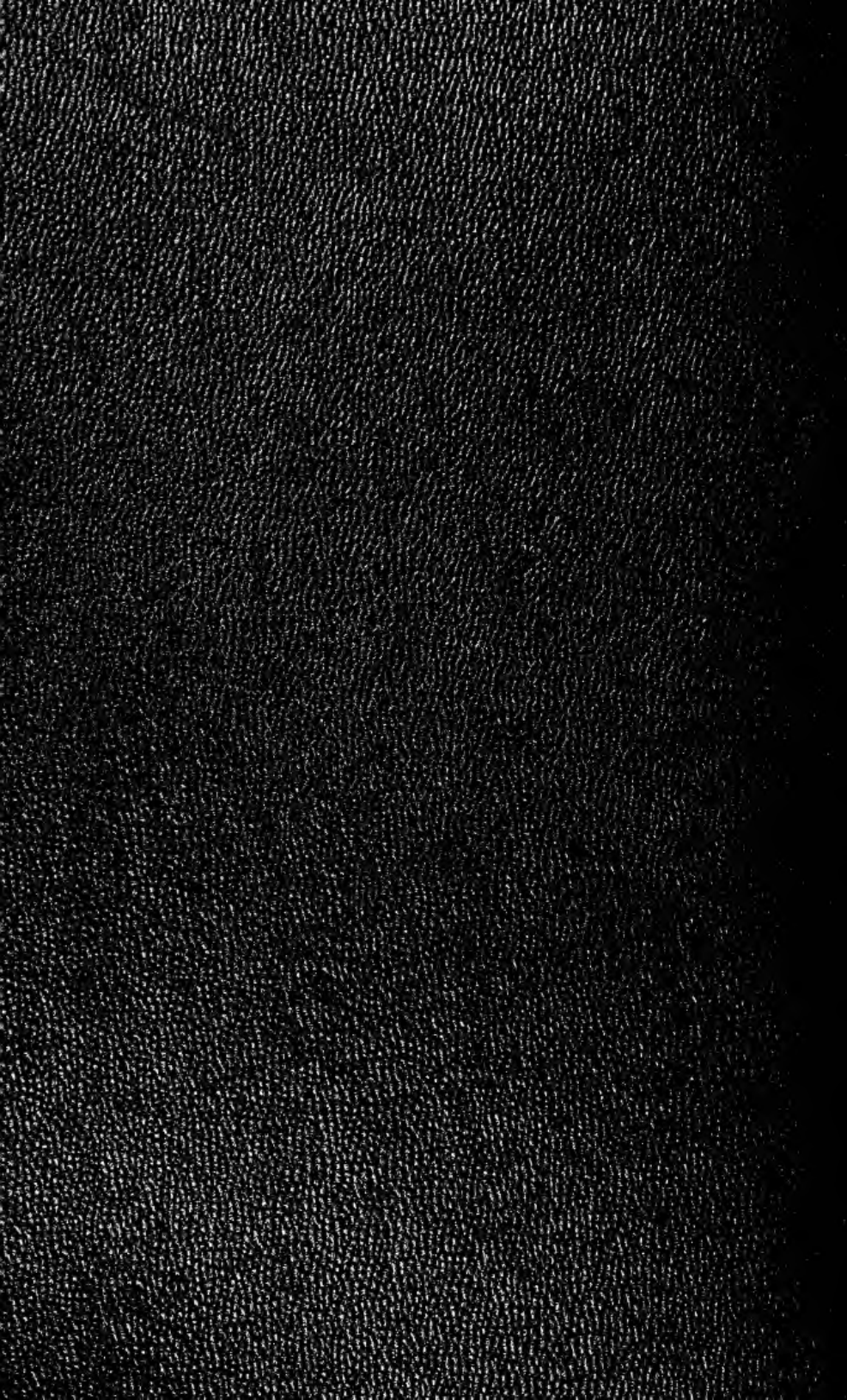




**FORTY-SEVENTH
ANNUAL REPORT**

1944 - 1945

FARM SCHOOL, BUCKS COUNTY
PENNSYLVANIA



FORTY-SEVENTH ANNUAL REPORT
OF
THE NATIONAL FARM SCHOOL

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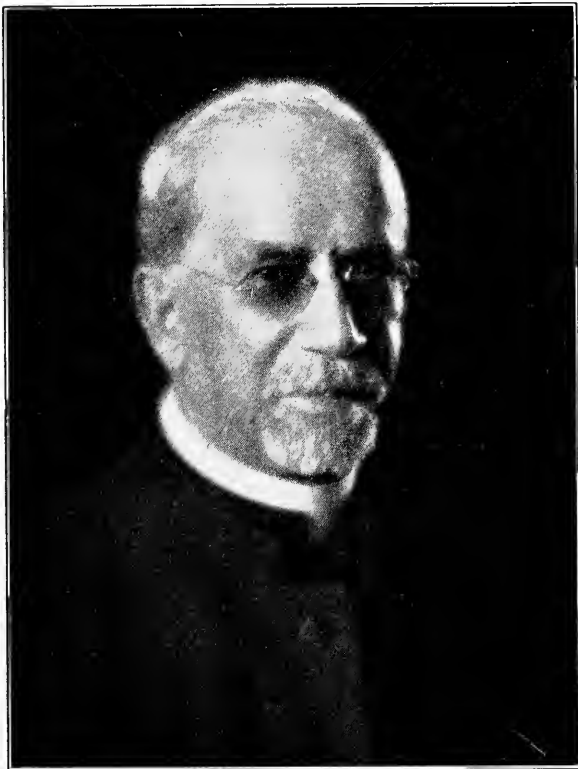
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SUPPORTED LARGELY BY VOLUNTARY CONTRIBUTIONS

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IN AGRICULTURE

OPEN TO BOYS OF ALL CREEDS FROM ALL SECTIONS OF
THE UNITED STATES

FARM SCHOOL, BUCKS COUNTY
PENNSYLVANIA

1944 - 1945



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Assistants in Pomology and Vegetable Gardening
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- ROY J. ZEIHNER
General Farm Assistants

ANNUAL REPORT OF THE PRESIDENT

LOUIS NUSBAUM

October 1, 1944

This Annual Report of The National Farm School is presented at a time and under conditions which are most unusual and which we all hope will never again exist so long as we or our children, or our children's children may be able to congregate for future meetings at this school.

The school has passed through a somewhat difficult year, due largely to war conditions. Practically all students of the upper classes either enlisted, or were drafted, into the armed services of the country. The requirements of military service caused the school to reduce its age for admission of new students to fifteen years, and scholastic requirements for admission were lowered compatible with the new minimum age limit.

There is evidence that there will be an increasing demand for the type of instruction afforded by this school, both by beginners and by young men now in the armed forces who already are making inquiries as to the possibility of taking rehabilitation or refresher courses at The National Farm School. As in the past, the school's program includes provision for applicants of any of these types who are otherwise fitted for admission to the school.

Admission Age

Although pupils are being received at a lower age and with less advanced scholastic standing, the final standards of attainment for the pupils have not been lowered. The additional preliminary work made necessary by this situation will be compensated by intensifying the instruction in the upper grades, so that these younger pupils will, at the time of graduation, have completed substantially all the curricular work included in our course of study. Along with this rigid program of related academic work, our students will continue to devote approximately seventy per cent of their school time to supervised practice and detail work, both of which are essential parts of the training offered in the school.

Likewise, the school is setting for itself increasingly high standards of production. If our training is to be of real value, it must be able to demonstrate the most modern and best methods of production so that the talents acquired by our students may be turned to profitable use after graduation. Therefore, we try never to lose sight of the fact that good education must include good production.

Physical Plant

Our physical plant, while in generally good condition has required during the past year, a number of unusual repairs of an emergency nature. Many of our facilities are suffering from old age rather than neglect, and, like the "One Hoss Shay", a number of



things have happened at the same time. These emergency repairs have included the installation of two complete new heating plants for service of some of our largest buildings, the replacement of heating mains between two of the large buildings, and the relocation and re-equipment of practically all the main telephone and electric poles on the campus. It was unfortunate that so many of our capital installations terminated their usefulness at the same time. The replacements which have been made will again serve the school for many years to come.

Planning for the Future

Looking forward in our plans for development of the school into fields of greater usefulness, the Board of Trustees has under consideration several projects which we believe to be of vital importance. First, when the proper facilities and personnel are found to be available, it is planned to expand the work of the school to the grade of a Junior Agricultural College, with the attainment of the necessary accreditation that goes with an institution of such a grade.

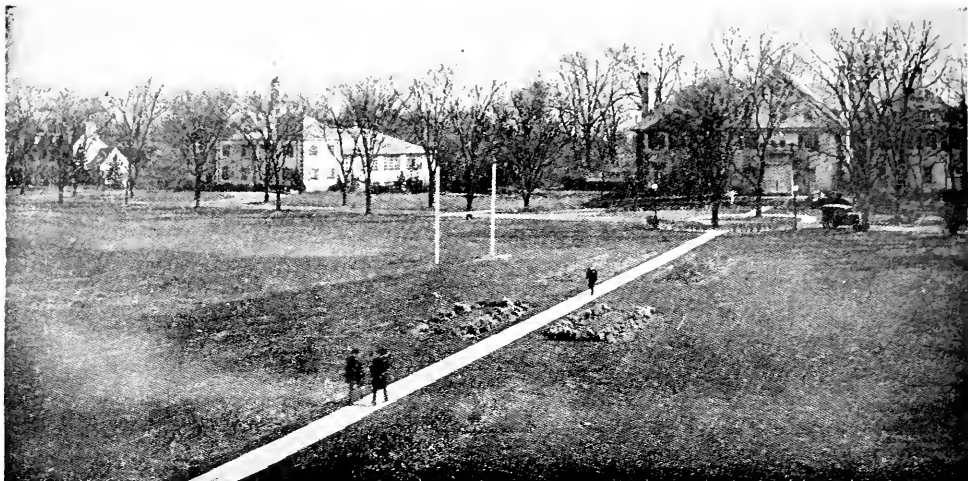
Second, the proposed plans include provision for the agricultural education of girls. Throughout the time of his connection with the Farm School, Dr. Krauskopf held this objective to be one of his cherished aims. Although other considerations made its fulfillment impossible during his lifetime, there seems to be no good reason why the facilities and opportunities of our school should be confined to the training of boys. It has been amply demonstrated, and more especially during this war period, that in most farm operations, girls and women can render as effective service as boys and men. Certainly it is to be expected that farm wives with an agricultural training can



be more effective helpmates than those without such training; and with a scientific training, the products of such a farm home can be materially increased in value. From the point of view of male graduates of The National Farm School, it would certainly be an added stimulus for them to continue their agricultural pursuits after leaving school, if they could look forward to the companionship and eventual marriage with young women whose training and interests had already proven to be of the same kind as their own. The values of effective training of skilled agriculturists can be spread over a far wider area, if girls as well as boys are included in the pupilage of the school. There is no sex limitation in other schools of comparable type. This project, like the development of the Junior College idea, must wait on the recruitment of substantial additional funds, since this addition to the school would require the establishment of a separate campus and erection of separate dormitories and perhaps other buildings.

Third, The National Farm School is badly in need of a modern school building which can house all of the classroom activities of the institution now scattered over a number of buildings because no existing building has adequate or proper accommodations to care for all classes. There will always, of course, be the need for certain teaching facilities at the points where activities are in practice, but a single school building designed to comprehend all kinds of classroom activities will give solidarity, dignity, and importance to the instructional work of the school.

Fourth, with increased physical facilities and with the development of more highly specialized personnel, the school will be in a position to expand its community services to agriculture. As a semi-public institution, we feel that we have definite service obligations to



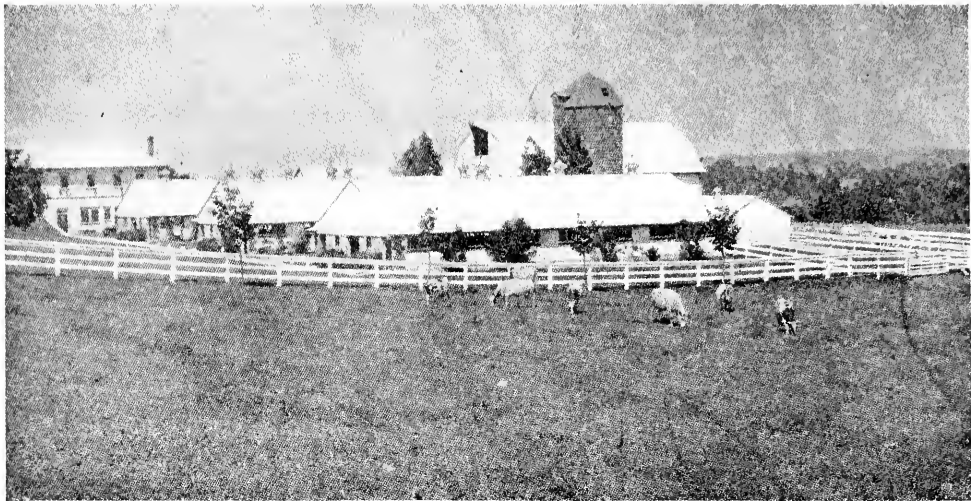
the community. Beyond these obligations, we believe that the necessity of serving others, mostly adults with backgrounds of practical experience, will do as much as any other one thing in challenging the school to meet up-to-date requirements of an institution such as ours. A number of such services have been included in the activities of the school for some time. For the past three winters, the school has conducted evening extension courses for the community which have attracted scores of farmers and other citizens from a radius of many miles. The appreciation expressed by those attending our classes is an added reason for wishing to continue and to expand these activities.

Golden Jubilee

In 1946, The National Farm School will celebrate its Golden Anniversary. Looking forward to this occasion, and in view of the foregoing plans for expansion, and improvement, the Board of Trustees has been making preparations for launching a Golden Jubilee Fund Campaign for \$1,000,000, part of which will go for the items described above and similar new developments, part for the rehabilitation of existing properties, and another part toward maintenance of the school. Plans for the conduct of this campaign are in active preparation, but have not yet advanced to the point where public announcement of details may be made. We feel sure that the thousands of friends of The National Farm School and others who are sympathetic with its aims and methods will be glad of this opportunity to express in a substantial way their appreciation of our institution.

Services to the School

Our school has acquired a standing and a reputation, not only locally, but throughout the United States, of which any institution may be proud. No one knows better than we ourselves what are our



shortcomings. However, one is not seriously disturbed by such knowledge if along with that knowledge there goes a feeling that this consciousness of shortcomings is acting as a continual spur to the improvement of conditions. Our Board of Trustees, collectively and individually, are alert to the needs of the school and are giving a wonderfully fine service out of their busy lives to help in its betterment and expansion. The time and attention given to Farm School affairs by these good men and women are beyond price of purchase. It is the spirit of this generous service which will insure the continued success of our undertaking.

We record with deep regret the passing of three of our valuable board members, Messrs. Harry B. Hirsh, Elias Nusbaum, and Harry H. Rubenstein.

Mr. Hirsh was among the pioneers in the founding of The National Farm School. He worked side by side with Dr. Krauskopf and was always a strong supporter of the school. For a number of years he served as Vice President of the school and as Chairman of the Board of Trustees.

Mr. Nusbaum was actively associated in the affairs of the school for a great many years. He not only served as a member of the Board of Trustees, but for a number of years he gave freely of his time to come to the school for the purpose of giving instruction to the students in Applied Electricity. As Chairman of the important Buildings and Grounds Committee his practical experience and his technical advice were of invaluable assistance to the school throughout the years of his connection with our Board.

Mr. Rubenstein was a graduate of The National Farm School and was an elected member of the Board of Trustees. He was always interested in fostering relations between the school and the Alumni Association. He was closely associated with all those activities which



concerned themselves with the welfare of the students, and in both of these relationships his fine services will be greatly missed.

We note also with regret, the death of two important members of our staff. Dr. Wesley Massinger was for almost a generation the School's veterinarian and instructor in Veterinary Science. He will be missed by hundreds of students with whom he had professional contacts.

Our school physician, Dr. John J. Sweeney, had been officially connected with the school only since the beginning of the war, but he was a good neighbor and for many years had been much interested in all the activities of the school.

Our School Family

There are other elements essential to the welfare and progress of any institution such as ours. Of primary importance are the ability, enthusiasm, and fine cooperation of the directors, department heads, teachers, and all other members of the staff. This helpful participation is a most important factor in the progress of our school.

Acknowledgments would be wholly incomplete if we failed to give adequate recognition to the fine contribution of the school's Alumni. Not merely their generous money gifts, but their enthusiasm and their encouragement of students, have been sources of much satisfaction and value to the administration and to the student body. The Annual Reunions of the Alumni held at the school at the beginning of the summer are always a fine demonstration for the students of what the Alumni Association is and what it represents. Their

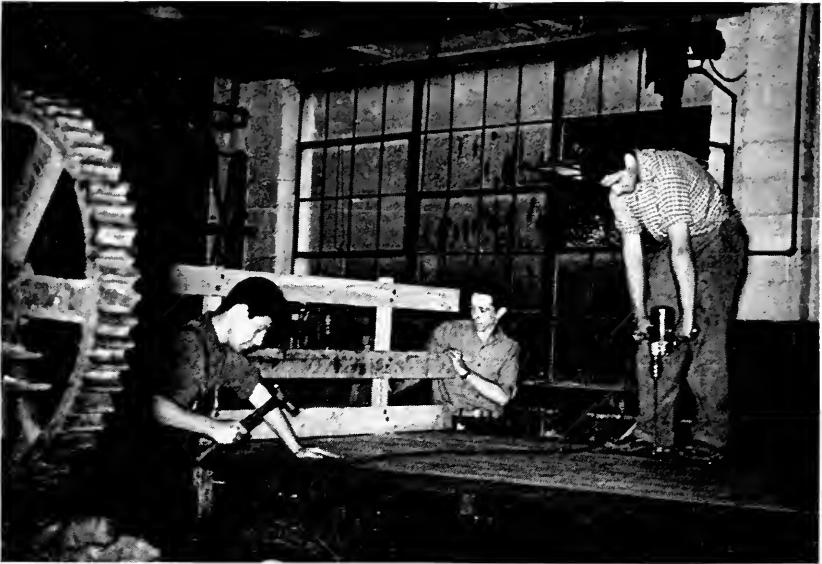


activities on these occasions are quite as much for the benefit of the student body as for the personal satisfaction of the members of the organization. Their presence at the school is always an up-lift for the student body. Beside this annual occasion, organized groups of the Alumni Association visit the school, promote and participate in student rallies, pep meetings, attendance at athletic games, school dances, and other occasions, serving as a distinct encouragement to the students by their presence and their example. In recognition of the part the Alumni plays in the advancement of the school's affairs, the Association is entitled to designate two of its members as representatives on the Board of Trustees. In addition to these two, the Board of Trustees includes in its membership five other graduates of the school, elected as regular members of the Board. The Alumni members are among the most active and most valuable members of the Board of Trustees.

Our Students

As indicated above, the pupilage of the school has been greatly affected by the wartime conditions. I wish, however, to take this opportunity of recognizing that even though our numbers are decreased, and our age and educational requirements for admission have been reduced, we are very proud of the character, the enthusiasm, and the loyalty of the students we now have in the school. They are a group of fine young men and we feel that they will be able to maintain the splendid reputation and traditions of the school.

Notwithstanding our small student body, regular student activi-



ties are carried on with much interest and enthusiasm. Our regular school athletic teams are continuing as in the past. A definite program of inter-class athletics has been set up to include every student of the school. The publication of "The Gleaner", our student magazine, is continuing, and we have an efficient, even though small student band as exhibited here today. These are but illustrations of a wide program of student participation which is either actually under way or included in the plans for immediate development.

Women's Auxiliary

The Women's Auxiliary Committee of the Board of Trustees has made a fine contribution to student morale by providing for the equipment of a new canteen in a basement room of Ulman Hall dormitory. Much of the work necessary to fit up this room was done by the students themselves. Although in operation only a few weeks, this place has already become a rallying point for student activities.

Looking Forward

The very life of the Farm School and the plans for expansion and development of its activities depend on a recognition of the necessity for a school of this kind. Whether or not we believe that our country for the next generation is destined to become the "granary of the world," no one will deny the urgency of maintaining an adequate food supply produced under the best practical and scientific methods in order that even our own people may live according to modern standards of nutrition, a condition which has never been available to a large percentage of the population. If problems of dis-



tribution and of economic needs were solved, it would be found that there is no surplus of food production even under the intensified war production conditions existing today. Even as this report is written, we get woeful pictures of starvation in countries liberated by the allied nations, and we have accepted the responsibility of alleviating this situation. More and more this condition will be found to exist as we approach the ending of the war. It is not to be assumed that the United States will be able to carry all the burden of providing food for the world but it may reasonably be in the picture that our country will provide the skilled leaders needed to rehabilitate food production all over the world. It is at this point that The National Farm School and all other institutions with similar objectives will find one of the most important outlets for their fields of activity. Not only is there an urgent necessity that the work of this school be continued and expanded but there will be found to be an urgency for the creation of many other institutions like ours, in the United States, and in many foreign countries as well. We are glad of the opportunity afforded us to make our small contribution to this important world picture and we shall continue to feel a distinct pride in our accomplishments along this line.

Production

Some of the noteworthy accomplishments in connection with our production departments include the following:

Our wheat harvest this year was particularly fine. All the wheat produced was of a new variety and the quality was such as to make it possible for us to dispose of it as seed wheat at premium prices. The

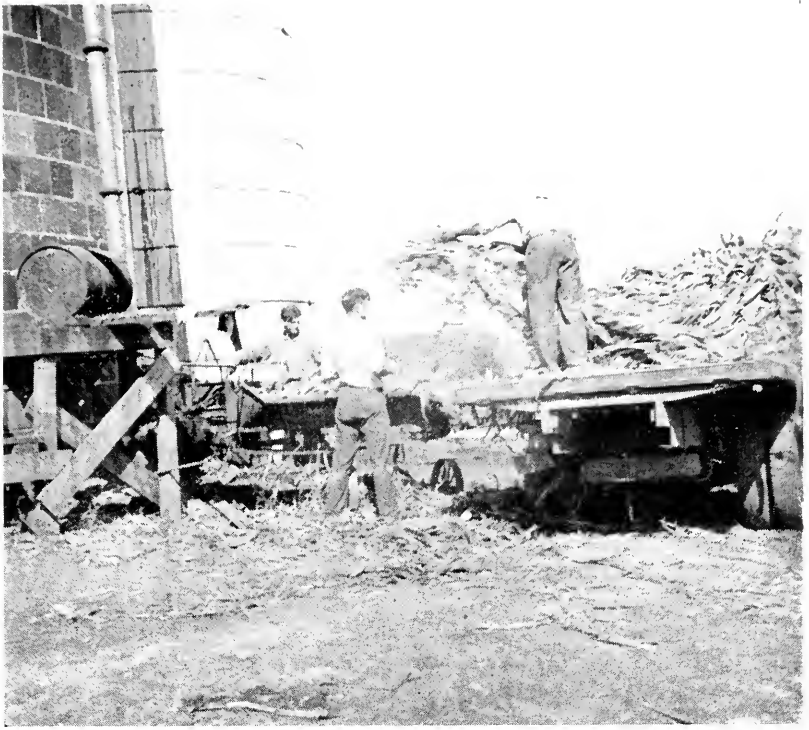
feed wheat which we required for our own use was purchased by us at a price very considerably below what we received in the sale of our wheat.

A young peach orchard, four years old, came into production for the first time this year. This orchard contains a number of new varieties propagated by the New Jersey Experiment Station. All the peaches in this lot were of a particularly fine flavor and texture. This should be a valuable asset when these trees have grown into full production.

In our Dairy Department, we have effected a material reduction in the size of our milking herd without impairing our milk flow. This has been accomplished by culling out the poor producing cattle and replacing them with a few high producers. Our program of herd improvement has not been completed, but definite progress is being made. This year for the first time, the school has become a member of the Dairy Herd Improvement Association. Accurate official records of production and of costs are kept and a monthly report is made of all herds participating in the program. We are glad to be able to report that for the past three consecutive months, The National Farm School herd has been among the "high herds" of this region. In connection with our dairy herd, we take some pride in the fact that we have purchased this year, an outstanding proven Holstein bull, Sir Jewel Ormsby Duke. The possession of this animal would be a valuable asset to any dairy herd.

We have started on a program of large scale development of our nursery stock. The program thus begun will be in time, not only a commercial asset to the school, but will also provide a better background for our instruction work in landscaping.

In our poultry department, we have constructed a concrete-block egg storage room with provision for proper humidification. This room will enable us to maintain the high quality of our eggs between the time of gathering and the time of shipment, and will actually increase the sale value of the eggs. Appended to this report will be found excerpts from reports of our several department heads which will provide a somewhat more intimate acquaintance with the activities of the school. We trust that all present will be able to read the completed report when put into printed form.



Excerpts from Department Reports

AGRONOMY AND AGRICULTURAL ENGINEERING

"Our efforts are directed mainly at giving every part of our farms equal care. This should eventually produce the best results in crop returns. This care includes *consistent* crop rotation and proper utilization of animal and green manures.

"We have drastically cut the amount of work done with horses. Shortage of student help has forced us to use motor tractors and trucks for all of our hauling and field work.

"The crops we produce are for two main purposes, first, to supply fodder and bedding to all of our stock, and some supplemental feed and, second, to produce some cash income.

"We are gradually improving certain areas of the farms by reclaiming land. This involves removal of stumps and stones and roadside trees. The work necessarily is not progressing rapidly, again due to the lack of help.

"We had a fine crop of wheat, all of which was sold as seed wheat, at a premium price.

"Our field crops, like all others in this vicinity, suffered from the prolonged summer drought, which greatly reduced our production."

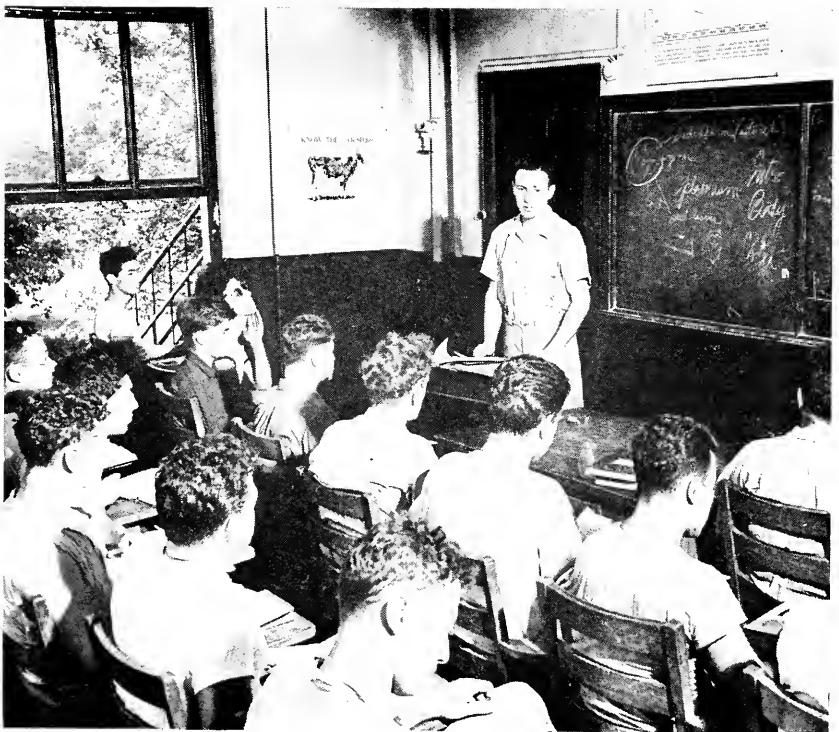
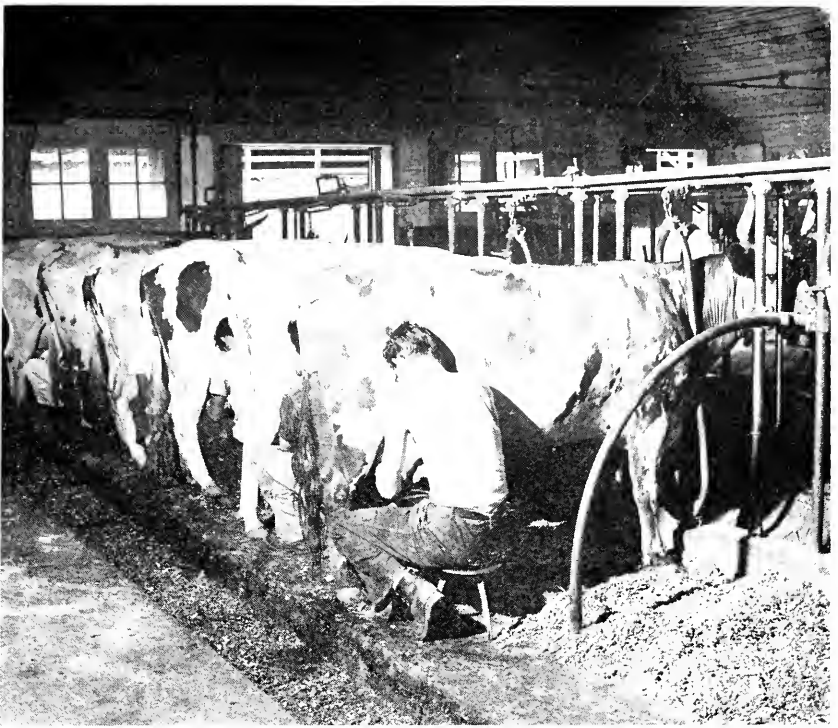
DAIRYING AND ANIMAL HUSBANDRY

"The past year is notable for the marked reduction in the size of our dairy herd. By the culling out of poor producers and other non-profitable cattle almost 40 percent reduction has resulted. A few high-producing cows have been added with the result that our necessary milk flow is maintained with a much smaller herd, thus reducing labor and feed expense.

"As one of the moves in the reduction of number of cattle we have disposed of our entire Jersey herd.

"During the year the school has joined the Dairy Herd Improvement Association. This organization makes monthly tests of all herds in the association, and its official records give an accurate picture of production and costs, not only for the herd as a whole but also for each individual cow. We are glad to be able to report that the record of The National Farm School herd is comparable with that of the best of the 107 herds in the testing area in which we are located.

"The school has recently acquired a famous Holstein proven bull, Sir Jewel Ormsby Duke. The possession of this bull is a matter of pride as well as of distinct advantage in the up-grading of our dairy herd."



POMOLOGY AND VEGETABLE GARDENING

"Our yield of fruits and vegetables was drastically reduced because of the prolonged drought this summer. Many vegetables failed to mature. Fruits were small because of lack of moisture. This year's experience forcefully demonstrated the need of some system of irrigation, particularly for vegetables and small fruits.

"A new peach orchard came into production for the first time. The orchard consists of four-year-old trees of several new varieties propagated experimentally by the New Jersey Experiment Station. These new varieties all possess high color and fine flavor and texture. Among these new peaches are Triogem, New Day, Sun High, and Red Rose. Ours were probably the first of these peaches ever harvested in Pennsylvania."

ORNAMENTAL HORTICULTURE

"The department has introduced new varieties of plant material and has improved its methods of production, following lines pursued by large commercial growers.

"The greenhouses have produced for the market large quantities of chrysanthemums, carnations, snapdragons, stock, calla lilies, marigolds, freesias, peonies, and geraniums, in addition to large numbers of vegetable plants.



"This year the department resumed the propagation of a large amount of nursery stock including particularly azaleas and yews. With the post-war resumption of building operations there will be a great demand for this type of landscaping material. Our look forward contemplates not only large scale production of desired shrubbery but also the training of boys to become competent to handle these problems.

"The campus grounds have been kept in the usual way, and the lawns, in spite of the prolonged drought, have recovered remarkably well after the September rains."

POULTRY HUSBANDRY

"During the past summer the department was confronted with an epidemic of fowl cholera of localized respiratory and ocular type. The situation was met radically. The entire flock of yearlings and hens was sold off in late June. The poultry laying houses were cleaned, hosed down, and disinfected by the State. So far no signs of this disease have again appeared. The entire flock is in fine healthy condition.

"The egg room has been removed from the basement of the Alumni Building and moved into new quarters in the big laying house. Here the work of cleaning, sorting, and packing eggs is done in daylight under sanitary conditions. A new egg-storage room has been constructed of concrete block, with proper rat-proofing and provision for humidification. This helps to maintain the high quality of freshly-laid eggs and actually increases their commercial value. It is also of educational value in its demonstration of modern methods of handling eggs.

"Efficiency of the department has been otherwise increased by improving the water system at both the old and the new brooder and at the colony houses."

DOMESTIC DEPARTMENT

"The year's activities have been maintained at their usual high standard. Much of the food consumed in our dining room is the product of the boys' efforts in the several production departments, and thus helps to point the educational value of their practical work.

"During the summer the school installed a new matron, who has already shown her ability to handle her problems with efficiency and grace. The kitchen staff, headed by two competent chefs, are continuing to render fine service, in clean, sanitary surroundings.

"Students take regular turns as waiters, and thus acquire additional training in being helpful to each other.

"In spite of constantly rising prices of commodities, and scarcity of various essential foods the meals have been kept up to their usual high standard both as to quality and quantity. Foresight in the purchase of important items has made it possible to keep pace with the times without imposing a corresponding increase in operating costs."



STUDENT RELATIONS

“The students enrolled at The National Farm School represent a cross section of any community where the lessons of loyalty and ‘give and take’ can yield the greatest returns for a healthy, progressive, and happy unity.

“With this goal as an objective the school provides numerous activities including glee club and band supervised by a musical instructor; clubs—forum, Varsity Club and agricultural groups where the interest is sufficient to warrant their establishment. A recreation room is available for ping-pong and pool. A new canteen provides a gathering place, for purchase of refreshments and the enjoyment of music from a free juke box. For relaxation during the summer months, weekly feature motion pictures were shown. Several week-end dances are held throughout the year. Non-sectarian chapel services during the school year provide the spiritual background for the students. Ministers and laymen address the group at each of these exercises.

“Recently, organized and planned intramural sports have been inaugurated for the benefit of all students who do not play on the major athletic teams.

“Cooperation of the student body in making and enforcing school regulations plays a large part in student character building.”

ATHLETICS

“The school’s policy of providing for a regular program of school athletics recognizes not only the value of such a program for a well-balanced training, but also it provides interest in well-developed hobbies. The value of organized recreation is recognized as being essential to youth and adults as well. Such a program contributes vitally to the health and physique of the students, and also arouses a healthy spirit of competition which is normal in growing boys.

“School athletics also are a valuable asset in developing enthusiasm among the student body, and in fostering a spirit of solidarity in the school, including not only students but also faculty and all other workers.

“Although our student body has been small we have maintained through the year our school teams in the three major sports—football, basketball and baseball, and we have made creditable records in all. Our football team has not been defeated in three years.

“Interest of the entire student body is developed and maintained through the planned inter-class games. These not only afford an opportunity for students to develop their skills and to overcome shyness and self-consciousness, but they also serve as preparation for those who will later join the squad of the ‘varsity’ team.

“These activities are made to include all students of the school.

“It is the policy of the school to schedule as many inter-school games as possible ‘at home.’ This enables the entire student body to be present whereas games played away from home can be attended by only the playing squad. Our conditions are such that we need to provide as many recreational diversions as we can for the whole group. This policy helps to develop student morale and it provides needed breaks in what might become a somewhat monotonous life for students.

“Bringing teams to the school to play is a matter of considerable expense to us since we must not only compensate all officials but we must also provide guarantees for expenses of visiting teams. Adding these expenses to the high cost of equipment for major sports our athletic program is costly to the school, but we believe we could not afford to eliminate these activities.”



HARVEST FESTIVAL AND FORTY-SEVENTH ANNUAL MEETING

October 1, 1944

The Harvest Festival and Forty-Seventh Annual Meeting of The National Farm School was held in the Louchheim Auditorium on the School campus on Sunday, October 1, 1944.

The principal speaker was Dr. Alexander J. Stoddard, Superintendent of the Public Schools of Philadelphia. Leon Merz, Chairman of the Board of Trustees, presided. Special features of the program were the tribute to the Founder and the Tree Dedication ceremonies which were performed by Reverend Mortimer J. Cohen, Rabbi of Beth Shalom Congregation, Philadelphia. Tree dedications included four trees named in memory of the late Harry B. Hirsh, Honorary Chairman of the Board of Trustees, and special dedications to the late Elias Nusbaum, Chairman of the Buildings and Grounds Committee, and to Harry H. Rubenstein, one of the younger Trustees and a graduate of the School.

A report of the year's activities was submitted by the President of the School, Dr. Louis Nusbaum. (The report is published in full on pages 7 to 23.) Reverend Frank Damrosch, Jr., Rector of St. Paul's Episcopal Church, Doylestown, Pa., gave the invocation. Raymond J. Solomon, President of the Senior Class, was the student representative on the program.

Farm products exhibits, comprising both competitive and educational entries, and including fruits, vegetables, farm animals, animal products, flowers, landscape designs, soils and scientific displays, were erected in the auditorium. Awards for exhibits were announced by Mr. David M. Purmell, Chairman of the Faculty Committee on Exhibits.

The report of the Nominating Committee was presented by Edwin H. Silverman, Chairman of the Nominating Committee. The following Trustees who had completed ten years of service were elected to Honorary Board Membership: Sydney K. Allman, Jr., J. Griffith Boardman, S. S. Greenbaum, Lester Hano, Al Paul Lefton, and Emanuel W. Wirkman.

The following Trustees whose terms had expired were re-elected for a term of three years: Sylvan D. Einstein, Kevy K. Kaiserman, Mrs. M. J. Karpeles, David H. Pleet, Matthew B. Rudofker, Israel Stiefel, Max Trumper, and Sydney L. Wright.

The following were elected to unexpired terms:

Term ending September 1945: Albert M. Greenfield, Sydney J. Markovitz and William H. Yerkes, Jr.

Term ending September 1946: William M. Adler and Edward Rosewater.

Term ending September 1947: David Levin, Maurice L. Strauss and Morris R. Blackman.

Tree Dedications were made in the names of the following persons:

Rachel Steinberg, Augusta, Ga.

Helen May and Alfred Zirken, Springfield, Mass.

Emma Pauline Hoegger Shankland, Atlantic City, N. J.

Harry H. Rubenstein, Camden, N. J.

Henry M. Rich, Brooklyn, N. Y.

Mrs. Julian M. Livingston, New Rochelle, N. Y.

Louise B. T. Hirsh and Morton B. Hirsh, New York, N. Y.

Mr. and Mrs. Henry Meyer Schwab, Cincinnati, O.

Wilfrid H. Jones, Colwyn, Pa.

Isak Julius Bauer, Elkins Park, Pa.

Lillian Abrahamson Bonsall, Amelia H. Blumenthal, Flora Ancker Frankel,
Lina Gottlieb, Abraham Moses Helbein, Florence G. Hinlein, Herman L.
Hinlein, Harry B. Hirsh, Augusta Karpeles, Gerson Lefkowitz, Dorothy
Makransky, Elias Nusbaum, Joseph A. Orliner, Amelia Tower Putnam,
Jennie Rosenthal, Arthur A. Strouse, Frederick Carl Tillberg, and
Harry Weinreich, Philadelphia, Pa.

A. Roy Robson, West Chester, Pa.

Dora Abrams, Hearne, Tex.



The Officers and the Board of Trustees of The National Farm School at their meeting held on Thursday, September 21, 1944, noted with sincere regret the passing away in his eightieth year on July 16, 1944, of

HARRY B. HIRSH

a valiant leader, a great benefactor and a beloved associate.

From its beginning in 1896, he was ever associated with the School, loyally supporting the Founder, Joseph Krauskopf, helping with his keen analytical mind to solve its problems and exemplifying to his associates the ultimate in character and integrity. As a Trustee, Vice-President, and Chairman of the Board, he zealously contributed his business talents, wise counsel and inspiring leadership.

We lament the loss of the last of the Founders of the School and extend our sincere sympathy to his family.

RESOLVED, that these sentiments be spread upon the record of the School, that an engrossed copy be sent to his beloved wife and family, and that a tree be planted on the School campus consecrated to his memory.

COMMITTEE:

JOSEPH H. HINLEIN

LOUIS A. HIRSCH

MANFRED R. KRAUSKOPF

LOUIS NUSBAUM

LEON MERZ

ISIDORE BAYLSON, *Chairman*



The Officers and the Board of Trustees of The National Farm School at their meeting held on Thursday, October 19, 1944, noted with sincere regret the death on September 18, 1944, of

HARRY H. RUBENSTEIN

one of our younger Trustees and a graduate of the School. He was intensely and enthusiastically interested in presenting to the Board the viewpoint of the Alumni and of the student body, and his friendly recommendations were extremely helpful to the administrators of the School.

We regret the loss of a member of our Board and extend our sincere sympathy to his family and to his fellow graduates among the Alumni.

RESOLVED, that these sentiments be spread upon the records of the School, that an engrossed copy be sent to his beloved wife and family, and that a tree be planted on the School campus consecrated to his memory.

COMMITTEE

ISIDORE BAYLSON
MORRIS BLACKMAN
SYLVAN D. EINSTEIN
MANFRED R. KRAUSKOPF
FRED M. WEIGLE
JAMES WORK, *Chairman*



FORTY-FIFTH ANNUAL COMMENCEMENT EXERCISES

March 25, 1945

The 1945 Commencement Exercises of The National Farm School, held in the Louchheim Auditorium on Sunday afternoon, March 25, 1945, again witnessed the graduation of a class small in number. Because students of The National Farm School, like those of other similar schools and colleges, come within the age of the selective service draft and enlistments, only six students of the Senior Class remained to receive the diploma of the School.

Joseph B. Shane, Dean of George School, delivered the graduation address. The valedictory address was made by Josiah Remsburg. The salutatorian was Raymond J. Solomon who as President of the Graduating Class, also "handed down the hoe" to the President of the incoming Senior Class.

Maurice Jacobs, Vice President of the School, took charge of the exercises and awarded the diplomas, substituting for the President, Dr. Nusbaum, who was prevented from attending because of illness. Mr. Jacobs read to the Graduating Class the following message which Dr. Nusbaum had sent to them:

"You cannot possibly know how deeply I regret my inability to be with you on this occasion of your graduation from The National Farm School. I have looked forward as eagerly as you have to this event.

"Your class has faced a peculiarly difficult problem. You, Ray and Joe and Lee, you, Al and Ralph and Irv, had to make difficult decisions because of the big task facing you at the beginning of your senior year and the small number of you left to carry out that task. You did the heroic thing, and because you did, you have maintained, unbroken, a line of traditions in The National Farm School which will always stand as a monument to the extra efforts you have put into your senior year. I feel that the things you have done will bind you even closer to the school and I should like you to feel that you may always come back to us for any kind of help we may be able to give. We want you to come back not only for help but also because we shall be glad to see you at any time possible. You go out with my sincere personal wishes for your success."

The complete program of exercises was as follows:

ENTRANCE SENIOR CLASS

NATIONAL ANTHEM

INVOCATION MEIR LASKER, *Rabbi Temple Judea, Philadelphia*

WELCOME MAURICE JACOBS, *Vice President*

SALUTATORY RAYMOND J. SOLOMON

ADDRESS JOSEPH B. SHANE
Dean, George School, George School, Pa.

SELECTION BY STUDENT BAND EARL J. FRICK, *Director*

VALEDICTORY JOSIAH C. REMSBERG

PASSING OF THE HOE

FAREWELL MESSAGE WALTER J. GROMAN, *Representing the Faculty*

AWARDING OF PRIZES IRWIN KLEIN, *Director Student Relations*

INTRODUCTION OF GRADUATES W. O. STRONG, *Dean of Agriculture*

PRESENTATION OF DIPLOMAS MAURICE JACOBS, *Vice-President and
Chairman Educational Committee of Board of Trustees*

SCHOOL SONG

THE GRADUATES

ANIMAL HUSBANDRY AND GENERAL AGRICULTURE

JOSIAH C. REMSBERG Philadelphia, Pa.

ORNAMENTAL HORTICULTURE

LANDSCAPING

RALPH MORITZ Yonkers, N. Y.

FLORICULTURE

RAYMOND J. SOLOMON Bronx, N. Y.

LEE CEDAR BERNSTEIN Bronx, N. Y.

POULTRY HUSBANDRY

ALVIN I. DANENBERG Evansville, Ind.

IRVING HANDLES MAN Brooklyn, N. Y.

PRIZE AWARDS

Best General Record Through Three-Year Course:

First Prize Josiah C. Remsburg

Second Prize Raymond J. Solomon

For Outstanding School Citizenship Alvin I. Danenberg

Ornamental Horticulture Prizes—Most Capable and Efficient Senior

in Landscaping Ralph Moritz

in Floriculture Raymond J. Solomon

Poultry Husbandry Prize—Most Capable and Efficient Senior

in Poultry Work Alvin I. Danenberg

A number of other prizes are distributed more informally in student assembly.



ALUMNI ASSOCIATION

Annual Meeting

The Alumni Association of The National Farm School held its Annual Reunion and business sessions at the School on Saturday and Sunday, June 30 and July 1. The theme of all of the sessions was how the alumni as a body and as individuals could best further the progress of their Alma Mater. Plans were also discussed how the alumni could be of service to members who may be in need of agricultural aid in one form or another as they return to civilian life from military service.

Officers for the ensuing year were elected as follows:

President	DR. SOL SHAPERO
First Vice-President.....	KENNETH B. MAYER
Second Vice-President	BENJAMIN GARTNER
Third Vice-President.....	PAUL HANCHROW
Secretary and Treasurer	SAMUEL B. SAMUELS
Steward of Alumni House	IRWIN KLEIN

Alumni Foundation

The Annual Meeting of The National Farm School Alumni Foundation was held on July 1. This foundation administers a fund contributed by the Alumni, which now totals more than \$8000. The purpose of the fund is to make available certain sums for needs pertaining to the welfare of the Alumni Association, the School or any of the alumni for agricultural purposes.

The following officers were elected for 1944-45:

President	SAMUEL GOLDEN
Vice-President	SAMUEL BILLIG
Treasurer	ALEX BURCHUK
Secretary	SAMUEL B. SAMUELS



AN OUTLINE OF ITS HISTORY AND PURPOSE

By IRWIN KLEIN

Director of Student Relations

The National Farm School is an agricultural institution founded in 1896 by the late Rabbi Joseph Krauskopf. Concerned with the problems of the overcrowded cities, he decided to offer underprivileged, agriculturally-minded boys an opportunity to live a clean, healthful and independent life by learning how to work the land practically and scientifically.

The School is located about 30 miles from Philadelphia, near Doylestown, Pennsylvania, on Route 202 between New York and Washington in the rich agricultural Bucks County. It has its own railroad station on the Reading Railroad and its own post office, Farm School, Pennsylvania.

Although the School is non-sectarian and is open to any deserving youth wishing to train for a career in agriculture, most of its support comes from the Jewish communities of the country and a large percentage of its pupilage consists of Jewish boys. The record of the School's graduates shows that 60 percent of the graduates remain in agriculture or in some allied service. This is a record probably unmatched by any professional or other technical institution and makes The National Farm School stand out as one of the very few institutions whose results actually refute the anti-Semitic charge so often made that Jews are consumers, but not producers.

Graduates of the School are engaged in varied occupations of agriculture, as farm owners and managers, county agents, bee culturists, farm machinery mechanics, agricultural publishers, dairymen, vegetable growers, orchardists, landscape gardeners, salesmen and dealers in farm products or supplies, veterinarians, agricultural teachers in high schools and colleges, agricultural technicians, park managers and foremen.

An interview of the prospective applicant at the School is required

of those living within a radius of one hundred miles. For those living at greater distances arrangements for interviews are made with selected alumni who reside in various parts of the country. The applicant is required to supply data including a physician's statement of physical fitness, previous schooling, transcript of high school record and a statement of his purpose in wishing to enter The National Farm School.

There are no charges for tuition. An incidental fee of \$150 a year which covers matriculation, athletics, social activities, and books, is required of all students. Families whose incomes permit, are required to pay all or part of the cost of maintenance calculated at actual cost to the school. In exceptional cases students may be accepted on payment of the incidental fees only.

In some instances, community or philanthropic organizations, or individuals sponsor students. Many worthy boys interested in agriculture have secured an excellent and inexpensive education at this School through the farsightedness of private benefactors.

The School has also made its facilities available in the retraining and rehabilitation of returned servicemen for whom some form of farm life is indicated as a future career. After World War I, The National Farm School rendered valuable service in this field and has also given similar service to victims of industrial casualties.

The regular course of training requires three years. The school year begins the latter part of March and continues throughout the twelve months. The program of instruction is laid out to give the student a thorough training in practical work and scientific classroom study.

To orient city boys to farm life and provide seasonal experience, first and second year students attend classes each morning and do supervised practice field work in the afternoon. Third year students work in their respective departments the entire day from the end of March until November when they return to the classroom until graduation the following March.

No classes are held during July and August. These months are devoted to supervised practice in the fields.

Most phases of agriculture are taught, the School comprising six departments: Agronomy and Agricultural Engineering, Dairying and Animal Husbandry, Fruit Growing and Vegetable Gardening, Landscape Gardening, Greenhouse, and Poultry Husbandry.

During the first two years students are rotated every three weeks in these departments. In the third year each student selects one department in which to specialize and in which he spends most of his time. With this arrangement, a graduate of The National Farm School will have a fundamental knowledge of most phases of agriculture, and a specialized training and experience in one chosen field and can readily adapt himself to any of several fields of agriculture.

Classroom subjects include English, Library Practice, Agricultural Mathematics, Botany, Chemistry, Zoology, Beekeeping, Entomology, Plant Pathology, Feeds and Feeding, Rural Sociology, and the technical aspects of the content subjects of the various departments.

Graduates who desire to pursue advanced study in agriculture at colleges receive credit for certain subjects completed at The National

Farm School. The amount of credit varies with the college and with the subjects previously covered in high school.

Athletics, in the major sports of football, basketball and baseball, play a prominent part in the life of the School. Students are encouraged to participate, also, in interclass events. Tradition built up during the forty-eight years of the School's existence adds greatly to the School's lore and student spirit.

Students are allowed twenty-eight days vacation during any twelve months, in addition to one week-end each month.

Non-sectarian chapel services are held every Friday evening. Once a week a general assembly is held at which educational motion pictures, speakers on agricultural subjects, and musical selections and dramatic skits by students are presented. At frequent intervals students participate in school dances, entertainments, public functions, and in summer, swimming.

A band under the direction of a professional instructor adds to the general school spirit and to the development of the individual student's musical ability.

Many persons inquire, "What of the future of agriculture?" The opportunities are almost unlimited for those properly prepared. Briefly, these opportunities can be subdivided into three occupational groups (1) Productive Farming, actual farm work, the raising of crops and animals for food (2) Agricultural Services, salesmen of feeds, seeds and implements, technicians, produce inspectors, etc., (3) Educational Pursuits, teachers, county agents, etc.

Environment factors and individual personalities will determine which occupation to follow. Regardless of the choice, a background of practical experience and scientific training as provided by The National Farm School, will insure a sound foundation for a successful agricultural career.

Although many of the School's studies are on a post high school level, The National Farm School makes no claim of competition with colleges. Agricultural colleges are designed primarily to train students who have had a background of agricultural environment or training to expand their fundamental knowledge, theoretically and economically. On the other hand, The National Farm School is primarily designed to give a basic farming background to city-bred boys and the experience of nearly a half-century demonstrates that this can be done successfully.

THE NATIONAL FARM SCHOOL

hereby expresses sincere appreciation to
generous friends whose contributions made
possible the publication of this Annual
Report without cost to the School.

Tree Dedications

THE NATIONAL FARM SCHOOL program of tree dedications makes it possible for those who wish to commemorate a joyous occasion or to pay lasting tribute to a departed one, to do so through the dedication of living, growing trees. Trees can symbolize as no other memorial, expressions of joys and sorrows and keep fresh the memory of those persons and occasions we wish to remember.



The National Farm School has established for such purposes

A PATRIOTS GROVE — to honor those who have made the supreme sacrifice or have otherwise served or are serving in the armed forces of our country.

A FESTIVE GROVE — to commemorate births, birthdays, confirmations, graduations, betrothals, weddings and other occasions and anniversaries.

A MEMORIAL GROVE — to memorialize the departed.

The names of those persons for whom dedications are made will be inscribed on a suitable plaque at the entrance to the groves.

Contributors will appreciate this fine means of sharing festive occasions or of expressing sympathy while at the same time, enjoying the satisfaction of helping a worthy institution. Contributions ranging from \$10 to \$100 and over are acceptable for this purpose.

The form below may be used in sending in requests.

THE NATIONAL FARM SCHOOL
FARM SCHOOL, BUCKS COUNTY
PENNSYLVANIA

.....194.....

Enclosed is contribution of \$....., for which inscribe

The Name of

City and State.....

Event Date of Event

In the

PATRIOTS GROVE

FESTIVE GROVE

MEMORIAL GROVE

Please send acknowledgment to:

Name

Address

Name of Contributor

Address



THE NATIONAL FARM SCHOOL
 FARM SCHOOL, BUCKS COUNTY
 PENNSYLVANIA

Membership of The National Farm School

Date.....

I, the undersigned, being in sympathy with the object of The National Farm School—the training of youth in the science and practice of agriculture—do hereby agree to subscribe as one of the maintainers of the institution the sum of dollars annually.

Benefactor \$100		Name	
Friend 50		Address	
Patron 25			
Member 10			
Supporter 5			

Make checks payable to The National Farm School

Form of Legacy to The National Farm School

“I give and bequeath unto The National Farm School, Bucks County, Pa., near Doylestown, the sum of dollars free from all taxes to be paid to the Treasurer, for the time being, for the use of the institution.”

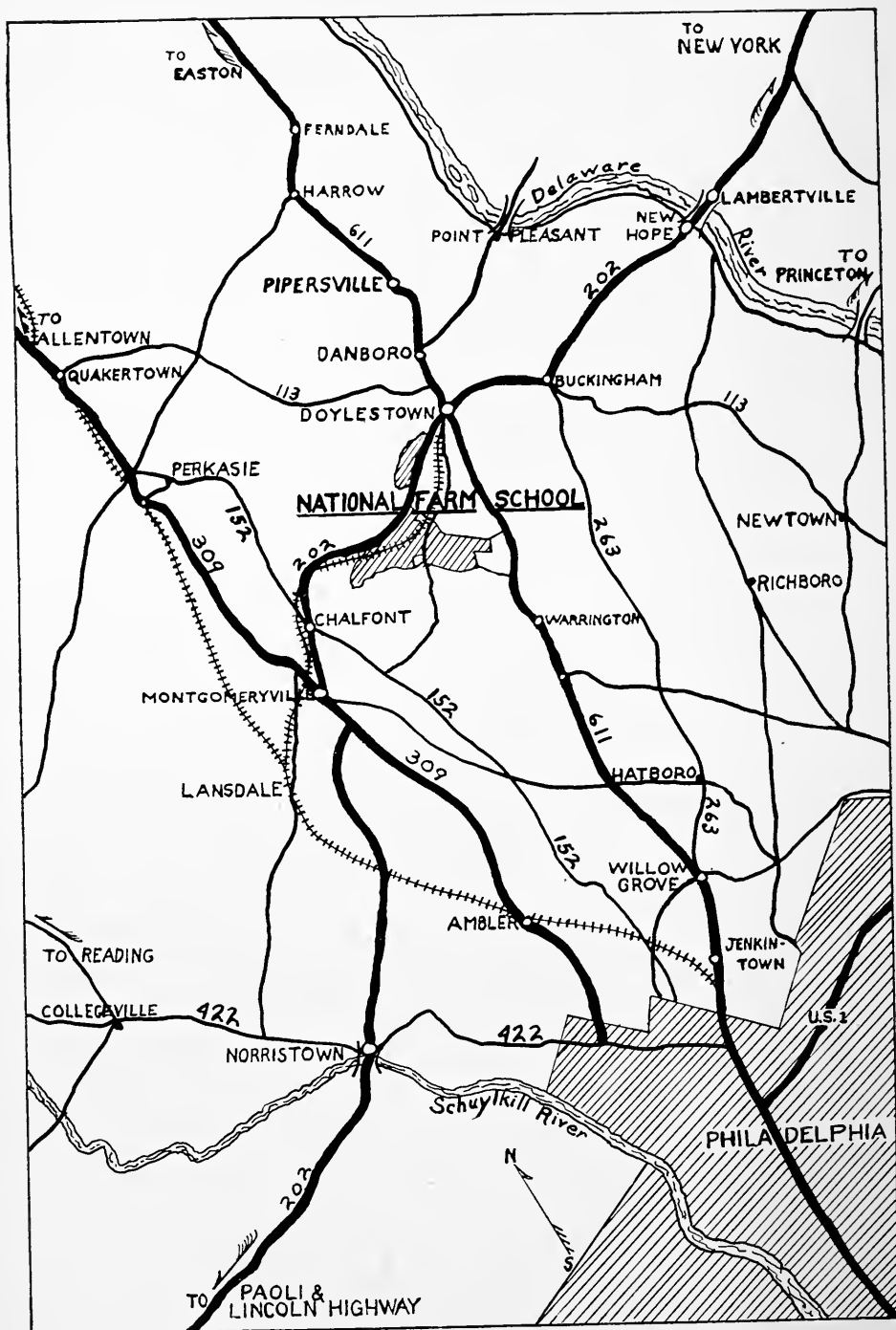
Form of Devise

ON REAL ESTATE OR GROUND RENT

“I give and devise unto The National Farm School, Bucks County, Pa., near Doylestown (here describe the property or ground rent), together with the appurtenances, in fee simple, and all policies of insurance covering said premises, whether fire, title or otherwise, free from all taxes.”

A donation or bequest of \$10,000.00 will found a perpetual scholarship, the income from which will go toward maintaining one student each year; such scholarship may bear the name of the donor or such names as the donor may designate. A donation of \$900.00 will provide instruction, board and room of a student for one year (a twelve-month term); \$2,700.00, for three years (thirty-six months) to graduation.

GIFTS TO THE NATIONAL FARM SCHOOL IN CASH, WAR BONDS AND
 WAR SAVINGS STAMPS ARE ALLOWABLE INCOME TAX DEDUCTIONS



THIS MAP SHOWS LOCATION OF SCHOOL AND HOW IT MAY BE REACHED BY AUTOMOBILE AND TRAIN

(Reading Railroad trains, operating between Philadelphia and Doylestown, stop at Farm School station, directly on the grounds of the School.)

