

The Flyleaf

Friends of Fondren Library Vol. 35, No. 2

Winter, 1984



RICE UNIVERSITY
FONDREN LIBRARY

Founded under the charter of the university dated May 18, 1891, the library was established in 1913. Its present facility was dedicated November 4, 1949, and rededicated in 1969 after a substantial addition, both made possible by gifts of Ella F. Fondren, her children, and the Fondren Foundation and Trust as a tribute to Walter William Fondren. The library recorded its half-millionth volume in 1965; its one millionth volume was celebrated April 22, 1979.

THE FRIENDS OF
FONDREN LIBRARY

The Friends of Fondren Library was founded in 1950 as an association of library supporters interested in increasing and making better known the resources of the Fondren Library at Rice University. The Friends, through members' dues and sponsorship of a memorial and honor gift program, secure gifts and bequests and provide funds for the purchase of rare books, manuscripts, and other materials which could not otherwise be acquired by the library.

THE FLYLEAF

Founded October 1950 and published quarterly by The Friends of Fondren Library, Rice University, P. O. Box 1892, Houston, Texas 77251, as a record of Fondren Library and Friends' activities, and of the generosity of the library's supporters.

Editor, Elizabeth Dabney; Editorial Committee, Samuel Carrington, Diana Hobby, Ferne Hyman, Bob O'Dell.

FRIENDS OF FONDREN LIBRARY

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COVER: Mrs. Edward W. Kelley (Allie May Autry), *Queen of the May*, 1925

Dear Friends:

For as long as I can remember, the Board of Directors has been endeavoring to increase membership and to heighten participation at activities. We have discovered a complementary effect of these two objectives. In only one year, membership is up an overall 50% as a surge of interest has been generated from within the membership itself. A greater portion of you are renewing memberships. Many others are upgrading dues to a more generous level of contribution.

Your increased interest has been most gratifying to the Board—we thank each of you. Appropriately, Karl Doener has planned our most ambitious year of activities. Similarly, Rick Lilliott has restructured the (now infamous) Monte Carlo party to include dancing. Nancy Eubank will have enrolled 1000 members by the time we celebrate our fifth annual Saturday Night at Fondren Library on March 2, 1985.

It is fun to belong to the Friends. Every month brings something different as we enjoy lectures, drama, art and music. Members are always welcome to refreshment and fellowship afterwards. Join us for dancing and games this year at the Monte Carlo Party. Bring someone else along and plan to stay for our live auction. Mark it on your calendar now - March 2, 1985.

Very truly yours,

John Baird
President

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THE EDWARD W. KELLEY FAMILY

Lee Harrington

Mrs. Edward W. Kelley (Allie May Autry), the 1984 recipient of the Friends of Fondren Award, has long had a strong heritage of support to Rice University. She is a member of the 1925 graduating class. Her mother, Mrs. James L. Autry, donated Autry house in memory of her husband. This structure has served as a community center for Rice students and faculty for more than thirty years.

A second such contribution to Rice by the Kelleys is Autry Court. Donated in 1950 by Mrs. Kelley, the building is dedicated in honor of her mother, Mrs. James L. Autry. Mr. Edward Kelley, Jr. explained that the need for a new basketball court at Rice became evident in the late 1940's. Since its completion, Autry Court has been the permanent seat of the Rice Owls basketball team.

A third contribution to Rice University by the Kelley family is the Autry papers, donated to the Fondren Library in 1959. These papers, the product of Edward W. Kelley Jr.'s grandfather, Judge James L. Autry, contain, among other things, a letter written by Micajah Autry to his family on his journey to the Alamo, and correspondence of Lt. Colonel James L. Autry, who was killed in the Civil War. Judge Autry himself helped to establish the legal framework for the nascent oil industry in Texas. So the Autry family has played a significant part in the making of Texas and American history!

Besides the material donations that the Kelleys have offered to Rice, they have also given generously of their time. Mrs. Edward Kelley has made many notable contributions to the Fondren Library. She served as President of the Friends of Fondren Library from 1959-1966. During her term as President of the Friends many gifts were donated to the Library. Among these, besides the Autry Papers, the Carlota and Maximilian letters and manuscripts given by Fred C. Koch, the Kyle Morrow Memorial Collection of 18th century English literature, and Dr. H. L. Bartlett's collection of works on Beethoven.

In honor of her husband, Mr. Edward W. Kelley, Mrs. Kelley established a fund for use by the History Department in the acquisition of rare documents of scholarly interest.

Mrs. Kelley has also served as a member of the Board of Alumni Association and is a contributing life member of the Rice Associates.

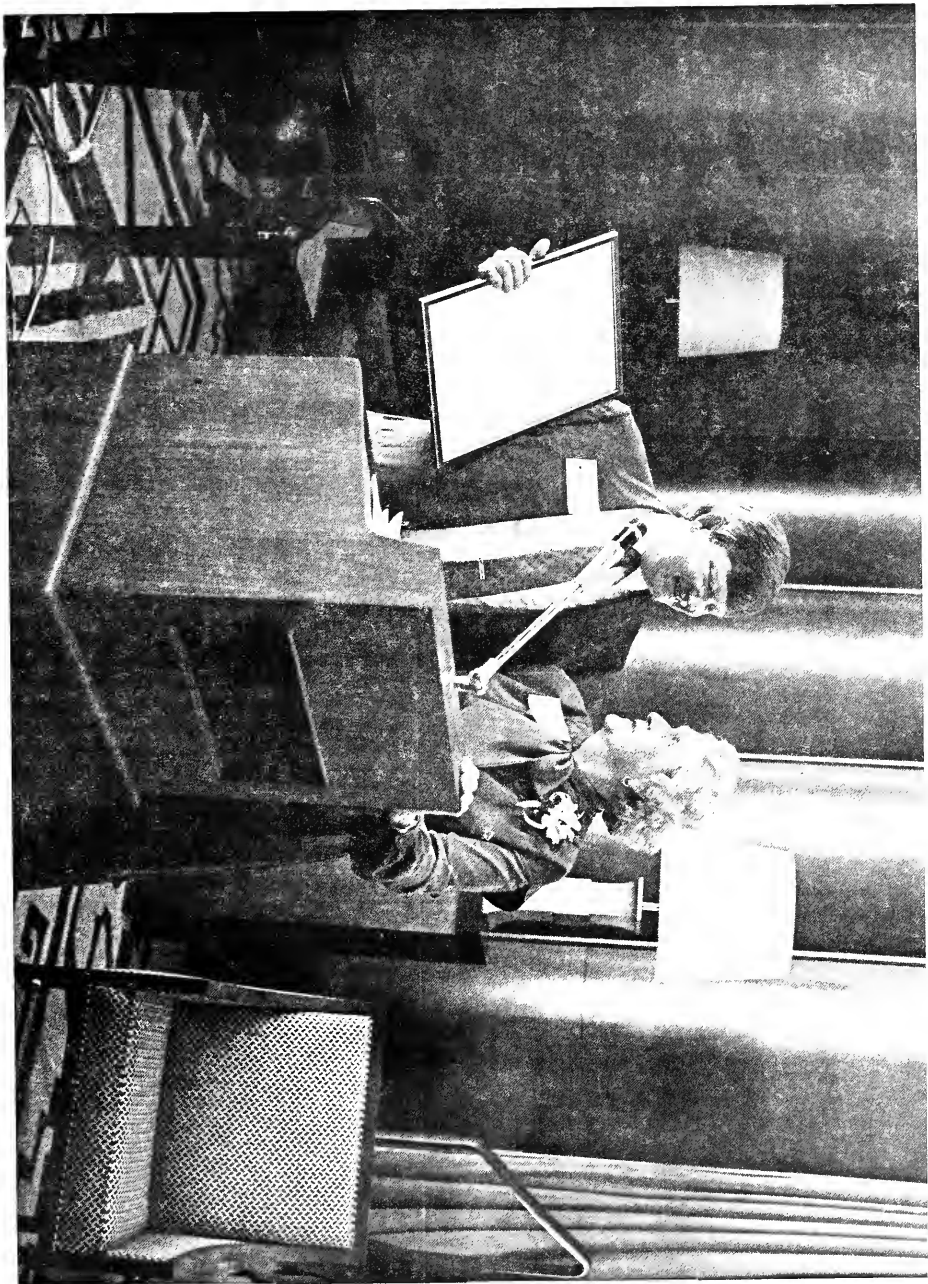
Mrs. Kelley's children have continued the tradition, both in service to the Rice community and to Houston in general. Her son, Edward W. Kelley Jr., is a Trustee Rice University, one of the original members of the Rice University Fund Council, and a community associate of Baker College.

Mrs. Kelley's daughter-in-law, Mrs. Edward W. (Ellen) Kelley Jr., of the class of '55, has also been President of the Friends of Fondren Library. She also has served on the Alumni Association Board and has been President and founding member of the Shepherd Society.

Mrs. Kelley's daughter, Allie Autry Kelley Dittmar, taught on the History faculty at Rice before her marriage and subsequent move to Dallas.

As one can see, the efforts and contributions of this remarkable family over the past four generations have had a large impact on the Rice community and the city of Houston as well.





THE FUTURE, AS SEEN FROM THE PAST

James Thompson, Associate University Librarian

*They pass through whirl-pools, and deep woes
do shun, who the event weigh, 'ere the action's
done.*

—Webster, *Duchess of Malfi*, II.4

That exhortation to plan ahead is cited at the commencement of one of the more intriguing volumes hidden among the million and a quarter in the Fondren Library's stacks: *A Hundred Years Hence: The Expectations of an Optimist*, by "T. Baron Russell, Author of 'A Garden of the Poor,' 'The Mandate,' etc." (Chicago: A.C. McClurg & Co., 1906). *A Hundred Years Hence* came to the library from the personal collection of Edgar Odell Lovett, Rice's first president. Its well-thumbed appearance together with the date of publication hint that Lovett may have had Russell's views of the future in mind during the university's most formative years; anyone wishing to compare Russell's expectations of the world of the year 2000 with present trends can find the volume on the second floor of the Fondren, at location CB 160 .R8.

Russell was an unyielding optimist, who reasoned out solutions to monumental problems, and expected the world to act reasonably as a result. Many of his predictions have already come true; others seem as remote as ever, though they still surface in circles where the mere possibility of some development is taken as its guarantee—no economic, political, or emotional obstacle to the contrary. Primarily, Russell believed that the evils of the world derive from the moral weakness of its people, and that this in turn results from the failure of educators "to make the work of teaching agreeable to the taught" (p. 148). He foresaw great improvements coming from educational technology; for example, better sound recordings would enable every student of French to develop a perfect accent. "To say this is not to suggest that professors of languages will be dispensed with," he cautions on p. 141 (no doubt to the relief of our present University Librarian). Coeducation is to become universal at all levels, since the mixing of boys and girls will keep the boys from thinking about sex and war and thus needing to be birched (p. 144). Even doctors can be civilized: "The presence of female students in medical colleges has had a markedly reformatory influence on the manners and moral tone of medical student life, not long ago the *opprobrium* of civilization" (p. 143).

What would Russell have thought of Rice's recent controversy over the proper role of football? In the university of the future, he says, "recreation is at least as assiduously cultivated as study, and the candidate for an under-mastership who has a good cricket record will find employment a good deal more easily than one with a double-first" (p.143). Of course, this will be after the pains of scholarship have been eliminated and we no longer need "to show them that we regard cricket as a sort of alleviation of their hard lot, and with football console them for their French lessons" (p. 150). But lessons will continue, primarily in the physical sciences, which "will be thought as much an essential of all education in the future as a really good training in Latin and Greek used to be considered in the past" (pp. 161-162).

In this respect Rice is fulfilling Russell's vision, as it is in terms of coeducation, though he says surprisingly little about women in other contexts. They will still be fainting in the year 2000, but will have an easier time with the housework: "unquestionably all cooking will be done in hermetically-closed vessels," he predicts, adding that "it is quite certain that animal food will have been wholly abandoned before the end of this century" and "the kitchen sink will cease to be, during a great part of the day, a place of unapproachable loathsomeness" (pp. 22-23). But mysteriously, the pages containing most of Russell's thoughts on women remain uncut—the only such in the book, leading one to speculate that Lovett's interest in the future was not without limit where the opposite sex was concerned.

A Hundred Years Hence deals at length with social change, foreseeing a utopian society of which even H.G. Wells would have been proud: "we may take it as quite certain that war as an institution will be as obsolete as gladiators in the year 2000," he writes, owing to "the enormous development, already clearly in sight, of the means of destruction [and] the revolt of the peoples against the stupendous cost, not merely or chiefly in time of war, but also in time of peace, of modern armaments" (p. 77). Anticipating a popular issue of our time, he excoriates the wasteful use of feed grain to raise meat rather than feed the poor, and looks forward to the complete but voluntary abandonment of meat and fish (p. 35) from the world's dinner plates. Other advances are to be an international agreement setting absolute limits on personal and corporate wealth (p. 59), and the absorption of retailing by the advertising business (pp. 87ff.)

Russell's most fascinating predictions concern technological change, though here he is often on weak ground. He accepts the imminence of air travel, for example, but predicts that it will be via individual air cars, powered from a distance by radio waves, and evolving from one-wheeled family carts, so designed to

save the weight of the other three wheels. While improvements in sound and image reproduction (see 'French professors,' above) will make travel unnecessary, "young men and maidens will [still] love travel . . . when it is possible, wrapped in warm woollens and provided with portable heating appliances, to pay a short visit to the Arctic circle and enjoy the matchless spectacle of the Aurora Borealis amid the awe-compelling obscurities of the polar night" (p. 57). The use of radio transmission of energy will be required to eliminate the dangerous use of high-tension wires: "it is indeed a public scandal that cables carrying an electrical charge capable of killing or paralyzing at a touch should be suspended over the heads of the citizens" (p. 110). Underground cables must also be banned, lest sparks cause explosions in the pipes which deliver hydrogen and oxygen gases to the home (p. 111). Oxygen, of course, will be liquified and will constitute "our sole disinfectant" (p. 102), but the main use of these gases will be to provide the energy to run the energy transmitters. All of Russell's scientific

marvels depend on the availability of limitless amounts of energy, and to provide this he proposes an ingenious system by which, pending merely "the discovery of new and cheap methods of analysing water into its component gases (p. 106), the hydrogen and oxygen would then be recombined to produce cheap energy. This is, of course, a classic perpetual motion scheme with all the attendant thermodynamic difficulties, but no less reasonable than his main thesis about society in general: "all social institutions will be governed with ever-increasing intelligence and rationality as time goes on, and . . . they could not possibly be tolerated otherwise" (pp. 141-142).

Books like *A Hundred Years Hence* may seem quaint today, but the study of the history of expectation is as useful as any other, and the stacks of a research library like the Fondren are a mine of treasures like this book of Russell's—seldom noticed, someday to crumble away into dust, but waiting now for someone's rediscovery.

FRIENDS OF FONDREN LIBRARY

New Members

September 1, 1984 —
November 30, 1984

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Mrs. Homer Ley

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Dr. & Mrs. Edmond E. Doak
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Miss Nell Willmann
Mr. & Mrs. James W. Woodruff

A CARIBBEAN LIBRARY CRUISE

Ferne B. Hyman,
Assistant University Librarian for
Collection Management

Planning a trip into the Caribbean rarely includes preparation to visit libraries and archives, unless, that is, you happen to be a librarian married to a historian.

During a recent tour through several of the "sugar islands" in the West Indies, my husband and I spent many hours in the public and university libraries on Nevis, Martinique, St. Lucia, Barbados, as well as the archives of Barbados.

These beautiful volcanic Caribbean islands, known for scenery, clear water and wonderful beaches, delicious rum, and relaxing life maintain libraries of varying size and with different levels of support.

Many of these islands of the Caribbean were discovered by Columbus in the 15th century and were settled by the British in the 17th century although the French did claim ownership of several islands in the 17th century. Two of the Lesser Antilles are today French.

Because they are volcanic, the central section of most of them are mountainous and fertile, making them excellent for growing sugar cane. The natural deep water ports made these islands favorites of pirates who could pounce upon ships from strategic bays and lagoons around the islands.

In addition to the pirates, the slave trade was an important part of the history of these islands. Slaves were used on the sugar plantations which became training grounds before the slaves were sent to the slave states. Slaves and rum were the major economic base in the islands.

The twentieth century brought self-government and independence to many (the French islands are the exception). The current population is mainly black, descendants for the most part, of the slaves who were not sent on to other places.

One of the island nations we visited was St. Kitts (St. Christopher)-Nevis, an Associated State of the United Kingdom with its own self-government. The present population of these islands is under 50,000 with most of the work force engaged in the sugar industry. Tourism, however, does play a large part in the economy.

The library we saw there is located on Nevis—the small, lovely island. It is in the center of the port town Basseterre. The building is a barn-like structure made of stucco with wooden shutters. The openings, I hesitate to call them windows, have no glass—only shutters to close in order to keep out the elements. There is a small staff who really did not understand our English very well, but had no objection to our visiting the "stacks."

Though there were shelves and tables and even a desk for checking materials out, there was very little organization to the collection. The room was large and divided into sections. What had begun as organization, it seems, deteriorated to books being shelved wherever. There was one case containing "reference" books—that is, a 1968 *World Almanac*, an incomplete set of encyclopedias, some items on the Caribbean, dictionaries, and a few other items. There was one case nearby with a sign on it indicating "Books for Sale." There were some history, some fiction, some children's materials.



The books in this library as well as the others we visited are bothered by deterioration from the environments. Preservation is certainly a problem in this part of the world.

The next island we touched where the library was accessible was St. Lucia with a population of 116,000. Independent since 1979, tourism is an important part of the economy. The library building is only a few blocks from the dock where our ship landed. This is a larger, better organized library with a sign on the building designating it as a Carnegie Library. I discovered that this was one of six West Indian libraries that received Carnegie money.

For the library in the capital, Castries, on St. Lucia, Carnegie donated \$10,400 in May of 1916. Today, it is a well kept library with a very small collection. It is organized so that there is a separate active section for children. In the adult area, a few archival materials are found—*island records*. The library is used, we noticed, since there were quite a few people in the room when we were there.

The other Carnegie-supported library we visited is in Bridgetown, Barbados. In 1903, Carnegie sent \$23,300 to start this library. Barbados is an independent state within the British Commonwealth with a population of 250,000. In 1981, 9,500 of its people worked in agriculture (mostly sugar) and 10,000 in the tourist industry. The capital city of Bridgetown is the deep harbor port and is always crowded with people. The large two story library with massive pillars in front is located in the city near the center of government. The courts operated within the same city block.

The front of the library building is very open. The control is a circulation desk which fills the center of the entrance and the users must enter on one side and exit on the other either to check out materials or show that no library books are leaving the building without authorization.

This library was larger than any other we saw with a collection not only bigger, but more current than the others. Exhibits of newly arrived books were in evidence and there were also displays of local art work on the walls of the rooms. This library was also crowded with users.

Barbados also had a university library which we visited. A campus of the regional University of the West Indies is on top of a hill just outside of Bridgetown. It is a relatively new campus with approximately 1200 students.

Although the University and the library support is on a small scale, the library staff works hard in attempting to support the faculty and students. The staff includes librarians trained in England and the United States who are bringing more advanced technology to the library. The University has a separate law library to serve a law school.

Barbados has an active archives that can support research into the areas of island history, law and genealogy. It is an interesting and busy place to spend time. The staff is very helpful and cooperative. They certainly made us feel welcome and helped us find some useful research materials. Some of the staff want to study archival management or professional librarianship either in England or the United States. The head archivist is London trained.

The last library we were able to visit was in a beautiful building on the French island of Martinique. The pink and blue ornate building easily seen in the main area of the city holds very few books. Rather, it is a showplace with an exhibit and a few novels. The collection, about 250,000 volumes, is in a more modern steel and glass building nearby.

A brief discussion with the librarian brought to our attention the international quality of librarianship. The librarian in charge in Martinique told us of the frustrations of being overworked and understaffed. I felt right at home.



MACONDA AND RALPH O'CONNOR CENTER FOR BUSINESS INFORMATION

Mary Barnard

Construction of Herring Hall, the building which now houses the Jesse H. Jones Graduate School of Administration at Rice University, was completed in August, 1984. Designed by noted architect Cesar Pelli, former dean of architecture at Yale University, Herring Hall combines the graceful arches and attractive brickwork of other Rice campus buildings with colorful glass and tile accents—a distinctive addition to the campus. It provides the Jones Graduate School with much-needed space for classrooms, offices for faculty, administration, and staff, a modern computer lab, separate area for the Executive Development programs, career planning and interviewing activities, and a spacious Business Information Center.

The Maconda and Ralph O'Connor Center for Business Information is an unusual arrangement for Rice. It is a special unit providing library and information retrieval services to the Jones Graduate School, administered by Fondren Library in cooperation with the Jones Graduate School. With a convenient first floor location and an elegant vaulted ceiling in a two-story wing of Herring Hall, the Business Information Center provides easy access to business research materials needed by Jones School faculty and students. Since it is only a short walk from Fondren Library to nearby Herring Hall, other interested library users will find it convenient to locate all business-related materials in one area.

This is Fondren Library's first experience with providing library services from a separate facility. More than a year of preparation has contributed to the development of policies, procedures, and administrative arrangements to accommodate this new endeavor. The Business Information Center will serve as the primary location for all current business periodicals, a core collection of monographs, and a variety of business reference sources. Materials in accounting, finance, general management, marketing, public administration, and strategic planning will be available. Other sources will provide information on companies and industries. Older titles and economics will continue to be located in Fondren Library's collections. Some materials have been transferred out of Fondren Library and added to the small collection of titles that had been housed in the previous Jones School Reading Room on the third floor of Herman Brown Hall. An extensive study was undertaken to determine what titles needed to be transferred and what procedures would most efficiently effect these changes.



The first step in the process of developing the Business Information Center was an analysis of the information needs of the Jones Graduate School's faculty members. What materials are needed to support current course offerings? What are plans for future courses and what will be needed to support those? What are each faculty member's research interests and needs? Faculty members were interviewed to determine what resources would be required, and students were also surveyed to identify what they would need in a business collection. They expressed an interest in several types of information: library resources to help preparations for classroom work, papers, and study, and a wide range of materials to assist with company and industry research related to career planning, compilation of a list of potential employers, and preparation for job interviews with company representatives. The Houston-area business community frequently needs access to business data. Sources are also considered which will assist in this research, too.

— These information needs were compiled and analyzed in order to understand what resources were needed immediately. A number of specific titles were transferred out of Fondren Library's collection; many others were acquired for the first time. There were some gaps in the collection of available business materials, but the process of developing this collection is well underway. Since there are many other library users interested in business information, it was also decided that the Business Information Center should become a predictable location for all current business-related sources at Rice University. This way, library users will not have to guess whether certain titles are still in Fondren Library or have been transferred. All business-related reference sources and current business periodicals have been relocated. Since usage studies reveal that business periodicals are used most heavily within the five years after publication, it was decided to conserve space in the Business Information Center and house the current issues and most recent five year backfile in the stacks there. Previous volumes which will be used less heavily will be in the Fondren Library's collections. The resources available in the Business Information Center will expand as the information needs of the Jones Graduate School evolve and as important new titles become available.

Business information is greatly enhanced by the developing role of computers and electronic access to data. There are many commercial data bases that provide citations and summaries of articles on business

topics. These data bases can be searched by keywords or phrases which permit very flexible and precise subject searching of the prolific business periodical literature. The number of statistical and numeric data bases is expanding rapidly. The Business Information Center was designed with the connections needed to access commercial data bases through telecommunications networks and to tie into the mainframe computer at Rice University's Institute for Computer Services and Applications. As the University and Jones Graduate School explore the use of computers in academic research and education, the Business Information Center will be equipped to provide a wide range of computer connections. And since business research frequently requires very current data and the ability to manipulate that data, the Business Information Center will be able to accommodate many kinds of computing needs related to information retrieval and analysis.

The staff of the Business Information Center consists of the Business Librarian, Mary Barnard, and a full-time assistant, Virginia Varteressian. Several students work part-time to assist with the many clerical tasks, and to help staff the center during the evening and weekend hours that it is open. The staff will be available to assist with research questions, help library users locate materials, and direct users to resources that might be located in Fondren Library when necessary. The Business Information Center is open hours similar to Fondren Library's schedule. All library users are welcome!



HOMECOMING BRUNCH 1984





THE FONDREN LIBRARY

BUILDING HOURS

1985

REGULAR HOURS

January 10, 1985 - April 25, 1985

Monday - Thursday	7:45 AM - 1:00 AM
Friday	7:45 AM - 8:00 PM
Saturday	10:00 AM - 6:00 PM
Sunday	1:00 PM - 1:00 AM

MID TERM RECESS

Saturday - Sunday	March 2 - 3	CLOSED
Monday - Friday	March 4 - 8	7:45 AM - 8:00 PM
Saturday	March 9	CLOSED
Sunday	March 10	Regular Hours Resume

EASTER

Thursday - Friday	April 4 - 5	7:45 AM - 8:00 PM
Saturday	April 6	10:00 AM - 6:00 PM
Sunday	April 7	CLOSED
Monday	April 8	Regular Hours Resume

FINALS, SPRING SEMESTER

Friday	April 26	7:45 AM - 1:00 AM
Saturday	April 27	10:00 AM - 6:00 PM
Sunday	April 28	1:00 PM - 1:00 AM
Monday - Friday	April 29 - May 3	7:45 AM - 1:00 AM
Saturday	May 4	10:00 AM - 1:00 AM
Sunday	May 5	1:00 PM - 1:00 AM
Monday - Tuesday	May 6 - 7	7:45 AM - 1:00 AM
Wednesday - Friday	May 8 - 10	7:45 AM - 8:00 PM
Saturday	May 11	10:00 AM - 6:00 PM
Sunday	May 12	CLOSED

SUMMER HOURS

Monday - Friday	8:00 AM - 8:00 PM
Saturday	10:00 AM - 6:00 PM
Sunday	CLOSED

(Closed May 25 - 27 for Memorial Day)

FINANCIAL SUMMARY

MEMBERSHIP ACCOUNT

Receipt of membership dues		\$ 33,051
Less expenditures:		
Staff and student salaries	\$10,558	
Printing	12,492	
Programs	1,257	
Professional services	179	
Postage	1,607	
Contemporary Literature	3,143	
Woodson Workroom	1,985	
Miscellaneous	1,493	<u>32,714</u>
Total receipts		337
Account balance, June 30, 1983		6,992
Account balance, June 30, 1984		<u>\$ 7,328</u>

GIFTS AND MEMORIALS

Receipt of gifts		\$ 60,179
Less expenditures and commitments:		
Book purchases authorized by Librarian	\$ 27,535	
Woodson Research Center	12	
Memorials transferred to endowed funds	<u>5,557</u>	<u>33,104</u>
Total receipts		27,075
Account balance, June 30, 1983		\$ 29,616
Account balance, June 30, 1984		<u>\$ 46,692</u>

FRIENDS OF FONDREN ENDOWMENT FUND

Balance, June 30, 1984		<u>\$140,000</u>
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GIFTS TO THE FONDREN LIBRARY

September 1, 1984

November 30, 1984

The Friends sponsor a gifts and memorials program for the Fondren Library which provides their members and the community at large a way to remember or honor friends and relatives. It also provides the Fondren the means to acquire books and collections beyond the reach of its regular budget. All gifts to the Fondren through the Friends' gift program complement the library's university subsidy.

Funds donated through the Friends are acknowledged by the library to the donor and to whomever the donor indicates. Gifts can be designated in honor or memory of someone or on the occasion of some signal event such as birthdays, graduation or promotion. Bookplates are placed in volumes before they become part of the library's permanent collection.

For more information about the Friend's gift program, you may call Gifts and Memorials or the Friends' office (527-4022). Gifts may be sent to Friends of Fondren, Rice University, P.O. Box 1892, Houston, Texas 77251, and qualify as charitable donations.

The Friends and the Fondren Library are grateful to acknowledge the following gifts, donations to the Friends' fund and donations of books, periodicals, and other materials to the Fondren. All gifts enhance the quality of the library's collections and enable the Fondren Library to serve more fully an ever-expanding university and Houston community.

GIFTS IN KIND

Gifts of books, journals, manuscripts and records were received from

Mrs. Henry W. Hoagland
Mr. & Mrs. H. Malcolm Lovett
Kathy Madole
Mayola F. Patton
Dr. Richard J. Sommers
Standard Oil Co. (Indiana)

Gifts were received in memory of

Mrs. Alice Pratt Brown
by The Brazos Bookstore

GIFTS FOR THE PURCHASE OF BOOKS

Unrestricted gifts

Mr. & Mrs. Edwin P. Neilan
Mrs. Rex Shanks Jr.

Restricted gifts

Exxon Education Foundation, to be used for purchase of books in Geo-physics.

Miss Mary E. Johnston, to be used for the Winifred Graham Johnston Endowment for English Literature.

Dr. John N. Loomis, to be used, for the Andrew Louis Endowed Fund for Germanic Studies.

Dr. & Mrs. Frederick D. Rossini, to be used for purchase of books in Chemical Sciences.

Gifts in honor of/given by

Dr. & Mrs. Robert Kendrick Blair on the occasion of their 50th Wedding Anniversary, by Mr. & Mrs. Robert Simonds

Dr. & Mrs. Edmund O. Fitch on the occasion of their 60th Wedding Anniversary, by Mr. & Mrs. H. Malcolm Lovett

Mrs. Catharine Davis Gauss on the occasion of her 80th Birthday, by Mr. & Mrs. Jeremy S. Davis

Katherine Edwards & Robert Gordon Gooch on the occasion of their Marriage, by Doris & Wiley Anderson

Martha Johnson & Robert Malcolm Green on the occasion of their Marriage, by Doris & Wiley Anderson

Dr. & Mrs. Charles H. Hallson on the occasion of their 25th Wedding Anniversary, by David Farnsworth

Mr. & Mrs. Neal B. Heaps on the occasion of their 40th Wedding Anniversary, by Sarah S. Daily Mr. & Mrs. Robert Simonds

Mrs. Edward W. Kelley 1984 Recipient of Friends of Fondren Award, by Dr. & Mrs. Arthur L. Glassman

Miss Sarah L. Lane on the occasion of the Dedication of the Sarah Lane Lounge, by Joe D. Luna & J. Richard Luna

Robert F. Lent on the occasion of his 80th birthday, by Mr. & Mrs. John C. Boehm Mrs. Rorick Cravens Mr. & Mrs. Tom Davis Mr. & Mrs. Dudley Sharp Mr. & Mrs. Anderson Todd & Emily and David Mrs. A. J. Wray

Mr. & Mrs. Earl Lister Jr. on the occasion of their 50th Wedding Anniversary, by Mr. & Mrs. John E. Joiner

Raymond H. Moers on the occasion of his Birthday, by Alberta B. Taylor

Paige Marie Murphy chosen Baby Daughter, by Mr. & Mrs. John E. Joiner

J. E. Niland on the occasion of his 88th Birthday, by Mr. & Mrs. James Chandler

Mr. & Mrs. John Schuhmacher on the occasion of their 50th Wedding Anniversary, by Mr. & Mrs. Ward N. Adkins

Mr. & Mrs. John Sellingsloh on the occasion of their Wedding, by Doris & Wiley Anderson J. H. Freeman

Mary Settegast in honor of their friendship, by Mr. & Mrs. Neal Lacey

Mr. & Mrs. Frank Zumwalt Jr. on the occasion of their 40th Wedding Anniversary, by Mr. & Mrs. Robert Simonds

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1984 — 1985

Saturday, March 2 FONDREN SATURDAY NIGHT V, Monte Carlo Party and Auction. Fondren Library, 7:00 P.M.

Tuesday, April 23 PREVIEW OF STUDENT ART EXHIBITION sponsored by the Friends and the Arts Committee of the Association of Rice Alumni. Sewall Gallery, Rice University, 7:00 P.M. to 9:00 P.M.

Wednesday, May 8 THOMAS MOORE'S IRISH MELODIES; ARTISTRY IN THE SONG LYRIC, Wilfred S. Dowden, professor of English, Kyle Morrow Room, Fondren Library, 7:30 P.M.

MEMBERSHIP

Membership in the Friends of Fondren Library is open to all. The membership year usually follows the academic year—beginning in September—and is arranged on a rotating basis. Membership dues are as follows:

Contributor	\$25
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Checks for membership dues should be made out to the Friends of Fondren Library and should be mailed to Friends of Fondren, Rice University, P.O. Box 1892, Houston, Texas 77251, along with your preferred name and address listing and home and business phone numbers. Dues qualify as charitable donations. Dues, like donations to the gift fund, also help meet the Brown Foundation Challenge Grant which last year, in response to gifts to the university for current operating expenses, added nearly \$2.5 million to the university's permanent endowment. The same opportunity exists this year.

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