

FOCUS

VOLUME ONE-HUNDRED THREE, NUMBER ONE
FALL 2002

... good man? The good woman? ...
 ... to it? What are my obligations?
 ... children? What is justice? Truth?
 ... to aging, to pain and illness?
 ... life? What is my relationship to
 ... final and ...

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 ONE OF
 SOUTH'S
 BEST**

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 'good' and 'should'
 in the business world*

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DEVELOPING ETHICAL LEADERS

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from the Maryville College Campus

The Autumn 1999 issue of *FOCUS* announced with pride that the John Templeton Foundation had recently featured Maryville College in its publication, *The Templeton Guide: Colleges that Encourage Character Development*. That wasn't the first time the foundation had recognized Maryville for its attention to building character; its *Honor Roll of Character-Building Colleges* had included the College in 1997.

In the article entitled "Teaching of Ethics an Integral Part of New MC Curriculum," which appeared in the Spring 1998 issue of *FOCUS*, writer Jeff Gary quotes from Samuel Tyndale Wilson's centennial history of Maryville College: "The never-forgotten objective in Dr. Anderson's life campaign was the development of Christian character in the leaders whom he trained for the Southwest ... In this character objective the moral element was, of course, vital."

The development of ethical leaders remains today, as it was in founder Isaac Anderson's day, an emphasis at Maryville College. Karen Eldridge, in this issue of *FOCUS*, looks at the approaches our faculty members are taking to that development in her article, "Bottom Lines and Final Values," and Professor John Gallagher writes about the value of a liberal arts education for business leaders.

There can scarcely be a question about the images of business leaders current Maryville students have received all too often in the national media in recent months. Executives in handcuffs, executives taking the fifth amendment when questioned at hearings about accounting transgressions, corporate leaders dodging questions about insider



trading – all evidence that there is indeed a need for more ethical leadership for the world of business.

Liberal arts education was from the outset back in 5th century BC Greece focused on character education. They didn't call it that. They talked instead about teaching "virtues," a word that fell out of favor for some years, but seems to be making a comeback. Leaders need to be virtuous now no less than they did when liberal arts education was in its infancy. At Maryville College in 2002 the faculty still seeks to produce virtuous leaders, men and women for whom decision-making takes place within an ethical framework, for whom the rightness of a course of action takes precedence over its efficiency. In these pages we invite you to consider how that goal is being pursued in these early years of the new millennium.

Donald W. Pierson

“...the faculty
still seeks
to produce
virtuous
leaders...for
whom
decision-making
takes place
within
an ethical
framework...”

Identity Statement

Maryville College is an undergraduate, liberal arts, residential community of faith and learning rooted in the Presbyterian/Reformed tradition serving students of all ages and backgrounds.

Mission Statement

Maryville College prepares students for lives of citizenship and leadership as we challenge each one to search for truth, grow in wisdom, work for justice and dedicate a life of creativity and service to the peoples of the world.




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Greetings M E S *from the 1*

*“...the faculty
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FOCUS

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Searching for the 'good' and 'should' in the business world: Corporate corruption has shaken Wall Street and Main Street. See how MC faculty members, particularly those teaching in the Business and Organization Management major, incorporate ethical discussions in their classrooms.

*yes, what is the good man: the good
in my
my relation to it? What are my
children
nature. to death. to aging. to pain*

**How Do You Develop Ethical Sensibilities
In Our Leaders** Page 5
Maryville College Assistant Professor Dr. John Gallagher argues that the liberal arts education is the best preparation for future business leaders.



The Connecting of Our People Page 6
A unique staff development program at Maryville College connects people to each other and the College's mission.



Graduation Page 12
Enjoy this photographic montage of Graduation 2002. Students, faculty and guests celebrate the accomplishments of study and hard work.



Gombert's Got the Big Head(s) Page 16
Maryville College Associate Professor of Art Dr. Carl Gombert was commissioned to create paintings that will be on permanent display in the new Knoxville Convention Center.



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“The final and unavoidable conclusion is – must be concerned with its final values
life? What is the good man? The good
my relation to it? What are my
best for my children? What is justice?
to nature, to death, to aging, to pain
enjoyable, meaningful life? What is my
brothers? What shall I be loyal to?

Bottom Lines and Final Values

Dr. Mary Kay Sullivan writes this quote by Abraham Maslow on the board in her Thaw Hall classroom on the very last day of class for her Business 401 students. Sullivan, a professor in the Social Science Division, is confident that in four years of learning and growing at Maryville College, her students have some answers – some very good answers – to Maslow’s tough questions.

*“The students are in awe. We’ve built up to that day,” Sullivan explains.
“This major is trying to prepare them for life.”*

Dr. Mary Kay Sullivan and Associate Professor Dr. John Gallagher teach several courses in the Business and Organization Management major, but they don’t wait until *Business 201: Principles of Management* to talk about organizations, decision-making or ethics.

As teachers of the Freshman Seminar sequence, Sullivan and Gallagher challenge freshmen to explore values as they relate to their own lives, their environment and their communities.

“We incorporate ethics into the [Business and Organizational Management] major on two levels – one is in a very implicit, subliminal

way,” Gallagher says. “In the freshman courses, we discuss values – What’s right? What’s wrong? We teach students that every move they make, every decision they make, is an ethical decision.

“Explicitly, we have a number of courses that address some specific theories of ethics.”

But it is the first-year foundation that sets the stage for teaching “stakeholder theory,” say Gallagher and Sullivan. To one degree or another, all faculty members in MC’s Social Science Division embrace this theoretical perspective, which argues that organizations should be concerned with social ends and not just

that education – like all social institutions
... Age-old questions. *What is the good*
woman? *What is the good society and*
obligations to society? What is
***Truth? Virtue?* What is my relation**
and illness? How can I live a zestful,
***responsibility to my brothers?* Who are my**
What must I be ready to die for?"

– from "On the Shoulders of Giants" by Abraham Maslow

economic ends or the value that businesses and organizations create for shareholders.

"Stakeholder theory is our whole approach to teaching business at Maryville College," Sullivan explains. "Society gives business the right to exist ... One of the eternal debates in the world of commerce is whether businesses exist to provide value to a much broader constituency – to shareholders, yes, but also to customers, employees, communities, the environment.

"In our classes, we try to drive home the argument that organizations exist to improve the quality of life for all their stakeholders."

But Sullivan doesn't ignore financial realities.

"There's no denying the importance of the owners," she said. "To carry out the mission of any business or organization, you have to be financially successful. But to be successful or to continue to survive, you must

treat stakeholders fairly."

Sitting In The CEO Chair

If only Enron's Ken Lay, WorldCom's Bernard Ebbers or Tyco's Dennis Kozlowski had the same formula for success ...

When news of Enron's bankruptcy and Arthur Andersen's questionable auditing practices unfolded last winter and spring, Gallagher was teaching *Business 401: Strategic Management*. Just like the media, the class spent time discussing Enron.

"Back then, the discussions were not so much about what Enron actually did or didn't do (the precise nature of what company officials and accountants did is pretty sophisticated, and even the best experts were a bit unsure in the beginning), but more about how employees suffered while executives prospered," Gallagher remembers. "It was an example of stakeholder

theory in action – 'For whose benefit was Enron being run?'"

With a discussion-based format and focus on actual business cases, Gallagher's and Sullivan's *Business 401* classes typically present dilemmas that might include hiring and firing, closing a plant, merging and acquiring other companies and of course, the reporting of finances.

Students look at issues through the eyes of a chief executive officer, a manager, an employee, a shareholder, a customer and a community member.

Sullivan says the case studies offer a good way to present the gray areas. It's difficult, she says, for young adults with limited working experience to comprehend the complexities of choices that CEOs face regularly.

"These issues are still a bit abstract for students," she says. "We try to make them more immediate for students."

Another exercise in the *Business 401* class involves a sophisticated simulation known as “The Marketplace.” Students form their own companies, invest money and make decisions about sales, pricing and advertising, as well as manufacturing and investment in research and development. All the while, they are juggling legal and ethical decisions, Gallagher says.

“It’s a game. Roommates could be competitors, so they’re also wondering, ‘How much information should I share?’” he says. “Mostly, though, we’re continually asking them to wrestle with the questions ‘Is this a good company? ... What do we mean by good? ... Good for whom?’”

By the time students name their hypothetical businesses, they have already applied this litmus test to real organizations. In marketplace simulation, Gallagher and Sullivan say students propose ideas that not only pass this test, they show real thoughtfulness, creativity and possibilities.

Business In A Wider Context

The curriculum of the Business and Organization Management major includes several courses that one might expect to see – principles of accounting, organizational behavior, business law, marketing, investment analysis – but it also includes a few courses that cross disciplines and put the study of business in different contexts.

Gallagher, whose undergraduate degree is in English, teaches *Business 346: Management Through Literature*, in which students complete a study of managers and management style as depicted in works like “Henry V,” “Billy Budd,” “Heart of Darkness,” “Antigone” and “Death of a Salesman.”

“The premise is that management (or leadership) is a label we attach to a particular type of human relationship, and so to the extent that literature allows us to study and learn about human nature and human behavior, it can help foster good things in the context of that specific relationship,” he says.

Courses in general education, sociology, computer science, political science and math are required for the major.

Economics 201: Principles of Economics is a requirement, but several Business and Organization Management majors sign up for more classes in the Economics department. They don’t escape the ethical discussion there. “The science of economics is concerned

with how society provisions itself,” explains Dr. Sherry Kasper, professor of economics and chairperson of the social sciences division, “so by requiring our students to take economics courses, we’re already asking them to look at business in the wider capitalistic system.”

Students are often asked to weigh the tension between the maximize-profit maxims of business and the fair-competition laws and rules of economics, Kasper points out.

Special courses, added when MC’s new American Humanics chapter began, offer all students (not just Business and Organization Management majors) opportunities to explore leadership styles and practices. Cole Piper ’68, staff advisor to the AH chapter, is scheduled to teach *Social Science 203: Introduction to Non-Profit Management* during the January term.

(Back in 1994, college administrators combined the business and management majors. Instead of simply “Business,” and “Management” the major and department took on another word: Organization.

“Organizations are our focus, be they for profit or non-profit,” Sullivan says. “The words say a lot.”)

Business-savvy, Ethically Astute

Recent graduate Zac Beasley ’02 is a stakeholder. A double-major in Business and Organization Management and Economics, Beasley is now employed as a financial sales specialist for SunTrust Bank. He says his experience at MC has made him more aware of the ethical decisions he makes every day.

“Policies don’t always meet eye-to-eye with your feelings about a particular situation,” he explains, but adds that he understands the need for policies.

Case studies and role-play situations that constantly challenged him and his classmates to see situations and dilemmas through the eyes of various stakeholders have helped him appreciate business-world realities like policies, procedures and profits. He says he can understand how business and organization leaders can be tempted to take the easy and most profitable way out.

“The problem with any business is that you have people in charge, and people are ultimately fallible,” he said. “Everything depends on a person’s inner strength.”

Beasley says one of the most important lessons he learned at MC was that it is a decision-maker’s responsibility to make sure

he or she has the “whole story” before even an assertion is made.

“Before I make a decision about something, I try to get as much information about the situation as I possibly can,” he says. “I do that more now than I ever have.”

Sullivan and Gallagher are pleased with Beasley’s “report from the field.”

They say their hope for Business and Organization Management alumni is that they have good basic knowledge and skills in the science – its operation and function – but also that they apply ethical standards to every decision.

“I hope we impress upon our students the importance of honesty and personal integrity,” Sullivan says. “A lot of things change in the business world, but these standards are vital in making a life and making a living.”

A sense of personal responsibility is vital, too, Gallagher says.

“Every decision has consequences,” he says. “Students need to continually decide what consequences they’re willing to accept.”

Students do not have to wait for post-graduation employment for opportunities that test their inner strength in the workforce. Sullivan says she regularly has current MC students come to her throughout the year because they are concerned about what employers are asking them to do. The students, many employed part-time or temporarily while enrolled at MC, feel pressure to increase sales and follow policies that are not in the best interests of customers.

“Our students recognize the ethical dilemmas right away,” she says. “Our culture here at Maryville College imbues them with that sense of concern.”

Editor’s Note: The Business and Organization Management major is not the only discipline to infuse discussions of ethics into their curriculum. Exploration of values is a key educational goal of the Maryville Curriculum; as such, the topic is woven throughout general education courses and many more major-specific courses.

As stated in the College’s catalog, students are guided in the exploration of “informed ethical judgment which guides one to make choices leading to a responsible life.”

A senior capstone course, Ethics 490: Philosophical and Theological Foundations of Ethical Thought, is a requirement for graduation. In it, seniors explore the basis for ethics and the various theories surrounding its framework. Vocation, service, global citizenship and responsibility for the common good are also emphasized in Ethics 490.

The revelation (or discovery) during the past year of seeming widespread corporate corruption should provoke equally widespread outrage.

And it has. While there are some differences in the actual misdeeds – Enron’s known financial machinations are quite different from WorldCom’s alleged fraudulent practices – the story line is the same. Corporate executives and directors, motivated by greed, abetted by auditors and analysts, deliberately deceive us about the performance of their companies. In doing so, they enrich themselves, and steal part of the future from employees, customers, individual investors and communities. They destroy our trust in (or confirm our suspicions about) corporate management.

The corruption is painful evidence of the extent to which our social and economic life is dependent on moral virtue.

Our outrage has prompted a number of responses, beginning with a desire to punish the guilty. Our public institution and political leaders, perhaps no strangers themselves to schemes and artifice, seek to pass new laws, regulations and requirements that will prevent scandals in the future. As a professor of business and management, I’ve been witness to, and part of, the response from the academic community. We have come under fire for not only failing to teach ethics in our business curricula but, in some cases (particularly in our graduate MBA programs), for teaching business leaders how to accomplish the very misdeeds that anger us.

Would that things were this simple! Most corporate executives are as outraged as any of us, some much more so. There are few who take their responsibilities lightly, and fewer still who can operate with as wanton a disregard for the consequences of their decisions as it appears did the leaders at Enron and WorldCom. The deceptive practices take place in gray areas where there are no clear-cut rules or laws, where judgment must be exercised, and where self-interested imagination can make a slope quite slippery.

Executives who constantly seek to balance

How Do You *Develop Ethical Sensibilities* In Our *Leaders?*

By Dr. John Gallagher, Associate Professor of Management

the competing interests of diverse stakeholders willingly seek to engage the question of ethics at every opportunity. Most business professors wonder why they are expected to accomplish what parents, family, friends, church and other developmental influences did not. Most relish the opportunity to incorporate ethical dimensions into their teaching, and none whom I know teach students how to enrich themselves at the expense of other stakeholders.

There is a larger question here, and it is larger than simply not breaking the law. The larger question is how to best develop ethical sensibility in our leaders.

And so, while I applaud any and all efforts to introduce, discuss, debate and explore ethics in business curricula (including MBA curricula), and while I recognize that manifold influences (parents, family, friends, church) are responsible for shaping ethical choices, the important question is not why don’t we teach ethics in business school, but rather what is the proper role of education – of schools – in the development of ethical sensibility?

It seems to me (with apologies to colleagues much better schooled in ethics than I) that there are three things we might consider in order to address this underlying question.

First, the very idea of ethics, that is, the notion we have when we use language like “should” and “ought,” is that some of our actions, choices and decisions are in some way

preferable to alternatives. There is a quality about our choices that can make some choices good, others bad, and further, that even when choices are good, some can be better than others.

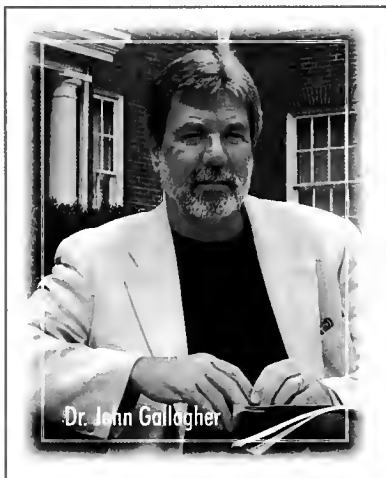
Secondly, this notion about the quality of our choices is directly related to the consequences of those choices. A choice becomes good, bad or better, dependent on the outcomes; therefore, all of our choices matter. Another way of saying this is to say that every choice we make is an ethical choice.

Thirdly, once we have arrived here, we find that in order to evaluate our choices, we need some sort of standard against which to make this evaluation. Across the many years of history and across the diversity of human circumstance and culture, we have attempted to codify such standards – the golden rule, for example, or utility, or justice, or categorical imperatives, or social contracts. And so the question of developing ethical sensibility becomes how to educate people to consider these questions of choice, consequence and standards.

I think this is now a quite complex matter. Teaching ethics suggests developing a realization that all choices are ethical and cultivating an awareness of the consequences of choices. This is neither easy nor perfectly possible; there will always be unforeseen consequences. It requires considering questions like, “Whom

else might my actions affect?” Or, “Who

else might have a stake in my choices? ... Whose lives might I affect?, Whose environment might I plunder? Whose future might I steal?” With questions like these, the broader the awareness of possible consequences, the better. And we may add *continued on page 17*



Dr. John Gallagher

“...perhaps the best education for future business leaders is the liberal arts.”



CO-OP Introduces Staff to Each Other and the College's Mission

By Karen Beaty Eldridge '94
Director of News and Public Information

Crossing a stream in the College Woods on two telephone poles and in centipede-like fashion with other Maryville College staff members, a blind-folded Marsha Wynn wondered how in the world the exercise was relevant to her job as an advancement services coordinator in Willard House.

And at that moment, the connection between that Mountain Challenge exercise and the College's mission seemed about as far apart as two ideas could be.

"They handed me the blindfold and told me our leaders were going to get us from Point A to Point B," Wynn remembered. "I put the blindfold on and thought to myself, 'OK, I'm going to learn something out in the woods, with a blindfold on, that will help me with my job in Willard House that is basically 80 percent computer work. RIGHT!'"

"It wasn't until the blind-fold was off and the group began reflecting that I began to understand how it - and we - all fit together."

Wynn is one of 150 staff members who has participated in CO-OP, a program supported by the Staff Development Task Force of the College's Staff Council and facilitated by staff members of Mountain Challenge.

Short for "Connecting Our People," CO-OP is in its second year of pulling staff together to discuss the College's mission and how staff members' responsibilities, day-to-day activities and interactions with other people impact that mission.

According to Human Resources Director Jennifer Hunt, CO-OP is the brainchild of **Bruce Guillaume '76**, director of Mountain Challenge.

"The Staff Development Task Force wanted a program that would help improve communication among employees, enhance teamwork and polish customer service skills," Hunt explained. "Task force members met with Bruce, and he said we could get at these objectives [through some Mountain Challenge activities]."

But Guillaume was also interested in making sure the task force's goals were tied to something larger, something more fundamental.

"I believe you have to touch the mission frequently to constantly be reminded what it's all about, and I didn't think that was happening for staff," Guillaume said. "CO-OP gave us an avenue and an opportunity to do that."

In his CO-OP group facilitations with employees, Guillaume often borrows a scene from Lewis Carroll's "Alice in Wonderland" to illustrate the importance of having a plan and a sense of direction in life and work.

"There's a part in that story where Alice asks the Cheshire Cat which way she ought to go," Guillaume said. "The cat explains to Alice that her direction depends entirely on where she wants to get. Alice says she doesn't care, so the cat says it doesn't matter which way she goes.

"Using that story, I tell staff members that the College cares a lot about where we end up. The road we take is the mission of the College, and we need to have the road as a backdrop to all the decisions we make every day."

Phased In, Plugged In

Guillaume proposed that the CO-OP program be implemented in four phases. Phase I involves small groups of staff members (all handpicked by the Human Resources Office to assure a diverse group of employees representing various departments), participating in a ropes course in the College Woods.

Activities in Phase I range from tennis-ball tosses, where employees juggle tennis balls and other surprise objects among each other, to "spider-web" passes, where employees have to develop a plan for moving each group member through a rope obstacle course with several limitations.

After each activity, staff members are asked to draw parallels to their daily work routine. Facilitators ask: "As an MC employee, are you more concerned with how you catch the ball or how you hand it off?" "What happened when she dropped the ball?" ... "Was it difficult for you to trust people to get you through the web?"

"What's really neat is that you have people from housekeeping talking to people from the theatre talking to people from the Humanities office," Guillaume

said. "That's been memorable."

In Phase II, groups of supervisors discuss lessons learned in Phase I and what actions they regularly engage in that help support the mission of the College. The end result is a booklet highlighting "best practices" that all supervisors can utilize to build a team that is productive, courteous, happy and conscious of MC's mission.

Small groups of employees meet again in Phase III, where Guillaume breaks the mission statement into phrases and asks staff members to

talk about values and daily actions they might incorporate (or carry forward) that support the objectives. Writing responses on a flip-chart, he makes visual connections.

Phase IV is actually Phase I. "The idea of CO-OP is that it will never end," Guillaume said. "My ideal is everybody, every year, talking in small

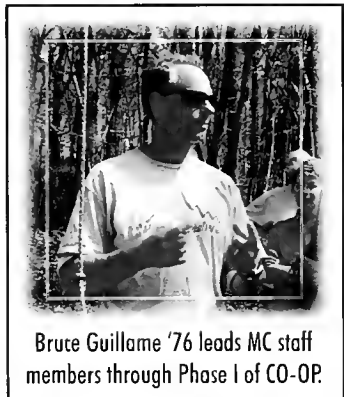
groups about the mission of the College."

Hunt added: "We want to put people back in the environment again, and see how things have changed."

So Far, Success

Hunt said just as the Mountain Challenge program is unique to the College, the CO-OP program is unique to other staff development and training programs, especially those offered to college and university employees.

In pre-CO-OP days, staff learned customer-service skills and communication



Bruce Guillaume '76 leads MC staff members through Phase I of CO-OP.



MC staff member Nicola Turner is lifted through the "spider web" by fellow staff members (l-r) Jimmy McKeehan '98, Jennifer Hunt, Andy Lewter and Karson Leitch '98 in a CO-OP Phase I exercise held during the Spring of 2001. Bruce Guilloume watches at left.

practices through a video training program. When Fayerweather Hall was struck by lightning and burned in 1999, the tapes and accompanying textbooks were destroyed. The training materials weren't replaced, Hunt said, because employees didn't like them.

"The task force realized that we had all of these large corporations coming to campus for [Corporate] Mountain Challenge activities – why weren't we using the resource in our own backyard?" she said. "Bruce and his staff have been so creative."

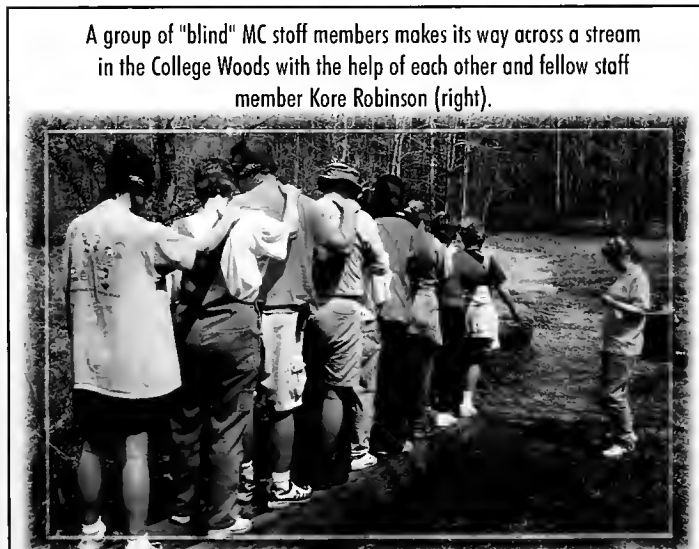
Hunt said interest in and support of the CO-OP program has been very good among administrators and across campus. For that, she and Guillaume are very thankful.

"I think it has improved morale and communication. And it adds that element of fun to the everyday," she said, pointing to a CO-OP evaluation written by a staff member. It read: "I learned a lot about myself and the people I was with. [CO-OP] helped me think about behaviors at work, both good and bad. We all laughed a lot; it was fun and informative. I'd do it again in a heartbeat."

Seeing how mission, values and everyday actions are interconnected cannot be stressed enough, Hunt added.

"It doesn't matter what a person's job is here, he or she has an impact on the mission of the College ... And CO-OP has reminded us that we're all partners in education," she said. "We're all here for students."

To learn more about the Mountain Challenge program, visit www.mtnchallenge.com.



A group of "blind" MC staff members makes its way across a stream in the College Woods with the help of each other and fellow staff member Kore Robinson (right).

An Alumna Remembers Dick and Jane, Maryville College

By Elton Jones, Assistant to the President

"In 1946 I came with Dick and Jane to Texas," relates **Mary Swain Wood '29**, who was interviewed recently for *FOCUS* in her high-rise condominium overlooking the skyline of Dallas.

Her passion for reading and teaching led her to both an interesting career as a textbook consultant and to many experiences that make a fascinating story.

Wood was born in Eminence, Ky., a small, rural community northeast of Louisville. Her family had a house in town and a farm in the country.

"For generations we have had college graduates in the family," she explained. "We all wanted to go to college, and we knew we first had to go to a Presbyterian college."

While her grandfather, father, siblings, and several nephews and nieces all went to Centre College in Danville, Ky., Wood could not follow the tradition.

"Centre was merging with a women's college and was not accepting new women students in 1925 when I went off," she explained. "Maryville was the nearest Presbyterian school in which I could enroll. I had never heard of Maryville."

She majored in home economics, struggled some in chemistry, tells about taking the long way when walking to church with her boyfriend, and particularly enjoyed sewing.

"To my great disappointment, I didn't finish," she said. "It was at the beginning of the depression, and my father lost everything – the farm that had been his father's and our lovely home in town. For the family's sake, I needed to stay at home and go to work."

At first Wood worked in a bank, and then took a correspondence course and started teaching. Throughout three summers during her teaching years (1929-1937), she took elementary education courses at the University of Kentucky.

One day the dean of her department at UK asked her to drop by his office. He explained she had been recommended for a position with a book publisher in Cincinnati.

"They wanted a young teacher to travel

the state and work in the schools with their material," she explained. "Of course, I told my mother about it, and she immediately started praying that I wouldn't get the job."

After interviews in Lexington, Frankfort and Cincinnati, she was hired and issued her company car. There was one small problem – she had never driven!

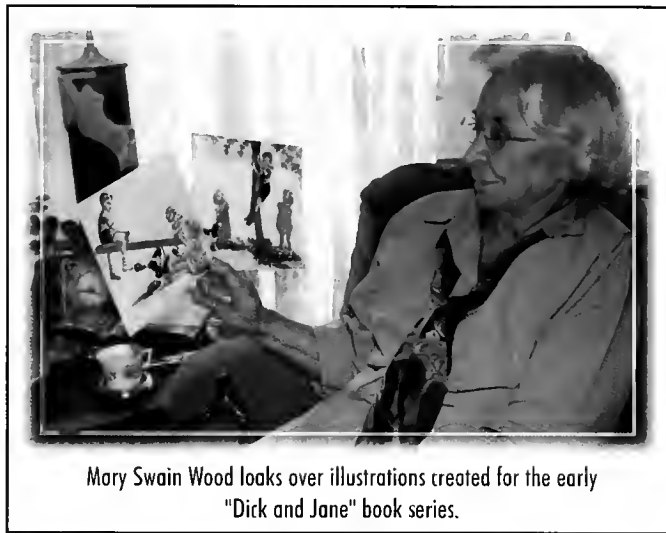
After a three-day crash course in driving from some courageous friends, the new textbook consultant was on the road representing American Book Company. For seven years, she traveled Kentucky and worked with elementary teachers, taught in classrooms, and developed a reputation as a competent professional who liked what she was doing and did it well.

During the 1930s, another textbook publisher, Scott-Foresman & Company, had begun a series of reading books featuring child characters Dick and Jane. As the series grew in popularity, the company recruited a team of consultants to represent its product throughout the country.

"Scott-Foresman offered me a position, but I didn't take it because I didn't think it was quite fair to leave one company and go with another," she explained. The next year brought a second invitation; Miss Swain was undecided. Her mother encouraged her to go to Chicago and then make her decision. After meeting Mr. Foresman and seeing 10 floors of professors, authors and editors, the decision was easy.

"I was so impressed, I immediately decided in 1944 to go with Scott-Foresman," she said.

According to Wood, "the Dick and Jane reading program was based upon an understanding of how children learn, feel and grow. The stories were familiar. The pictures would show what was happening, and Dick would



Mary Swain Wood looks over illustrations created for the early "Dick and Jane" book series.

say 'Look!'"

"Mr. Foresman and the people in Texas wanted me to come to Dallas, so in 1946 I came with Dick and Jane to Texas," she said, beaming. "The most fun in the world was working with that program. Most of the first-grade children thought I was Dick's and Jane's mother."

She was on the road a great deal, but in Dallas Mary Swain lived in a "residential hotel," into which a distinguished-looking business executive moved in 1948 after a job transfer to Dallas. She learned that his name was Colonel Wood, but they had never spoken. A formal introduction was a prerequisite.

She was later to learn – much later – that Colonel Alfred M. Wood was a fellow Kentuckian, a graduate of Berea Academy (prep school predecessor to Berea College), a decorated Navy and then Air Force pilot in both World Wars and a graduate of Harvard University. He was sales manager for Proctor and Gamble for the southwestern United States.

"Miss Swain, this is Col. Wood; Col. Wood, this is Miss Swain," a match-making waitress finally said one evening, after they both had resided on the same floor and eaten in the same dining room for about six years.

Sometime later he invited her to go for a Sunday afternoon drive. They dated for four years and married in 1958 – she was 50 and

he was 61. They enjoyed 40 years of marriage before he passed away.

But this is a story about Mary Swain Wood and her special relationship with Maryville College, which may not have been rekindled except for a phone call to the campus in 1976. A gentleman explained he had an acquaintance who had attended Maryville College for three years in the 1920s, had never graduated, but wanted to be placed on the alumni mailing list. Six-weeks later his

friend sent \$3 to Maryville College for an alumni directory.

She and Al Wood soon began making steady contributions to Maryville. The Colonel placed his estate in trust; it will be distributed to a number of their favorite charities upon the death of Mary Wood. As one might expect, the charitable beneficiaries include their church, Harvard University, Berea and Centre colleges, several other institutions of higher learning, and Maryville College.

The gift to Maryville is likely to be the largest gift to endowment for scholarships in the College's history.

Al Wood, an uncommon man by any standards, and Mary Swain Wood, who didn't tell anyone she couldn't drive or didn't have a degree "because they didn't ask me" and who became an accomplished teacher of teachers, will have left an extraordinary legacy that will make a profound difference in many lives for untold generations.

CAMPUS NEWS

Hixon Selected for Supreme Court Internship

Christopher R. Hixon, a senior at Maryville College, was selected as one of two undergraduates in the nation to participate in the Judicial Internship Program at the Supreme Court of the United States this fall.

As a judicial intern, Hixon is working in the Office of the Administrative Assistant to the Chief Justice. His responsibilities include conducting background research for speeches and reviewing legislation on the federal judicial system. Hixon is responsible for summarizing news articles and preparing memoranda and correspondence. He also gathers and assembles information on pre-determined research initiatives unrelated to the casework of the Supreme Court. (Interns do not work on cases pending before the Court.)

"While in the majority of government offices an intern is only a face among countless other interns, this program enjoys the intimacy of having only two judicial interns," states a description of the Judicial Internship Program on the program's website. "Such an atmosphere engenders a working environment of substantial responsibility, learning and collegiality."

Hixon, a 1999 graduate of Largo High School and the son of Sharon and Terry Parmelee of Clearwater, Fla., is double majoring in political science and economics at the

College. His post-Maryville College plans include law school and a career in criminal prosecution law.

Hixon said he feels prepared for the Supreme Court experience – but also awed by the opportunity.

"I've taken a course on constitutional law, in which we studied different Supreme Court cases, and I've read several books about the Court," Hixon said during an interview in July. "I think everything I've studied at the College thus far has made me more knowledgeable about the world and will help me interact with people of this magnitude and level of intelligence.

"But to work in the Supreme Court will be amazing," he added. "I will feel so honored to be there."

Hixon's additional – and extracurricular – experience includes an administrative clerk position at the Knoxville law office of Ritchie, Fels & Dillard; a research assistant position with Capital Formation

Counselors Inc. in Belleair Bluffs, Fla.; and a legal intern position at the Office of the State Attorney in St. Petersburg, Fla.

Involved in the campus life of Maryville

College, Hixon was elected chief justice of the Maryville College Judicial System in May and was elected secretary-general of the 2002 Maryville College Model United Nations Conference. He acted as head delegate to the 2002 National Model United Nations Conference.

The internship began Aug. 26 and concludes Dec. 20. In that time,

Hixon said he plans to "soak everything up" and gain as much knowledge as he can.

Dr. Sherry Kasper, chairperson for the College's Division of Social Sciences and Hixon's advisor, said the application process for the Judicial Internship Program is stringent and that the competition is keen, with individuals from some of the most prestigious colleges and universities in the United States applying.

"We are excited that the selection committee recognized the special talents that Chris could bring to this position," Kasper said. "Moreover, we are thrilled that he will have this opportunity to participate in the daily functioning of the Supreme Court – an experience that should serve him well in his desired career of prosecutor."

She added: "We are immensely pleased to have an individual of Chris's character represent Maryville College in an institution so vital to the functioning of American society."



"...to work in the Supreme Court will be amazing. I will feel so honored to be there."

– Chris Hixon, MC senior

MC Makes U.S. News Rankings Again

For the eighth time in nine years, Maryville College has been listed among the top 10 of the South's very best.

MC was ranked fourth by *U.S. News and World Report* college rankings in the magazine's "Best Comprehensive Colleges – Bachelor's" category for southern colleges and universities. It was one of only two Tennessee institutions listed in the category's top 25.

In addition to the "Best Comprehensive Colleges" category, MC was also listed among southern colleges and universities as a "best value." In this category, MC placed third among all southern comprehensive colleges.

U.S. News and World Report, a national magazine, annually judges colleges and universities for their academic excellence and publishes rankings in its weekly magazine and newsstand book "America's Best Colleges."



U.S. News
Best
Colleges
2003

"We are pleased to be recognized, once again, as one of the best colleges in the South," said Dr. Gerald W. Gibson, Maryville College president.

"Recognition by *U.S. News and World Report* is a recognition of our commitment to the liberal arts and to a high-quality academic experience.

"These rankings also recognize our faculty and staff members who have dedicated themselves to excellence for the benefit of students."

In addition to faculty and staff, Gibson recognized alumni, parents, friends, corporations, foundations and other donors for helping make Maryville College a "best value."

"I want to take this opportunity to thank the extended Maryville College family," the president continued. "Without their support, we would not be able to provide the large amount of scholarships and financial aid to deserving students that we do."

Center for Calling & Career Open for Students

Thanks to a \$2 million grant from Lilly Endowment, Inc., MC has established a new Center for Calling & Career. Students, faculty and staff were treated to an Open House tour of the new offices in Bartlett Hall on Aug. 27.

Part of the College's Initiative on Vocation, the Center is designed to give students an integrated four-year opportunity to explore and consider their future lives and work in relation to a sense of calling, wider purpose and religious faith.

The Center, which replaces the College's former Office of Career Services, will offer individual assessment and information on the following: selecting a major, summer internships and shadowing experiences, conducting job searches, writing resumes, networking, interviewing and applying for graduate and professional degree programs. Counseling students in exploring their future work is highly recommended as part of the Center's mission to help students find their "calling" or vocation.

"Because we all believe that the question of making a life and making a living cannot be

separated, we are not simply an employment agency," explained Tracy Gartmann, director of the Center and director of placement.

"Exploring one's calling is an ongoing process in which the student should be personally involved. We will help guide students through this process of exploration, step-by-step."

Gartmann will assist graduating seniors and others with exploring, securing, and responding to meaningful post-college opportunities. She will meet with alumni and corporate, professional and non-profit contacts to place students into valuable internship and shadowing experiences.

Dr. Harry Howard, MC professor of political science, was named director of education and discernment. Dr. Trinh Greene was hired as the director of assessment and Charlotte Morgan, an elder at Maryville's New Providence Presbyterian Church, is working as office manager for the Center.

For more information on the Center and its staff members, visit www.maryvillecollege.edu/news/releases/calling-career.html.

Lecture Series Celebrates 15 Years, Alumna Is One of Three Speakers

Poetry, women's issues, tourism, storytelling and song – they're all present in MC's Appalachian Lecture Series, which is celebrating its 15th anniversary this year.

The 2002 series began Sept. 10 with award-winning Appalachian poet Jeff Daniel "Danny" Marion reading from his collection of works. Next in the series is Melissa Walker '85, who will speak Oct. 8.

Walker will present *Visiting the Land of Do-Without: The Impact of Early Tourism on Sevier County Women*.

The presentation will draw from research Walker conducted when writing her book "All We Knew Was to Farm: Rural Women in the Upcountry South, 1919-1941."

Walker is currently an associate professor of history at Converse College in South Carolina.

"Come Go Home With Me" concludes the Series Nov. 12. Sheila Kay Adams will share stories, music and song with participants. Her stories will come from her 1995 book "Come Go Home With Me," which *Life* magazine called "pure mountain magic."

Celebrating the culture and heritage of the Appalachian Mountains, the Appalachian Lecture Series is sponsored by the Lamar Memorial Library and is made possible by private donations and ticket subscriptions.

All presentations begin at 7 p.m. in the Lawson Auditorium in Fayerweather Hall. Cost of the series is \$30 per person, which includes tickets for the three lectures, dessert and coffee. Tickets for each individual lecture are \$12 per person. All proceeds from the event go toward the support and purchases of the library collections in Appalachian Studies.

Reservations are required and can be made by calling 865/981-8192.



2001-2002 Was A Winning Year For Scots, Lady Scots

Randy Lambert '76 is confident that the Maryville College athletic department stood head and shoulders above hundreds of other NCAA Division III programs for the 2001-2002 school year. He points to the department's own stats to make the argument.

"I don't know if there is another Division III program that accomplished what we did last year," Lambert said. "We have 12 athletic programs; combined, their competitiveness gives MC athletics an excellent reputation well beyond this Southern region."

For the second consecutive year, the Scots and Lady Scots posted a winning percentage as a department greater than .700. The entire department went 178-68 with a .723 winning percentage.

MC student-athletes took home six Great South Athletic Conference championships: men's soccer, men's cross-country, men's basketball, baseball, softball and women's tennis.

Six teams represented MC in NCAA post-season tournaments last year. The Lady Scots sent their soccer, volleyball, basketball and softball programs to national tournaments. The Fighting Scots were represented by the basketball program. And, the inaugural season of cross-country ended with a trip to regional competition.

Thirty-two student-athletes received All-Conference accolades. Thirty MC athletes received conference All-Academic honors. Six individual athletes were named to their respective sports All-Region squads. Doug Loomis

and Peter Rosenblad '02 each received All-American honors for their efforts last season.

And Lambert is proud of more than just performances on the field, court or course.

"The Maryville College tradition of excellence is equaled in the classroom and in the community. Each athletic program is committed to a community service project throughout the academic year," he explained.

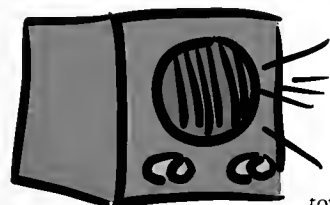
Become A Lifetime Scot!

If you are a former MC Letterman (or Letterwoman), you qualify to become a Lifetime Scot!

As a Lifetime Scot, you are entitled to a free Gold Card, which gives you entry to all regular-season, home athletic games – for life!

For more information or to request a Gold Card, mail or e-mail Assistant Athletic Director Kandy Schram '85 at kandy.schram@maryvillecollege.edu. Be sure to include your name, address, phone number(s), the year(s) you lettered and the sport(s) you lettered in.

You can also mail information to:
Scots Club, Cooper Athletic Center
502 E. Lamar Alexander Parkway
Maryville, TN 37804



Listen To Games On Radio, Web

Follow the Scots and Lady Scots toward another

outstanding season in 2002-2003, from the stands or the comfort of your own home!

WBCR Radio AM 1470 will broadcast all MC football games this season.

WBCR will also cover all of the Scots'

basketball games at the Boydson Baird Gymnasium at home and on the road.

Additional coverage can be seen on the web with live and archived broadcasts via the Internet at www.blountweb.com/wbcr.

You can also follow all Fighting Scots and Lady Scots action on the web at www.maryvillecollege.edu/athletics. Scores, stats, news, rosters and schedules will be updated regularly.

Danny Fish To Head Softball Program, Other Coaches Welcomed

Danny Fish, a graduate of Tennessee Wesleyan College and former fast-pitch softball coach for the Tennessee Wesleyan Lady Bulldogs, has been named head softball coach and assistant women's basketball coach at Maryville College.

Fish's employment with the College officially began Aug. 1. He replaces Bill Rude, who left MC this spring to pursue a coaching position with the University of Tennessee women's volleyball program.

Fish's duties at the College include the general supervision, recruitment, training and administration of the women's softball program. He is also assisting Head Women's

Basketball Coach Dee Bell '97.



In addition to coaching fast-pitch softball, he has also taught physical education courses at TWC.

Fish inherits a softball team that finished 26-7 in the 2001-2002 season and enjoyed an appearance in the NCAA tournament – a first in the history of the program.

■ Other new coaches hired for 2002-

Fish earned a bachelor's degree in physical education from Tennessee Wesleyan in 2001. As member of the TWC baseball team, he was twice named to the Tennessee-Virginia Athletic All-Conference Baseball Team and once named to the All-Region Team.

2003 include: Defensive Coordinator Bill Ameral, Tight End Coach Wendell Hardin, Assistant Volleyball Coach Christine Hames and Assistant Men's Basketball Coach Spencer Beaty '99.

Ameral comes to the College from Syracuse. He holds a master's degree from Southern Connecticut State University. Hardin graduated from the University of Michigan-Flint and received his master's degree from the University of Tennessee-Knoxville.

Hames, a University of Western Australia graduate, was a former professional beach volleyball player in Australia, and also coached high school programs in southern California. Beaty, a former Fighting Scot standout under Lambert, previously worked in human services.

You Are Prepared To Take On The Unexpected.

That was the encouragement William S. Rukeyser gave to graduates of Maryville College's class of 2002 during Commencement exercises held May 19 on the College campus. Approximately 2,000 people – including 170 graduates – were in attendance to hear his address entitled "Expectations."

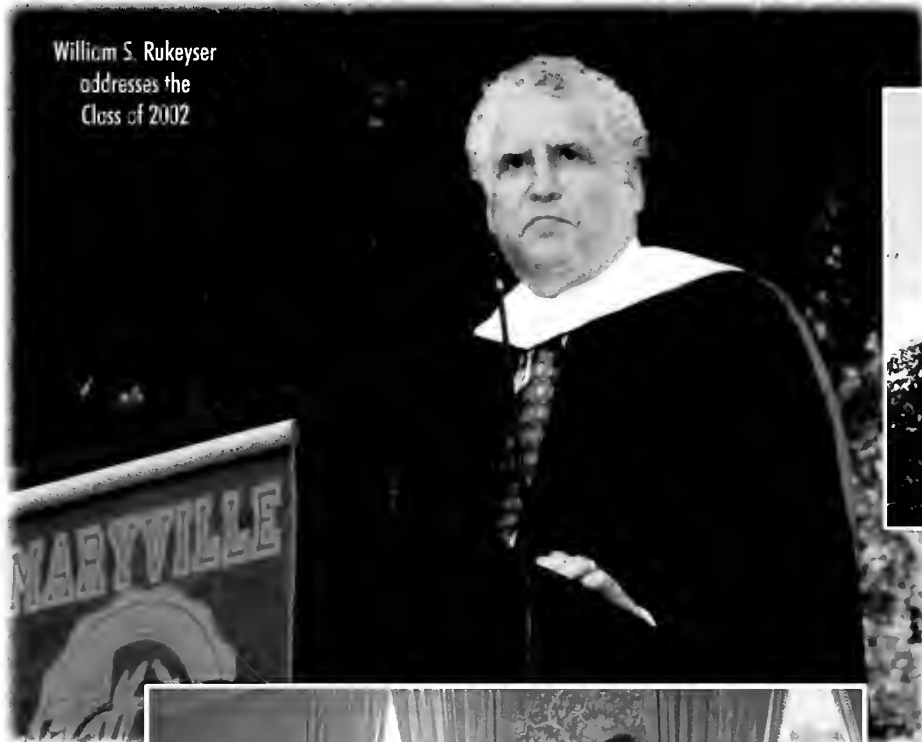
Drawing comparisons from the world he graduated into in 1961, Rukeyser assured graduates that, with their liberal arts education, they were prepared for a life of change.

"For my graduating class, the world was dangerous and seemed hard to change. As you graduate, the world is still dangerous, but now the conventional wisdom is not only that change is permanent, as even the ancient Greeks noticed. I think it was Heraclitus who said, "All is flux." Now the wisdom isn't just that change is permanent but that it will accelerate endlessly. So scrambling to keep up will be the main theme of life," he said.

"Whatever surprises lie ahead, this Maryville Class of 2002 is especially well prepared to take on the unexpected, because of your solid grounding in the liberal arts and sciences. A liberal education such as you have been privileged to acquire is an education in judgment and flexibility. It's an education of coping with change. It's an education for leadership," he continued. "...As any good liberal arts student of

literature knows, a good narrative requires surprises and suspense. And so does every rewarding adventure and every rewarding life. You're well equipped for adversity, and there'll be some, but there's every reason for you to be comfortable in confronting the unknown. You've got the tools. In American History, the optimists have been the realists. I hope that one way in which this day marks your future is that you always hear distant thunder and sit under sunny skies."

Rukeyser, a print and broadcast journalist and member of Maryville College's National Advisory Board, was awarded an honorary doctorate from the College during the ceremony.



Above: Dr. Gerald Gibson, Dr. Harold Black, William Rukeyser and wife Elisabeth Rukeyser enjoy a Willard House Reception.
Below: (left to right) Loryn MacKenzie, Kristin Calkin, Erica Johnson, Axis Espinosa, Maggie Daum and Natalie Hood



Maryville College Recognizes Faculty, Staff During Commencement Exercises



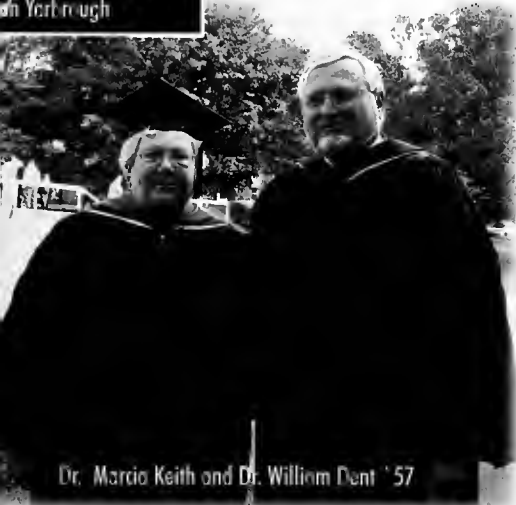
Dr. Terry Simpson



BreAnn Daniel and Leah Anderson



Miller, Phillip O'Dell
and Yorkrough



Dr. Marcio Keith and Dr. William Dent '57

During its commencement exercises May 19, Maryville College paid tribute to faculty and staff for outstanding service during the 2001-2002 academic year.

The Outstanding Teacher Award, which goes to the faculty member nominated by juniors and seniors at the school, went to Dr. Terry Simpson, associate professor of secondary education and chair of the College's division of education.

In recognizing Simpson, Maryville College Interim Vice President and Dean of the College Dr. Robert J. Naylor described him as a "teacher-scholar of international dimension" because of recent travels to Estonia and Saudi Arabia as a Fulbright Scholar.

"Students describe the winner of this year's Outstanding Teacher Award as: 'exuding an aura of professionalism,' 'a master orator,' 'the epitome of what a teacher should be,'" Naylor said.

"Indeed he is that, and a good deal more. Terms such as 'caring,' 'challenging,' and 'passionate about his craft' fit equally well."

Dr. Crystal Wright, assistant professor psychology, was recognized as the runner-up for the award.

Dr. Gerald Gibson, president of the College, presented outstanding administrator and staff awards during commencement. Candidates were nominated by their peers for outstanding individual performance; a committee made recommendations to Gibson.

Receiving the Nancy B. Hunter Outstanding Staff Award was Richard Henderson of Maryville, HVAC specialist in the physical plant department. Jack Abbott, mechanical trades manager, was recognized with the Outstanding Administrator Award. Cydna Savage was presented with the Sharon A. Murphy Crane Distinguished Service Award for her work as director of the College's student health center.

Two Faculty Members Retire In May

During Commencement

Weekend in May, emeritus faculty recognition went to Dr. William Dent '57 and Dr. Marcia Keith, who both retired this spring. Dent ended a 38-year career at the

College as professor of mathematics; Keith, professor of education, taught students at the College for 15 years.

In recognizing the professors during the commencement exercises, Maryville College Interim Vice President and Dean of the College Dr. Robert J. Naylor explained that "emeritus" status is an honor conferred upon retiring professors based on a

vote of the tenured faculty. Eligibility includes attaining the rank of professor and teaching at the College for at least 10 years.

Of Dent, Naylor said he first came to the College as an undergraduate in 1954, and returned as a professor in 1964 after earning degrees from the University of Kentucky and the University of Tennessee. He served as chair of the division of mathematics and computer science for nearly 25 years.

"His students know him for his great depth of knowledge, masterful skill in articulating mathematical concepts and immense patience with neophytes to the abstract realm of mathematics," Naylor said. "His colleagues are grateful for the years of penetrating insight and quiet expressions of wisdom, his resolute dedication to the College and its mission, and, particularly, his model of indefatigable integrity."

With degrees from the University of Massachusetts, Harvard and UT, Keith came to Maryville College in 1987. Naylor praised the professor for her work to build, nearly from scratch, a first-rate teacher education program.

"The scores of our graduates now teaching across this region know she has succeeded beyond all expectations," Naylor said. "She is an educator of very great stature, an administrator of implacable pluck and a colleague revered for the passion of her convictions.

"More than a few of you graduates refer to her as Dr. Marcia 'No-Nonsense' Keith as you assert she is a 'fountain of knowledge' and 'the best teacher I have ever had,'" he added.

Summer Projects Beautify Campus

For summer 2002, College administrators hoped to complete 60 percent of the projects slated for the two-year, \$2.5 million Campus Beautification and Improvement Plan.

Andy McCall, director of the physical plant at Maryville College, estimates that roughly 75 percent has been done.

"We paved more of the loop road than we planned, we installed more lights, and we decided to go ahead and redo the entrance to the College from Lamar Alexander Parkway," McCall said.

May, June, July and August were dusty, dirty and confusing months for MC employees and visitors, but the "temporary inconvenience for permanent improvement," as one college administrator described it, was well worth the headache.

Other than the entrance gates to the College, changes immediately noticed when driving onto campus include the abundance of lights and the absence of utility lines overhead. Approximately 70 gas-style lampposts have been installed.

Ten major projects were slated for completion for summer 2002, including a new entrance and ticket booth at Honaker (Football) Field; landscaping at Cooper Athletic Center, Humphreys Court and Copeland Hall; and improvements to the Court Street entrance, the campus loop road and several parking lots. Overhead electrical wires were buried, and to



campus's electrical system was reworked this summer. Except for Humphreys Court, which is slated for completion before Homecoming, all projects have been completed.

Construction projects not related to the plan have kept McCall busy, too. Thaw Hall received new columns, roof repair and a handicap ramp; the House in the Woods was renovated; and the Margaret Ware Dining Room was reconfigured by the College's new food service provider. Three classrooms were renovated – two with the help of KT Week volunteers.

The Campus Beautification and Improvement Plan, which is being funded through a bond issue, grew and evolved over the summer to comply with city codes and to

take advantage of opportunities to upgrade infrastructure.

Extensive landscaping remains on the checklist for 2002. During the summer of 2003, the "to do" list will include redesign and repaving of the Willard House and Pearsons Hall parking lots and completion of a new residence hall (see story below.)

"Investment in the Campus Beautification and Improvement Plan is primarily an investment in curb appeal," said Dr. Gerald Gibson, president. "Curb appeal" isn't a term that trips lightly off academic lips ... But in today's world of competitive student recruiting, there's no getting around the fact that curb appeal matters."

New Residence Hall Planned

Groundbreaking is scheduled for Oct. 16 when the College will begin construction on a new, 150-bed, four-story residence hall this fall. This new hall, which will be built between Lloyd Hall and the grassy area known as "Lloyd Beach," will be the fifth new building constructed on campus in five years.

"The new building will have similar features from existing buildings on campus," said Vice President for Student Development Dr. Bill Seymour. "It was important to our students, faculty and staff that the building look like the other [historic] buildings on campus – to have a unified feel to the campus."

Based on student survey results and focus

group feedback, the new residence hall will contain suites (10 suites per floor), four students per suite. While bathrooms and living rooms are planned for the suites, only 25 percent of them will have kitchens.

"We wanted to keep our students in contact with other students,"

Seymour said. "This [floorplan] helps keep students utilizing the meal plan where they will socialize more in the cafeteria."

Currently, MC has eight residence halls and can house approximately 750 students. A new residence hall is needed to keep pace with enrollment projections and support MC's strategic goal of having 75 percent of students live on campus.

An artist's rendering of the new residence hall shows a design in keeping with the other historical buildings on campus.



2002 Outstanding Senior Named

Sarah M. Berkemeier '02, a senior Human Services major from Portland, Ore., was named the 2002 Outstanding Senior at Maryville College during the Academic Awards Ceremony held on campus April 27.

Established by the Maryville College Alumni Association in 1974, the Outstanding Senior award recognizes those students whose overall record of academic achievement and participation in extracurricular activities stands out as most exemplary.

Berkemeier, the daughter of Thomas and Linda Jones Berkemeier '70 of Portland, enrolled at MC in 1998 and continued a family tradition. In addition to the maternal connection, Berkemeier's grandfather Alexander Jones '32 and great-grandfather Robert C. Jones (1894) were former students. A distant relative, John Franklin Magill (1889), is buried in the College Cemetery.

In presenting her advisee at the April 27 ceremony, Dr. Susan Ambler, associate professor of sociology, described Berkemeier as someone who is willing to take risks, who chooses experiences that will show her a different perspective, who represents the "ultimate" liberal arts student.

"She explored vocation as many freshmen do," Ambler said. "She started in biology, then ended in the social sciences. The interdisciplinary

narity of human services appealed to her. She studied Spanish as a minor, and even took a painting course."

Berkemeier's list of college activities included the College's Wellness Council, the Dance Team, Student Foundation, Alternative Spring Break, Habitat for Humanity, InterVarsity Christian Fellowship, Circle K and Young Democrats.

Only those seniors with a minimum grade point average of 3.0 are considered for nomination for the Outstanding Senior Award. A committee is given the responsibility of choosing five finalists. Those finalists are invited to respond in writing to questions about their view of their future role as alumni of MC, their goals for the future and their understanding of how the College has influenced them and helped shape those goals.

In her essay, Berkemeier wrote that she plans to devote one year to community service following graduation, possibly serving in the AmeriCorps. Enrolling in graduate school to study non-profit management, law or social work is also in her plans.

Berkemeier included in her essay that the influence of Maryville College upon her life's goals has been significant.

"My experiences on Alternative Spring



Dr. Gibson presents the 2002 Outstanding Senior Award to Sarah Berkemeier.

Breaks, with service-learning requirements, and in leadership of a variety of campus organizations have helped me to realize my calling to be in leadership for the sake of our communities," she wrote. "Maryville College has taught me how to be determined and perseverant – two qualities essential to my desired vocation.

"Maryville College has taught me to truly live out my favorite words of wisdom: 'One of the deep secrets of life is that all that is really worth doing is what we do for others,'" she added.

Finalists for the Outstanding Senior award included BreAnn Daniel '02 of Xenia, Ohio; Ryan Newhouse '02 of Maryville; Aimee Olivier '02 of Springville, Tenn.; and Danielle Thomas '02 of Sarasota, Fla.

Kin Takahashi Week 2002 Breaks Records

A record 75 participants returned to campus June 10-14 for Kin Takahashi Week and the first-annual Alumni College.

"We are excited about what the future holds for Kin Takahashi and Alumni College Week and are grateful that so many alumni, parents and friends gave of their time and talents," said Jason McNeal, director of annual giving and staff coordinator for the week. "Most Alumni College participants also worked on 'K.T. Week' projects, so lots of intellectual and physical exertion was demonstrated."

K.T. Week co-founder, lead volunteer and alumnus Dan Greaser '60 calculated that the 75 volunteers who participated in K.T. Week 2002 saved MC \$47,760 in labor alone.

Projects ranged from pressure-washing the tombstones in the College Cemetery to painting the loading dock of Pearsons Hall. Some volunteers joined forces with the College's grounds crew to uproot some flowerbeds and plant others as part of the Campus Beautification and Improvement Plan.

A gallery of K.T. Week photos are posted on the College's website. Look for the link at www.maryvillecollege.edu/news/post-ktw.html.

The date for K.T. Week 2003 is set for June 9-13.



Burk McMichael, father of Bo McMichael '97, sent this photo to Vicki McNutt, the College's post office manager. Mr. McMichael took advantage of the sale of the old metal post office boxes last year, mounted it on a painted beard and gave it to Bo for his birthday. McNutt reported recently that the sale resulted in \$4,000 for the College's archives collection. Shelves, book ends, cartons, supplies and a dehumidifier were purchased.



Gombert's Got the Big Head(s)

New Convention Center Features Professor's Work

Heads are hanging in the Knoxville Convention Center, and Dr. Carl Gombert couldn't be happier.

Thankfully, they're not the heads of public officials or visitors; they're the creations of a talented artist with boundless imagination.

Gombert, an associate professor of art at MC, was commissioned by the Knoxville Convention Center recently to paint six giant heads for permanent display in the new \$94-million facility. When the convention center holds its official opening in mid-October, Gombert's work will be one of 29 commissioned art pieces on display.

"They're hard to avoid," the art professor said of his collection. "You put a five-foot head out there – it has a slightly greater chance of getting noticed."

Each measuring five-foot by four-foot, the images are likenesses of six people Gombert knows – two students, one faculty member, a former staff member, his daughter, a friend. The genders are equally represented, as are the generations, but that's about as much reality as Gombert illustrates with his heads.

Canvases textured with lines and small stickers give the illusion of dimension. Faces of the likenesses are painted in a spectrum of vibrant colors – red to purple. Expressions, although open to interpretation, range from rage to contentment.

"There are lots of games," he said. "The images are designed to have an impact far away, but there are lots of mystery bonus prizes for people who come closer and notice."

Noticed

It is this characteristic of Gombert's work – tiny and fun details seen up close – that led to an invitation from the Knoxville Public Building Authority and its selection committee to submit a proposal for Knoxville Convention Center wall space.

Gombert's initial proposal included slides that showed the array of

art he creates. What the committee particularly liked were his images drawn in nothing but rubber stamps. From a distance, the lifelike images seem to be made of pen and ink; up close, the viewer sees that the image is actually created with one rubber stamp – pressed thousands of times.

Selected as a finalist, Gombert was asked to submit another proposal with more detailed information. Unsure about what type of project he should commit to in his proposal, the artist received some guidance from two consultants from Art Sources, the art-consulting firm hired to help with the convention center art collection. Visiting his studio in Maryville, the consultants saw "Big Blue Nicola," and encouraged him to submit at least two proposals – one that included the rubber stamp drawings, and another that incorporated the big, colorful heads.

In the end, said Gombert, the selection committee "chose the color." The commission was made in May, he signed the contract June 1 and immediately began work on "Faces/Emotions Series,"

his first commissioned work for a public space.

"The committee reacted strongly to his work, and liked all of it," said Mike Cohen, director of communications and community relations for the Knoxville Public Building Authority and member of the art selection committee. "What attracted committee members to Dr. Gombert was the uniqueness of the work he does, particularly the rubber stamps. But they really liked the heads, the emotions in them and the brightness of the colors."

Form, Fun and 'Big Orange Dan'

Gombert estimated that at least 200 hours of work went into each painting. But for all the work that went into the heads, he said he won't miss them in the studio. Drawing on an old slogan from a snack food, he tells people they can look all they want, "we'll make more."

That isn't to say that he hasn't enjoyed the process.

From his "sitters" (models) to the convention center employees who helped him take a 45-foot stretch of wall from blank to bold, he said people have been good sports.

He described the portraits as "fun," adding that he has thought a lot about form and nuances with the large heads. All of the portraits are



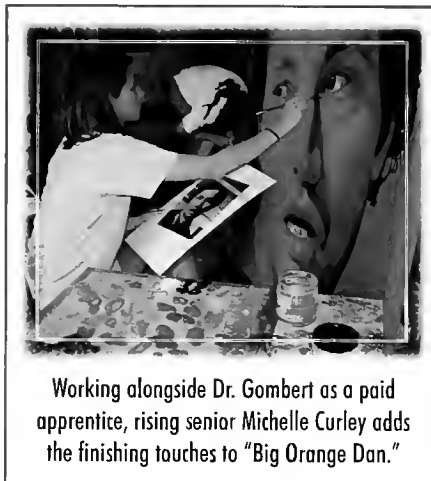
Dr. Carl Gombert, center, poses with two of his portraits, "Big Red Kimiaki," left, and "Big Purple Ariel," right, that will be on permanent display in the new Knoxville Convention Center.

related to each other in some way, and similarities can be found between the first and last heads, the second and fifth, and the third and fourth.

Wherever possible, Gombert avoided obvious colors and obvious compositions.

"Big Orange Dan" is Gombert's favorite work, partly because orange (true orange, not Tennessee Vol orange) is the artist's favorite color, and partly because he finds the pose the most striking of the six pieces.

"Dan may be the smartest person I know, but he doesn't look too bright here," he said. "The tilt of the head, the roll of the eyes, [Big Orange Dan] kind of has a Michelangelo quality to it, too."



Working alongside Dr. Gombert as a paid apprentice, rising senior Michelle Curley adds the finishing touches to "Big Orange Dan."

A Generous Artist

A professor who teaches painting, drawing, art history and a few core curriculum courses, Gombert wanted to share the experience of working on commissioned work with students, so this summer, rising

professor? It's incredible,' and I would agree," Hall said. "What is equal in importance to Carl Gombert's ability to create is that both he and his creations are growing.

"He is the best colleague I have had the pleasure of working with in my 30 years in the arts," Hall continued. "He is thoughtful, insightful, incredibly talented and a good person. He brings all this to his students."

Ethical Sensibilities, continued from page 5

to this the question of a standard. In an increasingly global society, where will this standard come from?

Arguably, the nature of education at a typical business school with undergraduate or graduate programs is ill-suited for this. This is primarily because the education is narrowly focused and functionally specific, which is to say the curriculum is designed to produce management, or finance, or accounting, or marketing, or logistics majors. In itself, this leaves little room for consideration of ethical issues over and above the narrower issues of professional codes of ethics. The opportunity to consider broader ethical dilemmas is often missed.

Certainly business schools should teach ethics; so should all schools, all the time. But if we consider these issues of choices, consequences and standards, a liberal arts education has much to offer. And so, perhaps the best education for future business leaders is the liberal arts.

It seems to me that the solid grounding in the timeless questions, the broad-based, fearless intellectualism that is characteristic of liberal arts, accomplishes a sensitivity to consequences. And beyond this sensitivity, it enables an awareness of a broader range of possible consequences and consideration of a greater

number of consequences. It develops the ability to evaluate those consequences, to understand the broader implications of our choices and how, by the way they are linked to other choices, they might affect society and other institutions and peoples.

The question of a standard is also better served by a liberal arts education. It cultivates sensitivity to other peoples and cultures, a search for more universal notions of right and wrong, a consideration of the bases for such notions and an exploration of where this sense of right and wrong comes from. Why do humans intuit understandings of concepts like "ought" and "should?" ... What should the standard be? ... Is the standard merely the law, or something more? Liberal arts education will not allow students to shy away from those questions, for a standard is always unfinished business.

Indeed, the value of liberal arts education may be precisely that it takes these questions seriously. It deems them worthy of consideration, not just during a student's tenure at school, but throughout a lifetime. A liberal arts education takes seriously the idea that every decision is an ethical decision, every action is an ethical action, and that life itself is an awesome responsibility. On that foundation, ethical sensibility can be built.

senior Michelle Curley and rising sophomore Sheena Alton worked with their advisor in the Fine Arts Center studio. Curley, a paid apprentice, documented her experience in a special feature of the MC website called "Field Study."

Curley wrote in her online journal: "This has got to be the best summer job ever – getting paid to paint, to do something I love."

Mark Hall, associate professor and chairperson of the fine arts division, said many students feel themselves lucky to be taught by Gombert, who joined the MC faculty in 1993.

"When I first arrived on campus [in 2001] an art student said, 'Can you believe that he is my art

Kasper Publishes Book

Dr. Sherry Kasper, professor of economics and chairperson of the division of social sciences, has recently written

The Revival of Laissez-Faire in American Macroeconomic Theory: A Case Study of the Pioneers.

Edward Elgar has published the book, which will go on sale later this fall.

Kasper said her research for the book grew out of her Ph.D. dissertation.

"In 1972, the overture was that government should be very involved in guiding the level of macro-level activity [of economics]," she said. "When I went back to graduate school in 1984, economic theory was arguing that government should not be involved."

In her book, Kasper traces the evolution of American macroeconomic theory from the 1930s to the 1980s, providing a definitive account of the breakdown of Keynesian orthodoxy in macroeconomics during the 1970s.

The book is expected to go on sale in the MC Bookstore and on Amazon.com.



CLASS NOTES

Inez Burns '29, celebrated her 95th birthday on April 14, 2002. She is a retired Blount County teacher and has served as Blount County Historian. The General Assembly of the Tennessee House of Representatives named her "Preserver of Tennessee Heritage" and "First Historian of Tennessee."

Jean Campbell Rokes '33, celebrated her 90th birthday on July 11, 2002, in Maryville. She has a son, one grandchild and two great-grandchildren.

Lillian Cassel Driskill '37, celebrated her 90th birthday on Mar. 9, 2002, with 60 relatives and friends. She and her husband, Rev. Larry Driskill, served as missionaries to Japan for 23 years. They now live in a retirement community in Duarte, CA.



Ruth Crawford Lamon '40 attended Commencement Weekend events May 18-19, including the graduation of her grandson Kentan Crawford Kyker '02. Following graduation exercises, the two were photographed standing near Fayerweather Hall and behind a brick that was inscribed with the names of Ruth and her late husband, Howard Lamon '40.

William D. Morgan '37, and his wife, Joy, moved to Medford, OR, in 1986, to live near their only grandchild and his parents.

Susanah Lupton Austin '39, and Harold G. Austin, '41, celebrated their 60th wedding anniversary on Aug. 1, 2002, with their three children and six grandchildren. They live in La Grange, IL.

Viola James White '44, and Jean Boyd Dowling, '44, traveled to the Baltic Republics, Yorkshire, England and cruised up the Inland Waterway during 2002. They have been friends for over sixty years.

Robert E. Huber '45, celebrates a 60-year career in

journalism with publication of his second book, *Old Ghosts and Family Skeletons*, a 242-page hardback genealogical history of his ancestors. His first book, *Pilgrim Footnotes* (With Humor)*, was about the Pilgrims and their descendants.

Betty Jane Meyer Petterson '45, visited her son and his family in Norway and Sweden last year. She also visited Washington state where another son and his family live.

Esther Cleaver Zuercher '45, still lives in Wooster, OH.

John H. Morrison '49, is retired and lives in Colorado Springs, CO with his wife.

Helen Hair Weston '50, still lives in Phoenix, AZ.

Dorothy Downey Hollandsworth '51, and her husband moved to Sunnyside Presbyterian Retirement Home in Harrisonburg, VA.

George E. Ogle '51, recently published a collection of short stories about certain historical events in 20th century Korea, where he served as a missionary for twenty years with the United Methodist Church. MC friends may contact him at geogle@aol.com.

George W. Day '52, and his wife travelled to Delhi, Patna, Spain, the Amazon, Peru and Machu Picchu last year. They also visited family all over the US.

Peggy-Ann Kessler Duke '53, did botanical illustrations for her husband's books, *Handbook of Medicinal Herbs, 2nd Edition*, and *Handbook of Medicinal Spices*. She also continues to paint and study Chinese brush painting.

Paul L. Merwin '53, works as a consultant for Matson Navigation Company in San Francisco. is on the Mainland Contributions Committee of the Alexander & Baldwin Foundation, which makes charitable contributions to selected organizations and provides matching gifts to educational institutions.

Joe D. McMurry '54, retired after 44 years in retail. He most recently worked at Proffitt's in Maryville.

Sarah Pledger Fechter '55, is completing her second year as president and director of eastern area Christian Ministries, an interdenominational food and clothing ministry in the eastern section of Birmingham, AL. Her husband also volunteers at the Mission House.

Walter F. Hiller '55, went on a one-week medical missionary trip to Guatemala in May 2002, with his brother-in-law, who is president of Faith-in-Practice. As a photo journalist, Hiller took over 250 pictures and is producing a CD for members of the team.

Charles L. Cureton '56, and his wife, Mary Pakosh Cureton, '59, retired in 2001 and moved to Wooster, OH, where their daughter and grandchildren live. He

is serving as parish associate in their church. Mary is caring for the pre-school grandchildren.

James W. Hedden '56, received the American Medical Association's Physician's Recognition Award in Continuing Medical Education. He has been in private practice at Lakeside Medical Center in Chattanooga since 1961.

Marcia Williams Kling '56, officially semi-retired from NewsChannel 9 in Chattanooga. She will continue to co-anchor a daily 30-minute show, "NewsChannel 9 for Women." She will also anchor a twice-monthly program for the Alzheimer's Association.

Joyce Runyon '57, is retired and lives in Townsend, TN.

L. G. Hurchens '59, taught history at Heritage High School in Blount County until 1984. He then became Minister to the Homebound at Broadway Baptist Church in Maryville, retiring from that position in May 2002.

Armen A. Saginian '59, directs four organizations, has written and published two books, published the *Encyclopedia of Iranian Music*, and has ten other books which he hopes to have published in 2002.

Judith Perov Ball '60, spent eight months in Sitka, Alaska, volunteering at Sheldon Jackson College and met Alice Junkin Landolt, '68 and Rebekah McCredie Mellinger, '79 while there. Judith notes that "wonderful Maryville people are everywhere!"

Bill Crisp '61, was recognized for excellence in public administration by the East Tennessee Chapter of the American Society for Public Administration. He is Blount County Executive and was named "Public Administrator of the Year" for his lifetime service and achievements.

Eugene C. Fieg, Jr. '61, had a book published in 1988 on periodicals in the field of religion. He is a member of Society of Biblical Literature, North American Patristic Society and American Theological Library Association. He is Cataloging Librarian at Claremont School of Theology in California.

Linwood Snider '61, and Jane Planitzer Snider, '60, are now retired and "loving it." Jane had heart surgery in August 2001. They still live in Walkersville, MD.

Emma Hofmann Weyer '61, enjoys retirement. She spent a month this summer sailing and diving in the Bahamas. She then spent a week diving in the Keys with her grandson, a certified diver.

Philip R. Collmer '62, retired from the Air Force and, for the last four years, has been a program manager with the Division of Child Support for the State of Washington. He implemented the Financial Institution Data Match Program, designed to unearth, in financial institutions, the hidden assets of deadbeat parents. He plans to retire at the end of this year.

Grace Rosser Bonney '63, and her husband retired to Ocean View, DE, where "taxes are lower and life is slower." They enjoy painting and photography along the ocean.

Ann Kuykendall Gillespie '63, retired from the Gwinnett County Public School System in GA in June 2002.

Connie Moore Myers '63, went on a mission trip to Malawi, Africa. She worked with World Relief staff in the village of Karimbira, attending AIDS patients, building a youth center, holding youth outreach events, and holding crafts and song activities for 100 children orphaned because of HIV/AIDS.

Mary Gleason Boone '64, now has a granddaughter, Mary Louise Boone-Abraham, born Feb. 15, 1999.

Keen Compber '64, recently retired from the faculty of Westminster College in New Wilmington, PA. He was Professor of Biology at the college.

Arthur J. Herron '64, was promoted to editor-in-chief for all collegiate resources produced by LifeWay Christian Resources, located in Nashville, TN. He recently spent two weeks in mainland China visiting colleges and universities as a part of his work.

John Steele '65, is on the faculty of Joint Masters of Social Work Program at NC A&T State University and University of North Carolina at Greensboro.

Ben F. Carney '66, is an associate professor at Bronx Community College, C.U.N.Y.

David J. Ellison '66, and his wife, Janice, have two married daughters, one grandchild, and one on the way. After living all over the US, including Hawaii, they are back in Pennsylvania. David is national sales manager for 3M Company.

Joyce Pigge '67, volunteered at the US Women's Open Golf Championship in Hutchinson, KS.

Linda Giesselmann Driver '68, is Tourism and Convention Manager with the Valdez Convention and Visitors Bureau in Alaska.

Jenny Jett Erwin '68, was named one of 14 Women of Achievement by the Women's Fund Silicon Valley. She is regional director, U. S. Department of Labor, Women's Bureau in San Francisco.

David A. Taylor '68, writes that his older son is attending Wake Forest University School of Law. His younger son is the lacrosse goalie at Salisbury University.

Carol Cocke Todd '68, widowed, lives in Salem, SC.

David N. Crawford '69, is now personnel director for the city of Gallatin, TN.

Myrna Tener Bush '72, works for the Bristol Virginia School system, working with autistic children.

Ed Bush, '72, is the chief innovation officer for MEDex Regional Laboratories with corporate offices in Kingsport, TN.

Frank Hall '73, and two friends sailed a 37' catamaran up the East Coast from Ft. Pierce, FL to New Haven, CT in June 2002. The trip took eight days. Frank enjoyed his 52nd birthday sailing around the infamous Cape Hatteras on the North Carolina coast.

Kay Hurlbut Alston '74, has moved to Wichita, KS, where she is principal of a K-8 school.

Kathy Royal Wassum '75, sang in the chorus of the Orlando Opera Company for the past two seasons. She teaches music at Lakemont Elementary School in Winter Park, FL, singing with OOC, and caring for her 87-year-old grandmother and two teenage children.

Susan Coram Hind '76, and her husband own and operate Richmond Inn in Townsend, TN. She raises and shows West Highland White Terriers. In 2002, her first show Westie won the Best Opposite Sex in the National Sweepstakes. She currently owns five Westies.

Penny Putnam '76, is the director of the child development center at Peachtree Presbyterian Church in Atlanta.

Charles R. Watterson '76, is now starting a scientific software consulting business specializing in LabWare

College Says Goodbye to Former Employees

Lynn Ann Best '36, MC's librarian from 1961 until 1975, died May 30 from injuries sustained in a two-vehicle wreck. She was 87.

Best married fellow MC graduate Edwin J. Best in 1938. Together they promoted the Blount County Friends of the Library association to help raise funds for Maryville's library.

Best was an avid reader and world traveler. She was active in the Presbyterian Women of the Church and was an elder at New Providence Presbyterian Church.

Best is survived by her sister, **Mary Gladys Brown Pieper '36**, son **Edwin J. Best, Jr. '68**, daughter-in-law **Caroline Munn Best '72**, and three grandchildren: **Sarah Best Campbell '99**, **Katherine Best '01** and John Best.

Affectionately called "Miss Cleo" by scores MC students, **Cleotha Fluckers** passed away April 23 at the age of 81.

Fluckers worked alongside Nurse Thelma Hall for many years in the College's Infirmary. At the 15th class reunion for the

Class of 1973, she was the "Guest of Honor."

She is survived by one niece, one nephew, several great-nieces and great-nephews and friends.

Annabelle Libby '52, director of transfer admissions at MC from 1980 until 1995, died May 5 at her home. Born and raised in Lisbon, Ohio, Libby received her master's degree from Kent State University and worked as a teacher and children's librarian in Ohio prior to moving to Maryville in 1980. She was also a member of the Alumni Board.

In addition to her administrative responsibilities, Libby was also a member of the Executive Board of the Maryville College Alumni Association and served as president of the College's Blount County Alumni Chapter.

Libby was an elder at New Providence Presbyterian Church, where she also was an active Chancel Choir member. She also is well known for her involvement in the Maryville College Community Chorus and Knoxville's

Sweet Adelines choir.

Libby is survived by a brother and sister-in-law, Earl and Lesley Libby, and their children.

A memorial fund has been set up at the College in Libby's name.

William "Bill" Mooney '40, director of development at Maryville College from 1974 until 1979, passed away April 29.

Prior to his tenure in development, Mooney received a degree from Princeton Seminary and served three pastorates in Pennsylvania over 23 years. He was a three-year staff member of the Christian Education Board and was involved in the Major Mission Fund of the United Presbyterian Church.

Mooney is survived by his wife, Dorothea Mooney, and children, Patricia Mooney, Margaret Mooney Marini and William Mooney Jr.; their spouses and one grandson.

Memorial gifts may be made to the William H. Mooney Scholarship Fund at the College.

LIMS configurations, implementations, administration and training. Married since 1981, he lives with his family in Churchville, PA.

Dave Carrick '77, and his family live in Mauldin, SC. He is a tennis professional and teaches tennis at Pro Source Tennis Management Co. in Greenville, SC.

Bekah McCredie Mellinger '79, is recording clerk for the Stated Clerk and Presbytery of Donegal, Synod of the Trinity in Lancaster, PA. She is also employed part time as East Prospect Borough municipal secretary.

David Vigh '79, is an environmental team leader, Mississippi Valley Division, Planning and Program Management Division with the Army Corps of Engineers.

Ruth M. Allen-Demery '80, was promoted to the rank of Commander in the US Naval Reserves. She has also been accepted to the North Carolina Central University School of Law where she is a first-year student. She and her family live in Raleigh, NC.

Melinda Shannon Freels '80, is recovering from Cushing's Disease at home in Marietta, GA, after successful brain surgery at Emory University Hospital. She expects to return to her job as manager of Bellsouth Corporate Staffing. Her husband and daughter have been keeping her company during her recuperation.

Pete Gardzina '80, has received a second master's degree from Air University in Military Operations

and Science. He is a Commander in the U. S. Air Force.

Denise "Blinky" Hinds '80, has a master's degree in Social Work from Hunter College and is presently the assistant executive director of Good Shepherd Services, one of the largest social services agencies in New York City, providing services to troubled adolescents and their families.

Allen B. Evitts '81, and his wife, Karen Lee Thomas, are currently artists in residence for George Perimeter College, Dunwoody Campus, working with GPC Playcrafters. Allen directed a production of Margaret Edson's "Wit," featuring Karen. Ms. Edson attended the opening night performance. Allen and Karen will be featured this fall in "Much Ado About Nothing."

Ruth Wilgus Gehring '82, teaches part time at St. Paul's Nursery School in Richmond, IN. This summer she spent time preparing art pieces for an exhibit.

Elizabeth Sieber-Ford '83, is the director of "Facilitated Enrollment" for Unity Health Systems in Rochester, NY. The objective of the program will be to identify children and families who do not have health insurance and to screen and register them, if eligible, for federal and state programs.

Melissa Walker '85, was promoted to associate professor of history at Converse College. She recently received the O'Herron Award for Faculty Excellence,

which recognizes outstanding teaching, involvement with students outside the classroom, and excellence in scholarship research. (See story, page 10)

Margaret Callaway Ramsey '87, works part-time as a college counselor at Blue Ridge School in Virginia. She also volunteers in her children's school. Bill Ramsey, '89, is Dean of Students and basketball coach at Blue Ridge School and was named Virginia Independent School Coach of the Year in 2000. His team won the state title in 2000 and 2001.

DeAnn Hargis Kaminski '88, is still with Lucent Technologies, but in a new position. The family has moved back to Atlanta where they look forward to reconnecting with MC friends in the area.

Darrell L. Franklin '89, and his family live in Griffith, IN, where he is pastor of Griffith Church of God.

Heidi R. Hoffecker '89, joined the law firm of Baker, Donelson, Bearman & Caldwell in Chattanooga as an associate. She concentrates her practice in the area of litigation. She received her J. D. from the UT College of Law in 1996.

Julio Pesiri '89, has been working in Venezuela's second largest bank since graduation from MC. He is now assistant to the CEO in International Affairs at Banco Mercantil in Caracas. He also coaches the soccer team of the Faculty of Architecture of Central

Rosalind Garges Watlington '46, Now Rosalind Watlington, O.B.E.

Believed to be the only graduate of Maryville College so honored, **Rosalind Garges Watlington '46** of Pembroke, Bermuda, has been appointed to the Order of the British Empire by Her Majesty the Queen.

Announced June 14 in *The London Gazette* as part of "Her Majesty's Birthday Honours List," the tribute cites Watlington "for services to music" in Bermuda, where she has lived since 1950.

She is a founding member of the Bermuda Philharmonic Society Orchestra, in which she has played since 1959, and she has taught violin and viola for decades in the British colony. Her major at MC was French, but she credits several legendary teachers of music with helping to develop and nurture her passionate interest and involvement in music.

Young Rosalind Garges hailed from Glen Ridge, N.J., and had taken only one year of violin lessons before starting at MC, where she studied violin four years with Dr.

Dorothy Horn. She also took music theory from Dr. Horn and music appreciation from Dr. Katharine Davies. She studied piano and played in the College orchestra, which she describes as "an important part" of her musical growth.

After graduating, Watlington and classmate **Louise Corbett Fulgham '46** worked for Eastman Kodak Co. in Rochester, NY, where she furthered her music education at the Eastman School of Music. She also spent 17 summers at the Vermont Music and Arts Center, studying violin with Director Samuel Flor.

"In 1976, I was asked by Bermuda Governor Sir Edwin Leather to be a trustee of the Menuhin Foundation, which employs six music teachers from England," Watlington reported. "They play in the Bermuda Philharmonic and other orchestras, and in



chamber groups, and they teach in most all primary schools."

A highlight of her service to music in Bermuda was helping host Maestro Yehudi Menuhin on the 20th anniversary of the Foundation; he conducted a Bermuda Festival Gala Concert.

"I was asked to play in this very select orchestra with all

current and former Menuhin Foundation string teachers and other professional woodwind and brass players," she shared.

Drs. Horn and Davies would be proud.

Watlington's O.B.E. designation means according to *The London Gazette* that she is an "Ordinary Officer of the Civil Division of the said Most Excellent Order" of the British Empire. Her investiture in London had not been scheduled at press time. Rumor has it that some of her Class of '46 friends will be in England to attend the festivities.

University of Venezuela. He hopes to hear from MC friends at virgps@yahoo.com.

Wendi Jo Medlin Uselton '89, was named director of the Winston-Salem location of Pediatric Services of America. The company provides in-home nursing care to critically ill children.

Kirk Andrews '91, joined in a law partnership with Martha Meares in Maryville and will practice domestic law in civil court. She was previously assistant district attorney in Blount County.

Jay Malone '91, is beginning his 11th year of teaching at Maryville Middle School, where he is also head football and assistant track coach. He is the faculty sponsor of FCA at the school.

Jesse Robinette '91, was named principal of Alcoa High School in Alcoa, TN. He was previously assistant principal at Maryville High School.

Charles Wiggins '92, former defensive coordinator for MC's football team, is now the head football coach at Notre Dame High School in Chattanooga.

Alyson Neville Knight '93, will complete a master's degree in public relations from UT in Dec. 2002. This summer she completed an internship in the PR Office at MC under the guidance of Karen Beaty Eldridge, '94.

Eric D. Booth '94, is the Corporate Project Manager for Cardinal Brands, Inc., manufacturer of office supplies and business and consumer products. His wife, Angi, is working for the Italy Program Office at the University of Kansas. They live in Lawrence, KS.

Brian E. Lewis '94, began working for the Department of Energy in Oak Ridge, TN, after leaving the military in 1999.

Howard Myrick '94, received the Master of Public Administration degree, with an undergraduate minor in Japanese, from the University of Memphis. Before receiving his degree, he was inducted into Phi Kappa Phi national honor society.

Patricia Rogers Bell '95, writes that her son, Robert Cross is now in the Navy. Daughter, Lisa Cross is looking forward to becoming an MC student in 2003. Youngest child, Nathan Bell, was two on May 4, 2002.

Sarah Hull Julien '96, expects to graduate in the spring of 2003 with a degree in Women's Studies from Arizona State University. She hopes to attend ASU Law School in the fall of 2003.

Christen McCammon Khym '96, was presented with the YMCA Volunteer of the Year award for her work at Camp Montvale in Blount County, TN. She has been a volunteer at the camp for three years. Khym is a broker with NAI Collins, Sharp & Koella in Knoxville.

College Bids Farewell To Sons Of Legends

Stuart Ross Honaker '49, son of legendary Maryville College coach Lombe Honaker, passed away April 10 at Blount Memorial Hospital. Honaker was a former star athlete at MC and went on to become a fighter pilot during World War II. A long-time Blount County sports official, Honaker was retired from Revco Drug Co.

Honaker was a member of Broadway United Methodist Church.

Survivors include his daughter and son-in-law, Elizabeth and Al Ezzell of Chattanooga, two grandchildren and two step-grandchildren.

Eugene E. "Gene" McCurry '41, son of Carnegie Hall proctor "Mr. Mac," passed away June 12 at Blount Memorial Hospital. McCurry was an accomplished graduate.

After attending MC, he entered the Navy and later established Parkway Auto Parts in Knoxville, of which he was proprietor for 35 years. He was former president of Alcoa Kiwanis, East Tennessee Square Dancing Association, and the Blount County Chapter of AARP. He was also Associate State Director of AARP for three years.

McCurry was a member, deacon and elder of New Providence Presbyterian Church and past president of Presbyterian Men. He was known for his stories told to various groups.

McCurry is survived by his daughters, Karen McCurry, Linda McCurry Rose, Trish McCurry, Barbara McCurry Morgan and their spouses; daughter-in-law Penny McCurry Hickman; and six grandchildren and two great-grandchildren.

Christopher A. Noe '96, is the state executive director for Mothers Against Drunk Driving of Georgia. He invites MC friends to visit him in his Atlanta office and to email him at cnoe@maddga.com. He recently married Leslieann Norem.

Kathryn McDonald Devine '97, received an MS degree in Information Science from UT-Knoxville. She is reference librarian for the McClung Historical Collection.

Eric Stone '97, received his Master's degree from Vanderbilt University and works as a geriatric nurse practitioner for Wellmed Senior Services in Texas.

Leslie Piety Stone, '98, is a Captain in the US Air Force and is a Women's Health Nurse Practitioner at Wilford Hall Medical Center at Lackland AFB.

Andrew J. Ballou '98, graduated on May 31, 2002, from the Iliff School of Theology in Denver, with a Master of Theological Studies degree.

Sherrie Brents Dudley '98, received the MS degree in Elementary Education from UT-Knoxville and teaches at Corryton Elementary School in Knox County, TN.

Darren A. Shuler '98, spent the summer as an associate with the law firm of King & Spalding in Atlanta. He is a student at the UT College of Law.

Staci Kerr Stalcup '98, received the MD degree from Marshall University Joan C. Edwards School of Medicine. She is now in a family practice residency at the UT Medical Center at Knoxville.

Leland C. Blackwood, III '99, works at Blessed

Trinity Catholic High School in Atlanta.

Carleton "Put" Ketcham '99, graduated from the University of Alabama School of Law with honors.

Angela Hicks McGreal '99, received the Master of Science in Safety from UT-Knoxville in May 2002. She is Safety Specialist for Modine Manufacturing Company, Automotive Division in Clinton, TN.

Greg Muldrew '99, graduated from the University of Cincinnati with an MBA degree on June 7, 2002.

Trey Murphy '99, is a graduate student at UT-Knoxville working toward an MS in Public Relations.

Rachel Roe '99, completed her first year of graduate studies in applied math at Rensselaer Polytechnic Institute in Troy, NY.

Joel S. Shields '99, received a Master's degree in Classical Guitar Performance from the University of South Carolina and is researching graduate schools to begin work on a DMA. Currently, he is the director of technological services for the USC Music Library and teaches at Musician's Depot in Columbia, SC.

Scotty Stewart '99, is a member of the Tennessee ThunderCats semi-pro football team.

Nathan Anderson '00 is in his final year of law school.

Sarah Overholt Brewer '00, received her masters' degree in Education Administration and Supervision from Lincoln Memorial University.

David Conner '00, was promoted to branch manager

Corella Bonner Dies



Corella Allen Bonner, philanthropist and co-founder and chairperson of The Corella and Bertram F. Bonner Foundation of Princeton, N.J., passed away July 21 from complications arising from a stroke. She was 93.

A memorial service of thanksgiving was held Sept. 9 at the Princeton University Chapel.

Although never an MC student, nor an employee at MC, her contributions to the College through the Bonner Scholars Program earned her celebrity status.

Supporting more than 1,500 students in 24 colleges and universities across the country, the Bonner Scholars Program has become a national model for service-based scholarships throughout the nation and represents one of the largest private scholarship programs in the country. The program welcomed MC into its ranks in 1991. In 2000, the College recognized Mrs. Bonner with an honorary degree.

She spent the last several years traveling the country, meeting and greeting her Bonner Scholars. She encouraged her scholars to progress from the "feel-good" stage of volunteerism to a deeper understanding and awareness of today's social problems.

"While all of us knew this day could not be far away, those who knew and saw her were continually amazed at her health, her gripping handshake, and her unending energy and commitment," said Wayne Meisel, president of the Bonner Foundation. "I never met anyone who had the uncanny ability to make everyone she met feel like they were important, not only to her but to the world ... if ever there was a person who established a living legacy of her life, it was Mrs. Bonner."

of the Hunter's Crossing branch of The Home Bank in Blount County, TN.

Smith Jean-Phillippe '00, is a member of the 2001 Tennessee ThunderCats football team.

Elizabeth Moore '00 teaches in Alcoa

Maxim Williams '00, lives in San Diego, CA, where he is enrolled in a 4-5 year graduate Ph.D. program in Consulting Psychology. He spent 2001 as an Americorps VISTA worker with the Maryville Housing Authority.

Katrina Atchley '01, attends Syracuse University College of Law in New York.

Vicki Ayers '01, attends Texas Tech in Lubbock, TX, where she is pursuing a Master's in Theatre.

Carol Bailey '01, had one of her college essays published by Bedford St. Martin's Publishing Company on the companion website for the college textbook "Ways of Reading: An Anthology for Writers," 6th edition. She is choral director at Fulton High School in Knoxville.

Jason Bartlett '01, is a claims case manager with Liberty Mutual Insurance Company. He handles workers compensation claims and is currently pursuing an AIC insurance designation.

Betsey Lynn Perry '01, teaches four-year-olds in the Child Development Center at First Presbyterian Church in Asheville, NC.

Stanley A. Sisk '01, is a graduate student at the UT-Memphis College of Dentistry.

Joseph A. Weeks '02, is pursuing a Master's in Computer Science at George Washington University. His current research is in distributed systems and dynamic wireless networks.

IN MEMORIAM

Almira Alexander Beagle '30, on June 12, 2002. She had been in the advanced stages of Alzheimer's. She was preceded in death by her husband and a daughter. Survivors include sons, Walter Kelly Beagle, '65; Mark Alexander Beagle; and daughter, Connie Beagle Fulton, '63.

Imogene Crowley Stokes '30, on June 22, 2002, in Tampa, FL.

Jane Duke Cotton '32, on May 24, 2002, in New Paltz, NY, of advanced Parkinson's disease. Survivors include a daughter and five sons and their families.

Juanita Law Bassel '34, on July 17, 2002, at her home in Springfield, TN. Survivors include her son and his family, and two sisters, one of whom is Margaret Law Burns, '37.

Mary Kathryn Rink King '34, on Jan. 31, 2002, in

LaFayette, GA. Survivors include a sister, Julia M. Rink, '34; and a grandson, David C. King, '93.

Mary Lou Young Preston '34, on Mar. 29, 2002, after a brief illness. She lived in Tucker, GA. Survivors include her son, James Y. Preston, who notified the College of her death.

Lila Carringer Kent '36, on Apr. 15, 2002, at her home in Delaware Township, NJ. Survivors include her husband, Dr. George C. Kent, '37.

William C. Nelson '36, on Apr. 17, 2002, in Clearwater, FL. Survivors include his wife and daughter.

William S. Quigley '36, on Apr. 10, 2002, in St. Petersburg, FL. MC was notified of his death by his son.

Ivan C. Blake '41, on May 25, 2002, in Knoxville. Survivors include a daughter, a son and their families.

Rollo W. King '41, on Apr. 21, 2002, in Maryville. Survivors include his wife and two sons.

Lilian Nelle Moore Nichols '42, on Apr. 30, 2002, in Nashville, following an extended illness. Survivors include her four children and their families.

Evelyn Ogle Williams '42, on Oct. 1, 2001, in Duncannon, TX. Survivors include her husband and four sons.

William Bradford Chappell '44, on June 25, 2002, in Raleigh, NC. Survivors include his wife of 64 years, a daughter and two sons and their families.

Jean Frances Smith '46, on July 20, 2002, from ovarian cancer. She is survived by her husband, Dr. E. B. Smith, '40; five children, ten grandchildren and two great grandchildren.

Rev. William L. Claghorn '50, on Apr. 4, 2002, in New Jersey. Survivors include his four children and their families and a nephew, Kenneth R. Hitchens, '67.

Bob Berrong '56, on July 12, 2002, in Maryville. Survivors include his wife; a daughter and her family; and brothers, Bunny Berrong; King Berrong, '51; and Leon Berrong, '50.

Margallen Hanna Fichter '56, on May 17, 2002, in Albany, NY, of complications from surgery. Survivors include her husband, a son and daughter and their families.

Donald Thiel '56, on May 7, 2002, in Ewing, NJ. Survivors include two daughters.

Joel Edward Reeves '57, on June 29, 2002, at his home in Rockford, TN. Survivors include his wife, Nancy Barton Reeves, '57; two children and their families, and several sisters and brothers.

Nancy Buckwalter McGruther '65, on Feb. 6, 2002, in Caldwell, NJ. Survivors include three children and

CLASS NOTES

her husband, Dr. Robert R. McGruther, '64, who is pastor of First Presbyterian Church in Caldwell.

Walter V. Saz '70, in February, 2000. Survivors include his wife, Peggy Davis Saz, '68, and son, Davis.

Paul Afton Johnson, Jr. '73, on July 16, 2002, at his home in Maryville. Survivors include his mother, several aunts and uncles.

Lynn Earnheart Herron '75, on Apr. 11, 2002. MC was notified of her death by her sister-in-law.

MARRIAGES

Scott Lee Porter '93, to Ashley Webb, June 21, 2002.

Christine Smith '93, to James Timothy Meehan, May 18, 2002.

Lee Fersner '94, to Capt. Bradley Harms, Feb. 17, 2002.

Laura Kay Obuch '94, to Ronald Thomas, Aug. 26, 2001.

Justin Keith Phillips '94, to Ellen Adele Marshall, May 11, 2002.

Jeremy D. Burgess '97, to Kelly Gee, Apr. 20, 2002.

David A. Downs '97, to Sabrina Anne Huddleston, Aug. 30, 2001.

Steven L. Huskins '97, to Laura L. Trentham, Oct. 13, 2001.

Kathryn McDonald '97, to Warren Devine, Mar. 10, 2001.

Matthew Donald Webb '97, to Natosha Danielle Joyner, '02, June 8, 2002.

Kellie Boyatt '98, to Michael Kamer, Apr. 27, 2002.

Meghan Alicia Casey '98, to Howard Kenneth Cobble, III, '98, June 8, 2002.

Paul G. Gibson '99, to Amanda E. Smeltzer, '00, June 1, 2002.

Greg Muldrew '99, to Meg Crowe, July 13, 2002.

Wanda Leann Evans '00, to Stevie Dyron Webb, '00, June 22, 2002.

Brooke Ledbetter '00, to Brian Nix, Apr. 28, 2001.

Adriel McCord '00, to Nichole Johnson, '02, June 8, 2002.

Paige Christine Morefield '00, to Bowman Lee "Pete" Wright, May 11, 2002.

Wade Ian Obermeyer '00, to Rhonda Kaye Thames, '02, Dec. 29, 2001.

Rusty Walker '00, to Beth Wheaton, May 18, 2002.

Angela Suzann Buckner '01, to Allan Richard King, Mar. 30, 2002.

Erika Leigh Gheen '01, to William Bradley Harris, Apr. 20, 2002.

Kristi J. Kell '01, to John Michael Falco, '00, May 26, 2002.

Amanda Michelle Milligan '01, to Michael Reece Thomas, Oct. 28, 2001.

BIRTHS

Dave Carrick '77, and his wife, Amy, a daughter, Megan Culzean, Mar. 5, 2002.

DeAnn Hargis Kaminski '88, and her husband, Mark, a son, Bradley, Sept. 29, 2001, their second child.

Darrell L. Franklin '89, and Denise Wilson Franklin, '89, a daughter, Alyssa Michelle, Apr. 6, 2001, their second child.

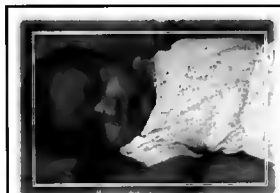
Rae Ann Hickman McCurry '90, and her husband, David, a son, Joseph Patrick, Aug. 6, 2000, their third child.

Jay Malone '91, and his wife, Becky, a son, Cameron, June 6, 1997; a daughter, Caroline, Aug. 26, 2001.

Jennifer Conn Godsey '92, and her husband, Charles, a son, William Conner, Mar. 26, 2002, their first child.

Paula Will Eriksson '93, and her husband, Dan, a son, Will Christopher, Dec. 28, 2001, their first child.

Doug Hof '93, and his wife, Pinki, a son, Ethan Patel, Jan. 22, 2002, their first child.



Glen Cullop '96 and wife Maura welcomed Lillian Marie "Lily" into their home on April 11. The family lives in Chandler, AZ.

Libby Sullivan Hurst '95, and her husband, Russ, a son, Blake Russell, Mar. 8, 2001, their first child.

Beth Hucke Ralston '95, and her husband, Dan, a daughter, Brianna Elise, Jan. 31, 2002, their first child.

Beth Smith Thompson '95, and her husband, Christopher, a son, Nathan, Mar. 14, 2002.

Glen Cullop '96, and his wife, Maura, a daughter, Lillian "Lily" Marie, Apr. 11,

2002.

David Forster '96, and Kelly Sanson Forster, '96, a daughter, Jenna Nicole, Feb. 2, 2002.

Megan McWhorter Jones '96, and her husband, Joey, a daughter, Annabelle Grace, July 18, 2002.

David A. Downs '97, and his wife, Sabrina, a daughter, Margaret Tierra, Mar. 10, 2002.

Bethany Hodson Pope '98, and her husband, Rick, a son, Connor Douglas, Feb. 22, 2002.

Mariana T. Boero '99, and her husband, Olivier P. Diss, a daughter, Maria Esperanza, Apr. 10, 2002, their second child.

Kristie Parker Stitt '99, and her husband, Dwight, a son, Matthew Larry, Feb. 27, 2001, their first child.

Lori Wilson Watson '00, a son, Braden Drew, Jan. 14, 2002.



Adriel McCord '00 and Nichole Johnson '02 were married June 8 in Sweetwater, TN. Several MC friends and professors attended the ceremony and reception. Adriel is now an account executive at SunTrust Bank in Maryville; Nichole teaches and coaches the cheerleading squad at Maryville Middle School.

Want to be in FOCUS?

We want to hear from you! If you have recently married, celebrated a birth, or reached another milestone in your life send us a photograph that captures the moment! You can mail a quality color photo to us. This photo will be kept on file, but will not be mailed back to you. You may also e-mail digital photos to us. These must be 300 dpi, color images - JPEG or EPS format preferred. Whether you mail or e-mail photos to us, please be sure to include identification of folks in the image and a brief description of the occasion. Due to limited space, the editorial staff may not be able to include all submissions. So get out your camera...and send in those pictures!

Mail photos to: Alumni Office, Maryville College, 502 E. Lamar Alexander Parkway, Maryville, TN 37804
E-mail photos to: karen.eldridge@maryvillecollege.edu

Alumni Association Commends New Strategic Plan

*Editor's Note: The following letter was written to
Dr. Gerald W. Gibson on July 31, 2002.*

Dear Dr. Gibson,

During the spring meeting of the Alumni Association's Executive Board, an overview of the MC Window of Opportunity Plan was presented with a discussion of the implementation actions that will be undertaken which will take Maryville College on to greatness as one of the nation's premier colleges. The vision and objectives captured in the MC Window of Opportunity Plan reflect the heritage of the College but outlines an ambitious and focused path forward for the next five years.

The Executive Board of the Alumni Association commends the efforts of all who have been involved in the 24-month planning process. The final product reflects the commitment and hard work of the total Maryville College community – the administrators, faculty and staff members; students; friends and alumni of the College. The next five years promise to be an exciting time for the College.

The Executive Board of the Alumni Association is committed to being an active participant and partner with the College in the execution of the MC Window of Opportunity Plan. The MC Window of Opportunity Plan will provide the blueprint for the actions, business and goals of the Executive Board. Any input of the specific support that the Executive Board can provide to the College in the implementation phase would be welcome.

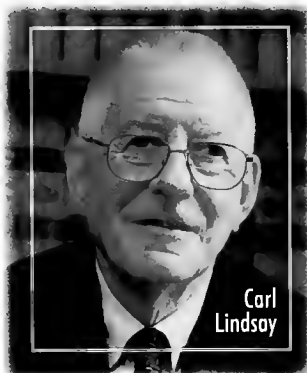
Sincerely,



Judith M. Penry, President
Alumni Association Executive Board

Executive Board of Alumni Association Welcomes New Nominees

Five alumni have recently been nominated to serve on the Executive Board of the Maryville College Alumni Association (MCAA). The candidates' formal election will take place during the Alumni Banquet and annual meeting of the MCAA scheduled for Oct. 19. Those alumni nominated for a three-year term include:



Carl L. Lindsay, Jr. '50

Lindsay followed his MC studies with an LLB degree from Rutgers University. He is currently a self-employed attorney in New Hope, Pa. Lindsay was married to the late Helen Kinnamon Lindsay and has three children: Christine Farley, Anne Thornton and Carl Lindsay III.



Sara Mason Miller '66

Miller continued her education at Mississippi College (earning a master's degree), and at the University of Mississippi (earning a doctorate). Miller is a professor of English at Northern Virginia Community College in Woodbridge, Va. She also currently serves on the Board of the Bethany House of Northern Virginia. Miller is married to **Dennis Miller '63**. They have two children, Joey and Emily.



Kathleen Mayurnik Nenninger '73

Nenninger followed her MC education at Northwestern University's Kellogg School, attending its executive business program. She is a senior account manager at Dow Chemical Company in Matthews, N.C. Nenninger is married to Glenn Nenninger and is active in the Symphony Guild of Charlotte.



Kenneth D. Tuck '54

Tuck continued his education at the University of Virginia School of Medicine. He practices at the Visitar Eye Center in Roanoke, Va., where he is a partner. Tuck is currently a member of the Roanoke Academy of Medicine Board of Directors and was formerly the Board president of the Virginia Society of Ophthalmology. He is married to Sara Huff Tuck and has three daughters: Kathryn Coats, Mary Simon and Caroline Nold.

Aundra Ware Spencer '89

Spencer (photo not available) is an adoption specialist at the Youth and Family Services of Charlotte, N.C. She is currently a member of the Mecklenburg County Aquatics Advisory Board and Mecklenburg County Adoptions Committee and is an active scuba diver. Spencer is married to Welton Spencer and has two young children, Jordan and Matthew.

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DIRECTOR OF PLANNED GIVING
MARYVILLE COLLEGE
502 E. LAMAR ALEXANDER PKY.
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WHAT'S GOING ON IN YOUR LIFE?

A new job, a new home, a wedding or birth of a child? Please take a few minutes to let us know about the latest developments in your life by filling out this card for the Class Notes section of *FOCUS*.

Name _____ Class _____

Address _____

Home Phone (____) _____ Office Phone (____) _____

Job Title _____ Company _____

Marital Status _____ Spouse's Name _____

Class Notes News: _____

DO YOU KNOW A PROSPECTIVE MARYVILLE STUDENT?

Alumni and friends play an important role in our recruiting efforts by giving us the name of prospective students. Our success in recruiting record freshmen classes is due in part to your help. Please take the time to complete this card and drop it in the mail. We look forward to another successful recruiting year, thanks to your input.

Student Information

Mr. or Ms. _____

Student's Address _____

Student's High School _____ Student's Date of Graduation _____

Your Name _____

Your Address _____

SEND ME INFORMATION ON THE SOCIETY OF 1819!

Declining interest rates make this the perfect time to consider a Maryville College gift annuity contract. Our gift annuity rates increase with your age! The tax advantages are excellent and your income is guaranteed for life. Just drop this card in the mail and we will send you information today.

- Yes! Please send me your new booklet, *The Charitable Gift Annuity*.
- Please send me a *Personal Affairs Record* booklet.
- I am considering a provision in my will for Maryville College.
- Please send me information about the *Society of 1819*.
- I have provided in my estate plan for your future assistance.

Name

Address

City State Zip

Business Phone

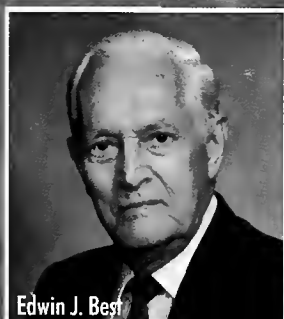
Home Phone

E-mail

A Sister's Love, An Enduring Tribute



Lynn Ann Best



Edwin J. Best

Because of one sister's loving gift, current and future generations of Maryville College students will benefit.

And the memory of a very special sister will live on.

In May, the College lost an outstanding friend when **Lynn Ann Brown Best '36**, retired Maryville College librarian, was suddenly killed in a traffic accident.

Although long retired at the time of her death, Lynn Ann was still very much an involved member of the College community. Always present whenever there was a need for an informed and loyal supporter or an energetic and thorough volunteer, Lynn Ann actively applied her organization skills to College initiatives – initiatives that ranged from the College archives to Kin Takahashi Week.

The story of Lynn Ann Best is far from complete without mentioning her very special relationship with her sister, **Mary Gladys Brown Pieper '36**. The sisters came to the College from upper East Tennessee, graduated together and eventually retired close to one another in Maryville. When one was seen on campus, the other was usually seen, too. As quiet, competent and discreet volunteers, eager to serve and willing to be unsung heroes in whatever role they were cast, the sisters quickly endeared themselves to College administrators, faculty, staff and students.

Recently, Mary Gladys called on Maryville College Director of Gift Planning Diane Montgomery to discuss her desire to commemorate her sister's life. She told Diane she wanted to memorialize permanently Lynn Ann and her brother-in-law, MC alumnus and Board member Edwin J. Best.

At the time of her decision, Mary Gladys had in place with the College a substantial gift annuity that paid her quarterly income. To permanently honor her sister and brother-in-law, Mary Gladys chose to donate her remaining interest in the annuity to establish the **Lynn Ann and Edwin Best Memorial Fund**.

The Fund will provide a perpetual endowment for the maintenance and upkeep of Thaw Hall, which houses the College Library. The love shared by the sisters will ensure that generations of students will enjoy a comfortable and attractive place to enhance their educational experience, and the memory of a special couple will live on.

If you are interested in establishing an endowed fund to memorialize a loved one, please contact the Director of Planned Giving, Diane Montgomery, at 865.981.8191 or diane.montgomery@maryvillecollege.edu.



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look...the same
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