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## FIRST PRINCIPLES OF

## FRENCH PRONUNCIATION

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## FIRST PRINCIPLES

OF

## FRENCH PRONUNCIATION

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WITH AN INTRODUCTION ON THE ORGANS OF SPEECH BY
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## THIS LITTLE BOOK

## IS RESPECTFULLY AND GRATEFULLY INSCRIBED

то
PROFESSOR PAUL PASSY
docteur ès lettres
directeur-adjoint a l'école des hautes études, paris
AND
DR. WILHELM VIËTOR
PROFESSOR AN DER UNIVERSITÄT, MARBURG

## PREFACE

This book is for English-speaking people. It has a threefold object.

First, it should serve those general readers or speakers of French whose feeling for the language is such that they will not rest content with a mere rough-and-ready approximation to the way in which it is pronounced by Frenchmen. Secondly, its concern is with teachers and their pupils already devoted to the "direct" method of modern-language study, as also with those who are liberal enough to give that method a trial. Thirdly, it may furnish a handy epitome of its subject for academic students of French, whose needs must be met more in detail by the advanced investigations of the recognized specialists, and particularly those native to the language.

The educational principles of the book will be found in the list of principes pedagogiques formulated by the Association Phonétique Internationale, whose standard and system are here adopted :-
"Le premier soin du maître doit être de rendre parfaitement familiers aux élèves les sons de la langue étrangère. Dans ce but il se servira d'une transcription phonétique, qui sera employée à l'exclusion de l'orthographe traditionnelle pendant la première partie du cours."

As authors of a new attempt to increase the operation of a principle now almost time-honoured on the Continent of Europe, though less widely adopted in the British Empire, we desire to explain the scope of our undertaking. We have tried to combine our respective means of approach to a scientific familiarity with French sounds, whether in analysis or synthesis, so as to offer as broad and plain a road of access as may be, for most English speakers interested in them. Each of us is native to one of the languages concerned, but an earnest and phonetically trained student of the two. Each has had personal experience of the method advocated. Both agree in regarding phonetic science as essential to all good philological and practical study, yet both subordinate it to the interest of human speech as an art, infinitely various and coloured with individuality. We do not intend to compete with the more abstract and elaborate treatises which should be in the hands of all serious students, and we have not adopted their usual widely comparative method. Our purpose is to regard French alone, and that only from the point of view of its English learner. Nor do we in the least suppose that any scientific exposition of language-sounds, however practical, can be a substitute for oral exercise and aural experience among native speakers. But we know that phonetic science can destroy the fallacious notion that the speech of one people can be fairly represented in terms of that of another (e.g. French ton $=$ English tong; French ruse $=$ English ruse ; French car $=$ English car, and the like); also that it can strengthen the vocal organs for the new
and arduous labour of foreign pronunciation, as well as train the ear for nice discrimination between familiar and unfamiliar sounds. We know, further, both as learners and instructors, how greatly interest increases with increase of certainty and power of discernment.

In order to be of most practical use, we have avoided superfluous technicality and scientific minuteness. If, for example, we do not describe the position of the tongue, at the production of a certain sound, in the exactest detail, it is because we are not writing for those who require such perfection as matter of scientific record, or for those who have no skill at all in the use of the tongue for articulate speech.

Intelligent beings may do the same thing in less than precisely the same way. We prefer to neglect a tedious particularity, because we know it will be neglected in practice.

We gratefully acknowledge the advantage we have secured for our readers by our being able to include Professor Anderson Stuart's Introduction on the Organs of Speech. It contains all the anatomical and physiological groundwork that can be required, and should be of unique value, as written by an eminent specialist of vocal physiology in the concise and cogent expression of a long-experienced teacher.

In conclusion, we wish to record our deep indebtedness to those from whose personal teachings or publications we have learnt and received stimulus to our task, whether individually or in common, and particularly to Professor Paul Passy (University of Paris), Professor Wilhelm

Viëtor (University of Marburg), Herr W. Tilley and Fräulein Fanny Tilley (Institut Tilley, Berlin), and Herr Direktor Quiehl (Cassel). The Bibliography annexed contains nothing that we have not used with grateful thanks and with varying but continual profit.
E. S.
E. R. H.

June 1909.

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## INTRODUCTION

## I. THE ORGANS OF SPEECH

The physical foundation of voice and speech is the stream


Fig. 1.-Scheme to show the parts concerned in moving the air through the Air-passages.
of air moving through the air-passages, and the parts of the body most immediately concerned are (see Fig. 1) the
chest and abdomen ; the lungs, air-tubes, and the organ of voice or voice-box ; the throat, mouth, and nose (Fig. 2). The chest and abdomen, working precisely as they ordinarily do in breathing, act like the bellows and windchest of an organ, collecting the air and then driving it


Fig. 2.-Vertical section of the Head and Neck.
forcibly out through the air-passages. The air enters and leaves the lungs and chest through the windpipe (trachea) and the smaller air-tubes (bronchi) into which the windpipe divides. The voice-box (larynx), within which are contained the vibrating vocal cords and the muscles which manage these, and which is therefore the peculiar organ of voice, is at the top of the windpipe, out of which it
opens into the throat (pharynx). The larynx has cartilages (gristle) in its walls-three single and three in pairs (see Fig. 3). The single cartilages all take some part in voiceproduction, and they are the thyroid (shield-like), the cricoid (ring-like), and the leaf-like epiglottis. Of the three pairs, the pyramid-shaped arytenoids (pitcher-like) are of great importance, while the little cartilages of


Fig. 3.-Cartilages of the Larynx and upper part of Trachea: seen from behind.

Santorini and of Wrisberg have no known part to play in voice-production.

## The Cartilages.

The thyroid cartilage consists mainly of two foursided plates or wings joined at an angle of about $90^{\circ}$ along their front edges, where the cartilage is easily felt just under the skin. The prominent upper angle is the well-known "Adam's apple," named in reference to an important event recorded in Holy Writ, and of course it is more prominent in men than in women. The thyroid is open behind
thus $\Lambda$, and within the opening lies the essential part of the vocal apparatus, which is thus protected in front by the thyroid. A little way above the thyroid cartilage the finger may feel the $U$-shaped hyoid bone from which the tongue springs (see Fig. 4).

The cricoid is expanded behind like a signet-ring and just fits the finger of a man. The expanded part (lamina), of squarish form and about one inch high, bears


Fig. 4.-Vertical section of Larynx and upper part of Trachea : on right side cut farther forwards to show Sacculus.
the arytenoids perched on its upper corners and protects the vocal cords, etc., which lie in front of it, from pressure by the food during the act of swallowing. This cartilage is easily felt in front below the lower edge of the thyroid.

The arytenoid cartilages are somewhat like three-sided pyramids with the summits turned backwards, giving the hind border of the entrance of the larynx, within which they lie, the form of the spout of a jug, and hence the name " pitcher-like." In man, however, they have no such appearance, and it was from their conformation in such an
animal as the pig, for instance, that the name arose. In the pig the spout-like form is very remarkable.

## The Vocal Cords.

The vocal cords (see Figs. 4-10) are in two pairs, the "true" and the "false." The true are the real voice-


Fig. 5.-Larynx seen from above by Laryngoscope during ordinary breathing.


Fio. 7.-Larynx seen from above by Laryngoscope while sounding a high note.


Fia. 6.-Scheme showing Cords, etc., during ordinary breathing.


Fia. 8.-Scheme showing Cords, etc., while sounding a high $j u \rho^{\prime} 25^{\prime}$
note.
producers, and stretch from the angle of the thyroid, where they are attached to the cartilage, backwards to the front angle of the base of the arytenoid. When the arytenoid cartilages are moved by their proper muscles, the vocal cords move with them, and so are made to assume different positions. The term cord used here is misleading, since the vocal cords are not cords in the sense of being free strings attached only at the two ends. Each true cord is but the thickened inner margin of a prominent fold
of an elastic membrane which lines the larynx generally, so that only the inner margin is free. Moreover, it would be better named a band than a cord, being flattened and ribbon-like and 2 to 3 mm . wide. Taken in its entire thickness and cut across, the true cord appears as a wedgeshaped mass, which has the foregoing elastic band as its apex and within its base the thyro-arytenoid muscle (see Fig. 4). The space above the true cords is free, so that there is no hindrance to their vibration. This free space leads outwards on each side into a cavity, the ventricle of the larynx. The false vocal cord is the upper margin of the entrance of the ventricle, and in voice-production, as the name indicates, plays but a subsidiary part as follows. In the act of swallowing, the false cords are jammed down upon the true cords so as to distribute evenly along the true cords the liquid secretions at the same time forced out of the ventricle, and especially out of a little prolongation of the ventricle in front called the laryngeal pouch (sacculus). Were the cords wetted unevenly they would be apt to vibrate unevenly. This secretion is formed by the numerous little glands (mucous glands) found within the lining membrane of the parts. Now we understand why, when hoarse from much speaking, we swallow saliva, or something else, to "wet our whistle," although nothing swallowed can possibly come into contact with the cords, for what is swallowed passes down the gullet behind the larynx.

The laryngeal muscles have names compounded from the names of the two cartilages to which they are attached, and the names are thus a guide to the action of the muscles, for in action muscles tend to draw together the parts to which they are attached. The joints between the cartilages are similarly named, and permit free movement of one cartilage upon the other. The thyro-arytenoid
muscles are attached to the same cartilages as the true cords are, and lie just to the outer side of the cords (see Fig. 9). Thus when these muscles are active they shorten and pull the attachments of the cords nearer together, really they pull the hind attachment forwards nearer to the front attachment, and so the cords are slackened, precisely as one would slacken a stretched string. Between the thyroid and the cricoid cartilages on each side is the crico-thyroid muscle, which pulls these two cartilages


Fig. 9.-Cartilages, etc., of Larynx as seen from the side: the dotted parts are, as it were, seen through the Thyroid Cartilage.


Fig. 10.-Scheme to show movements of the Cartilages when the tension of the Vocal Cords is altered.
nearer together in front(really the muscle pulls the front part of the cricoid upwards), towards the thyroid, so that the lamina of the cricoid is tilted backwards at its upper end, carrying with it the arytenoids and hind ends of the true cords, which are thus put upon the stretch and become more tense. This movement of the cricoid should be felt by the reader placing his finger in the space between the thyroid and cricoid and now sounding a high-pitched note. Each time the note is sounded the cricoid is felt to move upwards (see Fig. 10). These two muscles are the chief
agents which tighten and slacken the true vocal cords, and so alter the pitch of the note, as we shall see, and thus when the muscles are paralysed by disease the pitch of the vocal tones is correspondingly affected.

The glottis is the narrow part of the air-passages lying within the larynx at the level of and between the true cords. Both this word and the word larynx have been adopted unchanged in form and meaning from the Greek. As the tube of the windpipe approaches the glottis from below it gradually becomes narrower, guiding the air, as it were, to the cords. Above the glottis the cavity of the larynx again expands upwards, so that the whole has an hour-glass form, the glottis being the narrow part.

The "syrinx" of birds corresponds to our larynx, and it too has for its essential parts a fold of the lining membrane of the air-tube which acts very much as the vocal cords do. It is placed far down in the chest, probably to secure loudness through better resonance, the small head and long neck of birds being unfavourable to resonance.

## The Mouth and its Parts.

This is where articulation is mostly effected. The lips (labia) contain the muscles by which their position and tension are regulated. The cheeks continue the lips backwards, and with the teeth and the gums, the floor and roof of the mouth, bound the cavity, the form and size of which these muscular parts can vary within wide limits. The hard palate is the front part of the roof of the mouth. The reader should feel this with his finger and pass that backwards till he comes to the soft palate (velum palati), which contains certain muscles which control its movements and, hardening it during their action, make it a temporary continuation of the hard
palate. The reader should also observe the soft palate and the parts around it by looking at the back of his own mouth in a looking-glass (see Fig. 11). The uvula in the ordinary position hangs down from the middle of the soft palate. The front and hind pillars of the fauces (fauces is the Latin for throat) pass down from the ends of the soft palate, one pair to the tongue, the other pair to the throat behind. Through the fauces the mouth communicates with the pharynx, and so the front pillars


Fig. 11.-Interior of the Mouth as seen in the looking-glass.
of the fauces are the hind boundary of the mouth and help to cut off the mouth from the cavities behind it in sounding the nasal resonant sound $n g$. For the resonant $m$ the mouth from the lips backwards resonates with the nose, and in sounding $n$ the mouth resonates from just behind the upper front teeth backwards. The hind pillars help the soft palate in cutting off the nasal cavities from the pharynx every time a non-nasal sound is emitted. In the space between the pillars on each side is the tonsil, but this has no part to play in vocalization.

Within the mouth is the tongue, largely composed of muscles by which it can be lengthened, shortened, widened, narrowed, flattened, thickened, turned up or down or to either side. Thus it is of the greatest importance in articulation, and is also, be it said, the "unruly member." It has a root, body, tip, margins, upper surface (dorsum), and lower surface, all of which require much attention in the study of phonetics. The root of the tongue springs, as we have seen, from the hyoid bone and from the lower jawbone. The lower jaw by its movements varies the form and dimensions of the cavity of the mouth and so takes a great part in articulation and resonation. In the movements of all these parts the secretions of the mouth, mucous and salivary, act as lubricators.

## The Nose.

The nasal cavity, unlike the mouth, is of almost unchangeable form and dimensions, being bounded in the greater part of its extent by unyielding bone. The cavity is divided into right and left halves by a partition. The nostrils are its front openings through which the air should enter and be expelled in breathing; it opens widely behind into the upper and fore part of the pharynx. It comes into play in vocalization when it is not cut off from the pharynx by the soft palate, as already referred to, and its only rôle is that of a resonator, helping to produce the sounds known as "nasal" or "resonant," viz. $m, n, n g$. It also helps in sounding certain vowel-sounds and in producing the nasal "twang," that slight general nasality characteristic of some speakers and of some languages.

## The Pharynx.

This is the common tube into the upper part of which the nose and mouth open, and lower down the air-passage, and behind this the food-passage or gullet. The way between it and any one of these openings may be closed. The nose and the mouth are cut off in the manner already described. The larynx is cut off by the back wall of the laryngeal entrance coming forward to meet the base of the epiglottis. The gullet is usually closed : it is opened only for the passage of food. Through the pharynx the vocalized air passes to the mouth and nose, and it is also one of the resonating chambers and helps in the articulation of certain sounds.

The reader is strongly advised to procure a split sheep head from the butcher and to examine it well. All the essential parts can readily be made out by the aid of the diagrams, and this first-hand, real knowledge will prevent many wrong notions. Such a fresh preparation is much better than specimens in spirit in a museum, for it can be handled, and it shows the different parts very much as they are in life in man.

## The Voice.

Sensations of sound are due to waves of pressure, conveyed in quick succession, usually by the air, from the vibrating or sounding body to the ear, very much as waves travel out from the point where the stone drops into a surface of water. If these waves are regular in time and strength, the sound may be musical, but if irregular it is a noise ; e.g. rattling, clappering, hissing, whizzing, rushing, rustling, etc. In the voice as in other sounds we recognize three attributes, viz. loudness, pitch, and quality. Loudness, which we may compare to the height
of a wave, is due to the force of the air-blast and size of the resulting vibration of the vocal cords: the greater these are, the louder is the sound. Pitch varies with the number of vibrations in a given time. The lowest basso note has 42, while the highest soprano has 1708 per second. From 42 upwards there is, vibration by vibration, a gradually ascending pitch, but conventionally we agree to recognize certain intervals and call them "notes" in music. As the air is forced out through the glottis it drives its margins, the vocal cords, before it, so that the opening is a little wider and the pressure is relieved, permitting the elastic cords to recoil to more or less their old position. Thus the air-pressure again rises and the process is all repeated so long as the current of air continues. The air thus escapes in a series of puffs instead of in the steady continuous stream of merely expired air. These puffs impinge upon the air around, and this also being elastic, conveys the impacts, the vibrations, to the ear of the hearer. The quicker the cord recoils, the more rapid is the vibration and the higher the pitch of the sound. Now the cord vibrates more rapidly the tighter and shorter, and more slowly the slacker and longer it is. We have already seen that the tightness or slackness, i.e. the tension, of the cords depends upon the play of the two muscles, the thyro-arytenoid and the crico-thyroid, which respectively slacken and tighten them, and it is in this way that any given individual alters the pitch of the note. As between the child and the adult, and as between the man and the woman, the difference of pitch depends upon the difference in the length of the cords. The entire length of the glottis is in a man about one inch, in a woman about two-thirds of an inch. Until the time of puberty, about fourteen years, the vocal cords of the two sexes are about equal in
length, so that boys and girls have the same singing voice. At puberty, along with many other changes, the boy's voice "breaks," his cords rather suddenly about double in length and his voice is lowered by an octave. On the other hand, the cords of the girl as she grows older lengthen very slowly and only by about a third of their length, and so the voice of the woman is but little lower than that of the girl. In the adult man the cords are eleven-sixteenths and in the woman they are seven-sixteenths of an inch long. The front two-thirds of the glottis lie between the true cords and are called the vocal part (rima vocalis, rima being the Latin for a chink). Its hind third is between the arytenoids and is called the respiratory part (rima respiratoria). These names, however, though timehonoured, are not happily chosen, for both parts are always open during respiration, and when sounding low-pitched notes, as in the ordinary voice of conversation, and then the entire cord and the arytenoid cartilage to which it is attached vibrate as one piece. While high-pitched notes are being sounded the arytenoid cartilages may be in actual contact with each other, so that the cords only, but that in their whole length, are free to vibrate. In very high notes it is said that the hind ends of the cords also are in contact, so that only the front part of the rima vocalis is open and only the front part of the cords free to vibrate. The joint between the arytenoid and cricoid cartilages (crico-thyroid) permits the greatest freedom of movement, so that the arytenoids move outwards and inwards, forwards and backwards, and can turn round a vertical axis. When the arytenoids are away from each other, as in ordinary easy breathing, the glottis is triangular, but when the arytenoids move towards each other, pulled by the inter-arytenoid muscle which lies between them, they
of course carry the cord with them, and then the glottis is long and narrow, and this is its shape in vocalization.

The third attribute of sounds is quality or character, often called timbre. Tuning-forks produce sounds due to one set of waves, and such simple tones are soft and feeble. The human voice, like the notes of most musical instruments, consists of sounds composed of many sets of waves, and therefore of as many tones, but it is the tone of lowest vibration-rate that gives the predominant sensation and determines the pitch. This is called the fundamental tone. The other tones are twice, thrice, and up to a dozen times the vibration-rate of the fundamental, and hence are called overtones, and it is the sum of the sensations due to the overtones which, when added to the sensation due to the fundamental, gives the character to the whole sound or compound musical note. Thus each different kind of musical instrument imparts its own character to the notes it produces; let them all be sounding the same pitched note, the same fundamental, yet each can be distinguished from all the others because of the different combinations of overtones associated with that fundamental. The overtones are often called harmonics, because in musical notes the overtones are generally in harmony with the fundamental. For similar reasons a man, a woman, a boy, a girl, if they sing on the same fundamental, show an easily recognizable difference of vocal quality, and so also we recognize different individuals and families even by their voices.

The difference in quality of notes, as well as the differences in the tones originally produced by the sounding body, is also due to the influence of the resonators, and these we must now examine. If a note be sounded near a cavity whose own vibrations approximately correspond
to those of the note, the air within the cavity and the walls of it will vibrate in sympathy and the note will be reinforced, louder: the cavity is acting as a resonator. The overtones as well as the fundamental tone are reinforced, and according to the size and shape of the cavity, and structure of the walls, of the resonator, so will this or that group of overtones be reinforced, add their sensations to that of the fundamental, and in this way modify the quality of the note as a whole. The walls set vibrating actually produce more overtones and they are added to the note. Thus each musical instrument, like each vocal apparatus, has its own structural peculiarities, throwing into prominence, and producing, its own set of overtones while the same fundamental is being sounded, and so the character of the instrument and of the voice are determined. Wooden instruments and dull, soft voices have the low overtones prominent ; metal instruments and bright, cutting voices have the high overtones. In the body the resonators are called the lower and the upper, according as they are below or above the level of the glottis. The lower include the chest and the lungs and air-passages up to the glottis; the upper include the throat, the mouth, the nose, and the various cavities in the bones of the head and face opening into these. In the "chest voice," the voice of ordinary conversation, and that of the lower song-notes, the vibrations of the walls of the chest are easily felt on laying the hand on the chest. This is the "pectoral vocal fremitus." Here the large resonator vibrates in sympathy with the ample, infrequent vibrations of the low notes. The vibrations of the smaller, upper resonators in the "head voice" are so restricted and frequent that they are not palpable simply by the hand, though otherwise easily demonstrated. Thus the lower resonators for the low
notes are the larger cavities ; the upper resonators for the high notes are the smaller cavities.

Whispering is speech without voice-the glottis is not closed sufficiently for the vocal cords to be thrown into vibration, and the air as it rushes out causes the walls of the passages to vibrate irregularly, producing noises, the rushing sound. This sound is varied by altering the shape and size of the resonators, thus throwing into prominence different groups of overtones, varying the character of the sounds, and enabling us to whisper the vowel-sounds. From the foregoing it is clear why persons who have had their voice-box cut out can still whisper.

The larynx is frequently compared to a reed instrument such as the clarionet, but the comparison is quite misleading, for they are constructed upon quite different principles. In the clarionet it is the resonating cavity which, being altered in dimensions by the keys, alters the pitch of the notes, while in the vocal apparatus the difference in pitch is due to differences in the length, breadth, thickness, and tension of the vocal cords. A better comparison would be the keyless bugle or the French horn, where the lips of the performer are to some extent the counterpart of the vocal cords. In whistling also the lips to some extent act as the vocal cords do ; and vice versa, as shown by the case of a man who could whistle with his larynx as perfectly as others do with their lips. One may sound a good many notes of the scale by merely placing the hand over the mouth and blowing through the cleft between the fingers. The nearest approach to the vocal apparatus is the siren such as is used for signalling at sea. Here, as the holes in the revolving disc come opposite those in the fixed one, puffs of air or of steam escape under pressure and set up pressure waves in the
air, and the weird wail of the siren is a reminder that its mode of action is not unlike that of the vocal apparatus.

The different vowel-sounds or "sonants" are produced by the action of the upper resonators on the note resulting from the vibration of the cords. If we sound the vowels in succession at the same loudness and pitch, i.e. without changing the conditions at the cords themselves, we observe that we instinctively alter the dimensions and shape of the throat, mouth, etc., for each vowel-sound. Each setting of the upper resonators throws into prominence a corresponding group of overtones, and the effect of these on sensation makes the difference between one vowel and another. For this same reason we can, as we have seen, whisper the vowels. The consonantal sounds are interrupted voice, or breath without voice: more or less of noise is produced and they may be classified according to where the interruption takes place and how long it endures. The passage being narrowed at some part of its course, the stream of air under pressure gives rise to somewhat fine irregular vibrations, resulting in noise rather than the more musical sound of pure voice.

In the vibratives the boundaries of the constriction vibrate so coarsely that the vibrations are heard as such. In addition to the ordinarily accepted vibratives there is another coarser still which is heard in some cases of gruff voice and of snoring and in gargling. Here the hind margin of the entrance of the larynx, the fold of membrane containing the cartilages of Santorini and the arytenoid cartilages, comes forwards towards the base of the epiglottis and is the vibrating part. The same part possibly contributes to form the marked $h$ sound of the Arabic language.

The line of separation between vowels and consonants
is, however, not very sharp, for certain sounds may be either the one or the other.

The epiglottis stands up over the larynx very much as if it were a lid, so much so that as a lid which folds down over the larynx it has been described for ages. The present writer, however, has shown that this is not the case, though the matter need not detain us here. It plays no certainly recognizable part in vocalization, for it may be entirely absent without in any way affecting the voice. It may be felt in oneself on passing the finger along the back of the tongue, although the act is accompanied by somewhat disagreeable sensations. The laryngoscope is the instrument which enables the observer to see much of what has been here described. It is essentially a little mirror placed at an angle at the back of the mouth, against the soft palate, so that the observer sees down behind the back of the tongue and the epiglottis and into the interior of the larynx, and even down into the windpipe, through the open glottis. It enables him, as it were, to see round the corner.

The reader is strongly advised to procure the larynx of any of the domestic animals and to study it outside and inside. That of the sheep is very like the human in many ways, and is easily procured by the butcher. The parts -cartilages, muscles, cords, etc. - have necessarily been described as they are seen after dissection, but in their natural condition they are all bound up together into an " organ "-from the Greek word " organon," meaning a tool or implement for doing something, in this case for producing voice. The organ is lined by a delicate membrane (a mucous membrane) which is provided with very sensitive nerves, so that if anything undesirable attempts to enter the larynx we are immediately warned, and very probably a cough is called forth to expel the intruder.

By this time it is very evident that voice and speech are eminently muscular processes. The breath is collected and driven out by the muscles of the chest and abdomen, the vocal cords are set by the muscles of the larynx, the walls of the resonating cavities are placed in position and the interrupters are controlled by muscles, and for the due, harmonious action of so many parts the regulating action of the nervous system is required, and parts of the brain are set apart to preside over the recognition, the memory, and the formation of words. One may thus easily understand the necessity and value of training in speaking and singing just as in different forms of athletics, and for precisely the same reason: the absolute command over movement and all that flows from it-in this case, in order that notes may be struck at will, of definite pitch and quality, and maintained even and pure for perhaps a prolonged period. When the processes are so complicated it is not surprising that want of harmony in the various parts of the process is so very common. Indeed, good speakers, like great singers, are few; those who stammer or stutter in one degree or another are many. "Stammering " is due to the failure of the bellows to drive out the air in a steady, continuous stream at the same time that the other structures are in position and accurately adjusted to form the sounds, especially the consonantal sounds. "Stuttering" is due to failure of the interrupters to properly articulate the voice. The two conditions are generally found more or less together. The sense of hearing has much to do in harmonizing the movementswhen the stammerer sings he may stammer no longer. When a child is born deaf it will also be mute, a "deafmute" ; and even if it has its hearing for a few years and then becomes deaf, it may gradually lose what speech it
had acquired. The mechanisms of speech may be anatomically perfect, but owing to the want of the consciousness of sound the mute has not the necessary guidance to enable him to use them. By the "oral method" of teaching the dumb to speak, they are made to observe closely the setting of the resonators and interrupters so far as this can be seen and felt with the fingers: the movements of the lips, cheeks, tongue, throat, larynx, etc., and then, imitating these positions, they make voice, as is well known they easily do. This method is so successful that in France, where the method was first introduced and developed, it has at times been difficult to persuade the recruiting officer that the deaf-mute conscript was not as other men. He had learned by seeing and feeling what others learn through the hearing.

The larynx has been well called the most wonderful of all musical instruments, since with the simplest means the most astonishing variety of tones is produced, which by their beauty inspire us beyond any other music. But, however much the form and structure of the vocal organs 'may vary, it is more the skill of the artist than the make of the organ which yields the result. Larynges between which there is no appreciable difference of structure may sing bass, tenor, alto, or soprano voices, and it is a common observation that a great, massive, finely-built man, with huge chest and neck and head, may have a poor thin squeaky little voice, while a miserable little weed of a man may come out with a great fine basso profondo! Examined by the laryngoscope, the larynx of the prima donna gives a picture in which there is nothing at all out of the way, and so the mere examination of any larynx gives no ground for an opinion of its capabilities in action. After all, the approximation and stretching of the vocal cords as a whole
are gross acts-there are finer adjustments which elude our observation, or which, if observed, cannot be interpreted as yet. Thus, as Foster remarks, "Utterance of voice is a conspicuously voluntary act and in the vast majority of cases an eminently skilled act." "The power to sing is determined not by the build of the larynx but by the possession of an adequate nervous mechanism through which finely appreciated auditory impulses are enabled so to guide the impulses of the will that these find their way with sureness and precision to the appropriate muscular bundles."
T. P. ANDERSON STUART.

## II. THE PHONETIC ALPHABET FOR FRENCH AND ENGLISH

(When any sound is long, it is followed in print by :, which is represented in script by $\mathcal{\sim}$. Thus lire $=[$ li:r], and in script $=$ liz. .)

| Print. | Script. | Freneh Word. | English Word. |
| :---: | :---: | :---: | :---: |
| a | $a$ | part [pa:r] | sound ${ }^{1}$ [saund] |
| æ | \% | ... | man [mæn] |
| a | $a$ | pas [pa] | father ${ }^{2}$ [fa;\%®] |
| a | $\tilde{\boldsymbol{a}}$ | pan [ $\mathrm{p} \tilde{\mathrm{c}}$ ] | ... |
| b | $b$ | bout [bu] | bat [bæt] |
| d | d | dent [dã] | dip [dip] |
| $\gamma$ | ${ }^{\circ}$ | ... | this [\%is] |

${ }^{1}$ The vague standard of "Southern English" is here employed, but, as all English speakers know, there is much variety in good usage. Thus [saund] is often heard as [saund]. In such a word as time the norm is perhaps [taim], but there is variation from [taim] almost to [teim], the latter being, by slight exaggeration, the sound an Australian would use in mimicking an "Englishman's" way of pronouncing.
${ }^{2}$ The short vowel of English not is also classed near to this [a] sound and represented by the same letter upside down [p]; but for practical purposes, and in agreement with many good English pronunciations, the ordinary symbol for the "open o" [ 0 ] is enough.

| PHONETIC ALPHABET |  |  |  |
| :---: | :---: | :---: | :---: |
| Print. | Seript. | French Word. | English Word. |
| - | $e$ | dé [de] | bathe ${ }^{1}$ [beið] |
| $\varepsilon$ | $\varepsilon$ | sèche [s $\varepsilon$ J] | then [ $\delta \varepsilon n$ ] |
| โ | $\tilde{\varepsilon}$ | $\operatorname{vin}[\mathrm{v} \tilde{]}$ ] | ... |
| 0 | $r$ | $\mathrm{d} e$ [də] | after [a:fte] |
| f | $f$ | faux [fo] | fit [fit] |
| $g$ | $g$ | gant [gã] | $g \circ t$ [got] |
| h | h | $\left(\right.$ hardi) ${ }^{2}$ [hardi] | hen [hen] |
| i | $i$ | $\mathrm{n} \boldsymbol{i}$ [ ni$]$ | $h e[\mathrm{hi}:]$ |
| j | $j$ | briller [brije] | yet [jet] |
| k | A | car [ka:r] | cast [ ka :st] |
| 1 | $\ell$ | long [lõ] | laugh [la:f] |
| m | $m$ | mot [mo] | mat [mæt] |
| n | $n$ | $n \mathrm{i}$ [ ni ] | nine [nain] |
| $\boldsymbol{\pi}$ | $\boldsymbol{n}$ | enseigner [ãs\&je] | ... |
| 7 | $\geqslant$ | ... | $\operatorname{sing}[\sin ]$ |
| 0 | 0 | tốt [to] | tone [town] |
| 0 | 2 | tort [to :r] | foster [foste] |
| ธ | 2 | pont [pz̃] | ... |
| 8 | 0 | seul [sol] |  |

${ }^{1}$ This sound, when long, is regularly diphthongized in English, and tends to become more open. Thus [beir] to an Australian is rather too "English"; he hears more frequently [beið].
${ }^{2}$ The letter $h$ is common enough in French orthography; but the sound [h] is rarely and irregularly used in speech. See Chapters IV. and IX.

| Print. | Script. | French Word. | English Word. |
| :---: | :---: | :---: | :---: |
| จี | $\bar{y}$ | brun [brẽ] | ... |
| - | $\theta$ | peu [pe] | ... |
| p | $n$ | pas [pa] | part [pa:t] |
| $\mathbf{r}$ (lingual) | $r$ | rond [ror] | ... |
| R (uvular) | $R$ | rond [ R ] | ... |
| x (lingual) | $\downarrow$ | ... | rid [ id d] |
| s | $\Delta$ | si [si] | set [sst] |
| 5 | $f$ | champ [ [ã] | shot [ $¢ \mathrm{t}$ ] |
| t | $t$ | tas [ta] | tin [tin] |
| $\theta$ | $\theta$ | $\ldots$ | thin [ $\theta \mathrm{in}$ ] |
| u | $u$ | tout [tu] | pool [puwl] |
| $\Delta$ | A | ... | but [bst] |
| v | $v$ | $v$ ent [vã] | vote [vout] |
| y | $y$ | p ur [py:r] | ... |
| प | 4 | $\mathrm{b} u$ is [bui] | ... |
| w | $w$ | oui [wi] | wit [wit] |
| z | $z$ | zèle [zzl] | zest [ zsst ] |
| 3 | z | $j \mathrm{e}$ [3] | pleasure [pleze] |

## Specimens of English and French in Phonetic Character

These specimens are taken from the official pamphlet of the International Phonetic Association, of which all interested in the scientific and practical study of modern languages should be members. The pronunciation indicated is "familiar," and is not accepted in every detail by the present writers. Further, the Alphabet of the I.P.A. has $\varnothing$, œ, ๔, for our $ө$, ө, ฮ. Why we adopt the latter symbols will appear later.

## What the Sun says

The sun says: My name is sun. I am very bright. I rise in the East ; and when I rise, it is day. I look in at your window with my bright, golden eye, and tell you when it is time to get up; and I say: "Sluggard, get up! I don't shine for you to lie in bed and sleep, but I shine for you to get up and work, and read and walk about."

I am a great traveller; I travel all over the sky; I never stop, and I am never tired. I have a crown on my head, a crown of bright rays, and I send out my rays everywhere. I shine on the trees, and the houses, and the water ; and everything looks sparkling and beautiful when I shine on it.

I give you light; and I give you heat, for I make everything warm. I make the fruit ripen, and I make the corn ripen. If I did not shine on the fields and gardens, nothing would grow.

## The Same in Phonetic Transcript

## Southern English

Two consecutive vowels form a diphthong.
סә san sez, mai neim $z$ san. ai $m$ veri brait. ai raiz in $\partial \mathrm{i}$ ijst ; on wen ai raiz, it s dei. ai luk in ot jo windou wior mai brait gouldn ai, on tel ju wen it s taim to get $\Delta p$; ond ai sei, slıgəd, get $\Delta \mathrm{p}$. ai dount Jain fə ju to lai in bed ən slijp, bət ai $\int a i n$ fə ju to get $\Delta p$ on wə:k, ən rijd ən wo:k əbaut.
ai m ə greit trævlə; ai trævl o:l ouvə ð̀ə skai ; ai nevə stop, end ai $m$ nevə taiəd. ai $v$ o kraun on mai hed, o kraun əv brait reiz, ond ai send aut mai reiz evriweə. ai」ain on סə trijz, ən ठə hauziz, ən ठə wo:tə ; ond evriӨip luks spa:kliy on bjuwtifl wen ai fain on it.
ai giv ju lait; ond ai giv ju hijt, for ai meik evri $\theta$ iy



## French Phonetic Transcript

Two consecutive vowels do not form a diphthong. Long vowels have the sign [:] after them.
 ] $\varepsilon$ :v a 1 عst, e kã $z^{ə} \mathrm{~m}$ le:v, i fe $z^{u}$ :r. $z^{ə}$ rgardə par ta fne:tr avek mõn œ:j brijã kom 1 o:r, e 3 to di kãt il $\varepsilon$ tã d to lve ; e 3 to di, parese, lev twa; $3^{\circ}$ n bri:j pa pur kə ty rest o li a dormi:r, me $z^{\circ}$ bri:j pur kə ty t le:v e k ty trava:j, kə ty li:z e k ty t promen.
$3^{\ominus}$ sपiz $\mathfrak{\text { g }}$ grã vwajaze:r. $3^{\ominus}$ vwaja:z dã tu 1 sjel ; $z^{\ominus}$ $\mathrm{n} m$ arst $z^{\mathrm{am}} \varepsilon$, e $z^{2}$ n sui $z^{a m} \varepsilon$ fatige. 3 e yn kuron syr la te:t, yn kuron də rejõ brijã, e 3 ã:vwa me rejõ partu. $弓^{2}$ bri;j syr lez arbr, syr le me:zñ, syr lo; e tut a l ع:r relपi:zã e $z^{\text {eli }}{ }^{1}$ kã 3 bri:j dəsy.
$z^{\circ} \mathrm{t}$ don la lymje:r, e 3 to don la falө:r, kar $z^{\ominus}$ refof tu. $z^{ə}$ fe my:ri:r le frui, e 3 fe my:ri:r la ble. si $z^{2} \mathrm{n}$ brijध pa syr le $\int \tilde{a}$ e le $z^{\operatorname{ard}} \tilde{\varepsilon}$, rj $\tilde{\varepsilon}$ n pure puse.
${ }^{1}$ A popular form of [soli].

## The Same in Common Spelling

Le soleil dit: Je m'appelle soleil. Je suis très brillant. Je me lève à l'est, et quand je me lève, il fait jour. Je regarde par ta fenêtre avec mon œil brillant comme l'or, et je te dis quand il est temps de te lever; et je te dis: "Paresseux, lève-toi! Je ne brille pas pour que tu restes au lit à dormir, mais je brille pour que tu te lèves et que tu travailles, que tu lises et que tu te promènes."

Je suis un grand voyageur. Je voyage dans tout le ciel ; je ne m'arrête jamais, et je ne suis jamais fatigué. J'ai une couronne sur la tête, une couronne de rayons brillants, et j'envoie mes rayons partout. Je brille sur les arbres, sur les maisons, sur l'eau; et tout a l'air reluisant et joli quand je brille dessus.

Je te donne la lumière ; et je te donne la chaleur, car je réchauffe tout. Je fais mûrir les fruits, et je fais mûrir le blé. Si je ne brillais pas sur les champs et les jardins, rien ne pourrait pousser.

## PART I

## CHAPTER I

## DIVISION OF FRENCH SOUNDS ACCORDING TO METHOD OF PRODUCTION

The exact combination and movement required for the production of each French sound will be described later, but we can already form an idea of the nature of all the sounds and classify them accordingly. Their nature, the distinctive impression they leave upon the ear, is determined by two essential factors : (1) the organs at work ; (2) the way in which these organs work.

Now the vibrations of the vocal cords are very rapid and variable. They lend speech its sonorousness and help in making many fine but still clear distinctions of sound. They constitute voice, in its technical sense, and we soon perceive that the majority of the sounds in European languages are voiced, i.e. are formed by modifications of the vibrations of the vocal cords. These are modifications of quality due to the chambers of resonance ; and sounds of friction, rolling, explosion, and so forth produced by the organs above the larynx. ${ }^{1}$
${ }^{1}$ Whispered utterance, being abnormal, is left out of account. Everybody knows that all sounds may be whispered. The term "whispered" is also applied, technically, to those sounds in normal speech which are unvoiced, whether regularly or in special positions. But it will not be so used in this book.

Normal speech-sounds, therefore, originate in three distinct ways :-

1. The silent breath, or more simply the breath, checked in various ways before it leaves the opening of the mouth ( $s, t, k$, etc.).
2. The vibrating breath, or voice, modified by the chambers of resonance only ( $a, o, i$, etc.).
3. The voice, slightly modified as above, and checked in the same way as the silent breath $(v, d, b$, etc.).

The sounds of the first class (except two, $s[\mathrm{~s}]$ and $s h$ [J]), are not very sonorous; and none of them vary very much in pitch. There are very few of them in European languages, and only six in French. As they are never used alone ip current speech, owing to their poverty, but always follow or precede a voice sound, they are called consonants (accompanying sounds).

The sounds of the second class are as purely vocal as possible, i.e. vowels ( $a, e, i, o, u$, etc.) [ $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{y}$, etc.].

They are very sonorous, and are very liberally used, though some languages go in for finer distinctions than others; e.g. the French sound written as $u[y]$ is not normal in English, though it is quite distinguishable to English ears.

The mixed sounds of the last group are more numerous still. They are easier to produce and easier to distinguish. In many cases it is rather difficult not to produce a mixed sound. For instance, when we have just been using a pure vowel and must proceed from it immediately to a pure consonant, it requires an effort to open the glottis in time. Again, when producing a vowel the quality of which depends on the contraction of the lips, it may be, or become, difficult to avoid all sound of friction at the
lips. But this shows at once why the ear easily divides our last group in two: one portion, the vocalic or voiced consonants, and all sounds in which friction, explosion, etc., are clearly audible and essential, going to the consonants (not being wholly consonants, however, for they have voice enough to be used without any vowel to accompany them, as sometimes happens in French); the other portion, the consonantic vowels, all due to a sound of friction being added to a distinct pure vowel, being classed with the vowels.

In a few cases, however, the distinction between a vowel and a consonant may not always be very clear.

## Classification of Vowels

It has been shown in the Introduction-(1) That in the voice, as in other sounds, we recognize three attributesviz. loudness, pitch, and quality. (2) That loudness and pitch establish no distinction between the vowels; e.g. the sound $o$ is always something perfectly distinct from the sound $i$, whatever be the pitch and loudness of either. (3) That quality depends on the shapes, sizes, and apertures of the resonators. (4) That the differences between the vowels are due to variations in the action and reaction of the upper resonators only, i.e. the mouth, nose, and pharynx.

Now, the voice must always pass through the pharynx, but the action of the pharynx in sound-production does not seem to depend directly on our will ; and it is not known to cause distinctions such as would give us separate vowels.

The nose may co-operate with important results. But by its action alone we can make no vowel distinction. The
cavity of the nose is not at all invariable in shape, yet if we close the mouth and send the voice through the nose, we shall not be able to alter the sound, except in pitch and loudness.

Quality must depend chiefly, then, on the modifications of the mouth as a chamber of resonance. The mouth is wonderfully alterable as such.

Supposing, for the present, that all the air must escape through the mouth, we notice that, unless it is well opened, sounds of friction are inevitable, and therefore the vowels produced will not be pure vowels. There may be, however, in some cases, between the tongue and the palate, or between the lips, an unusually narrow passage, and no sound of friction will be detected.

Bearing this in mind, we can group vowels, according to the modifications of the mouth, in the following manner :-

1. The space between the palate and the tongue is open, half open, half closed, or closed ; ${ }^{1}$ the vowels thus formed can be named in the same manner, or may be called wide, half wide, half narrow, or narrow.
2. The tongue may be withdrawn towards the back of the mouth, or the middle of it may rise towards the hard palate. This gives us back vowels and forward vowels, or velum vowels and palate vowels.
3. The lip-aperture may be either relaxed, or contracted and rounded, or stretched and narrowed.
${ }^{1}$ The term closed is not to be taken literally. If absolutely no space was left no distinct vowel could be produced. Closed should be taken here as meaning "extremely narrow."

Now as a rule there is harmony between the position of the lips and that of the tongue. In the production of close back vowels the lips are firmly contracted and rounded; in open vowels the lips are relaxed; they are stretched for the narrow forward vowels. The vowels that are due to these harmonious natural combinations, we shall call normal.

French has eight normal vowels; four are forward and four are bacle vowels ; in each group one is closed, one is half closed, one is half open, one is open.

In the case of three other vowels the action of the lips is not in harmony with the action of the tongue; they are all forward vowels and we shall call them mixed.

One last pure vowel sound is neuter, weak, or indeterminate. It is ordinarily termed mute $e$, and is due to a minimum of action, as will be shown.

Any of these twelve sounds can be modified by the nose as well as the mouth. In French, only four of them (three normal and one mixed) are actually thus affected. They are ordinarily called the nasal vowels.

Any of the twelve, again, may be produced carelessly and lose some distinctive quality (e.g. in "lien" the $i$ is regularly pronounced [j], in "fruits" the $u$ is heard as [ 4 ], and in "jouir" the ou as [w]-all of which are vowels no longer pure).

Those that are accompanied by a narrowing of the lips are easily changed into semi-fricatives. But such modifications are purely accidental or automatic and need not detain us now.

We can say that French has twelve pure vowels due to twelve distinct positions of the organs of the mouth.

A slight motion of the velum palati changes four of them into nasal sounds,

Again, three of the twelve further modified by the mouth are not vowels but voiced consonants, and are called semi-vowels or semi-consonants.

## Classification of Consonants

The consonants are due to varied action of the organs of the mouth (occasionally helped by the resonancechamber of the nose) turning silent breath or voiced breath into noise. In French the forms of such action are five in number.

1. The passage between two organs is completely stopped, and the air, voiced or not, is suddenly released at one instant ; the result is a slight explosion, and the sound is to be classed as a plosive (the $p$ of " $p$ losive" is an example).
2. In the case of the voice plosives, part of the voice may be modified by the mouth and part of it escape through the nose; the result is a nasal consonant (the $n$ of "nasal" is an example).
3. The explosion may be repeated, the more mobile organ moving rapidly two or three times. This constitutes a trill (the $r$ of "trill," pronounced Scotch fashion, is an example. Most English speakers do not trill).
4. The air, voiced or not, escapes through a narrow passage between two organs, with a noise of friction. This gives the fricatives (the first and last consonants of "fricative" are cases in point).
5. The passage is completely stopped almost everywhere, but there is a narrow opening along one or both sides; the friction is lateral ( $l$ is the only sound of this class used in Northern French).

Those five groups can be further divided according to the organs used in each case to produce explosion, friction, etc.

1. In French the organs by which plosives are produced are lip and lip; tip of tongue and back of upper teeth ; middle portion of the back of the tongue and velum.
2. The nasals are due to the action of lip and lip, tongue and teeth, tongue and palate, to which is added the resonance of the nose.
3. Trills are produced either by the tip of the tongue beating against the upper gums, or by the uvula beating upon the back of the tongue.
4. Fricatives occur between upper teeth and lower lip; tip of the tongue and back of the teeth; tip of the tongue and edge of the teeth; tongue and palate; uvula and back of the tongue.
5. The lateral is due to a strong friction amounting to faint vibration, along both sides of the tongue, or one side only.
By naming the organs at work we provide ourselves with another series of terms :-

Bilabial-the obstacles are the two lips.
Denti-labial- , , teeth and one lip.
Linguo-palatal - ", tongue and the palate ; and so on.

Such words allow rapid classification and are good reminders of the causes of sound. They can even serve to shorten description.

Let us take one sound that we represent by the letter $t$. We know what is meant when we find it called a denti-lingual breath plosive, i.e. the unvoiced breath being
(B 999)
D
stopped by the teeth and the tongue, is released suddenly and once only.

If $d$ is called the corresponding voiced sound, or a denti-lingual voiced plosive, we know at once that, if our $t$ has been produced properly, by adding the sound made at the glottis we shall produce $d$.

Again, it is said $n$ is the nasal corresponding to $d$, which just means that any one able to produce $d$ by depressing the velum palati must produce $n$.

French has twenty essential consonants and about fifteen more that are accidental.

1. Three are voiced plosives, three more are the same unvoiced [b, d, g] ; and [p, t, k].
2. Two of the former and one quite different plosive are the three nasals [ $\mathrm{m}, \mathrm{n}, \mathrm{n}$ ].
3. One is trilled, denti-lingual, and voiced [r].
4. Three are voiced fricatives, three are the same unvoiced [ $\mathrm{v}, \mathrm{z}, 3$ ]; and [ $\mathrm{f}, \mathrm{s}, \mathrm{f}]$.
5. One is lateral and voiced [1].
6. To these should be added three semi-consonants, i.e. three vowels with strong friction added $[4, w, j]$.

No mention is made in this list of two other forms of the $r$ sound. Their mode of production and the reasons for omitting them now will be found in the chapter on consonants.

Normal ${ }^{1}$ French speech therefore contains, when we leave out of account all accidental sounds, a total of sixteen vowels, fourteen voiced consonants, and six unvoiced consonants.

[^0]
## CHAPTER II

## MAIN DIFFERENCES BETWEEN FRENCH AND ENGLISH METHODS OF PRODUCTION

Just as there are not two men in the world who are exactly alike, so there are not two speakers that utter exactly the same speech-sounds. But there are certain characteristics common to all the speech-sounds of every region. If in regard to them we compare the French with the English, we shall notice striking similarities in each case.

The common features that reveal the Frenchman, even if he is employing English words and uses the same organs much in the same way as the Englishman, constitute the basis of articulation in his own language, and can be summed up as follows:-

In correct Northern French articulation is more definite and narrower than in the speech of the educated Englishman. The same organs, acting similarly, are pushed further forward in the mouth, when possible, and have more tenseness.

The tongue is more to the front (e.g. in $l, r$, etc.), and it is always the upper part of its tip, never the under part that presses against the gums or teeth. The lips are very active. They assume very definite and almost extreme positions : they open quickly, or contract very firmly, protrude or recede with energy and precision. ${ }^{1}$

If the voice sounds at all in a French sound, it must

[^1]do so fully and clearly; if a sound is due to friction, or to explosion, it must be accompanied by no other noise. The voice, or the silent breath, is not expelled in jerks, but with continuously increasing energy, checked, as a rule, at its greatest.

Only one vowel is vague or indeterminate, the mute e, and therefore that $e$ disappears as often as possible. All other vowels are specially definite, clear, and permanent. They seem to stand out well from their surroundings.

But sounds " in succession," i.e. occurring in the course of speech, with others before and after them, cannot be equally definite if some are very sonorous and as it were throw the others into the shade. In French, there are no such contrasts in audibility as in English.

All these characteristics give to the articulation of French a crispness and briskness that are generally absent from correct English speech. For an Englishman there will appear some truth in the words of an English headmaster who said once of a boy: "No wonder he is good at French : he is such an affected youngster."

Good French means carefully measured energy. The sound that is produced should be the sound, all the sound, and nothing but the sound.

To make this clearer, let us compare the production of a vowel in French and in English. We said, when speaking of mixed sounds (Chap. I.), that it required an effort to utter distinctly in immediate succession a pure vowel (say $a$ ) and a pure consonant ( $\operatorname{say} p$ ). As a matter of fact, even a single sound requires an effort, if it is to be produced neatly. For instance, to pronounce $o$ alone, the mouth must be open, the tongue must take up a certain position, and still more must be done until the cavity and the opening of the mouth have assumed one particular shape.

Then the vocal cords must begin to vibrate. Further, the shape of the chamber of resonance must not vary in the least as long as the vibration continues. That vibration must first be stopped and then the chamber of resonance may be closed. If the cords are set going too soon and are made to stop too late, the gradual variations in the shape of the chamber of resonance will produce a varying vocalic sound ; and only the middle portion of that sound will be a real $o$.

Such an effect is commonly produced in English, whose interjection $O$ ! may be phonetically represented as [ou] or [ow].

In French all vowels should be clear and true; the cords should not act before every organ above the larynx is "ready for action," and they should stop before those organs have changed their position.

The same rule of precision applies again to sounds like the plosives.

In the case of a French plosive, the voice or breath is completely checked and then completely released. In English the air is forced against the organs too strongly, or the organs are too slack : some air escapes continuously, and there is a slight friction that blurs the sound of the explosion. That is why an English d, or $p$, regularly differs from the corresponding French sound. In a French $d$, no sound of friction can be heard at all. Again, take the French $l$, due to friction, and compare it with the English $l$, also due to friction, and it will be found that in the case of the latter the passage between the organs concerned is wider, and goes also further back in the mouth. This makes the friction far less audible, so that in rapid popular pronunciation a group like all right will seem to contain no $l$ at all. Once more, an

English $k$ will be less distinct than a French $k$, because it comes more from the back of the mouth.

The basis of French articulation is further distinguished from that of English :

1. By the use of the uvula in the production of $r$. This is against the tendency before remarked in French towards front formations of the sounds; but it will be noticed that a trill though at the back of the mouth is still more distinct than a vague friction further forward (note how $r$ disappears in English at the end of words, to be replaced by an indeterminate vocalic sound ; e.g. here, fire, etc. [hiia, faia . . . ].
2. By the more frequent use of the nose as a chamber of resonance. English has no nasal vowels properly so-called.
3. By the use of the glottis in the production of voice exclusively. French has no glottal-fricative $h$ as English has.
It follows from these considerations :
4. That English speakers who pronounce their own language very precisely and evenly (which does not mean with the greatest correctness,-the best English pronunciation is not the most precise and even-), have the best chance of acquiring a good French utterance, other things being equal.
5. That if an English sound is generally due to a moderate action and a constant position of the speech-organs, the corresponding French sound is practically identical with it (e.g. [f, b, m]).
6. That the well-defined differences between the production of an English sound and that of the
corresponding French one are only particular applications of the general law.
7. That the vowels, owing their quality to the delicate adjustment of the most flexible speech-organs, and all, except one, perfectly definite in French, will require the greatest attention. A thorough command of the French vowels should be the first object of the English student. That alone would be enough to make his French remarkably good. And the habits that he would thus form would naturally improve his pronunciation of all the consonants.

It is sometimes supposed that the four nasal vowels are especially difficult to produce. That difficulty will disappear for the English speaker who can do two things : first, pronounce correctly the corresponding oral vowels; secondly, apply to them the same treatment that he applies to a $b$, in his own language, to make it an $m$, or to a $d$, to make it an $n$. On the other hand, the twelve oral vowels are due to such a delicate adjustment of the mouth-organs that it is not safe to trust altogether to description, however detailed and accurate. Oral teaching, in their case at least, is indispensable.

## PART II

## CHAPTER III

## THE VOWELS

The English orthography is only slightly more inadequate in its representations of the actual vocalic sounds of the language than is the French. The French orthographic alphabet has six "vowels," $a, e, i, o, u, y$. Two or more of them are sometimes combined to do the work of one ( $a u$, eau $=o$ ) ; one or another may be used as a consonant ( $i$, in $p \mathrm{i} e d=[\mathrm{j}]$; and so on, yet those six letters have to represent at least sixteen sounds. A phonetic alphabet removes all confusion by assigning one symbol, and only one, to each sound.

The sixteen signs generally adopted by phoneticians for the representation of French vowels are :
i, e, $\varepsilon, a, a, \rho, o, u$, representing the normal vowels. ${ }^{1}$
y, ө, ө
$\tilde{\varepsilon}, \quad \tilde{\mathrm{a}}, \tilde{\text { ゴ }}$

ฮี
ə "
the mixed vowels. the nasal normal vowels. the nasal mixed vowel. the neuter or indeterminate vowel.
${ }^{1}$ In Chapter I. we have explained the terms normal and mixed as applied to vowels.

With these sixteen signs all necessary discrimination of the vowel-sounds of French can be made. They are, of course, arbitrary themselves, as a rule, but they have the great advantage of building upon the firm basis of familiarity with the orthographic characters, and their slight but noticeable divergences from the customary forms do sometimes suggest the method of production.

As we examine the individual vowels it will be seen how widely they all differ from those to which they may be supposed to correspond in English, and how essential it is never to trust to a re-spelling of them in English fashion for an idea of their production. The following points should be kept in mind throughout :-

1. While English vowels can be very short and very long, French vowels vary between fairly short and rather long.
2. While English vowels, if very long, generally become diphthongs, and if very short, are muffled, French vowels have, as a rule, just the same quality whether they are long or short.
3. While English vowels are extremely variable and fluid, and much of the force of the language is due to their wonderful adaptability, French vowels are as clear and definite as English consonants, if not more so. This is an essential characteristic of French.
4. The best way to practise French vowels is to begin by producing them full and very long. For instance, when learning [i], do not begin with a short [i]. It may be far too short, a short English [i], in fact, and the real quality of it may escape the ear, so that, when later attempt-
ing a long [i], a long English [i] will be automatically uttered, because the oral organs will not have really produced any French [i] before. Begin with a long clear [i], which is bound to reveal all its imperfections; when these have been removed, the shorter sound will present no difficulties.

## The Normal Vowels.

The normal vowels may be thus arranged to indicate how and where the sounds are produced.


In the above diagram the curved line represents the roof of the mouth, while the top line of the triangle cuts the centre of the hard palate on the left and the centre of the soft palate on the right. A certain shape of the mouth, i.e. a certain position of the tongue, is necessary for the production of each vowel. So in the above diagram the position of the letter [u] indicates that the corresponding sound is produced with the back of the tongue raised towards the soft palate ; the position of the letter [i] indicates that the corresponding sound is produced by raising the front of the tongue towards the hard palate, and lastly, the position of the letter [a] indicates that the sound is produced with the tongue in a neutral position. The remaining letters indicate positions of the tongue inter-
mediate between $[\mathrm{a}]$ and $[\mathrm{i}]$ and $[\mathrm{a}]$ and $[\mathrm{u}]$. The rounding of the lips is marked by the use of curved brackets : ( ).

The vowels are normal, that is to say, there is harmony between the position of the lips and that of the tongue, i.e. The [i] is produced with the tongue right forward and the mouth-opening at its longest and narrowest. The [a] has widest mouth-opening and most deeply sunken tongue. The $[(\mathrm{u})]$ is at the other extreme to [i], with the back of the tongue raised near to the soft palate and the lips rounded to form a little tunnel. The sound of [i] is clearest and sharpest owing to the small chamber of resonance from which it issues and the free but narrow passage it has. That of [a] is hollowest because of its large chamber of resonance and least restricted exit. The [(u)] gets a certain muffled effect because, although it is produced with a good deal of resonance-room, the sound must pass through the tunnel of the lips. Between [i] and [a] for the production of $[\mathrm{e}, \varepsilon]$, and [a], the mouth opens progressively and the tongue consequently withdraws more and more from the front positions. Between [a] and $[(\mathrm{u})]$ the lips are rounded and the tongue rises again, but at the back.

Taking each vowel separately :
[i] In common spelling represented by $\mathbf{i}$ and $\mathbf{y}$ : lire, lyre. Normal closed vowel. The forward portion of the tongue rises vertically from the lower teeth, against which the tip is pressed, to the middle palate, just far enough from it to avoid friction. This would suffice to produce [i]. The natural tendency of the lips, in that combination of the oral organs, is to stretch. In French, exaggerate this stretc'ing of the lips. As in the politer sort of grin, the lips will almost meet, but the corners will be well apart.

The position of the tongue and lips, in French, is very tense, so much more so than in English that, in the first place, a short English [i] rings rather unclearly to a Frenchman; and secondly, the differences between [i] short and [i] long in French words is not marked by the Englishman, whose laxer [i] either becomes a diphthong, when it is long; or sinks further back into the mouth, when it is short. Cf. French actif (short) and active (long), with English active (short) and marine (long).

In French, as mentioned above :
(1) The quality of the vowel is always practically the same.
(2) When long, the vowel is never a diphthong.
[e] (common spelling=é, ai: plaidé). Normal, forward closed vowel. The tongue is a little lower, and the lips stretch less tensely. The sound, however, should be quite clear. It must never degenerate into an English unstressed [i], or a French [ $\varepsilon$ ], q.v. It is half-way, in tenseness and closeness, between those sounds. Neither should it degenerate into a diphthong $[\varepsilon+i]$. It never occurs exactly in English, although the $e$ or the $y$ of a word like very may sound very much like it.

It is always short, unless special emphasis is laid upon the syllable where it occurs (e.g. méchant, normally stressed on the second syllable, may be stressed on the first, with lengthening of the $m$ and of the $e ́$ ).

When unstressed, it frequently loses some of its tenseness. Thus the word étais, in hurried speech, begins with a rather faint [e]. ${ }^{1}$
${ }^{1}$ Which is shown in precise phonetic script as [è], the grave accent being used to denote loose vowels.
[ $\varepsilon$ ] (common spelling $=\mathrm{e}$, ai, ay, etc. : père, paire, Laye, etc. [pe:r, ps:r, l $\varepsilon]$ ). Normal, middle, half-open vowel. The tongue recedes just a little, and is considerably lower than for [e]. The lower jaw naturally follows its action, and there is a noticeable interval between the teeth. There is hardly any stretching of the lips. The sound has good English representatives and offers no special difficulty to the English speaker once it is properly distinguished from French [e]. It is short in bref [bref], and long in terre [te:r]. Cf. English deaf [def], bearing [be:əriy].

As regards French [e] and [ $\varepsilon$ ] it may be noticed that there is room for difference of opinion in some cases as to when one or other should be used. Thus upon the stage, and outside Paris, the article les is generally pronounced [l $\varepsilon$ ]; the pronunciation [le] is, however, very common, and general in Paris. The same occurs in the case of ces, des, ses. Here is a matter in which native speakers of French, as a rule, are not even aware of a difficulty, and can rarely advise the foreigner.
[a] (common spelling = falbala [falbala]). Normal, middle, open vowel. The mouth is still more open than for $[\varepsilon]$, the tongue still further depressed, and the lips neither stretched nor contracted. Note that the tongue is not quite so low down as it could be, nor withdrawn completely towards the back. (This would give [a].)
[a], like [e], is of special difficulty to English speakers. It is not the same sound as that in such a word as bat [bæt], where the vowel is an intermediate between it and $[\varepsilon]$, therefore not open enough. It would be dangerous to assert that [æ] is unknown in French, for it certainly
may be heard in some careless or mincing productions of sounds properly either [ $\varepsilon$ ] or [a]. But normally [æ] is an English speaker's characteristic error for [a].

The vowel [a] is extremely frequent in French, much more so than the deeper [a], upon whose special province it keeps encroaching. It may be either short or long. Cf. patte [pat], and phare [fa:r]. When unstressed it may become less tense, like [e], and tend towards neutrality [à].
[a] (common spelling = a, ê: las, pâtre). Normal, back, open vowel. The deepest of vowel-sounds. Produced with mouth open widely and tongue lying as low as possible in the mouth-cavity. The English [a] is essentially the same as the French, though it tends to less purity and clearness of effect. Cf. father [fa: Əə], and patre [pa:tr]. French [a] may be short. In English [a] is generally long.

Just as confusion is commonly made by French speakers in the use of $[\mathrm{e}]$ and $[\varepsilon],[\mathrm{a}]$ and [a] are not always carefully used. Spelling has failed to guide the speakers in the matter. For instance, it is equally correct to say [nwa] or [nwa] for noix ; and practically every French grammar states that " $a$ is short in patte and long in pate," as if the only difference between the [a] of patte and the [a:] of pate was one of length. The tendency is to say [a], even instead of [a], if the sound is short; for instance, to pronounce las as [la] instead of [la].
[0] (common spelling=0, au, u: bord, Paul, album). Normal, back, half-open vowel. The tongue rises, but towards the velum; it is beginning to ascend towards the back of the mouth. The lower jaw moves up a little.

And, above all, the lips begin to play an important part in the formation of the vowels. They contract quite noticeably, assuming the shape of an $o$, but not so much as for the next sound ; they are more open, as is shown by the shape of the sign (open $\cdot o$ ). French [ 0 ] may be either long or short. Cf. trop, orgue, or, loge [tro, org, o:r, lo:3].

French [ o ] is not very different from the English [ 0 ]; the English sound is produced further back in the mouth, nearer to the [a] position. [จ] when short may become [ 3 ].
[0] (common spelling $=0, \hat{0}$, au, eau: lot, tôt, Pau, peau). Normal, half-closed, back vowel. It is formed with the lips more strongly projecting and more definitely rounded than for [ 0 ]. The tongue therefore withdraws still further and is more tensely arched towards the back of the mouthcavity. This leaves a good resonance-chamber and a tunnel-like passage for the voice, which, in consequence, has a clear, round effect.
[o] may be long or short: close $=[$ klo:z $]$; clos $=$ [klo].

The main difficulty for the English speaker is to keep the sound quite pure, especially when it is long. English [ 0 ] is regularly long and of slack pronunciation ; it does not maintain its quality, but glides to an ending that is most like unaccented short [ u ], and is arrived at by the further contracting of the lips to their [u] position. Again, the English [ 0 ] begins further back in the mouth than French [o]. Thus English [ 0 ] may begin at [ 0 ] and end with [u]. It is a diphthong, merely passing through the sound of French [o]. In French [ 0 ] make the direct attack and keep the muscles tense so long as the sound
must be continued. Contrast French dôme [do:m] and English dome [dooum = doum].
[u] (common spelling ou: jour, cou). Normal, back, closed vowel. The production of [u] brings the lip-projection and rounding to their furthest limits. Hence the orifice of the mouth is still more reduced in size; the tongue is still more withdrawn ; its tip goes back to about the middle of the mouth-floor. [u] can be long or short: tour, tout = [tu:r, tu].

The English speaker needs first to remark that this sound is never represented in French by $u$, as in English (brute). Again, French [u] is much more vigorous and clear. Essential to it are the energetic shoving forward of the lips (which hardly any English speaker naturally employs), and the firm muscular tension (which mostly relaxes before the sound is over in English utterance). Thus route, as a French word, rings clear and steadily as [rut], but as English it is [ruwt], the [u] gliding off to the consonantal position. Cf. shoe and chou, or rouge, in English and French, etc.

## The Mixed Vowels.

Three French vowels, as has been explained (Chap. I.), are due to an abnormal action of lips and tongue. The interior of the mouth having assumed the shape required for the production of some normal vowel, the opening forms itself in a manner totally different and belonging to another normal vowel. The result is a mixed vowel. There are three such, and the triangle may now be reconstituted thus :-


Again, ( ) stands for lip-rounding.
[(y)] (common spelling $=\mathrm{u}: m \mathrm{u}$ ). Mixed, close, forward vowel. The sound is formed with jaws and tongue in position for producing [i], but with lips projected and rounded as for the production of $[(\mathrm{u})]$. Roughly, one might say the action is that of trying to utter [(u)] with the tongue kept at [i]-an impossible attempt that results in a new sound that is neither [(u)] nor [i] nor a diphthong of them, but simply intermediate between them. The sound may be short as in rhume [rym], and long as in ruse [ry:z].

In most cases the English speaker, either upon the analogy of $u$ in certain English words (tune, fume, etc.), or because he instinctively feels that he has to do with a sound between [i] and [(u)], substitutes the combination [ju] $(=i+o u)$ for the [(y)] of French (e.g. [fjume] for [fyme] = fumer).

This is indeed one of the most difficult of all French sounds for English people. They can scarcely attain it well by mere imitation, through having no corresponding sound in English and consequently being muscularly unfit for its production. The following will be found good exercises :-

1. Pronounce [i], then, holding the tongue tightly in its place, push forward the lips to the [(u)] position and attempt to re-make the same sound [i]; the result is $[(\mathrm{y})]$; finally, move back the tongue without altering the lips and so arrive at
the $[(\mathrm{u})]$ sound. By producing the series $[\mathrm{i},(\mathrm{y})$, (u)] many times over, carefully and slowly to begin with, but at an increasing rate, the muscles will become used to the new demands upon them.
2. Pronounce $[(\mathrm{u})]$, then, by pushing forward the tongue without relaxing the lips, make $[(\mathrm{y})]$, and finally by letting the lips go hard back produce [i]. This series $[(\mathrm{u}),(\mathrm{y}), \mathrm{i}]$ should be practised like the former one.
3. Repeat $[\mathrm{i},(\mathrm{u}),(\mathrm{y})]$ at a fairly rapid rate, shooting the lips forward vigorously at each transition from [i] to $[(\mathrm{y})]$ and keeping the point of the tongue tightly clamped against the lower rank of teeth the whole while.
By such means the organs may be trained to produce the proper sound. Much reading and speaking practice will then be needed to ensure its being instantly at command.
[(e)] (common spelling =eu, œu: feu, vœu). Mixed, half-closed, forward vowel. The official symbol for this intermediate vowel in the alphabet of the Association Phonétique is $\varnothing$, but the form used by Professor W. Viëtor (of the University of Marburg) is preferred because it better suggests the nature of the sound between [e] and [(0)].

The position of the tongue and jaws is that for [e], with lips as for [(o)]. The attempt to pronounce [e] with this combination of $[(0)]$ gives a result that is distinct from both, but, to an unpractised ear, not readily separable from sounds like [(ə)] and [ə], to be discussed below. It may be long as in meute [me:t], or short as in peu [pe].

The English speaker is perhaps even more troubled by
this sound than by that of $[(y)]$. It does not occur in English, and is generally heard as one of the less distinct English vowels, e.g. a [bst]. Such false analogy gives an utterly incorrect pronunciation and one that ends in a hopeless confusion between this and other typical French sounds.

Again, the only cure is practice that will both strengthen the muscles to be used and assist the ear. Exercises with $[\mathrm{e},(\mathrm{o}),(\mathrm{e})]$ and $[(\mathrm{e}),(\mathrm{o})$, e] and [e, (e)] should be diligently employed, care being taken to get and keep the right tongue-position, as success depends even more than ever upon that. The particular danger to guard against is that of lapsing into the indeterminate vowel [ $\rho$ ], extremely familiar to English speakers, but never to be mistaken in French for [( $\theta)$ ].
[(ө)] (common spelling =eu, œu, ue: feuille, bœuf, cueillir). Mixed, half-open, forward vovel. It is produced between $[\varepsilon]$ and $[(\rho)]$, the tongue and jaws being as for $[\varepsilon]$, while the lips move up to the $[(\rho)]$ position. Professor Viëtor's sign is again preferred to that of the Association Phonétique, and for the same reason as before.

The sound may be long as in oeurre [ $8: \mathrm{vr}$ ], and short as in peuple [popl].

This [(8)] is not particularly difficult to an English speaker, or rather it approximates more to his indeterminate vowel, and the loss of its particular shade of distinction is not fatal to the pronunciation. The main effort should be directed to more lip-rounding than in English. It is a harder task for an Englishman to discriminate between $[(\theta)]$ and $[(8)]$, especially as the orthography makes no difference at all except in occasionally putting $u e$ for the
sound $[(\theta)]$, while it never does so for $[\theta]$. The $[(\theta)]$ occurs mostly in closed syllables, ${ }^{1}$ the $[(\theta)]$ in both open and closed; compare veux [ve] and veuille [va:j], also creux [kre] and creuse [kre:z]. ${ }^{2}$

There is also a change from one to the other in the genders of certain adjectives, thus pleureur [plore:r] has feminine pleureuse [plere:z] ; and the number of certain nouns, e.g. boeuf [bof], bœufs [be], œuf [of], œufs [e].

The three mixed vowels may then be described as :-

$$
\begin{aligned}
& {[\mathrm{u}+\mathrm{i}]=[\mathrm{y}]} \\
& {[\mathrm{e}+\mathrm{o}]=[\mathrm{e}]} \\
& {[\varepsilon+\mathrm{v}]=[\mathrm{\theta}]}
\end{aligned}
$$

## The Nasal Vowels.

The nasal vowels are represented in common spelling by vowel-signs followed by $n$ (or sometimes $m$ ); e.g. bon,

$n$ and $m$ are weak nasalized plosives. They used to be pronounced in such words as the preceding; but the weak explosion by which they ended the syllable was gradually merged into the sonorous preceding vowels, and nothing remains of them now but the nasalization, which has been shifted to the vowels. The first of these nasals, in order from the front of the mouth, is the nasalization of $[\varepsilon]$.
[ $\mathbb{\varepsilon}]$ (common spelling $=$ imbécile, indigène, rien, faim, pain, Reims, rein, thym, lynx). Nasal, middle, half-open vowel. It is formed by opening the mouth a little wider
${ }^{1}$ See Chap. V.
${ }^{2}$ In Europe and heureux, the first syllable is open; however, the influence of the following $r$ relaxes the vocal sound: [8-rop, - -re].
still than for $[\varepsilon]$, and pronouncing as usual, except for the important addition of the nasal resonance.

It will be noticed that, strictly, the sign $[\tilde{\varepsilon}]$ should here be replaced by another, representative of something between [ã] and [ $\tilde{\varepsilon}]$, but for practical purposes [ $\tilde{\varepsilon}$ ] will do. One can easily remember to "open the sound" a little more, and the multiplication of signs is to be avoided in elementary work. Moreover, [ $\tilde{\varepsilon}]$ is almost universally employed.

The vowel $[\tilde{\varepsilon}]$ may be either long or short. Compare pain $[\mathrm{p} \tilde{\varepsilon}]$ and peindre $[\mathrm{p} \tilde{\varepsilon}: \mathrm{dr}]$.
[ã] (common spelling $=c h a m p, p$ an, temps, lent, Caen, paon). Nasal, back, open vowel. This is just the nasalized production of [a]; mouth wide open as for the normal vowel, and velum hanging loose to permit the passage of the sound into the nose.

It may be long or short. Compare vent [vã], vendre [vã:dr].
[(õ)] (common spelling = son, sombre). Nasal, back, half-open vowel. The production is the same as that of $[(0)]$, but with the nasal resonance, and also with somewhat greater lip-rounding.

The vowel [( $\tilde{\rho})]$, like [ $\tilde{\varepsilon}]$, is not quite correctly symbolized. The sign is, however, generally approved, though some would prefer [( $\tilde{0})]$. The point is that the sound actually produced lies somewhere between [( $\tilde{\rho})]$ and $[(\tilde{\rho})]$, and the better choice, for the sake of simplification, appears to be [(亏)]. It is merely necessary to remember the slight extra lip-rounding. The vowel may be long or short. Compare non [nõ] and nombre [nõ:br].
[(®)] (common spelling=alun, humble, jetn). Nasal, mixed vowel. This is the only nasal in the mixed class, and it has the same production as the corresponding normal vowel $[\varepsilon]$ when nasalized except for its own characteristic difference of lip-rounding, thus:
$[\varepsilon]$ gives $[(\otimes)]$ by lip-rounding.
$[\tilde{\varepsilon}]$ gives $[(\tilde{\theta})]$ by lip-rounding.

It may be either long or short. Compare un [( $\tilde{\varepsilon})]$, humble [9̃:bl].

The nasalized vowels need very careful attention on the part of the English speaker, because they have nothing to correspond to them in English. The orthography is so misleading that the natural tendency to regard the nasal consonant that is written with the vowel as having some share in the sound becomes irresistible. But in on, un, rien, faim, etc., there is not any consonantal element after the nasalization. Unfortunately, the $n g$ of English orthography, phonetically represented by [ y ], is about the nearest English nasal sound, and in consequence it has been said "to give an idea of the French pronunciation." It might indeed be instinctively used in a natural transference from the unknown to the known sound. Only a good ear can avoid the error of supposing that an unfamiliar sound in a foreign language is practically the same as one resembling it and familiar in the native speech. Thus for bon [bõ] an Englishman may easily believe that he hears bong [boy], though the sound [ y ] is of extreme rarity in French, and its substitution for the nasalizing of the vowel is impossible in a French mouth.

Another typical English mistake is the failure to
distinguish between the different normal vowels when nasalized. Thus, the orthographic an, en, on, etc. (i.e. [ã], [ã] or [ $\tilde{\varepsilon}],[\tilde{\partial}]$, etc.), are often levelled in the English-French pronunciation, under the one vague English ong (i.e. [כך]) sound, or some more or less incorrect variant of it.

When once the difference of production is observed, this fault should be in a fair way to disappear, for the speaker will be conscious of it and able to set himself right.

Again, it is obvious that any vowel may be nasalized, though not all are so in French (i.e. standard French). The orthography, then, is apt to cause some confusion. Its an and en may represent the same sound, viz. [ã], just as en, and ein, and ain may stand for [ $\tilde{\varepsilon}]$. Worse than that is the fact that plain in also is to be sounded $[\tilde{\varepsilon}]$; i.e. the vowel $i$, though written as nasalized, is not actually so, its place being taken by quite another vowel without a corresponding change of symbol.

## The Indeterminate or Neutral Vowel.

[(o)] (common spelling =e:le père). The French indeterminate vowel carries the less certain distinctiveness of [(8)] to obscurity. But it is of little importance. Professor Passy says, "There is not in the language a single word whose meaning can be altered by the presence or absence of [ə]. Its only function is to support, to render more distinct, over-complicated groups of consonants."

The production of [ə] in French has the peculiarity of a slight lip-rounding. Otherwise it is indeterminate, or neutral, because the muscles are relaxed to such a degree that no definite character is imparted to the voice as it passes. So far as the tongue moves out of the position of rest, it would appear to be very slightly raised towards
the back or soft palate, and again towards the front or hard palate, thus leaving a little depression in the middle. Any variation from this easy curve would approximate to some more definite vowel-sound, or, conversely, any slackening of the organs in the production of another vowel would be on the way to reducing it to the indeterminate. In French, the [ $\theta$ ] is nearest to $[(\theta)]$, and $[(8)]$, whose lip-action it shares, though more weakly ; and in stricter description it is said to lie between them, i.e. to be formed of an $e$ sound less closed than [e], but more so than $[\varepsilon]$, with the rounding of an o more open than $[(0)]$, yet less so than $[(0)]$. It is perhaps best placed on the triangle in a quite neutral position, thus :-


The orthographic sign for [ $[$ ] is $e$-the so-called " $e$ mute" or "e feminine." It appears in many places, and has a habit of easy disappearance as well. It is always unstressed and short ; it is nothing but the decayed form of various earlier vowels, generally neglected because they were unstressed. The part it plays now in French speech will be further explained under "Elision."

It should be remembered that unaccented $e$, whenever it is stressed, or very clear, is pronounced [(9)], and sometimes mispronounced $[(\theta)]$; e.g. while $l e=[12]$, donne-le is really [don le]; and some would say [don le], because le here is final and stressed.

It might be said that a slack $[(\theta)]$ is $[(\theta)]$, and that a slack $[(\rho)]$ is $[\partial]$; and that in the history of the language
any unstressed vowel has the tendency to become, in course of time, $[(\theta)]$, and then [ $\partial$ ], and then to disappear.

The English speaker needs to be careful not to omit the slight rounding of the lips in the production of [ 2 ], for his native indeterminate sound has an unpleasing effect in French.

The vowel-triangle may now be completed thus :


## CHAPTER IV

## THE CONSONANTS

The signs of the usual alphabet are as misleading and insufficient in the representation of consonants as in the representation of vowels; we shall have to supplement the list, and use it so that each consonant will be represented by one sign, and one only.

Further, the order of the usual alphabet has no meaning to us. Let us, then, group the consonants according to the combination of organs used in their production, and according to the mode in which those organs work. We shall underline all the voiced consonants, and place next to six of them the corresponding unvoiced ones; our table will also include the several [r] sounds previously mentioned.

|  | Lip and |  | Tongue and |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lip. | Teeth. | Teeth | Gum. | Palate. | Velum. | Uvula. |
| Plosives | p b |  | t d |  |  | kg |  |
| Nasals | 픈 |  | $\underline{n}$ |  | n |  |  |
| Trilled |  |  |  | $\underline{r}$ |  |  | R |
| Fricatives |  | f $\mathbf{V}$ | S z | $\int 5$ |  |  | (ㄸ) |
| Lateral |  |  |  | 1 |  |  |  |
| Consonified Vowels | प W |  |  |  | j |  |  |

We shall now deal with the horizontal divisions of this table, examining each division in general, and then each sound as much as necessary. If a sound is produced by the same group of organs and the same action as in English, as in English will describe it. For accurate differentiation, consult General Remarks of Chap. II., and the remarks applying to each group.

It will be found that perfect accuracy in every consonant is not always essential, and is rare even amongst the French.

The student should make it a special point, when he has made sure of a consonant, to learn how to lengthen it, and to practise its voicing or unvoicing. He
cannot do this properly if he does not get used to the production of consonants as they are, i.e. without the adjunction of any vowel. Practise [s] or [t] by themselves, not as "ess" or "tee"; that is the only way to become well aware of the real nature of the consonant.

Having mastered [ t ], for instance, $a d d$ the vibrations of the glottis, and note the result for yourself ; see how a plosive is lengthened, and lengthen [t]. When this has been done for every sound, combinations of sounds will offer few difficulties for the speech-organs.

1. Plosives head the list, as they seem to be the easiest sounds. In $p a-p a$ and ma-ma, the first words of the child, the consonants are plosives.

The six French plosives are produced by the same combinations of organs, and very nearly the same actions, as the corresponding English sounds. It should be noticed, however, that the voiced and the unvoiced in each pair differ more from each other than in English. Their individual characteristics are accentuated. In the three unvoiced, the explosion should be stronger in French ; that is to say, the organs at work should press more firmly against each other ; at the same time, it is essential to avou all sound of friction; therefore the breath must be check $l$ as soon as the explosion has taken place.

In the ase of the three voiced-(1) the voice, being characteristi, should sound more fully than in English, but not before and no longer than can be helped after the explosion ; (2) the explosion, which is weaker in both languages in voiced plosives, should be still weaker in French than in English, i.e. the organs should press against each other more gently or in another way (this will be explained presently).

Plosives are produced in French in the following manner :-

1. a. According to the plosive which is to be produced, certain speech-organs, between which the explosion is to take place, are brought together and firmly pressed against one another. The other speech-organs are so placed that the breath can find no issue and no sound is produced.
b. The cords are either relaxed and the glottis wide open, or the cords are contracted and ready to vibrate, according to whether the plosive intended is to be voiced or not.
2. The air from the lungs being thus imprisoned, a contraction of the chest increases the inward pressure.
3. a. The air is released once, and once only, between the oral organs previously brought together for the purpose.
b. If the plosive is voiced, the cords vibrate as the air escapes past them.
4. All sound is checked suddenly.

A long plosive is one in which 2 is prolonged. The best way to become aware of this is to produce a long plosive between two vowels, as in hate-toi [at:wa]. A plosive, common spelling notwithstanding, is rarely long in a word ; apparaître, attendre, etc., only contain a single short $p$ or $t$ [apare:tr, atã:dr]. (See Part III., "Jength of Sounds.")

A voiced plosive may become unvoiced through assimilation and linking; an unvoiced plosive may become voiced through assimilation.
[p] bilabial unvoiced plosive. As in English.
Common spelling $=\mathbf{p}, \mathbf{p p}$ : point, appoint $[\mathrm{pw} \tilde{\varepsilon}$, apw $\overline{]}$. Still written but not pronounced any longer at the end of words, except monosyllables (e.g. cap, cep), extinct also in baptême, sculpter, compter, sept, temps, etc. [batem, skylte, kz̃te, stt, tã].
[b] bilabial voiced plosive. As in English.
Common spelling $=\mathbf{b}$ or $\mathrm{bb}:$ bête, abbé [bst, abe]. Extinct when final ; e.g. plomb, Colomb [plõ, koľ̃].
[t] denti-lingual unvoiced plosive. In English the tip of the tongue is turned upwards, in French it curves slightly downwards, as for the English [d].

Common spelling $=\mathrm{t}$, tt , th: pate, patte, thé $[\mathrm{pa}: \mathrm{t}, \mathrm{pat}, \mathrm{te}]$. Quite extinct in some words (e.g. la mort, il court, etc.). Generally mute as a final (viz. when last in a word and preceding a pause) ; never mute in dot, fat, net, Ouest, Est, Christ, ${ }^{1}$ and a few words like direct, correct. Note : Czar $=[$ tsa:r $] ;$ Metz $=[\mathrm{mes}]$.
[d] denti-lingual voiced plosive. As in English.
Common spelling = d, dd: donner, addition [done, adisjõ]. Mute when final, except in Sud, and the proper names David, Alfred, Georges Sand, Madrid [syd, david, alfred, $3^{\text {orge sãd, madrid]. }}$
[k] linguo-palatal unvoiced plosive. Not produced in French quite so far back in the mouth as in English ; more like the English [g] unvoiced. Common spelling =
(a) c, cc : bec, accord [bek, akor].

[^2](b) qu, cqu (never final, and always before vowel): quand, acquérir [kã, akerir].

(d) ch : chaos, chour, yacht [kao, ke:r, jak].
(e) $\mathbf{x}$ (when $x=k+s$ ): Alexandre, axe [aleksã:dr, aks].
$(f) \mathbf{k}$, ck, in some foreign words : yak, bock [jak, bok].
Never heard now in blanc, estomac, flanc, franc, tabac, etc. ; always heard in bac, bec, parc, pic, roc, sec, etc.
[g] linguo-palatal voiced plosive. As in English.
Common spelling $=$
(a) $\mathbf{g}, \mathbf{g g}:$ grand, aggraver [grã, agrave].
(b) gu , before $\mathrm{e}, \mathrm{i}:$ guerre, guide [ge:r, gid].
(c) $\mathbf{x}$ (when $x=g+z$ ), in prefix ex followed by vowel : exil, exemple, examen [egzil, egzã:pl, egzamẽ].
(d) c: second, anecdote [segã, anzgdot].

Mute when final.
2. Nasals. - The three nasals are plosives, but the explosion is faint, because they are voiced, and because most of the air escapes through the nose. (Cf. general remarks about plosives, and preceding paragraphs on the nasal vowels.)

The following rules apply to them all in French :-
(1) Put the organs in position ; (2) then produce voice ; (3) let it sound through the nose and press against the oral organs for a short time ; (4) then release the organs, and stop the voice promptly. If (3) is prolonged, the consonant will be long. If you retard the explosion at all, make sure to retard it long enough to show that you meant to do so; otherwise it will sound like a slack single consonant,
[m] bilabial nasal voiced plosive. As in English. Common spelling $=\mathrm{m}, \mathrm{mm}$ : ami, commis [ami, komi].
Double in a few emphatic or learned words : immortel, immense, commisération, sommité $=[i m m o r t \varepsilon l$, immã:s], etc. Always mute when final, or before a consonant: le nom, compter [nõ, kỹte]. (Cf. nommé, comité [nome, komite].)
[n] denti-lingual nasal voiced plosive. As in English.
Common spelling $=\mathrm{n}, \mathrm{nn}, \mathrm{mn}$ : àne, année, condamné [a:n, ane, kõdane]. Is long, or omitted, in the same cases as [m].
[ m$]$ and $[\mathrm{n}]$ tend to destroy each other. One is often mistaken for the other. Stannum (Latin for tin) has given étain, and étamer (to tinker). In a word like femme, the $n$ of femina has been destroyed (assimilated) by the $m$; in connaissance, the $m$ of cum (cum + gnosco) has been destroyed by the $n$. In a very few words they live side by side : amnistie [amnisti].
[ n ] linguo-palatal nasal voiced plosive. This sign does not exist in the alphabet. The shape of it is a reminder of the nature of the sound ; it is a combination of [j] and [n], and will be found, by referring to the table, to be in the same horizontal group as [ n ] and the same vertical group as [j]; like [ n ] it is a weak plosive and a nasal ; like [ j ] it is formed between the palate and the tongue.

The method of production is the same as for [ m ] or [ n ], but the explosion should take place between the full breadth of the middle of the tongue and the roof of the mouth. Note that when producing the fricative [j] (the initial sound in you, year) you leave a narrow passage between the roof of the mouth and the middle of the tongue: nasalize the fricative; then change it into a
plosive, by raising the tongue still further, and releasing it. Or inversely, having taken position (3) of [n] (continuous production of voice through the nose), raise the middle of the tongue till it touches the top of the palate, then pass to stage (4) (release). As a matter of fact, this sound is so much like $[\mathrm{n}+\mathrm{j}]$ that a great many French people have the habit of substituting the two easy and frequent sounds for the delicate and rare single one. It can hardly be doubted that the licence, being a simplification, and hardly noticeable, will become general ; the same has already happened in the parallel case of "l mouillé," now commonly pronounced (in Northern France) as $[1+j]$.

As things are, $[\mathrm{n}]$ is the rarest sound in the language ; it never begins a group, and is most audible at the end of a group.

English speakers should endeavour to acquire that sound, as it is still incorrect to substitute $[\mathrm{n}+\mathrm{j}]$ for it. It should not be mistaken by them for an equivalent of the English final ng. The following table will help to show the difference between French [ J ] and English [ D ]: -

| Consonant. | Part of Tongue which is <br> raised. | Part of Palate touched. |
| :---: | :---: | :---: |
| $\mathbf{n}$ | Point. | Just behind top teeth. |
| $\mathbf{n}$ | Front, but not point. | All hard palate except <br> front part. |
| $\mathbf{0}$ <br> (English $n g$ ) | Back. | Soft palate. |

The [ n ] is considered by some English experts as the (B 999)
most difficult French sound for an Englishman. (We should have thought that $[\mathrm{e}],[\theta]$, or [ y$]$ are far more difficult.) If the student finds that his best efforts land him into the English ng, by all means let him rather adopt the French approximation, and say [nj].

Common spelling $=\mathrm{gn}$ (the general table of consonants shows the slight inexactitude of this symbol): montagne, agneau [mõtaj, ajo].
N.B.- $\mathrm{gn}=[\mathrm{g}+\mathrm{n}]$ in a few rare words: cognition, magnolia, magnat $=$ [kognisjõ, magnolja, magna $]$.
3. Trilled. - The two consonants of this group and the uvular fricative [ q ] are the three sounds commonly represented by the letter $r$. The student must choose one of those sounds, and use it exclusively. Now, the first one, the denti-lingual trill, has, in our opinion, everything to recommend it from a general point of view, and especially from that of the English-speaking student.

1. It is essentially the French [r]. It has always been, and still is, the most widely used. It was not before the seventeenth century that educated people used any other form. It is produced well forward in the mouth, and is therefore clear and very sonorous. Polished orators, all good actors and singers have continued its use, and a teacher of elocution would insist on it. But in Paris and some other large cities most people have ceased to use it.
2. The two other sounds are never used by any Britisher. On the contrary, the North of England, and Scotland, use the linguo-dental trill. The Southerner will find it similar to his own [1] and produced by organs that he uses frequently. The regular fricative $[1]$ of Southern English is really the slack form of the old trill
still surviving in the North. It is a fricative that has taken the place of a "repeated plosive."

A short trilled [r] consists of two or three trills ; a long [ r$]$ of four or five. This sound becomes long or unvoiced in the same circumstances as $[\mathrm{m}]$.
[r]. The lingual $r$ sound is thus produced:
Press the tip of the tongue against the gums, in the same position as for the English [ $x$ ] or [d], or the French [d] or [ t ], but more firmly than for the former two and less than for the latter, produce voice and let the tip of the tongue shake rapidly backwards and forwards. It can be easily done from the very beginning, by expelling the air with great force and as long as the breath will last; this produces a very loud and prolonged trill. It will only require a little practice to reduce the number and the sonorousness of the trills.

Another method is to begin by producing as rapidly as possible [tədə, tədə], etc. A number of rapid explosions is a trill. ${ }^{1}$
[r] represents the uvular trill. Lower the velum palati and bend its tip, the uvula, towards the teeth, letting it lie on the back of the tongue, which is slightly raised, then force the voice between the two, following the same method as for [r]. When we gargle, we produce a trill of the uvula, the noise of the water, as the voice trills through it, being added to the uvular $r$.
[ k ] is the form of $r$ most commonly used in Paris and in large towns.

[^3][4]. This fricative is merely a slack [ R ]; in its production, the velum just hangs over the back of the tongue, without pressing against it ; there is no explosion or trill, but a continuous friction. It is common in Paris, but is often regarded as incorrect. It is, at any rate, an ugly, muffled sound, and would hardly repay the pains (considerable in some cases) that it would cost to acquire.
N.B.-Whichever sound they adopt, English speakers should take great care never to separate a final $r$ from the preceding consonant: timbre $=$ [tモ̃:br] and not [tモ̃:bar]; chère $=\left[\int \mathrm{svr}\right]$ and not [ $\left.\int \mathrm{svar}\right]$; and never to replace it by $[\mathrm{e}]$ when it follows a vowel. père, frère are [pe:r, fre:r], not [ $\mathrm{p} \varepsilon \ominus$, free].

A mistake about a long $r$ is rarely important, but in some cases the length of the $r$ can be of capital importance. (See Chap. VII.)
4. Fricatives.-By joining the fricative [u] to the trilled forms we have reduced the group to six sounds that are very similar to six English ones.

The general differences to be noticed are that the voiced fricatives should be produced with more voice and less friction than in English, and last longer. In the unvoiced fricatives, on the contrary, the friction should be shorter and more energetic than in English : the organs should leave a narrower space between them. Greater energy and a double duration will produce double consonants.
[f] denti-labial unvoiced fricative. As in English.
Common spelling $=\mathbf{f}, \mathbf{f f}, \mathbf{p h}:$ faim, affamé, phosphore [ $\mathfrak{f} \tilde{\varepsilon}$, afame, fosfor].

Quite extinct in clef, and in the plurals of bouff, œeuf,
nerf. Need never be double, except between words, as in œuf frit [offri].
[v] denti-labial voiced fricative. As in English.
Common spelling $=\mathbf{v}$, and $\mathbf{w}$ in foreign words: wagon, Walkyrie [vagõ, valkiri]; vivre [vi:vr]. Need never be double, except between words; e.g. brave Victor [brav viktor].
[s] denti-lingual unvoiced fricative. As in English.
Common spelling $=$
(a) s, ss : absent, brosse [apsã, bros].
(b) sc: science, sceau [sjã:s, so].
(c) c, before e, i, y : cesser, ici, cytologie [sese, isi, sitolozi].
(d) \&, before a, o, u: ¢а, resois, reş [sa, reswa, rəsy].
(e) $\mathbf{~ : ~ d i x , ~ B r u x e l l e s , ~ s o i x a n t e ~ [ d i s , ~ b r y s e l , ~ s w a s a ̃ t ] . ~}$
$(f) \mathbf{x}(=\mathbf{k}+\mathrm{s})$ : Alexandre, Bruxelles [alcksã:dr, bryksel]. ${ }^{1}$
(g) t, before endings ie and ion, unless an s precedes the t. Thus péripétie, notion = [peripesi, nosjõ], while galvanoplastie, question $=$ [galvanoplasti, kestjõ].
N.B.-Before the verbal ending ions, however, $t$ is always $=[\mathrm{t}]$; therefore nous portions des portions $=[\mathrm{nu}$ portjõ d\& porsjõ].
[s] is generally mute as a final, but always heard in : (1) Some monosyllables like fils, lis, os, ours, Mars, tous (pronoun), plus (when plus is final, or emphatic, and not accompanied by $n e$ ); (2) in hélas [ela:s]; (3) in foreign endings: atlas, florès, gratis, pathos, omnibus $=$ [atlas, flores, gratis, patos, omniby:s].
${ }^{1}$ i.e. the word Bruxelles may be pronounced in two different ways.
[s] is double in a few rare words: e.g. tessiture [tcssityr]. Of course, it is frequently double between words, like any other consonant : passe $\varsigma a=[\mathrm{pa:ssa}]$. It is still spelt, but extinct in speech, in some proper names, before a consonant: Duguesclin, Duquesne, Fresnes $=$ [dygeklẽ, dyken, fren] (but Pascal, Montesquieu, Montespan $=[$ paskal, mõttskje, mõttspã] $]$.
[z] denti-lingual voiced fricative. As in English.
Common spelling $=$
(a) $\mathbf{z}$ : zéro, bazar $=$ [zero, bazar].
(b) s, between two vowels: oiseau, hasard $=[$ wazo, azar]; except in a few compounds, like Lesage, tournesol $=[$ lasa:3, turnesol $]$, in which the $s$ is really initial of an element (Lesage $=l e+$ sage ; tournesol $=$ tourne + sol ).
[5] linguo-alveolar unvoiced fricative. This sign stands here for the sounds generally represented in English by sh and in French by ch. As in English (shilling, notion, fashion).

Common spelling $=$ ch : chercher ; and in foreign words, sh or sch : sheriff, schisme.
N.B.-Avoid pronouncing ch as often in English; ch in French $=\boldsymbol{S}=$ the English sh of shilling, not the ch of church, chin, etc. [tfa:tf, tfin].
[5] linguo-alveolar voiced fricative. This sign may help the student to remember that in the English azure [æ弓ə], the $\mathbf{z}$, of which this sign is a form, is precisely the voiced [J]. The English vision, pleasure contain the same sound.

Common spelling =

(b) $\mathbf{g}$, before $\mathrm{i}, \mathrm{e}, \mathbf{\mathrm { J }}$ : engin, ange, gypse [ãz $\tilde{\varepsilon}, \mathrm{a}: z, 3 \mathrm{ips}]$.
(c) ge, before a, $\mathbf{0}, \mathbf{u}:$ geai, geôle, gageure $\left[3 \mathrm{e}, 3^{0}: 1\right.$, gazy:r].
N.B.-Avoid mistaking $\mathbf{j}$ or ge for an English $\mathbf{j}$ or ge ; which latter are really $[\mathrm{d}+3$ ]. Georges in French is [3or3]; George in English is [dzo:d3].

Avoid long [J] and [3], even between words. It is possible, but useless and unpleasant, to pronounce il voyage jeune as [i vwajaz $3^{\text {on }}$ ]; rather say [i vwajazə $3^{\text {on }] . ~}$
5. Lateral [1]. -This sound is very much like the initial [1] of English. But in the English [1] it is the under side of the end of the tongue that presses against the upper gums. For the French sound the tongue should be placed just as for the French [ t ], [d], or [r], and the voice should sound more fully.

The essential point, however, is that wherever the [l] may occur, the position of the organs and their action should be the same. There can be no such difference between $l$ 's as there is in the English between the $l$ of lamb and the $l$ of wool; a final $l$, following a vowel, must sound fully in French; in English it almost disappears; cf. French belle and English bell.

Again, if a final [1] follows a consonant, it may be unvoiced (see "Assimilation"); but, like the [r], it should follow the consonant immediately. In people, table, the English final [1] allows a muffled sound to creep in between itself and the preceding sound; in French this is never done.

Common spelling $=1,11:$ vil, ville [vil, vil].
Long [1] occurs only in words beginning with ill (all learned) and between words: illustre, un vol lent [illystr, ฮั vollã].

But 1 or 11 are very far from representing [1] in all
cases. 1 or $l l$ after $i$, or il and ill after a, e, $o$, $u$, used to represent as well an old palatal form of [1]. This will be further explained under [j] (p. 92). Note for the present that final il after a consonant $=[\mathrm{i}]$. Exceptions: Avril, cil, civil, fil, mil, puéril, subtil, vil, viril.
6. Consonified Vowels or Semi-Fricatives.-Any one producing the normal closed vowels [ u ] and [ i ], and the mixed closed vowel half-way between them [y], can easily observe :

1. That, in each case, the tongue (back or front) is raised very near to the palate.
2. That if the tongue be further raised: (a) noise of friction is heard ; (b) the voice is muffled; $(c)$ the quality of the original vowel does not disappear entirely ; $(d)$ the lips tend to increase their contraction.

The natural results are semi-consonants, due to (vowel + friction), in which the distinctive quality of $[\mathrm{u}, \mathrm{i}, \mathrm{y}]$ remains more or less audible, while the friction can never be very loud. (Compare to these [ 1 ] or [ v$]$, in which the friction is fairly strong, while the voice assumes no distinctive quality.)
[y] becomes [ 4 ], [u] becomes [w], and [i] becomes [j]. [i] and [u] exist in English ; so do [j] and [w], and any one able to produce [y] will find no difficulty in producing [ 4 ].

The quality of the original vowels [i], [u], or [y] depends on the shape assumed by the mouth; this determines also the points at which friction will occur, and it will be noticed that the same moderate effort, in each case, does not produce, on that account, the same sonorousness of friction.
[प]. When [y] becomes [ 4 ] in the way above described, the friction is faint, and is mostly produced between the lips. The $[\mathrm{y}]$ is still audible. The mode of production of [ 4 ] must be sufficiently clear now. A practical way of acquiring the sound is to pronounce a group $[y+i]$, thinking of the [i] from the very beginning, which means neglecting the $[\mathrm{y}]$. Then the tongue rises too quickly and too high, because the speaker takes no pains to regulate its action, and the result is the required fricative. English students have great difficulties with this sound; it is not due to the difference between [ y ] and [ Y ], but simply to the difficulty for an Englishman of pronouncing an $[y]$ correctly, especially if he is not thinking of it. The $[\Psi]$ in that case almost invariably degenerates into a [w]. Remember that lui is [lyi] and not [lwi] or [lui], which correspond to Louis. This is another proof of the extreme importance of vowels in French. To produce a [ 4 ], first get a [y].
[प] occurs only before a vowel, and in the same syllable, generally before [i]: aujourd'hui, lui, nuage,
 l甲हt, brчi, lपө:r].

Common spelling $=\mathbf{u}+$ vowel. But note that $\mathbf{g u}+$ vowel $=[\mathrm{g}]+$ vowel ; not $[\mathrm{g}]+[\mathrm{y}]+$ vowel, except in learned words like contiguité, linguistique ; and words derived from Latin acutus : aiguie, aiguiser, aiguille, exiguë, ambiguité, bisaiguë, etc. [egy, egपize, egपij, egzigy, ãbiguite, bizegy].

For qu + vowel, see Chap. XI.
[w]. When [u] becomes [w], friction and vowel are fairly equal, and the friction is due to the lips as much as the tongue. As in English water, William.

Common spelling $=$
(a) ou + vowel $=[\mathrm{w}]+$ vowel : oui, fouet, Roven $=[\mathrm{wi}$, $\mathrm{fw} \varepsilon, \mathrm{rwã}]$.
(b) $0+\mathbf{i}=[$ wa], unless $\mathbf{i}$ is spelt i: oiseau, loi, foi $=$ [wazo, lwa, fwa]; but hérö̈que $=[$ eroik $]$.
(c) $0+$ elle $=[$ wal $]:$ moelle, poêle, moellon $=[\mathrm{mwal}$, pwal, mwalō].
(d) $0+$ in $=[\mathrm{w} \tilde{]}]$ : loin, coin, poing, foin $=[1 \mathrm{w} \tilde{\varepsilon}, \mathrm{kw}$, $\mathrm{pw} \tilde{\varepsilon}, f w \varepsilon]$.
[w] which is more frequent than [ 4 ], occurs only before a vowel, and in the same syllable. In rapid speech it commonly happens that an [ u$]$ at the end of a word and the initial vowel of the following word are joined into one syllable, in which case [ u ] becomes [w]. Compare où estil? slowly pronounced $=\left[\begin{array}{lll}\mathrm{u} & \text { et } & \text { il } 3] \text {, and in rapid speech }\end{array}\right.$ $=[$ weti $\}$ ].
[j] When [i] becomes [j] the friction is comparatively loud, exclusively produced by tongue and palate, and the, original vowel is very faint. It is the initial sound of the English year, you, ewe. It is never loud in French, but should sound fully, when final and voiced. It often becomes unvoiced, like [ q ] and [w], after a voiceless consonant (see "Assimilation"), and in that case remains much more audible than [ $\mathrm{q}_{\mathrm{o}}$ ] or [w] , as it is produced with greater friction.

A proof that it is no pure vowel is that it never constitutes a syllable by itself.

A proof that it is no pure consonant is that it can be linked to a preceding word. (Cf. deux frères, deux yeux [de frex, dez je].)

Common Spelling.-Owing to the difficulties of French syllabification, and the imperfection of French spelling, it
may be hard in some cases to tell exactly when a [j] should be used. The sound is generally represented by $\mathbf{i}, \mathbf{y}, \mathrm{il}, \ldots$, or ill. Its use is sometimes a matter of discretion. It may occur in speech without being represented in spelling. The following rules and hints may therefore prove useful :-

1. $\mathbf{i}=[j]$ when it immediately precedes an audible vowel (any vowel except mute $e$ ) and is not preceded by consonant + r. Ex.: liane, soulier, lion, sciure, setier; petiot $=[$ ljan, sulje, ljõ, sjy:r, stje, ptjo].

In words like lie, amie, in which i precedes e mute, $i$, of course, remains [i]: [li, ami]. In words like prière, triage, crions, in which pr, tr, cr precedes $\mathbf{i}$, a [ j ] creeps in between the $i$ and the next vowel: [pri-je:r, tri-ja:3, kri-jõ].

In many cases the slurring of the [i] into [ j ] is avoided in careful speech; on the other hand, the tendency to consonify the [i] as often as convenient is so strong in common speech, that it frequently ignores the division into words. So that we find in correct French pronunciation such extremes as pieux $=[\mathrm{pi}-\mathrm{j} ө]$, and si on veut $=$ [sjõve].
2. y (a) when followed by a vowel, and not preceded by one $=[\mathrm{j}]$ : yeuse, yeux, Yolande, yacht, hyène, myologie $=[j e: z, j e$, jolã:d, jak, je:n, mjolozi].
(b) when followed and preceded by vowel $=\mathbf{i}+\mathbf{i}$; the first i combines with the preceding vowel : ai, ei $=[\mathrm{e}]$ or $[\varepsilon], \mathbf{o i}=[\mathrm{wa}], \mathrm{ui}=[\mathrm{Yi}]$; the second $\mathbf{i}$ becomes [j] (unless the following vowel is a mute e): e.g. rayon $=$ rai $+i o n=[\mathrm{r} \mathrm{\varepsilon}-\mathrm{j} \tilde{z}], \quad$ royaume $=r o i+i a u m e=[\mathrm{rwa-jo:m}]$; while abbaye and pays, in which $\mathbf{y}$ is followed by mute e or a consonant $=[$ abe-i, pe-i $]$.
3. il, 11 , ill are representatives of a decayed sound, a
palatal form of $[1]$ (represented in phonetics by $[\lambda]$ ), which was a fricative partly due to the action of the palate and the upper face of the tongue : a compromise between [1] and [i]. It was very much like [j], but more difficult, so that [j] gradually took its place, at least in Northern France. In some cases, spelling established confusions, and led people to pronounce $[\mathrm{lj}]$ or [il]. In others, the $[\lambda]$, being final, disappeared entirely. But spelling remained unaltered. Hence such misleading spellings as these :-
péril $=[$ peril]. $\quad[\lambda]$ has survived as $[1]$.
périlleux $=[$ perije $] . \quad[\lambda]$ survives as $[\mathrm{j}]$, and $l l=[\mathrm{j}]$.
gentilhomme $=[$ [ãtijom]. [ $\lambda]$ is represented by $l$, and pronounced [j].

Rules:
(a) Vowel + final $\mathrm{il}=$ vowel $+[\mathrm{j}]$ : pareil, travail, deuil $=[$ parej, travaj, dej].
N.B.-But $0+\mathrm{il}=[$ wal $]$ (see $[\mathrm{w}]$ ), therefore poil $=$ [pwal].
(b) Vowel $+\mathrm{ill}=$ vowel $+[\mathrm{j}]$ : paille, taillis, baillon $=$ [pa.j, taji, ba:jz̄].
(c) Consonant $+\mathrm{ill}=$ consonant +ij : pillage, brillant $=$ [pija:3, brijã]. In a number of cases, however, ill=[il]: Gilles, Lille, Scylla, mille, village, syllabe, etc. $=[$ zil, lil, silla, mil, vila:3, sillab], etc.

Note : as to consonant + il, it may be either consonant +il or consonant +i . It is a question of elision. Cf. fil $=[\mathrm{fil}]$ and fusil $=[\mathrm{fyzi}]$.

We have had occasion to notice that one sign of the French alphabet, the $\mathbf{h}$, does not correspond to any of the thirty-seven sounds just described. The glottal-fricative [h] for which it stands is no longer one of the regular
sounds of French, at least of correct Northern French. It may be heard occasionally in exclamations, whenever a vowel not preceded by a consonant must be pronounced with great force: oho ! allons donc ! $=$ [oho! halõ dã!]; but its use is arbitrary, and does not coincide with the presence of an $h$, in spelling. The sign $h$, however, is not altogether meaningless. In a number of cases, it is a reminder of the part still played in the language by the extinct glottal-fricative. (See "Elision and Linking," Chap. IX.)

## PART III

## CHAPTER V

## SOUNDS IN COMBINATION

Preliminary.-Living speech consists essentially of series of sounds, in which series the individual sound will be subjected to the operation of different forces that may cause it to vary from its average value. To sum up the possible modifications and their causes: sounds can vary in pitch, intensity, duration, and quality. They can vary in duration and quality to the point of complete extinction. Those modifications depend partly on the place of the sounds in sound-groups ; and mostly, like the formation of the sound-groups themselves, on the influences of thought and emotion, physiological laws, and local tendencies or conventions. The all-important and ever-present factors, personality and circumstances of time and place, make it impossible to give precise rules for all cases ; but we can at least attempt to show: (1) how sounds are grouped, generally, in the speech of the educated Frenchmen of to-day ; and (2) what modifications, within those groups, become necessary or are most common.

Speech-Groups.-We must notice first of all that in French as in English the word, as a group of sounds, is not the unit of speech. That is to say, the fact that a
sound ends or begins a word is no proof at all that, in speech, it will always be preceded or followed by a pause.

The fact is patent, and is sometimes recognized in spelling. Cf. I cannot, aujourd'hui, to-morrow, nowadays. Whole sentences might be written in one unbroken series, though only "humorists" adopt the practice; e.g. comeanavagame (come and have a game).

The reason of the fact is that speech is essentially the art of imparting, by means of sounds, a connexion between two or more concepts of the mind, while a word generally expresses only one or part of one concept.

Single words like yes or no may be used to sum up a whole connexion already expressed; but apart from any such context, they would have no meaning.

A single word, except by special convention, cannot express a connexion of ideas, and does not constitute speech properly so called. Speech begins with the grouping of words, and only in rare cases will a single word constitute a speech-group.

And yet we stop frequently between words: there are limitations to the grouping. Thus are we led to distinguish forces of two kinds, presiding over the formation of speechgroups, and we find that one force tends to create unity, while several have a dissociating influence.

The one uniting force is thought. When thought has had its full effect, and the speaker has a perfectly clear idea of the connexion he wishes to express, he will tend to express it by one continuous flow of utterance.

But if he is thinking while speaking, he may have, owing to the limitations of the mind, to proceed slowly, with a pause before every step, every step being one thought-element, and being represented by one word or easy group of words.

He will have to do precisely the same thing again, if the hearer is not familiar with his personality or with the idea he wishes to express. In either case, the attention of the hearer must be made to dwell on each separate element of thought.

Two physiological causes have also a dissociating influence. Both are consequences of the natural tendency of all energy to expend itself in waves. One is the necessity of refilling the lungs at frequent intervals; the other is the rhythmical flow of the voice, in rise and fall.

The speech of any man is a working compromise between all those forces.

Observation of French speech (an imperfect, but an easy method would be to listen to a number of French sentences repeated again and again by a phonograph) reveals the following facts concerning sound-groups :-

1. Breath- or Clause-Groups.-There are stops at frequent intervals; they always coincide with the stages of the thinking-process ; and generally advantage is taken of such pauses for refilling the lungs. All sounds comprised between two such pauses may be called a clausegroup or a breath-group. No rules need or should be given on the subject. Such divisions exist in all civilized languages, and all circumstances cannot be foreseen.
2. Syllables.-Within those groups sounds are uninterrupted, but we can perceive differences between them that easily lead to further division.

We notice that the vowels are far more audible than the consonants, and alternate fairly regularly with them, so that the sonorousness of the breath-group seems to rise and fall very rapidly. We can represent those rises and
falls by a wavy line, in which all upper points (A) indicate vowels, and lower (B) indicate consonants.


The less audible sounds are naturally considered as less important and are said to belong to the nearest vowel. No pure vowel in French is so different in sonorousness from a vowel next to it that it can be said to belong to that vowel. In other words, there are no diphthongs in French. Therefore a French vowel, as a rule, marks a distinct period of automatically increased sonorousness. Within such a period are included the consonants next to the vowel, and the whole group goes by the name of syllable.

Syllabification in French.-How, within the breathgroup in French, should consonants and vowels be grouped in syllables?
(a) The tendency in French is to end a syllable on the most audible sound in it, the vowel. In English it is the reverse. The wavy line shown above would seem for the Frenchman to consist of a succession of $B / A$, while for the Englishman it is a succession of ${ }^{\wedge} \searrow_{\text {b. }}$ Thus emprisonnement, enfant $=$ [ã-pri-zo-nə-mã, ã-fã $]$ in French syllabification ; cf. English imprisonment, infant. When a vowel is the last or the only sound of a syllable, that syllable is called open; if a consonant is the last sound, that syllable is said to be closed.

French has a preference for open syllables, English for. closed. Closed syllables are common enough in French,
just as open syllables are in English. But it will be seen that in many cases consonants disappear in French if they close a syllable, while they remain if they do not. (See Chapter on "Elision and Linking.") Cf. enfant [ã-fã] and enfant aimé [ãfã-tを-me].
(b) For a French speaker, it is easier to pronounce a consonant before a vowel than after one, but it is still easier to pronounce one consonant after a vowel than two before a vowel. Compare cases of unavoidable double consonants, as statue [staty] or masque [mask], and the syllabification of such words as mascarade, résister [mas-ka-rad, re-zis-te].
(c) On the other hand, a French speaker will more easily pronounce $p, t, k$, as initial, and followed by $r, l$, or semi-consonant, than as final ; hence-

$$
\begin{aligned}
& \text { apprenti }=[\text { a-prã-ti] rather than [ap-rã-ti] } \\
& \text { accroire }=[\text { a-krwa:r }] \quad, \quad,[\text { ak-rwa:r }] \\
& \text { appliquer }=[\text { a-pli-ke] } \quad \because \quad \#[\text { ap-li-ke] }
\end{aligned}
$$

Such are the arrangements of vowels and consonants that seem easiest to the French, and syllabification is the grouping of vowels and consonants according to the most convenient lines of cleavage.

There is generally no need to syllabify accurately. In actual speech the syllable is detected only when the utterance becomes very slow indeed. But we shall have to refer frequently to the sylfable, and its importance will then be apparent.
3. Stress-Groups.-If we compare the syllables with each other, we notice that some of them are more audible than their neighbours ; not owing to the quality of their vowels, but to an increase of energy on the part of the speaker.

That increase of energy is termed stress. There is not in French as great a difference between stressed and unstressed syllables as in English. Hence a common opinion amongst English observers that "French syllables are all equal, and run quite smoothly." The French, on the contrary, are as particular as the English on the point of stressing, though they rarely "exaggerate" a stress, as an English speaker frequently does. For instance, it is easy to observe that French words of more than one syllable, when uttered separately, are stressed on the last vowel, i.e. the last syllable (mute $e$ does not constitute a syllable, since it is mute). Cf. English infantry, infant, mérchant, continue, with French infanterie [ě-fã-tri], marchand [mar-fâ], continuer [kz̃-ti-nyé].

Stressing will be better explained in the following chapter. It is enough to say here-(1) that the normal stress-group is a small number of syllables, the last of which is stressed ; (2) that a breath- or clause-group is generally long enough to contain several of those stress-groups. However, as the stress-group almost always coincides with a short sense-division, it may coincide with a short clauseor breath-group.

Two examples will serve to make clearer the nature and relation of breath-groups, stress-groups, and syllables.
(a) L'azur phosphorescent de la mer des tropiques
Enchantait leur sommeil de mirages dorés.

These two lines of de Heredia are as long as French versification will allow. Each constitutes one breathgroup; in French, a speaker using moderate energy will not need to refill his lungs before he has uttered, as in this case, a dozen syllables ; and generally the hearer will
be able to understand easily by one effort that number of syllables. It is a breath-group (or clause-group) that is quite long enough, but not too long.

An actor, however, addressing strangers and a number of them, and expending also much energy, might stop towards the middle of each line as well as at the end (after cent and meil), and would probably refill his lungs at the same time ; each portion of each line is an important sense-division.

How about the stress-groups?
We should hear more distinctly the syllables zur, cent, mer, piques, tait, meil, rages, rés.

We see that each of them ends a noun, a verb, or an important epithet : a short sense-division.

The spoken syllables are twelve in the first line, and eleven in the second. Out of those twenty-three syllables, fifteen are open, seven end with easy sonorous consonants, and only one ends with a voiceless plosive, as appears here :-

> l a-zýr | fos-fo-res-sấ|| də la mé:r | de tro-pík ||| $\tilde{a}-$ a $\mathrm{a}-\mathrm{t} \varepsilon$ | lər so-méj || də mi-rá:z | do-ré |||
(b) We can compare with this first instance the case of an answer consisting of the single word oui. It is a breath-group, and of course a complete clawse ; a stressgroup ; and one open syllable [wí].

Such are the material divisions of speech in French, as far as speech-divisions can be material.

How natural laws, local conventions, and the position of the sounds in the groups thus outlined, effect modifications in the sounds; will appear in the following sections.

## CHAPTER VI

## TONE AND STRESS

In English there is a marked difference between stressed and unstressed syllables. The former are uttered higher in tone and with more distinctness than the latter. A good number of words are governed in meaning by the place of the accent : compare áccent and accént, aúgust and augúst, cónvict and convict, cómpact and compáct. So strong is the contrast that the vowel when not accented tends continually to become indeterminate and to drop; so cónvict $=[$ kìnvikt $]$, but convíct $=[$ kənvikt $]$, author $=\left[\mathrm{o}:\right.$ O. $\left.^{2}\right]$, but authority $=[$ อOoriti $]$. Again, in the sentence much use is made of a logical stress that increases the normal accent or displaces it for the sake of emphasis ; cf. who wás he? and whó was he? also whó was he? and who was hê? There are, besides, many subtle uses of a non-logical shifting accent: I've not seen much of him lately; I think múch of him ; I have sixteen medals-Only sixtéen! Accent and intonation co-operate so closely in English that the rhythm of the language is very accentual. The tone rises with the emphasis, and falls as it dies. So in a sentence containing a simple statement the tone sinks towards the end. But in a simple interrogative sentence it goes up, as also in an affirmative that is preparatory to a statement. Where there are alternative interrogations the first only rises. In admonition there is a falling followed by a rising. Thus let ( $/$ ) symbolize the raising of the tone, and $(\backslash)$ its dropping ; then the intonation of the following sentences can be marked as follows:-

I'm going away.
Must you go now?
へ I told you I was going away. Will you wait here, or go further?
$\checkmark$ Take care.
There are, of course, many modifications of these tones, and the rise and fall may not be simply progressive, but fluctuating.

It is impossible to speak good French with just the same tone as in English. For one thing, the French voice is pitched higher than the English; for another it is nearer to singing, i.e. the musical notes of speech are connected by less gliding of the voice, which gives the effect of longer intervals between them by a more rapid passage from one to the other, comparable to leaping. A further peculiarity of French is the more rapid drop of tone at the end of a statement; it may go so far as to lose the voice altogether and leave only a whispered sound.

Again, the very minute details of intonation, that have little to do with the meaning of words, are so fine and so irrational that they escape analysis. Very often, indeed, peculiarities of intonation are individual ; but even then they mostly remain "national." The little tricks of intonation that distinguish one person from most of his countrymen will distinguish him still more from all foreigners. That sort of "sing-song" which is the very first thing a child hears and tries to repeat is very difficult for the foreigner to acquire. It must be studied on the spot, and for a long time.

Yet the main characteristics of intonation, those that are not arbitrary, but are really associated with the meaning, are essentially similar in French and English.

As to accentuation, or stressing, its principles in

French are not the same in the view of all scientific observers, which is a consequence and a proof-(1) of the lightness of stressing in French; (2) of the frequency of "abnormal stressing."

The essential questions about stressing are these two :-
What is stress, and where should it come in?
We stress a sound when we expend more energy in its production, other things being equal ; i.e. when we increase its loudness.

Whatever an English observer may think of strong and weak syllables in French, the French ear makes a clear distinction between fully-stressed, weak, and half-stressed syllables.

When a French syllable, consisting of, say, one vowel between two consonants, receives stress, the consequences are as follows : the initial consonant is much more audible than before, the vowel very much more, and the final consonant very little more. This is normal stress and its normal results in French.

But if for any reasons the energy must decline just at the time when it ought normally to increase, the vowel may still be preserved very pure and distinct; in this way it keeps a great deal of its audibility, and therefore something of the normal consequences of stressing. This "preciseness" might be called abnormal stress (vide infra).

Where should stress come in?
The purely physical law of rhythm, if unchecked, would put a stress on every other syllable.

The wish of the mind to make itself perfectly understood would bring stress to bear on every sound that is important to the meaning.

The first influence is unchecked when we use a word isolated from all context (meaningless), or a mere formula
in which any sound has ceased to be regarded as more or less important than any other. How does this work in French?

Let us take Nabuchodonosor, anticonstitutionnellement, or the formula of flower-sellers, Deux sous la violette! ${ }^{1}$

We find that they are stressed in this way ("shows a full stress and 'a half stress) :-

> Nabúchodónosőr [na-bý-ko-dd́-no-zぶ:r],
> Antíconstítutiónnellemẻnt [ã-tí-kõs-tí-ty-sjó-nعl-mấ],
> Deúx sous lá violętte ! [dé:-su-lá-vjo-lêt] ;
i.e. there is a full stress on the last vowel of each group, and a half stress on every second vowel, reckoning backwards. ${ }^{2}$

The second influence, the tendency to stress every important sound, is never unchecked, except in some few cases, as, for example, a string of brief exclamations. We can utter sounds without any mental effort, but we cannot wholly escape in speech the action of physical laws.

For instance, words being generally the simplest logical units in a clause, we can hardly be more emphatic than by stressing each word. But this can be done only exceptionally, if it is to be of any use, and even then the influences of natural and national rhythm cannot be entirely eliminated. Single words are treated in French, in respect to stress, just in the same way as a vowel, a plosive, a syllable, or a stress-group : there is generally absolute cessation of energy as soon as the energy has

[^4]reached its maximum ; i.e. words are stressed on their last vowel.

As a rule, French words came from Latin forms, generally stressed on the last syllable but one. The last unstressed syllable, the ending, has disappeared from French pronunciation (and very frequently the last consonant of the stem, especially if unvoiced, has followed the ending). So that all French words, taken singly, end on a stressed syllable (and most of them on a vowel, or a sonorous consonant). This is, of course, quite different from the English system of stressing ; compare, then, such words as-

| Latin. | French. | English. |
| :---: | :---: | :---: |
| nótiónem (4 syll.) | notion [ $\mathrm{no-sj}$ f] | n6tion |
| glóriôsum (4. syll.) | gloriéux [glo-rjé] | glôrious |
| accêntum | accënt [ak-sấ] | ảccent |
| ádmirări | ádmire̋r [ád-mi-ré] | admîre |
| ádmirảbilem | ádmira̋ble [ad-mi-rảbl] | ádmirable |
| ăngelúm | ănge [ầ:3] | ăngel |

Now, if instead of single words we consider breathgroups, we see that the latter can be stressed in three ways : each word within them can be stressed as if it were single; or stresses may be distributed over the syllables of the group as if they were parts of one word ; or there may be a compromise between those extremes. The very general rule is this: taking the words as the units of the sentence, we can assume that every important word will be stressed on the last syllable, and half-stressed on every second syllable, reckoning backwards. If a word is not important, it will be stressed (or not) according as the half-stresses happen to fall, counting backwards from the nearest full stress in the clause.

It is evident, then, that no precise rules can be given; it is only circumstances, or personal preference, that can decide about the importance of a word. We can only give here, and explain by reference to what has been said, some typical cases. But before we proceed to do so, we must point out the following important facts :-

1. If a word is not only important, but capital, it is pronounced with great emphasis or emotion, and a French speaker will denote this either-
(a) by stressing still more the stressed syllable (a rather unfrequent device);
(b) by stressing every syllable;
(c) by stressing very much more than the last another syllable. This last is the most common device, and this shifting of the accent is extremely frequent in French conversation or oratory, because French speakers are frequently emotional or emphatic. It is essential to practise this, and to remember that generally the stress is shifted to the first syllable in the word that begins with a consonant, and that in such cases that consonant becomes very long. (See "Length of Consonants.")
2. When the last syllable but one in a group is accented and long, it generally happens that the last syllable is simply very clear (abnormal stress). It must be remembered that a final syllable, although the energy has been displaced from it, will always remain quite clear.
3. If a sentence is a simple statement, in French as in English, the energy declines considerably towards the end. Therefore an abnormal stress may occur again in that case.

Normal Stress normally used.-Every important word is stressed very much as if it stood alone. At the same time, the emphasis is moderate. (The sign \| denotes a very short pause, the end of a phrase.)

> Craignez les dieux, ô Télénaque; cette crainte est le plus grand trésor du cour de l'homme. (Fénelon.) krené $1 \varepsilon$ djả || $\delta$ télemâk $\|$ set krễ:t $\varepsilon 1$ ply grấ trezs̊:r || dy ké:r də 1 ग̋m ||
> L'air est plein d'une haleine de roses. (Malherbe.)
> l ह́:r $\varepsilon$ plễ || d yn alé:n || də rố:z.

It should be noted that the stresses, while emphasizing every important word, alternate almost automatically within the groups.

Abnormal Stress.-The final syllable is preceded by a long and accented syllable.

$$
\text { Prends-le }=[\text { prố:ĺ́ }] . \quad \text { Laisse-le }=[1 \text { lé: lé }] .
$$

The first syllables in these cases are stressed because of their importance, and are also long. The second are entitled to a stress by position, but the energy being already absorbed by the first, nothing is left to them but clearness of utterance. (Or it might be said that all they deserve, owing to their position, is clearness of utterance; loudness is more than is due to them, their meaning being unimportant.)

Predominance of Natural Rhythm.-The syllables have an equal importance ; stresses are distributed over the group, irrespective of word-stresses.

$$
\begin{aligned}
& \text { L'ami de Paul = [lámi d pz̊l]. } \\
& \text { Le roi Jean }=\left[\begin{array}{ll}
1 \text { á rwa } & 3^{z}
\end{array}\right] \text {. }
\end{aligned}
$$

With which compare-

$$
\begin{aligned}
& \text { L'ami d'Étienne = }[1 \text { amí d etjén }] \text {, } \\
& \text { Le roi Henri = [lə rwá ãrí }] \text {; }
\end{aligned}
$$

## and in English :-

with ouitspread arms, and with árms outspread.
Predominance of Emphasis.-Certain sounds, usually unstressed, acquire a special importance :-

Donnez et pardonnez = [dőnéz e pårdoné $]$.
Il faut se soumettre ou se démettre $=[$ il fó so slúmétr u sə dêmétr].
The syllables -nez, -mettre receive abnormal stress (mere distinctness).

Great Emphasis.-Possible and frequent devices :-
Comment, mon pauvre ami . . . with no emphasis = [komấ, mõ pó:vr amí]; but with great emphasis $=[\mathrm{k}: 3 \mathrm{~m}$ ã, mõ p:ő:vr ami].
Quel imbécile . . . is normally [kel ह́bes 11$]$, but it may become [k:ย̂l દ̆b:ẻsil !].
Parfaitement, normally $=[$ párfetmấ $]$, can also be $=$ [părfétmã̃ !]; or again, [p:ârfetmã !], but hardly ever [párfetmẩ !].

To increase the usual stress is the natural tendency of the English student; it is what the French speaker will generally avoid.

## CHAPTER VII

## LENGTH OF SOUNDS

In French, as in English, no confusion should be made between stress and length. The word "quantity," so often used in comparing sounds, is not clear. If we refer to a greater quantity of time, we had better say duration or length; if we mean a greater quantity of energy, stress will be preferable.

In a great many cases, in French as in English, stress and length coincide, but not always by any means.

Compare (full length is shown by : and half length by .):

1. Long and stressed $\quad$ English, lábor [le:bə]. French, labéur [labe:r].
2. Short and stressed $\left\{\begin{array}{l}\text { English, infant [infont]. } \\ \text { French, enfant }[\text { ãfã }]\end{array}\right.$
3. Long and unstressed $\left\{\begin{array}{l}\text { English, émpire [ } \mathrm{mmpa}: \varepsilon ə] \text { ]. } \\ \text { French, heureüx [ } \mathrm{\theta}: \mathrm{re}] \text { ]. }\end{array}\right.$

It should be remembered that differences of length are greater in English ; a short sound is shorter, and a long one is longer, than in French.

Note.-Throughout this chapter, we shall use, for the sake of brevity, strong as a synonym of stressed, and weak as a synonym of unstressed or half-stressed.

## Length of Vowels

Vowel-length in French is most noticeable in strong syllables. It depends to a great extent on the position and to some extent on the quality of the vowel.

Position of a vowel with regard to length :-It may belong to a strong or to a weak syllable, and the syllable may be open or closed.
I. In strong open syllables the vowel is always short: ${ }^{1}$ blond [blõ], boue [bu], enfant [ãfã], ami [ami], amie [ami], pied [pje], etc., end with a short vowel.
N.B.-Strong open syllables in English are always long. Therefore the English student should take special care of final vowels, as regards length. Beau is not at all the same as bow, and si is quite different from sea, whatever stress there may be on the French words. Thus French pronounces [bo], but English [bo:u]; French [si], but English [sii].
II. In strong closed syllables the vowel is long :
(a) Whatever it may be, provided it is followed by a final $[\mathrm{r}]$ or a voiced fricative $[\mathrm{v}, \mathrm{z}, 3, \mathrm{j}]$. Rire $[\mathrm{ri}: \mathrm{r}]$, art [a:r], grave [gra:v], grève [gre:v], grive [gri:v], brise [bri:z], neige [ $\mathrm{n}:: 3$ ], feuille [f9.j], etc., are long. ${ }^{2}$
(b) The vowel is long also if it is $[0, \ominus]$, or a nasal $[\tilde{a}, \tilde{\jmath}, \tilde{\varepsilon}, \tilde{\mathfrak{z}}]$, whatever be the closing consonant or consonants: blonde [blõ:d], danse [dã:s], feinte [fẽ:t], humble [ฐ̃:bl], tome [to:m], meute [me:t], autre [o:tr], antre [ã:tr], feutre [fe:tr].
(c) If the vowel is not [ $\mathrm{o}, \ominus$ ], or a nasal, and if the final consonant is neither [ r ] nor a voiced fricative, no absolute rule can be given. However, [u, e, i, y, a]

[^5]are nearly always short, while [a] is nearly always long; [e] will never occur in correct French in that position, nor will [ə].

As to $[\varepsilon]$, its length is a means of distinguishing a number of words from each other :-

| penne (quill-feather) [pın] | pêne (lock-bolt) [ps:n] |
| :---: | :---: |
| renne (reindeer) [ren] | reine (queen) [re:n] |
| belle (fair) [bsl] | bêle (bleats) [bs:l] |
| tette (sucks) [tst] | tête (head) [tz:t] |
| mêtre (metre), mettre (put | maître (master) [me:tr] |
| lettre (letter) [lıtr] | $l$ l'être (the being) [18:tr] | etc. etc.

(d) If the stress is shifted and a non-final syllable becomes strong, the vowel, if short, remains short, while if half-long, it becomes fully long. (Professor Passy.)

Thus, la même personne is normally [la mém personn]. Emphasis will shift the stress back to [mem], which will
 long, as is usual in emphatic syllables. On the contrary, il pleurait [il plerert], if emphasized, becomes [il p:lä:re].
III. Weak syllables never differ very much in length. They can only be short or half-long. Their length depends mostly on their origin, their quality, or the following sounds. French speakers do not agree in their treatment of weak vowels; some pronounce them all as short, others pronounce the half-long as fully long. A good phonetic dictionary gives one correct pronunciation ; others are possible. Careful speech, however, generally observes the following rule :-

In a weak open syllable the vowel is frequently half-long; [ $0, \boldsymbol{e}, \tilde{a}, \tilde{\mathrm{o}}, \tilde{\varepsilon}$, 白] are generally half-long; [a] is
nearly always half-long, and [e] very often so ; $[\mathrm{v}, \mathrm{z}, 3, \mathrm{r}]$, beginning the next syllable, generally lengthen the preceding vowel. While in weak closed syllables the vowel is nearly always short.

This is exactly the reverse of what happens in strong syllables. Compare-

```
(a) long [12̃] and longueur [1õ.gə:r]
    nous deux[nu de],\(\quad\) deux fois [de• fwa]
(b) fort [fo:r] \("\) forcer [forse]
    lui-même [lपi me:m] ", le même jour [lə mem \(3 \mathrm{zu:r}\) ]
```

If these indications seem too difficult to remember or too vague, the following hints may help to settle the most numerous and important cases :-

1. The influence of etymology on pronunciation is less important in French than in English, but it is a mistake to regard it as non-existent.

In native English words, the stem, whether long or short, generally bears and keeps the stress : root, rooted, upróoted; corme, becóme, cóming, are stressed on the stemsyllable.

Now, if we take a French stem, naturally long, and add an ending to it, it will lose its stress, but it will very rarely lose all its length.

Take the stems vive and honte; both are closed strong syllables; one is closed by a [v], and the vowel of the second is a nasal, therefore they are long. If we form new words from them, some of this original length will survive :-

```
vivement, vivacité, aviver, vivant \(=[\mathrm{vi} \cdot \mathrm{vmã}\), vi.vasite,
avi•ve, vi•vã].
```



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(B 999)

In the same way, the stem-words aime, sur, clair [ \(\varepsilon: m\), sy:r, kle:r] will give aimable [ \(\varepsilon \cdot \mathrm{mabl}\) ], suireté [sy•rte], clarté [kla.rte], aimer [ \(\varepsilon \cdot \mathrm{me}\) ], assurer [asy•re], éclairer [ekle-re].

It is this persistence of stem-length that allows careful speakers to distinguish between :
tyran \([\mathrm{tirã}]\)
couvent \([\mathrm{kuva}]\)\(\quad\)\begin{tabular}{l} 
and \\
tirant \([\mathrm{ti} \cdot \mathrm{rã}]\), \\
couvant \([\mathrm{ku} \cdot \mathrm{va}]\), etc.
\end{tabular}

When we find long [15]-short vowel-associated with longueur [ \(1 \check{\circ} \cdot \mathrm{ge}: \mathrm{r}]\)-half-long \(\tilde{5}\),-we may memorize the fact as being explained by the rules about strong open syllables and weak open syllables; but we may also regard it like this: the stem is long [lã:g], from Latin long-um, and the vowel being a nasal, and closed, cannot be short. If. the conventions of language cause the final [g] to disappear in the masculine, the vowel becomes short. But any word coming from the stem, and preserving its closing consonant, will have some of the original length ; e.g.-
longueur, allonger, longuement, longer, longitude, etc., are [lı̃.ga:r, alõ.ze, lõ.gmã, lõ.ze, lõ.zityd].

However, it should be noted that the half-length will generally disappear altogether :
(a) If the stem is closed by [j] or [3]:
fouille, orage \(=[\mathrm{fu} \mathrm{j}\), ora: 3\(]\),
feuille, voyage \(=[\) fə:j, vwaja:z];
but fouiller, orageux \(=[\) fuje, oraze \(]\), feuilleton, voyageur \(=\) [føjț̃, vwajaza:r].
(b) If the ending itself is long:
but
je cours, la rive [ \(3^{\circ} \mathrm{ku}: \mathrm{r}, \mathrm{la}\) ri:v];
courir, rivage [kuri:r, riva:3].
(One hears, however, mourir, pourrir, frequently as [mu:ri:r, pu:ri:r], owing, no doubt, to a wish for impressiveness.)

To sum up: A stem, originally long, followed by a short suffix, generally preserves some of its length.
2. Disyllabic stems begin with a short vowel :
\[
\begin{aligned}
& \text { souris, bateau = [suri, bato }] \\
& \text { cheval, médecin = }[\rho \text { əval, mets }]
\end{aligned}
\]
N.B.-[a] may, but need not be, half-long. baton= [ba.tõ or batõ].
3. Prefixes are short; they may, but need not, be halflong, when they contain a nasal :
dédire [dedi:r] sourire [suri:r] enduit \& [ã.dपi or ãdपi]
 inédit [inedi]
4. A vowel with a circumflex accent in common spelling, if strong in speech, should be pronounced long:-
but:
\[
\text { lui-même, la tête = [lपi mé:m, la té:t }] \text {; }
\]
le même homme, la tête cassée [lo msm 3̂m, la tct \(\mathrm{ka} \cdot \mathrm{sé}\) ].
5. A vowel followed in common spelling by "double consonants" is short in speech (ss or \(r\) are no indication) :allée [ale], accoudé [akude], addition [adisjõ], affable [afabl], aggraver [agrave], etc.; but basson, barrer may be [ba:s̃̃, ba:re], while masse, charrette \(=[\mathrm{mas}\), farct].
6. Attend to strong syllables, and pronounce nasals,
[o] and [ e ], as half-long or long, always except in strong open syllables.
7. When in doubt about a weak or half-strong syllable, pronounce it short. It is ten to one that a number of French speakers do the same.
8. Linking may alter the quality of the vowel, but does not affect its length :
\[
\text { premier }=[\text { promje }], \text { première }=[\text { promj } \varepsilon: r] ;
\]
but premier homme \(=[\) promjerom \(]\) or [promjerom \(]\).

\section*{Length of Consonants}

When speaking of consonants, we explained what is meant by a long plosive or nasal, a long fricative, or a long liquid. If a long consonant occurs between two vowels, it may be called double, because its first portion seems to syllabify with the preceding vowel, while the second clearly belongs to the following syllable. But we must insist again on the fact that a double consonant is not a repetition, but a lengthening. Or it might be said that a long consonant is fully long if between two vowels, while it is only semi-long when final or initial.

The plosives call for special consideration. In all cases, except that of the plosives, the lengthening is a real prolongation of sound. But, in the case of the plosives, lengthening consists in a prolongation of the silence preceding the explosion, i.e. of the stage during which the air presses with increasing force against the impeding vocal organs. If a long plosive is initial, the preceding silence must perforce remain undetected, but
the explosion will be louder than otherwise, as the air has accumulated for a longer time.

If a long plosive occurs between two vowels, the explosion itself belongs to the second, part of the preceding stop to the first :
\[
\text { làdededans }=l \dot{a}-d^{\prime} d a n s=[1 \mathrm{a}: \tilde{a}] \text { or }[1 \mathrm{a} \ldots . . . . . \mathrm{dã}] . .^{1}
\]

Fricatives are finely divided by a weakening (not a cessation) of the sound ; e.g. in Allah one hears distinct friction after the first \(a\), then the friction becomes fainter, and increases again just before it ceases and the second \(a\) is uttered.

\section*{Half-Long and Long Consonants occur in French in the same cases as in English :-}

Half-Long. - 1. A final consonant is longer after a short vowel than after a long one:
\begin{tabular}{ll} 
renne \([\mathrm{ren}:]\) & balle \([\mathrm{bal}:]\) \\
reine \([\mathrm{re}: \mathrm{n}]\) & Bale \([\mathrm{ba}: 1]\)
\end{tabular}
(Cf. fill, feel ; sin, seen [fil:, fill ; sin:, si:n].)
2. A consonant preceding a final consonant is longer if that final is voiced than if it is not:
\begin{tabular}{ll} 
talc \([\) talk \(]\) & perche \([\mathrm{psr} \mathrm{f}]\) \\
algue \([\mathrm{al}: \mathrm{g}]\) & berge \([\mathrm{ber}: 3]\)
\end{tabular}
(Cf. built, sent [bilt, sent]; build, send [bil:d, sen:d].)
3. Contraction or emphasis frequently introduces a long consonant at the beginning of a group :
\({ }^{1}\) Note, however, the peculiar termination of the [a] sound, due to the sudden meeting of tongue and teeth, getting ready for the coming [d]. The end of the [a] would sound differently, if the interruption was due to the meeting of the lips, getting ready for a coming [ m ], for instance.
tout à l'heure (popular contraction) \(=t\) t't à l'heure \(=[\mathrm{t}: \mathrm{a}\) l8:r].
jamais de la vie (emphatic) [3: ame d la vi].
(Cf. never [n:عver]; get out! [g:Et aut!]; he didn't know (popularly spoken) \(=[\mathrm{i}\) din:ow].)

Long.-1. Between vowels, in some learned words like illégal, immortel, irrépréhensible [illegal, immortel, irrepreãsibl].
(Cf. illegal, immortal, irreprehensible.)
2. Between words ; but this happens more seldom than in English, because most final consonants in French are omitted before a consonant :
\[
\begin{array}{ll}
\text { bock cassé [bokkase] } & \text { robe blanche [robblã:S] } \\
\text { os sale [ossal] } & \text { brave Victor [bravvikto:r] }
\end{array}
\]
(Cf. hop-picker, salt-tub.)
In such cases the consonant can hardly be too long.
3. When a consonant lengthened by emphasis occurs between two vowels, as in :
\[
\begin{aligned}
& \text { c'est bien fait }=[\mathrm{s} \varepsilon \mathrm{bbj} \mathrm{z} f \varepsilon] \\
& \text { il est assommant }=[\mathrm{il} \text { हt assšmã }]
\end{aligned}
\]

Important Remarks.-1. As a rule, the double consonants of common spelling are not even half-long, but simply short :
e.g. abbé, accroc, addition, affaire, aggraver, allée, homme, trappe, fourrure, casser, hutte, are [abe, akro, adisjõ, af\&:r, agrave, ale, om, trap, fury:r, \(\mathrm{ka} \cdot \mathrm{se}, \mathrm{yt}]\).
2. Attention should be paid, however, to certain verbal
forms, in which the longer consonant, as indicated by the spelling, distinguishes a tense :
e.g. il mourait [il mu-r ] is an imperfect ;
il mourrait [il mu:rre] is a conditional.
Likewise il courait, il courrait, etc.
3. Elision of vowels must frequently be a cause of consonant lengthening. We have already seen such cases as robe blanche, brave Victor. The disappearance of an \(e\) is constant, and the subsequent lengthening of the consonant \(r\) is indispensable, in the case of verbal forms like the following :-
vu tirerez [vu ti.rre], future indic.
(Cf. vous tirez [vu ti.re], pres. indic.)
il barrera [il ba•rra], fut. indic.
(Cf. il barra [il ba•ra], past def.)
4. In all cases of contraction, emphasis, elision, or grammatical distinction, the lengthening of the consonant can hardly be exaggerated. In other cases it is neglected by many speakers.

\section*{CHAPTER VIII}

\section*{VOWEL-QUALITY}

The distinctive quality of a vowel depends upon the precise position and action of several most elastic and mobile organs, commanded by very many muscles; and as often as energy flags the sound tends to sink from its greatest possible purity.

Uttered with a maximum of energy, a sound is very high in pitch, very loud, and very long. Decrease of energy may affect it in one way only, and a minimum of energy leaves it as low, as weak, and as short as possible.

It is then on the verge of extinction, and there a vowel becomes or tends to become [ \(\theta\) ], the neutral or indeterminate vowel-sound.

Thus, in a sentence like \(I\) am tired, uttered naturally as a simple statement, it will be a mistake to pronounce the \(a\) of \(a m\) as [æ], unless that word needs to be stressed to give one particular meaning of the phrase.

Now a typical mistake of the French beginner in English is to pronounce clearly every vowel whether stressed or unstressed. The fact is an instructive observation to the English speaker. It can show him that vowels, perhaps just because they are so unstable, are treated in French with special care. Comparing the different forms that the same word can assume in the language of the same individual, when he is a Frenchman, it is found that the consonants may change and even disappear ; while the vowels can vary in length, in stress, and in pitch, but generally preserve their quality. The essentials of the matter may be expressed thus :

The vowels in a speech-group are either stressed or unstressed, long or short, high or low in tone. Then :
1. Stressed, long, or high-pitched vowels are all very pure in French and must not be diphthongized, however long.
2. Unstressed vowels, that are also short, and low in pitch, should nevertheless retain their distinctness ; \(e\) mute is the one great exception.
(a) \(e\) mute is all that remains of former distinct vowels which being short and unstressed have gradually lost their
quality ; e.g. Lat. bónam, Fr. bónne; Lat. bóna ménte, Fr. bónneme̋nt. The mute \(e\) sound, i.e. [ə], is now so insignificant that it is suppressed as often as convenient (see next chapter).
(b) Loss or absence of stress brings about, in the pronunciation of many speakers, the substitution of [̀े, à, è \(]^{1}\) for \([\rho, \mathrm{a}, \mathrm{e}]\); [ e\(]\) for [ e\(]\); and [ e ] for [ e\(]\). Those middle vowels are not very distant in place of production from [ \(\partial\) ] and easily degenerate into forms similar to [ \(\mathrm{\rho}\) ]; in very careless speech they may actually become [ e ], and even disappear like [ \(\mathrm{\partial}\) ]. This is simply the continuation of the process that has given so many [ \(\partial\) ]'s to the language, but those simplifications are not yet exclusively correct, while some of them are still unrecognized. Here are a few examples :-
\begin{tabular}{|c|c|c|c|}
\hline & The still correct forms. & Quite common. & Popular, but too lax. \\
\hline joli & \(3^{\text {oli }}\) & \(3^{\text {olli }}\) & \(3^{\text {oli }}\) \\
\hline comment & komã & kว̀mã & kəmã \\
\hline déjeûner & dezene & dezone & dezane and dezne \\
\hline peut-être & pete:tr & pate:tr & petstri \({ }^{2}\) (ptat) \\
\hline mardi & mardi & màrdi & \\
\hline faisan & fèzã & fezã & \(\ldots\) \\
\hline faisant \({ }^{3}\) & fəzã & fzã & \(\ldots\) \\
\hline faisons \({ }^{3}\) & fezã & fzõ & \\
\hline monsieur & mə̀sje & məsje & \(\mathrm{msjo}^{2}\) (psje) \\
\hline
\end{tabular}
3. \(i, u\), ou, immediately preceding a vowel, which
\({ }^{1}\) The forms [ \(\mathrm{D}, \grave{a}\), è ] represent the relaxed or less distinct pronunciations of those vowels.
\({ }^{2}\) See same Part, Chap. X., "Assimilation of Consonants."
\({ }^{3}\) The forms in fais- of the verb faire are the only words in which common spelling is altogether out-of-date in representing the sound [ə].
is generally stressed, lose their sonorousness and some of their quality to the extent of becoming the semi-consonants [j, y, w].

To sum up:
(i.) Stressing and length in French being moderate, when a vowel is deprived of either, or both, the difference is not so great that its quality is affected very much.
(ii.) Having due regard for the exceptions mentioned above (elision of [ \(\rho\) ] and the making consonants of [ i , \(\mathrm{y}, \mathrm{u}]\); the words monsieur, faisan, faisant, faisons, and the possible but not necessary weakening of middle vowels [ \(\mathrm{\theta}, \mathrm{e}, \mathrm{a}\) à è, 分]), never allow energy to decrease so much in the production of a French vowel as to let it lose its quality. This is a caution to which the English speaker must pay particular heed.

\section*{CHAPTER IX}

\section*{ELISION AND LINKING}

\section*{I. Elision}

Elision is the omission of a sound in speech.
A consequence of the general law of the economy of effort is that a faint sound, if unnecessary, will finally disappear.

Phonetically a sound is not faint in itself : its faintness is only relative. It may be faint (fainter than others) for three reasons :
(a) Owing to its own nature; because it absorbs more
energy; i.e. receiving the same amount of energy, it is not so audible. That is the case of consonants, as compared with vowels.
(b) Owing to its proximity to other sounds; because the sounds next to it absorb the normally exerted energy : e.g. in a group like \(m p t\), the \(p\) must be very faint; if, instead of the \(t\), a vowel follows the \(p\), some energy will become available for the \(p\), and make it sound. In French such energy is transmitted backwards. Therefore in French :
1. In \(p a\) the \(p\) will be stronger than in \(a p\).
2. The \(p\) will be naturally so faint as easily to become extinct in words like sculpter, compter, prompt [skylte, kõte, prõ], but will sound fully in computer, disculper [kõpyte, diskylpe]. (Cf. in English : prom(p)t, amputation.)
3. The weakest sounds in the language must be the final unvoiced consonants following stressed vowels.
(c) Owing to its position in a stress-group. Short vowels, if deprived of stress, tend to become fainter, and disappear, as has been already shown.

A faint sound is necessary :
(a) As long as the conventions of speech make it inseparable from the meaning of the word in which it occurs: grande [grã:d] without the [d] is a masculine; ours [urs] without the [s] has no meaning at all. Compare grand'mère, cours, from which the [d] and the [s] are allowed to disappear [grãme:r, ku:r].
(b) When its disappearance would make the remaining sounds still more difficult to pronounce. This again depends to a great extent on local conventions and habits. French has an aversion to two vowels in immediate succession, or two consonants at the beginning of a group, or three in the middle of a group, unless the last should
be \([1, r]\), or a semi-consonant. One may meet, of course, with very difficult groups ; for instance, ours blanc must be [urs blã]; but a Frenchman will avoid them if possible. Popular pronunciations, having more regard to euphony than orthography, give, for instance, [urseblã].

The continuous process of weakening of certain sounds and the elimination of faint unnecessary sounds is clearly seen when we compare, for instance, the present French word homme [om] with its Latin original hominem. We see that out of seven sounds, five have died; while in the little word on [ \(\tilde{\square}]\) one of the two survivors has absorbed a half of the second. The nasality of the \([\mathrm{m}]\) (represented in spelling by \(n\) ) has been added to the [ \(\rho\) ]; the explosion has disappeared. And yet the final [ə] of homme and the [ n ] of on are not quite dead even now : many pronunciations once regular, now generally incorrect, are still possible in some cases. Our remarks on Elision, Linking, and Assimilation will bear on those cases, and must consequently take as a general basis the conventional spelling, since it almost constantly represents more sounds than are now pronounced.

\section*{Elision of Vowels}
I. The vague unstressed vowel represented by \(e\) (mute e) in common spelling, and by [ə] in phonetics, should always be omitted in speech, unless its disappearance brings about the meeting of two consonants at the beginning of a group, or three in the middle of a group; but [l, r, प, w], or [j] may be second or third in such cases. \({ }^{1}\)
\({ }^{1}\) When \(e\) is "accented" ( \((, \dot{e}, \ddot{e}, \hat{e})\) or followed by two consonants in common spelling, it is not mute. When \(e\) is strong (e.g. in le when final), it is really [8] and its elision is impossible.

The elision of [ \(\mathrm{\partial}\) ] is a kind of test of the linguistic instinct of the speaker, as he can have no time, when speaking, to calculate what the effect of his elisions will be. Here is an extreme case (such a sentence as the last to be quoted would generally be avoided by a French speaker, precisely because it contains so many vague, meaningless vowels) :
"Je ne peux me souvenir de cette visite distinctement. Comment puis-je te dire le nom de ce visiteur? Ne te fache pas de ce que je ne te le dis pas."

Writing every word fully in phonetic signs, we get :
[ \(3^{ə}\) nə pe mə suvəni:r də sєtə vizitə distॄ̃ktəmã. kə̀mã pui \(z^{\text {ə }}\) to di:rə lə nว̃ də sə vizitarr? nə to fa:fa pa də sa kə \(z^{\text {a }}\) nə to lə di pa.]

If we suppress every [ \([\) ] we have this:
[ 3 n pө m suvni:r d sєt vizit distモ̃ktmã. kòmã pyi 3 t di:r 1 nõ d s vizito:r? \(n t\) fa: \(\int \mathrm{pad} \mathrm{s}\) k 3 ntl di pa.]

As we must avoid certain difficult groups of consonants, viz.

 pa (dsk) (znt)ldipa],
we must retain a few of those [ə]'s, and pronounce :
[ 3 ə n pe m suvni:r də set vizit dist \(\mathfrak{k} k t ə m a ̃ . ~ k ว ̀ m a ̃ ~\) pyiz to di:r lə nõ də s vizitor? \(?\) nə t fa: \(\int \mathrm{pa}\) də s ke \(3^{\ominus} \mathrm{n}\) te 1 di pa .]
Notice-1. That it would be possible to say [pчi \(z^{\circ} \mathrm{t}\) di:rə 1 nõ d sə vizitə:r . . . də s kə 3 nə t lə di pa],
but in that way, some very short grammatical groups would begin with two consonants!
2. Words like souvenir, évènement will always be pronounced [suvni:r, evenmã]-they are cases of fixed elisions ; whilst exactement, tristement will always sound as [egzaktomã, tristəmã] -they are cases of fixed [e]'s.
II. a in the unstressed article or pronoun la before a vowel, i in the unstressed conjunction si before the pronoun \(i l\), are omitted, as shown by spelling.

Ex.: la +abeille, si+il la+observe ... = l'abeille, s'il l'observe.

Remark-(a) It is only in very familiar or popular speech that vowels are omitted in other cases than those we mention. . One may hear such contractions as \(t^{\prime} t\) à l'heure, or c't' femm' là. They show a healthy disregard of dead or dying forms and conventional spelling; but they have not yet obtained universal recognition, and only long habit enables a foreigner to avoid all appearance of vulgarity when he tries to emulate disregard of traditions.
(b) faisais, faisons, etc., really have (ə) for first vowel sound. Hence the correct elisions : nous faisons [nu fzõ], etc.

\section*{Elision of Consonants}

Taking the common spelling as the basis of what follows :
1. Consonants are stable (invariably pronounced) :
(a) When initial, or before vowel : salon, sbire, strie, comité, unanimité.
(b) Generally, when medial (see, however, \(2(a)\) ).
(c) When final in many monosyllables: bec, fer, ours,
veuf, etc.; learned or foreign endings: nabab, David, julep, omnibus, etc.; and most polysyllables ending in \(l\) or \(r\). \({ }^{1}\)
2. Consonants are extinct:
(a) In certain difficult groups : aulne [o:n], fils [fis], sculpter [skylte], compter [kõte], etc. etc.
(b) Very frequently, when final : nom [nõ], fin [ff̃], camp [kã], outil [uti], etc.

Those are cases of fixed elision, corresponding to the fixed elisions of the [ \(\ominus\) ] in souvenir, évènement. No rules can be given. See under individual consonants, Chapters IV. and XI.
3. Consonants are generally unstable, or destructible, when final ; i.e. when a word ending with an unstable consonant is the last of a clause, or precedes a consonant, that consonant disappears. These elisions are rarely mentioned as such ; they are, however, extremely frequent; they are possible in all plurals, most masculine adjectives ending in \(r, l, x, t\), etc., all adverbs ending in \(t\) or \(s\), all verbal forms ending in \(t, s, x\), or \(z\), etc. etc.

But when an unstable consonant immediately precedes the first vowel of another word, it can be preserved. This preservation of a destructible consonant is called linking or liaison.

Ex. : des, amis, intimes, all end with an unstable 8. In the group des amis intimes, the \(s\) of des and of amis will be preserved by the following vowel, while the 8 of intimes, ending a clause, disappears.

\footnotetext{
\({ }^{1}\) Excepting several words in il; monsieur ; and most words in er \(=[\mathrm{e}]\), ouvrier, parler, etc.
}

\section*{II. Linking}

Linking is the preservation of a destructible consonant before a vowel.

We have said that it is considered difficult in French to pronounce two vowels in immediate succession, and also that a consonant is weaker if it follows than if it precedes a vowel.

If a clause ends with an unstable consonant, that consonant will disappear on account of its faintness and uselessness: il vient \(=[\mathrm{il} \mathrm{vj} \tilde{\varepsilon}]\) or even \(\left[\mathrm{i}^{1} \mathrm{vj} \tilde{\varepsilon}\right]\).

But if that last \(t\) is immediately followed by a vowel, things are different at once. (1) It will become less faint since it precedes a vowel ; it will not be a final any more, but the first sound of a spoken syllable. (2) It will not be useless, it will prevent the meeting of two vowels.
\(I l\) vient aujourd'hui \(=[\) il vjě-to-zu•r-dqi \(]\).

\section*{Cases of Linking}

Linking can only take place when two words follow each other immediately, i.e. when they are closely connected by position and meaning. Even then it frequently does not happen, destructible consonants tending to disappear altogether from the language. This is a case of the conflict of tendencies. Meanwhile-
1. It is a mistake not to link in the following cases :-
(a) Between a plural or a numeral and a noun or adjective.
(b) Between a verb and its personal pronoun, or a personal pronoun and its verb.

\footnotetext{
\({ }^{1}\) The word \(i l\) is treated by most French speakers as ending with a destructible \(l\).
}
(c) The adjective and the noun that follows.
(d) Adverbs or prepositions and the words they modify or govern.
(e) Conjunction quand and the following word.
\((f)\) The various forms of être and avoir (especially when used as auxiliaries) and the words that follow.
(g) En and the following word.
(h) Pronoun or verb and en or \(y\).
(i) In well-known compounds or phrases; e.g. de temps en temps [də tãz ã tã], mot à mot [mot a mo], croc-en-jambes [krok ã \(\left.z^{a}: b\right]\), tôt ou tard [to't u ta:r], pot-au-feu [pot o fe], petit à petit [petit a pti], pied à pied [pjet a pje].
2. It is a mistake to link in the following cases :-
(a) Before an aspirate \(h\) (see below: IV.).
(b) In the plurals of compound nouns: des chars- \(\dot{\text { a }}\)-bancs [d \(\varepsilon\) far a bã], des arcs-en-ciel [dez ark ã sjel].
(c) Before the [w] of oui and ouate [wi, wat]; \({ }^{1}\) the [j] of yatagan, yacht, etc.; before onze, onzième, uhlan, and in the phrase sur les une heure.
3. In other cases linking is rare, unnecessary, and may be faulty, e.g.:
(a) After a noun in the singular, even if the next word is the adjective; e.g. un chaos indescriptible may be pronounced with linking [ \(\mathfrak{g}\) kaoz \(\tilde{\text { g deskriptibl], while 'un }}\) chien affamé' must always be [ \(\tilde{\mathrm{\varepsilon}} \int \mathrm{j} \tilde{z}\) afame].
(b) Between a verbal form (except as mentioned above) and the next word. Il prend un bain is either [il prã \(\mathfrak{\text { b }} \mathfrak{\varepsilon}]\) or [il prãt ã bẽ], but il court encore must always be \(=[\) il ku:r ãko:r].
N.B.-Correct linking is to French speakers what the correct use of \(h\) is to English speakers. Nothing reveals imperfect education so surely as incorrect linking. As

\footnotetext{
\({ }^{1}\) It is often done, however, on account of the initial vowel \(o\). (B 999)
}

\section*{FRENCH PRONUNCIATION}
[ t ] and [s] are the consonants far the most frequently heard in linking, it is a [ t ] or an [ s ] that the would-be elegant speaker intercalates at the wrong places. One will often hear such things as peu-z-à-peu or peu-t-d-peu, to say nothing of petit-dे-petit changed into petiz-à-petit. On the other hand, the avoidance of linking is not bound to attract attention ; while in every case an incorrect linking will. It is safer, therefore, when in doubt, to err on the side of abstention.

\section*{How Linking affects the Final Consonant}

The consonants that can be unstable are in common spelling \(c, d, f, g, n, p, q, r, s, t, x, z\).
1. The plosives should all be unvoiced in linking; i.e. \(c, g, q=[\mathrm{k}]\) : franc étrier, sang et eau, cinq amis [frãk etrije, sãk e o, sãk ami].
2. All fricatives are voiced; i.e. \(f=[\mathrm{v}]\)-neuf ans [nөv \(\tilde{\mathrm{a}}] ; s, x,{ }^{1} z=[\mathrm{z}]\)-des amis, dix amis, allez- \(y\) [dez ami, diz ami, alez i].
3. \(n\) is revived, and no more lost in the nasal vowel. But the vowel generally remains nasal. Un homme, commun accord, en avant, on assure \(=[\) g̃n om, koms̃n ako:r, ãn avã, õn asy:r]. But bon, in linking, becomes [bon].
4. \(r\) is heard again, the preceding vowel remaining what it was: aimer [e:me]; aimer à boire [e:mer a bwa:r].
5. Mention must be made here of certain words containing an unstable \(l\). Final \(l\) in Old French being very different in pronunciation from the ordinary \(l\) (as is the case to-day in English), came to be spelt in a very different way, and so we have now beau, bel ; cheval, chevaux ; col, cou ;
\({ }^{1}\) Final \(x\) generally stands for \(s\), or is treated as such ; except in a few proper names or learned words, in which it represents a stable [ \(\mathrm{k}+\mathrm{s}\) ]: Felix, phenix, etc.
travail, travaux, etc. etc. As regards linking: Certain adjectives have now two forms for the masculine : one in eau, or ou, is used when the adjective is final, or precedes a consonant; one in \(l\) in cases of linking: beau jour, bel après-midi; amour fou, fol amour.

Remark. - As a rule (always providing that the necessary changes are made, as above) the masculine adjective, in linking, is the same as the feminine, to the ear.
\begin{tabular}{ll} 
bel homme \([\mathrm{bsl}]\) & belle femme \([\mathrm{bsl}]\) \\
grand homme \([\mathrm{grãt}]\) & grande femme \([\text { grãd }]^{1}\) \\
bon homme \([\mathrm{bon}]\) & bonne femme \([\mathrm{bon}]\) \\
gros homme \([\mathrm{groz}]\) & grosse femme \([\) gros \(]\)
\end{tabular}

Note, however, important exceptions :-


\section*{III. Numerals}

With regard to linking and elision, the numerals deserve special attention.

Every number has a name in the language, which might be called its normal form : \(2,5,100=[\mathrm{d} \theta, \mathrm{s} \tilde{k}\), sã \(]\).
1. Now, if the name of a number ends in common spelling with a mute \(e\), elision must take place in the same cases as usual: douze apôtres, seize mars \(=[\mathrm{duz}\) apo:tr,

\footnotetext{
\({ }^{1}\) See "Assimilation."
}
sez mars]; but quatre cardinaux must be [katre kardino] to avoid the meeting of three consonants [tr k].

\section*{Remarks.-}
(a) 4 is often pronounced [kat] before a consonant. That is not jet regarded as correct. 4 should be [katr] when final, and [katre] before a consonant.
(b) onze is treated as if beginning with an invisible aspirate \(h\). les onze ; le onze avril [le õ:z; la õ:z avril].
(c) final [z] of 11, 12, etc., becomes [s] before unvoiced consonants. 15 francs [kẽs frã].

This disposes of une, \(4,11,12,13,14,15,16,24,34\), etc. ; 30, 40, etc. ; 71-76, 91-96, etc. etc.
2. As to numbers-and all numbers ending in-un, 2, \(3,5,6,7,8,9,10,20,100\), they are not subject to elision or linking unless the next word follows immediately, i.e. is closely connected with them by the context. That is always the case when that word is the noun that they qualify, or its epithet: deux amis, un honnête homme. Linking and elision are possible again in such phrases as: trois à trois, cinq pour cent, six ou huit, cent et quelques; but many speakers, even in such cases, would not alter the normal form.
3. 1 (masc. \(u n\) ), 2, 3, 20, 100, all ending normally with a mute consonant, link with the following vowel as [日̃n, dez, trwaz, vẽt, sãt].

\section*{Remark.-}
(a) When \(u n\) is a noun, or part of a number, no elision or linking takes place before it. \(101=\) [sã õ]. le 1 et le \(23=[1\) อ̃ ...].
(b) \(20=[\mathrm{v} \tilde{\mathrm{t}}]\) in the series \(22-29\) inclusive, but not in \(82-89\); i.e. \(22,23,24 \ldots=\left[v \varepsilon \frac{1}{t}\right.\) de, vz̃t trwa, vz̃t katr] . . . but \(82 \ldots\) \(=[\) katre \(\mathrm{v} \tilde{\varepsilon} \mathrm{de}]\). . .
4. 6,10 , ending with a fricative, regularly become [siz, diz] before a vowel, and [si, di] before a consonant.

9 , also ending with a fricative, ought to become [n9v]
and [ne] - which it always does in neuf heures, neuf ans, neuf hommes; and frequently in neuf francs [nov өx, n̊v \(\tilde{a}\), nəv om, nя frã], but there is a tendency to preserve it always as [nef]; it is not very audible as [ne] and resembles [de]; on the other hand, the assimilation of \(f\) into [ v\(]\) is not frequent, and sounds strange.
Remark.-
\(10=[\) dis \(]\) before consonant in \(17=[\) dis set], and \(=[\mathrm{diz}]\) before voiced consonant in 19 [diz nef].
5. 5,8 remain [s \(\tilde{\varepsilon} k\), पit] before a vowel, and lose their final plosive before a consonant.

7 , ending with a plosive, ought to be [s \(\varepsilon\) ] before a consonant, as it frequently is; but there is a tendency to pronounce it always [sct] so as to avoid confusion with ses, ces [s \(\varepsilon]\).

Remark.-
No elision or linking before huit. les trois \(8=[1 \varepsilon\) trwa yit];


\section*{IV. Aspirate "h"}

We have already mentioned that the glottal fricative [h]-the initial sound of English hero, house, hill-has disappeared from cultured Northern French, while its sign \(h\) has survived in spelling.

It follows that all words beginning with \(h+\) vowel in spelling really begin, for the ear, with a vowel; e.g. habile, honteux, hideux, humain = [abil, ôte, ide, ym \(\tilde{\varepsilon}]\).

However, a certain number of them still play in the language precisely the same part as when they used to begin with the fricative sound [h]; i.e. elision and linking are still impossible before them. Such is the case, for instance, of honteux and hideux; des enfants
honteux, un singe hideux, will be [dez ãfã د̃te, ã sẽ:zo ide], just as if a consonant existed between [fã] and [ \(\tilde{\jmath}\) ], [ \(\mathfrak{z}^{\ni}\) ] and [i].

In all such cases of persisting consonantal influence the word is said to begin with an "aspirate" \(h\); while it is said to begin with a "mute" \(h\) when the sign \(h\) is absolutely meaningless, and the word is treated exactly as if it had always begun with a vowel; e.g. in un habile homme \(=[\) हัn abil \(\circ \mathrm{m}]\), the \(n\) of \(u n\) and the \(e\) of habile are respectively linked and elided.

There is no means of telling when or why an \(h\) is "aspirate" or not. The dictionary contains about 280 words beginning with an "aspirate" \(h\); the following are the best known.

Elision and linking are not allowed before ( \(h\) is "aspirate" in):
\begin{tabular}{llll} 
hâbler & hameau & hareng & hennir [anir] \\
hache & hampe & hargneux & Henriade \\
hagard & hanap & haricot & héraut \\
haie & hanche & haridelle & hère \\
haillon & hangar & harnais & hérisser \\
haine & hanneton & harpe & hernie \\
haire & hanter & harpie & héron \\
hâle (sunburn) & happer & harpon & héros \\
haler (to tug) & haquenée & hasard & herse \\
haleter & haquet & hâte & hêtre \\
halle & harangue & haubans & heurt \\
hallebarde & haras & haubert & hibou \\
hallier & harceler & haut & hideux \\
halo & hardes & hâve & hiérarchie \\
halte & hardi & hâvre & hisser \\
hamac & harem & hâvre-sac & hobereau
\end{tabular}
\begin{tabular}{llll} 
hocher & hotte & houspiller & hulot \\
homard & houblon & housse & humer \\
honnir & houe & houssine & hune \\
honte & houille & houx & huppe \\
hoquet & houle & hoyau & hure \\
hoqueton & houlette & hublot & hurler \\
horde & houppe & huche & hussard \\
horion & houri & huée & hutte \\
hors & hourra & huguenot &
\end{tabular}

To which should be added all terms derived from them, and most foreign names beginning with \(h\) : Hollande, Hongrie, Habsburg, Hamburg, Hanse, etc. \({ }^{1}\)

Remarks.-
1. Héros (asp. \(h\) ) gives héroïne, hérö̈que, etc., with ' mute' \(h\);
Hanse (asp. \(h\) ) gives hanséatique, with mute \(h\); but Henri (mute \(h\) in usual speech) gives Henriade, with asp. \(h\).
2. Within words \(h\) has no existence (exhausser, enhard \(i=\) [egzose, ãardi]), save that it always prevents linking, or combination of vowels; e.g.
\[
\begin{aligned}
& \text { enhardi }=\text { [ãardi }] \text {, not [Enardi]; } \\
& \text { ahuri }=[\text { ayri }] \text {, not }[\text { ori }] .
\end{aligned}
\]

\section*{V. Linking, Elision, and Conventional Spelling}

From all that precedes, it must now appear that elision and linking are inseparable phenomena. There is no essential difference between the disappearance of a con-
\({ }^{1}\) But \(h\) is mute in Halicarnasse, Hannibal, Hébrides, Helvétie, Herzégovine, Hibernic, Himalaya, Hudson, Hymette, Hyrcanie, and others.
sonant before a pause or another consonant, and the omission of [ \(\mathrm{\theta}\) ] before a pause or another vowel ; and when [ \(\mathrm{\partial}\) ] is preserved between two consonants, it links them just as a final consonant links two vowels. \({ }^{1}\)

The frequency of elision in the speech of an individual is generally inversely proportionate to the frequency of linkings. People who read little, and unconsciously depend on ear and tongue for the shaping of their speech, tend toward the extreme of suppressing all final consonants, and all [ə]. (See, however, footnote.)

People who read "not wisely, but too well," and allow their eyes to influence unduly their ideas on language (very few people listen to the sounds of what is said to them or by them) tend, on the contrary, toward the extreme of pronouncing everything they read. This takes them back to pronunciations that have passed away long ago, and are not, or ought not to be, correct any longer.

This is true of English speakers also, and one of the best guides through the maze of individual pronunciations is a distrust of speech-forms that prevail mostly amongst the book-educated.

For instance, how can a Frenchman tell whether he ought to say often with a \(t\), or elide the \(t\) ? That the \(t\) must have been correct one day is pretty certain, but is its omission vulgar, or is its preservation pedantic? The common people, as they are called, those who gradually impose their pronunciations on the higher classes, omit the \(t\); many, if not most, in the middle class preserve it, and yet it is omitted by the best educated people. Statistics might help; but in practice it is very difficult to

\footnotetext{
\({ }^{1}\) People ignorant of spelling frequently insert an [ə] in the midst of a difficult group of consonants. They will say [lorsoke] for [lorske], lorsque; we have already mentioned [urse blã].
}
know exactly how matters stand in all cases; a speaker is correct on some points, on others not. The best and safest way is to consider as sufficiently correct all shortenings common to educated and uneducated speakers, and never to trouble ourselves with the so-called careful pronunciations that are not universal amongst educated speakers.

It is necessary to insist on this question of correctness, because it generally amounts to a question of fidelity to common spelling; and at the same time, in French at any rate, there are few important variations of speech that do not depend mostly on the liberty that the speaker allows himself with regard to the preservation of decaying sounds.

The confusion and irreparable injury to the French language already occasioned by spelling, and still on the increase at the present time, are but too easily exemplified.

Taking only the case of final consonants, most words are still spelt with those that they used to possess a long time ago, many of which are now extinct or unstable. This imperfection of spelling is not only a source of great difficulty to foreigners ; it has also caused French people themselves to fall into error. For instance, the final \(r\) in words like monsieur, boucher, épicier, is always omitted (for the present at least; who knows if it will not be revived?). But the final \(r\) of the infinitives of the first conjugation, while it is always omitted by some speakers, is preserved in linking by others, quite illogically; and the final \(r\) of adjectives in eur, formerly extinct, or at least unstable, has now been completely revived, and is stable.

An instance and a proof of this is found in the first fable of La Fontaine, Le Renard et le Corbeau.

Le Renard dit: "Mon bon monsieur, Apprenez que tout flatteur

Flatteur does not rhyme with monsieur nowadays, but it did at the time; not that monsieur was pronounced with stable \(r\), but flatteur suffered elision. If we pronounce in the old way [flate] we understand at once why a number of very common words of this class have a feminine in euse [e:z]. They were supposed to belong to the far more numerous class of adjectives in eux (Lat. osus) which had also lost their final [s] and had a feminine in euse (Lat. osa). Hence: précieux, précieuse; menteur, menteuse. (But learned words were not thus misgrouped : acteur, actrice ; enchanteur, enchanteresse.)

Again, words like sculpter or baril must be pronounced [skylte, bari], but a large number of people, influenced by reading, pronounce [skylpte, baril]. \({ }^{1}\)

In a few cases common spelling is rational, which further increases the confusion. Compare il rit and il a. \(l l a\) is rational, the \(t\) being suppressed in spelling as well as pronunciation ; il rit is not. The consequence is that, even in linking, the \(t\) of il a cannot be revived (il a encore \(=[\) il a ãko:r]), while the \(t\) of il rit can be maintained (il rit encore \(=\) [il rit ãkor]]).

That il a could be spelt with a \(t\) is amply proved by etymology, older spelling, and the group \(a+\) pronoun, where the \(t\) has remained unharmed. Cf. il a; a-t-il; like il passe, passe-t-il ; viendra-t-on? etc.
\({ }^{1}\) Such forms may not even be revivals of old pronunciations; because spelling in many cases is purely pedantic, and does not reproduce the pronunciation of any period in the language; e.g. phónomène; nobody has ever said in French, at any time, anything but fénomène. Compare English debt, always det.

\section*{CHAPTER X}

\section*{ASSIMILATION}

We have already mentioned that it is difficult to produce two perfectly pure sounds in immediate succession. It is no exaggeration to say that, in theory at least, the feat is impossible. "It can be asserted, in general," says Professor Passy, " that every sound is influenced in some measure by the neighbouring sounds."

If we try to say [m] and [t] without any stop, there must be a moment, however short, when some mixed sound, made up less and less of \([\mathrm{m}]\) and more and more of [ t ], will intervene. It will generally be so short that the ear will not be able to detect it, and therefore the group will be as pure as can be wished. Increase the energy, and between the bilabial nasal and the unvoiced plosive a mixed unvoiced bilabial plosive [ p ] is heard. This is sometimes indicated in common spelling. Cf. English empty, originally spelt without \(p\). The excrescent letter has phonetic justification in energetic speech. But this influence of one sound over another goes still further. The stronger can modify completely the nature of the weaker one.

If we carefully compare the groups [ka, ko, ki, ke, ku ], our ear detects slight differences, between the various \([k]\) 's; and self-observation reveals the fact that the linguo-palatal explosion does not take place at precisely the same point in every case. In other words, the shape that the mouth was beginning to assume for the vowels before we had finished the consonants had an influence on the latter. The consonants acquired some-
thing of the nature of the following vowels; they became to a small extent similar to them.

It might seem that those sound-changes hardly deserve to be studied for practical purposes; either they are imperceptible, or, if the speaker is able to producs isolated sounds correctly, makes the correct elisions, and speaks at the proper speed, they will be automatically correct in number and nature.

This is perfectly true in the majority of cases, but not in all. First of all, some assimilations are remarkably audible, in French as in English. In English we always say \(i t\) 's ript for it iz ripped, assimilating the [z] of is to the [ t\(]\) of \(i t\), and the \([\mathrm{d}]\) to \([\mathrm{p}]\) in ripped; so the \(s\) of the plural is voiced after a voiced plosive, and unvoiced after an unvoiced plosive: dogs, docks [dogz, doks], robes, ropes [ro:bz, ro:ps].

Further, we notice that these changes are automatic only in a certain sense :
(a) We can generally resist the assimilative influence to a great extent ; e.g. if we really want to, we can pronounce \(b\) and \(s\) in obstinate, though we generally allow the \(s\) to unvoice the \(b\), and say opstinate.
(b) We can choose which sound will modify the others most ; e.g. we can say for the compound letter \(x\) either [ks] or [gz] in the word exile, according to difference of meaning or even of taste.
(c) It is local convention that decides to what extent assimilative forces should be resisted, and on what sounds it should bear; e.g. in to observe the Englishman will preserve the \(b\) and vocalize the \(s\) [obzz:v], while the Frenchman, in observer, will preserve the \(s\) and devocalize the \(b\) [Ppserve].

\section*{Assimilation of Consonants}

The essential assimilation in French is the assimilation of two consonants, one of which is voiced :-
1. When the consonants belong to two syllables, the second assimilates the first ; the assimilation is regressive. \(\left.\begin{array}{l}\text { absent }=[\mathrm{ab}+\mathrm{s} \tilde{a}]=[\text { aps } \tilde{a}] \\ \text { médecin }=[\mathrm{med}+\mathrm{s} \tilde{\varepsilon}]=[\text { mets } \tilde{]}]\end{array}\right\}\) regressive devocalization. \(\left.\begin{array}{l}\text { Afghan }=[\operatorname{af}+\mathrm{g} \tilde{a}]=[\operatorname{avg} \tilde{a}] \\ \text { anecdote }=[\text { ansk-dot }]=[\text { an } \operatorname{gdj}]]\end{array}\right\}\) regressive vocalization.

Remark.-Mute e does not prevent assimilation (see médecin).
2. When the two consonants belong to the same syllable -in that case the second is always a liquid \([1, \mathrm{~m}, \mathrm{r}]\) or a semi-consonant \([\mathrm{q}, \mathrm{w}, \mathrm{j}]\)-the first devocalizes the second : progressive assimilation.
\[
\begin{array}{ll}
\text { tuile, pois, pied } & =[\mathrm{t} \mathrm{o} \mathrm{il} \text { i, pwa, poo }] \\
\text { peuple, prisme, fatras } & =[\text { pppl, prism, fatra }]
\end{array}
\]

Remark.-A final unvoiced liquid [1, m, r] is so faint that it frequently disappears in hurried or popular speech : peuple, quatre, cataplasme will often be heard as [p өp, kat, kataplas]; but these simplifications are still regarded as excessive.
3. When \(s\) precedes \(b\) or \(m\), the assimilation may be either progressive or regressive, e.g.-
sbire, presbytère, fantasmagorie, etc., are [sbi:r, presb., fãtasm.], etc., or [zbi:r, prezb., fãtazm.]. \({ }^{1}\)

As final \(\left[\begin{array}{c}\mathrm{m}\end{array}\right]\) can disappear, a word like rhumatisme has
\({ }^{1}\) However, initial \(s m\) (which occurs in some foreign words only) is always [sm]: Smollett, smala . . .
three pronunciations : [rymatism] or [rymatizm], which are equally correct ; and [rymatis], still exclusively popular. \({ }^{1}\)
4. There is a slight difference between a [t] or [p] and an unvoiced [d] or [b]. The devocalized sound is not produced with the same energy. We can therefore establish a distinction between complete assimilation (when [d] practically becomes [t]) and cases when the [d] is merely unvoiced : partial assimilation. \({ }^{2}\) The former occur only in words and well-known compounds, the latter between words.

> Cf. : chauve-souris [ \(\left.\int \mathrm{j} \cdot \mathrm{fsuri}\right]\) lève-toi \([1 \varepsilon \cdot \mathrm{v}\) twa] passe-debout [pa•zdəbu] tasse de thé [ta•s, do te]

For practical purposes, however, the distinction may be ignored.
5. The frequency of assimilations is directly proportionate to the frequency of elisions. If we elide a large number of [ \(\partial\) ]'s (the buffer-vowel), we cause a large number of consonants to meet and clash, and increase the possibilities of assimilation : e.g. de temps en temps, according to rules given above, had better be left as [də tãz ã tã]; but many French speakers omit the [ə], which leads them to an initial "double \(t\) ": [t:ãzãtã]. Again, words like second, jeter, etc., according to what precedes them, may remain [soga, zəte]; or, by elision of the [ə], must become [ zg ã, fte].
\({ }^{1}\) Note that a word like prisme is never [pris], because it is not used by the " people."
\({ }^{2}\) To indicate partial assimilation, two signs are used. An o under a voiced consonant shows that the glottis is more open and there is partial devocalization; while \(v\) under a breath-consonant shows that the cords are slightly contracted, and the consonant is partly vocalized; e.g. doch half-way between d and t; tyalf-way between \(t\) and \(d ;{ }_{0}=t\).
6. Any sound placed between nasals is in danger of being more or less nasalized. This influence should be resisted. One does hear such assimilations as :
\begin{tabular}{|c|c|c|}
\hline [ร̃ก จัm] & for [õn om ] & un homme; \\
\hline [mwa mธ:m] & , [mwa me:m] & moi-même ; \\
\hline [mãmã] & , [mamã] & maman \\
\hline [pwen mi:r] & , [pwe d mi:r] & point de mire; \\
\hline
\end{tabular}
but those forms are far less harmonious, very little more convenient, and sometimes provincial.

\section*{Vowels and Assimilation}

Assimilation has a great influence on French vowels ; but it cannot be said that the consequent changes are as regular and universal as among the consonants. Very few speakers will think of disputing the fact that they say [ \(\int\) ofsuri] for [Jovsuri], i.e. chauve-souris, but most of them will deny, and some with justice, that they say [kjela] for [ki \(\varepsilon\) la], i.e. qui est là ?

And yet the very fact that the vowel is generally respected, while the consonant is treated unceremoniously, is conducive to vowel-change, at least as far as length is concerned.

It is precisely the superior energy of the vowel that explains a good many of the phenomena of vowel-length. The vowels "cheat" certain consonants out of some of their sound. A vowel cannot cheat [f] out of its friction, or its breath, so that when followed by [f] a vowel is generally short (veuf \(=[\mathrm{vef}]\) ) ; but a vowel preceding [v] can cheat that [ v\(]\) out of some of it voice, and so it does
(compare veuve \(=[\mathrm{vo}: \mathrm{v}]\) ). We notice that voiced plosives do not lengthen vowels regularly-why this exception? By referring to "Plosives" (Chap. IV.), we find that each can act as a protecting partition, for each begins with a short silence (stages 1 and 2 of production). Again, a final vowel (a vowel that has no consonant to draw upon) is short (Chap. VII.).

Further, a stressed or clear vowel treats a weak one just as badly as it would treat a consonant. For example, if we say \([\mathrm{ki} \varepsilon \mathrm{la}]\) with a clear [i], the \([\varepsilon]\) becomes very short and muffled; but if, on the contrary, we sacrifice the [i], and reduce it to the semi-consonant \([j]\), the \([\varepsilon]\) sounds clearer.

This explains practically all the elisions of unstressed vowels before others that are stronger (l'abeille, s'il l'observe, etc.). It might be said that unless the speaker is very careful, the stronger of two vowels will gradually absorb all the energy available for the pair. In a few cases, the unstressed vowel, instead of being simply weakened, is really made identical with the stressed one: e.g. étais, normally [etع], may be heard as [हt\&].

It may be well to draw the attention of the student to certain vowel-changes accompanying the disappearance of a consonant.

Cf.
\begin{tabular}{ll} 
un oeil \([\mathrm{g} \cdot \mathrm{j}]\) & des yeux \([\mathrm{j}]\) \\
un ouf \([\mathrm{gf}]\) & des ceufs \([\mathrm{\theta}]\) \\
sot \([\mathrm{so}]\) & sotte \([\mathrm{sot}]\) \\
premier [promje] & première [prəmjs:r]
\end{tabular}

It will be found that \([\varepsilon, \rho, \vartheta]\) generally become \([\mathrm{e}, \mathrm{o}, \mathrm{e}]\) when the following consonant disappears, and that in such cases the length of the vowel disappears with the consonant.

To sum up: Assimilation may be regarded, historically,
as the source of almost every sound-change in the language. But if it is taken to mean a present variation in the nature of a sound, owing to the influence of a neighbouring sound, it may be regarded as non-important as far as the quality of French vowels is concerned. Its influence on their length, or their elision, has been examined already. On the contrary, its influence on the quality of consonants is constant, and deserves to be carefully studied.

\section*{CHAPTER XI}

\section*{USUAL SIGNS AND REAL SOUNDS}

We have read of a man who possessed a rather peculiar clock. "There is nothing the matter with that clock," he used to say to his friends; "you may think it is hopelessly erratic, but all you want to do is to study it a bit, that's all. It is perfectly accurate, in its way. For instance, when it strikes eleven, and it points to twentyfive past four, you may be sure it is about half-past two."

Now, French "orthography" is not unlike that clock. It does give you some information, but on condition that you study it a bit: e.g. "when a final \(s\) is usually mute, and immediately precedes a vowel, it may (!) be heard, in which case it sounds like \(z\)," etc. etc.

To be able to produce and combine French sounds is one thing; to be able to read aloud a French text correctly is quite another. The signs of common spelling have to be translated into sounds.

We have repeatedly referred, in the foregoing pages, (B 999)
to the relations between common spelling and pronunciation ; but it may not be amiss to sum up and complete such information as may have been gleaned by the reader, and to present it in a new way, taking common spelling as a basis.

\section*{Vowels}

The following list contains the "vowels" themselves; the same, accented in various ways; all groups consisting of "vowels" only (even if the sounds represented are not exclusively vocalic); and lastly, all the nasal groups, in which \(m\) and \(n\) are used in the representation of purely vocalic sounds. \({ }^{1}\) G. is the abbreviation for generally, i.e. always, except in cases mentioned before or below:-
\[
\begin{aligned}
& \mathrm{a}=\mathrm{a} \quad \text { before mute } s \text {-cas, las, pas, tas [ka, la, pa, ta]. } \\
& =\mathrm{a} \text { : before final }[\mathrm{z}]-g a z, \text { gaze. } \\
& =\mathrm{a} \text { G.-fatal, banal, camarade [fatal, banal, } \\
& \text { kamarad]. } \\
& \text { =a: before final [r] or voiced fricative-part, page, } \\
& \text { rail [pa:r, pa:z, ra;j]. } \\
& \text { à =a occurs in } \grave{a}, l \grave{a}, \text { celà, voilà, çà, deçà, holà. } \\
& \hat{\mathbf{a}}=\mathrm{a} \quad \text { in open syllables-bât, gáteau [ba, ga-to]. } \\
& =\mathrm{a}: \quad \text { in closed syllables-patre, pale [pa:tr, pa:l]. } \\
& \text { aë }=\text { à } \varepsilon^{2} \text { rare-Israël, Laërte [isrà } \varepsilon l \text { (izrà } \varepsilon l \text { ), là } r \text { rt]. } \\
& \text { aen }=\tilde{a} \quad \text { occurs in Caen [kã]. } \\
& \mathrm{ai}=\varepsilon \quad \text { op. syll.-laitage, bai, haie [leta:3, b } \varepsilon, \varepsilon] \text {. } \\
& { }^{1} n, m \text { are sometimes combined with the preceding vowel, } \\
& \text { sometimes not. (an, } a_{n e}=[\tilde{a}, a: n] \text {.) They are not, when a vowel } \\
& \text { follows. } n n, m m \text { are always followed by vowel, and }=[\mathrm{n}, \mathrm{~m}] \text {, } \\
& \text { except in words beginning with prefix en [ã]; e.g. ennuyer, } \\
& \text { emmener }=[\text { ã-nपijije, ã-mne]. } \\
& { }^{2} \text { The grave accent in phonetic script denotes a weakening in } \\
& \text { the quality of the vowel, }
\end{aligned}
\]
ai \(=\varepsilon\) : before final [r] or voiced fricative-paire, ai-je [pe:r, \(\varepsilon: 3\) ].
\(=\mathrm{e}\) past definites and futures-jouai, prendrai [3we, prãdre].
\(=\) v verbal stem fais before vowel-faisons, malfaisant [fəzz̃, malfəzã].
\(a \hat{i}=\varepsilon: \quad\) faîte \([\mathrm{f} \varepsilon: \mathrm{t}]\).
aï = ài before consonants-haïr, Haïti [àir, àiti].
\(=a j\) before vowels-faïence, Baïa [fajã:s, baja].
\(\operatorname{aim}=\tilde{\varepsilon} \quad\) faim, daim \([\mathrm{f} \tilde{\varepsilon}, \mathrm{d} \tilde{\varepsilon}]\).
\(\operatorname{ain}=\tilde{\varepsilon} \quad\) op. syll.-étain, maintien [et \(\tilde{\varepsilon}, \mathrm{m} \tilde{\varepsilon} t j \tilde{\varepsilon}]\).
\(=\tilde{\varepsilon}: \quad \mathrm{cl}\). syll.-vaincre [ \(\mathrm{v}: \mathrm{kr}]\).
\(a \mathrm{~m}=\mathrm{a} \quad\) op. syll.-lampion, jambière [lãpjõ, \(\left.3^{a ̃ b j} \varepsilon: r\right]\).
=ã: cl. syll.-lampe, jambe [lã:p, \(z^{a ̃: b] . ~}\)
an =ã op. syll.-Danton, pan [dãtõ, pã].
\(=\) ã: cl. syll.-Dante, panse [dã:t, pã:s].
\(\mathbf{a 0}=0 \quad(\) mute \(a)\)-aoriste [rist].
\(=0\) (do.) -Saône, curaçao [so:n, kyraso].
\(\operatorname{aon}=\tilde{\mathrm{a}} \quad(\) do. \()-L a o n\), faon, paon [lã, fã, pã].
\(=\) ธ (mute o)-taon [tõ].
\(\mathrm{ao} \hat{\mathrm{u}}=\mathrm{u} \quad(\) mute \(a)-a 02 t[\mathrm{u}]\).
\(\mathrm{au}=\boldsymbol{0} \quad\) rare—Paul [pol].
\(=0\) : before [r]-Faure, Laure, Maure [fo:r, lo:r, mo:r].
\(=0\) op. syll.-Pau, étau [po, eto].
\(=\mathrm{o}\) : cl. syll.-Gaule, taupe [go:l, to:p].
aü = ày Esaü, Saül [ezày, sàyl].
\(a y=\varepsilon i \quad\) before consonant-pays, paysan [pei, peizã].
\(=\varepsilon j\) before audible vowels-rayon, payant [rejũ, pejã].
\(=\varepsilon: j\) before mute \(e\)-paye, raye \([\mathrm{p} \varepsilon: \mathrm{j}, \mathrm{r} \varepsilon: \mathrm{j}]\).
\(=\varepsilon \quad\) in a few proper names-La Haye, Laye, Say \([l a \varepsilon, l \varepsilon, s \varepsilon]\).
\[
a \ddot{y}=\mathrm{ai} \quad(\text { rare })-L^{\prime} H a \ddot{y}[1 \mathrm{ai}] .
\]
\(e=\varepsilon \quad\) G.-in closed syllables, and before "double consonants"; when stressed, or in monosyllables, and followed by consonant or consonants (spoken or mute)-é-ter-nel, ter-reur, res-pect, tel, des, les.
\(=0 \quad\) G. - in open unstressed syllables - re-lai, lai-de, ar-mes, ar-ment, de, le.
\(=9\) in open stressed syllables; e.g. in final le (prends-le).
\(=e\) before final \(z\) (nez, allez); G. before final \(r\) (aller, ouvrier) ; in conjunction et; and revision.
\(=\mathbf{a}\) in femme, hennir, rouennais, rouennerie, solennel, and all adverbs in emment [amã].
\(\grave{e}=\varepsilon \quad\) G.-succès, flèchc [sykse, fl \(\varepsilon\) j].
\(=\varepsilon:\) before final \([\mathrm{r}]\) and voiced fricatives-liège, lierre, hier [lje:z, lje:r, je:r].
\(\hat{6}=\mathrm{e} \quad\) Always ; it never occurs in closed syllable-été, répété [ete, repete].
\(\hat{\widehat{e}}=\varepsilon \quad\) in op. syll.-prêt, arrêt [pre, ar \(\varepsilon\) ].
\(=\varepsilon:\) in cl. syll.-frêne, tête [fre:n, te:t].
\(\ddot{e}=\varepsilon \quad\) G. (see also oë, uë)-goëmon, goëlette [gゝेєmว̃, gว̀ 1 let].
ean \(=\tilde{\mathrm{a}}\) in Jean [ \(\boldsymbol{z}^{\tilde{a}]}\) (an extinct \(e\); cf. former spelling Jehan).
eau \(=0 \quad\) in op. syll.-beauté, nouveau [bote, nuvo].
\(=0\) : in cl. syll.-heaume \([\mathrm{o}: \mathrm{m}]\).
\(\left.\begin{array}{rl}\mathbf{e i} & =\varepsilon \\ & =\varepsilon:\end{array}\right\}\) as above \(\left\{\begin{array}{l}\text { seigneur }[\mathrm{s} \varepsilon \mu \mathrm{s}: \mathrm{r}] . \\ \text { beige }[\mathrm{b} \mathrm{\varepsilon}: 3] .\end{array}\right.\)
\(\left.\begin{array}{rl}\operatorname{ein} & =\tilde{\varepsilon} \\ & =\tilde{\varepsilon}:\end{array}\right\} \quad\) do. \(\quad\left\{\begin{array}{l}\text { teint, rein }[\mathrm{t} \tilde{\varepsilon}, \mathrm{r} \tilde{\varepsilon}] . \\ \text { teindre, feinte }[\mathrm{t} \tilde{\varepsilon}: d r, f \tilde{\varepsilon}: \mathrm{t}] .\end{array}\right.\)
```

em}=\tilde{\tilde{a}
=ã: }as abovelgingembre, temple [3\tilde{3ã:br, tã.pl].}
en=\tilde{a}}}\mathrm{ do. {pendant, pendule [pãdã, pãdyl].
=ã: } do. {tendre, audience [tã:dr, odjã:s].
=\widetilde{\varepsilon}}\mathrm{ in words ending in ien, and derivatives- maintien, maintiendrai [mẽtje, m $\varepsilon$ tjedre].
eu=9 in weak open syll. (never final)-jeunesse, peut-
être [3on\varepsilons, pot\varepsilon:tr]. (See, however, eu=e.)
=8: before r, etc.-fleur, flewve [flo:r, flo:v].
=0 in op. syll._gueux, meunier [ge, menje].
=0: cl. syll.-gueuse, feutre [ge:z, fe:tr].
=y, y: j’eus, il a eu [3y, il a y], gageure, mangeure
[gazy:r, mãzy:r].
et= =: in jeulne.
=ò (or ө) in déjeiner.
=s in je déjeulne, etc.
eun=\tilde{ % jeun [3\tilde{8}].}
ey=\varepsilon bey,dey.
= \varepsilon: Beyle.
= \varepsilonj seyant [s\varepsilonjã].
i=i G.-lit [li], artiste [artist].
=i: before [r] and voiced fricative-tige, lire, bise
[ti:3, li:r, bi:z].
i=i op. syll.-fît, gît [f, 3i].
=i: cl. syll.-abimme, gîte [abi:m, zi:t].
im=\tilde{\varepsilon}}\quad\mathrm{ op. syll.-imbécile [ह̈besil].
= \tilde{: cl. syll.-limbe [l\varepsilon:b].}
in =\tilde{\varepsilon}}\quad\mathrm{ op. syll.-indigène [z̃dizen].
= \tilde{: cl. syll.-Inde [\tilde{\varepsilon}:d].}
For i=[j], see Chap. IV. }6
0=0 G.-poste, col, colline [post, kol, kolin].

```
\[
\begin{aligned}
& 0=0 ; \quad \text { before }[r] \text {, etc.-loge }[10: 3] \text {. } \\
& =0 \quad \text { when final-pot [po]. } \\
& =0 \text { : before final }[z] \text {-rose, chose }\left[r o: z, \int o: z\right] \text {. } \\
& \hat{\mathbf{o}}=\mathrm{o} \quad \text { op. syll. -rôt [ro], hôtel [otعl]. } \\
& =0: \text { cl. syll.-trône [tro:n]. } \\
& \left.\begin{array}{rl}
\boldsymbol{\infty} & =9 \\
& =9:
\end{array}\right\} \text { as above }\left\{\begin{array}{l}
\operatorname{millet}[\mathrm{gj} \varepsilon] . \\
\operatorname{wil}[\theta ; \mathrm{j}] .
\end{array}\right. \\
& \text { =e Greek words-oedème, oesophage, Edipe, œno- } \\
& \text { logue [ed } \varepsilon \mathrm{m} \text {, ezofaz, edip, enolog]. } \\
& \mathbf{0 e}=\mathrm{wa} \text { moelle }[\mathrm{mwal}] \text {. } \\
& \text { оё }=\grave{\varepsilon} \text { goëmon [gゝยmõ]. } \\
& \text { =wa Noël [noعl]. }
\end{aligned}
\]
\[
\begin{aligned}
& \mathrm{u}=\mathrm{y} \text { : before }[\mathrm{r}] \text { and voiced fricative - mur, ruse } \\
& \text { [my:r, ry:z]. } \\
& =\Psi \quad \text { before vowels-nuée, ennui [nчe, ãnपi]. } \\
& =\mathbf{w} \text { after } q \text { (which see)-équation [ekwasjõ]. } \\
& \text { ù } \\
& \hat{\mathrm{u}}=\mathrm{y} \quad \text { op. syll.-fut [fy]. } \\
& =\mathrm{y}: \quad \mathrm{cl} \text {. syll.-fumes }[\mathrm{fy}: \mathrm{m}] \text {. } \\
& \left.\begin{array}{rl}
\text { ue } & =9 \\
& =9:
\end{array}\right\} \text { as above }\left\{\begin{array}{l}
\text { cueillir }[\mathrm{koji:r}] \\
\text { cueille }[\mathrm{koj} \mathrm{j}]
\end{array}\right\} \begin{array}{r}
\text { before } i l=[\mathrm{j}], \\
\text { after } c \text { or } g .
\end{array} \\
& \mathbf{u e ̈}=\mathrm{y} \quad \text { after } g \text { only-ciguë, aiguë [sigy, عgy]. } \\
& u m=\tilde{\text { on }} \quad \text { op. syll.-Humbert [z̃ber]. } \\
& \text { = ัี: cl. syll.—humble [ธ̃:bl]. } \\
& \left.\begin{array}{rl}
\text { un } & =\tilde{\text { ® }} \\
& =\tilde{\text { в }}:
\end{array}\right\} \text { as above }\left\{\begin{array}{l}
\text { lundi, Autun [lãdi, otã]. } \\
\text { jungle, Belzunce [3̃:gl, belzã:s]. }
\end{array}\right. \\
& u y=4 i \quad \text { when final or before consonant-Duruy [dyrui]. } \\
& =\mathrm{qij} \text { before vowels-bruyant [bruijã]. } \\
& \mathbf{y}=\mathrm{i} \quad \text { between consonants, or when final-lys, Neuilly } \\
& \text { [lis, neji]. } \\
& =\mathrm{i}: \quad \text { before }[\mathrm{r}] \text {, etc.-lyre [li:r]. } \\
& =\mathrm{j} \text { when preceding, and not preceded by, a vowel } \\
& \text {-yeux, alcyon. } \\
& \mathbf{y}=\mathrm{i}+\mathrm{i} \text { between vowels-payant, voyant=pai-iant, voi- } \\
& \text { iant }[p \varepsilon-j a ̃, ~ v w a-j a ̃] .
\end{aligned}
\]

\section*{Consonants}

Regarding any consonantal sign, or sign-group, in common spelling, five main questions arise :-
I. What sound does it represent?
II. In what words is that sound stable? (always pronounced).
III. In what words is it extinct?
IV. In what words is it instable? (pronounced in linking only).
V. In what words is it long?

We shall endeavour to answer these questions as fully and briefly as possible, in the case of each consonantal sign or group of French common spelling.

Abbreviations :
\[
\begin{aligned}
\text { I. } & =\text { This sign represents the sound } \ldots \\
\text { II. } & =\text { This sound is stable. } \\
\text { III. } & =\text { It is extinct. } \\
\text { IV. } & =\text { It is unstable. } \\
\text { V. } & =\text { It is long. } \\
\text { A. } & =\text { Always. } \\
\text { G. } & =\text { Generally. } \\
\text { N. } & =\text { Never. } \\
\text { Exc. } & =\text { Exceptions. }
\end{aligned}
\]

Thus-
b I. : [b]. II.: G. III.: in plomb, Doubs [du]. IV., V.: N., means that the letter \(b\) of common spelling represents the sound \([\mathrm{b}]\); that this sound is generally stable, i.e. heard whenever the sign is present, the only exceptions being (III.) plomb and Doubs (the latter being pronounced [du]) ; lastly, that the sound is never unstable and never long.
c (a) I. : [k] before \(a, o, u\); before consonants; when final. II.: G. III.: as final of accroc, blanc, broc, caoutchouc, clerc, escroc, estomac, flanc, franc, jonc, marc, tabac, tronc ; as last but one of échecs (but échec \(=\left[\mathrm{e} \int \varepsilon \mathrm{k}\right]\) ), lacs [Engl. net], aspect, circonspect, instinct, respect.
IV.: in the compounds franc-étrier, porc-épic, croc-en-jambes. \({ }^{1}\) V.: N. \({ }^{2}\)
(b) I. : [s] before \(e, i, y\). II. : A. III., IV., V.: N.
(c) I. : [g] in anecdote, second, and derivatives.
\& I.: [s] used before \(a, o, u\) only. II.: A. III., IV., V. : N.
ch (a) I. : [ \(]\) ] in most cases. II. : A. III., IV., V. : N.
(b) I. : \([k]\) (1) before consonants : chlore, chrétien ; (2) in certain words, for the most part distinctly learned or foreign, viz. anachronisme, archange, archéologie, archétype, archonte, catéchumène, chalcédoine, chalcographie, chaos, chiromancie, choeur, choléva, chorus, écho, loch, schène, scholie, tachygraphie, varech, yacht [jak], Acheloüs, Achéron, Melchior, Melchissédec, Michel-Ange, Nabuchodonosor, Tycho-Brahé. \({ }^{3}\) II. : G. III. : almanach. IV., V. : N. \({ }^{4}\)
cq, cqu I. : [k] (see q). II. : A. III., IV., V. : N. cu See above: Vowels ue.
d (a) I.: [d]. II.: in sud, and foreign proper names ending with vowel \(+d\) : Alfred, Manfred, David, Joad, etc.; (but Edouard, Edmond = [عdwar, \(\varepsilon\) dmõ]). III.: G. as final. IV. : in grand; verbal endings; froid aux pieds and pied à terre. V. : N.
(b) I. : [t] in linking only.
\({ }^{1}\) donc \(=\) [dôk] when emphatic (therefore) ; \(=[\) dõ] in usual cases (so, now, then).
\({ }^{2} \mathrm{cc}=[\mathrm{ks}]\) before e, \(i, y\); otherwise \(=[\mathrm{k}]\).
\({ }^{3}\) Cf. the following familiar names: Michel, Rachel [mifel, ra \(\left.\int \varepsilon 1\right]\). Joachim in familiar speech \(=\left[\right.\) [30a \(\left.\int \tilde{\varepsilon}\right]\); the learned pronunciation, applying to the historical character=[joakim]. In the same way, archevêque \(=[\) arfəvek], while archiépiscopal \(=\) [arkiepiskəpal].
\({ }^{4}\) The group cch is pronounced by some speakers as double [k] (Bacchus, bacchante, bacchanale).
f (a) I. : [f]. II.: G. III. : boeufs, œeufs, nerfs, clef, boeuf-gras, nerf de bouf [ner de bof], cerf-dix-cors, cerf-volant, chef-d'ouvre. IV. : neuf (9). V.: N.
(b) I. : [v] in linking. neuf hommes \(=[\) nov om \(]\).
g (a) I.: [g] before \(a, o, u\); before consonant, or when final. II. : as final in Eastern names and zig-zag. III. : G. as final ; also in signet [sin \(]\) ], vingt [v \(\tilde{\varepsilon}]\), doigt [dwa]. IV. : sang in "sang et eau," long, Bourg-en-Bresse. V.: N. \({ }^{1}\)
(b) I. : [k] in linking. "sang et eau" = [sôk e o].
(c) I. : [3] before e, i, y. II. : A. III., IV., V.: N. ge I. : [3] before \(a, o, u\). II. : A. III., IV., V. : N. gh occurs in some foreign words: Enghien, ghetto, Borghèse ( \(=[\mathrm{g}]\) ).
gn (a) I. : [ s\(]\) G. II. : A. III., IV., V. : N.
(b) I.: [gn]-(1) when initial ; (2) in agnostique, diagnostic, cognat, igné, inexpugnable, magnat, Progné, stagnant, and derivatives. II.: A. III., IV., V. : N.
gu (a) I. : [gy] before consonant, and in all derivatives from aigu- and argu-. II. : A. III., IV., V. : N.
(b) I. : [g] before \(e, i, y\). Exc. : see preceding line.
h III. : A. (See Chap. IX. Section IV.)
j I. : [3]. II.: A. III., IV., V.: N.
k I. : [k]. II.: A. III., IV., V. : N.
1 (a) I. : [1] G. II. : G. III. : aulne, aulx, baril, chenil, coutil, faulx, fils, fournil, fusil, Gaultier, gentil, Hérault, nombril, outil, Perrault, persil, pouls, La
\({ }^{1} \mathrm{gg} \mathrm{I}\) : : \(\left[g \mathrm{~g}^{2}\right.\) before \(e\); otherwise \(=[g]\) (suggestion).

Rochefoucauld, saoull, sourcil. IV. : pronoun il, in colloquial speech. V.: in a number of learned words : Allah, alléger, allégorie, allègre, alléguer, allitération, etc., belladone, belliqueux, chambellan, calligraphe, collatéral, collègue, collision, colloque, constellé, ellipse, fallacieux, flageller, follicule, gallican, gallicisme, hellénisme, intelligent, libellé, malléable, médullaire, métallurgie, millimètre, osciller, palladium, pallier, pellicule, pollen, pulluler, pusillanime, rébellion, satellite, solliciter, syllabe, syllogisme, tabellion, velléité, villa, and derivatives; also in prefix ill.
(b) [j] in gentilhomme, grésil, mil [3ãtijom, grezij, mij]. il \(=[\mathrm{j}]\) in finals ail, eil, euil \(\left[\mathrm{aj}, ~ \varepsilon \mathrm{j}\right.\), өj]. \({ }^{1}\)
ill (a) I. : [j] after vowel. II. : A. III., IV., V. : N.
(b) I. : [ij] after consonant (Exc.: see 1 V., and also bacille, distiller, Gilles, Lilles, mille, village, ville [basil, distile, zil, lil, mil, vilaz, vil]; and derivatives). II. : A. III., IV., V. : N.
m I.: [m]. II.: before vowel; before \(n\) (except in automne, \({ }^{2}\) damner, and all derivatives of damner). III. : blended with the preceding vowel, which has become a nasal-(1) when it precedes any consonant but \(n\) : simple, tombe, Samson, Domfront [s̃̃:pl, tõ:b, sãsõ, dõfrõ] ; (2), when final : Adam, faim, parfum, quidam [adã, fẽ, parfã, kidã] (Exceptions to these two rules: unfamiliar, foreign, or classical words or names, such as album, Abraham, Cham, intérim, Jérusalem, Kremlin, maximum, Muséum, Nemrod, opium, septemvir, etc.); (3) in the prefix em (for en):
\[
\begin{aligned}
& { }^{1} \text { oul }=[\text { wal]. } \\
& { }^{2} \text { antomnal, however, is [otomnal]. }
\end{aligned}
\]
emmener, emmagasiner [ãmne, ãmagazine]. IV. : N. V.: in a few learned or foreign words: Ammon, Emma, gamma, grammaire, mammouth, mammifère, sommité; in most words beginning in imm or comm (immense, commuer \(=\) [immã:s, kommчe \(]\); but familiar words like commerce, commis \(=[\) komers, komi \(]\) ).
n I. : [n]. II. : before vowel. III. : is blended in the preceding vowel, which has become a nasal-(1) when it precedes any consonant but \(n\); (2) when final (Exc. : some learned or unfamiliar words, as: amen, Éden, gentleman, lichen, gluten, dolmen, spécimen, pollen, hymen) ; (3) in prefix en: ennoblir, ennuyer, enorgueillir, enivrer [ãnəblir, ãnчije, ãnərgəjir, ãnivre]. \({ }^{1}\) IV.: adjectives, including possessives, and numeral un; also on, bien, rien. V.: in some unfamiliar words: annales, annexe, annihiler, cannibale, décennal, inné, innocuité, innové, innommé, Linnée, Ennius, Porsenna.
gn : vide supra.
p I. : [p]. II.: G. III. : baptême, compte, prompt, dompter, sculpter, and all derivatives; sept, septième, septièmement, \({ }^{2}\) camp, champ, corps, drap, galop, loup, romps, rompt, sirop, temps, printemps. IV.: beaucoup, trop. V.: appétence, Appius.
ph I. : [f]. II. : A. III., IV., V. : N.
q (final only) I. : [k]. II. : G. III. : N. IV. : cinq. \(\mathrm{V}: \mathrm{N}\).
qu (a) I. : [k] in most cases. II. : A. III., IV., V. : N.
(b) I.: [ky] in équestre, équilatéral, équitation,
\({ }^{1}\) Note that a [ n\(]\) creeps in between the prefix and the stem of the last two.
\({ }^{2}\) All other derivatives of sept preserve the [p].
questure, quiétisme, Quinte-Curce, Quintilien, quintuple, ubiquiste.
(c) I.: [kw] in aquarelle, aquatile, aquatique, équateur, lingual, équation, quadragénaire, quadragésime, quadrige, quadrupède, quaker, quatuor, squale, square.
N.B.-Quinquagésime \(=[\) ky \(\check{\varepsilon} k w a z e z i m]\).
r I. : [r]. II.: G. III. : in monsieur, and in final er (Exc.: (1) amer, cancer, cher, cuiller, enfer, éther, fer, fier, frater, hier, hiver, mer, ver, and derivatives. (2) Some proper names and foreign words: Jupiter, Quimper, magister, pater, partner, tender. All these words end in [हr]). IV. : the ending er of verbs and adjectives. V.: errer, horreur, narrer, terreur, and derivatives ; initial irr ; futures and conditionals of courir, quérir, their derivatives, and mourir.
\(\mathbf{r h}=[\mathrm{r}]\).
s (a) I.: [s] G. II. : (1) when initial, G.; (2) between consonant and vowel, G.; (3) when final : in hélas; in some unfamiliar words : aloès, atlas, blocus, calus, gratis, iris, lotus, maïs, omnibus, prospectus, vasistas, etc. ; and in the monosyllables as, fils, laps, lys, \({ }^{1}\) Mars, mœurs, \({ }^{2}\) os, \({ }^{3}\) ours, plus, \({ }^{4}\) sens, \({ }^{5}\) sus, tous
\({ }^{1}\) But fleur-de-lys=[fla-r do 1i].
\({ }^{2}\) Also me:r.
\({ }^{3}\) Either [os] or [ \(\mathrm{o}: \mathrm{s}\) ] in the singular or the plural ; and [ 0 ] for the plural [õn os, dez o:s, อิn o:s, dez o:s], etc. We would recommend [ə̃n os, dez o]. See end of Chap. X.
\({ }^{4}\) plus \(=[\mathrm{plys}]\) in mathematical language; and also when final or emphatic, and affirmative : \(j\) 'en ai bien plus! In other cases it is [ply] and in linking [plyz].
\({ }^{5}\) But sens commun is very often [sã komẽ].
(stressed), vis. III.: when final in native polysyllables or familiar names: pardessus, remords, Nicolas, Thomas, Jésus, etc.; in compounds beginning with mes, des, les : mesdames, desquels, lesquels; in verbal form est, and Aisne, Duguesclin, Duquesne, Suresnes, Vosges, etc. IV.: in plural articles, demonstratives, possessives, adjectives, pronouns ; dans, sous, toujours, plus ; monosyllabic verbal forms; and all imperatives followed by en or \(y ;^{1}\) even the final \(s\) of singular nouns may be preserved in linking, in careful speech. V.: Assomption, asservir, Nessus, richissime.
(b) I. : [z] owing to assimilation :
(1) In linking.
(2) between vowels: oiseau, visage, etc. Exc.: distinct compounds whose first element is not re, and whose second element begins with \(s\) : désuétude, mansuétude, monosyllabe, parasol, préséance, présupposer, tournesol (cf. présent, présider, now regarded as primitive words, and résident, résister [prezã, prezide, rezidã, reziste]).
(3) before vowel, in prefixes dés, més, trans: désunion, mésallié, transaction (Exc.: Transylvanie, transir, \(s=[\mathrm{s}]\) ).
(4) Sometimes again before \(b, d, g, j, m, r, v\), and between \(b\) or \(l\) and a vowel: Lisbonne, Dresde, transgresser, disjoindre, mutisme, Israël, transvaser, subsister, Alsace, balsamine.
II. : A. III., IV., V. : N.
\(\mathbf{s c}=[\mathrm{s}]\) before \(e, i:\) sceau, science, scinder, scène.

\footnotetext{
\({ }^{1}\) An \(s\) [ \(=z\) ] is even inserted between imperatives of the 1st conjugation and en or \(y\) : portes-en, vas- \(y\); also note the familiar phrase : entre quatre-z-yeux.
}
sh, sch I. : [J] in foreign words. II. : A. III., IV., V. : N.
sch I.: [sk] in a few learned words: schène, scholie.
t (a) I.: [t]. II. : abject, accessit, brut, chut, contact, correct, déficit, direct, dot, est (east), exact, exeat, fat, granit, indult, infect, knout, lest, mat, ouest, net, prétérit, rapt, rit, subit, suspect, strict, tacet, tact, toast, transit, vivat, whist, zist et zest, Avit, Christ. III.: G. when final. IV.: numerals, adjectives, verbs before pronouns. \({ }^{1}\) V.: attique, attitude, battologie, dilettante, guttural, in-petto, vendetta.
(b) I. : [s] (1) in the groups tial, tiel, tion, unless preceded by \(s\) or \(x ;^{2}(2)\) in patient and derivatives, and quotient ; (3) in final atie ; (4) in proper names, and geographical adjectives in tien (vénitien); (5) satiété, initier, balbutier, and derivatives; (6) a few words in tie: ineptie, inertie, minutie, prophétie. II. : A. III., IV., V. : N.
th I. : [t]. II.: G. III. : asthme ( = [asm, or azm]). IV., V.: N.
v I. : [v]. II. : A. III., IV., V. : N.
w a foreign sign, used for foreign words.
\((a)=[\mathrm{v}]\) in wagon, Wagram, Wallon, Westphalie, Waterloo, kirschwasser, etc.
\((b)=[\mathrm{w}]\) in whisky, whist.
Note-LLaw (the historical 18th century banker)= [las], also [la] and [lo]; Newton \(=\) [netõ] ; Sandow \(=[\) sãdo \(]\); Washington \(=[\) wafington \(]\) or \([\) vazẽgtõ \(]\).

\footnotetext{
\({ }^{1} t\) is inserted between final \(a\) or \(e\) of verbal forms and the pronoun ( finira-t-on, joue-t-elle).
\({ }^{2}\) Before plural verbal ending ions, \(t=[t]\).
}
x I. : [ks], [gz], [k], [s], or [z].
(1) \(x=[\mathrm{ks}]\) G. when medial: extase, auxiliaire, fixe, etc.; less frequently when final (see II.) ; when initial, in a few unfamiliar words only: (Xiphias, xiphoïde, xylite, etc.).
(2) \(x=[g z]\) in prefixes \(e x\), or hex, followed by vowel or \(h\); also when initial, G.: Xavier, Xanthe, Xantippe, Xénophon, etc.
(3) \(x=[\mathrm{k}]\) in prefix \(e x\) followed by \(c e\) or \(c i\); and in Xérès [kerss].
(4) \(x=[\mathrm{s}]\) in six, dix, dix-sept, soixante; Auxerre (in Saint Germain l'Auxerrois, however, \(x=[\mathrm{ks}]\) ), Auxonne, Bruxelles (also [bryksel]), and Xerxès [gzersss].
(5) \(x=[\mathrm{z}]\) in linking (see IV.), and therefore in deuxième, sixicème, sixain, dixième.
II. : (as [ks]) in some fairly uncommon words: borax, codex, Félix, index, larynx, lynx, onyx, silex, sphinx, styrax, thorax; and in Aix, Ajax, Gex, Pollux, Styx, etc. III. : G. when final. IV. : in article \(a u x\); as final in nouns, adjectives, and verbal forms : peux, veux. V.: N. N.B.-(1) For deux, six, dix see Chap. IX. Sect. III. (2) examen, exécuter, exil, exotique, exhumer \(=[\varepsilon g z a m \tilde{\varepsilon}\), हgze., \(\varepsilon\) gzi., \(\varepsilon g z o\).\(] , etc. ; but excavation, excorier, excuse\) \(=[\varepsilon k s k a .\), हksko., हksky.], and excès, exciter \(=[\varepsilon k s \varepsilon\), eksite].
z I: [z] G. However, Metz, Rodez \(=\lceil\mathrm{mes}\), rodes \(\rceil\), mezzoforte, mezzo-soprano \(=\lceil\mathrm{mctso}\rceil\). II. : G. III. : nez, raz, rez-de-chaussée, riz. IV.: assez, chez, and in the 2nd plur. of verbs. V.: N.

\section*{APPENDIX A}

\section*{Specimens of Modern French in Phonetic Character}
(N.B.-The following transcriptions are merely specimens; they give my own pronunciation of widely varied pieces of verse and prose, and the pronunciations of two other persons. Rather than refer to a uniform and artificial standard, the reader may like to see for himself on what points and within what limits French speech may vary in the same region and with the same class of speakers; and also, how various degrees of emphasis will modify the utterance of the same words spoken by the same person.)

\section*{(1) Epigramme funéraire}

Ici-git, Étranger, la verte sauterelle Que durant deux saisons nourrit la jeune Hellé, Et dont l'aile vibrant sous le pied dentelé Bruissait dans le pin, le cytise, ou l'airelle.

Elle s'est tue, hélas! la lyre naturelle, La muse des guérets, des sillons et du blé;
De peur que son léger sommeil ne soit troublé, Ah! passe vite, ami, ne pèse point sur elle.

C'est là. Blanche, au milieu d'une touffe de thym, Sa pierre funéraire est fraîchement posée.
Que d'hommes n'ont pas eu ce suprême destin!
Des larmes d'un enfant sa tombe est arrosée, Et l'Aurore pieuse y fait chaque matin Une libation de gouttes de rosée.

José Maria de Heredia, Les Trophés.

\section*{(2) Floridum Mare}

La moisson débordant le plateau diapré
Roule, ondule et déferle au vent frais qui la berce ;
Et le profil, au ciel lointain, de quelque herse
Semble un bateau qui tangue et lève un noir beaupré.
Et sous mes pieds, la mer, jusqu'au couchant pourpré,
Céruléenne ou rose ou violette ou perse
Ou blanche de moutons que le reflux disperse, Verdoie à l'infini comme un immense pré.

Aussi les goëlands qui suivent la marée, Vers les blés mûrs que gonfle une houle dorée, Avec des cris joyeux, volaient en tourbillons;

Tandis que, de la terre, une brise emmiellée Éparpillait au gré de leur ivresse ailée .
Sur l'Océan fleuri des vols de papillons.
Josf Maria de Heredia.

\section*{(ã) epigram fynere:r}
isi 3 i, etrãze, la verte sotrel ko dyrã de: sezõ nu•ri la \(3 \ominus \cdot n\) elle, e dõ 1 ع:l vibrã su 1 pje dã.tle bryise \({ }^{1}\) dã 1 p \(\tilde{\prime}\), lo siti:z, u 1 erel. el s \(\varepsilon\) ty, ela:s! la li:r natyrel, la my:z de gere, de sijõz e dy ble; də pa:r kə sõ le•ze somej no swa truble, \(\mathrm{a}:!\mathrm{pa}: \mathrm{s}\) vit, ami, ne \(\mathrm{p} \varepsilon: z \mathrm{pwẽ}\) syr \(\varepsilon\) l.
s \(\varepsilon\) la. blã:f, o miljө d yn tu•f \(\frac{f}{d \theta}\) t , sa pje:r fynere:r \(\varepsilon\) fre. \(\int m a ̃\) po•ze.
kə d om n õ paz y so sypre:m desté!
\(\mathrm{d} \varepsilon\) la.rmə \(d\) จ̃n ãfã sa tõ:b \(\varepsilon\) t aro•ze, e 1 oro:r pije:z i fe \(\int\) fak mate yn libasjõ do guty do rorze.
zoze marja do eredja, le trofe.

\section*{(de) floridom mare}
la mwasõ debordã lo plato djapre ru:l, õdy:l e deferl o vã fre ki la bers; e 1 profil, o sjel lwẽte, də kelkə ers sã-bl ã bato ki tã:g e le:v ã nwa:r bopre. e su me pje, la me:r, zysk o kufã purpre, seryleen u ro:z u vjolet u pers u blã: \(\int\) də mutõ kə 1 rafly dispers, verdwa a 1 สॄfini kom onn immã:s pre.
o-si le goelã ki sui:v la mare \({ }^{2}{ }^{2}\) ver le ble my:r ke gõ:fl yne u:l dore., \({ }^{2}\) avek de kri \(з\) waje, volєt ã turbijõ ;
tãdis kə, do la te:r, yn bri:z ãmjele. \({ }^{2}\) eparpijet o gre de lor ivres \(\varepsilon\)-le. \({ }^{2}\) syr 1 oseã florri de vol do papijõ.
zoze marja do eredja.

\footnotetext{
\({ }^{1}\) [bryise], not [bruise], because the archaic pronunciation, in three syllables, is evidently expected here. In prose, bruire \(=[\) bryi:r \(]\), the stem being bruit [brqi].
\({ }^{2}\) This lengthening of ée is possible in emphatic diction, and frequent on the stage ; but not obligatory. Cf. preceding piece.
}

\section*{(3) Les Pauvres Gens}

Il est nuit. La cabane est pauvre, mais bien close.
Le logis est plein d'ombre, et l'on sent quelque chose Qui rayonne à travers ce crépuscule obscur.
Des filets de pêcheur sont accrochés au mur.
5 Au fond, dans l'encoignure où quelque humble vaisselle
Aux planches d'un bahut vaguement étincelle, On distingue un grand lit aux longs rideaux tombants. Tout près, un matelas s'étend sur de vieux bancs, Et cinq petits enfants, nid d'âmes, y sommeillent.
10 La haute cheminée où quelques flammes veillent, Rougit le plafond sombre, et, le front sur le lit, Une femme à genoux prie, et songe, et pâlit. C'est la mère. Elle est seule. Et dehors, blanc d'écume, Au ciel, aux vents, aux rocs, à la nuit, à la brume,
15 Le sinistre océan jette son noir sanglot.
L'homme est en mer. Depuis l'enfance matelot, Il livre au hasard sombre une rude bataille.
Pluie ou bourrasque, il faut qu'il sorte, il faut qu'il aille, Car les petits enfants ont faim. Il part le soir,
20 Quand l'eau profonde monte aux marches du musoir. Il gouverne à lui seul sa barque à quatre voiles.
La femme est au logis, cousant les vieilles toiles, Remmaillant les filets, préparant l'hameçon, Surveillant l'âtre où bout la soupe de poisson,
25 Puis priant Dieu sitôt que les cinq enfants dorment. Lui, seul, battu des flots qui toujours se reforment, Il s'en va dans l'abîme et s'en va dans la nuit. Dur labeur ! tout est noir, tout est froid ; rien ne luit. Dans les brisants, parmi les lames en démence,
30 L'endroit bon à la pêche, et, sur la mer immense, Le lieu mobile, obscur, capricieux, changeant, Où se plaît le poisson aux nageoires d'argent, Ce n'est qu'un point; c'est grand deux fois comme la chambre. Or, la nuit, dans l'ondée et la brume, en décembre,
35 Pour rencontrer ce point sur le désert mouvant, Comme il faut calculer la marée et le vent !
Comme il faut combiner sûrement les manœuvres !
Les flots le long du bord glissent, vertes couleuvres;

\section*{APPENDIX A}

\section*{(trwa) \(1 \varepsilon\) po:vre \(3^{\tilde{a}}\)}
il \(\varepsilon\) nui. la kaban \(\varepsilon\) po:vre, me bje klozz.
lo lojiz \(\varepsilon\) plẽ d õ:br, e 1 õ sã kelkə \(\int 0: z\)
ki rejon a trave:r so krepysky. 1 opsky:r.
d \(\varepsilon\) file d p \(\mathrm{p} \int\) a:r sõt akrofez o my:r.
o fõ, dã̃ l ãkəny:r u kelk ã:blə vesel
o plã: \(\int\) d \(ั\) ต bay vagmãt etz̃sel,
õ distẽg จ ต grã̃ lit o lõ̃ rido tôbã̃.
tu pre, ร̃ matla s etã syr də vje bã,
e sẽ. ptiz ãfã, ni d a:m, i some:j.
la o:t fomine u kelkə fla:m ve:j,
ru-亏̌i 1 plafõ sõ:br, e, lo frõ syr lo li, yn fam a znu pri:, e sõ:z, e pa:li.
s \& la me:r. \(\varepsilon\) l \(\varepsilon\) sol. e dəo:r, blã d eky•m, o sjel, o vã, o rok, a la nपi, a la bry•m, lo sini:str oseã 3 et sõ nwa:r sã.glo.

1 om \(\varepsilon t\) ã mer. dəpपi 1 ãfã.s matlo, il li:vr o azar sõ:br yn ry:d bata:j. plyi. u burask, il fo \(k\) il sort, il fo \(k\) il \(a: j\), kar le ptiz ã.fãz õ fẽ. il pa:r le swa:r, kã 1 o profõ:d mõ:t o marfo dy myzwa:r.
il guve:rn a lyi sol sa bark a katre vwal.
la fam et o lozi, ku•zã le vje.j twal,
rãmajã le file, preparã 1 amsõ,
syrvejã 1 a:tr u bu la sup \({ }^{\circ}\) do pwasõ, p \(4 i\) prijã dje sito ko le sẽk ãfã dorm.
lui, sel, baty de flo ki tugu:r se rform,
il s ã va dã labi:m e s ã va dã la nبi.
dy:r labe:r ! tut \(\varepsilon\) nwa:r, tut \(\varepsilon\) frwa; rje ne lyi. dã le bri-zã, parmi le la:mz ã demã:s,
1 ãdrwa bõ a la pe:f; e, syr la me:r immã:s.
le lje mobil, opsky:r, kaprisje, \(\int \tilde{a} \cdot \xi a ̃\),
u se ple 1 pwasõ o najwa:r d aryã,
so \(n \varepsilon k \tilde{g} p w \tilde{q} ;\) s \(\varepsilon\) grã de. fwa kom la \(\int a ̃: b r\).
or, la nपi, dã l õ.de: e la bry•m, ã desã:br,
pur rãkõtre so pwẽ syr lo deze:r mu•vã,
kom il fo kalkyle la mare: e 1 vã!
kom il fo kõbine sy:rmã le mano:vr!
le flo lo lõ dy bo:r gli:s, verto kula:rr ;

Le gouffre roule et tord ses plis démesurés, 40 Et fait râler d'horreur les agrès effarés. . . .

C'est l'heure où, gai danseur, minuit rit et folâtre Sous le loup de satin qu'illuminent ses yeux, Et c'est l'heure où minuit, brigand mystérieux,
Voilé d'ombre et de pluie, et le front dans la bise,
45 Prend un pauvre marin frissonnant et le brise Aux rochers monstrueux apparus brusquement. Horreur ! l'homme dont l'onde éteint le hurlement, Sent fondre et s'enfoncer le bâtiment qui plonge ;
Il sent s'ouvrir sous lui l'ombre et l'abîme, et songe
Au vieil anneau de fer du quai plein de soleil ! . . .
Victor Hugo, La Légende des siècles.

\section*{(4) "Fables de La Fontaine"}

\section*{Livre X. Fable 1 \\ (Fragments) \\ I}

Quand la perdrix Voit ses petits
En danger, et n'ayant qu'une plume nouvelle Qui ne peut fuir encor, par les airs, le trépas,
5 Elle fait la blessée, et va traînant de l'aile, Attirant le chasseur et le chien sur ses pas, Détourne le danger, sauve ainsi sa famille ; Et puis, quand le chasseur croit que son chien la pille, Elle lui dit adieu, prend sa volée, et rit
10 De l'homme qui, confus, des yeux en vain la suit.

\section*{II}

Deux rats cherchaient leur vie ; ils trouverent un œuf.
Le dîné \({ }^{1}\) suffisait à gens de cette espèce:
Il n'était pas besoin qu'ils trouvassent un boeuf.
Pleins d'appétit et d'allégresse,
15 Ils allaient de leur œuf manger chacun sa part, Quand un quidam \({ }^{2}\) parut: c'était maître Renard ;
\({ }_{2}^{1}\) An archaic spelling of diner.
\({ }^{2}\) To say: "some unknown person," with some suggestion of suspicion or contempt, the French used "ẽ kidã," un quidam (quidam, Latin, "a certain man").
lo gu：fro ru：l e to：r se pli demzyre， －fe ra：le d orre：r lez agrez effa：re． ..... 40
s \(\varepsilon 1\) o：r u，ge dãse：r，minqi rit e fola：trsu lo lu d satẽ \(k\) illymin sez je，es \(\varepsilon\) l ө：r u minqi，brigã misterjo，vwale d õ：br e d plui，e 1 frõ dã la bi：z，prãt ฮ̃ po：vrə marẽ frisonã e lo bri：z45－roje mõ：strye：z aparu bryskəmã．orre：r！ 1 om dõ 1 õ：d etモ̃ lə yrləmã，sã fõ：dr e s ãfõ：se lo batimã ki plõ：z̧；il sã s uvri：r su lui 1 õ：br e 1 abi：m，e sõ：3－vjej ano do fe：r dy ke plẽ do sole：j！50viktor ygo，la lezãd de sjekl．
（katr）＂fa：ble de la fõte：n＂
livrə dis，fa：ble yn
fragmã

\section*{I}
kã la perdri vwa se pti
 ki n pe fuir ãko：r，par lez e：r，lo trepa， el fe la blese，e va tre：nã d l e：l， ati•rã 1 Jaso：r e 1 Jje syr se pa， detu•rno lo da•3e，so：v ह̃si sa fami：j； e pui，kã l faso：r krwa k sõ \(\int j\) ẽ la pi：j， el lui dit adje，prã sa vole．，e ri də 1 om ki，kõfy，dez jez ã vẽ la sụi．

\section*{II}
de．ra \(\int \varepsilon r \int \varepsilon\) lor vi ；il truverrt onn of， lo dine syfizet a 3 ã d set espes；
il n ets pa bəzw \(\mathfrak{k}\) il truvast \(\tilde{\text { g b bof．}}\) plẽ d apeti e d allegres， ilz ale d lor of mã•弓e fakẽ sa pa：r， kãt ẽ kidã pary ：s ete me：tre rəna：r ；

Rencontre incommode et fâcheuse:
Car comment sauver l'œuf? Le bien empaqueter ;
Puis des pieds de devant ensemble le porter,
Ou le rouler, ou le traîner :
C'était chose impossible autant que hasardeuse.
Nécessité l'ingénieuse
Leur fournit une invention.
Comme ils pouvaient gagner leur habitation,
25 L'écornifleur \({ }^{1}\) n'étant qu'à demi-quart de lieue,
L'un se mit sur le dos, prit l'œuf entre ses bras;
Puis, malgré quelques heurts et quelques mauvais pas,
L'autre le traîna par la queue.

\section*{(5) Quelques Pensées de La Bruyère}
1. La vie est un sommeil. Les vieillards sont ceux dont le sommeil a été plus long: ils ne commencent à se réveiller que quand il faut mourir. S'ils repassent alors sur tout le cours de leurs années, ils ne trouvent souvent ni vertus ni actions louables 5 qui les distinguent les unes des autres, ils confondent leurs différents âges, ils n'y voient rien qui marque assez pour mesurer le temps qu'ils ont vécu. Ils ont eu un songe confus, uniforme, et sans aucune suite; ils sentent néanmoins, comme ceux qui s'éveillent, qu'ils ont dormi longtemps.
10 2. Il n'y a pour l'homme que trois évènements: naître, vivre et mourir : il ne se sent pas naître, il souffre à mourir et il oublie de vivre.
3. La modestie n'est point, ou est confondue avec une chose toute différente de soi, si on la prend pour un sentiment intérieur
15 qui avilit l'homme à ses propres yeux, et qui est une vertu surnaturelle qu'on appelle humilité. L'homme, de sa nature, pense hautement et superbement de lui-même, et ne pense ainsi que de lui-même: la modestie ne tend qu'a faire que personne n'en souffre; elle est une vertu du dehors, qui règle ses yeux, sa
20 démarche, ses paroles, son ton de voix, et qui le fait agir extérieurement avec les autres comme s'il n'était pas vrai qu'il les compte pour rien.
4. Une grande âme est au-dessus de l'injure, de l'injustice, de

\footnotetext{
\({ }^{1}\) écornifleur \(=\) a person who lives at the expense of others (obsolete).
}
rã̃kõ:tr モ̃k:omod e f:afe:z¹ ka:r komã so•ve l of? lo bjẽn ãpakte; pui de pje do dvã̃ãsã.ble lo porte,
u 1 ru:le, u 1 tre:ne-
s ete \(\int o: z\) ẽposibl otã ke azarde:z. nesesite 1 Ẽjenje:z ler furnit yn ẽvãsjõ. kom il puve ga•ne lor abitasjõ, 1 ekornifle:r n etãt k a dmi ka•r də lje, 25 l ย̃ s mi syr lo do, pri 1 of ã.tro se bra; pui, malgre kelkə ө:r e kelkə move pa, 1 o:tre lo tre:na par la ke.

\section*{(s̃̃k) kelkə pã•se d la brųije:}
1. la vi et ẽ some:j. le vjeja:r sõ so dõ 1 some:j a ete ply lõ : il nə kəmã:st a s reveje kə kãt il fo muri:r. s il ropa:st alos syr tu 1 ku:r də lo:rz ane, il nə truy suvã ni verty ni aksjõ lwablo ki le distẽg lez yn dez o:tr, il kõfõ:d lər diferãzz \(\mathrm{a}: 3\), il n i \(\begin{gathered}\text { wa rje ki mark ase pur məzyre } 1 \text { tã } \mathrm{k} \text { ilz õ veky. } 5\end{gathered}\) ilz õt y ธิ sõ:z kõfy, yniform, e sãz okyn sqit; il sã.t neãmwẽ, kom se ki s eve:j, k ilz õ dormi lô.tã.
2. il n j a pur 1 om ke trwaz evenmã, ne:tr, vi:vr e muri:r, il ne se sã pa nẽ:tr, il sufr a muri:r e il ubli d vi:vr.
3. la modesti n \(\varepsilon\) pwẽ, u \(\varepsilon\) kõfõdy avek yn \(\int 0: z\) tut diferã:t 10 də swa, si õ la prã pur ẽ sãtimã ẽterjo:r ki avili 1 om a se proproz je, e ki \(\varepsilon\) t yn verty syrnatyrel \(k\) õn apel ymilite. 1 om , də sa naty:r, pã:sə o.tmã e syperbəmã d lui me:m, e nə pã:s ẽ.si kə d lyi me:m: la modesti nə tã \(k\) a fe:r kə person n ã sufr; \(\varepsilon 1\) et yn verty dy dəor, ki reglə sez je, sa demarf, 15 sє parol, sõ tõ d vwa, e ki 1 fet azi:r eksterjo:rmã avek lez o.tr kom sil n ete pa vre kil le kõ:t pur rjé.


\footnotetext{
\({ }^{1}\) For the sake of emphasis, stress [ \(\varepsilon k\) jomod, fáfoz]. (See "Length of Consonants.")
}
la douleur, de la moquerie; et elle serait invulnérable, si elle ne souffrait pas la compassion.
5. Si l'on ne le voyait de ses yeux, pourrait-on jamais s'imaginer l'étrange disproportion que le plus ou le moins de pièces de monnaie met entre les hommes?

\section*{(6) Extrait d'un discours de M. Clémenceau}

S'il est un pays qui ait droit à l'amour de ses enfants et l'obtienne du premier sourire, c'est notre France d'hier, d'aujourd'hui, de demain ; la France de nos fiers aieux de toujours; la France de nos bons soldats, intrépides et doux, que le plus 5 implacable adversaire n'a pu vaincre sans les admirer; la France de nos grands artisans de pensée, maîtres du plus limpide instrument d'expression qui fût jamais; la France de nos artistes dans tous les domaines où se donne carrière l'instinct supérieur d'une race ailée perpétuellement en quête d'un suprême achèvement de 10 simplicité, de clarté, de beauté ; la France de nos travailleurs de tout rang, si courageusement obstinés au labeur, si prudemment attentifs au foyer, toujours en éveil de savoir, toujours soucieux d'affinement, à la fois prompts d'instinct à toute nouveauté et passionnément jaloux des gloires du passé, toujours prêts à
15 étonner leurs détracteurs par la soudaine aisance des élans vers les cîmes comme par la spontanéité des retours ingénus à la froide raison ; la France de la grande renaissance humaine achevée en notre puissant effort de rénovation révolutionnaire au nom des droits de l'individu; la France de l'idéalisme en bataille, par qui s'est 20 magnifiquement accrû le trésor ancestral de toute l'humanité ; la France enfin de notre terre enchantée, jardin de la planète, qui attire et retient le plus indifférent par la douce intimité de son accueil, par la grâce et le charme du plus aimable décor de vie heureuse.

\section*{(7) Les Bienséances d'autrefois}

Un des signes qui permirent de reconnaître les gens bien-nés, ce fut l'éternuement. Sous Louis XIV, un grand daignait-il éternuer, toute l'assistance devait faire une révérence très profonde. Il était démodé de dire tout haut: "Dieu vous 5 assiste!" On se bornait à faire ce souhait intérieurement. Le
 pa la kõpasjõ．

5．si 1 ว̃ nə 1 vwaje d d sez je，puret õ jame s imazine 1 etrã： 3 disproporsjõ ko 1 plyz \({ }^{\circ} \mathrm{u} 1 \mathrm{mw} \tilde{\mathrm{c}} \mathrm{d}_{\mathrm{o}}\) pjes do mone met ãtro lez om？

\section*{（sis）ekstre \(\mathbf{d}\) モ̃ diskur do mòsje klemãso}
s il \(\varepsilon\) t \(\tilde{\text { g }}\) pei kj \(\varepsilon\) drwat a 1 amu：r do sez ãfã e 1 optjen dy promje suri：r，s \(\varepsilon\) notro frã：s d ije：r，d o弓urdчi，də dmẽ； la frã：s də no fierz aje d tuju：r；la frã：s də no bõ solda， モtrepidz e du，kə 1 plyz Ẽplakabl adverse：r n a py vẽ：krə sã lez admire；la frã：s də no grã：z artizã d pã•se，me：trə dy ply 5 lẽpid ẽstrymã d ekspresjõ ki fy zame；la frã：s də noz artisto dã tu le domen u s don karje：r 1 ส̃stẽ syperjo：r d yn ras e．le perpetपยlmãt ã ke：t d õ sypre：m afermã do sẽ．plisite，do kla•rte，de bo：te；la frã：s də no travajo：r do tu rã，si k：urajezmãt opstinez o labe：r，si prydamã atãtifz o fwaje， 10 tuzu：rz ãn eve：j də savwa：r，tuzu：r susje d afinmã，a la fwa prõ d ẽstẽ a tut nuvote e p．asjonemã zalu de glwar dy pase，tuzur prez a etone lor detrakte：r par la suden \(\varepsilon\) eã̃：s dez elã̃ ver le si：m kom par la spõtaneite de rtu：rz \(\begin{gathered} \\ j \\ j e n y z\end{gathered}\) a la frwad re•zõ ； la frã：s də la grã：d rənesãs yme：n afve ã notre pఢisãt effo：r də 15 renovasjõ revolysjone：r o nõ de drwa d 1 モ̃dividy；la frã：s do 1 idealizm ã bata：j，par ki s \(\varepsilon\) manifikmãt akry lo trezor ãsestral do tut 1 ymanite；la frã：s ãfé də notrə te：r ãf：ãte，zard \(\mathfrak{d}\) da planet，ki ati：r e rtjẽ lo plyz ed：iferã par la du：s ह́timite d sõn ake．j，par la gra：s e 1 Jarm dy plyz emable deko•r də vi o．re：z． 20

\section*{（stt）le bjẽseã：s d otrofwa}

อ̃ de sinə ki permi：r do rkone：tro le \(\mathfrak{y}\) ã bjẽ ne，se fy 1 eternymã．su lwi katorz，ã grã dejєt il etعrnчe，tut 1 asistã：s dəve fe：r yn reverã：s tre profõ：d．il ete demode d di：r tu o： ＂djo vuz asist！＂õ ş bornet a fe：r so swe हterjormã．lo
salut devint plas bref sous Louis XV et l'on se garda de se découvrir.

Pour recevoir un objet, il fallait d'abord se déganter, puis baiser la main qui offrait. Croiser les jambes n'était permis qu'aux 10 ducs et aux princes. Avant d'entrer dans un appartement, il était séant de gratter ; frapper marquait une incorrection.

Nul n'omettait non plus, chaque matin, de se nettoyer la face ; mais on ne s'accordait pas sur la supériorité de la toilette humide, ou de la toilette sèche. Les partisans du seul linge blanc 15 observaient que l'eau rend la figure plus sensible au froid en hiver, et au hâle en été. La royauté du mouchoir eut à subir, avant de s'imposer, de bien terrible luttes: la main, le coude, la manche, furent des rivaux obstinés. Quand le mouchoir eut enfin triomphé, il fut de bon ton de ne pas mettre en commun le même 20 mouchoir.

A table, on gardait encore, sous Louis XV, son chapeau, son manteau, son épée.

Les belles manières exigeaient, au seizième siècle, que l'on fît glisser sur le sol les reliefs du pain, du fromage, des fruits, ou les 5 os ; mais il fallait prendre garde à ne blesser personne.

Jusqu'a la fin de l'ancien régime, les fourchettes étaient souvent essuyées aux serviettes, mais on évitait de les essuyer à la nappe. On recommandait, en 1675, de ne plus remettre sur le plat ce qu'on avait déposé sur son assiette. Voici ce qu'on 30 enseignait alors aux gens de qualité :
"Essuyez toujours votre cuiller après vous en être servi; il y aurait des gens assez délicats pour refuser le potage où vous l'auriez mise après l'avoir portée à la bouche."

\section*{(8) Perles littéraires}

De M. Pourquery de Boisserin, ancien député: "Votre main droite sait sans doute ce que fait votre main gauche, mais elle ne le dit pas!"

D'un autre député, M. Cazauvielh père, mort aujourd'hui: 5 "Les marins sont des hommes utiles et nécessaires sans lesquels la marine n'existerait pas."

D'un romancier du Petit Journal: "A seize ans, elle était magnifique . . . Sa taille se prenait entre les dix doigts d'une main ordinaire."
10 D'un feuilleton de M. Jules Mary: "Daniel ne répondait pas. C'était la première fois qu'il parlait ainsi à son père."
saly dvẽ ply bref su lwi kẽ:z e 1 õ dekuvri:r.
pur resəvwar õn obse, il fale d abo:r so degãte, pui berze la mẽ ki ofre. krwaze le \(з a ̃: b \mathrm{n}\) et \(\varepsilon\) permi k o dykz e o prẽ:s. avã d ã.tre dã̃ õn apartomã, il ete seã d grate ; frape market yn Ẽkoreksjõ.
nyl n ometє nõ ply, fak mat̃̃, do s netwaje la fas ; mez õ n s akorde pa syr la syperjorite d la twalet ymid, u d la twalet \(\mathrm{s} \varepsilon \int\). le partizã dy sel lẽ: \(\mathfrak{z}\) blã opserve k 1 o rã la figy:r ply sã́si•bl o frwa ãn ive:r, e o a:l ãn ete. la rwajote dy mufwa:r yt a sybi:r, avã do s ẽpo:ze, də bje terribla lyt: la mẽ, lo ku:d, 15 la mã: \(\int\), fy:r de rivoz opstine. kã 1 mu wa:r yt ãfẽ trijõfe, il fy d bô tõ do n pa metr ã komã 1 mem mufwa:r.
a tabl, õ gardet ãko:r, su lwi kẽ:z, sõ fapo, sõ mãto, sõn epe.
le bel manje:r egzize, o sezjem sjekl, ka 1 õ fi glise syr lo sol le reljef du pẽ, dy froma:3, de frui, u lez o:s; mez il fale 20 prã:dre gard a n blese person.

зysk a la \(\mathrm{f} \tilde{\mathrm{c}} \mathrm{d} 1\) ãsje rezim, le furfet ete suvã̃t esyijez o servjet, mez õn evite d lez esuije a la nap. õ rkomãde, ã sessãswasãtkẽ:z, də n ply rmetro syr lə pla sk õn ave depoze syr sõn asjet. vwasi s \(k\) õn ãsєfยt alorr o gã d kalite-
"esपije tugu:r votro kyje:r apre vuz ãn etro servi; il \(j\) ore d \(\varepsilon\) 弓ãz ase delika pur refyze 1 pota:z u vu 1 orje mi:z apre 1 avwar porte a la buf."

\section*{(qit) perla littere:r}
də mosje purkəri \(d\) bwasr , ãsj \(\tilde{\text { d }}\) depyte-"votre m \(\mathfrak{d r w a t}\) se sã dut sə kə fe votrə mẽ go: f, mez el nə 1 di pa!"
d õn o:tro depyte, masje kazovjej pe•r, mor ozurdui - "le marẽ sõ dez om ytilz e necese:r sã lekel la marin n egzistre pa."
d छั romãsje dy pti zurnal-"a se:z õ, \(\varepsilon\) l ete manifik . . . sa ta:j so prənct ãtro le di dwa d yn mẽ ordine:r."
d ẽ fajtõ də məsje \(5 y l\) mari-"danjel nə repõde pa. s et \(\varepsilon\) la promjer fwa \(k\) il parlet \(\mathfrak{c} s i\) a sõ pe:r."

D'un romancier de l'Éclair: "Il ronflait comme seuls ronflent les cours innocents."

D'un autre feuilletonniste: "Qu'aurais-tu dit, si ce mari 15 t'avait tué? . . . Ne l'aurais-tu pas accusé de barbarie ; n'auraistu pas invoqué ta jeunesse, celle de ta complice, etc."

D'Alexandre Dumas, dans le Collier de la reine: "Ah!ah! fit-il en portugais."

Enfin, de Ponson du Terrail: "Sa main était froide comme 20 celle d'un serpent." Après celle-là, on peut tirer l'échelle.

\section*{(9) La Mort du Dauphin}

Le petit Dauphin est malade, le petit Dauphin va mourir . . . Dans toutes les églises du royaume, le Saint-Sacrement demeure exposé nuit etjour et de grands cierges brûlent pour la guérison de l'enfant royal. Les rues de la vieille résidence sont tristes et 5 silencieuses, les cloches ne sonnent plus, les voitures vont au pas... Aux abords du palais, les bourgeois curieux regardent, à travers les grilles, des.suisses à bedaines dorées qui causent dans les cours d'un air important.

Tout le château est en émoi . . . Des chambellans, des major10 domes, montent et descendent en courant les escaliers de marbre . . . Les galeries sont pleines de pages et de courtisans en habits de soie qui vont d'un groupe à l'autre quêter des nouvelles à voix basse . . . Sur les larges perrons, les dames d'honneur éplorées se font de grandes révérences en essuyant leurs yeux avec de jolis 15 mouchoirs brodés.

Dans l'Orangerie, il y a nombreuse assemblée de médecins en robe. On les voit, à travers les vitres, agiter leur longues manches noires et incliner doctoralement leurs perruques à marteaux . . . Le gouverneur et l'écuyer du petit Dauphin se promènent devant 20 la porte, attendant les décisions de la Faculté. Des marmitons passent à côté d'eux sans les saluer. M. l'écuyer jure comme un païen, M. le gouverneur récite des vers d'Horace . . . Et pendant ce temps-là, là-bas, du côté des écuries, on entend un long hennissement plaintif. C'est l'alezan du petit Dauphin que les
25 palefreniers oublient et qui appelle tristement devant sa mangeoire vide.
Et le roi ? Où est monseigneur le roi ? . . . Le roi s'est enfermé tout seul dans une chambre, au bout du château . . . Les Majestés n'aiment pas qu'on les voie pleurer . . . Pour la reine, c'est autre
d ã romãsje d 1 ekle:r - "il rõ:fle kom sol roั:flo le karz 10 inosã."
d õn o:trə fajtonist-" \(k\) ore ty di, si s mari \(t\) ave tye? . . . no 1 ore ty paz akyze d barbari ; n ore ty paz ẽvoke ta зənes, sel do ta kõplis, etsetera."
d aleksã:d dyma, dã 1 kolje d la re:n-"a! a! fit il ã 15 portyge."
ãf̃, də põsõ dy tera:j-"sa mẽ ete frwad kom sel d ã serpã." apre sel la, õ pe ti:re 1 efel.

\section*{(nof) la motr dy dof}
lo pti dof \(\tilde{\varepsilon}\) malad, lo pti dof \(\varepsilon\) va muri:r . . . dã tut lez egli.z dy rwajo:m, lo sẽ sakrəmã dəmar ekspoze nuit e zu:r e d grã sjerjə bry:l pur la gerizõ də 1 ãfã rwajal. le ry d la vjej rezidã:s sõ tristez e silãsjo:z, l \(\varepsilon\) klof ne son ply, le vwatyr võt o pa . . . oz abor dy pale, le burjwa kyrjo 5 regard, a traver le grij, de sqisz a baden dore ki ko:z dã le ku:r d onn er ॄีportã.
tu 1 fato \(\varepsilon\) t ãn emwa . . . de \(\int a ̃ b \varepsilon l l a ̃, ~ d \varepsilon\) mazordom, mõ.tt e desã.dt ã kurã lez eskalje d marbr . . . le galri sõ ple:n də pa.zz e d kurtizãz ãn abi do swa ki võ d ẽ grup 10 a 1 o.tr \(\|\) kete d \(\varepsilon\) nuvelz a vwa ba:s . . . syr le la.rzo perõ, le dam d ona:r eplore se fõ do grã:d reverã:s ãn esqijã larz je avek do soli mufwar brode.
dã 1 orã.zri, il \(\mathbf{j}\) a nõ.bre:z asãble də medsẽz ã rob. õ le vwa, a traver le vitr, azite lər lõ.g mã̃. \(\int\) nwa:r e ékline 15 doktoraləmã lor perykəz a marto \({ }^{1}\). . . la guvernor e 1 ekqje dy pti dofẽ sa promen dəvã la port, atãdã le desizjõ d la fakylte. de marmitõ past a kote \(d\) e sã le salue. Mosje 1 ekuje \(3 y: r\) kom \(\tilde{\theta}^{2}\) paje, məsje 1 guverna:r resit de ver d oras . . . e pãdã s tã la, la ba, dy kote dez ekyri, õn ãtãt 20 อ lõ: anismã plẽ.tif. s \(\varepsilon \frac{1}{}\) alzã dy pti dofẽ ko le palfrənje ubli e ki apel tristomã devã sa mãjwar vi:d.
e lo rwa? w \(\varepsilon\) mõsejnor lo rwa? . . . lo rwa s et ãferme
 pa k õ le vwa plore . . . pur la re:n, s et ottro \(\int 0: z\). . .

\footnotetext{
\({ }^{1}\) The o of doktoralomã and perykəz is maintained here, to obtain a maximum of solemnity, the fullest and slowest possible utterance.
}

30 chose . . . Assise au chevet du petit Dauphin, elle a son beau visage baigné de larmes, et sanglote bien haut devant tous, comme ferait une drapière.

Dans sa couchette de dentelles, le petit Dauphin, plus blane que les coussins sur lesquels il est étendu, repose, les yeux fermés.
35 On croit qu'il dort ; mais non : le petit Dauphin ne dort pas . . . Il se retourne vers sa mère, et, voyant qu'elle pleure, il lui dit:
"Madame la reine, pourquoi pleurez-vous? Est-ce que vous croyez bonnement que je m'en vas \({ }^{1}\) mourir ?"

La reine veut répondre. Les sanglots l'empêchent de parler.
"Ne pleurez donc pas, madame la reine; vous oubliez que je suis le Dauphin, et que les Dauphins ne peuvent pas mourir ainsi . . ."

La reine sanglote encore plus fort, et le petit Dauphin commence à s'effrayer.
45 "Holà," dit-il, "je ne veux pas que la mort vienne me prendre, et je saurai bien l'empêcher d'arriver jusqu'ici . . . Qu'on fasse venir sur l'heure quarante lansquenets très forts pour monter la garde autour de notre lit ! . . . Que cent gros canons veillent nuit et jour, mèche allumée, sous nos fenêtres ! Et malheur à la mort,
50 si elle ose s'approcher de nous ! . . ."
Pour complaire à l'enfant royal, la reine fait un signe. Sur l'heure, on entend les gros canons qui roulent dans la cour ; et quarante grands lansquenets, la pertuisane au poing, viennent se ranger autour de la chambre. Ce sont de vieux soudards à
55 moustaches grises. Le petit Dauphin bat des mains en les voyant. Il en reconnaît un et l'appelle :
"Lorrain! Lorrain!"
Le soudard fait un pas vers le lit.
"Je t'aime bien, mon vieux Lorrain . . . Fais voir un peu ton 60 grand sabre . . . Si la mort veut me prendre, il faudra la tuer, n'est-ce pas?"

Lorrain répond :
"Oui, monseigneur . . ."
Et il a deux grosses larmes qui coulent sur ses joues tannées.
65 A ce moment, l'aumônier s'approche du petit Dauphin et lui parle longtemps à voix basse on lui montrant un crucifix. Le petit Dauphin l'écoute d'un air fort étonné, puis tout à coup l'interrompant:
"Je comprends bien ce que vous me dites, monsieur l'abbé;

\footnotetext{
\({ }^{1}\) Archaic, for vais,
}
asi:z o \(\int v \varepsilon\) dy pti dofé, \(\varepsilon\) l a sõ bo viza:z be.ne d larm, e sãglot bjẽ o dvã tu:s, kom foret yn drapje:r.
dã sa kufet do dãtel, lo pti dofẽ, ply blã k le kuse syr lekel il \(\varepsilon\) t etã̉dy, ropo:z, lez je ferme. õ krwa \(k\) il dorr ; me nõ, la pti dofé nə dor pa . . . il so roturnə ver sa me:r, e, 30 vwajã \(k\) el pla:r, il lqi di
"madam la re:n, purkwa plore vu? es ko vu krwaje bənmã kə 3 m ã va muri:r?"
la re:n ve repõ:dr. le sãglo 1 ãp \(\varepsilon \int\) də parle.
"na plore dõk \({ }^{1}\) pa, madam la re:n; vuz ublije ke 30 sui 35 1 dof \(\tilde{\varepsilon}\), e ko le dof \(\mathfrak{\varepsilon}\) n p:əv\({ }^{2}\) pa murir \(\mathfrak{c} i\)
la re:n sã̃glot ãkor ply forr, e 1 pəti dof \(\mathfrak{\varepsilon}\) komã•s a s عfreje.
"ola," dit il, " 3 e n v:e pa k la morr vjen mə prã:dr, e \(\int\) sore bje 1 ãpefe d arive \(3 y s k\) isi . . . k õ fas venir syr 1 e:r 40 karãt lãskəne t:re fo:r pur mõte la gard otu•r do notro li!. . . kə sã g:ro kanõ vej nuit e zu:r, mef alyme, su no fnetr! e m:alor a la mo:r, si \(\varepsilon\) l o:z s aprofe d nu! . ."
pur kõple:r a 1 ãfã rwajal, la re:n fet õ sig. syr 1 ө:r, õn ãtã le gro kanõ ki ru:1 dã la ku:r ; e karã•t grã́ lãskene, la 45 pertqizan o pwẽ, vjen se rãze otur do la \(\int\) ã:br. se sõ de vje suda:rz a musta gri:z. lo pti dofẽ ba de mẽ ã le vwajã. il ã rkonet \(\mathfrak{g}\) e 1 apel :
"lorẽ! lorẽ!"
lo sudarr fet ã pa ver lo li. 50
" \(\boldsymbol{z}^{2} \mathrm{t}\) عm bjẽ, mõ vje lorẽ . . . fe vwar ã pe tõ g:rã sa:br . . . si la mo:r ve \(m\) prã:dr, il fodra la tye, n es pa?"
lorẽ repõ :
"wi, mõseja:r . . ."
e il a de gro-s la.rm ki kul syr se \(弓 u\) tane.
a s momã, 1 omonje s aprof dy pti dofẽ e lui parlə lõtã a vwa ba's ã lyi mõtrãt ã krysifi. lo pti dofẽ l ekuty d ẽn er fort etone, pqi tut a ku 1 हีterõpã :
" \(z^{\circ}\) kõprã bjẽ s kə vu m dit, məsje 1 abe ; mez ãfẽ es ke 60

\section*{\({ }^{1}\) Or dõ.}
\({ }^{2}\) There is a strong emphatic stress on pêv.

70 mais enfin est-ce que mon petit ami Beppo ne pourrait pas mourir à ma place, on lui donnant beaucoup d'argent ? . . ."

L'aumônier continue à lui parler à voix basse, et le petit Dauphin a l'air de plus en plus étonné.

Quand l'aumônier a fini, le petit Dauphin reprend avec un 75 gros soupir:
"Tout ce que vous me dites là est bien triste, monsieur l'abbé ; mais une chose me console, c'est que là-haut, dans le paradis des étoiles, je vais être encore le Dauphin . . . Je sais que le bon Dieu est mon cousin et ne peut pas manquer de me traiter selon mon
80 rang."
Puis il ajoute, en se tournant vers sa mère :
"Qu'on m'apporte mes plus beaux habits, mon pourpoint d'hermine blanche et mes escarpins de velours! Je veux me faire brave pour les anges et entrer au paradis en costume de
85 Dauphin."
Une troisième fois, l'aumônier se penche vers le petit Dauphin et lui parle longuement à voix basse . . . Au milieu de son discours, l'enfant royal l'interrompt avec colère :
" Mais alors," crie-t-il, "d'être Dauphin, ce n'est rien du tout!"
90 Et , sans vouloir plus rien entendre, le petit Dauphin se tourne vers la muraille, et il pleure amèrement.

Alphonse Daudet.

\section*{(10) En Corse}

Savez-vous, Monsieur della Rebbia, dit le bandit que son camarade appelait le curé, savez-vous que, dans ce pays de mœurs simples, il y a pourtant quelques misérables qui profitent de l'estime que nous inspirons au moyen de nos passeports (il 5 montrait son fusil), pour tirer des lettres de change en contrefaisant notre écriture?
- Je le sais, dit Orso d'un ton brusque. Mais quelles lettres de change ?
- Il y a six mois, continua le bandit, que je me promenais du

10 côté d'Orezza, quand vient à moi un manant qui de loin m'ôte son bonnet et me dit: "Ah! monsieur le curé (ils m'appellent toujours ainsi), excusez-moi, donnez-moi du temps; je n'ai pu trouver que cinquante-cinq francs; mais, vrai, c'est tout ce que j'ai pu amasser. Moi, tout surpris: Qu'est-ce à dire, maroufle!
15 cinquante-cinq francs? lui dis-je. -Je veux dire soixante-cinq,
mõ ptit ami beppo n pure pa murir a ma plas, ã lyi donã b:oku d arzã? . . ."

1 omonje kõtiny a lyi parle a vwa ba:s, e 1 pəti dofẽ a 1 er da plyz ã plyz etone.
kã 1 omonje a fini, lo pti dofẽ reprãt avek g̃ gro supi:r
"tu s kə vu m dit la \(\varepsilon\) bje tristo, mosjo 1 abe; mez yn \(\int 0 . z\) mo kõsol, s \(\varepsilon\) kə la o, dã 1 paradi dez etwal, \(z^{2}\) vez etr
 mã•ke do m trete slõ mõ rã."
pqiz il azut, ã s turnã ver sa me:r-
70
" \(k\) õ m aport me ply boz abi, mõ purpw \(\mathfrak{d}\) ermin blã. \(\int\) e mez eskarpẽ d velu:r! 3 ว ve mo fer bra:v pur lez ã: 3 e ãtrer - paradi ã kostym do dofé."
yn trwazjem fwa, 1 omonje so pã. \(\int\) ver lo pti dofẽ e lyi parlə lõ.gmã a vwa ba:s . . . o miljo do sõ disku:r, 1 ãfã 75 rwajal 1 ยีterõ avek kole:r:
"mez alo:r," kri t il, "d ع:trə dofẽ, s n e r:je dy tu!"
e, sã vulwar ply rjẽn ãtã:dr, lo pti dofẽ so turno ver la myraj, e il ple:r ame:rmã.
alfõ:s dode.

\section*{(dis) \(\tilde{\mathbf{a}}^{\mathbf{k}}\) kors}
save vu, msje della rebja, di 1 bã•di \(k\) sõ kamarad aple 1 ky-re, save vu kə, dã s pei d mors sẽ:pl, il j a purtã kelkə m-izerab ki profit də l estim ko nuz Ẽspirõ o mwajẽ d no paspo:r
 ekrity:r ?

- il y a si mwa, kõtinya 1 bã•di, ke \(з\) ə \(m\) promne du kote d oretsa, kã vjẽt a mwa ร̃ manã ki d lwe m o:t sõ bone e m di-"a:! msje l ky•re (i m apel tusu•r Essi), eskyze mwa, done mwa dy tã; 3 n e py truve k sêkãtsẽ frã; me, vre, 10 s \(\varepsilon\) tu sko 3 e py amase. mwa, tu syrpri: \(k \varepsilon\) sa di:r,

me répondit-il; mais pour cent que vous me demandez, c'est impossible !-Comment, drôle! je te demande cent francs! Je ne te connais pas."-Alors il me remit une lettre, ou plutôt un chiffon tout sale, par lequel on l'invitait à déposer cent francs 20 dans un lieu qu'on indiquait, sous peine de voir sa maison brûlée et ses vaches tuées par Giocanto Castriconi, c'est mon nom. Et l'on avait eu l'infamie de contrefaire ma signature! Ce qui me piqua le plus, c'est que la lettre était écrite en patois, pleine de fautes d'orthographe. . . . Moi faire des fautes d'orthographe! 25 moi qui avais tous les prix à l'université! Je commence par donner à mon vilain un soufflet qui le fait tourner deux fois sur lui-même. "Ah! tu me prends pour un voleur, coquin que tu es!" lui dis-je, et je lui donne un bon coup de pied où vous savez, Un peu soulagé, je lui dis: "Quand dois-tu porter cet argent au
30 lieu désigné? -Aujourd'hui même. - Bien! va le porter."C'était au pied d'un pin, et le lieu était parfaitement indiqué. Il porte l'argent, l'enterre au pied de l'arbre et revient me trouver. Je m'étais ennbusqué aux environs. Je demeurai là avec mon honmes six mortelles heures. Monsieur della Rebbia, je serais 35 resté trois jours s'il l'eât fallu. Au bout de six heures paraît un Bastiaccio, \({ }^{1}\) un infâme usurier. Il se baisse pour prendre l'argent, je fais feu, et je l'avais si bien ajusté que sa tête porta en tombant sur les écus qu'il déterrait. "Maintenant, drôle! dis-je au paysan, reprends ton argent, et ne t'avise plus de soupçonner 40 d'une bassesse Giocanto Castriconi." - Le paurre diable, tout tremblant, ramassa ses soixante-cinq francs sans prendre la peine de les essuyer. Il me dit merci, je lui allonge un bon coup de pied d'adien, et il court encore.
- Ah! curé, dit Brandolaccio, je t'envie ce coup de fusil-la. 45 Tu as dû bien rire!
- J'avais attrapé le Bastiaccio à la tempe, continua le bandit, et celà me rappela ces vers de Virgile :
. . . Liquefacto tempora plumbo Diffidit, ac multa porrectum extendit arena,
50 Liquefacto! Croyez-vous, Monsieur Orso, qu'une balle de plomb se fonde par la rapidité de son trajet dans l'air? Vous qui avez étudié la balistique, vous devriez bien me dire si c'est une erreur ou une vérité?

Prosper Merimée, Colomba.

\footnotetext{
\({ }^{1}\) Les Corses montagnards détestent les habitants de Bastia, qu'ils ne regardent pas comme des compatriotes. Jamais ils ne disent Bastiese, mais Bastiaccio ; on sait que la terminaison en accio se prend d'ordinaire dans un sens de mépris. (Note du texte original.)
}
repõdit il ; me pur sã \(k\) vu m dəmãde, s \(\varepsilon\) t \(\tilde{\text { Enposiblo ! }}\)-komã, dro:l! \(\int\) to dmãd sã frã! \(3 ə \mathrm{n}\) to kone pa!" alor i m romit yn letr, u plyto ẽ fifõ tu sal, par lakel õ l'ẽvite a depoze sã 15 frã dãz ã lje k õn \(\mathfrak{\varepsilon d i k e , ~ s u ~ p e n ~ d ə ~ v w a r ~ s a ~ m e r z o ̃ ~ b : r y l e ~ e ~ s \varepsilon ~}\) vaf tue par ajokanto kastriko•ni, s \(\varepsilon\) mõ nõ. e 1 õn avet y 1 ff:ami d kõ.trofe:r ma sinaty:r! ski m pikal plys, s \& k la letr etet ekrit ã patwa, ple:n də fo•t d ortograf. . . . m:wa f:e:r de f:o.t d ortograf! \({ }^{1}\) m:wa kj ave t:u le pri a 1 yniversite! 20 \(\int\) komã•s par done a mõ vilẽ õ suffe ki 1 f \(\varepsilon\) turne de fwa syr lui me:m. "a! ty m prã pur ã vola:r, koke \(k\) tq \(\varepsilon\) !" lui di:z, e 3 lyi don ã bõ ku t pje u vu save. © \({ }^{\text {e }}\) pe sulaze, 3 lyi di-"kã dwa ty porte st arzã o lje dezine? - ozurdyi
 parfetmã ẽdike. i port 1 ar弓ã, 1 ãte:r o pje d larbr e rvjẽ m truve. 3 m etє ãbyske oz ãvirõ. 30 dmə:re la avek mõn om si mortelz e:r. msje della rebja, 30 sre reste trwa zu:r s il y
 be:s pur prã•drə 1 arjã, \(\int f \varepsilon f \theta\), e 31 ave si bjẽn ajyste \(k 30\) sa tet porta ã tõ•bã syr lez eky k il detere. "mẽtnã, dro:1! diz o peizã, roprã tõn arzã, e n t avi•z ply \(t\) supsone d yn ba•se:s jjokanto kastriko•ni."-lə po•v djab, tu trã.blã, ramasa sє swasãtsẽ frã sã prã•d la pen do lez esuije. i m di mersi, 3 lyi alõ: 3 ย̃ bõ ku t pje d adje, e i kur ãko:r.
- a:! ky•re, di brãndolatjjo, ze t ã•vi s ku t fyzi la. ty a dy bje risr!
- 3 avez atrape 1 bastjat \(\int j o\) a la tã \(\cdot p\), kõtinưa 1 bã•di, e sla m rapla se ve:r de virzil :
. . . likपefakto tẽpora plổbo diffidit, ak mylta porrektom ekstẽdit arena,
likrefakto! krwaje vu, msje orso, k yn bal də plõ sə fõ:d par la rapidite t sõ traze dã̃ l e:r? vu kj avez etydje la balistik, vu dovrije bje m di:r si s \(\varepsilon\) t yn ero:r \(u\) yn verite? prosper merime, kolõba.

\footnotetext{
\({ }^{1} 1 \varepsilon\) kors mõtana:r detest lez abitã d bastja, k il nə rgardə pa kom de kõpatrijot. zamez il nə di•z bastje:z, me hastjatfjo ; õ se \(k\) la terminerzõ ãn at \(\int j o\) sə prã d ordine:r dã̃z \(\mathfrak{c}\) sã:s da mepri.
}

\section*{(11) Un Fait-Divers parisien}

Monsieur Anthime Garoëe, un vieux colonial, possède un singe superbe répondant au nom d'Octave. M. Garoëc, qui habite un petit logement rue Saint-Maur, sortit de chez lui la nuit dernière, vers onze heures, et oublia d'attacher Octave, qu'il croyait endormi 5 dans sa niche.

Son maître parti, Octave fit de capricieuses cabrioles, cassa une pipe suspendue au mur, et alla à la fenêtre rêver aux étoiles. Le singe eut alors la velléité de faire une promenade nocturne. Il enjamba la croisée, et pénétra ainsi, par la fenêtre ouverte, dans 10 un logement voisin occupé par M. Jules Normand, cocher de fiacre.

L'épouse du cocher ronflait dans la chambre. Octave demeura quelques secondes inquiet, n'osant troubler ce sommeil placide. Il remua enfin une chaise, bouscula une table, et fit entendre un 15 cri plaintif.
- Est-ce toi, Jules ? soupira Madame Normand.

Octave eut un grognement.
- Tu es encore soull, mon paurre homme!

Le grognement d'Octave s'accentua.
20 Mme Normand se dressa sur son séant, effarée. Elle alluma une chandelle. A la vue du singe, elle poussa des cris de terreur.

Fort heureusement, M. Jules Normand pénétrait à ce moment dans le logis conjugal. Impossible de décrire l'ahurissement du brave cocher, à la vue de sa femme en tête-à-tête avec un singe.
25 Revenu de sa stupeur, dans un geste que lui eut envié Pezon, \({ }^{1}\) M. Normand brandit son fouet.

Octave, avec une surprenante agilité, disparut par la fenêtre, et réintégra le domicile de son maître, le vieux colonial.

Les époux Normand ont déposé une plainte contre M. Garoëc.

\section*{(12) Le Mauvais OEil}

Théophile Gautier, le délicieux auteur du Capitaine Fracasse, était superstitieux. Oui, superstitieux comme un joueur, comme . . . un poète. Il croyait que certains individus ont "le mauvais œil," et, dans cette catégorie de "jetteurs de sorts," il plaçait en 5 tête le spirituel musicien Jacques Offenbach.
\({ }^{1}\) Célèbre dompteur français.

\section*{(ว̃:z) ย \(\mathfrak{f \in}\) diver parizjẽ}
 repõdãt o nõ d okta:v. mesje garoєk, ki abit õ pti lozmã ry sẽ morr, sorti də \(\int e\) lui la nqi dernje:r, ver õz o:r, e ublija d ataje okta:v, k il krwajet ãdormi dã sa nif.
sõ me:tro parti, okta:v fi d kaprisje:z kabrijol, kasa yn pip 5 syspãdy o my:r, e ala a la fnet reve oz etwal. lo sẽ:z yt alo:r la velleite do ferr yn promnad noktyrn. il ãzã•ba la krwaze, e penetra Ẽsi, par la fnetr uvert, dãz ย lozmã vwazẽ okype par mosje zyl normã, koje d fjakr.

1 epu:z dy kofe rỗfle dã la \(\int a ̃: b r\). okta:v dəməra kelke zgõ:d 10 Ẽkje, \(n\) o:zã truble so somej plasi•d. i rmu̧a ãfẽ yn \(\int \varepsilon: z\), b:uskyla yn tablo, e fit ãtã:dr ต̃ kri plẽtif.
\(-\varepsilon \mathrm{s}\) twa, \(3 \mathrm{y}: 1\) ? supira madam normã.
okta:v yt z̃ gronəmã.
- tq \(\varepsilon\) ãkor su, mõ po.vr om!
lo gronomã d okta:v s aksãtụa.
madam normã sู dresa syr sõ seã, effa:re. El alyma yn \(\int a ̃ d \varepsilon 1\). a la vy dy sẽ:z, \(\varepsilon 1\) pusa de kri do terro:r.
fort erezmã, mesje zyl normã penetret a s momã dã 1 lozi kõzygal. Ẽposib do dekri:r layrismã dy brav koje, a la vy do sa 20 fam ã tet a tet avek õ sẽ:亏. revny d sa stypo:r, dãz õ zesto ke lyi yt ãvje pəzõ, məsje normã brãdi sõ fwe.
okta:v, avek yn syrprenã:t azilite, dispary par la fnet, e reãtegra 1 domisil də sõ me:tr, lo vjo kolonjal.
lez epu normã õ depoze yn plẽ:t kõtro mosje garock.

\section*{(du:z) lo movez o:j}
teofil gotje, lo delisjo oz otor dy kapiten frakas, ets syperstisje. wi, syperstisje kom \(\mathfrak{\varepsilon}\) 3war, ko:m . . . \(\tilde{8}\) poet. il krwaje \(k\) sertẽz ẽdividy õ "l movez 日:j่," \(e\), dã set kategori də "zatə.r de so:r," il plaset ã tet lo spirituel myzisje \(3 a: k\) ofənbak.

Sa qualité de critique dramatique l'obligeant à rendre compte des opérettes aussi bien que des drames et des comédies, il se servait de périphrases pour citer l'auteur de la Périchole ; ou bien il mandait un typographe et lui faisait découper, dans un journal, toutes les lettres nécessaires à la composition du nom d'Offenbach, que le susdit typo \({ }^{1}\) collait ensuite, à sa place, dans l'article.

Le fils du "bon Théo," le charmant Toto, ne cessait de railler son père à propos de ce travers d'esprit. Il n'arriva jamais qu'à exciter la colère paternelle. ils aperçurent à une vitrine le portrait d'Offenbach.

Aussitôt, Gautier, pour conjurer le mauvais sort, fit les cornes à sa bête noire.

Toto profita de l'occasion pour blaguer, \({ }^{2}\) un peu plus vivement que d'habitude, l'auteur de ses jours.
- Je ne comprends pas, disait-il, ton aversion irraisonnée pour cet exquis compositeur. Vraiment, tu es ridicule de penser qu'Offenbach . . .
- Tais-toi! ne prononce pas ce nom, ou il va t'arriver quelque chose de désagréable.

Toto haussa les épaules :
- Des bêtises! Je suis allé voir la Belle Hélène, et le lustre du théâtre ne m'est pas tombé sur la tête. En ce moment même, je parle d'Offenbach, et il ne m'arrive rien.

Ils débouchaient à ce moment sur le boulevard. Alors, Théophile Gautier, gratifiant son fiston \({ }^{3}\) d'un coup de pied dans le bas des reins, lui dit, mi-figue, mi-raisin : \({ }^{4}\)
- Tu vois bien, petit serin, \({ }^{5}\) qu'il t'arrive quelque chose de désagréable.

\section*{(13) Ce qu'elles se mettent sur la tête}

Une Parisienne digne de ce nom ne porte pas le même chapeau en visite ou au concours hippique; à une garden-party ou à un five o'clock; au concert Colonne ou à un vernissage (et ne con-

\footnotetext{
\({ }^{1}\) typo \(=\) popular abbreviation for typographe.
\({ }^{2}\) blaguer \(=\) popular for railler .
\({ }^{3}\) fiston \(=\) a popular diminutive of fils.
4 entre figue et raisin = half in play, half in earnest.
\({ }^{5}\) serin \(=\) a popular equivalent of sot.
}
sa kalite d kritik dramatik 1 oblizãt a rã:dro kõ:t dez operet osi bje \(\frac{k}{\mathrm{k}}\) d \(\varepsilon\) dramz e \(d \varepsilon\) komedi, i s serve \(\mathrm{d}_{\mathrm{o}}^{\mathrm{d}}\) perifra:z pur site lote:r də la perikol; u bjẽ il mãdet ã tipograf e lyi fze dekupe, dãz \(\mathfrak{y}\) zurnal, tut le letro neceser a la kõpozisjõ dy nõ d ofənbak, ko lo sysdi tipo \({ }^{1}\) kolet ãsuit, a sa plas, dã 10 1 artikl.
lə fis dy "bõ teo," lə farmã toto, nə sese d ra;je sõ pe:r a propo de s travér d espri. il n ariva zame ka eksite la kole.r paternel.

ร \(3 u \cdot \mathrm{r} \mathrm{k}\) il deãbyle dã \(1 \mathrm{pa} \cdot \mathrm{sa}: 3\) de panorama, ilz apersyrt a 15 yn vitrin lo portre d ofonbak.
osito, gotje, pur kõjyre 1 move so:r, fi le korn a sa bet nwa:r.
toto profita d 1 oka•zjõ pur blage, ã pe ply vi•vmã \(\frac{k}{} \mathrm{~d}\) abityd, 1 ote:r da se zu:r.
- \(3 \ominus\) n kõprã pa, dizet il, tõn aversjõ irrezone pur set ekski 20 kõpozite:r. v:re•mã, tu \(\varepsilon\) ridikyl de pã.se \(k\) ofonbak . . .
- te twa! n pronõs pa s nõ, w i va t arive kek \(\int 0: z\) de dezagreabl.
toto o.sa lez epo:1-
- de b:eti:z! \(\int\) suiz ale vwar la bel ele:n, e 1 lystre dy 25 tea:tre \(\mathrm{n} \mathrm{m} \varepsilon\) pa tõbe syr la te.t. ã s momã \(\mathrm{m} \varepsilon: \mathrm{m}, \int\) parlo d ofonbak, e i n m arive rje.
il debufet a s momã syr lo bulvar. alo:r, teofil gotje, gratifjã sõ fistõ d ẽ ku do pje dã 1 ba de rẽ, lui di, mi-fig, mi-rezẽ-
- ty vwa bjé, pti sré, \(k\) i t ariv kek \(\int 0: z\) do dezagreabl.

\section*{(tre:z) se \(k\) el se met syr la tet}
yn parizjen din do se nõ no porto pa lo mem \(\int\) apo ã vizit u o kõkur ipik; a yn garden-parti u a ฮ̃ faev oklok; o kõser kolon u a ฮี vernisa•3 (e ne kõfõdõ pa-o pwe d vy fapo-le

\footnotetext{
\({ }^{1}\) Note the transformation of \(\rho\) into o. Cf. sot, so (sotte, sot).
}
fondons pas-au point de vue chapeau-le vernissage des "Indé5 pendants," par exemple, avec celui de l'"Épatant"); à une "générale" ou à une " première," etc.

On ne saurait se chapeauter de même en avril ou en mai, et s'il pleut, ou s'il vente, ou s'il grêle, ou s'il fait soleil, ou s'il bruine, ou s'il y a un arc-en-ciel, ou une éclipse, ou changement de lune,

On n'entend pas du Debussy-musique délicieuse, mais invertébrée, ma chère, et si morbide!-avec le même chapeau que du Dukas, lequel exige un chapeau plus "musclé"; ou du Strauss, qui veut le toquet " orageux" ; la capeline candide et respectueuse
15 est de rigueur pour ouirr la musique de chambre du père Franck; la capote légumineuse et maraîchère, idoine aux auditions de Mme de Noailles.

Ce sont là nuances . . .
Et le chapeau des conférences Lemaître: "cloche" ornée de 20 choux et ruches pour les Plaideurs ; "gainsborough" empanaché et rembranesque (Gainsborough collaborant avec Rembrandt!) pour Andromaque . . .

Eh bien! savez-vous à qui tout cela profite ?
Vous l'avez deviné : aux modistes.
25 En voulez-vous la preuve topique? Il y a quelques années, Mme X. . . . (case à louer), une de nos plus spirituelles modistes, qu'il est de bon ton de nommer par son prénom tout court, a distribué à ses employées, au jour de l'an, quatre-vingt-douze mille francs de gratifications-je dis quatre-vingt-douze mille.-
30 La personne qui nous a fourni cet édifiant renseignement est une "première" de nos amies, en tout bien tout honneur, appointée elle-même, chez ladite industrielle, soixante-dix mille francs par an-je dis soixante-dix mille . . .

Autruches qui voletez lourdement dans les plainesaustraliennes,
35 vous douterez-vous jamais de ce que vos plumes rapportent aux aimables modistes françaises ?

\section*{(14) Propos d'un Parisien}

Le métier de journaliste n'est pas toujours gai. Il a des côtés amers, les jours comme celui-ci, par exemple, où l'on reẹoit des reproches sévères, mais justifiés. Les reproches me viennent d'un
vernisaz dez "Ẽdepãdã," par egzã̃pl, avek selपi də l "epatã"); a yn " zeneral" u a yn " promjer," etsetera.
õ ne sore sə \(\int\) apote de mem ãn avril u ã me, es il ple, u sil vãt, u s il gre:l, u s il fe solej, u s il bryin, u s il ja õn ark ã sjel, u yn eklips, u a ãjmã d lyn, u ra d mare a brest, u gelf stri:m o \(a \cdot v r\). . .
õ n ãtã pa dy d bysi-myzik delisjo:z, mez \(\mathfrak{\text { vertebre, ma } 1 0}\) fe:r, e si morbid!-avek lo mem fapo kə dy dyka:s, lekel egzi:3 § Japo ply "myskle"; u du stro:s, ki ve le toke "orase"; la kaplin kãdid e respektyez \(\varepsilon\) d rige:r pur uir la myzik də \(\int \tilde{a}\)-brə dy per frãk; la kapot legymine:z e marefe:r, idwan oz odisjõ də madam də noaj.
se sõ la nyã:s . .
e le fapo de kõferãs leme:tr-"klof" orne də fu e ryf pur le pledər; "gensboro" ãpanafe e rãbranesk (gensboro kollaborãt avek rãbrãt!) pur ãdromak
e bjé! save vu a ki tu sla profit?
vu 1 ave dvine: o modist.
ã vule vu la prov topiki? il ja kelkəz ane, madam iks . . . (ka:z a lwe), yn de no ply spiritúel modist, k il e d bõ tõ de nome par sõ prenõ tu ku:r, a distribue a sez ãplwaje, o zur do 1 ã, katre vẽ duz mil frã de gratifikasjõ- \(3 \theta\) di katre vẽ duz 25 mil. - la person ki nuz a furni set edifjã rãsejmã̃ et yn "promje:r" de noz ami, ã tu bje tut one:r, apwẽte \(\varepsilon\) l mem, \(\int\) e ladit zdystrijel, swasãt di mil frã par ã- 30 di swasãt di mil
otryf ki volte lurdəmã dã le plenz ostraljen, vu dutre vu 30 zame də skə vo plym raport oz ema:blo mədistə frãse:z?

Dictated by Mlle. H. Bedlin, Graduate of the University of
Paris. Educated in the immediate vicinity of Paris.

\section*{(katorz) propo \(\mathbf{d}\) ฮี parizjẽ}
le metje de zurnalist \(n\) e pa tuzur ge. il a de kotez ame:r, le: \(\check{u r}\) kom solчi si, par egzã:pl, u 1 õ roswa de roprof seve:r, me 弓ystifje. le rəprof mə vjen d a lektor, ki ekri:
lecteur, qui écrit: "Il ne faut jamais être futile et j'menfichiste, \({ }^{1}\) questions que je dois traiter si je veux me réhabiliter à ses yeux et aux miens.

Première question : Pourquoi applique-t-on les anciennes mesures au commerce des pointes et clous, des planches et du bois, ainsi que du vin en vendange ?
15 Deuxième question: Pourquoi les récipients de toute nature ne sont-ils point jaugés ?

Troisième question: Mais peut-être ne tenez-vous pas absolument à la connaître, ainsi que celles qui suivent. Je vous soupçonne, en effet, lecteurs, d'être aussi futiles que moi. Vous
20 vous moquez des pointes et clous et de la question des récipients non jaugés.

C'est ce à quoi mon correspondant n'a pas pensé. Il appartient à cette catégorie nombreuse de gens intimement persuadés que ce qui les intéresse doit intéresser tout le monde. Aussi ai-je peur
25 de lui donner la jaunisse en lui apprenant que nous sommes 38 millions 987 mille Français parfaitement décidés à ne pas lever l'étendard de la révolte si la question des pointes et clous reste sans solution.

Pour moi, je n'écrirai pas une ligne dans le but de supprimer 30 ce que mon correspondant appelle un abus. Les abus sont utiles, nécessaires. S'ils ne l'étaient pas, depuis qu'on les combat, il y a longtemps qu'ils auraient disparu.
H. Harduin.

\footnotetext{
\({ }^{1}\) A popular neologism, coming from je m'en fiche="I don't care a hang."
}
"il nə fo zamez etro fytil e zmãfifist, so ki vuz ariv bje suvã.
se lin õt ete pur mwa ã ku d pwapar dã 1 ko:r. immedjatmã, 30 m sчi dəmãde komã 30 pure sese d etro fytil, sinõ 3 mãfifist. өrezmã, le lektor le dize dã sa letr, ejã la bõte də m furnir yn listo do kestjo ke 3 dwa trete si \(3 \theta\) ve m reabilite a sez je e o mjé.
promjer kestjõ: purkwa aplik t õ lez ãsjen mezyr o komers de pwẽtz e klu, de plãf e dy bwa, ह̃si k dy vẽ ã vãdãz?
dezjem kestjõ : purkwa le resipjã de tut naty:r ne sõt il pw \({ }^{\text {zo:ze? }}\)
trwajiem kestjõ : me pet etre ne tene vu paz apsolymã a la 15 konetr, Ẽsi ke sel ki suiv. \(\mathfrak{z}^{\circ}\) vu supson, ãn \(\varepsilon f \varepsilon\), lektor, d \(\varepsilon\) tr osi fytil ke mwa. vu vu moke de pwẽtz e klu e d la kestjõ de resipjã nõ zoze.
se se a kwa mõ korespõdã n a pa pãse. il apartjẽt a set kategori nõbre:z də jã ẽtimmã persuade ke se ki lez êteres 20
 apronã kə nu som trãtui miljõ no sã katrovẽse mil frãs parfetmã deside a nə pa ləve l etãdar də la revolt si la kestjõ de pwẽtz e klu resto sã solysjõ.
pur mwa, \(3 \theta\) n ekrire paz yn lin dã le by de syprime se ke 25 mõ korespõdã apel õn aby. lez aby sõt ytil, neseser. s'il no l \(\varepsilon\) tє pa, dəpчi \(k\) õ le kõba, il ja lõ:tã \(k\) ilz ore dispary. a) ardqe.

Dictated by G. Rottée, Graduate of the University of Paris; Educated at Beauvais, Bordeaux, and Paris.

\section*{APPENDIX B}

\section*{BIBLIOGRAPHY}

Containing some of the most useful Works for the further Study of the Sounds of French and English

Books

\section*{General}
W. Viëtor : Kileine Phonetik. 3rd ed. Leipzig (Reisland), 1903. M. 2.50,

Viëtor-Rippmann : Elements of Phonetics. London (Dent), 1899. 2s. 6 d.
Scholle-Smith : Elementary Phonetics. London (Blackie), 1908. 2s. 6d.
H. Sweet: Primer of Phonetics. 3rd ed. Oxford (Clarendon Press), 1906. 3s. 6d.
P. Passy: Petite Phonétique. Leipzig (Teubner), 1906. M. 1.80.
O. Jespersen : Phonetische Grundfragen. Leipzig (Teubner), 1905. Pf. 60.

\section*{French}
P. Passy : Sons du Francais. 6th ed. Paris, 1906. 1 fr . 50.
- Sounds of the French Language. A translation of
the above, with special hints for English students, by D. L. Savory and D. Jones. Oxford (Clarendon Press), 1907. 2s. 6d.
P. Passy: Premier Livre de lecture. 5th ed. Paris, 1908. 0 fr. 35.
-Deuxième Livre de lecture. 3rd ed. Paris, 1908. 0 fr. 50.
_-Versions populaires du Nouveau Testament. Paris, 1893-96. 2 fr.
J. Passy and A. Rambaud : Chrestomathie française. 3rd ed. Leipzig, 1908. 6 fr.
Michaelis et Passy : Dictionnaire phonétique francais. Hannover (Meyer), 1897. M. 4.
K. Quiehl : Französische Aussprache. 2nd ed. Marburg (Elwert), 1899. M. 5.
Professor Nyrop: Manuel phonétique du français parlé. Paris (Picard et fils).

\section*{English}
H. Sweet : Primer of Spoken English. 3rd ed. Oxford (Clarendon Press), 1906. 3s. 6d.
——History of English Sounds. 2nd ed. Oxford (Clarendon Press), 1888. 14s.
-The Sounds of English. Oxford (Clarendon Press), 1908. 2s. 6d.

Diagrams
Scholle-Smith : Coloured Wall-Charts of French Sounds. London (Blackie). 2s. (Also English and German Sound-Charts.)
W. Viëtor: French, English, or German Sound-Chart.

Marburg (Elwert). Large Wall-Chart, M. 2. Small, for Students' use, 10 Pf. each.

\section*{Periodicals}

Le Maître phonétique. P. Passy. Bourg-la-Reine, France. Die neueren Sprachen. W. Viëtor. Marburg, Germany.

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\section*{Brief List of \\ French and German Books}

\author{
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[^0]:    ${ }^{1}$ Normal French is the language used in conversation by an educated Parisian ; or by actors when playing modern comedy.

[^1]:    ${ }^{1}$ To such an extent is this the case that Professor Passy frequently says to his foreign students, "If you want to speak French properly, make faces" ("faites des grimaces ").

[^2]:    ${ }^{1}$ The popular name, however, is the full one: Jésus-Christ, and is always heard as [jezy kri].

[^3]:    ${ }^{1}$ That was the method recommended by Talma, the celebrated French actor.

[^4]:    ${ }^{1}$ The observation is due to Professor Passy.
    ${ }^{2}$ Stresses alternate also in English, normally, but there is not this tendency to end on a strong sound. It might be said : French speech-rhythm is essentially iambic, and English trochaic. Compare English and French syllabification.

[^5]:    ${ }^{1}$ In emphatic speech, however, it may be lengthened : des cris et des huées $=[\mathrm{d} \varepsilon \mathrm{kri}$ e de ye:].
    ${ }^{2}$ But: 1. If the [r] is not final the vowel is short : port [po:r], but porte [port]; terre [te:r], but terne [tern]. 2. The voiced plosives, in Paris at least, frequently lengthen the preceding vowel : laide [lع:d], robe [ro:b], dogue [do:g].

