuique	cuique	cuique	cuique	cuique
ACC.	quemque	quidque	quemque	quamque	quodque
ABL.	quōque	quōque	quōque	quāque	quōque

<sup>1</sup> *Qua* is generally used instead of **quae** in the feminine nominative singular and in the neuter nominative and accusative plural.



*quīdam, a certain one, a certain*

	MASC.	FEM.	NEUT.
NOM.	quīdam	quaedam	{ quoddam quiddam ( <i>subst.</i> )
GEN.	cuius'dam	cuius'dam	cuius'dam
DAT.	cuidam	cuidam	cuidam
ACC.	quendam	quandam	{ quoddam quiddam ( <i>subst.</i> )
ABL.	quōdam	quādam	quōdam
NOM.	quīdam	quaedam	quaedam
GEN.	quōrun'dam	quārun'dam	quōrun'dam
DAT.	quibus'dam	quibus'dam	quibus'dam
ACC.	quōsdam	quāsdam	quaedam
ABL.	quibus'dam	quibus'dam	quibus'dam

*aliquis, substantive, someone, something; aliquī, adjective, some*

SUBSTANTIVE			ADJECTIVE		
MASC. AND FEM.	NEUT.		MASC.	FEM.	NEUT.
NOM.	aliquis	aliquid	aliquī	aliqua	aliquid
GEN.	alicu'ius	alicu'ius	alicu'ius	alicu'ius	alicu'ius
DAT.	alicui	alicui	alicui	alicui	alicui
ACC.	aliquem	aliquid	aliquem	aliquam	aliquid
ABL.	aliquō	aliquō	aliquō	aliquā	aliquō

	MASC.	FEM.	NEUT.
NOM.	aliquī	aliquae	aliqua
GEN.	aliquō'rum	aliquā'rum	aliquō'rum
DAT.	ali'quibus	ali'quibus	ali'quibus
ACC.	aliquōs	aliquās	aliqua
ABL.	ali'quibus	ali'quibus	ali'quibus

## CONJUGATION OF REGULAR VERBS

832. FIRST CONJUGATION.  $\bar{A}$ -VERBS. *VOCŌ, I CALL*PRINCIPAL PARTS: *vocō, vocāre, vocāvī, vocātus*Pres. stem *vocā-*; perf. stem *vocāv-*; part. stem *vocāt-*

## ACTIVE

## INDICATIVE

## PASSIVE

## PRESENT

*I call, am calling, do call, etc.**I am called, etc.*

vocō      vocāmus

vocor      vocāmur

vocās      vocātis

vocāris, -re      vocāminī

vocat      vocant

vocātur      vocantur

## PAST

*I called, was calling, did call, etc.**I was called, etc.*

vocābam      vocābāmus

vocābar      vocābāmur

vocābās      vocābātis

vocābāris, -re      vocābāminī

vocābat      vocābant

vocābātur      vocābantur

## FUTURE

*I shall call, etc.**I shall be called, etc.*

vocābō      vocābimus

vocābor      vocābimur

vocābis      vocābitis

vocāberis, -re      vocābiminī

vocābit      vocābunt

vocābitur      vocābuntur

## PERFECT

*I have called, called, did call, etc.**I have been (was) called, etc.*

vocāvī      vocāvimus

vocātus, { sum      vocātī, { sumus  
-a, -um { es      -ae, -a { estis  
                 { est                             { sunt

vocāvistī      vocāvistis

vocāvit      vocāverunt, -re

## PAST PERFECT

*I had called, etc.**I had been called, etc.*

vocāveram      vocāverāmus

vocātus, { eram      vocātī, { erāmus  
-a, -um { erās      -ae, -a { erātis  
                 { erat                             { erant

vocāverās      vocāverātis

vocāverat      vocāverant

## FUTURE PERFECT

*I shall have called, etc.**I shall have been called, etc.*

vocāverō      vocāverimus

vocātus, { erō      vocātī, { erimus  
-a, -um { eris      -ae, -a { eritis  
                 { erit                             { erunt

vocāveris      vocāveritis

vocāverit      vocāverint

## SUBJUNCTIVE

## PRESENT

vocem	vocēmus	vocer	vocēmur
vocēs	vocētis	vocēris, -re	vocēminī
vocet	vocent	vocētur	vocentur

## PAST

vocārem	vocārēmus	vocārer	vocārēmur
vocārēs	vocārētis	vocārēris, -re	vocārēminī
vocāret	vocārent	vocārētur	vocārentur

## PERFECT

vocāverim	vocāverimus	vocātus, { sim	vocātī, { sīmus
vocāveris	vocāveritis	-a, -um { sis	-ae, -a { sītis
vocāverit	vocāverint	{ sit	{ sint

## PAST PERFECT

vocāvissem	vocāvissēmus	vocātus, { essem	vocātī, { essēmus
vocāvissēs	vocāvissētis	-a, -um { essēs	-ae, -a { essētis
vocāvisset	vocāvissent	{ esset	{ essent

## IMPERATIVE

## PRESENT

vocā, <i>call thou</i>	vocāre, <i>be thou called</i>
vocāte, <i>call ye</i>	vocāminī, <i>be ye called</i>

## FUTURE

[ vocātō, <i>thou shalt call</i>	vocātor, <i>thou shalt be called</i>
[ vocātō, <i>he shall call</i>	vocātor, <i>he shall be called</i>
[ vocātōte, <i>you shall call</i>	_____
[ vocantō, <i>they shall call</i>	vocantor, <i>they shall be called</i>

## INFINITIVE

PRES. vocāre, <i>to call</i>	vocārī, <i>to be called</i>	[ <i>called</i>
PERF. vocāvisse, <i>to have called</i>	vocātus, -a, -um esse, <i>to have been</i>	
FUT. vocātūrus, -a, -um esse, <i>to be about to call</i>	[ vocātum irī, <i>to be about to be called</i>	

## PARTICIPLES

PRES. vocāns, -antis, <i>calling</i>	PRES. _____
FUT. vocātūrus, -a, -um, <i>about to call</i>	GERUNDIVE <sup>1</sup> vocandus, -a, -um, <i>to be called</i>
PERF. _____	PERF. vocātus, -a, -um, <i>having been called</i>

## GERUND

NOM. _____
GEN. vocandī, <i>of calling</i>
DAT. vocandō, <i>for calling</i>
ACC. vocandum, <i>calling</i>
ABL. vocandō, <i>by calling</i>

## SUPINE (ACTIVE VOICE)

[ ACC. vocātum, <i>to call</i>
[ ABL. vocātū, <i>to call, in the calling</i>

<sup>1</sup> Sometimes called the future passive participle.

833. SECOND CONJUGATION. *Ē-VERBS. MONEŌ, I ADVISE*PRINCIPAL PARTS: **moneō, monēre, monuī, monitus**Pres. stem **monē-**; perf. stem **monu-**; part. stem **monit-**

ACTIVE

PASSIVE

INDICATIVE

PRESENT

*I advise, etc.**I am advised, etc.*

moneō	monēmus
monēs	monētis
monet	monent

moneor	monēmur
monēris, -re	monēmini
monētur	monentur

PAST

*I was advising, etc.**I was advised, etc.*

monēbam	monēbāmus
monēbās	monēbātis
monēbat	monēbant

monēbar	monēbāmur
monēbāris, -re	monēbāmini
monēbātur	monēbantur

FUTURE

*I shall advise, etc.**I shall be advised, etc.*

monēbō	monēbimus
monēbis	monēbitis
monēbit	monēbunt

monēbor	monēbimur
monēberis, -re	monēbimini
monēbitur	monēbuntur

PERFECT

*I have advised, I advised, etc.**I have been (was) advised, etc.*

monuī	monuimus
monuistī	monuistis
monuit	monuērunt, -re

monitus, {	sum	monitī, {	sumus
-a, -um	es	-ae, -a	estis
	est		sunt

PAST PERFECT

*I had advised, etc.**I had been advised, etc.*

monueram	monuerāmus
monuerās	monuerātis
monuerat	monuerant

monitus, {	eram	monitī, {	erāmus
-a, -um	erās	-ae, -a	erātis
	erat		erant

FUTURE PERFECT

*I shall have advised, etc.**I shall have been advised, etc.*

monuerō	monuerimus
monueris	monueritis
monuerit	monuerint

monitus, {	erō	monitī, {	erimus
-a, -um	eris	-ae, -a	eritis
	erit		erunt

## SUBJUNCTIVE

## PRESENT

moneam	moneāmus	monear	moneāmur
moneās	moneātis	moneāris, -re	moneāminī
moneat	moneant	moneātur	moneantur

## PAST

monērem	monērēmus	monērer	monērēmur
monērēs	monērētis	monērēris, -re	monērēminī
monēret	monērent	monērētur	monērentur

## PERFECT

monuerim	monuerimus	monitus, {	monitī, {
monueris	monueritis	-a, -um {	-ae, -a {
monuerit	monuerint	sim	sīmus
		sīs	sītis
		sit	sint

## PAST PERFECT

monuissem	monuissēmus	monitus, {	monitī, {
monuissēs	monuissētis	-a, -um {	-ae, -a {
monuisset	monuissent	essem	essēmus
		essēs	essētis
		esset	essent

## IMPERATIVE

## PRESENT

monē, <i>advise thou</i>	monēre, <i>be thou advised</i>
monēte, <i>advise ye</i>	monēminī, <i>be ye advised</i>

## FUTURE

[ monētō, <i>thou shalt advise</i>	monētor, <i>thou shalt be advised</i>
monētō, <i>he shall advise</i>	monētor, <i>he shall be advised</i>
monētōte, <i>you shall advise</i>	_____
monentō, <i>they shall advise</i>	monentor, <i>they shall be advised</i>

## INFINITIVE

PRES. monēre, <i>to advise</i>	monērī, <i>to be advised</i>
PERF. monuisse, <i>to have advised</i>	monitus, -a, -um esse, <i>to have been advised</i>
FUT. monitūrus, -a, -um esse, <i>to be about to advise</i>	[monitum irī, <i>to be about to be advised</i> ]

## PARTICIPLES

PRES. monēns, -entis, <i>advising</i>	PRES. _____
FUT. monitūrus, -a, -um, <i>about to advise</i>	GER. monendus, -a, -um, <i>to be advised</i>
PERF. _____	PERF. monitus, -a, -um, <i>having been advised, advised</i>

## GERUND

NOM. _____
GEN. monendī, <i>of advising</i>
DAT. monendō, <i>for advising</i>
ACC. monendum, <i>advising</i>
ABL. monendō, <i>by advising</i>

## SUPINE (ACTIVE VOICE)

ACC. monitum, <i>to advise</i>
ABL. monitū, <i>to advise, in the advising</i>

## 834. THIRD CONJUGATION. Ě-VERBS. REGŌ, I RULE

PRINCIPAL PARTS: regō, regere, rēxī, rēctus

Pres. stem rege-; perf. stem rēx-; part. stem rēct-

ACTIVE		INDICATIVE		PASSIVE	
		PRESENT			
<i>I rule, etc.</i>		<i>I am ruled, etc.</i>			
regō	regimus	regor		regimur	
regis	regitis	regeris, -re		regimini	
regit	regunt	regitur		reguntur	
		PAST			
<i>I was ruling, etc.</i>		<i>I was ruled, etc.</i>			
regēbam	regēbāmus	regēbar		regēbāmur	
regēbās	regēbātis	regēbāris, -re		regebāmini	
regēbat	regēbant	regēbātur		regēbantur	
		FUTURE			
<i>I shall rule, etc.</i>		<i>I shall be ruled, etc.</i>			
regam	regēmus	regar		regēmur	
regēs	regētis	regēris, -re		regēmini	
reget	regent	regētur		regentur	
		PERFECT			
<i>I have ruled, etc.</i>		<i>I have been ruled, etc.</i>			
rēxī	rēximus	rēctus, { sum		rēctī, { sumus	
rēxistī	rēxistis	-a, -um { es		-ae, -a { estis	
rēxit	rēxērunt, -re	est		sunt	
		PAST PERFECT			
<i>I had ruled, etc.</i>		<i>I had been ruled, etc.</i>			
rēxeram	rēxerāmus	rēctus, { eram		rēctī, { erāmus	
rēxerās	rēxerātis	-a, -um { erās		-ae, -a { erātis	
rēxerat	rēxerant	erat		erant	
		FUTURE PERFECT			
<i>I shall have ruled, etc.</i>		<i>I shall have been ruled, etc.</i>			
rēxerō	rēxerimus	rēctus, { erō		rēctī, { erimus	
rēxeris	rēxeritis	-a, -um { eris		-ae, -a { eritis	
rēxerit	rēxerint	erit		erunt	

SUBJUNCTIVE

PRESENT

regam	regāmus	regar	regāmur
regās	regātis	regāris, -re	regāminī
regat	regant	regātur	regantur

PAST

regerem	regerēmus	regerer	regerēmur
regerēs	regerētis	regerēris, -re	regerēminī
regeret	regerent	regerētur	regerentur

PERFECT

rēxerim	rēxerimus	rēctus, { sim	rēctī, { sīmus
rēxeris	rēxeritis	-a, -um { sīs	-ae, -a { sītis
rēxerit	rēxerint		{ sit

PAST PERFECT

rēxissem	rēxissēmus	rēctus, { essem	rēctī, { essēmus
rēxissēs	rēxissētis	-a, -um { essēs	-ae, -a { essētis
rēxisset	rēxissent		{ essent

IMPERATIVE

PRESENT

rege, <i>rule thou</i>	regerere, <i>be thou ruled</i>
regite, <i>rule ye</i>	regimīnī, <i>be ye ruled</i>

FUTURE

[ regitō, <i>thou shalt rule</i>	regitor, <i>thou shalt be ruled</i>
regitō, <i>he shall rule</i>	regitor, <i>he shall be ruled</i>
regitōte, <i>ye shall rule</i>	_____
reguntō, <i>they shall rule</i>	reguntor, <i>they shall be ruled</i>

INFİNITIVE

PRES. regere, <i>to rule</i>	regī, <i>to be ruled</i>
PERF. rēxisse, <i>to have ruled</i>	rēctus, -a, -um esse, <i>to have been ruled</i>
FUT. rēctūrus, -a, -um esse, <i>to be about to rule</i>	[rēctum īrī, <i>to be about to be ruled</i> ]

PARTICIPLES

PRES. regēns, -entis, <i>ruling</i>	PRES. _____
FUT. rēctūrus, -a, -um, <i>about to rule</i>	GER. regendus, -a, -um, <i>to be ruled</i>
PERF. _____	PERF. rēctus, -a, -um, <i>having been ruled, ruled</i>

GERUND

NOM. _____
GEN. regendī, <i>of ruling</i>
DAT. regendō, <i>for ruling</i>
ACC. regendum, <i>ruling</i>
ABL. regendō, <i>by ruling</i>

SUPINE (ACTIVE VOICE)

ACC. rēctum, <i>to rule</i>
ABL. rēctū, <i>to rule, in the ruling</i>

835. FOURTH CONJUGATION. *Ī-VERBS. AUDIŌ, I HEAR*PRINCIPAL PARTS: *audiŏ, audire, audivī, auditus*Pres. stem *audī-*; perf. stem *audīv-*; part. stem *audit-*

ACTIVE

PASSIVE

INDICATIVE

PRESENT

*I hear, etc.**I am heard, etc.*

*audiŏ*            *audīmus*  
*audīs*            *audītis*  
*audit*            *audiunt*

*audior*            *audīmur*  
*audiris, -re*    *audīmini*  
*auditur*         *audiuntur*

PAST

*I was hearing, etc.**I was heard, etc.*

*audiēbam*        *audiēbāmus*  
*audiēbās*        *audiēbātis*  
*audiēbat*        *audiēbant*

*audiēbar*         *audiēbāmur*  
*audiēbāris, -re* *audiēbāmini*  
*audiēbātur*      *audiēbantur*

FUTURE

*I shall hear, etc.**I shall be heard, etc.*

*audiam*            *audiēmus*  
*audiēs*            *audiētis*  
*audiet*            *audient*

*audiar*            *audiēmur*  
*audiēris, -re*    *audiēmini*  
*audiētur*         *audientur*

PERFECT

*I have heard, etc.**I have been heard, etc.*

*audivī*            *audivimus*  
*audivistī*        *audivistis*  
*audivit*          *audivērunt, -re*

*audītus,* { *sum*        *audītī,* { *sumus*  
*-a, -um*    { *es*            *-ae, -a*    { *estis*  
                       { *est*                            { *sunt*

PAST PERFECT

*I had heard, etc.**I had been heard, etc.*

*audīveram*        *audīverāmus*  
*audīverās*        *audīverātis*  
*audīverat*        *audīverant*

*audītus,* { *eram*        *audītī,* { *erāmus*  
*-a, -um*    { *erās*        *-ae, -a*    { *erātis*  
                       { *erat*                        { *erant*

FUTURE PERFECT

*I shall have heard, etc.**I shall have been heard, etc.*

*audīverō*          *audīverimus*  
*audīveris*         *audīveritis*  
*audīverit*         *audīverint*

*audītus,* { *erō*         *audītī,* { *erimus*  
*-a, -um*    { *eris*         *-ae, -a*    { *eritis*  
                       { *erit*                         { *erunt*



## SUBJUNCTIVE

## PRESENT

audiam	audiāmus	audiar	audiāmur
audiās	audiātis	audiāris, -re	audiāminī
audiat	audiant	audiātur	audiantur

## PAST

audirem	audirēmus	audirer	audirēmur
audirēs	audirētis	audirēris, -re	audirēminī
audiret	audirent	audirētur	audirentur

## PERFECT

audiverim	audiverimus	audītus, { -a, -um {	audītī, { -ae, -a {		
audiveris	audiveritis			sim	sīmus
audiverit	audiverint			sīs	sītis
			sit	sint	

## PAST PERFECT

audivissem	audivissēmus	audītus, { -a, -um {	audītī, { -ae, -a {		
audivissēs	audivissētis			essem	essēmus
audivisset	audivissent			essēs	essētis
		esset	essent		

## IMPERATIVE

## PRESENT

audi, <i>hear thou</i>	audire, <i>be thou heard</i>
audite, <i>hear ye</i>	audimini, <i>be ye heard</i>

## FUTURE

[ audītō, <i>thou shalt hear</i>	auditor, <i>thou shalt be heard</i>
audītō, <i>he shall hear</i>	auditor, <i>he shall be heard</i>
audītōte, <i>ye shall hear</i>	_____
audiuntō, <i>they shall hear</i>	audiuntor, <i>they shall be heard</i>

## INFINITIVE

PRES. audire, <i>to hear</i>	audiri, <i>to be heard</i>
PERF. audivisse, <i>to have heard</i>	auditus, -a, -um esse, <i>to have been heard</i>
FUT. auditurus, -a, -um esse, <i>to be about to hear</i>	[ auditum iri, <i>to be about to be heard</i> ]

## PARTICIPLES

PRES. audiēns, -entis, <i>hearing</i>	PRES. _____
FUT. auditurus, -a, -um, <i>about to hear</i>	GER. audiendus, -a, -um, <i>to be heard</i>
PERF. _____	PERF. auditus, -a, -um, <i>having been heard, heard</i>

## GERUND

NOM. _____
GEN. audiendī, <i>of hearing</i>
DAT. audiendō, <i>for hearing</i>
ACC. audiendum, <i>hearing</i>
ABL. audiendō, <i>by hearing</i>

## SUPINE (ACTIVE VOICE)

ACC. auditum, <i>to hear</i>
ABL. auditū, <i>to hear, in the hearing</i>

836. THIRD CONJUGATION. VERBS IN *-ĪŌ*. *CAPĪŌ*, I TAKEPRINCIPAL PARTS: *capĭō*, *capere*, *cēpī*, *captus*Pres. stem *cape-*; perf. stem *cēp-*; part. stem *capt-*

ACTIVE		INDICATIVE		PASSIVE	
		PRESENT			
<i>capĭō</i>	<i>capimus</i>	<i>capior</i>	<i>capimur</i>		
<i>capis</i>	<i>capitis</i>	<i>caperis, -re</i>	<i>capimini</i>		
<i>capit</i>	<i>capiunt</i>	<i>capitur</i>	<i>capiuntur</i>		
		PAST			
<i>capĭēbam</i>	<i>capĭēbāmus</i>	<i>capĭēbar</i>	<i>capĭēbāmur</i>		
<i>capĭēbās</i>	<i>capĭēbātis</i>	<i>capĭēbāris, -re</i>	<i>capĭēbāmini</i>		
<i>capĭēbat</i>	<i>capĭēbant</i>	<i>capĭēbātur</i>	<i>capĭēbantur</i>		
		FUTURE			
<i>capĭam</i>	<i>capĭēmus</i>	<i>capĭar</i>	<i>capĭēmur</i>		
<i>capĭēs</i>	<i>capĭētis</i>	<i>capĭēris, -re</i>	<i>capĭēmini</i>		
<i>capĭet</i>	<i>capĭent</i>	<i>capĭētur</i>	<i>capĭentur</i>		
		PERFECT			
<i>cēpī</i>	<i>cēpimus</i>	<i>captus, {</i>	<i>captī, {</i>	<i>sumus</i>	
<i>cēpistī</i>	<i>cēpistis</i>	<i>-a, -um {</i>	<i>-ae, -a {</i>	<i>estis</i>	
<i>cēpit</i>	<i>cēpērunt, -re</i>	<i>est</i>	<i>sunt</i>		
		PAST PERFECT			
<i>cēperam</i>	<i>cēperāmus</i>	<i>captus, {</i>	<i>captī, {</i>	<i>erāmus</i>	
<i>cēperās</i>	<i>cēperātis</i>	<i>-a, -um {</i>	<i>-ae, -a {</i>	<i>erātis</i>	
<i>cēperat</i>	<i>cēperant</i>	<i>eram</i>	<i>erant</i>		
		FUTURE PERFECT			
<i>cēperō</i>	<i>cēperimus</i>	<i>captus, {</i>	<i>captī, {</i>	<i>erimus</i>	
<i>cēperis</i>	<i>cēperitis</i>	<i>-a, -um {</i>	<i>-ae, -a {</i>	<i>eritis</i>	
<i>cēperit</i>	<i>cēperint</i>	<i>erō</i>	<i>erunt</i>		

## SUBJUNCTIVE

## PRESENT

capiam	capiāmus	capiar	capiāmur
capiās	capiātis	capiāris, -re	capiāminī
capiat	capiant	capiātur	capiantur

## PAST

caperem	caperēmus	caperer	caperēmur
caperēs	caperētis	caperēris, -re	caperēminī
caperet	caperent	caperētur	caperentur

## PERFECT

cēperim	cēperimus	captus, { sim -a, -um { sis sit	captī, { sīmus -ae, -a { sītis sint
cēperis	cēperitis		
cēperit	cēperint		

## PAST PERFECT

cēpissē	cēpissēmus	captus, { essem -a, -um { essēs esset	captī, { essēmus -ae, -a { essētis essent
cēpissēs	cēpissētis		
cēpisset	cēpissent		

## IMPERATIVE

## PRESENT

2D PERS.	cape	capite	capere	capiminī
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## FUTURE

[ 2D PERS.	capitō	capitōte	capitor	_____ ]
[ 3D PERS.	capitō	capiantō	capitor	capiantor ]

## INFINITIVE

PRES.	capere	capī
PERF.	cēpisse	captus, -a, -um esse
FUT.	captūrus, -a, -um esse	[captum irī]

## PARTICIPLES

PRES.	capiēns, -entis	PRES.	_____
FUT.	captūrus, -a, -um	GER.	capientus, -a, -um
PERF.	_____	PERF.	captus, -a, -um

## GERUND

NOM.	_____
GEN.	capiendī
DAT.	capiendō
ACC.	capiendum
ABL.	capiendō

[ SUPINE (ACTIVE VOICE)
ACC. captum
ABL. captū ]

837.

## DEPONENT VERBS

PRINCIPAL PARTS	}	I. hortor, hortārī, hortātus sum, <i>urge</i>
		II. vereor, verērī, veritus sum, <i>fear</i>
		III. { sequor, sequī, secūtus sum, <i>follow</i> patior, patī, passus sum (-iō verb), <i>suffer</i>
		IV. partior, partīrī, partītus sum, <i>share, divide</i>

NOTE. In addition to the passive conjugation, deponent verbs use certain forms from the active. These are marked with a star.

## INDICATIVE

PRES.	hortor	verēor	sequor	patior	partior
	hortārīs, -re	verērīs, -re	sequerīs, -re	paterīs, -re	partīrīs, -re
	hortātur	verētur	sequitur	patitur	partītur
	hortāmur	verēmur	sequimur	patimur	partīmur
	hortāminī	verēminī	sequiminī	patiminī	partīminī
	hortantur	verentur	sequuntur	patiuntur	partiuntur
PAST	hortābar	verēbar	sequēbar	patiēbar	partiēbar
FUT.	hortābor	verēbor	sequar	patiar	partiar
PERF.	hortātus	veritus	secūtus	passus	partītus
	sum	sum	sum	sum	sum
P. PERF.	hortātus	veritus	secūtus	passus	partītus
	eram	eram	eram	eram	eram
F. PERF.	hortātus erō	veritus erō	secūtus erō	passus erō	partītus erō

## SUBJUNCTIVE

PRES.	horter	verear	sequar	patiar	partiar
PAST	hortārer	verērer	sequerer	paterer	partīrer
PERF.	hortātus sim	veritus sim	secūtus sim	passus sim	partītus sim
P. PERF.	hortātus	veritus	secūtus	passus	partītus
	essem	essem	essem	essem	essem

## IMPERATIVE

PRES.	hortāre	verēre	sequere	patere	partīre
[FUT.	hortātor	verētor	sequitor	patitor	partītor]

## INFINITIVE

PRES.	hortārī	verērī	sequī	patī	partīrī
PERF.	hortātus esse	veritus esse	secūtus esse	passus esse	partītus esse
FUT.	*hortātūrus esse	*veritūrus esse	*secūtūrus esse	*passūrus esse	*partītūrus esse

## PARTICIPLES

PRES.	*hortāns	*verēns	*sequēns	*patiēns	*partiēns
FUT.	*hortātūrus	*veritūrus	*secūtūrus	*passūrus	*partītūrus
PERF.	hortātus	veritus	secūtus	passus	partītus
GER.	hortandus	verendus	sequendus	patiendus	partiendus

## GERUND

*hortandī	*verendī	*sequendī	*patiendī	*partiendī
etc.	etc.	etc.	etc.	etc.

## SUPINE

[*hortātum	*veritum	*secūtum	*passum	*partitum]
[*hortātū	*veritū	*secūtū	*passū	*partitū]

## CONJUGATION OF IRREGULAR VERBS

838.

sum, am, be

PRINCIPAL PARTS: sum, esse, fui, futūrus

Pres. stem es-; perf. stem fu-; part. stem fut-

## INDICATIVE

## PRESENT

sum, *I am*  
 es, *thou art*  
 est, *he (she, it) is*

sumus, *we are*  
 estis, *you are*  
 sunt, *they are*

## PAST

eram, *I was*  
 erās, *thou wast*  
 erat, *he was*

erāmus, *we were*  
 erātis, *you were*  
 erant, *they were*

## FUTURE

<i>erō, I shall be</i>	<i>erimus, we shall be</i>
<i>eris, thou wilt be</i>	<i>eritis, you will be</i>
<i>erit, he will be</i>	<i>erunt, they will be</i>

## PERFECT

<i>fuī, I have been, was</i>	<i>fuimus, we have been, were</i>
<i>fuistī, thou hast been, wast</i>	<i>fulistis, you have been, were</i>
<i>fuit, he has been, was</i>	<i>fuērunt</i> } <i>they have been, were</i>
	<i>fuēre</i> }

## PAST PERFECT

<i>fueram, I had been</i>	<i>fuerāmus, we had been</i>
<i>fuerās, thou hadst been</i>	<i>fuerātis, you had been</i>
<i>fuerat, he had been</i>	<i>fuerant, they had been</i>

## FUTURE PERFECT

<i>fuerō, I shall have been</i>	<i>fuerimus, we shall have been</i>
<i>fueris, thou wilt have been</i>	<i>fueritis, you will have been</i>
<i>fuerit, he will have been</i>	<i>fuerint, they will have been</i>

## SUBJUNCTIVE

## PRESENT

<i>sim</i>	<i>sīmus</i>
<i>sīs</i>	<i>sītis</i>
<i>sit</i>	<i>sint</i>

## PAST

<i>essem</i>	<i>essēmus</i>
<i>essēs</i>	<i>essētis</i>
<i>esset</i>	<i>essent</i>

## PERFECT

<i>fuerim</i>	<i>fuerimus</i>
<i>fueris</i>	<i>fueritis</i>
<i>fuerit</i>	<i>fuerint</i>

## PAST PERFECT

<i>fuissem</i>	<i>fuissemus</i>
<i>fuisseēs</i>	<i>fuisseētis</i>
<i>fuisset</i>	<i>fuisset</i>

## IMPERATIVE

## PRESENT

2D PERS. SING.	<i>es, be thou</i>
2D PERS. PLUR.	<i>este, be ye</i>

## FUTURE

2D PERS. SING.	<i>estō, thou shalt be</i>
3D PERS. SING.	<i>estō, he shall be</i>
2D PERS. PLUR.	<i>estōte, ye shall be</i>
3D PERS. PLUR.	<i>suntō, they shall be</i>

## INFINITIVE

PRES.	<i>esse, to be</i>
PERF.	<i>fuisse, to have been</i>
FUT.	<i>futūrus, -a, -um esse or fore,</i> <i>to be about to be</i>

## PARTICIPLE

*futūrus, -a, -um, about to be*

839.

possum, *be able, can*

PRINCIPAL PARTS: possum, posse, potuī, —

	INDICATIVE		SUBJUNCTIVE	
PRES.	possum	pos'sumus	possim	possī'mus
	potes	potes'tis	possīs	possī'tis
	potest	possunt	possit	possint
PAST	poteram	poterāmus	possem	possē'mus
FUT.	poterō	poterimus	————	————
PERF.	potuī	potuimus	potuerim	potuerimus
P. PERF.	potueram	potuerāmus	potuissem	potuissēmus
F. PERF.	potuerō	potuerimus	————	————

## INFINITIVE

PRES. posse                      PERF. potuisse

## PARTICIPLE

PRES. potēns, -entis (adjective), *powerful*

840.

PRINCIPAL  
PARTS

{ volō, velle, voluī, —, *be willing, will, wish*  
 nōlō, nōlle, nōluī, —, *be unwilling, will not*  
 mālō, mālle, mālui, —, *be more willing, prefer*

Nōlō and mālō are compounds of volō. Nōlō is for ne (*not*) + volō, and mālō for mā (from magis, *more*) + volō.

## INDICATIVE

PRES.	volō	nōlō	mālō
	vīs	nōn vīs	māvīs
	vult	nōn vult	māvult
	volumus	nōlumus	mālumus
	vultis	nōn vultis	māvul'tis
	volunt	nōlunt	mālunt
PAST	volēbam	nōlēbam	mālēbam
FUT.	volam, volēs, etc.	nōlam, nōlēs, etc.	mālam, mālēs, etc.
PERF.	voluī	nōluī	mālui
P. PERF.	volueram	nōlueram	mālueram
F. PERF.	voluerō	nōluerō	māluerō

## SUBJUNCTIVE

PRES.	velim	nōlim	mālim
	velis	nōlis	mālis
	velit	nōlit	mālit
	velī'mus	nōlī'mus	mālī'mus
	velī'tis	nōlī'tis	mālī'tis
	velint	nōlint	mālint
PAST	vellem	nōllem	māllem
PERF.	voluerim	nōluerim	māluerim
P. PERF.	voluissem	nōluissem	māluissem

## IMPERATIVE

PRES.	————	2D PERS. SING.	nōlī	————
		2D PERS. PLUR.	nōlīte	————
[FUT.	————	2D PERS. SING.	nōlītō, etc.	————]

## INFINITIVE

PRES.	velle	nōlle	mālle
PERF.	voluisse	nōluisse	māluisse

## PARTICIPLE

PRES.	volēns, -entis	nōlēns, -entis
-------	----------------	----------------

841.

**ferō, bear, carry, endure**PRINCIPAL PARTS: **ferō, ferre, tulī, lātus**Pres. stem **fer-**; perf. stem **tul-**; part. stem **lāt-**

	ACTIVE		INDICATIVE		PASSIVE	
PRES.	ferō	ferimus	feror		ferimur	
	fers	fertis	feris, -re		ferimini	
	fert	ferunt	fertur		feruntur	
PAST	ferēbam		ferēbar			
FUT.	feram, ferēs, etc.		ferar, ferēris, etc.			
PERF.	tulī		lātus, -a, -um sum			
P. PERF.	tuleram		lātus, -a, -um eram			
F. PERF.	tulerō		lātus, -a, -um erō			



## SUBJUNCTIVE

PRES.	feram, ferās, etc.	ferar, ferāris, etc.
PAST	ferrem	ferrer
PERF.	tulerim	lātus, -a, -um sim
P. PERF.	tulissem	lātus, -a, -um essem

## IMPERATIVE

PRES. 2D PERS.	fer	ferte	ferre	ferimini
[ FUT. 2D PERS.	fertō	fertōte	fertor	_____ ]
3D PERS.	fertō	feruntō	fertor	feruntor ]

## INFINITIVE

PRES.	ferre	ferri
PERF.	tulisse	lātus, -a, -um esse
FUT.	lāturus, -a, -um esse	[lātum iri]

## PARTICIPLES

PRES.	ferēns, -entis	PRES.	_____
FUT.	lāturus, -a, -um	GER.	ferendus, -a, -um
PERF.	_____	PERF.	lātus, -a, -um

## GERUND

GEN.	ferendī	ACC.	ferendum
DAT.	ferendō	ABL.	ferendō

[ SUPINE (ACTIVE VOICE) ]
ACC. lātum
ABL. lātū

842.

eō, go

PRINCIPAL PARTS: eō, ire, ii (ivī), itūrus (fut. part.)

Pres. stem ī-; perf. stem ī- or iv-; part. stem it-

	INDICATIVE	SUBJUNCTIVE	IMPERATIVE
PRES.	eō    īmus is    itis it    eunt	eam	2D PERS. ī    ite
PAST	ībam	īrem	
FUT.	ībō	_____	[ 2D PERS. itō    itōte 3D PERS. itō    euntō ]
PERF.	īi (ivī)	ierim (iverim)	
P. PERF.	ieram (iveram)	īssem (ivissem)	
F. PERF.	ierō (iverō)	_____	

	INFINITIVE		PARTICIPLES
PRES.	ire		PRES. iēns, euntis (§ 817)
PERF.	īsse (īvisse)		FUT. itūrus, -a, -um
FUT.	itūrus, -a, -um esse		GER. eundum

	GERUND		[ SUPINE ]	
GEN.	eundī	ACC. eundum		ACC. itum
DAT.	eundō	ABL. eundō		ABL. itū

*a.* The verb **eō** is used impersonally in the third person singular of the passive: as, **itur, itum est**, etc.

*b.* In the perfect system the forms with **v** are rare.

**843.**     **fiō** (passive of **faciō**), *be made, become, happen*

PRINCIPAL PARTS: **fiō, fierī, factus sum**

	INDICATIVE	SUBJUNCTIVE	IMPERATIVE
PRES.	fiō     _____ fīs     _____ fit     fiunt	fiam	2D PERS. fī     fite
PAST	fiēbam	fierem	
FUT.	fiam	_____	
PERF.	factus, -a, -um sum	factus, -a, -um sim	
P. PERF.	factus, -a, -um eram	factus, -a, -um essem	
F. PERF.	factus, -a, -um erō	_____	

	INFINITIVE		PARTICIPLES
PRES.	fieri		PERF. factus, -a, -um
PERF.	factus, -a, -um esse		GER. faciendus, -a, -um
[FUT.	factum irī]		

# WORD LIST FOR FIRST HALF YEAR

Proper nouns and adjectives are omitted

## VERBS

abdūcō	discēdō	iubeō	parō	respondeō
absum	dō	labōrō	pateō	sedeō
agō	dūcō	liberō	persuādeō	servō
amō	ēdūcō	locō	perterreō	spectō
appellō	ēvocō	mittō	petō	studeō
ascendō	expugnō	moneō	portō	sum
audiō	faciō	moveō	possum	superō
capiō	faveō	mūniō	prōcēdō	suscipiō
comparō	fugiō	nārrō	prōdūcō	teneō
cōfirmō	gerō	nāvigō	prohibeō	timeō
cōservō	habeō	noceō	properō	vāstō
convocō	habitō	nūntiō	pugnō	veniō
crēdō	iaciō	obtimeō	putō	vetō
cupiō	incipiō	occupō	rapiō	videō
dēfendō	indūcō	oppugnō	regō	vincō
dīcō	interficiō	pācō	remittō	vocō
dimittō	inveniō	pāreō	resistō	

## NOUNS

ager	arma	cōnsilium	fābula	fossa
agricola	auxilium	cōpia	factum	frūmentum
amicitia	barbarus	dea	fāma	impedimentum
amicus	bellum	deus	filia	imperium
animus	captivus	diligentia	filius	iniūria
annus	casa	equus	finitimi	inopia
aqua	castrum	exemplum	fortūna	īnsula

iūdicium	nāvigium	periculum	puer	terra
lēgātus	negōtium	poena	rēgīna	vāllum
liber	numerus	poēta	rēgnum	via
locus	officiū	populus	sapientia	victōria
memoria	oppidum	praemium	servus	villa
mūrus	ōra	praesidium	silva	vir
nātūra	patria	proelium	socius	vīta
nauta	pecūnia	puella	tēlum	

**PRONOUNS**

is	ea	id	quī	quid	quis
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**ADJECTIVES**

altus	finitimus	longus	nōtus	sacer
amicus	firmus	magnus	novus	suus
amplius	grātus	malus	parvus	tardus
barbarus	inimicus	medius	paucī	timidus
bonus	iniquus	meus	proximus	tuus
clārus	integer	miser	pūblicus	vērus
crēber	lātus	multus	pulcher	vester
ēgregius	liber	noster	reliquus	

**ADVERBS**

anteā	diū	longē	numquam	saepe
celeriter	fortiter	magnopere	nunc	semper
certē	iam	minimē	posteā	statim
cūr	ibi	mox	quam	tum
dēnique	ita	nōn	quō	ubi

**CONJUNCTIONS**

ac <i>or</i> atque	et	nam	nec . . . nec	sed
cum	itaque	nec <i>or</i> neque	que	sī

**PREPOSITIONS**

ā <i>or</i> ab	ante	dē	in	post	sine
ad	cum	ē <i>or</i> ex	per	prō	trāns

## WORD LIST FOR SECOND HALF YEAR

### VERBS

accipiō	conveniō	impediō	pellō	reducō
adducō	dēbeō	imperō	perducō	relinquō
āmittō	dēiciō	incendō	permaneō	retineō
appropinquō	dēligō	incolō	permoveō	rogō
audeō	dēmōnstrō	inferō	pertineō	sciō
circummūniō	dēpōnō	instruō	pervenīō	scribō
cognōscō	dēsum	intellegō	pōnō	sentiō
cōgō	dicō	intercludō	postulō	sequor
committō	doceō	intermittō	praeficiō	spērō
commoveō	eō	iūdicō	praemittō	sūmō
cōnficiō	excēdō	mālō	praesum	sustineō
coniciō	existimō	maneō	premō	temptō
cōnscribō	expellō	negō	prōpōnō	trāducō
cōnsistō	expectō	nōlō	prōvideō	vereor
cōnsulō	ferō	oportet	quaerō	volō
contendō	fiō	ostendō	recipiō	vulnerō
contineō	hortor	patior	reddō	

### NOUNS

aciēs	causa	difficultās	frāter	iter
adventus	celeritās	dolor	fuga	iūs
aestās	cīvis	domus	genus	laus
altitudō	cīvitas	dux	grātia	legiō
animal	cohors	eques	hiems	lēx
auctōritās	condiciō	equitātus	homō	libertās
beneficium	cōnsuetūdō	exercitus	hōra	lingua
caedēs	cōnsul	explōrātor	hostis	lūx
Caesar	cornū	fidēs	ignis	magnitudō
calcar	corpus	finis	imperātor	manus
caput	diēs	flūmen	impetus	mare

māter	nāvis	pater	rēs frūmentāria	spatium
mātrimōnium	nēmō	pāx	rēs pūblica	spēs
mēns	nihil	pedes	rēx	tempus
miles	nōmen	pēs	rūs	timor
modus	nox	pōns	salūs	turrīs
mōns	ōrātiō	potestās	senātus	urbs
mors	ōrdō	prīnceps	servitūs	virtūs
mulier	pars	ratio	signum	vīs
multitūdō	passus	rēs	soror	vulnus

## PRONOUNS

aliquis	hic	ille	is	quīdam	suī
ego	īdem	ipse	iste	quisque	tū

## ADJECTIVES

ācer	dissimilis	levis	prīmus	sinister
aequus	ducentī	militāris	quārtus	summus
brevis	duo	mille	quattuor	tālis
celer	duodecim	nōbilis	quīnque	tantus
centum	duodecimus	nōnus	quīntus	tertius
certus	equester	novem	satis	trēs
commūnis	facilis	octāvus	secundus	ūndecim
cupidus	fortis	octō	septem	ūndecimus
decem	frūmentārius	omnis	septimus	ūnus
decimus	gravis	pār	sex	
dexter	idōneus	pedester	sextus	
difficilis	imperītus	perītus	similis	

## ADVERBS

bene	molestē
deinde	plūrimum
diligenter	prīmō
etiam	primum
facile	quidem
interim	tam
maximē	vērō

## CONJUNCTIONS

aut	nē
aut . . . aut	quam
autem	quod
enim	tamen
et . . . et	ut

## PREPOSITIONS

apud
inter
propter

## SPECIAL VOCABULARIES

The related English words that are given will often suggest others. Always try to add to them and so increase your English vocabulary. Latin is the key to the mastery of English. If the meaning of any of the related words is unknown to you, consult the English dictionary.

### LESSON V, § 63

LATIN WORD	MEANING	RELATED WORDS
dat	he (she, it) gives, is giving	data, dative
est	he (she, it) is	essence, essential
fā'bula	story	fable, fabulous
nār'rat	he (she, it) tells	narrate, narrative
pecū'nia	money	pecuniary
sunt	they are	

### LESSON VII, § 81

<i>ā, ab, prep. with abl.</i>	from	
<i>ad, prep. with acc.</i>	to, <i>expressing motion</i>	
a'qua	water	aquarium, aqueduct
<i>cum, prep. with abl.</i>	with	
<i>in, prep. with acc.</i>	into	
<i>in, prep. with abl.</i>	in, on	
nau'ta	sailor	nautical
<i>per, prep. with acc.</i>	through	
ter'ra	earth, land	terrace, terrestrial

### LESSON VIII, § 94

NOTE. Learn the three essential facts about each Latin noun: its nominative, its genitive, and its gender. When reciting the vocabularies, give all three: as, "aqua, aquae, *feminine*, water."

bo'na	good, kind	bonus, bounty
ca'sa, -ae, <i>f.</i>	hut, cottage	
et	and	
ha'bitat	he (she, it) lives	habitation, inhabitant
par'va	small, little	
pul'chra	pretty, beautiful	pulchritude

## LESSON IX, § 100

LATIN WORD	MEANING	RELATED WORDS
amī'cus, -ī, <i>m.</i>	friend	amicable, amiable
e'quus, -ī, <i>m.</i>	horse	equine
Mār'cus, -ī, <i>m.</i>	Marcus	Mark
quō, <i>interrog. adv. with verbs of motion</i>	whither	
ser'vus, -ī, <i>m.</i>	slave	servant, serf
u'bi, <i>interrog. adv. with verbs of rest</i>	where	

## LESSON X, § 105

a'ger, a'grī, <i>m.</i>	field	acre, agrarian
labō'rat	he (she, it) toils	labor, laboratory
por'tat	he (she, it) carries	porter, portable
pu'er, pu'erī, <i>m.</i>	boy	puerile
quid, <i>interrog. pron.</i>	what	
quis, <i>interrog. pron.</i>	who	
vir, vi'rī, <i>m.</i>	man	virile, virtue

## LESSON XI, § 113

ar'ma, -ō'rum, <i>n. plur.</i>	arms	armament
con'vocat	he (she, it) calls together	convoke, convocation
cūr, <i>interrog. adv.</i>	why	
nōn, <i>neg. adv.</i>	not	non- <i>in many compounds: as, non-essential, nonsense</i>
op'pidum, -ī, <i>n.</i>	town	
po'pulus, -ī, <i>m.</i>	people	population, popular

## LESSON XII, § 118

auxi'lium, auxi'li, <i>n.</i>	aid	auxiliary
bel'lum, -ī, <i>n.</i>	war	belligerent
fi'lius, fi'li, <i>m.</i>	son	filial, affiliate
frūmen'tum, -ī, <i>n.</i>	grain	
mag'nus, -a, -um	great, large	magnitude, magnify
no'vus, -a, -um	new	novel, novelty
pa'rat	he (she, it) prepares	compare, repair
so'cius, so'cī, <i>m.</i>	ally, companion	society, associate

## LESSON XIII, § 124

fā'ma, -ae, <i>f.</i>	rumor, report, reputation	fame, famous
lon'gus, -a, -um	long	longitude, prolong



LATIN WORD	MEANING	RELATED WORDS
mul'tus, -a, -um	much, many	multitude, multiply
nō'tus, -a, -um	known, well-known, famous	noted, notable
sae'pe, <i>adv.</i>	often	
tē'lum, -ī, <i>n.</i>	weapon, missile, spear	
vi'a, -ae, <i>f.</i>	way, road	via (by way of) <i>in</i> <i>time-tables, on guide-</i> <i>boards, etc.</i>

## LESSON XIV, § 131

al'tus, -a, -um	high, deep, lofty	altitude, exalt
amī'cus, -a, -um	friendly	<i>See the noun amicus,</i> Lesson IX
grā'tus, -a, -um	pleasing	grateful
inimī'cus, -a, -um	unfriendly, hostile	inimical, enemy
īn'sula, -ae, <i>f.</i>	island	insulate, peninsula
lī'ber, lī'bera, lī'berum	free	liberal, liberate
nā'vigat	he (she, it) sails	navigate, navigation
pro'ximus, -a, -um	nearest, very near	approximate, proximity
sed, <i>conj.</i>	but	

## LESSON XVI, § 151

Gal'lia, -ae, <i>f.</i>	Gaul (modern France)	
Gal'lus, -ī, <i>m.</i>	a Gaul	
Germā'nus, -ī, <i>m.</i>	a German	
oc'cupat	he (she, it) seizes	occupy, occupation
pug'nat	he (she, it) fights	pugnacious, pugilist
sem'per, <i>adv.</i>	ever, always	
tum, <i>adv.</i>	then, at that time	
victō'ria, -ae, <i>f.</i>	victory	victor

## LESSON XIX, § 172

cas'trum, -ī, <i>n.</i>	fort; <i>plur.</i> camp	<i>Appears as -cester,</i> <i>-chester, or -caster</i> <i>in names of English</i> <i>towns founded by</i> <i>the Romans: Wor-</i> <i>cester, Winchester,</i> <i>Lancaster, etc.</i>
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LATIN WORD	MEANING	RELATED WORDS
cō'pia, -ae, <i>f.</i>	plenty, abundance; <i>plur.</i> forces	copious
crē'ber, -bra, -brum	thick, frequent, crowded	
dīligen'tia, -ae, <i>f.</i>	industry	diligence
Germā'nia, -ae, <i>f.</i>	Germany	
mox, <i>adv.</i>	soon, presently	
perī'culum, -ī, <i>n.</i>	danger	peril, perilous
Rōmā'nus, -a, -um	Roman. <i>As a noun in the masc. or fem., a Roman</i>	
LESSON XX, § 181		
amīci'tia, -ae, <i>f.</i>	friendship	amity. <i>See also amīcus,</i> Lesson IX
bar'barus, -a, -um	savage, uncivilized. <i>As a noun in the masc. or fem., a savage</i>	barbarous, barbarian
Britan'nī, -ōrum, <i>m.</i>	the Britons	
Britan'nia, -ae, <i>f.</i>	Britain, England	
iam, <i>adv.</i>	already, immediately, presently, now	
i'taque, <i>conj.</i>	and so, therefore	
sil'va, -ae, <i>f.</i>	forest	silvan, Pennsylvania (Penn's Forest)
LESSON XXI, § 185		
mi'ser, mi'sera, mi'serum	wretched	miserable, miser
ō'ra, -ae, <i>f.</i>	shore, coast	
prae'mium, prae'mī, <i>n.</i>	prize, reward	premium
proe'lium, proe'li, <i>n.</i>	battle	
su'perō, -ā're	overcome, conquer	superable, insuperable
LESSON XXII, § 195		
numquam, <i>adv.</i>	never	
nunc, <i>adv.</i>	now, the present time	
sine, <i>prep. with abl.</i>	without	sinecure
LESSON XXIV, § 206		
cōnsi'lium, cōnsi'li, <i>n.</i>	plan, advice	counsel
iniūria, -ae, <i>f.</i>	wrong	injury, injustice

LATIN WORD	MEANING	RELATED WORDS
nūntiō, -ā're	announce	enunciate, pronunciation
servō, -ā're	save	preserve, conserve
vīta, -ae, f.	life	vital, vitality
LESSON XXV, § 210		
clārus, -a, -um	clear, bright; famous	Clara
finitimī, -ōrum, <i>m. plur.</i>	neighbors	
fīnitimus, -a, -um	adjoining, neighboring	
lātus, -a, -um	wide, broad	latitude
mūrus, -ī, <i>m.</i>	wall	mural
patria, -ae, f.	native land	patriot, patriotism
LESSON XXVI, § 216		
dē, <i>prep. with abl.</i>	down from, concerning	
dīcō, -ere	say, speak	diction, dictionary
dūcō, -ere	lead	conduct, aqueduct
Italia, -ae, f.	Italy	
liber, librī, <i>m.</i>	book	library, librarian
pateō, -ē're	lie open, extend, stretch	patent ( <i>adj.</i> )
regō, -ere	rule	regulate, regal
Rōma, -ae, f.	Rome	
LESSON XXVII, § 221		
audiō, -ī're	hear	audible, audience
fossa, -ae, f.	ditch	fosse, fossil
medius, -a, -um	middle, middle part of	medium, mediocre
mūniō, -ī're	fortify	munition, ammunition
quī, <i>rel. pron.</i>	who	
vāllum, -ī, <i>n.</i>	palisade, wall ( <i>of a camp</i> )	
veniō, -ī're	come	advent, convention
LESSON XXIX, § 233		
dea, -ae, f. ( <i>dat. and abl. plur. deābus</i> )	goddess	deity, deify
deus, -ī, <i>m.</i>	god	
malus, -a, -um	evil, bad	malice, malicious, malefactor
numerus, -ī, <i>m.</i>	number	numerous, numerator
poēta, -ae, <i>m.</i>	poet	
sapientia, -ae, f.	wisdom	sapient

## LESSON XXX, § 239

LATIN WORD	MEANING	RELATED WORDS
<i>animus, -ī, m.</i>	mind, spirit, heart	animate, unanimous
<i>gerō, -ere</i>	wage, carry on, wear	belligerent
<i>indūcō, -ere</i>	lead in <i>or</i> against	induce, inductive
<i>mittō, -ere</i>	send	mission, remit
<i>poena, -ae, f.</i>	punishment; <i>poenam dare</i> , suffer punishment, pay a penalty	penalty, penalize, sub-pœna

## LESSON XXXI, § 244

<i>capiō, -ere</i>	take, seize	capture
<i>cele'riter, adv.</i>	quickly	celerity, accelerate
<i>faciō, -ere</i>	make, do, form; <i>proeliū facere</i> , fight a battle	fact, affect, defect, effect, infect, perfect
<i>postea, adv.</i>	thereafter, afterwards	
<i>vincō, -ere</i>	conquer	vanquish, invincible

## LESSON XXXII, § 254

<i>cum, conj.</i>	when	
<i>nāvi'gium, nāvi'gī, n.</i>	boat	navigable
<i>petō, -ere</i>	seek, ask, beg, make for	petition, compete
<i>respondeō, -ē're</i>	reply	respond, responsive

## LESSON XXXIII, § 259

<i>dēnique, adv.</i>	at last, finally	
<i>diū, adv.</i>	a long time	
<i>ēducō, -ere</i>	lead out	educate
<i>fortiter, adv.</i>	bravely	fortitude
<i>Graecia, -ae, f.</i>	Greece	
<i>nec or neque, conj.</i>	and not, nor; <i>nec (neque)</i> ... <i>nec (neque)</i> , neither ... nor	

## LESSON XXXVI, § 275

<i>captivus, -ī, m.</i>	captive	captivate
<i>firmus, -a, -um</i>	strong, trusty, loyal	firm
<i>ibi, adv.</i>	there, in that place	
<i>praesi'dium, praesi'di, n.</i>	garrison, guard	

## LESSON XXXVIII, § 283

LATIN WORD	MEANING	RELATED WORDS
certē, <i>adv.</i>	certainly, surely	certify
memoria, -ae, <i>f.</i>	memory	memorable
sedeō, -ē're	sit	sedentary
spectō, -ā're	look at	spectacle, spectator
tardus, -a, -um	slow, dull, stupid	tardy

## LESSON XL, § 292

agō, -ere	drive, lead, do	agitate, act
factum, -ī, <i>n.</i>	deed, act	fact
nam, <i>conj.</i>	for	
oppugnō, -ā're	attack, assault	
rapiō, -ere	seize	rapture, rapacious

## LESSON XLI, § 297

abdūcō, -ere	lead away	abduct
absum, abesse, <i>irreg. verb</i>	be away, be off	absent, absence
dīmittō, -ere	send away, let go	dismiss
discēdō, -ere	depart, go away	
liberō, -ā're	set free	liberate
locus, -ī, <i>m., plur.</i>	place, spot	local, locality
loca, -ō'rum, <i>n.</i>		
longē, <i>adv.</i>	far away, distant	
prohibeō, -ē're	hinder, prevent	prohibit

## LESSON XLII, § 306

amplus, -a, -um	large, abundant; famous	ample
comparō, -ā're	get together, provide	compare
cōfirmō, -ā're	strengthen, encourage	confirm
dēfendō, -ere	defend	defensive
locō, -ā're	put, set	locate, locative
quam, <i>adv.</i>	how	
timidus, -a, -um	fearful, cowardly	timid

## LESSON XLIII, § 309

annus, -ī, <i>m.</i>	year	annual, perennial
ēgregius, -a, -um	remarkable, marvelous	egregious, congregate
exemplum, -ī, <i>n.</i>	example, specimen	exemplary
offi'cium, offi'cī, <i>n.</i>	duty, service	office
pācō, -ā're	subdue, pacify	pacific
villa, -ae, <i>f.</i>	farm, villa, countryseat	village

## LESSON XLIV, § 320

LATIN WORD	MEANING	RELATED WORDS
in'teger, in'tegra, in'tegrum	whole, fresh, pure	integer, integrity
lĕgātus, -ī, <i>m.</i>	ambassador, lieutenant	legate
pūblicus, -a, -um	public, official	publicity
vĕrus, -a, -um	true, genuine	veracious, verity

## LESSON XLV, § 324

ante, <i>prep. with acc.</i>	before	<i>In English compounds,</i> as, anteroom, ante- bellum
impe'rium, impe'ri, <i>n.</i>	command, supreme power, realm	empire, imperial
inveniō, -ī're	find, come upon	invent
minimē, <i>adv.</i>	not at all, least of all	minimum
nātūra, -ae, <i>f.</i>	nature	natural

## LESSON XLIX, § 343

ascendō, -ere, ascendī, ascēsus	climb	ascend, ascension, de- scend
expug'nō, -ā're, -ā'vi, -ā'tus	take by storm, capture; <i>distinguish from op- pugnō, assault</i>	
fu'giō, -ere, fūgī, fugi- tū'rus	flee, run	fugitive, refuge
ia'ciō, ia'cere, iēcī, iactus	throw, hurl	inject, eject, <i>and many other compounds</i>
magno'pere, <i>adv.</i>	greatly	
perter'reō, -ĕ're, -uī, -itus	terrify, alarm	terror, terrible
sacer, sacra, sacrum	sacred	
vāstō, -ā're, -ā'vi, -ā'tus	lay waste	waste, devastate

## LESSON LI, § 359

ac ( <i>before cons.</i> ), atque ( <i>before either vowels or cons.</i> ), conj.	and, and what is more	
anteā, <i>adv.</i>	heretofore, previously, formerly	

LATIN WORD	MEANING	RELATED WORDS
ē'vocō, -ā're, -ā'vī, -ā'tus	call out, summon	evoke
fortūna, -ae, <i>f.</i>	fortune	
inī'quus, -a, -um	uneven, unequal, unfavorable	iniquity
post, <i>prep. with acc.</i>	after, behind	postpone, postscript
prō, <i>prep. with abl.</i>	for, in behalf of; rarely, in front of	proceed, procure
rēgnum, -ī, <i>n.</i>	realm, kingdom; sovereignty	interregnum, reign
Rhēnus, -ī, <i>m.</i>	the Rhine	
trāns, <i>prep. with acc.</i>	across	transport, transpose

## LESSON LII, § 363

inopia, -ae, <i>f.</i>	want, need, scarcity	
interfī'ciō, -ere, -fē'cī, -fec'tus	put out of the way, kill	
negō'tium, negō'tī, <i>n.</i>	business, affair, matter	negotiate
obti'neō, -ē're, -uī, -ten'tus	possess, keep, gain	obtain
prōcē'dō, -ere, -ces'sī, -cessū'rus	go forward, advance	proceed
prōdū'cō, -ere, -dū'xī, -duc'tus	lead forward	produce
susci'piō, -ere, -cē'pī, -cep'tus	undertake, assume	

## LESSON LIII, § 371

cu'piō, -ere, -ī'vī, -ī'tus	wish, desire	cupidity
inci'piō, -ere, -cē'pī, -cep'tus	begin	incipient, inceptive
iu'beō, -ē're, iussī, iussus	command	
possum, posse, po'tuī	be able, can	possible, posse, potent
vetō, -ā're, -uī, -itus	forbid	veto

## LESSON LIV, § 379

appel'lō, -ā're, -ā'vī, -ā'tus	call, name	appellation, appeal
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LATIN WORD	MEANING	RELATED WORDS
cōnser'vō, -ā're, -ā'vī, -ā'tus ita, <i>adv.</i>	preserve, keep safe thus, so	conserve, conservation
iūdi'cium, iūdi'cī, <i>n.</i>	judgment, trial	judicial
remit'tō, -ere, -mī'sī, -mis'sus sī, <i>conj.</i>	send back if	remit, remiss, remission
statim, <i>adv.</i>	at once, instantly	
LESSON LV, § 391		
impedimentum, -ī, <i>n.</i>	hindrance; <i>plur.</i> bag- gage	impediment
mo'veō, -ē're, mōvī, mōtus	move	
paucī, -ae, -a putō, -ā're, -ā'vī, -ā'tus	few, only a few think	paucity repute, impute, com- pute
re'liquus, -a, -um	the rest, remaining, re- mainder of	relic, relinquish, derelict
LESSON LVII, § 406		
cōnsul, -is, <i>m.</i>	consul	
le'giō, -ō'nis, <i>f.</i>	legion	
mīles, -itis, <i>m.</i>	soldier	military, militia
pater, patris, <i>m.</i>	father	paternal
pāx, pācis, <i>f.</i>	peace	pacify
prīnceps, -ipis, <i>m.</i>	chief, leader	prince
rēx, rēgis, <i>m.</i>	king	regal, regent
LESSON LVIII, § 409		
accipiō, -ere, -cēpī, -ceptus	receive	accept
caput, capitis, <i>n.</i>	head, capital	decapitate, chapter
et . . . et, <i>conj.</i>	both . . . and	
flūmen, flūminis, <i>n.</i>	river	flume
frāter, frātris, <i>m.</i>	brother	fraternal
māter, mātris, <i>f.</i>	mother	maternal
soror, -ō'ris, <i>f.</i>	sister	sorority
tempus, -oris, <i>n.</i>	time	temporal



## LESSON LIX, § 411

LATIN WORD	MEANING	RELATED WORDS
<i>autem, conj., never stands first</i>	however, but, moreover	
<i>dēiciō, -ere, -iē'cī, -iectus (dē + iaciō)</i>	throw down	dejected
<i>nōmen, -inis, n.</i>	name	nomenclature, noun
<i>pellō, -ere, pe'puli, pulsus</i>	drive, banish	repel, compel
<i>pōnō, -ere, posuī, positus</i>	place, set, build; <i>castra pōnere</i> , pitch camp	position, positive, propose, expose
<i>reddō, -ere, red'didī, red'ditus</i>	give back, return	render

## LESSON LX, § 414

<i>caedēs, -is (-ium), f.</i>	slaughter, carnage	-cide <i>in</i> suicide, homicide, etc.
<i>cohors, cohortis (-ium), f.</i>	cohort, company (consisting of one tenth of a legion, or about 360 men)	
<i>hostis, hostis(-ium), m.</i>	enemy (in war)	hostile
<i>mātrimō'nium, -ō'nī, n.</i>	marriage; <i>in mātrimō'nium dūcere</i> , marry	matrimony
<i>mulier, mulieris, f.</i>	woman	
<i>signum, -ī, n.</i>	sign, signal, standard	signify, design
<i>urbs, urbis (-ium), f.</i>	city	urban, suburbs, urbane

## LESSON LXI, § 417

<i>animal, animālis (-ium), n.</i>	animal	animate, inanimate
<i>calcar, calcāris (-ium), n.</i>	spur	
<i>cī'vitās, -ā'tis, f.</i>	state	civic
<i>contineō, -ēre, -tinuī, -tentus</i>	hold together, bound, restrain, keep	contain, continent
<i>e'ques, e'quitis, m.</i>	horseman	equestrian
<i>lingua, -ae, f.</i>	language, tongue	linguist
<i>mare, -is (-ium), n.</i>	sea	marine

## LESSON LXII, § 420

LATIN WORD	MEANING	RELATED WORDS
committō, -ere, -mīsī, -missus	join together ; intrust ; proelium committere, join battle, begin an engagement	commit, commission
homō, -inis, <i>m. and f.</i> iter, itineris, <i>n.</i>	human being, man journey, march, route ; iter dare, give a right of way ; iter facere, march	homicide, human itinerary, itinerant
redūcō, -ere, -dūxī, -ductus	lead back	reduce, reduction
tamen, <i>conj.</i>	nevertheless	
virtūs, virtū'tis, <i>f.</i>	manliness ; courage, valor ; worth, virtue	virtuous
vīs, (vīs), <i>f.</i>	strength, power, vio- lence	vim, violent

## LESSON LXIII, § 422

aequus, -a, -um	even, level, equal ; fair, just	equal, equation, equator
audeō, -ēre, ausus sum <sup>1</sup>	dare	audacity
etiam, <i>adv., standing before the emphatic word</i>	even, also	
mors, mortis (-ium), <i>f.</i>	death	mortal
relinquō, -ere, -liquī, -lictus	leave behind, desert	relinquish
salūs, -ū'tis, <i>f.</i>	safety	salutary, salvation, save

## LESSON LXV, § 432

ācer, ācris, ācre	keen, sharp, eager, courageous	acid, acrimonious
aut, <i>conj.</i>	or ; aut . . . aut, either . . . or	
celer, celeris, celere	swift	celerity
equester, -tris, -tre	of cavalry	equestrian

<sup>1</sup> Audeō is a semi-deponent verb. These verbs will be explained later.

LATIN WORD	MEANING	RELATED WORDS
fuga, -ae, <i>f.</i>	flight; in <b>fugam dare</b> , put to flight	fugitive
pedester, -tris, -tre	on foot; <i>with cōpiae</i> , infantry	pedestrian
LESSON LXVI, § 436		
certus, -a, -um	sure, certain	ascertain, certify
cōgō, -ere, cōē'gī, cōāc- tus	collect; compel, force	
commūnis, -e	common	commune, community
gravis, -e	heavy; severe; weighty	grave, gravity
omnis, -e	all, every	omnibus, omnipotent
similis, -e	similar, like	simile, simulate
LESSON LXVII, § 439		
benefi'cium, benefi'cī, <i>n.</i>	favor, kindness	benefit
corpus, -oris, <i>n.</i>	body	corporal, corpse, incor- porate
grātia, -ae, <i>f.</i>	favor, thanks; <b>grātiās agere</b> , <i>with dat.</i> , thank	gratitude, gratis, ingra- tiate
maximē, <i>adv.</i>	most of all, especially	maximum
pār	equal	par, peer, parity, pair
LESSON LXVIII, § 447		
brevis, -e	short	brief, brevity
difficilis, -e	hard	difficult
facilis, -e	easy	facility
fortis, -e	brave, courageous, strong	fortitude, fort, fortify
ignis, -is (-ium), <i>m.</i>	fire	ignite, ignition
LESSON LXIX, § 453		
dux, ducis, <i>m.</i>	leader, commander	duke
inter, <i>prep. with acc.</i>	between, among	interim, intervene
levis, -e	light, trivial, fickle	levity
nihil, <i>n., indecl.</i>	nothing. <i>An abl. nihilō,</i> <i>from a nom. nihilum,</i> <i>occurs as an abl. of</i> <i>measure of difference</i>	nihilist, annihilate

LATIN WORD	MEANING	RELATED WORDS
pēs, pedis, <i>m.</i>	foot	pedal, pedestal, pedestrian
spatium, spatī, <i>n.</i>	space, distance	spacious, expatiate
LESSON LXX, § 459		
auctōritās, -ātis, <i>f.</i>	authority	author
dissimilis, -e	unlike, dissimilar	dissimulate, dissemble
lēx, lēgis, <i>f.</i>	law	legal, legislate
liber'tās, -ā'tis, <i>f.</i>	freedom, liberty	liberal
servitūs, -ūtis, <i>f.</i>	slavery	servitude
LESSON LXXI, § 468		
addūcō, -ere, -dūxī, -ductus	lead to, bring to, influence	adduce
cognōscō, -ere, -gnōvī, -gnītus	learn, find out; <i>in perf. tenses</i> , know	recognize
expectō, -āre, -āvī, -ātus	await, expect, wait for	expectation
quod, <i>conj.</i>	because	
vulnerō, -āre, -āvī, -ātus	wound	vulnerable, invulnerable
LESSON LXXII, § 473		
bene, <i>adv.</i> , <i>from</i> bonus	well	benediction, benefit
deinde, <i>adv.</i>	next, then, thereafter	
facile, <i>adv.</i>	easily	facile
maneō, -ēre, mānsī, mānsūrus	remain, abide, stay	mansion
plūrimum, <i>adv.</i>	very much, most; <i>with posse</i> , be most powerful	plural, plurality
primō, <i>adv.</i> , <i>referring to time</i>	at first, <i>as opposed to afterwards</i> ; in the beginning	prime, primary, primeval
prīmum, <i>adv.</i> , <i>referring to order</i>	first, in the first place	primitive
LESSON LXXIII, § 478		
adventus, -ūs, <i>m.</i>	arrival	advent
Caesar, -aris, <i>m.</i>	Cæsar	kaiser, czar
celeritās, -ātis, <i>f.</i>	speed, swiftness	celerity

LATIN WORD	MEANING	RELATED WORDS
cornū, -ūs, <i>n.</i>	horn	cornucopia
dexter, -tra, -trum	right	dexterity, dexterous
equitātus, -ūs, <i>m.</i>	cavalry	equine
exercitus, -ūs, <i>m.</i>	army	exercise
impetus, -ūs, <i>m.</i>	attack; <b>impetum facere</b> in, make an attack on	impetus, impetuous
sinister, -tra, -trum	left	sinister

## LESSON LXXIV, § 486

contendō, -ere, -dī, -tus	hasten; strive, fight	contend, contention
domus, -ūs, <i>f.</i>	home; <b>domī</b> , at home	domesticate, domicile
nāvis, -is (-ium), <i>f.</i>	ship	navy, naval
pedes, -itis, <i>m.</i>	foot soldier; <i>plur.</i> in- fantry	pedestrian
rūs, rūris, <i>n.</i> ; <i>plur.</i> <i>only nom. and acc.,</i> rūra	country; <b>rūrī</b> , in the country	rural, rustic

## LESSON LXXV, § 494

aestās, -ātis, <i>f.</i>	summer	
diēs, diēi, <i>m.</i>	day	diary, dial
hiems, hiemis, <i>f.</i>	winter	
lūx, lūcis, <i>f.</i>	light; <b>prīma lūx</b> , day- light	lucid, elucidate
nox, noctis (-ium), <i>f.</i>	night	nocturnal, equinox
rēs, rei, <i>f.</i>	thing, matter	real, reality

## LESSON LXXVIII, § 514

cīvis, -is (-ium), <i>m.</i> <i>and f.</i>	citizen	civic, civil
commoveō, -ēre, -mōvī, -mōtus	alarm, excite, move	commotion
ego, meī	I; <i>plur.</i> we	egotism
imperātor, -ōris, <i>m.</i>	general	emperor
suī, <i>gen.</i>	of himself (herself, itself, themselves); <b>in fugam</b> <b>sēsē dare</b> , flee	suicide
timor, -ōris, <i>m.</i>	fear	timorous
tū, tuī	thou, you	

## LESSON LXXIX, § 519

LATIN WORD	MEANING	RELATED WORDS
dēpōnō, -ere, -posuī, -positus	put down, lay down, lay aside	deponent, deposit
idem, eadem, idem	same	identity, identical, identify
incolō, -ere, -uī, —	inhabit, <i>trans.</i> ; also <i>intrans.</i> , dwell	
ipse, ipsa, ipsum	self, himself, herself, itself; very	
manus, -ūs, <i>f.</i>	hand; group, force	manual, manufacture, manuscript
pars, partis (-ium), <i>f.</i>	part, share; side, direc- tion	party, particle, partner, partial
spēs, speī, <i>f.</i>	hope	

## LESSON LXXX, § 525

dēbeō, -ēre, -uī, -itus	owe, ought	debt, debit
dēmōnstrō, -āre, -āvī, -ātus	point out, show	demonstrate
finis, -is (-ium), <i>m.</i>	end, limit; <i>plur.</i> terri- tory, country	finish, final, finite, in- finite
hic, haec, hoc	this; <i>as pers. pron.</i> , he, she, it	
ille, illa, illud	that; <i>as pers. pron.</i> , he, she, it	
iste, ista, istud	that; <i>as pers. pron.</i> , he, she, it	
modus, -ī, <i>m.</i>	measure; manner	mode, model, mood
mōns, montis(-ium), <i>m.</i>	mountain	mount, amount

## LESSON LXXXI, § 530

aliquis, aliquid	someone, something	
aliquī, aliqua, aliquod	some	
exīstimō, -āre, -āvī, -ātus	think, consider	estimate
quīdam, quaedam, quiddam (quoddam)	a certain one, a certain	
quisque, quidque	each one	

LATIN WORD	MEANING	RELATED WORDS
quisque, quaeque, quodque	each	
retineō, -ēre, -tinuī, -tentus	hold back, retain	retention
sustineō, -ēre, -tinuī, -tentus	hold up, maintain; en- dure	sustain
LESSON LXXXIII, § 544		
causa, -ae, <i>f.</i>	cause, reason; <b>quā dē causā</b> , for this reason	because
expellō, -ere, -puli, -pulsus	drive out, expel	expulsion
permaneō, -ēre, -mānsī, -mānsūrus	last, endure, continue	permanent
LESSON LXXXIV, § 549		
aciēs, aciēī, <i>f.</i>	line of battle	
cōficiō, -ere, -fēcī, -fectus	do completely, finish	
instruō, -ere, -strūxī, -strūctus	draw up, arrange	instruct, instructor
passus, -ūs, <i>m.</i>	step, pace; <b>mille pas- sūs</b> , a thousand paces, a mile	
pōns, pontis (-ium), <i>m.</i>	bridge	pontoon
trādūcō, -ere, -dūxī, -ductus	lead across	traduce
LESSON LXXXV, § 555		
cupidus, -a, -um	desirous of, eager for, <i>with gen.</i>	cupidity
imperītus, -a, -um	unskilled, inexperi- enced, <i>with gen.</i>	
intermittō, -ere, -mīsī, -missus	leave off, suspend, suffer to elapse, leave vacant	intermittent, intermis- sion
laus, laudis, <i>f.</i>	praise	laud, laudatory
militāris, -e	military; <b>rēs militā- ris</b> , art of war	militia, militant
perītus, -a, -um	skilled, experienced, <i>with gen.</i>	experience

## LESSON LXXXVI, § 563

LATIN WORD	MEANING	RELATED WORDS
altitūdō, -inis, <i>f.</i>	height, depth	altitude
dolor, -ōris, <i>m.</i>	pain, grief	dolorous, doleful
excēdō, -ere, -cessī, -cessūrus	go out, depart	exceed, excessive
hortor, -ārī, hortātus sum, <i>dep. verb</i>	urge, encourage	exhort
patior, pati, passus sum, <i>dep. verb</i>	suffer, allow, permit	patient, passion
sequor, sequī, secūtus sum, <i>dep. verb</i>	follow	sequence, execute
vereor, -ērī, veritus sum, <i>dep. verb</i>	fear, respect	reverence

## LESSON LXXXVII, § 571

dēligō, -ere, -lēgī, -lēctus	choose, select	
explōrātor, -ōris, <i>m.</i>	spy, scout	explorer
hōra, -ae, <i>f.</i>	hour	
idōneus, -a, -um	suitable, fitting	
magnitūdō, -inis, <i>f.</i>	size, greatness	magnitude
multitūdō, -inis, <i>f.</i>	crowd, throng, multi- tude	
praemittō, -ere, -mīsī, -missus	send ahead, send for- ward	premise
scribō, -ere, scripsī, scriptus	write	scribble, scribe, script
sūmō, -ere, sūmpsī, sūmptus	take up, assume; sup- plicium sūmere dē, inflict punishment on	presume, consume

## LESSON LXXXVIII, § 575

apud, <i>prep. with acc.</i>	among, in the presence of	
doceō, -ēre, -uī, -tus	teach	docile
interim, <i>adv.</i>	meanwhile, in the meantime	interim
potestās, -ātis, <i>f.</i>	power	potent
vērō, <i>adv.</i>	in truth, verily	veracity, verity



## LESSON XC, § 590

LATIN WORD	MEANING	RELATED WORDS
āmittō, -ere, -misi, -missus	send away, lose	
condiciō, -ōnis, <i>f.</i>	terms, agreement	condition
cōsulō, -ere, -uī, -tus	ask for advice, consult, counsel with, <i>with acc.</i>	consultation
quaerō, -ere, quaesivī, quaesitus	seek for, ask, inquire for	question
ratiō, -ōnis, <i>f.</i>	method, arrangement, plan	rational
summus, -a, -um	( <i>superl. of the adj. su- perus</i> , high) highest, supreme	sum, summit

## LESSON XCI, § 597

nēmō, <i>gen. nūllius, dat. nēminī, acc. nēmi- nem, abl. nūllō, m. and f.</i>	no one	
perdūcō, -ere, -dūxī, -ductus	lead through, bring; construct (a wall)	
permovēō, -ēre, -mōvī, -mōtus	move deeply, arouse, influence	
pervenīō, -īre, -vēnī, -ventus	arrive, <i>with ad or in and acc.</i>	
propter, <i>prep. with acc.</i>	on account of, because of	
rēs pūblica, rei pūbli- cae, <i>f.</i>	commonwealth, repub- lic, state	republican
vulnus, -eris, <i>n.</i>	wound	vulnerable
LESSON XCII, § 604		
frūmentārius, -a, -um	of grain; rēs frūmen- tāria, grain supply	
imperō, -āre, -āvī, -ātus	command, <i>with dat. and a subjv. clause</i>	imperative, imperious
postulō, -āre, -āvī, -ātus	demand, require	expostulate
prōvideō, -ēre, -vidī, -vīsus	look out for, foresee	provide

LATIN WORD	MEANING	RELATED WORDS
rogō, -āre, -āvī, -ātus	ask, request	interrogate
temptō, -āre, -āvī, -ātus	try, attempt	temptation
LESSON XCIII, § 608		
appropinquō, -āre, -āvī, -ātus	draw near, approach, <i>with dat.</i>	propinquity
cōnscribō, -ere, -scripsī, -scriptus	enroll	conscript
impediō, -ire, -ivī, -itus	hinder, obstruct	impede
intercludō, -ere, -clūsī, -clūsus	cut off, block up	<i>The root word, claudō,</i> close, <i>appears in</i> include, exclude, etc.
ōrātiō, -ōnis, <i>f.</i>	speech, oration; <b>ōrātiōnem habēre</b> , make a speech	oratory
quidem, <i>adv., never stands first</i>	indeed, in fact. <b>Nē . . . quidem</b> , not even, <i>the emphatic word standing between</i>	
LESSON XCIV, § 613		
difficultās, -ātis, <i>f.</i>	difficulty	difficult
diligenter, <i>adv.</i>	carefully, industriously, attentively	diligently
nōbilis, -e	well-known, famous, noble	nobility
turris, -is (-ium; <i>abl. turri or turre</i> ), <i>f.</i>	tower	turret
LESSON XCV, § 620		
coniciō, -ere, -iēcī, -iectus	hurl	<i>The root word, iaciō,</i> throw, <i>appears in</i> inject, object, etc.
cōnsistō, -ere, -stitī, -stitus	stand still, take a stand, halt, be at rest	consist, consistent
cōnsuētūdō, -inis, <i>f.</i>	custom	
mēns, mentis (-ium), <i>f.</i>	mind	mental
premō, -ere, pressī, pressus	press hard	compress, express, impress, oppress
tālis, -e	such	
tantus, -a, -um	so great	

## LESSON XCVI, § 624

LATIN WORD	MEANING	RELATED WORDS
conveniō, -īre, -vēnī, -ventus	come together, assemble	convene, convention
dēsūm, -esse, -fuī, -futūrus	be lacking, be wanting, <i>with dat.</i>	
incendō, -ere, -cendī, -cēnsus	set on fire, burn	incendiary, incense
iūs, iūris, <i>n.</i> ; <i>plur.</i> <i>only nom. and acc.,</i> iūra	law, right	justice, judge
praeficiō, -ere, -fēcī, -fectus	set over, place in com- mand, <i>with acc. and</i> <i>dat.</i>	prefect
praesum, -esse, -fuī, ——	be before, be over, be in command	present
prōpōnō, -ere, -posuī, -positus	set forth, offer	propose, proposition
senātus, -ūs, <i>m.</i>	senate	senator

## LESSON XCVIII, § 636

circummūniō, -īre, -ivī, -ītus	wall around, fortify all about	
enim, <i>conj., never</i> <i>stands first</i>	for	
fidēs, fideī, <i>f.</i>	good faith, protection	fidelity
genus, -eris, <i>n.</i>	race, kind	generic, genus
oportet, -ēre, oportuit	it is fitting, is necessary; <i>an impers. verb,</i> <i>often used with an</i> <i>infin. and subj. acc.</i>	
ōrdō, -inis, <i>m.</i>	rank, class, order	ordinary
ostendō, -ere, -dī, -tus	show, display	ostensible, ostentation
pertineō, -ēre, -uī, ——	reach, extend, pertain	pertinacity
recipiō, -ere, -cēpī, -ceptus	take back; receive; <i>with sē, withdraw</i>	recipient, reception
satis, <i>indecl. adj.; also</i> <i>used as a neut. noun</i> <i>and as an adv.</i>	enough, sufficient; suf- ficiently	satisfy, satisfactory

# DERIVATION NOTEBOOK <sup>1</sup>

## TYPE I (WITHOUT DEFINITIONS)

locō, locāre, locāvī, locātus, <i>place</i>	locate, location, locative, local, locality, localize, locally, locus, collocate, collocation, dislocate, localization, locomotive, locomotor
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## TYPE II (WITH DEFINITIONS)

vocō, vocāre, vocāvī, vocātus, <i>call</i>	vocation : <i>a calling, occupation</i> vocational : <i>pertaining to a vocation or calling</i> vocal : <i>pertaining to voice</i> evoke : <i>call out</i> convoke : <i>call together</i> vocative : <i>case of calling, case of address</i> revoke : <i>call back, rescind</i> invoke : <i>call upon, ask for</i> vociferous : <i>with large calling power, with loud tones</i> invocation : <i>a calling upon, a prayer</i>
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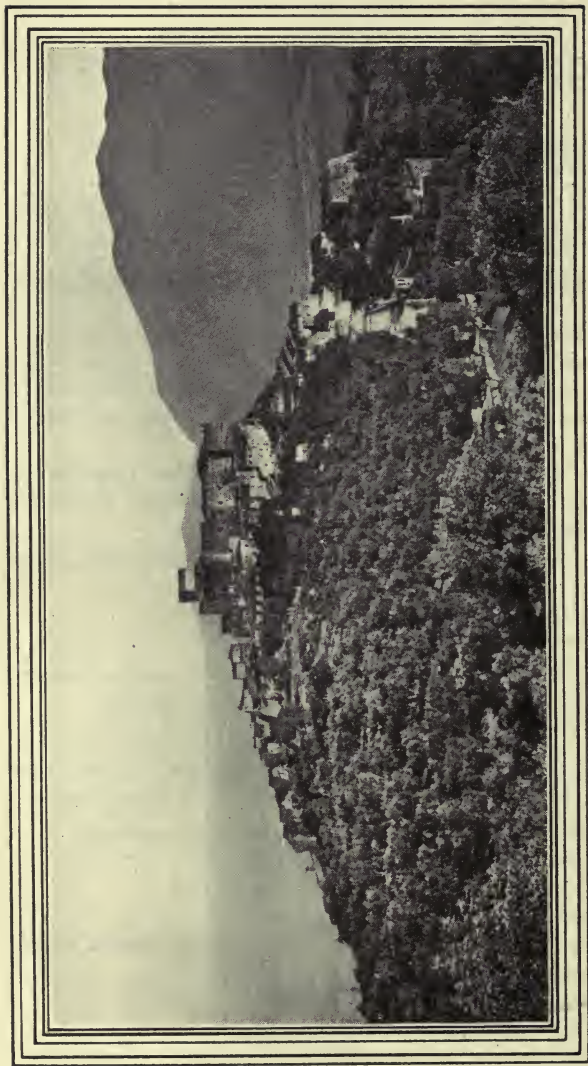
## TYPE III (WITH EXAMPLES OF USE IN ENGLISH)

mittō, mittere, mīsī, missus, <i>send</i>	mission : <i>He was sent on a mission to Europe</i> missionary : <i>He was sent as a missionary to China</i> missive : <i>The letter was a formidable missive</i> missile : <i>Stones were the missiles of early warfare</i> transmit : <i>They will transmit the message to us</i> remission : <i>He preached the remission of sins</i> commit : <i>She was committed to his care</i> submit : <i>They submitted to the inevitable</i> submissive : <i>The slave was not submissive</i> omit : <i>Omit the nonessential</i>
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<sup>1</sup> This is a specimen page based on the Latin syllabus for secondary schools published by the University of the State of New York.

## COMMON LATIN ABBREVIATIONS

- A.B. or B.A. = Artium Baccalaureus, *Bachelor of Arts*  
A.D. = annō Domini, *in the year of our Lord*  
ad lib. = ad libitum, *at pleasure*  
a.m. = ante merīdiem, *before noon*  
A.M. or M.A. = Artium Magister, *Master of Arts*  
A.U.C. = ab urbe conditā, *from the founding of the city, that is, of Rome,*  
753 B.C.  
cf. = cōfer, *compare*  
e.g. = exemplī grātiā, *for example*  
etc. = et cētera, *and the rest, and so forth*  
ib. or ibid. = ibīdem, *in the same place*  
i.e. = id est, *that is*  
I H S = first three letters of the Greek for *Jesus*, but often taken as the  
abbreviation for the Latin "Iēsus Hominum Salvātor," *Jesus, the*  
*Saviour of Men*  
I.N.R.I. = Iēsus Nazarēnus, Rēx Iūdaeōrum, *Jesus of Nazareth, King*  
*of the Jews*  
lb. = libra, *pound*; lbs. = librae, *pounds*  
LL.D. = Lēgum Doctor, *Doctor of Laws*  
M.D. = Medicīnae Doctor, *Doctor of Medicine*  
N.B. = notā bene, *note well, take notice*  
no. = numerō (plural nos.), *by number*  
Ph.D. = Philosophiae Doctor, *Doctor of Philosophy*  
p.m. = post merīdiem, *after noon*  
P.S. = post scrīptum, *postscript*  
Q.E.D. = quod erat dēmōnstrandum, *which was to be demonstrated*  
R. = recipe, *take* (placed before a doctor's prescription)  
R.I.P. = requiēscat in pāce, *may he (or she) rest in peace*  
sc. = scilicet, *namely*  
S.P.Q.R. = Senātus Populusque Rōmānus, *the Senate and Roman People*  
st. = stet, *let it stand*  
s.v. = sub voce, *under the word*  
ult. = ultimō, *of last month*  
v. or vid. = vidē, *see*  
viz. = vidēlicet, *namely*  
vs. = versus, *against*



#### SERMONETA

Sermoneta is a characteristic hill town of Italy. The picture gives a good idea of Italian scenery. The country is very mountainous, and south of the valley of the Po there are few large plains. Note the great grove of olive trees covering the slopes below Sermoneta. Olives were as important to ancient as they are to modern Italy; but the Romans of Cæsar's time had neither oranges nor lemons

## LATIN-ENGLISH VOCABULARY

**ā**, *ab*, *prep.* with *abl.*, from, by  
**abdō**, -ere, -didī, -ditus, hide; with  
     **sē**, conceal one's self, hide  
**abdūcō**, -ere, -dūxī, -ductus, lead  
     away  
**absum**, abesse, āfui, āfutūrus, *irreg.*,  
     be away, be off, be distant; with  
     **ā** or **ab** and *abl.* (§ 838)  
**Abūdus**, -ī, *m.*, Abydus  
**ac** (*before consonants*), **atque** (*before*  
     *either vowels or consonants*),  
     *conj.*, and, and what is more;  
     **simul atque**, as soon as  
**accidō**, -cidere, -cidī, happen  
**accipiō**, -ere, -cēpī, -ceptus, receive  
**accurrō**, -ere, accurri, —, run to,  
     run up  
**ācer**, ācris, ācre, keen, sharp; eager,  
     courageous  
**aciēs**, aciēi, *f.*, line of battle; **prīma**  
     **aciēs**, the front line  
**ācritēr**, *adv.*, sharply, fiercely  
**ad**, *prep.* with *acc.*, to, towards,  
     near, by; at, on  
**adamō**, -āre, -āvī, -ātus, fall in love  
     with  
**addūcō**, -ere, -dūxī, -ductus, lead to,  
     bring to, influence  
**adeō**, -īre, -iī, -itus, go to  
**adferō**, -ferre, attulī, adlātus, bring,  
     carry to (§ 841)  
**adhūc**, *adv.*, until now, as yet, still

**aditus**, -ūs, *m.*, privilege of admit-  
     tance  
**admirātiō**, -ōnis, *f.*, wonder, sur-  
     prise; **tibi admirātiōnem movēre**,  
     cause you surprise  
**adsidō**, -ere, -ēdī, —, sit by (*es-*  
     *pecially a sick person*)  
**adstō**, -āre, astiti or adstiti, —,  
     stand by, stand near  
**adsum**, -esse, -fui, -futūrus, be  
     present, be at hand, with *dat.*  
     (§ 838)  
**adulēscēns**, -entis, *m.*, youth  
**adveniō**, -īre, -vēnī, -ventus, come,  
     arrive  
**adventus**, -ūs, *m.*, arrival  
**adversus**, -a, -um, ill, unfavorable;  
     opposite  
**aeger**, -gra, -grum, sick  
**aequus**, -a, -um, even, level, equal;  
     fair, just  
**aestās**, -ātis, *f.*, summer; **initā aes-**  
     **tāte**, at the beginning of summer  
**aetās**, -tātis, *f.*, age  
**Aethiopia**, -ae, *f.*, Ethiopia  
**ager**, **agri**, *m.*, field  
**agmen**, **agminis**, *n.*, an army (*on the*  
     *march*), column; **primum agmen**,  
     the van; **novissimum agmen**, the  
     rear; **agmen claudere**, bring up  
     the rear  
**agō**, -ere, ēgī, āctus, drive, lead; do

- agricola**, -ae, *m.*, farmer  
**agricultūra**, -ae, *f.*, agriculture  
**āla**, -ae, *f.*, wing  
**Albānī**, -ōrum, *m.*, the Albans  
**aliquandō**, *adv.*, some day  
**aliquis** (-quī), -qua, -quid (-quod),  
*indef. pron.*, someone, anyone,  
 some, any (§ 831)  
**alius**, **alia**, **aliud** (*gen.* -īus, *dat.* -ī),  
 'other; another (*of several*); **alius**  
 . . . **alius**, one . . . another; **alii**  
 . . . **alii**, some . . . others (§ 815)  
**Allobrogēs**, -um, *m.*, the Allob'roges  
**Alpēs**, -ium, *f.*, the Alps  
**altē**, *adv.*, high, on high  
**alter**, -era, -erum (*gen.* -īus, *dat.* -ī),  
 the one, the other (*of two*); **alter**  
 . . . **alter**, the one . . . the other;  
**alterī** . . . **alterī**, the one party . . .  
 the other party (§ 502)  
**altitūdō**, -inis, *f.*, height; depth  
**altus**, -a, -um, high, deep, lofty  
**amanter**, *adv.*, lovingly, affection-  
 ately  
**amicitia**, -ae, *f.*, friendship  
**amicus**, -a, -um, friendly, affection-  
 ate  
**amicus**, -ī, *m.*, friend  
**āmittō**, -ere, -mīsī, -missus, send  
 away; lose  
**amō**, -āre, -āvī, -ātus, love  
**amor**, -ōris, *m.*, love  
**amplus**, -a, -um, large, abundant;  
 famous, distinguished; copious  
**Amūlius**, **Amūli**, *m.*, Amulius  
**Andromēda**, -ae, *f.*, Andromeda  
**angustē**, *adv.*, narrowly, closely  
**angustus**, -a, -um, narrow  
**animal**, -ālis (-ium), *n.*, animal  
**animus**, -ī, *m.*, mind, spirit, heart;  
 in **animō esse**, *with dat.*, intend;  
**animum tenēre**, hold attention;  
*in plur. often* courage  
**annus**, -ī, *m.*, year  
**anser**, -eris, *m.*, goose  
**ante**, *prep. with acc.*, before, in  
 front of; *adv.*, before, previously  
**anteā**, *adv.*, heretofore, previously,  
 formerly  
**antiquus**, -a, -um, ancient  
**aperiō**, -īre, -uī, -pertus, open  
**apertus**, -a, -um, open  
**appellō**, -āre, -āvī, -ātus, call, name  
**Appius**, -a, -um, Appian  
**appropinquō**, -āre, -āvī, -ātus, draw  
 near, approach, *with dat.*  
**apud**, *prep. with acc.*, among, in the  
 presence of  
**aqua**, -ae, *f.*, water  
**aquilifer**, -erī, *m.*, standard-bearer  
*(of the eagle)*  
**Aquitānī**, -ōrum, *m.*, the Aquitani  
**arbor**, -oris, *f.*, tree  
**arca**, -ae, *f.*, chest  
**ārdeō**, -ēre, ārsī, ārsūrus, be afire,  
 glow, burn  
**Ariadnē**, -ēs, *f.* (*Greek noun*), Ariadne  
**Ariōn**, -ōnis, *m.*, Arion  
**Ariovistus**, -ī, *m.*, Ariovistus  
**arma**, -ōrum, *n. plur.*, arms  
**armātus**, -a, -um, armed; *as a noun*  
*in the masc. plur.*, armed men  
**armō**, -āre, -āvī, -ātus, arm  
**arō**, -āre, -āvī, -ātus, plow  
**ascendō**, -ere, ascendī, ascēnsus,  
 climb  
**ascribō**, -ere, -ipsī, -iptus, enroll  
**asper**, -era, -erum, rough, wild



Athēnae, -ārum, *f.*, Athens  
 ātramentum, -ī, *n.*, ink  
 attingō, -ere, -tigī, -tāctus, touch  
 upon, reach  
 aspiciō, -ere, -ēxi, -ectus, behold, see  
 auctōritās, -ātis, *f.*, authority  
 audācia, -ae, *f.*, daring, boldness,  
 presumption  
 audeō, -ēre, ausus sum, *semi-dep.*  
*verb.*, dare  
 audiō, -īre, -ivī, -ītus, hear  
 auferō, auferre, abstulī, ablātus,  
 remove (§ 841)  
 aura, -ae, *f.*, air  
 aureus, -a, -um, golden  
 aurum, -ī, *n.*, gold  
 aut, *conj.*, or; aut . . . aut, either  
 . . . or  
 autem, *conj.* (*never stands first*),  
 however, but, moreover  
 auxilium, auxiliī, *n.*, aid  
 āvertō, -ere, -tī, -sus, turn away,  
 withdraw  
 Bacchus, -ī, *m.*, Bacchus  
 Baculus, -ī, *m.*, Baculus  
 barbarus, -a, -um, savage, uncivil-  
 ized; *as a noun in the masc. or*  
*fem.*, a savage  
 Belgae, -ārum, *m.*, the Belgae  
 bellō, -āre, -āvī, -ātus, wage war  
 bellum, -ī, *n.*, war; bellum inferre,  
*with dat.*, make war upon  
 bene, *adv.* from bonus, well  
 beneficium, beneficiī, *n.*, favor, kind-  
 ness  
 benīgnē, *adv.*, kindly  
 benīgnus, -a, -um, kind  
 Bibracte, -is, *n.*, Bibracte

bonus, -a, -um, good, kind (§ 820)  
 brevis, -e, short  
 brevitās, -ātis, *f.*, shortness; *brevi-*  
*tās temporis*, want of time  
 breviter, *adv.*, briefly  
 Britannia, -ae, *f.*, Britain, England  
 Britannī, -ōrum, *m.*, the Britons  
 Brūtus, -ī, *m.*, Brutus  
 Caecilius, -ī, *m.*, Cæcilius  
 caedēs, -is (*ium*), *f.*, slaughter, car-  
 nage  
 caelum, -ī, *n.*, sky, heaven  
 Caesar, -is, *m.*, Cæsar  
 calamitās, -ātis, *f.*, loss, disaster  
 calcar, -āris (*ium*), *n.*, spur  
 cālō, -ōnis, *m.*, camp follower  
 Camillus, -ī, *m.*, Cāmillus  
 canō, -ere, cecinī, —, sing  
 capiō, -ere, cēpī, captus, take, seize  
 Capitōlium, -tōlī, *n.*, the Capitolium  
 capra, -ae, *f.*, goat  
 captivus, -ī, *m.*, captive  
 caput, capitis, *n.*, head; capital  
 careō, -ēre, -uī, -itūrus, go without,  
 be without, *with abl.*  
 carrus, -ī, *m.*, baggage wagon  
 cārus, -a, -um, dear  
 casa, -ae, *f.*, hut, cottage  
 Cassiopēia, -ae, *f.*, Cassiopeia  
 castrum, -ī, *n.*, fort; *plur.*, camp;  
 castra movēre, break camp; castra  
 pōnere, pitch camp  
 causa, -ae, *f.*, cause, reason; quā dē  
 causā, for this reason; causam  
 dīcere, plead a case; causā, *with*  
*preceding genitive*, for the sake  
 of, in order to  
 celer, celeris, celere, swift

- celeritās, -ātis, f.**, speed, swiftness  
**celeriter, adv.**, quickly  
**cēlō, -āre, -āvi, -ātus**, conceal  
**Celtae, -ārum, m.**, the Celts  
**cēna, -ae, f.**, dinner  
**centum, indecl. num. adj.**, one hundred  
**centuriō, -ōnis, m.**, centurion  
**Cēpheus, -ī, m.**, Cepheus  
**Cerēs, -eris, f.** (*Greek noun*), Ceres  
**certāmen, -inis, n.**, contest  
**certē, adv.**, certainly, surely  
**certus, -a, -um**, sure, certain; true;  
**certiōrem facere**, inform; **certior fieri**, be informed  
**cibus, -ī, m.**, food  
**Cicerō, -ōnis, m.**, Cicero  
**Cincinnātus, -ī, m.**, Cincinnatus  
**circummūniō, -īre, -īvi, -ītus**, wall around, fortify all about  
**circumsistō, -ere, -stetī, —**, surround  
**circumveniō, -īre, -vēnī, -ventus**, surround  
**cīvis, -is (-ium), m. and f.**, citizen  
**cīvitās, -ātis, f.**, state  
**clāmō, -āre, -āvi, -ātus**, cry out, shout  
**clāmor, -ōris, m.**, shout, cry  
**clārus, -a, -um**, clear, bright; famous  
**claudō, -ere, -sī, -sus**, close, end;  
**agmen claudere**, bring up the rear  
**cognōscō, -ere, -gnōvī, -gnitus**, find out, learn; *in perf. tenses*, know  
**cōgō, -ere, cōēgī, cōāctus**, collect; compel, force  
**cohors, cohortis (-ium), f.**, cohort, company (*consisting of one tenth of a legion, or about 360 men*)  
**collis, collis (-ium), m.**, hill; **summus collis**, the top of the hill  
**colō, -ere, coluī, cultus**, till; cherish, foster  
**commendō, -āre, -āvi, -ātus**, intrust, commit  
**commilitō, -ōnis, m.**, fellow soldier, comrade  
**committō, -ere, -misi, -missus**, commit, intrust; **proelium committere**, join battle  
**commoveō, -ēre, -mōvī, -mōtus**, excite, alarm, move  
**communis, -e**, common  
**commūtātiō, -ōnis, f.**, change  
**comparō, -āre, -āvi, -ātus**, get together, provide  
**comportō, -āre, -āvi, -ātus**, collect  
**cōnātus, -ūs, m.**, undertaking, attempt  
**concidō, -ere, -cidi, —**, fall down, fall  
**condiciō, -ōnis, f.**, terms, agreement, condition  
**cōnfectus, -a, -um**, exhausted  
**cōnferō, -ferre, -tulī, -lātus**, bring together, collect (§ 841)  
**cōnfertus, -a, -um**, dense, closely crowded  
**cōnficiō, -ere, -fēcī, -fectus**, do completely, finish; subdue, overcome, exhaust  
**cōnfirmō, -āre, -āvi, -ātus**, encourage, strengthen  
**coniciō, -ere, -iēcī, -iectus (con + iaciō)**, hurl  
**coniūnx, -iugis, m. and f.**, husband, wife  
**coniūrō, -āre, -āvi, -ātus**, conspire, plot

- conlocō, -āre, -āvī, -ātus, place  
 cōnor, -ārī, -ātus sum, *dep. verb.*,  
 attempt, try
- cōnsequor, -sequī, -secūtus sum,  
*dep. verb.*, follow, overtake
- cōnservō, -āre, -āvī, -ātus, preserve,  
 keep safe
- cōnscribō, -ere, -scripsī, -scriptus,  
 enroll
- cōnsilium, cōnsilī, *n.*, plan, advice,  
 resource; cōnsilium capere, form  
 a plan; cōnsilium omittere, leave  
 a plan untried
- cōnsistō, -ere, -stitī, —, stand still,  
 take a stand; halt, be at rest
- cōnspectus, -ūs, *m.*, sight
- cōnspiciō, -ere, -spēxī, -spectus, get  
 sight of, see
- cōnstituō, -ere, -uī, -ūtus, appoint;  
 determine, decide; station
- cōnsuetūdō, -inis, *f.*, custom, habit
- cōnsul, -is, *m.*, consul
- cōnsulō, -ere, -uī, -tus, ask for ad-  
 vice, consult, counsel with, *with*  
*acc.*
- contendō, -ere, -dī, -tus, hasten;  
 strive, fight
- continenter, *adv.*, continuously
- contineō, -ēre, -tinuī, -tentus, hold  
 together, bound; restrain, keep;  
 hem in
- contrā, *prep. with acc.*, against;  
 opposite to
- conveniō, -īre, -vēnī, -ventus, come  
 together, assemble
- convocō, -āre, -āvī, -ātus, call to-  
 gether
- coōrior, -īrī, -ortus sum, *dep. verb.*,  
 rise
- cōpia, -ae, *f.*, plenty, abundance;  
*plur.*, forces; cōpiam facere, give  
 an opportunity
- cōpiōsus, -a, -um, wealthy, well sup-  
 plied
- cornū, -ūs, *n.*, horn; wing (*of an*  
*army*); ā dextrō cornū, on the  
 right wing
- corpus, -oris, *n.*, body
- corripio, -ere, -ripuī, -reptus, seize
- cotidiānus, -a, -um, daily
- cotidiē, *adv.*, daily, everyday
- crēber, -bra, -brum, thick, frequent,  
 crowded
- crēdō, -ere, -didī, -ditus, believe, trust
- cremō, -āre, -āvī, -ātus, burn, consume
- creō, -āre, -āvī, -ātus, make
- crēscō, -ere, crēvī, crētus, increase
- Crēta, -ae, *f.*, Crete
- culpa, -ae, *f.*, fault
- cum, *prep. with abl.*, with
- cum, *conj.*, when, since, although
- cupidus, -a, -um, desirous of, eager  
 for, *with gen.*
- cupiō, -ere, -ivī, -ītus, wish, desire
- cūr, *interrog. adv.*, why
- Curiātius, Curiāti, *m.*, Curiatius
- Curius, Curī, *m.*, Curius
- cūrō, -āre, -āvī, -ātus, care for, take  
 care of; cure
- currus, -ūs, *m.*, chariot
- cursus, -ūs, *m.*, course; march,  
 journey
- dē, *prep. with abl.*, down from;  
 concerning, about
- dea, -ae, *f.* (*dat. and abl. plur.*  
 deabus), goddess
- dēbeō, -ēre, -uī, -ītus, owe, ought

- dēbitor, -ōris, *m.*, debtor  
 dēbitum, -ī, *n.*, debt  
 decem, *indecl. num. adj.*, ten  
 December, -bris, -bre, of December  
 decimus, -a, -um, *num. adj.*, tenth  
 dēditō, -ōnis, *f.*, surrender; in dēditōnem accipere, receive in surrender  
 dēdō, -ere, -didī, -ditus, surrender; with sē, surrender one's self  
 dēdūcō, -ere, -dūxī, -ductus, lead down or from; escort  
 dēfendō, -ere, -dī, -fēnsus, defend  
 dēfēnsor, -ōris, *m.*, defender  
 dēfessus, -a, -um, tired out, weary  
 dēficiō, -ere, -fēcī, -fectus, fail, be wanting  
 dēficiō, -ere, -iēcī, -iectus (dē + iaciō), throw down  
 deinde, *adv.*, next, then, thereafter  
 dēligō, -ere, -lēgī, -lēctus, choose, select  
 delphīnus, -ī, *m.*, dolphin  
 dēmōnstrō, -āre, -āvī, -ātus, point out, show  
 dēnique, *adv.*, at last, finally  
 Dentātus, -ī, *m.*, Dentatus  
 dēpōnō, -ere, -posuī, -positus, put down, lay down, lay aside; memoriam dēpōnere, forget  
 dēscendō, -ere, -dī, -scēnsus, climb down, descend  
 dēsiderō, -āre, -āvī, -ātus, long for  
 dēsiliō, -īre, -siluī, -sultus, leap down  
 dēsistō, -ere, -stitī, -stitūrus, desist from  
 dēspērō, -āre, -āvī, -ātus, despair of  
 dēstringō, -ere, -strīnxī, -strictus, draw  
 dēsūm, -esse, -fuī, -futūrus, be lacking, be wanting, with *dat.* (§ 838)  
 dētrahō, -ere, -trāxī, -trāctus, snatch, with *acc. and dat.*  
 dētrimentum, -ī, *n.*, loss; disaster  
 deus, -ī, *m.*, god  
 dēvorō, -āre, -āvī, -ātus, devour, consume  
 dexter, -tra, -trum, right  
 dextra, -ae, *f.*, right hand  
 Diāna, -ae, *f.*, Diana  
 dicō, -ere, dixī, dictus, say, speak, tell  
 dictātor, -ōris, *m.*, dictator  
 diēs, -ēī, *m.*, day; in diēs, every day  
 differō, -ferre, distulī, dilātus, *irreg.*, be different, differ (§ 841)  
 difficilis, -e, hard, difficult (§ 820)  
 difficultās, -ātis, *f.*, difficulty  
 diiūdicō, -āre, -āvī, -ātus, decide  
 diligenter, *adv.*, carefully, industriously, attentively  
 diligentia, -ae, *f.*, industry  
 dīmittō, -ere, -mīsī, -missus, send away; let go  
 discēdō, -ere, -cessī, -cessūrus, depart from, leave, withdraw, go away  
 discipulus, -ī, *m.*, pupil  
 discrīmen, -inis, *n.*, turning point; discrīmen rērum, crisis  
 dispōnō, -ere, -posuī, -positus, station  
 dissimilis, -e, unlike, dissimilar (§ 820)  
 diū, *adv.* (compared diūtius, diūtissimē), for a long time, long (§ 822)  
 diurnus, -a, -um, of the day, daily; nocturnō diurnōque (itinere), by night and day  
 diversus, -a, -um, different

- dividō, -ere, -visī, -vīsus, divide  
 dō, dare, dedī, datus, give  
 doceō, -ēre, -uī, -tus, teach  
 dolor, -ōris, *m.*, pain, grief  
 domus, -ūs, *f.*, house, home; domī,  
 at home (§ 813)  
 dōnum, -ī, *n.*, gift  
 dubius, -a, -um, doubtful, uncertain;  
 sine dubiō, certainly  
 ducentī, -ae, -a, two hundred  
 dūcō, -ere, dūxī, ductus, lead  
 dulcis, -e, sweet  
 duo, duae, duo, *num. adj.*, two  
 (§ 824)  
 duodecim, *indecl. num. adj.*, twelve  
 duodecimus, -a, -um, *num. adj.*,  
 twelfth  
 dux, ducis, *m.*, leader, commander  
 ē or ex, *prep. with abl.*, out of, from,  
 off, of  
 ecce, *adv.*, lo! see! behold! look!  
 edō, -ere, edī, ēsus, eat  
 Eburōnēs, -um, *m. plur.*, the Ebu-  
 rō'nes  
 ēdūcō, -ere, -dūxī, -ductus, lead out  
 effugiō, -ere, -fūgī, -fugitūrus, es-  
 cape  
 ego, mei, *per. pron.*, I; *in plur.*, we  
 ēgredior, -ī, -gressus sum, *dep. verb.*,  
 go out, march out; *with nāve*,  
 disembark  
 ēgregius, -a, -um, remarkable, mar-  
 velous, distinguished  
 ēmittō, -ere, -mīsī, -missus, send  
 out, send forth  
 enim, *conj.*, for, *never stands first*  
 eō, ire, iī (ivī), itūrus, go (§ 842)  
 epistula, -ae, *f.*, letter  
 eques, equitis, *m.*, horseman  
 equester, -tris, -tre, of cavalry  
 equitātus, -ūs, *m.*, cavalry  
 equus, -ī, *m.*, horse  
 ergō, *adv.*, therefore  
 ēripiō, -ere, -ripiū, -reptus, snatch  
 away, rescue  
 ēruptiō, -ōnis, *f.*, sally  
 et, *conj.*, and; et . . . et, both . . . and  
 ērumpō, -ere, -rūpī, -ruptus, burst  
 out, make a sally  
 etiam, *adv.*, *standing before the*  
*emphatic word* even, also  
 Etrūsci, -ōrum, *m. plur.*, the Etrus-  
 cans  
 Eurydicē, -ēs, *f.* (*Greek noun*),  
 Eurydice  
 ēvocō, -āre, -āvī, -ātus, call out, sum-  
 mon  
 excēdō, -ere, -cessī, -cessūrus, go  
 out, depart  
 excitō, -āre, -āvī, -ātus, arouse  
 exemplum, -ī, *n.*, example, specimen  
 exeō, -ire, -iī, -itūrus, go forth (§ 842)  
 exercēō, -ēre, -uī, -itus, train  
 exercitus, -ūs, *m.*, army  
 existimō, -āre, -āvī, -ātus, think,  
 consider  
 expellō, -ere, -pulī, -pulsus, drive  
 out, expel  
 expiō, -āre, -āvī, -ātus, atone for  
 explōrātor, -ōris, *m.*, spy, scout  
 expūgnō, -āre, -āvī, -ātus, take by  
 storm, capture; *distinguish from*  
 oppūgnō, assault  
 exspectātus, -a, -um, expected, ap-  
 pointed  
 exspectō, -āre, -āvī, -ātus, await, ex-  
 pect, wait for

- fābula**, -ae, *f.*, story  
**faciēs**, faciēī, *f.*, beauty  
**facile**, *adv.*, easily  
**facilis**, -e, easy (§ 820)  
**faciō**, -ere, fēcī, factus, make, do, form, cause; **proelium facere**, fight a battle; **aliquem certiōrem facere**, inform someone; **cōpiam facere**, give an opportunity  
**factum**, -ī, *n.*, deed, act  
**fāma**, -ae, *f.*, rumor, report, reputation  
**famēs**, -is (-ium), *f.*, hunger  
**faveō**, -ēre, fāvī, fautūrus, be favorable to, favor, *with dat.*  
**Februārius**, -a, -um, of February  
**ferē**, *adv.*, nearly, almost, about  
**ferō**, ferre, tulī, lātus, bear, carry; **graviter or molestē ferre**, *with acc. and inf.*, be annoyed; **subsidiū ferre**, go to the rescue (§ 841)  
**fidēs**, fideī, *f.*, good faith, protection; **fidēs pūblica**, the promise given by the state  
**fīlia**, -ae, *f. (dat. and abl. plur. filiābus)*, daughter  
**filius**, fili, *m.*, son (§ 806.2)  
**filum**, -ī, *n.*, string  
**fīnis**, -is (-ium), *m.*, end, limit; *in the plur.*, territory, country  
**fīnitimī**, -ōrum, *m. plur.*, neighbors  
**fīnitimus**, -a, -um, adjoining, neighboring  
**fīō**, fierī, factus sum, *used as the passive of faciō*, be done, be made, happen; **certior fierī**, be informed (§ 843)  
**firmus**, -a, -um, strong, trusty, loyal  
**flagrō**, -āre, -āvi, -ātūrus, burn, be on fire; glow, be stirred  
**Flāminius**, -a, -um, Flaminian  
**flūmen**, flūminis, *n.*, river  
**fluō**, -ere, fluxī, fluxūrus, flow  
**fortasse**, perhaps, possibly  
**fortis**, -e, brave, courageous, strong  
**fortiter**, *adv.*, bravely  
**fortūna**, -ae, *f.*, fortune, circumstances  
**fossa**, -ae, *f.*, ditch  
**frāter**, frātris, *m.*, brother  
**frūmentārius**, -a, -um, of grain; **rēs frūmentāria**, grain supply  
**frūmentor**, -ārī, -ātus sum, *dep. verb.*, gather grain  
**frūmentum**, -ī, *n.*, grain  
**frūstrā**, *adv.*, in vain  
**fuga**, -ae, *f.*, flight; **in fugam dare**, put to flight; **in fugam sēsē dare**, flee  
**fugiō**, -ere, fūgī, fugitūrus, flee, run  
**Galba**, -ae, *m.*, Galba  
**Gallia**, -ae, *f.*, Gaul (modern France)  
**Gallicus**, -a, -um, Gallic  
**Gallus**, -ī, *m.*, Gaul  
**Garumna**, -ae, *m.*, the Garonne  
**gaudeō**, -ēre, gāvīsus sum, *semi-dep. verb.*, rejoice  
**gaudium**, gaudī, *n.*, joy, gladness  
**gemitus**, -ūs, *m.*, groan  
**Genāva**, -ae, *f.*, Geneva  
**generōsus**, -a, -um, honorable, noble  
**gēns**, gentis (-ium), *f.*, tribe, nation  
**genus**, -eris, *n.*, race, tribe; kind, method  
**Germānia**, -ae, *f.*, Germany  
**Germānus**, -ī, *m.*, a German

- gerō, -ere, gessī, gestus, wage, carry on, wear, have; bear, wear; rēs gestae, exploits
- glōria, -ae, *f.*, glory, praise, thirst for glory
- Graecia, -ae, *f.*, Greece
- Graecus, -a, -um, Greek; Graecus, -ī, *m.*, a Greek
- grātia, -ae, *f.*, influence, favor, thanks; grātiās agere, *with dat.*, thank
- grātus, -a, -um, pleasing
- gravis, -e, heavy; severe; weighty, serious
- graviter, *adv.*, heavily; graviter ferre, bear ill, take ill
- habēō, -ēre, -uī, -itus, have
- habitō, -āre, -āvī, -ātus, live
- hāctenus, *adv.*, thus far
- Haeduī, -ōrum, *m.*, the Haeduī
- harēna, -ae, *f.*, sand
- Hellēspontus, -ī, *m.*, the Hellespont
- Helvetiī, -ōrum, *m. plur.*, the Helvetii
- hercle, *interj.*, by Hercules, assuredly, indeed
- Hērō, -ūs, *f.* (*Greek noun*), Hero
- hērōs, -ōis, *m.* (*Greek noun*), hero
- heu! *interj. of grief or pain*, oh! ah! alas! *followed by the acc. of exclamation*
- hiberna, -ōrum, *m. plur.*, winter quarters
- hic, haec, hoc, *demon. adj. and pron.*, this; *as per. pron.*, he, she, it (§ 828)
- hiēmō, -āre, -āvī, -ātus, pass the winter
- hiems, hiemis, *f.*, winter
- hodiē, *adv.*, today
- homō, -inis, *m. and f.*, human being, man (§ 813)
- Horātius, Horātī, *m.*, Horatius
- hōra, -ae, *f.*, hour
- hortor, -ārī, hortātus sum, *dep. verb*, urge, encourage
- hospes, -itis, *m.*, stranger
- hostis, hostis (-ium), *m.*, enemy (*in war*)
- humerus, -ī, *m.*, shoulder
- iaciō, iacere, iēcī, iactus, throw, hurl
- iam, *adv.*, already, immediately; presently, soon, now
- Iānuārius, -a, -um, of January
- ibi, *adv.*, there, in that place
- idem, eadem, idem, *demon. adj. and pron.*, same (§ 828)
- idōneus, -a, -um, suitable, fitting
- ignis, -is (-ium), *m.*, fire
- ille, illa, illud, *demon. adj. and pron.*, that; *as per. pron.*, he, she, it (§ 828)
- immineō, -ēre, —, —, threaten; be at hand
- impedimentum, -ī, *n.*, hindrance; *plur.* baggage; magnum numerum impedimentōrum, a very long baggage train
- impediō, -īre, -ivī, -ītus, hinder, obstruct, prevent
- imperātor, -ōris, *m.*, general
- imperītus, -a, -um, unskilled, inexperienced, *with gen.*
- imperium, imperī, *n.*, command, supreme power, realm
- imperō, -āre, -āvī, -ātus, command, *with dat. and a subj. clause*

- impetus**, -ūs, *m.*, attack; **facere impetum in**, make an attack upon
- improbus**, -a, -um, evil
- imprōvisō**, *adv.*, unexpectedly
- imprōvisus**, -a, -um, unforeseen, unexpected
- in**, *prep. with acc.*, into, against, to; **in**, *prep. with abl.*, in, on; among
- incendō**, -ere, -cendī, -cēnsus, set on fire, burn
- incipiō**, -ere, -cēpī, -ceptus, begin
- incitō**, -āre, -āvī, -ātus, hasten, hurry, arouse
- incognitus**, -a, -um, unknown
- incolō**, -ere, -uī, —, *trans. with acc.*, inhabit; *also intrans.*, dwell
- incolumis**, -e, unharmed, safe
- incrēdibilis**, -e, incredible, extraordinary
- incūsō**, -āre, -āvī, -ātus, rebuke, chide
- inducō**, -ere, -dūxī, -ductus, lead in or against
- induō**, -ere, -uī, -ūtus, put on
- industrius**, -a, -um, diligent
- ineō**, -īre, -ivī or -iī, -itus, enter upon; **initā aestate**, at the beginning of summer (§ 842)
- infēlix**, -icis, unfortunate, ill-fated
- inferī**, -ōrum, *m. plur.*, shades, lower world
- inferior**, -ius, inferior (§ 820)
- inferō**, -ferre, -tulī, -lātus, bring in, inflict; **spem inferre**, *with dat.*, inspire hope (§ 841)
- ingēns**, -entis, huge
- ingredior**, **ingredi**, **ingressus sum**, *dep. verb.*, proceed, advance, march; enter
- iniciō**, -ere, -iēcī, -iectus (*in + iaciō*), thrust
- inimicus**, -a, -um, unfriendly, hostile
- inīquus**, -a, -um, uneven, unequal; unfavorable, hostile; steep, dangerous
- iniūria**, -ae, *f.*, wrong, injury; **iniūriās alicuī inferre**, inflict injuries on someone
- inopia**, -ae, *f.*, want, need, scarcity
- inquit**, said he, said she; **inquint**, said they. *Inserted in a direct quotation*
- institūtum**, -ī, *n.*, custom
- instruō**, -ere, -strūxī, -strūctus, draw up, arrange
- insula**, -ae, *f.*, island
- integer**, **integra**, **integrum**, whole, fresh, pure
- intellegō**, **intellegere**, **intellēxī**, **intellēctus**, understand
- intentus**, -a, -um, attentive, eager
- inter**, *prep. with acc.*, between, among
- intercēdō**, -ere, -cessī, -cessūrus, come between, intervene
- interclūdō**, -ere, -clūdī, -clūsus, cut off, block up
- interdiū**, *adv.*, during the day, by day
- interficiō**, -ere, -fēcī, -fectus, put out of the way, kill
- interfluō**, -ere, —, —, flow between
- interim**, *adv.*, meanwhile, in the meanwhile
- intermittō**, -ere, -mīsī, -missus, leave off, discontinue, stop, cease
- interpōnō**, -ere, -posuī, -positus, put between, interpose



- intersum**, -esse, -fui, -futurus, be between (§ 838)  
**intrā**, *prep.* with *acc.*, within, in, into  
**intrō**, -āre, -āvī, -ātus, enter  
**intus**, *adv.*, within  
**inūsitātus**, -a, -um, unusual, extraordinary  
**inveniō**, -ire, -vēnī, -ventus, find, come upon  
**invidia**, -ae, *f.*, envy, jealousy  
**invitō**, -āre, -āvī, -ātus, invite  
**invītus**, -a, -um, against the will; *sē invitō*, against his will  
**iō**, *interj.* (*expressing joy*), hurra! *common in the phrase iō triumphe*  
**ipse, ipsa, ipsum**, *intens. adj. and pron.*, self, himself, herself, itself; very (§ 827)  
**is, ea, id**, *dem. adj. and pron.*, this, that; he, she, it (§ 828)  
**iste, ista, istud**, *dem. adj. and pron.*, that; he, she, it (§ 828)  
**ita**, *adv.*, thus, so  
**Italia**, -ae, *f.*, Italy  
**itaque**, *conj.*, and so, therefore  
**iter, itineris**, *n.*, journey, march, route; *iter dare*, give a right of way; *iter facere*, march; *iter magnum*, forced march; *itinere prohibēre*, keep from passing; *itinere conversō*, changing their course (§ 813)  
**iubeō**, -ēre, *iussī, iussus*, command, order, *with acc. and infn.*  
**iūdicium, iūdicī**, *n.*, judgment, trial  
**iūdicō**, -āre, -āvī, -ātus, judge, decide  
**Iūnō**, -ōnis, *f.*, Juno  
**Iuppiter, Iovis**, *m.*, Jupiter
- iūs, iūris**, *n.* (*plur. only nom. and acc. iūra*), law, right  
**iuvenis**, -is, young; *as subst.*, *iuvenis*, -is (*-ium*), *m. or f.*, youth  
**labor**, -ōris, *m.*, labor, toil  
**labōrō**, -āre, -āvī, -ātus, toil; suffer  
**labyrinthus**, -ī, *m.*, labyrinth  
**laccessō**, -ere, -īvī, -ītus, attack, assail  
**lacrima**, -ae, *f.*, tear  
**laetus**, -a, -um, glad  
**lātus**, -a, -um, wide, broad  
**laudō**, -āre, -āvī, -ātus, praise  
**laus, laudis**, *f.*, praise  
**lavō**, -ere, *lāvī, lautus or lōtus*, wash  
**Lēander**, -drī, *m.*, Leander  
**lēgātus**, -ī, *m.*, ambassador; lieutenant  
**legiō**, -ōnis, *f.*, legion  
**legō**, -ere, *lēgī, lēctus*, read  
**leō**, -ōnis, *m.*, lion  
**Lesbia**, -ae, *f.*, Lesbia  
**levis**, -e, light, trivial, fickle  
**lēx, lēgis**, *f.*, law  
**libenter**, *adv.*, willingly, gladly  
**liber, librī**, *m.*, book  
**liber, libera, liberum**, free  
**liberī, liberōrum**, *m. plur.*, children  
**liberō**, -āre, -āvī, -ātus, set free  
**libertās, -ātis**, *f.*, freedom, liberty  
**lictor, lictōris**, *m.*, lictor  
**ligneus**, -a, -um, wooden  
**ligō**, -āre, -āvī, -ātus, bind  
**lingua**, -ae, *f.*, language, tongue  
**litterae**, -ārum, *f. plur.*, letter  
**lītus**, -oris, *n.*, shore, beach  
**Līvia**, -ae, *f.*, Livia  
**locō**, -āre, -āvī, -ātus, put, set  
**locus**, -ī, *m.* (*plur. loca, -ōrum, n.*), place, spot

- longē, *adv.*, far away, distant  
 longus, -a, -um, long  
 lucerna, -ae, *f.*, lamp  
 lūdus, -ī, *m.*, elementary school  
 lupa, -ae, *f.*, wolf.  
 lūx, lūcis, *f.*, light; **prīma lūx**, day-light  
 lūxuria, -ae, *f.*, luxury
- magis, *adv.* (*in comp. degree*), more (§ 822)  
 magister, -trī, *m.*, teacher  
 magnitūdō, -inis, *f.*, size, greatness  
 magnoperē, *adv.*, greatly (§ 822)  
 magnus, -a, -um, great, large (§ 820)  
 maior, maius (*gen. -ōris*), *adj.* (*comp. of magnus, compared magnus, maior, maximus*), greater, larger (§ 820)  
 mālō, mālle, māluī, —, *irreg. verb*, prefer (§ 840)  
 malus, -a, -um, evil, bad (§ 820)  
 maneō, -ēre, mānsī, mānsūrus, remain, abide, stay  
 Mānlius, Mānlī, *m.*, Manlius  
 manus, -ūs, *f.*, hand; group, force; manūs cōnserere, join in a hand to hand struggle  
 Mārcus, -ī, *m.*, Marcus  
 mare, -is (-ium), *n.*, sea  
 Marius, Marī, *m.*, Marius  
 Mārs, Mārtis, *m.*, Mars  
 Mārtius, -a, -um, of March  
 māter, mātris, *f.*, mother  
 mātīmōnium, -ōnī, *n.*, marriage; in mātīmōnium dūcere, marry; in mātīmōnium dare, give in marriage  
 Mātrona, -ae, *m.*, the Marne
- mātūrō, -āre, -āvi, -ātus, hasten  
 maximē, *adv.* (*in superl. degree, compared magnoperē, magis, maximē*), most of all, especially (§ 822)  
 maximus, -a, -um (*superl. of magnus, compared magnus, maior, maximus*), greatest, extreme (§ 820)  
 medius, -a, -um, middle, middle part of  
 melior, -ius (*gen. -ōris*), *adj.* (*comp. of bonus, compared bonus, melior, optimus*), better (§ 820)  
 melius, *adv.* (*in comp. degree, compared bene, melius, optimē*), better (§ 822)  
 memorābilis, -e, noteworthy, memorable  
 memoria, -ae, *f.*, memory; habēre in memoriā, remember; memoriā tenēre, remember; memoriā dēponere, forget  
 mēns, mentis (-ium), *f.*, mind  
 mēnsa, -ae, *f.*, table  
 mēnsis, -is (-ium), *m.*, month  
 Metellus, -ī, *m.*, Metellus  
 meus, -a, -um, *poss. adj. and pron.*, my, mine  
 Midās, -ae, *m.* (*Greek noun*), Midas  
 miles, militis, *m.*, soldier  
 militāris, -e, military; rēs militāris, art of war; aetās militāris, age of military service  
 militō, -āre, -āvi, -ātus, serve as a soldier  
 mille (*plur. milia, -ium*), *num. adj. and subst.*, thousand (§ 820)  
 Minerva, -ae, *f.*, Minerva  
 minimē, *adv.*, not at all, least of all (§ 822)

**minimus**, -a, -um (*superl. of parvus, compared parvus, minor, minimus*), least, smallest (§ 820)

**minor**, minus (*gen. -ōris*) (*comp. of parvus, compared parvus, minor, minimus*), smaller, less (§ 820)

**Mīnōs**, -ōis, *m.* (*Greek noun*), Minos

**Mīnōtaurus**, -ī, *m.*, the Minotaur  
**miser**, misera, miserum, wretched

**mittō**, -ere, mīsi, missus, send

**modus**, -ī, *m.*, measure; manner

**molestē**, *adv.*, ill, with trouble;

**molestē ferre**, bear ill, be vexed

**moneō**, -ēre, -uī, -itus, advise; warn

**mōns**, montis (-ium), *m.*, mountain

**mōnstrum**, -ī, *n.*, monster

**mora**, -ae, *f.*, delay

**morior**, morī, mortuus sum, *dep. verb.*, die

*verb.*, die

**mors**, mortis (-ium), *f.*, death

**moveō**, -ēre, mōvi, mōtus, move

**mox**, *adv.*, soon, presently

**Mūcius**, Mūci, *m.*, Mucius

**mulier**, mulieris, *f.*, woman

**multitūdō**, -inis, *f.*, crowd, throng,

multitude

**multus**, -a, -um, much, many; **multā**

**nocte**, late at night (§ 820)

**mūniō**, -īre, -ivī or -ii, -itus, fortify

**mūnitiō**, -ōnis, *f.*, fortification

**mūrus**, -ī, *m.*, wall

**mūtō**, -āre, -āvi, -ātus, change

**nanciscor**, nanciscī, nactus sum,

*dep. verb.*, find, light upon

**nam**, *conj.*, for

**nārrō**, -āre, -āvi, -ātus, tell

**nāscor**, nāscī, nātus sum, *dep. verb.*,

be born; rise

**nātūra**, -ae, *f.*, nature

**nauta**, -ae, *m.*, sailor

**nāvigium**, nāvigī, *n.*, boat

**nāvigō**, -āre, -āvi, -ātus, sail

**nāvis**, -is (-ium), *f.*, ship

**nē**, *conj. and adv.*, in order that not,

lest; not; **nē . . . quidem**, not even

**-ne**, *interrog. adv.*, *enclitic*

**nec or neque**, *conj.*, and not, nor;

**nec (neque) . . . nec (neque)**,

neither . . . nor

**neglegō**, -legere, -lēxi, -lēctus, dis-

regard, neglect

**negō**, -āre, -āvi, -ātus, deny, say not

**negōtium**, negōtī, *n.*, business, affair,

matter; **negōtium dare**, give a

commission, employ

**nēmo** (*gen. nūllius, dat. nēmini,*

*acc. nēminem, abl. nūllō*), *m. and*

*f.*, no one

**Neptūnus**, -ī, *m.*, Neptune

**Nerviī**, -iōrum, *m. plur.*, the Nervii

**neuter**, -tra, -trum (*gen. -iūs, dat. -ī*),

neither (*of two*) (§ 502)

**nihil**, *n. indecl.*, nothing. *An abl.*

**nihilō**, *from a nom. nihilum, occurs*

*as an abl. of degree of difference;*

**nihil posse**, have no power

**nisi**, *conj.*, if not, unless

**nōbilis**, -e, well known, famous, noble

**noceō**, -ēre, -uī, -itūrus, injure, *with*

*dat.*

**noctū**, *adv.*, at night, by night

**nocturnus**, -a, -um, of the night,

nightly, by night

**nōlō**, nōlle, nōluī, —, *irreg. verb.*,

be unwilling (§ 840)

**nōmen**, -inis, *n.*, name; **nōmen dare**,

enlist

- nōn**, *neg. adv.*, not  
**nōndum**, *adv.*, not yet  
**nōn-ne**, *interrog. adv.* (*suggesting an affirmative answer*), not?  
**nōnus**, -a, -um, *num. adj.*, ninth  
**nōs**, *per. pron.*, we (*see ego*)  
**nōscō**, -ere, **nōvī**, **nōtus**, come to know; *in perf. tenses*, know  
**noster**, -tra, -trum, *poss. adj. and pron.*, our, ours. *Plur.* **nostrī**, -ōrum, *m.*, our men [famous  
**nōtus**, -a, -um, known, well known,  
**novem**, *indecl. num. adj.*, nine  
**November**, -bris, -bre, of November  
**novus**, -a, -um, new, fresh  
**nox**, **noctis** (-ium), *f.*, night; **primā nocte**, at nightfall; **multā nocte**, late at night  
**nūllus**, -a, -um (*gen. -ius, dat. -ī*), none, no (§ 503)  
**num**, *interrog. adv.*, *suggesting a negative answer; in indirect questions*, whether  
**numerus**, -ī, *m.*, number; **numerus impedimentōrum**, quantity of baggage, long baggage train  
**Numitor**, -ōris, *m.*, Numitor  
**numquam**, *adv.*, never  
**nunc**, *adv.*, now, the present time  
**nūntiō**, -āre, -āvī, -ātus, announce  
**nympha**, -ae, *f.*, nymph  
  
**Ō**, *interj.*, O! ah!  
**obsecrō**, -āre, -āvī, -ātus, I pray, I beseech you; *as exclamation*, in heaven's name  
**obses**, -idis, *m. and f.*, hostage  
**obtineō**, -ēre, -uī, -tentus, possess, keep, gain  
  
**occāsus**, -ūs, *m.*, going down, setting; *sub occāsum sōlis*, just at sunset, just before sunset  
**occidō**, -ere, -cidī, -cīsus, kill  
**occupō**, -āre, -āvī, -ātus, seize; *in opere occupārī*, be engaged or employed on the works or fortifications  
**octāvus**, -a, -um, *num. adj.*, eighth  
**octō**, *indecl. num. adj.*, eight  
**Octōber**, -bris, -bre, of October  
**Octōdūrus**, -ī, *m.*, Octodurus  
**oculus**, -ī, *m.*, eye  
**officium**, **officiī**, *n.*, duty, service  
**ōlim**, *adv.*, once upon a time  
**omittō**, -ere, -mīsī, -missus, let go by; **cōnsilium omittēre**, leave a plan untried  
**omniō**, *adv.*, in all, altogether; but, just  
**omnis**, -e, all, every  
**opera**, -ae, *f.*, labor, work; **operam dare**, give attention  
**opīniō**, -ōnis, *f.*, supposition, opinion  
**oportet**, -ēre, **oportuit**, it is fitting, is necessary; *an impers. verb, often used with an infin. and subj. acc.*  
**oppidum**, -ī, *n.*, town  
**oppūgnō**, -āre, -āvī, -ātus, attack, assault  
**optimē**, *adv.* (*in superl. degree, compared bene, melius, optimē*), best; well done (§ 822)  
**optimus**, -a, -um (*superl. of bonus, compared bonus, melior, optimus*), best, most excellent (§ 820)  
**optiō**, **optiōnis**, *m.*, aide-de-camp  
**opus**, **operis**, *n.*, work; fortifications, works

- ōra**, -ae, *f.*, shore, coast  
**ōrāculum**, -ī, *n.*, oracle  
**ōrātiō**, -ōnis, *f.*, speech, oration;  
     **ōrātiōnem habēre**, make a speech  
**ōrdō**, -inis, *m.*, rank; class, order  
**Orpheus**, -ī, *m.*, Orpheus  
**ostendō**, -ere, -dī, -tus, show, display  
**ōstium**, ōstī, *n.*, door  
**ovis**, -is, *f.*, sleep
- pācō**, -āre, -āvī, -ātus, subdue, pacify  
**paene**, *adv.*, nearly, almost  
**pallidus**, -a, -um, pale  
**pār**, pāris, equal  
**parcō**, -ere, **pepercī**, **parsus**, spare,  
     *with dat.*  
**pāreō**, -ēre, -uī, —, obey, *with dat.*  
**parō**, -āre, -āvī, -ātus, prepare  
**pars**, **partis** (-ium), *f.*, part, share;  
     side, direction; **ex omnibus parti-**  
     **bus**, on all sides  
**partior**, **partīrī**, **partitus sum**, *dep.*  
     *verb*, share  
**parvus**, -a, -um (*compared parvus*,  
     *minor, minimus*), small, little (§ 820)  
**passus**, -ūs, *m.*, step, pace; **mille**  
**passūs**, a thousand paces, a mile  
**pāstor**, -ōris, *m.*, shepherd  
**pateō**, -ēre, **patuī**, —, lie open,  
     extend, stretch  
**pater**, **patris**, *m.*, father  
**patior**, **patī**, **passus sum**, *dep. verb*,  
     suffer, allow, permit  
**patria**, -ae, *f.*, native land  
**paucī**, -ae, -a, few, only a few  
**paulisper**, *adv.*, a little while  
**paulō**, *adv.*, by a little, little  
**paulum**, *adv.*, a little, somewhat  
**pāx**, **pācis**, *f.*, peace
- pectus**, -oris, *n.*, heart  
**pecūnia**, -ae, *f.*, money  
**pecus**, **pecoris**, *n.*, cattle  
**pedes**, -itis, *m.*, foot soldier; **peditēs**,  
     infantry  
**pedester**, -tris, -tre, on foot; *with*  
     **cōpiae**, infantry  
**peior**, **peius** (*gen.* -ōris), *adj.* (*in*  
     *comp. degree, compared malus*,  
     **peior**, **pessimus**), worse (§ 820)  
**pellō**, -ere, **pepulī**, **pulsus**, drive,  
     banish; defeat  
**per**, *prep. with acc.*, through, by  
**perditō**, -ōnis, *f.*, destruction  
**perducō**, -ere, -dūxī, -ductus, lead  
     through, bring; construct  
**pereō**, -īre, -ivī *or* -iī, -itūrus, be  
     lost, perish  
**perficio**, -ere, -fēcī, -fectus, finish  
**perfringō**, -ere, -frēgī, -fractus,  
     break through  
**periculum**, -ī, *n.*, danger  
**peritus**, -a, -um, skilled, experi-  
     enced, *with gen.*  
**permaneō**, -ēre, -mānsī, -mānsūrus,  
     last, endure, continue  
**permovereō**, -ēre, -mōvī, -mōtus, move  
     deeply, arouse, influence  
**peropportunē**, *adv.*, most oppor-  
     tunely  
**perrumpō**, -ere, -rūpī, -ruptus, force  
     a way through, break in  
**Perseus**, -ī, *m.*, Perseus  
**perspicō**, -ere, -spēxī, -spectus, ob-  
     serve, learn, discover  
**persuādeō**, -ēre, -suāsī, -suāsus, per-  
     suade, *with dat.*  
**perterreō**, -ēre, -uī, -itus, terrify,  
     alarm

- pertineō, -ēre, -uī, —, reach, extend, pertain**  
**pervenio, -īre, -vēnī, -ventus, arrive, with ad or in and acc.**  
**pēs, pedis, m., foot**  
**pessimus, -a, -um, adj. (in superl. degree, compared malus, peior, pessimus), worst (§ 820)**  
**petō, -ere, -ivī or -iī, -ītus, seek, ask, beg; make for, attack**  
**pictūra, -ae, f., picture**  
**pilus, -ī, m., company of veteran reserves; prīmus pilus, chief centurion of a legion**  
**plānus, -a, -um, flat, level, even**  
**plēnus, -a, -um, full**  
**plūrimum, adv. (in superl. degree, compared multum, plūs, plūrimum), very 'much, most; with posse, be most powerful**  
**plūrimus, -a, -um (superl. of multus, compared multus, plūs, plūrimus), most, very many (§ 820)**  
**plūs (gen. plūris), adj. (in comp. degree, compared multus, plūs, plūrimus); sing. n. as subst., more; plur., more, many, several (§§ 819, 820)**  
**Plūtō, -ōnis, m., Pluto**  
**poena, -ae, f., punishment; poenam dare, suffer punishment, pay a penalty**  
**poēta, -ae, m., poet**  
**pōnō, -ere, posuī, positus, place, set, build; castra pōnere, pitch camp; positus, -a, -um, past part., situated**  
**pōns, pontis (-ium), m., bridge**  
**populus, -ī, m., people**  
**porrigō, -ere, -rēxī, -rectus, extend**
- Porsenna, -ae, m., Porsenna**  
**porta, -ae, f., gate**  
**portō, -āre, -āvī, -ātus, carry**  
**possum, posse, potuī, —, be able, can; nihil posse, have no power (§ 839)**  
**post, prep. with acc., after, behind**  
**postea, adv., thereafter, afterwards, hereafter, after this**  
**postulō, -āre, -āvī, -ātus, demand, require**  
**potentia, -ae, f., power**  
**potestās, -ātis, f., power**  
**praebēō, -ēre, -uī, -itus, offer, present**  
**praecēdō, -ere, -cessī, -cessus, surpass**  
**praeceptum, -ī, n., instruction, order**  
**praeda, -ae, f., booty, plunder**  
**praeficiō, -ere, -fēcī, -fectus, set over, place in command, with acc. and dat.**  
**praemittō, -ere, -misi, -missus, send ahead, send forward**  
**praemium, praemī, n., prize, reward**  
**praesertim, adv., especially**  
**praesidium, praesidi, n., garrison, guard; praesidiō civitatī esse, be a defense to the state**  
**praesum, -esse, -fuī, -futūrus, be before, be over, be in command, with dat. (§ 838)**  
**praeter, prep. with acc., except**  
**praeterea, adv., furthermore, besides**  
**praetorium, praetōri, n., general's tent**  
**premo, -ere, pressi, pressus, press hard; harass**  
**primō, adv., at first (as opposed to afterwards); in the beginning (referring to time)**

- primum**, *adv.*, first, in the first place  
(*referring to order*)
- primus**, -a, -um, *adj.* (*in superl. degree*), first (§ 820)
- princeps**, -ipis, *m.*, chief, leader
- prō**, *prep. with abl.*, for, in behalf of; *rarely* in front of
- prōcēdō**, -ere, -cessī, -cessūrus, go forward, advance
- prōcōnsul**, -is, *m.*, proconsul, governor (*of a province*)
- prōcōnsulātus**, -ūs, *m.*, proconsulship, governorship
- prōcurrō**, -ere, -currī, -cursūrus, run forward, charge
- prōdō**, -dere, -didī, -ditus, go forth; betray [forward]
- prōdūcō**, -ere, -dūxī, -ductus, lead
- proelium**, proelī, *n.*, battle; **proelium facere**, engage in battle; **proelium committere**, join battle
- profectiō**, -ōnis, *f.*, departure
- proficiscor**, -ī, -fectus sum, *dep. verb.*, set out
- prohibeō**, -ēre, -uī, -itus, hinder, prevent, keep away from
- prōiciō**, -ere, -iēcī, -iectus (**prō + iaciō**), throw forward; **sē prōicere**, leap
- prope**, *prep. with acc.*, near; *adv.*, near; *comp.* **propius**, *superl.* **proximē** (§ 822)
- properō**, -āre, -āvī, -ātus, hasten
- prophēta**, -ae, *m.*, prophet
- prōpōnō**, -ere, -posuī, -positus, set forth, offer; *with vēxillum*, hang out, display
- propter**, *prep. with acc.*, on account of, because of; near, next to, close to
- Prōserpina**, -ae, *f.*, Proserpina
- prōvideō**, -ēre, -vidī, -visus, look out for, foresee
- prōvincia**, -ae, *f.*, province
- prōvolō**, -āre, -āvī, -ātūrus, fly forth; rush forth
- proximus**, -a, -um, *adj.* (*in superl. degree*), nearest, very near, next; last (§ 820)
- pūblicus**, -a, -um, public, official
- puella**, -ae, *f.*, girl
- puer**, **puerī**, *m.*, boy; **ā puerīs**, from boyhood
- pūgnō**, -āre, -āvī, -ātus, fight
- pulcher**, -chra, -chrum, pretty, beautiful
- pulsō**, -āre, -āvī, -ātus, knock
- putō**, -āre, -āvī, -ātus, think, reckon
- Q.**, *abbreviation for Quintus*
- quaerō**, -ere, **quaesivī**, **quaesitus**, seek for, ask, inquire for
- quam**, *adv.*, how; *conj. after a comp.*, than; *with a superl.*, as . . . as possible
- quandō**, *interrog. adv.*, when?
- quārtus**, -a, -um, *num. adj.*, fourth
- quattuor**, *indecl. num. adj.*, four
- que**, *conj.*, *enclitic*, and
- quia**, *conj.*, because
- quī**, **quae**, **quod**, *rel. pron. and adj.*, who, which, what, that (§ 829)
- quicumque**, **quaecumque**, **quodcumque**, *adj. pron.*, whoever, whatever, whosoever, whatsoever
- quīdam**, **quiddam**, *indef. pron.*, a certain one (§ 831)
- quīdam**, **quaedam**, **quoddam**, *indef. adj.*, a certain (§ 831)

- quidem**, *adv.*, indeed, in fact; *never stands first*; **nē . . . quidem**, not even (*the emphatic word standing between*)
- quīdecim**, *indecl. num. adj.*, fifteen
- quīnque**, *indecl. num. adj.*, five
- Quīntus**, **-ī**, *m.*, Quintus
- quīntus**, **-a**, **-um**, *num. adj.*, fifth
- quis** (**quī**), **quae**, **quid** (**quod**), *interrog. pron. and adj.*, who? what? which? (§ 830)
- quis** (**quī**), **qua** (**quae**), **quid** (**quod**), *indef. pron. and adj. used after* **sī**, **nisi**, **nē**, **num**, anyone, anything, someone, something, any, some (§ 831)
- quisque**, **quidque**, *indef. pron.*, each one (§ 831)
- quisque**, **quaeque**, **quodque**, *indef. adj.*, each (§ 831)
- quō**, *interrog. adv. with verbs of motion*, whither
- quod**, *conj.*, because; that
- quō modo**, *adv.*, how
- quotannis**, *adv.*, every year, yearly
- rapiō**, **-ere**, **-uī**, **-tus**, seize
- rāpulum**, **-ī**, *n.*, young turnip
- ratio**, **-ōnis**, *f.*, method, arrangement, plan
- recipiō**, **-ere**, **-cēpī**, **-ceptus**, take back, receive; *with sē*, withdraw, retreat
- recūsō**, **-āre**, **-āvī**, **-ātus**, refuse, reject
- reddō**, **-ere**, **reddidī**, **redditus**, give back, return
- redūcō**, **-ere**, **-dūxī**, **-ductus**, lead back
- referō**, **-ferre**, **-ttulī**, **-lātus**, bring back, return; **pedem referre**, retreat (§ 841)
- rēgina**, **-ae**, *f.*, queen
- rēgnum**, **-ī**, *n.*, realm, kingdom; sovereignty
- regō**, **-ere**, **rēxī**, **rēctus**, rule, guide
- relanguēscō**, **-ere**, **-languī**, —, be weakened, be relaxed
- relinquō**, **-ere**, **-liquī**, **-lictus**, leave, leave behind, desert
- reliquus**, **-a**, **-um**, the rest, remaining, remainder of, the other, other
- remittō**, **-ere**, **-mīsī**, **-missus**, send back; pardon, forgive
- remōtus**, **-a**, **-um**, far away, distant
- Remus**, **-ī**, *m.*, Remus
- repellō**, **-ere**, **-ppulī**, **-pulsus**, repulse, repel
- repentinus**, **-a**, **-um**, sudden
- rēs**, **reī**, *f.*, thing, matter, affair; **rēs frūmentāria**, grain supplies; **rēs gestae**, exploits; **rēs militāris**, art of war; **rēs pūblica**, commonwealth, republic, state; **novīs rēbus studēre**, be eager for a revolution; **rēs est in periculō**, the situation is critical
- resistō**, **-ere**, **-stitī**, —, resist, *with dat.*
- respondeō**, **-ēre**, **-spondī**, **-spōnsus**, reply
- retineō**, **-ēre**, **-tinuī**, **-tentus**, hold back, retain
- revertō**, **-ere**, **-vertī**, —, *or deponent*, revertor, **-ī**, **-versus sum**, turn back, return
- revocō**, **-āre**, **-āvī**, **-ātus**, call back, recall
- rēx**, **rēgis**, *m.*, king



- Rhea, -ae, *f.*, Rhea  
 Rhēnus, -ī, *m.*, the Rhine  
 Rhodanus, -ī, *m.*, the Rhone  
 rīdeō, -ēre, rīsī, rīsus, laugh  
 rīpa, -ae, *f.*, bank  
 rogō, -āre, -āvī, -ātus, ask, request  
 Rōma, -ae, *f.*, Rome  
 Rōmānus, -a, -um, Roman; *as a noun in the masc. or fem.*, a Roman  
 Rōmulus, -ī, *m.*, Romulus  
 rudīmentum, -ī, *n.*, beginning, commencement; *prīma castrōrum rudīmenta*, first principles of military service  
 rūrsus, *adv.*, again  
 rūs, rūris, *n.* (*plur. only nom. and acc.*, rūra), country; rūrī, in the country  
 rūsticus, -a, -um, of the country, rustic  
 Sabīnī, -ōrum, *m.*, the Sabines  
 sacer, sacra, sacrum, sacred  
 sacerdos, -ōtis, *m. and f.*, priest or priestess  
 saeculum, -ī, *n.*, age; *in saecula*, forever  
 saepe, *adv.*, often  
 saevus, -a, -um, fierce, savage, cruel  
 salūs, -ūtis, *f.*, safety; *salūtem dicere*, send greeting  
 salvē, *imper.*, hail, greetings  
 Samnītēs, -ium, *m. plur.*, the Samnites  
 sānctificō, -āre, -āvī, -ātus, hallow  
 sapientia, -ae, *f.*, wisdom  
 satis, *indecl. adj.*; *also used as a neut. n. and as an adv.*, enough, sufficient; sufficiently  
 saxum, -ī, *n.*, rock  
 Scaevola, -ae, *m.*, Scaevola  
 sciō, scire, scīvī, scītus, know  
 scribō, -ere, scripsī, scriptus, write  
 scūtum, -ī, *n.*, shield  
 secundus, -a, -um, following, next, second  
 sed, *conj.*, but  
 sedeō, -ēre, sēdī, sessūrus, sit; be settled, be established  
 semper, *adv.*, ever, always  
 senātus, -ūs, *m.*, senate  
 sentiō, sentīre, sēnsī, sēnsus, feel, perceive  
 sēparō, -āre, -āvī, -ātus, separate  
 septem, *indecl. num. adj.*, seven  
 September, -bris, -bre, of September  
 septimus, -a, -um, *num. adj.*, seventh  
 Sēquana, -ae, *f.*, the Seine  
 Sēquani, -ōrum, *m.*, the Sequani  
 sequor, sequī, secūtus sum, *dep. verb.*, follow  
 servātor, -ōris, *m.*, deliverer, pre-server, savior  
 servitūs, servitūtis, *f.*, slavery  
 servō, -āre, -āvī, -ātus, save  
 servus, -ī, *m.*, slave  
 Sēstus, -ī, *f.*, Sestos  
 sex, *indecl. num. adj.*, six  
 Sextus, -ī, *m.*, Sextus  
 sextus, -a, -um, *num. adj.*, sixth  
 sī, *conj.*, if  
 sīc, *adv.*, thus, in this way, so  
 Sicilia, -ae, *f.*, Sicily  
 sicut, just as  
 sīgnum, -ī, *n.*, sign, signal; stand-ard, ensign  
 silentium, silentī, *n.*, silence

- silva**, -ae, *f.*, forest  
**Silvia**, -ae, *f.*, Silvia  
**similis**, -e, similar, like (§ 820)  
**simul**, *adv.*, at the same time; **simul**  
*atque, conj.*, as soon as  
**simulō**, -āre, -āvī, -ātus, pretend  
**sine**, *prep. with abl.*, without  
**singulī**, -ae, -a, *distributive num.*  
*adj.*, one at a time; **inter singulās**  
**legiōnēs**, between every two legions  
**sinister**, -tra, -trum, left  
**societās**, -ātis, *f.*, association, alliance  
**socius**, sociī, *m.*, ally, companion  
**sōl**, sōlis, *m.*, the sun  
**solidus**, -a, -um, solid  
**sollicitūdō**, -inis, *f.*, care, anxiety  
**sōlum**, *adv.*, only; **nōn sōlum . . .**  
*sed etiam*, not only . . . but also  
**sōlus**, -a, -um (*gen. -ius, dat. -ī*),  
alone (§ 502)  
**solvō**, -ere, solvī, solūtus, loose;  
*(of navigation)* set sail  
**sonnus**, -i, *m.*, sleep  
**sonitus**, -ūs, *m.*, noise, sound  
**soror**, -ōris, *f.*, sister  
**spatiōsus**, -a, -um, broad  
**spatium**, spatī, *n.*, space, distance,  
interval  
**speciēs**, -iēī, *f.*, appearance  
**spectāculum**, -ī, *n.*, spectacle, game  
**spectō**, -āre, -āvī, -ātus, look at  
**spērō**, -āre, -āvī, -ātus, hope  
**spēs**, speī, *f.*, hope; **spem inferre**,  
inspire hope, *with dat.*  
**statim**, *adv.*, at once, instantly, im-  
mediately  
**statiō**, -ōnis, *f.*, a post, a picket; **in**  
**statiōne**, on guard  
**stō**, -āre, steti, statūrus, stand
- studeō**, -ēre, -uī, —, be eager;  
study, *with dat.*; **novīs rēbus**  
**studēre**, to be eager for a revolution  
**stultus**, -a, -um, foolish  
**sub**, *prep. with acc. and abl.*, under  
beneath, underneath  
**subitō**, *adv.*, suddenly  
**subsellium**, -sellī, *n.*, bench  
**subsidiū**, -sidī, *n.*, assistance, re-  
enforcement; **subsidiū ferre**, go  
to the rescue  
**succēdō**, -cēdere, -cessī, -cessūrus,  
come up, advance  
**suī**, *gen.*, of (himself, herself, itself,  
themselves); **in fugam sēsē dare**,  
flee; **inter sē**, to each other *or*  
from each other  
**sum, esse, fui, futūrus**, be, am (§ 838)  
**summus**, -a, -um (*superl. of superus,*  
*compared superus*, superior, su-  
prēmus *or* summus), highest,  
supreme, greatest, most violent;  
**summus mōns**, the top of the  
mountain; **summus collis**, the top  
of the hill (§ 820)  
**sūmō**, -ere, sūmpsi, sūmptus, take  
up, assume; **sūmere supplicium**  
**dē**, inflict punishment on  
**superbia**, -ae, *f.*, pride  
**superior**, -ius (*gen. -ōris*), *comp. of*  
*superus* (§ 820)  
**superō**, -āre, -āvī, -ātus, overcome,  
conquer; go over, ascend  
**superus**, -a, -um, higher, upper  
(§ 820)  
**supplicium**, supplicī, *n.*, punish-  
ment, torture; **supplicium sūmere**  
**dē**, inflict punishment on; **suppli-**  
**cium dare**, suffer punishment

surgō, -ere, *surrēxi*, *surrēctus*, rise,  
get up

suscipiō, -ere, -*cēpi*, -*ceptus*, under-  
take, assume

suscitō, -āre, -*āvī*, -*ātus*, arouse,  
awaken

sustineō, -ēre, -*tinuī*, -*tentus*, hold  
up, maintain; endure, withstand;  
*sē sustinēre*, stand up

suus, -a, -um, *reflex. poss. adj. and  
pron.*, his, her, hers, its, their, theirs

tabella, -ae, *f.*, writing tablet

tabernāculum, -ī, *n.*, tent

tabula, -ae, *f.*, map

taceō, -ēre, -*cui*, -*citus*, be silent

tālis, -e, such

tam, *adv.*, so, such

tamen, *conj.*, nevertheless

tandem, *adv.*, pray, pray now, now

tangō, -ere, *tetigi*, *tāctus*, touch

tantum, *adv.*, only

tantus, -a, -um, so great

tardō, -āre, -*āvī*, -*ātus*, check

tardus, -a, -um, slow, dull, stupid;  
backward, reluctant

tēlum, -ī, *n.*, weapon, missile, spear

tempestās, -ātis, *f.*, storm; weather

templum, -ī, *n.*, temple

temptō, -āre, -*āvī*, -*ātus*, try, attempt

tempus, -oris, *n.*, time, season; in  
*reliquum tempus*, for the future

teneō, -ēre, *tenuī*, —, hold, keep,  
retain; *vestigia tenēre*, keep footing

tentātiō, -ōnis, *f.*, temptation, trial

tergum, -ī, *n.*, back

terra, -ae, *f.*, earth, land

terribilis, -e, dreadful, terrible

terreō, -ēre, -*uī*, -*itus*, frighten, terrify

tertius, -a, -um, *num. adj.*, third

Thēseus, -ī, *m.*, Theseus

Tiberis, -eris, *m.*, the Tiber

timeō, -ēre, -*uī*, —, fear

timidus, -a, -um, fearful, cowardly

timor, -ōris, *m.*, fear

toga, -ae, *f.*, toga

tolerō, -āre, -*āvī*, -*ātus*, bear, endure

tot, *indecl. adj.*, so many

tōtus, -a, -um (*gen. -ius, dat. -ī*), all,  
whole, entire (§ 502)

trādō, -ere, -*didī*, -*ditus*, give over,  
surrender; pass along

trādūcō, -ere, -*dūxī*, -*ductus*, lead  
across

trānō, -āre, -*āvī*, —, swim across

trāns, *prep. with acc.*, across

trānseō, -īre, -*īī*, -*itus*, go across, cross

trānsgridior, -*gredī*, -*gressus sum*,  
*dep. verb.* cross

trēs, tria, *num. adj.*, three (§ 820)

tribūnus, -ī, *m.*, tribune

trigeminus, -a, -um, triplet

tū, tuī, *per. pron.*, thou, you

tuba, -ae, *f.*, trumpet

tum, *adv.*, then, at that time

tunicātus, -a, -um, dressed in a tunic

turbidus, -a, -um, stormy

turris, -is (*-ium; abl. turri or turre*),  
*f.*, tower

tuus, -a, -um, *poss. adj. and pron.*, in  
your, yours

ubi, *interrog. adv. with verbs of  
rest*, where (§ 502)

ūllus, -a, -um (*gen. -ius, dat. -ī*), any

umquam, *adv.*, ever

unde, *adv.*, whence

ūndecim, *indecl. num. adj.*, eleven

- ūndecimus, -a, -um, *num. adj.*,  
 eleventh  
 undique, *adv.*, on all sides  
 ūniversus, -a, -um, all together, all  
 ūnus, -a, -um (*gen. ius, dat. -ī*),  
*num. adj.*, one; alone (§ 815)  
 urbs, urbis (-ium), *f.*, city [hard  
 urgeō, -ēre, ursī, —, press, press  
 ūsque, *adv.*, even, even till  
 ut, *conj. with subjv.*, that, in order  
 that, so that, to; *with indic.*, as  
 uter, utra, utrum (*gen. -ius, dat. -ī*),  
 which? (*of two*) (§ 502)  
 utrimque, *adv.*, on both sides, from  
 each side  
  
 vadum, -ī, *n.*, shallow place, ford  
 vagor, -ārī, -ātus sum, *dep. verb.*,  
 roam, wander  
 valē, *imper.*, good-by  
 valeō, -ēre, -uī, -itūrus, be well, be in  
 health, be powerful  
 valētūdō, -inis, *f.*, state of health,  
 health [camp]  
 vāllum, -ī, *n.*, rampart, wall (*of a*  
 vāstō, -āre, -āvi, -ātus, lay waste,  
 devastate, destroy  
 vātēs, -is (-ium), *m. and f.*, bard,  
 inspired singer [much  
 vehementer, *adv.*, strongly, very  
 vehō, -ere, vexī, vectus, carry  
 venia, -ae, *f.*, favor  
 veniō, -īre, vēnī, ventus, come  
 Venus, -eris, *f.*, Venus  
 verbum, -ī, *n.*, word  
 vereor, -ērī, veritus sum, *dep. verb.*,  
 fear, respect  
 vērō, *adv.*, in truth, verily  
 vērtō, -ere, vertī, versus, turn
- vērus, -a, -um, true, genuine; vērum  
 dicere, tell the truth  
 vesper, -erī, *m.*, evening  
 vester, -tra, -trum, *poss. adj. and*  
*pron.*, your, yours  
 vestigium, vestigī, *n.*, step; vestigia  
 tenēre, keep footing  
 vetō, -āre, -uī, -itus, forbid  
 vēxillum, -ī, *n.*, flag  
 via, -ae, *f.*, way, road  
 victōria, -ae, *f.*, victory  
 videō, -ēre, vidī, vīsus, see  
 vigilia, -ae, *f.*, watching; watch (*of*  
*the night*)  
 vigintī, *indecl. num. adj.*, twenty  
 villa, -ae, farm, villa, country seat,  
 farmhouse  
 vincō, -ere, vicī, victus, conquer  
 vinculum, -ī, *n.*, rope, cord, fetter  
 vindicō, -āre, -āvi, -ātus, claim  
 vīnum, -ī, *n.*, wine  
 vir, virī, *m.*, man  
 virga, -ae, *f.*, rod  
 virgō, -inis, *f.*, maiden  
 virtūs, virtūtis, *f.*, manliness; cour-  
 age, valor; worth, virtue (§ 813)  
 vīs, (vīs), *f.*, strength, power, violence  
 vīta, -ae, *f.*, life  
 vix, *adv.*, with difficulty, scarcely  
 vocō, -āre, -āvi, -ātus, call  
 volō, velle, voluī, —, *irreg. verb.*,  
 wish (§ 840)  
 volūmen, -inis, *n.*, roll  
 voluntās, -ātis, *f.*, will  
 vōx, vōcis, *f.*, voice; word; magna  
 vōx, a loud voice  
 vulnerō, -āre, -āvi, -ātus, wound  
 vulnus, -eris, *n.*, wound  
 vultus, -ūs, *m.*, looks, expression; face

## ENGLISH-LATIN VOCABULARY

a, an, *commonly not translated*

abandon, relinqūō, 3

able (be), possum, posse, potuī, —  
(§ 839)

about, *prep.*, dē, *with abl.*

about to, *expressed by fut. act. part.*

absent (be), absum, -esse, āfuī, āfu-  
tūrus (§ 838)

abundance, cōpia, -ae, *f.*

abundant, amplus, -a, -um

accept, accipiō, 3

according to, *expressed by abl.*

across, trāns, *with acc.*

advance, prōcēdō, 3

advise, moneō, 2

after, *prep.*, post, *with acc.*

after, *conj.*, postquam; *often ex-  
pressed by past part.*

afterwards, postea

against, in, *with acc.*

aid, auxilium, auxiliī, *n.*

alarm, commoveō, 2

alarmed, commōtus, -a, -um

all, omnis, -e; tōtus, -a, -um (§ 502)

ally, socius, sociī, *m.*

alone, ūnus, -a, -um; sōlus, -a, -um (§ 502)

already, iam

always, semper

ambassador, lēgātus, -ī, *m.*

among, apud, *with acc.*

ample, amplus, -a, -um

and, et, atque (ac), -que

and so, itaque

Andromeda, Andromeda, -ae, *f.*

animal, animal, -ālis, *n.*

announce, nūntiō, 1

annoy, molestē ferō

another, alius, -a, -ud (§ 502)

any, ūllus, -a, -um (§ 502)

approach, appropinquō, 1, *with dat.*

approach, *n.*, adventus, -ūs, *m.*

are, *used as auxiliary, not trans-  
lated; as copula, sum (§ 838)*

are of, sum, *with pred. gen. (cf.  
belong to)*

arms, arma, -ōrum, *n. plur.*

army, exercitus, -ūs, *m.*

arrival, adventus, -ūs, *m.*

arrive, perveniō, 4

art of war, rēs militāris

ask, petō, 3; quaerō, 3; rogō, 1

assault, oppugnō, 1

assemble, conveniō, 4

assistance, auxilium, auxiliī, *n.*

at, in, *with acc. or abl.; with names  
of towns, locative case or abl.  
without a preposition (§ 484);  
time when or within which, abl.*

at once, statim

Athens, Athēnae, -ārum, *f.*

attack, *v.*, oppugnō, 1

attack, *n.*, impetus, -ūs, *m.*; **make  
an attack upon**, impetum faciō in,  
*with acc.*

- attempt**, temptō, 1  
**attentively**, diligenter  
**authority**, auctōritās, -ātis, *f.*  
**away (be)**, absum, -esse, āfuī, āfutū-  
 rus (§ 838)  
**bad**, malus, -a, -um (§ 456)  
**baggage**, impedimenta, -ōrum, *n.*  
*plur.*  
**barbarians**, barbarī, -ōrum, *m. plur.*  
**battle**, proelium, proelī, *n.*  
**be**, sum, esse, fuī, futūrus (§ 838)  
**be absent, be far**, absum, -esse, āfuī,  
 āfutūrus (§ 838)  
**be afraid**, timeō, 2; vereor, 2  
**be away**, absum, -esse, āfuī, āfutū-  
 rus (§ 838)  
**be in command of**, praesum, -esse,  
 -fuī, -futūrus, *with dat.* (§ 623)  
**be informed**, certior fiō (§ 843)  
**be off, be distant**, absum, -esse, āfuī,  
 āfutūrus (§ 838)  
**bear**, ferō, ferre, tulī, lātus (§ 841)  
**beautiful**, pulcher, -chra, -chrum  
**because**, quod, *conj.*; **because (of)**,  
*abl. of cause or propter with*  
*acc.*  
**become**, fiō, fierī, factus sum (§ 843)  
**been**, *expressed in verb form*  
**before**, heretofore, *adv.*, antea  
**before**, *prep.*, ante, *with acc.*  
**beg, beg for**, petō, 3  
**begin**, incipiō, 3  
**believe**, crēdō, 3, *with dat.* (§ 224)  
**belong to, see are of**  
**benefit**, beneficium, benefīcī, *n.*  
**best**, optimus, *superl. of bonus*  
**better**, melior, *comp. of bonus*  
**between**, inter, *with acc.*  
**boat**, nāvīgium, nāvīgī, *n.*; nāvis,  
 -is, *f.*  
**body**, corpus, -oris, *n.*  
**book**, liber, librī, *m.*  
**both . . . and, et . . . et**  
**bound**, contineō, 2  
**boy**, puer, -erī, *m.*  
**brave**, fortis, -e  
**bravely**, fortiter  
**bridge**, pōns, pontis, *m.*  
**bring, bring to**, addūcō, 3  
**bring upon**, īferō, -ferre, -tulī,  
 -lātus, *with acc. and dat.* (§ 841)  
**Britain**, Britannia, -ae, *f.*  
**Britons**, Britannī, -ōrum, *m.*  
**brother**, frāter, -tris, *m.*  
**Brutus**, Brūtus, -ī, *m.*  
**build**, pōnō, 3; faciō, 3  
**burn**, incendō, 3  
**business**, negōtium, negōtī, *n.*  
**but, however**, autem, sed  
**by, ā, ab, with abl.**; *denoting*  
*means, abl. alone; sometimes*  
*implied in a participle*  
**Cæsar**, Caesar, -aris, *m.*  
**call**, vocō, 1; appellō, 1  
**call out**, ēvocō, 1  
**call together**; convocō, 1  
**camp**, castra, -ōrum, *n. plur.*  
**can, could**, possum, posse, potuī,  
 — (§ 839)  
**capital**, caput, capitis, *n.*  
**Capitolium**, Capitōlium, Capitōli, *n.*  
**captive**, captīvus, -ī, *m.*  
**capture**, capiō, 3; occupō, 1  
**carry**, ferō, ferre, tulī, lātus (§ 841);  
 portō, 1  
**carry on**, gerō, 3

- cause**, *v.*, expressed by *faciō* followed by *ut* and *subjv. clause of result*
- cause**, *n.*, *causa*, -ae, *f.*
- cavalry**, *equitātus*, -ūs, *m.*; (of) **cavalry**, *equester*, -tris, -tre
- certain** (a), *quīdam*, *quaedam*, *quoddam* (*quiddam*) (§ 831)
- certain**, *sure*, *certus*, -a, -um
- certainly**, *certē*
- chief**, *prīnceps*, -ipis, *m.*
- children**, *liberī*, -ōrum, *m. plur.*
- choose**, *dēligō*, 3
- choose**, *elect*, *creō*, 1
- citizen**, *civis*, -is, *m. and f.* (§ 412. a)
- city**, *urbs*, *urbis*, *f.*
- claim attention**, *animum teneō*
- climb**, *ascendō*, 3
- cohort**, *cohors*, -rtis, *f.*
- collect**, *cōgō*, 3
- come**, *veniō*, 4
- command**, *imperō*, 1, *with dat.* (§ 224); *iubeō*, 2; *praesum*, -esse, -fuī, -futūrus, *with dat.* (§ 623)
- commander**, *dux*, *ducis*, *m.*; *imperātor*, -ōris, *m.*
- common**, *commūnis*, -e
- commonwealth**, *rēs pūblica*, *reī pūblīcae*
- compel**, *cōgō*, 3
- concerning**, *dē*, *with abl.*
- condition**, *condiciō*, -ōnis, *f.*
- conquer**, *superō*, 1; *vincō*, 3
- consider**, *existimō*, 1
- construct** (a ditch), *perducō*, 3; *dūcō*, 3
- consul**, *cōsul*, *cōsulis*, *m.*
- consult**, *cōsulō*, 3
- Cornelius**, *Cornēlius*, *Cornē'li*, *m.*
- cottage**, *casa*, -ae, *f.*
- could**, *see can*
- country**, *as distinguished from the city*, *rūs*, *rūris*, *n.*; *as territory*, *fīnēs*, -ium, *m. plur.*
- country**, *fatherland*, *patria*, -ae, *f.*
- country house**, **country seat**, **farm**, *villa*, -ae, *f.*
- courage**, *virtūs*, -ūtis, *f.*
- courageous**, *fortis*, -e
- cowardly**, *timidus*, -a, -um
- cross**, *trānseō*, -īre, -ivī (-iī), -itus, 4 (§ 842)
- crowd**, *multitūdō*, -inis, *f.*
- crowded**, *crēber*, -bra, -brum
- custom**, *cōnsuetūdō*, -inis, *f.*
- cut off**, *intercludō*, 3
- danger**, *perīculum*, -ī, *n.*
- dare**, *audeō*, *audēre*, *ausus sum*
- daughter**, *fīlia*, -ae, *f.* (§ 70. a)
- day**, *diēs*, -ēī, *m.*
- daybreak**, **daylight**, *prīma lūx*
- death**, *mors*, *mortis*, *f.*
- deed**, *rēs*, *reī*, *f.*; *factum*, -ī, *n.*
- deep**, *altus*, -a, -um
- defend**, *dēfendō*, 3
- defense**, *praesidium*, *praesidī*, *n.*
- demand**, *postulō*, 1
- Dentatus**, *Dentātus*, -ī, *m.*
- deny**, *negō*, 1
- depart**, **depart from**, *discēdō*, 3; *exeō*, -īre, -ivī (-iī), -itūrus (§ 842); *excēdō*, 3
- desert**, *relinquō*, 3
- desire**, *cupiō*, 3
- desirous of**, *cupidus*, -a, -um, *with gen.* (§ 554)
- different**, *dissimilis*, -e

- difficult**, difficilis, -e (§ 457)  
**difficulty**, difficultās, -ātis, *f.*  
**diligence**, diligentia, -ae, *f.*  
**diligently**, diligenter  
**display**, ostendō, 3  
**distance**, spatium, spatī, *n.*  
**distant (be)**, absum, -esse, āfuī, āfu-  
tūrus (§ 838)  
**ditch**, fossa, -ae, *f.*  
**do**, agō, 3; faciō, 3; *when used as*  
*auxiliary, not translated*  
**do completely**, cōficiō, 3  
**do harm to**, noceō, 2, *with dat.*  
(§ 224)  
**down from**, dē, *with abl.*  
**draw up**, īnstruō, 3  
**drive**, agō, 3  
**drive out**, pellō, 3; expellō, 3  
**due the state**, pūblicus, -a, -um  
**dull**, slow, tardus, -a, -um  
**duty**, officium, offīcī, *n.*  
**dwell**, habitō, 1; incolō, 3  
  
**each**, quisque, quaeque, quidque  
(quoque) (§ 831)  
**each other**, inter *with acc. of a*  
*reflex. pron.*  
**eager**, ācer, ācris, ācre  
**eager (be) for**, studeō, 2, *with dat.*  
(§ 224)  
**easily**, facile  
**easy**, facilis, -e  
**either . . . or, aut . . . aut**  
**elapse (suffer to or let)**, intermittō, 3  
**encourage**, cōfirmō, 1  
**enemy**, hostis, -is, *m. and f.*; inimī-  
cus, -ī, *m.*  
**enough**, satis, *indecl.*  
**enroll**, cōscribō, 3  
  
**entire**, tōtus, -a, -um (§ 502)  
**equal**, aequus, -a, -um  
**even**, etiam; **not even**, nē . . . qui-  
dem  
**evil**, malus, -a, -um (§ 456)  
**example**, exemplum, -ī, *n.*  
**expect**, exspectō, 1  
**expose**, committō, 3  
**extend**, pateō, 2; pertineō, 2  
  
**fact**, rēs, reī, *f.*  
**faith**, fidēs, fideī, *f.*  
**fame**, fāma, -ae, *f.*  
**famous**, clārus, -a, -um  
**far, far away, far distant**, longē  
**farm**, vīlla, -ae, *f.*  
**farmer**, agricola, -ae, *m.*  
**farther**, *adj.*, ulterior, -ius; *adv.*,  
longius  
**father**, pater, patris, *m.*  
**fatherland**, patria, -ae, *f.*  
**favor**, faveō, 2, *with dat.* (§ 224)  
**favor**, gratia, -ae, *f.*  
**favorable**, idōneus, -a, -um  
**fear**, timor, -ōris, *m.*  
**fear, be afraid**, timeō, 2; vereor, 2  
**few**, paucī, -ae, -a  
**field**, ager, agrī, *m.*  
**fifth**, quintus, -a, -um  
**fight**, contendō, 3; pugnō, 1; **fight**  
a battle, proelium faciō  
**finally**, dēnique  
**find**, inveniō, 4  
**finish**, cōficiō, 3  
**fire**, ignis, -is, *m.* (§ 412. a)  
**first**, *adj.*, prīmus, -a, -um  
**first**, *adv.*, *referring to order*, prī-  
mum; *referring to time*, prīmō  
**fitting (be)**, oportet, 3



- five, quīnque  
 flee, fugiō, 3  
 flight, fuga, -ae, *f.*  
 follow, sequor, 3  
 foot, pēs, pedis, *m.*  
 foot soldier, pedes, -itis, *m.*  
 for, *prep.*, sign of *dat.*; dē, prō (*in behalf of*), with *abl.*; to express purpose, ad, with *gerundive*; in expressions of time or space per may be used, but usually it is implied in *acc.* of time and of extent of space  
 for, *conj.*, enim (*postpositive*), nam  
 for a long time, diū  
 for the future, in reliquum tempus  
 forbid, vetō, 1  
 force, vīs, (vīs), *f.* (§ 813)  
 forces, cōpiae, -ārum, *f. plur.*  
 foresee, prōvideō, 2  
 forest, silva, -ae, *f.*  
 formerly, antea  
 fort, castrum, -ī, *n.*  
 fortify, mūniō, 4  
 fortify (all) about, circummūniō, 4  
 fortune, fortuna, -ae, *f.*  
 four, quattuor  
 fourth, quārtus, -a, -um  
 free, liber, -era, -erum  
 free, liberate, liberō, 1  
 frequent, crēber, -bra, -brum  
 fresh, integer, -gra, -grum  
 friend, amīcus, -ī, *m.*  
 friendly, amīcus, -a, -um  
 friendship, amīcītia, -ae, *f.*  
 frighten, perterreō, 2  
 from, ā or ab, dē, ē, ex, with *abl.*  
 Often expressed by the *abl.* of separation without a *prep.*  
 Galba, Galba, -ae, *m.*  
 garrison, praesidium, praesi'dī, *n.*  
 gate, porta, -ae, *f.*  
 Gaul, Gallia, -ae, *f.*  
 Gaul (a), Gallus, -ī, *m.*  
 general, imperātor, -ōris, *m.*  
 Germans (the), Germānī, -ōrum, *m. plur.*  
 Germany, Germānia, -ae, *f.*  
 girl, puella, -ae, *f.*  
 give, dō, dare, dedī, datus (§ 161. N.)  
 give back, reddō, 3  
 give a right of way, iter dō  
 go, eō, ire, īi (īvī), itūrus (§ 842)  
 go out, excēdō, 3  
 god, deus, -ī, *m.*  
 goddess, dea, -ae, *f.* (§ 70. a)  
 gold, aurum, -ī, *n.*  
 good, bonus, -a, -um (§ 456)  
 grain, frūmentum, -ī, *n.*  
 grain supply, rēs frūmentāria  
 great, magnus, -a, -um (§ 456)  
 greatest, maximus, -a, -um; sum-  
 mus, -a, -um  
 greatly, magnopere  
 greatness, magnitūdō, -inis, *f.*  
 Greece, Graecia, -ae, *f.*  
 grief, dolor, -ōris, *m.*  
 guard, praesidium, praesi'dī, *n.*  
 had, as auxiliary, expressed in verb form  
 hand, manus, -ūs, *f.*  
 harm, noceō, 2, with *dat.* (§ 224)  
 has, as auxiliary, expressed in verb form  
 hasten, contendō, 3; properō, 1  
 have, habeō, 2; when auxiliary of perfect, not expressed

- he, is, hic, ille, or not expressed**  
**head, caput, -itis, n.**  
**hear, audiō, 4**  
**heart, animus, -ī, m.**  
**heavy, gravis, -e**  
**height, altitudō, -inis, f.**  
**Helvetii (the), Helvētīi, -ōrum, m.**  
*plur.*  
**hem in, contineō, 2**  
**her, eius, huius, istius, illius; reflex.,**  
*suus, -a, -um (§ 135)*  
**heretofore, antea**  
**herself, suī. See self**  
**high, altus, -a, -um**  
**highest, summus, -a, -um**  
**him, see he**  
**himself, suī. See self**  
**hinder, prohibeō, 2; impediō, 4**  
**hindrance, impedimentum, -ī, n.**  
**his, eius, huius, istius, illius; reflex.,**  
*suus, -a, -um (§ 135)*  
**hold, teneō, 2; obtineō, 2**  
**hold back, retineō, 2**  
**home, domus, -ūs, f. (§ 813); at**  
*home, domī (§ 485)*  
**hope, v., spērō, 1**  
**hope, n., spēs, speī, f.**  
**horn, cornū, -ūs, n.**  
**horse, equus, -ī, m.**  
**horseman, eques, -itis, m.**  
**hostile, inimicus, -a, -um**  
**hour, hōra, -ae, f.**  
**how, quam; how far, quam longē;**  
*how long, quam diū*  
**hurl, iaciō, 3; coniciō, 3**  
  
**I, ego (§ 825), or not expressed**  
**if, si; if not, nisi**  
**immediately, statim**  
  
**in, of place, in, with abl.; of time**  
*or of respect, abl. without prep.*  
**in command of (be), praesum, -esse,**  
*-fuī, -futūrus, with dat. (§ 623)*  
**in order that, ut, with subjv.; in**  
*order that not, lest, nē, with*  
*subjv.*  
**in the presence of, apud, prep. with**  
*acc.*  
**in truth, vērō**  
**in vain, frūstrā**  
**industry, diligentia, -ae, f.**  
**infantry, pedes, -itis, m.**  
**infantry (of), pedester, -tris, -tre**  
**inflict punishment upon, suppli-**  
*cium sūmō dē, with abl.*  
**influence, addūcō, 3**  
**inform someone, aliquem certiōrem**  
*faciō*  
**injure, noceō, 2, with dat. (§ 224)**  
**injury, iniūria, -ae, f.**  
**inquire, quaerō, 3**  
**intend, in animō esse, with dat.**  
**into, in, with acc.**  
**intrust, committō, 3**  
**is, used as auxiliary, not trans-**  
*lated; as copula, sum, esse, fuī,*  
*futūrus (§ 838)*  
**island, īnsula, -ae, f.**  
**it, is, hic, iste, or not expressed**  
**Italy, Italia, -ae, f.**  
**its, eius, huius, istius, illius; reflex.,**  
*suus, -a, -um (§ 135)*  
**itself, suī. See self**  
  
**join together, committō, 3**  
**journey, iter, itineris, n. (§ 813)**  
**judgment, iūdicium, iūdicī, n.**  
**justice, iūs, iūris, n.**

- keep (in), restrain**, contineō, 2  
**keep (out or from)**, prohibeō, 2  
**kill**, interficiō, 3; necō, 1  
**kind**, genus, -eris, *n.*  
**king**, rēx, rēgis, *m.*  
**kingdom**, rēgnum, -ī, *n.*  
**know**, cognōscō, 3, *in perf. tenses*;  
     sciō, 4  
**known**, nōtus, -a, -um  
  
**labor**, *v.*, labōrō, 1  
**labor**, *n.*, labor, -ōris, *m.*; opera,  
     -ae, *f.*  
**lack**, *v.*, dēsum, deesse, dēfuī, dē-  
     futūrus, *with dat.* (§ 623)  
**lack**, *n.*, inopia, -ae, *f.*  
**lacking (be)**, dēsum, deesse, dēfuī,  
     dēfutūrus, *with dat.* (§ 623)  
**lamp**, lūcerna, -ae, *f.*  
**land**, terra, -ae, *f.*  
**language**, lingua, -ae, *f.*  
**large**, magnus, -a, -um  
**law**, lēx, lēgis, *f.*  
**lay down, lay aside**, dēpōnō, 3  
**lay waste**, vāstō, 1  
**lead**, dūcō, 3  
**lead across**, trādūcō, 3  
**lead away**, abdūcō, 3  
**lead back**, reducō, 3  
**lead forward**, prōducō, 3  
**lead in, conduct**, indūcō, 3  
**lead out, lead forth**, ēducō, 3  
**lead through**, perdūcō, 3  
**lead to**, addūcō, 3  
**Leander**, Lēander, -drī, *m.*  
**learn, know (in perf. tenses)**, cog-  
     nōscō, 3  
**leave, depart from**, discēdō, 3  
**leave behind, abandon**, relinquō, 3  
  
**leave off**, intermittō, 3  
**left**, sinister, -tra, -trum  
**legion**, legiō, -ōnis, *f.*  
**length**, longitūdō, -inis, *f.*  
**Lesbia**, Lesbia, -ae, *f.*  
**lest**, nē, *with subjv.*  
**liberty**, libertās, -ātis, *f.*  
**lieutenant**, lēgātus, -ī, *m.*  
**life**, vīta, -ae, *f.*  
**light**, levis, -e  
**light**, lūx, lūcis, *f.*  
**lightly**, leviter  
**like**, *adj.*, similis, -e (§ 457)  
**like love**, amō, 1  
**line of battle**, aciēs, aciēī, *f.*  
**listen**, audiō, 4  
**little**, parvus, -a, -um (§ 456)  
**little, by a little**, paulō  
**live**, habitō, 1; incolō, 3  
**lofty**, altus, -a, -um  
**long**, longus, -a, -um  
**long, for a long time**, diū  
**look at**, spectō, 1  
**look for**, quaerō, 3  
**look out for**, prōvideō, 2  
**lose**, āmittō, 3  
**love**, amō, 1  
**loyal**, firmus, -a, -um  
  
**make**, faciō, 3 (§ 843)  
**make a speech**, orātiōnem habeō  
**make war upon**, bellum inferō, *with*  
     *dat.* (§ 623)  
**man**, homō, -inis, *m. and f.* (§ 813);  
     vir, virī, *m.*  
**manner**, modus, -ī, *m.*  
**many**, multī, -ae, -a  
**march**, iter, itineris, *n.* (§ 813)  
**march (to)**, iter faciō

**Marcus**, Mārcus, -ī, *m.*

**Mark**, Mārcus, -ī, *m.*

**marry**, in mātrimōnium dūcō

**matter**, negōtium, negō'tī, *n.*; rēs, reī, *f.*

**me**, *see* I

**means, by means of**, *expressed by the abl.*

**meanwhile, in the meantime, interim**

**memory**, memoria, -ae, *f.*

**method**, ratiō, -ōnis, *f.*

**midst of**, medius, -a, -um

**mile**, mille passūs (§ 536); *plur.*, mīlia passuum

**military**, militāris, -e

**mind**, animus, -ī, *m.*; mēns, mentis, *f.*

**mine**, meus, -a, -um

**Minerva**, Minerva, -ae, *f.*

**Minotaur**, Minōtaurus; -ī, *m.*

**money**, pecūnia, -ae, *f.*

**month**, mēnsis, -is, *m.*

**more**, *adj.*, plūs, plūris (§ 458), *or expressed by a comparative; adv.*, magis

**most**, *adj.*, plūrimus, -a, -um, *or expressed by a superl.; adv.*, maximē, plūrimum

**mother**, māter, mātris, *f.*

**mountain**, mōns, montis, *m.*

**move**, moveō, 2

**move deeply**, commoveō, 2; permoveō, 2

**moved**, commōtus, -a, -um; permōtus, -a, -um

**much (by)**, multō

**Mucius**, Mūcius, Mūcī, *m.*

**multitude**, multitūdō, -inis, *f.*

**my**, meus, -a, -um

**name**, nōmen, -inis, *n.*

**native land**, patria, -ae, *f.*

**nature**, nātūra, -ae, *f.*

**near**, propinquus, -a, -um

**nearest**, proximus, -a, -um

**necessary (be)**, oportet, 3

**neighbor**, finitimus, -ī, *m.*

**neighboring**, finitimus, -a, -um

**neither (of two)**, neuter, neutra, neutrum (§ 502)

**neither**, neque *or* nec; **neither . . .**

**nor**, neque (nec) . . . neque (nec)

**never**, numquam

**nevertheless**, tamen

**new**, novus, -a, -um

**next**, proximus, -a, -um

**night**, nox, noctis, *f.*

**nine**, novem

**no**, minimē, *or repeat verb with a negative* (§ 110)

**no, none**, nūllus, -a, -um (§ 503)

**no one**, nēmō, nūllius

**noble**, nōbilis, -e

**nor**, neque *or* nec

**not**, nōn

**not at all**, minimē

**not even**, nē . . . quidem

**nothing**, nihil *or* nihilum, -ī, *n.*

**now**, nunc, iam

**number**, numerus, -ī, *m.*

**O**, *usually expressed by a vocative, occasionally by the interj. Ō*

**obey**, pāreō, 2, *with dat.* (§ 224)

**observe**, spectō, 1

**of**, *sign of gen.*; dē, *with abl.*; **out of**, ē *or* ex, *with abl.*

**offer**, prōpōnō, 3

**often**, saepe

- on**, *of place*, in, *with abl.*; *of time*,  
*abl. without prep.*  
**on account of**, propter, *with acc.*;  
*abl. of cause*  
**once (upon a time)**, ōlim  
**one**, ūnus, -a, -um (§ 815)  
**one . . . another**, *of several*, alius . . .  
 alius; **the one . . . the other**, *of*  
*two*, alter . . . alter (§ 504)  
**only**, sōlum, tantum  
**only a few**, paucī, -ae, -a  
**onto**, *see on*  
**or**, aut  
**oration**, ōrātiō, -ōnis, *f.*  
**order**, imperō, 1; iubeō, 2  
**other**, alius, -a, -ud (§ 503); **the one**  
 . . . **the other**, *of two*, alter . . .  
 alter (§ 504)  
**others (the)**, reliquī, -ōrum, *m. plur.*  
**ought**, dēbeō, 2  
**our**, noster, -tra, -trum  
**out from, outside of**, ē *or ex with*  
*abl.*  
**overcome**, superō, 1; vincō, 3  
**owe**, dēbeō, 2  
**own (his, her, its, their)**, suus, -a, -um  
  
**pace**, passus, -ūs, *m.*  
**pain**, dolor, -ōris, *m.*  
**part**, pars, partis, *f.*  
**peace**, pāx, pācis, *f.*  
**penalty**, poena, -ae, *f.*; supplicium,  
 supplīcī, *n.*  
**people**, populus, -ī, *m.*  
**perceive**, sentiō, 4  
**peril**, perīculum, -ī, *n.*  
**Perseus**, Perseus, -ī, *m.*  
**persuade**, persuādeō, 2, *with dat.*  
 (§ 224)  
**pertain**, pertineō, 2  
**place**, *n.*, locus, -ī, *m.*; *plur.*, loca,  
 -ōrum, *n.*  
**place, put**, pōnō, 3; locō, 1  
**place in command of**, praeficiō, 3,  
*with acc. and dat.* (§ 623)  
**plan (a)**, cōnsilium, cōnsilī, *n.*; ratiō,  
 -ōnis, *f.*  
**plead**, dīcō, 3  
**please**, placeō, 2, *with dat.* (§ 224)  
**pleasing**, grātus, -a, -um  
**plenty**, cōpia, -ae, *f.*  
**poet**, poēta, -ae, *m.*  
**poor**, miser, misera, miserum  
**possess**, obtineō, 2  
**power**, imperium, impe'rī, *n.*; po-  
 testās, -ātis, *f.*  
**powerful, be most powerful**, plūri-  
 mum possum  
**praise**, laudō, 1  
**praise**, laus, laudis, *f.*  
**prefer**, mālō, mālle, mālūi, —  
 (§ 840)  
**prepare, prepare for**, parō, 1, *with*  
*acc.*  
**preserve**, servō, 1; cōservō, 1  
**press hard**, premō, 3  
**pretty**, pulcher, -chra, -chrum  
**prize**, praemium, praemī, *n.*  
**protection**, fidēs, fideī, *f.*  
**provide**, comparō, 1  
**public**, pūblicus, -a, -um  
**punishment**, poena, -ae, *f.*; suppli-  
 cium, supplīcī, *n.*  
**purpose, for the purpose of**, ut *or*  
 quī, *with subjv.*; ad, *with ger-*  
*und or gerundive*; causā, *follow-*  
*ing the genitive of a gerund or*  
*gerundive*

- put, pōnō, 3  
 put down, dēpōnō, 3  
 put to death, in mortem dō  
 put to flight, in fugam dō  
  
 queen, rēgīna, -ae, *f.*  
 quickly, celeriter  
 Quintus, Quīntus, -ī, *m.*  
  
 rampart, vāllum, -ī, *n.*  
 rank, ōrdō, -inis, *m.*  
 rather, *see* wish rather  
 reach, pertineō, 2; pateō, 2  
 realm, rēgnum, -ī, *n.*  
 reason, causa, -ae, *f.*  
 receive, accipiō, 3  
 remain, maneō, 2; permaneō, 2  
 remainder (the), reliquī, -ōrum, *m.*  
     *plur.*  
 remaining, reliquus, -a, -um  
 remarkable, ēgregius, -a, -um  
 remember, memoriā teneō  
 reply, respondeō, 2  
 report, fāma, -ae, *f.*  
 republic, rēs pūblica  
 reputation, fāma, -ae, *f.*  
 resist, resistō, 3, *with dat.* (§ 224)  
 respect, vereor, 2  
 rest (the), reliquī, -ōrum, *m. plur.*  
 restrain, contineō, 2  
 retain, retineō, 2  
 return, give back, reddō, 3  
 revolution, rēs novae, *f. plur.*  
 reward, praemium, praemī, *n.*  
 Rhine, Rhēnus, -ī, *m.*  
 right, *adj.*, dexter, -tra, -trum  
 right, *n.*, iūs, iūris, *n.*; give a right  
     of way, iter faciō  
 river, flūmen, -inis, *n.*  
  
 road, via, viae, *f.*  
 Roman, Rōmānus, -a, -um; *often*  
     *used as a noun*  
 Rome, Rōma, -ae, *f.*  
 Romulus, Rōmulus, -ī, *m.*  
 route, iter, itineris, *n.*  
 rule, regō, 3  
 rumor, fāma, -ae, *f.*  
  
 sacred, sacer, -cra, -crum  
 safety, salūs, -ūtis, *f.*  
 sail, nāvīgō, 1  
 sailor, nauta, -ae, *m.*  
 same, idem, eadem, idem (§ 518)  
 satisfaction (give), satis faciō, 3,  
     *with dat.*  
 satisfactory, satis, *indecl.*  
 savage, barbarus, -a, -um  
 savages, barbarī, -ōrum, *m. plur.*  
 save, servō, 1  
 say, dīcō, 3; say not, negō, 1  
 scarcity, inopia, -ae, *f.*  
 school, lūdus, -ī, *m.*  
 science of war, rēs militaris, *f.*  
 scout, explōrātor, -ōris, *m.*  
 sea, mare, -is, *n.*  
 second, secundus, -a, -um  
 see, videō, 2  
 seek, petō, 3; quaerō, 3  
 seem, videor, 2, *pass. of* videō  
 seize, rapiō, 3; occupō, 1  
 self, ipse, -a, -um (§ 517); suī (§ 512)  
 senate, senātus, -ūs, *m.*  
 send, mittō, 3  
 send ahead or forward, praemittō, 3  
 send away, dīmittō, 3; āmittō, 3  
 send back, remittō, 3  
 serious, gravis, -e  
 set fire to, incendō, 3

- set forth, prōpōnō, 3  
 settle, sedecō, 2  
 seven, septem  
 seventh, septimus, -a, -um  
 several, plūres, plūra  
 severe, gravis, -e  
 severely, graviter  
 Sextus, Sextus, -ī, *m.*  
 shall, *expressed by future tense*  
 sharp, ācer, ācris, ācre [*expressed*  
 she, ea, haec, ista, illa (§ 205), *or not*  
 ship, nāvis, -is, *f.* (§ 412. a)  
 shore, ōra, -ae, *f.*  
 short, brevis, -e  
 show, dēmōnstrō, 1; ostendō, 3  
 signal, signum, -ī, *n.*  
 similar, similis, -e  
 since, cum (§ 642)  
 sister, soror, -ōris, *f.*  
 sit, sedecō, 2  
 size, magnitūdō, -inis, *f.*  
 six, sex  
 sixth, sextus, -a, -um  
 skillful, skilled, perītus, -a, -um  
 slaughter, caedēs, -is, *f.*  
 slave, servus, -ī, *m.*  
 slavery, servitūs, -ūtis, *f.*  
 slow, tardus, -a, -um  
 slowly, tardē  
 small, parvus, -a, -um  
 smallest, minimus, -a, -um  
 so, ita, sic, tam  
 so great, tantus, -a, -um  
 so that, ut; so that not, ut nōn  
 soldier, mīles, -itis, *m.*  
 some, *often not expressed*; aliquī,  
 aliqua, aliquod (§ 831)  
 some . . . others, aliī . . . aliī (§ 504)  
 someone, aliquis (§ 831)
- something, aliquid (§ 831)  
 son, filius, fili, *m.*  
 soon, mox  
 sovereignty, rēgnum, -ī, *n.*  
 space, spatium, spatī, *n.*  
 speak, dicō, 3  
 spear, tēlum, -ī, *n.*  
 speech, ōrātiō, -ōnis, *f.*  
 spirit, animus, -ī, *m.*  
 spur, calcar, -āris, *n.*  
 spy, explōrātor, -ōris, *m.*  
 stand still, take a stand, cōsistō, 3  
 state, cīvītās, -ātis, *f.*  
 stay, permaneō, 2  
 steadfast, fīrmus, -a, -um  
 storm, oppugnō, 1; take by storm,  
 expugnō, 1  
 story, fābula, -ae, *f.*  
 strange, nōvus, -a, -um  
 street, via, -ae, *f.*  
 strength, vīs, (vīs), *f.*  
 strong, fortis, -e; fīrmus, -a, -um  
 stupid, tardus, -a, -um  
 subdue, pācō, 1  
 such, tālis, -e  
 suffer, patior, 3; labōrō, 1  
 suffer punishment, poenam *or* sup-  
 plicium dō  
 sufficient, satis, *indecl.*  
 suitable, idōneus, -a, -um  
 summer, aestās, -ātis, *f.*  
 summon, vocō, 1  
 supply, cōpia, -ae, *f.*  
 supreme, summus, -a, -um  
 sure, certus, -a, -um  
 suspend, intermittō, 3  
 swift, celer, -eris, -ere  
 swiftly, celeriter  
 swiftness, celeritās, -ātis, *f.*

- take, sūmō, 3  
 take, capture, take up, capiō, 3  
 take back, recipiō, 3  
 take by storm, expugnō, 1  
 tall, altus, -a, -um  
 teach, doceō, 2  
 tell, dicō, 3; nārrō, 1  
 ten, decem  
 tenth, decimus, -a, -um  
 terrified, perterritus, -a, -um  
 terrify, perterreō, 2  
 territory, finēs, -iūm, *m. plur.*  
 than, quam  
 thank, grātiās agō, *with dat.*  
 that, *demon. pron.*, is (§ 203), iste, ille (§ 524); *rel. pron.*, quī, quae, quod  
 that, in order that, in purpose clauses, ut  
 that not, lest, in purpose clauses, nē  
 the, not expressed  
 the one, the other (*of two*), alter, altera, alterum  
 their, *gen. plur. of is*; *reflex.*, suus, -a, -um (§ 135)  
 their own, suus, -a, -um (§ 135)  
 them, *see they*  
 then, at that time, tum  
 then, in the next place, deinde  
 there, as expletive, not expressed  
 there, in that place, ibi  
 therefore, itaque  
 these, *see this*  
 Theseus, Thēseus, -ī, *m.*  
 they, ii, hī, istī, illī, or not expressed (§ 205)  
 thick, crēber, -bra, -brum  
 thing, rēs, reī, *f.*  
 think, arbitror, 1; exīstimō, 1; putō, 1  
 third, tertius, -a, -um  
 this, hic, haec, hoc (§ 523); is, ea, id (§ 203)  
 those, *see that, dem. pron.*  
 though, cum  
 thousand, mille (§ 536)  
 three, trēs, tria (§ 824)  
 three hundred, trecentī, -ae, -a  
 through, per, *with acc.*  
 throw, iaciō, 3  
 throw down, dēiciō, 3  
 time, tempus, -oris, *n.*  
 timid, timidus, -a, -um  
 to, *sign of dat.*; ad, in, *with acc.*; *expressing purpose*, ut, quī, *with subjv.*; ad, *with gerund or gerundive*  
 to each other, inter *with acc. of a reflex. pron.*  
 toil, labōrō, 1  
 top of, summus, -a, -um  
 tower, turris, -is, *f.*  
 town, oppidum, -ī, *n.*  
 troops, cōpiae, -ārum, *f. plur.*  
 true, vērus, -a, -um  
 try, temptō, 1  
 twelfth, duodecimus, -a, -um  
 twelve, duodecim  
 two, duo, duae, duo (§ 824)  
 two hundred, ducentī, -ae, -a  
 undertake, suscipiō, 3  
 unfavorable, inīquus, -a, -um  
 unskilled, imperitus, -a, -um  
 unwilling (be), not willing, nōlō, nōlle, nōluī, — (§ 840)  
 uphold, sustineō, 2  
 urge, hortor, 1  
 us, nōs, *acc. plur. of ego* (§ 509)



- valor**, virtūs, -ūtis, *f.*  
**very**, *superl. degree*, maximē; *intensive*, ipse, -a, -um (§ 517)  
**victory**, victōria, -ae, *f.*  
**villa**, vīlla, -ae, *f.*  
**violence**, vīs, (vīs), *f.* (§ 419)
- wage**, gerō, 3  
**wait**, **wait for**, expectō, 1  
**wall**, mūrus, -ī, *m.*; vāllum, -ī, *n.*  
**want**, inopia, -ae, *f.*  
**war**, bellum, -ī, *n.*  
**warn**, moneō, 2  
**was**, *see be*  
**water**, aqua, -ae, *f.*  
**way**, **manner**, modus, -ī, *m.*; ratiō, -ōnis, *f.*  
**we**, nōs, *plur. of ego* (§ 509); *or not expressed*  
**wear**, gerō, 3  
**well**, bene  
**well-known**, nōtus, -a, -um  
**were**, *see be*  
**what**, quis (quī), quae, quid (quod) (§§ 394, 395)  
**when**, ubi, cum (§ 641); *often expressed by a participle*  
**whether**, *introducing an indirect question*, num  
**where**, ubi  
**which**, quī, quae, quod (§ 387); **which of two**, uter, utra, utrum (§ 503)  
**whither**, quō  
**who**, *rel.*, quī, quae (§ 387); *interrog.*, quis (§ 394)  
**whose**, cuius *or* quōrum, quārum, quōrum, *gen. of quī, quae, quod, rel.* (§ 387), *or of quis, quid, interrog.* (§ 394)
- why**, cūr  
**wicked**, malus, -a, -um  
**wide**, lātus, -a, -um  
**will**, *expressed by future tense*  
**willing (be)**, volō, velle, voluī, — (§ 840)  
**wind**, ventus, -ī, *m.*  
**wing**, cornū, -ūs, *n.*  
**winter**, hiems, -emis, *f.*  
**wisdom**, sapientia, -ae, *f.*  
**wish**, cupiō, 3; volō, velle, voluī, — (§ 840)  
**wish not**, nōlō, nōlle, nōluī, — (§ 840)  
**wish rather**, mālō, mälle, māluī, — (§ 840)  
**with**, cum, *with abl.*; *sometimes abl. alone*  
**withdraw**, mē recipiō  
**without**, sine, *with abl.*  
**woman**, mulier, -eris, *f.*  
**work**, labōrō, 1  
**worst**, pessimus, -a, -um, *superl. of malus*  
**wound**, *verb.*, vulnerō, 1  
**wound**, *n.*, vulnus, -eris, *n.*  
**wretched**, miser, -era, -crum  
**write**, scribō, 3  
**wrong**, iniūria, -ae, *f.*
- year**, annus, -ī, *m.*  
**yes**, certē, ita, vērō, *or, more usually, repeat the verb* (§ 110)  
**yet**, tamen  
**you**, *sing.*, tū; *plur.*, vōs (§ 509); *or not expressed*  
**your**, *sing.*, tuus, -a, -um; *plur.*, vester, -tra, -trum (§ 133)  
**yourself**, tū



## INDEX

The numbers, unless pages are specified, refer to sections

- ā** or **ab**, 79, 80, 81, 171
- abbreviations**, Latin, p. 383
- ablative case**, 65-67
- absolute, 396-400
  - of accompaniment, 167
  - of agent, 261
  - of cause, 165
  - of description, 561, 562
  - of manner, 168
  - of means or instrument, 166
  - of measure of difference, 451, 452
  - of place from which, 295, 482
  - of place in which, 483
  - of respect, 551, 552
  - of separation, 296
  - of time, 492, 493
- accent**, 13, 14
- accompaniment**, abl. of, 167
- accusative case**, 32
- of duration or extent, 546-548
  - object, 35
  - of place to which, 481, 484
  - predicate, 681-684
  - with prepositions, 78, 358
  - as subject of the infinitive, 368
- adjectives**, 19, 87-92
- agreement, 90-91
  - comparison, regular, 441-444; by adverbs, 472; irregular, 456-458
  - with the dative, 129, 130
  - declension of comparatives, 450
  - of first and second declensions, 115, 116, 120, 126-128
  - position of, 92
  - possessive, 132-137
  - of third declension, 428-431, 435, 438
- adverbs**, 122
- comparison, 466
  - formation, regular, 461-465; irregular, 470, 471
  - position of, 123
- agent**, expressed by the abl. with *ā* or *ab*, 261; by the dat., 728, 729
- agreement**
- of adjectives, 90, 91
  - of appositives, 104
  - of predicate nouns, 61
  - of relative pronouns, 389, 390
  - of verbs, 48
- aliquis**, 528
- alius**, 502-505
- alphabet**, 1-3
- alter**, 502-504
- antepenult**, 10. *c*; accent of, 14
- appendix**, grammatical, 804-843
- apposition**, 103, 104
- article**, not used in Latin, 27, note
- Baculus the Centurion**, story of, pp. 283-293
- base**, 71
- cardinal numerals**, 522-537, 543
- case**, 31, 32
- causal clauses** with *cum*, 640, 642, 643
- cause**, expressed by the abl., 165
- characteristic**, subjv. of, 721-723

- clauses**, 384, 385; noun or substantive clause, 600
- comparative**, declension of, 450
- comparison**
- abl. of, 309
  - of adjectives, 441-445; irregular, 456-458; six adjectives in *-lis*, 457
  - of adverbs, regular, 466; irregular, 471
  - degrees of, 441
- complementary infinitive**, 369
- compound verbs with the dative**, 622, 623
- concessive clauses with *cum***, 640, 642, 643
- conjugation stems**, 154, 300-303
- conjugations**, 140; the four regular, 153; irregular, 838-843
- consonants**, 2; sounds of, 7
- copula**, 26
- cum**, conjunction, 639-643
- cum**, preposition, 358. *a*; enclitic use, 513
- dative case**, 52-55
- with adjectives, 129, 130
  - of agent, 728, 729
  - with compound verbs, 622, 623
  - of indirect object, 56-59
  - position of, 59
  - of purpose or end for which, 685, 686
  - with special verbs, 222-224
- dea**, declension of, 70. *a*
- declension**, 29, 30, 68, 69; general rules of, 108
- demonstrative adjectives and pronouns**, 201-205, 518, 521-524
- deponent verbs**, 557-560, 569
- derivation**, *see* **prefixes and suffixes**
- descriptive ablative and genitive**, 561, 562
- descriptive relative clause**, with the subjv., 721-723
- difference**, measure of, 450, 451
- diphthongs**, 6
- direct statements**, 652
- domi**, locative, 485
- domus**, declension of, 813
- duration of time**, expressed by the acc., 546, 547
- ē* or *ex***, 171
- ego**, declension of, 509
- enclitics**, 230. *a*
- English-Latin vocabulary**, pp. 23-25 (at the end)
- eō**, conjugation of, 842
- extent of space**, expressed by the acc., 546, 547
- ferō**, conjugation of, 841
- fifth declension**, 488-490
- filia**, declension of, 70. *a*
- filius**, declension of, 117
- fiō**, conjugation of, 843
- first conjugation**, 157
- first declension**, 70
- formation of words**, *see* **prefixes and suffixes**
- fourth conjugation**, 217
- fourth declension**, 475-477
- from**, how expressed, 294-296
- future infinitive**, active, 356
- future participle**, 565, 567
- future perfect**, formation of, active, 330; passive, 348
- future tense**, formation of, 183, 267
- gender**
- in English and in Latin, 83-85
  - in the first declension, 86
  - in the second declension, 97
  - in the third declension, 496
  - in the fourth declension, 476
  - in the fifth declension, 489
  - of an infinitive, 370. *a*

- general rules of declension**, 108
- genitive case**  
 with adjectives, 553, 554  
 of description, 561, 562  
 of nouns in *-ius* and *-ium*, 117  
 partitive, or of the whole, 540, 541  
 position of, 41  
 of the possessor, 34, 150
- gerund**, a verbal noun, 691-696  
 with *ad* to express purpose, 696, 697  
 with *causā* to express purpose, 696, 697
- gerundive**, a verbal adjective, 697  
 with *ad* to express purpose, 697. 5  
 with *causā* to express purpose, 697. 5
- hic**, declension and use of, 521-523, 828
- i**, consonant, 3
- i-stems of nouns**, 412, 413, 416
- idem**, declension of, 518, 828
- ille**, declension and use of, 521, 522, 524, 828
- imperative**, formation of, 246-250, 286; in commands, 246; irregular, p. 100, ftn. 1
- indefinite pronouns and adjectives**, 527-529, 811
- independent or main clauses**, 384
- indirect object**, 56-59, 222-224, 622, 623
- indirect questions**, 667-671
- indirect statements**, 652-654, 656-658
- infinitive**  
 complementary, 369  
 definition of, 284  
 does not express purpose, 587  
 formation of, 285, 332, 354-356  
 in indirect statements, 654-656  
 as noun, 370  
 as object, 366, 367  
 used as in English, 369, 370
- inflection**, defined, 28, 29
- intensive pronoun**, *ipse*, declension and use of, 516, 517, 827
- interrogative pronouns**, 393-395
- intransitive verbs**, defined, 25; with the dative, 222-224
- iō-verbs of the third conj.**, 241, 242, 836
- ipse**, declension and use of, 516, 517, 827
- irregular adjectives**, 502-505
- irregular comparison**, of adjectives, 456, 457, 820; of adverbs, 471, 822
- irregular nouns**, 70. a, 419, 813
- irregular verbs**, 838-843
- is**, declension and use of, 203, 205, 828
- iste**, declension and use of, 521, 522, 524, 828
- iter**, declension of, 419, 813
- Latin abbreviations**, p. 383
- Latin-English vocabulary**, pp. 1-22 (at the end)
- Latin order of words**, 197-199
- Latin play**, Perseus and Andromeda, pp. 279-282
- Latin songs**, pp. 294-297
- locative case**, 485
- magis, maximē**, comparison by, 472
- mālō**, conjugation of, 840
- manner**, abl. of, 168
- means**, abl. of, 166
- measure of difference**, abl. of, 451, 452
- mille**, declension of, 536, 824; construction with, 542
- moods**, defined, 142  
 indicative, 147  
 subjunctive, 577, 582
- ne**, enclitic, in questions, 109
- nē**, conj., *that not, lest*, with negative clauses of purpose, 589, 602
- nine irregular adjectives**, 502-505

- nōlō**, conjugation of, 840  
**nominative case**, 33  
**nōnne**, in questions, 251  
**nōs**, declension of, 509  
**nouns**, 17  
     first declension, 70  
     second declension, 96-98, 102, 107, 117  
     third declension, 404, 405, 408, 412, 413, 416  
     fourth declension, 475-477  
     fifth declension, 488-490  
**nūllus**, declension of, 503  
**num**, in questions, 251, 670  
**number**, 45-47, 145  
**numerals**, 532-537, 539, 823, 824
- object**, direct, 35; indirect, 56-59, 222-224, 622, 623  
**order of words**, 197-199  
**ordinal numerals**, 539, 823  
**original stories**, pp. 263-271
- participial stem**, 302, 347  
**participles**, defined, 344  
     agreement of, 349  
     declension of, 566, 817  
     of deponent verbs, 560, 569  
     formation of, 565  
     tenses of, 565  
**partitive genitive**, 540, 541  
**parts of speech**, 16-20  
**passive voice**, defined, 141; formation of, 256, 267, 348  
**past indicative**, formation and use of, 176-178, 267  
**past passive participle**, 565, 567  
**past perfect indicative**, active, 325; passive, 348  
**past perfect subjunctive**, 611  
**penult**, 10. *c*; accent of, 13, 14  
**perfect indicative**  
     distinguished from the past, 314  
     formation, in the active, 315; in the passive, 348  
     meaning of, 311-314  
     past absolute, 313  
     present perfect, 312  
**perfect infinitive**, active, 332; passive, 355  
**perfect stem**, 301  
**perfect subjunctive**, 610  
**periphrastic conjugation**, active, 726; passive, 727  
**Perseus and Andromeda**, Latin play, pp. 279-282  
**person**, 146  
**personal endings**, active, 146, 177, 248, 304; passive, 256, 286  
**personal pronouns**, 509, 510  
**place**, where, whither, whence, 480-485; names of towns and *domus* and *vīvs*, 484, 485  
**plūs**, declension of, 458  
**position**  
     of adjective, 91, 198. *d*, 199  
     of adverb, 123, 198. *f*  
     of demonstrative, 204  
     of direct object, 59, 198. *b*  
     of genitive, 41  
     of indirect object, 59, 198. *b*  
     of possessive, 137, 198. *c*  
     of subject, 40, 198. *a*  
     of verb, 40, 198. *a*  
     of vocative, 99, 198. *c*  
**possessive pronouns**, 132-137  
**possum**, conjugation of, 362, 839  
**predicate**, defined, 23  
**predicate accusative**, 681-684  
**predicate adjective**, defined, 93  
**predicate noun**, 60, 61  
**prefixes**, 238, 258, 341, 373-375, 497  
**prepositions**, with the abl., 79, 358. *a*; with the acc., 78, 358. *b*  
**present active participle**, 565, 568, 817  
**present indicative**, 158-160, 256

- present stem**, 154, 155  
**present subjunctive**, 579-581, 585, 586  
**primary tenses**, 593, 594  
**principal parts**, 299  
**pronouns**  
   classification of, 508  
   defined, 18  
   demonstrative, 201-205, 518, 521-524, 828  
   indefinite, 527-529, 831  
   intensive, 516, 517, 827  
   interrogative, 393-395, 830  
   personal, 509, 510  
   possessive, 132-137  
   reflexive, 511, 512  
   relative, 386-390  
**pronunciation**, 4-7  
**purpose**  
   dative of, 685, 686  
   expressed by the gerund or gerundive with *ad* or *causā*, 696, 697  
   not expressed by the infinitive, 587  
   subjunctive of, 587-589, 601-603  
**quality**, gen. or abl. of, 561, 562  
**quam**, with a comparative, 445, 446  
**quantity**, 11, 12, 194  
**-que**, 230  
**questions**, direct, 109, 110, 251, 252;  
   indirect, 667-671  
**quī**, declension and use of, 387-390, 589  
**quīdam**, 528, 831  
**quis**, indefinite, 528; interrogative, 394, 395  
**quisque**, 528, 831  
**reflexive pronouns**, 511, 512  
**relative clauses of characteristic or description**, 721-723  
**relative clauses of purpose**, 587-589  
**relative pronouns**, 386-390  
**respect**, expressed by abl., 551, 552  
**result clauses**, 615-619  
**reviews**, 732-803  
**rules for spelling**, 573, 630, 631  
**rules of syntax**, pp. 321-324  
**rūs**, constructions of, 484, 485  
**sē**, distinguished from *ipse*, 516. *a*  
**second conjugation**, 188, 833  
**second declension**, 96-98, 102, 107  
**selections for sight reading**, pp. 273-278  
**sentences**, simple, complex, compound, 380-383  
**separation**, abl. of, 296  
**sequence of tenses**, 593-596  
**shortening of vowels**, 194  
**songs**, Latin, pp. 294-297  
**sounds of letters**, 4-7  
**space**, extent of, expressed by the acc., 546, 547  
**spelling**, rules for, 573, 630, 631  
**stems**, of nouns, 404. *a*; of verbs, 154, 300-302  
**subject**, defined, 22; case of, 33; of the infinitive, 368; position of, 40  
**subjunctive**, formation  
   of the past, 592  
   of the past perfect, 611  
   of the perfect, 610  
   of the present, 579, 581, 585, 586  
**subjunctive constructions**  
   characteristic or description, 722, 723  
   indirect questions, 667-671  
   purpose, 587-589, 601-603  
   result, 615-619  
   time, cause, or concession, with *cum*, 639-643  
**subjunctive ideas**, 582  
**subjunctive tenses**, 578  
**subordinate clauses**, 384, 385  
**suffixes**, 425, 426, 574, 626-629  
**suī**, declension of, 512  
**sum**, conjugation of, 149, 170, 838

- suus, use of, 135, 208, 209  
 syllables, 9; division of, 10; quantity of, 11, 12  
 syntax, rules of, pp. 321-324
- temporal clauses, with *cum*, 640, 641, 643
- tense, defined, 143, 144; meaning of past tense, 178; of perfect tense, 311-314
- tense signs, 175  
 future, 183, 235  
 future perfect active, 330  
 past, 176  
 past perfect active, 325
- tenses, primary and secondary, 594; sequence of, 593-595
- third conjugation, 212, 241, 834
- third declension of nouns  
 classes, 404  
 consonant stems, 405, 408  
 gender, 496  
*i*-stems, 412, 413, 416  
 irregular nouns, 419, 813
- time, abl. of, 492, 493; acc. of, 546-548
- towns, rules for names of, 484, 485
- transitive verbs, 24
- tū, declension of, 509
- ultima, 10. *c*
- ut, with clauses of purpose, 589; with clauses of result, 618
- ut nōn, with clauses of result, 618, 619
- verbs, 20  
 agreement of, 48  
 conjugation of, 140, 153, 832-836  
 deponent, 559, 560, 569, 837  
 intransitive, 25  
 irregular, 838-843  
 personal endings of, active, 146, 177, 248, 304; passive, 256, 286  
 position of, 40  
 principal parts of, 299  
 transitive, 24
- vīs, declension of, 419, 813
- vocabularies  
 English-Latin, pp. 23-35 (at the end)  
 Latin-English, pp. 1-22 (at the end)  
 special, pp. 361-381
- vocabulary notebook, p. 382
- vocative case, 98, 99  
 of *filius*, 118, note 1  
 of *meus*, 133, note  
 of nouns in *-us* of the second declension, 98
- voice, defined, 141
- volō, conjugation of, 840
- vōs, declension of, 509
- vowels, sounds of, 5, 6; quantity of, 5; shortening of, 194
- word lists, for the first and the second half-year, pp. 357-360







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