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## EVERYDAY ERRORS

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# EVERYDAY ERRORS 

IN
Pronunciation, Spelling, and
Spoken English

BY
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"Ars est celare artem - true art consists in hiding art."

To do things right without apparent effort to be conscious of pronouncing words correctly and of speaking correct English, without making others unpleasantly conscious of the fact - that were "a consummation devoutly to be wished'"!
"Then give to the world the best you have, And the best will come back to you."

## FOREWORD

Most of the errors herein corrected have been everyday errors in my own classes, and this little book is designed for the use of my students. No attempt has been made to compile exhaustive lists, but simply to give practical help to prospective teachers. To this end, pretty full explanations have in many cases been given, and often the wrong form, to emphasize, by contrast, the right form. Words that have two acceptable pronunciations have for the most part been omitted from the lists; and to avoid repetition, words that appear in the pronouncing list have been omitted from the spelling list. Certain words, that present a problem in pronunciation repeated in many words of the same class, I have called type-words, and have emphasized each by following it with a special list for practice.

From the multitude of "Common

Errors,'" copiously and sufficiently treated in more pretentious publications, I have endeavored to select only those which have actually been common in my personal work.

For reference, and authority, I have used the latest editions of the International and Standard Dictionaries, and Phyfe's 12,000 Words Often Mispronounced.
G. $P$.

San Jose, California, April, 1911.

## ERRAT:A

Page
7-In the Short énote, to should bun omitted.
8-admirable should have short $\breve{a}$ in first syllable.
10-before should have accent on last syllable.
" $n o t$ beneficent"' should read " $n o t$ be niff' i sent."
11-daughter for pronunciation should be têr not tër.
13-gather should have short $\breve{a}$.
14-hur raw' should have accent and not apostrophe.
16-probably should have short $\check{o}$.
18-tracts should have short $\breve{a}$.
trăv' el er the $v$ was omitted.
19-Westminster the accent on first syllable was omitted.
23-begrudge should not have hard $\bar{g}$ in the pronunciation.
24-quietly should have long $\bar{\imath}$ in first syllable.
audience the last $e$ should not be long $\bar{e}$.
26-music should have accent on first syllable.
27-calamities should have intermediate $\dot{a}$ in first syllable.
shallow should be shăll' $\bar{o}$ for pronunciation.
34-kindergarten the accent on first syllable was omitted.

## A FEW VOWEL SOÚND'S TO EL GAREFULLY NOTED

à, long $a$, as in ate, canary, various ă, short $a$, as in at, man, and, hand ä, Italian a, as in arm, aunt, laugh á, intermediate $a$, as in ask, chance, master. This also "obscure a", found in end syllables, as in $\dot{\alpha} c \bar{a}^{\prime}-$ $c i \dot{a}$, and in other unaccented syllables
â, circumflex $a$, as in air, chair, fairy a, broad $a$, as in all, daughter, water

The intermediate- $a$ words are oftenest mispronounced, and the broad- $a$ words next

Short $\breve{e}$, found unsuspectedly in some syllables, must not to be sounded like long a:

America-a mĕr'i ca cemetery-cem' e tĕr y peremptory-pĕr' em to ry peruke-pĕr uke' (or pĕr' uke)
Modified $\begin{aligned} & \circ \\ & \text {, is a sound between short }\end{aligned}$ $o$ in not and broad $o$ in for: Gồd, mö̀ck
The compound vowel sounds: $u$, equivalent to $\vec{\imath}^{\prime}-\overline{o o}$, and $o w$ equivalent to $\ddot{a}^{\prime}-\bar{o}$ :
lūte, not lōt; counsel, not cŏnsul

## PRONUNCIATION

á-always obscure; never long $\bar{a}$ in reading or speaking
acacia-à kā' shĭ à, long $\bar{a}$ second syllable
accept—ăk sĕpt', not to be confused with except
acclimate-ăk klī' māt, accent second syllable
accompaniment-ăk kŭm' pă nĭ ment, five syllables
accurate-ăk' kū rāt, type-word* for "cutting no syllable short that should be sounded distinctly, and giving every vowel its true value" across-à krö̀s' not à crôst'. This oò is the "happy medium'" between short $\breve{o}$ in nŏt and broad $\hat{o}$ in $\hat{o} r$ actor-ăk' tẽr, not ăkt' ôr; type-word* address-ăd dress', always, noun and verb
admirable-àd' mĭr à bl, type-word* Adonis-á dō' nĭs, not ā dơn' ĭs adult-ȧ dŭlt', not ăd' ŭlt aeriel- ā é' rǐ ăl, not á' rĭ ěl again-à ğěn' not ā ḡān'; so à ğĕnst' ague- $\bar{a}^{\prime} \overline{\mathrm{g}} \mathrm{u}$, not $\overline{\mathrm{a}} \overline{\mathrm{g}}$, nor $\overline{\mathrm{a}}^{\prime} \overline{\mathrm{g}}$ ẽr Alcott-all' luut, not ăl' kŏt' alias - á" lĭ ăs, not ā lī' as, nor ăl' ĭ ăs ally-ăl lī', both noun and verb

[^0]almond-ä'mund, not ăl' mund alpaca-ăl păk' à, not ăl à păk' à alternate-ăl' tẽr nāt, not all' tẽr năt; noun and adjective, ăl tẽr' nāt America-á měr' í ká; not ā mā' rĭ kĭ amiable-ā mì à bl, four syllables and-ănd, short $\breve{a}$ and sound $d$ anemone-à něm'ö ne, not"an enemy" angel-ān' jĕl, not ān' jŭl answer-an' sẽr, not short $\breve{a}$ any一ĕn' ĭ, not "ǐn' y̌" nor "ăn' y y'; the same with many
apparatus-ăp pȧ rā'tŭs, not răt' ŭs apricot-ā' prì kŏt, not ăp
Arab-ăr' àb, not ā răb
archipelago-är kĭ pēl' à $\overline{\text { gō }}$, not arch architect-är' kĭ těkt, not arch
arctic—ärk' tǐc, not är-tīk
arithmetic-á rith'mētǐk, notrith'ŭntik
Asia-ā'shĭ à, not ā' zhà
asked-áskt, not ăst, nor ăsk, which is present tense: type-word ${ }^{*}$ for intermediate $\dot{a}$
attacked—ăt tăkt', not ăt tăk' těd
athlete-ăth' lèt, not ăth' à lēt; so athlett' ǐk and ăth lět' ilks
audacious-aw dā shŭs
auxiliary-awğ zĭl' yà rĭ
Avon- ā' vŏn
ay-ī
aye- $\overline{\mathbf{a}}$, meaning always; $\overline{\mathrm{i}}$, when it means yes
babel-bā' bĕl, not băbble
bacteria-băk tē' rĭ à ; type-word* for long $\bar{e}$ in second syllable
bade-băd, not bād
banana-bä nä' nà, not băn ăn' á
banquet-băng' qwĕt
Baptist-băp' tist, not bab' tĭst
been-bĭn, not bēn nor bĕn
before-bē' fōre, not bŭ' fōre; typeword* for long $\bar{e}$ in first syllable beginning-bē ğin' innğ, not bē ğĕn' ing beloved-bē lŭv' ĕd, adjective and noun; the participle is bē lŭvd' beneficent-bē nĕf' ĭ sĕnt, not bē nĕf'i sent, nor bĕn ē fĭsh' unt
Bethlehem - bĕth' lē hĕm, not hăm biography - bì ŏg' rả fĭ, not bĭ nor bē blackguard—blăğ' gärd, not blăk' gärd Blackstone-blăk'stŭn, not blăk'stōne'; the same with Glăd' stŭn
bonnet-bŏn' ĕt, not bŭn' it
bouquet-b $\overline{00}$ kā', not bō kā'; a very common error!
Bowdoin-bō' dn (college)
breeches-brĭch' ëz, not brēch' ǐz
brethren-brĕt-h' rĕn, not brŭth' er ĕn brooch-brōch, not brooch
broom -broom, type-word* for long $\overline{o o}$ Bryn-Mawr-brin mär' (college in Pa.) burglar-bûrg' lär, not bûrg' ū lär buried-bĕr' id, not bûr' ìd
cannot-kăn' nŏt, not kăn nŏt'
can't-känt, not kănt
catch-kăch, not kĕch
Caucasian-kaw kā̄ shăn
cemetery -sĕm' è těr $\mathfrak{i}$, not sĕm' ē trĭ, nor sěm' è tā' rĭ; type-word* for accent only on first syllable
certain-sẽr' tĭn, not sẽr' t'n chastisement-chăs' tĭz měnt chauffeur-shō fẽr ${ }^{\prime}$
Chelsea-chěl' sē
Chicago-shĭ kaw' $\overline{\text { gō }}$, not chĭ kŏ' go children - chĭl' drĕn, not chĭl' dẽrn
choose-chōz, not chūz
chorus-kō' rŭs, not kôr' ŭs civil-sǐv' ill, not sǐv' l
clothes-klōthz, not klōz
column-kŏl' ŭm, not kŏl' yūm comely-kŭm' lĭ, not kōm' lĭ company-kŭm' pà nĭ, not kŭmp' nĭ, nor kŭm' pȧn $\bar{e}$; type-word* for final $y$ like $\check{\imath}$
conjure (to enchant) - kŭn' jẽr; to implore, kŏn jūre'
consummate (adjective) kŏn sŭm' māt cornet-kôr' nĕt, not côr nĕt' cornucopia-kôr nū kō pĭ à corrupt-kôr rŭpt', not kō rŭpt' council-kown' sıl,
counsel-kown' sĕl, not kŏn' sŭl countenance-kown' tē nănce, not cŏn covetous-kŭv' ĕt ŭs
cranberry-krăn' bĕr 1̆, not krăm creek-krēk, not krǐk
crept-krĕpt; sound the $t$, and the same
with kept, swept, slept
cupola-kū' pō là, not kū' pȧ lō'
danghter-daw' tĕr, not dŏt' ẽr ; typeword* for broad a sounds draught-dräft decade-dēk' āde, not dē kād' defect—dē fĕkt', not dē' fĕkt
deficit- dĕf' ĭ sit, not dē fǐs' ìt
Dickens's-dĭck' ĕns ĕz; pronounce the 's as separate syllable. Type-word' for possessive singular of many proper names ending in $s$
didactic-dĭd ăk' tĭk, not dì' dăk' tick type-word* for short $\breve{\imath}$ in first syl lable
discourse-dĭs kōrs', not dĭs' kōrs dissertation-dĭs' ẽr tā' shŭn; not dĕs doth-dŭth, not dōth
duel-dū' ĕl, not dㅎo' ${ }^{\prime}$ ul; type-word* fo long $\bar{u}$, pronounced like $\breve{\imath}^{\prime}-\overline{O O}$
Edinburgh-ĕd' ĭn bŭr ō, not ĕd'ĭnbûrğ
efficient-ĕf fĭsh' ĕnt, not ē fĭsh' ŭnt either- $\bar{e}^{\prime}$ thĕr, better usage than i thĕr; and the same with neither eleven-ē lĕv' $n$, not ŭ'lev'n, nor lĕv'ı elm-ělm, not ěl' ŭm
elocution-ĕl ō kū' shŭn, not ěl ē kū' shun
emblem-ĕm' blěm, not ĕm' blŭm; prob lĕm and Jerusalĕm, also
enemies-ĕn' ē mĭz, not ĕn' ē mēz; type word for ies pronounced like $\check{\imath} z$
English—ing ${ }^{\prime}$ ğlĭsh, not ĕng ${ }^{\prime}$ glĭsh
enthusiasm-ĕn thū' zĭ ăzm, not 1 zm equipage-ěk' wǐ pāj
err-ẽr, not âr
every- ĕv' $^{\prime}$ ẽr 1 , not ĕv' $^{\prime}$ rĭ, unless con tracted to $\breve{e} v{ }^{\prime} r y$
evil- $\bar{e}^{\prime}$ vl, not é ${ }^{\prime}$ vĭl, except in chant ing or intoning
exquisite-ĕks' kwĭz ǐt, not ēks kwǐz' 1 extant-ĕks' tănt, not ĕks tănt'
facet-făs' ĕt, not fā' sĕt
far-fär, not fûr; so farther
fear-fēr, not fïr; so with tears, beard, cheerful, here, hear, etc.
February-fĕb' rū ā rĭ; not fĕb' ū ā rĭ fifth-fiffth, not fift
figure-fĭg yẽr, not fīg ḡẽr
finance-fĭ nănce'; so $f \check{\imath} n a ̆ n^{\prime} s h \dot{a} l$ for-fôr, not fûr, not före forge-fōrj, not fôrj fountain-fown' tinn, not fownt' n ; the same with mountain
fragrant-frāa grajnt, not frăg' rŭnt from-frŏm, not frŭm frontier-frŏn' tēr, not frŭn tēr' frontispiece-frŏnt' is pēs
gather-ḡāth ${ }^{\prime}$ ẽr, not $\overline{\text { gerth }}$ ' ẽr genuine-jĕn' yū ĭn, not jĕn' ū inné geography-jē ŏg ${ }^{\prime}$ rā fī, not jär' $\bar{g} r a ̄ ~ f y ~$ geometry-jē ŏm' ē trǐ, not jŏm' ē trĭ God-gồd; not gŏd nor gawd, but the "golden mean"
gondola- $\overline{\mathrm{g}} \mathrm{ob}^{\prime}$ ' dō lá, not $\overline{\mathrm{g}}$ ŏn dō' là governor- $\bar{g} u{ }^{\prime} v^{\prime}$ ẽr nẽr, not $\bar{g} u{ }^{\prime} v^{\prime}$ nẽr granary-ḡrăn' à rĭ, not grān' ẽr ĭ grievous-ğrēv' ŭs, not grēv' ĭ us guests-ğĕsts not guess; sound final consonants; type-word* for $s$ - $t$-s
harem-hā' rĕm
harassed-hăr ăst
heigh-ho-hī' hō, not hā' hō
height-hīte
Hemans - hĕm' ănz, not hē' manz humble-hŭm' bl, not ŭm' bl
humor-hū' mẽr, better than yū' mẽr hundred-hŭn' drĕd, not hŭn' derd hurrah-hoo rä', not hûr raw' hyacinth-hí' à sĭnth, not hí à sint hydrangea-hī drăn' jè à hypocrisy - hĭ pǒk' rǐ sĭ
ice cream-īs' krēm
idea-ī dē' à, not ì dēa, nor ì dee' ideal-ī dē' àl, not í' dè à ignoramus-īg nō rā̉ mŭs
illustrate-ill lŭs' trāt, not inl' lŭs trāt influence-inn' fuu ěnce, not ĭn flū' ènce inherent-in hē rĕnt, not in hâr' ent inquiry-ĭn kwì' rǐ, not ĭn' kwî rĭ introduce-in trō düce', notĭn ter dooss' instead-ǐn stĕd', not inn stǐd' interest-in'tẽr èst, accent first syllable only, but not slight others; the same with $\check{i n}$ ' tẽr e ést ĕd and in $n^{\prime}$ tèr e ést $\grave{n} \mathrm{ng}$
irreparable-ǐr rĕp' à ra bl irrevocable-ĭr rěv' o kà bl
Italian-ĭ tăl' yăn; so $\imath$ tăl ${ }^{\prime} \grave{\imath} k$ itinerary-i tinn' êr ā rì not i tinn' ẽr ì

January-jăn' yū ā rĭ, not jĕn jaundice-jŏn' dǐs not jawn' dĭs just-jŭst, not jĕst nor jisst

Kearney - kär' nĭ, not kẽr' nĭ khaki-kä' kē, not kăk' 1 kimono-kē mō' nō, not kǐm ō' ná
label-lā' běl, not lā' bl
Latin-lăt' in, not lăt' n
laureate-law' rē āte
lest-lĕst, not lēast
level-lĕv' ěl, not lĕv'1
long-lived-lồng'-līvd, not lông-lĭvd' lower-low' ẽr (to threaten), not ló' ẽr; low as in allow
lyceum-lī sē' ŭm
maintenance-mān' tĕn ănce
mankind-măn kīnd'
Mary-mā' rĭ, not măr' rĭ, nor mûr' rĭ; but măr' í gold
measure-mĕzh' yẽr, not māz' ūre; so with pleasure and treasure
mineralogy -min ẽr ăl' ō jĭ, not ǒl; so gĕn ē ăl' ō jĭ
minute- $\min ^{\prime}$ it, not $\min ^{\prime}$ ŭt miracle-mĭr' à kl, not mā' rĭ kl mischievous-mĭs' chë vŭs, not mĭs chē ${ }^{\prime}$ vŭs, nor mĭs chē' vĭ ŭs
miserere-mĭz è rē' rē
Missouri-mĭs sṓn rĭ, not mĭz zoón $^{\prime}$ rĭ mistletoe-mizz'l tō, not mis' l tō model-mŏd' ĕl, not mŏd'l museum - mū zē' ŭm
naked—nă' kĕd not nĕk' ǐd
neuralgia-nū răl' jĭ à, not nū răl' i jĭ newspaper-nūz' pā pẽr, not nō̃z
Niagara-nī ăğ' á rá; four syllables; often misspelled
nobody-nō' bŏd'ĭ, not nō' bŭd ĭ; so anybody, everybody, somebody
object—ŏb' jĕkt, not jǐkt; so subject of 一ŏv, not ŭv often-ŏf $f^{\prime} \mathrm{n}$, not ŏf' ten, nor awf' ten
oppressed -ŏp prĕst', not ō' $^{\prime}$ prĕst' ordeal-ôr' dē àl, not ôr dē àl or-ôr, not are
our-owr, not are
pantomime-păn'tō mīm, not minn; this word very often mispronounced partition-pär tǐ' shŭn, not pē tī' shŭn partner-pärt' nẽr, not pärd' nẽr partridge-pär' trĭj, not păt' rĭj pencil-pĕn' sĭl, not pĕn' sŭl
perhaps-pẽr hăps', not prē' hăps, nor prăps
periodic-pē rĭ ŏd' ik, not pĭr, nor pār; the same with period
perspiration-pẽr spĭ rā'shŭn, not pres pianist-pĭ än' ĭst, not pē ăn ĭst
pillow-pill' lō, not pill' ŭ; type-word* plague-plāğ, not plĕg
poem- pō' ĕm, not pōm, nor pō' ŭm; so $p \bar{o}^{\prime}$ èt and $p \bar{o}^{\prime}$ èt ri
poinsettia-poin sět' 1 à, not poin sět' à possess-pŏz zĕs', not pō zes'.
precedence-prē sē' dēnce, always precedent-prĕs' è dĕnt; prē sē' dĕnt when an adjectīve
Presbyterian - prĕz bĭ tē' rĭ àn, not tĭr presentation-prĕz èn tā' shun presumptuous-prē zŭmpt yū ŭs pretence-prē tĕnce'
pretty-prịt' í, not prět' í, nor pûr' tĭ probably-prōb' à blĭ, not prŏb' ŭ lĭ program - prō' $\overline{\text { grăm, }}$, not prṓ grŭm promiscuous-prō mĭs' kū ŭs pronunciation - prō nŭn sĭ ä'shun prophesy-prŏf' è sī; (verb)
pumpkin-pŭmp' kĭn, not pŭng' $\bar{g}^{\prime}$ kin put-poot, not pŭt
quaff-kwäf, not kwăf nor kwạf quarrel-kwŏr' ĕl, not kwạrl
qui vive - kē vēv' not kwē vēv'
quoted-kwō' tĕd, not cōat' ed; the same with quotation
really-rē' ăl lĭ, not rē' lĭ
recess-rē sĕs', not rē' sĕs
recognize-rĕk' ŏg nīz
record- (noun) rĕk' ẽrd, not rĕk' ôrd recourse-rē kōrs'
research-rē sẽrch ${ }^{\prime}$
resource-rē sōrs'
reveillé-rē vāl' yā; in U. S. Army, rĕvà lē
rid-rĭd, not rĕd; gĕt rǐd, not "gĭt rĕd"' ridiculous-rĭd ǐk'yū lŭs, not rē dǐk'ū lŭs rinse-rĭnce, not rĕnce
risk-rĭsk, not rĕsk
robust-rō bŭst' not rō' bŭst
roil-roil, not rīl; so boil
romance-rō mánce', not rō' mănce
Roosevelt-rōz' vĕlt, not roōs' vĕlt
rostrum - rŏs' trŭm, not rō' strŭm
sacrifice-săk' rĭf īz; noun and verb; some authorities give last syllable $\bar{\imath} s$
sacrilegious-săk rĭl ē' jŭs; almost always pronounced lŭj' $\breve{u} s$
sagacious-sȧ ḡā' shŭs
saith-sĕth, no sā' ĭth
sarsaparilla-sär sȧ pȧ rill' á, five syllables; not săs prill' à
satin-săt' in, not săt' n
scared-skârd, not skărt
second-sěk' ŭnd, not sěk' ŭnt
secretary - sěk' rē tā rĭ, not sĕk' ē tā rí sha'n't-shänt, not shănt
shew-shō; no longer $\operatorname{sh} \bar{u}$. This and froward often mispronounced in Bible reading
similar - sĭm' ĭ lär, not sĭm' ŭ lûr
since-not sĕnce
sixth - siksth, not sixt
solace -sŏl' ās, not sō' lās
solemn -sŏl' ĕm, not sŏl' ŭm
spirit-spir' ìt, not spirt, spêrret, nor spir' ${ }^{\prime}$ ŭt
stamp-stămp (with the feet), not stŏmp
steady - stěd' $\mathbf{1}$, not stĭd' $\mathbf{1}$ stint-stint (a task), not stĕnt subtle-sŭt'l; subtile, the same; or perhaps better, sŭb' ťll
suburb-sŭb' ûrb, not sū' bûrb sudden-sŭd' ĕn, not sŭd' n
supple-sŭp' 1 not soo' pl, nor soo' pl surprise-sûr prīz', not sûp prīz' syrup-sĭr' ŭp, not sûr'up; spelled sir$u p$, and pronounced the same
the-the before vowel sounds; otherwise thŭ
theatre-thē' à tẽr, not thē ã' tẽr tiny-tī' nĭ, not tē nĭ, nor tĭn ì to-too before vowel sounds; to eat, etc. together - too gĕth' ẽr, not too găth' ẽr toward-tō' ẽrd, not tō wärd'; so towards
tracts-trācts not tracks
travel-trăv'ĕl, not trăv'l; and tră' elẽr, not trăv' lẽr
traverse - trăv' ẽrs, not trā vẽrs' tremendous-trē měn' dŭs, not jŭs
trespass-trĕs' păs, not trĕs păs', except in chanting truths-trūths, not trūthz Tuesday - tūz' dā, not tōz' dĭ
umbrella-ŭm brěl' la; not ŭm bẽr ěl ${ }^{\prime}$ a unaccented-ŭn ăk sěnt' ĕd, not ŭnăk' sent $1 \mathrm{l} d$
unto-ŭn' too, not ŭn too', nor ŏn' too; also into should be inn'too, not in too' usage-yū'zāj, not yūs' $1 \mathrm{j} j$ usually-yū' zhū ăl i, not yū' zhăl $̆$ usurp-yū zûrp', not yū sûrp'
vagary - vā $\bar{g} \bar{a}^{\prime}$ rı̆, not vă' ḡá rĭ
vanquish-văng' kwĭsh, not văn' kwĭsh vaudeville-vōd' vǐl
vehement-vē' hē mĕnt
Venezuela-vĕn ĕz wē'lá, not věn zūé là
vessel -vĕs' sĕl, not věs' l
volume-vŏl' yūm, not vŏl' yŭm
wander-wŏn' dẽr, not wŭn' dẽr; and wŏn' dẽr ing, not wŏnd' rĭng wanted-wawnt' ĕd, not wŏnd' was-wŏz, not wŭz water-waw' tẽr, not wŏt' ẽr well-wĕl, not wăl, nor wool were-wẽr, not wâre
Westminster-wĕst minn'stẽr, not wěstminn $^{\prime}$ is tẽr
wharf-hwarf, not warf; type-word* wistaria-wĭs tā rĭ a, not wĕs tē' ri à with-with (prep.), not with; the th must be vocalized
wonder-wŭnder, not wän' dẽr
wont-wŭnt; but won't is wōnt
Worcester-w $\overline{o o s} s^{\prime}$ tẽr; commonly wơos' tẽr
wrath-räth, not răth
Xantippe-zăn tịp' ē
yacht-yŏt, not yăt
yonder-yŏn' dẽr, not yĕn' dẽr, nor yŭn dẽr
youths-yōths, not yōthz
zoology-zō ŏl' ō jĭ, not z $\overline{00}$ ŏl' ō jĭ


## *TYPE-WORDS

"Give every vowel its true value":
accurate一ăk' yū rāt bakery-bā'kẽr í
botany-bŏt' ăn 1
complimentary-kŏm plĭ měn' tã rĭ
considerable-kŏn sid' ${ }^{\prime}$ èr à bl
correctly-kôr rěkt' lĭ
different-diff' fẽr ěnt
elementary-ěl ē měn' tā rĭ
gallery- $\overline{\text { sanl }}{ }^{\prime}$ 'ẽr ì
generally-jĕn' ẽr àl ǐ
heliotrope一hē' lĭ ō trōp
history-hǐs' tō rì
honorable-ŏn' êr á bl
laboratory-lăb' ō rả tō rĭ
laudanum-law' dà nŭm
library-lì brā rĭ
mackerel-măk' ẽr ěl
memory-mĕm' ō rĭ
mercury-mẽr' kū rì
mystery-mis' tẽr ĭ
parliamentary-pär lĭ mĕn' tā rĭ
participle—pärt' í sĭ pl
rhetoric-rēt' ō rik
temperament-tĕm' pẽr à měnt valuable-văl' yū à bl
variegate-vā'rǐ è s̄āt
veterinary-vět' êr ǐn ā rǐ
victory - vǐk' tō rǐ

Final or like ér:
actor-ăk' tẽr
curator-kū rā tẽr
creditor-krĕd' ìt ẽr
debtor-dĕt' ẽr
educator-ěd' ū kā tẽr
error-ĕr ${ }^{\prime}$ ẽr
factor-făk' ter legislator-lěj' îs lā tẽr metaphor-mět' à fẽr proprietor-prō prí' è tẽr respirator-rĕs' pĭr ā tẽr solicitor-sō lis's' í tẽr testator-tēs' tā tẽr
able-words accented on first syllable:
admirable-ăd' mĭr à bl applicable一ăp' plǐ kȧ bl comparable-kơm' pà rá bl despicable-dĕs' pǐk à bl explicable-ĕx' plik à bl formidable-fôr' mĭd á bl hospitable-hŏs' pit à bl lamentable-lăm' ěn tà bl

Intermediate- $\dot{a}$ words:
àsked not ăskt blàst not blăst cast not kăst cláss not klăs
ghástly not ğăst' lē gláss not $\overline{\text { gla a }}$ s grass not ḡrăs last not lăst máster not măstẽr màst not măst
nás' ty
pass
past
tàsk
vast
dànce
chảnce
advance
àter
France

Long $\bar{e}$ in second syllable
bacteria-băk tē' rĭ à criterion-krī tē' rĭ un deteriorate-dē tē' ri ẽr āt experience-ĕx pē' rĭ ĕnce interior-in tē' rĭ ẽr material-mā tē' rĭ àl superior-sū pē' rĭ ẽr

Long be in first syllable
because-bē kawz', not bŭ kŭz' before-bē fōr', not bŭ fōr ${ }^{\prime}$ begrudge-bē grŭ $\bar{g}^{\prime}$ behind-bē hind', not bŭ hīnd' behold-bē hōld' not bŭ hōld' believe-bē lēv' not blēv' belong-bē lờn $\bar{g}^{\prime}$, not blông beneath-bē nēth' beware-bē wâr ${ }^{\prime}$

## Long sound of $\overline{\text { oo }}$

broom, not broom, not brŭm food, not food foolish, not fool' ish noon, not nön, nor nūn poor, not pōre roof, not rơf, nor rŭf room, not rơom, nor rŭm root, not root, common error! spoon, not spoon nor spŭn soon, not soon very common error woof, not woof

Words of several syllables, accented only on the first.-But one should give all the syllables their full value, unless one is English, and naturally slights some syllables:

cemetery-sěm' è tĕr ĭ<br>dictionary-dik' shŭn à rĭ<br>dysentery-dǐs' ĕn těr ĭ<br>monastery-mŏn'ăs tĕr í<br>ordinary-ôr' dĭn ā rị<br>stationery-stā shŭn ẽr ĭ

Final $y$ like $\breve{\imath}$, not like $\bar{e}$
company-kŭm' pá rĭ
enemy-ĕn' è mì
jollity-jŏl' i tì
literally-litt' ẽr àl lĭ
merrily-měr' rĭ lĭ
novelty-nŏv' e el tĭ
penalty-pĕn' àl tì
quietly-kwí êt lĭ

Broad-a sounds.-This is a very important list:
auction-awk' shun
audience- $a w^{\prime}$ dĭ ĕncē
autobiography-aw tō bī ŏg' rā fĩ
autumn-aw tŭm
broad-brawd
brought-brawt
caught-kawt
daub-dawb
fault-fawlt, not fŏlt
haughty -haw' tĭ
naught-nawt; so with naw' tí
ought-awt; aught, the same
sought-sawt
talk-tawk
taught-tawt, not tŏt!
thought-thawt
wrought-rawt, not rŏt!
Possessive singular of proper names ending in $s$. Good use seems to favor adding both the apostrophe and $s$ :
Cross's "Life of George Eliot"' Dickens's "Dombey and Son" Hemans's "Landing of the Pilgrim Fathers"
Holmes's "Guardian Angel" Keats's "Endymion"

Short $\breve{\imath}$ in last syllable: April- $\bar{a}^{\prime}$ prǐl, not $\bar{a}^{\prime}$ prŭl civil-Sĭv' 1 l, not sǐv' ŭl Philip-fĭl' $\mathrm{l} p$, not fil' ŭp pilgrim-pil' grĭm, not pil' grŭm turnip - tûr' nĭp, not turn' ŭp victim—vǐk' tǐm, not vik' tŭm vigil—vǐj' $\mathfrak{l l}$, not vīj' ŭl

Short $\breve{\imath}$ in middle syllable:
attitude一ăt' ĭ tūd, not ăt' ŭ tood California-kăl ĭ fôr' nĭ à, not kăl à irrigate-ĭr' rĭ găt, not ĭr' rŭ gāt justify - jŭs' tǐ fī universe-yū' nĭ vẽrs
pessimist—pěs' sĭ mĭst matinée-măt ĭ nā ${ }^{\prime}$
solitude-sŏl' í tūd, not sǒl' ŭ tōd
ludicrous-lū' dĭ krŭs
possible-pŏs' sĭ bl
Short $\check{\imath}$ in first syllable
didactic-dĭd ăk' tǐk digestion-dĭ jĕs' chŭn
digression-dĭ $\overline{\text { ğrēsh' ŭn }}$
diploma-dĭ plō' mà
director-dĭ rèk' tẽr
diverge-dĭv ẽrj'
diversion-dĭv êr' shun
divert-dĭ vẽrt'
minute-mĭ nūt'
Long $\bar{u}$, like $\bar{\imath}^{\prime}-\overline{o o}$
absolute一ăb' sō lūt, not lōt
culinary-kū'lĭ nā rǐ due-dū; and dū ty̆
Luke-lük not lōk
music-mū zǐk
nude-nūd
numerous-nū' mẽr ŭs
pseudo-sū dō
pursue-pẽr sū
student-stū' dĕnt not stōodent
stupid-stū' pǐd not stoopid
suit-sūt
tube - tūb
tulip-tū' lịp
tumult-tư' mŭlt
tune一tūn, not tōon
tutor-tū' tẽr

Also:
dew
jew
knew
few
hew
mew
renew
slew
view
chew
flew
clew

Words ending in ies, pronounced like $\check{\imath} z$ :
enemies-ĕn' è mĭz calamities-kā lăm' ǐ tǐz injuries-in' jū rĭz parodies-păr ō ō diz perplexities - pẽr plĕx' í tĭz capabilities-kā pā bǐl' í tĭz deficiencies-dē fĭsh' ĕn sǐz

## Sound final sts:

guests- ğĕsts, not guess nests, not nĕs blasts priests, not prēs protests, not prō těs' ghosts, not gōs wrists, not rĭs posts, not pōs resists, not rē zĭs'
hosts artists forests harvests Romanists tourists
ow not to sound like $\breve{u}$ :

| pillow-pill' lō | swallow |
| :--- | :--- |
| yellow-yĭll lō | willow |
| fellow-fĕl' lō | widow |
| window-wĭn' dō | mellow |
| shallow-shăd'ō | hollow |
| to-morrow-tō mǒr' rō | bellow |

## Also words ending in 0 :

| potato, not pŭ tā' ${ }^{\prime}$ | Colorado |
| :--- | :--- |
| tomato, not tŭ mã́'ta | Ohio |
| mosquito, not mos kē'tŭ | piano |

wh pronounced like $h w$ :
wharf-hwarf, not warf
what-hwŏt, not wŏt,
when-hwĕn, not wĕn
where-hwâr, not wear
white-hwit, not wight
whisper-hwisper, not wis' per
whittle-hwit'l, not wit'l
whig-hwig, not wig
while-hwill, not wīle
whether-hwĕth' êr, not weather whack-hwăck, not wăck whither-hwither, not wither why-hwī, not y

## THE FOLLOWING LISTS SHOULD ALSO BE STUDIED

$s h r$ not to be like $s r$ :
shred, not srěd
shrew, not sroo, but shrū
shriek, not srēk
shrimp, not srimp
shrink, not srink
shrivel, not sriv' 1
shroud, not sroud
shrub, not srŭb
shrug, not srŭğ
shrunken, not srŭnk' n

Do not pronounce ed like $i d$ or $u d$; nor eth like ith or uth:
proceedĕd educatěd resultěd salutĕd toastěd visitëd waitěd
leaděth
restorěth
believěth
askĕth
comĕth
seekěth
findēth

Do not pronounce ness like niss; nor less like liss:
goodnëss
righteousnĕss
foolishnĕss
frank $n e$ ĕss highnëss kindnĕss madnĕss
helplĕss
merciless
sleeplëss
hopelĕss
lifelĕss
nervelĕss
restlëss

Do not pronounce ent like unt-this $e$ is what may be called an obscure short $\breve{e}$; it has not the full value of $e$ in mët:
attachmĕnt momĕnt governmĕnt commandmĕnt presidĕnt managemĕnt opponĕnt
announcemĕnt commencemĕnt commitmĕnt regĕnt
banishmĕnt

Do not pronounce es like $\check{z}$, but like $\begin{gathered}\text { ĕ } \\ \text { : }\end{gathered}$
bridges—bri̛dg' ěz, not brídg' ǐz ashes
ditches
dishes
dredges

Do not pronounce est like ist, nor et like $i t$-the $\breve{e}$ is obscure:
dearĕst, not dear' ĭst
baskĕt, not bás' kĭt
buckĕt
earnĕst
fairěst
honĕst
purĕst
sweetěst
quiĕt
caskĕt
Do not pronounce ing like in:
singing, not sinng' inn
something, not sŭm' thĭn
swinging, not swĭn $\bar{g}^{\prime}$ in
sewing, not sō' in
drawing, not draw' in
thinking, not thĭnk' inn
Be careful to sound final consonants, particularly $d$, and $n d$
had, not say "hat to"' for had to landlord, not lăn' lord thousand, not thouz' n used, not yūst
friendship, not frĕn' ship
windpipe, not wĭn' pīp
handshake
kindness
rind
sand-pile errand

Be careful not to blend, that is to lap a final letter, or sound, over on the next word. This occurs most frequently with words ending in $t$ or $d$, followed by the pronoun you:
"Let not your heart," not chūre
"''Tis time to start, you know," not chew
"I would have told you," not tol jew
"Men shall persecute you"
"As I have loved you"


## SPELLING

Syllabication is very important as an aid to correct spelling, and should receive much more attention than it does.
accidentally - ac ci dent' al ly; fivesyllables
accommodate-ac com' mo date; two $c$ 's, two $m$ 's
affect-af fect'; not to be confused with effect
affiliate-af fil' i ate; one $l$ alcohol-al' co hol
all right-two words; not alright allusion-al lu' sion; not to be confused with illusion
altogether-al to geth' er; not to be confused with all together annual-an' nu al; two $n$ 's anonymous-a non' y mous appetite-ap' pe tite; two $p$ 's appropriate-ap pro' pri ate
bachelor-bach' e lor battalion-bat tal' ion; two $t$ 's, one $l$ benefited-ben' e fit ed; one $t$ bilious-bil' ious; one $l$
Britain-Brit' ain; $a-i-n$, and one $t$ bureau-bu' reau business—busi' ness (biz' ness)
calendar-cal' en dar
canvas-can' vas, a coarse cloth canvass-can' vass, to solicit
capital-cap' i tal, city
Capitol-Cap' i tol; building
Caribbean-Carib be'an; one $r$, two $b$ 's chaparral-chap ar ral'; two $r$ 's
chaperon-chap' er on; better without the $e$
Christian-Chris' tian, $i-a-n$
Cincinnati-Cin cin na'ti, two $n$ 's, one $t$ college-col' lege; no $d$ in the word connoisseur-con nois seur' conscientious-con sci en' tious convenience-con ven' ience correspondent-cor re spond' ent courageous-cou ra' geous currant-cur' rant, fruit current-cur' rent, in stream
delicious-de li' cious description-de scrip' tion; not dis dessert-des sert'
development-de vel' op ment; no $e$ after $p$
disappointment-dis ap point' ment, one $s$, two $p$ 's; appointment with the prefix dis
ecstasy-ec' sta sy
effective-ef fect' ive; not af embarrassing-em bar' rass ing; two $r$ 's, two $s$ 's
emigrate- $\mathrm{em}^{\prime} \mathrm{i}$ grate, to go out of a country
English—Eng' lish; never with small e erysipelas-er y sip' e las
exhilarate-ex hil' a rate (egz il')
facsimile-fac sim' i le
Fahrenheit-Fah' ren heit
fascinate-fas' ci nate
Filipino-Fil i pi' no; the feminine ends with $a$
flannel-flan' nel; two $n$ 's, one $l$ forty-four-for' ty-four; all these words from twenty-one to ninetynine are hyphen words
gauge- $a$ before $u$
Gibraltar-Gi bral' tar, not ter
grammar-gram' mar, not e-r
hallelujah-hal le lu' jah, or iah
hemorrhage - hem' or rhage
hygiene - hy' gi ene
Iliad-Il' i ad; one $l$ immigrate-im' mi grate, to come into a country
incandescent-in can des' cent initiation-in i ti a ${ }^{\prime}$ tion inflammation -in flam ma' tion judgment-judg ment; better without the $e$
kindergarten - kin der gar' ten, not garden
labyrinth—lab' y rinth led-past tense of lead loose-not bound; or to unbind lose-to mislay (one's book or purse)
mademoiselle-mad em oi selle ${ }^{\prime}$

Manila-Ma nil' a; one $l$ for city mantel-man' tel (shelf) melancholy -mel' an chol y moccasin-moc' ca sin misspelled-mis spell'; spell and prefix $m i s$
mucilage - mu' cil age
naphtha-naph' tha
necessarily - nec es sa' ri ly
nickel-not nickle
noticeable-nó tice a ble; retain $e$ nuisance-nui' sance
occasionally-oc ca' sion al ly; two $c$ 's, one $s$
Oklahoma-Ok la ho' ma omniscience-om nis' cience (nish) opportunity -op por tu' ni ty origin-or' i gin
parallel-par' al lel
paralysis-pa ral' y sis
parliamentary - par lia men' ta ry
paroxysm-par' ox ysm
peaceable-peace' a ble
pedler-ped' ler; or lar, or peddler
permanent-perm' a nent
personnel-per son nel'
Philippines-Phil' ip pines; one $l$, two $p$ 's
pleasant-pleas' ant
postponement-post pone' ment preceding-pre ced' ing; one $e$ in second syllable
prejudice-prej' u dice prevalent-prev' a lent
primitive-prim' i tive
principal-prin' ci pal, noun and adjective
principle-prin'ci ple, noun; rarelyverb privilege-priv' i lege; no $a$ in the word proceeding - pro ceed' ing; two e's professor-pro fes' sor; one $f$, two $s$ 's promissory-prom' is so ry psychical-psy' chic al psychological-psy cho log' ic al
quandary-quan' da ry
quarantine-quar' an tine
querulous-quer' u lous
queue-ku (Chinaman's braid)
recommend-rec om mend', one $c$, two m's
remember-re mem' ber
reminiscence-rem i nis' cence resurrection-res ur rec' tion resuscitate-re sus' ci tate rhapsody-rhap' so dy rhythm-one syllable
schedule-sched' ule separate-sep' a rate singeing-singe' ing souvenir-sou ve nir ${ }^{\prime}$
speech-no a
spring-small $s$, unless personified; the same with all the seasons statue-stat' ue, a plastic figure stature-stat' ure, natural height of man
statute-stat' ute, a law supercilious-su per cil' i ous surely-sure' ly suspicious-sus pi' cious

Thackeray-Thack' er ay; e-r, $a-y$ thoroughly -thor' righ ly
tongue - not tounge
tragedy-trag' e dy
trousseau - trous seau'
truly-tru' ly
twelfth-no $v$ in the word
to, prep.; too, $a d v . ;$ two, $a d j$.
tyranny-tyr' an ny, two $n$ 's
usually-us' u al ly
until-un til'; one $l$
vaccinate-vac' ci nate; two $c$ 's, one $n$ vacillating-vac' il late; one $c$, two $l$ 's Valenciennes-Va len ci ennes' variegate-va' ri e gate
ventilate-ven' ti late; one $l$
village-vil' lage; not to be confused with carriage and marriage villain-vil' lain; $a-i-n$
vinegar-vin' e gar
Wednesday-Wednes' day (wens)
Wellesley-Welles' ley
West-capital $W$ when part of country; the same with East, North, South women-wom' en (wim' en)

Yokohama-Yo ko ha' ma; not to be confused with Oklahoma

A very common error in writing is the omission of the apostrophe, and the misplacing of it for the plural possessive: "four years work in English" -or "three year's work in Latin;' for four years' work, and three years' work.

## RULES FOR SPELLING

At least two of the most common rules for spelling should be learnedthe Rule for Doubling, and a general Final-e Rule - and made use of in everyday spelling.

## RULE FOR DOUBLING

Monosyllables and words accented on the last syllable, when they end with a single consonant preceded by a single vowel, double their final letter before a suffix beginning with a vowel.

Monosyllables:
plan-planned
rob-robbed
$\sin -\sin n$ ing
sum-summed
trot-trotting
Words accented on last syllable:

> begin-beginning demur-demurrer occur-occurred
> prefer-preferring
> refer-referred

## FINAL-E RULE

Final $e$ of a primitive word is dropped before a suffix beginning with a vowel; retained before a suffix beginning with a consonant.

Dropped:
come-coming
pure-purity
tame-tamable
write-writing

## Retained:

> care-careful
> large-largely
> one-oneness
> stale-staleness

The $e-i$ and $i-e$ words should be "learned by heart." This old rhyme may be a help:
> "It is $i$ before $e$,
> Except after $c$;
> Or when sounded like $a$
> As in neighbor and weigh."

" $i$ before $e$ "
" $e$ before $i$ "
believe
grieve
niece
relieve
siege
sieve
wield
conceive deceive perceive receive
receipt
seize
weird

## SPOKEN ENGLISH

Aggravate, for exasperate. Say, "I was so exasperated," or "vexed," not aggravated -unless you mean that you were made to weigh more!

Balance, for remainder, or rest. Not "The balance of the class," or of the time; say, rather, the remainder of the class-and the rest of the time.

Case constructions. The most insidious errors are: The objective instead of the possessive before verbal nouns; as, "There is no use of me going," for $m y$ going. Nominative after verbs or prepositions when the objective is required; as, "She invited sister and $I$ to go," or "The invitation was for sister and $I$." "It should be me in both instances. "Between you and $I$ " is a common error. And beware of this construction: "A person whom I thought was going to do well." Whom, subject of was going, should of course be who, in the nominative case.

Considerable is an adjective, and should not be used for the adverb considerably. Not "It has helped me considerable," but considerably.

Different should be followed by from, and not by to or than. Not
"This work is different than I thought it would be," but different from what I expected.

Each, every and any, when followed by one or body, prove troublesome often. Not "Every one of them are of the 400 '"but $i s$. The same with either and neither; they should be followed by singular verbs.

Expect, which means to look forward to, should not be used in speaking of present or past events. Not "I expect I do walk badly," nor "I expect you had a good time." Say suppose, or suspect.

Fine better not be used as an adverb. Not "I like it fine." And do not answer "How are you?'" with 'I am fine." ("Let another man praise thee,' etc!)

From, for with. Not "I took Latin from Miss S,' but with. Or, 'I studied Latin under Miss S.'"

Get to go; "I did not get to go"' is an inelegant way of saying "I was unable to attend;" or "I could not go."

Graduate, referring to persons, is better used in the passive voice. "He was graduated from Harvard." A person cannot graduate himself, so why say "I graduated in 1910?"' He
must be graduated, by Faculty and Board of Trustees.

Guess, for think, is a very common error: "I guess I shall have to refer to my book," for "I think I shall," etc.

Hope, which looks always to the future, should not be used in such expressions as "I hope I do find it," or "I hope he doesn't forget." Say "I hope I shall find it;' and "I hope he will not forget."

If for whether. Not "I do not know if I know my lines or not," but " whether I know,'" etc.

Incidence, not to be confused with instance or incident. Not 'I want to tell you of a little incidence that happened,"' but incident. Or, 'I will tell an instance of that kind.'

Infinitive,-split or cleft infinitive. This much discussed construction seems to be growing in favor, but still it is awkward in most cases of everyday speech. "I have not been able to really understand this work'" -say "really to understand.", "I have tried always to be on time" is better than "I have tried to always be on time."

Less for fewer; Not "Less than fifty persons came,'" butfewer.

Lie and Lay. Try to distinguish between these much misused verbs. Not "He laid down and slep," but lay down and slept. Not "The books are laying on the table," but lying there.

Like as a conjunction. Not "Walk just like I do," but as. You may say "He talks like a parrot," but not "like a parrot does." Also, "I feel like I can't sit up" and "It looks like it is going to rain" are distressingly common errors. Say as if!

Most for almost. Not " Most every time I recite I make that mistake," but almost. (This is a very common error).

Much better not be omitted after too or very in such expressions as "I was too excited to listen," or "The car was very crowded." Say "too much excited," etc.

Myself should not be used in the nominative case as subject of verb. Not "My cousin and myself went to the play," but "My cousin and I."

Nicely is popularly misused. "How do you do?" "Nicely, thank you"' -or just "Nicely." Better say Well!

Ones can usually be avoided. "These flowers are fresher than the ones I brought yesterday." Say "than those I brought."

Only is often misplaced. It is safe to place only immediately before the word it modifies. Not "I have only been here a few days," "but "been here only a few days." "I shall only stay till recess" should be "I shall stay only till recess."

Plural verb when speaking of a book the title of which is plural. Not "Are Gulliver's Travels in?" and "Where are Finley's American Birds?', but use is in each case.

Quite, meaning wholly, entirely, should not be used when a little is meant. Not "Quite a ways," but $a$ little way, or some distance. Say way, also, and not ways, in the singular, with $a$.

Raise and rise must not be confused. Make the distinction between transitive and intransitive, the same as with lay and lie. Not "Raise on your toes,", but rise. And "raise your hand."

Real as an adverb. One of the late dictionaries gives real as an adverb, but such expressions as "Have a real good time," are inelegant. Very no doubt is overworked, but we are safe in using it. Be real and be brave, but not "real brave"!

Respectfully and respectively. Be careful not to interchange and mis-
use these words: Not "Yours respectively,' and "They were graduated in the years 1907 and 1909 respectfully," but vice versa.

Shall and will need not give so much trouble as they do. Just use shall for simple futurity: Not "I won't need my rubbers,'" and "I won't be able to come to-morrow," but sha'n't. And when asked if you will bring a book, don't say "Yes, I shall, but will. Then do not say to any one of whom you do not wish to ask the favor, "Will you be here after school?"" Say, rather, "Shall you be" etc. And do not say "I shall now read,'" as shall must have futurity. Will expresses, or may express, wish, intention, or willingness, and it is better to say "I will read from" -or "I will read the" -etc.

Some for somewhat, or a little. Not "He is some better," but somewhat better. And "I play a little," not "I play some."

So not as, in negative comparisons. "This is not nearly so long as I expected" is better than "This is not near as long."

Start in for begin or commence. "If I start in to tell you", would better be "If I begin'" etc. "I started in to go to school.' 'Say "Ibegan to gotoschool,", or "I commenced going to school."

Those kind and these kind, for that and this kind, or those and these kinds, seem almost too common errors to be mentioned here.

Try and not to be used for try to. "I will try to be here early," not "I will try and come."

Verbs in present tense used for past. Perhaps the most grievous errors are in the use of begin, come, run, and see. Not "And then I begin to see he was gaining on me," but "I began to see" etc. And "when I come upstairs you had gone home," should be "when I came." "Then I run as fast as I could"-instead of "I ran as fast" etc. "But I see him coming before I reached the top". for "I saw him coming." These serious errors occur most frequently in offhand speaking, and in reporting what took place in past time.

We, as object of preposition. Not "Several of we girls went on the excursion," but "Several of us girls.'

Well, when beginning to speak. Do not habitually preface your remarks with "Well-or still worse, "Wool" or "Wul"; nor with "Say;", nor with the popular but ill-timed "Listen"!

Without, as a conjunction. Not "I can't talk without you all keep still and listen," but "unless you keep still."

You was is always wrong. Say "Were you there?"' And "You were here early."

Finally, reversing the usual order, the worst has been saved for the last!
I says
It don't
There's four mistakes
Any person can correct them if they try
These are among the most serious errors in our spoken English to-day.

I says, occurs most often in storytelling, or in otherwise reporting things that happened in past time. Not "'And then she says 'Who's here?' and I says, 'Tim.',' Use said. He says, to represent past time, and they says, are equally bad.

We need only to expand the contraction don't to be convinced that he don't, she don't, that don't are as bad as it don't. Use doesn't.

Think of what is to follow, when you begin a sentence with There iswhether a singular or a plural subject. Say "There were four mistakes," not "There was four,'" etc.

Any person-if they is, perhaps, the most common error of all. Some day we may have a new pronoun, in the common gender, to use in such sen-tences-thon, or some more euphonious word - but until we do have it we must take care in the use of those we have. It seems simple, and easy enough, to think to follow person, or
any other singular antecedent, by a singular pronoun to represent it-he, or he or she; but preferably he.

If anybody has the book will he bring it to the desk?

Every one must do his best!
Any person can correct the everyday errors herewith concluded if he or she will try!

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[^0]:    *Lists of all type-words follow this generai list

