ANNUAL CATALOGUE AND REGISTER OF HOWARD COLLEGE

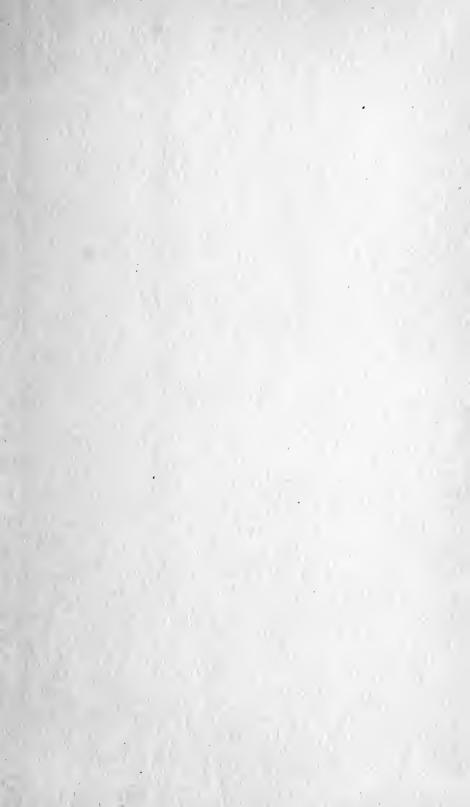
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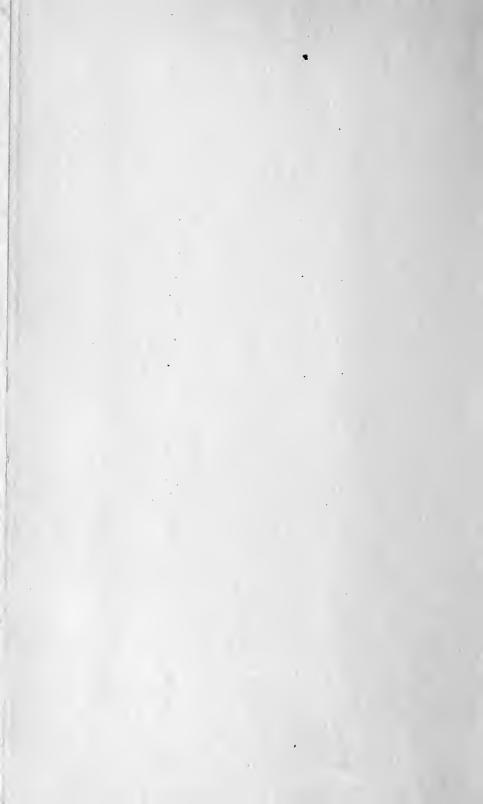
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ANNUAL CATALOGUE

OF

Howard College

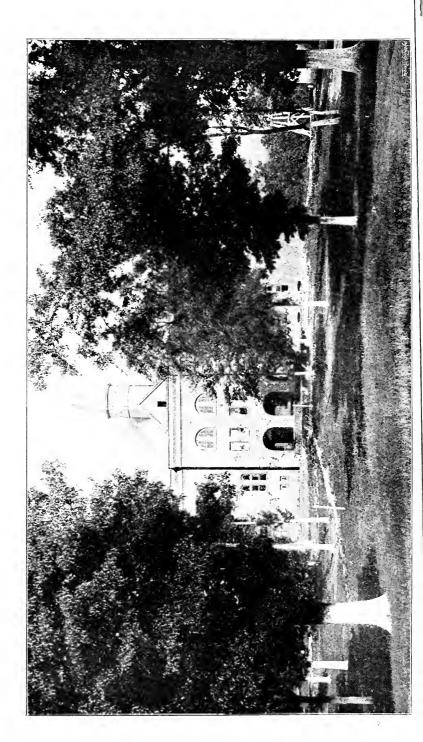
East Lake, Alabama.

Session 1897-98.

Announcement, 1898-99.







FIFTY-SIXTH

ANNUAL CATALOGUE

AND

REGISTER

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HOWARD COLLEGE

EAST LAKE, ALA.

FOR THE

ACADEMIC YEAR, 1897-1898.

BIRMINGHAM, ALA.:

DISPATCH PRINTING CO., PRINTERS AND BINDERS,
1898.

CALENDAR FOR 1898-99.

First Term Begins	September 27, 1898
Intermediate Examinations	January 20-30, 1899
First Term Ends.	January 31, 1899
Second Term Begins	February 1, 1899
Anniversary of Philomathic Society	February 22, 1899
Anniversary of Franklin Society	April 22, 1899
Commencement	June 8-14, 1899

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HOWARD COLLEGE.

FACULTY.

FRANK M. ROOF, A. M., President and Treasurer, Professor of Mental and Moral Sciences.

SAMUEL J. ANSLEY, A. M., Secretary, Professor of Greek.

THOMAS JOHN DILL, LL. D., Professor of Latin.

EDWIN HARDY FOSTER, A. M..

Professor of English.

AMOS BAILEY GOODHUE, LL. D., Professor of Elecution and French.

EDWARD BRAND, A. M.,
Professor of Applied Mathematics and German.

ROBERT JUDSON WALDROP, A. M., Professor of Pure Mathematics.

EDGAR POE HOGAN, A. B., Professor of Natural Sciences.

REV. W. A. HOBSON, D. D., Professor of Biblical Literature.

C. C. JONES, M. D., Surgeon and Lecturer on Hygiene.

ASSISTANT INSTRUCTORS:
MARVIN M. EPPES, A. B.,
WILLIAM A. TALIAFERRO, A. B.

LECTURE CORPS, 1898-99.

LECTURERS ON SCIENCE, LITERATURE, ECONOMICS, AND OTHER SUBJECTS OF IN-TEREST AND BENEFIT TO STUDENTS:

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WILLIAM B. PHILLIPS, PH. D.

PRIN. J. BENJAMIN CUNNINGHAM, A. M.

EDWARD POWELL RIGGS, M. D.

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HON. FRANK V. EVANS, MAYOR OF BIRMINGHAM.

HON. JOHN W. ABERCROMBIE.

DR. SAMUEL ULLMAN.

GENERAL EDMUND W. RUCKER.

LECTURERS ON BIBLICAL LITERATURE.

B. D. GRAY, D. D.

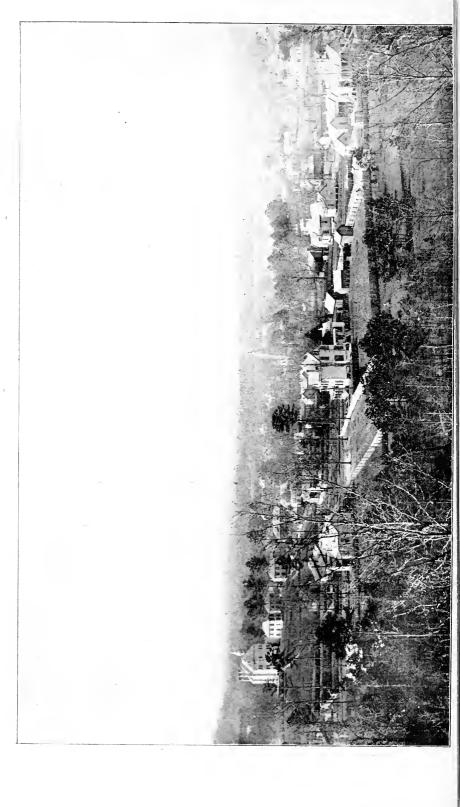
GEO. B. EAGER, D. D.

W. C. WARD, LL. D.

L. O. DAWSON, D. D.

A. C. DAVIDSON, D. D.

J. J. TAYLOR, D. D.



ORGANIZATION.

The College is composed of seven Academic Schools or departments, as follows:

- I. School of the Latin Language and Literature.
- II. School of the Greek Language and Literature.
- III. School of English and Elocution.
- IV. School of Modern Languages.
 - V. School of Mathematics.
- VI. School of Natural Sciences.
- VII. School of Mental and Moral Sciences.

In addition to these a professional course in Pedagogy is offered. Instruction is also given in History and the English Bible.

In every department correct English, in grammar and spelling, is a requirement The student is graded according to his knowledge of English syntax, orthography, punctuation and pronunciation.

DEPARTMENTS OF INSTRUCTION.

1.-SCHOOL OF LATIN.

PROF. DILL.

The subjects taught are the Latin language and literature. The studies of the department comprehend a course of four years, divided as follows:

SUB-FRESHMAN CLASS.

The requirement for admission into this class is a fair knowledge of English Grammar.

In this department the aim is to prepare the student to read intelligently the less difficult Latin authors. Thorough drill in the inflections and elementary syntax, in the translation—Latin into English and English into Latin—first, of simple sentences, and, later, of more difficult ones and of passages of easy Latin prose, constitute the work of the first year.

Text-book: Tuell and Fowler's First Book in Latin.

FRESHMAN CLASS.

Text-books: Cæesar's Gallic War, Cicero's Orations against Cataline and Allen & Greenough's Latin Grammar.

In connection with the text read, the class makes a review and further study of the inflections and syntax. A written translation of an English exercise into Latin is required at least once a week.

SOPHOMORE CLASS.

Text-books: Virgil's Aeneid, Horace's Satires and Epistles, Allen & Greenough's Latin Grammar, a classical dictionary, and Collar's Practical Latin Composition.

The course of study comprehends the following topics:

First: Throughout the session much attention is paid to the analysis of the inflections of declension and conjugation, the seeming exceptions being explained by the rules of euphony. The simple sentence is also analyzed into its component elements, the connective, subject, verb, object or complement, and adjunct, with their several modifiers. The method of analysis of word and sentence is based upon the Compendium of Analytical Etymology and Syntax prepared by Prof. Dill.

Second: During the first term the class is drilled in the more common and essential rules of concord and government; in the second term the most difficult points of syntax occur-

ring in the text are indicated by the Professor, and the student is required to state the facts involved, and to give the corresponding rule in the Grammar.

Third: Versification and the rules of quantity are studied

throughout the session.

Fourth: Mythology, Ancient Geography, and Ancient History are required in reference to the names of persons and places appearing in the text read.

Fifth: Exercises in the translation of English into Latin are required two days in the week throughout the session.

JUNIOR CLASS.

Text-books: Crowell's Selections from Latin Poets, Cicero's Select Letters, Arnold's Latin Prose Composition. Books of reference as in the preceding course.

In addition to the constant review of topics previously

taught, the following new subjects are taken up:

First: The rules of word-building are applied to the explanation of derivatives and compounds in the text read. The student is also encouraged by prize marks to apply the principles of Latin word-building to the English language, in the performance of work prescribed by the professor in addition to the daily recitations.

Second: The subject of syntax is also completed by the thorough and exhaustive analysis of compound and complex sentences. The sentence as a whole is defined, and the relation of the several classes explained; and each clause is analyzed as taught in the previous class.

II.-SCHOOL OF GREEK.

PROF. ANSLEY.

The course of study in this department extends through a period of four years.

The Purpose of Instruction; (t) To lead the student to the mastery of the inflections of the language, its vocabulary and syntax, and thus enable him to read Greek with accuracy and readiness; (2) to give him some acquaint-

ance with the masterpieces of Greek literature, and to awaken in him an appreciation of the excellences of Hellenic genius and cultivate a taste for classical learning; (3) to make the study of the Greek language an aid in the mastery of English, especially in the acquirement of a vocabulary; (4) the proper use of classical instruction as an effective exercise in training and developing the faculties of the mind.

THE METHOD OF INSTRUCTION.—The Freshman Class begins with the alphabet—special emphasis being placed upon pronunciation and classification of the letters—and continues, by carefully graded lessons consisting of the Grammar lessons and the exercises in the beginners' book, until the student has mastered the regular inflections of the language. All along careful attention is given to the more important principles of euphony, to accentuation and pronunciation. The student is encouraged to appeal to his reason and learn principles rather than to spend his time in the mere memorizing of forms and facts. The analysis of words, especially verbs, into stem or theme and inflectional endings is frequently required. As soon as the student has passed beyond the First and Second declensions and the Present Indicative of verbs, he is put to reading passages of simple Greek prose. Attention is given to the leading principles of syntax, especially where the Greek differs from the English. An important part or the work throughout the session is the translation of English into Greek.. In the second term, the class enters well upon the study of the Anabasis.

The Sophomore Class reads Xenophon; and, in addition to the review of the topics previously studied, further instruction is given in the inflections, especially in the irregularities of the verb; and a more thorough and systematic study of syntactical constructions is required. As a further drill in the principles and vocabulary of the language, from once to twice a week exercises in Greek prose composition, based upon the text read, are assigned.

In the second term, the class continues the work of the first term and reads Homer. Scanning, the peculiarities of the Homeric dialect, word-formation and Grecian History

and Mythology are the subjects which receive special attention. The study of comparative philology is also introduced in the tracing out, in Latin and English, of the cognates of Greek roots occurring in the text.

In the Junior Class, the authors studied are Plato or Lysias, and Demosthenes. The specialties are, the rapid and accurate translation of Greek into idiomatic English and the further study of syntax, especially that of the verb. Occasional exercises in writing connected Greek prose are required, each student being assigned a separate exercise and encouraged to bring up original work.

The work of the Senior Class will depend upon the needs of the students composing it. The class will be occupied mainly in reading the New Testament in the original, in the study of the principles of New Testament Greek, and in oral and written exercises in Greek prose composition.

Throughout the entire Greek course, constant attention will be given to the Greek elements in English words; and the student will be encouraged, in this way, to extend his vocabulary and acquire accurate knowledge of the definitions of English words derived from the Greek.

TEXT BOOKS.

Greek Grammar throughout the course—Hadley & Allen's.

Freshman.—Frost's Greek Primer; Moss' Greek Reader; Xenophon's Anabasis begun.

SOPHOMORE.—Xenophon's Anabasis, Harper & Wallace's; Pearson's Greek Prose Composition; Homer: Keep's Iliad or Seymour's School Iliad, or Perrin & Seymour's School Odyssey; Pennell's Ancient Greece; Mythology.

JUNIOR.—Lysias or Plato; Demosthenes de Corona; Allinson's Greek Prose Composition.

Senior.—Wescott & Hort's New Testament; Elements of New Testament Greek; Exercises in Greek Prose Composition.

Works of Reference recommended especially for the higher

classes; Goodwin's Greek Grammar, Goodwin's Greek Moods and Tenses; Liddell & Scott's Lexicon, Yonge's English-Greek Lexicon, Smith's Classical Dictionary, Ginn & Company's Classical Atlas, Myer's or Smith's History of Greece, Guerber's Myths of Greece and Rome or Gayley's Classic Myths.

III.-SCHOOL OF ENGLISH AND ELOCUTION.

ENGLISH LANGUAGE AND LITERATURE.

PROF. FOSTER.

Practical instruction: (a) in composition; (b) in the principles of grammar and rhetoric; (c) in the critical analysis of prose and poetry.

Purpose: (a) clearness of thought; (b) clearness and correctness of expression; (c) facility in composition and orderly arrangement of parts; (d) cultivation of literary taste, and creation of interest in the great masterpieces of literature; (e) a general acquaintance with English and American authors; (f) some familiarity with the history of English and American literature.

Frequent exercises in composition constitute an important part of the work throughout the course.

Freshman.—Higher Lessons in English (completed)—Reed & Kellogg; American Literature; Composition.

SOPHOMORE.—Foundations and Principles of Rhetoric—A. S. Hill; English Classics; Composition.

JUNIOR. — History of English Literature — Painter; Logic—Jevons-Hill; General History; Themes.

Senior.—Political Economy—Walker; English Classics; Themes.

ELOCUTION.

PROF. GOODHUE.

Elocution is taught both as a science and an art. As high a degree of attainment is required as in other departments It embraces Theophony, or proper vocal expression, and action. Special attention is given to the cultivation of the voice and the emotional nature. The end sought to be attained is the ability to express easily, naturally, forcibly and with pleasure to the hearer, any idea the mind may entertain, whether in private conversation or public speaking.

Defects in utterance, whether natural or the result of habit, are sought to be remedied.

The fact that each of the literary societies bestows a medal upon its best declaimer, is an indication of the interest taken in Elocution.

IV.-SCHOOL OF MODERN LANGUAGES.

PROFS. GOODHUE AND BRAND.

A two years' course is provided in both German and French. Thorough drill in the grammars is given throughout the first year. The translation of easy prose, such as Grimm's Maerchen, Super's Elementary French Reader, is begun in the second term of this year. The second year's work will consist largely of reading, prose composition and conversation.

GERMAN.

JUNIOR.

First Term.—Collars' Eysenbach.

SECOND TERM.—Collars' Eysenbach continued; Easy German Proses.

SENIOR.

FIRST TERM. — Hoffman's Historische Erzaehlungen; Schiller's Lied von der Glocke; Harris' German Composition.

Second Term.—Composition; Wilhelm Tell and Maria Stuart; German Prose.

FRENCH.

JUNIOR.

FIRST TERM.—Edgren's French Grammar.

Second Term.—Grammar continued; Super's Elementary French Reader.

SENIOR.

FIRST TERM.—French Prose Composition; Le Conscrit de 1813; Lafontaine's Fables.

Second Term.—French Prose Composition; Selections from French Historians.

V.-SCHOOL OF MATHEMATICS.

PROFS. BRAND AND WALDROP.

This school offers a course in Mathematics extending through the four years of collegiate study. A thorough knowledge of Arithmetic and Elementary Algebra is required for admission into the Freshman class.

Throughout the entire course, reasoning rather than memorizing is insisted upon. Numerous original problems and exercises are given, to test accuracy and to encourage self-confidence on the part of students.

The Freshman and Sophomore years include only pure Mathematics. The Juniors continue the same line of work, with the addition of Astronomy, Plane Surveying, and such applications of Mathematics as may seem beneficial to the particular class.

The Senior year, consisting largely of Applied Mathematics, is required of none but students of Engineering. This vicinity offers rare opportunities to students of Engineering. Beginning with the second term of the Junior year, occasional outings will be made to the numerous railroads, mines, furnaces, foundries, factories, power-houses, etc., in and around Birmingham.

FRESHMAN.

First Term.—Wentworth's College Algebra.

Second Term.—Wentworth's College Algebra, Logarithms.

SOPHOMORE.

FIRST TERM.—Wentworth's Geometry, Books I-VI.
SECOND TERM.—Wentworth's Solid Geometry, Conic
Sections, Higher Degree Equations.

JUNIOR.

FIRST TERM.—Wentworth's Trigonometry, four hours a week. Young's Astronomy, one hour a week.

SECOND TERM.—Astronomy, one hour a week; Plane Surveying, four hours a week; Adjustments of Instruments, Field Work, Plotting, Use of Chain, Tape, Compass, Transit, Level, Rod, etc.

SENIOR.

FIRST TERM.—Analytical Geometry, three hours a week; Engineering, two hours a week; Field work in Topography, Highway Construction, Railway Location.

Second Term.—Calculus, three hours a week; Engineering, two hours a week; Field Work in Railway Curves, Excavating, Filling, Underground Traversing, Mining.

VI.-SCHOOL OF NATURAL SCIENCES.

PROF. HOGAN.

This department has been extended so as to embrace Botany and Mineralogy in addition to the subjects heretofore included in the School. As now organized, it comprises Biology, Geology, Mineralogy, Chemistry, and Physics.

BIOLOGY.

BOTANY.—This division of Biology will be studied in the Freshman class, and will receive the attention its importance demands.

Zoology.—Freshman and Senior years: Beginning with the microscopical forms of animal life the study will be continued until the class is familiar with Zoology as treated by the best authors. All students will be expected to give considerable time to the study of specimens.

Physiololy and Hygiene. — Sophomore class: Instruction is given in this subject by means of the text, charts, lectures, and experiments.

Text: Huxley & Youman.

The class will have the privilege of spending a few evenings in dissecting with the students of the Birmingham

Medical College. This is an unusual opportunity in this department.

CHEMISTRY.

All students must take this course throughout their Junior year. It embraces: (1) Phenominal Chemistry, and (2) Qualitative Analysis.

Lectures on organic and physiological chemistry will be given in this department, and all students of the regular chemistry class will be required to attend them.

MINERALOGY.

Mineralogy will be taught in connection with chemistry and geology. Text; Dana's Manual.

GEOLOGY.

Second term of the Senior year: Dynamical, structural and historical geology will be so divided and taught as to enable the student to acquire a general knowledge of the subject in the allotted time. Charts, maps and specimens obtained from geological surveys, will be used in teaching the subject. The Birmingham district, with its formations of coal, iron, limestone, and other minerals, affords the best field in the state for the study of Geology. Text: LeConte.

PHYSICS.

Senior class: Gage's Principles of Physics will be used. Special attention will be given to the general principles and laws of physics; and it will be the constant effort of the instructor to create interest in the study by the experiments performed and knowledge acquired.

Electricity, light, and sound will have careful attention; and the students will be encouraged to perform for themselves such experiments as will be of most benefit to them.

Through the kindness of the Consolidated Electric Light Company, the class will have the privilege of visiting their electric plant.

Howard College, located, as it is, in the Birmingham district with its varied resources, industries, and institutions, is

unsurpassed in facilities for giving students a practical knowledge of the natural sciences.

VII.-SCHOOL OF MENTAL AND MORAL SCIENCES.

PROF. ROOF.

This department embraces regular text-book and lecture courses covering the Junior and Senior years.

The course in Psychology is intended to give the student a clear knowledge of the powers and special faculties of the mind, and to acquaint him with the interdependence of these qualities, the order of their natural development and the relations between mental and bodily activities.

Experience has shown that a knowledge of these facts is not only important within itself, but that it aids the student in finding the best means for quickening a healthy and harmonious development of his own mental powers, and assists him in his other studies.

The course in Ethics is expected to furnish the student with a knowledge of the doctrine of human character; to reveal to him his obligations to himself, his fellows and his Creator; to invest him with the power of self-control, and to aid him in forming correct habits of conduct.

The course is as follows:

JUNIOR CLASS.

FIRST TERM.—Physiological Psychology, James; Practical experiments in the study of the special senses.

Second Term.—Descriptive Psychology, James.

SENIOR CLASS.

FIRST TERM.—Physiological and Descriptive Psychology, Roark; Experimentation.

Second Term.—Ethics, Hickok.

In addition to the text-books mentioned, students will have access to the library of this department and will be required to acquaint themselves with the views of noted authors on the most important topics.

PEDAGOGY COURSE.

The strong and ever-increasing demand for teachers of professional training as well as scholarly attainments evidences the fact that thorough preparation on the part of the teacher is the very best economy of time and money. During the past year the Howard has not been able to fill the applications it has received for such teachers. Trained teachers are always in demand at good salaries.

In view of these facts the Faculty has considered it necessary to add to the Department of Mental and Moral Sciences a one-year's course in Pedagogy, for the benefit of students who expect to teach and for teachers who have already had some experience in teaching and who desire to take a professional course to fit themselves for positions more desirable and remunerative.

The course arranged includes the work in Mental and Moral Sciences outlined for the Junior and Senior years, with additional courses in Pedagogy proper, School management, Principles and Methods of Teaching, History of Greek Philosophy, comparative study of the different Schools of Modern Psychology, Temperaments and Environment in Education, and a study of the principles of lighting, heating, ventilating and sanitation.

This course can be completed in one year by those who give it all their time; and, where the student is able to do it, one or two other collegiate studies may be added without increase of time or expense.

Those who desire to do so may take this with other regular courses, completing it in two years instead of one.

The regular degree for the completion of this course is Bachelor of Pedagogy. Those who have had at least three years' experience in successful teaching will receive the degree of Master of Pedagogy. These degrees, however, will not be conferred on any except those who, at the time of receiving them, are graduates of this or of some other reputable college, or who have done equivalent work.

Women as well as men will be admitted to this department.

Through the courtesy of Supt. J. H. Phillips, one of the strongest members of the Howard College Lecture corps, arrangements have been made by which students of this department can visit the Birmingham public schools from time to time and observe the work in a graded school system which is second to none.

BIBLICAL LITERATURE.

DR. HOBSON.

The Bible is the greatest of all books, and no man has a finished education without some knowledge of its teachings. This course is neither theological nor sectarian, its purpose being to give such general information of the Scriptures as every one will need, no matter what his profession in life or his religious creed. In addition to Bible readings and recitations, a course of lectures, by the different members of the Faculty and distinguished gentlemen of this and other states, has been arranged for next session. All students beginning with the Freshman class will be required to attend the recitations. The Senior class will be required to stand a satisfactory examination before graduation.

COURSES OF STUDY AND DEGREES.

There are four regular undergraduate courses of study, and one professional course,—that of Pedagogy:

- 1. THE CLASSICAL COURSE (the A. B. Courses I. and II.)
- 2. THE LITERARY COURSE.
- 3. The Scientific Course.
- 4. The Civil Engineering Course.
- 5. THE COURSE IN PEDAGOGY.

These courses, except the Course in Pedagogy, are outlined below, and lead to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Civil Engineering, and Bachelor of Literature, as indicated in the schedule.

The course for the degree of BACHELOR OF PEDAGOGY is given under "Pedagogy," page 20.

Each of the regular courses requires usually four years for its completion; but, in some cases, a course may be completed in less time. Especially is this true with reference to the course for Bachelor of Literature, which may be completed in three years.

A. B. COURSE I. FIRST YEAR.

RECI	TATIO
SUBJECTS. A V	VEEK.
Freshmam Latin	5
Freshman Greek	5
Freshman English	5
Freshman Mathematics	
Freshman Biology, optional	
SECOND YEAR.	
Sophomore Latin	5
Sophomore Greek	5
Sophomore English	3
Elocution	2
Sophomore Mathematics	5
THIRD YEAR.	
Junior Latin	3
Junior Greek	2
Junior English	2
History	3
Junior Psychology	2
Chemistry	3
Junior Mathematics	5
VIIIIOI PRODUCTION IIII	0
FOURTH YEAR.	
Senior Greek	3
Senior English	5
Senior Psycholog:	3
Sophomore Biology	3
Physics	2
A. B. COURSE II.	
FIRST YEAR.	
Freshman Latin	5
Freshman Greek	5
Freshman English	5
Freshman Mathematics	5
Freshman Biology, optional	2
riesuman biology, optionar	4

SECOND YEAR.	
RECT	ATIONS
	FEK.
Sophomore Latin	5
Sophomore Greek	5
Sophomore English	3
Elocution	2
Sophomore Mathematics	5
THIRD YEAR. Junior Latin	3
Junior Greek	2
Junior German or French	_
Junior English	2
	3
History	
Junior Psychology	2
Chemistry	3
Senior Mathematics	5
FOURTH YEAR.	
Senior German or French2	or 3
Senior English	5
Senior Psychology	3
Sophomore Biology	3
Physics	$\frac{3}{2}$
B. S. COURSE.	
FIRST YEAR.	
	_
Freshman Latin	5
Freshman English	5
Junior History	3
Botany and Elementary Zoology	2
Freshman Mathematics	5
SECOND YEAR.	
Sophomore Latin	E
Sophomore English	5 3
Elocution	
	3
Physiology and Hygiene	
Sophomore Mathematics	5
THIRD YEAR.	
Junior Latin	3.
Junior German	3
Junior English	2
Junior Psychology	2
Chemistry and Mineralogy	4
Junior Mathematics	5

FOURTH YEAR.	ATIONS
	EEK.
Senior German	2
Senior English	5
Senior Psychology	3
Zoology, 1st term; Geology, 2d term	3
Physics	2
Senior Mathematics.	3
B. C. E. COURSE.	
FIRST YEAR.	
Freshman Latin	5
Freshman English	5
Junior History	3
Botany and Elementary Zoology	2
Freshman Mathematics	5
SECOND YEAR.	
Sophomore Latin	5
Sophomore English	3
Elocution	2
Physiology and Hygiene	3
Sophomore Mathematics	5
THIRD YEAR.	
Junior Latin, optional	3
Junior German	3
Junior English	$\frac{3}{2}$
Junior Psychology	2
Chemistry and Mineralogy	4
Junior Mathematics.	5
a) unior mathematics	0
FOURTH YEAR.	
Senior German	•)
Senior English	5
Zoolegy, 1st term; Geology, 2d term	3
Physics	2
Senior Mathematics	5
B. LIT. COURSE.	
FIRST YEAR.	
Junior French	2
Freshman English	5
Junior History	3
Botany and Elementary Zoology	2
Freshman Mathematics	5

SECOND YEAR. RECITATIONS SUBJECTS. A WEEK. Senior French 3 Sophomore English Elocution Physiology and Hygiene.... Sophomore Mathematics.... THIRD YEAR. Junior German..... Junior English Junior Psychology.... Chemistry Junior Mathematics.... FOURTH YEAR. Senior German Senior English Senior Psychology Zoology, 1st term; Geology, 2d term Physics

In addition to these subjects, each student in the College classes recites once a week in the Bible throughout the session. For course of study and requirements see department of "Biblical Literature."

EXPLANATIONS AND REQUIREMENTS REGARDING COURSES AND DEGREES.

- 1. Physiology and Hygiene, having heretofore been taught in the Senior year, is allowed to remain for the present in the work for the fourth year of the two A. B. courses.
- 2. For the divisions of the subjects taught in any year and the text-books used, the student is referred to the separate Schools under the head, "Departments of Instruction."
- 3. Students who are candidates for any one of the several degrees are required to pursue the course of study outlined for that degree. Deviations are allowed only on the approval of the Faculty. But it is not intended that this new arrangement of the courses shall interfere with the graduation of any

old student; and those now in the Junior and Senior classes will be allowed, as far as possible or necessary, to pursue their courses as already arranged.

4. Senior Greek is optional with all except ministerial students who are pursuing the CLASSICAL COURSE.

POSTGRADUATE DEGREES.

The postgraduate degrees are Master of Arts, Master of Science, Master of Literature, and Civil Engineer. A postgraduate degree may be obtained by a graduate of this College, or of any other institution of equal grade, by pursuing, *in residence*, a one-year's course of study approved by the Faculty.



COMPANY A.

HOWARD COLLEGE ACADEMY.

(SUB-COLLEGIATE DEPARTMENT).

This department is designed to prepare young men for admission into the College classes. The students are under the same regulations and enjoy the same advantages as those in the College. The methods of instruction and the courses of study conform and lead directly to the College Curriculum, thus making the department a natural and easy door to the College. Students bearing certificates of proficiency from this department are received into the College classes without further examination. Any student deficient in the studies of any Schools of the College course is allowed to finish these studies in the Academy, and at the same time, if desirable, pursue other studies in the College.

The instruction in the Academy is given by the Professors in the College, and, in some cases, by competent assistant instructors.

COURSE OF STUDY.

SUBJECTS. RECITATIONS-A WEEK. English Grammar; Composition; Reading. 5 Spelling 2 Descriptive Geography 3 U. S. History and Civics 5 Arithmetic: Wentworth's Grammar School and Mental Arithmetics 5 SECOND YEAR. Latin: Tuell and Fowler's First Book 5 Higher Lessons in English; Composition 3 Physical Geography, Maury's 2

BUSINESS COURSE.

Believing that a thorough elementary education is the prime essential for mastering a commercial course of studies and enabling one to use successfully the knowledge thus obtained, the Faculty has decided to offer to young men of limited means and time a one-year's business course.

The advantages of such an addition are twofold:

- I. Many young men who desire to enter a business College have never had opportunity to get the elementary education necessary. Such students may recite with the regular classes of the College or Academy, and at the same time pursue the studies outlined for the business course.
- 2. Many will desire the commercial training in addition to the regular College course. These will be allowed to take the business course in connection with their academic studies.

For entering this department, a young man should have completed the course, or the equivalent of the course, taught in the Academy, Latin excepted; but he may carry on the work of the Academy and business course together, subject to the approval of the Faculty.

On the completion of the business course, together with the preliminary studies, a certificate will be granted.

COURSE OF STUDY.

One year's work in English, Book-keeping, Penmanship, Commercial Law, Business Forms, and Commercial Arith metic.

GRADING AND EXAMINATIONS.

In every class the student is questioned on the lesson of the day and graded according to his knowledge of the subject. A record of daily marks is kept by the Professor. At the end of each month an average of these marks is calculated and recorded. From this record the student's class-standing is determined.

To the parent or guardian is sent, monthly, a transcript of this record of class-standing, together with such other information as may be deemed important. By the prompt and judicious attention of those to whom they are addressed, these reports may be made of great value in promoting improvement and in sustaining a just discipline.

EXAMINATIONS.

In addition to the daily questioning, written examinations, embracing the subjects treated in a given time, are held near the close of each term and at such other times during the session as may be necessary. These examinations are given to test the student's knowledge of the subjects passed over and to determine whether he is prepared to pass to a higher class or to graduate. In order to pass, students in all classes must make 70 per cent. of the maximum. In the final average, the examination average counts one-third with the final daily average.

Students must not absent themselves from their examina-

COLLEGE HONORS.

MEDALS.

The College offers the following medals:

IN THE CADET CORPS.

- I. GOLD MEDAL for proficiency in the Manual of Arms.
- 2. GOLD MEDAL for excellence of Soldiership.

IN THE ACADEMIC DEPARTMENT.

I. GOLD MEDAL for the best declamation from the Sophomore class.

- 2. GOLD MEDAL for the best oration from the Junior class.
- 3. GOLD MEDAL for the best oration from the Senior class.

The orations are required to be original compositions.

FOR ATTAINMENT OF CLASS-DISTINCTION.

- I. A student who makes an average in any School of ninety per cent, for the session is recorded as distinguished in that School. Those who are thus distinguished in three Schools, or more, are known as distinguished undergraduates.
- 2. The graduate who has made, during his College course, an average of ninety per cent., or more, is awarded the honor of GRADUATE WITH DISTINCTION.
- 3. The Valedictory Oration is awarded to that graduate who shall be judged to have attained the highest degree of general scholarship.
- 4. The Salutatory Oration is awarded to that graduate whose scholarship is second in grade.

APPOINTMENT.

The Faculty each year appoints a member of the Senior class to participate in the Intercollegiate Debate at the Alabama Chautauqua, at Talladega. The selection is made upon the merits of the student as orator and debater.

DEGREES.

The degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Civil Engineering, Bachelor of Literature, and Bachelor of Pedagogy, are conferred upon students who complete the courses prescribed for these degrees. For the specific requirements, see "Courses of Study," page 21 and following.

REGULATIONS.

1. No one is allowed to contest for a medal with a speech he has before spoken in public at the College.

2. No student is admitted to a degree, or permitted to take part in the Commencement exercises, unless he has creditably sustained all his examinations, performed such other exercises as may have been assigned him, and settled all College dues.

GENERAL INFORMATION.

HISTORY.

Howard College, the property of the Alabama Baptist State Convention, was chartered by the General Assembly of Alabama in 1841. It has twice been destroyed by fire, but has each time come forth stronger than before. It was first located in Marion, but in 1887 was removed to its present location, East Lake, a beautiful and healthful suburb of Birmingham.

LOCATION.

Ready transportation between the city and the College is afforded by an electric line on which cars run, each way, at intervals of twelve minutes. The distance is six miles, and the fare five cents.

The authorities of the College are largely aided in the administration of a moral discipline by the favorable surroundings of the institution.

Religious worship is regularly held every Sabbath in the Baptist, Presbyterian, and Methodist churches, which are located within a few hundred yards of the College buildings. By special statute, the sale of ardent spirits is prohibited within a radius of three miles.

INCIDENTAL ADVANTAGES.

By reason of the proximity of Howard College to a large city, it enjoys immense advantages without experiencing the disadvantages of city life.

The life and energy characteristic of this region are apt to awaken a corresponding spirit in the young men who attend this institution of learning. This, taken in connection with the public lectures and libraries of a large city, is not without vast benefit to the young men seeking development, while the firm but kind discipline serves to restrain students from the corrupting influences of the city. Birmingham

citizens have remarked upon the fact that no Howard student is ever seen in a barroom.

PERSONAL ATTENTION OF THE PROFESSORS.

The Professors devote all their time to the students, giving instruction in the class room during the day, and visiting dormitories night and day. Parents committing their sons fully to the care of the College officers may be assured that physical comfort, moral influences, and intellectual training will be provided.

To avoid distracting influences, to command full attention, and to facilitate study, young men are required to board and lodge in the College, unless their relatives live in town, or by consent of the President, for special reasons.

RELIGIOUS CULTURE.

Devotional exercises are held every morning in the Chapel, and the Faculty and students attend.

Students are required to attend the churches of their choice every Sabbath morning; they are also required to attend Sabbath school, provided there is one belonging to the church of their choice accessible. They may be entirely relieved of the duty of attendance upon Sabbath school by presenting to the President a written request to that effect from their parents or guardians. In no instance is a student forced to attend any Sabbath school other than the one of his own or his parents' selection.

SPECIAL CARE FOR YOUNG BOYS.

Special attention will be given to boys under the ordinary age of college students. These will, as far as possible, be placed in the rooms of students of settled habits and good Ministerial students can often be induced to moral character. assume this responsible charge.

SICKNESS.

When ill, students have the personal attention of the Pressident and College Physician. Parents and guardians are promptly notified of the sickness of students, and advised, from time to time, of the tendency of the disease.

BUILDINGS.

There is one main College building of brick, and there are four brick dormitories; also a large two-story wooden building with thirty-two rooms for dormitory purposes. Pleasant and commodious quarters are thereby furnished.

The main building is three-stories high, and embraces lecture rooms, offices, laboratory, society halls, and chapel.

LIBRARIES, CABINETS, ETC.

Each of the two literary societies has a good library and the College has one. Additions are constantly being made to the libraries. Contributions of books are earnestly solicited from the friends of the College.

The Geological and Mineralogical Cabinets contain a large variety of specimens. A handsome series of Maps, Charts, and Engravings illustrate lectures on Geology, Astronomy, and Physiology. The College is in possession of a good chemical laboratory.

PLAN OF INSTRUCTION.

Professors and teachers are occupied as many hours as are necessary to examine thoroughly each day all the members of every class, and thus allow no neglect of any study.

The classes are divided into small sections, so that each student may receive special attention. The members of sections are arranged according to merit in each branch, and the students are kept constantly stimulated to attain and preserve good positions.

The progress of each class and the relative merit of the members are recorded. At the end of two weeks the results are reported to the President and afterward posted on the bulletin board for encouragement or warning.

GOVERNMENT.

The government is administered by the President and Professors in accordance with the regulations adopted by the Board of Trustees. A copy of the laws is kept in each student's room.

These laws inculcate manly virtue, preserve order, require sobriety and morality, protect and encourage good students, and do not allow the persistently idle and immoral to remain where they can injure others.

The personal influence of the President and Faculty is exercised to encourage the young men in the discharge of their duties; and the co-operation of parents is solicited, as the success of college government depends greatly upon the support which is given from home to the administration of discipline.

Daily reports of conduct, and semi-monthly reports of studies, are made to the President. From these, monthly reports are made to parents and guardians. The reports to parents show the absolute and relative standing in each class, and other facts that may be thought of interest.

CADET CORPS.

For the purpose of physical education—erect, graceful and manly carriage of the body, a vigorous and healthy constitution; for cultivating politeness, moral courage, respect for self, deference to others, frankness, perseverance, industry and self-reliance; and for giving the mind power of close and continued attention, all students over fifteen years of age are required to join the Cadet Corps, which is drilled not more than one hour a day, and at such times as not to interfere with their studies.

No student is excused from this duty, unless it be by the President and Commandant for special reasons.

TO NEW STUDENTS.

If new students will inform the President when they expect to arrive in Birmingham, they will be met at the depot by some student, or member of the Faculty.

Baggage of students will be transferred from Birmingham to East Lake on the presentation of the check to the Quartermaster at the College.

Rooms will be assigned before the opening of the session whenever application is made. Little trouble, however, is experienced in securing desirable rooms, and the matter can usually be attended to after arrival at the College.

AUXILIARY OR ACCREDITED SCHOOLS.

Any high school or academy in the state, whose course of study and methods of teaching are approved by the President and Faculty of Howard College, will, upon application, be declared an Auxiliary or Accredited School of the Howard, and will be awarded a certificate to this effect. The President invites correspondence with the principals of such schools.

Students presenting certificates from the Auxiliary or Accredited Schools of the Howard will be admitted to the College without examination.

STUDENT ORGANIZATIONS.

LITERARY SOCIETIES.

There are, in connection with the College and in successful operation, two literary societies—the Philomathic and the Franklin. They are provided with well selected libraries, and with elegant halls where they meet every Saturday evening for declamation, debate and other things pertaining to the interest of the societies. Besides these weekly meetings, each society holds, during the session, three public meetings, two for debate and one for declamation. The latter are arranged as a part of the Commencement exercises; and each society gives a medal for the best declamation. The medallists for 1897–98 were as follows:

FRANKLIN.

H. B. Woodward.....Bevill, Sumter Co., Ala.

The two societies unite in publishing the HOWARD COLLEGIAN, a monthly magazine of about fifty pages.

These literary societies are regarded as valuable aids to

the student in forming a literary taste, in affording opportunities for exercise in debate, and in obtaining a knowledge of parliamentary rules. All students in the College are required to join and attend one of the societies.

THE MINISTERIAL CLASS.

The ministerial students meet Friday evenings for the purpose of studying and analyzing Scripture texts and for the discussion of matters of interest and profit to themselves. A series of lectures by leading ministers and Christian workers is given, and is of great benefit to the class.

By the co-operation of the Executive Committee of the Birmingham Baptist Association, young ministers are given work in the destitute places of the Association. Besides this, the care of churches in the suburbs of Birmingham and at adjacent points is offered. Thus abundant opportunity is afforded for the exercise of the ministerial powers, and tor doing untold good in the Master's cause.

CLASS ORGANIZATION.

The Junior and Senior classes have organizations. The officers for the session of 1897-98 were as follows:

SENIOR CLASS.

N. M. Hawley	
Hugh Witherspoon	Vice-President
J. H. Perdue	
C. B. McGriff	

JUNIOR CLASS.

Lee McGriff	President
Geo. W. Hopson, Jr	.Vice-President

SOCIETY OF ALUMNI.

The object of this society is, to unite the Alumni in a common bond of fellowship, to foster their love for their Alma Mater, and to enliven their interest in her welfare.

The annual meeting is held on Tuesday evening of Commencement week. The Anniversary Oration is delivered at 8:30 p. m. of the same evening. The Alumni meet in annual banquet on Wednesday evening following.

Officers of the Society, 1898-99.

W. W. Lavender, Esq., President	Centreville, Ala.
Prof. S. J. Ansley, Secretary	East Lake, Ala.
E. A. Jones, M. D., Treasurer	East Lake, Ala.
H. R. Dill, Esq., Chairman Executive Committee	East Lake, Ala.
Speakers for June, 1899.	
Hon. Porter King, Atlanta, Ga	Alumni Orator

Hon. Porter King, Atlanta, Ga	dumni Orator
Paul Carson, Esq., Selma, Ala	Alternate
John (Trotwood) Moore, Columbia, Tenn	Poet

ATHLETIC ASSOCIATION.

The Howard College Athletic Association, composed of students and professors, will have general control of the gymnasium and outdoor sports. Physical culture is encouraged by the military drill, gymnasium training and outdoor games. An annual Field-Day, with certain medals to be awarded, will be arranged so as to give greater incentives to this work.

REGULATIONS.

- 1. The President and Faculty have general oversight and control of all athletics.
- 2. Any cadet who falls below reputable standing in his class-work is excluded from the privileges of the Association.
- 3. All practice or match games must be held at East Lake.
- 4. Only matriculated students of the College are eligible to membership, and the Faculty has the right to remove from the Association at any time any objectionable member.
- 5. No cadet who has failed in his final examination will be allowed to enter the Field-Day contests for medals.

INFORMATION CONCERNING ENTRANCE, TUITION, BOARD, Etc.

THE SCHOLASTIC YEAR.

The session begins on the Tuesday nearest to the 24th of September, and continues thirty-eight weeks, the annual Commencement occurring on the second Wednesday in June. The next session, therefore, will begin September 27, 1898. The session is divided into two terms, the second term begin-

ning February 1st. The exercises are suspended for one week at Christmas and one day in spring, that is, on "Field-Day," for competitive out-of-door sports.

Students are urged to be present at the opening of the session, and to return promptly after the holidays. The delay or loss of even a few days is often a great hindrance to the future progress of the student.

MATRICULATION.

Every applicant for admission, on arriving in the city, is required to report promptly to the President. To be admitted, he must be of good moral character; and, if he has been a student at another institution, he must present satisfactory evidence of good moral conduct while there; and he must undergo such examination as will satisfy the Faculty that his character and attainments will justify his admission. Then, after arranging with the Treasurer for his expenses for the term, he is required to matriculate at once.

CLASSIFICATION.

The class the student will enter is determined after examination by the Professors in the departments he may wish to study. Great care is exercised that no one enter higher than his previous training and present attainments will justify.

ADMISSION WITHOUT EXAMINATION.

Students having certificates of proficiency, or diplomas, from high schools or academies of high grade and recognized thoroughness, will be admitted into classes without examination, and classified according to the degree of advancement indicated by their certificates or diplomas. The student thus admitted will, of course, be transferred to a lower class, if it shall be found later that he was allowed to enter too high at the beginning.

SELECTION OF STUDIES.

A student is allowed to select the course of study that will best qualify him for his life's vocation. The Faculty, believing in the necessity and utility of a broad and liberal

education, will always encourage a complete course. To this end, the right is reserved to prescribe the studies of students in any case where, in the wisdom of the Faculty, it seems necessary. The student is expected to adhere throughout the session to the course selected.

Every one is required to have at least fifteen recitations a week. Twenty recitations a week are regarded, in the experience of the Faculty, as sufficient for the average student, and even for the student of greatest capacity. To undertake more than these means a class of work unsatisfactory to the Professor and to the student, and may result in failure. Hence, no student is allowed to carry more than twenty recitations a week, unless it be by consent of the Faculty for special reasons.

EXPENSES.

All expenses are payable strictly in advance at the beginning of each term.

Remittances should be made by registered letter, money order or New York exchange to Prof. F. M. Roof, Treasurer, East Lake, Ala.

The expenses in detail are as follows:

Tuition.—Tuition in the Collegiate Department is \$30.00 per term; in the Sub-Collegiate Department, \$25.00 per term.

BOARD.—Board is \$50.00 per term for all students. This includes room-rent and the laundry of sheets and pillow-cases. Students lodge in the dormitories, and take their meals at the mess-hall, where excellent table board is furnished. Great care is exercised in the selection and preparation of the food.

The rooms of students are furnished with the most approved style of iron bedsteads, on each of which is placed a wire-woven mattress. Tables, chairs, mattresses, and other articles of necessity are provided by the College. Every student, however, is required to bring a pair each of blankets or comforts, sheets and pillow-cases. When he retires from the College, he may remove them as a portion of his baggage.

INCIDENTAL FEE. - An incidental fee of \$5.00 per term is charged every student. No exceptions are made. This fee is required for fuel, repairs, and the incidental expenses of the College.

Medical Fee.—Observation has taught us that every student needs some medical attention during the session, while some need a great deal. In order to economize in the matter of medical fees, a College Physician has been elected by the Board of Trustees.

His services will be given any student the entire year for the payment to the Treasurer of \$2.50 at the beginning of each term.

Every student will be required to deposit this amount as a medical fee with the Treasurer. This does not apply to such students as attend from home, unless they should desire it.

DIPLOMA FEE.—A fee of \$5.00 is charged for every diploma conferring a degree.

LABORATORY FEE.—Students in the Chemistry classes are required to pay a fee of \$3.00 for chemicals used in the laboratory.

Cost of Uniforms.—Arrangements have been made by the Faculty with a responsible firm, whereby cadets can secure uniforms, made of the best material, West Point regulation style, at a cost not exceeding \$14.50 per suit. While all students in the Cadet Corps are required to purchase uniforms, yet they cost less than citizens' suits of the same quality, and are more durable. Therefore, they diminish rather than increase the student's expenses at College.

Incidental Expenses of the Student.—In addition to the above named expenses, the student will need a small amount of money for stationery, books, lights, laundry, etc. But the Faculty would impress upon parents and guardians that students need little money beyond what is advertised in the College Catalogue; and parents are advised to limit the amount of pocket-change allowed their sons.

When requested to do so, the President or Treasurer will act as *fiscal* guardian of students, granting only such sums to

them as may, from time to time, be needed. Nothing contributes more to the demoralization of the young man at College than a well filled purse for private use. No student will be allowed to keep in his room, during any night, a sum exceeding \$3.00.

Not infrequently complaint is made because of the extravagance of a student at College, as if the institution were responsible for the amounts sent from time to time by parents or guardians. The actual College expenses are stated in the catalogue, and if parents or guardians are lavish in their gifts of money to their sons or wards, they should not hold the College responsible.

SUMMARY OF EXPENSES.

It will be seen from the above specifications that board, tuition and required fees cost the student in the boarding department:

Collegiate\$37.50 per term; \$175.00 per session Subcollegiate\$82.50 per term; \$165.00 per session

Students not boarding in the College;

Collegiate....\$35.00 per term; \$70.00 per session Subcollegiate....\$30.00 per term; \$60.00 per session

Special attention is called to the fact that expenses have been considerably reduced in the boarding department.

The foregoing expenses are as low as it is possible to make them and yet insure efficient work and first-class accommodations. To lower the expenses further would mean to lower the standard of work and the character of accommodations. It is proposed, on the contrary, to raise these without increase of expense to the students. No one who understands the importance of the right kind of education would prefer cheapness to thoroughness. It is the purpose of the management to give full "value received" for every cent charged. The Howard's mission is to make men, not money—to protect its students from the ruinous habits of vice and dissipation, and to develop their mental, moral and physical possibilities into strong, harmonious characters, that will

stand unshaken by the storms of life when weaker ones are falling about them.

SONS OF MINISTERS.

The sons of active ministers are given one-half of their tuition free.

STUDENTS FOR THE MINISTRY.

Young men studying for the Gospel ministry, who come duly approved by their churches and endorsed by the Board of Ministerial Education, are admitted free of charge for tuition. They are charged for board and fees the same as other students.

Hereafter ministerial students must, at matriculation, pay the dues required at entrance, or make satisfactory arrangements for the same with the Board of Ministerial Education. The Faculty will assume no risks on deferred payments.

The Board of Ministerial Education will assist worthy young men from Baptist churches in Alabama in paying their expenses at College. Those needing aid should write to the President or Secretary of the Board for information.

OFFICERS OF BOARD OF MINISTERIAL EDUCATION.

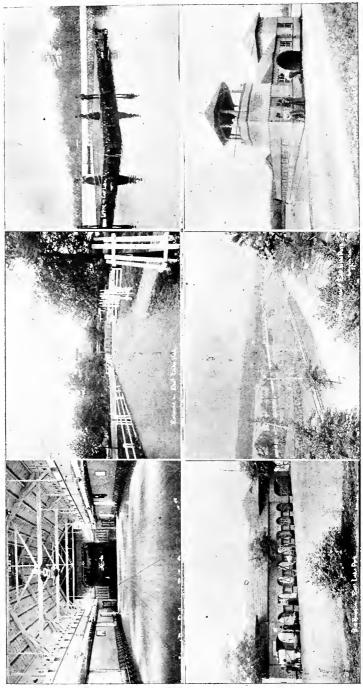
Rev. W. A. Hobson, D. D., President	East Lake, Ala.
C. C. Jones, M. D., Secretary and Treasurer	East Lake, Ala.

MONEY REFUNDED.

When a student leaves College before the close of the term, board, room-rent, etc., are refunded, but no tuition or medical fee.



VIEWS OF EAST LAKE.



COMMENCEMENT, 1898.

SUNDAY, JUNE 5.

11:00 a. m.—Baccalaureate Sermon, by Rev. L.G. Broughton. D. D., Atlanta, Ga.

Monday, June 6.

9:00 a. m.—Annual Meeting of the Board of Trustees.

10:30 a. m.—Sophmore Declamation contest.

8:30 p. m.—Annual Literary Address before the Literary Societies, by Rev. Calvin S. Blackwell, D, D., Birmingham, Ala.

Tuesday, June 7.

10:30 a. m.-Junior Oratorical Contest.

4:00 p. m.—Battalion and Prize Drill.

8:30 p. m.—Annual Alumni Oration, by Rev. T. W. Raymond, Holly Springs, Miss.

9:30 p. m.—Annual Meeting of the Alumni.

Wednesday, June 8.

10:30 a. m.—Commencement Day. Orations by the Graduating Class; Conferring of Degrees by the President: Baccalaureate Address by Rev. P. T. Hale, D. D., Birmingham, Ala.

9:00 to 12:00 p. m.—Annual Alumni Banquet.

HONORS AWARDED AT CONMENCEMENT ~ 1898.

MEDALS.

Medal for Soldiership	M. C. Davie, Blocton, Ala.
	P. H. Taylor, Woodlawn, Ala.
	R. L. Daniel, Fayetteville, Ala.
	Lee McGriff, Columbia, Ala.
	J. H. Perdue, Senoia, Ga.
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HONORS IN GRADUATING CLASS.

Salutatory	R. L. Griffin, Lineville, Ala.
	J. W. O'Hara, Columbiana, Ala.
Orator in Internallegiate Contest	

UNDERGRADUATES ENTITLED TO CERTIFICATES.

The numerals in parentheses after the names indicate that the student is distinguished in two, or more, classes in the School.

SCHOOL OF ENGLISH.

Bouldin, T. J. (2) Locke, C. A. Brown, J. M. McDanai, A. J. Bryant, R. C. McGriff, L. McGriff, M. T. Callaway, W. J. Conner, H. H. (2) Ray, J. D. Reeves, L. T. Daniel, R. L. Fancher, H. W. Roll. F. Rucker, E. W., Jr. Gravlee, W. N. Holder, J. W. Shugerman, H. P. Shuttlesworth, L. H. Hood, W. R. Tarrant, J. R. Hall, J. S. Vance, Robert. Kelly, L. C. Windham, W. A. Letson, J. W. Logan, A. W.

DISTINGUISHED IN MATHEMATICS.

Ray, J. D. (2) Abercrombie, W. A. Reeves, L. T. Bagley, J. A. Robertson, W. W. Bouldin, T. J. Roden, B. Callaway, W. J. Roll, F. Creel, J. E. Rucker, E. W., Jr. Conner, H. H. Shugerman, H. P. (2) Daniel, R. L. (2) Gravlee, W. N. Shuttlesworth, L. H. Stewart, E. M. Heacock, J. W. Hood, W. R. (2) Travis, S. (2) Truss, C. (2) Hopson, G. W., Jr. Vance, Robert. Laird, H. G. (2) Woodward, H. B. (2) Letson, J. W. (2)

DISTINGUISHED IN NATURAL SCIENCE.

McGriff, L. (2)

Hopson, G. W., Jr. Rucker, E. W., Jr. McGriff, L. Stewart, E. M.

DISTINGUISHED IN GREEK.

Fancher, H. W.

Hopson, G. W., Jr.

Ray, J. D.

Stewart, E. M.

Watkins, F. H.

Windham, W. A.

Callaway, W. J.
Chaney, J. O.
Daniel, R. L.
Hood, W. R.
Weaver, W. A.
Woodward, H. B.

DISTINGUISHED IN LATIN.

Gravlee, W. N.
Reeves, L. T.
Shugerman, H. P.
Fancher, H. W.
Hopson, G. W., Jr.
McGriff, L.
Stewart, E. M.
Schimmel, H. A.
Ray, J. D.
Singleton, W. M.
Woodward, H. B.
Brown, J. M.
Haslam, J. B.
Morgan, J. A.

Bagley, J. A.
Hood, W. R.
Windham, W. A.
Abercrombie, W. A.
Bouldin, T. J.
Conner, H. H.
Callaway, W. J.
Hogan, D. A.
Shugart, R. T.
Weaver, W. A.
Watkins, F. H.
Weller, T. W.
Creel, J. E.
Roden, B.

DISTINGUISHED IN ELOCUTION.

Abercrombie, W. A. Chancy, J. O. Conner, H. H. Daniel, R. L. Davie, M. C.

Roll, F.

Hagler, H. A. Hawkins, D. Ray, J. D. Shugart, R. T. Weaver, W. A.

Windham, W. A.

DISTINGUISHED IN FRENCII.

Windham, W. A.

DISTINGUISHED IN GERMAN.

Abercrombie, W. A. Bagley, J. A. Fancher, H. W.

Hopson, G. W., Jr. McGriff, L. Rucker, E. W., Jr.

Stewart, E. M.

DISTINGUISHED IN BIBLICAL LITERATURE.

Avery, F.
Barton, A. D.
Bagley, J. A.
Bouldin, T. J.
Chancy, J. O.
Callaway, W. J.
Daniel, R. L.
Davie, M. C.
Fancher, H. W.
Hood, W. R.
Hopson, G. W., Jr.
Hagler, H. A.
Jenkins, J. A.
Kelly, L. C

Letson, J. W.

McDanal, A. J.
Massey, D. L.
Reeves, L. T.
Ray, J. D.
Smith, C. H.
Shugart, R. T.
Shuttlesworth, L. H.
Windham, W. A.
Woodward, H. B.
Stewart, E. M.
Hall, J. S.
Abercrombie, W. A.
Hawkins, D.

Conner, H. H.

Snead, D. L.

DISTINGTISHED UNDERGRADUATES.

McGriff, L	. Distinguished	in 7	Schools
Ray, J. D	0	7	41
Bouldin, T. J		6	• 4
Conner, H. II		6	44
Daniel, R. L		6	4.6
Fancher, H. W		6	4.
Hepson, G. W., Jr		6	4.1
Letson, J. W		6	14
Stewart, E. M		6	4+
Windham, W. A		6	44
Callaway, W. J		5	44
Rucker, E. W., Jr		5	46
Woodward, H. B		5	44
Abercrombie, W. A		4	٤.
Reeves, L. T		4	**
Shugerman, II, P		4	**
Bagley, J. A		3	44
Chaney, J. O		3	44
Gravlee, W. N		3	
Haslam, J. B		3	"
Roll, F		3	44
Shugart, R. T		3	٤.
Shuttlesworth, L. II		3	.:
Weaver, W. A		3	٤.

GRADUATES WITH DISTINCTION.

Eppes, M. M.	O'Hara, J. W.
Griffin, R. L.	Smith, A. W.
Hogan, J. F.	Taliaferro, W. A.
Jones, McD. W.	Tidwell, J. B.

Weatherly, Miss A. E.

DEGREES IN COURSE. BATCHELOR OF ARTS.

BAR HELOR OF A	u.e.
Samuel Henderson Bennett	Clayton, Ala.
John Renfroe Curry	Livingston, Ala.
Marvin McCoy Eppes	Chalkville, Ala.
Robert Lewis Griffin	
William Cornelius Griggs	
John Frank Hogan	
McDonald Ward Jones	East Lake, Ala.
Colbert Bryan McGriff	Columbiana, Ala.
Joshua Lawrence McKenney	
Joel Willie O'lIara	Columbiana, Ala.
Jesse Howard Perdue	Senoia, Ga.
William Ashley Taliaferro	
Josiah Blake Tidwell	
Alice Eugenia Weatherly	

BATCHELOR OF SCIENCE.

Marion Lee Burchfield	Burchfield, Ala.
Nathaniel Marion Hawley	Lawrenceville, Ala.
Frederick William McDonald	Woodlawn, Ala.
Amaud Weston Smith	Eutaw, Ala.
Frank Campbell Smith	Union, Ala.
William Claude Swink	Carlowville, Ala.
Hugh Witherspoon	Sumter, S. C.

HONORARY DEGREES.

DOCTOR OF DIVINITY.

Rev. J. H. Foster, JrAnnie	ston, Al	a.
Rev. W. A. Hobson East I		

ACADEMIC OFFICERS, 1897-98.

M. M. Eppes	Post Adjutant
N. M. Hawley	Assistant Adjutant
	Commissary
M. L. Burehfield	Quartermaster

OFFICERS OF THE CADET CORPS.

COL. E. P. HOGAN, COMMANDANT.

I. STAFF.

Captain F. W. McDonald	Adjutant
Lieutenant R. L. Griffin	
Sergeant W. H. Pettus	Color Beater
Corporal H. B. Woodward	First Color Corporal
Corporal W. R. Hood	Second Color Corporal
Corporal W. M. Singleton	Third Color Corporal

II. COMPANY OFFICERS.

COMPANY A.

Captain J. W. O'Hara	Captain
Lieutenant McD. W. Jones	First Lieutenant
Lieutenant F. C. Smith	Second Lieutenant

Sergeant M. T. McGriff First Sergeant Sergeant E. M. Stewart. Second Sergeant Sergeant F. Averyt Third Sergeant Corporal E. B. Johnson First Corporal Corporal D. L. Massey Second Corporal Corporal W. T. Cliatt Third Corporal
COMPANY B.
Captain C. B. McGriff. Captain Lieutenant J. R. Curry First Lieutenant Lieutenant A. W. Smith Second Lieutenant Sergeant E. W. Rucker, Jr First Sergeant Sergeant C. R. Bell Second Sergeant Sergeant D. L. Snead Third Sergeant Corporal D. A. Hogan First Corporal Corporal J. A. Bagley Second Corporal Corporal T. J. Bouldin Third Corporal
COMPANY C.
Captain W. A. TaliaferroCaptainLieutenant W. C. SwinkFirst LieutenantLieutenant S. H. BennettSecond LieutenantSergeant Lee McGriffFirst SergeantSergeant C. H. SmithSecond SergeantSergeant A. D. BartonThird SergeantCorporal R. T. ShugartFirst CorporalCorporal J. O. ChancySecond CorporalCorporal R. L. DanielThird Corporal
COMPANY D.
Captain J. F. Hogan Captain Lieutenant H. Witherspoon First Lieutenant Lieutenant W. A. McCain Second Lieutenant Sergeant J. W. Heacock First Sergeant Sergeant A. J. McDanal Second Sergeant Sergeant J. D. Ray Third Sergeant Corporal W. A. Weaver First Corporal Corporal E. J. Whiddon Second Corporal Corporal W. A. Windham Third Corporal
DRUM CORPS.

STUDENTS.

Abercrombie, W. ALeeds, Ala.	
Adams, J. P. Birmingham, Ala.	
Adams, G. W	
Ashford, T. B	
Ashlord, 1. B	
• /	
Bagley, J. A	
Barton, A. D	
Bates, W. E. East Lake, Ala. Bell, C. R. Anniston, Ala.	
· ·	
Bennett, S. H	
Bibby, J	
Bingham, D Birmingham, Ala.	
Blackwell, H. B	
Booker, S. E	
Bouldin, T. JLarkin, Ala.	
Brown, EPratt City, Ala.	
Brown, J. MBirmingham, Ala	
Brown, W. D. Birmingham, Ala.	
Bryant, R. CEast Lake, Ala.	
Burchfield, M. LBurchfield, Ala.	
Butcher, O. WBirmingham, Ala.	
Cahoon, W. TEast Lake, Ala	
Callaway, W. JFayetteville, Ala	
Carter, E. A East Lake, Ala	
Causey, ZHealing Springs, Ala	
Chancy, J. O	
Chesnutt, S. EBirmingham, Ala	
Cliatt, W. TJernigan, Ala	
Conner, H. HTuskegee, Ala	
Cooper, R. MBirmingham, Ala	
Creel, J. E East Lake, Ala	
Cruse, C. D	
Curry, J. RLivingston, Ala	
Daly, C East Lake, Ala	
Daniel, R. LFayetteville, Ala	à.
Davie, M. CBlocton, Ala	
Dobbins, J. GRiverside, Ala	ı.
Downing, J. PDowning, Ala	ı.
Dozier, NBirmingham, Ala	
Earnest, S. D East Lake, Ala	a.

Earnest, W. B.	East Lake Ala.
Eppes, M. M.	
Fancher, H. W.	
Fancher, J. L	
Fountain, R. F.	
Gravlee, W. N	
Griffin, R. L.	
Griggs, W. C.	
Hagler, H. A	
Hall, J. S.	
Haslam, J. B	
Haslam, J. B	Dirmingnam, Aia.
Hawley, N. M	
Heacock, J. W	
Hogan, D. A	
Hogan, J. F	
Holder, J. W	
Hood, W. R	Ashville, Ala.
Hooper, C. C	
Hopson, G. W., Jr	Woodlawn, Ala.
Huey, T. E	
Jemison, J. S.	Birmingham, Ala.
Jenkins, J. A	
Johnson, E. B	
Johnson, S. C	
Jones, McD. W	
Jones, P. M	
Jones, S. E	
Kelly, L. C	
Knight, J. T	
Kronenberg, l	
Laird, H. G	
Lea, L. D	
Letson, J. W	
Locke, C. A	
Logan, A. W	Goshen, Ala.
Lucius, R. S.	Entaw, Ala.
Lykes, C. N	East Lake, Ala.
Massey, D. L	Woodlawn, Ala.
McCain, W. A	Anniston, Ala.
McCrossin, J	Birmingham, Ala.
McDanal, A. J.	Irondale, Ala.
McDonald, F. W	Woodlawn, Ala.
McGriff, C. B	
McGriff, L	Columbia, Ala.
McGriff, M. T	Columbia, Ala.
McKenney, J. L	

McKinsey, J. E	Pinson, Ala.
Moore, F. G.	Birmingham, Ala.
Morgan, J. A	East Lake, Ala.
Mullin, A. H	East Lake, Ala.
Norris, J. A.	
O'Hara, J. W	
Perdue, J. H	
Pettus, W. II	
Ray, J. D	Bocm, Ala.
Ray, W. J	
Reeves, L. T	Tallassee, Ala.
Robertson, W. W	Birmingham, Ala.
Roden, B	Birmingham, Ala.
Roll, F	Birmingham, Ala.
Rouse, H. R	
Rucker, E. W., Jr	Birmingham, Ala.
Schimmel, II. A	
Shugart, R. T	
Shugerman, H. P	Birmingham, Ala.
Shuttlesworth, L. H	
Singleton, W. M.	Alpine, Ala.
Smith, A. W	Eutaw, Ala.
Smith, C. H	Hulls, Ala.
Smith, F. C	Union, Ala.
Smith, M. D	East Lake. Ala.
Snead, D. L.	Dothan, Ala.
Stamps, G	East Lake, Ala.
Stephens, L	East Lake, Ala.
Stewart, E. M	
Swink, W. C	Carlowville, Ala.
Taliaferro, W. A	
Tarrant, J. R	East Lake. Ala.
Taylor, P. H	Woodlawn, Ala.
Taylor, S. P	
Thomas, T. P	
Tidwell, J. B	
Travis, S	
Truss, C	
Vance, R	
Ward, W. A	
Watkins, F. H	
Weatherly, Miss E	
Weatherly, J. G	
Weaver, W. A	
Weller, H. C	
Weller, T. W	Birmingham, Ala.
Whiddon, E. J	Dothan, Ala.

White, B. F	East Lake, Ala.
White, J. R. G	Oak Grove, Miss.
Wickersham, C. L	Birmingham, Ala.
Williams, F	East Lake, Ala.
Windham, W. A	Ozark, Ala.
Witherspoon, H	Sumter, S. C.
Wood, H. B	East Lake, Ala.
Wood, T. F	Erst Lake, Ala.
Woodward, H. B	Bevill, Ala.
Total annullment 149	

Total enrollment, 143.

REGISTER.

ALUMNI.

1848.

*J. T. Barron, A. M., M. D., Practitioner, Surgeon C. S. A. Marion *T. Booth, Merchant
*W. S. Blassengame, A. M. Texas
*W. L. Moseley, Teacher
*H. W. Nave, Attorney
‡H. M. Weisinger A. M., M. D. Florida
*S. A. Williams, A. M
1849
F. Abbot, Lawyer
G. D. Johnston, Civil Service Commissioner
*L. A. Moseley
R. A. F. Parker, A. M., M. D
W. H. Smith, Professor
1850.
*J. J. Freeman
*H. C. Hooten, A. M
*J. F. Hooten
H. C. King, Lawyer, Colonel C. S. A. Memphis, Tenn. R. J. Yarrington, A. M., Editor. Montgomery
1851.
GRADUATES IN THEOLOGY.
J. S. Abbot, Minister of the Gopel
1852.
G. W. Chase, Professor of Music
GRADUATE IN THEOLOGY.
A. J. Seale, Minister of the GospelGreene County

*Deceased.

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T. C. Daniel, Lawyer	n County
1854.	
*J. E. Bell, Minister of the Gospel	lississippi o County er County
1855.	
I G B	
J. C. Foster, Minister of the Gospel	son, Tex Georgia lississippi
1856.	
©C. C. Cleveland, Planter	ry County sa County Eufaula
1857.	
W. L. Armstrong, Lawyer D. M. Reeves, D. D., Minister of the GospelJohnston S. R. Shepard, Lawyer	wn, N. Y.
1858.	
B. B. McKenzie, A. B., Civil Engineer, Lumberman *M. D. Robinson, A. B., Farmer *J. M. Turnbow, B. S., killed in C. S. Army	Benton
1859.	
J. B. Hawthorne, A. M., D. D., Pastor	.Forkland Camden Troy arlowville ange, N. J. anty, Miss.

	J. B. Shivers, A. M., Lawyer, Captain. C. S. A., Probate JudgeMarion
	Wm. L. Fagan, A. M., Teacher, Captain, C. S. A., Trobate Stuge
	R. S. Harkness, B. S., Planter
	J. H. George, B. S., M. D., Captain C. S. A
	*N. S. McCraw, B. S., Major C. S. A., LawyerSelma
	1860.
	J. F. Burns, A. M., Captain C. S. A., Planter, LegislatorBurrsville
	J. T. Caine, A. B., PlanterUniontown
	T. B. Cox, A. M., Captain C. S. A., Lawyer
	J. L. Dupree, A. M., Captain C. S. A., Planter
	J. W. Friend, A. B. Greene County
	W. T. Hendon, A. M., Lawyer, Colonel C. S. A., Planter,
	*A. P. Hinton, A. B., Captain C. S. A., PlanterTexas
	*E. P. Kirkland, A. B., Minister of the Gospel
	T. M. Lenoir, Captain C. S. A
	R. A. Massey, A. M., Evangelist
	*J. M. McElroy, A. M., Lawyer, State Superintendent of Public
	Instruction, Trustee Howard CollegeAnniston
	L. B. Robertson, A. BOxford
	*P. A. Rutledge, A. B., Lieutenant, killed in C. S. ArmyMarion
	H. Snell, A. B., Teacher
	*J. W. Taylor, A. B., Minister of the GospelPickensville
	1861.
	J. G. Dupree, A. B., Planter, TeacherJackson, Miss.
	J. M. Shivers, A. B., Planter
	J. C. Williams, A. B., Farmer, Merchant
	*J. H. Pollard, A. B
	J. A. Roberts, A. B
	O. H. Spencer, A. B., Aide-de-Camp C. S. A., PlanterMonroe County
	B. M. Henry, A. B., Lieutenant C. S. A., LegislatorSeale, Ala.
	G. W. Thigpen, A. M., Professor
,	1862.
	W. Hester, A. B., M. DTuscaloosa
	H. G. Weisenger, A. B., Teacher
	1863.
	*H. Harrel, A. B., DruggistTexas
	D. P. Goodhue, A. M., Merchant, TeacherGadsden
	D. P. Goodhue, A. M., Merchant, TeacherGadsden
	D. P. Goodhue, A. M., Merchant, Teacher
	D. P. Goodhue, A. M., Merchant, Teacher
	D. P. Goodhue, A. M., Merchant, Teacher
	D. P. Goodhue, A. M., Merchant, Teacher
	D. P. Goodhue, A. M., Merchant, Teacher
	D. P. Goodhue, A. M., Merchant, Teacher
	D. P. Goodhue, A. M., Merchant, Teacher

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1868.
H. C. Cooke, DruggistKimball, Texas
1869.
Knox Lee, A. B., Lawyer
1870.
Charles M. Fouche, A. B., Secretary and General Manager Knoxville Foundry and Machine Company
*E. M. Vary, Lawyer, Judge of Probate
1871.
Z. T. Weaver, Minister of the GospelBarbour County
1872.
J. M. Harrell, A. B., Lawyer
1873.
W. D. Fonville, A. M., Professor
1874.
J. M. Dill, A. M., Teacher
1875.
D. G. Lyon, A.B., Ph. D., Minister of the Gospel, Professor Harvard University
1876.
P. King, Jr., A. B. Lawyer

1877.

W. M. Wilkerson, A. B., M. D. Montg T. H. Clark, A. B., Lawyer, Librarian Washington, J. R. Tyson, A. B., Circuit Judge Montg	D. Č.
1878.	
T. W. Raymond, A. M., Minister of the Gospel, President North Mississippi Presbyterian College	ngham Iarion Iarion Tenn. Ipelika Ie, Ga. Florida County Ingville I Texas Marion
1879.	
W. Y. Dill, A. B., (1st honor), Druggist	ke, Va. eridian County Mexico
1880.	
J. M. Foster, A. B., Lawyer	ta, Ga. n, Miss. nghom
1881.	
H. F. Smith, A. B., Merchant	inginia lladega h, Tex. County Gurley ow Hill ngham

^{*}Deceased.

1882.

J. R. Sampey, A. B., D. D., Minister of the Gospel, Professor Southern Baptist Theological Seminary Louisville, Ky. R. D. Palmer, A. B., M. D. Birmingham W. H. Lovelace, A. B., Merchant Marion T. C. King, A. B. New York P. C. Drew, A. M., Minister of the Gospel Florida W. J. Alsop, B. S., Merchant Montgomery B. F. Giles, A. M., Minister of the Gospel, President Decatur College Decatur, Texas
1883.
J. G. Scarbrough, A. B. Lawyer
1884.
W. H. Smith, A. M., D. D., Minister of the Gospel
1885.
W. L. Sampey, A. B., Merchant
1886.
C. A. Thigpen, A. M., M. D. Montgomery W. G. Brown, A. B., (1st honor), Librarian Harvard University *W. M. Webb, A. B., (2d honor) Brundidge L. O. Dawson, A. B., D. D., Pastor Tuscaloosa J. W. McCollum, A. B., Minister of the Gospel Missionary to Japan D. J. McWilliams, A. B., Teacher Reagan, Texas W. W. Ransom, A. B., M. D. Birmir gham Deceased.

W. L. Pruitt, A. B.	
*J. M. McIver, A. B., Teacher	
J. B. Adams, A. B., Banker	
J. Gamble, Jr., A. B., Lawyer	
J. C. Lovelace, A. B., Banker	
J. H. Rainer, Jr., B. S., BankerUr	non Springs
R. L. Goodwin, B. S.	Anniston
1887.	
F. G. Caffey, A. M., Lawyer, Capt. U. S. A.	Montgomery
E. W. Brock, A. M., Lawyer	
W. H. McKleroy, A. B., (1st honor), Banker	
*V. R. Peebles, A. B., (2d honor)	
C. A. Florey, A. B., Farmer	
W. H Caffey, A. B	
J. M. Thomas, A. B., Pastor	
F. M. Thigpen, A. B., M. D.	
J. M. Kailin, A. B., Pastor	
R. F. Smith, A. B., Banker	
H. J. Thagard, A. B., Merchant	
E. C. Jones, A. B., Lawyer.	
L. M. Bradley, A. B., Pastor	
J. H. Smart, B. S., M. D.	
J. W. Hamner, B. S., Pastor	Seale
1888.	
E. R. Rushton, A. M., Lawyer	. CentrevilleMarion spital, N. YFurman Birmingham
J. M. Reeves, A. B., Merchant	Eulaula
188).	
C. G. Elliott, A. M., Pastor	BirminghamTuscumbiaTroy Montgomery Birmingham
1890.	
L. A. Smith, A. M., Minister of the Gospel	Camp Hill

^{*}Deceased.

W. S. Herren, A. B., Livery Business Dadeville T. S. Herren, A. B., Merchant Dadeville R. B. Caine, A. B., Teacher McKinley M. E. Weaver, A. B., Pastor Natchitoches, La. H. H. Shell, A. B., Pastor Mobile S. A. Thompson, A. B., Teacher Pine Level G. G. Spurlin, A. B., M. D. Camden J. D. Heacock, B. S., M. D. East Lake V. H. Caine, B. S., M. D. Clanton
1891.
T. T. Huey, A. M., Merchant, City Clerk, Capt. U. S. A
18-2.
M. E. Coe, A. M., Teacher

W. N. Spinks, Teacher	Tullanessa County
R. B. Devine, Pastor.	
R. Devine, Tastor	AI Kansas
1893.	
J. F. Thompson, A. M., (1st honor). Lawyer	Centerville
J. J. Hagood, A. M., Pastor	
F. S. Andress, A. B., Lawyer	
A. P. Bush, A. B., Merchant	
Paul Carson, A. B., Lawyer	
D. P. Coleman, A. B., Southern Express compacy	
J. B. Espey, A. B., Merchant	
W. S. Eubank, A. B., Merchant	
H. L. Finklea, A. B., Bookkeeper J. W. Minor & Co	
II. G. Fulton, A. B. (2d honor), Drug Business	
H. L. Hicks, A. B., Teacher	
E. P. Hogan, A. B., Prof. II ward College	
R. B. Hogan, A. B., Teacher	
S. P. Lindsey, A. B., Pastor	
Claude Riley, A. B., Lawyer	
J. T. Brown, B. S., M. D.	
D. J. Gantt, B. S., Lawyer, Clerk Tr. Dept	
G. A. Hogan, B. S., M. D., Prof. B'ham Med. College	
W. O. Lindsay, B. S.	
H. P. Moore, B. S., M. D	
M. P. Reynolds, B. S., Pastor	
1894.	
	,
J. H. Ingram, A. M., Teacher	
W. W. Lee, (1st honor) Pastor	
W. L. R. Cahall, A. B., Pastor	
W. H. Altman, A. B. Teacher	
W. A. Brown, A. B.	
T. F. Hendon, A. B., Pastor.	
W. R. Meadows, A. B, Teacher	Lowndesboro
A. G. Mcseley, A. B, (2d honor), Theological Studest	
Mack Stamps, A. B., Pastor	
-A. L. Beason, A. B., Mgr. Patent Right	
J. F. Gable, A. B., Pastor	
A. G. Lowery, A. B., Pastor	
R. G. Moore, A. B., Druggist	
C. S. Reeves, A. B.	
M. S. Stephens, A. B., Pastor	
N. H. Carpenter, B. S., M. D	
F. Hinson, B., S., Lawyer	
G. L. Griffin, B. S.	Los Angēles, Cal.

H. E. Watlington, B. S. Bookkeeper

1895.

C. B. Alverson, A. B., Bookkeeper	Coal City
S. J. Ansley, A. B., (1st honor), Prof. Howard College	
J. C. Bean, A. B., Teacher	Texas
W. S. Britt, A. B., Medical Student	
G. Herbert, A. B., City Librarian, Birmingham	East Lake
J. C. Hicks, A. B., Teacher	
Jo Johnson, A. B	
W. P. McAdory, A. B. (2d honor), M. D	
E. A. Jones, A. B., M. D	East Lake
H. N. Rosser, A. B., Pastor	
D. M. Snead, A. B., Lawyer	
R. C. Prather, A. B., Medical Student	Seale
R. M. Burton, B. S., Plan'er	Minter
B. F. Caldwell, B. S., Salesman	
A. B. Collins, B. S., Medical Student	Kennedy
J. W. Dosset, B. S., Pastor	Ala.
M. L. Scott, B. S., Student	University Virginia
J. Strock, B. S., Lawyer	Verbena
W. W. Watts, B. S	
J. H. Barefield, Lawyer	
W. P. Molett, Lawyer	Mobile
, •	

1896.

1000.	
W. T. Berry, B. S., Medical StudentNashville, Ten	n.
C. Cunningham, B. S., with Perryman & CoBirmingha	
H. R. Donaldson, A. B., Medical Student. AtlantaEasta Bog	ga
J. W. Eubank, A. B.,Birmingha	\mathbf{m}
E. L. Fuller, A. B., TeacherPerryvil	le
J. F. Finklea, B. S., with Minor & Co Enslo	ey
A. A. Hutto, A. B., PastorAlpin	ne
J. W. Johnson, Medical Student	ns
‡Annie M. Judge	le
11. E. Moss, A. B., TeacherWoodlaw	vn
F. Mynatt, A. B., (2d honor), TeacherShell	
E. C. Parker, A. B., Medical StudentTulane University, New Orlean	ns
H. T. Parker, A. B., SalesmanBrewto	on
J. T. Payne, A. B., (1st honor) MerchantCamp Hi	
E. V. Smith, A. B., BookkeeperChapma	ın
J. C. Smith, A. B., Principal Decatur Public Schools	ur
A. J. Thames, B. S., PastorFlomato	n
T. P. Vann, Teacher	
W. V. Vines, with Birmingham R'y & Electric CoBirmingham	m
Wm. Waldrop, B. S., Medical StudentBesseme	er
W. J. Waldrop, A. B., Clerk Probate CourtBirmingham	m

[‡]Now Mrs. J. W. Johnson.

J. F. Watson, A. B., Pastor	Orrville
	Eldridge, Ala.
1897.	
J. E. Barnard, A. B., Pastor	
H. T. Crumpton, A. B., Pastor	
J. J. Dawsey, A. B., Teacher	
P. A. Eubank, A. B., Merchant	
A. J. Moon, A. B., (1st honor), Professor	
S. B. Parker, A. B, (2d honor)	
W. A. Trawick, A. B., Law Student	Abbeville
J. S. Wood, A. B., Pastor	
C. T. Acker, B. S., Student at B'ham Med. College	Birmingham
P. C. Black, B. S., Deputy Sheriff	Geneva
W. A. Gorman, B. S., Principal of Childersburg High School	Childersburg
G. F. Lindsay, B. S., Teacher	
J. W. Lindsay, B. S.	
W. J. Weldon, B. S., Merchant	
C. K. Yates, B. S	
E. W. Daly	
J. M. Gray, Teacher, Law Student	
C. H. Vines, with Birmingham Railway & Electric Co	
1898.	
S. H. Bennett, A. B.,	Clayton
J. R. Curry, A. B.,	
M. M. Eppes, A. B.,	Chalkville
R. L. Griffin, A. B.,	
W. C. Griggs, A. B.,	
J. F. Hogan, A. B.,	
McD. W. Jones. A. B.,	
C. B. McGriff, A. B.,	
J. L. McKenney, A. B.,	
J. W. O'Hara, A. B.,	
J. H. Perdue, A. B.,	
W. A. Taliaferro, A. B.,	
J. B. Tidwell, A. B., North	
M. L. Burchfield, B. S.,	
N. M. Hawley, B. S.,	
F. W. McDonald, B. S.,	
A. W. Smith, B. S.,	
F. C. Smith, B. S.,	
W. C. Swink, B. S.,	
H. Witherspoon, B. S.,	
Note.—Graduates and other friends of the College are rec	, ,
Tions — oraquiates and other menus or the College are rec	THEOLET TO BUS.

Note.—Graduates and other friends of the College are requested to suggest to the President any corrections needed in the Register, and to furnish any facts that should be put upon permanent record.

HONORARY DEGREES.

1860.	1887.
T. F. Bledsoe	S. W. AverettLL. D.
W. Carey CraseD. D.	J. C. WrightD. D.
1866.	D. I. Purser D. D.
S. H. Lockett	R. J. WaldropM. A.
J. H. DeVotic	1889.
1867.	B. H. Crumpton D. D.
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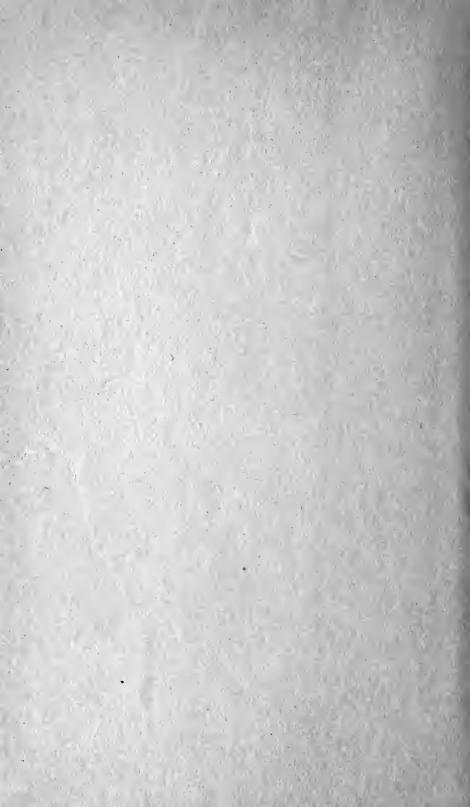




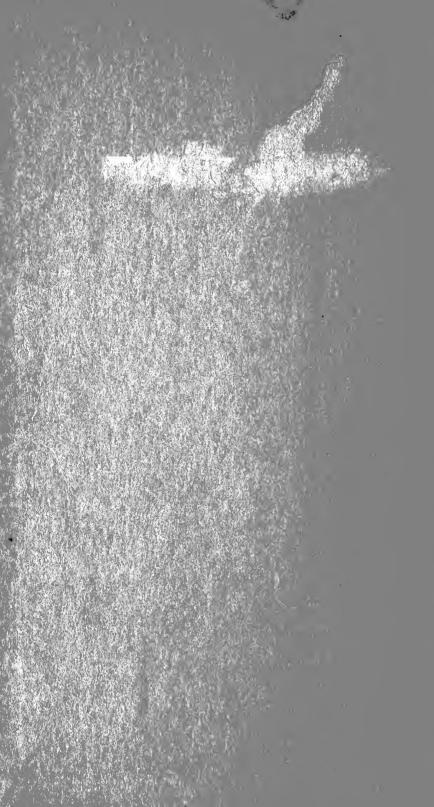












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