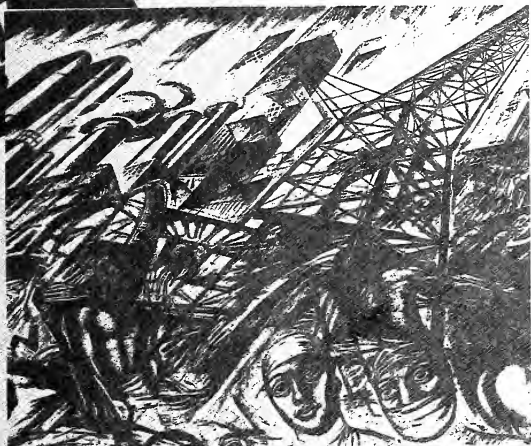
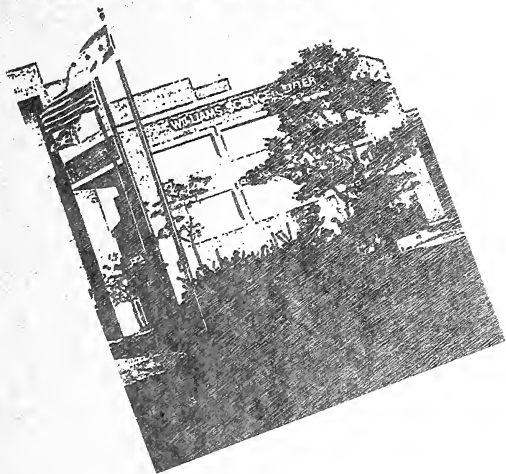


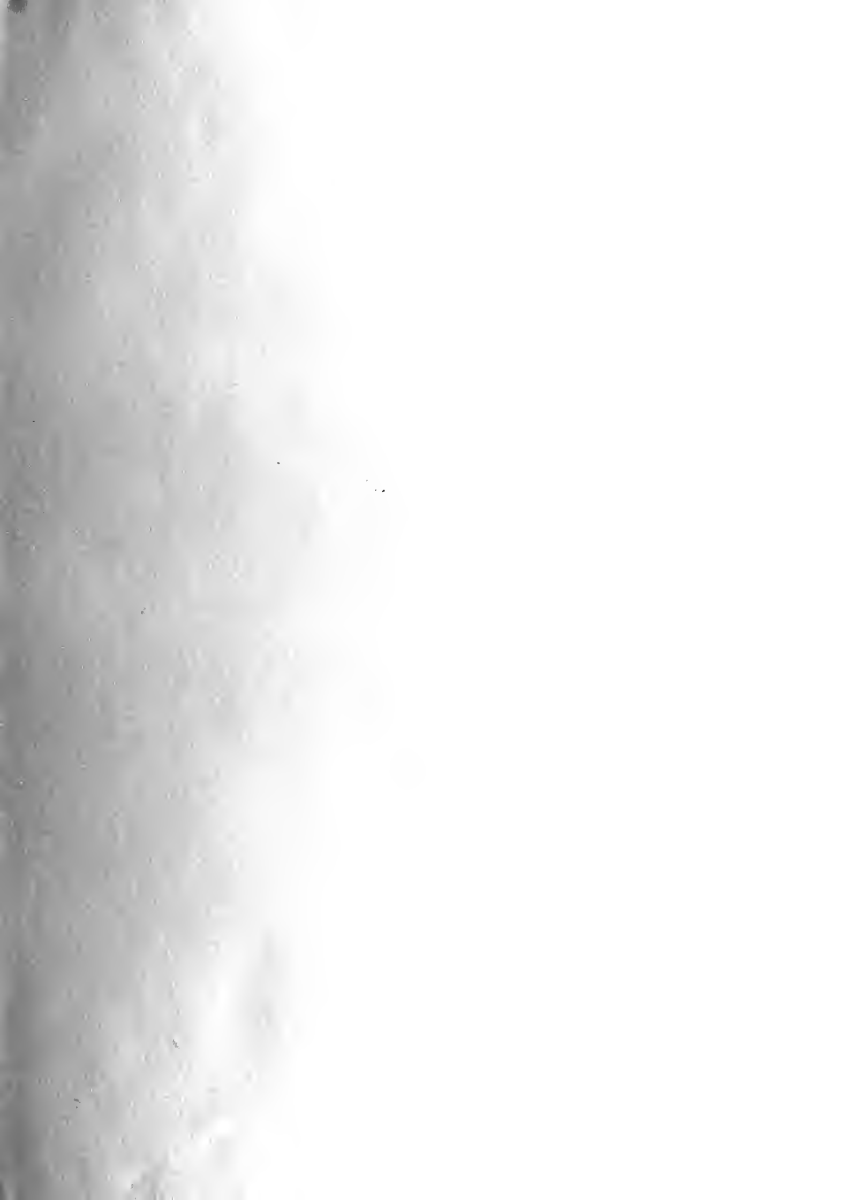
EMBLEM



1
9
8
3









EMBLEM
1988

C
H
S I
T C
A A
T G
E O

UNIVERSITY

9500 South King Drive Chicago, Illinois 60628

Building A Tradition Of Excellence



FRESHMEN AWARDS

Men's Baseball
Michael Higgins
John Mallee

Men's Basketball
Alan Gandy
Michael Higgins
Rodney Hull
Maurice Thornton
Gregg Webster

Women's Basketball
Erica Scott
Billy Jean Ammons
Deirdre Sneed
Betty Arnold

Men's Cross Country
Keith Ross
Lance Wright
Femi Afolayan

Women's Cross Country
Juanita Blaine
Monica Griffith

Men's Indoor Track
Andre Wilson
Bertino Smith
Femi Afolayan
Jeffrey Armstead

Women's Indoor Track
Shaun Taylor
Kimberly Taylor

Men's Outdoor Track
Andre Wilson
Bertino Smith
Femi Afolayan
Jeffrey Armstead

Women's Outdoor Track
Shaun Taylor
Kimberly Taylor

Men's Soccer
Sonia Ampora
Earl Bowers
Jose Torres

Men's Tennis
Claudia Allene
Gregg Webster

Women's Volleyball
Catherine Thomas
Davidia Colquitt
Heidi Hans
Donna Preuss

Men's Golf
Gregg Webster

Wrestling
Jeffrey Underwood
Marc Livingston
Jame Madrigal

Tonight is certainly a very special occasion for all of our student athletes, coaches and administrators. It marks the culmination of a season's worth of victories and losses, road trips and home games. It is a celebration of accomplishments, both on the field, court, and in the classroom, as well.

So often, Chicago State University is mentioned in the newspapers, on television and the radio as doing an outstanding job in its Department of Intercollegiate Athletics. But in actuality, it is our student athletes who are providing the effort in representing the University in many of its fine accomplishments.

This evening we pay tribute to our student athletes and their many hours of hard work in academics and athletics.



JUNIOR AWARDS

Men's Baseball
Gary Christopher
Michael Long
Miguel Velazquez

Men's Basketball
Kenton Terrell

Women's Basketball
Sheila Hans

Men's Soccer
Salvador Mendoza
Emmanuel Okoye
Gaye Sien Jr.
Thomas Ware

Men's Tennis
Clarence James

Women's Volleyball
Betty Arnold

Wrestling
Christopher Simms
Abel Garza

SOPHOMORE AWARDS

Men's Baseball

Steve Bell
Tony Polina
Brian Mansmith
Vernon Robinson
Michael Sarver
Eduard Pettus

Men's Basketball

Laurent Crawford

Women's Basketball

Veronica Harris
Loyola Moore
Debraea Richmond

Men's Cross Country

Earl Bowers

Women's Cross Country

Sheri Withers

Women's Indoor Track

Juanita Macon
Sheri Withers

Men's Outdoor Track

Regan Crosswell

Women's Outdoor Track

Juanita Macon
Sheri Withers

Men's Soccer

Mario Cruz
Carlos Rodriguez

Men's Tennis

Tonald Williams
Grove Steh Jr.

Women's Volleyball

Danna Tuzi
Maureen Deppert

Wrestling

James Pintor
Rodney Johnson
Eugene Goree



SENIOR AWARDS

Men's Baseball

Darrell Brooks
Kevin Labolle
Kenneth McMillan
Joe Pagan
Ken Tatino

Men's Basketball

Wille James
Stanley Jones

Men's Cross Country

Deanail Mitchell
Enos Watts

Men's Indoor Track

Deanail Mitchell
Enos Watts
Paul Andrasco

Men's Outdoor Track

Deanail Mitchell
Enos Watts
Paul Andrasco

Men's Soccer

Toy Samuel Doe
Henry Lake
Thomas Larmena





On May 5, 1862 the Mexican Army led by Ignacio Saragaza defeated the invading French Army in the Battle of Puebla.

The Organization of Latin American Students (O.L.A.S.) in honor of this important Mexican historic date has adapted an annual celebration for the CSU students and community.

This is the third year that O.L.A.S. has celebrated the Cinco de Mayo with mariachis, folkloric dancers, guest speakers, and ethnic foods.



Extreme top: Jesus "Chuy" Negrete Above: Our Lady of Guadalupe Folkloric Dancers



Roberto Clemente H.S. Steel Band Member

Opposite page from top to bottom: Our Lady of Guadalupe Folkloric Dancers. Roberto Clemente H.S. Steel Band. Audience enjoying the folkloric dancers



C
-
N
O
C
C
O
D
E
M
A
Y
O



To be a student at Chicago State University is a rich blessing, and to graduate represents a high achievement. This edition of Emblem records but a tiny sampling of the many blessings of Chicago State students. I am grateful for this beautiful reminder of what you, the students, have experienced and what you have accomplished during your years with us at Chicago State.

On behalf of the Chicago State University community, I extend best wishes to all CSU Students, and especially to those who are graduating this year. I sincerely hope that your experience here has helped you prepare for a prosperous and fulfilling future, and that you will continue to participate in the wider community of Chicago State graduates and friends.

George E. Ayers
President



A black and white line drawing of a scroll. The scroll is unrolled, showing text in the center. To the left of the scroll, a quill pen is positioned vertically, with its tip resting on the scroll. Below the quill is a small, dark inkwell. The scroll is tied at the top and bottom with circular fasteners. The text on the scroll is centered and reads:

HOMECOMING
1988
FEB 8-13

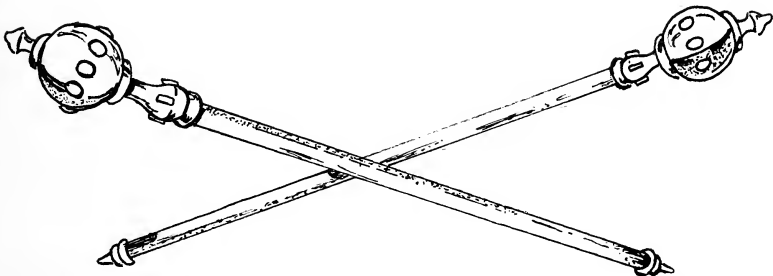
MR. AND MRS. CSU
STEVEN P. SMITH, KIM BELMER



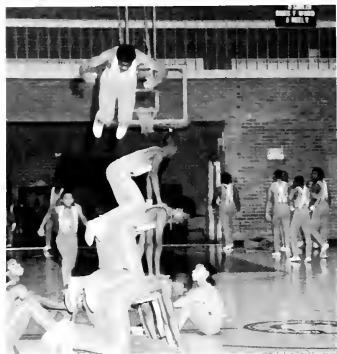
HOMECOMING COURT



King Steven P. Smith, Queen Kim Belmer, Enas Watts, Rhanda Burnett (first runners-up), Augie Gonzales, and Lisa Bridges



HOMECOMING ACTIVITIES





Chicago State University

Welcomes

The Royal Family

House of Ysenburg



from the Federal Republic of Germany

at a reception in their honor

Friday, April 22, 1988

2:00 p.m. – 3:30 p.m.

Business and Health Services, Room 102

*Everyone is invited
Refreshments will be served*



On behalf of the students, faculty and staff of Chicago State University, I am pleased to take this opportunity to welcome to our campus His Highness Prince Ferdinand of Ysenburg and Buedingen, Her Royal Highness Princess Elizabeth of Ysenburg and Buedingen, His Highness Prince Christian of Ysenburg and Buedingen, Countess Sophie of Arco-Zinneberg, and Baron Berend von Maydell, Lord of Revel. We are delighted and honored to receive these very distinguished guests from one of our strongest partners in the western alliance—The Federal Republic of Germany.

From the Holy Roman Empire of 963 to the European Common Market of 1980, The House of Ysenburg has provided strong leadership in government, religion, culture, education, the arts, and most important to them, the science of forestry and nature preservation. In keeping with this tradition, our royal guests are visiting us to help promote peace and understanding between our two countries. I want to assure you that the students, faculty and staff of this University share your aspirations in the international arena, because through international cooperation, we can limit our misinterpretation and misunderstanding of complex events in our countries. Similarly, we can also maintain crucial relationships with countries we need as economic and cultural partners. Furthermore, international cooperation helps us to build sustained and productive ties based on understanding and some degree of trust.

Your visit to our University is most fitting in view of the active involvement of my faculty, students, and staff in promoting educational and cultural relations with the Federal Republic of Germany. Three West German students have completed studies in business management at this University under the auspices of our student exchange program with the Carl Duisberg Society, in conjunction with the West German Ministry of Foreign Affairs. One of our Music Professors, Dr. Alfred Gras, serves as Conductor of the German-American Singers of Chicago who will be on a two-week concert tour of your country in July of this year. We plan to continue these efforts in the future. Again, thank you for visiting us.

Dr. George E Ayers
President



CSU King Steven P. Smith greeting the Royal family (Opposite page)

Countess Sophie of Arco-Zinneberg and Baron Beren von Moydell, Lord of Revel. (Top Picture)

Upper right, Left to Right. His Highness Prince Ferdinand, Her Royal Highness Princess Elizabeth, His Highness Prince Christian, Countess Sophie of Arco-Zinneberg, and Baron Beren von Moydell, Lord of Revel.

Across. His Highness Prince Ferdinand presenting CSU with a gift



THE DIFFERENT FACES OF CSU





Table of Contents

| | |
|---------------|---------|
| Opening | 1-16 |
| Colleges | 17-64 |
| Seniors | 65-92 |
| Organizations | 93-110 |
| Sports | 111-127 |
| Campus Life | 128-148 |
| Index | 149-161 |
| Staff | 162-164 |

Administration,
Deans,
And
Colleges



PRESIDENTIAL COUNCIL



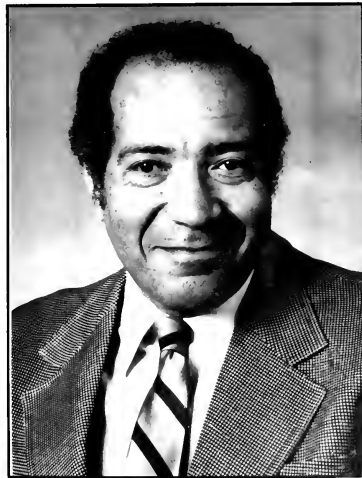
Vice President of Student Affairs
Johnny R. Hill



Provost and Academic Vice President
Carson W. Veach



Vice President for Administrative Affairs
James A. Alexander



Vice President of Institutional Advancement
James M. Garnes

Dean of Student
Development



Dr. Christine Somervill is one of the newest deans at Chicago State University. She was recently named the Dean of Student Development last February.

Her job involves providing leadership for students through several programs such as the campus ministry, the health center student activities, the student support services, project fame upward bound, career planning and placement, and Freshmen Services.

All programs are designed to provide students with the educational experiences outside of the classroom. They are also designed to develop other capacities that are related to aca-

demical function.

Besides being a Dean Dr. Somervill likes to utilize her time by being involved in various organizations such as the Illinois Women Administration Organization, the American Association of University Administrators, the society of College and University Planning and the American Association of Higher Education.

Dr. Somervill is looking forward to a interesting and productive year. She wants to improve the management of all student services, increase diversity within the student development and strengthen and improve the career planning and placement services.



Dean of the College of Business and Administration

Clinton Bristow, Jr.

Dr. Clinton Bristow, Jr., dean of the College of Business and Administration, is very optimistic toward the students in the the Business School. "The professionalism is a positiveness about what students want to accomplish, they do this by setting goals for themselves as they plan to pursue those while taking into consideration the facts that skills are required to execute those goals efficiently. It also requires a certain amount of seriousness and commitment to quality, and that's what professionalism is."

We are interested in elevating our standards even higher than they are because we feel that we should not be satisfied. Complacency leads to stagnation. Stagnation leads to entropy. We are not about the business of degenerating. We are

about the business of prospering. In order to do that, we have to constantly review what our standards are and determine whether or not we are putting ourselves in a position to stay competitive. You constantly have to be improving yourself. In the College of Business, we are constantly seeking to improve ourselves and our students.

"Our faculty is very demanding of our students but we are also very caring for them. Whenever our students have problems, our faculty takes time to discuss those problems with them. Whenever we can lend a helping hand, we're there to offer that helping hand, we're there to offer that helping hand. We like to be accessible, we like to be sensitive, we like to be concerned, and will sympathize

and empathize. Individuals who are serious about helping themselves and want to accomplish something, who want to return great things to their families and their communities and be flag bearers for the College of Business and Administration and of Chicago State University, our faculty are there to help them."

We have been very successful in placing our students in jobs around the Chicago area. But we are constantly working to be even more successful with the placement of all our graduates.

"Hopefully, we can encourage our students to pursue knowledge as far as they can possibly pursue it. To strive for nothing less than the top of the pinnacle. To not be satisfied with entry level positions but to go for the top. We want to run it. We want to be in a position to make decisions, to make things happen for ourselves, our families, and our communities."

Chernoh M. Sesay

Dr. Chernoh M. Sesay, dean of the College of Arts and Sciences, manages his responsibilities with great enthusiasm.

Being the dean of the largest college on campus, he sees to it that all students graduating from CSU have been exposed to an adequate amount of English, mathematics, science, history, and the humanities. "We more or less lay the foundation for students to go on into the professional areas. The College of Arts and Sciences provides about 80 of the 120 credit hours required for students to take before graduation. It lays the basic foundation for the total development of the student because it is not limited to one subject area," stated Dr. Sesay.

Dr. Sesay sincerely wants student's needs to be met. "My faculty and I work very closely with students because they are our primary concern. We try to devise the type of programs we think will be useful to them which is why we constantly review our curriculum. That is also how we keep up with times and developments in the fields of various occupations.

We have a Pre-Law program in the Department of Economics and Political Science which sends an average of five students a year to various law schools across the country and some of those students are now practicing attorneys.

Last year, we established a Pre-Engineering program in cooperation with the University Illinois at Chicago and the Illinois Institute of Technology in which CSU

Dean of The College of Arts and Science



students are automatically accepted into the graduate program at these schools after the successful completion of their pre-engineering studies here at CSU.

Many graduates of our Radio and Television program have been employed at some of the major radio and television studios in the nation. Some of them are now producers.

"We have established relationships with Argonne National Laboratory as well as with Fermi Laboratory to which science, mathematics, and computer science students can go for summer employment which in some cases have led to full employment. Those laboratories also help us in developing our science, computer science, and mathematics programs at CSU."

Every department in the College of Arts and Sciences provides internships for its students with the purpose of integrating theory with practice and by serving as a means of obtaining employment for students who are nearing graduation.

"I would like to emphasize the importance of obtaining a very strong and well-rounded education for the future — it is extremely important. Students should not come to Chicago State and think that they can automatically become medical doctors, accountants, lawyers, managers, and businessmen. They first have to prepare themselves a very strong general education background. So that when you go out there (to the work force) you have a broader perspective on things. And also, I want to advise student very strongly to acquire strong writing skills. They are key to success. Take as many English, writing, and math courses as you can take even if they are not required of you. You will find them very beneficial to you. Take courses in history, in art, in music, in anything that will give you the type of cultural orientation that will prepare you for society. So that when you go into your chosen profession, you will be a fully prepared individual. Also, involve yourself on campus."



Dean of Graduate Studies

William J. Lowe

William J. Lowe, dean of graduate studies at Chicago State University, has a job somewhat different from the other deans.

His students pursue studies in the College of Arts and Sciences (headed by dean Chernoh M. Sesay) and the College of Education (headed by dean Barbara J. Kardas).

They are all concerned about the continuous success of CSU's graduate program but, Dean Lowe has special responsibilities in the graduate area. These responsibilities range from getting enrollment information to students to reviewing, implementing and enforcing any of CSU's academic policies and regulations that apply to graduate programming.

"One of the great things

about the graduate studies program here at CSU is seen in the support I get from the graduate faculty. They teach graduate courses; they take a special interest in what we do on the graduate level; they help me with committee work; they serve on our graduate council, and they tend to do an excellent job with their students in the classroom."

"I would like to encourage CSU students to think ahead to graduate study. People who go on for a masters degree are people who are interested in investing in themselves. Not everybody does it; not everybody is eligible. But for the good student who likes to learn, who likes to continue to build his or her own confidence, background and knowledge, a masters degree is an exciting thing to pursue."

Barbara J. Kardos

"Our students learn to teach effectively," stated Dr. Barbara J. Kardos, dean of the College of Education. But teaching is not always easy to learn.

"Teaching is not an exact science. The teacher must apply his or her knowledge to the complex world of the classroom and make decisions that lead to improved student performance. Teaching will then lead to learning."

In the College of Education, students (prospective teachers) are taught to become aware of the learner's present level of functioning, the appropriate level of instructional objectives and activities for his or her level of awareness and style of learning, and the problems resulting from instructional activities. This in turn, will point out the direction for remediation when learning does not occur. Students also learn that the teacher's behavior causes learning and directs him to different areas in which he must become proficient.

"One of the important decisions to make in teaching is to decide upon an instructional objective; that is, what is to be learned? A number of earlier decisions must intervene during this process such as the teacher's familiarity with the content area and particularly his or her ability to determine what the learners already know about the control.

The second dimension of a

Dean of the College of Education



learning task is its decisions about the levels of complexity: will the learner merely possess knowledge, understand or summarize it, apply it, analyze it, synthesize it with other knowledge, or evaluate it?"

The synthesis of the two teaching decisions, what the student will learn? and, how he will learn it? constitutes the instructional objective of a lesson. The determination of this objective in advance will help you decide at a later time whether or not you have been successful in changing the learner's behavior.

"Too often teachers start out with instructional techniques or strategies before they know what they are trying to teach or identify objectives before they analyze the individual abilities of the students." Planning objectives without first assessing the needs and abilities of the learners is a risky procedure that often leads to inappropriate, irrelevant, or unnecessary teaching.

"Another major decision," as Kardos pointed out, "is how will

the teacher facilitate learning? Teachers differ greatly in their styles of teaching. These behaviors involve degree of planning, amount of control of student behaviors, method of presentation of material, types of grouping, and so forth."

According to Dean Kardos, "teachers must pay particular attention to the evaluation of learning outcomes at the end of instruction: Did the students learn anything from the instructional lesson? If teachers failed to develop any specific objectives at the beginning of the lesson he or she may be hard pressed to answer the question. When the unexpected does not occur, teachers must ask themselves: "What went wrong? Were the objectives appropriate for the students? Was my teaching method appropriate for the objectives? Should I teach all or part of the lesson? Should the class move to another topic?" With this self-questioning technique, a teacher can properly evaluate and revise his or her teaching.



Dean of The College
of Nursing

Berlean M. Burris

Dr. Berlean M. Burris, dean of the College of Nursing, is working very diligently to see to that the College of Nursing continues to progress as it has in recent years. Dr. Burris welcomes the challenges inherent in helping to meet some of the needs of society by managing a program that prepares more nurses to provide care for the sick, injured, and handicapped.

"Chicago State University," as Dr. Burris pointed out, "graduates the largest number of black nurses with a Bachelor of Science in Nursing in the state of Illinois."

The nurses who graduate from CSU not only obtain their degrees in their practice. "We try very hard to make sure that our students are competent and the reports that I get back

from the agencies indicate that they are indeed competent."

"Once you get a degree in nursing it doesn't mean a thing until you can pass the National Licensing Examination. But once you do pass it you become a registered nurse (RN) with a bachelors degree and stand an excellent chance of being hired right away. Our students must be able to meet that challenge when they leave here and that is a major challenge for me and my faculty members. So far, we have been able to meet that challenge and, as a matter of fact, in 1985, our students scored 100% on that examination, being the only baccalaureate program in the state of Illinois to have every one of their students walk out and have passed their exam."

As far as internships and jobs

are concerned, CSU's College of Nursing has students in every major health care institution in the state of Illinois. "With the current shortage nurses, institutions are calling me up and asking me to please send over my students over to work for them," stated Dr. Burris. She went on to explain that, "she recently set up an internship program with V.A. Lakeside Hospital that is willing to pay junior-level nursing students to receive their clinical training there with the hopes that they will stay there after graduation." Every student who graduates has at least three job opportunities made available to them.

"When students graduate from our program, I want them to be able to perform their skills at least as well as the graduates of other universities, but a training program can only do so much, and that means that the student himself should see to it that he gets all they can get out of it. I recommend that students strive for excellence. It is the student's responsibility to spend the necessary time studying, going to the library and doing all the things necessary that prepare him for his profession."

Dean of Library Science
and Learning Resources



Dr. William Prigge, Dean of Library and Learning Resources, has been an administration at Chicago State University for over 6 years. He was named acting Dean in January of 1982; and was then appointed Dean in August of 1983.

As Dean, his job involves being responsible for the Library, Television and Audio Visual Center, The Academic Computers and the Learning Assistance Center. The Learning Assistance Center provides tutoring for students who are experiencing difficulty in math and English. The Center helps the students reach the stan-

dards set by the university departments.

He also provides leadership, sets policies develops goals and objectives. This will enable the library and Learning Resource Department to continue to strengthen and upgrade the collection of library materials not only to fit the university's academic program but the student's need as well. Besides using the library for research, the library can be used for study and recreational reading.

One of Dr. Prigge's most memorable moments as Dean was assisting in equipping the library with a computerized system which gives students ac-

cess to 30 different libraries at various institutions of higher education in the state of Illinois. The library computer system (LCS) makes students accessible to one of the world's largest libraries.

Dr. Prigge's career in Audio visual did not began at Chicago State University. He has been in the Audio visual field for thirty-eight years. During this time, he has had the pleasure and experience of teaching at the University of Nebraska, University of Virginia, University of Tennessee, University of Puerto Rico, Arizona State University and Eastern Illinois University.



Dean of the
Office of
Continuing
Education
and
Non-Traditional
Programs

Michelle Howard-Vital Dean of The Office of Continuing Education and Non-Traditional Programs is concentrating her efforts on expanding each of the several programs under her jurisdiction. From the Board of Governor's Degree Program to the CSU Extension Services Program. Dr. Howard-Vital's activities have managed to yield efficient and effective results.

The Office of continuing Education's most popular program is The Board of Governor's degree program which consists of more than 500 students and is aimed at the student who is in the work force and who is trying to earn a degree simultaneously. Most of

the students in the Non-Traditional degree programs already have good jobs. Usually they are over 21 years of age and what they are usually doing is coming back to school with the intention of upward mobility by earning a degree. "We assess what they have learned from their work experience and credit that experience toward their degree," says Dr. Howard-Vital. In addition to that program the Office offers the Individualized Curriculum Program. The program allows students to design their own majors (particularly disciplines not offered at CSU).

The University Without Walls program is designed so that students do not take tra-

ditional classes, but students have learning agreements in which they gather information by working with faculty. Those are the three Non-Traditional Degree programs.

In addition, there are non-credit on-campus classes for adults, teens and children called the Enrichment Program. Some of these programs are: sewing and swimming. There are also training and development classes offered at various hospitals, companies and various public sector agencies. Also, there is the Extension Services Program where the Office works as a producer for the Chicago Access Corporation.

College of Education

Recreation

Special Education

Business Education

Bilingual/Biculture
Education

Early Childhood and
Elementary Education

Industrial Technology

Industrial Arts Education

Physical Education

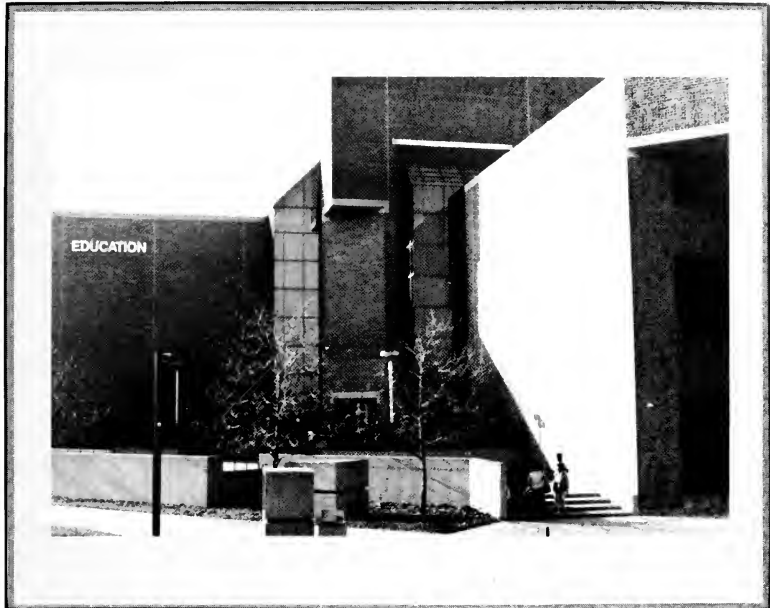
Health and Safety

Secondary Education



The College of Education is primarily concerned with preparing students for teaching. Much of the University's concern continues to be teacher preparation, and a great number of students in each graduation class are prepared to enter careers as preschool, elementary, junior high school or secondary teachers.

Recognizing the importance of preparing the highest quality of teachers, the University views teacher education as a total institutional responsibility. To coordinate all relevant resources to the support of the teacher education program, the University has established a representative University Committee on Teacher Education. The Committee reviews and adjudicates all matters pertaining to curricular change and revision, admission and retention standards for teacher education, and policies governing teacher education.



Recreation

The recreation program provides a course of study relating to community recreation, school recreation, youth serving agencies, and therapeutic recreation. Students of recreation are prepared to plan, organize and direct individual and group activities.

Special Education

The Department of Special Education offers a Bachelor of Science in Education degree in Special Education with a specialization in Teaching Mildly Mentally Handicapped (EMH).

Business Education

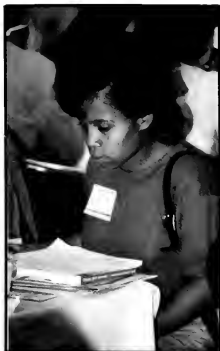
The Bachelor of Science in Education degree in Business Education consists of three options: accounting, business training and stenography. Completion of the secondary teaching program in business education qualifies graduates for the Chicago High School Certificate Examination in accounting, business training Certificate. Students completing the accounting or stenography option are also qualified to teach business training. Though most of the students choose teaching as their initial career choice, management, accounting, secretarial training, or law offices.

Bilingual/Bicultural Education

The Department of Curriculum and Instruction offers the Bachelor of Science in Education degree in Bilingual/Bicultural Elementary Education. The program is designed to prepare effective teachers for limited English-speaking students from Spanish-speaking populations. It includes preparation in the philosophies, foundations, and methodologies of both bilingual and elementary education.

Early Childhood and Elementary Education

The Department of Early Childhood and Elementary Education offers a Bachelor of Science in Education degree in Elementary Education. Students following the teacher preparation program may prepare to teach in kindergarten.



Industrial Technology

The Industrial Technology program prepares students for positions in industry and business. Through a combination of courses in business and administration and vocational subjects, students are prepared to supervise and manage the coordination and utilization of materials and machines in producing and distributing industrial products. Students in the industrial technology program can select an area of specialization.



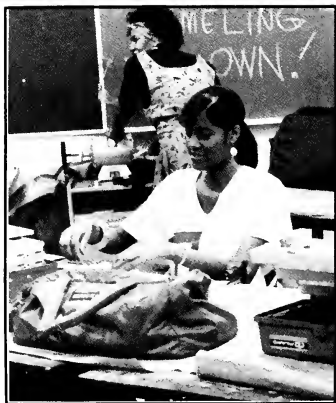
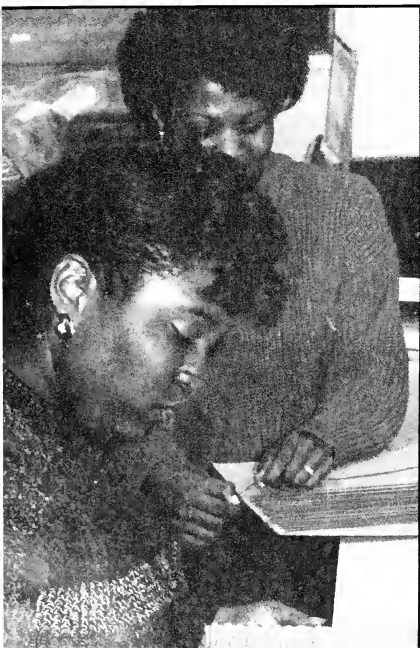
Industrial Arts Education

Students in the Industrial Arts Education program are prepared to teach occupational subjects at the high school level. In addition to a general education core, professional education courses and basic laboratories, students can select to specialize in the area of crafts, drafting, electricity, graphics, manufacturing, power, and wood-working.



Health and Safety

The health and safety program provides a course of study relating to community health education, driver education, and safety education. Responding to the nation's growing emphasis on physical fitness, the health and safety program prepares students to teach health in elementary and high schools.



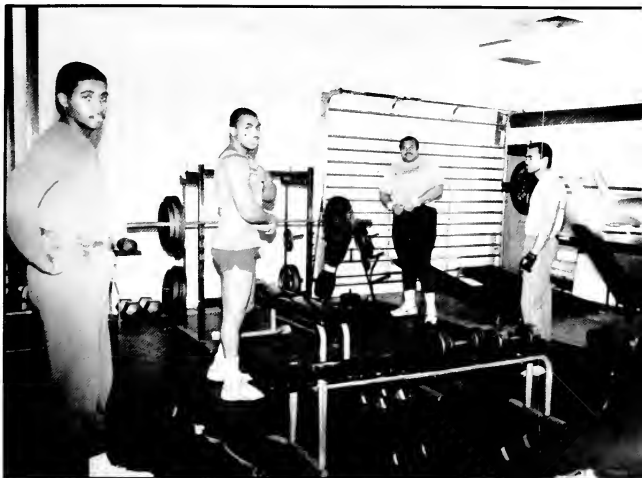


Secondary Education

A Bachelor of Science or Arts Degree in secondary education can be obtained through every department at Chicago State University. This degree prepares students to teach at secondary schools in specific areas relating to their major. The Bachelor's degree also is capable of presenting new opportunities relating to the student's field of interest.

Physical Education

The program in Physical Education provides a course of study in physical education including a specialization in coaching. Students in this program take a series of courses related to team sports and physical activity. In addition, the physical education program includes the scientific study of human physiology and anatomy and the muscular systems of the body. Completion of the elementary education program with a specialization in physical education qualifies students for the Chicago Teacher of Physical Education certificate.



College of Nursing

Registered Nurses

Clinical Laboratory
Agencies

The Nursing Program

Career Opportunities



The Nursing Program

The Nursing Program, offered at the University since 1972, leads to a Bachelor of Science degree in Nursing. Graduates are eligible for admission to the Registered Nurse National Council Licensure Examination for Nursing (NCLEX) which when successfully completed qualifies the graduate for licensure as a Registered Nurse. The Nursing Program prepares graduates to practice nursing, serve in entry leadership positions, assume an expanded role in the Health Care delivery system.

Clinical Laboratory Agencies

Bethany Hospital, Chicago Board of Health, Christ Hospital, Cook County Hospital, Jackson Park Hospital, Michael Reese Hospital and Medical Center, Mile Square Health Center, Northwestern Memorial Hospital, Oak Forest Hospital, St. Bernard Hospital, Schwab Rehabilitation Center, South Chicago Community Hospital, Tinley Park Mental Health Center, University of Chicago Hospitals and Clinics, University of Illinois Hospital and Clinics, Veterans Administration Hospital — Westside, and the Visiting Nurse Association of Chicago.

College of Nursing

The College of Nursing offers a Bachelor of Science in Nursing degree. The College functions within the philosophy of the University and accepts the central mission of the institution which is to promote the educational achievement of undergraduates, and to prepare them for a life of work and participation in a democratic, urban diverse and multi-cultural society. The faculty in nursing believes that its overall contribution to the University's commitment to students and to society is through preparing its graduates for a career in professional nursing.

The purposes of the program in nursing at Chicago State University are to provide:

1. a background in the liberal arts and sciences supportive of developing persons who will function as self-directing and responsible citizens in a democratic society;
2. an educational experience for the development of beginning level generalists of communities in a diverse, multi-cultural society; and
3. a basis for continued personal and professional development, and graduate education in nursing.

The objective of the program in nursing at Chicago State University are to create a climate and learning experiences that will facilitate the development and synthesis of knowledge from the biophysical and behavioral sciences, humanities, and nursing in providing nursing care to individuals, families, and communities; and the dignity of man at any point along the health-illness continuum throughout the life cycle;

4. utilize leadership skills in collaborating with consumers and others in professional, political, and community settings to effect change which promotes the delivery of quality health care in a diverse, multi-cultural society;
5. evaluate research findings in nursing and other fields for their applicability to the improvement of nursing practice;
6. assume personal and professional accountability as a nurse/citizen in a diverse, multi-cultural society;
7. participate in adapting nursing roles to meet the changing health needs of society; and
8. assume responsibility for personal and professional growth through lifelong learning.



Nursing Program

The Nursing Program, offered at the University since 1972, leads to a Bachelor of Science degree in Nursing. Graduates are eligible for admission to the Registered Nurse National Council Licensure Examination for Nursing, which when successfully completed, qualifies the graduate for licensure as a Registered Nurse. The nursing program prepares graduates to practice nursing, serve in entry leadership positions, assume an expanded role in the Health Care delivery system.



Career Opportunities

The health care field is rapidly becoming a number one employer in the United States; the demand for professional nurses currently exceeds the available supply. With an ever increasing scope of health care services, the need for professional nurses is expected not only to increase, but also to expand into many new and exciting specialties. Men and women in the nursing profession render service and help to people in many settings: in the community, giving home care and teaching people to stay well; in hospitals, convalescent homes, and rehabilitation center.

College of
Allied Health

Allied Health

Medical Records Administration

Radiation Therapy

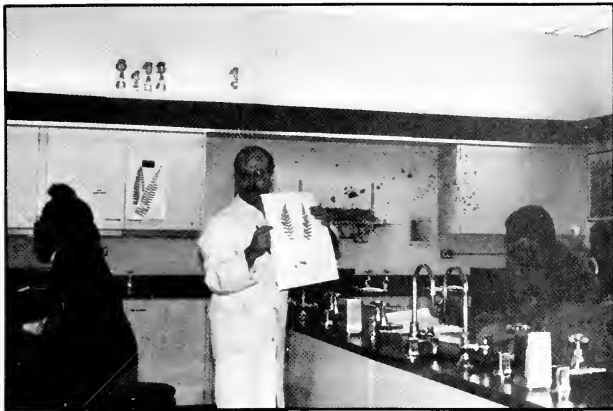
Occupational Therapy

Joseph Stevens, Dean



Allied Health

The College of Allied Health, established in 1977, is committed to the preparation of competent allied health professionals who possess a sense of social, personal, and professional responsibility. The College's graduate will join some three million allied health professionals practicing throughout the nation on over two hundred different allied health occupations. Collectively, these professionals comprise approximately sixty-three percent of the nation's health care work force. They perform specialized functions in the delivery of health and medical care services which extend and complement the practice of physicians, dentists, and other primary health care professionals.



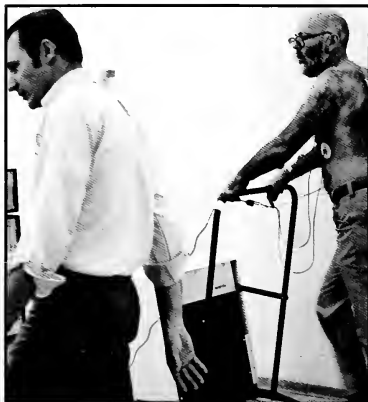
Medical Record Administration

Medical Record Administrators are responsible for the development, management, and maintenance of appropriate health records. Such records include case histories of illnesses or injuries, reports on physical examinations, x-rays and laboratory tests, doctors' orders and notes and nurses' notes. The health record is an integral part in the training of medical personnel, health care, research, insurance claims, legal actions, evaluation of treatment and medications prescribed. The medical record administrator utilizes the knowledge and skills related to management, law, statistics, information handling, and health care research. The profession offers its practitioners the option of working in an administrative capacity or in a specialized area of health care, documentation, retrieval of health care documentation and retrieval of health information.



Radiation Therapy Technology

The radiation therapy technologist is a vital member of the team of specialists who use radiation therapy to treat malignant disease, usually cancer. Under close supervision of a radiologist, the radiation therapy technologist is responsible for the administration of prescribed radiation doses to patients and for the accurate maintenance of their treatment records. As a result of daily contact, radiation therapy technologists often develop close relationships with the patient. They must be highly motivated, emotionally mature and have a sincere desire to participate in the treatment of patients suffering from malignant diseases.





Occupational Therapy

Occupational therapists are significant members of the health care team. They assist in the treatment of individuals whose abilities to cope with the task of living are threatened or impaired by developmental deficiencies, physical injuries or illnesses or psychological and social disabilities. Occupational therapists serve a wide population in a variety of settings such as hospitals and clinics, rehabilitation facilities, long-term or extended or sheltered care facilities, sheltered workshops, schools and camps, private homes, housing projects, and community agencies and centers.

College of Arts & Sciences

Biological Science

Physical Science

Economics

Geography

History

Modern Language

Art

Music

Radio/Television

Broadcasting

English & Speech

Mathematical & Computer
Science



Biological Sciences

The Department of Biological Sciences offers a Bachelor of Science degree in Biology with three options: liberal arts, preprofessional, and secondary teaching. The department offers a variety of courses in biology, botany, physiology, and zoology to prepare students for careers in the biological and medical sciences. Students also have the opportunity to work in close contact with faculty who are both skilled teachers and actively engaged in research. Modern teaching laboratories have been recently supplemented with facilities including research plant growth room. Supported in part by the National Institutes of Health and by the National Science Foundation, research projects in genetics, microbiology, mycology, neurobiology, and physiology are currently in progress.

Physical Sciences

The Department of Physical Sciences offers a Bachelor of Science degree in Chemistry with four options: chemistry, chemistry/business, preprofessional, and secondary teaching. The department offers a broad range of courses in chemistry, physics, environmental science, and physical science. An undergraduate degree in chemistry can open career opportunities in any of several areas. About half of the students majoring in chemistry have a pharmacy, medicine, or other health science occupation as their goal. Others are preparing for research or business careers following graduation or after attending graduate school. A third group of students are preparing to become high school teachers. Modern laboratory facilities serve the classroom and research needs of the students.

Economics

Economists study the way resources are used to produce goods and services and compile and analyze data that explain the costs and benefits.

Geography

The Department of Geography offers a Bachelor of Arts degree in Geography consisting of the following three options: liberal arts, urban geographic studies, and secondary teaching. Developing their ability to observe their surroundings, geography majors study the earth and its problems.



History

The Department of History offers a Bachelor of Arts degree in History with two options: liberal arts and secondary teaching.



Modern Languages

The Department of Modern Languages offers a Bachelor of Arts degree in Spanish with two options in liberal arts and secondary teaching. In addition to its extensive offerings in Spanish, the department offers introductory and advanced courses in French and German. The first-year modern language courses attempt to develop the student's ability to understand.

Radio/Television Broadcasting

The Bachelor of Arts degree in Speech is a broadly based program designed to prepare students for entry level positions in radio and television. The program is designed so that graduates will be able to fill roles in the areas of television and radio production such as announcing, directing, writing, and producing. Through the use of the university's television studio, practice and theory are combined to provide students with actual experiences.

Art

The Department of Art affords students the opportunity to acquire knowledge about the nature of the various plastic or visual arts by instilling in them an awareness of the uniqueness of the works of art from conception to completion as determined by the individual creator, his/her culture, tools and media, and methods or procedures.

Music

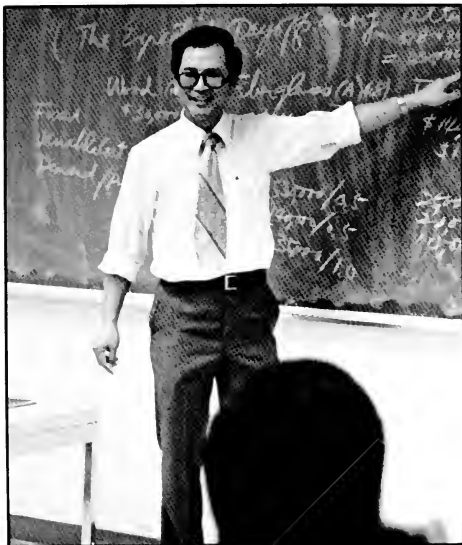
Students who are artistic and sensitive towards music should consider a career in music. The Department of Music encourages students to develop their own techniques and to broaden their knowledge and appreciation. The Department of Music offers the Bachelor of Arts degree in Music with two options: liberal arts and secondary teaching.





English and Speech

The Department of English and Speech offers a Bachelor of Arts degree in English with three options: literature, professional and technical writing, and secondary teaching. The department also offers a Bachelor of Arts degree in Spanish with a major in Radio/Television Broadcasting.



Mathematics and Computer Science

The Department of Mathematics and Computer Science offers a Bachelor of Science degree in Mathematics with two options: liberal arts and secondary teaching. The department also offers a Bachelor of Science degree in Computer Science with two options: scientific and data processing. In addition to the major course offerings, the department offers support courses for majors in allied health, biology, business and administration, chemistry, education, and nursing.



Sociology/Anthropology and Philosophy

The Department of Sociology/Anthropology and Philosophy offers the Bachelor of Arts degree in Sociology/Anthropology and offers a wide variety of course in philosophy, religious studies, and social work. Students following the liberal arts option receive academic training and field experiences that prepares them to understand the complexities of modern society and the problems of contemporary urban life. Emphasis is placed on work cultures and on understanding the varieties of national traditions and ethnic heritages.

Political Science

Political scientists analyze the political structures of different societies and study their origins as well as the societies' ideas and beliefs to see how each helps determine the course of political events. Students of political science examine the attitudes, beliefs, historic behavior, and basic psychological needs that lead to conduct that is distinctive, but at the same time, similar to other societies.

College of Business and Administration

Finance

Marketing

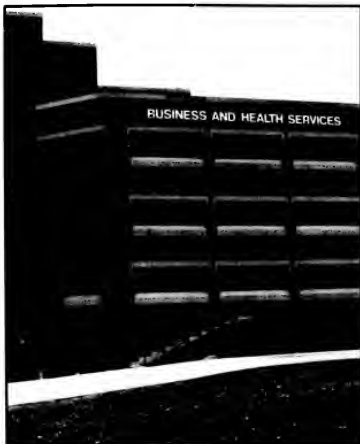
Accounting

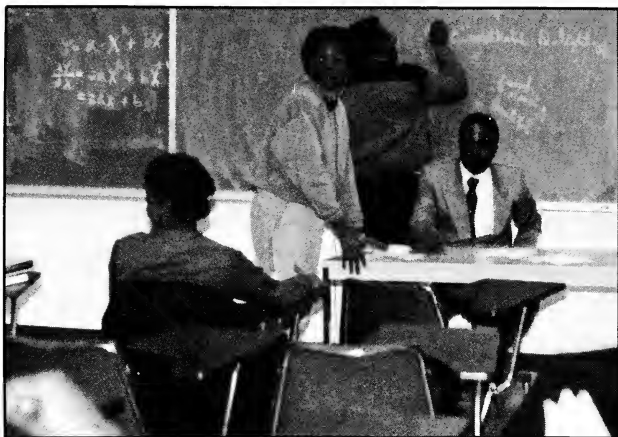
Information System

Management

College of Business and Administration

The programs in the College of Administration are four year programs leading to a Bachelor of Science degree in Business and Administration, or to a Bachelor of Science degree in Hotel Restaurant Management. The curriculum for the Business and Administration degree includes a general education core, a business and administration core, and a choice of five professional options. They are designed to provide students with a broad, liberal education which will then allow them to pursue careers in business, industry and government.





Finance

The finance student studies corporate financing, the role of commercial banks, sources of investment and analyses the acquisition, allocation and management of funds within a business enterprise. Through the examination of corporate financial management, capital markets, security evaluation, and portfolio management, the student learns the concepts and methods of finance currently used in industry and research. Finance graduates find careers in business and industrial institutions: banks, savings and loans, insurance and finance companies.





Marketing

A marketing student learns advertising, marketing research, brand management, and numerous other marketing techniques and concepts. Graduates usually enter companies as sales representatives, researchers, or assistant buyers and can expect to be promoted to brand management, sales supervision, or general management positions.

Accounting

The accounting student learns the fundamentals of accounting in two basic courses, and completes an eight course sequence of higher level courses which cover financial accounting, managerial accounting, advance accounting, business law and federal income tax.



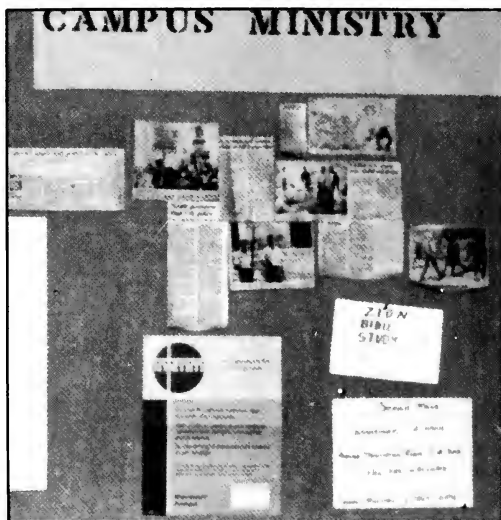
Douglas Library

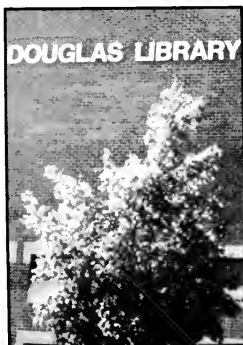
Zion Bible Study

Learning Assistance Center

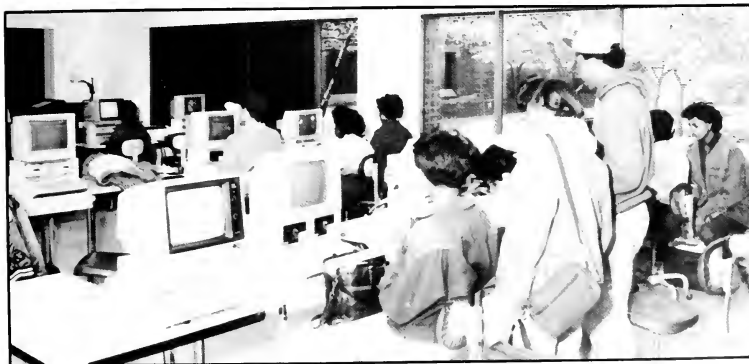
Learning Resources

Academic Computing





The Learning Assistance Center is basically for those students in need of tutoring in accounting, math, chemistry, physics, and English. The center is located in room 310 B and is available to all students.





QU



PLE

IET



The VAD of IgG
ARE NOW AVAILABLE
The
24-hour
3-hour Turn-around
4-Step Blood
5-Step Turn-around



ASE





The Material Center

The function of the Material Center is to provide students and teachers examples of materials used in teaching. This includes textbooks and teachers' manuals, curriculum guides, unit and lesson plans, children's literature, professional books, and other general resources.

Located on the ground level of the library is the Computer Lab. This facility allows students to practice programs and improve hands-on computer techniques. On the third floor is the Judge H. Parker Meditation Room. Here students can participate in prayer and Bible study.



William H. Robinson
University Center

Emblem

Counseling Center

Student Government Association

Child Care Center

Food Service

University Center Office

Career Planning & Placement

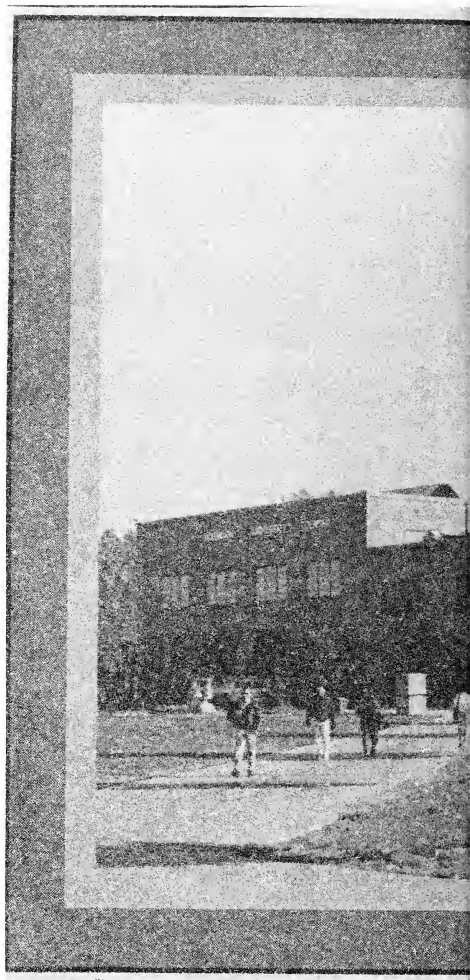
Freshman Services

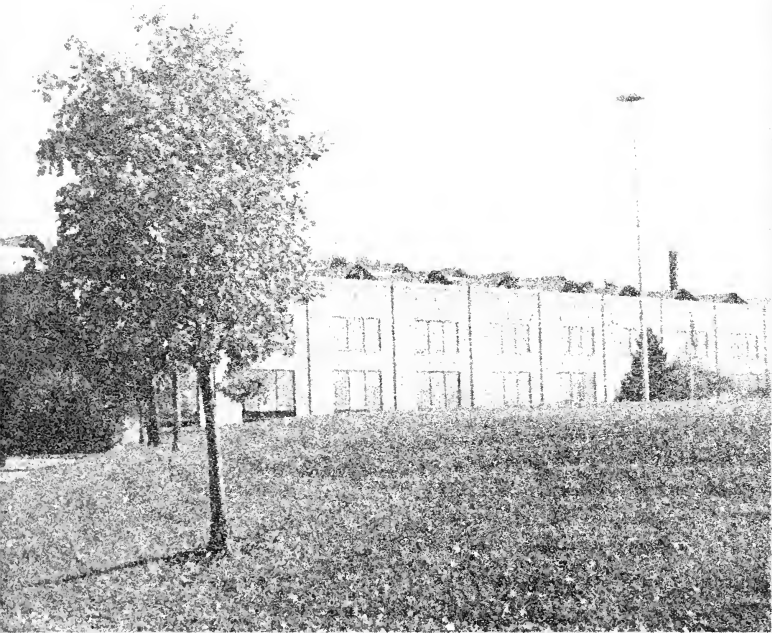
Folletts Bookstore

Transitional College Preparation
Program

Student Activities

Tempo









Always
Available
To The
Students
For Work
And Play



Education
And
Enjoyment
A
Successful
Combination
At
C.S.U.





underSTAND

For God is so wonderful
He gave me a beautiful woman to love
He gave his only son for the lives of many
He continuously gives far beyond our comprehension
and yet still gives upon request
and grants eternity to those of us who trust
and obey him
He is very close to all of us
yet infinitely distant
perhaps that is the challenge
a challenge some will meet
and some will not
but all will understand.

Andre V. Shumpert

Days

Days are face wearing a smile,
while nights, the countenance
is quite grim; She looks for a
knight, a hero, yet a ghostly
fear that I am not him.

In dreams, this mortal is
dashing, handsome, indeed
quite bold; Reality is much
stronger than dreams, that
thought makes body cold!

There are days when happiness
and joy is all the damsel
brings; As though I were sit-
ting on top of the world, or
flying without wings.

The sun shines brightly, O
what a great day we will see;
Yet, a day like this is dark,
for she and I can never be!

Anonymous

The Secrets Of The Victors

(the only fair flight is the one that is won)
Anglo-Saxon Proverb

forever define the enemy as less than garbage,
his women as whores & gutter scum,
their children thieves & beggars,
the men as rapists, child molesters & cannibals
their civilization as savage and
beautifully primitive.

as you confiscate the pagan's land, riches & woman
curse them to your god for not being productive,
for not inventing barbed wire and DDT,
perpetually portray the natives
as innocent & simple minded while eagerly
preparing to convert them to your way.

dispatch your merchants with
tins & sweets, rot gut & cheap wines.
dispatch your priest armed with
words of fear, conditional love and
fairy tales about strangers dying for you.
dispatch your military
to protect your new labor pool.

if there is resistance
or any show of defiance
act swiftly & ugly & memorable
when you kill a man
leave debilitating fear in the hearts of his
father, brothers, uncles, friends & unborn sons.
if doubt exist as to your determination
wipe the earth with his
women, girl children & all that's sacred
drunken them in bodacious horror.

upon quiet, summon the ministers to
bless the guilty as you publicly
break their necks.
after their memories fade intensify the teaching.

instruct your holy men
to curse violence while
proclaiming the Land Safe
introducing
the thousand year Reign of the Victors
as your Scholars
re-write the history.

... by Haki Madahubuti

So I walk into this place, fish a one from my jeans,
uncurl & float it onto the bar.
"Burgundy," I call out
& this women standing next to me whispers
something conspiratorially: "Buzz-buzz buzz-buzz."
"Pardon me?" I ask, bursting the bubble,
shattering the mood. "That's screw top wine,"
she repeats: "SCREW. TOP. WINE."
I take this to mean
that instead of coming from the Burgundy region of France
(if there is such a place)
the wine I am about to be served
is a domestic variety out of California
made from grapes which are thicker
or stupider or younger. Punk grapes.
Phillistine grapes. Grapes which prefer the Beach Boys
to Debussy. Grapes concerned only with their appearance,
their skins, not what's inside.
Motorcycle grapes. Juvenile delinquent grapes.
Pornographic grapes. Grapes which want to get into
your body & vandalize, flush everything.
Diarrhetic grapes. Aerobic weight loss grapes.
The bartender is holding a glass of this filthy business
in one hand
& a nickel in the other.
I motion discreetly for him to keep the change
& take the glass: a gulp which pries open my taste buds
as if with a crow bar
to let me know that, yes, this is the people's wine
& a bargain, too: the work of Italian born brothers
who became fabulously rich
& are now living out their dreams
in the Eden of America.
"Yes, I know!" I say to the woman next to me.
& she moves twenty feet down the bar.

Jerry Roscoe

When Love met Like they broke into a song
Then Love fell for Like so Like went along
For Love it was a treasure
For his Love had no measure
When Like searched her heart
She found that Love had no part
Love felt that it was time for more
But this situation Like didn't want to explore
Love's love bloomed like a flower
and he knew their love had much power
Like knew that their time was on borrow
And in time there would be nothing but sorrow
Like tried to be distant and cold
But for this act Love was not sold
Like tried to be mean and irritable
But Love thought that this was irresistible
Time came for the truth to be told
For the relationship for Like had grown very old
When Like told the truth she was honest and kind
But in Love's heart forgiveness he could not find
Love finally realized that in Like's Life he had no part
And for all he had given her he received a broken heart.

Jenetta Bradley

WINTER FALL

I see the silence
of winter gently gliding down
the bare symphony of trees.

In a graceful dance the snow flakes
fall peacefully upon the rough, cold,
sleeping ground.

The smooth silence of space
hides beneath the ice massive
winter dust.

The wild burning wind
sings its freezing blow
through the passive falling snow.

Life is at a stop.
In a static movement of peace
it sits potiently until the storm
overblows furthermore.

Jose El D. Cheyo

Leaves do fall

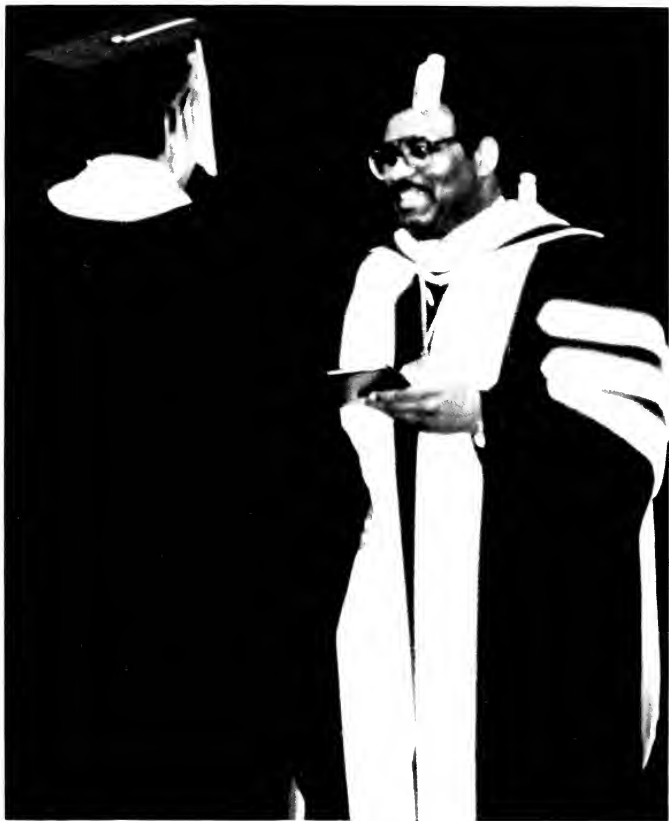
Imagine a tree full of life with its branches filled with leaves of green.
Feel the sway of a gentle breeze, smell the freshness of the morning air.
After the tree had its season, it loses its green.
The leaves turn in a array of colors . . .
of orange and red.
Orange is for the hope that lies for the next season.
Red is for the anger that it is time to go.
All but the tree will stand tall with its branches bare.
All my troubles of orange and red have gone.
But they will be back and the cycle will repeat itself.
No, I'm not angry!
I'm still alive and that's what counts.
I'm healthy and with my love, I will furnish the color of green.
And with a bit of hope it will flourish and the flowers will grow.
but always remember leaves do fall.

Irma Villalpando

S

E

I



Dr. Alvin F. Rousselle is a professor of psychiatry and medicine at Harvard Medical School. He is also an associate in Psychiatry at Tufts University in Boston where he is a clinical professor and is also a clinical consultant to children.

He is author of *White House* and co-author of *Black Child Psychiatry*. He has written dozens of articles for professional journals. He has served as a consultant to the Department of Health and Human Services, the Government and private agencies, and consulting to the media on a number of occasions.

Born in East Hartford, the subject received his MD from Cornell University and graduate training at MIT and the Institute, where he served as faculty member in 1964-65. At UCLA, he presided over the department of psychopharmacology.

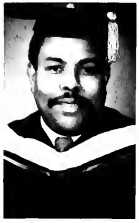
From 1965 to 1967, he was Special Advisor to the Medical Committee for Human Rights in Jackson, Mississippi, providing medical care to civil rights workers and aiding in the development of health facilities throughout the South, working alongside such civil rights leaders as Dr. Martin Luther King, Jr., Andrew Young and Jesse Jackson. He is currently chair of the board of directors of EXCEL. He is also chair of the advisory committee on the Education of All Handicapped Children.

In 1967, after leaving Mississippi, he joined the Tufts Medical School faculty and directed the psychiatry program in a law enforcement project. In 1969, he joined Harvard Medical School. In 1969, he joined Harvard Medical School. In 1984, he was named as the director of the Massachusetts State Police. He also serves as a script consultant for "The Dick Cavett Show" and "A Different World." He has produced two feature films, "The Color of Fear" and "Time Flies".

He is on the editorial board of the *Journal of the American Academy of Child and Adolescent Psychiatry* and is a Fellow of the American Association for the Advancement of Science and the American Psychiatric Association. He is also a fellow of the American Psychological Association.

He has received the following awards:





Faint, illegible text on the right side of the page, possibly bleed-through from the reverse side.

GRAD

Collins
Luttrell B
Collins
Troy B
Lobins
Barnes L
Curry
Joseph



Dobson
Stano
Dunfee
Werner
English
Derrick S
Fennell
Desobe



Gamble
Sheridan
Gore-Pratt
Dora
Galloway
Caplan C
Hessman
Tosar



Harris
Lizbeth
Hays
Jennings
Ellis
Chambers
Hayden
Lynn





...
...
...
...

...
...
...
...

Alexia
 Matt
 Ory
 Young
 Omsion
 David
 Ohyakubi
 Fawin



Pagari
 Carmen D
 Parker
 Mary J



Peltis
 Wanda
 Peck
 Ethel



Rivas
 Doreen
 Sogol
 F
 Street
 Susan
 Jones





















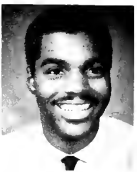




















Let us be unequivocally
 proud of the University
 of Colorado's history, its
 traditions, its past, its
 future, its strength, its
 excellence. Only through our
 commitment to the field can we
 ensure a trained and pre-
 pared workforce with an attitude of
 service and compassion. We hope
 you will be a part of the histo-
 ry of the University of Colorado.

Regina White





ROTC 1988

Detachment History

Army ROTC was first offered at Chicago State University in 1975 through a cross-enrollment agreement with UIC. In 1982, CSU was elevated to Extension Center status and military personnel were assigned on campus for the first time.

Due to the continued expansion of the Reserved Officer Training Corps Program, Chicago State University became a host institution on 1 October 1986. The "Cougar" Battalion is now a fully independent program, completely separate from its old parent unit at the University of Illinois at Chicago, with a staff of instructors and administration personnel.

In the fall of 1986 CSU established an ROTC program at IUN.



Looking on with interest, Cadet Danny Rameo is pinned and commissioned by Major General Bussey



Edgor Wright and his mother Ms. Josie Wright stands with pride as he is now commissioned 2nd Lieutenant in the Army of the United States of America.



Major General Charles D. Bussey, Chicago State President George E. Ayers, and Major Michael O. Conner, Leadership, responsibility, and excellence side and side



Cadets, (L to R) Stech, Romeo, Rieger, and McCaa take their oath of office as 2nd Lieutenants in the Army of the United States

Cougar Battalion COMMISSIONEES For School Year 1988

Fall Semester 1987

*Paulette Edwards
Tracey Grantlen
Yolanda Newell, DMG
Felicia Payne
Retha Powell
Kevin Woods*

Winter Semester 1988

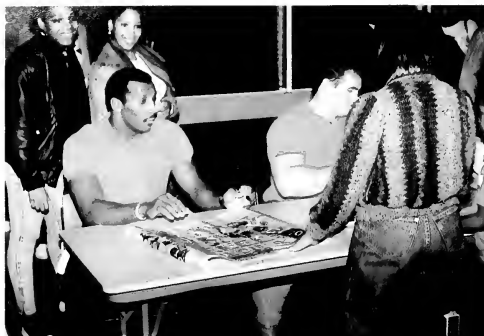
*Patrick Fox, DMS
Rhena Fuller
Marcia Liggins
Duane Meyers, DMS
Patricia McCaa
William Rieger
Danny Romeo, DMS
Sean Stech
Edgar Wright, DMS*

Summer Semester 1988

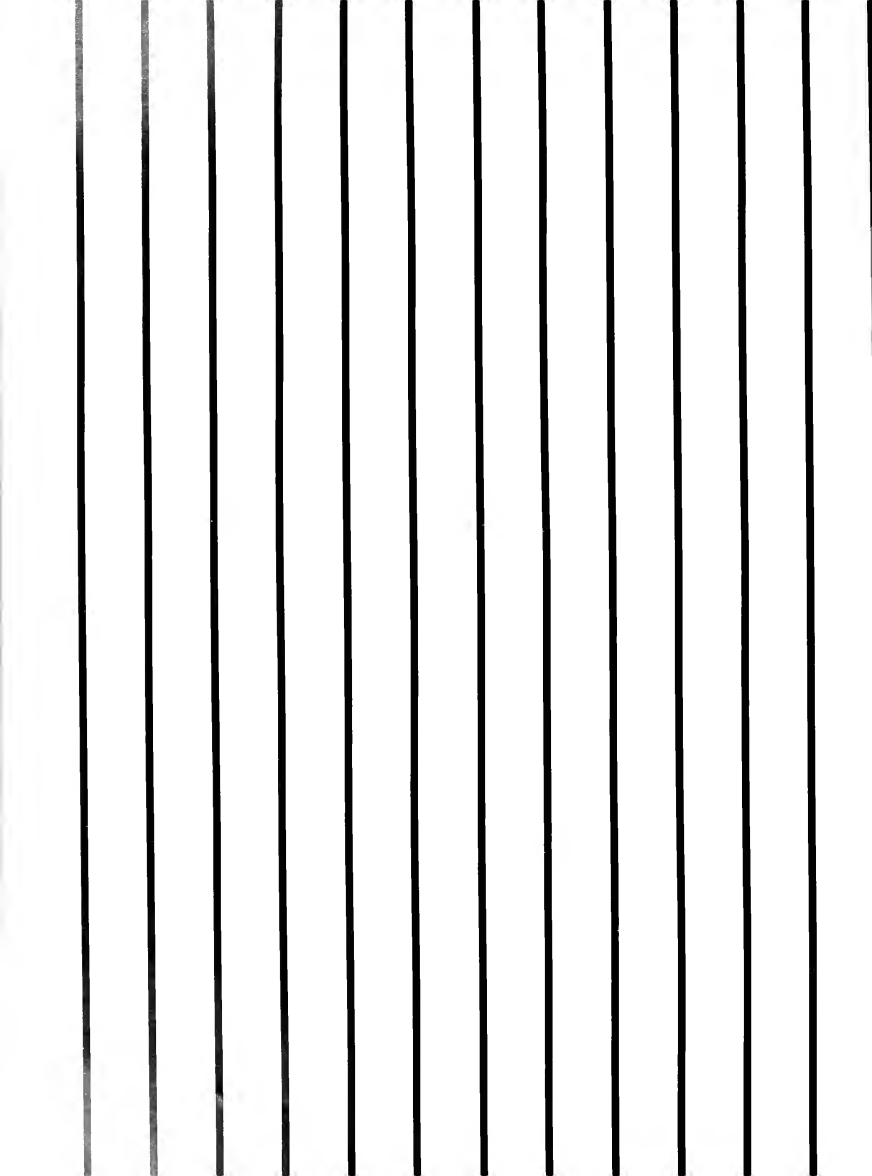
*Bennie Bonner, DMS
Devin Dominguez
Anthony Jackson
John Lucid
June Williams*

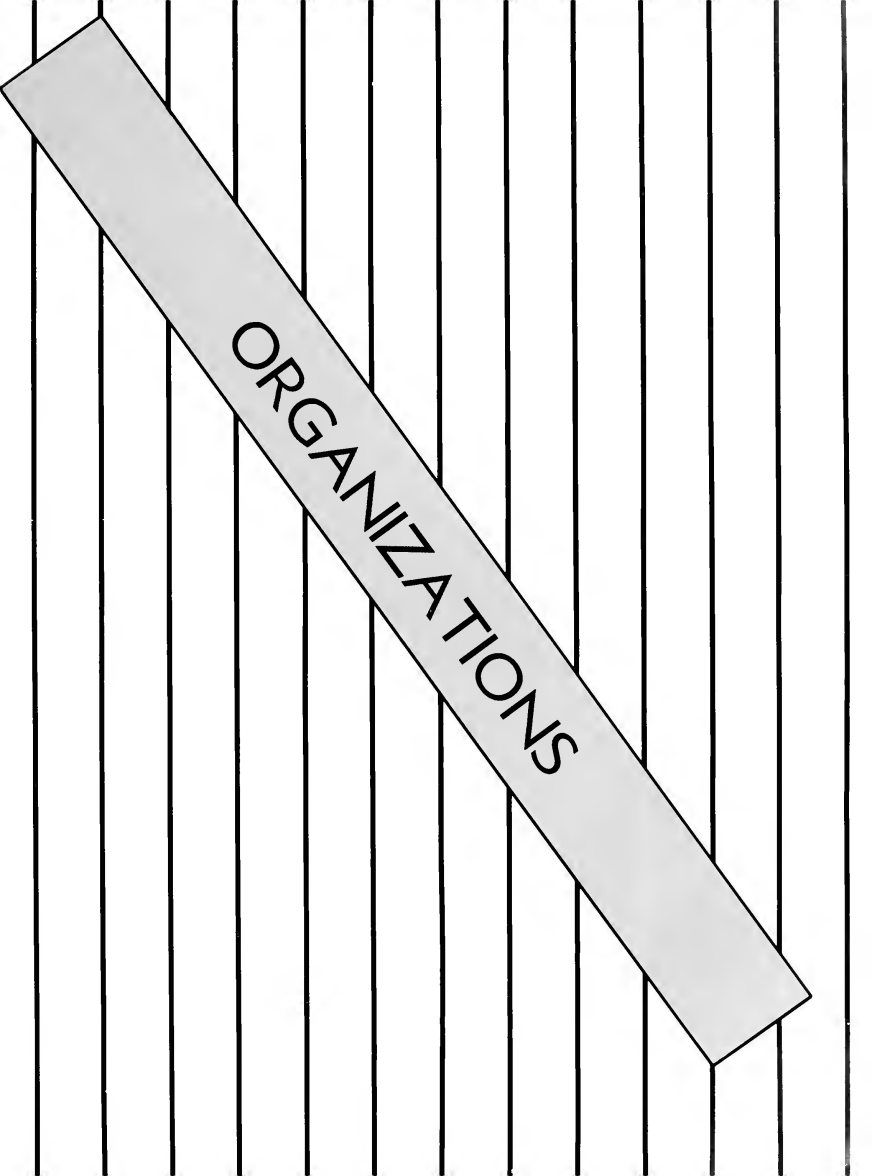


The C.S.U. ROTC Color Guard lead by master sergeant gunnery Nemieth with Cadets (l to r) James Redmond, Anthony Black, Tippi Jernigan, and Terrence Mitchell









ORGANIZATIONS

Phi Beta Lambda



Back Row L to R: Curtis Rowe, Paula Wells, Bernita Jordan, Jacqueline King, Anthony Michell, (name unknown), Dr. E.T. Freeman. Front Row L to R: Nelly Weddabarn, Valerie McNeal, Indria Bullock, Kimberly Gare, Vernice Hill, June Garner

Φ Β Λ

O.L.A.S.



L to R Ricardo Soto, Sivia Valdivia, Rubeen Campas, Silvia Tarres, Sal Mendoza, Lorraine Campas, Carlos Rodriguez, Liz Tarres, Gabriel Montoya, Lamar Richard



Emblem



L to R: Mr. Arthur Stephens, Advisor; Lawrence McAllister, Martha Vincenty, Kevin Jackson, Veronica Crayton.

| January 4 | Appts. | ☎ |
|-------------|------------|---|
| 8:00 _____ | 1:00 _____ | |
| 9:00 _____ | 2:00 _____ | |
| 10:00 _____ | 3:00 _____ | |
| 11:00 _____ | 4:00 _____ | |
| 12:00 _____ | 5:00 _____ | |



Tempo



Back Row L to R. Steven P. Smith, Andre Shumbert, Ron Edmond Middle Row L to R Lamar Richards, Bryan Walker, Tanja Davis, Dedra Jackson, James Redmond Front Row L to R Philip Rembert, Michelle Jahnsan, Mike Haskins, Shawn Williams, Lawrence McAllister



Business Education Student Assoc.



Names Unavailable



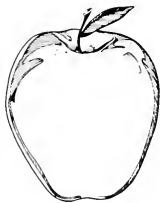
Learning Assistance Center



Names Unavailable

Find

Help





Farewell

Kappa Alpha Psi



Names Unavailable

K A Ψ

Omega Psi Phi



L T R. Curtis Rowe, (name unknown), Phil Rembert

Ω Ψ Φ

Pom-Pon



Names Unavailable

Model U.N.

Top L to R: Dr. R. Kovank, Marc Montanez. Bottom L to R: Debbie Martinez, Helen Jones, Patrick Pae, Gabriel Montoya, Xochitl Garcia, Victor Vandell.



Geography Club



CSU Gospel Choir



C.S.U. Sports



The Strive for Excellence!

Start of a New Tradition



Tommy Suitts is in his first season as head basketball coach at Chicago State University, after a six year stint as head coach at Rice University in Houston, Texas.

During his fourteen years of coaching basketball on the collegiate level, including six years as head coach at Rice, Suitts' basketball programs have all shared the same qualities: the players work hard on the court and in the classroom, and they win with class and integrity.

"When we began our search for a new basketball coach, we were looking for a person who could win more than basketball games," said Chicago State University President George E. Ayers, at a press conference announcing Suitts' appointment. "We were looking for a person who would bring integrity and respect to our program. We were looking for a coach who genuinely cared about academics, and the best interests of his players. I know we have found these qualities in Tommy Suitts.

As a college coach, Suitts has been associated with teams that have accumulated a composite won-loss record of 208-173, for a winning percentage of .546. Among numerous accomplishments as a coach, Suitts averaged more wins per season during his tenure at Rice than any coach since 1959. More importantly, Suitts saw 16 of 17 players at Rice earn their degrees.

His 1983-84 team won the first two post-season games in Rice University history, during the Southwest Conference Tournament. After defeating Texas Christian and Texas Tech, the Owls lost, 53-50, to eventual NCAA Runner-up, the University of Houston, in the SWC semifinals. During the 1981-82 basketball campaign, Suitts led Rice to the Rainbow Classic Championship, defeating fourth-ranked University of San Francisco in the semifinals, before upsetting 18th ranked North Carolina State in the Championship game. Rice's 15 victories that year were the most wins by a Rice team since 1964.

Prior to assuming duties as head coach, Suitts served as an assistant coach at Rice under Mike Schuler, last year's NBA "Coach of the Year" from the Portland Trailblazers. Before going to Rice, Suitts was an assistant coach and primary recruiter at the University of North Alabama. During his four years at North Alabama, the Lions recorded an impressive 82-31 (.726) slate, and claimed the 1979 NCAA Division II National Championship. Suitts' recruiting classes at North Alabama reached the NCAA Division Final Four three out of four years and set the school record for victories (24) in 1977.

HEAD COACH:

| Year | School | Record |
|---------|-----------------|--------|
| 1986-87 | Rice University | 7-12 |
| 1985-86 | Rice University | 9-19 |
| 1984-85 | Rice University | 11-16 |
| 1983-84 | Rice University | 13-17 |
| 1982-83 | Rice University | 8-20 |
| 1981-82 | Rice University | 15-15 |

ASSISTANT COACH:

| Year | School | Record |
|---------|------------------------|--------|
| 1980-81 | Rice University | 12-15 |
| 1979-80 | Rice University | 7-19 |
| 1978-79 | Univ. of North Alabama | 22-9 |
| 1977-78 | Univ. of North Alabama | 17-9 |
| 1976-77 | Univ. of North Alabama | 24-7 |
| 1975-76 | Univ. of North Alabama | 19-6 |
| 1974-75 | University of Alabama | 22-5 |
| 1973-74 | University of Alabama | 22-4 |

**RECORD AS HEAD BASKETBALL COACH
AT RICE UNIVERSITY (6 Years): 63-99 (.389)**

Men's Basketball



(L-R) Team Manager Freddie Ward, Head Trainer Paul Concialdi, Head Coach Tommy Suits, Kenton Terrell, Gregory Elmore, Michael Higgins, Stanley Jones, Laurent Crawford, Rodney Hull, Willie James, Barry King, Maurice Thornton, Asst. Coach Floyd Kerr, Asst. Coach Doc Sadler.

The Chicago State Cougars, under the leadership of first year Head Coach Tommy Suits, concluded their season with 8 wins and 20 losses.

Even though the Cougars started the 1987 Basketball season with a new coach, they were still lacking in some significant areas.

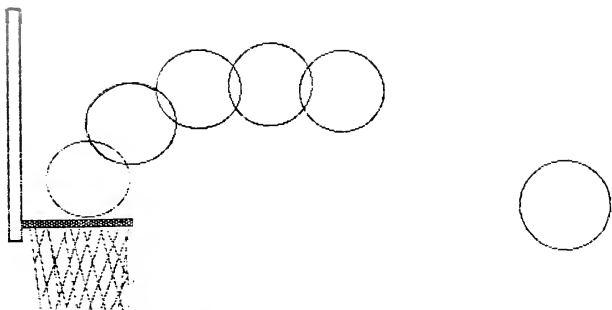
They were forced to play without the aid of eight lettermen who played significant roles during the previous season. The team was composed of several newcomers and five players who had limited playing experience.

The Cougars were then forced to play nine consecutive road games, but still they continued to strive. The cougars went into battle against 13 teams that made post-season play.

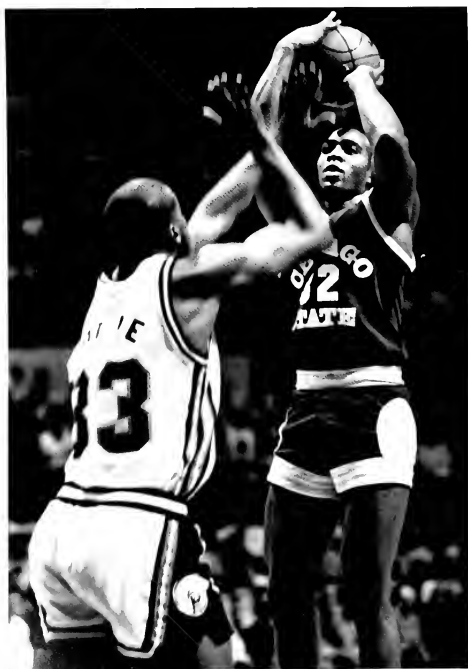
The Cougars outstanding players for the 1987-88 Basketball Season were seniors Stanley Jones (14.0 points per games and 5.8 rebounds), Laurent Crawford (13.3 P.P.G. and 6.8 REB), and Kent Terrell (11.2 P.P.G. and 3.0 Assists.).

Our Cougars provided many thrilling moments and played with great enthusiasm throughout a long season. They have begun the "Start of a New Tradition".

| PLAYER | / -- TOTAL -- / | | | | / --- 3PT --- / | | | | OFF DEF TOT | | | | | | | | | | | | | | | |
|------------------|-----------------|----|------|-----|-----------------|-----|-----|------|-------------|-----|------|-----|------|-----|-----|-----|-----|-----|---|-----|----|-----|-----|-----|
| | G/ | GS | FG/ | FGA | FG% | FG/ | FGA | FG% | FT/ | FTA | FT% | PTS | AVG | REB | REB | REB | AVG | PF/ | D | AST | TO | BLK | STL | M/W |
| Stanley Jones | 27/ | 19 | 161/ | 279 | .577 | 0/ | 0 | .000 | 56/ | 93 | .602 | 378 | 14.0 | 61 | 95 | 156 | 5.8 | 78/ | 1 | 20 | 52 | 16 | 16 | 708 |
| Laurent Crawford | 27/ | 27 | 147/ | 292 | .503 | 0/ | 0 | .000 | 64/ | 118 | .542 | 358 | 13.3 | 73 | 110 | 183 | 6.8 | 72/ | 1 | 12 | 57 | 30 | 9 | 770 |
| Maurice Thornton | 16/ | 16 | 74/ | 167 | .443 | 24/ | 50 | .480 | 22/ | 39 | .564 | 194 | 12.1 | 13 | 60 | 73 | 4.6 | 38/ | 1 | 61 | 54 | 6 | 26 | 611 |
| Kenton Terrell | 27/ | 27 | 104/ | 248 | .419 | 58/ | 125 | .464 | 36/ | 43 | .837 | 302 | 11.2 | 8 | 50 | 58 | 2.2 | 66/ | 3 | 81 | 60 | 3 | 30 | 966 |
| Alan Gandy | 13/ | 11 | 48/ | 86 | .558 | 12/ | 29 | .414 | 22/ | 28 | .786 | 130 | 10.0 | 14 | 33 | 47 | 3.6 | 39/ | 3 | 49 | 56 | 0 | 17 | 376 |
| Willie James | 27/ | 25 | 81/ | 174 | .466 | 4/ | 19 | .211 | 33/ | 46 | .717 | 199 | 7.4 | 50 | 103 | 153 | 5.7 | 73/ | 5 | 58 | 54 | 14 | 38 | 801 |
| Rodney Hull | 26/ | 9 | 49/ | 115 | .428 | 0/ | 0 | .000 | 40/ | 54 | .741 | 139 | 5.3 | 51 | 92 | 143 | 5.5 | 79/ | 4 | 50 | 78 | 9 | 14 | 749 |
| Michael Higgins | 26/ | 1 | 39/ | 94 | .415 | 11/ | 38 | .290 | 22/ | 31 | .710 | 111 | 4.3 | 6 | 26 | 32 | 1.2 | 20/ | 0 | 29 | 35 | 2 | 7 | 381 |
| Others | 7/ | 0 | 4/ | 8 | .500 | 0/ | 0 | .000 | 2/ | 4 | .500 | 10 | 1.4 | 3 | 2 | 5 | .7 | 5/ | 0 | 2 | 2 | 1 | 0 | 30 |
| Others | 4/ | 0 | 2/ | 2 | 1.000 | 0/ | 0 | .000 | 0/ | 0 | .000 | 4 | 1.0 | 1 | 2 | 3 | .8 | 1/ | 0 | 1 | 1 | 0 | 0 | 6 |
| Greg Webster | 8/ | 0 | 0/ | 11 | .000 | 0/ | 2 | .000 | 5/ | 7 | .714 | 5 | .6 | 1 | 7 | 8 | 1.0 | 9/ | 0 | 9 | 10 | 0 | 1 | 77 |
| Others | 5/ | 0 | 0/ | 2 | .000 | 0/ | 1 | .000 | 0/ | 0 | .000 | 0 | 0 | 0 | 0 | 0 | .0 | 3/ | 0 | 2 | 0 | 0 | 0 | 5 |
| Team Rebounds | | | | | | | | | | | | 106 | | | | | | | | | | | | |



Senior Stanley Jones shoots for two.

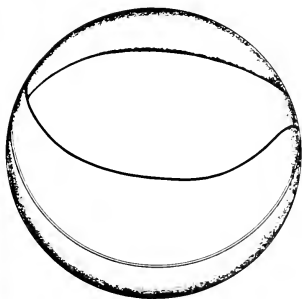


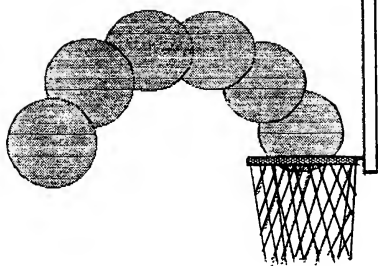


Maurice Thornton making the short pass.

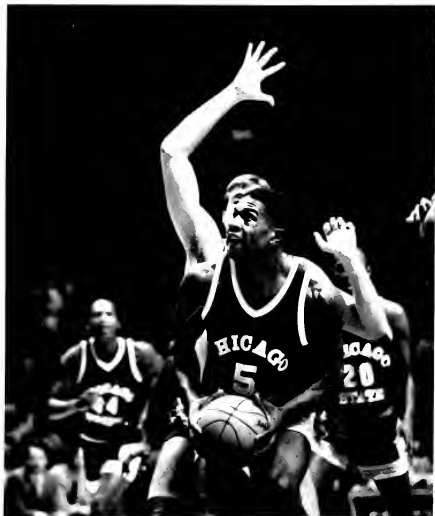


Laurent Crawford making it look easy against the Fighting Illini.





Across: Rodney Hull
Lower Left: Willie James
Lower Right: Laurent Crawford





Wrestling Team



Left to Right: James Pintor, Christopher Simes, Marc Livingston, James Madrigal, Eugene Goree, Rodney Johnson, Abel Garza, Donald Meadows, (center) Head Coach Derrick Hardy.

Derrick Hardy enters his eighth season as the Chicago State University Head Wrestling Coach. A former wrestling All-American at Chicago State, Hardy earned a Bachelor of Science degree in Recreation from CSU in 1980, and is currently pursuing a Master's degree in Educational Administration at the University.

Hardy is a 1975 graduate of Bloom Township High School, where he participated in both wrestling and football. During his senior year, Bloom won the Illinois State Class AA wrestling team championship, and Hardy was named the 'Most Improved Wrestler' on the team.

1988 Baseball Team

Building on a Tradition of Excellence



Standing L to R — Head Coach Kevin McCray, Robert Carter, Darin Angus, Tony Folino, Darrell Brooks, Tino Vazquez, Steven Bell, Joe Pagan, Michael Sarver, Augie Gonzalez, Miguel Velazquez, Kevin LaBalle, Arness Dancy, Kenneth McMillan. Kneeling L to R — Ken Tatina, Brian Mansmith, Vernon Robinson, Michael Long, Jessie Myles, Gary Christopher, John Mallee.



Ken Tatina, 1988 Academic All-American Candidate.



Michael Long CSU Baseball Catcher at the bat.



Left — Bill Cummins 2nd Baseman.
Above — Julio Devora 3rd Baseman.



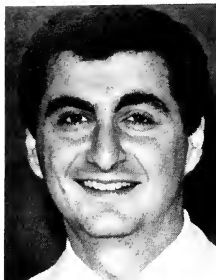
Ken Tatina pitching ace.



Vernon Robinson prepares to make the perfect throw.



Coach John Boosalis



John Boosalis begins his first season as the women's head basketball coach at Chicago State University. He has served as the women's assistant basketball coach at Chicago State for the past two seasons, and was also a women's assistant coach at Northeastern Illinois University.

Boosalis assumes leadership of a collegiate basketball program for the first time, although he has several years' experience as an assistant coach at the collegiate level, and several years' experience as a high school and grade school coach. As an assistant at Chicago State for the past two seasons, John has been instrumental in helping the Cougar women's basketball program make the transition from NAIA to NCAA Division I status. During his first season as an assistant coach at CSU (1985-86), the Cougars were 18-13 overall, and captured the Chicagoland Collegiate Athletic Conference title. Last year, in the team's first season of NCAA-I competition, CSU recorded a respectable 12-15 overall mark.

CSU's "Twin towers" are Junior Shelia Harris (left) who's 6'2" and Senior Loyola Moore (right) at 6'3".



CSU Women's Basketball Team



Left to Right: Coach John Boosalis, name unavailable, Billie Jean Amm, Enid Scott, Debraca Richmon, Loyola Moore, Sheila Harris, Deidra Sneed, Betty Arnold, Veronica Harris, name unavailable.

| PLAYER | G/ | GS | / — TOTAL — / | | FG% | FT/ | FTA | FT% | PTS | AVG |
|--------------------|-----|----|---------------|------|------|------|-----|------|------|------|
| | | | FG | FGA | | | | | | |
| 6 Loyola Moore | 14/ | 14 | 76 | 217 | .350 | 39/ | 55 | .709 | 191 | 13.6 |
| 10 Veronica Harris | 25/ | 25 | 135/ | 343 | .394 | 12/ | 22 | 546 | 310 | 12.4 |
| 7 Sheila Harris | 25/ | 25 | 106/ | 286 | .371 | 74/ | 131 | 565 | 286 | 11.4 |
| 8 Deidra Sneed | 11/ | 8 | 25/ | 114 | .219 | 15/ | 29 | .517 | 65 | 5.9 |
| 9 Betty Arnold | 25/ | 25 | 53/ | 238 | .223 | 28/ | 62 | 452 | 135 | 5.4 |
| 4 Enid Scott | 25/ | 17 | 47/ | 156 | .301 | 23/ | 44 | 523 | 117 | 4.7 |
| 5 Debraca Richmon | 17/ | 11 | 25/ | 81 | .309 | 4/ | 11 | .364 | 54 | 3.2 |
| 3 Billie Jean Amm | 4/ | 0 | 0/ | 2 | .000 | 0/ | 0 | .000 | 0 | 0 |
| Team Rebounds | | | | | | | | | | |
| Chicago State | 25/ | 25 | 467/ | 1437 | .325 | 195/ | 354 | 551 | 1158 | 46.3 |

| RANK | OPPONENT | SCORE |
|------|-----------------------|-------|
| 1 | Western Illinois | 47-78 |
| 2 | Ball State | 45-67 |
| 3 | Marquette | 47-78 |
| 4 | Wake Forest | 41-71 |
| 5 | William & Mar. | 50-65 |
| 5 | Butler | 45-57 |
| 7 | Northern Iowa | 48-60 |
| 9 | Airon | 35-6 |
| 9 | Cleveland State | 47-5 |
| 10 | Princeton | 29-57 |
| 11 | Illinois-Chicago | 45-40 |
| 12 | Iowa State Univer. | 47-77 |
| 13 | Univer. of Evansville | 47-76 |
| 14 | MARQUETTE | 43-67 |
| 15 | W.Green Bay | 48-40 |
| 16 | Wright State | 47-55 |
| 17 | Valparaiso | 45-74 |
| 18 | Cleveland State | 72-70 |
| 19 | Central State OH | 54-67 |
| 20 | Wright State | 47-55 |
| 21 | Valparaiso | 51-67 |
| 22 | Missouri-Kansas Cit. | 50-70 |
| 23 | Missouri-St. Louis | 64-64 |
| 24 | Assumption Green Bay | 74-65 |
| 25 | St. Francis | 49-74 |

CSU Women's



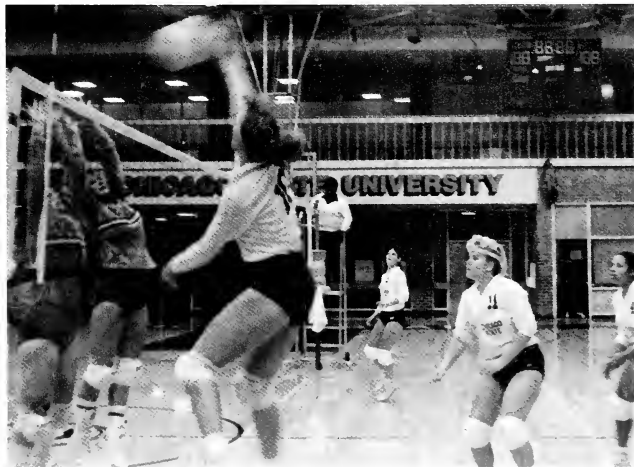
David Sullivan

One week prior to the start of the 1987 volleyball season, former head coach Sue Kovacs resigned, leaving a void in the head volleyball coaching position. Thus, forcing the CSU volleyball team to go out into the U.S. Volleyball Association circuits, and recruit David Sullivan to be their head coach.

"I met several members of the volleyball team at various matches during the U.S.B.V.A. season," said Sullivan. "We became friends, and when the girls told me about their coaching situation, I became very interested in Chicago State. I am very thankful to have the opportunity to coach at the collegiate level, and look forward to working toward building a successful program."

Sullivan is a 1968 graduate of Carl Sandburg High School, where he lettered for four years in baseball, and two years in basketball and football. Upon graduation from high school, Sullivan attended Moiraine Valley Community College where he earned over 100 credit hours toward a degree in computer programming.

Sullivan has played volleyball for the past five years in the U.S. Volleyball Association. The past four years, he has competed for the "Home Run Inn" team. The first year he played for the Home Run Inn, the club won the championship in the 'B' division. Last season, the team finished in second place in the tougher 'Low A' division. In 1985, Sullivan organized coached "Connolly's", a women's 'A' team that current team member, Maureen Deppert, played for during the off season.



Volleyball Team



Standing L to R: Heidi Harris, Davida Colquitt, Maureen Deppert, Head Coach David Sullivan, Betty Arnold, Donna Preuss, Donna Tucc. Kneeling: Catherine Thomas.

| DATE | OPPONENT | SITE | W/L | | | | |
|---------|-------------------------------|------|-----|--------|-------------------------------|---|---|
| Sept. 4 | * Illinois Central College | N | L | Oct. 6 | PURDUE-CALUMET UNIVERSITY | H | W |
| | * Marycrest College | N | W | 10 | !% Nat'l College of Education | N | L |
| 5 | * Loras College | N | W | | % St. Mary's College | N | L |
| | * Illinois Central College | N | L | | % Grinnell College | N | W |
| 9 | ! Rosary College | N | W | | !% Nat'l College of Education | N | W |
| 11 | \$ North Central College | N | W | | % St. Mary's College | N | W |
| | \$ Carroll College | A | W | 15 | ! NORTHEASTERN ILLINOIS UNIV. | H | W |
| | \$ Carthage College | N | W | | | | |
| | \$ Univ. of Wisc-Green Bay | N | L | 16 | !# Rosary College | N | W |
| 12 | \$ Univ. of Wisc-Oshkosh | N | W | 17 | # Elmhurst College JV | N | W |
| | \$ Ripon College | N | W | | # North Central College | A | L |
| | \$ Univ. of Wisc-Whitewater | N | L | | !# Nat'l College of Education | N | L |
| 15 | ! ST. XAVIER COLLEGE | H | W | 20 | ! ILLINOIS INSTITUTE OF TECH. | H | L |
| | | | | | | | |
| 16 | DePaul University | A | L | 22 | VALPARAISO UNIVERSITY | H | L |
| | | | | 23 | = Central State (OH) Univ | N | W |
| 18 | + Lake Forest College | N | L | 24 | = Wright State University | A | L |
| | + Ripon College | N | W | | = Wayne State University | N | L |
| | + Univ. of Wisc-Oshkosh | A | W | 27 | ! NAT. COLLEGE OF EDUCATION | H | L |
| | + Univ. of Wisc-Stout | N | L | | | | |
| 19 | + Carroll College | N | L | 30 | & Blackburn College | N | W |
| 22 | ILL. BENEDICTINE COLLEGE | H | L | | & Quincy College | N | L |
| | | | | | | | |
| 24 | ! Nat'l College of Education | A | L | 31 | & Univ. Missouri-St. Louis | A | L |
| 25 | ! Eureka College | A | W | | & Emporia College | N | L |
| | ! McKendree College | N | L | Nov. 3 | < College of St. Francis | A | L |
| 26 | UNIVERSITY OF EVANSVILLE | H | L | | | | |
| | | | | | | | |
| 29 | ! Northeastern Illinois Univ. | A | W | | | | |

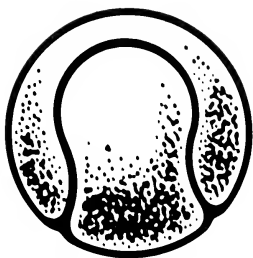
Men's Tennis



He wipes his forehead with his wrist band. He knows that he must get this point to bring his team a victory. He looks at his coach and then his teammates. He puts his head down and then looks at his opponents. He tosses the ball into the air and swings with all his might. The ball goes to the opponents' corner and he misses, giving him and the team the victory of the season.

The Chicago State men's tennis team had a very exciting season this year. Under the direction of Coach Lonnie Wooden, the team had a very interesting year. This is Coach Wooden's second year as head coach of the men's team. He has had the opportunity to work with Chicago State's finest tennis players.

Claudio Alleyne is one of those fine players. He held the team record for the 1988 season at 6-2 for the men's singles' competition. Alleyne and teammate Ron Williams also held the team record for men's doubles' competition at 3-0. These two players are just two of a very fine team.



CAMPUS
LIFE
&
ACTIVITIES

Fresh Start



Freshman and transfer students receive help in their first minutes at Chicago State.





The beginning of freshman orientation has students waiting to receive instructions.

Ben Bates (Director of Student Activities) discusses C.S.U. with the new students.





Bears Fight Guard, John Wojohowski, takes time out with Chicago States' Veronica Harris (L) and Enid Scott.

CSU SGA President talks with Tempo Editor in Chief B. Walker.





Getting the job done, is the intent of all Chicago State students as they use all the resources provided by the university.

Top left, Kenny Williams listening to Spanish tapes in the Language Lab.
Top right, Maurice Staple focuses in on his computer monitor to make sure his program is correct.







Early

Childhood



Pagent





DR. KING

He stood for peace, but thats not all,
He preached equality loud and tall.

He was a man who had no fear,
I for one wish that he was here.

He would teach people to live in peace,
And possibly happiness would increase.

He didn't see race, he stood for all,
Until that day he took his fall.

For him peace was the main thing,
And this is why his voice will ring.

It was destiny that he should die,
But because of The King, we still will try.

Steven Whitehurst

ENERGY

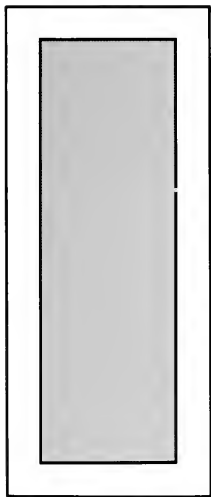
Morning comes so quickly
these days
Must get up, no more delays.
Take care of business
whether school, work, or a
date.
Repetition is what I really
hate.
Studying is what I always
leave out.
It is most important there is no
doubt.
My family and friends also
need time.
If I can't talk to them, is this a
crime?
Between Working, classes, and
finding time to study.
Does not talking, being
grouchy not listening
make people not love me?
Once I get home from a hard
hard day.
Nothing gets easier, nothing I
say.
Cause once I open the door, I
catch Hail!
Go to the space saver check my
mail.
A problem, a bill, it never
fails!
My mom wants money to make
things worse.
Should I study? No sleeping
comes first.
Sleeping? Yes. Resting? No.
Problems persisting.
Studying? No . . .
For once I know the answer to
life, you see.
All it takes is energy.

KDB



The Mariachi Band plays their music with spirit and enjoyment at the (O.L.A.S.) Organization of Latin American Students second annual Cinco De Mayo Festival held in the Robinson University Center.





M
a
r
k
e
t



D
a
y



Market Day was a day to remember for Chicago State students. Reggae music filled the air and various forms of foreign materials and clothing were displayed for purchase.



Mrs. Mary Willoughby, Omega Phi Psi Mother of the Year Awardee. Chicago State student talks with J.C. Penney about possible employment.

Chicago State University

Welcomes



Mrs. Ayers and Baron Beren von Maydell, Lord of Revel.



L to R: His highness Prince Christian, His Highness Prince Ferdinand, Mrs. Ayers, and Baron Beren von Maydell, Lord of Revel.

The Royal Family

*House of Isenburg
Federal Republic of Germany*



Timothy Evans' guest speaker.



Acting Mayor Eugene Sawyer speaking at the Teen Leadership Conference.



Acting Mayor Eugene Sawyer with two unidentified celebrities speaking out to students to "Say No to Drugs."





Students, faculty, and staff attending a reception for the Mayor's "Say No to Drugs" campaign.



SENIOR RECEPTION



BROTHER — YOU THINK IT'S COOL TO DROP OUT OF SCHOOL
AND FORGET ABOUT EDUCATION
TO SET AN EXAMPLE OF STUPIDITY
FOR OUR CHILDREN ACROSS THIS NATION

YOU THINK IT SHOWS YOUR MANHOOD
TO ROB THAT BROTHER OF HIS LIFE
OR TO STEAL FROM THAT OLD WOMAN
WHO'S HAD HER SHARE OF GRIEF AND STRIFE

YOU THINK WHISTLIN' AND BARKIN'
AND ALL THAT BAD TALKIN'
REALLY IMPRESSES THE LADIES
BUT STEP BACK AND THINK FOR JUST ONE MINUTE
THAT THESE ARE THE FUTURE MOTHERS OF YOUR BABIES

WE LIVE IN A WORLD WHERE MONEY IS EVERYTHING
AND MOST OF US HAVE NOTHING
IF "WE" KEEP STEPPING ON EACH OTHER
WHO'S GOING TO HELP US UP — NOT THEM

SISTER — YOU THINK IT'S CUTE AND OH SO SEXY
TO LEAVE THE HOUSE DRESSED HALF NAKED
BUT YOU THINK IT'S WRONG AND YOU WANT OUR PITY
WHEN MEN'S REACTIONS ARE PHYSICALLY STATED

YOU THINK IT'S "STRONG" TO BEAT THAT CHILD
WHEN HE SAYS JUST ONE LITTLE CUSS WORD
BUT REMEMBER WHEN YOU RAISE THAT STRAP
HE'S ONLY REPEATING WHAT HE'S HEARD

YOU THINK IT'S SLICK TO DECEIVE THAT MAN
AND HAVE HIS BABIES JUST TO KEEP HIM
BUT I'VE GOT NEWS FOR YOU LITTLE SISTER
THE CHANCES OF HIM STAYING ARE SLIM

WE LIVE IN A WORLD WHERE INTELLIGENT MINDS
ARE RUINED, POISONED, WASTED
WHERE THE FRUITS OF LOVE, EDUCATION, SUCCESS
MAY NEVER, EVER BE TASTED

SO WHILE YOU ENJOY THAT CRACK, COKE, WHATEVER,
AND FORCE YOUR MIND TO DIE
REMEMBER — THE REST OF THE WORLD DOES NOT STOP
IT JUST CONTINUES TO PASS YOU BY

OUR JAILS ARE PACKED
WITH INTELLIGENT BROTHERS AND SISTERS
WHO MADE THESE SAME MISTAKES
LET'S LEARN FROM THEM AND TEACH OUR CHILDREN
THAT THE PAIN AND SUFFERING'S TOO GREAT

WE LIVE IN A WORLD WHERE PEOPLE DON'T CARE
AND ONLY MONEY IS ALL POWERFUL
WHERE OUR CHILDREN SUFFER
DAY-IN, DAY-OUT
THE WHOLE SITUATION IS SORROWFUL

BUT WE LIVE IN A WORLD WHERE ANYTHING IS POSSIBLE
THINGS I WON'T EVEN MENTION
MAYBE ONE DAY WE'LL ALL WAKE UP
AND FINALLY COME TO OUR SENSES

KAREN COLBERT



SENIOR

INDEX

1988

Johnson, Claudy, p 70
Curriculum & Instruction

Johnson, John, p 70
Corrections

Lynch, Dianne, p 70
Education
TEMPO

McArthur, James, p 70
Criminal Justice

Moore, Mary, p 70
Education

Nkuku, Sampson, p 70
Biology
Phi Theta Kappa

Nwokeji, Ndubueze, p 71
Criminal Justice

Oliver-Baker, Delores
Psychology
Black Student Psychological Association, B.P.S.A.

Onuoha, David, p 71
Occupational Education

Onyeiobo, Felicia, p 71
Criminal Justice

Parker, Mary A., p 71
Special Education

Pettis, Winnie F., p 71
Psychology
Kappa Delta Pi, Phi Delta Kappa

Royal, Maceola, p 71
Guidance & Counseling
Black Student Psychological Association

Scott, Janet, p 71
Education

Simmons, Eugene, p 72
Mathematics

Stagers, Tyrone, p 72
Criminal Justice

Smith
Melissa

p. 79
Madison

Spivey, Tawana, p. 79

Stamps, Mavis, p. 79

Stamps, Zolita, p. 79

Stallburton, Andre, p. 79

Stearns, Jay, p. 79

Stevens, Jewel, p. 79

Accounting
Presidential Scholar, Dean's List, National Association of
Black Accountants

Tanis, Theresa, p. 79

Tricker, John, p. 79

Trovis, Beatrice, p. 80

Trovis, Michael, p. 80

Phi Kappa Kappa, TEMPO

Truitt, Valerie, p. 80
Management
Presidential Scholar Program

Trovis, Michael, p. 80

Trovis, Valerie, p. 80

Trovis, Valerie, p. 80

Social Work Club, Student's Social

James, Debbie, p 80

BOG

Corrections & Criminal Justice Society

James, Sandra, p 80

Psychology

Jefferson, Margaret C., p 80

Liberal Arts

Political Science Club, Pre-Law Club

Jemison, Delizia, p 80

Criminal Justice

Johnson, Anita, p 81

English

Kappa Delta Pi, National Deon's List

Johnson, Lisa, p 81

Accounting

Johnson, Michael, p 81

BOG

Phi Beta Sigma

Johnson, Myron, p 81

Broadcasting

Jones, Clarence, p 81

Studio Art

Modeling Club

Jones, Cynthia, p 81

Elementary Education

Delta Sigma Theta

Jones, Rochelle, p 81

BOG

V.P. of Sr. Nursing Class, SNACS

Khaakig, Teena, p 82

Corrections & Criminal Justice

Zeta Phi Beta, Corrections & Criminal Justice

Kingston, Phyllis, p 82

Accounting

Presidential Scholarship, Deon's List

Black Accountants, Student Support

Admission Corp.

2019-2020 Tennis Team, General Justice Society, Model United Nations

2019-2020 Soccer p 87

2019-2020 Student Council

2019-2020 Tennis Club

2019-2020 Volleyball

2019-2020 Wrestling

2019-2020 Writing Tutor, Learning Assistant Centre, Student Learning Center

2019-2020 Yearbook p 87

2019-2020 Youth Center

2019-2020 Yonkers, Annette, p 87

2019-2020 Youth Center

2019-2020 Youth Center, Information System Club

2019-2020 Youth Center p 88

2019-2020 Youth Club

2019-2020 Youth Club, Alice Mae, p 88

2019-2020 Youth Club

2019-2020 Youth Club, Yvonne, p 88

2019-2020 Youth Club

2019-2020 Youth Club, Angela, p 88

2019-2020 Youth Club

2019-2020 Youth Club, p 88

2019-2020 Youth Club

2019-2020 Youth Club, Yvonne, p 88

2019-2020 Youth Club

2019-2020 Youth Club, SGA

2019-2020 Youth Club, p 88

2019-2020 Youth Club

2019-2020 Youth Club, p 88

2019-2020 Youth Club

2019-2020 Youth Club, Dean's List

2019-2020 Youth Club, Dean's List, p 89

2019-2020 Youth Club, Dean's List

2019-2020 Youth Club, p 89

2019-2020 Youth Club

806

Watson, Rosayn, p 89
Medical Records

White, Lavretta, p 89
Business Administration
1987 Graduate

Williams, Douglas, p 90
Finance
Kappa Alpha Psi

Williams, Rhoda, p 90
Business Management
National Dean's List, Economics Club
National Students Club

Williams, Tawanda, p 90
Psychology

Wilson, Harriette, p 90
Individual Studies

Young, Crystal, p 90
Elementary Education

Young, James, p 90
Business Administration

Bachelors of Science

Adekale, Michael, p 74
Political Science
Political Science Club

Adekoya, Adenigbge, p 74
Accounting
National Dean's List

Animashoun, Afolabi, p 74
Criminal Justice

Aregbe, Aseremi, p 74
Economics

Askins, Audrey, p 74
Business Management

Atoe, Godwin, p 74

Association

DeFur, Ronald, p 77

Accounting

DeFuria, Romano, p 77

Accounting

DeGibson, Antonette,

Accounting

Accounting

DeGis, Esther, p 77

Accounting

DeVij, Patricia, p 77

Medical Records

President SOMRAS

DeVos, Germaine, p 77

Medical Records

National Denn's List

DePortido, Guadalupe, p 77

BI/ Bicultural Education

DeVault, LaVergne, p 77

Accounting

Drake, Darlene, p 77

Nursing

Drake, Leonard, p 77

Information Systems

Information Systems Club, Special Services Club

Douglas, Patricia, p 77

Nursing

NES

Dunson, Eric, p 78

Occupational Therapy

Dunbar, Thomas, p 78

Accounting

Medical Support

Dunbar, Linda, p 78

Accounting

Dunbar, Robert, p 78

Accounting

Edomwade, Lawrence, p 78

Accounting
Financial Club

Ellis, Joseph, p 78

Management

Evans, Karen, p 78

Elementary Education
Phi Theta Kappa, Dean's List, Delta Kappa Phi

Ferrell, LaFranta, p 78

Management

Fleming, Dorothy

Occupational Education

Ford, Debra L., p 78

Business Education
V.P. B.S.E.A., Dean's List

Funches, Andrew, p 78

Education

Gandy, Terrie, p 79

Social Work

Gaskin, Sandra, p 79

Physical Education
Kappa Delta Pi

Gatmaitan, Rolando A., p 79

Computer Science

Goodloe, Sonya, p 79

Marketing
Phi Beta Lambda

Grisham, Cartha

Education
Delta Sigma Theta

Hall, Ronald, Industrial Technology

National Dean's List

Harvey, Marva D., p 79

Accounting

Hayden, Vivian, p 79

Occupational Education
Alpha Kappa Alpha, Occupational Education
PO, Iota Student Liason Com.

Wang, Yanyan, p. 83

Wang, Yanyan

Wang, Yanyan

Wang, Yanyan

Wang, Yanyan

Wang, Yanyan

Wang, Yanyan

Wang, Yanyan, p. 83

Wang, Yanyan

Wang, Yanyan, Track & Field

Wang, John, p. 83

Wang, John & Criminal Justice

Wang, John, Criminal Justice Society, International Student

Wang, John

Wang, John, p. 83

Wang, John, Systems

Wang, Cassandre, p. 83

Wang, Cassandre, Elementary Education

Wang, Cassandre, p. 83

Wang, Cassandre

Wang, Cassandre, National Association of Black Account-

ants

Wang, Sandra, p. 83

Wang, Sandra

Wang, Beverly, p. 83

Wang, Beverly

Wang, Anthony, p. 83

Wang, Anthony

Wang, Anthony, National Association of Black Accountants

Wang, Blaine, p. 83

Wang, Blaine & Criminal Justice

Wang, Blaine, Criminal Justice Society, Dean's List

Wang, Yanyan, p. 83

Wang, Yanyan

Wang, Yanyan

Wang, Yanyan, p. 84

Business Education
BESA

Moore, Brenetta M., p 84
Nursing
SNAC, CCBNA

Nolan, Clarice, p 84
Data Processing
Biological Society

Oats, Lori, p 84
Accounting
Presidential Scholar, Pep Squad

Obaroghedo, George, p 84
Marketing
Finance Club, Dean's List, Tennis Team, Soccer

Oderinde, Kehinde, p 84
Accounting
Kappa Alpha Psi, Dean's List, Pres. of Accounting Society

Ozurugbo, Odinaka, p 85
Accounting
Association of Black Accountants

Penny, Janet R., p 85
Economics
Economic Club, Christian Fellowship

Perradin, Lisa Marie, p 85
Business Administration

Phillips, Harold, p 85
Occupational Therapy
Occupational Therapy Club

Price, Reginald, p 85
Industrial Technology
Alpha Phi Alpha, Pres. of Modeling

Rayford, Demick, p 85
Management
V.P. of Finance Club

Reed, Crystal, p 85
Medical Records
SOMRAS

Robertson, Timothy, p 85
Marketing

Justice

Leber, p 88
Accounting

Leber, Kathryn, p 88
Accounting

Leber, Shirley, p 88
Medical Records
SOMRAS

Leis, Beverly, p 88
Medical Records
Dean's List, V.P. of SOMRAS

Leis, Glenn, p 89
Accounting
V.P. of the Society of Government Accounts

Leis, p 89
Accounting

Walker, Lisa, p 89
Accounting

Walton, Mildred, p 89
Special Education

Wake, Mary, p 89
Accounting

Wake, Thomas B., p 89
Computer Science
International Relations Club, Soccer Team, Economic Club

Walker, Deborah, p 89
Computer Science

Washington, Nedra, p 89
Marketing

Watts, Linda, p 89
University Business

Watts, Mona Psi, Asst. Coach Men's Tennis, Student Affairs, American Chemical Society, Assoc. of Pharmacy

Watts, p 89
Track & Field, 4 yrs Athletic Ac-

Wells, Paula
Business Education
Phi Beta Lambda

White, Lauretta, p 89
Business & Administration
BESA

White-Taylor, Regina, p 89
Nursing

Wiley, Janette, p 89
Data Processing

Wilson, Adrianna
Data Processing

Wilson, Dianna
Corrections & Criminal Justice

Williams, Anthony L., p 89
Marketing
Phi Beta Sigma, Pres. of Phi Beta Lambda

Williams, Cuffie, p 89
Political Science
Political Science Club

Williams-White, Christine, p 89
Corrections & Criminal Justice
Criminal Justice Society

Williams, Josephine M. p 90
Corrections & Criminal Justice
Criminal Justice Society

Williams, Timilyn, p 90
Stenography
BESA

Willie, Wayne, p 90
Economics

Woods, Janice, p 90
Accounting

Woody, Mark
Special Education
Phi Delta Kappa

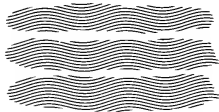
Young, Victor L., p 90
Dietetics

1988 EMBLEM YEARBOOK STAFF

The Emblem staff would like to extend their appreciation to the following people for their contributions towards the production of this book.

Office of Public Affairs
Lola Allums
Shawn Ahern
Greg Knox
Tempo

Freshmen Services
Laura Harris
Steven P. Smith
Gabriel Montoya



Due to circumstances beyond our control, the 1988 yearbook staff went through many staff changes and other unforeseen obstacles. The staff like to extend their appreciation to those who started, but could not stay to complete the yearbook with us.

Thank you Kenneth D. Bennett, Verna J. Thomas, Irma Villalpando, Eddie Tang, and any other staff that is not name.



Starting from top far left:

Veronica Crayton: Photo/Layout Editor

Kevin Jackson: Darkroom Technician

Martha Vincenty: Managing Editor/Business Manager

Felicia Brooks: Typist

Lana P. Carlton: Writer/Typist

Andre Shumper: Writer

Nicole Cody: Writer/Typist (Not Pictured)



Emblem Yearbook is a pictorial account and representation of Chicago State University students' activities and experiences during the past year. Staff and other significant persons who contributed and assisted in putting together this vital picture of your many activities and events during the past year were faced with many concerns relative to the content and the quality of the yearbook.

Students whose pictures are published in the yearbook may not be aware or presently realize the significance of having such a publication as a souvenir; but let us imagine a few years from now that one of your classmates becomes the president of the United States, becomes the mayor of a major city or perhaps invents something that can significantly effect our lives. Would it not be a source of pride and joy to you to have this yearbook in your possession? Far to often, college and university alumnus forget the faculty and staff who help to create the learning environment that helped them to want to succeed. However, should you become the recipient of your class yearbook, you will always have at your fingertips the memories that can seemly be alive. Dream as you may. You should do what this yearbook is doing. Contribute to your University, your fellow man and your community.

Arthur L. Stephens
Advisor

Life is a series of challenges, and the 1988 edition of Emblem prove to be an enormous challenge for it's staff. Our staff, limited in personal, but very dedicated, confronted every challenge that headed our path. We are a group of individuals with one common goal, to produce a yearbook that would make all of Chicago State University proud.

The countless hours needed for this task never enter our minds as we diligently worked towards our goal. The disagreements and the departing of the staff members could not stop the job we knew we had to complete. We persevered through it all. Even though, it seemed like at times it was not worth it. Those who made it deserve special thanks.

I would personally like to thank Martha Vincenty and Veronica Crayton for their many extra hours and creative input needed to complete the '88 edition of Emblem. I truly appreciate all of the sacrifices that were made by them. I would also like to thank Arthur L. Stephens, our adviser, for his faith in us.

I hope you enjoy your edition of Emblem. Our staff now, has finally conquered all the challenges placed before us.

Thanks to all,
Lawrence McAllister
Editor-in-Chief





