

BOILING SPRINGS
HIGH
SCHOOL

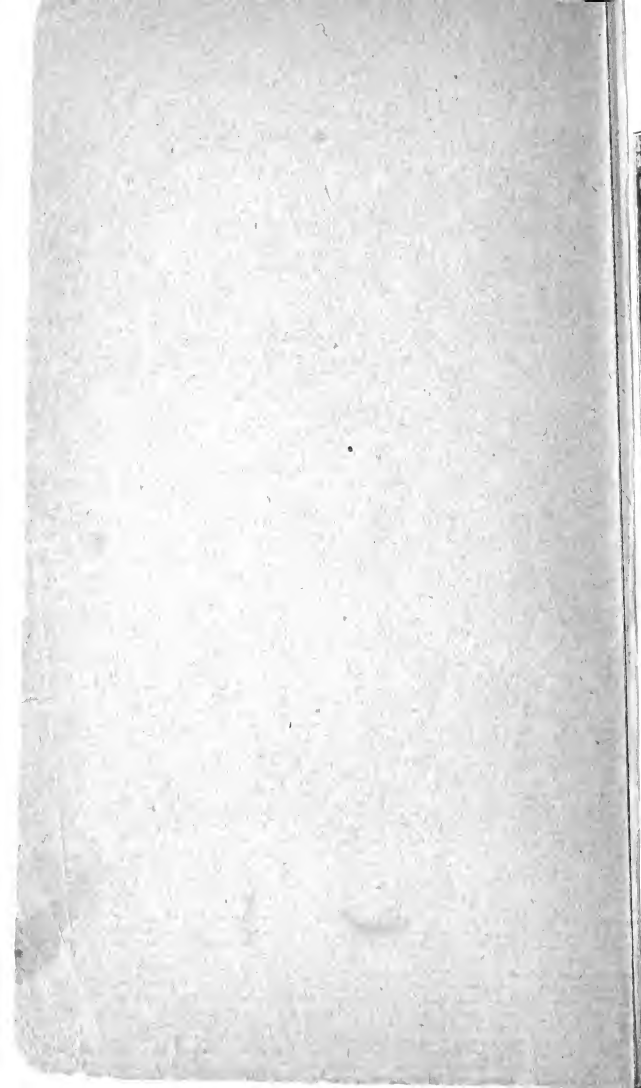


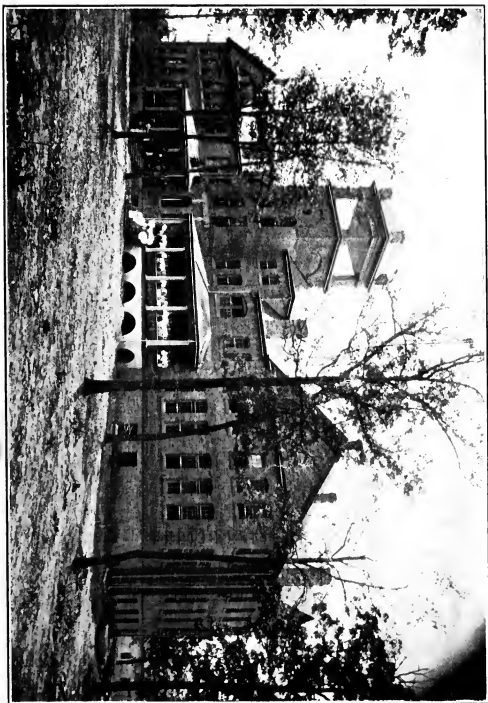
Nineteen Hundred and Seven
Nineteen Hundred and Eight

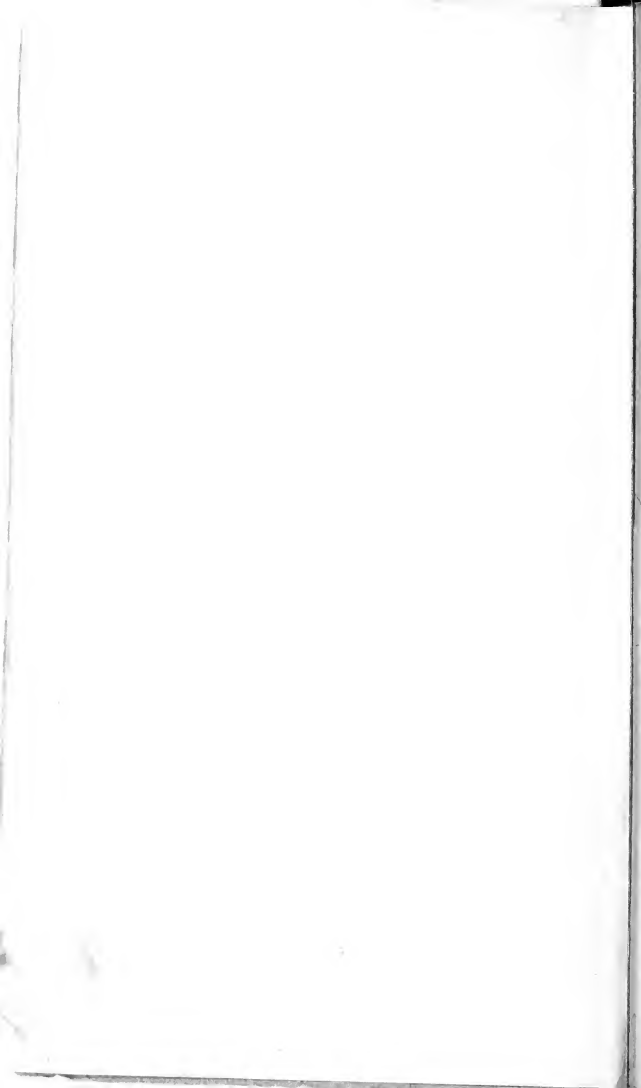
SPECIAL COLLECTIONS

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SPECIAL COLLECTIONS

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FIRST ANNUAL CATALOGUE

—OF—

Boiling Springs High School

OWNED AND CONTROLLED BY

King's Mountain and Sandy Run Baptist Associations

Post Office: SHELBY, R. F. D. 3
Cleveland County, North Carolina

SCHOOL YEAR

1907--1908

WITH ANNOUNCEMENTS FOR

1908--1909

SCHOOL CALENDAR

1908 First Tuesday of September.—Registration,
Assignment of Rooms.

September 2.—Entrance Examination.

Thanks Giving Day.—Holliday.

Christmas.—Recess from December 19 to
28 inclusive.

May 16, 17 and 18, Sunday, Monday and
Tuesday.—Commencement Exercise.

History of School.

The need of an associational high school has been recognized by many of the leading members of the Sandy Run and King's Mountain Baptist Associations for a number of years and has often been agitated in the sessions of the two associations. The Sandy Run was the first to take active steps looking to the erection of such a school, but found some difficulty in selecting a satisfactory location.

The King's Mountain Association at its session at Pleasant Hill in September, 1903, appointed a special committee to canvass the situation and report at the next meeting of the Association "the wisdom and expediency of establishing and endowing a denominational high school for this Association alone or for this in connection with one or more neighboring associations." Rev. J. V. Devenny was chairman of this committee.

This special committee reported at the next session which convened at Zoar in September, 1904, in favor of such a school and recommended that a Board of fifteen Trustees be appointed at once to be grouped into three classes—first class to serve one year, second class two years, and third class three years. That the Association at each annual session thereafter elect five members to fill the places of those whose terms expire by limitation. The duty of the Board, as provided for, was "to act as representatives of the Association, to acquire property by gift, purchase or otherwise, collect funds and administer the same, select a site and erect buildings thereon for school purposes, employ and dismiss teachers and exercise all the duties and privileges commonly exercised by such bodies," and at an early date procure a charter from the

State. The recommendations of the committee were adopted and a Board of fifteen Trustees appointed. The subscription books were then and there opened and several subscriptions received.

On October 10th, 1904, the Trustees met in the Baptist church in Shelby and organized by electing Rev. J. V. Devenny Chairman and Carme Elam Secretary. Rev. J. V. Devenny was also appointed Financial Agent to solicit funds which position he held till the the summer of 1907 when he tendered his resignation.

At the meeting on January 10th, 1905, by-laws were adopted. On March 13th, 1904. J. H. Quinn was elected Treasurer of Board. At a meeting on May 8th, 1905, several propositions were received for the location of the proposed school. A special committee was appointed to visit the various communities desiring the location of the school and to make a report to the Board on July 10th, 1905. Said committee filed its report on the date fixed at which time the various communities presented their claims.

After careful deliberation, the Board selected Boiling Springs as the site for the school.

The next meeting of the Board was held at King's Mountain on September 21st, 1905, in connection with the annual session of the King's Mountain Association, when the Financial Agent reported the total subscriptions to date, not including the local subscriptions at Boiling Springs, to be \$1,475.12. At this session of the Association a resolution was unanimously adopted inviting the Sandy Run Association to join the King's Mountain Association in erecting and operating the school which had been located near the border line of the two Associations. A committee was appointed to meet with the Sandy Run Association at its October session and present the resolution.





The Sandy Run Association unanimously and enthusiastically accepted the invitation and appointed ten Trustees to act jointly with the fifteen from the King's Mountain Association in erecting and operating the school.

The first joint meeting of the Trustees of these Associations was held at Boiling Springs on October 27th, 1905, and adopted a basis of co-operation and a new set of by-laws. The name adopted for the proposed school was the "Boiling Springs High School." A committee was appointed to secure a charter for the school and another committee appointed to draw plans to submit to the next meeting of the Board for two wood buildings.

At the meeting on Nov. 13th, 1905, the committee on buildings submitted plans for two wood structures not to exceed in cost \$5,000. After careful deliberation, the Board rejected this recommendation and decided to erect a brick building to cost \$10,000, and a building committee was appointed to take charge of the work. The committee appointed to secure a charter for the school reported at its meeting on April 27th, 1906, that the duty had been performed and that the corporate name of the school was "Boiling Springs High School, Incorporated." The chairman reported that the Boiling Springs church had executed deed to the school for the lands donated.

On June 1, 1906, the Board received the plans and specifications from J. M. McMichael, architect, for the building. The Building committee reported contract let for material. The contract for the building was let to Mr. D. P. Queen, a most popular and successful contractor. The work of construction began in the spring of 1907 and was pushed from that time on with all possible dispatch, and the building is now complete. The two corner stones of the building (one for each Association) were laid on June 29th, 1907, with impressive ceremonies. Dr. Edwin

M. Poteat, President of Furman University, delivered a masterly address on this occasion.

Like all undertakings of this class, the work has been hard on those who had the burden to bear, but the Board is justly proud of its achievement in having erected what is generally conceded to be the best high school building in the State. Owing to the rapid advance in cost of material and labor last year, the total cost of the building, outside of furniture, will probably reach \$25,000, or more. Other material improvements in the way of painting, waterworks, etc., are contemplated for the summer, and a wooden structure on the grounds will be converted into dormitories before the opening of the next term.

The Board secured the services of Prof. J. D. Huggins in May, 1907, as principal of the school. With a full corps of excellent teachers, he opened school last October in temporary quarters where they remained until January 1st, 1908, when a part of the new building was ready for use, but the teachers and students worked under very great disadvantages throughout the term.

The wonderful success achieved by the school, under the circumstances, is evidence of what we may expect for the future.

Trustees From Organization

The following were elected as Trustees by the King's Mountain Association at its session at Zoar church in September, 1904 :

Rev. J. V. Devenny, Chairman	L. S. Jenkins
Carme Elam, Secretary	G. W. Kendrick
J. H. Quinn, Treasurer	E. C. Borders
J. M. Wilson	A. T. Mull
G. H. Logan	Rev. A. C. Irvin
W. W. Washburn	E. B. Hamrick
N. B. Kendrick	L. S. Hamrick
Rev. D. F. Putnam	

As revised by the King's Mountain Association at King's Mountain in September, 1905, and after the Sandy Run Association joined in the work and elected Trustees in October of same year :

Rev. J. V. Devenny, Chairman	W. W. Washburn
Carme Elam, Secretary	Rev. A. H. Sims
W. A. Martin, Treasurer	J. D. Putnam
J. M. Wilson	S. H. Hamrick
J. H. Quinn	R. L. Weathers
G. H. Logan	B. T. Falls
N. B. Kendrick	E. B. Hamrick
L. S. Hamrick	J. F. Moore,
Dr. T. G. Hamrick	J. J. Edwards
T. M. Holland	Rev. J. M. Hamrick
A. S. Harrill	J. H. Hamrick
D. M. Harrill	J. C. Bridges
Dr. T. B. Lovelace	

As revised by the two Associations in 1906 :

Rev. J. V. Devenny, Chairman	W. W. Washbbrn
Carme Elam, Secretary	J. D. Putnam
W. A. Martin, Treasurer	J. M. Wilson
S. H. Hamrick	J. H. Quinn
R. L. Weathers	G. H. Logan
B. T. Falls	L. S. Hamrick
J. F. Moore	Dr. T. G. Hamrick
J. J. Edwards	T. M. Holland
Rev. J. M. Hamrick	Rev. Z. D. Harrill
J. C. Bridges	D. M. Harrill

BOILING SPRINGS HIGH SCHOOL

J. H. Hamrick	Dr. T. B. Lovelace
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Rev. J. J. Beach	E. B. Hamrick
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N. B. Kendrick	
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As revised by the two Associations in 1907 :

J H Quinn, Chairman	W W Washburn
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Rev J M Mamrick, Secretary	W A Martin
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E B Hamrick, Treasurer	J M Wilson
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Rev. J. V. Devenny *	R. L. Weathers
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G. H. Logan	B. T. Falls
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N B. Hamrick	L S Hamrick
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J. F. Moore	Dr. T. G. Hamrick
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J. J. Edwards	T. M. Holland
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Rev. J. J. Beach	Rev. Z. D. Harrill
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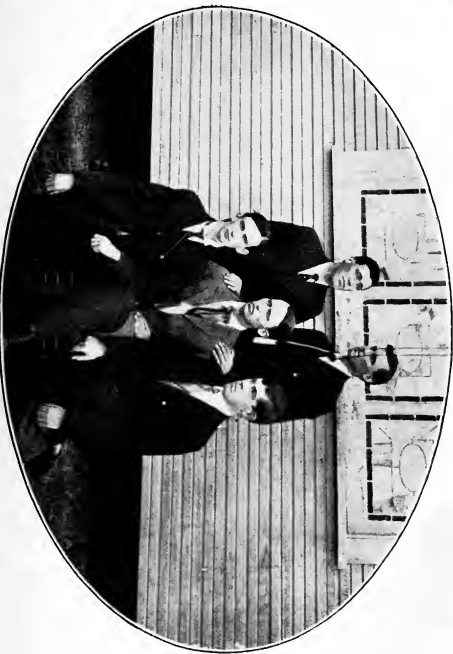
J. C. Bridges	D M Harrill
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J. H. Hamrick	Dr. T. B. Lovelace
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J. D. Putnam	S. H. Hamrick
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Carne Elam	
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* Rev. J. V. Devenny resigned chairmanship of Board October 18th, 1907.



OFFICERS OF Y. M. C. A.



Faculty.

J. D. HUGGINS, A. B.,
Superintendent, Commercial Department, Bible and Elo-
cution.

F. A. BROWN, B. S.,
Mathematics, Science and History.

MISS ALMA SMITH, A. B.,
English, Latin, and Assistant in History.

MRS. BESSIE ATKINS HUGGINS, A. B.,
Greek, Grammar, and French.

MISS MARY CLARKE PITTS, B. M.,
Musical Director, Piano Department.

MISS MYRTLE LOUISE DODSON, B. M.,
Vocal Department.

MISS ANNIE HAMRICK, B. L.,
Primary.

T. N. FARRIS,
Assistant in Commercial Department.

—OTHER OFFICERS—

MRS. BESSIE ATKINS HUGGINS, Lady Principal.

T. N. FARRIS, Secretary to Superintendent.

MRS. EUGENIA HOGUE POSTON, Matron.

Register of Students 1907--1908.

Abernathy, Darcus	N. C.
Allen, I. M.....	N. C.
Atkins, Louise.....	S. C.
Atkinson, J. F.....	N. C.
Beam, Georgia.....	N. C.
Bland, Veron.....	N. C.
Blanton, Willie.....	S. C.
Blanton, Alamay.....	S. C.
Bostic, Chivious.....	N. C.
Bostic, Mary.....	N. C.
Bostic, Walter.....	N. C.
Bridges, Paul.....	N. C.
Bridges, Colon.....	N. C.
Bright, F. L.....	N. C.
Buchanan, C. W.....	N. C.
Buchanan, Avery.....	N. C.
Bumgardner, Josie.....	N. C.
Burns, Clarence.....	N. C.
Byers, Maggie.....	N. C.
Camp, T. B.....	N. C.
Carpenter, Crawford.....	N. C.
Cash, J. M.....	N. C.
Clemmer, Blair.....	N. C.
Crabtree, Olive.....	N. C.
Crabtree, Ola.....	N. C.
Crawford, J. G.....	N. C.
Davidson, Ethel.....	N. C.
Duncan, Oscar.....	N. C.
Earley, A. E.....	N. C.
Edwards, Carl.....	N. C.
Farris, T. N.....	S. C.
Gallimore, J. S.....	N. C.
Gill, W. S.....	S. C.
Gold, G. R.....	N. C.
Gold, Maud.....	N. C.
Green, Mary.....	N. C.

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Green, Ethel.....	N. C.
Green, Bertha.....	N. C.
Green, Ollie.....	N. C.
Green, Toy.....	N. C.
Green, Herbert.....	N. C.
Green, Dura.....	N. C.
Green, Pink.....	N. C.
Green, Clyde.....	N. C.
Green, Vernan.....	N. C.
Green, Winnie.....	N. C.
Green, Wittie.....	N. C.
Green, Summie.....	N. C.
Hammett, Mamie.....	S. C.
Hammett, Carrie.....	S. C.
Hammett, Bessie.....	S. C.
Hamrick, Paul.....	N. C.
Hamrick, Ostace.....	N. C.
Hamrick, Mittie.....	N. C.
Hamrick, Corene.....	N. C.
Hamrick, Duke.....	N. C.
Hamrick, Jasper.....	N. C.
Hamrick, Lad.....	N. C.
Hamrick, G. O.....	N. C.
Hamrick, Ellie.....	N. C.
Hardin, Mamie.....	N. C.
Harrall, J. W.....	N. C.
Herndon, Pearl.....	N. C.
Holland, T. C.....	N. C.
Holland, Bulah.....	N. C.
Holland, Lee.....	N. C.
Hopper, Fay.....	N. C.
Horton, J. A.....	N. C.
Hovis, S. B.....	N. C.
Hughes, Gordon.....	N. C.
Humphries, Atta.....	N. C.
Humphries, Verna.....	S. C.
Huskey, Oscar.....	S. C.
Huskey, Frett.....	S. C.
Jackson, W. W.....	S. C.
Jenkins, Pearl.....	N. C.
Jolley, I. W.....	N. C.

Jolley, Leroy	N. C.
Jolley, Lila May.....	N. C.
Jolley, Merle.....	N. C.
Kendrick, Edna.....	N. C.
Kester, Essie	N. C.
Lemmond, Gothard	S. C.
Lovelace, D. C	N. C.
Lovelace, Oscar.....	N. C.
Lovelace, Grady.....	N. C.
Lovelace, Aquilla.....	N. C.
McEntire, Bessie.....	N. C.
McGinnis, J. V.....	N. C.
McSwain, A. C.....	N. C.
McSwain, Myrtle.....	N. C.
Moore, Leila.....	S. C.
Moore, Tillman.....	S. C.
Moore, Ollie.....	N. C.
Moore, Katie.....	N. C.
Moore, Carrie.....	N. C.
Norman, John.....	N. C.
Norman, Minnie.....	N. C.
Petty, M. Q.....	S. C.
Philbeck, Paul.....	N. C.
Poston, Clyde.....	N. C.
Poston, McBryde.....	N. C.
Poston, Paul.....	N. C.
Poston, Majel.....	N. C.
Poston, Bryan.....	N. C.
Potter, W. S.....	N. C.
Powell, Charlie.....	S. C.
Pridmore, Edd.....	S. C.
Pruett, Permelia.....	N. C.
Pyatt, Ethel.....	N. C.
Buppe, Virgle.....	S. C.
Scoggins, J. G.....	N. C.
Scruggs, J. L.....	N. C.
Scruggs, Sallie.....	N. C.
Sellers, M. P.....	N. C.
Settlemyre, A. F.....	N. C.
Toms, C. T.....	N. C.
Toms, Kate.....	N. C.





Vandyke, J. P.....	N. C.
Washburn, F. R.....	N. C.
Washburn, Alma.....	N. C.
Weathers, Frank.....	N. C.
Whisonant, Adam.....	N. C.
Whisonant, Darfer.....	N. C.
Whisonant, Fannie.....	N. C.
Whitaker, Kay.....	N. C.
Willis, Aubrey.....	S. C.
Wilson, C. B.....	N. C.
Wilson, W. E.....	N. C.
Wilson, Irene.....	N. C.
Wilson, Malcolm.....	N. C.

Music Class

Atkins, Louise	Beam Georgia
Bumgardner, Josie	Crabtree, Olive
Gold, Maud	Green, Ethel
Green, Olie	Green, Buna
Hammett, Corrie	Hamrick, Mrs. Maud
Hamrick, Miss Bertha	Herndon, Pearl
Humphries, Alta	Humphries, Verna
Jenkins, Pearl	Jolley, Lila May
Kendrick, Edna	Kester, Essie
Lovelace, Grady	Moore, Leila
Moore, Mollie	Moore, Katie
Moore, Ollie	Poston, Majel
Smith, Miss Alma	Toms, C. T.
Whitaker, Kay	

Building

The main building is a large and very handsome brick structure, containing forty-four dormitory rooms, eleven for boys and thirty-three for girls and teachers. In the basement of north wing is a splendidly equipped kitchen, a storage room, butler's closet, etc. In the basement of the middle wing is a dining room which will accommodate two hundred boarders. On the second floor in north and south wings are two society halls and four recitation rooms, two parlors and two music rooms, also on this floor in the middle wing is the Superintendent's office and a handsome auditorium. All above this floor with the exception of the ladies' society hall is occupied with dormitory rooms.

At the annual meeting of the Board of Trustees provisions were made for another ten-room dormitory for boys. Thus the school has rooms for fifty-eight girls and forty-two boys, two to each room. Many additional rooms in private homes can be secured for boys. All girls will be expected to room in Ladies' home and be under the watch care of the Lady Principal, unless parents place their daughters in the home of a near relative.

Course of Study

HIGH SCHOOL DEPARTMENT.

A. B. Preparatory. First year.

English—Buckler's and Reed & Kellogg's Grammar. Selections from Bryant, Longfellow, Poe and Goldsmith.

Latin—Collar and Daniel.

Mathematics—Wentworth's Algebra and Beman & Smith's Higher Arithmetic.

Science—Tarr's Physical Geography and Hutchinson's Physiology.

History—Myer's General History.

Reading—

SECOND YEAR.

English—Genung's Outline of Rhetoric. Literature. Coleridge's Ancient Mariner, Webster's First Bunker Hill Oration, Shakespear's Merchant of Venice and Julius Caesar.

Latin—Grammar, Composition, Easy Gates to Caesar, and Caesar.

Greek—White's First Greek Book.

Mathematics—Plane Geometry, Higher Algebra.

Science—Gage's Elements of Physies.

History—Montgomery's Leading Facts of English History, Civics (expiring term).

Elocution—Coombs' Ten Weeks' Course in Elocution.

Bible—Blakeslee's Life of Christ.

JUNIOR CLASS.

English—Hart's Essentials of Prose Composition.

Literature—Shakespear's Macbeth, Lowell's Vision of Sir Launfal; Tennyson's Enoch Arden, Etc.

Latin—Composition and Grammar; Selections from Cicero, Virgil and Livy.

Greek—Xenophon's Anabasis, Composition and Grammar, Batsford's History of Greece.

Mathematics—Wentworth's Solid Geometry, Trigonometry and Surveying.

Chemistry—Elementary Chemistry.

History—European.

Bible—Blakeslee on Patriarchs, King's and Prophets.

SENIOR CLASS.

English—Genung's Rhetoric.

Literature—Milton's Minor Poems; Tennyson's Princess; Shakespeare's As You Like It, etc.

Latin—Grammar, Composition, Horace, Satires and Epistles. History of Roman Literature.

Greek—Selections from Lysaias, Isocrates and Demosthenes. Two books of the Iliad, Greek Literature.

Mathematics—Analytic Geometry.

Chemistry—Remsen's Briefer Course.

History—Stanwood's History of the Presidency, Merriam's American Political Theories.

* French—Grammar, Reading, Oral and Written Exercise.

* German—Collar's First Year's German, Composition and selections for reading.

Bible—Blakeslee's Apostolic Leaders.

* Optional.

English Scientific Course.

FIRST YEAR

English—Buehler's and Reed & Kellogg's Grammars, Selections from Bryant, Longfellow, Poe and Goldsmith.

Mathematics—Wentworth's Algebra, Beman & Smith's Higher Arithmetic.

Science—Tarr's Physical Geography and Hutchinson's Physiology.

History—Myer's General History.

Reading—.....

SECOND YEAR

English—Genung's Outline of Rhetoric.

Literature, Coleridge's Ancient Mariner; Webster's First Bunker Hill Oration; Shakespeare's Merchant of Venice.

Mathematics—Plane Geometry; Higher Algebra.

Science—Gage's Elements of Physics.

History—Montgomery's Leading Facts of English History. Civics (expiring term).





Elocution—Coomb's Ten Weeks' Course in Elocution.

Bible—Blakeslee's Life of Christ.

THIRD YEAR

English—Hart's Essentials of Prose Composition.

Literature—Shakespeare's Macbeth; Lowell's Vision of Sir Launfal; Tennyson's Enoch Arden, etc.

Mathematics—Wentworth's Solid Geometry; Trigonometry and Surveying.

Chemistry—Elementary Chemistry.

History—European.

Bible—Blakeslee's Patriarchs, Kings and Prophets.

Department of Instruction

The regular course of study covers six years and is divided into an intermediate course of two years and high school which is divided into A. B. and B. S. college preparatory courses of four years each and the English Scientific course of three years.

The A. B. Preparatory includes Latin and Greek. The B. S. preparatory includes Latin and German, while French is elective in either course. Both of these courses give thorough preparation for college. The English Scientific course offers splendid advantages to those who do not intend entering a higher school. It is especially adapted to the needs of those preparing to teach in the public schools. Certificates of proficiency will be given to those who complete either of these courses satisfactorily and give evidence of good character. In addition to these regular courses there is a most excellent school of music. See page () and commercial department as described on page (). There is also a good primary school run for the benefit of the community.

Mathematics

The aim of the work in this department is to make the study of mathematics both disciplinary and practical. In all fundamental operations facility, as well as accuracy, is required. The methods used require that principles precede rules. Arithmetic is regarded as fundamental. In its study, special stress is laid upon the principles and operations that are of constant application in the study of the Higher branches of Mathematics and Science.

In Algebra the chief aim is facility in simplyfying, transforming and solving equations. To lead the pupil to exercise the reason rather than the memory will be our constant effort.

In the study of Geometry the ability to reason is further developed. While its study is designed primarily to prepare students for college, it gives to the student mathematical work that is highly disciplinary and practical.

Trigonometry will be taught as a science and its application to heights and distance and it will be followed by surveying. Field work will be done and time given for acquiring facility in logarithmic tables.

The usual course in Analytic Geometry will be given.

English

The work in English is designed to give the pupil a thorough knowledge of his mother tongue, to enable him to speak and write it correctly, and to acquaint him with the productions of the best writers and to instill a love for literature.

In Grammar special attention is given to synthesis, analysis, parsing, capitalization and punctuation, thus teaching the pupil in the begining of his work, the art of forming sentences and the principles of construction.

The purpose of the work in Rhetoric will be thorough training in the principles and the practice in English composition. For the purpose of cultivating readiness of expression, frequent exercises in original composition will be required.

In Literature a systematic study of the life and works of various English and American writers, in connection with the history of our language, will be required.

History

The course in History comprises History of North Carolina, History of the United States, English and European History. The aim is to present History so as to show the development of the great plan of the ages in which individuals and nations were actors. In General History attention is given to those agitations, reforms, institutions and characters which have wrought great changes in society and civilization. Special attention is paid to those facts and periods of English History which refer to our own history and without a knowledge of which it is difficult to understand the spirit of American institutions.

Greek Language and Literature

The aim in the Greek course is to give a thorough knowledge of the language. Accuracy in quantity and accent is insisted upon. The student is required constantly to translate English into Greek, and literal readings of the text are required.

Latin Language and Literature

Latin is studied in both of the college preparatory courses. In the first part of the course the necessity of acquiring a large vocabulary, gaining a thorough acquaintance with forms of inflection as to stems, etc. is insisted upon.

The rules of Syntax are fixed by exercises in prose composition. After a good foundation has been laid more attention is given to leading and translating.

Natural Science

An effort is made to teach the student to apply the principles of Science to the practical affairs of life. Gage's Elementary Physics is the first text book used in the High School. As many experiments as practicable are performed to illustrate and impress the principles of Physics upon the mind of the student. In the Junior and Senior year a course in Chemistry is given and it is hoped that we will, in the near future, be equipped with a suitable laboratory.

Grammar

Grammar is required two years in the B. S. preparatory course. While the conversational method will be used in the class room it is not expected that the student will acquire a good speaking knowledge of the language, but our aim shall be to lay well a foundation for further study of this rich language.

French

French will be given to those who expect to make a further study of the language. Much Grammar work will be done and due attention given to Reading. Oral and written exercises will be required.

Bible

The Bible should be a text book in every christian school. This course includes a three years systematic Bible study and the purpose is to enable the student to acquire a knowledge of the Bible in its history, prophecies and precepts. A study of missions and mission fields will be a part of the course.

Music Department

Miss Mary Clarke Pitts, "Director,"

B. M. of the Woman's College, Richmond, Va., and Pupil Peabody Conservatory of Music.

The Department of Music offers exceptional advantages to students for pursuing their studies in Piano, Voice and Theory. Instruction is given in chorus work once a week. All voice pupils are required to join this class, and the privilege is extended to Piano pupils as well as to students who study no branch of music.

The time required to complete this course depends to a large degree upon the ability and energy of pupils, but is arranged for four years as follows. The course is divided into practical and theoretical, and on its satisfactory completion, a "Certificate of Music" is conferred.

FIRST YEAR.

(a) Practical.—Exercises for acquiring a correct touch, flexibility and strength of fingers and wrists, Kullaks Actase School (first part) major and minor scales. Easy etudes from Czerny, Kahler and others, together with pieces of first and second grade from classic and modern composers.

SECOND YEAR.

Practical.—Technical exercises; Mason and Kullak, etc. Continued, easy etudes from Czerny and Cramer. Pieces of second and third grade from classic and modern composers; reading at sight, memorizing, etc.

(z) Theoretical.—Playing chords from dictation, modulation and transposing.

THIRD YEAR.

(a) Practical.—Technical exercises, Mason, Kullak (second part) etudes from Czerny, Cramer and Clementi. Easy sonatas by Mozart and Beethoven and pieces of third and fourth grade from classic and modern composers, "Mendelssohn's Songs Without Words," reading at sight, memorizing, etc.

(f) Theoretical, analyzing pieces of various forms.

"Text Books"—Elsau's Theory.

FOURTH YEAR.

(a) Practical.—Technical exercises continued, etudes from Clementi, Mascheles, Henselt and Chopin; Bach's short preludes; and Fungues, Mozart and Beethoven's Sonatas; pieces of fourth and fifth grade.





(z) Theoretical, analyzing pieces of atase forms, History of Music.

"Text Books."—Chadwick's Harmony; Mathew's History of Music.

Vocal Department

The Vocal Department will be in charge of Miss Myrtle Louise Dodson, B. M., a skilled and accomplished musician who has had valuable experience.

Commercial Department

To enter this Department one must be able to stand a creditable examination in the studies as prescribed for the first year of the English Scientific course.

The course will include Book-Keeping, Ellis' Tablet Method. Shorthand, Isaac Pitman's Special work in Arithmetic, English as prescribed for second year English-Scientific course and commercial Law. Those completing the course will be given a diploma.—

Grading

Daily recitations are marked on a scale of 10. Term grades are made on a scale of 100. Written examinations will be held at the end of each three months or at the completion of a subject. All marks given during the term enter into the final grade for the term's work. The minimum grade for passing is 70 per cent. No certificate of proficiency will be given when a student fails to make a percentage grade of 80 per cent. Reports will be sent to parents and guardians at the end of each term.

Intermediate Department

The Intermediate course covers two years and is in charge of the High School teachers and the same regulations are required here as in the High School except that the students of this department are not required to join the Literary societies, but may do so if they desire.

Primary

One room is set apart for the exclusive use of the primary department. Miss Annie Hamrick, a competent instructor, is in charge.

Reading Room

The reading room will be furnished with eight or ten of the best Magazines, also daily and weekly newspapers, the Congressional Record, Smithsonian Reports, a good dictionary and other books. The

reading room will be open to all students several hours daily. An annual fee of 30 cts. is collected from each student to cover the expenses of the room.

Literary Societies

There are three well organized Literary Societies. The Athenian and Kalagathian for boys and the Minnie Ramsaur for girls. Each of these societies hold regular weekly meetings, and are doing most excellent work. All students are required to join.

Y. M. C. A. And Y. W. C. A.

The young men and young ladies meet separately every Sunday afternoon in a Y. M. C. A. and Y. W. C. A. respectively and conduct interesting and befitting service.

The Influence.

It is the intention of the school that intellectual development and moral culture shall go hand in hand.

School is opened daily with devotional exercise which all students are required to attend.

All students are required to attend Sunday School and church services. The young men of the Y. M. C. A. and young ladies of the Y. W. C. A. co-operate with the faculty in every effort to strengthen a high moral sense in all, and in bringing every influence to bear that makes doing right easy, and doing wrong unpleasant.

In addition to the school influence the morals of the community are unsurpassed and the school enjoys the co-operation of the good people here in elevating the young people.

Athletic Association

This is a student organization for the encouragement and direction of athletic sports. An athletic field and splendid and convenient grounds are provided by the school.

Other grounds will be provided for Tennis Courts, etc., as the needs of the Association require.

The Association has the best of supplies in the way of athletic goods which are kept for its exclusive use.

The Band

A Band is maintained for the benefit of the school and community and cornett players are invited to bring their instruments and play with the boys.

Discipline

The aim of all true discipline is self control. This result is most advantageously secured through the training of the judgment; the elevation of the ideals, the development of the powers recognizing and

obeying conscience and the cultivation of a sense of honor.

Acting upon the above stated facts only such rules and regulations are made as are necessary for the good of the students themselves. These, however, are enforced kindly but firmly and those who will not be controlled without will be admonished, corrected, punished by having extra work assigned them, restricted from privileges, suspended, and if obedience can not be secured the offender will be expelled.

Proposed Improvements

The trustees are now making an effort to place waterworks in the building and light it with electricity. In case the building is thus lighted the students will be charged for lights only so much as will be absolutely necessary.

The Superintendent is making an effort to secure donations either in books or money to the library. We invite all those who read this to assist.

General Regulations

Each student is required to be punctual and regular in attendance on recitation and chapel exercises and is expected to yield a strict compliance to all the regulations of the school.

Unnecessary absence from the school during the term can not be allowed. It not only interferes with the progress of the student who is absent but that of the class to which he belongs and with the good order of the school. Leave of absence, therefore will be granted only upon evidence of illness or other imperative necessity. Those who board for half time will not be excused from either school or society duties. When a student has been placed in school its laws must prevail and parents are not expected to interfere by calling them away and directing their movements during the term.

Boarding students will not be permitted to visit without a written request from parents, and even then at the discretion of the Superintendent.

It is not deemed best to neglect the culture of the social side of a student's life, therefore at suitable times there will be social gatherings in the school building under the supervision of the faculty, to which the students may invite their friends. But all invitations must be approved by the principal. On no other occasions, except on holidays, will the boys and girls be allowed to associate and the girls at all times, even on holidays, must be adjacent to and under the direction of the Superintendent and lady principal.

Entrance examinations will be held and no student will be admit-

ted into a class who shall fail to give evidence of being prepared for said class and when once a study has been begun no student will be allowed to drop that study without the consent of the faculty.

All students will be required to keep study hall during the day, and all boarding students will be required to keep study hall at night. However, if a student maintains a daily grade of 90 per cent. and conducts himself properly he shall have the privilege of spending his study hours elsewhere. At the discretion of the faculty other provisions may be made for those rooming at a distance from the school building.

The young men of the literary societies realizing the growing evil of hazing in school passed resolutions against it and the Trustees at their annual meeting passed similar resolutions. The Trustee did not know until he offered his resolution that the young men had taken this splendid stand. It gives us pleasure to say to the public that there will be no hazing.

Dormitory Boarding Accommodations

As noted elsewhere there are dormitory rooms in the main building for fifty-eight girls and in the two dormitories for boys there are rooms for forty-two boys—two to each room.

The girls will be under the watch-care and direction of Mrs. Huggins and the boys under the direction of the Superintendent.

The boarding department will be under the direct management of Superintendent and matron and will be run on the club plan and board will be furnished at actual cost.

Terms and Expense

The school session of nine months is divided into three terms of three months each. The first beginning Sept. 1; the second Nov. 24; the third Feb. 23.

Students will be admitted at any time and charged from the time of entrance. No reduction in expense will be made for absence unless caused by sickness or other providential hindrance and then only when the student is absent two weeks or more.

Each term's expense is payable in advance. If cash payments are not convenient negotiable notes for thirty or sixty days will be accepted. This places the school strictly upon a business and cash basis and as it can operate cheaper upon such a basis than otherwise it is hoped the patrons and friends of the school will appreciate this arrangement.

As board and heat will be furnished at cost it will not be possible



MUSIC CLASS



to tell exactly the cost of these two items until the end of each term, but a close estimate will be made based upon actual experience and if at the end of the term it is found that too much has been charged the overcharge will be refunded or the patron will be given credit for it upon the next term's expense.

Classifications of Rooms

- Class No. 1, Second story, front rooms.
- Class No. 2, Second story, North, South and middle wings.
- Class No. 3, Third story, middle wing.

Expenses for Term of Three Months

Board at cost, estimated at.....	\$16.60
Heat60
Incidental dues50
Expense of Reading Room10
Room rent, class No. 1, \$2.25; No. 2, \$1.80; No. 3, \$1.50.	
Boys' new Dormitory \$1.50.	
Tuition, first year, Intermediate department.....	\$4.50
Tuition, second year, Intermediate department.....	5.25
Tuition, first year, High School.....	6.00
Tuition, second year, High School	7.50
Tuition, third year, High School.....	9.00
Tuition, fourth year, High School.....	10.50
Music, Instrumental, including use of piano	9.00
Music, Vocal	9.00
Commercial Department, Tuition	15.00
Total due and payable by boarding students at the begin-	

ning of each term.

Occupants of Rooms,
Class

	No. 1,	No. 2,	No. 3.
First year, Intermediate Department.....	\$24 55	24 10	23 80
Second year, Intermediate Department....	25 30	24 85	24 55
First year, High School Department.....	26 05	25 60	25 35
Second year, High School Department.....	27 55	27 10	26 85
Third year, High School Department.....	29 05	28 60	28 35
Fourth year, High School Department.....	30 55	30 10	29 85
Commercial Department	35 05	34 60	34 30

Music students should add \$9.00 to each term's expense as scheduled above.

Day students pay only tuition, reading room fees and one-half incidental dues.

Important Directions

1. All students are urged to be present on the first day, Tuesday, September 1st, 1908.

2. As Lattimore is the nearest convenient railroad station, all students from a distance should take hack at this place.

3. The rooms in the dormitories are furnished. Each student will be expected to bring quilts, bed-linens, pillows, pillow-cases, towels, lamps, comb and brush.

4. Those wishing to room in the dormitories should make application early and send \$5.00 deposit as no room will be held without a deposit. The \$5.00 deposit will be deducted from the first payment. In case the student finds it impossible to attend after making this deposit, it will be refunded, provided a request for its resfudment is made by August 15th.

5. Special attention is called to terms and table of expense as noted elsewhere.

6. If, after a careful examination of this Catalogue, further information is desired, address the Superintendent.

Location

This school is located at Boiling Springs, Cleveland county, near the border line of the King's Mountain and Sandy Run Associations, five miles south of Lattimore, N. C., eight miles west of Shelby, N. C., and within a few miles of the South Carolina line. Isolated from the allurements surrounding a city or a railroad town, this is an ideal location for a school like this. The community is free from those vices and temptations that lead the young from the paths of rectitude. The school is surrounded by a progressive and intelligent citizenship and a moral atmosphere. A more congenial and hospitable people cannot be found anywhere.

Final Concert.

Wednesday Evening, May 13th, 8 p. m.

- | | | |
|--------------------|--|----------|
| Chorus— | “Estudianta” | Lacome |
| Instrumental Duet— | “The Golden Rod” | White |
| | MISSES MOORE | |
| Vocal Quartette— | Sweet and Low | Barnby |
| | Misses Green and Humphries: Messrs Wilson and Duncan | |
| Instrumental Duet— | “The Palms” | |
| | Misses Pitts and Hamrick | |
| Vocal Solo— | “Lullaby” | Dennee |
| | Miss Ollie Green | |
| Instrumental Solo— | Last farewell to the Piano; Bethoven | |
| | Miss Bertha Hamrick | |
| Instrumental Duet— | “Qui Vive” | Ganz |
| | Master Grady Lovelace and Miss Pitts | |
| Vocal Duet— | “I Live and Love Thee” | Campgna |
| | Misses Green and Humphries | |
| Instrumental Solo— | “Chapel in the Mountains” | Wilson |
| | Miss Ollie Green | |
| Instrumental Trio— | “Grand March” | Gurlitt |
| | Misses Humphries, Atkins and Humphries | |
| Vocal Quartette— | “Tis Morn” | Geibel |
| | Misses Green and Humphries: Messrs Wilson and Duncan | |
| Instrumental Solo— | “To Spring” | Grieg |
| | Miss Maude Gold | |
| Instrumental Duet— | “March” | Leihman |
| | Misses Green and Kendrick | |
| Vocal Solo— | “Sing me to Sleep” | Greene |
| | Miss Verna Humphries | |
| Instrumental Duet— | “Home” | Bishop |
| | Misses Humphries and Beam | |
| Chorus | { (a) “Merry May” | Vincent |
| | { (1) “Good Night” | Reineche |
| Stieff Piano Used. | | |



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