

Kansas State University Bulletin



"The uniqueness of human life is represented by the ability of human beings to do something for the first time... Civilization gets its basic energy not from its turbines, but from its hopes."
Norman Cousins

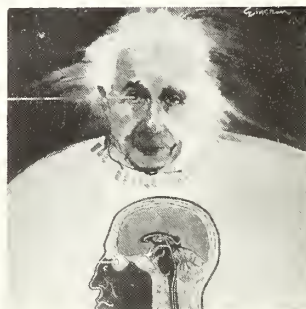
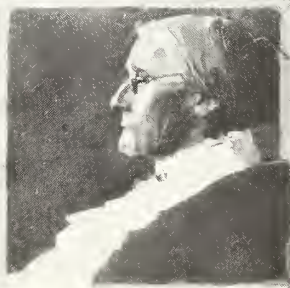
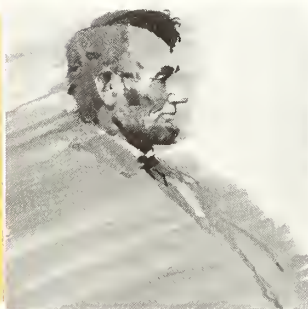
General Catalog 1981-82

Greatness is achieved by individuals who have the skills and persistence to create reality from hope.

Recognizing that every individual has the potential for greatness, Kansas State University presents a series of catalog illustrations celebrating the achievements of unique human beings.



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Kansas State University Bulletin 1981-82

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Prospective undergraduate students should communicate with the Dean of Admissions in 118 Anderson Hall, phone 913-532-6250.

Prospective graduate students should communicate with the Dean of Graduate School in 101 Fairchild Hall, phone 913-532-6191.

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Glossary

- A/Pass/F:** A course in which a student earning a grade of A will have an A recorded for that course. A grade of B, C, or D will be recorded as a Pass. A grade of F will be recorded as an F.
- Academic Load:** The total number of semester hours for which a student is enrolled in one semester.
- Advanced Standing:** Credit awarded for previous work or testing.
- Adviser:** A faculty member who provides information for a student and makes recommendations in the area of courses, requirements, prerequisites and programs of study. All students are assigned advisers from the department or college in which they are enrolled.
- Audit:** Attending a class regularly without participating in class work and without receiving credit. A nonrefundable fee of \$1.00 a semester hour is charged if you are not a full-time student. Lab courses may not be audited.
- B.A.:** Bachelor of Arts degree. Courses are selected from a variety of disciplines although concentrations are in one or two areas. A modern language is required for a B.A. degree.
- B.S.:** Bachelor of Science degree. A specified program of required courses with fewer electives than the B.A. A modern language may be taken but is not required.
- Classification:** Level of progress toward a degree. An undergraduate student is classified as a freshman, sophomore, junior, or senior, depending on the number of semester hours completed.
- College:** An academic unit of the University. Kansas State University is composed of eight colleges and a Graduate School.
- Concurrent Enrollment:** A course taken at the same time as another. Abbreviation: Conc.
- Course:** A specific class in any subject.
- Credit-by-Examination:** An oral or written examination whereby a student may receive credit from the University without registering for a course.
- Credit Hour:** A unit of measurement used in determining the quantity of work taken by a student. Each credit hour is roughly equivalent to one hour of class time per week. For example, a class meeting three hours a week would be a three-credit-hour class.
- Credit/No Credit:** Courses for which successful completion is recorded as credit and failure is recorded as no credit. No other grades are given for such courses and they are not figured into the grade point average.
- Curriculum:** A program of courses offered to meet the requirements for a degree in a particular field of study.
- Degree Program:** Courses required for completion of a particular degree.
- Department:** A unit within a college representing a discipline, such as the Department of Statistics, or the Department of Agronomy.
- Discipline:** An area of study representing a branch of knowledge, such as mathematics.
- Dismissal:** Students who neglect their academic responsibilities may be dismissed on recommendation of an academic dean.
- Drop/Add:** Changing the class assignment by adding a course, dropping a course or both. This must be done through the student's adviser.
- Double Major:** Having two programs of academic study, each requiring considerable coursework.
- Dual Degree:** Students may elect in some cases to earn two degrees at one time.
- Elective:** Courses chosen by the student that are not required for the major or minor. The number of hours of electives required for graduation varies according to student's major.
- Enrollment:** The process of selecting courses and arranging a schedule for the next semester.
- Extracurricular:** Activities such as band, debate, and journalism for which students may earn credit toward graduation. Extracurricular activities are counted as electives.
- Financial Aid:** Help for students who lack funds to pay for college. Aid is available from grants, loans, scholarships, and work/study employment.
- Grade Point Average (GPA):** A measure of scholastic performance. A GPA is obtained by dividing the number of grade points by the hours of work attempted. For the purpose of GPA, an A = 4 points, B = 3 points, a C = 2 points, a D = 1 point, and an F = 0 points.
- Graduate Student:** A student who has completed a bachelor's degree and has met all the requirements for admission to the Graduate School.
- Hour:** The unit by which coursework is measured. The number of semester hours assigned to a course is usually determined by the number of hours a class meets per week.
- Interession:** In early January, late May, and early June, 40-75 regular and new or experimental courses are offered. They usually run for two weeks, and can fulfill degree requirements. Interession offers the opportunity to explore areas of study which otherwise would not be possible during regular semesters.
- Major:** The subject or subject areas on which a student chooses to place principal academic emphasis.
- Minor:** A student's secondary field of academic emphasis.
- Option:** An approved group of courses creating a speciality within a major field of study.
- Orientation:** Activities and programs designed to help the new student become acquainted with the University.
- Prerequisite:** A requirement, usually credit in another course, which must be met before a particular course can be taken. Abbreviation: Pr.
- Probation:** Undergraduate students may be placed on academic probation by an academic dean if they do not meet the requirements outlined on page 15.
- Secondary Major:** Interdisciplinary major which must be completed along with a first major course of study.
- Scholastic Honors:** Undergraduate students may be designated as Summa Cum Laude, Magna Cum Laude, Cum Laude based on the excellence of their KSU academic average.
- Special Student:** A student taking courses at K-State but not regularly enrolled in work for a degree.
- Transcript:** An official copy of a student's permanent academic record.
- Transfer Student:** A student who terminates enrollment in one college or university and subsequently enrolls in KSU.
- Undergraduate Students:** A University student who has not received a bachelor's degree.

Calendar

Fall Semester 1981

August 19-21, Wednesday-Friday

Enrollment and fee payment for all students, including physical examinations, testing and orientation.

August 24, Monday

Classes begin. Late fee, \$10.00 for enrollment.

September 4, Friday

Last day to enroll without dean's permission.

September 7, Monday

Labor Day. No classes.

September 8-18, Tuesday-Friday

Sign-up for A/Pass/F grading option.

September 18, Friday

Last day for applications for December graduation in deans' offices.

September 21, Monday

20th class day, late fee \$25.00 for subsequent enrollment.

October 2, Friday

Last day to withdraw and receive a partial refund.

October 9, Friday

Typed copies of doctors' dissertations, with abstracts, due in major professor's office. Approval forms may be obtained in graduate dean's office.

October 9, Friday

Mid-semester grade reports due in Admissions and Records.

October 15, Thursday

Typed copies of masters' theses and reports, with abstracts, due in major professor's office. Approval forms may be obtained in graduate dean's office.

October 23, Friday

Last day to drop course without a WP or WF being recorded.

October 30, Friday

Dissertation approval forms due in graduate dean's office.

November 4, Wednesday

Masters' approval forms due in graduate office. Non-thesis, non-report approval forms due on the same date as thesis and report approval forms.

November 6, Friday

Final date of doctors' final examinations.

November 13, Friday

Final date of masters' final examinations.

November 17, Tuesday

Final copies of doctors' dissertations due in graduate dean's office.

November 24, Tuesday

10 p.m. Thanksgiving student recess begins.

November 24, Tuesday

Last day course may be dropped before end of semester.

November 24, Tuesday

Final copies of masters' theses and reports due in graduate dean's office.

November 30, Monday

Classes resume.

December 12-17, Saturday-Thursday

Semester examinations for all students.

December 21, Monday Noon

Deadline for grades to Admissions and Records.

Spring Semester 1982

January 11-12, Monday-Tuesday

Enrollment and fee payment for all students, including physical examinations, testing and orientation.

January 13, Wednesday

Classes begin. Late fee \$10.00 for enrollment.

January 22, Friday

Last day to enroll without dean's permission.

February 1-12, Monday-Friday

Sign-up for A/Pass/F grading option.

February 9, Tuesday

20th class day, late fee \$25.00 for subsequent enrollment.

February 12, Friday

Last day for applications for December graduation in deans' offices.

February 19, Friday

Last day for students to withdraw and receive a partial fee refund.

February 26, Friday

Mid-semester grade reports due in Admissions and Records.

March 5, Friday

Typed copies of doctors' dissertations, with abstracts, due in major professor's office. Approval forms may be obtained in graduate dean's office.

March 12, Friday

Tentative copies of masters' theses and reports, with abstracts, due in major professor's office.

March 12, Friday

Last day to drop course without a WP or WF being recorded.

March 13, Saturday Noon

Spring break begins.

March 22, Monday

Classes resume.

April 1, Thursday

Dissertation approval forms due in graduate dean's office.

April 8, Thursday

Masters' approval forms due in graduate office for masters candidates. Non-thesis, non-report approval forms due on the same date as thesis and report approval forms.

April 9, Friday

Final date of doctors' final examinations.

April 12, Monday

Holiday. No classes. Easter is April 11.

April 14, Wednesday

Final copies of doctors' dissertations due in graduate dean's office.

April 15, Thursday

Final date of masters' final examinations.

April 23, Friday

Final copies of masters' theses and reports due in graduate dean's office.

April 23, Friday

Last day a course may be dropped before end of semester.

May 7-12, Friday-Wednesday

Semester examinations for all students.

May 14-15, Friday-Saturday

Commencements.

May 17, Monday Noon

Deadline for grades to Admissions and Records.

SUMMER TERM 1982

June 7-July 30

Sessions of eight, three and one week's duration.

1981

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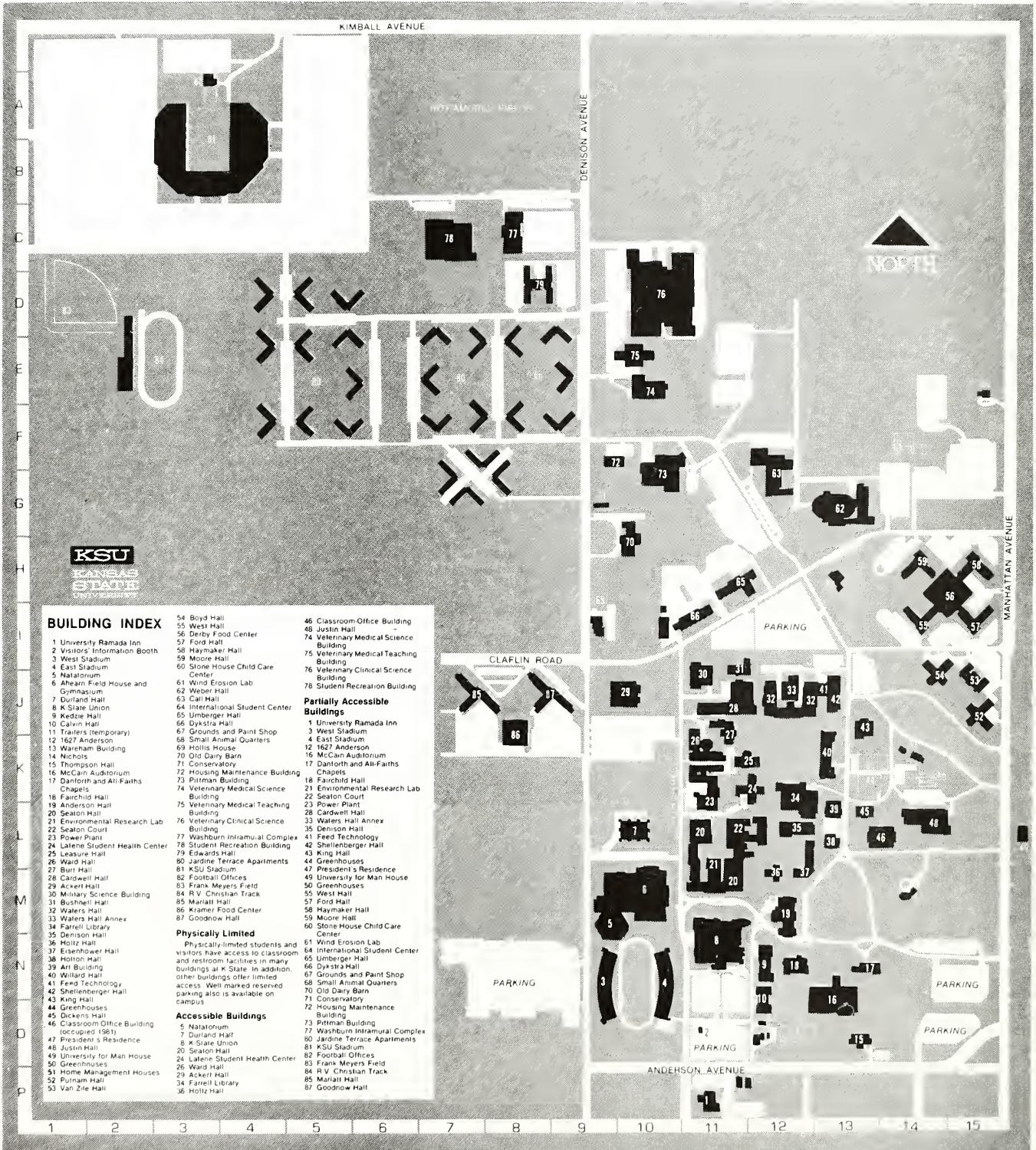
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The Manhattan Campus



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| 20 Seaton Hall | 73 Pittman Building | |
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- | | |
|----------------------------------------------|----------------------------------|
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| 3 West Stadium | 21 Environmental Research Lab |
| 4 East Stadium | 22 Seaton Court |
| 12 1627 Anderson | 23 Power Plant |
| 16 McCain Auditorium | 28 Cardwell Hall |
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| 47 Justin Hall | 83 Frank Meyers Field |
| 48 University for Man House | 84 R.V. Christian Track |
| 49 Greenhouses | 85 Marriott Hall |
| 50 Home Management Houses | 86 Warner Food Center |
| 51 Pursium Hall | 87 Goodnow Hall |
| 52 Van Zie Hall | |

Physically Limited

Physically limited students and visitors have access to classroom and restroom facilities in many buildings at K State. In addition, other buildings offer limited access. Well marked reserved parking also is available on campus.

Accessible Buildings

- | |
|---------------------------------|
| 5 Natarium |
| 7 Durland Hall |
| 8 K State Union |
| 20 Seaton Hall |
| 24 Latene Student Health Center |
| 26 Warner Hall |
| 29 Accert Hall |
| 34 Farrell Library |
| 36 Holtz Hall |

The Catalog

The KSU General Catalog is designed to provide reference material for those interested in academic policies, procedures, and programs of the University.

If you need general information about K-State, check the Table of Contents on page 2, or the Index beginning on page 304 for specific topics of interest.

Information concerning particular academic programs and curricula begins on page 40. Degree requirements and programs are organized by colleges and departments. Course descriptions are provided to help you and your academic adviser plan your academic choices.

The following course description key explains the system used for courses listed throughout the catalog.

Course Description Key

Sample Course Description:

FCDEV 310. The Preschool Child. (3)
I, II, S. Principles of development and growth of children from conception to five years of age in homes and in groups. Pr.: PSYCH 110 and sophomore standing. FCDEV-310-1-1305

Course Number:

The letters denote the college and department in which the course is offered.

The three digits of the course number represent the level of the course.

Level Numbers:

- 000-099 Courses offering no credit toward degree requirements.
100-299 Lower division undergraduate. Designed as freshman-sophomore courses.
300-499 Upper division undergraduate. Designed as junior-senior courses.
500-699 Upper division undergraduate. Primarily for juniors and seniors, but also eligible for graduate credit. Courses numbered 500 may be taken for graduate credit only in a minor field. Courses numbered 600 may be taken for credit in a graduate student's major.
700-799 Graduate and upper division, primarily for graduate level.
800-899 Graduate level for masters' courses and professional courses beyond the undergraduate level.
900-999 Graduate level, primarily for doctoral candidates.

Additional Information

The number in parentheses (3) following the course title indicates the units of credit given for the course. Each credit unit usually represents one 50-minute period of lecture or recitation each week of the semester.

The **I, II, S** following the course title indicates the semester, or semesters, each course is offered.

- I** fall semester
II spring semester
S summer school

The abbreviation **Pr.** indicates prerequisites for the course. In the sample course, students would be required to have sophomore standing and to have completed PSYCH 110 before enrolling for FCDEV 310. Some courses may allow concurrent enrollment in other courses. This is indicated by the abbreviation, **Conc.**

Other Publications

Publications concerning a number of specific topics are available on request. Contact the offices indicated below for additional information.

Office of Admissions ~ Anderson Hall

Discover K-State: an introduction to Kansas State University including photographs and application information and forms.

Career Guides: brief descriptions of career opportunities in many fields. Order form available on request.

Your First Year: a handbook for new students.

Summer School Bulletin: course descriptions and admission information. Available in February.

Late Afternoon and Evening Course Bulletin: information and course descriptions for classes starting after 4:00 p.m. on campus. Available in December and July.

Student Financial Assistance Fairchild Hall

Financial Aid Information: an introduction to financial aid at Kansas State University.

Financial Aid Instructions: information concerning application and award procedures.

Housing Pittman Hall

Campus Housing: housing opportunities and procedures for obtaining housing on and off campus.

Summer Housing: information concerning housing during summer school.

Office of University Relations Anderson Hall

Facts: pocket-size fact sheet about the University.

Tour Guide: a self-guided tour map of the K-State campus. Guided tours are available on request.

Campus Map: a complete map of the campus.

In addition to these publications, many of the colleges and departments have printed material concerning programs and curricula. Contact individual departments for specific information.

The University

Kansas State University

The University, founded February 16, 1863, was established under the Morrill Act, by which land-grant colleges came into being.

At first the University was located on the grounds of the old Bluemont Central College, chartered in 1858, but in 1875 most of the work of the University was moved to the present site.

The 315-acre campus is in northern Manhattan, convenient to both business and residential sections. Most buildings are constructed of native limestone.

Manhattan is situated in the rolling Flint Hills of northeast Kansas, 125 miles west of Kansas City via Interstate highway 70. Five miles north of the city is Tuttle Creek Lake, one of the largest in the Midwest.

Off-campus experimental work in agriculture is accomplished through the Kansas Agricultural Experiment Station and its five branch stations—at Hays, Garden City, Colby, Parsons, and Tribune. University-owned and leased land at the station sites and 11 experimental fields exceeds 14,000 acres.

Educational work in agriculture, home economics, 4-H, and community development is conducted throughout Kansas in cooperation with 105 County Extension Councils legally established for this purpose.

Objectives of the Educational Program

The objective of the educational program at Kansas State University is to develop individuals capable of applying enlightened judgment in their professional, personal, and social lives.

To that end the University program is designed:

- I. To provide full and efficient counseling and guidance to students at the University. Specifically, this means to:
 1. Learn and make known to students all that is possible and useful about their interests, aptitudes, and abilities.
 2. Apply that knowledge to the students' choice of courses and curricula as fully as possible without encroaching harmfully on their initiative and feeling of self-responsibility.
3. Provide continuing guidance for students according to their needs.
- II. To prepare students for an occupation or a profession which includes an organized body of information and theory so they may realize their creative potential. More specifically this means that students should acquire:
 1. The ability to recognize and master fundamental principles in their field of specialization.
 2. The knowledge basic to their special fields of study.
 3. The ability to reason critically from facts and recognized assumptions to useful technical conclusions.
 4. The basic skills associated with their fields of study.
 5. A professional attitude in their chosen work.
- III. To provide all students with an opportunity to gain the knowledge and abilities members of a democratic society need, whatever occupation or profession they expect to enter. Specifically, this means that through its program the University undertakes to help the student:
 1. Develop communication skills.
 2. Develop the ability to apply critical and creative thinking to the solution of theoretical and practical problems.
 3. Understand the basic concepts of the natural sciences, the interrelations of the natural and social sciences, and the impact of science on society.
 4. Comprehend and evaluate the processes and institutions in society at home and abroad, and develop a dynamic sense of personal responsibility as effective citizens in a democratic society.
 5. Develop habits of self-evaluation, responsibility, and enterprise that will increase the effectiveness of the educative process in college, and provide the basis for continued self-improvement.
6. Develop a well-adjusted personality, good character traits, and a sound philosophy of life.
7. Prepare for effective participation in family life.
8. Utilize actively and fully the capacity for aesthetic appreciation and enjoyment.
- IV. To stimulate the faculty and students to extend the boundaries of knowledge through critical and creative thinking and experimentation.
- V. To provide the facilities for extending education outside the boundaries of the campus to the members of the community that the institution serves.

Accreditation

Kansas State University is fully accredited by the North Central Accrediting Association and by various professional accrediting agencies. Credit earned at K-State is transferable to other institutions.

The Faculty

The faculty at Kansas State University is dedicated to excellence in teaching, student advising, research, extension education, and scholarly achievement. In the fall of 1979, more than three-fourths of the full-time faculty members held the highest degrees awarded in their academic fields.

KSU recognizes superior teaching with annual faculty awards. Citations for the Outstanding Teachers of the Year, and for the Distinguished Graduate Faculty Member are presented at Commencement. KSU also honors faculty members who contribute to the expansion of knowledge in their respective fields.

The faculty at K-State also is committed to public and professional service. Many are elected or appointed each year to positions of leadership in state, national, and international professional and service organizations.

Academic Policies and Procedures

Admission

Students interested in attending Kansas State University should write to the Admissions Office for an application form. The student should complete the form and return it to the Admissions Office. All correspondence about admission should be addressed to this office.

Admissions Advising

The Admissions Office is open weekdays from 8:00 a.m. to 11:50 a.m. and from 1:00 p.m. to 5:00 p.m. during the academic year for admissions advising. Campus offices are closed Saturdays and Sundays.

Students and parents are always welcome, and are encouraged to visit the campus for individual advising. However, it is advisable to write two weeks in advance for an appointment. Normally several advisers are available for consultation concerning educational plans.

The Admissions Office is in the center of the main administration building, Anderson Hall.

High School Graduates

Residents of Kansas who graduate from an accredited Kansas high school are automatically admissible to Kansas State University. Out-of-state applicants are expected to have a strong academic rank in class and good scores on the American College Test battery.

No academically qualified applicant will be denied admission to the University on the basis of race, color, sex, religion, or national origin.

Specific admission procedures are given to students at the time they inquire about admission. Students should apply early in the senior year of high school.

High School Prerequisites

Entering freshmen should have completed the high school mathematics courses which are a necessary prerequisite for their curriculum as listed below. The capital letters correspond to the section on undergraduate degrees. See pages 19-20.

- (A) One unit of algebra, or one unit of geometry, or a unit involving the combination of these, or approved substitute.
- (B) One unit of algebra.
- (C) Two units of algebra.
- (D) Two units of algebra or one unit of algebra and one unit of geometry, or approved substitute for home economics.
- (E) One and one-half units of algebra and one unit of geometry.
- (F) Two units of algebra, one unit of geometry, and one-half unit of trigonometry.

In addition, entering freshmen should have completed at least three units of high school English and one unit of high school science.

Transfer Students

Transfer students (those with previous college credit) are expected to have at least a 2.0 (C) average in previous academic work to be considered for admission to the University. This applies to Kansas and out-of-state transfer students.

Most credits from accredited junior and senior colleges and universities are transferable to K-State. Transcripts of record should be sent to the Admissions Office directly from each institution previously attended. Unofficial transcripts and grade summaries should not be submitted by the student since these are not acceptable. Only one-half of the hours required for a KSU degree can be taken at a two-year college.

Transfer students should apply for admission approximately two months prior to the term they wish to enter.

Admission of Undergraduate International Applicants

For purposes of admission, international applicants are defined as all persons who are not citizens of the United States.

In most cases, international applicants seeking admission to Kansas State University must meet the same academic standards for admission as those required of native students. There are wide variations, however, between educational systems throughout the world that make exact comparisons of educational standards difficult.

International applicants are selected on the basis of their prior academic work, English proficiency, probability of success in the chosen curriculum, as evidenced by prior work in the academic area involved, and certification of adequate financial resources.

In addition to submitting copies of secondary school records and, when applicable, college transcripts, international students must also submit scores from the Test of English as a Foreign Language (TOEFL). TOEFL scores are required of international students who:

1. Have completed their secondary education in a country where English is not the native language,
2. Have completed fewer than two years study in a United States high school,
3. Have completed fewer than two years (60 semester hours) of training in an accredited United States college or university.

A minimum score of 500-550 on the TOEFL is required for admission, depending upon the academic program. Proficiency also may be demonstrated by passing a full academic year of college-level freshman English (i.e. equivalent to English 100 and 120) with a grade of "C" or better at an accredited institution of higher education in the United States.

All undergraduate students (including transfer students) whose first language is not English are required to take the Written Proficiency Test and the Spoken Proficiency Test prior to enrollment. These tests are conducted during the registration period at the beginning of each semester. The purpose of the tests is to identify students who may need help in increasing their English proficiency so that they can realistically profit from their academic pursuits at Kansas State University. Students who do not pass the proficiency tests are required to enroll in and satisfactorily complete English 075, Speech 065, or both.

Students studying in the United States must submit required admissions materials and credentials to the Admissions Office at least two months prior to the beginning of the semester for which application is being made. Students outside the United States must submit admissions material at least six months in advance.

All appropriate immigration standards and requirements must be met.

Awarding of Advanced Standing Credit to International Students

Introduction—The following methods are used by Kansas State University to validate the awarding of advanced standing credit for international students who have completed work in their home country at the post-secondary level:

1. **Validation by a comparable credit granting department at Kansas State University.** Validation by one of the following two options will be at the discretion of the credit granting department.
Option A—Course-by-course evaluation examination by comparable KSU academic department.
Option B—The adviser and/or academic dean's office make a preliminary evaluation of the level a student has completed and begin the student at that level. Upon successful completion of that course, all related lower level courses in that area, as determined by the department granting credit, would be validated and credit awarded.
2. Credit is granted based upon recommendation by recognized academic publications, primarily the **World Education Series of American Association of Collegiate Registrars and Admissions Officers.**

American College Test (ACT)

Freshman applicants to KSU are required to take the ACT and have their test scores forwarded to the University. The test should be taken on one of the national test dates throughout the year, preferably in October. Numerous test centers are available throughout the state and nation. Further information about the ACT can be obtained from your high school counselor or principal.

Credit by Examination

Many opportunities exist at Kansas State University to earn college credit by examination. KSU participates in the College Level Examination Program (CLEP), the Advanced Placement tests, and the DANTES testing program for military personnel. Examinations also are given in many course areas by individual departments within the University. See following sections for more information about departmental exams.

Details concerning testing opportunities at K-State are available in a brochure, **Credit by Examination**, which may be obtained on request from the Admissions Office, Anderson Hall, Kansas State University

Late Admission

A student who seeks to enter the University later than ten calendar days after the start of the semester is admitted only by special permission of the dean. Those who enroll after the regular registration period and prior to the 20th day of class pay a late enrollment fee of \$10.00. However, anyone enrolling after the 20th day of class must pay a \$25.00 late enrollment fee.

Enrollment

New student enrollment for the fall semester takes place in early summer. Admitted students are scheduled on specific days during this period. New students also may enroll during the August enrollment period or may take advantage of a mail enrollment option.

New Student Advisement

All new students are assigned faculty advisers at the beginning of the school year. These advisers are available to them any time they need help. Faculty advisers assist students in defining goals to be reached in college, give information regarding appropriate curricula and courses, and discuss personal problems students may have, especially problems related to the student's progress and plans for subsequent work.

Medical History

Board of Regents' regulations require all new students to submit a medical history form prior to registration.

Special Students

A special student is one not regularly enrolled in work for a degree. Special students are expected to meet the same admission requirements as regular students. Students who will enroll for only a few courses may wish to apply under this category.

Under certain circumstances, outstanding high school students are admitted for the summer only as special students to take several courses between their junior and senior years. To be considered for such admission, students must have the recommendation of their high school principal and have an outstanding high school academic record.

Adults who are not high school graduates are sometimes admitted as special students if the high school work they completed was of good

quality, or if they show promise of collegiate success as evidenced by scores on the American College Test battery.

Special students are subject to regulations for regular students, and are responsible for payment of all fees, regular attendance at classes and maintenance of satisfactory standing.

Extension and Correspondence Credit

College-level credit earned through accredited extension divisions may be applied toward credit requirements for a degree at K-State. The credit must be applicable to the curriculum chosen and the amount of such credit which can be used is limited. For example, in the College of Arts and Sciences a maximum of 30 semester hours of acceptable correspondence and/or extension work may be applied toward a degree.

Credit by Departmental Examination

Any student who is enrolled at KSU is eligible to gain undergraduate credit by departmental examination. Credit may be granted for any course with the consent of the head of the department offering credit for that subject. Permission is granted only if the student has prepared for the examination. The examination must be taken under the supervision of the head of the department in which the course is given. A departmental examination may be given only to a student who has enrolled at KSU, and credit earned is considered resident credit.

Credit by examination may receive letter grades of A, B, C, or D, or a notation "credit" as determined by the department. The credit will be treated as resident credit and such graded work will receive grade points to be computed in the student's GPA. Non-graded credit by examination shall be treated as graded hours in implementing A/Pass/F policy.

Service School Credit For Veterans

In general, the University follows the recommendation given in "A Guide to the Evaluation of Educational Experiences in the Armed Services," published by the American Council on Education.

Assignment to Classes

Students are responsible for fulfilling all requirements of the curriculum in which they are enrolled. They should consult with their adviser or dean in planning their work. Students should be familiar with *General Catalog* statements about assignments and curricula, because the catalog is the official source of information.

Catalogs are maintained for student use in the Admissions Office, all deans' offices, the library, and all departmental offices. Students may purchase personal copies at the K-State Union Bookstore.

No student can be enrolled in classes or for private lessons in music or other subjects before getting an assignment. **No assignment is complete until all fees and charges are paid.**

Registration and assignment of courses take place as shown on the calendar on pages 4 and 5 of this catalog. Later assignments to courses are made during regular office hours by the student's dean or adviser. A student may not enroll later than ten class days after the beginning of a semester (five days for summer session) except by permission of the dean. Students should enroll during regularly scheduled registration periods in order to avoid penalty fees.

A student may not enroll for more than 18 hours including correspondence and extension study unless granted permission to do so by the dean or dean's representative. However, if the normal assignment in a curriculum is 18 hours, a student may enroll for one additional hour without special permission.

A student whose grades were "B" or better during the preceding semester, and who did not have a deficiency of any kind in that period, may ask to take additional hours. In no case may the total assignment, including correspondence and extension work, exceed 21 hours.

A regularly enrolled student must have the permission of the dean to take correspondence or extension courses while enrolled and these are counted as part of the student's semester load.

Dropping and Adding Courses

No student may drop a course or change an assignment except by a formal reassignment by the dean or dean's representative.

If an instructor recommends a reassignment, a student should confer with his adviser.

The last day for dropping a course without a WP or WF being recorded is at the end of the ninth week of classes. During the last two weeks of classes, courses may not be dropped.

Students desiring to transfer from

one college to another within the University should confer with both deans concerned.

Retake Policy

Undergraduate students may retake courses in order to improve the grade. If a course is retaken, the original grade is lined out, a retake notice inserted, and removed from the grade point average. Retakes can be accomplished only by re-enrolling in and completing a KSU resident course. Courses originally taken on a letter grade basis may be retaken on an A/Pass/F basis if appropriate, or if originally taken on an A/Pass/F basis may be retaken on a letter grade basis. The retake grade will always be used in the grade point average computation regardless of whether it is higher or lower than the original grade. There is no limit to the number of courses that can be retaken or the number of times a particular course can be retaken, however, the course will only count once toward meeting degree requirements.

A/Pass/F Policy

Undergraduate students, except first semester freshmen and students on probation, may enroll in certain courses for which they have the normal prerequisites under the A/Pass/F option. Under the A/Pass/F option, students earning a grade of A in a course will have an A recorded on the transcript for that course; a grade of B, C, or D will be recorded as Pass; a grade of F will be recorded as F.

"Students should be aware that some schools, scholarship committees, and honorary societies do not find work taken on a non-graded basis (Pass) acceptable. Furthermore, many employers do not view non-graded (Pass) course work in a favorable manner. All students, especially those without a declared major, should be very cautious in using the A/Pass/F option."

Each department or division may specify which courses its majors may take under the A/Pass/F option consistent with the University requirements listed below.

1. Students may enroll under the A/Pass/F option for any free elective course offered under this option, that is, in any course which is in no way whatsoever specified even in general terms in the student's curriculum. Courses which are specified by name or number, and courses which meet general distribution requirements are not considered free electives.

2. Students may enroll under the A/Pass/F option for any general distribution requirement offered under this option, provided the course is in the upper division level (300 and above). General distribution requirements consist of those courses which are listed by areas, for example, three courses in the humanities.

3. Students may not enroll under the A/Pass/F option in any course which is required by name or number as part of their degree programs.

It is the responsibility of students requesting enrollment under the A/Pass/F to be sure that such an enrollment is valid in their degree program. A course originally completed under the A/Pass/F option may not be converted at anytime to a graded basis.

Undergraduate students may submit Pass hours for graduation requirements up to and not exceeding 1/6 of the total number of hours required for a bachelor's degree. That is, 5/6 of all hours submitted for the bachelor's degree must be hours submitted on a graded or credit basis.

Students may request the A/Pass/F option for eligible courses during the third and fourth weeks of each regular semester or during the second week of the summer semester. Students requesting the use of the A/Pass/F option must obtain the signature of their advisers. The decision by a student to use the A/Pass/F option is treated with strict confidentiality.

Credit/No Credit Courses

Certain courses for which the learning experience is based primarily on participation and/or attendance may be offered solely on a Credit-No Credit basis. No grades are given for such courses.

Class Attendance

Class attendance policies shall be determined by the instructor of each course. Instructors will determine if, and the manner in which, work and exams missed may be made up.

Withdrawal from the University

A student who withdraws from the University must have an official withdrawal permit from the dean.

If a student withdraws during the first nine weeks of the semester, no mark shall be reported to the Director of Records. Thereafter, a mark of WP is reported in all courses in which the student is passing, and WF is reported for courses in which satisfactory work has not been done. A student may not withdraw during the last two weeks of classes.

Auditing Classes

Auditing is attending a class regularly without participating in class work and without receiving credit. Permission to audit a class is granted by the instructor, with the approval of the dean of the college in which the class is offered. A nonrefundable fee of \$1 a semester hour is charged each auditor except full-time University faculty members, employees, and full-time students. Laboratory and activity courses may not be audited. Audits are not recorded on the permanent record. Students should not enroll in courses they plan to audit.

Dead Week

Dead Week, the week before the final examination period, is set aside as a period of curtailed social activity in preparation for the final examination period. Examinations covering the final portion of course work may be given during this interval.

Fees

Fees Subject to Change. The following schedule of fees was in effect when this catalog was prepared. However, there is no guarantee this schedule will not be changed without notice prior to the beginning of any semester or summer session.

Payment of Fees. Students must pay the total amount of their semester or summer session fees on the day they register and should use a check for exact amount of fees, Master Charge, or VISA. For students' safety, cash and checks requiring change are discouraged.

Late registration fees are assessed those who register or pay their fees after the regular registration period.

Students receiving scholarships or grants not processed through the Kansas State University Student Financial Assistance Office prior to registration will be required to pay the full amount of their fees from personal resources on the day they register.

Withholding Student Records. When necessary, the University withholds students' academic records for non-payment of fees, loans and other appropriate charges.

Incidental Fee. This fee is the student's contribution toward the costs of instruction and covers approximately 20 to 25 percent of the instructional costs.

Student Health Fee. For a description of the services provided by this fee, see page 24.

Student Union Repair and Replacement Fee. This fee is used for repairs and replacements at the K-State Union building.

Student Union Annex II Bonds Fee. This fee is used to retire the K-State Union Annex II building revenue bonds.

Stadium Bonds Fee. This fee is used to retire the KSU Stadium revenue bonds.

Student Recreational Building Bonds Fee. This fee is used to retire the student recreational building revenue bonds.

Student Recreational Building Program. This fee is used for the administration, support, and operation of the Student Recreational Building programs.

Student Activities Fee. This fee is used for numerous student functions which include a broad range of student interests and activities. Those enrolling in six credit hours or fewer do not pay a full activities fee and thus are not entitled to student ticket rates for certain activities.

Fees for Fall or Spring Semesters

The following schedule of fees was in effect when this catalog was prepared. However, there is no guarantee this schedule will not be changed without notice prior to the beginning of any semester.

For seven or more semester credit hours:

Fees	Resident	Non-resident
Incidental Fee:		
All except Veterinary Medicine students per cr. hr.	\$342.00	\$1000.00
Veterinary Medicine students	500.00	1350.00
Special Fees:		
Student Health	51.00 ¹	51.00 ¹
Student Union Repair and Replacement	1.25	1.25
Student Union Annex II Bonds	10.25	10.25
Stadium Bonds	4.25	4.25
Student Recreational Building Bonds	12.00	12.00
Student Recreational Building Program	3.00	3.00
Student Activities (including Union operations)	25.25 ²	25.25 ²
Totals—All except Veterinary Medicine students	\$449.00	\$1107.00
Totals—Veterinary Medicine students	\$607.00	\$1457.00

For six or fewer semester credit hours:

Fees	Resident	Non-resident
Incidental Fee:		
All except Veterinary Medicine students per cr. hr.	\$ 23.00	\$ 67.00
Veterinary Medicine students per cr. hr.	33.00	90.00
Special Fees:		
Student Health	51.00 ¹	51.00 ¹
Student Union Repair and Replacement	.80	.80
Student Union Annex II Bonds	6.50	6.50

Stadium Bonds	total fee	.50	.50
Student Recreational Building Bonds	total fee	6.00	6.00
Student Recreational Building Program	total fee	1.00	1.00
Student Activities (including Union operations)	total fee	12.20 ⁴	12.20 ⁴

For employees enrolled in Graduate School:

Incidental Fee	per cr. hr.	\$ 23.00
Special Fees:		
A. If enrolled in seven or more credit hours:		
Student Health	total fee	51.00 ¹
Student Union Repair and Replacement	total fee	1.25
Student Union Annex II Bonds	total fee	10.25
Stadium Bonds	total fee	4.25
Student Recreational Building Bonds	total fee	12.00
Student Recreational Building Program	total fee	3.00
Student Activities (including Union operations)	total fee	25.25
B. If enrolled in six or fewer semester credit hours:		
Student Health	total fee	51.00 ¹
Student Union Repair and Replacement	total fee	.80
Student Union Annex II Bonds	total fee	6.50
Stadium Bonds	total fee	.50
Student Recreational Building Bonds	total fee	6.00
Student Recreational Building Program	total fee	1.00
Student Activities (including Union operations)	total fee	12.20 ⁴

¹ Students enrolled in a spring semester who paid the Student Health fee and are pre-enrolled for the following fall semester, and spouses of such students, may elect to use the Student Health Center services provided students during the summer session by paying a \$10 fee per person prior to the end of the spring semester. The spouse of an enrolled student who has paid the Student Health fee may use the Student Health Center services provided students during a semester by paying the semester Student Health fee and/or during the summer session by paying a special \$10 fee.

² Students paying the full incidental fee who will be at off-campus locations during an entire semester and will reside outside of a 30-mile radius of Manhattan during that semester may elect to be exempted from the Student Health fee and the Student Activities fee.

³ Full-time employees, and spouses of full-time employees, enrolled in six or fewer credit hours, may elect to be exempted from the Student Health fee and thereby not be eligible for Student Health Center services.

⁴ Not a full activity fee and does not entitle student to student ticket rates for certain activities such as athletic events.

Fees For Summer Sessions

The following schedule of fees was in effect when this catalog was prepared. However, there is no guarantee this schedule will not be changed without notice prior to the beginning of any summer session.

Fees	Resident	Non-resident
Incidental Fee (per credit hour)	\$ 23.00	\$ 67.00
Special Fees (per credit hour)	B.00 ¹	B.00 ¹

¹The Summer Session special fees are assessed only on the first six credit hours for each summer session, and are not applicable to students enrolled in formally organized classes actually conducted at off-campus locations. Includes Student Health, Student Union Annex II Bonds, Stadium Bonds, Student Recreational Building Bonds, Student Recreational Building Program, Student Activities, and Parking fees.

Persons Eligible For Resident Fees

1. Residents. Usually includes adults and minors of parents who have been residents of Kansas for twelve months or more prior to registering for any semester or session. The official residency determination for fee purposes is made by the Office of the Registrar.

2. Employees. a) Employees of universities under the Kansas Board of Regents, other than hourly student employees, working four-tenths time or more as follows:

For fall semesters—all of Sept., Oct., and Nov.

For spring semesters—all of Feb., Mar., and Apr.

For summer sessions—part of June and all of July, or all of the preceding Feb., Mar., and Apr.

b) Employees of the federal government given adjunct appointments at Kansas State University or assigned to the ROTC unit at Kansas State University.

3. Military. Military personnel stationed and living in Kansas except military personnel assigned to Kansas State University as full-time students.

4. Dependents. Dependent spouses and children of the employees and military personnel defined above.

5. Exchange Students From Missouri. Students eligible to pay resident fees at the University of Missouri who are enrolled in the following programs at Kansas State University:

Bachelor and Master of Architecture
BS, MS, and PhD in Bakery Science and Management

BS in Building Construction
BS, MS, and PhD in Feed Science and Management

BS in Horticulture Therapy
BS in Interior Architecture
BS and MS in Landscape Architecture
BS, MS, and PhD in Milling Science and Management

This privilege is granted in exchange for resident fees for Kansas students who enroll in certain programs at the University of Missouri.

Other Fees And Refund Policy

Private Music Lessons. University students enrolled in a degree program with a major in music, music education or applied music are exempt from fees for private music lessons. Fees for all others, payable in advance, are as follows (subject to the availability of staff and facilities).

	University Students	Non-University Students
Two 30-minute lessons a week		
—Semester	\$50.00	\$87.00
—Summer Session	25.00	43.00

One 30-minute lesson a week		
—Semester	30.00	45.00
—Summer Session	15.00	22.00
Single Lessons, per lesson	5.00	5.00
Practice Piano		
—Semester, 1 hour daily	6.00	6.00
—Summer Session, 2 hours daily	6.00	6.00
Practice Organ		
Two Manual		
—Semester, 1 hour daily	12.00	12.00
—Summer Session, 2 hours daily	12.00	12.00
Three Manual		
—Semester, 1 hour daily	25.00	25.00
—Summer Session, 2 hours daily	25.00	25.00

Field Geology Fee. The fee for the summer geology field camp is \$150, which is the additional amount required from all students enrolled in this course for their transportation and lodging for the field camp.

Refund policy. (Applies only to semester, summer session, field geology, and private music lessons.) Refunds will not be made until sufficient time has elapsed to insure that fee payment checks have been honored—usually 15 days after students register. However, the student activities fee is not refunded if the student does not return the student fee receipt card.

Time of Withdrawal	Summer Sessions	
	Regular Semesters	Less Than 8 Weeks
Prior to second class meeting	not applicable	100%
On or before the first Friday of classes	100%	100% no refund
On or before the second Friday of classes	90%	75% no refund
On or before the third Friday of classes	80%	50% no refund
On or before the fourth Friday of classes	70%	no refund no refund
On or before the fifth Friday of classes	60%	no refund no refund
On or before the sixth Friday of classes	50%	no refund no refund
After the sixth Friday of classes	no refund	no refund no refund

Late Registration or Fee Payment: (Not subject to refund)

After regular registration through 20th day of classes	\$10.00
After 20th day of classes	\$25.00

Exceptions: The \$10 fee begins after last regular evening registration if registering for evening classes only; after starting date for late starting classes and after the first Friday of classes for faculty, staff, and public school teachers. When registering by mail or exclusively for research, seminar or field study, the \$10 fee begins 15 calendar days and the \$25 fee begins 30 calendar days after notification of amount due. For summer sessions the fee increases from \$10 to \$25 after the 10th day of classes. Late fees do not apply to corrections of fee assessments.

Application for Admission (Not subject to refund). A \$15 fee is charged for application for admission to post-baccalaureate programs in Business Administration and Veterinary Medicine, as well as these departments in Architecture and Design: Architecture, Landscape Architecture and

Regional and Community Planning (not applicable to other fees).

Auditing Fee (Not subject to refund). A fee of \$1 per semester credit hour is charged persons auditing a course (attending classes without participation or credit upon approval of the instructor and Dean offering the class) except full time KSU employees and students paying a full incidental fee. However, persons 60 or older may audit courses with the above approvals and on a space available basis without charge. Laboratory, activity, and Continuing Education courses may not be audited.

Student Identification Card. A fee for the original card is included in the Student Activities fees. A \$2 fee is assessed for each card replaced.

Transcript Fee. A fee of \$1 is charged for each transcript of academic record requested by a student after six transcripts have been furnished at no charge.

Laboratory Fees and Course Charges or Deposits. No laboratory fee, course charge, or deposit may be assessed against or collected from persons enrolled in any regular semester or summer session at Kansas State University, except for chemistry laboratory courses, geology field camps, and for excessive usage, breakage, or losses due to personal negligence on the part of the student. Charges for excessive usage, breakage, or losses may not exceed the actual fair value of supplies used or lost and are subject to the approval of the appropriate dean or the president.

Loans, Misuse Fees, and Other Charges. Kansas State University is authorized to approve loans to students as appropriate and to collect such loans and related interest and charges; and further, to collect library misuse fees, parking misuse fees, rental and use fees for recreational equipment furnished by the Department of Recreational Services, charges for providing copies of public documents, and charges for ROTC property, and student health services when such fees and charges are authorized. All such loans, fees, and charges are deemed to be part of this fee schedule.

Correspondence Study. Information about correspondence study courses, including the fees charged, is available from the Extramural Independent Study Center, Division of Continuing Education, University of Kansas, Lawrence, Kansas 66045.

Charges to Government or Private Agencies. The fees collected under arrangements with governmental or other agencies follow in general the fees outlined above, and in all cases the charges are equal to or greater than the fees stated herein.

American Institute of Baking Students. Students enrolled in a regular semester at the American Institute of Baking will be considered adjunct students by paying the "Special Fees" for students enrolled in seven or more semester credit hours and will be entitled to use the Student Health Service, K-State Union and Student Recreational Building, and to purchase tickets for athletic and cultural events at student prices.

Other Expenses. In addition to the applicable fees, students are required to purchase textbooks, drawing instruments, slide rules, gym suits, and other personal equipment and supplies when needed for courses in the curriculum chosen. Costs will vary each semester, but are estimated to approximate the following:

Enrollment fees for a Kansas resident	\$ 387*
Books and supplies, about	113
Room and board in University housing	900
Clothing, laundry, postage, travel, extra meals and social activities (varies with the individual)	550
Total estimated expenses (half of academic year)	\$1,950

*Non-resident fees are \$927 per semester and Veterinary Medicine students pay an additional \$130 (if a resident) or \$285 (if a non-resident).

Student Employees

To be employed as a graduate assistant, graduate research assistant, or graduate teaching assistant, a graduate student must be enrolled in at least six resident semester credit hours at KSU during a fall or spring semester, and at least three resident semester credit hours at KSU during the regular summer session or been enrolled in at least six resident semester credit hours at KSU during the preceding spring semester.

To be employed on the hourly student payroll, a student must be enrolled in at least seven resident semester credit hours (six for graduate students) at KSU during a fall or spring semester; and at least three resident semester credit hours (graduate or undergraduate) at KSU during a summer session, or been enrolled in at least seven resident semester credit hours (six for graduate students) at KSU during the preceding spring semester.

Student Financial Assistance

Robert Evans, Director

Kansas State University administers an extensive financial aid program designed to bridge the gap between family contribution and the cost of at-

tending the University. Detailed information concerning financial aid is available on request from the Office of Admissions, Anderson Hall, Manhattan, Kansas 66506.

All aid programs, except the Guaranteed Student Loan Program and regular campus jobs, require a student to submit a Kansas Student Data Form (KSDF) and a Family Financial Statement. Students living in Kansas may obtain the Kansas Student Data Form (KSDF) and the Family Financial Statement (FFS) from any high school counselor, or from KSU. Those applicants living out of state should contact Student Financial Assistance, Room 116, Fairchild Hall, Manhattan, KS 66506 (913-532-6420).

Scholarship Programs

More than 2500 Kansas State University undergraduate students receive more than \$1 million of scholarship assistance each year based on their academic record and financial need. The priority date for submitting the financial aid application is March 15 prior to the fall semester in which the student intends to enroll.

Grants

Approximately 5000 students are assisted through two federal grant programs. Assistance in 1979-80 exceeded \$4 million. Student Financial Assistance has application materials which should be submitted by March 15.

Loan Programs

Many Kansas State University students who qualify on the basis of financial need are assisted through the National Direct Student Loan Program. The NDSL is made at no interest while the student is enrolled and at four percent beginning six months after termination of studies. Repayments begin at that time. While no absolute deadline has been established for submitting loan applications, it is advisable to plan early and apply for loan assistance prior to March 15 of each academic year.

Other students borrow from \$2,500 to \$3,000 a year without a need verification through the Guaranteed Student Loan Program. Applications may be obtained from participating lenders, banks, savings and loans, etc., or from any student financial aid office.

Qualified students also may borrow through Emergency, University, Alumni and Endowment funds to meet specific needs. Interested students should contact Student Financial Assistance, Fairchild Hall.

Employment

Kansas State University provides services for students seeking part-time employment to help offset educational, living, and social expenses. The Student Employment Center at K-State, located in 116 Fairchild Hall, handles two categories of jobs: College Work-Study Program jobs and Campus Payroll jobs. In addition, the center handles the advertising of several off-campus employment positions. All of the center's jobs are posted on the Job Board which is located in the K-State Union. All jobs posted are in adherence to the University's Affirmative Action/Equal Opportunity Employment Program.

Services for Veterans

The University maintains a veterans service to aid veterans and children of deceased or disabled veterans in securing educational benefits.

Those veterans who have more than 181 days of service after January 31, 1955, may be eligible for educational benefits.

Children of a deceased or disabled veteran may be entitled to educational benefits, providing the veteran's death or disability was due to active service in World War I, World War II, the Korean Campaign, or Viet Nam.

Information may be obtained from your nearest Veterans' Administration Office or Student Financial Assistance at Kansas State University.

State Vocational Rehabilitation Program

The University cooperates with the State Board for Vocational Education in providing rehabilitation training for physically handicapped persons who need financial assistance. Correspondence should be addressed to the Vocational Rehabilitation Division of the State Board for Vocational Education, Topeka, Kansas.

Grades

The University uses the following grades:

- A, for excellent work
- B, for good work
- C, for fair work
- D, for poor work
- F, for failure
- P, for grades of B, C, or D in courses taken under the A/Pass/F option
- Cr, for credit in courses for which no letter grade is given, (non-graded courses)

NcR, for no credit in courses for which no letter grade is given, (non-graded courses)

WP, for withdrawn passing
WF, for withdrawn failing

The grade of Incomplete normally is given in regular courses (other than independent studies, research, and problems), only for personal emergencies which are verifiable. The student has the responsibility to take the initiative in completing the work, and is expected to make up the "I" during the first semester in residence at the University after receiving the grade, except for theses, dissertations, and directed research courses. If the student does not make up the "I" during the first semester in residence at the University after receiving it, a grade may be given by the faculty member without further consultation with the student.

Courses in which a Cr or P grade is received will be used in fulfilling graduation requirements. Only the grades A, B, C, D, F, and WF are used in calculating resident grade averages.

Final Examinations

A final examination period during which no regular classes meet is scheduled at the end of the fall and spring semesters. Final examinations are given during this period. There is no specially scheduled period for final examinations in the summer session.

A student whose semester grade in any subject is "A" may be excused from the final examination in that subject at the discretion of the instructor.

Report of Grades

Mid-semester grade reports for new freshmen are sent to deans' offices at the close of the seventh week of classes.

The instructor reports semester grades, based on the examination and class work, to the University registrar.

If a student drops a subject after the ninth week of classes, a mark of either WP or WF is reported, depending on whether the student was passing or failing at the time of dropping the subject. No course may be dropped after the date marking the close of this privilege as shown on the academic calendar. Regardless of the time of withdrawal, however, a final grade is reported and designated as such, if all the required work of the course has been completed.

In case of absence from the final examination, no semester grade is reported until the reason for such absence has been learned; the instructor reports a mark of I for Incomplete. If the student's absence is not excused by the dean, a semester grade is re-

ported on the basis of zero for the final examination; but if the absence is excused, a reasonable time, usually not over one month, is allowed within which the examination may be taken.

Instructors leave all grade books in the proper departments when semester grades have been completed. The head of the department keeps all grade books on permanent file.

Points

For each semester hour of graded work, students earn points, as follows: A, 4; B, 3; C, 2; D, 1; F, 0; WF, 0.

Scholastic Deficiencies

Probation, Dismissal. A student's Kansas State University academic record of resident work is used to establish probation or dismissal status.

Students are notified of their status by their academic deans from information supplied by the Director of Records. The scholastic record of each undergraduate is evaluated twice yearly, at the end of the fall semester and at the end of the spring semester. The student's scholastic status does not change as a result of work taken in summer session.

Students who neglect their academic responsibility may be dismissed at any time on recommendation of the academic dean.

Undergraduate students (excluding students in the College of Veterinary Medicine) are placed on probation or dismissal according to the policy statement outlined on page 16.

Students with fewer than 60 resident hours completed are placed on probation if their grade-point average drops more than five (5) points below a 2.0 (C) overall or semester average. Students with more than 60 resident hours completed are placed on probation if their grade-point average is less than 2.0 (C) overall or semester average.

Students are automatically taken off probation when their overall grade-point average reaches the required level.

Students may be dismissed if they have completed 20 or more semester hours of resident graded course work and have been on probation the previous semester. A student's overall average must be more than 18 grade-points below a 2.0 (C) to be dismissed. No student with a grade-point average of 1.85 or above will be dismissed.

Beginning Fall semester 1982 a new policy concerning probation and dismissal will be in effect. Students will be placed on probation if they have completed 19 or less hours and their semester or cumulative grade-point average drops more than 3 points below a C (2.0) average; if they have

completed 20 through 39 hours and their semester or cumulative grade-point average drops more than 2 points below a C (2.0) average; if they have completed 40 through 60 hours and their semester or cumulative grade-point average drops more than 1 point below a C (2.0) average; or if they have completed more than 60 hours and their semester or cumulative grade-point average drops below a C (2.0). Students may be dismissed if they have completed 12 or more semester hours of resident graded course work, have been on probation the previous semester, and have a GPA 12 points below a 2.0 for 12-60 hours, 11 points below a 2.0 for 61-80 hours, 10 points below a 2.0 for 81-100 hours, 9 points below a 2.0 for 101-120 hours, 8 points below a 2.0 for 121-140 hours, and 7 points below a 2.0 for 141 or more hours.

Reinstatement. Dismissed students will be readmitted only when approved for reinstatement by the academic standards committee of the college they are attempting to enter. Normally students must wait at least one semester before they will be considered for reinstatement.

The application for reinstatement must be directed to the academic standards committee of the specific college of the University in which the student wishes to enroll.

Students who earn a "C" (2.0) or better average on 12 or more credits during the semester they are dismissed can be considered for immediate reinstatement.

Scholastic Honors

Bachelor's degree candidates who have completed a minimum of 60 hours in residence, with at least 50 hours in graded courses, are considered for graduation with scholastic honors as follows: Students with a 3.950 or above KSU academic average are designated as "Summa Cum Laude." The remaining students in the upper three percent of their college graduating class are designated "Magna Cum Laude." Those remaining in the upper ten percent are graduated "Cum Laude."

Students, with 12 graded hours whose semester grade point average places them in the upper ten percent academically of their class and college, will be awarded semester scholastic honors.

Graduate School students are ineligible for these honors.

Scholastic Deficiencies Chart

This chart may be used to determine deficiency for a semester or for an overall average.

Grade Points			Grade Points			Grade Points		
Hours Completed	Probation Less than	Dismissal Less than	Hours Completed	Probation Less than	Dismissal Less than	Hours Completed	Probation Less than	Dismissal Less than
3	1	—	43	81	68	82	2.0 GPA	146
4	3	—	44	83	70	83	2.0 GPA	148
5	5	—	45	85	72	84	2.0 GPA	150
6	7	—	46	87	74	85	2.0 GPA	152
7	9	—	47	89	76	86	2.0 GPA	154
8	11	—	48	91	78	87	2.0 GPA	156
9	13	—	49	93	80	88	2.0 GPA	158
10	15	—	50	95	82	89	2.0 GPA	160
11	17	—	51	97	84	90	2.0 GPA	162
12	19	—	52	99	86	91	2.0 GPA	164
13	21	—	53	101	88	92	2.0 GPA	166
14	23	—	54	103	90	93	2.0 GPA	168
15	25	—	55	105	92	94	2.0 GPA	170
16	27	—	56	107	94	95	2.0 GPA	172
17	29	—	57	109	96	96	2.0 GPA	174
18	31	—	58	111	98	97	2.0 GPA	176
19	33	—	59	113	100	98	2.0 GPA	178
20	35	22	60	2.0 GPA	102	99	2.0 GPA	180
21	37	24	61	2.0 GPA	104	100	2.0 GPA	182
22	39	26	62	2.0 GPA	106	101	2.0 GPA	184
23	41	28	63	2.0 GPA	108	102	2.0 GPA	186
24	43	30	64	2.0 GPA	110	103	2.0 GPA	188
25	45	32	65	2.0 GPA	112	104	2.0 GPA	190
26	47	34	66	2.0 GPA	114	105	2.0 GPA	192
27	49	36	67	2.0 GPA	116	106	2.0 GPA	194
28	51	38	68	2.0 GPA	118	107	2.0 GPA	196
29	53	40	69	2.0 GPA	120	108	2.0 GPA	198
30	55	42	70	2.0 GPA	122	109	2.0 GPA	200
31	57	44	71	2.0 GPA	124	110	2.0 GPA	202
32	59	46	72	2.0 GPA	126	111	2.0 GPA	204
33	61	48	73	2.0 GPA	128	112	2.0 GPA	206
34	63	50	74	2.0 GPA	130	113	2.0 GPA	208
35	65	52	75	2.0 GPA	132	114	2.0 GPA	210
36	67	54	76	2.0 GPA	134	115	2.0 GPA	212
37	69	56	77	2.0 GPA	136	116	2.0 GPA	214
38	71	58	78	2.0 GPA	138	117	2.0 GPA	216
39	73	60	79	2.0 GPA	140	118	2.0 GPA	218
40	75	62	80	2.0 GPA	142	119	2.0 GPA	220
41	77	64	81	2.0 GPA	144	120 or	2.0 GPA	1.85 GPA
42	79	66						

Credits for Extracurricular Work

Students may earn credit toward graduation by satisfactory participation in certain extracurricular activities. These activities, and the maximum semester hours of credit allowed, are as follows:

Subject	Semester	Total
KSU Symphony Orchestra	1	4
Bands (Marching, Symphonic, Pep, etc.)	1	4
University Chorus	1	4
Concert Choir	1	4
Collegiate Chorale	1	4
K-State Singers	1	4
Concert Jazz Ensemble and Jazz Labs	1	4
Varsity Men's Glee Club	1	4
Women's Glee Club	1	4
Madrigal Singers	1	4
Instrumental Ensemble	1	4
Vocal Ensembles	1	4
Opera Workshop	1	4
Debate	2	4
Kansas State Collegian Journalism	1	4
K-State Agriculturist	1	4
K-State Engineer	1	4
Royal Purple Journalism	1	4
Men's Athletics	1	4
Women's Athletics	1	4

Credits may be counted as electives in the student's curriculum. A student may use no more than eight semester hours in these subjects toward graduation and enroll for not more than two in a semester.

A student is regularly assigned to these activities, but only on the written recommendation of the instructor in charge of the work. A student participating in one or more of these activities must be enrolled even though the credits exceed the maximum for graduation.

Military Training

Reserve Officer Training is offered by both the Air Force and Army. Students may enter the program during their freshman or sophomore years. Junior and senior students who qualify for the advanced ROTC program are paid \$100 per month subsistence. Advanced ROTC includes summer training at a

military base. Successful completion of the advanced program and a University degree earn the student a commission as a 2nd lieutenant.

Scholarships are awarded on a competitive basis to entering freshmen, sophomores, and juniors. ROTC scholarships pay University tuition, lab fees, and books, plus a monthly subsistence of \$100.

Academic credit may be applied to requirements for a degree. The Colleges of Engineering and Architecture and Design recognize four hours toward their degree requirements. The other colleges recognize 16 hours of the four-year ROTC program.

Classification of Students

An entering student with less than 30 semester hours accumulated credit, is classified as a freshman. A student is advanced to a higher classification upon successful completion of sufficient credit hours to meet the requirements as listed below:

Sophomore 30	Junior 60	Senior 90	Fifth-year Student* 120
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*Applies only to the College of Architecture and Design and the College of Engineering.

Student Conduct

Philosophy of Student Conduct

The members of the University community at K-State expect students to make mature responses to problem situations and to conduct themselves in exemplary fashion as they interact with all members of the learning community. However, if a student is unable to act as a responsible citizen in the University setting and violates the KSU Honor Conduct Code, the other members of the University community feel that they have an obligation to assist the student, help review the action, confront the student and those who have been offended, and make every effort to readjust the student's goals and responsibilities to the extent self-obligations and obligations to others can be fulfilled effectively and fully and continue the student's program toward a degree.

The confrontation necessary to bring about this analysis and potential change is provided by staff members of the Center for Student Development, faculty advisers, and student judicial system.

As the individual is involved in actions which do not meet the requirements of the members of the educated community, he or she is confronted and has the opportunity for change. There may be times when peers and those responsible for the climate of learning of the University feel that the best opportunity for change lies outside the University community. The student may be asked to remove himself or herself from the University setting for a particular amount of time. Such action is not taken lightly and must be taken in the context of concern for the growth and development of the student. It is expected that each student in the University community abide by the University Honor Conduct Code and assist each other student in the University community to do likewise.

KSU Honor and Conduct Code

Individual responsibility and self-government are the major principles in maintaining honorable relations among K-State students, between the students and the faculty, and between the students and other members of the local community. All students are expected to show both within and outside the University respect for personal honor and the rights of others. A student's conduct and behavior will conform to standards of a good citizen when:

1. Kansas State University rules and regulations are adhered to.
2. Local community laws and customs are abided by.
3. He or she is honest in all scholastic work.
4. No irresponsible, destructive, or riotous acts are committed.
5. No acts reflecting adversely on Kansas State University, or acts which are detrimental to the public are committed.
6. The rights of fellow students are respected.

Academic Honesty

The encouragement of high standards of academic honesty and integrity on the part of students is a function of every member of the faculty. Violations of the K-State Honor Code, instances of plagiarism, and cheating in an examination receive discipline from the instructor involved. While the instructor may exercise considerable discretion in assessing penalties for dishonest practices, if in doubt as to the proper course of action the student should report the case through the department head to the office of the dean of the college. The office of the vice president for Student Affairs frequently has access to correlative information which makes possible a more positive and consistent treatment of individual behavioral problems. Questions of procedure should be referred to the Academic Honesty and Undergraduate Grievance Statements. Faculty Senate minutes, May 9, 1978.

Disciplinary actions resulting in dismissal from the University are noted on the student's permanent record; other disciplinary actions become a part of the student's personnel record.

Questions concerning the K-State Honor Code and procedures concerning policies in student affairs and government should be directed to the Office of Student Affairs.

Student Records

University Policy

Kansas State University maintains various records concerning students, to document their academic progress as well as to record their interactions with University staff and officials. In order that the student's rights to privacy be preserved, as well as to conform with federal law, the University has established certain policies to govern the handling of students' records. Interpretation of these policies is based on continued experience with educational records, and the policies themselves may subsequently be modified in light of this experience.

Directory Information

Certain information concerning students is considered to be open to the public upon inquiry. This public information is called directory information and includes name, Manhattan address and telephone number, permanent mailing address, college, curriculum, year in school, date and place of birth, dates of attendance at Kansas State, awards and academic honors, degrees and dates awarded, most recent educational institution attended, participation in officially recognized activities and sports, and height and weight of members of athletic teams.

Directory information as defined above will be released to anyone upon inquiry, unless the student has requested, within 10 days after registering, that specific items not be released. The student's request to have directory information withheld should be made at the University Registrar's Office, which will notify other appropriate University offices.

Confidential Information

With the exception of the information noted above, students' records are generally considered to be confidential. The following policies govern access to student records:

1. **Each type of student record is the responsibility of a designated University official, and only that person or the dean, director, or vice president to whom that person reports has authority to release the record.** The responsible officials are:

- a. Academic records: For undergraduates, the Director of Records; for graduate students, the Graduate Office

- b. Admissions records: For undergraduates, the Director of Admissions; for graduate students, the Graduate Office
 - c. Financial aid records: Director of Student Financial Assistance Office
 - d. Business records: University Comptroller
 - e. Traffic and security records: Head of Security and Traffic Control
 - f. Medical records: Director, Student Health Service
 - g. Counseling records: Director, Counseling Center
 - h. Actions of academic standards committees: College Dean
 - i. Academic disciplinary records: Chair, Undergraduate Grievance Committee
 - j. Non-academic disciplinary records: Dean of Students
 - k. Residence hall records: Director of Residential Area
 - l. Housing business records: Director of Housing
 - m. Placement records: Director of Career Planning and Placement
 - n. Evaluations for admission to graduate or professional programs: Dean or department head
 - o. Special academic programs: Faculty member in charge of the program, and Dean of the College
 - p. Foreign student records: Foreign student adviser
 - q. Test scores for College Level Examination Program (CLEP), American College Testing Program (ACT), Miller Analogies Test (MAT), etc.: Director, Center for Student Development
2. Confidential educational records and personally identifiable information from those records will not be released without the written consent of the student involved, except to other University personnel, or in connection with the student's application for financial aid or in response to a judicial order or subpoena, or in a bona fide health or safety emergency.
3. The responsible official may release records to University personnel who have a legitimate need for the information.
4. All student records are reviewed periodically. Information concerning the frequency of review and expurgation of specific records is available in the Office of the University Registrar.
5. With certain exceptions, students may review records which pertain directly to them upon request and may obtain a copy of the record at cost, according to the following schedule:
- a. Transcript of Academic Record—six copies free; one dollar per copy thereafter.
 - b. Housing department records—

- four cents per page.
- c. Medical charts—free for medical, employment or marriage license purposes; otherwise \$7.50 to \$15.00.
- d. Other records—no charge.

The major exceptions to student review are medical and counseling records. These may be released, however, to other medical or psychological professionals at the written request of the student; and may be inspected by the patient at the discretion of the professional staff. Other exceptions are law enforcement records, private notes of staff members, and financial records of parents.

6. A student may waive the right to review a specific record by submitting in writing a statement to this effect to the official responsible for that record. Examples: Recommendations for career placement, or admission to graduate study.

7. **University personnel who have access to student educational records in the course of carrying out their University responsibilities shall not be permitted to release the record to persons outside the University**, unless authorized in writing by the student or as required by a court order. Only the official responsible for the records has the authority to release them.

8. All personal information about a student released to a third party will be transferred on condition that no one else shall have access to it except with the student's consent.

Release of Grades

Reports of a student's grades are routinely sent to the student. Parents of dependent students may obtain grades by writing to the University Registrar. The grades of other students will be sent to their parents only with written permission of the student.

When Records May Be Withheld

In the case of a student who is delinquent in an account to the University, including unpaid traffic or parking violations, or about whom official disciplinary action has been taken, the appropriate University official may request that the student's record not be released. The effect of this action is that transcripts are not released, and registration forms are withheld. In order for the action to be rescinded, the records office must receive written authorization from the official who originally requested the action, indicating that the student has met the obligation. Further information concerning this policy can be obtained from the University Registrar.

Review and Challenge of Records

Upon request, a record covered by the act will be made available within a reasonable time to the student and in no event later than 45 days after the request. Copies are available at the student's expense and explanations and interpretations of the records may be requested from the official in charge. If he believes that a particular record or file contains inaccurate or misleading information or is otherwise inappropriate, the University will afford an opportunity for a hearing to challenge the content of the record. Prior to any formal hearing, the official in charge of the record is authorized to attempt, through informal meetings and discussions with the student, to settle the dispute. If this is unsuccessful, the matter will be referred to the appropriate vice president. If the student is still dissatisfied, a hearing may be requested. It will be conducted by a hearing officer appointed by the president. The hearing will be held within two weeks. A decision will be rendered within two weeks after the hearing. The student will have the opportunity at the hearing to present any relevant evidence.

Complaints

A student who believes the University has not complied with federal law or regulations may send a written complaint to The Family Educational Rights and Privacy Act Office, Department of HEW, 330 Independence Avenue, S.W., Washington, D.C. 20201.

Undergraduate Degrees

Common Degree Requirements

The common requirements for all curricula leading to an undergraduate degree are: English Composition, six credits; Oral Communications, two credits; Concepts of Physical Education, one credit.

Undergraduate Degree Requirements

To graduate, a student must complete a prescribed curriculum. Under special conditions substitutions are allowed as the interests of the student warrant. The total credit requirement for bachelor's degrees ranges from 120 to 160 hours, according to the curriculum taken.

To be awarded an undergraduate degree a student must have earned a grade-point average of at least 2.0 (C) on all Kansas State University courses taken for resident graded credit and applied toward the degree. Professional curricula may impose additional degree requirements.

Beginning Fall Semester 1983 a new graduation requirement will be in effect. To be awarded an undergraduate degree a student must have earned a grade-point average of at least 2.0 (C) on all Kansas State University courses taken for resident graded credit and applied toward the degree and must have earned a grade-point average of at least 2.0 (C) on all courses taken for resident graded credit at KSU.

Up to one-half of the credit required for an undergraduate degree may be completed at an accredited two-year college.

All students must complete at least 30 resident credits to be considered for a degree. Further, the student must complete 20 of the last 30 hours of resident undergraduate credit at KSU. Courses in the student's major field shall be taken in residence unless an exception is granted by the major department on petition of the student. That department shall have jurisdiction over the acceptance of major courses by transfer for fulfillment of the major requirement.

Exceptions to the residence requirement of the final year may be made by the dean of the college and the department head in the student's major field if the student has completed a total of three years of work acceptable to Kansas State University; the student must submit satisfactory plans and reasons for completing the degree requirements at another institution as for medicine, dentistry, law, medical technology, and physical therapy prior to earning a degree here.

Resident work includes all regularly scheduled class or laboratory instruction given by the regular University faculty but excluding extension courses.

At least five-sixths of the credit hours taken at KSU and applied toward a bachelor's degree must be graded hours. Required courses of an internship or practicum nature or credit by examination, offered on a credit-no credit basis only, are to be considered as graded hours in implementing the five-sixth's policy.

Candidates for spring graduation are urged to attend commencement. Summer and fall graduates are invited to participate in the following spring commencement exercises. Also, prospective graduates may participate in the spring exercises prior to graduation. All participants must wear the appropriate cap and gown.

Most students complete degree

requirements in the normal four or five academic years allotted for that purpose. However, some may take additional time because of a significant change of educational objective. Others may interrupt their studies for one or more semesters. Normally, the student will be expected to complete the degree program in not more than two years beyond the scheduled time. The individual, whose education has been interrupted, may have to meet new degree requirements if a change has occurred.

Dual Degrees. Students may elect in some cases to earn two degrees at the same time. A minimum of 150 credit hours must be completed and the requirements for both degrees must be satisfied. Students should confer with their academic deans to determine an appropriate program of study.

Mathematics Entry Requirements

The degrees shown below are conferred on completion of the prescribed curricula: The letter which precedes each curriculum indicates the prerequisite high school math course listed below. It is recommended that entering freshmen complete the prerequisite mathematics courses.

- (A) One unit of algebra, or one unit of geometry, or a unit involving the combination of these, or approved substitute.
- (B) One unit of algebra.
- (C) Two units of algebra.
- (D) One unit of algebra and one unit of geometry (or approved substitute for Home Economics).
- (E) One and one-half units of algebra and one unit of geometry.
- (F) Two units of algebra, one unit of geometry, and one-half unit of trigonometry.

Undergraduate Degrees

Agriculture

- page 58
(Bachelor of Science in Agriculture)
- (E) Agricultural Economics
 - (E) Agricultural Education
 - (E) Agricultural Journalism
 - (E) Agricultural Mechanization
 - (E) Agronomy (Crops and Soils)
 - (E) Animal Sciences and Industry
 - (E) Bakery Science and Management (BS in Bakery Science and Management)
 - (E) Crop Protection
 - (E) Feed Science and Management (BS in Feed Science and Management)
 - (E) Food Science and Industry (BS in Food Science and Industry)
 - (E) Horticulture
 - (E) Horticultural Therapy
 - (E) Milling Science and Management (BS in Milling Science and Management)

- (E) Natural Resources Management
- (E) Pre-Forestry (non-degree)
- (E) Pre-Veterinary Medicine (non-degree)
- (E) Retail Floriculture (certificate)

Architecture and Design

- page 87
- (F) Architecture—five years (Bachelor of Architecture)
 - (F) Interior Architecture—five years (Bachelor of Interior Architecture)
 - (F) Landscape Architecture—five years (Bachelor of Landscape Architecture)

Arts and Sciences

- page 97
(Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education and Bachelor of Science)
- (B) Anthropology, BA or BS
 - (A) Art, BA or BFA
 - (E) Biochemistry, BA or BS
 - (E) Biology, BA or BS
 - General Biology
 - Microbiology
 - Fisheries and Wildlife Biology
 - (E) Chemistry, BA or BS
 - General Chemistry
 - Chemical Science
 - (B) Computer Science, BA or BS
 - (E) Correctional Administration, BA or BS
 - (A) Dance, BA or BS
 - (B) Economics, BA or BS
 - (A) English, BA

General or Area Studies

- (A) Humanities, BA
- (D) Life Science, BA or BS
- (E) Physical Science, BA or BS
 - (A) Social Science, BA or BS
- (B) Geography, BA or BS
- (E) Geology, BA or BS
- (A) Health, BA or BS
- (B) Information Systems, BA or BS
- (B) Journalism and Mass Communications, BA or BS
 - Journalism and Mass Communications (Print)
 - Radio-Television
- (F) Mathematics, BA or BS
- (E) Medical Technology, BS
- (E) Microbiology, BA or BS
- (A) Modern Languages, BA
- (A) Music
 - Music, BA
 - Applied Music, BM
 - Music Education, BS in Music Education
- (A) Philosophy, BA or BS
- (A) Physical Education, BA or BS
- (E) Physics, BA or BS
- (B) Political Science, BA or BS
- (E) Pre-Dentistry, BA or BS
- (E) Pre-Law, BA or BS
- (E) Pre-Medicine, BA or BS
- (E) Pre-Nursing (non-degree)
- (E) Pre-Pharmacy (non-degree)
- (E) Pre-Physical Therapy (non-degree)
- (E) Pre-Veterinary Medicine (non-degree)
- (E) Psychology, BA or BS

- (A) Recreation, BA or BS
- (E) Social Work, BA or BS
- (E) Sociology, BA or BS
 - General Sociology
 - Correctional Administration
- (A) Speech, BA or BS
 - General Speech
 - Speech Pathology-Audiology
- (A) Statistics, BA or BS
- (A) Theatre, BA or BS

Business Administration

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(Bachelor of Science in Business Administration)

- (E) Accounting
- (E) Finance
- (E) General Business Administration
- (E) Labor Relations
- (E) Management
- (E) Marketing
- (E) Office Administration

College of Education

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- (A) Elementary Education (BS in Elementary Education)
- Secondary Education (Bachelor of Science)
- (A) Education—Adult
- (A) Education—Art
- (E) Education—Biological Science
- (B) Education—Business
- (E) Education—Chemistry
- (E) Education—Earth Science
- (B) Education—Economics
- (A) Education—English
- (A) Education—Geography
- (A) Education—History
- (A) Education—Journalism
- (F) Education—Mathematics
- (A) Education—Modern Language
- (E) Education—Physical Science
- (E) Education—Physics
- (B) Education—Political Science
- (B) Education—Psychology
- (B) Education—Sociology
- (A) Education—Speech

Engineering

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- (F) Agricultural Engineering (BS in Agricultural Engineering)
- (F) Architectural Engineering (BS in Architectural Engineering)
- (F) Chemical Engineering (BS in Chemical Engineering)
- (F) Civil Engineering (BS in Civil Engineering)
- (F) Construction Science (BS in Construction Science)
- (F) Electrical Engineering (BS in Electrical Engineering)
- (E) Engineering Technology (BS in Engineering Technology)
- (F) Industrial Engineering (BS in Industrial Engineering)
- (F) Mechanical Engineering (BS in Mechanical Engineering)
- (F) Nuclear Engineering (BS in Nuclear Engineering)

Home Economics

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(Bachelor of Science in Home Economics)

- (C or D) Consumer Affairs
- (C or D) Dietetics and Institutional Management
- (C or D) Early Childhood Education
- (C or D) Family Life and Human Development
- (C or D) Apparel Design
- (C or D) Fashion Marketing
- (C or D) Food Science and Industry (BS in Food Science and Industry)
- (C or D) Foods and Nutrition in Business—Community Service
- (C or D) Foods and Nutrition Science
- (C or D) Home Economics Education
- (C or D) Home Economics Extension
- (C or D) Home Economics/Liberal Arts
- (C or D) Home Economics and Mass Communications (BS in Home Economics and Mass Communications)
- (C or D) Housing and Equipment
- (C or D) Interior Design
- (C or D) Restaurant Management (BS in Restaurant Management)
- (C or D) Textile Science

Veterinary Medicine

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Veterinary Medicine (Doctor of Veterinary Medicine)

(See Colleges of Agriculture and Arts and Sciences for BS degrees in connection with College of Veterinary Medicine.)

Graduate Degrees

Information concerning graduate degrees begins on page 49.

Student Services

Student Affairs

Chester E. Peters, Vice President for Student Affairs

Student services at KSU provide opportunities and programs aimed at improving and supporting academic activities; intellectual development; vocational interests, aptitudes, and skills; emotional balance; social relationships; moral and religious values; physical health; and aesthetic appreciations.

Student needs for medical care, housing, food, employment, counseling, recreation, and spiritual inspiration, have been included.

The vice president for student affairs maintains a close relationship with faculty and administrative staffs to interpret student needs, and has responsibility for the administration and coordination of Career Planning and Placement Center, Center for Student Development, Greek Affairs, Housing (including Food Service), K-State Union, Lafene Student Health Center and University Hospital, and Recreational Services.

The associate dean for minority affairs is responsible for counseling and programs with minority groups.

Housing

Thomas J. Frith, Director

Jean M. Riggs, Associate Director

Kansas State University considers the housing of students a part of the total educational plan. All students are invited to live in the University residence halls. All single freshmen are required to live in a residence hall or Greek chapter house if space is available. General exceptions to this policy are veterans of the armed forces or students living at home.

Other exceptions to this policy must be cleared through the Director of Housing.

Available Housing Facilities

Kansas State University provides residence hall living for 4,500 students, cooperative housing for approximately 45 men and 64 women, and 576 apartments for student families. Sororities provide 600 places for women, and

fraternities have accommodations for 1,400 men. Others find privately owned rooms and apartments from University listings.

Self-Government in Residence Halls

Learning to manage your own affairs is certainly a part of university life. This takes maturity and self-discipline. K-State students start as freshmen with self-government within the framework of University regulations. In all University residences, elected hall councils assume responsibility for many activities. Married students on campus use the mayor-council form of government to regulate their community life.

Residence Halls

Each residence hall is staffed with a professionally trained director and staff. The total residence hall personnel program is coordinated by the Director of Housing.

The following services and facilities are furnished in residence halls: sheets and pillowcases—laundered weekly; free washers and dryers, areas for hand laundry; pleasant rooms with beds, mattresses, chests of drawers, closets, and study tables. The student furnishes pillow, towels, bedspreads, etc.

Each hall has lounges and recreation rooms for relaxation and social activities—with TV sets, stereo equipment, ping-pong tables and the like providing for any occasion from a game-watching party to a Christmas ball.

With the exception of the Sunday evening meal, three meals are served daily. Most meals are served cafeteria style, but special dinners and faculty buffets add to the variety of the food service program.

Contracts are issued on receipt of a residence hall room application and \$25 non-refundable application fee for fall enrollees and \$12.50 for those entering in the spring.

When the hall application and fee are received by the Department of Housing, a nine-month housing contract is forwarded to the student.

Students may elect either the full payment plan or installment plan.

Payment Schedule

(A) Full payment of \$780 or (B) Payment schedule (if not paid in full) below:

Fall Semester		Spring Semester	
Payment with contract	\$198	January 10	\$198
September 10	198	February 10	198
October 10	198	March 10	198
November 10	198	April 10	198

Rates are subject to change

Applications and detailed information are available through the Department of Housing.

University Cooperative Housing

There are many students who would profit greatly from a university education, but do not feel they can afford four college years. Kansas State University offers, in addition to scholarships, two cooperative living houses designed to lessen the financial burden of attending the University.

These are cooperative units, in the sense that the students do their own housekeeping—cooking, cleaning, and dishwashing. In this way living costs, a big item in the budget, are lowered considerably.

Smith Cooperative House houses 45 men who spend about six hours a week at their house duties.

Smurthwaite House for women provides cooperative living for 64 freshmen and upperclass women at low cost. This is a new and contemporary house.

At Smurthwaite, house duties are rotated so each student has a chance to learn all aspects of house management. The duties take about an hour daily. Everyone lends a hand on special occasions.

Applications for these houses are considered on the basis of academic ability and financial need. Write to the Department of Housing for applications and information.

Family Housing

Student families have not been overlooked in the housing program at Kansas State University. One- and two-bedroom apartments at Jardine Terrace are available both furnished and unfurnished. These low-cost apartments are close to the campus. Each group of buildings has a central laundry.

The furnished apartment rates are \$115.00 a month for a one-bedroom apartment and \$138.00 a month for a two-bedroom apartment. A limited number of unfurnished apartments is available; one-bedroom \$110.00 per month, two-bedroom \$126.00. For the apartments the rental includes utilities such as gas and water. Rates are subject to change.

Applications are available at the Department of Housing, Pittman Building.

Graduate Student Housing on Campus

Single graduate students are welcome to live in the residence halls. Edwards Hall is reserved for graduate and upperclass students.

Single graduate students qualify for the Evans Apartments. There are 20 apartments in this building which rent for \$110.00 a month for a one-bedroom and \$130.00 a month for a two-bedroom. These are furnished and water and heat are furnished. Applications are available from the Department of Housing.

Off-Campus Housing

The Department of Housing, Pittman Building, has a card file of rooms and apartments available in Manhattan. Students who wish to live off campus must visit Manhattan and personally select their own rooms and apartments.

Room listings change too rapidly to be of use by mail. Rent ranges from \$40.00 to \$60.00 a month for one person to a room and \$30.00 to \$40.00 a month per person when two or more reside in a room. Meals at the K-State Union Cafeteria and local cafes will cost \$70.00-90.00 a month.

Apartments rent from \$70.00-360.00 a month, depending upon the size of the family and the facilities required.

All Manhattan householders who rent to students are expected to follow the University policy of making accommodations available to all students regardless of race, color, or national origin.

Sororities

Booklets describing sororities and setting forth the provisions regulating selection of new members are provided to all prospective freshmen and interested upperclass women by Panhellenic Council. These may be obtained by writing to the faculty adviser to sororities.

House bills in sororities will average approximately \$815.00 a semester. This includes room, board, and sorority dues. Freshman members, however,

live in residence halls and pay sorority dues of approximately \$40.00 a month.

The following national sororities have established chapters at K-State: Alpha Chi Omega, Alpha Delta Pi, Alpha Kappa Alpha, Alpha Xi Delta, Chi Omega, Delta Delta Delta, Delta Sigma Theta, Gamma Phi Beta, Kappa Alpha Theta, Kappa Delta, Kappa Kappa Gamma, and Pi Beta Phi.

Fraternities

Fraternities select new members primarily during the summer months. High school seniors are often guests at fraternity houses during their senior year, and throughout the spring and summer months each fraternity has representatives visiting high school seniors and their parents in Kansas and surrounding states.

Freshman men may live in a fraternity house if they accept an invitation to membership before classes start and if they cancel their residence hall contracts. Costs will average \$860.00 a semester. For more information, write to the faculty adviser to fraternities.

The following national fraternities are established at K-State: Acacia, Alpha Gamma Rho, Alpha Kappa Lambda, Alpha Phi Alpha, Alpha Tau Omega, Beta Sigma Psi, Beta Theta Pi, Delta Sigma Phi, Delta Tau Delta, Delta Upsilon, FarmHouse, Kappa Alpha Psi, Kappa Sigma, Lambda Chi Alpha, Omega Psi Phi, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Tau, Phi Kappa Theta, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Tau Kappa Epsilon, Theta Xi, and Triangle.

Clovia

Clovia 4-H House provides accommodations for 62 women. Although 4-H members are given preference, any coed is eligible to apply for membership. Clovia 4-H House is a cooperative unit with the members supplying the labor for cooking and cleaning. Monthly housebills are approximately \$110.00, including social fees. The women spend about six hours a week at their house duties. Applications are made through the County Extension Offices, the State 4-H Department at Kansas State University, or the Clovia Membership Chairman, 1200 Pioneer Lane, Manhattan, Kansas 66502, 913-539-3575.

Center for Student Development

Earl Nolting, Director

Units within the Center for Student Development are organized to identify and meet the needs of K-State students. Responsibilities include maintaining a working relationship with residence halls, fraternities and sororities, student government, student organizations, campus religious groups, and the University judicial system.

The center directs programs such as special assistance to minority and foreign students, a women's resource center, student leadership and staff training, workshops for housemothers, group life seminars, programs and assistance for the older adult student, discussion groups in study skills instruction, vocational and occupational information, and interpersonal relations. Counseling assistance also is available.

CSD programs are evaluated by research staff members who also study characteristics and development of K-State students. Several staff members hold part-time academic appointments.

Religious Activities

Religious life at the University finds expression in 25 student religious organizations and in approximately 40 congregations in Manhattan. The Coordinator of Religious Activities, in Holtz Hall, provides information regarding religious activities and organizations as well as pastoral resources in the community. Pastoral care and counseling are available through the office of the Coordinator of Religious Activities and by referral to campus ministers and local clergy. There are two memorial chapels on campus, Danforth and All-Faiths, which are available for student worship, weddings, and private meditation. Chapel use is scheduled through the Center for Student Development.

Minority Affairs and Special Programs

Several programs are offered to assist low-income, minority, and physically limited students in their educational development.

Educational Opportunities Center.

Low-income, physically limited, and minority students are assisted in setting and attaining realistic educational goals and provided with information about post-secondary educational opportunities at KSU. This program also helps students secure financial resources to continue their education and coordinates supportive services.

Special Services Program. Students admitted and enrolled at K-State are offered educational supportive services including counseling (personal, vocational, academic, and financial), academic pre-advising, individualized tutorial assistance, and a variety of referral services. Eligibility is determined by income criteria established by federal guidelines.

Cultural Enrichment Program. Emphasis is placed on encouraging minority students to seek leadership roles on campus; advising minority student organizations including the Black Student Union, MECHA (a Chicano student organization), Puerto Rican Student organization and the American Indian Student Body; and assisting student organizations in sponsoring programs and lectures which bring minority leaders to KSU and heighten multi-racial awareness within the community.

Upward Bound Program. This federally funded program provides academic assistance and motivation to low-income and culturally different students. It focuses on students completing the 10th, 11th, and 12th grades of Manhattan, Junction City, St. George, and Westmoreland high schools.

Counseling Center

Professional counselors and psychologists are available to KSU students and their spouses (and others on a limited basis).

Individuals and couples may meet with a counselor to explore educational-vocational possibilities, discuss personal-social concerns, or meet with others in small counseling groups.

In addition, programs are offered to foster personal growth and development, including: assertive training, biofeedback and relaxation training, career life planning (earns academic credit, EDAF 511), life planning workshops, pre-marriage and marriage workshops, peer sex education, pregnancy counseling, psychological testing, study skills (earns academic credit, EDCI 051), leadership training, and value clarification.

Center staff members consult with individuals and groups (students, staff, and faculty) about classroom interaction, group dynamics, group decision making and goal setting, in-

terpersonal communication, leadership skills, organization development, and program planning. Center staff helps to develop additional programs or workshops on various aspects of University experiences.

A counselor usually is immediately available. High school seniors may use the service before entering college by writing for an appointment. The Counseling Center is in Holtz Hall.

International Student Center

The International Student Center provides K-State students, faculty, and staff the opportunity for sharing and learning experiences with the large number of international students attending KSU. The center also encourages campus, community, and state involvement in international programs. The center includes a lounge, multi-purpose room, kitchen, dining room, and office areas, and the foreign student office.

Foreign Student Office

The Foreign Student Office serves more than 800 foreign K-Staters. It also serves those who have graduated and are on practical training. The office provides administrative services and advises students about renewals of stay, passports, work permits, finances, travel, housing, University services, etc. In addition, it acts as a resource for the campus, community, and state concerning international programs and services.

Program Development and Evaluation

This staff assists in planning, implementing, and evaluating programs. Programs and workshops will, upon request, be designed to assist faculty groups, student personnel staff, student organizations, and volunteers to improve their programming effectiveness.

The staff conducts and publishes research on the characteristics, attitudes, and needs of the K-State students. This research is published in the report series, *Studies in Student Personnel*.

CLEP Testing Center

The Center for Student Development is the campus service agency for the College Level Examination Program (CLEP). CLEP examinations may be taken on the third Saturday of every month by anyone properly registered with the College Entrance Examination Board. In addition, special testing dates

are scheduled at the start of each academic semester for students desiring to test out of courses in which they are currently enrolled. The center staff also will conduct utility studies and provide consultation to academic departments interested in implementing CLEP examination procedures for their courses. Information and registration for the CLEP program is available at the Center for Student Development.

Student Activities

This office advises organizations and Student Governing Association (SGA) and assists individuals and groups who wish to organize and register their activities on the K-State campus.

University Learning Network (ULN)

ULN is K-State's educational information and campus assistance center. Questions about academics, campus activities, and community services may be directed to 532-6442. ULN also operates KSU Dial Access System which consists of a cassette tape library of information on numerous KSU programs, activities, services, policies, etc. Persons desiring information contained on one or more of the DIAL tapes may call 532-6907 or 532-6908.

Entrance and Professional Examinations

The following examinations often are required to enter selected undergraduate, graduate, or professional programs. To register or obtain information, contact the Center for Student Development.

- Allied Health Professions Admissions Test
- American College Test (Residual)
- American College Test-Proiciency Examination Program
- Dental Admissions Testing Program
- Graduate Management Admission Test
- Graduate Record Examination
- Law School Admission Test
- Miller Analogies Test
- Scholastic Aptitude Test
- Test of English as a Foreign Language
- Veterinary Aptitude Test

Women's Resource Center (WRC)

The Women's Resource Center, located in the K-State Union, serves as an information center, referral agency, and a catalyst for change on campus. Numerous programs designed to raise the level of awareness regarding changes in men's and women's traditional roles are offered by or coordinated through the WRC. Both men and women are invited to use the Center and its programs.

Adult Students—fenix Program

The **fenix** program for adult students at K-State was organized to assist the expanding adult segment of the student population. The mythological bird is used as the symbol because it expresses the spirit of renewal, regeneration and change. The middle English spelling **fenix** identifies this program as an educational endeavor.

A **fenix** organization provides a forum for adult students. Programs and support groups are available. Persons considering re-entering college as well as currently enrolled adults are urged to see the **fenix** coordinator in Holtz Hall.

Alcohol Abuse Prevention Program

The goals of this program are to provide factual information to students about alcohol and its uses, and to encourage discussion of the issues surrounding alcohol use and abuse.

Presentations on related topics are available to campus groups. Informational resources, counseling, and referral are available by appointment.

Student Organizations

More than 200 organizations are available to students, faculty members, staff, and community members. Biology. Amateur radio. Soccer. Horse-anship. Sailing. Flying. Scuba diving. Debate. Communications. These are just a few examples.

The Activities Carnival, usually the first Sunday of the first full week of classes, offers an opportunity for new and old members of the University community to acquaint themselves with campus clubs and organizations.

Any organization desiring to become a registered student organization must adhere to the University Activities Board (UAB) constitution and current guidelines, including a statement of purpose or constitution, the names of the organization's officers, a full-time faculty adviser, declaration of any outside affiliations, registration with UAB of any fund-raising projects, open membership, and an agreement to abide by

the rules and regulations of the University.

Registered campus groups may schedule rooms in the K-State Union, utilize most campus facilities, schedule tables in the K-State Union, and post on the campus Alpha Phi Omega bulletin boards.

Applications and information regarding student organizations may be obtained by contacting the Coordinator of Student Activities.

Lafene Student Health Center

Robert Tout, M.D., Director

The Lafene Student Health Center and University Hospital is a Joint Commission accredited hospital serving the health needs of K-State students. It is centrally located on campus and contains a large outpatient clinic and a 26-bed unit where students may be hospitalized when necessary. It is a modern facility, caring for all student needs, with the exception of major surgery, and has a pharmacy, physical therapy department, medical laboratory, and X-ray department. The health center is entirely student funded, therefore only fee-paying students are provided care unless there is an emergency requiring immediate attention.

The Mental Health Section provides diagnostic, consultative treatment, and referral services to students experiencing emotional or psychological problems. A health educator is available to assist students. Student spouse medical service is also available during registration.

The center is staffed by full-time physicians with medical-supporting personnel. When necessary, the student is referred to specialists for treatment. If, for example, surgery is necessary, the patient has a choice of several able Manhattan surgeons. Treatment is at the student's expense and can be performed at one of the two local hospitals.

Medication, laboratory tests, and X-rays are available at the center at reduced rates. Many services are offered at no cost. Hospitalization in the University Hospital is provided at special rates.

After regular clinic hours a student who is ill or injured may receive medical care through the emergency clinic of the Lafene Health Center. Home calls are not made. The local ambulance service is available to transport patients to whichever hospital the case indicates, i.e., obvious surgical cases are taken directly to a hospital offering such care.

It is strongly recommended that all

students at Kansas State University carry medical insurance, either through the parent's plan at home or through the health insurance program available to students at special rates. This plan supplements the coverage provided free or at reduced costs by the Lafene Student Health Center on campus and covers payable claims for medical expenses if the student requires care away from the campus.

Kansas State University requires a complete medical history on all new students or transfer students. This history must be completed on the Kansas State University medical history form. A physical examination is not required, but highly suggested, and a copy of this examination assists the staff in evaluating illnesses. If a student has a continuing medical problem, a summary from the attending physician would be helpful for future treatment. Students receiving allergy injections must furnish instructions from their allergist before injections can be administered at the health center.

Since certain diseases are more prevalent in some areas of the world, all new international students are required to have a physician complete the Kansas State University Medical Certificate prior to admission.

Students are welcome to visit the health center any time for a personal view of the facilities and are urged to bring their medical questions or concerns to the professional staff. Services and charges are subject to change without notice.

K-State Union

Walter D. Smith, Director

The K-State Union is the center for social, recreational, and cultural activities on the KSU campus.

The \$5.5 million building features an open space concept of architecture highlighted by a three-story courtyard in the center of the building.

Built entirely by student fees, the Union features a cafeteria-snack bar, 576-seat auditorium, 280-seat Little Theatre, full-service bookstore, recreational facilities (bowling, billiards, table tennis, etc.), art gallery, central information desk, lounges, banquet rooms, copy center, and Activities Center.

The Union Program Council, a student volunteer organization, with offices in the Activities Center, provides more than 300 programs annually for the cultural, educational, and personal growth of students. All students are welcome to participate in the Union Governing Board or the Union Program Council.

Student Governing Association offices are also located in the Union. The Union also operates on-campus vending machines.

In operation since 1956, the Union operates on a self-supporting basis with income from eight operating units and student fees.

The K-State Union director and staff operate the building under the guidelines and policies established by the Union Governing Board. The board consists of students, faculty, and alumni, and acts as a board of directors for the operation of the Union.

Recreational Services

Raydon H. Robel, Director

It is the desire of the Recreational Services Department to provide every student in the University the opportunity to participate in some recreation activity. No activity is compulsory, but an attempt has been made to make activities appealing and desirable.

Recreation is a renewal of the mental, emotional, and physical state of mind and body for the continuance of personal and professional well-being. As such, it has a vital function in any university community. The philosophy of the Recreational Services Department is that students should have freedom of choice, equality of opportunity, and responsibility for sharing in planning, supervising, administering, and participating in the recreational programs and services.

The department offers three areas for physical recreation programs. These three areas are emphasized in the following preferential order: (1) free time recreation, (2) competitive intramurals, and (3) sports clubs and special programs.

The department sponsors as much free play and recreational use of facilities for the students, faculty, staff, and their families as is possible. Free time recreation is unstructured; a time to recreate at your own convenience, away from schedules and academic pressures. This includes free time use of all facilities and a variety of fitness and special programs.

Intramural sports are the scheduled competitive activities of the University's recreation program. Teams are organized from fraternities, sororities, residence hall floors, independent groups, co-rec, and faculty groups. Thousands participate each year in intramural activities. They engage in both team and individual sports without regard to skill level. The department offers 30 different activities on the competitive level.

Sports clubs exist primarily as an outlet for special interests rather than for outside competition. The purpose in establishing a sports club program is (1) to offer sports activity to interested students that goes beyond intramural and classroom competition, (2) to help students learn and develop special skills in sports areas, and (3) to encourage the growth and expansion of local competition. Clubs operating under the department are fencing, badminton, and power volleyball.

The L.P. Washburn Recreational area north of the campus includes lighted tennis and handball courts, outdoor basketball, multi-purpose fields for games and sports activities of all kinds, a golf driving area, and an archery range. Outdoor recreation equipment for canoeing and camping is available on a rental basis.

KSU has superior indoor facilities including a natatorium with two 25-yard swimming pools, one diving pool with two 1-meter and two 3-meter boards, and a sun deck area. A new indoor recreation complex became operational in October 1980 housing 16 handball/racquetball courts; six basketball courts (convertible to volleyball, badminton, and tennis use); weight and exercise room; multipurpose dance and combatives room; jogging balcony; men's and women's locker and shower rooms; central supervisory and checkout area; and administration offices.

For students interested in a unique learning experience, the department provides student employment as lifeguards, sports officials, supervisors, and office assistants.

workshops, career counseling, self-instructive video taping, government/industrial employer interface workshops, etc.

Although not all curricula are heavily involved, the center successfully attracts hundreds of business and industrial recruiters to the campus each year for employment interviews. Students in curricula not regularly sought on campus have access to career counseling and guidance to develop job search strategies effective off campus. Guidance is provided for obtaining summer as well as full-time employment.

In addition to providing career exploration materials, the Career Library reflects current employment trends and opportunities in business, industry, agriculture, education, and government. A comprehensive collection of materials is maintained to assist students in assessing occupations.

In the field of education, current information is filed on positions open and qualifications required in elementary, secondary, and college-level work, including administration. Information on employment opportunities is available, and qualified staff members are eager to help students and alumni with employment considerations.

Career Planning and Placement Center

J. Bruce Laughlin, Director

One vital criterion in the selection of a college or university should be the career development services it provides. On this basis Kansas State University compares most favorably with other institutions.

The Career Planning and Placement Center, in Anderson Hall, assists prospective freshmen, undergraduates, graduating seniors, graduate students, and alumni with career planning and employment.

The office provides a centralized placement system for all colleges and departments of the University, bringing together students, faculty members, and employer representatives seeking college-educated personnel. Services provided include employment vacancy referrals, data sheet and resume preparation assistance, interview

Auxiliary Services and Facilities

The Office of University Relations

Public information for all KSU activities and events is coordinated by the Office of University Relations (formerly the Office of Information).

The Office of University Relations includes three units: news, publications, and photographic services.

The news unit is the official outlet for all news materials, print and broadcast, relating to KSU policy and administration. News unit services are available to all KSU departments and activities. The news unit also publishes the University's official faculty-staff newspaper, *In-View*.

The publications unit is responsible for coordinating all publications bearing the University's name. Services, which are available to all KSU departments and activities, include editing, layout and design, copyfitting and printing supervision.

Photographic services include photo-processing, photography on location, slide reproduction, and photographic support for University-sponsored activities.

Affirmative Action Office

Dorothy L. Thompson, Director

The Affirmative Action Office is available to students on matters of equal opportunity in all areas including admissions, access to programs and activities, and employment. The University is committed to a policy of equal educational opportunity regardless of race, sex, religion, national origin, or handicapped status. Any barriers that students encounter for these reasons should be discussed with this office so that we may aid in their removal.

The Speech and Hearing Center

The clinical facilities and services of the Speech and Hearing Center are available for consultation, examination, and therapy. Services are extended to University students with impairments of speech, hearing, or language functions. These clinical services also are available to children and adults of the surrounding communities. A purpose of the clinic is to provide educational and clinical experiences to students who are preparing for careers in speech pathology and audiology. Students may call for information or may be referred by instructors or other interested persons.

The Family Center

Stephan R. Bollman, Director

The Family Center provides applied educational experiences to students while offering family-related educational outreach, counseling, and consultation services to the Manhattan community and statewide. Sponsored by the College of Home Economics, the Family Center provides an interdisciplinary focus with support from all departments within the college.

Under supervision by faculty members, students offer services involving marriage and family counseling, which may include assessment and consultative interviews, pre-marital, marital, divorce, and family counseling; family life education, emphasizing educational and preventive information; financial counseling and education; nutritional counseling and consultation; and clothing construction consultation. Affiliated programs include the Friendship Tutoring Program for school-age children, and sponsored grants such as the Statewide Training Program for Foster Parents, as well as resource and referral services. Special workshops address particular family interests.

Services are available to students as well as the general public. Some programs may charge a fee based on a sliding scale.

The Family Center, located at 1221 Thurston, is open 9:00 a.m.- 4:00 p.m. For further information call 532-6984 or 776-6566.

The Regents' Press of Kansas

Kansas State University participates with the other universities under the State Board of Regents in sponsoring the Regents' Press of Kansas, an organization dedicated to the advancement of scholarship through publication of scholarly books, as well as material on Kansas and mid-America. It is the first university press in the United States to be operated on a statewide level under the specific sponsorship of all the state's universities.

Administrative control of the press rests with a board of trustees composed of the academic vice presidents of the sponsoring institutions. The press's chief executive officer is the director, who is assisted in editorial decisions by a 12-member editorial committee, of which he is chairman.

Two faculty members from each of the universities, or their alternates, serve on the committee, with each delegation headed by a vice chairman. The press offices are at 366 Watson Library, The University of Kansas, Lawrence, KS 66045.

Operation of Motor Vehicles

All motor vehicles parked on the campus must display a current parking permit or guest sticker. Parking permits may be purchased at the Security and Traffic Office. Students with under 30 credit hours are not allowed to purchase parking permits. Guest permits may be obtained at the Information Booth or Security and Traffic Office. Residence hall students, if eligible, can purchase a parking permit from Security for their residence hall lot as space is available. Driving and parking of motor vehicles are governed by regulations established by a student-faculty Traffic and Parking Council, by authority of K.S.A. —74:3211.

Postal Service

All mail for students must be addressed to their Manhattan residences, not the University.

Manhattan Post Office personnel deliver U.S. mail directly to University buildings and residence halls and pick up outgoing U.S. mail from various locations on the campus.

The University Postal Center in Anderson Hall sells stamps, money orders, and other postal supplies; weighs, insures, and registers mail; and receives outgoing U.S. mail. A self-service postal unit is in the K-State Union.

Research, Extension, and Outreach

Research Resources

Library System

The Francis David Farrell Library, named after Kansas State University's eighth president, is the central unit of the University library system. It is supplemented by six branch libraries in other buildings: Architecture, Chemistry, Physics, Veterinary Medicine, and two dormitory libraries, Derby and Kramer.

The libraries contain 900,000 volumes. Growth is at 30 thousand volumes a year. In addition to the volumes, the libraries contain a full government depository collection, including the publications of the Atomic Energy Commission and the Energy Research and Development Administration, a teaching materials collection, an extensive microform collection, and 66,000 records, tapes, and slides. The library receives a current list of 11,900 journals.

Farrell Library now provides more than 200,000 square feet of space. Seating is available for 2,000 students. One hundred locked study carrels are provided for doctoral candidates. Five hundred additional individual study spaces are available to graduate and undergraduate students.

Except for the rare book room, reserve collection, and the record collection, the library is entirely open shelf. Collections are organized into three subject areas: Social Science-Humanities, Education, and Science. These departments are supplemented by a general reference and bibliography department, a documents department, a special collections department, and a minorities center.

The library has always had a superior science collection. During recent years, significant additions have been made to the collections in the humanities and the social sciences as well. Much of this material has been in microform as evidenced by the need for a microform reading room in each of the subject areas.

To take advantage of the library resources in the region, the library operates a courier service which travels twice a week east to Kansas City and twice a week south to Wichita. Much use is made of the collections in the

Linda Hall Library and the University of Kansas Library. The six state-supported institutions of higher education belong to a computer-based national network. They also permit direct borrowing by students and faculty. The library is a member of the Kansas Information Circuit—a teletype network of the larger public and system libraries of the state.

University Computing Facilities

Tom L. Gallagher, Director

Computing services for instruction and instructional support activities in the fields of research, administration, and public service are provided by the University Computing Facilities; these services also are available to other public and private educational institutions. Statewide computing efforts are fostered among the Board of Regents' many educational institutions. The University Computing Facilities is organized into two centers—the academic Computing Center and the administrative Data Processing Center.

Computing Center. This center supports the instructional and research activities of the faculty, staff, and students. The professional staff provides assistance in the use of hardware and software. Manuals, texts, publications, the *Newsletter*, and other materials are available in the User Information Center located in Cardwell Hall. In addition, manual racks are maintained in several locations on campus.

The computer for this center is a National Advanced System 5 Model 3 with four megabytes of main core and 2.8 billion bytes of associated direct-access storage. Supporting peripheral equipment includes tape drives, card readers, a card punch, line printers, low-speed interactive terminals, remote-job-entry stations, an incremental plotter, and card processing equipment. Three Remote Computing Laboratories are located on the campus and provide direct access to users for fast turn-around of user-written batch jobs in WATBOL, WATFIV, PLC, and ASSIST.

Programming languages on the system include FORTRAN, COBOL, PL/1, APL, SPITBOL, PASCAL, and Assembler. Generalized applications packages for statistical and simulation tasks are available using SPSS, SAS, BMD, GPSS, and CSMP. The Conversational Monitor System, CMS, is the interactive system that supports communications terminals using APL, SCRIPT, VS Assembler, and WATFIV.

Non-credit courses are taught periodically to assist users to more fully utilize the capabilities of the computer and its program environment.

Data Processing Center. This center supports the administrative community of the University. Services consist of application systems, programming, operational and data entry functions provided by the staff of the center on a closed-shop basis. Some of the computerized processing services performed directly for the student community are registration, personnel changes, payrolls, billings for student health, and the concessions of the Student Union.

The computer for this center is an IBM System 370 Model 145 with one megabyte of main core. Supporting equipment to this machine includes disk and tape drives, card reader, card punch, line printer, and card processing equipment. COBOL is the programming language.

Particle Accelerators

Kansas State University, in cooperation with the U.S. Department of Energy, operates a major facility for the acceleration of atomic particles, particularly heavy ions. There are several accelerators associated with this facility including a 12 MeV tandem Van de Graaff accelerator supported by a Scorpio System PDP-11/34A computer and a PDP-15 computer, both operated on-line. There is also a 3 MeV high-current Van de Graaff accelerator as well as two low-energy, high-current accelerators. The accelerators provide the University and the State of Kansas with particle accelerator capabilities over an unusually large range of projectiles and energies up to 55 MeV.

These accelerators are housed in Cardwell Hall. A professional staff and graduate students maintain an active research program which addresses problems in atomic physics related to the development of fusion energy as well as problems in heavy-ion nuclear physics and solid-state physics. For further information concerning this facility, write to the Director, Nuclear Science Laboratories, Physics Department.

Nuclear Reactor

Another major scientific facility is the TRIGA Mk II nuclear reactor and related equipment. In addition to basic research involving neutron spectroscopy and neutron cross-section studies, the Reactor Laboratory affords the entire University community neutron activation analysis capabilities for sensitive, non-destructive analysis. For further information, write the Director, Reactor Laboratory, Nuclear Engineering Department.

Biological Research Facilities

Konza Prairie Research Natural Area is an 8,616-acre area within a few miles of the University that is dedicated to ecological research by the Division of Biology and the Kansas Agricultural Experiment Station. This nationally important research facility provides an opportunity for basic research on the prairie and for baseline information needed to assess the nature and magnitude of the ecological changes resulting from human activity.

A floating laboratory on the 15,000-acre Tuttle Creek Reservoir is used for limnological and fisheries studies. Also associated with the reservoir is the Tuttle Creek Fisheries Research Laboratory. This laboratory has 28 quarter-acre plastic-lined ponds for research on fish nutrition, growth, and population dynamics.

Other facilities include the Kansas State University Herbarium with a complete monographic library, a research and reference collection of insects in the Department of Entomology, greenhouses, aquatic and terrestrial research laboratories, animal quarters, controlled environmental chambers and many pieces of specialized field and laboratory research equipment.

U.S. Grain Marketing Research Center

The center has five research units: 1) grain structure and composition; 2) biology of insects and microorganisms in stored grains and cereal products; 3) engineering; 4) grain quality and end-use properties; and 5) grain quality characterization. Its laboratory has a pilot plant, a grain elevator and space for biochemical and baking research.

Other Research Facilities

A wide variety of specialized facilities is maintained to support research and scholarly work in the humanities, natural sciences, applied sciences, social sciences, and professional areas. Although an exhaustive listing is prohibitive, the

following represent a selection of such supporting resources:

Editorial offices of major journals in history, English, economics, horticulture, education, and modern languages
Scanning electron microscope
Transmission electron microscope
Nuclear magnetic resonance spectrometers
Recording Raman spectrometer
X-ray diffractometers
Population and demographic laboratory
Statistical laboratory
Wind and soil erosion laboratory
Controlled environment test facility
Audio visual materials center
Experimental animal facilities
Data banks of the Consortium for Political Research
Arp electronic music synthesizer
Laboratory for physiology of exercise
Glassblowing and instrument shops
High power, pulsed nitrogen laser
Continuously tunable lasers
Fourier transform spectroscopic laboratory
Near Infrared Protein Laboratory
Soil Testing Laboratory
Weather Data Laboratory
Evapotranspiration Laboratory
Veterinary Diagnostic Laboratory
Plant Disease Diagnostic Laboratory

Agricultural Experiment Station

John O. Dunbar, Director
J.L. Ozburn, Director of Research
Stanley E. Leland, Jr., Associate Director of Research
Lowell Brandner, Editor
Grace Muilenburg, Associate Editor
Warren C. Pray, Instructor

The Kansas Agricultural Experiment Station is supported by both federal and state funds. Acts of Congress authorizing grants (always subject to state legislative assent) have included the Hatch Act of 1887, the Adams Act of 1906, Purnell Act of 1925, Bankhead-Jones Act of 1935, an amendment to the Bankhead-Jones Act, Agricultural Marketing Act of 1946, the 1955 act to consolidate previous acts pertaining to state agricultural experiment stations, the McIntire-Stennis Act of 1962, and the Rural Development Act of 1972.

Each session of the Kansas legislature and each session of the U.S. Congress provide funds to operate the experiment station. Fees and commercial organizations also provide some support, as do sales of experimental crops and animals.

The legal responsibility of the Agricultural Experiment Station is to conduct original research in the broad field of agriculture and to publish and disseminate the results of agricultural research. Attention is devoted largely to the solution of problems related to

agriculture, including those dealing with farm living.

The Kansas Agricultural Experiment Station, with headquarters in Waters Hall, currently is operating on an annual budget of about \$21.0 million. Research is performed both on campus and off campus (a total of approximately 12,000 acres, state-owned and leased, is involved), and researchers have access to well-equipped laboratories and scientific equipment. More than 30 departments in the University's six colleges are represented. Also, the Station is a strong ally of the Graduate School; interested graduate students are encouraged to seek research assistantships to supplement their study programs.

Departments of the Agricultural Experiment Station are, by college: (Agriculture) Agricultural Economics, Agronomy, Animal Sciences and Industry, Entomology, Forestry, Grain Science and Industry, Horticulture, Plant Pathology. (Arts and Sciences) Biochemistry; Biology; Chemistry; Computer Science; Economics; Geography; Geology; Mathematics; Physics; Political Science; Sociology, Anthropology, and Social Work; Statistics. (College of) Business Administration. (Engineering) Agricultural Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Nuclear Engineering. (Home Economics) Clothing, Textiles, and Interior Design; Family and Child Development; Family Economics; Foods and Nutrition; and Dietetics, Restaurant and Institutional Management. (Veterinary Medicine) Diagnostic Laboratory, Laboratory Medicine, Pathology, Anatomy and Physiology, Surgery and Medicine.

Off-campus research is centered at five branch stations—Colby, Fort Hays, Garden City, Southeast Kansas, and Tribune—and 11 experiment fields located in various parts of the state. (See section on Off-campus Research.)

At present, research by scientists in the Experiment Station is organized into approximately 600 projects, which cover nearly all phases of agriculture in its broadest context. Among projects in progress are those concerned with physiology and nutrition of plants and animals; plant diseases and insects; animal diseases and pests; chemical composition of soils, plants, and animal products; water resources, with special attention to conservation and distribution of available water for irrigation and other agricultural uses; plant and animal breeding; crop rotations and fertilizers; acclimatization of new plants and trees; grasses and forage plants; feeds for livestock; production processing, marketing, distribution, and use of agricultural products; production, maintenance, and use of farm machinery and equipment;

farm management and associated engineering and economic problems; sociological problems; community development; home economics, with emphasis on food science, human nutrition, family living, and institutional management.

Results of research are published in scientific journals; in Station bulletins, pamphlets, reports of progress, research papers, and reports at field days and other special events; and in popular journals and news releases to the press and to radio and television stations. (Inquiries about or requests for Station publications, copies of which are available free or at minimal charge to citizens of the state, should be sent to the Distribution Center, Umberger Hall, Kansas State University, Manhattan 66506.)

Off-Campus Research: at Branch Stations and Experiment Fields Fort Hays Branch Station

W.M. Phillips, Head and Professor

Professors Brethour, Hackerott, Harvey, and Launchbaugh; Associate Professor Stegmeier; Assistant Professors Baxter, Martin, Stahlman, and Thompson.

The oldest and largest of the branch stations, Fort Hays Branch Station (south of Hays, Ellis County), was organized in 1901, after the state legislature provided for its organization and appropriated funds for its operation. Most of the 3,260 acres owned by the station, along with adjoining property of Fort Hays State University and Frontier Historical Park, formerly constituted the Fort Hays military reservation. (By act of Congress in 1900, the reservation land was set aside for experimental and educational purposes and the next year the state legislature accepted it for those uses.) In addition to owned acreage, the Fort Hays Experiment Station leases 465 acres belonging to Fort Hays State University, and some research is cooperative with that university.

Investigations are primarily related to problems peculiar to the western half of the state where rainfall is limited. They include beef grazing, feeding, and breeding studies; crop improvement, with special emphasis on wheat, sorghum, legumes, and grasses; soil management; weed control; and insects as related to crops and livestock.

Garden City Branch Station

G.L. Greene, Head and Professor

Associate Professors Davis and Herron; Assistant Professors DePew, Hooker, Norwood, and Witt; Instructor Ohmes.

A 99-year lease from the Finney County commissioners to the State

Board of Regents beginning June 14, 1907, provided 320 acres for agricultural research. Additional adjoining tracts totaling 235 acres were purchased in 1937 and 1939. An 80-acre irrigated tract (made available by the Garden City Company) was leased in 1948, and a 319-acre tract was leased in 1977.

Current investigations involve extensive irrigation research, livestock feeding, dairying, dryland soil management, crop improvement, weed control, horticultural and specialty crops, insect control, and soils and fertilizer relationships. One of the two state soils laboratories is located at the Garden City Branch Station. (The other is at Manhattan.)

Colby Branch Station

Larry D. Robertson, Head and Associate Professor

Associate Professor Lawless; Assistant Professors Schwulst and Sunderman; Instructor Lamm; Emeritus Professor Banbury.

Provided for in 1913, the Colby Experiment Station began operating in 1914. Currently it occupies 759 acres. The original tract contained almost a half section (314 acres, later reduced to 284) deeded by Thomas County to the state. Major acquisitions were made in 1941 (with the purchase of 320 acres, later reduced to 290); and in 1963 (when the Station acquired 185 acres). Major areas of research are crop improvement; soil and crop management; irrigation; sheep production; and adaptation of fruit and shade trees, shrubs, and flowers in northwestern Kansas.

Tribune Branch Station

R.E. Gwin, Jr., Head and Assistant Professor
 Assistant Professor Gallagher.

The Tribune Branch Station was established in 1911 by an act of the Kansas legislature. The main tract consists of 110 acres, and since 1961 an 80-acre tract in northeastern Greeley County has been leased for irrigation research.

At the Tribune station experimental work is conducted for the benefit of the surrounding western territory. Special attention is paid to the problems of producing field and specialty crops under conditions of limited rainfall and under irrigation.

Southeast Kansas Branch Station

R.J. Johnson, Head and Professor

Assistant Professors Lamond, Lomas, and Moyer; Instructor Kelley.

The Mound Valley Branch Experiment Station, Labette County, was established in 1949 and contained 282 acres. That included a 242-acre auxiliary landing field used in World War II and transferred to the University the previous year, and an adjoining improved 40-acre farm, purchased soon thereafter. In

1966, Kansas State University was deeded a 482-acre tract that had belonged to the Parsons State Hospital and Training Center; the Mound Valley and Parsons tracts, along with the Columbus Experiment Field (49 leased acres in Cherokee County), then became a unit. In 1980 the main office was moved from Mound Valley to Parsons. The unit is known as the Southeast Kansas Experiment Station. Currently, the station operates a total of 938 acres, 764 acres of which is owned and 174 leased (including 49 at Columbus, 120 at Mound Valley, and 5 at Parsons).

Soil studies in relation to yield and quality of crops, field crop investigations, dairy cattle production, beef cattle investigations, and extensive forage research are being conducted at this station.

Experiment Fields and Irrigation Development Farms

The Kansas Agricultural Experiment Station includes 11 experimental fields of from 20 to 320 acres each. Six are operated by the Department of Agronomy. They are on different soil types and under different climatic conditions. Field crops and soil investigations are especially pertinent to local conditions. Three fields are supervised jointly by the Departments of Agricultural Engineering and Agronomy and include irrigation studies. Fields (most leased) are: Cornbelt (Powhattan), North Central Kansas (Belleville), Irrigation (Scandia), Southwest Kansas (Minneola), Sandyland Irrigation and Dryland (St. John), South Central Kansas (Hutchinson), Harvey County (Hesston), East Central (Ottawa), Kansas River Valley Irrigation (Topeka: Rossville and Silver Lake).

Experimental work is devoted to horticultural and forest crops at two fields: Horticulture Research Center (Wichita) and Southeast Kansas (Chetopa).

Special Agencies Affiliated with the Agricultural Experiment Station The Kansas Water Resources Research Institute

Floyd W. Smith, Acting Director

Cooperating with the Water Resources Institute, University of Kansas

Established the same year that Congress passed the Water Resources Act (1964), the Kansas Water Resources Research Institute has a double charge: to conduct both basic and applied research on water use and to train scientists in areas related to water resources. By Regents' stipulation, representatives of Kansas State Univer-

sity (Manhattan) and The University of Kansas (Lawrence) participate in Institute policy making and research. The Institute can support water resources research in any department of either university—toward the end of providing maximum benefit to Kansans. Research is focused on or evolves from an understanding of all aspects of this renewable resource. That is the institute's approach to finding the most effective ways of conserving, using, and distributing available water for the greatest benefit of both today's and tomorrow's citizens.

Evapotranspiration Laboratory

Edward T. Kanemasu, Acting Director

How to organize crop and soil management systems to provide efficient use of water resources has been a main commitment of the Evapotranspiration Laboratory since its establishment by the Kansas legislature in 1968. In carrying out that commitment, Laboratory scientists are studying processes of water use by evaporation from the soil and transpiration from the plant (evapotranspiration). These studies include such measurements as water movement in soils, plant photosynthesis, leaf temperatures, leaf area, solar radiation, air temperature, precipitation, and relative humidity. Graduate student studies are supported by the Laboratory and supervised by the staff in an effort to train scientists who will know the basics of efficient use of water in agricultural production.

The Food And Feed Grain Institute

C.W. Deyoe, Director

The Food and Feed Grain Institute has these major goals: to develop effective methods of milling and processing grains; to evaluate and improve the quality and nutritional properties of food grains; to find new uses for grains; and to improve the handling, transporting, storing, and domestic and international marketing of grains and grain food products. Institute scientists are faculty of the Department of Grain Science and Industry, members of other University departments, and personnel of such agencies as the U.S. Grain Marketing Research Center, conveniently located in Manhattan.

International Grains Program

Established in 1978, with funds provided by the Kansas legislature, the International Grains Program is intended to promote the marketing of wheat, corn, soybeans, sorghum, and other U.S. grain commodities. As a part of the effort to expand existing markets and to develop new ones for those agricultural commodities, program participants are trained in the processing and handling of U.S. food and feed grains, instructed in the use of the end

products, and provided information on the U.S. marketing system.

The Statistical Laboratory

A.D. Dayton, Director

This laboratory, established in 1946 and administered by the Department of Statistics, is especially equipped and staffed to serve scientists associated with the Agricultural Experiment Station. Both consulting and computational services are available.

Other General Services

Chemistry laboratories available to station researchers include those used primarily for research on feed stuffs (Animal Sciences and Industry) and grain protein (Grain Science and Industry) and for soil testing (Agronomy). The scanning electron microscope maintained by the Department of Entomology is used increasingly by station scientists for particular projects. Other services are provided by the Weather Data Library (Physics), Plant Diagnostic Laboratory (Plant Pathology), Population Research Laboratory (Sociology, Anthropology, and Social Work), and Veterinary Diagnostic Laboratory.

Cooperative Extension

Fred D. Sobering, Director

The basic mission of Extension is to deliver informal, out-of-school, non-credit educational programs that help people solve their problems. These programs are based on up-to-date research and practical applications of knowledge conducted by this and other institutions. Thus, Extension is people, problem, and progress oriented.

Extension provides an important learning bridge between the University and the people of the state. It takes scientific knowledge, principles, and practices that bear directly on the grass roots problems of people in all corners of the state. At the same time, this unique information delivery system brings back requests for new knowledge to the research staff at the University.

Basis for Cooperative Title

The Cooperative Extension Service is so named because the federal, state, and county governments cooperate with local people in planning, conducting, and financing a county-wide educational program.

Kansas State University represents the state in this system through the

Division of Cooperative Extension. The United States Department of Agriculture represents the federal government. The County Extension Council and the Board of County Commissioners, elected by the voters, represent the county.

Since its charter is broad, Extension's educational programs must be broad in scope and directed to all population segments that have concerns relating to the four major program areas—agriculture, home economics, 4-H youth, and community resource development.

Changing conditions continually enlarge and modify the emphasis on subjects relating to the major program areas. An increasing number of departments within the nine colleges of the University contribute knowledge to support the expanding programs of Cooperative Extension.

The audience for Extension efforts now includes urban and suburban people, as well as the farm families for whom the original programs were designed. Extension specialists now recognize their charge to share new knowledge with all people, and thus keep their programs progressive, popular, and personal.

Extension Takes the University to the People

To achieve the basic goal of taking the University to the people, the Cooperative Extension Service helps maintain a County Extension Office, operated by off-campus KSU faculty members, in all 105 Kansas counties.

These county agents are teachers, organizers, educational advisers, and consultants who bring relevant programs to bear on the problems identified by the people in their counties. To literally thousands of people, these Extension agents are a constant channel for communicating with Kansas State University.

Extension Brings People to the University

Extension agents acquaint many people with the work of the University by organizing and conducting group visits to the University and its branch experiment stations and fields. Many statewide organizations in agriculture, home economics, and 4-H club work are given assistance with annual conferences at the University. Included in this educational work are the various breed, seed, and feed associations; the Kansas Home Economics Advisory Council; and the 4-H Youth Conference.

Extension Stimulates Community Action

Extension workers may assist persons to work together as a group for common goals such as organizing countywide campaigns to control diseases, pests and weeds; conserve soil and moisture in an entire watershed; and study many different kinds of local, state, and national problems. They help conduct fairs and teach good standards of production in agriculture and home economics by serving as judges at county and state fairs.

Extension Teaches in Many Ways

The methods of instruction used by Extension workers are quite informal. Information on specific problems may be given through meetings, workshops, direct and media information flow, consultations, and demonstrations.

Extension agents also are specialists in training individuals who in turn train others, either individually or in groups. These public-spirited lay leaders often become, in effect, assistant instructors without pay.

Extension Specialists Are Off-Campus Teachers

Highly trained specialists are stationed at the University and in area offices throughout the state. These specialists assist the county Extension agents by helping individuals consider problem-solving alternatives. They also appraise the county Extension agents of new developments in research.

The role of the Extension specialist is to interpret research developed by the state agricultural experiment station and USDA, to help county agents demonstrate the feasibility of applying new research through practical demonstrations and to discover problems confronting the people of the state on which further research is needed.

Extension Links People to Educational Programs

The county Extension agents, as official representatives of the United States Department of Agriculture, are responsible for making people aware of educational programs affecting agriculture, family living, youth, community development, and related areas. The agents serve as a local source of information regarding programs of many other governmental agencies, such as the Soil Conservation Service, Rural Electrification Administration, Farm Credit Administration, and Agricultural Stabilization and Conservation Service.

Department of Extension Information

Gary L. Vacin, Extension Editor and Head of Department

Professors Graham and Unruh; Associate Professors Medlin and Vacin; Assistant Professors Brandsberg, Daly, Jorgensen, Peck, and Sullins; Instructors Dierking, Harmes, McGlashon, and Ward; Emeriti: Professors Warner and Thomas; Associate Professor Dexter; Assistant Professor Tennant.

This department provides communications support for the Cooperative Extension Service, with emphasis on the print media. One major objective is to prepare and transmit educational material to the people of the state about Extension Service programs and Agricultural Experiment Station research. This includes the responsibility of reporting to all people of Kansas new developments and recommendations in agriculture, home economics, 4-H and youth work, public affairs, and community and rural development. All means of communication are utilized in disseminating information for the benefit of all Kansas residents.

Scientific information, as written or produced in popular version by department staff, is channeled through all appropriate means of communications, including newspapers, magazines, publications, circulars and posters, printed annual reports, exhibits, slides, radio, and television.

The state's weekly and daily newspapers and various state, regional, and national magazines are provided news stories and photographs about the activities of the Kansas Cooperative Extension Service and research work of the Kansas Agricultural Experiment Station.

County Extension agents are provided a weekly press service and are given special training throughout the year in using a balanced information program. The department cooperates with agents in all 105 counties and specialists in the five area Extension offices, and the state office in planning and executing information programs.

A second major objective is to support all Extension departments by providing general editing and printing services related to publications, educational literature, reports, records, forms, and office supplies.

Areas of emphasis include:

- Providing the editorial support for developing and printing Extension publications designed to support on-going educational programs.

- Offering editorial assistance to all specialists in preparing their training literature, reports, proposals, and other written communications.

- Operating a duplicating center to provide the rapid reproduction services needed to meet small quantity and

short notice demands for program support.

- Maintaining a distribution center as an efficient means of circulating Extension and Experiment Station publications, handling office supplies for state and area specialists, and consolidating mail services.

A third major objective is to operate an instructional media center that makes a variety of audio-visual equipment and related services available to Extension personnel. A library of motion pictures and slide sets for visual instruction is maintained for use by county agents, and area and state Extension Specialists. Planning, designing, and preparing audio-visual materials and artwork for specialists working on priority Extension programs is an important phase of work in the department.

Department of Extension Radio-Television-Film

Jack M. Burke, Associate State Leader and Manager, Radio Station KSAC

Professors Burke and Titus; Associate Professors DeWeese and Stockard; Assistant Professors Kuehn, Nelson, and Wright; Instructors Baker and Ballou.

This department provides mass communications support to all areas of the Cooperative Extension Service. In radio it administers and programs KSAC, an institution-owned, public radio station which is on the air from 12:30 p.m.-5:30 p.m., Monday through Friday on 580 Hz. Station KSAC is used exclusively for the dissemination of information and cultural programming.

The K-State Radio Network is both a live and audio tape service to Kansas commercial radio stations with over 30,000 tapes distributed each year. Subjects include agriculture, ecology, home economics, public affairs, and sports.

Script services on agriculture and home economics are sent to commercial radio stations, county agents, newspapers, and farm magazines. County agents are given assistance in planning local radio and television programs.

Live or taped programs are arranged for Extension Service and other University staff members for use on local Kansas stations.

Daily television programs showing results of research and demonstrations are planned and presented on cooperating television stations through the Wichita office of the department. Special television training is provided for Extension and other University staff members who appear on television.

Motion pictures for the University and off-campus groups with educational objectives are produced on a fee basis.

Extension Agricultural Programs

*Wilber E. Ringler, Assistant Director,
Professor*

Specialists in several departments of the colleges of Agriculture, Engineering, and Veterinary Medicine, offer direct educational and technical assistance to Kansas citizens throughout the state.

Departments have Extension faculty who plan, conduct, and evaluate off-campus programs in their respective subject matter areas. These specialists organize the educational information, prepare support materials, and make presentations in counties, upon request from county agents.

In addition, Extension offers interdisciplinary programs in three areas:

Food, Feed, and Forage Production.

Stresses continued application of physical, biological, and economical factors to food, feed, and forage production which influence sound crop production practices, good business management, efficient use of labor, and rapid adoption of new technology.

Animal Production and Utilization.

Provides a more concentrated effort for effective production and utilization of meat, dairy, and poultry products, based on such economic factors as comparative advantage in animal and feed resources, climate, producer competence, market location, and consumer demand.

Resource Use and Conservation.

Focuses attention on increasing need for pollution-free soil, water, and air in rural and urban settings; zoning; and public affairs education. Also, emphasizes proper management and conservation of fields and forests—as related to commercial production and recreation—to gain clientele and legislative approval and support.

Management on Commercial Farms.

Helps producers effectively manage their farm, forest, or range enterprises to increase the proper utilization of the marketing system. Farmers need continued information about enterprise organization, total business structure, and procurement of supplies, labor, credit, and equipment.

Extension Agronomy

*George E. Ham, Head of Department
Verlin H. Peterson, State Leader*

Professors Bohannon, Ellis, Follett, Ham, Nilson, Peterson, and Whitney; Associate Professors Dicken, Kilgore, and Nuttelman; Assistant Professors Mikesell, Ohlenbusch, Schaffer, and Shroyer; Instructor Bonczkowski; Emeriti: Professors Bieberly, Cleavinger, Edelblute, Jones, and Lind; Associate Professor Harper.

The Extension Agronomy department conducts a state-wide educational program in agricultural crop production

and resource conservation. The object of the program is to improve crop production efficiency, stabilize the agricultural economy through stable agricultural production, and conserve natural resources through the acceptance by the farm operators of proven production and conservation practices.

The responsibility of the agronomy specialists in this program is to interpret and disseminate the results of research conducted by the Agricultural Experiment Station and the United States Department of Agriculture, promote the adoption of proven practices, and inform the Agricultural Experiment Station of needed research. The agronomy specialists correlate their program with specialists in all other subject matter areas to insure the most effective overall Extension program.

Extension Animal Sciences and Industry

*Don L. Good, Head of Department
Larry R. Corah, State Leader*

Professors Call, Good, Francis, and Zoellner; Associate Professors Adams, Corah, Dunham, Schafer, Simms, and Spaeth; Assistant Professors Brazle, Orwig, and Pollmann; Extension Assistant Olson; Emeriti: Professors Bonewitz, McAdams, and Moyer.

Extension specialists in Animal Sciences and Industry provide leadership for state programs in beef cattle, dairy cattle, horses, poultry, sheep, swine, meats, and dairy products. Programs are conducted in state areas and counties with producers and processors (both adult and youth) and the allied industries. These programs are planned in cooperation with clients, state, area, and county Extension staff and are implemented cooperatively.

Extension Entomology

*Robert G. Helgesen, Head of Department
Dell E. Gates, State Leader*

Professors Brooks, Cress, and Gates; Associate Professor Mock; Assistant Professors Bauernfeind and Lippert; Extension Assistants Johnson and Massoth.

Extension Entomology is concerned with practical insect control measures for Kansas citizens. The proper, safe use of insecticides is one of the methods used by Kansas producers to prevent insect damage. Cultural and biological methods are also used where appropriate. Extension entomology uses meetings, newsletters, and mass media to keep Kansas producers informed of populations of insects that may create problems. Pilot pest management projects are used to introduce and validate newer, integrated approaches to managing pest populations. The 4-H entomology project is designed to teach the interrelation of insects and the en-

vironment, as well as the identification of insects.

Extension Horticulture

*Thomas A. Fretz, Head of Department
Frank D. Morrison, State Leader*

Professor Morrison; Associate Professors Leuthold, Long, Marr and van der Hoeven; Assistant Professor Wootton.

Programs in Extension Horticulture and Landscaping are developed to serve persons interested in horticultural plants, including fruits, nuts, vegetables, flowers, turf, shrubs, and ornamental and shade trees. Special interests may include food products for commercial sales or personal use, or for environmental improvement or family gardens.

Assistance is available to suburban, urban, and rural homeowners; and to commercial producers, such as florists, nurseries, greenhouse operators, fruit, vegetable, and nut growers.

Programs are developed for public and private concerns, such as park departments, schools, cemeteries, municipalities, highway departments, industrial parks, and golf clubs. Youth education programs also are developed relating to the understanding and use of horticultural plants.

Information developed includes selection, production, use and maintenance of the various horticultural plant materials. Assistance is available in every Kansas county and is conducted in a variety of ways, including training schools, workshops, demonstrations, publications, slides and scripts, news releases, radio and television programs, and personal contact.

State and Extension Forestry

Harold G. Gallaher, State and Extension Forester and Head, Department of Forestry

Professors Biswell, Gallaher, Grey, and Strickler; Associate Professors Atchison, Gould, Lindsey, Loucks, Naughton, Nighswonger, Pinkerton, and Rowland; Assistant Professors Aslin, Bratton, Hart, and Moyer; Instructors Blair, Bruckerhoff, Kunkel, Starkey, and Strine.

This department is responsible for all state and Extension forestry programs in Kansas. The foresters provide direct technical assistance to landowners in all forestry and forestry-related areas. Landowners receive assistance in management and marketing of their timber.

Assistance also is given in various types of conservation tree and shrub planting. A tree distribution program is operated, providing approximately one million low-cost seedlings each year for these conservation-type plantings.

A seed orchard for growing superior walnut and cottonwood planting stock is located near Milford Reservoir.

Foresters work closely with wood-using industries in the state to improve efficiency and better utilization of the timber crop.

The department also operates a Cooperative Rural Fire Control program. Assistance is given to rural fire districts in organizing, planning, fire prevention, obtaining fire equipment, and training fire district personnel.

Through contracts with the Corps of Engineers and the Bureau of Reclamation, the department develops vegetative management plans for public use areas around reservoirs. The section also is responsible for implementing these plans through tree planting, grass seeding, and recreational timber stand improvement.

Through a Community Forestry Program, assistance is given to Kansas towns with the development of management programs for street, park, and other public trees.

The forestry offices are northwest of the main campus. The Forestry Building, at 2610 Claflin Road in Manhattan, also houses the tree distribution, tree cold storage, greenhouse, and shop facilities. Paneling of twelve Kansas hardwood species is on display in the building. Area forestry offices are in Chanute, Garden City, Hays, Hutchinson, and Manhattan.

Extension Plant Pathology

Larry E. Claflin, Head of Department
William G. Willis, State Leader

Professor Willis; Associate Professors Claflin and Sanden; Assistant Professors Crowe and Lengkeek; Emeritus: Professor King.

The purpose of the work by Extension specialists in plant pathology is to keep the people of Kansas informed about the occurrence and nature of plant diseases and economic means for their control. This includes diseases of field crops, vegetables, fruits, trees, flowers, lawngrasses, and shrubs.

The specialists, working with the county Extension agents, furnish plant disease information to rural and urban people by news articles in local papers, radio, television, meetings, field and home visits, and office and phone calls.

The Extension specialists are responsible for the plant disease diagnostic laboratory which provides a service for those individuals who have a need for identification and control recommendations for plant diseases. During 1979, 1922 plant specimens were diagnosed. This service enables the cooperators to keep abreast of the latest developments in effective chemical recommendation and to utilize those materials that are currently registered for use.

Extension Veterinary Medicine

Homer K. Caley, State Leader

Professor Caley; Associate Professor Breedon; Emeritus: Associate Professor Osburn.

Extension Veterinary Medicine serves all facets of companion animals and the livestock industry including veterinarians as a source of scientific material pertaining to the most recent information on disease prevention and control. Current research is evaluated and adapted for use in these areas.

Research projects, field trials and surveys are implemented into the work program so that our livestock interests can be provided with actual test results as conditions exist on Kansas farms and ranches.

Extension Wildlife Damage Control

F. Robert Henderson, State Leader

Associate Professor Henderson; Assistant Professor Boggess.

The function of this section is to carry on an educational program throughout the state dealing with application of wildlife damage control methods that will minimize conflict between man and wildlife.

The work is based on attitudes which recognize that all species of wild animals are an important part of the environment in which we live, and that all species of wild animals have both negative and positive social and economic values. Encouragement is given to the use of techniques known to be of value in counteracting areas of conflict between humans and wildlife.

The work of this section is carried to every county in the state by conducting on-farm and in-town consultations. Records are kept and in each case efforts are made to determine the accurate cause and extent of economic loss. Specialists provide advice for prevention of further losses, give control recommendations and demonstrations of equipment on an individual basis where damage has occurred.

Counsel is given on proper and up-to-date wildlife damage control procedures of animals such as rats, mice, moles, gophers, coyotes, sparrows, starlings, pigeons, or other non-game species. Information is disseminated by radio, television and printed educational materials.

Extension Agricultural Engineering

William H. Johnson, Head of Department

Leo T. Wendling, State Leader

Professors Holmes, Johnson, and Wendling; Associate Professors Hay, Jepsen and Murphy; Assistant Professors Kuhlman, Pacey, Powell, Rogers, and Thomas; Instructor Welty; Extension Assistant Schwarz; Emeriti: Professors Ferguson and Stover; Associate Professors Selby and Schindler.

The function of the Department of Extension Agricultural Engineering is to carry on an educational program throughout the state dealing with application of engineering principles to various phases of agriculture. The work of this department is carried to every county in the state by demonstrations, institutes, training schools, publications, news releases, radio and television programs, and personal contacts.

The department conducts educational programs throughout the state in subject matter fields such as the control of soil erosion; the development, conservation and utilization of water resources; irrigation systems and water management; animal waste management and water pollution control; the location, layout, and design of livestock production plants; selection, maintenance, and operation of farm machinery; systems for handling, sorting, conditioning, and processing grains and feeds; the selection, installation, and use of electrical power on the farm and in the home; and the design and development of improved housing for all Kansas families.

The department conducts a safety program in all subject matter areas. The department also assists with the development and planning of 4-H Club programs which relate to the engineering phases of agriculture.

Much of the work is conducted in cooperation with the county Extension office in each county. The remaining work is done in cooperation with various governmental agencies, the manufacturers and distributors of supplies, equipment, and machinery used on the farms, other groups or organizations which serve agriculture, electrical power suppliers, state officials, and regional and national professional groups.

Extension Agricultural Economics

Milton L. Manuel, Head of Department

Donald B. Erickson, Assistant Head

Farm Management

Professors Erickson, Langemeier, Manuel, and Schlender; Associate Professors Fausett, Figurski, McReynolds and Pretzer; Assistant Professors Barnaby, Brandsberg, Overley, and Parker; Instructors Allen, Appleby, Beech, Bratcher, Childs, Collins, Dawson, Dickson, Everson, Faidley, Freeze, Germann, Greene, Hackler, Herod, Huschka, Janke, Janssen, Lobmeyer, McMinimy, Mullen, Nelson, Olsen, Petty, Reimer, Schwarzenraub, Smith, Strickler, Stucky, and Urban; Emeriti: Professors Coolidge, Thomas, and Whitehair; Assistant Professor Treat; Instructors Bartlett, Hageman, McClelland, and Means.

The Extension educational program in farm management is divided into two areas: Kansas Farm Management Association Programs and Area and

State Farm Management Programs.

In the Kansas Farm Management Association Program, the 29 area Extension economists, farm management (fieldmen), conduct an intensive educational program with 4,450 Kansas farm families via the County Extension Council in the six Farm Management Associations. Each fieldman conducts a person-to-person educational program in farm management with 120-150 farm units. This program involves at least two fieldman visits to the farms for counseling, a visit in November and December for tax management purposes, county summary and analysis meetings, county fall crops and livestock forward planning meetings, individual summary and analysis of the farm and household record, special field days or tours, public tax management schools, and estate planning.

The program provides Kansas State University with a field laboratory and representative sample of farms for obtaining information important in conducting research, and Extension educational programs.

This sample of Kansas farms provides the foundation for development of publications and educational materials for the entire Kansas agricultural industry. In addition, each association farm family leads in the dissemination of useful information in agriculture, home economics, and related subject matter areas.

The Area Farm Management Program encompasses the public educational program in farm management. This is conducted by state specialists and area Extension economists. It is done with in-depth educational programs in cooperation with the county Extension agents. The area specialists conduct in-depth workshops in farm business management with farm families, provide a nearby reference resource for agents and develop educational materials for agent use.

An important and successful tool is the Farm Management Handbook. This contains material on many of the specific management topics of concern to agents, farm people, and agri-business interests.

Special interest topics include farm financial management, land economics, machinery investment analysis, farm business arrangements, farm records, and farm leases. In-depth workshops are conducted in cooperation with the production specialists and county agents. Cost return analysis of the various livestock and crop programs is an important part of this public educational program. Publications and educational materials are prepared for distribution by county Extension offices for the agricultural industry.

Special educational efforts are designed to meet the educational

needs of agri-related businesses and persons, such as bankers, Production Credit Association managers, machinery dealers, and feed and supply firms.

Agricultural Policy

The public affairs Extension educational program is designed to provide the people of Kansas and their leaders with educational information on policy issues which are of current interest. The purpose is to provide the people with the facts so they have broader and more accurate knowledge from which to make a decision. No causes are espoused and no positions are taken; the program is educational, not political. Problems are analyzed, alternatives and consequences examined, and the people are challenged to reach decisions. The issues to be covered are determined by the people.

The economic information program provides the people of Kansas with current data on factors affecting farming, business and industrial operations, labor supply and demand, and family living costs. The purpose of the program is to disseminate economic information to individuals which helps them make day-to-day decisions or which can be used for immediate or long-term business planning.

Extension Marketing

Professor Walker; Assistant Professors Barton, Grunewald, Klein, and Sands.

The Extension Marketing program operates on the philosophy that all people in Kansas have a vested interest in the efficient distribution of food and fiber products. Thus, the educational program remains open to all ideas, interests, and approaches to marketing, and a team approach method is used to solve problems in the marketing field.

The main projects of marketing include marketing information, agri-business, and commodity marketing activities. Marketing news releases, publications directed to the general public and special information directed toward specific agricultural audiences are methods used in disseminating marketing information.

County public meetings are held where information covering price outlook, market systems, market structure, general economic trends in the nation, international trade, money and credit, bargaining power, balance of payment, and analysis of alternative farm policy proposals is presented.

Educational work is conducted with agricultural business firms handling food and fiber. Those firms are included which buy directly from the farmer; sell input products and retail products and services. Educational

work is conducted in the fields of sales, cooperatives, business management, market expansion, personnel training, advertising, and public relations.

The commodity marketing educational program emphasizes livestock, grain, dairy and poultry marketing. Also included are market organization, supply-demand analysis, short-range price outlook, bargaining power, and transportation problems.

Extension Grain Science and Industry

C.W. Deyoe, Head of Department
Robert W. Schoeff, State Leader

Professors Schoeff and Wilcox; Associate Professor Balding.

Kansas State University has the only Formula Feed Extension program in the United States designed for the feed manufacturing industry. This unique Extension program, established in 1962, assists personnel in the formula feed and allied industries in (1) the adoption and use of the latest manufacturing techniques, safety equipment and practices; quality control procedures, marketing methods, and modern management principles and tools, including plant feasibility; and (2) the proper use of drugs and feed additives in animals, and manufacturing practices as required by state and federal laws and regulations.

The clientele served are feed manufacturers, retail feed dealers, ingredient and equipment supply firms, building contractors, commercial feedlots, and others involved in the manufacturing, custom mixing, and marketing of commercial feeds.

Educational work also is conducted in (1) grain marketing in the areas of grain quality, grades and inspection, and transportation, and (2) processing and utilization through milling and baking.

Extension Community Resource Development

Oscar W. Norby, Assistant Director
of Extension

Professor Norby; Associate Professors Eberle, Frazier, Halazon, Sisk, and Utermoehlen; Assistant Professors Albright, Baker, Bittel, Hendrix, and Mosier.

Community Resource Development is a process whereby the people of a community arrive at group decisions and take actions to enhance the social and economic well-being of a community. The long-time goal is to help every Kansas community develop the needed leadership and organizational skills and the pride and enthusiasm that will make them more desirable places to live and work.

Community Resource Development educational programs include subject

matter in such areas as comprehensive planning, land use, community organization, leadership development, community housing, community health, community facilities and services, local government, public affairs, taxation, manpower development, and environmental improvement.

The Community Resource Development staff helps communities develop and implement programs in coordination with the five area Extension offices, the 105 county Extension offices, local leaders and citizens; civic groups, governmental agencies, and other organizations in helping communities to strengthen themselves, promote employment, and improve agriculture.

Community groups are encouraged and assisted in identifying community needs, prioritizing those needs, identifying human and other kinds of resources available and making arrangements to use those resources to make progress in solving the community's needs to help the communities improve themselves.

Home Economics Programs

Department of Extension Home Economics

Marjory M. Mortvedt, Assistant Director of Extension, Home Economics Programs

Professors Mortvedt and Neufeld; Associate Professors Appley, Atkinson, Burke, Carlson, Schroeder, Slinkman, and Tucker; Assistant Professors Bradshaw, Clarke, Crist, Howe, Jones, Martin, Smith, Stoltz, and Wiggins; Instructor Stryker; Emeriti: Professors Allen, Anderson, Ellithorpe, and Koenig; Associate Professors Brill, Clonts, Dickinson, Johnson, and Wiggins; Assistant Professors Briggs, Guthrie, Miller, and Starkey.

Educational programs designed to improve the quality of living are carried on in each Kansas county under the direction of Home Economics programs.

Program emphases are in the areas of: development of children and youth; marital and parental roles; preparation for retirement years; changing roles of women; management in allocation of family resources; family financial security; money management; consumer performance in the market; nutrition and health; food safety and sanitation; health and safety; hazards in the home and community; community health hazards; home selection, building, buying, and remodeling; housing costs and finance; community factors in housing decisions; furnishing and equipping the home; and developing community economic, social, cultural, human resources including understanding public concerns affecting families, expansion and improvement of cultural opportunities and development of leadership abilities.

Each county designs its Home Economics program according to needs of individuals, families, and communities in the county.

Educational materials are prepared by Extension specialists and county Extension home economists. Educational programs are carried on through organized study groups, public meetings, individual consultation, self-teaching materials and through the mass media of press, radio, and television.

Home Economics programs often work jointly with other Extension departments, and other agencies and organizations in carrying out educational programs.

Extension Expanded Food and Nutrition Education Program

Marjory M. Mortvedt, Assistant Director of Extension, Home Economics Programs
 Emeritus: Associate Professor Wells.

An educational program in nutrition education for adults and youth from families with limited resources. The program with individual family members and youth is conducted through para-professionals who work under the supervision and administration of an Extension home economist. The program is being conducted in designated counties.

4-H Youth Programs

Glenn M. Busset, Assistant Director of Extension, 4-H Youth

Professors Apel, Busset, and Redman; Associate Professors Bates, Borst, and Lang; Assistant Professors Adams, Fisher, Kling, McFarland, Rohs, and Weaver; Instructor Hutchins.

4-H work is the out-of-school youth educational program of the University, conducted in cooperation with County Extension Councils and the United States Department of Agriculture. In 4-H work young people take part in agriculture, homemaking, community service, health, music, education, safety, conservation, recreation, and other activities. 4-H work is often explained by the slogan "Learning by Doing." Through projects, scientific information recommended by the University is applied to problems of agricultural production, home living, and personal development.

Each local 4-H Club elects its own officers who conduct club meetings with guidance of volunteer adult leaders. The club meets at least once monthly in a member's home or in a public building. The meetings have educational features, such as demonstrations, talks, and discussions. Adult leaders counsel with the 4-H members and give guidance to their club activities. Each member carries to completion at least one personal project. Any boy or girl 7 to 19 years of age may be a 4-H member. The leaders and

members work in cooperation with the county Extension agents.

In addition to approximately 26,000 boys and girls enrolled in 975 4-H Clubs, another 50,000 boys and girls have had one or more 4-H educational experience as special 4-H members. The 4-H program nationally has more than 40 million alumni, and has been adopted or adapted into nearly 100 foreign countries.

4-H work began as the University sought to expand research developments to the farmers of Kansas. Children were organized into informal educational groups shortly after 1903. Corn, canning, pig, and poultry clubs were among the first educational groups that had affiliation with the University.

It soon became evident that the educational development of boys and girls was of greater importance than the spread of improved farm and home practices. The 4-H program was broadened to include not only projects of a farm and home nature, but many other activities such as health, music, conservation of wildlife and natural resources, recreation, parliamentary practices, and art.

The present 4-H program is designed to develop citizenship and leadership among all young people and to provide opportunities for them to participate with their parents and friends in the adoption of better farm, home, and personal practices.

A later development, extending 4-H work around the world, is the International 4-H Youth Exchange (IFYE). Kansas 4-H members have lived for periods of up to one year with farm families in foreign countries around the world. Youths from foreign countries have lived in Kansas host family homes. Kansas has sent and received more "IFYEs" than any other state, giving national leadership to the program for international understanding. A cultural exchange on a large basis began in 1977 with nearly 200 Japanese young people living in Kansas homes for three weeks. The exchange became bilateral in 1978 with 165 Japanese young people coming to Kansas while 65 Kansas 4-H members lived for a month with Japanese families. The program has continued since then on the same basis.

Extension Field Operations

Area Extension Offices. Five Area Extension Offices are in different parts of the state to place Extension staff, including specialists, closer to the counties in which they work. These area offices are in Garden City, Colby, Hutchinson, Manhattan, and Chanute. The

area Extension specialists work directly with the county Extension agents and local leaders in conducting educational programs specifically fitted to the particular area.

**Southwest Area Extension Office,
Garden City**

Ray H. Mann, Area Extension Director
Professors Mann and Neufeld; Assistant Professors Boggess, Hendrix, Lengkeek, Rohs, Schaffer, and Thomas; Instructors Germann, Herod, Janssen, Lobmeyer, McMinimy, and Starkey; Professor Emeritus: Edelblute.

Northwest Area Extension Office, Colby

Philip B. Finley, Area Extension Director
Associate Professors Finley, Sanden, Schroeder, Simms, and Sisk; Assistant Professors Adams, Mikesell, Overley, and Rogers; Instructors Faidley, Nelson, Reimer, Strine, and Urban.

**South Central Area Extension Office,
Hutchinson**

Lawrence J. Cox, Area Extension Director
Professor Cox; Associate Professors McReynolds and Nuttelman; Assistant Professors Albright, Bauerfeind, Hart, Lindsey, Orwig, Stoltz, Weaver, and Wiggins; Instructors Allen, Blair, Bratcher, Collins, Stucky, and Schwarzentraub.

Northeast Area Extension Office, Manhattan

Bob W. Newsome, Area Extension Director
Professors Francis and Newsome; Associate Professors Atchison, Borst, Dicken, Figurski, and Utermohlen; Assistant Professors Aslin, Crist, and Jones; Instructors Bonczkowski, Burkhart, Childs, Dickson, Everson, Freeze, Greene, Hackler, Janke, Olsen, Petty, and Smith.

Southeast Area Extension Office, Chanute

Benny S. Robbins, Area Extension Director
Professor Kilgore; Associate Professors Appleby, Fausett and Robbins; Assistant Professors Bittel, Bratton, Brazle, Lippert, and Rowland; Instructors Appleby, Bruckerhoff, Dawson, Huschka, Hutchins, Mullen, and Strickler.

County Extension Offices. County Extension work is designed to take research information from the University to the people of Kansas to help them solve problems.

There are county Extension offices in each of the 105 counties. These offices are staffed with two or more county Extension agents. County Extension positions in these offices may include any or all of the following: county Extension director, agricultural agent, home economist, 4-H agent, and horticultural agent. The professional persons holding these positions are members of the faculty of Kansas State University and hold the academic rank of instructor.

County Extension work is financed by federal, state, and local tax funds. A local nine-member executive board aids in directing the programs and activities of the county Extension professional staff.

In addition to the problem-solving responsibility, local Extension professionals assist local persons in

organizing group action to help solve community problems.

Probably no greater opportunity exists for a professional person to express himself through working with local people. A tremendous amount of self-satisfaction is gained by Extension professionals when viewing the results of their efforts as they help people—individually and collectively—from all races and income levels—move from where they are to where they want to be.

International Agriculture

Vernon C. Larson, Director

People from other countries and people in other countries have helped Kansas State University forge a proud achievement record in international activities. Most of these activities have focused on helping the developing countries establish land-grant type institutions geared to increasing food production and improving the country's economy.

The state of Kansas and the KSU staff and faculty have found cooperative environments abroad that, for the most part, have resulted in excellent development programs.

K-State has been involved in international activities since 1956 when its Colleges of Agriculture, Home Economics, and Veterinary Medicine were selected for work in India. The KSU Office of International Agricultural Programs was established in 1960 as the center for agricultural and veterinary medical programs already underway. Most of its activities have been through the Agency for International Development (AID). Involvement by the University since that time has produced a pool of faculty and international officers with long experience in managing international programs in harmony with the U.S. land-grant tradition—the U.S. educational movement that made education available to all people rather than only to those in upper strata.

During the work with India (1956-1972), 59 faculty members served there, and 160 Indian teachers studied at KSU. The work centered at Andhra Pradesh Agricultural University. Most of that University's deans and department heads earned Ph.D. degrees at K-State.

In Nigeria, KSU helped develop Colleges of Agriculture and Veterinary Medicine at Ahmadu Bello University (1964-1977). More than 90 faculty members worked in Nigeria and 70 Nigerian faculty have taken graduate training in the U.S., primarily at KSU. In 1980 the University became the recipient of a

three-year USDA grant to reestablish linkages with Ahmadu Bello University. Eight similar grants were made available to U.S. universities that had assisted in establishing universities in a developing country. A prime requisite of the \$100,000 grant was that it must be beneficial to both the U.S. and foreign institutions. In addition, the Nigerian Government is funding the training of agricultural officers in six of its northern states.

Since 1976 the University has worked with the Philippine government and in August 1977 signed a five-year agreement to assist in the Integrated Agricultural Production and Marketing Program. This is a \$32 million program funded by U.S. and Philippine monies that involves technical assistance, graduate student training, and physical plant development.

The Food and Feed Grain Institute highlights K-State's unique competence in the post-harvest technology of food and feed grains. It has provided international technical assistance and research to over fifty countries since its inception in 1966.

K-State also is linked with the land-grant institutions of Iowa, Missouri, and Nebraska to form the Midamerica International Agricultural Consortium. This arrangement enables the University to respond quickly to international agency requests for assistance to developing countries in solving their food problems.

Additional programs, all focusing on the world food situation and stressing that the U.S. role is to help the developing world help themselves, include activities in Paraguay, Morocco, India, Taiwan, Tunisia, Mexico, and Sri Lanka.

In 1979, the University received a five-year grant from AID to strengthen its capacity to assist the developing world. Much of the activity will focus on Farming Systems Research. In addition, the library holdings will be increased, several courses will add an international component, and special language courses provided for the faculty.

Continuing Education

J. Lance Kramer, Assistant Vice President for Outreach

Elizabeth J. Vallance, Director, Academic Outreach Section

Roberta Flaherty, Director, Conferences Section

Kenneth L. Dieckhoff, Director, Development Section

Associate Professors Cashin and Kramer; Assistant Professors Aubrecht, Lockhart, Miller, and Vallance; Instructors Acer, Anderson, Andrews, Brown, Coates, Dieckhoff, Draves, M. Dunn, W. Dunn, Dye, Flaherty, Grimes, Hurley, King, Kruh, Maes, Martin, Muir, Peck, Peden, Reiger, Rippetoe, Scammahorn, Schanker, Smith, Stanley, Wilhelm, and Wischropp.

The Division of Continuing Education was formally established in 1966 by the Kansas Board of Regents. It functions as the coordinating agency through which Kansas State University makes its resources available on a state-wide basis.

A variety of credit and non-credit educational programs designed to satisfy the need for professional development or personal enrichment are currently offered to residents in communities throughout the state.

During the 1979 fiscal year, the division served a total of 40,266 people through its programs; 30,971 participated in non-credit activities, and 9,295 enrolled in the 619 off-campus credit courses offered in 68 Kansas communities.

Summer School

Summer school is an integral part of the educational program of Kansas State University. The particular courses chosen for summer school are determined by each college on the basis of expected student demand. It is designed to meet the needs of the following groups:

1. Undergraduate students who wish to accelerate their programs of study toward an early graduation, and those who wish to make up courses missed during fall or spring semesters.
2. Graduate students, for whom summer school offers an opportunity to make more rapid progress towards a degree, and teachers who are unable to attend the University during the two semesters.
3. Special interest, non-degree groups, including public school, business, and industrial personnel.

High school graduates expecting to enter the University for the first time are urged to attend summer school. These students find it valuable in

establishing study habits, becoming acquainted with the campus and faculty, and adjusting to University life.

All facilities and services of the University available in the regular semesters also are available in the summer, including housing, food service, counseling and testing services, Student Health Center, and K-State Union recreational programs. A large number of classrooms and library study rooms are air conditioned.

A special recreation program is planned for summer sessions. It includes dancing, parties, movies, lectures, concerts, plays, tennis, boating, water skiing, swimming, fishing, bowling, and other sports.

Summer school is an eight-week session in which a student may earn as many as nine semester hours of credit. Full-credit two-, three-, and four-week concentrated courses are offered to accommodate students who cannot attend the eight-week session. The length of these special sessions varies from a week to four weeks.

The *Summer School Bulletin* gives complete and detailed information about summer school. It is available in February each year. A copy may be obtained free of charge by requesting it from the Office of Admissions in Anderson Hall.

Through the Regents' Continuing Education Network, some K-State summer courses are offered at over 30 Kansas locations. (See Regents' Continuing Education Network for locations.) The network allows individuals to enroll in courses offered by the five other Kansas universities as well as KSU.

Summer school teaching staff is formed from the regular instructional staff of the University, supplemented by visiting professors and lecturers.

Courses offered in the summer are chosen from those offered in regular semesters with the addition of conferences and workshops planned to meet special needs.

Outreach (Off-Campus) Credit Classes

The Division of Continuing Education strives to determine the educational needs of the people throughout the state and respond to those needs with credit programs from the various colleges and academic units.

An ever-expanding schedule of courses is offered at a growing number of locations in Kansas. Kansans can work toward an advanced degree from Kansas State University by attending classes taught by University faculty in their home communities. Programs of sequenced courses can take the student toward degrees in such academic areas as education,

history, computer science, and industrial engineering.

In addition to sequenced courses leading toward a graduate or undergraduate degree, courses in response to specific requests or designed for particular groups are scheduled through the Division of Continuing Education and taught off campus. In-service training programs for various professional groups are frequently requested; academic units of Kansas State University respond to such requests by providing workshops, conferences, or short courses designed to cover topics of current interest to these groups. For detailed information contact KSU Outreach Coordinator, Umberger Hall, (913) 532-5724.

Regents' Continuing Education Network

Many courses and educational programs normally offered on the K-State campus are available to the people of Kansas by means of the Regents' Continuing Education Network (TELENET). The network is a system of 33 educational centers located throughout Kansas and linked together via telephone lines. The locations include Abilene, Atchison, Chanute, Colby, Concordia, Dodge City, El Dorado, Emporia, Garden City, Goodland, Great Bend, Hays, Hutchinson, Independence, Larned, Lawrence, Liberal, Manhattan, Marysville, Newton, Norton, Ottawa, Paola, Parsons, Pittsburg, Pratt, Sabetha, Salina, Shawnee Mission—Linwood Center Stockton, Topeka, Wellington, and Wichita.

Each center is equipped with amplifying telephone equipment allowing easy "two-way" communication between all 33 locations. In addition to the amplified telephone system, each center is equipped with general types of audio-visual support equipment. A monitor is present at each location to operate the equipment, distribute handout materials, and provide general educational support.

Each year several thousand people participate on the network in credit and non-credit courses at the graduate and undergraduate levels. Instruction originates from KSU or one of the other Regents' universities. However, the flexibility of the system allows resource people from throughout America to be linked electronically into the system. Thus, people across the state can have access to national educational resources.

Meetings and conferences also are held on the network. The telephone hookup allows nationally recognized people to participate in local activities at a minimum cost and maximum effectiveness.

Non-Traditional Study

The Non-Traditional Study Program (NTS) is designed for undergraduate students who need a personalized approach to study. NTS is oriented toward those students who have encountered obstacles to traditional college attendance, helping them surmount barriers created by distance, by physical handicap, or by job.

NTS advisers assist students in planning individual programs of study and serve as guides to faculty and media resources. The advisers help students select options such as late afternoon, evening, or off-campus classes, correspondence study, credit by examination, or work-study programs.

In addition to class requirements, the advisers direct students toward the completion of independent study projects, and toward the development of documentation of prior non-sponsored learning. Given appropriate documentation, credits may be granted for learning achieved without formal, sponsored instruction.

The Bachelor of General Studies is available through NTS. This "competency-based" degree is intended to serve students whose educational aims cannot be satisfied by a conventional major, and/or whose main area of study intersects two or more colleges within the University.

Intersession

Kansas State University conducts its Intersession Program during major breaks in the standard academic calendar. There are two Intersessions offered each year: one in early January, the other in late May and early June. During this time, 40-75 courses are offered, including regular and new or experimental courses. These courses generally run for two weeks and are attended by current KSU students, as well as by persons unable to attend the University during the regular semesters. Intersession classes are open to the public; prior enrollment is not required.

Intersession offers the opportunity to explore areas of study which otherwise would not be possible during regular school terms. For example, an extended two- or three-week trip to another part of the state or country is possible during this time. Students also have the opportunity to explore both new interests and topics in their major fields with more depth and concentration than might otherwise be possible. Many students use Intersession as an opportunity to examine academic areas not scheduled in their current curriculum. The KSU faculty uses Intersession as an opportunity to experiment with new ideas and formats for teaching. Many courses

are offered on an experimental basis to test the possibility of becoming regular offerings by a department.

Intersession courses are considered part of the regular KSU course offerings, and as such, can fulfill degree requirements or requirements for recertification when applicable. Students are encouraged to consult with their advisers to determine if a particular Intersession course will meet necessary degree requirements.

Center for Faculty Evaluation and Development in Higher Education

The Center for Faculty Evaluation and Development was created in 1975 by a grant from the W.K. Kellogg Foundation, but is now supported by fees received from its nationally marketed evaluation and development instruments and services. Center materials have been recommended for consideration by recognized authorities in numerous professional publications. These materials include the IDEA System (Instructional Development and Effectiveness Assessment) which was developed on the KSU campus.

The Center also has a team of educational development specialists who provide presentations, consultation and in-service training. The Center's national seminar alone is presented in at least eight locations across the nation each year. For additional information contact the Center for Faculty Evaluation and Development, Wareham Building, 1623 Anderson Avenue, (913) 532-5970.

Conference Office

The KSU Conference Office makes the University facilities and resources available to individuals and organizations through the design and management of conferences, short courses, workshops, special interest programs, and non-credit programs. All programs, sponsored by the KSU campus in which fees are collected from the participants and/or university facilities are utilized are coordinated through this office, which is empowered to collect all fees and pay all bills associated with such activities.

Services available through the Conference Office include program development and design, program budgeting, brochure design and printing, publicity, facility, food and accommodation arrangements, speaker and resource arrangements, preparation of materials, registration and follow-up activities.

The involvement of the Conference Office in a conference, workshop, short course, or similar activity will be either:

(1) a full service involvement in which the Division of Continuing Education is responsible for the total activity; (2) a partial service involvement in which the Division shares specific responsibilities for the activity with the client group; or (3) a minimal service involvement in which the Division staff conducts registration, collects fees, and pays the expenses. In all three cases, the specific responsibilities and budgets are negotiated with the client group prior to the scheduling of the activity.

For detailed information and assistance, contact the KSU Conference Office, Wareham Building, 1623 Anderson Avenue, (913) 532-5575.

Fort Riley Course Offerings

Kansas State University offers a series of courses at nearby Fort Riley, Kansas. KSU works in cooperation with the Army Education Center (Old Trooper University) to provide persons in the Fort Riley community the opportunity to take University courses. Courses are scheduled to be convenient for army personnel who are required to maintain a full-time job while attending Kansas State University. The courses are taught by regular KSU faculty members, and fulfill degree requirements where applicable. Courses are scheduled to allow the completion of associate, bachelor's, and master's degrees in several academic disciplines. Areas of study in highest demand include general social sciences, business administration, and education. Courses are offered during the evening hours to accommodate persons unable to attend on-campus classes because of work requirements or other scheduling conflicts. KSU courses offered at Fort Riley are open to all area residents, as well as to military personnel.

Kansas State University maintains an office at Fort Riley staffed by KSU personnel familiar with degree requirements and KSU requirements on acceptance of transfer work. Students are encouraged to meet with these advisers to pursue their academic goals and objectives. For additional information contact the OTU Resident Administration, (913) 784-5930.

Servicemen's Opportunity College

Kansas State University is a cooperating Servicemen's Opportunity College (SOC) and a member of the Associate Degree (SOC-AD) Program. KSU maintains a commitment to servicemen and women interested in pursuing a college education. Through the Division of Continuing Education, KSU offers degree programs at Fort Riley and graduate coursework at Fort Leavenworth. All courses are scheduled to avoid conflicts with military duties and to provide the opportunity for continued education to service personnel.

University For Man

University for Man is a community education organization which develops and conducts a wide variety of informal educational opportunities which do not involve prerequisites, grades, credits, or tuition. Offering classes, symposia, forums, and unstructured learning experiences covering a wide range of human interests, activities, and concerns, University for Man is committed to the development and expansion of informal learning opportunities available to the people of Kansas.

Community Activities Program

Through the Community Activities Program both adults and children participate in and receive practical instruction on a variety of topics related to recreational and leisure time activities. Special events and instructional activities are usually offered on a non-credit basis, with scheduling during the afternoon, evenings, or on weekends. Although most classes meet on the KSU campus or in Manhattan, there are a few regional satellite programs.

Physical activity classes are scheduled each semester and during the summer and offer instruction in aquatics, court sports, dance, gymnastics, horsemanship, martial arts, motorcycling, and shooting sports. Various clinics, workshops, and other special activities are offered during the summer session. The Community Activities Office also functions as the initial contact for groups not affiliated with KSU who are interested in using the Ahearn Complex facility.

Musical activities classes include special offerings for younger children. Music for pre-school children and pre-keyboard music instruction develop the physical and mental skill that increases music appreciation and interest. Several other programs are currently being developed.

Academic Programs

Intercollegiate Programs

Secondary Majors

Several secondary major programs have been developed at Kansas State University in recent years: Gerontology, International Studies, Religious Studies, South Asia Studies, and Women's Studies. Open to students in all colleges, these majors are designed to be taken concurrently with the student's primary major. Most programs of study will allow students to take both a primary and a secondary major within the normal four-year program, especially since courses applied toward the secondary major may also satisfy requirements for general education or restricted electives.

The secondary majors have several common features. As interdisciplinary programs, they focus on particular subject areas using the perspectives and methods of a variety of contributing disciplines. Secondary majors represent an innovative thrust in interdisciplinary education and provide students with an opportunity to understand the viewpoints and methodologies of disciplines other than their own. Secondary majors also allow the student to participate in the exciting process of the integration of knowledge. For some students, these interdisciplinary programs are career oriented, the special concentration providing extra qualifications for employment.

Program requirements follow a common pattern. Each includes two or more of the following features: an interdisciplinary introductory course (which might also satisfy distribution requirements), a list of electives from which students choose about 18 hours, and an interdisciplinary senior seminar featuring supervised independent study.

Each program has a supervisory committee and a director to whom students may refer for advising.

Gerontology

The rapid growth of an older population in the United States and western society is one of the significant social trends of our time and is creating an increasing demand for personnel who possess specialized training in gerontology in a variety of occupations and professions. The coordinated program of studies in gerontology would be of special interest to students preparing for careers in social work, law, architecture, psychology, medicine, family economics, community recreation, sociology, the ministry, community and regional planning, public administration, family and child development, speech pathology, nursing, horticultural therapy, clothing, textiles and interior design, and foods and nutrition.

Secondary Major in Gerontology (Undergraduate)

The secondary major in gerontology is a 24-hour program of study. It includes two required courses (Introduction to Gerontology and Senior Seminar in Gerontology) plus 18 semester hours from the approved list of gerontology electives offered in participating departments in five colleges in the University. Elective courses must be taken in a minimum of three separate departments.

Courses listed below will receive credit in the gerontology studies program and new courses will be added to the program as the curriculum is updated.

Students taking the secondary major in gerontology should consult Eugene Friedmann (532-6865), Patty Lawlis (532-6272), or the Center for Aging Staff (532-5945), Waters Hall 239 (mail)/253 (office).

Interdisciplinary Courses

315. Introduction to Gerontology (3)
I, II. Multidisciplinary introduction to the field of aging. Examines social, psychological, developmental, organizational, and economic aspects of aging. Theoretical, methodological, and applied issues of aging related to contemporary American society. Pr.: None. 315-0-4900

415. Senior Seminar in Gerontology (3)
II. Integration of course work in gerontology with in-depth project in special interest area. Pr.: completion of 15 hours of course work in gerontology secondary major. 415-0-4900

Departmental Course Electives Agriculture

Horticulture

HORT 525. Horticulture for Special Populations. (3) I, II. A study of the concepts and methods of using plants and gardening as an activity for developmentally disabled, geriatric, economically and socially disadvantaged, emotionally disturbed, or educationally deprived. Supervised training will occur in community gardens, campus greenhouses and gardens, nursing homes, classrooms, and other settings. Two hours rec. and three hours lab. a week. Pr.: Junior standing.

Architecture and Design

Architecture

ARCH 730. Environmental Design and the Aging Process. (3) I, II. An exploration of the aging process related to those factors in the architecturally designed environment that hinder and facilitate successful adaptation by the aging individual. Three hours lecture-seminar a week. Pr.: Senior or graduate standing.

Regional and Community Planning

PLAN 315. Introduction to Planning (Gerontology). (3) I, II. The origins and evolution of planning in response to economic, social, political, and physical problems with particular emphasis on the elderly. The planning process and its relationship to the design professions and the social and behavioral sciences. Pr.: Sophomore standing.

PLAN 610. Community Development Workshop. (Var) I, II S. Application of interdisciplinary and interprofessional team techniques to the organization, planning, design, development and evaluation of community development projects on specific topics with real clients and actual locations. Pr.: Introduction to Planning or equiv. course and approval of the instructor.

Arts and Sciences

Biology

BIOL 240. Structure and Function of the Human Body. (6) I, II. Anatomy and physiology of the organ systems of the body. Course is directed toward non-biology majors. Pr.: BIOL 198.

English

ENGL 505. Themes in Literature: Literature of Aging. (1-3) I, II, S. Explorations of the literary treatment of important and recurring themes. Repeatable with change in theme. Pr.: ENGL 120 or 125.

Health, Physical Education, and Recreation

PE 565. Physiology of Exercise. (4) I, II. The health benefits of exercise including energy metabolism, ergogenic aids to performance and theoretical considerations of training and fitness development. The role of exercise in child development and the physiological implications of aging. Three hours rec. and two hours lab. a week. Pr.: BIOL 240.

REC 488. Recreation for Special Populations. (3) I. Study of recreation programs for special populations. Characteristics of the disabled, disadvantaged, mentally ill, retarded, aged, physically handicapped, etc. Pr.: REC 320 and consent of instructor.

Psychology

PSYCH 520. Life-Span Personality Development. (3) I, II, S. Theories and research in the development of personality from infancy through old age. Origins of personality in heredity and early experience, socialization practices, life crises and choices at various stages throughout life, and the problems of aging. Pr.: PSYCH 110; sophomore standing.

PSYCH 715. The Psychology of Aging. (3) II. The psychological aspects of human aging. An analysis of the contributions of experimental, developmental, and personality-social psychology to the study of aging. The psychopathology of aging and psychological intervention strategies are also covered. Pr.: PSYCH 110 or 315 Intro. to Gerontology and junior standing.

Social Work

SOCWK 566. Social Work in Aging Services. (3) II. Practice course focusing attention on working with institutionalized and non-institutionalized elderly. Role of social worker explored in content of physical, psychological, social and economic aspects. Skills in working with elderly emphasized. Pr.: Three course hours in social work or gerontology.

Sociology

SOCIO 744. Social Gerontology: An Introduction to the Sociology of Aging. (3) I. Analysis of the phenomenon of human aging in its individual, social, and cultural aspects with special attention to the problems of aging populations in Western societies. Pr.: SOCIO 211.

Education

Adult and Occupational Education

EDAO 680. Educational Gerontology. (3). On sufficient Demand. Designed for both the practitioner and those interested in educational gerontology as a field of inquiry, this course will examine both practice and theory. It will examine education for and about the aging, with particular reference to the role, needs, and ability of persons in the later years as learners. Stressing current trends and prospective new developments in the field, it will include a review of present programs and discussion of the teaching-learning process for older adults. Pr.: EDAO 680.

Home Economics

Clothing, Textiles and Interior Design

ID 751. Designing for Exceptional Needs. (3) II. Problems encountered in designing interiors for children, handicapped, aged, and the confined. Pr.: ID 440.

Family and Child Development

FCDEV 510. Human Development and Aging. (3) I, II. Survey of issues, research, and problems in aging and human development throughout adulthood, with particular emphasis upon the later years. Pr.: FCDEV 230 or PSYCH 280.

FCDEV 654. Death and the Family. (2-3) I, II, S. Exploration of contemporary attitudes toward death and dying; related influences on individual development and family life. Pr.: FCDEV 650 or SOCIO 640.

Family Economics

FEC 615. The Elderly Consumer. (3) II. An analysis of consumer problems of the elderly, emphasizing the relationship to national, state, and local public policy. Pr.: FEC 400.

Foods and Nutrition

FN 132. Basic Nutrition. (3) I, II, S. Fundamentals of human nutrition as they relate to health and well-being of individuals. Nutritional requirements over the lifespan. Not open to students in Foods and Nutrition, Dietetics and Institutional Management, Home Economics Education, or Home Economics Extension.

For more information about the Secondary Major in Gerontology, contact the Center for Aging, Waters Hall 239 (mail)/253 (office), Kansas State University, Manhattan, Kansas 66506. (913) 532-5945.

Graduate Certificate Program in Gerontology

The graduate certificate in gerontology is an interdisciplinary program, designed to be taken concurrently with or in addition to a disciplinary graduate

degree program at either the master's or doctorate level. The total program requires 14 to 18 credit hours, some of which may overlap with degree requirements for the student's disciplinary degree. The specific requirements are as follows: (1) One graduate level (700+) course in gerontology in the student's own discipline (3 credit hours); (2) Two graduate level (600+) courses in gerontology in disciplines other than the student's own (6 credit hours); (3) Practicum-colloquium in gerontological setting (3 credit hours); (4) MaSTer Project, thesis or report or Ph.D. dissertation with gerontological focus or relevant to aging (2-6 credit hours).

Departmental Course Electives

Graduate courses currently offered at Kansas State University included in this certificate program are:

College of Architecture and Design

Architecture

ARCH 730. Environmental Design and the Aging Process. (3) I, II. An exploration of the aging process related to those factors in the architecturally designed environment that hinder and facilitate successful adaptation by the aging individual. Three hours lecture-seminar a week. Pr.: Senior or graduate standing.

College of Arts and Sciences

Health, Physical Education and Recreation

REC 862. Leisure Counseling. (3) II. On sufficient demand. The development of leisure counseling models for use in community and institutional recreation programs and skills and competencies in assessing, interviewing, and counseling individuals and groups in the use of leisure experiences. Pr.: REC 725 or EDAF 858.

Psychology

PSYCH 715. The Psychology of Aging. (3) II. The psychological aspects of human aging. An analysis of the contributions of experimental, developmental, and personality-social psychology to the study of aging. The psychopathology of aging and psychological intervention strategies are also covered. Pr.: PSYCH 110 or PSYCH 315 and junior standing.

Sociology

SOCIO 744. Social Gerontology: An Introduction to the Sociology of Aging. (3) I. Analysis of the phenomenon of human aging in its individual, social, and cultural aspects with special attention to the problems of aging populations in Western societies. Pr.: SOCIO 211.

SOCIO 944. Seminar in the Sociology of Aging. (3) I. In even years. Consideration of selected topics and issues in the sociology of aging such as retirement and institutional change, societal reactions to aging, population structure and socioeconomic consequences of aging populations, the social organization of leisure, the impact on social organization of services for older people, the structural and organizational consequences of widowhood, age-grading, and stratification in aging populations, analysis of the impact on community structure and organization of special institutions for older people. Pr.: SOCIO 744.

College of Education

Administration and Foundations

EDAF 862. Leisure Counseling. (3) II. Course is designed to develop leisure counseling models for use in community and institutional recreational programs and to provide skills and competencies in assessing, interviewing, and counseling individuals and groups in the use of leisure experiences. Pr.: HPER 725 and/or EDAF 858. Same as HPER 862.

Adult and Occupational Education

EDAO G80. Educational Gerontology. (3). On sufficient demand. Designed for both the practitioner and those interested in educational gerontology as a field of inquiry, this course will combine both practice and theory. It will examine education for and about aging, with particular reference to the role, needs and ability of persons in the later years as learners. Stressing current trends and prospective new developments in the field, it will include a review of present programs and discussion of the teaching-learning process for older adults. Pr.: EDAO 680.

College of Home Economics

Clothing, Textiles, and Interior Design

ID 751. Designing for Exceptional Needs. (3) II. Problems encountered in designing interiors for children, handicapped, aged, and the confined. Pr.: ID 440.

Family and Child Development

FCDEV 654. Death and the Family. (2-3) I, II, S. Exploration of contemporary attitudes toward death and dying; related influences on individual development and family life. Pr.: FCDEV 650 or SOCIO 640.

FCDEV 845. Adult Development and Aging. (3) I or II. Developmental aging research as related to individual, social, and family functioning throughout adulthood. Pr.: Twelve hours social science.

Family Economics

FEC 615. The Elderly Consumer. (3) II. An analysis of consumer problems of the elderly, emphasizing the relationship to national, state, and local public policy. Pr.: FEC 400.

Foods and Nutrition

FN 817. Nutrition and the Aging. (2-3) S. Nature of aging process, nutritional requirements, food habits, and effect of nutrition on the rate of biological aging. Pr.: Nine hours of nutrition, BIOL 525 and BIOCH 521.

For more information about the Graduate Certificate Program in Gerontology, contact the Center for Aging, Waters Hall 239 (mail)/ 253 (office), Kansas State University, Manhattan, KS 66506, (913) 532-5945.

International Studies

The international studies program is designed in part to promote understanding of the international community—its problems, prospects, processes, and interdependence—and is characterized by a strong commitment to a multi and interdisciplinary orientation. The program provides students not only a field of academic study, but also provides background for those interested in training for employment overseas, in foreign service or other government agencies, in foreign activities of business and industry, or in technical aid and development programs.

Build on the tested values of degree concentration in one discipline, the International Studies Program encourages a substantial distribution of foreign area and international coursework under the direct, personal guidance of an interdisciplinary faculty committee. Students must enroll in another major before taking International Studies as a secondary major.

To complete the secondary major, students must complete the equivalent of four semesters of a modern foreign language. In addition, they must complete 21 hours from the approved course list, as well as the required Senior Seminar in International Studies.

Courses in the program are divided into "A" and "B" groups. Group "A" courses are global, international or comparative. Group "B" courses are concerned primarily with some aspect or aspects of a foreign cultural realm. The elective courses must be taken in at least two of the following colleges: Arts and Sciences, Architecture and Design, Agriculture, Business, and Home Economics. No more than six hours may be applied from a single discipline or a single world region, and, no more than six hours may be counted toward both a secondary major in area studies and in International Studies.

At least nine hours must be drawn from Group "A" courses. Courses in the International Studies Program may also serve to meet General Studies requirements for the bachelor's degree. Special topics courses may be included with the approval of the International Studies Committee. All students working toward a secondary major in International Studies will have an adviser who teaches in the International Studies Program. Careful advising for students in the program is extremely important to their achievement of desirable breadth and perspective.

Courses listed below are those for which students may receive credit in the International Studies Program. Other courses are being developed, and the course list will be updated regularly.

Interdisciplinary

A DAS 425. Senior Seminar in International Studies. (3) I, II. An intercollegiate, interdisciplinary course focusing on a major international issue or issues. In order to complete supervised independent study and discussion, students will present papers which integrate and draw upon their previous academic experience in the international field. Pr.: Completion of 15 hours of course work in International Secondary major. DAS-425-0-4903

Agriculture

A AGECE 015 International Agricultural Development (3) II.

Architecture and Design

A PDP 510 Man and His Surroundings (3) II, S.
B ARCH 655 Foreign Seminar (V) I, II, S.
A PLAN 715 Planning Principles (3) I, S.

Arts and Sciences

Anthropology

B ANTH 505 Introduction to the Civilization of South Asia I (3).
B ANTH 506 Introduction to the Civilization of South Asia II (3).
A ANTH 507 Peasant Society (3).
A ANTH 511 Cultural Ecology and Economy (3).
A ANTH 512 Political Organization in Folk and Nonliterate Cultures (3).
A ANTH 519 Practical Anthropology (3).
B ANTH 536 Black Cultures of the Americas (3).
B ANTH 545 Cultures of India and Pakistan (3).
A ANTH 600 Cultural Dynamics (3).
A ANTH 604 Culture and Personality (3).
A ANTH 610 Social Organization in Nonliterate Cultures (3).
B ANTH 632 Indians of Middle America (3).
B ANTH 634 Indian Cultures of South America (3).
B ANTH 650 Cultures of Africa (3).
A ANTH 685 Race and Culture (3).

Economics

- B ECON 505 Introduction to the Civilization of South Asia I (3) I.
B ECON 506 Introduction to the Civilization of South Asia II (3) II.
A ECON 636 Capitalism and Socialism (3) II.
A ECON 681 International Trade (3) I, some S.
A ECON 682 Economics of Underdeveloped Countries (3) I, some S.

Geography

- A GEOG 440 Geography of Natural Resources (3) I.
A GEOG 450 Geography of Economic Behavior (3) II.
A GEOG 460 Future Worlds (3).
B GEOG 620 Geography of Latin America (3) I, odd years.
B GEOG 640 Geography of Europe (3) II.
B GEOG 650 Geography of the Soviet Union (3).
B GEOG 670 Geography of Australia and New Zealand (2).
A GEOG 710 Geography of Hunger (2) I, odd years.
A GEOG 715 World Population Patterns (3) I, even years.
A GEOG 720 Resources and Economic Development (3) I, even years.
A GEOG 780 Cultural Geography (3).

History

- B HIST 505 Introduction to the Civilization of South Asia I (3).
B HIST 506 Introduction to the Civilization of South Asia II (3).
A HIST 544 History of U.S.—Soviet Relations Since 1917 (3) II alternate years.
B HIST 560 Latin America Nations (3).
B HIST 562 Modern Mexico (3).
B HIST 573 Twentieth-Century Europe (3).
B HIST 574 Europe Since World War II (3).
A HIST 577 European Diplomatic History II (3).
B HIST 584 History of France Since 1715 (3).
B HIST 587 Modern Germany, 1789-1914 (3).
B HIST 588 Modern Germany, 1914-1945 (3).
B HIST 592 Grandeur and Decline of Imperial Russia (3).
B HIST 623 An End to Empire: The Dynamics of Asian Nationalism (3).
B HIST 702 South Asian History II (3).
B HIST 766 Modern Eastern Europe (3).
B HIST 769 The Russian Revolutions and the Soviet System (3).
B HIST 780 Rise and Fall of the House of Hapsburg (3).

Journalism and Mass Communications

- A JMC 670 International Communications (3).

Modern Languages

- B MLANG 502 French Literature in Translation (3).
B MLANG 503 German Literature in Translation (3).
B MLANG 504 Russian Literature in Translation: the 19th Century (3).
B MLANG 505 Spanish Literature in Translation (3).
B MLANG 506 French Women Writers (3).
B MLANG 507 European Literature in Translation (3).
B MLANG 508 Russian Literature in Translation: the Soviet Period (3).
B MLANG 509 Religious Literature of South Asia (3).
B MLANG 514 French Civilization (3).
B MLANG 530 German Civilization (3).
B MLANG 565 Spanish Civilization (3).
B MLANG 566 Hispanic-American Civilization (3).

Political Science

- B POLSC 505 Introduction to the Civilization of South Asia I (3).
B POLSC 506 Introduction to the Civilization of South Asia II (3).
B POLSC 511 Contemporary Chinese Politics (3).
A POLSC 545 The Politics of Developing Nations (3).
B POLSC 721 European Political Systems (3).
B POLSC 722 Latin American Politics (3).
B POLSC 723 South Asian Political Systems (3).
B POLSC 724 Middle Eastern Political Systems (3).
B POLSC 725 Southeast Asian Political Systems (3).
B POLSC 726 African Political Systems (3).
B POLSC 727 The Soviet Political System (3).
B POLSC 728 Comparative Security Establishments (3).
A POLSC 729 Administration in Developing Nations (3).
A POLSC 741 International Relations (3).
A POLSC 743 American Foreign Policy (3).
A POLSC 745 International Politics of Europe (3).
A POLSC 747 International Law (3).
A POLSC 749 International Defense Strategies (3).
A POLSC 751 International Organization (3).
A POLSC 752 International Politics of South Asia (3).
A POLSC 753 International Politics of the Middle East (3).

Sociology

- B SOCIO 505 Introduction to the Civilization of South Asia I (3).
B SOCIO 506 Introduction to the Civilization of South Asia II (3).
A SOCIO 540 Social Organization (3).
A SOCIO 740 Comparative Social Systems (3).
A SOCIO 741 Social Differentiation and Stratification (3).
B SOCIO 742 South Asian Social Systems (3).
A SOCIO 770 Sociology of Dominant-Minority Relations (1-3).

Business Administration

- A GENBA 644 International Marketing (3).
A GENBA 690 International Business (3).

Home Economics

(Courses are under development)

For more information about the secondary major in International Studies, contact Charles Bussing, Department of Geography, Thompson Hall, Kansas State University, Manhattan, KS 66506.

Latin American Studies

The secondary major in Latin American Studies is designed to complement course work by students in their chosen major. The program offers the opportunity for students and participating faculty from various departments to explore the heritage and the current realities of Latin American culture. Course requirements in at least four disciplines provide the environment for exposure to and the discussion of many facets of Latin American life, from its avarian beginnings to the complex issues of socioeconomic, political, technological and culture development. The senior seminar offers an opportunity to integrate and synthesize information from different disciplinary perspectives. The cultural awareness and practical information gained from this program of study would be of benefit to students whether or not they enter into the international field of post-graduate studies or employment.

To complete the course requirements for the secondary major students must complete two years (four semesters) of Spanish or Portuguese or have equivalent competence in either language. Students must also select 21 hours of course work in a minimum of four departments. No more than nine hours in any department can be counted as part of secondary major requirements. The senior seminar in Latin American studies is required.

The following courses are those for which students may receive credit for the secondary degree in Latin American Studies. Courses not listed here may

be approved as deemed appropriate by the Latin American Studies Committee, and could be accepted in addition to the approved list.

For more information about the secondary major in Latin American Studies, contact Bradley Shaw, Department of Modern Languages, Kansas State University, Manhattan, KS 66506.

Religious Studies

The religious studies program serves to promote, coordinate, and insure the serious scholarly study of religion at Kansas State University. Its purposes are to allow students to take a series of courses emphasizing religion and religious values within the context of traditional academic disciplines and to provide for official recognition of a secondary major for those who complete this prescribed program of study.

The program is not degree-granting nor is it a department of the university with a faculty of its own. Rather, it relies upon the joint efforts and cooperation of faculty members from several departments within the College of Arts and Sciences. Moreover, it is based upon numerous courses which have been taught successfully over the past decade at KSU.

The basic religious studies courses are Introduction to Religious Studies and a Senior Seminar in Religious Studies taught by members of the Religious Studies Teaching Group composed of faculty from the departments of biology, English, history, philosophy, political science, sociology, anthropology and social work, and speech. In addition, eighteen hours of electives can be selected by students in the program from a list of approved courses now taught in these various departments. Any undergraduate may take these courses and receive credit for them in any of the participating departments.

Secondary Major

Students completing a required number and distribution of courses can earn a secondary major in religious studies. The secondary major is open to any student at Kansas State University. Thus, a student may choose to couple his/her regular course of study with a broad, interdisciplinary education in the field of religion, one of the most important of human concerns. Students who graduate with this secondary major possess a dual competency which opens up for them numerous possibilities for future training and employment. For example, it uniquely equips them for seminary or for graduate study in religion and closely allied fields as well as gives them valuable background for archival work, business, counseling, international trade and

agriculture, foreign service, journalism, law, social work, or the teaching profession.

This program is administered through the office of the dean of the College of Arts and Sciences and is supervised by a coordinator of religious studies. Students who choose a secondary major in religious studies are assigned an adviser by the coordinator. This adviser is someone who teaches a regularly established course dealing with religion and a member of the Religious Studies Program Teaching Group. The religious studies adviser's duties are limited to this program and he/she does not replace the student's first major adviser.

Immediately after declaring this secondary major each student in the religious studies program, with the aid of his/her adviser, files a proposed program of study which is then approved by the coordinator. Transfer students may apply to the coordinator to have any work they have done in religion elsewhere validated for this secondary major. In no case will more than nine hours be accepted from other institutions to be applied to the electives in this program.

Requirements

General Requirements

Students choosing religious studies as a secondary major will complete a minimum of 24 hours of course work. Six of these hours will be required and 18 hours will be electives from a list of approved courses (see below). These 18 hours of electives must be taken in at least three different departments. No more than six hours from the student's first major will be counted toward the 18 hours of electives.

Required Courses

***106. Introduction to Religious Studies.** (3) I, II. Introduces the student to Religious Studies as an academic discipline. An interdisciplinary course which gives the background and surveys the various possibilities for the study of religion from different perspectives. Includes participation of all faculty from cooperating departments. No prerequisites.

***406. Senior Seminar in Religious Studies.** (3) I, II. An interdepartmental, interdisciplinary course which coordinates and integrates the student's work in religious studies. Organized topically and analytically with students presenting papers which draw upon previous and concurrent academic experience and which approach a topic with a consistent focus on the role of religion. Course work will be based on supervised independent study and research, class discussion, and presentation of papers. Pr.: Introduction to Religious Studies and 12 hours of electives in religious studies courses.

Elective Courses

BIOL 310	Biology and the Future of Man
ENGL 570	English Bible
HIST 507	History of Hinduism
HIST 521	History of Christianity
HIST 522	Religion in American History
HIST 523	History of the Occult and Witchcraft
HIST 569	The Reformation
HIST 655	Medieval Religion and Politics
PHILO 115	Introduction to Philosophy of Religion
PHILO 310	Comparative Religion
PHILO 400	Philosophy of Religion
POLSC 775	Religion and Politics
SOCIO 643	Sociology of Religion
ANTH 618	Religion and Culture (Cross-listed in Sociology as SOCIO 618)
THTRE 670	Religion and Theatre

Additional Opportunities and Events

In addition to its regular course offerings, the Religious Studies Program sponsors occasional religious/cultural events, colloquia, visiting public speakers, and films.

More Information

For more information about the secondary major in religious studies, contact Coordinator, Religious Studies Program, Eisenhower Hall, Kansas State University, Manhattan, KS 66506.

South Asian Studies

William L. Richter, Director

The South Asia Center is an interdisciplinary language and area center focusing the course offerings of several departments on this important world area with whose development Kansas State University programs have been concerned for more than a decade. South Asia, as a linguistic and cultural area, includes Afghanistan, Bangladesh, Pakistan, India, Nepal, Sri Lanka, Bhutan, and the Maldivian Republic.

The KSU South Asia program was recognized in 1967 as a National Defense Education Act Language and Area Studies Center. More recently, the center has received a grant from the National Endowment for the Humanities to conduct a project developing South Asian Studies in elementary and secondary schools of Colorado, Kansas, Nebraska, and Oklahoma.

The basic South Asian courses at KSU are the Introduction to South Asian Civilizations I and II, taught jointly by South Asian faculty from the departments of history, political science, economics, and sociology, anthropology, and social work. These courses may be taken by any undergraduate and credit may be received in any one of the participating depart-

ments. Advanced courses in South Asian and related subjects are taught in all of these departments. In addition, language training is offered in Urdu (the national language of Pakistan and a major language in India) and Hindi (the official language of India). Instruction also may be available, upon sufficient demand, in other South Asian languages and in Arabic. These languages may be used to satisfy requirements for the Bachelor of Arts and higher degrees.

Secondary Major

Students completing a required number and distribution of language and area studies courses can earn a secondary major in South Asian studies. This secondary major is open to any student at Kansas State University. A student receives, along with his primary major, a broad interdisciplinary education concerning the Indian sub-continent, whose people constitute twenty percent of humanity and who are the inheritors of ancient and highly sophisticated civilizations famous in the West for their religions, philosophy, music, art, literature, architecture, and science. Students who choose the secondary major graduate with dual competencies. They are prepared for graduate work which focuses specifically on South Asia or can leave Kansas State with a unique background for careers in international business, trade, or agriculture; foreign service; journalism; primary and secondary teaching and librarianship; or foreign aid and cooperation.

This program is administered through the South Asia Center. Students who wish to have a secondary major in South Asian studies file an academic data sheet with the center. All courses in the program are approved by South Asia faculty, who have the responsibility to decide which courses are to be included within the program. Transfer students should apply to the South Asia Center to have their course work validated for this major. If a course is accepted by KSU, it may then be applied to the South Asian studies major. The center faculty act as advisers to those students within this program. The advisory function, however, is limited to this program and does not replace the position of the student's first major adviser.

Course requirements for the secondary major in South Asian studies:

Course requirements

Language Requirement:

The first two years of Hindi/Urdu or equivalent competency in a South Asian language.

MLANG 171	Hindi/Urdu I
MLANG 172	Hindi/Urdu II
MLANG 273	Hindi/Urdu III
MLANG 274	Hindi/Urdu IV

South Asian Civilizations:

One course required.

xxx 505 South Asian Civilizations I

(Cross-listed in the five participating departments: Anthropology, Economics, History, Political Science, and Sociology.)

xxx 506 South Asian Civilizations II

(Cross-listed in the five participating departments: Anthropology, Economics, History, Political Science, and Sociology.)

Area course requirement

Four of the courses listed below in at least three fields. One of the four may be drawn from the auxiliary list with approval of the South Asia Committee.

Area Courses

Anthropology

ANTH 545	Cultures of India and Pakistan
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Economics

ECON 699	Seminar in Economics: South Asia
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History

HIST 350	Gandhi and the Indian Revolution
HIST 504	History of Hinduism
HIST 598	Topics in Non-Western History (South Asia)
HIST 701	South Asian History I
HIST 702	South Asian History II

Modern Languages

MLANG 509	Religious Literature of South Asia
MLANG 582	Languages in South Asia

Political Science

POLSC 723	South Asian Political Systems
POLSC 752	International Politics of South Asia

Sociology

SOCIO 742	Society and Change in South Asia
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Auxiliary Courses

AGEC 615	International Agricultural Development
ECON 636	Capitalism and Socialism
ECON 682	Economics of Underdeveloped Countries
POLSC 729	Administration of Developing Nations
SOCIO 734	Sociology of Agricultural Development
SOCIO 740	Comparative Social Systems
ANTH 507	Folk Cultures
ANTH 511	Cultural Ecology and Economy
ANTH 512	Political Organization in Folk and Nonliterate Cultures
MKTG 644	International Marketing
MANGT 690	International Business

Graduate Work

Specialization in South Asian studies is possible at the master's level in history, political science, and sociology, and, in selected instances, for Ph.D. students in history and sociology.

Cultural Events

In addition to its on-campus instructional program, the center sponsors occasional cultural events, colloquia, visiting public speakers, a film series, and courses and public lectures at other institutions. It also provides audio-visual support, training, and consultation to elementary and secondary teachers interested in developing South Asian units in their curricula.

For further information on South Asian studies contact the director, South Asia Center, Kansas State University, Manhattan, KS 66506 or telephone 913-532-5738.

Women's Studies

Sandra J. Coyner, Director

The women's studies program focuses on women, whose changing roles and expectations are perhaps the most profound and widespread social phenomenon of our time. Women, men, and children alike are affected by the change. Traditional definitions no longer hold, as nearly all women will need to work outside the family and are entitled to equal opportunity with men, as men and women relate to each other and to children in new ways, and as women's achievements gain full recognition.

Courses in women's studies examine various aspects of women's lives and roles from an academic perspective, based on the research findings of many different disciplines. Psychology and sociology explore the nature of sex differences, as well as the consequences of differing sex roles. Other courses discuss women's roles and impact in

the family, the economy, politics, and education. History shows women's changing status over time; anthropology compares male and female roles in cultures throughout the world.

Humanities courses explore images and achievements of women in literature, art, and theatre. Special courses assess women's achievements, opportunities, and needs in science, business management, journalism, and education. Human sexuality, clothing and textiles, and aging are examined with a focus on women. The interdisciplinary introduction provides an overview of the entire field. All courses are open to men as well as women students.

Women's Studies is direct preparation for certain careers which serve, counsel, or communicate about women. Moreover, an understanding of changing roles and expectations in our society can be useful in any professional field, whether traditionally male or traditionally female, and in making personal decisions, especially those about the balance between family and career.

To complete the secondary major, a student must take two required courses (Introduction to Women's Studies and Senior Seminar in Women's Studies) plus 18 semester hours in elective courses from the Colleges of Arts and Sciences, Business Administration, Education, and Home Economics, for a total of 24 semester hours. Elective courses must be taken in at least two colleges. Courses in the women's studies program also may serve to meet general education and major requirements, and interdisciplinary courses may be counted as either humanities or social sciences. The courses listed below have been approved for credit toward the secondary major in women's studies. Other courses are being developed, and the course list will be up-dated regularly.

Intercollegiate Courses

* 105. **Introduction to Women's Studies.** (3) I, II. Introduces the student to women's studies as an academic discipline. Demonstrates the philosophical background, presenting perspectives on the study of women: educational, sociological, anthropological, historical, economic, biological, psychological, familial, artistic, and vocational/professional. Includes participation of faculty from cooperating departments and colleges. *105-0-4903

* 405. **Senior Seminar in Women's Studies.** (3) II. An intercollegiate, interdisciplinary course organized topically with students presenting papers which draw upon previous and concurrent academic experience and which approach a given topic with a consistent focus on the role of women. Provides supervised independent study and subsequent discussion, allowing students to integrate and order their perceptions about the unique roles, problems, and contributions of women. Pr.: Introduction to Women's Studies and 15 hours of women's studies courses. *405-0-4903

*200, College of Arts and Sciences; 300, College of Business Administration; 400, College of Education; 600, College of Home Economics.

Courses Comprising the Women's Studies Program:

Arts and Sciences:

Art	
ART 580	Women in Art
Biology	
BIOL 397	Topics in Biology: Science, Sex, and Society
English	
ENGL 525	Women in Literature
Health, Physical Education, Recreation	
PE 250	You and Your Sexuality
PE 799	Problems in Health, Physical Education and Recreation: Women and Sport
History	
HIST 512	Women in European History
HIST 541	Women in American History
HIST 533	Topics in History (when on women's history)
Modern Languages	
MLANG 506	French Women Writers
Philosophy	
PHILO 397	Experimental Studies: Feminist Issues in Philosophy
Political Science	
POLSC 706	Sex and Politics
POLSC 799	Pro-Seminar in Political Science: Women, the Constitution, and the Supreme Court
Psychology	
PSYCH 540	Psychology of Women
PSYCH 790	Topics in Psychology: Feminist Therapy
Sociology, Anthropology, and Social Work	
SOCIO 545	The Sociology of Women
SOCIO 701	Problems in Sociology: Women in Latin America
ANTH 508	Male and Female: Cross-cultural Perspectives
Speech	
SPCH 782	Women in Theatre
Journalism and Mass Communications	
JMC 612	Women and the Media

Business Administration:

MANGT 590 Sex Roles in Management

Education:

EDAF 686	Topics in Education: Programing for Women's Concerns
EDCI 635	Curriculum Materials for Non-Sexist Teaching
EDAO 686	Topics in Education: Women, Education, and Work

Home Economics:

Clothing, Textiles, and Interior Design
CT 440 Socio-Psychological Aspects of Clothing

Family and Child Development

FCDEV 250	You and Your Sexuality
FCDEV 350	Family Relationships and Sex Roles
FCDEV 400	Older Women/Life Cycle Planning
FCDEV 765	Human Sexuality

Family Economics

FEC 600 Economic Status of Women

For more information about the secondary major in women's studies, contact Sandra Coyner, Director of Women's Studies, Eisenhower Hall, Kansas State University, Manhattan, KS 66506.

Honors Programs

Students at Kansas State University may enroll in honors programs in five colleges of the University: Agriculture, Architecture and Design, Arts and Sciences, Engineering, and Home Economics.

Questions Honors Students Often Ask

1. *What is the purpose of KSU Honors Programs?* First, to identify gifted enthusiastic, ambitious, highly imaginative students and to provide special courses which relate to but are different from regularly scheduled courses. Second, to provide this group of students with a sense of community by bringing them together in different academic situations so that they may benefit from both academic and social exchanges. These situations include special convocations which involve honors students from all honors programs of the University and informal visits with guests to the campus, including Landon Lectures.

2. *How do honors classes differ from regular classes?* It is difficult to answer this question fully, for like all other classes, honors classes differ among themselves. Nevertheless, we may say that most honors classes are smaller in enrollment and depend more heavily upon student investigation and reporting than do regular classes. There is likely to be greater opportunity for students to set their own academic

directions and to investigate issues and problems of their own particular interests. Honors classes are related to other classes in the University, however, in that they provide important basic introductions to various disciplines. The distinguishing characteristic of honors classes is the students themselves, who are typically more energetic, more critical, more inquisitive, and more committed to intellectual inquiry. Honors students love to learn.

3. *What are the rewards of completing the honors program?* The real answer to this question is, of course, the intangible reward of having learned as much as one can in a course of study which has been challenging and exciting, whatever one's academic interests or professional goals. More specifically, the honors student may expect that his critical skills will have been sharpened and his investigative powers strengthened by the special projects which the honors program will have provided. The unique emphasis upon independent study and individualized curricular planning are other sources of academic growth for the honors student. Successful completion of the honors program is recorded on a student's transcript and diploma, so that the effort made to complete the undergraduate degree in challenging circumstances will be clear to everyone who looks at an honors student's record.

4. *What honors opportunities are available to me if I am enrolled in an honors program at KSU?* These opportunities may, perhaps, be best described by considering the individual honors programs of the University separately. All honors courses are open to all honors students, regardless of which college they enroll in.

Agriculture

The honors program in the College of Agriculture is designed to encourage students to recognize and respond to the challenges of scholarly inquiry in various areas of professional and scientific agriculture. It also enables students to investigate some of the related social, political, economic, and international issues which are of concern to agriculturalists everywhere.

The program provides honors students with greater curriculum flexibility, which encourages breadth and depth of study in one or more specific areas. It also exposes honors students to various areas of interest in agriculture. Each student in the program has a committee of three faculty members who assist the student in developing a program of study and in planning for independent research activities.

First semester freshmen or transfer students enroll in Honors Orientation,

which outlines details of the honors program. This class also presents a variety of speakers and course experiences not normally available to students. After being admitted to the Honors Program students may enroll in an Honors Colloquium in Agriculture, a course which encourages students to explore areas of mutual interest through forums, invited lecturers, visits to the campus by specialists in many fields, and other invited resource persons.

Topics in the colloquium are selected by students and include problems of current local or national interest which are particularly significant for agriculture students. Upperclassmen also enroll for honors seminars which are lectures and special convocations selected by the student from an approved list. Students attend 9 or more such convocations, many of which are of interest to the University as a whole, and report and discuss ideas gained from such convocations.

Juniors and seniors are typically engaged in independent research. As a preliminary to this research, some students enroll in Honors Research Planning, in which they develop methods of screening pertinent literature and tools for the preparation of research proposals. They also obtain a knowledge of research services available at KSU. When an honors student's research has been completed, it is presented orally and in written form.

Architecture and Design

The honors program in the College of Architecture and Design is intended for those students who wish to be challenged by scholarly inquiry beyond the requirements of regular courses. Information can be obtained in the office of the Pre-Design Professions department.

Arts and Sciences

The honors program in the College of Arts and Sciences is available to all students who enroll in the college. Freshmen register for the noncredit seminar, Introduction to the Honors Program in Arts and Sciences, which is offered every semester. In this seminar students become acquainted with the honors program and with the unique opportunities for them in the College of Arts and Sciences. They become acquainted with other students in the program, as well as with many members of the faculty in the college.

Upon completing the seminar, achieving a grade point average of 3.5 in one semester of the freshman year, and petitioning to join in writing, freshmen students are admitted. Transfer students may apply up to the beginning of the junior year and may be admitted upon individual evaluation. All mem-

bers maintain a grade point average of 3.3.

Opportunities provided to students in the arts and sciences honors program range across the spectrum of courses and programs in the 24 departments of the college. Students complete a portion of their general studies requirements in specially planned honors sections of introductory courses and sophomore seminars. The latter have included in recent semesters such courses as "Russian Folklore," "Creativity in Mathematics," "Man, Space, and the Environment," "World Hunger," and "Sports in America."

Students also take an interdisciplinary colloquium during their junior year which incorporates both humanities and science in its course of study. Examples of recent topics are "The Ascent of Man," "Limits to Growth," "The Islamic World," and "Wittgenstein's Vienna."

In the senior year students complete an individual research project or other documentation of performance under the supervision of a professor of their choice. This project, the Senior Honors Thesis, is invaluable as evidence of a student's ability to organize and complete a study independently. It provides evidence of capability to do well in graduate studies and may enable the student to strengthen significantly an application to graduate school. It may also help make the case for a scholarship application or serve as the germ for more detailed investigation later in the student's career.

The Senior Honors Thesis is a good example of the emphasis placed by the College of Arts and Sciences upon undergraduate research opportunities. Recent senior thesis topics have included such titles as: "Mythology in Literature," "Stress and Learning of Motor Skills," "The Bacterial Viruses," "The Question of Confidentiality of Journalists," and "A Video Documentary: Making Handmade Paper." Two hours of academic credit are awarded for the Senior Honor Thesis.

All phases of the honors program emphasize writing, both as a method of demonstrating one's understanding of a subject, and as a strategy for developing one's thinking skills.

In addition to the curricular options described, students in the honors program have many opportunities to individualize their courses of study. Student-designed curricular plans may be approved with the consent of department heads involved, the director of the honors program, and the dean of the college. Students are also encouraged to propose other plans in their course work, including off-campus learning experiences which may be supplemented by reading, discussion, and reporting for course credit with the approval of the proper supervising faculty.

Education

The Honors Program in the College of Education is for those undergraduate students who have demonstrated high academic achievement. The major purpose of the Honors Program is to give selected students an opportunity to expand their knowledge of the teaching profession and to acquire a desire to be leaders in that profession. The program is designed for students in the College of Education and other students who are completing a teacher certification program through another college at Kansas State University.

Students in the Education Honors Program will:

explore at greater depth the professional education topics which are a part of the required program for teacher certification.

encounter and pursue issues and special interests within the field of education.

engage in forums which enable them to interact in challenging academic settings with faculty and other honor students within the University.

seek greater self-improvement as professional teachers.

Admission to the Honors Program in Education will be granted after the student:

1. Presents a written statement of interest in the program.
2. Completes the non-credit course, DED 010, Introduction to the Honors Program.
3. Has a satisfactory interview with a faculty member of the Honors Program Coordinating Committee.
4. Obtains a cumulative grade point average of at least 3.5 in a minimum of nine semester hours of college work.

The academic work in the program includes a special section of Educational Psychology II, (EDAF 315) Honors Seminars (EDAF 320) and Honors Research (DED 420). Honors seminars, offered each semester, focus on topics that broaden the knowledge of future teachers and give them insight into leadership responsibilities in their professions.

Honors Research provides the opportunity for students to work with professors having similar research interests. Research topics may be selected from a wide range of areas and they may reflect the student's particular area(s) of interest. Students are encouraged to develop creative approaches to problems pertinent to the educational process.

Engineering

The honors program in the College of Engineering is open to entering freshmen with high school averages or KSU entrance exam scores within the top 5% of students entering the college. Qualified transfer students and upperclassmen also may join the program, following individual evaluations of their academic records. Honors students are entitled to enroll in special sections of many basic courses which offer them opportunities for close association with faculty and with similarly gifted and motivated students in the College of Engineering.

In the sophomore and junior years students participate in a variety of seminars and colloquia which enrich and broaden their educational experience. Recent seminar and colloquium topics include, "Alternative Energy Sources," "Limits to Growth," "Priorities in the Use of Energy," and "Professionalism in Modern Society." Honors students also are encouraged to individualize their programs of study by a liberal course substitution policy which helps to meet the individual interests of honors students.

The culminating activity of the honors student is an independent research or design project which is carried out under the direction of a single faculty member. These projects provide not only close association with the faculty adviser but the opportunity to complete an extended investigation into a topic of personal interest and to express the creative abilities of the individual student. Among others, recent topics have included, "The Location of New Power Plants," "The Development of a Walking Robot," "Response Measurements in Nuclear Detection Equipment," "Economics of Wind Generated Power," and "A Crawler Designed for Cerebral Palsy Patients."

Home Economics

Students in the College of Home Economics are selected for membership in the honors program according to ACT scores or, in the case of transfer students and other upperclassmen, achievement of a requisite grade point average.

The program has several important objectives, one of which is to provide opportunities for students to explore areas outside the chosen area of concentration in home economics. Each member of the program completes two Home Economics Honors Seminars, or a three-hour home economics course at the 700 level or above, to be applied as an unrestricted elective or taken for graduate credit.

In the junior or senior year, students complete an honors project on a topic of their own choosing. They develop these projects with a home economics faculty member who serves as faculty

adviser for the project and with the approval of the Home Economics Honors Coordinator. This independent study may involve extensive reading in a selected area, field study, experience with a research project or participation in an academic activity that will increase the student's knowledge in a particular field of his or her interest.

Special seminars or mini-courses designed exclusively for honors program members are offered each semester. Some courses are experimental in nature and explore new areas in a subject matter field. Recent seminar topics include "Energy for Home Economists," "Food Additives Update," "Computers and Consumer Education," "Changing Role Choices For Women," and "Fast Food Service: The Effect on a Family."

Each spring outstanding honors projects are selected and the students are recognized in a special way. Abstracts of all honors projects completed by members are compiled in a booklet which is distributed to honors program members and faculty.

Academic Honoraries

Major academic honorary societies on the KSU campus include Phi Beta Kappa, the nation's oldest academic honorary, and Phi Kappa Phi. Honors students aspire to membership in these societies, as well as in many others which are more closely related to specific academic disciplines throughout the University.

Major Scholarships

Kansas State students from throughout the University compete successfully for several well-known scholarship awards each year. These include the various grants made for graduate study abroad under the *Fulbright Hayes Programs* which send students to a country of their choice, usually for a nine-month period of research and/or formal study. *The Rhodes Scholarship* competition is another opportunity for students to win support for graduate study abroad. Winners are funded for two or three years of study at Oxford University in disciplines of their own selection. *The Danforth Awards* are made to students who plan a career in university teaching in a field in the liberal arts. They support students through the Ph.D. degree. Sophomores interested in a career in government may apply for the *Truman Award*, which is made annually to a student in each of the 50 states and which supports the last two undergraduate years as well as two years of graduate study.

Graduate School

*R. F. Kruh, Dean
John P. Noonan, Associate Dean
John P. Murry, Assistant Dean for Sponsored Programs*

Graduate Study At Kansas State University: Its Beginning And Development

Although the first graduate student enrolled in 1868, the year 1886 is the significant date for graduate study at Kansas State University. In that year a standing committee on graduate work was created, and it was then established that a Master of Science degree would be granted to candidates who demonstrated a proficiency in one of the industrial arts or sciences and who presented a thesis reporting original research. Industrial arts included agriculture, horticulture, engineering, architecture and design, and domestic economy. The sciences were botany, chemistry, zoology, entomology, and physics.

Requirements for the master's degree evolved through the years and by 1912 definite procedures had been worked out whereby all applications for graduate study were passed upon by the Council of Deans, with student programs determined by the dean of the division (now college) in which the student did his major work. In October, 1919, a Graduate Council of seven members was created to administer graduate courses. It represented the divisions of Agriculture, Engineering, General Science (now Arts and Sciences), Home Economics, and Veterinary Medicine. The council members and its chair were appointed by the president. At that time members of the Graduate Faculty were selected by department heads and approved by the council. In November, 1931, a separate Division of Graduate Study was established under a dean, and in 1931 the Board of Regents authorized doctoral programs in chemistry, milling industry, bacteriology, and entomology. The Graduate School acquired its present name in 1942, and its policy-forming group is an elected Graduate Council representative of each college or school and the major areas of graduate study.

The Graduate School Today

The Graduate School's continued development is demonstrated by increased enrollments, improved quality of its programs, and the diversity of the offerings. More and more students are being attracted to graduate study because they have developed interests in advanced scholarly work and because their career opportunities are improved as result of advanced training. The quality of the programs has been recognized by awards for increased research and training support from outside agencies and for the acquisition of sophisticated research apparatus and new library facilities. Faculty members from various departments have pooled their talents and resources in cooperative research and training activities with the result that students' programs of study may readily cross traditional departmental lines.

Graduate study is based on the proposition that students work individually or in small groups with a major professor. Most advanced graduate courses, are, therefore, taught in small seminars which provide for the exchange of ideas among the students and instructor. The ultimate objective is to create the desire and capacity for independent study and research.

In keeping with today's trends in higher education, the Graduate School is concerned with a program designed to aid the student to achieve the maximum possible liberality in education while pursuing the specialized professional courses of study. Graduate students are encouraged, therefore, to aspire to a well-rounded self-development, and with it an outlook of a more adequate world view, through participation in those chosen university courses and activities which may enable them individually to gain such ends.

Wide support of research programs is provided through the Agricultural Experiment Station, the Engineering Experiment Station, and the Bureau of General Research. Each of the experiment stations offers backing for relevant research in many quarters of the campus beyond those traditionally identified with such stations, and the Bureau of General Research specifically serves units not supported by the experiment stations.

Admission

Admission to graduate study does not imply admission to candidacy for an advanced degree. For a doctoral degree such candidacy is confirmed only upon successful completion of preliminary examinations.

Correspondence regarding admission to the Graduate School should be addressed to the department, which will supply application blanks and supplementary information about its program. Applicants should see that each undergraduate or graduate institution previously attended sends official transcripts directly to the appropriate department head. The application and transcripts should be received by the department at least three months before the time the student expects to enroll. All transcripts become part of the student's official file and may not be returned.

All new graduate students from within the United States are required to fill out a Medical History form for Lafene Student Health Center. International students must submit a health certificate as part of their application and report to the Student Health Center during enrollment for a physical examination.

Entrance Requirements

An application for admission to the Graduate School ordinarily implies the student's intention to work toward an advanced degree. To be considered for admission with full standing the applicant must have:

- (1) A bachelor's degree from an institution accredited by one of the regional accrediting associations,
- (2) Adequate undergraduate preparation in the proposed major field or equivalent evidence of an appropriate background for undertaking an advanced degree program, and
- (3) An undergraduate average of B or better in the junior and senior years.

For those whose grades do not meet the above standards, probationary admission may be granted, provided there is other evidence that the applicant has the ability to do satisfactory graduate work. Such evidence might include an excellent record of postgraduate work at another institution, or high scores on the Graduate Record Examination or the Miller Analogies Test. Those who wish to take the Graduate Record Examination should apply to Educational Testing Service, Box 955, Princeton, New Jersey 08540. The fee

for either test must be paid by the applicant.

Students may be admitted provisionally if there is uncertainty in evaluating transcripts, as in the case of some international students, or if there are undergraduate deficiencies which must be removed.

Once admitted, probationary and provisional students will be advised of deficiencies or other conditions to be met to attain full standing. Full standing is attained automatically upon completion of at least nine hours of course work for graduate credit with a grade of B or better, and upon the removal of any deficiency which was specified at the time of admission. Students admitted on probation may be denied continued enrollment if they do not achieve full standing or if they receive any grade less than a B.

Students who do not plan to work for an advanced degree may be admitted to the Graduate School as special students. Applications from such students should be sent to the department in which they plan to take courses or directly to the Graduate School together with a copy of the official transcript from the institution which granted the undergraduate degree. A special student who later wishes to enter a degree program must undergo the full review process. No more than nine semester hours earned as a special student may be transferred into a regular degree program.

International Students

The Graduate School requires each foreign applicant, whose national language is not English, to demonstrate facility in the English language by making a satisfactory score on the Test of English as a Foreign Language (TOEFL). This test is required in the interest of assuring that the student's progress toward a degree is not jeopardized by language difficulties. The TOEFL is offered several times a year in the student's home country through the Educational Testing Service, Princeton, New Jersey. Further information is available from the Graduate Office. Foreign students are advised to take the TOEFL as early as possible to avoid delays in processing their applications for admission.

In addition to the TOEFL all international students entering Graduate School will be required to demonstrate proficiency in written and oral English at the time of their enrollment. Students who fail to meet this requirement must enroll in and satisfactorily complete English 075, Speech 065, or both, as appropriate.

A special orientation and advising program is conducted for new international students one week before the date of enrollment.

Registration and Enrollment

Students who have been admitted to the Graduate School register and pay their fees during the regular registration period.

Students enrolled in short courses or workshops during the summer session may take regularly scheduled courses as long as they are able to attend all sessions of both. The enrollment should not exceed the maximum number of hours allowed in the summer session.

Not more than 16 hours, including those obtained in research, may be assigned in a single semester, nor more than nine hours during a summer session. If a part of the assignment is for undergraduate credit, a student may be assigned to 17 hours during a semester or nine hours during a summer session. Full-time staff members of the University may not be assigned to more than six hours in one semester, nor more than three hours in a summer session, and may enroll only with the permission of their supervisors. (See section on assistantships and fellowships for limitations applying to students holding assistantships.) These limitations apply to classes audited as well as classes for which credit is earned.

Any change in a student's enrollment should be carried out through the regular procedures and must be accompanied by the approval of the student's adviser and the Dean of the Graduate School.

All graduate students who have matriculated at Kansas State University and are using faculty time and/or University facilities for research or other academic pursuits must be enrolled. The enrollment should reflect, as accurately as possible, the demands made on faculty time and use made of University facilities. Further, a graduate degree candidate must be enrolled during the semester in which the requirements for a degree are completed.

A student working for the Ph.D. must enroll during the session in which the preliminary examination is taken and subsequently in each semester (summer sessions excepted) until the degree requirements are met and the dissertation is accepted by the Graduate School. Failure to enroll will result in loss of candidacy. To regain candidacy, the student will be re-examined over the areas covered in his preliminary examinations in a manner to be determined by the supervisory committee. If it is necessary to interrupt progress toward the degree after the preliminary examination has been passed, the students (or their major professor) may petition for leave of absence for up to one year which subsequently may be renewed. Renewals for those who are meeting a

military service requirement will be automatic. The petition must be submitted at least one month before the effective date of leave. Approval must be granted by the major professor, chair of the department or graduate group, and the dean of the Graduate School.

Candidates who do not live in the vicinity of Manhattan may make arrangements to enroll by mail but should request permission for doing so by writing the Graduate Office prior to the enrollment period.

Fees

See the general information section in the front of this catalog for detailed information about fees. Graduate teaching assistantships on regularly budgeted positions are eligible for reduction of the incidental fee in proportion to the level of their appointments.

Graduate Study by Seniors

Seniors at Kansas State University who are within two semesters of receiving the bachelor's degree may enroll for one or more courses for graduate credit, **provided they have at least a B average on their prior undergraduate work.** The total enrollment in such cases may not exceed 17 hours per semester or nine hours per summer session, and not more than 12 semester hours of graduate work may be accumulated in this way.

Degrees

Requirements

Student Responsibility. Graduate students are held responsible for knowing the academic policies and degree requirements set forth in this catalog. They are likewise held responsible for knowing the regulations concerning the degree they plan to take and any special requirements within the department or academic unit. In addition, it is the student's responsibility to be informed regarding the University's policies as to the standard of work required for continued enrollment in the Graduate School. The Graduate Office should be consulted if additional information is needed.

Note to Graduate Students. Although it is customary for many graduate students to work continuously throughout the year, especially on thesis and dissertation research, the major adviser or certain supervisory committee members may not be available during the summer months. This is especially the case for faculty members on nine-month appointments who may be pursuing other activities off-campus during that time. Students

should take such possibilities into account in scheduling various examinations and thesis or dissertation review.

Graduate Credit. The course and research requirements for graduate degrees are expressed in terms of graduate credit. Graduate credit may not be earned by examination or by correspondence.

Grades. The following grades are used in the Graduate School: A, B, C, D, F, Credit, No Credit, Incomplete, passing, and withdrawn failing. A candidate for an advanced degree must make a grade of B or better in three-fourths of the credit hours attempted at KSU (excluding research, problems, internships, practicums or other individualized study). To count for graduate credit the grade in a course must be C or better and no course may be counted more than once. Retaken courses remain on the transcript and are considered as part of the record. A graduate student's record will be reviewed after completion of six hours of graduate work.

Academic Probation and Dismissal. Admission to and continuation in the Graduate School depends upon a high level of achievement. Accordingly, students who do not maintain satisfactory progress in their studies are subject to being placed on probation or denied the privilege of continued enrollment in the University or in a specific graduate curriculum and, in either case, will be so notified by the Dean of the Graduate School. No student on probation may receive a graduate degree. A graduate student may be denied continued enrollment in the University or in the graduate curriculum in the case of a) failure to satisfy conditions necessary for removal from probationary status, b) the accumulation of six or more semester hours of work with grades of less than "B," exclusive of problems courses, practicums, internships, research, or other individualized study, c) failure to meet published departmental requirements or failure in qualifying examinations, preliminary examinations, or final degree examinations, d) demonstrable lack of diligence in removal of assigned deficiency courses, in meeting published degree requirements or in maintaining normal progress toward a graduate degree, and e) failure to acquire mastery of the methodology and content of one's field sufficient to complete a successful thesis or dissertation. A student denied the privilege of continued enrollment may petition for reinstatement to the same curriculum or for admission to a different curriculum.

Non-Graded Work. At the discretion of the graduate faculty of the department* concerned, seminars or colloquia in which letter grading conflicts with the objectives intended may be offered on a credit-no credit or pass-fail basis rather than for a letter grade. The seminars and colloquia which are to be offered for credit-no credit or pass-fail shall be listed with the Dean of the Graduate School. All courses on the program of study except research (report, thesis, or dissertation) and seminars or colloquia which have been approved for credit-no credit or pass-fail must be taken for letter grades. Independently of the program of study, additional courses may be taken on a credit-no credit or pass-fail basis with the approval of the major professor and the professor offering the course. These courses may not be applied toward a degree. No more than three hours of credit-no credit or pass-fail courses may appear on the program of study for the master's degree nor more than six for the Ph.D.

*As used in the Graduate School the term, department, refers to interdepartmental graduate groups as well as to departmental faculties in the usual sense.

Validation of Credits. All credits, whether from Kansas State University or transferred and which have been acquired more than six years prior to receiving a master's degree or seven years prior to receiving a Ph.D., require validation either by repeating the course, by passing an advanced course in the subject area, or by successfully completing a validation examination. However, credits in a doctoral program which have been earned as part of a master's degree remain valid and require no further validation. The department may choose which of the above methods is to be used for validation, and validation is to be completed at least one semester before the effective date of the degree. The preliminary examinations may not be used for validation.

Master's Degree. Candidates for the master's degree are normally required to spend one academic year in residence. Subject to the approval of the major department, the candidate may choose one of the following program options: (1) a minimum of 30 semester hours of graduate credit including a master's thesis of six to eight semester hours, (2) a minimum of 30 semester hours of graduate credit including a written report of two semester hours either of research or of problem work on a topic in the major field, or (3) a minimum of 30 semester hours of graduate credit in course work only but including evidence of scholarly effort such as term papers, production of creative work, and so forth, as determined by the

student's supervisory committee. Candidates for the Master of Regional and Community Planning degree must satisfactorily complete a minimum of 48 hours, and those working for the Masters of Fine Arts must complete 60 hours.

The student's program of study is prepared with the assistance of an advisory committee consisting of the major adviser and two other graduate faculty members. The program is subject to the approval of the Dean of the Graduate School upon recommendation of the advisory committee and should be submitted to the Graduate School prior to the end of the candidate's second term. The program may be modified on further recommendation of the advisory committee and the approval of the dean.

Three copies of theses and reports are required. All such reports and theses will be bound in cloth in accordance with specifications for Class A binding of the Library Binding Institute. To cover the cost of binding, students must deposit with their reports or theses a money order made out to KSU Library. The University Library will forward manuscripts to the bindery for the candidate. If students desire to publish all or part of their theses before the degree is conferred, major professors should notify the Graduate School in advance by letter. If approved by the major professor, master's theses may be placed on file with University Microfilms, which will also publish an abstract in Master's Abstracts. The current fee is \$20. Since master's theses and reports are submitted as a part of degree requirements, the University retains the right to publish any portion as a contribution to knowledge. Patentable items created under University auspices are subject to the Regents' patent policy.

Successful completion of a final oral examination or comprehensive written examination or both shall be required of all master's degree candidates, the specific form being determined by individual departments. The final examination is administered by the advisory committee and may include a defense of the thesis or report, an interpretation of other scholarly products, or a testing of the student's understanding of the field(s) of study.

Doctor of Philosophy. Normally, students admitted to doctoral study hold the master's degree, but some programs allow highly qualified students to proceed directly from the bachelor's degree to the doctorate. Completing a master's degree at Kansas State University does not automatically lead to admission to doctoral study, and a separate application must be made to the department and

approved by the graduate dean for those intending to continue to the Ph.D.

Award of the degree of Doctor of Philosophy requires the successful completion of the equivalent of at least three years of full-time study beyond the baccalaureate as well as the completion of a major research study reported in a doctoral dissertation. Although a program of at least 90 credits is required, including at least 30 credits of dissertation research, completion of the program involves more than the accumulation of credits, and its duration is variable because the time required to finish the research study cannot be anticipated. In completing research and the resulting dissertation, students must adhere to the enrollment requirements described in the above section on registration and enrollment. Students admitted to doctoral programs must complete a year of full-time study in residence at Kansas State University as a degree requirement. Furthermore, a minimum registration of 30 hours in research is required for the doctoral degree, not including work done toward a master's degree. Each candidate also must have completed at least 24 hours of regular degree credit in course work at Kansas State University. The foreign language requirement for the Ph.D. is determined as a matter of policy by the graduate faculty in each department. There is no such requirement in the following programs: agronomy, animal sciences, economics, education, food science, foods and nutrition, genetics, grain science, home economics, horticulture, pathology, plant pathology, psychology, and sociology. For all other programs the department should be consulted for details of the foreign language requirement. Where a language is required, it is understood that "foreign language" refers to languages other than English and that the language(s) required would have a significant body of literature relevant to the field. Required foreign language examinations are administered by the Department of Modern Languages. The language requirement must be satisfied before the student is admitted to candidacy.

During the first year of study beyond the master's degree or its equivalent, a supervisory committee is formed for each student. Committee members are proposed by the student and major adviser, subject to approval by the department head, and are appointed by the Dean of the Graduate School. The committee consists of at least four members of the graduate faculty, one of whom is the major adviser who serves as chair, and at least one member shall be from a program different from that of the major adviser. The committee aids the student in the preparation of the program of study (which must be

approved by the Dean of the Graduate School) and has charge of the preliminary examination. Before the preliminary examination is arranged the student must have on file in the Graduate School a program of study approved by the supervisory committee.

Ordinarily, at the close of the second year of graduate study and at least seven months before the final examination, the student must have met the preliminary examination requirement, successful completion of which is a necessary condition for admission to doctoral candidacy. The supervisory committee is responsible for recommending candidacy to the Graduate Office. Early in the graduate work a dissertation subject is chosen in the major field and approved by the supervisory committee. The dissertation must represent original investigation, contributing new knowledge or understanding to the candidate's field. On completion of at least three years of graduate study as prescribed by the supervisory committee and on completion of a dissertation, the candidate must pass a final examination. Final dissertation copies must be submitted to the Dean of the Graduate School as a last requirement to be met for award of the degree. Inasmuch as the dissertation is submitted to the University in satisfaction of degree requirements, the University retains the right to use or publish any portion thereof as a contribution to knowledge. Moreover, patentable items created under university auspices are subject to the Regents' patent policy.

If consistent with departmental policy, the format of theses and dissertations may be in a style suitable for submission to a professional journal. In such cases, additional introductory material, bibliographies, and other supplementary information not to be submitted with the journal manuscript should be included as appendices.

All dissertations will be bound in cloth in accordance with specifications for Class A binding of the Library Binding Institute. To cover the cost of binding, the student must deposit a money order made out to an approved bindery with the dissertation. The University Library will forward manuscripts to the bindery for the candidate. Each dissertation is microfilmed and an abstract is published in Dissertation Abstracts. The current fee is \$30.

If publication of the dissertation, in whole or in part, is to be made before the degree is conferred, the major professor should notify the Dean of the Graduate School by letter in advance of such publication. Publication of any part of a dissertation should show, through footnote or otherwise, that the material is from a dissertation presented in partial fulfillment of the requirements for the degree Doctor of

Philosophy in the subject department at Kansas State University. The written approval of the major professor should be filed in the Graduate Office in the case of any student seeking to copyright a dissertation.

Assistantships and Fellowships

In order to support research, scholarship, and the acquisition of advanced degrees, the University offers several kinds of financial aid for graduate students. These include fellowships, traineeships, teaching assistantships, and research assistantships. Applications for graduate teaching assistantships and graduate research assistantships should be made directly to the department concerned before March 15 for the following academic year.

Graduate Teaching Assistantships and Graduate Research Assistantships. Award of assistantships is based on the student's ability and promise and is usually made for either nine or twelve months. The maximum appointment is for half-time, but appointments for lesser fractions also may be made. Students are eligible for staff fees during each term in which they hold an appointment for at least 0.4-time. In addition, students who have been on appointments for at least 0.4-time during the academic year are eligible for staff fees during the following summer term even though they do not hold assistantships. The maximum enrollment for assistants is ten hours for half-time and twelve hours for 0.4 time appointments; the minimum is six hours in the regular terms and three in the summer. The corresponding maxima for a summer term are five and six hours respectively. Students desiring such appointments may obtain application blanks from the head of the department concerned.

In addition to assistantships the University has a number of fellowships and traineeships available. Several departments also have federally-supported traineeships available under the programs of the National Institutes of Health and other agencies.

MASUA Traveling Scholar Program

As a member of the Mid-America State Universities Association, Kansas State University participates in the MASUA Traveling Scholar Program. Universities cooperating include Iowa State University, University of Kansas, Kansas State University, University of Missouri at Columbia, Kansas City, Rolla, and St. Louis, University of

Nebraska, University of Oklahoma, and Oklahoma State University.

The MASUA Traveling Scholar Program is designed to provide breadth and depth in the opportunities for graduate study offered at MASUA Universities by permitting graduate students to study at another MASUA University where they may utilize unique facilities or specializations.

Graduate students at MASUA Universities are eligible to participate in this program for a minimum of one term of enrollment. The student's major adviser initiates the proposal for the student's participation by contacting the professor at another MASUA University where the student wishes to study. The graduate dean at each MASUA University involved must concur in proposed participation. During the time of participation, the student will register for the appropriate number of hours and pay fees at the home University. Funds have been available on a competitive basis to pay a small dislocation allowance to MASUA scholars. Additional information concerning the MASUA Traveling Scholar Program is available in the Graduate Office.

Organizations, Housing, Loans

For information about student organizations, graduate student housing and loans, see the general information section of this catalog.

Offerings of the Graduate School

Major Fields for Master of Science.

Major work leading to the degree Master of Science is offered in the following fields:

Agricultural Economics	General Home Economics
Agricultural Education	Genetics
Agricultural Engineering	Geology
Agricultural Mechanization	Grain Science
Agronomy	Health, Physical Education
Anatomy and Physiology	Home Economics Education
Animal Sciences	Horticulture
Biochemistry	Industrial Engineering
Biology	Institutional Management
Chemical Engineering	Journalism and Mass Communications
Chemistry	Mathematics
Civil Engineering	Mechanical Engineering
Clothing, Textiles and Interior Design	Microbiology
Computer Science	Nuclear Engineering
Crop Protection	Parasitology
Education	Physics
Electrical Engineering	Plant Pathology
Entomology	Psychology
Family and Child Development	Recreation
Family Economics	Statistics
Food Science	Surgery and Medicine
Foods and Nutrition	Veterinary Laboratory Medicine
	Veterinary Pathology

Major Fields for Master of Arts.

Major work leading to the degree Master of Arts is offered in the following fields:

Economics	Mathematics	Sociology
English	Modern Languages	Speech
Geography	Political Science	
History	Radio and Television	

Master of Accountancy. Major work leading to the degree Master of Accountancy is offered in the College of Business Administration.

Master of Architecture. Major work leading to the degree Master of Architecture is offered in the following fields: Environment/Behavior, Preservation, Interior Architecture, and Community Design.

Master of Business Administration. Major work leading to the degree Master of Business Administration is offered in the College of Business Administration.

Master of Fine Arts. Major work leading to the Master of Fine Arts Degree is offered in the Department of Art.

Master of Landscape Architecture. Major work leading to the degree Master of Landscape Architecture is offered in the College of Architecture and Design.

Master of Music. Major work leading to the degree Master of Music is offered in the Department of Music.

Master of Regional and Community Planning. Major work leading to the degree Master of Regional and Community Planning is offered in the Department of Regional and Community Planning, College of Architecture and Design.

Major Fields for Doctor of Philosophy. Major work leading to the degree Doctor of Philosophy is offered in the following fields:

Agronomy	Engineering	Mathematics
Animal Sciences	English	Microbiology
Biochemistry	Entomology	Parasitology
Biology	Food Science	Pathology
Chemistry	Foods and Nutrition	Physics
Computer Science	Genetics	Physiology
Economics	Grain Science	Plant Pathology
(Agricultural)	History	Psychology
Economics (Arts and Sciences)	Home Economics	Sociology
Education	Horticulture	Statistics

Interdepartmental Degree Programs

The Graduate School recognizes the importance of programs involving interrelationships between fields and has established graduate faculty groups to plan programs and supervise research in interdisciplinary fields. These programs are described in the following paragraphs. For information regarding these programs write to the chair of the appropriate program in care of the Graduate School.

Animal Sciences

Don L. Good, Chair

The interdepartmental graduate program in Animal Sciences is offered by faculty members in the Departments of Animal Sciences and Industry, Biochemistry, Statistics, Biology, Physiology, and Grain Science and Industry.

Candidates for the Master of Science or Doctor of Philosophy degrees in Animal Sciences may specialize in Animal Breeding, Animal Nutrition, Animal Production and Management, Animal Reproduction, or Meat and Animal Products. The following general requirements will be adhered to:

1. The chair of the student's supervisory committee will be a member of the animal sciences subdivision in which the student wishes to specialize.
2. The student's undergraduate background will include adequate basic courses in animal agriculture, biological and physical sciences. Students may be required to complete additional undergraduate courses in preparation for graduate study when the student's supervisory committee believes it is necessary.
3. The student's supervisory committee will be responsible for development of a program of study which meets any specific requirements established for the subdivision in which the student specializes.
4. The chair of the supervisory committee will direct and advise the student in planning and executing research.
5. There is no foreign language requirement.
6. All requirements of the Graduate School must be met.

Facilities for both basic and applied research include large and small experimental animals, modern laboratories, pilot plants for dairy, poultry, and meat products, and adequate library resources.

Students desiring to specialize in any subdivision should consult the appropriate chair for that area.

Animal Breeding

R.R. Schalles, Chair

Professors Craig and Wheat; Associate Professors Dayton, Kemp, Schalles, and W. Smith.

The major in Animal Breeding is designed to equip candidates for careers in animal genetics and breeding.

Degree candidates are expected to acquire training in genetics, animal breeding, and statistics. Additional courses may be required from other fields of biological and physical sciences. A typical program of study will include some of the following graduate level courses: Statistical and Population Genetics; Poultry Genetics; Dairy Cattle Genetics; Population Genetics; Animal Breeding; Statistics and Experimental Design; Physiology; Anatomy; and Computer Sciences.

Animal Nutrition

G.L. Allee, Chair

Professors Adams, Bartley, Brent, Deyoe, Harbers, Koch, Morrill, Parrish, Sanford, Smith, and Ward; Associate Professors Allee, Ames, Bolsen, Frey, Hines, and Riley.

Course work for candidates specializing in Animal Nutrition will include graduate level work in areas such as nutrition, biochemistry, physiology, histology, microbiology, statistics, computer science, grain science, and others necessary to meet the specific needs of individual candidates.

Animal Production and Management

A.W. Adams, Chair

Professors Adams, Bartley, Craig, Farmer, Good, Hines, Kiracofe, Morrill, Norton, E. Smith, Ward, and Wheat; Associate Professors Allee, Allen, Ames, Bolsen, Dikeman, Riley, Schalles, and W. Smith.

Graduate programs in this area are planned to qualify candidates for careers in research, teaching, or extension. Major emphasis is on development of expertise necessary for decision making in modern animal industries.

Minimum undergraduate preparation for the program is: two courses in chemistry; college algebra plus one additional course in mathematics or computer science; two courses in biological science; three courses in economics and/or business administration; and two courses in animal production and management.

Candidates will acquire proficiency in statistics and in two of the following areas: animal nutrition, animal breeding, and animal physiology.

Courses to complete the program of study may be selected from the following suggested areas (departments) in accord with the interests of the student and upon approval of the student's supervisory committee: animal sciences and industry,

agricultural engineering, agronomy, animal behavior, biology, business administration, communications, mathematics, computer science, dairy and poultry sciences, economics, education, food sciences, and grain science.

Animal Products

Donald Kropf, Chair

Professors Bassette and Kropf; Associate Professors Allen, Cunningham, and Dikeman; Assistant Professors Fung, Hunt, Kastner, and Marshall.

The faculty offers a specialization in meat, dairy, and poultry products as related to their production. Course work will be required to meet the specific needs of students as determined by supervisory committees.

Animal Reproduction

G.H. Kiracofe, Chair

Professors Farmer and Kiracofe; Associate Professors Able, Ames, and Corah; Assistant Professors D. Davis and J. Stevenson.

Degrees are designed to equip students for vocations in general animal reproduction. Study will be in the areas of reproductive endocrinology, developmental reproductive anatomy, environmental effects on reproduction, milk secretion, and applied use of reproductive control techniques.

Degree candidates will acquire training in physiology, biochemistry, and statistics. Additional course work may be required to meet specific needs of individual candidates.

Biochemistry

W.E. Klopfenstein, Chair

Professors Bode, Burkhard, Clarenburg, Clegg, Cox, Hedgcoth, H.L. Mitchell, Nordin, Oehme, Parrish, Rullifson, Seib, and Tsen; Associate Professors Center, B. Cunningham, Klopfenstein, K. Kramer, Marchin, Mueller, Reeck, Roche, and Roufa; Assistant Professors Davis and Takemoto.

The Graduate Biochemistry Group has the responsibility for the graduate biochemistry program leading to the M.S. and Ph.D. degrees and is directly responsible to the Dean of the Graduate School. The Graduate Biochemistry Group consists of biochemists, regardless of department or college affiliation, who are approved for membership in the Graduate Biochemistry Faculty. An executive committee composed of three members of the Graduate Biochemistry Group and elected by the group serves an administrative function. One member of the executive committee serves as chairman of the group. Units of the University currently cooperating in the program are the departments of Biochemistry, Physiological Sciences, Grain Science and Industry, Surgery

and Medicine, and the Division of Biology.

Entering graduate students must meet the entrance requirements of the Graduate School and must have completed one year of analytical, organic, and physical chemistry; differential and integral calculus; and a course in biology, including a laboratory. Students entering this program with considerable training in biology must meet these requirements, but they may satisfy the physical chemistry requirement by including the year of physical chemistry as a part of their graduate program. A year of French, German, or Russian is a requirement for admission into the Graduate Biochemistry Program.

Crop Protection

H.E. Thompson, Chair

Associate Professors Claflin, L. Johnson, Miles,* Schwenk,* and Thompson; *Assistant Professors Bockus,* Ehler,* and Poston.*

*Crop Protection Curriculum Steering Committee

Graduate work leading to a Master of Science degree in Crop Protection is offered through an interdepartmental program. It is administered by the Crop Protection Steering Committee composed of faculty from the departments of Agronomy Entomology, Horticulture and Forestry, and Plant Pathology.

The curriculum is designed to train students to become professional crop protection specialists. Graduates may find employment with federal and state agencies, with industries serving agriculture, as private practitioners, and with individuals and organizations engaged in crop production. A program of study will be developed to meet the needs of each student by a supervisory committee drawn from the Crop Protection Graduate Faculty. Course work is concentrated in the areas of crop protection, entomology, plant pathology, nematology, and weed science. Students will generally complete the non-thesis option of the Master of Science degree.

In addition to meeting the general entrance requirements set by the Graduate School, students must have or complete introductory course work in biology, crops, entomology, plant pathology, and weed management.

Engineering

H. Donnert, Chair

Professors Ahmed,* Akins, Appl, Azer, Bennett, Best, Biegel, Chung, Clark, Cooper, Crank, Donnert,* Eckhoff, Erickson, Fairbanks, Fan, Faw, Gorton, Haft, Hodges, Honstead, Huang, Hwang, W.H. Johnson, Kipp, Kirmser, Koepsel, Konz,* Kyle, Larson, Lee, Lindholm, Lindley, Lipper, Lucas, Manges, Merklin, Miller, Mingle, Rathbone, Rohles, Shultis, Smaltz, Smith, Snell, Spillman,* Swartz,* Thompson, Thorson, Tillman, Tracey, Turnquist,* Walker, Ward, and Williams; Associate Professors Ball, Bissey, Burton,* Gallagher, D.L. Grosh, J.J. Grosh, Harris, Hu, Hummels, G.L. Johnson, Koelliker, Knostman, Lenhart, Lester, Matthews,* Roth, Russell, Simons, Steichen, Stevenson, Walawender, and Zovne; Assistant Professors Beck, Cotton, Dahl, Eggeman, Glasgow, Hall, Hayden, Jones, Lai, and Sinha.

*Members of College of Engineering Graduate Committee

The Graduate Committee of the College of Engineering coordinates the graduate program leading to the Ph.D. in Engineering degree. The committee consists of a representative from each academic department of the college, with the exception of Engineering Technology which offers the B.S. degree only. The primary function of the committee is to administer the graduate program policies established by the College of Engineering Graduate Faculty and the Graduate School.

Within the doctoral program leading to the Ph.D. in Engineering, the traditional areas of engineering are represented by the Departments of Agricultural Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering, and Nuclear Engineering with emphases in Systems Engineering, Materials Science, Energy Processes, Bioenvironmental Engineering, and Information Processing.

Entering graduate students must meet the entrance requirements of the Graduate School and must have completed the B.S. degree in a field of engineering or a closely related area of science.

Food Science

D.Y.C. Fung, Chair

Professors Bassette,* Bowers, Brent, Caul, Chung, Clegg, F. Cunningham,* Deyoe, L. Erickson, Fan, Farrell, B. Fryer, Greig,* Harrison, Hosene, Koudele, Kropf, Kyle, H.L. Mitchell, P. Nordin, Parrish, Paulsen, Ponte, Ruliffson, Seib,* Spears, Tsen, and Ward; Associate Professors Allen, B. Cunningham, Dikeman, Hunt, Iandolo, Kastner,* F. Lai, Mugler, Reeck, and Roach; Assistant Professors Bates, Fung,* C. Harbers,* Setser,* and Varriano-Marston.*

*Members of the Food Science Coordinating Committee

Graduate work leading to the degrees Master of Science and Doctor of Philosophy in Food Science is offered in the departments of Agricultural Economics, Agricultural Engineering, Agronomy, Animal Sciences and Industry, Biochemistry, Chemical Engineering, Dietetics, Restaurant and Institutional Management, Grain Science and Industry, Foods and Nutrition, Horticulture, and the Division of Biology.

Requirements for entering graduate study in Food Science are: (1) mathematics, including college algebra, (2) analytical and organic chemistry, (3) a course in physics, (4) an introductory course in microbiology, and (5) a course in botany, zoology, or biology. When the student's committee believes it necessary, the student will be required to take additional undergraduate courses to prepare more completely for the individual program.

Candidates for degrees are expected to select courses so as to give adequate coverage in several food areas, with primary emphasis in one or more areas.

The MS/Ph.D. program of study shall be expected to include courses in biochemistry, statistics, food microbiology, food chemistry and food processing/food engineering. No more than six credit hours at the 500 level will be accepted. One credit of Food Science Colloquium for the M.S. degree and two credits of Food Science Colloquium for the Ph.D. degree shall be included. There is no foreign language requirement.

Course requirements will be evaluated by the student's supervisory committee, which will include at least one member of the Food Science Coordinating Committee. The Chairman of the Coordinating Committee must approve members of the student's advisory committee and the program of study.

Facilities are available for a comprehensive range of teaching and research activities including pilot plants for milling, baking, dairy products, poultry products, meats, and quantity food production. Laboratories are equipped for research involving food processing, sensory evaluation of food, biochemistry, heat transfer, fluid flow, filtration, evaporation, microbiology, rheology, freeze drying, and nutrition.

There is no foreign language requirement.

Following are selected courses in Food Science:

Agricultural Engineering

Agricultural Systems Engineering
Agricultural Process Engineering

Animal Sciences and Industry

Principles of Dairy Foods Processing
Dairy Bacteriology
Meat Selection and Utilization
Food Plant Management
Quality Assurance of Food Products
Poultry Meat Technology
Egg Science
Food Fermentation
Automation and Rapid Method in Microbiology
Chemistry of Foods
Meat Packing Plant Operation
Meat Technology
Fundamentals of Meat Processing and Preparation
Analytical Techniques in Animal Sciences and Industry
Lipids in Food Systems
Advanced Meat Science

Biochemistry

Biochemistry I and Laboratory
Principles of Animal Nutrition
Physical Biochemistry
Animal Nutrition Techniques
Intermediary Metabolism
Lipids
Proteins
Chemistry of Carbohydrates
Enzyme Chemistry
Advanced Animal Nutrition

Chemical Engineering

Transport Phenomena
Chemical Reaction Engineering
Biochemical Engineering
Biotransport Phenomena
Selected Topics in Biochemical Engineering

Dietetics, Restaurant and Institutional Management

Food Service Equipment and Layout
Computer-assisted Foodservice Management
Food Production Management
Foodservice Administration

Division of Biology

Microbiology of Foods

Engineering Technology

Food Processing Operations

Foods and Nutrition

Food Science
Principles of Nutrition
Nutrition Needs Throughout the Life Cycle
Principles of Food Product Development and Control
Sensory Evaluation of Foods
Community Nutrition
Diet Therapy
Nutritional Aspects of Food Processing and Preparation
Fundamentals of Food Flavor Analysis
Food Research Techniques
Research Methods in Foods and Nutrition
World Nutrition
Application of Food Flavor Analysis
Nutrition and Aging
Bionutrition
Food Systems
Proteins in Food Systems
Food Dispersions
Carbohydrates in Food Systems
Advanced Nutrition: Carbohydrates and Lipids
Advanced Nutrition: Proteins and Amino Acids
Advanced Nutrition: Minerals
Advanced Nutrition: Vitamins
Food Science Colloquium

Grain Science and Industry

Milling Technology I
Cereal Science
Flour and Dough Testing
Bakery Technology
Baking Science I
Baking Science II
Food and Feed Plant Sanitation
Qualities of Food and Food Ingredients
Milling Technology II
Advanced Cereal Chemistry
Fundamentals of Grain Storage
Principles of Food Analysis
Fundamentals of Processing Grains for Food
Enzyme Applications

Horticulture

Vegetable Crop Physiology
Handling and Processing Fruits
and Vegetables

Genetics

E.G. Heyne, Chair

Professors Bode, Clayberg,* Craig,* Liang, Manney, Nassar,* Pittenger,* Sorenson, Wassom, and Wheat;* Associate Professors Barnett, R. Denell, Rodkey, Schalles, and Tomb; Assistant Professors L. Bates, Schapaugh, and Williams.

*Members of the Genetics Coordinating Committee.

Graduate work leading to the M.S. and Ph.D. degrees in genetics is administered through an interdepartmental program. The program is supervised by a Genetics Coordinating Committee of faculty from participating departments which sets the academic requirements for degrees and assigns one or more of its members to the supervisory committee of each student. Graduate students are associated with the department to which their major professor belongs, but the graduate degrees are awarded in genetics.

In addition to the general entrance requirement set up by the Graduate School, students in genetics should have an introductory course in genetics and six hours of biological sciences. Students who do not meet these requirements can make up these deficiencies either by examination by the appropriate departments or by enrolling in the necessary courses during the first year of graduate study. Although the program of study is determined by each student's supervisory committee, the Genetics Coordinating Committee has outlined certain specific requirements. These requirements, outlined below, are a minimum to allow specialization in different areas of genetics such as plant and animal breeding, plant and animal genetics, population and statistical genetics; and microbial, cellular, and molecular genetics. The minimum academic requirements are as follows:

A course at the 700 level in statistics for the M.S. degree.

Courses in both statistics (700 level) and biochemistry (500 level) for the Ph.D. degree.

Three of the following courses will be required for the M.S. degree and five will be required for the Ph.D. degree.

Agronomy

Principles of Plant Breeding
Agronomic Plant Breeding
Plant Genetics

Animal Sciences and Industry

Advanced Animal Breeding
Quantitative Genetics

Biology

Cytogenetics
Molecular and General Genetics
Genetics of Microorganisms
Molecular and Cellular Biology
Regulation of Gene Expression

Horticulture

Horticultural Plant Breeding
Topics in Plant Breeding and Genetics

Statistics

Statistical Population and Quantitative Genetics I
Statistical Population and Quantitative Genetics II

Descriptions of these courses can be found in the respective departmental sections of this catalog.

The participating departments are Animal Sciences and Industry, Agronomy, Horticulture, Grain Science and Industry, Statistics, and the Division of Biology.

No foreign language is required; however, if the supervisory committee believes a reading knowledge of foreign languages is essential to a particular research problem, it may be required.

Home Economics

Stephan R. Bollman, Chair

Professors Bollman, Hoeflin, Huyck, Kennedy, Morse, Rekers, Spears, and Stith; Associate Professors Bergen, Davis, Hanna, Jurich, Lindamood, Poresky, Reagan, Roach, Russell, Scheidt, Stolper, and Vaden; Assistant Professors Annis, Bresee, Canter, McCullough, Peterson, Rollins, Schumm, Villasi, and Wanska.

The Ph.D. program in home economics is interdepartmental and is designed for advanced study of the family—its development, its effective utilization of resources, and its critical role as determinant of future generations. Subject matter is integrated from those home economics fields based largely on social sciences along with related fields outside the college. A home economics emphasis is developed for each student relative to a family concern such as: effective utilization of family resources; family decision making; family interaction and development throughout the family life cycle; cultural, economic, and socio-psychological influences of clothing, textiles, equipment and housing of

families; and effectiveness of institutions serving families.

The Ph.D. program is offered by the graduate faculty members of the departments of Clothing, Textiles, and Interior Design; Dietetics, Restaurant, and Institutional Management; Family and Child Development; and Family Economics. Programs of study include a minimum of 90 credit hours beyond the bachelor's degree—with at least 30 hours course work in the major area, 30 hours in dissertation research, and the remainder in supporting courses.

In addition to programs of study within the four departments:

Clothing, Textiles and Interior Design
Dietetics, Restaurant and Institutional Management
Family and Child Development
Family Economics
specific areas of specialization are:
Family Life Education and Consultation

Family and Consumer Economics
Housing and Design

The Ph.D. program is administered by a Coordinating Committee composed of five graduate faculty members elected from the participating departments. The Coordinating Committee is responsible for implementation of policy regarding admission to the doctoral program, approval of major professor and supervisory committee members, and review of guidelines for development of programs of study.

Inquiries should be directed: Chair, Coordinating Committee, Ph.D. in Home Economics Program, Justin Hall.

Parasitology

M.F. Hansen, Chair

Professors Elzinga, Hansen, Harvey, Knutson, Kramer, and Leland; Associate Professor Johnson.

Graduate study leading to the degrees Master of Science and Doctor of Philosophy in Parasitology is offered in the Division of Biology and the departments of Entomology, Laboratory Medicine, and Plant Pathology. Graduate courses related to parasitology will be found listed under the above division and departments in this catalog. Supporting courses may be taken in any of the scientific disciplines or in other academic areas with approval of the parasitology faculty and the student's advisory committee.

One foreign language is required for the degree Doctor of Philosophy in Parasitology.

Facilities for research work in parasitology include rearing rooms; small and large parasite-free domestic animals; environmental control chambers; animal rooms; in vitro culturing; toxicology, physiology, and behavioral laboratories; scanning electron microscope, and field study areas.

Veterinary Pathology

Albert C. Strafuss, Chair

Professors Anderson, Anthony, Coles, Cook, Dennis, Leipold, Leland, Lindquist, Minocha, Mosier, Moore, Oehme, Smith, Trotter, and Strafuss; Associate Professors Bailie, Burroughs, Keeton, Kennedy, Kruckenberg, Phillips, and Vestweber.

Graduate programs are offered by the Departments of Pathology, Laboratory Medicine, Surgery and Medicine, and graduate faculty employed in the Veterinary Diagnostic Laboratory, College of Veterinary Medicine leading to the degree(s) of Master of Science and Doctor of Philosophy.

Requirements for entering graduate study in pathology are completion of the degree Doctor of Veterinary Medicine or equivalent and approval of the executive committee of the Pathology Group and the Dean of Graduate School.

Center For Aging

George R. Peters, Director

Edith L. Stunkel, Assistant Director

Nancy L. Intermill, Assistant Director

Objectives:

1. Establish a multidisciplinary focus on aging as a field of research and study at Kansas State University.
2. Encourage the coordination of the talents of University faculty in the field of aging.
3. Orient resources of the University towards identifying and meeting the needs of older citizens.
4. Promote the development of course offerings and curriculum in gerontology across the University community.

Activities:

The Center for Aging provides a forum for faculty activity in three major areas:

1. Educational Programming
 - a. To facilitate University instruction on aging and develop new gerontological curricula at the undergraduate and graduate levels;
 - b. To train professional personnel to serve the elderly;
 - c. To encourage continuing participation in education by the elderly.
2. Research
 - a. To conduct basic and applied research on aging processes with particular emphasis on the social, economic, psychological, and environmental life style especially in rural and non-metropolitan areas.
 - b. To engage in frequent and in-depth dialogue with other gerontological researchers.

3. Outreach/Service

- a. To assist in program design for persons in community and professional organizations serving the aged;
- b. To disseminate research findings, data, and other information of use to the above groups;
- c. To serve as a focal point for agencies and citizens concerned with the well being of the aged of Kansas.

Organization:

Center activities are accomplished by its faculty through their participation on three center committees—Educational Programming, Outreach, and Research. Participating members include nearly 60 university faculty members from over 20 departments and disciplines in five of the eight University colleges: Colleges of Agriculture, Architecture and Design, Arts and Sciences, Education, and Home Economics. In addition, faculty and staff from the Division of Cooperative Extension, Continuing Education, and the University for Man participate on center committees. Faculty participation is voluntary, with interest being the criterion for committee membership. The faculty committees are supported by Center for Aging staff consisting of a director, assistant director, a graduate research assistant, and a secretary.

Agriculture

*John O. Dunbar, Dean and Director
of the Agricultural Experiment Station
David J. Mugler, Associate Dean
and Director of Resident Instruction
Frank R. Carpenter, Associate Dean
Lawrence H. Erpelding, Assistant Dean*

Objectives

The College of Agriculture offers 16 Bachelor of Science degree programs and a total of 26 academic programs ranging from two years to the Ph.D. Some of the programs have four options: production, science, communications, and business-industry. Other curricula such as Grain Science and Industry, Natural Resource Management, and Food Science and Industry offer three options. The many curricula and options provide flexibility to meet the needs of students who will be entering the broad field of professional agriculture. All programs are designed to bring about changes in students in the following areas:

1. **Knowledge and understanding.** Here the students are directed toward the mastery of one or more important areas of scientific agriculture. They gain understanding of supporting areas so that they can reason and grasp new technological developments, and assist in solving practical problems.
2. **Professional attitudes and orientation.** This phase of the students' education helps them identify with and understand professional agriculture, its ethics and goals, and how to continue learning through life.
3. **Skills.** Part of the student's training is the development of abilities and skills to perform tasks efficiently and expertly in the area of professional agriculture.
4. **Personal and leadership development.** An important part of each student's training is the development of an appreciation for the present-day civilization. The student needs to understand that many subject areas are required to solve some problems. He or she needs to develop and understand a philosophy of life and values and develop abilities to work with others in the role of leadership as well as being a supporter of others.

The Profession

Professional agriculture is the application of the physical, biological, and social sciences and the principles of management to food production, food preservation and processing, crop and livestock marketing, culture of flowers and ornamentals, life processes of plants and animals, natural resources management, economic development, and related fields. This profession also includes areas such as soil physics, animal nutrition, cereal chemistry, and land economics. Examples of positions held by recent agriculture graduates are:

1. Superintendent, flour mill
2. District sales manager, feed company
3. Research director, fertilizer manufacturer
4. County extension agricultural agent
5. Produce manager, retail food chain
6. Beef editor, farm magazine
7. Vocational agriculture instructor
8. Farm appraiser and loan officer
9. Graduate student, for Ph.D.
10. Fieldman, farm management company
11. Technical representative, pesticide company
12. Work unit conservationist, SCS, USDA
13. Commission salesman, livestock market
14. Editor, flower and garden magazine
15. Assistant manager, meat department
16. Economist, Foreign Agricultural Service, USDA
17. Farm or ranch manager
18. Owner, city flower shop
19. Medical entomologist
20. Meat inspector

The Faculty

More than 95 percent of the instructional faculty of the College of Agriculture have Ph.D. degrees. All are actively involved in research and publish their findings regularly in scientific journals. They work closely with extension specialists. Such integration of teaching, research, and extension helps insure that courses are current, factual, and relevant.

Facilities

Effective instruction in the application of basic sciences to modern agricultural industries requires land, buildings, livestock, and equipment. More than 4,000 acres of land are used for experimental work and for instruction.

A feed mill, flour mill, and bakery include modern equipment from eight countries. Well-equipped drafting rooms are used by milling students. Greenhouses and field plots provide plants for horticulture courses.

Modern animal industry and dairy and poultry buildings contain the latest equipment for teaching and research in nutrition, genetics and food processing (meat, milk, eggs). Livestock of many breeds, plus various soil types, field crops, fruits, vegetables, and ornamentals are used in teaching and research.

Agriculture Honors Program

In agriculture, the honors program encourages students to recognize and respond to the challenges of scholarly inquiry into aspects of professional and scientific agriculture as well as to investigate some of the related social, political, economic, and international issues. Students with high academic records are invited into the honors program.

The honors program is a method of intensive self-directed study. The student wishing to enter the program should have fairly definite educational goals.

Objectives:

1. To increase the scope of educational attainment by providing a program in greater breadth and depth.
2. To provide special recognition for outstanding scholastic achievement.
3. To foster a sustained interest in advanced education and research.

Eligibility:

Students in the College of Agriculture may petition to enter the honors program when they have completed 12 or more hours with a cumulative GPA of 3.4 or higher at Kansas State University.

Student Selection of a Major

Students usually select a curriculum or major at the time they enter the college. They are provided an academic adviser in their major field. Students enroll in General Agriculture if they want to enter some part of professional agriculture but are not yet ready to identify a particular major. They are assigned an academic adviser who is a representative of the dean's office. These students are urged to choose a major before the close of the freshman year.

A student may change curriculum or major at almost any time and with relative ease, though a change after the sophomore year may delay graduation.

Some programs are closely related to agricultural resources and products. For example, agronomy is related to crops and soils; and animal sciences and industry to livestock and livestock products.

Electives permit adaptation of the program to the student's goals.

A student planning to farm, for example, might enroll in any one of several majors and work with an adviser in developing an academic program most effective and valuable. One who wants to write for a flower and garden magazine might major in agricultural journalism and minor in horticulture, or vice versa.

Many students work part time in the laboratories, greenhouses, and on the farms. This experience adds greatly to students' learning and understanding.

Selection of an Option

Most major fields of study in agriculture provide for selection of groups of courses known as options.

Science Option

Prepares students for research and graduate study. Nearly 20 percent of recent graduates are in graduate school, aiming for M.S. or Ph.D. degrees. Graduate students will do best if their undergraduate programs were strong in the basic sciences—mathematics, botany, biology, physics, chemistry, statistics, computer science, economics, and in communications.

Business and Industries Option

Developed to prepare students to enter off-farm agribusiness, such as salesmen, plant superintendents, buyers, and writers. Many students should take courses to prepare them to compete in industry. Suggested course areas include: accounting, labor relations, corporation law, sales psychology, and journalism.

Production Option

Intended for students who plan to go into farming or ranching. Those who plan to enter these areas should consider their future community responsibilities and the changing characteristics of farming as they select their courses. Farmers will want to understand state and local government, principles of taxation and corporation law as applied to farms in addition to the technology of crop and livestock production.

Communication Option

Provides the student with some professional skills in journalism and mass communications. These courses are organized to give the student an introduction to news writing and editing. The three areas of specialization allow the student to select more advanced communications courses according to interests and needs. Such additional skills and abilities will make the student more effective in active citizenship roles and more proficient in his or her profession. Selected courses under this option include:

Communications Courses

(15 credit hours required)

Reporting I (3), **Reporting II** (3), and **Editing I** (3) plus six additional credit hours from the following listings which suggest areas of specialization students may choose to pursue.

Advertising and Sales Communications

Principles of Advertising	3
Advertising Media	2
Advertising Copy and Layout	3
Administrative Communications	3
Sales Communications	2
Design I	2
Commercial Art Techniques	2

Organizational Communications

Oral Communications II	2
Persuasion	3
Group Discussion Methods	3
Discussion and Conference Leadership	3
English Composition III	3
Introduction to Instructional Media	1
Audio-Visual Instruction	2-3

Mass Communications

Editing II	3
Magazine Article Writing	3
Magazine Production	3
Public Relations	3
Public Information Methods	2
Photojournalism I	3
Agricultural Student Magazine	1-3
Fundamentals of Radio-Television Production	3
Fundamentals of Radio-Television Performance	3
Radio-Television Continuity	3
Reporting II (Radio-Television)	3

General Agriculture

Students who are undecided regarding the selection of a major in agriculture may want to enroll in general agriculture. Courses taken while in this area are selected with the help of an adviser to be applicable to any major in agriculture and to most other programs offered at the University. Examples of course selections for first semester follow:

Semester Course Load:

Example I:

English Composition I	3
Agricultural Orientation	1
Principles of Animal Science	3
College Algebra	3
Plant Science	4
Concepts in Physical Education	1
<hr/>	<hr/>
	15

Example II:

Principles of Agricultural Economics	3
Agricultural Orientation	1
Chemistry I or General Chemistry	4 or 5
Intermediate Algebra	3
Home Horticulture	2
Concepts in Physical Education	1
<hr/>	<hr/>
	14 or 15

Example III:

Oral Communication I	2
Agricultural Orientation	1
Economics I	3
Agricultural Mechanics Practices	2
Graphic Communications I	2
Introduction to Food Service	3
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Professional Programs in Agriculture

	page
1. Agricultural Economics; B.S., M.S., Ph.D.	61
2. Agricultural Education (teaching); B.S.	63
3. Agricultural Journalism; B.S.	64
4. Agricultural Mechanization; B.S., M.S.	64
5. Agronomy (Crops and Soils); B.S., M.S., Ph.D.	66
6. Animal Sciences and Industry; B.S., M.S., Ph.D.	69
7. Bakery Science and Management; B.S.	78
8. Crop Protection; B.S.	73
9. Crop Protection; M.S.	54
10. Entomology; M.S., Ph.D.	73
11. Feed Science and Management; B.S.	79
12. Food Science; M.S., Ph.D.	55
13. Food Science and Industry; B.S.	75
14. Genetics; M.S., Ph.D.	56
15. Grain Science; M.S., Ph.D.	78
16. Horticulture; B.S., M.S., Ph.D.	81
17. Horticultural Therapy; B.S., M.S.	82
18. Milling Science and Management; B.S.	79
19. Natural Resource Management; B.S.	84
20. Plant Pathology; M.S., Ph.D.	85
21. Pre-Forestry (2 years)	76
22. Pre-Veterinary Medicine	60
23. Retail Floriculture (2 years)	82

Suggested Humanities and Social Science Electives

(Must be taken from more than one department.)

College of Architecture and Design—Any course in history or appreciation of architecture

Art—Courses in appreciation and theory

Economics—(above Economics I)

English—Any except courses in composition

Family and Child Development—Any course

Geography—Any except Environmental Geography I and II

History—Any course

Modern Languages—Any course

Music—Any course in theory or appreciation of music

Philosophy—Any course

Political Science—Any course

Psychology—Any course

Sociology and Anthropology—Any course

Speech—Any course in theater and interpretation

Suggested Additional Communications Courses

GENAG 41D	Agricultural Student Magazine (1-3)
ENGL 20D	English Composition III (3)
SPCH 226	Argumentation and Debate (3)
SPCH 22D	Oral Communication II (2)
SPCH 726	Persuasion (3)
SPCH 727	Group Discussion Methods (3)
JMC 235	Survey of Mass Media (3)
JMC 275	Reporting I (3)
JMC 25D	Agricultural Journalism (3)
RTV 240	Fundamentals of R-TV Production (3)
RTV 250	Fundamentals of R-TV Performance (3)
GENBA 391	Administrative Communications (3)
GENBA 543	Sales Communications (3)
EDA0 606	Principles of Teaching Adults in Extension (3)

Secondary Major in Gerontology

Certain departmental courses have been approved for credit toward the Secondary Major in Gerontology. A listing of the approved courses may be found on page 40.

Agriculture And Business Administration Degree Combinations

The agribusiness complex of industries (processing, preservation, distribution, and retailing of farm-produced food, and manufacture and sale of farm-used equipment, feeds and agricultural chemicals) employs a variety of professionally-trained personnel in increasing numbers. Type of education required ranges from general business or accounting to professional and scientific agriculture to biological and physical sciences. Intensity of education needed ranges from the B.S. degree to the Ph.D. degree.

Agricultural businesses have expanded in size and number in Kansas. The College of Business Administration and College of Agriculture have identified the following programs that will prepare young people for some of the jobs in this vast complex. Academic years listed are estimates.

1. A Bachelor of Science degree in some discipline within the College of Agriculture followed by a master's degree in business administration (see page 193). Five and one-half academic years.
2. A Bachelor of Science degree in some discipline within the College of Agriculture, followed by a B.S. degree in business administration (see page 192). Five academic years.

3. A Bachelor of Science degree in some discipline within the College of Agriculture, including in the degree program a group of courses in business administration (see options and areas of study on page 192). Four academic years.
4. A Bachelor of Science degree in business administration, including in the degree program a group of elective courses in some discipline within agriculture.
5. A Bachelor of Science degree in business administration, followed by a B.S. or a master's degree in some discipline within agriculture. Five or six academic years.

To take advantage of one of these programs, students would enroll in the College of Agriculture or the College of Business Administration. The B.S. program would be based on degree requirements listed in the respective college section of the catalog, and would need to be approved by the academic adviser and dean. If they pursue a second B.S. or a master's degree, the students would transfer to the second college following receipt of the first degree.

Approved Business Administration and Agricultural Economics courses:

- Small Business Operations
- Managerial and Cost Controls
- Business Law I
- Management Concepts
- Marketing
- Sales Management
- Money and Banking
- Labor Economics
- Economic Principles of Agricultural Business Firms
- Principles of Transportation
- All other courses in Agricultural Economics with a 500 or higher course number

For Prospective Transfer Students

About 40 percent of new students entering the College of Agriculture are transfer students from a junior college or denominational college.

The 63 semester hours listed below, with exceptions and variations noted, can be transferred to any of the professional programs listed below and a degree earned in four additional semesters by capable students with good academic records.

All curricula have opportunities for general electives. Students can take a few courses, other than those listed below, and have them apply toward the B.S. in agriculture.

A number of community colleges in Kansas offer introductory agriculture courses approved for transfer toward a B.S. degree in agriculture.

Professional B.S. Programs in Agriculture

1. Agricultural Economics; B.S., M.S., Ph.D.
2. Agricultural Education (teaching); B.S.
3. Agricultural Journalism; B.S.
4. Agricultural Mechanization; B.S.
5. Agronomy (Crops and Soils); B.S., M.S., Ph.D.
6. Animal Sciences and Industry; B.S., M.S., Ph.D.
7. Bakery Science and Management; B.S.
8. Crop Protection; B.S., M.S.
9. Feed Science and Management; B.S.
10. Food Science and Industry; B.S.
11. Horticulture; B.S., M.S., Ph.D.
12. Horticultural Therapy; B.S.
13. Milling Science and Management; B.S.
14. Natural Resource Management; B.S.

Suggested basic courses:

Course	Semester Hours
English I and II	6
Speech	2
Other communications such as Journalism or a second speech course	3
(For Bakery Science and Management, Food Science and Management, or Milling Science and Management, replace with a semester of inorganic chemistry or organic chemistry, or engineering graphics.)	
College Algebra	3
Trigonometry	3
(Required only in Professional Programs, numbers 4, 7, 8, 9, 1D, 13 and 14.)	
Calculus	5
(Required only in chemistry and operations options of 7, 9, and 13.)	
Chemistry (Inorganic)	8
(Eight hours required in all except that only five hours are required in 1, 2, 3, 4, 6, 8, 11 and 12.)	
Organic Chemistry	3
(Not required in 1, 3, 4, 11, 12 and option "B" of 14.)	
Economics I	3
General Physics	5
(Required only in 4, 7, 8, 9, 1D and 14.)	
Humanities and Social Sciences	9
Biological Science	10
(Required in all except that only five hours are needed in 1, 7, 12, 13 and 14. None required in 4.)	
Electives	3
	63

Dual Degrees

Students desiring a B.S. degree in some discipline in agriculture and a B.S. degree in some other college at K-State will need to complete the requirements for each degree and a minimum of 150 semester hours.

Pre-Veterinary Medicine Program* **

Agricultural Orientation	1
English Composition I and II	6
Oral Communication	2
Chemistry I and II	8
General Organic Chemistry and Laboratory	5
General Biochemistry and Laboratory	5
Physics I and II	
Principles of Biology	4
Embryology	4
Microbiology (with laboratory)	5
Principles of Animal Science	3
Poultry Science	1
Dairy Science	1
Animal Sciences and Industry	1
Genetics	3
Fundamentals of Nutrition	3
Humanities and/or Social Science	12

* Students who satisfactorily complete the Pre-Veterinary Medicine program above and the first two years of the curriculum in Veterinary Medicine will be eligible for a Bachelor of Science degree in the College of Agriculture.

** Pre-Veterinary Medicine requirements may also be completed in the College of Arts and Sciences.

Departments and Course Offerings

AGRICULTURAL ECONOMICS

Milton L. Manuel,* *Head of Department*
John B. Riley,* *Assistant Head,*
Teaching Agricultural Economics
Donald B. Erickson,* *Assistant Head,*
Extension

Professors Erickson,* Hess,* Kelley,*
Koudele,* Langemeier,* Manuel,* Norman,*
Orazem,* Phillips,* Schlender, Schruben,*
Sjo,* Sorenson,* and Walker; Associate
Professors Biere,* Buller,* Fawsett, Figurski,
Flinchbaugh, Knight,* McReynolds, Pretzer,*
and Riley;* Assistant Professors Barnaby,
Barton, Brandsberg, Grunewald,* Klein,
Newman,* Overley, Parker, Sands, Schurle,*
and Williams; Instructors Beech and Tiao;
Emeriti: Professors Coolidge, Pine,*
McCoy,* Montgomery,* and Thomas;
Associate Professor Otto.*

Undergraduate Study

B.S. in Agriculture; requires 127 semester hours

Agricultural economics, as a social science, is concerned with administration and management of resources in the various phases of agriculture. The curriculum in agricultural economics provides an opportunity to explore those areas in depth. Curriculum flexibility permits the student and adviser to develop a program of study meeting the interests, needs, and career objectives of each student. Transfer students from junior colleges, from other majors, and from the general agriculture program should find that flexibility well-suited to their needs.

The curriculum in agricultural economics has three options: (1) agricultural business with subspecializations in agribusiness management and farm management, (2) agricultural programs, and (3) professional agricultural economics.

Agricultural Business. Students interested in combining agriculture and business management related to off-farm agribusiness firms find the emphasis in the agribusiness management subspecialization to be on agriculture, economics, and business administration courses. About 40 percent of agricultural economics graduates will find employment in agribusiness as a loan officer, manager, financial analyst, sales representative, com-

modity merchandiser, or commodity price analyst.

Those students following the farm management subspecialization include additional course work in livestock and crop production or farm machinery mechanization in addition to studies in agricultural economics. About 20 percent of the department's graduates will work with farm production problems as farmers, farm managers, or farm advisers.

Agricultural Programs. A student seeking a career in public administration and service in agriculture such as county extension, information (radio, TV, or the press), federal or state agricultural and environmental programs, and international agriculture will find the agricultural programs option provides the opportunity to emphasize courses in administration, communications, and public policy along with courses in agriculture and agricultural economics. Students may use the agricultural programs option as a pre-professional course of study for fields such as law or theology.

Professional Agricultural Economics. Students with good academic backgrounds (B+ or better) who are interested in teaching, research, and extension work as agricultural economists will find the professional agricultural economics option provides the opportunity to study techniques of economic analysis. Complementary to the emphasis on economic theory, the student builds his skills in methods of analysis through courses in mathematics, statistics, and computer science.

Department Requirements

ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication I	2
MATH 100	College Algebra	3
MATH 205	General Calculus and Linear Algebra	3
CHM 110	General Chemistry	5
PE 101	Concepts in Physical Education	1
POLSC 110	Principles of Political Science	3
SOCIO 211	Introduction to Sociology	3
BIOL 198	Principles of Biology	4
ECON 110	Economics I	3
PSYCH 110	General Psychology	3
ACCTG 260	Financial Accounting	3
	Public Economics ¹	6
	Logic ¹	3
	Humanity or History ²	3
	Computer Programming	4
	Agriculture ²	12
	One communications course ¹	3
	Curriculum Option Electives ¹	3-9
	General Electives ¹	21-27

Major Courses

AGEC 100	Principles of Agricultural Economics ³	3
AGEC 480	Agricultural Economics Statistics	3
AGEC 500	Production Economics	3
AGEC 505	Agricultural Market Structures	3
	Major Electives ¹	15

1. To be selected with the advice and consent of the student's adviser.

2. To be selected from Principles of Animal Science plus a laboratory, Crop Science or Plant Science, Soils, Introduction to Food Science, Engineering in Agriculture.

3. A second introductory general economics course may be substituted, i.e., Economics II.

4. These may be selected by the student with the consent of an adviser to fulfill the student's personal educational interests and objectives.

Graduate Study

Graduate study leading to the degrees Master of Science and Doctor of Philosophy is offered in the department. Study areas may include marketing, farm management, agricultural finance, land economics, conservation, prices, production economics, taxation, agricultural policy, international development, and agricultural business and industry.

Prerequisite to graduate work in agricultural economics is acceptable undergraduate credit in economics (including agricultural economics), mathematics, and statistics. Graduate students majoring in agricultural economics take courses in general economics as well as in agricultural economics.

Courses in Agricultural Economics

Undergraduate Credit

AGEC 100. Principles of Agricultural Economics. (3) I, II. A course suggested for all students interested in the agricultural economy. A study of economic principles, with emphasis on their application to the solution of farm, agribusiness, and agricultural industry problems in relationship to other sectors of the United States economy and foreign countries. No prerequisite. Three hours lec. a week. AGEC-100-0-0111

AGEC 101. Short Course in Agricultural Economics. (2) II. The general objective is to provide operating farmers with improved business management tools. The subject matter will be presented under the topics of Farm Business Organization; Farm Financial Management; Production Management, and Marketing Options and Decisions. Practical application of the concepts to the farm business situation of the enrollees is made. Open to enrollees in a College of Agriculture Short Course. Lecture and laboratory classes. AGEC-101-1-6-0104

AGEC 400. Mathematics Applied to Agricultural Economics. (3) I, II. Application of the mathematical concepts studied in MATH 205 General Calculus and Linear Algebra to the economic concepts studied in ECON 110 Economics I and AGEC 100 Principles of Agricultural Economics. No new concepts in mathematic or economic theory are introduced. The emphasis is to demonstrate how mathematics is used to analyze economic problems in agriculture. Two hours rec. and two hours lab. a week. Pr.: AGEC 100, ECON 110, MATH 205, PHILO 110, and ACCTG 260. AGEC-400-1-7-0111

AGEC 441. Agricultural Economics Seminar. (Var.) Seminars of special interest will be offered upon sufficient demand in the areas of (a) Farm Management, (b) Marketing, (c) Land Economics, (d) Policy, (e) other selected areas. Pr.: Consent of the instructor. AGEC-441-0-0111

AGEC 445. Agricultural Economics Internship. (1-3) I, II, S. Approved and supervised work study programs in various areas of agricultural economics. Project reports required. Pr.: Junior standing and prior departmental approval. AGEC-445-2-0111

AGEC 480. Agricultural Economics Statistics. (3) I, II. Principles and methods involved in the collection, analysis, interpretation, and presentation of statistical materials, with special reference to agricultural economics data. Two hours rec. and two hours lab. a week. Pr.: ECON 110 and MATH 100. AGEC-480-1-7-0111

Undergraduate And Graduate Credit In Minor Field

AGEC 500. Production Economics. (3) I, II. Application of economic principles to problems of agriculture. Economic structure and aspects of American agriculture; analysis of demand, supply, production of agricultural products with particular reference to the firm. AGEC 505 is a continuation of this course and they are intended to be taken in consecutive semesters. Three hours rec. a week. Pr.: AGEC 100 or ECON 120. AGEC-500-0-0111

AGEC 505. Agricultural Market Structures. (3) I, II. Continuation of AGEC 500. Theory and application of economic principles to marketing problems in agriculture. Pricing of agricultural output and productive services under various forms of economic organization and competition; regional specialization, location, and trade; determinants of economic change; evaluation of economic and consumer welfare. Three hours rec. a week. Pr.: AGEC 500. AGEC-505-0-0111

AGEC 508. Farm and Ranch Management. (3) I. Organization and management of a farm and ranch; selection of livestock or crop system; economics of size of business; financial management of the business. Intended for non-majors. Two hours rec. and two hours lab. a week. Pr.: AGEC 100. AGEC-508-1-7-0111

AGEC 510. Agricultural Policy. (3) I. Analytical treatment of recent and current economic problems and governmental policies and programs affecting American agriculture; includes price and income, rural development, and rural poverty problems. Pr.: Junior standing. AGEC-510-0-0111

AGEC 511. Consumption Economics in Agriculture. (3) I. Factors determining consumption patterns of individuals and households; contributions of economics and other social sciences in study of consumer behavior; macroeconomics of food consumption and distribution; consumption analysis related to problems of agriculture. Three hours rec. a week. Pr.: ECON 110. AGEC-511-0-0111

AGEC 512. Farm Management. (3) II. Principles and practices of organization and management; nature and structure of business; functions and operations; management tools; decision making processes. Two hours rec. and two hours lab. a week. Pr.: AGEC 500. AGEC-512-1-7-0111

AGEC 513. Farm Resource Acquisition and Finance. (3) I. Acquisition of resources needed for farms and ranches through purchasing, leasing, and other contractual arrangements; financing resource acquisition; resource market structure and pricing; financial management. Three hours rec. a week. Pr.: ECON 110. AGEC-513-0-0111

AGEC 514. Economics of Food Marketing. (3) II. Problems of assembly of farm products for processing and the marketing of the final food products. Special attention will be given to the economics of food marketing in relation to commodity and functional approaches to the food marketing system. Three hours rec. a week and field trips. Pr.: ECON 110. AGEC-514-0-0111

AGEC 516. Agricultural Law and Economics. (3) I, II. The legal framework for decision making by farm firms, families and individuals; liabilities, real and personal property, contracts, uniform commercial code, organization of farm firms, inter-generation property transfers, water law, fence law, federal and state regulatory power, insurance, income tax, and social security. Three hours rec. a week. Pr.: ECON 110 and junior standing. AGEC-516-0-0111

AGEC 517. Rural Banking. (3) II. Management of banks in rural areas including organization and personnel, sources and uses of funds, credit, and services, particularly to farmers and agricultural businesses; role of rural banks in the U.S. banking system. Two hours rec. and two hours lab. a week, including field trips and guest bankers. Pr.: ECON 110, ACCTG 260 and junior standing. AGEC-517-1-7-0111

AGEC 518. Economic Principles of Agricultural Business Firms. (3) I, II. A study of the concept of agribusiness and its relationship to the economy as a whole. Particular attention is given to the application of economic principles in the management of marketing and farm supply firms. Three hours rec. a week. Pr.: AGEC 100 or ECON 120 and ACCTG 260. AGEC-518-0-0111

AGEC 520. Grain Marketing. (3) I. The general areas covered include price influences and relationships, market structure, buying and selling problems, domestic and export trade; grain trade organization and regulation. Three hours rec. a week, including field trips. Pr.: ECON 110. AGEC-520-0-0111

AGEC 521. Livestock and Meat Marketing. (3) II. A study of the market structure and organization of the livestock meat economy, with emphasis on factors affecting prices, changing competitive market arrangements, and marketing problems of farmers and ranchers, market agencies, and processing firms. Three hours rec. a week. Pr.: ECON 110. AGEC-521-0-0111

Undergraduate And Graduate Credit

AGEC 600. Bargaining and Cooperation in Agriculture. (3) I. A study of collective bargaining and cooperative activity in agriculture. Other marketing institutions such as marketing orders, marketing agreements, and agricultural marketing boards will be included. Emphasis is placed upon assessing the potential of these marketing techniques to strengthen the economic position of farmers in the economy. Three hours rec. a week. Pr.: Junior standing. AGEC-600-0-0111

AGEC 615. International Agricultural Development. (3) II. A study of principles of economic development and national and international policies that will stimulate development. Individual study is encouraged to meet student interests for understanding the problems and policies for agricultural development and the influence of such development on international policies of the United States. Three hours rec. a week. Pr.: ECON 110. AGEC-615-0-0111

AGEC 625. Natural Resources Economics. (3) I. Supply and demand for natural resources; optimal development, use and conservation of natural resources within welfare economics; benefit-cost analyses; public and private ownership and control over natural resources; particular attention given to recreational use of resources, forests, wildlife, and urban uses of natural resources; quality, esthetic, and other non-market factors associated with natural resources. Three hours rec. a week. Pr.: ECON 110 and junior standing. AGEC-625-0-0111

AGEC 631. Principles of Transportation. (3) II, some S. The historical development and economic importance of rail, motor, air, water, and pipeline transportation in the United States—routes, services, rates, public regulation. Pr.: ECON 110. AGEC-631-0-0111

AGEC 632. Principles of Traffic Management. (3) I. Planning for efficient use of transportation facilities in the movement of raw materials and products, controlling shipments in coordination with warehouse and handling operations, and scientific selection of routes, schedules, and equipment. Pr.: ECON 110 and junior standing. AGEC-632-0-0111

AGEC 636. Economics of Agricultural Resource Policy. (3) II. A study of the natural and rural human resource policies of the United States and the world. A historical and economic evaluation of resource use policies and the impact those policies hold for the economic welfare of the nation and world. Pr.: ECON 110 and junior standing. AGEC-636-0-0111

AGEC 641. Agricultural Economics Seminar. (Var.) Seminars of special interest will be offered upon sufficient demand in the areas of (a) Farm Management, (b) Agricultural Finance, (c) Marketing, (d) Land Economics, (e) Policy, (f) other selected areas. Pr.: Consent of instructor. AGEC-641-0-0111

AGEC 705. Price Analysis. (3) II. The analysis of selected agricultural prices; application of regression analysis to price analysis and special econometric considerations. Two hours rec. and two hours lab. a week. Pr.: AGEC 480 and 500. AGEC-705-1-0111

AGEC 710. Quantitative Methods In Agricultural Marketing Firms. (3) I. Application of mathematical programming and other operations research techniques to practical management problems in agriculture. Two hours rec. and two hours lab. a week. Pr.: AGECE 518 or consent of instructor. AGECE-710-1-0111

AGEC 712. Economic Analysis of Farm Firms. (3) II. Analysis of optimum resource use in agriculture; application of linear programming and related topics for decision making. Pr.: AGECE 500. AGECE-712-0-0111

AGEC 750. Agricultural Economics Problems. (Var.) I, II, S. Pr.: Consent of instructor. AGECE-750-3-0111

Graduate Credit

AGEC 811. Seminar in Agricultural Policy. (3) I. An analysis of the relation of government to the economic aspects of farming as individual enterprise and agriculture as an industry, including the international aspects of United States agriculture. Pr.: Consent of instructor. AGECE-811-0-0111

AGEC 823. Production Economics II. (3) I. Economic theories of choice under conditions of imperfect knowledge (i.e. under risk and uncertainty) and the application of these theories to production decisions. Pr.: AGECE 500 or consent of instructor. AGECE-823-0-0111

AGEC 829. Seminar in Land Economics. (2) I. Comprehensive analysis of problems dealing with the control and use of public and private land resources. Pr.: Consent of instructor. AGECE-829-0-0111

AGEC 831. Agricultural Marketing Management and Analysis. (Var.) I, II, S. Marketing problems of firms that market or process farm products or handle farm supplies, with special emphasis on tools of analysis for solving marketing problems. Supervision of students' internship programs. Pr.: Consent of instructor. AGECE-831-0-0111

AGEC 832. Agricultural Marketing Organization and Institutions. (3) I. A study of the competitive framework, firm behavior, and economic performance in agricultural product and factor markets, including an analysis of institutional arrangements, legal restraints, and marketing control programs. Pr.: ECON 510 or consent of instructor. AGECE-832-0-0111

AGEC 898. Agricultural Economics Master's Report. (Var.) I, II, S. Master's report. AGECE-898-4-0111

AGEC 899. Agricultural Economics Master's Research. (Var.) I, II, S. Research for master's thesis. AGECE-899-4-0111

AGEC 901. Seminar in Economic Research. (3) I. The scientific reasoning underlying the selection of research problems, the formulation and testing of hypotheses, and the evaluation and presentation of results. Pr.: Consent of instructor. AGECE-901-0-0111

AGEC 922. Seminar in Agricultural Marketing. (Var.) On sufficient demand. Analysis of special problems and current developments faced by firms and agencies associated with the marketing process for agricultural products. Pr.: Consent of instructor. AGECE-922-0-0111

AGEC 940. Seminar in Agricultural Economics. (3) On sufficient demand. Problems and current developments in agricultural economics. Pr.: Consent of instructor. AGECE-940-0-0111

AGEC 999. Agricultural Economics Ph.D. Research. (Var.) I, II, S. Research for Ph.D. dissertation. AGECE-999-4-0111

AGRICULTURAL EDUCATION

Advisers—Albracht, Parmley, and Welton
B.S. in Agriculture; requires 127 sem. hrs.

Agricultural Education is for those who are interested in educational work in agriculture. Students who complete the curriculum as outlined are certified to teach vocational agriculture in public schools. Many graduates perform the educational function in community colleges, area vocational schools, adult instructors or as county agents or in agribusiness.

FRESHMAN

Fall Semester	Course	Sem. Hrs.
GENAG 101	Ag Orientation	1
ENGL 100	English Composition I	3
MATH 100	College Algebra	3
BIOL 19B	Principles of Biology	4
	Agricultural Science Electives	4
PE 101	Concepts in Physical Education	1
		<hr/> 16

Spring Semester

ENGL 120	English Composition II	3
PSYCH 110	General Psychology	3
CHM 110	General Chemistry	5
HORT 200	Plant Science	4
	OR	
AGRON 220	Crop Science	4
		<hr/> 15

SOPHOMORE

Fall Semester	Course	Sem. Hrs.
BIOL 201	Organismic Biology	5
AGE 151	Agricultural Mechanics Practices	2
EOAF 215	Educational Psychology I	3
ECON 110	Economics I	3
SPCH 106	Oral Communication IA	3
		<hr/> 16

Spring Semester

BIOCH 120	Introductory Organic and Biological Chemistry	5
AGRON 305	Soils	4
	Agricultural Science Electives	3
AGE 351	Farm Power	3
		<hr/> 15

JUNIOR

Fall Semester	Course	Sem. Hrs.
AGEC 100	Principles of Agricultural Economics	3
EDAF 315	Educational Psychology II	3
	Literature or Language Electives	3
	Agricultural Science Electives	3
	Social Science Electives	3
		<hr/> 15

Spring Semester

EOAO 620	Principles and Philosophy of Vocational Education	3
JMC 250	Agricultural Journalism	3
	Agricultural Science Electives	3
		<hr/> 9
	Agricultural Engineering Electives	3
	General Electives	3
		<hr/> 15

SENIOR

Fall Semester

EOAO 621	Program Planning in Vocational Education	3
EOAO 500	Methods of Teaching Agriculture	2
EOAO 586	Teaching Participation in Secondary Schools	8
AGE 659	Agricultural Mechanics Methods	3
AGE 553	Agricultural Machinery Operation and Maintenance	3
		<hr/> 19

Spring Semester

Agricultural Engineering Electives	2
General Electives	3
Social Science Electives	3
Agricultural Science Electives	8
	<hr/> 16

Specialty Certification. Special certification is available for those who wish to prepare for positions in multi-teacher departments. The combination of 16 required and elective credit hours in agricultural sciences from one of the following areas is required for specialty certification:

1. Animal Sciences
2. Crops and Soils
3. Horticulture
4. Agricultural Mechanics
5. Agri-Business (Cr. from AGECE and GENBA)

Eight weeks during the first or second semester of the senior year are devoted to full-time student teaching. On-campus courses meet during the first eight weeks of the semester. When student teaching is taken in the spring, fall semester courses are moved to spring semester. See "Admission to Teacher Education" and "Admission to Student Teaching" in College of Education section of this catalog.

AGRICULTURAL JOURNALISM

Adviser—Holt

B.S. in Agriculture; requires 127 sem. hrs.

The race against hunger in many parts of the world has transformed agricultural reports into front page news. Agricultural journalists throughout the world are busy interpreting new developments—not only to farm people, but also to city people, just now beginning to realize that the strength of the land is their strength.

Rapid changes in agricultural science, production, and marketing must be relayed quickly and accurately to people who need to know. Today that's almost everyone.

The demand continues strong for trained agricultural journalists who understand and can interpret and report vital agricultural news. Graduates can take their pick of newspapers, magazines, radio or television stations, or government and university information staffs.

Students majoring in this curriculum take the following courses:

General Requirements

English Composition I	3
English Composition II	3
Oral Communication I or IA	2 or 3
Ag Orientation	1
College Algebra	3
Economics I	3
Chemistry I or General Chemistry	4-5
Concepts in Physical Education	1
Humanities and/or Social Science	12

Department course requirements:

Students must complete a total of 30 credit hours in agricultural courses. Some of the courses below will count toward the 30 hours of agriculture. Area requirements are:

1. Agriculture core.

- Choose any four courses from the following:
- Soils
 - Plant Science or Crop Science
 - Principles of Animal Science
 - Principles of Agricultural Economics
 - Any course in Agricultural Engineering
 - Economic Entomology, Livestock Entomology, or Insects of Home, Lawn and Garden
 - Principles of Horticultural Plant Pathology or Principles of Field Crop Pathology
 - Introduction to Natural Resource Management
 - Introduction to Food Science

2. Biological Sciences area:

- Two courses:
- Required: Principles of Biology or General Botany
- One of the following:
- Organismic Biology
 - Genetics
 - Bacteriology and Man
 - Fundamentals of Ecology
 - Ecology of Environmental Problems

3. Statistics and Computer Science area.

- One course from the following:
- Biometrics I
 - Fundamentals of Computer Programming plus language lab
 - Agricultural Economics Statistics

4. Physical Science area.

- One course from the following:
- Introductory Geology
 - Environmental Geography
 - Chemistry II
 - Elementary Organic Chemistry
 - General Organic Chemistry
 - Organic Chemistry I
 - Introduction to Organic Chemistry and Biochemistry
 - Elementary Biochemistry
 - General Biochemistry

5. Business Administration and Agricultural Economics area:

- Required: Fundamentals of Accounting
- One of the following:
- Small Business Operation
 - Managerial and Cost Controls
 - Business Law I
 - Management Concepts
 - Marketing
 - Sales Management
 - Money and Banking
 - Economic Principles of Agricultural Business Firms
 - Principles of Transportation
 - All other courses in AGECE with a 500 or higher course number

6. Agricultural Specialization area.

- In consultation with his adviser, the student will decide to study one area of agriculture in depth. The student will take two courses above the introductory level (advanced courses are defined as those with a prerequisite in that agriculture department).

7. Agriculture Electives area.

- Students may choose any other courses in the College of Agriculture to complete the 30 hours of agriculture.

8. Journalism area.

- Students must complete a minimum of 30 hours in journalism and mass communications courses. Maximum journalism hours allowed is 36 hours.

- a. Journalism core. These 15 hours are required of all students.
- Reporting I
 - Reporting II (print)
 - Editing I
 - Law of Mass Communications
 - Fundamentals of Radio-TV Production
- b. Journalism electives. Remaining 15-21 hours in journalism may be chosen by the student in consultation with the faculty adviser. NOTE: The course Agricultural Journalism (JMC 250) is not open to majors in agricultural journalism.

AGRICULTURAL MECHANIZATION

Advisers—Baugher, Larson, Lipper, Steichen, and Stevenson

B.S. in Agriculture; requires 127 sem. hrs.

Agricultural Mechanization courses are concerned with the application of power units, machines, buildings, equipment, and engineered production systems for agriculture and with making productive use of and conserving our soil, water, and energy resources. Courses stress learning how to acquire and use information needed for problem solving and developing independent and logical thought processes. They aim to cultivate the student's confidence in being able to apply familiar concepts from the agricultural and mechanical sciences to a broad range of agri-mechanical and agribusiness problems. A background in production agriculture is useful but not essential.

Academic programs may be planned to emphasize soil and water management, irrigation, animal production facilities, or power and machinery related areas such as tillage, planting, and harvesting. Students enrolled in this major are required to select a minor area in one of the agricultural sciences. Additional electives may be used to enhance mechanical skills or to concentrate further in some area of production agriculture or business administration.

Agricultural Mechanization is administered through the Department of Agricultural Engineering. Agricultural Engineering faculty and courses for students in the College of Engineering are given on page 232. Page 223 gives the curriculum in Agricultural Engineering.

Students specializing in other fields may elect one or more of the agricultural mechanization courses to complement their academic programs. The courses are directed toward engineering applications, planning, servicing, and management rather than toward engineering design.

General Requirements

English Composition I	3
English Composition II	3
Oral Communication I	2
Ag Orientation	1
College Algebra	3
Plane Trigonometry	3
Economics I	3
General Chemistry or Chemistry I	4-5
General Physics I	4
General Physics II	4
Concepts in Physical Education	1
Communications Electives (see page 60)	2-3
Social Sciences and Humanities (see page 59)	12

Major Courses

Tillage-Planting Machinery	2
Crop Harvesting and Handling Systems	2
Farm Power	3
Farmstead Utilities	3
Planning and Management of Agricultural Buildings	3
Conservation Surveying and Planning	3
SELECT AN ADDITIONAL 9 HOURS FROM THE FOLLOWING:	
Agricultural Mechanics Practices	2
Agricultural Machinery Construction	3
Farm Building Construction	3
Agricultural Machinery Management	3
Farm Animal-Waste Management	3
Managing Farm Grain and Forage	3
Irrigation Practices	3

Supporting Courses

Principles of Animal Science	3
Soils	4
Plant Science or Crop Science	4
Principles of Agricultural Economics or Economics II	3
Financial Accounting	3
Graphic Communications, Analysis and Design	2
Plus an additional Business Administration course!	

Additional Requirements

1. Production Option

- Principles of Biology or General Botany
 - Introductory Organic and Biological Chemistry
- An additional course in biology or a course in plant pathology, entomology, or genetics. Students select a minor area to give a total of 12 hours in one of the following:
1. Agricultural Economics and Journalism
 2. Agronomy, Entomology, Horticulture, and Plant Pathology (Courses taken to fulfill this requirement may not be used to fulfill biological science requirement.)
 3. Animal Sciences and Industry

2. Communications Option

Requirements are the same as for the Production Option except that communications courses as listed under "Communications Option," page 59 of the catalog, must be included in the minor area or as other electives.

3. Business and Industry Option

One mathematics, statistics, or computer science course.¹ At least two courses in Business Administration and three courses in Agricultural Economics beyond those listed in Supporting Courses.¹ At least eight more hours selected from courses offered in the following colleges or departments: Economics, Agricultural Economics, Business Administration, and Industrial Engineering.¹

A specialization in irrigation is available in any of the options by including the following courses in the electives selected

Production Economics or Farm Management	3
Management of Irrigated Soils	3
Principles of Field Crop Pathology	3
Economic Entomology	3
Irrigation Practices	3

1. Selected by the student with the consent of his adviser.

Graduate Study

Graduate study leading to the degree Master of Science is offered.

Prerequisite is the completion of an undergraduate curriculum substantially equivalent to requirements for one of the options shown above.

Agricultural Engineering Courses for Students in Agriculture

Undergraduate Credit

AGE 151. Agricultural Mechanics Practices. (2) I, II. Introduction to mechanics practices and techniques basic to the repair, maintenance and construction of agricultural facilities and equipment, including oxyacetylene and arc welding, tool conditioning, soldering, power tool operation such as drill press and metal lathe. Six hours lab. a week. AGE-151-1-0998

AGE 300. Engineering in Agriculture. (4) I, II. Engineering principles as applied to farm power and machinery, soil and water conservation, irrigation, farm electrification, farm structures and the farmstead. Three hours rec. and three hours lab. a week. Pr.: MATH 100. AGE-300-1-0998

AGE 324. Tillage-Planting Machinery. (2) I. Primary and secondary tillage machinery, power requirements, field operation, planting equipment, herbicide placement and incorporation, fertilizer application, tillage-planting systems, and cost analysis. Two hours rec. a week. Pr.: AGRON 305 or AGRON 150. AGE-324-0-0998

AGE 325. Crop Harvesting and Handling Systems. (2) II. Hay, forage, and crop residue handling systems; machinery components, machinery operation and maintenance, system selection and cost; grain harvesting machinery, fundamentals of operation, adjustment, and maintenance. Two hours rec. a week. AGE-325-0-0998

AGE 330. Agricultural Machinery Management. (3) II. Selection, adjustment, operation, servicing, economics, and application of agricultural machines. Two hours rec. and three hours lab. a week. Pr.: AGE 300 or PHYS 113. AGE-330-1-0998

AGE 351. Farm Power. (3) I, II. A study of small engines and farm tractors; ignition, injection, carburetion, fuels, lubricants, power transmission, control systems, tune-up and maintenance. Two hours rec. and three hours lab. a week. Pr.: MATH 100. AGE-351-1-0998

AGE 352. Agricultural Machinery Construction. (3) I, II. Advanced shop processes and techniques for constructing and maintaining agricultural machinery; advanced welding, metallurgy and selection of materials for construction. One hour rec. and five hours lab. a week. Pr.: AGE 151 and junior standing. AGE-352-1-0998

AGE 410. Farm Electrification and Soil Conservation. (3) II. For students pursuing the curriculum in Agricultural Education. Introduction to methods of planning for efficient utilization of electric energy for farm production and to farm surveying including checking of conservation practices applied to soil and water. Two hours rec. and two hours lab. a week. Pr.: MATH 100. (Student cannot apply credit for both AGE 410 and AGE 563 towards a Bachelor of Science degree) AGE-410-1-0998

Undergraduate And Graduate Credit In Minor Field

AGE 552. Farm Building Construction. (3) I, II. Construction practices related to buildings and materials used in agriculture; application of procedures for design of concrete mixtures, framing and fastener requirements, material selection; and cost estimation. One hour rec. and five hours lab. a week. Pr.: MATH 100. AGE-552-1-0998

AGE 553. Agricultural Machinery Operation and Maintenance. (3) I, II. Emphasis upon shop skills as applied to machine operation, adjustment, and maintenance principles of power transmission, draft, alignment, timing and calibration of tillage, harvesting, planting, and spraying equipment. One hour rec. and five hours lab. a week. Pr.: AGE 151, AGE 352 and junior standing. AGE-553-1-0998

AGE 554. Planning and Management of Agricultural Buildings. (3) I, II. Concepts and fundamentals required in the planning of livestock production facilities including the evaluation of strength and durability of a structure, planning for an efficient functional layout, and planning for environmental modification needed in animal shelters plus site selection and farmstead planning. Three hours rec. a week. Pr.: MATH 100 and junior standing. AGE-554-0-0998

AGE 555. Dairy Mechanics. (3) On sufficient demand. Installation, adjustment, and operation of dairy plant equipment; boilers, engines, motors, pumps, refrigeration machinery, water supply, and waste disposal. Two hours rec. and three hours lab. a week. Pr.: Junior standing. AGE-555-1-0998

AGE 558. Conservation Surveying and Planning. (3) II. Agricultural surveying; layout and checking waterways, terraces and farm ponds; conservation planning from aerial photographs. One hour rec. and five hours lab. a week. Pr.: MATH 100. AGE-558-1-0998

AGE 563. Farmstead Utilities. (3) I, II. Utilization of energy for light, heat, and power on the farmstead; planning for distribution of electric power and water; motors and controls. Two hours rec. and three hours lab. a week. Pr.: MATH 100. AGE-563-1-0998

Undergraduate And Graduate Credit

AGE 615. Problems in Agricultural Mechanization. (Var.) I, II, S. Problems in the application of technical principles to agricultural mechanization. Pr.: Approval of instructor. AGE-615-3-0998

AGE 651. Managing Farm Grain and Forage. (3) I. Principles of grain and forage conditioning and storage. Structures and equipment for quality preservation. Two hours rec. and three hours lab. a week. Pr.: MATH 100 and junior standing. AGE-651-1-0998

AGE 652. Soil and Water Conservation Practices. (3) II. The hydrological cycle; rainfall-runoff relationships; structural conservation practices for conserving water and controlling erosion; drainage of agricultural lands. Two hours rec. and three hours lab. a week. Pr.: AGRON 305, AGE 300 or AGE 558. AGE-652-1-0998

AGE 653. Irrigation Practices. (3) I. Principles and practices of irrigation involved in the setup and operation of various irrigation systems on the farm. Two hours rec. and three hours lab. a week. Pr.: AGRON 305 or AGRON 150. AGE-653-1-0998

AGE 654. Agricultural Facilities and Machinery Management. (2) II. Analytic study of functional and economic feasibility when matching farm production operations and labor-saving facilities and equipment; special emphasis on selection of equipment. Six hours lab. a week. Pr.: AGE 100 and AGE 651. AGE-654-1-0998

AGE 659. Agricultural Mechanic Methods. (3) I, II. Methods of teaching agricultural mechanics in high school including the organization and equipment for school shop; preparation of instruction sheets, organization and presentation of demonstrations. One hour rec. and six hours lab. a week. Pr.: Conc. enrollment in student teaching. AGE-659-1-0998

AGE 660. Farm Animal-Waste Management. (3) I. Current practices, technology, knowledge, and problems relating to disposal or use of farm animal wastes. Attention is given to environmental, ecological, and socio-economic consequences of alternative ways in which such wastes are accumulated, handled, and cycled back into the environment. Three hours rec. a week. Pr.: CHM 110 or 210. AGE-660-0-0998

AGE 701. Advanced Farm Mechanics. (3) S. For teachers of vocational agriculture and those concerned with teaching agricultural mechanics in high school; advanced shop techniques, with special emphasis on welding, machine tool, mechanical drawing, and farm carpentry. One hour rec. and six hours lab. a week. Pr.: AGE 151, AGE 659 plus one year's teaching experience or approval of instructor. AGE-701-1-0998

AGE 703. Advanced Farm Power. (3) S. For high school teachers of vocational agriculture and others concerned with teaching agricultural mechanics. Tractor operation, service, repair, and maintenance plus selection of tractors and power units. Update on small engines, depending on individual need. Develop teaching aids and instructional programs as needed. Two hours rec. and three hours lab. a week. Pr.: AGE 351, AGE 659 plus one year's teaching experience. AGE-703-1-0998

Graduate Credit

AGE 896. Internship. (1-4) I, II, S. Creative technical work at an appropriate educational level with agriculturally related sponsoring industries under faculty supervision. Training projects are selected by mutual agreement among the student, the sponsor, and the student's advisory committee. Pr.: AGE 330, AGE 651, or AGE 653. AGE-896-2-0998

AGE 898. Master's Report. Credit arranged. I, II, S. Topics selected with approval of major professor and department head. AGE-898-4-0998

AGRONOMY

(Crops, Soils, Range Management)

B.S. in Agriculture; requires 127 sem. hrs.

G.E. Ham, * Head of Department

Professors Bidwell,* Bohannon, Dicken, Ellis,* Follett, Ham,* Heyne,* Hobbs,* Jacobs,* Kanemasu,* Kissel,* Kilgore, Liang,* Lyles,* Mader,* Nilson, Olson,* Owensby,* Paulsen,* Peterson, Pomeranz,* Posler,* Skidmore,* Sorensen,* Vanderlip,* Wassom,* Whitney,* and Withee;* Associate Professors Barnett,* Ehler,* Kirkham,* Nuttleman, Overley, Raney, Russ,* Stone,* Swallow, and Thien;* Assistant Professors Armbrust,* Burchett, Claassen, Cole, Fick,* Janssen, Lundquist, Maddux, Mikesell, Moshier,* Ohlenbusch, Schaffer, Schapaugh,* Sears, Shroyer, TenEyck, and Walter; Instructors Ball and Hagen. Emeriti: Professors Anderson,* Bieberly, Casady,* Clapp, Cleavinger, Edelblute, Jones,* Lind, and Woodruff;* Associate Professors Atkinson and Harper; Assistant Professor Moore; Instructor Dickerson.

Undergraduate Study

Agronomy is the science of crops and soils. It attracts students with interests ranging from soil management to the physics and chemistry of soils and from crop production to the study of photosynthesis, plant physiology, and plant breeding.

Students majoring in agronomy are required to complete the following basic courses which are common to the four options that are available. Additional courses are required for the individual options as given below.

	Hrs.	
ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication	2
GENAG 101	Ag Orientation	1
MATH 100	College Algebra	3
ECON 110	Economics I	3
AGRON 200	Plant Science	4
	OR	
AGRON 220	Crop Science	4
AGRON 305	Soils	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
	Organic Chemistry	3-5
BIOL 198	Principles of Biology	4
ENTOM 300	Economic Entomology	3
PLPTH 501	Plant Pathology	3
ACCTG 260	Financial Accounting	3
PE 101	Concepts in Physical Education	1
	Humanities and/or Social Sciences (see page 59)	9
	Communications (see page 60)	2 or 3

Additional Courses Required for the Production Option

Genetics	3
Plant Physiology	4
Biometrics	3
One of the following	3-4
Fundamentals of Ecology	
Microbiology	
Descriptive Meteorology	
Geology	
Principles of Agricultural Economics	3
Principles of Animal Science	3
Agricultural Mechanization* Electives	3-4
Economics or Business Administration*	3

Additional Courses Required for the Business and Industry Option

Principles of Animal Science	3
Business Economics Statistics	3
Trigonometry or Fundamentals of Computer Programming	3
Principles of Agricultural Economics	3
Economics or Business Administration*	12
One of the following	3-4
Fundamentals of Ecology	
Genetics	
Microbiology	

* To be selected from a list on page 59 of the list of departmental courses.

Additional Courses Required for the Communications Option

Fundamentals of Ecology	3
Reporting I and II	6
Editing	3
Communications Courses ¹	6
Biometrics	3
Economics or Business Administration*	3
Principles of Animal Science	3

1. To be selected from a list on page 59.

2. To be selected from a list on page 60.

Additional Courses Required for the Science Option

Plant Physiology	4
Genetics or Geology	3
Principles of Agricultural Economics	3
Chemical Analysis	4
Biometrics or Fundamentals of Computer Programming	3
Plane Trigonometry	3
Calculus I	4
General Physics I, II	8

Students may also select the soil and water conservation or the range management option of the curriculum in natural resource management (see page 84 or the crop protection curriculum (see page 73).

In addition to the basic courses of Plant or Crop Science and Soils, students are required to take 18 hours of courses in agronomy. These will depend upon the students' interest and career intentions.

Farms, laboratories, and greenhouses are used by the Department of Agronomy for both research and instruction.

Graduate Study

Graduate studies leading to Master of Science and Doctor of Philosophy degrees are offered in the fields of crop production, crop physiology, crop ecology, pasture improvement, plant breeding, weed science, plant genetics, soil chemistry, soil fertility, soil physics, soil management, soil-water-plant relations, erosion, irrigation and soil classification.

A prerequisite for graduate study is the completion of an undergraduate curriculum substantially similar to that required of undergraduate students majoring in agronomy.

Undergraduate Credit

AGRON 101. Short Course in Agronomy. (2) II. Introduces the basic principles and practices concerning soil management, quality seed, crop growth and development, weed control, insects, and diseases in field crops. Time will also be devoted to topics in range management and tame forage production. Offered to College of Agriculture Short Course participants only. AGRON-101-1-6-0102

AGRON 150. Plants and Soils for Crop Production. (3) I, II. Resources and techniques used to produce crops; soil properties and plant processes basic to understanding cropping practices and systems. For freshmen and sophomores who want an introductory field crop production course. Three hours rec. a week. AGRON-150-0-0102

AGRON 200. Plant Science. (4) I, II. Study of the principles of the production of economic plants, including morphology, taxonomy, physiology, ecology, propagation, preservation, storage, and utilization. Three hours lec. and one two-hour lab. a week. Taught in cooperation with the Department of Horticulture and Forestry. Not open to students with credit in AGRON 220. AGRON-200-1-7-0102

AGRON 220. Crop Science. (4) I, II. Principles underlying practices used in the culture of crops. Application of principles to production management. Plant morphology, crop protection, seed technology. A basic course for majors in agronomy and other undergraduates interested in crop production. Three hours rec. and two hours lab. a week. Not open to students with credit in AGRON 200 or HORT 200. AGRON-220-1-7-0102

AGRON 240. Weed Management. (3) II. An introductory course for people interested in areas of crop production, crop protection, and agricultural education. Consideration of control systems emphasizing cultural practices and herbicides and legal implications. Includes identification of common mature and seedling weeds. Two hours rec. and one two-hour lab. a week. AGRON-240-1-7-0102

AGRON 305. Soils. (4) I, II. Fundamental chemical, physical, and biological properties of soils; their formation, fertility, and management. Two hours lec., one two-hour lab. a week, and self-programmed audiotutorial instruction. Pr.: CHM 110 or 210 or credit in high school chemistry with grade of A or B. AGRON-305-1-7-0103

AGRON 340. Market Grading of Cereals. (2) I. Market grades of cereals and factors that influence them. Four hours lab. a week. AGRON-340-1-0-0102

AGRON 350. Crop and Seed Quality. (2) II. Identification, grading, and evaluation of seeds for planting and commercial use. Visual appearance as an indication of quality of seeds, grain crops, hay silage, and crop displays. Two two-hour rec. and labs a week. AGRON-350-1-0-0102

AGRON 375. Soil Fertility. (3) I. Study of the relationship of chemical and physical properties of soils to plant nutrition; forms of essential elements in soils and their role in plant nutrition; fertilizer materials and application. Three hours rec. a week. Pr.: AGRON 200 or 220, and 305. AGRON-375-0-0103

AGRON 405. Internship in Agronomy. (1-2) I. Work study programs in various areas of agronomy. One hour credit for each four weeks of supervised and evaluated work experience with cooperating employers. A maximum of two hours may be applied to a B.S. in agronomy. Pr.: AGRON 200 or 220, and 305. AGRON-405-2-0102

AGRON 415. Soil Morphology. (1) I. Observation, recognition, measurement, and recording of soil morphology properties in the field. Six hours of lab. a week for the first half of the semester. Pr.: AGRON 305. AGRON-415-2-0103

Undergraduate And Graduate Credit In Minor Field

AGRON 501. Range Management. (3) I. Presents fundamental ecological principles of production, conservation, and utilization of grasslands. Applies these fundamental principles to range management. Three hours rec. a week. AGRON-501-0-0102

AGRON 510. Plant Improvement. (3) I. Methods of breeding agricultural crops and evaluation, distribution, and maintenance of crop varieties. Three hours rec. a week. Pr.: AGRON 200 or 220. AGRON-510-0-0102

AGRON 515. Soil Genesis and Classification. (3) II. Factors influencing soil development and distribution. Methods of mapping and classifying soils for agriculture and other uses by society; field trips. Two hours rec. and three hours lab. a week. Pr.: GEOL 100 and AGRON 305 or consent of instructor. AGRON-515-1-6-0103

AGRON 520. Grain Production. (3) I. An upper level course for those interested in grain production in the Central Plains region. Pest control, limiting factors, and planting factors will be considered in view of climatic conditions and crop plant growth habit. From this, a crop production strategy will be developed for each crop. Pr.: AGRON 200 or AGRON 220 and AGRON 375. AGRON-520-0-0102

AGRON 525. Crop and Soil Management. (3) II. Production management of crops and soils in semi-arid, sub-humid, and humid areas. Selection of cropping systems and appropriate practices to achieve maximum production and conservation of soil resources. Three hours rec. a week. Pr.: AGRON 200 or 220 and AGRON 305. AGRON-525-0-0103

AGRON 535. Soil Conservation. (3) I. Principles and practices of water and wind erosion control. Operation of conservation programs. Land-use planning, soil conservation legislation. Two hours rec. and one three-hour lab. a week. Pr.: AGRON 305. AGRON-535-1-6-0103

AGRON 550. Forage Management and Utilization. (3) I, II. Production and utilization of forage crops. Development of forage programs for livestock production, including pasture and stored forages. Three hours rec. a week. Pr.: AGRON 200 or 220 and junior standing. AGRON-550-0-0102

AGRON 551. Forage Management and Utilization Laboratory. (1) I, II. Identification of forage species, techniques for estimating forage quality, and field trips. One two-hour lab. a week. Pr.: Completion of or conc. enrollment in AGRON 550. AGRON-551-1-0102

AGRON 560. Field Identification of Range and Pasture Plants. (1) I. Offered 1981-82 and alternate years. This course entails identification of range pasture plants through exposure to them in their natural environment. Pr.: AGRON 200 or 220 or Botany 210 or consent of instructor. AGRON-560-1-0-0102

Undergraduate And Graduate Credit

AGRON 600. Crop Problems. (Var.) I, II, S. Studies may be chosen in the fields of: Genetics, Crop Improvement, Pasture Improvement, Ecology, Weed Control, Plant Physiology, Production. AGRON-600-3-0102

AGRON 610. Crop Ecology. (3) II. Study of crop plant growth with relation to genetic, climatic, biotic, and soil factors, with special emphasis on the interdependency of these factors. Pr.: AGRON 200 or 220 and 305 or consent of instructor. AGRON-610-0-0102

AGRON 615. Soil Problems. (Var.) I, II, S. Studies may be chosen in the fields of: Chemistry, Physics, Conservation, Fertility, Genesis, Morphology, and Classification. AGRON-615-3-0103

AGRON 620. Weed Science. (3) I. Principles of weeds and herbicides relating to managerial and chemical weed control. Two hours rec. and one three-hour lab. a week. Pr.: AGRON 200 or 220 and CHM 190 or equiv. AGRON-620-1-6-0102

AGRON 625. Management of Irrigated Soils. (2) I, S. Principles of soil moisture retention, movement and measurement; reclamation and management of saline and alkaline soils; water quality; management. Two hours rec. a week. Pr.: AGRON 200 or 220 and 305. AGRON-625-0-0103

AGRON 660. Range Research Techniques. (3) II. Offered in 1982-83 and alternate years. Discussion of quantitative and qualitative procedures used to study vegetation. Includes application, advantages, and disadvantages of these methods. Use of statistical techniques for sampling, analysis, and presentation of data. Two hours rec. and one three-hour lab. a week. Pr.: AGRON 501 and STAT 320. AGRON-660-1-6-0102

AGRON 670. Range Management Problems. (Var.) I, II, S. AGRON-670-3-0102

AGRON 681. Range Ecology. (3) II. Offered 1981-82 and alternate years. Application of ecological principles to range ecosystem management. Study of plant-soil-animal interactions to rangelands with discussion of plant succession, environmental influences, and ecological concepts. Two hours rec. a week and one lab. credit consisting of field trips to representative range areas. Pr.: AGRON 501 and BIOL 529. AGRON-680-1-7-0102

AGRON 690. Agricultural Climatology. (2) II. Concepts and applications of basic atmospheric principles governing the climate near the ground and the interrelationships between the physical environment and living organisms. Includes discussions on the implications of modifying the microclimate by management practices, plant-water relations, and remote sensing. Two hours rec. a week. Pr.: PHYS 193 or consent of instructor. AGRON-690-0-0102

AGRON 705. Chemical Properties of Soils. (3) I. A study of soils as a chemical and colloidal system, including their chemical and mineralogical composition and reactions occurring in them. Three hours rec. a week. Pr.: AGRON 305, GEOL 100. AGRON-705-0-0103

AGRON 710. Principles of Plant Breeding. (3) I. The application of basic genetic principles for the improvement of plants. Three hours rec. a week. Pr.: ASI 500 or equiv. AGRON-710-0-0102

AGRON 715. Herbicide Interactions. (2) II. A study of systems and physiological processes in plants and soils as they affect herbicide fate and activity and are affected by herbicides. Research methodology and literature will also be discussed and evaluated. Pr.: AGRON 620 and BIOL 500 or equiv. AGRON-715-0-0102

AGRON 725. Soil and Plant Analysis Applications. (3) I. Offered 1981-82 and alternate years. Theories and procedures for the chemical analysis of soils and plant materials. Applications of analysis in soil fertility evaluations and in research work are discussed. One hour rec. and six hours lab. a week. Pr.: AGRON 305, CHM 271. AGRON-725-1-0103

AGRON 735. Chemical Fertilizers. (3) II. A study of the processes involved in the formulation of chemical fertilizers, the physical and chemical properties of various fertilizer materials and the technology of fertilizer use. Three hours rec. a week plus a field trip to inspect fertilizer manufacturing facilities. Pr.: AGRON 200 or 220, 305 and 365 or consent of the instructor. AGRON-735-0-0103

AGRON 746. Soil Physics. (3) II. The properties of crops and soils as affected by their physical environment, including water content, temperature, soil structure, and aeration. Two hours rec. and three hours lab. a week. Pr.: AGRON 305. AGRON-746-1-6-0103

AGRON 760. Field Course in Range Management. (2) S. A summer field and lecture course dealing with the principles of range ecology as applied to range management practices; emphasis on field techniques for range plant identification and mensuration, range site evaluation, range condition classification, plant succession, and the impact of various range management practices. Two-week field course given jointly by Kansas State University and Fort Hays State University. Pr.: AGRON 500, BIOL 529. Suitable field experience may be substituted for these prerequisites with consent of instructor. AGRON-760-2-0102

AGRON 762. Range Grasses. (2) I. Offered 1982-83 and alternate years. Field and laboratory study of range and pasture plants, with special emphasis on grasses and their distinguishing characteristics. One hour rec. and two hours lab. a week. Pr.: BIOL 198. AGRON-762-3-0102

AGRON 765. Advanced Soil Fertility. (3) I. Advanced study of the forms and chemical and biological transformations of plant nutrients in soils, including the effects of microbial activities, environmental factors and cultural practices on nutrient availability. Pr.: AGRON 200 or 220, 305 and 375 or consent of instructor. AGRON-765-0-0103

AGRON 770. Plant Genetics. (3) I. Concepts and application of basic genetic principles in higher plants. Measurement of linkage, mapping, aneuploidy analysis, gene transfer, and estimation of genetic parameters for quantitative characters. Three hours rec. a week. Pr.: ASI 500. AGRON-770-0-0102

AGRON 780. Crop Physiology. (3) II. Principles of nitrogen metabolism, mineral nutrition, photosynthesis, growth substances, and hardness applied to crop production. Two hours rec. and two hours lab. a week. Pr.: BIOL 500. AGRON-780-1-6-0102

AGRON 790. Range Management Planning. (3) I. Offered 1982-83 and alternate years thereafter. Inventory and analysis of rangeland resources and development of detailed management plan. Emphasizes range management principles and practices useful in maximizing production from rangelands. Two hours rec. a week and one lab. credit including field trips to ranch operations. Pr.: AGRON 501. AGRON-790-1-7-0102

Graduate Credit

AGRON 805. Mechanics of Soil Erosion and Its Control. (3) I. Offered 1982-83 and alternate years. Techniques for studying erosion. Mechanics of water and wind erosion processes and control practices. Methods of predicting quantities of erosion on agriculture and nonagriculture land. Two hours rec. and three hours lab. a week. Pr.: AGRON 305, PHYS 113. AGRON-805-1-6-0103

AGRON 810. Agronomy Seminar. (1) I, II. A discussion of agronomic developments. Pr.: Graduate standing. AGRON-810-0-0102

AGRON 811. Agronomic Instruction. (1) I, II. Instruct laboratory sections of basic courses in the Department of Agronomy under the direction of a supervising instructor. Includes methods of preparing laboratory materials and exercises, making demonstrations, directing students in the laboratory and assisting with evaluations of student performance. Pr.: Consent of the instructor assisted.

AGRON 815. Soil-Root Environment. (2) II. A study of plant roots and the soil influenced by them; with emphasis on their chemical, microbiological, and physical interactions in the rhizosphere. Pr.: AGRON 365 and BIOL 600. AGRON-815-0-0103

AGRON 820. Plant-Water Relations. (2) II. Properties of water, terminology in plant and soil water relations, environmental aspects of plant-water relations, soil as a water reservoir, water as a plant component, water movement through the plant, special aspects of transpiration, development and significance of internal water deficits, drought resistance mechanisms, water consumption by crop plants. Pr.: AGRON 200 or 220 and 305. AGRON-820-0-0102

AGRON 871. Breeding Self-pollinated Species of Field Crops. (2) II. Offered in 1981-82 and alternate years. Discussion of breeding and genetic theories and methods as applied to improvement of self-pollinated species. Four hours lec. a week. To meet four times a week during the first half of the semester. Pr.: AGRON 710 or HORT 740. AGRON-871-0-0102

AGRON 872. Breeding Cross-pollinated Species of Field Crops. (2) II. Offered in 1981-82 and alternate years. Discussion of breeding theories and methods applied to cross-pollinated species. Four hours lec. a week. To meet four times a week during the second half of the semester. Pr.: AGRON 710 or HORT 740. AGRON-872-0-0102

AGRON 898. Master's Report. (2) I, II, S. Preparation of a written report either of research or of problem work on a topic in the major field. AGRON-898-4-0102

AGRON 899. Master's Research. (Var.) I, II, S. Research on a problem which may extend throughout the year and furnish data for a master's thesis. AGRON-899-4-0102

AGRON 905. Soil Physical Chemistry. (3) I. Offered 1982-83 and alternate years. Application of physical chemistry to soils; cation and anion equilibria, cation activities, electrokinetics, sorption, and other physicochemical reactions in soils. Two hours rec. and three hours lab. a week. Pr.: AGRON 705, 746 and CHM 585. AGRON-905-1-6-0103

AGRON 910. Topics in Plant Breeding. (Var.) I, II, S. Discussion and lectures on important papers and contributions in this field. Pr.: Consent of instructor. (Joint listing with Dept. of Horticulture and Forestry. See HORT 910.) AGRON-910-0-0102

AGRON 916. Advanced Soil Physics. (3) I. Offered 1981-82 and alternate years. An advanced study of prominent theories concerning the physical behavior of soils. Three hours rec. a week. Pr.: AGRON 746, MATH 222, PHYS 211. AGRON-916-0-0103

AGRON 925. Soil Genesis. (2) II. Offered 1982-83 and alternate years. Theories of soil formation processes. Two hours rec. a week. Pr.: AGRON 505. AGRON-925-0-0103

AGRON 930. Topics in Plant Genetics. (Var.) I, II, S. Discussion and lectures on important papers and contributions in this field. Pr.: Consent of instructor. (Joint listing with Dept. of Horticulture. See HORT 930.) AGRON-930-0-0102

AGRON 935. Topics in Soils. (Var.) I, II, S. Discussion and lectures on important papers and contributions in this field. Pr.: Consent of instructor. AGRON-935-0-0103

AGRON 950. Advanced Crop Ecology. (3) I. Offered 1982-83 and alternate years. Principles of growth and development of crops in relation to the environment. Three hours rec. a week. Pr.: AGRON 610, or equiv., and BIOL 500. AGRON-950-0-0102

AGRON 960. Topics in Crop Physiology and Ecology. (Var.) I, II, S. Discussion and lectures on important papers and contributions in this field. Pr.: Consent of instructor. AGRON-960-0-0102

AGRON 999. Ph.D. Research. (Var.) I, II, S. Research on a problem which may extend throughout the year and furnish data for a doctoral dissertation. AGRON-999-4-0102

ANIMAL SCIENCES AND INDUSTRY

B.S. in Agriculture; requires 127 sem. hrs.

Don L. Good, Head of Department*

Professors Adams,* Allen,* Ames,* Bartley,* Bassette,* Brent,* Call, Craig,* Cunningham,* Drake (temp.), Farmer,* Francis, Harbers,* Hines,* Kiracofe,* Koch,* Kropf,* McKee, Morrill,* Norton,* Riley,* Sanford,* Schalles,* E. Smith,* Ward,* Wheat,* and Zoellner, Associate Professors Able,* Allee,* Bolsen,* Corah,* Dikeman,* Dunham, Hunt,* Kastner,* Schafer, Simms, and W. Smith,* Assistant Professors Brazle, Davis,* Fung,* Hoover, Jeon,* Kuhl, Michaels, Nagaraja, Orwig, Pollmann,* Roberts, Sigler,* Spaeth, and Stevenson,* Instructors Hargraves, W. Jackson, Kahrs, and Mongold; Emeriti: Professors Auel, Bonewitz, Claydon, Cox, Jackson, Mackintosh, Martin, McAdams, McCormick, Moyer, Richardson, and Weber.

Courses in this department give the student instruction in the selection, breeding, feeding, management, and marketing of beef cattle, dairy cattle, horses, poultry, sheep, and swine and the processing of the products they produce.

The animal sciences and industry facilities are devoted to the maintenance of herds and flocks of beef cattle, dairy cattle, horses, poultry, sheep, and swine, plus dairy, meat, and poultry processing facilities for the purposes of teaching and research.

The department offers to majors in animal sciences and industry options in production, business and industries, science, and communications. Within each option the student may select an area of specialization in animal products, dairy production, meat animals, or poultry, except in the science option in which the animal products specialization is not available. Students interested in this area are encouraged to major in food science. In addition, the department helps administer and advise students enrolled in the curriculum in food science and industry, see page 75.

REQUIREMENTS		OPTIONS		
	SCIENCE	BUSINESS AND INDUSTRY	PRODUCTION	COMMUNICATIONS
AGRICULTURE	One course in four areas (Minimum 2 hours) Agronomy Agricultural Economics Agricultural Engineering Entomology Food Science Forestry Grain Science Horticulture Plant Pathology	One course in Agricultural Economics One course in three areas (Minimum 2 hours) Agronomy Agricultural Engineering Entomology Food Science Forestry Grain Science Horticulture Plant Pathology	One course in four areas (Minimum 2 hours) Agronomy Agricultural Economics Agricultural Engineering Entomology Food Science Forestry Grain Science Horticulture Plant Pathology	One course in four areas (Minimum 2 hours) Agronomy Agricultural Economics Agricultural Engineering Entomology Food Science Forestry Grain Science Horticulture Plant Pathology
BIOLOGICAL SCIENCES	Anatomy and Physiology Genetics	Anatomy and Physiology ¹ Genetics	Anatomy and Physiology ¹ Genetics	Anatomy and Physiology ¹ Genetics
BUSINESS AND ECONOMICS		Four courses Small Business Operations Managerial Accounting Business Law I Management Concepts Marketing Sales Management Money and Banking Labor Economics Principles of Transportation Agricultural Economics 500 +	One course Small Business Operations Managerial Accounting Business Law I Management Concepts Marketing Sales Management Money and Banking Labor Economics Principles of Transportation Agricultural Economics 500 +	One course Small Business Operations Managerial Accounting Business Law I Management Concepts Marketing Sales Management Money and Banking Labor Economics Principles of Transportation Agricultural Economics 500 +
MATHEMATICS	Plane Trigonometry Two other courses ²	Two courses ²	One course ²	One course ²
PHYSICAL SCIENCES	Chemistry II General Organic Chemistry Elementary Biochemistry or Physics I	Introductory Organic and Biological Chemistry	Introductory Organic and Biological Chemistry	Introductory Organic and Biological Chemistry

1. Either Genetics or Anatomy and Physiology required for Animal Products Specialization.
2. To be selected from approved list in consultation with adviser.

Graduate Study

Major work leading to the M.S. and Ph.D. degrees in animal sciences is offered in the fields of animal breeding, animal production and management, animal products, animal reproduction, animal nutrition, genetics and food science.

Prerequisite to major graduate work in these fields is the completion of a four-year curriculum substantially equivalent to that required of undergraduate students majoring in animal sciences and industry and acceptance by the department and the graduate school. This will include not only several courses in the major field, but also sufficient physical and biological science courses to prepare the student for advanced work in the chosen field.

Students majoring in animal sciences and industry take the following general courses:

General Requirements for the B.S. Degree

ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication	2
GENAG 101	Ag Orientation	1
MATH 100	College Algebra	3
ECON 110	Economics I	3
CHM 210/110	Chemistry I or General Chemistry	4-5
PE 101	Concepts in Physical Education	1
BIOL 198	Principles of Biology	4
ASI 102	Principles of Animal Science	3
ASI 200	Fundamentals of Nutrition	3
ACCTG 260	Financial Accounting	3
	Humanities and/or Social Sciences ¹	9
	Communications ¹	2-3

1. To be selected from an approved list in consultation with adviser.

Option Requirements

Faculty advisers assist students in selection of nonmajor and elective courses. See chart on this page.

Specialization Requirements

Meat Animal Specialization

Required		
ASI 105	Animal Sciences and Industry	1
ASI 320	Principles of Feeding	3
ASI 315	Livestock and Meat Evaluation	3
ASI 250	Elements of Meats	2
ASI 526	Principles of Animal Breeding	2
ASI 527/529		
531	Animal Breeding Laboratory	1
ASI 580	Animal Sciences and Industry Seminar	1

Two of the following courses:

ASI 515	Beef Science	3
ASI 521	Horse Science	3
ASI 525	Sheep Science	3
ASI 529	Swine Science	3
ASI 621	Dairy Cattle Management	3
ASI 645	Poultry Management	3

One of the following courses in the production option:

ASI 330	Patterns in Farm Animal Reproduction	3
ASI 655	Behavior of Domestic Animals	3
ASI 705	Reproduction in Farm Animals	4
ASI 735	Environmental Physiology of Farm Animals	3

Dairy Production Specialization

Required		
ASI 103	Dairy Science	1
ASI 196	Dairy Cattle Judging	2
ASI 526	Principles of Animal Breeding	2
ASI 528	Dairy Cattle Breeding Lab	1
ASI 610	Dairy Cattle Nutrition	3
ASI 621	Dairy Cattle Management	3
ASI 601	Milk Secretion	3
ASI 581	Dairy Seminar	1

One of the following courses:

ASI 330	Patterns in Farm Animal Reproduction	3
ASI 705	Reproduction in Farm Animals	4

One of the following courses:

ASI 525	Sheep Science	3
ASI 535	Swine Science	3
ASI 521	Horse Science	3
ASI 515	Beef Science	3
ASI 645	Poultry Management	3

One of the following courses:

ASI 405	Fundamentals of Milk Processing	3
ASI 550	Dairy Bacteriology	4
ASI 502	Principles of Dairy Foods Processing	4

Poultry Specialization

Required		
ASI 104	Poultry Science	1
ASI 712	Nutrition of the Fowl	3
ASI 526	Principles of Animal Breeding	2
ASI 530	Poultry Breeding	1
ASI 720	Avian Metabolism	3
ASI 630	Egg Science	2
ASI 635	Poultry Meat Technology	2
ASI 310	Poultry Judging	3
ASI 750	Poultry Seminar	1

Two of the following courses:

ASI 515	Beef Science	3
ASI 529	Swine Science	3
ASI 525	Sheep Science	3
ASI 521	Horse Science	3
ASI 621	Dairy Cattle Management	3
ASI 645	Poultry Management	3

Animal Products Specialization

Required

ASI 311	Introductory Food Chemistry	3
ASI 550	Dairy Bacteriology	4
ASI 695	Quality Assurance of Food Products	3
BIOL 220	Bacteriology and Man OR	3
BIOL 555	Microbiology	5

17 hours of the following:

ASI 305	Fundamentals of Food Processing	3
ASI 250	Elements of Meats	2
ASI 261	Meat Processing	2
ASI 315	Livestock and Meat Evaluation	3
ASI 270	Principles of Meat Evaluation	2
ASI 777	Meat Technology	4

ASI 725	Meat-Packing Plant Operation	2
ASI 405	Fundamentals of Milk Processing	3
ASI 502	Principles of Dairy Foods Processing	4
ASI 630	Egg Science	2
ASI 635	Poultry Meat Technology	2
ASI 430	Food Products Evaluation	3
ASI 694	Food Plant Management	2

The laboratory of the animal sciences and industry student is the feedlot, the judging pavilion, the dairy barn, the poultry house and the abattoir (as well as the animal nutrition, wool, meats, milk, eggs, genetics, and animal breeding laboratories), where animals can be studied from the standpoint of maintenance, growth, reproduction, structure, and body composition.

Undergraduate Credit

ASI 101. Short Course in Animal Sciences.

(2) II. On sufficient demand. Introduction to the basic requirements of food animal species with respect to environment, nutrition, breeding, reproduction, lactation, marketing and management for satisfactory production under contemporary agricultural conditions. Three hours lec. and three hours lab. a week during an eight-week session. Limited to Short Course Program participants. ASI-101-1-6-0104

ASI 102. Principles of Animal Science.

(3) I, II. Basic principles which apply to animal agriculture; survey of the industry; types, purposes, and products of livestock; principles of breeding selection, nutrition, lactation, reproduction, management and marketing. Three hours rec. a week. (ASI 103, 104, and 105 are companion courses). ASI-102-0-0104

ASI 103. Dairy Science.

(1) I, II. Application of basic principles of animal agriculture to dairying. Two hours lab. a week. Pr.: ASI 102 or conc. enrollment. ASI-103-1-7-0105

ASI 104. Poultry Science.

(1) I, II. Application of basic principles of animal agriculture to the poultry industry. Two hours lab. a week. Pr.: ASI 102 or conc. enrollment. ASI-104-1-6-0106

ASI 105. Animal Sciences and Industry.

(1) I, II. A study of the breeding and market types and classes of livestock including a comparison of the live animal and carcass evaluation. Two hours lab. a week. Pr.: ASI 102 or conc. enrollment. ASI-105-1-3-0104

ASI 196. Dairy Cattle Judging. (2) II. Six hours lab. a week. Pr.: ASI 102 and 103. ASI-196-1-0-0105

ASI 200. Fundamentals of Nutrition. (3) I, II, S. Elementary principles of comparative nutrition of farm animals. Three hours rec. a week. Pr.: CHM 110 or 210. ASI-200-0-0105

ASI 250. Elements of Meats. (2) I, II. A survey and discussion of the red meat industry and the product quality, processing, merchandising, and promotional trends and techniques. Two hours lec. a week. Pr.: ASI 102 and 105 or consent of instructor. ASI-250-0-0104

ASI 261. Meat Processing. (2) I, II. Converting meat animals into carcasses and processing techniques for meat products. To include slaughtering, inspection, by-product handling, carcass grading, meat cutting, retail cut identification, preservation, meat cookery, meat specifications, and product control. Three hours lab. and one hour rec. a week. Pr.: ASI 102, 105, and 250 or conc. assignment. ASI-261-1-3-0104

ASI 270. Principles of Meat Evaluation. (2) I. Introduction to subjective and objective standards employed in evaluating beef, lamb, and pork carcasses and also wholesale cuts. Application of these factors to carcass grade and yield of edible portion, value and consumer acceptance. Two hours rec. and lab. a week. Pr.: ASI 250, 261, or conc. enrollment (or consent of instructor) and sophomore standing. ASI-270-1-6-0104

ASI 300. Principles of Livestock Feeding. (3) II. Practical application of nutritional principles to the feeding of livestock; feedstuff evaluation; nutritive requirements; basic ration formulation and evaluation. Not open to ASI majors. Student cannot apply credit for both ASI 300 and 320 toward a B.S. degree. Pr.: CHM 110 or equiv. ASI-300-0-0104

ASI 302. Introduction to Food Science.

(3) I, II. Introduce and survey relationships of food raw materials and their methods of handling, manufacturing, distribution, and consumption. ASI-302-0-0101

ASI 305. Fundamentals of Food Processing.

(3) II. The study of some basic ingredients used in food processing, principles of preserving and processing of foods, and food packaging. Food science and industry majors should take before the senior year. Taught in cooperation with the departments of horticulture, and grain science and industry. Pr.: A course in chemistry. ASI-305-0-0104

ASI 310. Poultry Judging.

(3) I. Production characteristics of present breeds and types. Judging standard breeds and varieties by comparison; judging hens for egg and meat production; evaluation of ready-to-cook poultry; and grading of eggs. One hour rec. and six hours lab. a week. Pr.: ASI 102 and 104. ASI-310-1-1-0106

ASI 311. Introductory Food Chemistry.

(3) II. The basic composition, structure, and properties of foods and the chemistry of changes occurring during processing, storage, and utilization. Two hours lec. and two hours lab. a week. Pr.: BIOCH 120 or 201 and 202. ASI-311-1-4-0105

ASI 315. Livestock and Meat Evaluation.

(3) I, II. Evaluation of slaughter livestock and their carcasses as related to economic merit. Evaluation of breeding livestock based on visual appraisal, performance and progeny test records. Modern techniques of livestock and carcass evaluation including ultrasonic sound and tenderometer devices will be demonstrated. One hour lec. and four hours lab a week. Pr.: ASI 102 and 105 or consent of instructor. ASI-315-1-2-0104

ASI 320. Principles of Feeding. (3) I, II. Application of basic nutrition principles to the feeding of beef cattle, sheep, and swine; feedstuff evaluation; nutrient requirements; ration formulation and practical feeding problems. Two hours rec. and two hours lab a week. Pr.: ASI 200 or equiv. ASI-320-1-5-0104

ASI 325. Aptitude and Performance Appraisal of Horses. (2) I. Evaluation of athletic performance capabilities of horses including influence of heredity, conformation, training, and other environmental effects; use of records and visual appraisal for selection; industry trends in breeding and showing; oral and written defense of judgements. Two two-hour labs. a week. Pr.: ASI 105. ASI-325-1-3-0104

ASI 330. Patterns in Farm Animal Reproduction. (3) II. Elementary anatomical and physiological principles as related to the patterns of reproduction in the bovine, equine, porcine, and ovine. Demonstrations of current techniques such as artificial insemination and semen collection and handling are provided in the recitation section. Pr.: ASI 102. ASI-330-1-8-0104

ASI 385. Wool Grading and Classification.

(1) I. A study of factors determining the commercial classes and grades of wool and the desired fleece qualities of the breeds of sheep; practice in judging, grading, and scoring wool. Three hours lab. a week. Pr.: ASI 102. ASI-385-1-1-0104

ASI 395. Classification, Grading, and Selection of Meats.

(1) I. Advanced study in the evaluation and classification of carcasses and wholesale cuts of beef, lamb, and pork. Application of grade standards to beef, lamb, and pork carcasses. Three hours lab. a week. Pr.: ASI 250, 261. ASI-395-1-1-0104

ASI 405. Fundamentals of Milk Processing.

(3) II. Offered 1981 and alternate years. A study of fundamentals of processing, quality assurance, inspection, and marketing of fluid milk and related products in a modern market milk enterprise. Two hours lec. and one three-hour lab. a week. Pr.: One course in microbiology. ASI-405-1-4-0105

ASI 410. Food Analysis.

(3) I. Principles, methods, and techniques necessary for quantitative, physical, and chemical analyses of food and food products. The analyses will be related to standards and regulations for food processing. Pr.: ASI 311. ASI-410-1-7-0105

ASI 420. Advanced Dairy Cattle Judging.

(1) I. Three hours lab. a week. Pr.: ASI 196. ASI-420-1-0-0105

ASI 422. Livestock Sales Management.

(1). On sufficient demand. Hands-on experience in the planning, promotion, and production of a purebred livestock sale. Pr.: ASI major or consent of instructor and junior standing. ASI-422-1-3-0104

ASI 425. Horse Training and Management.

(2) I. Inherited and learned behavior and psychological aspects of behavior modifications used in training horses. Emphasis on application of actual training techniques for training young horses and teaching advanced maneuvers to older horses. Modern management practices which allow maximum efficiency in training. One hour lec. and three hours lab. a week. Pr.: ASI 325. ASI-425-1-3-0104

ASI 430. Food Products Evaluation. (3) II. Fundamentals of sensory evaluation of dairy, egg, poultry, meat, and other agriculture food products. Study of taste, smell, texture, visual appearance, and other senses related to organoleptic examination and its application to the food processing industry. Introduction to sensory testing methods; including sampling techniques and test forms. Two hours lec. and two hours lab. a week. Pr.: ASI 302 or consent of instructor. ASI-430-1-6-0105

ASI 450. Principles of Livestock Selection.

(2) I. Origin, development, characteristics, and adaptation of different breeds of livestock, with special emphasis on the selection of breeding animals. Four hours lab. a week. Pr.: ASI 315. ASI-450-1-3-0104

ASI 470. Form and Function in Livestock.

(2) I. A detailed study of animal form and type; influence of type upon function; special training in presenting orally the relative merits of animals of all breeds. Pr.: ASI 450. ASI-470-1-0-0104

Undergraduate And Graduate Credit In Minor Field

ASI 500. Genetics. (3) I, II, S. Variation, Mendelian inheritance and related subjects. Three hours lec. a week. Pr.: BIOL 198 or 210. ASI-500-0-0104

ASI 502. Principles of Dairy Foods Processing.

(4) II. Offered 1982 and alternate years. The application of chemical, microbiological, and physical principles to the conversion of milk into concentrated and dry milk products, hard and soft cheeses, frozen desserts and butter. Three hours lec. and one three-hour lab. a week. Pr.: A course in microbiology and ASI 311. ASI-502-1-5-0105

ASI 512. Gestation of Farm Animals.

(2) I. A detailed study of the gestation of farm animals including management and nutritional factors affecting the physiological events of gestation such as fertilization, ova transport, placenta attachment, growth and parturition of the fetus. The laboratory provides practical training in following the development of the bovine fetus. Pr.: Senior standing and consent of instructor. ASI-512-1-4-0104

ASI 515. Beef Science. (3) I, II. A comprehensive course covering all phases of the beef cattle industry. Practical application of nutrition, breeding, physiology of reproduction, carcasses, merchandising, and related areas. Special emphasis on management systems of raising, growing, and finishing beef cattle. Pr.: Senior standing. ASI-515-0-0104

ASI 521. Horse Science.

(3) II. A study of the light horse industry in the U.S., structure, types and breeds of horses, selection, nutrition, management, performance, breeding, and health. Three hours lec. a week. Pr.: ASI 200. ASI-521-0-0104

ASI 525. Sheep Science. (3) I. Survey of the sheep and wool industry. Application of scientific principles and research findings to lamb and wool production. Attention given to different production programs. Three hours rec. a week. Pr.: Senior standing. ASI-525-0-0104

ASI 526. Principles of Animal Breeding.

(2) I, II. The genetic principles in evaluation, selection, and mating systems used in animal breeding. Intended for ASI majors. Two hours lec. a week. Pr.: ASI 500. ASI-526-0-0104

ASI 527. Beef Cattle and Sheep Breeding.

(1) I, II. Evaluation, selection, and mating systems appropriate for commercial and purebred beef and sheep breeding. Two hours rec. and/or lab. a week. Pr.: ASI 526. ASI-527-1-7-0104

ASI 528. Dairy Cattle Breeding Plans.

(1) II. The art and science of breeding genetically superior dairy cows for objective and subjective traits through single and multiple trait selection. Three hours lab. a week. Pr.: ASI 526. ASI-528-1-3-0105

ASI 529. Swine Breeding. (1) I, II. Application of genetic principles to swine improvement. Two hours rec. and/or lab. a week. Pr.: ASI 526. ASI-529-1-7-0104

ASI 530. Poultry Breeding. (1) II. Theoretical and applied methods for improvement of poultry by breeding. Two hours rec. and/or lab. a week. Pr.: ASI 526. ASI-530-1-7-0104

ASI 531. Horse Breeding. (1) I, II. Application of genetic principles to horse improvement. Two hours rec. and/or lab. a week. Pr.: ASI 526. ASI-531-7-0104

ASI 535. Swine Science. (3) I, II. Application of basic scientific principles to the economical production of pork. Recommendations are made in breeding, reproduction, nutrition, health, housing, marketing, and general overall management of swine production units of varying sizes. Three hours rec. a week. Pr.: Senior standing. ASI-535-0-0104

ASI 545. Range Livestock Management.

(2) II. A study of breeding, growing, and finishing livestock under range conditions. Two hours lec. a week. Pr.: AGRON 500. ASI-545-0-0104

ASI 550. Dairy Bacteriology.

(4) I. Application of the principles of bacteriology to the production and processing of quality milk and dairy products. Consideration of the general characteristics of microorganisms in dairy products. Relationships of bacteria in milk to public health. Two hours lec. and two two-hour labs a week. Pr.: BIOCH 120 or equiv. ASI-550-1-3-0105

ASI 580. Animal Sciences and Industry Seminar.

(1) II. Open only to senior students majoring in animal sciences and industry. One hour rec. a week. ASI-580-0-0104

ASI 581. Dairy Seminar.

(1) II. Study of dairy periodicals, bulletins, books, other dairy literature. One hour rec. a week. Pr.: Junior standing in dairy production. ASI-500-0-0105

Undergraduate And Graduate Credit

ASI 601. Milk Secretion. (3) II. Anatomy and histology of mammary gland. Physiology of lactation, milk constituents and management practices that alter qualitative and quantitative aspects. Contemporary milking practices and mastitis control. Two hours lec. and two hours lab. a week. Pr.: ASI 103, 200 and AP 530. ASI-601-1-7-0105

ASI 605. Commercial Cattle Feedlot Management.

(3) I, S. Principles of commercial cattle feedlot management including cattle management, animal health, feed yard maintenance, feed mill operation, office management, and animal evaluation. A maximum of two hours credit for each four weeks of supervised work-study at an approved commercial cattle feedlot. Pr.: ASI 515. ASI-605-2-0104

ASI 610. Dairy Cattle Nutrition.

(3) I. Application of principles of nutrition to feeding of dairy cattle; exercises in practical feeding problems; designing and balancing rations. Two hours lec. and two hours lab. a week. Pr.: ASI 200. ASI-610-1-5-0105

ASI 615. Swine Production Unit Operation.

(3) I, S. A maximum of two hours credit for each four weeks of supervised work-study at an approved commercial swine production unit. Pr.: ASI 535. ASI-615-2-0104

ASI 620. Livestock Production and Management.

(2) I, II. Student involvement in laboratory exercises related to practical livestock production and management principles for beef, horse, sheep, or swine. Four to six hours lab. a week. Pr.: Appropriate ASI course (515, 521, 525, or 535) and consent of instructor for specific area. ASI-640-2-0104

ASI 621. Dairy Cattle Management.

(3) I. Integration of agronomic, biologic, and economic aspects of dairying with dairy farm layout, planning, operation, and analysis. A field study trip and a dairy farm analysis report are required. Three hours rec. a week. Pr.: ASI 102 and 103 and senior standing. ASI-621-1-8-0105

ASI 625. Beef Cow Herd Unit Operation.

(3) I, S. Principles of management in a beef cow unit involving direct contact in physiology, reproduction, breeding programs, nutrition, ranch accounting, and other management procedures. Maximum of four total credits. Pr.: ASI 515 or consent of instructor. ASI-625-2-0104

ASI 630. Egg Science.

(2) I. Offered 1982 and alternate years. Emphasis on the technical problems in processing and distribution of shell eggs and egg products, egg chemistry, microbiology, preservation, and product development. Two hours lec. a week. Pr.: ASI 102 and 104. ASI-630-0-0106

ASI 635. Poultry Meat Technology.

(2) II. Offered 1981 and alternate years. Emphasis on the many technical problems that exist between producer and consumer during the processing and marketing of poultry meat and meat products. Two hours lec. a week. Pr.: ASI 102 and 104. ASI-635-0-0106

ASI 645. Poultry Management.

(3) II. Offered 1981 and alternate years. A detailed study of the production and management practices involved in commercial poultry and game bird enterprises. Two hours rec. and one three-hour lab. a week. Pr.: ASI 102, 104, and junior standing. ASI-645-1-3-0106

ASI 655. Behavior of Domestic Animals. (3) I. Behavior associated with domestication. Effects of selective breeding, physical and social environments, and developmental stage on social organization, aggressive behavior, sexual behavior, productivity and training of domestic animals. Physiology of behavior and abnormal behavior considered briefly. Pr.: BIOL 198. ASI-665-0-0106

ASI 661. Animal Sciences and Industry Problems. (1-3) I, II, S. Work offered in: Animal Breeding, Animal Nutrition, Beef Cattle Production, Dairy Production, Horse Production, Livestock Evaluation, Meats, Poultry, Sheep Production, Swine Production. Pr.: Consent of instructor. ASI-661-3-0104

ASI 671. Meat Selection and Utilization. (3) I. Emphasis on meat cut identification, muscle and bone anatomy, grades, fabricated meat, institutional cuts, specification writing, processing, meat preparation and shrinkage costs. Two hours lec.-rec. and two hours lab. a week. Pr.: FN 400 or 601, or DRIM 440. ASI-671-1-4-0104

ASI 694. Food Plant Management. (2) I. A study of business management practices involved in a food plant operation; organization, plant operations, personnel, production control, purchasing, cost control, sales, and legal aspects of a food operation. Not open to business option students—food science and industry. Pr.: Junior standing. ASI-694-0-0105

ASI 695. Quality Assurance of Food Products. (3) I. The role of the control laboratory in maintaining standards and quality of dairy and food products and ingredients. Tests and techniques for evaluating quality and sanitation and for compliance with regulatory requirements. One hour rec. and five hours lab. a week. Pr.: One course in bacteriology. ASI-695-1-5-0105

ASI 700. Animal Nutrition. (3) I. Intended for graduate-level course in animal nutrition. An in-depth study of digestion, absorption, and metabolism in both monogastric and ruminant species. Three hours rec. a week. Pr.: BIOCH 521 or equiv. ASI-700-0-0104

ASI 705. Reproduction in Farm Animals. (4) I. Introduction to anatomical and physiological aspects of reproduction in farm animals. Laboratories provide orientation and participation in techniques and procedures in artificial breeding. Pr.: ASI 102 or equiv. and junior standing. ASI-705-1-7-0105

ASI 711. Food Fermentation. (4) II. Application of the principles of microbiology to the understanding of the fermentation of various categories of foods. Chemical, biochemical, and microbiological changes under controlled and uncontrolled conditions. Two hours lec. and six hours lab. a week. Pr.: A course in biochemistry and a course in microbiology. ASI-711-1-3-0105

ASI 712. Nutrition of the Fowl. (3) II. Designed for advanced students. The nutritive requirements of the fowl are considered together with metabolism of nutrients, digestion, and excretion. Poultry feeds, the compilation of rations, and feeding practices are discussed. Three hours rec. a week. Pr.: ASI 104, 200 and BIOL 198. ASI-712-0-0106

ASI 713. Rapid Methods and Automation in Microbiology. (2) Spring Intersession. Rapid methods and automation is a dynamic area in applied microbiology dealing with the study of improved methods in the isolation, detection, characterization, and enumeration of microorganisms and their products in clinical, food, industrial and environmental samples. The knowledge and techniques of this course are useful for students interested in the field of medical, food, industrial, and environmental microbiology for early detection of beneficial as well as harmful microorganisms in their work. ASI-713-1-4-0113

ASI 715. Chemistry of Foods. (3) I. Relationship of chemical composition to properties and to physical and chemical stability of foods. Special attention will be given to dairy and poultry products, red meats, vegetables and cereal grains. Pr.: BIOCH 521, 522. ASI-715-0-0105

ASI 720. Avian Metabolism. (3) I. Offered 1982 and alternate years. Special emphasis on the physiological processes in reproduction, digestion, absorption, circulation, respiration, excretion, and internal secretions. Three hours rec. a week. Pr.: ASI 104, 200, and BIOL 198. ASI-720-0-0106

ASI 725. Meat-Packing Plant Operation. (2-6) I, S. A minimum of two weeks intensive study, or six weeks work study in a commercial meat plant for each two credits. Exposure to procurement, selection and grading, slaughter, processing/fabrication, quality control, by-products, accounting, and mechanical/maintenance areas of a meat plant. Prior arrangements must be made. Pr.: ASI 250 and senior or graduate standing. ASI-725-2-0104

ASI 735. Environmental Physiology of Farm Animals. (3) II. A detailed study of the effects of the environment on animal physiology and performance efficiency. Three hours lec. a week with frequent laboratory demonstrations. Pr.: AP 530. ASI-735-0-0104

ASI 749. Advanced Animal Breeding. (3) II. Application of genetic principles to livestock improvement, selection methods, mating systems, heritability estimates, and methods of analyzing genetic data. Three hours lec. and one hour rec. a week. Pr.: ASI 500 and three hours in statistics. ASI-749-0-0104

ASI 750. Poultry Seminar. (1) I. Required of all students majoring in poultry science. Also required of graduate students. One hour rec. or conference a week. Pr.: ASI 102 and 104. ASI-750-0-0106

ASI 777. Meat Technology. (4) II. Meat composition, meat product safety and spoilage, quality assurance, meat processing techniques, sausage and formed products, color, packaging, plant planning and organization, field trip. Three hours lec. and three hours lab. a week. Pr.: ASI 250 and 261; senior or graduate standing. ASI-777-1-5-0104

Graduate Credit

ASI 805. Topics in Animal Breeding. (2) I, II. On sufficient demand. Lectures and assigned reading concerned with Animal Breeding research techniques. Emphasis on discussion of advanced topics of current interest in Animal Breeding. Pr.: ASI 749. ASI-805-0-0104

ASI 810. Graduate Seminar in Dairy Science. (1) I, II. A study of current literature in the field of dairy science. One hour rec. a week. ASI-810-0-0105

ASI 818. Fundamentals of Meat Processing and Preparation. (1-2) S. Inspection, grading, processing, and preparation in relation to chemical and physical characteristics, cost, safety, quality and palatability of red meat. Pr.: FN 601 or equiv. and conc. enrollment in FN 818. ASI-818-1-7-0104

ASI 820. Rumen Metabolism. (3) II. Metabolism, absorption, digestion and passage of nutrients in the rumen; factors affecting the environment of the rumen; certain aspects of rumen function and dysfunction; techniques used in rumen research. Three one-hour rec. a week. Pr.: ASI 200; BIOCH 521 or 655. ASI-820-0-0105

ASI 836. Experimental Techniques in Animal Reproduction. (3) II. Offered 1981 and alternate years. Study of experimental techniques used in animal reproduction. Current literature studies and laboratory experiments. Pr.: Background in anatomy and physiology. ASI-836-1-4-0104

ASI 850. Analytical Techniques in Animal Sciences and Industry. (3) I, II. Principles of analytical procedures used in research in animal sciences and industries. One hour rec. and six hours lab. a week. ASI-850-1-3-0104

ASI 886. Comparative Animal Nutrition. (5) I. A study of the veterinary medical aspects of nutrition, including principles of feeding and nutrition of common domestic species of food-producing and companion animals; consideration of material relative to therapeutic nutrition as related to clinical management of diseased and convalescent animals. Taught in cooperation with the departments of Anatomy and Physiology and Surgery and Medicine or ASI 700. ASI-886-0-0104

ASI 890. Graduate Seminar in Animal Sciences and Industry. (1) I, II. Discussion of research and technical problems in the discipline. Attendance required of all departmental graduate students. Maximum of two hours may be applied toward an advanced degree. ASI-890-0-0104

ASI 898. Master's Report. (2) I, II, S. Pr.: Consult major professor. ASI-898-4-0104

ASI 899. Master's Research in Animal Sciences and Industry. (Var.) I, II, S. Pr.: Consult major professor. ASI-899-4-0104

ASI 900. Topics in Ruminant Nutrition. (2) II. Offered in 1982 and alternate years. Advanced consideration of theoretical and applied ruminant nutrition—classical and current development of feeding standards; energy and nutrient metabolism. Emphasis on discussion of advanced topics of current interest in ruminant nutrition. Pr.: ASI 700, 820. ASI-900-0-0104

ASI 901. Topics in Monogastric Nutrition. (2) I. Offered in 1982 and alternate years. Lectures and assigned readings concerned with determination of nutrient requirements; nutrient utilization and metabolism; nutrient interrelationships; feeding frequency; feed processing; appetite factors; methods of determining design and techniques useful in monogastric nutrition research. Pr.: ASI 700 or equiv. ASI-901-0-0104

ASI 905. Lipids in Food Systems. (2) S. Offered 1981 and alternate years. Processing, analysis and physical and chemical characteristics of lipids with emphasis on their behavior and function in food systems. One hour rec. and three hours lab. a week. Pr.: BIOCH 521 and FN 601 or ASI 715. ASI-905-0-0105

ASI 906. Animal Breeding Seminar. (1) II. Evaluation of animal experimentation as related to reproduction and breeding. ASI-906-0-0104

ASI 930. Advanced Meat Science. (3) I. (Offered in fall on demand.) Basic biochemical, physiological, and histological properties of muscle and related tissues; muscle contraction, rigor mortis and muscle hydration; maturation; processing by thermal, dehydration and cold sterilization techniques; meat flavor chemistry; meat research techniques. Three hours rec. a week. Pr.: ASI 777 or equiv. and a course in biochemistry. ASI-930-0-0104

ASI 999. Doctoral Research in Animal Sciences and Industry. (Var.) I, II, S. Pr.: Consult major professor. ASI-999-4-0104

CROP PROTECTION

B.S. in Agriculture; requires 127 sem. hrs.

Advisers: Thompson, Entomology; Blocker, Entomology; Bockus, Plant Pathology; Ehler, Agronomy; Johnson, Plant Pathology; Miles, Horticulture; Pedersen, Grain Science; Poston, Entomology; Schwenk, Plant Pathology.

Crop protection deals with the proper use of various types of control of crop pests (insects, plant diseases, weeds and nematodes), and is often termed "pest-management" or "integrated control." The goal is to minimize cost, produce nutritious food and good fiber while avoiding adverse effects on man, wildlife and the environment. Those who are trained in crop protection monitor the environment and supervise environmental monitors, become agricultural extension agents, pest management supervisors, technical sales representatives, research assistants, retail salesmen, regulatory specialists, research specialists, and private practitioners.

The crop protection curriculum is administered by a committee of faculty from the departments of Agronomy, Entomology, Horticulture, and Plant Pathology. Persons interested in the curriculum should contact the dean, College of Agriculture, for additional information and assignment of an adviser. It offers options as discussed below.

The pest management option is designed to prepare a student to 1) recognize and analyze factors that cause pest problems, 2) prescribe an economical control that does not violate state or federal regulations and that has minimal adverse effects on the environment, 3) advise on control

programs, including ecologically sound preventative measures and 4) use new biological, cultural and chemical controls as they evolve.

The business and industries option permits students to take more business and economics courses and fewer biological science courses while still providing basic core courses in entomology, plant pathology, weed science and nematology. It is for students interested in private business, retail sales and management.

The entomology and plant pathology science options are designed for students who wish to specialize and/or do graduate study in the various areas of those sciences. (See this page for the entomology science option and page 85 for the plant pathology science option.)

Students majoring in crop protection are required to complete the following basic courses.

General Requirements

ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication	2
GENAG 101	Agricultural Orientation	1
MATH 100	College Algebra	3
CHM 210	Chemistry I plus	
CHM 230	Chemistry II	8
	OR	
CHM 110	General Chemistry	5
MKT 443	Sales Communication or equivalent course	2-3
ECON 110	Economics I	3
PE 101	Concepts in Physical Education	1
	Humanities and Social Sciences (see page 59)	9

Other requirements depend upon the option selected.

1. Pest Management Option

Curriculum Requirements		
AGRON 240	Weed Management	3
ENTOM 300	Economic Entomology	3
ENTOM 312	General Entomology	2
ENTOM 314	Insect and Arachnid Identification	3
ENTOM 420	Insecticides: Properties and Laws	2
ENTOM 612	Insect Pest Diagnosis	2
HORT 682	Pesticide Application Technology	3
PLPTH 510	Principles of Horticultural Plant Pathology	3
	OR	
PLPTH 520	Principles of Field Crop Pathology	3
PLPTH 609	Plant Disease Diagnosis	3
PLPTH 612	Plant Disease Control	2
PLPTH 651	Internship in Crop Protection	1-2
PLPTH 701	Seminar in Crop Protection	1

Supporting Courses—Agriculture and Biological Sciences		
HORT 200	Plant Science	4
	OR	
AGRON 200	Crop Science	4
AGRON 305	Soils	4
AGRON 375	Soil Fertility	3
BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	4
	OR	
BIOL 210	General Botany	4
BIOL 529	Fundamentals of Ecology	3
AGE 653	Irrigation Practices	3

Four or more of the following suggested		
AGRON 350	Crop and Seed Quality	2
AGRON 501	Range Management	3
AGRON 515	Soil Genesis and Classification	3
AGRON 520	Grain Production	3
AGRON 525	Crop and Soil Management	3
AGRON 550	Forage Management and Utilization	3
AGRON 610	Crop Ecology	3
AGRON 520	Weed Science	3
AGRON 625	Management of Irrigated Soils	2
HORT 400	Plant Propagation	3
HORT 520	Fruit Production	3
HORT 560	Vegetable Crop Ecology	3
HORT 575	Nursery Management	3
HORT 612	Turf Management	3

Supporting Courses—Physical Sciences and Mathematics

PHYS 115	Descriptive Physics	4
BIOCH 120	Introductory Organic and Biological Chemistry	5
CMPS 200	Fundamentals of Computer Programming	2
STAT 340	Biometrics I	3
CMPS	Computer Language Lab	2

2. Business and Industries Option

Curriculum Requirements

Curriculum requirements for the business and industries option are the same as the curriculum requirements under the pest management option.

Supporting Courses—Biological Sciences

HORT 200	Plant Science	4
	OR	
AGRON 220	Crop Science	4
AGRON 305	Soils	4
AGRON 375	Soil Fertility	4
BIOL 198	Principles of Biology	4
BIOL 529	Fundamentals of Ecology	3

Two or more of the following:

Select from same list as from Supporting Courses of Pest Management Option.

Supporting Courses—Physical Sciences and Mathematics

STAT 340	Biometrics I or AGE 480	3
	Agricultural Economics Statistics	4
PHYS 115	Descriptive Physics	3
BIOCH 120	Introduction to Organic and Biological Chemistry	5

Supporting Courses—Business Administration and Economics

GENBA 260	Financial Accounting	3
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Four or more of the following suggested

GENBA 202	Small Business Operations	3
GENBA 270	Managerial Accounting	3
GENBA 390	Business Law I	3
GENBA 420	Management Concepts	3
GENBA 440	Marketing	3
GENBA 542	Sales Management	3
ECON 530	Money and Banking	3
ECON 620	Labor Economics	3
ECON 631	Principles of Transportation	3
AGE 518	Economic Principles of Agricultural Business Firms	3

All other courses in AGE 500 or higher course number.

ENTOMOLOGY

B.S. in Agriculture under the Crop Protection curriculum (see this page) which includes the entomology science option.

*R.G. Helgesen, * Head of Department*

Professors Blocker, * Brooks, Cress, Elzinga, * Gates, Harvey, * Helgesen, * Hopkins, * Horber, * Knutson, * and Mills; * Associate Professors Hatchett, * Kadoum, * Mock, * Poston, * Thompson, * and Wilde; * Assistant Professors Anderegg, Bauernfeind, * Beeman, * Boles, * Broce, * DePew, Lippert, McGaughey, * Ramoska, * and Welch; * Emeriti: Professor Wilbur, * Assistant Professor Eshbaugh.

Entomology is the study of insects and their near relatives. Applied entomology stresses their relations to plants and animals, including man. Courses fall into two groups: (1) broad, general courses suitable for any student and (2) professional courses which provide training for research, teaching, and administration in colleges, experiment stations, health services and agencies of the state and federal governments, industry, foundations, and private practice.

Students majoring in other fields may have a special interest in entomology. Courses 300 or 312 and 313 or 314 and at least five additional entomology credits such as 305, 325, and 326 are recommended.

Undergraduate Study

Students interested in the general field of protecting plants from insects, plant diseases and weeds, should consider the pest management or business and industries option of the Crop Protection curriculum (page 73).

Students particularly interested in insects as a subject of special study, including insects in relation to plants, man or animals, and students anticipating graduate work, should consider the entomology science option of the Crop Protection curriculum.

Entomology Science Option of the Crop Protection Curriculum

Students majoring in this option take, in addition to the general requirements for the curriculum (page 73), the following:

Entomology Courses	
ENTOM 312	General Entomology 2
ENTOM 313	General Entomology Lab 1
ENTOM 660	External Insect Morphology 3
ENTOM 710	Insect Taxonomy 3
ENTOM 667	Insect Pest Management 2
ENTOM 671	Insect Pests of Field Crops, Stored Grain, and Livestock 2
OR	
ENTOM 680	Insect Pests of Horticultural Crops and Forests 2
Other Agriculture and Biology Courses	
ASI 500	Genetics 3
BIOL 198	Principles of Biology 4
BIOL 201	Organismic Biology 5
BIOL 555	Microbiology 5
BIOL 529	Fundamentals of Ecology 3
OR	
BIOL 631	Ecology 3
Approved Electives 20	
Physical Sciences and Mathematics	
CHM 230	Chemistry II 4
MATH 150	Plane Trigonometry 3
STAT 340	Biometrics I 3

One of the following:	
CHM 190	Elementary Organic Chemistry and 3
CHM 191	Elementary Organic Chemistry Lab. 2
OR	
CHM 531	Organic Chemistry I and 3
CHM 532	Organic Chemistry Lab. 2
OR	
CHM 350	General Organic Chemistry and 3
CHM 351	General Organic Chemistry Lab. 2
One of the following:	
BIOCH 510	General Plant Biochemistry 4
OR	
CHM 521	General Biochemistry and 3
BIOCH 522	General Biochemistry Lab. 2
OR	
BIOCH 201	Elementary Biochemistry and 3
BIOCH 202	Elementary Biochemistry Lab. 2
One of the following:	
MATH 220	Analytical Geometry and Calculus I 4
OR	
CMPCSC 200	Fundamentals of Computer Programming and 2
CMPCSC 201	FORTTRAN Language Laboratory 1
One of the following:	
PHYS 113	General Physics I and 4
PHYS 114	General Physics II 4
OR	
PHYS 115	Descriptive Physics 4

Graduate Study

The M.S. and Ph.D. degrees are offered. For majors, professional courses in entomology and a broad, basic training in agriculture or the biological and physical sciences are needed to provide a satisfactory foundation for graduate work. Facilities for research include field insectaries, greenhouses, programmed environmental chambers, several temperature and humidity-controlled rooms for rearing insects, laboratories for use of radioisotopes and a scanning electron microscope.

Major laboratories are provided for study of insect behavior; host plant resistance to insects; taxonomy; toxicology; physiology; biochemistry; for biology, ecology, and control of insects attacking man, animals, and stored products; and isolated laboratories for insecticide testing and for chemical and bioassay determination of insecticide residues. Facilities for the investigation of the biology and control of insects attacking trees, shrubs and ornamental plants, fruits and vegetables, grasslands and field crops also are provided.

Mutual cooperation with entomologists at the U.S. Grain Marketing Research Center as well as with research faculty in selected on-campus departments further enhances graduate studies.

Undergraduate Credit

ENTOM 300. Economic Entomology. (3) I, II. Classification, life histories, habits, and principles of control of important economic insects. For agriculture majors. Two hours lec. and two hours lab. a week. ENTOM-300-1-7-0421

ENTOM 305. Livestock Entomology. (2) I, II. Biology and behavior of insects and other pests attacking livestock, poultry, pets, and wildlife. Current recommendations for control are discussed. For students interested in livestock production, feedlot management, dairy and poultry science, as well as general agriculture. Two hours lecture-demonstration a week. ENTOM-305-0-0421

ENTOM 312. General Entomology. (2) I, II. A basic study of insects and related arthropods, their structure, physiology, behavior, and relations to plants and animals, including man. Two hours rec. a week. ENTOM-312-0-0421

ENTOM 313. General Entomology Laboratory. (1) I, II. Identification, food preferences, and habitat preferences of the common insects. Two hours a week. ENTOM-313-0-0421

ENTOM 314. Insect and Arachnid Identification. (3) I. Pr.: ENTOM 312 or conc. enrollment. (Not open to Entomology Science option majors in crop protection curriculum.) Identification of common insects and arachnids. Two three-hour labs. a week. ENTOM-314-1-0-0421

ENTOM 325. Insects of Home, Lawn, and Garden. (2) I, II. An introduction to entomology with special reference to insects and other pests of home, lawn, and garden. Various methods of control, including non-chemical methods of keeping pest problems to a minimum. Primarily intended for students in horticulture and non-agriculture majors. Two hours lecture-demonstration a week. ENTOM-325-0-0421

ENTOM 327. Insects of Home, Lawn, and Garden Laboratory. (2) I, II. Laboratory exercises for recognition and control of many horticultural and household pests both for the homeowner and advisers of homeowners. Pr.: ENTOM 325 or conc. enrollment. Two hours lab. and one hour rec. a week. ENTOM-327-1-3-0421

ENTOM 420. Insecticides: Properties and Laws. (2) II. Pr.: CHM 190. Study of chemical and biological properties of insecticides. Formulations, use, safety, and environmental impact as related to agriculture. Legal aspects of pesticides will be considered, especially those pertaining to use and misuse of insecticides. Two hours lec. a week. ENTOM-420-0-0421

Undergraduate And Graduate Credit

ENTOM 612. Insect Pest Diagnosis. (2) II. Pr.: ENTOM 314 or ENTOM 710. Diagnosis of plant damage by insects and mites, recognition of harmful insects and mites and beneficial insects. Emphasis on field crop pests but pests of other crops will be considered if there is sufficient interest. One hour lec. and two hours lab. a week. ENTOM-612-6-0421

ENTOM 625. Biological Control of Insects. (3) II. Pr.: Two courses in biological science. The principles and philosophy of biological control with a major emphasis on the control of insects. Two hours lec. and one hour discussion a week. ENTOM-625-0-0421

ENTOM 660. External Insect Morphology. (3) I. 1981-82 and alternate years or on sufficient demand. External form, structure and anatomy; leading theories of form and structure from generalized to specialized conditions. One hour lec. and six hours lab. a week. Pr.: ENTOM 300 or 312 and 313. ENTOM-660-1-3-0421

ENTOM 667. Insect Pest Management. (2) I. Pr.: ENTOM 300 or ENTOM 312. A presentation of the items necessary to consider in order to develop a sound pest management program, beginning with identification of a problem to recommendations made at the grower level to deal with the pest. Two hours lec. a week. ENTOM-667-0-0421

ENTOM 671. Insect Pests of Field Crops, Stored Grain, and Livestock. (2) I. Pr.: ENTOM 667 or conc. enrollment. The major and minor pests attacking field crops, livestock, stored grain, and livestock. Two two-hour labs. a week. ENTOM-671-1-0-0421

ENTOM 680. Insect Pests of Horticultural Crops and Forests. (2) I. Pr.: ENTOM 667 or conc. enrollment. Familiarization with appearance, life history, and behavior of representative insect pests of fruits, vegetables, turf, ornamental plants, shade trees, and forests. Special attention given to problems in crop protection. Two two-hour labs. a week. ENTOM-680-1-0-0421

ENTOM 710. Insect Taxonomy. (3) II. Families in all orders and some lower categories; principles of insect collecting and collection management; introduction of principles of phylogeny and classification for students not specializing in taxonomy. One hour lec. and six hours lab. a week. Pr.: ENTOM 300 or 312 and 313; ENTOM 660 recommended but not required; insect collection desirable. ENTOM-710-1-3-0421

ENTOM 721. Medical Entomology. (2) I. Insects and other arthropods as parasites and disseminators of disease; life cycles, biology, and control of insect parasites of man and animals. Pr.: ENTOM 300 or 312 and 313. ENTOM-721-0-0421

ENTOM 722. Medical Entomology Lab. (1) I. Identification of arthropod pests and vectors, and current diagnostics in medical entomology. Pr.: ENTOM 300 or 312 and 313. ENTOM-722-1-0-0421

ENTOM 745. Insect Control by Host Plant Resistance. (2) I. Offered 1982-83 and alternate years. Resistance of varieties of crop plants to insect attack and utilization in insect control; insect habits and physiology in relation to the cause of resistance and methods of breeding resistant varieties of crops. Pr.: ENTOM 300 or 312 and 313 and a course in either plant or animal genetics. ENTOM-745-0-0421

ENTOM 799. Problems in Entomology. (Var.) I, II, S. For non-thesis or non-dissertation studies. Work in various fields of entomology. Pr.: Consent of instructor. ENTOM-799-3-0421

Graduate Credit

ENTOM 805. Insects of Stored Products. (3) II. Biology, ecology, and behavior of stored-product insects and current practices involved in their control. Pr.: ENTOM 300, or 312 and 313, or consent of instructor. Two hours lec. and three hours lab. a week. ENTOM-805-1-7-0421

ENTOM 857. Toxicology and Properties of Insecticides. (3) I. A study of the classification of insecticides, their types of formulations, biological properties, mode of action and first aid treatment. Synergism, antagonism, and other interactions. Two hours lec. and two hours lab. a week. Pr.: General Organic Chemistry CHM 350 and General Biochemistry CHM 521, or consent of instructor. ENTOM-857-1-7-0421

ENTOM 865. Internal Insect Morphology. (3) II. Offered 1982-83 and alternate years. Internal anatomy of representative insects; plan and structure of internal systems. One hour lec. and six hours lab. a week. Pr.: ENTOM 660. ENTOM-865-1-3-0421

ENTOM 875. Insect Physiology. (3) I. Offered 1981-82 and alternate years. Insect physiology related to external and internal environments, integument, growth, metamorphosis and reproduction, biorhythms and diapause, sensory perception, neuromuscular and neurohormonal control, muscles and locomotion, nutrition and digestion, adsorption, hemolymph and circulation, metabolism and respiration, water balance and excretion, homeostasis and control systems. Two hours lec. and three hours lab. a week. Pr.: ENTOM 865 or consent of instructor. ENTOM-875-1-7-0421

ENTOM 890. Ecology of Insects in Natural and Agronomic Environments. (3) I. Offered 1981-82 and alternate years. Insect populations and communities in natural ecosystems and agroecosystems, density and dispersion estimation, bioclimatic factors affecting population size and distribution, regulation and balance, population analysis and bioeconomics, concepts of population management. Two hours lec. and three hours lab. a week. Pr.: STAT 704 and 705 or conc. enrollment. ENTOM-890-1-7-0421

ENTOM 891. Modeling Biological Systems. (4) II. Offered 1981-82 and alternate years. The applications of systems analysis and modeling techniques to the description and forecasting of biological processes. Three hours lec. and three hours lab. a week. Pr.: STAT 703 or conc. enrollment and one course in ecology. ENTOM-891-1-6-0421

ENTOM 898. Report in Entomology. (M.S.) (Var.) I, II, S. Work in various fields of entomology. Pr.: Consent of instructor. ENTOM-898-4-0421

ENTOM 899. Research in Entomology. (M.S.) (Var.) I, II, S. For students majoring in entomology. Pr.: Knowledge in special area and consent of instructor. ENTOM-899-4-0421

ENTOM 930. Topics in Environmental and Physiological Entomology. (Var.) II. Selected topics for advanced study in insect behavior, ecology, physiology and pesticides in the environment. Pr.: Consent of instructor. ENTOM-930-3-0421

ENTOM 932. Topics in General and Systematic Entomology. (Var.) I, II. Offered 1981-82 and alternate years. Principles of taxonomy; advanced taxonomy; taxonomy of immature insects; arachnology; and biological literature. Pr.: ENTOM 710 and consent of instructor. ENTOM-932-1-5-0421

ENTOM 985. Insect Pathology. (3) I. Offered 1981-82 and alternate years. A study of infectious and non-infectious diseases of insects. Emphasis of identification and diagnosis of major insect diseases. Commercial status of various pathogens and federal regulations concerning insect pathogenic microorganisms are discussed. Pr.: BIOL 555 and ENTOM 312 and 313. Two hours lec. and two hours lab. a week. ENTOM-985-1-7-0421

ENTOM 995. Entomology Seminar. (1) I, II, S. Pr.: Consult seminar committee. ENTOM-995-0-0421

ENTOM 999. Research in Entomology. (Var.) I, II, S. Dissertation credit for students majoring in entomology. Pr.: Knowledge in special area and consent of instructor. ENTOM-999-4-0421

FOOD SCIENCE AND INDUSTRY

B.S. in Food Science and Industry requires 127 sem. hrs.

Advisers: Bassette, Cunningham, Fung, Hunt, Jeon, Kastner, Kropf, and Roberts, Animal Sciences and Industry; Hosenev, Seib, and Varriano-Marston, Grain Science and Industry; Greig, Horticulture.

This curriculum leads toward careers in the food industry. In addition to the general education provided, the student gains attitudes, knowledge, and skills essential for an understanding of the principles of food science. It deals with the theoretical and practical aspects of the food industry from production of the raw material through acceptance of the finished product.

The curriculum, designed to educate individuals in the discipline of food science, balances fundamental principles and application of food theory within a flexible program that permits students to tailor their education to fit personal career goals. The curriculum is approved by the National Institute of Food Technologists.

Employment opportunities include production management, product and process research and development, public health and regulatory agency service, teaching, merchandising, advertising, technical service and sales, quality control supervision, and positions in international food agencies.

Students will select one of three options: processing, business, or science. This is an interdepartmental curriculum involving the Colleges of Agriculture and Home Economics. The science option involves the Colleges of Home Economics and Agriculture. Students may enroll in either college for the science option of this curriculum, depending upon their interest. See College of Home Economics, page 254.

Facilities range from those required for fundamental studies to pilot plant production and utilization of dairy, poultry, red meat, horticultural, and grain-based foods. Students should contact the office of the Dean of Agriculture or the Dean of Home Economics for assignment of an adviser.

Scholarships are available through the National Institute of Food Technologists to qualified incoming freshman planning to major in Food Science and Industry. High school seniors interested in applying for a scholarship should contact the Dean of Agriculture or the Dean of Home Economics by December of their senior year.

Core Curriculum—Science, Processing, and Business Options

Liberal-General (13-14 Hours)

ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communications	2
ECON 110	Economics I	3
PE 101	Concepts in Physical Education	1
GENAG 101	Ag Orientation	1

Social Sciences/Humanities (9 Hours)

Mathematics (9 Hours)

MATH 100	College Algebra	3
STAT 340	Biometrics I	3
MATH 500	Introduction to Analytic Processes OR	3
MATH 210	Technical Calculus I	3

Biological Sciences (7-9 Hours)

BIOL 19B	Principles of Biology	4
BIOL 220	Bacteriology and Man OR	3
BIOL 555	Microbiology	5

Physical Sciences (20-30 Hours)

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 190	Elementary Organic Chemistry OR	3
CHM 350/351	General Organic Chemistry W/Lab. ^a	5
BIOCH 201/202	Elementary Biochemistry W/Lab. OR	5
BIOCH 521/522	General Biochemistry W/Lab. ^a	5
CHM 271	Chemical Analysis ^a	4
PHYS 115	Descriptive Physics OR	4
PHYS 113/114	General Physics I and II ^a	B

^aRequired for Science Option.

Professional Courses (33-37 Hours)

GENAG 302	Introduction to Food Science	3
ASI 410	Food Analysis	3
ASI 311	Introductory Food Chemistry	3
ET 440	Food Engineering	4
BIOL 520	Microbiology of Foods	4
ASI 695	Quality Assurance OR	3
GRSC 651	Food and Feed Plant Sanitation	4
FN 502	Principles of Nutrition	3
GENAG 500	Food Science Seminar	1
ASI 305	Fundamentals of Food Processing (course also numbered GRSC 305) Plus two lab. courses (6-9 hours) from the list of processing electives listed below.	3

Options (select one)

1. Science (13 hours): A minimum of thirteen hours selected from any of the courses listed below.
2. Processing (18 hours): A minimum of twelve hours from the list of processing electives, including courses from at least three commodity areas, plus six hours from business or professional electives.
3. Business (21 hours): A minimum of eighteen hours from the list of suggested business electives, including ACCTG 260 and ACCTG 370, plus three hours from the processing or professional electives.

Professional Electives

FN 501	Food Science	4
FN 612	Principles of Food Product Development and Control	3
CMPS 200/201-6	Fundamentals of Computer Programming W/Lab	4
ASI 694	Food Plant Management	2
GRSC 661	Qualities of Feed and Food Ingredients	3
FN 301	Trends in Food Products	3
FN 750	Nutrition Aspects of Food Processing and Preparation	3
FN 790	Food Research Techniques	3
GRSC 602	Cereal Science	3
GRSC 700	Advanced Cereal Chemistry	3
HORT 792	Handling and Processing Fruits and Vegetables	3
GRSC 120	Introduction to Bakery Technology	2
ASI 630	Egg Science	2
ASI 635	Poultry Meat Technology	2
GENAG 630	Food Science Problem	V

Processing Electives

ASI 250/261	Elements of Meats W/Lab.	4
ASI 725	Meat Packing Plant Operations	2-4
ASI 777	Meat Technology	4
ASI 405	Fundamentals of Milk Processing	3
ASI 502	Principles of Dairy Food Processing	4
GRSC 100	Principles of Milling	3
GRSC 635/636	Baking Science I W/Lab.	4
GRSC 637/638	Baking Science II W/Lab.	3
ET 640	Food Processing Operations	5
ASI 430	Food Products Evaluation	3
FN 620	Sensory Evaluation of Foods	3
ASI 550	Dairy Bacteriology	4
ASI 711	Food Fermentation	4
GRSC 625	Flour and Oough Testing	3
ASI 671	Meat Selection and Utilization	3
ASI 695	Quality Assurance OR	3
GRSC 651	Food and Feed Plant Sanitation	4

Business Electives

AGEC 511	Consumption Economics in Agriculture	3
AGEC 514	Economics of Food Marketing	3
AGEC 51B	Economic Principles of Agricultural Business Firms	3
AGEC 520	Grain Marketing	3
AGEC 521	Livestock and Meat Marketing	3
ASI 694	Food Plant Management	2
ECON 120	Economics II	3
GENBA 641	Business Logistics	3
ACCTG 260	Financial Accounting	3
ACCTG 370	Managerial Accounting	3
FINAN 450	Business Finance	3
MANGT 202	Small Business Operations	3
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MANGT 421	Production Management	3
MANGT 530	Labor Legislation	3
MANGT 531	Personnel and Wage Administration	3
MKTG 440	Marketing	3
MKTG 540	Consumer Behavior	3
MKTG 541	Retailing	3
MKTG 542	Sales Management	3
MKTG 640	Marketing Research	3

Unrestricted Electives (7-18 Hours)

FORESTRY

H.G. Gallaher, Head of Department

Professors Biswell, Gallaher, Grey, and Strickler; Associate Professors Atchison, Geyer,* Gould, Lindsey, Loucks, Mahaffey,* Naughton, Nighswonger, Pinkerton, and Rowland; Assistant Professors Aslin, Boutz, Bratton, Geisler, Hart, Lynch, Moyer, and Warner; Instructors Blair, Bruckerhoff, Kunkel, Starkey, and Strine.

Undergraduate Study

The Department of Forestry offers a two-year program in Pre-Forestry. Hours earned in this program can be transferred to most other colleges offering a degree in forestry.

The department also helps administer and advise students in the Natural Resource Management interdisciplinary curriculum. Students majoring in the Parks and Recreation Areas Management option of that curriculum are advised in the department. All professional courses in the Parks and Recreation Areas Management option are taught by the faculty of the Department of Forestry.

PRE-FORESTRY (2-yr. program)

Hours earned in this program can be transferred to most other colleges offering a degree in forestry. The required program follows:

FRESHMAN

Fall Semester

BIOL 210	General Botany	4
ENGL 100	English Composition I	3
SPCH 105	Oral Communication I	2
MATH 100	College Algebra*	3
FOR 2B5	Introduction to Forestry Electives	3 1-2
		16-17

Spring Semester

CHM 110	General Chemistry OR	5
CHM 210	Chemistry I	4
ENGL 120	English Composition II	3
MATH 150	Plane Trigonometry*	3
GEOL 100	Geology I	3
FOR 210	Forestry Graphics	2
PE 101	Concepts in Physical Education	1
		16-17

*Students with proper mathematics background are encouraged to substitute Calculus for these courses

SOPHOMORE

Fall Semester

BIOL 305	Soils	4
FOR 330	Oendrology I	2
FOR 310	Forestry Instruments	2
STAT 340	Biometrics I	3
FOR 321	Forestry Resource Topics	3
ECON 110	Economics I	1
	Electives	1-2
		16-17

Spring Semester

PHYS 115	Descriptive Physics	4
CE 212	Elementary Surveying Engineering	3
CMPS 200	Fundamentals of Computer Programming and FORTRAN Language Lab.	4
ECON 120	Economics II	3
FOR 340	Oendrology II	2
	Electives	1-2
		17-18

Undergraduate Credit

FOR 210. Forestry Graphics. (2) II. Construction and interpretation of maps, charts, and graphs employed in forestry and related resources. One hour rec. and three hours lab. a week. No prerequisites. FOR-210-1-0114

FOR 285. Introduction to Forestry. (3) I. An introduction to American Forestry. Forestry heritage in the U.S., importance of forests, multiple use concepts, management practices, utilization, protection, policy, and the profession of forestry. FOR-285-0-0114

FOR 311. Forestry Instruments. (2) I. Introduction to the use of instruments and applied measurements used in forestry and related resources. One hour lec. and three hours lab. a week. No prerequisites. FOR-311-1-0114

FOR 321. Forestry Resource Topics. (1) I. Student presentation of ideas, practices, and concepts in forestry or related areas. One hour rec. a week. FOR-321-0-0114

FOR 330. Dendrology I. (2) I. Identification, classification, silvical characteristics, distribution, and economic significance of important North American angiosperm trees. One hour rec. and three hours lab. a week. Pr.: BIOL 210 or equiv. FOR-330-1-0114

FOR 340. Dendrology II. (2) II. Identification, classification, silvical characteristics, distribution, and economic significance of important North American gymnosperm trees. One hour rec. and three hours lab. a week. Pr.: BIOL 210 or equiv. FOR-340-1-0114

FOR 350. Park and Recreation Areas Field Studies. (2) I, II, S. Required professional employment: a survey and application of the principles of park and recreation areas management and operations. Studies of selected aspects of natural resource management for recreation. Preparation and presentation of a comprehensive analysis of a specific assigned problem. Pr.: Sophomore in Park and Rec. Mgmt. FOR-350-3-0115

FOR 375. Introduction to Natural Resource Management. (3) I. A survey of historic and present day uses, problems and basic management approaches associated with our renewable and non-renewable natural resources. The impact of society, economics, law, politics, and philosophy on the management and utilization of our natural resources will also be examined. (3-0-3). FOR-375-0-0115

FOR 440. Use of Natural Resources for Leisure. (3) II. A survey of the concepts, history, present status, and goals of outdoor recreation for leisure, with particular emphasis on the role of using natural resources for leisure. Three hours rec. a week. FOR-440-0-0115

Undergraduate And Graduate Credit In Minor Field

FOR 550. Urban Forestry. (3) II. A study of the urban forest ecosystem to include amenities provided, composition, distribution, ownership, management, and monetary evaluation. Emphasis on publicly owned trees. Organization, staffing, financing, planning, legal considerations, and public relations in the effective department. Field project and trip required. Pr.: Senior standing. FOR-550-0-0115

FOR 575. Management of Water Resources for Leisure. (3) II. A study of the management of water resources for leisure time uses. The course investigates the use of rivers, lakes, reservoirs, and marine resources. Management considerations, including agency policy formation, legal rights, use conflicts and use valuation are covered. FOR-575-0-0115

FOR 580. Park Operations. (3) II. Required field trips at the expense of the student. Planning, execution, and supervision of field maintenance and operations; also capital budgeting, job planning, personnel practices, equipment operation and maintenance. Two hours lec. and two hours lab. a week. Pr.: FOR 370 and 440. FOR-580-1-0115

Undergraduate And Graduate Credit

FOR 635. Methods of Environmental Interpretation. (3) II. Principles and techniques necessary to communicate values of man's total environment to visitors in recreation and park areas. The synthesis and analysis of information necessary in various types of formal and informal presentations. The philosophy, design, and use of interpretive devices to communicate the understanding of man's total environment in recreation and park areas. Two hours rec. and three hours lab. a week. Field trips required. Pr.: FOR 370 and 440. FOR-635-1-0115

FOR 641. Forestry Problems. (Var.) I, II, S. Work is offered in various fields of forestry. Pr.: Consent of instructor. FOR-641-3-0114

FOR 642. Parks and Recreation Problems. (Var.) I, II, S. Special problems and individual research in recreation. Designed for investigations and individual study not included in the student's normal course work. Pr.: Advanced undergraduate standing and consent of instructor. FOR-642-3-0115

FOR 645. Park Management Seminar. (1) I. Various exercises designed to offer the student opportunities to articulate and interact in structured small group situations, discussing Park and Recreational Area Management topics. FOR-645-0-0115

FOR 660. Travel, Tourism, and Park Management. (3) I, S. Advanced study of non-business travel and tourism including its origins, present characteristics, economic impact, and leisure implications as they apply to park management and the use of natural resources. Field trips required at the expense of the student. Pr.: FOR 440 and junior standing. FOR-660-0-0115

FOR 699. Park Administration and Management. (3) I. Analysis of park administration and management and the detailed study of the principles of administrative behavior, using problem-solving models and case studies. Three hours rec. a week. Field trips required. Pr.: FOR 440 and 580. FOR-699-0-0115

GENERAL AGRICULTURE

David J. Mugler, Associate Dean
and Director of Resident Instruction
Frank R. Carpenter,* Associate Dean
Lawrence H. Erpelding, Assistant Dean*

Undergraduate Credit

GENAG 101. Ag Orientation. (1) I. Objectives, organization and procedures of the College of Agriculture and The University are studied. Historical developments and projected trends in agriculture and the application of basic sciences to agriculture are presented. Required of freshmen in Agriculture. GENAG-101-0-0101

GENAG 290. Honors Program Orientation. (1) I. Open to new students (freshmen and transfer students) who are likely candidates for admission to the Honors Program in Agriculture. Special meetings and seminars will be held to acquaint students with the objectives and functioning of the Honors Program in Agriculture. Optional for qualified students upon invitation by the dean. GENAG-290-0-0101

GENAG 298. Honors Colloquium in Agriculture. (1) II. Open to freshmen and sophomores in the Honors Program for the College of Agriculture. Discussions and lectures on topics of interest to agriculture students. Seminar attendance may be included. GENAG-298-2-0101

GENAG 302. Introduction to Food Science. (3) I, II. Introduce and survey relationships of food raw materials and their methods of handling, manufacturing, distribution, and consumption. GENAG-302-0-0101

GENAG 310. Honors Seminar. (1) I, II. Consists of seminars, lectures, convocations selected by the students from an approved list. Twelve of these programs are required and students will be required to make written reports on each program selected. GENAG-310-0-0101

GENAG 380. Honors Research Planning. (1) II. The student will develop literature screening methods and tools to prepare research proposals and obtain an overview of available research services. GENAG-380-0-0101

GENAG 390. Agricultural Employment. (1) I, II. Designed to assist the agriculture student in developing a career blueprint, understanding job markets and techniques to obtain employment including recruitment/placement services, resume construction, personal interviewing, job offer evaluation and analysis, and monitoring involved in career planning. GENAG-390-0-0101

GENAG 410. Agricultural Student Magazine. (1-3) I, II. Planning, interviewing, preparing stories, headlines, layouts, and editing, for the Kansas State Agriculturist published by students in the College of Agriculture. Pr.: JMC 250 or JMC 275. GENAG-410-3-0101

Undergraduate And Graduate Credit

GENAG 500. Food Science Seminar. (1) II. Review of recent developments in the food science industry and in food science research. Food science literature and intradepartmental research will provide source material. Required of all food science undergraduates in Agriculture. GENAG-500-0-0101

GENAG 505. Comparative Agriculture. (1-4) Intercession. A travel-study program which is intended to acquaint students with agriculture of other countries and other parts of the U.S. and how it differs from Mid-western-Great Plains agriculture relative to climate, crops, soils, livestock practices, marketing, and cultural attitudes toward agriculture. Pr.: Consent of instructor. GENAG-505-0-0101

GENAG 510. Internship in Farm Broadcasting. (3) I, II. For advanced students interested in practical application of mass media principles and techniques. May include public affairs reporting, field interviewing, and supervised production of mass media materials. Pr.: Junior standing. GENAG-510-0-0101

GENAG 605. Extension Organization and Programs. (3) I. Development and objectives of Cooperative Extension and other University Adult Education programs, with emphasis on programs and procedures. Pr.: Senior standing or consent of instructor. GENAG-605-0-0101

GENAG 606. Principles of Teaching Adults in Extension. (3) II. Methods and principles of adult teaching, with emphasis on Cooperative Extension Service; application to various adult education programs. Pr.: Senior standing, juniors by consent of instructor. GENAG-606-0-0101

GENAG 610. Problems in Agricultural Publications. (1-3) II. Writing for trade and popular agricultural publications in area of individual student's competence, with emphasis on content of stories and principles involved in reader's understanding and accepting content expressed. Junior standing. GENAG-610-3-0101

GENAG 630. Food Science Problems. (1-3) I, II, S. Research or related work with others, or a literature search. Written reports are required. Any field of food science for which the student has adequate background. Pr.: GENAG 302 and junior standing. GENAG-630-3-0101

GENAG 770. Professional Journalism Practicum. (1-4). For advanced students. Supervised practical work in the area of professional journalism and mass communications. Includes laboratory investigation, field work, and internships. Pr.: JMC 285 or RTV 330 and consent of supervising instructor. GENAG-770-3-0101

Graduate Credit

GENAG 988. Scientific Writing. (1) I. Instruction in reporting research results, as in a scientific journal article, thesis, or dissertation. Course shows how to organize and communicate scientific findings logically, clearly, and precisely. Students who use results of their research should benefit most from the course. Pr.: M.S. or equiv. GENAG-988-0-0101

GRAIN SCIENCE AND INDUSTRY

Charles Deyoe,* Head of Department

Professors Deyoe,* Eustace,* Farrell,* Hoseney,* Ponte,* McElhiney,* Schoeff,* Seib,* Tsen,* Ward,* Wetzel,* and Wilcox;* Adjunct Professors Finney,* Hoover,* Pomeranz,* and Vetter;* Associate Professors Balding* and Wingfield; Adjunct Associate Professor Chung;* Assistant Professors Bates,* Behnke,* Davis,* Marston,* and Pedersen;* Adjunct Assistant Professors Bennett and Lookhart;* Emeriti: Professor Shellenberger; Assistant Professor Miller.

Undergraduate Study

The Department of Grain Science and Industry offers three curricula. One leads to a Bachelor of Science degree in Bakery Science and Management; another to a Bachelor of Science degree in Feed Science and Management; and the third to a Bachelor of Science degree in Milling Science and Management. In each curriculum an option can be selected in administration, chemistry, or operations. This department also participates in the Food Science and Industry curriculum, see page 76.

BAKERY SCIENCE AND MANAGEMENT

B.S. in Bakery Science and Management; requires 127 hours

FRESHMAN

Fall Semester	Course	Sem. Hrs.
GENAG 101	Ag Orientation	1
GRSC 100	Principles of Milling	3
CHM 210	Chemistry I	4
ENGL 100	English Composition I	3
MATH 100	College Algebra	3
PE 101	Concepts in Physical Education	1
		15

Spring Semester

CHM 230	Chemistry II	4
ECON 110	Economics I	3
ENGL 120	English Composition II	3
MATH 150	Plane Trigonometry	3
GRSC 120	Introduction to Bakery Technology	2
		15

SOPHOMORE

Fall Semester	Course	Sem. Hrs.
SPCH 105	Oral Communication I	2
BIOL 198	Principles of Biology	4
	Humanities or Social Science Electives	3
	Option A, B, or C	B
		17

Spring Semester

BIOL 555	Microbiology	5
	Humanities or Social Science Electives	6
STAT 320	Elements of Statistics	3
	Option A, B, or C	3
		17

JUNIOR

Fall Semester

GRSC 635	Baking Science I	2
GRSC 636	Baking Science I Lab	2
BIOL 520	Microbiology of Foods	4
	Option A, B, or C	B
		16

Spring Semester

GRSC 637	Baking Science II	2
GRSC 638	Baking Science II Lab	1
GRSC 602	Cereal Science	3
	Option A, B, or C	9
		15

SENIOR

Fall Semester

GRSC 625	Flour and Dough Testing	3
GRSC 634	Bakery Technology	3
	Option A, B, or C	10
		16

Spring Semester

GRSC 651	Food and Feed Plant Sanitation	4
	Option A, B, or C	12
		16

1. Administration Option (A)

GRSC 300	Cereal and Feed Analysis	3
BIOL 120	Introduction to Organic and Biological Chemistry	4
ECON 120	Economics II	3
MATH 205	General Calculus and Linear Algebra	3
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
CMPS 200	Fundamentals of Computer Programming	4
ACCTG 260	Financial Accounting	3
ACCTG 370	Managerial and Cost Controls	3
MANGT 420	Management Concepts	3
MKTG 440	Marketing	3
FINAN 450	Business Finance	3
	Electives	3

And six (6) hours from the following:

ECON 530	Money and Banking	3
ECON 620	Labor Economics	3
ACCTG 371	Cost Accounting	3
MANGT 530	Labor Legislation	3
MANGT 531	Personnel and Wage Administration	3
MKTG 540	Consumer Behavior	3
MKTG 542	Sales Management	3
MANGT 630	Industrial Relations	3
FINAN 650	Capital Budgeting	3
IE 501	Industrial Management	3

2. Chemistry Option (B)

GRSC 300	Cereal and Feed Analysis	3
BIOL 521	General Biochemistry	3
BIOL 522	General Biochemistry Lab	2
CHM 271	Chemical Analysis	4
CHM 500	Descriptive Physical Chemistry	3
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry I Lab	2
CHM 550	Organic Chemistry II	3
CHM 551	Organic Chemistry II Lab	2
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
	Electives	4

3. Operations Option (C)

BIOL 120	Introductory Organic and Biological Chemistry	5
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
AGE 563	Farmstead Utilities	3
ME 212	Graphic Communications	2
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
CE 231	Statics A	3
CE 331	Strength of Materials A	3
IE 501	Industrial Management	3
ME 513	Thermodynamics I	3
	Electives	3

FEED SCIENCE AND MANAGEMENT

B.S. in Feed Science and Management; requires 127 hours

FRESHMAN		
Fall Semester	Course	Sem. Hrs.
GENAG 101	Ag Orientation	1
GRSC 100	Principles of Milling	3
CHM 210	Chemistry I	4
ENGL 100	English Composition I	3
MATH 100	College Algebra	3
PE 101	Concepts in Physical Education	1
		15
Spring Semester		
CHM 230	Chemistry II	4
ENGL 120	English Composition II	3
MATH 150	Plane Trigonometry	3
SPCH 105	Oral Communication I	2
ME 212	Graphical Communications	2
	Option A, B, or C	3
		17

SOPHOMORE		
Fall Semester	Course	Sem. Hrs.
GRSC 110	Flow Sheets	2
BIOL 198	Principles of Biology	4
ECON 110	Economics I	3
	Option A, B, or C	7
		16
Spring Semester		
ASI 200	Fundamentals of Nutrition	3
	Social Science Electives	6
	Option A, B, or C	7
		16

JUNIOR		
Fall Semester	Course	Sem. Hrs.
GRSC 510	Feed Technology I	4
	Social Science Electives	3
	Option A, B, or C	9
		16
Spring Semester		
GRSC 661	Qualities of Feed and Food Ingredients	3
BIOL 220	Bacteriology and Man	3
	Option A, B, or C	9
		15

SENIOR		
Fall Semester	Course	Sem. Hrs.
	Option A, B, or C	16
		16
Spring Semester		
GRSC 651	Food and Feed Plant Sanitation	4
	Option A, B, or C	12
		16

1. Administration Option (A)

AGEC 520	Grain Marketing	3
GRSC 300	Cereal and Feed Analysis	3
GRSC 680	Feed Technology II	4
BIOCH 120	Introduction to Organic and Biological Chemistry	5
ECON 120	Economics II	3
MATH 205	General Calculus and Linear Algebra	3
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
STAT 320	Elements of Statistics	3
CMPSC 200	Fundamentals of Computer Programming	4
ACCTG 260	Financial Accounting	3
ACCTG 370	Managerial and Cost Controls	3
FINAN 450	Business Finance	3
	Electives	9

And nine (9) hours from the following:

ECON 530	Money and Banking	3
ACCTG 371	Cost Accounting	3
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MANGT 530	Labor Legislation	3
MANGT 531	Personnel and Wage Administration	3
MKTG 540	Consumer Behavior	3
MKTG 542	Sales Management	3
MANGT 630	Industrial Relations	3
FINAN 650	Capital Budgeting	3
IE 501	Industrial Management	3

2. Chemistry Option (B)

GRSC 300	Cereal and Feed Analysis	3
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Lab	2
CHM 271	Chemical Analysis	4
CHM 500	Descriptive Physical Chemistry	3
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry I Lab	2
CHM 550	Organic Chemistry II	3
CHM 551	Organic Chemistry II Lab	2
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
STAT 320	Elements of Statistics	3
	Electives	11

And at least six (6) hours from the following:

ASI 305	Fundamentals of Food Processing	3
ASI 610	Dairy Cattle Nutrition	3
ASI 700	Animal Nutrition	3
ASI 710	Nutrition of the Fowl	3
ASI 715	Chemistry of Foods	3
BIOL 520	Microbiology of Foods	4
AP 530	Anatomy and Physiology	4

3. Operations Option (C)

GRSC 640	Advanced Flow Sheets	2
GRSC 655	Flour and Feed Mill Construction	3
GRSC 680	Feed Technology II	4
GRSC 685	Advanced Flour and Feed Technology	3
BIOCH 120	Introduction to Organic and Biological Chemistry	5
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
STAT 320	Elements of Statistics	3
CMPSC 200	Fundamentals of Computer Programming	4
AGE 353	Farmstead Utilities	3
CE 231	Statics A	3
CE 331	Strength of Materials A	3
	Electives	9

MILLING SCIENCE AND MANAGEMENT

B.S. in Milling Science and Management; requires 127 hours

FRESHMAN		
Fall Semester	Course	Sem. Hrs.
GENAG 101	Ag Orientation	1
GRSC 100	Principles of Milling	3
CHM 210	Chemistry I	4
ENGL 100	English Composition I	3
MATH 100	College Algebra	3
PE 101	Concepts in Physical Education	1
		15

Spring Semester		
CHM 230	Chemistry II	4
ENGL 120	English Composition II	3
MATH 150	Plane Trigonometry	3
SPCH 105	Oral Communications I	2
ME 212	Graphical Communications I	2
	Option A, B, or C	3
		17

SOPHOMORE		
Fall Semester	Course	Sem. Hrs.
GRSC 110	Flow Sheets	2
BIOL 198	Principles of Biology	4
ECON 110	Economics I	3
	Option A, B, or C	7
		16

Spring Semester		
BIOL 220	Bacteria and Man	3
	Social Science Electives	6
	Option A, B, or C	7
		16

JUNIOR		
Fall Semester	Course	Sem. Hrs.
GRSC 500	Milling Technology I	4
AGRON 340	Market Grading Cereals	2
	Social Science Electives	3
	Option A, B, or C	7
		16

Spring Semester		
GRSC 602	Cereal Science	3
	Option A, B, or C	12
		15

SENIOR		
Fall Semester	Course	Sem. Hrs.
GRSC 635	Baking Science I	2
GRSC 636	Baking Science I Lab	2
	Option A, B, or C	12
		16

Spring Semester		
GRSC 651	Food and Feed Plant Sanitation	4
	Option A, B, or C	12
		16

1. Administration Option (A)

AGEC 520	Grain Marketing	3
GRSC 300	Cereal and Feed Analysis	3
BIOCH 120	Introduction to Organic and Biological Chemistry	5
ECON 120	Economics II	3
MATH 205	General Calculus and Linear Algebra	3
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
STAT 320	Elements of Statistics	3
CMPSC 200	Fundamentals of Computer Programming	4
ACCTG 260	Financial Accounting	3
ACCTG 370	Managerial and Cost Controls	3
FINAN 450	Business Finance	3
	Electives	10

And nine (9) hours from the following:

ECON 530	Money and Banking	3
ACCTG 371	Cost Accounting	3
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MANGT 530	Labor Legislation	3
MANGT 531	Personnel and Wage Administration	3
MKTG 540	Consumer Behavior	3
MKTG 542	Sales Management	3
MANGT 630	Industrial Relations	3
ACCTG 650	Cost Accounting	3
IE 501	Industrial Management	3

2. Chemistry Option (B)

GRSC 300	Cereal and Feed Analysis	3
GRSC 625	Flour and Dough Testing	3
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochem. Lab.	2
CHM 271	Chemical Analysis	4
CHM 500	Descriptive Physical Chemistry	3
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry I Lab.	2
CHM 550	Organic Chemistry II	3
CHM 551	Organic Chemistry II Lab	2
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
STAT 320	Elementary Statistics	3
	Electives	11

3. Operations Option (C)

GRSC 640	Advanced Flow Sheets	2
GRSC 655	Flour and Feed Mill Construction	3
GRSC 670	Milling Technology II	4
GRSC 685	Advanced Flour and Feed Technology	3
BIOCH 120	Introduction to Organic and Biological Chemistry	5
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
STAT 320	Elementary Statistics	3
AGE 353	Farmstead Utilities	3
CE 231	Statics A	3
CE 331	Strength of Materials A	3
	Electives	9

Graduate Study

Major work leading to the degrees master of science and doctor of philosophy is offered in specialized administration, chemical and engineering fields related to baking, feed and grain milling. Requirements for entering graduate study in grain science are: 1. mathematics, including college algebra; 2. analytical chemistry; 3. organic chemistry; 4. a course in physics; 5. a course in a biological science. When the committee believes it necessary, students will be required to take additional undergraduate courses to prepare them more completely for their program.

Modern teaching and research facilities include a pilot bakery, feed mill and pilot flour mill. Associated laboratories permit the study of the physical, chemical and biochemical properties of cereals and related products.

Graduates are prepared for positions of responsibility in the baking, feed and milling industries such as business administration, plant management, quality control, nutrition, sales and services. Those students graduating with advanced degrees are especially qualified for positions in administration, teaching, research and production of a wide variety of foods.

Undergraduate Credit

GRSC 100. Principles of Milling. (3) I, II. Introduction to flour and feed milling processes. Two hours lec. and three hours lab. a week. GRSC-100-1-0199

GRSC 110. Flow Sheets. (2) I, II. The construction and assembling of a flow sheet. Six hours lab. a week. Pr.: GRSC 100, ME 212. GRSC-110-1-0199

GRSC 120. Introductory Bakery Technology. (2) II. An introduction to bakery science and technology. The processes used to produce baked goods on a large scale are emphasized. The products discussed include breads, dinner rolls, buns, sweet rolls, cakes, pastries, donuts, crackers, and cookies. Films and tours of bakeries are used to introduce students to the equipment and operations used to manufacture baked goods. Two hours lec. a week. Pr.: MATH 100. GRSC-120-1-0197

GRSC 300. Cereal and Feed Analysis. (3) II. Methods of analyzing and testing cereal grains, cereal and feed products. One hour lec. and six hours lab. a week. Pr.: CHM 250 and BIOCH 120. GRSC-300-1-0198

GRSC 305. Fundamentals of Food Processing. (3) II. The study of some basic ingredients used in food processing, principles of preserving and processing of foods, and food packaging. Pr.: A course in Chemistry. GRSC-305-0-0198

Undergraduate And Graduate Credit In Minor Field

GRSC 500. Milling Technology I. (4) I. Principles and practices of wheat flour milling with full scale equipment including grain storage, blending, cleaning, conditioning plant, and a modern pneumatic 200 hundred weight flour mill, with instrumentation and air conditioning, etc. Two hours lec. and six hours lab. a week. Pr.: GRSC 100 and 110. GRSC-500-1-1099

GRSC 510. Feed Technology I. (4) I. Introduction to the engineering aspects of formula feed manufacture, including principles of conveying, grinding, mixing, pelleting, and the formulation of concentrates, premixes, and rations using a digital computer. Three hours lec. and three hours lab. a week. Pr.: ASI 200 and GRSC 110. GRSC-510-1-0198

GRSC 520. Feed Manufacturing Processes. (3) II. Study of the technical phases of formula feed manufacturing, equipment design and function, effect of processing and ingredients on nutritional acceptability of feeds and quality control. Two hours lec. and three hours lab. a week. Pr.: MATH 100, 150, and ASI 320. GRSC-520-1-0198

Undergraduate And Graduate Credit

GRSC 602. Cereal Science. (3) II. The characteristics of cereals, legumes and their products. Three hours lec. a week. Pr.: BIOCH 120. GRSC-602-0-0198

GRSC 625. Flour and Dough Testing. (3) I. Physical and chemical methods used in evaluating wheat flour and dough. One hour lec. and six hours lab. a week. Pr.: GRSC 602. GRSC-625-1-0197

GRSC 630. Management Applications in Grain Processing Industries. (3) II. This course deals with management principles and their specific application to the processing industries. Industry personnel in management positions will give a number of lectures with case studies from their own experiences. Three hours lec. a week. Pr.: ECON I and Feed Tech. I, GRSC 510 or Milling Tech. I, GRSC 500 or consent of instructor. Junior-senior standing. GRSC-630-0-0112

GRSC 634. Bakery Technology. (3) I. Physical and engineering principles involved in baking processes. Study of materials handling, fluid flow, and heat transfer as related to the bakery operation. The layouts of facilities to produce baked goods are studied, and the students prepare their own bakery layout. Current problems of the baking industry are discussed. Three hours lec. a week. Pr.: MATH 110, PHYS 113, and GRSC 638. GRSC-634-0-0197

GRSC 635. Baking Science I. (2) I. Introduction to properties of ingredients used in baking, reactions of ingredients during processing into baked products. Two hours lec. a week. Pr.: BIOCH 120. GRSC-635-0-0197

GRSC 636. Baking Science I Laboratory. (2) I, II. Laboratory exercises in theory and production of yeast leavened baked products. Six hours lab. a week. Pr.: GRSC 635 or conc. enrollment. GRSC-636-1-0197

GRSC 637. Baking Science II. (2) II. Advanced study of the basic properties, chemical and biological reactions of ingredients used in production of bakery products. Special emphasis is placed on the fundamental principles of biological and chemical leavening and the rheological properties of dough batters and ingredients. Two hours lec. a week. Pr.: GRSC 635. GRSC-637-0-0197

GRSC 638. Baking Science II Laboratory. (1) II. A laboratory course to accompany GRSC 637. Three hours lab. a week. Pr.: GRSC 637 or conc. enrollment. GRSC-638-1-0197

GRSC 640. Advanced Flow Sheets. (2) II. On sufficient demand. Designing flow diagrams for flour mills, corn mills, or feed mills. Six hours lab. a week. Pr.: GRSC 500 or 510. GRSC-640-1-0199

GRSC 651. Food and Feed Plant Sanitation. (4) II. Sanitation in relation to processing, handling, and storage of human and animal foods. Emphasis on contaminants, control of causative agents, equipment and plant design, applicable laws and regulations. Three hours lec. and three hours lab. a week. Pr.: Minimum of eight hours of biological science; junior standing. GRSC-651-1-0198

GRSC 655. Flour and Feed Mill Construction. (3) I. Mill engineering practices including sheet metal drafting, design of power transmission drives with belts, chains, and gears, and layout of new installations in existing plants. Design and layout of a grain or feed mill. Nine hours lab. a week. Pr.: GRSC 500 or 510. GRSC-655-1-0199

GRSC 661. Qualities of Feed and Food Ingredients. (3) II. Physical and nutritional properties of feed and food ingredients and the effects of origin, processing, storage, and other factors upon them. Three hours lec. a week. Pr.: BIOCH 120. GRSC-661-0-0198

GRSC 663. Microscopy of Feed and Food Ingredients. (2) I. Microscopic identification of feed and food ingredients and their quantification in mixed feeds, foods, and manufactured products. The course includes low and high magnification light microscopy, sample preparation, microphysical and microchemical techniques, special micro techniques, and photomicrography. One hour lec. and three hours lab. Pr.: Junior standing. GRSC-663-1-0198

GRSC 670. Milling Technology II. (4) II. Advanced studies of the entire gradual reduction system of wheat flour milling and the many unit process systems that constitute the milling system. The theory and practices of wheat conditioning, drying and aeration are elaborated upon. The processes for milling other grains such as corn, oats, sorghum, rice, and rye are studied in theory and by practice on small scale laboratory milling units. Two hours lec. and six hours lab. a week. Pr.: GRSC 500. GRSC-670-1-0199

GRSC 680. Feed Technology II. (4) II. Advanced study of engineering principles of feed plant production, materials handling, grinding, pelleting, and other major processing operations. Three hours lec. and three hours lab. a week. Pr.: GRSC 510, PHYS 114 or 214, and one course each in statistics and computer programming. GRSC-680-1-0198

GRSC 685. Advanced Flour and Feed Technology. (3) II. On sufficient demand. Study of fluid flow and heat transfer in relation to grain processing. Introduction to distillation and extraction processes involved in grain processing. Two hours lec. and three hours lab. a week. Pr.: GRSC 670 or 680. GRSC-685-1-0199

GRSC 700. Advanced Cereal Chemistry. (3) II. The chemistry of cereal components at the molecular level. The role and interactions of the various constituents, their functionality in producing an end-product, and their influence on nutritional properties. Three hours lec. a week. Pr.: BIOCH 521 and GRSC 602. GRSC-700-0-0198

GRSC 710. Fundamentals of Grain Storage. (2) I. Interrelationships of moisture, molds, and insects in grain and products in storage; changes occurring in storage; proper drying, storage, control of insects, rodents, birds. Pr.: GRSC 602 or 661. GRSC-710-0-0199

GRSC 711. Principles of Food Analysis. (3) II. Principles of instrumentation and analysis, with emphasis on applications to quality control and research in the food industry. Pr.: CHM 271 or GRSC 300 and BIOCH 120. GRSC-711-0-0198

GRSC 715. Fundamentals of Processing Grains for Food. (3) I. Unit processes in the receiving and storing of grains: grinding, sifting, mixing, conveying, cooling, drying air qualities, air flow, compaction, extrusion, etc. This course is not open to undergraduate majors in the department. Two hours lec. and three hours lab. a week. Pr.: A course in physics. GRSC-715-1-0198

GRSC 790. Grain Science Problem. (Var.) I, II, S. Pr.: Consent of staff. GRSC-790-3-0196

Graduate Credit

GRSC 801. Enzyme Applications. (2) I. Theories of enzyme action and function; commercial methods of manufacture and industrial uses, with special emphasis on the role of enzymes in the food industries. Two hours lec. a week. Pr.: BIOCH 521 and 522. GRSC-801-0-0196

GRSC 899. Research in Grain Science. (Var.) I, II, S. Research may be used as basis for the M.S. thesis. Pr.: Consent of staff. GRSC-899-4-0196

GRSC 900. Graduate Seminar in Grain Science. (1) I, II. Discussion of technical problems in the cereal industry. One hour lec. a week. Attendance required of all graduate students in grain science. GRSC-900-2-0196

GRSC 999. Research in Grain Science. (Var.) I, II, S. Research may be used as basis for Ph.D. dissertation. Pr.: Consent of staff. GRSC-999-4-0196

HORTICULTURE

T.A. Fretz, Head of Department

Professors R.W. Campbell,* Clayberg,* Fretz,* Greig,* Mattson,* and Morrison;* Associate Professors Long,* Marr,* Miles,* Pair, and van der Hoeven; Assistant Professors Albrecht, Carrow,* Gibbons, Hadle, Khatamian,* Kimmins, Leuthold, Schueneman, and Wiest;* Emeriti: Professors Abmeyer, Amstein, Keen, and Pickett.

Undergraduate Study

The Department of Horticulture offers two four-year curricula (horticulture and horticultural therapy), and one two-year program (retail floriculture). The department also helps administer and advises students in two interdepartmental programs. These are the crop protection curriculum, page 73 and the food science and industry curriculum, page 76.

HORTICULTURE (4-yr. curriculum)

B.S. degree in Agriculture;
requires 127 hours

Horticulture is a science and an art involving plants grown for intensive food production, aesthetic value, environmental improvement or social-therapeutic effects. Students, in consultation with faculty advisers, may select courses of study in horticultural industries or horticultural science.

All students in the curriculum are required to take a core of general courses in addition to the agricultural and horticultural courses. Within each option the student is advised to take specific courses and restricted elec-

tives that give emphasis necessary for career goals.

General Education Requirements

English Composition I	3
English Composition II	3
Oral Communication	2
Ag Orientation	1
College Algebra*	3
Economics I	3
Chemistry I or General Chemistry	4-5
General Botany or Principles of Biology	4
Concepts in Physical Education	1
Humanities and/or Social Science	9
Communications Electives	3
Fundamentals of Accounting	3
El. Organic Chem.	3
Math/Stat/Comput. Sci. Elec.	3
Biology Elective	3

*Students in the science option take calculus.

Horticulture and Agriculture Requirements for Science and Industries Options

Plant Science	4
Soils	4
Entomology Electives	3
Plant Pathology	3
Biology Elective	3

1. Horticultural Science Option

The horticultural science option trains undergraduates in horticulture for professional positions requiring advanced degrees. Students in this option receive a horticultural background with additional emphasis in physical and biological sciences. Job opportunities exist for teaching or research with colleges or universities, government, industries (agricultural chemicals, production, food science, processing, equipment companies, etc.) and international agriculture. Students electing this option take the general education requirements and the horticulture and agriculture requirements and the following additional requirements:

Genetics	3
Chemistry II	4
Descriptive Physics	4
Calculus	3
Computer Science Electives	4
Biometrics I	3
General Plant Biochemistry	4
Plant Physiology	4
Horticulture Electives	17
Free Electives	16

2. Horticultural Industries Option

The horticultural industries option trains students interested in the production and maintenance of horticultural crops and the related businesses. It includes careers in horticultural enterprises such as retailing horticultural products, food inspection services, and extension activities. It also includes crop production endeavors such as nursery production, orchard management, greenhouse production, landscape contracting, turf-grass management, and vegetable production. Students receive a broad background in horticulture and concentrate in one of five horticultural specializations. Requirements in ad-

dition to general education and agriculture are as follows:

Horticulture Courses	18
Plant Propagation	3
Horticulture Electives	21
Business Electives	9
Free Electives	12-13

HORTICULTURAL THERAPY (4-yr. curriculum)

B.S. in Agriculture; requires 127 hours

The first horticultural therapy undergraduate training program in the United States was developed in 1971 as a cooperative agreement between Kansas State University and the Menninger Foundation, Topeka, Kansas. Courses are required in general education, horticulture and agriculture, and humanities and/or social sciences. Specialization electives may be selected in geriatrics, corrections, mental health, rehabilitation, or special education courses. Horticultural therapy graduates are employed in psychiatric, rehabilitation, and veterans administration hospitals, correctional institutions, geriatric and retirement centers, botanical gardens, schools, and community-based agencies. Clinical internships are required during the senior year at approved psychiatric hospitals, rehabilitation centers, veterans administration hospitals, correctional agencies, geriatric and retirement centers, or community-based agencies. The requirements of the curriculum are as follows:

General Education Requirements

English Composition I	3
English Composition II	3
Oral Communication	2
Agricultural Orientation	1
College Algebra	3
Economics I	3
General Chemistry	5
General Botany	4
Concepts in Physical Education	1
Communications Electives	3

Horticulture and Agriculture Requirements

Horticultural Therapy Seminar	1
Horticultural Therapy Clinical Studies	1
Herbaceous Plant Materials	3
Woody Plant Materials I	3
Basic Floral Design Concepts	3
Plant Propagation	3
Horticulture for Special Populations	2
Greenhouse Management	3
Fruit Production	3
Vegetable Crop Ecology	3
Landscape Maintenance	3
Plant Science	4
Plant Pathology	3
Entomology Electives	3
Turf Management	3

Humanities and/or Social Science Requirements

General Psychology	3
Introduction to Sociology	3
Group Behavior	3
Abnormal Psychology	3
Educational Psychology I	3
Design I	2
Specialization Electives	15

Internship Requirement

Horticultural Field Studies	6
Greenhouse Clinical Practices	6
Garden and Landscape Therapy	6

Electives

Free electives	8
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RETAIL FLORICULTURE (2-yr. program)

This is a technical program. It combines supervised practical training with University course work in preparation for employment in a retail flower shop. The first phase of instruction is at Kansas State University where the course sequence is completed during three semesters. The student serves an apprenticeship at a selected retail florist business. Every effort is made to approve a florist shop in a city of the student's choice. The apprentice will be an employee of the flower shop during two semesters of training and will receive a salary sufficient to meet normal living expenses.

First Semester

HORT 180	Basic Floral Design Concepts	3
BIOL 210	General Botany	4
HORT 190	Horticultural Science	3
ART 100	Design I	2
	Communications Electives	3
		15

Second Semester

HORT 380	Advanced Floral Design Concepts	3
HORT 200	Plant Science	4
ART 200	Design II	2
HORT 325	Indoor Plants and Flowers	2
	Business Electives	3
		14

Third Semester

ACCTG 260	Fundamentals of Accounting	3
ENGL 100	English Composition I	3
PHYS 110	General Psychology	3
HORT 570	Greenhouse Management	3
MANGT 202	Small Business Operation	3
		15

Internship

HORT 290	Florist Shop Management	2
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Graduate Study

Both the Master of Science and Doctor of Philosophy degrees are offered in horticulture. Graduate study leading to the degree Master of Science may be

pursued in floriculture, fruit and nut crops, horticultural therapy, vegetable crops and ornamental horticulture including arboriculture, turfgrass, and urban horticulture.

Major work leading to the degree Doctor of Philosophy is offered in all fields listed above except horticultural therapy. Areas of proficiency include plant breeding and genetics, horticulture, plant environmental relationships, horticultural crop marketing, and weed control. A B.S. degree from a recognized college or university whose undergraduate program is substantially equivalent to the program at KSU is prerequisite to admittance to graduate work in this department.

The department has a variety of facilities for both undergraduate and graduate study and research. These include the orchards and vegetable plots at the horticultural farm, experimental fields, turf farm, greenhouses, cold storage units, controlled atmosphere chambers, and research laboratories equipped for scientific plant studies. Many horticulture courses require student visitations and work at these facilities.

Undergraduate Credit

HORT 152. Home Horticulture. (2) II. An introduction of horticultural practices utilized about the home. One hour rec. and two hours lab. a week. Open to non-horticulture majors only. HORT-152-1-4-0109

HORT 180. Basic Floral Design Concepts. (3) I, II. An introduction to the use of flowers and related products with emphasis on fundamentals of design. Two hours rec. and three hours of studies a week. For majors or non-majors. HORT-180-1-0109

HORT 190. Horticultural Science. (3) I. An orientation to horticultural practices and concepts which will be used as building blocks toward a major in horticulture. Three hours rec. a week. HORT-190-0-0108

HORT 200. Plant Science. (4) I, II. Study of the principles of the production of economic plants, including morphology, taxonomy, physiology, ecology, propagation, preservation, storage, and utilization. Three hours lec. and one two-hour lab. a week. Taught in cooperation with the Department of Agronomy. HORT-200-1-0108

HORT 290. Florist Shop Management. (1) (Must be taken twice.) I, II, S Internship. Principles of commercial florist shop operations including exposure to the multiple phases of work in a retail flower shop. Retail florist shops with wire services will be selected for the internship. HORT-290-2-0109

HORT 299. Flower Judging. (1) II. Principles of judging cut flowers, flowering potted plants, and foliage plants for flower shows and judging contests. Pr.: Consent of instructor. HORT-299-1-0109

HORT 305. Plants, Man, and Environment. (2) I, II. A study of how plants and man interact and how this interaction influences their environmental quality. Recognition of the essential nature of plants and their role in modifying the environment in which we live will be the primary objective. Two hours rec. a week. Non-major. No prerequisites. HORT-305-0-0109

HORT 322. Horticultural Therapy Seminar. (1) I, II. Student or guest lecturer presentation of ideas, experiences, or concepts involving the use of horticultural therapy or related forms of therapy. HORT-322-0-0108

HORT 325. Indoor Plants and Flowers. (2) I, II. The selection, culture, and use of plants in homes, schools, offices, and public buildings. Two hours lec. a week. No prerequisites. HORT-325-0-0109

HORT 333. Gardening for Food. (2) II. An introductory course on how to plant, culture, harvest and store fruits and vegetables from the home standpoint. Two hours rec. a week. Non-major. No prerequisites. HORT-333-0-0108

HORT 355. Horticultural Therapy Clinical Studies. (1) I, II, S. An introduction to application of horticultural therapy in various institutional settings such as psychiatric, correctional, rehabilitation, geriatric, and veteran's administration institutions. Pr.: Sophomore standing. HORT-355-0-0108

HORT 361. Herbaceous Plant Materials. (3) I. Annual and perennial flowers, ornamental grasses, and tropical plants for ornamental planting. Pr.: BIOL 210 or equiv. HORT-361-1-0109

HORT 374. Woody Plant Materials I. (3) I. Identification, ornamental characters, site requirements and use of woody ornamental deciduous trees and shrubs with special emphasis on the cultivated varieties. Field trips required. Pr.: Botany BIOL 210, Plant Science HORT 200 or Principles of Biology BIOL 198. Two hours lec. and three hours lab. a week. HORT-374-1-5-0109

HORT 375. Woody Plant Materials II. (3) II. Identification, ornamental characters, site requirements and use of woody ornamental conifers, broad leaf evergreens, vines, ground covers, deciduous flowering shrubs, and small to medium size flowering trees. Field trips required. Pr.: Woody Plant Materials I HORT 374. Two hours lec. and three hours lab. a week. HORT-375-1-5-0109

HORT 380. Advanced Floral Design Concepts. (3) I. Stylized floral design and related management for the commercial florist shop, including corsages, wedding decorations, funeral pieces, and party/banquet decorations. Two hours rec. and three hours studio a week. Pr.: HORT 180. HORT-380-1-0109

HORT 400. Plant Propagation. (3) I, II. Designed to develop proficiency in the various skills and techniques necessary for propagation of horticultural plants. Basic fundamentals of seed structure and vegetative makeup of plants are emphasized. Two hours rec. and three hours lab. a week. Pr.: HORT 200. HORT-400-1-0109

HORT 450. Landscape Development. (3) I. The location and arrangement of plants and other permanent features of the landscape around homes and other similar areas. Three hours lab. and one hour rec. a week. Pr.: HORT 374 and HORT 375. HORT-450-1-0109

Undergraduate And Graduate Credit In Minor Field

HORT 505. Growing Media and Substrates. (2) II. Physical, chemical, biological properties and management of growing media and modified soils used for intensive horticultural plant production. Two hours lec. a week. Pr.: AGRON 305. HORT-505-0-0109

HORT 508. Landscape Maintenance. (3) I, II. Fundamental principles of producing, planting, and maintaining ornamental plantings of trees, shrubs, perennials, and turf in the nursery, home grounds, parks, and similar areas. Two hours rec. and three hours lab. a week. Pr.: BIOL 210 or Plant Science 200. HORT-508-1-0109

HORT 520. Fruit Production. (3) I. Principles and practices of cultivating fruit and nut crops commercially and in the home grounds. Laboratory offers experiences in pomological practices. Two hours rec. and three hours lab. a week. Pr.: HORT 200 or equiv. HORT-520-1-0108

HORT 525. Horticulture for Special Populations. (3) I, II. A study of the concepts and methods of using plants and gardening as an activity for developmentally disabled, geriatric, economically and socially disadvantaged, emotionally disturbed, or educationally deprived. Supervised training will occur in community gardens, campus greenhouses and gardens, nursing homes, classrooms, and other settings. Two hours rec. and three hours lab. a week. Pr.: Junior standing. HORT-525-1-7-0109

HORT 551. Landscape Contracting. (3) II. The use, interpretation, and development of planting plans (including contracting, construction, and specifications) as applied to landscape horticulture. Pr.: HORT 450 or consent of instructor. HORT-551-1-0109

HORT 560. Vegetable Crop Ecology. (3) II. Study of ecological principles involved in the production of vegetable crops, with emphasis on environmental conditions. Two hours lec. and three hours lab. or field trips a week. Pr.: HORT 200. HORT-560-1-0108

HORT 570. Greenhouse Management. (3) I, II. Greenhouse construction, environmental control, crop scheduling and management. Two hours rec. and three hours lab. a week. Pr.: HORT 200. HORT-570-1-0109

HORT 575. Nursery Management. (3) II. A study of the various practices and methods of operating a commercial nursery for the production of ornamental wood plants used for landscaping purposes. Two hours rec. and three hours lab. a week. Pr.: BIOL 210, HORT 200 and HORT 400 and AGRON 305. HORT-575-1-0109.

Undergraduate And Graduate Credit

HORT 612. Turf Management. (3) I. Establishment and maintenance concepts for lawn and recreational turf. Three hours rec. a week. Pr.: HORT 200, AGRON 305. HORT-612-0-0109

HORT 615. Construction of Turf Sites. (1) I. In odd years. Practical aspects of turf management are emphasized including: grass identification, reports and budgets, and construction methods for recreational turf sites. Pr.: HORT 612. HORT-615-1-4-0109.

HORT 616. Turf Water Management. (1) I. In even years. Practical and theoretical aspects of water management for turf areas. Includes irrigation and drainage. Pr.: HORT 612. HORT-616-1-4-0109

HORT 620. Arboriculture. (3) I, II. Principles and practices of maintaining shade and ornamental trees under urban environments. Two hours rec. and three hours lab. a week. Pr.: HORT 200, AGRON 305 or consent of instructor. HORT-620-1-0109

HORT 625. Floriculture. (3) II. The principles and commercial practices for producing greenhouse florist crops. The relationship is stressed between a plant's physiological response and its greenhouse environment. Three hours rec. a week. Pr.: HORT 570. HORT-625-0-0109

HORT 638. Horticulture Field Study. (1-4) I, II, S. Principles of commercial horticulture activity including exposure to multiple phases of the working horticulture enterprise. Students will be placed according to specific area interest. For juniors and seniors in horticulture only. Pr.: HORT 150 and 200, plus one other core curriculum horticulture course. HORT-638-2-0108

HORT 640. Horticultural Problems. (Var.) I, II, S. Problems and reports in floriculture, olericulture, ornamental horticulture, pomology, turfgrass, and horticultural therapy. Pr.: Consent of instructor. HORT-640-3-0109

HORT 661. Greenhouse Clinical Practices. (3-6) I, II, S. Supervised training in the application of greenhouse practices and the use of plants and flowers in the treatment of institutional patients. Pr.: Consent of instructor. HORT-661-2-0109

HORT 662. Garden and Landscape Therapy. (3-6) I, II, S. Training in supervision of patients in flower and vegetable gardening as a therapy. The use of landscape to better the trainees' understanding of how institutional landscape maintenance can be used in therapy. Pr.: Consent of instructor. HORT-662-2-0109

HORT 682. Pesticide Application Technology. (3) II. The equipment, procedures, and techniques used in applying pesticides. Emphasis is placed on types, theory, operation, calibration, and maintenance of application equipment. Two hours rec. and three hours lab. a week. Pr.: One course in entomology, plant pathology or weeds. HORT-682-1-6-0108

HORT 695. Municipal Forestry. (2). A study of management problems of publicly owned shade trees. Financing, public relations, personnel, organization, regulations, and planning in the effective department. Field trip required. Pr.: Senior standing and HORT 620 or conc. enrollment or consent of instructor. HORT-695-0-0108

HORT 700. Vegetable Crop Physiology. (3) I. Offered 1980 and alternate years. Study of applied physiological responses of selected vegetable crops on grade, quality, storage and marketing of these products. Three hours lec. a week. Field trip required. Pr.: HORT 200. HORT-700-0-0108

HORT 706. Turfgrass Science. (3) II. A study of environmental stresses on turfgrass growth and management. Microclimate effects on turf are studied. Temperature, moisture, aeration, light, traffic aspects are discussed. Three hours rec. a week. Pr.: HORT 612. HORT-706-0-0109

HORT 730. Fruit Science. (3) II. Detailed discussion of selected and important pomological topics. Laboratory includes exercises on practical and research topics with emphasis on latter. Two hours rec. and three hours lab. a week. Pr.: HORT 520. HORT-730-1-0108

HORT 740. Horticultural Plant Breeding. (3) II. Breeding methods and their application to the economic improvement of flowers, fruits, shrubs, trees, turfgrasses, and vegetables. Pr.: ASI 500 or equiv. HORT-740-0-0108

HORT 792. Handling and Processing Fruits and Vegetables. (3) I. Fall '79 and alternate years. Field trips required. Principles of harvesting, grading, handling, nutritive value and processing fruits and vegetable crops. Pr.: BIOL 198 or equiv. and a course in organic chemistry or biochemistry. HORT-792-0-0108

Graduate Credit

HORT 846. Plant Research Methods. (3) I. Review of history and forms of plant science literature. Discussion on selecting experimental procedures, interpreting data, and reporting results. Two hours rec. and two hours lab. a week. Pr.: One statistics course or consent of instructor. HORT-846-1-0109

HORT 850. Advances in Horticultural Therapy. (3) II. New developments and applications of gardening or horticultural activities for special populations will be emphasized. Procedures for management of horticultural therapy programs, designing therapeutic or rehabilitation activities, and evaluation methods will be discussed. Reading of selected research publications relating to horticultural therapy will be assigned. Pr.: HORT 661 and HORT 662. HORT-850-0-0108

HORT 898. Master's Report. (2) I, II, S. Investigations in pomology, olericulture, floriculture, ornamental horticulture, turfgrass, or horticultural therapy for preparation of master's report. Pr.: Consent of instructor. HORT-898-4-0108

HORT 899. Research—M.S. (Var.) I, II, S. Investigations in pomology, olericulture, floriculture, ornamental horticulture, turfgrass, or horticultural therapy for preparation of master's thesis. Pr.: Consent of instructor. HORT-899-4-0108

HORT 910. Topics in Plant Breeding. (Var.) I, II, S. Discussion and lectures on important papers and contributions in this field. Pr.: Consent of instructor. (Joint listing with Dept. of Agronomy. See AGRON 910.) HORT-910-0-0108

HORT 921. Horticultural Crop Nutrition. (2) I. Fall '79 and alternate years. Nutritional requirements of horticultural crops and factors affecting these requirements. Review of current literature on horticultural crop nutrition. Two hours lec. or reports a week. Pr.: HORT 200, AGRON 305 and BIOL 500 or equiv. HORT-921-0-0108

HORT 930. Topics in Plant Genetics. (Var.) I, II, S. Discussion and lectures on important papers and contributions in this field. Pr.: Consent of instructor. (Joint listing with Dept. of Agronomy, AGRON 930.) HORT-930-0-0108

HORT 940. Plant Regulators in Horticulture. (3) I. Offered 1980 and alternate years. A study of synthetic plant regulators used to initiate, induce, promote, inhibit, or alter characteristics of horticultural plants and crops. Included are kinds and types of exogenous plant regulators used on crops, their activity, plant responses, benefits and problems, and application technology. One hour lec. and two hours rec. a week. Pr.: ART 510 or BIOL 500 and one graduate plant commodity course. HORT-940-0-0108

HORT 951. Horticulture Graduate Seminar. (1) I, II. A discussion of investigational works in the various branches of horticulture. HORT-951-0-0108

HORT 955. Controlled Plant Environment. (3) II. Spring '79 and alternate years. Study of the greenhouse and plant growth chamber as tools for plant science research. Three hours rec. a week. Pr.: Consent of instructor. HORT-955-0-0109

HORT 961. Dormancy and Regeneration. (2). Physiological and anatomical bases for dormancy, rest and regeneration in seeds, buds and stems. Manipulation and use in research. Pr.: HORT 400 or consent of instructor. HORT-961-0-0109

HORT 999. Research in Horticulture, Ph.D. (Var.) I, II, S. Investigations in pomology, olericulture, floriculture, ornamental horticulture, and turfgrass. Data collected may form basis for a thesis or dissertation. Pr.: Consent of instructor. HORT-999-4-0108

NATURAL RESOURCE MANAGEMENT

B.S. degree in Agriculture;
requires 127 hours

Advisers: Bidwell, Owensby, and Fick,
Agronomy; Mahaffey and Warner, Forestry.

This curriculum is designed for the individual who wishes to interpret and apply ecological principles in the solution of environmental problems involving renewable natural resources. It contains courses in the social sciences and humanities which help make students sensitive to environmental surroundings, courses in the physical and biological sciences which help them understand and solve environmental problems, and courses in communications which make it easy to interpret, convey, and employ solutions.

The three options, (A) soil and water conservation, (B) range management, and (C) park and recreation areas management, are administered by a committee of faculty from the departments of Agronomy, Agricultural Economics, Agricultural Engineering, Horticulture, and Forestry. Persons interested in the curriculum should contact the College of Agriculture dean's office for additional information and selection of an adviser. Required courses for the curriculum and the three options are as follows.

1. Soil and Water Conservation Option

General Requirements for Option A: Soil and Water Conservation (These students are advised through the Department of Agronomy.)

FRESHMAN

Fall Semester	
Ag Orientation	1
Chemistry I	4
English Composition I	3
College Algebra	3
Introduction to Political Science or State and Local Government	3
Concepts in Physical Education	1
	<hr/> 15

Spring Semester	
English Composition II	3
Plane Trigonometry	3
Oral Communication I	2
General Botany or Principles of Biology	4
Chemistry II	4
	<hr/> 16

SOPHOMORE

Fall Semester	
Economics I	3
Introductory Geology	3
Plant Science or Crop Science	4
General Physics I	4
Option or Elective Courses	3
	<hr/> 17

Spring Semester	
Soils	4
Introduction to Sociology	3
Option or Elective Courses	9-10
	<hr/> 16-17

JUNIOR

Fall Semester	
Introduction to Forestry or Range Management	3
Principles of Agricultural Economics or Natural Resources Economics	3
Fundamentals of Ecology	3
Humanities or Social Sciences*	3
Option or Elective Courses	3-4
	<hr/> 15-16

Spring Semester	
Humanities or Social Sciences*	3
Mathematics or Statistics	3-4
Economic Entomology	3
Option or Elective Courses	7
	<hr/> 16-17

SENIOR

Fall Semester	
Option or Elective Courses	16
	<hr/> 16

Spring Semester	
Option or Elective Courses	16
	<hr/> 16

Special Option Courses	
General Organic Chemistry	5
Organismic Biology	5
Microbiology	5
Soil Conservation	3
Environmental Chemistry Lab	1
Introduction to Planning	3

Select courses from four of the following areas:	
Crop and Soil Management	3
Soil Genesis and Classification	3
Soil Fertility or Chemical Properties of Soils	3
Crop Ecology or Turf Management	3
Soil Physics or Conservation Survey and Planning	3
General Electives	21
Total	<hr/> 127

* To be selected from the list of suggested humanities and social science electives, page 59.

2. Range Management Option

General Requirements for Option B: Range Management. (These students are advised through the Department of Agronomy.)

FRESHMAN

Fall Semester	
Ag Orientation	1
Chemistry I	4
English Composition I	3
College Algebra	3
Introduction to Political Science or State and Local Government	3
Concepts in Physical Education	1
	<hr/> 15

Spring Semester	
English Composition II	3
Plane Trigonometry	3
Oral Communication I	2
General Botany or Principles of Biology	4
Chemistry II	4
Total	16

SOPHOMORE

Fall Semester	
Economics I	3
Introductory Geology	3
Plant Science or Crop Science	4
Range Management	3
Mathematics or Statistics	3
Total	16

Spring Semester	
Soils	4
Principles of Agricultural Economics	3
Option or Elective Courses	9
Total	16

JUNIOR

Fall Semester	
Descriptive Physics or General Physics I	4
Introduction to Sociology	3
Fundamentals of Ecology	3
Humanities or Social Sciences*	3
Option or Elective Courses	3
Total	16

Spring Semester	
Humanities or Social Sciences*	3
Economic Entomology	3
Options or Elective Courses	10
Total	16

SENIOR

Fall Semester	
Fundamentals of Computer Programming	2
Language Lab	2
Option or Elective Courses	12
Total	16

Spring Semester	
Option or Elective Courses	16
Total	16

Special Option Courses:	
Principles of Animal Science	3
Range Management Planning	3
General Organic Chemistry	3
Range Ecology	3
Range Research Techniques	3
Field Identification of Range, Pasture Plants	1
Range Management Problems	3
Soil Genesis and Classification	3
Beef Science	3
Higher Plants	4

Select one course from the following:	
Range Grasses	2
Field Course, Range Management	2
Range Livestock Management	2
General Electives	19

Total 127

*To be selected from a list of suggested humanities and social science electives, page 59.

3. Park and Recreation Areas Management Option

General Requirements for Option C. Park and Recreation Areas Management. (These students are advised through the Department of Forestry.)

FRESHMAN

Fall Semester	
Ag Orientation	1
General Chemistry	5
English Composition I	3
College Algebra	3
Introduction to Political Science or State and Local Government	3
Concepts in Physical Education	1
Total	16

Spring Semester	
English Composition II	3
Plane Trigonometry	3
Oral Communication I	2
General Botany or Principles of Biology	4
Option or Elective Courses	3
Total	15

SOPHOMORE

Fall Semester	
Economics I	3
Introductory Geology	3
Plant Science	4
General Physics I or Descriptive Physics	4
Option or Elective Courses	3
Total	17

Spring Semester	
Soils	4
Introduction to Sociology	3
Oenology I and II, Woody Plant Materials, or Higher Plants	4-6
Option or Elective Courses	4
Total	15-17

JUNIOR

Fall Semester	
Forestry Conservation or Range Management	2-3
Natural Resources Economics	3
Statistics	3
Humanities or Social Sciences*	3
Option or Elective Courses	4
Total	15-16

Spring Semester	
Humanities or Social Sciences*	3
Fundamentals of Ecology	3
Insects of the Home, Lawn, and Garden	3
Option or Elective Courses	6
Total	15

SENIOR

Fall Semester	
Fundamentals of Computer Programming	2
Language Lab	2
Option or Elective Courses	13
Total	17

Spring Semester	
Option or Elective Courses	16
Total	16

Special Option Courses:	
Wildlife Conservation	3
Introduction to Natural Resource Management	3
Use of Natural Resources for Leisure	3
Methods of Environmental Interpretation	3
Park Administration and Management	3
Park Operations	3
Park and Recreation Areas Field Studies	2
Park Management Seminar	1
Turf Management	3
Arboriculture	3
Recreation Program	3
Total	30

Select 3 courses from the following:	
Recreation Facility Management	3
Planning Principles	3
Public Relations	3
Travel, Tourism and Park Management	3
Nursery Management	3
Plant Pathology	3
Urban Forestry	3
Total	9

General Electives	14-17
Total	127

*To be selected from a list of suggested humanities and social science electives, page 59.

PLANT PATHOLOGY

B.S. in Agriculture under the Crop Protection Curriculum which includes a Plant Pathology Science Option (see page 73).

L.E. Claflin, * Head of Department

Professors Shepard,* Stuteville,* Willis,* and Uyemoto,* Associate Professors Browder,* Chatterjee,* Claflin,* Johnson,* and Schwenk,* Assistant Professors Bockus,* Crowe, Currier,* Daniels,* Eversmeyer,* Gill,* and Sauer,* Adjunct Professor Kramer,* Emeriti: Professors Hansing* and King.

Plant pathology is the study of plant diseases, their economic effects, causes, nature and control. Opportunities for graduates in plant pathology include research and development for many types of agencies, teaching, extension, sales, and commercial service. Industry, government, educational institutions, and private foundations employ plant pathologists on a world-wide basis.

Undergraduate Study

Students interested in the broad aspects of plant disease and insect and weed control should consider the pest management or business and industries option of the crop protection curriculum, see page 73. Students who wish to specialize in the study of plant diseases should consider the plant pathology science option of the crop protection curriculum, discussed below.

Students majoring in the plant pathology science option of the crop protection curriculum take, in addition to the general requirements for the curriculum, the following courses. (See page 73.)

Major Courses	Semester Hours
BIOL 210 General Botany	4
AGRON 200 Plant Science	4
BIOL 640 Introductory Mycology	4
PLPTH 510 Principles of Horticultural Plant Pathology	3
OR	
PLPTH 520 Principles of Field Crop Pathology	3
Electives in the Botanical Sciences	9

Supporting Courses

BIOL 555	Microbiology	4
ASI 500	Genetics	3
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Lab	2
AGRON 305	Soils	4
MATH 150	Plane Trigonometry	3
STAT 340	Biometrics I	3
PHYS 113	General Physics I	4
One of the following		
PHYS 193	Descriptive Meteorology	3
PHYS 114	General Physics II	4
One of the following		
BIOCH 510	General Plant Biochemistry	4
BIOCH 521	General Biochemistry Lec AND	3
BIOCH 522	General Biochemistry Lab	2
BIOCH 655	Biochemistry I Lec. AND	3
BIOCH 656	Biochemistry I Lab	2
One of the following		
ENTOM 300	Economic Entomology	3
ENTOM 312	General Entomology AND	2
ENTOM 313	General Entomology Lab.	1
One or more of the following:		
MATH 220	Analytical Geometry and Calculus I OR	4
CMPS 200	Fundamentals of Computer Programming	3
One or more of the following		
ASI 102	Principles of Animal Science	3
ASI 103	Animal Sciences and Industry	1
AGEC 100	Principles of Agricultural Economics	3
AGE 300	Engineering in Agriculture PLUS An Elective in Accounting or Business Administration	4 3

Graduate Study

The graduate program in plant pathology leads to the Master of Science and Doctor of Philosophy degrees. Prerequisite to graduate study is possession of a bachelor's degree from an accredited college. Students often enter advanced work in plant pathology following a major in agronomy, biology, botany, horticulture or similar area as well as from plant pathology. Specialized areas of study include epidemiology, disease physiology, nematology, virology, host-parasite relationships, ecology of disease development, biochemistry of pathogenicity, disease resistance, and chemical control. Research is conducted on diseases of grain crops, forage crops, fruits, vegetables, ornamentals, turf, and stored grain.

Departmental facilities include physiological laboratories, environmental chambers, greenhouses, and experimental field plots. Students have access to the electron microscope laboratory, scanning electron microscope laboratory, computing center, herbarium, and science libraries. Graduate research assistantships or employment in departmental research projects may be available to outstanding students.

Undergraduate And Graduate Credit In Minor Field

PLPTH 510. Principles of Horticultural Plant Pathology. (3) I. An introductory course in the principles of Plant Pathology that stresses causes, effects, and control of soft rots, seedling blights, vascular wilts, leaf spots and blights, cankers, and galls of vegetables, fruits, ornamentals, and turf, caused by biotic and abiotic agents. Two hours lec., one two-hour lab. a week. Pr.: BIOL 198, 210, or equiv. PLPTH-510-1-5-0404

PLPTH 520. Principles of Field Crop Pathology. (3) II. An introductory course in the cause, effect, and control of plant diseases, emphasizing but not limited to diseases of field crops. Two hours lec., one two-hour lab. a week. Pr.: BIOL 198, 210, or equiv. PLPTH-520-1-5-0404

Undergraduate And Graduate Credit

PLPTH 608. Plant Disease Diagnosis. (3) I. Principles of, and practical experience in diagnosis of diseases of field crops and horticultural plants. Three hours combined lec. and lab. a week. Frequent field trips when weather permits. A collection of plant diseases and pathogens requires additional contact hours in the laboratory outside of scheduled class time. Pr.: PLPTH 510 or 520; conc. enrollment in ENTOM 611 is encouraged. PLPTH-608-1-3-0404

PLPTH 613. Plant Disease Control. (3) I. Disease control strategies are developed in a practical manner. Control economics and practices are considered in relation to principles and current research. Biological, cultural, physical, chemical, and regulatory methods are discussed. Two hours lec., one two-hour lab. a week. Pr.: PLPTH 510 or 520. PLPTH-613-1-5-0404

PLPTH 705. Ecology and Epidemiology of Plant Pathogens. (3) I. Even-numbered years. This course deals with the ecological relationships of soilborne and foliar pathogens, as well as the biological and environmental factors which influence the spread of plant diseases. The use of mathematical models to evaluate and predict plant disease epidemics is considered. Five hours combined lec./lab. a week. Pr.: PLPTH 510 or 520. PLPTH-705-1-4-0404

PLPTH 721. Plant Pathogens I. (3) I. A study of the principles and techniques of Plant Pathology with emphasis on crop diseases caused by fungi, bacteria, and abiotic factors. Five hours combined lec. and lab. a week. Pr.: PLPTH 510 or 520 or equiv. PLPTH-721-1-4-0404

PLPTH 722. Plant Pathogens II. (3) II. A study of the principles and techniques of Plant Pathology with emphasis on crop diseases caused by viruses and nematodes. Six hours combined lec. and lab. a week. Pr.: PLPTH 510 or 520. PLPTH-722-1-4-0404

PLPTH 750. Problems in Plant Pathology. (1-3) I, II, S. Work is offered in general Plant Pathology, plant virology, plant nematology, disease physiology, epidemiology, and disease diagnosis. Pr.: Background of courses needed for the problem undertaken. PLPTH-750-3-0404

Graduate Credit

PLPTH 805. Phytopathogenic Bacteria. (3) II. Even-numbered years. Taxonomy of phytopathogenic bacteria; molecular aspects of bacterial pathogenicity with emphasis on cell surface components, metabolic patterns, toxins, extracellular enzymes, genetics and plasmids. Two hours lec., one three-hour lab. a week. Pr.: PLPTH 721 and 722. PLPTH-805-1-4-0404

PLPTH 810. Plant Disease Physiology. (3) II. Odd-numbered years. A discussion of changes in the physiology and biochemistry of the host and pathogen, and their interaction during infection and disease development. Examples from fungal, bacterial, and viral diseases will be utilized. Resistant and susceptible interactions will be considered. Current hypotheses to explain the nature of pathogen recognition and disease resistance will be evaluated. Two hour lec., one two-three hour lab. a week. Pr.: BIOL 500 and a course in biochemistry. PLPTH-810-1-4-0404

PLPTH 815. Advanced Techniques in Plant Cytogenetics. (2) II. Odd-numbered years. An advanced course in research techniques in genome analysis of higher plants emphasizing genetic mapping by use of various cytogenetic stocks. Laboratory, greenhouse and field experiments involved in chromosomal location of morphological and disease resistance traits are performed. Pr.: AGRON 770 or BIOL 615 or equiv. PLPTH-815-0-0404

PLPTH 860. Host Plant Resistance to Disease. (2) II. Offered in 1980-81 and alternate years. A consideration of basic and applied aspects of controlling plant disease through host plant resistance. The relationships of disease components are elucidated, and types and characteristics of plant disease resistances are considered. Methods of using disease resistance in crop production are developed. Two hours lec./discussion a week. Pr.: PLPTH 510 or 520 and a basic course in genetics. PLPTH-860-0-0404

PLPTH 870. Seminar in Plant Pathology. (1) I, II. Reports in the field of plant pathology. Pr.: Consent of instructor. PLPTH-870-0-0404

PLPTH 898. Master's Report. (2) I, II, S. Pr.: Background of courses needed for the topic undertaken. PLPTH-898-4-0404

PLPTH 899. Research in Plant Pathology for the M.S. Degree. (Var.) I, II, S. Work is offered in general plant pathology, plant virology, plant nematology, disease physiology, and epidemiology. Pr.: Sufficient background to conduct the line of research undertaken. PLPTH-899-4-0404

PLPTH 920. Topics in Plant Pathology. (Var.) I, II, S. Discussions and lectures on important areas and contributions in the field of phytopathology. Pr.: Graduate standing. PLPTH-920-0-0404

PLPTH 999. Research in Plant Pathology for the Ph.D. Degree. (Var.) I, II, S. Work is offered in general plant pathology, plant virology, plant nematology, disease physiology and epidemiology. Pr.: Sufficient background to conduct the line of research undertaken. PLPTH-999-4-0404

Architecture and Design

*Bernd Foerster, Dean
Richard H. Forsyth, Assistant Dean
William R. Jahnke, Assistant Dean*

The College of Architecture and Design provides the opportunity for professional study in architecture, interior architecture, landscape architecture, and regional and community planning.

The curriculum in architecture is accredited by the National Architectural Accrediting Board (NAAB). The interior architecture curriculum is accredited by the Foundation for Interior Design Education and Research (FIDER). The landscape architecture curriculum is accredited by the Landscape Architectural Accreditation Board (LAAB). The planning curriculum is recognized by the American Planning Association in cooperation with the Association of Collegiate Schools of Planning.

The College of Architecture and Design consists of five academic departments: Pre- Design Professions, Architecture, Interior Architecture, Landscape Architecture, and Regional and Community Planning.

Bachelor's degrees are offered in each of the following areas:

Architecture (curriculum on page 88)
Interior Architecture (curriculum on page 88)

Landscape Architecture (curriculum on page 89)

Graduate Programs

The College of Architecture and Design offers graduate study leading to the Master of Architecture, Master of Landscape Architecture, or Master of Regional and Community Planning degrees. Students and faculty from each of these degree programs work collaboratively in the historic preservation and in the urban/community design specialization areas. Additional information on the graduate programs is included under Graduate School, page 49.

Design Discovery Program

The Design Discovery Program is an intensive design experience for those who are curious about the environmental design fields of architecture, interior architecture, landscape architecture, or regional and community

planning. The program is offered in early summer for high school, community college, and other students not currently enrolled in the College of Architecture and Design.

Participants in the program are offered a general understanding of the challenge and rewards of a career in the various environmental design fields through direct interaction with professionals in these fields.

The program is structured to help individual students discover their interests and abilities through a series of design exercises. Students who find the challenge of environmental design satisfying are given assistance in planning the remainder of their high school curriculum and future courses of study.

Students live on the University campus while participating in the program and benefit from the opportunity to sample college life and meet others who have similar interests and questions about their careers.

Participants in the Design Discovery Program may, if they wish, receive University credit for completing the program.

Transfer Students

Students transferring from accredited institutions are able to obtain credit for coursework in **general studies** subjects. In addition to general studies courses, transfer credit for professional courses, equivalent to those offered by the College of Architecture and Design, will be accepted if they are earned in environmental design programs accredited by NAAB, FIDER, or LAAB. Students who have questions concerning the transferrability of specific courses should contact the Dean's office.

Summer School

Some courses may be taken during the summer session. Such courses are especially advantageous for transfer students and those who wish to remove deficiencies. Detailed information on specific courses is contained in the Summer School Bulletin, which may be obtained from the Director of Admissions, Kansas State University, Manhattan, KS 66506.

Concurrent Degree Programs

The nature of the environmental design professions makes concurrent study toward a degree in a variety of other fields an attractive and logical decision for some students. Early development of such academic plans will allow the student a large number of semesters to coordinate courses and to plan enrollments in order to assure completion of all degree requirements for each curriculum in which a degree is sought. Interested students should consult the Assistant Dean.

Secondary Majors

Certain departmental courses have been approved for credit toward the Secondary Major in Gerontology, International Studies, and Women's Studies. A listing of the approved courses may be found on pages 40, 42 and 45.

Student Projects

All programs within the College of Architecture and Design involve extensive project work. Students are cautioned to budget sufficient funds to cover the cost of materials and supplies, many of which are expendable. Material costs will be higher than those published for non-studio curricula.

Student projects, assignments, presentations, and models may be retained by the various departments. Students are advised to assemble photographic files of their work for their portfolio.

Electives

Curricula in the college indicate two types of electives: those listed as free electives may be chosen from any course offered in the University that is open to the student; those electives listed with a specific designation must be chosen from those courses in the indicated field that are open to the student. Four hours of electives may be taken in Basic Military Science. Additional information concerning acceptable electives is available at the dean's office or departmental offices.

Pre-Design Professions Program

The Pre- Design Professions program covers the first two years of education in the College of Architecture and Design. The program provides a balance between a liberal and an environmental design education. Students are introduced to knowledge, concerns, attitudes, methods, and skills common to the environmental design professions. The program is intended to help students make informed career choices within, and sometimes outside of fields taught in the College of Architecture and Design.

The curricula in architecture, interior architecture, and landscape architecture start in the beginning of the third year, and students are not admitted prior to successful completion of the Pre- Design Professions curriculum. Admission to the professional programs is determined every spring by the faculty in each department. Selection criteria include evidence of motivation, aptitude, and scholarship. There are no admission quotas: each application is considered on its own merits.

Honors Program

The honors program in the Pre-Design Professions Department is intended for those students who wish to be challenged by scholarly inquiry beyond the requirements of normal courses. Students who enroll in honors courses will be encouraged to pursue the wider implications of aspects of environmental design.

Pre-Design Professions Program—100 PDP

FIRST YEAR

First Semester	Cr. Hrs.
PDP 22D Theory of Envir. Des. I	2
PDP 23D Envir. Design Studio I	4
ENGL 1DD English Composition I	3
HIST 1D1 Western Civilization: Rise of Europe	3
DR	
ART 195 Survey of Art History I	3
MATH 201 Elem. Applied Mathematics	3
	<hr/> 15

Second Semester

PDP 222 Theory of Envir. Des. II	2
PDP 231 Envir. Design Studio II	4
ENGL 120 English Composition II	3
HIST 1D2 Western Civilization: Modern Era	3
DR	
ART 196 Survey Art History II	3
PHYS 115 Descriptive Physics	4
SPCH 105 Oral Communication	2
	<hr/> 18

SECOND YEAR

Third Semester

PDP 224 Theory Envir. Des. III	2
PDP 250 History of Des. Envir. I	3
PDP 232 Envir. Design Studio III	4
PDP 241 Design Studio Modules I (see note 1)	2
PDP 290 Tech. Designed Env.	3
PDP 291 Tech. Designed Env. Lab	1
Limited Elective	3
PE 1D1 Concepts in P.E.	1
	<hr/> 17/19

Fourth Semester

PDP 226 Theory Envir. Des. IV	2
PDP 251 History of Des. Envir. II	3
PDP 233 Envir. Design Studio IV	4
PDP 242 Design Studio Modules II (see note 2)	2
PDP 292 Concept of Structure	3
PDP 293 Concept of Structure Lab	1
Limited Elective	3
	<hr/> 16/18

Total for PDP Curriculum 66

Note 1: Transfer students who have the necessary prerequisites enroll for PDP 241 Design Studio Modules I for two credit hours, as determined by their adviser.

Note 2: Transfer students who have the necessary prerequisites enroll for PDP 242 Design Studio Modules II for two credit hours, as determined by their adviser.

After satisfactory completion of the Pre- Design Professions curriculum, students are eligible to apply for admission to the Department of Architecture, the Department of Interior Architecture, or the Department of Landscape Architecture.

Professional Program in Architecture—115 AR

Fifth Semester

	Cr. Hrs.
ARCH 4D1 Architectural Design Studio I	5
ARCH 413 Environmental Systems Arch. I	4
ARCH 45D Structural Systems Arch. I	3
Electives*	6
	<hr/> 18

Sixth Semester

ARCH 4D2 Architectural Design Studio II	5
ARCH 52D Environmental Systems Arch. II	3
ARCH 451 Structural Systems Arch. II	3
ARCH 433 Bldg. Const. Syst. Arch. I	3
Electives*	3
	<hr/> 17

Seventh Semester

ARCH 6D3 Architectural Design Studio III	5
ARCH 521 Environmental Systems Arch. III	3
ARCH 434 Bldg. Const. Syst. Arch. II	3
PLAN 315 Introduction to Planning	3
Electives*	3
	<hr/> 17

Eighth Semester

ARCH 6D4 Architectural Design Studio IV	5
Electives*	10
	<hr/> 15

OR

ARCH 5D4 Architectural Internship**	15
	<hr/> 15

Ninth Semester

ARCH 8D1 Architectural Design Studio V	5
ARCH 756 Topics in Professional Pract. I	2
ARCH 800 Architectural Design Program	2
Electives	8
	<hr/> 17

Tenth Semester

ARCH 8D2 Architectural Design Studio VI	5
ARCH 757 Topics in Professional Pract. II	2
Electives*	10
	<hr/> 17

*Students must successfully complete at least 21 professional support elective credits and as many as 19 free elective credits.
 **Architectural Internship may be elected in either the eighth or ninth semester in lieu of 10 professional support elective credits and either Arch. Des. Studio IV or Arch. Des. Studio V.

Interior Architecture Program—150 ARI

Fifth Semester

	Cr. Hrs.
IAR 4D1 Int. Arch. Design Studio I	5
IAR 4D9 Finishing	3
IAR 413 Environmental Systems Arch. I	4
IAR 415 History of Int. Arch.	2
Electives	3
	<hr/> 17

Sixth Semester

IAR 4D2 Int. Arch. Design Studio II	5
IAR 42D Theory of Furniture Design	2
ARCH 52D Environmental Systems Arch. II	3
Art Electives	4
Electives	3
	<hr/> 17

Seventh Semester

IAR 6D3 Int. Arch. Design Studio III	5
IAR 4D7 Design Workshop I	3
ARCH 433 Bldg. Const. Syst. Arch. I	3
ARCH 521 Environmental Systems Arch. III	3
Electives	3
	<hr/> 17

Eighth Semester

IAR 6D4 Int. Arch. Design Studio IV	5
IAR 6D8 Design Workshop II	3
CT 260 Textiles	3
Electives	6
	<hr/> 17

Ninth Semester

IAR 8D1 Int. Arch. Design Studio V	5
IAR 71D Design Workshop III	4
ARCH 72D Seminar in Envir. Behavior	3
IAR 753 Contract Design Practice I	2
Electives	3
	<hr/> 17

Tenth Semester

IAR 8D2 Int. Arch. Design Studio VI	5
IAR 783 Contemporary Furniture Design	4
IAR 82D Int. Arch. Seminar	3
IAR 754 Contract Design Practice II	2
Electives	2
	<hr/> 16

Landscape Architecture Program—180 LAR

Fifth Semester		Cr. Hrs.
LAR 431	Landsc. Arch. Design I	4
LAR 436	Landscape Construction I	3
CE 212	Elementary Surveying Engr.*	3
HDRT 374	Woody Plant Materials I**	3
	Electives	3
		16

Sixth Semester		Cr. Hrs.
LAR 432	Landsc. Arch. Design II	4
LAR 437	Landscape Construction II	3
LAR 204	L.A. Delineation Tech.	2
HORT 375	Woody Plant Materials II	3
PLAN 315	Introduction to Planning	3
	Electives	2
		17

Seventh Semester		Cr. Hrs.
LAR 641	Landsc. Arch. Design III	4
LAR 647	Landscape Construction III	3
LAR 434	Planting Design I	3
LAR 756	Des. Parks and Rec. Areas	3
LAR 501	Landsc. Arch. Seminar	1
	Art Electives	2
		16

Eighth Semester		Cr. Hrs.
LAR 642	Landsc. Arch. Design IV	4
CE 718	Photo Interpretation	3
LAR 435	Planting Design II	3
HORT 508	Landscape Maintenance	3
LAR 501	Landsc. Arch. Seminar	1
LAR 744	Community Site Planning	3
		17

(SUMMER INTERNSHIP)**

Ninth Semester		Cr. Hrs.
LAR 801	Landsc. Arch. Design V	5
LAR 643	Planting Design III	3
LAR 501	Landsc. Arch. Seminar	1
	Business Electives	3
	Science Electives	3
LAR 645	Professional Intern ****	2
		17

Tenth Semester		Cr. Hrs.
LAR 802	Landsc. Arch. Design VI	5
LAR 753	Professional Practice	2
LAR 501	Landsc. Arch. Seminar	1
	Business Electives	3
	Science Electives***	3
LAR 433	History and Theory L.A.	3
		17

*Surveying is taught in Civil Engineering and Plane Trigonometry (MATH 150), or equivalent, is a prerequisite

**Woody Plant Materials is taught in Horticulture and the prerequisite is one of these three courses: Hort./Agronomy or Plant Science, HDRT 200; General Botany, BIOL 210, or Prin. of Biology, BIDL 198.

***A special course in Agronomy, Soil Interpretations for Land-use Planning, AGRON 675, is available for landscape architects and planners.

****Internship in a professional office is arranged by the student for the summer and credited in the next fall semester.

PRE-DESIGN PROFESSIONS

Richard Forsyth, Acting Head of Department*

Professors Cindrich, Ealy,* Foerster,* and Hutton; Associate Professors Miller,* Payne,* and Wendt; Assistant Professors Beckwith-Chapman, Chapman, Chelz, Ewanow-Clement, Haycock, Hussein, Law, Longstreth,* Major, McDonald, Quinn, Spurgeon-Fly, Thompson, and Young; Instructor Alston; Emeriti: Professors Fischer and Krider.

Courses in Pre-Design Professions

For curriculum see page 88.

PDP 212. Studio for Environmental Design and Graphics. (3) I, II, S. Introduction to graphic communication skills and problem-solving processes used by environmental designers. For students not enrolled in the College of Architecture and Design. Six hours studio a week. PDP-212-1-0201

PDP 220. Theory of Environmental Design I. (2) An introduction to the social, cultural and behavioral factors in environmental design. Two hours lec. a week. PDP-220-0-0201

PDP 221. Theory of Environmental Design Honors I. (1) I. Same as PDP 220, but includes additional seminar sessions requiring reading, writing, and discussion. For honors students. PDP-221-0-0201

PDP 222. Theory of Environmental Design II. (2) II. An introduction to the relationship of the natural environment to the life within it and as a factor in environmental design. Two hours lec. a week. Pr.: PDP 220. PDP-222-0-0201

PDP 223. Theory of Environmental Design Honors II. (1) II. Same as PDP 222, but includes additional seminar sessions requiring reading, writing, and discussion. For honors students. Pr.: PDP 220. PDP-223-0-0201

PDP 224. Theory of Environmental Design III. (2) I. An introduction to elements of design, visual and aesthetic relating the designed environment to human need. Two hours lec. a week. Pr.: PDP 222. PDP-224-0-0201

PDP 225. Theory of Environmental Design Honors III. (1) I. Same as PDP 224, but includes additional seminar sessions requiring reading, writing, and discussion. For honors students. Pr.: PDP 222. PDP-225-0-0201

PDP 226. Theory of Environmental Design IV. (2) II. An introduction to the relationship of science and technology to the designed environment. Two hours lec. a week. Pr.: PDP 224. PDP-226-0-0201

PDP 227. Theory of Environmental Design Honors IV. (1) II. Same as PDP 226, but includes additional seminar sessions requiring reading, writing, and discussion. For honors students. Pr.: PDP 224. PDP-227-0-0201

PDP 250 and PDP 251. History of the Designed Environment I and II. A study of the history of the man-made environment and its relationship to the societies that produced it; classic times to present. Three hours lec. a week.

PDP 250. History of the Designed Environment I. (3) I. Pr.: HIST 102 or ART 196. PDP-250-0-0201

PDP 251. History of the Designed Environment II. (3) Pr.: PDP 250. PDP-251-0-0201

PDP 230, 231, 232, 233. Environmental Design Studio I, II, III, and IV. Studies in a wide range of environmental design problems using varied means of communications as they pertain to architecture, interior architecture, and landscape architecture. Twelve hours studio a week.

PDP 230. Environmental Design Studio I. (4) I. PDP-230-1-0201

PDP 231. Environmental Design Studio II. (4) II. Pr.: PDP 230. PDP-231-2-0201

PDP 232. Environmental Design Studio III. (4) I. Pr.: PDP 231. PDP-232-1-0201

PDP 233. Environmental Design Studio IV. (4) II, S. Pr.: PDP 232. PDP-233-1-0201

PDP 240. Honors Seminar in Environmental Design Studio. (1) I, II. Discussion and additional reading concerning issues arising out of an Environmental Design Studio. For honors students, repeatable for credit. To be taken conc. with an EDS studio. PDP-240-0-0201

PDP 241, 242. Environmental Design Studio Modules I, II. Modules in Environmental Design and Communication. Pr.: For non-majors; majors counseled by their advisers; and for transfer students with eight or more credit hours achieved in the fields of environmental design and art. Not less than four of the transferred hours must have been earned in courses in environmental design or graphics and/or mechanical drawing. The art credit must have been earned in studio courses.

PDP 241. Environmental Design Studio Modules I. (1-2) I, II. PDP-241-1-0201

PDP 242. Environmental Design Studio Modules II. (1-2) I, II. PDP-242-1-0201

PDP 290. Technology of the Designed Environment. (3) I. Criteria for evaluation and selection of materials; the art of joining; introduction to communicating construction information; interrelation of material properties, fabrication-erection methods and design considerations. Introduction to systems of environmental control. Taken conc. with PDP 291. Pr.: MATH 201 and PHYS 115. PDP-290-0-0201

PDP 291. Technology of the Designed Environment Laboratory. (1) I. Laboratory/recitation to supplement and reinforce the material covered in lecture course. Taken conc. with PDP 290. PDP-291-0-0201

PDP 292. The Concept of Structure. (3) I, II. A descriptive course in structures in the natural and built environment covering concepts and vocabulary. Topics include force, equilibrium, active and reactive forces, stability and strength of materials. Emphasis is on design decisions. Three hours lec. a week. Taken conc. with PDP 293. Pr.: MATH 201 and PHYS 115. PDP-292-0-0201

PDP 293. The Concept of Structure Laboratory. (1) I, II. Laboratory/recitation to supplement and reinforce the material covered in lecture course. Taken conc. with PDP 292. PDP-293-0-0201

PDP 299. Problems in Basic Design. (Var.) I, II, S. A study of specified problems in elementary environmental design under the guidance of a member of the staff. Pr.: Approval of department head. PDP-299-4-0201

PDP 350. American Architecture and Urbanism, 1800-1970. (3) I. Developments in architectural and urban design which have had a major impact on American culture and the environment from the inception of the Industrial Revolution to the present. Emphasis given to attitudes towards design and to the social and cultural context in which they occurred. Styles and technology will be examined as they related to the aspirations, needs, and resources of each period. Three hours lec. a week. Pr.: PDP 250 and PDP 251. PDP-350-0-0201

PDP 351. Developments in the Built Environment: 1890-1945. (3) I. Examination of developments in design in Europe and the United States. Attention given to diversity of movements throughout the period. Emphasis given to attitudes toward design and to the socio-cultural context in which they occurred. Pr.: PDP 251 or equiv. PDP-351-0-0201

PDP 352. Developments in the Built Environment Since 1945. (3) II. Examination of recent developments in the design of buildings and urban schemes in Europe and the United States. Course will focus on diversity of contemporary directions and influential design attitudes. Three hours lec. a week. Pr.: PDP 251 or equiv. PDP-352-0-0201

PDP 370. Perspective Methodology for Designers. (2) Intersession. Mechanical and freehand perspective drawing methodology as a systematic approach to three-dimensional design. Projects will be directed towards the individual student's area of interest and need. Pr.: PDP 208 and two hours drawing credit. PDP-370-0-0201

PDP 375. The Designed Environment and Human Behavior. (3) I. An introduction to those aspects of human behavior which influence the process of environmental design, including the ways in which people perceive, think about, respond to, and interact in physical settings. Techniques for environmental analysis and design from a behavioral perspective will be applied to architectural, urban, and natural settings. Three hours lecture-seminar a week. PDP-375-0-0201

PDP 380. Visual Thinking. (2) Intersession. An analysis of man's recognition, visualization, and recording of environmental experiences. Experimental exercises in sensory stimulation and response recording. PDP-380-0-0201

PDP 425. Senior Seminar in International Studies. (3) I, II. An intercollegiate, interdisciplinary course focusing on a major international issue or issues. In order to provide supervised independent study and discussion, students will present papers which integrate and draw upon their previous academic experience in the international field. Pr.: Completion of fifteen hours of course work in International Secondary major. PDP-425-0-4903

PDP 510. Man and His Surroundings. (3) II, S. Man as builder-modifier; functional and visual analysis of the designed environment; human response; relation to nature; introduction to design approaches; case studies; strategies for problem solving. Three hours illustrated lecture-discussion a week. Not for students in architecture, interior architecture, or landscape architecture. PDP-510-0-0201

PDP 520. Design Graphics Workshop. (1-4) I, II, S. Exposure to principles, techniques, and discipline of the communication modes of design drawing: exercises to illustrate the basic methodologies of perspective, orthographic, and oblique graphic systems for displaying three-dimensional messages of physical design issues and ideas. Pr.: Junior standing/open to non-majors/architecture and design majors by permission of the department head only. PDP-520-0-0201

PDP 560. Accelerated Environmental Design and Graphics. (3) I, II, S. An accelerated study of design principles, elements, and methods facilitating the ability of students to translate ideas and concepts from their academic areas into two and three dimensional representation. Primarily for students from non-design baccalaureate programs entering graduate studies in Architecture, Landscape Architecture, or Regional and Community Planning. Six hours studio a week. PDP-560-1-0202

PDP 651. Preservation Principles and Methods. (3) I. Examination of theoretical and practical aspects of the preservation process of the built environment in the United States. Topics covered include: historical background, legislation, roles of preservation organizations, funding techniques, ramifications of historic districts and zoning, approaches to restoration and rehabilitation, scope of objectives. Three hours seminar a week. Pr.: Senior standing. PDP-651-0-0201

PDP 655. History of the Built Environment in the Midwest. (3) II. Examination of physical growth and development in the midwest-plains region, concentrating on second half of the nineteenth and early twentieth centuries. Investigation of both settlement patterns and basic building forms and types within a broad socio-cultural context. Seminar offered alternate years. Pr.: Senior standing. PDP-655-0-0201 (For graduate and undergraduate credit)

PDP 699. Problems in Environmental Design. (Var.) I, II, S. A study of specific environmental design problems under the direction of a member(s) of the departmental staff. Pr.: Junior standing. PDP-699-4-0201

ARCHITECTURE

Eugene Kremer, Head of Department*

Professors Chang,* Ernst,* Foerster,* Heintzelman,* and Jahnke;* Associate Professors Bryant,* Burnham, Christensen,* Coates,* DeVilbiss, Kremer,* Sanner,* Slack, Stotesbury,* Trieschmann, Weisenburger,* Wendt, and Windley;* Assistant Professors Ashworth, Friedberg,* Pohlman, and Wagner;* Instructors Locker, Phillips, and Snead, and Walter; Emeriti: Professors Fischer, Krider, and Weigel.

For curriculum, see page 88.

The professional program leading to the Bachelor of Architecture consists of a three-year course of study following the two-year pre-design professions program.

The Kansas State University Bachelor of Architecture degree is accredited by the National Architectural Accrediting Board. This professional degree and three years' practical experience under

the supervision of a registered architect qualify one to take the National Council of Architectural Registration Board's Professional Architectural Licensing Exam, without the need to take a qualifying examination in most states.

One of the few certainties the future holds is change. It is for this reason that the professional program in architecture emphasizes principles and problem-solving processes rather than focusing on mastery of the myriad technical details of the profession which are rapidly supplanted by new social, political, and technological developments. The design studio experience forms the core of the program: here concepts earlier introduced through courses in human needs, history, construction technology, structures, and environmental control systems are synthesized. An elective 30-week internship program which may include work-study experience in professional offices, industry, or governmental agencies, affords advanced students an opportunity to work in a professional context and to apply the problem-solving approaches they have developed.

Graduate Study

Emphasis areas in the Master of Architecture program (environment/behavior, historic preservation, interior architecture, and urban/community design) accommodate students with certain four-year baccalaureate degrees, or graduates of five- or six-year programs in architecture, interior architecture, or landscape architecture. Applicants are considered upon the merits of their academic backgrounds and proposed programs of study.

Courses in Architecture

Undergraduate Credit

ARCH 301. Appreciation of Architecture. (3) I, II, S. An analysis of the evolution of architectural styles to determine the relation of architectural expression to the needs of society. Three hours rec. a week. May not be taken for credit by students enrolled in the architecture, landscape architecture, and interior architecture curricula. ARCH-301-0-0202

ARCH 401 and ARCH 402. Architectural Design Studio I and II. Relation of structures to their environment; client and community restraints; development of building programs; synthesis of functional, technical, and aesthetic considerations in the design of structures for human use. Fifteen hours studio a week.

ARCH 401. A.D.S. I. (5) I. Pr.: Admission to the professional program and PDP 261. ARCH-401-1-0202

ARCH 402. A.D.S. II. (5) II, S. Pr.:
ARCH 401. ARCH-402-1-0202

ARCH 413. Environmental Systems in Architecture I. (4) I, II. Discussion of the influences of environmental technology upon design concepts. Three hours lec. and one hour rec. a week. Pr.: Admission to a professional program in the college. ARCH-413-0-0202

ARCH 433 and ARCH 434. Building Construction Systems in Architecture I and II. (3) These courses deal with development of decision-making skills related to building construction systems in architecture; and with preparation of written and graphic communications which illustrate and direct the construction process. Methodologies for evaluating, selecting, manipulating, and interfacing building systems and materials are introduced with reference to changing technological, regulatory, and economic environments and their impact on building design. Materials properties, sequence of assembly, and studies of the construction process are reviewed. Two hours lec. and five and one-half hours of studio a week.

ARCH 433. Bldg. Constr. Syst. in Arch. I. (3) II. Pr.: PDP 290, PDP 291, and admission to a professional program in the college. ARCH-433-1-0202

ARCH 434. Bldg. Constr. Syst. in Arch. II. (3) I. Pr.: ARCH 433. ARCH-434-1-0202

ARCH 450. Structural Systems in Architecture I. (3) I. Broad approach to the design of building structures as whole systems. Basic issues and principles are identified by analysis of overall structural behavior in building forms. Simplified strategies and techniques are applied for analyzing and manipulating basic quantitative properties of major subsystems in response to anticipated loadings. Two hours lec. and three hours lab. a week. Pr.: Admission to a professional program in the college and PDP 290, PDP 291. ARCH-450-1-0202

ARCH 451. Structural Systems in Architecture II. (3) II. Continuation of the study of major sub-systems begun in ARCH 450, and introduction of techniques for the design of key sub-system components. Issues associated with analysis and design of special building structures are studied. Treatment of basic constructive and economic aspects of design and selection of structural systems. Two hours lec. and three hours lab. a week. Pr.: ARCH 450. ARCH-451-1-0202

ARCH 475. Problems in Architectural Presentation. (Var.) I, II, S. Study of various methods of graphically representing architectural problems to develop professional office techniques. Pr.: Third-year standing and approval of instructor. ARCH-475-3-0202

ARCH 504. Architectural Internship. (15) I, II. Thirty weeks off-campus work-study in the office of an architect, environmental designer, or allied organization; field experience and office production. This course is not for graduate credit. Pr.: ARCH 434, ARCH 603, and approval of the department head. ARCH-504-2-0202

Undergraduate And Graduate Credit In Minor Field

ARCH 514 and ARCH 515. Environmental Systems in Architecture II and III. (3) Criteria for selection and application of natural and mechanical environmental control systems in architecture. Focus on the integration of thermal, illumination, sanitary, movement, and acoustical systems with the building fabric and the natural environment. Contemporary and developing approaches are explored. Three hours lec. a week.

ARCH 514. E.S.A. II. (3) II. Pr.: ARCH 413. ARCH-514-0-0202

ARCH 515. E.S.A. III. (3) I. Pr.: ARCH 413. ARCH-515-0-0202

ARCH 566. Problems in Architectural Design. (Var.) S. Study of specific design problems under the direct supervision of a member of the architectural faculty. Pr.: Approval of instructor. ARCH-566-3-0202

ARCH 601. Topics in History of the Designed Environment. (3) I, II. For the concentrated study of a particular period or subject in the history of the man-made environment. Seminars, readings, discussions, and projects. May be taken by majors in the College of Architecture and Design for a total of twelve hours credit. Three hours rec. a week. Pr.: PDP 261 or approval of instructor. ARCH-601-0-0202

ARCH 603. Architectural Design Studio III. (5) I, II. Problem analysis and program development, generation of alternate solutions, selection and refinement of the building design. Fifteen hours studio a week. Pr.: ARCH 402. ARCH-603-1-0202

ARCH 604. Architectural Design Studio IV. (5) I, II. Continuation of ARCH 603. Increased complexity of function and space definition systems. Relating environmental technology to total design. Fifteen hours studio a week. Pr.: ARCH 603. ARCH-604-1-0202

ARCH 655. Foreign Seminar. (Var.) I, II, S. Group observation of design examples (ancient or modern) of a selected region, conducted in Situ, to study significant aspects of environment, culture, and technology as relating to design solutions. ARCH-655-2-0202

Undergraduate And Graduate Credit

ARCH 621. Economics of Preservation. Detailed examination of economic issues in preservation of the built environment with emphasis on understanding costing techniques, public and private financing methods, and the economic benefits of preservation. Three hours a week. Pr.: ECON 110 and fourth year standing. ARCH-621-0-0202

ARCH 660. Architectural Ornament. (3) I, II. Design and production of architectural ornamental elements. Study of historic elements. Study of historic and contemporary examples. One hour lec. and six hours studio a week. May be repeated once for credit. Pr.: Third year standing in the College of Architecture and Design. ARCH-660-1-0202

ARCH 703. Environmental Aesthetics. (3) I, II. Problems involving aesthetics in areas related to student's major field. Three hours a week. Pr.: Senior standing in architecture, landscape architecture, interior architecture, architectural structures, urban design. ARCH-703-0-0202

ARCH 704. Environmental Seminar. (Var.) I, II. Environmental systems related to human perception, reactions, and behavior. Pr.: Senior standing. ARCH-704-3-0202

ARCH 710. Topics in Architectural Design Methods. (3) I, II. Intensive review of selected design methodologies, including systematic and computer-based approaches to problem definition and project design; emphasis upon the comparative evaluation of problem-solving strategies within the architectural design process. Pr.: Advanced undergraduate or graduate standing. ARCH-710-0-0202

ARCH 715. Theory of Design. (3) I, II. Analysis of theories and philosophies in the design professions, including those in related societal and technological fields. Pr.: ARCH 603 or IAR 603 or LAR 641. ARCH-715-0-0202

ARCH 720. Seminar in Environmental Behavior. (3) I, II. An introductory course investigating the relationship between human behavior and the design of the physical environment, identifying those basic psychological and social concepts which influence and are influenced by the man-built environment. Three hours lecture-seminar a week. Pr.: Senior standing or permission of instructor. ARCH-720-0-0202

ARCH 725. Architectural Research Methods. (3) I, II. An introductory course surveying the basic philosophies and methodologies of science and research as they apply to the field of architecture. Special emphasis will be placed on those methods appropriate for investigating human response to the man-built environment. Three hours lecture-seminar a week. Pr.: Senior standing. ARCH-725-0-0202

ARCH 730. Environmental Design and the Aging Process. (3) I, II. An exploration of the aging process related to those factors in the architecturally designed environment that hinder and facilitate successful adaptation by the aging individual. Three hours lecture-seminar a week. Pr.: Senior or graduate standing. ARCH-730-0-0202

ARCH 735. Topics in Building Construction Systems in Architecture. (1-4) I, II. Advanced study of the relationship of conceptual and/or technological factors of building construction to architecture. Pr.: ARCH 434 or graduate standing and consent of instructor. ARCH-735-1-0202

ARCH 752. Structural Systems in Architecture III. (Var.) I, II. Study of the relationship of conceptual and/or technological factors of structure to architectural design in more depth, or in a broader context of form determining interactions than that presented in ARCH 450 and ARCH 451. Pr.: ARCH 450, ARCH 451. ARCH-752-varies-0202

ARCH 756 and ARCH 757. Topics in Professional Practice I and II. Studies of conventional and newly developing modes of professional architectural practice. The relationship of the architect and the profession to the user, client, building industry, and society. Two hours lec. a week.

ARCH 756. Topics I. (2) I, II. Pr.: Fourth year standing. ARCH-756-0-0202

ARCH 757. Topics II. (2) I, II. Pr.: Fourth year standing. ARCH-757-0-0202

ARCH 765. Problems in Architecture. (Var.) I, II, S. A study of specific architectural problems under the direction of a member of the department staff. Pr.: Approval of instructor. ARCH-765-3-0202

ARCH 800. Architectural Design Programming. (2) I, II. Independent development of the program for 105 802, Architectural Design VI, under the direction of a faculty committee. Must be taken in residence and may be conc. with ARCH 604 or ARCH 801. Pr.: ARCH 603 and approval of the faculty committee. ARCH-800-3-0202

ARCH 801. Architectural Design Studio V. (5) I, II. Integration of the physiological, psychological, and sociological parameters in the design of man's environmental needs. Analysis, programming, and design of urban problems and/or large-scale site planning problems, increased complexity of function and space definition systems. Relating environmental technology to total design. Fifteen hours studio a week. Pr.: ARCH 604. ARCH-801-1-0202

ARCH 802. Architectural Design Studio VI. (5) I, II. Development of the student's project programmed in ARCH 802, under the direction of a faculty committee. Project must demonstrate a high level of achievement in: systematic and comprehensive thinking, application of resources, and communication of the total process. Fifteen hours studio a week. Pr.: ARCH 800, ARCH 801. ARCH-802-1-0202

Graduate Credit Only

ARCH 746. Urban Design Studio I. (4) I. An interdisciplinary design studio involving large scale design; projects with extensive time implementation sequence, responses to socio-economic, cultural, environmental and technical needs, and implementation strategies. Design methods are applied to selected urban areas of the midwest. Pr.: PLAN 315 or equiv. and conc. enrollment in PLAN 749. ARCH-746-1-0202

ARCH 810. Research in Architecture. (Var.) I, II, S. Study in architecture and related fields leading to thesis or non-thesis project. Pr.: Approval of instructor. ARCH-810-4-0202

ARCH 830. Advanced Architectural Design. (Var.) I, II, S. Studies related to a comprehensive program in architecture. Pr.: ARCH 802. ARCH-830-3-0202

ARCH 846. Urban Design Studio II. (4) II. Continuation of ARCH 746. Pr.: ARCH 746 and conc. enrollment in PLAN 845. ARCH-846-1-0202

ARCH 847. Urban Design Field Study. (3) I, II, S. A field investigation of varied large scale institutions, C.B.D., and other mixed use developments. Pr.: PLAN 745 and PLAN 746. ARCH-847-1-0202

INTERIOR ARCHITECTURE

Jack C. Durgan, Head of Department

Professor Durgan,* Foerster,* and McGraw;* Assistant Professor Murphy; Instructors Blaske and Brown.

The Bachelor of Interior Architecture professional program consists of a

three-year course of study following the two-year pre-design professions program.

The curriculum in interior architecture is structured for students who plan a professional career in space planning in commercial, institutional, and industrial interior design. After an introduction to basic interior space planning, students undertake studio exercises that include programming and designing of spaces. Special emphasis is placed on spatial organization, behavior analysis, space component design and construction, the integration of environmental systems, and the preparation of working drawings and contract documents.

Graduates are generally employed by professional architectural offices, space planning and interior design firms, and corporate organizations.

Graduate Work

The degree Master of Architecture is available to students holding a four-year bachelor's degree or a five- or six-year architectural degree who wish to concentrate in interior architecture.

Courses in Interior Architecture

Undergraduate Credit

IAE 406. Problems in Interior Architecture. (Var.) I, II. Study of specific interior architectural problems under direct supervision of a member of the departmental staff. Pr.: Approval of instructor. IAE-406-0-0203

IAE 409. Finishing. (3) II. Methods of finishing various materials in interiors. Six hours lab. a week. Pr.: PDP 261. IAE-409-0-0203

IAE 414. General Design Workshop. (3) S. Design, construction, and finishing of contemporary furniture and accessories. Pr.: Open to all students in the University with junior standing. IAE-414-1-0203

IAE 415. History of Interior Architecture. (2) I. History of the design of architectural interiors and its related components. Special emphasis upon the developments of the 20th century. Pr.: Admission to professional program in architecture, interior architecture, or landscape architecture. Two hours lec. a week. IAE-415-0-0203

IAE 420. Theory of Furniture Design. (2) II. Design theory related to analysis, materials, and construction techniques of contemporary furniture. Pr.: Admission to professional program in architecture, interior architecture, or landscape architecture. Two hours lec. a week. IAE-420-0-0203

Undergraduate And Graduate Credit

IAE 401, 402, 603, 604, 801 and 802. Interior Architectural Design Studio I through VI. Analysis, synthesis, and design execution of various types of interior spaces, integrating such space design determinants as human factors, environmental-technological systems, activity structure, and symbiotic relationships. **Interior Architectural Design Studios I and II are not for graduate credit.**

IAE 401. Interior Architectural Design Studio I. (5) I. Pr.: Admission to professional program and PDP 261. IAE-401-1-0203

IAE 402. Interior Architectural Design Studio II. (5) II. Pr.: IAE 401. IAE-402-1-0203

IAE 603. Interior Architectural Design Studio III. (5) I. Pr.: IAE 402. IAE-603-1-0203

IAE 604. Interior Architectural Design Studio IV. (5) II. Pr.: IAE 603. IAE-604-1-0203

IAE 801. Interior Architectural Design Studio V. (5) I. Pr.: IAE 604. IAE-801-1-0203

IAE 802. Interior Architectural Design Studio VI. (5) II. Pr.: IAE 801. IAE-802-1-0203

IAE 407, 408, and 710. Design Workshop I through III. Instruction in the sequence of courses consists of the design, development of shop drawings, construction, and finishing of interior space components. **Design Workshop I and II are not for graduate credit.**

IAE 407. Design Workshop I. (3) I. Pr.: Admission to a professional program and consent of instructor. IAE-407-1-0203

IAE 408. Design Workshop II. (3) II. Pr.: IAE 407. IAE-408-1-0203

IAE 710. Design Workshop III. (4) I. Pr.: IAE 408 or graduate standing. IAE-710-1-0203

IAE 754. Contract Design Practice. (2) II. Evaluation, selection, and specification of interior architectural materials, surfaces, and finishes. Pr.: IAE 604. IAE-754-0-0203

IAE 783. Contemporary Furniture Design. (4) II. Experimentation in the design of spatial component systems, utilizing advanced techniques in construction methods and materials. Pr.: IAE 710 or graduate standing. IAE-783-1-0203

IAE 820. Interior Architecture Seminar. (3) II. Readings and discussions of contemporary thought and movements within the field of Interior Architecture with special emphasis on the societal factors which produce and affect change. Pr.: IAE 801 or graduate standing. IAE-820-0-0203

Graduate Credit

IAE 500. Advanced Design Workshop. (3) S. Advanced instruction in the design, construction, and finishing of contemporary furniture and accessories. Pr.: Graduate standing. IAE-500-1-0203

IAE 821. Advanced Interior Architectural Design. (4) I, II. Advanced study of interior space planning and interior component design. Pr.: Professional design degree. IAE-821-0-0203

IAE 830. Problems in Interior Architecture. (Var.) I, II. Study of specific interior architectural problems under direct supervision of the departmental staff. Pr.: Professional Design degree. IAE-830-0-0203

LANDSCAPE ARCHITECTURE

Thomas A. Musiak, Head of Department

Professors Ealy,* Forsyth, and Musiak; Associate Professors Barnes,* Day,* Lin,* and Page;* Assistant Professors Edison, Law, Melnick,* and Sullivan; Instructor Pool; Emeritus: Professor Quinlan.

The Bachelor of Landscape Architecture professional program consists of a three-year course of study following the two-year Pre-Design Professions program.

The curriculum is designed to prepare students for the field of professional landscape architecture. Special emphasis is placed upon outdoor space organization, land planning, topographical manipulation, landscape planning and construction, and the role of adapted plant materials in the landscape. The study of man's impact upon the environment, both natural and man-made, is emphasized. The Bachelor of Landscape Architecture degree is accredited by the Landscape Architectural Accreditation Board of the American Society of Landscape Architects.

Graduate Study

Individual graduate programs in the Master of Landscape Architecture curriculum can accommodate students with a bachelor's degree in many fields of study. Applicants are considered on the merits of their academic background and proposed program of study.

Courses in Landscape Architecture

Undergraduate Credit

LAR 204. Landscape Architectural Delineation Techniques. (2) II. A study of delineation media and techniques that are related to the practice of landscape architecture in professional offices. Four hours studio a week. Pr.: PDP 210, 211, 260, and 261. LAR-204-1-0204

LAR 250. General Landscape Design. (3) I, II. Basic graphic communication skills, design principles, and design vocabulary covering residential and small scale landscape development plans. Two hours lec. and two hours studio a week. A general service course for non-Architecture and Design majors. LAR-250-1-0204

LAR 431 and LAR 432. Landscape Architectural Design Studio I & II. Design of the outdoor environment for human needs and activities; ecological considerations; project program, site selection, analysis, concept, design, communications, specification, construction, planting, and maintenance.

LAR 431. L.A.D. I. (4) I. Two hours lec. and six hours design studio a week. Pr.: Admission to the Professional Program and PDP 261, 280. LAR-431-1-0204

LAR 432. L.A.D. II. (4) II. Two hours lec. and six hours design studio a week. Pr.: LAR 431. LAR-432-1-0204

LAR 433. History and Theory of Landscape Design. (3) I. The influences of social, political, economic, and climatic factors on historic landscape styles; theory of landscape design. Three hours rec. a week. Pr.: First year classification in Professional LAR Program. LAR-433-0-0204

LAR 434. Planting Design I. (3) I. Use of plants as design elements in landscape architectural developments. Plant characteristics of value to the landscape architect. Plant adaptation and ecological considerations. Three hours lec. a week. Field trips required. Pr.: HORT 372, PDP 280. LAR-434-1-0204

LAR 435. Planting Design II. (3) II. Preparation of planting plans and their use as working drawings; specification writing; contractor relationships and maintenance procedures. Eight hours studio a week. Pr.: LAR 434. LAR-435-1-0204

LAR 436. Landscape Construction I. (3) I. Problems in the basic aspects of land construction to include topography, site grading, earthwork estimating, and vehicular requirements. Two hours lec. and six hours studio a week. Pr.: PDP 280, 290, 291. Conc. with CE 212. LAR-436-1-0204

LAR 437. Landscape Construction II. (3) II. Continuation of LAR 436. To include site layout, road alignment, construction detailing, and cost estimating. Two hours lec. and six hours studio a week. Pr.: LAR 436. LAR-437-1-0204

LAR 440. Problems in Landscape Design. (Var.) I, II, S. Assigned problems and reports in the area of landscape architecture. Pr.: Junior standing. LAR-440-3-0204

Undergraduate And Graduate Credit In Minor Field

LAR 501. Landscape Architecture Seminar. (1) I, II. Required of all fourth- and fifth-year landscape architecture majors. Discussion of current trends in landscape architecture and related fields by students, faculty, and invited speakers. LAR-501-2-0204

LAR 548. Composite Planting Design I. (1-4) I. Plant characteristics and their use in landscape architectural design; ecological considerations of site adaptation. Pr.: Graduate standing. LAR-548-1-0204

LAR 549. Composite Planting Design II. (1-4) II. A continuation of LAR 548: the preparation of planting plans and specifications designed to fit a variety of sites. Pr.: Graduate standing and LAR 548. LAR-549-1-0204

LAR 553. Composite Landscape Construction I. (1-4) I. Landscape construction including topography, site planning, site layout, grading, earthwork estimating, lighting, irrigation, construction detailing, cost estimating. Pr.: Graduate standing. LAR-553-1-0204

LAR 554. Composite Landscape Construction II. (1-4) II. A continuation of LAR 553: large area grading, road alignment, storm drainage, utilities layout and specifications, contracts. Pr.: Graduate standing. LAR-554-1-0204

LAR 560. Composite Landscape Design Studio I. (1-4) I. Landscape design including delineation, design process, design elements, small scale design, urban design. Pr.: Graduate standing. LAR-560-1-0204

LAR 561. Composite Landscape Design Studio II. (1-4) II. Continuation of LAR 560: including topics such as community design, resource analysis, park and recreation design, historic preservation, and a terminal landscape project. Pr.: Graduate standing. LAR-561-1-0204

LAR 641 and LAR 642. Landscape Architectural Design Studio III & IV. Design of the outdoor environment for human needs and activities; ecological considerations; project program, site selection, analysis, concept, design, communication, specification, construction, planting, and maintenance.

LAR 641. L.A.D. III. (4) I. Twelve hours design studio a week. Pr.: LAR 432 and LAR 436. LAR-641-1-0204

LAR 642. L.A.D. IV. (4) II. Twelve hours design studio a week. Pr.: LAR 641 and LAR 437. LAR-642-1-0204

LAR 643. Planting Design III. (3) I. A continuation of Planting Design II at a more comprehensive scale. Pr.: LAR 435. LAR-643-1-0204

LAR 645. Professional Internship. (2) I, II, S. Confirmed employment in a professional physical planning office, subject to the approval of the departmental faculty, for a period of eight weeks, documented by the employer and a written report by the student. Pr.: LAR 432, LAR 437. LAR-645-2-0204

LAR 647. Landscape Construction III. (3) I. Continuation of LAR 437 to include utilities routing, area lighting, irrigation systems, and construction specification writing. Two hours lec. and six hours studio a week. Pr.: LAR 437. LAR-647-1-0204

LAR 652. The Small Community in the Plains States. (3) I, II, S. An overview of the diverse nature of small communities in the Plains States, with an emphasis on the forms and patterns in the existing physical environment. Instruction in various methods of survey and analysis at the regional and community-specific scales, and application of these techniques to a different community each semester. Pr.: Fourth year standing. LAR-652-1-0204

Advanced Undergraduate And Graduate Credit

LAR 741. Problems in Landscape Architecture. (Var.) I, II, S. Specific problems and/or reports in the area of landscape architecture. Pr.: Advanced undergraduate or graduate standing. LAR-741-3-0204

LAR 744. Community Site Planning. (3) II. Growth and development of cities and towns; land subdivision. Eight hours lab. a week. Pr.: Planning 315 or consent of instructor. LAR-744-1-0204

LAR 746. Urban Design Studio I. (4) I. An interdisciplinary design studio involving large scale design; projects with extensive time implementation sequence; responses to socio-economic, cultural environmental and technical needs; and implementation strategies. Design methods are applied to selected urban areas of the Midwest. Pr.: PLAN 315 or equiv. and conc. enrollment in PLAN 745. LAR-746-1-0204

LAR 750. Graduate Seminar in Landscape Architecture. (1-3) I, II. Discussion of current issues in the profession of landscape architecture. Pr.: Graduate standing in the department. LAR-750-0-0204

LAR 753. Professional Practice. (2) II. Ethics, office practice and procedure, contracts and specifications. A professional resume is required. Two hours rec. a week. Fifth-year classification. LAR-753-0-0204

LAR 755. Site Analysis and Planning. (3) II. An ecological approach to analysis of the earth's surface as a base plane for the projects of the architect, landscape architect and planner. Six hours studio a week. Pr.: PDP 280, CE 212 or consent of instructor. LAR-755-1-0204

LAR 756. Design of Parks and Recreation Areas. (3) I. Site planning of national, state, municipal and private parks, and specialized recreation areas. Three hours lec. a week. Pr.: Junior standing. LAR-756-0-0204

LAR 757. Design for Special Populations. (3) II. Design of exterior environments to accommodate the handicapped and disadvantaged individual. Pr.: Advanced undergraduate or graduate standing. LAR-757-0-0204

LAR 758. Land Resource Information Systems. (3) I. The understanding, collection, and application of land resource data to land planning and design. Current methods of resource inventory, ecologically oriented site analysis, and environmental impact assessment. Review of common sources for necessary information in each resource category. Two hours lec. and two hours studio a week. Pr.: Advanced undergraduate or graduate standing. LAR-758-1-0204

LAR 759. Landscape Resource Evaluation. (3) II. The determination of the impact of physical landscape project design upon the natural and man-made environment. Studies of existing site conditions and projections of the effect of such projects upon the site and vicinity. Pr.: Senior or graduate standing. LAR-759-0-0204

LAR 801 and LAR 802. Landscape Architectural Design Studio V & VI. Design of the outdoor environment for human needs and activities; ecological considerations; project program, site selection, analysis, concept, design, communication, specification, construction, planting, and maintenance.

LAR 801. L.A.D. V. (5) I. Fifteen hours design studio a week. Pr.: LAR 642 and LAR 647. LAR-801-1-0204

LAR 802. L.A.D. VI. (5) II. Terminal project. Individual studies approved by departmental faculty. Fifteen hours design studio a week. Pr.: LAR 801 and LAR 643. LAR-802-1-0204

LAR 846. Urban Design Studio II. (4) II. Continuation of LAR 746. Pr.: LAR 746 and conc. enrollment in PLAN 845. LAR-846-1-0204

LAR 847. Urban Design Field Study. (3) (I.S.) A field investigation of varied large scale institutions, C.B.D., and other mixed use developments. Pr.: PLAN 745 and LAR 746. LAR-847-1-0204

Graduate Credit Only

LAR 860. Advanced Planting Design. (1-4) I, II, S. Special studies and designs in advanced planting design. Pr.: LAR 643. LAR-860-4-0204

LAR 870. Advanced Landscape Architecture. (1-4) I, II, S. Special studies and designs in advanced landscape architecture. Pr.: LAR 802. LAR-870-4-0204

LAR 880. Advanced Landscape Construction. (1-4) I, II, S. Specialized study of large-scale landscape planning involving landscape construction and grading. Pr.: LAR 647. LAR-880-4-0204

LAR 899. Research in Landscape Architecture. (Var.) I, II, S. Investigations in landscape architecture and related areas, of such caliber as to form the basis for a graduate thesis. Pr.: Graduate standing in landscape architecture. LAR-899-4-0204

REGIONAL AND COMMUNITY PLANNING

Vernon P. Deines, Head of Department*

Professors Deines,* Ernst,* Foerster,* McGraw,* and Weisenburger;* Associate Professors Keithley,* Keller,* and Selfridge;* Assistant Professors Johnson and Stith.

Study leading to the two-year professional graduate degree Master of Regional and Community Planning, requiring a minimum of 48 graduate credit hours, is offered on an interdepartmental basis in cooperation with the departments of Architecture, Civil Engineering, Economics, Geography, Landscape Architecture, Political Science, and Sociology, and the Colleges of Agriculture, Business Administration, Education, and Home Economics. Concentrations are available in urban design/historic preservation, land use/transportation, natural resources/environmental, human resources/social services, and policy/administration/implementation.

The MRCP degree is fully recognized by the American Planning Association and the Association of Collegiate Schools of Planning.

Applicants with undergraduate degrees in administration, agriculture, architecture, business, construction science, economics, ecology, education, engineering, geology, geography, government, home economics, landscape architecture, pre-law, planning, political science, and sociology, who meet the requirements of the Graduate School for admission, are fully acceptable for graduate study in planning. Applicants with other academic backgrounds may be accepted upon approval of the department and subject to such conditions as it may impose.

Undergraduate students may elect to take planning courses either in preparation for graduate study or in fulfillment of undergraduate minors, options, and electives.

The following list indicates

suggested undergraduate study in planning:

- Introduction to Planning
- Planning and Development Codes
- Community Development Workshop
- Planning Analysis
- Planning Communications
- City Planning I
- Regional Planning I
- Small Community and Rural Area Planning
- Housing Policies and Programs
- Planning Theory
- Social Planning
- Land Use Planning
- Economics I, Economics II and Urban and Regional Economics
- Man, Space, and the Environment and Urban Geography
- Introduction to Sociology and Urban Sociology
- Introduction to Political Science and Urban Politics
- A course in statistics
- A course in data processing

The following list indicates a suggested undergraduate option in urban design and planning for students in the design and construction professions:

- Introduction to Planning
- Planning and Development Codes
- Community Development Workshop
- Planning Analysis
- City Planning I
- Urban Design I
- Urban Design Studio I
- Housing Policies and Programs
- Urban Visual Analysis
- Institutional Planning and Development
- Economics I, Economics II, and Urban and Regional Economics
- Man, Space, and the Environment and Urban Geography
- Introduction to Sociology and Urban Sociology
- Urban Transportation Analysis I
- Site Analysis and Planning
- Environmental Aesthetics
- Introduction to Political Science and Urban Politics
- A course in statistics
- A course in data processing

Graduate students also may work towards the traditional one-year Professional Master's degree, Master of Arts, Master of Science, or Ph.D. degree, with a minor in planning. Select a minor from the following courses:

- Planning Principles
- Housing Policies and Programs
- Planning Communications
- Urban Visual Analysis
- Institutional Planning and Development
- Planning Theory
- Small Community and Rural Area Planning
- Planning Analysis
- Social Planning
- Land Use Planning
- City Planning I and II
- Urban Design
- Advanced Urban Design
- Urban Design Studio I and II
- Regional Planning I and II
- Seminar in Planning
- Planning Administration and Implementation
- Advanced Planning Theory
- Research Methods in Planning
- Topics in Planning

Courses in Regional and Community Planning

Undergraduate Credit

PLAN 315. Introduction to Planning. (3) I, II. The origins and evolution of planning in response to economic, social, political, and physical problems. The planning process and its relationship to the design professions and the social and behavioral sciences. Three hours rec. a week. Pr.: Sophomore standing. PLAN-315-0-0206

Undergraduate And Graduate Credit

PLAN 610. Community Development Workshop. (Var.) I, II, S. Application of interdisciplinary and interprofessional team techniques to the organization, planning, design, development, and evaluation of community development projects on specific topics with real clients and actual locations. Pr.: Introduction to Planning or equiv. course and approval of the instructor. PLAN-610-2-0206

PLAN 620. Planning and Development Codes. (3) I, II. Introduction to federal, state, and local legislation and interpretation of codes related to planning, design, and construction. Pr.: PLAN 315 or equiv. and junior standing. PLAN-620-0-0206

PLAN 700. Planning Analysis. (3) I, II. Introduction to quantitative methods in planning to measure change in the socio-economic-political-physical environment and to analyze the interrelations that guide formulation of comprehensive planning. Pr.: PLAN 315 or equiv. and ECON 555 or equiv. PLAN-700-1-0206

PLAN 705. Planning Communications. (1-4) I. Study and application of communication concepts and media utilized in regional and community planning, topics to be selected from: (A) Graphics, (B) Physical Models, (C) Professional Reports, and (D) Public Hearings. Pr.: Senior status and PLAN 315 or equiv. PLAN-705-1-0206

PLAN 710. Urban Visual Analysis. (3) II. Survey and analysis of urban form and space in relation to aesthetic theories and values. Methods of visual perception and analysis are reviewed and applied to contemporary urban form and space. Pr.: PLAN 745 or equiv. PLAN-710-1-0206

PLAN 715. Planning Principles. (3) I, S. Examination of principles and elements of regional and community planning, including growth forms, physical patterns, planning stages, standards, control measures, and procedures. Pr.: Senior standing and approval of instructor. PLAN-715-0-0206

PLAN 720. Institutional Planning and Development. (3) II. Examination of institutional functions, administrative structures, resources, and policies in the planning and development of physical facilities. Pr.: PLAN 715 or equivalent and nine other credit hours in planning and/or administration courses. PLAN-720-0-0206

PLAN 725. Planning Theory. (3) I. Review of basic theories of regional and community growth and change; analysis of the process of urbanization in relation to societal determinants and environmental constraints, and the synthesis of a process of planning. Pr.: Senior standing and approval of instructor. PLAN-725-0-0206

PLAN 735. City Planning I. (3) I, S. Review of the principles and elements of city growth and change. Criteria and methodology for city analysis and planning are examined and applied to the elements of cities. Pr. or conc.: PLAN 715 or 725. PLAN-735-1-0206

PLAN 740. Small Community and Rural Area Planning. (3) II. Synthesis of small community and rural area change, including, socio-economic-political determinants as a basis for community design and planning. Pr.: PLAN 315 or equiv., plus nine credit hours in Economics, Political Science, and Sociology. PLAN-740-0-0206

PLAN 745. Urban Design. (3) I, II. Review of recent historical developments of urban form and space. Criteria and methodology for urban design and planning are examined and applied to the elements of cities. Pr. or conc.: PLAN 315, or graduate status. PLAN-745-0-0206

PLAN 746. Urban Design Studio I. (4) I. An interdisciplinary design studio involving large scale design; projects with extensive time implementation sequence; responses to socio-economic, cultural, environmental, and technical needs; and implementation strategies. Design methods are applied to selected urban areas of the Midwest. Pr.: PLAN 315 or equiv. and conc. enrollment in PLAN 745. PLAN-746-1-0206

PLAN 750. Housing Policies and Programs. (3) II. Review and evaluation of historical and current housing issues, production and financial systems. Examination of federal, state, and local policies and programs for community development. Pr.: PLAN 315 or equiv. PLAN-750-0-0206

PLAN 755. Regional Planning I. (3) II. Review of the principles and elements of regional growth and change. Criteria and methodology for regional analysis and planning are examined and applied to the elements of regions. Pr.: PLAN 715 or 725. PLAN-755-1-0206

PLAN 760. Social Planning. (3) I, II. Examination of past and present approaches to social planning in the United States. Review and assessment of planning policies, programs, and practices as they impact upon a selected number of social issues. Pr.: PLAN 715 or equiv. and three credit hours each in Economics, Political Science, and Sociology. PLAN-760-0-0206

PLAN 770. Land Use Planning. (3) I, II. Examination of legal history and modern judicial methods for land use regulation within constitutional limits. Introduction to zoning, subdivision, and other police power controls within a comprehensive planning process. Pr.: PLAN 715 or equiv. and ECON 555 or equiv. PLAN-770-0-0206

Graduate Credit

PLAN 800. Research Methods in Planning. (1-4) II. Considerations in the selection, collection, analysis, and interpretation of regional and community planning data, topics to be selected from: (A) Network Analysis, (B) Computer Mapping, (C) Statistical Analysis Programs (SPSS and related), (D) Remote Sensing, (E) Visual Analysis, (F) Linear Programming/Modeling, (G) Policy and Program Analysis. Pr.: PLAN 700, 705, and 715 or equiv., plus one course in Statistics. PLAN-800-1-0206

PLAN 805. Internship in Planning. (1-4) I, II, S. Assignment to a planning staff for a period of at least ten weeks; supervision by a professional planner with periodic reports of activities to planning faculty. Pr.: Completion of two semesters of graduate study in planning. PLAN-805-2-0206

PLAN 810. Practicum in Planning and Development. (Var.) I, II, S. Supervised experience in professional planning and development, including internships, field research, public service, and professional workshops. Pr.: PLAN 715 and 725 or conc. enrollment. PLAN-810-2-0206

PLAN 815. Seminar in Planning. (1-3) I, II, S. Discussion of contemporary issues in planning within the framework of professional education as a basis for planning practice. Pr.: Completion of one semester of graduate study. PLAN-815-0-0206

PLAN 820. Planning Administration and Implementation. (3) I, II. Considerations for the planning director in the administration of the planning function and the implementation of the planning process. Pr.: Completion of one semester of graduate study in planning. PLAN-820-0-0206

PLAN 825. Advanced Planning Theory. (3) II. Review of empirical and normative theories of regional and community planning; analysis of principles, hypotheses, concepts, and law of planning and synthesis of a theory of planning. Pr.: PLAN 725 and completion of two semesters of graduate study in planning. PLAN-825-0-0206

PLAN 835. City Planning II. (3) I. Synthesis of city growth and change in relation to planning theory and socio-economic-political determinants. Criteria and methodology for city analysis and planning are reviewed and applied to the elements of the contemporary city. Pr.: PLAN 735 or equiv. PLAN-835-1-0206

PLAN 845. Advanced Urban Design. (3) II. Synthesis of urban form and space in relation to aesthetic theories and values and socio-economic-political determinants. Criteria and methodology for urban design and planning are reviewed and applied to contemporary urban form and space. Pr.: PLAN 745. PLAN-845-0-0206

PLAN 846. Urban Design Studio II. (4) II. Continuation of PLAN 746. Pr.: PLAN 746 and conc. enrollment in PLAN 845. PLAN-846-1-0206

PLAN 847. Urban Design Field Study. (3) I, II, and Intersession. A field investigation of varied large scale institutions, central business districts, and other mixed use developments. Pr.: PLAN 745 and PLAN 746. PLAN-847-1-0202

PLAN 855. Regional Planning II. (3) I. Synthesis of regional growth and change in relation to planning theory and socio-economic-political determinants. Criteria and methodology for regional analysis and planning are reviewed and applied to the elements of the contemporary region. Pr.: PLAN 755 or equiv. PLAN-855-1-0206

PLAN 880. Topics in Planning. (Var.) I, II, S. The study of selected concepts and trends in regional and community planning and development. Pr.: PLAN 715 or graduate standing. PLAN-880-0-0206

PLAN 890. Research in Planning. (Var.) I, II, S. Original research and advanced study in regional and community planning, urban design, and related fields for thesis or master's report. Pr.: Registration in Graduate School and completion of two semesters of graduate study in planning. PLAN-890-4-0206

CENTER FOR REGIONAL AND COMMUNITY PLANNING

Vernon P. Deines, Director

The Center for Regional and Community Planning has a three-fold function: the creation of public understanding of comprehensive planning and development; the supply of basic information about new techniques and programs in planning and development; and the conduct of research on planning and development problems and methods. These functions of the center are closely related to the graduate program in regional and community planning.

Arts and Sciences

William L. Stamey, Dean
William E. Carpenter, Associate Dean
Kent Cartwright, Assistant to the Dean
Marjorie Cleland, Assistant to the Dean

The College of Arts and Sciences is the home of the liberal arts and the largest college at Kansas State University. The liberal arts, which include the physical and biological sciences, the fine arts, the social sciences, the humanities, and the quantitative disciplines, embody the core studies of a university education.

The liberal arts seek to develop intellectual skills, such as critical analysis, self-expression, and creativity. The liberal arts also seek to provide the fundamentals of knowledge upon which an individual may build a fulfilling life. Following Socrates' famous dictum that the unexamined life is not worth living, the College of Arts and Sciences is dedicated to free inquiry into the basic questions that mankind asks about itself, about its social environment, and about the natural world and the universe it inhabits. Such investigations yield different ways of understanding reality and, indeed, different understandings of what really is. Together, the liberal arts enable students to acquire broad preparation for life in a democratic society, to develop intellectual talents, to appreciate the heritage of the past, to understand the laws of nature, to participate in the arts, and to maintain vigorous bodies.

Career Preparation

Majors in the College of Arts and Sciences range from those related to specific jobs and professions to those related to vocation in a more general, and perhaps more fundamental way. A recent study of vocational education reported that acquiring a job in the future will depend more on general abilities than on occupational skills, and that employers want "employees who are not narrowly trained, but who can read, write, compute, solve problems and adequately express themselves" to their fellow man. The liberal arts provide both the intellectual skills and the broad knowledge that are the foundations for every career, not just one. Since most people change careers three or four times in life and since half the jobs that will exist in the next decade are undreamt of today, the best career preparation may be the best general education: the liberal arts.

Advising

One of the excellent advantages of majoring in the College of Arts and Sciences is the opportunity to work closely with an academic adviser. Students with undeclared, interdisciplinary and pre-professional majors are advised in the office of the dean. Students with other majors are assigned an adviser by the department head who supervises their major. Advisers try to insure that students understand and design their curricula around the traditional goals of a liberal education. These goals include, among others: the ability to think, speak, and write with clarity and precision; knowledge of another culture and, where appropriate, another language; knowledge and appreciation of science and technology; familiarity with major artistic and literary forms; experience in dealing with moral and ethical issues; participation in some artistic endeavor; experience with a lifetime sport; and competency in a particular discipline.

Undeclared Majors

At the time they enter college, many students have not settled upon a major. Many other students declare majors early in their careers only to change them one or more times later. Since college is a time to develop and discover, students should not feel compelled to set their academic courses hurriedly and to pursue them narrowly. For those who are uncertain about their majors, or who would prefer to survey a number of academic areas before making a choice, the College of Arts and Sciences provides a general (or undeclared) curriculum. Undeclared majors are advised in the Dean's Office, and they develop curricula that will allow them to satisfy basic degree requirements while exploring personal interests and aptitudes before choosing majors.

Available Majors and Degrees

A list of the majors and options within majors in the College of Arts and Sciences is given in the table below. The degrees are: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science. In addition to

these degrees, the Associate of Arts and the Associate in Science degrees with unspecified majors are offered. The specific requirements for a degree in the various curricula are indicated on subsequent pages.

Anthropology, BA or BS	180
Applied Music, BM	163
Art, BA or BFA	106
Biochemistry, BA or BS	109
Biology, BA or BS	110
Chemical Science, BA or BS	116
Chemistry, BA or BS	115
Computer Science, BA or BS	118
Correctional Administration, BA or BS	177
Dance, BA or BS	132
Economics, BA or BS	121
English, BA	123
Literature	123
Creative Writing	123
Teaching Certification	124
Fisheries and Wildlife Biology, BA or BS	111
Fisheries Biology	111
Wildlife Biology	111
General	112
General (non-degree)	101
Geography, BA or BS	127
General	127
Pre-Planning	128
Geology, BA or BS	129
Geophysics, BA or BS	130
Health, BA or BS	132
Community	132
Secondary	133
History, BA or BS	138
Information Systems, BS	118
Interdisciplinary	100
Humanities, BA	100
Life Science, BA or BS	101
Physical Science, BA or BS	101
Social Science, BA or BS	101
Journalism and Mass Communications, BA or BS	145
News Editing	145
Public Relations	145
Advertising	145
Magazine	145
General	145
Mathematics, BA or BS	148
Medical Technology, BA or BS	99
Microbiology, BA or BS	111
Modern Languages, BA	153
Music, BA	158
Music Education, BME	159
Philosophy	164
Traditional, BA	164
Pre-Business, BA or BS	164
Pre-Law, BA or BS	164
Pre-Ministry, BA	164
Interdisciplinary, BA or BS	165
Physical Education, BA or BS	133
Human Movement	133
Exercise Science	133
Elementary	133
Secondary	133
Physics, BA or BS	166
Political Science, BA or BS	169
General	169
Public Administration	169
Pre-Dentistry, BA or BS	99
Pre-Law, (non-degree)	100
Pre-Medicine, BA or BS	99
Pre-Nursing, (non-degree)	100
Pre-Optometry, (non-degree)	99
Pre-Pharmacy, (non-degree)	100
Pre-Physical Therapy, (non-degree)	100
Pre-Veterinary Medicine, (non-degree)	100
Psychology, BA or BS	173
Radio-Television, BA or BS	145
Recreation, BA or BS	133
Social Work, BA or BS	182
Sociology, BA or BS	177

Speech, BA or BS	183
General	183
Linguistics	184
Speech Pathology, BA or BS	185
Statistics, BA or BS	189
Theatre, BA or BS	187

Secondary Majors

Secondary majors are those majors which can be taken only in addition to the primary majors listed above. The secondary majors in the college are

Gerontological Studies	40
International Studies	42
Latin American Studies	43
Religious Studies	44
South Asia Studies	44
Women's Studies	45

1 Students who complete pre-veterinary medicine requirements in the College of Arts and Sciences will be eligible for the Bachelor of Science degree from the College of Arts and Sciences upon completion of the second professional year in the College of Veterinary Medicine

Liberal Arts with Secondary Teacher Certification

Students pursuing Arts and Sciences majors may choose to apply some of their elective hours toward satisfying the requirements for secondary teacher certification. In most Arts and Sciences departments students can complete their academic majors and earn certification within the 120 hours of coursework required for a degree. Because the teacher training courses are offered through the College of Education, a student who chooses to combine these two options is entitled to two advisers, one in his major field of study, the other in secondary education.

By combining a traditional academic major with teaching certification, students can assure themselves the maximum number of options after graduation. The liberal arts degree will equip them to pursue graduate or professional study or to apply their education to careers in business, government, or public service. By pursuing an Arts and Sciences major, they will also have the option of working toward a Bachelor of Arts degree and studying a foreign language. In addition, the teaching certification will prepare them to teach in a public secondary school.

Liberal Arts with Business Preparation

Many employers and graduate schools of business recognize the importance of a broad liberal arts education in preparing an individual to function effectively in the business world. A student who plans a career in business can acquire both a liberal arts education and a basic preparation for business by carefully designing, in con-

sultation with his adviser, a program of study integrating coursework in economics, mathematics, statistics, computer science, accounting and business with coursework in his academic major. Because most of these courses may be used to satisfy the basic requirements for the Bachelor of Arts or Bachelor of Science degree and the others will count as electives, it is possible for an Arts and Sciences student to acquire a sound background in business-related courses within the 120 hours needed for his undergraduate degree.

Regardless of whether a liberal arts graduate decides to pursue graduate study in business or to seek a job after graduation, his success in business will depend upon how well he has developed his intellectual and leadership skills. Liberal arts study has long been recognized as equipping students with the communication skills, analytic skills, problem-solving skills, and interpersonal skills essential to success in the higher echelons of business administration.

Arts and Sciences majors who would like more information about designing such a degree should inquire in the Dean's Office, Eisenhower 113.

Honors Program

The honors program offers intellectually able and motivated students experiences in the humanities and the sciences that are challenging and unusual both in breadth and in focus. By stressing liberal studies in the sophomore year, interdisciplinary study in the junior year, and independent study in the senior year, the honors program enables students to develop broad intellectual interests, to integrate their intellectual skills, and to participate in the discovery of knowledge. All phases of the program emphasize writing, both as a method of demonstrating one's understanding of a subject and as a strategy for developing one's thinking skills. The honors program further enriches the experiences of its members by creating opportunities for them to develop a sense of community and to meet faculty and distinguished guests of the University in informal settings. The honors program thus offers highly motivated students throughout the College of Arts and Sciences intellectually stimulating and personalized academic experiences. All courses in the honors program meet the general education requirements for an undergraduate degree.

Students may be admitted to the honors program during the freshman year. Admission requires completion of a noncredit seminar, "Introduction to the Honors Program in Arts and Sci-

ences," and achievement of a grade point average of 3.5 in course work completed as a full-time student during one semester of the freshman year. A student who satisfies those requirements may meet with the director of the honors program and petition to join. Once admitted, a student must maintain an overall grade point average of 3.3.

Students accepted into the honors program are expected to enroll in an honors section of English Composition II and, if available, in honors sections of three other regular course offerings, one each from the humanities, the social sciences, and the natural sciences or mathematics. Minimum requirements of the program are successful completion of two seminars, one in social sciences or humanities and one in the natural sciences or mathematics, during the sophomore year; an interdisciplinary colloquium, incorporating perspectives of both the humanities and the sciences, during the junior year; and an independent study, under the supervision of a faculty member of the student's choice, during the senior year. The senior study is conducted at a beginning professional level and culminates in an honors thesis or other documentation of performance, which is filed with the director. Honors students are encouraged to complete a four-course sequence in a modern language other than English.

A transfer student or other upperclassman who has a grade point average of 3.5 and who receives a positive evaluation by the director may be admitted to the honors program as late as the beginning of the junior year. Minimum requirements are two sophomore seminars, the junior colloquium, and the senior thesis. Persons who wish to be considered for late admission should contact the director.

For more information, please contact the Director of the Honors Program, College of Arts and Sciences, Eisenhower Hall, Kansas State University, Manhattan, Kansas 66506.

DAS 010. Introduction to the Honors Program in Arts and Sciences. (0) I, II. Direction and goals for the honors program in the College of Arts and Sciences. Meets four-six times during the semester. DAS-010-0-4900

DAS 388. Honors Internship. (1-3) I, II, S. A scholarly investigation related to activities in a place of employment or in a volunteer situation. Written and oral presentations are required. Pr.: Concurrence of a faculty adviser and approval of the Arts and Sciences Honor Program Advisory Council. DAS-388-2-4900

DAS 399. Junior Honors Colloquium. (3) I, II. An interdisciplinary colloquium whose topics change each semester. Consistently incorporates perspectives of sciences and humanities. Pr.: Non-credit seminar, Introduction to Honors Program in Arts and Sciences, and two honors program sophomore seminars. DAS-399-0-4900

Study Abroad

The Office of Study Abroad is located in 14-A Eisenhower Hall. It is a central depository for information on all K-State programs to England (art, architecture, education, history, the theatre), France (education, French), Germany (agriculture, German), Mexico (biology, Spanish), Australia (agriculture), and South America (agriculture). In addition to providing information on K-State's summer and interim programs and our official exchange with Justus-Liebig University in Germany, the Office of Study Abroad maintains an up-to-date library of overseas programs and workshops sponsored by other colleges and universities. Included in this library are bulletins, catalogs, and directories for study-travel, scholarships, and employment opportunities abroad.

Independent Study

The College of Arts and Sciences offers all students an opportunity to undertake independent study and thereby to strengthen their capacity for independent judgement through the use of topics or problems courses in the various majors. These programs provide for independent reading and research in areas of general interest.

Scholarship Awards

Students throughout the University are encouraged to investigate several scholarships available for academic work beyond the bachelor's degree. Information about these awards is available in the office of the Dean of the College of Arts and Sciences and should be obtained early in the student's undergraduate work.

Available scholarships for which Kansas State University students have successfully competed include: **Fulbright-Hayes Study Grants** for academic study and research abroad; and the **Rhodes Scholarship**, which supports two or three years of graduate study at Oxford University.

In addition, students may wish to investigate the Kansas State University undergraduate exchange programs with Justus-Liebig University in Giessen, Germany, and the **Harry S. Truman Award** to support the junior and senior year and two years of graduate study for students pursuing a career in government service.

Summer Independent Reading Program

Each summer the College of Arts and Sciences offers an opportunity for students to independently read six books during their summer holidays for two hours of academic credit. Each year two books are chosen in the humanities, two in the social sciences and two in the physical and biological sciences; the books chosen are all intelligible to the non-specialist, are usually current paperbacks, and are frequently controversial.

In the fall, having completed the books, students meet in three small two-hour seminars to discuss the books. Each seminar is moderated by a carefully selected faculty member. A written examination is given for each pair of books and the course then appears on the student's transcript of courses for the fall term. The course may be taken on the A/Pass/F basis.

Students wishing to take the course should enroll in Arts and Sciences DAS 199 during the spring pre-enrollment period preceding the summer they wish to do the reading. If the decision to take the course is made at a later time a student should see an adviser in the dean's office.

DAS 199. Summer Independent Reading Program. (2). DAS-199-3-4901

Pre-Professional Programs

A. Medical Technology Curriculum:

1. Pre-Clinical Courses: In addition to the general requirements of the College of Arts and Sciences, the following courses must be taken: College Algebra, Trigonometry, Chemistry I and II, General Organic Chemistry, General Biochemistry, Chemical Analysis, Descriptive Physics, Principles of Biology, Microbiology, Structure and Function of the Human body, Genetics, Bacteriology of Human Diseases, Immunology, and Human Parasitology. Upon acceptance into and completion of a medical technology program, the student will receive a B.S. degree and will be eligible for professional certification. Students should consult with the medical technology adviser in the office of the Dean of Arts and Sciences.

2. Clinical Courses: The following courses are taken by students enrolled in a clinical medical technology program as a part of the medical technology degree program. These

courses are not offered on the Kansas State University campus, but they are by affiliation agreement required for the major in Medical Technology.

DAS 401. Clinical Microbiology. (6-8) II. The theory and laboratory study of pathogenic bacteria, viruses, rickettsiae, fungi, and parasites. Includes morphology, physiology, taxonomy, and medical significance. DAS-401-2-1223

DAS 402. Clinical Chemistry. (6-8) I. Theory and laboratory study of analytical biochemistry, incorporating both routine and special chemical procedures. DAS-402-2-1223

DAS 403. Clinical Hematology. (4-6) S. Study of blood cell derivation, maturation and function, principles of hemostasis and blood coagulation. Methodology used in routine and special hematology studies. DAS-403-2-1223

DAS 404. Clinical Immunology. (2-6) I. Includes Immunohematology, the study of fundamentals of antigen-antibody reactions, blood groups and types, crossmatches, blood components and the laboratory methods used in immunohematology studies; and Serology, the theory of immunologic responses and procedures used in determination of serological studies. DAS-404-2-1223

DAS 405. Topics in Medical Technology. (3-6) II. Includes basic principles and practices of the medical laboratory, techniques and special projects. DAS-405-2-1223

B. Pre-Dentistry Curriculum:

Dental schools in the U.S. usually expect applicants to have completed a bachelor's degree by the time of admission. No preference is given to any particular major field of study; however the need for a liberal education which includes breadth as well as some depth is emphasized. All schools have a list of required courses which must be completed. Our pre-dental major fulfills the course requirements for most dental schools. It includes: Gen. Physics I and II, Gen. Organic Chemistry and Laboratory, Organismic Biology, eight (8) additional hours of Biology above the 400 level. Students admitted as juniors may receive a Bachelor's degree on completion of the first year of dental school. For additional information consult the pre-dental adviser in the office of the Dean of Arts and Sciences.

DAS 040. Orientation to the Dental Profession. (0) I, II. An introduction to the field of dentistry including dental specialties, equipment, diseases, and treatments. Students will make presentations. Pr.: Sophomore standing, permission of pre-dentistry adviser. DAS-040-2-1205

DAS 240. Practicum In Pre-dentistry. (1) I, II, S. Forty hours is spent observing the practice of dentistry at Fort Riley Dental Clinic. Students are under the supervision and direction of individual dentists. Pr.: DAS-040 (or concurrently), sophomore standing, permission of the pre-dentistry adviser. DAS-240-2-1205

C. Pre-Medicine Curriculum:

Medical schools in the U.S. expect applicants to have completed a bachelor's degree by the time of admission. No preference is given to any particular major or field of study; however the need for a liberal education which includes breadth as well as some depth is emphasized. All schools have a list of required courses which must be completed. Our premedical major fulfills the course requirements for most medical schools. It includes: Calculus, General Physics I and II, Chemistry I and II, Chemical Analysis, Organic Chemistry I and II, Organic Chemistry Laboratory I and II, Principles of Biology, Genetics and Embryology or equivalent. For additional information consult the pre-medical adviser in the office of the Dean of Arts and Sciences.

D. Pre-Optometry Program:

Optometry schools generally expect applicants to have successfully completed three or more years of college work at the time of admittance. Students are not restricted to any particular major; however, a number of science courses are required. Students may elect to follow the preoptometry program which requires the following courses: Principles of Biology, Organismic Biology, Microbiology, General Chemistry I and II, General Organic Chemistry, General Biochemistry, General Physics I and II, Statistics, Calculus I, General Psychology. Students should consult with the preoptometry adviser in the office of the Dean of Arts and Sciences on additional requirements at specific optometry schools.

E. Pre-Veterinary Curriculum:²

Seventy-one semester hours are required for students applying for admission to the freshmen class entering the College of Veterinary Medicine in the fall of 1982.

English Composition I and II	6
Oral Communications	2
Chemistry I and II	8
General Organic Chemistry and Laboratory	5
General Biochemistry and Laboratory	5
Principles of Animal Science	3
Poultry Science	1
Dairy Science	1
Animal Sciences and Industry	1
Physics I and II	8
Zoology or Principles of Biology	4
Animal Genetics	3
Mammalian Embryology	4
Microbiology (with laboratory)	5
Fundamentals of Nutrition	3
Social Sciences and/or Humanities	12
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Since the pre-veterinary curriculum is not a degree-granting program, students in Arts and Sciences are encouraged to combine the pre-veterinary requirements with a degree-granting major of their choice. Students should consult the pre-veterinary advisers in

the Office of the Dean of Arts and Sciences.

1. Students who enter optometry school after completing 90 semester hours which includes the courses listed in the pre-optometry program and the general education requirements for the B.A. or B.S. degree may complete degree requirements by transferring 30 semester hours from an accredited optometry school.

2. Pre-veterinary requirements should be completed in the College of Agriculture if a student's second major is in that college. If the second major is in Arts and Sciences, the requirements should be completed there

F. Pre-Pharmacy Curriculum:

Students wishing to be eligible to enter a school of pharmacy must complete a minimum of 60 hours including the following courses: English Composition I and II (6), Chemistry I and II (8), Organic Chemistry I and II (10), College Algebra (3), Plane Trigonometry (3), Analytical Geometry and Calculus (4), Principles of Biology (4), Organismic Biology (5), Structure and Function of Human Body (6), Microbiology (5), Descriptive Physics (4), and humanities and/or social sciences (9). Students should consult with the pre-pharmacy adviser in the office of the Dean of Arts and Sciences.

G. Pre-Law Curriculum:

While the Association of American Law Schools considers the suggestion of particular courses for a pre-law curriculum unwise, it does emphasize the selection of rigorous courses which will enable students to achieve comprehension and expression in words; critical understanding of the human institutions and values with which the law deals; and creative power in thinking. The development of the above capacities is a highly individualized process vigorously pursued in a variety of disciplines and degrees. As early as possible in their undergraduate careers, students should consult with the pre-law adviser in the office of the Dean of Arts and Sciences.

H. Pre-Nursing Curriculum:

Students can enter the pre-nursing curriculum and take the necessary courses and electives for transferring to a school of nursing. The number of credits earned and the courses taken will vary depending on the school of nursing the student desires to attend. For students entering a baccalaureate degree program in nursing, generally two years of course work (60-64 credits), as prescribed by the university granting the degree, are required. The pre-nursing adviser will assist students in selecting appropriate courses, advising them regarding the different kinds of nursing education and in processing applications.

I. Pre-Physical Therapy Curriculum:

To be eligible for a physical therapy degree program students should com-

plete the following course requirements. English Composition I and II, and one additional English course, Oral Communications, General Psychology, Abnormal Psychology and Lifespan-Personality Development, six hours of humanities (history, literature, or philosophy), College Algebra and Trigonometry, Chemistry I and II, General Physics I and II, Principles of Biology, Structure and Function of Human Body, Bacteriology and Man, and enough electives to make a total of 65 credit hours. Students interested in Physical Therapy may also choose an alternative route for their education. KSU has an affiliation agreement whereby students are eligible to apply to the certificate School of Physical Therapy of the Mayo Foundation provided they have successfully completed the above curriculum plus the distribution requirements for the BA or BS degrees, and a total of 90 hours. Upon successful completion of this program, a bachelors degree from KSU will be awarded. Students should consult with the pre-physical therapy adviser in the office of the Dean of Arts and Sciences.

Interdisciplinary Majors

Because of their special interests or career objectives, some students find it more beneficial to pursue an interdisciplinary major than to focus on a single discipline. Other students choose an interdisciplinary major in addition to a departmental major in order either to branch out into fields of study related to their departmental majors, or to broaden their educational backgrounds by gaining expertise in areas which complement their departmental majors. Because most college-educated people obtain jobs which require problem-solving skills, experience in approaching problems from the perspectives of different disciplines can be extremely useful professionally. Moreover, there is a growing recognition that the complex problems of our world demand multi-disciplinary solutions. Thus the broadly educated person will be able to make significant contributions toward these solutions.

The College of Arts and Sciences offers four interdisciplinary majors:

Major	Degree(s)	Cr. Hrs.
Humanities	B.A. only	30
Life Science	B.S. or B.A.	30
Physical Science	B.S. or B.A.	34
Social Science	B.S. or B.A.	30

The requirements for each of the interdisciplinary majors are sufficiently flexible to allow a student, in consultation with his adviser, to devise a degree program designed to meet his

particular needs, interests, and career goals.

Interdisciplinary majors are advised in the College of Arts and Sciences Dean's Office. For more information about these majors, students can call 532-6900 or stop by Eisenhower 113.

Humanities

Humanities disciplines are those which deal with various aspects of culture. They include art, dance, theatre, history, languages, literature, music, philosophy, and speech. The humanities major leads to a Bachelor of Arts, the traditional liberal arts degree. The communication, analytic, and problem-solving skills students develop through study in the humanities prepares them well for a wide range of careers in government service, business, education, and non-profit organizations, as well as providing them with excellent intellectual preparation for the professions. As technology imposes rapid and confusing changes upon our society, decision makers must be flexible, critical, creative thinkers if they are to help society deal effectively with these changes. The intellectual training and cultural appreciation one acquires through humanistic study enable him to apply humanistic values and perspectives toward solutions to the problems of today and tomorrow.

Humanities majors take fifteen hours in each of two humanities fields, including at least one upper level course in each field. The three humanities courses included in the general requirements may be selected from a third humanities field, or from several additional humanities disciplines.

Life Science

Life Science is a branch of science which deals with living organisms and life processes. As life science majors examine living creatures from a number of perspectives, they come to recognize and appreciate the subtlety and complexity of the processes which reveal the inter-relationships among the physical, mental and behavioral features of living beings. Required courses include Bacteriology and Man, General Entomology (with laboratory), Principles of Biology, and Organismic Biology. The remaining 16 hours must include appropriate courses selected from biology or psychology, with at least two of these courses being above the introductory level. The life science major may be further strengthened by careful selection of the four natural science courses included in the general requirements, and by taking additional related courses as electives.

Life science graduates have a num-

ber of career options available to them, including research, administration, and sales. Opportunities exist in scientific and health related governmental agencies, businesses, and industries. Life science also provides a good undergraduate preparation for people who intend to pursue further specialized training in various health professions, scientific fields, health care administration, or business.

Physical Science

Physical Science is the branch of science which deals primarily with non-living matter. It concerns itself with the theoretical and observable natural phenomena of our world and universe. The physical science disciplines include geology, chemistry, computer science, mathematics, and physics. Required courses for the physical science major are Plane Trigonometry, Chemistry I and II, Geology I or Oceanography, Geology I Lab, and General Physics I and II. In addition, at least three courses must be taken from two or more of these fields: chemistry, geology, mathematics, and physics. At least two of these courses must be above the introductory level.

Physical science graduates will find employment opportunities in government, industry and business, or they may choose to pursue graduate study in one of the physical science fields, or in business.

Social Science

Social Science is a branch of learning devoted to the examination of human institutions and behavior. Social science majors study society's institutions—their structures, theoretical foundations, evolution and interrelationships—and how they affect and are affected by human behavior. The social science disciplines include anthropology, economics, geography, history, political science, psychology, and sociology. Majors are required to choose a total of ten courses from at least four of these fields, with at least four courses being above the introductory level.

Employment opportunities for social science majors may be found in both the public and the private sectors. Depending on their individual choices of courses, students can prepare for work in social agencies, politics, law, personnel work, or business administration. Social science graduates may also choose to pursue graduate degrees in social science fields, business, or law.

Linguistics

The departments of English, Modern Languages, and Speech offer a series of linguistic courses that satisfy major requirements at the bachelor level in all three departments and at the masters level in speech. For students in certain disciplines, the general education speech requirement is satisfied by the linguistic program's course, Introduction to the Study of Language (LING 280).

The program also provides an opportunity for students in any discipline to gain an appreciation of the rich structure of human language and an understanding of linguistics as it relates to education, anthropology, psychology, foreign language study, philosophy, literature, speech pathology-audiology, English as a second language, and so forth.

Most of the offerings are available for either undergraduate or graduate credit. Faculty in the program have a continuing interest in research on North American Indian languages, and in various other areas.

Student activities include participation in the Linguistic Society and the Languages Seminars. The Linguistic Society is devoted to stimulating interest in linguistics and providing interaction between students, faculty, and members of the community. The Society sponsors guest speakers and encourages students to discuss results or progress reports on their own research.

In the Language Seminars, students provide informal sketches of languages other than English. These sketches satisfy one's curiosity about other languages and stimulate further reflection about one's own language as well.

Many of the program's cross-listed courses are designed to provide a solid foundation in modern theoretical linguistics, in particular the linguistics of the "Chomskyan revolution." Students also pursue as many non-theoretical courses as possible in the departments that offer them to avoid an overly narrow view of the field. (See course listings in anthropology, computer science, English, general speech, modern languages, philosophy, psychology, and speech pathology-audiology.)

For further information about the linguistics program, including a list of available courses, contact the participating departments or the linguistics adviser in 110 Leasure.

Transfer Students

General requirements for transfer to Kansas State University appear on page 9. Where specific departmental requirements exist, they may be found within the department section.

General Education Requirements

Requirements in general education are to be fulfilled by courses chosen by students in consultation with their advisers. The aim of these requirements is to provide breadth in the major areas of knowledge outside the field of specialization. Introductory and intermediate level courses are available for this purpose in departments in the areas of natural sciences, social sciences, and humanities. Courses numbered below one hundred (100) may not be applied toward a degree.

Bachelor of Arts Degree and Bachelor of Science Degree

I. Requirements common to the B.A. and B.S. degrees

- A. A total of 120 credit hours is required for graduation.
- B. Concepts of Physical Education (1 credit hour).
Purpose: to give a foundation in the principles of physical exercise and fitness.
- C. Basic rhetoric: 3 courses (8 credit hours minimum), as follows:
 1. English Composition I and II.
 2. Oral Communications I (or Argumentation and Debate or Public Speaking as recommended by the Department of Speech).
- D. A major: satisfaction of requirements for any of the majors in the College of Arts and Sciences. (With careful scheduling it is possible to complete either a second major, a secondary major, or pre-professional requirements.)
Purpose: to ensure some depth and detail in at least one field of knowledge.
- E. Introduction to the basic subject-matter disciplines.

Purpose: The aim of the requirement in the humanities is to encourage and to enable students to recover "a heritage so important that to lose it would be to lose the very qualities that make men and women greater than the systems they devise and

mark the difference between a society of robots and a community of civilized human beings."

The aim of the requirement in the sciences is to ensure that students gain an immediate acquaintance with the general principles of scientific method and with the different shapes the scientific enterprise takes in the physical sciences, the life sciences and the social sciences.

Up to 2 courses from a single Department may be used to fulfill the distribution requirements set forth in this section (E). They may be used at the same time to count towards the student's major. No course may be used to satisfy more than one specific requirement in this section. Only courses taken for 2 or more credit hours satisfy these requirements, and courses in excess of 5 credit hours count as two courses.

1. The humanities: 4 courses (11 credit hours minimum) and distributed as follows:
 - a. 1 course in the traditional fine arts—i.e., the visual arts, music, dance or theatre.
Purpose: to ensure some interpretive or expressive competence in a traditional non-literary mode of artistic expression.
The following courses will satisfy the fine arts requirement: courses in art history; courses at the 200-level or above in art technique; DANCE 323, 324, 325, or 326; HIST 511, MUSIC 175, 176; courses at the 200-level or above in music history and literature; courses numbered 252 or above in applied music; courses numbered 260 or above in theatre.
 - b. 1 course in philosophy
Purpose: to ensure some interpretive or expressive competence in the fundamental conceptual issues of human thought and activity.
The philosophy requirement may be met by any course offered by the Department of Philosophy, except PHILO 105, 110, 220, 310, or 510.
 - c. 1 course in the Western heritage.
Purpose: to ensure some interpretive or expressive competence regarding the institutions, traditions, and values that have shaped Western Civilization.

Courses that may be used to satisfy this requirement are: courses in history which deal with the Greco-Roman, Western European or North American experience; constitutional law (POLSC 713, 714, 715, 716, 799); Women's Studies (105 and 405 only); political thought (POLSC 301, 761, 763, 767, 771, 775, or SOCIO 709); western humanities (ENGL 230, 231, 233, 234); and foreign civilizations (MLANG 514, 530, 565, 566).

- d. 1 course in the literary or rhetorical arts.

Purpose: to ensure some interpretive or expressive competence in a traditional literary or rhetorical mode of artistic expression.

This requirement may be met by any course in literature or creative writing, offered by the English Department (except ENGL 220, 520), the Department of Modern Languages, or THRE 562, 764, 770, 771, 772, 773, 774, 776, or by any course in the history of rhetoric offered by the Speech Department (SPCH 330, 720, 725, 730, 731, 732).

- e. Exception: Students in B.S. programs who take two courses in one foreign language may use these to satisfy the requirements of c. and d. above.
2. The social sciences: 4 courses (12 credit hours minimum) from three disciplines. One course must be at the 500-level or higher or carry a prerequisite in the same department in which it is offered.

Purpose: to acquaint the student with the adaptation of scientific method to the analysis of human social systems.

At least three of the four courses eligible to satisfy the social sciences requirement must be from those in psychology, sociology, cultural anthropology including archaeology, geography (except for GEOG 220 and 221), economics, political science or history. The fourth course must be from one of the above or from among the following: Women's Studies (105 and 405 only); PE 230 or 570; a course in linguistics (except for SPCH 400, 510, and 681); SPCH 520, 622, 721, or 726; JMC 235, 645,

660, 665, 685; RTV 660 and 675.

3. The natural sciences: 3 courses (11 credit hours minimum), distributed as follows:

- a. 1 course in a life science with laboratory.

Purpose: to introduce students to the systematic study of organisms and their interrelationships.

Courses eligible to satisfy the life science requirement are those in biology, biochemistry, paleobiology (GEOL 580, 581 and 704), or physical anthropology (ANTH 280, 688, 691, 694 or 695).

- b. 1 course in a physical science with laboratory.

Purpose: to introduce students to the appropriate attitudes and methods which characterize the systematic study of matter and energy.

Courses eligible to satisfy the physical science requirement are those in physics, chemistry, environmental geography (GEOG 220 and 221 only) and geology (except for GEOL 580, 581 and 704).

- c. 1 additional course in the natural sciences.

This course may be selected from the life science and physical science courses listed above.

F. International studies overlay requirement. A student must take 1 course of which at least half is devoted to:

1. Economic, political and social relations or interactions between or among different countries, in which the major focus is upon the interdependency of nations of the modern world; or
2. Contemporary features or historical traditions of non-Western cultures (excluding those dealing primarily with Greek, Roman, Western European or North American experience).

Purpose: to equip students better to (a) become citizens of a world where the most important problems are unavoidably defined in international terms and (b) understand cultures of the world outside the western tradition.

Students may satisfy the international studies requirement at the same time they satisfy requirements in their major, in the humanities, or the social sci-

ences. The following courses are eligible for satisfying the international studies requirement:

AGEC 615.
 ANTH 200, 505, 506, 507, 508, 511, 512, 536, 545, 604, 610, 618, 630, 632, 634, 650, 673.
 ECON 505, 506, 636, 681, 682.
 GEOG 100, 620, 640, 650, 670, 710, 715.
 HIST 250, 321, 350, 504, 505, 506, 507, 508, 514, 543, 544, 545, 561, 562, 576, 577, 591, 592, 593, 598, 769.
 JMC 670.
 MANGT 690.
 MKTG 644.
 MLANG 250, 504, 508, 509, 552.
 PHILO 310.
 POLSC 333, 505, 506, 511, 542, 545, 722, 723, 724, 725, 726, 727, 728, 729, 741, 742, 743, 745, 747, 749, 751, 752, 753.
 SOCIO 505, 506, 742.

Exception: Students may use the fourth course in a single foreign language sequence (other than Latin) to satisfy the International Studies Overlay requirement.

II. Additional Requirements for the B.A.

- A. Foreign Language: the 4 basic courses (15 credit hours) in one of the foreign language sequences offered by the Department of Modern Languages or equivalent competency.

Purpose: to bring students to a point at which they are able to proceed on their own to a command of a second language—a key for access both to a foreign culture and to much primary and secondary material in many special fields.

- B. Mathematics: 1 three-hour course at the 100-level or above offered by the Department of Mathematics, or any other course for which there is a mathematical prerequisite. Any course used to satisfy this requirement cannot be used to satisfy any other general education requirement.

Purpose: to give students a college-level competence in mathematical reasoning and analysis.

III. Additional Requirements for the B.S.

- A. Additional work in the natural sciences: 1 course (3 credit hours minimum), a course with a prerequisite in the same department in which it is offered. (For the purposes of this requirement, courses in biochemistry with a chemistry prerequisite qualify as upper-level courses.)

Purpose: to give students who elect the Bachelor of Science

degree an especially solid foundation in the natural sciences.

Courses eligible to satisfy this requirement are those natural science courses listed above or one of the following courses: PE 290 or 565; PSYCH 202, 480 or 616.

- B. Quantitative and abstract formal reasoning. This requirement can be fulfilled in three ways, and a course that satisfies this requirement may at the same time be used to satisfy any major requirement that it is qualified to satisfy. The three ways are:

1. 3 courses (9 hours minimum) selected from the Departments of Mathematics, Statistics, Computer Science (200 and above), Philosophy (110, 220, 510). **It is not necessary to take all three courses from a single discipline.**
2. One of the following quantitative courses and its Level II prerequisite: PHYS 113, GEOG 700, SOCIO 520, 725.
3. Equivalent competency which is explained below.

Purpose: to give the student training in a clear, nonambiguous, simplified language for the efficient transfer and logical analysis of information—a language in which a good deal of discussion is conducted in the sciences.

Competency. Competency may be demonstrated by taking a Level III course or two Level II courses from the lists below.

Level II Courses: MATH 120, 125, 150; STAT 320, 330, 340, 350, 702, 703; CMPSC 200 and one of the labs, CMPSC 201, 202, 203, 206, 207, 211; PHILO 510.

Level III Courses: MATH 210, 220, 225; STAT 341, 351, 704, 705; CMPSC 300, 305; PHILO 701.

Bachelor of Fine Arts

120 hours required for graduation

The Bachelor of Fine Arts degree is a professionally oriented undergraduate degree in art. It is designed primarily for those planning to become professional artists, artist-teachers or art therapists. Greater emphasis is placed on actual practice in the creative art disciplines. The degree is considered the appropriate preparation for the Master of Fine Arts degree which is recognized as the terminal degree in studio arts and for the Master of Arts in Art Therapy which is required

for certification as an art therapist. The BFA in art is a four-year 120-hour program with emphases possible in painting, sculpture, ceramics, graphic design, printmaking, metalsmithing and jewelry, drawing, and pre-art therapy. The degree requirements are as follows:

- I. **General Education** (45 hours)
 - A. Communications: English Composition—two courses, and Oral Communication—one course.
 - B. Social Sciences—two courses.
 - C. Humanities—three courses.
 - D. Philosophy or Mathematics—one course.
 - E. Natural Sciences—two courses, one with a lab.
 - F. General electives—11-19 hours.
 - G. Physical Education—Concepts of Physical Education.
- II. **Art Courses** (75 hours)
 - A. Core—39 hours.
 - B. Major—20 hours.
 - C. Art electives and related courses—16 hours.

Bachelor of Music Degree

128 hours required for graduation

Majors offered in this curriculum are: applied instruments, voice, theory, and composition. An applied minor also is required.

- I. **General Requirements** (42 hours)
 - A. English Composition I and II.
 - B. Oral Communication I or Ia.
 - C. Physical Education—Concepts of Physical Education.
 - D. Physics for Musicians.
 - E. General Psychology.
 - F. Non-music courses—9-19 hours.
 - G. Modern Language—8-20 hours.
- II. The remaining hours to be taken in major, additional tool and related courses, as well as electives in music. For specific music requirements, see catalog statement for the Department of Music, page 158.

Bachelor of Music Education Degree

128 hours required for graduation

The Bachelor of Music Education is intended for those who plan to teach vocal or instrumental music on the elementary and secondary levels of the public schools. It also prepares one for graduate work in the field of music education.

- I. **General Education**
 - A. English Composition I and II.
 - B. Oral Communication I or Ia.
 - C. Literature or Language—6 hours.

- D. Social Sciences—12 hours (including General Psychology).
- E. Natural Sciences—12 hours (including Physics for Musicians and at least one biological science).
- F. Humanities electives as needed for degree and certification.
- G. Physical Education—Concepts of Physical Education.

II. Professional Education

- A. Educational Psychology I and II—6 hours.
- B. Music Education professional semester (includes student teaching, and other required courses from the College of Education).

III. Required courses for both instrumental and vocal majors:

- A. Comprehensive musicianship: MUSIC 175, 176, 214, 215, 406, 407, 417, 503, 476 or 477.
- B. Applied music: MUSIC 232, 233, 234, 235. Piano proficiency must be passed before admission to student teaching.
- C. Music education: MUSIC 412, 413, 512.
- D. Performance: Participation in at least one major musical organization in the major applied area is required during each semester until graduation, but a maximum of eight hours for this participation is allowed toward degree requirements.
- E. Recital attendance: Recital attendance is required each semester of the program.

IV. Required courses for instrumental majors only:

- A. Applied music: Instrument 8 hours. Four additional hours of applied music, of which two hours of voice class and two hours of piano class are required. MUSIC 427, 428, 429.
- B. Music education: MUSIC 514.

V. Required courses for vocal majors only:

- A. Applied music: Voice 8 hours. Four hours of keyboard and four hours of singer's diction.
- B. Music education: MUSIC 513.

- C. Modern Languages—two years in one language (or equivalent competence).
- D. Mathematics—one course.
- E. Humanities (art, dance, English, history, modern languages, music, philosophy, speech, and Introduction to Women's Studies)—three courses. No more than three courses in history may fulfill E and F.
- F. Social Sciences (anthropology, economics, geography, (excluding GEOG 220 and 221), history, political science, psychology, sociology, social work, journalism and mass communications, and Introduction to Women's Studies)—three courses. No more than three courses in history may fulfill E and F.
- G. Natural Sciences (biochemistry, biology, chemistry, computer science, geography, (courses 220 and 221 only), geology, mathematics, physics or statistics)—four courses, including one laboratory course and one course which has a prerequisite in the same department in which it is located.
- H. Physical Education—Concepts of Physical Education.

Associate of Science Degree

Sixty hours including the following General Requirements:

- A. English Composition I and II.
- B. Oral Communication I (courses subject to approval by Department of Speech)—one course.
- C. Humanities and Social Sciences (anthropology, art, dance, economics, English, geography (excluding GEOG 220 and 221), history, modern languages, music, philosophy, political science, psychology, sociology, social work, speech, journalism and mass communications, and Introduction to Women's Studies)—seven courses, taken from at least two departments, including one course in philosophy.
- D. Natural Sciences (biology, biochemistry, chemistry, computer science, geography, (courses 220 and 221 only), geology, mathematics, physics, or statistics)—four courses, including one laboratory course and one course which has a prerequisite in the same department in which it is located.
- E. Physical Education—Concepts of Physical Education.

Associate of Arts Degree

Sixty hours including the following General Requirements:

- A. English Composition I and II.
- B. Oral Communication I (courses subject to approval by Department of Speech)—one course.

Departments and Course Offerings

AEROSPACE STUDIES

Paul A. Barber, Head of Department

Associate Professors Morgan and Pierce;
Instructors Asher, Kinney, and Tool.

The Air Force Reserve Officer Training Corps (AFROTC) provides the best means for undergraduate and graduate students to become officers in the United States Air Force. Upon completion of their university program they are commissioned second lieutenants, and either:

1. Enter into Air Force-sponsored graduate study at full pay while serving as Air Force officers, or
2. Are deferred for graduate study, to enter active service after completion for a specified period, or
3. Enter directly upon normal active service for a specified period, taking flight training or performing managerial, research, or development tasks.

Any student, graduate or undergraduate, who is a U.S. citizen may become a cadet. The duration of the program varies between two and four years, depending upon an applicant's previous experience and the availability of different options.

Four-Year Program

Basic Course—Students electing the four-year program normally will begin with the General Military Course (GMC) during their freshman or sophomore year. This program consists of four semesters of one credit hour each, counts toward all bachelor's degrees awarded by KSU, and in no way obligates students with a military commitment. Students in the GMC are provided uniforms, texts, and other equipment needed for their AFROTC courses.

Advanced Course—The Professional Officer Course (POC) is the upper-class program and consists of four courses of three credit hours each, over a period of four semesters. All cadets in the POC become members of the Air Force Reserve and receive \$100 a month and all necessary AFROTC texts and equipment. Upon completion of

the POC and their degree requirements, students are commissioned as second lieutenants in the U.S. Air Force.

Two-Year Program

The two-year program consists of the POC phase only and may be taken during a student's final four semesters, undergraduate or graduate, at the university.

Prerequisites for selection include Air Force aptitude testing, Air Force physical, and completion of six weeks summer field training. Applicants must contact the Department of Aerospace Studies during the spring semester prior to fall semester entry.

Field Training

Cadets practice their leadership and management skills in a cadet group. Those cadets who are in the four-year program attend four weeks of field training at an Air Force Base during the summer prior to entering the POC. Two-year program cadets attend six weeks of field training. During training, cadets are paid approximately \$115 per week, and receive travel pay to and from their training base. Prior service students who attained NCO status may receive credit for this training based on their military experience.

Travel

The ROTC Program provides the opportunity for each cadet to travel via military aircraft to various Air Force installations. KSU cadets have viewed space launches in Florida, seen the Air Force museum in Ohio, been instructed on navigator training in California, witnessed pilot training in Arizona, and toured the Pentagon in Washington, D.C. Trips are regularly scheduled and provide students a personal look at the Air Force and the many opportunities and challenges it presents.

Extracurricular Activities

Students enrolled in Air Force ROTC may participate in many activities including detachment-sponsored intramural sports and social functions. Cadets pursuing an officer's commission are eligible for membership in the Arnold Air Society, a national honorary professional and service organization, established to foster good relations among Air Force ROTC, the Air Force, the campus, and the local community. Angel Flight, an auxiliary organization of Arnold Air Society, supports Air Force ROTC through activities

and programs aimed at publicizing the local detachment and university, Air Force ROTC, and the Air Force. Participation in the Arnold Air Society and the Angel Flight is voluntary.

Scholarships

Freshmen and sophomores may apply for Air Force ROTC college scholarships, and, if selected, will have their tuition, fees, and book allowance for all courses taken at Kansas State University paid for by the U.S. Air Force, plus they will receive \$100 monthly.

High school students considering application for the four-year Air Force College Scholarship Program must be highly motivated toward becoming Air Force officers. To qualify, students should be above average scholars, physically capable, possess leadership potential, and make application before January 15th of their senior year. Financial benefits are the same as mentioned in the preceding paragraph.

Flying Program

For those cadets who desire to become Air Force pilots, AFROTC offers the Flight Instruction Program (FIP). This is taken within 12 months of graduation, is free, and can lead to a private pilot's license. Instruction in flight theory and practice for those cadets who plan to become Air Force pilots or navigators is provided. Cadets who have a private pilot's license are not eligible for the Flight Instruction Program.

AFROTC Supplemental Courses Program (SCP)

The SCP provides both required and recommended courses designed to enhance the career utility and officer performance of persons commissioned through AFROTC.

GMC Scholarship cadets must successfully complete a course in English composition by the end of their sophomore year. They are also encouraged to take a course in speech.

POC cadets must successfully complete a course in mathematical reasoning prior to commissioning.

In all cases, successful completion of a K-State required course in a supplemental subject area will also satisfy the AFROTC requirement. Details on the SCP are available through the Department of Aerospace Studies.

General Military Courses

Undergraduate Credit

AERO 113. Aerospace Studies 1A. (1) I. A study of the mission and organization of the United States Air Force; U.S. general purpose and aerospace support forces. One hour of class plus one hour of leadership training a week. AERO-113-0-1803

AERO 114. Aerospace Studies 1B. (1) II. U.S. strategic offensive and defensive forces; their mission, function, and employment. One hour of class plus one hour of leadership training a week. AERO-114-0-1803

AERO 210. Aerospace Studies 2A. (1) I. The development of air power from its beginnings to the end of World War II. It traces the development of various concepts of employment of air power. One hour of class plus one hour of leadership training a week. AERO-210-0-1803

AERO 211. Aerospace Studies 2B. (1) II. The development of air power from the close of World War II to the present. It focuses upon factors which have prompted research and technological change and stresses those elements that provide significant examples of the impact of air power on strategic thought. One hour of class plus one hour of leadership training a week. AERO-211-0-1803

Professional Officers Courses

Undergraduate Credit

AERO 310. The Professional Officer 3A. (3) I. A study of USAF professionalism, leadership, and management. Includes the meaning of professionalism, professional responsibilities, the military justice system, leadership theory, functions and practices, management principles and functions, problem solving, and management tools, practices and controls. Three hours of class plus one hour of leadership training a week. AERO-310-0-1803

AERO 311. The Professional Officer 3B. (3) II. Continuation of AERO 310. Three hours of class plus one hour of leadership training a week. AERO-311-0-1803

AERO 381. Briefing for Air Force Commissioned Service. (1) I, II. Ordinarily taken by POC cadets during their last semester of officer training. Provides specific understanding of processes and procedures incident to entering active duty as an officer in the USAF. AERO-381-3-1803

AERO 399. Problem in Aerospace Studies. (Var.) I, II. Work offered in any of the AFOTC general or professional courses for students out of phase for graduation; material covered in a basic or advanced course. Pr.: Consent of department head. AERO-399-3-1803

AERO 400. Aerospace Studies 4A. (3) I. This course will examine the role of the professional officer in a democratic society; socialization processes within the armed services; the requisites for maintaining adequate national security forces; political, economic, and social constraints upon the national defense structure; and the impact of technological and international developments upon strategic preparedness and the overall defense policy-making process. Three hours of class plus one hour of leadership training a week. AERO-400-0-1803

AERO 401. Aerospace Studies 4B. (3) II. Focusing on the armed forces as an integral element of society, this course provides an examination of the broad range of American civil-military relations and the environmental context in which defense policy is formulated. Communicative skills are stressed. The role of contemporary aerospace power, and current and future employment of aerospace forces will also be examined. Three hours of class plus one hour of leadership training a week. AERO-401-0-1803

ART

Charles Stroh, Head of Department*

Professors Garzio,* Larmer,* and Stroh;* Associate Professors Culley,* Munce,* Pujol,* Rex Replogle,* Sturr,* Woodward,* and Vogt;* Assistant Professors Clore, Howes, Ikeda,* Kren,* Love,* Noblett,* O'Shea,* Routson,* Schmidt,* Swiler,* and Winegardner; Instructors Dollar, Renata Replogle, and Ogg; Instructor Hagan; Emeriti: Professor Barfoot; Associate Professors Harris and Hill; Assistant Professor Geiger.

Undergraduate Study

Bachelor of Art. The B.A. degree in art consists of three parts: (1) the general education as outlined under the humanities curriculum, (2) a core of beginning art courses to provide prerequisites and a broad range of art experience for the art major, and (3) 16 hours concentration of related subjects which should provide a minimal basis for establishing professional competence. Concentration possibilities will be in one of the following: painting, printmaking, ceramics, sculpture, drawing, art history, metalsmithing and jewelry, and graphic design. The Bachelor of Art degree requires a minimum of 48 semester hours in art.

Major Requirements

Art History	12
Survey Art History I	3
Survey Art History II	3
20th Century Art History I	3
20th Century Art History II	3
Design I	2
Design II	2
Drawing I	2
Drawing II	2
Figure Drawing I	2
Sculpture I or Design III	2
Painting I	2
Printmaking I	2
Watercolor I	2
Ceramics I	2
Major Concentration	16

Bachelor of Fine Arts. The Bachelor of Fine Arts degree is the more professionally-oriented undergraduate degree in art. It is designed primarily for those planning to become professional artists, artist-teachers, or art therapists. Greater emphasis is placed on actual practice in the creative art disciplines. The degree is considered the appropriate preparation for the Master of Fine Arts degree which is recognized as the terminal degree in studio arts and for the Master of Arts in Art Therapy which is required for certification as an art therapist. The B.F.A. in art is a four-year 120-hour program with concentrations possible in painting, sculpture, ceramics, graphic design, printmaking, drawing, metalsmithing and jewelry, and pre-art therapy. The major requirements are as follows:

Major Requirements

Art History	15
Survey Art History I	3
Survey Art History II	3
20th Century Art History I	3
20th Century Art History II	3
Art History Electives	3
Design I	2
Design II	2
Drawing	8
Drawing I	2
Drawing II	2
Drawing Electives	4
Figure Drawing I	2
Painting I	2
Sculpture I	2
Ceramics I	2
Printmaking I	2
Metalsmithing and Jewelry	2
BFA Exhibition	0
Major Concentration	20
Art Electives	16
TOTAL	75

Art Education. Students may satisfy requirements to teach art in public schools by any of three programs: (1) B.A. and teacher certification, (2) B.F.A. and teacher certification or (3) B.S. in education with art concentration. Under the first two options students qualify for teacher certification by completion of specified courses in the College of Education. Art students may enroll in Introduction to Civilization of South Asia as a humanities requirement.

Studios, laboratories, and equipment for creative work are provided and adequate to the needs of the art areas. Student work may be retained at the discretion of the faculty for an indefinite period of time for instructional and exhibition purposes.

Pre-Art Therapy. Preparation for graduate work leading to certification as an Art Therapist may be done as one concentration in the regular B.F.A. program. The pre-art therapy concentration is the B.F.A. degree with the Major Concentration (20 credit hours) and the Art Electives (16 credit hours) selected from a group of specific courses in Psychology and Art rather than a particular study concentration.

Transfer Students

Art hours transferred to KSU will be assigned by the art department. Students may use transfer hours toward their area of concentration only when obtained from a four year college or university.

Graduate Study

Work leading to the Master of Fine Arts is offered in the Department of Art in the fields of drawing, painting, printmaking, sculpture, ceramics, metalsmithing and jewelry.

Candidates for graduate work should have completed an undergraduate curriculum with a broad background in art. Students lacking preparation in certain areas may be asked to do additional work. Other requirements for the degree, Master of Fine Arts, include a minimum of 60 semester hours, approximately two-thirds of which will be in the field of concentration. The candidate will be encouraged to take supporting courses in the study of art history.

The candidate will take an oral examination based in part on the academic thesis submitted. The studio project for the thesis will consist of a significant creative effort in the candidate's chosen major medium, which must be publicly exhibited, and a written document providing an analysis of that work.

Courses in Art

ART 095. Art Assembly. (0) I, II. Recommended for all art and art education majors each semester. By appt. ART-095-2-0831

Undergraduate Credit

ART 100. Design I. (2) I, II, S. Introduction to and laboratory practice in the principles and elements of design. Four hours lab. ART-100-1-1002

ART 170. Art for Elementary Schools. (3) I, II, S. Art methods, materials, and philosophy of children's art at different grade levels. Six hours lab. ART-170-1-0-0831

ART 190. Drawing I. (2) I, II, S. Fundamentals of drawing as applied to the realistic and expressive representation of objects through the use of a variety of media and approaches. Four hours lab. ART-190-1-0-1002

ART 195. Survey of Art History I. (3) I, S. Historical development of art from Pre-History through the Middle Ages. ART-195-0-1003

ART 196. Survey of Art History II. (3) II, S. Historical development of art from the Renaissance to the nineteenth century. ART-196-0-1003

ART 200. Design II. (2) I, II, S. Further work in the principles and elements of design, with emphasis on color, texture, and pictorial composition. Four hours lab. Pr.: ART 100. ART-200-1-0-1002

ART 205. Graphic Design Techniques. (2) I, II, S. Layout and drawing techniques and tools used in various media related to reproducing art for commercial reproduction purposes. Four hours lab. Pr.: ART 100, 190. ART-205-1-0-1002

ART 210. Drawing II. (2) I, II, S. Continuation of Drawing I, with strong emphasis on creative expression. Four hours lab. Pr.: ART 100, 190. ART-210-1-0-1002

ART 215. Design III. (2) I, II. Work in three dimensions in sheet metal, plaster, plastics, paper, wire, etc., using the principles and elements of design. Four hours lab. Pr.: ART 100. ART-215-1-0-1002

ART 220. Water Color I. (2) I, II, S. Painting in water color and other water-soluble media; includes both studio and outdoor painting and sketching. Four hours lab. Pr.: ART 100, 190. ART-220-1-0-1002

ART 225. Figure Drawing I. (2) I, II, S. Sustained drawings of the human figure using a variety of media; introduction to human anatomy used by artists. Four hours lab. Pr.: ART 210. ART-225-1-0-1002

ART 230. Sculpture I. (2) I, II, S. An introduction to the problems of sculptural form; fundamental techniques and theory in clay modeling, molding, casting, and direct plaster. Four hours lab. Pr.: ART 100, 190. ART-230-1-0-1002

ART 235. Printmaking I. (2) I, II, S. Introduction to the intaglio, lithographic, and serigraphic printmaking techniques and tools. Four hours lab. May be taken for three semesters in order to obtain experience in each of the three techniques. Pr.: ART 100, 190. ART-235-1-0-1002

ART 240. Drawing III. (3) I, II. Continuation of Drawing II, emphasizing exploration in mixed media. Six hours lab. May be taken for two semesters. Pr.: ART 210. ART-240-1-0-1002

ART 245. Painting I. (2) I, II, S. Introduction to painting through a variety of media and techniques. Four hours lab. Pr.: ART 100, 190. ART-245-1-0-1002

ART 250. Spinning and Natural Dyes. (2) I, II. Basic instruction in use of spindle and spinning wheel; process of extracting and use of dye from commonly available plants. Four hours lab. Pr.: ART 100, 190. ART-250-1-0-1002

ART 255. Primitive Loom Construction. (2) I, II. Exploration of primitive loom systems and construction of some suited to individual purposes. Basic instruction in weaving with emphasis on acquisition and aesthetic use of commonly available materials. Four hours lab. Pr.: ART 100, 190. ART-255-1-0-1002

ART 260. Design in the Crafts. (2) I. Crafts work in various media, with emphasis on contemporary design. Four hours lab. May be taken for credit two semesters. Pr.: ART 100. ART-260-1-0-1002

ART 265. Ceramics I. (2) I, II, S. Introduction to basic hand building techniques; decoration of ceramic forms using slips, stains, glazes, etc. Student participation in Raku firing procedures; stacking and firing of electric kilns. Four hours lab. Pr.: ART 100 or consent of instructor. ART-265-1-0-1002

ART 270. Metalsmithing and Jewelry. (2) I, II, S. Design and execution of small-scale, three-dimensional objects, involving the basic processes of raising, forging, and fabrication in semi-precious metals. The techniques of centrifugal and vacuum casting of precious metals will also be introduced as well as soldering and piercing. Four hours lab. May be taken for credit three semesters. Pr.: ART 100. ART-270-1-0-1002

ART 275. Weaving I. (2) I, II, S. Introduction to basic weaving techniques and the use of four harness looms. Emphasis on the aesthetic use of fibers. Four hours lab. Pr.: ART 100, 190. ART-275-1-0-1002

ART 280. Art Education Seminar. (2) II. An introduction to concepts in art education. Research, literature, creativity, aesthetics, and the history of art education as they relate to teaching art. ART-280-2-0831

ART 290. Lettering. (2) I, II. Study of traditional lettering forms, including Roman, Gothic, Text, Script, and some contemporary adaptations of these. Four hours lab. Pr.: ART 100, 190. ART-290-1-0-1002

ART 310. Sophomore Honors Seminar in Art. (3). Selected topics in art. Pr.: For students in the Honors Program only. ART-310-0-1002

ART 325. Photographing Works of Art. (2) Intersession only. Covered are the basics of photographing two and three-dimensional works of art in color. Both practical and aesthetic problems will be studied. ART-325-1-0-1002

ART 410. B.F.A. Exhibition. (0) I, II. The preparation and execution of a senior exhibition of the student's own creative work primarily from his/her area of concentration. The student will be responsible for all the arrangements for the exhibition including scheduling, installation, and publicity. ART-410-1-0-1002

ART 420. History of South Asian Art. (3) I, II. A survey of the history of art in the South Asian sub-continent from its prehistoric origins to the height of the Mughal period in the 18th century A.D. Mythological, symbolic, tantric, and religious dimensions of South Asian art are studied as well as regionally important technical and aesthetic aspects. Includes the art of India, Pakistan, Bangladesh, Nepal, Sri Lanka, Afghanistan, Indonesia and Indochina. ART-420-0-1003

ART 430. Independent Study—Ceramics. (1-5) I, II, S. Work offered in ceramics after competency has been achieved. Personal development is emphasized. ART-430-3-1002

ART 435. Independent Study—Crafts. (1-5) I, II, S. Work offered in crafts after competency has been achieved. Personal development is emphasized. ART-435-3-1002

ART 440. Independent Study—Drawing. (1-5) I, II, S. Work offered in drawing after competency has been achieved. Personal development is emphasized. ART-440-3-1002

ART 445. Independent Study—Graphic Design. (1-5) I, II, S. Work offered in graphic design after competency has been achieved. Personal development is emphasized. ART-445-3-1002

ART 450. Independent Study—Metalsmithing and Jewelry. (1-5) I, II, S. Work offered in metalsmithing and jewelry after competency has been achieved. Personal development is emphasized. ART-450-3-1002

ART 455. Independent Study—Painting. (1-5) I, II, S. Work offered in painting after competency has been achieved. Personal development is emphasized. ART-455-3-1002

ART 460. Independent Study—Printmaking. (1-5) I, II, S. Work offered in printmaking after competency has been achieved. Personal development is emphasized. ART-460-3-1002

ART 465. Independent Study—Sculpture. (1-5) I, II, S. Work offered in sculpture after competency has been achieved. Personal development is emphasized. ART-465-3-1002

ART 470. Independent Study—Water Color. (1-5) I, II, S. Work offered in water color after competency has been achieved. Personal development is emphasized. ART-470-3-1002

Undergraduate And Graduate Credit In Minor Field

ART 500. Art Since 1950. (3) I, II, S. Art movements beginning with Abstract Expressionism and continuing through Pop, Op, Minimal and Conceptual art movements up to the present time. Pr.: ART 195 or ART 196. ART-500-0-1003

ART 505. Greek Art History. (3) I, II, S. The art of classical Greece, from its Aegean origins through the Hellenistic period. Pr.: ART 195 or ART 196. ART-505-0-1003

ART 510. Italian Renaissance Art History. (3) I, II. Italian art of the fifteenth and sixteenth centuries, with a brief discussion of its fourteenth century origins. Pr.: ART 195 or ART 196. ART-510-0-1003

ART 515. Northern Renaissance Art History. (3) I, II. The art of Northern Europe in the fourteenth, fifteenth and sixteenth centuries, including the International Style, and painting of Flanders, Germany, and France. Pr.: ART 195 or ART 196. ART-515-0-1003

ART 520. Southern Baroque Art History. (3) I, II, S. The development of the Baroque period in Italy, Spain, and France, from its beginnings in the seventeenth century to Tiepolo and the Rococo style of the eighteenth century. Pr.: ART 195 or ART 196. ART-520-0-1003

ART 525. Northern Baroque Art History. (3). The development of the Baroque period in Holland and Flanders. Pr.: ART 195 or ART 196. ART-525-0-1003

ART 530. The Development of American Art. (3) I, II, S. American art from the Colonial period to the beginnings of Abstract Expressionism in the early 1940s, with major emphasis on the late nineteenth and early twentieth century developments. Pr.: ART 195 or ART 196. ART-530-0-1003

ART 535. History of Modern Sculpture. (3) I, II, S. Directions in sculpture since the time of Rodin. Pr.: ART 195 or ART 196. ART-535-0-1003

ART 540. Nineteenth Century Art History. (3) I, II. Painting, sculpture, and architecture of the late eighteenth and nineteenth centuries, with emphasis on the art of France. Pr.: ART 195 or ART 196. ART-540-0-1003

ART 545. Twentieth Century Art History I. (3) I. Origins and development of twentieth century art from 1890 to 1914. Pr.: ART 195 or ART 196. ART-545-0-1003

ART 550. Twentieth Century Art History II. (3) II. Origins and development of twentieth century art from 1914 to 1950. Pr.: ART 195 or ART 196. ART-550-0-1003

ART 560. Art for Exceptional Children. (3) I, II. A study of the knowledge and methods of utilizing art concepts and art activities by the elementary teacher to develop and enhance the learning experiences of exceptional children, including the disadvantaged, physically handicapped, mentally retarded, and emotionally disturbed. Six hours lab. Pr.: PSYCH 110. Same as EDUC 560. ART-560-1-0-0831

ART 565. Ceramics II. (3) I, II, S. Advanced work on potter's wheel combined with hand-built forms. Consideration of simple kiln design, firing techniques and procedures using various fuel burning kilns. Six hours lab. May be taken for four semesters. Pr.: ART 265. ART-565-1-0-1002

ART 570. Painting II. (3) I, II, S. Continuation of Painting I. Emphasis on a more extensive understanding of concepts about painting which will lead to the development of a wider range of personal experience and expression. Nine hours lab. Pr.: ART 245. ART-570-1-0-1002

ART 575. Graphic Design and Illustration. (3-4) I, II, S. Problems in layout design and illustration for newspapers, magazines, and general advertising. Six hours lab. May be taken for four semesters. Final semester will include a portfolio project. Pr.: ART 205, 290, or consent of instructor. ART-575-1-0-1002

ART 580. Women in Art. (3) I, II, S. The work of women artists from early Middle Ages to the twentieth century, with emphasis on the contemporary period. Pr.: ART 195 or ART 196. ART-580-0-1003

ART 585. Crafts for Children. (3) II. Studio experiences in crafts related to elementary school age children. Emphasis will be directed toward creative development with craft materials and processes. Pr.: ART 170 and consent of instructor. ART-585-1-0-1002

ART 590. Southwestern Indian Arts and Culture. (3) I, II, S. The development of Southwestern Indian silver-smithing, weaving, pottery, basketry, and painting from the prehistoric period through the twentieth century. Pr.: ART 195 or ART 196. ART-590-0-1003

Undergraduate And Graduate Credit

ART 600. Advanced Drawing. (3-5) (Credits over three hours must be approved by the instructor.) I, II, S. Upper level drawing course with increased demands placed on the individual's manual abilities, conceptual development, and personal motivation. Lectures and problems directed toward an understanding of the historical development of drawing as well as investigations of contemporary attitudes. May be taken for four semesters. Pr.: ART 225, 240. ART-600-1-0-1002

ART 605. Ceramic Kilns (2) Alternate. Principles in design, construction, and the use of various fuels in the operation of up-draft, down-draft, and cross-draft kilns with single and multiple chambers. Pr.: ART 265. ART-605-1-0-1002

ART 610. Figure Drawing II. (3) I, II, S. Continuation of Figure Drawing I, with emphasis on individual expression. Six hours lab. May be taken for four semesters. Pr.: ART 225. ART-610-1-0-1002

ART 615. Figure Painting. (3) I, II. Painting from the human figure with oil and plastic media. Six hours lab. May be taken for two semesters. Pr.: ART 245, 610. ART-615-1-0-1002

ART 620. Water Color II. (3) I, II, S. Continuation of Water Color I. Emphasis on individual expression within limitations of medium. Six hours lab. May be taken for two semesters. Pr.: ART 220. ART-620-1-0-1002

ART 625. Independent Study-Art Education. (1-5) I, II, S. Work offered in art education after competency has been achieved. Personal development is emphasized. Pr.: Full sequence of courses related to art education subject matter. ART-625-3-1002

ART 630. Lithography. (3) I, II, S. Advanced work in lithography. Six hours lab. May be taken for four semesters. Pr.: ART 235 (emphasis on lithography). ART-630-1-0-1002

ART 635. Printmaking II. (3) I, II, S. Advanced work in blockprints, serigraphy, lithography, and intaglio. Six hours lab. May be taken for four semesters. Pr.: ART 235. ART-635-1-0-1002

ART 640. Etching and Drypoint. (3) I, II. Individual expression in intaglio techniques or printmaking; includes etching, engraving, aquatint, and drypoint. Six hours lab. May be taken for four semesters. Pr.: ART 235. ART-640-1-0-1002

ART 645. Sculpture II. (3) I, II, S. Emphasis on artistic development through exploratory experiences in the various media. Introduction to foundry techniques and welding processes. Nine hours lab. May be taken for four semesters. Pr.: ART 230. ART-645-1-0-1002

ART 650. Painting III. (3-5) I, II, S. Continuation of Painting II. Emphasis on individual directions in painting to attain personal expression and competency. Primarily for undergraduate painting majors. May be taken for four semesters. Pr.: ART 570. ART-650-1-0-1002

ART 655. Metalsmithing Techniques. (3) I, II, S. Surface embellishment, container construction of various techniques, linkage, and mechanical problems will be explored in addition to stone setting. Nine hours lab. May be taken for three semesters. Pr.: ART 270. ART-655-1-0-1002

ART 660. Sculpture III. (3-5) I, II, S. Continuation of Sculpture II. Further exploration of media and technique, emphasizing the development of individual direction and expression. Primarily for undergraduate sculpture majors. May be taken for four semesters. Pr.: ART 580. ART-660-1-0-1002

ART 665. Ceramics III. (2) I, II. Clay and glaze analysis and calculations. Study of raw materials and their characteristics as used in clay and glaze formulations. One hour lec. and two hours lab. Pr.: ART 265. ART-665-1-0-1002

ART 670. Ceramics IV. (2) I, II. Individual exploration and further development of ceramic design and glaze technology; advanced kiln design and construction. Four hours lab. May be taken for three semesters. Pr.: ART 565, 665. ART-670-1-0-1002

ART 675. History of Ceramics. (2) II. History and development of ceramics; study of the use of pottery and other aspects of ceramics from earliest known records to present day. Use of slides and other visual materials. Pr.: ART 100 or 265. ART-675-0-1003

ART 680. Metals Workshop. (3-5) I, II, S. A number of metalsmithing techniques will be explored by the upper division student with emphasis placed on experimental problems and possibilities. The development of an individual point of view will predominate throughout the course. May be repeated twice. Pr.: ART 655. ART-680-1-0-1002

ART 685. Advanced Independent Study Design. (Var.) I, II, S. Advanced work in design-related subjects. Pr.: Full sequence of courses related to problem subject matter. ART-685-3-1002

ART 690. Techniques in Teaching Art. (Var.) I, S. Lectures and class discussion of methods, consideration of suitable laboratory equipment, use of illustrative material, and preparation of courses of study. Pr.: Twelve hours in Art or consent of instructor. ART-690-0-0831

ART 695. Topics in Art History. (Var.) I, II, S. Independent exploration in selected problems in art history. Pr.: Twelve hours art history. ART-695-3-1003

Graduate Credit

ART 830. Graduate Sculpture Studies. (Var.) I, II, S. Advanced creative work. Pr.: Graduate standing in Art with emphasis on technical and visual research in sculpture. ART-830-3-1002

ART 835. Graduate Drawing Studies. (Var.) I, II, S. Advanced creative work with emphasis on technical and visual research in drawing. Pr.: Graduate standing in Art. ART-835-3-1002

ART 845. Graduate Painting Studies. (Var.) I, II, S. Advanced creative work with emphasis on technical and visual research in painting. Pr.: Graduate standing in Art. ART-845-3-1002

ART 855. Graduate Printmaking Studies. (Var.) I, II. Advanced creative work in any of the printmaking areas with emphasis on technical and visual research. Pr.: Graduate standing in Art. ART-855-3-1002

ART 865. Graduate Ceramics Studies. (Var.) I, II. Advanced creative work with emphasis on technical and visual research in ceramics. Pr.: Graduate standing in Art. ART-865-3-1002

ART 875. Graduate Metalsmithing and Jewelry Studies. (Var.) I, II, S. Advanced creative work with emphasis on technical and visual research in metalsmithing and jewelry. Pr.: Graduate standing in Art. ART-875-3-1002

ART 885. Graduate Independent Study. (1-5) I, II, S. Advanced individual work offered in studio areas of ceramics, graphic design, drawing, painting, printmaking, sculpture, and metalsmithing and jewelry. ART-885-3-1002

ART 899. Research in Art. (Var.) I, II, S. Research which may form the basis for the master's of fine art thesis or report. Pr.: Graduate standing in Art. ART-899-4-1002

BIOCHEMISTRY

David J. Cox,* *Head of Department*

Professors Burkhard,* Clegg,* Cox,* Hedgcoth,* Koeppe,* Mitchell,* Nordin,* Parrish,* and Ruliffson;* Associate Professors Cunningham,* Davis,* Klopfenstein,* Kramer,* Mueller,* Reeck,* and Roche;* Assistant Professor Muthukrishnan.*

Biochemistry bridges the disciplines of biology and chemistry. A sound foundation in both disciplines, as well as appropriate courses in calculus and physics, is required. The aims of biochemistry are to provide an understanding of the structural and functional relationships of chemical constituents of cells and the role that they play in the processes of life.

Biochemistry offers many opportunities in teaching, research, industry, and public service. Biochemistry also serves as a foundation for specialization in areas such as agriculture, food science, health, medicine, and nutrition.

Undergraduate Study

The Department of Biochemistry offers work leading to Bachelor of Arts

and Bachelor of Science degrees with majors in biochemistry. The B.A. degree is designed to provide a liberal education with sufficient emphasis on science for students who wish to prepare for certain professional schools. The B.S. degree is designed to prepare students for professional careers in biochemistry or entry in graduate biochemistry training programs.

The requirements for the B.A. degree with a major in biochemistry include the general requirements of the College of Arts and Sciences (page 101) plus the following:

Biochemistry Orientation	1
Chemistry I and II	8
Chemical Analysis	4
Organic Chemistry I and II	6
Organic Chemistry I and II Laboratory	4
Biochemistry I and II	6
General Biochemistry Laboratory	2
Analytical Geometry and Calculus I and II	8
General Physics I and II	8
Principles of Biology	4
Organismic Biology	5
Biological Science Electives	4

These science courses satisfy the mathematics and natural sciences requirements shown in the general requirements for the B.A. degree.

The requirements for the B.S. degree with a major in biochemistry include the general requirements of the College of Arts and Sciences (page 101) plus the following:

Biochemistry Orientation	1
Biochemistry Seminar (undergraduate)	0
Chemistry I and II	8
Chemical Analysis	4
Organic Chemistry I and II	6
Organic Chemistry I and II Laboratory	4
Biochemistry I and II	6
Biochemistry I and II Laboratory	4
Physical Chemistry I and II	6
Physical Chemistry II Laboratory	2
Upper division Biochemistry or Chemistry Electives (1 hour of which must be Problems in Biochemistry)	3
Analytical Geometry and Calculus I, II, and III	12
Engineering Physics I and II	10
QR	
General Physics I and II	8
Principles of Biology	4
Organismic Biology	5
Biological Science Electives	8
ANO	
One year of either German, French, or Russian.	

The science courses in this list satisfy the natural science and quantitative reasoning requirements shown in the general requirements for the B.S. degree.

Transfer Students

Community college students who plan to transfer into either of the biochemistry curricula at the junior level should take the following science courses during their first two years of college: a year of freshman chemistry (lecture and laboratory), a semester of analytical chemistry (lecture and laboratory), a year of organic chemistry

(lecture and laboratory), a year of analytical geometry and calculus, and a year of biology (lecture and laboratory). Completion of these science courses should allow students to go directly into biochemistry and advanced biology courses upon their entry into a biochemistry curriculum. For those planning to complete the B.S. requirements, it is advisable to have completed all three of the required semesters of analytical geometry and calculus before the junior year.

Graduate Study

The Department of Biochemistry, as a participant in the interdepartmental Graduate Biochemistry Group, offers work leading to the Master of Science and Doctor of Philosophy degrees with majors in biochemistry. See Biochemistry, page 54, for further details.

The Department of Biochemistry also participates in interdepartmental programs in animal science leading to the Master of Science and Doctor of Philosophy degrees with majors in animal nutrition, and in food science leading to the Master of Science and Doctor of Philosophy degrees with majors in food science. See Animal Science, page 53, and Food Science, page 55, for further details.

Courses in Biochemistry

Undergraduate Credit

BIOCH 100. Biochemistry Orientation. (1) I. Discussion of biochemistry as a discipline in the life sciences. BIOCH-100-0-0414

BIOCH 101. Biochemistry Colloquium. (2) I, II. Offered by Telenet. Topics in biochemistry chosen to illustrate current research of scientists and methods chosen to study biological problems from a biochemical point of view. At each offering of this course a syllabus will be available giving the topics to be studied and the details of administration of the course. May be repeated once. Not open to biochemistry majors. BIOCH-101-0-0414

BIOCH 110. Biochemistry and Society. (3) II. A cultural and environmental approach to biochemical compounds and circumstances affecting man. Topics to be discussed include compounds of biochemical interest, biochemical evolution, food additives, heavy metals, drugs, and certain control chemicals, e.g., pesticides. Intended for non-science majors. BIOCH-110-0-0414

BIOCH 120. Introductory Organic and Biological Chemistry. (5) I, II, S. For students in home economics, nursing, and other areas desiring an integrated organic and biochemistry course to provide an understanding of carbohydrates, proteins, lipids, and of digestive and metabolic systems. Three hours lec. and six hours lab. a week. Pr.: CHM 110. BIOCH-120-1-0414

BIOCH 201. Elementary Biochemistry. (3) I, II. An elementary treatment of the chemistry and metabolism of carbohydrates, lipids, proteins, and nucleic acids. Pr.: CHM 190. BIOCH-201-0-0414

BIOCH 202. Elementary Biochemistry Laboratory. (2) I, II. A laboratory course to accompany BIOCH 201. Six hours lab. a week. Pr.: BIOCH 201 or conc. enrollment. BIOCH-202-1-0414

BIOCH 290. Biochemistry Seminar. (0-3) I, II. Lectures, discussions, and activities of biochemical interest. BIOCH-290-0-0414

BIOCH 300. Sophomore Honors Seminar in Biochemistry. (3) II, 1979. Lecture, guided reading, and discussion of topics of general interest in biochemistry. Topics will vary depending on the interests and backgrounds of students enrolled. Pr.: Freshman Honors Seminar. BIOCH-300-0-4900

Undergraduate And Graduate Credit In Minor Field

BIOCH 510. General Plant Biochemistry. (4) I. Occurrence, properties, functions, and metabolism of the organic compounds of plants. Three hours lec. and three hours lab. a week. Pr.: CHM 190 or 350. BIOCH-510-1-0414

BIOCH 521. General Biochemistry. (3) I, II, S. A basic study of the chemistry and metabolism of carbohydrates, lipids, proteins, and nucleic acids, but at a more advanced level than BIOCH 201. Pr.: CHM 350. BIOCH-521-0-0414

BIOCH 522. General Biochemistry Laboratory. (2) I, II, S. A one-semester laboratory course with experiments relating to carbohydrates, lipids, proteins, nucleic acids, and enzymes. Six hours lab. a week. Pr.: CHM 351 and BIOCH 521 or conc. enrollment, or BIOCH 665 or conc. enrollment. BIOCH-522-1-0414

Undergraduate And Graduate Credit

BIOCH 655. Biochemistry I. (3) I. An introduction to physical methods, kinetics, and thermodynamics of biochemical reactions and bioenergetics, chemistry of proteins and amino acids, carbohydrate chemistry, and metabolism. BIOCH 655 and 665 are for students interested in a two-semester comprehensive coverage of biochemistry. For a one-semester course, enroll in BIOCH 521. Pr.: *Chemical analysis, one year of organic chemistry, differential and integral calculus. BIOCH-655-0-0414

BIOCH 656. Biochemistry I Laboratory. (2) I. An intensive laboratory course to accompany BIOCH 655. BIOCH 656 and 666 are sequential courses for students interested in a two-semester comprehensive coverage of experiments in biochemistry. For a one-semester laboratory course, enroll in BIOCH 522. Six hours lab. a week. Pr.: *BIOCH 655 or conc. enrollment. BIOCH-656-1-0414

BIOCH 665. Biochemistry II. (3) II. Continuation of BIOCH 655; lipid chemistry and metabolism, amino acid metabolism, nutrition, nucleic acid chemistry and metabolism, integration of biochemical pathways and metabolic control mechanisms. Pr.: *BIOCH 655. BIOCH-665-0-0414

BIOCH 666. Biochemistry II Laboratory. (2) II. A continuation of CHM 656. Six hours lab. a week. Pr.: *BIOCH 656 and 665 or conc. enrollment. BIOCH-666-1-0414

BIOCH 670. Principles of Animal Nutrition. (3) II. The nutrients, nutrient requirements, functions, and utilization of nutrients; nutrient balances; methods for animal nutrition studies, and evaluation of feeds. Pr.: *BIOCH 655 and 656. BIOCH-670-0-0414

BIOCH 700. Plant Biochemistry. (2) I. Offered 1980-81 and alternate years or on sufficient demand. An advanced treatment of topics of current interest in plant biochemistry, including photosynthesis and carbon metabolism, nitrogen fixation and nitrogen metabolism, cell wall biosynthesis, and production of materials of economic interest. Pr.: *BIOCH 510 or 521 or 665. BIOCH-700-0-0414

BIOCH 701. Plant Biochemistry Laboratory. (1). On sufficient demand. Practical experience in techniques necessary in dealing with plant materials for the isolation of active enzymes and analysis of constituents. Pr.: *BIOCH 700 or conc. enrollment, and one of the following: BIOCH 510 or 522 or 656. BIOCH-701-1-0414

BIOCH 790. Physical Biochemistry. (3) I. A survey of biophysical methods most frequently encountered in biochemistry and related disciplines. The course emphasizes principles underlying methods used to determine the molecular weight and shape of biopolymers, and techniques used to detect conformational changes in polynucleotides, proteins, and polysaccharides. Pr.: *Calculus, a course in physical chemistry, BIOCH 655, 656, 665, and 666. BIOCH-790-1-0414

BIOCH 799. Problems in Biochemistry. (Var.) I, II, S. Problem may include laboratory and/or library work in various phases of biochemistry, agricultural chemistry, or nutrition. Pr.: *Background adequate for problem undertaken. BIOCH-799-3-0414

*Non-majors lacking these prerequisites should obtain consent of instructor before enrollment

Graduate Credit

BIOCH 806. Biochemistry Seminar. (0-1) I, II. Seminar for graduate students in biochemistry. BIOCH-806-0-0414

BIOCH 810. Biochemistry of Toxic Materials. (2) I. Offered 1981-82 and alternate years. The chemistry of drugs, antimetabolites, metals and agricultural chemicals; their absorption, distribution, mode of action and effect on biochemical systems, metabolism and detoxication. Pr.: *BIOCH 665. BIOCH-810-0-0414

BIOCH 820. Vitamins. (2) II. Offered 1981-82 and alternate years or on sufficient demand. A survey of the avitaminoses, chemical properties, biochemical roles, metabolic pathways, and methods of assay of the vitamins. Pr.: *BIOCH 665. BIOCH-820-0-0414

BIOCH 830. Animal Nutrition Techniques. (2) II. Laboratory investigations on vitamins, amino acids, minerals and energy. Practical experience in laboratory animal care, diet preparation, data collection, and analysis. Pr.: *BIOCH 655 and 656. BIOCH-830-0-0414

BIOCH 840. Intermediary Metabolism. (3) II, S. On sufficient demand. Metabolic role of carbohydrates, lipids, proteins and amino acids, purines, pyrimidines, vitamins, minerals, and hormones; biological oxidations: mechanisms of energy production and utilization. Pr.: *BIOCH 656 and 665. BIOCH-840-0-0414

BIOCH 845. Hormones. (3) I. Offered 1980-81 and alternate years or on sufficient demand. The structure, biosynthesis, biochemical role, metabolism, and interrelations of hormones in vertebrates and invertebrates. Pr.: BIOCH 665. BIOCH-845-0-0414

BIOCH 850. Advanced Biochemistry Laboratory. (2) II. Specialized laboratory techniques for advanced biochemical investigations. Pr.: *BIOCH 666. BIOCH-850-1-0414

BIOCH 899. Research In Biochemistry I. (Var.) I, II, S. Research in biochemistry, agricultural chemistry, and nutrition, which may be used for preparation of the M.S. thesis. Pr.: *Sufficient training for research undertaken. BIOCH-899-4-0414

BIOCH 910. Lipids. (2) II. Offered 1981-82 and alternate years. Chemistry of plant and animal lipids, their occurrence, metabolism, and industrial uses. Pr.: *BIOCH 665. BIOCH-910-0-0414

BIOCH 920. Nucleic Acids. (2) II. Chemistry, function, metabolism, and biological roles of nucleic acids, purines, pyrimidines, nucleosides, nucleotides, and related compounds. Pr.: *BIOCH 665. BIOCH-920-0-0414

BIOCH 930. Proteins. (2) I. Offered 1981-82 and alternate years. Lectures and readings on the chemical nature of proteins; fractionation; purification, structure, chemical and physical properties of proteins and amino acids. Pr.: *BIOCH 656 and 665. BIOCH-930-0-0414

BIOCH 940. Chemistry of Carbohydrates. (2) I. Offered 1980-81 and alternate years. Lectures and readings on structural chemistry of carbohydrates, their general properties, biological and chemical reactions, and the methods of characterization. Pr.: *BIOCH 656 and 665. BIOCH-940-0-0414

BIOCH 950. Enzyme Chemistry. (3) II. Offered 1980-81 and alternate years. The following properties of enzymes are considered: structure, specificity, catalytic power, mechanism of action, multienzyme complexes, kinetics, regulation and pacemaker properties in multienzyme systems. Pr.: *BIOCH 665. BIOCH-950-0-0414

BIOCH 951. Enzyme Laboratory. (2) II. Offered 1980-81 and alternate years. A laboratory course to accompany BIOCH 950. Pr.: *BIOCH 656 and 950 or conc. enrollment. BIOCH-951-1-0414

BIOCH 960. Advanced Animal Nutrition. (3) I. Offered 1980-81 and alternate years or on sufficient demand. Lectures and readings on protein and amino acid requirements, metabolism, evaluation of protein quality, energy metabolism, nutrient interrelationships. Pr.: *BIOCH 655, 656, and a course in nutrition. BIOCH-960-0-0414

BIOCH 999. Research in Biochemistry II. (Var.) I, II, S. Research in biochemistry, agricultural chemistry and nutrition, which may be used for preparation of the Ph.D. thesis. Pr.: Sufficient training for research undertaken. BIOCH-999-4-0414

*Non-majors lacking these prerequisites should obtain consent of instructor before enrollment.

DIVISION OF BIOLOGY

T.C. Johnson, Director

Professors Barkley,* Bode,* Bulla,* Conrad,* Consigli,* Fina,* Hansen,* Hulbert,* Iandolo,* T. Johnson,* Kramer,* Marzolf,* Pittenger,* Robel,* and Zimmerman;* Associate Professors Center,* Denell,* Fretwell,* Kammer,* Klaassen,* Marchin,* Rodkey,* Roufa,* C. Smith,* Spooner,* Tomb,* Urban,* Weis,* Wilson,* and Wong;* Assistant Professors Fortner,* Kaufman,* P. Kelly,* Rintoul,* Takemoto,* and Williams;* Instructors Hook, Kundiger, Paulsen, and A. Smith; Emeriti: Professors Goodrich,* Pady,* and Wimmer;* Associate Professors Lockhart,* McCracken,* and Newcomb.*

The Division of Biology has the largest science faculty in the College of Arts and Sciences, thereby reflecting the breadth of biology as a dominant academic discipline in our times. Developments in the past quarter century have linked many biological phenomena to firmly-based concepts of physics and chemistry, and have opened a wide array of theory and techniques to approach biological phenomena which are only beginning to be understood; e.g. the mechanisms of organism development, the function of the nervous system and its manifestation in behavior, and the biological bases of malfunctions leading to disease. Likewise, developments in mathematics, statistics, data processing, and geology are providing new approaches to the complex problems of ecological function and evolution. All of these biological problems are both intellectually challenging and relevant to many societal problems. Through research the faculty of the Division of Biology seeks to contribute to the solution of these problems. Through teaching it seeks to develop the competence in students to contribute creatively in the next generation of biological scientists and in the generally educated citizenry.

The several curricula which follow are supplemented by extracurricular experiences ranging from participation in Bioclub, Microbiology Club, the student chapter of the Wildlife Society, or Alpha Epsilon Delta (national premedical professions honorary) to participation in independent research and assisting faculty members in teaching or research programs.

Undergraduate Study

The biology undergraduate requirements provide students a basic understanding of biological principles and methods and allow opportunity for

students to build on that base by further intensive or extensive study.

Course offerings and curricula accurately reflect both recent developments in the field of biology and changing requirements of students. Undergraduate majors are specifically offered in biology, microbiology, and fisheries and wildlife biology, plus the professional (paramedical) and pre-professional areas. Students majoring in areas of the Division of Biology are assigned advisers to assist in planning their academic programs. Course offerings and degree requirements are sufficiently broad to allow great flexibility in tailoring a program of study to the interests and needs of an individual student. Undergraduate curriculum planning, including choice of areas of emphasis and elective courses, is ultimately the responsibility of students in consultation with their advisers.

Biology Degree

Students may arrange their programs to receive either a B.A. or a B.S. degree; the essential distinction between the two is that the B.A. requires course work in a foreign language while the B.S. degree does not.

In addition to the general requirements of the College of Arts and Sciences, courses required for a bachelor's degree in biology are:

Principles of Biology	4
Organismic Biology	5
Population Biology	4
Molecular Biology	3
Cell Biology	3

Plus 15 hours of elective credits taken in the Division of Biology (number 400 or higher) which must include two courses providing a laboratory experience.

The following courses given by other departments also are required:

General Physics I and II	8
OR	
Engineering Physics I and II	10
Analytic Geometry and Calculus	4

Note: MATH 100, 150, or two years of high school algebra and one semester of trigonometry are prerequisite to Analytic Geometry and Calculus I.

Chemistry I	4
Chemistry II	4
General Organic Chemistry	5
OR	
Organic Chemistry I	5
AND	
General Biochemistry	3
OR	
Biochemistry I and II	6

Students contemplating graduate school are encouraged to take additional work in mathematics, statistics, and a modern foreign language.

Microbiology Degree

The degree may be either a B.A. or a B.S. depending upon which electives

are chosen by the student and adviser. The major in microbiology consists of the general requirements of the College of Arts and Sciences, plus the following courses in the Division of Biology:

Principles of Biology	4
Microbiology	5
Bacteriology of Human Diseases	5
Immunology	4
Genetics of Microorganisms	3
Microbial Physiology Lecture	3
Microbial Physiology Laboratory	2
General Virology	3

Plus eight additional hours of microbiology of the student's choice. Only one hour of practicum credit can be counted as elective biology hours toward the microbiology degree.

The following courses given by other departments also are required:

Analytic Geometry and Calculus I	4
Chemistry I	4
Chemistry II	4
Chemical Analysis	4
Organic Chemistry I	5
Organic Chemistry II Lecture	3
General Biochemistry Lecture	3
OR	
Biochemistry I and II Lecture	6
ANO	
General Physics I and II	8

Students contemplating graduate school should also consider taking a modern foreign language.

Fisheries and Wildlife Biology Degrees

This curriculum has three options: fisheries biology, wildlife biology, and general. In addition to, or in place of (oral communication only), the requirements of the College of Arts and Sciences, these courses are required in each of the options.

From the Division of Biology:

Organismic Biology	5
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Note: credit for Principles of Biology (BIOL 19B), a prerequisite to Organismic Biology, is not necessarily required. Incoming majors who have had substantial high school biology are encouraged to enter Organismic Biology directly. Permission to do this requires the student take either the CLEP exam or an examination prepared by the Division of Biology and achieve a score which qualifies to bypass Principles of Biology.

Population Biology	4
Wildlife Conservation	3
Ecology	4
Cell Biology	3
OR	
Microbiology	5

These courses from other departments also are required for each option:

Physics I	4
ANO	
Physics II	4
Biometrics I	3
Analytic Geometry and Calculus	4

Note: MATH 100, 150, or two years of high school algebra and one semester of trigonometry are prerequisite to Analytic Geometry and Calculus I.

Chemistry I	4
Chemistry II	4
General Organic Chemistry	5
OR	
Organic Chemistry I and II	B-10
Oral Communication IA	3
Soils	4
AND	
Fundamentals of Nutrition	3
OR	
General Biochemistry	3

Additional requirements for the fisheries biology option include:

Biometrics II	3
Lower Plants	3
Ichthyology	3
Fisheries Biology	3
Fisheries Management	3
Aquaculture	3
Freshwater Invertebrate Biology	2
Introductory Limnology	4
AND	
Physiological Adaptations of Animals	4

Additional requirements for the wildlife biology option include:

Biometrics II	3
Higher Plants	4
Ornithology	3
Mammalogy	3
Wildlife Management	3
Wildlife Management Techniques	3
Entomology	3
Physiological Adaptations of Animals	4
AND	
Plant Science Electives	
300 or above level	3

Additional requirements for the general option include:

Wildlife Management	3
Forest Conservation	2
Plant Physiology	4
OR	
Physiological Adaptation of Animals	4
Plant Science Electives	
300 or above level	3
Fisheries Electives	3
Ichthyology	3
Ornithology	3
Mammalogy	3

The minimum requirements for graduation under the general option do not meet the qualifications for certification as either a wildlife biologist or fisheries biologist for federal employment nor do they qualify the student for professional certification by The Wildlife Society or the American Fisheries Society. Students electing this option who wish to qualify for one or more of these certification programs should consult their academic adviser about the additional courses needed for such certification.

Professional and Pre-Professional Curricula

Students preparing to seek admission to medical school, dental school, veterinary school, or similar professional school may major in biology (or other academic discipline)

provided the specific pre-professional requirements are met. Such students are encouraged to contact the appropriate pre-professional adviser in the dean's office as early in their academic careers as possible. This will permit the planning of a proper academic program for the students' professional goals.

The Division of Biology is intimately associated with several professional degree programs which are officially organized by the office of the Dean of Arts and Sciences. These programs are physical therapy, medical technology, and pre-nursing. Students with professional interests in these fields should contact either the Division of Biology office or the dean's office.

Special advisement is offered in connection with the College of Education for students preparing to be biology teachers in the secondary schools.

Graduate Study

The division offers both the M.S. and the Ph.D. in numerous areas of biology. Degrees are specifically offered in biology and microbiology and through interdepartmental programs in animal breeding, biochemistry, genetics, and parasitology. Graduate programs in the division generally relate to one of the five sections into which the division faculty is divided according to research interests and teaching interactions. These are: molecular biology and genetics, microbiology and immunology, developmental biology and physiology, systematics and ecology, and virology and oncology.

Graduate students may establish research advisory committees with faculty members from several of these sections as well as from appropriate departments outside of biology, thereby gaining a considerable latitude of expertise in developing the program of study. It should be noted that a graduate student's education is self-determined in consultation with the major professor and advisory committee; therefore the program of study is always designed to fit the student's particular interests and needs.

Courses in the Division of Biology

Undergraduate Credit

BIOL 107. Biological Science Colloquium. (2) I, II. Offered by Telenet. Topics in biological science chosen to illustrate current research of scientists and methods used to study the biological world. At each offering of this course a syllabus will be available giving the topics to be studied and the details of administration of the course. May be repeated once. Not open to biology majors. BIOL-107-0-0401

BIOL 198. Principles of Biology. (4) I, II, S. An introductory course concerned with the behavior of molecules, cells, organisms, and populations in an ecosystem-bound and evolving world. Audiotutorial format, equiv. to two hours lec., one hour rec., and three hours lab. a week. BIOL-198-1-0401

BIOL 201. Organismic Biology. (5) I, II. A study of the structure and function of organisms with special attention paid to the phylogenetic origins of taxonomic groups and the integration of their structural systems. Three hours lec. and six hours rec. and lab. Pr.: BIOL 198 or equiv. BIOL-201-1-0401

BIOL 210. General Botany. (4) I, II. Plant groups and their evolutionary development. Physiology, anatomy, ecology, identification of seed plants, and economic applications. Two hours lec. and six hours lab. a week. BIOL-210-1-0402

BIOL 220. Bacteriology and Man. (3) I, II. Fundamental concepts of microbial activities, the techniques for studying them, modes of action, role in natural and man-made ecosystem, with special emphasis on relationships to man. Not for biology or microbiology majors. Two hours lec. and three hours lab. a week. Pr.: One course in Biology, one course in Chemistry. BIOL-220-0-0403

BIOL 222. Field Ornithology. (1) II. In odd years. Identification of bird species in the field and the illustration of attributes of avian behavior and ecology. One three-hour lab. a week. Pr.: Sophomore standing. BIOL-222-1-0499

BIOL 240. Structure and Function of the Human Body. (6) I, II. Anatomy and physiology of the organ systems of the body. Course is directed toward non-biology majors. Four hours lec. and two three-hour lab. sessions a week. Pr.: BIOL 198. BIOL-240-1-0410

BIOL 303. Ecology of Environmental Problems. (3) II. Principles of ecology and their application to such problems as pollution, human population growth, and land use planning. Two hours lec. and one hour discussion a week. Pr.: Two courses in natural science. BIOL-303-0-0420

BIOL 310. Biology and the Future of Man. (3) II. Discussions of recent developments in biological research and their impact on the social, moral and ethical dimensions of man's existence. Topics covered include human reproduction, human genetics, aging, death, and organ transplantation. Three hours lec. a week. Pr.: Junior standing. BIOL-310-0-0401

BIOL 315. Field Studies. (1-2). Offered in intercession only. Intensive investigation of biological subjects at various geographical locations. Pr.: BIOL 201. BIOL-315-2-0401

BIOL 320. Economic Botany. (3) II. Origin and uses of cultivated plants useful to humans, especially grains, legumes, spices, beverage plants, fibers and dyes. Pr.: BIOL 198 or BIOL 210. BIOL-320-0-0402

BIOL 360. Freshwater Invertebrate Biology. (2) II. In odd years. A basic course in techniques of collection, preservation, and identification of freshwater invertebrates of the Great Plains region. Two three-hour labs a week. Pr.: BIOL 198. BIOL-360-1-0407

BIOL 365. Practicum in Biology. (1-4) I, II. Experimental approaches to learning biology through teaching. One hour rec. a week plus three-nine hours lab. a week. Pr.: Permission of instructor and credit with superior performance in the course in which the student will be involved. BIOL-365-2-0401

BIOL 397. Topics in Biology. (1-6) I, II, S. Pr.: Consent of instructor. BIOL-397-2-0401

BIOL 399. Honors Seminar in Biology. (1-3) II. 1982, selected topics. Open to non-majors in the Honors Program. BIOL-399-0-4900

BIOL 400. Human Genetics. (3) I. A course dealing exclusively with human heredity and with those genetic principles that can be illustrated in humans. Pr.: BIOL 198. BIOL-400-0-0422.

BIOL 410. Biology of the Cancer Cell. (2) I. Current concepts of cancer biology including roles of cell surfaces, cell division, viruses, self-recognition and chemical carcinogens. Pr.: Two courses in biology. BIOL-410-0-0417

BIOL 430. Population Biology. (4) I. A study of the patterns and processes of inheritance and of changes in gene frequencies and numbers of individuals in interbreeding populations of individuals. Three hours lec. and one hour rec. Pr.: BIOL 201. BIOL-430-0-0420

BIOL 440. Cell Biology. (3) II. Structure and function of cells and subcellular components. A molecular understanding of cellular physiology will be emphasized. Three hours lec. Pr.: BIOL 201. BIOL-440-0-0417

BIOL 450. Molecular Biology. (3) I. An introduction of the synthesis and regulation of DNA, RNA, and protein. Mutation and the chromosome are studied at the molecular level and emphasis is placed on the handling of biological information in both higher and lower organisms. Pr.: BIOL 201. BIOL-450-0-0416

BIOL 460. Animal Virology Laboratory. (2) II. Laboratory techniques and investigative procedures for the analysis of viral growth in animal cell cultures. This course is intended for undergraduate students only, but is offered in conjunction with General Virology (BIOL 730). Pr.: Conc. enrollment in BIOL 730. BIOL-460-1-0416

BIOL 470. Introductory Limnology. (4) I. Basic ecological principles of aquatic environments. Plants and animals of local streams, rivers, ponds and reservoirs are used to demonstrate the interaction of biological processes with the chemical and physical features of natural aquatic environments. Three hours lec., three hours lab a week; two optional weekend field trips. Pr.: BIOL 198. BIOL-470-1-0420

BIOL 497. Senior Honor Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. BIOL-497-3-4900

Undergraduate And Graduate Credit In Minor Field

BIOL 500. Plant Physiology. (4) I. Detailed consideration of physiological processes of higher plants. Three hours lec. and three hours lab. a week. Pr.: BIOL 201 or BIOL 210 and a course in organic chemistry. BIOL-500-1-5-0406

BIOL 505.* Comparative Anatomy of Vertebrates. (4) II. (Not offered 1981-82). Two hours rec. and six hours lab. a week. Pr.: BIOL 198. BIOL-505-1-0412

BIOL 510. Embryology. (3) II. Developmental anatomy and physiology of reproduction of birds and mammals. Three hours lec. a week. Pr.: BIOL 198. BIOL-510-1-0427

BIOL 511. Embryology Laboratory. (1) II. One three-hour lab. a week. Pr.: BIOL 510 or conc. enrollment. BIOL-511-1-0427

BIOL 513. Physiological Adaptations of Animals. (3) I. Integration of physiological mechanisms as the basis for adaptive responses of animals to different environments. Pr.: BIOL 201 and a course in organic chemistry or biochemistry. BIOL-513-0-0410

BIOL 514. Physiological Adaptations of Animals Laboratory. (1) I. One three-hour lab. a week. Pr.: Conc. enrollment in BIOL 513. BIOL-514-1-0-0410

BIOL 518.* Histology. (4) II. (Not offered 1981-82). Microscopic anatomy of the organs and tissues of the mammal as a basis for understanding diversity of function and malfunction. Two lec. and two two-hour labs. a week. Pr.: BIOL 198. BIOL-518-1-0413

BIOL 520. Microbiology of Foods. (4) I. Microbial phenomena involved in the bacteriology and sanitation of foods. Two hours rec. and four hours lab. a week. Pr.: BIOL 555 or equiv. BIOL-520-1-0411

BIOL 526. Human Physiology. (3) II. Functions of various organ systems of mammals, primarily humans. Three hours lec. a week. Pr.: BIOL 198 and a course in biochemistry or organic chemistry. BIOL-526-1-5-0410

BIOL 527. Human Physiology Laboratory. (1) II. Laboratory exercises to demonstrate techniques and principles of human physiology. One three-hour lab. a week. Pr.: BIOL 526 or conc. enrollment. BIOL-527-1-0410

BIOL 529. Fundamentals of Ecology. (3) I. Ecosystem structure and function including energy flow; biogeochemical cycling; effect of climate, soil, fire, succession; application of ecological principles to forests, range, agriculture, and man. Two lec. and one discussion a week, plus three half-day field trips. Not for major credit. Pr.: BIOL 201 or 210 and CHM 210. BIOL-529-0-0420

BIOL 533. Wildlife Conservation. (3) II. Methods and techniques in the management and propagation of wildlife. Pr.: Two courses in Biology. BIOL-533-0-0107

BIOL 542. Ichthyology. (3) II. Classification, morphology, physiology, distribution, and natural history of fishes. Two hours lec. and three hours lab. a week. Pr.: BIOL 201. BIOL-542-1-0407

BIOL 543. Ornithology. (3) II. Classification, morphology, physiology, distribution, and natural history of birds. Two hours lec. and three hours lab. a week. Pr.: BIOL 201. BIOL-543-1-0407

BIOL 544. Mammalogy. (3) I. Characteristics, evolution, life histories, and ecology of mammals, especially North American game species. Two hours lec. and three hours lab. a week. Pr.: BIOL 201. BIOL-544-1-0407

BIOL 545. Human Parasitology. (3) II. Protozoan and helminth parasites of man with lesser emphasis on ectoparasitic arthropods. Emphasis on life cycles, control and laboratory diagnosis. Three hours lec. a week. Pr.: BIOL 201. BIOL-545-0-0411

BIOL 546. Human Parasitology Laboratory. (1) II. Examination of prepared materials and identification of internal parasites of man. Two hours lab. a week. Pr.: Conc. enrollment in BIOL 545. BIOL-546-1-0411

BIOL 547. Herpetology. (2) II. In odd years. Classification morphology, physiology, distribution, and natural history of amphibians and reptiles. One hour lec. and three hours lab. a week. Pr.: BIOL 201. BIOL-547-1-3-0407

BIOL 550. Lower Plants. (3) II. Morphology, adaptive mechanisms, and evolutionary relationships of the cellular and vascular cryptogams. Two hours lec. and one three-hour lab. a week. Pr.: BIOL 201 or 210. BIOL-550-1-0402

BIOL 551. Higher Plants. (4) I. Morphology, taxonomy, and biogeography of the vascular plants. Two hours lec. and two three-hour labs. a week. Pr.: BIOL 201 or 210. BIOL-551-1-0402

BIOL 555. Microbiology. (5) I, II. Microorganisms; their morphology, physiology, classification, and importance. Three hours lec. and four hours lab. a week. Pr.: One course in biology and a course in organic chemistry. BIOL-555-1-0411

BIOL 560. Evolutionary Biology. (2) II. Historical development and social impact of the theory of evolution, the process of speciation and phylogeny of major taxa. Three hours lec. and one hour rec.; first half of semester. Pr.: BIOL 201. BIOL-560-0-0422

*Not offered in '81-'82.

Undergraduate And Graduate Credit

BIOL 605. Radiation Safety in the Research Laboratory. (1) I. Principles of radioactive safety and radioisotope handling, licensing procedures, and laboratory techniques. Pr.: BIOL 198 or 555, CHM 210, or PHYS 113. BIOL-605-1-0423

BIOL 610. Bacteriology of Human Diseases. (5) I. Three hours lec. and six hours lab. a week. Pr.: BIOL 555 or equiv. BIOL-610-1-0411

BIOL 615. Cytogenetics. (4) I. In even years. Chromosome structure and mechanics, cytotoxicity and karyotypic analysis in eukaryotes. Two hours lec. and six hours lab. a week. Field trips. Pr.: BIOL 430 or a course in genetics. BIOL-615-1-3-0422

BIOL 625. Animal Parasitology. (3) I. Biology, pathology, and prophylaxis of the principal external and internal parasites of domestic animals. Two hours lec. and three hours lab. a week. Pr.: BIOL 198 and junior standing. BIOL-625-1-0411

BIOL 631. Ecology. (3) II. Descriptive and mathematical understanding of ecosystem structure and dynamics, including succession, energy flow, and nutrient cycling. Pr.: BIOL 430. BIOL-631-0-0420

BIOL 632. Ecology Laboratory. (1) II. Laboratory and field experiences with ecological problems. Pr.: STAT 340 or equiv., BIOL 631 or conc. enrollment. BIOL-632-1-0420

BIOL 634. Soil Microbiology. (3) I. Microbial population of the soil and its role in soil fertility. Pr.: BIOL 555 or equiv.; CHM 351 or equiv. BIOL-634-1-0411

BIOL 635. Specialized Cell Functions. (3) I. Advanced treatment of topics on cell structure and function, cell-cell interactions and the biology of cell membranes. Three hours lec. a week. Pr.: BIOL 440. BIOL-635-0-0417

BIOL 636. Specialized Cell Functions Laboratory. (2) I. Two three-hour lab. periods a week. Pr.: Conc. enrollment in BIOL 635. BIOL-636-1-0417

BIOL 640. Introductory Mycology. (4) I. Comparative morphology, classification, and life cycles of the fungi. Two hours lec. and six hours lab. a week. Pr.: BIOL 201 or 210. BIOL-640-1-0411

BIOL 645. Advanced Field Studies. (1-2). Offered in Intersession only. Different ecosystems and the opportunity to apply classroom knowledge to field biology situations under the guidance of experienced biologists. Pr.: One course in field biology at or above the 400 level. BIOL-645-2-0401

BIOL 651. Molecular and General Genetics. (3) II. A course intended for those who have had an introduction to both Mendelian genetics and the elements of molecular biology. Classical genetics will be reviewed and expanded, and modern concepts of mutation, gene structure, function, and regulation will be considered at the genetic and molecular levels. Pr.: BIOL 450 or an introductory genetics course. BIOL-651-0-0422

BIOL 661. Evolution and Systematics. (2) II. A survey of systematic approaches to evolutionary problems. Three hours lec. and one hour rec.; second half of semester. Pr.: BIOL 430 and 560 or graduate standing. BIOL-661-0-0422

BIOL 662. Evolution and Population Genetics. (2) II. Evolution at the population level; mating systems, genetic load, maintenance of variation, sex. Three hours lec. and one hour rec.; second half of semester. Pr.: BIOL 430 and 560 or graduate standing. BIOL-662-0-0422

BIOL 665. Mechanisms of Embryogenesis. (3) I. An experimental analysis of developmental phenomena in plants and animals. Three hours lec. a week. Pr.: BIOL 510. BIOL-665-0-0427

BIOL 666. Mechanisms in Embryogenesis Laboratory. (1) I. Experimental research in developmental biology of plants and animals. One three-hour lab. a week. Pr.: Conc. enrollment in BIOL 665. BIOL-666-1-0427

BIOL 667. Neurobiology. (4) I. Neuronal mechanisms of coordination in animals, with emphasis on neuronal mechanisms underlying behavior in simple systems. Two hours lec. and two three-hour labs. a week. Pr.: BIOL 440. BIOL-667-1-0425

BIOL 670. Immunology. (4) II. Chemical, genetic, and biological properties of the immune response, acquired immunity and antibody production. Pr.: Two courses in biology and a course in biochemistry or equiv. BIOL-670-0-0411

BIOL 671. Immunology Lab. (2) II. Laboratory exercises in Immunology. Pr.: BIOL 670 or conc. enrollment. Three-hour lab. a week plus one hour rec. BIOL-671-1-0411

BIOL 675. Genetics of Microorganisms. (3) I. The genetics of bacteria, viruses, and other microorganisms. Both the use of genetics in microbiological studies and the use of microbial systems to investigate basic genetic problems will be covered. Pr.: BIOL 555. BIOL-675-0-0422

BIOL 680. Aquaculture. (3) II. Principles of producing fish for use as human food. Topics of study include: species of fish used in production, breeding, and selection; feeds and feeding of fishes; the role of essential vitamins and amino acids in maintaining growth and vitality of various sizes of fish; and the environmental implications of commercial fish production. Pr.: BIOL 695 and ASI 200 or BIOCH 521. BIOL-680-1-0107

BIOL 684. Wildlife Management. (3) II. Concepts of managing wildlife with emphasis on North American game species. Applied population dynamics as they relate to management, historical, and recent developments in the field of wildlife management, habitat improvement, and related material. Three hours lec. a week. Pr.: BIOL 430 and 533. BIOL-684-0-0107

BIOL 685. Wildlife Management Techniques. (3) I. Ecology and management techniques. Two hours lec. and three hours lab. a week. Pr.: BIOL 430 and 533. BIOL-685-1-0107

BIOL 690. Microbial Physiology. (3) II. The study of bacteria as an integrated biochemical system emphasizing how the biochemical aspects serve the functional properties of cells. Pr.: BIOL 555 and BIOCH 521 or 655. BIOL-690-0-0411

BIOL 691. Microbial Physiology Laboratory. (2) II. Examination of microbial processes by biological and biochemical methods. Six hours a week. Pr.: Conc. enrollment in BIOL 690. Enrollment of students in curricula other than microbiology is by permission of instructor. BIOL-691-1-0411

BIOL 695. Fisheries Biology. (3) I. Principles and concepts of fisheries biology and applied fisheries population dynamics and their relationship to the management of fish populations. Topics include: physiochemical conditions in water; fish metabolism; interactions between fishes and varying environmental conditions. Three hours lec. Pr.: BIOL 430, 542, and CHM 230. BIOL-695-0-0107

BIOL 696. Fisheries Management. (3) I. Methods of managing fisheries resources; physical and biological survey methods; methods of aquatic environment improvement; fish population manipulation; management of streams, ponds, and lakes. Two hours lec. and three hours lab. a week. Pr.: BIOL 533. BIOL-696-1-0107

BIOL 697. Topics in Biology. (1-6) I, II, S. Pr.: Consent of instructor. BIOL-697-3-0401

BIOL 698. Problems in Biology. (1-8) I, II, S. Pr.: Consent of instructor. BIOL-698-3-0401

BIOL 699. Undergraduate Seminar in Biology. (1) I, II. Pr.: Consent of instructor. BIOL-699-2-0401

BIOL 700. Advanced Plant Physiology I. (3) II. In even years. Modern concepts and areas of research in plant physiology. Respiration, photosynthesis, and water relations of plants. Pr.: An introductory plant physiology course or general biochemistry. BIOL-700-0-0406

BIOL 701. Advanced Plant Physiology II. (3) II. In odd years. Modern concepts and areas of research in plant physiology. Mineral nutrition, translocation, growth, and development of plants. Pr.: An introductory plant physiology course or general biochemistry. Previous enrollment in BIOL 700 is not required. BIOL-701-0-0406

BIOL 705. Advanced Mycology. (3) II. In even years. Study of fungi, with emphasis on structure, identification, classification, phylogeny, and economic importance. One hour lec. and six hours lab. a week. Pr.: BIOL 640. BIOL-705-1-0411

BIOL 710. Endocrinology. (3) II. A survey of the glands of internal secretion in vertebrates with emphasis on mechanisms of control of hormone secretion and mechanisms of hormone action. Pr.: BIOL 198 and a course in organic chemistry or biochemistry. BIOL-710-0-0410

BIOL 715. Ecological Impact Assessment. (3) I. Solving problems involving the effect of human activity on the biological environment. Students will identify factors of biological concern and make impact predictions. Pr.: Two 400-level courses in two of the following fields: biological, physical, agricultural, geological, or geographical sciences or equiv. BIOL-715-0-0420

BIOL 720. Evolutionary Ecology. (3) II. In odd years. A study of the evolution of population, community, and ecosystem structure. Two hours lec. and one hour rec. a week. Pr.: BIOL 631 or BIOL 662. BIOL-720-0-0420

BIOL 725. Modelling Biological Concepts. (3) I. The use of hypotheses and models in biological research. Modelling of basic concepts such as single-factor and multiple-factor causation. Hypotheses for statistical evaluation. Pr.: MATH 220 or 500 and STAT 320, 330, 340, or 350 or conc. enrollment. BIOL-725-0-0419

BIOL 730. General Virology. (3) II. Theoretical and experimental basis of virology, with emphasis on the role of the virus as a controlling force in cellular biology; principles of host-virus interactions; introduction to use of mammalian cell cultures as the host for virus propagation. Pr.: Twelve hours of biological sciences, including BIOL 555 or equiv. and BIOCH 521 or equiv.; consent of instructor. BIOL-730-1-0411

BIOL 740. Anatomy of Higher Plants. (3) II. In odd years. Structure and development of the various tissues and organs of seed plants. One hour lec. and six hours lab. a week. Pr.: BIOL 201 or 210. BIOL-740-1-0402

BIOL 750. Molecular and Cellular Biology. (3) I. A study of the molecular biology of the cell. Regulation, organization, and synthesis of cellular constituents in both prokaryotic and eukaryotic cells will be studied in a comparative manner. Pr.: BIOCH 522 or equiv. and consent of instructor. BIOL-750-0-0417

BIOL 770. Microorganisms of the Natural Environment. (3) I. In even years. A study of representatives of the major groups of bacteria isolated by enrichment methods from natural environments. Six hours lab. a week. Pr.: BIOL 690 and BIOCH 521. BIOL-770-1-0420

BIOL 782. Reservoir Limnology. (3) II. Current investigations in aquatic ecology and limnology as they pertain to reservoirs. Great Plains reservoirs will be viewed as systems for investigation of ecological phenomena. Pr.: BIOL 470. BIOL-782-0-0420

Graduate Credit

BIOL 810. Growth Regulation in Prokaryotes. (2) I. In even years. The nature, dynamics, and regulation of cell growth and the cell cycle in prokaryotes. Pr.: BIOL 555 and BIOCH 522 or equiv. BIOL-810-0-0411

BIOL 815. Plasmid Biology. (2) II. In odd years. The current status of extrachromosomal inheritance in prokaryotic cells. Pr.: BIOL 555 and BIOCH 522 or equiv. BIOL-815-0-0411

BIOL 820. The Lytic Bacteriophages. (2) II. In even years. The regulation of gene expression as revealed through genetic and biochemical methods. Emphasis will be placed upon phages T4, T7, T5, and N4 of *Escherichia coli* and SP01 and PBS2 of *Bacillus subtilis*. Pr.: BIOL 555 and BIOCH 522 or equiv. BIOL-820-0-0411

BIOL 830. Advanced Virology. (4) I. Application of current biochemical, biophysical, and biological techniques to the study of viruses, including bacterial viruses (bacteriophage), animal viruses and plant viruses. Pr.: BIOL 730 and consent of instructor. BIOL-830-1-0411

BIOL 840. Molecular Immunology. (3) I. In even years. Lectures and readings covering the chemical and physical properties of antibodies. Pr.: BIOL 670 or equiv. and consent of instructor. BIOL-840-0-0411

BIOL 845. Animal Behavior. (3) II. In odd years. The study of the mechanisms, ontogeny, and evolution of social and non-social behavior from an adaptive viewpoint. Discussion, lec., lab., and field exercises. Pr.: At least one year of biology. BIOL-845-1-0420

BIOL 850. Advanced Topics in Immunology. (1-2) I, II. Current research in immunology. Pr.: BIOL 670 and consent of instructor. BIOL-850-3-0411

BIOL 858. Regulation of Gene Expression. (3) II. An analysis of the mechanisms controlling the expression of genetic information in biological systems of varying complexity. Emphasizes the biochemical, genetic, and physical basis of regulation and development. Pr.: BIOCH 522 or equiv.; a basic knowledge of molecular biology and consent of instructor. BIOL-858-0-0422

BIOL 865. Advanced Plant Ecology. (4) I. In even years. Advanced study of vegetation change and of the relationships of plants and environment at various developmental stages. Eight hours combined rec. and lab. a week. Pr.: BIOL 500 and BIOL 529 or 631. BIOL-865-1-0420

BIOL 868. Advanced Cellular and Developmental Biology. (3) II. Chemistry, structure, and function of cellular systems in growth, development, and reproduction. Pr.: BIOCH 522 or equiv. BIOL-868-0-0417

BIOL 870. Advanced Systematic Botany. (4) I. In odd years. Classification, nomenclature, and taxonomic theory of vascular plants. Two hours rec. and six hours lab. a week. Pr.: BIOL 551. BIOL-870-1-0402

BIOL 880. Population Ecology. (3) II. Growth and regulation of populations, cycles, competition theory, seasonal effects, predator-prey, and community relationships, biogeography, and social regulation. Intensive consideration of current theoretical developments, and recent field population studies. Pr.: BIOL 631, a course in Calculus and a course in Statistics. BIOL-880-0-0420

BIOL 881. Ecosystems Energetics. (3) I. In even years. Three credit hours of lec. and discussion. A study of the constraints placed on energy flow in ecosystems by bioenergetic principles at cellular, individual, and population levels of organization. The course will involve extensive reading of original literature. Pr.: Consent of instructor. BIOL-881-0-0420

BIOL 890. Advanced Topics in Biology. (1-6) I, II, S. Pr.: Consent of instructor. BIOL-890-3-0401

BIOL 891. Advanced Problems in Biology. (1-8) I, II, S. Pr.: Consent of instructor. BIOL-891-3-0401

BIOL 895. Graduate Seminar in Biology. (1) I, II. Pr.: Consent of instructor. BIOL-895-0-0401

BIOL 898. Master's Research in Biology. (1-9) I, II, S. BIOL-898-4-0401

BIOL 899. Master's Research in Microbiology. (1-9) I, II, S. BIOL-899-4-0411

BIOL 998. Research in Biology. (Var.) I, II, S. BIOL-998-4-0402

BIOL 999. Research in Microbiology. (Var.) I, II, S. BIOL-999-4-0411

CHEMISTRY

Kenneth J. Klabunde, Head of Department

Professors Copeland,* Danen,* DesMar-teau,* Fateley,* Hammaker,* Hawley,* Klabunde,* Kruh,* Lambert,* McDonald,* Meloan,* Moser,* Purcell,* and Setser;* Associate Professors G.D. Johnson,* Kay,* Paukstelis,* and van Swaay;* Assistant Professors Fry,* T. Johnson,* Lenhart, and Maatta; Emeriti: Professors Lash, Schrenk, and Silker; Associate Professor Lanning; Assistant Professor Harris.

The Department of Chemistry occupies Willard Hall and the H.H. King Chemical Laboratory. The faculty of the department consists of 22 Ph.D. chemists representing a broad range of specialization in the chemistry field. The department offers programs leading to the B.S., B.A., M.S., and Ph.D. degrees and in addition, instruction is provided in introductory and advanced chemistry to undergraduate and graduate students in numerous other curricula. Instruction and research in chemistry are conducted in laboratories well-equipped with modern facilities and instruments.

Undergraduate Study

Chemistry graduates from KSU are sought by chemical industries and graduate schools and by high schools as chemistry teachers. Also, a significant number of graduates use their course of study as an effective preparation for further study in a life science such as medicine.

High School Preparation

High school students who plan to major in chemistry should have good preparation in mathematics, chemistry, physics, and English composition. Trigonometry and two years of algebra should be taken.

Transfer Students

Community college students should take general chemistry, qualitative and quantitative analysis, one year of organic chemistry, analytic geometry, calculus, physics, and English composition.

Independent Study and Research

Many chemistry students at Kansas State University are engaged in independent study and research. Some begin their freshman year, and some begin later, working on their own

research projects in a research laboratory under the supervision of a faculty member of their choice.

Dual Degrees

Programs are available which lead to a dual degree in chemistry and another field such as chemical engineering, mechanical engineering, or agriculture. The degree requirements of both curricula must be met and a minimum of 150 credit hours completed. Graduates are especially well suited for work in industry or graduate study in either field of their dual degrees.

Secondary Education Certification

Students who desire to become high school chemistry teachers may prepare for teacher certification while completing requirements in either the chemistry or chemical science curriculum. A student pursuing this plan will have advisers in both chemistry and education.

Graduate Study

Programs leading to the M.S. and Ph.D. degrees are offered. Research and graduate level courses are conducted in the areas of analytical, inorganic, organic, and physical chemistry and adequately prepare students for a career in research or college and university teaching.

In order to be admitted to the graduate program leading to the M.S. or Ph.D. degree, a student must have completed undergraduate courses in chemistry, mathematics, and physics equivalent to those in the undergraduate chemistry curriculum (see below). Prospective graduate students whose undergraduate training does not meet these requirements may be admitted on a provisional basis but are required to take undergraduate courses, which may not be applied for graduate credit, to make up their deficiencies.

There are no formal foreign language requirements for advanced degrees in this department.

The Department of Chemistry requires all graduate students majoring in chemistry to teach at least one semester as part of their training for an advanced degree.

Information and a brochure describing fields of research, supporting facilities, financial support, and other aspects of graduate study may be obtained on request from the Chairman, Graduate Assistantship Committee, Department of Chemistry, Kansas State University, Manhattan, Kansas 66506.

Chemistry Curriculum for the B.S. Degree¹

Preferred curriculum for those preparing for employment as chemists or those preparing for graduate study in chemistry.

120 credit hours required for graduation.

Chemistry: 41 hours

Chemistry I	4
Chemistry II	4
Chemical Analysis	4
Organic Chemistry I	3
Organic Chemistry I Lab	2
Organic Chemistry II	3
Organic Chemistry II Lab	2
Chemical Separations	2
Physical Chemistry I	3
Physical Chemistry II	3
Physical Chemistry II Lab	2
Structure and Bonding	2
Instrumental Analysis	4
Undergraduate Research	3

(May be taken prior to the senior year.)

Mathematics: 12 hours

Analytic Geometry and Calculus I	4
Analytic Geometry and Calculus II	4
Analytic Geometry and Calculus III	4

Physics: 10 hours

Engineering Physics I	5
Engineering Physics II	5

Chemical Science Curriculum for the B.S. Degree¹

Preferred curriculum for those intending to use their chemical training as a background for work or study in another area such as medicine, education, law, biology, agriculture.

120 credit hours required for graduation.

Chemistry: 29-30 hours

Chemistry I	4
Chemistry II	4
Chemical Analysis	4
Organic Chemistry I	3
Organic Chemistry I Lab	2
Organic Chemistry II	3
Organic Chemistry II Lab	2
Chemical Separations	2
Descriptive Physical Chemistry	3
OR	
Physical Chemistry I	3

One additional course in chemistry or biochemistry

Mathematics: 8-14 hours

College Algebra	3
Plane Trigonometry	3
Analytic Geometry and Calculus I	4
Analytic Geometry and Calculus II	4

(Requirements for College Algebra and Plane Trigonometry waived for those with credit in Anal. Geom. & Calc. I.)

Physics: 8 hours

General Physics I	4
General Physics II	4

Introductory and General Chemistry

CHM 095. **Chemistry Seminar.** (0) I, II. CHM-095-0-1905

Undergraduate Credit

CHM 100. **Concepts in Chemistry.** (1) I. A first course in chemistry for students without high school chemistry or students who wish to improve their background in chemistry before taking Chemistry I or General Chemistry. The mole concept, chemical stoichiometry, introduction to atomic structure. One hour lec. a week. Pr.: MATH 010 or equiv. CHM-100-0-1905

CHM 101. **Chemical Science Colloquium.** (2) I, II. Telenet only. Current topics in chemistry presented by a distinguished international authority and moderated by a KSU faculty member. Syllabus provided and final original paper required. May be repeated once. Not open to chemistry majors. CHM-101-0-1905

CHM 110. **General Chemistry.** (5) I, II. Principles, laws, and theories of chemistry; important metallic and non-metallic substances. Three hours lec., one hour rec. and three hours lab. a week. CHM-110-1-1905

CHM 195. **Approved Techniques in Criminalistics.** (3) Intersession only. Physical evidence at a crime scene and its examination in the laboratory. Soils, glass, hair fibers, drugs, explosives, poisons, castings, inks, and arson and rape situations are investigated. CHM-195-1-0-1909

CHM 210. **Chemistry I.**² (4) I, II, S. First course of a two-semester study of the principles of chemistry and the properties of the elements and their compounds. Three hours lec. and three hours lab. a week. Pr.: One year of high school chemistry (or CHM 100) and MATH 010 (or equiv.). CHM-210-1-7-1905

CHM 230. **Chemistry II.** (4) I, II, S. Second course of a two-semester study of the principles of chemistry and the properties of the elements and their compounds. Three hours lec. and three hours lab. a week. Pr.: CHM 210. CHM-230-1-7-1905

CHM 399. **Sophomore Honors Seminar.** (3) I, II. Open to students in the Arts and Sciences Honors Program. CHM-399-0-4900

CHM 498. **Senior Honors Thesis.** (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. CHM-498-4-0401

CHM 499. **Problems in Undergraduate Chemistry.** (Var.) I, II, S. Problems may include classroom and/or lab. work. Pr.: Consent of instructor. CHM-499-3-1905

1. A program leading to the B.A. degree can be planned by modifying the social sciences and humanities requirements. See page 101 for specific requirements for the B.A. degree.

2. In the fall semester, the Chemistry Department conducts an accelerated program which provides the opportunity for students with good preparation in high school chemistry to earn credit in both Chemistry I (CHM 210) and Chemistry II (CHM 230). Credit in Chemistry I is earned through satisfactory performance on a review examination given the second week of the semester and completion of a special laboratory of three hours per week. Students are enrolled in the accelerated program by the Chemistry Department and are placed in special sections of Chem. I and Chem. II.

3. All chemistry courses numbered 600 or above require the following as minimum prerequisites: Organic Chem. II (CHM 550), Organic Chem. II Lab (CHM 551), Physical Chem. II (CHM 595), and Physical Chem. II Lab. (CHM 598).

Undergraduate And Graduate Credit In Minor Field

CHM 599. **Undergraduate Research.** (1, 2, 3) I, II, S. Analytical, inorganic, organic, or physical chemistry. CHM-599-4-1905

Undergraduate And Graduate Credit

CHM 700. **Practicum in Teaching Chemistry.** (1) I. Principles and methods of instruction in laboratories and recitation classes in chemistry, including one semester of supervised experience as an instructor in a chemical laboratory. This is a required course of all teaching assistants in the Department of Chemistry. May be taken only once for credit. Pr.: Senior standing in chemistry. CHM-700-2-1905

CHM 799. **Problems in Chemistry.** (Var.) I, II, S. Problems may include classroom or laboratory work. Not for thesis research. Pr.: Consent of instructor. CHM-799-3-1905

Graduate Credit

CHM 899. **Research in Chemistry.** (Var.) I, II, S. Research in analytical chemistry, inorganic chemistry, organic chemistry, and physical chemistry for the M.S. degree. CHM-899-4-1905

CHM 999. **Research in Chemistry.** (Var.) I, II, S. Research in analytical chemistry, inorganic chemistry, organic chemistry, and physical chemistry for the Ph.D. degree. CHM-999-4-1905

Analytical Chemistry

Undergraduate Credit

CHM 240. **Environmental Chemistry Laboratory.** (1) I, II. Selected experiments in air quality, water quality, and other environmental topics. Three hours lab. a week. Pr.: CHM 230 or conc. enrollment. CHM-240-1-0-1909

CHM 271. **Chemical Analysis.** (4) I, II, S. Principles of chemical equilibria and qualitative, gravimetric, and titrimetric analyses. Two hours lec. and six hours lab. a week. Pr. or conc.: CHM 230. CHM-271-1-1909

Undergraduate And Graduate Credit In Minor Field

CHM 540. **Research Techniques.** (3) II. Principles and applications of techniques in research; to include chromatography, spectroscopy, electrochemistry, dialysis, electrophoresis, and distillation. Two hours lec. and three hours lab. a week. Pr.: CHM 230 and 350. CHM-540-1-1909

CHM 545. **Chemical Separations.** (2) II. Principles of modern separation techniques. One hour lec. and three hours lab. a week. Pr.: CHM 271 or equiv. CHM-545-1-1909

Undergraduate And Graduate Credit

CHM 666. Instrumental Analysis. (3) I. Three hours lec. a week. Pr.: CHM³ CHM-666-0-1909

CHM 667. Instrumental Analysis Laboratory. (1) I, II, S. Three hours lab. a week. CHM-667-1-0-1909

CHM 668. Chemical Equilibria. (1) I. One hour lec. a week. Pr.: CHM³ CHM-668-0-1909

CHM 725. Instrumentation in Chemistry. (3) I, II. Theory and practice of instrument design for use in chemical research. Study of the flow of energy and information in systems for measurement and control. Two hours lec. and three hours lab. a week. Pr.: CHM 666 or consent of instructor. CHM-725-1-1909

CHM 728. Chemistry of Analytical Reactions. (2) II. A study of the inorganic and organic reagents of importance in analytical chemistry and their reactions in sensitive and selective methods of analysis. Pr.: CHM 550, 597, 666 or equiv. courses. CHM-728-1-1909

Graduate Credit

CHM 901. Graduate Seminar in Analytical Chemistry. (0-1) I, II, S. CHM-901-0-1909

CHM 921. Advanced Separations. (2) II. In even years. Two hours lec. a week. Pr.: CHM³ CHM-921-0-1909

CHM 922. Advanced Separations Laboratory. (1) II. In even years. Three hours lab. a week. CHM-922-1-0-1909

CHM 942. Advanced Analytical Chemistry. (3) I. In odd years. Theory and applications of electrochemical methods; chronoamperometry, chronopotentiometry, cyclic voltammetry, coulometry, polarography, potentiometry, and instrumentation. Pr.: CHM³ CHM-942-0-1909

CHM 944. Electroanalytical Chemistry. (2-3) I. In even years. Theory and applications of electrochemical methods; chronoamperometry, chronopotentiometry, cyclic voltammetry, coulometry, polarography, potentiometry, and instrumentation. Pr.: CHM³ CHM-944-1-1909

CHM 945. Selected Topics in Analytical Chemistry. (1-3) On sufficient demand. A lecture course in analytical chemistry in areas of specialization of the faculty, with emphasis on current developments. Specific topics will be changed from semester to semester, so a student may take the course for credit more than once. Pr.: CHM³ CHM-945-0-1909

CHM 946. Principles and Techniques of Analytical Chemistry I. (1-5) II. In odd-numbered years. A lecture and laboratory course on emission spectroscopy, flame photometry, atomic absorption, and x-ray methods. Pr.: CHM³ CHM-946-1-1909

CHM 947. Principles and Techniques of Analytical Chemistry II. (1-4) II. In even-numbered years. A lecture and laboratory course on ultraviolet and visible absorption, infrared and Raman methods, fluorescence, phosphorescence, polarimetry and refractometry. Pr.: CHM³ CHM-947-1-1909

CHM 948. Computer Control of Chemical Instruments. (3) The technique and use of a mini-computer in the laboratory environment, including interface hardware and software for digital and analog data acquisition and display and instrument control. Two hours lec. and three hours lab. a week. Pr.: CHM 725. CHM-948-1-1909

Inorganic Chemistry

Undergraduate And Graduate Credit In Minor Field

CHM 597. Structure and Bonding. (2) I, S. Atomic and molecular structure, bonding concepts used in the practice of inorganic chemistry. This material forms a foundation for higher level courses in inorganic chemistry. Pr.: CHM 550, 595. CHM-597-0-1906

Undergraduate And Graduate Credit

CHM 710. Chemical Applications of Group Theory. (1) I. Applications of group theory to molecular structure, bonding, and spectra. One hour lec. a week. Pr.: CHM³ CHM-710-0-1906 (See footnote, page 116)

CHM 760. Main Group Reactivity. (2) II, S. Theory and properties of main group elements with emphasis on group characteristics. Two hours lec. a week. Pr.: CHM 597. CHM-760-0-1906

CHM 765. Transition Metal Group Reactivity. (2) II, S. The structure, spectroscopy, and reactivity of the transition metals and their compounds. Pr.: CHM 597. CHM-765-0-1906

Graduate Credit

CHM 855. Inorganic Techniques. (2-3) II, S. A graduate level course in the preparation of inorganic compounds which are of unusual interest and which present challenges to the student of advanced inorganic laboratory techniques. Six to nine hours lab. a week. Pr.: CHM 597. CHM-855-1-0-1906

CHM 902. Graduate Seminar in Inorganic Chemistry. (0-1) I, II, S. CHM-902-0-1906

CHM 929. Physical Methods in Inorganic Chemistry. (3) II. Theory and application of infrared, Raman, visible, ultraviolet, NMR, ESR, NQR, Mossbauer, and mass spectrometry to inorganic chemistry. Three hours lec. a week. Pr.: CHM 597, 710. CHM-929-0-1906

CHM 935. Selected Topics in Inorganic Chemistry. (1-3) I. A lecture course in inorganic chemistry in areas of specialization of the faculty, with emphasis on current developments. Specific topics will be changed from semester to semester, so a student may take the course for credit more than once. Pr.: Consent of instructor. CHM-935-0-1906

Organic Chemistry

Undergraduate Credit

CHM 190. Elementary Organic Chemistry. (3) I, II, S. A brief introduction to the principles of organic chemistry for students in certain agriculture and home economics curriculums. Conc. enrollment in CHM 191 is recommended. Three hours lec. a week. Pr.: CHM 110. CHM-190-0-1907

CHM 191. Elementary Organic Chemistry Laboratory. (2) I, II, S. Six hours lab. a week. Pr. or conc.: CHM 190. CHM-191-1-1907

CHM 350. General Organic Chemistry. (3) I, II, S. A survey of types of organic reactions important to biological science areas including pre-veterinary and certain agriculture and home economics programs. Conc. enrollment in CHM 351 is urged. Three hours lec. a week. Pr.: CHM 230. CHM-350-0-1907

CHM 351. General Organic Chemistry Laboratory. (2) I, II, S. Six hours lab. a week. Pr. or conc.: CHM 350. CHM-351-1-1907

Undergraduate And Graduate Credit In Minor Field

CHM 531. Organic Chemistry I. (3) I. General principles of organic chemistry; study of the main types of aliphatic compounds, with an introduction to fats, carbohydrates, amino acids, proteins, and aromatic compounds. Required for the chemistry curricula and for entrance to medical schools. Recommended for others who desire a more thorough course than the preceding ones. Three hours lec. a week. Pr.: CHM 230. CHM-531-0-1907

CHM 532. Organic Chemistry I Laboratory. (2) I. Six hours lab. a week. Pr. or conc.: CHM 531. CHM-532-1-1907

CHM 550. Organic Chemistry II. (3) II. Continuation of CHM 531, including additional aromatic chemistry, condensation reactions, and introduction to some advanced topics, such as dyes, polymers, and heterocyclic chemistry. Three hours lec. a week. Pr.: CHM 531 and 532. CHM-550-0-1907

CHM 551. Organic Chemistry II Laboratory. (2) II. Six hours lab. a week. Pr. or conc.: CHM 550. CHM-551-1-1907

Graduate Credit

CHM 852. Systematic Organic Chemistry. (3) II. Advanced study of organic compounds and fundamental types of reactions. Three hours lec. a week. Pr.: CHM³ CHM-852-0-1907

CHM 860. Advanced Organic Chemistry. (3) I. Conditions, scope, and applications of reactions useful in synthetic organic chemistry. Three hours lec. a week. Pr.: CHM³ CHM-860-0-1907

CHM 903. Graduate Seminar in Organic Chemistry. (0-1) I, II. CHM-903-0-1907

CHM 905. Current Organic Literature. (0-1) I, II, S. Topics of current interest in organic chemistry will be presented and critically discussed by graduate students and faculty. Maximum two hours credit in M.S. program, four hours in Ph.D. program. Pr.: Enrollment as graduate student in organic chemistry. CHM-905-0-1907

CHM 965. Theoretical Organic Chemistry I. (3) II. Bond structure, stereo-chemistry, relation of constitution to physical properties, solvents, and other general topics of a theoretical nature. Three hours lec. a week. Pr.: CHM³ CHM-965-0-1907

CHM 967. Theoretical Organic Chemistry II. (3) I. The principal mechanisms of organic reactions and various types of evidence for them. Recent developments are followed in the current literature. Three hours lec. a week. Pr.: CHM 965. CHM-967-0-1907

CHM 970. Selected Topics in Organic Chemistry. (1-3) On sufficient demand. A lecture course in organic chemistry in areas of specialization of the faculty, with emphasis on current developments. Specific topics will be changed from semester to semester, so a student may take the course for credit more than once. Pr.: CHM³ CHM-970-0-1907

Physical Chemistry

Undergraduate And Graduate Credit In Minor Field

CHM 500. Descriptive Physical Chemistry. (3) Elementary principles of physical chemistry without higher mathematical applications. Three hours lec. a week. Pr.: CHM 271, MATH 100. CHM-500-0-1908

CHM 535. Radioactive Tracer Techniques. (3) II. Chemistry and physics of radioactive substances and applications to fields of biological and physical science. Two hours lec. and three hours lab. a week. Pr.: Consent of instructor. CHM-535-1-1908

CHM 585. Physical Chemistry I. (3) I, S. Properties of matter in the gaseous state; kinetic and statistical theory; elementary quantum chemistry; elementary thermodynamics, including the statistical interpretation. Three hours lec. a week. Pr.: CHM 230, MATH 222, PHYS 214. CHM-585-0-1908

CHM 586. Physical Chemistry I Laboratory. (2) I. Six hours lab. a week. Pr.: CHM 271 and CHM 585 or conc. enrollment. CHM-586-1-1908

CHM 595. Physical Chemistry II. (3) II, S. Thermodynamics and chemical equilibrium; reaction kinetics and mechanisms; elementary quantum theory of molecular structure and chemical bonding; properties of the solid state. Three hours lec. a week. Pr.: CHM 585. CHM-595-0-1908

CHM 598. Physical Chemistry II Laboratory. (2) II. Six hours lab. a week. Pr.: CHM 595 or conc. enrollment. CHM-598-1-1908

Undergraduate And Graduate Credit

CHM 720. Electrochemistry. (3) II. In even-numbered years. Fundamentals of electrochemistry and their applications. Two hours lec. and three hours lab. a week. Pr.: CHM³ CHM-720-1-1908

Graduate Credit

CHM 801. Chemical Thermodynamics. (3) II. In odd-numbered years. The laws, principles, and methods of thermodynamics and their applications to chemical systems, both pure and of variable composition. Introductory statistical-molecular approach also included. Three hours lec. a week. Pr.: CHM³ CHM-801-0-1908

CHM 802. Chemical Kinetics. (3) II. Survey of experimental and/or theoretical aspects of dynamics of chemical reactions. The topics presented will depend upon the instructor. Three hours lec. a week. Pr.: CHM³ CHM-802-0-1908

CHM 854. Molecular Structure. (3) I. Introduction to quantum mechanics and atomic and molecular spectroscopy. Three hours lec. a week. Pr.: CHM³ CHM-854-0-1908

CHM 904. Graduate Seminar in Physical Chemistry. (0-1) I, II, S. Presentation of topics from literature in physical chemistry. CHM-904-0-1908

CHM 950. Chemical Statistical Thermodynamics. (3) I. In even-numbered years. Application of classical and quantum statistical mechanics to chemical phenomena. Three hours lec. a week. Pr.: CHM 801, 854. CHM-950-0-1908

CHM 955. Selected Topics in Physical Chemistry. (1-3) On sufficient demand. A lecture course in physical chemistry in areas of specialization of the faculty, with emphasis on current developments. Specific topics will be changed from semester to semester, so a student may take the course for credit more than once. Pr.: CHM³ CHM-955-0-1908

CHM 995. Theoretical Chemistry I. (3) II. Principles of diatomic and polyatomic molecular spectroscopy and chemical bonding. Three hours lec. a week. Pr.: CHM 854 or consent of instructor. CHM-995-0-1908

CHM 996. Theoretical Chemistry II. (3) I. Development of the basic principles of quantum mechanics and application to problems of energy states of atoms and molecules. Three hours lec. a week. Pr.: CHM 854 or consent of instructor. CHM-996-0-1908

COMPUTER SCIENCE

Paul S. Fisher, Head of Department

At KSU: Professors Fisher* and Wallentine;* Associate Professors Calhoun,* Conrow,* Gallagher,* Hankley,* and Unger;* Assistant Professors Bates, Gustafson, and Miller; Instructor Basham.

At KU: Professors Bavel,* Bulgren,* Jones,* Schweppe,* S. Sedelow,* W. Sedelow,* and Wallace;* Associate Professors Hetherington,* Muchnick,* Slutzki, and Tanq;* Assistant Professors Akritas, Bethke,* Kaminura, Kanda, Schroeder, and Soroka; Instructor Gajewski.

Undergraduate Study

The first digital computer was demonstrated in 1944; today there are thousands of such computers in use throughout the world. It has been estimated that one-third of all jobs now involve some use of, or interaction with, computers. That figure is expected to climb to more than 80 percent by 1984. This wide use of computers will be supported by increasing numbers of computer terminals and personal mini-computers in stores, banks, schools, libraries, and even in homes and on farms. In spite of the great hardware (electronic) aspect of computers, computers owe their power to people. People create application systems; they design, sell, manage, and program computer systems; they supply and use data and information to and from computers.

The creation and utilization of the best possible hardware and software is, broadly speaking, the field of computer science.

Two curricula, Computer Science and Information Science are offered by the

department of computer science. The Computer Science curriculum prepares students for careers in scientific and engineering applications programming, systems programming and analysis, management and graduate study in computer science. The Information Science curriculum prepares students for careers in business data processing, data and data base management, marketing and sales, management and graduate study in information science. Career opportunities in all areas of specialization are excellent for both men and women. Many other fields increasingly require a minor emphasis in computer science, and students working toward a dual degree (one in computer science and one in some other field) are increasingly more common.

The department has several mini-computers (Interdata 8/32, 7/16, 7/32; NCR 8250; Nova 2/10) and several micro-computers, two graphics terminals, and several typewriter-like terminals for personal access to the departmental facilities, the IBM/S370 computer at KSU or the Honeywell 66/60 computer at KU. There is also a card reader and a line printer in the computer science building which provide remote access to the IBM/S370.

Computer Science Curriculum

The Computer Science curriculum emphasizes the use of computers to solve problems in mathematics, statistics, physical and behavioral sciences, medicine, and engineering.

A person seeking a Bachelor of Science or Bachelor of Arts degree in computer science must fulfill the general requirements of the College of Arts and Sciences; complete MATH 220 and 221 and either 224 or 551; EE 241; CMPSC 200, one language laboratory, 300, 305, 340, 341, 405, 420, 460, 505, 561, and 580, plus 15 additional hours of technical electives which are approved by the student's adviser. Technical electives suggested include but are not limited to the following options:

Business systems computing (CMPSC 306, CMPSC 662, CMPSC 765, ACCGT 260, MANGT 420, STAT 350, STAT 351)

Computer software systems (CMPSC 640, CMPSC 700, CMPSC 720, CMPSC 306, CMPSC 761, CMPSC 710)

Scientific computing (MATH 222, MATH 240, CMPSC 640, CMPSC 780, CMPSC 785, IE 571, CMPSC 710)

Mini/Micro computers (CMPSC 658, EE 648, CMPSC 750, EE 641, EE 643, CMPSC 725)

Computer architecture and engineering (CMPSC 750, CMPSC 725, CMPSC 306, and selected courses from Computer Software Systems)

Computer Graphics (MATH 551 matrix algebra, CMPSC 201 graphics, CMPSC 640, CMPSC 697 graphics tools, CMPSC 735 computer graphics)

Information Systems Major

The Information Systems curriculum emphasizes the use of computers to solve problems involving accounting, business processes, information storage and retrieval, and management.

A person seeking a Bachelor of Science or Bachelor of Arts in Information Systems must fulfill the general requirements of the College of Arts and Sciences; CMPSC 200, 202, 300, 305, 340, 341, 362, 405, 420, 460, 505, 561, 662, 670, and 765; plus fifteen hours of technical electives which are approved by the student's adviser. Technical electives suggested include, but are not limited to, the following courses:

CMPSC 640, CMPSC 665, CMPSC 710, CMPSC 736, ACCTG 260, ACCTG 360, ACCTG 361, ACCTG 370, ACCTG 371, ACCTG 665, MANGT 390, MANGT 392, MANGT 420, MKTG 440, ECON 110, ECON 120, ECON 510, ECON 530, STAT 320, STAT 350, STAT 351, STAT 510, MATH 220, MATH 221, and MATH 551.

Required courses may not be taken under the A/Pass/F option.

Graduate Study

The Department of Computer Science offers graduate studies leading to Master of Science and Doctor of Philosophy degrees. A minimum of 30 semester hours of graduate course work, including CMPSC 897, Seminar in Computer Science and CMPSC 670, Discrete Computational Structures, and one course with a prerequisite at the 600 level or above is required for the master's degree. Either a thesis, a written report, or a publishable paper is required as well as satisfactory performance on a master's examination. The master's examination covers areas of data bases, programming languages, operating systems, and software engineering.

The Doctor of Philosophy degree in computer science is offered jointly by Kansas State University and the University of Kansas. Students apply to one of the schools, but are formally admitted to both universities. Students working at KSU may take some courses at KU and are required to have a representative of KU as a member of their supervisory committee.

Admission to candidacy for the doctoral degree requires completion of the master's examination at a level specified for Ph.D. candidacy; selection of a research supervisory committee; completion of written preliminary examinations in three areas supportive of the student's proposed research area; and presentation of a proposal for Ph.D. research. Completion of the doctoral degree requires 24 semester hours of course work beyond the master's degree at KSU or KU (which must include four computer science courses at the 900 level), a minimum of 30 hours of research, and presentation and defense of the dissertation. Courses at the 900 level will be offered on a two-year rotation schedule.

Central areas of research emphasis at KSU include: programming

languages and language processors; data management systems; operating systems; software engineering; computer architecture; numerical methods and software development.

Areas of current research include: minicomputer networks; business and data base systems using minicomputers; numerical solution of differential equations; image recognition and graphics; systems simulation and modeling; programming languages.

Courses in Computer Science

Undergraduate Credit

CMPSC 100. Computing Appreciation. (3) I, II. Introduction to the use of computers including programming, problem solving capabilities, current applications, and impact of this technology on individuals and society. CMPSC-100-0-0701

CMPSC 200. Fundamentals of Computer Programming. (2) I, II, S. History of computers, description of digital computing systems, strategy of problem solving using digital computers, concepts and properties of algorithms, introduction to procedure-oriented languages, relevance of computers to society. This course plus one of the succeeding languages laboratories constitute a single course. Pr.: College Algebra, plus conc. enrollment in one C.S. Language Lab. CMPSC-200-0-0704

CMPSC 201. FORTRAN Language Laboratory. (2) I, II, S. Fundamentals of programming in FORTRAN; applications. Six hours lab. a week. Pr. or conc.: CMPSC 200. CMPSC-201-1-0-0704

CMPSC 202. PL/1 Language Laboratory. (2) I, II, S. Fundamentals of programming in PL/1; applications. Six hours lab. a week. Pr. or conc.: CMPSC 200. CMPSC-202-1-0-0704

CMPSC 203. APL Language Laboratory. (2) I, II. Fundamentals of programming in APL; applications. Six hours lab. a week. Pr. or conc.: CMPSC 200. CMPSC-203-1-0-0704

CMPSC 206. BASIC Language Laboratory. (2) I, II. Fundamentals of programming in BASIC; applications. Six hours lab. a week. Pr. or conc.: CMPSC 200. CMPSC-206-1-0-0704

CMPSC 207. PASCAL Language Laboratory. (2) I, II. Fundamentals of programming in PASCAL; applications. Six hours lab. a week. Pr. or conc.: CMPSC 200. CMPSC-207-1-0-0704

CMPSC 211. FORTRAN Laboratory for Engineering Majors. (1) I, II. Fundamentals of programming engineering applications in FORTRAN. Pr. or conc.: CMPSC 200. CMPSC-211-1-0-0704

CMPSC 300. Algorithmic Processes. (3) I, II. Development and refinement of structured design and coding of algorithms, applied programming utilizing file handling, preprocessors, debugging aids, and other system features; solution of computation problems using PL/I. Pr.: One CMPSC Language Lab. CMPSC-300-1-0-0704

CMPSC 305. Computer Organization and Programming I. (3) I, II. Introduction to assembly languages, logical computer organization using register transfer languages, instruction sequencing, addressing systems, and subroutine linkages and command languages for "small" computers. Pr.: One CMPSC Language Lab. Pr. or conc.: EE 241. CMPSC-305-0-0704

CMPSC 306. Operating Systems Laboratory. (3) II. Advanced programming laboratory for experience in O/S 360/370, job control language, utilities, and access methods. Pr.: CMPSC 305. CMPSC-306-0-0704

CMPSC 340. Software Engineering Project I. (2) I. Software development methodologies, group project organizational schemes and software requirements. Specification approaches; design of a software system. Pr.: CMPSC 300. CMPSC-340-0-0701

CMPSC 341. Software Engineering Project II. (2) II. Coding, integration and testing of a software system as a group project. Pr.: CMPSC 340. CMPSC-341-1-0-0704

CMPSC 362. Introduction to Business Programming. (3) II. An introduction to basic business programming techniques including file manipulation operations and sorting. The COBOL language will be used as an implementation tool. Pr.: CMPSC 200 and one CMPSC 20X lab. CMPSC-362-1-6-0723

CMPSC 397. Honors Seminar in Computer Science. (1-3) I, 1979. CMPSC-397-3-0701

CMPSC 405. Introduction to Programming Languages. (3) I. Structure of algorithmic, conversational, list processing, and string manipulation languages; concepts and facilities of programming languages; structure of compilers; introduction to formal languages and parsing. Pr.: CS 300. CMPSC-405-0-0701

CMPSC 420. Operating Systems I. (3) II. Basic systems concepts: assemblers, linking loaders, batch monitors, interrupt systems, input/output systems, and files; procedure implementation; process parallelism and synchronization; memory and name management. Pr.: CMPSC 305. CMPSC-420-0-0701

CMPSC 460. Data Structures. (3) I, II. Linear and orthogonal list, string, array, and graph structures within a computer; memory management. Pr.: CMPSC 300. CMPSC-460-0-0701

CMPSC 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences honors program. CMPSC-499-0-0701

Undergraduate And Graduate Credit In Minor Field

CMPSC 505. Computer Organization and Programming II. (3) II. Advanced computer organization. Topics include channel organization, input/output processing, microprocessing, assemblers, and macroprocessors, virtual systems and peripheral devices for "large" computers. Pr.: CMPSC 305. CMPSC-505-0-0701

CMPSC 561. Introduction to Data Management Systems. (3) I. Evolution of information storage and retrieval technology, generalized structured and unstructured systems including decision support systems; contemporary data base management systems (DBMS). Pr.: CMPSC 460. CMPSC-561-0-0701

CMPS 580. Numerical Computing. (3) II. Introduction to numerical algorithms fundamental to scientific computer work, including elementary discussion of error, roots of equations, interpolation, systems of equations, quadrature, and introduction to methods for solution of ordinary differential equations. Pr.: One CMPS Language Lab. and MATH 224 or 551. CMPS-580-0-0701

CMPS 591. Computer Science Applications. (3) I, II, S. Programming, JCL, program libraries and design of algorithms. For students with minimal background in Computer Science. Not for credit by CMPS majors. Pr.: Graduate standing in student's own area. CMPS-591-0-0704

Undergraduate And Graduate Credit

CMPS 658. Microcomputer Programming and Applications. (2) I, II. Organization and programming of a typical microcomputer. One hour lec. and three hours lab. a week. Pr.: EE 241 and conc. enrollment in EE 648. CMPS-658-0-0704

CMPS 662. Business Data Processing. (3) I. Advanced topics in COBOL with application to typical business data processing systems such as payrolls, file systems, inventories, and management information systems. Pr.: CMPS 362. CMPS-662-0-0723

CMPS 665. Computer Installation Management. (3) I. Computer selection, personnel organization and management, budget, optimizing system operation, PERT. Students plan, recommend, and defend small data processing systems. Pr.: CMPS 300. CMPS-665-0-0705

CMPS 670. Discrete Computational Structures. (3) I. Introduction to theoretical foundations of Computer Science, computational and representative aspects of graphs, formal languages, Boolean algebras, propositional calculus, combinatorics, and discrete probability. Pr.: Knowledge of one programming language. CMPS-670-0-0702

CMPS 680. Searching Procedures. (3). Design and implementation of procedures and algorithms for numerical and semi-numeric searching; mathematical programming; interactive searching with programming projects primarily using the language APL. Pr.: CMPS 580. CMPS-680-0-0701

CMPS 690. Implementation Projects. (3) I, II, S. The department will suggest various design or implementation projects for individuals or groups in areas such as translators, interpreters, micro-programming, mini-computer operating systems, graphics, numerical software, etc. Pr.: Junior standing. CMPS-690-3-0799

CMPS 697. Seminar in Computer Science. (1-3). Pr.: Junior standing. CMPS-697-3-0701

CMPS 700. Translator Design I. (3). Language structure and meaning; associated recognition algorithms, and interpreters. Emphasis on construction of a translator or an interpreter for a programming language. Pr.: CMPS 405 and 560. CMPS-700-1-0-0701

CMPS 710. Computer Simulation Experiments. (3) I. Principles of digital computer simulations; discrete and continuous simulation method, statistics of simulations; implementations. Pr.: CMPS 300. CMPS-710-0-0701

CMPS 720. Operating Systems II. (3). Design of operating systems, concurrent programs, scheduling, memory management, protection, file systems, methods and languages for operating system development. Pr.: CMPS 420 and 560. CMPS-720-0-0701

CMPS 725. Computer Networks. (3) II. Models of distributed computer systems; layering of protocols for networks, interprocess communication, study of current networks, network operating system protocol, experience on a state-of-the-art network. Pr.: CMPS 720. CMPS-725-0-0701

CMPS 730. Artificial Intelligence. (3). Application of heuristics to problem solving; perceptions and pattern recognition; learning and self-evolving programs. Pr.: CMPS 560. CMPS-730-0-0701

CMPS 736. Computer Graphics. (3) I. Computer representation and display of line drawings gray-tone images; man-machine interaction; graphics language; transformations, clipping, hidden line removal; designing of image processing software. Pr.: CMPS 560. CMPS-736-0-0702

CMPS 740. Software Engineering. (3) II. Software life cycle, requirements engineering, functional specifications, software design, abstract specifications, program proving, program validation, software metrics. Pr.: CMPS 341. CMPS-740-0-0701

CMPS 745. Software Development Management. (3) I. Development models, cost estimation, management of programmer teams, acceptance criteria, reliability estimation, development standards. Pr.: CMPS 341 or 791. CMPS-745-0-0701

CMPS 750. Advanced Computer Architecture Experiments. (3) II. Characteristics of various computers including those with execution support of multi-processing, multi-programming, micro-programmable, high-level language, stack processing, and communication architectures. Two hours lec. and three hours lab. a week. Pr.: CMPS 305 and EE 641. CMPS-750-0-0701

CMPS 755. Advanced Computer Architecture. (3) II. Critique of von Neumann architecture, the semantic gap, requisites for improved architectures. Language-directed, high-level-language, multiple-language-directed, and software-reliability-directed architectures. Pr.: EE 649 and CMPS 420 and 720. CMPS-755-0-0701

CMPS 761. Data Base Management Systems. (3) I. Data models and languages, heirarchical, network, relational systems; implementation and operational requirements; programming projects using data base management systems. Pr.: CMPS 561. CMPS-761-0-0702

CMPS 765. Systems Analysis for Business. (3). Manual, semiautomatic and automatic data processing systems; accounting concepts, data processing implications; organization of sequential and direct-access files; checking and control techniques. Students will study business applications and recommend data-processing systems. Three hours lec., two hours lab. a week. Pr.: CMPS 560. CMPS-765-0-0703

CMPS 780. Numerical Solution of Ordinary Differential Equations. (2). Computer algorithms and techniques for solving ordinary differential equations; programming exercises on the digital computer. Pr.: One CMPS Language Lab. and MATH 555 or CMPS 580 and MATH 240 plus conc. enrollment in MATH 780. CMPS-780-0-0701

CMPS 785. Numerical Solution of Partial Differential Equations. (2). Computer algorithms and techniques for solving partial differential equations; programming exercises on the digital computer. Pr.: CMPS 780 and MATH 780 plus conc. enrollment in MATH 785. CMPS-785-0-0701

CMPS 791. Intensive Computer Science: Concepts. (1-3) I, II, S. Principles of data structure, assembler language programming, structure of operating systems and programming languages. Intended for entering graduate students in computer science. Pr.: CMPS 300. CMPS-791-0-0704

CMPS 792. Intensive Computer Science: Data. (4) I. Concepts of data structures, data base management systems, software engineering, introduction to machine organization. Pr.: CMPS 300 and graduate student computer science. CMPS-792-0-0701

CMPS 793. Intensive Computer Science: Systems. (2) II. Concepts of programming languages and operating systems. Pr.: CMPS 792 and graduate student in computer science. CMPS-793-0-0701

CMPS 798. Topics in Computer Science. (Var.) I, II, S. Pr.: Prerequisite varies with the announced topic. CMPS-798-3-0701

Graduate Credit

CMPS 800. Theory of Parsing. (3). Introduction to formal language and automata theory; theoretical study of parsing techniques. Pr.: CMPS 405 and 670. CMPS-800-0-0701

CMPS 806. Semantics of Programming Languages. (3) In alternate years. User view of semantic models, comparative analysis of programming language features; implementation models; comparison of control languages. Pr.: CMPS 640 and CMPS 700. CMPS-806-0-0701

CMPS 820. Introduction to Operating Systems Theory. (3). Theoretical treatment of process synchronization, multiprocessors, resource allocation, scheduling theory, evaluation techniques for hierarchical memory and machines. Pr.: CMPS 405, 420, and 560. CMPS-820-0-0705

CMPS 840. Advanced Concepts in Software Engineering. (3) II. System requirements definition, design and verification, definition and implementation tools, software physics. Pr.: CMPS 640. CMPS-840-0-0704

CMPS 860. Distributed Databases. (3) I. Investigation of topics such as backend machines, redundancy, security, concurrency control, recovery, performance models, data distribution models, managerial considerations, and implementation issues. Pr.: CMPS 760. CMPS-860-0-0702

CMPS 870. Automata and Computability I. (3). Elements of abstract algebra; review of finite automata; recursive functions and programmed machines; computable functions, loop programs and primitive recursive functions, theses of Turing and Church. Pr.: CMPS 700. CMPS-870-0-0701

CMPS 875. Automata and Computability II. (3). Problems in unsolvability; topics in computability; cellular automata; student produces term paper or project. Pr.: CMPS 870. CMPS-875-0-0701

CMPS 890. Special Topics in Computer Science. (2-4). Topics of the current state of the art of computer science. Pr.: Pre-requisite varies with the announced topic. CMPS-890-0-0701

CMPS 897. Seminar in Computer Science. (1-3) I, II. Required for graduate students in computer science. Pr.: Full graduate standing in CMPS. CMPS-897-3-0701

CMPS 898. Master's Report in CMPS. (1-2) I, II, S. Pr.: CMPS 897. CMPS-898-3-0701

CMPS 899. Research in Computer Science. (1-6) I, II, S. Pr.: CMPS 897. CMPS-899-4-0701

CMPS 900. Translator Design II. (3) In alternate years. Several topics in translator construction involving incremental, extensible, and conversational compilers, and translator writing systems. Pr.: CMPS 700 and CMPS 806. CMPS-900-0-0701

CMPS 905. Theory of Programming Languages. (3) In alternate years. Formal definition languages; operational and formal semantic models; equivalence of semantic models; formal properties of programming languages. Pr.: (CMPS 640 or CMPS 670) and CMPS 806. CMPS-905-0-0701

CMPS 920. Contemporary Concepts in Programming Systems. (3). Theoretical analysis of deadlock in multiprocess systems, detection and prevention; theoretical properties of virtual memory, the working set model; theory of resource allocation, scheduling theory. Pr.: CMPS 720 and 806 and STAT 510. CMPS-920-0-0701

CMPS 926. Computation Structures. (3) In alternate years. Petri nets, flowgraph schemata, dataflow models; relationships between abstract computational models and hardware models and programming languages. Pr.: CMPS 670 and CMPS 750 and CMPS 820. CMPS-926-0-0701

CMPS 930. Pattern Recognition and Image Processing. (3) In alternate years. Research topics in pattern recognition and image analysis; feature extraction, clustering, syntactic recognition, enhancement, edge detection, segmentation, shape and texture analysis. Experiments on image data. Pr.: CMPS 730 and CMPS 736. CMPS-930-0-0701

CMPS 940. Theory of Software Engineering. (3) In alternate years. Models of software; error models; theory of verification and validation; language structure for reliable software. Pr.: CMPS 840. CMPS-940-0-0701

CMPS 960. Theory of Data Base Systems. (3) In alternate years. Advanced topics in data base systems including distributed data bases, integrity, security, normalization, data base machines, performance models, query languages. Pr.: CMPS 761. CMPS-960-0-0702

CMPS 990. Research Topics. (2-3) I, II, S. Study of current topics in computer science. Pr.: Consent of instructor. CMPS-990-0-0701

CMPS 999. Research in Computer Science. (Var.) I, II, S. Pr.: CMPS 897. CMPS-999-4-0701

ECONOMICS

Milton L. Manuel, Head of Department*

Professors Bagley,* Chalmers,* Emerson,* Manuel,* Nafziger,* and Nordin;* Associate Professors Babcock,* Gormely,* Ragan,* and Thomas;* Assistant Professors Akkina,* Koch, Olson,* and Rhodes; Instructors Copeland, Greene, Higham, Marcis, and Trenary; Emeritus: Associate Professor Decou; Instructor Bradley.

Economics is concerned with the principles governing the production and distribution of goods and services, the principles guiding the best use of resources—land, labor, and capital—and factors causing business prosperity and depression, economic growth, inflation, and deflation. Students may pursue specialized study in the fields of economic theory, history of economic thought, money and banking, public finance, labor relations, international trade, economic development, business fluctuations, transportation, econometrics, regional economics, and economic systems.

A major in economics will help prepare a student for a career in business, in government, or in education. The study of economics also will be useful to a student in acquiring the background needed as a citizen for understanding problems of our society and appraising policies of governments.

A student majoring in economics may be enrolled for either the Bachelor of Arts or the Bachelor of Science degree.

Students who transfer two years of work to Kansas State University from a community college and who plan to major in economics should have completed ECON 110 and ECON 120, or equivalent courses, and College Algebra.

Undergraduate Study

Requirements for an economics major for either the B.A. or B.S. degree (see page 101) are (1) Econ. 110, 120, 510, 520, (2) five additional courses numbered 500 or above in the Department of Economics in at least four branches of economics. ECON 112, 505, and 506 cannot be counted in fulfillment of this requirement, (3) STAT 330 or 350, and (4) one of the following: MATH 220 or 500; GENBA 260; STAT 351, 702, or 703. Courses taken credit-no credit may not be used to fulfill these requirements.

Secondary Education Certification. A student majoring in economics may also prepare for teacher certification at the secondary level (see page 203). This program leads to the Bachelor of Science degree (see page 201). The sequence of courses should be planned

in cooperation with the student's advisers in both economics and education so that the requirements of secondary education are met (see page 203).

Industrial Relations and Manpower Studies. Students planning to work in the industrial relations or manpower development utilization field (holding a government, industrial, or trade union position) should become acquainted with the economic, political, and social aspects of labor-management relations and manpower studies by taking the following courses as part-of either a terminal university program or a foundation for graduate study: ECON 620, 627; SOCIO 746, 747; POLSC 608; GENBA 530, 531, 630, 631, 632.

Accelerated Undergraduate and Graduate Programs

A student who begins graduate work after completing the B.A. or B.S. degree generally requires more than one year to complete work for a master's degree. However, a five-year program leading to a B.A. or B.S. in economics or to a B.S. in agricultural economics at the end of four years and a Master of Arts in economics or a Master of Science in agricultural economics at the end of five years is available for promising undergraduate students. Students who have completed the sophomore year and have outstanding scholastic records (GPA 3.2 or higher) are invited to join the program. Each student in consultation with a faculty adviser will plan an individualized program of study which meets requirements for the B.A., M.A. and B.S., M.S. degrees. Features of the program include integrated planning, participation in research as an undergraduate, and enrollment in graduate level courses in the senior year. Students participating in the program will be considered for financial assistance in the form of scholarships, fellowships, research assistantships, and part-time work.

Graduate Study

Graduate study leading to the degrees Master of Arts and Doctor of Philosophy is offered in economics. Fields of study are economic theory, history of economic thought, econometrics, regional economics, labor economics, monetary and fiscal policy, economic development, international trade, welfare economics, economic fluctuations, public finance, and transportation.

Graduate degrees are essential for careers as professional economists in higher education, business, or government. Graduate study also is valuable

training for certain executive and research positions in business and government and for teaching social science in secondary schools.

Prerequisite to major graduate study in economics is completion of an undergraduate curriculum equivalent to that required of undergraduate majors in economics at Kansas State University. Students must demonstrate reasonable proficiency in mathematics and statistics.

Research facilities available to graduate students include modern electronic computers.

Opportunities for advanced study are enhanced by close contacts with the agricultural economics section of the department, with the College of Business Administration, with the Agricultural and Engineering Experiment Stations, and with the various state agencies.

Courses in Economics

Undergraduate Credit

ECON 110. Economics I. (3) I, II, S. Basic facts, principles and problems of economics; introductory principles of resource allocation; determination of the level of employment, output, price level; the monetary and banking system; institutions of the American economy; problems of labor, economic instability, depressions, inflation, economic growth; principles of economic development; other economic systems. ECON-110-0-2204

ECON 111. Economics I Honors. (3) I. Course description same as ECON 110. (3) I, II, S. Pr.: Open to students in Honors Program. ECON-111-0-2204

ECON 112. Economics Seminar for Education Majors. (1) I, II. For elementary and secondary education majors for the purpose of relating economic concepts and theory of ECON 110 to the teaching areas of the education student. If not taken concurrently with ECON 110, instructor's permission required. ECON-112-0-2204

ECON 120. Economics II. (3) I, II, S. Continuation of Economics I. Basic facts, principles, and problems of economics including study of the determination of prices by supply and demand, the determination of wages, rent, interest, and profit; theory of the firm; problems of monopoly, agriculture, taxation; international economic relations. ECON-120-0-2204

ECON 399. Honors Seminar in Economics. (3). (For sophomores in Honors Program—scheduled irregularly.) Readings and discussions. Open to students in the Honors Program not majoring in economics. ECON-399-0-2204

ECON 499. Seniors Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences honors program. ECON-499-0-2204

Undergraduate And Graduate Credit In Minor Field

ECON 505. Introduction to the Civilization of South Asia I. (3) I. Interdisciplinary survey of the development of civilization in South Asia, geographical and demographic context, philosophical and social concepts, economic, social and political institutions, literature and historical movements. (Same as HIST 505, POLSC 505, SOCIO 505, ANTH 505.) ECON-505-0-2204

ECON 506. Introduction to the Civilization of South Asia II. (3) II. Interdisciplinary survey of recent and contemporary civilization in India, Pakistan, Ceylon, Nepal, and Afghanistan, including recent history, current economic, religion, culture, languages and literature, geography, social and political structures and ideas. (Same as HIST 506, POLSC 506, SOCIO 506, ANTH 506.) ECON-506-0-2204

ECON 510. Intermediate Macroeconomics. (3) I, II, S. An examination of the behavior of the economy as a whole, including an analysis of the national income account, consumption, investment, money, interest, the price level, the level of employment, monetary and fiscal policy, and economic growth. Pr.: ECON 110. ECON-510-0-2204

ECON 520. Intermediate Microeconomics. (3) I, II. An examination of the theories of consumer behavior and demand, and the theories of production, cost, and supply. The determination of product prices and output in various market structures, and an analysis of factor pricing. Introduction to welfare economics. Pr.: ECON 120. ECON-520-0-2204

ECON 530. Money and Banking. (3) I, II, S. Nature, principles, and functions of money; development and operation of financial institutions in the American monetary system, with emphasis on processes, problems, and policies of commercial banks in the United States. Pr.: ECON 110. ECON-530-0-2204

ECON 532. Fiscal Operation of State and Local Government. (3) I. Designed for students who plan careers related to state or local government. Selected topics in state and local taxation and expenditure. Pr.: ECON 110 and permission of instructor. ECON-532-0-2204

ECON 555. Urban and Regional Economics. (3) I, II. An examination of the determinants of the economic performance of urban and regional economies, including theory, problems, and policy. Pr.: ECON 120. ECON-555-0-2204

Undergraduate And Graduate Credit

ECON 620. Labor Economics. (3) I. Economics of the labor market—labor force composition and trends, structure and characteristics of labor markets, wages, employment, and unemployment; economics of trade unions; current issues. Pr.: ECON 120 or consent of instructor. ECON-620-0-2204

ECON 627. Contemporary Labor Problems. (3) II. Emphasis on current research and public policies dealing with such matters as full employment, poverty, discrimination, social security, unemployment insurance, health care, minimum wages, training, and education. Pr.: ECON 620 or consent of instructor. ECON-627-0-2204

ECON 631. Principles of Transportation. (3) II. The historical development and economic importance of rail, motor, air, water, and pipeline transportation in the United States— routes, services, rates, public regulation. Pr.: ECON 110. ECON-631-0-2204

ECON 633. Public Finance. (3) I, II, S. Course seeks answers to questions such as: Which goods should be provided by the private sector and which by the public sector (government)? With what criteria are public expenditures evaluated? What is an equitable and efficient tax system? Who bears the tax burden? What aspects of existing taxes need reform? Pr.: ECON 110. ECON-633-0-2204

ECON 636. Capitalism and Socialism. (3) II. A survey of Marxian economics, major perspectives on U.S. capitalism, market and self-governing socialism, and the Soviet, Chinese, and other communist economies. Pr.: ECON 110. ECON-636-0-2204

ECON 640. Industrial Organization and Public Policy. (3) II. An examination of measures and determinants of industrial concentration, and an analysis of market structure, conduct, and performance, and policies related to performance. Pr.: ECON 120. ECON-640-0-2204

ECON 681. International Trade. (3) I, some S. Principles of international trade and finance, including production, exchange, commercial policy, resource movements, balance of payments, foreign currency markets, and policies for internal and external balance. Pr.: ECON 110. ECON-681-0-2204

ECON 682. Economics of Underdeveloped Countries. (3) I, some S. Factors influencing the economic modernization of the less-developed countries. Emphasis on capital formation, investment allocation, structural transformation, population growth, development planning, and the international economics of development. Pr.: ECON 110. ECON-682-0-2204

ECON 686. Business Fluctuations and Forecasting. (3) I. Types of business fluctuations; measurement of business cycles; theories of the causes of business cycles; proposals for stabilizing business activity; techniques of forecasting business activity. Pr.: ECON 120. ECON-686-0-2204

ECON 690. Monetary, Credit, and Fiscal Policies. (3) II. Goals of aggregative economic policy, conflicts among goals, and measures to resolve conflicts; money markets; tools and targets of central bank control; the relative strength of monetary and fiscal policies; management of the public debt; term structure of interest rates. Pr.: ECON 530. ECON-690-0-2204

ECON 699. Seminar in Economics. (1-3). On sufficient demand. Seminars of special interest will be offered on demand. Pr.: ECON 120. ECON-699-0-2204

ECON 730. Introduction to Econometrics. (1-3) II, some S. Analytical and quantitative methods used in economics. Applications to specific problems. Pr.: MATH 220 or 500 and STAT 702 or 703 or consent of instructor. ECON-730-0-2204

ECON 735. Mathematical Economics. (3) I. Application of mathematical tools of concrete problems in micro and macroeconomics; mathematical treatment of models of consumption, production, market equilibrium, and aggregate growth. Pr.: ECON 520, MATH 221 or 500, or consent of instructor. ECON-735-0-2204

ECON 740. Managerial Economics. (3). On sufficient demand. A study of maximizing an individual business firm's profits under conditions of (a) fixed supply and (b) variable supply for (1) a fixed time period and (2) multiple time periods. A critical appraisal will be made of efforts of business firms to increase profits by affecting the position and slope of the demand schedule for their products by different patterns of expenditure or advertising and selling. Pr.: ECON 520. ECON-740-0-2204

ECON 795. Problems in Economics. (Var.) I, II, S. Advanced study on an individual basis is offered in money and banking, public finance, general economics, international trade, labor relations, transportation. Pr.: Background of courses needed for problem undertaken. ECON-795-3-2204

Graduate Credit

ECON 801. Topics in Monetary Theory. (3) I. In even years. Emphasis on recent literature of monetary economics; Federal Reserve control of the money stock, the demand for money; money and economic activity; monetary targets and indicators. Pr.: ECON 510 and ECON 530. ECON-801-0-2204

ECON 805. Income and Employment Theory I. (3) II. Determination of national income, employment, and the price level. The theories of J.M. Keynes are emphasized along with selected post-Keynesian developments in theories of consumption, investment, money, the interest rate, and the price level. Pr.: ECON 120 and 510 or consent of instructor. ECON-805-0-2204

ECON 810. History of Economic Thought. (3) I. Development of economic ideas and doctrines and the relation of these to conditions existing when they were formulated. Pr.: ECON 110. ECON-810-0-2204

ECON 815. Value and Distribution Theory. (3) I. Neoclassical value and distribution theory; theories of imperfect competition; introduction to general equilibrium theory and dynamic analysis. Pr.: ECON 520 or consent of instructor. ECON-815-0-2204

ECON 823. Advanced International Economics. (3) II. Theoretical and policy issues related to the international monetary system, capital movements, exchange rate systems, the U.S. balance of payments, and trade of underdeveloped countries. Pr.: ECON 681 or consent of instructor. ECON-823-0-2204

ECON 832. Public Sector Analysis I. (3) II. In odd years. Conditions for economic efficiency in the public sector; public good production functions; non-market decision making; rationale for public sector growth; systems analysis, cost-benefit and related techniques of allocating public goods. Pr.: ECON 633 and 815. ECON-832-0-2204

ECON 833. Public Sector Analysis II. (3) II. In even years. Conditions for economic efficiency in the public sector; effect of specific taxes on (1) allocation of resources, (2) distribution of income, (3) rate of revenue growth; analysis of tax shifting and incidence; intergovernmental fiscal relations. Pr.: ECON 815 and 832. ECON-833-0-2204

ECON 860. Growth and Development Theories. (3) II. Advanced theories of economic growth; growth and development models. Topics include optimum savings, allocations of investment, investment criteria, technical change, programming models, and alternative designs for development policies. Pr.: ECON 682 or consent of instructor. ECON-860-0-2204

ECON 880. Seminar in Economics. (3) I, II. Special topics in economic theory. Pr.: Graduate standing. ECON-880-0-2204

ECON 898. Research in Economics. MA—Master's report. ECON-898-4-2204

ECON 899. Research in Economics. MA—Research for Master's thesis. ECON-899-4-2204

ECON 905. Income and Employment Theory II. (3) I. Aggregative econometric models; dynamic analysis—growth models, the stability of macroeconomic systems. Other-current developments in macroeconomic theory. Pr.: ECON 805 or consent of instructor. ECON-905-0-2204

ECON 920. Labor Economics Seminar. (3) I. A critical analysis of wage theories, collective bargaining and unemployment problems. Pr.: ECON 620 or consent of instructor. ECON-920-0-2204

ECON 925. Location of Economic Activities. (3) II. An examination of the theory of location including central place theory, location of the individual producer, industrial location patterns, and urban land use models. Also includes application of theoretical models to current urban problems. ECON-925-0-2204

ECON 935. Econometric Methods. (3) I. Quantitative methods of research used in economics. Pr.: ECON 730 or consent of instructor. ECON-935-0-2204

ECON 940. Economic Welfare and Public Policy. (3) II. In odd years. Theory of welfare economics, with application to current economic problems and policy. Pr.: ECON 815 or consent of instructor. ECON-940-0-2204

ECON 945. Advanced Economic Theory. (3) II. A study of traditional theories of a firm and competitive market in the light of contemporary thought. General equilibrium theory. Modern microeconomic theories, with attention given to risk and uncertainty. Pr.: ECON 815. ECON-945-0-2204

ECON 955. Theory and Methods of Regional Economic Analysis. (3) I. A consideration of differences in regional and urban growth; comparison of alternative growth theories; methods of analyzing regional economics such as input-output analysis, linear programming, industrial complex, and spatial interaction models. Pr.: ECON 925 or consent of instructor. ECON-955-0-2204

ECON 999. Research in Economics. Ph.D.—Research for Ph.D. dissertation. ECON-999-4-2204

ENGLISH

Richard D. McGhee, Head of Department*

Professors Carpenter,* Eitner,* Johnston,* McCarthy,* McGhee,* Moses,* and Noonan;* Associate Professors Adams,* Dees,* Grindell,* Holden,* Keiser,* Nyberg,* Rees,* M. Schneider,* and Stewart;* Assistant Professors Agosta,* Bixler,* Brondell,* Cohen, Conrow,* M. Donnelly,* Evans, Gillespie, Geissler, Hedrick,* Matherne,* H. Schneider, and L. Warren;* Instructors Baker, Bussing, Clark, K. Donnelly-Rochat, and A. Warren; Emeriti: Professors Aberle, Higginson, Davis, and Rogerson; Associate Professors Ansdell, Jones, Koch, and White; Assistant Professors Glenn and Laman; Instructors Bergman and Vance.

Undergraduate Study

Students may elect to earn a B.A. in the department through a course of study based on one of the following three patterns:

I. Literature

Core courses*	9
One sequence of survey courses (ENGL 260 and 265, or 280 and 285)	6
Four three-credit courses from 600-799 offerings	12

Note: students submitting American Survey sequence must take at least one 600-799 level course in British Literature; students submitting British Surveys must take at least one 600-799 level course in American Literature.

Electives at the 500 level or above	6
Except that one course from the Introduction to Genres listings (ENGL 310, 320, 340, 345) or one course from the Humanities sequence (ENGL 230, 231, 233, 234, 492) or a third survey (260, 265, 280, or 285) may be substituted.	

Total 33

A student must take at least six hours of American Literature in the total program.

II. Literature and Creative Writing

Core courses*	9
Any two survey courses (ENGL 260, 265, 280, and 285)	6
Two three-credit courses in literature and English language from the 600-799 offerings	6

Note: students submitting two American Survey courses must take at least one 600-799 level course in British Literature, and students submitting two British Survey courses must take at least one 600-799 level course in American Literature.

Introduction to Creative Writing	3
Three three-credit courses in writing at the advanced level, in at least two genres	9

Total 33

A student must take at least six hours of American Literature in the total program.

*Core:

Forms of Literature (ENGL 250)	3
Shakespeare	3
One of the following:	3
ENGL 300 English Language Study	
ENGL 530 Modern English Grammar	
ENGL 780 Introduction to Linguistics	
ENGL 790 History of the English Language	

III. Literature with Teaching Certification

Forms of Literature (ENGL 250)	3
Shakespeare	3
Modern English Grammar	3
Any two Survey courses (ENGL 260, 265, 280, and 285)	6
Three three-credit courses from the 600-799 offerings	9
Note: students submitting two American Survey courses must take at least one 600-799 level course in British Literature, and students submitting two British Survey courses must take at least one 600-799 level course in American Literature.	
Advanced Composition	3
Literature for Adolescents	3
Electives at the 500 level or above	6
Except that one course from the Introduction to Genres listings (ENGL 310, 320, 340, 345) or one course from the Humanities sequence (ENGL 230, 231, 233, 234, 492) or a third survey (260, 265, 280, or 285) may be substituted.	
Total	36

A student must take at least six hours of American Literature in the total program.

Teacher Certification

Students preparing to teach English in high school may adopt either of two programs: (1) the major outlined in III above, leading to the B.A. degree, or (2) the major in Secondary Education, leading to the B.S. degree. Either degree may provide for teaching certification. Majors desiring certification should consult their advisers in the English department.

Courses for Non-Majors

The department offers many general education courses for the non-major student. All are intended to introduce such students to the appreciation of literature. Examples are: ENGL 210, 220, 230, 231, 233, and 234; 310; 320; 340; 345; 350; 360; 365; 370; 375; 387; 388; 492; 505, 510; 515; 520; 560; 570; 580; 702; and 751. In general it is proper to substitute in any program of study an advanced course for an elementary one, if the student so elects and the teacher consents. Only one course among ENGL 230, 231, 233, 234, 310, 320, 340, 345, and 492 may be taken for major credit.

Graduate Study

The department awards both the M.A. and the Ph.D. For the Ph.D., the emphasis may be on either British or American literature; for the M.A., the emphasis may be on one of the two literatures, or creative writing, or language and composition.

Candidates for graduate work should have completed an undergraduate major with at least 24 hours in English above freshman composition; otherwise, they will be asked to do additional undergraduate work to make up deficiencies. The Graduate Record Examination is required of doctoral applicants; additional requirements of the Graduate School may be found in the appropriate section of this catalog.

Requirements for the M.A. include a minimum of 30 semester hours of course work and research. Candidates in the British and American literature option must demonstrate competence in one foreign language. Students in creative writing or in language and composition may substitute Old English (ENGL 810) for the language requirement. A written and an oral examination are required (though the oral is often waived). A two-hour report is required as are ENGL 790 (unless waived) and 802.

Requirements for the Ph.D. include some 60 semester hours of course work beyond the B.A., and 30 of research on the dissertation. Candidates must demonstrate competence in two foreign languages or in one foreign language plus a specified substitute for the second, or fluency in reading a single foreign language, to the degree expected of entering graduate students in that language. They must pass a written preliminary examination and write an acceptable dissertation and defend it in a final oral examination.

For more detailed and current information about either the M.A. or the Ph.D., consult the Chairman of Graduate Studies, Department of English.

Courses in English

ENGL 030. Writing Laboratory. (2) I, II, S. Credit/No Credit. Laboratory practice in writing for all students who need review in fundamentals of composition. Especially designed for students who have difficulty in meeting standards in English Composition I and II, but also designed to assist students who desire to improve their composition skills. Hours are not applicable toward degree requirements. Pr.: Consent of instructor. ENGL-030-1-1501

ENGL 075. English for Foreign Students. (Var. 3-9) I, II, S. Review of English structure for students whose first language is not English. While hours will count in the grade-point average, hours are not applicable toward degree requirements. Required of all students not making a satisfactory score on the TOEFL or on the departmental English proficiency test. Students may also be admitted on recommendation of their adviser. ENGL-075-0-1508

Undergraduate Credit

ENGL 100. English Composition I. (3) I, II, S. Instruction in the organization of expository writing. Taught as laboratory-workshop, the course offers extensive practice in the writing of English themes as models of non-fiction prose. Theme and paragraph organization and the basic elements of sentence structure and grammar receive emphasis. ENGL-100-0-1501

ENGL 110. English Honors Composition I. (3) I, II, S. Critical reading and composition for freshmen whose scores on their entrance examinations indicate that they will benefit from a more sophisticated and challenging program than that of ENGL 100. Students may also be admitted at the discretion of the Director of Composition. ENGL-110-0-1501

ENGL 120. English Composition II. (3) I, II, S. Continues instruction offered in English Composition I. Emphasizing the practice of expository and persuasive writing, the course analyzes prose models of expository writing and further instructs students in grammar, punctuation, and English usage. Pr.: ENGL 100 or 110. ENGL-120-0-1501

ENGL 125. English Honors Composition II. (3) I, II. Advanced critical reading and composition. Students who have taken ENGL 100 may, on the recommendation of their instructor, be admitted to ENGL 125. Students who are members in good standing of one of the various college honors programs may also be admitted. Otherwise, admission is on the same basis as that for ENGL 110. ENGL-125-0-1501

ENGL 200. English Composition III. (3) I, II, S. Advanced exposition and argumentation. Pr.: ENGL 120 or 125. ENGL-200-0-1501

ENGL 205. The Research Paper. (2) I, II, S. Surveys the process of writing a research paper, from the initial choice of topic to the final documented paper. Not for major credit. Pr.: ENGL 100. ENGL-205-0-1501

ENGL 210. The Uses of Poetry. (1) I, II, S. Credit/No Credit only. Not for major credit. To provide the experience of poetry read for pleasure, for knowledge, and for personal fulfillment. Repeatable once. ENGL-210-0-1502

ENGL 220. Fiction into Film. (2) I, II, S. Credit/No Credit only. Discussions of film adaptation of works of literature. Not for major credit. ENGL-220-0-1501

ENGL 230. Humanities: Classical Cultures. (3) I, S. ENGL-230-0-4901

ENGL 231. Humanities: Medieval and Renaissance. (3) II, S. ENGL-231-0-4901

ENGL 233. Humanities: Baroque and Enlightenment. (3) I, S. ENGL-233-0-4901

- ENGL 234. Humanities: Modern.** (3) II, S. This and the three courses above seek to develop a greater understanding, appreciation, and enjoyment of the humanistic resources of Western culture. The student is introduced to the great works of literature, philosophy, art, music, and religion in each major period. The courses may be taken individually and in any order. ENGL-234-0-4901
- ENGL 250. Forms of Literature.** (3) I, II, S. Elements of literary form and style: an introduction to criticism for English majors. Intended as a first course in the analysis of form and technique in various kinds of literary work, and thus as an introduction to literary terms commonly used in later courses. Readings from a broad range: poems, plays, essays, and novels. ENGL-250-0-1502
- ENGL 260. British Survey I.** (3) I, II, S. English literature from Anglo-Saxon times through Milton. Not designed for the general student. ENGL-260-0-1502
- ENGL 265. British Survey II.** (3) I, II, S. English literature from Dryden to the end of the nineteenth century. Not designed for the general student. ENGL-265-0-1502
- ENGL 280. American Survey I.** (3) I, II, S. An introductory review of our literary history from the early accounts of colonization through the American Renaissance. Not designed for the general student. ENGL-280-0-1502
- ENGL 285. American Survey II.** (3) I, II, S. An introductory review of our literary history from the Civil War to the present. Not designed for the general student. ENGL-285-0-1502
- ENGL 300. English Language Study.** (3) I, II, S. Survey of the principal areas of English language study including American dialects, backgrounds of modern English, and language in literature. Pr.: ENGL 120 or 125. ENGL-300-0-1505
- ENGL 301. Writing and the Law: Legislative Analysis.** (3) I, II. Practice in criticizing and constructing arguments about interpretations of statutes (administrative regulations, ordinances, state and federal codes, constitutions) in the context of particular facts. Close attention to recognizing and resolving problems of ambiguity and vagueness. Individual tutorial is an important feature of the course. Pr.: ENGL 120 or 125. ENGL-301-0-1501
- ENGL 310. Introduction to Fiction.** (3) I, II. Selected short stories, novellas and novels from world literature, with emphasis on the present. Concern for the forms of fiction and critical analysis. ENGL-310-0-1501
- ENGL 320. Introduction to the Short Story.** (3) I, II, S. American, British, and Continental stories are studied. ENGL-320-0-1501
- ENGL 340. Introduction to Poetry.** (3) I, II, S. Close reading of poems and analysis of poetic genres, with emphasis on modern poetry. ENGL-340-0-1502
- ENGL 345. Introduction to Drama.** (3) I, II. Study of drama from classical times to the present. ENGL-345-0-1502
- ENGL 350. Introduction to Shakespeare.** (3) I, II, S. Study of representative comedies, histories, and tragedies. ENGL-350-0-1502
- ENGL 360. British Literature: Medieval and Renaissance.** (3) I, II, S. Major works to about 1700, selected for the general student; emphasizing Chaucer, Shakespeare, and Milton. Not for English majors. ENGL-360-0-1502
- ENGL 365. British Literature: Enlightenment to Modern.** (3) I, II, S. Major works since about 1700, selected for the general student. Not for English majors. ENGL-365-0-1502
- ENGL 370. American Literature: Colonial Through Romantic.** (3) I, II, S. Major works selected for the general student. Not for English majors. ENGL-370-0-1502
- ENGL 375. American Literature: Realists and Moderns.** (3) I, II, S. Major works, including the modern, selected for the general student. Not for English majors. ENGL-375-0-1502
- ENGL 387. Great Books.** (3) I, II, S. Introduction to world classics from past to present. Not for English majors. Repeatable once with change of syllabus. ENGL-387-0-1502
- ENGL 395. Topics in English.** (0-3) I, II, S. Selected studies in literature and language. Repeatable with change in topic. Pr.: Consent of instructor. ENGL-395-0-1501
- ENGL 399. Honors Seminar in English.** (1-3) I, 1978. Readings and colloquia in selected masterpieces. May not be used for English major credit, nor to satisfy the three-course requirement in humanities. Pr.: Honors students only. ENGL-399-0-1501
- ENGL 400. Advanced Composition.** (3) I, II, S. Expository writing, primarily for candidates for the teaching certificate in Secondary Education. Pr.: ENGL 120 or 125. ENGL-400-0-1501
- ENGL 401. Writing and the Law: Case Analysis.** (3) I. In alternate years. Practice in the close reading of judicial opinions, and in criticism and construction of arguments about their bearing on novel fact situations. The focus is on accurate apprehension of constituent issues and argument structure, and careful scrutiny of potential analogies. Features individual tutorial. Pr.: ENGL 301 or 340. ENGL-401-0-1501
- ENGL 405. Narrative Writing I.** (3) I. Subjects selected from the student's particular field of work; exposition of mechanisms, processes, and general expository writing. Pr.: Consent of instructor. ENGL-405-0-1507
- ENGL 410. Narrative Writing II.** (3) I. Narrative writing, both in its relation to the other forms of composition and as an independent form. Pr.: Consent of instructor only. ENGL-410-0-1507
- ENGL 415. Written Communication for Engineers.** (3) I, II, S. Study of and intensive use of writing forms characteristic of professional practice. Pr.: Enrollment in the College of Engineering with junior or senior standing, and ENGL 100 or equiv. with A or B credit, or ENGL 100 and 120 or equiv. ENGL-415-0-1501
- ENGL 416. Written Communication for the Sciences.** (3) I, II. Theory and intensive writing practice for students in the basic and applied sciences. Junior or senior standing and completion of ENGL 100 and ENGL 120. Will not substitute for ENGL 415. ENGL-416-0-1501
- ENGL 420. Writing Children's Literature.** (3) I and II. Writing book-length or magazine-length prose for children or material to be presented to children. Pr.: ENGL 120 or 125. ENGL-420-0-1501
- ENGL 492. Humanities Seminar.** (3) I, II. Study in depth of selected major figures and movements in Western arts, ideas, and literature. Offered each semester within one of the chronological periods of the introductory courses. Pr.: Appropriate introductory humanities course (or an equiv. background, such as courses in western civilization, art, or world literature, with consent of instructor). ENGL-492-0-1501
- ENGL 499 Senior Honors Thesis.** (2) I, II, S. Open only to seniors in the Arts and Sciences honors program. ENGL-499-4-1501

Undergraduate And Graduate Credit In Minor Field

ENGL 500. Introduction to Creative Writing. (3) I, II, S. For those beginning the craft of imaginative writing; a practical introduction to all three major genres. Pr.: ENGL 120 or 125. ENGL-500-0-1502

ENGL 505. Themes in Literature. (1-3) I, II, S. Explorations of the literary treatment of important and recurring themes. Repeatable with change in theme. Pr.: ENGL 120 or 125. ENGL-505-0-1502

ENGL 510. Literary Kinds. (1-3) I, II, S. Examinations of the characteristics, the growth and development or the uses of specified literary genres. Repeatable with change in topic. Pr.: ENGL 120 or 125. ENGL-510-0-1502

ENGL 515. Literature and Society. (1-3) I, II, S. Language and literature in relation to social and cultural patterns and influences. Repeatable with change in topic. Pr.: ENGL 120 or 125. ENGL-515-0-1502

ENGL 520. Literature and Film. (3) II, S. This course deals with such matters as the turning of story, novel, play into film; the handling of point of view in fiction and film; the ways fiction and film affect each other in the development of techniques; and the comparison of the forms of literature and film. Pr.: ENGL 120 or 125, or consent of instructor. ENGL-520-0-1503

ENGL 525. Women in Literature. (3) I, II, S. Literary works, chiefly fiction, by or about women. Considers important writers since 1800 and significant themes in literature about women. Pr.: ENGL 120 or 125. ENGL-525-0-1502

ENGL 530. Modern English Grammar. (3) I, II, S. A systematic study of the structure of the English language and a consideration of current theories of analysis, such as traditional, structural, and transformational-generative. Primarily for candidates for the teaching certificate in Secondary Education-English or for Elementary Language Arts majors. Pr.: ENGL 120 or 125. ENGL-530-0-1505

ENGL 540. Literature for Children. (3) I, II, S. A survey of literature for children, providing an opportunity for reading and evaluating books for children. For teachers of elementary grades and others interested in children's literature. Pr.: Sophomore standing. ENGL-540-0-1502

ENGL 545. Literature for Adolescents. (3) I, II, S. Selecting, reading, and evaluating books for adolescents. For teachers in the junior and senior high school and students of guidance for adolescents. Pr.: ENGL 120 or 125, and junior standing. ENGL-545-0-1502

ENGL 560. American Folklore and Folk Literature. (3) I, II, S. Focus on definition, form, and function of folktales and anecdotes, legends, proverbs and riddles, beliefs and customs, folklife and Anglo-American balladry. Pr.: Junior standing. ENGL-560-0-1502

ENGL 570. English Bible. (3) I, II, S. The Bible as literature and history; cultural and historical backgrounds of the Old Testament. Pr.: ENGL 120 or 125. ENGL-570-0-1504

ENGL 580. The Epic Tradition. (3) I. Greek and Roman masterpieces in translation as background for the study of literature. Pr.: Junior standing. ENGL-580-0-1504

Undergraduate And Graduate Credit

ENGL 699. Special Studies in English. (3) I, II, S. Intensive study of an author, a theme, or a genre in British or American Literature. Pr.: Senior or graduate standing and consent of instructor. ENGL-699-0-1501

ENGL 702. The Folk Tale. (3) II. Myths, legends, folktales of Europe and America. Half of course devoted to American Plains Indian oral literature, especially that dealing with cosmology and trickster tales. Pr.: Junior standing. ENGL-702-0-1502

ENGL 706. Arthurian Literature. (3) II. In alternate years. A survey of Arthurian literature in the medieval west, with emphasis on the writings of Malory and some attention to his influence on later English literature. Pr.: Junior standing. ENGL-706-0-1502

ENGL 707. Medieval Literature. (3) II. In alternate years. Study of selected themes and forms in medieval literature. Pr.: Junior standing. ENGL-707-0-1502

ENGL 708. Chaucer. (3) I, II, S. Pr.: Junior standing. ENGL-708-0-1502

ENGL 711. Elizabethan Non-dramatic Literature. (3) I. In alternate years. An introduction to the literature of the English Renaissance. Pr.: Junior standing. ENGL-711-0-1502

ENGL 712. Spenser. (3) I. In alternate years. Pr.: Junior standing. ENGL-712-0-1502

ENGL 714. British Drama to 1642. (3) I, S. In alternate years. A survey of the dramatic literature of Elizabethan and Jacobean times, exclusive of Shakespeare. Pr.: Junior standing. ENGL-714-0-1502

ENGL 716. Shakespeare: Comedies and Histories. (3) I, S. In alternate years. A study of Shakespearean drama from the first plays through about 1600, with emphases on the histories and comedies; special attention to the criticism and bibliography. Pr.: Junior standing. ENGL-716-0-1502

ENGL 717. Shakespeare: Tragedies and Romances. (3) II, S. In alternate years. A study of Shakespearean drama from about 1601 through the last plays, with emphases on the mature tragedies and the romances; special attention to the criticism and bibliography. Pr.: Junior standing. ENGL-717-0-1502

ENGL 721. Seventeenth Century Literature. (3) II, S. A survey of the principal non-dramatic writers, apart from Milton. 1600-1660. Pr.: Junior standing. ENGL-721-0-1502

ENGL 722. Milton. (3) II, S. Pr.: Junior standing. ENGL-722-0-1502

ENGL 724. Restoration and Eighteenth Century Drama. (3) I, S. In alternate years. A survey of English dramatic literature from 1660 to 1800. Pr.: Junior standing. ENGL-724-0-1502

ENGL 726. Eighteenth Century I. (3) I, S. English literature from the Restoration to the death of Swift, with emphases on Dryden, Swift, and Pope. Pr.: Junior standing. ENGL-726-0-1502

ENGL 727. Eighteenth Century II. (3) II, S. The O age of Dr. Johnson and the beginnings of Romanticism. Pr.: Junior standing. ENGL-727-0-1502

ENGL 731. British Novel I. (3) I, S. A survey of British fiction from Defoe to the Brontës. Pr.: Junior standing. ENGL-731-0-1502

ENGL 732. British Novel II. (3) II, S. A survey of British fiction from Dickens and Thackeray to Galsworthy and Bennett. Pr.: Junior standing. ENGL-732-0-1502

ENGL 736. The Romantic Movement. (3) I, S. The poetry and prose of Blake, Wordsworth, Coleridge, Byron, Shelley and Keats. Pr.: Junior standing. ENGL-736-0-1502

ENGL 738. Early American Literature. (3) I. Literary beginnings in seventeenth-century Virginia and New England; eighteenth-century prose and poetry, including the first plays and novels. Pr.: Junior standing and at least one other literature course. ENGL-738-0-1502

ENGL 739. The New England Transcendentalists. (3) II. In alternate years. S. A study of the Transcendental Movement, with emphases on Emerson and Thoreau. Pr.: Junior standing. ENGL-739-0-1502

ENGL 741. Nineteenth Century American Poetry. (3) II, S. Emphases on Poe, Whitman, and Dickinson. Pr.: Junior standing. ENGL-741-0-1502

ENGL 742. Nineteenth Century American Fiction I. (3) I, S. Emphases on Brown, Cooper, Poe, Hawthorne, and Melville. Pr.: Junior standing, or ENGL 280. ENGL-742-0-1502

ENGL 743. Nineteenth Century American Fiction II. (3) II, S. Emphases on Twain, James, Howells, Crane, and Norris. Pr.: Junior standing. ENGL-743-0-1502

ENGL 748. The Victorian Era. (3) II, S. The poetry of Arnold, Browning, and Tennyson; the criticism of Arnold; additional related prose. Pr.: Junior standing. ENGL-748-0-1502

ENGL 749. Nineteenth Century British Prose. (3) II. Significant prose writing of the period from Edmund Burke to Samuel Butler and Walter Pater, with an emphasis on Thomas Carlyle. Pr.: Junior standing. ENGL-749-0-1502

ENGL 751. American Humor and Satire. (3) II, S. Emphases on works produced in the nineteenth and twentieth centuries. Pr.: Junior standing. ENGL-751-0-1502

ENGL 754. Twentieth Century British Novel. (3) II. British fiction from Conrad and Joyce to Greene and Waugh. Pr.: Junior standing. ENGL-754-0-1502

ENGL 756. Twentieth Century American Novel. (3) I, S. The American novel from Dreiser to figures of the 1940s. Pr.: Junior standing. ENGL-756-0-1502

ENGL 757. Twentieth Century American Short Story. (3) II, S. The development of the form since 1900. Pr.: Junior standing. ENGL-757-0-1502

ENGL 758. American Novel, 1950-1970. (3) II. In alternate years. A study of distinctive qualities of selected American novels since 1950. Pr.: Junior standing. ENGL-758-0-1501

ENGL 761. Advanced Creative Writing: Prose Fiction. (3) I, II, S. Advanced writing of prose fiction. Repeatable once. Pr.: ENGL 500, or proof of equiv. proficiency. ENGL-761-0-1507

ENGL 762. Advanced Playwriting. (3). Same as SPCH 762. ENGL-762-0-1507

ENGL 763. Advanced Creative Writing: Poetry. (3) I, II, S. Advanced writing of poetry. Repeatable once. Pr.: ENGL 500, or proof of equiv. proficiency. ENGL-763-0-1507

ENGL 764. Twentieth Century British Drama. (3) I, S. British drama from Wilde and Shaw to Pinter and his contemporaries. Pr.: Junior standing. ENGL-764-0-1502

ENGL 765. Twentieth Century American Drama. (3) II, S. American drama from O'Neill and Rice to Leroi Jones and his contemporaries. Pr.: Junior standing. ENGL-765-0-1502

ENGL 766. Twentieth Century British Poetry. (3) I. Development of British poetry from Hardy and Yeats to the present. Pr.: Junior standing, or ENGL 265. ENGL-766-0-1502

ENGL 767. Twentieth Century American Poetry. (3) II, S. Development of American poetry from Robinson and Frost to Eliot and the present. Pr.: Junior standing, or ENGL 285. ENGL-767-0-1502

ENGL 790. History of the English Language. (3) II, S. The development of British and American English from Indo-European origins to the present. Pr.: Senior standing or consent of instructor. ENGL-790-0-1505

ENGL 792. Studies in Composition. (3) I, S. Examination of research and theories applicable to the study of written composition, of sources of information germane to written composition, and of current substantive issues involving written composition. Pr.: Junior standing and eighteen hours of English. ENGL-792-0-1501

ENGL 794. History and Theory of Composition. (3) II, S. An overview of the tradition out of which modern rhetoric and composition courses have emerged. Also an evaluation of current research in composition theory and methodology. Pr.: Junior standing, and eighteen hours of English. Advanced Composition (ENGL 400) is recommended. ENGL-794-0-1501

ENGL 795. Literary Criticism. (3) I, S. Major points of view in modern American and British criticism, with practice in the analysis and judgment of individual literary works. Pr.: Senior standing. ENGL-795-0-1502

ENGL 796. Theories of Grammar. (3) I, S. Comparative examination of the assumptions, aims, and procedures of four types of English grammar—the normative grammar of Robert Lowth, the historical grammar of Otto Jespersen, the structural grammar of Leonard Bloomfield, and the generative-transformational grammar of Noam Chomsky—and their application. Pr.: Junior standing, and Modern English Grammar (ENGL 530) or Introduction to Linguistics. ENGL-796-0-1505

ENGL 798. Literature Proseminar. (3) II. An intensive experience in reading and discussing selected literary texts in particular critical contexts; emphasizes how various critical approaches contribute to the exploration and transmission by literature of humane values. Pr.: Junior standing and eighteen hours of English. ENGL-798-0-1502

ENGL 799. Problems in English. (Var.) I, II, S. Studies in major authors, genres, and periods of English and American literature and language. Pr.: Background of courses needed for problem undertaken. ENGL-799-3-1501

Graduate Credit

ENGL 802. Graduate Studies In English. (1) I, II, S. A survey of the principles of research and scholarship, the range of literary studies, basic bibliographies and other aids, and the techniques of writing documented papers. Required in the first year of study toward the M.A. in English as an orientation to the profession. ENGL-802-0-1502

ENGL 810. Old English. (3) I, S. The elements of Old English grammar, with readings in prose and poetry. Pr.: Consent of instructor. ENGL-810-0-1505

ENGL 811. Old English Poetry. (3) II, S. Pr.: ENGL 810 or consent of instructor. ENGL-811-0-1502

ENGL 812. Middle English Poetry. (3) I. Pr.: ENGL 790 or consent of instructor. ENGL-812-0-1502

ENGL 820. Selected Topics in the Study of Language. (3). Pr.: ENGL 790 or consent of instructor. ENGL-820-0-1505

ENGL 830. Chaucer Seminar. (3). Pr.: ENGL 708. ENGL-830-0-1502

ENGL 850. Shakespeare Seminar. (3). Pr.: ENGL 716 or 717. ENGL-850-0-1502

ENGL 861. Creative Writing Workshop: Prose Fiction. (3) I, II, S. Advanced writing of prose fiction. May be repeated twice for credit. Pr.: ENGL 761 or equiv. ENGL-861-0-1507

ENGL 863. Creative Writing Workshop: Poetry. (3) I, II, S. Advanced writing of poetry. May be repeated twice for credit. Pr.: ENGL 763 or equiv. proficiency. ENGL-863-0-1507

ENGL 870. Milton Seminar. (3). Pr.: ENGL 722 or consent of instructor. ENGL-870-0-1502

ENGL 890. Topics in Poetry. (3). Intensive study of a poet or group of poets, either British or American. Pr.: Consent of instructor. ENGL-890-0-1502

ENGL 892. Topics in Drama. (3). Intensive study of a dramatist or group of dramatists, either British or American. Pr.: Consent of instructor. ENGL-892-0-1502

ENGL 894. Topics in Fiction. (3). Intensive study of a novelist or group of novelists, either British or American. Pr.: Consent of instructor. ENGL-894-0-1502

ENGL 898. Master's Report. (2) I, II, S. ENGL-898-4-1501

ENGL 900. Bibliography and Methods of Research. (3) I, S. An introduction to textual, bibliographic and professional problems, required of Ph.D. candidates. ENGL-900-0-1502

ENGL 920. Selected Topics in the Study of Literature. (3) I, II, S. Intensive study of a topic covering a variety of literary genres and/or several periods and authors. Pr.: Graduate standing. ENGL-920-0-1502

ENGL 940. Studies in Sixteenth Century Literature. (3). Pr.: Consent of instructor. ENGL-940-0-1502

ENGL 950. Studies In Seventeenth Century Literature. (3). Pr.: Consent of instructor. ENGL-950-0-1502

ENGL 960. Studies in Eighteenth Century Literature: British. (3). Pr.: Consent of instructor. ENGL-960-0-1502

ENGL 965. Studies in Eighteenth Century Literature: American. (3). Pr.: Consent of instructor. ENGL-965-0-1502

ENGL 970. Studies in Nineteenth Century Literature: British. (3). Pr.: Consent of instructor. ENGL-970-0-1502

ENGL 975. Studies in Nineteenth Century Literature: American. (3). Pr.: Consent of instructor. ENGL-975-0-1502

ENGL 980. Studies in Twentieth Century Literature: British. (3). Pr.: Consent of instructor. ENGL-980-0-1502

ENGL 985. Studies in Twentieth Century Literature: American. (3). Pr.: Consent of instructor. ENGL-985-0-1502

ENGL 999. Research in English. (Var.) I, II, S. Pr.: Sufficient training to carry on the research undertaken. ENGL-999-4-1501

Courses in Linguistics

Undergraduate And Graduate Credit

ENGL 681. General Phonetics. (3). ENGL-681-1-1502

ENGL 780. Introduction to Linguistics. (3) I, II, S. Same as SPCH and MLANG 780. ENGL-780-0-1502

ENGL 781. Introduction to Historical Linguistics. (3) II. Same as SPCH and MLANG 781. ENGL-781-0-1502

ENGL 782. Language Typology. (3). Same as SPCH and MLANG 782. ENGL-782-0-1502

ENGL 783. Phonology I. (3). Same as SPCH and MLANG 783. ENGL-783-0-1502

ENGL 784. Phonology II. (3). Same as SPCH and MLANG 784. ENGL-784-0-1502

ENGL 785. Syntax I. (3). Same as SPCH and MLANG 785. ENGL-785-0-1502

ENGL 786. Syntax II. (3). Same as SPCH and MLANG 786. ENGL-786-0-1502

ENGL 787. Advanced Syntax. (3). Same as SPCH and MLANG 787. ENGL-787-0-1502

ENGL 788. Advanced Phonology. (3). Same as SPCH and MLANG 788. ENGL-788-0-1502

ENGL 789. Topics in Linguistics. (3). Same as SPCH and MLANG 789. ENGL-789-0-1502

ENGL 791. Methods and Techniques of Learning a Second Language. (3). Same as SPCH and MLANG 791. ENGL-791-0-1502

dustrialized and some agricultural, some free and others enslaved?

In their attempts to answer such questions geographers draw upon other disciplines, especially in the social sciences, in order to discern the various interrelated factors which combine to bring about particular conditions in specific areas. Geography is, therefore, a very broad inquiry into the state of the world today, advanced by bringing together the ideas and concepts of many disciplines to obtain some measure of understanding about specific areas.

Geographers also may pursue a more theoretical inquiry into the major problems of human society by examining spatial structure and processes. In this more rigorously scientific approach full use is made of various techniques of mathematical and cartographic analysis of spatial phenomena, computer mapping, and remote sensing, with the expectation of acquiring greater insight into many old problems with this spatially-oriented approach.

A typical and traditional problem in geography concerns man's impact on the land; over a century ago the geographer George Perkins Marsh published his now classic **Man and Nature**. Deterioration of environmental quality is best understood by the geographer's characteristically broad approach. Air pollution, contamination of waterways, decaying urban areas, destruction of the landscape, and the like, can only be well understood by examining the interrelations of numerous factors such as technology, population density, legal structure, affluence, and cultural traditions.

Professional opportunities for students trained in geography exist especially in government service, teaching, planning, and business; and for the non-professionally oriented student it is a study characterized by a broad and liberalizing approach to worldwide political, social, and economic conditions.

Undergraduate Study

Students of geography may pursue a traditional major in geography or choose the geography: pre-planning option. The Bachelor of Science or the Bachelor of Arts degree may be earned for either option.

Geography (BA or BS)

Requirements for a major in geography are as follows: GEOG 100 or 200; 220; 221; 440; 450; 470; one course at the 500 or the 600 level; one course at the 700 level except 700, 702 and 705; additional courses at the 490 level or above to make a total of 30 hours; and Elementary Statistics for the Social Sciences (STAT 330) or its equivalent. Although the major requirements for the BA or BS degrees

GEOGRAPHY

S.E. White, Head of Department*

Professors Kromm* and Siddall;* Associate Professors Seyler,* Stover,* and White;* Assistant Professors Bussing* and Nellis; Emeritus: Professors Self and Stacey.

Geographers, in studying the differences in human activities from one place to another, deal with vital questions about current national and international situations. Why are the people of some areas wealthy and those of other regions poor, some well-fed and others starving, some in-

are the same, college requirements differ as described on page 101.

The student may pursue a general program in geography, or may choose to develop a concentration in either environmental studies or community studies. Other concentrations also may be developed to reflect the particular interests of a student. For example, a student may earn a teaching certificate while working toward a degree in geography.

Another curriculum leads to the Bachelor of Science degree in secondary education. For information concerning this program see the College of Education section of this catalog.

Geography: Pre-Planning (BA or BS)

Geography is a very appropriate discipline for students who wish to pursue a career in a planning related field or desire to take graduate training in planning. The geography: pre-planning option is designed to provide a student with both a broad interdisciplinary background and a geographic core curriculum.

The geography course requirements for the pre-planning option are identical to those listed above for the geography major. In addition students must take Introduction to Planning (PLAN 315) and at least three of the following: Urban and Regional Economics (ECON 555), American Urban History (HIST 723), Urban Politics (POLSC 718), Urban Sociology (SOCIO 531), and Planning Principles (PLAN 715).

Graduate Study

Graduate work in geography is offered in the cultural, economic, and environmental aspects of the discipline. Closely related courses in the social sciences, history, planning, and agriculture may be made an integral part of the student's program, and it is possible to arrange a primary concentration in geography with a secondary specialization in regional or community planning for those students interested in a planning career. All candidates for the Master of Arts degree are required to take GEOG 700 (except option B students), 800 and 820.

Students may choose, in consultation with their advisers, one of three programs leading to the M.A. degree.

Option A

Requires 30 hours of graduate credit including six hours of credit for a thesis. Of the 24 hours of credit required in course work, no fewer than 15 hours must be in geography.

Option B

For students who intend to pursue or continue a career in public school or junior college teaching. It is open only to persons who are already certified to teach at the

public school or junior college level in any state, or to those who will make courses required for such certification an integral part of their program. Thirty hours of graduate level course work is required including two credits of GEOG 898 which shall consist of the design of a teaching syllabus in some subfield of geography. At least 18 credit hours must be in geography. This option is not suitable for any student who may ultimately continue for the doctorate.

Option C

A non-thesis program designed for students who have a specific professional goal in mind other than teaching at any level, and who do not intend to continue for a Ph.D. The student may choose from several approved course-groupings. Thirty-six hours of graduate level work are required of which at least nine and no more than 15 hours must be outside the geography department.

The geography department is equipped with a small reference library, a good collection of research maps, a cartography laboratory, and a seminar room. The University library contains a large collection of geographical journals. Computer time is available without charge to students for thesis and other research.

Courses in Geography

Undergraduate Credit

GEOG 100. World Regional Geography. (3) I, II. Introduction to geography structured on a framework of major world regions and countries. With the regional approach is an explicit discussion of the essential concepts of certain systematic specialties, such as political, social, economic, and urban geography. GEOG-100-0-2206

GEOG 200. Man, Space, and the Environment. (3) I, II. Spatial aspects of human organization and behavior are examined through selected concepts in modern geography. The course is especially appropriate for students interested in the social and behavioral sciences. GEOG-200-0-2206

GEOG 220. Environmental Geography I. (4) I, II. A basic physical geography course emphasizing the atmosphere and hydrosphere and treating related problems such as air pollution, drought, and floods. Introduces tools used by geographers in environmental analysis. Three hours lec. and one two-hour lab. a week. GEOG-220-1-1917

GEOG 221. Environmental Geography II. (4) I, II. Emphasizes the geosphere and biosphere, including processes, patterns, and physical background for related issues such as energy, soil erosion, and natural hazards. Introduces remote sensing as a tool for environmental study. Three hours lec. and one two-hour lab. a week including ground and optional aerial field trips. Pr.: Environmental Geography I. GEOG-221-1-1917

GEOG 310. Geography of Kansas. (3) I. A regional geographical analysis of Kansas including discussion of climate, landforms, soil, water, and minerals as well as patterns of settlement, population, agriculture, industry, transportation, and urban development. GEOG-310-0-2206

GEOG 390. Experimental Studies in Geography. (1-6). Experimental and interdisciplinary studies in geography. Topics selected in consultation with instructor. Pr.: Permission of instructor. GEOG-390-0-2206

GEOG 399. Honors Seminar in Geography. (2-3) II, 1980. Selected topics. Open to non-majors in the Honors Program. GEOG-399-0-2206

GEOG 440. Geography of Natural Resources. (3) I. The distribution, significance, and environmental consequences of world agriculture, fishing, forestry, and mining, emphasizing the principles which account for the spatial variation in the production and consumption of natural resources. GEOG-440-0-2206

GEOG 450. Geography of Economic Behavior. (3) II. The location of manufacturing industries and patterns of commercial activity. Case studies and simulations are utilized with emphasis on modern concepts of site selection and community development. GEOG-450-0-2206

GEOG 460. Future Worlds. (3). Alternative future distributions of population, pollution, resource depletion, economic development, and human conflict will be treated in lectures and reading, and discussed by representatives of business, politics, religion, and academia. GEOG-460-0-2206

GEOG 470. Cartography. (3) I. Theory, interpretation, and design and drafting of maps, with emphasis on presenting quantitative data. GEOG-470-1-2206

GEOG 480. Pro-Seminar in Geography. (2). Geography as a profession—its philosophy and methodology. Pr.: Four courses in geography or consent of instructor. GEOG-480-0-2206

GEOG 490. Problems in Geography. (Var.) I, II, S. Pr.: Consent of instructor. GEOG-490-4-2206

GEOG 499. Senior Honors Thesis (2) I, II, S. Open only to seniors in the Arts and Sciences honor program. GEOG-499-4-2206

Undergraduate And Graduate Credit

GEOG 500. Geography of the United States. (3) I. In odd years. A regional analysis of the United States with special attention to the historical, political, economic, and social factors which contribute to a real differentiation within the area. GEOG-500-2206

GEOG 620. Geography of Latin America. (3) II. A broad survey of the physical and human patterns of the Latin American culture area, past and present, with emphasis on the changing landscape features in the successive patterns of human occupancy. GEOG-620-0-2206

GEOG 640. Geography of Europe. (3) I. In odd years. People and their environment, their cultures, problems, and prospects in Europe west of the Soviet sphere; trends of development as affected by changing political and economic factors. GEOG-640-0-2206

GEOG 650. Geography of the Soviet Union. (3) I. In even years. Soviet physical limitations, resource potentials, economic capabilities, and social issues, with particular emphasis on agriculture, manufacturing, urbanization, cultural diversity, and regional development. Pr.: Six hours of social science. GEOG-650-0-2206

GEOG 670. Geography of Australia and New Zealand. (2). Present conditions and prospects, with special attention to regional structure, economic development, and roles of these countries in world trade. GEOG-670-0-2206

GEOG 680. Seminar in Regional Geography. (1-3). Pr.: Consent of instructor. GEOG-680-0-2206

GEOG 700. Quantitative Analysis in Geography. (3) II. Quantitative methods employed in modern geographical research. Applications of both statistical and mathematical approaches will be treated. Emphasis will be placed on interpretation and evaluation of techniques employed in spatial analysis. Pr.: One course in statistics. GEOG-700-0-2206

GEOG 702. Computer Mapping. (3) II. Familiarizes students with computer applications to mapping problems. Students will produce a series of maps on the printer and plotter using prepared programs, and in the process develop computer graphics skills to address problems in a real analysis, planning, and public administration. Pr.: One course in social science and one in natural science and junior standing. GEOG-702-0-2206

GEOG 705. Remote Sensing of the Environment. (2) I. Remote sensing and its application to earth study, especially environmental problems and land use. Course employs both readings and the use of imagery. One hour lec., two hours lab. Pr.: One course in physical science and one in biological science. GEOG-705-1-2206

GEOG 710. Geography of Hunger. (3) I. In odd years. The problem of an adequate food supply for a rapidly growing world population; food deficit and surplus areas, possibilities of increased production, problems of distribution, and the future outlook. Pr.: Six hours of social science and junior standing. GEOG-710-0-2206

GEOG 715. World Population Patterns. (3) I. In even years. Geographical processes that govern population distributions, growth rates, and migrations. Emphasis on international comparisons and the implications for world society of continued differential growth rates. Pr.: Six hours of social science. GEOG-715-0-2206

GEOG 720. Geography of Land Use. (3) II. Critical factors affecting land use, scarcity, and management examined in a regional, national, and global context; land use classification systems and variation of land use patterns. Pr.: Six hours of social science and junior standing. GEOG-720-0-2206

GEOG 725. Geography of Water Resources. (3) II. Interpretation and analysis of water as a resource. Evaluation of water use emphasizing problems associated with geographic distribution, conflicting demands, regional development, and pollution. Pr.: Senior standing. GEOG-725-0-2206

GEOG 740. Geography of Transportation. (3) II. In even years. A consideration of the nature of spatial interaction, the various kinds of transport media, and the relationship between transportation and economic and social patterns. Pr.: Junior standing or consent of instructor; six hours of social science. GEOG-740-0-2206

GEOG 750. Urban Geography. (3) I. In odd years. A study of geographic principles relating to the distribution, function and structure of cities; a geographic analysis and classification of urban settlements. Pr.: Six hours of social science or planning. GEOG-750-0-2206

GEOG 760. Human Impact on the Environment. (3) II. In even years. The social, economic, and political implications of the impact of human activity on the natural environment. Field research in environmental impact assessment. Pr.: Six hours of social science. GEOG-760-0-2206

GEOG 770. Perception of the Environment. (3) II. In odd years. An examination of the way people perceive their geographic environment and the role of perception in spatial behavior. Perceptions of neighborhoods, cities, states, nations, frontier regions, and environmental processes are explored. Pr.: Six hours of social science with one course above the introductory level, and six hours of natural science with one course above the introductory level. GEOG-770-0-2206

GEOG 780. Cultural Geography. (3) II. In even years. A study of the forms of human occupancy of landscapes, with consideration of innovations in the use of the landscape, the origins and dispersals of these innovations, and human attitudes toward the natural environment. Pr.: Six hours of social science. GEOG-780-0-2206

GEOG 790. Seminar in Cultural-Economic Geography. (1-3). Pr.: Consent of instructor. GEOG-790-0-2206

Graduate Credit

GEOG 800. Graduate Colloquium. (2) I. The nature, aims, methods, and evaluation of geographical research. Required of all graduate students majoring in geography. GEOG-800-0-2206

GEOG 820. History and Philosophy of Geography. (2) I. A critical examination of the aims and methods of geography, especially in terms of its historical development and its logical structure. Pr.: Open to all graduate students in social sciences. GEOG-820-0-2206

GEOG 850. Topics in Environmental Geography. (1-3) I, II, S. Pr.: Consent of instructor. GEOG-850-3-2206

GEOG 860. Topics in Economic Geography. (1-3) I, II, S. Pr.: Consent of instructor. GEOG-860-3-2206

GEOG 870. Topics in Cultural Geography. (1-3) I, II, S. Pr.: Consent of instructor. GEOG-870-3-2206

GEOG 898. Master's Report. (2) I, II, S. For students enrolled in Geography Option B. Pr.: Registration in Graduate School, with sufficient training to carry on the line of research undertaken. GEOG-898-4-2206

GEOG 899. Thesis. (6) I, II, S. For students enrolled in Geography Option A. Pr.: Registration in Graduate School, with sufficient training to carry on the line of research undertaken. GEOG-899-4-2206

GEOLOGY

James R. Underwood, Jr.,* Head of Department

Professors Beck,* Chaudhuri,* Shenkel,* Twiss,* Underwood,* Walters,* and West;* Associate Professor Cullers;* Assistant Professors Clark* and Graf;* Adjunct: Professor Swineford; Emeriti: Professor Chelikowsky;* Assistant Professor Riseman.*

Traditionally defined as the study of the earth's composition, behavior, and history, geology now includes the study of the members of the solar system. As a science, it is both practical and highly theoretical. "What type of foundation is necessary to support a 14-story building in Atlantic City? Where can Kansas City find unpolluted water for an increasing population? What are the world's reserves in oil and natural gas and where can more be found? Is the ocean floor spreading? Can Mars support life?" These are some of the questions geologists try to answer.

The earth and other members of the solar system are dynamic physical systems composed of atoms interacting under varied conditions of temperature and pressure. Consequently, geology relies heavily on other sciences—mathematics, physics, chemistry, biology, and astronomy. In the solar system, the earth seemingly has been the only known habitat of life, where it has existed for at least the last three billion years.

Geologists operate in two laboratories: the earth itself (field laboratory) and the standard chemical, physical, or biological laboratory. However, geologists cannot control the variables affecting the natural processes operating in the field, as a chemist can control the variables experimentally in a laboratory. Geologists are the observers of processes in operation or already concluded and often must deduce conclusions from incomplete data or by analogy with processes that may be reproduced only in part in a laboratory.

Undergraduate Study

The Department of Geology offers optional programs of study in geology and geophysics and cooperates with the College of Education in an earth science program for high school teachers. It also cooperates with the Department of Civil Engineering in a dual degree in civil engineering and geology. For detailed plans of study, consult the head of the department.

Geology Option

In addition to the general requirements for the B.A. or B.S. degree, the following must be completed: GEOL 100, 130, 200, 502, 503, 507, 520, 530, 570, 580, 581, 601, 603, 703, 718; MATH 220 and 221; PHYS 113 and 114; CHM 210 and 230; BIOL 198; CMPSC 200, 201.

Geophysics Option

In addition to the general requirements for the B.A. or B.S. degree, the following must be completed: GEOL 100, 130, 200, 502, 503, 530, 570, 601, 703, and 718; MATH 220, 221, 222, 240, 551; PHYS 213, 214, 561; CHM 210 and 230; BIOL 198; EE 519; CMPSC 200, 201.

Earth Science Options for High School Teachers

In addition to the general requirements for the B.A. or B.S. degree, the teacher certification requirements and the following must be completed: GEOL 100, 130, 502, 512, 520; GEOG 220; MATH 100 and 150; CHM 210 and 230; BIOL 198; PHYS 113, 114, 191, and 193.

Special Courses

Two courses outside the Department of Geology are offered especially for majors in geology and geophysics. These courses are: History of Geology (HIST 594) in the Department of History, and Geophysics (PHYS 561) in the Department of Physics.

Geological Engineering

The Department of Geology cooperates with the Department of Civil Engineering in their option in Geological Engineering. Twenty credit hours of geology are required in this option, including: GEOL 100, 130, 200, 502, 503, and 530.

Dual Degrees in Civil Engineering and Geology

Students interested in a career in foundation engineering and construction must complete the B.S. degree requirements in civil engineering and complete the general requirements for a B.A. or B.S. degree in the College of Arts and Sciences and the following: GEOL 200, 502, 503, 520, 530, 703, and 718.

Transfer Students

In addition to the general instructions to transfer students, those students planning to pursue one of the degree options in geology should complete as many of the following courses or their equivalents as possible: CHM 210 and 230; ENGL 100 and 120;

MATH 100, 150, 220, and 221; SPCH 105; GEOL 100, 130, and 200; PHYS 113 and 114; BIOL 198.

Graduate Study

Graduate degrees are essential for careers as professional geologists in business, government, or higher education.

The prerequisite to graduate work for the M.S. degree in geology is the completion of a four-year undergraduate program including suitable preparatory work in geology, chemistry, physics, biology, and mathematics. The Graduate Record Examination (aptitude test and advanced geology test) is required for entrance. Additional requirements of the Graduate School are listed in the appropriate section of this catalog.

The minimum requirement for the M.S. in geology is 30 semester hours, which includes at least two courses in supporting areas other than geology and six hours of research leading to successful completion of a thesis.

Research facilities include a six-inch, 60-degree solid source mass spectrometer, hydrothermal equipment, x-ray diffractometer and spectrograph, atomic absorption/flame emission spectrophotometer, cathode luminescence microscope, a fully equipped geochemistry laboratory for isotopic work, instrumentation for chemical analysis of natural waters, complete petrographic, paleobiological and general geology laboratories. Geophysical facilities include resistivity, seismic and magnetic exploration equipment.

The University area contains excellent outcrops and is unusually well situated for field work involving studies in sedimentary petrology, geochemistry, stratigraphy, groundwater geology, soil mineralogy, petroleum geology, midcontinent-type structure, invertebrate paleobiology, and paleoecology.

Courses in Geology

Undergraduate Credit

GEOL 100. Introductory Geology (3) I, II, S. The earth's physical, structural, and dynamic features; the most common minerals and rocks; processes affecting the earth. Three hours rec. a week. GEOL-100-0-1914

GEOL 101. Natural Science Colloquium. (2) I, II. Offered by telenet. Topics in natural science chosen to illustrate current research of scientists and methods chosen to study the physical universe. At each offering of this course a syllabus will be available giving the topics to be studied and the details of administration of the course. May be repeated once. Not open to geology majors. GEOL-101-0-1914

GEOL 105. Oceanography. (3) I, II, S. The oceans: their boundaries, contents, and processes. Three hours rec. a week. GEOL-105-0-1919

GEOL 120. Environmental Geology. (2) I, II, S. Influence of earth processes on human activity and the geological consequences of the use of the environment. Two hours rec. a week. GEOL-120-0-1914

GEOL 130. Elementary Geology Laboratory. (1) I, II, S. Field and laboratory investigation of minerals, rocks; use of maps; environmental studies; erosion, transportation, sedimentation. Two hours lab. a week. Pr.: GEOL 100, 105, or 120 or conc. enrollment. GEOL-130-1-1914

GEOL 200. Historical Geology. (4) I, II, S. Physical and biological events that have occurred on planet earth throughout geologic time. Three hours rec. and three hours lab. a week. Pr.: GEOL 100 or 105. GEOL-200-1-1914

GEOL 210. Geology of Planets. (3) I. Application of geochemical and geophysical principles to the evolution of planetary structures. Alternative interpretations of current observations of planet features will be discussed. Three hours rec. a week. Pr.: One of the following: GEOL 100, 105, 120; GEOG 220; PHYS 102, 191. GEOL-210-0-1914

GEOL 310. Topics in Geology. (2) I, II. Seminar discussion of subjects of current interest in geology. Pr.: GEOL 100 or equiv. natural science course. GEOL-310-0-1914

GEOL 399. Honors Seminar in Geology. (1-3) I. Selected topics. Open to non-majors in the Honors Program. GEOL-399-0-1914

GEOL 499. Senior Honors Thesis (2) I, II, S. Open only to seniors in the Arts and Sciences honors program. GEOL-499-4-1914

Undergraduate And Graduate Credit In Minor Field

GEOL 501. Independent Study in Geology. (1-3) I, II, S. Independent reading; field or laboratory investigations, or both, of geologic problems. Pr.: GEOL 200 and junior standing. GEOL-501-0-1914

GEOL 502. Mineralogy and Petrology I. (4) I. Fundamentals of crystallography and crystal chemistry; physical properties of crystals; descriptive mineralogy and petrology of non-silicates. Three hours lec. and three hours lab. a week. Pr.: GEOL 100 or 105, 130, and CHM 230. GEOL-502-1-5-1914

GEOL 503. Mineralogy and Petrology II. (4) II. Descriptive mineralogy and petrology of the silicates; fundamental geochemistry; microscopic identification of minerals and rocks. Three hours lec. and three hours lab. a week. Pr.: GEOL 502. GEOL-503-1-5-1914

GEOL 504. Oil and Gas Exploration and Evaluation Methods. (3) I, II. Geology of oil and gas accumulation, drilling and testing methods, exploration costs and risks, procedures for securing drilling rights, and appraisal of proved and unproved areas. For non-geology majors only. Pr.: Junior standing or equiv. experience. GEOL-504-0-1914

GEOL 505. Energy from the Earth. (3) I, II. Geology of energy resources within the earth, including oil, natural gas, coal, oil shale, tar sand, uranium, and geothermal energy, together with a review of reserves and consumption nationwide and worldwide. Three hours rec. a week. Pr.: GEOL 100, 120, or PHYS 102. GEOL-505-0-1914

GEOL 507. Introductory Geochemistry. (3) I. Chemical principles involved in the understanding of geologic processes. Two hours rec. and three hours lab. a week. Pr.: GEOL 503. GEOL-507-1-4-1915

GEOL 512. Earth Science. (3) I, II, S. A critical study of the atmosphere, weather, climate, composition, and processes of the earth; also, the interaction of these in producing the pattern of landforms and human activity. Three hours rec. a week. Pr.: GEOL 100 or GEOG 220 or junior standing. GEOL-512-1-1917

GEOL 515. Geology of the National Parks. (3) I, II, S. Stratigraphy, structure, and geological history that produced the scenery of the national parks. Selected national monuments also will be studied. Pr.: GEOL 100, 105, or 120. GEOL-515-0-1914

GEOL 520. Geomorphology. (4) I, II, S. Various landforms and their evolution; geologic interpretation of landscapes, especially of features in the United States; interpretation of topographic maps. Three hours rec. and three hours lab. a week. Pr.: GEOL 100. GEOL-520-1-1914

GEOL 530. Structural Geology. (4) II. Mechanics of the earth's crust; origin and interrelation of structures of the earth. Three hours rec. and three hours lab. a week. Pr.: GEOL 570 or conc. enrollment. GEOL-530-1-5-1914

GEOL 570. Field Methods in Geology. (2) I, II. Construction of geologic maps; application of field methods to the problems of geology. One hour rec. and three hours lab. a week. Pr.: GEOL 200. GEOL-570-1-1914

GEOL 580. Paleobiology I. (3) I. Biological principles applied to fossils; introduction to the contributions of algae and the lower invertebrate phyla to the fossil record using living and fossil forms. Two hours rec. three hours lab. a week. Pr.: GEOL 200 and BIOL 198 or 201. GEOL-580-1-1918

GEOL 581. Paleobiology II. (3) II. Biological principles applied to fossils; introduction to contributions of higher invertebrate phyla to the fossil record using living and fossil forms. Two hours rec. and three hours lab. a week. Pr.: GEOL 580. GEOL-581-1-1918

Undergraduate And Graduate Credit

GEOL 601. Geologic Presentation. (1) I, II. Application of oral communication techniques to the effective presentation of geologic concepts. One hour rec. a week. Pr.: GEOL 530 and SPCH 105. GEOL-601-0-1914

GEOL 602. Mineral Exploration. (3) I. Geological, geochemical, and geophysical prospecting techniques and their application in the exploration for metallic mineral deposits. Three hours rec. a week. Pr.: GEOL 503. GEOL-602-0-1914

GEOL 603. Sedimentary Processes and Systems. (3) I, II. Sedimentary processes and depositional systems and their use in interpreting the sedimentary rock record. Two hours rec. and three hours lab. a week. Pr.: GEOL 507 and 581. GEOL-603-1-1914

GEOL 640. Petroleum Geology. (3) II. Origin, migration, and accumulation of petroleum; stratigraphy and structure of important fields. Three hours rec. a week. Pr.: GEOL 200. GEOL-640-0-1914

GEOL 702. Economic Geology. (3) II. Geology and origin of metallic mineral deposits and of some non-metallic deposits, including coal. Three hours rec. and three hours lab. a week. Pr.: GEOL 507. GEOL-702-1-1914

GEOL 703. Stratigraphic Geology. (4) I, II. Description, classification, and correlation of stratigraphic units, with emphasis on those of Kansas. Three hours rec. and three hours lab. a week. Pr.: GEOL 580. GEOL-703-1-1914

GEOL 704. Paleocology. (3) I. Application of biological, physical, and chemical factors in modern marine environments to the quantitative study of the structure and dynamics of fossil populations and communities. Two hours rec. and three hours lab. a week. Pr.: GEOL 581. GEOL-704-1-1918

GEOL 705. Geobiology. (3) II. Discussion and critique of current and classic research in geobiology. Three hours rec. a week. Pr.: GEOL 581. GEOL-705-0-1918

GEOL 708. Optical Mineralogy-Petrology. (4) I. Identification of minerals and rocks as crushed fragments and in thin sections; petrology of igneous, metamorphic, and sedimentary rocks. Two hours lec. and six hours lab. a week. Pr.: GEOL 503. GEOL-708-1-3-1914

GEOL 710. Applied Geology. (3) I, II. Geology applied to the science of engineering in urban and regional planning. Two hours rec. and three hours lab. a week. Pr.: Consent of instructor. GEOL-710-1-1914

GEOL 711. Water Resources Geochemistry. (2) I, II. Geochemistry of ground and surface waters; emphasis on mineralogic and hydrologic controls on inorganic constituents and properties. Two hours rec. a week and one field trip a semester. Pr.: GEOL 507 or AGRON 705 or 755 or consent of instructor. GEOL-711-0-1915

GEOL 712. Advanced Geochemistry. (4) II. Application of chemical principles to igneous, metamorphic systems; emphasis on equilibria oxidation-reduction, crystal chemistry, and thermodynamics. Three hours lec. and three hours lab. a week. Pr.: GEOL 507 and CHM 585. GEOL-712-1-5-1915

GEOL 716. Hydrogeology. (3) I, II. Origin, geologic occurrence, and migration of subsurface water; laws governing ground water flow and yield of aquifers. Three hours rec. a week. Pr.: GEOL 520, 530, or 703, or consent of instructor. GEOL-716-0-1914

GEOL 718. Field Geology. (6) S. Geologic mapping projects along the Colorado Front Range using Brunton compass, aerial photographs, topographic maps, and plane table; special problems in stratigraphy, structure, and petrology. Five six-day weeks in the field. Pr.: GEOL 502, 503, and 530. GEOL-718-2-1914

GEOL 720. Quaternary Geology. (2) I, II. Quaternary stratigraphy and its development in North America; correlation of European and North American Quaternary rocks and sediments. Two hours rec. a week and one field trip a semester. Pr.: GEOL 703. GEOL-720-0-1914

GEOL 740. Regional Geology. (3) I, II. Structure and stratigraphy of the major tectonic units of North America. Pr.: GEOL 530, 703. GEOL-740-0-1914

GEOL 770. Subsurface Methods. (3) I, II. Well cuttings, electric logs, and radioactive logs as applied to subsurface mapping of rocks and their fluid content. One hour rec. and six hours lab. a week. Pr.: GEOL 703. GEOL-770-1-1914

GEOL 790. Problems in Geology. (Var.) I, II, S. Work is offered in mineralogy, paleobiology, paleoecology, stratigraphy, structural geology, igneous, metamorphic, and sedimentary petrology, geomorphology, planetary geology, hydrogeology, geochemistry, and isotope geology. Pr.: Background of courses needed for problem undertaken. GEOL-790-3-1914

Graduate Credit

GEOL 800. Graduate Seminar in Geology. (Var.) I, II. Topics in geology, geochemistry, and geophysics. GEOL-800-3-1914

GEOL 801. Advanced Paleobiology. (2) I, II. Detailed study of the functional morphology, ecology, biogeography, evolution, and classification of selected groups. Pr.: GEOL 704 or 705. GEOL-801-0-1918

GEOL 802. Advanced Hydrogeology. (3) II. In alternate years. Computer applications to ground-water flow; system analysis of surface and subsurface water in the ecosystem. Three hours rec. a week. Pr.: GEOL 716 or consent of instructor for non-majors. GEOL-802-0-1914

GEOL 804. Igneous and Metamorphic Petrology. (4) I, II. Selected problems in the petrogenesis of igneous and metamorphic rocks. Three hours lec. and three hours lab. a week. Pr.: GEOL 708. GEOL-804-1-5-1914

GEOL 805. Advanced Igneous and Metamorphic Petrology. (2) I, II. Field and laboratory study of selected problems in the origin of igneous and metamorphic rocks. Pr.: GEOL 804. GEOL-805-1-5-1914

GEOL 806. Sedimentary Petrology. (4) I, II. Petrography, classification, and origin of terrigenous and chemical sedimentary rocks. Three hours lec. and three hours lab. a week. Pr.: GEOL 708. GEOL-806-1-5-1914

GEOL 807. Advanced Sedimentary Petrology. (2) I, II, S. Field and laboratory study of selected problems in the origin of sedimentary rocks. Pr.: GEOL 806. GEOL-807-1-5-1914

GEOL 810. Isotope Geology. (3) I, II. Principles, techniques, and applications of natural radioactive isotopes to geochronology; application of isotopes to problems of petrogenesis. Three hours rec. a week. Pr.: GEOL 708 or consent of instructor. GEOL-810-0-1914

GEOL 830. Geotectonics. (3) I. Origin and history of major tectonic elements of the earth, especially their interaction through time. Pr.: GEOL 530. GEOL-830-0-1914

GEOL 840. Planetary. (3) II. Geologic principles applied to a study of the solar system. Pr.: GEOL 530, 712, or consent of instructor. GEOL-840-0-1914

GEOL 880. Clay Mineralogy. (3) II. Geologic occurrences, physical properties, atomic structures, and the identification of clay minerals, including thermal analytical methods and the study of X-ray diffraction patterns. Two hours rec. and three hours lab. a week. Pr.: Consent of instructor. GEOL-880-1-1914

GEOL 899. Research in Geology, M.S. (Var.) I, II, S. Work is offered in mineralogy, paleobiology, paleoecology, stratigraphy, structural geology, igneous, metamorphic and sedimentary petrology, geomorphology, planetary geology, hydrogeology, geochemistry and isotope geology. Pr.: Registration in Graduate School, with sufficient training to undertake research in specific area. GEOL-899-4-1914

HEALTH, PHYSICAL EDUCATION, AND RECREATION

Don Kirkendall, Head of Department

Professors Corbin* and Kirkendall;* Associate Professors Cox,* Johnson,* Lindley,* Noble,* and Wauthier;* Assistant Professors Holcomb, Laurie,* McElroy,* Miller, Stewart, Warden, Wiggins,* and Wilcox; Instructor Poole; Emeriti: Professors Evans and Geyer, Associate Professors McKinney and Snyder.

Students enrolling in the Department of Health, Physical Education, and Recreation may earn a degree in health, physical education, recreation, or dance. A major in health prepares a student for a career in teaching or in other health occupations. Majors in physical education may select specialization areas such as human movement studies, exercise science, elementary physical education, secondary physical education, athletic coaching, or athletic training. The recreation major prepares a student for a career in community and other recreation agencies.

Majors in dance can prepare for careers that include professional performance, dance composition and choreography, and teaching.

Transfer Students

Students transferring to Kansas State University and desiring to complete a major in the HPER department should send an up-to-date transcript to the coordinator of professional preparation, Department of HPER, Kansas State University. It will be evaluated prior to entrance to the University. If possible, transfer students should adhere to the following:

- a) Complete a three-hour speech class prior to transfer. If your transfer school offers a two-hour speech class, take it and also take a literature course or four-hour language course.
- b) Check the general requirements of Kansas State University and of the college in which you intend to enroll. Try to complete as many of these requirements as possible before arrival. This is especially true of those transfer students who are completing two years of community college work prior to transfer.
- c) Avoid taking major courses until transferring to Kansas State University if enrolled at a community college. If there are other courses you desire to take at the institution from which you are trans-

ferring, check with the K-State HPER department for clearance prior to taking the courses.

Undergraduate Study Basic Physical Education Requirement

David Laurie, Coordinator

All Kansas State freshmen enroll in one semester of the course PE 101, Concepts in Physical Education to satisfy the physical education requirement. After completion of Concepts in Physical Education students are encouraged to enroll in a one-credit-hour course (PE 102 through 177), where an opportunity will be given for gaining knowledge, skill and appreciation of lifetime recreational activities.

Dance Major

For a major in dance students should take the following:

I. General education requirements—see Bachelor of Arts or Bachelor of Science degree, page 101.

For a degree in dance the student must take the following:

II. Dance core

DANCE 50D	Methods and Materials of Dance	3
DANCE 50I	Dance Composition	3
DANCE 502	Dance Workshop (Variable 1-2 Hours)	4
HIST 511	History of Dance	3
MUSIC 100	Fundamentals of Music	3
THRE 261	Fundamentals of Acting	3
DANCE 117	Social, Square, and Folk Dance	1
DANCE 171	Jazz Dance	1
PE 290	Kinesiology	3
HLTH 373	First Aid—Multimedia	1
PE 206	Professional Orientation	1
DANCE 322	Movement Improvisation	1

Select DNE of the following.		
THRE 266	Fundamentals of Tech. Production I	3
THRE 267	Fundamentals of Tech. Production II	3

Select ONE of the following		
PE 355	Movement Exploration	3
THRE 26D	Stage Movement	3

Select DNE of the following		
ART 195	Survey of Art History I	3
ART 196	Survey of Art History II	3
ART 10D	Design I	2

III. Dance specialization

In order to complete a dance major, a student must complete one of the following in addition to the dance major core.

(students select A or B)

A. Modern Dance

DANCE 120	Modern Dance I	1
DANCE 121	Modern Dance II	1
DANCE 323	Tech. of Intermediate Modern Dance (complete a total of four hours)	2
DANCE 324	Tech. of Advanced Modern Dance (complete a total of four hours)	2
	One semester of study in ballet	1

B. Ballet

DANCE 165	Ballet I	1
DANCE 166	Ballet II	1
DANCE 325	Tech. of Intermediate Ballet (complete a total of four hours)	2
DANCE 326	Tech. of Advanced Ballet (complete a total of four hours)	2
	One semester of study in modern dance	1

Health Major

For a degree in health the student must take the following:

I. General education requirements—see Bachelor of Science degree and Bachelor of Arts degree, page 101.

II. Health major core

(To be taken by all majors)

Core:*

HLTH 2D1	Principles of Personal Health Maintenance	3
PE 2D6	Professional Orientation	1
HLTH 376	First Aid and CPR	1
HLTH 377	First Aid and CPR Inst.	1
HLTH 555	Community Health	3
HLTH 583	Current Health Issues	3
PSYCH 2D2	Drugs and Behavior	2 or 3
or		
HLTH 747	Drugs and the Student	
HLTH 25D	You and Your Sexuality	3
or		
HLTH 765	Human Sexuality	
FN 132	Basic Nutrition	3
BIDL 24D	Human Body	6

* Students in allied health specialization substitute HLTH 74D Administration of Health Care Programs (3) and HLTH 55D Health Appraisal (3) for HLTH 765 and HLTH 747.

III. Health specialization areas

To earn a major in health, a student must complete one of the following in addition to the health major core:

A. Community Health Specialization:

EDCI 316	Media	1
SOCIO 411	Social Problems	3
JMC 63D	Public Relations	3
PSYCH 535	Social Psychology	3
MATH 10D	College Algebra	3
STAT 32D	Elements of Statistics	3
HLTH 585	Field Experience	8

Twelve (12) hours selected from the following:

HLTH 599	Independent Study in Health	3
HLTH 385	Consumer Health and Quackery	3
or		
FEC 11D	Consumer Action	
HLTH 365	Health, Illness, and Death	3
or		
HIST 52D	Death and Dying in History	
FCDEV 352	Concepts of Family Health	3
BIDL 3D3	Ecology of Environmental Problems	3
BIDL 52D	Microbiology of Foods	4
BIOL 555	Microbiology	5
EDAF 215	Educational Psychology I	3
EDAO 68D	Introduction to Adult Education	3
SDCII 53D	Urban Sociology	3

SOCIO 532	Community Organization and Leadership	3
SOCIO 550	Group Processes and Social Behavior	3
SOCIO 744	Social Gerontology	3
JMC 635	Public Information Methods	3
POLSC 704	Political Polls and Public Opinion	3

**B. Secondary Health Education
Specialization: ¹**

FCOEV 352	Concepts of Family Health	3
HLTH 599	Independent Study in Health	3
EOAF 715	Principles of Measurement	3

Twelve (12) hours from the following:
HLTH 365 Consumer Health and Quackery
or
FEC 110 Consumer Action

FCOEV 230	Human Development	3
PSYCH 280	Psychology of Childhood and Adolescence	3

EOCI 325	Safety	3
HLTH 365	Health, Illness, and Death	3
SOCIO 411	Social Problems	3
FCOEV 650	The Family	3
BIOL 303	Ecology of Environmental Problems	3
EOAF 721	Mental Hygiene	3

¹The following natural science courses should be taken:

BIOL 198	Principles of Biology	4
BIOL 240	Structure and Function of the Human Body	6
	Physical Science Elective	3

**IV. Professional education
requirements**

(For those seeking teacher certification)

Educational Psychology I and II	6
Health Education Professional Semester Teaching Participation	8
Principles of Education (EOCI 451 or EOCI 300)	3
Educational Sociology	3
Methods (Health) (EOCI 476)	3
Media (EOCI 316)	1
Psychology of Exceptional Children (EOAF 622) or The Exceptional Child in the Regular Classroom (EOAF 623)	3

Physical Education Major

For a degree in physical education students should take the following:

**I. General education
requirements—see Bachelor of
Science degree and Bachelor of Arts
degree, page 101.**

**II. Professional physical
education core
(to be taken by all majors)**

Concepts in Physical Education	1
Lifetime Sport	1

Core Courses (to be taken by all majors):

PE 206	Professional Orientation	1
PE 320	Motor Development and Learning	3
PE 325	History and Philosophy of Physical Education	3
PE 330	Kinesiology	3
PE 335	Exercise Physiology	3
PE 340	Social-Psychological Dimensions	3
PE 561	Adapted Physical Education	3
PE 710	Measurement and Evaluation	3

**III. Physical education
specialization areas**

To earn a major in physical education a student must complete one of the following in addition to the professional physical education core:

A. Human Movement Studies

Fifteen hours of physical education classes numbered 300 or above, plus enough elective hours to fulfill 120-hour University requirement.

B. Exercise Science

PE 535	Nutrition and Physical Activity	3
or		
FN 602	Principles of Nutrition	3
PE 759	Theory and Supervision of Fitness Programs	3
HLTH 376*	First Aid and CPR	1
CHM 110	General Chemistry	5
BIOCH 120	Biochemistry	5

plus 9 hours of physical education course work numbered 300 or above (6 of which may be Internship in Physical Education)

*Or minimum of current standard first aid and CPR certification at time of petition.

C. Elementary Specialization

PE 440	Rhythms for Elementary Schools	3
PE 445	Movement Exploration	3
PE 450	Gymnastics and Lead Up Games	3
PE 455	Physical Education Activities for Elementary Schools	3
PE 461	Observation, Elementary Schools	2
HLTH 376*	First Aid and CPR	1

D. Secondary Specialization

PE 410	Gymnastics for Secondary Schools	3
PE 415	Team Sports for Secondary Schools	3
PE 420	Rhythms for Secondary Schools	3
PE 425	Individual Activities for Secondary Schools	3
PE 430	Practice Teaching in Physical Education	2
HLTH 376*	First Aid and CPR	1

Plus skill competency for secondary area specialization.

Competency must be demonstrated in three activities in each category below by 1) satisfactory completion of the related life-time sport class; 2) satisfactory completion of the related coaching class; 3) intercollegiate playing experience, or 4) varsity high school playing experience.

Category A. Team Sports and Aquatics: basketball, football/baseball/softball, soccer, volleyball, aquatics (WSI). **

Category B. Individual Sports: archery, badminton, golf, racquetball/handball, tennis, wrestling

*or minimum of current standard First Aid and CPR certification at time of petition.

**or current WSI Certification at time of petition.

**IV. Professional education
requirements**

(For those seeking teacher certification)¹

Educational Psychology I and II	6
Physical Education Professional Semester Teaching Participation (Must be done in area of specialization.)	8
Principles of Education (EOCI 451 or EOCI 300)	3
Educational Sociology	3
Methods (EOCI 476 or EOCI 469)	3
Introduction to Instructional Media (EOCI 316)	1
Psychology of Exceptional Children (EOAF 622) or The Exceptional Child in the Regular Classroom (EOAF 623)	3

¹ The following Natural Science courses should be taken for

physical education teacher certification:

BIOL 198	Principles of Biology	4
BIOL 240	Structure and Function of the Human Body	6
PHYS 115	Descriptive Physics	4

¹ Natural Sciences-For Community Health Specialization:

The following natural science courses should be taken:		
BIOL 198	Principles of Biology	4
BIOL 240	Structure and Function of the Human Body	6
BIOL 220	Bacteriology and Man	3
CHM 210	Chemistry I	4

¹ Natural Sciences-For Health Care Administration Specialization:

The following courses should be taken:		
BIOL 198	Principles of Biology	4
STAT 350	Business and Economic Statistics	3
BIOL 240	Structure and Function of the Human Body	6
	One other course	3

Recreation Major

For a degree in recreation students should take the following:

**I. General education
requirements—see Bachelor of
Science degree, page 101 or Bachelor
of Arts degree, page 101.**

II. Recreation core

PE 206	Professional Orientation	1
HLTH 376*	First Aid and CPR	1
REC 320	Recreation Leadership	3
REC 390	Principles and Philosophies of Recreation	3
REC 480	Orientation in Recreation	2
REC 481	Participation in Recreation	2
REC 488	Recreation for Special Populations	3
REC 489	Recreation Program	3
REC 490	Recreation Administration I	3
REC 491	Recreation Seminar	2

*or minimum of current standard First Aid and CPR certification at time of petition.

III. Recreation specialization

(select and complete A or B)

**A. Recreation program administration
(18 hours)**

This option is designed for the person who will be conducting and operating a recreation program in a variety of recreation settings. Courses will be selected from the recreation on major approved course list,* with at least one two-hour course taken from each of the three categories.

B. Special populations (18 hours)

1. Three courses from the following:

PSYCH 505	Abnormal Psychology	
PSYCH 622	Psychology of Exceptional Children	
LAR 757	Design for Special Populations	
SOCIO 660	Juvenile Delinquency	
SOCIO 661	Criminology	
EOAF 628	Characteristics of the Emotionally Disturbed	
OAS 315	Introduction to Gerontology	

2. Nine hours from Group I and II as listed on the recreation major approved course list.*

IV. Directed field experience (internship semester)

REC 492

Internship in Recreation

15

Student must meet the following qualifications:

A. Overall 2.2 GPA in all course work attempted at KSU, 2.5 GPA in recreation major courses or in exercise science specialization.

B. Recommended by major adviser.

C. Recreation majors must have satisfactory pre-internship experience in leisure/recreation field, minimum of 280 hours during college/university preparation. Students in non-teaching specializations must have met all specialization requirements.

D. Physical examination required.

Coaching Program

This program is designed to prepare coaches in all areas of varsity athletics, and is open to non-majors as well as students majoring in health, physical education, recreation, or dance. Students completing the following courses will receive an athletic coaching endorsement from the Department of Health, Physical Education, and Recreation. Majors taking this program must also complete all requirements for a major in either health, physical education, recreation, or dance. The coaching program is not a substitute for specialization requirements. Non-majors are not required to take any work in the department in addition to the coaching program.

Coaching Program Requirements

PE 315	Treatment of Athletic Injuries	3
PE 359	Organization and Administration of Athletics	3
Select		
PE 202	Physiological Foundations of Coaching OR	2
PE 335	Physiology of Exercise	4
Select		
PE 203	Kinesiological Foundation of Coaching OR	2
PE 330	Kinesiology	3
Select		
PE 204	Psychological Aspects of Coaching OR	2
PE 320	Motor Behavior and Skill Learning	3
Four hours selected from the following:		
PE 298	Coaching and Officiating Wrestling	2
PE 299	Coaching and Officiating Swimming	2
PE 300	Coaching and Officiating Volleyball	2
PE 301	Coaching and Judging Gymnastics	2
PE 302	Coaching and Officiating Basketball	2
PE 303	Coaching and Umpiring Baseball	2
PE 304	Coaching and Officiating Track and Field	2
PE 305	Coaching and Officiating Football	2
PE 309	Coaching and Officiating Tennis and Golf	2

Graduate Study

Charles Corbin, Coordinator

Graduate study leading to the degree Master of Science in Health, Physical Education, and Recreation.

Prerequisite to the work in the graduate program is an undergraduate major in health, physical education, or equivalent. Specific deficiencies may be made up prior to final acceptance for the graduate program.

Students may choose from the following degree options: (1) 30 hours including a six- to eight-hour thesis and an oral comprehensive examination; (2) 30 hours including a two-hour master's report and an oral comprehensive examination; or (3) 30 hours including an oral comprehensive examination. A minimum of 18 semester hours must be earned in the Department of Health, Physical Education, and Recreation.

Physical Education

Undergraduate Credit

The following undergraduate courses in physical education may be taken for elective credit.

PE 101.	Concepts in Physical Education. (1).	PE-101-1-5-0835
PE 102M.	Concepts in Physical Education (Majors). (1).	PE-102-1-5-0835
PE 103H.	Concepts in Physical Education (Honors). (1).	PE-103-1-5-0835
PE 104.	Adaptive Physical Education. (1).	PE-104-5-0835
PE 105.	Beginning Swimming. (1).	PE-105-5-0835
PE 106.	Intermediate Swimming. (1). Pr.: PE 105 or consent of instructor.	PE-106-5-0835
PE 107.	Advanced Swimming. (1). Pr.: PE 106 or consent of instructor.	PE-107-5-0835
PE 108.	Diving. (1).	PE-108-5-0835
PE 109.	Synchronized Swimming. (1).	PE-109-5-0835
PE 110.	Beginning Scuba Diving. (1).	PE-110-5-0835
PE 111.	Advanced Scuba Diving. (1). Pr.: PE 110 or consent of instructor.	PE-111-5-0835
PE 112.	Advanced Life Saving. (1).	PE-112-5-0835
PE 113.	Wrestling. (1).	PE-113-5-0835
PE 114.	Weight Training. (1).	PE-114-5-0835
PE 115.	Crew. (1).	PE-115-5-0835
PE 116.	Calisthenics and Fitness Conditioning. (1).	PE-116-5-0835
PE 122.	Water Polo. (1).	PE-122-5-0835
PE 124.	Tumbling and Trampoline. (1).	PE-124-5-0835
PE 125.	Beginning Gymnastics and Apparatus. (1).	PE-125-5-0835

PE 126. Advanced Gymnastics and Apparatus. (1). Pr.: PE 125 or consent of instructor. PE-126-5-0835

PE 127. Beginning Bowling. (1). PE-127-5-0835

PE 128. Advanced Bowling. (1). Pr.: PE 127 or consent of instructor. PE-128-5-0835

PE 129. Beginning Golf. (1). PE-129-5-0835

PE 130. Advanced Golf. (1). Pr.: PE 129 or consent of instructor. PE-130-5-0835

PE 131. Fencing. (1). PE-131-5-0835

PE 132. Billiards and Snooker. (1). PE-132-5-0835

PE 133. Table Tennis. (1). PE-133-5-0835

PE 134. Horse Shoes. (1). PE-134-5-0835

PE 135. Beginning Tennis. (1). PE-135-5-0835

PE 136. Advanced Tennis. (1). Pr.: PE 135 or consent of instructor. PE-136-5-0835

PE 137. Badminton. (1). PE-137-5-0835

PE 138. Advanced Badminton. (1). Pr.: PE 137 or consent of instructor. PE-138-5-0835

PE 139. Archery. (1). PE-139-5-0835

PE 140. Field Archery. (1). PE-140-5-0835

PE 141. Beginning Riflery. (1). PE-141-5-0835

PE 142. Advanced Riflery. (1). Pr.: PE 141 or consent of instructor. PE-142-5-0835

PE 143. Roller Skating. (1). PE-143-5-0835

PE 144. Handball. (1). PE-144-5-0835

PE 145. Paddleball-Racquetball. (1). PE-145-5-0835

PE 147. Soccer. (1). PE-147-5-0835

PE 148. Beginning Volleyball. (1). Basic skills and team strategies. PE-148-0-0835

PE 149. Cycling. (Bicycle). (1). PE-149-5-0835

PE 150. Jogging. (1). PE-150-5-0835

PE 151. Water Skiing. (1). PE-151-5-0835

PE 152. Camping. (1). PE-152-5-0835

PE 153. Hiking. (1). PE-153-5-0835

PE 154. Bait and Fly Casting. (1). PE-154-5-0835

PE 155. Angling. (Fishing). (1). PE-155-5-0835

PE 156. Canoeing. (1). PE-156-5-0835

PE 157. Field Hockey. (1). PE-157-5-0835

PE 160. Trap Shooting. (1) I, II. PE-160-5-0835

PE 161. Skiing. (1). PE-161-5-0835

PE 162. Orienteering. (1). PE-162-5-0835

PE 163. Sailing. (1). PE-163-5-0835

PE 164. Self Defense. (1). PE-164-5-0835

PE 167. Beginning Western Horsemanship. (1). PE-167-5-0835

PE 168. Advanced Western Horsemanship. (1). Pr.: PE 167 or consent of instructor. PE-168-5-0835

PE 169. Beginning English Horsemanship. (1). PE-169-5-0835

PE 170. Advanced English Horsemanship. (1). Pr.: PE 169 or consent of instructor. PE-170-5-0835

PE 172. Beginning Judo. (1) I, II. PE-172-5-0835

PE 173. Advanced Judo. (1) I, II. Pr.: PE 172 or consent of instructor. PE-173-5-0835

PE 175. Beginning Softball. (1). Softball skills used in the fast- and slow-pitch game to be covered. Skill development and team strategies to be emphasized. PE-175-5-0835

PE 177. Advanced Volleyball. (1). Course offers the advanced student an opportunity to further develop volleyball skills. New concepts to be taught include backcourt defensive skills, four-deep defense and three-attack offense. Pr.: PE 148 or consent of instructor. PE-177-5-0835

PE 178. Sailing II. (1) I, II. Instruction and practice in sailing a sloop rigged vessel. Pr.: PE 103 or equiv. PE-178-1-0835

PE 180. Aerobic Dancing and Exercise. (1) I, II. Instruction and practice in aerobic dancing. PE-180-1-0835

The following courses may be taken by students majoring in physical education or other students meeting prerequisite requirements.

PE 200. Concepts of Adult Physical Fitness. (2). A study of the facts about the effects of regular exercise on physical fitness and health. PE-200-0-0835

PE 202. Physiological Foundations of Coaching. (2) I. The human organism under both resting and exercise conditions, including the effect of training and conditioning, heat balance, nutrition, drugs and exercise metabolism on athletic performance. Special attention to applications for coaches. Not for PE majors. PE-202-0-0835

PE 203. Kinesiological Foundations of Coaching. (2) I. The structure and function of the musculoskeletal system and the mechanical principles underlying sports performance with special attention to applications for coaches. The ability to analyze sports performance to determine the muscles involved, joint movements, and mechanical details with the unaided eye and with the use of film and video tape analysis will be developed. Not for PE majors. PE-203-0-0835

PE 204. Psychological Foundations of Coaching. (2) II. Principles of learning and performing sports skills with special attention to applications for coaches. Specific areas of study include motivation, methods of teaching, and general factors affecting the learning and performing of sports skills. Pr.: PSYCH 110. Not for PE majors. PE-204-0-0835

PE 206. Professional Orientation. (1) I. Orientation to the fields of health, physical education, and recreation; the university; and the department. PE-206-0-0835

PE 210. Drill Team Fundamentals. (2). On sufficient demand. The organization, instruction, and routines suitable for junior and senior high school drill teams. PE-210-1-3-0835

PE 215. Techniques of Officiating Team Sports. (2) I. In odd years. Principles and practices of officiating team sports. PE-215-1-3-0835

PE 216. Techniques of Officiating Individual Sports. (2) II. In odd years. Principles and practices of officiating individual sports. PE-216-1-3-0835

PE 298. Coaching and Officiating Wrestling. (2) II. On sufficient demand. Study of rules, theory and practices; methods of coaching. Pr.: PE 202, 203, 204. PE-298-1-2-0835

PE 299. Coaching and Officiating Swimming. (2) II. In even years. Study of rules, theory and practices; methods of coaching. Pr.: PE 202, 203, 204. PE-299-2-0835

PE 300. Coaching and Officiating Volleyball. (2) I. Study of rules, theory and practices; methods of coaching. Pr.: PE 202, 203, or 204. PE-300-2-0835

PE 301. Coaching and Judging Gymnastics. (2) I. On sufficient demand. Study of rules, theory and practices; methods of coaching. Pr.: PE 202, 203, or 204. PE-301-2-0835

PE 302. Coaching and Officiating Basketball. (2) II. Study of rules, theory and practices; methods of coaching. Pr.: PE 202, 203, or 204. PE-302-2-0835

PE 303. Coaching and Umpiring Baseball. (2) I. In even years. Study of rules, theory and practices; methods of coaching. Pr.: PE 202, 203, or 204. PE-303-2-0835

PE 304. Coaching and Officiating Track and Field. (2) II. In odd years. Study of rules, theory and practices; methods of coaching. Pr.: PE 202, 203, or 204. PE-304-2-0835

PE 305. Coaching and Officiating Football. (2) I. Study of rules, theory and practices; methods of coaching. Pr.: PE 202, 203, or 204. PE-305-2-0835

PE 309. Coaching and Officiating Tennis and Golf. (2) I. In odd years. Study of rules, theory and practices; methods of coaching. Pr.: PE 202, 203, or 204. PE-309-2-0835

PE 315. Treatment of Athletic Injuries. (3) I. Principles and practices of massage, taping and care of minor athletic injuries. Pr.: PE 203 or BIOL 240 or conc. enrollment in BIOL 240. PE-315-0-0835

PE 320. Motor Development and Learning. (3) I. Motor behavior theories, motor development, neurological and psychological basis of motor behavior, motor and skill learning, the state of the performer and the application of instructional techniques. Two hours lec. and two hours lab. a week. Pr.: PSYCH 110. PE-320-0-0835

PE 325. History and Philosophy of Physical Education. (3) II. Historical and philosophical foundations of physical education and the principles of physical education. Pr.: PE 206. PE-325-0-0835

PE 330. Kinesiology. (3) I, II. Mechanical and anatomical aspects of overt human movement. Kinematic and kinetic principles applied to the analysis of human movement. Two hours lec. and two hours lab. a week. Pr.: BIOL 240 and PHYS 115. PE-330-0-0835

PE 335. Physiology of Exercise. (3) I, II. The responses of the human body to exercise, emphasizing generation of energy in skeletal muscle, dynamics of muscular contraction, oxygen transport system, body composition, and training regimens. Two hours lec. and two hours lab. a week. Pr.: BIOL 240. PE-335-0-0835

PE 340. Social and Psychological Dimensions of Physical Activity. (3) I, II. Theories and research on the social and psychological significance of physical activity including implications for physical education and athletic programs. Pr.: BIOL 211 and PSYCH 110. PE-340-0-0835

PE 341. Water Safety Instruction. (2) I, II. Methods of teaching swimming, lifesaving, and water safety. Upon satisfactory completion of this course, a certificate is awarded by the American Red Cross as a water safety instructor. Four hours lab. a week. Pr.: A current advanced lifesaving certificate. PE-341-1-2-0835

PE 359. Organization and Administration of Athletics. (3) II. A study of the organization of athletics, including budgeting, equipment, legal aspects, and public relations. Pr.: Junior standing. PE-359-0-0835

PE 379. Physical Education for the Elementary School Teacher. (3). Materials, techniques, and programs in physical education activities suitable for the different age periods in the elementary school. Two hours rec. and two hours lab. a week. Pr.: Sophomore standing and DED 202 or consent of instructor. Not open to majors in Health, Physical Education, and Recreation. PE-379-7-0835

PE 399. Sophomore Honors Seminar. (1-3) I. Selected topics in health, physical education, recreation, and dance. Open to non-majors in the Honors Program. PE-399-4-4900

PE 410. Gymnastics for the Secondary Schools. (3) I. Application of scientific principles to the teaching of tumbling and gymnastics. Emphasis upon apparatus and skills suitable for grades 7-12. One hour lec. and four hours lab. a week. Pr.: PE 320, 330, and 335 (or any two and conc. enrollment in the third). PE-410-1-2-0835

PE 415. Team Sports for Secondary Schools. (3) II. Application of scientific principles to the teaching of team sports. Emphasis upon sports selected from the following list: basketball, field hockey, flag football, soccer, softball, speedway, speedball, team handball, and volleyball. One hour lec. and four hours lab. a week. Pr.: PE 320, 330, and 335 (or any two and conc. enrollment in the third). PE-415-1-2-0835

PE 420. Rhythms for Secondary Schools. (3) I, II. Application of scientific principles to the teaching of rhythmical skills. Emphasis on methods of teaching folk, square, and social dance in grades 7-12. One hour lec. and four hours lab. a week. Pr.: PE 320, 330, and 335 (or any two and conc. enrollment in the third). PE-420-1-2-0835

PE 425. Individual and Dual Sports for Secondary Schools. (3) I. Application of scientific principles to the teaching of individual and dual sports. Emphasis upon sports selected from the following lists: archery, badminton, bowling, fencing, golf, handball, racquetball, tennis, and wrestling. One hour lec. and four hours lab. a week. Pr.: PE 320, 330, and 335 (or any two and conc. enrollment in the third). PE-425-1-2-0835

PE 430. Practice Teaching in Physical Education. (2) I, II. Supervised students assist in lifetime sport and Concepts of Physical Education classes. Four hours lab. a week. Pr.: Junior standing. PE-430-1-1-0835

PE 440. Rhythms for Elementary Schools. (3) I. Application of scientific principles to the teaching of rhythmical skills. Emphasis on methods of teaching basic rhythms, creative dance, folk, and square dance for grades K-6. One hour lec. and four hours lab. a week. Pr.: PE 320, 330, and 335 (or any two and conc. enrollment in the third). PE-440-1-2-0835

PE 445. Movement Exploration. (3) I. Application of scientific principles to the teaching of basic movement concepts and patterns for grades K-6. Emphasis upon a guided discovery and problem-solving approach. One hour lec. and four hours lab. a week. Pr.: PE 320, 330, and 335 (or any two and conc. enrollment in the third). PE-445-1-2-0835

PE 450. Gymnastics and Lead-up Games for Elementary Schools. (3) II. Applications of scientific principles to the teaching of gymnastics and lead-up games for grades K-6, selected from the following list of team sports: basketball, field hockey, flag football, soccer, softball, speedball, and volleyball. One hour lec. and four hours lab. a week. Pr.: PE 320, 330, and 335 (or any two and conc. enrollment in the third). PE-450-1-2-0835

PE 455. Physical Education Activities for Elementary Schools. (3) II. Application of scientific principles to the teaching of physical education for grades K-6, emphasizing fundamental motor skills, games of low and high organization, self-testing activities, warm-up activities, physical fitness testing, and classroom games. One hour lec. and four hours lab. a week. Pr.: PE 320, 330, and 335 (or any two and conc. enrollment in the third). PE-455-1-2-0835

PE 461. Observation in Elementary Physical Education. (2) I, II. Experiences in observing elementary children in the physical activity setting. One hour rec. a week with lab. hours to be arranged. Pr.: Junior standing and one or more courses in Elementary Physical Education. PE-461-5-0835

PE 463. Laboratory Practicum in Physical Education. (1-2) I, II, S. Supervised students assist in laboratory. Four hours lab. a week. Pr.: Junior standing and appropriate background for problem undertaken. PE-463-2-0835

PE 499. Senior Honors Thesis. (2). Open only to seniors in the Arts and Sciences honors program. PE-499-4-0835

Undergraduate And Graduate Credit In Minor Field

PE 515. History of Sport. (3). The historical development of sport (especially in Europe and North America) including the growth of competition, the rise of mass spectator sports, elitism, and the changing function of sport. History of sport as business and history of the relationship between sport and other institutions. (See HIST 515.) PE-515-0-2205

PE 535. Nutrition and Physical Activity. (3). The study of nutrition concepts, physical activity, and their interrelationships. Emphasis will be on weight control; fads and fallacies of diet; physical fitness; and athletics. Pr.: BIOL 198 and consent of instructor. (See FN 535.) PE-535-0-0835

PE 550. Advanced Athletic Training Techniques. (3) II. Principles and procedures of recognition, taping, treatment, and rehabilitation of major athletic injuries. Two hours rec. and two hours lab. a week. Pr.: PE 315 and BIOL 240. PE-550-0-0835

PE 561. Adapted Physical Education. (3) I, II. Developmental, remedial, and corrective physical education, emphasizing adaptations designed around scientific principles to meet the needs of individuals requiring special attention. Pr.: PE 330. PE-561-0-0835

PE 585. Internship in Athletic Training. (1-4) I, II, S. Supervised clinical application of practical skills in athletic training. Pr.: PE 550, HLTH 376 or DANCE 373. May be repeated for a total of eight credit hours with additional prerequisite of PE 290 and PE 565 required for last four hours. PE-585-2-0835

PE 599. Independent Studies in Physical Education. (1-3). Selected topics in physical education. Maximum of three hours applicable toward a degree. Pr.: Consent of department head. PE-599-3-0835

Undergraduate And Graduate Credit

PE 700. Principles and Philosophy of Physical Education. (3) II. Study of historical and philosophical foundations of physical education and an analysis of the principles of physical education. PE-700-0-0835

PE 701. Sport and Human Behavior. (3) I. A study of the state of the sport performer and the effects of sport on human behavior. Pr.: PE 570. PE-701-0-0835

PE 702. HPER Workshop. (1-3) I, II, S. Intensified study of new and innovative techniques used in health, physical education, or recreation. Practical considerations of skill development, learning, and techniques of selected activities. May be counted for degree credit no more than once by any student. Pr.: Senior standing and consent of instructor. PE-702-0-0835

PE 703. Minority Groups in Sports. (3). The contributions, problems, and discrimination of minority groups in sports. Pr.: SOCIO 211, PE 230, PSYCH 435, or HIST 539. PE-703-0-0835

PE 710. Measurement and Evaluation in Physical Education. (3) I, II. Techniques of measuring and evaluating, including the application of statistics to skill and written test theory, construction and critique of tests. Pr.: STAT 320 and all other physical education core classes. PE-710-0-0835

PE 718. Film Analysis of Sport. (3). On sufficient demand. The analysis of human movement using film, tape, and other related aids. Pr.: PE 290. PE-718-0-0835

PE 731. Physical Education Curriculum for the Secondary School. (3). On sufficient demand. Organization of material in a progression for a secondary school physical education program. Pr.: EDCI 476. PE-731-0-0835

PE 732. Physical Education Curriculum for the Elementary School. (3). On sufficient demand. Organization of material in a progression for an elementary physical education program. Pr.: EDCI 469. PE-732-0-0835

PE 745. Sociology of Sport. (3) II. A critical analysis of sport and leisure activity in contemporary American society, focusing on such issues as sport participation and social mobility, race and sports, women and sports, and audience involvement (see SOCIO 645). Pr.: SOCIO 211. PE-745-0-0835

PE 750. Teaching Concepts of Physical Education. (3) I. A study of teaching methods applied to instruction of the basic concepts of physical education; organization of teaching materials for a foundations or conceptual program on physical education. PE-750-0-0835

PE 759. Theory and Supervision of Fitness Programs. (3). On sufficient demand. Development and supervision of individualized fitness programs and the principles and procedures of exercise stress tests, including resting and exercising EDG, pulmonary function, body composition, exercise prescription, and the relationship between physical fitness and the risk of coronary heart disease. Two hours rec. and two hours lab. a week. Pr.: PE 335. PE-759-0-0835

PE 775. Seminar in Physical Education. (Var.). Recent trends and problems in physical education. Pr.: Senior standing and consent of instructor. PE-775-0-0835

PE 792. Internship in Exercise Science. (6-8) I, II, S. Supervised field experience for the exercise science major in training settings such as YMCA, YWCA, municipal recreation agency, or industrial fitness agency. May be completed with half-time assignment for 12-16 weeks or full time assignment for 6-8 weeks. Pr.: PE 759. PE-792-2-0835

PE 799. Problems in Physical Education. (Var.). Pr.: Background of courses needed for problem undertaken. PE-799-3-0835

Graduate Credit

PE 800. Advanced Physiology of Exercise. (4). Effects of exercise on the human organism with special emphasis on current research in sport medicine and exercise science. Pr.: PE 565. PE-800-1-8-0835

PE 801. Motor Behavior Seminar. (3). Current trends, problems, and topics related to psychomotor learning, motor development, and the psychology of coaching. Pr.: PE 570. PE-801-0-0835

PE 802. The Athletic Directorship. (3). On sufficient demand. The administration of the inter-collegiate or inter-scholastic athletic program with focus on the problems facing the chief administrator of the programs. Areas of study include association rules and regulations, implications of legislation, crowd control and management, scheduling and budget. Pr.: PE 359 or EDAF 611. PE-802-0-0835

PE 810. Evaluation in Physical Education. (3). A study of basic techniques used to evaluate objectives, conduct research, and conduct laboratory experiments in physical education. Pr.: PE 710. PE-810-0-0835

PE 815. Research Methods in Health, Physical Education, and Recreation. (3). A study of techniques of research including the design of experiments and the use of appropriate statistics. PE-815-0-0835

PE 820. Supervision of Physical Education. (3). A study of the objectives, organization, and methods of supervising elementary and secondary physical education programs. PE-820-0-0835

PE 825. Mechanical Analysis of Human Movement. (3). A study of mechanical principles applied to analysis of human movement including cinematographical analysis of sports activities. Pr.: PE 290. PE-825-0-0835

PE 830. The Child in Sport. (3). On sufficient demand. Factors prompting children's entry into sports and the consequences of participation in organized sports for children. Pr.: PE 570 or EDAF 215. PE-830-0-0835

PE 835. Physical Education for the Atypical. (3). On sufficient demand. Techniques for assessing the needs and functioning level of exceptional people of all ages; and steps in developing and evaluating programs. Two hours lec. and two hours lab. Pr.: PE 561 or EDAF 622. PE-835-1-3-0835

PE 896. Topics in Physical Education. (1-4). PE-896-3-0835

PE 897. Research in Physical Education. (Var.). Pr.: Sufficient training to carry on the line of research undertaken. PE-897-4-0835

PE 898. Master's Report. (1-4). PE-898-4-0835

PE 899. Master's Thesis. (1-6). PE-899-3-0835

Dance

Undergraduate Credit

DANCE 117. Social, Square, and Folk Dance. (1). DANCE-117-5-0835

DANCE 118. Social Dance. (1). DANCE-118-5-0835

DANCE 119. Square Dance. (1). DANCE-119-5-0835

DANCE 120. Modern Dance I. (1). DANCE-120-5-0835

DANCE 121. Modern Dance II. (1). Pr.: DANCE 120. DANCE-121-5-0835

DANCE 165. Ballet I. (1). DANCE-165-5-0835

DANCE 166. Ballet II. (1). Pr.: DANCE 165. DANCE-166-5-0835

DANCE 171. Jazz Dance. (1) I, II. A basic course in jazz technique and style, focusing on isolations, rhythmic articulation, and the control and release of energy. Two hours lab. a week. DANCE-171-5-0835

DANCE 322. Movement Improvisation. (1). On sufficient demand. Provides the opportunity to: 1) discover personal creative sources for spontaneous movement, 2) increase movement self-confidence in an informal setting, 3) lessen bodily tension, 4) rediscover "Play" through movement, and 5) enhance understanding of dance as an art form. Pr.: DANCE 120 or DANCE 165, or consent of instructor. DANCE-322-1-0-1008

DANCE 323. Techniques of Intermediate Modern Dance. (2) I, II. May be repeated for a total of eight hours. Only two of these hours may be applied towards humanities electives; any subsequent hours must serve as general electives. Pr.: DANCE 120 and DANCE 121. DANCE-323-1-1008

DANCE 324. Techniques of Advanced Modern Dance. (2). On sufficient demand. Pr.: DANCE 323 (four hours) and/or consent of instructor. May be repeated for a total of eight hours. DANCE-324-0-1008

DANCE 325. Techniques of Intermediate Ballet. (2) I, II. May be repeated for a total of eight hours. Only two of these hours may be applied towards humanities electives; any subsequent hours must serve as general electives. Pr.: DANCE 165 and DANCE 166. DANCE-325-1-1008

DANCE 326. Techniques of Advanced Ballet. (2). On sufficient demand. Pr.: DANCE 325 (four hours) and/or consent of instructor. May be repeated for a total of eight hours. DANCE-326-0-1008

Undergraduate And Graduate Credit In Minor Field

DANCE 500. Methods and Materials of Dance. (3). On sufficient demand. A theoretical and practical investigation of literal and abstract materials for the dance; methods of dance. One hour rec., four hours lab. a week. Pr.: DANCE 323 (four hours) or 325 (four hours). DANCE-500-1-3-1008

DANCE 501. Dance Composition. (3). On sufficient demand. Study of techniques of choreography. Emphasis is placed on practical application. One hour rec., four hours lab. a week. Pr.: DANCE 500. DANCE-501-3-1008

DANCE 502. Dance Workshop. (2) I, II. Studies in the techniques of dance production and performance. Emphasis is on practical application. May be repeated three times. Pr.: Four hours of DANCE 323 or four hours of DANCE 325. DANCE-502-1-0-1008

DANCE 599. Independent Studies in Dance. (1-3). Selected topics in dance. Maximum of three hours applicable toward a degree. Pr.: Consent of department head. DANCE-599-3-0835

Health

Undergraduate Credit

HLTH 201. Principles of Personal Health Maintenance. (3) I, II, S. Introduction to the principles of individual health promotion and disease prevention with emphasis on the interrelationships of heredity, environment, lifestyle and availability of health care. HLTH-201-0-0835

HLTH 250. You and Your Sexuality. (3) I, II. Study of the role and meaning of human sexuality in relation to oneself as well as in interrelationships with others. (Same as FCDEV 250.) HLTH-250-0-0835

HLTH 365. Health, Illness, and Death. (3) I, II. On sufficient demand. Basic concepts of positive health, and the relationship and effects of illness, dying, and death. Pr.: HLTH 201. HLTH-365-0-0837

HLTH 376. First Aid and CPR. (1) I, II. Training for prevention and treatment of injuries in an emergency, including cardiopulmonary resuscitation (CPR). First Aid and CPR by the American Red Cross. HLTH-376-1-0835

HLTH 377. First Aid and CPR Instructor. (1) I, II. Methods of teaching the American Red Cross first aid and CPR courses. Upon successful completion of the course, the student is given Red Cross certification as a first aid and CPR instructor. Pr.: Current Red Cross certification in first aid. HLTH-377-1-0835

HLTH 378. First Aid (Basic Instructors). (1) I, II. Training in methods of teaching basic first aid measures to young children. For majors in Department of Health, Physical Education, and Recreation only. Pr.: Current certification in first aid (multimedia) or current teaching certificate in any teaching field. HLTH-378-3-0835

HLTH 381. Health for Elementary Teachers. (3). On sufficient demand. To assist the student in the development of the understandings and competencies essential for the teaching of health in elementary schools. HLTH-381-0-0835

HLTH 385. Consumer Health and Quackery. (3) I, II. On sufficient demand. To understand the health implications of quackery and evaluating health services and products. Pr.: HLTH 201. HLTH-385-0-0837

Undergraduate And Graduate Credit In Minor Field

HLTH 550. Health Appraisal. (3). On sufficient demand. Study of health appraisal information, correction, and follow-up procedures needed for screening and identifying health problems and concerns. Pr.: HLTH 201; PSYCH 110. HLTH-550-0-0835

263 555. Community Health. (3) I. Identification of local, state, and national health problems; programs and agencies designed to meet these problems. Emphasis on principles, objectives, and methods of community health planning. Pr.: HLTH 201 and BIOL 198. HLTH-555-0-0837

HLTH 583. Current Health Issues. (3) II. A study and discussion of current issues of concern such as drug abuse, sexuality, human diseases, and relationship of ecology to health. Pr.: Junior standing. HLTH-583-0-0835

HLTH 585. Field Experience and Internship in Health. (3-8). On sufficient demand. Observation and participation in activities of a public health agency either official, voluntary, or private. Internship may also be in nursing home and hospital setting. Planning and supervision of experience is done jointly by university staff members and agency representatives; can be repeated once. Pr.: Must notify instructor semester before taking class and HLTH 555. HLTH-585-2-0837

HLTH 599. Independent Studies in Health. (1-3). Selected topics in Health, maximum of three hours applicable toward a degree. Pr.: Consent of department head. HLTH-599-3-0835

Undergraduate And Graduate Credit

HLTH 736. Health Education Curriculum. (3) I, II, S. On sufficient demand. Organization of material and concepts in a need-based progression for a secondary school health education program. Pr.: EDCI 476. HLTH-736-0-0837

HLTH 740. Administration of Health Care Programs. (3). On sufficient demand. Organization and administration of school health programs concerning health services, health instruction, and health environment. Emphasis will also be placed on various community health agencies such as public, private, and voluntary. Two rec. and two lab. hours a week. Pr.: HLTH 583 or 555. HLTH-740-0-0835

HLTH 747. Drugs and the Student. (3). On sufficient demand. Current problems and programs relative to drug use, abuse, and control. Pr.: HLTH 201, PSYCH 110 and restricted to students with senior standing in Health, Physical Education, and Recreation. HLTH-747-0-0837

HLTH 765. Human Sexuality. (3). On sufficient demand. Focus on implications of personal and familial aspects of human sexuality throughout the life cycle. Pr.: FCDEV 350 or BIOL 240. HLTH-765-0-0837

HLTH 780. Seminar in Health Education. (Var.). On sufficient demand. Recent trends and problems in health education. Pr.: HLTH 583 and consent of instructor. HLTH-780-0-0835

HLTH 799. Problems in Health. (Var.) Pr.: Background of courses needed for problem undertaken. HLTH-799-3-0835

Recreation

Undergraduate Credit

REC 220. Recreational Games. (2) On sufficient demand. Lead-up and recreational games suitable for use in both recreation and school settings. Four hours lab. a week. REC-220-0-0835

REC 320. Recreational Leadership. (3) I. Principles and methods of organizing communities for leisure activities. REC-320-0-0835

REC 382. Camp Counseling. (3). On sufficient demand. Basic principles and skills in camping for future counselors. Pr.: Sophomore standing or consent of instructor. REC-382-0-0835

REC 390. Principles and Philosophy of Recreation. (3) II. A study of the basic principles of recreation, including a survey of past and current trends in the recreation movement. REC-390-0-0835

REC 480. Orientation in Recreation. (2) I. To orient the student to recreation programs in voluntary, public, military, private, and commercial agencies. REC-480-2-0835

REC 481. Participation in Recreation. (2) II. Directed beginning experience in recreation/leisure service agencies. An evaluation and reports on experiences within the agencies will be done. Pr.: REC 320. REC-481-2-2103

REC 487. Recreation Facility Management. (3) II. Study of planning, operations, and management of public, private, voluntary, and commercial recreation facilities. Facilities examined include community centers, swimming pools, craft centers, roller and ice rinks, court areas, and game fields. Two hours lec. and two hours lab. Pr.: REC 320. REC-487-1-5-0835

REC 488. Recreation for Special Populations. (3) I. Study of recreation programs for special populations. Characteristics of the disabled, disadvantaged, mentally ill, retarded, aged, physically handicapped, etc. Pr.: REC 320 and consent of instructor. REC-488-0-2103

REC 489. Recreation Program. (3) I and II. A study of the program forms and structures related to public, voluntary, military, private, and commercial agencies. Pr.: REC 480. REC-489-2-2103

REC 490. Recreation Administration I. (3) I. Development and evaluation of recreation patterns, programs, and structures. Pr.: REC 480. REC-490-0-2103

REC 491. Seminar in Recreation. (2) I, II. The study of current trends and issues in recreation. Pr.: REC 481. REC-491-0-2103

REC 492. Internship in Recreation. (15) I, II, S. Intensive practical experience over a 15-week period in an approved recreation/leisure service agency. Pr.: REC 491. REC-492-2-2103

REC 493. Therapeutic Recreation Service. (3) II. The development of competencies in servicing special populations in public and institutional settings. Examination of medical and non-medical models of implementation service. Pr.: REC 488 or consent of instructor. REC-493-0-2103

REC 599. Independent Studies in Recreation. (1-3). Selected topics in Recreation. Maximum of three hours applicable toward a degree. Pr.: Consent of instructor. REC-599-3-0835

Undergraduate And Graduate Credit

REC 705. Recreation Theory and Policy. (3) I, II. On sufficient demand. Development of theory and resulting recreational policies for public, community, institutional, and private agencies. Pr.: REC 489. REC-705-0-0835

REC 715. Recreation Program, Finance, and Budget. (3) I, II, S. On sufficient demand. Development of recreation programs and programmatic budgets for a recreation agency. Study of sources for financing recreational programs of all types and a study of money management systems for recreation agencies. Pr.: REC 489 or REC 705. REC-715-0-0835

REC 720. Organization and Administration of Intramural Programs. (3) II. Policies and procedures in organizing and administering an intramural program. REC-720-0-0835

REC 725. Recreation Administration II. (3) I. Development of administrative procedures as applied to programs, personnel, and facilities. Design administrative models and apply theories to the recreation/leisure field. Pr.: REC 490. REC-725-0-2103

REC 791. Seminar in Recreation. (1-3) I. Designed for recreation specialists. Discussion of current research and innovations. Evaluation of recreational programs. Small group interaction. May be taken with Internship in Recreation. REC-791-0-0835

REC 792. Internship in Recreation. (3-8). Supervised experiences with recreation services, such as city recreation, government agencies, and other recreation agencies. May be completed in one of the following two ways, as directed by the student's adviser: a) summer assignment in an approved agency with concurrent enrollment in the summer school course designation; b) half-time assignment during a full semester, or full-time assignment during a semester in an approved or supervised recreation job, both with concurrent enrollment in the course designation. May be repeated once. REC 791 (may be taken concurrently) and consent of instructor. REC-792-2-0835

REC 799. Problems in Recreation. (Var.) Pr.: Background of courses needed for problem undertaken. REC-799-3-0835

Graduate Credit

REC 862. Leisure Counseling. (3) II. On sufficient demand. The development of leisure counseling models for use in community and institutional recreation programs and skills and competencies in assessing, interviewing, and counseling individuals and groups in the use of leisure experiences. Pr.: REC 725 or EDAF 858. REC-862-0-2103

REC 896. Topics in Recreation. (1-4). REC-896-3-0835

REC 897. Research in Recreation. (Var.) Pr.: Sufficient training to carry on the line of research undertaken. REC-897-4-0835

REC 898. Master's Report. (1-4). REC-898-4-0835

REC 899. Master's Thesis. (1-6). REC-899-3-0835

HISTORY

Joseph M. Hawes, Head of Department*

Professors Carey,* Hawes,* Higham,* Jones,* Kaufman,* Kren,* Linder,* Socolofsky,* and Wilcoxon;* Associate Professors Ferguson,* Feyerharm, Frey,* Gray,* Hamscher,* McCulloh,* Mrozek,* Kipp,* Nieman,* and Page;* Assistant Professor Donovan;* Emeriti: Professor Sageser,* Associate Professors Alsop,* Crawford,* and Riggs.*

History is the common possession of mankind. In the words of historian Carl Becker, "The value of history is . . . not scientific but moral: by liberalizing the mind, by deepening the sympathies, by fortifying the will, it enables us to control, not society, but ourselves,—a much more important thing; it prepares us to live more humanely in the present and to meet rather than to foretell the future." Historical understanding is the basic attribute of the educated person.

Many history majors pursue careers in law, medicine, business, religion, education, government, the armed services, historic preservation, journalism, and other professions. Undergraduate advisers in the history department maintain up-to-date information regarding requirements of graduate and professional schools and relevant course offerings in history and other departments.

The history program at Kansas State University appeals not only to majors but to all students seeking a rewarding educational experience. The curriculum includes courses in traditional and non-traditional fields of interest taught by a nationally respected faculty willing to try new and innovative teaching techniques. A program of speakers, seminars, colloquia, and films supplements the curriculum to stimulate student interest in the discipline of history and how it is expressed.

Transfer Students

Normally, the history department will accept transfer credit for history courses taught at accredited institutions of higher education. In the case of students transferring from community college, only courses equivalent to those taught at the freshman-sophomore level at Kansas State University (courses numbered HIST 100 through HIST 299) can receive credit for the history major.

2. pass an oral examination over a specific body of historical knowledge, the scope of which will be defined by the student in consultation with the faculty committee;
3. enroll in 24 hours of history courses including the Junior Seminar to be selected by the student in consultation with the faculty committee. Students are encouraged to supplement regular course offerings with tutorial instruction.

Undergraduate Study

Requirements for a major in history consist of a minimum of 30 hours in history, including HIST 101 and 102, a minimum of 18 hours in courses numbered 500 and above and HIST 397 in the junior year. Students must distribute their upper division courses over at least three of the following fields:

- I. Ancient, medieval, and early modern Europe.
- II. Modern Europe (including Great Britain).
- III. The third world (Asia, Africa, Latin America).
- IV. The United States (including the colonial period).
- V. Topical courses not focusing upon a specific geographical region, such as history of science, technology, dance, sport, military history, psychohistory, and other similar courses.

Advanced Program in History

Certain highly qualified students may elect to define their own programs for the major in consultation with a committee of three faculty members chosen by the student and approved by the head. This program of study should be broadly conceived, not narrowly circumscribed. This option is available only to students seeking a Bachelor of Arts (B.A.) degree in history. In order to enter this program students must have a grade point average of 3.5 at the end of the freshman year or later, submit two letters of recommendation and a statement of purpose and receive approval from the Undergraduate Studies Committee. A student selecting this option must enroll prior to his senior year and meet the following minimum requirements:

1. write a senior thesis (six hours credit over one or two semesters);

Secondary Education Certification

Students majoring in history may also prepare for teacher certification at the secondary level (see page 98). This program leads to the Bachelor of Science or the Bachelor of Arts degree in history. The sequence of courses should be planned in cooperation with advisers in both history and education to ensure that the requirements of both programs are met. (See pages 207 and 209 for history education requirements.) Students taking this program must include in their 18 hours of upper division courses HIST 599, Senior Seminar for Secondary Teachers.

Graduate Study

Graduate study leading to the Master of Arts and Doctor of Philosophy degrees is offered in most fields, including the history of science and technology, intellectual history, military history, psychohistory, and economic and agricultural history. General requirements for these degrees are set forth in the Graduate School section of this catalog.

Candidates for the Master of Arts degree must take a course in historiography. If they write a thesis or report they must offer two seminars and pass a written or oral final examination. If they take the non-thesis, non-report degree, they must offer three seminars and pass a written final examination.

For the Doctor of Philosophy degree, candidates must present a general field in European or American history, two special fields in history and an outside minor field. The preliminary examinations are both written and oral. Reading proficiency in two acceptable foreign languages is required.

A detailed description of the graduate programs and information regarding financial support may be obtained by writing the head of the department.

The department cooperates with a number of other departments in the South Asia Program, which is

described in detail on page 44. It also publishes *Military Affairs*, the journal of military, naval and air history, theory and technology.

Facilities for Graduate Study

The University's Farrell Library has a number of large specialized collections. In addition, nearby are several excellent research facilities: the Eisenhower Presidential Library, with outstanding holdings relating to the Eisenhower administration and recent military history; the Truman Presidential Library, with valuable collections on the Truman administration, the history of the American presidency and foreign policy; the Linda Hall Library, emphasizing materials pertaining to the history of science; the library of the United States Army Command and General Staff College at Fort Leavenworth; and the regional Federal Records Center at Kansas City, currently rich in military and civil records and eventually to have a microfilm duplication of the main holdings of the National Archives in Washington.

Courses in History

Undergraduate Credit

HIST 100. Introduction to History. (3) I, II. What history is, how it is produced and what its functions are. Designed for freshmen who want an introductory course which explains the methodology, purposes and career options of the discipline. HIST-100-0-2205

HIST 101. Western Civilization: The Rise of Europe. (3) I, II, S. Major trends in western history from the beginnings of European civilization to the end of the 17th century. The scope of this course includes classical antiquity, the Middle Ages, the Renaissance, the Reformation, and early modern Europe, but chronological and topical emphases vary with individual sections. Required of all majors in History. Pr.: Not open to juniors and seniors except with consent of instructor. HIST-101-0-2205

HIST 102. Western Civilization: The Modern Era. (3) I, II, S. Principal developments in western civilization from the beginning of the 18th century to the present. The scope of the course includes the Enlightenment, the French Revolution, the Industrial Revolution, nationalism, imperialism, communism, fascism, and the two World Wars, but chronological and topical emphases vary with individual sections. Required of all History majors. Pr.: Not open to juniors and seniors except with consent of instructor. HIST-102-0-2205

HIST 103. Overseas European Studies. (2-3). Intersession only. Selected aspects of European history and culture with readings, lectures, and discussions which will relate historical events to places visited. HIST-103-0-2205

HIST 200. Topics in History for Freshmen and Sophomores. (3). Exploration of the historical dimensions of a particular topic or theme. Topics vary. May be repeated once. HIST-200-0-2205

HIST 250. Russian Culture and Civilization. (3) I. Russia's past and present in the light of principle ideologies with emphasis upon fine arts, literature, music, religion, politics, and education. Equal time will be given to the Tsarist and the Soviet period. Knowledge of Russian language is not required. (Same as MLANG 250). HIST-250-0-2205

HIST 251. History of the United States to 1877. (3). Includes ethnic, social, military, political, economic, diplomatic, and ideological themes. The chronological emphasis varies with instructor. The aim of the course is to achieve a broad understanding of American civilization to 1877. HIST-251-0-2205

HIST 252. History of the United States Since 1877. (3). Ethnic, social, political, economic, and diplomatic history. The goal of the course is to achieve a broad understanding of American civilization since 1877. HIST-252-0-2205

HIST 321. American Ethnic Roots. (3) II. The role of ethnic minorities in American history, emphasizing non-western-European immigrant groups. Pr.: Sophomore standing. HIST-321-0-2205

HIST 325. Energy in History. (3) II. A historical examination of sources and uses of energy and their impact on human society. Changes in the kinds of energy people have used and the ways they have used them from pre-historic times through the present. Considers the historical background of current energy-related problems. Pr.: PHYS 101. HIST-325-0-2205

HIST 350. Gandhi and the Indian Revolution. (3) II. An introduction to Mahatma Gandhi, his life and career in India, England, and South Africa, his techniques of non-violent struggle, and the revolution which destroyed the British Empire and created the new countries of India and Pakistan. HIST-350-0-2205

HIST 397. Junior Seminar. (3). Provides for the study of the historical method for students in their junior year. Emphasis upon both research techniques and writing. HIST-397-0-2205

HIST 398. Sophomore Honors Seminar in History. (3). Selected topics in history. May be repeated once for credit. Pr.: Membership in Honors Program or consent of instructor. HIST-398-0-4900

HIST 401. Technology, Science, and History. (3) II. A non-technical historical survey of the more significant interactions of technology and science with life and thought in the western world. HIST-401-0-2205

HIST 448. Naval History. (3) I or II. Ships, technological developments, navies, tactics, warfare, strategy and the interrelationship between naval thinking and national and international politics. HIST-448-0-2205

HIST 449. Introduction to the History of Aviation. (3). The development of aviation since the Wrights, providing a world view of man's conquest of the air in both human and technological terms including the development of military, commercial, and general aviation. HIST-449-0-2205

HIST 498. Senior Thesis. (3-6) I, II, S. May be repeated once to a maximum of six hours credit. Pr.: Senior standing. HIST-498-0-2205

HIST 499. Senior Honors Thesis In History. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. HIST-499-4-2205

Undergraduate And Graduate Credit In Minor Field

HIST 501. Heritage of the Western World. (3) I, II. The heritage and legacies of western civilization, designed for the non-major. Emphasizes broad themes in the evolution of the political, economic, social, cultural, and ideological inheritance. Not for major credit. Pr.: Sophomore standing. HIST-501-0-2205

HIST 502. Satellite Units for Heritage of the Western World. (1-3) I, II. Special units related to the lectures of HIST 501. Students may enroll for up to three one-hour units. For purposes of general education requirements in Arts and Sciences HIST 501 and 502 constitute a single course. Pr.: HIST 501 or conc. enrollment and sophomore standing. HIST-502-0-2205

HIST 503. Overseas European Studies. (2-3). Intercession only. Selected aspects of European history and culture with reading, lectures and discussions which will relate historical events to the places visited. Pr.: Sophomore standing. HIST-503-0-2205

HIST 504. History of Hinduism. (3) I. Examines one of the world's oldest religions from its origins to the present. Covers the fundamental ideas and practices of Hinduism and the development of related religions such as Buddhism, Jainism and Sikhism. Pr.: Sophomore standing. HIST-504-0-2205

HIST 505. Introduction to the Civilization of South Asia I. (3). Interdisciplinary survey of the development of civilization in South Asia, including consideration of the geographical and demographic context, philosophical and social concepts, social and political institutions, literature and historical movements. (Same as GEOG 505, ECON 505, POLSC 505, SOCIO 505, ANTH 505.) HIST-505-0-2205

HIST 506. Introduction to the Civilization of South Asia II. (3). Interdisciplinary survey of recent and contemporary civilization in India, Pakistan, Ceylon, Nepal, and Afghanistan, including recent history, current economy, religion, culture, language and literature, geography, social and political structure and ideas. (Same as GEOG 506, ECON 506, POLSC 506, SOCIO 506, ANTH 506.) HIST-506-0-2205

HIST 507. South Asian History I. (3) I. An introductory survey of the growth of Indo-Muslim civilization in South Asia covering the present territory of Bangladesh, India, Pakistan and Ceylon plus the mountain countries of Afghanistan, Nepal, Bhutan, and Sikkim. Emphasis on the religions of South Asia (Hinduism, Buddhism, Islam, and Sikhism), caste, and South Asian culture and the accomplishments of its ancient philosophy and great empires. No background in South Asia is required. Pr.: Sophomore standing. HIST-507-0-2205

HIST 508. South Asian History II. (3) II. Examines the creation of the British Indian Empire with its unique imperial lifestyle, the development of South Asian culture—part Western and part traditional—the rise of anti-British nationalism and the competition among differing nationalist dreams that culminated in the creation of the new states of India, Pakistan, Bangladesh, and Ceylon. The civilization of South Asia, imperialism, and anti-colonial nationalism. No background in South Asia is required. Pr.: Sophomore standing. HIST-508-0-2205

HIST 509. History of Childhood. (3). Examines some theoretical positions on childhood (Freud, Erikson, DeMause, Rheingold, and others), and then attempts to determine what it meant to be a child at various times in the past, from Greek and Roman antiquity to 20th century Europe and America. Concentrates on such questions as infanticide, child beating, toilet training, swaddling, and methods of schooling, as well as the impact of religious and secular ideologies on the theory and practice of child-rearing. Pr.: Sophomore standing. HIST-509-0-2205

HIST 510. History of Marxism: Theory and Praxis. (3) II. In alternate years. Analysis of the origins of Marxism, stressing the impact of German idealism, French radicalism, utopian socialism, and British industrialization. Development of Marx's thought from the *Philosophical Manuscripts* to *Kapital*. Second half of the course concerns the organization of Marxist parties and movements from the Second International to polycentrism. The course will treat the Marxist-humanist response to Stalinism. Pr.: Sophomore standing. HIST-510-0-2205

HIST 511. History of Dance in Its Cultural Setting. (3) II. The study of developments and changes in the style, technique and purpose of ceremonial and theatrical dancing from the Greeks to the present. Emphasis on the interaction between this art and the total culture—social, religious, artistic, and political—in which it is performed. Pr.: Sophomore standing. HIST-511-0-2205

HIST 512. Women in European History. (3) II. A study of women in primitive European societies, in preindustrial times, and in the industrial era. Emphasis will be upon the position and role of women within the society. Pr.: Sophomore standing. HIST-512-0-2205

HIST 513. Battles and Leaders. (3) I. The course will emphasize military organization, tactics and strategy, generalship and grand strategy, manpower and logistics, and the wartime ramifications of war on land, at sea, and in the air. Pr.: Sophomore standing. HIST-513-0-2205

HIST 514. World War II. (3) I. Origins, conduct and consequence of World War II. Films from the TV series, *The World at War*, form an integral part of the course. Pr.: Sophomore standing. HIST-514-0-2205

HIST 515. History of Sport. (3). The historical development of sport (especially in Europe and North America) including the growth of competition, the rise of mass spectator sports, elitism and the changing function of sport. History of sport as business and history of the relationship between sport and other institutions. (Same as HPER 515.) Pr.: Sophomore standing. HIST-515-0-2205

HIST 516. History of Science I. (3) I. Scientific activity and thought from antiquity to the end of the 16th century, with emphasis on Greek, late medieval and Renaissance science. No background in science required. Pr.: Sophomore standing. HIST-516-0-2205

HIST 517. History of Science II. (3) II. Science in the 17th and 18th centuries, with emphasis on Galileo, Newton, philosophies of science, scientific societies, and developments in the physical, biological and earth sciences, including the relations of science with technology, medicine, religion, exploration and the Enlightenment. No background in science required. Pr.: Sophomore standing. HIST-517-0-2205

HIST 518. Science in the Modern Age. (3) I. Science since the 18th century, including major developments in the physical, biological and earth sciences, and the relations of science to scientific societies, technology, medicine, exploration, religion and archaeology. No background in science required. Pr.: Sophomore standing. HIST-518-0-2205

HIST 519. Science in America. (3) I. A survey of American science from the colonial era to the present, with special attention to the historical context and the role of institutions and government. Some attention to the social problems faced by scientists and their responses to them. Pr.: Sophomore standing. HIST-519-0-2205

HIST 520. Death and Dying in History. (3) I, II. Examines European and American attitudes toward death and dying in various historical periods. Topics include: death and dying in the European Middle Ages and in 19th- and 20th-century America, the impact of the Nazi Holocaust on modern opinions about death, suicide as an historical problem, the fear of cancer in modern times, and others. Pr.: Sophomore standing. HIST-520-0-2205

HIST 521. History of Christianity. (3) I. A history of the Christian religion from the era of Jesus Christ to the present with special emphasis on people and ideas. Pr.: Sophomore standing. HIST-521-0-2205

HIST 522. Religion in American History. (3) II. A study of the impact of religion on American culture and of American culture on religion, the Social Gospel and related issues, and the interrelationship of Christianity and politics. Pr.: Sophomore standing. HIST-522-0-2205

HIST 523. A History of the Occult and Witchcraft. (3). A study of the history of the occult and witchcraft in western civilization with special attention to religious, intellectual and social issues and influences. Pr.: Sophomore standing. HIST-523-0-2205

HIST 525. Colonial America. (3). About 1450 to 1763. Includes the European background of North American colonization, the rivalry for new world empire, 17th century English colonial foundations, and development of the various colonial societies. Pr.: Sophomore standing. HIST-525-0-2205

HIST 526. The American Revolution. (3). Eighteenth century colonial background of the Revolution and the revolutionary era itself, 1763-1789. Stresses ideological and other causes of the Revolution, the course of the war, its social results, the Confederation and its demise. Pr.: Sophomore standing. HIST-526-0-2205

HIST 527. The Early National Period. (3). Foundations of the new nation from the adoption of the Constitution to the conclusion of the War of 1812, approximately 1789-1815. Stresses the contest between Hamiltonians and Jeffersonians for philosophical dominance of institutions; other topics include diplomacy, westward expansion, military developments, the social and intellectual life of the era. Pr.: Sophomore standing. HIST-527-0-2205

HIST 528. The Age of Jackson. (3). 1815-1848. Political party instability in the aftermath of the War of 1812, emergence of modern political parties in the 1830s and 1840s, the transportation revolution and growth of societal interdependence, the nature of antebellum reform. Emphasis is on the problem of social order and the relation of the individual to society in a period of rapid and fundamental change. Pr.: Sophomore standing. HIST-528-0-2205

HIST 529. Civil War and Reconstruction. (3) I. 1848-1877. Examination of the sectional controversy, the failure of the political system to resolve peacefully the conflict between North and South, the resort to arms, the nature of the post-war settlement. Emphasis is on the attempt of mid-19th-century American leaders to deal with the complex problems of slavery and race. Pr.: Sophomore standing. HIST-529-0-2205

HIST 530. Populism and the Progressive Movement. (3). "The Gilded Age," "Populism," and "The Progressive Movement" as significant developments in the American scene, 1877-1914, provide the emphasis for this course. An understanding of the nature of American life, with concentration on activities of "typical" Americans, is a major goal of this course. Pr.: Sophomore standing. HIST-530-0-2205

HIST 531. The United States in the Twentieth Century. (3). 1917 to the present. Efforts are made to deal with ethnic, cultural and social as well as political, economic and diplomatic themes. Pr.: Sophomore standing. HIST-531-0-2205

HIST 533. Topics in the History of the Americas. (3). Provides instructor and students the opportunity to investigate in detail a particular theme, event, or problem in the history of North, Central, or South America. Topics vary. May be repeated for credit. Pr.: Sophomore standing. HIST-533-0-2205

HIST 535. History of the South. (3). Survey of southern history from the colonial period to the present. Origins and growth of slavery and the plantation system, the nature of society in the slave South, the impact of the Civil War and emancipation on southern society, the emergence of the "New South" in the late 19th and early 20th centuries. Pr.: Sophomore standing. HIST-535-0-2205

HIST 536. The American West. (3) I. Primary emphasis on the 19th century when Americans were rapidly spreading across the continent. Also examines the earlier developments of the frontier and considers the 20th century role of the trans-Mississippi. Pr.: Sophomore standing. HIST-536-0-2205

HIST 537. History of the Indians of North America. (3). A discussion of Indian-White relations from 1492 to the present. Special emphasis given to federal government policy and the cultural decline of the native people of North America. Also includes an examination of Indian reservations and urban Indians. HIST-537-0-2205

HIST 538. The Great Plains. (3) II. Through concentration on the one-fifth of North America identified as the Great Plains, an effort is made to present the development of that region in historic times. Pr.: Sophomore standing. HIST-538-0-2205

HIST 539. Black American History. (3). Blacks in America from the 17th century to the present, with special emphasis on political, social, economic, and intellectual developments in the role of the Black American and his contributions to American life and culture. Pr.: Sophomore standing. HIST-539-0-2205

HIST 540. Growing up in America. (3) II. A survey of American child-rearing practices, attitudes towards children, children's social roles, and institutions for children from about 1700 to the present. Pr.: Sophomore standing. HIST-540-0-2205

HIST 541. Women in American History. (3). An overview of women in the history of the United States, emphasizing both important individual women and the changing position of women in American society. Pr.: Sophomore standing. HIST-541-0-2205

HIST 542. History of the American Family. (3) II. Changes within the American family and between the family and society from the 17th century to the present, including sex roles, child rearing practices, family structure, and regional and ethnic variations in the family. Pr.: Sophomore standing. HIST-542-0-2205

HIST 543. The United States and World Affairs, 1776-Present. (3) I. History of U.S. foreign policy since 1776. Stresses the continuity and intellectual foundations of foreign policy. Emphasizes territorial and foreign commercial expansion and American's response to war and revolution in the 20th century. Pr.: Sophomore standing. HIST-543-0-2205

HIST 544. History of U.S.-Soviet Relations Since 1917. (3) II. In alternate years. History of U.S.-Soviet relations since 1917 with emphasis on WWI and the New Diplomacy; from Non-Recognition to Recognition, 1921-1933; the Grand Alliance and WWII; origins of the Cold War; economic and atomic diplomacy; the Cuban Missile Crisis; and prospects for detente. Pr.: Sophomore standing. HIST-544-0-2205

HIST 545. War in the Twentieth Century. (3). Considers the military theory and practice, the technology, and the political and ideological constraints of World Wars I and II, the Spanish Civil War, the Korean War and the Indochinese wars. Students are to gain an understanding of the varieties of military experience in the 20th century, including civil wars, "total war," and guerrilla warfare. Pr.: Sophomore standing. HIST-545-0-2205

HIST 546. History of American Military Affairs. (3). Deals with the development of military institutions in colonial America and the United States, civil-military relations and conflicts between political constraints and strategic demands, popular attitudes toward the military, and the rise of the military-industrial complex. Pr.: Sophomore standing. HIST-546-0-2205

- HIST 548. American Business History.** (3). The rise and development of the major commercial, financial, industrial, and transportation enterprises in the United States from the colonial period to the present. Emphasizes the gradual specialization of business through the Civil War, the movement from specialization to combination and integration along vertical/horizontal lines, the conglomerate movement and the development of multinational enterprises after World War II. Pr.: Sophomore standing. HIST-548-0-2205
- HIST 550. American Economic History.** (3). Development of the American economy from colonial times to the present including colonial agriculture and mercantilism, the emergence of the factory system, industrial capitalism, large scale business and agricultural enterprises, classical and Keynesian economics. Pr.: Sophomore standing. HIST-550-0-2205
- HIST 551. American Urban History.** (3) II. The role of the city in American history, emphasizing the process of urbanization. Pr.: Sophomore standing. HIST-551-0-2205
- HIST 552. American Social History.** (3). Evolution and development of American social institutions, including marriage, sexual customs, ethnicity and community problems. Also emphasizes the different methodologies used in writing social history. Pr.: Sophomore standing. HIST-552-0-2205
- HIST 553. History of American Culture.** (3) II. Main emphasis is on political, religious and social thought and ideology, 1620 to present. Pr.: Sophomore standing. HIST-553-0-2205
- HIST 554. American Labor History.** (3). Labor as an institutional development (organized labor) and as a general theme in American history. Emphasis on the period after 1877 with focus on contemporary issues. Pr.: Sophomore standing. HIST-554-0-2205
- HIST 555. American Constitutional History.** (3) II. Survey of constitutional and legal development from colonial times to the present. English constitutional ideas and the common law in the American colonies, formation of the Constitution, the role of the Supreme Court, development of the modern American legal system, growth of the legal profession, the problem of civil liberties. The course is designed to offer insight into the relationship of constitutional-legal institutions to American society. Pr.: Sophomore standing. HIST-555-0-2205
- HIST 557. History of American Agriculture.** (3). Concentrates on the period since 1850 in an attempt to acquaint the student with the political and economic history of American agriculture. No attempt will be made to present the scientific or technological side of agriculture in detail, but agriculture will be shown in relation to the life of the entire United States. The life of the farmer and his family, the relationship between agricultural changes and other parts of the economy will be part of this course. Special attention will be paid to agriculture in Kansas and the Great Plains. Pr.: Sophomore standing. HIST-557-0-2205
- HIST 558. History of Kansas.** (3) I, II. Land, people, and cultural developments in Kansas, from the earliest written records to the present. Designed to provide the student with an intimate understanding of the state of Kansas. Pr.: Sophomore standing. HIST-558-0-2205
- HIST 560. Latin American Nations.** (3). Survey of economic, social, and political developments of the Latin American nations from independence to the present decade with emphasis on Argentina, Brazil, Peru, Chile, and Mexico. Stresses reform and revolution of the last fifty years. Pr.: Sophomore standing. HIST-560-0-2205
- HIST 561. Colonial Hispanic America.** (3). Iberian and indigenous American background, exploration, conquest, settlement, and development of Latin America. Stresses growth of mestizo culture, colonial styles of living, and wars of independence. Pr.: Sophomore standing. HIST-561-0-2205
- HIST 562. Modern Mexico.** (3). Brief survey of lines of national development, 1821-1910, and major emphasis on the 20th-century Revolution and its reforms (1910-1940) as well as its subsequent implications. Pr.: Sophomore standing. HIST-562-0-2205
- HIST 563. Topics in Comparative History.** (3). Investigation in detail of a particular theme, event or problem in comparative history. Topics vary. May be repeated once for credit. Pr.: Sophomore standing. HIST-563-0-2205
- HIST 565. History and Culture of Greece.** (3). The rise of civilization in the ancient Near East, the migrations of the Greeks and the Heroic Age, the Greek city-states, commerce and colonization, the Persian invasion, Athens' leadership of Greece, the war between Athens and Sparta, Alexander the Great, and the total Hellenic achievement. Pr.: Sophomore standing. HIST-565-0-2205
- HIST 566. History and Culture of Rome.** (3). Examines the various theories of Rome's origin, the causes, problems, and influences upon the republican government, political and economic problems of Roman expansion and the Roman world. Various reforms including those of the Gracchi, Caesar, and Augustus. Contact with Greece and the older areas of civilization. The Roman imperial system, the many causes of Rome's fall, and Rome's role as a synthesizer of the ancient classical culture. Pr.: Sophomore standing. HIST-566-0-2205
- HIST 567. Europe in the Middle Ages.** (3). Europe from the fall of the Roman Empire to the 13th century. Investigates the conflict and interaction of Roman, Christian and Germanic ideals and attitudes in the early Middle Ages, and the increasing complexity and sophistication of society, culture, religion and government of the high Middle Ages. Pr.: Sophomore standing. HIST-567-0-2205
- HIST 568. The Renaissance.** (3). The Italian Renaissance as a major phase in the history of western civilization and its spread to Northern Europe. Pr.: Sophomore standing. HIST-568-0-2205
- HIST 569. The Reformation.** (3). A study of the Protestant, Catholic, and Radical Reformations with special attention to Luther, Calvin, the origins of the Church of England and the Presbyterian Church, the Anabaptists, the Puritans, and Roman Catholic Reform, and the impact of religious developments on the political, economic, social, and intellectual history of the Western World. Covers the period from approximately 1500 to 1660. Pr.: Sophomore standing. HIST-569-0-2205
- HIST 570. Europe in the Seventeenth Century.** (3) I. Surveys the economic, social, political and intellectual history of Western Europe in the 17th century, a period marked by economic depression, international conflict and domestic revolutions as well as by cultural achievement. Emphasizes the complex interaction among social groups; the rise of a European state system; the development of constitutional monarchy in England and absolute monarchy in France; and the change in values generated by the Scientific Revolution. Pr.: Sophomore standing. HIST-570-0-2205
- HIST 571. Revolutionary Europe.** (3). Europe from the death of Louis XIV in 1715 to the fall of Napoleon in 1815. The origins and development of the French Revolution and the Napoleonic legacy, also examines reform and counter-revolutionary movements in England, Italy, Russia, Poland, and the Germanies. Pr.: Sophomore standing. HIST-571-0-2205
- HIST 572. Nineteenth-Century Europe.** (3). The history of Europe from the French Revolution to the end of the first World War. Major topics covered will include the rise of conservatism as an ideology and its application in practice, the nature of liberalism and socialism, the impact of science and technology, the origins and course of World War I. Pr.: Sophomore standing. HIST-572-0-2205
- HIST 573. Twentieth-Century Europe.** (3). Examines the political, social, and intellectual developments of Europe in the period of the two World Wars. Emphasis on the failure of democracy and the rise of competing anti-democratic and non-democratic mass movements and ideologies. The course will also deal with the attempted system of collective security, its failure, and the origins and course of World War II. Pr.: Sophomore standing. HIST-573-0-2205
- HIST 574. Europe since World War II.** (3). Post-war European society, politics, economy, and culture. The effects of total war on the population; restoration and reconstruction. The influence of the U.S. and U.S.S.R. on Europe. Capitalism, socialism, and communism in technological society. European unity movements and their conflicts with traditional values. HIST-574-0-2205
- HIST 576. European Diplomatic History to Napoleon.** (3) I. The nature, evolution, and functions of the European diplomatic system from 1500 to 1815. Includes a study of the personality and roles of prominent rulers, spies, and diplomats. Analyzes the Greek and Roman diplomatic tradition, international relations during the Middle Ages, the Venetian system, the struggle for European hegemony, the emergence of the Great Powers, the French Revolution, and the Napoleonic empire. Discusses the use of major diplomatic archives and the interpretation of ambassadorial instructions and reports. Pr.: Sophomore standing. HIST-576-0-2205
- HIST 577. European Diplomatic History Since Napoleon.** (3) II. The nature, evolution, and functions of the European diplomatic system from 1815 to the present. Focuses on the Vienna settlement, diplomacy of Bismarck, international developments between the two World Wars, and the Cold War. Pr.: Sophomore standing. HIST-577-0-2205

HIST 578. Emperors and Peoples: the House of Hapsburg. (3). The diplomatic, military, political, economic, and social aspects of the Hapsburg empire in Central Europe, the Iberian Peninsula, Italy, and the Netherlands from its foundation to its dissolution in the 20th century. Pr.: Sophomore standing. HIST-578-0-2205

HIST 579. England to 1603. (3). English medieval institutions with some regard to their interrelation when possible. Approached through selected topics including Anglo-Saxon society as a folk culture, Anglo-Norman military customs, English monastic and mystical life, the origins of Parliament, the Reformation, etc. Pr.: Sophomore standing. HIST-579-0-2205

HIST 580. England Since 1603. (3). English society and politics in modern times. Emphasis on topics such as the three orders of society (king, lords and commons), the English church, the rise of the House of Commons, the extension of the vote and relations with Scotland and Ireland. Pr.: Sophomore standing. HIST-580-0-2205

HIST 581. Topics in British History. (3). Provides instructor and students the opportunity to investigate in detail a particular theme, event or problem in British history. Topics vary. May be repeated for credit. Pr.: Sophomore standing. HIST-581-0-2205

HIST 583. History of France, 1400-1715. (3). France from the conclusion of the Hundred Years War to the death of Louis XIV. French economy, society and royal administration, and the changes generated in these areas by significant events: the Reformation and the Wars of Religion; the rise of France to world power; peasant uprisings and constitutional crisis; and the reforms of Richelieu, Colbert and Louis XIV. Trends in art, architecture, and philosophy. Pr.: Sophomore standing. HIST-583-0-2205

HIST 584. History of France since 1715. (3). France from the death of Louis XIV to the present. The impact of the French Revolution and the Napoleonic system on the agrarian economy and aristocratic society of the 18th century; the evolution of liberalism, socialism, and colonialism; the development of parliamentary democracy and the impact of the Industrial Revolution; the French response to the devastation of World War I, the humiliation of World War II and the colonial wars of the De Gaulle era. Pr.: Sophomore standing. HIST-584-0-2205

HIST 585. Topics in French History. (3). Provides instructor and students the opportunity to investigate in detail a particular theme, event or problem in French history. Topics vary. May be repeated for credit. Pr.: Sophomore standing. HIST-585-0-2205

HIST 587. Modern Germany, 1789-1914. (3). Central Europe in the French Revolutionary era, the revolutions of 1848, German unification, imperial Germany, emphasizing social changes, especially the transition from agrarian to industrial society. Pr.: Sophomore standing. HIST-587-0-2205

HIST 588. Modern Germany, 1914-1945. (3). Examines the political, social, economic, and intellectual developments in Germany from World War I to the end of World War II. The establishment of the Weimar republic, the nature of its democratic system, the flourishing of cultural activities and the attack on democratic theory and practice leading to the establishment of a totalitarian dictatorship. National Socialism and its leader and alternative interpretations of National Socialism. Pr.: Sophomore standing. HIST-588-0-2205

HIST 589. Topics in German History. (3). Provides instructor and students the opportunity to investigate in detail a particular theme, event or problem in German history. Topics vary. May be repeated for credit. Pr.: Sophomore standing. HIST-589-0-2205

HIST 590. History Through Film. (3) I. A study of full-length, major production films to show how films can enhance, distort, or obscure our understanding of the past. Emphasizes historical development, using motion pictures as social documents. HIST-590-0-2205

HIST 591. History of Russia to 1801. (3). Medieval and early modern Russia with emphasis on the culture of Kievan Rus', the Mongol Yoke, the rise of Moscow, and the emergence of imperial Russia. Emphasizes those trends that contributed to the character of modern Russian society including Orthodoxy, autocracy, serfdom, and westernization. Pr.: Junior standing or consent of instructor. HIST-591-0-2205

HIST 592. Grandeur and Decline of Imperial Russia. (3). Russia in the 19th century with emphasis on the political, economic, social, and intellectual development of tsarist society. Topics of special concern: origins of the intelligentsia, plans for political reform under absolutism, serfdom and economic development, the legacy of the Great Reforms and counter reforms, origins and evolution of revolutionary populism. Pr.: Junior standing or consent of instructor. HIST-592-0-2205

HIST 593. Topics in Russian History. (3). Provides instructor and students the opportunity to investigate in detail a particular theme, event, or problem in Russian history. Topics vary. May be repeated for credit. Pr.: Sophomore standing. HIST-593-0-2205

HIST 594. History of Geology. (3) I. Important trends and individuals in geology from the 17th century to the present, with emphasis on the 19th century. Substantial use will be made of primary sources. Pr.: Sophomore standing. HIST-594-0-2205

HIST 595. Modern European Culture. (3). On sufficient demand. Major developments in European thought in the nineteenth and twentieth centuries, concentrating on the origin and development of major ideologies. Topics include: Romanticism, Liberalism, Socialism, Fascism, Existentialism, and the revolution in science. Pr.: Sophomore standing. HIST-595-0-2205

HIST 596. Holocaust: The Destruction of the European Jews. (3) I. In alternate years. Analysis of the attempts by the National Socialist government of Germany to exterminate the Jewish population of Europe. Major issues discussed will include: nineteenth-century anti-democratic and anti-semitic movements; Hitler's concept of anti-semitism and personal sources of Hitler's genocidal policy; evolution of the genocidal policy and its implementation; Jewish resistance and collaboration; long-range consequences of the Holocaust. Pr.: Sophomore standing. HIST-596-0-2205

HIST 597. Topics in European History. (3). Provides instructor and students the opportunity to investigate in detail a particular theme, event, or problem in European history. Topics vary. May be repeated for credit. Pr.: Sophomore standing. HIST-597-0-2205

HIST 598. Topics in Non-Western History. (3). On sufficient demand. Provides instructor and students the opportunity to investigate in detail a particular theme, event, or problem in non-western history. Topics vary. May be repeated for credit. Pr.: Sophomore standing. HIST-598-0-2205

HIST 599. Senior Seminar for Secondary Teachers. (3) II. Analysis of the historical content of teaching materials currently in use at the secondary level in public schools to determine the historical validity of the materials. Pr.: Sophomore standing. HIST-599-0-2205

Undergraduate And Graduate Credit

HIST 617. Theories and Methods of Psychohistory. (3) I. The origin of psychohistory in works by Freud and Neo-Freudians such as Erikson and Lifton, the emerging methods and theories in such areas as psychobiography, history of childhood, large group processes and the attempts to construct philosophical and ideological systems out of the combination of history and psychology. (Same as PSYCH 617.) Pr.: Junior standing. HIST-617-0-2205

HIST 650. Internship in History. (3) I, II, S. Practical professional experience involving at least three weeks in an archive, museum, historical library, or business. Student projects must be approved in advance and a report submitted at the end of the work period. May be repeated once for credit. Pr.: Junior standing. HIST-650-0-2205

HIST 655. Medieval Religion and Politics. (3). The interrelationship of religion and politics from the late Roman Empire to the Conciliar Epoch. Christianity in the Roman Empire and the barbarian kingdoms, the development of royal theocracy, the rise of the papacy, the conflict of church and state, the secularization of government, the Avignon papacy, the Great Schism and conciliarism. Pr.: Sophomore standing. HIST-655-0-2205

HIST 703. Overseas European Studies. (2-3). Intersession only. Short-term, intensive, and in-depth study of various aspects of European History and culture with readings, lectures, discussions, and on-the-spot experiences which will relate historical events to the places visited. Pr.: Senior or graduate standing. HIST-703-0-2205

HIST 711. Clinical Observations and Inferences for Psychohistorians. (2). Introduction to the ways in which the mental health sciences make inferences about clinical data. Practical applications through the use of videotaped material and historical documents. Taught at the Menninger Foundation in Topeka. Pr.: HIST 617 or PSYCH 617 or conc. enrollment and graduate standing in Psychohistory program. HIST-711-0-2205

HIST 712. Collective Behavior for Psychohistorians. (2). A study of human behavior in small and large groups as well as intergroup phenomena. Also provides theory and experience for the use of psychohistory students in later projects. Taught at the Menninger Foundation in Topeka. Pr.: HIST 617 or PSYCH 617, or conc. enrollment and graduate standing in Psychohistory program. HIST-712-0-2205

HIST 713. Psychoanalytic Theory for Psychohistorians. (2). A systematized presentation of a general psychoanalytic developmental psychology. Provides a brief review of historical developments in psychoanalysis as well as introduction to its basic concepts.

Taught at the Menninger Foundation in Topeka. Pr.: HIST 617 or PSYCH 617, or conc. enrollment and graduate standing in Psychohistory program. HIST-713-0-2205

HIST 741. Technology and War. (3). From the development of weapons to 1900 emphasizing problems of development in technology and their relationship to war, and military organization and the role of leadership. Pr.: Sophomore standing. HIST-741-0-2205

HIST 745. History of Military Thought. (3). The development of military thought and theory from Machiavelli to the present, to give the student a knowledge of classical military literature. Pr.: Sophomore standing. HIST-745-0-2205

HIST 766. Modern Eastern Europe. (3). Eastern Europe as an ethnically diverse region located between the Germanic lands and Russia emphasizing the impact of both external and internal forces upon the political, socio-economic, and intellectual development of the various nations. Covers the period from the triumph of the three eastern monarchies over Poland to the Brezhnev Doctrine and *Ostpolitik*, including the growth of national consciousness and the continuing struggle for political independence. Pr.: Junior standing or consent of instructor. HIST-766-0-2205

HIST 769. The Russian Revolutions and the Soviet System. (3). Russia's industrial revolution and its deepening crisis to the present. Emphasis on prospects for constitutional monarchy and a liberal parliamentary order from the Revolution of 1905 to 1914, World War I and the February Revolution, Social Democracy and the roots of Leninism, Bolshevizing Soviet society under War Communism and the NEP, Stalinism: fulfillment or betrayal of Leninism, the Great Patriotic War and the emergence of the Soviet Empire, and Destalinization: prospects for the Soviet system. Pr.: Junior standing or consent of instructor. HIST-769-0-2205

HIST 798. Readings in History. (1-3). Students will read on a central theme, attend weekly discussions, and write a final report. HIST-798-3-2205

HIST 799. Problems in History. (Var.). Intensive study of a particular phase of history. Students will attend weekly discussions and write a major research paper on their findings. HIST-799-3-2205

Graduate Credit

HIST 801. Historiography. (3-4). Main currents in historical research, the writing of history, and the influence of the great historians from Herodotus to the present. Required of all graduate students in history. HIST-801-0-2205

HIST 808. Quantification in History. (3). A course for graduate students in the methodology of research using computer techniques. Stress is placed on acquiring bibliographical expertise as well as familiarity with computer technology. Pr.: STAT 330 or equiv. HIST-808-0-2205

HIST 899. Research in History, M.A. (Var.). HIST-899-4-2205

HIST 901. Advanced Historiography. (1-4). Advanced work offered on demand and by arrangement, in main currents in historical research, the writing of history, and the influence of great historians. HIST-901-4-2205

HIST 919. Seminar in History of Christianity. (3). HIST-919-0-2205

HIST 920. Seminar in American Social History. (3). HIST-920-0-2205

HIST 921. Seminar in Latin American History. (3). HIST-921-0-2205

HIST 922. Seminar in American Diplomatic History. (3). HIST-922-0-2205

HIST 923. Seminar in the History of the American West. (3). HIST-923-0-2205

HIST 924. Seminar in Colonial America. (3). HIST-924-0-2205

HIST 926. Seminar in American Economic History. (3). HIST-926-0-2205

HIST 927. Seminar in American Science and Technology. (3). HIST-927-0-2205

HIST 928. Seminar in American History. (3). HIST-928-0-2205

HIST 930. Seminar in Modern European History. (3). HIST-930-0-2205

HIST 931. Seminar in German History. (3). HIST-931-0-2205

HIST 932. Seminar in French History. (3). HIST-932-0-2205

HIST 933. Seminar in European Diplomatic History. (3). HIST-933-0-2205

HIST 935. Seminar in Modern Russian History. (3). HIST-935-0-2205

HIST 936. Seminar in Renaissance and Reformation. (3). HIST-936-0-2205

HIST 937. Seminar in British History. (3). HIST-937-0-2205

HIST 940. Seminar in Military History. (3). HIST-940-0-2205

HIST 950. Seminar in South Asian History. (3). HIST-950-0-2205

HIST 968. Seminar in Psychohistory. (3). In alternate years. Directed research and readings in psychohistorical literature. Pr.: Graduate standing. HIST-968-0-2205

HIST 979. Seminar in the History of Science. (3). HIST-979-0-2205

HIST 980. Topics in European History. (1-3). HIST-980-0-2205

HIST 981. Topics in Third World History. (1-3). HIST-981-0-2205

HIST 982. Topics in the History of Science. (1-3). HIST-982-0-2205

HIST 983. Topics in Military History. (1-3). HIST-983-0-2205

HIST 984. Topics in American History. (1-3). HIST-984-0-2205

HIST 985. Readings in History. (1-3). HIST-985-3-2205

HIST 986. Problems in History. (1-3). HIST-986-3-2205

HIST 999. Research in History, Ph.D. (Var.). HIST-999-4-2205

INTERCOLLEGIATE ATHLETICS

DeLoss Dodds, Head of Department and Athletic Director

Coaches Allerheiligen, Anderson, Baker, Dickey, Hacker, Hartman, Hickey, Norton, Ross, Snodgrass, and Wauthier; Assistant Coaches Darnell, Davie, Donnan, Driesbach, Eads, Franchione, Howe, Kruger, Latimore, Selmer, Silverberg, and Walstad; Sports Information Director Stone; Assistant Directors Raleigh and Thompson; Trainers Neuman and Rudd; Administrative Staff Adolph, Bocchi, Colbert, Helwig, and Kadlec.

Kansas State University is a member of the Big Eight Conference and through that affiliation competes with the University of Colorado, Iowa State University, the University of Kansas, the University of Nebraska, the University of Missouri, the University of Oklahoma, and Oklahoma State University. In addition, the women's program also competes in Region VI of the National Association of Intercollegiate Athletics for Women.

Intercollegiate competition is open to all students and is coached by staff members who are specialists in their respective fields.

The men's intercollegiate program competes in football, basketball, baseball, track (indoor and outdoor) and cross country, tennis, and golf. The women's program offers competition in cross country, volleyball, basketball, swimming, track and field, softball, tennis, and golf.

Courses

ATHM 101. Varsity Baseball. (1) I, II. Pr.: Consent of instructor. ATHM-101-5-0899

ATHM 102. Varsity Basketball. (1) I, II. Pr.: Consent of instructor. ATHM-102-5-0899

ATHM 103. Varsity Cross Country. (1) I, II. Pr.: Consent of instructor. ATHM-103-5-0899

ATHM 104. Varsity Football. (1) I, II. Pr.: Consent of instructor. ATHM-104-5-0899

ATHM 105. Varsity Golf. (1) I, II. Pr.: Consent of instructor. ATHM-105-5-0899

ATHM 106. Varsity Tennis. (1) I, II. Pr.: Consent of instructor. ATHM-106-5-0899

ATHM 107. Varsity Track—Indoor. (1) I, II. Pr.: Consent of instructor. ATHM-107-5-0899

ATHM 108. Varsity Track—Outdoor. (1) I, II. Pr.: Consent of instructor. ATHM-108-5-0899

ATHW 150. Intercollegiate Basketball. (1) I, II. Pr.: Consent of instructor. ATHW-150-5-0899

ATHW 152. Intercollegiate Track. (1) I, II. Pr.: Consent of instructor. ATHW-152-5-0899

ATHW 154. Intercollegiate Tennis. (1) II. Pr.: Consent of instructor. ATHW-154-5-0899

ATHW 155. Intercollegiate Volleyball. (1) I. Pr.: Consent of instructor. ATHW-155-5-0899

ATHW 156. Intercollegiate Softball. (1) I. Pr.: Consent of instructor. ATHW-156-5-0899

ATHW 157. Intercollegiate Golf. (1) I, II. Pr.: Consent of instructor. ATHW-157-5-0899

JOURNALISM AND MASS COMMUNICATIONS

Harry Marsh, Head of Department

Professor Marsh; Associate Professors Applegate, Bontrager,* Brown, Holt, MacFarland,* Milbourn, Morris,* Oukrop,* Prince,* and Shaver;* Assistant Professors Daly, Eaton, and Fidler; Instructor Grady.

The Department of Journalism and Mass Communications is one of 80 schools and departments in the United States whose news-editorial sequence is accredited by the American Council on Education for Journalism and is a member of the American Association of Schools and Departments of Journalism. In addition to permanent faculty members, the department annually appoints a journalist to fill a visiting professorship.

Undergraduate Study

Students in journalism and mass communications must fulfill the general requirements of the College of Arts and Sciences for either a B.S. or a B.A. degree. (See page 101.) Beyond this they develop individualized programs within the framework of a broad, liberal arts education in consultation with their advisers. Approximately one-quarter of a student's total course work is taken in the department. To earn a major in the department requires a minimum of 84 credit hours outside the department and a minimum of 36 credit hours and a maximum of 36 credit hours within the department.

All majors are required to achieve a 2.5 grade point average in journalism and mass communications courses in order to qualify for graduation.

Courses in the department are in two areas: (1) those which focus on the relationship of mass communications to society; and (2) those designed for professional training and skill development. Students may select from several options within two majors, and must specify major and option upon completion of 45 (40-50) semester hours.

Enrollment guides for majors are available in Kedzie Hall 104.

JOURNALISM AND MASS COMMUNICATIONS MAJOR

Requirements for all options listed below include a minimum of 84 credit hours outside the department and a minimum of 30 credit hours and a maximum of 36 credit hours within the department.

News-Editorial Option

Required:		
JMC 235	Survey of the Mass Media	3
JMC 275	Reporting I	3
JMC 285	Reporting II (Print)	3
JMC 330	Editing I	3
JMC 335	Editing II	3
JMC 600	Public Affairs Reporting	3
JMC 665	Law of Mass Communications	3

Enough additional elective hours in journalism and mass communications (prefix JMC or RTV) to total a minimum of 30 and a maximum of 36 hours.

Public Relations Option

Required:		
JMC 235	Survey of the Mass Media	3
JMC 275	Reporting I	3
JMC 285	Reporting II (Print)	3
JMC 330	Editing I	3
JMC 630	Public Relations	3
JMC 635	Public Information Methods	3
JMC 640	Public Relations and Advertising Campaigns	3
JMC 665	Law of Mass Communications	3

Enough additional elective hours in journalism and mass communications (prefix JMC or RTV) to total a minimum of 30 and a maximum of 36 hours.

Advertising Option

Required:		
JMC 235	Survey of the Mass Media	3
JMC 275	Reporting I	3
JMC 285	Reporting II (Print)	3
JMC 330	Editing I	3
JMC 320	Principles of Advertising	3
JMC 640	Public Relations and Advertising Campaigns	3
JMC 665	Law of Mass Communications	3

Although it is strongly recommended that those selecting the advertising sequence take both of the following courses, one must be taken:

JMC 355	Advertising Media	3
JMC 555	Ad Copy and Layout	3

Enough additional elective hours in journalism and mass communications (prefix JMC or RTV) to total a minimum of 30 and a maximum of 36 hours.

Magazine Option

Required:		
JMC 235	Survey of the Mass Media	3
JMC 275	Reporting I	3
JMC 285	Reporting II (Print)	3
JMC 330	Editing I	3
JMC 615	Magazine Article Writing	3
JMC 620	Magazine Production	3
JMC 665	Law of Mass Communications	3

Enough additional elective hours in journalism and mass communications (prefix JMC or RTV) to total a minimum of 30 and a maximum of 36 hours.

General Option

Required:		
JMC 235	Survey of the Mass Media	3
JMC 275	Reporting I	3
JMC 285	Reporting II (Print)	3
JMC 320	Principles of Advertising	3
JMC 330	Editing I	3
JMC 665	Law of Mass Communications	3

All those enrolled in the general sequence will complete at least one of the following courses:

JMC 660	History of Journalism	3
JMC 685	The Mass Communicator: Ethics and Issues	3

Enough additional elective hours in journalism and mass communications (prefix JMC or RTV) to total a minimum of 30 and a maximum of 36 hours.

RADIO-TELEVISION MAJOR

Required:		
RTV 230	Radio-Television and Society	3
JMC 235	Survey of the Mass Media	3
RTV 240	Fundamentals of Radio-Television Production	3
RTV 260	Radio-Television Continuity	3
JMC 275	Reporting I	3
RTV 330	Reporting II (Radio-Television)	3
RTV 665	Radio-Television Regulation and Responsibility	3

Select courses from the following groups to meet minimum requirements in each group

Group I

RTV 320	Fundamentals of Radio-Television Performance	3
RTV 340	Intermediate Radio Production	3
RTV 350	Intermediate Television Production	3
RTV 455	KSDB-FM Participation	1
RTV 475	Television Participation	1

Students may take not more than four hours of participation courses and not more than three hours of either course. Minimum four hours; maximum 10 hours.

Group II

RTV 630	Radio-Television Programming	3
RTV 660	History of Broadcasting	3
RTV 665	Radio-Television Regulation and Responsibility	3
RTV 685	Radio-Television Management	3

Minimum three hours; maximum nine hours.

Group III

JMC 320	Principles of Advertising	3
RTV 610	Entertainment Script Writing	3
RTV 615	Documentary Script Writing	3
RTV 620	Radio-Television Advertising	3
RTV 675	Radio-Television Criticism	3

Minimum three hours; maximum nine hours.

Electives

Remaining hours in journalism and mass communications may include any RTV or JMC courses, provided the student does not exceed the maximum for Group I, II, or III. (Min. 30 hrs., max. 36 hrs. within journalism and mass communications, 84 hrs. outside journalism and mass communications.)

Agricultural Journalism Major

Students may enroll in the College of Agriculture and earn a major in agricultural journalism by taking courses in the journalism department. See page 64 for details.

Home Economics and Mass Communications

Students may enroll in the College of Home Economics and earn a major in home economics journalism by taking courses in the journalism department. See page 257 for details.

Journalism Education

Students may satisfy requirements to teach journalism in public schools by either of the following programs:

- (1) B.A. or B.S. in the College of Arts and Sciences and teacher certification;
- (2) B.S. in the College of Education with journalism concentration. Under the first option students qualify for teacher certification by completion of specified courses in the College of Education. See page 205 for details.

Credit Through Quiz-Out

Any student may apply to test out of professional practice courses in journalism and mass communications by presenting to the department head a portfolio or tapes or other suitable evidence of performance which would allow assessment of course-related experience. After review of the material, the department head may refer the application to the appropriate instructor who will determine the number of credit hours, if any, and the method of examination or evaluation to be employed to determine whether credit shall be given. Such credit shall be granted on a credit-no credit basis, and the student may specify whether such credit is to be presented for graduation. No more than 12 semester hours may be earned through quiz out and at least 18 of the student's journalism credit hours must be KSU resident hours.

Transfer Students

Students transferring to the undergraduate program in journalism and mass communications at Kansas State University may transfer a maximum of 12 semester hours in the major. Courses in journalism and mass communications above the 12-hour maximum may not be accepted as electives outside the major and will not be accepted as part of the graduation requirement. No journalism and mass communications course will transfer to KSU without a grade of C or better.

The Department of Journalism and Mass Communications will not honor an accumulation of credits in journalism and mass communications courses which consist of laboratory work only. The department will review the work presented by the transfer student and may accept a maximum of three credit hours for all such work, equivalent to courses such as publications practices or radio or cable television participation.

No transfer credit will be given for Reporting II, Editing I, or Law of Mass Communications unless such work was taken at a college or university accredited in journalism by the American Council on Education for Journalism.

Graduate Study

Graduate students in mass communications at Kansas State University may work toward the M.S. degree in journalism or the M.A. degree in radio-tv.

Courses provide for professional practice along with studies in research methods and in communication process and theory. Students are encouraged to plan a program of study to help meet individual goals in such areas of interest as news-editorial, magazine, public relations, advertising, and radio-tv production and management.

Many graduate students structure a specialized academic program which combines journalism or radio-tv with another interest area, such as agriculture, home economics, wildlife conservation, or education.

Students whose undergraduate major is not in journalism or radio-tv may be admitted provisionally, with a requirement to complete basic undergraduate courses along with their graduate work. The number of remedial hours required varies. Previous course work and professional experience are considered. Students with no previous course work or professional experience may expect to take up to nine remedial credit hours in the journalism program or 15 remedial credit hours in the radio-tv program.

There are two options for completing the requirements for the master's degree in journalism or in radio-tv. The thesis option requires a total of 30 graduate credit hours, consisting of 24 graduate course credit hours and six credit hours for the thesis. The non-thesis option requires 30 hours of graduate course credits and written comprehensive examinations. Both options require a final oral examination.

The thesis option is primarily for students with a research interest or for students who enter the program after a number of years of professional experience. The non-thesis option is recommended for the student whose primary interest is professional practice or who does not have an undergraduate major in journalism or radio-tv.

Additional details are included in the department's "Guide to Graduate Study," available in the department office.

Courses in Journalism

Undergraduate Credit

JMC 235. Survey of the Mass Media. (3). Historical, social, legal and economic aspects of mass communications; current practices and responsibilities; role of newspapers, magazines, radio, television, motion pictures and other mass media in society, and their impact on world affairs. JMC-235-0-0601

JMC 250. Agricultural Journalism. (3). Agricultural information techniques and methods of working with the mass media. Emphasis on writing experience. Ability to type helpful. Pr.: ENGL 100. For non-majors only. JMC-250-1-6-0602

JMC 275. Reporting I. (3). Instruction in news gathering and reporting techniques. Pr.: ENGL 120, sophomore standing; ability to type 30 words a minute. JMC-275-1-4-0602

JMC 285. Reporting II (Print). (3). Three hours rec. and six hours reporting for the *Kansas State Collegian* each week. Pr.: JMC 275. JMC-285-1-2-0602

JMC 310. Photography I. (1-3). Basic camera and laboratory techniques of photography. JMC-310-1-4-0602

JMC 320. Principles of Advertising. (3). An examination of the advertising field and its relationship to marketing and journalism. JMC-320-0-0602

JMC 330. Editing I. (3) Survey of graphic arts principles; fundamentals of the editing process; relationship of the graphic arts principles to the elements of newspaper design and the total editing function. Pr.: Consent of instructor or JMC 285. JMC-330-1-4-0602

JMC 335. Editing II. (3). Advanced study of the editing processes with emphasis on handling the story, writing headlines, use of all elements for packaging the news, and creative use of the editing tools. Two hours of rec. and six hours editing for the *Kansas State Collegian* each week. Pr.: JMC 330 or consent of instructor. JMC-335-1-2-0602

JMC 355. Advertising Media. (3). The selecting, scheduling, selling, and buying of the various advertising media. Pr.: JMC 320. JMC-355-0-0602

JMC 360. Publications Practice. (1-4). Practical work in newspaper and yearbook production, and photography on student publications under supervision of an instructor. Three hours lab. a week for each hour of credit. Pr.: Consent of instructor. JMC-360-2-0602

JMC 399. Honors Seminar in Mass Communications. (3). Pr.: Honors students only; consent of supervising instructor. JMC-399-0-0601

JMC 499. Seminar Honors Thesis. (2). Pr.: Honors students only; consent of supervising instructor. JMC-499-4-0601

Undergraduate And Graduate Credit In Minor Field

JMC 510. Yearbook Editing and Management. (2). Planning, editing, layout, writing, and financing a publication. JMC-510-1-4-0602

JMC 525. Journalism of Modern Living. (3). Study of contemporary trends in community and family life reporting, emphasizing feature writing and creative editing. Pr.: JMC 275 or consent of instructor. JMC-525-1-6-0602

JMC 535. Photojournalism. (3) II. The materials, principles, and processes of photography directed toward visual reporting in newspapers, magazines, and other media. The documentary picture story, essay and sequence; spot news, feature, and sports photography; combining words and pictures effectively; marketing techniques; legal restrictions. Lectures, demonstrations, and laboratory. Pr.: JMC 310 and either JMC 250 or JMC 275 and access to a 35mm or 2 1/4 x 2 1/4 camera. JMC-535-1-0602

JMC 555. Advertising Copy and Layout. (3). The creating, designing, and writing of advertising copy for the print media stressing the production of a workable advertising campaign. Pr.: JMC 320. JMC-555-1-7-0602

Undergraduate And Graduate Credit

JMC 600. Public Affairs Reporting. (3). Investigative reporting of local, state, and national affairs. Pr.: JMC 285 or consent of instructor. JMC-600-0-0602

JMC 605. Supervision of School Publications. (3). A methods course for those planning to teach secondary or junior college journalism courses and advise high school or junior college publications. JMC-605-0-0602

JMC 610. Interpretation of Contemporary Affairs. (3). Critical questions of the day and interpretive articles and editorials which document and analyze the news. Pr.: JMC 285 or consent of instructor. May be repeated once for credit with written permission of instructor and department head required. JMC-610-0-0602

JMC 615. Magazine Article Writing. (3). Preparation of feature stories and articles; techniques of marketing, market analysis and publishing articles written in course. Pr.: JMC 285 or consent of instructor. JMC-615-0-0602

JMC 620. Magazine Production. (3). The practical application of theory on the fields of writing, editing, graphic reproduction, layout and management of magazines. Pr.: JMC 330 or consent of instructor. JMC-620-0-0602

JMC 625. Formation of Public Opinion. (3). Role of interpersonal and mass communications information on public opinion. Practical survey experience. Pr.: Junior standing and consent of instructor. JMC-625-0-0602

JMC 630. Public Relations. (3). Media, methods, principles, and practices of public relations. Pr.: Junior standing or consent of instructor. JMC-630-0-0602

JMC 635. Public Information Methods. (3). Application of the principles of public relations to actual and hypothetical cases. Emphasis on communications techniques used in public relations. Pr.: JMC 630; consent of instructor. JMC-635-0-0602

JMC 640. Public Relations and Advertising Campaigns. (3). The in-depth handling of an organization's public relations and advertising, including analyzing its situation, planning a program and developing the communications to be used. Pr.: JMC 320 or 630; senior standing; consent of instructor. JMC-640-0-0602

JMC 645. The Black Press in America. (3). Consideration of the growth, development and current status of the Black press in the United States. JMC-645-0-0602

JMC 650. Newspaper Management. (3). Relations of departments of a newspaper to one another; costs, statistics, advertising, news and business methods in publishing. Pr.: JMC 330. JMC-650-0-0602

JMC 660. History of Journalism. (3). A review of the growth and development of the press in the United States, with attention to the interrelationships of the press and the social, economic and political forces. Pr.: Junior standing or consent of instructor. JMC-660-0-0602

JMC 665. Law of Mass Communications. (3). A study of the legal system as it relates to the law of mass communications. Emphasis on defamation, privacy, copyright, obscenity, the courts and other areas, as related to the mass media. Pr.: Senior standing or consent of instructor. JMC-665-0-0601

JMC 670. International Communications. (3). Comparative study of world press systems and the role of communications in national development. JMC-670-0-0601

JMC 680. Readings in Mass Communications. (1-3). Investigation of the literature of mass communications. Pr.: Minimum of nine hours of completed course work in JMC, senior or graduate standing and consent of supervisory instructor. JMC-680-3-0602

JMC 685. The Mass Communicator: Ethics and Issues. (3). A consideration of influences and controls that define the role of the mass communicator in American society. Pr.: Senior standing. JMC-685-0-0602

JMC 690. Problems in Mass Communications. (1-4). Pr.: Background of courses needed for problem undertaken. JMC-690-3-0602

JMC 720. Seminar in the New Journalism. (3). An examination of contemporary developments in reportage with emphasis on new journalism practitioners and media outlets. Restricted to seniors and graduate students. JMC-720-0-0602

JMC 730. Seminar in the Future of the Media. (3). A study of philosophical and technological advances in mass communications with emphasis on projected patterns of future growth and development. Restricted to seniors and graduate students. JMC-730-0-0601

JMC 740. Colloquium in Mass Communications. (1-3). Discussion of selected topics in mass communications research and practice. Restricted to seniors and graduate students. JMC-740-0-0601

JMC 750. Mental Health Information Seminar I. (3). Survey of public attitudes toward mental illness and mass media's role in reporting. Pr.: For Fellows in Mental Health Mass Communications Program or consent of instructor. JMC-750-0-0602

JMC 755. Mental Health Information Seminar II. (3). Examines specific issues in the mental health field (alcoholism, drug abuse, mental retardation, etc.) as they relate to the journalist in mental health communications. Pr.: For Fellows in Mental Health Mass Communications Program or consent of instructor. JMC-755-0-0602

JMC 760. Behavioral Science Reporting. (3). Reporting and writing on problems of human behavior. Pr.: For Fellows in Mental Health Mass Communications Program or consent of instructor. JMC-760-0-0602

JMC 765. Communication Theory. (3). An examination of major communication theories as they relate to individual, interpersonal, group, and mass communications. JMC-765-0-0601

JMC 770. Professional Journalism Practicum. (1-4). For advanced students. Supervised practical work in the area of professional journalism and mass communications. Includes laboratory investigation, field work, and internships. Pr.: JMC 285 or RTV 330 and consent of supervising instructor. JMC-770-2-0602

JMC 780. Research Methods in Mass Communications. (3). Survey of research methods used in the study of the mass media. JMC-780-0-0602

Graduate Credit

JMC 899. Research in Mass Communications. (Var.). Pr.: Registration in the Graduate School and sufficient training to carry on the line of research undertaken. JMC-899-4-0602

Courses in Radio and Television

Undergraduate Credit

RTV 230. Radio-Television and Society. (3) I, II. Influence of electronic media in today's culture. Examination of radio-tv media and dynamics of technological innovations. RTV-230-0-0603

RTV 240. Fundamentals of Radio-Television Production. (3) I, II, S. Basic training in radio and television production, emphasizing laboratory experiences. RTV-240-1-0603

RTV 260. Radio-Television Continuity. (3) I, II, S. Study of forms and the preparation of non-dramatic scripts for various types of broadcast programs. Pr.: Major in JMC or RTV. RTV-260-0-3-0603

RTV 265. Public Broadcasting. (2). Intersession only. A study of the history, current status, and future of non-commercial radio and television. The role of public broadcasting within the spectrum of the mass media: its strengths, its weaknesses, and its current directions. The course will include field trips to public broadcast stations, and visits to campus by persons actively engaged in public broadcasting. RTV-265-0-0603

RTV 320. Fundamentals of Radio-Television Performance. (3) I, II. Training in non-dramatic radio and television performance, including news, commercials and interviews. Emphasis on laboratory experience. Pr.: RTV 240, SPCH 106 (or SPCH 105). RTV-320-1-0603

RTV 330. Reporting II (Radio-Television). (3). Practical experience in gathering, writing, editing, and presenting news for KSDB-FM and cable television, and study of current issues in radio-television news. Pr.: JMC 275, RTV 240. Required of all students with RTV concentration. RTV-330-1-5-0603

RTV 340. Intermediate Radio Production. (3) I, II. Theory and practice of radio remotes, automation and multi-channel recording and editing in the production of commercials, dramatic narrative and documentary programs. Pr.: RTV 240, 260, 320. RTV-340-1-0603

RTV 350. Intermediate Television Production. (3) II. Computer-generated visuals, color television, and specialized television recording techniques. Production practice from the viewpoint of directors, producers, and performers. Pr.: RTV 240 or consent of instructor. RTV-350-1-0603

RTV 455. KSDB-FM Participation. (1) I, II. Supervised performance in the operation of the University's student FM radio station. Pr.: RTV 240, 320, or consent of instructor. RTV-455-5-0603

RTV 475. Television Participation. (1) I, II. Supervised participation in program production for entertainment, industrial, or closed circuit video. Pr.: RTV 350 or conc. enrollment. RTV-475-5-0603

Undergraduate And Graduate Credit

RTV 610. Entertainment Script Writing. (3) I. The principles and preparation of dramatized broadcast programs. Pr.: RTV 230, 240. RTV-610-0-0603

RTV 615. Documentary Script Writing. (3) II. Study of the principles and preparation of non-fiction broadcast programs. Pr.: RTV 230 and 240. RTV-615-0-0603

RTV 620. Radio-Television Advertising. (3) I. Development and production of R-TV advertising plans from copy concept to pilot audio and video productions. Pr.: JMC 320 or GENBA 440. RTV-620-0-0603

RTV 630. Radio-Television Programming. (3) I. The principles, planning, and development of radio-television programs and schedules. Pr.: RTV 230. RTV-630-0-0603

RTV 660. History of Broadcasting. (3). History of the radio-television industry; its effects on American life; the economic, political, and social significance of broadcasting. Pr.: Junior standing. RTV-660-0-0603

RTV 665. Radio-Television Regulation and Responsibility. (3) II. The major laws and legal decisions which affect broadcasting and cable, with attention to the Federal Communication Act, rules and regulations, and other laws relating to broadcasting and cable management. Pr.: Senior standing or above and RTV 230. RTV-665-0-0603

RTV 675. Radio-Television Criticism. (3) II. The principles and criteria of mass media criticism, with emphasis on broadcasting. Pr.: Junior standing and RTV 230. RTV-675-0-0603

RTV 685. Radio-Television Management. (3) II. The practices and problems of managing radio or television facilities. Pr.: GENBA 420 (Management Concepts) or RTV 230 (Radio-Television and Society). RTV-685-0-0603

RTV 750. Radio-Television Research. (3). Study and application of radio-television research, its literature and methodology. Pr.: Minimum of 15 hours of completed course work, or conc. enrollment in JMC; consent of instructor. RTV-750-0-0603

MATHEMATICS

John E. Maxfield, Head of Department*

Professors Burckel,* Chawla,* Dixon,* Dressler,* Fuller,* Greechie,* Hsu,* Kirmsler,* Lee,* Marr,* Maxfield,* T. Parker,* Pigno,* Shult,* Stamey,* Strecker,* Stromberg,* Yee,* and Young;* Associate Professors Curtis,* Logan,* F. Miller,* Muenzenberger,* and Summerhill;* Assistant Professors Herman,* W. Parker,* Surowski,* and Williams;* Emeriti: Associate Professors Janes, Mossman,* and Sloat; Instructor Woldt.

Undergraduate Study

For credit by examination in college algebra, trigonometry and calculus, see page 10.

All mathematics majors are expected to take a course in Symbolic Logic in the philosophy department, STAT 510 in the statistics department, and MATH 220, 221, 222, and 240 or 225, 226, 250, and 251.

The Pre-Graduate Program

This degree will prepare students who intend to enter graduate school to work toward an advanced degree in either pure or applied mathematics.

(1) Major requirement of 21 hours in mathematics numbered 400 and above. The recommended courses to be included in these 21 hours are:

MATH 512,			
513	Introduction to Modern Algebra I, II	6	
MATH 601,			
602	Elementary Topology I, II	6	
MATH 703	Introduction to Linear Algebra	3	
MATH 621,			
622	Analysis I, II	6	
		21	

(2) In addition to the above at least 12 more hours numbered 600 and above are strongly recommended; MATH 708, Set Theory and MATH 704, Introduction to the Theory of Groups, should be included if at all possible.

(3) The student should include Chemistry I and II and General or Engineering Physics I and II if interested in applied mathematics. The student should study at least one foreign language as a research tool for graduate work. These languages should be chosen from French, German, and Russian.

Mathematics Education Program

This degree program is designed for students who want to become secondary school teachers and includes the requirements for the teaching certificate.

(1) Major requirement of 21 hours of courses in mathematics numbered 400 and above. The recommended courses to be included in these 21 hours are:

MATH 511	Introduction to Algebraic System	3
	OR	
MATH 512	Introduction to Modern Algebra I	3
MATH 572	Modern Geometry	3
	OR	
MATH 771	Transformation and Vector Geometry	3
MATH 612	Finite Applications of Mathematics	3
MATH 619	Foundations of Analysis	3
MATH 717	The Real Number System	3
		21

In addition, six hours of electives should be selected from:

MATH 513	Introduction to Modern Algebra II	3
MATH 570	History of Mathematics	3
MATH 791	Topics in Mathematics for Secondary School Teachers	3

For students who expect to enter a graduate school the following courses are appropriate to their program:

MATH 601,		
602	Elementary Topology I, II	
MATH 621,		
622	Analysis I, II	
MATH 703	Introduction to Linear Algebra	
MATH 704	Introduction to Theory of Groups	

(2) Each student should elect at least one course in physics as a part of the general education science requirement and one course in computer programming is recommended.

(3) The professional educational requirements to be certified to teach in the state of Kansas are to be completed as a part of this degree program. These are:

(a) Make application to and be accepted as part of the teacher training curriculum. (See College of Education for requirements.)

(b)		
PSYCH 110	General Psychology	
E0AF 215,		
315	Educational Psychology I, II	
EDCI 451	Principles of Secondary Education	
EDCI 476	Methods of Training in Secondary Schools	
E0CI 586	Teaching Participation in Secondary Schools	
E0AF 611	Educational Sociology	
EDCI 316	Introduction to Instructional Media	

(c) Complete general education requirements of the College of Education.

Bachelor's Degree Program for Industry

Students desiring to enter industry upon earning a bachelor's degree in mathematics should, in the lower division years, complete the calculus sequence (MATH 221, 223, 240 or MATH 225, 226, 250, 251) and acquire some proficiency in computer programming. It is also recommended that students take a course in probability and statistics (STAT 510) and a course in vector analysis (MATH 514). In the junior year, students should take advanced calculus (MATH 553, 554). To fulfill degree requirements, in upper division years the following courses are highly recommended:

MATH 550	Introduction to Complex Analysis	3
MATH 551	Applied Matrix Theory	3
MATH 552	Orthogonal Functions and Elementary Partial Differential Equations	3
MATH 555	Numerical Analysis	3
MATH 640,		
641	Ordinary Differential Equations I, II	6

For additional courses, or as substitutes to the courses in this list, the student may take the following courses:

MATH 512,		
513	Introduction to Modern Algebra I, II	6
MATH 621,		
622	Analysis I, II	6
MATH 703	Introduction to Linear Algebra	3
MATH 713,		
714	Advanced Applied Matrix Theory I, II	6
MATH 761,		
762	Advanced Numerical Analysis I, II	6
MATH 780	Numerical Solutions of Ordinary Differential Equations	2
MATH 781	Differentiable Manifolds I	3

It is recommended that the student also take at least six hours upper division courses outside the mathematics department; these courses ought to be in the area, or areas, of applications in which the student is interested (e.g., engineering, physics, statistics, computer science, or others).

Graduate Study

The Department of Mathematics offers work in mathematics which may lead to a master's or a doctor's degree. Admission as a graduate student does not imply admission to candidacy for an advanced degree. For admission to graduate work in mathematics, a student should have completed work in mathematics equivalent to what is required for a B.S. or B.A. degree at KSU with a B average or better. The general requirements for advanced degrees are given on page 50. Information on special requirements for an advanced degree may be obtained by writing to the Department of Mathematics.

Any course will be offered any term on the request of a sufficient number of students. Information concerning courses offered during the summer term may be obtained by writing to the department.

Courses in Mathematics

MATH 010. Intermediate Algebra. (3) I, II, S. Review of elementary algebra; topics preparatory to MATH 100. Pr.: One unit of high school algebra. MATH-010-0-1701

Undergraduate Credit

MATH 100. College Algebra. (3) I, II, S. Pr.: Plane geometry and satisfactory placement test score in algebra. Students with one and one-half entrance units of algebra should normally be eligible for this course. MATH-100-0-1701

MATH 101. The Metric System. (1). On sufficient demand. A systematic study of the metric system including historical background of various systems, structure of the metric system itself, and relation to existing systems; attention on competent use of metric terms in problem solving. MATH-101-0-1701

MATH 110. Mathematics, Its Form and Impact. (3) I, II, S. This course requires no mathematical background. It includes the development and analysis of mathematical structures; applications of the structures are used to exemplify the linguistic use of mathematics and its impact on society. MATH-110-0-1701

MATH 120. Elementary Cryptanalysis. (3). An introduction to the standard ciphers and their solutions; consideration of historically important ciphers and messages. Pr.: MATH 100. MATH-120-0-1701

MATH 125. College Algebra and Trigonometry. (5) I, II. This course combines the material taught in MATH 100 and MATH 150. It is intended for students who need both courses, or who need trigonometry but are weak in algebra. Pr.: One and one-half entrance units of algebra and one unit plane geometry. MATH-125-0-1701

MATH 149. Functional Trigonometry. (2). Interim sessions only. A special functional trigonometry course emphasizing trigonometric identities. The course is intended as special preparation for calculus. Pr.: One and one-half units of high school algebra. MATH-149-0-1701

MATH 150. Plane Trigonometry. (3) I, II, S. Pr.: Plane geometry and one and one-half units of high school algebra. MATH-150-0-1701

MATH 199. Freshman Mathematics Seminar. (1) I. Topics of special interest to freshmen in mathematics, including orientation to the mathematics curriculum, possible careers in mathematics, and cultural and professional aspects of mathematics. MATH-199-2-1701

MATH 201. Elementary Applied Mathematics. (3) I, II. Applications of precalculus mathematics with emphasis on the techniques of solving word problems. Pr.: Following entrance units: algebra, one and one-half; geometry, one; trigonometry, one-half. MATH-201-0-1701

MATH 205. General Calculus and Linear Algebra. (3) I, II. Introduction to calculus and linear algebra concepts that are particularly useful to the study of economics and business administration with special emphasis on working problems. Pr.: MATH 100 with C or better grade (College Algebra in the preceding semester is recommended). MATH-205-0-1701

MATH 210. Technical Calculus I. (3) I, II. A condensed course in analytic geometry and differential calculus with an emphasis on applications. Pr.: MATH 100, 150, or two years of high school algebra and one semester of trigonometry. MATH-210-0-1701

MATH 211. Technical Calculus II. (3) I, II. A continuation of Math. 210 to include integral calculus with an emphasis on application. Pr.: MATH 210. MATH-211-0-1701

MATH 220. Analytic Geometry and Calculus I. (4) I, II, S. Analytic geometry, differential and integral calculus of polynomials. Pr.: MATH 100, 150, or two years of high school algebra and one semester of trigonometry. MATH-220-0-1701

MATH 221. Analytic Geometry and Calculus II. (4) I, II, S. Continuation of MATH 220 to include transcendental functions. Pr.: MATH 220. MATH-221-0-1701

MATH 222. Analytic Geometry and Calculus III. (4) I, II, S. Continuation of MATH 221 to include functions of more than one variable. Pr.: MATH 221. MATH-222-0-1701

MATH 224. Elements of Applied Linear Analysis. (3) I, II, S. A survey of mathematical techniques useful in the solution of problems arising in engineering and scientific analysis. Pr.: MATH 221, co-requisite, MATH 222. MATH-224-0-1703

MATH 225. Analytic Geometry and Calculus I-S. (6) I. Analytic geometry, differential and integral calculus of functions of one variable. Accelerated coverage of the material in MATH 220, 222. Pr.: Consent of department. MATH-225-0-1701

MATH 226. Analytic Geometry and Calculus II-S. (6) II. Continuation of MATH 225 to include transcendental functions. Pr.: MATH 225. MATH-226-0-1701

MATH 240. Series and Differential Equations. (4) I, II, S. Convergence of series, expansions in series, solutions of elementary differential equations, with applications. Pr.: MATH 222. MATH-240-0-1701

MATH 250. Linear Algebra and Differential Equations I. (3) I. An integrated introduction to linear algebra and differential equations. Pr.: MATH 226 or consent of department. MATH-250-0-1701

MATH 251. Linear Algebra and Differential Equations II. (3) II. Continuation of MATH 250. Pr.: MATH 250 or consent of department. MATH-251-0-1701

MATH 398. Sophomore Seminar. (3) II, 1979. Seminar in mathematics for honors students. Pr.: Membership in honors program. MATH-398-3-4900

MATH 399. Seminar in Mathematics. (Var.). On sufficient demand. Primarily for Honors Students. Pr.: Consent of instructor. MATH-399-3-1701

MATH 400. Applications of Mathematics to Agricultural Economics. (3) I, II. Applications of linear algebra and calculus to economics. The emphasis is on the use of mathematics in the analysis of agricultural economic problems. Two hours rec. and two hours lab. a week. Pr.: AGECE 100, ECON 110, MATH 205, PHILO 110, and GENBA 260. MATH-400-0-1701

MATH 498. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. MATH-498-3-1701

MATH 499. Undergraduate Topics in Mathematics. (Var.) I, II, S. Reading courses in advanced undergraduate mathematics. Pr.: Background of courses needed for topic undertaken and consent of instructor. MATH-499-3-1701

Undergraduate And Graduate Credit In Minor Field

MATH 500. Introduction to Analytic Processes. (3) I, II, S. Some topics in differentiation, integration, linear algebra, matrices and linear programming, with applications. Pr.: Two years high school or college algebra, elements of statistics. Not open to students having credit in MATH 220. MATH-500-0-1701

MATH 501. Introduction to Mathematics in the Behavioral Sciences. (3) I, II. Introduction of matrices, relations, sets and groups with applications to the behavioral sciences. Pr.: Student must be a major in anthropology, economics, history, political science, psychology, or sociology; or have the consent of the instructor. MATH-501-0-1701

MATH 505. Mathematical Foundations for Economics. (3) II. Geometric and algebraic theory behind the simplex method, the mathematical structure of the theory of networks and flows, and related topics. Pr.: MATH 500 or 501 or its equiv. MATH-505-0-1701

MATH 506. Advanced Analytic Processes. (3) I, II. Partial differentiation and maximum-minimum of functions of two variables with applications. Integration, matrices and matrix algebra with business application. Not open to students having credit in MATH 221. Pr.: MATH 500. MATH-506-0-1701

MATH 508. Topics in Mathematics for Elementary School Teachers. (4) I, II, S. Systems of numeration, sets and numbers, properties of the number system, relations, real numbers, elementary logic, concept of proof, elements of algebra and statistics. Pr.: Consent of instructor. MATH-508-0-0833

MATH 509. Intuitive Geometry. (2) S. Measurement, triangles, quadrilaterals, non-metric geometry, similarity, volumes, elementary coordinate geometry. Pr.: Consent of instructor. MATH-509-0-1701

MATH 511. Introduction to Algebraic Systems. (3) I. Properties of groups, rings, domains and fields. Examples selected from subsystems of the complex numbers. Elementary number theory and solving equations. Pr.: MATH 222 or 226. MATH-511-0-1701

MATH 512. Introduction to Modern Algebra I. (3) I, II. Basic concepts in the theory of numbers, groups, rings, integral domains, and fields. Pr.: MATH 220 and 225 or graduate standing. MATH-512-0-1701

MATH 513. Introduction to Modern Algebra II. (3) II. Continuation of MATH 512. Pr.: MATH 512. MATH-513-0-1701

MATH 514. Vector Analysis. (3). A standard introduction to vector algebra and calculus in two and three dimensions. Dot and cross products, differentiation of vector functions, the operators div, grad and curl, line and surface integrals and the theorems of Green, Gauss, and Stokes. Applications to physics and other sciences will be included. Pr.: MATH 222 or consent of instructor. MATH-514-0-1703

MATH 550. Introduction to Complex Analysis. (3) I, II. Complex analytic functions and power series, complex integrals. Taylor and Laurent expansions, residues, Laplace transformation, and the inversion integral. Pr.: MATH 240 or 250. MATH-550-0-1703

MATH 551. Applied Matrix Theory. (3) I, II. Matrix algebra, systems of linear equations, vector spaces and functions on vector spaces, approximation techniques for the eigenvalue problem and matrix inversion. Pr.: Junior standing. MATH-551-0-1703

MATH 552. Orthogonal Functions and Elementary Partial Differential Equations. (3) I. Orthogonal functions, Fourier Series, boundary value problems in partial differential equations. Pr.: MATH 240 or 250. MATH-552-0-1703

MATH 553. Advanced Calculus I. (3) I. Continuous functions, law of mean, functions of several variables, Riemann-Stieltjes integral, infinite series, uniform convergence, Fourier Series and integrals and applications. Pr.: MATH 222 or 226. MATH-553-0-1701

MATH 554. Advanced Calculus II. (3) II. Continuation of Advanced Calculus I. Pr.: MATH 553. MATH-554-0-1701

MATH 555. Numerical Analysis. (3) I, II. Solution of algebraic and transcendental equations, with emphasis on linear algebraic systems. Introduction to linear programming. Interpolation and curve fitting. Numerical differentiation and integration with an introduction to methods for solving ordinary differential equations. Pr.: MATH 240 or 250, 551. MATH-555-0-1701

MATH 570. History of Mathematics. (3) II. In alternate years. Cannot be used as part of the advanced mathematics needed by mathematics majors. Pr.: MATH 220 or 225. MATH-570-0-1701

MATH 572. Modern Geometry. (3). Concepts of Euclidean geometry including distance and congruence, separation, geometric inequalities, congruence with distance, similarity, area, consistency of Euclidean geometry; brief treatment of Lobachevskian and Riemannian geometries. Pr.: MATH 221 or 226. MATH-572-0-1701

MATH 575. Advanced Analytic Geometry. (3). On sufficient demand. Properties of conic sections; poles and polars; selected topics in Solid Analytic Geometry. Pr.: MATH 240 or 250. MATH-575-0-1701

Undergraduate And Graduate Credit

MATH 601. Elementary Topology I. (3) I. Introduction to axiomatic topology including a study of compactness, connectedness, local properties, cardinal invariants and metrizability. Pr.: MATH 240 or 250. MATH-601-0-1701

MATH 602. Elementary Topology II. (3) II. Continuation of MATH 601. Pr.: MATH 601. MATH-602-0-1701

MATH 612. Finite Applications of Mathematics. (3) S. Consideration of applications of set theory, matrix algebra, linear programming and graph theory that can be illustrated in the secondary school classroom. MATH-612-0-1701

MATH 619. Foundations of Analysis. (3). A study of sets and sequences, neighborhood, limit point, convergence, and open and closed set in the real line and in the plane, the concept of continuous function. Pr.: MATH 222 or 226. MATH-619-0-1701

MATH 620. Intermediate Analysis. (3). A brief review of some of the properties of the real number system, limits of functions of a single real variable, theorems on continuity, Rolle's Theorem, mean value theorem with some of its consequences, and theorem on integration. Pr.: MATH 222 or 226. MATH-620-0-1701

MATH 621. Analysis I. (3) I, II, S. Metric spaces, limits, continuity, differentiation, mean value theorems, Riemann-Stieltjes integral, series. Pr.: MATH 240 or 250 or graduate standing. MATH-621-0-1701

MATH 622. Analysis II. (3) I, II. Function spaces, Stone-Weierstrass Theorem, Ascoli Theorem, series, introduction to Lebesgue measure. Pr.: MATH 621. MATH-622-0-1701

MATH 640. Ordinary Differential Equations I. (3). On sufficient demand. First-order equations, second-order linear equations, autonomous systems, stability, Liapunov's method, Fuchsian equations, Sturm-Liouville equations and expansions in eigenfunctions, Green's Functions, Floquet theory, non-linear equations, perturbation techniques, the WKB and Langer asymptotic theory. Pr.: MATH 240, 550. MATH-640-0-1703

MATH 641. Ordinary Differential Equations II. (3). On sufficient demand. Continuation of MATH 640. Pr.: MATH 640. MATH-641-0-1703

MATH 671. Projective Geometry. (3) I. Affine spaces, Euclidean spaces, projective spaces, coordinizations, duality principle, geometric lattices, classifications, subgeometries of projective geometry (especially non-Euclidean geometries). Pr.: MATH 513. MATH-671-0-1701

MATH 701. Set Theory and Logic. (2-3). Basic set theory, cardinal and ordinal numbers, axiom of choice, transfinite induction, symbolic logic, tautologies, universal and existential quantifiers, propositional and predicate calculus, arguments, deductive systems. Pr.: MATH 511 or consent of department. MATH-701-0-1701

MATH 703. Introduction to Linear Algebra. (2-3) I. Finite dimensional vector spaces; linear transformations and their matrix representations; dual spaces, invariant-subspaces; Euclidean and unitary spaces; solution spaces for systems of linear equations. Pr.: MATH 512. MATH-703-0-1701

MATH 704. Introduction to the Theory of Groups. (3) II. Introduction to abstract group theory; to include permutation groups, homeomorphisms, direct products, Abelian groups. Jordan-Holder and Sylow theorem. Pr.: MATH 513. MATH-704-0-1701

MATH 706. Theory of Numbers. (2-3) II. In alternate years. Divisibility properties of integers, prime numbers, congruences, multiplicative functions. Pr.: MATH 221 or 226. MATH-706-0-1701

MATH 708. Set Theory. (3) I. Set theory; functions, relations and orderings; ordinal and cardinal numbers; transfinite induction; axiom of choice. Pr.: MATH 511 or consent of department. MATH-708-0-1701

MATH 710. Introduction to Category Theory. (3) II. Categories, duality, functors, natural transformations, functor categories, comma categories, universal arrows, products, limits, Yoneda's Lemma, Freyd's Adjoint Functor Theorem. Pr.: Consent of instructor. MATH-710-0-1701

MATH 713. Advanced Applied Matrix Theory I. (3) II. The algebra of vectors and matrices, functions of vectors and matrices, similarity and the eigenvalue problem, numerical methods associated with matrices and tensor algebra. Pr.: MATH 551 or 703 or graduate standing. MATH-713-0-1701

MATH 714. Advanced Applied Matrix Theory II. (3) II. Continuation of MATH 713. Pr.: MATH 713. MATH-714-0-1701

MATH 717. The Real Number System. (3). An extensive development of number systems, with emphasis upon structure. Includes systems of natural numbers, integers, rational numbers and real numbers. Pr.: MATH 221 or 225. MATH-717-0-1701

MATH 723. Analysis III. (3) II. In alternate years. Calculus on normed vector spaces, functions of several real variables, inverse and implicit function theorems, basic existence theorems for differential equations, multiple integrals. Pr.: MATH 621. MATH-723-0-1701

MATH 724. Analysis IV. (3) II. In alternate years. Calculus on manifolds, differential forms, Stokes' Theorem, vector bundles, Riemannian metrics, differential operators. Pr.: MATH 723. MATH-724-0-1701

MATH 740. Calculus of Variations. (3). On sufficient demand. Necessary conditions and the Euler-Lagrange equations, Hamilton-Jacobi theory, Noether's theorems, direct methods, applications to geometry and physics. Pr.: MATH 622 or equiv. MATH-740-0-1701

MATH 750. Fourier Series. (3). On sufficient demand. Trigonometric Fourier Series, general orthogonal expansions, convergence and summability, multiple Fourier series, Fourier integrals and transforms. Pr.: MATH 621, 622. MATH-750-0-1701

MATH 752. Tensor Analysis. (3) I. Every third year. Multilinear algebra, differentiable manifolds, differential forms and tensor fields, exterior differentiation, integration of forms and Stokes' theorem, Frobenius theorem, covariant differentiation, Riemannian connections. Pr.: MATH 513, 622. MATH-752-0-1701

MATH 761. Advanced Numerical Analysis I. (3) I. Topics covered may include elementary functional analysis relevant to numerical analysis; numerical solution of differential or integral equations; analysis of stability and convergence; numerical linear algebra including large scale systems; approximation theory. Pr.: MATH 552, 554. MATH-761-0-1701

- MATH 762. Advanced Numerical Analysis II.** (3) II. Continuation of MATH 761. Pr.: MATH 761. MATH-762-0-1701
- MATH 766. Partial Differential Equations of Mathematical Physics I.** (3) I. Derivation of the three types of linear second order partial differential equations of mathematical physics; the Cauchy-Kovalevsky theorem. The potential equation, the heat equation, and the wave equation, the hyperbolic equations and the hyperbolic systems, elliptic equations, and the parabolic equations. MATH-766-0-1701
- MATH 767. Partial Differential Equations of Mathematical Physics II.** (3) II. Continuation of MATH 766. Pr.: MATH 766. MATH-767-0-1701
- MATH 771. Transformation and Vector Geometry.** (3) I. Concepts of transformations and vectors and their applications to Euclidean Geometry. Pr.: MATH 572. MATH-771-0-1799
- MATH 772. Elementary Differential Geometry.** (3) I. Curves and surfaces in Euclidean spaces, differential forms and exterior differentiation, differential invariants and frame fields, uniqueness theorems for curves and surfaces, geodesics, introduction to Riemannian geometry, some global theorems, minimal surfaces. Pr.: MATH 240 or 250. MATH-772-0-1701
- MATH 773. Foundations of Geometry.** (3). Euclid's parallel postulate, non-Euclidean geometries, incidence, affine geometries, order congruence, continuity. Pr.: MATH 572. MATH-773-0-1701
- MATH 780. Numerical Solution of Ordinary Differential Equations.** (2) I. (Conc. with CMPSC 780.) One-step and multi-step methods for initial value problems. Stability, consistency, and convergence of these methods. Stiff equations and boundary value problems. Pr.: One CMPSC Language Lab. and MATH 555 or CMPSC 480, MATH 240 plus conc. enrollment in CMPSC 780. MATH-780-0-1701
- MATH 781. Differentiable Manifolds I.** (3) I. In alternate years. Differentiable structures, tangent bundles, tensor bundles, vector fields and differential equations, integral manifolds, differential forms, introduction to Lie groups. Pr.: MATH 578, MATH 772, or consent of instructor. MATH-781-0-1701
- MATH 782. Differentiable Manifolds II.** (3) II. In alternate years. Fibre bundles, theory or connections, linear and affine connections, Riemann manifolds, submanifolds of Riemann manifolds, complex manifolds. Pr.: MATH 781. MATH-782-0-1701
- MATH 785. Numerical Solution of Partial Differential Equations.** (2) II. (Concurrent with CMPSC 785.) Formulation of difference equations and treatment of boundary conditions. Discretization and round-off errors. Stability. Relaxation, alternating direction, and strongly implicit iterative methods. Variational and projection methods. Pr.: MATH 780 and CMPSC 780 plus conc. enrollment in CMPSC 785. MATH-785-0-1701
- MATH 791. Topics in Mathematics for Secondary School Teachers.** (3). Topics of importance in the preparation of secondary school teachers to teach modern mathematics. May be repeated for credit. MATH-791-0-0833
- MATH 810. Higher Algebra I.** (3) I. Theory of groups, theory of rings and ideals, polynomial domains, theory of fields and their extensions. Pr.: MATH 513. MATH-810-0-1701
- MATH 811. Higher Algebra II.** (3) II. Continuation of MATH 810. Pr.: MATH 810. MATH-811-0-1701
- MATH 821. Real Analysis I.** (3) I. Measurability, integration theory, regular Borel measures, the Riesz representation theorem, and Lebesgue measure in Euclidean spaces. Pr.: MATH 622. MATH-821-0-1701
- MATH 822. Real Analysis II.** (3) II. The LP-spaces, Banach spaces, and Hilbert spaces, complex measures and the Radon-Nikodym theorem, the Fubini theorem on double integration, and differentiation. Pr.: MATH 821. MATH-822-0-1701
- MATH 825. Complex Analysis I.** (3) I. Holomorphic functions, harmonic functions, the Cauchy integral theorem, normal families and the Riemann mapping theorem, and the Mittag-Leffler theorem. Pr.: MATH 822 or consent of department. MATH-825-0-1701
- MATH 826. Complex Analysis II.** (3) II. Analytic continuation, the Picard theorem, HP-spaces, elementary theory of Banach algebra, the theory of Fourier transforms, and the Paley-Wiener theorems. Pr.: MATH 825. MATH-826-0-1701
- MATH 852. Functional Analysis I.** (3) I. In alternate years. Topics to be selected from linear topological spaces, semi-normed linear spaces, Banach spaces, Hilbert spaces, Banach algebras, spectral theory, harmonic analysis, and others. May be taken four times for a total of twelve hours credit. Pr.: MATH 822. MATH-852-0-1701
- MATH 853. Functional Analysis II.** (3) II. In alternate years. Continuation of Functional Analysis I. May be repeated for credit. Pr.: MATH 852. MATH-853-0-1701
- MATH 871. General Topology I.** (3) I. Topological spaces and topological invariants; continuous mappings and their invariants perfect mappings; topological constructs (product, quotient, direct and inverse limit spaces). Pr.: MATH 602. MATH-871-0-1701
- MATH 872. General Topology II.** (3) II. Compact spaces and compactification, uniform and proximity spaces, metric spaces and metrization, topology of D^n , function spaces, complete spaces, introduction to homotopy theory. Pr.: MATH 871. MATH-872-0-1701
- MATH 889. Combinatorial Analysis.** (3) II. In alternate years. Permutations, combinations, inversion formulae, generating functions, partitions, finite geometries, difference sets, and other topics. Pr.: Consent of instructor. MATH-889-0-1701
- MATH 897. Seminar in Mathematics Education.** (1-3) II, S. Topics in Mathematics and the related applications in Mathematics Education. Pr.: Graduate standing and consent of instructor. MATH-897-2-0833
- MATH 898. Topics in Mathematics.** (Var.) I, II, S. Pr.: Background of courses needed for topic undertaken and consent of instructor. MATH-898-4-1701
- MATH 899. Thesis Topics.** (Var.) I, II, S. MATH-899-4-1701
- MATH 900. Practicum in Mathematics.** (3) I, II. Techniques of presentation of mathematical material at the university level. May be repeated for credit. Pr.: Consent of department. MATH-900-2-1701
- MATH 914. Lattice Theory I.** (3) I. In alternate years. Posets, quantum logics, orthocomplemented, orthomodular, and Boolean lattices; the concepts of atomicity, completeness, reducibility, modularity, M-symmetry, O-symmetry, distributivity, algebraic coordinization, and specific realizations. Pr.: Consent of instructor. MATH-914-0-1701
- MATH 915. Lattice Theory II.** (3) II. In alternate years. Continuation of MATH 914. Pr.: MATH 914. MATH-915-0-1701
- MATH 925. Banach Algebra I.** (3) I. In alternate years. Basic Gelfand Theory, function algebras, numerical range, *-algebras, B^* and von Neumann algebras. Pr.: Consent of instructor. MATH-925-0-1701
- MATH 926. Banach Algebra II.** (3) II. In alternate years. Continuation of MATH 925. Pr.: MATH 925. MATH-926-0-1701
- MATH 971. Algebraic Topology I.** (3) I. Homotopy groups, covering spaces, fibrations, homology, general cohomology theory and duality, homotopy theory. Pr.: MATH 811 and 872. MATH-971-0-1701
- MATH 972. Algebraic Topology II.** (3) II. Continuation of Algebraic Topology I. Pr.: MATH 971. MATH-972-0-1701
- MATH 991. Topics in Algebra.** (3). On sufficient demand. Selected topics in modern algebra. May be taken more than once for credit. Pr.: Consent of instructor. MATH-991-0-1701
- MATH 992. Topics in Analysis.** (3). On sufficient demand. Selected topics in modern analysis. May be taken more than once for credit. Pr.: Consent of instructor. MATH-992-0-1701
- MATH 993. Topics in Harmonic Analysis.** (3). On sufficient demand. Selected topics in harmonic analysis. May be taken more than once for credit. Pr.: Consent of instructor. MATH-993-0-1701
- MATH 994. Topics in Applied Mathematics.** (3). On sufficient demand. Selected topics in applied mathematics. May be taken more than once for credit. Pr.: Consent of instructor. MATH-994-0-1701
- MATH 995. Topics in Geometry.** (3). On sufficient demand. Selected topics in geometry, such as convex sets of distance geometry. May be taken more than once for credit. Pr.: Consent of instructor. MATH-995-0-1701
- MATH 996. Topics in Topology.** (3). On sufficient demand. Selected topics in topology, such as homotopy, topological groups, topological dynamics, or algebraic topology. May be taken more than once for credit. Pr.: Consent of instructor. MATH-996-0-1701
- MATH 997. Topics in Number Theory.** (3) I, II. On sufficient demand. Selected topics in Number Theory. May be taken more than once for credit. Pr.: MATH 706 or consent of instructor. MATH-997-0-1702
- MATH 999. Research in Mathematics.** (Var.) I, II, S. Pr.: Sufficient training to carry on the line of research undertaken and consent of instructor. MATH-999-4-1701

MILITARY SCIENCE

Fred E. Gantzer, Jr., Head of Department

Assistant Professors Butler, Weiskopf, Raimer, and Stephenson; Instructors Ashmore and Pinsince.

The Army Reserve Officers' Training Corps (AROTC) program is open to all

Graduate Credit

MATH 810. Higher Algebra I. (3) I. Theory of groups, theory of rings and ideals, polynomial domains, theory of fields and their extensions. Pr.: MATH 513. MATH-810-0-1701

university students. The military science courses are credit-awarding courses and are applicable as electives to any degree program. Cadets may pursue any curriculum offered by the University.

The military science curriculum is separated into two elements: (1) a basic course, normally completed during freshman and sophomore years, and (2) an advanced course oriented toward junior and senior years. Students who satisfy prerequisites and requirements of the advanced course receive commissions as second lieutenants in the U.S. Army along with their baccalaureate degrees. Texts and other materials required in ROTC courses are provided without cost.

Basic Course

The basic course consists of a series of six one-credit hour courses open to all University students. Students planning to enter the advanced program must complete four courses in this series. Nonscholarship basic course students incur no obligation to the Army. The basic courses are designed to introduce the student to a variety of confidence building skills and situations that, while military oriented, will enhance the student's overall college experience.

Advanced Course

Prerequisites for admittance to the advanced course may be satisfied in a number of ways: (1) completion of the basic course or summer program, (2) attendance at a basic course summer prior to enrollment as a junior, (3) three or more years of junior (high school level) ROTC, or (4) prior military service. Students accepted into the advanced course agree to complete the curriculum and to accept an army commission concurrently with the University degree. Each advanced course cadet receives \$100 per month during the school year in return for this agreement. Advanced course students attend three hours of recitation and one hour of leadership laboratory each week for which they receive three credit hours each semester. A six-week summer camp, with pay, is an integral part of the advanced course and normally is completed between the junior and senior years. Airborne, air assault, Ranger, and Northern Warfare Training Course (Alaska) are U.S. Army schools available to qualified volunteers.

Summer Camp

A six-week basic course summer camp is available as part of the two-year program. This program is designed to allow ROTC participation by com-

munity college transfer students who were unable to take the basic course, and graduate degree candidates who require at least two years for post-graduate curriculum completion. Application for admittance to the two-year program should be made to the Military Science Department by students early in the spring semester. Satisfactory completion of the basic course summer camp earns four hours of academic credit and meets all prerequisites for entry into the advanced course. The summer camp in itself does not incur any military obligation.

Summer Program

During the eight-week regular summer school, the Army ROTC department offers a four-credit hour Summer Program. By enrolling in this course, which contains essentially the same material as the basic course (see below) the student will meet the military science requirements for enrollment in the advanced course. Students interested in qualifying for the advanced program through the Summer Program should contact the Department of Military Science for more details.

Discharge of Duty

Current federal laws provide that ROTC graduates may discharge their military obligation in one of two ways: (1) three years active duty, or (2) three months active duty with a balance of five years and nine months (six years total) with Army Reserve or National Guard organizations. Preferences indicated by the graduate for a particular form of service are normally respected. Members of Army National Guard and Reserve Units may enter the Simultaneous Membership Program.

Scholarships

The army provides one-, two-, three- or four-year scholarships to selected high school and college students. These scholarships provide full tuition and fees, up to \$200 a year for books and required supplies, and pay the student a subsistence of \$100 per school month. Four-year scholarships are available to high school seniors who apply during their fall semester. The remaining scholarships are available, on a competitive basis, to all students enrolled in ROTC. These scholarships, applied for during the spring semester, become effective the following fall.

Voluntary Organizations

The department sponsors a number of voluntary personal enrichment organizations which engage primarily in professional or community service activities. A wide range of functions includes such things as competition drill team, traffic assistance at University sporting events, United Way campaign support, and Bloodmobile support. Students desiring additional information on these organizations are invited to contact the department.

Recommended Courses

In recognition of leadership's many facets, the department recommends but does not require students enrolled in ROTC to select from a number of University course offerings which complement the leadership program. These include: HIST 513, 514, 545, 546, 741, and 745; POLSC 110, 719, 728, 742, and 749; PSYCH 425, 550, and 560; GEOG 110; and GENBA 420.

Basic Course

Undergraduate Credit

MSCI 100. Mountaineering and Introduction to Military Science 1A. (1) I, II. Basic mountaineering and introduction to Army ROTC. One hour rec. and one hour leadership lab. a week; no prerequisites. MSCI-100-0-1801

MSCI 102. Basic Riflery and Introduction to Military Science 1B. (1) I, II. Basic riflery and small arms of the Army. Including a brief introduction to the Army ROTC program. One hour rec. and one hour leadership lab. a week. No prerequisites. MSCI-102-0-1801

MSCI 103. Orienteering and Introduction to Military Science 1C. (1) I, II. Introduction to orienteering and land navigation. One hour rec. a week. Also includes a brief introduction to the Army ROTC program. No prerequisites. MSCI-103-0-1801

MSCI 200. Leadership and Leaders. (1) I, II. Leadership theory, the leader, the group, needs and motivation. Leadership lab. One hour rec. and one hour leadership lab. a week. No prerequisites. MSCI-200-0-1801

MSCI 201. Leadership Guidance. (1) I, II. Individual personal development, reactions and pitfalls, personal guidance and performance evaluation, and role-playing situations, focusing on the military leader's responsibilities as an adviser and the impact of effective guidance on the organization. Pr.: None. MSCI-201-0-1801

MSCI 202. Map Reading and Orienteering. (1) I, II. Military geography, map reading and aerial photograph reading. One hour rec. and one hour leadership lab. a week. Pr.: Three of the following courses: MSCI 100, MSCI 102, MSCI 103 and MSCI 200, or instructor's permission. MSCI-202-0-1801

MSCI 250. Military Science 2C. (4) S. A six-week basic course summer camp taught off-campus at Fort Knox, Kentucky. Camp content includes lectures, demonstrations, practical exercises in leadership, and other military-related skills. Pr.: Two years remaining on campus after completion of camp, meet the physical standards, and permission of the professor of military science. MSCI-250-0-1801

MSCI 252. ROTC Summer Program. (4) S. Pr.: Sophomore standing and approval of the professor of Military Science. Introduction to Army ROTC; history and mission of the Army; Mountaineering techniques, Land Navigation; Basic Marksmanship, and the Army physical fitness program. Twelve hours combined rec. and lab. a week, and a one-day weekend field trip. MSCI-252-0-1801

Advanced Course

Undergraduate Credit

MSCI 300. Military Science 3A. (3) I. Advanced leadership and management, methods of instruction, leadership lab. Three hours rec. and one hour leadership lab. a week. Pr.: Completion of M.S. I and M.S. II or acceptable equiv. MSCI-300-0-1801

MSCI 302. Military Science 3B. (3) II. Branches of the Army, military communications, small unit tactics, preparation for summer camp, leadership lab. Three hours rec. and one hour leadership lab. a week. Pr.: Completion of M.S. I and M.S. II or acceptable equiv. MSCI-302-0-1801

MSCI 400. Military Science 4A. (3) I. Administrative/staff operations and procedures, strategic analyses, leadership lab. Three hours rec. and one hour leadership lab. a week. Pr.: Completion of MSCI III. MSCI-400-0-1801

MSCI 402. Military Science 4B. (3) II. Administrative/staff operations and procedures, military law, career planning, leadership lab. Three hours rec. and one hour leadership lab. a week. Pr.: Completion of MSCI III. MSCI-402-0-1801

Students majoring in languages should enroll for the Bachelor of Arts degree.

Within the modern language major, French, German, and Spanish are offered; in highly unusual cases, a major in classics or Russian may be arranged.

For a language major, 30 hours in a single language above the level of I and II must be completed. Students majoring in languages must take two survey courses in their chosen language, plus three literature courses above the level of 700.

The attention of the student preparing for graduate school or for high school teaching is directed to the corollary courses in linguistics: 681 and 780. Six hours of history in the country of the student's major language interest are desirable.

Entering students who have had previous language experience and who plan to continue language study are required to take a language placement examination at the beginning of their first semester of language study. If there is any doubt as to proper placement, the head of the Department of Modern Languages should be consulted.

Students wishing to acquire retroactive credit for language proficiency gained before coming to KSU should consult with the head of the Department of Modern Languages.

Graduate Study

In modern languages, the degree Master of Arts is offered in the fields of French, German, and Spanish. General requirements for the Master of Arts degree can be found under the Graduate School section of this catalog.

Detailed information concerning the graduate program in modern languages and financial support available may be obtained by writing to the head of the Department.

The Department cooperates with several others in the South Asia language and area studies program, details of which are given on page 44.

The Department of Modern Languages co-sponsors a national literary journal, *Studies in Twentieth Century Literature*.

Programs Abroad

The Department of Modern Languages sponsors summer study programs in both Paris and Mexico City, and cooperates in the German program in Eutin. All inquiries should be addressed to the head of the department.

Honors Program

Undergraduate Credit

MLANG 399. Honors Seminar in Modern Languages. (1-3) I, II. Reading and discussion of selected masterpieces of European literature in English translation. Open to non-language majors in the Honors Program. MLANG-399-0-1101

MLANG 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. MLANG-499-4-1101

Language Courses for Travelers

MLANG 005. French for Travelers. (1) II. Acquaints those planning to travel abroad with useful phrases in French, enabling them to order meals, read signs, ask directions, deal with emergencies, etc. MLANG-005-0-1102

MLANG 006. German for Travelers. (1) II. Acquaints those planning to travel abroad with useful phrases in German, enabling them to order meals, read signs, ask directions, deal with emergencies, etc. MLANG-006-0-1103

MLANG 007. Russian for Travelers. (1) II. Acquaints those planning to travel abroad with useful phrases in Russian, enabling them to order meals, read signs, ask directions, deal with emergencies, etc. MLANG-007-0-1106

MLANG 008. Spanish for Travelers. (1) II. Acquaints those planning to travel abroad with useful phrases in Spanish, enabling them to order meals, read signs, ask directions, deal with emergencies, etc. MLANG-008-0-1105

Language Courses for Scientists

MLANG 105. Latin and Greek for Scientists. (1) II. The course is designed specifically to provide students of the biological sciences with a background in Latin and Greek roots of scientific terms. Emphasis on prefixes, suffixes, and word derivations. No prior knowledge of either Latin or Greek is required. Course may not be applied toward the fulfillment of either language or humanities requirements for any degree. MLANG-105-0-1109

Courses with Readings and Lectures in English

Undergraduate Credit

MLANG 250. Russian Culture and Civilization. (3). Russia's past and present in the light of principal ideologies with emphasis upon fine art, literature, music, religion, politics, and education. Equal time will be devoted to the Tsarist and Soviet periods. Knowledge of Russian is not required. Same as HIST 250. MLANG-250-0-1307

MODERN LANGUAGES

Thomas A. O'Connor,* Head of Department

Professor O'Connor;* Associate Professors Beeson,* Bulmahn,* Dehon,* Ossar,* and Shaw;* Assistant Professors Alexander,* Benson,* Buck, Corum,* Kolonosky,* McGraw,* Mendenhall,* C. Miller,* and Tunstall;* Instructor Driss; Emeriti: Professor Moore;* Associate Professor Pettis.*

Undergraduate Study

All regular courses offered by the Department of Modern Languages may be taken by non-majors on an A/Pass/F basis, subject to the provisions of the University policy on such an option. Language laboratories are offered only on a Credit/No-Credit basis.

Undergraduate And Graduate Credit In Minor Field

MLANG 501. Classical Literature in Translation. (3). Selected readings in English from the works of such major classical authors as Homer, Euripides, Vergil, Horace, and Terence. MLANG-501-0-1110

MLANG 502. French Literature in Translation. (3). Selected readings in English from the works of such major French authors as Flaubert, Zola, Sartre, Camus, and Ionesco. Not accepted for major credit in French. MLANG-502-0-1102

MLANG 503. German Literature in Translation. (3). Selected readings in English from the works of such major German authors as Mann, Brecht, Hesse, Grass, and Kafka. Not accepted for major credit in German. MLANG-503-0-1103

MLANG 504. Russian Literature in Translation: the 19th Century. (3). Survey of principal writers of Tsarist Russia with emphasis upon Turgenev, Dostoevsky, Tolstoy, and Chekhov. MLANG-504-0-1106

MLANG 505. Spanish Literature in Translation. (3). Selected readings in English from the works of such major Spanish and Latin-American authors as Garcia Lorca, Borges, Neruda, and Garcia Marquez. Not accepted for major credit in Spanish. MLANG-505-0-1105

MLANG 506. French Women Writers. (3) II. A study of the works of the most prominent French women writers from the medieval period to the present, with particular attention to such authors as Marie de Frances, Madame de Lafayette, George Sand, Colette, and Simone de Beauvoir. Pr.: Sophomore standing. MLANG-506-0-1102

MLANG 507. European Literature in Translation. (3). Selected readings in English from the major authors of Europe and the Spanish-speaking world. MLANG-507-0-1505

MLANG 508. Russian Literature in Translation: the Soviet Period. (3). The development of Russian literature since the Revolution, with emphasis upon Mayakovsky, Sholokhov, Pasternak, and Solzhenitsyn. MLANG-508-0-1106

MLANG 509. Religious Literature of South Asia. (3). Readings in translation from ancient and medieval Hindu, Buddhist, Jaina, and other religious texts. MLANG-509-0-1113

MLANG 516. Modern French Culture. (2). French culture since World War II with special emphasis on social, economic, historical, and artistic developments of that period. Taught in English. Not accepted for major credit in French. MLANG-516-0-1102

FRENCH

MLANG 001. Orientation for Summer School Program in Paris. (0). MLANG-001-0-1102

Undergraduate Credit

MLANG 109. French I. (1). Language laboratory. Strongly recommended for students taking French I. Conc. enrollment in French I required. For credit/no credit only. MLANG-109-0-1102

MLANG 110. French IIL. (1). Language laboratory. Strongly recommended for students taking French II. Conc. enrollment in French II required. For credit/no credit only. MLANG-110-0-1102

MLANG 111. French I. (4). Introduction to the structure of modern French, emphasizing the spoken language with practice in the language laboratory. MLANG-111-0-1102

MLANG 112. French II. (4). Continuation of French I, completion of basic presentation of the structure of French. Emphasis on spoken language, use of language lab. Pr.: MLANG 111 or equiv. MLANG-112-0-1102

MLANG 113. Intensive French I, II. (8). A concentrated study designed to provide the student with a basic working knowledge of French grammar and conversation in a single semester. Equiv. to French I and II. Pr.: Open to all students with consent of the instructor. MLANG-113-0-1102

MLANG 211. French III. (4). Intensive review of the structure of the French language. Reading and discussion of French prose. Pr.: MLANG 112 or equiv. MLANG-211-0-1102

MLANG 212. Elementary French Conversation IIIA. (2). Course not open to fluent speakers of French. Normally to be taken conc. with French III. Pr.: MLANG 112 or equiv. MLANG-212-0-1102

MLANG 213. French IV. (3). Reading and discussion of modern French prose and review of the more difficult points of French grammar. Pr.: MLANG 211 or equiv. MLANG-213-0-1102

MLANG 214. French Conversation IVA. (2). Continued practice in conversational French. Not open to fluent speakers of French. Normally to be taken conc. with French IV. Pr.: MLANG 211 or equiv. MLANG-214-0-1102

Undergraduate And Graduate Credit In Minor Field

MLANG 511. Masterpieces of French Literature I. (3). The reading and discussion of Major Works of French literature from the Middle Ages to the end of the eighteenth century. Pr.: MLANG 213 or equiv. MLANG-511-0-1102

MLANG 512. Masterpieces of French Literature II. (3). The reading and discussion of Major Works of French literature from the early nineteenth century to the present. Pr.: MLANG 213 or equiv. MLANG-512-0-1102

MLANG 513. French Composition and Conversation. (3). Review in depth of the structure of the language. Intensive practice in written and conversational French. Pr.: MLANG 213 or equiv. MLANG-513-0-1102

MLANG 514. French Civilization. (3). Introduction to French culture with special emphasis on social and historical developments since World War II. Pr.: Eighteen hours of college French or equiv. MLANG-514-0-1102

MLANG 515. Literary Perspectives in French. (3) I. The examination of several approaches to French prose and poetry. Reading and discussion to develop a practical critical vocabulary and an awareness of stylistic devices. Pr.: MLANG 213 or equiv. MLANG-515-0-1102

MLANG 517. Commercial French. (1) I. Designed for students wishing to learn French for business purposes. Emphasis on letter-writing and French business forms. Pr.: MLANG 213. MLANG-517-0-1102

MLANG 518. Advanced French Conversation. (1) II. Practice in spoken French, with emphasis on idiomatic expression. May be repeated twice for credit. Pr.: MLANG 513. MLANG-518-0-1102

MLANG 519. Special Studies in French. (Var.). Pr.: Consent of department head and instructor involved. MLANG-519-3-1102

MLANG 531. French for Reading Knowledge I. (3). The grammar and syntax of French and the reading of basic material from French texts. Not for fulfillment of general education requirements. MLANG-531-0-1103

MLANG 532. French for Reading Knowledge II. (3). II. Reading of material from modern French texts. Not for fulfillment of general education requirements. Pr.: MLANG 531 or equiv. MLANG-532-0-1103

Undergraduate And Graduate Credit

MLANG 710. Sixteenth-Century French Literature. (3). Reading and discussion of selected prose and poetry of the French Renaissance. Pr.: Twenty-one hours of college French or equiv. MLANG-710-0-1102

MLANG 711. Seventeenth-Century French Literature I. (3) I. Various literary forms of the French "baroque" period. Reading of representative texts by Corneille, Pascal, Descartes, and others. Pr.: Twenty-one hours of college French or equiv. MLANG-711-0-1102

MLANG 712. Seventeenth-Century French Literature II. (3) II. Various literary forms of the French "classical" period. Reading of representative texts by Moliere, Racine, Lafayette, La Fontaine, and others. Pr.: Twenty-one hours of college French or equiv. MLANG-712-0-1102

MLANG 713. Eighteenth-Century French Literature. (3). Critical study of the literature of the Enlightenment. Pr.: Twenty-one hours of college French or equiv. MLANG-713-0-1102

MLANG 714. Nineteenth-Century French Literature I. (3). A study of Pre-romanticism and Romanticism. Pr.: Twenty-one hours of college French or equiv. MLANG-714-0-1102

MLANG 715. Nineteenth-Century French Literature II. (3). A study of Realism, Naturalism, and Symbolism. Pr.: Twenty-one hours of college French or equiv. MLANG-715-0-1102

MLANG 716. Twentieth-Century French Drama. (3). Reading and analysis of the contemporary French theater from Cocteau through the Existentialist and Absurdist playwrights. Pr.: Twenty-one hours of college French or equiv. MLANG-716-0-1102

MLANG 717. Twentieth-Century French Prose and Poetry. (3). Readings in non-dramatic literature of the contemporary period. Pr.: Twenty-one hours of college French or equiv. MLANG-717-0-1102

MLANG 718. The French Novel. (3). The development of the novel from the 17th century to the present, seen through selected masterworks. Pr.: Twenty-one hours of college French. MLANG-718-0-1102

MLANG 719. Advanced Spoken and Written French. (3) II. An advanced, intensive study of French prose style. Introduction to the techniques of translation from English to French. Intensive practice in oral style and diction. Pr.: Twenty-one hours of college French. MLANG-719-0-1102

MLANG 720. Seminar In French. (3). A seminar with variable topics. Pr.: Senior standing or consent of the instructor. MLANG-720-0-1102

MLANG 799. Problems In Modern Languages. (Var.). MLANG-799-3-1102

Graduate Credit

MLANG 800. Colloquium in Modern Languages. (2) I. A graduate colloquium for M.A. candidates in French, German, and Spanish. Variable topics in literary and cultural fields appropriate to study in common by students in these languages. Pr.: Graduate standing. MLANG-800-0-1101

MLANG 899. Research in Modern Languages. (Var.). Pr.: Thirty hours in one modern language or equiv. MLANG-899-4-1101

GERMAN

MLANG 002. Orientation for Summer School Program in Germany. (0). MLANG-002-0-1103

Undergraduate Credit

MLANG 119. German I. (1). Language laboratory. Strongly recommended for students taking German I. Conc. enrollment in German I required. For credit/no credit only. MLANG-119-0-1103

MLANG 120. German II. (1). Language laboratory. Strongly recommended for students taking German II. Conc. enrollment in German II required. For credit/no credit only. MLANG-120-0-1103

MLANG 121. German I. (4). Introduction to the structure of modern German. Practice of the spoken language with additional experience in the language lab. MLANG-121-0-1103

MLANG 122. German II. (4). Continuation and conclusion of the introduction to modern German, reading of selected prose texts. Pr.: MLANG 121 or equiv. MLANG-122-0-1103

MLANG 123. Intensive German I, II. (8). A concentrated study designed to provide the student with a basic working knowledge of German grammar and conversation in a single semester. Equiv. of German I and II. Pr.: Open to all students with consent of the instructor. MLANG-123-0-1103

MLANG 221. German III. (4). Reading and discussion of a selection of modern German prose and review of the structure of German. Pr.: MLANG 122 or equiv. MLANG-221-0-1103

MLANG 222. Elementary German Conversation IIIA. (2). Practice in beginning conversational German. Course not open to fluent speakers of German. Course normally taken conc. with German III. Pr.: MLANG 122 or equiv. MLANG-222-0-1103

MLANG 223. German IV. (3). Reading and discussion of modern German prose and review of the more difficult points of German grammar. Pr.: MLANG 221 or equiv. MLANG-223-0-1103

MLANG 224. German Conversation IVA. (2). Continued practice in conversational German. Course not open to fluent speakers of German. Normally taken conc. with German IV. Pr.: MLANG 221 or equiv. MLANG-224-0-1103

MLANG 225. Intensive German III, IV. (7). A concentrated study allowing the student to do the work of the second year of German in a single semester. Reading and discussion of selections of modern German prose, review of German grammar, and extensive spoken practice. Pr.: MLANG 122 or 123 or equiv. competence. MLANG-225-0-1103

Undergraduate And Graduate Credit In Minor Field

MLANG 521. Introduction to German Literature I. (3). Literary movements of the nineteenth century are introduced through the reading and discussion of texts in various forms and by representative authors. Pr.: MLANG 223 or equiv. MLANG-521-0-1103

MLANG 522. Introduction to German Literature II. (3). Discussion of significant works of twentieth-century prose, poetry, and drama. Special emphasis is placed on the literature of recent decades. Pr.: MLANG 223 or equiv. MLANG-522-0-1103

MLANG 523. German Composition. (3). A study of German syntax and exercises in composition. Pr.: MLANG 223 or equiv. MLANG-523-0-1103

MLANG 524. German for Reading Knowledge I. (3). The grammar and syntax of German and the reading of basic material selected from modern German texts. Not for fulfillment of Humanities distribution requirement. MLANG-524-0-1103

MLANG 525. German for Reading Knowledge II. (3). Continued reading of material from modern German texts. Not for fulfillment of Humanities distribution requirement. Pr.: MLANG 524 or equiv. MLANG-525-0-1103

MLANG 529. Special Studies in German. (Var.). Pr.: Consent of department head and instructor involved. MLANG-529-3-1103

MLANG 530. German Civilization. (3) II. The political and cultural development of the German-speaking people and their role and influence in the history of the Western world. Pr.: Eighteen hours of college German. MLANG-530-0-1103

Undergraduate And Graduate Credit

MLANG 721. German Classicism. (3) I. Reading and discussion of late eighteenth-century texts, including works by Goethe, Schiller, Hoelderlin, etc. Pr.: Twenty-one hours of college German or equiv. MLANG-721-0-1103

MLANG 722. German Romanticism. (3) II. A study of representative works of German Romantic literature by such authors as Schlegel, Tieck, Eichendorff, Novalis. Pr.: Twenty-one hours of college German or equiv. MLANG-722-0-1103

MLANG 723. Goethe and Faust. (3) I. The writings of Goethe and his masterpiece, Faust. Pr.: Twenty-one hours of college German or equiv. MLANG-723-0-1103

MLANG 724. German Prose and Drama of the Nineteenth Century. (3) II. A consideration of post-Romantic German literature with special emphasis on the novella. Authors including Grillparzer, Keller, and Meyer are discussed. Pr.: Twenty-one hours of college German. MLANG-724-0-1103

MLANG 725. Early Twentieth-Century German Literature. (3) II. A study of the drama and lyric of Naturalism, Neo-Classicism, Neo-Romanticism, and Expressionism. Pr.: Twenty-one hours of college German. MLANG-725-0-1103

MLANG 726. German Literature since 1945. (3) I. A discussion of the post-war writings of the Gruppe 47, Swiss playwrights and others. Pr.: Twenty-one hours of college German. MLANG-726-0-1103

MLANG 727. The Modern German Novel. (3) II. Theory of the German novel with examples from authors such as Mann, Hesse, Grass, and others. Pr.: Twenty-one hours of college German. MLANG-727-0-1103

MLANG 728. History of the German Language. (3) I. A study of the development of the sounds, forms, and syntax of standard German. Fulfills distribution requirements for major. Pr.: Senior standing. MLANG-728-0-1103

MLANG 729. Seminar in German. (3). A seminar with variable topics, including: Literature of Social and Political Protest, Austrian and Swiss Literature, Literature of the Middle Ages, Emigre Literature, etc. Pr.: Senior standing or consent of instructor. MLANG-729-0-1103

MLANG 731. Advanced Spoken and Written German. (3). Intensive practice in conversation and diction, with considerable practice in the writing of essays in German. Pr.: Twenty-four hours of college German. MLANG-731-0-1103

MLANG 732. Methods in German Literary Criticism. (3). Introduction to the various theories of literary analysis. Interpretation of representative German texts. Pr.: Twenty-four hours of college German. MLANG-732-0-1103

MLANG 733. The Enlightenment and Storm and Stress. (3). A study of representative texts from various movements in German literature and culture of the eighteenth century, including Empfindsamkeit and Rococo. Such authors as Gottsched, Klopstock, Lessing, Lichtenberg, Wieland, and the young Goethe and Schiller will be discussed. Pr.: Twenty-one hours of college German. MLANG-733-0-1103

MLANG 799. Problems in Modern Languages. (Var.). MLANG-799-3-1101

Graduate Credit

MLANG 800. Colloquium in Modern Languages. (2) I. A graduate colloquium for M.A. candidates in French, German, and Spanish. Variable topics in literary and cultural fields appropriate to study in common by students in these languages. Pr.: Graduate standing. MLANG-800-0-1101

MLANG 899. Research in Modern Languages. (Var.). Pr.: Thirty hours in one modern language or equiv. MLANG-899-4-1101

GREEK

Undergraduate Credit

MLANG 143. Greek I. (4). Introduction to the grammar of classical Greek and reading of elementary prose. MLANG-143-0-1110

MLANG 144. Greek II. (4). Completion of the grammar of classical Greek and continuation of the reading of elementary prose. Pr.: MLANG 143. MLANG-144-0-1110

MLANG 799. Problems in Modern Languages. (Var.). MLANG-799-3-1101

HEBREW

Undergraduate Credit

MLANG 137. Elementary Hebrew. (4) II. Introduction to Modern Hebrew. Practice in both the spoken and written language, with additional training in the language laboratory. MLANG-137-0-1111

ITALIAN

Undergraduate Credit

MLANG 131. Italian I. (4). Introduction to the structure of modern Italian. MLANG-131-0-1104

MLANG 132. Italian II. (4). Continuation and completion of the study of modern Italian grammar, using the facilities of the language laboratory for audiolingual practice. Pr.: MLANG 131 or equiv. MLANG-132-0-1104

MLANG 231. Italian III. (4). Grammar review and reading selections from Italian literature. Pr.: MLANG 132 or equiv. MLANG-231-0-1104

MLANG 232. Italian IV. (3). Selective review of grammar and reading of examples of modern Italian literature. Pr.: MLANG 231 or equiv. MLANG-232-0-1104

LATIN

Undergraduate Credit

MLANG 141. Latin I. (4). An introductory study of the structure of Latin. MLANG-141-0-1109

MLANG 142. Latin II. (4). Continuation and completion of the study of the structure of Latin. Pr.: MLANG 141. MLANG-142-0-1109

MLANG 241. Latin III. (4). Review of Latin grammar and reading of an anthology of Roman prose and poetry. Pr.: MLANG 142. MLANG-241-0-1109

MLANG 242. Latin IV. (3). Continuation of the study of Latin syntax and grammar, based upon the reading of Roman prose and poetry. Pr.: MLANG 241. MLANG-242-0-1109

Undergraduate And Graduate Credit In Minor Field

MLANG 541. Vergil. (3). A study of the Latin epic as exemplified by Vergil's poetry. Pr.: MLANG 242. MLANG-541-0-1109

MLANG 542. Cicero. (3). A study of the versatility of Cicero as evidenced in various works. Pr.: MLANG 242. MLANG-542-0-1109

MLANG 543. Horace. (3). A critical study of the major works of Horace. Pr.: MLANG 242. MLANG-543-0-1109

MLANG 549. Special Studies in Latin. (Var.). Pr.: Consent of the department head and instructor involved. MLANG-549-3-1109

LINGUISTICS

Undergraduate And Graduate Credit In Minor Field

MLANG 510. Foundations of Semiotics. (3) II. The general theory of signs; detailed classification of signs and examination of several semiotic systems such as language, literature, culture, and society. The semiotics of communication and of signification. Pr.: Junior standing. MLANG-510-0-1505

Undergraduate And Graduate Credit

MLANG 681. General Phonetics. (3). Same as SPCH 681 and ENGL 681. MLANG-681-1-1505

MLANG 780. Introduction to Linguistics. (3). Same as SPCH 780 and ENGL 780. MLANG-780-0-1505

MLANG 781. Introduction to Historical Linguistics. (3). Same as SPCH 781 and ENGL 781. MLANG-781-0-1505

MLANG 782. Language Typology. (3). Same as SPCH 782 and ENGL 782. MLANG-782-0-1505

MLANG 783. Phonology I. (3). Same as SPCH 783 and ENGL 783. MLANG-783-0-1505

MLANG 784. Phonology II. (3). Same as SPCH 784 and ENGL 784. MLANG-784-0-1505

MLANG 785. Syntax I. (3). Same as SPCH 785 and ENGL 785. MLANG-785-0-1505

MLANG 786. Syntax II. (3). Same as SPCH 786 and ENGL 786. MLANG-786-0-1505

MLANG 787. Advanced Syntax. (3). II. Same as SPCH 787 and ENGL 787. MLANG-787-0-1505

MLANG 788. Advanced Phonology. (3). Same as SPCH 788 and ENGL 788. MLANG-788-0-1505

MLANG 789. Topics in Linguistics. (3). Same as SPCH 789 and ENGL 789. MLANG-789-0-1505

MLANG 791. Methods and Techniques of Learning a Second Language. (3). Same as SPCH 791. MLANG-791-0-1505

MLANG 792. Field Methods in Linguistics. (3). Same as SPCH 792 and SOCIO and ANTH 792. MLANG-792-0-1505

PORTUGUESE

Undergraduate Credit

MLANG 163. Portuguese I. (4) I. Introduction to the structure of the Portuguese language, stressing Brazilian usage, and emphasizing oral and written skills. MLANG-163-0-1199

MLANG 164. Portuguese II. (4) II. Continuation of Portuguese I, completion of the basic presentation of structural and linguistic principles of the Portuguese language. Pr.: MLANG 163 or equiv. course. MLANG-164-0-1199

MLANG 266. Portuguese III. (4) I. Intensive review of syntax and a comprehensive structural review of modern Portuguese, stressing Brazilian usage, with emphasis on composition and conversation. Pr.: MLANG 164 or equiv. MLANG-266-0-1199

MLANG 267. Portuguese IV. (3) II. Reading and discussion of selections from contemporary prose, emphasizing Brazilian writings, and review of grammatical structures as needed. Pr.: MLANG 266 or equiv. MLANG-267-0-1199

Undergraduate and Graduate Credit In Minor Field

MLANG 572. Special Studies in Portuguese. (1-3). Pr.: Fifteen hours of Portuguese and consent of instructor. MLANG-572-0-1199

RUSSIAN

Undergraduate Credit

MLANG 149. Russian I. (1). Language laboratory. Strongly recommended for students taking Russian I. Conc. enrollment in Russian I required. For credit/no credit only. MLANG-149-0-1106

MLANG 150. Russian II. (1). Language laboratory. Strongly recommended for students taking Russian II. Conc. enrollment in Russian II required. For credit/no credit only. MLANG-150-0-1106

MLANG 151. Russian I. (4) I. Introduction to the structure of modern Russian. Emphasis on the sounds of Russian, the use of the Cyrillic alphabet, and oral drills with added practice in the language laboratory. MLANG-151-0-1106

MLANG 152. Russian II. (4) II. Continuation of the study of Russian grammar and oral communication. Pr.: MLANG 151 or equiv. MLANG-152-0-1106

MLANG 251. Russian III. (4) I. Completion of the study of Russian grammar. Reading of selected prose on the intermediate level. Pr.: MLANG 152 or equiv. MLANG-251-0-1106

MLANG 252. Russian IV. (3) II. Intensive review of Russian grammar. Exercises in reading selected modern Russian texts in the original. Pr.: MLANG 251 or equiv. MLANG-252-0-1106

Undergraduate And Graduate Credit In Minor Field

MLANG 551. Russian V. (3). Reading of Russian short stories of the nineteenth and twentieth centuries, including works by Pushkin, Lermontov, Dostoevsky, and Chekhov. MLANG-551-0-1106

MLANG 552. Survey of Russian Literature. (3). A history of Russian literature from its beginnings until the present, with emphasis on the works of the nineteenth century, including those of Pushkin, Lermontov, Gogol, Turgenyev, Dostoevsky, and Tolstoy. MLANG-552-0-1106

MLANG 553. Russian Conversation and Composition. (3). Discussion in Russian. Extensive practice in writing Russian compositions. MLANG-553-0-1106

MLANG 559. Special Studies in Russian. (Var.). Pr.: Consent of department head and instructor involved. MLANG-559-3-1106

SPANISH

MLANG 003. Orientation for Summer School Abroad Program in Mexico City. (0). MLANG-003-0-1105

Undergraduate Credit

MLANG 159. Spanish II. (1). Language laboratory. Strongly recommended for students taking Spanish I. Conc. enrollment in Spanish I required. For credit/no credit only. MLANG-159-0-1105

MLANG 160. Spanish III. (1). Language laboratory. Strongly recommended for students taking Spanish II. Conc. enrollment in Spanish II required. For credit/no credit only. MLANG-160-0-1105

MLANG 161. Spanish I. (4). Basic introduction to the structure of the Spanish language, emphasizing oral and written drills, as well as practice in the language laboratory. MLANG-161-0-1105

MLANG 162. Spanish II. (4). Continuation of Spanish I, completion of basic presentation of structural and linguistic principles of the Spanish language, and practice in the language laboratory. Pr.: MLANG 161 or equiv. MLANG-162-0-1105

MLANG 261. Spanish III. (4). An intensive review of syntax and a comprehensive structural review of Spanish, with emphasis on composition and conversation. Pr.: MLANG 162 or equiv. MLANG-261-0-1105

MLANG 262. Elementary Spanish Conversation IIIA. (2). Practice in beginning conversational Spanish. Emphasis on oral communication within the classroom. Course not open to fluent speakers. Should be taken conc. with Spanish III. MLANG-262-0-1105

MLANG 263. Spanish IV. (3). Reading and discussion of selections from contemporary prose, and review of grammatical structures as needed. Pr.: MLANG 261 or equiv. MLANG-263-0-1105

MLANG 264. Elementary Spanish Conversation IVA. (2). Continuation of Elementary Spanish Conversation IIIA. Should be taken conc. with Spanish IV. MLANG-264-0-1105

MLANG 265. Spanish for Native Speakers. (4) II. A course designed for native speakers of Spanish wishing to gain a basic command of Spanish grammar. MLANG-265-0-1105

Undergraduate And Graduate Credit In Minor Field

MLANG 560. Business Spanish. (1) I. Intensive practice in Spanish business correspondence and terminology. Pr.: Two years of college Spanish or equiv. MLANG-560-0-1105

MLANG 563. Spanish-American Masterpieces. (3) I. Reading and analysis of major works in Spanish-American literature, including Dario, Borges, Asturias, Neruda, Paz, Garcia Marquez, and Fuentes. Pr.: Eighteen hours of college Spanish or equiv. MLANG-563-0-1105

MLANG 564. Spanish Composition and Grammar. (3) I. The grammar and syntax of modern Spanish. Course not open to those students whose primary language is Spanish and whose competence has been demonstrated in the language at this level. Pr.: Two years of college Spanish or equiv. MLANG-564-0-1105

MLANG 565. Spanish Civilization. (3) I. Survey of Spanish culture and civilization from its beginnings to the present; emphasis on Spanish contributions over the centuries in the humanistic field. Pr.: Eighteen hours of college Spanish or equiv. MLANG-565-0-1105

MLANG 566. Hispanic-American Civilization. (3) II. Survey of Spanish-American culture and civilization from 1492 to the present. Pr.: Eighteen hours of college Spanish or equiv. MLANG-566-0-1105

MLANG 567. Spanish Masterpieces. (3) I. Reading and analysis of major works in Spanish literature, including Cervantes, Lope de Vega, Galdos, Unamuno, Valle-Inclan, A. Machado, Ortega y Gasset, J.R. Jimenez, and Garcia Lorca. Pr.: Eighteen hours of college Spanish or equiv. MLANG-567-0-1105

MLANG 568. Literary Analysis in Spanish. (3). Introduction to literary analysis by study in depth of chosen texts representative of the many genres in Spanish and Spanish-American literatures. Pr.: MLANG 263 or equiv. MLANG-568-0-1105

MLANG 569. Special Studies in Spanish. (Var.). Pr.: Consent of department head and instructor involved. MLANG-569-3-1105

MLANG 570. Advanced Spanish Composition and Grammar. (2) II. Intensive study and practice in the use of complex grammatical structures. Course not open to those students whose primary language is Spanish and whose competence has been demonstrated in the language at this level. Pr.: Two years of college Spanish or equiv. MLANG-570-0-1105

MLANG 571. Advanced Spanish Conversation. (2) II. Intensive practice in conversation. May be repeated once or up to four hours. Course not open to those students whose primary language is Spanish and whose competence has been demonstrated in the language at this level. Pr.: Elementary Spanish Conversation IV A or equiv. and permission of instructor. MLANG-571-0-1105

Undergraduate And Graduate Credit

MLANG 751. Spanish-American Narrative I. (3). The reading and study of selected Spanish-American novels and short stories. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-751-0-1105

MLANG 752. Spanish-American Narrative II. (3). Continuation of Spanish-American Narrative I, with emphasis on contemporary fiction. Works by such writers as Borges, Asturias, Garcia Marquez, Vargas Llosa, and Arguedas will be read. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-752-0-1105

MLANG 753. Spanish-American Drama, Essay, and Poetry I. (3). An in-depth reading and discussion of works in each of these three genres, to include such authors as Sarmiento, Bello, Heredia, and Sanchez. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-753-0-1105

MLANG 754. Spanish-American Drama, Essay, and Poetry II. (3). A continuation of Spanish-American Drama, Essay and Poetry I, with emphasis on such contemporary authors as Paz, Dragun, Usigli, Neruda, Mistral, and Dario. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-754-0-1105

MLANG 756. Nineteenth-Century Spanish Literature. (3). The reading and study of nineteenth-century Spanish literature: drama, essay, novel, poetry and short story. Such authors as Larra, Zorrilla, el Duque de Rivas, Espronceda, Tamayo y Baus, Echegaray, Becquer, and Perez Galdos will be discussed. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-756-0-1105

MLANG 757. The Generation of 1898. (3). Reading and analysis of prose and poetry written by members of the Generation of 1898. Special attention will be given to Unamuno, Valle-Inclan, A. Machado, Azorin, and Baroja. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-757-0-1105

MLANG 758. Twentieth-Century Spanish Literature I. (3) I. Intensive study of the various forms of modern Spanish literature. Analysis of the works of such representative authors as Benavente, Lorca, Sastre, Buero Vallejo, Aleixandre, Unamuno, and Cela. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-758-0-1105

MLANG 759. Twentieth-Century Spanish Literature II. (3) II. Intensive study of the various forms of modern Spanish literature. Analysis of the works of such representative authors as Ayala, Calvo-Sotelo, Delibes, Goytisolo, Hernandez, and Machado. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-759-0-1105

MLANG 760. Advanced Spanish Syntax. (3) II. An intensive study of the syntax and structure of the language. Introduction to Spanish stylistics. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-760-0-1105

MLANG 761. Medieval and Renaissance Poetry. (3) I. Medieval and Renaissance poetry from the *jarchas* and the *Poema de Mio Cid* through the works of such poets as Garcilaso de la Vega and Gongora. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-761-0-1105

MLANG 762. Renaissance and Golden Age Narrative. (3) II. Significant prose narratives of the Renaissance and Golden Age such as the *Celestina*, the Picaresque novels and the *Novelas Ejemplares* of Cervantes. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-762-0-1105

MLANG 773. Spanish Drama of the Golden Age. (3). Reading and analysis of dramatists such as Lope de Vega, Tirso de Molina and Calderon de la Barca. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-773-0-1105

MLANG 775. Cervantes. (3). Reading of the works of Cervantes and discussion of the literary and cultural background of the period. Pr.: Twenty-one hours of college Spanish or equiv. MLANG-775-0-1105

MLANG 779. Seminar in Spanish. (3). A seminar with variable topics. Pr.: Senior standing or consent of the instructor. MLANG-779-0-1105

MLANG 799. Problems in Modern Languages. (Var.). MLANG-799-3-1101

Graduate Credit

MLANG 800. Colloquium in Modern Languages. (2) I. A graduate colloquium for M.A. candidates in French, German, and Spanish. Variable topics in literary and cultural fields appropriate to study in common by students in these languages. Pr.: Graduate standing. MLANG-800-0-1101

MLANG 899. Research in Modern Languages. (Var.). Pr.: Thirty hours in one modern language or equiv. MLANG-899-4-1101

SOUTH ASIAN LANGUAGES

Undergraduate Credit

MLANG 171. Hindi/Urdu I. (4) I. Introduction to the structure of Hindi and Urdu, two languages which are nearly identical in the grammatical structure of their every-day spoken style. Hindi is the dominant language of northern India. Urdu is the national language of Pakistan, also understood throughout the Hindi area. MLANG-171-0-1113

MLANG 172. Hindi/Urdu II. (4) II. Continuation of Hindi/Urdu I with introduction of the Devanagari (Hindi and Sanskrit) script. Pr.: MLANG 171. MLANG-172-0-1113

MLANG 273. Hindi/Urdu III. (4) I. Continuation of Hindi/Urdu II with gradual transition to more formal styles of language. Pr.: MLANG 172. MLANG-273-0-1113

MLANG 274. Hindi/Urdu IV. (4) II. Continuation of Hindi/Urdu III with readings in Hindi or Urdu literature according to needs of students. Pr.: MLANG 273. MLANG-274-0-1113

Undergraduate And Graduate Credit In Minor Field

MLANG 575. Hindi/Urdu V. (4) I, II, S. Individual study in Hindi or Urdu. Readings, composition, or conversational practice relevant to the student's interests and disciplinary needs. May be repeated for credit. Pr.: MLANG 274. MLANG-575-0-1113

MLANG 578. Tamil I. (5). The elementary study of the principal modern Dravidian tongue. Pr.: Some knowledge of another foreign language desirable. MLANG-578-0-1113

MLANG 579. Tamil II. (5). Continuation of Tamil I. Pr.: MLANG 578. MLANG-579-0-1113

MLANG 582. Languages in South Asia. (3). Survey of South Asian languages from genetic, sociological, descriptive, and comparative points of view. Pr.: Introduction to Linguistics desirable, not necessary. MLANG-582-0-1113

Undergraduate And Graduate Credit

MLANG 799. Problems in Modern Languages. (Var.). MLANG-799-3-1101

MUSIC

Robert A. Steinbauer, Head of Department*

Professors Brookhart,* Flouer,* Steinbauer,* W. Walker,* and White;* Associate Professors R. Edwards,* Jackson,* Langenkamp,* Shull,* Sidorfsky,* Sloop,* and R. Walker;* Assistant Professors Caine,* Collier, Hewett, Polich, Sutton,* and M. Walker;* Instructors Cochran, Funkhouser, Lamb, and Myers; Assistant Instructors Buster, Cox, and J. Edwards; Teaching Associates M.L. Cochran and Schwab.

Undergraduate Study

The Department of Music is a member, with institutional accreditation, of the National Association of Schools of Music.

Curricula in applied music and music education with majors in theory and composition, voice, piano, organ, strings, woodwind, and brass instruments are offered. Courses in music are available to any student enrolled in the University, subject to prerequisites listed in the course descriptions. Courses in applied music do not require prerequisites for those not majoring in music; however, availability of instructor and fees for non-majors are factors in securing applied lessons. This elective credit cannot be used later toward a music degree unless it meets the requirements of that course as they apply to those majoring in music. No more than two credits a semester will be granted for applied music as an elective.

Entrance Requirements for New and Transfer Students

Preliminary placement examinations in piano, the applied major and theory must be taken by all students majoring in music regardless of the curriculum selected.

Students will be advised as to the most appropriate field of concentration and the proper level of study as a result of examination. In regard to transfer students, divisional hearings will determine the number of upper level hours which will be accepted.

Bachelor of Arts

The Bachelor of Arts with major in music emphasizes the liberal arts tradition. The program provides enough flexibility in electives for the student to meet other pre-professional requirements, and it thus may appeal to students whose professional goals do not terminate with music. The minimum

requirement in music is 48 hours, including MUSIC 175, 176, 214, 215, 406, and 407 (24 hours of comprehensive musicianship); at least eight hours of applied music; and at least eight hours of history, theory, or composition. Recital attendance is required for seven semesters. (Transfer students' records will be evaluated.) The major program of music leading to the degree Bachelor of Arts may be elected in one of these three fields: music literature, music theory, or applied music.

The music literature field requires eight hours of selected electives in music history and music literature. In addition, eight semester hours in a single applied area is required, of which half must be from the 400 level.

If the field is music theory, the program calls for MUSIC 503, 521 (three hours), 615, 616, three semester hours elected in music literature, and eight semester hours of applied piano, of which half must be from the 400 level.

If the field is applied music, the program calls for MUSIC 615, 616 (Music Theory) plus 16 hours of an applied instrument or voice, of which half must be from the 400 level.

Participation in a music organization (instrumental or choral, depending on the major applied area) is required each semester, and the piano proficiency requirement must be passed before graduation.

The major in music in the Bachelor of Arts degree is not intended to prepare students to teach in the public schools in Kansas.

Bachelor of Music

A four-year program in performance is offered in applied music with majors in voice, keyboard, strings, wind, and percussion instruments.

The basic requirements for the program in Applied Music are these: MUSIC 175, 176, 214, 215, 406, 407, 476, 477, 615, 616 (comprehensive musicianship and theory of music courses). Instrumental majors are required to take MUSIC 503. Vocal majors must elect eight additional hours in music; instrumental majors, five hours. Requirements in general education are stated on page 101.

In the vocal program, 28 semester hours of voice, of which half must be from the 400 level, four semester hours of diction, four semester hours of piano, piano proficiency, and four semester hours of vocal ensemble and/or opera workshop are required.

In the instrumental program, 32 semester hours of the major instrument, of which half must be from the 400 level, four semester hours of Instrumental Ensemble and four semester hours of applied minor are required. If a keyboard instrument is

not the major, one must be chosen as a minor.

For the program in theory and composition, the basic courses in music for the instrumental major are required. In addition, the following courses are required: Piano (eight hours), MUSIC 521 (12 hours), 631 and 632, (electronic music, four hours), electives (five hours), general electives (42 hours).

Participation in a musical organization (instrumental or choral, depending on the major applied area) is required each semester. Recital Attendance (MUSIC 050) is required for seven semesters of the course. (Transfer students' records will be evaluated.)

Applied majors are required to present a half recital during the junior year and a full recital during the senior year.

Bachelor of Music Education

Specific music requirements are these: for instrumental and vocal options MUSIC 175, 176, 214, 215, 406, 407, 417, 476, or 477, 503 (comprehensive musicianship courses); MUSIC 412 and 413 (Music Education Methods). MUSIC 417 (conducting) must be taken before student teaching, and it may be used as an elective course for the applied major.

Instrumental majors include three of the following (depending on specific major): MUSIC 232, 233, 234, 235, (Beginning Techniques and Materials) and the following, MUSIC 427, 428, 429 (Advanced Techniques and Materials) as well as MUSIC 514 (Music Education Methods). In addition, instrumental majors complete two hours of voice class and a minimum of two hours in piano class. (If the applied major is piano, two hours of another instrument is required.) Instrumental majors complete eight hours of a major applied instrument, of which four hours must be from the 400 level.

Vocal majors complete MUSIC 232, 233, 234, 235 (Beginning Techniques and Materials) and MUSIC 513 (Music Education Methods). In addition they complete four hours of Singers Diction and four hours of Applied Keyboard. (These eight hours are the minor applied.) Vocal majors complete eight hours of voice, of which four hours must be from the 400 level.

Piano proficiency requirements must be passed before admission to student teaching for all music education majors. Participation in at least one musical organization in the major applied area is required during each semester until graduation. A maximum of eight semester hours for this par-

ticipation is allowed toward degree requirement. Recital attendance is required for seven semesters. (Transfer students' records will be evaluated.)

Music Education majors will study in the private studio for at least seven semesters for eight hours credit. (Divisional policies may require eight semesters.) They are also required to give a half recital during the junior or senior year. Should a divisional faculty feel that the best interest of the music education student would not be served by public performance, the student may fulfill the recital requirement by giving a private performance for the divisional faculty. (The student may appeal this action.)

General Regulations for All Applied Study

Each student is required to perform at least once a semester either in a studio seminar or on a student recital.

As a part of applied music requirements, studio and divisional seminars are held regularly (once a week) as well as a monthly general student recital. (Recital attendance policy is explained elsewhere.) Attendance at the seminars is mandatory. Unexcused absences will result in lowering the semester grade.

All private study for credit will culminate in a jury exam each term (summer included).

Each division faculty reserves and maintains the right to advise students to discontinue applied study in that particular curriculum if the students have not demonstrated the necessary degree of progress.

For specific divisional requirements, each student should request and receive a written copy of divisional detailed policies.

Required Recital Attendance

Attendance at a minimum of 15 recitals per semester for seven semesters is required for graduation. (Transfer students' records will be evaluated.) Concert offerings include the following: student and faculty recitals, organization concerts; and all subscription series.

Practice Rooms

Practice room privileges are included in the fees for Music majors.

Graduate Study

The Department of Music offers work leading to the Master of Music degree.

Admission to the graduate program normally requires a B.M., B.M.E., B.S. in music, or B.A. in music, with curriculum substantially equivalent to that of this University. All entering students are encouraged to take the advanced music test of the Graduate Record Examinations.

Emphasis in the graduate program may be placed on music education, performance, applied pedagogy, theory and composition, or music history and literature. All areas of emphasis center around a common core of study, with ample flexibility for the development of personal interests. The degree requires a minimum of 32 hours, including a master's report (can be recital) or master's thesis. Students emphasizing music education may choose a 36-hour degree without report or thesis.

Details concerning the graduate program and opportunities for financial aid may be obtained by writing to the coordinator of graduate studies, Department of Music, Kansas State University, Manhattan, KS 66506.

Comprehensive Musicianship

Undergraduate Credit

MUSIC 100. Music Fundamentals. (3) I, II, S. Elementary instruction in the Theory of Music. Three hours rec. a week. MUSIC-100-0-1004

MUSIC 101. Introduction to Musical Style. (3) I, II. The musical language and its relationship between mind and ear. Formation of interval, scale and chord patterns; basic notational procedures. Pr.: Consent of instructor. MUSIC-101-1-1004

MUSIC 175. Styles I, Textures of Music. (4) I, II, S. An introduction to musical elements and historical practice with emphasis on texture as a unifying force; stylistic procedures as applied to sound parameters by the major composers. Lec. and lab. meets six hours a week. Pr.: MUSIC 101 or tested knowledge of basic Music Theory. MUSIC-175-1-1004

MUSIC 176. Styles II, Musical Styles of the Middle Ages and Renaissance. (4) I, II, S. An in-depth study of the early music; monody, organum, and modal counterpoint. Lec. and lab. meets six hours a week. Pr.: MUSIC 175 (Textures of Music), or consent of instructor. MUSIC-176-1-1004

MUSIC 214. Styles III, Musical Styles of the Baroque Period. (4) I, II. The beginnings of homophony as applied to a diatonic style. Procedures of harmonic counterpoint. Lec. and lab. meets six hours a week. Pr.: MUSIC 176 or consent of instructor. MUSIC-214-1-1006

MUSIC 215. Styles IV, Musical Styles of the Classical Period. (4) I, II, Common procedures of the late eighteenth century. Forms, modulatory procedures, basic orchestration skills as applied to chamber ensembles. Lec. and lab. meets six hours a week. Pr.: MUSIC 214 or consent of instructor. MUSIC-215-1-1006

MUSIC 390. Special Studies in Music. (1-3) I, II, S. Pr.: Background of courses needed for studies undertaken. MUSIC-390-4-1004

MUSIC 406. Styles V. (4) I, II, S. Musical style of the Romantic Period. Chromatic harmony and impressionistic devices. Orchestration as applied to the large ensemble. Lec. and lab. Pr.: MUSIC 215 or consent of instructor. MUSIC-406-1-1006

MUSIC 407. Styles VI. (4) I, II, S. Musical style of the Modern Period. Modern music; contemporary practice and aesthetics; polytonality, serial techniques, electronic music. Lec. and lab. Pr.: MUSIC 406 or consent of instructor. MUSIC-407-1-1006

MUSIC 417. Conducting. (2) I, II, S. Techniques of the baton, gestures, signs, and cues as generally used in conducting choral and instrumental organizations. Includes essentials of technique and interpretation in both choral and instrumental types of ensemble performance. For music majors only. Required before admission to student teaching. Pr.: MUSIC 406. MUSIC-417-1-1004

MUSIC 476. Styles VII. (2-4) I, II, S. Problems in Musical Style. Individual projects relating to a specific style problem of the applied major or minor. Pr.: MUSIC 407 or consent of instructor. MUSIC-476-2-1004

MUSIC 477. Styles VIII. (2-4) I, II, S. Problems in Music Pedagogy. Individual projects relating to a specific pedagogical problem of the applied major or minor. Pr.: Consent of instructor. MUSIC-477-2-1004

Undergraduate And Graduate Credit In Minor Field

MUSIC 503. Instrumentation and Orchestration. (3) II, S. Instruments of the band and orchestra studied with relation to range, function and tone color. Simple and more difficult familiar and non-familiar composition scored for ensembles, full orchestra, and full band. One hour lab. a week as needed. Pr.: Music (Theory) 406, consent of instructor. MUSIC-503-1-1004

MUSIC 521. Composition. (Var.) I, II, S. Individual instruction in composition. Pr.: Consent of instructor. MUSIC-521-3-1004

Undergraduate And Graduate Credit

MUSIC 615. Canon and Fugue. (2) I, S. Counterpoint in 18th century style. Pr.: MUSIC 215, consent of instructor. MUSIC-615-0-1004

MUSIC 616. Twentieth-Century Counterpoint. (2) II, S. Contrapuntal devices used by twentieth-century composers; serial techniques. MUSIC-616-0-1004

MUSIC 631. Technology of the Electronic Music Studio. (2) I, S. Instrumentation and systematic procedures as applied to the construction of electronic music. Principles of voltage-controlled systems, synchronous tape machines, and audio mixing. Individual and team projects. Pr.: MUSIC 521, consent of instructor. MUSIC-631-0-1004

MUSIC 632. Seminar in Electronic Musical Acoustics. (2). On sufficient demand. Techniques of modern experimental music; related music theory; voltage-controlled systems and computational synthesis. Individual projects. Pr.: MUSIC 631. MUSIC-632-3-1004

MUSIC 702. Style Analysis. (2-3). On sufficient demand. Training in a comprehensive, systematic analytical approach to all style periods, and in verbalizing analytical perceptions. Pr.: MUSIC 407. MUSIC-702-0-1004

MUSIC 711. Practical Composition and Arranging. (2). On sufficient demand. Explanation of styles and techniques applicable to contemporary commercial music. Practical arranging for the stage band. Pr.: MUSIC 215 or consent of instructor. MUSIC-711-0-1004

MUSIC 714. Advanced Orchestration. (2). On sufficient demand. The study of contemporary (twentieth century) orchestra and band scores. Exercises in orchestrating this type of music for different choirs of instruments, as well as scoring for full orchestra and symphonic band. Pr.: MUSIC 503 or consent of instructor. MUSIC-714-0-1004

MUSIC 736. Advanced Music Score Reading. (2) Alternate S. Score reading and preparation for the conductor, plus limited experience conducting choral and instrumental groups. Pr.: Twenty hours music theory. MUSIC-736-0-1004

Graduate Credit

MUSIC 802. Seminar in Music Theory. (3) I, alternate S. Comparison of major theoretical treatises and historical compositional practices; practical application for the modern musician. Pr.: Twenty hours music theory. MUSIC-802-0-1004

MUSIC 804. Advanced Analysis. (3) II, alternate S. An in-depth study of works by later Romantic and Modern composers: techniques and styles in relation to form. Pr.: Twenty hours music theory. MUSIC-804-0-1004

MUSIC 857. Advanced Composition. (Var.) I, II, S. Individual instruction in composition. Pr.: MUSIC 521 and consent of instructor. MUSIC-857-3-1004

Music History and Literature

Undergraduate Credit

MUSIC 150. Music Listening Laboratory. (1-2) I, II, S. A direct listening laboratory. Includes recorded musical works of all major periods and styles. Performances from the major university organizations, faculty artists, and special guests. Limited to non-music majors. MUSIC-150-1-1005

MUSIC 243. The Symphony. (2). On sufficient demand. Survey of the history of the symphony with presentations of a number of the most important symphonies. The course is designed for students majoring in curricula other than music. MUSIC-243-0-1005

MUSIC 250. Introduction to Music. (3) I, II, S. Elements of music as represented in selected masterpieces of the standard concert repertory, designed to heighten the perception and the enjoyment of the listener who has limited musical knowledge. MUSIC-250-0-1005

MUSIC 391. Keyboard Pedagogy. (2) I, II, S. A systematic study of pedagogy which examines effective teaching methods and aids in the development of a philosophy of professional teaching. Pr.: Keyboard majors with conc. enrollment in Piano 450, Organ 446 or Harpsichord 443. MUSIC-391-3-1004

MUSIC 399. Honors Seminar. (3) II. On sufficient demand. Honors Seminar in Music for selected sophomores. MUSIC-399-1-1005

MUSIC 420. History of Jazz. (3). On sufficient demand. Survey of jazz styles and personalities. For music majors and non-majors. Pr.: MUSIC 150, 250, or equiv. MUSIC-420-0-1005

MUSIC 421. History of Music. (3). On sufficient demand. Chronological study of significant musical trends; the influence of cultural forces upon musical developments; the contributions of individual composers. Pr.: Consent of instructor. MUSIC-421-0-1005

MUSIC 492. Methods and Materials for the Studio. (2) I, II, S. Methods of teaching fundamental techniques; selection of teaching materials outlining courses of study. For undergraduate students in the curriculum of Applied Music. Taught in divisions according to the major. Practical application through supervised studio teaching. Pr.: MUSIC 391, or consent. MUSIC-492-2-1004

MUSIC 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. MUSIC-499-1-1005

Undergraduate And Graduate Credit In Minor Field

MUSIC 555. Black Music of the Americas. (3) II. Black American music from its roots in Africa to the current styles. Emphasizing the cultural contexts in which it developed into such styles as VODUN, SHANGO, ARHOOOLIES, WORKSONGS, SHOUTS, SPIRITUALS, BLUES, JAZZ, SOUL AND RIGGAE. Offered jointly by Anthropology and Music. Same as ANTH 555. Pr.: Junior standing. MUSIC-555-0-1006

MUSIC 570. The Lyric Theater. (3). On sufficient demand. The history of operetta and music comedy from Offenbach to the present. Offered jointly with Department of Music and Speech. MUSIC-570-0-1006

MUSIC 571. The Opera. (3). On sufficient demand. Survey of the history of the opera, with a review of a number of the most important operas. Course is designed for students majoring in curricula other than music. Offered jointly by the Departments of Music and Speech; same as SPCH 571. MUSIC-571-0-1006

Undergraduate And Graduate Credit

MUSIC 601. Western Music before 1750. (2-3) I, alternate S. A survey of the development of Western music from early Greek civilization to 1750. Pr.: MUSIC 215. MUSIC-601-0-1006

MUSIC 602. Western Music from 1750 to the Present. (3) II, alternate S. The development of Western music from 1750 to the present. Pr.: MUSIC 215. MUSIC-602-0-1006

MUSIC 704. Symphonic Literature. (3) II. The development of orchestral music from the late Baroque to the present, with emphasis on selected symphonies of the late eighteenth and nineteenth centuries. Pr.: MUSIC 407. MUSIC-704-0-1006

MUSIC 705. Chamber Music Literature. (3) II. In alternate years. A selected survey of masterpieces of small ensemble music from 1750 to the present. Special emphasis on the string quartet. Pr.: MUSIC 407. MUSIC-705-0-1006

MUSIC 706. Song Literature. (3) II. In alternate years. Survey, by historical period and national style, of major solo vocal works. Pr.: MUSIC 407. MUSIC-706-0-1006

MUSIC 708. Choral Literature. (3) II. In alternate years. A study of standard choral masterpieces in both large and small forms from 1450 to the present. Pr.: MUSIC 407. MUSIC-708-0-1006

MUSIC 737. Organ Literature. (3) II. In alternate years. A survey of significant compositions for organ from the Renaissance to the present, with emphasis on performance practice. Pr.: MUSIC 407. MUSIC-737-0-1006

MUSIC 738. Piano Literature. (3) I. In alternate years. Selective survey of music for piano from 1750 to the present. Pr.: MUSIC 407. MUSIC-738-0-1006

MUSIC 765. Music of the Twentieth Century. (3) II. The historical aspect in musical analysis of composition since the Romantic period. Pr.: MUSIC 407. MUSIC-765-0-1006

MUSIC 766. Seminar in the Life and Works of an Individual Composer. (3) I. Study of the career and achievements of a selected composer of major stature. Pr.: MUSIC 407. MUSIC-766-0-1006

Graduate Credit

MUSIC 803. Seminar in Music History. (2) S. The history of music with emphasis on the correlation of stylistic factors and man's cultural environment. Pr.: MUSIC 407. MUSIC-803-0-1006

MUSIC 828. Methods and Materials for the Studio. (2) I, II, S. Methods of teaching fundamental techniques; selection of teaching materials outlining courses of study. For graduate students in Applied Music. Taught in divisions according to the major. Practical application through supervised studio teaching. Pr.: MUSIC 391, or MUSIC 492, or consent. MUSIC-828-2-1004

MUSIC 830. Seminar in Medieval and Renaissance Music. (3) II. In-depth investigation of a selected area or problem in medieval or Renaissance music. Emphasis on individual research. Pr.: MUSIC 601, and consent of instructor. MUSIC-830-0-1006

MUSIC 832. Seminar in Baroque Music. (3) I. In-depth investigation of a selected area or problem in Baroque music. Emphasis on individual research. Pr.: MUSIC 601, and consent of instructor. MUSIC-832-0-1006

MUSIC 834. Seminar in Classical Music. (3) II. In-depth investigation of a selected area or problem in Classical music. Emphasis on individual research. Pr.: MUSIC 602, consent of instructor. MUSIC-834-0-1006

MUSIC 836. Seminar in Romantic Music. (3) I. In-depth investigation of a selected area or problem in Romantic music. Emphasis on individual research. Pr.: MUSIC 602, consent of instructor. MUSIC-836-0-1006

Music Education

Undergraduate Credit

MUSIC 405. Music for Elementary Teachers. (3) I, II, S. The contribution of music to child development in elementary schools. A study of music literature suited to children through the development of purposive listening and the expressive phases of music including rhythmic response, singing, playing, reading, and writing. Pr.: Junior standing or consent of instructor. MUSIC-405-0-0832

MUSIC 412. Elementary School Music. (3) II. The study of music as it contributes to child development in the elementary school. Principles of reading readiness applied to music with study of various music series. Pr.: Music major, junior standing. MUSIC-412-0-0832

MUSIC 413. Secondary School General Music. (2) II, S. Objectives, organization, content, methods, materials involved in development and teaching of non-performance courses in secondary schools. Concentrated attention given to junior high school. Pr.: MUSIC 412, or consent of instructor. MUSIC-413-0-0832

MUSIC 489. Workshop in Music. (1-2) S. Specialized interest areas for undergraduate students only. Pr.: Consent of instructor. MUSIC-489-2-0832

Undergraduate And Graduate Credit In Minor Field

MUSIC 512. Organization of School Music. (1) I, II. Study of music education with reference criteria for evaluation of activities, methods, materials in a well-balanced program of music. Two classes weekly on the "block" during professional semester. Pr.: MUSIC 412, 413. MUSIC-512-2-0832

MUSIC 513. Secondary School Vocal Music. (2) I. Organization, administration, operation of vocal music programs in junior and senior high schools. Emphasis on voice-training, methods, ensemble development, techniques, selection of repertoire. MUSIC-513-2-0832

MUSIC 514. Secondary School Instrumental Music. (2) I. Organization, administration, operation of instrumental music programs in junior and senior high schools. Emphasis on teaching music through performance, selection of literature; discussion and evaluation of marching and stage bands. MUSIC-514-2-0832

Undergraduate And Graduate Credit

MUSIC 709. Survey of Choral Repertory. (3). In alternate years. Repertoire of mixed, male and women's choral ensembles; techniques for effective program building. Pr.: Nine hours credit in music education. MUSIC-709-0-0832

MUSIC 731. Marching Band and Stage Band Techniques. (3) S. Show ideas and organization, music selection, rehearsal techniques, organization, and administration of the marching band and stage band. Pr.: Nine hours credit in music education. MUSIC-731-1-0832

MUSIC 770. Advanced Studies in Elementary School Music. (2-3). On sufficient demand. Individual and small group studies of special problems in the teaching of music to children. Pr.: Nine hours credit in music education. MUSIC-770-0-0832

MUSIC 772. Advanced Studies in Secondary School General Music. (2-3). On sufficient demand. Individual and small group studies of special problems in teaching music classes in grades 7-12. Pr.: Nine hours credit in music education. MUSIC-772-0-0832

MUSIC 774. Advanced Studies in Secondary School Choral Music. (2-3). On sufficient demand. An intensive study of the training of choral ensembles in secondary schools, with particular emphasis on tone production, expressive singing, diction, rehearsal, and performance techniques. Pr.: Nine hours credit in music education. MUSIC-774-0-0832

MUSIC 776. Advanced Studies in Secondary School Instrumental Music. (2-3). On sufficient demand. Individual and small group studies of special problems in the training of instrumental ensembles in grades 7-12. Pr.: Nine hours credit in music education. MUSIC-776-0-0832

Graduate Credit

MUSIC 806. Foundations of Music Education I. (3). On sufficient demand. Survey of the development of school music in the United States, and the study of basic concepts in aesthetics and curriculum theory as sources of principles in music education at all levels. Pr.: Nine hours credit in music education. MUSIC-806-0-0832

MUSIC 807. Foundations of Music Education II. (3). On sufficient demand. A study of basic concepts in the psychology of music and learning theory as sources of principles in music education, and an introduction to experimental research in music teaching. Pr.: Nine hours credit in music education. MUSIC-807-0-0832

MUSIC 808. Evaluation of Music Learning. (2). On sufficient demand. A study of various ways of measuring and evaluating musical aptitude and achievement. Pr.: MUSIC 806 or 807. MUSIC-808-0-0832

MUSIC 809. Seminar in Music Education. (3). On sufficient demand. A seminar with variable topics. May be repeated once for credit when topic varies. Pr.: Graduate standing and six semester hours of graduate music education courses, and consent of instructor. MUSIC-809-0-0832

MUSIC 812. Workshop in Service Playing for the Church Organist. (Var. 1-2) S. The church organist in service playing including liturgy, hymn playing, accompanying, repertoire, and registration for both pipe and electronic organs. MUSIC-812-2-0832

MUSIC 813. Workshop: American Symposium for Choral Music. (Var. 1-2) S. MUSIC-813-2-0832

MUSIC 814. Workshop In Music. (Var. 1-2) S. Studies in specialized interest areas. Techniques and interpretations of styles of the various periods of music. MUSIC-814-2-0832

- MUSIC 815. Workshop in Percussion Instruments.** (Var. 1-2) S. Survey and demonstration of the methods, materials and teaching techniques of percussion instruments. MUSIC-815-2-0832
- MUSIC 816. Workshop in Woodwind Instruments.** (Var. 1-2) S. Survey and demonstration of the methods, materials, and teaching techniques of woodwind instruments. MUSIC-816-2-0832
- MUSIC 817. Workshop in Brass Instruments.** (Var. 1-2) S. Survey and demonstration of the methods, materials, and teaching techniques of brass instruments. MUSIC-817-2-0832
- MUSIC 818. Workshop in Stringed Instruments.** (Var. 1-2) S. Survey and demonstration of the methods, materials, and teaching techniques of stringed instruments. MUSIC-818-2-0832
- MUSIC 819. Workshop in Electronic Music.** (Var. 1-2) S. A practical and non-technical explanation of synthesizers, synchronous taperecorders, and audio mixing devices. Applications for the classroom. Pr.: Consent of instructor. MUSIC-819-2-0832
- MUSIC 820. Workshop in Marching Band.** (Var. 1-2) S. Survey of the methods, materials, and the teaching techniques of the marching band. MUSIC-820-2-0832
- MUSIC 821. Workshop in Junior High School Vocal Music.** (Var. 1-2) S. Survey of the methods, materials, and the teaching techniques of vocal music for the junior high school. MUSIC-821-2-0832
- MUSIC 822. Workshop in Elementary Music.** (Var. 1-2) S. Organizing old and new materials for various levels of elementary music, correlation of academic subjects with the music program. MUSIC-822-2-0832
- MUSIC 823. Workshop in Choral Music.** (Var. 1-2) S. Choral techniques and interpretation of Baroque, Classical, Romantic, and Modern styles. MUSIC-823-2-0832
- MUSIC 824. Workshop in Instrumental Music.** (Var. 1-2) S. Teaching techniques, methods, and materials for woodwind, brass, string, and percussion sections of bands and orchestras. MUSIC-824-2-0832
- MUSIC 825. Workshop in Piano Pedagogy.** (Var. 1-2) S. Methods, materials, and teaching techniques for all grade levels. MUSIC-825-2-0832
- MUSIC 826. Workshop in Jazz Ensemble Techniques.** (Var. 1-2) S. Methods, materials, and improvisational techniques for teaching Jazz in the public schools. MUSIC-826-2-0832

Performance

- MUSIC 050. Recital Attendance.** (0) I, II. MUSIC-050-0-0000
- MUSIC 055. Seminar in Applied Music.** (0) I, II, S. MUSIC-055-0-0000

Undergraduate Credit

- MUSIC 111. Concert Choir.** (1) I, II. Membership by tryout. MUSIC-111-5-1004
- MUSIC 115. Marching Band.** (1) I. Marching band during fall semester; performs for athletic and University events. Admission by audition. MUSIC-115-5-1004
- MUSIC 116. Concert Band.** (1) II. Open to all interested wind and percussion performers without audition. MUSIC-116-5-1004

- MUSIC 117. Symphonic Band.** (1) I, II, S. A select performing organization. Admission by audition only. MUSIC-117-5-1004
- MUSIC 120. Chamber Singers.** (1) I, II, S. Membership by audition. MUSIC-120-5-1004
- MUSIC 121. Collegiate Chorale.** (1) I, II, S. MUSIC-121-5-1004
- MUSIC 125. K-State Singers.** (1) I, II. Membership by tryout. (Not open to Music majors.) MUSIC-125-5-1004
- MUSIC 130. Symphony Orchestra.** (1) I, II, S. Membership by audition. MUSIC-130-5-1004
- MUSIC 131. Theatre Orchestra.** (1) I, II. Membership by audition. MUSIC-131-5-1004
- MUSIC 135. Men's Glee Club.** (1) I, II. Membership by tryout. MUSIC-135-5-1004
- MUSIC 140. Women's Glee Club.** (1) I, II. Membership by tryout. MUSIC-140-5-1004
- MUSIC 288. Instrumental Ensemble.** (1) I, II, S. Elective for selected students. MUSIC-288-5-1004
- MUSIC 289. Concert Jazz Ensemble.** (1) I, II, S. Elective for selected students. MUSIC-289-5-1004
- MUSIC 290. Vocal Ensemble.** (1) I, II, S. Elective for selected students. MUSIC-290-5-1004
- MUSIC 291. Madrigal Singers.** (1) I, II. MUSIC-291-5-1004
- MUSIC 292. Jazz Instrumental Ensemble.** (1) I, II, S. MUSIC-292-5-1004
- MUSIC 293. String Ensemble.** (1) I, II, S. MUSIC-293-5-1004
- MUSIC 294. Brass Ensemble.** (1) I, II, S. MUSIC-294-5-1004
- MUSIC 295. Wind Ensemble.** (1) I, II, S. MUSIC-295-5-1004
- MUSIC 296. Jazz Lab A.** (1) I, II. Elective for selected students. MUSIC-296-5-1004
- MUSIC 297. Jazz Lab B.** (1) I, II. Elective for selected students. MUSIC-297-5-1004
- MUSIC 350. Studio Accompanying.** (1). On sufficient demand. Piano student assigned to studio instructor. Accompanies applied lessons for at least two hours per week. Ensemble credit for pianists. Pr.: Consent of instructor. MUSIC-350-1-1004
- MUSIC 351. Recital Accompanying.** (1). On sufficient demand. Piano student assigned to a music major preparing for graduation recital. Pianist accompanies student in his lessons and presents the formal public program as course requirement. Pr.: Consent of instructor. MUSIC-351-1-1004
- MUSIC 400. Concert Choir.** (1) I, II. Membership by audition. MUSIC-400-5-1004
- MUSIC 401. Concert Band.** (1) I, II, S. Open to all interested wind and percussion performers without audition. MUSIC-401-5-1004
- MUSIC 402. Symphonic Band.** (1) I, II. A select performing organization. Admission by audition only. MUSIC-402-5-1004
- MUSIC 403. Collegiate Chorale.** (1) I, II, S. Open to all interested singers. Audition determines membership in other choral organizations. MUSIC-403-5-1004
- MUSIC 404. Symphony Orchestra.** (1) I, II, S. Membership by audition. MUSIC-404-5-1004
- MUSIC 408. Men's Glee Club.** (1) I, II. Membership by audition. MUSIC-408-5-1004
- MUSIC 409. Women's Glee Club.** (1) I, II. Membership by audition. MUSIC-409-5-1004
- MUSIC 410. Concert Jazz Ensemble.** (1) I, II, S. Elective for selected students. MUSIC-410-5-1004
- MUSIC 411. Marching Band.** (1) I. Membership by audition. MUSIC-411-5-1004

- MUSIC 414. Theatre Orchestra.** (1) I, II. Membership by audition. MUSIC-414-5-1004
- MUSIC 415. Chamber Singers.** (1) I, II, S. Membership by audition. MUSIC-415-5-1004
- MUSIC 418. Jazz Lab A.** (1) I, II. Elective for selected students. MUSIC-418-5-1004
- MUSIC 419. Jazz Lab B.** (1) I, II. Elective for selected students. MUSIC-419-5-1004
- MUSIC 475. Opera Workshop.** (Var.) I, II, S. Principles and techniques of operatic and musical theatre production, with emphasis on class rehearsal and performance of selected scenes from opera and musical drama; brief survey of the history of opera. Offered jointly by the Department of Music and Speech. Vocal Ensemble credit may be earned in this course. Same as SPCH 475. MUSIC-475-1-1004
- MUSIC 490. Collegium Musicum.** (1) I, II, S. An ensemble devoted primarily to the performance of music written before 1700. Authentic instruments used when possible. Pr.: Consent of instructor. MUSIC-490-5-1004

Undergraduate And Graduate Credit In Minor Field

- MUSIC 501. Half Recital.** (0) I, II, S. Public performance; vocal or instrumental with suggested performing time of 25 minutes. MUSIC-501-1-1004
- MUSIC 502. Full Recital.** (0) I, II, S. Public performance; vocal or instrumental with suggested performing time of 50 minutes. MUSIC-502-1-1004

Graduate Credit

- MUSIC 838. Opera Workshop.** (Var.) I, II, S. Opera workshop for graduates. MUSIC-838-1-1004
- MUSIC 839. Vocal Ensemble.** (1) I, II, S. Performance and study with established University vocal organization or small ensemble. MUSIC-839-5-1004
- MUSIC 840. Instrumental Ensemble.** (1) I, II, S. Performance and study with an established university instrumental organization or in a small ensemble. MUSIC-840-5-1004
- MUSIC 841. Collegium Musicum.** (1) I, II, S. An ensemble devoted primarily to the performance of music written before 1700. Authentic instruments used when possible. MUSIC-841-5-1004
- MUSIC 842. Concert Choir.** (1) I, II. Pr.: Baccalaureate degree and previous experience at the undergraduate level. MUSIC-842-5-1004
- MUSIC 843. Symphony Orchestra.** (1) I, II. Pr.: Baccalaureate degree and previous experience at the undergraduate level. MUSIC-843-5-1005
- MUSIC 844. Concert Jazz Ensemble.** (1) I, II, S. Pr.: Baccalaureate degree and previous experience at the undergraduate level. MUSIC-844-5-1005
- MUSIC 845. Symphonic Band.** (1) I, II, S. Pr.: Baccalaureate degree and previous experience at the undergraduate level. MUSIC-845-5-1005

Applied Music

MUSIC 060. Piano Proficiency. (0) I, II, S. Required for graduation of all music majors. MUSIC-060-2-1004

Undergraduate Credit

MUSIC 203. Voice Class I. (1) I, II. (Not for Voice Majors.) MUSIC-203-1-1004

MUSIC 204. Voice Class II. (1) I, II. (Not for Voice Majors.) MUSIC-204-1-1004

MUSIC 206. Piano Class I. (1) I, II, S. For freshmen and transfer music students with no piano background. (Sections also available for non-music majors and non-degree students.) MUSIC-206-1-1004

MUSIC 207. Piano Class II. (1) I, II, S. For freshmen and transfer students with some piano background, as well as those who have failed some or all of the Piano Proficiency Exam. MUSIC-207-1-1004

MUSIC 208. Keyboard Improvisation. (1) I, II, S. A survey of the basic principles of melodic, harmonic, and rhythmic improvisation, including period and style imitation, transposition patterns, etc. Open to all music students who have passed the proficiency exam. MUSIC-208-1-1004

MUSIC 209. Piano Ensemble. (1) I, II, S. A study of standard repertoire for Piano Ensemble culminating in a recital. Open to music students who have passed the Proficiency Exam—music education majors given priority. MUSIC-209-1-1004

MUSIC 210. Voice Class III. (1) I, II. (Not for Voice Majors.) MUSIC-210-1-1004

MUSIC 211. Voice Class IV. (1) I, II. (Not for Voice Majors.) MUSIC-211-1-1004

MUSIC 232. Woodwind Techniques and Materials. (1) I, II, S. A beginning course designed to teach the fundamentals of playing and methods for teaching woodwind instruments. (For music majors only, and not open to woodwind music majors.) MUSIC-232-1-1004

MUSIC 233. Brass Techniques and Materials. (1) I, II, S. A beginning course designed to teach the fundamentals of playing and methods for teaching brass instruments. (For Music Majors only, and not open to Brass Music Majors.) MUSIC-233-1-1004

MUSIC 234. String Techniques and Materials. (1) I, II, S. A beginning course designed to teach the fundamentals of playing and methods for teaching stringed instruments. (For Music Majors only, and not open to String Music Majors.) MUSIC-234-1-1004

MUSIC 235. Percussion Techniques and Materials. (1) I, II, S. The fundamentals of playing and methods of teaching percussion instruments. (For Music Majors only, and not open to Percussion Music Majors.) MUSIC-235-1-1004

MUSIC 251. Pre-Applied Study. (Var.) I, II, S. For students who do not meet standards for regular applied study. MUSIC-251-3-1004

The following undergraduate courses in Applied Music are offered each semester and summer. The student may earn one to four hours per semester, with a maximum of sixteen hours in any one applicable to a degree.

Lower Level Applied (Freshman-Sophomore)

MUSIC 252. Baritone. MUSIC-252-3-1004

MUSIC 254. Bassoon. MUSIC-254-3-1004

MUSIC 256. Clarinet. MUSIC-256-3-1004

MUSIC 258. Double Bass. MUSIC-258-3-1004

MUSIC 259. Early Winds. (1-2). MUSIC-259-3-1004

MUSIC 260. Flute. MUSIC-260-3-1004

MUSIC 262. French Horn. MUSIC-262-3-1004

MUSIC 263. Harpsichord. MUSIC-263-3-1004

MUSIC 264. Oboe. MUSIC-264-3-1004

MUSIC 266. Organ. MUSIC-266-3-1004

MUSIC 267. Harp. MUSIC-267-3-1004

MUSIC 268. Percussion. MUSIC-268-3-1004

MUSIC 270. Piano. MUSIC-270-3-1004

MUSIC 272. Saxophone. MUSIC-272-3-1004

MUSIC 275. Trombone. MUSIC-275-3-1004

MUSIC 276. Trumpet. MUSIC-276-3-1004

MUSIC 278. Tuba. MUSIC-278-3-1004

MUSIC 280. Viola. MUSIC-280-3-1004

MUSIC 281. Viola Da Gamba. (1-2). MUSIC-281-3-1004

MUSIC 282. Violin. MUSIC-282-3-1004

MUSIC 284. Violoncello. MUSIC-284-3-1004

MUSIC 285. Italian Diction. (1) I. Rules for pronouncing and translating Italian vocal texts. (One semester required.) MUSIC-285-0-1004

MUSIC 286. Voice. MUSIC-286-3-1004

MUSIC 287. German Diction. (1) I. Rules for pronouncing and translating German vocal texts. (One semester required.) MUSIC-287-0-1004

MUSIC 306. Voice Class V. (1) I, II. (Not for Voice Majors.) MUSIC-306-1-1004

MUSIC 307. Voice Class VI. (1) I, II. (Not for Voice Majors.) MUSIC-307-1-1004

MUSIC 427. Advanced String Techniques and Materials. (1-2) II. Playing and teaching skills beyond fundamentals and presentation of materials suitable for private and public school instruction at the secondary level. Required of all instrumental majors in Music Education. Pr.: MUSIC 234. MUSIC-427-1-1004

MUSIC 428. Advanced Woodwind Techniques and Materials. (1-2) II. Playing and teaching skills beyond fundamentals and presentation of materials suitable for private and public school instruction at the secondary level. Required of all instrumental majors in Music Education. Pr.: MUSIC 232. MUSIC-428-1-1004

MUSIC 429. Advanced Brass Techniques and Materials. (1-2). Playing and teaching skills beyond fundamentals and presentation of materials suitable for private and public school instruction at the secondary level. Required of all instrumental majors in Music Education. Pr.: MUSIC 233. MUSIC-429-1-1004

The following undergraduate courses in Applied Music are offered each semester and summer. The student may earn one to four hours per semester, with a maximum of sixteen hours in any one applicable to a degree.

Upper Level Applied (Junior-Senior)

MUSIC 432. Baritone. MUSIC-432-3-1004

MUSIC 434. Bassoon. MUSIC-434-3-1004

MUSIC 436. Clarinet. MUSIC-436-3-1004

MUSIC 438. Double Bass. MUSIC-438-3-1004

MUSIC 439. Early Winds. (1-2). MUSIC-439-3-1004

MUSIC 440. Flute. MUSIC-440-3-1004

MUSIC 442. French Horn. MUSIC-442-3-1004

MUSIC 443. Harpsichord. MUSIC-443-3-1004

MUSIC 444. Oboe. MUSIC-444-3-1004

MUSIC 446. Organ. MUSIC-446-3-1004

MUSIC 447. Harp. MUSIC-447-3-1004

MUSIC 448. Percussion. MUSIC-448-3-1004

MUSIC 450. Piano. MUSIC-450-3-1004

MUSIC 452. Saxophone. MUSIC-452-3-1004

MUSIC 454. Trombone. MUSIC-454-3-1004

MUSIC 456. Trumpet. MUSIC-456-3-1004

MUSIC 458. Tuba. MUSIC-458-3-1004

MUSIC 459. Viola Da Gamba. (1-2). MUSIC-459-3-1004

MUSIC 460. Viola. MUSIC-460-3-1004

MUSIC 462. Violin. MUSIC-462-3-1004

MUSIC 464. Violoncello. MUSIC-464-3-1004

MUSIC 465. French Diction I. (1) I. Rules for pronouncing and translating French vocal texts. MUSIC-465-0-1004

MUSIC 466. Voice. MUSIC-466-3-1004

MUSIC 467. French Diction II. (1) II. Rules for pronouncing and translating French vocal texts. Pr.: MUSIC 465. MUSIC-467-0-1004

MUSIC 480. Voice Class VII. (1) I. (Not for Voice Majors.) This class is accompanying in a voice studio for piano majors (voice option). Pr.: MUSIC 307. MUSIC-480-1-1004

MUSIC 482. Voice Class VIII. (1) II. (Not for Voice Majors.) This class is accompanying in a voice studio for piano majors (voice option). Pr.: MUSIC 480. MUSIC-482-1-1004

Graduate Credit

The following courses in Applied Music offered each semester and summer carry from one to four hours credit per semester.

MUSIC 641. Secondary Performance Area. (1-2). For graduate students who wish to study an instrument (or voice) other than the major applied instrument (or voice). Pedagogical methods and fundamentals are stressed. MUSIC-641-3-1004

MUSIC 852. Baritone. MUSIC-852-3-1004

MUSIC 854. Bassoon. MUSIC-854-3-1004

MUSIC 856. Clarinet. MUSIC-856-3-1004

MUSIC 858. Double Bass. MUSIC-858-3-1004

MUSIC 859. Conducting. MUSIC-859-3-1004

MUSIC 860. Flute. MUSIC-860-3-1004

MUSIC 862. French Horn. MUSIC-862-3-1004

MUSIC 863. Harpsichord. MUSIC-863-3-1004

MUSIC 864. Oboe. MUSIC-864-3-1004

MUSIC 866. Organ. MUSIC-866-3-1004

MUSIC 868. Percussion. MUSIC-868-3-1004

MUSIC 870. Piano. MUSIC-870-3-1004

MUSIC 872. Saxophone. MUSIC-872-3-1004

MUSIC 875. Trombone. MUSIC-875-3-1004

MUSIC 876. Trumpet. MUSIC-876-3-1004

MUSIC 878. Tuba. MUSIC-878-3-1004

MUSIC 880. Viola. MUSIC-880-3-1004

MUSIC 881. Viola Da Gamba. (1-2). MUSIC-881-3-1004

MUSIC 882. Violin. MUSIC-882-3-1004

MUSIC 884. Violoncello. MUSIC-884-3-1004

MUSIC 886. Voice. MUSIC-886-3-1004

MUSIC 887. Early Winds. (1-2). MUSIC-887-3-1004

Undergraduate and Graduate Research Courses

MUSIC 799. Problems in Music. (Var.) I, II, S. Individual guided work in a selected area. Pr.: Six hours graduate credit in music. MUSIC-799-4-1004

Graduate Research Courses

MUSIC 801. Introduction to Graduate Study in Music. (2) I, S. Library procedures, bibliography, research methods, and practice in preparing scholarly papers. Required of all graduate students in music. Pr.: At least 30 hours of Music Theory and Music History. MUSIC-801-0-1006

MUSIC 898. Master's Report in Music. (2) I, II, S. Independent directed research leading to Master's Report. Pr.: Sixteen hours graduate credit in music. MUSIC-898-1-1006

MUSIC 899. Research in Music. (Var.) I, II, S. Independent research that may lead to Master's Thesis. Pr.: Sixteen hours graduate credit in music. MUSIC-899-4-1006

Fees for Private Music Lessons

University students enrolled in the applied music or music education curriculum or the Bachelor of Arts degree with a major in music are exempt from fees for private music lessons and music practice facilities.

University students not majoring in one of the three music curricula may take private music instruction (pending availability of staff and facilities) by paying fees as listed on page 13 of this catalog.

PHILOSOPHY

Charles E. Reagan, Head of Department

Professors Reagan* and Tilghman;* Associate Professors Scheer* and Smith;* Assistant Professors Exdell,* Hamilton,* and O'Neil;* Emeritus: Professor Miller.*

Philosophy is the study of the intellectual foundations of virtually every area of human thought and endeavor. Over the centuries philosophers have examined, for example, the nature and justification of moral values, religious and scientific explanations of the world, the rationality of social institutions, and the nature of reasoning and argument. The program in philosophy is designed to give students an understanding of traditional philosophical subjects such as these. It is also aimed at helping students develop critical habits of thinking and skill in understanding complex issues.

Consequently, philosophy is an appropriate subject around which to organize a general education for any purpose.

Undergraduate Study

The Department of Philosophy offers a variety of options within the major program to provide flexibility in organizing a course of studies with philosophy at its center. In addition to (1) the Traditional major in philosophy there are (2) Pre-Professional options designed to meet the special needs of students aiming for careers in law, business, and the ministry and (3) the Interdisciplinary option that gives students whose interests do not coincide with traditional disciplinary lines the opportunity to design a course of study that fits their special concerns.

All philosophy students are required to take the Core Curriculum:

One course in logic (110, 220, 510)
History of Ancient Philosophy (300)
History of Modern Philosophy (301)
Ethical Theories (440)

Traditional Philosophy Option (BA only)

This option is for students who are interested in a traditional liberal arts course of study or who desire to do graduate study in philosophy. Thirty-six hours in philosophy are required including (1) the Core Curriculum (the logic course must be **Symbolic Logic I**) and (2) 24 additional hours in philosophy of which 18 must be at or above the 400 level.

Philosophy: Pre-Law (BA or BS)

While no one major emphasis in college is given preference by law school admission boards, law schools recognize the value of philosophy for refining skills in expression, comprehension, and critical thinking. According to the **Pre-Law Handbook**, "The free and spirited consideration of philosophical questions is almost the model for legal training."

The philosophy department requires that students have a well-balanced curriculum in other areas suitable as preparation for law school, including the social sciences, history, and literature. In addition to the college requirements for either the BA or BS degree, students must take 27 hours of philosophy, including:

- I. Core Curriculum
- II. Fifteen additional hours at or above the 400 level including Philosophy of Law, 415, and either Philosophy of Social Science, 500, or Social and Political Philosophy, 410.

Philosophy: Pre-Business (BA or BS)

The pre-business option in philosophy is designed for the student who plans to do further work in a college of business leading to a master's in business administration (MBA). This program has been developed in accordance with the results of a number of surveys in professional business journals which rate this type of program an excellent preparation for a career in business leadership. The following curriculum meets the admission requirements of Kansas State University's MBA program:

- I. Requirements for admission to the MBA program: see page 193. Courses which satisfy these requirements will also partially satisfy requirements for the BA and BS degrees in the College of Arts and Sciences.
- II. Philosophy 24 hours, including:
 - a. Core Curriculum
 - b. Twelve additional hours in philosophy at or above the 400 level, including Philosophy of Economics, 420, and either Social and Political Philosophy, 410, or Philosophy of Law, 415.

Philosophy: Pre-Ministry (BA only)

The pre-ministry option in philosophy is a non-sectarian program designed for students who are interested in the religious ministry as a profession. Students will be advised on courses in psychology, sociology, and literature which satisfy the general college requirements and are recommended by most American schools of theology. The requirements are as follows:

- I. Philosophy (30 hours)
 - a. Core Curriculum
 - b. Comparative Religion
 - c. Fifteen additional hours in philosophy at or above the 400 level, including Philosophy of Religion, 400, and Metaphysics, 540.

II. Three courses in other disciplines, approved by the department, in which religion is studied.

Interdisciplinary Options (BA or BS)

These options permit students to combine a philosophy major with a concentration of studies in some other general area. There are no specific limitations of the area of study (it does not, for example, have to fall within a single department). However, it should encompass a group of courses with some underlying theme. Typical interdisciplinary areas of concentration are the various social sciences, history, the life sciences and natural sciences, psychology, journalism, language and literature, art and design, mathematics, and linguistics. Students develop their programs in consultation with a faculty member of the philosophy department. All programs must be approved by the department. The general requirements are as follows: (1) 12 hours in the area of the program at or above the 400 level and (2) 24 hours in philosophy.

Courses in Philosophy

Undergraduate Credit

PHILO 100. Introduction to Philosophical Problems. (3) I, II, S. An introduction to some of the main problems of philosophy such as the nature of morality, knowledge, mind and body, political authority, and the existence of God. PHILO-100-0-1509

PHILO 105. Introduction to Critical Thinking. (3) I, II, S. The various forms of arguments and persuasion are analyzed in order to develop the student's ability to distinguish between sound and fallacious reasoning. Particular attention is paid to advertising, editorial writing, and political reasoning. PHILO-105-0-1509

PHILO 110. Introduction to Formal Logic. (3) I, II, S. An elementary investigation of the concept of arguments introducing the basic symbolic techniques of contemporary logic. The presentation is at a more elementary level than that of Symbolic Logic I. PHILO-110-0-1509

PHILO 115. Introduction to Philosophy of Religion. (3) I, II, S. Raises the philosophical problems of the meaning of religious language, the existence and nature of God, the distinction between reason and faith, between knowledge and belief, and between revelation and science. PHILO-115-0-1509

PHILO 120. Introduction to the Philosophy of Art and Literature. (3) I, II, S. An introduction to philosophical problems concerning the concept of art, aesthetic value, and art appreciation and criticism. For students of art, architecture, literature, music, and theater. PHILO-120-0-1509

PHILO 125. Introduction to Philosophy of Science. (3) I, II, S. Examines the nature of science, how it differs from pseudo-sciences such as astrology and raises questions about the nature of reality and social value of science. PHILO-125-0-1509

PHILO 130. Introduction to Ethics. (3) I, II, S. Examines the nature of morality, moral knowledge and moral justifications, and the relation between morality, religion, and culture. These issues are approached through a study of contemporary moral problems concerning abortion, war, sexuality, etc. PHILO-130-0-1509

PHILO 135. Introduction to Social and Political Philosophy. (3) I, II, S. Examines the concepts of justice, the ideal society and the relation between the state and the individual. Classical and contemporary views on civil disobedience, the enforcement of morals, punishment, and the relation between politics and economics are discussed. PHILO-135-0-1509

PHILO 140. Introduction to Philosophy of Mind. (3) I, II, S. Examines problems about the relation between mind and body, the existence of a "soul," the concepts of "insanity" and "the unconscious," parapsychology, and major schools of modern psychology such as behaviorism, Freudianism, and existentialist psychiatry. PHILO-140-0-1509

PHILO 145. Introduction to Philosophical Classics. (3) I, II, S. An introduction to philosophy through the careful reading of selected works of a major influence in the history of philosophy. PHILO-145-0-1509

PHILO 215. Honors Introduction to Philosophy. (3) I, II. An introduction to the main problems in philosophy. For students in the Honors Program. PHILO-215-0-1509

PHILO 220. Symbolic Logic I. (3) I, II, S. A systematic introduction to modern logic. Truth-functions, truth tables, and calculus of propositions, classes and relations. PHILO-220-0-1509

PHILO 300. History of Ancient Philosophy. (3) I. The development of philosophical ideas in the West through the medieval period, with special emphasis on ancient Greek philosophy. PHILO-300-0-1509

PHILO 301. History of Modern Philosophy. (3) II. The development of philosophical ideas from the Renaissance to the nineteenth century. PHILO-301-0-1509

PHILO 310. Comparative Religion. (3) II. An introduction to the central beliefs of the major religions of both East and West and an examination of philosophical problems that arise in the comparative study of religions (for example, the problems of the relativity of religious belief). Pr.: One course in philosophy. PHILO-310-0-1509

PHILO 397. Experimental Studies in Philosophy. (1-6) I, II. Experimental and interdisciplinary studies in philosophy. Topics selected in consultation with instructor. Pr.: Permission of instructor. PHILO-397-0-1509

PHILO 399. Honors Seminar in Philosophy. (3) I, 1979. PHILO-399-0-4900

PHILO 400. Philosophy of Religion. (3) II. A course designed to examine philosophically the basic concepts of religion, e.g., truth and faith, God and atheism, reason and revelation, morality and religion, evil, man, sin, salvation, eschatology. Pr.: One course in philosophy or consent of instructor. PHILO-400-0-1509

PHILO 410. Social-Political Philosophy. (3) I or II and alternate S. A combined systematic and historical examination of social and political philosophy from antiquity to the present. Pr.: One course in philosophy or consent of instructor. PHILO-410-0-1509

PHILO 415. Philosophy of Law. (3) I or II. A study of problems about the nature of legal reasoning, relationship between law and morality, and the justification of legal punishment. PHILO-415-0-1509

PHILO 420. Philosophy of Economics (3) I, II. An examination of the moral and conceptual foundations of modern economic systems. Considers such topics as the relations between "economics rationality" and the quality of life, the just distribution of wealth, the nature of property rights, and the value of technology in society. Pr.: One course in Philosophy or one course in social science. PHILO-420-0-1509

PHILO 425. Philosophy in Literature. (3) I or II. An examination of philosophical ideas encountered in selected writings of the world's great poets, novelists, essayists. Pr.: One course in philosophy and one in literature. PHILO-425-0-1509

PHILO 430. Existentialism. (3) I or II. A study of prominent thinkers in the existentialist tradition. Pr.: One course in philosophy or permission of instructor. PHILO-430-0-1509

PHILO 440. Ethical Theories. (3) I or II. A systematic survey of the major literature of moral philosophy, e.g., Plato, Aristotle, Hobbes, Hume, Kant, Mill, Moore, Prichard. Pr.: One course in philosophy. PHILO-440-0-1509

PHILO 499. Senior Honors Thesis. (2) I, II, S. Open only to honor students in the Arts and Sciences Honors Program. PHILO-499-4-1509

Undergraduate And Graduate Credit In Minor Field

PHILO 500. Philosophy of the Social Sciences. (3) II. An examination of the possibility of a science of man and of specific issues in the social sciences such as models and measurement, reduction, functional analysis, ideal types and axiomatization. For students in sociology, anthropology, political science, psychology, geography, and history. Pr.: One course in philosophy. PHILO-500-0-1509

PHILO 505. The Philosophy of Science. (3) I or II. Philosophical problems concerning science, its methods, laws, and theories. Pr.: One course in philosophy. PHILO-505-0-1509

PHILO 510. Symbolic Logic II. (3) I. An advanced study of logical systems and problems in logical theory. Pr.: PHILO 220. PHILO-510-0-1509

PHILO 520. The Philosophy of Mind. (3) I. The philosophy of psychology. An examination of philosophical problems about such psychological concepts as mind, consciousness, thinking, emotion, and dreaming. Pr.: One course in philosophy. PHILO-520-0-1509

PHILO 530. Epistemology. (3) I. An examination of philosophical problems about the nature of our knowledge of the world. Pr.: One course in philosophy. PHILO-530-0-1509

PHILO 540. Metaphysics. (3) II. A critical examination of theories about things and their qualities, causality, space, and time. Both traditional and contemporary sources will be used, but emphasis will be placed on the latter. Pr.: One course in philosophy. PHILO-540-0-1509

PHILO 550. The Philosophy of Language. (3) I or II. Philosophical problems concerning the nature of language and such concepts as meaning and truth. Pr.: One course in philosophy. PHILO-550-0-1509

PHILO 560. Advanced Ethics. (3) I or II. In alternate years. Detailed examination of selected topics in contemporary ethical theory. Pr.: PHILO 440. PHILO-560-0-1509

PHILO 565. Medical Ethics. (3) I, II. A detailed examination of selected moral issues which confront the medical professional and of the main points of the Hippocratic Oath. Topics frequently dealt with include: experimentation on human subjects, informed consent, abortion, euthanasia, conflict of interest, confidentiality of patients records and conversations. Pr.: Junior standing. PHILO-565-0-1509

PHILO 570. Recent Aesthetic Theory. (3) II. A study of selected work of current importance in the philosophy of art. Pr.: PHILO 120. PHILO-570-0-1509

Undergraduate And Graduate Credit

PHILO 600. Studies in Ancient Philosophy. (3) I. A detailed study of a selected philosopher or movement in the history of Greek and Roman philosophy. Pr.: PHILO 300. PHILO-600-0-1509

PHILO 605. Studies in 17th and 18th Century Philosophy. (3) II. A detailed study of a selected philosopher, school, or problem drawn from the history of philosophy in the 17th and 18th centuries. Pr.: PHILO 301. PHILO-605-0-1509

PHILO 610. Recent European Philosophy. (3) I or II. An examination of important issues and movements in 20th century European philosophy. Emphasis upon existentialism and phenomenology. Pr.: One course in philosophy. PHILO-610-0-1509

PHILO 620. The Development of Analytical Philosophy. (3) I. The history of analytical philosophy in the first four decades of the 20th century. A study of the work of Moore, Russell, the early Wittgenstein, and the logical positivists. Pr.: One course in philosophy. PHILO-620-0-1509

PHILO 630. Recent British-American Philosophy. (3) II. A detailed study of selected philosophical writings of current interest in Great Britain and the United States. Pr.: One course in philosophy. PHILO-630-0-1509

PHILO 680. Problems in Philosophy. (Var.) I, II, S. Independent study for qualified students. Pr.: Background of courses required for problem undertaken. PHILO-680-3-1509

PHILO 701. Topics in Metalogic. (3) I or II. Selected topics in the analysis of first-order theories and the foundations of mathematics. Pr.: PHILO 510 or MATH 511. PHILO-701-0-1509

PHYSICS

Charles Hathaway, Head of Department*
Professors Bark,* Bhalla,* Cocke,* Curnutte,* Dale,* Dragsdorf,* Eck,* Ellsworth,* Gray,* Hathaway,* Legg,* Manney,* Richard,* Spangler,* and Williams;* Associate Professors Compaan,* Folland,* Lee,* Lin,* McGuire,* Weaver,* and Zollman;* Assistant Professors Day (visiting), DuBois (visiting), Hagmann,* Jack,* and Sorensen;* Research Associates Brown, Fritsch, Kawatsura, and T. Tunnell; Emeriti: Professor Cardwell;* Associate Professors Chapin* and Crawford;* Instructor Green.

Physics is a quantitative science based on observation and experiment. Students of physics learn, often by performing experiments themselves, how a body of experimental data suggests an experimental law. Then they see how this experimental law can be generalized and tested by further experiment. However, it is as the originator of the next step in the method of science that physics emerges as the foundation of our technological age. The collection of experimental laws is studied and when properly generalized and tested is unified into a fundamental physical principle. This is a continuing process in which the only limitations are the minds of humans and nature's willingness to divulge its secrets.

Undergraduate Study

A major in physics equips a liberal arts student with a broad education which is uniquely adapted to our time. The program for majors is designed for individuals who will apply their knowledge in interdisciplinary research, in applied research and management, in basic research or in teaching. The physics curriculum provides a broad science background suitable for the creative application of science and mathematics to interdisciplinary problems which will be of increasing importance to society and the individual. Although physics does not exclude the intuitive mind, the emphasis on mathematics tends to favor the more analytically inclined.

A student of physics may obtain either a Bachelor of Arts or a Bachelor of Science degree with a major in physics. In addition to the general requirements for the Bachelor of Arts or Bachelor of Science degree a physics major must complete the following core courses: PHYS 100, 150, 213, 214, 506, 522, 532, 551, 636; CHM 210, 230; MATH 220, 221, 222, 240, and nine additional hours of science electives.

The nine hours of science electives may be selected with approval of the physics department undergraduate ad-

viser from courses, 400 level or higher, in the departments of chemistry, computer science, geology, mathematics, physics, statistics, the Division of Biology, the College of Engineering and other departments as appropriate to the student's program. The courses selected to satisfy the science elective requirement should contribute to the student's educational goals and must be approved by the Department of Physics.

Transfer Students

The flexibility of the physics curriculum permits individual advisement, on the basis of studies completed, for students who transfer into the curriculum from other majors, community colleges or other universities.

A five-year dual degree program in physics and mechanical engineering is available and similar dual degree programs can be arranged with physics and electrical engineering, or nuclear engineering or business administration. Interested students should inquire about these programs with the Department of Physics.

Graduate Study

The Department of Physics offers work leading to the degrees Master of Science and Doctor of Philosophy. Students planning a career in research or teaching physics in a college or university should plan a program leading to an advanced degree. Students planning a career in teaching physics at high school or junior college level should consult with the College of Education for information on programs in physics and physical science teaching.

Students who plan to teach physics in college should consider a program administered by the College of Education leading to the degree, Doctor of Philosophy in education with a specialty in college physics teaching. Courses are taken in both physics and education and a student's thesis research may involve work in either area.

For admission with full graduate standing into an advanced degree program in physics, a student must have completed undergraduate courses equivalent to those in the undergraduate physics core described above. Prospective graduate students whose undergraduate training does not meet these requirements may be admitted on a provisional basis. Such students are required to remedy deficiencies in their undergraduate preparation by completing the undergraduate courses without receiving graduate credit.

Information on the undergraduate and graduate programs, the supporting facilities, financial support, and the research activities in physics may be obtained from the head of the Department of Physics. (Some of the major items of scientific equipment are described under the heading "Research Resources" on page 27.)

Courses in Physics

PHYS 017. Colloquium in Physics. (0) I, II. Weekly lectures on topics of current interest in physics by faculty and visiting scientists. PHYS-017-0-1902

Undergraduate Credit

PHYS 100. Undergraduate Physics Seminar I. (1) I. Topics of special interest to freshmen majoring in physics. Subjects discussed include possible careers in physics, current research at KSU, and selected developments illustrating the methodology of physics. PHYS-100-2-1902

PHYS 101. Man's Physical World I. (3) I, II, S. The courses Man's Physical World I and II are designed to present a nonmathematical overview of the physical sciences for students who have little or no previous physical science. Man's Physical World I is principally physics and atomic theory. The observations and phenomena are simple and basic; no complex equipment is used. Three hours lec. a week. Open only to freshmen, sophomores, and first semester transfer students. PHYS-101-0-1901

PHYS 102. Man's Physical World II. (3) I, II, S. Continuation of PHYS 101. Man's Physical World II presents an overview of astronomy, geology, chemistry, and molecular biology. Three hours lec. a week. Not open to seniors. Pr.: PHYS 101. PHYS-102-0-1901

PHYS 103. Man's Physical World I Laboratory. (1) I, II, S. Two hours lab. a week. Pr. or conc.: PHYS 101. PHYS-103-1-1901

PHYS 104. Man's Physical World II Laboratory. (1) I, II. Two hours lab. a week. Pr. or conc.: PHYS 102. PHYS-104-1-1901

PHYS 107. Physical Science Colloquium. (2). Offered by Telenet. Topics in physical science chosen to illustrate current research of scientists and methods used to study the physical universe. At each offering of this course a syllabus will be available giving the topics to be studied and the details of administration of the course. May be repeated once. Not open to physics majors. PHYS-107-0-1901

PHYS 113. General Physics I. (4) I, II, S. A basic development of the principles of mechanics, heat, fluids, oscillations, waves and sound. Emphasis is placed on conceptual development and numerical problem solving. Two hours lec., one hour rec., one hour quiz and two hours lab. a week. Pr.: MATH 150 or one and one-half units of high school algebra and one unit high school trigonometry. PHYS-113-1-1902

PHYS 114. General Physics II. (4) I, II, S. The continued treatment of the fundamentals of electricity and magnetism, light and optics, atomic and nuclear physics. These concepts are used to understand D.C. and A.C. circuits, motors, and generators. Emphasis is placed on conceptual development and problem solving. Two hours lec., one hour rec., one hour quiz, and two hours lab. a week. Pr.: PHYS 113. PHYS-114-1-1902

PHYS 115. Descriptive Physics. (4) I, II. A one-semester course in physics covering mechanics, electricity, heat, light, sound, and atomic theory. It presents a survey of the major fields of physics with a concentration on how physicists work to understand and describe physical phenomena. Three hours lec., one hour quiz, and two hours lab. a week. Pr.: High school algebra. PHYS-115-1-1902

PHYS 125. Physics for Musicians. (3) II. Selected topics applied to the physics of music and musical instruments. PHYS-125-0-1902

PHYS 150. Undergraduate Physics Seminar II. (1) II. Continuation of PHYS 100. PHYS-150-2-1902

PHYS 191. Descriptive Astronomy. (3) I, II, S. A qualitative study of the sun and planets, stars and galaxies; a survey of what is known about the universe and how it is known. PHYS-191-0-1911

PHYS 193. Descriptive Meteorology. (3) I, II. Nontechnical treatment of the fundamentals of modern meteorology and associated physical processes. PHYS-193-0-1913

PHYS 213. Engineering Physics I. (5) I, II. Mechanics, heat and sound; for technical students. Two hours lec., two hours rec., one hour quiz, and two hours lab. a week. Pr. or conc.: MATH 221. PHYS-213-1-1902

PHYS 214. Engineering Physics II. (5) I, II. Magnetism, electricity, and light; for technical students. Two hours lec., two hours rec., one hour quiz, and two hours lab. a week. Pr.: PHYS 213, MATH 221. PHYS-214-1-1902

PHYS 300. Physics in Relation to Other Disciplines. (1-3). On sufficient demand. Variable content, offered only by pre-arrangement with the physics department and with the instructor. A brief syllabus will be available for each offering of PHYS 300 outlining the objectives and organization of the course for the semester in which offered. Pr.: Consent of instructor. PHYS-300-3-4900

PHYS 301. Physics Honors Seminar. (1-3). On sufficient demand. Open only to students in the Arts and Sciences Honors Program. Other students may be enrolled with permission of the instructor. PHYS-301-0-1902

PHYS 400. Independent Study in Physics. (1-3) I, II, S. Independent theoretical or experimental investigation of a topic for physics majors or for a Senior Honors Thesis. May be repeated for credit up to a maximum of six hours. Pr.: Junior standing and consent of instructor. PHYS-400-3-1902

PHYS 401. Dialogues in Physics. (2). On sufficient demand. Discussion of current research topics such as fusion power, laser development, superconductivity, radiation effects, quasi-stellar objects. Offered for non-science students. Topics covered will vary each semester depending on current developments and interests. Classes will include both discussions and demonstrations, and occasional special lectures by visiting scholars. Lay scientific literature will be used as resource material. Pr. or conc.: PHYS 102. This course may not be repeated. PHYS-401-0-1902

PHYS 435. Introduction to Holography. (2). A presentation of the concepts on which holography (a technique for the recording of three dimensional information or images on film by using light interference) is based, with practice of the technique. One hour lec. and one two-hour lab. a week. Pr. PHYS 101 or 115. PHYS-435-1-1901

PHYS 451. Modern Physics. (3) II. A non-mathematical introduction to twentieth century physics: relativity, quantum mechanics, the physics of solids, and fundamental particles. Pr.: PHYS 101, or equiv. PHYS-451-0-1902

PHYS 460. Undergraduate Topics in Physics. (1-6). Special topics in physics not completely treated in other courses. On sufficient demand. Pr.: PHYS 114 or equiv. PHYS-460-0-1902

PHYS 495. Astronomy. (3). Topics in modern astronomy. Use of a telescope for observational astronomy will be emphasized. Two hours lec. and two hours independent observational astronomy a week. Pr.: PHYS 191. PHYS-495-1-1911

Undergraduate And Graduate Credit In Minor Field

PHYS 506. Physics Laboratory I. (3) I. See PHYS 616. One hour rec. and six hours lab. a week. Pr.: One year of college physics. PHYS-506-1-1902

PHYS 515. Physics for Science Teachers. (2-3). Study of current topics in physics, with laboratory experience and demonstration of the processes or phenomena under consideration. Topics and activities will be directed toward providing teachers with material for demonstrations and student experiments or projects. Examples of topics are: solar power, laser applications, holography, and sub-nuclear particles, relativity, or the historical development of some physical concept. May be repeated for a maximum of six hours credit. One year of college physics. PHYS-515-0-1902

PHYS 516. Physics Laboratory II. (3). Continuation of PHYS 506. See PHYS 616. One hour rec. and six hours lab. a week. Pr.: PHYS 506. PHYS-516-1-1902

PHYS 522. Mechanics I. (3) I. Principles of statics and dynamics of particles and rigid bodies by the methods of the calculus. Pr.: PHYS 214, MATH 240 or conc. enrollment. PHYS-522-0-1902

PHYS 523. Mechanics I Recitation. (2) I. Discussion section for problems presented in PHYS 522. Pr.: Students must be concurrently enrolled in PHYS 522. PHYS-523-0-1902

PHYS 525. Physics of Sound. (3) I. Topics covered include the properties of sound waves, the harmonic structure of sound, sound perception, room acoustics, the acoustical, mechanical, and electrical factors influencing sound reproduction, and factors involved in speaker enclosure design. Pr.: PHYS 114 or 214. PHYS-525-0-1901

PHYS 532. Electricity and Magnetism I. (3) II. A study of electric and magnetic fields using the calculus. The development and uses of Maxwell's equations. Pr.: PHYS 214, MATH 240 or conc. enrollment. PHYS-532-0-1902

PHYS 535. Fundamentals of Holography. (3). A presentation of the concepts on which holography (a technique for recording three dimensional information or images on film by using light interference) is based, with practice of the technique. This course, parallel to PHYS 435, is for students with a science and engineering background. Two hours lec. and one two-hour lab. a week. Pr.: PHYS 214 or PHYS 114 and MATH 221. PHYS-535-1-1901

PHYS 551. Atomic Physics. (3) II. An introduction to contemporary theories and problems in physics. Pr.: PHYS 214; MATH 222. PHYS-551-0-1902

PHYS 552. Instrumental Optics. (3). The application of the fundamentals of geometrical and physical optics to optical instruments. Phenomenology of the interaction of light and matter. Characteristics of light sources, filters, and detectors. Measurement of light and radiation. Pr.: PHYS 114 or equiv. PHYS-552-0-1902

PHYS 553. Introduction to the Physics of Lasers. (3) I, II. A study of the physics of lasers. Survey of current laser systems. Technological applications. Pr.: PHYS 214. PHYS-553-0-1902

PHYS 561. Geophysics. (3) II. In alternate years. Principles and methods of exploration geology by physical methods. Pr.: PHYS 114 or 214; MATH 221. PHYS-561-0-1916

Undergraduate And Graduate Credit

PHYS 611. Introductory Quantum Mechanics I. (3) I. Methods of quantum mechanics and solution of selected problems in atomic, molecular, solid-state, and nuclear physics. Special theory of relativity. Pr.: PHYS 522, 551; MATH 240. PHYS-611-0-1902

PHYS 612. Introductory Quantum Mechanics II. (3) II. Continuation of PHYS 611. Pr.: PHYS 611. PHYS-612-0-1902

PHYS 616. Advanced Physics Laboratory. (1-3) II. The courses PHYS 506, 516, and 616 are designed to give the advanced student an opportunity to perform experiments of historical and current significance and to develop skill in making precise physical measurements involving the use of high-grade mechanical, optical, electrical, and thermal instruments. Pr.: PHYS 506 or equiv. PHYS-616-0-1902

PHYS 621. Mechanics II. (3) II. Continuation of PHYS 522. Pr.: PHYS 522. PHYS-621-0-1902

PHYS 631. Electricity and Magnetism II. (3) I. Continuation of PHYS 532. Pr.: PHYS 532. PHYS-631-0-1902

PHYS 635. Plasma Physics. (3) I. In alternate years. (see NE 635) Fundamental properties of plasmas; motion of ions and electrons in electromagnetic fields; plasmas as magneto-hydrodynamic fluids; plasma waves; diffusion phenomena in plasmas; electric resistivity of plasmas; equilibrium and plasma stability, kinetic theory of plasmas. Three hours rec. a week. Pr.: PHYS 532 or EE 557, and PHYS 621. PHYS-635-0-1902

PHYS 636. Physical Measurements Instrumentation. (4) II. A laboratory-oriented course to acquaint students with electronic circuits, their interfacing with measuring instruments, and their use in making physical measurements. Two hours lec. and six hours lab. a week. Pr.: PHYS 214. PHYS-636-1-1902

PHYS 641. Nuclear Physics. (3) II. In alternate years. Modern theories of nuclear physics. Pr.: PHYS 611. PHYS-641-0-1904

PHYS 651. Introduction to Optics. (3) I. In alternate years. Introduction to modern concepts in the study of optics: electromagnetic waves, interference, coherence, Fraunhofer and Fresnel diffraction, holography, non-linear optics, lasers, photon counting. Three hours lec. a week. Students desiring simultaneous laboratory experience with the phenomena discussed should enroll for one or two hours in PHYS 616. Pr.: PHYS 532 or EE 557. PHYS-651-0-1902

PHYS 671. Thermodynamics and Statistical Physics. (3) II. In alternate years. Pr.: PHYS 522; MATH 240. PHYS-671-0-1902

PHYS 681. Semiconductor Physics. (3). The physics of conduction in homogeneous semiconductors and semiconductor device structures. Pr.: At least senior standing in physics or electrical engineering. PHYS-681-0-1902

PHYS 691. Astrophysics. (3). A quantitative study of the sun and stars; structure and evolution; intrinsic properties; solar activity; galaxies; chemical evolution. Pr.: PHYS 522, 532. PHYS-691-0-1912

PHYS 701. Journal Club. (Var.) I, II. Seminar in current topics in physics. Pr.: Graduate standing in physics. PHYS-701-2-1902

PHYS 707. Topics in Physics. (Var.) I, II, S. Special topics courses. Topics and credits announced for the semester in which offered. May be given in conjunction with lecture series by visiting scientists. Pr.: Graduate standing or senior standing and consent of instructor. PHYS-707-3-1902

PHYS 711. Introduction to Theoretical Physics. (3) I. Pr.: PHYS 621. PHYS-711-0-1902

PHYS 731. Electrodynamics I. (3) I. In alternate years. Pr.: PHYS 631. PHYS-731-0-1902

PHYS 751. Atomic Spectra. (3) I. In alternate years. Atomic energy levels and the origin of spectra. Pr.: PHYS 611. PHYS-751-0-1902

PHYS 752. Molecular Spectra. (3). Molecular energy levels and the origin of spectra. Pr.: PHYS 611. PHYS-752-0-1903

PHYS 781. X-ray and Crystal Physics. (3) I. In alternate years. Pr.: PHYS 532. PHYS-781-0-1902

PHYS 782. Introduction to Solid State Physics. (3) II. Pr.: PHYS 611. PHYS-782-0-1902

PHYS 786. X-ray Laboratory. (1) I. In alternate years. Three hours lab. a week. Pr. or conc.: PHYS 781. PHYS-786-1-1902

Graduate Credit

PHYS 800. Problems in Physics I. (1) II. Independent study of the solution of advanced problems in physics at a level appropriate to the M.S. degree. Pr.: Graduate standing and consent of instructor. PHYS-800-3-1902

PHYS 808. Advanced Problems. (Var.) I, II, S. Independent study in a special problem in physics at the graduate level chosen with the advice of a faculty mentor. Pr.: Graduate standing and consent of instructor. PHYS-808-3-1902

PHYS 811. Quantum Mechanics I. (3) I. Pr.: PHYS 611, 711, 821. PHYS-811-0-1902

PHYS 821. Advanced Dynamics. (3) I. In alternate years. Pr.: PHYS 711. PHYS-821-0-1902

PHYS 899. Research in Physics. (Var.) I, II, S. Master's level research. Pr.: Consent of instructor. PHYS-899-4-1902

PHYS 910. Problems in Physics II. (1). Independent study of the solution of advanced problems in physics at a level appropriate to the Ph.D. degree. Pr.: PHYS 800 and consent of instructor. PHYS-910-3-1902

PHYS 911. Quantum Mechanics II. (3) II. Pr.: PHYS 811. PHYS-911-0-1902

PHYS 912. Advanced Quantum Mechanics. (3). Relativistic quantum mechanics; scattering theory; second quantization and the many-body problem; introduction to quantum electrodynamics. Pr.: PHYS 911. PHYS-912-0-1902

PHYS 913. Advanced Topics in Mathematical Physics. (3). Critical studies of selected advanced topics. May be repeated once for credit. Pr.: PHYS 711. PHYS-913-0-1902

PHYS 914. Quantum Field Theory. (3). On sufficient demand. Pr.: PHYS 811. PHYS-914-0-1902

PHYS 931. Electrodynamics II. (3) II. In alternate years. Pr.: PHYS 731. PHYS-931-0-1902

PHYS 941. Advanced Nuclear Physics. (3). Pr.: PHYS 641, 811. PHYS-941-0-1904

PHYS 942. Advanced Nuclear Physics II. (3). Continuation of PHYS 941. Pr.: PHYS 941. PHYS-942-0-1904

PHYS 943. Advanced Topics in Nuclear Physics. (3). Critical studies of selected advanced topics. May be repeated once for credit. Pr.: PHYS 641. PHYS-943-0-1904

PHYS 951. Advanced Topics in Molecular Spectroscopy. (3). Critical studies of selected advanced topics. May be repeated once for credit. Pr.: PHYS 752. PHYS-951-0-1903

PHYS 952. Advanced Topics in Optics. (3). Critical studies of selected advanced topics. May be repeated once for credit. Pr.: PHYS 651. PHYS-952-0-1902

PHYS 953. Advanced Topics in Atomic Interactions. (Var.) Critical studies of advanced topics in atomic interactions. Pr.: PHYS 612. PHYS-953-3-1904

PHYS 971. Statistical Mechanics. (3) II. In alternate years. Pr.: PHYS 611, 671, 821. PHYS-971-0-1902

PHYS 981. Solid State Physics. (3). Pr.: PHYS 782, 971, 911, or conc. enrollment. PHYS-981-0-1902

PHYS 982. Advanced Topics in Solid State Physics. (3). Critical studies of selected advanced topics. May be repeated once for credit. Pr.: PHYS 782. PHYS-982-0-1902

PHYS 983. Advanced X-ray Physics. (3). On sufficient demand. Pr.: PHYS 781, MATH 240. PHYS-983-0-1902

PHYS 999. Research in Physics. (Var.) I, II, S. Doctoral level research. Pr.: Consent of instructor. PHYS-999-4-1902

POLITICAL SCIENCE

Michael W. Suleiman, Head of Department*

Professors Lynn,* Suleiman,* and Williams;* Associate Professors Althoff,* Gustafson,* Hajda,* Iyengar,* Linford,* and Richter;* Assistant Professors Clynch,* Michie,* and Unekis.*

Undergraduate Study

The major in political science acquaints the student with the political aspects of society and encourages the student to develop a critical and imaginative spirit with which to look at public issues. Since political issues reflect the broader contemporary situation, the program in political science also provides the foundation for a liberal education on which to build a continuing, responsible interest in political activity and public affairs. At the same time, scientific training in the analysis of political problems is intended to equip the student with the skills necessary to choose among a wide variety of careers in public service, both national and international, business, teaching, research, and administration. Qualified students should be stimulated to seek advanced training in political science at the graduate level.

A political science major should complete a broad liberal arts program which includes study in related social sciences, such as economics, history, psychology, sociology, anthropology, and geography. The political scientist should also develop awareness of the intimate relationships between social and physical science. In addition, the major will find familiarity with statistics and mathematics is indispensable in using the tools now available for describing and explaining political phenomena.

Advisory and Special Services

Departmental

Several members of the department have backgrounds in non-academic careers—including national and international government service,

business, party politics, and journalism—besides their professional training in political science. Students contemplating careers in these and other fields will find non-academic perspectives available to help them in their choices.

Pre-Law Program

A pre-law program may be pursued through a major in political science. An especially qualified pre-law adviser helps the student select an appropriate course of study leading toward a career in law, and offers individual assistance in selecting a law school. Our pre-law adviser is Professor Orma Linford, Kedzie 219C.

Public Administration Option

The political science department offers a public administration option within the Political Science major. Its goal is to provide political science majors with a more focused curriculum which will help them prepare for public service careers. Interested students should see Professor Naomi B. Lynn, Kedzie 219B.

Specialized Curricula

The department takes part in several interdepartmental programs whereby students can coordinate their course work around a specific set of phenomena. Two such firmly established programs include:

South Asia Area Studies

The department participates in the University-wide South Asia area studies (see detailed information under South Asia center, page 44).

Armed Forces and Society

Political science and several other departments offer coordinated coursework in military phenomena and security processes—ranging from the technology of war and military policy-making to the problems of civilian-military relations in peacetime and arms control. Some of the relevant courses are in history, geography, psychology, sociology, economics, and nuclear engineering.

Requirements for the Major

A major consists of a minimum of 27 credit hours in political science, distributed as follows: Introduction to Political Science (POLSC 110 or POLSC 111) or U.S. Politics (POLSC 325) or both. And a minimum of 18 hours from courses numbered 500 and above, including at least one 700-level course in each of the following four areas of political science: American government and politics, comparative government and politics, international relations, and political thought.

Students taking the public administration option are required to com-

plete a minimum of 33 hours and must meet all requirements for the major.

The core courses required of all students taking the public administration option are: Introduction to Public Policy (POLSC 377), Introduction to Public Administration (POLSC 507), Public Personnel Administration (POLSC 608), Politics of Budgeting (POLSC 737). Our program has a general administration concentration with enough flexibility to permit students to take electives in supporting areas such as business, social work, corrections, regional and community planning, and health, physical education, and recreation. The choice of electives is done with the advice and supervision of the public administration adviser.

Information for Non-Majors

To encourage the widest possible undergraduate involvement in systematic political analysis, most political science courses numbered 100 through 799 are open to non-majors without prerequisite courses and without prejudice to non-majors. As a discipline, the study of politics is expansive enough to permit intraclass adjustments to different backgrounds and objectives, while maintaining the rigorous inquiry of social science.

Introduction to Political Science (POLSC 110) is designed for freshmen and sophomore majors and non-majors. United States Politics (POLSC 325) and World Politics (POLSC 333) are not normally open to juniors and seniors. Non-majors with questions about opportunities and requirements for non-majors in political science courses should consult the head of the department or faculty members concerned. The Political Science Club, a student group of majors, also is a source of information and guidance for undeclared majors and non-majors. The undergraduate advisory committee is available to non-majors as well as majors.

Graduate Study

Graduate work in political science is offered in American Government and Politics, Comparative Government and Politics, International Relations, Political Thought and Public Administration. All candidates for the Master of Arts degree are required to take POLSC 707, Research Methods or POLSC 800, Scope and Methodology.

Students may choose, in consultation with their advisers, one of four programs leading to the Master of Arts degree.

Option A

Requires 30 hours of graduate credit including six hours of credit for a thesis. Of the remaining 24 hours, at least 18 hours must be in political science, and should emphasize (800-level) offerings.

Option B

Requires 30 hours of graduate credit including two hours of credit for a written research report. Of the remaining 28 hours, at least 19 hours must be in political science, and should emphasize seminar (800-level) offerings.

Students choosing **Option A** or **Option B** should also take at least two basic field seminars from among the following: American Government (POLSC 805); International Politics (POLSC 811); Political Thought (POLSC 821); and Comparative Politics (POLSC 841).

Option C

Requires 30 hours of graduate credit in political science of which at least four courses should be 800-level seminars taken from at least three different professors. In addition, students in this option should write four research seminar papers acceptable to the professors involved.

Option D

For students who intend to pursue or continue a career in public service. Students choosing this option are required to take 36 hours of graduate credit, at least 24 of which should be in political science, including six hours of internship and report. The remaining 12 hours may be taken in related disciplines in consultation with the adviser.

Facilities for research include the resources of the University and departmental libraries, the computer center, and, in the vicinity of the University, Eisenhower and Truman Libraries, the State Historical Library, and other research centers.

Career Opportunities in Political Science

A major in political science prepares a student for a wide range of career opportunities. Among the careers frequently chosen by our majors are law, teaching, public administration, business, and journalism. Today governments at all levels are the largest employers in the USA. A political science major prepares a student for a variety of positions with governmental agencies at the local, state, regional, national, and international levels. In addition, it prepares students for a wide range of political and policy-related careers.

Political Science

Undergraduate Credit

POLSC 107. Political Science Colloquium. (2) I, II, S. Offered by Telenet. Topics in political science chosen to illustrate current research of political scientists and approaches to the study of politics. Each time the course is offered, a syllabus will outline the topics to be studied and the way the course will be administered. May be repeated once. Not open to political science majors. POLSC-107-0-2207

POLSC 110. Introduction to Political Science. (3). Introduction to politics, public policy, and governmental processes. Distribution and use of political power, political thought, public opinion, groups, parties, institutions, public law, careers in politics, and related topics. POLSC-110-0-2207

POLSC 111. Introduction to Political Science. (Honors). (4). Introduction to politics, public policy, and governmental processes. Distribution and use of political power, political thought, public opinion, groups, parties, institutions, public law, careers in politics, and related topics. Pr.: Membership in Arts and Sciences Honors Program. POLSC-111-0-2207

POLSC 301. Introduction to Political Thought. (3) I. A broad overview of the field of political thought, including consideration of major themes and leading writers in western political philosophy, some non-western political thought, modern ideologies, and empirical theory. Pr.: Sophomore standing. POLSC-301-0-2207

POLSC 321. Kansas Politics and Government. (3). An introduction to the political institutions of the political behavior in and surrounding, and the public policies flowing from governmental units in the state of Kansas. POLSC-321-0-2207

POLSC 325. United States Politics. (3). The national government with emphasis on constitutional principles, basic structure, functions, and the political process. POLSC-325-0-2207

POLSC 333. World Politics. (3). Introduction to the study of politics among nations, including a survey of major contemporary problems of world politics and focusing on the international struggle for power and order. POLSC-333-0-2207

POLSC 344. Introduction to Comparative Politics. (3). Comparative analysis of politics in both "developed" and "developing" countries. Though some attention will be given to abstract and theoretical concepts, the emphasis will be on the actual political process in the countries selected for study. POLSC-344-0-2207

POLSC 350. Current Political Issues. (2) I, II. Each week a different political science faculty member explains and analyzes current developments in state, national, and international affairs, utilizing the news media as text material. Not for major credit. May be repeated once. POLSC-350-0-2207

POLSC 355. Contemporary Issues. (3). Study and analysis of selected political topics of immediate relevancy and concern. May be repeated only one time. POLSC-355-0-2207

POLSC 366. Practical Politics. (3) II. Strategies and techniques of running for office, organizing a campaign, mobilizing community resources, direct action lobbying, and related practical aspects of local level citizen politics. POLSC-366-0-2207

POLSC 377. Introduction to Public Policy. (3) I. The process of public policy formation and analysis with emphasis on theories of decision-making, the relationship between decisions taken, values maximized and the social impact of these decisions. Pr.: POLSC 110 or 325 or another social science course. POLSC-377-0-2207

POLSC 399. Honors Seminar in Political Science. (1-3). POLSC-399-0-4900

POLSC 401. Topics in Politics. (1-3). Different subject areas in politics are selected for intensive study. May be repeated for a total of six hours with adviser's approval. POLSC-401-0-2207

POLSC 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. POLSC-499-4-2207

Undergraduate And Graduate Credit In Minor Field

POLSC 501. Political Behavior. (3). An examination and explanation of the basic terms and distinctions necessary for the study of politics, government and political behavior emphasizing the dimensions of political behavior, including politicization, identification, ideology, participation, socialization, class, structure, and situations. Pr.: POLSC 110 or 325, or sophomore standing. POLSC-501-0-2207

POLSC 502. Television and Public Policy. (3) II. Television as a political institution, emphasizing TV structure, contents, and effects for political thought and public policy; comparative analysis of television with other mass media and non-media influences on political behavior. Pr.: POLSC 110 or POLSC 325, and sophomore standing, or, appropriate vocational experience with consent of instructor. POLSC-502-0-2207

POLSC 503. The People and the Courts. (3) I. The concept and administration of justice in American democracy, with emphasis on the roles of participants in the legal process, organization of the courts, and impact of social and political change on the legal system; American attitudes toward the law. Pr.: POLSC 325. POLSC-503-0-2207

POLSC 505. Introduction to the Civilization of South Asia I. (3). An interdisciplinary survey of the development of civilization in South Asia, including consideration of the geographical and demographic context, dominant philosophical and social concepts, social and political institutions, literature and historical movements. (Same as HIST 505, ECON 505, SOCIO 505, ANTH 505.) POLSC-505-0-2207

POLSC 506. Introduction to the Civilization of South Asia II. (3). Interdisciplinary survey of recent and contemporary civilization in India, Pakistan, Ceylon, Nepal, and Afghanistan, including recent history, current economy, religion, culture, languages and literature, geography, social and political structures and ideas. (Same as ECON 506, HIST 506, SOCIO 506, ANTH 506.) POLSC-506-0-2207

POLSC 507. Introduction to Public Administration. (3). The basic concepts of public administration, with emphasis on orientation for citizen understanding; the place of administration and the role of the administrator in the American political process; the organization and activities of government in carrying out public policy; administrative functions, organization, accountability, finance and personnel. Pr.: POLSC 110 or 325 or ECON 110. POLSC-507-0-2207

POLSC 508. The Mass Media and Political Campaigns. (3) I. Examines the role of the mass media in the electoral process. Dynamics of voter decision making and the impact of the media on voter attitudes and choices. Pr.: POLSC 325. POLSC-508-0-2207

POLSC 511. Contemporary Chinese Politics. (3). Principal components of Communist Chinese ideology, conditions determining organizational structure, composition of present leadership, role of social forces, impact of external relations on other Asian nations and on the major world powers. POLSC-511-0-2207

POLSC 520. State and Local Government. (3). The American system of federalism with emphasis on the government and politics of the American states and their subdivisions. Pr.: POLSC 110 or 325 or sophomore standing. POLSC-520-0-2207

POLSC 521. Agricultural Politics. (3). Introduction to the political-cultural problems of rural, including small town, America as well as to the public policies designed for meeting these problems. Emphasis will be placed upon the nature of politics shaping the present and future of rural and small town Kansas. Pr.: POLSC 110 or 325 or sophomore standing. POLSC-521-0-2207

POLSC 542. Interdependence in International Politics. (3) II. Consideration of the evolving international system in which no nation is totally politically independent of other nations due to crises over, for example, energy and/or food supplies, world health and political rivalries. Pr.: POLSC 110 or 325 or ECON 110 and sophomore standing. POLSC-542-0-2207

POLSC 545. The Politics of Developing Nations. (3). Comparative analysis of politics in emergent states with emphasis on processes of modernization and nation building. Pr.: POLSC 110 or 344 or sophomore standing. POLSC-545-0-2207

POLSC 555. Senior Honors Seminar. (3). Open to senior majors who have attained a 3.0 grade point average in political science. POLSC-555-0-2207

POLSC 701. Politics of Equality. (3) I. Public policy and socio-economic equality. Wealth and income distribution, social insurance programs, and ethnic relations. Conditions and institutions conducive to equality with emphasis on elites and power. Pr.: POLSC 377 or POLSC 507. POLSC-701-0-2207

POLSC 702. Political Sociology. (3). An introduction to the principles of political sociology; theories of politics and sociology processes of political sociology; participation within and outside established organizational channels, recruitment of elites, communication and influence, power, decision-making and policy outputs. Data will be presented from a cross-national perspective. Pr.: SOCIO 211; POLSC 110 and junior standing or consent of instructor. (Same as SOCIO 702). POLSC-702-0-2207

POLSC 703. Political Parties and Elections. (3). Origins, structure and function of political parties. Dynamics of the two-party system. Roles of third parties. Analysis of election results and voting behavior. POLSC-703-0-2207

POLSC 704. Political Polls and Public Opinion. (3). Group theory and politics. Structure, internal politics, and techniques of interest groups and their impact on public policy. Analysis of formation and measurement of political data, and utilization of computers in political research. POLSC-704-0-2207

POLSC 705. The American Presidency. (3). The presidency as an institution, its evolution, Congressional relationships, executive organization. POLSC-705-0-2207

POLSC 706. Sex and Politics. (3). Analysis of the role of sex in political behavior, including sexual differences in voting and political participation, legal and cultural restrictions on women's rights and political activity, and women's liberation and other sex-based political movements. POLSC-706-0-2207

POLSC 707. Research Methods in Political Science. (3). Principles of research design, measurement of political phenomena, methods for collecting and analyzing political data, and utilization of computers in political research. Pr.: STAT 320 or STAT 330. POLSC-707-0-2207

POLSC 708. Administrative Law. (3) II. Legal analysis of the rule-making, adjudicatory, and enforcement functions of administrative agencies, with emphasis on constitutional framework, judicial review, requirements of procedural fairness, and rights of public employees. Pr.: POLSC 507 or POLSC 520. POLSC-708-0-2207

POLSC 709. The Politics of Intergovernmental Relations. (3) I. An analysis of the dynamics of the federal system. Interactions among local, state, and federal governments will be examined with emphasis upon governmental policy and program management. Pr.: POLSC 507 or 520 or SOCIO 531. POLSC-709-0-2207

POLSC 710. Policy Analysis and Evaluation. (3) II. The relationship between public policy and the distribution of values, goods, and services in society, including a study of policy evaluation. Students analyze policies in an area of choice; e.g., agriculture, business, health, income, trade. Pr.: POLSC 325 or 507 or junior standing. POLSC-710-0-2207

POLSC 711. The Legislative Process. (3). Legislative decision making in modern democracy with emphasis on the United States, the concept of representation, and political behavior of participants in the legislative process. POLSC-711-0-2207

POLSC 713. Defendant's Rights. (3) II. Constitutional provisions of due process in criminal cases; statutory protections and judicial rules; analysis of U.S. Supreme Court opinions concerning the rights of persons accused of crimes at all stages in the criminal process. Pr.: POLSC 503 or PHILO 415 or SOCIO 661 or ENGL 401. POLSC-713-0-2207

POLSC 714. Constitutional Law I. (3) I. Principles of the American political system as prescribed by the Constitution and interpreted by Supreme Court decisions, with emphasis on the institutions and powers of the national government. Pr.: POLSC 503 or HIST 555 or ENGL 401. POLSC-714-0-2207

POLSC 715. Constitutional Law II. (3) II. The Constitution as a limitation on governmental power, with emphasis on Supreme Court decisions defining fundamental liberties, property rights, and the requirement of substantive due process. Pr.: POLSC 503 or HIST 555 or ENGL 401. POLSC-715-0-2207

POLSC 716. Discrimination and the Law. (3) I. Equal protection under the law, as provided by the Constitution, statutes, regulations, and judicial decisions, with special attention to discrimination on the basis of race and sex. Pr.: POLSC 503 or HIST 555 or HIST 539 or POLSC 706 or SOCIO 570. POLSC-716-0-2207

POLSC 717. The Administrative Process. (3). Public administration treated as a process of organization and methods management with emphasis on conditions, elements, and problems common to all levels and functions of bureaucracy. POLSC-717-0-2207

POLSC 718. Urban Politics. (3). Fundamental problems of political power and decision-making in urban-suburban governmental settings. POLSC-718-0-2207

POLSC 719. National Security Policy and Process. (3). Formation and management of contemporary U.S. security establishment and policies with emphasis on arms control, competition for resources, civilian-military relations, and interaction among Congress, the President, and the bureaucracy. POLSC-719-0-2207

POLSC 735. Advanced Public Administration. (3) I. Theories of public administration as they relate to specific problems of administration with special emphasis on administrative decision making in the political environment. Evaluation of new legal and theoretical trends. Pr.: POLSC 325 or 507 or GENBA 420 or ECON 110 and junior standing. POLSC-735-0-2207

POLSC 737. Politics of Budgeting. (3) II. Focuses on the political aspects of developing budgets for federal, state, and local governmental agencies. Pr.: POLSC 507 or GENBA 420. POLSC-737-0-2207

American Government and Politics

Undergraduate And Graduate Credit

POLSC 608. Public Personnel Administration. (3) II. Policy aspects of public personnel administrations at all levels of government with specific attention given to personnel issues unique to the public sector. Court decisions on the rights of public employees, public unionism, civil service systems, and public service ethics in a democracy. Pr.: POLSC 325 or 507, or ECON 110 and junior standing. POLSC-608-0-2207

Comparative Government and Politics

Undergraduate And Graduate Credit

POLSC 721. European Political Systems. (3). Comparative analysis of British democracy, totalitarianism, and contemporary Continental European political systems. POLSC-721-0-2207

POLSC 722. Latin American Politics. (3). Comparative analysis of selected political systems of Latin America emphasizing political inputs, political organization, and political outputs. Special consideration is given to problems of political change. POLSC-722-0-2207

POLSC 723. South Asian Political Systems. (3). Analysis of selected political systems of South Asia. POLSC-723-0-2207

POLSC 724. Middle Eastern Political Systems. (3). Comparative analysis of selected political systems in the Middle East including nationalism and the conflict of differing ideologies. Validity and usefulness of various theories of political development are tested. POLSC-724-0-2207

POLSC 725. Southeast Asian Political Systems. (3). Comparative analysis of selected political systems in Southeast Asia including consideration of problems of nationalism and political development. POLSC-725-0-2207

POLSC 726. African Political Systems. (3). Comparative analysis of selected political systems of sub-Saharan Africa, including consideration of problems of nationalism and political development. POLSC-726-0-2207

POLSC 727. The Soviet Political System. (3). Government and politics of the Soviet Union. POLSC-727-0-2207

POLSC 728. Comparative Security Establishments. (3). Politics of conceiving, organizing, using and reconciling military and related security forces as societal functions in the United States, selected other polities, and international organizations. POLSC-728-0-2207

POLSC 729. Administration in Developing Nations. (3). Administrative problems of developing nations of Asia, Africa, and Latin America; principal models for study of comparative public administration; programs in development administration. POLSC-729-0-2207

International Relations

Undergraduate And Graduate Credit

POLSC 741. International Relations. (3). Analysis of the nature of international relations with emphasis on contemporary theories explaining the international behavior of states. POLSC-741-0-2207

POLSC 742. International Conflict. (3) II. The nature of political conflicts in the world and the "types" of such conflicts. Emphasis is placed on determining the "causes" of the various conflict types as well as providing the student with a better understanding of the conflict process from political dispute through the escalation stages to war. Pr.: POLSC 333 and junior standing. POLSC-742-0-2207

POLSC 743. American Foreign Policy. (3). Examination of American external relations since 1945 and evaluation of processes involved in the formulation and conduct of contemporary foreign policy of the United States. POLSC-743-0-2207

POLSC 745. International Politics of Europe. (3). Relationships among post-World War II European constitutional development, national politics, foreign policies and European communities, with attention to European considerations in global international politics. POLSC-745-0-2207

POLSC 747. International Law. (3). Theories of international law, and general problems, such as: recognition, responsibility, war crimes, sources, evidence, codification, and settlement of disputes. POLSC-747-0-2207

POLSC 749. International Defense Strategies. (3). Contemporary international strategies, and defense policies with emphasis on nuclear, conventional, and guerrilla war, arms control and disarmament, diplomatic and political roles of the military. POLSC-749-0-2207

POLSC 751. International Organization. (3). Structure, functions, values, and effectiveness of international organizations with emphasis on the United Nations. Common Market, and other regional arrangements. POLSC-751-0-2207

POLSC 752. International Politics of South Asia. (3). Consideration of regional problems of the South Asian area and international roles and foreign policies of South Asian states. POLSC-752-0-2207

POLSC 753. International Politics of the Middle East. Consideration of the Arab-Israeli conflict, inter-Arab relations, foreign policies of Middle Eastern states, and the impact of the major foreign powers on the area. POLSC-753-0-2207

POLSC 754. The Professional Diplomat and Foreign Policy Formulation. (3). Present day foreign policy formulation in the United States government, including especially the role therein of the professional diplomat and foreign affairs specialist. POLSC-754-0-2207

Political Thought

Undergraduate And Graduate Credit

POLSC 761. Political Thought: Classical to 16th Century. (3). Systematic study of ideas about law, politics, and government of great philosophers of Western civilization from Greek antiquity to the 16th century. POLSC-761-0-2207

POLSC 763. Political Thought: Since the 16th Century. (3). Study of the development of Western political thought from the 16th century to the 20th century. POLSC-763-0-2207

POLSC 767. American Political Thought. (3). Political ideas underlying the American union, including the doctrine of rights, the nature of union, liberty, property, and democracy. POLSC-767-0-2207

POLSC 771. Modern Political Thought. (3). Study of contemporary political ideas and social thought. POLSC-771-0-2207

POLSC 775. Religion and Politics. (3). The history, theory, and development of church-state relationships in the United States. A theoretic and legal analysis of the relationship. POLSC-775-0-2207

POLSC 776. Psychological Bases of Politics. (3). Interrelations between personality and political behavior. Implications for the stability of democratic political systems. Authoritarianism, the organization of opinion, and analysis of dictatorship and totalitarianism. Pr.: Two social science courses or consent of the instructor. POLSC-776-0-2207

Public Administration Option

Undergraduate And Graduate Credit

Public administration courses may be used to meet the requirements for the political science major as indicated under the listings for that area.

POLSC 377. Introduction to Public Policy. (3).

POLSC 507. Introduction to Public Administration. (3).

POLSC 608. Public Personnel Administration. (3).

POLSC 610. Policy Analysis and Evaluation. (3).

POLSC 708. Administrative Law. (3).

POLSC 709. The Politics of Intergovernmental Relations. (3).

POLSC 717. The Administrative Process. (3).

POLSC 729. Administration in Developing Nations. (3).

POLSC 735. Advanced Public Administration. (3).

POLSC 737. Politics of Budgeting. (3).

Readings and Problems

Undergraduate And Graduate Credit

POLSC 784. Internship In Government, Public Administration, and Politics. (1-3). Supervised field work at the international, national, state, and local level of government or with political parties or other politically-oriented voluntary organizations. May be repeated once. Pr.: Consent of instructor and a minimum of two courses in political science, at least one of which must be relevant to the internship area. POLSC-784-3-2207

POLSC 785. Readings In Political Science. (1-3). Students will undertake directed reading and discussion of a selected topic in political science. POLSC-785-3-2207

POLSC 790. Problems in Political Science. (1-3). Students will complete a research project and prepare an original paper under the supervision of a faculty member. Pr.: Consent of the instructor. POLSC-790-3-2207

POLSC 791. Topics in Political Science. (3) I, II. Extensive exploration of a specific problem in the areas of Political Thought, American Government, Comparative Politics, International Relations, and Public Administration. May be repeated for a total of six hours in two sub-fields. Since topics will cover different areas in political science, prerequisites will be determined by the department as appropriate when the course is offered. POLSC-791-0-2207

POLSC 799. Pro-Seminar in Political Science. (3). Study and analysis in various areas of the discipline with emphasis on critical evaluation of political conflicts and issues. Pr.: Junior or senior standing or consent of instructor. POLSC-799-0-2207

Graduate Credit

POLSC 800. Seminar: Scope and Methodology of Political Science. (3). Exploration of theoretical foundations of political science, and critique of various analytical models in the study of political phenomena; construction and application of research designs and techniques. Required of all graduate students in political science. POLSC-800-0-2207

POLSC 801. Advanced Research Methods I: Research Design. (3). Analysis of the different types of research designs used by political scientists. Pr.: STAT 703. POLSC-801-0-2207

POLSC 802. Advanced Research Methods II: Data Analysis. (3). A variety of applied statistical techniques employed by political scientists. Pr.: STAT 703. POLSC-802-0-2207

POLSC 804. Seminar: Public Policy and Decision Making. (3). POLSC-804-0-2207

POLSC 805. Seminar: American Government Problems. (3). POLSC-805-0-2207

POLSC 811. Seminar: International Politics. (3). POLSC-811-0-2207

POLSC 813. Seminar: International Political Communication. (3). POLSC-813-0-2207

POLSC 821. Seminar: Political Thought. (3). POLSC-821-0-2207

POLSC 831. Seminar: Public Administration. (3). POLSC-831-0-2207

POLSC 841. Seminar: Comparative Politics. (3). POLSC-841-0-2207

POLSC 842. Seminar: Comparative Ideologies. (3). POLSC-842-0-2207

POLSC 845. Seminar: South Asian Politics. (3). POLSC-845-0-2207

POLSC 851. Seminar: Public Law. (3). POLSC-851-0-2207

POLSC 861. Seminar: Political Organization and Behavior. (3). POLSC-861-0-2207

POLSC 897. Professional Practicum and Internship. (6) I, II, S. Readings, lectures, and interaction with practitioners, as well as directed off-campus work in a government agency. Pr.: Completion of 30 hours of regular coursework required under Option D of the M.A. program. POLSC-897-2-2207

POLSC 898. Master's Report. (2). POLSC-898-4-2207

POLSC 899. Master's Thesis. (6). POLSC-899-4-2207

PSYCHOLOGY

E. Jerry Phares, Head of Department*

Professors Cowan,* Danskin,* Griffitt,* Hoyt,* Mitchell,* Perkins,* Phares,* Rappoport,* Rohles,* Samelson,* Shanteau,* and Thompson;* Associate Professors Barnett,* Downey,* Frieman,* Harris,* and Uhlarik;* Assistant Professors Bristow,* Knight, and Saal;* Emeritus: Professor Langford.

Undergraduate Study

The undergraduate program at Kansas State University is designed to serve the needs of several different types of students. It is a versatile program which is composed of a common core for all students. Beyond this common core, however, students may choose among several paths depending upon their more specific interests and goals.

The psychology curriculum is arranged with several functions in mind: (1) to give the student, as a part of a liberal education, some familiarity with the principles, methods, and findings of psychology; (2) to provide knowledge and skills requisite for advanced study at the graduate level; (3) to offer valuable background for students preparing to work in a variety of professions and jobs, such as medicine, law, theology, business, teaching, engineering, industry, organizational settings, etc.; (4) to provide academic work that will prepare the students to pursue a career as a psychological technician in such facilities as mental hospitals, mental health agencies, community agencies, psychological research laboratories, personnel agencies, and other organizational settings.

The Core

The undergraduate major requires STAT 330 and an additional 28 hours of course work, including PSYCH 110, 250, two courses from among PSYCH 460, 475, 480, or 570, and either PSYCH 605 or 620. An additional 12 hours of psychology electives should be chosen in consultation with the student's adviser. A no-credit orientation, PSYCH 015, also is required.

The foregoing core of 31 hours constitutes the minimum psychology major. This, along with fulfillment of the general College of Arts and Sciences requirements, will enable students to obtain the B.S. or B.A. degree, depending upon their interests and goals.

The General Education Option

For students interested mainly in a liberal education the above core program will be sufficient. In consultation with their adviser, they may wish to choose several other psychology courses beyond the 31-hour requirement. Additional courses in the arts, sciences, or humanities should be chosen in line with the student's prevailing interests. For example, students interested in industrial relations should take relevant courses in economics, business administration, and sociology. There is great latitude for the student in this option. Beyond the 31 required hours, additional course work is entirely a discretionary matter.

Students interested in teaching or guidance-counseling work in the schools should prepare for teacher certification with a major in psychology. Such students must consult with advisers in the College of Education.

The Graduate Study Option

Pursuing an advanced degree in psychology requires, in addition to a strong grade point average and solid aptitude scores, a broad and basic education in psychology. Chances for successful application to graduate school will be enhanced through demonstration of a rigorous grounding in psychology.

Therefore, undergraduates who anticipate pursuing a Ph.D. in psychology should take the following courses (the core of 31 hours is contained within the following recommendations): STAT 330, MATH 501, CMPSC 200 and 201, PSYCH 110, 250, 460, 475, 480, 505, 570, 605, 620, and 775. Depending upon their more specialized goals, students may wish also to take PSYCH 585, 616, 575, etc. Students oriented toward physiological psychology will want to ensure they also have appropriate background in biology, chemistry, etc. These matters should be worked out in consultation with an adviser. It is also strongly recommended that students gain research experience by working on projects under faculty supervision.

The Psychological Technician Option

A growing field for those with B.A. or B.S. degrees in psychology is that of the psychological technician. Such a person usually works in an applied setting (e.g. mental hospitals, clinics, industry, business, government) and

carries out duties that are supportive of the Ph.D. psychologist. In a clinical setting the psychological technician often assists in such activities as testing, behavior change, community organization, agency management (budgets, referrals, scheduling), research, data collection and statistical analysis, etc. In the industrial setting the psychological technician often assists in personnel selection, performance appraisal, training and leadership functions, research into such matters as work motivation, job satisfaction, social behavior within organizations, etc.

Technicians are playing an increasing role in both clinical-institutional and industrial settings. The academic requirements and, in particular, the field experience requirements will provide a background in human relations that a variety of employers in business, industry, government, etc. should find attractive.

Since the psychological technician option is geared toward specific employment the recommended courses are larger in number and there is more structure in this option.

The core of 31 hours is required for both the clinical and industrial emphasis. In addition, for the clinical emphasis the following courses are required: PSYCH 440, 505, 585, 586, and 587. For the industrial emphasis the following additional courses are required: PSYCH 440, 560, 561, and 587. Other recommended courses for both the clinical and industrial emphasis will depend on student interests and will be worked out in consultation with a psychological technician adviser. An integral part of both emphases is supervised field experience in an applied setting. Arrangements for such experience will be worked out individually with each student as regards the exact number of hours (PSYCH 587) and the location (hospital, agency, research laboratory, etc.).

Graduate Study

Professional training in psychology is obtained in graduate programs of study leading to the M.S. and Ph.D. degrees.

At KSU, doctoral programs are offered in several broad areas. These are: (1) Animal Learning-Physiological Psychology (with concentration in: animal learning and behavior, or physiological psychology); (2) Information Processing (with concentration in: human learning and memory, psycholinguistics, human judgement, or perception-sensation); (3) Social-Personality (with concentration in: social psychology, personality, or developmental psychology); (4) Industrial-Organizational Psychology.

At the master's level, students may specialize in most of the traditional areas of psychology. Although primary

emphasis is placed on work leading to the doctoral degree, a structured, terminal degree is offered in I/O Psychology. Students who complete the doctoral program are eligible for a variety of positions, including teaching and research positions in colleges and universities, governmental agencies, and industry.

For most students, the master's program requires two years beyond the bachelor's level—the doctorate, two more years. Prerequisites to admission into the graduate program are a superior academic record and background work essentially equivalent to the undergraduate psychology degree at KSU, especially courses in experimental psychology and statistics. In some cases, deficiencies in preparation can be made up after admission to the program.

A detailed description of the graduate programs, as well as information about financial support, may be obtained by writing to the director of graduate studies in the department.

Courses in Psychology

PSYCH 015. Orientation to Psychology. (0) I. To acquaint psychology majors with psychology as a profession, and with the various options available to them at various levels of training. Discussion of professional, research, and educational methods and objectives in psychology. Should be taken during sophomore year or first semester of junior year. PSYCH-015-0-2099

Undergraduate Credit

PSYCH 110. General Psychology. (3) I, II, S. An introduction to the study of behavior, with emphasis on human behavior. A survey of the methods, data, and principles of psychology. PSYCH-110-0-2001

PSYCH 115. General Psychology (Honors). (4) I, II, S. An introduction to the study of behavior. Pr.: Participation in Honors Program. PSYCH-115-0-2001

PSYCH 200. Applications of Research to Human Behavior. (2). Interim Sem. Applications and evaluation of psychological research findings in such areas as education, psychotherapy, psychopathology, child rearing, etc. Pr.: PSYCH 110. PSYCH-200-0-2001

PSYCH 202. Drugs and Behavior. (2). Effects of drugs on human performance, cognition, and physiological processes will be discussed and the empirical evidence surveyed and critically evaluated in relation to both use and abuse of drugs in society. Pr.: PSYCH 110. PSYCH-202-0-2001

PSYCH 250. Experimental Methods in Psychology. (4). Laboratory investigation of learning, motivation, social-personality processes, and perception and sensation. Includes two hours rec. and four hours lab. a week. Pr.: PSYCH 110. PSYCH-250-1-2002

PSYCH 280. Psychology of Childhood and Adolescence. (3). Survey of behavioral development from birth through adolescence. Pr.: Sophomore standing; PSYCH 110. PSYCH-280-0-1009

PSYCH 290. Innovative Studies in Psychology. (1-6) I, II. Topics selected in consultation with the instructor. To be used for interdisciplinary and innovative approaches to psychological topics. Pr.: Consent of instructor. PSYCH-290-2-2001

PSYCH 399. Honors Seminar in Psychology. (3) II. Selected topics. Open to non-majors in the Honors Program. PSYCH-399-0-4900

PSYCH 400. Personalized Instruction in General Psychology. (1-3) I, II. Supervised experience in presentation of psychological concepts in various classes. May be taken only with approval of the instructor of a general psychology class under whose supervision the student will obtain this experience. Pr.: PSYCH 110. PSYCH-400-2-2001

PSYCH 425. Problem Solving and Decision Making. (3) I. Provides both the psychological background and practical aids to help solve problems in everyday decision making. Skills to be covered include creativity, methods of problem solving, memory aids, decision-making tools, avoiding biases of judgment, etc. Pr.: PSYCH 110. PSYCH-425-0-2099

PSYCH 440. Psychology of Individual Differences. (3) I. Introduction to principles and methods of psychological testing; discussion of problems and findings in the study of individual and group difference in behavior; role of biological and social factors. Pr.: PSYCH 110. PSYCH-440-0-2006

PSYCH 460. Information Processing and Memory. (3). A survey of the manner in which people extract and utilize relevant information from their environment as a basis for behavior. Topics may include memory storage and retrieval, attention, imagery, mnemonic devices, decision making, and other cognitive processes. Pr.: PSYCH 250. PSYCH-460-0-2002

PSYCH 475. Principles of Learning and Motivation. (3). Introduction to the study of learning and motivation in both animals and humans. Pr.: PSYCH 250. PSYCH-475-0-2002

PSYCH 480. Fundamentals of Perception and Sensation. (3) I. Empirical and theoretical approaches to phenomena of sensation and perception. Pr.: PSYCH 250. PSYCH-480-0-2002

PSYCH 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. PSYCH-499-4-2000

Undergraduate And Graduate Credit In Minor Field

PSYCH 505. Abnormal Psychology. (3). An introductory study of behavior pathologies, with emphasis on their etiology and treatment. Pr.: Junior standing; PSYCH 110. PSYCH-505-0-2099

PSYCH 510. Introduction to Behavior Modification. (3) I, II. Study of the principles of behavior modification and applications to human behavior. Emphasis on the learning principles and research in behavior modification. Pr.: PSYCH 505. PSYCH-510-0-2003

PSYCH 515. Children's Play and Make-Believe. Intercession. Theories and research concerning the role of play and make-believe in various aspects of the child's psychological development. Pr.: PSYCH 110. PSYCH-515-0-2009

PSYCH 520. Life-Span Personality Development. (3) I, II, S. Theories and research in the development of personality from infancy through old age. Origins of personality in heredity and early experience, socialization practices, life crises, and choices at various stages through-out life, and problems of aging. Pr.: PSYCH 110; sophomore standing. PSYCH-520-0-2009

PSYCH 530. Psychology of Mass Communications. (3) II. The psychological effects of mass communication on behavior and thought, including advertising, stereotyping of women and minorities, effects on children, violence and sex in the media, effects of news on behavior, and the promotion of prosocial behavior through the media. Pr.: PSYCH 110. PSYCH-530-0-2005

PSYCH 535. Social Psychology. (3). Psychology of the individual in society: social attitudes and behavior (e.g., voting, prejudice), their measurement, development and change in relation to individual personality and social influence. Pr.: PSYCH 110. PSYCH-535-0-2009

PSYCH 540. Psychology of Women. (3) II. Investigation of Psychological processes of women. A developmental sequence with emphasis on major life events for women. Female physiology, early socialization into sex roles, friendship, achievement motivation, sexuality, marriage, childbearing, work, and mental health. Pr.: PSYCH 110. PSYCH-540-0-2099

PSYCH 545. Consumer Psychology. (3) II. Survey of psychological principles and facts in perception, learning, attitude formation, personality, etc. as they apply to behavior of consumers. Pr.: PSYCH 110 and junior standing. PSYCH-545-0-2008

PSYCH 550. Group Dynamics. (3) I. Behavior in small groups including interpersonal communication, development of norms, structure, and leadership. May be organized at times as a lab.-discussion group and require some flexibility in schedule. Pr.: Six hours in psychology. PSYCH-550-0-2005

PSYCH 558. Varieties of Consciousness. (3) I. Traditional and contemporary approaches of both Western science and Eastern metaphysics to study of ordinary mind consciousness, unusual states of awareness, and efforts to expand the powers of mind. Topics include sleep, dreaming, biofeedback, meditation, psychoactive drugs, brain area dominance, and other factors influencing relationships. Pr.: PSYCH 110. PSYCH-558-0-2099

PSYCH 560. Industrial Psychology. (3) II. Survey of human behavior and psychological principles in an industrial/organizational context. Topics include: personnel selection, performance appraisal, work motivation, job satisfaction, training, leadership, and social behavior within organizations. Pr.: PSYCH 110. PSYCH-560-0-2008

PSYCH 561. Laboratory in Industrial Psychology I. (2) I. Supervised experience in personnel psychology including classifications, analysis, and evaluation of jobs. Pr.: PSYCH 560 or conc. enrollment. PSYCH-561-1-2008

PSYCH 562. Laboratory in Industrial Psychology II. (2) II. Additional supervised experience in personnel psychology including interviewing, EEOC regulations, training, and performance appraisal. Pr.: PSYCH 561. PSYCH-562-1-2008

PSYCH 565. Psychology of Aesthetics. (3). An approach to aesthetics which deals with the contributions of psychology to the study of aesthetic judgment and the formation of values. Pr.: Sophomore standing, PSYCH 110. PSYCH-565-0-2001

PSYCH 570. Psychobiology. (3). Human and animal behavior from viewpoints of psychology, physiology, and zoology. Includes neurophysiology, control of behavior by simple "brains," homeostasis in mammals, and the regulation of behavior by internal and external events. Pr.: BIOL 198, PSYCH 110. PSYCH-570-0-2010

PSYCH 575. Environmental Psychology. (3) I. Introduction to the study of man's behavior in relation to his physical setting. Definitions of man-environment system, behavior settings, methods of environmental research, and assessment of behavior in residential, school, hospital, office, and leisure environments; decision making, planning, and design. Pr.: PSYCH 110 and six additional hours of psychology. PSYCH-575-0-2008

PSYCH 580. Psychology of Sexual Behavior. (3) II. Study of psychological determinants and consequences of human sexual behavior; roles of personality, attitudinal and emotional factors will be emphasized. Pr.: PSYCH 110, sophomore standing. PSYCH-580-0-2005

PSYCH 585. Basic Concepts in Clinical Psychology. (3) I. Critical analysis of the profession. Review of theoretical and empirical bases of such areas as intelligence and its measurement, personality and diagnosis, psychotherapy, and other modes of behavioral change. Pr.: PSYCH 110, 505, and three additional hours of psychology. PSYCH-585-0-2003

PSYCH 586. Laboratory in Clinical Concepts. (2) I. May be taken only in conjunction with PSYCH 585. Supervised practice in, demonstration of, and orientation to selected psychological techniques and practices. Pr.: Conc. enrollment in PSYCH 585. PSYCH-586-1-2003

PSYCH 587. Field Placement. (1-6) I, II, S. Supervised field experience in an agency or institutional setting in the application of psychological techniques to individuals, groups, or organizations. Regular supervision emphasizes relationship between theory and application and the evaluation of outcomes. Pr.: PSYCH 585 and 586, or 560 and 561 and consent of Psych. Tech. training committee. PSYCH-587-2-2003

PSYCH 590. Experimental Psychology Seminar. (2-3). Intensive discussion of selected topics. May be repeated. Pr.: Either PSYCH 460, 475, or 480. PSYCH-590-0-2002

PSYCH 595. Personality-Social Seminar. (2-3) Intensive discussion of selected topics. May be repeated. Pr.: Either PSYCH 605 or 620. PSYCH-595-0-2003

PSYCH 599. Problems in Psychology. (Var.) I, II, S. Investigation of selected problems. Pr.: PSYCH 110 and consent of instructor. PSYCH-599-3-2001

Undergraduate And Graduate Credit

PSYCH 605. Foundations of Social Behavior. (3) II. Selected empirical and theoretical approaches to such areas as attitudes, social influence, and the social bases of human behavior. Pr.: PSYCH 535 and either PSYCH 460, 475, or 480. PSYCH-605-0-2005

PSYCH 616. Comparative Psychology. (3). Behavior at different phylogenetic levels as an aid to the clarification of behavioral principles. Pr.: Consent of instructor. PSYCH-616-0-2010

PSYCH 620. Psychology of Personality. (3). Discussion of different approaches to the study of personality. Pr.: Any of the following: either PSYCH 460, 475, or 480. PSYCH-620-0-2099

PSYCH 622. Psychology of Exceptional Children. (3) I, II, S. Psychological aspects of the superior, the subnormal, the emotionally disturbed and the physically handicapped child, with attention to early identification and treatment. Pr.: PSYCH 280 or EDAF 215. PSYCH-622-0-2009

PSYCH 625. Engineering Psychology. (3). The role of behavioral factors in the design and operation of machines and equipment. Pr.: PSYCH 110, STAT 330 or 707. PSYCH-625-0-2008

PSYCH 710. Methods and Theory in Psychohistory. (3). Reviews the origins of psychohistory in works by Freud and Neo-Freudians such as Erikson and Lifton. Major focus is on the emerging methods and theories as they are being elaborated in such problem areas as psychobiography, history of childhood, and larger group process studies. Primarily for graduate students in psychology and history and for selected advanced undergraduates. Pr.: Consent of instructor. PSYCH-710-0-2005

PSYCH 715. Psychology of Aging. (3) II. The psychological aspects of human aging. An analysis of the contributions of experimental, developmental, and personality-social psychology to the study of aging. The psychopathology of aging and psychological intervention strategies are also covered. Pr.: PSYCH 110 or DAS 315 and junior standing. PSYCH-715-0-2009

PSYCH 750. Psychology of Language. (3). Experimental study of language, including sentence comprehension and memory, language acquisition and development, speech perception, and effects of context, perception, reasoning, and linguistic structure on processing of language. Pr.: PSYCH 110 and 250. PSYCH-750-0-2002

PSYCH 775. History of Current Trends. (3). A review of the contributions of individuals and intellectual movements to the development of modern psychology. A survey of theoretical systems currently of influence. Pr.: PSYCH 110 and nine additional hours of psychology; senior standing. PSYCH-775-0-2001

PSYCH 790. Topics in Psychology. (Var.) I, II, S. Pr.: PSYCH 110 and consent of instructor. PSYCH-790-3-2001

PSYCH 799. Problems in Psychology. (Var.) I, II, S. Pr.: PSYCH 110 and consent of instructor. PSYCH-799-3-2001

Graduate Credit

- PSYCH 801. Logic and Methods of Psychology.** (3). Methods of psychological research including general scientific and theoretical problems. Emphasis on methods of empirical investigation in such representative areas as learning, motivation, perception, and personality-social. Pr.: PSYCH 250 or equiv. PSYCH-801-0-2002
- PSYCH 802. Quantitative Methods in Psychology.** (3). Examination of the nature of statistical inference in psychological research: hypothesis testing and statistical estimation, including a survey of non-parametric methods; consideration of correlational techniques useful with different kinds of psychological data. Pr.: STAT 330 or equiv. PSYCH-802-0-2007
- PSYCH 803. Introduction to Physiological Psychology.** (3). A survey of basic concepts and experiments in the study of physiological correlates of behavior, including sensory and motor processes, learning, motivation, and emotion. Pr.: BIOL 198 and PSYCH 110. PSYCH-803-0-2010
- PSYCH 804. Laboratory in Physiological Psychology.** (1). May be taken only in conjunction with PSYCH 803. Supervised research in physiological correlates of behavior. Pr.: Conc. enrollment in PSYCH 803. PSYCH-804-1-2010
- PSYCH 805. Experimental Design in Psychology.** (3). Introduction to techniques of research planning and experimental design, including critical evaluation of selected experiments. Pr.: PSYCH 802. PSYCH-805-0-2007
- PSYCH 806. Psychological Measurement.** (3). The logic and methodology underlying the construction of psychological measuring instruments from the psychophysical estimate of threshold to the scaling of complex psychological variables. Pr.: PSYCH 110 and STAT 330. PSYCH-806-0-2006
- PSYCH 810. Motivation and Learning.** (3). Experimental study of learning and motivation, with emphasis on recent developments in the field. Pr.: PSYCH 250 or equiv. PSYCH-810-0-2002
- PSYCH 812. Perception.** (3). Various systematic approaches to perception, with emphasis on experimental and quantitative data. The role of perception in affectivity, motivation, and personality theory is stressed. Pr.: PSYCH 250 or equiv. PSYCH-812-0-2002
- PSYCH 814. Human Learning and Retention.** (3). Analysis of processes involved in human learning, transfer and retention, with emphasis on current developments in the field. Pr.: PSYCH 250 or equiv. PSYCH-814-0-2002
- PSYCH 820. Personality Theory and Research.** (3). A comparative examination of contemporary theories of personality as well as research findings relevant to such theories. Pr.: PSYCH 620 or equiv. PSYCH-820-0-2099
- PSYCH 825. Judgmental Processes.** (3). Examination of empirical findings and theoretical approaches to decision making and judgment with emphasis on higher cognitive processes. Pr.: PSYCH 250 and 802. PSYCH-825-0-2002
- PSYCH 830. Pro-Seminar in Social Psychology.** (3). Discussion of empirical findings and theoretical approaches to selected problem areas, such as attitude change, personality and social structure, person perception, small group processes. Pr.: PSYCH 535. PSYCH-830-0-2005
- PSYCH 860. Practicum in Counseling Psychology.** (Var.). Supervised practical experience in counseling. Pr.: Consent of instructor. PSYCH-860-2-2004
- PSYCH 875. Industrial Psychology: Personnel Training.** (3) II. An examination of the training of personnel in an organization. Relevant topics include: determination of an organization's training needs, selection and motivation of trainees, design and evaluation of training programs, and examination of several specific strategies for accomplishing the training function. Pr.: PSYCH 560 or equiv. PSYCH-875-0-2008
- PSYCH 876. Industrial Psychology: Work Motivation.** (3) I. An examination of empirical findings and theoretical approaches to understanding the relationship between worker motivation and job outcomes. Pr.: PSYCH 560 or GENBA 520. PSYCH-876-0-2008
- PSYCH 877. Industrial Psychology: Leadership.** (3) I. Examination of current leadership theories, research, and practice in the work setting, focusing on situational approaches to leadership, leadership styles, and interactions between personal characteristics and organizational factors. Pr.: PSYCH 560 or equiv. PSYCH-877-0-2008
- PSYCH 878. Industrial Psychology: Selection and Appraisal.** (3) II. Examination of theoretical and practical issues in staffing industrial organizations, including recruitment, test validation and other EEOC issues (test fairness, adverse impact, etc.), and placement strategies. Includes sources of data, rating scale format comparisons, and psychometric criteria for evaluating performance appraisal systems. Pr.: PSYCH 560 or equiv. PSYCH-878-0-2008
- PSYCH 899. Research in Psychology (M.S.).** (Var.). Pr.: Consent of supervisory committee. PSYCH-899-4-2001
- PSYCH 908. Advanced Physiological Psychology.** (3). A study of the neural and endocrinological correlates of behavior. Pr.: PSYCH 803. PSYCH-908-0-2010
- PSYCH 909. Sensory Processes.** (3). Experimental study of sensory and perceptual processes, with emphasis on recent developments in the field. Pr.: PSYCH 250 or equiv. PSYCH-909-0-2002
- PSYCH 911. Vision.** (3). Principal facts of space and color perception, with emphasis on specification and measurement of stimulus conditions; the constancies; elementary principles of refraction; color blindness and other visual anomalies. Lectures and demonstrations. Pr.: PSYCH 250 or 909. PSYCH-911-0-2010
- PSYCH 915. Experimental Analysis of Behavior.** (3). Every other year or on sufficient demand. The use of operant conditioning techniques in the study of sensory processes, chaining, stimulus control and punishment; applications to psychopharmacology, unusual environments, and psychotherapy. Pr.: PSYCH 810. PSYCH-915-0-2002
- PSYCH 919. Advanced Measurement.** (3). The logic of measurement, scaling theory, psychophysics and psychometrics, and problems in classification and prediction. Pr.: PSYCH 806. PSYCH-919-0-2006
- PSYCH 921. Experimental Study of Personality.** (3). Analysis and discussion of experimental results in personality research, particularly as they relate to theories of personality. Empirical work in such areas as anxiety, defense mechanisms, perception, needs, and development will be covered. Pr.: PSYCH 820. PSYCH-921-0-2099
- PSYCH 922. Psychopathology.** (3). A systematic review of behavior disorders, their etiology and treatment. Pr.: PSYCH 505 and 620. PSYCH-922-0-2099
- PSYCH 925. Psychological Development of Children.** (3). Analysis of theoretical and empirical approaches to the study of psychological child development. Includes representative approaches such as cognitive-developmental, S-R, and psychoanalytic. Pr.: PSYCH 280 or equiv. PSYCH-925-0-2009
- PSYCH 931. Advanced Social Psychology.** (3). Intensive examination of the social determinants of behavior, with emphasis upon problems of current professional interest. May be repeated. Pr.: PSYCH 830. PSYCH-931-0-2005
- PSYCH 951. Seminar in Physiological Psychology.** (1-3). Selected topics in physiological psychology. May be repeated with consent of supervisory committee. Pr.: Consent of instructor. PSYCH-951-0-2010
- PSYCH 952. Seminar in Sensory Processes.** (1-3). Selected topics in sensory psychology. May be repeated with consent of supervisory committee. Pr.: Consent of instructor. PSYCH-952-0-2002
- PSYCH 953. Seminar in Personality.** (1-3). Intensive discussion of current problems of theoretical and empirical interest in the field of personality. May be repeated with consent of supervisory committee. Pr.: Consent of instructor. PSYCH-953-0-2099
- PSYCH 954. Seminar in Experimental Psychology.** (Var.). Intensive discussion of a problem of current interest based on the class's study of the pertinent original literature. May be repeated with consent of supervisory committee. Pr.: PSYCH 810 or 909, or consent of instructor. PSYCH-954-0-2002
- PSYCH 955. Seminar in Animal Behavior.** (1-3). Discussion of selected topics of current experimental interest in the areas of animal learning and/or comparative psychology. May be repeated with consent of supervisory committee. Pr.: Consent of instructor. PSYCH-955-0-2002
- PSYCH 956. Seminar in Psychological Measurement.** (Var.). Intensive discussion of a problem of current interest, based on the class's study of the pertinent original literature. May be repeated with consent of supervisory committee. Pr.: Consent of instructor. PSYCH-956-0-2006
- PSYCH 957. Seminar in Cognitive Processes.** (1-3). Selected topics in the study of human thinking and cognition. May be repeated with consent of supervisory committee. Pr.: Consent of instructor. PSYCH-957-0-2002

PSYCH 958. Seminar in Mathematical Models of Behavior. (1-3). Selected topics in mathematical psychology, and applications of mathematical models to behavior. May be repeated with consent of supervisory committee. Pr.: MATH 501 and consent of instructor. PSYCH-958-2-2001

PSYCH 959. Seminar in Social Psychology. (1-3). Emphasis on discussion of advanced topics of current interest in social psychology. May be repeated with consent of supervisory committee. Pr.: Consent of instructor. PSYCH-959-0-2005

PSYCH 960. Seminar in Industrial Psychology. (3) I. Intensive examination of current empirical and theoretical issues in industrial and organizational psychology. May be repeated with consent of supervisory committee. Pr.: PSYCH 560 or equiv. PSYCH-960-0-2008

PSYCH 968. Seminar in Professional Problems. (1-3). Intensive study and discussion of current professional problems in psychology. May be repeated with consent of supervisory committee. Pr.: Consent of instructor. PSYCH-968-0-2001

PSYCH 990. Internship in Psychology. (Var.). Pr.: Consent of the supervisory committee. PSYCH-990-2-2001

PSYCH 999. Research in Psychology (Ph.D.) (Var.). Pr.: Consent of supervisory committee. PSYCH-999-4-2001

SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK

Eugene A. Friedmann, Head of Department*

Professors Friedmann,* O'Brien,* Peters,* Rohrer,* and Schnur;* Associate Professors Finnegan,* C. Flora,* J. Flora,* Orbach,* H. Ottenheimer,* M. Ottenheimer,* and Taylor;* Assistant Professors Adamchak,* Benson,* Brede,* Camp,* Converse (visiting), Cross,* Dushkin,* Harris,* Jackson, Kaiser, Miley,* Pelletier, and Ward.

The Department of Sociology, Anthropology, and Social Work offers four separate undergraduate majors: 1) general sociology; 2) sociology/correctional administration; 3) anthropology; and 4) social work. The student may enroll in a B.S. or B.A. program in any of these major areas. Graduate level work is offered in sociology only. M.A. programs are offered in general sociology and in sociology/correctional administration option. The department also offers a Ph.D. program in sociology with a specialization in the areas of community and rural organization, social change and development, and gerontology. Descriptions of the specific undergraduate majors and graduate programs are given below.

Sociology

Sociology is the study of society and of social relationships. Some of the principal areas considered are social and community organization; the development and interaction of individuals in society; major social institutions; social problems and deviant behavior; population growth and distribution; and social change and development.

The trained sociologist is prepared for professional work in social research, teaching, community and government planning and service agencies, and corrections and law enforcement careers. It is also a desirable background, as either a sole or a combined major, for further professional training in law, city planning, public administration, hospital administration, as well as for advanced graduate work in sociology or other of the social sciences.

The Undergraduate Program

Students who desire to major in sociology should refer to the general requirements for the B.A. or B.S. degree (see page 101). There is a choice of two majors in the undergraduate sociology program: (1) general sociology; or (2) correctional administration. majors in the undergraduate sociology program: (1) general sociology; or (2) correctional administration. The student interested in sociology who desires to teach in secondary schools should prepare for teacher certification with a major in sociology (see page 207).

Students enrolled in general sociology will be required to take 28 semester hours of sociology to include SOCIO 211, 511, and 520. In addition to the other requirements nine hours of electives in sociology are to be taken at the 500 level or above, and an additional nine hours are required at the 600 level and above.

The student completing the Correctional Administration Option in Sociology will take 43 hours of work in Sociology plus 12 hours of tool and related courses as follows:

- 1) Sociology Core, 10 credits:
SOCIO 211, 511, 520
- 2) Sociology electives, 6 hours
- 3) Correctional Administration Core, 12 hours: SOCIO 560, 561, 562 and either SOCIO 663 or 664
- 4) Correctional Field Experience and Professional Seminar, 15 hours; SOCIO 568, 569
- 5) Tool and Related Courses, 12 hours: STAT 330, SOCWK 560, PSYCH 110, POLSC 110

This curriculum is designed to prepare the student for a variety of correctional positions concerned with integrating and reintegrating law violators into society. These positions include, among others: probation and parole officer, prison classification officers, reformatory counselors, juvenile institution case managers, probation and parole supervisors, regional and state directors of probation and parole, parole board members, community correction center positions, institutional supervisors and program directors, deputy and associate wardens, superintendents, wardens, directors and commissioners of state correctional systems, teachers, and researchers.

The Graduate Program

The graduate programs in sociology provide the student with the opportunity to develop skills and interests in specific areas of focus while obtaining a solid grounding in basic substantive areas of sociology. They offer a high level of student-faculty interaction and the opportunity to participate in supervised research.

The general master's program offers a full range of sociological specialties and a broad sociological background. It is primarily intended to prepare students who want to continue into Ph.D. programs. However, it may also be designed for students who want to teach in community colleges or work in areas of applied research.

The M.A. in sociology with a correctional administration option offers a balanced program of basic and applied sociological studies for those preparing for professional careers in correctional administration.

The Ph.D. program offers specialized training in community and rural organization, societal change and development, gerontology, sociological theory, and research methods. Additional training is provided in demography and human ecology, deviant behavior, social psychology, and social organization. Graduates will be prepared for academic teaching and research careers as well as for applied social research.

Sociology students may draw upon related graduate programs in computer science, statistics, and various social and behavioral sciences in designing individual programs of study. Special University programs in the economics of development, regional and community studies, and South Asian studies may be relevant for specific objectives. An IBM 370 and a computing center with a full range of facilities and services is available to graduate students. Research facilities in the

Department of Sociology, Anthropology, and Social Work include a population research laboratory, a community studies laboratory, and a statistical laboratory.

For the major in social work see page 182.

For the major in anthropology see page 180.

Courses in Sociology

Undergraduate Credit

SOCIO 211. Introduction to Sociology. (3) I, II, S. Development, structure, and functioning of human groups; social and cultural patterns; and the principal social processes. SOCIO-211-0-2208

SOCIO 214. Introduction to Sociology. H (4) I, II. Development, structure, and functioning of human groups; societal and cultural patterns; the nature of sociological inquiry. Lecture, discussion, and independent study. SOCIO-214-0-2208

SOCIO 301. Topics in Sociology. (3). Supervised independent and/or interdisciplinary study projects. Pr.: SOCIO 211 and consent of instructor. SOCIO-301-0-2208

SOCIO 399. Honors Seminar In Sociology. (1-3) I, 1979. Readings and discussion of selected topics. Open to non-majors in the Honors Program. SOCIO-399-3-4900

SOCIO 411. Social Problems. (3) I, II, some S. Problems of personal and social disorganization, such as adolescence, juvenile delinquency, crime, mental illness, unemployment, and family instability; methods of prevention and treatment. Pr.: SOCIO 211. SOCIO-411-0-2208

SOCIO 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. SOCIO-499-4-2208

Undergraduate And Graduate Credit In Minor Field

SOCIO 501. Proficiency Development. (1-3). Integrative review of sociological concepts and skills under faculty supervision. For single students or groups of students. Not applicable to major field requirements. Not repeatable. For undergraduate credit only. Pr.: Consent of instructor and superior performance in relevant course. SOCIO-501-0-2208

SOCIO 505. Introduction to the Civilizations of South Asia I. (3) I. Interdisciplinary survey of the development of civilizations in South Asia; geographical and demographic context; philosophical and social concepts; social and political institutions, literature and historical movements. (Same as HIST 505, GEOG 505, POLSC 505, ANTH 505.) Pr.: SOCIO 211. SOCIO-505-0-2208

SOCIO 506. Introduction to the Civilizations of South Asia II. (3). Interdisciplinary survey of recent and contemporary civilizations in India, Pakistan, Ceylon, Nepal, and Afghanistan, including literature, geography, social and political structure, ideas. (Same as HIST 506, ECON 506, POLSC 506, ANTH 506.) Pr.: SOCIO 211. SOCIO-506-0-2208

SOCIO 510. Social Welfare as a Social Institution. (3). The development and present status of social welfare in meeting changing human needs and the requirements in other parts of our social system; the analysis of present-day philosophy and functions of social welfare. (Same as SOCWK 510.) Pr.: SOCIO 211. SOCIO-510-0-2208

SOCIO 511. Comparative Social Theories. (3). Investigations of a range of current sociological theories concerning the socialization process, group behavior, and social organization. Pr.: SOCIO 211. SOCIO-511-0-2208

SOCIO 520. Methods of Social Research I. (4). Treatment of the logic and procedures involved in the formulation of a research problem and the difficulties encountered in conducting research. Examines problems of explanation and prediction, the process of inquiry, elements of the scientific method, the design of research and analysis in the social sciences. Pr.: SOCIO 211, STAT 330 or equiv. To include one credit hour of lab. and field research experience. SOCIO-520-1-2208

SOCIO 530. Population and Human Ecology. (3). Theories, policies, growth, composition, spatial aspects, movements, and world population trends. Pr.: SOCIO 211. SOCIO-530-0-2208

SOCIO 531. Urban Sociology. (3). Growth, development, and structure of the city as determined by geographical, ecological, and social factors; relation of rural and urban communities; problems of the city and various approaches to their solution. Pr.: SOCIO 211. SOCIO-531-0-2208

SOCIO 532. Community Organization and Leadership. (3). American community organization; special emphasis on community problems and planning. Pr.: SOCIO 211. SOCIO-532-0-2208

SOCIO 533. Sociology of Agricultural Organization In the U.S. (3) I. In even years. Social impact of agricultural change in U.S.; emphasis on land tenure, farmers; social movements, role of agricultural technology, and relationship of agriculture to rest of society. Pr.: SOCIO 211. SOCIO-533-0-2208

SOCIO 540. Social Organization. (3). Principles and processes of the organization and structure of human societies. Analysis of social groups and institutions and theories of social structure. Pr.: SOCIO 211. SOCIO-540-0-2208

SOCIO 541. Wealth, Power, and Privilege. (3) II. In odd years. Distribution of resources and rewards in American society. Various explanations of the causes, persistence, and effects of inequality in American life. Discussion of social mobility and current issues. Pr.: SOCIO 211. SOCIO-541-0-2208

SOCIO 542. The Social Organization of the Future. (3). Examination of alternative social arrangements presented in speculative and science fiction. Consideration of fictional extrapolations of social, scientific, and technological trends in terms of specific institutions. Analysis of possible social and interpersonal structures imaginatively conceived. Pr.: SOCIO 211. SOCIO-542-0-2208

SOCIO 545. The Sociology of Women. (3). The position of women in the United States and cross-culturally is studied empirically and in theoretical perspective; analysis of social structural inputs to female status; examination of socialization and sex roles. Pr.: SOCIO 211. SOCIO-545-0-2208

SOCIO 550. Group Processes and Social Behavior. (3) I, II. Analysis of processes of group formation, maintenance and change and their interrelationships with individual social behavior. Consideration of major theoretical approaches and their empirical foundations. Pr.: SOCIO 211. SOCIO-550-0-2208

SOCIO 560. Juvenile Delinquency. (3). Nature, extent, and causes of delinquency; characteristics of delinquents; means of prevention and treatment. Pr.: SOCIO 211. SOCIO-560-0-2209

SOCIO 561. Criminology. (3) I, II. Nature, extent, and causes of crime; programs for prevention and treatment. Pr.: SOCIO 211. SOCIO-561-0-2209

SOCIO 562. Introduction to Corrections. (3) I. Introduction to the sociology of prisons, probations and parole, including corrections theory, the development of corrections practice and contemporary alternatives to imprisonment. Pr.: SOCIO 211. SOCIO-562-0-2105

SOCIO 565. Program and Policy Formulation and Analysis. (3). Examination of policies and programs developed to cope with various social problems. Emphasis will be placed on analysis of existing programs and policies and the formulation of alternative policies. Attention will be given to policy change through legislative action. (Same as SOCWK 565.) Pr.: SOCIO 260, 510. SOCIO-565-0-2104

SOCIO 568. Corrections Field Experience. (12) I, II. Supervised field experience in corrections institutions and community corrections programs. To be taken concurrently with SOCIO 569. Pr.: SOCWK 560. Corrections majors only. SOCIO-568-2-2105

SOCIO 569. Corrections Administration Professional Seminar. (3) I, II. Integrates field experience in the context of deviant behavior theory and correctional practice. To be taken concurrently with SOCIO 568. Pr.: SOCWK 560. Corrections majors only. SOCIO-569-0-2105

SOCIO 570. Race and Ethnic Relations In the U.S.A. (3). Racial and cultural groups; attitudes, prejudices, conflicts; approaches to understanding race and minority group relations in the U.S.A. Pr.: SOCIO 211. (Same as SOCIO 618.) SOCIO-570-0-2208

SOCIO 590. Senior Seminar In Sociology. (3) I. Integration of courses in sociology. Pr.: SOCIO 211. SOCIO-590-0-2208

Undergraduate And Graduate Credit

SOCIO 618. Religion In Culture. (3) II. The nature of religion in nonliterate and peasant societies, and its manifestations in different cultural systems. (Same as ANTH 618.) Pr.: ANTH 200 or SOCIO 211. SOCIO-618-0-2208

SOCIO 630. Seminar In Applied Sociology. (4) II. A critical examination of the interchange between selected sociological perspectives. Specific emphasis is placed upon decision making and the exercise of power as these apply to selected social issues. Pr.: SOCIO 511 and SOCIO 520. SOCIO-630-0-2208

SOCIO 640. Sociology of the Family. (3) I. Origin and development of marriage customs and systems of family organizations; the preparation for family life under present conditions. Pr.: SOCIO 211. SOCIO-640-0-2208

SOCIO 643. Sociology of Religion. (3) I. The role of religion as an institution in American society. An assessment of the functions of religion and an exploration of contemporary trends and movements, including information on traditional denominations and emerging sects and cults. Pr.: SOCIO 211. SOCIO-643-0-2208

SOCIO 663. Sociology of Confinement. (3) I. Correctional confinement facilities for offenders of all ages, including management of offenders for the purpose of classification, training, and treatment, and for the purpose of security, custody, and discipline. Pr.: 562. SOCIO-663-0-2105

SOCIO 664. Alternatives to Correctional Confinement. (3) II. Alternatives to prison such as fines, restitution, nonresidential treatment centers, community correction centers, probation, residential treatment, halfway houses, correctional field service, parole, furloughs, and work release. Pr.: 562 or equiv. SOCIO-664-0-2105

Undergraduate And Graduate Credit

SOCIO 701. Problems in Sociology. (Var.) I, II, S. Pr.: Soc. 211 and junior standing. SOCIO-701-3-2208

SOCIO 702. Political Sociology. (3) II. In even years. An introduction to the principles of political sociology. Theories of politics and society. Processes of political socialization, participation within and outside established organizational channels, recruitment of elites, communication and influence, power, decision-making, and policy outputs. Data are presented from a cross-national perspective. (Same as POLSC 702.) Pr.: SOCIO 211, POLSC 110. SOCIO-702-0-2208

SOCIO 709. Development of Social Thought. (3) I. In odd years. Development of social thought from ancient civilization to the middle of the nineteenth century; approaches to the study of society; ideas on human origins and human nature, character and results of associative life, social trends, and social betterment. Pr.: SOCIO 211. SOCIO-709-0-2208

SOCIO 710. Systematic Analysis of Social Theory. (3) II. Examination of contemporary sociological theory with reference to the nature of scientific explanation and the function of scientific theory. Critical study and analysis of selected social theorists and types of social theory with the objective of clarifying the conceptual and logical structure of underlying theoretical models and their assumptions about man and society. Pr.: SOCIO 511 or equiv. SOCIO-710-0-2208

SOCIO 722. Specialized Techniques of Social Research. (3). Intensive examination of the problems and techniques of design, data collection, analysis and interpretation which accompany a particular strategy of basic or applied research. Topics announced for the semester in which the course is offered. May be repeated with consent of department. Pr.: SOCIO 211 and 721 or equiv. SOCIO-722-0-2208

SOCIO 724. Qualitative Methodology. (3) II. Collection, analysis, and presentation of sociological data using such methods as participant-observation, ethnomethodology, community analysis, documentary research and historiography, case study and life history. Emphasis upon formulation of problems and the execution of research. Pr.: SOCIO 520 and STAT 330 or equiv. SOCIO-724-2-2208

SOCIO 725. Intermediate Quantitative Methods. (3) I. Current sociological research techniques and applications, logic and strategy of sociological analysis, conceptualization and construction of research instruments, and the presentation and analysis of data. Pr.: SOCIO 520 and STAT 330. SOCIO-725-1-2208

SOCIO 730. Demography. (3) I. The study of human population, entailing the social and cultural determinations and consequences of changes in fertility, mortality, and migration. Pr.: SOCIO 211. SOCIO-730-1-2208

SOCIO 732. Community Change. (3) II. A variable content course which in any given semester will deal with one of the following topics: community powers structure; applied community change; sociology of communes, utopias, and intentional communities; or rural community structure. May be repeated twice. Pr.: SOCIO 532 or equiv. SOCIO-732-0-2208

SOCIO 734. Sociology of Agricultural Development. (3) I. In odd years. Comparative rural systems in developing countries; emphasis on land tenure, peasant movements, relationship of agriculture to rest of society, and influence of developed countries on the agriculture of developing countries. Pr.: SOCIO 211. SOCIO-734-0-2208

SOCIO 735. Human Ecology. (3) II. In even years. The interrelationships among population, technology, environment, and social organization. An examination of the origins and development of human ecology in sociology, and recent attempts to redefine the area. Special emphasis on current theoretical and research efforts. Pr.: SOCIO 211 and consent of instructor. SOCIO-735-0-2208

SOCIO 740. Comparative Social Systems. (3) I. In even years. Compares social systems in different regions of the world. Examines models of comparative and historical sociology. Provides students with a background for conducting and evaluating comparative research. Treats such issues as socioeconomic development, group relations, and age and sex roles from a cross-cultural perspective. Pr.: SOCIO 211 or ANTH 200 and a 500-level course in Social or Cultural Change and Development. SOCIO-740-0-2208

SOCIO 741. Social Differentiation and Stratification. (3) II. In even years. Analysis of societal organization based on age, sex, residence, occupation, community, class, caste, and race. Pr.: SOCIO 211. SOCIO-741-0-2208

SOCIO 742. Society and Change in South Asia. (3) I. In odd years. Examines recent studies of family and community, population, mobility, urbanization and modernization in the India-Pakistan region, with focus on social change. Pr.: SOCIO 211 or ANTH 200 and either a 500-level course in South Asian Studies or one in Social Change and Development. SOCIO-742-0-2208

SOCIO 744. Social Gerontology: An Introduction to the Sociology of Aging. (3) I. Analysis of the phenomenon of human aging in its individual, social, and cultural aspects with special attention to the problems of aging populations in Western societies. Pr.: SOCIO 211. SOCIO-744-0-2208

SOCIO 745. Sociology of Sport. (3) II. A critical analysis of sport and leisure activity in contemporary American society focusing on such issues as sport participation and social mobility, race and sports, women and sports, and audience involvement. Pr.: SOCIO 211 or consent of instructor. (Cross-listed as HPER 745.) SOCIO-745-0-2208

SOCIO 746. The Sociology of Formal Organizations. (3) II. The nature and types of formal and complex organizations; the connections between them and of their societies; and selected aspects of their internal structure, such as peer group and hierarchical relations in organizations, processes of communication, management, and impersonal mechanisms of control. Studies a variety of formal organizations with particular emphasis upon industrial, educational, and governmental organizations. Pr.: SOCIO 211. SOCIO-746-0-2208

SOCIO 747. Sociology of Work. (3) II. The social nature of work and related phenomena; occupational structures; career lines; adjustment and interpersonal relations at work; significance of work in the life cycle. Pr.: SOCIO 211. SOCIO-747-0-2208

SOCIO 750. Social Control. (3) II. In odd years. Analysis of social and institution processes and mechanisms of social control: socialization, role allocation, systems of social sanctioning, growth and dynamics of institutional systems of social control. Theoretical approaches to social control emphasizing its character at the institutional and societal level of analysis. Pr.: SOCIO 211. SOCIO-750-0-2208

SOCIO 751. Social Change. (3) I. In even years. Social and cultural evaluation, including diffusion and parallel development; the lag hypothesis; influential factors in, and consequences of, social change; the process of social change, contemporary theories, including directed social change. Pr.: SOCIO 211. SOCIO-751-0-2208

SOCIO 752. Social Roles and Social Relationships. (3) II. In odd years. Analysis of the processes of interpersonal perception, attraction and social interaction in the formation, maintenance, and change of social relationships and social roles. Particular emphasis is placed on the importance of such processes for the formation of social groups and social interaction in a variety of social contexts. Consideration of major theoretical approaches and their empirical foundations. Pr.: SOCIO 211 and 550. SOCIO-752-0-2208

SOCIO 753. Sociology of Mass Communications. (3) II. In odd years. Social organization and change as influenced by the control, structure, and function of mass communications. Pr.: SOCIO 211. SOCIO-753-0-2208

SOCIO 767. Social Reactions to Deviance. (3) II. Selected topics in the sociology of deviance, such as (1) public reactions to deviant persons and groups, (2) the nature and extent of formally organized responses to deviance, and (3) deviance considered from the perspective of deviant actors. Pr.: SOCIO 411 and consent of instructor. SOCIO-767-0-2208

SOCIO 768. Critical Issues in Corrections. (3) II. Selected issues in corrections, including appropriate use of institutional personnel, inmate rights, determinate vs. indeterminate sentencing, modification of probation-parole systems, and evaluation of corrections programs. Pr.: SOCIO 562. SOCIO-768-0-2105

SOCIO 770. Sociology of Dominant-Minority Relations. (3) I. In odd years. Advanced sociological views of race or ethnic relations in industrialized societies; comparative, evolving, and contemporary perspectives on dominant-minority relations. Pr.: SOCIO 211 and consent of instructor. SOCIO-770-0-2209

Graduate Credit

SOCIO 898. Master's Report Research. (Var.) I, II, S. SOCIO-898-4-2208

SOCIO 899. Master's Thesis Research. (Var.) I, II, S. SOCIO-899-4-2208

SOCIO 911. Seminar in Sociological Theory. (3) I. In odd years. Contemporary sociological theory as systems of explanation of social phenomena and as bases for empirical research. Particular attention given to problems of conceptualization, system building, and verification. Pr.: SOCIO 511 and 710 or equiv. SOCIO-911-0-2208

SOCIO 912. Seminar: Theory Construction in Sociology. (3) II. In odd years. An examination of alternative logical strategies in theory construction with emphasis on theory construction as a research tool. Pr.: SOCIO 511 and consent of instructor. SOCIO-912-0-2208

SOCIO 920. Seminar in Sociological Research. (3) II. In even years. Application of scientific techniques in the design and execution of research. Pr.: SOCIO 724 or 725. SOCIO-920-0-2208

SOCIO 930. Seminar in Community Analysis. (3) II. In odd years. Various aspects of the structural and functional analyses of communities: demographic, ecological, organizational, institutional. Pr.: SOCIO 530 or equiv. SOCIO-930-0-2208

SOCIO 931. Seminar in Demographic Methods. (3) II. In odd years. Demographic processes such as fertility, mortality, and migration, with emphasis on measurements, methods, and analytical techniques. Includes the construction of life tables and population estimates and projections. Pr.: SOCIO 725 and 730. SOCIO-931-0-2208

SOCIO 932. Seminar in Rural Sociology. (3) I. In even years. A sociological survey of research and empirical data on rural life and modes of management or control of agricultural organization for world geographic regions or individual nations. Pr.: SOCIO 733 or 734 or equiv. SOCIO-932-0-2208

SOCIO 940. Seminar in Social Organization. (3) II. In even years. Consideration of selected approaches to the study of societal organization, organizational theory and analysis. Pr.: Consent of instructor. SOCIO-940-0-2208

SOCIO 943. Research in Family Organization. (3) I. In even years. Selected research topics in the analysis of contemporary family structures; the relations of the family to other societal systems; comparative perspectives and the use of cross-national data in family research. Pr.: Consent of instructor. SOCIO-943-0-2208

SOCIO 944. Seminar in the Sociology of Aging. (3) I. In even years. Consideration of selected topics and issues in the sociology of aging such as retirement and institutional change, societal reactions to aging, population structure and socioeconomic consequences of aging populations, the social organization of leisure, the impact on social organization of services for older people, the structural and organizational consequences of widowhood, age-grading, and stratification in aging populations, analysis of the impact on community structure and organization of special institutions for older people. Pr.: SOCIO 744. SOCIO-944-0-2208

SOCIO 950. Seminar in Small Groups and Interaction. (3) I. In odd years. Longitudinal and cross-sectional analyses of the basic elements in social interaction. Pr.: SOCIO 550, 752, or equiv. SOCIO-950-0-2208

SOCIO 951. Seminar in Societal and Institutional Dynamics. (3) II. In even years. Analyses of change of societies and institutions; consideration of rates, degree, and direction of change, and of means employed to plan change in modern or emerging nations. Pr.: SOCIO 751 or equiv. SOCIO-951-0-2208

SOCIO 962. Seminar in Deviant Behavior and Social Disorganization. (3) I. In odd years. Analysis in detail and depth of selected forms of deviant behavior and their relevance to social disorganization. Pr.: Consent of instructor. SOCIO-962-0-2208

SOCIO 999. Ph.D. Dissertation Research. (Var.) SOCIO-999-4-2208

Anthropology

Understanding and interaction with peoples of different cultures is of great importance in today's rapidly changing world. Businessmen, diplomats, and international aid technicians must communicate with people from other cultures. Teachers must be able to reach students of varying backgrounds. The medical professional must face the problems of cross-cultural differences. Even the person who simply travels and briefly interacts with peoples of other cultures will find that his or her experience will be enriched. Anthropology provides the tools for understanding other peoples, learning other cultures, and grasping the significance of the diversity of human behavior.

There are four major subfields of anthropology. Physical anthropology explores the origins of human life and the biological bases of culture. Archaeology examines the development of human cultures from prehistory and ancient civilizations to historic and modern times. Linguistic anthropology focuses on the languages and dialects of the world and the relations among language, thought, and culture. Cultural anthropology surveys the range and variety of cultural traditions throughout the world. Together the four subfields provide a unique perspective on human behavior, enabling students to explore and understand the meanings of a variety of cultural traditions, including their own. Thus a major in anthropology can be important in

preparing a student in many career areas, such as: business, government, research, teaching, foreign aid, journalism, planning, law, nutrition—wherever one may live and work with people.

Kansas State's anthropologists bring to their teaching varied research experiences in many cultures and areas of the world including Mexico and North America, the Middle East, India, Africa, the Indian Ocean, and Afro-America. They have special research and teaching strengths in such areas as osteology, practical and applied anthropology, systems of kinship, marriage, politics and economics, ethnomusicology, folklore and art, and linguistic and archaeological field methods.

In addition to the general BA or BS requirements, anthropology majors take a minimum of 27 hours in anthropology as follows:

- I. Introduction to the four subfields: ANTH 200, 220, 260, and 280.
- II. Four advanced electives distributed among at least two of the subfields: 12 hours at or above the 500 level.
- III. Anthropological Theory: ANTH 602

Many majors take additional supporting courses in other disciplines that are related to their primary interests, be they pre-professional, business, music, general social sciences, or other interests. Each program of study is worked out on an individual basis by a student and his or her adviser.

Courses in Anthropology

Undergraduate Credit

ANTH 100. Kansas Archaeology. (2) I or II. Examines prehistoric cultural adaptations in Kansas from man's first appearance in the State about 12,000 years ago to the Kansa, Pawnee, Wichita, and Plains Apache tribes at the time of Coronado's entrance in A.D. 1547. ANTH-100-0-2202

ANTH 200. Introduction to Cultural Anthropology. (3) I, II, S. Introduction to basic anthropological concepts; technological, social, and religious characteristics of nonliterate cultures. ANTH-200-0-2202

ANTH 201. Introduction to Cultural Anthropology. H (4). Introduction to basic anthropological concepts; technological, social, and religious characteristics of nonliterate cultures; discussion and independent study. ANTH-201-0-2202

ANTH 202. Anthropology Seminar for Education Majors. (1) I, II. To aid elementary and secondary education majors in relating anthropological perspectives and findings to their teaching areas. Pr.: ANTH 200 or concurrent enrollment. ANTH-202-0-2202

ANTH 220. Introduction to Linguistic Anthropology. (3) I, II. Language as a part of human behavior: its origins, uses and abuses, and ways of defining reality. Basic descriptive and ethnosemantic skills used by anthropologists to learn languages in the field. ANTH-220-0-2202

ANTH 260. Introduction to Archaeology. (3) I, II. History of archaeological research; survey of concepts and methods of the field and laboratory; brief outlines of the major Old and New World cultural sequences. ANTH-260-0-2202

ANTH 280. Introduction to Physical Anthropology. (3) I, II. History of research; principles of evolution and human genetics; man's primate relations; fossil evidence of the evolution of man; the study of modern race; culture and evolution. ANTH-280-0-2202

ANTH 399. Honors Seminar in Anthropology. (1-3). On sufficient demand. Readings and discussion of selected topics. Open to non-majors in the Honors Program. ANTH-399-3-4900

ANTH 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences honors program. ANTH-499-4-2202

Undergraduate And Graduate Credit In Minor Field

ANTH 501. Proficiency Development. (1-3) I, II. Integrative review of anthropological concepts and skills under faculty supervision. For single students or groups of students. Not applicable to major field requirements. Not repeatable. For undergraduate credit only. Pr.: Consent of instructor and superior performance in relevant course. ANTH-501-0-2202

ANTH 505. Introduction to the Civilizations of South Asia I. (3) I. Interdisciplinary survey of the development of civilizations in South Asia; geographical and demographic context; philosophical and social concepts; social and political institutions; literature and historical movement. Pr.: ANTH 200. (Same as HIST 505, GEOG 505, POLSC 505, SOCIO 505.) ANTH-505-0-2202

ANTH 506. Introduction to the Civilizations of South Asia II. (3) II. Interdisciplinary survey of recent and contemporary civilizations in India, Pakistan, Ceylon, Nepal, and Afghanistan, including recent history, current economy, religion, culture, languages, literature, geography, social and political structure, ideas. Pr.: ANTH 200. (Same as HIST 506, ECON 506, POLSC 506, SOCIO 506.) ANTH-506-0-2202

ANTH 507. Folk Cultures. (3) I or II. A comparative approach to agrarian societies; the investigation of economic, political, social, and ideological aspects of peasantry. Pr.: Sophomore standing. ANTH-507-0-2202

ANTH 508. Male and Female: Cross Cultural Perspectives. (3) I or II. Sex-roles and male-female relationships, particularly in non-western cultures. Stresses sex-role complementarity within the anthropological framework of cultural relativism. Pr.: Sophomore standing. ANTH-508-0-2202

ANTH 510. Kinship and Marriage In Cross-cultural Perspective. (3) I or II. Systems of family, marriage, descent, and sex tabus in cross-cultural perspective. Pr.: ANTH 200 or SOCIO 211. ANTH-510-0-2202

ANTH 511. Cultural Ecology and Economy. (3) I or II. Cultural ecology and organization in non-Western cultures. Discussion of environment and culture, exchange and display, money, trade and markets, and economic development and social change in selected societies. Pr.: Sophomore standing. ANTH-511-0-2202

ANTH 512. Political Organization in Folk and Nonliterate Cultures. (3) I or II. Anthropological approaches to politics in non-Western societies. Structural-functional, evolutionary, and conflict theories. A comparison of the political systems of small-scale and complex societies: political modernization. Pr.: Sophomore standing. ANTH-512-0-2202

ANTH 515. Creativity and Culture. (3) I or II. How anthropologists view the expressive and creative aspects of culture. A cross-cultural survey of the verbal, visual, and performing arts in non-literate societies. Pr.: Sophomore standing. ANTH-515-0-2202

ANTH 519. Practical Anthropology. (3) I or II. Application of anthropological principles and insights to programs of planned change, cultural innovation, and contemporary problems. Pr.: Sophomore standing. ANTH-519-0-2202

ANTH 520. Senior Seminar. (3). On sufficient demand. Intensive exploration of anthropological problems for both majors and non-majors of sufficient background. High levels of individual participation. Pr.: Senior standing and nine hours of anthropology, or consent of instructor. ANTH-520-0-2202

ANTH 522. Special Topics In Anthropology. (1-4). On sufficient demand. Variable topics within cultural anthropology, anthropological linguistics, archaeology, or physical anthropology. Pr.: Consent of instructor. ANTH-522-3-2202

ANTH 532. Mexican and Central American Indians. (3) I or II. Description and comparison of Tarahumara, Aztec, Maya, Cuna, and other civilizations and nonliterate cultures of Mexico, Central America, and the Caribbean ring. Culture contact and change in surviving tribes. Pr.: Junior standing. ANTH-532-0-2202

ANTH 533. Indians of Kansas. (3) I. Description and comparison of aboriginal and post-contact tribes of the prairies and plains of Kansas. Culture contact and change in surviving tribes. Pr.: Sophomore standing. ANTH-533-0-2202

ANTH 536. Black Cultures of the Americas. (3) I or II. Description and comparison of African-derived cultural patterns in the Americas, stressing culture contact and acculturation, retention and syncretism, social and economic organization, religion, language, the arts. Pr.: Sophomore standing. ANTH-536-0-2202

ANTH 545. Cultures of India and Pakistan. (3) I or II. Cultural survey of the contemporary tribes and Hindu caste communities in their historical and geographical context, followed by a more intense analysis of selected Indian and Pakistani village case studies stressing indigenous economic, social, political, and religious structures. Pr.: Sophomore standing. ANTH-545-0-2202

ANTH 550. Cultures of Africa. (3) I or II. Family life, subsistence patterns, exchange systems, languages, religions, and development of the peoples of Africa. Pr.: Junior standing. ANTH-550-0-2202

ANTH 555. Black Music of the Americas. (3) I or II. Black American music from its roots in Africa to the current styles, emphasizing the cultural contexts in which it developed into such styles as vodun, shango, arhoolies, work songs, shouts, spirituals, blues, jazz, soul and reggae. Pr.: Junior standing. (Same as MUSIC 555) ANTH-555-0-2202

ANTH 570. American Indian Archaeology. (3) I or II. Peopling of the New World; the Archaic period; spread of agriculture; prehistoric village community life. Specific cultural sequences of the U.S. and Arctic. Pr.: ANTH 200 or 260. ANTH-570-0-2202

Undergraduate And Graduate Credit

ANTH 600. Cultural Dynamics. (3) I or II. Cultural processes and their conditions and consequences; mechanisms by which customs originate and become culturally significant; development, modification, and decline of customs and cultures; processes and consequences of intercultural contact; applied anthropology. Pr.: ANTH 200 or consent of instructor. ANTH-600-0-2202

ANTH 602. Anthropological Theory. (3) I or II. Review and integration of the major theoretical approaches in the principal branches of anthropology, history, and contemporary methodology and theory. Pr.: ANTH 200 or consent of instructor. ANTH-602-0-2202

ANTH 604. Culture and Personality. (3) I or II. Anthropological contributions to personality study; cross-cultural comparisons of personality types, means of personality formation in nonliterate and folk cultures; culture change and personality. Pr.: Three hours of anthropology or consent of instructor. ANTH-604-0-2202

ANTH 616. Music and Culture. (3) I or II. Music as an aspect of human behavior. Exploration of structural and functional relationships between music and other aspects of culture. Style area survey. Pr.: ANTH 200 or consent of instructor. ANTH-616-0-2202

ANTH 618. Religion in Culture. (3) I or II. The nature of religion in nonliterate and peasant societies, and its manifestations in different cultural systems. Pr.: ANTH 200 or SOCIO 211 or consent of instructor. (Same as SOCIO 618) ANTH-618-0-2202

ANTH 625. Independent Reading and Research in Anthropology. (1-3) I, II. Guided reading and research on a specific anthropological topic of student interest, leading to preparation of a research paper. Topic and credit to be arranged. Pr.: Three hours of anthropology and consent of instructor. ANTH-625-3-2202

ANTH 630. Indians of North America. (3) I. Aboriginal cultures of Canada and the United States; culture contact and change among surviving groups. ANTH-630-0-2202

ANTH 634. Indian Cultures of South America. (3). On sufficient demand. A survey of the nature and variability of the aboriginal cultures of South America. Analysis of sample cultures, stressing economic, social, political, and religious structures. ANTH-634-0-2202

ANTH 666. Communication and Culture. (3) I or II. How language, gesture, and other modes of human communication reflect and are influenced by culture. Kinesics, proxemics, sociolinguistics, ethnolinguistics, structural, and symbolic anthropology. Pr.: ANTH 220. ANTH-666-0-2202

ANTH 673. Precolumbian Civilizations of Mexico and Guatemala. (3) I or II. Early man, the beginnings of agriculture; the rise of civilization; the classic empires of the Maya, Aztec, Tarascans, and their neighbors; relationships with the Southeastern and Southwestern United States. Pr.: ANTH 200 or 260, or consent of instructor. ANTH-673-0-2202

ANTH 676. Archaeology of the Old World. (3) I or II. Origin and evolution of human culture and technology; the major prehistoric sequences of Asia, Africa, and Europe; emphasis on period of plant and animal domestication and the European sequences. Pr.: ANTH 200, 260, or consent of instructor. ANTH-676-0-2202

ANTH 679. Archaeological Field Methods. (3) I. Archaeological site survey, site excavation, and laboratory analysis of sites and artifacts from the Manhattan, Kansas region. Field work on Saturday, 8:00-5:00, while weather permits, laboratory work thereafter. Pr.: Consent of instructor. ANTH-679-1-2202

ANTH 685. Race and Culture. (3) I or II. The biological meaning of race; the interrelationships of biological and cultural traits in human evolution; processes of racial formation of man; methods of classifying human races; cultural inheritance; the distinction of race, culture, personality, and intelligence; a review of modern racism; race as an evolutionary episode. ANTH-685-0-2202

ANTH 688. Fossil Man and Human Evolution. (3) I or II. Human origins and evolution as indicated by fossil evidence; interpretation of man-apes, Pithecanthropus, Neanderthal, Cro-Magnon and other major fossil groups within the context of evolutionary theory, primate comparisons, and cultural evolution. Pr.: ANTH 200 or 280 or consent of instructor. ANTH-688-0-2202

ANTH 691. Primatology. (3) I or II. Survey of the Primate Order including considerations of evolution, morphology, and behavior. Particular emphasis will be given to developing perspectives about the origin and evolution of man in the context of the Primate Order. Pr.: ANTH 280 or consent of instructor. ANTH-691-0-2202

ANTH 694. Osteology. (3) II. Detailed study of human skeleton, with special attention to health and demographic conditions in prehistoric cultures and the evaluation of physical characteristics and genetic relationships of prehistoric populations. Pr.: ANTH 280 or consent of instructor. ANTH-694-0-2202

ANTH 695. Laboratory in Osteology. II. Laboratory demonstration and exercise in working with skeletal material for analysis of sex, age, stature, and race. Complete metric and non-metric analysis with consideration given to paleodemography, paleopathology, *in situ* analysis and excavation and preservation. Written reports on bone material remains will be necessary. Pr.: ANTH 694 and consent of instructor. ANTH-695-1-2202

ANTH 730. Field and Laboratory Techniques in Archaeology. (8) S. Participation in archaeological excavations; techniques, methods, and procedures in a field research situation. The laboratory work of cleaning, cataloging, analyzing, and preliminary report preparation of materials recovered. Credit may be received twice for this course if the areas or problems involved are different. Pr.: ANTH 200 or 260 or consent of instructor. ANTH-730-1-2202

ANTH 792. Field Methods in Linguistics. (3) I or II. On sufficient demand. An introduction to techniques of collecting and analyzing linguistic data in the field. Work with non-Western informants in class. Pr.: Consent of instructor. Same as SPCH 792 and MLANG 792. ANTH-792-0-2202

Social Work

The social work major is intended to prepare the beginning-level professional social work practitioner. The curriculum is designed to impart theoretical knowledge of individual development, group processes, and organizational behavior, and to teach a repertoire of versatile skills for problem intervention at various levels.

The undergraduate social work program is accredited by the Commission on Accreditation of the Council of Social Work Education through 1987. This accreditation allows a graduate to be licensed as a Bachelor Degree Social Worker in the State of Kansas, and allows for advanced standing in many graduate programs in social work throughout the United States.

The social work undergraduate major is of particular value to those students who intend to pursue a professional career in social work upon graduation.

The student wishing to declare a major in social work may enroll directly in Curriculum SOCWK. This is a provisional admission to the social work program. Formal evaluation occurs prior to Social Work Skills I (SOCWK 560), taken during the junior year. At that time the academic and class performance of each student is formally evaluated by the total social work faculty. To be fully accepted into the social work program the student must have an overall 2.5 grade point average. In addition, the student must have a 3.0 grade point average (B) in all major social work courses (SOCIO 411, 532, 520; SOCWK 260, 510, 560, 561, 562, 564, 565). Failure to meet these required standards will result in the student being dismissed from the social work program. If the student's record over the previous two semesters shows improvement, the student may be placed on a one semester probation. A final decision on acceptance or dismissal will be made at the end of the probation semester. Following acceptance into the program the student may proceed to sequential classes if he/she maintains the required grade

point average. Appeals may be made through established departmental procedures.

A student completing a B.A. or B.S. in social work must complete 41 hours of major courses, plus 21 hours of tool and related courses. These courses are divided into several content areas:

1) Human development and social environment content: 24 credits: SOCIO 211, 411, 532, and 540; PSYCH 110 and 520; POLSC 110; ECON 110.

2) Social work practice content: 7 credits: SOCWK 560 and 561.

3) Research content: 7 credits: STAT 330 and SOCIO 520.

4) Social policy content: 6 credits: SOCWK 510 and 565.

5) Field Placement: 12 credits: SOCWK 562.

6) Professional social work seminar: 3 credits: SOCWK 564.

Courses in Social Work

Undergraduate Credit

SOCWK 260. Introduction to Social Work. (3). A survey of the fields of social work, the relationship of social work to other social developments and vocational opportunities. SOCWK-260-0-2104

SOCWK 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors program. SOCWK-499-4-2204

Undergraduate And Graduate Credit In Minor Field

SOCWK 501. Proficiency Development. (1-3). Integrative review of social work concepts and skills under faculty supervision. For single students or groups of students. Not applicable to major field requirements. Not repeatable. For undergraduate credit only. Pr.: Consent of instructor and superior performance in relevant course. SOCWK-501-0-2104

SOCWK 510. Social Welfare as a Social Institution. (3). The development and present status of social welfare in meeting changing human needs and the requirements in other parts of our social system; the analysis of present-day philosophy and functions of social welfare. (Same as SOCIO 510.) Pr.: SOCIO 211 or ECON 110 or POLSC 110. SOCWK-510-0-2104

SOCWK 560. Skills and Techniques in the Practice of Social Work I. (3). Fundamental skills and techniques for social workers, emphasizing the nature of social work, engagement and communication skills, observation and information gathering skills. Pr.: SOCIO 411, 532, 540; PSYCH 520; POLSC 110; ECON 110. SOCWK-560-0-2104

SOCWK 561. Skills and Techniques in the Practice of Social Work II. (4). Social work practice course concentrating on assessment skills and planning decisions for intervention, strategies, and roles. Evaluation termination of change efforts and selected work skills such as collaboration, consultation, and supervision will be integral parts of course material. Pr.: SOCWK 560. (Social Work majors only.) SOCWK-561-0-2104

SOCWK 562. Field Experience. (1-12). Supervised field experience in community agencies and programs as a practical application of social work knowledge and skills gained from introductory courses. Emphasis on direct work with clients, whether individuals, groups, or communities. Weekly seminar makes use of student's experience to analyze social work theory and practice. Pr.: SOCWK 260, SOCIO 510, SOCWK 560. (Social Work majors only.) SOCWK-562-2-2104

SOCWK 563. The Practice of Social Work in Rural Areas. (3) II. A review of characteristics and social problems of rural areas. The development of practice competency in social work roles and skills necessary for rural practice. Pr.: SOCWK 560. SOCWK-563-0-2104

SOCWK 564. Social Work Professional Seminar. (3). A review of various theories in the behavioral sciences which influence the practice of social work. Primary focus of the course is on the use of these theories in implementing change in various client systems. Pr.: To be taken conc. with Field Experience SOCWK 562. (Social Work majors only.) SOCWK-564-0-2104

SOCWK 565. Program and Policy Formulation and Analysis. (3). Examination of policies and programs developed to cope with various social problems. Emphasis will be placed on analysis of existing programs and policies and the formulation of alternative policies. Attention will be given to policy change through legislative action. Same as SOCIO 565. Pr.: SOCWK 260, 510. SOCWK-565-0-2104

SOCWK 566. Social Work in Aging Services. (3) II. Social work practice course focusing attention on working with institutionalized and non-institutionalized elderly. Role of social worker explored in content of physical, psychological, social, and economic aspects. Skills in working with elderly emphasized thru classroom and direct practice in social work or in gerontology. Pr.: Three course hours in social work or gerontology. SOCWK-566-0-2104

Undergraduate And Graduate Credit

SOCWK 610. Topics in Social Work. (1-3). Supervised independent study projects. Pr.: SOCWK 260 plus six hour behavioral science foundation course and consent of instructor. SOCWK-610-3-2104

SPEECH

Norma D. Bunton, Head of Department*

Professors Bunton,* Dace,* Fedder,* and Flanagan;* Associate Professors Aseneta, Burke,* Climenhaga,* Hinrichs, Longhurst,* Mahler,* Nichols,* and Rainbolt;* Assistant Professors Armagost,* Parker,* Schenck-Hamlin,* Shelton,* Trullinger, and Uthoff; Instructors Atkins, Barnes, Lang, MacFarland, Molineux, Nichols, and Ross.

Undergraduate Study

The Department of Speech offers study in the areas of rhetoric/communication, linguistics, theatre, and speech pathology-audiology.

The undergraduate major requires at least 21 hours in one of the four areas and nine hours in other areas within the department. See speech secondary education requirements, College of Education, for teacher certification.

Students intending to attempt to quiz out of Oral Communication IA for credit should enroll in the line number in the current line schedule which is designated for speech "quiz out." To receive credit by quiz out, a student must receive an A, B, or C.

Graduate Study

In the Department of Speech major work is offered leading to the degree Master of Arts in the following fields: rhetoric/communication, speech pathology-audiology, and theatre.

A student majoring in any of the above areas may select a minor field either outside the department or within the department. Only certain areas are approved for minor work within the department when the major is also within the department.

Prerequisite to major graduate work in these fields is the completion of the four-year undergraduate program substantially equivalent to that required of general arts and science students, the curriculum to include sufficient elementary work in the appropriate area of speech to prepare the student for the advanced field chosen.

The Master of Arts degree may be pursued by students in the department under one of the following plans:
Plan A: A minimum of 30 semester hours of graduate credit including a master's thesis of six to eight semester hours. Plan B: A minimum of 30 semester hours of graduate credit including a written report of two semester hours either of research or of problem work on a topic in the major field. Plan C: A minimum of 30 semester hours of graduate credit in course work only, but including a project which discloses evidence of creative ability.

Students in theatre may, with graduate faculty approval, elect any one of the plans: A, B, or C.

Students in rhetoric/communication may, with graduate faculty approval, elect plan A or B. Students in speech pathology-audiology may, with graduate faculty approval, elect plan A or C.

Written and oral examinations will be required in all areas.

Rhetoric, Communication, and Film

From ancient times to the present day the study of rhetoric and communication has included both theoretical and practical applications. The discipline focuses on communication as a social process (theory); the development of methods for evaluation of communication in personal and societal settings (criticism); and the improvement of individual communication skills (performance).

Study in rhetoric and communications prepares graduates for professional careers in a variety of fields and in a world increasingly dependent on communication for its information and in its resolution of public issues. For example, this program prepares students for careers in those professions requiring a high degree of competence in the use of the spoken word—public relations, law, advertising and sales, government service, the ministry, and education.

SPCH 080. Speech Seminar. (0). Special topics and lectures for speech majors. Required of all majors each semester. SPCH-080-0-1506

Undergraduate Credit

SPCH 060. Beginning Spoken English. (3). On sufficient demand. Designed for those with little or no knowledge of English. Emphasis on development of skills necessary for speaking and understanding conversational English, including language lab. SPCH-060-1-1506

SPCH 065. Spoken English for international Students. (3) I, II. Review of spoken American English, including language lab. SPCH-065-1-1506

SPCH 105. Oral Communication I. (2). Selection and outlining of speech material, with emphasis on content, organization, and oral presentation. SPCH-105-0-1506

SPCH 106. Oral Communication IA. (3). Alternate to SPCH 105 permitting greater emphasis on preparation and delivery of speech material. Credit not granted for both SPCH 105 and 106. SPCH-106-0-1506

Three hours of credit for Oral Comm. IA may be earned by "Quiz Out" with an A, B, or C. See description of "Quiz Out" in Speech under Undergraduate Study in Speech.

SPCH 107. Oral Communication IB. (3). Speaking, reading, and writing for international students whose linguistic ability in American English is below that of the native American student; emphasis on aural-oral approach to structural patterns of spoken English. Pr.: Satisfactory score on the Speech Proficiency Examination for International Students. SPCH-107-1-1506

SPCH 108. Oral Communication IH. (2). Honors—Participation in and analysis of oral message situations, with emphasis on communication purposes, message design, and presentations. SPCH-108-0-1506

SPCH 109. Oral Communication IA. (4). Honors Speech preparation and delivery; a survey of topics basic to rhetoric, communication, and linguistics. For Arts and Sciences Honors students. SPCH-109-0-1506

SPCH 125. Argumentation and Debate. (3) II. Basic theories of argumentation, with emphasis on their application in academic debate. Pr.: SPCH 105 or 106. SPCH-125-0-1506

SPCH 127. Small Group Discussion Methods. (3) II. Basic concepts of small group decision making. Projects emphasize participation in and analysis of communication in the small group. SPCH-127-0-1506

SPCH 210. Debate and Drama Participation. (1-2). Four hours maximum credit. Pr.: Consent of director of the activity. SPCH-210-2-1506

SPCH 235. Introduction to the Art of Film. (3). Examination of the means of creating film art. Attention to techniques employed by successful directors, writers, and producers. SPCH-235-0-1506

SPCH 320. Introduction to General Semantics. (3). Basic studies in general semantics, communication models and related materials; emphasis upon problems of reference, definition and meaning in a communicative context. SPCH-320-0-1506

SPCH 321. Public Speaking. (3). The principles of rhetoric applicable to speech composition and delivery. The preparation of speeches adapted to the professional requirements of students. As a term project each student investigates and speaks upon a significant public question of his own choosing. Pr.: Oral Communication I or IA. SPCH-321-0-1506

SPCH 322. Introduction to Human Communication. (3) I, II. Survey of basic theories of human communication with a focus on how human beings originate, transmit, receive, and respond to messages in face-to-face communication systems. SPCH-322-0-1506

SPCH 327. Interviewing. (2-3). Examination of theories of interviewing with emphasis on developing the communication skills essential for an effective job interview. SPCH-327-1-1506

SPCH 330. Introduction to Oral Rhetorical Study. (3) I. Survey of the basic theories of oral rhetoric from classical to modern times. Pr.: One course in oral communications. SPCH-330-0-1506

SPCH 398. Sophomore Honors Seminar. (3) II. Open only to qualified students in the Arts and Sciences Honors Program. SPCH-398-0-4900

SPCH 426. Coaching and Directing Speech Activities. (3) I. A review of current practices in coaching curricular and extra curricular speech activities with practical experience in the problems and procedures of directing a forensic program. Pr.: Six hours of general speech or theatre courses that are 200 level or above. SPCH-426-1506-E

SPCH 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences Honors Program. SPCH-499-4-1506

Undergraduate And Graduate Credit In Minor Field

SPCH 520. Analysis of Experimental Research Literature in Speech. (3). A study of the literature employing the experimental method in general speech, speech pathology and audiology, and theatre. Pr.: Six hours in speech. SPCH-520-0-1506

SPCH 525. Argumentation Theory. (3) I. Analysis of theories of argumentation as applied to advocacy in the courtroom, labor arbitration, deliberative bodies and competitive debate. Special attention is given to propositions, burden of proof, issues, evidence, reasoning, analysis, case construction, organization, and refutation. Pr.: SPCH 125. SPCH-525-0-1506

SPCH 526. Persuasion. (3) II. The study of communication as persuasion; examination of contemporary approaches to persuasion. SPCH-526-0-1506

SPCH 527. Group Discussion Methods. (3) I, II. Examination of research, techniques, and principles regarding the activities of face-to-face groups; emphasis upon achieving creative group endeavor through discussion. Pr.: SPCH 105 or SPCH 106 or SPCH 125 or SPCH 127. SPCH-527-0-1506

Undergraduate And Graduate Credit

SPCH 620. Perspectives on Communication. (3) I, II. Analysis of communication as persuasion, information transmission, symbolic interaction, and relational development. Theorists will include Aristotle, Burke, Shannon, and Weaver, and their contemporaries. Pr.: SPCH 322 and junior standing. SPCH-620-0-1506

SPCH 621. Language and Social Interaction. (3) II. The spoken word and the message in the on-going process of communication. Topics will include analysis of symbolic expression; evaluation of speech style; and conversation. Pr.: SPCH 320 or LING 280; Junior standing. SPCH-621-0-1506

SPCH 622. Nonverbal Communication. (3) I, II. Analysis of nonverbal communication in terms of time, space, form, and action. A unit will also be given on the codification of nonverbal communication. Pr.: SPCH 520 and junior standing. SPCH-622-0-1506

SPCH 720. Seminar in General Semantics. (3). The writings of Alfred Korzybski and other germinal contributors to a modern theory of relationships among experience, linguistic habits and behavior. Pr.: SPCH 320. SPCH-720-0-1506

SPCH 721. Communication Research Methods. (3) I, II. In odd years. An introduction to methods and materials used in communication research including such techniques as content analysis, attitude scaling, stylistic analysis, and physiological measurement. Pr.: SPCH 520 or graduate standing. SPCH-721-0-1506

SPCH 725. History of American Public Address. (3). Study of American speakers, from the time of Jonathan Edwards to the present, including their training, speeches, and effectiveness. Pr.: Junior standing and consent of instructor. SPCH-725-0-1506

SPCH 726. Seminar in Persuasion. (3) II. In odd years. Survey and analysis of advanced theory and experimental studies in persuasion. Pr.: Junior standing. SPCH-726-0-1506

SPCH 730. Rhetorical Theory and Criticism. (3). Study of rhetorical theory and criticism from early Greek to modern times. SPCH-730-0-1506

SPCH 731. Medieval and Renaissance Rhetoric. (3). A study of the influential works of rhetoric from St. Augustine to Thomas Wilson. Pr.: SPCH 730. SPCH-731-0-1506

SPCH 732. Modern Rhetoric. (3). Readings in the rhetorical theories of Kenneth Burke and other twentieth century contributors. Pr.: SPCH 730. SPCH-732-0-1506

SPCH 735. History of the Art of the Film. (3). History, critical theory, and techniques of the film as an art form from its inception to the present. Pr.: SPCH 235. SPCH-735-0-1506

SPCH 736. Film Theory and Criticism. (3). Studies in film criticism based on the writings of Kracauer, Balasz, Eisenstein, Spottiswoode, and others. Pr.: SPCH 235. SPCH-736-0-1506

SPCH 737. Documentary Film. (3). Production methods, theory, in documentary film production. SPCH-737-0-1506

SPCH 799. Problems In Speech. (Var.). Open to students in any speech area. Pr.: Junior standing and consent of instructor. SPCH-799-3-1506

Graduate Credit

SPCH 820. Seminar in Speech. (3). Selected topics in speech research. May be repeated for credit with change in topic. SPCH-820-3-1506

SPCH 899. Research in Speech. (Var.). Pr.: Sufficient training to carry on the line of research undertaken and consent of instructor. SPCH-899-4-1506

LINGUISTICS

There is general agreement that nothing is more characteristically human than the ability to use language. Linguists, however, usually do not study languages in order to become proficient in speaking, reading, or writing them. In linguistics we are interested in discovering all the principles that, in a sense, define each language, how it works, how it has changed through time and geographical distribution, as well as how children learn to speak, and how people use language.

There are relationships between linguistics and many other disciplines (see "Linguistics," page 184). Students are encouraged to explore as many of these relationships as they can as undergraduates, especially if they anticipate going on to graduate study.

Undergraduate Credit

LING 280. Introduction to the Study of Language. (3-4). Survey of the scientific study of language. Contributions of linguistics to an understanding of the nature of language. Presupposes no previous knowledge of linguistics. Three hours lec. and one optional additional hour rec. a week. LING-280-0-1505

LING 400. Manual Communications. (3) I, II, S. Study of background information in current trends in the use of sign language. Restricted to sign language used in the United States. Includes instruction in the American Manual Alphabet and Vocabulary for about 700 signs. Primary focus will be application of beginning skills for communication with those who depend on this form of communication. LING-400-0-1505

LING 510. Foundations of Semiotics. (3) II. The study of a general theory of signs; the detailed classification of signs and examination of several semiotic systems such as language, literature, culture, and society. The semiotic of communication and of signification. Pr.: Junior standing. (Same as MLANG 510.) LING-510-0-1505

Undergraduate And Graduate Credit

LING 681. General Phonetics. (3). Description of speech sounds and their classification according to place and manner of articulation. Exposure to the sounds of English and those of other languages. Students will acquire the ability to recognize, transcribe, and reproduce possible speech sounds. (Same as ENGL 681 and MLANG 681.) LING-681-1-1505

LING 682. Experimental Phonetics. (3). Introduction to experimental phonetics. Study of the physiologic, acoustic and perceptual characteristics of speech. Pr.: SPCH 350 and 351. LING-682-1-1505

LING 780. Introduction to Linguistics. (3). The basic concepts of modern linguistics, with exposure to English and other languages. Provides the student with sufficient background to pursue more advanced courses. Assumes no previous linguistics study, but aimed at more mature students. (Same as ENGL 780 and MLANG 780.) LING-780-0-1505

LING 781. Introduction to Historical Linguistics. (3). Methods of historical linguistics as used in the reconstruction of earlier forms and stages of a language. Pr.: Junior standing. (Same as ENGL 781 and MLANG 781.) LING-781-0-1505

LING 782. Language Typology. (3). Presentation and discussion of the languages of the world and the variant methods of their classification. (Same as ENGL 782 and MLANG 782.) LING-782-0-1505

LING 783. Phonology I. (3). Basic concepts of the theory of language sound systems with particular reference to English but including reference to other languages as well. Pr.: SPCH, ENGL, or MLANG 681 and 780. (Same as ENGL 783 and MLANG 783.) LING-783-0-1505

LING 784. Phonology II. (3). Continuation of 783. Pr.: SPCH, ENGL, or MLANG 783. (Same as ENGL 784 and MLANG 784.) LING-784-0-1505

LING 785. Syntax I. (3). Basic concepts of syntactic theory, with particular reference to English but including reference to the grammatical systems of other languages as well. Pr.: ENGL 530 or SPCH, ENGL, or MLANG 780. (Same as ENGL 785 and MLANG 785.) LING-785-0-1505

LING 786. Syntax II. (3). Continuation of 785. Pr.: SPCH, ENGL, or MLANG 785. (Same as ENGL 786 and MLANG 786.) LING-786-0-1505

LING 787. Advanced Syntax. (3). Discussion of recent contributions in the area of English syntax or general linguistic theory. Pr.: SPCH, ENGL, or MLANG 785 and 786. (Same as ENGL 787 and MLANG 787.) LING-787-0-1505

LING 788. Advanced Phonology. (3). Discussion of recent contributions in the area of English phonology or general linguistic theory. Pr.: SPCH, ENGL, or MLANG 783 and 784. (Same as ENGL 788 and MLANG 788.) LING-788-0-1505

LING 789. Topics in Linguistics. (3). Seminar on a special topic in linguistics chosen from a broad spectrum of possible interest areas including history of linguistics, theories of performance, and linguistics and society. Topic to be announced for the semester in which offered. Course may be repeated for credit on another topic. Pr.: SPCH, ENGL, or MLANG 780. (Same as ENGL 789 and MLANG 789.) LING-789-0-1505

LING 791. Methods and Techniques of Learning a Second Language. (3). Linguistics applied to the learning of a foreign language, especially English as a foreign language. Pr.: Twelve hours of a foreign language (includes English for native speakers of languages other than English) and SPCH, ENGL, or MLANG 780. (Same as ENGL 791 and MLANG 791.) LING-791-0-1505

LING 792. Field Methods in Linguistics. (3). On sufficient demand. An introduction to techniques of collecting and analyzing linguistic data in the field. Work with non-Western informants in class. Pr.: Consent of the instructor. (Same as MLANG 792 and SOCIO and ANTH 792.) LING-792-0-1505

Graduate Credit

LING 890. Current Trends in Linguistics. (3). Seminar on some aspect of linguistic theory seen as an important new development or as an indication of possible future direction. Pr.: Consent of instructor. LING-890-0-1505

Speech Pathology-Audiology

The goal of the speech pathology-audiology program is to train professional personnel who are competent to help children and adults with com-

municative problems of speech, hearing, and language. The program at Kansas State University has been designed to meet the current requirements for certification of clinical competence of the American Speech-Language and Hearing Association and the State of Kansas Department of Education requirements for speech clinician and school audiologist.

Evidence of meeting professional competency requires a minimum of 60 semester hours of academic credit. Eighteen of these 60 semester hours must be obtained in courses which provide information that pertains to normal development and use of speech, language, and hearing. Thirty of these 60 semester hours must be in courses which provide: (1) information relative to communication disorders, and (2) information about the management of speech, language, and hearing disorders. At least 24 of these 30 semester hours must be in courses in the professional area (speech pathology or audiology) for which the certificate is requested and no less than six semester hours may be in audiology for the certificate in speech pathology or in speech pathology for the certificate in audiology. No more than six semester hours may be in courses which provide credit for clinical practice obtained during academic training.

Credit for study of information pertaining to related fields that augment the work of the clinical practitioner of speech pathology and/or audiology may also apply toward the total 60 semester hours.

Thirty of the total 60 semester hours which are required for a certificate must be in courses that are acceptable toward a graduate degree. Moreover, 21 of the 30 semester hours must be within the 24 semester hours required in the professional area (speech pathology or audiology) for which the certificate is requested or within the six semester hours required in the other area. Determination of the student's program of study and the completion of all requirements for certification are the responsibility of the student and his/her adviser.

In addition, the master's degree candidate must have completed a minimum of 300 clock hours of supervised direct clinical experience with a variety of disorders and age groups in the campus speech and hearing center and the cooperating school and hospital training sites.

Courses in Speech Pathology-Audiology

Undergraduate Credit

SPPAT 115. Teach Your Child to Talk. (1). The information presented and discussed is designed to clarify how normal children learn to talk and to explain how parents can aid the development of their child's speech and language. SPPAT-115-0-1120

SPPAT 140. Training of the Speaking Voice. (2). Understanding of the vocal mechanism and its relation to the production of speech; laboratory period for the study and practice of speaking skills. Intended for students who desire to improve deficiencies in their speaking ability. May be repeated for a maximum of four hours credit. SPPAT-140-1-1220

SPPAT 240. Elements of English Phonetics. (3). Analysis of sounds which make up English speech and consideration of how sounds vary phonetically and physiologically; acquire skill in the transcription of speech into the symbols of the International Phonetic Alphabet. SPPAT-240-0-1220

SPPAT 243. Introduction to Speech Pathology. (3). A survey of communication disorders, and an introduction to the fields of speech pathology and audiology which are responsible for the clinical management of these disorders. SPPAT-243-0-1220

SPPAT 250. Experimental Analysis of Vocal Behavior. (3). Study of behavior modification principles which are relevant to the experimental analysis of vocal behavior. The types of vocal behavior investigated extend from uncoded utterances to complex language responses. SPPAT-250-0-1220

SPPAT 340. Hearing Problems and Hearing Tests. (3) I. Survey of the etiology and classification of hearing disorders. Introduction to hearing tests and measurements. SPPAT-340-1-1220

SPPAT 345. Clinical Procedures In Speech Pathology and Audiology. (2). Orientation to clinical practicum. Opportunities for clinical observation of speech, language, and hearing evaluation and therapy. Study of diagnostic tools, therapy materials, equipment, and clinical procedure. Pr.: Sophomore and junior standing majors only. SPPAT-345-0-1220

SPPAT 350. Speech and Hearing Mechanisms I. (3). Anatomy and physiology of normal and abnormal speech mechanisms, including respiration, phonation, resonance and articulation. SPPAT-350-0-1220

SPPAT 351. Speech and Hearing Mechanisms II. (3). Study of the ear and the mechanics of hearing. Pr.: SPCH 350. SPPAT-351-0-1220

Undergraduate And Graduate Credit In Minor Field

SPPAT 542. Developmental Psycholinguistics. (3) I. Research and theory of early development of vocalization, phonology, morphology, syntax, and semantics are reviewed. Variables which influence acquisition are discussed. SPPAT-542-0-1220-E

SPPAT 555. Language Development. (3). Survey of the development of speech and language skills in children. Pr.: FCDEV 310 or EDCI 300. SPPAT-555-0-1220

Undergraduate And Graduate Credit

SPPAT 643. Language Assessment and Intervention I. (3) II. An introduction to clinical procedures appropriate for language delayed, learning disabled, and bilingual/bidialectal children. Pr.: SPCH 592 or 555. SPPAT-643-1220-E

SPPAT 644. Communication Problems of the Hearing Impaired. (3). Study of and techniques for the habilitation of rehabilitation of speech and language problems of the hearing impaired. Pr.: SPCH 340. SPPAT-644-0-1220

SPPAT 645. Modification of Communication Disorders. (3). Behavior modification principles are utilized to develop techniques for attenuating, establishing, and maintaining vocal behavior of individuals who possess communication deficits. SPPAT-645-1-1220

SPPAT 649. Diagnostic Methods in Speech Pathology. (3). Study of diagnostic and appraisal procedures utilized in the evaluation of speech and language disorders. SPPAT-649-1-1220

SPPAT 650. Laboratory in Speech Pathology. (2-3). Supervised practice in the use of the materials and methods of speech pathology. Pr.: SPCH 645, 646, and 649. SPPAT-650-3-1220

SPPAT 655. Language Assessment and Intervention II. (3) I. An introduction to clinical procedures appropriate to autistic, emotionally disturbed, and mentally or physically handicapped children. Pr.: SPCH 542 or 555. SPPAT-655-1220-E

SPPAT 656. Speech Handicapped School Child. (4). Study of the management of the speech and hearing impaired child in the school community. Speech improvement methods, utilization of resource personnel and interprofessional relationships are treated. Pr: Senior standing. SPPAT-656-1-1220

SPPAT 657. Practicum in Public School Speech and Hearing Services. (5-8). Observation and participation in the management of speech and hearing impaired children under the supervision of selected public school speech and hearing clinicians. Pr.: Admission to student teaching. SPPAT-657-2-1220

SPPAT 660. Laboratory In Audiology. (2-3). Supervised practice in the use of the equipment, materials, and methods of audiology. Pr.: SPCH 340 and 351. SPPAT-660-3-1220

SPPAT 740. Hearing Conservation. (3) II or on sufficient demand. Effects of noise on hearing. Development, management, and control of community hearing conservation programs. Pr.: SPPAT 340. SPPAT-740-1-1220

SPPAT 741. Fluency Disorders. (3). Research and theory concerning etiology characteristics, assessment, and treatment of individuals with disfluency problems. Pr.: SPCH 645. SPPAT-741-0-1220

SPPAT 742. Laryngeal Disorders. (3). Research and theory concerning etiologies, assessment, and clinical measurement of laryngeal pathologies. Pr.: SPCH 350. SPPAT-742-1-1220

SPPAT 745. Audiology I. (3) I. Fundamental topics in audiology. Included are monitoring of equipment calibration, pure tone measurements, masking and speech testing. Laboratory practice is required. Pr.: SPPAT 351. SPPAT-745-1-1220

SPPAT 746. Disorders of Articulation. (3). Research, theories, and principles concerning the diagnosis and management of articulation disorders. Pr.: SPCH 240. SPPAT-746-1-1220

SPPAT 750. Cleft Palate and Cerebral Palsy. (3). Research and theory concerning etiology, characteristics, assessment, and clinical management of individuals with cerebral palsy and cleft lip and/or palate. Pr.: SPCH 350, 645. SPPAT-750-1-1220

SPPAT 755. Audiology II. (3) II. Study of differential diagnostic audiometric procedures in the classification of hearing loss. Topics include middle ear measurement procedures, site of lesion testing and procedures applicable to the pediatric population. Pr.: SPPAT 745. SPPAT-755-1220

SPPAT 768. Speech Reading and Auditory Training. (3). Principles and methods of maximizing receptive communication skills of the hearing impaired. Pr.: SPCH 340. SPPAT-768-1-1220

Graduate Credit

SPPAT 840. Neuropathologies of Speech and Language. (3). Research and theory concerning nature, etiologies, evaluation, and principles of neuropathologies. Pr.: SPCH 645. SPPAT-840-1-1220

SPPAT 843. Amplification in Hearing Rehabilitation. (3) II. Analysis of electroacoustic characteristics of hearing aids. Earmold acoustics. Selection and use of amplification. Pr.: SPPAT 745 and consent of instructor. SPPAT-843-1-1220

SPPAT 845. Theoretical Foundations of Audiology. (3). Study of the auditory mechanism, with emphasis on critical evaluation of current methods employed in clinical audiology. Pr.: SPCH 745. SPPAT-845-1-1220

SPPAT 846. Seminar In Stuttering. (3). Current research concerned with stuttering behavior, etiology, developmental aspects, evaluation and remediation. Pr.: SPCH 645. SPPAT-846-0-1220

SPPAT 847. Practicum In Audiology and Speech Pathology. (3-5). Audiology: Supervised clinical procedures in screening and diagnostic hearing examinations as related to rehabilitative and medical orientations. Management procedures for the hard of hearing. Hearing aid selection. Speech Pathology: Supervised clinical methods in speech pathology; experience in diagnosis, organization, and administration of treatment programs. May be repeated for a maximum of fifteen credit hours. Pr.: Graduate standing in Audiology or Speech Pathology. SPPAT-847-2-1220

SPPAT 848. Topics in Language Intervention. (1-3). Review of current topics in developmental psycholinguistics, language assessment, and language intervention. May be repeated for a maximum of six hours with change in topic. Pr.: SPPAT 643, 655 or consent of instructor. SPPAT-848-1220-E

SPPAT 849. Topics in Speech Pathology or Audiology. (1-3). Critical review of recent research related to measurement and modification of speech, hearing, or language deficits. May be repeated for a maximum of nine hours with change in topic. SPPAT-849-0-1220

SPPAT 855. Seminar in Language Assessment and Intervention. (3) I. Analysis of recent developments in psycholinguistic development assessment, and intervention. Pr.: SPCH 655 or consent of instructor. SPPAT-855-1220-E

SPPAT 865. Seminar in Audiology. (3) I. Study of selected areas of audiology. May be repeated for a maximum of six credit hours with change in subject matter. Pr.: SPPAT 755 and SPPAT 843. SPPAT-865-0-1220

Theatre and Interpretation

The undergraduate major in theatre emphasizes the education of students for professional career goals or for cultural enrichment as an avocation. The goal of the theatre program is to develop an awareness of the many areas of theatre and its discipline. Training is available in all areas of theatre including scenery, costuming, theatre history and literature, acting, directing, playwriting, and theatre-dance. The three purposes of the program are to provide (1) a liberal arts program in theatre, (2) a pre-professional preparation, and (3) the basic theatre skills for the bachelor candidate.

A major consists of 37 hours in theatre and nine hours in tool courses in other areas of the department. (The course used to satisfy the College of Arts and Sciences requirement of one course in oral communications may not be counted as part of these nine hours.) The 37 hours in theatre must be distributed as follows:

A. A theatre core of 21 hours:

THTRE 261	Fundamentals of Acting (3)
THTRE 266	Technical Production I (3)
THTRE 267	Technical Production II (3)
THTRE 370	Dramatic Structure (3)
THTRE 565	Principles of Directing (3)
THTRE 572	History of Theatre I (3)
THTRE 573	History of Theatre II (3)

B. Twelve additional hours in theatre courses numbered 500 or above (excluding THTRE 710).

C. Four hours of production work distributed as follows:

Two hours in SPCH 210 Debate and Drama Participation in conjunction with Technical Production I and Technical Production II.

Two hours in THTRE 710 Practicum in Theatre. There will be an oral evaluation of all production work required for the major at the end of each semester.

Course offerings are available leading to the degree of Master of Arts. Prerequisite to admission into the graduate program in theatre are a superior academic record and background work essentially equivalent to our undergraduate major. In some cases, students are admitted on a provisional basis so they may make up deficiencies in undergraduate preparation. Graduate students in theatre may elect any one of the plans: A, B, C (as described on this page). There are three fields of concentration within the theatre area: (1) history, literature, and criticism of theatre; (2) technical production, design, and lighting; (3) acting, directing, and playwriting. All graduate students are required to take nine hours of graduate credit in history, literature, and criticism courses. In addition, all graduate students must take a minimum of six hours of graduate credit in one of the other two fields and a minimum of three hours of graduate credit in the remaining field. An additional 12 hours of graduate credit is required of each student. A total program of study is decided upon through regular consultation with the student's graduate committee. Further information about opportunities for financial support, and copies of the preparatory reading list for the written and oral examinations may be obtained by writing the director of graduate studies in theatre in the department.

In neither the undergraduate nor the graduate program in theatre may the following courses be used to discharge group requirements (they may be used only to discharge elective requirements in the major): General Speech 210, 735, 736; Theatre and Interpretation 160, 165, 560, 563, 664, 710, 712, 760, 763, 779.

Courses in Theatre and Interpretation

Undergraduate Credit

THTRE 160. Introduction to Theatre. (3). Consideration of the basic elements of theatre: aesthetics, dramatic literature, theatre technology, and producing organizations. THTRE-160-0-1007

THTRE 165. Appreciation of Theatre. (2). Direct experience with live theatre through an investigation of theatrical materials, forms, and styles and attendance at the University theatrical productions. THTRE-165-0-1007

THTRE 260. Stage Movement. (3). A study of the technique of stage movement and an investigation of the language of gesture. Students are encouraged to have had a minimum of one semester of ballet or modern dance before entering this course, or to take dance concurrently with stage movement. THTRE-260-1-1007

THTRE 261. Fundamentals of Acting. (3). Theory and practice of fundamental skills and techniques of acting. Major emphasis is on freeing and training the individual's imagination, intellect, body, and voice through designed exercise and performed scenes. May be repeated for a total of six hours credit with consent of instructor. THTRE-261-1-1007

THTRE 263. Oral Interpretation of Literature. (3). Techniques of reading from the printed page, selecting portions from various forms of literature, including narrative poetry, essay, lyric, sonnet, nonfictional prose, scenes from plays, and selected short stories. THTRE-263-0-1007

THTRE 266. Technical Production I. (3) I. Materials and techniques of scenery construction and theatre lighting. THTRE-266-0-1007

THTRE 267. Technical Production II. (3) II. Fundamentals of theatre drafting and basic sewing techniques as applied to scenery, costume alterations, and soft properties. THTRE-267-0-1007

THTRE 268. Techniques of Makeup. (3). Techniques of makeup for stage, movies, and television. THTRE-268-1-1007

THTRE 269. Fundamentals of Stage Lighting. (3). Basic theory of electricity, light and optics. Practical mechanics of stage lighting safety, instruments, and control systems. THTRE-269-0-1007

THTRE 275. Summer Theatre Workshop. (0-6) S. Supervised participation in a summer theatre repertory/stock program. Limited to freshmen and sophomores. May be repeated for a maximum of six hours credit. Pr.: Consent of instructor. THTRE-275-2-1007

THTRE 367. Stage Costuming. (3) II. A lab. surveying the principles of costuming for the theatre, television, and film. THTRE-367-0-1007

THTRE 370. Dramatic Structure. (3). Fundamentals of play analysis for directors with emphasis upon concepts of form, style, characterization, discovery, and reversal. Includes practice in analyzing plays of various forms and styles. THTRE-370-0-1007

THTRE 475. Opera Workshop. (1-6). Principles and techniques of operatic and musical theatre production, with emphasis on class rehearsal and performance of selected scenes from opera and musical drama; brief survey of the history of opera. Offered jointly by the departments of Speech and Music. (Same as MUSIC 475.) THTRE-475-0-0-1007

Undergraduate And Graduate Credit In Minor Field

THTRE 560. Advanced Stage Movement. (3). Study in the physical development of character and advanced techniques of stage movement. May be repeated for a total of nine hours credit by qualified students. Pr.: SPCH 260 and one semester of ballet or modern dance. THTRE-560-1-1007

THTRE 561. Vocal Expression for Actors. (3). Studies and application of vocal techniques for stage productions; emphasis on development of the actor's vocal mechanism. May be repeated for a total of nine hours credit by qualified students. Pr.: Consent of instructor. THTRE-561-1-1007

THTRE 562. Playwriting. (3). Theoretical study and practical application of techniques of playwriting with regard to plot, characters, and production; emphasis placed on the one-act form. May be repeated for a total of six hours credit. THTRE-562-0-1007

THTRE 563. Storytelling. (2). A consideration of literary materials appropriate for children in nursery schools, kindergarten, and elementary schools. Major emphasis is directed toward training in the art of storytelling. Pr.: SPCH 105 or 106. THTRE-563-0-1007

THTRE 565. Principles of Directing. (3). Study of the principles and techniques of directing for the theatre; the historical emergence of the director; study of current theories. Pr.: THTRE 261. THTRE-565-1-1007

THTRE 570. The Lyric Theatre. (3). On sufficient demand. The history of operetta and musical comedy from Offenbach to the present (Same as MUSIC 570). Pr.: MUSIC 150 or SPCH 165 or equiv. THTRE-570-0-1007

THTRE 571. The Opera. (3). Survey of the history of opera with a review of the most important operas. (Same as MUSIC 571.) Pr.: MUSIC 150 or SPCH 165, or equiv. THTRE-571-0-1007

THTRE 572. History of Theatre I. (3) I. A survey of the development of the theatre from ancient times to 1700. Pr.: Junior standing and consent of instructor. THTRE-572-0-1007

THTRE 573. History of Theatre II. (3) II. A survey of the development of the theatre from 1700 to the present. Pr.: Junior standing or consent of instructor. THTRE-573-0-1007

Undergraduate And Graduate Credit

THTRE 660. Professional Theatre Tour. (2-3). Intersession, S. Supervised viewing and analysis of professional theatre productions. Included travel to one or more theatre centers such as New York, London, or Los Angeles. Students are charged an additional fee to cover travel expenses. Written critical reviews of the productions are required. May be repeated once by undergraduates. Pr.: Six hours of credit in theatre. THTRE-660-2-1007

THTRE 664. Creative Dramatics. (3). The development of creative imagination and personal well-being through theatre games, improvisation, role playing, and simulation. The use of drama in recreational and educational settings. Improvisation in performing scripted drama. Pr.: Junior standing. THTRE-664-1-1007

THTRE 665. Theatre for Special Populations. (3). Theory and practice of creative dramatics and theatre production for special populations; individualized reading and projects for particular populations such as the handicapped or the elderly. Pr.: Junior standing. THTRE-665-0-1007

THTRE 667. History of Costume for the Theatre. (3) I. A study of western dress from antiquity to the present as it pertains to theatrical costumes. Emphasis on practical aspects for historical reproduction of clothing. Pr.: Junior standing or consent of instructor. THTRE-667-0-1007

THTRE 670. Religion and Theatre. (3) II. Drama and stagecraft of theatre expressing the religious heritage of Judaism and Christianity; the role of theatre in religious education and worship. Pr.: Junior standing. THTRE-670-0-1007

THTRE 710. Practicum in Theatre. (0-6). Supervised participation in all aspects of theatre, with emphasis on problems of a concentrated production program. May be repeated for a maximum of 12 hours credit. Pr.: Major in Theatre and Interpretation; three of the following: SPCH 261, SPCH 266, SPCH 562, SPCH 565, and consent of instructor. (For transfer students equivalent background will be required.) THTRE-710-2-1007

THTRE 711. Topics in Technical Theatre. (3). Selected topics in creative techniques and investigation for technical theatre. May be repeated for credit with change in topic. Pr.: SPCH 266 and consent of instructor. THTRE-711-0-1007

THTRE 712. Theatre Management. (3). Theatre management, promotion, finance, organization; emphasis on contract negotiations and use of facilities. THTRE-712-0-1007

THTRE 760. Children's Theatre. (3). Introductory course in theory and practice for Children's Theatre. Reading, demonstrations, practice study of play scripts; play selection and production methods; operation of and assistance in production of plays for the child audience. Pr.: Consent of instructor. THTRE-760-0-1007

THTRE 761. Advanced Acting. (3). Studies in style, technique, and characterization. May be repeated once. Pr.: THTRE 261 and consent of instructor. THTRE-761-1-1007

THTRE 762. Advanced Playwriting. (3). Further study in the writing of drama; emphasis on problems of writing full-length plays. May be repeated for a total of nine hours credit by qualified students. Pr.: Consent of instructor. (Same as ENGL 762.) THTRE-762-0-1007

THTRE 763. Reader's Theatre. (3). The nature, purpose and production of oral interpretation of literature in the theatre; emphasis on monologue, lecture-recital, and play reading. May be repeated for a total of six hours credit by qualified students. Pr.: Consent of instructor. THTRE-763-1-1007

THTRE 764. Early American Theatre. (3). Studies in the drama and stagecraft of the colonies and the United States from the beginnings to 1900. Pr.: Junior standing. THTRE-764-0-1007

THTRE 765. Practice in Directing. (3). A lec.-lab. course with emphasis on directing dramatic productions under performance conditions. May be repeated for a total of nine hours credit by qualified students. Pr.: Consent of instructor. THTRE-765-1-1007

THTRE 766. Advanced Technical Production. (3). A lec.-lab. course in advanced technical theatre problems of organization, planning, and execution of scenery, costumes, and lighting. May be repeated for a total of nine hours credit by qualified students. Pr.: Consent of instructor. THTRE-766-1-1007

THTRE 767. Theatre Costume Design. (3) II. Studies in theory and practice of costume design for the theatre. May be repeated for a total of six hours credit by qualified students. Pr.: THTRE 267 or consent of instructor. THTRE-767-1-1007

THTRE 768. Scene Design. (3). Principles and styles of design for the stage, utilizing sketches, diagrams, plates, and models. May be repeated for a total of six hours credit by qualified students. Pr.: Consent of instructor. THTRE-768-0-1007

THTRE 769. Stage Lighting. (3). I, II. Theory and practice of production lighting design, control systems, projection equipment, and lighting consulting. May be repeated for a total of six hours credit by qualified students. Pr.: THTRE 266 or consent of instructor. THTRE-769-1-1007

THTRE 770. Greek Theatre. (3). Studies in the drama and stagecraft of the Greek period. THTRE-770-0-1007

THTRE 771. Roman, Medieval, and Baroque Theatre. (3). Studies in the drama and stagecraft of the Roman, Medieval, and Baroque periods. THTRE-771-0-1007

THTRE 772. Romantic Theatre. (3). Studies in the drama and stagecraft of the Romantic era. THTRE-772-0-1007

THTRE 773. Modern European Theatre. (3). Studies in the European drama and stagecraft of the period from 1876 to the end of World War II. THTRE-773-0-1007

THTRE 774. Avant-Garde Theatre. (3). Studies in Avant-Garde drama and stagecraft since World War II. THTRE-774-0-1007

THTRE 776. Slavic Theatre. (3). Studies in the drama and stagecraft of the Slavic countries from 1800 to the present. Pr.: Junior standing. THTRE-776-0-1007

THTRE 777. Aesthetics of the Theatre. (3). Principal emphasis on theoretical problems of dramatic art. THTRE-777-0-1007

THTRE 778. History of the Physical Stage. (3). A survey course in the emergence and development of the theatre building as a distinct architectural form, with particular emphasis on the effect of the physical environment on the play. Pr.: SPCH 266. THTRE-778-0-1007

THTRE 779. Repertory Theatre. (3). Concentrated studies in theory and practice of repertory theatre productions. Reading, demonstrations, study of play scripts; play selection and production methods; operation of and assistance in production of plays in repertory. May be repeated for a total of twelve hours credit by qualified students. Pr.: Consent of instructor. THTRE-779-2-1007

THTRE 780. Theatre Technical Direction. (3) II. In alternate years. Lec.-lab. course providing study of theatrical engineering systems. Pr.: THTRE 266 and THTRE 267 or PDP 211 and consent of instructor. THTRE-780-0-1007

THTRE 782. Women In Theatre. (3). A history of the contributions made by women in theatre as playwrights, managers, directors, and performers; contemporary women in theatre and their experiments in expressing women's consciousness. THTRE-782-0-1007

THTRE 783. Practice In Acting. (3). Advanced studies in characterization with emphasis on communicating with the director. Taught in conjunction with the Practice in Directing workshop. May be repeated once. Pr.: THTRE 761 and consent of instructor. THTRE-783-1-1007

Graduate Credit

THTRE 862. Workshop In Playwriting. (3). Advanced writing of drama. May be repeated once for credit. Same as ENGL 862. Pr.: THTRE 762 (or ENGL 762) or proof of equivalent proficiency. THTRE-862-0-1007

THTRE 870. Seminar In Theatre. (3). Selected topics in theatre research. May be repeated for credit with change of topic. THTRE-870-0-1007

STATISTICS

Arthur Dayton,* Head of Department

Professors Dayton,* Feyerherm,* Kemp,* Milliken,* Nassar,* Perng,* Associate Professors Grosh,* Higgins,* and Johnson;* Assistant Professors Hasza,* Rubison,* Sundheim,* and Yang;* Emeritus Professor Fryer.

Undergraduate Study

Statistics is a combination of classical mathematics, the theory of probability and some new concepts related to inductive reasoning which have developed during the past three-quarters of a century.

Almost all activities of plants and some degree on chance events and most decisions made by mankind depend on decisions made by mankind depend on sampling information—which also depends on chance events, and hence on probability. Consequently, the field of interest and activity for a statistician potentially is very broad.

Likewise, the professional activities open to a trained statistician are quite varied. The existence of high-speed calculating machines relieves the statistician of tedious computations and elevates his professional activity to that of an adviser, a consultant, a supervisor, a teacher, and/or a person engaged in basic research.

A person wishing to major in statistics may seek a Bachelor of Arts degree by satisfying the general requirements of that degree (page 101), completing MATH 240 and doing one of the following:

(a) Take one of STAT 320, 330, 340, or 350; and either STAT 341 or 351; and either STAT 510 and 511 or STAT 770 and 771; and one additional statistics course; or

(b) Take STAT 702 or 703, 704 and 705, and also take either STAT 510 and 511 or STAT 770 and 771 and one additional statistics course. Each statistics major also must take CMPSC 200 and one of 201, 202, 203, 204, or 205. A student may seek a Bachelor of Science degree by satisfying the general requirements of that degree (page 101) and the same requirements as noted for the Bachelor of Arts degree. It also is recommended that such a student take extra courses in computer science, or otherwise gain extra experience in programming. Each student must consult an adviser in the Department of Statistics before enrolling.

Graduate Study

The Department of Statistics offers graduate studies leading to the Master of Science and Doctor of Philosophy degrees in probability and statistics.

Many graduate majors in statistics have majored in some other area as undergraduates. If the student has had mathematics through the calculus and twelve additional credits in mathematics and/or statistics, the master's degree in statistics can be earned in the normal time.

Persons who have earned the master's degree in statistics can study toward the doctor's degree, enter industry or governmental service as statistical consultants, or join organizations which do scientific research in the biological, physical and social sciences or in the humanities. Holders of the master's degree also can be teachers in some colleges and universities, but it is preferable to plan to obtain the doctorate if the student wishes to enter the teaching profession at the college or university level.

A student may work toward a Doctor of Philosophy degree either in mathematical probability and statistics or in applied probability and statistics. The former includes more of the advanced theory whereas the latter replaces some of the advanced theory with instruction and experience in the uses to which the basic theory can be put.

Teaching and research assistantships are available on a competitive basis. Federal fellowships also are available to excellent students upon application directly to the agency offering such fellowships.

Courses in Statistics

Undergraduate Credit

STAT 320. Elements of Statistics. (3) I, II. A basic first course in probability and statistics; frequency distributions; averages and measures of variation; probability; simple confidence intervals and tests of significance appropriate to binomial and normal populations; correlation and regression, including confidence intervals and tests of significance for bivariate populations. Pr.: MATH 100. STAT-320-0-1702

STAT 330. Elementary Statistics for the Social Sciences. (3) I, II, S. A basic first course in probability and statistics with textbook, examples and problems aimed toward the social sciences and humanities. Frequency distributions, averages, measures of variation, probability, confidence intervals; tests of significance appropriate to binomial, multinomial, and normal sampling; simple regression and correlation. Pr.: MATH 100. Cannot be taken for credit if credit has been received for STAT 320, 340, or 350. STAT-330-0-1702

STAT 340. Biometrics I. (3) I, II. A basic first course in probability and statistics with textbook, examples and problems aimed toward the biological sciences. Frequency distributions, averages, measures of variation, probability, confidence intervals; tests of significance appropriate to binomial, multinomial, Poisson, and normal sampling; simple regression and correlation. Pr.: MATH 100. Cannot be taken for credit if credit has been received for STAT 320, 330, or 350. STAT-340-0-1702

STAT 341. Biometrics II. (3) II. Analysis and interpretation of biological data using analysis of variance, analysis of covariance, and multiple regression. Negative binomial distribution and its applications. Pr.: STAT 320, 330, 340, or 350. STAT-341-0-1702

STAT 350. Business and Economic Statistics I. (3) I, II, S. A basic first course in probability and statistics with textbook, examples, and problems pointed toward business administration and economics. Frequency distributions, averages, index numbers, time series, measures of variation, probability, confidence intervals, tests of significance appropriate to binomial, multinomial, Poisson, and normal sampling; simple regression and correlation. Pr.: MATH 100. Cannot be taken for credit if credit has been received for STAT 320, 330, or 340. STAT-350-0-1702

STAT 351. Business and Economic Statistics II. (3) I, II, S. Continuation of STAT 350 including study of index numbers, time series, business cycles, seasonal variation, multiple regression and correlation, forecasting; some nonparametric methods applicable in business and economic studies. Pr.: STAT 320, 330, 340, or 350. STAT-351-0-1702

Undergraduate And Graduate Credit In Minor Field

STAT 510. Introductory Probability and Statistics I. (3) I, II. Descriptive statistics, probability concepts and laws, sample spaces; random variables; binomial, uniform, normal and Poisson; two-dimensional variates; expected values; confidence intervals; binomial parameter, median, normal mean and variance; testing simple hypotheses using CI's and χ^2 ; goodness of fit. Numerous applications. Pr.: MATH 222. STAT-510-0-1702

STAT 511. Introductory Probability and Statistics II. (3) I, II. Law of Large Numbers, Chebycheff's Inequality; continuation of study of continuous variates; uniform, exponential, gamma, and beta distribution; Central Limit Theorem; distributions from normal sampling; introduction to statistical inference. Pr.: STAT 510. STAT-511-0-1702

STAT 550. Basic Elements of Statistical Theory. (3) I. The mathematical representation of frequency distributions, their properties, and the theory of estimation and hypothesis testing. Elementary mathematical functions illustrate theory. Pr.: MATH 220 or 500. STAT-550-0-702

Undergraduate And Graduate Credit

STAT 702. Statistical Methods for Social Sciences. (3) I, II. Statistical methods applied to experimental and survey data from social sciences; test of hypotheses concerning treatment means; linear regression; product-moment, rank, and bi-serial correlations; contingency tables and chi-square tests. Pr.: STAT 330. STAT-702-0-1702

STAT 703. Statistical Methods for Natural Scientists. (3) I, II, S. Statistical concepts and methods basic to experimental research in the natural sciences; hypothetical populations; estimation of parameters; confidence intervals; parametric and non-parametric tests of hypotheses; linear regression; correlation; one-way analysis of variance; t-test; chi-square test. Pr.: Junior standing and equiv. of college algebra. STAT-703-0-1702

STAT 704. Analysis of Variance and Covariance. (2) I, II, S. Computation and interpretation for two- and three-way analyses of variance; multiple comparisons; analysis of covariance; applications including use of computers. Meets four times a week during first half of semester. Pr.: STAT 702 or 703. STAT-704-0-1702

STAT 705. Regression and Correlation Analyses. (2) I, II, S. Multiple regression and correlation concepts and methods; curvilinear regression; applications including use of computers. Meets four times a week during second half of semester. Pr.: STAT 702 or 703. STAT-705-0-1702

STAT 708. Use of Statistical Computer Packages. (1). Intersession only. Processing of data sets using statistical routines such as AARDVARK, Least Squares, Plotter Routine, and SAS. Pr.: STAT 704, STAT 705, or consent of instructor. STAT-708-0-1702

STAT 710. Sample Survey Methods. (2) II. Design, conduct, and interpretation of sample surveys. Pr.: STAT 702 or 703. Meets four times a week during first half of semester. STAT-710-0-1702

STAT 716. Non-Parametric Statistics. (2) II. Hypothesis testing when form of population sampled is unknown: rank, sign, chi-square, and slippage tests; Kolmogorov and Smirnov type tests; confidence intervals and bands. Meets four times a week during second half of semester. Pr.: One previous course in statistics. STAT-716-0-1702

STAT 720. Design of Experiments. (3) I, S. Planning experiments so as to minimize error variance, and avoid bias; Latin squares; split-plot designs; switch-back or reversal designs; incomplete block designs; efficiency. Pr.: STAT 704 and 705. STAT-720-0-1702

STAT 725. Digital Statistical Analysis. (3) II. Programming languages; efficient programming for analysis of variance and covariance, missing data, least squares, multiple regression, multiple correlation, and chi-square analyses. Emphasis on efficient programming. Pr.: CMPSC 201 and STAT 704 and 705, or conc. enrollment. STAT-725-0-1702

STAT 730. Multivariate Statistical Methods. (3) I. Multivariate analysis of variance and covariance; classification and discrimination; principal components and introductory factor analysis; canonical correlation; digital computing procedures applied to data from natural and social sciences. Pr.: STAT 704, 705, and course in matrices. STAT-730-0-1702

STAT 770. Theory of Statistics I. (3) I. Probability models, concepts of probability, random discrete variables, moments and moment generating functions, bivariate distributions, continuous random variables, sampling, Central Limit Theorem, characteristic functions. More emphasis on rigor and proofs than in STAT 510 and 511. Pr.: MATH 222. STAT-770-0-1702

STAT 771. Theory of Statistics II. (3) II. Introduction to multivariate distributions; sampling distributions, derivation and use; estimation of parameters, testing hypothesis; multiple regression and correlation; simple experimental designs; introduction to non-parametric statistics; discrimination. Pr.: STAT 770. STAT-771-0-1702

STAT 799. Topics in Statistics. (Var.) I, II, S. Pr.: STAT 703 or 770 and consent of instructor. STAT-799-3-1702

Graduate Credit

STAT 810. Seminar in Probability and Statistics. (1) I, II. Discussion and lectures on topics in probability and statistics; one seminar talk by each student registered for credit. Pr.: Graduate standing and at least two graduate courses in statistics. STAT-810-0-1702

STAT 820. Experimental Design Theory. (3) II. Incomplete block designs; theory of the construction and analysis of experimental designs. Pr.: STAT 720 and course in matrices. STAT-820-0-1702

STAT 830. Statistical Population and Quantitative Genetics I. (3) I. Equilibrium law of gene frequencies; forces that change gene frequency; gene frequency distributions; prediction equations for selection. Pr.: STAT 704 and 705 and six semester hours of genetics. STAT-830-0-1702

STAT 831. Statistical Population and Quantitative Genetics II. (3) II. Estimation of genetics parameters; inbreeding, heterosis, level of dominance; epistasis, genetic load linkage; experimental approaches to statistical genetics. Pr.: STAT 830. STAT-831-0-1702

STAT 840. Theory of Statistics III. (3) I. Functional forms and properties of selected distribution functions. Characteristic functions. Limiting distributions. Pr.: STAT 771. STAT-840-0-1702

STAT 841. Theory of Statistics IV. (3) II. Convolutions of distributions. Theory of runs. Distributions of order statistics. Sequential analysis. Pr.: STAT 840. STAT-841-0-1702

STAT 850. Stochastic Processes I. (3) II. Generating functions; conditional probability and conditional expectations; normal processes and covariance stationary processes; poisson processes; renewal processes; Markov chains, discrete time. Pr.: STAT 770. STAT-850-0-1702

STAT 851. Stochastic Processes II. (3) I. Markov chains, discrete time; Markov chains continuous time; birth-death processes; Kolmogorov differential equations; diffusion processes, forward and backward Kolmogorov equations; applications. Pr.: STAT 850. STAT-851-0-1702

STAT 860. Linear Models I. (3) I. Multivariate normal covariance matrix and operations with it; distribution of quadratic forms; some specific linear models; application to experimental design, analysis of variance and variance components. Pr.: STAT 704, 705, 771; course in matrices. STAT-860-0-1702

STAT 861. Linear Models II. (3) II. Generalized inverses; polynomial regression; experimental design, variance-component, and mixed models. Pr.: STAT 860. STAT-861-0-1702

STAT 870. Non-Orthogonal Data Analysis. (3) I. Computation and interpretation for one, two, and n-way analysis of variance and analysis of covariance problems with equal and unequal variances; fixed, random, and mixed model; all the above for unequal sample sizes. Pr.: STAT 861. STAT-870-0-1702

STAT 898. Master's Report. (2) I, II, S. Pr.: Consent of instructor. STAT-898-4-1702

STAT 899. Master's Thesis Research. (Var.) I, II, S. Pr.: Consent of instructor. STAT-899-4-1702

STAT 945. Problems in Statistical Consulting. (Var.) I, II, S. Principles and practices of statistical consulting. Supervised experience in consultation and consequent research concerning applied statistics and probability associated with on-campus investigations. Pr.: STAT 704, 705 and 771. STAT-945-2-1702

STAT 950. Advanced Studies in Probability and Statistics. (3) I, II, S. Theoretical studies of advanced topics in probability, decision theory, Markov processes, experimental design, stochastic processes, or advanced topics. May be repeated. Pr.: STAT 771 and consent of instructor. STAT-950-0-1702

STAT 965. Multivariate Analysis I. (3) I. Matrix formulas, Jacobian of matrix transformations, likelihood estimates; Hotelling's T^2 ; generalized F, generalized beta, generalized Cochran's Theorem; distributions of simple, partial, and multiple correlation coefficients; testing multivariate hypothesis; exact and asymptotic distributions of test statistics. Pr.: STAT 861 and one year of advanced calculus. STAT-965-0-1702

STAT 966. Multivariate Analysis II. (3) II. Classification and discrimination; canonical correlations; distributions of roots of determinantal equations; multivariate analysis of variance; union-intersection principles; simultaneous confidence estimation; multiple comparisons; nonparametric multivariate inference. Pr.: STAT 965. STAT-966-0-1702

STAT 990. Foundations of Probability I. (3) I. In alternate years. Distribution functions; characteristic functions; sums of independent random variables; Central Limit Theorem. Pr.: Equiv. of two semesters of advanced calculus. STAT 840. STAT-990-0-1702

STAT 991. Foundations of Probability II. (3) II. Conditional random variables, martingales, ergodic theorems. Pr.: STAT 990. STAT-991-0-1702

STAT 995. Advanced Inference I. (3) I. Statistical decision problem, risk functions, and optimal procedures; classical and Bayesian sufficient statistics; estimation: least squares, moments, maximum likelihood, best unbiased, least invariant estimations; asymptotic optimal maximum likelihood procedures. Pr.: Equiv. of two semesters of advanced calculus. STAT 841. STAT-995-0-1702

STAT 996. Advanced Inference II. (3) II. Testing hypotheses: Neyman-Pearson Lemma; monotone likelihood ratio and exponential families; method of least favorable distribution; uniformly best unbiased and best invariant procedures; confidence sets and uniformly best test procedures. Pr.: STAT 995. STAT-996-0-1702

STAT 999. Research in Statistics. (Var.) I, II, S. Pr.: Consent of instructor. STAT-999-4-1702

Business Administration

Robert A. Lynn,* Dean
Richard S. Ruch,* Assistant Dean
Kay C. Stewart, Assistant to the Dean

Professor Lynn;* Associate Professor Ruch;* Instructors Kidd and Stewart; Emeriti: Professor Clark; Associate Professors Eriksen and Mulanax; Assistant Professors Gudgeon and Rapp.

The main objective of the College of Business Administration is to provide a challenging opportunity for liberal education and professional study and development in business administration and accounting. Undergraduate and graduate programs are designed to encourage maximum development of the student into an informed, capable, and responsible individual.

Throughout a student's academic career, the business firm is examined as a vital social, economic, and political institution. To equip the prospective executive and specialist for future professional responsibilities, the college organizes instructional activities around two themes: one, the businessperson as the manager and decision-maker of operations in a particular firm; two, the businessperson as one who must analyze and adapt to the larger economic, social, and political environment of which he or she and the firm are integral parts. Both subject matter and instructional techniques focus on decision-making and implementation of decisions through critical and creative analysis.

In addition to its instructional programs, the College of Business Administration recognizes its responsibilities and opportunities to work closely with the business community. It provides to business, through the Committee on Management Services and the general faculty, professional services in accounting, finance, marketing, and management. The College of Business Administration also sponsors numerous short courses and conferences for business and management groups.

The College of Business Administration participates in the Intercollegiate Program in Women's Studies, see page 45.

At the time this catalog went to press the College faculty was considering the establishment of admission standards different from those of the University as a whole. For information about current admission policies and qualifications please contact the Office of the Dean, College of Business Administration.

Undergraduate Study

At the undergraduate level, the College of Business Administration seeks to produce a graduate with: (1) a broad education in the arts, sciences, and humanities, (2) a solid knowledge and understanding of the functioning of the business world, (3) sufficient knowledge and skill in a field of specialization to obtain a position in business, and (4) the proven ability to think creatively and analytically in order to progress into positions of greater responsibility in the future. (To accomplish this purpose, the college is future-oriented. To be of any lasting value, education for business must develop students' abilities to project their thinking and to shape the future.)

During the first three years, students take work in written and oral communication; mathematics; statistics and quantitative analysis; social, behavioral, and natural sciences; and the humanities. The required "core courses" in accounting, economics, business law, finance, management, and marketing provide the fundamentals of business administration. Seven majors are available for selection by business administration students.

The college has two internship programs which provide valuable practical experience. The accounting internship is designed for accounting majors either the second semester of their junior year or the first semester of their senior year and operates in cooperation with certified public accounting firms and major industrial companies. The business administration internship is for students between their junior and senior years. This is a summer program offered in cooperation with business firms throughout the midwest.

Accreditation

The degree programs offered by the College of Business Administration, at both the undergraduate and graduate levels, are accredited by the American Assembly of Collegiate Schools of Business (AACSB).

Bachelor of Science in Business Administration

Curriculum Requirements. The curriculum in business administration is designed from a general management viewpoint. Prior to or during the first semester of the junior year, students select their major field of study. These fields are: accounting, finance, general business, industrial relations, management, marketing, and office administration.

The following curriculum is effective for all students entering the College after August 1, 1981, or graduating after August 1, 1986.

Communications		
ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 106	Oral Communication I	3
	Communication Electives	3
		<hr/> 12
Social Science		
POLSC 325	U. S. Politics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3
		<hr/> 9
Quantitative		
MATH 100	College Algebra	3
MATH 500	Introduction to Analytic Processes	3
STAT 350	Business and Economic Statistics I	3
STAT 351	Business and Economic Statistics II	3
CMPSC 200	Fundamentals of Computer Programming	2
CMPSC 200	Language Lab	2
		<hr/> 16
Restricted Electives		
	Humanities	6
	Natural Science ¹	6
	Social Science, Humanities, Natural Sciences or Quantitative	9
	Concepts in Physical Education	1
	Free Electives	10
		<hr/> 32
Business and Economics		
ECON 110	Economics I	3
ECON 120	Economics II	3
ACCTG 260	Financial Accounting	3
ACCTG 270	Managerial Accounting	3
FINAN 450	Business Finance	3
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MANGT 421	Production/Operations Management	3
MANGT 695	Business Policy	3
MANGT 696	Business and Society	3
MKTG 440	Marketing	3
	Economics Electives	6
	Major field (see below)	18
		<hr/> 57
Total credit hours required for graduation		126

MAJOR FIELDS

Accounting

Required:		
ACCTG 360	Intermediate Accounting I	3
ACCTG 361	Intermediate Accounting II	3
ACCTG 371	Cost Accounting	3
ACCTG 460	Advanced Accounting	3

Plus six credit hours selected from:		
ACCTG 461	Taxation ²	3
ACCTG 490	Accounting Internship	3
ACCTG 491	C.P.A. Theory and Law	3
ACCTG 492	C.P.A. Problems	3
ACCTG 662	Auditing I ³	3
ACCTG 663	Auditing II	3
ACCTG 665	Computer Applications in Accounting	3
ACCTG 666	Public and Governmental Accounting	3
ACCTG 676	Advanced Managerial Controls	3

Finance

Required:		
FINAN 550	Financial Institutions and Markets	3
FINAN 551	Introduction to Investments	3
FINAN 650	Capital Budgeting	3
FINAN 651	Financial Management	3

Plus six hours selected from: (at least three credits must be selected from courses numbered 500 or above)		
ECON 510	Intermediate Macro	3
ECON 520	Intermediate Micro	3
ECON 6B1	International Trade	3
ACCTG 360	Intermediate Accounting I	3
ACCTG 361	Intermediate Accounting II	3
FINAN 350	Insurance	3
FINAN 351	Personal Financial Management	3
FINAN 552	Real Estate	3
FINAN 553	Business Risk Management	3
FINAN 653	Securities and Portfolio Management	3
FINAN 654	International Financial Management	3
FINAN 655	Commercial Bank Management	3

General Business

Eighteen credit hours required to be taken from courses offered by the College of Business Administration and distributed as follows:

Twelve of the 18 hours must be selected from among the required courses in the finance, labor relations, management, or marketing majors representing at least three of those four major areas.

The remaining six hours must be selected from the business courses listed in either the required or the elective courses listed for those four majors.

Labor Relations

Required:		
MANGT 530	Labor Legislation	3
MANGT 531	Personnel and Wage Administration	3
MANGT 630	Industrial Relations	3
MANGT 631	Labor Arbitration	3

Plus six hours selected from:		
ECON 620	Labor Economics	3
ECON 627	Contemporary Labor Problems	3
MANGT 520	Organizational Behavior	3
MANGT 632	Contemporary Issues in Labor Relations	3
MANGT 633	Advanced Personnel Management	3
MANGT 692	Applications of the Computer in Business	3
MKTG 641	Business Logistics	3
IE 551	Work Design	3
IE 609	Occupational Safety and Health	3

Marketing

Required:		
MKTG 540	Consumer Behavior	3
MKTG 640	Marketing Research	3
MKTG 690	Marketing Strategy	3

Plus nine hours selected from:		
MANGT 692	Applications of the Computer in Business	3
MKTG 541	Retailing	3
MKTG 542	Sales Management	3
MKTG 641	Business Logistics	3
MKTG 643	Promotional Administration	3
MKTG 644	International Marketing	3
MKTG 645	Marketing Channels	3

Management

Required:		
MANGT 520	Organizational Behavior	3
MANGT 521	Quantitative Management	3
MANGT 531	Personnel and Wage Administration	3
MANGT 622	Decision Analysis	3

Plus six hours selected from:		
SOCIO 747	Sociology of Work	3
ACCTG 371	Cost Accounting	3
MANGT 590	Sex Roles in Management	3
MANGT 630	Industrial Relations	3
MANGT 632	Contemporary Issues in Labor Relations	3
MANGT 633	Advanced Personnel Management	3
MANGT 690	International Business	3
MANGT 691	Business Measurements and Forecasting	3
MANGT 692	Applications of the Computer in Business	3
MKTG 641	Business Logistics	3
IE 554	Industrial Facilities Layout and Design	3
IE 609	Occupational Health and Safety	3

Office Administration

Required:		
GENBA 111	Production Typing	3
GENBA 213	Transcription	3
GENBA 310	Executive Secretarial Procedures	3
GENBA 311	Office Management	3

Plus six hours selected from:		
GENBA 210	Office Machines	3
GENBA 391	Administrative Communications	3
FINAN 350	Insurance	3
FINAN 552	Real Estate	3
MANGT 392	Business Law I	3
MANGT 531	Personnel and Wage Administration	3
MANGT 590	Sex Roles in Management	3

1. Calculus I will waive the College Algebra requirement and substitute for the introduction to Analytic Processes requirement
2. Students must take at least one scientific laboratory.
3. Students wishing to qualify to sit for the CPA examination in Kansas must take Taxation and Auditing I. Students preparing to sit for the Certified Management Accounting (CMA) exam are advised to take Intermediate Microeconomics and Organizational Behavior as well as Taxation and Auditing I.

Dual Degree in Business Administration

The dual degree programs allow students to earn the Bachelor of Science in Business Administration degree in addition to their nonbusiness degree. Because of course sequence requirements, the program should be commenced during a student's junior year. Students must be enrolled in both the college offering their nonbusiness degree and the College of Business Administration.

The following requirements are effective for all students entering the program after August 1, 1981, or all students graduating after August 1, 1986. Any student who wishes to take a dual degree must take a minimum of 150 credit hours and satisfy the requirements for both degrees. The following requirements must be completed either as part of the student's nonbusiness degree or in addition to it.

Dual Degree Requirements

Many of the dual degree requirements have prerequisites. See department listings for specific information.

ECON 110	Economics I	3
ECON 120	Economics II	3
MATH 100	College Algebra	3
MATH 500	Introduction to Analytic Processes	3
STAT 350	Business and Economic Statistics I	3
STAT 351	Business and Economic Statistics II	3
CMPSC	Language Lab	2
CMPSC 200	Fundamentals of Computer Programming	2
ACCTG 260	Financial Accounting	3
ACCTG 270	Managerial Accounting	3
FINAN 450	Business Finance	3
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MANGT 421	Production/Operations Management	3
MANGT 695	Business Policy	3
MANGT 696	Business and Society	3
MKTG 440	Marketing	3
	Major Field	18
		<hr/> 67

Associate of Arts Degree at Ft. Riley (A.A.)

In cooperation with the Division of Continuing Education, the College of Business Administration offers an A.A. degree at Ft. Riley, Kansas. This program is designed primarily for military personnel. Sixty-one semester hours of academic work are required to earn the degree. The requirements include work in communications; mathematics; computer science; social, behavioral, and natural sciences; humanities; economics; and business. For information about the exact academic requirements, write Fort Riley Degree Program, Division of Continuing Education, Kansas State University.

Pre-Business Education

Effective fall semester, 1975, pre-business education majors are enrolled in and advised by the College of Education. Students interested in the field are instructed to refer to the College of Education section for details.

Pre-Law

Law schools emphasize various objectives in pre-law study for the development of basic skills and insights. These objectives are: (1) the acquisition of skills in comprehension and expression, (2) understanding human institutions, and (3) the ability to think clearly, carefully, and independently. The stated purpose of the undergraduate program in business administration is to achieve these objectives. A pre-law student enrolled in the College of Business Administration not only achieves these important goals, but also obtains a broad

business background that is desirable preparation for the study of law.

Pre-Business Transfer Students

Many of the fundamental courses required for a degree in business administration may be obtained through pre-business programs at other four-year institutions or community colleges. In general, two years of course work will be transferable. Below are some suggested courses to be taken the first two years to transfer to Kansas State University for a degree in business administration without loss of credit.

First Semester	Credit Hours
English Composition I	3
Oral Communications (speech)	3
College Algebra*	3
Accounting I	3
General Psychology	3
Concepts in Physical Education (1st or 2nd semester)	1
	<hr/> 16

Second Semester	Credit Hours
English Composition II	3
American Government	3
Accounting II	3
Humanities Electives	3
Social Science or Humanities Electives	3
Concepts in Physical Education (1st or 2nd semester)	1
	<hr/> 16

Third Semester	Credit Hours
Economics I	3
Fundamentals of Computer Programming	4
Natural Science Electives	3 or 4
Humanities Electives	3
Social Science or Humanities Electives	3
	<hr/> 16 or 17

Fourth Semester	Credit Hours
Economics II	3
Business Law I	3
Introduction to Sociology	3
Natural Science Electives	3 or 4
Managerial Accounting or Business Communication	3
	<hr/> 15 or 16

*The prerequisite of College Algebra for business administration students is two units of high school algebra. If a student has had one unit of high school algebra only, Intermediate Algebra must be taken as a first semester freshman and College Algebra as a second semester freshman. Intermediate Algebra credit cannot be applied to a degree. If a student takes Analytic Geometry and Calculus I, it will substitute for MATH 500 Introduction to Analytic Processes and his College Algebra requirements will be waived.

Graduate Study

The College of Business Administration provides graduate work leading to a Master of Business Administration (MBA) degree and a Master of Accountancy (M.Acc.) degree. All graduate programs require study in behavioral management, quantitative techniques, and the decision-making processes. Depth in a particular area is provided through the use of electives. The college's master's degree programs are accredited by the American Assem-

bly of Collegiate Schools of Business (AACSB).

Admission to graduate study at Kansas State University is granted on three bases: (1) full standing, (2) provisional, or (3) probational. Recommendations concerning an applicant's qualifications and admission are made to the dean of the Graduate School by a faculty committee of the College of Business Administration. The final decision regarding admission of an applicant is made by the dean of the Graduate School.

In order to be admitted with full standing, an applicant must meet the following requirements of the Graduate School:

1. A bachelor's degree from an approved institution.
2. Adequate undergraduate preparation for the intended major field of study or equivalent evidence of an appropriate background for undertaking an advanced degree.
3. An undergraduate grade average of 3.0 or above for the junior and senior years.
4. For international students, a score of at least 550 on the Test of English as a Foreign Language (TOEFL).

In addition to the above requirements set by the Graduate School of the University, an applicant must meet the following requirements of the College of Business Administration:

1. The Graduate Management Admissions Test (GMAT). Requests for test applications and all questions concerning the test, including time and place, should be addressed to:
Educational Testing Service
Box 996
Princeton, New Jersey 08540
2. A total of at least 1400 points based on the formula: 100 times overall undergraduate GPA, plus 200 times the upper division GPA plus the GMAT score.
3. Satisfaction of the course requirements for the Common Body of Knowledge (CBK).

Completed applications should be on file with the College of Business Administration at least 60 days prior to requested enrollment date. For international students the completed application should be on file 120 days prior to requested enrollment date.

Master of Business Administration (MBA)

The program is designed to provide broad education in business management. Depth in a particular area is possible through use of electives.

Common Body of Knowledge. Advanced study in business administration at K-State builds upon certain basic areas of knowledge which all degree candidates must satisfy. These basic areas comprise the Common Body of Knowledge. In order to be admitted in full standing, each applicant must satisfy the CBK requirement, ordinarily through undergraduate coursework. The CBK is defined by the following five areas:¹

- (a) **A background of the concepts, processes, and institutions in the production and marketing of goods and/or services; and the financing of the business enterprises or other forms of organization.**

This portion of the CBK requirement is generally satisfied through a basic undergraduate course in each of three areas: marketing, finance, and production/operations management.

- (b) **A background of the economic and legal environment as it pertains to profit and/or nonprofit organizations along with ethical considerations and social and political influences as they affect such organizations.**

Examples of courses that satisfy these requirements are economics (6 hours are expected), political science, business law, and business and society.

- (c) **A basic understanding of the concepts and applications of accounting, of quantitative methods, and information systems.**

This area of the CBK requirements may be met through coursework in statistics, calculus (or analytical processes), computer programming, and accounting (coursework covering the accumulation of accounting data and the management uses of these data).

- (d) **A study of organization theory, behavior, and interpersonal communications.**

Coursework in the areas of management, written and oral communication, sociology, and psychology are ordinarily used to satisfy this area of the CBK requirement.

- (e) **A study of administrative processes under conditions of uncertainty including integrating analysis and policy determination at the overall management level.**

A course in business policy typically satisfies this requirement. Each applicant's undergraduate transcripts (and previous graduate transcripts, if applicable) are analyzed for coverage of the CBK requirement. Provisional admission is granted to applicants who have subject matter deficiencies, which are then made up by enrolling in specified courses for undergraduate credit.

Program of Study. Generally, each candidate must complete the following core courses, or their reasonable equivalent, and fulfill either Option A or Option B. Any exception must be arranged with the consent of the graduate studies committee.

Option A:	
	Required:
MANGT B20	Behavioral Management Theory 3
MKTG B40	Advanced Marketing Management 3
FINAN B50	Financial Controls for Business 3
ACCTG B70	Accounting Controls for Business 3
MANGT B91	Legal and Social Environment of Business 3
	<hr/>
	15
	Select two:
GENBA B90	Decision Theory of the Firm 3
GENBA B92	Research Methods in Business 3
MANGT B93	Business Operations Analysis 3
	<hr/>
	6
Total Required Courses	21
Electives	9
Comprehensive Examination	0
Minimum hours required for graduation	30
Option B:	
Required Core (Same as Option A)	21
Electives	3
Master's Thesis	6
Oral defense of thesis	0
Minimum hours required for graduation	30

1. It is recognized that different schools use different names for courses referred to below

Master of Accountancy (M.Acc.)

The program is designed to prepare graduate students for professional careers in public, industrial, or governmental accounting. The M.Acc. program supplements the bachelor's degree with a major in accounting by adding a fifth year of professional education.

Common Body of Knowledge. Advanced study in accounting at K-State builds upon certain basic areas of knowledge which all degree candidates must satisfy. These basic areas comprise the Common Body of Knowledge. In order to be admitted in full standing, each applicant must satisfy the CBK requirement, ordinarily through undergraduate coursework. The CBK is defined by the following five areas:¹

(a) **A background of the concepts, processes, and institutions in the production and marketing of goods and/or services, and the financing of the business enterprises or other forms of organization.**

This portion of the CBK requirement is generally satisfied through a basic undergraduate course in each of three areas: marketing, finance, and production/operations management.

(b) **A background of the economic and legal environment as it pertains to profit and/or nonprofit organizations along with ethical considerations and social and political influences as they affect such organizations.**

Examples of courses that satisfy these requirements are economics (6 hours are expected), political science, business law, and business and society.

(c) **A basic understanding of the concepts and applications of accounting, of quantitative methods, and information systems.**

This area of the CBK requirements may be met through coursework in statistics, calculus (or analytical processes), computer programming, and accounting (coursework covering the accumulation of accounting data and the management uses of these data).

(d) **A study of organization theory, behavior, and interpersonal communications.**

Coursework in the areas of management, written and oral communication, sociology, and psychology are ordinarily used to satisfy this area of the CBK requirement.

(e) **A study of administrative processes under conditions of uncertainty including integrating analysis and policy determination at the overall management level.**

A course in business policy typically satisfies this requirement. Each applicant's undergraduate transcripts (and previous graduate transcripts, if applicable) are analyzed for coverage of the CBK requirement. Provisional admission is granted to applicants who have subject matter deficiencies, which are then made up by enrolling in specified courses for undergraduate credit.

In addition to the CBK requirement, an applicant will need to have completed a minimum of 13 hours in accounting and 9 hours in economics before being admitted.

Program of Study. Generally, each candidate must complete the following program. Any exceptions must be arranged with the consent of the Graduate Studies Committee.

	Required:
MANGT B20	Behavioral Management Theory 3
FINAN B50	Financial Controls for Business 3
ACCTG B60	Accounting Theory I 3
MANGT B91	Legal and Social Environment Business 3
	<hr/>
	12

	Select two:
GENBA B90	Decision Theory of the Firm 3
GENBA B92	Research Methods in Business 3
MANGT B93	Business Operations Analysis 3
	<hr/>
	6

	Select four:*	
ACCTG 663	Auditing II	3
ACCTG 665	Computer Applications in Accounting	3
ACCTG 666	Public and Governmental Accounting	3
ACCTG 676	Advanced Managerial Controls	3
ACCTG 861	Accounting Theory II	3
ACCTG B62	Tax Planning and Research	3
	<hr/>	12

Comprehensive Examination	0
Minimum hours required for graduation	30

*Courses B61 and B62 are advised for students who want the CPA certificate, based on current regulations for the State of Kansas.

1. It is recognized that different schools use different names for courses referred to below.

Courses in Business

Undergraduate Credit

GENBA 498. Problems in Business Administration. (Var.) I, II, S. Pr.: Background of courses needed for the problem undertaken. GENBA-498-3-0501

Graduate Credit

GENBA 890. Decision Theory of the Firm. (3) I. An integration of economic theory and operations research, with business decisions and application of these tools to management problems. Pr.: ECON 120, STAT 350 and ACCTG 260. GENBA-890-0-0501

GENBA 892. Research Methods in Business. (3) I. Application of statistical methods of analysis to problems in business. Experimental design, data collection, and methods of analysis are covered. Pr.: STAT 350 and MANGT 420. GENBA-892-0-0503

GENBA 894. Seminar in Business Administration. (3) On sufficient demand. Contemporary issues in business administration, including study of current literature and intensive investigation of various problem areas. Pr.: Fifteen hours of GENBA courses at the 600 level or higher. GENBA-894-0-0501

GENBA 898. Advanced Business Problems. Credit arranged. I, II, S. Intensive investigation of special business problems. Pr.: Twenty-one hours of GENBA courses at the 600 level or higher and sufficient training to complete the desired investigation. GENBA-898-3-0501

GENBA 899. Thesis Research. (Var.) I, II, S. Pr.: Sufficient background to pursue line of research undertaken and consent of instructor. GENBA-899-4-0501

Office Administration

Associate Professor Thiessen;* Instructors Innes and Sheaffer.

Undergraduate Credit

GENBA 110. Intermediate Typing. (3) I, II. Emphasis on speed and accuracy in typing straight copy and in production of letters, manuscripts, and tabulated reports. Pr.: One unit of high school typing. GENBA-110-0-0514

GENBA 111. Production Typing. (3) I, II. Develop increased speed and accuracy in production typing—legal forms, statistical materials, and letters—within acceptable time limits. Pr.: GENBA 110 or equiv. GENBA-111-0-0514

GENBA 112. Shorthand I. (4) I, II. Beginning course in fundamentals of Gregg Shorthand. Open only to students with no previous shorthand instruction. Pr.: One unit of high school typing. GENBA-112-0-0514

GENBA 210. Office Machines. (3) II. Instruction in electronic and 10-key calculators, techniques in machine dictation and transcription, and layout planning and production on duplicating machines. GENBA-210-1-0501

GENBA 212. Intermediate Shorthand. (3) I, II. Emphasis on writing speed and the introduction of transcription. Pr.: GENBA 110 or conc. enrollment and GENBA 112 or one unit of high school shorthand. GENBA-212-0-0514

GENBA 213. Transcription. (3) I. Advanced shorthand with speeds of 100 to 120 or higher. Setting up business letters in various styles—gaining speed in transcription of letters and manuscripts. Pr.: GENBA 110 and 212 or equiv. GENBA-213-0-0514

GENBA 310. Executive Secretarial Procedures. (3) II. Study of operational and managerial functions top-level secretaries perform. Situations are provided giving practical, meaningful experiences that develop administrative and supervisory skills and functions. Pr.: GENBA 110 or equiv. GENBA-310-0-0514

GENBA 311. Office Management. (3) I, II. An examination of the theory and practice of office management. The scope of the course is defined by the five functions of the office manager—organizing, staffing, directing, planning, and controlling. GENBA-311-0-0506

GENBA 391. Administrative Communications. (3) I, II. Preparation of business communications, reports and correspondence, and analysis of communication systems within an enterprise structure. Pr.: ENGL 120 and SPCH 106. GENBA-391-0-0501

Typically, accountants are employed in public accounting, private industry, or governmental accounting, and within each of these areas, specialization is possible. The accounting curriculum at Kansas State University prepares an accounting major to work in any of these areas. A substantial number of KSU students pass the Certified Public Accounting examination thereby attaining significant distinction in the accounting profession.

Undergraduate Credit

ACCTG 260. Financial Accounting.

(3) I, II, S. The preparation and use of accounting records for individual, partnership, and corporate business organizations. Pr.: Sophomore standing. ACCTG-260-0-0502

ACCTG 270. Managerial Accounting.

(3) I, II, S. Development and use of accounting information for management control. Covers statement analysis, cash and funds flows, cost systems and controls, and budgeting. Pr.: ACCTG 260 and MATH 100. ACCTG-370-0-0501

ACCTG 360. Intermediate Accounting I.

(3) I, II, S. Application of accounting theory to the valuation of balance sheet accounts with emphasis on cash inventories and fixed assets. Pr.: ACCTG 270 and junior standing. ACCTG-360-0-0502

ACCTG 361. Intermediate Accounting II.

(3) I, II, S. Statement analysis and special problems peculiar to the corporate form of organization. Pr.: ACCTG 360. ACCTG-361-0-0502

ACCTG 371. Cost Accounting.

(3) I, II. Allocation of production costs to determine unit costs of goods manufactured and sold and the utilization of such data by management. Pr.: ACCTG 270. ACCTG-371-0-0502

ACCTG 460. Advanced Accounting.

(3) I, II. Accounting for partnerships, installment sales, consignments, consolidated statements, and other special topics. Pr.: ACCTG 361. ACCTG-460-0-0502

ACCTG 461. Taxation I. (3) I, II, S. Fundamental concepts of income determination in federal and state income tax regulations; examination of the impact of tax regulations on business and personal financial planning and decision-making. Pr.: ACCTG 270 and junior standing. ACCTG-461-0-0501

ACCTG 490. Accounting Internship.

(3) II. Provides a full semester of practical diversified accounting experience for accounting majors. The course objective is a broader educational experience for participating students. Pr.: ACCTG 361 and consent of instructor. ACCTG-490-2-0502

ACCTG 491. C.P.A. Theory and Law.

(3) II. Study of theory of accounts and law through a review of current literature and recent C.P.A. examinations. Pr.: MKTG 392, ACCTG 361 and 371. ACCTG-491-0-0502

ACCTG 492. C.P.A. Problems.

(3) I. A study of problems in various C.P.A. examinations. Pr.: ACCTG 361 and 371. ACCTG-492-0-0502

ACCTG 498. Problems in Accounting.

(Var.) I, II, S. Pr.: Background of courses needed for the problems undertaken and consent of instructor. ACCTG-498-2-0502

Undergraduate And Graduate Credit

ACCTG 661. Taxation II. (3) II. A study of the federal and state taxation of partnership and corporate income, estates and trusts, gift taxes and inheritance taxes. Course includes introduction to tax and estate planning. Pr.: ACCTG-461-0-0502

ACCTG 662. Auditing I. (3) I, II. Theory and procedures used in balance sheet audits. Pr.: ACCTG 361 and 371. ACCTG-662-0-0502

ACCTG 663. Auditing II. (3) II. Theory and procedure used in more complex balance sheets and detailed audits; a study of auditing questions as given in C.P.A. examinations, and review of current literature. Pr.: ACCTG 662. ACCTG-663-0-0502

ACCTG 665. Computer Applications in Accounting. (3) I. Study of the computer as an accounting tool. Emphasizes applications to custodial, performance, and decision functions. Pr.: CMPS 200 and 201 or 202, and twelve hours of accounting. ACCTG-665-0-0502

ACCTG 666. Public and Governmental Accounting. (3) II. Accounting for governmental units and not-for-profit organizations. Current problems in public reporting. Pr.: ACCTG 361. ACCTG-666-0-0501

ACCTG 676. Advanced Managerial Controls. (3) II. Control of operations through budgeting, cost analysis and income determination. Emphasizes use of accounting data for decision-making. Pr.: ECON 120, ACCTG 360, 371, and FINAN 450. ACCTG-676-0-0501

ACCTG 770. Controllership. (3) I. Emphasis on control of operation through cost analysis, internal and external reporting, and income determination concepts. Pr.: ACCTG 270. ACCTG-770-0-0501

Graduate Credit

ACCTG 860. Accounting Theory I. (3) I. An intensive treatment of problems related to corporation accounting and reporting, with emphasis on income determination and balance sheet valuation. Pr.: Twenty-one hours of accounting. ACCTG-860-0-0502

ACCTG 861. Accounting Theory II. (3) II. A critical examination of accounting literature, with emphasis upon accounting theory and intensive study of current issues in accounting theory. Pr.: Twenty-one hours of accounting. ACCTG-861-0-0502

ACCTG 862. Tax Planning and Research. (3) I. Intensive examination of specific problems in taxation of partnership and corporate income, gift taxes, and death taxes. Emphasis on research and tax planning. Pr.: Twenty-one hours of accounting including ACCTG 461. ACCTG-862-0-0502

ACCTG 870. Accounting Controls for Business. (3) I. The reliability of accounting data for business decisions and the relevance of such data to particular decisions are evaluated within the framework of changing economic conditions. Pr.: ECON 120 and ACCTG 260. ACCTG-870-0-0502

Accounting

Maurice E. Stark,* Head of Department

Professors Fox,* Graham,* Laughlin,* and Stark;* Associate Professors Ellison, Gogler,* and Strecker; Assistant Professor Holtfreter; Instructors Durler, Haycock, Stockard, and Streit.

Accounting is often called the "language of business" as its terms and concepts are used to describe the daily events of business. The accountant measures and reports to various users the relevant financial information necessary for decision-making. Because of the importance of accounting information, there are many opportunities for accountants.

Finance

Verlyn D. Richards, Head of Department

Professor Richards; Associate Professors Hollinger* and Pohlman;* Assistant Professor Fatemi.

The curriculum in finance prepares students for professional careers in the financial management of corporate and noncorporate business firms, commercial banking, investment banking, insurance, real estate, and personal financial management. The finance major should have a broad understanding of business management concepts accompanied by a sound background in economic theory, accounting information systems, and quantitative techniques. The nature of their work also requires that financial managers possess effective communications skills, a basic understanding of taxation and commercial law, and an ability to work effectively with other internal and external participants involved in the management, financing, and regulation of business enterprises.

Financial managers specialize in controlling the resource investments required to support an enterprise's operating activities, planning and negotiating appropriate financing arrangements to support these investment requirements, and managing the risks inherent in an enterprise's investment and financing activities. This background provides individuals with excellent opportunities for rapid advancement in their development of a professional management career. With the growing complexity of business management problems, an increasing emphasis is being placed on individuals with financial management training to fill the top executive positions in American enterprises. Graduates of the finance program are employed by nonfinancial firms in all sectors of business activity, by financial institutions in the commercial banking, investment banking, savings association, insurance, pension fund, commercial credit, and international finance sectors, and by a variety of regulating agencies.

Undergraduate Credit

FINAN 350. Insurance. (3) I, II. A study of life, property, casualty, and health insurance from the purchaser's point of view with additional emphasis on the operation and contributions of the insurance industry. Pr.: ECON 110. FINAN-350-0-0512

FINAN 351. Personal Financial Management. (3) I, II, S. Conceptual and operational aspects of personal financial management with emphasis on tools and techniques of investment decisions and asset management, financing and liability management, and insurance and risk management. Pr.: ECON 110. FINAN-451-0-0501

FINAN 450. Business Finance. (3) I, II, S. Study of the financial performance characteristics for a business firm accompanied by analysis of the timing, risk and return attributes of the firm's underlying investment and financing policies. Pr.: ECON 120, STAT 350 CMPSC 200 and lab. and ACCTG 270. FINAN-450-0-0504

FINAN 498. Problems in Finance. (Var.) I, II, S. Internship program and selected projects appropriate to the student's program of study. Pr.: Consent of department head based on background courses appropriate to the project selected. FINAN-498-2-0504

Undergraduate And Graduate Credit In Minor Field

FINAN 550. Financial Institutions and Markets. (3) II. The role of financial intermediaries and markets in facilitating the efficient financing of economic activity. Primary emphasis is on financial management concepts that underlie the operation of non-bank institutions in the financial system. Pr.: FINAN 450. FINAN-550-0-0504

FINAN 551. Introduction to Investments. (3) I. A study of investment institutions, and principles and practices from the individual viewpoint. Corporate, civil, foreign, and real estate investment are compared as to risk, return, and intrinsic value. Pr.: FINAN 450. FINAN-551-0-0505

FINAN 552. Real Estate. (3) I, II. Principles and practices including legal, economic, and social implications from the viewpoint of the real estate practitioner, investor, and society. Pr.: Junior standing. FINAN-552-0-0511

FINAN 553. Business Risk Management. (3) I. Development of risk management and insurance programs for the business firm. Risk identification, evaluation, and treatment for business property and life insurance, group insurance, and pension fund programs. Pr.: FINAN 450. FINAN-553-0-0501

Undergraduate And Graduate Credit

FINAN 650. Capital Budgeting. (3) I. Development of a rational and systematic approach to formulating a firm's strategy for investing in productive facilities within an economy characterized by increasing technological change and uncertainty. Pr.: MATH 500, STAT 350 and FINAN 450. FINAN-650-0-0501

FINAN 651. Financial Management. (3) II. Analysis of problems in advanced financial planning and control. Pr.: MATH 500, STAT 350, and FINAN 450. FINAN-651-0-0501

FINAN 653. Securities and Portfolio Analysis. (3) II. A theoretical and empirical study of financial management techniques employed by the professional investor to evaluate the underlying risk-return tradeoff on a particular financial asset investment opportunity and the implications of efficient portfolio management techniques for modifying this risk-return tradeoff experience. Pr.: MATH 220 or 500, STAT 351, and FINAN 450. FINAN-653-0-0504

FINAN 654. International Financial Management. (3) I. An application of financial management concepts to investment, financing and managerial control decisions undertaken by the multinational firm within its institutional environment of monetary arrangements, financial intermediary organizations, and balance of payments considerations that affect the international flow of capital. Pr.: FINAN 450. FINAN-654-0-0504

FINAN 655. Commercial Bank Management. (3) I. An application of financial management concepts to the liquidity management, investment portfolio analysis, capital budgeting, and capital structure decision-making process required by a commercial bank to perform effectively its financial intermediation role within the financial system's institutional, regulatory, and competitive environment. Pr.: FINAN 450. FINAN-655-0-0504

Graduate Credit

FINAN 850. Financial Controls for Business. (3) II, S. The data necessary to judge economic flexibility and risk of investment proposals, cost of capital, and capital structure are evaluated under static and dynamic assumptions regarding money and capital markets. Pr.: FINAN 450. FINAN-850-0-0506

Management

Robert J. Paul, Head of Department

Professors Barton-Dobenin,* Deihl, Jones,* Paul, and Vaden;* Associate Professors Harris and Ruch; Assistant Professors Dilts, Maxfield, Riley,* and Townsend; Instructor Castro.

An effective manager must have a combination of human and technical skills. The management curriculum is designed to develop these skills. A management major analyzes the way business firms utilize and develop their resources, especially human resources. Studies in the behavioral sciences aspects of management, quantitative management methods, and decision sciences are offered. In addition, the student studies the ways in which modern production systems are designed for the effective acquisition and conversion of material resources. Management graduates are recruited for a variety of positions in areas such as personnel, production, and administration.

Undergraduate Credit

MANGT 202. Small Business Operations. (3). On sufficient demand. Opportunities in business ownership, principles governing the starting of a small enterprise; importance, status, problems, and management of a small business. Pr.: ECON 110. Not open to students in College of Business Administration. MANGT-202-0-0506

MANGT 390. Business Law I. (3) I, II, S. A study of law as it relates to business. Coverage includes contracts, agency, and partnerships. Pr.: Junior standing. MANGT-390-0-0501

MANGT 392. Business Law II. (3) I, II. Study of the social forces which bring about changes in civil law as it affects commercial transactions. Coverage includes corporations, commercial paper, and contractual rights. Pr.: MANGT 390. MANGT-392-0-0501

MANGT 420. Management Concepts. (3) I, II, S. Fundamental processes in managing the going concern. Provides a basic understanding of administrative problems through study of organization theory, quantitative, and behavioral aspects of decision making. Pr.: PSYCH 110, SOCIO 211 and junior standing. MANGT-420-0-0506

MANGT 421. Production/Operations Management. (3) I, II, S. Description and analysis of problems related to the output of goods and services, operations planning and control, and systems management. Pr.: ECON 120, MATH 500 and STAT 351. MANGT-421-0-0506

MANGT 495. Business Administration Internship. (3) S. Eight weeks of business experience between junior and senior years coordinates the interests of participating students and firms. Pr.: MANGT 420, MKTG 440, FINAN 450, completion of junior year and consent of instructor. MANGT-495-2-0501

MANGT 498. Independent Studies in Management. (Var.) I, II, S. In-depth analysis of special problems in management including study of current literature. Pr.: Senior standing and consent of the instructor and the department head. MANGT-498-2-0506

Undergraduate And Graduate Credit In Minor Field

MANGT 520. Organizational Behavior. (3) I. Examination of psychological and sociological variables important in understanding individual motivation, group functioning, change, creativity, and leadership in organizations. Pr.: MANGT 420 or 531. MANGT-520-0-0501

MANGT 521. Quantitative Management. (3) I. Emphasis on quantitative techniques, models, and the integrative nature of management systems. Includes PERT, CPM, linear programming, and decision risk analysis. Pr.: MATH 500 or 220, STAT 350 and CMPSC 200 and lab., and MANGT 420. MANGT-521-0-0506

MANGT 530. Labor Legislation. (3) II. Development of government regulations pertaining to legal rights and duties of employers, unions, and the public. Analysis of labor laws and their effect on labor-management relationships. Pr.: Junior standing. MANGT-530-0-0513

MANGT 531. Personnel and Wage Administration. (3) I, II. Personnel program and its operational processes of manpower planning, recruiting, testing, development, and wage administration. Analysis of role of personnel department in the organization with emphasis on problem solving. Pr.: Junior standing. MANGT-531-0-0515

MANGT 583. Veterinary Practice Management. (3) II. The business aspects of a veterinary practice, including consideration of factors involved in establishing and maintaining a professional practice, professional ethics, accounting, and investments. Pr.: Fourth year standing in the College of Veterinary Medicine. No other students admitted. Joint listing with College of Veterinary Medicine. MANGT-583-0-1218

MANGT 590. Sex Roles in Management. (3) I, II. Permanent and transitional effects of sex roles on superior-subordinate relations, peer relations, leadership, and intergroup dynamics. Reports of current research emphasized. Pr.: Junior standing. MANGT-590-0-0501

Undergraduate And Graduate Credit

MANGT 622. Decision Analysis. (3) II. Systematic application of decision theory, input-output analysis, and quantitative techniques to business problems and policy. Includes cases that integrate concepts and techniques, develop analytic skills and creative investigation. Pr.: MANGT 521. MANGT-320-622-0-0501

MANGT 630. Industrial Relations. (3) I. Study of strategies and procedures in industrial relations including prenegotiations and negotiations, grievance procedure, arbitration, labor law, conflict resolutions, behavioral aspects of union-management relations, and current issues. Pr.: Junior standing. MANGT-630-0-0516

MANGT 631. Labor Arbitration. (3) II. Role of arbitration and mediation in settling labor-management disputes. Intensive analytical probe into disputed areas including discipline, wages, discrimination, and working conditions. Role playing and case research emphasized. Pr.: MANGT 630. MANGT-631-0-0501

MANGT 632. Contemporary Issues in Labor Relations. (3) II. Research-oriented course concentrating on current critical issues in the labor-management field. Pr.: MANGT 630 or ECON 620. MANGT-632-0-0516

MANGT 633. Advanced Personnel Management. (3) II. In odd years. In-depth analysis of selected topics in personnel management and compensation administration including study of current research and literature. Pr.: MANGT 420 and MANGT 631. MANGT-633-0-0515.

MANGT 690. International Business. (3) On sufficient demand. Examination of business decision parameters and strategy in a foreign environment. Emphasis on aspects differing from the domestic area as they relate to marketing, management, and financial decisions. Pr.: Senior standing. MANGT-690-0-0513

MANGT 691. Business Measurements and Forecasting. (3) On sufficient demand. Analysis of business data, with emphasis on selection and the use of information for executive decisions. Topics include current economic indicators, forecasting techniques, and business data sources. Pr.: STAT 350. MANGT-691-0-0501

MANGT 692. Application of the Computer in Business. (3) II. A study of computer solutions of business problems. Programs will be developed in Information Systems, Location, PERT, Inventory Control, Simulation, and Finance. Pr.: STAT 350, CMPSC 200 and lab., and MANGT 421. MANGT-692-0-0501

MANGT 695. Business Policy. (3) I, II, S. Integration of previous courses through studying the problems in policy formulation and implementation. Cases, business simulation and current topics may be used for class discussion and written reports. This is a capstone course to be taken either by students in their final semester before graduating or by graduate students. Pr.: Open only to graduating seniors and graduate students; FINAN 450, MANGT 420, and MKTG 440. MANGT-695-0-0501

MANGT 696. Business and Society. (3) I, II, S. The impact of changes in the non-market environment on business; the relationship of business to social, economic, and political forces. Pr.: Senior or graduate standing plus nine hours of credit in the social sciences. MANGT-696-0-0501

Graduate Credit

MANGT 820. Behavioral Management Theory. (3) I, S. The development of the behavioral bases of individual and group functioning in business, governmental, educational, and other organizations. Pr.: MANGT 420. MANGT-820-0-0506

MANGT 891. Legal and Social Environment of Business. (3) II. Problems affecting business, government, and society are used to develop insight into the existence of business problems calling for judgments involving human and social values. Pr.: Consent of instructor. MANGT-891-0-0501

MANGT 893. Business Operations Analysis. (3) II. The use of quantitative decision models in business decisions; includes linear and dynamic programming, queuing, inventory control, simulation, and multi-strategy game theory. Pr.: One course in calculus. MANGT-893-0-0501

Marketing

Terrence V. O'Brien, Head of Department*

Professors Brown* and O'Brien,*
Associate Professors N. Dholakia,
R. Dholakia, and Norvell.*

Marketing's primary interests are consumers, their needs, wants, and buying habits, as well as the activities needed to achieve the flow of goods and services between producers and consumers. Career opportunities in marketing are excellent. Because of the great amount of freedom and high pay, many students choose jobs in consumer or industrial sales. Others choose careers in transportation, retailing, marketing research, or marketing management careers in large corporations.

Undergraduate Credit

MKTG 343. Sales Communication. (2) Intersession only. Intensive investigation of the art of persuasive sales communication, with emphasis on selection, organization, and effective oral presentation of marketing, sales, and promotional information. MKTG-343-0-0509

MKTG 440. Marketing. (3) I, II, S. A general study of marketing from a social-economic point of view; a study of the institutional organization of the market and the functioning of marketing agencies in the distribution of goods. Pr.: ECON 110 and junior standing. MKTG-440-0-0509

MKTG 444. World Business—Foreign Field Study. (Var.) Intersession or summer only—on sufficient demand. A concentrated study tour of businesses in selected world industrial centers outside the continental United States. Pr.: MKTG 440 and junior standing. MKTG-444-2-0504

MKTG 498. Independent Study in Marketing. (Var.) I, II, S. Selected topics in marketing. Pr.: Consent of department head. MKTG-498-2-0509

Undergraduate And Graduate Credit In Minor Field

MKTG 540. Consumer Behavior. (3) I, II, S. Behavioral concepts and theories as they relate to marketing: motivation, learning, belief, attitude, habit, taste, custom, fashion, social class, reference, group influence, value, and utility theory. Pr.: MKTG 440. MKTG-540-0-0509

MKTG 541. Retailing. (3) II. An introduction to retailing from the management point of view; study of retail policies and organization; the operation of the buying and selling functions, merchandise control, store systems, personnel management, retail accounting, and expense control. Pr.: MKTG 440. MKTG-541-0-0509

MKTG 542. Sales Management. (3) I, II. From the point of view of the manufacturer or wholesaler, a study of management problems relating to sales—including sales programs, product and distribution policies, price policy, management of sales force, sales promotion, and market research. Pr.: MKTG 440. MKTG-542-0-0509

Undergraduate And Graduate Credit

MKTG 640. Marketing Research. (3) I, II, S. Designed to acquaint the students with various marketing research concepts, methods, and techniques; and to develop their ability to evaluate, use, and present research findings. Pr.: STAT 351, CMPSC 200 and lab. and MKTG 440. MKTG-640-0-0500

MKTG 641. Business Logistics. (3) On sufficient demand. Operational analysis of the logistics system including locational analysis, inventory control, production scheduling, and transportation. Utilizes concepts and techniques from economics and operations research to analyze logistics systems. Pr.: STAT 351, CMPSC 200 and lab, and MANGT 421. MKTG-641-0-0500

MKTG 643. Promotional Administration. (3) I, II. Focuses on decisions made in managing the promotional mix. Relies on the concepts of economics, behavioral science, and mathematics. Stresses analytical decision-making techniques in dealing with promotional problems. Pr.: MKTG 540. MKTG-643-0-0501

MKTG 644. International Marketing. (3) I. This course deals with the management of marketing problems arising from various degrees of foreign involvement (exports, licensing, foreign subsidiaries). Emphasis is on the management of marketing functions in a multinational context where the parameters differ from those in domestic marketing, i.e., international economic factors, foreign cultures, nationalism and government influences, economic development, etc. Pr.: Six hours of marketing. MKTG-644-0-0509

MKTG 645. Marketing Channels. (3) I, II. Study of the quantitative and qualitative factors involved in selecting, developing, managing, and controlling marketing channels. Includes decision models from industrial marketers through purchasing units. Pr.: MKTG 440. MKTG-645-0-0509

MKTG 690. Marketing Strategy. (3) I, II, S. Marketing policy formulation and implementation. Emphasis on developing students' ability to analyze and solve marketing problems by integrating knowledge in major marketing areas. Pr.: MKTG 540, MKTG 640, and senior standing. MKTG-690-0-0509

Graduate Credit

MKTG 840. Advanced Marketing Management. (3) II. An analytical approach to the study of marketing problems of business firms and other types of organizations. Attention on the influence of the marketplace and the marketing environment on marketing decision-making; the organization's products, and communication strategies; and the organization's system for planning and controlling its marketing effort. Pr.: Six hours of economics, three hours in marketing, three hours in statistics, and MATH 500 or equiv. MKTG-840-0-0509

MKTG 841. Special Topics in Marketing. (3) I. Investigation and discussion of contemporary issues, theories, and approaches affecting marketing policies. Pr.: MKTG 840 or six hours of marketing. MKTG-841-0-0509

Education

Jordan B. Utsey, Dean
Michael C. Holen, Associate Dean
Jerry G. Horn, Associate Dean
Margaret C. Bloomquist, Director,
Student Personnel Services
Willard J. Nelson, Director, Pre-education
Advisement Center
Roy A. Bartel, Coordinator of Field
Experiences

The College of Education is concerned with programs preparing individuals for the broad spectrum of educational positions in schools, colleges, business, industry, and in governmental agencies.

Primary consideration is given to: 1) the preparation of teachers for elementary schools and secondary schools, and occupational and vocational programs, 2) the preparation of personnel to serve at various levels of administration in schools and colleges, 3) the training of supervisory personnel for curricular development and instructional improvement, 4) the preparation of persons for a wide variety of positions in counseling and guidance and in student personnel work, 5) the preparation of instructors for community colleges and four-year institutions, 6) the preparation of teachers and other personnel in the area of special education, 7) the preparation of teachers and other personnel in adult and continuing education, 8) the provision of consultative services and in-service training for the improvement of various aspects of educational programs at all levels.

The College of Education cooperates with all other colleges and departments at Kansas State University in its interdisciplinary approach to the preparation of teachers and other educational personnel.

The Kansas State University undergraduate Teacher Education Programs and the Master of Science and Doctor of Philosophy Degree Programs are accredited by the Kansas State Board of Education, North Central Association of Colleges and Secondary Schools, and National Council of Accreditation of Teacher Education.

The College of Education participates in the Intercollegiate programs in Women's Studies and Gerontology, see pages 40 and 45.

Center for Extended Services and Studies

The Center for Extended Services and Studies is operated by the College of Education, in response to the needs of schools in the state of Kansas, and of education generally. The center provides a structure within which the college and the University can direct their resources toward working cooperatively with schools to develop and provide services and studies. The services and studies relate to solution of educational problems and general improvement of education.

The center is staffed and maintained through the assignment of faculty members within the college, through contracts with faculty from KSU and other Kansas colleges and universities, and through the assignment of graduate students. The problem will determine the resources that will be coordinated through agreement.

Center for Rural Education and Small Schools

The Center for Rural Education and Small Schools has been developed to address the unique needs of education in rural Kansas. Its basic services are in the areas of research and assistance programs for teachers, administrators, school boards, and community groups. Research to identify unique needs, effective techniques, and decision-making processes in rural and small schools is an on-going endeavor of the Center. Research activities usually involve cooperative efforts among College of Education faculty, practitioners in the field, and regional educational laboratories, and governmental agencies. Data from these studies are available in a variety of forms and are useful for policy and program development. Assistance programs center around the development, coordination, and delivery of information, conferences, seminars, and consultation services that are directly related to education in small schools typical of Kansas and the plains states.

Center for Economic Education

Since its inception in August of 1977, the KSU Center for Economic Education has been housed in the College of Education. Funded jointly by KSU and many Kansas businesses, the Center represents a further extension of the educational activities and experiences made available by the College of Education to pre-service and in-service teachers in Kansas. From the beginning, the Center has recognized the importance of the prime mover in education, the classroom teacher. Many of the Center's programs and activities are therefore designed to help teachers improve the quality and increase the quantity of economics taught in our schools and colleges. The Center offers an extensive materials library (free loan basis), a variety of in-service programs for teachers, the nationally acclaimed "Stock Market Game," and several undergraduate and graduate credit courses on teaching economics. The Center is staffed by trained teachers using effective, practical, and imaginative teaching materials and techniques. The staff is available to teachers, schools, or districts for the purpose of providing seminars, in-service meetings, demonstrations, funding for economics projects through our mini-grant program, films and other curriculum materials, and consultation on economic education projects.

Kansas Center for Community Education

The Kansas Center for Community Education has been operated by the College of Education since July of 1974. The Center is another example of the College of Education's commitment to be of service to the people of Kansas. Community Education is a concept which stresses an expanded role for public education and provides a dynamic approach to individual and community improvement. It is a process whereby the local schools serve as a catalyst to join the citizens, the schools, and other community service agencies to develop a positive sense of community and improve community living.

The Center provides the following services; informational services, consultation services, leadership development programs, and graduate course offerings. It also serves as a liaison with the National Network of Institutions and agencies involved in Community Education development.

Instructional Media Center

The Instructional Media Center provides a wide range of services, instructional materials, and audiovisual equipment for faculty and students. Materials of professional quality such as tapes, overhead transparencies, slides, films, and displays are produced for faculty members. Students use the Media Center to prepare similar materials for use in class projects and in student teaching. Audiovisual equipment of all types is maintained and provided by the center. The instructional materials collection includes films, filmstrips, slides, and tapes used in teacher education.

A video recording studio is provided for use in the production of instructional television recordings. The Instructional Media Center also includes an outstanding audio recording studio. These studios accommodate production and reproduction of a wide variety of audio and video recorded teaching and individual study materials.

Facilities are available for group and individual uses of instructional media. Rooms are provided for group viewing of films and video tapes. An independent development laboratory is provided for the use of instructional materials on an individual basis. The laboratory includes learning spaces which are provided with all materials and equipment needed for totally individualized instruction.

A Computer Based Instruction Program is also being developed which will enable students to have a wider range of one-on-one learning experiences.

Undergraduate Study

The curriculum in elementary education leads to the degree Bachelor of Science in Elementary Education. The curriculum in secondary education or in adult and continuing education leads to the degree Bachelor of Science. Both degrees offered through the College of Education are four-year programs. The curricula in elementary education and in secondary education fulfill requirements for teacher certification in the State of Kansas.

Pre-Professional

For the freshman and sophomore years, students in the College of Education will enroll in the appropriate pre-professional curriculum: elementary (EDPPE), secondary (EDPPS), or adult and continuing education (EDPPA). These students are advised by a College of Education pre-professional adviser in Room 013 in the General Classroom Building.

Professional

When a sophomore student's application for admission to teacher education has been approved, the student is admitted to the professional program and assigned to a professional-level adviser for the junior and senior years.

Transfer Students

Students transferring as freshmen or sophomores will enroll in one of the pre-professional curricula as indicated in the pre-professional paragraph. Students transferring as juniors or seniors (53 hours minimum) will enroll in one of the professional curricula.

Students planning to transfer to Kansas State University after one or two years at a community college are encouraged to plan their degree programs in a four-year sequence. The faculty of the College of Education is available to advise students on the selection of courses which will meet Kansas State University degree requirements.

Students planning to transfer are invited to write to either the director of the pre-education advisement center or the director of student personnel services, General Classroom Building, Room 013.

Honors Program

The Honors Program in the College of Education has been established for those undergraduate students who have demonstrated high academic achievement. The major purpose of the Honors Program is to give selected students an opportunity to expand their knowledge of the teaching profession and to acquire a desire to be leaders in that profession. The program is designed for students in the College of Education and other students who are completing a teacher certification program through another college at Kansas State University.

Objectives. The students accepted into the Education Honors Program:

1. Will explore at *greater depth* the professional education topics which are a part of the required program for teacher certification.

2. Will encounter and pursue issues and *special interests* within the field of education.
3. Will engage in *forums* which enable them to interact in challenging academic settings with faculty and other honor students within the University.
4. Will seek greater self-improvement as professional teachers.

Benefits to Participants.

1. Recognition of academic ability.
2. Opportunity to interact with other honor students in small groups.
3. Close association with selected faculty members.
4. Opportunity to exercise creativity.
5. Alternatives to selected required courses.
6. Opportunity to explore leadership responsibilities.

Admission Requirements. Admission to the Honors Program in Education will be granted after the student:

1. Presents a written statement of interest in the program.
2. Completes the non-credit course, **DED 010, Introduction to the Honors Program.**
3. Has a satisfactory interview with a faculty member of the Honors Program Coordinating Committee.
4. Obtains a cumulative grade point average of at least 3.5 in a minimum of nine semester hours of college work.

Student Progression After Admission.

1. Formal admission to the Honors Program by the Coordinating Committee.
2. Enroll each semester in **DED 020: Honors Program (0).**
3. Enroll in a special section of **EDAF 315, Educational Psychology II (3)** designated for honors students.
4. Enroll in a minimum of two Honors Seminars (DED 320) prior to graduating.
5. Maintain a grade point average of 3.5 or better in all college work.
6. Complete **DED 420: Honors Research (1-3)** under the supervision of a professor in the College of Education.

Features of the Program. Honors seminars are offered each semester. Students will be encouraged to enroll in one seminar each semester although the minimum requirement for the program is a total of two honors seminars. One of the required seminars may be taken in another College of Kansas State University. The seminars will be focused on topics which will broaden the knowledge of future teachers and give them insights into leadership responsibilities in their professions.

Honors Research gives the students an opportunity to work with professors having similar research interests. Research topics may be selected from a wide range of areas and they may reflect the student's particular area(s) of interest.

Interruption of Degree

For students who interrupt their academic program, the question arises, "Can students who have interrupted an academic career qualify for graduation by satisfactorily completing, upon return, the academic program existing at the time of their original entrance, even though the degree requirements have subsequently changed?"

This College of Education policy, addressing the above issue, applies to those persons seeking teacher education certification as well as those enrolled in degree programs in the College of Education.

Students who graduate within six (6) years from the time they enter Kansas State University without having previously earned credit from another institution shall have the opportunity to graduate under the academic program (course and total credit requirements) in existence at the time of entrance unless the student cannot be certified by the state of Kansas under the original entry requirements.

Students who interrupt their programs but do complete the degree or Teacher Education Program within the six-year period shall be required to modify their entry program if the Kansas State Department of Education has made changes in Kansas teaching certification requirements.

If more than six years have elapsed since original entry the student will need to complete the degree or teacher education program requirements in existence at the time the student re-enters the University for the final and uninterrupted phase of the program.

This policy applies to students who are admitted to the University with previously obtained credit as follows:

less than 30 credits	6 years allowed for completion
30 to 59 credits	5 years allowed for completion
60 to 89 credits	4 years allowed for completion
90 or more credits	3 years allowed for completion

Most students who interrupt their education for military service during peacetime do so by voluntary enlistment. In such a case the above policy would hold. In war-time or national emergency, students with good grade records might be drafted. In these cases, it would be expected that students could graduate under the requirements that existed at the time they originally entered unless certification requirements have changed, whereupon the student must modify

the entry program to include the current certification requirements.

Teacher Education

The teacher education programs are designed to develop competencies essential for teaching. All programs have met program approval by the Kansas State Department of Education.

All students wishing to teach in elementary or secondary schools must fully complete one of the approved programs.

Teacher Aide Program

The teacher aide program is designed to give students preparing to be either elementary or secondary teachers early contact with the teaching effort of the public school system. There are both learning and observation situations provided for the student. Providing the aide with this experience hopefully will lead to an earlier and deeper commitment to the teaching profession. One hour is required for the B.S. in Elementary Education degree commencing with the 1983 graduates. Students should enroll in DED 100.

Approved Programs in Education

Adult and Continuing Education

Bachelor of Science Degree
Minimum of 126 hours required

The adult and continuing education program is designed to develop competencies essential to persons working with adults. Graduates are qualified to be employed in continuing education, cooperative extension, community and junior colleges, technical schools, adult basic education, voluntary agencies, hospitals, industry, rehabilitation agencies, employment security, government, and other settings. **The adult and continuing education bachelor's degree program is not to be used for vocational certification and does not lead to any other type of certification.**

The program in adult and continuing education requires (1) general education studies, (2) professional education studies, and (3) an area of concentration.

The College of Education is cooperating with Kansas Independent

Colleges to offer students the opportunity to prepare themselves for their chosen occupations through a special Dual Degree Program. When students complete their program, they will receive a B.A. degree in liberal arts from the independent college and a B.S. degree (with an Adult and Continuing Education emphasis) from Kansas State University through the College of Education.

Curriculum in adult and continuing education. For the freshman and sophomore years, students who wish to pursue careers in adult and continuing education are enrolled in the pre-professional curriculum (EDPPA) in the College of Education. These students are advised by the College of Education pre-professional adviser in Room 013, the General Classroom Building. The adviser is available for advising students concerning the courses essential for entry into the adult and continuing education program.

The application for admission to adult and continuing education: All sophomores make application for admission into the adult and continuing education program. The application forms are available in the Office of Student Personnel Services, Room 013, the General Classroom Building. When students are accepted into the adult and continuing education curriculum (EDAD), they are reassigned from the pre-professional adviser to an adult and continuing education adviser.

Dates: (1) Students must apply by October 1 or February 15 of the sophomore year in the semester in which they earn 53 semester hours. The application for admission to adult and continuing education program must be filed two years prior to graduation.

(2) Transfer students transferring 53 or more hours from another institution should apply at the time of enrollment. Students transferring less than 53 hours will be required to complete a semester in residence.

Students making a change in programs should file an application for the new program.

Academic Standards Committee: The Academic Standards Committee of the College of Education must approve the application for admission to the adult and continuing education programs.

Requirements for Admission to Adult and Continuing Education:

1. a. Over-all grade-point average of 2.2 in all resident work attempted at Kansas State University.
- b. The grade-point average requirements for students transferring to KSU will be based on all work attempted at previously attended institutions only when the application is filed at the time of initial enrollment.

2. Passing English Composition I and II. The average of both of these grades must be at least 2.0. Students failing to meet the grade-point requirement for English Composition I and II may take a proficiency examination to fulfill the requirement.
3. Grade of "C" or better in one of the following speech courses: 105, 106, 108, 109.

Provisional admission may be granted to an applicant with an over-all grade-point average not below 2.0 if all other requirements are met.

GENERAL EDUCATION REQUIREMENTS

Humanities **minimum requirement 12 hours**
 Required: English Composition I & II (a grade average of "C" is required in the two courses), a course in oral communication (a minimum grade of "C" required), and modern foreign language, linguistics, or literature

Psychology **minimum requirement one course**
 Required: General Psychology, PSYCH 110

Social Sciences **minimum requirement 9 hours**
 (Psychology not included here. See general education electives below.) Required: Courses must be selected from anthropology, economics, geography (excluding GEOG 220 and GEOG 221), history, political science, sociology. The total of social sciences and general psychology must be a minimum of 12 semester hours.

Natural Sciences and Mathematics **minimum requirement 12 hours**
 Required: At least one biological science course, and at least one physical science course. One laboratory course. A maximum of four hours of mathematics may apply, but not substitute for a physical science. Mathematics may include statistics or computer science

General Education Electives **14 hours**
 Electives must be selected from any area included above and/or general religion, philosophy, art and music history, literature, appreciation of art, music and theatre, and humanities courses.

The minimum total hours required in General Education **50**

PHYSICAL EDUCATION REQUIREMENT

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PROFESSIONAL EDUCATION REQUIREMENTS

The following courses may be taken before student is admitted to the adult and continuing education curriculum:

EQAO 680 Introduction to Adult Education 3
 Professional Education electives 25-28

A student must be admitted to the adult and continuing education curriculum before enrolling in the following three courses:

EQAF 315 Educational Psychology II 3
 EQAF 611 Educational Sociology 3
 EQAO 633 Practicum in Adult Education 3-6
 Total hours required in professional education 40

AREA OF CONCENTRATION

The hours selected from the field of concentration are in addition to those taken to meet general education requirements and may not be professional education courses. Concentrations are offered in the following fields:

- agriculture
- art
- architecture
- business
- computer science
- economics
- English and speech
- engineering
- family and child development
- health education
- home economics
- humanities

- journalism and mass communications
- modern languages
- music
- natural sciences
- nursing
- psychology
- recreation and physical education
- social sciences
- statistics and mathematics
- vocational (skill areas)

Total hours required in area of concentration	15
ELECTIVES	20
Total credit hours required for graduation	126

Elementary Education

Bachelor of Science in Elementary Education
 Minimum of 126 hours required

Students preparing to teach in the elementary school are enrolled in the pre-professional elementary curriculum (EDPPE) in the College of Education for the freshman and sophomore years. These students are advised by a College of Education pre-professional adviser in the General Classroom Building, Room 013. The adviser is available for advising students concerning the courses essential for entry into the teacher education program.

All sophomores make application for admission to the teacher education program. When the applications are approved, students are transferred into the teacher education professional program. Students are reassigned from a pre-education adviser to an elementary education adviser.

Application for admission to teacher education. Any student intending to teach in elementary schools must have the application for admission to a teacher education program filed and approved before the student may enroll in any of the following courses:

EQAF 315	Educational Psychology II
EDCI 316	Introduction to Instructional Media
EDCI 470	Science for Elementary Schools
EDCI 471	Language Arts for Elementary Schools
EQCI 472	Social Studies for Elementary Schools
EQCI 473	Mathematics for Elementary Schools
EDCI 474	Elementary School Reading

Also any course which is a part of the professional semester.

The application forms are available in the Office of Student Personnel Services, College of Education, Room 013, General Classroom Building.

Students in the College of Education will be transferring from the pre-professional to the professional program when the application for admission to teacher education has been approved.

Dates: (1) Students must apply by October 1 or February 15 of the sophomore year in the semester in which they earn 53 semester hours. The application for admission to a teacher education program must be filed two years prior to graduation. If this is not adhered to, students may experience difficulties in meeting certification requirements.

(2) Transfer students transferring 53 or more hours from another institution should apply at the time of enrollment. Students transferring less than 53 hours will be required to complete a semester in residence.

Students making a change in teacher education programs should file an application for the new program.

Academic Standards Committee: The Academic Standards Committee of the College of Education must approve the application for admission to the teacher education programs.

Requirements for admission to the elementary teacher education program:

1. a. Over-all grade-point average of 2.2 in all resident work attempted at Kansas State University.
 b. The grade-point average requirements for students transferring to KSU will be based on all work attempted at previously attended institutions only when the application is filed at the time of initial enrollment.
2. Passing English Composition I and II. The average of both of these grades must be at least 2.0. Students failing to meet the grade-point requirement for English Composition I and II may take a proficiency examination to fulfill the requirement.
3. Grade of "C" or better in one of the following speech courses: 105, 106, 108, 109.
 Provisional admission may be granted to an applicant with an over-all grade-point average not below 2.0, if all other requirements are met.

GENERAL EDUCATION REQUIREMENTS

Humanities **minimum requirement 12 hours**
 Required: English Composition I & II (a grade average of "C" is required in the two courses), a course in oral communication (a minimum grade of "C" required), and modern foreign language, linguistics, or literature.

Psychology **minimum requirement one course**
 Required: General Psychology, PSYCH 110.

Social Sciences **minimum requirement 9 hours**
 (Psychology not included here. See general education electives below.) Required: Courses must be selected from anthropology, economics, geography (excluding GEOG 220 and GEOG 221), history, political science, sociology. The total of social sciences and general psychology must be a minimum of 12 semester hours.

Natural Sciences **minimum requirement 12 hours**
 Required: At least one biological science course, and at least one physical science course. One laboratory course.

Mathematics **minimum requirement 3 hours**
 Course recommended: mathematics MATH 508 "Topics in Mathematics for Elementary School Teachers." No mathematics may apply to the natural sciences requirement.

General Education Electives **11 hours**
 Electives must be selected from any area included above and/or general religion, philosophy, art and music history, literature, appreciation of art, music and theatre, and humanities courses

The minimum total hours required in general education **50**

PHYSICAL EDUCATION REQUIREMENT

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PROFESSIONAL AND SPECIALIZED COURSES REQUIRED

Following courses may be taken before student is admitted to the teacher education program:

EDAF 215	Educational Psychology I	3
EDCI 300	Principles of Elementary Education	3
ART 170	Art for Elementary Schools	3
MUSIC 405	Music for Elementary Teachers	3
ENGL 540	Literature for Children	3
HLTH 201	Principles of Personal Health and Maintenance	3
DR		
PE 379	PE for Elementary School Teacher	3
DED 100	Pre-Professional Laboratory Experience (Effective for 1983 graduates)	1
EDAF 622	Psychology of Exceptional Children	3
DR		
EDAF 623	Exceptional Child in the Regular Classroom	3

Student must be admitted to the teacher education program before enrolling in the following courses:

EDAF 315	Educational Psychology II	3
EDCI 316	Introduction to Instructional Media	1
EDCI 470	Science for Elementary Schools	3
EDCI 471	Language Arts for Elementary Schools	3
EDCI 472	Social Studies for Elementary Schools	3
EDCI 473	Mathematics for Elementary Schools	3
EDCI 474	Elementary School Reading	3
EDAF 611	Educational Sociology	3

Clinical Experiences:

EDCI 585	Teaching Participation in Elementary School	8
EDCI 600	Reading with Practicum	3
Total hours required in professional and specialized courses		55

AREA OF CONCENTRATION

The hours selected from the field of concentration are in addition to those taken to meet general education requirements. A 2.5 grade point average is required in all areas for which certification is requested. Guidelines for applicable courses are available in the Office of Student Personnel Services. Concentrations are offered in the following fields:

- art
- biological science
- English
- family and child development
- health education
- mathematics
- modern foreign language
- music
- physical science
- social science
- special education (learning disabilities, mental retardation, emotionally disturbed)
- speech
- speech pathology
- Minimum hours required in the area of concentration 15

ELECTIVES

Remaining hours in the degree may be taken as additional hours in the major, general education and related courses, and free electives.

Total hours required in electives	5
Total credit hours required for graduation	126

Secondary Education

Secondary Education programs are completed in the College of Education and in some other colleges of the University. **All students wishing to teach in secondary schools must fully complete the approved teacher education program regardless through which college the degree is earned.** The approved program consists of (1) general education studies, (2) professional education studies, and (3) major studies as specifically outlined in the following sections.

A. Secondary education programs completed with degree earned through College of Education

Bachelor of Science Degree, minimum of 126 hours required.

Curricula in Secondary Education.

For the freshman and sophomore years, students preparing to teach in the secondary school are enrolled in the pre-professional secondary curriculum (EDPPS) in the College of Education. Dual advisement is provided during the entire four years for all prospective secondary teachers.

For the freshman and sophomore years students are advised by a College of Education pre-professional adviser in Room 013, the General Classroom Building. In addition to the pre-professional adviser, students are assigned to an adviser in their major field who assists in the selection of courses for the major.

All sophomores must make application for admission to a teacher education program. When the applications are approved, students are accepted into the respective teacher education professional program. College of Education students are reassigned from the pre-professional adviser to a secondary education adviser but retain their adviser in the major field.

Application for admission to teacher education. Any student intending to teach in secondary schools must have the application for admission to a teacher education program filed and approved before the student may enroll in Educational Psychology II, Introduction to Instructional Media, or any course which is a part of the professional semester.

The application forms are available in the Office of Student Personnel Services, College of Education, General Classroom Building, Room 013.

Students in the College of Education will be transferred from the pre-professional to the professional program when the application for admission to teacher education programs has been approved.

Dates: (1) Students must apply by October 1 or February 15 of the sophomore year in the semester in which they earn 53 semester hours. The application for admission to a teacher education program must be filed two years prior to graduation. If this is not adhered to, students may experience difficulties in meeting certification requirements.

(2) Transfer students transferring 53 or more hours from another institution should apply at the time of enrollment. Students transferring less than

53 hours will be required to complete a semester in residence.

Students making a change in teacher education programs should file an application for the new program.

Academic Standards Committee: The Academic Standards Committee of the College of Education must approve the application for admission to the teacher education programs.

Requirements for Admission to all Secondary Teacher Education Programs:

1. a. Over-all grade-point average of 2.2 in all resident work attempted at Kansas State University.
 - b. The grade-point average requirements for students transferring to KSU will be based on all work attempted at previously attended institutions only when the application is filed at the time of initial enrollment.
 2. A grade-point average of 2.5 in all resident work attempted at Kansas State University in the teaching field. Transfer students will have the grade average based on all attempted work in the teaching field at previously attended institutions only when the application is filed at the time of initial enrollment.
 3. Passing English Composition I and II. The average of both of these grades must be at least 2.0. Students failing to meet the grade-point average requirement for English Composition I and II may take a proficiency examination to fulfill the requirements.
 4. Grade of "C" or better in one of the following speech courses: 105, 106, 108, 109.
- Provisional admission may be granted to an applicant with an over-all grade-point average not below 2.0 and an over-all grade-point average in the teaching field not below 2.3, if all other requirements are met.

GENERAL EDUCATION REQUIREMENTS

Humanities minimum requirement 12 hours
 Required: English Composition I & II (a grade average of "C" is required in the two courses), a course in oral communication (a minimum grade of "C" required), and modern foreign language, linguistics, or literature.

Psychology minimum requirement one course
 Required: General Psychology, PSYCH 110.

Social Sciences minimum requirement 9 hours
 (Psychology not included here. See general education electives below.) Required: Courses must be selected from anthropology, economics, geography (excluding GEOG 220 and GEDG 221), history, political science, sociology.

Natural Sciences and Mathematics minimum requirement 12 hours
 Required: At least one biological science course, and at least one physical science course. One laboratory course. A maximum of four hours of mathematics may apply, but not substitute for a physical science. Mathematics may include statistics or computer science.

General Education Electives 14 hours
 Electives must be selected from any area included above and/or general religion, philosophy, art and music history, literature, appreciation of art, music and theatre, and humanities courses

The minimum total hours required in General Education 50

PHYSICAL EDUCATION REQUIREMENT

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PROFESSIONAL EDUCATION REQUIREMENT

The following courses may be taken before student is admitted to the teacher education program:

EDAF 215	Educational Psychology I	3
EDAF 622	Psychology of Exceptional Children DR	3
EDAF 623	Exceptional Child in the Regular Classroom	3

A student **must be admitted** to the teacher education program before enrolling in the following courses:

EDAF 315	Educational Psychology II	3
EDCI 316	Introduction to Instructional Media	1
EDAF 611	Educational Sociology	3
EDCI 451	Principles of Secondary Education	3
EDCI 476	Methods of Teaching in the Secondary Schools	3

Clinical Experiences:

EDCI 586	Teaching Participation in the Secondary School	8
Total hours required in professional education		27

MAJOR REQUIREMENT

(See Major Fields. The total hours required will vary with major.)

ELECTIVES

Remaining hours in the degree may be taken as additional hours in the major, general education and related courses, and free electives.

Total hours required in electives	hours vary
Total credit hours required for graduation	126

B. Secondary education programs completed with degree earned through other colleges at Kansas State University

The requirements for teacher education are in addition to or a part of the degree requirements in the other college.

Application for admission to teacher education. Any student intending to teach in secondary schools must have the application for admission to a teacher education program filed and approved before the student may enroll in Educational Psychology II, Introduction to Instructional Media, or any course which is a part of the professional semester.

The application forms are available in the Office of Student Personnel Services, College of Education, General Classroom Building, Room 013.

Dual advisement is provided during the entire four years for all prospective secondary teachers. For the first two years students enrolled in other colleges at Kansas State University are encouraged to seek advisement concerning teacher education requirements

from the pre-professional adviser in Room 013 in the General Classroom Building. When the students have been admitted to teacher education they are assigned to a College of Education adviser who assists with selection of courses in general education and professional education and for entry to the professional semester.

Dates: (1) Students must apply by October 1 or February 15 of the sophomore year in the semester in which they earn 53 semester hours. The application for admission to a teacher education program must be filed two years prior to graduation. If this is not adhered to, students may experience difficulties in meeting certification requirements.

(2) Transfer students transferring 53 or more hours from another institution should apply at the time of enrollment. Students transferring less than 53 hours will be required to complete a semester in residence.

Students making a change in teacher education programs should file an application for the new program.

Academic Standards Committee: The Academic Standards Committee of the College of Education must approve the application for admission to the teacher education programs.

Requirements for admission to all secondary teacher education programs:

1. a. Over-all grade-point average of 2.2 in all resident work attempted at Kansas State University.
 b. The grade-point average requirements for students transferring to KSU will be based on all work attempted at previously attended institutions only when the application is filed at the time of initial enrollment.
2. A grade-point average of 2.5 in all resident work attempted at Kansas State University in the teaching field. Transfer students will have the grade average based on all attempted work in the teaching field at previously attended institutions only when the application is filed at the time of initial enrollment.
3. Passing English Composition I and II. The average of both of these grades must be at least 2.0. Students failing to meet the grade-point average requirement for English Composition I and II may take a proficiency examination to fulfill the requirement.
4. Grade of "C" or better in one of the following speech courses: 105, 106, 108, 109.

Provisional admission may be granted to an applicant with an over-all grade-point average not below 2.0 and an over-all grade-point average in the teaching field not below 2.3, if all other requirements are met.

GENERAL EDUCATION REQUIREMENTS

Humanities minimum requirement 12 hours
 Required: English Composition I & II (a grade average of "C" is required in the two courses), a course in oral communication (a minimum grade of "C" required), and modern foreign language, linguistics, or literature.

Psychology minimum requirement one course
 Required: General Psychology, PSYCH 110.

Social Sciences minimum requirement 9 hours
 (Psychology not included here. See general education electives below.) Required: Courses must be selected from anthropology, economics, geography (excluding GEDG 220 and GEOG 221), history, political science, sociology.

Natural Sciences and Mathematics minimum requirement 12 hours
 Required: At least one biological science course, and at least one physical science course. One laboratory course. A maximum of four hours of mathematics may apply, but not substitute for a physical science. Mathematics may include statistics or computer science.

General Education Electives 14 hours
 Electives must be selected from any area included above and/or general religion, philosophy, art and music history, literature, appreciation of art, music and theatre, and humanities courses.

The minimum total hours required in General Education 50

PHYSICAL EDUCATION REQUIREMENT

PE 101 Concepts in Physical Education 1

PROFESSIONAL EDUCATION REQUIREMENT

AGRICULTURAL EDUCATION

EDAF 215	Educational Psychology I	3
EDAF 315*	Educational Psychology II	3
EDAO 620	Principles and Philosophy of Vocational Education	3
EDCI 316*	Introduction to Instructional Media	1
EDAF 622	Psychology of Exceptional Children DR	3
EDAF 623	The Exceptional Child in the Regular Classroom	3

Professional Semester:

EDAD 621	Program Planning	3
EDAO 500	Methods of Teaching Agriculture	2
EDAO 586	Teaching Participation in the Secondary Schools	8
Total		26

HEALTH EDUCATION DR PHYSICAL EDUCATION (Secondary)

EDAF 215	Educational Psychology I	3
EDAF 315*	Educational Psychology II	3
EDCI 316*	Introduction to Instructional Media	1
EDAF 622	Psychology of Exceptional Children DR	3
EDAF 623	The Exceptional Child in the Regular Classroom	3

Professional Semester:

EDAF 611	Educational Sociology	3
EDCI 451	Principals of Secondary Education	3
EDCI 476	Secondary Methods	3
EDCI 586	Teaching Participation in the Secondary Schools	8
Total		27

Physical Education majors desiring K-12 certification should consult College of Education adviser.

HOME ECONDMICS EDUCATION

EDAF 215	Educational Psychology I	3
EDAF 315*	Educational Psychology II	3
EDAD 620	Principles and Philosophy of Vocational Education	3
EDAD 550	Methods of Teaching Home Economics	2
EDAD 637	Practica in Home Economics Related Occupations	1-3
EDAF 622	Psychology of Exceptional Children DR	3
EDAF 623	The Exceptional Child in the Regular Classroom	3

Major Fields and Approved Programs in Secondary Education

Professional Semester:

EDAD 610	Occupational Home Economics Education	2
EDAD 621	Program Planning in Vocational Education	3
EDAD 586	Teaching Participation in the Secondary Schools	B
EDCI 316*	Introduction to Instructional Media	1
EDAD 686	Topics: Occupational Analysis	1
EDAD 686	Topics: Coordination of Cooperative Vocational Education	1
Total		31-34

MUSIC EDUCATION

EDAF 215	Educational Psychology I	3
EDAF 315*	Educational Psychology II	3
EDCI 316*	Introduction to Instructional Media	1
MUSIC 412	Elementary School Music	3
MUSIC 413	Secondary School General Music	2
MUSIC 513	Secondary School Vocal Music	2
	DR	
MUSIC 514	Secondary School Instrumental Music	2
EDAF 622	Psychology of Exceptional Children	3
	DR	
EDAF 623	The Exceptional Child in the Regular Classroom	3
Professional Semester:		
EDAF 611	Educational Sociology	3
EDCI 451	Principles of Secondary Education	3
MUSIC 512	Organization of School Music	1
EDCI 583	Teaching Participation in Elementary Music	4
EDCI 584	Teaching Participation in Secondary Music	4
Total		32

PHYSICAL EDUCATION (Elem.)

EDAF 215	Educational Psychology I	3
EDCI 300	Principals of Elementary Education	3
EDAF 315*	Educational Psychology II	3
EDCI 316*	Introduction to Instructional Media	1
EDAF 622	Psychology of Exceptional Children	3
	DR	
EDAF 623	The Exceptional Child in the Regular Classroom	3
Professional Semester:		
EDAF 611	Educational Sociology	3
EDCI 469	Physical Education for Elementary Schools	3
EDCI 585	Teaching Participation in the Elementary School	B
Total		27

ALL PROGRAMS (except those listed above)

EDAF 215	Educational Psychology I	3
EDAF 315*	Educational Psychology II	3
EDCI 316*	Introduction to Instructional Media	1
EDAF 622	Psychology of Exceptional Children	3
	DR	
EDAF 623	The Exceptional Child in the Regular Classroom	3
Professional Semester:		
EDAD 611	Educational Sociology	3
EDCI 451	Principles of Secondary Education	3
EDCI 476	Secondary Methods	3
EDCI 586	Teaching Participation in the Secondary Schools	B
Total		27

Art majors preparing for K-12 certification must complete ART 170 and student teaching on both the elementary and secondary levels.

*Students must be a junior or senior and be admitted to Teacher Education before enrolling.

Electives

The total hours will vary with the major.

Total hours required

The total hours will vary with degree programs.

AGRICULTURAL EDUCATION (AED)

Students planning to be agricultural education teachers must complete the approved program in agricultural education. These students will be enrolled in and receive their degrees from the College of Agriculture. See page 63.

ART EDUCATION (EDART)

Students preparing for K-12 certification must complete ART 170 and student teaching on both the elementary and secondary levels.

ART 095	Art Assembly	0
ART 280	Art Education Seminar	2
ART 100	Design I	2
ART 190	Drawing I	2
ART 195	Survey Art History I	3
ART 196	Survey Art History II	3
ART 200	Design II	2
ART 210	Drawing II	2
ART 220	Water Color I	2
ART 225	Figure Drawing I	2
ART 230	Sculpture I	2
ART 235	Printmaking I	2
ART 245	DII Painting I	2
ART 265	Ceramics I	2
ART 270	Metalsmithing and Jewelry	2
ART 545	Twentieth Century Art History I	3
ART 690	Techniques in Teaching Art	2
ART	Art electives	4

Additional hours in one of the following specialized art subjects: painting, prints, ceramics, sculpture, art history, metalcrafts and jewelry, graphic design, drawing

BUSINESS EDUCATION (EDBUS)

GENBA 110	Intermediate Typing	3
GENBA 111	Production Typing	3
GENBA 210	Office Machines	3
ACCTG 260	Financial Accounting	3
ACCTG 360	Intermediate Accounting I	3
	DR	
ACCTG 370	Managerial Accounting	3
MANGT 390	Business Law I	3
GENBA 310	Executive Secretarial Procedures	3
GENBA 311	Office Management	3
MANGT 392	Business Law II	3
MANGT 420	Management Concepts	3
MKTG 440	Marketing	3
FINAN 450	Business Finance	3
	DR	
ECDN 530	Money and Banking	3
Option A Shorthand (minimum six hours)		
GENBA 112	Shorthand I	4
GENBA 212	Intermediate Shorthand	3
GENBA 213	Transcription I	3
Option B Accounting (six additional hours)		
ACCTG	Accounting	6

Supporting courses required:

ECDN 110	Economics I	3
ECDN 120	Economics II	3
PDLSC 325	U. S. Politics	3
SDCID 211	Introduction to Sociology	3
MATH 100	College Algebra	3
CMPSC 200	Fundamentals of Computer Programming	2
CMPSC	A language lab	2
FEC	Family Economics electives	3
Selection must be approved by College of Education adviser.		

ENGLISH (EDENG)

Two of the following four courses:

ENGL 260	E. British Survey I	3
ENGL 265	E. British Survey II	3
ENGL 280	American Survey I	3
ENGL 285	American Survey II	3
ENGL 250	Forms of Literature	3
ENGL 400	Advanced Composition	3
ENGL 530	Modern English Grammar	3
ENGL 545	Literature for Adolescents	3
ENGL 350	Introduction to Shakespeare	3
	DR	
ENGL 716 or 717	Shakespearean Drama I or II	3
ENGL	Literature electives, at 600 level and above	9

If two American surveys, must take one British course; if two British surveys, must take six hours of American literature

ENGL	English electives	6
May include one introduction to Genre (310, 320, 330, 340, or 350) or third survey course.		

For English majors who need 12 hours for certification to teach journalism, the following courses are suggested:

JMC 275	Reporting I	3
JMC 285	Reporting II	3
JMC 330	Editing I	3
JMC 665	Law of Mass Communications	3

HEALTH EDUCATION (HLTH)

Students planning to be health education teachers will be enrolled in and receive their degrees from the College of Arts and Sciences. See page 133.

HOME ECONOMICS EDUCATION (HED)

Students planning to be vocational home economics teachers must complete the approved program in vocational home economics education. Students will be enrolled in and receive their degrees from the College of Home Economics. See page 257. Completion of this program satisfies state of Kansas requirements for vocational home economics certification

JOURNALISM (EDJOR)

JMC 275	Reporting I	3
JMC 285	Reporting II	3
JMC 330	Editing I	3
JMC 665	Law of Mass Communications	3

Eighteen hours of journalism electives; the following courses are suggested:

JMC 310	Photography I	3
JMC 320	Principles of Advertising	3
JMC 335	Editing II	3
JMC 360	Publications Practice	1-4
JMC 510	Yearbook Editing and Management	2
JMC 555	Advertising Copy and Layout	3
JMC 605	Supervision of School Publications	3
JMC 610	Interpretation of Contemporary Affairs	3
JMC 660	History of Journalism	3
JMC 685	Mass Communications Ethics and Issues	3

MATHEMATICS (EDMTH)

MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
MATH 240	Series and Differential Equations	4

Eighteen hours of mathematics courses numbered 400-799, the following courses are recommended:

MATH 511	Introduction to Algebraic Systems	3
	DR	
MATH 512	Introduction to Modern Algebra I	3
MATH 570	History of Mathematics	3
MATH 612	Finite Application of Mathematics	3
MATH 619	Foundations of Analysis	3
MATH 717	The Real Number System	3
MATH 771	Transformation and Vector Geometry	3
MATH 791	Topics in Mathematics for Secondary School Teachers	3

Supporting courses required

STAT 320	Elements of Statistics OR	3
STAT 510	Introductory Probability and Statistics I	3

It is recommended that a course in physics and a course in computer programming be included as part of general education.

MODERN LANGUAGES (EDMLA)**FRENCH:**

Required 30 hours at 200 level or above to include the following

MLANG 211	French III	4
MLANG 213	French IV	3
MLANG 214	French Conversation IVA	2
MLANG 511	Masterpieces of Literature I	3
MLANG 512	Masterpieces of Literature II	3
MLANG 513	French Composition and Conversation	3
MLANG 514	French Civilization	3
MLANG 719	Advanced French Syntax	3
MLANG	French electives at 500 and above	6

GERMAN:

Required 30 hours at 200 level or above to include the following

MLANG 221	German III	4
MLANG 223	German IV	3
MLANG 224	German Conversation IVA	2
MLANG 521	Introduction to German Literature I	3
MLANG 522	Introduction to German Literature II	3
MLANG 523	German Composition	3
MLANG 530	German Civilization	3
MLANG 731	Advanced Spoken and Written German	3
MLANG	German electives at 500 and above	6

SPANISH:

Required 30 hours at 200 level or above to include the following

MLANG 261	Spanish III	4
MLANG 263	Spanish IV	3
MLANG 264	Elementary Spanish Conversation IVA	2
MLANG 564	Spanish Composition and Grammar	3
MLANG 565	Spanish Civilization OR Hispanic-American Civilization	3
MLANG 570	Advanced Spanish Composition and Grammar	2
MLANG 571	Advanced Spanish Conversation	2
MLANG	Spanish electives at 500 and above	5
MLANG 563	Spanish-American Masterpieces	3
MLANG 567	Spanish Masterpieces	3

A second teaching field is recommended

Early experience as a teacher's aide is recommended. Make arrangements with Modern Language education adviser.

Certification to teach elementary school foreign language is an optional extension of secondary school certification. The following must be completed in addition to the requirements for secondary modern foreign language certification:

EDCI 585	Teaching Participation Elementary School	4
EDCI 620	Foreign Language Methods for Elementary Schools	3

MUSIC EDUCATION (MUSED)

Students planning to be music education teachers must complete the approved program in music education. These students will be enrolled in and receive their degrees from the College of Arts and Sciences. See page 159

PHYSICAL EDUCATION (PE)

Students planning to be physical education teachers must complete the approved program in physical education. These students will be enrolled in and receive their degrees from the College of Arts and Sciences. See page 133

PSYCHOLOGY (EDPSY)

PSYCH 110	General Psychology	3
PSYCH 250	Experimental Methods in Psychology	4
PSYCH 520	Personality Development	3
PSYCH 535	Social Psychology	3
PSYCH 460	Information Processing and Memory OR	3

PSYCH 475	Principles of Learning and Motivation OR	3
PSYCH 480	Fundamentals of Perception and Sensation	3

PSYCH	Psychology electives (excluding Educational Psychology I and II)	2
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Supporting courses required

STAT 320	Elements of Statistics OR	3
STAT 330	Statistics for Social Science Majors	3
EDAF 715	Principles of Measurement	3
EDAF 721	Mental Hygiene in the School and Community	3

Completion of a second teaching field based on College of Education requirements.

SPEECH (EDSPH)

All speech education majors are required to complete 36 hours of speech and theatre courses in addition to Oral Communication I.

The following courses are required:

SPCH 125	Argumentation and Debate	3
SPCH 321	Public Speaking	3
SPCH 330	Introduction to Oral Rhetorical Study	3
SPCH 426	Coaching and Directing Speech Activities	3
SPCH	500 level or above in General Speech or Theatre OR	3
THRE	500 level or above in General Speech or Theatre	3
SPCH 526	Persuasion	3
SPCH	OR	
SPCH 527	Group Discussion	3
THRE 261	Fundamentals of Acting	3
THRE 263	Oral Interpretation of Literature	3
THRE 266	Technical Production I	3
THRE 370	Dramatic Structure	3
THRE 565	Principles of Directing	3
JMC 235	Survey of the Mass Media OR	3
SPCH 235	Introduction to the Art of Film	3
Total hours required		36

Natural Science Majors**BIOLOGICAL SCIENCE (EDBSC)**

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
BIOL 555	Microbiology	5
BIOL 303	Ecological and Environmental Problems OR	3
BIOL 529	Fundamentals of Ecology OR	3
BIOL 631	Ecology	3
ASI 500	Genetics	3
BIOL 400	Human Genetics	3

Eight hours of biology electives: Many different biology courses may be used but it is strongly suggested that the following courses be considered.

ENTDM 312	General Entomology	2
ENTDM 313	General Entomology Laboratory	1
BIOL 310	Biology and the Future of Man	3
BIOL 440	Cell Biology	3
BIOL 560	Evolutionary Biology	2
BIOL 510	Embryology	3

Chemistry Courses Required:

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 240	Environmental Chemistry Laboratory	1
CHM 350	General Organic Chemistry	3

Other Required Courses:

GEOL 512	Earth Science	3
GEOL 130	Elementary Geology Laboratory	1
PHYS 115	Descriptive Physics	4
EDCI 614	Lab Techniques	3

CHEMISTRY (EOCHM)

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 271	Chemical Analysis	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory	2
CHM 500	Descriptive Physical Chemistry	3
CHM	Chemistry electives	5

Supporting courses required:

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
EDCI 614	Lab Techniques	3

Additional courses recommended:

MATH 222	Analytic Geometry and Calculus III	4
CHM 799	Problems in Chemistry	Credit Variable

It is highly recommended that additional courses be selected to fulfill requirements for an additional teaching area in biology or physics. The course selection should be made in consultation with the science education adviser.

EARTH SCIENCE (EDESC)

GEOL 100	Geology I	3
GEOL 130	Elementary Geology Laboratory	1
GEOL 512	Earth Science	3
GEOL 520	Geomorphology	4
GEOL 502	Mineralogy and Petrology I	4
GEOG 220	Environmental Geography I	4

Supporting courses required.

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 240	Environmental Chemistry Laboratory	1
MATH 100	College Algebra	3
MATH 150	Plane Trigonometry	3
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
PHYS 191	Descriptive Astronomy	3
PHYS 193	Descriptive Meteorology	3
EDCI 614	Lab Techniques	3

It is highly recommended that additional courses be selected to fulfill requirements for an additional teaching area in biology, physics or chemistry. The course selection should be made in consultation with the science education adviser.

PHYSICAL SCIENCE (EDPSC)

PHYS 113	General Physics I	4
PHYS 114	General Physics II	4

Six hours physics electives selected from the following:

PHYS 191	Descriptive Astronomy	3
PHYS 193	Descriptive Meteorology	3
PHYS 636	Physical Measurements Instrumentation	4
PHYS 506	Physics Laboratory I	3
PHYS 551	Atomic Physics	3
PHYS 451	Modern Physics	3

Note: Kansas physics certification requires at least one physics course that specifies Physics II as a prerequisite.

Supporting courses required:

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 240	Environmental Chemistry Laboratory	1
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory	2
GEOL 100	Geology I	3
GEOL 130	Elementary Geology Laboratory	1
GEOL 512	Earth Science	3
BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	4
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
EDCI 614	Lab Techniques	3

PHYSICS (EDPHY)

PHYS 017	Colloquium in Physics	0
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
PHYS 506	Physics Laboratory I	3
PHYS 522	Mechanics I	3
PHYS 532	Electricity and Magnetism	3
PHYS 551	Atomic Physics I	3
PHYS 636	Physical Measurement Instrumentation	4

Supporting courses required:

BIOL	One biology course (selection must be approved by the education adviser)	3-4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 240	Environmental Chemistry Laboratory	1
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
MATH 240	Series and Differential Equations	4
EOCI 614	Lab Techniques	3

Additional courses recommended:

GEOL 512	Earth Science	3
GEOL 130	Elementary Geology Laboratory	1

It is highly recommended that additional courses be selected to fulfill requirements for an additional teaching area in chemistry or mathematics. The course selection should be made in consultation with the science education adviser.

Social Science Majors

ECONOMICS (EDEC)*

ECON 110	Economics I	3
ECON 120	Economics II	3
ECON 510	Intermediate Macroeconomics	3
ECON 520	Intermediate Macroeconomics	3

Fifteen additional hours of economics courses numbered 500 and above, selected with advice of economics and education advisers.

Supporting courses required:

GEOG 100	World Regional Geography OR	3
GEOG 440	Geography of Natural Resources OR	3
GEOG 450	Geography of Economic Behavior	3
HIST 251	U.S. History to 1877	3
HIST 252	U.S. History since 1877	3
MATH 100	College Algebra	3
POLSC 110	Introduction to Political Science	3
SOCIO 211	Introduction to Sociology	3
ECON 350	Business and Economic Statistics I OR	3
ECON 330	Elementary Statistics for Social Sciences	3

One of the following four courses:

GENBA 260	Financial Accounting	4
MATH 220	Analytic Geometry and Calculus I	4
MATH 500	Introduction to Analytic Processes	3
STAT 351	Business and Economic Statistics II	3

Social Science electives:

Additional courses in:		
HIST	U.S. History	6
OR		
POLSC	Political Science	9

GEOGRAPHY (EDGE0)*

GEOG 100	World Regional Geography OR	3
GEOG 200	Man, Space, and the Environment	3
GEOG 220	Environmental Geography I	4
GEOG 470	Cartography	3
GEOG 480	Pro-Seminar in Geography	2
GEOG	Additional Geography courses 600 level and above	9

Any two of the following three courses:

GEOG 420	Environmental Geography II	4
GEOG 440	Geography of Natural Resources	3
GEOG 450	Geography of Economic Behavior	3

Supporting courses required:

HIST 101	Rise of Europe	3
HIST 102	Modern Era	3
HIST 251	U.S. History to 1877	3
HIST 252	U.S. History since 1877	3
POLSC 110	Introduction to Political Science	3
SOCIO 211	Introduction to Sociology	3

Social Science electives:

Additional courses in:		
HIST	U.S. History	6
OR		
POLSC	Political Science	9

HISTORY (EOHST)*

HIST 101	Rise of Europe	3
HIST 102	Modern Era	3
HIST 251	U.S. History to 1877	3
HIST 252	U.S. History since 1877	3
HIST 397	Junior Seminar	3
HIST 599	Senior Seminar	3

Twelve hours of courses numbered 500 and above distributed in at least three of the following fields:

- (a) ancient, medieval and early modern Europe
- (b) modern Europe including Britain
- (c) third world (Asia, Africa, Latin America)
- (d) The United States
- (e) history of science, history of technology, military history

Supporting courses required:

ECON 110	Economics I	3
GEOG 100	World Regional Geography	3
POLSC 110	Introduction to Political Science	3
POLSC	Political Science elective	3
SOCIO 211	Introduction to Sociology	3

POLITICAL SCIENCE (EDPLS)*

POLSC 110	Introduction to Political Science	3
POLSC	Political Science courses	21

Supporting courses required:

ECON 110	Economics I	3
GEOG 100	World Regional Geography	3
HIST 101	Rise of Europe	3
HIST 102	Modern Era	3
HIST 251	U.S. History to 1877	3
HIST 252	U.S. History since 1877	3
SOCIO 211	Introduction to Sociology	3

Social Science electives:

Additional courses in:		
HIST	U.S. History	6
OR		
HIST	World History	6

SOCIOLOGY (EDSOC)*

SOCIO 211	Introduction to Sociology	3
SOCIO 520	Methods of Social Research I	4
SOCIO 511	Comparative Social Theory	3
SOCIO	Sociology electives 400 level and above	9**
SOCIO	Sociology electives numbered 500-799	9**

Supporting courses required:

ECON 110	Economics I	3
GEOG 100	World Regional Geography	3
HIST 251	U.S. History to 1877	3
HIST 252	U.S. History since 1877	3
POLSC 110	Introduction to Political Science	3
POLSC	Political Science elective	3**
STAT 320	Elements of Statistics	3

Social Science electives:

Additional courses in:		
HIST	U.S. History	6
OR		
POLSC	Political Science	6

*Note: At least 12 hours of U.S. history or 12 hours of political science or 12 hours of world history must be completed prior to student teaching.

**Selected in consultation with education adviser.

Additional Teaching Areas for Secondary Education

All students in teacher education, or all graduates of teacher education, intending to qualify for an additional teaching area in the secondary school must complete all requirements of the approved program for the additional teaching area. A 2.5 grade-point average is required in the additional teaching area for which certification is requested. This requirement becomes effective for students enrolling initially in 1980. Kansas State University will recommend certification in any additional teaching area when all requirements of the approved program in the additional area have been completed, provided all requirements of the approved program in the secondary major have also been completed.

The additional teaching area gives the individual a sound core of courses with a minimum in quantity of hours but a maximum in quality of subject matter background. The requirements are in some areas more than the minimum required by the Kansas State Department of Education certification standards. Effective for all students entering KSU June, 1978.

Approved Programs in Additional Teaching Areas:

VOCATIONAL AGRICULTURE

To be recommended for certification in vocational agriculture, students must complete the approved program in vocational agriculture

ART

ART 100	Design I	2
ART 200	Design II	2
ART 190	Drawing I	2
ART 210	Drawing II	2
ART 235	Printmaking I	2
ART 220	Water Color Painting	2
ART 245	Painting I	2
ART 230	Sculpture I	2
ART 265	Ceramics I	2
ART 195	Survey Art History I	3
ART 196	Survey Art History II	3
ART 545	Twentieth Century Art History I	3

Six additional hours in an area of concentration in one of the following areas: painting, printmaking, sculpture, metals, drawing, graphic design, ceramics

ART	Art electives (Studio or Art History)	3
EOCI 476	Methods of Teaching in the Secondary Schools	3

Total hours required 39

BUSINESS

GENBA 110	Intermediate Typing	3
GENBA 111	Production Typing	3
ACCTG 260	Financial Accounting	3
ACCTG 360	Intermediate Accounting I OR	3
ACCTG 370	Managerial Accounting	3
MANGT 390	Business Law I	3
MANGT 392	Business Law II	3

Option A Shorthand (Minimum six hours)

GENBA 112	Shorthand	3
GENBA 212	Intermediate Shorthand	3
GENBA 213	Transcription I	3
Option B Accounting (Six additional hours of accounting)		6
Total hours required		24

General Education required

ECON 110	Economics I	3
ECON 120	Economics II	3

This prepares a student to teach typing, business law, economics, bookkeeping, in addition to the option selected

ENGLISH

ENGL 370	American Literature I	3
ENGL 375	American Literature II	3
	DR	
ENGL 280	American Survey I	3
ENGL 285	American Survey II	3
ENGL 400	Advanced Composition	3
ENGL 530	Modern English Grammar	3
ENGL	*Electives	12
SPCH 106/107	Oral Communication	3
Nine additional hours in: composition, literature, study of the English language, speech, theatre, journalism, and teaching of reading		9
Total hours required		36

* It is recommended that students complete:

- Six hours British Literature
- Three hours Literature for Adolescents
- Three hours Shakespeare course

JOURNALISM

JMC 275	Reporting I	3
JMC 285	Reporting II	3
JMC 330	Editing I	3
JMC 665	Law of Mass Communications	3
Total hours required		12

HEALTH

FN 132	Basic Nutrition	3
HLTH 201	Principles of Personal Health Maintenance	3
HLTH 376	First Aid and CPR	1
HLTH 377	First Aid and CPR Instructor	1
HLTH 250	or You and Your Sexuality	3
FCDEV 250		
HLTH 555	Community Health	3
BIDL 240	Structure and Function of the Human Body	6
EDCI 737	Drug Abuse Education	3
	OR	
HLTH 747	Drugs and the Student	3
	OR	
PSYCH 202	Drugs and Behavior	2
Total hours required		22-23

VOCATIONAL HOME ECONOMICS

To be recommended for certification in vocational home economics, students must complete the approved program in vocational home economics.

MATHEMATICS

MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
MATH 771	Transformation and Vector Geometry	3
MATH 511	Introduction to Algebraic Systems	3
	OR	
MATH 512	Introduction to Modern Algebra	3

Six semester hours of electives chosen from the following:

MATH 240	Series and Differential Equations	4
MATH 570	History of Mathematics	3
MATH 612	Finite Applications of Mathematics	3
MATH 619	Foundations of Analysis	3
MATH 717	The Real Number System	3

Supporting Courses Required:

STAT 320	Elements of Statistics	3
Total hours required		27

Supporting Courses Recommended: A course in computer science. A course in physics.

MODERN FOREIGN LANGUAGE

FRENCH:*

Twenty-four hours in French at 200 level or above, to include:

MLANG 211	French III	4
MLANG 213	French IV	3
MLANG 214	French Conversation IVA	2
MLANG 511	Survey French Literature I	3
	DR	
MLANG 512	Survey French Literature II	3
MLANG 513	French Composition and Conversation	3
MLANG 514	French Civilization	3
MLANG	French electives at 500 or above	6
Total hours required		24

GERMAN:*

Twenty-four hours in German at 200 level or above, to include:

MLANG 221	German III	4
MLANG 223	German IV	3
MLANG 224	German Conversation IVA	2
MLANG 521	Introduction to German Literature I	3
	OR	
MLANG 522	Introduction to German Literature II	3
MLANG 523	German Composition	3
MLANG 530	German Civilization	3
MLANG	German electives at 500 or above	6
Total hours required		24

SPANISH:*

Twenty-four hours in Spanish at 200 level or above, to include:

MLANG 261	Spanish III	4
MLANG 263	Spanish IV	3
MLANG 264	Elementary Spanish Conversation IVA	2
MLANG 564	Spanish Composition and Grammar	3
MLANG 565	Spanish Civilization	3
	DR	
MLANG 566	Hispanic-American Civilization	3
MLANG	Spanish electives at 500 or above	6
MLANG 563	Spanish-American Masterpieces	3
	DR	
MLANG 567	Spanish Masterpieces	3
Total hours required		24

*Additional requirements for French, German, and Spanish:

EDCI 476	Methods of Teaching in the Secondary School—Foreign Language	3
EDCI 586	Teaching Participation in the Secondary School. (May be completed in conjunction with the major field)	Variable Cr.

MODERN FOREIGN LANGUAGE ELEMENTARY SCHOOL

Certification to teach elementary school foreign language is an optional extension of secondary school certification. The following must be completed in addition to the requirements for secondary modern foreign language certification:

EDCI 620	Foreign Language Methods for Elementary Schools	3
EDCI 585	Teaching Participation in the Elementary School	4

SECONDARY INSTRUMENTAL MUSIC

MUSIC	Styles I-IV (#175, 176, 214, 215)	16
MUSIC	Instrument	4
MUSIC	Music Organizations (If band-2 hrs Marching and 2 hrs regular; if orchestra 4 hrs in Orchestra)	4
MUSIC 417	Conducting	2
MUSIC 514	Secondary School Instrumental Music	2
MUSIC	Instructional Techniques (#427 or 428 or 429)	4
Total hours required		32

SECONDARY VOCAL MUSIC

MUSIC	Styles I-IV (#175, 176, 214, 215)	16
MUSIC	Piano	2
MUSIC	Voice	4
MUSIC	Vocal Organizations	4
MUSIC 417	Conducting	2
MUSIC 513	Secondary School Vocal Music	2
Total hours required		30

SECONDARY VOCAL AND INSTRUMENTAL MUSIC

MUSIC	Styles I-VI (#175, 176, 214, 215, 406, 407)	24
MUSIC 417	Conducting	2
MUSIC	Voice	4
MUSIC	Instrument	4
MUSIC	Piano	2
MUSIC 513	Secondary School Vocal Music	2
MUSIC 514	Secondary School Instrumental Music	2
MUSIC	Instructional Techniques (#427 or 428 or 429)	4
MUSIC	Music Organizations (any combination; both must be represented)	4
Total hours required		48

BIOLOGY

Core:		
BIDL 198	Principles of Biology	4
BIDL 201	Organismic Biology	5
BIDL 303	Ecological and Environmental Problems	3
	DR	
BIDL 529	Fundamentals of Ecology	3
CHM 110	General Chemistry	5
	DR	
CHM 210	Chemistry I	4
EDCI 614	Lab Techniques	3

Plus a minimum of six semester hours chosen from the following:

BIDL 310	Biology and the Future of Man	3
ENTDM 312	General Entomology	2
ENTDM 313	General Entomology Laboratory	1
BIDL 430	Population Biology	4
	DR	
ASI 500	Genetics	3
BIDL 555	Microbiology	4
Total hours required		25-26

Some other biology department courses may be considered for meeting the above requirements. It is important that they be approved in advance by a science education adviser, however, most biology courses are designed to meet the needs of curricula other than the classical natural sciences and would not satisfy the requirements.

Highly recommended, but not required:

CHM 230	Chemistry II	4
PHYS 115	Descriptive Physics	4
GEDL 512	Earth Science	3

CHEMISTRY

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 240	Environmental Chemistry Laboratory	1
CHM 350	General Organic Chemistry	3
BIDL 198	Principles of Biology	4
PHYS 113	General Physics I	4
	DR	
PHYS 115	Descriptive Physics	4
EDCI 614	Lab Techniques	3

Plus a minimum of three semester hours chosen from the following:

BIOL 201	Organismic Biology	5
CHM 500	Descriptive Physical Chemistry	3
GEOL 512	Earth Science	3
GEOL 100	Geology I	3
PHYS 114	General Physics II	4
PHYS 191	Descriptive Astronomy	3
PHYS 193	Descriptive Meteorology	3
Total hours required		26

Some other natural science courses may be considered for meeting the above requirements. It is important that they be approved in advance by a science education adviser, however, since most science courses are designed to meet the needs of curricula other than the classical natural sciences and would not satisfy the requirements.

Highly recommended, but not required:

MATH 220	Analytic Geometry and Calculus I	4
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EARTH SCIENCE OR PHYSICAL SCIENCE

Core:

GEOL 512	Earth Science	3
GEOL 100	Geology I	3
GEOL 130	Elementary Geology Laboratory	1
BIOL 198	Principles of Biology	4
CHM 210	Chemistry I	4
PHYS 113	General Physics I	4
OR		
PHYS 115	Descriptive Physics	4
EOCI 614	Lab Techniques	3

Plus a minimum of two courses chosen from the following:

GEOL 200	Geology II	4
GEOL 502	Mineralogy and Petrology	4
GEOL 520	Geomorphology	4
GEOL 105	Oceanography	3
PHYS 191	Descriptive Astronomy	3
PHYS 193	Descriptive Meteorology	3
Total hours required		27-29

Some other geology or physics courses may be considered for meeting the above requirements. It is important that they be approved in advance by a science education adviser, however, since most science courses are designed for curricula other than the classical natural sciences and would not satisfy the requirements.

Highly recommended, but not required:

GEOG 220	Environmental Geography I	4
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GENERAL SCIENCE

Core:

BIOL 198	Principles of Biology	4
CHM 110	General Chemistry	5
OR		
CHM 210	Chemistry I*	4
GEOL 512	Earth Science	3
PHYS 113	General Physics I	4
OR		
PHYS 115	Descriptive Physics	4
EOCI 614	Lab Techniques	3
Total hours required in core		18-19

*Required for Chemistry and Physics options.

The core in addition to one of the following options must total a minimum of 24 semester hours.

Plus one of the following options:

Biology

BIOL 201	Organismic Biology	5
BIOL 303	Ecological and Environmental Problems	3
OR		
BIOL 529	Fundamentals of Ecology	3

Chemistry

CHM 230	Chemistry II	4
CHM 271	Chemical Analysis	4
OR		
CHM 350	General Organic Chemistry	3
AND		
CHM 351	General Organic Chemistry Laboratory	2

Physics

PHYS 114	General Physics II	4
PHYS One physics course that has Physics II as a prerequisite.		
PHYS Plus enough physics department credit to total at least 12 semester hours 4 (minimum)		

Earth Science

GEOL 100	Geology I	3
GEOL 130	Elementary Geology Laboratory	1

Plus at least two courses selected from the following:

GEOL 105	Oceanography	3
GEOL 200	Geology II	4
GEOL 502	Mineralogy and Petrology	4
GEOL 520	Geomorphology	3
PHYS 191	Descriptive Astronomy	3
PHYS 193	Descriptive Meteorology	3

Each student seeking second field certification recommendation in general science must select from the above any necessary coursework required to bring the total natural science credits to 24 semester hours.

Some other natural science courses may be considered for meeting the above requirements. It is important that they be approved in advance by a science education adviser, however, since most science courses are designed to meet the needs of curricula other than the classical natural science and would not satisfy the requirements.

PHYSICS

PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
EOCI 614	Lab Techniques	3

Plus a minimum of three semester hours chosen from the following:

PHYS 506	Physics Laboratory I	3
PHYS 451	Modern Physics	3
OR		
PHYS 551	Atomic Physics	3
PHYS 636	Physical Measurements Instrumentation	4

Plus a minimum of three semester hours chosen from one of the following:

PHYS 191	Descriptive Astronomy	3
PHYS 193	Descriptive Meteorology	3

Plus a minimum of three semester hours chosen from one of the following:

GEOL 512	Earth Science	3
GEOL 100	Geology I	3
BIOL 198	Principles of Biology	4
BIOL 303	Ecological and Environmental Problems	3
BIOL 310	Biology and the Future of Man	3
CHM 350	General Organic Chemistry	3
CHM 500	Descriptive Physical Chemistry	3
Total hours required		28

Other natural science courses may be considered for meeting the above requirements. It is important that they be approved in advance by a science education adviser, however, since most science courses are designed to meet the needs of curricula other than the classical natural sciences and would not satisfy the requirements.

Highly recommended, but not required:

MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4

SOCIAL SCIENCE

A minimum of 36 hours is required, 24 of which shall consist of the following core.

Core		
ECON 110	Economics I	3
HIST 102	Modern Era	3
HIST 251	U.S. to 1877	3
HIST 252	U.S. Since 1877	3
GEOG 100	World Regional Geography	3
POLSC 110	Introduction to Political Science	3
SOCIO 211	Introduction to Sociology	3
HIST 101	Rise of Europe	3
OR		
POLSC 325	U.S. Politics	3
Total hours required in core		24

Students in addition to completing the core must choose hours from at least one of the following areas to meet certification requirements.

ECONOMICS

Required		
ECON 120	Economics II	3
Three additional hours from among the following courses or equivalent courses acceptable to the education adviser.		
ECON 520	Money and Banking	3
ECON 532	Fiscal Operations of State and Local Government	3
ECON 555	Urban and Regional Economics	3
ECON 620	Labor Economics	3
ECON 631	Principles of Transportation	3
ECON 636	Capitalism and Socialism	3
ECON 633	Public Finance	3

GEOGRAPHY

Six additional hours of geography courses numbered 400 or above and acceptable to the education adviser.

AMERICAN HISTORY

Required		
HIST 550	American Economic History	3
Six additional hours of American history courses numbered 500 or above and acceptable to the education adviser.		

WORLD HISTORY

Nine hours of world history courses numbered 500 or above and acceptable to the education adviser.

POLITICAL SCIENCE

POLSC 333	World Politics	3
POLSC 520	State and Local Government	3
OR		
POLSC 321	Kansas Politics and Government	3

Three additional hours selected from political science courses numbered 500 or above and acceptable to the education adviser.

SOCIOLOGY

SOCIO 411	Social Problems	3
Three additional hours of sociology courses numbered 500 or above and acceptable to the education adviser.		

SPEECH

SPCH 106/107	Oral Communication	3
SPCH 125	Argumentation and Debate	3
THTRE	Theatre	3
THTRE 263	Oral Interpretation of Literature	3
OR		
THTRE 763	Reader's Theatre	3
SPCH	Speech Electives	3
THTRE		
Total hours required		15

The Professional Semester

Teaching participation is the culminating clinical experience of the professional semester. The professional semester is comprised of a series of prescribed courses which are designed so that a minimum of one-half of the semester is allocated to the clinical experience (teaching participation). This semester usually occurs in the fall or spring semester of the senior year. There is no teaching participation experience offered during summer sessions.

Students desiring to be recommended for certification by KSU must earn credit for teaching participation in residence. Those students who have had any secondary methods course in another college or university will be required to audit the equivalent course at Kansas State University.

Application for Student Teaching

Each student who plans to enroll in teaching participation in the elementary or secondary school must submit an application for student teaching to the College of Education coordinator of field experiences not later than December 20 of the year preceding the professional semester. This application must be made even though all admission requirements to the professional semester are not fully satisfied at the time of the application. The application will be obtained from and returned to the coordinator of field experiences. Junior and senior transfer students from other educational institutions should file the application immediately upon enrollment.

Admission to the Professional Semester

The coordinator of field experiences will notify applicants of their admission to the professional semester. Students will be approved for the professional semester when the requirements listed below have been met. If the coordinator of field experiences notifies a student that all requirements for the professional semester have not been satisfied, the student may request through the College of Education adviser that his application be postponed for one semester. Only one postponement is permitted without filing a new application for student teaching.

A. Requirements for ALL applicants to the Professional Semester:

1. Full admittance to a teacher education program.
2. Completion of 90 semester hours.
3. An overall grade-point average of 2.2 in all course work attempted at KSU.
4. Satisfactory completion of.
 - EDAF 215 Educational Psychology I
 - EDAF 315 Educational Psychology II
 - EDCI 316 Introduction to Instructional Media
5. Recommendation by the College of Education adviser.
6. Physical examination by the Student Health Center or by a licensed physician.
 - a. Physicals are taken no later than the semester preceding the professional semester.
 - b. A copy of the physical examination must be on file in the office of the coordinator of field experiences before a student teaching assignment will be finalized.

B. Additional requirements:

1. Applicants to the SECONDARY PROFESSIONAL SEMESTER: A grade-point average of 2.5 in all resident work attempted at KSU in the teaching field is required. Psychology majors must have the 2.5 grade-point average in the required second teaching field.
2. Applicants to the ELEMENTARY PROFESSIONAL SEMESTER. Satisfactory completion of the following courses is required:
 - EDCI 470 Science for the Elementary School
 - EDCI 471 Language Arts for the Elementary School
 - EDCI 472 Social Studies for the Elementary School
 - EDCI 473 Mathematics for the Elementary School
 - EDCI 474 Elementary School Reading
 - DED 100 Pre-Professional Laboratory Exp. (1)

Student Teaching Assignment Request

All options require a special application called "Student Teaching Assignment Request." This form may be obtained from the office of the coordinator of field experiences. This request form should be returned to the office of the coordinator of field experiences by:

September 25 for students participating in the spring professional semester

February 25 for students participating in the fall professional semester

NOTE: Should either of these dates fall on a Saturday, Sunday, or holiday, the next working day will be considered as the due date.

Professional Semester Options

A. CONVENTIONAL PROFESSIONAL SEMESTER. This semester involves eight weeks in the classroom on campus and eight weeks in student teaching. Normally, students will commute from Manhattan to student teaching positions, except in the case of vocational agriculture and vocational home economics and when students choose to live off campus.

The conventional professional semesters are shown below

ELEMENTARY PROFESSIONAL SEMESTER		
EDCI 600	Reading with Practicum	3
EDAF 611	Educational Sociology	3
EDCI 585	Teaching Participation in the Elementary School	8
		<hr/> 14
SECONDARY PROFESSIONAL SEMESTER		
EDCI 586	Teaching Participation in the Secondary School	8
EDCI 451	Principles of Secondary Education	3
EDAF 611	Educational Sociology	3
EDCI 476	Methods of Teaching in the Secondary School	3
		<hr/> 17

AGRICULTURAL EDUCATION PROFESSIONAL SEMESTER

EDAO 586	Teaching Participation in the Secondary School	8
EDAO 621	Program Planning in Vocational Education	3
EDAD 500	Methods of Teaching Agriculture	2
AGE 659 &		
AGE 553	Courses in Major	6
		<hr/> 19

HOME ECONOMICS EDUCATION PROFESSIONAL SEMESTER

EDAD 610	Occupational Home Economics Education	2
EDAD 621	Program Planning	3
EDAD 586	Teaching Participation in the Secondary School	8
EDCI 316	Introduction to Instructional Media	1
EDAO 686	Topics: Occupational Analysis	1
EDAO 686	Topics: Coordination of Cooperation in Vocational Education	1
		<hr/> 16

MUSIC EDUCATION PROFESSIONAL SEMESTER

EDCI 583	Teaching Participation in Elementary Music	4
EDCI 584	Teaching Participation in Secondary Music	4
EDCI 451	Principles of Secondary Education	3
EDAF 611	Educational Sociology	3
EDCI 316	Introduction to Instructional Media	1
	Courses in Major	2
		<hr/> 17

HEALTH AND PHYSICAL EDUCATION PROFESSIONAL SEMESTER (SECONDARY)

EDCI 586	Teaching Participation in the Secondary Schools	8
EDCI 451	Principles of Secondary Education	3
EDAF 611	Educational Sociology	3
EDCI 476	Methods of Teaching in the Secondary Schools	3
		<hr/> 17

PHYSICAL EDUCATION PROFESSIONAL SEMESTER (ELEMENTARY)

EDCI 585	Teaching Participation in the Elementary Schools	8
EDAF 611	Educational Sociology	3
EDCI 469	Physical Education for the Elementary Schools	3
		<hr/> 14

B. The following are professional semester options.

The MITEC Option. There are Multi-Institutional Teacher Education Centers located in Topeka, Kansas City, and Emporia. The Kansas City center includes both Kansas City, Kansas, and Shawnee Mission. This is a voluntary, full-semester off-campus option. This professional semester option requires advanced planning with the education adviser or the coordinator of field experiences. Students must make special request for this program.

The CUTE Option. The Cooperative Urban Teacher Education option is in an urban educational setting in Kansas City in which the students spend a full semester off campus. A limited number of students is selected by application for this option.

The Competency-Based KSU Teacher Education Option. Selected secondary education majors are involved with a professional semester which focuses on the development of specific teacher competencies, the implementation of those competencies in the classroom where they will student teach, and early participation in those classrooms. The schedule is flexible and a basic objective of the option is to provide alternative ways of developing competencies.

Special Information Concerning the Professional Semester

1. Students enrolled in the professional semester may take no courses which do not conform to the accelerated schedule. This means that during the professional semester no assignments or class attendance may be required during the clinical experience.

- Students will receive credit or no-credit for teaching participation.
- Students must be eligible for admission to the professional semester to enroll in any of the professional education courses which are a part of the professional semester.

Graduate Study

The College of Education offers work leading to the Master of Science degree and the Doctor of Philosophy in Education degree. Admission to the Graduate School is required of all students enrolling for graduate credit. The general requirements for advanced degrees are set forth in the Graduate School section of the catalog.

The College of Education has established numerous off-campus courses throughout the state of Kansas. These courses are offered for those persons who cannot attend classes on campus. Credit toward a graduate degree may be earned through off-campus offerings. Doctoral candidates must meet specific on-campus residency requirements.

Professional Certification and Renewal. Those students who are primarily interested in graduate study to meet certification and/or renewal of teaching skills and do not wish to seek an advanced degree may apply for admission as a special student. Admission in this category is consistent with Graduate School standards for special students. Refer to the section entitled Professional Certification.

Master of Science Degree. Major work leading to the degree Master of Science is offered in the following fields:

agricultural education

home economics education

education—specialization in: adult and continuing education, elementary administration, secondary administration, guidance and counseling, secondary education, elementary education, special education, occupational education

Requirements: Candidates for graduate work shall meet the following admission requirements:

- Graduation from an accredited institution whose requirements for the bachelor's degree are substantially equivalent to those of Kansas State University.
- Undergraduate grade average of 3.0 or better in the junior and senior years.
- Undergraduate preparation substantially equivalent to that given by Kansas State University in the specific subject-matter field in which the applicant expects to do graduate work.

- Undergraduate preparation in closely related or supporting subjects adequate to support advanced work in the field of the applicant's choice.
- Undergraduate professional education necessary to satisfy the requirements of the graduate program the student expects to pursue.
- International students whose native language is not English must make available the results of the Test of English as a Foreign Language (TOEFL).

Students lacking preparation in certain areas may be required to do additional work.

All students expecting to work for a master's degree shall make available to the office of graduate studies, College of Education two copies of the graduate school application, two official transcripts from each institution attended, and a statement of academic objectives for graduate study. International students must make available three letters of recommendation. Advisers and/or departments may require additional information.

M.S. degree requirements include:

- A minimum of 30 semester hours, approximately one-half of which shall be in the major field (one option provides for 12 hours).
- All programs of study must include courses selected from the following list: Philosophy of Education, Curriculum Development, Advanced Educational Psychology, Principles and Practices of Guidance, Basic Principles of Measurement, and Research Methods and Treatment of Data.
- Academic advisers should be consulted regarding specific departmental course requirements.
- Thesis, Report, Non-Report Options:** Departments shall have the option of using one or more of the three plans below:
 - A thesis of six to eight semester hours.
 - A written report of two semester hours either of research or of problem work on a topic in the major field.
 - Course work only, but including evidence of scholarly effort such as term papers, production of art, music, designs, etc., as determined by the student's supervisory committee.
- A final oral examination or a comprehensive written examination or both shall be required of the student. These may include a defense of the thesis or report, an interpretation of other scholarly products, or a testing of the student's understanding of the fields of study. Choice of examination procedures shall be a departmental option.

Information on special requirements for an advanced degree may be obtained by writing to the department head.

Doctor of Philosophy Degree in Education. Major work is available in the following broad areas of specialization: (1) Administration and Foundations Education, (2) Adult and Occupational Education, and (3) Curriculum and Instruction Education. Joint programs involving selected departments in other colleges at Kansas State University will prepare individuals for teaching positions in community and four-year colleges.

Requirements: Applicants for admission to the Ph.D. degree program in education shall make available to the office of graduate studies, College of Education two copies of the graduate school application, two official transcripts for undergraduate and graduate courses, verbal and quantitative scores from the aptitude test of the Graduate Record Examination or the Miller Analogies Test score, and a statement of objectives indicating educational experience and professional goals. International students must make available three letters of recommendation. The major professor and/or the departmental faculty may require additional information.

Additional requirements for the Ph.D. degree include a minimum of 90 semester hours of graduate study beyond the bachelor's and these must include:

- A minimum of 24 hours of course work above the master's degree or equivalent, and 30 hours of research at Kansas State University after admission to the doctoral program.
- A minimum of 20 hours in the area of specialization, 12 hours in an integrated supporting area, and nine hours in the prescribed research core. The prescribed research core consists of the following: (a) a first course in statistics, (b) Administration and Foundations EDCI 817 and, (c) EDCI 917. A foreign language is not required.
- For the residency requirement of the doctoral program, 24 hours of course work will be completed on the Kansas State University campus within a calendar year.
- Written preliminary and oral examinations that meet the requirements of the Graduate School and the College of Education.

Beyond the courses specified in the research core, each student's program of study is individualized with the approval of the major professor and the supervisory committee, to optimize on the student's interests, expertise, and professional goals.

A member of the graduate faculty in the student's area of study serves as the major professor. The graduate

faculty member must agree in conference with the department head to serve as major professor.

Information on special requirements for an advanced degree may be obtained by writing to a department head.

Professional Certification

Initial Certification. The College of Education has the responsibility to serve as the recommending agent for all Kansas State University graduates who wish to qualify for certification. The degrees earned in the College of Education in elementary education and in secondary education will fulfill certification requirements. Pre-school, elementary, and secondary teaching certification may be accomplished through the completion of the approved program and the B.S. or B.A. degrees. Students enrolled in and earning degrees in colleges other than the College of Education must complete all requirements of the teacher education program.

Students may qualify for the three-year degree early childhood certificate, the three-year degree elementary certificate, the three-year degree secondary certificate, or the three-year degree elementary and secondary certificate, as established by the State Board of Education.

Applications for certification are processed by the office of student personnel services of the College of Education, Room 013, General Classroom Building.

Persons seeking initial certification who present degrees from other accredited institutions must meet all requirements of the teacher education program.

Recertification. Kansas State University continues to act as the parent institution for persons who have been recommended for initial certification. The renewal requirements as established by the State Board of Education as well as requirements of the College of Education must be satisfied. Community or junior college credit or credit earned through correspondence study may not be used for recertification.

Kansas State University may become the recommending agent for recertification of individuals presenting degrees from other accredited institutions. These persons must complete eight hours in residence, a portion of which must be earned in the College of Education.

Certification requiring work beyond the bachelor's degree. The College of Education will recommend for cer-

tification individuals satisfying program requirements for the following:

- 1. Guidance and Counseling.** The approved M.S. programs in elementary or secondary guidance and counseling satisfy the state of Kansas certification requirements. Applicants must hold a degree-teaching certificate at the level they plan to counsel and have two years teaching experience or must satisfy these requirements concurrently with the program. A minimum of twelve (12) hours in Counseling and Student Personnel Program required courses must be earned at Kansas State University. Three (3) of the 12 hours must include the course EDAF 887 Counseling Practicum.
- 2. Speech Clinician.** The speech pathology-audiology program at Kansas State University has been designed to meet the requirements for certification of clinical competence of the American Speech and Hearing Association and the State of Kansas Department of Education requirements for speech clinician. The approved program requires the M.S. degree in the College of Arts and Sciences.
- 3. Administrator.** A graduate degree is required for any administrative certificate granted by the state of Kansas. The program as required by the College of Education must be completed. Eight (8) hours from courses required for the administrator certification must be earned at Kansas State University before the College of Education may recommend for administrative certification. It is recommended that the eight hours include the EDAF 889 Practicum in School Administration, if such a practicum has not already been completed. The Department of Administration and Foundations should be contacted regarding advisement for specific administrative certification.
- 4. Special Education.** Students at Kansas State University wishing to prepare as special education teachers may meet all academic requirements for certification as teachers of the gifted, mentally retarded, learning disabled, or those who have personal and social adjustment problems (emotionally disturbed). Each program is considered as being primarily one that leads to a master's degree. At least half of the credits required for special education certification must be earned at Kansas State University, including at least one major area course and one practicum, before the College of Education may recommend for special education certification.

- 5. Reading Specialist.** Special certification requirements exist for both elementary and secondary school teachers of special reading classes in Kansas. In addition to degree certification and teaching experience, a minimum of 12 semester hours in a planned sequence of graduate reading courses is required. Six (6) of the twelve hours required for certification must be earned at Kansas State University before the College of Education may recommend for the Reading Specialist Endorsement. Three (3) of the six hours must be EDCI 847 Clinical Practices in Reading. (A master's degree is not required for certification.) The College of Education offers a variety of courses which meet these requirements.
- 6. Community College Teaching.** A certificate is no longer required to teach in a community college. The College of Education offers a master's degree which includes those courses recommended for students who desire to prepare for community college teaching.

Departments & Course Offerings

General Courses in Education

DED 010. Introduction to the Honors Program. (0) I, II. Direction and goals for the Honors Program in the College of Education. Meets twice during the semester. Pr.: Nine hours of college work completed. DED-010-0-0801

DED 020. Honors Program. (0) I, II, S. All students accepted into the College of Education Honors Program must enroll each semester. Pr.: Sophomore or higher standing, 3.5 cumulative grade-point average, acceptance into the Honors Program. DED-020-0-0801

DED 100. Pre-Professional Laboratory Experiences. (1) I, II. Supervised experiences in the field of education designed to facilitate orientation and investigation of teaching through the teacher aide program. Maximum credit of three (3) hours. No more than one credit per semester. DED-100-2-0808

DED 105. Introduction to Women's Studies. (3)

***DED 315. Introduction to Gerontology.** (3) II. A multidisciplinary introduction to the field of aging. Examines social, psychological, developmental, organizational, and economic aspects of aging. The course focuses upon the later stages of the adult life cycle. Theoretical, methodological, and applied issues of aging will be related to contemporary American society. Pr.: None. DED-315-0-4900

DED 320. Honors Seminar. (1) I, II. Selected topics in Education. May be taken more than once for credit. For students in Honors Program only. DED-320-0-0801

DED 405. Senior Seminar in Women's Studies. (3)

***DED 415. Senior Seminar In Gerontology.** (3) I. Integration of course work in gerontology with an in-depth project in a special interest area. Pr.: Completion of 15 hours of course work in Gerontology Second Major. DED-415-0-4900

DED 420. Honors Research. (1-3) I, II, S. Individual research projects under the supervision of a professor in the College of Education. For students in Honors Program only. Pr.: A minimum of two hours credit in DED 320 or one hour credit in DED 320 and one hour selected from GENAG 310, DAS 399, GNHE 399. DED-420-4-0801

*035. College of Agriculture, 100. College of Architecture, 200. College of Arts and Sciences, 600. College of Home Economics.

ADMINISTRATION AND FOUNDATIONS

John D. Steffen, Head of Department*

Professors Danskin,* DeMand,* Hanna,* Holen,* Hoyt,* Keys,* Litz,* McCain,* Neely,* Parish,* and Wilson,* Associate Professors Bradley,* Goodyear,* Kaiser,* Lynch,* Newhouse,* Nolting,* Ohlsen,* Shoop,* Sparkman,* Stewart,* and Van Meter,* Assistant Professors Dettmer, Dyck,* Frank, Johnson,* Livingston,* McIlvaine,* M.K. Zabel, and R. Zabel,* Emeriti: Professors Baker,* Green,* and Ohlson.*

The focus of the department is twofold: (1) to provide the foundations of education at the undergraduate level in special education and educational psychology and (2) to offer graduate studies in educational administration, guidance counseling, educational psychology, special education, and higher education.

The foundations of education include such topics as community education, educational sociology, plus history and philosophy of education. The intent is to bring to bear upon the problems of contemporary education the contributions of the humanities and the behavioral sciences at both the undergraduate and graduate levels.

Studies in special education are intended to accommodate students who wish to specialize in teaching children and youth with certain exceptionalities. Students must complete an undergraduate teacher education program leading to certification for either elementary or secondary school teaching. Program focus is to work with the mentally retarded, learning disabled, gifted, and the emotionally disturbed student at both the elementary and secondary levels. In addition, a close working relationship is maintained with the Department of Speech in the preparation of supporting per-

sonnel in the area of speech pathology and hearing conservation.

Graduate studies in Counseling and Student Personnel Services are designed to prepare individuals for positions in pupil personnel services in schools, college student personnel services, and community mental health settings. The multi-faceted program provides emphasis in behavioral sciences, therapeutic intervention into the lives of humans, the organization and administration of helping services, and to research.

The study of Educational Psychology at the graduate level focuses on applications of the behavioral sciences to the educational process. Emphasis is directed toward human growth and development, learning theory, statistics and measurement, and their impact in educational settings. Students in this area typically provide leadership at all levels of education, particularly in research and evaluation services, curriculum development, and educational planning.

The graduate programs in Educational Administration are designed to prepare individuals for positions of leadership at all levels of education, as well as in professional organizations, and the educational agencies of government and industry. The program stresses both breadth and depth of content to provide the student ample opportunity to develop essential competencies in the areas of behavioral and managerial sciences, educational planning, educational law and finance, and research.

Undergraduate Credit

EDAF 111. Group Life Seminar. (1) I. Introduction to organized group experience through participation in weekly small group meetings. Study of such questions as effective communication, the function of groups, and human growth through social interaction. Open to selected freshmen and other new students, with consent of instructor. EDAF-111-1-0801

EDAF 211. Leadership Training Seminar. (2) I. General principles of leadership as applied to small groups. Study of the role of the leader, group processes and interaction, defining group goals, and techniques of observation. Workshop and supervision in small group leadership. Pr.: Sophomore standing and consent of instructor. EDAF-211-1-0801

EDAF 215. Educational Psychology I. (3) I, II, S. Physical, intellectual, emotional, social, and personality development from conception to adulthood; understanding of these phases of development and their importance for education essential as background for those desiring to enter the teaching profession. Pr.: PSYCH 110 and sophomore standing. EDAF-215-1-0822

EDAF 311. Interaction and Guidance for the Paraprofessional. (3) I, II. Application of a systematic approach to interaction skills in a paraprofessional helping relationship. Includes background knowledge of listening skills and practicing in emitting skills which influence interaction quality. Pr.: Junior standing.

EDAF 315. Educational Psychology II. (3) I, II, S. The learning process, with special emphasis on abilities and teaching-learning processes, and measurement and evaluation of school learning. Pr.: EDAF 215, Junior standing, and admission to Teacher Education. EDAF-315-1-0822

Undergraduate And Graduate Credit In Minor Field

EDAF 511. Independent Study In Education. (1-3). I, II, S. Selected topics in professional education. Maximum of three hours applicable toward degree requirements. Pr.: Consent of department head. EDAF-511-3-0801

EDAF 560. Art for Exceptional Children. (Same as ART 560). EDAF-560-2-0831

Undergraduate And Graduate Credit

EDAF 611. Educational Sociology. (3) I, II, S. A study to gain an understanding of the ways in which the school can effectively utilize the social process in developing and educating the individual and to show the interrelationships of such institutions as the family, the church, the playgrounds, and the various youth-serving agencies with the school. Pr.: Senior standing. EDAF-611-0-0801

EDAF 620. Stress Management for Teachers, Counselors, and Administrators. (3) II. Systematic training in stress management strategies and techniques for the professional educator and for use in classroom and counseling settings. Includes knowledge of self-directed and instrumental techniques, psychophysiology of stress, issues in stress management, and role of teacher and counselor in delivering stress management training. Pr.: EDAF 315. EDAF-620-1-5-0826

EDAF 622. Psychology of Exceptional Children. (3) I, II, S. Psychological aspects of the superior, the subnormal, the emotionally disturbed, and the physically handicapped child, with attention to early identification and treatment. Pr.: PSYCH 280 or EDAF 215. EDAF-622-1-0808

EDAF 623. The Exceptional Child in the Regular Classroom. (3) On sufficient demand. Designed for regular classroom teachers in meeting the needs of exceptional children. Support strategies for teachers and exceptional children in the mainstream of education will be explored. Pr.: EDAF 215. EDAF-623-9-0808

EDAF 628. Characteristics of the Emotionally Disturbed. (3) I. A survey and exploration of approaches to the educational needs of the socially and emotionally disturbed child. Development of curricula and learning environment will be emphasized. Pr.: EDAF 622 or EDAF 663 and/or consent of instructor. EDAF-628-1-0816

EDAF 631. Characteristics of Learning Disabilities. (3) II. An explanation of important concepts and practices in the area of learning disabilities. Emphasis will be placed upon diagnosis of underlying causes and their characteristics. Pr.: EDAF 622 or EDAF 663. EDAF-631-0-0818

EDAF 632. Remediation Education for the Emotionally Disturbed. (3) On sufficient demand. Educational planning, instructional methods, behavioral management, curricula modification, and use of appropriate media and materials with the emotionally disturbed. Pr.: EDAF 315. EDAF-632-0-0808

EDAF 633. Remediation of Learning Disabilities. (3) On sufficient demand. Educational planning, instructional methods, behavioral management, curricula modifications, and use of appropriate media and materials with the learning disabled. Pr.: EDAF 631. EDAF-633-0-0808

EDAF 634. Instructional Materials for Special Education. (3) On sufficient demand. Evaluation and adaptation of instructional materials and media appropriate to the education of the exceptional child. Special materials and media for specific exceptionalities will be considered. EDAF-634-0-0808

EDAF 663. Education of Exceptional Children. (3) On sufficient demand. A general study of the field of special education, with emphasis on the development and organization of instructional materials; parent education; and coordination of the services of physicians, health departments, welfare agencies, and the school. Included is the study of administration of special services at the national, state, and local levels. Pr.: EDAF 215 and EDCI 300 or 451. EDAF-663-1-0808

EDAF 664. Mental Retardation. (3) On sufficient demand. Etiological, psychological, sociological, and educational aspects of mental retardation. Pr.: EDAF 663. EDAF-664-0-0808

EDAF 675. Readings in Education. (1-3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: EDAF 215 or EDAO 540. (See EDAO 675 and EDCI 675) EDAF-675-3-0801

EDAF 686. Topics in Education. (1-3) I, II, S. Examination of current topic in area of specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: EDAF 215 or EDAO 540. (See EDAO 686 or EDCI 686) EDAF-686-3-0801

EDAF 687. Field Experiences in Special Education. (1-3) On sufficient demand. Observation and supervised activities in schools, camps, clinics, or institutions as related to student's area of special interest or preparation. Pr.: EDAF 622 or EDAF 663. EDAF-687-2-0808

EDAF 715. Principles of Measurement. (3) I, II, S. Principles of constructing, administering, and evaluating tests and other measures used in schools. Focus on norm- and criterion-reference uses of teacher-made and standardized measures as an integral part of teaching. Pr.: EDAF 315. EDAF-715-1-0825

EDAF 716. Survey Techniques and Questionnaire Construction. (3) On sufficient demand. Principles of survey research including instrument design, sample selection, assessment of instruments and samples, and interpreting results. Pr.: Senior standing and EDAF 315. EDAF-716-1-0824

EDAF 720. Principles and Practices of Guidance. (3) I, S. Need and nature of guidance functions; personnel, their duties and relations; programs and evaluation of results. Pr.: EDCI 585 or 586 or consent of instructor. EDAF-720-1-0826

EDAF 721. Mental Hygiene in the School and Community. (3) On sufficient demand. Dynamics creating different personalities and deviant behavior. The educative process as it affects personality integrity. Pr.: PSYCH 280 or EDAF 215. EDAF-721-0-0808

EDAF 726. Junior High School. (2 or 3). I, alternate S. Origin, objectives, program, and administration of the junior high school, and relations with lower and higher education units. Pr.: Teaching experience. EDAF-726-1-0804

EDAF 730. Learning Principles for School Environment. (3) I, II, S. Exploration of early and contemporary learning theories with special emphasis on human abilities, problems and developments in the teaching-learning process. Designed to develop understanding of the theoretical base upon which models of instruction are built. Pr.: EDAF 315. EDAF-730-0-0822

EDAF 752. Educational and Career Development Information. (3) I. A study of the competencies, skills, and demands necessary for individual growth in various careers, with attention to the collection, evaluation, dissemination, and use of career development information in school and community settings by counselors. Particular emphasis will be given to the area of career life planning. Pr.: Senior standing and consent of instructor. EDAF-752-0-0801

EDAF 753. Curriculum Development for the Mentally Retarded. (3) On sufficient demand. Curriculum content, methods, and organization of work in the education of mentally retarded children using experience units. Pr.: EDAF 663. EDAF-753-1-0810

EDAF 755. Guidance of the Exceptional Individual. (3) On sufficient demand. Strategies for teachers in working with the academic, vocational, personal, and social adjustment of the exceptional individual. The course will focus on the individual in pre-school, elementary, secondary, post-secondary, and adult settings. Pr.: EDAF 622, EDAF 663 and permission of instructor. EDAF-755-0-0802

EDAF 786. Practicum in Education of Exceptional Children. (3-5) On sufficient demand. Observation and participation in teaching exceptional children under the supervision of selected teachers in special education programs. Pr.: Admission to student teaching and senior standing. EDAF-786-2-0808

EDAF 795. Problems in Administration and Foundations. Credit arranged. I, II, S. Selected students are permitted to secure specialized training appropriate to the needs of the individual. The student's project may involve intensive library investigation in a special field or the collection and analysis of data pertinent to a given problem. All work is done independently under the direction of a faculty member. As many conferences are held as necessary to assure successful completion of a project. Pr.: Background of courses necessary for the problem undertaken and consent of instructor. EDAF-795-3-0801

Graduate Credit

EDAF 810. The Impact of College on Students. (3) On sufficient demand. Study of institutional practices and policy and their impact on college students. Special attention will be given to the environmental, sociological, and psychological influences on the personal and educational maturity of students. Pr.: EDAF 715. EDAF-810-0-0826

EDAF 811. Philosophy of Education. (3) I, II, S. A critical analysis of major educational philosophies with discussion of their impact on the problem of education for democracy. Pr.: Twelve hours of education and consent of instructor. EDAF-811-0-0826

EDAF 812. History and Philosophy of Higher Education. (3) I. History and development of higher education with a study of the philosophy, objectives, and functions of various types of institutions. Pr.: Consent of instructor. EDAF-812-0-0821

EDAF 813. History of American Education. (3) II. Historical study of the educational endeavor in the United States with special attention to problems that have relevance to contemporary education. Readings, discussion, presentations by instruction leader and students. Pr.: EDAF 611 or consent of instructor. EDAF-813-0-0801

EDAF 815. Individual Appraisal. (3) I, S. Intensive study of standardized tests and their use. Emphasis given to values and problems of testing, selection and evaluation of measuring instruments, testing programs, and interpretation of test results. Pr.: EDAF 720 and EDAF 715. EDAF-815-1-0825

EDAF 816. Research Methods and Treatment of Data. (3) I, II, S. Principles of research in education; nature, organization, and presentation of research data; basic statistical computations and interpretations; selection of research problems. Pr.: Nine hours of education or consent of instructor. EDAF-816-1-0824

EDAF 817. Statistical Methods in Education. (3) I, II, S. An introductory yet comprehensive survey of common statistical analyses encountered in educational research. Computer oriented. Pr.: A first course in college mathematics plus either STAT 703 or EDAF 715. EDAF-817-1-0824

EDAF 818. General School Administration. (3) I, S. A panoramic view of the problems and tasks of school-system administration centered on the administrative process and substantive problems of leadership, personnel, business and finance, curriculum, facilities, and school-community relations. Pr.: One year of teaching experience. EDAF-818-1-0827

EDAF 819. Educational Finance. (3) On sufficient demand. An examination of issues relating to the financing of education, including local, state, and federal fiscal support, tax structures, distributional formulas, school finance reform strategies, and budget preparation and administration. Pr.: EDAF 818. EDAF-819-1-0827

EDAF 820. Individual Intelligence Testing. (3-5) II. Theory of the appraisal of individual intelligence with emphasis on techniques of administration, scoring, interpreting, and applying in school settings. Supervised practice and developed proficiency in the use of Stanford-Binet and WISC and/or WAIS. Pr.: EDAF 715 and consent of instructor. EDAF-820-1-0825

EDAF 823. Counseling Theory. (3) I, S. Theories, methods, and problems in counseling, relating the counseling process to dynamics of human behavior. Pr.: EDAF 815 or PSYCH 520 or equiv. and conc. enrollment. EDAF-823-1-0826

EDAF 825. Social Psychology of Education. (3) II. Consideration of the literature and applications of social-psychological studies of the student, student cultures, characteristics of educational institutions, and organizational change. Pr.: EDAF 611 or EDAF 812 or consent of instructor. EDAF-825-0-0821

EDAF 827. Foundations of Community Education. (3) On sufficient demand. A study of the relationship between the school and the community, with special emphasis on the development of a comprehensive community education program. Organizational patterns, financing, program development, and interaction with other community agencies are analyzed. Pr.: EDAF 818 or EDAF 611. EDAF-827-0-0827

EDAF 830. Educational Facility Planning. (3) On sufficient demand. Examination of issues relating to the provision of educational building and other facility needs, including planning, financing, construction, maintenance, and utilization. Pr.: EDAF 818. EDAF-830-1-0827

EDAF 831. Educational Law. (3) On sufficient demand. An examination of the legal status of educational institutions in the United States; the legal rights and responsibilities of educators including due process, tort liability and contracts; student rights; landmark court decisions; federal and state legislation impacting on education, and resources available to assist in developing solutions to legal problems. Pr.: EDAF 818. EDAF-831-0-0827

EDAF 832. The Junior College. (3) I, II, S. This course is designed to give the student an overview of one of the most rapidly growing units in the American educational system. Emphasis on philosophy, purposes, curriculum, organization, professional staff, student-personnel programs, and the role of the comprehensive community junior college in higher education. Pr.: EDAF 315 and consent of instructor. EDAF-832-1-0806

EDAF 833. Administration of Special Education Programs. (2-3) I, II, S. The study of administrative units for special education, placement procedures, federal and state legislation, and program reimbursement and funding. Pr.: EDAF 818 or EDAF 811. EDAF-833-2-0808

EDAF 834. Strategies for Educational Change. (3) I. This course is designed to provide educators with conceptual knowledge concerning the problems and processes of educational change. Case studies of change are analyzed in the attempt to develop models of educational change. Pr.: EDAF 818 or 857, or EDCI 831. EDAF-834-0-0827

EDAF 835. The Principalship. (3) I, alternate S. Analysis of the principal's role as he interacts with his various referent groups. Applicable to both elementary and secondary administration. Pr.: One year of teaching experience. EDAF-835-1-0827

EDAF 836. School-Public Relations. (2 or 3) I. Interrelationships that exist between the school and the community and the role of the teacher and administrator in such relationships. Pr.: EDAF 818 for graduate students in educational administration. One year of teaching experience for all others. EDAF-836-1-0827

EDAF 841. Educational Program Management and Evaluation. (3) On sufficient demand. An examination of program management techniques as well as formative evaluation strategies used in educational project and program administration. Pr.: EDAF 818. EDAF-841-0-0827

EDAF 845. Special Education Programming: Parental Involvement. (3) S. An in-depth consideration of the role of home and parents in the educational programming for school-age exceptional children. Emphasis on practical and positive strategies used in working with parents. Pr.: EDAF 622. EDAF-845-0-0808

EDAF 846. Introduction to Education of the Gifted. (3) On sufficient demand. An overview of historical perspectives related to gifted child education, various facets of intellectual and creative functioning, national and state guidelines, identification procedures, program prototypes, and current issues in gifted education. Pr.: EDAF 663. EDAF-846-0-0811

EDAF 847. Curriculum for the Gifted. (3) On sufficient demand. Theories and strategies for differentiating the curriculum for gifted students, emphasis on appropriate methods and materials. Pr.: EDAF 846. EDAF-847-0-0811

EDAF 856. Guidance in the Elementary School. (3) On sufficient demand. The nature and philosophy of guidance in the elementary school; the function of specialized child appraisal and counseling techniques in the unique interrelationships of the specialist and the teacher in the team approach to elementary school guidance. Pr.: EDCI 585, EDAF 720 and consent of instructor. EDAF-856-0-0826

EDAF 857. Organization and Administration of the Guidance Services Program. (3) II. Staff, facilities, tools, and techniques of the school and community in an organized guidance program. Pr.: Twelve semester hours in courses required to meet standard counselor qualifications; consent of instructor. EDAF-857-0-0826

EDAF 858. Group Guidance. (3) I, S. Designed to acquaint students with group procedures as basic tools in counseling, guidance, and other education services. Pr.: EDAF 823 and PSYCH 550. EDAF-858-1-0826

EDAF 859. Principles of Student Personnel Administration. (3) I. Principles, administrative organization, procedures, and problems of student personnel work in higher education; analysis of policy formulation, staff relationships, finance and controls, and physical plant needs; an introduction to the personnel services of: health, housing, food, student activities, placement, and counseling services. Pr.: Graduate standing and consent of instructor. EDAF-859-1-0826

EDAF 860. Adult Counseling. (3) I, S. Study of adults and the problems they face in their educational, psychological, social, and career development. Particular emphasis will be given to counseling theories and strategies important for counselors working with adults experiencing these developmental problems. Pr.: EDAF 823 or conc. enrollment. EDAF-860-0-0807

EDAF 861. Organization of Counseling Services for Adults. (3) II. Strategies for the development and implementation of counseling services for adults in school, community, business, and industrial settings. The course will focus on the integration of formal and informal educational, career development, and mental health programs developed for adults having life adjustment problems. Local, state, and federal programs and agencies and their role in adult counseling services will be examined. Pr.: EDAF 860. EDAF-861-0-0807

EDAF 862. Leisure Counseling. (3) II. Course is designed to develop leisure counseling models for use in community and institutional recreational programs and to provide skills and competencies in assessing, interviewing, and counseling individuals and groups in the use of leisure experiences. Pr.: HPER 725 and/or EDAF 858. Same as HPER 862. EDAF-862-0-0826

EDAF 863. Vocational Psychology. (3) S. Environment and human factors in occupational adjustment; appraisal of vocational fitness. Pr.: Consent of instructor. EDAF-863-0-0839

EDAF 865. Community Education for Post-Secondary Schools. (2-3) II. Analysis of community education trends, techniques and evaluations as they relate to and are implemented into the post-secondary educational environment. Pr.: EDAF 611. EDAF-865-0-0827

EDAF 885. Practicum in Student Personnel Work. (3) I, II. Supervised professional experience in the various agencies that comprise a total program of student personnel services within a post-secondary, college, or university setting. Pr.: EDAF 859 and consent of instructor. EDAF-885-2-0826

EDAF 886. Counseling Techniques and Practice. (3) I, II, S. A pre-practicum in counseling and interviewing—building facilitative relationships, case conceptualization, appropriate counseling strategy choice and evaluating termination. A consideration of ethics and unique features in selected cases will be discussed. Pr.: EDAF 823 or conc. enrollment. EDAF-886-1-2-0826

EDAF 887. Practicum in Counseling. (3) I, II. Supervised practical experience in counseling. Pr.: EDAF 823 and consent of instructor. (Same as PSYCH 860). EDAF-887-2-0826

EDAF 888. Seminar in Student Personnel Work. (1-4) On sufficient demand. Credit arranged. Intensive discussion of a problem of current professional interest based on study of pertinent original literature. May be repeated with consent of supervisory committee. Pr.: Consent of instructor. EDAF-888-0-0826

EDAF 889. Practicum in School Administration. (3-6) I, II, S. Supervised on-the-job experience in school administration. Pr.: Kansas School Administrator's Certificate or consent of instructor. EDAF-889-2-0827

Seminars in Administration and Foundations (Var.) On sufficient demand. These seminars will consider research in the several fields of education represented in terms of the special interests of the students. Pr.: Consent of instructor.

EDAF 890. Educational Administration. EDAF-890-0-0827

EDAF 891. Social Foundations. EDAF-890-0-0821

EDAF 892. Guidance Services. EDAF-890-0826

EDAF 893. Special Education. EDAF-890-0808

EDAF 894. Community Education. EDAF-890-0-0807

EDAF 898. Master's Report. (Var.) I, II, S. Pr.: Consent of instructor. EDAF-898-3-0801

EDAF 899. Master's Research. (Var.) I, II, S. Pr.: Consent of instructor. EDAF-899-4-0827

EDAF 910. Educational Personnel Administration. (3) II. Personnel practices in education are considered along with the implications of collective negotiations and professional accountability for personnel policies. Pr.: EDAF 818. EDAF-910-0-0805

EDAF 915. Theory of Measurement. (3) I. A course designed to provide the theoretical background needed for students who wish to (1) develop greater competence in practical uses of tests in educational settings, (2) pursue academic study of measurement theory, and (3) develop instruments for research use. Pr.: EDAF 715. EDAF-915-1-0825

EDAF 917. Experimental Design in Educational Research. (3) I, II, S. Philosophy, planning and evaluation of research in education. Experimental designs appropriate for educational research with special emphasis on multivariable procedures. Computer oriented. Pr.: EDAF 817. EDAF-917-1-0824

EDAF 920. Advanced Educational Psychology: Learning. (3) I, S. The learning process, with special emphasis on human abilities and early and contemporary learning theories, with applications to selected recent developments in teaching and persistent problems and issues in education. Pr.: EDAF 315 or its equiv. EDAF-920-1-0822

EDAF 921. Advanced Educational Psychology: Development. (3) II. Advanced studies in physical, intellectual, emotional, social, and personality development with the focus on the importance of these factors to the educational process. Pr.: EDAF 315. EDAF-921-1-0822

EDAF 924. Systems and Theories of Vocational Counseling. (3) On sufficient demand. A historical and contemporary analysis of systems and theories of vocational psychology and their implications for use in the counseling setting. Pr.: EDAF 752 and EDAF 823. EDAF-924-0-0839

EDAF 925. Educational Systems Analysis. (3) I. A study of systems analysis techniques applicable to education including PERT, CPM, and PPBS. Intended for administrators, business managers, and educational researchers. Pr.: EDAF 818 or consent of instructor. EDAF-925-0-0827

EDAF 926. Theory in Educational Administration. (3) II. Organizational and administrative theory as applied to the school and the functions of the school administrator. The process of theory development in educational administration is also considered. Pr.: EDAF 818. EDAF-926-0-0827

EDAF 927. Higher Education Administration. (3) On sufficient demand. Administration theory applied to the organization and administration of colleges and universities; special reference to structure, governing boards, administrative roles, decision-making, and analysis of selected problems. Pr.: EDAF 812. EDAF-927-1-0827

EDAF 928. Educational Governance. (3) II. An analysis of educational decision-making at the local, state, and national levels. The internal decision-making practices of professional educational organizations are also considered. Pr.: EDAF 818 and six additional hours in Educational Administration. EDAF-928-0-0801

EDAF 958. Advanced Group Counseling. (3) II. The examination of selected group counseling theories and their relevance for the practice of group counseling in a variety of settings. Pr.: EDAF 858. EDAF-958-0-0826

EDAF 959. Practicum in Group Counseling. (3) II. Supervised group counseling experience in a variety of settings. Pr.: EDAF 959 Group Guidance and EDAF 958. EDAF-959-2-0826

EDAF 985. Advanced Counseling Theory. (3) I. Reading and discussion of primary works of major counseling theories; advanced theoretical issues in counseling. Pr.: EDAF 823 and EDAF 887. EDAF-985-0-0826

EDAF 986. Advanced Counseling Practices. (3-6) I, II. Intense supervised practice in counseling. Particular emphasis will be given to the development of skills for intervention into human problems and time-limited case management. Pr.: EDAF 823 and EDAF 887. EDAF-986-2-0826

EDAF 987. Counseling Supervision Practicum. (3) On sufficient demand. An advanced course in the theory, techniques and problems of supervising persons being trained as counselors. Course emphasis is on actual supervisory experiences with beginning counselors. Open to advanced doctoral students only with consent of instructor. EDAF-987-2-0826

Internship in EDAF. (Var.) On sufficient demand. Studies of and field experiences in the development of programs in cooperating schools and educational or related agencies under the supervision of College of Education graduate faculty members. A maximum of six credit hours may be chosen from the areas listed. Pr.: Consent of instructor.

EDAF 988. Special Education. (Var.) On sufficient demand. Studies of and field experiences in the development of programs in cooperating schools and educational or related agencies under the supervision of College of Education graduate faculty members. A maximum of six credit hours may be chosen. Pr.: Consent of instructor. EDAF-988-2-0808

EDAF 989. Educational Administration and Foundations. EDAF-989-2-0827

EDAF 990. Student Personnel Services. EDAF-990-2-0826

Advanced Seminars in EDAF. (2-3) On sufficient demand. These seminars will critically consider recent research in the designated fields. The emphasis will be upon individual studies and small group interaction. Enrollment is restricted to those students who have been admitted to the doctoral program in education and who have completed substantial amounts of graduate study in the designated fields. Pr.: Consent of instructor.

EDAF 991. Educational Administration. EDAF-991-3-0827

EDAF 992. Educational Psychology. EDAF-992-3-0822

EDAF 993. Student Personnel. EDAF-993-3-0826

EDAF 994. Special Education. EDAF-994-2-0808

EDAF 999. Research in Administration and Foundations. (Var.) I, II, S. Individual investigation in the field of a student's specialization. Pr.: Sufficient training to carry on the line of research undertaken. EDAF-999-4-0801

ADULT AND OCCUPATIONAL EDUCATION

Ralph G. Field, Head of Department*

Professors Apel,* Johnson,* Meisner,* Prawl,* Scott,* and Terrass;* Associate Professors Albracht,* Carpenter,* Griffith,* Hausmann,* Oakleaf,* Welton,* and Williams; Assistant Professors Carter, Collins, Jorns, Parmley, Vallance, and Wiebe; Instructors Broeckelman, Hachmeister, Hedrick, James, Jankovich, and Wissman; Emeriti: Professor Bradley;* Associate Professor Hall.*

The undergraduate and graduate programs in the adult and occupational area are designed for selected individuals seeking to prepare themselves for roles as professional educators in public and private institutions and agencies.

Undergraduate teacher education programs are designed to prepare prospective teachers for teaching and allied positions in adult and continuing education, vocational education in agriculture and home economics, business education, career education and related fields of adult, occupational and continuing education.

The adult and continuing education undergraduate curriculum, described on page 201, is designed to accommodate those embarking on a career in adult and continuing education. Students completing the curriculum are awarded the B.S. in education with a major in adult education.

The agricultural education undergraduate curriculum, described on page 63, is offered in cooperation with the College of Agriculture. Students completing the curriculum requirements are awarded a B.S. in agriculture and may be certified to teach vocational agriculture in Kansas.

The business education undergraduate curriculum is described on page 205 under secondary education major field. Students completing the curriculum requirements are awarded a B.S. in secondary education and may be certified to teach business education in Kansas secondary schools.

The home economics education undergraduate curriculum, offered in cooperation with the College of Home

Economics, is described on page 257. Students completing the curriculum requirements are awarded a B.S. in home economics and may be certified to teach vocational home economics in Kansas.

To provide opportunities for professional development and/or meeting state certification requirements for persons already employed in public and private adult, occupational and continuing education programs, in-service courses are offered at both the undergraduate and graduate levels.

Graduate programs supervised by the adult, occupational and continuing education faculty include the Master of Science degree in agricultural education, home economics education, and adult and occupational education, and the Doctor of Philosophy degree in education offered in the comprehensive areas of adult and continuing education and occupational education.

The adult and occupational education M.S. speciality offers specializations in adult and continuing education and/or occupational education as well as supporting courses in adult basic education, career education, extension education, industrial training and supervision, and vocational-technical administration.

Graduates receiving the Doctor of Philosophy degree are prepared to enter administration, supervision, teaching, program development, and community service areas. Examples of agencies and organizations employing adult continuing education and/or occupational education graduates are continuing education, cooperative extension services, community and junior college technical schools, public and private higher education rehabilitation agencies, employment security, religious institutions, proprietary schools. Refer to graduate study section, page 211, for College of Education general requirements.

Courses in Adult and Occupational Education

Undergraduate Credit

EDAO 318. Adult and Continuing Education Colloquium. (Var.) On sufficient demand. Discussion, assigned readings, and lectures over selected trends, developments, and problems which are peculiar to the overall field of Adult and Continuing Education. Students are encouraged to engage in self study concerning their place in the profession of adult and continuing education. No more than six hours may apply to a degree. EDAO-318-0-0807

EDAO 319. Agricultural Education Colloquium. (Var.) On sufficient demand. Discussion, assigned readings, and lectures over the selected trends, developments, and problems which are peculiar to the overall field of agricultural education in Kansas. Developments in new legislation, techniques, and philosophies are discussed and applied. Students are encouraged to engage in self study concerning their place in the profession of agricultural education. EDAO-319-0-0899

Undergraduate And Graduate Credit In Minor Field

EDAO 500. Methods of Teaching Agriculture. (2) I, II. Lesson plans; organization of materials and direction of class, laboratory and field instruction work in vocational agriculture; individual farming programs and class and group activities; coordination of farm mechanics work; administration, organization, and coordination of the Future Farmers of America organization with the program of instruction in vocational agriculture. Pr.: EDAF 315. EDAO-500-0-0899

EDAO 501. Independent Study in Education. (1-3). Selected topics in professional education. Maximum of three hours applicable toward degree requirements. Pr.: Consent of department head. EDAO-501-3-0899

EDAO 540. Contemporary Practice of Adult Education. (3) I, S. Consideration of those andragogical processes critical to the professional practice of adult education in specific areas of application. Pr.: EDAF 215. EDAO-540-0-0807

EDAO 550. Methods of Teaching Home Economics. (2) I, II. Selection of techniques: organization, preparation, and presentation of materials for teaching secondary programs. One hour rec. and two hours lab. a week. Pr.: Junior standing; EDAO 621 or conc. enrollment; taken semester prior to EDAO 586. EDAO-550-0-0899

EDAO 560. Methods of Teaching for Dietetic Students. (3) On sufficient demand. Principles of teaching applied to selection, organization, and development of subject matter for individuals and courses taught by dietitians. Pr.: Senior standing in Institutional Management and Dietetics. EDAO-560-0-0839

EDAO 586. Teaching Participation in the Secondary School. (Var.) I, II. Observation and teaching participation under direction of selected teachers in junior and senior high schools. Pr.: Admission to Student Teaching. (See EDCI 586.) EDAO-586-2-0803

Undergraduate And Graduate Credit

EDAO 605. Extension Organization and Programs. (3) I, S. Development and objectives of Cooperative Extension and other University adult education programs; with emphasis on programs and procedures. Pr.: Senior standing or consent of instructor. EDAO-605-0-0807

EDAO 606. Principles of Teaching Adults in Extension. (3) II, S. Methods and principles of adult teaching, with emphasis on Cooperative Extension Service; application to various adult education programs. Pr.: Senior standing, juniors by consent of instructor. EDAO-606-0-0807

EDAO 610. Occupational Home Economics Education. (2) I, II, S. Principles and procedures in planning and organizing home economics related occupational programs, including considerations of methods and teaching materials peculiar to these programs. Pr.: EDAF 215 or conc. enrollment. EDAO-610-0-0899

EDAO 614. International Education. (3) On sufficient demand. Contemporary overview of the field of International education and an introduction to three of its parts: comparative education, intercultural education, and developmental education. Pr.: PSYCH 110. EDAO-614-0-0899

EDAO 620. Principles and Philosophy of Vocational Education. (3) I, II, S. Provision for vocational education in Kansas and other states and countries; principles and philosophy underlying such education, relation of vocational education to school objectives and community, state, and national needs. Pr.: EDAF 315. EDAO-620-0-0839

EDAO 621. Program Planning in Vocational Education. (3) I, II, S. The program development and planning process; development of guides for teaching and evaluating reimbursable secondary programs. Pr.: EDAO 620. EDAO-621-0-0839

EDAO 625. Adult Basic Education Techniques. (3) On sufficient demand. Emphasis on providing students with an understanding of the selection, utilization, and development of adult basic education reference, resources, and other materials. Pr.: EDAF 215. EDAO-625-0-0807

Practica in Adult and Occupational Education. (1-6) On sufficient demand. Related occupational or professional experiences in approved industry, school, Cooperative Extension Service, or similar agency setting under faculty supervision. Pr.: Consent of instructor.

EDAO 632. Career Education. EDAO-632-2-0807

EDAO 633. Adult Education. EDAO-633-2-0807

EDAO 634. Agriculture Related Occupations. EDAO-634-2-0899

EDAO 635. Business and Office Occupations. EDAO-635-2-0807

EDAO 636. Extension Education. EDAO-636-2-0807

EDAO 637. Home Economics Related Occupations. EDAO-637-2-0899

EDAO 638. Industrial Occupations. EDAO-638-2-0839

EDAO 639. Coordination of Cooperative Vocational Education. (2 or 3) I, II, S. Emphasis on the legal aspects and other minimum requirements essential to conducting cooperative vocational education programs at the secondary and post-secondary levels. Pr. or conc.: EDAO 620. EDAO-639-0-0839

EDAO 640. Advising Youth Organizations. (2-3) On sufficient demand. An examination of the role of an adviser in the effective operation of a youth organization. Pr.: PSYCH 110. EDAO-640-0-0899

EDAO 675. Readings in Education. (1-3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: EDAF 215 or EDAO 540. No more than six hours may apply to a graduate degree (See EDAF 675 and EDCI 675).

EDAO 680. Introduction to Adult Education. (3) I, II, S. A survey of adult education. Consideration given to articulation with other levels of education. Identification of changing needs within the field are reviewed. Pr.: Consent of instructor. EDAO-680-0-0807

EDAO 686. Topics in Education. (1-3) I, II, S. Examination of current topic in area of specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: EDAF 215 or EDAO 540. No more than six hours may apply to a graduate course. (See EDAF 686 and EDCI 686).

EDAO 701. Administration and Supervision of Vocational Education. (2-3) On sufficient demand. I, S. Emphasis on the duties and responsibilities of administrative and supervisory personnel responsible for the promotion, development, and coordination of comprehensive vocational-technical education programs at the local level. Pr.: Teaching experience or consent of instructor. EDAO-701-0-0839

EDAO 703. Teaching Adult Classes in Agriculture. (2 or 3) On sufficient demand. Organization and preparation of materials, and methods used in teaching adult classes in vocational education in agriculture for young farmers and adults. Departments are visited for evaluation of programs and results. Pr.: EDAO 620. EDAO-703-0-0899

EDAO 704. Teaching Adult Classes in Home Economics. (2-3) I, S. Emphasis on the preparation and organization of materials and teaching strategies appropriate for adult classes in home economics. Pr.: EDAO 620. EDAO-704-0-0899

EDAO 705. Organization Problems in Teaching Farm Mechanics. (2) On sufficient demand. Analysis of the farm mechanics course of study; needs and interests of boys; learning difficulties; skills and technical knowledge required; correlation with agriculture; application of laws of learning to the teaching process; determination of objectives. Pr.: EDAO 586. EDAO-705-0-0839

EDAO 707. Introduction to Community Educational Development. (3) A comprehensive review of factors related to community change and the role of educational programs in dealing with them. Emphasis is on problem-solving approaches and change-implementing programs. EDAO-707-0-0807

EDAO 713. Occupational Analysis. (2 or 3) I, II, S. An introduction to various techniques used in analyzing occupations and jobs. Emphasis on developing and organizing related instructional materials and content. Pr. or conc.: EDAO 620. EDAO-713-0-0807

EDAO 750. Practical Arts Education. (3) I, S. Emphasis on designing unified practical arts programs for exploration; occupational clusters; and curricular innovation relevant to career education. Pr.: Teaching experience. EDAO-750-0-0807

EDAO 753. Introduction to Occupational Education. (3) I, II, S. Overview of occupational education at all levels and its role in society. Designed for administrators, counselors, and vocational educators who perform a leadership function involving occupational education programs. Pr.: Teaching experience or consent of instructor. EDAO-753-0-0807

EDAO 754. Adult Basic Education. (3) I, II, S. Evolving adult basic and high school equivalency education concepts will be examined. Program implementation, supervision, methods, and materials are emphasized. Pr.: Adult teaching experience or consent of instructor. EDAO-754-0-0807

EDAO 780. Educational Gerontology. (3) On sufficient demand. Designed for both the practitioner and those interested in educational gerontology as a field of inquiry, this course will combine both practice and theory. It will examine education for and about aging, with particular reference to the role, needs, and ability of persons in the later years as learners. Stressing current trends and prospective new developments in the field, it will include a review of present programs and discussion of the teaching-learning process for older adults. Pr.: EDAO 680. EDAO-780-0-0807

EDAO 788. Seminar in Agricultural Education. (Var.) On sufficient demand. Seminars will consist of problems in the several fields of agricultural education represented in terms of special interests of the students. Designed to serve undergraduate as well as graduate needs. Pr.: Consent of instructor. EDAO-788-0-0899

EDAO 790. Characteristics of the Adult Learner. (3) II, S. Designed for teachers and administrators in adult and occupational programs who need a familiarity with the major characteristics of adulthood which affect the adult as a learner. Includes an examination of early, middle, and late adulthood. Pr.: EDAO 680 or EDAF 215 or PSYCH 110. EDAO-790-0-0807

EDAO 791. Career Education. (2-4) I, II, S. Emphasis on providing for prevocational experiences including orientation and exploratory and applied experiences in school and nonschool situations. Pr.: Teaching experience or consent of instructor. EDAO-791-0-0839

EDAO 792. Hospital and Industry Adult Education. (3) On sufficient demand. An introduction to principles, roles, organization, procedures, and problems of adult education in hospitals, industry, and related agencies. Pr.: Consent of instructor. EDAO-792-0-0839

EDAO 795. Problems in Adult and Occupational Education. (Var.) I, II, S. Independent study of specific problems in the areas of adult or occupational education. Pr.: Consent of instructor. EDAO-795-3-0807

Graduate Credit

EDAO 805. Field Experience in Agricultural Education. (2 or 3) On sufficient demand. A course designed for prospective teachers to help bridge the gap between classroom theory and student teaching. Emphasis will be placed on observation of and participation in school and community organizations and programs. Pr.: EDAO 620 and consent of instructor. EDAO-805-0-0899

EDAO 810. In-Service Education for Beginning Home Economics Teachers. (2-3) I, II, S. Designed for beginning teachers who desire assistance with vocational program management, instructional planning and delivery, professional role development, and the organization of information related to vocational home economics teaching. Pr.: EDAO 550 or equiv. EDAO-810-0-0899

EDAO 811. Consumer Education. (2 or 3) S. Evaluate syllabi and approaches to teaching consumer education. Relate consumer education to consumer economics and consumer affairs. Pr.: EDAO 550 or EDAO 752 and FEC 400 or consent of instructor. (See FEC 811.) EDAO-811-0-0807

EDAO 820. Advanced Methods in Adult Teaching. (3) On sufficient demand. Emphasis on teaching strategies, techniques, and media appropriate to various adult education programs. Pr.: Teaching experience or consent of instructor. EDAO-820-0-0807

EDAO 822. Young Farmer and Adult Farmer Education in Agriculture. (2 or 3) I, II, S. Organization, objectives, and procedures of conducting Young Farmer and Adult Farmer classes. Designed for teachers in service. Pr.: Experience in teaching vocational agriculture. EDAO-822-0-0899

EDAO 823. Agricultural Education for Beginning Teachers. (1 to 3) S. Securing and organizing information and planning teaching activities which will help the beginning vocational agriculture teacher. Pr.: Graduation from the Curriculum in Agricultural Education. EDAO-823-0-0899

EDAO 825. Theory and Practice of Continuing Education. (3) I, S. Specific instruction on facilitating continuing education programs; emphasis on serving the institution, part-time students, community, and other interests. Pr.: EDAO 605 or EDAO 680. EDAO-825-0-0807

EDAO 830. Program Planning in Adult Education. (3) II, S. An examination of the basic situations in which adult education occurs and fundamental steps by which learning is made more effective in those situations. Pr.: Graduate standing. EDAO-830-0-0807

EDAO 834. Trends in Home Economics Teaching. (Var.) I, II, S. Advanced study of evolving trends and materials for secondary programs; application to teaching and curriculum. Pr.: EDAO 621 and teaching experience. EDAO-834-0-0899

EDAO 840. Curriculum in Agriculture I. (2 or 3) S. Curriculum problems; planning local programs in agriculture; developing facilities and plans for meeting current and advanced problems in the teaching of agriculture. Pr.: One year of teaching in agriculture. EDAO-840-0-0899

EDAO 842. Curriculum in Agriculture II. (2 or 3) S. Continuation of EDAO 840. Pr.: EDAO 840 or consent of instructor. EDAO-842-0-0899

EDAO 844. Curriculum Development in Vocational Home Economics. (3) I, S. The course focuses on current trends in vocational home economics curriculums. Designed especially to assist home economics teachers and supervisors in the articulation of secondary programs, analysis and development of curriculum models for specific school situations. Pr.: EDAO 620. EDAO-844-0-0899

EDAO 845. Field Studies in Agricultural Education. (2 or 3) On sufficient demand. Planning, organizing, and coordinating the various phases of the local program of vocational education in agriculture. Pr.: Experience in teaching agriculture or consent of instructor. EDAO-845-0-0899

EDAO 854. Advanced Occupational Home Economics Education. (2-3) I, II, S. Development of home economics related occupational programs with emphasis on curriculum, evaluation and techniques used in cooperative programs. Pr.: EDAO 610 and teaching experience. EDAO-854-0-0899

EDAO 860. Nontraditional Study for Adults. (3) II, S. Designed to provide a conceptual understanding of current forms of non-traditional study and accreditation with emphasis on organizing studies to serve adult needs. Pr.: EDAO 680. EDAO-860-0-0807

EDAO 864. Assessment in Home Economics Education. (3) II, S. A study of evaluation theory and techniques for home economics educators. The primary emphasis will be placed upon program, process, and product evaluation relative to federal, state, and local home economics education programs. Pr. 403 315 or equiv. EDAO-864-0-0899

Seminars in Education. Credit arranged. On sufficient demand. These seminars will consider research in the several fields of education represented in terms of the special interests of the students. Pr.: Consent of instructor.

EDAO 890. Home Economics Education. EDAO-890-0-0899

EDAO 891. Agricultural Education. EDAO-891-0-0899

EDAO 892. Adult Education. EDAO-892-0-0807

EDAO 899. Master's Research. (Var.) I, II, S. Pr.: Consent of instructor. EDAO-899-3-0839

EDAO 910. Occupational Experience Supervision. (3) II, S. Analysis of objectives and scope of occupational experience programs. Emphasis is placed on the organization, administration, related instructional procedures, coordination techniques, and evaluation of occupational experience programs. Pr.: Teaching experience, or consent of instructor. EDAO-910-0-0807

EDAO 914. Technical Education. (3) I, S. An analysis of the evolving role of technical education and other post-secondary occupational education with emphasis upon principles underlying organization and practice unique to technical education. Pr.: Graduate standing. EDAO-914-0-0839

EDAO 916. Foundations of Adult Education. (3) On sufficient demand. A study of adult education historical perspectives, contemporary institutions and programs, teaching-learning process, administrative practices, and conceptual roles. Pr.: One year of field experience or approval of instructor. EDAO-916-0-0807

EDAO 929. Supervision in Occupational Education. (2-3) I, S. Philosophy and principles of effective supervision related to occupational education programs; application of principles to problems met by student teacher supervisors. Pr.: Teaching experience or consent of instructor. EDAO-929-0-0839

EDAO 930. Manpower Surveys. (3) II, S. A critical study of methods and procedures involved in planning, organizing, conducting, and analyzing community and regional manpower surveys. Application to particular fields of occupational education will be stressed. Pr.: Graduate standing. EDAO-930-0-0839

EDAO 937. Organization and Administration of Adult Education. (3) I, S. A critical study of organizational procedures and administrative practices as related to the implementation and maintenance of an effective program in adult education. Pr.: Graduate standing. EDAO-937-0-0807

EDAO 940. Organization and Administration of Occupational Education. (3) I, S. An overview of the organization of occupational education programs in agriculture, business, distributive education, health, home economics, trade and industry, technical, and related fields and their administration. Emphasis on federal-state-local relationships. Pr.: EDAO 701 or consent of instructor. EDAO-940-0-0807

EDAO 952. Internship in Adult and Occupational Education. (Var.) On sufficient demand. Studies of and field experiences in the development of programs in cooperating schools and educational or related agencies under the supervision of College of Education graduate faculty members. A maximum of six credit hours. Pr.: Consent of instructor. EDAO-952-2-0807

EDAO 962. Advanced Seminars in Adult and Occupational Education. (Var.) On sufficient demand. These seminars will critically consider recent research in the designated fields. The emphasis will be upon individual studies and small group interaction. Enrollment is restricted to those students who have been admitted to the doctoral program in education and who have completed substantial amounts of graduate study in the designated fields. Pr.: Consent of instructor. EDAO-962-0-0807

EDAO 999. Research in Adult and Occupational Education. (Var.) I, II, S. Pr.: Sufficient training to carry on the line of research undertaken and consent of instructor. EDAO-999-4-0807

CURRICULUM AND INSTRUCTION

Mary McDonnell Harris, Head of Department

Professors Boyer,* Brookhart,* Dixon,* Hause,* Horn,* James,* Kurtz,* Littrell,* Owens,* Price,* Schell,* Teague,* Underhill,* and Utsey;* Associate Professors Bailey,* Bartel,* Harris,* Heerman,* McAnarney,* Trennepohl,* and Wauthier;* Assistant Professors Alexander,* Burden,* Byars,* Colwell,* Hortin,* Perl,* Rosenblatt,* Shaw,* Smith,* Stewart,* Sturr,* Treadway,* and Weimer;* Instructors Hoffman, B. Newhouse, and Poole; Assistant Instructor Goodenow; Emeriti: Professors Craig, Loeb, and Smethers.

The Department of Curriculum and Instruction has both undergraduate and graduate programs. There are two undergraduate programs in the department: Elementary Education—A four-year program leading to certification as an elementary school teacher; Secondary Education—A four-year program leading to certification as a secondary school teacher.

Both the elementary and secondary education programs are characterized by extensive field experiences. Gen-

erally, all programs involve coursework in several departments in the University. This involves cooperative efforts for planning and teaching among the various academic units.

The graduate programs offered through the department are the Master of Science and the Doctor of Philosophy. The area of specialization at the graduate level are: Elementary Education, Secondary Education, College Teaching, Multicultural Education, Educational Media, Early Childhood Education, and Reading.

The department also offers a large number of graduate courses in off-campus settings. These courses are designed and offered to address in-service, recertification and/or graduate program needs of education across the state.

Undergraduate Credit

EDCI 050. Developmental Reading Laboratory. (3) I, II. Designed to improve the college student's reading skills, rates of comprehension, vocabulary, and study skills. Pr.: Consent of instructor. EDCI-050-1-0801

EDCI 051. Study Skills Laboratory. (1-3) I, II, S. Designed to help the student to learn effective study methods, analyze difficulties in reading and studying, how to prepare for and improve performance in examinations. EDCI-051-0-0829

EDCI 300. Principles of Elementary Education. (3) I, II. An over-all view of the elementary school: organization, management, purpose, curriculum trends, and pupil characteristics. Pr.: Junior standing. EDCI-300-0-0802

EDCI 316. Introduction to Instructional Media. (1) I, II, S. Experiences in the choice, production, evaluation, and utilization of instructional materials. Operation and simple maintenance of basic types of instructional equipment. Pr.: Admission to teacher education or consent of instructor. EDCI-316-1-0801

EDCI 317. Instructional Media for Elementary Children. (3) I, II, S. Methods of planning and evaluating experiences to help children gain skills for interpreting life experiences through book and nonbook media. Pr.: EDAF 215 or consent of instructor. EDCI-317-0-0802

EDCI 325. Safety. (3) I, II, S. Fundamentals of accident analysis and prevention, maintenance, human factors, safety standards, treatment of special hazards. Three hours rec. a week. Pr.: Junior standing. EDCI-325-1-0836

EDCI 326. Problem in Safety Education. (1) Pr.: Consent of instructor. EDCI-326-3-0836

EDCI 328. Driver and Traffic Safety Education I. (3) I, S. Critical analysis of traffic accidents, attitude factors, essential knowledge of automobile operation, traffic laws and regulations. Includes laboratory experience in the use of psychophysical testing and in the teaching of driving skills. Two hours rec. and three hours lab. a week. Pr.: PSYCH 110, EDAF 215, EDCI 325, a valid driver's license, and good driving record. EDCI-328-1-0836

EDCI 330. Driver and Traffic Safety Education II. (3) II, S. This course deals with professional preparation for secondary school instruction in this field. Primary areas of study include classroom and in-car teaching techniques. A study of organization and administration of driver education: emphasis on competence in transforming knowledge and skills, as well as inspiring satisfactory attitude in students. Two hours rec. and three hours lab. a week. Pr.: EDCI 328, 21 years of age, and senior standing. EDCI-330-1-0836

EDCI 331. Problem in Driver Education. (1) Pr.: Consent of instructor. EDCI-331-1-0836

EDCI 451. Principles of Secondary Education. (3) I, II, S. Junior and senior high school organization and objectives, their genesis and curriculum trends, characteristics of student population, and legal status and practices. Pr.: EDAF 315. EDCI-451-0-0803

EDCI 460. Education in Multi-Ethnic Schools. (2-3) I, II. An analysis of ethnic/racial components reflected in classrooms (rural and urban) which must be considered for effective instruction with diverse populations—elementary and secondary. Cross-ethnic, cross-racial instructional strategies are explored for productive learning outcomes in a multi-cultural society. Pr.: Junior standing. EDCI-460-0-0801

EDCI 469. Physical Education in Elementary Schools. (3) I, II, S. Methods of teaching and organization of materials in a progression for an elementary physical education program. Pr.: Admission to Teacher Education, and PE 206, and at least two courses from the elementary physical education specialization. EDCI-469-0-0802

EDCI 470. Science for Elementary Schools. (3) I, II, S. The relationships among nature, environment and elementary science in their role in childhood education resources and activities suitable to the elementary school. Pr.: Admission to Teacher Education or consent of instructor. EDCI-470-1-0834

EDCI 471. Language Arts for Elementary Schools. (3) I, II, S. Modern trends in the teaching of reading, oral language, composition, and spelling. Pr.: Admission to Teacher Education or consent of instructor. EDCI-471-1-0802

EDCI 472. Social Studies for Elementary Schools. (3) I, II, S. Course of study content as a basis for consideration for modern classroom procedure; objectives and problems in the teaching of social studies. Pr.: Admission to Teacher Education or consent of instructor. EDCI-472-1-0802

EDCI 473. Mathematics for Elementary Schools. (3) I, II, S. The teaching of mathematics in the elementary schools, including the nature of mathematical processes, curriculum, methods of instruction, instructional materials, and the evaluation of outcomes. Pr.: Admission to Teacher Education or consent of instructor. EDCI-473-1-0833

EDCI 474. Elementary School Reading. (3) I, II, S. An introductory course in the content, methods, and materials of the total reading program in the elementary school. Pr.: Admission to Teacher Education or consent of instructor. EDCI-474-1-0830

EDCI 475. Elementary School Reading Lab. (1) I, II, S. Application of topics selected from and correlated with Elementary School Reading. Pr.: EDCI 474 or conc. enrollment. EDCI-475-1-0830

EDCI 476. Methods of Teaching in the Secondary School. (2 or 3) I, II. General principles of teaching applied to secondary school instruction; motivation, organization of subject matter; lesson planning; evaluation and reporting; challenging the levels of ability; organization and management of the classroom; attention given to both methodology and materials of the secondary schools. Pr.: Admission to Student Teaching. EDCI-476-1-0803

Undergraduate And Graduate Credit In Minor Field

EDCI 502. Independent Study in Education. (1-3) I, II, S. Selected topics in professional education. Maximum of three hours applicable toward degree requirements. Pr.: Consent of department head. EDCI-502-3-0801

EDCI 530. Education and the Black American. (3) II, S. An examination of curriculum implementation in light of race relations and economic-educational development. Modules related to the role of the Black American in education as seen from a Black perspective will be employed. (Interracial school studies) Pr.: Junior or senior standing or consent of instructor. EDCI-530-0-0801

EDCI 560. Art for Exceptional Children. (3) I, II. A study of the knowledge and methods of utilizing art concepts and art activities by the elementary teacher to develop and enhance the learning experiences of exceptional children, including the disadvantaged, physically handicapped, mentally retarded, and emotionally disturbed. Six hours lab. Pr.: Elementary Education or Art major and PSYCH 110. Same as ART 560. EDCI-560-1-0831

EDCI 583. Teaching Participation in Elementary Music. (4) I, II. Observation in teaching under the direction of selected teachers in elementary music school programs. Pr.: MUSIC 412 and admission to Student Teaching. EDCI-583-2-0832

EDCI 584. Teaching Participation in Secondary Music. (4) I, II. Observation in teaching under the direction of selected music teachers in junior and senior high schools. Pr.: MUSIC 413 and admission to Student Teaching. EDCI-584-2-0832

EDCI 585. Teaching Participation in the Elementary School. (Var.) I, II. Observation and teaching participation under the direction of selected elementary teachers. Pr.: EDCI 300, 470, 471, 472, 473 and admission to Student Teaching. EDCI-585-2-0802

EDCI 586. Teaching Participation in the Secondary School. (Var.) I, II. Observation and teaching participation under direction of selected teachers in junior and senior high schools. Pr.: Admission to Student Teaching. (See EDAO 586.) EDCI-586-2-0803

Undergraduate And Graduate Credit

EDCI 600. Reading with Practicum. (3) I, II, S. Supervised observation and teaching of reading in approved school classrooms. Pr.: EDCI 474 or teaching experience. May not apply to Reading Specialist endorsement. EDCI-600-0-0802

EDCI 614. Laboratory Techniques In Teaching Science. (3) I, II. Rationale for laboratory in secondary school science. The design and implementation of laboratory activities and demonstrations in a high school science program. Pr.: Junior or senior standing and consent of instructor. EDCI-614-1-0834

EDCI 617. Corrective Reading Instruction. (1-3) I, II, S. Supervised tutoring of children with reading difficulties. Not open to students with credit in EDCI 847. Pr.: Student teaching experience or consent of instructor. EDCI-617-2-0817

EDCI 620. Foreign Language Methods for Elementary Schools. (3) II. Methods of teaching and organization of materials for the foreign language program in the elementary school. Pr.: Educational Psychology II, 24 hours in the foreign language, and conc. enrollment in either Preprofessional Lab (EDE 100, 1 cr.) or Teaching Participation in the Elementary School (EDCI 585, 4 cr.). EDCI-620-0-0802

EDCI 630. Curriculum Materials for Ethnic Diversity. (3) I, II, S. An examination and analysis of recent materials and practices of schools serving multi-ethnic student bodies, particularly minorities from disadvantaged backgrounds. Materials include any items utilized by the school in implementing the curriculum. Pr.: Senior standing or higher. EDCI-630-2-0801

EDCI 635. Curriculum Materials for Non-Sexist Teaching. (3) II. Analysis of recent materials from perspective of concern with their potential for sex role stereotyping. Examination of teaching resource materials for curriculum intended to facilitate non-sexist teaching. Pr.: Junior standing or higher. EDCI-635-0-0829

EDCI 640. Motorcycle Safety Education. (2) II, S. Curriculum development, teaching practices, and administration of motorcycle safety education. Laboratory activities: teaching learners in classroom, on range, and street. Pr.: EDCI 330. EDCI-640-1-0801

EDCI 645. Driving Ranges and Simulators. (2) I, S. Principles and practices of teaching on multiple-car driving ranges and with driving simulators; administration of multi-phase programs in driver and traffic safety education. Two hours lab. a week. Pr.: EDCI 330. EDCI-645-1-0801

EDCI 662. Instructional Television. (3) On sufficient demand. The principles of instructional television: its development, programming, techniques, and application. Pr.: Junior standing. EDCI-662-1-0801

EDCI 675. Readings in Education. (1-3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: EDAF 215 or EDAO 540 (See EDAF 675 and EDAO 675). EDCI-675-3-0829

EDCI 686. Topics in Education. (1-3) I, II, S. Examination of current topic in area of specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: EDAF 215 or EDAO 540 (See EDAF 686 and EDAO 686). EDCI-686-0-0829

EDCI 704. Extra-Class Activities. (3) II, S. Organization, sponsorship, and objectives of clubs, publications, athletics, dramatics, musical organizations, assemblies, home room, and student council in junior and senior high schools. Pr.: EDCI 450, senior standing, or consent of instructor. EDCI-704-0-0803

EDCI 706. Aerospace Education Workshop. (3) S. To provide elementary and secondary teachers with knowledge, skills, and attitudes about aerospace activities and the total impact of air and space vehicles upon society. Pr.: EDCI 475, EDCI 586 or teaching experience. EDCI-706-1-0801

EDCI 715. Reading in the Content Areas. On sufficient demand. Information concerning the reading process and techniques for helping students develop reading and study skills needed in the content areas. Course is designed for classroom middle level and secondary teachers. Pr.: Senior standing. EDCI-715-0-0830

EDCI 719. Economic Education Workshop. (3) S. Basic economic concepts and how to integrate them into elementary and secondary curriculums and an examination of recent economic education materials. Pr.: Consent of instructor. EDCI-719-0-0801

EDCI 730. Education of the Disadvantaged. (3) On sufficient demand. Consideration of the life-space of the disadvantaged learner and its relationship to curriculum, organization, and inter-personal relationships in schools. The development of realistic, relevant goals for the teacher of the disadvantaged. Pr.: EDAF 611 or consent of instructor. EDCI-730-0-0813

EDCI 735. Improving Elementary Science Teaching. (3) I, II. Evaluation and implementation of psychological and philosophical foundations will be stressed in improving elementary science teaching. Recent materials will be compared and their unique and common elements examined. Pr.: Teaching experience and/or consent of instructor. EDCI-735-1-0834

EDCI 737. Drug Abuse Education. (3) On sufficient demand. Emphasis on the development of effective drug abuse education programs with attention given to the role delineation for schools and teachers. Materials and procedures for developing values and attitudes in an education setting. Pr.: Senior standing and consent of instructor. EDCI-737-0-0801

EDCI 739. Environmental Education. (1-3) I, II, S. The selection, adaptation, and development of environmental education K-12 curriculum materials; procedures for an integrated curricular implementation; the selection of appropriate instructional strategies. Pr.: EDAF 302, a course in environmental studies and/or consent of instructor. EDCI-739-0-0801

EDCI 756. Instructional Communication Processes. (3) I, S. Processing of information via the auditory and visual perceptual systems and implications for the design and utilization of instructional technology. Pr.: Consent of instructor. EDCI-756-0-0801

EDCI 760. Audio-Visual Instruction. (2 or 3) I, II, S. Principles and techniques in the use of visual and audio-visual materials; operation and maintenance of equipment and sources of supply. Pr.: Completion of student teaching or graduate standing. EDCI-760-1-0801

EDCI 765. Planning and Developing Instructional Materials. (3) On sufficient demand. The principles and processes involved in planning and producing instructional materials, ranging from the preparation of simple graphic and photographic materials to computer-assisted programmed instruction. Pr.: EDCI 760 or consent of instructor. EDCI-765-1-0801

EDCI 779. Primary School Education. (3) I, II. A course for those interested in the kindergarten and primary school child. Emphasis will be placed on curriculum development, pertinent research, and innovative practices in early education. Pr.: EDAF 315 and/or consent of instructor. EDCI-779-0-0823

EDCI 780. Kindergarten Education. (3) S. A specialized study of the kindergarten in the American school: methods and materials for working with the kindergarten child, including communication and explanation skills and readiness for reading. Pr.: EDAF 215, EDCI 300 and junior standing. EDCI-780-0-0823

EDCI 795. Problems in Curriculum and Instruction. (Var.) I, II, S. Independent study of a specific problem in curriculum or instruction. Pr.: Consent of instructor. EDCI-795-3-0823

Graduate Credit

EDCI 803. Curriculum Development. (3) I, II, S. An overall view of the entire school curriculum, patterns of organization, outlining of instructional fields, and specific helps in curriculum development for administrators and classroom teachers. Pr.: Twelve hours of education or consent of instructor. EDCI-803-0-0829

EDCI 805. Curriculum Construction for Elementary and Secondary Schools. (2 or 3). On sufficient demand. Procedures for organizing and conducting programs for curriculum improvement in the elementary and secondary schools; techniques for the development and evaluation of curriculum materials. Opportunity is provided for work on individual curriculum problems. Pr.: EDCI 803. EDCI-805-0-0829

EDCI 808. Curriculum in the Inner City. (3) I, II. Exploration of research and innovations in curriculum and instruction for inner city schools. Emphasis placed on curricular and instructional difficulties in low-income communities and on productive compensatory educational practices. Pr.: EDCI 803 and/or consent of instructor. EDCI-808-0-0801

EDCI 810. Multi-Cultural Curriculum Programming. (3) I, S. Application of multi-cultural curriculum principles to total school programming with particular emphasis on the cultural pluralism phenomenon. Includes analytic review of instruments on multi-cultural/multi-racial curriculum evaluation as well as planning skills for equitable thrusts. Primarily involves elementary and secondary focus with some attention to post-secondary programming. Pr.: EDCI 803 or EDCI 808 or equiv. EDCI-810-0-0829

EDCI 820. Trends in Elementary School Language Arts. (3) On sufficient demand. An analysis of current methods, issues, and trends in teaching, speaking, listening, and writing through the study of significant literature and research findings. Pr.: Teaching experience or consent of instructor. EDCI-820-0-0802

EDCI 821. Contemporary Mathematics Education in the Elementary School. (3) On sufficient demand. Advanced study of selected topics in elementary school mathematics emphasizing new programs, trends, controversial topics, and new recommendations for persistent problems; findings of recent research stressed. Pr.: Teaching experience or consent of instructor. EDCI-821-0-0833

EDCI 822. Trends in Elementary School Social Studies. (3) On sufficient demand. Current methods, materials, issues, and trends in developing social consciousness among elementary school children. Social science strategies usable by children. Pr.: Teaching experience or consent of instructor. EDCI-822-0-0802

EDCI 831. Leadership for Improved Instruction. (3) II, S. A consideration of the relationship and techniques involved when teachers, supervisors, and administrators plan and implement improvement of instruction. Pr.: EDCI 585 or 586 or EDAO 680. EDCI-831-0-0801

EDCI 832. Individualized Instructional Programs. (3) On sufficient demand. A study of the rationale, procedures, techniques, and materials which are appropriate and necessary to individualizing instructional programs. Particular emphasis given to organizational structure, curriculum, and administration of non-graded, multi-graded, and multi-tracked programs. Pr.: Teaching experience or consent of instructor. EDCI-832-0-0801

EDCI 833. Creativity in Education. (3) II, S. Clarification of creativity in education, discovery of creative talent, methods of encouraging creative talent; emphasis on learning models and research in creativity as compared with or contrasted with conformity; emphasis on divergent and convergent thinking and its role in creative teaching with major consideration given to the student's involvement in creative study and/or teaching. Pr.: Teaching experience or consent of instructor. EDCI-833-0-0801

EDCI 835. Supervision of Student Teaching. (3) On sufficient demand. Organization and functions of student teaching programs; orienting, supervising, and evaluating student teachers in elementary and secondary schools. Pr.: Teaching experience and consent of instructor. EDCI-835-0-0801

EDCI 842. Directed Professional Development. (5) I, II. Research and teaching under supervision in the secondary school. Open only to outstanding liberal arts graduates enrolled in the special program for the professional preparation of such graduates for teaching in critical areas in secondary schools. Pr.: Registration in Graduate School and consent of instructor. EDCI-842-0-0803

EDCI 843. Principles of College Teaching. (3) I, II. Overview of principles of learning, learning theory, educational objectives, methods and techniques, college students, and evaluation in the classroom. Emphasis upon pre-service and in-service help in improving instruction at the college level. Pr.: Consent of instructor. EDCI-843-0-0805

EDCI 844. Current Issues in College Teaching. (2) II. Attention given to objectives, problems, and evaluation of college instruction, purpose of the university, creative teaching, student involvement and unrest, and current issues. Individual study of special interest topics. Pr.: EDCI 843 and consent of instructor. EDCI-844-0-0805

EDCI 845. Advanced Elementary School Reading. (3) On sufficient demand. A study and evaluation of selected theories, programs, practices, and materials, K-6, emphasizing current trends, issues, and problems. Pr.: EDCI 474 or consent of instructor. EDCI-845-1-0830

EDCI 846. Diagnosis and Treatment of Reading Disabilities. (3 or 4) I, S. A systematic study of the causes of reading problems, the use and interpretation of diagnostic instruments and procedures, and special materials and methods of remedial instruction. Includes diagnosis of a child with a reading problem. Pr.: EDCI 715 or 845 and teaching experience or consent of instructor. EDCI-846-3-0817

EDCI 847. Clinical Practices in Reading. (3) II, S. Supervised experience in diagnosing and teaching children with reading problems. Pr.: EDCI 846. EDCI-847-1-0817

EDCI 848. Organization and Administration of Reading Programs. (2) II, S. An investigation of several topics of special interest to educators responsible for developing a total reading program, K-12, with special attention to the remedial reading program. Pr.: EDCI 715 or 845 or consent of instructor. EDCI-848-0-0817

EDCI 860. Educational Media Programs. (3) On sufficient demand. Organization, administration, and evaluation of educational media service programs, with emphasis on the provision of services, materials, equipment, facilities, staff, and financial resources essential in support of modern instructional programs. Includes studies of programs in varying sizes and types of educational institutions. Pr.: EDCI 760 or consent of instructor. EDCI-860-0-0801

EDCI 864. Programmed Instructional Materials. (3) On sufficient demand. Design, testing, and instructional applications of programmed instructional materials, teaching machines, and automated systems of instruction with emphasis on multi-media formats. Pr.: EDCI 760 and EDAF 920 or consent of instructor. EDCI-864-1-0829

EDCI 866. Selecting and Evaluating Instructional Materials. (3) On sufficient demand. Principles and procedures for evaluating graphic, photographic, and audio instructional materials. Development of evaluative criteria, instruments, and utilization guides. Sources for selecting instructional materials. Pr.: EDCI 760 or consent of instructor. EDCI-866-1-0829

EDCI 872. Advanced Study of the Reading Process. (3) On sufficient demand. Survey of selected theories of the reading process. Investigation of the interrelationships of the reading act: cognitive processes; language; social-emotional factors, and experience. Emphasis upon recent developments in the field. Pr.: EDCI 845, EDCI 715 or consent of instructor. EDCI-872-0-0830

EDCI 873. The Science Curriculum. (3) On sufficient demand. National curriculum programs and projects at both elementary and secondary levels. Evaluation of appropriateness of content as it relates to a philosophy of science education. Modes for investigating scientific phenomena and their subsequent use in teaching the processes of the scientists. Pr.: EDCI 803 and consent of instructor. EDCI-873-0-0834

EDCI 874. The Mathematics Curriculum. (3) On sufficient demand. Trends in the teaching and supervision of mathematics. Analysis of literature and research relating to content, methods, and materials of mathematics education. Pr.: EDCI 803, experience teaching mathematics, and consent of instructor. EDCI-874-0-0833

EDCI 875. The English Curriculum. (3) On sufficient demand. The changing scene in the teaching of English: trends, materials, and ideas in literature, composition, and grammar that have emerged from recent research and discovery. Pr.: EDCI 803 and consent of instructor. EDCI-875-0-0801

EDCI 876. The Social Studies Curriculum in the Secondary School. (3) On sufficient demand. New trends, materials, and ideas in teaching the social sciences, based on recent research and experimental programs. Pr.: EDCI 803 and/or consent of instructor. EDCI-876-0-0803

EDCI 877. The Foreign Language Curriculum. (3) On sufficient demand. New trends and materials in teaching the foreign languages, based on recent research and experimental programs. Pr.: EDCI 803 and consent of instructor. EDCI-877-0-0829

EDCI 879. Junior College Curriculum. (3) I, II, S. Evaluation of junior college curricula, reasons for revision, aims and objectives. Designed to familiarize students with the entire curricular offerings of the comprehensive community junior college. Pr.: EDAF 832 and/or consent of instructor. EDCI-879-0-0806

EDCI 880. The Curriculum Information Consultant. (3) II, S. The process skills and knowledge needed for the retrieval and dissemination of curriculum information. Designed for teachers and administrators involved with helping others in curriculum development. Pr.: EDCI 803, or EDCI 808 or EDCI 879. EDCI-880-0-0829

EDCI 882. Teacher Self-Assessment. (3) I, II, S. This course includes a systematic study of how teachers can improve their instruction in an autonomous fashion (K-12 and higher education). Major topics include: videotape recording, verbal and nonverbal cues, means-referenced objectives, observation tools, student feedback instruments, and peer feedback. Designed for teachers, administrators, and supervisors interested in improving or assisting people in improving their instruction. Pr.: EDCI 803. EDCI-882-0-0829

EDCI 884. Computer Applications in Education. (3) On sufficient demand. The effects of information retrieval systems, data processing, and computer assisted instruction on the curriculum, instruction, and administration of educational institutions. Pr.: Educational experience and consent of instructor. EDCI-884-1-0801

EDCI 886. Seminars in Curriculum & Instruction. (Var.) On sufficient demand. These seminars will consider research in the several fields of education represented in terms of the special interests of the students. Pr.: Consent of instructor. EDCI-886-0-0829

EDCI 898. Master's Report. (Var.) I, II, S. Pr.: Consent of instructor. EDCI-898-3-0829

EDCI 899. Master's Research. (Var.) I, II, S. Pr.: Consent of instructor. EDCI-899-3-0829

EDCI 907. Curriculum Theory. (3) On sufficient demand. Theoretical concepts underlying significant curriculum developments. A systematic critique of current curricular theory. Consideration of model generation. Pr.: EDCI 804 or 811 and consent of instructor. EDCI-907-0-0829

EDCI 908. Instructional Theory. (3) On sufficient demand. Comprehensive analysis of research on the teaching process. Theoretical models for understanding teacher-pupil interaction. The design of studies on factors affecting teacher behavior and classroom learning. Pr.: EDCI 831, EDAF 920, and consent of instructor. EDCI-908-0-0829

EDCI 920. The Analysis and Evaluation of Curriculum and Instruction. (3) On sufficient demand. Data matrices, formative, and summative evaluation, and other models as bases for decision making about educational programs. Consideration of criterion problems in instructional evaluation. Pr.: EDCI 803, EDAF 816 and/or consent of instructor. EDCI-920-0-0829

EDCI 990. Internship in College Teaching. (2-6) On sufficient demand. An experiential course for graduate students devoted to improving instruction. Supervised teaching of college classes and seminars in conjunction with cooperating departments. Pr.: Master's degree, EDCI 844, and consent of department head. EDCI-990-2-0805

EDCI 991. Internship in Curriculum and Instruction. (Var.) On sufficient demand. Studies of and field experiences in the development of programs in cooperating schools and educational or related agencies under the supervision of College of Education graduate faculty members. A maximum of six credit hours may be chosen from the areas listed. Pr.: Consent of instructor. EDCI-991-2-0829

EDCI 999. Research in Curriculum and Instruction. (Var.) I, II, S. Pr.: EDAF 817 and/or consent of instructor. EDCI-999-4-0829

Engineering

Donald E. Rathbone, Dean
 John P. Dollar, Assistant Dean
 Ray E. Hightower, Assistant to the Dean

A course of study leading to a degree in the College of Engineering provides a well-rounded university education designed to develop the general qualities of leadership and human understanding inherent to an educated person.

In addition, it equips the student with a broad theoretical and practical background to meet the new and demanding problems of our technological society. To assure the continued economic and technological development of this nation, an increasing number of high school students should select careers in this challenging profession.

In the College of Engineering at KSU, an outstanding faculty and excellent physical facilities provide a stimulating environment for the student.

The College of Engineering offers the Bachelor of Science degree in each of the following fields:

- Agricultural Engineering, page 223
- Architectural Engineering, page 224
- Chemical Engineering, page 225
- Civil Engineering, page 225
- Construction Science, page 224
- Electrical Engineering, page 225
- Industrial Engineering, page 226
- Mechanical Engineering, page 227
- Nuclear Engineering, page 227
- Engineering Technology, page 227

A general description of each of these curricula, including a list of the faculty and departmental course offerings, is presented on pages 232 through 251. Also included in this section is a summary of the graduate program of each department. The Master of Science degree is offered in each of the preceding areas except architectural engineering, engineering technology and construction science. All programs in the College of Engineering are fully accredited by the appropriate agencies.

To provide the engineering graduate student with maximum access to all of its resources (faculty, laboratories, etc.), the College of Engineering offers the Ph.D. degree in engineering. The student can now study in one of the traditional areas or develop a program of study to fit particular interests and needs.

- Agricultural Engineering
- Chemical Engineering
- Civil Engineering
- Electrical Engineering
- Industrial Engineering
- Mechanical Engineering
- Nuclear Engineering
- Systems Engineering
- Materials Science
- Energy Processes
- Bioenvironmental Engineering
- Information Processing

Additional information on the graduate program is included in the section on the Graduate School, page 49.

General Engineering

Entering freshmen who are undecided as to a major in engineering may enroll in general engineering for one year. They will take the following program of study which is completely applicable to all engineering programs.

Fall Semester	Course	Sem. Hrs.
ENGL 100	English Composition I	3
CHM 210	Chemistry I	4
MATH 220	Anal. Geometry & Calculus I	4
OEN 160	Engineering Concepts	2
	Hum. or Soc. Sci. Electives*	3
PE 101	Concepts in Phys. Ed.	1
		<hr/> 17
Spring Semester	Course	Sem. Hrs.
ENGL 120	English Composition II	3
	OR	
	Hum. or Soc. Sci. Electives*	3
CHM 230	Chemistry II	4
MATH 221	Anal. Geometry & Calculus II	4
ECON 110	Economics I	3
	Hum. or Soc. Sci. Electives*	3
		<hr/> 17

*English Composition II is optional if prerequisites for Written Communications for Engineers (ENGL 415) are met from English Composition I.

Curriculum in Agricultural Engineering

B.S. in Agricultural Engineering

FRESHMAN

Fall Semester	Course	Sem. Hrs.
ENGL 100	English Composition I	3
CHM 210	Chemistry I	4
MATH 220	Anal. Geometry & Calculus I	4
AE 160	Ag. Engg Concepts	2
	Hum. or Soc. Sci. Electives*	3
		<hr/> 16

Spring Semester

ENGL 120	English Composition II	
	OR	
	Hum. or Soc. Sci. Electives*	3
MATH 221	Anal. Geometry & Calculus II	4
ECON 110	Economics I	3
CHM 230	Chemistry II	4
PE 101	Concepts in Phys. Ed.	1
		<hr/> 15

SOPHOMORE

Fall Semester	Course	Sem. Hrs.
MATH 222	Anal. Geometry & Calculus III	4
PHYS 213	Engineering Physics I	5
BIOL 198	Principles of Biology	4
ME 212	Graph. Comm. Anal. & Des. I	2
SPCH 105	Oral Communication I	2
		<hr/> 17

Spring Semester

MATH 240	Series & Diff. Equations	4
PHYS 214	Engineering Physics II	5
AE 312	Biol. Mat'ls & Machine Function in Agric.	3
IE 372	Comp. & Data Processing	2
CE 333	Statics	3
		<hr/> 17

JUNIOR

Fall Semester	Course	Sem. Hrs.
AE 510	Env. Des. of Farm Bldgs	3
ME 513	Thermodynamics I	3
ME 512	Dynamics	3
CE 533	Mechanics of Materials	3
CE 534	Mechanics of Materials Lab	1
ENGL 415	Written Comm. for Engineers	3
		<hr/> 16

Spring Semester

AE 566	Anal. of Ag Structures	3
AE 520	Energy Use & Control in Agric. Systems I	3
AE 551	Hydrology	2
ME 571	Fluid Mechanics	3
EE 510	Circuit Theory	3
	OR	
EE 519	Electric Circuits & Controls	4
CE 522	Soil Mechanics I	3
	OR	
AGRON 745	Phys. Env. of Crops & Soils	3

SENIOR

Fall Semester

AGE 530	Soil and Water Engineering	3
AGE 536	Design of Ag. Machinery	3
	Hum. or Soc. Sci. Electives*	6
	Technical Electives**	6
		<hr/> 18

Spring Semester

AGE 570	Energy Use and Control in Agric. Systems II	3
	Prof. Practice in AGE	1
AGE 581	Hum. or Soc. Sci. Electives*	3
	Technical Electives**	8/7
		<hr/> 15/14

Number of hours required for graduation is 131.

*English Composition II is optional if prerequisites for Written Communications for Engineers (ENGL 415) are met from English Composition I.

*Humanities and social science electives are to be selected from the catalog list and need not be taken in the order listed in the curriculum.

**Technical electives to be chosen with the advice and approval of the faculty adviser and department head.

The engineering science requirements will be satisfied by the required courses in this curriculum.

Any student is allowed to apply a maximum of four (4) hours of basic ROTC credit toward the degree without being required to take more credits than non-ROTC students.

JUNIOR

Fall Semester

AE 522	Theory of Structures I	3
CS 523	Timber Construction	3
CS 535	Electrical Svc. & Installation	3
CS 540	Construction Problems I	3
	Management Electives**	3
CS 016	Construction Seminar	0
		<hr/> 15

Spring Semester

CS 524	Steel Construction	3
CS 534	Heating & Air Conditioning	3
AE 537	Acoustic Systems	2
ENGL 415	Written Comm. for Engineers	3
MANGT 390	Business Law I	3
	Technical Electives***	3
CS 016	Construction Seminar	0
		<hr/> 17

SENIOR

Fall Semester

CS 528	Concrete & Masonry Construction	3
CS 541	Construction Estimating	3
CS 542	Construction Management I	3
	Technical Electives***	5
	Hum. or Soc. Sci. Electives*	3
CS 016	Construction Seminar	0
		<hr/> 17

Spring Semester

CS 543	Construction Management II	3
CE 322	Soil & Foundation Construction	3
CS 536	Water Supply & Sanitation	3
	Management Electives**	3
	Free Electives	4
CS 016	Construction Seminar	0
		<hr/> 16

Number of hours required for graduation is 130.

*Humanities and social science electives are to be selected from the catalog list and need not be taken in the order listed in the curriculum.

**Management electives from approved list.

***These electives to be selected and approved after consultation with the student's faculty adviser.

****Technical Calculus I & II may be taken in lieu of Analytic Geometry & Calculus I and free elective.

*English Composition II is optional if prerequisites for Written Communications for Engineers (ENGL 415) are met from English Composition I.

Any student may apply a maximum of four (4) hours of basic ROTC credit toward the degree without being required to take more credits than non-ROTC students.

Spring Semester

PDP 211	Design Graphics II	3
AE 100	Arch. Engg. Orientation	2
MATH 221	Anal. Geometry & Calculus II	4
CHM 230	Chemistry II	4
ENGL 120	English Composition II ¹	
	OR	
	Hum. or Soc. Sci. Electives*	3
AE 020	Arch. Engg. Seminar	0
		<hr/> 16

SOPHOMORE

Fall Semester

PDP 260	Environ. Des. Stu. I	4
CS 210	Intro. Const. Prog.	3
CS 320	Construction Materials	2
PHYS 213	Engineering Physics I	5
MATH 222	Anal. Geometry & Calculus III	4
AE 020	Arch. Engg. Seminar	0
		<hr/> 18

Spring Semester

PDP 261	Environ. Des. Stu. II	4
ARCH 301	Appreciation of Arch.	3
SPCH 105	Oral Communication	2
PHYS 214	Engineering Physics II	5
MATH 240	Ser. & Diff. Equations	4
AE 020	Arch. Engg. Seminar	0
		<hr/> 18

JUNIOR

Fall Semester

CE 333	Statics	3
CS 321	Const. Techniques & Detail	3
CE 212	Elementary Surveying Engg.	3
GEDL 100	Intro. Geology	3
	Hum. or Soc. Sci. Electives*	3
AE 020	Arch. Engg. Seminar	0
		<hr/> 15

Spring Semester

CE 533	Mechanics Materials	3
CE 534	Mechanics Materials Lab	1
AE 537	Acoustic Systems	2
CS 325	Construction Drawing	3
ENGL 415	Written Comm. for Engineers	3
	Hum. or Soc. Sci. Electives*	3
AE 020	Arch. Engg. Seminar	0
		<hr/> 15

SENIOR

Fall Semester

AE 411	AE Design I	3
CE 537	Intro. to Structural Analysis	4
AE 523	Timber Structures	3
ME 513	Thermodynamics	3
AE 534	Thermal Systems	3
AE 020	Arch. Engg. Seminar	0
		<hr/> 16

Spring Semester

AE 412	AE Design II	3
AE 524	Theory of Structures II	4
AE 536	Sanitation Systems	3
ME 571	Fluid Mechanics	3
AE 535	Lighting Systems	3
AE 020	Arch. Engg. Seminar	0
		<hr/> 16

FIFTH YEAR

Fall Semester

AE 595	Senior Project I	2
CE 522	Soil Mechanics	3
AE 528	Theory of Struc. III	4
	Hum. or Soc. Sci. Electives*	3
EE 519	Electric Circuits & Control	4
AE 020	Arch. Engg. Seminar	0
		<hr/> 16

Curriculum in Construction Science

B.S. in Construction Science

FRESHMAN

Fall Semester

Course	Sem. Hrs.	
ENGL 100	English Composition I	3
MATH 220	Anal. Geometry & Calculus I****	4
POP 210	Design Graphics I	3
SPCH 105	Oral Communication I	2
ECON 110	Economics I	3
PE 101	Concepts in Phys. Ed.	1
CS 016	Construction Seminar	0
		<hr/> 16

Spring Semester

CE 212	Elementary Surveying Engg.	3
PDP 211	Design Graphics II	3
CS 210	Intro. to Construction Program	3
PHYS 113	General Physics I	4
ENGL 120	English Composition II ¹	
	OR	
	Hum. or Soc. Sci. Electives*	3
CS 016	Construction Seminar	0
		<hr/> 16

SOPHOMORE

Fall Semester

CS 320	Construction Materials	2
CS 321	Const. Techn. & Detail	3
CE 231	Statics A	3
CS 250	Site Construction	3
GEOL 100	Introductory Geology	3
	Hum. or Soc. Sci. Electives*	3
CS 016	Construction Seminar	0
		<hr/> 17

Spring Semester

CS 325	Construction Drawing	3
CE 331	Strength of Materials A	3
CE 332	Strength of Materials A Lab	1
ARCH 301	Appreciation of Arch.	3
ACCTG 260	Financial Accounting	3
	Hum. or Soc. Sci. Electives*	3
CS 016	Construction Seminar	0
		<hr/> 16

Curriculum in Architectural Engineering

B.S. in Architectural Engineering

FRESHMAN

Fall Semester

Course	Sem. Hrs.	
PDP 210	Design Graphics I	3
ENGL 100	English Composition I	3
MATH 220	Anal. Geometry & Calculus I	4
CHM 210	Chemistry I	4
PE 101	Concepts in Phys. Ed.	1
ART xxx	Elective*	2
AE 020	Arch. Engg. Seminar	0
		<hr/> 17

Spring Semester		
AE 596	Senior Project II	2
CE 528	Foundation Engineering	3
	Hum. or Soc. Sci. Electives*	3
	Free Electives	5
AE 020	Arch. Engg. Seminar	0
		<hr/> 13

Number of hours required for graduation is 160.

*Humanities and social science electives are to be selected from the catalog list and need not be taken in the order listed in the curriculum.

†English Composition II is optional if prerequisites for Written Communications for Engineers (ENGL 415) are met from English Composition I.

Any student may apply a maximum of four (4) hours of basic ROTC credit toward the degree without being required to take more credits than non-ROTC students.

Curriculum in Chemical Engineering

8 S. in Chemical Engineering

FRESHMAN

Fall Semester	Course	Sem. Hrs.
ENGL 100	English Composition I	3
CHM 210	Chemistry I	4
MATH 220	Anal. Geometry & Calculus I	4
ECON 110	Economics I	3
SPCH 105	Oral Communication I	2
PE 101	Concepts in Phys. Ed.	1
CHE 015	Engineering Assembly	0
		<hr/> 17

Spring Semester	Course	Sem. Hrs.
ENGL 120	English Composition II† OR Hum. or Soc. Sci. Electives*	3
CHM 230	Chemistry II	4
CHM 271	Chemical Analysis	4
MATH 221	Anal. Geometry & Calculus II	4
	Elective*	3
CHE 015	Engineering Assembly	0
		<hr/> 18

SOPHOMORE

Fall Semester	Course	Sem. Hrs.
MATH 222	Anal. Geometry & Calculus III	4
PHYS 213	Engineering Physics I	5
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry I Lab.	2
	Elective*	3
CHE 015	Engineering Assembly	0
		<hr/> 17

Spring Semester	Course	Sem. Hrs.
MATH 240	Series & Diff. Equations	4
PHYS 214	Engineering Physics II	5
CHM 550	Organic Chemistry II	3
CHE 314	Intro to Proc. Analysis	3
CHE 316	Ch. E. Computational Tech.	1
CHE 015	Engineering Assembly	0
		<hr/> 16

JUNIOR

Fall Semester	Course	Sem. Hrs.
CHM 585	Physical Chemistry I	3
CHM 586	Physical Chemistry I Lab.	2
CHE 520	Ch. E. Thermodynamics I	2
CHE 530	Transport Phenomena I	3
	Elective*	6
CHE 015	Engineering Assembly	0
		<hr/> 16

Spring Semester	Course	Sem. Hrs.
CHM 595	Physical Chemistry II	3
ENGL 415	Written Comm. for Engineers	3
CHE 522	Chem. Engg. Lab. I	2
CHE 521	Ch. E. Thermodynamics II	3
CHE 531	Transport Phenomena II	3
	Elective*	3
CHE 015	Engineering Assembly	0
		<hr/> 17

SENIOR

Fall Semester	Course	Sem. Hrs.
CHE 532	Chem. Engg. Lab. II	2
CHE 560	Separational Proc. Oes	2
CHE 550	Chemical Reaction Engg	3
CHE 570	Ch. E. Systems Design I	3
	Elective*	6
CHE 015	Engineering Assembly	0
		<hr/> 16

Spring Semester

CHE 542	Chem. Engg. Lab. III	2
CHE 561	Ch. E. Proc. Dyn. & Control	3
CHE 571	Ch. E. Systems Design II	3
	Elective*	9
CHE 015	Engineering Assembly	0
		<hr/> 17

Number of hours required for graduation is 134.

†English Composition II is optional if prerequisites for Written Communications for Engineers (ENGL 415) are met from English Composition I.

A total of 33 hours of electives is required and they are to be selected in consultation with the student's adviser. Fifteen of these hours are to be selected from the approved list of Humanities and Social Sciences, nine hours must satisfy the Engineering Science requirements, and the remaining nine hours are selected to enhance the student's professional development.

Any student may apply a maximum of four (4) hours of basic ROTC credit toward the degree without being required to take more credits than non-ROTC students.

Curriculum in Civil Engineering

8 S. in Civil Engineering

FRESHMAN

Fall Semester	Course	Sem. Hrs.
MATH 220	Anal. Geometry & Calculus I	4
CHM 210	Chemistry I	4
ENGL 100	English Composition I	3
ME 212	Graphical Comm. Anal. & Oes. I	2
OEN 160	Engineering Concepts	2
PE 101	Concepts in Phys. Ed.	1
		<hr/> 16

Spring Semester

MATH 221	Anal. Geometry & Calculus II	4
CHM 230	Chemistry II	4
ENGL 120	English Composition II† OR Hum. or Soc. Sci. Electives*	3
SPCH 105	Oral Communication I	2
ECON 110	Economics I	3
CE 015	Engineering Assembly	0
		<hr/> 16

SOPHOMORE

Fall Semester	Course	Sem. Hrs.
MATH 222	Anal. Geometry & Calculus III	4
PHYS 213	Engineering Physics I	5
CE 333	Statics	3
	Technical Electives**	2
CE 212	Elementary Surveying Engg.	3
CE 015	Engineering Assembly	0
		<hr/> 17

Spring Semester	Course	Sem. Hrs.
PHYS 214	Engineering Physics II	5
CE 533	Mechanics of Materials	3
	Technical Electives**	6
GEOL 100	Introductory Geology	3
CE 015	Engineering Assembly	0
		<hr/> 17

JUNIOR

Fall Semester

CE 411	Route Location & Design	4
ME 512	Dynamics	3
ME 513	Thermodynamics I	3
CE 551	Hydrology	2
CE 553	Hydrologic Meth. Lab.	1
	Technical Electives**	3
CE 015	Engineering Assembly	0
CE 534	Mechanics of Materials Lab	1
		<hr/> 17

Spring Semester

CE 537	Intro. to Structural Analysis	4
ME 571	Fluid Mechanics	3
CE 522	Soil Mechanics I	3
CE 563	Sanitary Engg. Fundamentals	3
ENGL 415	Written Comm. for Engineers	3
CE 015	Engineering Assembly	0
		<hr/> 16

SENIOR

Fall Semester

CE 015	Engineering Assembly	0
	Civil Engg. Electives***	12
	Hum. or Soc. Sci. Electives*	5
		<hr/> 17

Spring Semester

CE 015	Engineering Assembly	0
	Civil Engg. Electives***	6
	Hum. or Soc. Sci. Electives*	6
	Technical Electives**	5
		<hr/> 17

Number of hours required for graduation is 133.

†English Composition II is optional if prerequisites for Written Communications for Engineers (ENGL 415) are met from English Composition I.

*Humanities and social science electives are to be selected from the catalog list and need not be taken in the order listed in the curriculum.

**Sixteen hours of technical electives are required. One course in computer programming or equivalent programming experience, one course from the Math-Statistics group and one course from either the Engineering Materials or the Circuits, Fields and Electronics Engineering Science group are required. The remaining hours may be chosen upon consultation with the student's faculty adviser from the areas of mathematics, science or engineering.

***Civil Engineering electives are to be selected from the list approved by the department.

Any student may apply a maximum of four (4) hours of basic ROTC credit toward the degree without being required to take more credits than non-ROTC students.

Curriculum in Electrical Engineering

8 S. in Electrical Engineering

FRESHMAN

Fall Semester	Course	Sem. Hrs.
ENGL 100	English Composition I	3
CHM 210	Chemistry I	4
MATH 220	Anal. Geometry & Calculus I	4
SPCH 105	Oral Communications I	2
ME 212	Graph. Comm. Anal. & Oes. I ²	2
		<hr/> 15

Spring Semester		
ENGL 120	English Composition II [†] OR Hum. or Soc. Sci. Electives*	3
CHM 230	Chemistry II	4
MATH 221	Anal. Geometry & Calculus II	4
CMPS 211	Fortran	1
CMPS 200	Fund. of Comp. Prog.	2
PE 101	Concepts in Phys. Ed.	1
		<hr/> 15

SOPHOMORE

Fall Semester		
PHYS 213	Engineering Physics I	5
MATH 222	Anal. Geometry & Calculus III	4
ECON 110	Economics I	3
EE 241	Intro. to Computer Engineering	3
CHE 350	Engg. Materials	2
		<hr/> 17

Spring Semester		
PHYS 214	Engineering Physics II	5
MATH 240	Series & Diff. Equations	4
CE 333	Statics	3
EE 510	Circuit Theory I	3
	Hum. or Soc. Sci. Electives*	3
		<hr/> 18

JUNIOR

Fall Semester		
EE 511	Circuit Theory II	4
EE 557	Electromagnetic Theory I	4
EE 525	Electronics I	3
EE 501	E.E. Lab. I	2
	Hum. or Soc. Sci. Electives*	3
		<hr/> 16

Spring Semester		
EE 526	Electronics II	3
EE 581	Energy Conversion I	3
EE 502	E.E. Lab. II	2
ENGL 415	Written Comm. for Engineers	3
ME 512	Dynamics	3
	Option Electives†	3
		<hr/> 17

SENIOR

Fall Semester		
ME 513	Thermodynamics I	3
EE 530	Control Sys. Design	3
	Option Electives†	3
	Complementary Electives**	6
	Hum. or Soc. Sci. Electives*	3
		<hr/> 18

Spring Semester		
EE 590	E.E. Seminar	1
	Option Electives†	5
	Complementary Electives**	8
	Hum. or Soc. Sci. Electives*	3
		<hr/> 17

Number of hours required for graduation is 133

[†]English Composition II is optional if prerequisites for Written Communications for Engineers (ENGL 415) are met from English Composition I.

^{*}Students with an adequate background in graphics may substitute two semester hours of course work selected from the approved list of Complementary Electives upon consultation with the student's faculty adviser.

^{**}Humanities and social science electives are to be selected from the catalog list and need not be taken in the order listed in the curriculum.

^{††}Fourteen semester hours of Complementary Electives, including a minimum of three semester hours from Mathematics or Statistics must be selected from an approved list of Complementary Electives upon consultation with the student's faculty adviser. The Complementary Electives may include up to a maximum of six semester hours from Electrical Engineering courses

^{†††}Eleven semester hours of Option Electives must be selected from electrical engineering courses upon consultation with adviser.

Any student may apply a maximum of four (4) hours of basic ROTC credit toward the degree without being required to take more credits than non-ROTC students

ELECTRICAL ENGINEERING OPTIONS

General

In the general option a set of specializations is possible. The student is expected to select a set of interrelated courses which will enable concentration in one area. Examples of such areas are communication systems, digital systems, circuits and electronics, control systems, signal processing, and electrical power systems.

Bioengineering

A student pursuing the option of bioengineering within the Department of Electrical Engineering can fulfill the requirements for a B.S. in Electrical Engineering by following the outlined core curriculum listed for electrical engineering. A listing of courses which support the life science component of the bioengineering option follows:

Life Science Component of Bioengineering Option

CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Lab.	2
BIOCH 521	General Biochemistry	3
BIOL 198	Principles of Biology	4
BIOL 505	Comp. Anat. of Vertebrates	4
BIOL 525	Systemic Physiology	4
AP 530	Anatomy and Physiology	4

The selected courses from the above list will be used as complementary electives in the electrical engineering curriculum. As a minimum, the student should select a physiology course and, if possible, additional electives in the chemistry area.

Computer Engineering

A student pursuing the option of computer engineering within the Department of Electrical Engineering can fulfill the requirements for a B.S. in electrical engineering by following the outlined core curriculum listed for electrical engineering. The following courses are recommended as complementary and option electives:

CMPS 300	Algorithmic Processes	3
CMPS 305	Comp. Org. & Prog. I	3
EE 631	Microcomputer Sys. Des.	3
EE 641	Design of Digital Systems I	3
EE 643	Comp. Logic Lab	1
EE 649	Org. Comp. Sys. Des. I	3

Curriculum in Industrial Engineering

B. S. in Industrial Engineering

FRESHMAN

Fall Semester	Course	Sem. Hrs.
ENGL 100	English Composition I	3
MATH 220	Anal. Geometry & Calculus I	4
CHM 210	Chemistry I	4
ECON 110	Economics I	3
OEN 160	Engineering Concepts	2
PE 101	Concepts in Phys. Ed.	1
		<hr/> 17

Spring Semester

ENGL 120	English Composition II [†] OR Hum. or Soc. Sci. Electives ³	3
MATH 221	Anal. Geometry & Calculus II	4
CHM 230	Chemistry II	4
IE 120	Intro. to Ind. Engg.	2
	Hum. or Soc. Sci. Electives ³	3
IE 015	Engineering Assembly	0
		<hr/> 16

SOPHOMORE

Fall Semester		
PHYS 213	Engineering Physics I	5
MATH 222	Anal. Geometry & Calculus III	4
ACCTG 260	Financial Accounting	3
IE 241	Production Processes	3
	Hum. or Soc. Sci. Electives ³	3
IE 015	Engineering Assembly	0
		<hr/> 18

Spring Semester

PHYS 214	Engineering Physics II	5
MATH 240	Series & Diff. Equations	4
	OR	
MATH 551	Applied Matrix Theory	(3)
	Hum. or Soc. Sci. Electives ³	3
ME 212	Graph. Comm. Anal. & Des. I	2
IE 372	Comp. & Data Processing	2
IE 015	Engineering Assembly	0
		<hr/> 15/16

JUNIOR

Fall Semester		
EE 519	Elec. Circuits & Controls ²	4
STAT 510	Intro. Prob. & Stat. I	3
CHE 352	Engineering Materials ²	3
IE 551	Work Design	3
CE 530	Statics & Dynamics ²	4
IE 015	Engineering Assembly	0
		<hr/> 17

Spring Semester

	Major Electives ⁴	12
IE 501	Industrial Management	3
IE 050	Ind. Plant Studies	0
IE 015	Engineering Assembly	0
		<hr/> 15

SENIOR

Fall Semester		
IE 553	Prod. Plan. & Inv. Control	3
IE 530	Ind. Proj. Evaluation	3
IE 571	Intro. Oper. Res. I	3
	Major Electives ⁴	3
ENGL 415	Written Comm. for Engineers	3
	Hum. or Soc. Sci. Electives ³	3
IE 015	Engineering Assembly	0
		<hr/> 18

Spring Semester

Major Electives*	3
Tech. Electives*	7/6
IE 554 Ind. Fac. Layout & Design	3
ME 513 Thermodynamics I ²	3
IE 015 Engineering Assembly	0
	<hr/> 16/15

Number of hours required for graduation is 132.

¹Optional if requirements for Written Communications for Engineers (ENGL 415) are met from English Composition I.

²These are suggested engineering science courses. Substitutions are permissible provided the engineering science requirements of the College of Engineering are satisfied.

³Humanities and Social Science Electives must be selected from the approved list and need not be taken in the order listed in the curriculum.

⁴Major electives must be selected from the approved departmental list.

⁵Technical electives may be selected from the major elective list or, with the consent of the adviser and the approval of the department head, from suitable technical courses in Computer Science, Statistics, Mathematics, Engineering or Business Administration.

Any student may apply a maximum of (4) hours of Basic ROTC credit toward the degree without being required to take more credits than non-ROTC students.

Curriculum in Mechanical Engineering

B.S. in Mechanical Engineering

FRESHMAN

Fall Semester	Course	Sem. Hrs.
CHM 210	Chemistry I	4
ENGL 100	English Composition I	3
MATH 220	Anal. Geometry & Calculus I	4
PE 101	Concepts in Phys. Ed.	1
SPCH 105	Oral Communications I	2
	Free Electives	2
		<hr/> 16

Spring Semester

CHM 230	Chemistry II	4
ENGL 120	English Composition II ¹	
	OR	
	Hum. or Soc. Sci. Electives*	3
MATH 221	Anal. Geometry & Calculus II	4
IE 241	Production Processes	3
ME 212	Graph. Comm. Anal. & Des. I	2
		<hr/> 16

SOPHOMORE

Fall Semester	Course	Sem. Hrs.
ECON 110	Economics I	3
MATH 222	Anal. Geometry & Calculus III	4
PHYS 213	Engineering Physics I	5
IE 372	Comp. & Data Processing	2
ME 217	Graph. Comm. Anal. & Des. II	3
		<hr/> 17

Spring Semester

MATH 240	Series & Diff. Equations	4
PHYS 214	Engineering Physics II	5
CHE 352	Engineering Materials I	3
CE 333	Statics	3
	Hum. or Soc. Sci. Electives*	3
		<hr/> 18

JUNIOR

Fall Semester	Course	Sem. Hrs.
CE 533	Mechanics of Materials	3
EE 519	Electric Circuits & Control	4
ME 513	Thermodynamics I	3
ME 512	Dynamics	3
ENGL 415	Written Comm. for Engineers	3
		<hr/> 16

Spring Semester

EE 589	Circuits & Machine Lab	2
ME 523	Thermodynamics II	3
ME 533	Machine Design I	3
ME 535	Mech. Engg. Lab. I	3
ME 571	Fluid Mechanics	3
	Hum. or Soc. Sci. Electives*	3
		<hr/> 17

SENIOR

Fall Semester

ME 527	Heat Transfer	3
ME 583	Mech. Engg. Lab. II	2
ME 560	Engineering Economics	3
	Technical Electives**	6
	Hum. or Soc. Sci. Electives*	3
		<hr/> 17

Spring Semester

ME 563	Machine Design II	3
ME 575	Mech. Engg. Design Lab.	2
	Technical Electives**	9
	Hum. or Soc. Sci. Electives*	3
		<hr/> 17

Number of hours required for graduation is 134.**

¹Optional if requirements for Written Communications for Engineers (ENGL 415) are met from English Composition I.

²Humanities and Social Science Electives are to be selected from the approved list

³Of the fifteen semester hours of Technical Electives shown above, one course must be chosen from approved course lists in each of the following areas: Machine Design/Solid Mechanics; Thermal Sciences; Automatic Controls

⁴The engineering science requirements will be satisfied by the required courses in this curriculum. Any student may apply a maximum of four (4) hours of basic ROTC credit toward the degree without being required to take more credits than non-ROTC students

Curriculum in Nuclear Engineering

B.S. in Nuclear Engineering

FRESHMAN

Fall Semester	Course	Sem. Hrs.
NE 110	Nuc. Engg. Concepts	2
ENGL 100	English Composition I	3
CHM 210	Chemistry I	4
MATH 220	Anal. Geometry & Calculus I	4
PE 101	Concepts in Phys. Ed.	1
	Hum. or Soc. Sci. Electives*	3
		<hr/> 17

Spring Semester

NE 120	N.E. Comp. Tech.	2
CHM 230	Chemistry II	4
ECON 110	Economics I	3
MATH 221	Anal. Geometry & Calculus II	4
ENGL 120	English Composition II**	
	OR	
	Hum. or Soc. Sci. Electives*	3
		<hr/> 16

SOPHOMORE

Fall Semester	Course	Sem. Hrs.
CHE 352	Engineering Materials	3
PHYS 213	Engineering Physics I	5
MATH 222	Anal. Geometry & Calculus III	4
	Hum. or Soc. Sci. Electives*	6
		<hr/> 18

Spring Semester

NE 315	Intro. Nuc. Engg. Analysis	3
ME 212	Graph. Comm.	2
PHYS 214	Engg. Phys. II	5
CE 530	Statics & Dynamics	4
	Hum. or Soc. Sci. Electives*	3
		<hr/> 17

JUNIOR

Fall Semester

NE 500	App. Nuc. Engg. Anal.	3
EE 519	El. Cir. & Cont.	4
ME 513	Thermodynamics I	3
NE 325	Elem. of Nuc. Engg.	3
	Technical Electives**	3
		<hr/> 16

Spring Semester

NE 512	Prin. of Rad. Oet.	3
NE 490	Neut. & Part. Inter. I	2
ME 571	Fluid Mechanics	3
NE 550	Rad. Prot. Engg.	3
NE 515	Nuc. Engg. Materials	3
ENGL 419	Wr. Comm. for Engr.	3
		<hr/> 17

SENIOR

Fall Semester

NE 630	Appl. Reactor Theory	4
NE 645	Nucl. React. Therm. Hyd.	4
	Technical Electives**	7
		<hr/> 15

Spring Semester

NE 692	Nuc. Engg. Design	3
NE 640	React. Oper. Lab.	2
	Technical Electives**	10
		<hr/> 15

Number of hours required for graduation is 131.

¹English Composition II is optional if prerequisites for Written Communications for Engineers (ENGL 415) are met from English Composition I.

²Humanities and social science electives are to be selected from the catalog list and need not be taken in the order listed in the curriculum

³A technical elective program of study is chosen in consultation with the student's adviser and presented for approval to the department faculty no later than the second semester of the sophomore year.

Any student may apply a maximum of four (4) hours of basic ROTC credit toward the degree without being required to take more credits than non-ROTC students

ENGINEERING TECHNOLOGY

B.S. in Engineering Technology 120 semester hours required

Engineering technology is a new and rapidly growing program which offers excellent career opportunities to young men and women. As members of the "engineering team" graduates work with engineers, scientists, and craftsmen in coordinated efforts relating to the design, development, and manufacture of products and systems which are needed by society.

While the primary responsibility of the engineer is the creation of new designs, the technologist is involved more in routine design and development; liaison and supervision of craftsmen and technicians; technical sales and service.

The emphasis of the technology program is less theoretical than that for the engineering student. There are more lab courses with an emphasis on hardware and applications.

CORE COURSES (65 Hours)

Communications		11
ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
ENGL 415	Written Communication for Engineers	3
SPCH 105	Oral Communication I	2
Physical Science		12-13
CHM 110	General Chemistry OR	5
CHM 210	Chemistry I	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
Mathematics and Statistics		15
MATH 100	College Algebra	3
MATH 150	Plane Trigonometry	3
MATH 210	Technical Calculus I	3
MATH 211	Technical Calculus II	3
STAT 320	Elements of Statistics	3
(PMT students sub STAT 350 for STAT 320)		
Engineering Technology		8
ME 212	Graphical Communications I	2
IE 372	Computers & Data Processing	2
ET 530	Electrical Circuit Technology I	4
PE 101	Concepts in Physical Education	1
ECON 110	Economics I	3
Humanities/Social Science Electives		12
Free Electives		2-3

Computer Engineering Technology

This program is designed to provide a basic understanding of the area of Digital Computer Technology. The major emphasis is on hardware aspects, but through use of required and elective courses in computer science, the student has an opportunity to become proficient with programming aspects as well.

Graduates will find initial employment in the computer industry or with industries which utilize computers for process control, data gathering, etc. Job activities may include hardware design, development, maintenance, testing, as well as technical sales.

AREA OF SPECIALIZATION (55 Hours)

Required Courses		37
CMPS 300	Algorithmic Processes	3
CMPS 305	Computer Organization & Prog. I	3
EE 241	Introduction to Computer Engineering	3
EE 631	Microcomputer Systems Design	3
ET 435	Digital Logic Lab	1
ET 536	Digital Logic Systems	4
ET 430	Electronic Fabrication Lab	2
ET 410	Properties of Engineering Materials	2
ET 533	Electronic Devices and Systems	4
ET 531	Electrical Circuit Technology II	4
ET 534	Automatic Control Technology	3
ET 537	Electronic Measurements Lab	3
ET 538	Digital Instrumentation & Control Lab	2
Area Electives		7-12
Management Electives		6-11

Electronic Engineering Technology

This program is designed to provide the essential background for a career in one of the many areas of the Electrical/Electronics industry. Graduates will find initial employment in professions which emphasize liaison and supervision of craftsman and technicians, routine design and development, production, maintenance, and technical sales. These include process design specialists, quality control specialists, process control supervisors, technical sales representatives, and field service technologists.

AREA OF SPECIALIZATION (55 Hours)

Required Courses		34
IE 241	Production Processes	3
ET 410	Properties of Engineering Materials	2
ET 430	Electronic Fabrication Lab	2
EE 241	Introduction to Computer Engineering	3
ET 435	Digital Logic Lab	1
ET 536	Digital Logic Systems	4
ET 533	Electronic Devices and Systems	4
ET 537	Electronic Measurements Lab	3
ET 531	Electrical Circuit Technology II	4
ET 534	Automatic Control Technology	3
ET 538	Digital Instrumentation and Control Lab	2
ET 539	Electronic Communications	3
Area Electives		9-15
Management Electives		6-12

Environmental Engineering Technology

Concern about environmental quality has resulted in a significant increase in the number of trained personnel needed to implement pollution prevention and control activities. Much of this activity relates to concern over providing safe supplies of water and safely disposing of domestic and industrial wastes, in addition to protecting and restoring the quality of the total environment.

Employment opportunities at the B.S. level include: inspection and field monitoring to assure compliance with the various pollution standards; assisting engineers in the design, construction, inspection, and maintenance of facilities to handle water supplies, sanitary wastes, storm runoff, etc.; performing chemical and biological laboratory tests incidental to the protection and restoration of the environment.

AREA OF SPECIALIZATION (55 Hours)

Required Courses		52
BIOL 198	Principles of Biology	4
BIOL 529	Fundamentals of Ecology	3
CHM 230	Chemistry II	4
CHM 240	Environmental Chemistry Lab	1
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Lab	2
CE 212	Elementary Surveying Engineering	3
CE 231	Statics A	3
CE 322	Soil & Foundation Construction	3
CE 331	Strength of Materials A	3
ME 560	Engineering Economics	3
ET 512	Mechanics of Fluids	3
ET 514	Energy Conversion Technology	3
ET 522	Air Pollution Control Technology	2
CE 563	Sanitary Engineering Fundamentals	3
CE 565	Sanitary Engineering Design	3
ET 521	Water Treatment Technology	3
CE 551	Hydrology	2
CE 553	Hydrologic Methods Lab. or Radiation Protection Group	1
NE 410	Intro. to Nuclear Engineering	3
NE 512	Principles of Radiation Detection	3
NE 550	Radiation Protection Engineering	3
BIOL 605	Radiation Safety in the Lab.	1
ET 499	Problems in Engineering Technology	2
Area Electives		3

Food Engineering Technology

This program provides the student with an engineering technology education directed toward a career in the food industry. The food industry is large and of considerable economic and social significance in Kansas, the U.S., and the world. Employment opportunities at the B.S. level include production management, technical service, product and process development, process design, project engineering, and quality control. Food preservation operations, fermentation operations, soybean processing, freeze drying, cereal grain processing, processing of dairy products, processing of fruits and vegetables, and meat processing are examples of activities that require the skills of food scientists, food engineering technologists, and engineers.

AREA OF SPECIALIZATION (55 Hours)

Required Courses		49
CHM 230	Chemistry II	4
One course (rec/lab) in organic chemistry		
One course in biochemistry		
BIOL 198	Principles of Biology	4
BIOL 555	Microbiology	5
BIOL 520	Microbiology of Foods	4
OR		
ASI 550	Dairy Bacteriology	4
ET 512	Mechanics of Fluids	3
ET 514	Energy Conversion Technology	3
ET 440	Intro. to Food Engg. Technology	4
ET 640	Food Processing Operations	5
ASI 311	Introductory Food Chemistry	3
GENAG 711	Principles of Food Analysis	3
FN 502	Principles of Nutrition	3

Applied Food Science and Industry Electives 6

Mechanical Engineering Technology

Continued industrial growth has resulted in an increasing need for technically trained personnel. The Mechanical Engineering Technologist, a vital member of the "Engineering Team" applies practical approaches to problems in many technical areas.

Graduates are employed in component and system design, product testing and development, manufacturing, technical sales and services in a variety of industries, e.g. aerospace, chemical, electrical power, farm machinery, and electronics.

AREA OF SPECIALIZATION (55 Hours)

Required Courses	43
ME 217 Graphical Communications II	3
IE 241 Production Processes	3
CE 231 Statics A	3
CE 331 Strength of Materials A	3
CE 332 Strength of Materials A Lab	1
ET 410 Properties of Engineering Materials	2
ET 411 Properties of Engg. Materials Lab.	1
ET 512 Mechanics of Fluids	3
ET 514 Energy Conversion Technology	3
ET 532 Instrumentation & Measurement Tech.	3
ET 534 Automatic Control Technology	3
ET 560 Kinematics & Mechanisms	3
ET 561 Machine Design	3
ET 562 Mechanical Design Lab. I	2
ET 563 Mechanical Design Lab. II	2
ET 569 Mechanical Equipment Lab.	2
ME 560 Engineering Economics	3
Area Electives	6
Management Electives	6

Production Management Technology

For young men and women interested in a career in manufacturing, the production management program provides excellent preparation. The curriculum emphasizes management, work measurement, production economics, plant layout, and quality control, all of which are important for the industrial fabrication of consumer products.

Graduates are prepared for employment in supervisory or staff positions in a variety of manufacturing organizations.

AREA OF SPECIALIZATION (55 Hours)

Required Courses	47
STAT 351 Business and Economic Statistics II	3
CE 231 Statics A	3
ET 410 Properties of Engineering Materials	2
ET 411 Properties of Engg. Materials Lab.	1
IE 241 Production Processes	3
IE 341 Manufacturing Processes	2
IE 443 Quality Assurance	2
IE 481 Motion and Time Study	2
IE 484 Factory Layout	2
IE 501 Industrial Management	3
IE 502 Industrial Management II	3
IE 609 Occupational Safety & Health	3
ME 560 Engineering Economics	3
ACCTG 260 Financial Accounting	3
ACCTG 270 Managerial Accounting	3
MANGT 421 Production Management	3
MANGT 521 Quantitative Management	3
MANGT 630 Industrial Relations	3
Area Electives	8

Note—Production Management Technology students must take Economics II as a social science elective.

Engineering Sciences

Engineering sciences apply science and mathematics to the basic engineering areas. Students pursuing a B.S. degree in engineering must satisfy the following requirements:

1. A minimum of 30 semester hours of engineering science courses.
2. At least 9 semester hours of engineering science courses outside the student's major department.
3. At least four of the five subject areas in the following list must be represented in the 30 semester hours.

1. Engineering Materials

- a. CHE 350 Engineering Materials (2)
- b. CHE 352 Engineering Materials I (3)
- c. NE 515 Nuclear Engineering Materials (2)
- d. EE 695 Solid State Engineering (3)

2. Analytical Mechanics

- Either
- CE 333 Statics (3)
- and
- ME 512 Dynamics (3)
- or
- CE 530 Statics and Dynamics (4)

3. Circuits, Fields, & Electronics

- a. EE 510 Circuit Theory I (3)
- b. EE 519 Elect. Circuits & Controls (4)
- c. EE 557 Electromagnetic Theory (4)

4. Thermodynamics

- a. CHE 515 Chem. Engg. Thermo I (2)
- b. ME 513 Thermodynamics (3)

5. Flow & Rate Processes

- a. ME 571 Fluid Mechanics (3)
- b. CHE 530 Transport Phenomena I (3)

Note—It should be recognized that there are other courses in these subject areas which may properly be considered engineering sciences. In addition, there are areas of engineering science which are not listed.

Humanities and Social Science Electives

To add breadth to education and to help prepare for a more effective role in society each engineering student is required to take several courses in the social sciences and humanities. The following list of electives has been approved by the faculty.

Art—Any course

Economics—Any course above ECON 110

English—Any course above ENGL 100 except ENGL 415

Geography—Any course except GEOG 220 and GEOG 420

History—Any course

Journalism—JMS 235 Survey of the Mass Media (3)

Modern Languages—At least eight hours

Music—Any course

Philosophy—Any course except PHILO 220

Political Science—Any course

Psychology—Any course

Sociology and Anthropology—Any course

Speech—Any course in "Theatre and Interpretation"

Architecture and Design—Any course in history or appreciation of architecture

Engineering—DEN 250 Impact of Engineering Technology on Society (3)
DEN 299 Honors Seminar in Engineering (2), DEN 399 Honors Colloquium in Engineering (1)

Home Economics—FEC 605 Consumers and the Market (3)

From the areas listed above at least two courses must be taken at the 400 level or above; however, not more than three credit hours may be taken in applied music and/or applied art.

Interdisciplinary Studies

Although engineering curricula are generally structured, it is possible to pursue a secondary field of interest through the judicious selection of electives. If added flexibility is needed to pursue specific goals, the student may petition his adviser and department head for the substitution of required courses. Some of the more popular secondary areas are:

Business Administration. Increasing numbers of engineers are assuming managerial positions in all phases of in-

dustrial operations. Some of the courses listed in the section of dual degrees could be appropriate technical electives for students with goals in the management area.

Pre-Medicine. Many of the recent advances in medical research techniques, patient monitoring systems, artificial limbs and organs, aerospace and undersea medicine have been developed from the partnership of medicine and engineering. It seems certain that this interrelationship will continue to grow, and an education in both fields will be highly desirable. Engineering students wishing to satisfy entrance requirements to a typical school of medicine must take chemical analysis, two semesters of organic chemistry, and two semesters of biology (BIOL 198 plus one of the following: BIOL 201, BIOL 535, BIOL 650). The pre-medicine adviser in the College of Arts and Sciences should be consulted prior to the junior year.

Pre-Law. A graduate degree in law can be desirable for engineers wishing to pursue careers in industrial management or patent law. While there are no specific courses required for entry to law school, appropriate elective areas are: economics, political science, history, sociology, psychology, anthropology, accounting, and finance. The pre-law adviser in the College of Arts and Sciences should be consulted prior to the junior year.

Computer Science. Modern electronic computers are powerful tools for the solution of complex engineering and/or management problems. An individual with training in both engineering and computer science possesses the background to attack problems over a broad range of areas. Appropriate courses include:

Languages:

CMPS 200	Fundamentals of Computer Programming
CMPS 300	Algorithmic Processes
CMPS 305	Computer Organization and Programming I
CMPS 405	Introduction to Programming Languages

Design:

ET 241	Introduction to Computer Engineering
ET 643	Computer Logic Design
ET 644	Digital Circuits Laboratory
ET 641	Design of Digital Systems I

Computational Techniques:

CHE 316	Ch. E. Computational Techniques
IE 571	Introduction to Operations Research
IE 573	Industrial Simulation
ME 760	Engineering Analysis I
NE 720	Nuclear Systems Analysis

Mathematics, Physics, Chemistry. Engineering students with interests in research should plan on graduate study. Preparation at the B.S. level could be enhanced by additional courses in mathematics and the basic sciences. Refer to the departmental listings on pages 148, 166, and 115 for possible electives.

Bio-Engineering. Bio-engineering is a very broad field overlapping the life sciences and many engineering disciplines. Some of the sub-areas are bio-mechanics, ergonomics, bio-instrumentation, bio-materials, bio-energetics, water and waste treatment, food engineering, and environmental engineering. In addition to the courses listed in the pre-medicine section, other courses of interest are:

AGE 312	Biological Materials and Machine Functions in Agriculture
AGE 510	Environmental Design of Farm Buildings
AGE 520	Energy Use and Control in Agricultural Systems I
AGE 570	Energy Use and Control in Agricultural Systems II
AGE 700	Agricultural Process Engineering
CHE 715	Biochemical Engineering
CHE 725	Bioretransport Phenomena
CE 563	Sanitary Engineering Fundamentals
CE 565	Sanitary Engineering Design
CE 761	Sanitary Engineering Chemistry
CE 762	Water Treatment Systems
CE 766	Wastewater Treatment Systems I
EE 771	Control Theory Applied to Bioengineering
EE 772	Theory and Techniques of Bioinstrumentation
IE 551	Work Design
IE 609	Occupational Safety and Health
IE 625	The Man-Environment System
ME 622	Environmental Engineering I
ME 722	Environmental Engineering II
ME 742	Fine Particle Technology

Food Engineering. Engineers are needed in the food industry for process development and design, equipment design, and management of operations. Students with this interest should select technical electives to augment their background in chemistry, microbiology, agricultural and food sciences, and process engineering.

Energy Systems Engineering. The increasing demand for energy is one of the major problems confronting all nations of the world. New energy sources are needed in addition to more effective use of present resources. Interested students should select courses from the following areas: thermodynamics, energy conversion, nuclear reactor technology, electric energy systems, and engineering economics.

Dual Degree Programs

Students who want to pursue interdisciplinary interests in depth may wish to enroll in a dual degree program. In general, the second degree may be earned with an additional year of study. A minimum of 150 semester hours is required for two B.S. degrees. To receive two Bachelor of Science degrees from the College of Engineering, a student must take at least 20 hours of course work in each major department. Since there are many possible combinations, questions should be referred to the dean's office. Three programs of interest are listed below.

Engineering and Business Administration. Ordinarily the program must be commenced during the student's junior year and the following courses are required for the B.S. in Business Administration:

Course	Sem. Hrs.
STAT 350	Business and Economic Statistics I 3
STAT 351	Business and Economic Statistics II 3
CMPS 200	Fundamentals of Computer Programming 2
CMPS 200	Language Lab 2
ECON 110	Economics I 3
ECON 120	Economics II 3
ACCTG 260	Financial Accounting 3
ACCTG 270	Managerial Accounting 3
FINAN 450	Business Finance 3
MANGT 390	Business Law I 3
MANGT 420	Management Concepts 3
MANGT 421	Production/Operations Management 3
MANGT 695	Business Policy 3
MANGT 696	Business & Society 3
MKTG 440	Marketing 3
And	Major Field in Bus. Admin. 1B

Civil Engineering and Geology. Students interested in specializing in foundation engineering are advised to complete the B.S. degree requirements in civil engineering plus the requirements listed below to qualify for the B.S. degree in geology.

1. General requirements for B.S. degree in Arts and Sciences (see page 101).

2. Complete the following courses in geology:

Course	Sem. Hrs.
GEOL 200	Historical Geology 4
GEOL 560	Mineralogy I 4
GEOL 561	Mineralogy II 4
GEOL 520	Geomorphology 4
GEOL 630	Structural Geology 4
GEOL 703	Stratigraphic Geology 4
GEOL 71B	Field Geology 6
	<hr/> 30

Chemistry and Chemical Engineering. In addition to the required courses in chemical engineering, interested students should take:

Course	Sem. Hrs.
CHM 551	Organic Chemistry II Lab. 2
CHM 597	Structure & Bonding 2
CHM 545	Chemical Separations 2
CHM 666	Instrumental Analysis 3
CHM 499	Undergraduate Research 3
MLANG 121	German I 4
MLANG 122	German II 4
CHM 667	Instrumental Analysis Lab. 1
	<hr/> 21

Electives should be chosen to satisfy the humanities and social sciences requirements on page 229 and the engineering science requirements on page 229.

Architecture and Architectural Engineering. For those students enrolled in the Department of Architectural Engineering and Construction Science, there is an opportunity to undertake a dual major with the curriculum of architecture. Interested students should consult with their adviser.

BASIC PRE-ENGINEERING SUBJECTS	Use in Various Curricula-credit hours at KSU									
	AGE	AE	CE	CHE	CS	EE	ET	IE	ME	NE
Accounting.....	*				3		*	3		
Biology.....	4			*						*
Chemistry.....	8	8	8	8	*	8	5	8	8	8
Computer Programming.....	2	3	*	1	3	3	2	2	2	*
Economics.....	3	*	3	3	3	3	*	3	3	3
English Composition I & II**.....	6	6	6	6	6	6	6	6	6	6
Geology.....			3	*	3					*
Graphics.....	2	6	2	*	6	2	2	2	5	*
Mathematics (An. Gm. & Calc. & Diff. Equa.).....	16	16	16	16	4	16	6	16	16	16
Mathematics (Alg. & Trig.).....							6			
Organic Chemistry.....				8						*
Physics.....	10	10	10	10	4	10	8	10	10	10
Qualitative Analysis.....			*	4						*
Social Science/Humanities Electives.....	15	12	14	15	12	15	15	15	15	15
Speech (Public Speaking).....	2	2	2	2	2	2	2	2	2	2
Statics.....	3	3	3	*	3	3	*	3	3	3
Statistics.....	*	*	*				3	6	*	

***Elective**
Excess credit hours in courses listed above may possibly be used in elective areas after consultation with a KSU departmental adviser and the dean's office.

****English Composition II is optional if an "A" or "B" grade is achieved in English Composition I.**

Information for Pre-Engineering Students Transfer Students

Many of the fundamental courses required for a degree in engineering may be obtained through pre-engineering programs at other four-year institutions or junior colleges. In general, two years of coursework will be transferable. However, there are small differences among the curricula so students electing this route should work closely with their advisers and KSU to ensure a proper selection of courses. Questions should be referred to the dean's office, College of Engineering. See chart on this page.

Summer Session—Students transferring at the junior level may find it advantageous to attend the summer session preceding their fall enrollment. Engineering subjects that normally are offered include:

- CE 333 —Statics
- CHE 314 —Introduction to Process Analysis
- EE 510 —Circuit Theory I
- IE 372 —Computers & Data Processing
- IE 501 —Industrial Management I
- ME 512 —Dynamics
- ME 513 —Thermodynamics I

Integrated Master's Degree Program

A five-year integrated program leading to a B.S. degree in any of the fields of engineering at the end of four years, and a Master of Science degree at the end of five years is available for promising undergraduate students. Since architectural engineering is a five year curriculum, an additional year of study is necessary. Students who have completed the sophomore year and have outstanding scholastic records are invited to join the program. Each student, in consultation with a faculty adviser, will plan an individualized program of study which meets requirements for the B.S. and M.S. degrees. Features of the program include integrated planning, participation in research as an undergraduate and enrollment in graduate level courses in the senior year. Students participating in the program will be considered for financial assistance in the form of scholarships, fellowships, research assistantships, and part-time work.

Engineering Honors Program

The honors program in the College of Engineering offers the interested student an intellectual challenge consistent with one's ability and interests. Entering engineering freshmen with high school averages or American College Testing Program composite scores within the top five percent will be invited to join the program. Transfer students with superior academic records also are eligible and will be invited to join the honors program. Sophomores and other upperclassmen enrolled in engineering who have not

previously qualified for the honors program may, with the endorsement of a member of the engineering faculty and the approval of the engineering college honors committee, join the program.

The engineering college has approved the implementation of an experimental program encouraging the development of individual programs for students qualifying for the honors program. Such programs will be developed between an individual student and a faculty member of that student's department. Engineering faculty will be encouraged to seek out honor students and with them develop programs of study that will meet the student's academic and professional interests. The academic programs developed must be approved only by the student's department chairman and the engineering dean's office.

Participation in the honors program will not shorten the time required for graduation for most students, but should be a stimulating experience. In addition to enrolling in honors sections in course-work, the student may enroll in a variety of seminars, colloquia, and research problems designed to enrich and challenge the interested student. The honors program in engineering is closely integrated with the honors programs of the other colleges at KSU and provides an excellent opportunity for interdisciplinary study. A student in the honors program may elect to withdraw from the program at any time.

Cooperative Education Program

The College of Engineering, through its cooperative education program, offers students in engineering an opportunity to obtain experience in industry as an integral part of their formal education. After completion of the freshman year, engineering students alternate sessions of work and study taking three years (five work periods) to complete the sophomore and junior academic program. While one student is a full-time employee in industry, the other studies in his chosen professional engineering field. While the program extends the time required to earn a degree by one year, the student may obtain as much as 20 months of experience and earn a significant portion of his college expenses. Participants are selected from students who are progressing satisfactorily toward a degree and have completed at least one semester in their chosen curriculum. Applications for the program are accepted any time after the student is enrolled in the College of Engineering and final selection is made through formal employment interviews with the participating companies.

Center For Effective Teaching

The College of Engineering center for effective teaching is organized to further the college's goal of excellence in teaching. The center sponsors several programs to enhance teaching, including specialized training for young engineering educators, seminars in educational methods and techniques for all engineering faculty, student evaluation of undergraduate teaching, and monetary awards for excellence in teaching. The center is funded by private endowment and also helps in the financing of specialized teaching aids, teaching reference materials, and educational research.

The center's activities are coordinated by an advisory committee of students and faculty from the College of Engineering.

Summer School

Many of the courses appearing in the engineering curricula, not only those which are offered in the College of Engineering but also those in the College of Arts and Sciences, may be taken during the summer term.

High school seniors who have had insufficient mathematics to enroll in Analytic Geometry and Calculus I are urged to investigate the possibility of summer school to remove this mathematics deficiency. College Algebra and Plane Trigonometry are offered during the summer sessions and provide an excellent transition from high school mathematics into the engineering curriculum.

Information concerning the courses offered is contained in the summer school catalog, which may be obtained from the Director of Admissions of the University. The Summer School Catalog is published each February for the coming summer.

AGRICULTURAL ENGINEERING

William H. Johnson, Head of Department*

Professors Chung,* Clark,* Fairbanks,* Holmes, Johnson,* Larson,* Lipper,* Manges,* Spillman,* and Wendling; Associate Professors Hay, Jepsen, Murphy, Steichen, and Stevenson; Assistant Professors Barnes, Baugher, Chang,* Haque, Kuhlman, Pacey, Rogers, Schrock, TenEyck, and Thomas; Instructors Powell and Welty; Emeriti: Professors Fenton, Ferguson, and Stover; Associate Professors Selby and Schindler.

Agricultural Engineering is the profession that applies the science of engineering principles to the food production and agricultural industry. Basic training enables the student to develop new ideas and methods as well as to further the application of engineering fundamentals in such areas as production mechanization; soil, water, and air resources; power and energy sources; plant and animal environment; and feed and waste handling, processing, and storage.

The curriculum includes all basic courses such as mathematics, physics, chemistry, and mechanics common to engineering curricula, as well as specific courses in the field of agricultural engineering, some of which permit specialization in a particular area through technical electives available in the department.

Students completing this curriculum are prepared to do design, research, testing, sales promotion, teaching, and extension work as applied to agriculture.

Federal and state agencies, colleges and universities, equipment manufacturers, rural electric power suppliers, and many enterprises involving agriculture desire and need the services of the agricultural engineer.

Graduate Study

Major work leading to the Master of Science and Doctor of Philosophy degrees is offered in the fields of farm power and machinery, farm structures, soil and water engineering, rural electrification, animal waste management, and processing.

Excellent opportunities and capabilities exist for advanced study. In addition to modern departmental facilities, the U.S.D.A. Grain Marketing Research Center offers unique possibilities for specialization in the engineering of grain processing and handling systems.

Courses in Agricultural Engineering

Undergraduate Credit

AGE 160. Agricultural Engineering Concepts. (2) I. An introduction to agricultural engineering and engineering design. Problems involving the basic concepts of engineering science are considered. One lec. and two hours lab. a week. AGE-160-1-0903

AGE 312. Biological Materials and Machine Functions in Agriculture. (3) II. Physical properties of biological materials. Functional requirements of agricultural machines. Two hours rec. and three hours lab. a week. Pr.: PHYS 213. AGE-312-1-0903

Undergraduate And Graduate Credit In Minor Field

AGE 510. Environmental Design of Farm Buildings. (3) I. Fundamentals of psychrometrics, heat flow through walls, and air flow plus weather data and requirements of animals or stored products needed for environmental design of farm buildings. Two hours rec. and three hours lab. a week. Pr.: IE 372. Pr. or conc.: ME 513. AGE-510-1-0903

AGE 520. Energy Use and Control in Agricultural Systems I. (3) II. Theory and application of energy conversion devices; measurement methods and instrumentation; fundamental concepts of hydraulic, electronic, and pneumatic control systems. Two hours rec. and three hours lab. a week. Pr.: ME 513. AGE-520-1-0903

AGE 530. Soil and Water Engineering. (3) I. Principles and measures for controlling storm-water runoff and soil erosion; design of water handling structures for land drainage, flood protection, and irrigation; agricultural surveying. Two hours rec. and three hours lab. a week. Pr.: AGE 551, ME 571, and CE 522 or AGRON 745. AGE-530-1-0903

AGE 536. Design of Agricultural Machinery. (3) I. Analysis and design of agricultural machines. Two hours rec. and three hours lab. a week. Pr.: PHYS 214. Pr. or conc.: CE 533, AGE 312. AGE-536-1-0903

AGE 551. Hydrology. (2) I, II. A study of the sources of supply and movement of underground and surface waters. Two hours rec. a week. Pr. or conc.: PHYS 214. (Cross listed with CE 551.) AGE-551-0-0903

AGE 566. Analysis of Agricultural Structures. (3) II. Estimation of loads on agricultural structures; allowable unit stresses; structural systems in agricultural buildings. Three hours rec. a week. Pr.: CE 533. AGE-566-0-0903

AGE 570. Energy Use and Control in Agricultural Systems II. (3) II. Application of energy to condition and process biological materials important to agriculture; to modify their environments; and to measure, modify, or induce certain characteristics. Two hours rec. and three hours lab. a week. Pr.: AGE 520 and EE 510 or EE 519. AGE-570-1-0903

AGE 581. Professional Practice in Agricultural Engineering. (1) II. Professional attitudes and ethics. Post-degree career planning and social responsibilities. One hour rec. a week. Pr.: Senior standing. AGE-581-0-0903

Undergraduate And Graduate Credit

AGE 620. Problems in Agricultural Engineering. (Var.) I, II, S. Problems in the design, construction, or application of machinery or power in agriculture, structures, modern conveniences, and rural electrification. Pr.: Approval of instructor. AGE-620-3-0903

AGE 650. Agricultural Systems Engineering. (2) I. Development of plans and specifications for buildings, equipment and controls for selected systems of agricultural production. Six hours lab. a week. Pr.: AGE 536, AGE 566. AGE-650-1-0903

AGE 700. Agricultural Process Engineering. (3) I. Theory, equipment, and design techniques in processing agricultural products. Two hours rec. and three hours lab. a week. Pr.: ME 571, ME 513. AGE-700-1-0903

AGE 705. Irrigation and Drainage. (3) I, II. Design and operative problems involved in irrigation or drainage of agricultural land. Two hours rec. and three hours lab. a week. Pr.: AGE 551, ME 571 and CE 522 or AGRON 745. AGE-705-1-0903

AGE 710. Advanced Farm Power and Machinery. (3) I. Analytical study of design, construction and operating characteristics of tractors and selected farm machines. Two hours rec. and three hours lab. a week. Pr.: AGE 536. AGE-710-1-0903

AGE 780. Measurement Systems. (3) I. Theory and application of measurement systems with emphasis on environments and processes related to soils, plants and animals. Two hours rec. and three hours lab. a week. Pr.: EE 510 or EE 519. AGE-780-1-0903

Graduate Credit

AGE 810. Research in Agricultural Engineering. (Var.) I, II, S. The laboratories of the University are available for research in all areas of agricultural engineering. The results of such investigation may be incorporated in bulletins of the Agricultural Experiment Station. Pr.: Approval of department head. AGE-810-4-0903

AGE 815. Graduate Seminar in Agricultural Engineering. (1) I, II. Presentation and discussion of research philosophies, procedures, and results. One hour rec. a week. Required of all graduate students in Agricultural Engineering. Pr.: Graduate standing. AGE-815-0-0903

AGE 898. Master's Report. (Var.) I, II, S. Topics selected with approval of major professor and department head. AGE-898-3-0903

AGE 899. Master's Thesis. (Var.) I, II, S. Topics selected with approval of major professor and department head. AGE-899-4-0903

AGE 999. Dissertation Research. (Var.) I, II, S. Topics selected with approval of major professor and department head. AGE-999-4-0903

Courses for Students in Agriculture

See page 65 for "Agricultural Engineering Courses for Students in Agriculture."

ARCHITECTURAL ENGINEERING/CONSTRUCTION SCIENCE

Robert E. Dahl, Head of Department

Professors Hodges* and Lindy,* Associate Professors Bissey,* Blackman, Burton,* and Dahl,* Assistant Professor Goddard; Instructor Goodman; Emeritus: Professor Thorson.*

The Architectural Engineering Program is planned for the student who is particularly interested in the engineering aspects of building design. The student receives thorough instruction in mathematics and engineering science, as well as course work in architectural design, materials, graphics, and building systems. The student applies these principles to structural, mechanical, electrical, and acoustic requirements of building design. The architectural engineer must be sympathetic with the practical, functional, and aesthetic possibilities of contemporary materials, and mechanical, electrical, and structural systems. As an important member of the building design team, he must be able to create designs that will answer the economic, safety, and aesthetic requirements of a project. He must have a feeling of the total design.

The Construction Science program of study has as its goal the training of construction managers. Students will take courses in math, engineering science, materials, business, and management. The program prepares the graduate to execute the designs created by engineers and architects. The graduate enters the construction field in areas generally categorized as: *Building Construction*—in this category are apartments, office buildings, industrial plants, hospitals, churches, schools, etc.; *Highway Construction*—dams, tunnels, flood control projects, etc.; and *Utilities Construction*—sanitary works, water works, power lines, pipe lines, etc. Career opportunities include positions as project managers, general superintendents, estimators, field engineers, expeditors, cost engineers, etc. Eventual company ownership will be a possibility for some.

Courses in Architectural Engineering

Undergraduate Credit

AE 020. Architectural Engineering Seminar. (0) I, II. Presentation of professional problems and practices by students, faculty, and professionals associated with the career of architectural engineering. One hour lec. a month. AE-020-0-0904.

AE 100. Architectural Engineering Orientation. (2) II. Introduction to Architectural Engineering; emphasis on relationship of Architectural Engineering to the building industry. Two hours lec. a week. AE-300-0-0904.

AE 411. Architectural Engineering Design I. (3) I. Principles and elements of design; synthesis of structural, mechanical, electrical, sanitary, and construction; considering interrelationship in performance and economics. Nine hours lab. a week. Pr.: PDP 261. AE-411-1-0904

AE 412. Architectural Engineering Design II. (3) II. Continuation of Architectural Design I. Nine hours lab. a week. Pr.: AE 411. AE-412-1-0904

Undergraduate And Graduate Credit In Minor Field

AE 522. Theory of Structures I. (3) I, II. Bar stresses in trusses; solid and framed arches; mathematical and graphical solution of stresses and deflections in beams under static and moving loads. Six hours a week. Pr.: CE 331. AE-522-1-0904

AE 523. Timber Structures. (3) I, II. Analysis and design of timber structures using solid and laminated materials. Three hours rec. a week. Pr.: CE 533. Pr. or conc.: CE 537. AE-523-0-0904

AE 524. Theory of Structures II. (4) I, II. Analysis and design of metal structures; emphasis on buildings. Six hours a week. Pr.: CE 537. AE-524-1-0904

AE 528. Theory of Structures III. (4) I, II, S. Design of reinforced concrete building frames; footings, columns, and floor systems, attention being given to costs and economical design. Six hours a week. Pr.: CE 537. AE-528-1-0904

AE 534. Thermal Systems. (3) I, II. Study of man's physiological needs, principles of heat transfer, principles of building thermal balance, comfort systems, and space-use relationships, involving heating, ventilating, and cooling as integral parts of architectural engineering design. Three hours a week. Pr.: PHYS 214. AE-534-0-0904

AE 535. Lighting Systems. (3) I, II. Study of human needs in lighting, lighting system design and application, power and lighting circuitry design as integral parts of architectural engineering design. Three hours lec. a week. Pr.: EE 519. AE-535-0-0904

AE 536. Sanitation Systems. (3) I, II. Stream and water pollution, sewage disposal systems, building piping systems, space relationships, equipment requirements as related to architectural design, structural systems, construction materials and techniques. Three hours a week. Pr.: PHYS 113 or PHYS 213. AE-536-0-0904

AE 537. Acoustic Systems. (2) I, II. Hearing and the ear, sound generation, acoustical correction, noise reduction, sound transmission all as integral parts of architectural design. Two hours a week. Pr.: PHYS 113 or PHYS 213. AE-537-0-0904

AE 538. Problems in Architectural Engineering. (Var.) I, II, S. A study of specific design problems under the direct supervision of a member of the Architectural Engineering faculty. Pr.: Junior Standing. AE-538-3-0904

AE 539. Architectural Engineering Management. (3) I, II. General business and management procedures. Drawings, specifications, and conceptual estimating. Contracts, bonds, liability, arbitration and insurance. Project financing. Pr.: Junior standing in engineering. AE-539-0-0904

AE 595. Senior Project I. (2) I. Student working individually with laboratory support will prepare and present a project of appropriate scope and complexity with emphasis on structural, mechanical, acoustical, and electrical requirements. Six hours lab. a week. Pr.: AE 412. AE-595-1-0904

AE 596. Senior Project II. (2) II. Continuation of AE 595. Pr.: AE 595. AE-596-1-0904

Undergraduate And Graduate Credit

AE 634. Building Thermal System Design. (3) I, II. Design and specifications of selected thermal and mechanical systems for structures. The course is designed to utilize all the modern techniques of thermal/mechanical system design for buildings. Two hours rec. and three hours lab. a week. Pr.: AE 534. AE-634-1-0904

AE 635. Electrical System Design. (3) I, II. Complete design and specifications of electrical systems for a selected structure. The course is designed to utilize the National Electrical Code in conjunction with all the modern techniques of electrical system design for buildings. Two hours rec. and three hours lab. a week. Pr.: AE 535. AE-635-1-0904

AE 780. Theory of Structures IV. (3) II. Continuation of Theory I, II, and III, with special emphasis being placed on the complete problem of the structure as a whole. Three hours a week. Pr.: CE 537 or AE 522 and 523, 524 and 528. AE-780-0-0904

Graduate Credit

AE 885. Structural Systems Design. (3) I, II. A study of integrated structural, mechanical, and electrical systems; economic evaluation. Two hours rec. and three hours lab. a week. Pr.: AE 780. AE-885-1-0904

Courses in Construction Science

Undergraduate Credit

CS 016. Construction Seminar. (0) I, II. Presentation of professional problems and practices by students, faculty, contractors, architects, and various organizations associated with the building industry. One hour lec. a month. CS-016-0-0904

CS 210. Introduction to Construction Programming. (3) I, II. Application of digital computer techniques to the solution of elementary problems in the field of Construction Science and Architecture. Pr.: MATH 150. Four hours a week. CS-210-0-0904

CS 250. Site Construction. (3) I, II. Study of site construction problems and procedures, site survey and investigations, review of site plans, construction layouts, earthwork calculations; computer applications. Pr.: PDP 211, CS 210, CE 212. Four hours a week. CS-250-1-0904

CS 320. Construction Materials. (2) I, II. Study and analysis of construction materials, their properties, selection and use. Two hours rec. a week. Pr.: PDP 211. CS-320-0-0904

CS 321. Construction Techniques and Detailing. (3) I, II. Study of construction methods and procedures in the assembly of building materials. Nine hours lab. a week. Pr.: PDP 211. Pr. or conc.: CS 320. CS-321-1-0904

CS 325. Construction Drawings. (3) I, II. Production of a set of construction drawings. Emphasis on construction procedures. Introduction to shop drawings. Nine hours lab. a week. Pr.: CS 321, CS 250. CS-325-1-0904

CS 410 and CS 411. Structures I "A" and II "A". Theory and applied structural analysis, design and planning; structural building systems of wood, steel and concrete. Six hours lec. and rec. a week.

CS 410. S.I "A". Pr.: PDP 291. CS-410-1-0904

CS 411. S.II "A". (3) II. Pr.: CS 410. CS-411-1-0904

Undergraduate And Graduate Credit In Minor Field

CS 523. Timber Construction. (3) I, II. Principles of design, fabrication, and erection of timber structures. Two hours lec. and three hours lab. a week. Pr.: AE 522. CS-523-0-0904

CS 524. Steel Construction. (3) I, II. Principles of design, fabrication, and erection of structural steel in conformance with codes. Two hours lec. and three hours lab. a week. Pr.: AE 522. CS-524-0-0904

CS 528. Concrete and Masonry Construction. (3) I, II. Principles of design, fabrication, and erection of concrete and masonry structures. Two hours lec. and three hours lab. a week. Pr.: AE 522. CS-528-0-0904

CS 534. Heating and Air Conditioning. (3) I, II. Principles of design, application, installation, and estimating heating and air conditioning systems for buildings. Three hours rec. a week. Pr.: PHYS 113. CS-534-0-0904

CS 535. Electrical Service and Installation. (3) I, II. The principles of design, application, installation, and estimating electrical systems for buildings. Three hours rec. a week. Pr.: PHYS 113. CS-535-0-0904

CS 536. Water Supply and Sanitation. (3) I, II. Principles and practices of sanitation and water supply in buildings including code requirements and estimating. Pr.: PHYS 113. CS-536-0-0904

CS 540. Construction Problems I. (3) I, II. Practical problems encountered in the erection of buildings and use of construction equipment. Pr.: CS 250 and 325. CS-540-0-0904

CS 541. Construction Estimating. (3) I, II. Principles, theories, and methods of building estimating. Nine hours lab. a week. Pr.: CS 325 and 540. CS-541-1-0904

CS 542. Construction Management I. (3) I, II. General business and management procedures of construction contracting; human relations and communications. Pr. or conc.: CS 541. CS-542-0-0904

CS 543. Construction Management II. (3) I, II. Construction safety; project planning and scheduling techniques. Computer applications. Pr.: CS 210, 541, and 542. CS-543-0-0904

CS 544. Problems in Construction Science. (Var.) I, II, S. A study of specific design problems under the direct supervision of a member of the Construction Science faculty. Pr.: Junior Standing. CS-544-3-0904

CS 545. Construction Problems II. (2) I, II. Analysis of formwork design for standard and unusual wall and floor shapes. Analysis of temporary construction structures. Concrete placement techniques, study of construction failures, advanced construction techniques, time-motion studies, and equipment. Pr.: CS 540, CS 523, CS 325. Pr. or conc.: CS 524. CS-545-0-0904

CS 638. Mechanical and Electrical Estimating. (2) I, II. Techniques of mechanical and electrical building systems estimating. Procedures for evaluating relative costs of different systems. Two three-hour labs a week. Pr.: AE 634, AE 635. CS-638-1-0904

CHEMICAL ENGINEERING

L.T. Fan,* Head of Department

Professors Akins,* Erickson,* Fan,* Honstead,* and Kyle;* Associate Professors Lai,* Matthews,* Roth,* and Walawender;* Assistant Professors Glasgow* and Hall;* Emeritus: Professor Bates.

Chemical engineers contribute to society through the useful application of knowledge and understanding of chemistry, physics, and mathematics. They devise and develop new products, design new processes, improve and manage existing manufacturing processes, sell chemical products and

processing equipment, and provide liaison between industry and the consumer.

Employment opportunities exist in the chemical, petroleum, pharmaceutical, plastics, paper, and food processing industries, as well as in government service. Chemical engineers can expect to participate in many decisions crucial to the preservation and improvement of society, especially in the areas of energy and food production, resource management, and the specification and design of pollution control processes.

The chemical engineering curriculum is designed to give students the necessary breadth and depth of knowledge and scientific tools to perform these functions. It is also intended that the program be flexible enough to accommodate a broad range of educational interests. Sufficient electives have been provided so a student can emphasize areas such as chemistry, mathematics, material science, management, computer science, and bioengineering. The curriculum also is well suited as a pre-law or pre-medicine program.

The chemical engineering curriculum is best suited to highly-motivated students with strong abilities in chemistry, physics, and mathematics. The first two years are devoted to a study of the pure sciences and the essential communication skills. In the last two years emphasis is placed upon the application of these sciences through the study of transport processes, separation techniques, thermodynamics, reaction engineering, process dynamics, and systems design.

Dual Degree Program

The Department of Chemical Engineering also offers a five-year dual degree program in chemistry-chemical engineering. The program may be pursued entirely at K-State, requiring a minimum of 150 credit hours, or a portion of the requirements may be completed at other colleges. In particular, a formal cooperative program exists between K-State and Pittsburg State University in which the student spends the first three years at PSU and the last two at KSU. Graduates of this program are especially well suited for work in the chemical industries or for graduate study in either field. Other dual degree programs also are available.

Graduate Study

Major work leading to the Master of Science and Doctor of Philosophy degrees in several areas is offered. Research in transport phenomena, reaction engineering, diffusional processes, thermodynamics, process dynamics, optimization techniques, and process

development is under way, and new fields of research are being developed. Support for this research comes from federal, state, and industrial sources. Laboratory space, equipment, and instruments are available for this research. The department has shop facilities in which unusual equipment is built and repaired. A glass blower is available on the campus, and the College of Engineering and the University computing centers are used extensively by graduate students.

Courses in Chemical Engineering

Undergraduate Credit

CHE 015. Engineering Assembly. CHE-015-0-0906

CHE 314. Introduction to Process Analysis. (3) I, II, S. An introduction to the basic concepts of chemical engineering. Three hours rec. a week. Pr. or conc.: MATH 240 and CHE 316. CHE-314-0-0906

CHE 316. Chemical Engineering Computational Techniques. (1) I, II, S. Application of digital and analog computers, graphical methods, and statistics to chemical engineering problems. Three hours lab. a week. Pr. or conc.: CHE 314 and MATH 240. CHE-316-1-0906

CHE 350. Engineering Materials. (2) I, II. Engineering requirements of materials; arrangements of atoms in materials; metallic and ceramic phases and their properties; polymers; multiphase equilibrium and non-equilibrium relationships; modification of properties through changes in microstructure; stability under service stresses, thermal behavior in service; corrosion; behavior in electromagnetic fields; effects of radiation on materials. Two hours rec. a week. Pr.: CHM 230. Pr. or conc.: PHYS 213. CHE-350-0-0913

CHE 352. Engineering Materials I. (3) I, II, S. Engineering requirements of materials; arrangements of atoms in materials; metallic and ceramic phases and their properties; polymers; multiphase equilibrium and non-equilibrium relationships; modification of properties through changes in microstructure; stability under service stresses, thermal behavior in service; corrosion behavior in electromagnetic fields; effects of radiation on materials. Two hours rec. and three hours lab. a week. Pr.: CHM 230. Pr. or conc.: PHYS 213. CHE-352-1-0913

Undergraduate And Graduate Credit In Minor Field

CHE 520. Ch.E. Thermodynamics I. (2) I. A study of the first and second laws of thermodynamics, real gases, heat of solution and reaction. Two hours rec. a week. Pr. or conc.: CHE 314 and CHM 585. CHE-520-0-0906

CHE 521. Ch.E. Thermodynamics II. (3) II. A continuation of the study of the second law, thermodynamic analysis of processes, phase equilibrium, chemical reaction equilibrium. Three hours rec. a week. Pr.: CHE 520. CHE-521-0-0906

CHE 522. Chemical Engineering Laboratory I. (2) II. Principles and techniques of physical measurements such as temperature, pressure, and concentration; basic principles of momentum transfer, heat transfer, and mass transfer; experiments in classical unit operations, e.g., distillation, evaporation, drying, fluidization, and in chemical kinetics, thermodynamics, and process dynamics. Five hours lab. a week. Pr.: CHE 520. Pr. or conc.: CHE 530. CHE-522-1-0906

CHE 530. Transport Phenomena I. (3) I. A unified treatment of the basic principles of momentum, energy, and mass transport. Three hours rec. a week. Pr. or conc.: CHE 314. CHE-530-0-0906

CHE 531. Transport Phenomena II. (3) II. Continuation of Transport Phenomena I with special emphasis on mass transfer. Three hours rec. a week. Pr.: CHE 530. CHE-531-0-0906

CHE 532. Chemical Engineering Laboratory II. (2) I. Continuation of Chemical Engineering Laboratory I. Five hours lab. a week. Pr.: CHE 522. CHE-532-1-0906

CHE 542. Chemical Engineering Laboratory III. (2) II. Continuation of Chemical Engineering Laboratory II. Five hours lab. a week. Pr.: CHE 532. CHE-542-1-0906

CHE 550. Chemical Reaction Engineering. (3) I. Applied chemical kinetics and catalysis including the analysis and design of tubular, packed bed, stirred tank, and fluidized bed chemical reactors. Three hours rec. a week. Pr.: CHE 521 and CHE 531. CHE-550-0-0906

CHE 560. Separational Process Design. (2) I. Development of the basic theory and design of separational processes such as distillation, gas absorption, liquid extraction, adsorption and ion exchange. Two hours rec. a week. Pr.: CHE 521 and CHE 531. CHE-560-0-0906

CHE 561. Chemical Process Dynamics and Control. (3) II. A study of the unsteady state behavior of chemical processes, modeling and simulation of chemical processes, classical control theory and design. Two hours rec. and three hours lab. a week. Pr.: CHE 550. CHE-561-1-0906

CHE 570. Ch.E. Systems Design I. (3) I. Basic concepts of optimization and process economics with application to the design of chemical processes. Two hours rec. and three hours lab. a week. Pr. or conc.: CHE 550 and CHE 560. CHE-570-1-0906

CHE 571. Ch.E. Systems Design II. (3) II. The synthesis and design of chemical processing systems. Emphasis will be placed on the solution of comprehensive systems design problems. One hour rec. and six hours lab. a week. Pr.: CHE 570. CHE-571-1-0906

CHE 580. Problems in Chemical Engineering or Materials Science. (Var.) I, II, S. An introduction to chemical engineering research. Pr.: Approval of department head. CHE-580-4-0906

Undergraduate And Graduate Credit

CHE 655. Metal Casting. (3) II. An advanced course in the materials and metals used in modern metal casting processes. Application of metallurgical principles in the study of cast metals. Two hours rec. and three hours lab. a week. Pr.: IE 241 and CHE 350. CHE-655-1-0913

CHE 664. Electrochemical Behavior of Metals. (3) I. The electrochemical processes involved in corrosion of metals and the basic factors determining the nature and rate of attack; consideration of corrosion problems and methods of combating corrosion. Two hours rec. and three hours lab. a week. Pr.: CHM 230, PHYS 213. CHE-664-1-0913

CHE 681. Engineering Materials II. (3) I, II, S. The structure and bonding in crystalline and amorphous materials; crystallography; thermodynamic stability in materials; equilibrium diagrams and the phase rule; rate theory and kinetics of solid-state transformations; mechanical behavior of engineering materials; dislocations; failure mechanisms. Three hours lec. a week. Pr.: CHE 350 or CHE 352. CHE-681-0-0913

CHE 682. Surface Phenomena. (2) I, II, S. Principles and applications of interfacial phenomena; including capillarity, porosity, adsorption, and catalysis. Two hours rec. a week. Pr.: CHE 520. CHE-682-0-0906

CHE 715. Biochemical Engineering. (3) I. The analysis and design of biochemical processing systems with emphasis on fermentation kinetics, continuous fermentations, aeration, agitation, scale up, sterilization, and control. Three hours rec. a week. Pr. or conc.: CHE 550. CHE-715-0-0906

CHE 725. Biotransport Phenomena. (3) I, II. Principles of transport phenomena applied to biological and physiological processes. Membrane transport processes, circulatory system transport phenomena, transport and distribution of drugs. Pr.: CHE 530. CHE-725-0-0906

CHE 735. Chemical Engineering Analysis I. (3) I, II, S. The mathematical formulation of problems in chemical engineering using partial differential equations, vector and tensor notation. Solution of these problems by graphical, numerical, and transform methods. Three hours rec. a week. Pr.: CHE 530. CHE-735-0-0906

CHE 745. Analysis of Physiological Processes. (3) II. Principles of process and systems analysis applied to problems in biology and medicine. Analysis of mixing inflow systems, principles and applications of tracer analysis, analysis of kinetic and adsorption processes. Pr.: CHE 550. CHE-745-0-0906

CHE 795. Separation of Nuclear Fuels. (4) II. A graduate level course investigating the chemical properties, the methods of separation, purification and reprocessing of uranium, thorium, and plutonium. Three hours rec. and three hours lab. a week. Pr.: NE 613 or CHE 560 (Cross-listed with NE 795). CHE-795-1-0906

Graduate Credit

CHE 802. Selected Topics in Materials Science. (Var.) I, II, S. Areas of current interest in materials including solidification, transformations, solutions, dislocations, creep, fracture, failure analysis, and failure prevention. Pr.: CHE 681. CHE-802-4-0913

CHE 805. Selected Topics in Biochemical Engineering. (3) II, S. Subjects of current interest in the broadest sense of biochemical engineering. These involve not only chemical engineering problems which contain biochemical, biological, or medical elements but also applications of chemical engineering principles and methodologies to biochemical, biological, medical, and ecological problems. Pr.: CHE 715. CHE-805-0-0906

CHE 810. Research in Chemical Engineering. (Var.) I, II, S. Original investigations in transport phenomena, unit operations, thermodynamics, process dynamics, applied chemical kinetics, and process development. The results of these investigations may be used for the master's thesis or the doctoral dissertation. CHE-810-4-0906

CHE 815. Advanced Chemical Engineering Thermodynamics. (3) I, II, S. Advanced topics in thermodynamics, with emphasis on chemical and physical equilibria and the estimation of thermodynamic properties. Three hours rec. a week. Pr.: Graduate standing in chemical engineering. CHE-815-0-0906

CHE 822. Advanced Chemical Reaction Engineering. (3) I, II, S. Theory of kinetics and catalysis in homogeneous and heterogeneous systems, with applications in chemical reactor design and process development. Three hours rec. a week. Pr.: CHE 550. CHE-822-0-0906

CHE 826. Advanced Unit Operations I. (3) I, II, S. Advanced study of mass transfer operations. Three hours rec. a week. Pr.: CHE 560. CHE-826-0-0906

CHE 832. Advanced Unit Operations I. (3) I, II, S. Advanced study of the operations involving mechanical separation of materials. Three hours rec. a week. Pr.: CHE 560. CHE-832-0-0906

CHE 850. Advanced Chemical Process Dynamics. (3) I, II, S. The dynamical behavior of chemical reaction systems and process equipment used in chemical plants. Control mechanisms for these systems. Three hours rec. a week. Pr.: Graduate standing in chemical engineering. CHE-850-0-0906

CHE 862. Advanced Transport Phenomena I. (3) I, II, S. Advanced treatment of momentum, energy, and mass transport, with emphasis on momentum transport in chemical engineering applications. Three hours rec. a week. Pr.: CHE 735. CHE-862-0-0906

CHE 867. Advanced Transport Phenomena II. (3) I, II, S. Advanced treatment of momentum, energy, and mass transport, with emphasis on energy and mass transport in chemical engineering applications. Three hours rec. a week. Pr.: CHE 862. CHE-867-0-0906

CHE 871. Advanced Process Design and Optimization. (3) I, II, S. Advanced problems in the optimal design and economic evaluation of plant equipment and processes for the chemical and allied industries. Three hours rec. a week. Pr.: CHE 571, CHE 735. CHE-871-0-0906

CHE 875. Graduate Seminar in Chemical Engineering. (1) I, II. Discussion of current advances and research in chemical engineering and related fields. CHE-875-0-0906

CHE 898. Master's Report. (Var.) I, II, S. Topics selected with approval of department head and major professor. CHE-898-4-0906

CHE 899. Master's Thesis. (Var.) I, II, S. Topics selected with approval of department head and major professor. CHE-899-4-0906

CHE 901. Selected Topics in Reaction Engineering. (3) I, II, S. Advanced study in this field of such topics as complex reactions, catalysis, dispersion effects, fast reactions, reactions in fluidized beds. Three hours rec. a week. Pr.: CHE 822 and one course in chemical engineering numbered 851 or higher. CHE-901-0-0906

CHE 910. Selected Topics in Transport Phenomena. (3) I, II, S. Subjects of current interest such as surface phenomena, turbulent transport, droplet mechanics, multi-component systems. Three hours rec. a week. Pr.: CHE 867. CHE-910-0-0906

CHE 915. Selected Topics in Process Dynamics. (3) I, II, S. Study of the most recent methods for analysis of the dynamic behavior and control of complex systems and industrial processes. The use of Lyapunov theorems and the maximum principle are examples of the methods to be studied. Three hours rec. a week. Pr.: CHE 850 and one graduate course in chemical engineering numbered 851 or higher. CHE-915-0-0906

CHE 920. Selected Topics in Unit Operations. (3) I, II, S. Study of such topics as zone melting, foam fractionation, membrane permeation, thermal diffusion, and unsteady state operations. Three hours rec. a week. Pr.: CHE 826 or CHE 832 and one course in chemical engineering numbered 851 or higher. CHE-920-0-0906

CHE 925. Selected Topics in Process Design and Optimization. (3) I, II, S. Study of advanced methods of process design and optimization, such as modern variational methods and dynamic programming. Applications to be chosen mainly from the chemical and allied industries to include stochastic as well as deterministic problems. Three hours rec. a week. Pr.: CHE 871. CHE-925-0-0906

CHE 930. Selected Topics in Thermodynamics. (3) I, II, S. Advanced study in this field of such topics as irreversible thermodynamics, solution theory, and surface phenomena. Three hours rec. a week. Pr.: CHE 815 and one course in chemical engineering numbered 851 or higher. CHE-930-0-0906

CHE 999. Dissertation Research. (Var.) I, II, S. Topics selected with approval of department head and major professor. CHE-999-4-0906

CIVIL ENGINEERING

Robert R. Snell, Head of Department*

Professors Best, Cooper,* Smith,* Snell,* Swartz,* and Williams;* Associate Professors Hu,* Knostman,* Koelliker,* Russell,* and Zovne;* Assistant Professors Crary, and Mathews; Emeriti: Professors McCormick,* Morse, Munger, Rosebraugh, and Taylor.*

The American Society of Civil Engineers defines Civil Engineering as follows:

"Civil engineering is the profession in which a knowledge of the mathematical and physical sciences gained by study, experience, and practice is applied with judgment to develop ways to utilize, economically, the materials and forces of nature for the progressive well-being of mankind in creating, improving and protecting environment, in providing facilities for community living, industry and transportation, and in providing structures for the use of mankind."

The civil engineer, by the above definition, develops: structures, including buildings, bridges, tunnels, towers, air frames, and space vehicles; transportation facilities, including highways, airports, waterways, railways, and pipelines; water supply facilities, including treatment plants and distribution systems; waste disposal facilities, including treatment plants and collector systems; water resource facilities, including dams, canals, and reservoirs; flood control facilities, including levees, dikes, retention basins, and bank protection. The objectives of the curriculum in civil engineering are to prepare the student for participation in, and ultimately to assume responsibility for, the planning, analysis, location, design, and construction of the above-named types of civil engineering works.

Graduate Study

Major work leading to the Master of Science and Doctor of Philosophy degree is offered in the areas of specialization in structural analysis and design, soil mechanics and foundations, hydraulic engineering, sanitary/environmental engineering, highway and traffic engineering, and transportation planning. Laboratory facilities for advanced study and research are available in the areas of structures, soil mechanics, hydraulics; sanitary engineering and transportation.

Courses in Civil Engineering

Undergraduate Credit

CE 015. Engineering Assembly. (0) I, II. CE-015-0-0908

CE 212. Elementary Surveying Engineering. (3) I, II. Coordinates, directions, distances, and elevation. Traverses. Boundary surveys. Leveling: National rectangular coordinate systems. Property descriptions: public land subdivision and metes and bounds. Topographic surveys. Surveying, planning, and estimating. One hour lec. and six hours lab. a week. Pr.: MATH 150. CE-212-1-0908

CE 231. Statics A. (3) I, II. Composition and resolution of forces; equilibrium of force systems; application of the principles of statics to problems, including force analyses of simple structures. Centroids; moments of inertia. Three hours rec. a week. Pr.: PHYS 113 and MATH 220 or conc.: MATH 211. CE-231-0-0999

CE 322. Soil and Foundation Construction. (3) II. The origin, distribution, and predictable variation of soil; soil testing and mechanics as applied to practical problems; soil investigations; foundation types, application and construction; ground water, drainage, and dewatering; earth moving including stable cuts in embankments. Not open to engineering students. Two hours rec. and three hours lab. a week. Pr. or conc.: GEOL 100. CE-322-0-0908

CE 331. Strength of Materials A. (3) I, II. Behavior of materials subjected to tension, compression, shear, and bending; design of beams and columns. Three hours rec. a week. Pr.: CE 231. CE-331-0-0999

CE 332. Strength of Materials A Laboratory. (1) I, II. Tests to determine the physical properties of various structural materials, including steel, aluminum, wood, and concrete. Analysis and interpretation of test data. Three hours lab. a week. Pr. or conc.: CE 331. CE-332-1-0999

CE 333. Statics. (3) I, II, S. Composition and resolution of forces; equilibrium of force systems; application of general laws of statics to engineering problems, including use of vector algebra, friction and force analyses of simple structures, cables, and machine elements; center of gravity; moments of inertia. Three hours rec. a week. Pr. or conc.: MATH 221. CE-333-0-0999

CE 411. Route Location and Design. (4) I, II. Transportation systems; highway location and the geometric design of streets and highways considering the driver-vehicle-roadway system characteristics; curves and earthwork; surveying pertaining to the alignment of highways and railways. Two hours rec. and six hours lab. a week. Pr.: CE 212. CE-411-1-0908

Undergraduate And Graduate Credit In Minor Field

CE 511. Photogrammetry. (3) I, II. Principles of terrestrial and aerial photogrammetry; theory and use of stereoplotters; construction of mosaics, flight maps, and planimetric maps. Two hours rec. and three hours lab. a week. Pr.: CE 212. Pr. or conc.: CE 411. CE-511-1-0908

CE 522. Soil Mechanics I. (3) I, II. Identification, classification, and engineering properties of soils; theory and application of consolidation, compressibility, and strength of soils; ground water retention and movement; slope stability and lateral earth pressures; stress distribution in soil. Two hours rec. and three hours lab. a week. Pr.: CE 533. CE-522-1-0908

CE 528. Foundation Engineering. (3) II. Prediction of soil variation; soil investigations; stress distribution and bearing capacity; dewatering analysis and procedures; retaining structures and lateral earth pressure; shallow foundations, pile foundations; underpinning and grouting. Two hours rec. and three hours lab. a week. Pr.: CE 522. Pr. or conc.: CE 544. CE-528-1-0908

CE 530. Statics and Dynamics. (4) I, II. A shortened combined course in (1) Statics, including a study of force systems, free-body diagrams, and problems in equilibrium, friction, centroids, and moments of inertia; and (2) Dynamics, including a study of the kinematics and kinetics of particles and rigid bodies using the methods of force-mass acceleration, work-energy, and impulse-momentum. Four hours rec. a week. Pr.: MATH 222. CE-530-0-0999

CE 533. Mechanics of Materials. (3) I, II. Elementary theories of stress and strain, behavior of materials, and applications of these theories and their generalizations to the study of stress distribution, deformation, and instability in the simple structural forms which occur most frequently in engineering practice. Three hours rec. a week. Pr.: CE 333 or CE 530. Pr. or conc.: MATH 222. CE-533-0-0999

CE 534. Mechanics of Materials Laboratory. (1) I, II. Determination of selected mechanical properties of several engineering materials, including iron-carbon alloys, aluminum alloys, concrete, wood, and plastics; relationship between structure and mechanical properties of these materials; elementary problems in experimental stress analysis and structural behavior; test procedures, instrumentation, and interpretation of results. One hour lab. instruction and two hours lab. a week. Pr. or conc.: CE 533. CE-534-1-0999

CE 537. Introduction to Structural Analysis. (4) I, II. Elastic analysis of beams, frames, and trusses; calculation of influence lines and deflections; introduction to the displacement method using matrix algebra. Four hours rec. a week. Pr.: CE 533. CE-537-0-0908

CE 542. Structural Engineering in Steel. (3) II. Introduction to design of steel structures. Theoretical, experimental, and practical bases for proportioning members and their connections. Two hours rec. and three hours lab. a week. Pr.: CE 537. CE-542-1-0908

CE 544. Structural Engineering in Concrete. (3) I. A study of the theories of reinforced concrete and of its characteristics as a construction material; design of reinforced concrete structures. Two hours rec. and three hours lab. a week. Pr. or conc.: CE 537. CE-544-1-0908

CE 551. Hydrology. (2) I, II. A study of the sources of supply and movement of underground and surface waters. Two hours rec. a week. Pr.: PHYS 214. (Cross listed with AE 551.) CE-551-0-0908

CE 552. Hydraulic Engineering. (3) I. Applications of the principles of fluid mechanics to control and utilization of water; reservoir, dam, and spillway design; enclosed conduit and open-channel design; hydraulic machinery and hydro-power development; principles of fluid measurement; laboratory—flow and velocity metering, hydraulic models, pipe losses, open-channel flow. Two hours rec. and three hours lab. a week. Pr.: ME 571, Pr. or conc.: CE 551. CE-552-1-0908

CE 553. Hydrologic Methods Laboratory. (1) I. Application of hydrologic methods in design; precipitation data analysis; evapotranspiration; streamgaging; hydrograph generation and flood routing; rainfall and flood frequency analysis; design of multipurpose reservoirs; ground water flow analysis and water well design. Three hours lab. a week. Pr. or conc.: CE 551. CE-553-1-0908

CE 563. Sanitary Engineering Fundamentals. (3) I, II. Basic concepts from chemistry and microbiology and their applications to the determination and control of water quality and to the techniques employed in biological waste treatment. Two hours rec. and three hours lab. a week. Pr.: CHM 230. CE-563-1-0908

CE 565. Sanitary Engineering Design. (3) II. Design of water supply and waste treatment control facilities, including collection, storage, treatment, and distribution systems. Two hours rec. and three hours lab. a week. Pr.: CE 552 and CE 563. CE-565-1-0908

CE 571. Transportation Engineering. (3) I. The development, economic feasibility, method of financing, location, geometric design, and operational analysis of transportation systems. Two hours rec. and three hours lab. a week. Pr.: CE 411 and junior standing. CE-571-1-0908

CE 585. Civil Engineering Project. (1-3) I, II. A laboratory design or research problem selected by the student. Requires a review of the literature, the preparation of a proposal which describes the project, the completion of the design or research, and the preparation of a report. Maximum credit hours.: 3. May be substituted for a required senior design course on recommendation of instructor and approval of the department head. CE-585-2-0908

Undergraduate And Graduate Credit

CE 641. Civil Engineering Materials. (3) I. Properties and behavior of structural metals, timber, portland cement concrete, and bituminous concrete; standard specifications and methods of test; inspection and control; long-term protection and durability. Two hours rec. and three hours lab. a week. Pr.: CE 534. CE-641-1-0908

CE 680. Economics of Design and Construction. (3) II. Selection of alternative engineering design and construction solutions through study of unit cost determination, cost estimating, and financing procedures. Introduction to construction scheduling. Three hours rec. a week. Pr.: Senior standing in engineering or graduate standing for non-engineering majors. CE-680-0-0908

CE 686. Regional Planning Engineering. (3) I. Engineering problems involved in regional planning; the design and location of streets and highways, water supply and sanitary facilities, drainage and public utilities; rights-of-way and easement. Two hours rec. and three hours lab. a week. Pr.: Senior standing in engineering or graduate standing in regional and community planning. CE-686-1-0908

CE 718. Engineering Photo Interpretation. (3) II. Photo interpretation techniques, types of aerial photographic film and their uses; application in land use studies; land surveying, site selection, rainfall runoff and stream flow, location of construction materials, and in the determination of soil properties; other applications. Two hours rec. and three hours lab. a week. Pr.: Senior standing and consent of instructor. CE-718-1-0908

CE 722. Soil Mechanics II. (3) I. Review of identification, classification, and engineering properties of soils; stress distribution in the soil; advanced study of strength and compressibility of soil, and of soil moisture and ground water movement. Three hours rec. a week. Pr.: CE 522. CE-722-0-0908

CE 724. Advanced Soil Testing for Engineering Purposes. (3) II. Physical characteristics and classification of soil materials; consolidation and compressibility tests; unconfined, direct, and triaxial shear tests. One hour rec. and six hours lab. a week. Pr.: CE 522. CE-724-1-0908

CE 728. Advanced Foundation Engineering. (3) II. Advanced studies of soil investigations; analysis and design of retaining structures, shallow foundations, pile foundations, and dewatering systems; analysis and repair of failed structures; legal aspects of foundation engineering. Two hours rec. and three hours lab. a week. Pr.: CE 544 and CE 528. CE-728-1-0908

CE 730. Advanced Mechanics of Materials. (3) I. Introduction to advanced problems in the elastic regime. Biaxial stress and strain, theories of failure, flexure, torsion, membrane theory of shells, beams on elastic foundations, thick cylinders and rotating disks, energy methods, and buckling. Three hours rec. a week. Pr.: CE 533, MATH 240. CE-730-0-0999

CE 731. Experimental Stress Analysis. (3) I. Experimental methods of investigating stress distributions. Photoelastic models, photoelastic coatings, brittle coatings, and resistance strain gages applied to static and dynamic problems. Two hours rec. and three hours lab. a week. Pr. or conc.: CE 533. CE-731-1-0999

CE 732. Advanced Structural Analysis I. (3) I. Classical methods of analysis of statically indeterminate structures; deflections and influence lines for indeterminate structures; analysis of space frames and trusses. Three hours rec. a week. Pr.: CE 537. CE-732-0-0908

CE 733. Advanced Structural Analysis II. (3) II. Application of matrix methods of analysis to complex structures; selected topics in structural analysis. Three hours rec. a week. Pr.: CE 537. CE-733-0-0908

CE 734. Experimental Techniques in Mechanics. (1-3) I, II. Techniques and instrumentation for the experimental analysis of selected problems in vibrations, dynamics, fluid mechanics, or engineering materials. Pr.: Senior standing in engineering and consent of instructor. CE-734-2-0999

CE 735. Numerical Solutions in Structural Mechanics. (3) I. In alternate years. Theory of finite element, finite difference, numerical integration and other numerical techniques, and application to problems in structural mechanics. Three hours rec. a week. Pr.: CE 537. CE-735-0-0908

CE 736. Energy Methods in Engineering Mechanics. (3) II. In alternate years. The principle of virtual work, minimum potential energy; theorem of complementary energy; Castigliano's theorems; application of statically determinate and indeterminate beams, curved beams, and frames; extension of energy principles of statics to dynamic problems. Three hours rec. a week. Pr.: CE 533. CE-736-0-0999

CE 737. Elastic Stability. (3) II. In alternate years. Bending of prismatic bars under simultaneous action of axial and lateral loads; buckling of centrally compressed bars; buckling of compressed rings and curved bars; lateral buckling of beams. Three hours rec. a week. Pr.: CE 533, MATH 240. CE-737-0-0999

CE 742. Advanced Steel Design. (3) II. Plastic design of steel structures; stability problems in plastic design; design of complex steel structures. Three hours rec. a week. Pr.: CE 542. CE-742-0-0908

CE 743. Advanced Reinforced Concrete Theory. (3) II. Advanced theories and methods of design and analysis of reinforced concrete structures. Three hours rec. a week. Pr.: CE 544. CE-743-0-0908

CE 744. Prestressed Concrete Design. (3) I. The study of prestressing methods and their application to the design of concrete structures. Three hours rec. a week. Pr.: CE 544. CE-744-0-0908

CE 751. Hydraulics of Open Channels. (3) I. Properties of open-channel flow; types of open channels; conservation of mass, momentum, and energy; critical, uniform, and gradually varied flow; design of erodible channels; rapidly varied flow. Three hours rec. a week. Pr.: CE 552. CE-751-0-0908

CE 752. Advanced Hydrology. (3) II. Review basic principles; point and regional rainfall and flood frequency analyses; hydrologic and hydraulic flood routing; drainage and flood control facilities design; hydrologic modeling and simulation; flood plain analysis and planning. Three hours rec. a week. Pr.: CE 551. CE-752-0-0908

CE 761. Sanitary Engineering Chemistry. (3) I. Application of basic concepts of chemical equilibria, physical chemistry, organic chemistry, and biochemistry to the field of sanitary engineering. Senior standing or consent of instructor. Three hours rec. a week. Pr.: CE 563. CE-761-0-0908

CE 762. Water Treatment Systems. (3) II. An in-depth study of the basic physical, chemical, and biological factors and their application in the design of water supply and water quality control systems. Three hours rec. a week. Pr.: CE 565. CE-762-0-0908

CE 766. Wastewater Treatment Systems I. (3) I. A study of wastewater treatment systems applied to domestic and industrial wastewaters. Emphasis is placed on the basic biological concepts applicable to the design of conventional wastewater treatment systems. Three hours rec. a week. Pr.: CE 565. CE-766-0-0908

CE 767. Wastewater Treatment Systems II. (3) II. A study of advanced wastewater treatment systems including nutrient, suspended solids, and trace organic removals, along with treatment and disposal of the resultant solids. Emphasis is placed on synthesis of the various processes into the total treatment scheme. Pr.: CE 766 or consent of instructor. CE-767-0-0908

CE 770. Geometric Design of Highways. (3) II. Criteria controlling geometric design of highways, vehicle requirements, speed volume, capacity of safe grades, alignment, and cross-section; intersections and interchanges. Two hours rec. and three hours lab. a week. Pr.: CE 571. CE-770-1-0908

CE 771. Urban Transportation Analysis I. (3) I. Origin-destination surveys, land-use inventories, parking and transit studies; arterial street standards and operating characteristics, coordination of city planning. Two hours rec. and three hours lab. a week. Pr.: CE 571 or consent of instructor. CE-771-1-0908

CE 773. Airport Design. (3) I. On sufficient demand. Problems encountered in planning, design, construction, and maintenance of large airports. Two hours rec. and three hours lab. a week. Pr.: CE 571. CE-773-1-0908

CE 774. Pavement Design. (3) II. On sufficient demand. Methods of evaluating the load-carrying capacity of soil subgrade, sub-base, and base courses; critical analysis of the methods of design for flexible and rigid pavements; methods of increasing the load-carrying capacity of highway and airport pavements. Two hours rec. and three hours lab. a week. Pr.: CE 522. CE-774-1-0908

CE 775. Traffic Engineering I. (3) I. Driver, vehicle, and roadway characteristics; speed and volume studies; congestion and accident studies; signs, signals, and pavement marking as traffic control devices; parking studies, screenline and corridor analyses; highway and intersection capacity. Two hours rec. and three hours lab. a week. Pr.: CE 571 or consent of instructor. CE-775-1-0908

CE 790. Problems in Civil Engineering. (Var.) I, II, S. Pr.: Approval of instructor. CE-790-3-0908

Graduate Credit

CE 810. Research in Civil Engineering. (Var.) I, II, S. Original investigation or advanced study in some field related to the practice of civil engineering. Pr.: Approval of department head. CE-810-3-0908

CE 822. Soil Mechanics of Embankments. (3) I. Application of soil mechanics to cutting and filling operations for the construction of embankments, soil investigations, slope stability, stability and settlement of embankments, structures in embankments. Water control in and through embankments. Two hours rec. and three hours lab. a week. Pr. or conc.: CE 722. CE-822-1-0908

CE 823. Engineering Properties of Cohesive Soils. (3) I. Mineralogy and structures of clay minerals; fabric and bonding of the clay particles; compressibility and strength characteristics of clays; moisture effects, retention and movement through clay. Two hours rec. and three hours lab. a week. Pr. or conc.: CE 722. CE-823-1-0908

CE 826. Engineering Properties of Cohesionless and Mixed Soils. (3) II. Mineralogy and physical characteristics; fabric and bonding in mixed soils; compressibility and strength characteristics; moisture effects, retention, and movement. Two hours rec. and three hours lab. a week. Pr. or conc.: CE 724. CE-826-1-0908

CE 831. Advanced Structural Theory. (3) I. On sufficient demand. Current and developing topics in advanced structural theory. Three hours rec. a week. Pr.: Approval of instructor. CE-831-0-0908

CE 835. Structural Dynamics. (3) I. In alternate years. Analysis of structures subjected to dynamic loading. Three hours rec. a week. Pr.: CE 735. CE-835-0-0908

CE 838. Theory of Plates and Shells. (3) I. In alternate years. Equations for bending of thin plates, symmetrical bending of circular plates, simply supported rectangular plates; rectangular plates with various edge conditions, plates of various shapes. Membrane theory for cylindrical shells, shells of revolution, other shells. Introduction to bending theory of shells. Three hours rec. a week. Pr.: CE 730. CE-838-0-0999

CE 845. Analysis and Design of Folded Plate Structures. (3) II. In alternate years. Theoretical foundation of folded plate analysis, bending theory for prismatic folded plate structures, matrix formulation, folded plates with non-symmetric loading, continuous folded plate structures, prismatic and triangular plate structures. Three hours rec. a week. Pr.: CE 732, CE 730. CE-845-0-0908

CE 848. Advanced Structural Design. (3) II. On sufficient demand. The design of complex steel and/or reinforced concrete structures; individual projects. Three hours rec. a week. Pr.: CE 732, minimum of nine hours graduate credit in structures and approval of instructor. CE-848-0-0908

CE 849. Design of Shell Structures. (3) II. In alternate years. Review of membrane theory and bending theory for cylindrical shells, shells of revolution, and folded plate shells. The design of reinforced concrete shell structures. Three hours rec. a week. Pr.: CE 838. CE-849-0-0908

CE 851. Hydraulics of Open Channels II. (3) II. Spatially varied flow; flow in channels of non-prismatic cross-section and non-linear alignment (transitions); unsteady free-surface flow; flood routing; numerical simulation of unsteady open-channel flow. Three hours rec. a week. Pr.: CE 751. CE-851-0-0908

CE 854. Analysis of Groundwater Flow. (3) II. Principles of flow through porous media; applications of flow theory to well analysis and design; groundwater resource evaluation and regional groundwater systems analysis. Three hours rec. a week. Pr.: CE 552. CE-854-0-0908

CE 863. Advanced Topics in Sanitary Engineering. (1-3) On sufficient demand. For graduate students in sanitary engineering. The course provides a forum for the discussion of advanced topics in sanitary engineering. Research being conducted at this and other institutions is analyzed critically. CE-863-0-0908

CE 871. Urban Transportation Analysis II. (3) II. Trip forecasting, trip generation, trip distribution, and trip assignment; accuracy checks; planning parking facilities; study of models used in transportation planning; transportation systems and plans evaluation. Two hours rec. and three hours lab. a week. Pr.: CE 771. CE-871-1-0908

CE 875. Traffic Engineering II. (3) II. Theory of traffic flow; design of traffic control devices and signal systems; application of statistical methods to traffic engineering problems. Two hours rec. and three hours lab. a week. Pr.: CE 775. Pr. or conc.: STAT 510. CE-875-1-0908

CE 890. Graduate Seminar in Civil Engineering. (0) I, II. Discussion of current advances and research in Civil Engineering. One hour seminar biweekly. Pr.: none. CE-890-4-0908

CE 898. Master's Report. (Var.) I, II, S. Topics selected with approval of major professor and department head. CE-898-4-0908

CE 899. Master's Thesis. (Var.) I, II, S. Topics selected with approval of major professor and department head. CE-899-4-0908

CE 999. Dissertation Research. (Var.) I, II, S. Topics selected with approval of major professor and department head. CE-999-4-0908

ELECTRICAL ENGINEERING

James H. Tracey, Head of Department

Professors Ahmed,* Haft,* Kirmser,* Koepsel,* Lucas,* Rathbone,* and Ward, Jr.;* Associate Professors Gallagher,* Harris,* Hummels,* Johnson,* and Lenhart;* Assistant Professors Cottom* and Singh; Instructor Wakabayashi; Emeritus: Professor Hunt.

Electrical engineers are involved in the design of electrically oriented systems for a wide range of applications in modern society. These systems or circuits range from miniature microprocessors through energy conversion systems to giant communication networks. The electrical engineer is involved in every phase of the transmission, conversion, and processing of energy and information for useful purposes both in industry and in our homes. Typical design areas include microcomputer and minicomputer systems, communication systems, automatic control, power and energy conversion systems, bioengineering, and solid state devices.

The program of study in electrical engineering prepares a student for a career in research, development, design, operation and plant engineering, manufacturing, technical sales, and application engineering in the profession of electrical engineering. An individual, upon completing the program of study, will find employment opportunities with industrial organizations, government agencies, utilities, consulting firms, and educational institutions. Opportunities also exist for baccalaureate degree holders to continue their education at advanced degree levels or to enter such fields as medicine, law, or business administration.

The first two years of the curriculum in electrical engineering at Kansas State University are primarily mathematics and physical sciences oriented. These two years prepare the student for the advanced work to be undertaken in the junior and senior years. In the third year, the student begins the study of fundamental concepts of electrical analysis and modeling. Together with experimental studies and techniques the modeling forms an important aspect of laboratory

work. In the fourth and final year, the student's understanding is broadened by the introduction of various aspects of systems and electrical engineering design.

Electives in the humanities and social sciences are distributed throughout the four years. In the last three semesters, students may choose technical electives for a broad or specialized field of study. Specialized areas include bioengineering, communication systems, control systems, digital systems, signal processing, electrical power systems, circuits and electronics, and advanced degree preparation.

Through the four years, the student is individually advised and counseled by the faculty. At various times during the year, engineers from industry are invited to the University to speak to the students on topics of current interest to the profession. This gives the student an opportunity to come in contact with individuals who are practicing engineering in industry.

Graduate Study

Major work is offered in programs of study leading to the Master of Science and Doctor of Philosophy degrees with areas of specialization in signal processing, communications, bioengineering, computer engineering, instrumentation, control systems, and electric energy systems.

Special facilities available for graduate research include a computer and signal processing laboratory, an instrumentation and control laboratory, a communications laboratory, a bioengineering laboratory, an energy systems laboratory, and an integrated circuits laboratory. Computing facilities include a wide range of mini and microcomputers within the department as well as an ITEL Advanced System 5-3 University computer.

Students who pursue the M.S. Program in Electrical Engineering are generally B.S. graduates in electrical engineering from an accredited program. However, students with undergraduate degrees from other disciplines wishing to enter the M.S. Program are encouraged to apply. The need to take additional undergraduate courses will be decided on an individual basis by the Graduate Affairs Committee of the Department of Electrical Engineering.

Courses in Electrical Engineering

Undergraduate Credit

EE 241. Introduction to Computer Engineering. (3) I, II. Simple coding schemes, Boolean algebra fundamentals, elements of digital building blocks such as gates, flip-flops, shift-registers, memories, etc., basic engineering aspects of computer architecture and elements of machine language. Three hours rec. a week. Pr.: CMPSC 200. EE-241-0-0909

Undergraduate And Graduate Credit In Minor Field

EE 501. Electrical Engineering Laboratory I. (2) I, II. Electrical engineering laboratory experiments on topics selected from and correlated with the concurrent or prerequisite courses. Three hours lab. a week. Pr. or conc.: EE 511, EE 525, EE 557. EE-501-1-0909

EE 502. Electrical Engineering Laboratory II. (2) I, II. Continuation of Electrical Engineering Laboratory I. Three hours lab. a week. Pr.: EE 501; Pr. or conc.: EE 526, EE 581. EE-502-1-0909

EE 510. Circuit Theory I. (3) I, II, S. An introduction to linear circuit theory; analysis of linear circuits containing resistance, inductance and capacitance. Three hours rec. a week. Pr. or conc.: MATH 240, PHYS 214. EE-510-0-0909

EE 511. Circuit Theory II. (4) I, II, S. Analysis of electric circuits using transform techniques. Four hours rec. a week. Pr.: MATH 240, EE 510. EE-511-0-0909

EE 519. Electric Circuits and Control. (4) I, II. Principles of direct-current circuits and machines, alternating-current circuits and machines, electronics, and application to instrumentation and control. Four hours rec. a week. Pr.: PHYS 214. EE-519-0-0909

EE 525. Electronics I. (3) I, II, S. Fundamentals of electronic components, devices, and circuits. Three hours rec. a week. Pr.: EE 510 or EE 519 or ET 530. EE-525-0-0909

EE 526. Electronics II. (3) I, II, S. Continuation of Electronics I. Three hours rec. a week. Pr.: EE 511, EE 525. EE-526-0-0909

EE 530. Control Systems Design. (3) I, II. Modeling, analysis, and design of control systems. Three hours rec. a week. Pr.: Senior standing. EE-530-0-0909

EE 541. Digital Computer Systems Design I. (3) I. Conventional computer hardware organization. Hardware implementation of instruction sets and addressing modes. I/O devices, interfaces, and control. Three hours rec. a week. Pr.: CS 305. Pr. or conc.: EE 519 or EE 525. EE-541-0-0909

EE 557. Electromagnetic Theory I. (4) I, II. Vector analysis, electrostatics, magnetostatics, Faraday's Law, Maxwell's Equations, transmission lines, and applications. Four hours rec. a week. Pr.: PHYS 214, MATH 240. Pr. or conc.: EE 510. EE-557-0-0909

EE 581. Energy Conversion I. (3) I, II. Energy conversion principles and their application to electric energy converters operating in the static and the dynamic mode. Three hours rec. a week. Pr.: EE 510. Pr. or conc.: EE 557. EE-581-0-0909

EE 589. Circuits and Machines Lab. (2) I, II. Practical aspects of electrical circuits, transformers, and electrical motors and generators. One hour lec. and two hours lab. a week. Pr.: EE 519. EE-589-1-0909

EE 590. Electrical Engineering Seminar. (1) I, II. Preparation and oral presentation of a written technical report. One hour rec. a week. Pr.: Senior standing in electrical engineering. EE-590-0-0909

Undergraduate And Graduate Credit

EE 603. Advanced Electrical Engineering Laboratory. (2) I, II. A project-oriented laboratory in which a small group of students works with a faculty member in a special area of interest. Projects usually involve design, measurement methods, or experimental work. May be repeated once. Pr.: EE 502. EE-603-1-0909

EE 624. Power Semiconductor Circuits. (3) I. Theory and application of semiconductor devices to the control and conversion of electric power; design of electronic power circuits such as inverters, controlled rectifiers and choppers using diodes, diacs, thyristors, triacs and power transistors. Three hours rec. a week. Pr.: EE 581. Conc.: EE 526. EE-624-0-0909

EE 625. Integrated Circuits Engineering. (3) I. An introduction to the major processes used in the design and fabrication of integrated circuits. Two hours rec. and three hours lab. a week. Pr.: Consent of instructor. EE-625-1-0909

EE 627. Communication Electronics. (3) I. An introduction to analog communication systems. Includes amplitude modulation (AM) and frequency modulation (FM) by analog signals and the determination signal-to-noise ratio in AM and FM systems. Design of simple oscillators, modulators, mixers, and detectors. Three hours rec. a week. Pr.: EE 526. EE-627-0-0909

EE 628. Electronic Instrumentation. (3) II. Applications of electronics in the design of analog and digital systems for the measurement of physical variables and in the transduction of these variables into a useful form for both recording and control. Two hours rec. and three hours lab. a week. Pr.: EE 526. EE-628-1-0909

EE 631. Microcomputer Systems Design. (3) I, II. Engineering application of microcomputers to instrumentation, control, and communications. Two hours rec. and three hours lab. a week. Pr.: CS 305. EE-631-1-0909

EE 641. Design of Digital Systems I. (3) I, II. Design of combinatorial and sequential circuits, digital controllers, computer subsystems, and peripheral interfaces. Three hours rec. a week. Pr.: EE 241. EE-641-0-0909

EE 642. Design of Digital Systems II. (3) On sufficient demand. Hardware aspects pertaining to special purpose counters, computer input-output devices, A-D and D-A conversion, magnetic memory devices and systems, clocks, and interfacing. Three hours rec. a week. Pr.: EE 645 and EE 641. EE-642-0-0909

- EE 643. Computer Logic Laboratory.** (1) I. Laboratory experience in the design, construction, and debugging of simple digital systems and subsystems. Three hours lab. a week. Pr. or conc.: EE 641. EE-643-1-0909
- EE 644. Digital Systems Design Laboratory.** (1) II. Practical aspects of digital systems design, including the design and operation of small minicomputer systems. Emphasis is on interfaces to, and control of, external devices and processes such as A/D converters, control panels, readers, printers, and graphic units. Three hours lab. a week. Pr.: EE 541. EE-644-1-0909
- EE 645. Digital Electronics.** (3) II. The characteristics and performance of the major contemporary digital logic families. Three hours rec. a week. Pr.: EE 526. EE-645-0-0909
- EE 646. Fault Diagnosis in Digital Systems.** (3) On sufficient demand. Hazards, fault detection in combinatorial circuits, and sequential machines using path-sensitizing and fault-matrix methods, state table analysis, etc.; system reliability through logical redundancy. Three hours rec. a week. Pr. or conc.: EE 641. EE-646-0-0909
- EE 647. Digital Filtering.** (3) I. Difference equation characterization of digital filters, transient and steady-state analysis of digital filters using the Z-transform, spectral analysis of digital signals, design and implementation of digital filters. Three hours rec. a week. Pr.: EE 511. EE-647-0-0909
- EE 648. Microcomputer Programming and Applications.** (2) I, II. Application of microprocessor-based microcomputers in data processing instrumentation, control, and communications. One hour lec. and three hours lab. a week. Pr.: EE 241 plus conc. enrollment in CS 658. EE-648-1-0909
- EE 659. Wave Guides, Antennas and Propagation.** (3) On sufficient demand. Applications of Maxwell's equations to boundary value problems, guided transmission, cavities, radiation and propagation. Three hours rec. a week. Pr.: EE 557. EE-659-0-0909
- EE 661. Digital Communication Systems.** (3) II. An introduction to digital communication systems including modulation, transmission, demodulation, and random noise. Principles of optimum digital receiver design and evaluation of receiver performance are included. Three hours rec. a week. Pr.: EE 526. EE-661-0-0909
- EE 662. Design of Communication Circuits.** (3) II. The design and performance testing of common communication circuits. Topics include tuned amplifiers, impedance matching, oscillators, filters, transmission lines, and phase locked loops. Two hours rec. and three hours lab. a week. Pr.: EE 526. EE 502. EE-662-1-0909
- EE 681. Wind Engineering.** (3) II. Wind characteristics, turbine performance, synchronous and asynchronous electrical loads, siting, economics, open-air testing, rectifiers, and inverters. Three hours rec. a week. Pr.: EE 512; and EE 525 or EE 519. EE-681-0-0909
- EE 682. Energy Conversion II.** (3) On sufficient demand. Continuation of EE 581. Three hours rec. a week. Pr.: EE 581. EE-682-0-0909
- EE 685. Electric-Energy Systems Engineering I.** (3) I. A comprehensive study of the network aspects of existing electric-energy systems in the steady state. Vector-matrix descriptions and computer solutions are emphasized. Three hours rec. a week. Pr. or conc.: EE 581. EE-685-0-0909
- EE 686. Electric-Energy Systems Engineering II.** (3) II. A comprehensive study of the systems control and operational aspects and the transient behavior of existing electric-energy systems. Vector-matrix description and computer solutions are emphasized. Three hours rec. a week. Pr.: EE 685. Pr. or conc.: EE 530. EE-686-0-0909
- EE 688. Power System Stability.** (3) On sufficient demand. The analysis of power systems under transient and steady-state conditions. Three hours rec. a week. Pr.: EE 682. EE-688-0-0909
- EE 690. Problems in Electrical Engineering.** (Var.) I, II, S. EE-690-3-0909
- EE 695. Solid-State Engineering.** (3) I. Elastic, thermal, electric, and magnetic properties of crystals and metals, conduction in metals and semiconductors; solid state devices. Three hours rec. a week. Pr.: EE 557; PHYS 551 or NE 410 or NE 325. EE-695-0-0909
- EE 730. Control Systems Analysis and Design.** (3) II. Utilization of classical analysis techniques for control system compensation. State space control theory fundamentals are presented in addition to an introductory treatment of several major systems areas. Three hours rec. a week. Pr.: EE 530 or ME 712. (Cross-listed with ME 730.) EE-730-0-0909
- EE 736. Discrete-Time and Computer-Control Systems.** (3) I. Analysis and design of discrete-time, sampled-data, and computer-control systems using discrete-state equations and Z-transforms. Three hours rec. a week. Pr.: EE 526, 530 and 581. EE-736-0-0909
- EE 741. Digital Computer Systems Design II.** (3) II. Study of alternate computer hardware structures. Engineering trade-offs in implementation of alternate instruction sets and computing structures. Design of memory hierarchies, including cache, and associative-memory techniques. Hardware implementation of program structures. Three hours rec. a week. Pr. or conc.: EE 644. EE-741-0-0909
- EE 747. Digital Signal Processing Laboratory.** (2) II. Analog signal digitization; demonstration of aliasing problems; spectral analysis of digital signals using Fourier and other signal representation techniques; digital filtering problems—lowpass, bandpass, notch, etc.; application examples related to biomedical and speech data. Six hours lab. a week. Pr.: CS 200 and EE 647. EE-747-1-0909
- EE 758. Electromagnetic Theory II.** (3) I, II. Continuation of EE 557. Three hours rec. a week. Pr.: EE 557. EE-758-0-0909
- EE 761. Noise Theory.** (3) I. Study of noise phenomena and measurement; the representation of noise by statistical parameters, the noise factor of undesired noise sources, and the measurement applications of noise generators. Three hours rec. a week. Pr.: Senior standing in electrical engineering. EE-761-0-0909
- EE 771. Control Theory Applied to Bioengineering.** (3) II. Development of mathematical models used in the study and analysis of physiological control systems providing techniques for varying pertinent biological parameters. Three hours rec. a week. Pr. or conc.: EE 530 or ME 712. Also a basic physiology course. EE-771-0-0909
- EE 772. Theory and Techniques of Bioinstrumentation.** (3) I. Theoretical aspects of biological signals, electrodes, transducers, and processing equipment with emphasis on the acquisition and recording of the responses to electrical potentials, pressure, and flow measurements. Three hours rec. a week. Pr.: EE 771 or consent of instructor. EE-772-0-0909
- EE 773. Bioinstrumentation Laboratory.** (1) I. Practical experience with and evaluations of laboratory and clinical techniques related to electrodes, transducers, and monitoring equipment. Emphasis is on instrumentation for the respiratory, cardiovascular, and nervous systems. Three hours lab. a week. Pr.: Conc. enrollment in EE 772 and AP 773. EE-773-1-0909
- EE 791. Matrix Methods Applied to Electrical Engineering.** (3) On sufficient demand. Applications of matrices and linear vector spaces to electrical systems. Three hours rec. a week. Pr.: EE 692. EE-791-0-0909
- EE 792. Deterministic Signal Analysis.** (3) I. Time and frequency domain analysis of deterministic signals found in communication and control systems. Fourier Series, Fourier Transform, Laplace Transform and Z-Transforms are used. Continuous and discrete time convolution are included. Three hours rec. a week. Pr.: EE 511 and senior standing. EE-792-0-0909

Graduate Credit

- EE 828. Advanced Topics in Instrumentation.** (3) On sufficient demand. Selected topics related to transducer design and characterization, noise reduction in measurement systems, special purpose data acquisition systems. Three hours rec. a week. Pr.: EE 628. EE-828-0-0909
- EE 830. Advanced Feedback Control Systems.** (3) II. Analysis and design of feedback control systems with an emphasis on modern control theory. Both linear and nonlinear systems are considered. Three hours rec. a week. Pr.: EE 730 or EE 792. EE-830-0-0909
- EE 841. Advanced Topics in Computer Engineering.** (3) On sufficient demand. Selected topics related to modern developments in computer system design. Special hardware features in computer system design. Special hardware features and structures appearing in larger computer systems or networks. Methods of describing computing hardware. Three hours rec. a week. Pr.: EE 741. EE-841-0-0909
- EE 855. Advanced Topics in Electromagnetic Theory.** (3) On sufficient demand. Mathematical development of electromagnetic wave theory. Three hours rec. a week. Pr.: EE 758. EE-855-0-0909

EE 863. Signal Detection Theory. (3) II. A study of optimum signal detection principles for analog and digital communication over the linear additive noise channel. Includes series representations for random signals and the derivation of minimum mean square error (MMSE) receivers for AM and FM and maximum likelihood (ML) receivers for FSK, MSK and M-Ary PSK. Three hours rec. a week. Pr.: EE 761. EE-863-0-0909

EE 865. Information Theory. (3) II. Information as a measure of uncertainty, zero-memory and Markov sources, coding of information sources, channels and mutual information, reliable transmission via unreliable channels, error correcting codes. Three hours rec. a week. Pr.: EE 661. EE-865-0-0909

EE 866. Transform Processing of Digital Signals. (3) II. Orthogonal Transforms in digital signal processing with emphasis on one- and two-dimensional signals, generalized Wiener filtering, feature selection in pattern recognition, and elements of adaptive filtering techniques. Three hours rec. a week. Pr.: EE 761. EE-866-0-0909

EE 868. Advanced Digital Filtering. (3) II. Advanced treatment of the theory, design, and implementation of digital filters; use of digital filters to process random signals. Three hours rec. a week. Pr.: EE 647 and EE 761. EE-868-0-0909

EE 881. Advanced Topics in Electric Energy Systems. (3) On sufficient demand. Subjects of current interest such as computer methods, distribution and transmission systems, systems planning and economics, extra high voltage transmission, exotic power sources. May be repeated. Three hours rec. a week. Pr.: EE 686. EE-881-0-0909

EE 890. Advanced Electrical Theory. (Var.) I, II. For advanced study in specialized areas by M.S. students. Pr.: M.S. Student. EE-890-3-0909

EE 897. Research in Electrical Engineering. (Var.) I, II, S. Special research problems in electrical engineering. Pr.: Consent of instructor. EE-897-4-0909

EE 898. Master's Report. (Var.) I, II, S. Topics selected with approval of major professor and department head. EE-898-4-0909

EE 899. Master's Thesis. (Var.) I, II, S. Topics selected with approval of major professor and department head. EE-899-4-0909

EE 931. Advanced Topics in Control Theory. (3) On sufficient demand. Study of advanced topics in optimal, time-varying, and stochastic control theory, or other recent developments in the control systems area. May be repeated. Three hours rec. a week. Pr.: EE 830. EE-931-0-0909

EE 962. Advanced Topics in Communications. (3) On sufficient demand. Selected topics related to the design and performance analysis of communication systems. Topics may include advanced modulation techniques, optimum receiver design, nonlinear channels, multipath analysis, diversity systems, and others. Three hours rec. a week. Pr.: EE 761. EE-962-0-0909

EE 967. Advanced Topics in Digital Signal Processing. (3) On sufficient demand. Selected topics related to adaptive digital filtering techniques; special purpose hardware for digital filtering; two-dimensional signal processing and classification. Three hours rec. a week. Pr.: EE 866 or EE 868. EE-967-0-0909

EE 971. Advanced Topics in Bioengineering. (3) On sufficient demand. Study of complex physiological system simulation and analysis techniques, modern experimental and clinical electronic bioinstrumentation systems. Topics selected according to graduate student's interests. May be repeated. Three hours rec. a week. Pr.: EE 771 or EE 772. EE-971-0-0909

EE 999. Dissertation Research. (Var.) I, II, S. Topics selected with approval of major professor and department head. EE-999-4-0909

ENGINEERING TECHNOLOGY

John C. Lindholm, Head of Department*

Professors Chung,* Erickson,* and Lindholm;* Associate Professors Koelliker* and Wilson; Assistant Professors Dawes, Hightower, A. Matthews, and Vaughan; Instructor Gilliland.

Area Coordinators

Computer Engineering Technology	W. Dawes
Electronic Engineering Technology	A. Vaughan
Environmental Engineering Technology (Radiation Protection)	R. Hightower
Environmental Engineering Technology (Water Quality)	A. Matthews
Food Engineering Technology	L.E. Erickson
Mechanical Engineering Technology	J. Lindholm
Production Management Technology	C. Wilson

Undergraduate Credit

ET 410. Properties of Engineering Materials. (2) I, II. Engineering requirements of materials: mechanical, thermal, electrical, and biological properties and behavior of materials. Two hours rec. a week. Pr.: CHM 110 or CHM 210, PHYS 113. ET-410-1-0925

ET 411. Properties of Engineering Materials Lab. (1) I, II. Laboratory experiments supplementing ET 410. Pr. or conc.: ET 410. ET-411-1-0925

ET 430. Electronic Fabrication Laboratory. (2) I, II. Laboratory experience in the layout, fabrication, and assembly of electronic circuits. Project oriented with an emphasis on printed circuit boards. Six hours lab. a week. Pr. or conc.: PHYS 114. ET-430-0-0925

ET 435. Digital Logic Laboratory. (1) I, II. Experiments using digital logic IC's to implement combinational logic functions, sequential logic functions, serial and parallel adders, shift registers, ripple and sequential counters, and other digital system modules. Three hours lab. a week. Pr. or conc.: EE 241. ET-435-1-0925

ET 440. Introduction to Food Engineering Technology. (4) I. Material and energy balances with application to food processing. Fluid flow and heat transfer in food processing. Thermodynamic properties and laws. Three hours rec. and three hours lab. a week. Pr.: PHYS 113 or 115, BIOCH 120 or CHM 190, MATH 210 or 500. ET-440-1-0925

ET 499. Problems in Engineering Technology. Credit arranged. I, II, S. Pr.: Approval of instructor. ET-499-3-0925.

Undergraduate And Graduate Credit In Minor Field

Courses in Engineering Technology may not be taken for graduate credit by students in the College of Engineering.

ET 512. Mechanics of Fluids. (3) I. Fluid properties, fluid statics. Fluid dynamics of high and low viscosity fluids including pipe flow, open-channel flow, flow about immersed objects, fluid machinery, and flow measurements. Two hours rec. and three hours lab. a week. Pr.: PHYS 113. ET-512-1-0925

ET 514. Energy Conversion Technology. (3) II. Introduction to energy conversion technology, energy, and power; thermodynamics, power cycles, and refrigeration. Three hours rec. a week. Pr.: CHM 110 or CHM 210, PHYS 113. ET-514-0-0925

ET 515. Materials Testing. (4) I, II. Survey of ASTM testing procedures and laboratory application. Mechanical, thermal, electrical, optical, and chemical property determination. Analysis of structure through x-ray, electron microscopy, spectral analysis, thermal analysis, rheology and other methods. Introduction to experimental stress analysis. Three hours lec. and three hours lab. a week. Pr.: ET 510, CE 331. ET-515-1-0925

ET 520. Wastewater Treatment Technology. (3) II. Application of waste treatment technology for pollution control. Emphasis is placed upon process operation and monitoring, field sampling, and data interpretation. Field trips and laboratory experiments are a major portion of the course. One hour rec. and six hours lab. a week. Pr.: CE 563. ET-520-1-0925

ET 521. Water Treatment Technology. (3) I. Application of water treatment technology to design, operation, and monitoring in the water treatment industry. Emphasis is placed on process understanding through field trips and laboratory experience. Two hours rec. and three hours lab. a week. Pr.: CE 563. ET-521-1-0925

ET 522. Air Pollution Control Technology. (2) I, II. An introduction to air pollution control, including Federal regulations, meteorology, and damages from air pollution. Control techniques for particulate and gaseous pollutants and automobile exhausts are covered. Two one-hour lec. a week. Pr.: Consent of instructor. ET-522-0-0925

ET 530. Electrical Circuit Technology I. (4) I, II. D-C and A-C steady-state circuit analysis. Study of resistance, capacitance, and inductance. Basic magnetic circuits. Polyphase steady-state circuits. Brief study of A-C machinery with emphasis on selection and applications. Three hours lec. and three hours lab. a week. Pr.: PHYS 114, MATH 210 or 220. ET-530-1-0925

ET 531. Electrical Circuit Technology II. (4) I. Circuit analysis of power supplies, OP amp units, filters and oscillators including S plane introduction, Fourier analysis, and transient response. Three hours rec. and three hours lab. a week. Pr.: ET 533 and ET 537. ET-531-3-0925

ET 532. Instrumentation and Measurement Technology. (3) I, II. Principles and application of instrumentation and measurement equipment. One hour rec. and six hours lab. a week. Pr.: ET 530. ET-532-1-0925

ET 533. Electronic Devices and Systems. (4) I, II. Essential amplifier characteristics, elements, and analysis, including small signal and large signal units, device limitations, circuit configurations, and frequency response. Three hours rec. and three hours lab. a week. Pr.: ET 530. ET-533-1-0925

ET 534. Automatic Control Technology. (3) II. Application oriented control systems technology including basic systems dynamics, regulatory, servo, computer control, and system specifications. Two hours rec. and three hours lab. a week. Pr.: ET 530. ET-534-1-0925

ET 536. Digital Logic Systems. (4) II. Practical aspects of digital system design involving integrated and discrete circuit switching behavior, system interfacing, I/O devices, and A-D and D-A conversion, memory devices, and system debugging. Three hours lec. and one three-hour lab. a week. Pr.: ET 435. ET-536-1-0925

ET 537. Electronic Measurements Laboratory. (3) II. Operation and application of basic electronic measuring instruments including meters, oscilloscopes, potentiometers, bridges, spectrum analyzers, etc. One hour rec. and six hours lab. a week. Pr.: ET 530. ET-537-1-0925

ET 538. Digital Instrumentation and Control Lab. (2) II. Hardware fundamentals of digital based instrumentation and control systems with emphasis on interfacing. One hour rec. and three hours lab. a week. Pr.: ET 536. Pr. or conc.: ET 537, ET 534. ET-538-1-0925

ET 539. Electronic Communications. (3) II. Fundamental communication theory and circuitry including AM, FM, DSBSC, SSBSC, TDM, and pulse techniques. Generation, recovery, bandwidth, and applications are discussed. Two hours rec. and three hours lab. a week. Pr.: ET 531. ET-539-1-0925

ET 550. Heat Treatment—Tool & Die Steels. (3) I, II. Classification, selection, heat treating and testing of steels in tool and die applications. Two hours rec. and three hours lab. a week. Pr.: ET 510. ET-550-1-0925

ET 560. Kinematics and Mechanisms. (3) II. Plane motion analysis and elementary synthesis of fourbar linkages and cams, gears and gear trains. Two hours rec. and three hours lab. a week. Pr.: CE 231. ET-560-1-0925

ET 561. Machine Design. (3) I. Applications of statics, strength of materials and kinematics to the design of machine components. Materials selection and fatigue loading are considered. Three hours rec. a week. Pr.: ET 560 and CE 331. ET-561-0-0925

ET 562. Mechanical Design Lab I. (2) I, II. Application of the principles of the design process in solving design projects. Projects will be obtained from industry or developed by instructor. Six hours lab. a week. Pr. or conc.: ET 561. ET-562-1-0925

ET 563. Mechanical Design Lab II. (2) I, II. Continuation of Mech. Des. Lab I project with completion of detail design and drawings. Possibly building and testing components designed. Six hours lab. a week. Pr.: ET 562. ET-563-1-0925

ET 569. Mechanical Equipment Laboratory. (2) II. Experiments utilizing a variety of mechanical devices and systems to demonstrate fundamental concepts in mechanics, fluid mechanics, thermodynamics and heat transfer. Six hours lab. a week. Pr.: ET 512, ET 514, ET 532. ET-569-1-0925

ET 580. Nuclear Engineering Technology. (4) II. Concepts of nuclear energies, nuclear reactions, nuclear radiation, radioisotope application, nuclear reactors and associated plant facilities, waste disposal, radiation protection, and economics as applied to nuclear engineering. Three hours rec. and three hours lab. a week. Pr.: MATH 210 or MATH 220 and PHYS 113. ET-580-1-0925

ET 581. Nuclear Radiation Measurements. (3) I. Principles of nuclear radiation detection. Detectors and measurement systems. Application to radiation dosimetry and spectroscopy. Instrumentation for data analysis and system control with emphasis on reactor control. Two hours rec. and three hours lab. a week. Pr.: ET 537 and ET 580. ET-581-1-0925

ET 582. Radiation Protection Technology. (5) II. Concepts of radiation protection. Radiation dosimetry; radiation shielding and exposure control; radiation biological effects. Licensing and regulation procedures. Three hours rec. and six hours lab. a week. Pr.: ET 581. ET-582-1-0925

ET 640. Food Processing Operations. (5) II. A study of food processing unit operations and their applications with emphasis on heat and mass transfer operations such as drying, sterilization, freezing and thawing, extraction, and adsorption. Four hours rec. and three hours lab. a week. Pr.: ET 440. ET-640-1-0925

GENERAL ENGINEERING

Donald E. Rathbone, Dean

Undergraduate Credit

DEN 160. Engineering Concepts. (2) I, II. An introduction to engineering and engineering design. Problems involving the basic concepts of engineering science are considered. Two class periods a week. DEN-160-1-0901

DEN 200. Kansas State Engineer Journalism. (1-2) I, II. Editorial and business staff work on the Kansas State Engineer. Pr.: Junior classification and consent of dean. DEN-200-2-0901

DEN 202. Introduction to Environmental Technology. (3). An introductory course designed primarily for nonengineering students. An introduction to the technology employed in analyzing environmental and ecological processes, the technology of pollution control and materials recycle, and the technology of energy and power generation. Two hours lec. and one hour rec. a week. DEN-202-0-0901

DEN 250. Impact of Engineering Technology on Society. (3) I, II. A study of social, economic, and environmental problems as a function of technology. Study of various significant technological developments on present society and parallels with present developments. Study of current problems, detection of causes, and analysis of solutions. Implications for the future; governmental, industrial, and individual responsibility in detection of potential problems and methods of control or solution. Three hours rec. a week. DEN-250-0-0901

DEN 299. Honors Seminar in Engineering. (1) I, II. Selected topics of general interest. Open to sophomores in the Engineering Honors Program for two semesters. DEN-299-0-0901

DEN 310. Perspectives in Energy. (2) I. Introduction to the uses and technological concepts of energy. Types of energy sources in current use, transformation of energy from one form to another, nuclear power reactor safety, energy conservation, and cost-benefit concepts. The laboratory includes experiments on radiation protection and energy conservation. One hour rec. and three hours lab. a week. Open to all non-engineering majors. DEN-310-0-0901

DEN 325. Cooperative Work Experience. (1) I, II, S. Industrial assignment on Engineering Work-Study Program. May not be taken for more than four sessions for credit. Pr.: Approval of program coordinator. DEN-325-2-0901

DEN 380. Principles of Solar Energy Conversion and Utilization. (3) I. Solar radiation; solar collectors; engineering principles of solar house space heating, cooling, and water heating; conversion of solar energy into mechanical power and electricity; solar engines; application of solar energy in industrial processes; calculations of efficiency of solar energy conversion processes; cost analysis of various solar applications. Three hours rec. a week. Pr.: PHYS 113. DEN-380-0-0910

DEN 399. Honors Colloquium in Engineering. (1) I, II. Selected topics of general interest. Open to juniors in the Engineering Honors Program for two semesters. DEN-399-0-0901

DEN 420. Introduction to Alternative Energy Sources. (3) II. Introduction to solar, geothermal, wind, tidal, thermal sea gradients, breeder reactor, and fusion energy sources. Concepts, devices, potential, economics, and status of each energy source. Introduction to the all-electric economy. Three hours rec. a week. Open to all non-engineering and first- and second-year engineering students. DEN-420-0-0901

DEN 450. Engineering Law. (3) I, II. An introduction to concepts of law pertinent to engineering practice. These include contracts, torts, products liability, business associations, engineering licensing, real and personal property law, commercial law, and taxes. Three hours rec. a week. Pr.: Junior standing. DEN-450-0-0901

DEN 499. Honors Research in Engineering. (1) I, II. Individual research problem selected with approval of faculty adviser. Open to seniors in the Engineering Honors Program for two semesters. Written report is presented at end of second semester. DEN-499-4-0901

DEN 740. Applied Linear Analysis. (3) I. The application of linear analysis to engineering problems, including derivations of equations, exact and approximate solutions for systems representable by matrix algebraic, differential, and integral equations. Concepts of characteristic, impedance, transfer and influence functions. Three hours rec. a week. Pr.: MATH 240. DEN-740-0-0901

DEN 745. Applied Non-linear Analysis. (3) II. Study of mechanical or electrical systems governed by non-linear equations, elliptic integrals, geometry of integral curves, and phase plane, Liénard's graphical construction, Poincaré's classification of singular points, stability and instability. Three hours rec. a week. Pr.: MATH 240. DEN-745-0-0901

DEN 870. Transform Calculus Applied to Engineering Problems. (3) II. The Laplace, sine, cosine, Hankel, Legendre, Fourier, and Jacobi transforms applied to the solution of initial and boundary value problems in the ordinary and partial differential equations arising in engineering. Three hours rec. a week. Pr.: MATH 550. DEN-870-0-0901

INDUSTRIAL ENGINEERING

Frank A. Tillman, Head of Department*

Professors Bennett, Biegel,* Hwang,* Konz,* Lee,* Smaltz,* and Tillman;* Associate Professors D. Grosh,* L. Grosh,* Willems, and Wilson; Emeriti: Professors Byers and Hansen.*

The curriculum in industrial engineering emphasizes the design, improvement, and installation of integrated systems of men, materials, and equipment. Studies in mathematical, physical, and social sciences are united with a modern approach to principles of engineering analysis and design to specify, predict and evaluate the results of any industrial system. In addition, strong consideration is given to the economic and human factors involved in industrial operations. With the advent of the inexpensive microprocessor, computer aided manufacturing has become a major thrust in manufacturing. This area has provided a new frontier for industrial engineering.

Opportunities for employment are available in all types of businesses and industries. Graduates may be engaged in staff positions in work study, workflow design, safety engineering, economic analysis, process design, process control, cost control, manufacturing management, ergonomics, production processes, operations research, and many other areas.

In addition, their unique background makes them unusually well-fitted for positions in manufacturing management. Managers need factual information arranged to define different alternatives and their consequences to

help recognize and solve existing problems. Industrial engineers collect, analyze, and arrange this information in such a way as to fulfill this need, at the same time continuing to search for better ways to do the job at less financial and human cost.

The remarkable strides made by the industrial engineering profession during the past several years are reflected in the demand for industrial engineering graduates. The use of newly developed techniques and fresh interpretations of more traditional approaches to industry's problems helps to keep the course and curriculum offerings current.

Graduate Study

Major work is offered leading to the degrees Master of Science and Doctor of Philosophy with special emphasis on modern quantitative solution of industrial problems. Course work and research may be conducted in varied industrial areas including processing and control systems and human factors engineering. Several strong minors are available in the College of Engineering and College of Arts and Sciences.

Prerequisite to graduate work in these fields is the completion of an undergraduate curriculum in engineering or science which satisfies the major areas required in the undergraduate industrial engineering curriculum at Kansas State University.

Facilities and equipment for advanced study and research are extensive and majors in the department have essential access to the University Computing Center.

A University remote-computing laboratory is located in Seaton Hall. This adjunct facility contains a card reader and printer in addition to typewriter units connected directly to the University's IBM 370/158 computing system.

Undergraduate students from other scientific disciplines such as mathematics, chemistry, physics, and computer science are encouraged to consider the possibility of a graduate degree in industrial engineering.

Courses in Industrial Engineering

Undergraduate Credit

IE 015. Engineering Assembly. (0) I, II. Presentation by students of abstracts and reviews of articles in the journals of their respective societies or in the technical press of their profession, and reports of engineering projects, industrial experiences, and original investigations conducted by the student branches of the professional engineering societies. Occasionally, two or more of these individual groups unite for lectures by practicing engineers and by members of the engineering and university faculties. One hour of lec. a week; sophomore, junior, and senior years. IE-015-0-0913

IE 050. Industrial Plant Studies. (0) II. Trip to industrial centers for study of facilities of special interest to industrial engineering students. Pr.: Junior standing in industrial engineering. IE-050-2-0913

IE 120. Introduction to Industrial Engineering. (2) II. A survey of functions in the industrial organization including management, organization, work design, personnel; quality, inventory and production control, and ancillary activities. Two hours rec. a week. IE-120-0-0913

IE 241. Production Processes. (3) I, II. The study of modern industrial processes for production. Basic mechanics of metal machining and forming; flow and solidification of molten alloys; welding and heat treatment. Emphasis will be placed on actual production operations. One hour rec. and six hours lab. a week. IE-241-1-0913

IE 271. Computer Applications in Engineering. (1) I, II. Brief introduction to Fortran IV using the WATFIV Compiler. Examples using application programs such as APT, ECAP, ICES, and MPS/360. Three hours lab. a week. IE-271-1-0913

IE 341. Manufacturing Processes. (2) II. In even years. Treats the effect of processes on material properties such as plastics, castings, welding, machinery, hot and cold forming, machineability testing, and production analysis of automatic and semi-automatic machine tools. One hour rec. and three hours lab. a week. Pr.: IE 241. Credit for this course shall not be applied toward the Industrial Engineering degree. IE-341-1-0913

IE 352. Tool Engineering. (3) II. Study of basic metal-working processes and the new developments in metal cutting and forming. Design of jigs, fixtures, dies, and other tooling for effective production. Two hours rec. and three hours lab. a week. Pr.: IE 241. IE-352-1-0913

IE 372. Computers and Data Processing. (2) I, II, S. The use of computers in the solution of engineering and management problems. One hour rec. and three hours lab. a week. IE-372-1-0913

IE 443. Quality Assurance. (2) I. In odd years. Quality assurance considering product design, statistical process control, and statistical product control. Two hours rec. a week. Pr.: Junior standing or above and STAT 320. Credit for this course shall not be applied toward the Industrial Engineering degree. IE-443-0-0913

IE 481. Motion and Time Study. (2) I. In even years. Concepts of an industrial society; the design process; aids in job design; recommended design procedures; determination of the time for a task; implementation of the design. One hour rec. and two hours lab. a week. Pr.: Junior standing or above. Credit for this course shall not be applied toward the Industrial Engineering degree. IE-481-1-0913

IE 484. Factory Layout. (2) II. In odd years. Design of a production system including consideration of material handling, building noise, illumination, and interior climate. One hour rec. and three hours lab. a week. Pr.: IE 241 and IE 481. Credit for this course shall not be applied toward the Industrial Engineering degree. IE-484-1-0913

Undergraduate And Graduate Credit In Minor Field

IE 501. Industrial Management. (3) I, II. Basic functions in an industrial organization and their interrelationships; management considerations involving product, process, plant, and personnel. Three hours rec. a week. Pr.: Sophomore standing in engineering or consent of instructor. IE-501-0-0913

IE 502. Industrial Management II. (3) I. Job analysis and evaluation, selection, training, and other considerations for new employees from the industrial engineering standpoint. Three hours rec. a week. Pr.: Junior standing in engineering. IE-502-0-0913

IE 530. Industrial Project Evaluation. (3) II. The evaluation of industrial project alternatives by the construction and analysis of mathematical models. Basic concepts, with an emphasis on constrained and unconstrained deterministic and probabilistic evaluation methodology, data analysis, and replacement theory. Three hours rec. a week. Pr.: MATH 222. IE-530-0-0913

IE 533. Interior Ergonomics. (3) I, II. Factors influencing the human use of interior spaces. Design for health, safety, performance, comfort and pleasantness. Emphasis on human characteristics, evaluation, and environmental effects. Three hours rec. a week. Pr.: Junior standing or above. IE-533-0-0913

IE 541. Engineering Reliability and Quality Assurance I. (3) I, II. Quantitative and qualitative controls required by manufacturing industries, with special emphasis on controlling process quality and costs. Three hours rec. a week. IE-541-0-0913

IE 551. Work Design. (3) I. Motion and time study; process analysis and charting; principles of motion economy and ergonomics; work stations and environments; biomechanics; micromotion analysis and an introduction to standard data systems. Two hours rec. and three hours lab. a week. Pr.: IE 241. IE-551-1-0913

IE 552. Production Process Engineering. (3) II. Advanced production techniques, an introduction to production machinery and controls, including numerical control processes. Two hours rec. and three hours lab. a week. Pr.: IE 241. IE-552-0-0913

IE 553. Production Planning and Inventory Control. (3) I. Principles, techniques, and applications of production planning and control and inventory control. Two hours rec. a week. Pr.: IE 372 and MATH 222. IE-553-0-0913

IE 554. Industrial Facilities Layout and Design. (3) II. Comprehensive design of an industrial production system; application of undergraduate industrial engineering sequence. Two hours rec. and three hours lab. a week. Pr.: IE 553. IE-554-1-0913

IE 571. Introduction to Operations Research I. (3) I, II. Formulation of the linear programming model and solution by graphical, algebraic, and simplex techniques. Sensitivity analysis using dual-simplex method. The transportation and assignment models and critical path method. Three hours rec. a week. Pr.: MATH 222. IE-571-0-0913

IE 572. Introduction to Operations Research II. (3) II. Further optimization techniques, including elementary treatment of non-linear programming and dynamic programming. The queuing model. Three hours rec. a week. Pr.: IE 571, and STAT 510. IE-572-0-0913

IE 573. Industrial Simulation. (3) II. Introduction to modeling of industrial processes using digital simulations. The effect of simulation languages on modeling concepts will be stressed. Three hours rec. a week. Pr.: IE 372, STAT 510. IE-573-0-0913

IE 575. Quantitative Techniques in Industrial Engineering. (3) I, II. Problem formulation and conceptual models; application of finite mathematics and other techniques to problems of industrial engineering and management. Three hours rec. a week. Pr.: MATH 222. IE-575-0-0913

Undergraduate And Graduate Credit

IE 601. Introduction to Systems Management. (3) I, II. A general introduction to the formulation and mathematical solution of management and business problems. Includes the formulation of business and management problems and their solutions, utilizing optimization theory, finite mathematics, and statistical techniques. Three hours rec. a week. Pr.: MATH 222 and consent of instructor. IE-601-0-0913

IE 603. Topics in Industrial Engineering. (Var.) I, II, S. Case studies of industrial firms and recent developments in the fields of industrial engineering and management. Pr.: IE 501, IE 571, or consent of instructor. IE-603-0-0913

IE 609. Occupational Safety and Health. (3) I, II. Hazards in occupational environments and their elimination or mitigation through quantitative analyses and engineering design. Two hours rec. and three hours lab. a week. Pr.: Junior standing. IE-609-1-0913

IE 625. The Man-Environment System. (3) II. Basic structure and performance of the human, viewed as a component in information processing and control systems. Effect of visual, auditory, and thermal environments. Two hours rec. and two hours lab. a week. (Cross listed with ME 625.) Pr.: Senior standing in engineering. IE-625-0-0913

IE 651. Standard Data Systems. (3) I. Microscopic and macroscopic standard data systems; commercial versions; company-developed plans; programmed standard data systems. Three hours rec. a week. Pr.: IE 372. IE-651-0-0913

IE 652. Industrial Ergonomics. (3) I, II. The design process, work analysis techniques, principles of work organization, work station and hand tools. Facilities management. Lighting, noise, and industrial hygiene. Time determination. Work standards. Three hours rec. a week. Pr.: MATH 222 and consent of instructor. IE-652-0-0913

IE 721. Numerical Control of Machine Tools. (3) II. Translation of information on engineering drawings through programming to tape preparation; application of computer programs to simplify control operations. Two hours rec. and three hours lab. a week. Pr.: IE 352, IE 372. IE-721-1-0913

IE 730. Industrial Project Selection. (3) I. The determination of policy that optimally allocates resources to industrial alternatives. Deterministic and probabilistic model formulation with and without constraints. Rational selection criteria. Applications of optimization methods. Three hours rec. a week. Pr.: IE 530 or ME 560 or CE 680. IE-730-0-0913

IE 751. Applied Decision Theory. (3) I, II. Bayes theorem, Bayesian estimators, utility, loss function and risk, minimax strategies, elementary game theory. Pr.: STAT 511 or STAT 770. IE-751-0-0913

Graduate Credit

IE 801. Problems in Industrial Engineering. (Var.) I, II, S. Pr.: Graduate standing. IE-801-3-0913

IE 805. Engineering Administration. (3) I. Engineering project administration; organization dynamics; quantitative factors in decision-making; application of computerized and non-computerized games. Two hours rec. and three hours lab. a week. Pr.: IE 502 or consent of instructor. IE-805-1-0913

IE 811. Advanced Production and Inventory Control. (3) I. Analytical and mathematical methods of making decisions on production, inventories, human resources, and shipping in modern industrial plants. Three hours rec. a week. Pr.: IE 553 or consent of instructor. IE-811-0-0913

IE 842. Engineering Reliability and Quality Assurance II. (3) II. Design and management of reliability programs and quality assurance systems; mathematics of reliability; case studies of reliability evaluation programs. Three hours rec. a week. Pr.: IE 541 or consent of instructor. IE-842-0-0913

IE 850. Human Factors Engineering I. (3) I. The design and analysis of applied experimental research on human behavior as applied to engineering systems. Two hours rec. and three hours lab. a week. Pr.: STAT 702 or 703. IE-850-0-0913

IE 865. Simulation of Industrial and Management Systems. (3) II. This course is concerned with simulating industrial management systems on computers utilizing Monte Carlo techniques and simulation languages. Numerical methods related to simulation are to be covered. Three hours rec. a week. Pr. or conc.: STAT 770 or consent of instructor. IE-865-0-0913

IE 872. Industrial Forecasting Techniques and Applications. (3) I. The problems of model construction for industrial forecasting. The application of least squares, regression, exponential smoothing, and adaptive fitting will be studied in solving industrial engineering problems. Three hours rec. a week. Pr.: STAT 511 or 705. IE-872-0-0913

IE 874. Operations Research I. (3) I. A study of the methods of operations research including formulation of models and derivation of solutions by various optimization techniques. Introduction to deterministic models and techniques, including optimization techniques, sequencing and replacement, linear programming, geometric programming, and dynamic programming. Three hours rec. a week. Pr. or conc.: IE 572. IE-874-0-0913

IE 881. Linear Programming. (3) II. Development of the theory of linear programming and related topics including simplex method, duality theory, integer programming, transportation methods, and stochastic linear programming. Application to industrial problems and the use of computer solutions are emphasized. Three hours rec. a week. Pr.: IE 575. IE-881-0-0913

IE 892. Graduate Seminar in Industrial Engineering. (1) I, II. Maximum total: three credit hours. Presentation and discussion of papers on industrial engineering subjects. One two-hour seminar a week. IE-892-0-0913

IE 898. Master's Report. (Var.) I, II, S. Topics selected with approval of major professor and department head. IE-898-4-0913

IE 899. Master's Thesis. (Var.) I, II, S. Topics selected with approval of major professor and department head. IE-899-4-0913

IE 930. Industrial Resource Management. (3) II. Applications of mathematical optimization methods and simulation techniques to the problems of industrial resource acquisition, retention, and management. Associated individual student minor research topic. Three hours rec. a week. Pr. IE 573 (or IE 865) and IE 830. IE-930-0-0913

IE 950. Human Factors Engineering II. (3) II. The design and analysis of applied experimental research on human behavior as applied to engineering systems. An experimental project. Three hours rec. a week. Pr.: STAT 702 or 703. IE-950-0-0913

IE 971. Industrial Queuing Processes. (3) I, II. Introduction to the queuing process and theory of queues; analysis of single and multistation queues; application to production, materials handling, inventory, and maintenance systems. Three hours rec. a week. Pr.: STAT 770. IE-971-0-0913

IE 973. Industrial Systems Analysis. (3) II. Analysis and synthesis of automatic control systems with application to machines and processes and industrial management systems. A study of optimal control, stability, and sensibility of industrial management systems. Three hours rec. a week. Pr. or conc.: IE 575. IE-973-0-0913

IE 975. Operations Research II. (3) II. A continuation of IE 874. Introduction to stochastic models and techniques including queuing theory, simulation, non-linear programming, calculus of variations, maximum principle, and forecasting. Three hours rec. a week. Pr.: IE 874, STAT 770. IE-975-0-0913

IE 976. Scheduling Theory. (3) I, II. Project scheduling, assembly line balancing, shop scheduling, basic structure, measures of performance, combinatorial and statistical aspects. Various approaches to the analysis of shop scheduling. Three hours rec. a week. Pr.: Consent of instructor. IE-976-0-0913

IE 982. Non-linear Programming. (3) I, II. Study of non-linear models and their solution. Topics covered are non-linear programming including Kuhn-Tucker theory, quadratic programming, separable programming, geometric programming, gradient and search methods, quasi-linearization, and invariant imbedding. Three hours rec. a week. Pr.: IE 975. IE-982-0-0913

IE 983. Dynamic Programming. (3) I, II. A study of the optimization of multistage decision processes based on the application of the principle of optimality. Stochastic and deterministic models are developed. Three hours rec. a week. Pr.: IE 874, STAT 770. IE-983-0-0913

IE 985. The Application of the Maximum Principle to Industrial Systems. (3) I. A study of multistage systems optimization by the discrete maximum principle and a study of optimal decision and optimal control of continuous systems by the continuous maximum principle. Applications to production scheduling, inventory controls, transportation problems, economic systems, and other industrial management problems. Three hours rec. a week. Pr. or conc.: IE 874. IE-985-0-0913

IE 990. Advanced Topics in Operations Research. (Var.) I, II, S (6 hrs. maximum). Study of topics related to operations research not covered in other courses. Selected according to the interests and needs of graduate students. May be repeated. Pr.: Consent of instructor. IE-990-0-0913

IE 999. Dissertation Research. (Var.) I, II, S. Topics selected with approval of major professor and department head. IE-999-4-0913

MECHANICAL ENGINEERING

Paul L. Miller, Head of Department*

Professors Appl.,* Azer,* Crank,* Gorton,* Huang,* Lindholm,* Miller,* Rohles,* Thompson, Turnquist,* and Walker,* Associate Professors Ball,* Kipp,* and Nesmith; Assistant Professors Beck,* Eggeman,* Jones,* Pauli, and Sinha,* Emeriti; Dean Durland; Professors Brainard, Duncan, Flinger, Helander, Hobson, Messenheimer, Tripp, and Wood.

Mechanical engineering graduates render professional services that vary from the development of machines to the management of industrial operations; from theoretical systems to the satisfaction of societal needs.

Mechanical engineering deals with the conversion, transfer, and control of energy for the benefit of man. Mechanical engineers design, develop, create, supervise, manufacture, and sell components and systems which are utilized in the processes involving energy. KSU graduates are contributing to the benefit of mankind by their work in pollution control, computers, food supply and processing, communication systems, power generation and distribution, petroleum location and production, aircraft, environmental con-

trol, transportation, construction, nuclear energy, etc.

To provide a background for this wide range of activities the mechanical engineering curriculum is founded on a broad base of the basic sciences of mathematics, physics, chemistry, and mechanics. The curriculum includes engineering science courses in the sophomore and junior years and engineering application courses in the junior and senior years. Laboratory courses and humanistic and social science electives are integrated through the curriculum. The entire curriculum serves as preparation for the senior design laboratory where a team of three to five students is assigned to work on an authentic engineering problem supplied by an industrial sponsor. Considerations of cost, social impact, economics, product life, and the like are usually involved, as well as the technical solution of the problem. At the end of the project a written report is prepared and a verbal presentation made to engineers and officials of the sponsoring company. Frequently, a working model is fabricated and demonstrated. This brief internship gives the new mechanical engineering graduate the experience and confidence to move quickly into a productive and satisfying career.

Because of the broad and fundamental nature of the undergraduate curriculum, mechanical engineering provides an excellent background for careers in such fields as law, medicine, social services, urban design, and business management. Professionals with this type of interdisciplinary background are ideally prepared to contribute to the solutions of the most pressing social and technological problems of our day.

The electives in the curriculum provide the opportunity for students to develop their own special interests. Students with clear career objectives may be permitted to substitute appropriate courses for some of the "required" courses.

Graduate Study

Major work is offered, leading to the Master of Science and Doctor of Philosophy degrees. Prerequisite to major graduate work in the field of mechanical engineering is the completion of a four-year curriculum substantially equivalent to that required of undergraduates in mechanical engineering at Kansas State University. A student, particularly at the doctorate level, in addition to major studies is expected to develop strength in the physical sciences and mathematics by taking course work in those fields deemed appropriate by his or her supervisory committee.

Advanced work and research are offered in the areas of heat transfer, thermodynamics, air conditioning, energy conversion, automatic control, fluid and gas dynamics, environmental engineering, biomedical engineering, engineering design, kinematics, and vibrations. Laboratory facilities and basic instrumentation are available for experimental work in these areas. Graduate students also have access to the University's digital and analog computers and the various engineering laboratories and shops.

Many research and teaching assistantships and free-grant fellowships are available to graduate students.

Courses in Mechanical Engineering

Undergraduate Credit

ME 212. Graphical Communications, Analysis and Design I. (2) I, II, S. Technical sketching, study of basic principles of projective geometry, multiview drawings, pictorials, reading and interpreting drawings, and creative or conceptual design. Three hours lab. and one hour rec. a week. Pr.: Plane Geometry. ME-212-1-0910

ME 217. Graphical Communications, Analysis and Design II. (3) I, II, S. Advanced study and application of projective geometry principles, functional design, detail and assembly layouts, design of charts and graphs, and conceptual design. Five hours lab. and one hour rec. a week. Pr.: ME 212. ME-217-1-0910

ME 390. Topics in Mechanical Engineering. (Var.) I, II, S. Topics selected in consultation with instructor. Intended for interdisciplinary studies or innovative studies in mechanical engineering. Pr.: Consent of instructor. ME-390-0-0910

ME 440. Engineering Systems Analysis. (3) I, II, S. Application of physical laws, mathematical methods and computers to the development and interpretation of models for physical systems of engineering interest. Emphasis is on the methods of modeling rather than the systems modeled. Examples will be taken from all areas of engineering. Three hours rec. a week. Pr.: PHYS 214; MATH 240. ME-440-0-0910

Undergraduate And Graduate Credit In Minor Field

ME 512. Dynamics. (3) I, II, S. Vector treatment of kinematics, Newton's Laws, work and energy, impulse and momentum, with applications to problems of particle and rigid body motion. Three hours rec. a week. Pr.: CE 333, MATH 222. ME-512-0-0910

ME 513. Thermodynamics I. (3) I, II, S. Properties of the pure substance. The first and second laws of thermodynamics. Three hours rec. a week. Pr.: PHYS 213; MATH 222. ME-513-0-0910

ME 523. Thermodynamics II. (3) I, II. Continuation of Thermodynamics I. Gas mixtures, psychrometry, generalized thermodynamic relations and reactive systems. Three hours rec. a week. Pr.: ME 513. ME-523-0-0910

ME 527. Heat Transfer. (3) I, II. Fundamentals of conduction, convection, and radiation; principles of heat exchanger design and dimensional analysis. Three hours rec. a week. Pr.: ME 571, MATH 240. ME-527-0-0910

ME 533. Machine Design I. (3) I, II. Displacement, velocity, and acceleration analysis of machine elements—cams, gears, and other mechanisms. A brief introduction to dynamics of machines. Three hours rec. a week. Pr.: ME 512. ME-533-0-0910

ME 535. Mechanical Engineering Laboratory I. (3) I, II. Theory and application of mechanical engineering instrumentation and measurements. One hour rec. and six hours lab. a week. Pr.: ME 513, EE 519. ME-535-1-0910

ME 560. Engineering Economics. (3) I, II. Economic analysis of problems as applied in engineering. Three hours rec. a week. Pr.: ECON 110, junior standing. ME-560-0-0910

ME 563. Machine Design II. (3) I, II. Design and analysis of machine elements, such as shafting, springs, screws, belts, brakes, clutches, gears, and bearings, with emphasis on strength, rigidity, and wear qualities. Three hours rec. a week. Pr.: CE 533, ME 533. ME-563-0-0910

ME 571. Fluid Mechanics. (3) I, II, S. Physical properties; fluid statics; dynamics of ideal and real fluids (for incompressible and compressible flow); impulse and momentum; laws of similitude; dimensional analysis; flow in pipes; flow in open channels; flow about immersed objects. Three hours rec. a week. Pr.: ME 512. Pr. or conc.: ME 513. ME-571-0-0910

ME 575. Mechanical Engineering Design Laboratory. (2) I, II. Application of the principles of the design process in the solution of engineering industrial-type problems with direct involvement of industry. Six hours lab. a week. Pr. or conc.: ME 527, ME 533. ME-575-1-0910

ME 583. Mechanical Engineering Laboratory II. (2) I, II. Analysis of heat transfer and fluid-flow processes, mechanical systems, automatic control; instrumentation, design of experiments. Six hours lab. a week. Pr.: ME 535. ME-583-1-0910

Undergraduate And Graduate Credit

ME 606. Patents and Inventions. (3) II. A brief consideration of the fundamental principles of U.S. patents and their relationship to the engineer; the inception and development of inventions. Three hours rec. a week. Pr.: Junior standing. ME-606-0-0910

ME 613. Thermodynamics III. (3) On sufficient demand. Direct energy conversion, compressible fluid-flow, rotating and reciprocating machinery, thrust systems, cycle analysis, and topics of current and continuing interest with emphasis on application of thermodynamic principles. Three hours rec. a week. Pr.: ME 523. ME-613-0-0910

ME 620. Internal Combustion Engines. (3) II. Analysis of cycles, design and performance characteristics. Three hours rec. a week. Pr.: ME 523. ME-620-0-0910

ME 622. Environmental Engineering I. (3) I, II. Psychrometry; heating-cooling system design; air quality measurement and control; effect of air pollution. Three hours rec. a week. Pr.: ME 527. ME-622-0-0910

ME 625. The Man-Environment System. (3) II. Basic structure and performance of the human, viewed as a component in information processing and control systems. Effect of visual, auditory, and thermal environments. Two hours rec. and two hours lab. a week. (Cross listed with IE 625.) Pr.: Senior standing in engineering. ME-625-1-0910

ME 628. Aerodynamics I. (4) II. A general introduction to aerodynamics; operation of wind tunnel. Three hours rec. and three hours lab. a week. Pr.: ME 571, MATH 240. ME-628-1-0910

ME 631. Aircraft and Missile Propulsion. (3) II. Analysis of aircraft and missile propulsion systems; fundamentals of jet propulsion including rocket engines. Three hours rec. a week. Pr.: ME 523, ME 571, MATH 240. ME-631-0-0910

ME 633. Thermodynamics of Modern Power Cycles. (3) I. The first and second law analysis of modern steam cycles for both fossil-fuel and nuclear-fuel installations. Cycle efficiency and factors affecting performance, such as cycle design, load factor, and auxiliaries. Thermal pollution resulting from steam cycles. Three hours rec. a week. Pr.: ME 513. ME-633-0-0913

ME 651. Mechanical Engineering Design. (3) II. Professional-type problems involving thermal, thermodynamic, electrical, mechanical, and economic factors. One hour rec. and six hours lab. a week. Pr.: ME 527, ME 563. ME-651-1-0910

ME 656. Machine Vibrations I. (3) I, II. A general consideration of free and forced vibration in machines for various degrees of freedom; critical speed; vibration isolation. Three hours rec. a week. Pr.: ME 512, MATH 240. ME-656-0-0910

ME 671. Petroleum Production. (3) I. Engineering problems in drilling and completion of wells; principles of drainage; production methods and secondary recovery. Three hours rec. a week. Pr.: Senior standing in Department of Mechanical Engineering or approval of department head. ME-671-0-0910

ME 680. Solar Energy Thermal Processes. (3) II. Fundamentals of solar radiation, its measurement and techniques for predicting its magnitude; an introduction to the heat transfer involved in solar collectors; modeling techniques for flat-plate and focusing-collector systems; storage system performance; an overview of solar energy thermal systems such as solar heating and cooling; solar system economics. Three hours rec. a week plus periodic laboratory experiments. Pr.: ME 527. ME-680-0-0910

ME 699. Problems in Mechanical Engineering. (Var.) I, II, S. Pr.: Approval of department head. ME-699-3-0910

ME 712. Automatic Controls. (3) I, II. Analysis of the dynamic behavior of mechanical, thermal, fluid, and electrical elements using the basic physical laws. Transient and frequency response characteristics, stability and sensitivity analysis. Design of automatic control systems. Three hours rec. a week. Pr.: ME 535. ME-712-0-0910

- ME 713. Advanced Thermodynamics I.** (3) I. Application of the laws of thermodynamics to unsteady-flow processes; processes involving friction; available and unavailable portions of various forms of energy; the concept of flux mass, energy, available energy, and entropy. Three hours rec. a week. Pr.: ME 523, ME 571, MATH 240. ME-713-0-0910
- ME 715. Gas Dynamics I.** (3) II. Properties of compressible fluids, subsonic and supersonic flow, steady and non-steady motion, with emphasis on one-dimensional flow. Three hours rec. a week. Pr.: MATH 240, ME 523, ME 571. ME-715-0-0910
- ME 716. Intermediate Dynamics.** (3) On sufficient demand. General vector principles of the dynamics of particles and rigid bodies; applications to orbital calculations, gyro dynamics and rocket performance; introduction to the energy methods of advanced dynamics. Three hours rec. a week. Pr.: ME 512, MATH 240. ME-716-0-0910
- ME 718. Introduction to the Theory of Continuous Media.** (3) I. Analysis of strain, motion, and stress; fundamental laws; constitutive equations; applications to fluid, elastic, and plastic media. Three hours rec. a week. Pr.: ME 512, MATH 240. ME-718-0-0910
- ME 719. Engineering Acoustics I.** (3) I. In odd years. An introduction to engineering acoustics and its application. Laboratory type demonstrations include the measurement and control of sound and noise. Three hours rec. a week. Pr.: MATH 240, ME 512 or CE 530. ME-719-0-0910
- ME 720. Intermediate Fluid Mechanics.** (3) I. An introduction to the general analytical relations of fluid flow, viscous flow, turbulence, boundary-layer theory; applications. Three hours rec. a week. Pr.: ME 571, MATH 240. ME-720-0-0910
- ME 722. Environmental Engineering II.** (3) II. Study and analysis of environmental factors and man's response to these factors; air pollution, air cleaning, biological heat transfer; factors affecting comfort, health, learning, and productivity. Two hours rec. and three hours lab. a week. Pr.: Four hours biological science or consent of instructor. Pr.: ME 622. ME-722-0-0910
- ME 725. Combustion.** (3) I. Dynamics and thermodynamics of combustion processes; solid, liquid, and gaseous fuels. Three hours rec. a week. Pr.: ME 527. ME-725-0-0910
- ME 728. Aerodynamics II.** (4) I. Compressibility phenomena, power requirements, airplane performance; stability and control. Three hours rec. and three hours lab. a week. Pr.: ME 628. ME-728-1-0910
- ME 730. Control Systems Analysis and Design.** (3) II. Utilization of classical analysis techniques for control system compensation. State space-control theory fundamentals are presented in addition to an introductory treatment of several major systems areas. Pr.: EE 530 or ME 712. (Cross-listed with EE 730.) ME-730-0-0910
- ME 733. Automatic Controls Laboratory.** (3) II. Experimental methods for automatic control systems and components. Six hours lab. a week. Pr. or conc.: ME 730. ME-733-1-0910
- ME 735. Fluid Control Systems.** (3) II. Study of hydraulic, pneumatic and fluidic control systems and their application in industry. Analysis and modeling of system components including pumps, valves, and actuators. Design techniques for both feedback and non-feedback systems. Laboratory demonstrations. Three hours rec. a week. Pr.: ME 535. ME-735-1-0910
- ME 736. Applied Elasticity.** (3) II. Analysis of stress and strain at a point in an elastic medium; two-dimensional problems in rectangular and polar coordinates; torsion of bars; energy principles; numerical methods. Three hours rec. a week. Pr.: CE 533. ME-736-0-0910
- ME 738. Experimental Stress Analysis.** (3) II. Experimental methods of investigating stress distributions. Photoelastic models, photoelastic coatings, brittle coatings, and resistance strain gages applied to static and dynamic problems. Two hours rec. and three hours lab. a week. Pr. or conc.: CE 533. ME-738-1-0910
- ME 742. Fine Particle Technology.** (3) II. Definition, theory and measurement of particle properties, particle dynamics, size distribution and characteristics of powders encountered in particle transport, gas cleaning, air pollution sampling and particle processing; the physics of air-ion generation, transport, and decay; and requisites of accurate sampling of airborne contaminants. Three hours rec. a week. Pr.: ME 571 and one course in statistics or consent of instructor. ME-742-0-0910
- ME 746. Random Vibration.** (3) I. In even years. Theory of random processes and application to random vibration of mechanical systems. Three hours rec. a week. Pr.: ME 656. ME-746-0-0910
- ME 756. Machine Vibrations II.** (3) II. Advanced consideration of systems having free and forced vibrations, with particular reference to several degrees of freedom, distributed mass, generalized coordinates, and non-linear forms. Three hours rec. a week. Pr.: ME 656. ME-756-0-0910
- ME 757. Kinematics.** (3) II. In odd years. Geometry of constrained motion applied to point paths, specific input-output relations, function generators, kinematic synthesis. Three hours rec. a week. Pr.: ME 533. ME-757-0-0910
- ME 758. Mechanics of Machines.** (3) On sufficient demand. Analysis of inertia effects in rotating discs, gyroscopes, cams, and gear trains. Three hours rec. a week. Pr.: ME 533. ME-758-0-0910
- ME 760. Engineering Analysis I.** (3) I, II. Methods of analysis employed in the solution of problems selected from various branches of engineering. Emphasis is placed on discrete systems. Three hours rec. a week. Pr.: MATH 240 and senior standing in engineering. ME-760-0-0910
- ME 766. Aeronautical Engineering Design.** (2) I. Design problems related to aircraft, missiles, and space vehicles. Six hours lab. a week. Pr.: ME 527, ME 631, ME 728. ME-766-1-0910
- ME 771. Reservoir Engineering.** (3) II. Reservoir fluid properties, forces, and energies; mechanics of fluid-flow in porous media; control of reservoir performance. Two hours rec. and three hours lab. a week. Pr.: ME 671, MATH 240, ME 571. ME-771-1-0910
- ME 813. Advanced Thermodynamics II.** (3) II. Kinetic theory and statistical thermodynamics, with emphasis on transport properties and engineering applications. Selected topics from classical thermodynamics. Pr.: ME 523, ME 527 or consent of instructor. ME-813-0-0910
- ME 819. Engineering Acoustics II.** (3) II. In odd years. A study of the generation, propagation, and reproduction of sound, with applications to the transmission and reduction of sound in materials and structures, and the design of acoustic enclosures and filters. Three hours rec. a week. Pr.: ME 719, ME 718, or ME 756. ME-819-0-0910
- ME 822. Theory of Elasticity.** (3) On sufficient demand. Stress, strain, equations of equilibrium and compatibility, strain-displacement relations for general coordinates; problems in plane stress and plane strain; applications to three-dimensional problems; propagation of elastic waves; complex variables and variational methods. Three hours rec. a week. Pr.: ME 718. ME-822-0-0910
- ME 830. Thermoelasticity.** (3) On sufficient demand. Theory and analysis of thermal stresses in elastic and inelastic systems. Pr.: ME 718, ME 736, or ME 822. ME-830-0-0910
- ME 831. Boundary Layer Theory I.** (3) II. The development and solution of various laminar boundary layer problems involving momentum, heat, and mass transfer for a compressible viscous fluid. Three hours rec. a week. Pr.: ME 527. ME-831-0-0910
- ME 850. Advanced Power-Plant Engineering.** (Var.) On sufficient demand. An advanced course in the economic problems in the design of power plants and in the generation of power, selection of equipment, choice of station heat balance, generation of by-product power in industries, and interconnections between utilities and industrial plants for the economical interchange of power. Pr.: ME 560 or ME 513. ME-850-0-0910
- ME 851. Vibration of Elastic Bodies.** (3) On sufficient demand. Longitudinal, torsional, and lateral vibration of bars; testing of samples of materials by dynamic methods; the Ritz method; vibration of membranes and plates; waves in isotropic elastic mediums; vibration of pavement slabs. Three hours rec. a week. Pr.: ME 656. Pr. or conc.: ME 736 or ME 822. ME-851-0-0910
- ME 860. Engineering Analysis II.** (3) II. Continuation of Engineering Analysis I. Emphasis placed on continuous systems. Three hours rec. a week. Pr.: ME 760 or consent of instructor. ME-860-0-0910
- ME 862. Plasticity.** (3) On sufficient demand. Elastic-plastic and fully-plastic problems of trusses, beams, and bars in torsion; unrestricted and contained plane strain; limit analysis. Three hours rec. a week. Pr.: ME 718, ME 736 or ME 822. ME-862-0-0910
- ME 880. Advanced Fluid Mechanics.** (3) On sufficient demand. Potential flow in three dimensions, vortex motion, the equations of viscous flow, hydrodynamic stability, turbulence. Three hours rec. a week. Pr.: ME 718 or ME 720, MATH 551. ME-880-0-0910
- ME 890. Laboratory Investigations in Mechanical Engineering.** (Var.) I, II, S. Pr.: Approval of department head. ME-890-4-0910
- ME 898. Master's Report.** (Var.) I, II, S. Topics selected with approval of major professor and department head. ME-898-4-0910
- ME 899. Master's Thesis.** (Var.) I, II, S. Topics selected with approval of major professor and department head. ME-899-4-0910

Graduate Credit

NUCLEAR ENGINEERING

N. Dean Eckhoff, Head of Department*

Professors Donnert,* Eckhoff,* Faw,* Merklin,* Mingle,* and Shultis;* Associate Professors Lester* and Simons;* Assistant Professor Hightower.

The curriculum leading to the B.S. degree in nuclear engineering is designed to prepare students for professional positions in industry, government, and private practice. Through technical electives, the student may organize a program suited to his particular needs and interests. For example, the student may elect a program leading to engineering practice with various specialties or to postgraduate study in engineering, science, medicine, or law.

As a profession, nuclear engineering requires understanding and competence in many and diverse disciplines. Hence, undergraduate nuclear engineering students at Kansas State University take engineering science courses in materials, thermodynamics, particle and continuum dynamics, electronics, circuit theory, and economics. With background established in these courses, able students will then be prepared for course work in the Department of Nuclear Engineering involving nuclear reactor design principles, neutron and charged-particle interactions, radiation detection, radiation protection, radiation effects on materials, nuclear fuel management, industrial isotope applications, nuclear power cycle thermodynamics, nuclear power plant, siting, and regulation and environmental impact assessment of nuclear power plants.

Graduate Study

Major work is offered leading to the degrees Master of Science in nuclear engineering and Doctor of Philosophy in engineering.

Applicants for graduate status are expected to hold the bachelor's degree with adequate preparation in mathematics and physical sciences. Programs of study will be arranged with a proper balance of subject matter from other fields to meet the needs of individual students.

Laboratory facilities: **250 kilowatt TRIGA Mark II Reactor** with pulsing capability to 250,000 kilowatts; **Radiation Shielding Facility** on a 180-acre remote site with a full scale house and other experimental shielding test structures, three Co-60 sources (5000 Ci, 250 Ci, and 10 Ci); **Neutron Activation Analysis Laboratory** with four 4096-channel analyzers, gamma-ray

spectrometers (GeLi, SiLi, and NaI), high speed printers, plotters and magnetic tape recorders; **Nuclear Instrumentation Laboratory** with lab stations containing digital logic training systems, instrumentation modules for pulse analysis and systems timing, dual-beam oscilloscopes, pulse and wave form generators; **Radioisotope Application Laboratory** with instructional equipment for radiation detection and analysis, neutron and beta radiography, material density and thickness gaging, mechanical wear studies, radioactive tracer techniques; **Shock-Tube Laboratory** with instrumentation for studies of combustion kinetics, molecular rate processes, and transient thermal and hydraulic phenomena; **Combustion Laboratory** with a completely instrumented plug-flow drop furnace capable of handling coal, agricultural residues, municipal wastes, or mixtures of various combustibles; **Environmental Monitoring Laboratory** with radiation survey meters, two thermoluminescent dosimetry systems, air samplers, liquid scintillation spectrometer, and chemical separation facilities; **Radiation Effects and Fuel Processing Laboratory** with two gas chromatographs, an atomic absorption spectrometer, a Cary-14 spectrophotometer, a DU-spectrophotometer, a spinning band distillation column, and a zone refiner; **Applied Optics Laboratory** with high-power argon ion laser and associated apparatus used in Doppler velocimetry, Raman scattering and holographic interferometry studies of heat, mass, and momentum transport phenomena. **Other:** pressurized water heat transfer loop, graphite sub-critical pile, gamma irradiator (1,000 Ci), an auto- and cross-correlation noise analysis system, and three analog computers.

Courses in Nuclear Engineering

Undergraduate Credit

NE 110. Nuclear Engineering Concepts. (2) I. This first course in the nuclear engineering curriculum acquaints freshman students with the professional activities and responsibilities of nuclear engineers. It presents this information through lectures, recitations, and laboratory demonstrations. Two hours lec. a week. NE-110-0-0920

NE 120. Nuclear Engineering Computational Techniques. (2) II. Application of electronic calculators, digital computers, and graphical methods to the solution of nuclear engineering problems. One hour lec. and three hours lab. a week. Pr.: MATH 220 or MATH 225 and NE 110 or DEN 160. NE-120-0-0920

ME 915. Gas Dynamics II. (3) I. An extension of Gas Dynamics I, with emphasis on two- and three-dimensional problems, shock waves. Three hours rec. a week. Pr.: ME 715. ME-915-0-0910

ME 916. Advanced Topics in Mechanical Engineering. (Var.) I, II, S. A course reserved for study of current topics in mechanical engineering. Particular subject areas which may be included are: air conditioning, automatic controls, biomedical engineering, energy conversion, engineering design, environmental engineering, fluid and gas dynamics, heat transfer, kinematics, thermodynamics and vibrations. Topics announced when offered. Pr.: Consent of instructor. ME-916-0-0910

ME 922. Advanced Air Conditioning. (3) I. Advanced psychrometric analysis; physiological factors; biotechnology and heat transfer. Three hours rec. a week. Pr.: ME 622. ME-922-0-0910

ME 925. Advanced Machine Design. (Var.) On sufficient demand. At the option of the student this course may include a study of some advanced subject related to courses in this area. Pr.: Twelve hours of course work in this area. ME-925-0-0910

ME 931. Boundary Layer Theory II. (3) On sufficient demand. Study of boundary layer transition; the development and solution of various turbulent boundary layer problems involving momentum, heat, and mass transfer and chemical reactions for compressible viscous fluid. Three hours rec. a week. Pr.: ME 831. ME-931-0-0910

ME 935. Heat Conduction in Solids. (3) I. General differential equation of heat conduction and methods of solution for two-dimensional steady-state heat flow, periodic heat flow, and internal heat sources. Three hours rec. a week. Pr.: ME 527. ME-935-0-0910

ME 942. Convection Heat Transfer. (3) II. Energy and momentum equations in convective heat transfer, laminar and turbulent thermal boundary layers, steady and non-steady convection problems. Three hours rec. a week. Pr.: ME 527. ME-942-0-0910

ME 943. Radiation Heat Transfer. (3) I. In odd years. Basic theories of thermal radiation, shape factors; exact and approximate solutions of integral equations for radiation heat transfer between solid surfaces with absorbing or non-absorbing medium. Three hours rec. a week. Pr.: ME 527. ME-943-0-0910

ME 965. Approximate Methods of Higher Analysis. (3) II. In alternate years. Approximate procedures for solving differential and integral equations encountered in engineering analysis; emphasis on continuous and discrete methods of approximation, convergence and error analysis. Three hours rec. a week. Pr.: MATH 622. ME-965-0-0910

ME 999. Dissertation Research in Mechanical Engineering. Ph.D. level. (Var.) I, II, S. Pr.: Approval of department head and major professor. ME-999-4-0910

NE 315. Introduction to Nuclear Engineering Analysis. (3) II. Introduction to analytical, statistical, and numerical analysis as applied to nuclear engineering, including computer programming. Three hours rec. a week. NE-315-0-0920

NE 325. Elements of Nuclear Engineering. (3) I, II. Nuclear reactions, nuclear energy releases, ionizing radiation, radiation attenuation; introduction to nuclear reactor concepts of criticality, multiplication factor, period, reactivity, neutron lifetime, fission product poisoning; introduction to reactor instrumentation and control, standards for protection against radiation, health physics, nuclear safety, licensing, survey and monitoring instrumentation, instrument calibration, calculation of dose, dose rates, determination of maximum permissible concentrations and body burdens. Three hours lec. a week. Pr.: MATH 221, PHYS 213. NE-325-0-0920

NE 410. Introduction to Nuclear Engineering. (3) I, II, S. A course to acquaint non-nuclear engineers with introductory aspects of nuclear engineering; a study of nuclear reactions, reactor core calculations, reactor safety and dynamics, shielding, fuels, waste disposal, electric power generation and radioisotope applications engineering. Three hours rec. a week. Pr.: Junior standing in engineering or consent of instructor. NE-410-0-0920

NE 490. Neutron and Particle Interactions I. (2) I. Engineering approach to the classical mechanics of the interaction of neutrons and other radiation with matter; production and detection of neutrons and other types of nuclear radiation. Two hours rec. a week. Pr.: NE 325. NE-490-0-0920

Undergraduate And Graduate Credit In Minor Field

NE 500. Applied Nuclear Engineering Analysis. (3) I. Methods and applications of analytical, statistical, and numerical analysis as applied to nuclear engineering, including computer programming. Three hours rec. a week. Pr.: Junior standing in engineering. NE-500-0-0920

NE 510. Neutron Activation Analysis. (Var.) On sufficient demand. Basic nuclear properties, neutron flux characteristics, non-reactor neutron sources, radio-chemical separations, radiation detectors and counting statistics, gamma-ray spectroscopy, analysis of gamma-ray spectroscopic data, case studies. Two hours rec. and three hours lab. a week. Pr.: Junior standing in engineering or physical science. NE-510-1-0920

NE 512. Principles of Radiation Detection. (3) II. Operating principles and general properties of devices used in the detection and characterization of ionizing radiation. Utilization of detectors to measure experimental parameters important to the understanding of detector properties, radiation interactions, and the characterization of radiation fields. Two hours rec. and three hours lab. a week. Pr.: NE 325 or NE 410. NE-512-1-0920

NE 515. Nuclear Engineering Materials. (3) II. An investigation of the nuclear properties, metallurgy, the processing of nuclear materials, and the behavior of fuels and components in a radiation environment. Three hours lec. a week. Pr.: NE 325, CHE 352. NE-515-0-0920

NE 550. Radiation Protection Engineering. (3) II. Principles of radiation protection. Radiation shielding, radiation dosimetry and regulatory aspects of radiation protection. Special applications in nuclear plant design. Three hours rec. a week. Pr.: NE 325. NE-550-0-0920

Undergraduate And Graduate Credit

NE 615. Nuclear Materials Control and Safeguards. (3) II. The management, control, measurement, accounting, and protection of nuclear fuel and strategic materials in the nuclear fuel cycle. Pr.: Senior or graduate standing in engineering, physical science, or business administration. NE-615-0-0920

NE 620. Problems in Nuclear Engineering. (Var.) I, II, S. Specific studies in current and advanced problems in various phases of nuclear engineering. Pr.: Consult head of department. NE-620-3-0920

NE 630. Applied Reactor Theory. (4) II. Theory of diffusion and slowing down of neutrons with application to critical and sub-critical nuclear reactors. Measurement of various reactor physics parameters. Three hours rec. and three hours lab. a week. Pr.: NE 490. NE-630-0-0920

NE 635. Plasma Physics. (3) I. Fundamental properties of plasmas; motion of ions and electrons in electromagnetic fields; plasmas as magneto-hydrodynamic fluids; plasma waves; diffusion phenomena in plasmas; electric resistivity of plasmas; equilibrium and plasma stability; kinetic theory of plasmas. Three hours rec. a week. (Cross-listed with PHYS 635.) Pr.: PHYS 532 or EE 557, and PHYS 621. NE-635-0-0920

NE 640. Reactor Operations Planning. (2) II. Licensing, nuclear safety, and reactor operations. Measurement of nuclear reactor parameters. One hour lec. and three hours lab. a week. Pr.: NE 512, NE 630. NE-640-0-0920

NE 645. Nuclear Reactor Thermal Hydraulics. (4) I. Introduction to the fluid mechanics and heat transfer mechanisms in reactor cooling. Analysis of power cycles. Basic reactor thermal design. Three hours rec. and three hours lab. a week. Pr.: NE 325, ME 571, ME 513. NE-645-0-0920

NE 675. Neutron and Particle Interactions II. (2) II. Engineering approach to the quantum mechanics of the interaction of neutrons and other nuclear radiations with matter; theoretical methods for the evaluation of nuclear reaction cross sections required for engineering applications. Two hours rec. a week. Pr.: NE 490, NE 500. NE-675-0-0920

NE 692. Nuclear Engineering Design. (3) II. Design and operation analysis of nuclear facilities including economics, resource management, licensing, and auxiliary systems. Three hours rec. a week. Pr.: NE 645, NE 630. NE-692-0-0920

NE 708. Nuclear Fuel Processing Laboratory. (1) I. Experimental investigation of the methods and principles of separation and purification as they apply to the production and recovery of nuclear fuel and materials. Three hours lab. a week. Pr.: NE 515. NE-708-1-0920

NE 715. Radiation Shielding. (3) II. Introduction to important sources of radiation, kernel concepts, and application of diffusion and ray theory to shielding calculations; applications principally in the field of stationary nuclear reactor shielding. Three hours rec. a week. Pr.: NE 630. NE-715-0-0920

NE 720. Nuclear Systems Analysis. (3) II. Introduction to nuclear reactor kinetics and simulation. Linear stability of reactor systems. Noise analysis. Application of hybrid computers to nuclear systems analysis. Three hours rec. a week. Pr.: NE 630. NE-720-0-0920

NE 750. Direct Energy Conversion. (3) II. Principles and analysis of direct conversion phenomena, with special emphasis on direct conversion of nuclear energy including thermoelectric, thermoionic, photovoltaic, magneto-hydrodynamic and electrochemical processes. Three hours rec. a week. Pr.: NE 555. NE-750-0-0920

NE 761. Radiation Measurement Systems. (4) I. Principles of systems used to measure radiation. Applications to radiation monitoring, dosimetry, and spectroscopy. Three hours rec. and three hours lab. a week. Pr.: NE 512. NE-761-0-0920

NE 762. Nuclear Instrumentation. (4) II. Design and analysis of nuclear instrumentation. Application to nuclear reactor control, radiation dosimetry, and nuclear spectroscopy. Three hours rec. and three hours lab. a week. Pr.: EE 510 or 519, and NE 512. NE-762-1-0920

NE 772. Radiation Effects on Materials I. (3) I. General theory of radiation damage to solids. Specific effects of radiation on nuclear reactor components and materials of construction. Applications to nuclear reactor design. Three hours rec. a week. Pr.: NE 490. NE-772-0-0920

NE 774. Radiation Effects on Materials II. (3) II. General theory of radiation effects on liquids and gases. Principles of radiation chemistry, photochemistry, and biophysics. Medical, agricultural, and industrial applications. Three hours rec. a week. Pr.: NE 490 or CHM 595. NE-774-0-0920

NE 791. Controlled Thermonuclear Reactions I. (3) II. Principles of controlled thermonuclear processes; fuel cycles; energy-balance considerations; magnetic and inertial confinement; plasma instabilities; plasma heating; neutronics; radiation damage and materials problems; design of experimental power reactors and power-reactor systems. Three hours rec. a week. Pr.: NE 490 and NE 635 or PHYS 635. NE-791-0-0920

NE 795. Separation of Nuclear Fuels. (4) II. A graduate level course investigating the chemical properties, the methods of separation, purification, and reprocessing of uranium, thorium, and plutonium. Three hours rec. and three hours lab. a week. Pr.: NE 613 or CHE 560 (Cross-listed with chemical engineering, CHE 795). NE-795-1-0920

Graduate Credit

NE 806. Neutronics I. (3) I. Particle transport, theories of diffusion, numerical analysis of diffusion, transient core analysis. Three hours rec. a week. Pr.: NE 630. NE-806-0-0920

NE 808. Neutronics II. (3) II. Perturbation theory, core neutronic design, spatially dependent kinetics, reactor control. Three hours rec. a week. Pr.: NE 806. NE-808-0-0920

NE 810. Graduate Problems in Nuclear Engineering. (Var.) I, II, S. Specific studies in advanced problems in various phases of nuclear engineering. Pr.: Graduate standing and consent of head of department. NE-810-4-0920

NE 847. Nuclear Power Engineering I. (3) I. Principles of hydraulic and thermal analysis for nuclear power reactors. Advanced core design. Three hours rec. a week. Pr.: NE 692. NE-847-0-0920

NE 851. Nuclear Engineering Laboratory. (2) I. Reactor kinetics, reactor noise analysis determinations of B/l, reactor power calibration, auto- and cross-correlation techniques, pulsed neutron measurement, radiation shielding, radiation effects, activation analysis, neutron diffraction, and heat transfer. Six hours lab. a week. Pr. or conc.: NE 806. NE-851-1-0920

NE 860. Advanced Topics in Nuclear Engineering. (Var.) I, II, S. A presentation of various special topics covering advanced nuclear engineering specialties. Pr.: Graduate standing and consent of head of department. NE-860-0-0920

NE 865. Numerical Engineering Analysis. (3) I. Engineering analysis approached from the viewpoint of those numerical analysis procedures especially useful with large capacity computer facilities. Three hours rec. a week. Pr.: DEN 740 or MATH 761. NE-865-0-0920

NE 890. Nuclear Engineering Colloquium. (1) I, II. Presentation and discussion of progress reports on research, special problems, and outstanding publications in nuclear engineering and related fields. Pr.: Graduate standing in nuclear engineering. NE-890-0-0920

NE 899. Master's Thesis. (Var.) I, II, S. Topics selected with approval of major professor and department head. NE-899-4-0920

NE 925. Transport Theory I. (3) I. Principles of transport theory, approximation theory, numerical transport algorithms, gamma ray transport. Three hours rec. a week. Pr.: NE 806. NE-925-0-0920

NE 926. Transport Theory II. (3) II. Advanced approximation theories, transport code development. Three hours rec. a week. Pr.: NE 925. NE-926-0-0920

NE 947. Nuclear Power Engineering II. (3) II. Nuclear system analysis and design with computational considerations. System safety analysis. Three hours rec. a week. Pr.: NE 847. NE-947-0-0920

NE 955. Computational Methods in Nuclear Engineering. (3) II. An analysis of the algorithms utilized in nuclear engineering computations; requirements of generalized computational programs, design of a typical program. Three hours rec. a week. Pr.: NE 806, NE 847. NE-955-0-0920

NE 970. The Interaction of Radiation with Matter. (3) II. Classical and quantum theories of the interaction of radiation with matter. Energy and charge transfer processes. Applications to nuclear reactor theory, radiation shielding, and nuclear instrumentation. Three hours rec. a week. Pr.: NE 675. NE-970-0-0920

NE 991. Controlled Thermonuclear Reactions II. (3) I. Continuation of NE 791. Collisionless plasmas; theory of plasma waves and instabilities; plasma diagnostics, experimental approaches. Other topics of current interest. Three hours rec. a week. Pr.: NE 791. NE-991-0-0920

NE 999. Dissertation Research. (Var.) I, II, S. Topics selected with approval of major professor and department head. NE-999-4-0920

ENGINEERING EXPERIMENT STATION

The College of Engineering is committed to the concept that good teaching and good research complement each other to the benefit of the student, the public, and the faculty member himself. The Experiment Station is the division of the college responsible for the administration of research.

The Experiment Station was established March 10, 1910, by the Board of Regents for the purpose of performing research of engineering and manufacturing value to the State of Kansas, and for collecting and presenting technical information for the use of industry and the people of the state. While the Experiment Station still functions to meet the obligations of its original charge, its activities have expanded to include research of national and international significance. This, of course, is consistent with the interdependence of people at all governmental levels, including community, state, national, and world.

The research faculty of the Experiment Station is composed of members of all departments of the College of Engineering. Researchers from the Engineering Experiment Station work closely with those from the Agricultural Experiment Station, and with others from within the University on projects of mutual concern.

The activities of the Engineering Experiment Station are funded by state appropriations and by grants and contracts from governmental agencies and private industries. The annual research budget is over 2 million dollars, with approximately 30 percent appropriated by the state and the remainder from other sources. Research now being carried on includes:

Hydrogen fuel research
Solar energy applications
Wind energy studies
Synthesis of optimal tower fermentation systems for growth and transport
Semifluidized bed filters for coal processing
Algorithm development and detection studies for intrusion detection
Modeling of blood flow in the microcirculation

Developing guidelines for eliminating unnecessary rail-highway grade crossings
Buckling behavior of concrete shells
Color video compression
Evaluation and application of impedance pneumography for diagnosis in respiratory system dysfunction
Optimizing thermal transients for comfort and energy use
Variability of human physiological responses to thermal stresses
Availability models of maintained systems
Energy conservation by innovative design of cooling systems for industry
Pressure drop for a two phase flow across an ideal tube bank
The effect of room and control systems dynamics on energy consumption
Nitric oxide formation kinetics in pulverized coal combustion
Isotopic studies of the chemical mechanisms of soot nucleation

INSTITUTE FOR ENVIRONMENTAL RESEARCH

Frederick H. Rohles, Jr., Director

Objectives

1. Provide a focal point for interdisciplinary research relevant to the effect of normal and altered environments on man, including living and working conditions under the ocean and in space.
2. Determine response of human and other organisms to environmental factors affecting health, comfort, affectivity, productivity, and learning, including—but not limited to—thermal factors, clothing, ventilation, air composition, sound, light, color, and spatial relationships.
3. Investigate methods of environmental control and modification, including cost studies for optimum system performance and energy conservation.
4. Provide opportunities and facilities for M.S. and Ph.D. research projects and specialized graduate level courses and seminars.
5. Collect and disseminate data and provide research and service to industry and governmental agencies interested in environmental problems.

Organization

The Institute for Environmental Research is organized to provide opportunities and facilities for research into man's relation and response to environmental factors. University staff and graduate students carry out projects and research using the facilities of the institute and with the assistance

of its staff. The Institute is under the dean of the College of Engineering, and its research is administered through the Engineering Experiment Station.

The Institute is composed of a director, an executive council, research associates from the university faculty, graduate research assistants, technicians, and clerical workers. The executive council is an interdisciplinary group appointed from members of the participating staff and directors which formulates policy procedures, initiates and directs research, and advises faculty and graduate students who associate with the Institute for special projects. The research associates are also members of their respective major departments throughout the University and members of the graduate faculty.

Interested faculty from the areas of mechanical, electrical, chemical and industrial engineering, psychology, physiological sciences, architecture, family and child development, clothing, textiles and interior design, foods and nutrition, grain science and industries, infectious diseases, pathology, statistics, and education are research associates of the Institute staff. The Institute is organized so faculty members or students from any department can carry out research in the Institute within its stated objectives.

INSTITUTE FOR SYSTEMS DESIGN AND OPTIMIZATION

L. T. Fan, Director
F. A. Tillman, Associate Director

The Institute for Systems Design and Optimization at Kansas State University, to promote interdisciplinary research, teaching, and communications in systems engineering, was approved in 1967 by the Kansas Board of Regents.

The Institute is administered through the College of Engineering and the Engineering Experiment Station and provides channels of communication between disciplines throughout Kansas State University in the area of engineering systems design.

Specific objectives of the Institute include the promotion of interdisciplinary research, the development of opportunities for interdisciplinary communication in systems engineering through seminars and conferences; preparation of research proposals, and providing assistance in recruitment of graduate students, post-doctoral students, and faculty in systems design.

CENTER FOR ENERGY STUDIES

N. Dean Eckhoff, Director

The goal of the Center is to conduct interdisciplinary studies and to provide leadership training in the planning, design, and operation of fuel production processes; power generation; transportation and utilization systems; and in policy matters involving the management of energy resources.

The Center carries out basic as well as mission-oriented interdisciplinary studies on problems related to energy resources and power production, disseminates the results of these studies through seminars and publication of reports, and provides information to students and personnel from government and industry to upgrade their professional competence.

CENTER FOR TRANSPORTATION RESEARCH AND TRAINING

Bob L. Smith, Director

The Center's goal is to conduct interdisciplinary research and training in the planning, design, and operation of rural and urban transportation systems.

The Center carries out interdisciplinary mission-oriented research concerning national, regional, state, and local transportation problems; disseminates the results of research through publication of reports and seminars for university, industry, and government representatives to assure that the results can and will be applied to the solution of practical transportation problems; and provides training to students and personnel from the transportation community to upgrade their professional competence.

In performing the stated missions of the Center, systems analysis and synthesis techniques will be emphasized, and the safety, aesthetic, and environmental aspects of transportation systems will not be neglected.

INSTITUTE FOR COMPUTATIONAL RESEARCH IN ENGINEERING

J. O. Mingle, Director
H. S. Walker, Associate Director

The Institute for Computational Research in Engineering promotes engineering research, development, and service for computer-oriented activities. The interdisciplinary aspects of these activities are stressed with emphasis upon simulation by computer modeling.

The Institute is administered through the College of Engineering and provides a University-wide center for information concerning computational engineering. Other functions of the Institute include the preparation of research proposals, the dissemination of information through conferences, workshops, and reports, and the encouragement of creative uses of computers.

NUCLEAR ENGINEERING SHIELDING FACILITY

Gale G. Simons, Director

Through the Department of Nuclear Engineering, Kansas State University operates a 180-acre radiation shielding test site for large-scale experimental work in radiation shielding and related areas. Research facilities at the test site include full-scale as well as scale-model buildings for experimental studies in structure shielding. A wide variety of nuclear instrumentation and calibration installations are available. In addition to its use in research, the test site is used during nuclear engineering department summer institutes in such areas as industrial radiography and nuclear defense design.

NUCLEAR REACTOR FACILITY

Richard E. Faw, Director

Kansas State University has a TRIGA Mark II pulsing nuclear reactor and a well-equipped neutron activation analysis laboratory within its Department of Nuclear Engineering. The reactor, which is licensed for steady-state operation to 250 kilowatts and pulsed operation to 250 megawatts, is used for teaching and research by many departments. The reactor is used in part for radiation effects studies and for neutron activation analysis, an analytical technique which is essentially non-destructive and offers sensitivities better than one part per billion for some elements. Neutron activation analysis finds application in diverse fields such as diagnostic medicine, plant improvement studies, nutrition studies, age dating of geological specimens, forensics, toxicology and metabolic studies.

KANSAS INDUSTRIAL EXTENSION SERVICE

Richard B. Hayter, Director

The Kansas Industrial Extension Service (KIES) uses the facilities of the College of Engineering to assist Kansas industries. Functions of the KIES include direct technical assistance, preparation and distribution of special publications, and continuing education. The Farrell Library on the campus, the Linda Hall Library in Kansas City, various computer information retrieval systems, and other information sources can be utilized. The laboratory and computer facilities and the faculty of the college can also be used to provide answers to technical questions.

Short courses, conferences, seminars, and workshops are arranged to provide continuing education for technical people, including practicing engineering and manufacturing personnel. Specialized courses can be developed in response to a request by any Kansas industry.

To use the service, write or call Kansas Industrial Extension Service, 133 Ward Hall, Kansas State University, Manhattan, Kansas 66506, 913-532-6026.

KANSAS ENERGY EXTENSION SERVICE

Richard B. Hayter, Director

The Kansas Energy Extension Service (KEES) is a technical assistance program for the small energy consumer ranging from residential to small business and industry. The KEES is a program of the Kansas Energy Office operated through Kansas State University with assistance from the other Regents' institutions. It is a joint effort of the College of Engineering and the Cooperative Extension Service.

The technical outreach of the KEES is directed toward five program areas. They include Residential, Transportation, Units of Local Government, Energy Influencers (building designers, contractors, developers, etc.), and Small Business and Industry. Assistance is offered through short courses, technical publications, and direct responses to inquiries including on-site visits. Recommendations for reducing energy consumption are offered as is assistance with alternate energy systems.

Inquiries should be directed to the Kansas Energy Extension Service, 133 Ward Hall, Kansas State University, Manhattan, Kansas 66506, (913) 532-6026.

Home Economics

*Ruth Hoellin, * Dean*
*Elnora Huyck, * Associate Dean*
*Judy Rollins, * Assistant Dean*
Jean Sego, Assistant to the Dean
Karen Pence, Instructor
Richard Bayha, Instructor

Kansas State University offered the first home economics course in the U.S. for college credit in 1873. This great heritage has served as a basis for dynamic and innovative home economics programs in higher education. Today, the College of Home Economics at Kansas State University is recognized as one of the largest and most progressive institutions for the education of professional home economists in the United States.

Home economics at Kansas State University is an exciting and challenging educational experience. Students learn creative solutions and approaches to meet the needs of people, now and in the future. The uniqueness of home economics involves the integration of knowledge gained from the basic liberal arts as applied in courses that focus on the home, family, and quality of living for each individual.

The College of Home Economics participates in the Intercollegiate Programs in Women's Studies and Gerontology, pages 40 and 45.

An Undergraduate Degree in Home Economics

Programs of study leading to the Bachelor of Science degree are offered within the five curricula in the College of Home Economics. These curricula are designed to interest students with varying academic and professional objectives. The curricula and options are listed and described on the following pages.

1. Curriculum in home economics with options.
 Fashion Marketing
 Textile Science
 Apparel Design
 Interior Design
 Family Life and Human Development
 Early Childhood Education
 Consumer Affairs
 Housing and Equipment
 Foods and Nutrition in Business—
 Community Service
 Foods and Nutrition Science
 Dietetics, Restaurant, and
 Institutional Management
 Home Economics Education—
 Vocational Teaching
 Home Economics Extension
 General Home Economics
2. Curriculum in home economics and mass communications (journalism, radio, and television).
3. Curriculum in home economics with liberal arts.
4. Curriculum in restaurant management.
5. Curriculum in food science and industry (offered jointly with College of Agriculture).

Entering students who are undecided about a specific major may enroll in general home economics. Students in this area may take courses from all fields of general education and home economics. The program allows time for students to consider the many possibilities available before they make the final decision of a college major. Special advisers work with these students to select courses that will later apply to almost any curriculum at Kansas State University.

Field Study Opportunities

Each department in the College of Home Economics offers field study experience for interested and qualified students. They earn University credit and gain valuable on-the-job experience in a variety of locations. Guidance and supervision for these programs come from University faculty in cooperation with professionals in the field. The length of time devoted to a field study experience may vary from one or two weeks to a complete semester. Students may earn some salary on certain work-study programs.

Examples of field study opportunities include: a six- to eight-week internship in a retail store for students majoring in fashion marketing. The interior design field experience may be done in locations where students can gain business and customer experiences in the design and merchandising of interiors and furnishings.

Students in family and child development gain teaching experience by participating in a fully-equipped child development laboratory or the infant and child-care centers located on campus and in the Manhattan community. Students who have chosen to concentrate in the community services area live in Wichita for one semester and are involved in private and public agencies concerned with families, youth, and children. Agencies include: Mid-American All Indian Center, Neighborhood Youth Corps, Elks Training Center, Store Front Counseling Center, Sedgwick County Mental Health Center, Community Action Program, and the American Red Cross.

Family economics students work with individuals and families in financial counseling, coordinated with the Army Community Services at nearby Fort Riley. Through the Consumer Relations Board on campus, the Family Center, Social Rehabilitation Services offices, and Social Security offices, students gain experience in handling consumer complaints and working with agencies and businesses.

A foods and nutrition practicum is available for students to gain experience in the business field or in community nutrition and public health. Students in dietetics have extensive field work through clinical and administrative experiences at the University of Kansas Medical Center and in Wichita hospitals and health care facilities. Foodservice centers on campus and in business establishments provide on-the-job training for those in restaurant management.

Students interested in experience with the Cooperative Extension Service have two opportunities: the eight-week summer Junior Assistant Program, and experiences coordinated through the Family Center during the academic year.

The Family Center

Stephen Bollman, Director

The Family Center is designed to provide applied educational experiences for graduate and undergraduate students of the College of Home Economics while offering educational outreach programs for the families of Kansas.

The center provides an interdisciplinary focus with support from all departments within the college and offers educational programs and consultation for individuals and families. These services are provided by students who are supervised by College of Home Economics faculty. Such opportunities are meant to serve as an educational experience for those students desiring to learn applied skills and competencies in their area of professional interest.

Located across from Justin Hall, the center is easily available to the students, faculty, and community.

The Merrill-Palmer Program

Selected undergraduate and graduate students may attend Merrill-Palmer Institute of Human Development and Family Life for one semester. This program provides course and field study in the metropolitan setting of Detroit, Michigan. All plans must be approved in advance by the dean of the College of Home Economics.

Dual Degrees

The College of Home Economics offers a special dual degree program with the College of Arts and Sciences in the area of social work. Students may major in either family and child development or consumer affairs combined with social work. This special program of 135 credit hours results in both a degree in home economics and one in arts and sciences. See page 269 for required courses.

There are many other possible combinations for dual degrees under the usual University policy of a minimum of 150 hours and completion of requirements for both degrees. Questions should be referred to the dean's office faculty.

Dual Degree Program With Kansas Independent Colleges

The College of Home Economics is cooperating with Kansas Independent Colleges to offer a unique program which allows students to prepare themselves for important work in home economics in the United States and abroad. Teachers, dietitians, apparel designers, financial counselors, food scientists, and day care administrators are needed to help make everyday living easier and happier for families.

Home economists are needed to help meet the challenges of a changing society such as diminishing resources, single parent families, working women, aging, and the world food supply. The dual degree is designed to provide professional training for students who have an awareness of these problems and a desire to do something about them around the world.

Students entering the program will complete their first two and one-half years at one of the cooperating independent colleges and a minimum of two semesters of intensive home economics study at Kansas State University. Students will then return to their independent college for their final semester. When students complete this program, they will receive a B.A. degree in liberal arts from the independent college and a B.S. degree in home economics from Kansas State University.

Honors Program and Advanced Degree Program

Students with outstanding academic records are invited to participate in the home economics honors program. High school students are selected according to their rank in the upper ten percent of their class and scores on the American College Test. Transfer students and upperclasspersons with a 3.5 cumulative grade point average who are recommended by faculty members also are eligible. Advisers help honor students plan their individual programs of study which include honors courses, seminars, and independent study.

The home economics advanced degree program is for outstanding students with demonstrated ability for graduate work. Students with a "B" average or better their first semester on campus are invited to join. Graduate faculty members are available to help students plan educational experiences

that can lead to a graduate program in the area of the student's choice.

Secondary Majors: Women's Studies and Gerontology

The College of Home Economics participates in the Intercollegiate Programs in Women's Studies and Gerontology. See pages 40 and 45 for details.

Organizations and Activities

Students participate in a wide range of professional activities sponsored by local and national organizations. Most subject matter areas within the college have a student organization to assist in the exploration and enrichment of the members within that professional area. The K-State Student Member Section of the American Home Economics Association, available to all students majoring in home economics, encourages leadership and professional development.

Qualified students are invited to join the home economics honor societies, Phi Upsilon Omicron and Omicron Nu, as well as the honors program. They also may be elected or appointed to serve as members of the Home Economics College Council, the official home economics student governing body. All students may participate in Open House, the annual hospitality day in the College of Home Economics.

Placement

Employment is extremely high for home economics graduates. A recent survey found 87 percent of the home economics graduates with bachelor's degrees primarily employed in the areas of business, education, government, health and community services. An advanced degree in home economics expands career opportunities. The demand for home economists with the M.S. or Ph.D. degree far exceeds the available supply. Salary levels for those with an advanced degree is commensurate with prior experience.

Graduate Study Opportunities

The College of Home Economics offers excellent opportunities for graduate study for the student who wishes to continue beyond the Bachelor of Science degree. All depart-

ments in the College of Home Economics, as well as general home economics, and home economics education, offer the Master of Science degree. Two Doctor of Philosophy degrees are available: one in foods and nutrition and an interdepartmental one that includes areas of emphasis in clothing, textiles, and interior design; family and child development; family economics; or institutional management (refer to page 56).

Graduate research and teaching assistantships are available to qualified students. Application forms and additional information can be obtained from the dean, College of Home Economics, Justin Hall, Kansas State University, Manhattan, Kansas 66506.

Transfer Students

Careful planning enables a student to transfer without loss of credit. A student who plans to transfer for the junior year should write for suggestions or preferably come to the KSU campus for a conference before beginning the sophomore year. The courses listed below can be transferred to the College of Home Economics, although not all courses are required for every major. A list of required courses for each major is available from the home economics dean's office.

Courses Required in All Home Economics Majors:	Credit Hours*
English Composition	6
Speech	2
General Psychology	3
Economics	3
Transferable Courses; some may apply as electives if not required for specific major:	
American Government or Political Science	3-6
Sociology	3-6
Civilization or World History	3-6
Approved Literature or Modern Language	6
Art Appreciation	3
Design I	2
Drawing I	2
College Algebra	3
General Chemistry**	5
Organic Chemistry	5
Biology (with lab.)	4
Human Growth and Development	3
Meal Management	3
Nutrition***	3
Socio-economics of Clothing	3
Clothing Construction	3
Family Relations****	3
Child Development****	3
Textiles****	3

*Credit hours given above apply to courses at KSU. Some transfer courses have more or fewer hours, substitutions or readjustments usually can be made for the difference in credit hours. Up to 62 hours may be transferred from a two-year college; 125 hours are required for graduation from the KSU College of Home Economics.

**Many home economics majors do not specifically require chemistry to fulfill the physical science requirement. Write for a list of required courses for major area of interest.

***Students planning to major in foods and nutrition, dietetics, home economics education, or extension should take Principles of Nutrition after transferring to KSU.

****Must be offered through Home Economics Department for students majoring in Home Economics Education

Degree Programs

The College of Home Economics offers three degree programs:

- B.S. in Home Economics
- B.S. in Home Economics and Mass Communications
- B.S. in Restaurant Management

Each degree offered by the College of Home Economics includes a minimum of 34 hours in Liberal-General Education; professional, supporting, and/or core courses as specific option requires and including a minimum of 33 hours in Home Economics courses; 1 hour Concepts of Physical Education; and unrestricted electives as needed to total 125 hours.

Curriculum in Home Economics With Options

B.S. in Home Economics

This curriculum consists of a wide choice of options from which a student may select a major. All options consist of the following: (1) a broad general education that includes courses from the humanities, social, biological, and physical sciences; (2) a home economics core that is a small group of home economics courses planned to introduce students to the total profession; (3) an area of specialization, to give the student the opportunity to develop interest and ability in a specific field of home economics; and (4) unrestricted electives that permit students to take courses of their choice in any KSU department.

Basic curriculum requirements are listed below. See specific options for details.

Liberal-General Education Courses (34 Hours minimum)

Communications	8
ENGL 100 English Composition I	3
ENGL 120 English Composition II	3
SPCH 105 Oral Communication I	2
Social Science	6
ECDN 110 Economics I	3
PSYCH 110 General Psychology	3

Additional Requirements (20-54 Hours)

Four disciplines of humanities, social, biological, and physical sciences shall be represented in liberal-general education and/or supporting courses. (One discipline, not represented in supporting courses, shall include 8-12 credit hours, with two courses in sequence plus one additional course.)

(See specific option)

Home Economics Core (14-15 Hours*)

GNHE 12D	Dimensions of Home Economics	1-2
CT 131	Clothing and Society	3
	DR	
CT 440	Socio-Psychological Aspects of Clothing	3
	DR	
ID 101	Design for Contemporary Living	3
FCDEV 230	Introduction to Human Development	3
	DR	
FCDEV 35D	Family Relationships and Sex Roles	3
FEC 400	Family Economics	3
FN 132	Basic Nutrition	3
	DR	
FN 133	Food for Man	3
	DR	
FN 5D2	Principles of Nutrition	3
GNHE 400	Home Economics Seminar	1

Professional and Supporting Courses (34-65 Hours)

(See specific option)

Unrestricted Electives (0 to 25 Hours)

(See specific option)

Other

Concepts in Physical Education	1
Total for Graduation	125

*Home Economics Education and the Coordinated Undergraduate Program in Dietetics differ. See specific options.

Cooperative Extension Service

The Cooperative Extension Service, with educational programs designed to improve the quality of life of individuals and families and to improve communities, is an integral part of the land-grant institution. The extension service provides professional opportunities for home economics graduates in home economics-family living programs and 4-H youth programs.

State extension services need personnel with different kinds of competencies. Some positions in extension home economics require that the individual have a broad background in all subject-matter areas of home economics. Some require that the individual be specialized in one or more closely related home economics subject-matter areas. Course work in educational program development and teaching-learning methods and procedures is desirable.

A student interested in a position with the Cooperative Extension Service may wish to confer with a county, area, or state extension employee to learn about job responsibilities.

Option in Home Economics Extension

Department of General Home Economics

This option prepares a student to become a county extension home economist. On graduation the student is prepared to join the Cooperative Extension Service for work in a county in Kansas or another state.

Option requirements in addition to courses in basic curriculum:
(See page 256)

Liberal-General Education Courses (26 hours)

BIOL 198	Principles of Biology	4
CHM 110	General Chemistry	5
CHM 190	Elementary Organic Chemistry	3
	WITH	
CHM 191	Elementary Organic Chemistry Lab.	2
	OR	
BIOCH 120	Introduction to Organic and Biochemistry	5
SOCIO 211	Introduction to Sociology	3
	Humanities Elective	3
	Additional Liberal-General Education Electives*	6

*At least 26 hours among the four disciplines of Humanities, Social, Biological, and Physical Sciences, and one discipline shall include two courses in sequence plus one additional course to total 8-12 hours.

Professional and Supporting Courses

ART 100	Design I	2
EDAO 605	Extension Organization and Programs	3
EDAO 606	Principles of Teaching Adults in Extension	3
CT 150	Principles of Clothing Construction	3
CT 260	Textiles	3
ID 240	Interior Design Studio I	3
FCDEV 230	Introduction to Human Development*	3
FCDEV 272	Helping Relationships	3
FCDEV 310	The Preschool Child	3
FCDEV 350	Family Relationships*	3
FCDEV 650	The Family	3
FEC 460	Family Resource Management Theory and Application	2
FEC 420	Housing	3
FEC 440	Household Equipment	3
	OR	
FEC 630	Household Equipment Theory	2-3
FN 133	Food for Man**	3
	OR	
FN 301	Trends in Food Products**	3
FN 300	Food Preparation and Meal Management	4
FN 501	Food Science	3
FN 502	Principles of Nutrition*	3
	Communications Electives	2-3

Select 6-7 hours from the following:

EDAO 636	Practicum in Extension Education	5
FCDEV 352	Concepts of Family Health	3
FEC 405	Family Finance	3
	or other approved home economics courses	

Unrestricted Electives (12-16 hours)

*If not taken in Home Economics core
**If Food for Man is not taken in Home Economics core

Refer to pages 201-211 for admission requirements to teacher education and the professional semester.

Option requirements in addition to courses in basic curriculum:
(See page 256)

***Home Economics Core Courses**

FCOEV 350	Family Relationships and Sex Roles	3
FEC 400	Family Economics	3
FN 602	Principles of Nutrition	3
GNHE 120	Dimensions of Home Economics	1-2
	OR	
GNHE 400	Home Economics Seminar	1

Liberal-General Education Courses

ART 100	Design I	2
BIOL 198	Principles of Biology	4
CHM 110	General Chemistry	5
CHM 190	Elementary Organic Chemistry	3
	WITH	
CHM 191	Elementary Organic Chemistry Lab.	2
	OR	
BIOCH 120	Introduction to Organic and Biochemistry	5
POLSC 110	Principles of Political Science	3
	OR	
POLSC 325	U.S. Politics	3
SOCIO 211	Introduction to Sociology	3
	Approved Literature or Language	6
	Social Science Electives	3
	Liberal-General Education Electives	5

Professional Courses

EDAF 215	Educational Psychology I	3
EDAF 315	Educational Psychology II	3
EDAF 622	Psychology of Exceptional Children	3
	OR	
EDAF 623	The Exceptional Child in the Regular Classroom	3
EDAO 586	Teaching Participation in the Secondary School	8
EDAO 550	Methods of Teaching Home Economics	2
EDAO 610	Occupational Home Economics	2
EDAO 620	Principles and Philosophy of Vocational Education	3
EDAO 621	Program Planning in Vocational Education	3
EDAO 637	Practica in Home Economics Related Occupations	1-3
EDAO 639	Coordination of Cooperative Vocational Education**	2
EDAO 713	Occupational Analysis**	2
EDCI 316	Introduction to Instructional Media	1
CT 150	Principles of Clothing Construction***	3
CT 260	Textiles	3
ID 240	Interior Design Studio I	3
FCDEV 310	The Preschool Child	3
FCDEV 311	Preschool Child Lab	1
FCDEV 520	The Adolescent	2
FCDEV 521	The Adolescent Lab	1
FEC 420	Housing	3
FEC 440	Household Equipment	3
	OR	
FEC 630	Household Equipment Theory	3
FEC 460	Family Resource Management Theory and Application	2
FEC 465	Home Management Lab	2
FN 300	Meal Management	3
FN 601	Food Science	4

*This Home Economics Core differs from the basic curriculum requirements listed on page 256.

**These courses may be taken for graduate or undergraduate credit. If taken for graduate credit, the student is required to complete 125 undergraduate hours for the B.S. degree.

***In the event of quiz out, an additional construction class must be taken.

Curriculum in Home Economics and Mass Communications

B.S. in Home Economics and Mass Communications

This curriculum provides for a specialization in either the print media or broadcast media. Students take courses in journalism, radio, and television to prepare for careers with newspapers, magazines, radio-television, and in public relations and promotion with business and industry or government. A home economics background, plus courses in mass communications, gives graduates in this curriculum a broad base when making a career decision.

Liberal-General Education Courses (34 Hours)

Communications		8
ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication I	2
Social Science*		12-15
ECON 110	Economics I	3
POLSC 110	Introduction to Political Science	3
	OR	
POLSC 325	U.S. Politics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3

Biological Science*
Physical Science*
Humanities*

*At least 26 hours among the starred disciplines with one course in each area, and in one area, two courses in sequence plus one other course

Home Economics Core (14-15 Hours)

GNHE 120	Dimensions of Home Economics	1-2
CT 131	Clothing and Society	3
	OR	
CT 440	Socio-Psychological Aspects of Clothing	3
	OR	
ID 101	Design for Contemporary Living	3
FCDEV 230	Introduction to Human Development	3
	OR	
FCDEV 350	Family Relationships and Sex Roles	3
FEC 400	Family Economics	3
FN 132	Basic Nutrition	3
	OR	
FN 133	Food for Man	3
	OR	
FN 502	Principles of Nutrition	3
GNHE 400	Home Economics Seminar	1

Professional and Supporting Courses (61-70 Hours)

Home Economics Courses* (22-26 Hours)
Area of Concentration (14-16 Hours)

Courses selected from at least one area other than concentration (8-10 hours)

Basic Disciplines, Business Administration, and/or Education* (9-10 Hours)

Courses selected to support home economics areas

SELECT AREA "A" OR "B"

A Print Media Option (30-34 Hours)

JMC 275	Reporting I	3
JMC 285	Reporting II	3
JMC 330	Editing I	3
JMC 525	Journalism for Modern Living	3

Option in Home Economics Education— Vocational Teaching

This option prepares the student for teaching home economics in Kansas secondary schools. With a B.S. degree, the student is eligible for a secondary three-year certificate to teach home economics in any Kansas junior or senior high school and with the approval to teach in a vocational homemaking department.

In consultation with your adviser, select the remaining 18-22 hours from one of the following areas:

1 News-Editorial Area

JMC 335	Editing II	3
JMC 600	Public Affairs Reporting	3
JMC 665	Law of Mass Communications	3

Professional Electives in Journalism and Mass Communications (9-13 hours)

2 Magazine Area

JMC 615	Magazine Article Writing	3
JMC 620	Magazine Production	3
JMC 665	Law of Mass Communications	3

Professional Electives in Journalism and Mass Communications (9-13 hours)

3 General Area

JMC 660	History of Journalism OR*	3
JMC 665	Law of Mass Communications OR*	3
JMC 685	The Mass Communicator: Ethics and Issues	3

Professional Electives in Journalism and Mass Communications (15-19 hours)

4 Advertising Area

JMC 320	Principles of Advertising	3
JMC 640	PR and Ad Campaigns	3
JMC 355	Advertising Media OR*	3
JMC 555	Ad Copy and Layout	3
JMC 660	History of Journalism OR*	3
JMC 665	Law of Mass Communications OR*	3
JMC 685	The Mass Communicator: Ethics and Issues	3

Professional Electives in Journalism and Mass Communications (6-10 hours)

5 Public Relations Area

JMC 630	Public Relations	3
JMC 635	Public Information Methods	3
JMC 640	Public Relations and Advertising Campaigns	3
JMC 660	History of Journalism OR*	3
JMC 665	Law of Mass Communications OR*	3
JMC 685	The Mass Communicator: Ethics and Issues	3

Professional Electives in Journalism and Mass Communications (6-10 hours)

*It is recommended that students consider the other choices in their selection of professional electives in Journalism and Mass Communications.

B Broadcast Media Emphasis (31-34 Hours)

RTV 230	Radio-TV and Society	3
RTV 240	Fundamentals of Radio-TV Production	3
RTV 260	Radio-TV Continuity	3
JMC 275	Reporting I	3
RTV 330	Reporting II (Radio-TV)	3

Remaining 16-19 hours selected from the following course groupings in consultation with adviser.

Group I (4-7 Hours)

(Students may take not more than four hours of participation course and not more than three hours in either course)

RTV 320	Fundamentals of Radio-TV Performance	3
RTV 355	KSOB-FM Participation	1
RTV 375	Cable TV Participation	1
RTV 340	Intermediate Radio Production	3
RTV 350	Intermediate TV Production	3

Group II (3-9 Hours)

RTV 660	History of Broadcasting	3
RTV 665	Radio-TV Regulation and Responsibility	3
RTV 630	Radio-TV Programming	3
RTV 685	Radio-TV Management	3

Group III (3-9 Hours)

JMC 320	Principles of Advertising	3
RTV 675	Radio-TV Criticism	3
RTV 610	Radio-TV Drama Writing	3
RTV 615	Radio-TV Series Writing	3
RTV 620	Radio-TV Advertising	3

Unrestricted Electives (5-15 Hours)

Other

Concepts in Physical Education	1
Total for Graduation	125

*Selected in consultation with Home Economics faculty adviser.

Curriculum in Home Economics With Liberal Arts

B.S. in Home Economics

This curriculum is for the student who wishes to combine a broad liberal arts education with home economics. Maximum flexibility is provided for the selection of courses best suited to individual abilities and interests. The student in consultation with a faculty adviser selects a sequence of courses for concentration in one or more academic areas. This curriculum provides excellent background for professional careers, graduate study, and the responsibilities of homemaking and citizenship.

Liberal-General Education Courses (64-67 Hours)

Communications	8	
ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication I	2
Social Science	12	
ECON 110	Economics I	3
PSYCH 110	General Psychology	3
	Electives in Social Science	6
Humanities	17-18	
	Philosophy, Mathematics, Logic	3
	Literature or History	6
	Electives in Humanities	8-9
Physical Science	8-10	
Biological Science	7	
Concentration in one subject matter area	12	

Home Economics (34-35 Hours)

GNHE 120	Dimensions of Home Economics	1-2
CT 131	Clothing and Society	3
	OR	
CT 440	Socio-Psychological Aspects of Clothing	3
	OR	
IO 101	Design for Contemporary Living	3
FCOEV 230	Introduction to Human Development	3
	OR	
FCOEV 350	Family Relationships	3
FEC 400	Family Economics	3
FN 132	Basic Nutrition	3
	OR	
FN 133	Food for Man	3
	OR	
FN 502	Principles of Nutrition	3
GNHE 400	Home Economics Seminar	1

Courses in home economics in one of the following areas of concentration

- a. Clothing, textiles, and interior design: CT 131 or 440 (3),* CT 260 (3), courses in clothing, textiles, and interior design, and related areas in home economics (14-17).
- b. Family and child development: FCOEV 310 (3), FCOEV 350 (3),* FCOEV 650 (3), courses in Family and Child Development and related areas in home economics (11-14).
- c. Family economics: FEC 405 (3), FEC 460 (2), FEC 605 (3), courses in family economics and related areas in home economics (12).
- d. General home economics: FN 132 or FN 602 (3),* FEC 460 (2), FCOEV 310 (3) and selected home economics courses (12-15).

Unrestricted Electives (22-26 Hours)

Other

Concepts in Physical Education	1
Total for Graduation	125

*It not taken in the Home Economics Core.

General Home Economics

Ruth Hoeflin,* Head of Department

Professors Hoeflin* and Huyck;* Assistant Professor Rollins;* Instructors Bayha, Pence, and Sego; Emeriti: Professor Kramer;* Assistant Professor Barnes.*

Courses in General Home Economics

Undergraduate Credit

GNHE 120. Dimensions of Home Economics. (1-2) I. Historical development, philosophy, scope, and career choices for home economics. GNHE-120-0-1301

GNHE 208. Home Economics Colloquium. (Var.) I, II, S. Special topics for home economics majors. GNHE-208-2-1301

GNHE 385. Problem in General Home Economics. (Var.) I, II, S. Independent study. Pr.: Consent of instructor. GNHE-385-3-1301

GNHE 399. Honors Seminar in Home Economics. (1) I, II. Selected topics in home economics. May be taken more than once for credit. For students in honors program only. GNHE-399-0-1301

GNHE 400. Home Economics Seminar. (1) I, II. Current issues, professionalism, and place of research in home economics. Pr.: Senior standing or consent of instructor. GNHE-400-0-1301

GNHE 500. Topics in Home Economics. (Var.) I, II, S. Selected issues in Home Economics. May be repeated with change in topic. Pr.: Junior standing. GNHE-500-0-1301

Undergraduate And Graduate Credit

GNHE 780. Problems in General Home Economics. (Var.) I, II, S. Individual investigation into work in area of general home economics. Pr.: Consent of instructor. GNHE-780-3-1301

Graduate Credit

GNHE 800. Methods of Research in Home Economics. (2) I, S. Fundamental procedures for research; meaning and organization of research from conception through publication. GNHE-800-0-1301

GNHE 850. Home Economists in Rehabilitation. (1-6) I, II, S. Current status, literature, and research on rehabilitation programs for the handicapped. Pr.: Fifteen credit hours in 400-700 level home economics courses. GNHE-850-0-1301

GNHE 851. Field Study in Rehabilitation. (6-12) I, II, S. Supervised professional experience in a rehabilitation agency or community program as a member of the rehabilitation team. Pr.: GNHE 850. GNHE-851-2-1301

GNHE 860. Contemporary Topics in Home Economics. (1-4) I, II, S. Selected topics in home economics. May be taken more than once with consent of graduate committee. Pr.: Eight hours graduate level home economics courses. GNHE-860-2-1301

GNHE 865. Field Study in Home Economics. (1-6) II. Supervised professional home economics experiences. May be taken more than one semester. Pr.: GNHE 860 or consent of instructor. GNHE-865-2-1301

GNHE 880. Seminar in Home Economics. (1-3) I, II, S. Current research and trends in home economics. May be taken more than once for credit. Pr.: Consent of instructor. GNHE-880-0-1301

GNHE 899. Research in General Home Economics. (Var.) I, II, S. Individual research problems. Pr.: Consent of instructor. GNHE-899-4-1301

GNHE 980. Interdisciplinary Home Economics Seminar. (3) I, II, S. Current research, topics and issues relevant to the home economics profession. Pr.: Enrollment in the Ph.D. program in Home Economics. GNHE-980-0-1301

Graduate Programs in General Home Economics

Graduate study leading to the degree Master of Science is offered in general home economics in combination with two or three related areas. Either the thesis, report, or course-work only plan may be selected for a program of study. The area of general home economics participates in the graduate program for the Ph.D. in home economics. Prerequisites for graduate

work include a background in home economics or related areas and admission to Graduate School. The deans of the College of Home Economics serve as advisers.

Home Economics Education. The College of Home Economics and the College of Education have a cooperative arrangement so that a student who wishes a minor or major in home economics education may plan a graduate program of study to include one or more areas in home economics with emphasis in one area. A student may choose one of three options for a Master's degree: (1) thesis, (2) report, or (3) non-thesis or report plan based on course work. Prerequisites for graduate work include admission to Graduate School and a background in home economics and education courses as required for undergraduate students majoring in home economics education. Home economics education courses are listed on page 257. Graduate faculty members in home economics education serve as major advisers.

Departments and Course Offerings

CLOTHING, TEXTILES AND INTERIOR DESIGN

Mary Don Peterson, Head of Department

Associate Professors Reagan* and Stolper;* Assistant Professors Bresee,* McCullough,* Munson,* Newby, Ordonez, Peterson,* Schreier, and Villasi;* Instructors Crews, Helvenston, Johnson, Kim, and Rosenblatt; Emeriti: Professors Barfoot* and Brockmar;* Associate Professors Cormany,* Hill,* Howe,* and Lienkaemper;* Assistant Professor Craigie.*

The Department of Clothing, Textiles and Interior Design offers opportunities for study in socio-economics of clothing, textile science, clothing construction, fashion merchandising, history of costume, and design of interiors. Four options leading to a Bachelor of Science degree are: (1) Apparel Design, (2) Fashion Marketing, (3) Interior Design, and (4) Textile Science. Major sequences leading to the Master of Science degree in the field of clothing, textiles,

and interior design may be selected according to the individual's choice.

Facilities include an extensive, University library, well-equipped studios, laboratories, and equipment for interior design, clothing construction, and textile analysis. The department has two student chapters of professional organizations, the ASID and AATCC.

Graduate Study

The department offers advanced work leading to a Master of Science degree. Programs of study are individually planned for the students and are aimed at developing skills and concepts which will promote professional and personal advancement.

The Department of Clothing, Textiles and Interior Design participates in the graduate program for the Ph.D. in home economics.

Courses in Clothing and Textiles

Undergraduate Credit

CT 131. Clothing and Society. (3) I, II, alternate S. Cultural, social, psychological, and economic aspects of clothing needs and practices of individuals and groups. Two hours lec. and one hour discussion. Pr.: Open only to freshmen and sophomores. CT-131-0-1303

CT 150. Principles of Clothing and Construction. (3) I, II. Clothing selection; pattern alteration and fitting techniques; construction methods as applied to woven and knitted fabrics. Six hours lab. a week. CT-150-1-1303

CT 220. Fundamentals of Apparel Design. (3) I, II. Application of the elements and principles of design to apparel design; introduction to the work of the apparel designer; basic fashion drawing and figure study. Six hours lab. a week. Pr.: ART 100. CT-220-1-1303

CT 230. Fashion Marketing. (3) II. Overview of the processes involved in the marketing of fashion goods. CT-230-0-1303

CT 260. Textiles. (3) I, II, alternate S. Fundamentals of textiles as related to the problems of the consumer. Two hours rec. and two hours lab. a week. Pr.: Sophomore standing. CT-260-1-1303

CT 300. Advanced Clothing Construction. (3) I, II. Advanced techniques and experimentation with diverse fabrics; construction of a couture garment; principles of constructing men's wear. Six hours lab. a week. Pr.: CT 150 and CT 260 or conc. CT-300-1-1303

CT 315. Fashion Drawing and Illustration. (3) II. In-depth study of the fashion figure and fashion drawing; fundamental fashion layout; development and organization of a design portfolio. Six hours lab. a week. Pr.: ART 225 or conc. CT 220. CT-315-1-1303

CT 395. Visual Merchandising. (3) I, II. Basic principles and techniques of merchandising display; experience through cooperation with retail stores. Pr.: ART 100. CT-395-1-1303

CT 400. Tailoring. (3) I, II, alternate S. Beginning tailoring techniques applied in the construction of a coat or suit based on a commercial pattern. Pr.: CT 300. Six hours lab. a week. CT-400-1-1303

CT 410. Theory of Pattern Design I. (3) I, II, alternate S. Introduction to basic principles and techniques used in the development, alteration, and styling of patterns through use of pattern drafting, and flat pattern design. Pr.: CT 150. CT-410-1-1303

CT 420. Design by Draping. (3) I, alternate S. Principles and techniques of design by draping in muslin and fashion fabric; development of individual dress forms. Six hours lab. a week. Pr.: CT 300 and CT 410. CT-420-1-1303

CT 430. Orientation to Field Experience. (1) II. Preparation for six week fashion marketing field experience. Exploration of the relationship between career goals and field experience. Interviewing for field experience placement. Pr.: CT 230 or conc. enrollment; major in CT option. CT-430-0-1303

CT 435. Fashion Promotion. (3) II. Promotion of fashion merchandise including advertising, display, special events, and public relations. Pr.: CT 230, 395, and JMC 320 or JMC 630. CT-435-0-1303

CT 440. Socio-Psychological Aspects of Clothing. (3) I, II. An interdisciplinary approach to the concepts and theories applied to the study of clothing and its expression and use in relation to self, society, and culture. Pr.: Six hours of social science. Not open to freshmen, sophomores, or students who have taken CT 131. CT-440-0-1303

CT 450. Fashion Marketing Field Experience. (5) I. Supervised work experience in a retail establishment. Pr.: CT 230, CT 430, and ACCTG 260, junior or senior in CT option, 2.0 cumulative GPA, 2.0 GPA in professional courses. CT-450-2-1303

CT 485. Problems in Apparel Design. (Var.) I, II, S. Independent study. Pr.: Consent of instructor. CT-485-3-1303

CT 499. Problems in Clothing and Textiles. (Var.) I, II, S. Independent study. Pr.: Consent of instructor. CT-499-3-1303

Undergraduate And Graduate Credit In Minor Field

CT 500. Intermediate Apparel Design. (3) I. Analysis of high fashion from origin of the haute couture to contemporary designers; use of inspirational sources for executing creative design solutions. Six hours lab. a week. Pr.: CT 315 and CT 410. CT-500-1-1303

CT 515. Theory of Pattern Design II. (3) I. Advanced techniques of pattern development; elementary application of pattern techniques to original designs; introduction to industrial uses of pattern design. Six hours lab. a week. Pr.: CT 410. CT-515-1-1303

CT 525. Pattern Drafting Techniques. (3) II. Study of advanced pattern drafting techniques with emphasis on the bodice and pants for different figure types. Six hours lab. a week. Pr.: CT 410. CT-525-1-1303

CT 540. Advanced Apparel Design. (3) II. Design orientation for market size range; stylization of industrial patterns; execution of original designs from sketch to finished garment; final presentation of design portfolio. Six hours lab. a week. Pr.: CT 420 and CT 500. CT-540-1-1303

Undergraduate And Graduate Credit

CT 630. History of Costume to 1780. (3) I, II. Interrelationship of costume and social, cultural, political, and economic environments from antiquity to 1780 with emphasis on evolution of garment design and sources of costume information. Pr.: ART 195 and ART 196 or HIST 101. CT-630-0-1303

CT 631. History of Costume from 1780 to Present. (3) I, II. Interrelationship of costume and social, cultural, political, and economic environments from 1780 to the present with emphasis on effects of the industrial revolution, dress reform movements, ready-to-wear development, and haute couture. Pr.: HIST 102. CT-631-0-1303

CT 636. Fashion Merchandising. (4) I. Analysis of the elements, processes, and controls involved in fashion merchandising. Pr.: CT 230 and junior or senior standing. CT-636-0-1303

CT 645. Textile and Apparel Industry. (3) I. Analysis of fiber, textile, and apparel production; industry structure; impact of government regulations on production. Pr.: ECON 110. CT-645-0-1303

CT 650. Textile Fibers. (3) I, alternate S. In-depth study of fibers. Two hours rec. and three hours lab. a week. Pr.: CT 260 and CHM 191 or 351. CT-650-0-1303

CT 653. Textile Dyeing and Printing. (4) II. In-depth study of color systems, colorimetry, physical and chemical properties of dyes, methods of dye-fiber association, and industrial dyeing and printing methods. Two hours lec. and four hours lab. a week. Pr.: CT 650. CT-653-1-1301

CT 670. Textiles for Merchandising. (3) I. Properties of fibers, yarns, fabrics, finishes, and dyes; emphasis on end-use performance of textiles. Pr.: CT 260. CT-670-1-1303

CT 710. Advanced Tailoring. (3) II, alternate S. Construction of a garment, using different fabrics and utilizing custom tailoring techniques. Pr.: CT 400 and 410 or 420. CT-710-1-1303

CT 715. Advanced Pattern Design. (3) I. Application of pattern design with emphasis on the development of patterns for original designs. Six hours lab. a week. Can be repeated for credit. Pr.: CT 410. CT-715-1-1303

CT 741. Polymer Science. (3) I. In alternate years. Theory, application, and methods of structural analysis with emphasis on synthetic polymers. Pr.: CHM 350, and junior standing. CT-743-0-1303

CT 743. Textile Yarns. (3) I. In alternate years. Structure and performance of multifilament, spun, simple, and complex yarns. Pr.: CT 260, CHM 190 or 350, and junior standing. CT-743-0-1303

CT 747. Textile Finishes. (3) II. Theory, application, evaluation, and identification of finishes and auxiliary products which are applied to textile fibers, yarns, and fabrics. Two hours lec. and three hours lab. a week. Pr.: CT 650. CT-747-1-1303

CT 750. Experimental Textiles. (Var.) On sufficient demand. Individual investigation into textile research. Pr.: CT 650. CT-750-1-1303

CT 756. Physical Analysis of Textiles. (3) I. Theory and application of serviceability, wear, abrasion, shrinkage, porosity, and other physical components to fabric testing. One hour rec. and six hours lab. a week. Pr.: CT 650. CT-756-1-1303

CT 760. Clothing and Textiles Seminar. (Var.) I, II. Discussion of current developments in the field. May be taken more than one semester with consent of student's advisory committee. Pr.: Eight hours credit basic to field involved. CT-760-0-1303

CT 765. Chemical and Optical Analysis of Textiles. (3) II. Application of organic chemistry and optical analysis to fibers, dyes, and finishes. One hour rec. and six hours lab. Pr.: CT 650 or 670, CHM 191 or 351. CT-765-1-1303

CT 770. Practicum in Clothing and Textiles. (Var.) I, II, S. Preplanned and supervised off-campus experience in business, industry, museums, government agencies, or the cooperative extension service. May be repeated up to six hours. Pr.: Twelve hours in clothing and textiles and consent of department head. CT-770-2-1303

CT 780. Problems in Clothing and Textiles. (Var.) I, II, S. Work is offered in garment designing, textiles, history of costume, clothing economics. Pr.: Senior or graduate standing; consent of instructor. CT-780-3-1303

CT 785. Problems in Apparel Design. (Var.) I, II, S. Problems planned with the student to meet particular needs. Pr.: CT 500 or consent of instructor. CT-785-3-1303

Graduate Credit

CT 831. Experimental Clothing Construction. (2-3) I, alternate S. Recent developments in clothing construction, utilizing experimental projects and innovative methods. Six hours lab. a week. Pr.: Six hours of clothing and textiles. CT-831-1-1303

CT 835. Fashion Industries in the Economy. (3) I, alternate S. Issues in the production and distribution in textiles, clothing, and home furnishings. Pr.: ECON 110; six hours in CT. CT-835-0-1303

CT 840. Family Consumption of Textile Products. (3) II. Factors that affect family consumption of apparel, draperies, upholstery, floor coverings, wall coverings, and other textile products; changes in textile consumption patterns over the life cycle. Textile product characteristics, end-use performance, quality evaluation, and maintenance. Pr.: MKTG 540 or FEC 605. CT-840-0-1303

CT 845. Clothing and Human Behavior. (3) II. In alternate years. Influences of the psychological, cultural, and social aspects of clothing upon human behavior. Pr.: ANTH 200 and CT 131 or CT 440. CT-845-0-1303

CT 851. Clothing and Textile Literature. (2) II. Review of current literature with implications for future research. Pr.: Eight hours of clothing and textiles and eight hours of physical science. CT-851-3-1303

CT 860. Contemporary Topics in Clothing and Textiles. (2-3) I, alternate S. Analysis of social and environmental factors related to clothing and textiles. May be taken more than one semester with consent of student's advisory committee. Pr.: Eight hours of credit basic to field. CT-860-0-1303

CT 870. Case Studies In Fashion Marketing. (3) On sufficient demand. Independent and creative solutions to typical problems in the fashion industry by means of case study method. Pr.: GENBA 541, CT 645 or consent of instructor. CT-870-0-1303

CT 898. Master's Report. (1 or 2) I, II, S. Written report to meet the requirements for the degree Master of Science. Subject chosen in consultation with major instructor. Pr.: Consent of department head. CT-898-4-1303

CT 899. Research in Clothing and Textiles. (Var.) I, II, S. Research in clothing or textiles which may form the basis for the master's thesis. Pr.: Consent of instructor. CT-899-4-1303

610 999. Research in Clothing, Textiles, and Interior Design. (Var.) I, II, S. Pr.: Consent of major professor. CT-999-4-1303

Courses in Interior Design

Undergraduate Credit

ID 101. Design for Contemporary Living. (3) I, II. Development of critical awareness of the application of principles of design in contemporary living. ID-101-0-1399

ID 240. Interior Design Studio I. (3) I, II. Aesthetic, social, and functional aspects of the home and its furnishings. Six hours studio a week. Pr.: ART 100. ID-240-1-1399

ID 320. History of Interior Design I. (3) I. A historic survey of furniture, textiles, and the minor arts from antiquity to 1850. Progressive development of design and ornamentation characteristics as related to interiors. Pr.: ART 195; ART 196 or conc. enrollment; HIST 101. ID-320-0-1399

ID 340. Interior Design Studio II. (3) I, II. Introduction to design process. Emphasis on space planning and selection of materials and furnishings within living environment. Six hours studio a week. Pr.: ART 190, PDP 211, 242, or equiv. and ID 240. ID-340-1-1399

ID 360. History of Interior Design II. (3) II. A survey of modern design evolution in furniture, textiles, and the minor arts from 1850 to the present. Concepts, development, and application of modern technology to contemporary design and interiors. Pr.: HIST 101. ID-360-0-1399

ID 435. Interior Design Systems. (3) I, II. Analysis of lighting, heating, ventilating, acoustics, and air conditioning systems in residential interior design; principles, performance requirements, and components related to esthetic, functional, and behavioral interior planning; relationship among the systems, properties, methods, techniques and materials in interior design. Pr.: ID 340 or conc. enrollment. ID-435-0-1399

ID 440. Interior Design Studio III. (3) I, II. Interior design problem solving in residential interiors. Graphic and verbal presentation of solutions. Six hours studio a week. Pr.: ID 340. ID-440-1-1399

ID 460. Interior Design Practices and Procedures. (3) II. Professional ethics and business practices; sources, materials, and construction methods used in home furnishings and residential interiors. Pr.: ID 340 or conc. enrollment. ID-460-0-1399

ID 499. Problems in Interior Design. (Var.) I, II, S. Independent study. Pr.: Consent of instructor. ID-499-3-1399

Undergraduate And Graduate Credit In Minor Field

ID 500. Intermediate Interior Design Studio. (3) S. Problem solving in design of living environments using graphic communication techniques. May substitute for Interior Design Studios ID 440, ID 540, or ID 640. Students should plan to substitute this course for the next level studio in sequence. Pr.: ID 340. ID-500-1-1399

ID 540. Interior Design Studio IV. (3) I. Analysis, organization, and development of multi-functional interior spaces within living environments. Establishment of design priorities evolving from data gathering and problem solving techniques. Six hours studio a week. Pr.: ID 440; ID 650 or conc. enrollment. ID-540-1-1399

Undergraduate And Graduate Credit

ID 600. Interior Design Field Experience. (4). Supervised work experience. Pr.: Senior standing, 2.2 cumulative GPA and 2.5 GPA in professional area and consent of department head. ID-600-2-1399

ID 640. Interior Design Studio V. (3) II. A study of human needs encountered in the total design of residential interiors; field measurements, shop drawings, supportive business procedures. Six hours studio a week. Pr.: ID 440. ID-640-1-1399

ID 650. Contemporary Homes. (3) I. Residential interior living environments explored in an ecological, behavioral, and cultural context. Pr.: ID 340. ID-650-0-1399

ID 740. Historic Fabric Design. (3) I. Interrelationships of fabric design and social, cultural, political, economic, and geographical environments from prehistoric times to present. Pr.: HIST 501 or 101 and CT 260. ID-740-0-1399

ID 751. Designing for Exceptional Needs. (3) II. Problems encountered in designing interiors for children, handicapped, aged, and the confined. Pr.: ID 440. ID-751-0-1399

ID 760. Historic Preservation and Restoration of Interiors.(3) I. Principles, guidelines, and qualities of preservation and restoration of interiors. Research and application. Pr.: ID 320 and 360; or CT 730 and 731; or PDP 250 and 251. ID-760-0-1399

ID 780. Interior Design Seminar. (2-3) I, II, alternate S. Analysis of current developments in the field. May be taken more than one semester with a maximum of six credit hours. Pr.: Eight hours of credit basic to field and consent of instructor. ID-780-0-1399

ID 782. Problems in Interior Design. (Var.) I, II, S. Problems planned with the student to meet particular needs. Pr.: Consent of instructor. ID-782-3-1399

Graduate Credit

ID 800. Interior Design Studio VI. (3) J, II, S. Advanced studio experiences in residential interior environments. May be repeated with a maximum of six hours applied toward a graduate degree. Pr.: ID 540 or 640 and 751 or conc. or 760 or conc. ID-800-1-1399

ID 820. Readings in Interior Design. (2) I, II, S. Directed study in current problems of interior design. Pr.: ID 440 or consent of instructor. ID-820-3-1399

ID 850. Contemporary Topics and Issues In Interior Design. (2-3) I, II, alternate S. Analysis of current topics and issues relevant to Interior Design. May be taken more than one time for a total of four-six credits. Pr.: Eight hours of credit basic to field and consent of instructor. ID-850-0-1399

ID 899. Research in Interior Design. (Var.) I, II. Research which may form the basis for the master's thesis. Pr.: Graduate standing. ID-899-4-1399

Option in Fashion Marketing

Department of Clothing, Textiles and Interior Design

Concentration in fashion marketing prepares students for careers in apparel production management; retail management, including buying; sales promotion at industry and retail levels; and with fashion publications, trade associations, and consultant services. A highlight of the senior year is the fashion marketing field experience, in which students work for 5-6 weeks in a department or specialty store under supervision of the retailer and the university. See page 259 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses (37-38 Hours)

ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communications	2
PSYCH 110	General Psychology	3
ECON 110	Economics I	3
SOCIO 211	Introduction to Sociology	3
HIST 102	Western Civilization: The Modern Era	3
	Biological Science	3-4
MATH 100	College Algebra	3
CHM 110	General Chemistry	5

Choose either social science or physical science sequence below:

ECON 120	Economics II	3
ECON 520	Intermediate Microeconomics	3
	OR	
STAT 350	Business and Economic Statistics I	3
STAT 351	Business and Economic Statistics II	3

Professional and Supporting Courses

ART 100	Design I	2
ACCTG 260	Financial Accounting	3
MANGT 420	Management Concepts	3
MKTG 440	Marketing	3
CMPSOC 200	Fundamentals of Computer Programming	2
CMPSOC 206	BASIC Language Lab	2
MANGT 531	Personnel and Wage Administration	3
DR		
PSYCH 560	Industrial Psychology	3
MKTG 542	Sales Management	3
DR		
JMC 320	Principles of Advertising	3
DR		
JMC 630	Public Relations	3
MKTG 540	Consumer Behavior	3
DR		
PSYCH 545	Consumer Psychology	3
CT 131	Clothing and Society	3
DR		
CT 440	Socio-Psychological Aspects of Clothing	3
DR		
CT	Clothing or Textile Elective* 300 level or above	3
CT 150	Principles of Clothing Construction	3
ID 240	Interior Design Studio I	3
DR		
CT 220	Fundamentals of Apparel Design	3
CT 230	Fashion Marketing	3
CT 260	Textiles	3
CT 395	Visual Merchandising	3
CT 430	Orientation to Field Experience	1
AND		
CT 450	Fashion Marketing Field Experience	5
DR		
MKTG 541	Retailing	3
AND		
MKTG	Marketing Electives, 400 level or above	3
CT 636	Fashion Merchandising	4
CT 645	Textile and Apparel Industry	3
CT 670	Textiles for Merchandising	3
CT 731	History of Costume: 1815 to the Present	3

Unrestricted Electives (10-12 Hours)

*If either CT 131 or CT 440 was taken in the core.

Option in Textile Science

Department of Clothing, Textiles and Interior Design

The textile science option is designed specifically for students interested in one of the many textile areas such as quality control, fiber and fabric development, and textile testing. The option also is designed for students interested in pursuing graduate degrees for teaching, research and extension service.

Concentration is focused on courses which will prepare the student for rewarding careers in the textile industry. Positions are available in areas of quality control, textile technology, technical services, promotion and sales, research, and product development. See page 259 for further departmental information.

Option requirements in addition to courses in basic curriculum:

Liberal-General Education Courses (20 Hours)

(See page 256)

Professional and Supporting Courses

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Lab.	2
DR		
CHM 190	Elementary Organic Chemistry	3
CHM 191	Elementary Organic Chemistry Lab.	2
DR		
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry I Lab.	2
CHM 271	Chemical Analysis	4
OR		
CHM 540	Research Techniques	3
MATH 100	College Algebra	3
PHYS 115	Descriptive Physics	4
STAT 320	Elements of Statistics	3
CMPSOC 200	Fundamentals of Computer Programming	2
CMPSOC 201	Fortran Language Lab	2
CT 131	Clothing and Society*	3
DR		
CT 440	Socio-Psychological Aspects of Clothing*	3
CT 260	Textiles	3
CT 645	Textile and Apparel Industry	3
CT 650	Textile Fibers	3
CT 653	Textile Dyeing and Printing	4
OR		
CT 747	Textile Finishes	3
DR		
CT 765	Chemical and Optical Analysis of Textiles	3
CT 750	Experimental Textiles	3
DR		
CHM 500	Descriptive Physical Chemistry	3
CT 756	Physical Analysis of Textiles	3
FEC 605	Consumers and the Market	3

Unrestricted Electives (16-22 Hours)

*If not taken in Home Economics Core.

Option in Apparel Design

Department of Clothing, Textiles and Interior Design

The apparel design option initiates students in the basic skills and knowledge required in careers in custom designing, apparel design at industry level, fashion illustration, and pattern drafting. Students take courses in the areas of clothing construction and design, art, pattern development, textiles, and costume history. An extensive historic textile and costume collection is available for study. See page 259 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses (37-38 Hours)

ART 195	Survey of Art History 1	3
ART 196	Survey of Art History 2	3
CHM 110	General Chemistry	5
DR		
PHYS 101	Man's Physical World I	3
PHYS 103	Man's Physical World I Lab	1
HIST 501	Western Civilization: The Modern Era	3
MATH 100	College Algebra	3
SDCID 211	Introduction to Sociology	3
	Biological Science	3

Professional and Supporting Courses

ART 100	Design I	2
ART 190	Drawing I	2
ART 210	Drawing II	2
ART 220	Water Color I	2
ART 225	Figure Drawing I	2

Two courses to be selected from the following seven:

MANGT 420	Management Concepts	3
MANGT 531	Personnel and Wage Administration	3
MANGT 590	Sex Roles in Management	3
ART 205	Graphic Design Techniques	2
ART 575	Graphic Design and Illustrations	3-4
CT 230	Fashion Marketing	3
CT 645	Textile and Apparel Industry	3
CT 131	Clothing and Society*	3
DR		
CT 440	Socio-Psychological Aspects of Clothing*	3
CT 150	Principles of Clothing Construction	3
CT 220	Fundamentals of Apparel Design	3
CT 260	Textiles	3
CT 300	Advanced Clothing Construction	3
CT 315	Fashion Drawing and Illustration	3
CT 400	Tailoring	3
CT 410	Theory of Pattern Design I	3
CT 420	Design by Draping	3
CT 500	Intermediate Apparel Design	3
CT 515	Theory of Pattern Design II	3
DR		
CT 525	Pattern Drafting Techniques	3
CT 540	Advanced Apparel Design	3
CT 730	History of Costume: Western Dress to 1815	3
CT 731	History of Costume: 1815 to present	3
ID 740	Historic Fabric Design	3

Unrestricted Electives (9-16 Hours)

*If not taken in Home Economics Core.

Option in Interior Design

Department of Clothing, Textiles and Interior Design

The course of study prepares students for professional practice as interior designers. Opportunities for graduates exist in residential interior design, design consulting, specialized merchandising, extension, and research.

Students participate in a series of studio exercises and lecture courses. Practical insights into the profession are gained through an interior design field experience. See page 259 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses (20 Hours)

ART 195	Survey of Art History I	3
ART 196	Survey of Art History II	3
HIST 101	Western Civilization: The Rise of Europe	3

Professional and Supporting Courses

PDP 210	Design Graphics I	3
PDP 211	Design Graphics II	3
	OR	
PDP 241	Environmental Des. St. Module I	2
POP 242	Environmental Des. St. Module II	2
ARCH 301	Appreciation of Architecture	3
ART 100	Design I	2
ART 190	Drawing I	2
ART 200	Design II	2
ART 230	Sculpture I	2
	OR	
ART 265	Ceramics I	2
	OR	
ART 260	Design in the Crafts	2
	OR	
ART 270	Metalsmithing and Jewelry	2
	OR	
ART 275	Weaving I	2
CT 260	Textiles	3
ID 240	Interior Design Studio I	3
ID 320	History of Interior Design I	3
ID 340	Interior Design Studio II	3
ID 360	History of Interior Design II	3
ID 435	Interior Design Systems	3
ID 440	Interior Design Studio III	3
ID 460	Interior Design Practices and Procedures	3
ID 540	Interior Design Studio IV	3
ID 640	Interior Design Studio V	3
ID 650	Contemporary Homes	3

Two courses to be selected from the following five:

ACCTG 260	Financial Accounting	3
MANGT 202	Small Business Operations	3
MANGT 390	Business Law I	3
MKTG 343	Sales Communication	3
MKTG 440	Marketing	3

Professional Electives

Select 6-8 hours from courses listed below:

ARCH 204	Landscape Arch. Del. Techniques	2
ARCH 250	General Landscape Design	3
ART 220	Watercolor I	2
ART 290	Lettering	2
ID 600	Interior Design Field Experience	2
ID 740	Historic Fabric Design	3
ID 751	Designing for Exceptional Needs	3
ID 760	Historic Preservation	3
ID 780	Interior Design Seminar	2
FEC 420	Housing	3
FEC 620	Social Effects of the Housing Environment	3

Select 4-6 hours in consultation with faculty adviser.

Unrestricted Electives (9-12 Hours)

health care facilities, community projects, colleges and universities, schools, commercial and industrial operations. Instruction is offered in three distinct programs, each of which leads to a B.S. in home economics: 1) coordinated undergraduate program in dietetics, 2) traditional dietetics, 3) college and school foodservice. The Department of Dietetics, Restaurant and Institutional Management administers the curriculum in restaurant management which leads to the degree B.S. in restaurant management.

Coordinated Undergraduate Program in Dietetics. Upon completion of the basic requirements, students may at the beginning of the junior year enter the coordinated undergraduate program in dietetics, which integrates classroom with clinical experiences, culminating in a B.S. in home economics and eligibility for active membership in The American Dietetic Association (ADA) and for registration as a dietitian (R.D.) upon passing a national qualifying examination. Junior and senior students obtain coordinated management experience in the residence halls and K-State Union foodservices on campus. In addition, senior students in the program acquire clinical experience for one semester in the Wichita KSU Dietetic Center. This is a program in general dietetics and is accredited by the Commission on Accreditation of the ADA. Because of its professional connotation, the following criteria have been established for admission to and continuation in the program:

1. Transfer students must satisfy KSU admission requirements.
2. G.P.A. of 2.2 on a 4.0 scale for the first two years.
3. Provide health report and personal references with application which must be filed at the end of the sophomore year.
4. Approval of the dietetics coordinating committee.
5. G.P.A. of 2.5 in professional courses at the end of the junior year for continuation in the program.

Traditional Dietetics. Completion of this program, after the basic requirements, results in a B.S. in home economics and eligibility for associate membership in ADA. Active membership and/or eligibility to take the registration examination may be obtained by one of three methods, each individually approved by ADA: 1) internship, 2) three years of experience in dietetics, or 3) a related graduate degree with an approved assistantship or followed by six months of full time successful work experience in dietetics. Active membership qualifies for professional dietetic registration (R.D.).

College and School Foodservice.

Although this program is not specifically designed to lead toward ADA membership, individual student programs can be arranged to accomplish this end.

Graduate Study

Graduate study toward the M.S. degree in Institutional Management is offered. For admission to the program (or concurrent with graduate study), applicants must have completed the following prerequisite courses or equivalents: Quantity Food Production, Management Concepts, and Fundamentals of Accounting.

Individual programs of study for the Master of Science degree are planned according to the background and interests of the student. Approximately two-thirds of the credits are from courses in the major field and one-third from supporting courses.

Students may choose one of the following plans: a minimum of 30 semester hours of graduate credit, including a master's thesis of six to eight semester hours based on original research; a minimum of 30 semester hours of graduate credit with a master's report of two hours; or 36 hours or more course work and a comprehensive examination.

All programs of study must include a course in statistics and research methods. Enrollment in the departmental graduate seminar is required during two semesters of graduate study. Eligibility for ADA membership and professional dietetic registration (R.D.) are possible by the master's degree route if appropriate academic and work experience requirements are met.

The Department of Dietetics, Restaurant and Institutional Management participates in the graduate program for the Ph.D. in Home Economics. A student may select an emphasis in institutional management.

DIETETICS, RESTAURANT AND INSTITUTIONAL MANAGEMENT

Marian Spears, Head of Department*

Professor Spears;* Associate Professors Riggs, Roach,* and Vaden;* Assistant Professor Canter;* Instructors Dana, Freund, Hall, and Morrison; Emeriti: Professors Shugart* and West;* Associate Professor Ziegler.*

The programs in the Department of Dietetics, Restaurant and Institutional Management are designed to prepare students for professional careers as dietitians or foodservice managers in

Courses in Dietetics, Restaurant and Institutional Management

Undergraduate Credit

DRIM 120. Introduction to Restaurant Management. (1) I. A survey in the restaurant industry including management, personnel, and operations. DRIM-0-1307

DRIM 430. Introduction to Professional Dietetic Practice. (1) I. A study of the dietitian's role in the nutritional care of people with emphasis on the attributes and characteristics of professional practice. Pr.: Consent of instructor. DRIM-430-0-1307

DRIM 440. Fundamentals of Quantity Food Production. (5) I, II. Principles and methods of preparing food in quantity; considerations of menu planning, quality food, food acceptability, work methods, sanitation, safety, and production controls. Three hours rec. and six hours lab. Pr.: FN 300. DRIM-440-1-1307

DRIM 450. Field Experience in Dietetics and Institutional Management. (1-5) I, II, S. Supervised professional experience in dietetics and institutional foodservice. May be taken more than once. DRIM-450-2-1307

DRIM 470. Seminar in Restaurant Management. (1-3) I, II. Current developments and trends in restaurant management. Pr.: DRIM 440. DRIM-470-0-1307

DRIM 472. Restaurant Merchandising. (3) II. Product, competition, and market analyses; development of restaurant theme; merchandising plans; internal and external sales promotion for foodservices. Pr.: MKTG 440 (or conc. enrollment) and DRIM 440. DRIM-472-0-1307

DRIM 475. Field Experience in Restaurant Management. (1-3) I, II, S. Supervised experience in a commercial foodservice. Pr.: DRIM 440. DRIM-475-2-1307

DRIM 499. Problems In Dietetics, Restaurant and Institutional Management. (Var.) I, II, S. Independent study under the supervision of a faculty member. Pr.: Consent of instructor. DRIM-499-3-1304

Undergraduate And Graduate Credit

DRIM 455. Foodservice Systems. (7) I, II. Institutional foodservice as a system; menu planning, forecasting; procurement, production and service; employee interviewing and training; supervisory experience in campus and community foodservices. Field trip required. Three credits rec., four credits practicum. Pr.: DRIM 440 and consent of instructor. DRIM-455-2-1307

DRIM 480. Organization and Management of Foodservices. (2 or 3) II, S. Principles of management as applied to food services; study of foodservice policies, budgets, supervision, and personnel. Three hours rec. a week. Field trip required. Pr.: DRIM 550 or consent of instructor. DRIM-480-0-1307

DRIM 560. Management in Dietetics. (9) I, II. Functions of management in foodservice; financial control policy making, interdepartmental relationships, foodservice planning; independent study and management experience in campus and other foodservices. Three credits rec., six credits practicum. Pr.: DRIM 550 and consent of instructor. DRIM-560-2-1307

DRIM 635. Foodservice Equipment and Layout. (2) I, II. Factors affecting the selection and arrangement of equipment in foodservice systems. Field trip required. Pr.: DRIM 440. DRIM-635-0-1307

DRIM 665. Computer-assisted Foodservice Management. (1-2) I, II. Application of computer assistance in the foodservice system utilizing a dietetic educational model. Pr.: DRIM 455. DRIM-665-0-1307

DRIM 670. Seminar in Dietetics. (1-2) I, II. Investigation of trends and current research in dietetics. Pr.: DRIM 455 and consent of instructor. May be taken more than once. DRIM-670-0-1307

DRIM 710. Readings in Institutional Management. (1-3) I, II, S. Directed study of current literature in institutional management and related areas. DRIM-710-3-1307

DRIM 755. Foodservice in Community Institutions. (Var.) S. Management of the foodservice in small hospitals, nursing homes, and schools. Pr.: DRIM 440 or consent of instructor. DRIM-755-0-1307

DRIM 780. Problems in Dietetics, Restaurant and Institutional Management. (Var.) I, II, S. Individual investigation of problems in dietetics, restaurant and institutional management. Conferences and reports at appointed hours. Pr. or conc.: DRIM 480 or 560. DRIM-780-3-1307

DRIM 785. Practicum in Foodservice Systems Management. (1-6) I, II, S. Professional experiences in approved foodservice organization as a member of the management team under faculty supervision. Pr. or conc.: DRIM 480. DRIM-785-2-1307

Graduate Credit

DRIM 805. Food Production Management. (3) II. Production planning and controls in foodservice systems. Decision optimization and application of computer-assisted management and systems analysis in foodservice organizations. Pr.: DRIM 455 or consent of instructor. DRIM-805-1-1307

DRIM 810. Institutional Management Research Techniques. (3) I. Survey and application of research methodology in institutional management. Pr.: DRIM 440. DRIM-810-0-1307

DRIM 880. Resource Procurement and Foodservice System Planning. (3) II. Principles and methods of planning, selection, and purchasing resources for the foodservice system. Consideration of automation and convenience food systems. Pr.: DRIM 455 and 635 or consent of instructor. DRIM-880-0-1307

DRIM 885. Seminar In Institutional Management. (Var.) I, II, S. Developments in research related to foodservice management. May be taken more than one semester with consent of student's advisory committee. Pr.: DRIM 480 and consent of department head. DRIM-885-0-1307

DRIM 890. Foodservice Administration. (2 or 3) I. Advanced study of management as applied to foodservice systems; organizational structure, financial and personnel policies, responsibilities and problems of management. Pr.: DRIM 480. DRIM-890-0-1307

DRIM 899. Research in Institutional Management. (Var.) I, II, S. Pr.: Consent of instructor. DRIM-899-4-1307

DRIM 999. Research in Institutional Management. (Var.) I, II, S. Pr.: Consent of major professor. DRIM-999-4-1307

Option in Dietetics and Institutional Management

Department of Dietetics, Restaurant and Institutional Management

Opportunities exist for dietitians or foodservice managers in health care facilities, colleges and universities, schools, and other types of foodservice. Three separate programs are available in this option. Program I is the Coordinated Undergraduate Program in Dietetics which combines classroom and clinical experience and leads to a B.S. degree and active membership in The American Dietetic Association (ADA). Program II in Traditional Dietetics leads to a B.S. degree and active membership in ADA upon completion of an approved internship or three years of approved experience in dietetics. Program III is the College and School Foodservice program which culminates in a B.S. degree and individual student programs can be arranged to satisfy ADA requirements. See page 263 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses

SOCIO 211	Introduction to Sociology	3
	Humanities electives	3
BIOL 198	Principles of Biology	4
BIOL 240	Structure and Functions of the Human Body	6
LM 650	Fundamentals of Veterinary Public Health	3
	OR	
BIOL 220	Bacteriology and Man	3
	OR	
BIOL 555	Microbiology	5
CHM 110	General Chemistry	5
CHM 190	Elementary Organic Chemistry	3
CHM 191	Elementary Organic Chemistry Lab.	2
BIOCH 201	Elementary Biochemistry	3
MATH 100	College Algebra	3

CHOOSE ONE OF THE PROFESSIONAL PROGRAMS I, II, III

PROGRAM I: Coordinated Undergraduate Program in Dietetics (59 Hours)

*Home Economics Core (10-11 Hours)

FCDEV 230	Introduction to Human Development	3
	OR	
FCDEV 350	Family Relationships and Sex Roles	3
FEC 400	Family Economics	3
FN 602	Principles of Nutrition	3
GNHE 120	Dimensions of Home Economics	1-2
	OR	
GNHE 400	Home Economics Seminar	1

Professional Courses

DRIM 430	Introduction to Professional Dietetic Practice	1
FN 300	Food Preparation and Meal Management	4
FN 511	Introduction to Clinical Dietetic Practice	2
FN 601	Food Science	3
DRIM 440	Fundamentals of Quantity Food Production	5
MANGT 531	Personnel and Wage Administration	3
FN 610	Nutritional Needs Throughout the Life Cycle	3
DRIM 550	Foodservice Systems	7
EOCI 316	Introduction to Instructional Media	1

Management Semester

DRIM 560	Management in Dietetics	9
DRIM 635	Foodservice Equipment and Layout	2
DRIM 665	Computer-assisted Foodservice Management	1
DRIM 670	Seminar in Dietetics	2

Clinical Semester

FN 513	Applied Normal Nutrition	3
FN 514	Nutrition in Medical Science	6
FN 515	Nutritional Care of Patients	6
FN 670	Seminar in Dietetics	1

Unrestricted Electives (3-6 Hours)

*This Home Economics Core differs from the basic curriculum requirements listed on page 256

See page 263 for criteria for admission to and continuation in coordinated program.

PROGRAM II—Traditional Dietetics (42 Hours)

ASI 671	Meat Selection and Utilization	3
MANGT 531	Personnel and Wage Administration	3
FN 300	Food Preparation and Meal Management	4
FN 501	Food Science	3
DRIM 430	Introduction to Professional Dietetic Practice	1
DRIM 440	Fundamentals of Quantity Food Production	5
DRIM 480	Organization and Management of Foodservice	3
DRIM 550	Foodservice Systems	7
DRIM 635	Foodservice Equipment and Layout	2
DRIM 665	Computer-assisted Foodservice Management	1
FN 610	Nutrition Needs Throughout the Life Cycle	3
FN 712	Diet Therapy	3
EOCI 316	Introduction to Instructional Media Foods and Nutrition elective 600 or above	1

Unrestricted Electives (18-19 Hours)

PROGRAM III: College and School Foodservice (44 Hours)

ASI 671	Meat Selection and Utilization	3
MANGT 531	Personnel and Wage Administration	3
FN 300	Food Preparation and Meal Management	4
FN 501	Food Science	3
DRIM 440	Fundamentals of Quantity Food Production	5
DRIM 455	Foodservice Systems	7
DRIM 635	Foodservice Equipment and Layout	2
DRIM 480	Organization and Management of Foodservice	3
DRIM 665	Computer-assisted Foodservice Management	1
ACCTG 260	Fundamentals of Accounting	3
ACCTG 370	Managerial Cost Control Business courses	3 6

Unrestricted electives (13-16 Hours)

Curriculum in Restaurant Management

B.S. in Restaurant Management

Qualified men and women fill administrative positions in commercial and industrial foodservices, such as restaurants, hotels, coffee shops, cafeterias, and tea rooms. Summer experience under approved conditions is advised throughout the time students are enrolled in this curriculum.

Liberal-General Education Courses (49-50 Hours)

Communications		8
ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication I	2
Humanities Electives		Minimum 3
Social Science		12
ECON 110	Economics I	3
ECON 120	Economics II	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3
Physical Science		20
CHM 110	General Chemistry	5
BIOCH 120	Introduction to Organic and Biochemistry	5
DR		
CHM 190	Elementary Organic Chemistry AND	3
CHM 191	Elementary Organic Chemistry Lab	2
MATH 100	College Algebra	3
STAT 350	Business and Economic Statistics I	3
CMPSC 200	Fundamentals of Computer Programming AND Computer Science Language Lab	2 2
Biological Science		7-9
BIOL 198	Principles of Biology	4
BIOL 220	Bacteriology and Man OR	3
BIOL 555	Microbiology OR	5
LM 650	Fundamentals of Veterinary Public Health	3

Professional and Supporting Courses (61 Hours)

ASI 671	Meat Selection and Utilization	3
ACCTG 260	Fundamentals of Accounting	3
ACCTG 370	Managerial and Cost Controls	3
FINAN 450	Business Finance	3
MANGT 390	Business Law I	3
MANGT 531	Personnel and Wage Administration	3
MANGT 630	Industrial Relations	3
MKTG 440	Marketing	3
ID 101	Design for Contemporary Living	3
FN 132	Basic Nutrition OR	3
FN 502	Principles of Nutrition	3
FN 300	Food Preparation and Meal Management	4
FN 501	Food Science	3
DRIM 120	Introduction to Restaurant Management	1
DRIM 440	Fundamentals of Quantity Food Production	5
DRIM 470	Seminar in Restaurant Management	2
DRIM 472	Restaurant Merchandising	3
DRIM 474	Field Experience in Restaurant Management	3
DRIM 480	Organization and Management of Foodservice	3
DRIM 550	Foodservice Systems	7
DRIM 635	Foodservice Equipment and Layout	2

Unrestricted Electives (9-11 Hours)

Other

Concepts in Physical Education	1
Total for Graduation	125

FAMILY AND CHILD DEVELOPMENT

George Rekers, Head of Department

Professors Bollman,* Kennedy,* Rekers,* and Stith;* Associate Professors Bergen,* Davis,* Jurich,* Poresky,* Russell,* and Scheidt;* Assistant Professors McNeil, Schumm,* and Wanska;* Instructors Adams, Gordon, Hoover, Polson, Spooner, and West; Emeriti: Professors Kelli* and Long;* Assistant Professor Larson.

Family and child development offers unique opportunities for study of children, youth, and their families, with enriching experiences in the Child Development Laboratory, the Infant and Child Care Center, and The Stone House Child Care Center, the Manhattan community, and through the Wichita semester. Courses are planned to create an awareness of the dynamics of family relationships, interaction, and development through the study of individuals, couples, and other family units throughout the life cycle.

Two options are available in the department: **early childhood education** and **family life and human development**. Requirements for each are outlined on pages 268 and 269.

Out-of-Classroom Experiences: This department places great emphasis on the importance of laboratory and field experiences along with academic preparation. Laboratories are an integral part of many course offerings. The Child Development Laboratory, The Infant and Child Care Center, and The Stone House Child Care Center provide

on-campus opportunities for students to observe, participate, and teach in child care programs. These facilities have full-day, morning, and afternoon sessions and are located near Justin Hall, the main home economics building. Off-campus observation and participation with children of various ages are arranged in connection with a number of courses. A research room with both a one-way vision glass and an inter-communication system provides further opportunities for students to observe individuals or groups in an experimental setting.

Field experiences off campus involving direct contact with families, youth, and children are available through the Friendship Tutoring Program, the Family Center, and additional programs in Manhattan, Topeka, Kansas City, Wichita, and other Kansas communities. There are two special professional semesters which provide responsible, supervised, professional involvement for students.

Each student in the **early childhood education option** has a full semester of student teaching with pre-kindergarten aged children.

Wichita Semester: Students majoring in **family life and human development** with a concentration in the community services area have a requirement of one semester of work in Wichita. Students have found this experience to be exciting and beneficial. During this period the student is involved in various private and public agencies concerned with families, youth, and children such as: Mid-American All Indian Center, Neighborhood Youth Corps, Elks Training Center, Store Front Counseling Center, Sedgwick County Mental Health Center, Community Action Program, and the American Red Cross.

Concurrently, the student is enrolled in at least two courses, taught in Wichita by family and child development staff. During this time of professional involvement and study, students meet together for planning, direction, and evaluation. They have guidance from agency personnel and from family and child development faculty. Each participant, with assistance from family and child development staff, makes arrangements for housing during this semester.

Early Childhood Certification: Completion of the **early childhood education option** meets the academic requirements for a degree three-year Early Childhood Education Certificate as established by the State Board of Education. In addition to the option requirements, the following criteria must be met: (1) an overall grade point average of 2.2 on all work taken at Kansas State University which must be attained before enrolling in student teaching; and (2) recommendation for certification by the head of the Department of Family and Child Development

to the certifying officer of Kansas State University.

There is current emphasis on special preparation for work with exceptional children. The student may plan to add this component to the program. This is a cooperative emphasis involving the department of Curriculum and Instruction.

Dual Degree—Family and Child Development and Social Work: Students in the **family life and human development option** may choose a dual degree in **social work**, planning with an adviser in family and child development and an adviser in social work. Those electing this course of action will work closely with the family and child development advising staff to include preliminary requirements and to make proper arrangements for entry into the dual program at the junior level. Such a program will give the student an opportunity for understanding human development and the varied concerns of families along with beginning social work skills. The social work major, housed in the Department of Sociology, Anthropology, and Social Work is accredited by the Council on Social Work Education.

Dual Degree-Family and Child Development and Elementary Education: Students in the **early childhood education option** may choose a dual degree in **elementary education**, planning with an adviser in family and child development and an adviser in elementary education. This choice will require careful use of all electives and regular summer school attendance to complete the requirements in four calendar years. Students electing this choice will have two professional teaching semesters, one at the below five-year level and one at the kindergarten through third-grade level.

Graduate Study

The department offers work toward the Master of Science degree for students interested in professional specializations, e.g., adolescence and youth, early childhood education, family life education and consultation, life-span development, and marriage and family counseling. Each of these emphasizes a focus unique to the specialization. All specializations are designed to acquaint students with concepts of human development and interpersonal relationships within the context of the family. Comprehensive courses and practica enhance the students' opportunities for professional growth and development and for gainful employment in a diversity of professional settings.

The Department of Family and Child Development participates in the graduate program for the Ph.D. in home economics.

Courses in Family and Child Development

Undergraduate Credit

FCDEV 230. Introduction to Human Development. (3) I, II, S. A study of human development through an individual's awareness and understanding of his own physical, social, and psychological growth and relationships with his family, peers, and others. One hour lec. and two hours rec. a week. FCDEV-230-0-1305

FCDEV 235. Infancy. (3) I. Prenatal and infant development from conception through age two. Study of the influences on the development and growth of the infant. FCDEV-235-0-1305

FCDEV 250. You and Your Sexuality. (3) I, II. Study of the role and meaning of human sexuality in relation to oneself as well as in inter-relationships with others. This course is the same as HLTH 250. FCDEV-250-0-1305

FCDEV 272. The Helping Relationship. (2-3) I, II. Characteristics of the helping relationship; consideration of personal qualities necessary for recognizing needs of individuals and families; identification of effective procedures for referral to appropriate professions and agencies. Pr.: PSYCH 110 or FCDEV 230. Not open to seniors. FCDEV-272-0-1305

FCDEV 300. Problems in Family and Child Development. (Var.) I, II, S. Independent or small group study. Pr.: Consent of instructor. FCDEV-300-3-1305

FCDEV 310. The Preschool Child. (3) I, II, S. Principles of development and growth of children from conception to five years of age in homes and in groups. Pr.: PSYCH 110 and sophomore standing. FCDEV-310-0-1305

FCDEV 311. Preschool Child Lab. (1) I, II, S. Observation of the development and guidance of children from birth to five years of age with emphasis on observation of children in groups. Open to FCDEV and Home Ec. Ed. majors only. Conc. with FCDEV 210. FCDEV-311-1-1305

FCDEV 315. Community Resources for Children. (3) I. Study of legislation, community agencies and programs pertaining to children. Field trips arranged. Pr.: FCDEV 310 and SOCIO 211. FCDEV-315-0-1305

FCDEV 335. Expressive Media and Resources for Teachers of Young Children. (2-3) I, II. Skills and resources in preparing instructional materials and implementing expressive activities in the early childhood center. Pr. or conc.: FCDEV 310. FCDEV-335-0-1305

FCDEV 350. Family Relationships and Sex Roles. (3) I, II, S. Effects of family interaction upon individual development and sex roles; consideration of pre-marital, marital, and parent-child relationships. Pr.: Sophomore standing. FCDEV-350-0-1305

FCDEV 352. Concepts of Family Health. (3) I, II. Current health issues in various developmental stages of the family. Factors conducive to maintaining health for family members from the prenatal period through old age. Pr.: Sophomore standing. FCDEV-352-0-1305

FCDEV 370. Parenting. (3) II. Principles and philosophies relevant to the act of parenting. How to establish a nurturing relationship between parents and their children. Pr.: FCDEV 230. FCDEV-370-0-1305

FCDEV 400. Field Study in Family and Child Development. (1-8) I, II, S. Directed study of processes of human development and participation in a field setting. Pr.: Consent of department head. FCDEV-400-2-1305

FCDEV 420. Interaction Techniques with Young Children. (3) I, II. A developmental approach to the acquisition of interaction techniques conducive to healthy emotional and self-concept growth in the child from birth to five years. Pr.: FCDEV 310 or consent of instructor. Two hours lec. and one hour lab. FCDEV-420-0-1305

FCDEV 430. Middle Childhood. (2) I. Developmental characteristics of middle childhood as a basis for guidance with emphasis on understanding of family and peer group relationships. To be taken conc. with FCDEV 431. Pr.: PSYCH 110 and one of the following: FCDEV 310, DED 215, or PSYCH 280. FCDEV-430-0-1305

FCDEV 431. Middle Childhood Lab. (1) I. Observation, recording, and evaluating out-of-school behavior of children 6 to 12 years of age with a focus on the helping relationship in light of developmental aspects. To be taken conc. with FCDEV 430. FCDEV-431-1-1305

FCDEV 440. Human Development Facilitation. (2) I, II. Applied study of leadership skills in small discussion groups, with emphasis on learning and facilitating Introduction to Human Development concepts. Taken conc. with FCDEV 441. Pr.: FCDEV 230, preparatory workshop, and consent of instructor. FCDEV-440-0-1305

FCDEV 441. Human Development Facilitation Lab. (1) I, II. Recitation group leader for FCDEV 230. Assist students in discussion and preparing group presentations; evaluate written work and course participation of students in group. Conc. FCDEV 440. FCDEV-441-1-1305

FCDEV 499. Human Service Data. (2-3) I. Preparation and interpretation of interviews, social histories, observations, surveys, and agency records. Techniques in planning, implementing, and evaluating human services. Pr.: FCDEV 310 and 230. FCDEV-499-0-1305

Undergraduate And Graduate Credit In Minor Field

FCDEV 510. Human Development and Aging. (3) I or II. Survey of issues, research, and problems in aging and human development throughout adulthood, with particular emphasis upon the later years. Pr.: FCDEV 230 or PSYCH 280. FCDEV-510-0-1305

FCDEV 520. The Adolescent. (2) I, II. Focus on interpersonal processes; principles and characteristics of the helping relation in light of developmental aspects of adolescence. Take FCDEV 521 conc. Pr.: Five hours of FCDEV or five hours of a combination of PSYCH and DED. PSYCH and junior standing. FCDEV-520-0-1305

FCDEV 521. The Adolescent Lab. (1) I, II. Observation, recording, and evaluating of out-of-school behavior of adolescents with focus on developing a helping relationship with an adolescent. Take FCDEV 520 conc. FCDEV-521-1-1305

FCDEV 524. Early Childhood Education Program Models. (3) I, II. Examination of programs for young children, including philosophical and theoretical foundations. Implementation and evaluation of program models and related issues and research. Pr.: FCDEV 310 or PSYCH 280. FCDEV-524-0-1305

FCDEV 530. Advanced Study of Children. (3) I, II. History and methods of child study; analysis of developmental theory; laboratory experience for graduate students. Pr.: PSYCH 520 or equiv. and FCDEV 310 or PSYCH 280 or consent of instructor. FCDEV-530-0-1305

FCDEV 580. Directed Field Experience. (6-8). A block field placement in agencies outside of Manhattan. Faculty-supervised experience in direct service to clients: individuals, groups, and communities. Weekly seminar during placement emphasizes theory underlying the practice. Pr.: SOCWK 260 and consent of instructor. FCDEV-580-2-1305

Undergraduate And Graduate Credit

FCDEV 610. Developmental Program Planning for Young Children. (2) I, II. Principles and techniques of curriculum building to meet the needs of preschool children in the areas of social, emotional, cognitive, motor, and language development. Take FCDEV 611 conc. Pr.: FCDEV 310, FCDEV major, and consent of instructor. FCDEV-610-0-1305

FCDEV 611. Developmental Program Planning for Young Children Lab. (1) I, II. Application of principles and techniques covered in FCDEV 610 in a preschool program. To be taken conc. with FCDEV 610. FCDEV-611-1-1305

FCDEV 625. Directed Experiences in Early Childhood Education (with children 2-5). (8) I, II. Participation in a preschool program; planning, instruction, evaluation. Pre-arrangement and consent of instructor required. Pr.: FCDEV 610 and 611. FCDEV-625-2-1305

FCDEV 626. Child Development Center Programming. (2 or 3) I, II. Rationale for and techniques of administering programs for preschool children, including health, education, social services, parent involvement. Pr.: Nine hours family and child development or consent of instructor. FCDEV-626-0-1305

FCDEV 640. Characteristics and Developmental Processes of College Students. (3) I, II. Study of characteristics of college students; relate patterns of maturity to academic experiences, to formulation of life styles, and to development of a sense of vocation. Pr.: FCDEV 230 plus nine additional hours in FCDEV, PSYCH, SOCIO, or DED, and consent of instructor. FCDEV-640-0-1305

FCDEV 650. The Family. (2-3) I, II, S. Consideration of the family throughout the family life cycle; developmental tasks at each stage. Present-day resources available for strengthening American families. Pr.: FCDEV 350 or consent of instructor. FCDEV-650-0-1305

FCDEV 652. Black Family. (2-3) I, II. Selected topics for understanding life styles of black families. Implications for professionals working with black children and families. Pr.: Nine hours of social science and junior standing. FCDEV-652-0-1305

FCDEV 654. Death and the Family. (2-3) I, II, S. Exploration of contemporary attitudes toward death and dying; related influences on individual development and family life. Pr.: FCDEV 650 or SOCIO 640. FCDEV-654-0-1305

FCDEV 670. Parent Education. (2 or 3). I, II. Principles in child development and family relationships applied to professional group and individual work with parents. Pr.: FCDEV 310 and 650 or six hours psychology and consent of instructor. FCDEV-670-0-1305

FCDEV 700. Problems in Family and Child Development. (Var.) I, II, S. Independent study on aspects of family and child development. Pr.: Consent of department head. FCDEV-700-3-1305

FCDEV 704. Seminar in Family and Child Development. (Var.) I, II, S. Interpretation and evaluation of information on varied topics relating to family members. May be taken more than one semester with consent of department head. Pr.: FCDEV 650 or consent of instructor. FCDEV-704-0-1305

FCDEV 708. Topics in Family and Child Development. (2-3) I, II, S. Review of recent research and theory related to exploration of methods and family and interpersonal processes. Pr.: Consent of instructor. May be taken more than one semester. FCDEV-708-0-1305

FCDEV 710. Child Care: Components and Issues. (2-3) Alternate II, S. Resources and facilities of quality child care; exploration of methods and philosophies of such programs; designed for those working with paraprofessional child care personnel. Pr.: Fifteen hours of either social science and/or FCDEV or combination. FCDEV-710-0-1305

FCDEV 750. Low-Income Families. (2-3) I, II. Factors affecting family life in disadvantaged families; life styles of sub-cultures; proposed programs; implications for persons working with low-income children and families. Pr.: FCDEV 650 or consent of instructor. FCDEV-750-0-1305

Graduate Credit

FCDEV 810. Child Development. (3) I, II. Behavioral characteristics and developmental processes in childhood and adolescence. Analysis of developmental trends and issues in terms of research evidence and theoretical expectations. Pr.: FCDEV 310 and three additional hours in FCDEV or child psychology. FCDEV-810-0-1305

FCDEV 815. Infant Behavior and Development. (3) I, II. In alternate years. Study of the infant as a developing individual within the family; examination of the theories and research relevant to development from conception through the second year. Pr.: FCDEV 310, 810, and BIOL 198. FCDEV-815-0-1305

FCDEV 820. Theories of Child Development. (3) I. Theories of development relating to physical, social, and psychological patterns of children's growth and interaction with the family and the community. Pr.: FCDEV 310 and three additional hours in FCDEV or child psychology. FCDEV-820-0-1305

FCDEV 822. Transition to Adulthood. (3) I or II. In alternate years. Advanced study of theory and research of the transition period from adolescence through youth to adulthood. Pr.: FCDEV 520 and 810. FCDEV-822-0-1305

FCDEV 824. Parent-Child Interaction: Theory and Research. (2-3) II. Developmental theories and empirical research concerning the reciprocal interactions between parents and their children focusing on the socialization of the child within the family. Pr.: FCDEV 810. FCDEV-824-0-1305

FCDEV 830. Advanced Program Development. (2-3) I, II, S. Analysis of the process and application of child development theory to early childhood program planning. Pr.: FCDEV 820. FCDEV-830-0-1305

FCDEV 840. Social Processes in Human Development. (3) I. Integration of principles of social maturation and growth with physiological and self-processes of human development. Pr.: Eight hours natural science and eight hours social science or consent of instructor. FCDEV-840-0-1305

FCDEV 842. Physiological Processes in Human Development. (3) In alternate years. Integration of principles of physiological growth with social and self-processes of human development. Pr.: Eight hours natural science and eight hours social science or consent of instructor. FCDEV-842-0-1305

FCDEV 843. Self-Processes in Human Development. (3) II. Integration of precepts relating to self with principles of social and physiological processes in human development. Pr.: Eight hours natural science and eight hours social science or consent of instructor. FCDEV-843-0-1305

FCDEV 845. Adult Development and Aging. (3) I or II. Developmental aging research as related to individual, social, and family functioning throughout adulthood. Pr.: Twelve hours social science. FCDEV-845-0-1305

FCDEV 850. Family Components and Issues. (3) I, II. Survey of family research literature to illustrate various approaches to the study of the family and to understand family changes within the life cycle. Pr.: FCDEV 650. FCDEV-850-0-1305

FCDEV 855. Family Crisis. (3) I. The nature of stress in the family from a theoretical and research base, focusing on the genesis of family crisis and the family's response to stress and crisis. Pr.: FCDEV 650. FCDEV-855-0-1305

FCDEV 862. Marital Interaction. (3) I. A study of the dynamics of marital interaction with emphasis upon the interpersonal relationships and processes of adjustment. Pr.: FCDEV 350, and 650, consent of instructor. FCDEV-862-0-0135

FCDEV 865. Human Sexuality. (3) II, alternate S. Focus on implications of personal and familial aspects of human sexuality throughout the life cycle. Pr.: FCDEV 350 and six hours social science. This course is the same as HLTH 765. FCDEV-865-0-1305

FCDEV 870. Principles of Marriage and Family Counseling. (3) I, II. Examination of processes in marriage and family counseling; study of interactions within the counseling setting; and application of knowledge of the family and of marriage to the helping relationship. Pr.: DED 823; FCDEV 850; some of the material is of a confidential nature, therefore, consent of instructor is required. FCDEV-870-0-1305

FCDEV 875. Delivery of Human Services. (3) I, II, alternate S. Cognitive and experiential understanding of professional responsibilities to work effectively with families in an educational outreach or consultative setting. Pr.: FCDEV 272 or 420 and 650. FCDEV-875-0-1305

FCDEV 879. Family Life Education and Consultation. (3) I, II. Theory and procedures for family life education and consultation with professional and volunteer staff in a variety of settings. Pr.: FCDEV 272 or 420 and 650. FCDEV-879-0-1305

Practicums in Family and Child Development. (Var.) I, II, S. Supervised experience in providing help and/or instruction in the several areas of family and child development presented in terms of the special interests of the students. Consent of practicum supervisor is required for each.

FCDEV 880. Practicum in Counseling. (Same as PSYCH 860 and DED 863.) Pr.: FCDEV 870, DED 823. FCDEV-880-2-1305

FCDEV 881. Practicum in Family and Community Services. Pr.: Nine hours Social Science. FCDEV-881-2-1305

FCDEV 882. Practicum in Study of Student Development. Pr.: FCDEV 640. FCDEV-882-2-1305

FCDEV 883. Practicum in Early Childhood Education. Pr.: FCDEV 610. FCDEV-883-2-1305

FCDEV 884. Practicum in Parent Education. Pr.: FCDEV 670. FCDEV-884-2-1305

FCDEV 890. Research Methods in Family and Child Development. (2-3) II. Study and application of family and child development methodology for research in graduate programs and professional careers. Pr.: Six hours in family and child development at 600 level or higher or consent of instructor. FCDEV-890-0-1305

FCDEV 892. Practicum in Human Development Research. (Var.) I, II, S. Observation, modification, and reporting of behavior. Pr.: FCDEV 840, 842, or 843; course in methods of research; six other graduate hours in family and child development; consent of major professor. FCDEV-892-4-1305

FCDEV 894. Readings in Family and Child Development. (3) I, II, S. Implications of research findings in preparation for professional work in counseling, teaching, and research in family and child development. Pr.: FCDEV 210 and FCDEV 650 and six hours in social science or consent of department head. May be taken more than once. FCDEV-894-3-1305

FCDEV 895. Principles and Techniques of Family Measurement. (3) II. The comparative reliability and validity of current measures of family interaction and analysis of their suitability for use in program evaluation of family life education and family therapy. Pr.: FCDEV 850 and a graduate level research methods course. FCDEV-895-0-1305

FCDEV 899. Research in Family and Child Development. (Var.) I, II, S. Individual research problems which may form the basis for the master's thesis or report. Pr.: Consent of department head. FCDEV-899-4-1305

FCDEV 908. Topics in Family Life Education and Consultation. (3) On sufficient demand. Recent research, theory construction, and program development; focusing on selected relevant topics. Designed for doctoral students in Family Life Education and Consultation. Pr.: FCDEV 879. FCDEV-908-0-1305

FCDEV 950. Family Processes. (3) In alternate years. Examination of theoretical approaches to the study of the family unit from the perspective of interpersonal relationships; participant observation of families and/or analysis of case materials. Pr.: FCDEV 850. FCDEV-950-0-1305

FCDEV 979. Advanced Family Life Education and Consultation. (3) II. In alternate years. Theory and practices of family life education and consultation, including issues of development of family life profession and national family policy. Pr.: FCDEV 879. FCDEV-979-0-1305

FCDEV 988. Conjoint and Group Techniques in Family Counseling. (3) II, S. Advanced theory in marriage and family counseling with emphasis on group techniques. Pr.: FCDEV 880 and consent of instructor. FCDEV-988-0-1305

FCDEV 999. Research in Family and Child Development. (Var.) I, II, S. Pr.: Consent of major professor. FCDEV-999-4-1305

Option in Early Childhood Education

Department of Family and Child Development

This option is for students who wish to work in pre-kindergarten education programs in administrative or teaching positions. Such positions include work with parents and community resources as well as with young children. See page 265 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses

BIOL 198	Principles of Biology	4
SOCIO 211	Introduction to Sociology	3
	Approved Literature and/or Language	6
	Music or Art Appreciation Electives	2-3
	Additional Humanities	5-6
	Math Electives	3
	Additional Approved Biological and Physical Science	5
	Social Science Electives at 300 level or above	6

Professional Courses

PE 373	First Aid	1
SPPAT 555	Language Development	3
FCDEV 230	Introduction to Human Development*	3
FCDEV 235	Intancy	3
FCDEV 310	The Preschool Child	3
FCDEV 311	The Preschool Child Lab	1
FCDEV 335	Expressive Media	2
FCDEV 350	Family Relationships and Sex Roles*	3
FCDEV 420	Interactional Techniques with Young Children	3
FN 603	Maternal and Child Nutrition	3
FCDEV 610	Developmental Program Planning for Young Children	2
FCDEV 611	Developmental Program Planning for Young Children Lab	1
FCDEV 530	Advanced Study of Children	3
FCDEV 625	Directed Experiences in Early Childhood Education	8
FCDEV 626	Child Development Center Programming	3
FCDEV 650	The Family	3
FCDEV 670	Parent Education	3
	FCD Professional Electives	3
	Family/Community Health Electives	3
FN 132	Basic Nutrition*	3
	OR	
FN 602	Principles of Nutrition*	3

Unrestricted Electives (5-9 Hours)

*If not taken in Home Economics Core

Option in Family Life and Human Development

Department of Family and Child Development

This option is for students interested in youth and family life programs and in the total life span approach to understanding development. See page 265 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses

SOCIO 211	Introduction to Sociology	3
	Social Science Electives at 300 level or above	6
	Biological and Physical Sciences	12
	Humanities	6

Professional and Supporting Courses

FCDEV 230	Introduction to Human Development*	3
FCDEV 310	Preschool Child	3
FCDEV 311	Preschool Child Lab.	1
FCDEV 350	Family Relationships and Sex Roles*	3
FCDEV 430	Middle Child	2
FCDEV 431	Middle Child Lab	1
FCDEV 510	Human Development and Aging	3
FCDEV 520	The Adolescent	2
FCDEV 521	The Adolescent Lab	1
FCDEV 650	The Family	3

CHOOSE EITHER AREA A OR AREA B

Area A. Individual and Family Development

FCDEV 235	Infancy	3
FCDEV 250	You and Your Sexuality	3
FCDEV 272	Helping Relationships	3
FCDEV 352	Concepts of Family Health	3
FCDEV 370	Parenting	3
	Professional Electives**	20
	(Include Basic Nutrition or Principles of Nutrition if not taken in core.)	

Area B. Community Services

SOCWK 260	Introduction to Social Work	3
FCDEV 272	Helping Relationships	3
FCDEV 400	Field Study	8
FCDEV 670	Parent Education	3
FCDEV 750	Low Income Families	3
	Professional Electives**	15
	(Include Basic Nutrition or Principles of Nutrition if not taken in core.)	

Unrestricted Electives (14-18 Hours)

*If not taken in Home Economics Core

**Selected in consultation with faculty adviser and to include at least three hours from the College of Home Economics (other than the FCD department.)

Dual Degree: Family and Child Development and Social Work

This 135-hour program will lead to a degree in home economics with a major in family and child development and to a degree in arts and sciences with a major in social work.

Liberal-General Education Courses (45-46 Hours)

Communications (8 Hours)

ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication I	2

Social Sciences (15 Hours)

PSYCH 211	General Psychology	3
ECON 110	Economics I	3
SOCIO 211	Introduction to Sociology	3
PSYCH 520	Personality Development	3
SOCIO 540	Social Organization	3

Biological and Physical Science (13-14 Hours)

	Biology or Physical Science Electives	3-4
BIOL	Biology Electives	3-4
MATH 100	College Algebra	3
STAT 330	Elementary Statistics for the Social Sciences	3

Humanities (6 Hours)

PHILO	Philosophy Electives	3
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Home Economics Core (13-15 Hours)

GNHE 120	Dimensions of Home Economics	1-2
CT 131	Clothing and Society	3
	OR	
CT 440	Socio-Psychological Aspects of Clothing	3
	OR	
ID 101	Design for Contemporary Living	3
FCDEV 230	Introduction to Human Development	3
	OR	
FCDEV 350	Family Relationships and Sex Roles	3
FEC 400	Family Economics	3
NN 132	Basic Nutrition	3
	OR	
NN 133	Food for Man	3
	OR	
NN 602	Principles of Nutrition	3
GNHE 400	Home Economics Seminar	1

NOTE: Dimensions of Home Economics may be waived for those students entering program after freshman year

Family and Child Development (19 Hours)

FCDEV 230	Introduction to Human Development*	3
FCDEV 310	Preschool Child	3
FCDEV 311	Preschool Child Lab.	1
FCDEV 350	Family Relationships and Sex Roles*	3
FCDEV 430	Middle Child	2
FCDEV 431	Middle Child Lab	1
FCDEV 510	Human Development and Aging	3
FCDEV 520	The Adolescent	2
FCDEV 521	The Adolescent Lab	1
FCDEV 650	The Family	3

Professional Area (43-46 Hours)

SOCWK 260	Introduction to Social Work	3
SOCWK 510	Social Welfare as a Social Institution	3
SOCIO 520	Methods of Social Research	4
SOCIO 532	Community Organization	3
SOCWK 560	Skills and Techniques I	3
SOCWK 561	Skills and Techniques II	4
SOCWK 562	Field Placement	12
SOCWK 564	Professional Seminar in Social Work	3
SOCIO 411	Social Problems	3
SOCWK 565	Program and Policy Formulation	3
FCDEV 272	Helping Relationships	3
FCDEV 670	Parent Education	3
FN 132	Basic Nutrition*	3
	OR	
FN 602	Principles of Nutrition*	3

Unrestricted Electives (11-17 Hours)

Other

Concepts in Physical Education	1
Total for Graduation	135

*If not taken in Home Economics Core

FAMILY ECONOMICS

Richard L. D. Morse,* Head of Department

Professor Morse,* Associate Professors Hanna* and Lindamood,* Assistant Professors Annis* and Rasmussen; Instructor Davis; Emeritus: Associate Professor Agan.*

This department prepares students for professional work in the areas of housing, real estate, household equipment, home management, consumer affairs, consumer education, consumer finance, insurance, financial counseling, and family economics. Modern laboratory facilities and equipment are provided.

Emphasis in the department is twofold: to study the effect of social and economic forces on the individual and family, and to study management of resources in relation to personal and family goals. Undergraduate options are: (1) consumer affairs, and (2) housing and equipment. Also offered is the dual degree program: consumer affairs and social work.

Work leading to the Master of Science degree is offered by this department. The Department of Family Economics participates in the Ph.D. in home economics program, under which students can develop emphases in Consumer and Family Economics or Housing and Design. Graduate students prepare for positions in consumer economics, home management, household equipment, financial counseling, and consumer education as specialists in extension, faculty of colleges and universities, or on government and business staffs. Field study and research are conducted in community programs, consumer affairs, aging, public policy on health, housing, inside environment air contaminant control, energy, credit, savings, and family resource management. All areas of the department have ongoing re-

search programs. Several research and teaching assistantships are available each year.

Prerequisite to graduate work in these fields is a B.S. or B.A. degree, with a major in home economics or a related field.

Courses in Family Economics

Undergraduate Credit

FEC 110. Consumer Action. (2) I, II. Consumer rights and responsibilities emphasizing issues and problems confronting students, their families, and others as consumers. Political, social, economic, and legal implications of consumer decisions. Competencies and techniques for taking effective action. FEC-110-0-1304

FEC 400. Family Economics. (3) I, II. Economic forces affecting families, and management by families of their economic resources. Pr.: ECON 110 or conc. FEC-400-0-1304

FEC 405. Personal and Family Finance. (3) I, II. Practical aspects of money management with emphasis on consumer credit, savings, insurance, income tax, home financing, and budgeting. FEC-405-1-1304

FEC 410. Consumer Relations Practicum. (Var.) I, II, S. Supervised experiences in business-consumer relations and study of consumer issues, including consumer redress. Pr.: Consent of instructor. FEC-410-2-1304

FEC 415. Consumer Law. (3) II. A study of law and agency regulations related to consumer protection. Pr.: FEC 400, 405, or 605. FEC-415-0-1304

FEC 420. Housing. (3) I, II. Socio-economic aspects of housing, focusing on the effects of decisions made at the family, community, and national levels on housing obtained. Topics include finance, energy, space requirements, and special groups. Two hours lec. and two hours lab. a week. Pr.: Sophomore standing. FEC-420-1-1304

FEC 440. Household Equipment. (3) I, II. Principles of operation, care and design of equipment used in the home; methods of evaluating equipment performance and demonstrating application of principles. Two hours lec. and three hours lab. a week. FEC-440-1-1302

FEC 460. Family Resource Management Theory and Application. (2) I, II. The process of using individual and family resources for maximizing goals. Pr.: Sophomore standing. FEC-460-0-1304

FEC 465. Home Management Laboratory. (2) I, II. Residence or equivalent laboratory experiences in home management including analysis and evaluation of management at different family life-cycle stages and socio-economic levels. Arrange enrollment before registration. Pr.: FEC 460. FEC-465-1-1304

FEC 499. Problems in Family Economics. (Var.) I, II, S. Independent study. Pr.: Consent of instructor. FEC-499-3-1304

Undergraduate And Graduate Credit

FEC 600. Economic Status of Women. (3) In alternate years. Discrimination, rights, and responsibilities affecting the economic roles of women. Income, wealth, gainful and non-gainful employment, taxation, laws and attitudes. Pr.: Senior or graduate standing plus nine credit hours in social science. FEC-600-0-1304

FEC 605. Consumers and the Market. (3) I, II. Problems of the consumer in the present market, market practices, aids toward intelligent buying of commodities, and the types of protection, including legislation. Pr.: ECON 110. FEC-605-0-1304

FEC 610. Resources for Consumer Education. (2) S. Survey and evaluation of the subject matter content of consumer education books, pamphlets, and audiovisuals. Pr.: Six hours in consumer or education courses. FEC-610-0-1304

FEC 615. The Elderly Consumer. (3) II. An analysis of consumer problems of the elderly, emphasizing the relationship to national, state, and local public policy. Pr.: FEC 400. FEC-615-0-1304

FEC 620. Social Effects of the Housing Environment. (3) I. A critical analysis of the literature on the social influences on the family and the individual attributable to the nature of the housing and neighborhood environment. Alternative physical determinist and socio-cultural interpretations are developed. Pr.: FEC 420 or consent of instructor. FEC-620-0-1304

FEC 630. Household Equipment Theory. (3) I, S. Analytical study of appliance design, performance, and evaluation concepts for application in consumer decision-making. Not open to students with credit in FEC 440. Six hours rec. and lab. a week. Pr.: Four hours lab. science course. FEC-630-1-1302

FEC 650. Consumer Product Safety. (3) I. Evaluation of measures that assure consumer public of safe products, consumer recourse, business protection and responsibility, methods of surveillance, investigation, and reporting. Pr.: Ten hours of 400 or higher level courses in engineering or home economics. FEC-650-0-1304

FEC 660. Kitchen and Utility Areas. (3) II. Functional and research basis for planning and arranging based on activity analysis, equipment, materials, lighting, and ventilation. Two hours lec. and two hours lab. a week. Pr.: FEC 460 or ID 240 or ARCH 261. FEC-660-1-1302

FEC 670. Field Study in Family Economics. (Var.) I, II, S. Supervised experiences with community action programs, homemakers' service, and consumer services in industry and government agencies. May be taken more than one semester. Pr.: FEC 400, 460, or consent of department head. FEC-670-2-1304

FEC 680. Seminar in Family Economics. (1-3) I, II, S. A review of research literature; trends in the field of family economics; the contribution of the area to the family and community. Pr.: Senior or graduate standing. FEC-680-0-1304

FEC 700. Families in the American Economy. (3) I. Study of the interrelation of the national economy and the family, family incomes and expenditures, cost of living estimates, measures of family welfare, public policies affecting family welfare and standards of living. Pr. or conc.: ECON 110 or consent of instructor. FEC-700-0-1304

FEC 705. Financial Problems of Families. (3) I. Financial problems confronting families, primarily of the middle-income classes; study of insurance, credit, savings, and estate planning as they relate to family living. Pr.: FEC 405 or consent of instructor. FEC-705-0-1304

FEC 710. Consumer Marketing Programs and Policies. (3) II. In alternate years. Review of consumer marketing programs and policies of education, business, and government as they bear upon consumer decision-making in the market. Pr.: FEC 605 or equiv. FEC-710-0-1304

FEC 712. Family Financial Counseling. (3) II. Analyses of specific problems of financially troubled families seeking counsel from cooperating agencies. Pr.: FEC 705 or conc. enrollment. FEC-712-0-1304

FEC 713. Financial Counseling Practicum. (1-4) I, II, S. Financial counseling with a cooperating agency or business. Pr.: FEC 712 or conc. enrollment. Placement contingent on staff approval. FEC-713-2-1304

FEC 720. Housing Requirements of Families. (3) II. Housing needs and requirements of families as influenced by social norms, societal values, family activities and preferences, and economic and political constraints. Field trips to gather data for course projects required. Pr.: FEC 420, 620, or consent of instructor. FEC-720-0-1304

FEC 740. Advanced Household Equipment. (3) II. Application of basic electrical, optical, refrigeration, heat transfer, psychometric, and detergent chemistry principles to the study of household equipment, with emphasis on techniques and instrumentation for consumer testing. Six hours rec. and lab. a week. Pr.: FEC 440, PHYS 115; senior or graduate standing. FEC-740-1-1304

FEC 760. Management of Family Resources. (3) II. Identifying and analyzing problems of management in the home which affect the needs of individuals and create a satisfying environment for the family. Pr.: FEC 460 and consent of instructor. FEC-760-0-1304

FEC 780. Problems in Family Economics. (Var.) I, II, S. Individual investigation in standards of living and family expenditures; housing and household equipment; time and motion study; and use of family resources. Pr.: Consent of instructor. FEC-780-3-1304

Graduate Credit

FEC 811. Consumer Education. (3) S. Evaluate syllabi and approaches to teaching consumer economics and consumer affairs. Pr.: FEC 400 or consent of instructor. (See EDAO 811.) FEC-811-0-1304

FEC 815. Advances in Consumer and Family Economics. (3) II. In alternate years. Critical analysis of research in consumer and family economics. Possible topics include economic analysis of consumption decisions, labor force participation, and effects of public policies on families. Pr.: FEC 605 and 700. FEC-815-0-1304

FEC 820. Seminar on Aging. (3) S. In alternate years. Selected aspects of problems and current developments concerning the economic, housing, equipment, and managerial needs of the aging. Pr.: FEC 460, 700, ECON 110, SOCIO 211, or consent of instructor. May be taken more than once with consent of department head. FEC-820-0-1304

FEC 840. Experimental Methods in Household Equipment. (2) I. In alternate years. Philosophy of household equipment evaluation and experimentation; emphasis upon instrumentation, selection of variables, and data analysis. Pr.: A course in statistics, FEC 740 or consent of instructor. FEC-840-1-1302

FEC 860. Advanced Home Management. (Var.) In alternate years. Review of current research in management, administration, decision-making, goal evaluation, and problems of families handicapped by low income, physical disability, or age. Pr.: FEC 465 or consent of department head. FEC-860-0-1304

FEC 894. Readings in Family Economics. (1-3) I, II. Selected review of literature in family economics, housing, consumer finance, consumer economics, home management, household equipment, consumer product safety, and the consumer movement. Pr.: FEC 400 or FEC 700, six hours of social science and consent of department head. May be taken more than once. FEC-894-3-1304

FEC 899. Research in Family Economics. (Var.) I, II, S. Individual research problems which may form the basis for the master's thesis. Pr.: Consent of instructor. FEC-899-4-1304

FEC 999. Research in Family Economics. (Var.) I, II, S. Pr.: Consent of major professor. FEC-999-4-1304

Option in Consumer Affairs

Department of Family Economics

This option allows 26 hours of electives for combinations of course work in consumer affairs, marketing, financial counseling, consumer education, business, or public service. Students prepare for a variety of consumer-related job opportunities in business or government. See page 269 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses (38 Hours)

ECON 120	Economics II	3
MATH 100	College Algebra	3
POLSC 110	Principles of Political Science	3
	OR	
POLSC 325	U.S. Politics	3
SOCIO 211	Introduction to Sociology	3
STAT 330	Elementary Statistics for Social Sciences	3
	Social Science Electives	9

Professional and Supporting Courses (43-44 Hours)

CT 131	Clothing and Society*	3
	OR	
CT 260	Textiles	3
	OR	
CT 440	Socio-Psychological Aspects of Clothing*	3
FCEV 310	Preschool Child	3
	OR	
FCEV 650	The Family	3
FEC 405	Personal and Family Finance	3
FEC 410	Consumer Relations Practicum	1
FEC 415	Consumer Law	3
FEC 420	Housing	3
FEC 440	Household Equipment	3
	OR	
FEC 630	Household Equipment Theory	3
FEC 460	Family Resource Management Theory and Application	2
FEC 465	Home Management Lab	2
	OR	
FEC 705	Financial Problems of Families	2
FEC 605	Consumers and The Market	3
FEC 700	Families in the American Economy	3
FN 132	Basic Nutrition*	3
	OR	
FN 602	Principles of Nutrition*	3
	Professional Electives**	12

Unrestricted Electives (12-14 Hours)

*If not taken in Home Economics Core
**Selected in consultation with faculty adviser.

Option in Housing and Equipment

Department of Family Economics

This option permits specialization. Professional electives allow for further choice: in equipment for those interested in design and evaluation of household equipment and education; in housing for those interested in community planning, housing counseling, research, house planning, or kitchen designing; and in home management for those interested in developing homemaker/home health aide services and home management services, and in positions as consultants in business, government, and communications. This option also provides basic training for those who wish to prepare for research. See page 269 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses

BIOL 198	Principles of Biology	4
MATH 100	College Algebra	3
STAT 320	Elements of Statistics	3
	Humanities Electives	3

Students concentrating in Housing are required to take:

POLSC 520	State and Local Government	3
SOCIO 211	Introduction to Sociology	3
SOCIO 530	Population and Human Ecology	3

Students concentrating in Household Equipment are required to take:

CHM 110	General Chemistry	5
BIOCH 120	Introduction to Organic and Biochemistry	5
PHYS 115	Descriptive Physics	4

Professional and Supporting Courses

FCEV 650	The Family	3
FEC 405	Personal and Family Finance	3
FEC 420	Housing	3
FEC 440	Household Equipment	3
FEC 460	Family Resource Management Theory and Application	2
FEC 660	Kitchen and Utility Area	3
FEC 700	Families in the American Economy	3
	OR	
FEC 605	Consumers and the Market	3
	Professional Electives*	13-20

Students concentrating in Household Equipment are required to take:

BIOL 220	Bacteriology of Man	3
	OR	
BIOL 555	Microbiology	5
CT 260	Textiles	3
FEC 465	Home Management Lab	2
FEC 650	Product Safety	3
FEC 740	Advanced Household Equipment	3
FN 400	Food Preparation	3
FN 616	Principles of Food Demonstration	3

Students concentrating in Housing are required to take:

PLAN 315	Introduction to Planning	3
SOCIO 531	Urban Sociology	3
FEC 620	Social Effect of Housing Environment	3
FEC 720	Housing Requirements of Families	3

Unrestricted Electives (13-22 Hours)

*Selected in consultation with faculty adviser

Dual Degree: Consumer Affairs and Social Work

This 135-hour program will lead to a degree in home economics with a major in consumer affairs and to a degree in arts and sciences with a major in social work.

Liberal-General Education (54-55 Hours)

Communications		8
ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication I	2

Social Science		31
ECON 110	Economics I	3
ECON 120	Economics II	3
POLSC 110	Introduction to Political Science	3
PSYCH 110	General Psychology	3
PSYCH 520	Life-Span Personality Development	3
SOCIO 211	Introduction to Sociology	3
SOCIO 411	Social Problems	3
SOCIO 520	Methods of Social Research	4
SOCIO 532	Community Organization	3
SOCIO 540	Social Organization	3

Biological and Physical Science		12-13
BIOL	Biological Science	7-8
MATH 100	College Algebra	3
STAT 330	Statistics for Social Science	3

Humanities		3
PHIL	Philosophy Electives	3

Home Economics Core (14-15 Hours)

GNHE 120	Dimensions of Home Economics	1-2
CT 131	Clothing and Society	3
	OR	
CT 440	Socio-Psychological Aspects of Clothing	3
	OR	
IO 101	Design for Contemporary Living	3
FCOEV 230	Introduction to Human Development	3
	OR	
FCDEV 350	Family Relationships and Sex Roles	3
FEC 400	Family Economics	3
FN 132	Basic Nutrition	3
	OR	
FN 133	Food for Man	3
	OR	
FN 602	Principles of Nutrition	3
GNHE 400	Home Economics Seminar	1

Supporting Home Economics (9 Hours)

CT 131	Clothing and Society*	3
	OR	
CT 260	Textiles	3
	OR	
CT 440	Socio-Psychological Aspects of Clothing	3
FCDEV 310	Preschool Child	3
	OR	
FCDEV 650	The Family	3
FN 132	Basic Nutrition*	3
	OR	
FN 602	Principles of Nutrition*	3

Family Economics (22-23 Hours)

FEC 405	Personal and Family Finance	3
FEC 415	Consumer Law	3
FEC 420	Housing	3
FEC 440	Household Equipment	3
	OR	
FEC 630	Household Equipment Theory	3
FEC 460	Family Resource Management Theory and Application	2
FEC 465	Home Management Lab	2
	OR	
FEC 705	Financial Problems of Families	3
FEC 700	Families in the American Economy	3
FEC 605	Consumer and the Market	3

Social Work (31 Hours)

SOCWK 260	Introduction to Social Work	3
SOCWK 510	Social Welfare as a Social Institution	3
SOCWK 560	Skill and Techniques I	3
SOCWK 561	Skill and Techniques II	4
SOCWK 562	Field Placement	12
SOCWK 564	Professional Seminar in Social Work	3
SOCWK 565	Program and Policy Formulation	3
PE 101	Concepts in Physical Education	1

Unrestricted Electives (1-5 Hours)

Total for Graduation 135

* If not taken in Home Economics Core

students who wish to become community nutritionists, research workers in food and nutrition, dietitians, extension specialists, food editors, food scientists, or work in food companies, developing products, educational materials, and in sales and consumer services.

Two options in foods and nutrition lead to a bachelor's degree: (1) foods and nutrition in business-community service and (2) foods and nutrition science. Students prepare for business or community service under option one. Students interested in food science and nutrition select option two. Basic courses in foods and nutrition are offered for students in other areas of home economics and in other colleges of the University.

The departments of Dietetics, Restaurant and Institutional Management, and Foods and Nutrition offer the four-year undergraduate coordinated program in dietetics leading to a B.S. degree and membership in The American Dietetic Association.

Students wishing to fulfill requirements of the Institute of Food Technologists may choose the science option of the curriculum in food science and industry (with a B.S. in food science and industry). This is an interdepartmental program involving the departments of Foods and Nutrition, Animal Sciences and Industry, Grain Science and Industry, and Horticulture. M.S. and Ph.D. programs are offered by the department. Research and teaching laboratories provide students with excellent equipment. Research and teaching assistantships are available to some qualified students.

The Department of Foods and Nutrition is a participating member of the graduate program in food science leading to M.S. and Ph.D. degrees.

FN 301. Trends in Food Products. (3) II. Current trends in utilization, consumption, preservation, and market forms of various foods. Food laws, regulation, additives, labeling, and packaging. FN-301-0-1306

FN 499. Problem in Foods and Nutrition. (Var.) I, II, S. Supervised individual project to study current topics or opportunity to participate in research in foods and nutrition. Pr.: Six hours in FN and consent of instructor. FN-499-3-1306

FN 501. Food Science. (3) I, II. Basic scientific principles associated with preparation of foods as related to their chemical and physical properties. Two hours rec. and three hours lab. a week. Pr.: CHM 190 and 191 or 350 and 351, or BIOCH 120; and FN 300. FN-501-1-1306

FN 502. Principles of Nutrition. (3) I, II. Functions and interrelationships of various nutrients in the body. Two hours rec. and three hours lab. a week. Pr.: CHM 190 and 191, or 350 and 351, or BIOCH 120; and BIOL 198. FN-502-1-1306

FN 511. Introduction to Clinical Dietetics. (2) I, II. Fundamentals of clinical dietetics with supervised hospital experience. One hour recitation and three hours of supervised experience a week. FN 502, BIOCH 201, BIOL 240, consent of instructor. FN-511-2-1306

FN 513. Applied Normal Nutrition. (3) I, II. Principles of normal nutrition applied in the hospital and community to the care of children, adults and the aged. Professional role of dietitians and techniques of communication. Two credits recitation, one credit of supervised experience. Pr.: BIOCH 201, BIOL 240, FN 511, FN 610, consent of instructor. Taught in Wichita. FN-513-2-1306

FN 514. Nutrition in Medical Science. (6) I, II. Principles of therapeutic nutrition applied in the care of children, adults, and the aged. Three credits recitation and three credits of supervised experience. Pr.: BIOCH 201, BIOL 240, FN 511, FN 610, consent of instructor. Taught in Wichita. FN-514-2-1306

FN 515. Nutritional Care of Patients. (6) I, II. Supervised experience in the nutritional care of children, adults and the aged. One credit recitation and five credits of supervised experience. Pr.: BIOCH 201, BIOL 240, FN 511, FN 610, consent of instructor. Taught in Wichita. FN-515-2-1306

Courses in Foods and Nutrition

Undergraduate Credit

FN 132. Basic Nutrition. (3) I, II, S. Fundamentals of human nutrition as they relate to health and well-being of individuals. Nutritional requirements over the lifespan. Not open to students in Foods and Nutrition, Dietetics and Institutional Management, Home Economics Education, or Home Economics Extension. FN-132-0-1306

FN 133. Food for Man. (3) I. Food production, distribution, significance, and consumption. Nutritional status of world population and local, national, and international programs for improvement. FN-133-1-1306

FN 300. Food Preparation and Meal Management. (4) I, II. Principles of food preparation; selection and evaluation of food products; meal service with emphasis on nutritional adequacy, aesthetics, and management of resources. Two hours rec. and six hours lab. a week. FN-300-1-1306

Undergraduate And Graduate Credit In Minor Field

FN 535. Nutrition and Physical Activity. (3) I, S. The study of nutrition concepts, physical activity and their interrelationships. Emphasis will be on weight control, fads and fallacies of diet; physical illness and athletics. Pr.: BIOL 198 and consent of instructor. (Cross-listed with College of Arts and Sciences, see HPER 535.) FN-535-0-1306

Undergraduate And Graduate Credit

FN 600. Practicum in Foods and Nutrition. (3-5) I, II, S. Supervised professional field experience in foods and nutrition. Graduate students may enroll for a maximum of three credits. Pr.: FN 501, 502, and consent of instructor. FN-600-2-1306

FOODS AND NUTRITION

Jane Raymond Bowers,* Head of Department

Professors Bowers,* Caul,* Fryer,* and Harrison;* Adjunct Professor Ranhotra;* Associate Professors Newell* and Reeves;* Assistant Professors Grunewald, Harbers,* Reddick, Setser,* and Stone;* Emeriti: Professors Finkelstein* and Tinklin;* Associate Professor Browning;* Assistant Professor Mullen.*

The Department of Foods and Nutrition provides two options and interdepartmental programs which provide specialized instruction for

FN 603. Maternal and Child Nutrition. (2-3) II. A study of the principles of prenatal, infant, and child nutrition emphasizing the practical application to life situations. Pr.: FN 132, BIOL 198 or consent of instructor. FN-603-0-1306

FN 610. Nutrition Needs Throughout the Life Cycle. (3) I, II. Food patterns, dietary intakes and nutritional requirements of infants, children, adolescents, and adults. Pr.: BIOCH 120 or 201 or 521, BIOL 240 or 526, FN 502. FN-610-0-1306

FN 612. Principles of Food Product Development and Control. (3) I, S. Food product concept, feasibility, and evaluation. Pr.: FN 501 or consent of instructor. FN-612-0-1306

FN 616. Principles of Food Demonstration. (3) II. Fundamentals in food demonstrations used by the teacher, home economics agent, and commercial demonstrator. Six hours lab. a week. Pr.: FN 132 or 502 and 501. FN-616-1-1306

FN 620. Sensory Analysis of Foods. (3) I. In alternate years. Sensory analysis of food appearance, texture, aroma, flavor; physiology of sensory receptors; application of laboratory and consumer panels; and interpretation of data. Two hours rec. and two hours lab. a week. Pr.: FN 501. FN-620-1-1306

FN 680. Seminar in Foods and Nutrition. (2) I. Individual reports and discussion of current topics in foods and nutrition. Pr.: FN 501 and 502. FN-680-0-1306

FN 700. Community Nutrition. (3) I. Factors in the community influencing nutritional status, techniques to assess community nutritional needs, methodology for implementing and evaluating community nutrition programs. Pr.: FN 503 or 510. FN-700-0-1306

FN 710. Bionutrition. (3) I, II. Nutrient interrelationships based on knowledge of biochemical and physiological processes, functions of specific nutrients and evaluation of nutritional status. Pr.: BIOCH 521, BIOL 526 and FN 502. FN-710-0-1306

FN 712. Diet Therapy. (3) II. Dietary modifications for pathological conditions. Pr.: FN 502, BIOCH 201 or 521, BIOL 525. FN-712-0-1306

FN 720. Food Systems. (3) I, II. Chemical and physical principles of food components; emulsions and colloidal food systems. Two hours lec. and three hours lab a week. Pr.: BIOCH 521, FN 501. FN-720-0-1306

FN 750. Nutritional Aspects of Food Processing and Preparation. (3) I. In alternate years. Stability of nutrients during processing, storage, and preparation of foods from raw food to products for human consumption. Pr.: FN 501 and 502, BIOCH 200 or 521. FN-750-0-1306

FN 760. Fundamentals of Food Flavor Analysis. (3) I. Flavor perception considered from both the human senses of taste, feeling, and smell and the chemical and physical attributes of food; practical bases for reliable organoleptic measurement. One hour lec. and six hours lab. a week. Pr.: CHM 190, 350, or 550; FN 501. FN-760-1-1306

FN 780. Problems in Foods and Nutrition. (Var.) I, II, S. Laboratory and library experience in current problems in foods and nutrition. Three hours lab. a week for each hour of credit. Pr.: FN 501 or 502. FN-780-3-1306

FN 782. Topics In Foods and Nutrition. (3) On sufficient demand. May be taken more than once for a maximum of six hours. Pr.: Senior standing and consent of instructor. FN-782-1306

FN 790. Food Research Techniques. (3) II. Fundamental principles of food quality evaluation and development of an independent research problem. Pr.: FN 501. FN-790-1-1306

Graduate Credit

FN 809. Research Methods in Foods and Nutrition. (3) I or II. On sufficient demand. Chemical, biological, and histological methods applicable to research in foods and nutrition. Pr.: FN 610 and 501, or consent of instructor. FN-809-1-1306

FN 811. Advances in Foods. (1-3) S. Recent developments and concerns related to foods. Pr.: FN 501 and consent of instructor. FN-811-0-1306

FN 813. Advances in Nutrition. (1-3) S. Recent developments and concerns related to nutrition. Pr.: FN 502 and consent of instructor. FN-813-0-1306

FN 814. World Nutrition. (1-3) I, II. Analysis of factors that contribute to malnutrition, effects of under-nutrition and of malnutrition, methods for assessing nutritional status and measures for improvement. Pr.: FN 502. FN-814-0-1306

FN 815. Practicum in Community Nutrition. (3) I, II, S. Supervised experience in community nutrition agencies. Pr.: FN 700. FN-815-2-1306

FN 816. Application of Food Flavor Analysis. (2) II. On sufficient demand. Application of flavor panel analysis to food research problems. One hour lec. and two hours lab. a week. Pr.: FN 760. FN-816-1-1306

FN 817. Nutrition and Aging. (2-3) S. Nature of aging process, nutritional requirements, food habits, and effect of nutrition on the rate of biological aging. Pr.: Nine hours of nutrition, BIOL 526 and BIOCH 521. FN-817-0-1306

FN 818. Fundamentals of Meat Processing and Preparation. (1-2) S. On sufficient demand. Inspection, grading, processing, and preparation in relation to chemical and physical characteristics, costs, safety, quality, and palatability of red meat. Pr.: FN 501 and conc. enrollment in ASI 818. FN-818-1-1306

FN 880. Graduate Seminar In Foods and Nutrition. (1) II. Discussion of investigations in foods and nutrition. May be taken four semesters for credit. Pr.: FN 790 and 610. FN-880-0-1306

FN 890. Readings In Foods and Nutrition. (Var.) I, II, S. Reports and discussions on current research and literature in foods and nutrition and allied areas. Pr.: Consent of instructor. FN-890-3-1306

FN 898. Master's Report. (2) I, II, S. Survey in depth of the literature. FN-898-4-1306

FN 899. Master's Thesis. (6-8) I, II, S. Research in area of specialization. FN-899-4-1306

FN 904. Methods of Nutrition Consultation. (3) I or II. Consultation techniques stressing technical and socio-psychological factors in meeting nutritional problems of individuals and agency personnel. Pr.: FN 712. FN-904-0-1306

FN 905. Lipids In Food Systems. (2) S. On sufficient demand. Physical and chemical characteristics of lipids with emphasis on their behavior and function in food systems. Pr.: BIOCH 521 and FN 720. FN-905-0-1306

FN 906. Proteins in Food Systems. (2) S. Behavior and function of plant, animal, and nonconventional proteins in food systems. Pr.: BIOCH 521 and FN 720. FN-906-0-1306

FN 907. Food Dispersions. (2) II. In alternate years. Properties of food dispersions: food sols, food gels, emulsions and foams including batters and doughs. Pr.: FN 720. FN-907-0-1306

FN 908. Carbohydrates in Food Systems. (2) I. In alternate years. Properties and functions of sugars, starches and characteristics of edible plant tissues and pigments. Pr.: FN 720. FN-908-0-1306

FN 910. Advanced Nutrition: Carbohydrates and Lipids. (2) II. In alternate years. Nutritional roles and metabolism of carbohydrates and lipids in normal and abnormal physiological states. Pr.: BIOCH 521, BIOL 526, and FN 710. FN-910-0-1306

FN 911. Advanced Nutrition: Proteins and Amino Acids. (2) I or II. In alternate years. Nutritional roles and metabolism of proteins and amino acids. Functions, protein quality assessment, digestion and absorption, hormonal regulation, requirements and interrelationships with other nutrients. Pr.: BIOCH 521, BIOL 526 and FN 710. FN-911-0-1306

FN 912. Advanced Nutrition: Minerals. (2) I or II. In alternate years. Nutritional roles and metabolism of minerals. Functions, biological availability, hormonal regulation, requirements, deficiency and toxicity signs, and interrelations with other nutrients. Pr.: BIOCH 521, BIOL 526 and FN 710. FN-912-0-1306

FN 913. Advanced Nutrition: Vitamins. (2) I or II. In alternate years. Nutritional roles and metabolism of vitamins. Functions, requirements, anti-vitamins, and deficiency and toxicity signs. Pr.: BIOCH 521, BIOL 526 and FN 710. FN-913-0-1306

FN 981. Food Science Colloquium. (1) I. Discussion of investigations in food science. Attendance required of all graduate students in food science. Maximum of two hours may be applied toward an M.S. degree or four hours toward a Ph.D. degree. FN-981-0-1306

FN 999. Research in Foods and Nutrition. (Var.) I, II, S. Three hours a week for each hour of credit. Pr.: Consent of instructor. FN-999-4-1306

Curriculum in Food Science and Industry

Science option—joint program with Colleges of Agriculture and Home Economics B.S. in food science and industry

Students wishing to fulfill the requirements for the Institute of Food Technologists may choose this option. Food Scientists are concerned with the theoretical and practical aspects of the food industry from production of the raw material through acceptance of the finished product. The curriculum, designed to educate individuals in the

discipline of food science, balances fundamental principles and applications of food theory within a flexible program that permits students to tailor educational choices to fit personal career goals.

Liberal-General Education Courses (13-14 Hours)

ENGL 100	English Composition I	3
ENGL 120	English Composition II	3
SPCH 105	Oral Communication I	2
ECON 110	Economics I	3
PE 101	Concepts of Physical Education	1
GNHE 120	Dimensions of Home Economics	1-2

Social Science and Humanities (9 Hours)

Mathematics (9 Hours)

MATH 100	College Algebra	3
MATH 500	Introduction of Analytic Processes	3
	OR	
MATH 210	Tech. Calculus I	3
STAT 340	Biometrics	3

Biological Science (7-9 Hours)

BIOL 19B	Principles of Biology	4
BIOL 220	Bacteriology and Man	3
	OR	
BIOL 555	Microbiology	5

Physical Science (20-30 Hours)

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350/351	General Organic Chemistry with Lab.	5
BIOCH 521/522	General Biochemistry with Lab.	5
CHM 271	Chemical Analysis	4
PHYS 113/114	General Physics I and II	8

Professional Courses (33-37 Hours)

GENAG 302	Introduction to Food Science	3
ASI 410	Food Analysis	3
ASI 311	Introduction to Food Chemistry	3
ET 440	Food Engineering	4
BIOL 520	Microbiology of Foods	4
ASI 695	Quality Assurance	3
	OR	
GRSC 651	Food and Feed Plant Sanitation	4
FN 502	Principles of Nutrition	3
GENAG 500	Food Science Seminar	1
ASI 305	Fundamentals of Food Processing	3
	Plus two lab courses (6-9 hours) from the list of processing electives	

A minimum of 13 hours selected from any of the courses listed below

Professional Electives

FN 501	Food Science	3
FN 612	Principles of Food Product Development and Control	3
CMPSC 200/201-6	Fundamentals of Computer Programming with Lab	4
ASI 694	Food Plant Management	2
GRSC 661	Qualities of Feed and Food Ingredients	3
FN 301	Trends in Food Products	3
FN 750	Nutrition Aspects of Food Processing and Preparation	3
FN 790	Food Research Techniques	3
GRSC 602	Cereal Science	3
GRSC 700	Advanced Cereal Chemistry	3
HORT 792	Handling and Processing of Fruits and Vegetables	3
GRSC 120	Introduction to Bakery Technology	2
ASI 630	Egg Science	2
ASI 635	Poultry Meat Technology	2
GENAG 630	Food Science Problem	1-3

Processing Electives

ASI 250/261	Elements of Meats with Lab.	4
ASI 725	Meat Packing Plant Operations	2-4
ASI 777	Meat Technology	4
ASI 405	Fundamentals of Milk Processing	3
ASI 502	Principles of Dairy Food Processing	4
ASI 100	Principles of Milling	3
GRSC 635/636	Baking Science I with Lab.	4
GRSC 637/638	Baking Science II with Lab.	3
ET 640	Food Processing Operations	5
ASI 430	Food Products Evaluation	3
FN 620	Sensory Evaluation of Foods	3
ASI 550	Dairy Bacteriology	4
ASI 711	Food Fermentation	4
GRSC 625	Flour and Dough Testing	3
ASI 671	Meat Selection and Utilization	3
ASI 695	Quality Assurance	3
	OR	
GRSC 651	Food and Feed Plant Sanitation	4

Business Electives

AGEC 511	Consumption Economics in Agriculture	3
AGEC 514	Economics of Food Marketing	3
AGEC 518	Economic Principles of Business Firms	3
AGEC 520	Grain Marketing	3
AGEC 521	Livestock and Meat Marketing	3
ASI 694	Food Plant Management	2
ECON 120	Economics II	3
GENBA 641	Business Logistics	3
ACCTG 260	Fundamentals of Accounting	3
ACCTG 370	Management and Cost Control	3
FINAN 450	Business Finance	3
MANGT 202	Small Business Operations ^D	3
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MANGT 421	Production Management	3
MANGT 530	Labor Legislation	3
MANGT 531	Personnel and Wage Administration	3
MKTG 440	Marketing	3
MKTG 540	Consumer Behavior	3
MKTG 541	Retailing	3
MKTG 542	Sales Management	3
MKTG 640	Marketing Research	3

^DOffered on sufficient demand

Unrestricted Electives (7-18 Hours)

Total hours for graduation 127.

Option in Foods and Nutrition Science

Department of Foods and Nutrition

Students prepare for positions in research laboratories, as home economists in test kitchens, food product development laboratories, or food promotional agencies, or as nutritionists in business or governmental agencies. Students will be well prepared for graduate study. See page 272 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses

SOCIO 211	Introduction to Sociology	3
BIOL 19B	Principles of Biology	4
BIOL 240	Human Body	6
BIOL 555	Microbiology	5
MATH 100	College Algebra	3
	OR	
MATH 220	Analytic Geometry and Calculus I	4
	Humanities Electives	3
PHYS 115	Descriptive Physics	4

Supporting Courses

BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Lab	2
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 271	Chemical Analysis	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Lab	2

Professional Courses

FN 300	Food Preparation and Meal Management	4
FN 301	Trends in Food Products	3
FN 501	Food Science	3
FN 502	Principles of Nutrition*	3
FN 610	Nutritional Needs Throughout the Life Cycle	3
FN 680	Seminar in Foods and Nutrition	2
FN 790	Food Research Techniques	3
	Nutrition Electives	3
	Foods and Nutrition Electives	6

Unrestricted Electives (14-16 Hours)

*If taken in the Home Economics Core, take FN elective

Option in Foods and Nutrition in Business-Community Service

Department of Foods and Nutrition

Graduates take positions with food processors, food promotional agencies, utility companies, other business organizations, and community service agencies. Home economists in these positions do educational work, giving demonstrations and illustrated talks, writing food columns for newspapers; work in sales, public relations, and consumer services; and as nutrition consultants for community service agencies. See page 272 for further departmental information.

Option requirements in addition to courses in basic curriculum:

(See page 256)

Liberal-General Education Courses

BIOCH 201	Elementary Biochemistry	3
BIOL 19B	Principles of Biology	4
BIOL 240	Human Body	6
BIOL 555	Microbiology	5
CHM 110	General Chemistry	5
CHM 190	Elementary Organic Chemistry WITH	3
	Elementary Organic Chemistry Lab.	2
MATH 100	College Algebra	3
	OR	
MATH 220	Analytic Geometry and Calculus I	4
SOCIO 211	Introduction to Sociology	3
	Humanities Electives (minimum)	3

CHOOSE ONE OF THE PROFESSIONAL AREAS:

Business-Communication Area

JMC 630	Public Relations	3
GENBA 440	Marketing	3
	Business and/or Communications Electives	12-13
GN 300	Food Preparation and Meal Management	4
FN 301	Trends in Food Products	3
FN 501	Food Science	3
FN 502	Principles of Nutrition*	3
FN 610	Nutritional Needs Throughout the Life Cycle	3
FN 616	Principles of Foods Demonstration	3
FN 680	Seminar in Foods and Nutrition	2
FN 790	Food Research Techniques	3
	Foods and Nutrition or Related Electives	6

Unrestricted Electives (8-11 Hours)

Community Nutrition Area

STAT 320	Elements of Statistics	3
EDAF 215	Educational Psychology I	3
MANGT 402	Management Concepts	3
	OR	
MANGT 531	Personnel and Wage Administration	3
	Family and Child Development or Family Economics	9
FN 300	Food Preparation and Meal Management	4
FN 301	Trends in Food Products	3
FN 501	Food Science	3
FN 502	Principles of Nutrition*	3
FN 600	Practicum in Foods and Nutrition	3
FN 680	Seminar in Foods and Nutrition	2
FN 700	Community Nutrition	3
FN 610	Nutrition Needs Throughout the Life Cycle	3
FN 712	Diet Therapy	3
DRIM 440	Quantity Foods	5

Unrestricted Electives (6-8 Hours)

*If taken in Home Economics Core, take FN elective.

Veterinary Medicine

Donald M. Trotter,* Dean
John L. Noordsy,* Assistant Dean
Carolyn V. Roberts, Assistant to the Dean

Requirements for Admission to the College of Veterinary Medicine

Enrollment in the College of Veterinary Medicine is limited to 105 well-qualified students after a minimum of the required 71 hours of pre-professional courses (see pre-professional requirements). The 105 students are selected from many applicants, with preference given to Kansans. A student must have at least a B (3.0) average over the pre-professional requirements and over the last 45 hours of undergraduate college work in order to be eligible for an interview. Non-residents from contract states must meet the same scholastic requirements to receive an application for the professional curriculum and consideration for selection. Personal interviews are required of all students meeting academic and residency requirements. Selection is based upon academic achievement and professional potential as determined by the interview with the admissions committee. In recent years, the majority of the successful candidates have had over four years of pre-professional education.

Selection for admission to the curriculum in veterinary medicine is on individual merit from qualified applicants as listed above, who are graduates of Kansas high schools and who, with their parents, have maintained residence in Kansas, or: who together with their parents are residents of Kansas and have been residents for at least three years immediately prior to first semester enrollment of the year for which they are applying, or: who have been wholly independent residents of Kansas for five years immediately prior to first semester enrollment of the year for which they are applying. After Kansans are selected, non-residents from states with which K-State has a contract for the education of veterinary medical students. (Arizona, Arkansas, Nebraska, New Mexico, North Dakota, Puerto Rico, South Dakota, Utah, and Wyoming) will be selected. The three- and five-

year requirements mentioned previously may be fulfilled concurrently with the pre-professional years.

Non-residents from states having colleges of veterinary medicine will not be considered.

On September 1, applications for admission to the professional curriculum may be obtained from the assistant dean of the College of Veterinary Medicine for consideration in the next class.

No applications are accepted after January 5 from off-campus students or after January 30 from Kansas State University students.

Pre-Professional Requirements

The pre-professional work may be pursued at Kansas State University in the College of Arts and Sciences or the College of Agriculture or in other academically accredited institutions.

Requirements

Course	Semester Hours
English Composition I and II	6
Oral Communications	2
Chemistry I and II	8
General Organic Chemistry and Laboratory	5
General Biochemistry and Laboratory	5
Physics I and II	8
Principles of Biology or Zoology	4
Mammalian Embryology	4
Microbiology (with laboratory)	5
Principles of Animal Science	3
Poultry Science	1
Dairy Science	1
Animal Sciences and Industry	1
Animal Genetics	3
Fundamentals of Animal Nutrition	3
Social Sciences and/or Humanities	12
	<u>71</u>

All science courses (chemistry, physics, biology, and genetics) must have been taken within six years of the date of application. All pre-professional requirements must be graded.

A Bachelor of Science degree may be granted by the College of Agriculture or the College of Arts and Sciences upon completion of residency and academic requirements. Detailed information should be obtained from the dean's office of the appropriate college.

Veterinary Medical Library

The College of Veterinary Medicine has a well-equipped library consisting

of approximately 19,000 volumes which deal with all phases of veterinary medical literature and many allied fields. It subscribes to 700 journals and has a large audio-visual collection of over 1,000 items. Numerous additional textbooks and journals are available at the main library on campus.

Fees For Veterinary Medical Students

	Resident Fees	Non- resident Fees
I. Regular Semester of 16 weeks or more:		
A. Students enrolled in 7 or more credit hours:		
1. Incidental Fee:		
All except Vet. Med.		
students	\$342.00	\$1000.00
Veterinary Medicine		
students	500.00	1350.00
2. Student Health	51.00	51.00
3. Student Union Repair		
and Replacement	1.25	1.25
4. Student Union Annex II		
Bonds	10.25	10.25
5. Stadium Bonds	4.25	4.25
6. Student Recreational Bldg.		
Bonds	12.00	12.00
7. Student Recreational Bldg		
Program	3.00	3.00
8. Student Activities		
(incl. Union operations)	25.25	25.25
Totals—Veterinary Medicine		
students	<u>\$607.00</u>	<u>\$1457.00</u>

Doctor of Veterinary Medicine Curriculum

The curriculum in veterinary medicine at Kansas State University was established to give individuals of this state an opportunity to pursue these studies in an environment where the facilities offered by other branches of the University would be at their command. To educate the veterinarian to deal with the livestock problems that must be met, one is required to take courses in livestock feeding, breeding, judging, poultry, milk and dairy inspection, chemistry, bacteriology, parasitology, and zoology, in addition to purely professional work.

Studies must be taken as prescribed. Elective courses may be taken with permission only.

While not required, third year students are encouraged to accept summer internships with practicing veterinarians, federal and state regulatory forces.

See the Graduate School section for the program leading to the M.S. and Ph.D. degrees.

For admission to the curriculum in veterinary medicine, consult the previously listed "pre-professional requirements."

Completion of the professional curriculum leads to the degree of Doctor of Veterinary Medicine. (Hours required for graduation: pre-professional—71; professional—152; total—223.)

FIRST PROFESSIONAL YEAR

Fall Semester	Course	Semester Hours
AP 700	Gross Anatomy I	7
AP 710	Microscopic Anatomy I	5
AP 737	Veterinary Physiology I	6
AP 740	Veterinary Orientation	1
		19

Spring Semester	Course	Semester Hours
AP 705	Gross Anatomy II	5
AP 715	Microscopic Anatomy II	3
AP 747	Veterinary Physiology II	8
AP 748	Methods of Physiol. Exam.	1
SM 810	Propaedeutic Medicine	2
		19

SECOND PROFESSIONAL YEAR

Fall Semester	Course	Semester Hours
LM 710	Veterinary Microbiology I	5
LM 793	Veterinary Parasitology	5
PA 703	General Pathology	5
AP 770	Pharmacology	4
		19

Spring Semester	Course	Semester Hours
LM 720	Veterinary Microbiology II	5
LM 775	Clinical Pathology	3
PA 710	Systemic Pathology	5
SM 805	Surgery I	3
SM 820	Theriogenology	3
		19

THIRD PROFESSIONAL YEAR

Fall Semester	Course	Semester Hours
LM 777	Laboratory Diagnosis	1
LM 800	Clinic I	2
PA 800	Clinic I	
SM 800	Clinic I	
AP 720	Anatomy III	2
AP 886	Comparative Nutrition	5
SM 886	Comparative Nutrition	
SM 814	Small Animal Surgery	3
SM 821	Companion Animal Medicine	4
SM 824	Food Animal Medicine	4
		21

Spring Semester	Course	Semester Hours
LM 753	Zoonoses and Preventive Medicine	3
LM 803	Clinic II	2
PA 803	Clinic II	
SM 803	Clinic II	
PA 847	Avian Medicine	3
SM 811	Large Animal Surgery	4
SM 830	Medicine I	5
SM 840	Radiology	3
		20

FOURTH PROFESSIONAL YEAR

Fall Semester	Course	Semester Hours
LM 755	Princ. and Methods of Epidemiology	2
LM 823	Clinical Medicine I	6
PA 823	Clinical Medicine I	
SM 823	Clinical Medicine I	
AP 775	Clinical Pharmacology	2
SM 850	Medicine II	4
SM 895	Toxicology	4
		18

Spring Semester	Course	Semester Hours
LM 824	Clinical Medicine II	7
PA 825	Clinical Medicine II	
SM 825	Clinical Medicine II	
PA 859	Lab. Animal Science	3
SM 870	Medicine III	4
SM 883	Practice Management	3
		17

Departments and Course Offerings

LABORATORY MEDICINE

*E.H. Coles, Jr., * Head of Department*

Professors Coles,* Leland,* Lindquist,* Minocha,* and Moore;* Associate Professors Bailie,* Burroughs,* and Keeton;* Instructors Hoffman and Thomas; Emeriti: Professors Leasure, Kelley, and Kitselman; Instructor Kimball.

Courses in parasitology, microbiology, public health, and clinical pathology are offered for students enrolled in the veterinary medicine curriculum. Classroom instruction is by lecture, recitation, laboratory experience, seminar, and demonstrations. Third and fourth year veterinary medical students receive practical instruction in clinical laboratory procedures and the interpretation of results of laboratory tests.

Major work leading to the degrees Master of Science and work toward the Doctor of Philosophy is offered in the interdepartmental group in pathology. (See description in Graduate School section.) Work at the graduate level includes advanced courses in clinical pathology, parasitology, microbiology, and public health.

Undergraduate And Graduate Credit

LM 645. Veterinary Mycology. (3) I. In odd years. Detailed study of etiology of cutaneous, subcutaneous, and systemic fungus infections of animals, using histopathologic examinations and culture studies. Two hours rec. and three hours lab. a week. Pr.: BIOL 198, PA 710. LM-645-1-1218

LM 650. Fundamentals of Veterinary Public Health. (3) S. Organization and function of food inspection services; zoonoses as related to foods of animal origin. Three hours rec. a week. Pr.: BIOL 198 and consent of staff. LM-650-0-1218

LM 710. Veterinary Microbiology I. (5) I. A study of host-parasite interaction, principles of immunology, and an introduction to pathogenic bacteriology. Three hours rec. and six hours lab. a week. Pr.: AP 747 or equiv. LM-710-1-1218

LM 715. Experimental Parasitology. (3) I. In even years. Planning, execution, analysis, and reporting of experiments in parasitology. Techniques concerning interaction between host and parasite, in vitro cultivation, tracers, anthelmintic evaluation. Pr.: Consent of instructor and two semesters of parasitology. LM-715-2-1218

LM 720. Veterinary Microbiology II. (5) II. Morphology, biology, classification of pathogenic bacteria, fungi, and viruses and their role in disease. Three hours rec. and six hours lab. a week. Pr.: LM 710 or equiv. LM-720-1-1218

LM 753. Zoonoses and Preventive Medicine. (3) II. Consideration of the bacterial, viral, parasitic, and mycotic diseases shared by animals and man. The role of the veterinarian in wholesomeness and quality assurance of foods of animal origin including regulatory requirements. Three hours lec. a week. Pr.: Third year standing in College of Veterinary Medicine. LM-753-1-1218

LM 755. Principles and Methods of Epidemiology. (2) I. Use of ecologic and epidemiologic concepts in the study of diseases in populations; introduction to epidemiologic methods emphasizing problem solving; application to epidemiologic principles of disease control. Two lec. a week. Pr.: Fourth year standing in the College of Veterinary Medicine. LM-755-1-1218

LM 775. Clinical Pathology. (3) II. Principles, application and interpretation of clinical laboratory procedures, and experience with applicable techniques. Two hours lec. and three hours lab. a week. Pr.: Second year standing in College of Veterinary Medicine. LM-775-1-1218

LM 777. Laboratory Diagnosis. (1) I. A study of laboratory techniques in hematology, cytology, bacteriology, mycology, urology and clinical chemistry as applied to the diagnosis of animal diseases. Three hours of lab. a week. Pr.: Third year standing in the College of Veterinary Medicine. LM-777-1-1218

LM 790. Veterinary Hematology. (3) II. In odd years. A detailed study of the blood of domestic animals. Emphasis is placed on the species variabilities. Two hours lec. and three hours lab. a week. Pr.: LM 775 or consent of instructor. LM-790-1-1218

LM 793. Veterinary Parasitology (5) I. Study of the helminth, arthropod, and protozoan parasites of domestic animals. Emphasis on disease prevention, signs and lesions of parasites, biological and medicinal controls, and relation of parasites to public health. Three hours lec. and six hours lab. a week. Pr.: Second year standing in College of Veterinary Medicine or consent of instructor. LM-793-1-1218

Graduate Credit

LM 800, LM 803. Clinic I (2) and II. (2) I and II respectively. Instruction in laboratory procedures as related to examination and treatment of patients (jointly with SM 800 and SM 803). Pr.: Third year standing in College of Veterinary Medicine. LM-800-1-1218, LM-803-1-1218

LM 810. Problems in Laboratory Medicine. (1-6) I, II, S. Work is offered in parasitology, microbiology, clinical pathology, and epidemiology. For M.S. students. Not for thesis research. Pr.: Graduate standing. LM-810-3-1218

LM 820. Advanced Clinical Pathology. (3) II. In even years. Further studies and application of the more detailed laboratory procedures and tests in hematologic, serologic, bacteriologic, chemical, and pathologic diagnosis. Pr.: PA 849 and consent of staff. LM-820-1-1218

LM 823, LM 824. Clinical Medicine I (6) and II. (6) I and II respectively. Instruction in laboratory procedures and interpretation of results; laboratory and field experience in epidemiology and public health (jointly with SM 823 and SM 825). Pr.: Fourth year standing in College of Veterinary Medicine. LM-823-1-1218, LM-824-1-1218

LM 825. Pathology of Body Fluids. (3) I. A detailed study of the alterations of the components of body fluids occurring in disease processes, and interpretations of these changes. Pr.: LM 820 or consent of staff. LM-825-1-1218

LM 827. Veterinary Exfoliative Cytology. (2) I. In even years. A study of the preparation, examination, and interpretation of aspiration biopsies with emphasis on the recognition of inflammatory and neoplastic processes. Exfoliated material derived from various body fluids, tissues, and organs of the living clinic patient will serve as the basis of the study. One hour lec. and three hours lab. a week. Pr.: LM 775 and PA 710. LM-827-1-1219

LM 830. Laboratory Medicine Seminar. (1) I, II, S. Designed primarily for graduate and veterinary students interested in infectious diseases. Each student is required to give reports on subjects related to infectious diseases. LM-830-0-1218

LM 835. Veterinary Epidemiology. (2) I. In even years. The scope and objectives of epidemiologic principles relative to infectious and noninfectious diseases transmissible from animals to man, and application of these principles by use of case investigations. Two hours lec. a week. Pr.: LM 753, Med. 870. LM-835-0-1218

LM 850. Advanced Veterinary Parasitology. (3) II. In odd years. Structure, life cycle, pathology, immunology, public health significance, diagnosis and treatment of protozoan and metazoan parasites of veterinary significance. Pr.: Consent of instructor and two semesters of parasitology. LM-850-2-1218

LM 860. Advanced Veterinary Bacteriology. (3) I. In alternate years. The detailed study of the classification, morphology, biochemical, and differential characteristics permitting identification of the bacteria of veterinary medical significance. One hour rec. and six hours lab. a week. Pr.: LM 720, BIOL 610 or equiv. LM-860-1-1218

LM 865. Diagnostic Veterinary Virology. (3) I. In alternate years. The study of viruses associated with diseases of veterinary medical significance with emphasis on diagnosis. Clinical observations, pathogenesis, lesions, epidemiology, immunity, and control will be considered. One hour rec. and six hours lab. a week. Pr.: LM 720, BIOL 730 or equiv. LM-835-1-1218

LM 880. Principles and Techniques of Research in Medical Investigations. (3) I, S. On sufficient demand. A study of the procedures in planning and evaluating medical experiments and the use of special research instruments in medical research. Three hours rec. a week. Pr.: PA 703, AP 747 or equiv. LM-880-1-1218

LM 899. Research In Laboratory Medicine. (1-6) I, II, S. Individual research in any of the fields of laboratory medicine. Pr.: Graduate standing. This work may form the basis for the M.S. thesis. LM-899-4-1218

LM 980. Problems In Laboratory Medicine. (1-6) I, II, S. Work is offered in parasitology, microbiology and clinical pathology. Not for thesis research. For Ph.D. candidates. Pr.: Graduate standing. LM-980-4-1218

LM 999. Research in Laboratory Medicine. (Var.) I, II, S. Individual research in any of the fields of laboratory medicine. This work may form the basis for the Ph.D. dissertation. Pr.: Graduate standing. LM-999-4-1218

PATHOLOGY

S.M. Dennis, Head of Department*

Professors Cook, Dennis,* Leipold,* Smith,* and Strafus;* Associate Professors Kruckenberg* and Sagartz; Assistant Professor Schoning.*

Basic courses in pathology are offered for students enrolled in the veterinary medicine curriculum. Instruction is by lecture, recitation, laboratory work, seminars, and demonstrations. Practical necropsy experience is provided for students as an adjunct to their pathology training and as an aid to disease diagnosis.

Major work leading to the degree Master of Science and Doctor of Philosophy is offered.

Work at the graduate level includes advanced courses in general, systemic, developmental, cellular, molecular, laboratory, and wildlife pathology.

Courses in diseases of laboratory animals, wildlife, and fish are offered for non-veterinary undergraduate and graduate students.

Undergraduate And Graduate Credit

PA 500. Topics in Comparative Pathology. (1-3) I, II, S. Selected topics in diseases of laboratory animals, wildlife, and fish for non-veterinary students. Pr.: BIOL 198 or equiv. PA-500-1-1218

PA 501. Diseases of Wildlife. (3) I. Infectious and noninfectious diseases of birds, fur-bearing animals, zoological animals, and fish with reference to methods of prevention and control. Three hours lec. a week. Pr.: BIOL 198 or equiv. PA-501-0-1218

PA 703. General Pathology. (5) I. Study of etiology, pathogenesis, lesions, and termination of processes of disease, including inflammation, necrosis, regeneration, oncology, and disturbances of metabolism, circulation, and growth. Three hours lec. and six hours lab. a week. Pr.: Second year standing in College of Veterinary Medicine. PA-703-1-1218

PA 710. Systemic Pathology. (5) II. Pathology of the organ systems of domestic animals including gross and microscopic study of lesions. Three hours lec. and six hours lab. a week. Pr.: PA 703. PA-710-1-1218

Graduate Credit

PA 800, PA 803. Clinic I (2) and II. (2) I and II respectively. Instruction in necropsy procedures. (Jointly with SM 800 and SM 803.) Pr.: Third year standing in College of Veterinary Medicine. PA-800-1-1218, PA-803-1-1218

PA 823, PA 825. Clinical Medicine I (6) and II. (6) I and II respectively. Experience in the necropsy laboratory. (Jointly with SM 823 and SM 825.) Pr.: Fourth year standing in College of Veterinary Medicine. PA-823-1-1218, PA-825-1-1218

PA 826. Histopathology. (3) I, S. Introductory histopathological techniques course emphasizing routine and selected special techniques including light, darkfield, phase, and fluorescent microscopy. Practical experience will include preparing and embedding tissue blocks, cutting and mounting sections, hematoxylin and eosin staining, and selected special stains. Basic cellular changes to injury will be covered with emphasis on tissue and species differences. Principles of black and white, color, and polaroid photomicrography will be taught, followed by practical experience with the slides personally prepared in the histopathology laboratory. Pr.: PA 710 and consent of instructor. PA-826-1-1218

PA 845. Advanced Diagnostic Pathology. (3) I, S. Study of pathologic alterations of disease with emphasis on diagnostic characteristics. Pr.: PA 826 and consent of instructor. PA-845-1-1218

PA 847. Avian Medicine. (3) II. The prevention, diagnosis, and treatment of avian diseases. Three hours lec. a week. Pr.: Third year standing in College of Veterinary Medicine. PA-847-0-1218

PA 848. Avian Pathology. (2) I. In even years. Study of etiology, pathogenesis, gross and microscopic characteristics of avian diseases. Pr.: PA 847 or consent of instructor. PA-848-1-1218

PA 849. Pathological Technique and Diagnosis. (3) I, II. Practical experience in mammalian necropsy, avian necropsy, clinical pathology, histologic techniques, and diagnostic laboratory procedures. Pr.: PA 710 and consent of staff. PA-849-1-1218

PA 850. Perinatal Pathology. (2) S. Study of placental and fetal lesions of congenital infections in domestic animals. Pr.: PA 845. PA-850-1-1218

PA 851. Advanced Principles of Pathology. (3) I. Advanced study of disease and its effects with emphasis on etiology and pathogenesis; morphologic change will be correlated with changes in chemical composition and function. Pr.: PA 710 and consent of instructor. PA-851-1-1218

PA 852. Surgical Pathology. (1-2) I, II, S. Practical experience in examining and processing surgical biopsy specimens and writing histopathological reports. Pr.: PA 845. PA-852-1-1218

PA 855. Oncology. (3) I. In odd years. Etiology, behavior, gross, microscopic characteristics, identification and prognosis of tumors. Pr.: PA 845 and consent of staff. PA-855-1-1218

PA 857. Developmental Pathology. (2) I. In even years. A bridging course between embryology and pathology with emphasis on congenital defects in domestic animals. Pr.: PA 710 and consent of instructor. PA-857-1-1218

PA 858. Medical Genetics. (3) I. In odd years. Study of genetic diseases of domestic animals with emphasis on chromosomal observations, biochemical factors, and hereditary patterns in transmission. Pr.: PA 845 or equiv. PA-858-1-1218

PA 859. Laboratory Animal Science. (3) II. Consideration of the management and health of common species of laboratory animals. Three hours lec. a week. Pr.: Fourth year standing in College of Veterinary Medicine. PA-859-0-1218

PA 860. Pathology of Diseases of Laboratory Animals, Fish, and Wildlife. (3) I. In even years. Pathology of diseases affecting laboratory animals, fish, and wildlife. Pr.: PA 845 and consent of instructor. PA-860-1-1218

PA 865. Advanced Topics in Comparative Pathology. (1-3) I, II, S. Selected topics to assist pathology majors in their areas of specialization. Pr.: PA 845. PA-865-1-1218

PA 870. Pathology Seminar. (1) I, II, S. Pr.: Consult department head. PA-870-0-1218

PA 880. Problems in Pathology. (1-6) I, II, S. Work is offered in pathology, pathological techniques, avian diseases, and diseases of laboratory animals, fish, and wildlife. Pr.: PA 710 and consent of instructor. PA-880-2-1218

PA 885. Necropsy Diagnosis. (1-3) I, II, S. Necropsy procedures and diagnosis. May be repeated each semester by pathology majors with a maximum of six credit hours (M.S.) Pr.: PA 845 or consent of staff. PA-885-3-1218

PA 899. Research in Pathology. (1-6) I, II, S. Individual research in the pathology of animal disease. Pr.: PA 710, 849. This work may form the basis for the Master's thesis and the Ph.D. dissertation. PA-899-4-1218

PA 947. Advanced Systemic Pathology I. (5) I. In odd years. Study of etiology, pathogenesis, gross and microscopic characteristics, and systemic effects of diseases of cardiovascular, respiratory, gastrointestinal, urinary, and endocrine systems. Pr.: PA 845, 851, plus four credits of 985. PA-947-1-1218

PA 950. Advanced Systemic Pathology II. (5) II. In even years. Study of etiology, pathogenesis, gross, and microscopic characteristics and systemic effects of diseases of the skin, musculoskeletal, genital, and nervous systems, and special senses. Pr.: PA 947. PA-950-1-1218

PA 965. Cellular and Molecular Pathology. (4) II. Biochemistry of the injured cell, relationship of intracellular parasitism to cellular metabolism, metabolic and genetic basis of inherited disease. Pr.: Three hours credit in biochemistry or physiological chemistry and consent of instructor. PA-965-0-1218

PA 966. Cellular and Molecular Pathology Lab. (1) I, II, S. Basic techniques used in the study of cellular and molecular pathology. Pr.: PA 965 or conc. enrollment and consent of instructor. PA-966-1-1218

PA 970. Pathology Seminar. (1) I, II, S. Pr.: Consult department head. PA-970-0-1218

PA 980. Problem in Pathology. (1-6) I, II, S. Work is offered in pathology, pathological techniques, avian diseases, and diseases of laboratory animals, fish, and wildlife. Pr.: PA 710 and consent of instructor. PA-980-2-1218

PA 985. Necropsy Diagnosis. (1-3) I, II, S. Necropsy procedures and diagnosis. May be repeated each semester by pathology majors with a maximum of ten credit hours (Ph.D.). Pr.: PA 845 or consent of staff. PA-985-3-1218

PA 999. Research in Pathology. (1-6) I, II, S. Individual research in the pathology of animal disease. Pr.: PA 710, 849. This work may form the basis for the Master's thesis and the Ph.D. dissertation. PA-999-4-1218

ANATOMY AND PHYSIOLOGY

R.A. Frey, Head of Department

Professors Clarenburg,* Fedde,* Frey,* Klemm,* Oehme,* Trotter,* Upson,* and Westfall;* Associate Professors Hartke, Quadri,* and Weinman;* Instructors Cash, Johnson, and Miller-Davis; Research Assistant Kuhlman; Emeriti: Professor Underbjerg; Adjunct Professor Gardner.

The Department of Anatomy and Physiology presents courses in the areas of physiology, pharmacology, physiological chemistry, nutrition, gross anatomy, and microscopic anatomy at both the undergraduate and graduate levels.

Biophysical electronic instrumentation, an electron microscope, environmental chambers, scintillation counter, respiratory mass spectrometer, and other instruments are available for physiological and anatomical studies.

The graduate program in anatomy and physiology leads to the Doctor of Philosophy degree and the Master of Science degree with specialties in the areas of anatomy, pharmacology, physiological chemistry, physiology, and toxicology.

A combined anatomy-physiology course is offered for undergraduate and graduate students outside the field of veterinary medicine.

Undergraduate And Graduate Credit In Minor Field

AP 530. Anatomy and Physiology. (4) II. General anatomy and physiology of the domestic animals. Three hours rec. and three hours lab. a week. AP-530-1-1218

AP 531. Introduction to Pharmacology of Farm Animals. (2) II. The study of the basic principles of pharmacology as related to the proper and safe use of drugs and chemicals by the livestock industry. Pr.: AP 530 or equiv. AP-531-0-1218

Undergraduate And Graduate Credit

AP 700. Gross Anatomy I. (7) I. Dissection of the body cavities, limbs, head, neck, and genital organs of the dog. Three hours rec. and twelve hours lab. a week. Pr.: First year standing in College of Veterinary Medicine. AP-700-1-1218

AP 705. Gross Anatomy II. (5) II. Dissection of the body cavities, limbs, head, and neck of the horse and the ruminant. Parallel comparative studies on the laboratory animals, pigs, chickens, and cats. Two hours rec. and nine hours lab. a week. Pr.: AP 700. AP-705-1-1218

AP 710. Microscopic Anatomy I. (5) I. Origin, development, and microscopic structure and appearance of the cells and tissues of the animal body. Three hours lec. and six hours lab. a week. Pr.: First year standing in College of Veterinary Medicine. AP-710-1-1218

AP 715. Microscopic Anatomy II. (3) II. Origin, development, and microscopic structure and appearance of the cells and tissues of the animal body. One hour lec. and six hours lab. a week. Pr.: AP 710. AP-715-1-1218

AP 720. Anatomy III. (2) I. Dissections and demonstrations of regions of diagnostic and surgical importance. One hour lec. and two hours lab. a week. Pr.: Third year standing in College of Veterinary Medicine. AP-720-1-1218

AP 725. Gross and Microscopic Anatomy. (5) I. Survey of the Gross and Microscopic Anatomy of the major organ systems using the dog as a model, variations from canine structure seen in domestic animals will be emphasized where significant. Pr.: BIOL 201 or equiv. AP-725-1-1219

AP 737. Veterinary Physiology I. (6) I. Physiological functions at the molecular and various structural levels in domestic animals are integrated. Physiological control mechanisms, criteria for evaluating animal health, and conditions leading to loss of control are emphasized. Four hours rec. and six hours lab. a week. Pr.: First year standing in College of Veterinary Medicine. AP-737-1-1218

AP 740. Veterinary Orientation. (1) I. Lectures on introduction to veterinary medicine. One hour lec. a week. Pr.: First year standing in College of Veterinary Medicine. AP-740-0-1218

AP 747. Veterinary Physiology II. (8) II. Function and control of nervous, muscular, respiratory, cardiovascular, endocrine, reproductive, digestive, and renal systems of domestic animals. Six hours lec. and six hours lab. a week. Pr.: AP 737 and AP 700 or consent of instructor. AP-747-0-1218

AP 748. Methods of Physiological Examination. (1) II. Techniques for determination of the functional status of body systems of domestic animals. Two hours lab. a week. Pr.: Second semester, first year standing in College of Veterinary Medicine. AP-748-1-1218

AP 770. Pharmacology. (4) I. The history, source, physical and chemical properties, compounding, biochemical and physiological effects, mechanism of action, absorption, distribution, biotransformation and excretion, therapeutic and other uses, and toxicity of drugs. Three hours rec. and three hours lab. a week. Pr.: AP 737 and 747 or equiv. AP-770-1-1218

AP 773. Bioinstrumentation Laboratory.

(1) I. Practical experience with and evaluations of laboratory and clinical techniques related to electrodes, transducers, and monitoring equipment. Emphasis is on instrumentation for the respiratory, cardiovascular, and nervous systems. Three hours lab. a week. Pr.: AP 747 or equiv., or conc. enrollment in EE 773. AP-773-1-1218

AP 775. Clinical Pharmacology. (2) II. The application of the basic principles of pharmacology to the proper use of a single drug or multiple drug regimens to veterinary medical and surgical patients. Two hours lec. a week. Pr.: Fourth year standing in College of Veterinary Medicine. AP-775-0-1218

AP 778. Respiratory Function in Health and Disease. (3) II. A comprehensive overview of normal respiratory physiology in mammals with clinical application to the recognition of obstructive, restrictive, infectious and allergic diseases, and the management of mechanical ventilation and oxygen therapy. Pr.: AP 747 or equiv. AP-778-0-1218

Graduate Credit

AP 803. Seminar. (1) I, II, S. Designed primarily for graduate and senior students enrolled for graduate credit in physiology. Each student is required to give a report on some subject related to physiology. The course is intended to stimulate interest in research and evaluate data. One hour a week. Pr.: Consent of staff. AP-803-0-1218

AP 825. Special Anatomy. (Var.) I, II, S. The Gross and/or Microscopic study of any system (or systems) of any domestic animal. Pr.: AP 700, or 700 or 710 or 725, or equiv. and consent of staff. AP-825-3-1218

AP 850. Anatomical Techniques. (1-2) I. In odd years. S. Pr.: Consent of staff. AP-850-3-1218

AP 865. Comparative Physiology. (3) II. Comparisons of physiological functions in the animal kingdom, including respiration, circulation, digestion, excretion, locomotion, and control. Pr.: BIOL 201, AP 530 or equiv. AP-865-0-1218

AP 860. Neuroscience. (2) I. An advanced multidisciplinary study of the central nervous system, including neurochemistry, neuropharmacology, neuroanatomy, neurophysiology, clinical neurology, and behavioral science. Pr.: Consent of staff. AP-860-0-1218

AP 865. Physiologic Constituents of Body Fluids. (2) I, II, S. Analysis of body fluids, with application to specific and fundamental problems in veterinary medicine. One hour rec. and one to three hours lab. a week. Pr.: AP 747 and consent of staff. AP-865-1-1218

AP 885. Environmental Toxicology. (2) II. In odd years. An advanced toxicology course concerned with the occurrence, biological effect, detection, and control of foreign chemicals in the environment. Pr.: Consent of staff. AP-885-0-1218

AP 886. Comparative Animal Nutrition. (5) I. A study of the veterinary medical aspects of nutrition including principles of feeding and nutrition of common domestic species of food producing and companion animals; consideration of material relative to therapeutic nutrition as related to clinical management of diseased and convalescent animals. Pr.: Third year standing in College of Veterinary Medicine or ASI 700. AP-886-0-1218

AP 890. Problems in Pharmacology and Toxicology. (Var.) I, II, S. Individual investigation into the interactions of chemical compounds and living systems. Pr.: AP 770, or SM 895, or equiv. AP-890-4-1218

AP 898. Master's Report. (2) I, II, S. Pr.: Consent of staff. AP-898-4-1218

AP 899. Research. (1-4) I, II, S. For graduate students in the field of anatomy working toward the M.S. degree. Pr.: Consent of staff. AP-899-4-1218

AP 900. Physiology and Pharmacology of the Hormones. (3) II. The internal secretions, their synthetic analogues and use in research and therapy in domesticated animals will be evaluated. Two hours rec. and one to three hours lab. a week. Pr.: AP 747 and consent of staff. AP-900-0-1218

AP 915. Histophysiology of Nutritional Deficiencies. (3) I, II, S. The study of changes occurring in tissues from nutritional deficiencies. Two hours rec. and three hours lab. a week. Open to graduate students and veterinary students earning graduate credit. Pr.: Consent of staff. AP-915-0-1218

AP 925. Advanced Physiology. (3-5) I, II, S. The principles and techniques in the investigation of bioelectrical phenomena in relation to: (a) the physiology of the digestive organs; (b) myophysiology; (c) endocrinology and (d) neurophysiology. Advanced physiological experiments will be conducted to provide an understanding of the applications of electronic equipment. Rec. and two three-hour labs. a week. Pr.: AP 747 and consent of staff. AP-925-1-1218

AP 995. Problems in Physiology. (Var.) I, II, S. Special problem-involving techniques utilized in studying the function of various organ systems of the body. Pr.: Consent of instructor. AP-995-4-1218

AP 999. Research in Physiology. (1-6) I, II, S. For graduate students working toward the M.S. or Ph.D. degree. Pr.: Consent of staff. AP-999-4-1218

SURGERY AND MEDICINE

J.E. Mosier, Head of Department*

Professors Anderson,* Butler,* Guffy,* Mosier,* Noordsy,* Oehme,* and Railsback,* Associate Professors Blauch,* Bostwick, Carnahan, Edwards, Ferguson, Gabbert, Samuelson, Schneider, Schoneweis,* Taussig, and Vestweber,* Assistant Professors Beeman, Brandt, Easley, Fortney, Hauptman, Jernigan, Morris, and Spire; Instructors Avery, Denholm, Fredenbery, Gordon, Howard, Layton, Peter, Ray, and Shaw; Emeritus: Professor Frick; Adjunct Professor Travnicek; Ancillary Professor Hulbert.

The University Veterinary Hospital is exceptionally well equipped for

diagnosis and treatment of animal disease and for instruction of students in the science and art of veterinary medicine.

The hospital has a capacity of 82 large animal patients and 150 small animal patients. Members of the clinical staff, accompanied by students, conduct a field service for the purpose of programming animal health and for diagnosing and treating the various diseases affecting livestock and poultry. Consultation services result in frequent referral cases or investigative trips.

Third- and fourth-year students are active participants in the hospital and clinical services. Students are regularly assigned on a rotation basis during the year to various specialists within the clinical and pathology staffs. In addition to daily assignments, third- and fourth-year students are required to serve a two-week internship in the veterinary hospital, during which time they are responsible for the various management phases of the hospital.

The department presents courses in medicine, surgery, toxicology, obstetrics and gynecology to veterinary students.

Opportunities leading to the Master of Science degree are offered. Prerequisite to graduate work in the department is the completion of a four-year curriculum substantially equivalent to that required of students majoring in veterinary medicine at this University.

Outstanding library facilities, physical equipment, and an abundance of cases offer excellent resources for research in surgery and medicine.

Courses in Surgery

Graduate Credit

SM 802. Research in Surgery. (1-6) I, II, S. The objectives of the course are to attempt to solve problems confronting the veterinary surgeon. Pr.: AP 700, 705, 720; SM 805, 811, 814. Offered especially for graduates in veterinary medicine. SM-802-4-1219

SM 805. Surgery I. (3) II. Principles of surgery and consideration of instrumentation, the surgical suite, preparation and monitoring of the patient. Three hours lec. a week. Pr.: Second year standing in College of Veterinary Medicine. SM-805-0-1218

SM 811. Large Animal Surgery. (4) II. Lectures and demonstrations of food animal and equine surgical patients, including participation in surgical laboratories. Three hours lec. and three hours lab. a week. Pr.: Third year standing in College of Veterinary Medicine. SM-811-0-1218

SM 814. Small Animal Surgery. (3) I. Lectures and demonstrations of small animal surgical patients, including participation in surgical laboratories. Two hours lec. and three hours lab. a week. Pr.: Third year standing in College of Veterinary Medicine. SM-814-0-1218

- SM 832. Surgical Techniques.** (1-6) I, S. The study and application of developments in surgical techniques. Pr.: D.V.M. degree or consent of department head. SM-832-3-1219
- SM 867. The Physiologic Effects of Surgery.** (3) II. In even years. A study of the effects of surgery on the different body systems. Pr.: D.V.M. degree or consent of department head. SM-867-3-1219
- SM 872. Organ Transplantation.** (3) II. In odd years. The study of transplantation of tissues and associated problems. Pr.: D.V.M. degree or consent of department head. SM-872-3-1219
- SM 877. Orthopedic Surgery.** (4) II. In even years. Fundamentals, theory and practice concerning genetic, metabolic, infectious, neoplastic, and traumatic diseases of bones and joints. Pr.: D.V.M. degree or consent of department head. SM-877-3-1219
- SM 887. Problem in Medicine or Surgery.** (1-3) I, II, S. The course provides for the study of hospital, medical, or surgical problems. The student, in conference with his major professor, outlines the methodology and procedures, conducts the study, and prepares a detailed report. Pr.: D.V.M. or consent of department head. SM-887-3-1219

Courses in Medicine

Undergraduate Credit

- SM 235. Principles of Animal Disease Control.** (3) II. A study of the factors that influence animal health and disease control. For students majoring in agriculture and other fields. Three hours lec. a week. Pr.: ASI 101 or equiv., AP 530, and sophomore standing. SM-235-0-1219

Graduate Credit

- SM 800, SM 803. Clinic I (2) and II.** (2) I and II respectively. Instruction in operation of the outpatient clinic; participation in the receipt, restraint, examination, and treatment of the patient and in ancillary services of the animal hospital. Six hours lab. a week. Pr.: Third year standing in College of Veterinary Medicine. SM-800-1-1218, SM-803-1-1218
- SM 810. Propaedeutic Medicine.** (2) II. Introduction to the principles of animal hospitalization, physical examination, diagnostic procedures and techniques, care of the hospitalized patient, and an introduction to the psychology of veterinary medical practice. Two hours lec. a week. Pr.: First year standing in College of Veterinary Medicine. SM-810-0-1218
- SM 812. Research in Medicine.** (1-6) I, II, S. An attempted solution of some of the medical and parasitological problems confronting the practitioner of veterinary medicine. Pr.: Consent of staff. SM-812-4-1219
- SM 820. Theriogenology.** (3) II. Consideration of prevention, diagnosis and treatment of disease, and maintenance of health and productivity of the genital tract of domestic animals. Three hours lec. a week. Pr.: Second year standing in College of Veterinary Medicine. SM-820-0-1218

- SM 821. Companion Animal Medicine.** (4) I. A study of the etiology, clinical signs, diagnosis, treatment, and control of infectious or contagious disease conditions which affect horses, dogs, and cats. Four hours lec. a week. Pr.: Third year standing in College of Veterinary Medicine. SM-820-0-1218
- SM 822. Breeding Diseases.** (1-5) I, II, S. Advanced studies of the breeding diseases of domestic animals. Pr.: D.V.M. degree or consent of staff. SM-822-3-1219
- SM 823, SM 825. Clinical Medicine I (6) and II.** (7) I and II respectively. Study of the veterinary medical and surgical patient; participation in field studies of animal disease, veterinary public health, seminars, and clinicopathologic conference. Twenty-two hours lab. a week. Pr.: Fourth year standing in College of Veterinary Medicine. SM-823-1-1218, SM-825-1-1218
- SM 824. Food Animal Medicine.** (4) I. A study of the etiology, clinical signs, diagnosis, treatment, and control of infectious or contagious disease conditions which affect cattle, swine, and sheep. Four hours lec. a week. Pr.: Third year standing in College of Veterinary Medicine. SM-824-0-1218
- SM 826. Systemic Medicine I.** (1-3) I, II, S. Study of the medical aspects of diseases of the urinary, nervous and integumentary systems, and special senses. Pr.: D.V.M. degree or consent of department head. SM-826-3-1219
- SM 827. Systemic Medicine II.** (1-3) I, II, S. Study of the medical aspects of diseases of the cardiovascular, respiratory, musculoskeletal, and endocrine systems. Pr.: D.V.M. or consent of department head. SM-827-3-1219
- SM 830. Medicine I.** (5) II. Consideration of medical and pathological aspects of diseases affecting the musculoskeletal, respiratory, cardiovascular, hemic and lymphatic, special senses, integumentary, and nervous systems. Five hours lec. a week. Pr.: Third year standing in College of Veterinary Medicine. SM-830-0-1218
- SM 837. Interpretation of Radiologic Studies of Body Systems.** (4) I. In odd years. The rationale of radiologic procedures are studied and the interpretation of radiographs of body systems emphasized. Pr.: D.V.M. degree or consent of department head prior to registration. SM-837-0-1219
- SM 840. Radiology.** (3) II. The theory and principles of x-rays, production and interpretation of radiographs and exposure factors, special radiographic methods, film storage and handling, processing, safety measures, and biologic effects of radiation. Two hours lec. and two hours lab. a week. Pr.: Third year standing in College of Veterinary Medicine. SM-840-1-1218
- SM 842. Comparative Gastroenterology.** (3) I. In odd years. A comparative medical study of the etiopathogenesis, diagnostic criteria and treatment of gastroenteric disorders in the canine, equine, porcine, and bovine species. Comparable disorders in man are discussed. Pr.: D.V.M. degree. SM-842-3-1219
- SM 850. Medicine II.** (4) I. Consideration of the medical and pathological aspects of diseases affecting the endocrine, urinary, and digestive systems. Four hours lec. a week. Pr.: Fourth year standing in College of Veterinary Medicine. SM-850-0-1218

- SM 870. Medicine III.** (4) II. Consideration of programs of disease prevention for domesticated animals. Four hours lec. a week. Pr.: Fourth year standing in College of Veterinary Medicine. SM-870-0-1218
- SM 882. Clinical Science Seminar.** (1) I, II, S. A participating seminar for graduate students in the clinical sciences. Case studies will form the basis of the seminars. One-hour conference weekly. May re-enroll for total maximum of two credits. Pr.: Consent of department head. SM-882-0-1218
- SM 883. Veterinary Practice Management.** (3) II. The business aspects of a veterinary medical practice, including consideration of factors involved in establishing and maintaining a professional practice, professional ethics, accounting, and investments. Pr.: Fourth year standing in College of Veterinary Medicine. SM-883-0-1218
- SM 885. Principles of Veterinary Internal Medicine.** (3) II. An intermediate course presenting the key unifying concepts of Veterinary Internal Medicine. Each concept is introduced as a symptomatic entity ranging across the major domestic species. Interactors between body systems, the diagnostic proven and the development of rational treatments are emphasized. Pr.: D.V.M. degree. SM-885-0-1219
- SM 886. Comparative Animal Nutrition.** (5) I. A study of the veterinary medical aspects of nutrition including principles of feeding and nutrition of common domestic species of food producing and companion animals; consideration of material relative to therapeutic nutrition as related to clinical management of diseased and convalescent animals. Pr.: Third year standing in College of Veterinary Medicine or ASI 700. SM-886-0-1218
- SM 887. Problem in Medicine or Surgery.** (1-3) I, II, S. The course provides for the study of medical or surgical problems. The student, in conference with his major professor, outlines the methodology and procedures, conducts the study, and prepares a detailed report. Pr.: D.V.M. SM-887-3-1219
- SM 890. Principles of Veterinary Internal Medicine.** (3) II. An integrated course presenting the key unifying concepts of Veterinary Internal Medicine. Each concept is introduced as a symptomatic entity, ranging across the major domestic species. Interactions between body systems, the diagnostic process and the development of rational treatments are emphasized. Pr.: D.V.M. degree or equiv. SM-890-3-1219
- SM 892. Toxins in the Biological System.** (2) I. In odd years. An advanced toxicology course concerned with the cellular and sub-cellular effects of various groups of toxins on the intact animal organism. Pr.: Biochemistry, organic chemistry, pharmacology, or consent of instructor. SM-892-3-1219
- SM 895. Toxicology.** (4) I. Effects of harmful substances on the animal body. Emphasis placed on toxicologic principles, and management of the poisoned patient. Four hours lec. a week. Pr.: Fourth year standing in College of Veterinary Medicine, BIOCH 520 and AP 747 or equiv. SM-895-0-1218

SM 897. Current Topics in Toxicology. (2) II.
In even years and summers. An advanced toxicology course providing in-depth examination of toxicological areas of current relevance and/or controversy to mammalian health. Specific topics will change from semester to semester. Students in Ph.D. programs may repeat the course.
Pr.: BIOCH 521, AP 747. SM-897-3-1219

Veterinary Diagnostic Laboratory

H.D. Anthony, Director

Professor Anthony; * Associate Professors Gray, * Milleret, * and Phillips; Assistant Professor Kennedy; Instructors Baugh and Howard.

The Diagnostic Laboratory serves the livestock industry in the state in solving animal disease problems. The laboratory not only is a service unit for animal diseases but also is a responsible service unit for human health problems relative to animal disease. The laboratory is the official rabies diagnostic service to the state.

Special laboratories with appropriate personnel and equipment can perform a variety of diagnostic tests not available or accessible to practitioners in the state.

The Diagnostic Laboratory is nationally recognized as a fully accredited laboratory with capabilities in all areas of diagnostic service.

The staff of the laboratory also contributes to the teaching, service, and research programs of the college.

Faculty and Administration

Includes only those with rank of instructor or above.

Reading Key—Academic ranks are abbreviated as follows: Professor, Prof.; Associate Professor, Assoc. Prof.; Assistant Professor, Asst. Prof.; Instructor, Instr. Academic ranks are current as of January, 1981. The first year listed in parentheses following the title is the date of initial employment at KSU; subsequent yearly dates (if any) are dates of appointment to higher academic ranks or to new positions. (GF) following a person's listing means he or she is a member of the Graduate Faculty; such persons also are designated as Graduate Faculty members in the body of the catalog by placement of asterisks following their names.

Officers of Administration

ACKER, DUANE, President (1975). BS 1952, MS 1953, Iowa St. Univ.; PhD 1957, Okla. St. Univ. (GF)

BEATTY, DANIEL O., Vice Pres. for Business Affairs; Prof. of Accounting (1956, 1959, 1972). AB 1947, Hope Col.; MBA 1949, Univ. of Mich.

BECK, GLENN H., Vice Pres. for Agriculture Emeritus (1936, 1965, 1977). BS 1936, Univ. of Idaho; MS 1938, Kan. St. Univ.; PhD 1950, Cornell Univ.

BROWN, WILBUR E., Asst. Prof.; Dir., Student Publications (1970). BS 1949, Kan. St. Univ.

CARLIN, THOMAS M., Dir. of Publications (1978). BS 1972, Kan. St. Univ.

CLEGG, VICTORIA L., Instr., Office of Educational Resources (1976). BS 1965, Kan. St. Univ.; MA 1972, Wichita St. Univ.; PhD 1979, Kan. St. Univ.

COOL, VINCENT J., Dir., Facilities; Asst. Prof. of Architecture (1957, 1967). BS 1951, Kan. St. Univ.; Registered Architect, 1952

COYNER, SANDRA J., Asst. Prof.; Dir. of Women's Studies (1978). BA 1967, Rice Univ.; MA 1969, Bryn Mawr Col.; PhD 1975, Rutgers Univ. (GF)

CROSS, GENE B., Vice Pres., Univ. Facilities (1978, 1979). BS 1956, MS 1963, Univ. of Utah

DODGE, THEODORE D., Asst. Prof.; Dir., Budget Office (1946, 1957). BS 1940, Kan. St. Univ.; CPA 1954, Kansas.

FEYERHARM, WILLIAM R., Asst. Vice Pres. for Academic Affairs; Assoc. Prof. (1979). AB 1959, Carleton Coll.; MA 1964, PhD 1971, Univ. of Wis.

FLINCHBAUGH, B. L., Asst. to the Pres.; Assoc. Prof. (1971, 1977). BS 1964, MS 1967, Penn. St. Univ.; PhD 1970, Purdue Univ.

GARVIN, RICK L., Instr., Office of Educational Resources (1972). BA 1970, San Jose St. Col.

GERRITZ, ELLSWORTH M., Dean/Prof. Emeritus, Admissions and Records (1954, 1979). BE 1937, St. Cloud St. Teach. Col.; MA 1948, PhD 1951, Univ. of Minn.

GREEN, PATRICIA A., Instr.; Asst. Dir. of Affirmative Action (1976). BS 1973, Univ. of Kan.; MS 1979, Kan. St. Univ.

HOYT, DONALD P., Asst. Vice Pres., Prof. (1968). BS 1948, Univ. of Ill.; MA 1950, PhD 1954, Univ. of Minn. (GF)

ISCH, JAMES L., Instr.; Asst. Budget Officer (1977). BS 1972, Kan. St. Univ.; MBA 1975, Boston Univ.

JOHNSON, MICHAEL B., Asst. to the Pres. (1980). DDS 1963, Univ. of Mo.-K.C.

KOEPPE, OWEN J., Provost, Prof. (1980). AB 1949, Hope Col.; MS 1951, Univ. of Ill.; PhD 1953, Univ. of Ill. (GF)

KRUH, ROBERT F., Dean of the Graduate School; Prof. of Chemistry (1967). AB 1948, PhD 1951, Wash. Univ. St. Louis. (GF)

LAMBERT, JOHN P., Asst. Prof.; Radiation Safety Officer (1964, 1976). BS 1959, Lebanon Valley Col.; MPH 1963, Univ. of Mich.; PhD 1975, Kan. St. Univ.

LARSON, VERNON C., Prof.; Dir. Int'l. Ag. Programs (1976). BS 1947, MS 1950, PhD 1954, Mich. St. Univ.

LIVERANCE, DARWIN O., Dir. of Personnel Services (1980). MA 1968, Mich. St. Univ.; MS 1978, Ind. Univ.

LOUB, ARTHUR F., Exec. Vice Pres., KSU Foundation (1979). BA 1952, Duke Univ.

MCCAIN, JAMES ALLEN, President Emeritus (1950, 1975). AB 1946, LLD 1951, Wofford Col.; MA 1929, Duke Univ.; EdD 1946, Stanford Univ.; LLD 1964, Univ. of Mont.; DSc 1967, Andhra Pradesh St. Univ. (India); LLD 1965, Colo. St. Univ.

MILLER, JAMES C., Instr., KSU Foundation (1978). BE 1970, Washburn Univ.; MA 1971, East Mich. Univ.

MURRY, JOHN P., Asst. Prof., Assoc. Dean for Sponsored Programs, Graduate School (1957, 1977). BS 1955, Rockhurst Col.; MS 1960, PhD 1971, Kan. St. Univ.

NOONAN, JOHN P., Assoc. Dean of Graduate School (1947, 1966); Prof. of English (1968). BS 1947, Rockhurst Col.; MS 1948, Kan. St. Univ.; PhD 1955, Denver Univ. (GF)

OWENS, RICHARD E., Prof., Office of Educational Resources (1964, 1969, 1976). AB, BS 1949, Northwest Mo. St. Col.; MA 1953, EdD 1964, Colo. St. Col. (GF)

PERRY, RALPH H., Asst. Prof.; Comptroller (1946, 1953, 1962). BS 1946, Kan. St. Univ.

RUGGLES, BERTRAM L., Asst. Prof.; Dir., Employee Relations (1972). BS 1942, Iowa St. Univ.; MA 1950, American Univ.

SEATON, RICHARD H., University Attorney (1971). AB 1959, Harvard Col.; LLB 1963, Harvard Law School.

SWITZER, VERYL A., Asst. Prof.; Assoc. Dean for Univ. Minority Affairs (1969, 1973). BS 1954, MS 1974, Kan. St. Univ.

TARRANT, DONALD H., Instr.; Asst. Dir., Office of Educational Resources (1970, 1976). BS 1948, Morningside Col.; MS 1959, Iowa St. Univ.

THOMPSON, DOROTHY, Instr.; Dir. of Affirmative Action (1972). BS 1959, Wis. St. Univ.; MA 1965, Univ. of Wyo.; JD 1978, Washburn Univ. Law School.

WEBER, ARTHUR O., Vice Pres. Emeritus (1924, 1963). BS 1922, MS 1926, Kan. St. Univ.; PhD 1940, DSc 1950, Purdue Univ.

WEIGEL, LAWRENCE N., Dir., Alumni Relations (1978). BS 1967, MS 1968, Kan. St. Univ.

WILSON, LARRY T., Instr.; Landscape Architect (1978). BS 1962, Kan. St. Univ.

WOODWARD, JANET R., Instr.; Information Asst. to the President (1976). AB 1962, Univ. of No. Colo.; MS 1975, Kan. St. Univ.

Academic Services

BRUNSON, BRAEFORD I., Instr., New Student Programs (1979). BA 1977, Rutgers-The State Univ.; MS 1979, Kan. St. Univ.

DAWES, BARBARA E., Instr.; Asst. Dir. of Admissions (1979). BS 1961, St. Mary Col.; Leavenworth; MS 1979, Kan. St. Univ.

DUCKWORTH, CAROL K., Instr.; Asst. Registrar (1981). BA 1965, Oklahoma Baptist Univ.; MSE 1975, Arkansas State Univ.

ELKINS, RICHARD N., Instr., Dir. of Admissions (1966, 1968). BS 1956, MS 1963, Kan. St. Univ.

EVANS, ROBERT W., Dir. Student Financial Assistance (1981). BA 1973, Dttawa Univ.; MS 1976, Emporia State Univ.

FLORES, MICHAEL M., Admn. Asst. (1979). BA 1978, Univ. of Ariz. at Tucson

FOSTER, DONALD E., Instr.; Univ. Registrar (1965, 1968). BS 1960, MS 1961, Kan. St. Univ.

HURLEY, DOUGLAS E., Instr.; Assoc. Registrar (1976, 1981). BA 1970, Miami Univ. of Ohio; ME 1976, Univ. of Vt.

KIDD, MEREDITH E., Instr.; Asst. Dir. of Admissions (1979). BS 1974, Kan. St. Univ.

MOEER, LAWRENCE E., Instr., Vet. Coord. (1977). BA 1977, Kan. St. Univ.

PLATT, CYNOY S., Instr.; Asst. Dir. of Admissions (1978). BS 1974, MS 1977, Kan. St. Univ.

TROTTER, MARILYN B., Instr., Dir. New Student Programs (1967, 1975, 1979). BS 1965, MS 1967, Kan. St. Univ.

UPHAM, JAMES A., Assoc. Dir. (1967, 1970). BS 1943, MS 1969, Kan. St. Univ.

WALTERS, GLENDA S., Asst. Dir. (1975, 1976). BS 1974, Kan. St. Teachers' Col.; MS 1975, Emporia St. Univ.

Computing Facilities

ALLOWAY, JAY E., Instr., Computing Center (1970). BS 1970, Kan. St. Univ.

CONROW, KENNETH, Assoc. Dir. and Mgr. of User Services, Computing Center (1974, 1976); Assoc. Prof. of Computer Science (1961, 1964). BA 1954, Swarthmore Col.; PhD 1957, Univ. of Ill. (GF)

DEVORE, JOHN J., Instr.; Mgr. of Programming Services, Computing Center (1973). BS 1970, MS 1973, Kan. St. Univ.

GALLAGHER, TOM L., Dir. of Computing Center, Assoc. Prof. of Computer Science (1970). BA 1953, MS 1954, North Tex. St. Col.; DSc 1967, Wash. Univ. (GF)

KEPPE, MELVIN, Instr., Dir., Data Processing Center (1967). BS 1950, Washburn Univ.

LIPP, MARK E., Instr., Asst. Dir., Data Processing Center (1972, 1976). BS 1969, Kan. St. Univ.

MILLER, MICHAEL H., Assoc. Dir. of Computing Center (1964, 1966, 1976); Asst. Prof. of Computer Science (1960, 1965). BS 1958, MS 1960, Iowa St. Univ.

Office of University Relations

BOWER, ROBERT K., Instr.; Publications Editor, Office of University Relations (1981). BA 1970, Simpson Col., MA, Univ. of Wyo

BRUCE, ROBERT K., Dir., Office of University Relations (1978). BS 1967, North Ill. Univ.; MA 1972, EdS 1974, Central Mich. Univ.

FRANK, RONALD E., Instr.; Television Specialist, Office of University Relations (1980). BA 1972, Fort Hays St. Univ.; MS 1979, Kan. St. Univ.

GIBSON, KARYN A., Instr.; Asst. Editor, Publications, Office of University Relations (1980). BS 1978, Univ. of Kan.

REDMON, L. DAVID., Research Feature Writer, Office of University Relations (1979). BA 1966, MS 1975, Kan. St. Univ.

ROCHAT, CARL R., News Editor, Office of University Relations; Assoc. Prof. of Journalism (1953, 1963, 1978). BS 1940, Kan. St. Univ.; MS 1948, Univ. of Ill.

Library Faculty

BLANDING, SYLVIA J., Asst. Prof., Univ. Library (1972, 1978). BA 1970, Kan. Wesleyan; MLS 1971, Emporia St. Univ.

BOWER, MERRY D., Instr., Univ. Library (1980). BA 1976, Univ. of Kan.; MS 1980, Univ. of Ill.

CAMPBELL, STEVEN K., Asst. Prof., Univ. Library (1978). BA 1973, Univ. of Colo.; ML 1974, Univ. of Wash.

CASEMENT, SUSAN D., Instr., Univ. Library (1979). BA 1972, Dttawa Univ.; MLS 1979, Univ. of Tex.-Austin.

ELDER, NELDA J., Instr., Univ. Library (1972, 1979). BA 1963, Wichita St. Univ.; ML 1970, Emporia St. Univ.

ELLIOT PAULA C., Instr., Univ. Library (1979). BA 1969, Bard Col.; MLS 1974, Syracuse Univ.

FARMER, OIANA M., Asst. Prof., Univ. Library (1972). BA 1971, MLS 1972, Emporia St. Univ.

FRANCO, CAROLE A., Asst. Prof., Univ. Library (1971, 1976). AB 1968, Baker Univ.; MLS 1969, Emporia St. Univ.

GEISER, CHERIE J., Instr., Univ. Library (1978). BA 1972, Univ. of N. D.; ML 1978, Univ. of Mo.

GORDON, ANITA L., Instr., Univ. Library (1978). BA 1974, MA 1977, Fort Hays St. Univ.; MLS 1978, Emporia St. Univ.

GRASS, CHARLENE G., Instr., Univ. Library (1978). BA 1973, Univ. of Detroit; MLS 1978, Univ. of Mo.

JOHNSON, JOHN L., Asst. Prof., Univ. Library (1969, 1977). BA 1967, MA 1973, Kan. St. Univ.

KLAPHOR, ROBERT W., Asst. Prof., Univ. Library (1980). BA 1973, Hope Col.; MLS 1976, Ind. Univ.; MS 1976, Ind. Univ.

LITCHFIELD, MEREDITH C., Assoc. Prof., Univ. Library (1967, 1970, 1975). BS 1950, MS 1967, Emporia St. Univ.

LU, JAMES Y., Asst. Prof., Univ. Library (1969, 1975). BA 1960, Tamkang Col.; MLS 1965, MS 1970, Emporia St. Univ.

MARTIN, RON G., Asst. Prof., Univ. Library (1979). BA 1961, Kearney St. Col.; MLS 1972, Univ. of Mo.

MILLER, MARILYN, Instr., Univ. Library (1980). BS 1977, Clanton St. Col.; MSLS 1978, Univ. of Tenn.

MILLER, SUSAN E., Instr., Univ. Library (1980). BA 1970, Indiana Univ.; ML 1975, Univ. of Washington.

MORELAND, RACHEL S., Asst. Prof., Univ. Library (1971, 1977). BS 1955, Univ. of Ariz.; MS 1970, Kan. St. Univ.

MUNDY, ANGUS M., Instr., Univ. Library (1979). BA 1950, Mich. St. Univ.; MA 1965, Am. Univ. of Beirut, Lebanon; MS 1971, George Wash. Univ.; MLS 1974, Catholic Univ. of Amer.

NAUTA, LAURA R., Instr., Univ. Library (1980). AA 1973, Long Beach City Col.; BA 1975, Calif. St. Univ.-Long Beach; MLS 1977, Univ. of Southern Calif.

PIGNO, ANTONIA, Asst. Prof., Univ. Library (1975, 1980). BA 1968, St. Univ. of N.Y., Stony Brook; MA 1971, Kan. St. Univ.

QUIRING, VIRGINIA M., Asst. Prof., Univ. Library (1971, 1975). BA 1943, Ottawa Univ.; MLS 1971, MS 1978, Emporia St. Univ.

ROBERTS, SHARON A., Instr., Univ. Library (1980). BA 1969, Butler Univ.; MA 1976, Univ. of Cincinnati; MLS 1979, Ind. Univ.

SCHRAG, OWAYNE D., Instr., Univ. Library (1979). BA 1960, Bethel Col.; ML 1967, Emporia St. Univ.

SCHRAG, SANORA K., Instr., Univ. Library (1979). BA 1966, ML 1967, Emporia St. Univ.; MS 1978, East Texas St. Univ.

SCOTT, ANN, Asst. Prof., Univ. Library (1973). BA 1964, MA 1970, Kan. St. Univ.

SMITH, CAROLYN J., Asst. Instr., Univ. Library (1979). BM 1968, Univ. of Tenn.; MM 1978, Kan. St. Univ.

STUERKE, ROBERTA J., Instr., Univ. Library (1980). BS 1975, MA 1980, Univ. of Mo.-Columbia

TAYLOR, ELLYN M., Asst. Prof., Univ. Library (1957, 1958, 1974). BS 1938, Emporia St. Univ.

THIERER, JOYCE M., Asst. Instr., Univ. Library (1973). BS 1972, Kan. St. Univ.

VANDER VELOE, JOHN J., Asst. Prof., Univ. Library (1968, 1974). BA 1967, ML 1968, Emporia St. Univ.

VOTH, SALLY J., Asst. Prof., Univ. Library (1974, 1977). BA 1962, Kan. St. Univ.; MS 1973, Emporia St. Univ.

WHITE, NEVA L., Prof., Univ. Library (1966, 1970, 1976). AB 1944, Goshen Col.; AB in LS 1946, Univ. of Mich.

WILDE, LUCY M., Assoc. Prof., Univ. Library (1967, 1973). BA 1965, Avila Col.; MLS 1967, Rosary Col.

WILLIAMS, EVAN W., Asst. Prof., Univ. Library (1964, 1971). AB 1955, Wash. Univ.; MLS 1956, Univ. of Ill.

Student Personnel Services Faculty

AKIN, JAMES N., Assoc. Dir., Career Planning and Placement Center (1966). BS 1960, MS 1964, Kan. St. Univ.

BIRNBAUM, ROGER D., Hospital Admin., Operations, Student Health Center (1976). BA 1970, Southwestern St. Okla.

BLOCK, ARLA, Asst. Dir., Derby Food Service (1980). BS 1977, Kan. St. Univ.

BOSCO, PAT J., Asst. Dean of Students, Asst. to Vice Pres. for Student Affairs (1971, 1976, 1979). BS 1971, MS 1973, Kan. St. Univ.

BRETTELL, J. ALLAN, Foreign Student Adviser, Asst. Prof., Center for Student Development (1966). BA 1949, MS 1951, Westminster Col.

BUTLER, ANNE S., Dir., Educational Opportunities Center, Center for Student Development (1979). BA 1970, E. Kentucky Univ.; MA 1979, Kan. St. Univ.

COLEMAN, THOMAS, Asst. Prof., Dir., Mental Health (1980). BS 1971, PhD 1976, Brigham Young Univ.

CONNAUGHTON, JACK, Asst. Dir., K-State Union (1980). BS 1968, MS 1971, Univ. of Wis.-LaCrosse

DANSKIN, DAVID G., Prof., Counseling Psychologist, Center for Student Development (1959, 1966, 1968). AB 1950, Univ. of Redlands, MA 1951, PhD 1954, Ohio St. Univ. (GF)

DOWNEY, RONALD G., Assoc. Prof., Research Psychologist, Center for Student Development (1975). BA 1966, Univ. of Tex.; MA 1968, PhD 1971, Temple Univ.

EDWARDS, A. THORNTON, Dir. Emeritus of Housing (1945, 1949, 1974). BS 1941, MS 1946, Kan. St. Univ.

FELDE, ROBERT A., Family Housing Coord. (1979). MSE 1974, Univ. of Wis.; BA 1972, Luther Col.; Decorah, Ia.

FRITH, THOMAS J., Assoc. Prof., Dir. of Housing (1965, 1974). BA 1960, MA 1963, EdS 1965, Univ. of Iowa

HODGSON, CHERIE, Psychologist I, Center for Student Development, Counseling Center (1980). BS 1974, MS 1976, Emporia St. Univ.

JOHNSON, PAM K., Asst. Dir., Rec. Services (1960). M.Ed. 1979, Texas Tech. Univ.; BA 1978, Univ. of Iowa

KRAUS, DAVID K., Asst. Dir., Career Planning and Placement Center (1977). BA 1970, MBA 1972, Kan. St. Univ.

LACY, BURRITT S., JR., Psychiatrist, Student Health Center (1964). BA 1941, Harvard Univ.; MD 1944, Cornell Univ.; 1951, American Board of Psychiatry and Neurology

LAFENE, BENJAMIN WILLIAM, Dir. Emeritus, Student Health Center (1946, 1948, 1962). BS 1923, Mich. St. Univ.; MD 1931, Western Reserve Univ.

LAUGHLIN, J. BRUCE, Asst. Prof., Dir., Career Planning and Placement Center (1962, 1966). BS 1950, Univ. of Kan.; MS 1961, Kan. St. Univ.; JD 1967, Washburn Univ.

LEWIS, JONATHAN, Asst. Prof., Center for Student Development, Counseling Center (1980). BS 1969, Brooklyn College-NY; MA 1975, George Washington Univ.; PhD 1980, Univ. of Md.

LIBRA, JOYCE A., Instr., Health Educator, Student Health Center (1978). BS 1972, Univ. of Minn.; MS 1974, Kan. St. Univ.

LYNCH, MICHAEL L., Assoc. Prof., Asst. Dir., Center for Student Development (1972, 1977). BS 1967, MS 1968, EdD 1972, Ind. Univ.

MARTIN, DANIEL C., Assoc. Prof., Student Health Center (1976). BS 1952, Arkadelphia Univ.; MD 1958, Univ. of Kan.; Fellow, American College of Clinical Pharmacology

MARTINI, STEVE, Asst. Dir., Intramural Coord., Rec. Services (1980). MA 1977, BA 1974, Calif. St.-Chico

MCCORMICK, ALLEN C., Asst. Prof., Minority Affairs, Center for Student Development (1977). BA 1961, Clark Col.; MA 1963, Atlanta Univ.; PhD 1976, Kan. St. Univ.

MCCOY, DONALD E., Assoc. Prof., Student Health Center (1970). BS 1937, MD 1945, Univ. of Kan.

McMANIS, HELEN L., Instr., Dietitian, Housing (1966, 1971). BS 1941, MS 1972, Kan. St. Univ.

MITCHELL, SHARLENE K., Instr., Residence Hall Complex Coord. (1969). BS 1968, MS 1971, Kan. St. Univ.

MOLT, MARY, Instr., Dietitian, Housing (1973). BS 1971, Kearney St. Col.; MS 1973, Univ. of Okla.

NEWTON, FRED, Dir. Counseling Center, Center for Student Development (1980). BA 1965, Muskingum Col.-Dhio; MA 1967, Ohio St. Univ.; PhD 1972, Univ. of Mo.-Columbia

NOLTING, EARL, JR., Assoc. Prof., Dir., Center for Student Development; Dean of Students (1974). BS 1959, MS 1961, Ind. Univ.; PhD 1967, Univ. of Minn. (GF)

NORDIN, MARGARET N., Assoc. Prof., Assoc. Dir., Center for Student Development, Dean of Women (1957). BS 1941, MA 1953, PhD 1962, Univ. of Minn. (GF)

OGG, WILLIAM D., Instr., Counseling Center, Center for Student Development (1965). BS 1956, MS 1964, Kan. St. Univ.

PEINE, CAROLINE F., Asst. Dean of Students, Center for Student Development (1961). AB 1947, Carleton Col.; MS 1951, Kan. St. Univ.

PENCE, JOHN T., Asst. Dir., Food Service, Dietitian, Housing (1963, 1971). BS 1963, Purdue Univ.; MS 1970, Kan. St. Univ.

PESCI, PATRICK, Instr., Dietitian, Housing (1975). BS 1973, Ind. Univ. of Pa.

PETERS, CHESTER E., Prof., Vice Pres. for Student Affairs (1947, 1953, 1962, 1967). BS 1947, MS 1950, Kan. St. Univ.; PhD 1953, Univ. of Wis.

PETERSON, JACK T., Consulting Pathologist, Student Health Center (1965). AB, MD, 1950, Univ. of Kan.

PHILLIPS, STEPHEN B., Assoc. Prof., Staff Physician, Student Health Center (1967). AB 1942, MD 1945, Univ. of Kan.

REINSMIDT, MELVA, Asst. Instr., Dietitian, Food Service (1980). BS 1979, Univ. of Miami-Dhio.

RIGGS, JEAN M., Assoc. Dir., Housing and Dir., Food Service, Assoc. Prof. of Institutional Management (1960, 1974). BS 1939, MS 1956, Iowa St. Univ.

ROBEL, BARBARA K., Greek Affairs Advisor (1979). BA 1965, Kan. St. Univ.

ROBEL, RAYDON H., Dir., Recreational Services (1970, 1973). BS 1965, MS 1970, Kan. St. Univ.

ROOF, DONALD B., Instr., Residence Hall Complex Coord. (1964). BS 1964, Kan. St. Univ.

RYAN, THOMAS, Staff Physician; Assoc. Prof., Latene Student Health Center (1980). BS 1980, Wm. & Mary Col., Virginia, MD 1970, Univ. of Va.

SCHUETTE, CLIFFORD G., Asst. Prof., Counseling Psychologist, Center for Student Development (1975). AA 1967, Del Mar Comm. Col.; BA 1969, Univ. of Tex.-Austin, MS 1973, EdD 1975, East Tex. St. Univ.

SILLS, JACK L., Assoc. Dir., K-State Union (1973). AB 1958, Kan. Wesleyan Univ.

SISSON, MALLEY, Food Service Dir., Union (1980). BS 1971, Univ. of Mo.-Columbia

SMITH, GUY M., Staff Physician; Assoc. Prof., Latene Student Health Center (1980). MD 1971, Univ. of Va.

SMITH, WALTER D., Dir., K-State Union (1957, 1973). BA 1950, Kan. Wesleyan Univ.

SWITZER, VERYL A., Asst. Prof., Assoc. Dean for Univ. Minority Affairs (1969, 1973). BS 1954, MS 1974, Kan. St. Univ.

TOUT, ROBERT C., Dir., Student Health Center (1977). BS 1949, West Tex. St. Univ.; MD 1953, Southwestern Med. School, Univ. of Tex.-Dallas

WATKINS, JOHN N., Assoc. Prof., Student Health Center (1978). AB 1948, MD 1952, Univ. of Mich.

Intercollegiate Athletics Faculty

ADAMS, MARK D., Asst. Dir., Sports Information (1980). BA 1981, Mich. St. Univ.

ADOLPH, CAROL J., Admin. Asst./Ticket Mgr. (1968, 1979).

ALLERHEILIGEN, WILLIAM B., Strength & Conditioning Coach (1979). BS 1978, Univ. of Neb.

ANDERSON, BARRY, Head Track Coach (1974). BS 1974, Kan. St. Univ.

BAKER, DAVID E., Head Baseball Coach (1977). BS 1968, MS 1969, Emporia St. Univ.

BOCCHI, DON, Academic Counselor (1976, 1977). BA 1969, Ouquesne Univ.; MS 1970, Univ. of Wis.

BOYCE, JERRY, Asst. Football Coach (1981). BS 1961, MS 1965, Central Mo. Univ.

COLBERT, CONRAO L., Assoc. Ath. Dir. and Bus. Mgr. (1976, 1977). BA 1960, Univ. of Iowa.

DARNELL, GARY B., Asst. Football Coach (1977). BA 1970, Okla. St. Univ.

DAVIE, JAMES P., Asst. Football Coach (1978). BA 1965, SW Col.; MS 1970, Emporia St. Univ.

DICKEY, JAMES H., Head Football Coach (1977). BS 1956, Univ. of Houston.

DOODS, O. DeLOSS, Athletic Director (1978). BS 1959, Kan. St. Univ.

ORIESBACH, CHARLES R., Asst. Football Coach (1976, 1979). BS 1978, Villanova Univ.

EADS, JAMES L., Asst. Basketball Coach (1975). BS 1967, NE Okla. Univ.

FRANCHIONE, DENNIS W., Asst. Football Coach (1978). BS 1973, Pittsburg St. Univ.

FRANK, RON, TV Specialist (1980). BA 1972, Fort Hays St. Univ.

HACKER, DAVID W., Tennis Coach (1978). AB 1952, Hanover Col. (Indiana).

HARTMAN, JOHN HOWARD, Head Basketball Coach (1970). BS 1950, MS 1954, Okla. St. Univ.

HAYLETT, WARD H., Head Track Coach, Prof. of Athletics Emeritus (1928, 1963). AB 1926, Ooane Col.

HELWIG, CRAIG P., Asst. Athletic Dir. (1978). BS 1970, Kan. St. Univ.

HICKEY, BILL, Asst. Baseball Coach/Head Advisor (1980). BS, MS 1972, Kan. St. Univ.

HICKEY, LYNN A., Head Basketball Coach (1979). BSE 1973, Duachila Baptist Univ.

HOWE, JEROME E., Asst. Track Coach (1976). BS 1972, MS 1975, Kan. St. Univ.

KAOLEC, JOHN A., Asst. Athletic Dir. (1978). BS 1951, MS 1952, Univ. of Mo.-Columbia.

KLEINAU, JAMES, Equip. Mgr. (1979). BS 1977, Okla. St. Univ.

KRUGER, LON O., Asst. Basketball Coach (1977). BS 1975, Kan. St. Univ.; MS 1977, Pittsburg St. Univ.

LATIMORE, MARION L., Asst. Football Coach (1975). BS 1972, Kan. St. Univ.

MICHAL, CHARLOTTE, Softball Coach (1980). BS 1953, Kan. St. Univ.; MS 1961, Emporia St. Univ.

NELSON, SCOTT, Volleyball Coach (1980). BS 1979, Ball St. Univ.; MS 1980, Brigham Young Univ.

NEUMAN, M. CHRIS, Asst. Trainer (1978). BS 1977, MS 1978, Bowlinggreen St. Univ.

RALEIGH, NANCY J., Asst. Dir., Office of Sports Information (1978). BS 1977, Kan. St. Univ.

RAY, R. RICHARD, Asst. Trainer (1980). BS 1979, Univ. of Mich.; MA 1980, Western Mich. Univ.

RICHARDS, MARTIN J., Instr., Trainer (1979). BS 1979, Iowa St. Univ.

ROSS, MICHAEL, Head Track Coach (1975, 1976). BS 1971, Kan. St. Univ.; MS 1973, Eastern Ky. Univ.

RUDD, JAMES O., Head Football Trainer (1977). BS 1973, St. Lawrence Univ.

SELMER, CARL F., Asst. Football Coach (1977). BS 1945, MA 1956, Univ. of Minn.; BA 1948, Univ. of Wyo.

SNOOGRASS, STEPHEN E., Tennis Coach (1976). BS 1970, Kan. St. Univ.

STONE, R. GLEN, Dir., Office of Sports Information (1973). BA 1967, Univ. of Okla.

WAUTHIER, RAYMOND A., Head Golf Coach (1979). BS 1945, Albion Col.; MS 1954, Drake Univ.

College of Agriculture

ABLE, BILLY V., Assoc. Prof. of Animal Sciences and Industry (1970, 1973). BS 1962, Okla. St. Univ.; MS 1964, Miss. St. Univ.; PhD 1970, Univ. of Ky. (GF)

ABMEYER, ERWIN, Asst. Prof. of Horticulture Emeritus (1934, 1978). BS 1933, Kan. St. Univ.

ADAMS, ALBERT W., Prof. of Animal Sciences and Industry; Research Poultry Scientist, Agr. Exp. Sta. (1962, 1976). BS 1951, MS 1955, Kan. St. Univ.; PhD 1964, S.D. St. Univ. (GF)

ALBRECHT, MARY L., Asst. Prof. of Horticulture, Research Horticulturist, Floricultural Crops, Agr. Exp. Sta. (1980). BS 1975, Rutgers Univ.; MS 1977, PhD 1980, Ohio St. Univ.

ALLEE, GARY L., Assoc. Prof. of Animal Sciences and Industry; Research Swine Nutritionist, Agr. Exp. Sta. (1970, 1975). BS 1966, MS 1967, Univ. of Mo.; PhD 1970, Univ. of Ill. (GF)

- ALLEN, OELDRAN M.**, Prof. of Animal Sciences and Industry; Meat Animal Research Scientist, Agr. Exp. Sta. (1966, 1980). BS 1961, Kan. St. Univ.; MS 1963, Univ. of Idaho; PhD 1966, Mich. St. Univ. (GF)
- AMES, DAVID R.**, Assoc. Prof. of Animal Sciences and Industry; Research Environmental Physiologist and Sheep Research, Agr. Exp. Sta. (1969, 1974). BS 1964, MS 1966, Ohio St. Univ.; PhD 1968, Mich. St. Univ. (GF)
- ANDERSON, KLING L.**, Prof. of Agronomy Emeritus (1936, 1967). BS 1936, Univ. of Calif.; MS 1938, Kan. St. Univ.; PhD 1951, Univ. of Neb.
- ARMBRUST, DEAN V.**, Asst. Prof. of Agronomy; Research Soil Scientist, Wind Erosion Research Unit, U.S.D.A., SEA-AR (1968, 1975). BS 1960, MS 1961, PhD 1973, Kan. St. Univ. (Adjunct Appointment) (GF)
- ATKINSON, C. HARRY**, Assoc. Prof. of Agronomy Emeritus (1949, 1976). BS 1931, MS 1933, Pa. St. Univ.
- AUBEL, CLIFF E.**, Prof. of Animal Sciences and Industry Emeritus (1915, 1961). BS 1915, Pa. St. Univ.; MS 1917, Kan. St. Univ.; PhD 1931, Univ. of Minn.
- BALL, JAMES E.**, Instr. of Agronomy; Research Agronomist, Sandlyland Experimental Field (P.O. St. John). Agr. Exp. Sta. (1977). BS 1966, MS 1969, Kan. St. Univ.
- BANBURY, EVANS E.**, Prof.; Emeritus, Colby Branch Agr. Exp. Sta. (1946, 1979). BS 1940, Kan. St. Univ.
- BARNETT, FRANCIS L.**, Assoc. Prof. of Agronomy; Forage Research Geneticist, Agr. Exp. Sta. (1956, 1959). BS 1952, McGill Univ. (Canada); MS 1954, PhD 1956, Pa. St. Univ. (GF)
- BARTLEY, ERLE E.**, Prof. of Animal Sciences and Industry; Dairy Cattle Research Nutritionist, Agr. Exp. Sta. (1949, 1958). BS 1944, Allahabad Univ. (India); MS 1946, PhD 1949, Iowa St. Univ. (GF)
- BASSETTE, RICHARD**, Prof. of Animal Sciences and Industry; Dairy Foods Research Chemist, Agr. Exp. Sta. (1958, 1964). BS 1952, MS 1955, PhD 1958, Univ. of Md. (GF)
- BATES, LYNN S.**, Asst. Prof. of Grain Science and Industry; Research Biochemist, Agr. Expt. Sta. (1972). BS 1962, Heidelberg Col.; MS 1966, Purdue Univ.; PhD 1972, Kan. St. Univ. (GF)
- BAXTER, WILLIAM M.**, Asst. Prof. and Asst. to the Head, Fort Hays Branch Agr. Exp. Sta. (1949, 1967). BS 1949, Kan. St. Univ.
- BEAT, LARRY J.**, Instr. of Animal Sciences and Industry; Kansas Artificial Breeding Service Unit, Agr. Exp. Sta. (1970). BS 1967, Kan. St. Univ.
- BEEMAN, RICHARD W.**, Asst. Prof. of Entomology; USDA Grain Marketing Research Center (1980). BS 1970, MS 1974, PhD 1977, Univ. of Wis. (Adjunct Appointment) (GF)
- BEHNKE, KEITH C.**, Asst. Prof. of Grain Science and Industry; Feed Technology Research Scientist, Agr. Exp. Sta. (1977). BS 1968, MS 1973, PhD 1975, Kan. St. Univ. (GF)
- BELL, K.O.**, Asst. Prof. of Entomology, Entomologist II of Entomology Div., KSBFA, Survey Entomologist (1977). BS 1961, MS 1965, Univ. of Ark.; PhD 1971, Kan. St. Univ. (Adjunct Appointment)
- BENNETT, ROBERT E.**, Asst. Prof. of Grain Science and Industry; American Institute of Baking (1978). BS 1967, MS 1969, PhD 1976, Kan. St. Univ. (Adjunct Appointment)
- BIOWELL, ORVILLE W.**, Prof. of Agronomy; Soil Survey Research Scientist, Agr. Exp. Sta. (1950, 1960). AB 1940, Oberlin Col.; BS 1942, PhD 1949, Ohio St. Univ. (GF)
- BIERE, ARLO WILLIAM**, Assoc. Prof. of Agricultural Economics; Research Agr. Econ. Natural Resources; Regional and Community Dev., Agr. Exp. Sta. (1968, 1973). BS 1963, Univ. of Neb.; MA 1967, PhD 1968, Univ. of Calif. (GF)
- BLOCKER, H. OERRICK**, Prof. of Entomology; Research Entomologist, Taxonomy of Leafhoppers and Grassland Insects, Agr. Exp. Sta. (1965, 1976). BS 1954, MS 1958, Clemson Univ.; PhD 1965, N.C. St. Univ. (GF)
- BOCKUS, WILLIAM W.**, Asst. Prof. of Plant Pathology; Research Cereal Crop Pathologist, Agr. Exp. Sta. (1978). BS 1972, Univ. of Calif.; MA 1974, Calif. St. Univ.; PhD 1978, Univ. of Calif. (GF)
- BOLES, HOBART PAUL**, Asst. Prof. of Entomology, Research Entomologist and Project Leader (1974). BS 1939, Southwestern Col.; MS 1947, PhD 1967, Kan. St. Univ. (Adjunct Appointment)
- BOLSEN, KEITH K.**, Assoc. Prof. of Animal Sciences and Industry; Beef Cattle Research Nutritionist, Agr. Exp. Sta. (1971, 1977). BS 1966, MS 1967, Univ. of Ill.; PhD 1971, Univ. of Neb. (GF)
- BRANONER, LOWELL**, Prof.; Agricultural Editor (1947, 1961). AB 1937, BS 1937, Emporia St. Univ.; MS 1951, Kan. St. Univ.; PhD 1960, Univ. of Wis. (GF)
- BRENT, BENNY E.**, Prof. of Animal Sciences and Industry; Animal Research Nutritionist, Agr. Exp. Sta. (1966, 1977). BS 1959, MS 1960, Kan. St. Univ.; PhD 1966, Mich. St. Univ. (GF)
- BRETHOUR, JOHN R.**, Prof.; Beef Research Scientist, Fort Hays Branch Agr. Exp. Sta. (1957, 1975). BS 1955, Kan. St. Univ.; MS 1956, Okla. St. Univ.
- BRDCE, ALBERTO B.**, Asst. Prof. of Entomology; Research Entomologist, Livestock Arthropods, Agr. Exp. Sta. (1979). BS 1965, MS 1967, PhD 1971, Univ. of Fla. (GF)
- BRDWOER, LEWIS E.**, Assoc. Prof. of Plant Pathology; Research Cereal Rust Plant Pathologist, U.S.D.A. SEA-AR (1958, 1975). AS 1952, Cameron St. Agric. Col.; BS 1954, MS 1956, Okla. St. Univ.; PhD 1965, Kan. St. Univ. (Adjunct Appointment) (GF)
- BULLER, ORLAN H.**, Assoc. Prof. of Agricultural Economics; Research Agr. Econ. Farm Management; Production Economics, Agr. Exp. Sta. (1963, 1969). BS 1958, Kan. St. Univ.; MS 1959, PhD 1965, Mich. St. Univ. (GF)
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- CAMPBELL, RONALD W.**, Prof. of Horticulture, Research Horticulturist, Agr. Exp. Sta. (1946, 1979). BS 1943, MS 1946, Kan. St. Univ.; PhD 1955, Mich. St. Univ. (GF)
- CARPENTER, FRANK R.**, Assoc. Prof.; Assoc. Dean, College of Agriculture (1961, 1977). BS 1948, MS 1951, Kan. St. Univ.; PhD 1967, Univ. of Mo. (GF)
- CARROW, ROBERT N.**, Asst. Prof. of Horticulture, Research Horticulturist, Turfgrass, Agr. Exp. Sta. (1976). BS 1968, PhD 1972, Mich. St. Univ. (GF)
- CHATTERJEE, ARUN K.**, Assoc. Prof. of Plant Pathology; Research Bacterial Geneticist, Agr. Exp. Sta. (1979, 1980). BS 1959, MS 1962, Bihar Ag. Col. (India); MS 1968, PhD 1971, Univ. of Guelph (Canada). (GF)
- CHUNG, OKKYUNG**, Assoc. Prof. of Grain Science and Industry; U.S.D.A. Grain Marketing Research Center (1976). BS 1959, EWA Women's Univ., Korea, MS 1965, PhD 1973, Kan. St. Univ. (Adjunct Appointment) (GF)
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- COX, RUFUS F.**, Prof. of Animal Sciences and Industry Emeritus (1930, 1971). BS 1923, Okla. St. Univ.; MS 1925, Iowa St. Univ.; PhD 1941, Cornell Univ.
- CRAIG, JAMES V.**, Prof. of Animal Sciences and Industry; Poultry Research Geneticist, Agr. Exp. Sta. (1955, 1960). BS 1948, MS 1949, Univ. of Ill.; PhD 1952, Univ. of Wis. (GF)
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- DANIELS, BARBARA A.**, Asst. Prof. of Plant Pathology, Research Plant Pathologist, Agr. Exp. Sta. (1980). BA 1973, Ohio Wesleyan Univ.; MS 1975, Wash. St. Univ.; PhD 1978, Dre St. Univ.
- DAVIS, ARTHUR B.**, Asst. Prof. of Grain Science and Industry; Research Food Scientist, Agr. Exp. Sta. (1980). BS 1969, Ore. St. Univ.; MS 1973, PhD 1976, Kan. St. Univ.
- DAVIS, QUANE L.**, Asst. Prof. of Animal Sciences and Industry; Swine Research Physiologist, Agr. Exp. Sta. (1977). BS 1970, MS 1974, Kan. St. Univ.; PhD 1976, Univ. of Mo. (GF)
- DAVIS, GEORGE V., JR.**, Assoc. Prof.; Animal Research Scientist, Garden City Branch Agr. Exp. Sta. (1972). BS 1960, MS 1964, PhD 1972, Univ. of Ark.
- DePEW, LESTER J.**, Asst. Prof. of Entomology; Research Entomologist, Insects of Southwestern Kansas (P.O. Garden City) Agr. Exp. Sta. (1954, 1959). BS 1949, Colo. A & M, MS 1954, Univ. of Minn.
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- DDOGE, GILBERT R.**, Asst. Prof. and Fiscal Officer, Office of Dean of Agriculture and Director, Agr. Exp. Sta. (1958). BS 1950, Kan. St. Univ.; CPA 1957, Kansas
- DUITSMAN, W.W.**, Prof., Agr. Exp. Sta. (1941, 1970). BS 1940, Kan. St. Univ.
- DUNBAR, JOHN O.**, Prof.; Dean of Agriculture and Director of the Agr. Exp. Sta. (1976, 1981). BS 1942, MS 1948, PhD 1954, Purdue Univ.
- EHLER, STANLEY W.**, Assoc. Prof. of Agronomy (1972, 1978). BS 1962, MS 1964, Univ. of So. Ill.; PhD 1974, Univ. of Mo. (GF)
- ELLIS, ROSCOE, JR.**, Prof. of Agronomy; Research Soil Chemist, Agr. Exp. Sta. (1948, 1960). BS 1948, MS 1950, Kan. St. Univ.; PhD 1952, Univ. of Wis. (GF)
- ELZINGA, RICHARD J.**, Prof. of Entomology; Research Entomologist, Medical Insects and Mites, Agr. Exp. Sta. (1961, 1973). BS 1955, MS 1956, PhD 1960, Univ. of Utah. (GF)
- ERHART, ANDREW B.**, Prof. Emeritus, Garden City Branch Agr. Exp. Sta. (1931, 1976). BS 1933, Kan. St. Univ.
- ERPELOING, LAWRENCE H., JR.**, Asst. Prof.; Asst. Dean, College of Agriculture (1977). BS 1965, MS 1969, PhD 1972, Kan. St. Univ.
- ESHBAUGH, ELBERT L.**, Asst. Prof. of Entomology Emeritus (1945, 1977). BS 1936, MS 1951, Kan. St. Univ.
- EUSTACE, WALTER D.**, Prof. of Grain Science and Industry; Milling Technology Research Scientist, Agr. Exp. Sta. (1973, 1979). BS 1959, MS 1962, PhD 1967, Kan. St. Univ. (GF)
- EVERSMAYER, MERLE G.**, Asst. Prof. of Plant Pathology; Research Cereal Rust Plant Pathologist, U.S.D.A., SEA-AR (1965). BS 1966, MS 1969, PhD 1971, Kan. St. Univ. (Adjunct Appointment) (GF)
- FARMER, EARL L.**, Prof. of Animal Sciences and Industry; Dairy Cattle Research Physiologist, Agr. Exp. Sta. (1949, 1989). BS 1948, Univ. of Mo.; MS 1957, Kan. St. Univ.; PhD 1963, Univ. of Wis. (GF)
- FARRELL, EUGENE PATRICK**, Prof. of Grain Science and Industry; Milling Technology Research Scientist, Agr. Exp. Sta. (1949, 1967). BS 1935, MS 1952, Kan. St. Univ. (GF)
- FICK, WALTER H.**, Asst. Prof. of Agronomy, Range Management Research Agronomist, Agr. Exp. Sta. (1978). BS 1973, MS 1975, Univ. of Neb.; PhD 1978, Tex. Tech. Univ. (GF)
- FINNEY, KARL FREDERICK**, Prof. of Grain Science and Industry; Research Chemist, U.S.D.A. Regional Hard Winter Wheat Laboratory (1938, 1948). AB 1935, Kan. Wesleyan Univ.; BS 1936, MS 1937, Kan. St. Univ. (Adjunct Appointment) (GF)
- FRETZ, THOMAS A.**, Prof.; Head, Department of Horticulture; Research Horticulturist, Agr. Exp. Sta. (1979). BS 1964, Univ. of Md.; MS 1966, PhD 1970, Univ. of Del. (GF)
- FUNG, DANIEL Y.C.**, Asst. Prof. of Animal Sciences and Industry; Food Microbiologist, Agr. Exp. Sta. (1978). BS 1965, International Christian Univ. (Japan); MS 1967, Univ. of N.C.; PhD 1969, Iowa St. Univ. (GF)
- GALLAHER, HAROLD G.**, Prof.; Head of Department of Forestry; Research Forester, Agr. Exp. Sta. (1966, 1977). BS 1949, Univ. of Mo.; MS 1959, Kan. St. Univ.
- GALLAGHER, PATRICK J.**, Asst. Prof., Crops Research Agronomist, Tribune Branch Agr. Exp. Sta. (1977). BS 1969, MS 1971, PhD 1975, Kan. St. Univ.
- GEYER, WAYNE A.**, Assoc. Prof. of Forestry; Research Forester, Ecology Silviculture, Agr. Exp. Sta. (1966, 1975). BS 1955, Iowa St. Univ.; MS 1962, Purdue Univ.; PhD 1971, Univ. of Minn.
- GIBBONS, FRANK D.**, Asst. Prof. of Horticulture; Research Horticulturist, Ornamentals, Agr. Exp. Sta. (1980). BS 1966, MS 1976, Kan. St. Univ.; PhD 1979, Iowa St. Univ.
- GILL, BIKRAM S.**, Asst. Prof. of Plant Pathology, Research Cytogeneticist, Agr. Exp. Sta. (1979). BS 1966, MS 1966, Punjab Univ. (India); PhD 1973, Univ. of Calif. (GF)
- GOOD, OON L.**, Prof.; Head of Department of Animal Sciences and Industry (1947, 1966). BS 1947, Ohio St. Univ.; MS 1950, Kan. St. Univ.; PhD 1956, Univ. of Minn. (GF)
- GREENE, GERALD L.**, Prof. and Head, Garden City Branch Agr. Exp. Sta. (1976). BS 1959, MS 1961, Kan. St. Univ.; PhD 1966, Ore St. Univ.
- GREIG, JAMES K., JR.**, Prof. of Horticulture; Research Horticulturist, Vegetable Crops, Agr. Exp. Sta. (1952, 1969). BS 1949, MS 1950, Univ. of Ark.; PhD 1960, Kan. St. Univ. (GF)
- GWIN, ROY E., JR.**, Asst. Prof. and Head, Tribune Branch Agr. Exp. Sta. (1957, 1966). BS 1943, MS 1963, Kan. St. Univ.
- HACKEROTT, HAROLD LEROY**, Prof.; Sorghum Research Geneticist, Fort Hays Branch Agr. Exp. Sta. (1954, 1970). BS 1945, MS 1946, Kan. St. Univ.
- HAOLE, FRED BENTON**, Asst. Prof. of Horticulture; Research Horticulturist, Farm Supt., Agr. Exp. Sta. (1951). BS 1951, MS 1958, Kan. St. Univ.

- HAGEN, LAWRENCE J.**, Instr. of Agronomy; Research Agricultural Engineer, Wind Erosion Research Unit, U.S.D.A., SEA-AR (1967). BS 1962, MS 1967, N.D. St. Univ.; PhD 1980, Kan. St. Univ. (Adjunct Appointment)
- HAM, GEORGE E.**, Prof., Head of Department of Agronomy; Research Soil Microbiologist, Agr. Exp. Sta. (1980). BS 1961, MS 1963, PhD 1967, Iowa St. Univ. (GF)
- HANSING, EARL DAHL**, Prof. of Plant Pathology Emeritus; Cereal Crops Research Pathologist, Agr. Exp. Sta. (1935, 1979). BS 1933, Univ. of Minn.; MS 1937, Kan. St. Univ.; PhD 1941, Cornell Univ.
- HARBERS, LENIEL H.**, Prof. of Animal Sciences and Industry; Animal Research Nutritionist, Agr. Exp. Sta. (1964, 1976). BS 1957, MS 1958, Tex. A & M Col.; PhD 1961, Okla. St. Univ. (GF)
- HARGRAVES, STEPHEN L.**, Instr. of Animal Sciences and Industry; Kansas Artificial Breeding Service Unit, Agr. Exp. Sta. (1978). BS 1975, Kan. St. Univ.
- HARVEY, T.L.**, Prof. of Entomology; Research Entomologist, Insects of North Central and Northwest Kan. (P.D. Hays) Agr. Exp. Sta. (1954, 1970). BS 1950, MS 1951, Kan. St. Univ.; PhD 1963, Okla. St. Univ. (GF)
- HATCHETT, JIMMY H.**, Assoc. Prof. of Entomology; Research Entomologist, U.S.D.A., SEA-AR (1976). BS 1959, MS 1961, Okla. St. Univ.; PhD 1969, Purdue Univ. (Adjunct Appointment) (GF)
- HEID, WALTER G., JR.**, Assoc. Prof. of Agricultural Economics; Research Agr. Econ., U.S.D.A., SEA-ESS (1976, 1978). BS 1959, MS 1960, Univ. of Mo.; PhD 1965, Univ. of Md. (Adjunct Appointment)
- HELGESEN, ROBERT G.**, Prof., Head, Department of Entomology; Research Entomologist, Agr. Exp. Sta. (1980). BS 1965, Univ. of Mich.; MS 1967, N.D. St. Univ.; PhD 1969, Mich. St. Univ.
- HERRON, GEORGE M.**, Assoc. Prof.; Research Agronomist, Soil Testing, Garden City Branch Agr. Exp. Sta. (1956, 1971). BS 1949, MS 1950, Okla. St. Univ.; PhD 1968, Univ. of Neb.
- HESS, CARROLL V.**, Prof. of Agricultural Economics; Research Agr. Econ. Agr. Exp. Sta. (1966, 1981). BS 1947, Pa. St. Univ.; MS 1948, PhD 1953, Iowa St. Univ. (GF)
- HEYNE, ELMER GEORGE**, Prof. of Agronomy; Small Grains Research Geneticist, Agr. Exp. Sta. (1936, 1947). BS 1935, Univ. of Neb.; MS 1938, Kan. St. Univ.; PhD 1952, Univ. of Minn. (GF)
- HINES, ROBERT H.**, Prof. of Animal Sciences and Industry; Swine Research Scientist, Agr. Exp. Sta. (1966, 1979). BS 1957, Purdue Univ.; MS 1961, PhD 1966, Mich. St. Univ. (GF)
- HOBBS, JAMES A.**, Prof. of Agronomy, Soil Management; Research Scientist, Agr. Exp. Sta. (1950, 1958). BS 1935, MS 1940, Univ. of Manitoba (Winnipeg), PhD 1948, Purdue Univ. (GF)
- HOOKER, MARK L.**, Asst. Prof.; Research Agronomist, Garden City Branch Agr. Exp. Sta. (1979). BS 1972, MS 1975, Univ. of Neb.; PhD 1978, Iowa St. Univ. (GF)
- HOOPER, JIMMY O.**, Asst. Prof. of Animal Sciences and Industry (1966, 1973). BS 1961, MS 1970, Kan. St. Univ.
- HOOPER, WILLIAM J.**, Prof. of Grain Science and Industry; Pres. American Institute of Baking (1966, 1976). BS 1950, MS 1954, PhD 1961, Univ. of Ill. (Adjunct Appointment)
- HOPKINS, T.L.**, Prof. of Entomology; Research Entomologist, Insect Physiology, Toxicology, Radioisotope Tracers and Pesticidal Residues, Agr. Exp. Sta. (1960, 1970). BS 1951, MS 1956, Ore. St. Univ.; PhD 1960, Kan. St. Univ. (GF)
- HORBER, ERNST K.**, Prof. of Entomology; Research Entomologist, Host-plant Resistance to Insects, Agr. Exp. Sta. (1970). BS 1945, Osc 1951, Swiss Fed. Inst. of Tech.; PhD 1954, Kan. St. Univ. (GF)
- HOSENEY, R. CARL**, Prof. of Grain Science and Industry; Research Cereal Chemist, Agr. Exp. Sta. (1971, 1975). BS 1957, MS 1960, PhD 1968, Kan. St. Univ. (GF)
- HUNT, MELVIN C.**, Assoc. Prof. of Animal Sciences and Industry; Meat Research Scientist, Agr. Exp. Sta. (1975, 1978). BS 1965, MS 1970, Kan. St. Univ.; PhD 1973, Univ. of Mo. (GF)
- JACKSON, WILLIAM P.**, Instr. of Animal Sciences and Industry; Kansas Artificial Breeding Service Unit, Agr. Exp. Sta. (1965). BS 1965, Colo. St. Univ.
- JACOBS, HYDE S.**, Prof., Department of Agronomy, Research Soil Scientist, Agr. Exp. Sta. (1957, 1980). BSA 1952, MS 1953, Univ. of Id., PhD 1957, Mich. St. Univ. (GF)
- JANSSEN, KEITH A.**, Asst. Prof. of Agronomy; Research Agronomist, East Central Kan. (P.O. Ottawa), Agr. Exp. Sta. (1979). BS 1965, MS 1969, Univ. of Neb.; PhD 1973, Mich. St. Univ.
- JEDN, IKE J.**, Asst. Prof. of Animal Sciences and Industry; Food Scientist, Agr. Exp. Sta. (1980). BS 1966, Kon-Kuk Univ. (Seoul); MS 1973, PhD 1976, Univ. of Minn.
- JOHNSON, LOWELL B.**, Assoc. Prof. of Plant Pathology; Research Plant Disease Physiologist, Agr. Exp. Sta. (1968, 1971). BS 1957, Univ. of Ill.; MS 1962, PhD 1964, Purdue Univ. (GF)
- JOHNSON, RICHARD J.**, Prof. and Head, Southeast Kansas Branch Agr. Exp. Sta. (1977). BS 1960, MS 1963, PhD 1967, Wash. St. Univ.
- JORNS, WILLIAM J.**, Asst. Prof., Office of Dean of Agriculture-International Agricultural Programs (1971, 1977). BS 1954, MS 1961, Kan. St. Univ.; EdD 1971, N.C. St. Univ.
- KAOUM, AHMED M.**, Assoc. Prof. of Entomology; Research Entomologist in charge, Pesticide Residue Analysis Laboratory, Toxicology, Pesticidal Chemistry, Agr. Exp. Sta. (1966, 1977). BS 1958, Alexandria Univ.; MS 1963, PhD 1966, Univ. of Neb. (GF)
- KAHRS, AMOS J.**, Instr. of Animal Sciences and Industry; Poultry Research Farm Supt., Agr. Exp. Sta. (1956, 1958). BS 1953, Kan. St. Univ.
- KANEMASU, EDWARD T.**, Prof. of Agronomy; Research Micrometeorologist, Agr. Exp. Sta. (1969, 1978). BS 1962, MS 1964, Mont. St. Univ.; PhD 1969, Univ. of Wis. (GF)
- KASTNER, CURTIS L.**, Assoc. Prof. of Animal Sciences and Industry; Meat Research Scientist, Agr. Exp. Sta. (1975, 1978). BS 1967, MS 1969, PhD 1972, Okla. St. Univ. (GF)
- KEEN, RAY A.**, Prof. of Horticulture; Emeritus (1947, 1956, 1981). BS 1942, Kan. St. Univ.; MS 1947, PhD 1956, Ohio St. Univ. (GF)
- KELLEY, KENNETH W.**, Instr.; Crops and Soils Research Scientist, Southeast Kansas Branch Agr. Exp. Sta. (1975). BS 1967, MS 1973, Kan. St. Univ.
- KELLEY, PAUL LEO**, Prof., Department of Agricultural Economics; Research Economist, Agr. Exp. Sta. (1943, 1978). BS 1943, MS 1946, Kan. St. Univ.; PhD 1956, Iowa St. Univ. (GF)
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- KROPP, DONALD HARRIS**, Prof. of Animal Sciences and Industry; Meats Research Scientist, Agr. Exp. Sta. (1962, 1972). BS 1952, Univ. of Wis.; MS 1953, Univ. of Fla.; PhD 1956, Univ. of Wis. (GF)
- LAMM, FREDDIE R.**, Instr., Agr. Engineer Research Scientist, Colby Branch Agr. Exp. Sta. (1979). BS 1978, MS 1979, Univ. of Mo.
- LAMOND, RAY E.**, Asst. Prof.; Soil & Water Management; Research Agronomist, Southeast Kansas Branch Agr. Exp. Sta. (1979). BS 1973, MS 1975, PhD 1979, Kan. St. Univ.
- LARSON, VERNDN C.**, Prof., Office of Dean of Agriculture; Dir., International Agricultural Programs (1962, 1970). BS 1947, MS 1950, PhD 1954, Mich. St. Univ.
- LAUNCHBAUGH, JOHN L., JR.**, Prof.; Range Research Ecologist, Fort Hays Branch Agr. Exp. Sta. (1955, 1967). AB 1947, MS 1948, Fort Hays St. Univ.; PhD 1952, Tex. A & M Col.
- LAWLESS, JOHN R.**, Assoc. Prof.; Crops Research Scientist, Colby Branch Agr. Exp. Sta. (1960, 1975). BS 1958, Univ. of Neb.; MS 1960, Wash. St. Univ.
- LELAND, STANLEY E., JR.**, Assoc. Dir., Agr. Exp. Sta.; Adjunct Prof., Laboratory Medicine (1967, 1975). BS 1949, MS 1950, Univ. of Ill.; PhD 1953, Mich. St. Univ. (GF)
- LIANG, GEORGE H.L.**, Prof. of Agronomy, Research Cytogeneticist, Agr. Exp. Sta. (1964, 1977). BS 1956, Taiwan Provincial Col.; MS 1961, Univ. of Wyo.; PhD 1964, Univ. of Wis. (GF)
- LOMAS, LYLE W.**, Asst. Prof.; Research Animal Scientist, Southeast Kansas Branch Agr. Exp. Sta. (1979). BS 1975, MS 1976, Univ. of Mo.; PhD 1979, Mich. St. Univ.
- LOOKHART, GEORGE L.**, Asst. Prof. of Grain Science and Industry; U.S.D.A. Grain Marketing Research Center (1980). BS 1968, Kearney St. Col.; PhD 1973, Univ. of Wyo. (Adjunct Appointment)
- LUNDOUST, MARVIN C.**, Asst. Prof. of Agronomy; Research Agronomist in charge, Southwest Kansas Experimental Field (P.D. Minneola), Agr. Exp. Sta. (1951, 1975). BS 1950, MS 1952, Kan. St. Univ.
- LYLES, LEON**, Prof. of Agronomy; Research Agricultural Engineer, Wind Erosion Research Unit, U.S.D.A. SEA-AR (1968, 1977). BS 1955, Okla. St. Univ.; MS 1959, PhD 1970, Kan. St. Univ. (Adjunct Appointment) (GF)
- LYNCH, KEITH D.**, Asst. Prof. of Forestry; Research Forester, Genetics, Agr. Exp. Sta. (1977). BS 1967, MS 1969, Okla. St. Univ.; PhD 1977, Auburn Univ.
- MACKINTOSH, DAVID L.**, Prof. of Animal Sciences and Industry Emeritus (1921, 1965). BS 1920, Univ. of Minn.; MS 1925, Kan. St. Univ.
- MADDUX, LARRY D.**, Asst. Prof. of Agronomy; Research Agronomist in charge, Kansas River Valley Experimental Field (P.D. Topeka), Agr. Exp. Sta. (1975). BS 1965, MS 1967, Okla. St. Univ.; PhD 1973, Univ. of Neb.
- MADER, ERNEST LEE**, Prof. of Agronomy; Crops Research Scientist, Agr. Exp. Sta. (1948, 1968). BS 1936, MS 1944, Okla. St. Univ.; PhD 1948, Univ. of Neb. (GF)
- MAHAFFEY, BEN D.**, Assoc. Prof. of Forestry, Park Management (1972, 1976). BS 1963, Colo. St. Univ.; MS 1969, PhD 1972, Tex. A & M Univ. (GF)
- MANUEL, MILTON LLDYD**, Prof.; Head of Agricultural Economics; Research Agr. Econ., Marketing and Agribusiness Management, Agr. Exp. Sta. (1945, 1979). BS 1941, MS 1948, Kan. St. Univ.; PhD 1952, Univ. of Minn. (GF)
- MARTIN, TERRY J.**, Asst. Prof.; Research Plant Pathologist, Host-Parasite Geneticist, Fort Hays Branch Agr. Exp. Sta. (1974, 1977). BS 1970, Pittsburg St. Univ.; MS 1971, Kan. St. Univ.; PhD 1974, Mich. St. Univ.
- MARTIN, WILLARD HUNGATE**, Prof. of Animal Sciences and Industry Emeritus (1925, 1964). BS 1918, Purdue Univ.; MS 1922, Pa. St. Univ.
- MATTSON, RICHARD H.**, Prof. of Horticulture; Research Horticultural Therapy, Floriculture, Agr. Exp. Sta. (1969, 1979). BS 1964, Univ. of Neb.; PhD 1969, Univ. of Minn. (GF)
- McCDERMICK, DEWEY Z.**, Asst. Prof. of Animal Sciences and Industry Emeritus; International Agricultural Programs (1960, 1968). BS 1921, Kan. St. Univ.
- MCCOY, JOHN HENRY**, Prof. of Agricultural Economics Emeritus (1940, 1980). BS 1940, MS 1942, Kan. St. Univ.; PhD 1955, Univ. of Wis. (GF)
- McELLINEY, ROBERT R.**, Prof. of Grain Science and Industry; Feed Technology Research Scientist, Agr. Exp. Sta. (1979). BS 1952, Purdue Univ.; MBA 1963, Ind. Univ.; Mgt. of Mgrs. Prog. 1972, Univ. of Mich.
- McGAUGHY, WILLIAM H.**, Assoc. Prof. of Entomology; Research Entomologist, U.S.D.A. SEA-AR (1973, 1980). BS 1963, Tex. Tech. Col.; MS 1965, PhD 1967, Iowa St. Univ. (Adjunct Appointment) (GF)
- McKEE, R. MILES**, Prof. of Animal Sciences and Industry; Beef Cattle Research Scientist, Agr. Exp. Sta. (1959, 1975). BS 1951, MS 1963, Kan. St. Univ.; PhD 1967, Univ. of Ky.
- MICHAELS, CHARLES L.**, Asst. Prof. of Animal Sciences and Industry; in charge Kan. Artificial Breeding Service Unit, Agr. Exp. Sta. (1965, 1970). BS 1959, Kan. St. Univ.
- MILES, NEIL W.**, Assoc. Prof. of Horticulture Research Horticulturist, Fruit and Nut Crops, Agr. Exp. Sta. (1966, 1973). BS 1959, MS 1964, PhD 1965, Univ. of Minn. (GF)
- MILLER, GERALD DALE**, Asst. Prof. of Grain Science and Industry Emeritus (1946, 1973). BS 1924, Univ. of Neb.; MS 1953, Kan. St. Univ.
- MILLS, ROBERT B.**, Prof. of Entomology; Research Entomologist, Stored Product Insects, Agr. Exp. Sta. (1963, 1976). BS 1949, Kan. St. Univ.; MEd 1953, Univ. of Colo.; PhD 1964, Kan. St. Univ. (GF)
- MITCHELL, ROGER L.**, Prof. of Agronomy; Crops Research Scientist, Agr. Exp. Sta. (1975, 1981). BS 1954, Iowa St. Univ.; MS 1958, Cornell Univ.; PhD 1961, Iowa St. Univ. (GF)
- MONGOLD, RONALD D.**, Instr. of Animal Sciences and Industry; Kansas Artificial Breeding Service Unit, Agr. Exp. Sta. (1971). BS 1966, Kan. St. Univ.
- MONTGOMERY, GEORGE**, Prof. of Agricultural Economics Emeritus (1926, 1972). BS 1925, MS 1927, Kan. St. Univ.; PhD 1954, Univ. of Minn.
- MDORE, WALTER ASHTON**, Asst. Prof. of Agronomy; Research Agronomist in charge, South Central Experimental Field (P.O. Hutchinson), Agr. Exp. Sta. (1943, 1951). BS 1944, Kan. St. Univ.
- MORRILL, JAMES L., JR.**, Prof. of Animal Sciences and Industry; Dairy Cattle Research Nutritionist, Agr. Exp. Sta. (1962, 1978). BS 1958, Murray St. Col.; MS 1959, Univ. of Ky.; PhD 1963, Iowa St. Univ. (GF)

- MOSHER, LOREN J.**, Asst. Prof. of Agronomy; Weed Control Research Scientist, Agr. Exp. Sta. (1977). BA 1970, Goshen Col.; MS 1974, PhD 1977, Mich. St. Univ. (GF)
- MOYER, JOSEPH L.**, Asst. Prof.: Forage Crops Research Agronomist, Southeast Kansas Branch Agr. Exp. Sta. (1979). BS 1968, MS 1969, PhD 1971, Kan. St. Univ.
- MUGLER, DAVID J.**, Assoc. Prof.; Assoc. Dean of Agriculture and Director of Resident Instruction (1965, 1981). BS 1959, Kan. St. Univ.; MS 1962, Univ. of Wis.; PhD 1969, Kan. St. Univ. (GF)
- MULENBURG, GRACE E.**, Assoc. Prof.; Assoc. Agricultural Editor (1969, 1974). BS 1947, Univ. of Kan.; MA 1969, Univ. of Mo., Columbia.
- NAGARAJA, TIRUVOOR G.**, Asst. Prof. of Animal Sciences and Industry; Dairy Cattle Research Nutritionist, Agr. Exp. Sta. (1980). BS 1970, MS 1972, Univ. of Agric. Sci., India; PhD 1977, Kan. St. Univ.
- NEWMAN, MARK O.**, Asst. Prof. of Agricultural Economics; Research Agr. Econ. Agric. Marketing, Agribusiness, International Trade, Agr. Exp. Sta. (1980). BS 1972, Pa. St. Univ.; MS 1977, MA 1978, PhD 1980, Mich. St. Univ.
- NORMAN, DAVID W.**, Prof. of Agricultural Economics; Research Agr. Econ., International Agr. Dev., Agr. Exp. Sta. (1968, 1978). BS 1961, Wye Col.; MS 1963, PhD 1965, Ore. St. Univ. (GF)
- NORTON, CHARLES L.**, Prof., Animal Sciences and Industry; Research Dairy Scientist, Agr. Exp. Sta. (1958, 1977). BS 1940, Univ. of Ill.; PhD 1944, Cornell Univ. (GF)
- NORWOOD, CHARLES A.**, Asst. Prof.; Research Agronomist, Dryland Soils, Garden City Branch Agr. Exp. Sta. (1972). BS 1961, Tex. A & I; MS 1969, PhD 1971, Okla. St. Univ.
- OHMES, FRANCIS E.**, Instr.; Research Engineer, Irrigation, Garden City Branch Agr. Exp. Sta. (1971). BS 1969, MS 1971, Kan. St. Univ.
- OLSON, RAYMOND V.**, Prof. of Agronomy (1947, 1974). AB 1939, N. O. School of Forestry; BS 1941, N. D. St. Col.; MS 1942, PhD 1947, Univ. of Wis. (GF)
- ORAZEM, FRANK**, Prof. of Agricultural Economics; Research Agr. Econ., Production Economics; Regional and Community Dev., Agr. Exp. Sta. (1956, 1966). Cand. Res. Pol., Dr. Res. Pol., 1947, Karl Franzens Univ. (Graz, Austria); MS 1953, Kan. St. Univ.; PhD 1956, Iowa St. Univ. (GF)
- OTTO, MERTON L.**, Assoc. Prof. of Agricultural Economics Emeritus (1939, 1967). BS 1921, MS 1942, Kan. St. Univ.
- OVERLEY, CARL BENJAMIN**, Assoc. Prof. of Agronomy; Research Crop Scientist, Foundation Seed Production, Agr. Exp. Sta. (1946, 1971). BS 1946, Kan. St. Univ.; MS 1967, Univ. of Neb.
- OWENSBY, CLENTON E.**, Prof. of Agronomy; Range Management Research Agronomist, Agr. Exp. Sta. (1964, 1979). BS 1964, N.M. St. Univ.; PhD 1969, Kan. St. Univ. (GF)
- OZBUN, JIM L.**, Prof., Assoc. Dean of Agriculture and Director of Research (1981). BS 1959, MS 1961, N. D. St. Univ.; PhD 1964, Univ. of N.C.
- PAIR, JOHN C.**, Assoc. Prof. of Horticulture; Research Horticulturist in charge, Sedgwick Co. Experimental Field (P. D. Wichita), Agr. Exp. Sta. (1971, 1975). BS 1959, N.M. St. Univ.; MS 1961, PhD 1971, Kan. St. Univ.
- PAULSEN, GARY M.**, Prof. of Agronomy; Crops Research Physiologist, Agr. Exp. Sta. (1965, 1975). BS 1961, MS 1963, PhD 1965, Univ. of Wis. (GF)
- PEDERSEN, JOHN R.**, Asst. Prof. of Grain Science and Industry; Stored Grain Research Entomologist, Agr. Exp. Sta. (1968, 1979). BS 1954, MS 1959, PhD 1979, Kan. St. Univ. (GF)
- PHILLIPS, RICHARD**, Prof. of Agricultural Economics; Research Agr. Econ., International Agr. Dev., Agr. Exp. Sta. (1970). BS 1948, MS 1949, PhD 1952, Iowa St. Univ. (GF)
- PHILLIPS, WILLIAM M.**, Prof.; Head, Fort Hays Branch Agr. Exp. Sta.; Research Agronomist, Weed Control. (1952, 1979). BS 1947, MS 1949, Kan. St. Univ.
- PICKETT, WILLIAM F.**, Prof. of Horticulture Emeritus (1918, 1965). BS 1917, MS 1923, Kan. St. Univ.; PhD 1935, Mich. St. Univ.
- PINE, WILFRED HAROLD**, Prof. of Agricultural Economics Emeritus (1934, 1980). BS 1934, MS 1938, Kan. St. Univ.; PhD 1948, Univ. of Minn. (GF)
- POMERANZ, YESHAJAHU**, Prof. of Agronomy and Grain Science and Industry; Administrator, U.S.D.A. Grain Marketing Research Center (1973). BSC 1944, Ingineur 1945, Israeli Inst. of Tech.; PhD 1962, Kan. St. Univ. (Adjunct Appointment) (GF)
- PONTE, JOSEPH G.**, Prof. of Grain Science and Industry; Baking Technology Research Scientist, Agr. Exp. Sta. (1975). AB 1956, Northwestern Univ.; MS 1958, Univ. of Minn. (GF)
- POSLER, GERRY L.**, Prof. of Agronomy; Forage Crops Research, Agr. Exp. Sta. (1974, 1980). BS 1964, MS 1966, Univ. of Mo.; PhD 1969, Iowa St. Univ. (GF)
- POSTON, FREDDIE L.**, Assoc. Prof. of Entomology; Research Entomologist, Field Crop Insects and Ecology, Agr. Exp. Sta. (1975, 1980). BS 1971, West Tex. St. Univ.; MS 1973, PhD 1975, Iowa St. Univ. (GF)
- PRAY, WARREN C.**, Instr., Agr. Exp. Sta., Station Artist (1973, 1978). BAE, BFA 1969, Univ. of Kan.; MS 1977, Kan. St. Univ.
- QUINLAN, LEON REED**, Prof. of Landscape Architecture Emeritus (1927, 1965). BS 1921, Colo. St. Univ.; MLA 1925, Harvard Univ.
- RAMOSKA, WILLIAM A.**, Asst. Prof. of Entomology; Research Entomologist, Insect Pathology, Agr. Exp. Sta. (1977). BS 1971, MS 1973, PhD 1975, Ohio St. Univ. (GF)
- RANEY, ROBERT J.**, Assoc. Prof. of Agronomy; Research Agronomist in charge, Irrigation Experimental Field (P. O. Scandia), Agr. Exp. Sta. (1953, 1965). BS 1952, MS 1954, Kan. St. Univ.
- RICHARDSON, DRAYTFORD**, Prof. of Animal Sciences and Industry Emeritus (1951, 1980). BS 1938, Clemson Agricultural Col.; MS 1950, PhD 1951, Iowa St. Univ. (GF)
- RILEY, JACK G.**, Prof. of Animal Sciences and Industry, Beef Cattle Research Scientist, Agr. Exp. Sta. (1971, 1980). BS 1962, MS 1963, PhD 1968, Univ. of Mo. (GF)
- RILEY, JOHN B.**, Assoc. Prof. of Agricultural Economics; Research Agr. Econ., Agribusiness Management, Agr. Exp. Sta. (1973, 1979). BS 1969, MS 1971, Va. Polytechnic Inst. and St. Univ.; PhD 1974, Okla. St. Univ.
- ROBERTS, HAROLD A.**, Asst. Prof. of Animal Sciences and Industry; In charge, Dairy Foods Processing Center and Dairy Foods Research Technologist, Agr. Exp. Sta. (1963, 1969). BS 1959, MS 1967, Kan. St. Univ.
- ROBERTSON, LARRY O.**, Assoc. Prof. and Head, Colby Branch Agr. Exp. Sta. (1979). BS 1963, West Tex. St. Univ.; MS 1965, PhD 1966, Colo. St. Univ.
- RUSS, OLIVER G.**, Assoc. Prof. of Agronomy, Weed Control Research Agronomist, Agr. Exp. Sta. (1949, 1965). BS 1950, MS 1953, Kan. St. Univ. (GF)
- SANFORD, PAUL EVERETT**, Prof. of Animal Sciences and Industry; Poultry Research Nutritionist, Agr. Exp. Sta. (1949, 1960). BS 1941, Kan. St. Univ.; MS 1942, PhD 1949, Iowa St. Univ. (GF)
- SAUER, DAVID B.**, Asst. Prof. of Plant Pathology; Research Stored Grain Plant Pathologist, U.S.D.A. SEA-AR (1967). BA 1961, Kent St. Univ.; MS 1964, PhD 1967, Univ. of Minn. (Adjunct Appointment) (GF)
- SCHALLES, ROBERT R.**, Prof. of Animal Sciences and Industry; Animal Breeding Research Scientist, Agr. Exp. Sta. (1966, 1980). BS 1963, Colo. St. Univ.; MS 1966, PhD 1966, Va. Polytechnic Inst. (GF)
- SCHAPLAUGH, WILLIAM T.**, Asst. Prof. of Agronomy; Research Soybean Geneticist, Agr. Exp. Sta. (1978). BS 1975, MS 1977, Iowa St. Univ.; PhD 1979, Purdue Univ.
- SCHNAKE, LAWRENCE D.**, Assoc. Prof. of Agricultural Economics; Research Agricultural Economist, Grain Marketing, U.S.D.A. SEA-ESS (1971, 1978). BS 1960, Univ. of Mo.; MS 1967, PhD 1972, Okla. St. Univ. (Adjunct Appointment)
- SCHUBEN, LEONARD WILLIAM**, Prof. of Agricultural Economics; Research Agr. Econ. Grain Marketing, Agr. Exp. Sta. (1949, 1951). BS 1939, Kan. St. Univ.; MS 1940, Univ. of Ill.; MPA 1948, MA 1949, PhD 1949, Harvard Univ. (GF)
- SCHUENEMAN, THOMAS J.**, Asst. Prof. of Horticulture, Food Crops, Sedgwick Co. Exp. Field (P. D. Wichita); Agr. Exp. Sta. (1976). BS 1964, MS 1971, PhD 1974, Mich. St. Univ.
- SCHURLE, BRYAN W.**, Asst. Prof. of Agricultural Economics; Research Agr. Econ., Farm Management Production, Agr. Exp. Sta. (1977). BS 1972, Emporia St. Univ.; MS 1974, PhD 1977, Ohio St. Univ. (GF)
- SCHWENK, FRED W.**, Assoc. Prof. of Plant Pathology; Research Soybean Pathologist, Agr. Exp. Sta. (1969, 1974). BS 1960, MS 1964, N. D. St. Univ.; PhD 1969, Univ. of Calif. (GF)
- SCHWULST, FRANKLYN J.**, Asst. Prof.; Animal Research Scientist, Colby Branch Agr. Exp. Sta. (1974). BS 1961, Wis. St. Univ.; MS 1966, PhD 1968, Univ. of Neb.
- SCOVILLE, ORLIN J.**, Prof. of Agricultural Economics Emeritus (1966, 1976). BS 1931, MS 1933, Colo. St. Univ.; PhD 1949, Harvard Univ.
- SEARS, ROLLIN G.**, Asst. Prof. of Agronomy; Research Wheat Geneticist, Agr. Exp. Sta. (1980). BS 1972, MS 1974, Mont. St. Univ.; PhD 1979, Ore. St. Univ.
- SEIB, PAUL A.**, Prof. of Grain Science and Industry; Research Biochemist, Agr. Exp. Sta. (1970, 1978). BS 1958, PhD 1965, Purdue Univ. (GF)
- SEITZ, LARRY M.**, Assoc. Prof. of Grain Science and Industry, U.S.D.A. Grain Marketing Research Center (1979). BS 1962, Kan. St. Univ.; MS 1965, PhD 1966, Univ. of Ill. (Adjunct Appointment)
- SHELLENBERGER, JOHN A.**, Distinguished Univ. Prof. of Grain Science and Industry Emeritus (1944, 1970). BS 1928, Univ. of Wash.; MS 1930, Kan. St. Univ.; PhD 1933, Univ. of Minn.
- SHEPARD, JAMES F.**, Prof. of Plant Pathology; Research Plant Pathologist, Agr. Exp. Sta. (1976, 1979). BS 1963, Cornell Univ.; MS 1965, PhD 1967, Univ. of Calif. (GF)
- SIGLER, DENNIS H.**, Asst. Prof. of Animal Sciences and Industry; Horse Research Scientist, Agr. Exp. Sta. (1980) BS 1975, Abilene Christian Univ.; MS 1977, Tex. Tech. Univ.; PhD 1979, Tex. A&M Univ. (GF)
- SJO, JOHN B.**, Prof. of Agricultural Economics; Research Agr. Econ., Regional and Community Dev., Agr. Exp. Sta. (1948, 1967). BS 1949, MS 1952, Kan. St. Univ.; PhD 1960, Mich. St. Univ. (GF)
- SKIOMORE, EDWARD L.**, Prof. of Agronomy; Research Soil Scientist, Wind Erosion Research Unit, U.S.D.A. SEA-AR (1963, 1975). BS 1958, Utah St. Univ.; PhD 1963, Okla. St. Univ. (Adjunct Appointment) (GF)
- SMITH, EOGAR FITZHUGH**, Prof. of Animal Sciences and Industry; Beef Cattle Research Scientist and Range Management Research, Agr. Exp. Sta. (1946, 1961). BS 1941, Tex. A & M Col.; MS 1947, Kan. St. Univ.; PhD 1956, Tex. A & M Col. (GF)
- SMITH, FLOYD W.**, Prof. of Agronomy; Dir., Kan. Water Resources Research Institute, Research Soil Scientist, Agr. Exp. Sta. (1946, 1981). BS 1942, Kan. St. Univ.; MS 1946, PhD 1949, Mich. St. Univ. (GF)
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- SORENSEN, EOGAR LAVELL**, Prof. of Agronomy; Research Allalla Geneticist, U.S.D.A. SEA-AR (1955, 1970). BS 1941, MS 1952, Utah Agricultural Col.; PhD 1955, Univ. of Wis. (Adjunct Appointment) (GF)
- SORENSEN, LEONARD ORLO**, Prof. of Agricultural Economics; Research Agr. Econ., Transportation and Marketing, Agr. Exp. Sta. (1955, 1968). BA 1951, MS 1953, PhD 1963, Univ. of Minn. (GF)
- STAHLMAN, PHILLIP W.**, Asst. Prof.; Research Agronomist, Fort Hays Branch Agr. Exp. Sta. (1975, 1976). BS 1970, Panhandle St. Col.; MS 1973, N. D. St. Univ.
- STEGMEIER, WILLIAM O.**, Assoc. Prof.; Research Agronomist Forage and Specialty Crops, Fort Hays Branch Agr. Exp. Sta. (1958, 1971). BS 1956, MS 1959, Colo. St. Univ.; PhD 1971, S. D. St. Univ.
- STEVENSON, JEFFREY S.**, Asst. Prof. of Animal Sciences and Industry; Reproductive Physiologist, Agr. Exp. Sta. (1980). BS 1975, Utah St. Univ.; MS 1977, Mich. St. Univ.; PhD 1980, N.C. St. Univ.
- STINSON, T. BRUCE**, Asst. Prof. Emeritus, Tribune Branch Agr. Exp. Sta. (1924, 1970). BS 1924, Kan. St. Univ.
- STONE, LOYD R.**, Assoc. Prof. of Agronomy; Research Soil Physicist, Agr. Exp. Sta. (1973, 1978). BS 1967, MS 1969, Okla. St. Univ.; PhD 1973, S. D. St. Univ. (GF)
- STUTEVILLE, DONALD L.**, Prof. of Plant Pathology; Research Forage Pathologist, Agr. Exp. Sta. (1964, 1979). BS 1959, MS 1961, Kan. St. Univ.; PhD 1964, Univ. of Wis. (GF)
- SUNDERMAN, HERBERT D.**, Asst. Prof.; Soils Research Scientist, Colby Branch Agr. Exp. Sta. (1975). BS 1965, MS 1967, Kan. St. Univ.; PhD 1975, Tex. A & M Univ.
- SWALLOW, CLARENCE W.**, Assoc. Prof. of Agronomy; Research Agronomist in charge, Agronomy Research Farms, Agr. Exp. Sta. (1954, 1978). BS 1951, MS 1955, Kan. St. Univ.
- THIEN, STEPHEN J.**, Assoc. Prof. of Agronomy; Research Soil Scientist, Agr. Exp. Sta. (1970, 1976). BS 1966, Iowa St. Univ.; MS 1968, PhD 1971, Purdue Univ. (GF)
- THOMPSON, CARLYLE A.**, Asst. Prof.; Soils Research Scientist, Fort Hays Branch Agr. Exp. Sta. (1964). BS 1958, MS 1959, Kan. St. Univ.
- THOMPSON, HUGH E.**, Assoc. Prof. of Entomology; Research Entomologist, Trees, Turf, Ornamental Shrubs and Forest Insects, Agr. Exp. Sta. (1956, 1963). BS 1947, Univ. of R.I.; PhD 1953, Cornell Univ. (GF)
- TIAO, JOE M.**, Instr. of Agricultural Economics; Research Agr. Econ., Agr. Exp. Sta. (1970, 1977). BA 1964, Toyo Univ.; MA 1967, Aoyama Gakuin Univ.; MS 1970, Kan. St. Univ.
- TSEN, CHO C.**, Prof. of Grain Science and Industry; Research Cereal Chemist, Agr. Exp. Sta. (1969). BS 1944, MS 1946, National Chengkung Univ.; PhD 1958, Univ. of Calif. (GF)
- UYEMOTO, JERRY K.**, Prof. of Plant Pathology; Research Plant Pathologist, Agr. Exp. Sta. (1977, 1979). BS 1962, MS 1964, PhD 1968, Univ. of Calif. (GF)
- VANDERLIP, RICHARD L.**, Prof. of Agronomy; Crop Production Research Agronomist, Agr. Exp. Sta. (1964, 1976). BS 1960, Kan. St. Univ.; MS 1962, PhD 1965, Iowa St. Univ. (GF)
- VARRIANO-MARSTON, ELIZABETH**, Asst. Prof. of Grain Science and Industry; Research Cereal Scientist, Agr. Exp. Sta. (1976). BS 1968, MS 1971, PhD 1975, Univ. of Minn. (GF)
- VETTER, JAMES**, Prof. of Grain Science and Industry, American Institute of Baking (1977). AB 1954, Wash. Univ.; MS 1955, PhD 1958, Univ. of Ill. (Adjunct Appointment)

- WALTER, TED L.**, Asst. Prof. of Agronomy; Crop Research Scientist; Crop Performance Testing; Agr. Exp. Sta. (1951). BS 1949, Univ. of Neb.; MS 1951, Colo. St. Univ.
- WARD, ARLIN B.**, Prof. of Grain Science and Industry; Milling Technology Research Scientist; Agr. Exp. Sta. (1961, 1967). BS 1942, MS 1951, Kan. St. Univ. (GF)
- WARD, GEORGE M.**, Prof. of Animal Sciences and Industry; Dairy Cattle Research Nutritionist; Agr. Exp. Sta. (1955, 1966). BS 1941, Univ. of Vt.; MS 1947, Rutgers Univ.; PhD 1950, Mich. St. Univ. (GF)
- WARNER, THOMAS D.**, Asst. Prof. of Forestry; Natural Resource Management Research Scientist; Agr. Exp. Sta. (1977). BS 1971, Ind. St. Univ.; MS 1974, PhD 1976, Mich. St. Univ.
- WASSDM, CLYDE E.**, Prof. of Agronomy; Corn Research Geneticist; Agr. Exp. Sta. (1954, 1976). BS 1949, MS 1951, PhD 1953, Iowa St. Univ. (GF)
- WELCH, STEPHEN M.**, Asst. Prof. of Entomology; Research Entomologist; Integrated Pest Management; Agr. Exp. Sta. (1977). BS 1971, PhD 1977, Mich. St. Univ. (GF)
- WETZEL, DAVID L.**, Prof. of Grain Science and Industry; Research Analytical Chemist; Agr. Exp. Sta. (1973, 1980). AB 1956, Augustana Col., Ill.; MS 1962, PhD 1973, Kan. St. Univ. (GF)
- WHEAT, JOHN D.**, Prof. of Animal Sciences and Industry; Animal Research Geneticist; Agr. Exp. Sta. (1954, 1969). BS 1942, MS 1951, Tex. A & M Univ.; PhD 1954, Iowa St. Univ. (GF)
- WIEST, STEVEN C.**, Asst. Prof. of Horticulture; Research Horticulturist; Agr. Exp. Sta. (1980). BS 1973, MS 1975, PhD 1979, Cornell Univ.
- WILBUR, DONALD A.**, Prof. of Entomology Emeritus (1928, 1970). BS 1925, Ore. St. Col.; AM 1928, Ohio St. Univ.
- WILDE, GERALD E.**, Assoc. Prof. of Entomology; Research Entomologist; Field Crop Insects; Agr. Exp. Sta. (1966, 1973). BS 1962, Tex. Tech. Col.; PhD 1966, Cornell Univ. (GF)
- WILLIAMS, JEFFERY R.**, Asst. Prof. of Agricultural Economics; Research Agr. Econ. Farm Management; Resource Econ.; Agr. Exp. Sta. (1980). BS 1975, Pa. St. Univ.; MS 1977, PhD 1980, Mich. St. Univ.
- WINGFIELD, JOHN G.**, Assoc. Prof. of Grain Science and Industry; Milling Technology Research Scientist; Agr. Exp. Sta. (1977, 1980). BS 1950, Kan. St. Univ.
- WITHEE, LAURESTON VAN**, Prof. of Agronomy (1953, 1972). BS 1947, Kan. St. Univ.; MS 1952, Univ. of Neb.; PhD 1963, Kan. St. Univ. (GF)
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- BARNES, ALTON A.**, Assoc. Prof. of Landscape Architecture and Planning (1967, 1976). BLA 1965, Univ. of Ga.; MLA 1969, Univ. of Ill.; Registered Landscape Architect. (GF)
- BECKWITH-CHAPMAN, MARGARETTE**, Asst. Prof. of Pre-Design Professions (1976). BA 1965, Mich. St. Univ.; MLA 1972, Univ. of Mich.
- BERKEBILE, ROBERT**, Adjunct Assoc. Prof. of Architecture (1978). BArch 1959, Univ. of Kan.; Registered Architect.
- BLASKE, MICHAEL, J.**, Visiting Instr. of Interior Architecture (1978). BArch 1972, Kan. St. Univ.
- BROWN, MERLE F.**, Instr. of Interior Architecture (1980). BIA 1976, Kan. St. Univ.
- BRYANT, DALE A.**, Assoc. Prof. of Architecture (1977). BArch 1968, Univ. of Wash.; MArch 1969, Univ. of Mich.; Registered Architect. (GF)
- BURNHAM, ROBERT**, Assoc. Prof. of Architecture (1976). BArch 1966, Carnegie Inst. of Tech.; MArch 1970, Univ. of Calif.; Berkeley Registered Architect.
- CHANG, AMOS I.T.**, Prof. of Architecture (1966). BS Civil Engg., 1939, National Chung King Univ.; MFA in Arch. 1949, PhD in Arch. 1951, Princeton Univ. Registered Architect. (GF)
- CHAPMAN, ALLEN C.**, Asst. Prof. of Pre-Design Professions (1977). BS 1973, Northern Polytechnic London; Dip Arch. 1974, Univ. Col. London.
- CHELZ, ANTHONY W.**, Asst. Prof. of Pre-Design Professions (1975). B Art Ed 1966, Sch. Art Inst. Chicago; MFA 1970, Univ. of Syracuse.
- CHRISTENSEN, KEITH H.**, Assoc. Prof. of Architecture (1966). BArch 1950, Univ. of Neb.; MArch 1957, Univ. of Mich. Registered Architect. (GF)
- CINDRICH, LAWRENCE A.**, Prof. of Pre-Design Professions (1978). BFA 1959, Carnegie Inst. of Tech. MFA 1961, Cranbrook Acad. of Art.
- COATES, GARY J.**, Assoc. Prof. of Architecture (1977). BED 1969, MArch 1971, N.C. St. Univ. (GF)
- DAY, DENNIS J.**, Assoc. Prof. of Landscape Architecture (1966, 1973). BSLA 1964, Mich. St. Univ.; MLA 1966, Univ. of Mich. Registered Landscape Architect. (GF)
- DEINES, VERNON PHILLIP**, Prof. of Planning (1957, 1963, 1966, 1970); Head, Department of Regional and Community Planning (1969); Dir. of the Center for Community and Regional Planning (1966). BS 1952, MRP 1961, Kan. St. Univ.; PhD 1977, Univ. of Pittsburgh. Registered Professional Engineer. Certified Planner. (GF)
- DEVILBISS, EDWARD A.**, Assoc. Prof. of Architecture (1975). BArch Eng 1953, Univ. of Colo. Registered Architect.
- DURGAN, JACK CLYDE**, Prof. of Interior Architecture (1954, 1962, 1967); Head, Department of Interior Architecture (1969). BArch 1951, Okla. St. Univ.; MS 1957, Kan. St. Univ. Registered Architect. (GF)
- EALY, ROBERT P.**, Prof. of Landscape Architecture (1969). BS 1941, Okla. St. Univ.; MS 1946, Kan. St. Univ.; PhD 1955, La. St. Univ. Registered Landscape Architect. (GF)
- EDISON, MARGUERITE L.**, Instr. of Landscape Architecture (1976). BSLA 1972, Iowa St. Univ.; MLA 1980, Kan. St. Univ. Registered Landscape Architect.
- ERNST, F. GENE**, Assoc. Prof. of Architecture and Planning (1967, 1972). BArch 1953, Kan. St. Univ.; MArch (Urban Design) 1971, Univ. of Wash. Registered Architect. (GF)
- EWANDOW-CLEMENT, LYNN**, Asst. Prof. of Pre-Design Professions (1979). BA (psych.), BA (art) 1975, Keuka Col.; MLA 1979, SUNY.
- FISCHER, EMIL C.**, Prof. of Architecture Emeritus (1955, 1963, 1975). AB 1929, Columbia Col.; BS in Arch. 1932, MS in Arch. 1933, Columbia Univ. Registered Architect. (GF)
- FORDERSTER, BERND**, Prof. of Ocean, College of Architecture and Design (1971). BS in Arch. 1954, Univ. of Cincinnati; MArch 1957, Rensselaer Polytechnic Inst. (GF)
- FORSYTH, RICHARD H.**, Prof. of Landscape Architecture, Asst. Dean, College of Architecture and Design (1979). BSLA 1967, Mich. St. Univ.; MLA 1969, Harvard Univ. Registered Landscape Architect.
- FRIEDBERG, LAWRENCE P.**, Asst. Prof. of Architecture (1974). BArch 1965, Univ. of Okla.; MS in Arch. 1975, Cornell Univ. Registered Architect. (GF)
- HABIGER, ROBERT**, Instr. of Architecture (1978). BArch 1971, Kan. St. Univ. Registered Architect.
- HAYCOCK, GARY E.**, Asst. Prof. of Pre-Design Professions (1976). BFA 1970, Pratt Inst.; MArch 1972, Univ. of Ore.
- HEINTZELMAN, JOHN CRANSTON**, Prof. of Architecture (1947, 1954); Assoc. Institute for Environmental Research. BArch 1938, Mass. Inst. of Tech.; MArch 1941, Columbia Univ. Registered Architect. (GF)
- HUSSEINI, FAYEZ**, Visiting Asst. Prof. of Pre-Design Professions (1980). BArch 1971, Beirut Arab Univ.; MArch 1979, Kan. St. Univ.; MFA 1980, Kan. St. Univ.
- HUTTON, DALE J.**, Prof. of Pre-Design Professions (1979). BArch. 1960, Texas A & M, MS in Arch. 1961, Columbia Univ.
- JAHNKE, WILLIAM R.**, Prof. of Architecture (1968, 1974); Asst. Ocean, College of Architecture and Design (1970). BSME 1948, Duke Univ. Registered Professional Engineer. (GF)
- JOHNSON, CLARENCE A.**, Asst. Prof. of Planning (1979). BS 1962, Eastern Mich. Univ.; MUP 1967, Univ. of Mich.
- KEITHLEY, CLAUDE A.**, Assoc. Prof. of Planning (1970, 1973, 1979). BArch 1965, MRCP 1973, MArch 1974, Kan. St. Univ. Certified Planner. (GF)
- KELLER, JOHN W.**, Assoc. Prof. of Planning (1972, 1977). BA 1967, St. Benedict's; MA 1968, Kan. St. Univ.; MS 1971, PhD 1974, Rutgers Univ. Certified Planner. (GF)
- KREMER, EUGENE R.**, Assoc. Prof. of Architecture (1973); Head, Department of Architecture (1974). BArch 1960, Rensselaer Polytechnic Inst.; MArch 1967, Univ. of Calif. at Berkeley. Registered Architect. (GF)
- KRIDER, ALDEN**, Prof. of Pre-Design Professions Emeritus (1949, 1962, 1977). BS in Arch. 1933, MS 1955, Kan. St. Univ. Registered Architect. (GF)
- LAW, DENNIS L.**, Asst. Prof. of Landscape Architecture (1974, 1976). BS 1967, Texas Tech Univ.; MLA 1976, Kan. St. Univ. Registered Landscape Architect.
- LIN, MIKE W.**, Assoc. Prof. of Landscape Architecture (1975). BS in Arch. 1965, Taipei Inst. of Tech.; MSLA 1972, Univ. of Wis. Registered Landscape Architect. (GF)
- LOCKER, FRANK M.**, Instr. of Architecture (1975). BArch 1970, Univ. of Ore. Registered Architect.
- LONGSTRETH, RICHARD W.**, Asst. Prof. of Pre-Design Professions (1976). BA 1964, Univ. of Penn.; PhD 1977, Univ. of Calif. at Berkeley. (GF)
- MAJDR, JUDITH**, Visiting Asst. Prof. of Pre-Design Professions (1980). BS 1973, Georgetown Univ.; MLA 1976, Univ. of Va.
- MCDONALD, CHARLES R.**, Asst. Prof. of Pre-Design Professions (1974). BS 1960, MArch 1979, Kan. St. Univ. Registered Professional Engineer.
- MCGRAW, EUGENE THOMAS**, Prof. of Interior Architecture and Planning (1958, 1964, 1968). BArch 1957, Okla. St. Univ.; MRP 1963, Kan. St. Univ. (GF)
- MELNICK, ROBERT**, Asst. Prof. of Pre-Design Professions and Landscape Architecture (1974, 1976). BA 1970, Bard Col.; MLA 1975, St. Univ. of N.Y.; Col. of Environmental Science and Forestry. (GF)
- MILLER, WILLIAM C.**, Assoc. Prof. of Pre-Design Professions (1977). BArch 1968, Univ. of Ore.; MArch 1970, Univ. of Ill. Registered Architect. (GF)
- MURPHY, STEPHEN M.**, Asst. Prof. of Interior Architecture (1968, 1975). BS 1968, Kan. St. Univ.; MEd 1974, Univ. of Mo.
- MUSIAK, THOMAS A.**, Prof. of Landscape Architecture (1979); Head, Department of Landscape Architecture (1979). BS 1961, BLA 1965, MLA 1968, Univ. of Mass. Registered Landscape Architect.
- PAGE, ROBERT L.**, Assoc. Prof. of Landscape Architecture (1971, 1975). BSLA 1963, Kan. St. Univ.; MLA 1965, Harvard Univ. Registered Landscape Architect. (GF)
- PAYNE, IFAN**, Assoc. Prof. of Pre-Design Professions (1976). BArch 1966, Univ. of Wales; PhD 1969, Univ. of London. (GF)
- PHILLIPS, RONALD**, Instr. of Architecture (1978). BS Psychology 1974, BArch 1975, Kan. St. Univ.
- POHLMAN, RICHARD W.**, Visiting Asst. Prof. of Architecture (1980). BArch 1970, Carnegie-Mellon Univ.; Registered Architect.
- PODL, VAN FOSTER**, Visiting Instr. of Landscape Architecture (1977). BSLA 1973, Tex. A & M. Registered Landscape Architect.
- QUINLAN, LEDN REED**, Prof. of Landscape Architecture Emeritus; Ornamental Horticulturist and Landscape Architect. Agr. Exp. Sta. (1927, 1931, 1964). BS 1921, Colo. St. Univ.; MLA 1925, Harvard Univ. (GF)
- QUINN, GEORGE E.**, Asst. Prof. of Pre-Design Professions (1975). BArch 1970, Ariz. St. Univ.; MPL & Urban Design 1975, Univ. of Southern Calif.
- SANNER, ALBERT E.**, Assoc. Prof. of Architecture (1963). BSArch 1948, BSArch Engg 1950, Univ. of Ill.; MArch 1966, Univ. of Neb. Registered Architect. (GF)
- SELFRIDGE, D. JOHN**, Assoc. Prof. of Planning (1969, 1976). BA 1959, Univ. of Kan.; MCP 1964, Yale Univ. (GF)
- SLACK, EARL REX**, Assoc. Prof. of Architecture (1965, 1969). BArch 1952, Univ. of Okla. Registered Architect.
- SNEAD, BRUCE C.**, Instr. of Architecture (1976). BArch 1974, Calif. Polytech. San Luis Obispo.
- SPURGEON-FLY, BETTY K.**, Asst. Prof. of Pre-Design Professions (1972). BBlgdSci 1970, BArch 1970, Rensselaer Polytechnic Inst.; MArch 1972, Columbia Univ.
- STITH, GARY W.**, Asst. Prof. of Planning (1978, 1979). BA 1971, Okla. St. Univ.; MCP, MA 1973, Ohio St. Univ. Certified Planner.
- STOTESBURY, SIDNEY D.**, Assoc. Prof. of Architecture (1972). BS 1957, Fla. St. Univ.; MA 1969, PhD 1975, Univ. of Calif. at Berkeley. (GF)
- SULLIVAN, RONALD W.**, Asst. Prof. of Landscape Architecture (1977). BS 1967, Iowa St. Univ.; MS 1976, Univ. of Tex.
- SWEET, GARY L.**, Instr. of Architecture (1979). BArch 1970, Kan. St. Univ. Registered Architect.
- THOMPSON, GEORGE H.**, Visiting Asst. Prof. of Pre-Design Professions (1980). BS 1964, Ohio St. Univ.; MA 1979, MFA 1980, Kan. St. Univ.
- TRIESCHMANN, G. VANCE**, Assoc. Prof. of Architecture (1980). BS 1954, BArch 1961, Tulane Univ.; MS 1967, PhD 1969, Univ. of Utah. Registered Architect.
- WAGNER, RICHARD D.**, Asst. Prof. of Architecture (1977). BArch 1972, Univ. of Va.; PhD 1975, Univ. of Edinburgh. (GF)
- WASAMA, DUGLAS R.**, Visiting Asst. Prof. (1979). BArch 1975, Univ. of Mich. Registered Architect.
- WEIGEL, PAUL**, Prof. of Architecture Emeritus (1921, 1924, 1959). BArch 1912, Cornell Univ. Registered Architect. (GF)
- WEISENBURGER, RAY B.**, Prof. of Planning (1964, 1970). BArch 1959, Univ. of Ill.; MRP 1971, Cornell Univ. Registered Architect. Registered Landscape Architect. (GF)
- WENDT, EUGENE G.**, Assoc. Prof. of Pre-Design Professions and Architecture (1962, 1969, 1975). BArch 1959, MArch 1970, Kan. St. Univ. Registered Architect.
- WINDLEY, PAUL G.**, Assoc. Prof. of Architecture (1972, 1977). BS 1967, Idaho St. Univ.; BArch 1969, Univ. of Colo.; MArch 1970, DArch 1972, Univ. of Mich. (GF)
- YOUNG, GREGORY J.**, Visiting Asst. Prof. of Pre-Design Professions (1979). BSc 1973, North London Polytechnic; BArch 1976, Nottingham Univ.

College of Arts and Sciences

- ABERLE, NELLIE**, Prof. of English Emerita (1921, 1959). BS 1912, MS 1914, Kan. St. Univ. (GF)
- ADAMCHAK, DONALD J.**, Asst. Prof. of Sociology (1978). BA 1973, Dho Univ.; MA 1975, Western Ky. Univ.; PhD 1978, Bowling Green St. Univ. (GF)
- ADAMS, MARJORIE**, Assoc. Prof. of English (1954, 1961). BA 1941, La. Polytechnic; MA 1948, PhD 1951, Univ. of Tex (GF)
- AGOSTA, LUCIEN**, Asst. Prof. of English (1977). BA 1970, La St. Univ.; MA 1971, PhD 1977, Univ. of Tex. (GF)
- AKKINA, KRISHNA RAO**, Asst. Prof. of Economics (1972). BA 1963, Univ. of Andhra; MA 1965, Delhi School of Economics; PhD 1972, Univ. of Minn. (GF)
- ALEXANDER, LOREN R.**, Asst. Prof. of Modern Languages and Education (1965, 1971). BM 1951, Southwestern Col.; MA 1954, Colo. St. Col. of Educ.; MA 1965, PhD 1971, Mich. St. Univ. (GF)
- ALSOP, INEZ**, Assoc. Prof. of History Emerita (1923, 1961). BS 1916, Emporia St. Univ.; MS 1920, Univ. of Kan. (GF)
- ALTHOFF, PHILLIP STANLEY**, Assoc. Prof. of Political Science (1970, 1975). BA 1963, Ill. St. Univ.; MA 1966, PhD 1970, Univ. of Iowa (GF)
- ANDREWS, ARTHUR CLINTON**, Prof. of Chemistry Emeritus (1926, 1970). BS 1924, Univ. of Wis.; MS 1929, Kan. St. Univ.; PhD 1938, Univ. of Wis. (GF)
- ANSOELL, ORA JOYE**, Assoc. Prof. of English Emeritus (1946, 1966). BS 1932, Kan. St. Univ.; MA 1939, Univ. of Mich.; BLS 1946, Univ. of Chicago; PhD 1956, Univ. of Colo. (GF)
- APPLEGATE, ROBERTA G.**, Assoc. Prof. of Journalism and Mass Communications (1964, 1973). AB 1940, Mich. St. Univ.; MS 1942, Northwestern Univ.
- ARMAGOST, JAMES L.**, Asst. Prof. of Speech (1973). BA 1963, Univ. of Calif., Santa Barbara; MA 1972, PhD 1973, Univ. of Wash., Seattle. (GF)
- ASENETA, LYDIA**, Assoc. Prof. of Speech (1967, 1973, 1979). BS 1949, MA 1958, The National Teachers' Col. of the Philippines; MA 1968, Kan. St. Univ.
- ASHER, JOHN S.**, Instr. of Aerospace Studies (1980).
- ASHMORE, DANNY M.**, Instr. of Military Science (1979).
- ATKINS, MARTHA A.**, Instr. of Speech (1973). BA 1960, MA 1972, PhD 1980, Kan. St. Univ.
- BABCOCK, MICHAEL W.**, Assoc. Prof. of Economics (1972, 1979). BS, BA 1967, Drake Univ.; MA 1969, PhD 1973, Univ. of Ill. (GF)
- BAGLEY, EDGAR SIDNEY**, Prof. of Economics (1940, 1950). BA 1935, MA 1936, Univ. of Calif. at Los Angeles; PhD 1950, St. Univ. of Iowa (GF)
- BAKER, LYMAN A., JR.**, Instr. in English (1972). BA 1964, Univ. of Mo.; MA 1968, Stanford Univ.
- BARBER, PAUL A.**, Prof. of Aerospace Studies (1978). BS 1954, Kan. St. Univ.; MA 1977, Central Mich. Univ.
- BARFOOT, DOROTHY**, Prof. of Art Emerita (1930, 1962). BA, St. Univ. of Iowa; MA 1928, Columbia Univ. (GF)
- BARK, LAURENCE DEAN**, Prof. of Physics, Climatologist, Agr. Exp. Sta. (1956, 1967). BS 1948, MS 1950, Univ. of Chicago; PhD 1954, Rutgers Univ. (GF)
- BARKLEY, THEODORE M.**, Prof., Division of Biology; Curator of the Herbarium, Taxonomist, Agr. Exp. Sta. (1961, 1967, 1975). BS 1955, Kan. St. Univ.; MS 1957, Dre. St. Univ.; PhD 1960, Columbia Univ. (GF)
- BARNES, G. MICHAEL**, Asst. Prof. of Computer Science (1980). AB 1972, Berkeley; MA 1975, CSULB, MS 1980, Kan. St. Univ.; PhD 1980, Univ. of Kan.
- BARNES, VERNON L.**, Instr. of Speech (1969). BA 1957, Dttawa Univ.; MA 1964, Kan. St. Univ.
- BARNETT, MARK A.**, Assoc. Prof. of Psychology (1975, 1980). BA 1971, PhD 1975, Northwestern Univ. (GF)
- BASHAM, EDWIN**, Instr., Computer Science (1976). BS 1946, U.S. Military Academy; MS 1959, Ga. Inst. of Tech.
- BATES, RODNEY M.**, Asst. Prof. of Computer Science (1978). BS 1967, MS 1968, PhD 1971, Kan. St. Univ.
- BAUMAN, OOREEN J.**, Dir. of Auditorium (1980). BA 1970, San Jose St. Univ.
- BECK, HENRY VOORHEES**, Prof. of Geology (1946, 1961). BS 1946, MS 1949, Kan. St. Univ.; PhD 1955, Univ. of Kan. (GF)
- BEESEON, MARGARET E.**, Assoc. Prof. of Modern Languages (1960, 1968). AB 1948, Wesleyan Col.; MA 1949, Emory Univ.; PhD 1954, Univ. of Tex. (GF)
- BENSON, DOUGLAS K.**, Asst. Prof. of Modern Languages (1980). BA 1966, N.M. St. Univ.; MA 1968, PhD 1973, Univ. of N.M. (GF)
- BENSON, JANET**, Asst. Prof. of Anthropology (1972). BA 1964, Ariz. St.; MA 1969, PhD 1974, Brandeis (GF)
- BHALLA, CHANDER P.**, Prof. of Physics (1966, 1972). BS 1952, BSc 1954, MS 1955, Punjab Univ.; PhD 1960, Univ. of Tenn. (GF)
- BIXLER, PHYLLIS**, Asst. Prof. of English (1978). BA 1961, Bluffton Col.; MA 1967, M. Phil. 1973, PhD 1977, Univ. of Kan. (GF)
- BOOE, VERNON C.**, Prof. of Biology (1970). BS 1955, Univ. of Mo.; PhD 1962, Univ. of Ill. (GF)
- BONTRAGER, ROBERT O.**, Assoc. Prof. of Journalism and Mass Communications (1970). BA 1945, Taylor Univ.; STB 1948, New York Theological Seminary; BS 1950, Taylor Univ.; MA 1950, PhD 1969, Syracuse Univ. (GF)
- BOREL, DAVID M.**, Adjunct Clinical Assoc. of Med. Tech. (1980). BA 1967, Univ. of Kan.; MD 1971, Univ. of Kan. Med. Cntr.
- BRAOLEY, DOROTHY G.**, Instr. of Economics (1947, 1975). BS 1932, Northwestern Univ.; MS 1950, Kan. St. Univ.
- BREDE, RICHARD M.**, Asst. Prof. of Sociology (1971). BA 1962, MS 1964, Univ. of Dre.; PhD 1971, Univ. of Ill. (GF)
- BRISTOW, ANN R.**, Asst. Prof. of Psychology (1980). BS 1971, MS 1973, PhD 1977, Va. Commonwealth Univ.
- BRONDELL, WILLIAM JOHN**, Asst. Prof. of English (1964). AB 1959, MA 1964, PhD 1964, Univ. of Mo. (GF)
- BROOKHART, CHARLES EDWARD**, Prof. of Music and Education (1975). BM 1949, MM 1950, PhD 1960, George Peabody Col. (GF)
- BROWN, MERLE J.**, Research Assoc. of Physics (1975). BS 1942, Pittsburg St. Univ.; Cert. of Meteorology 1943, Univ. of Chicago; MS 1967, Kan. St. Univ.
- BROWN, WILBUR E.**, Dir., Student Publications; Assoc. Prof. of Journalism (1970). BS 1949, Kan. St. Univ.
- BUCK, DONALD C.**, Asst. Prof. of Modern Languages (1980). BA 1973, MA 1975, PhD 1980, Univ. of Tex.-Austin
- BULLA, LEE A., JR.**, Prof. of Biology; Research Biologist, Grain Marketing Research Center (1973). BS 1965, Midwestern Univ.; PhD 1968, Ore. St. Univ. (Adjunct Appointment) (GF)
- BULMANN, HEINZ**, Assoc. Prof. of Modern Languages (1972, 1974, 1980). BSE 1966, Drake Univ.; MA 1969, PhD 1974, Univ. of Wis.
- BUNTON, NORMA O.**, Prof. and Head, Department of Speech (1954, 1960). BS 1939, Southwest Tex. St. Col.; MEd 1947, Univ. of Tex.; PhD 1954, St. Univ. of Iowa (GF)
- BURCKEL, ROBERT B.**, Prof. of Mathematics (1971, 1980). BS 1961, Univ. of Notre Dame; MA 1963, PhD 1968, Yale Univ. (GF)
- BURKE, WILLIAM L.**, Assoc. Prof. of Speech (1964). BS 1959, MA 1960, PhD 1965, Northwestern Univ. (GF)
- BURKHARD, RAYMOND KENNETH**, Prof. of Biochemistry; Biochemist, Agr. Exp. Sta. (1950, 1965). AB 1947, Ariz. St. Col.; PhD 1950, Northwestern Univ. (GF)
- BUSSING, CHARLES EARL**, Asst. Prof. of Geography (1964, 1966). BA 1959, Colo. St. Col.; MA 1961, Univ. of Colo.; PhD 1968, Univ. of Neb. (GF)
- BUSSING, SANDORA I.**, Instr. of English (1974). BA 1957, Univ. of Colo.
- BUTLER, WINFRIED W.P.**, Asst. Prof. of Military Science (1980). BS 1973, Univ. of Richmond, MS 1980, Kan. St. Univ.
- CAINE, HOMER DODGE**, Asst. Prof. of Music (1966). BM 1940, Drake Univ.; MS 1957, Kan. St. Univ. (GF)
- CALHOUN, MYRON AMMON**, Assoc. Prof. of Computer Science (1971, 1976). AA 1961, Graceland Col.; BS 1963, Univ. of Kan.; MS 1964, Colo. St. Univ.; PhD 1967, Ariz. St. Univ. (GF)
- CAMP, HENRY J.**, Asst. Prof. of Sociology (1971). BS 1966, Ill. St. Univ.; MA 1969, PhD 1974, Univ. of Neb. (GF)
- CANTOR, MAE LINE R.**, Instr. of Health, Physical Education and Recreation (1975). AB 1973, Colo. Univ.; MA 1975, Univ. of Mich.
- CAROWELL, ALVIN BOYO**, Prof. of Physics Emeritus (1936, 1955, 1973). BS 1925, DSc 1961, Univ. of Chattanooga, MS 1927, PhD 1930, Univ. of Wis. (GF)
- CAREY, JAMES CHARLES**, Prof. of History (1948, 1954). BA 1937, Neb. St. Teachers Col. (Wayne); MA 1940, PhD 1948, Univ. of Colo. (GF)
- CARPENTER, WILLIAM E.**, Assoc. Dean and Prof. of English (1973, 1978). BA 1960, Centenary Col.; PhD 1967, Univ. of Kan. (GF)
- CARROLL, BERNARD L.**, Adjunct Prof. of Dean of Arts and Sciences (1979). BA 1966, St. Benedict's Col.; MBA 1970, Univ. of Mo.; DDS 1977, Univ. of Iowa
- CARTWRIGHT, KENT**, Admin. Asst., Dean, Arts and Sciences (1979). BA 1965, MA 1968, Univ. of Mich.; PhD 1979, Case Western Reserve Univ.
- CENTER, MELVIN S.**, Assoc. Prof. of Biology (1970, 1976). BS 1962, Univ. of Ga.; MS 1964, PhD 1967, Medical Col. of Ga. (GF)
- CHALMERS, JOHN**, Prof. of Economics (1963, 1969). AB 1938, Middlebury Col.; PhD 1943, Cornell Univ. (GF)
- CHAPIN, ERNEST KNIGHT**, Assoc. Prof. of Physics Emeritus (1923, 1968). AB 1918, MS 1923, Univ. of Mich. (GF)
- CHAUDHURI, SAMBHUDAS**, Prof. of Geology (1966, 1971, 1979). BS 1956, Calcutta Univ.; India; MS 1958, Jadavpur Univ.; India, MS 1961, Indiana Univ.; PhD 1966, Dho St. Univ. (GF)
- CHAWLA, LAL M.**, Prof. of Mathematics (1970). BA (Honours) 1937, MA 1939, Punjab Univ. Lahore; PhD Phil 1955, Dxford Univ. (GF)
- CHELKOWSKY, JOSEPH RUODLPH**, Prof. of Geology Emeritus (1937, 1977). BA 1931, MA 1932, PhD 1935, Cornell Univ. (GF)
- CLARK, GEORGE R., II**, Asst. Prof. of Geology (1977). AB 1961, Cornell Univ.; MS 1966, PhD 1969, Caltech (GF)
- CLARK, JANE C.**, Instr. of English (1974). BS 1951, Kan. St. Univ.
- CLEGG, ROBERT E.**, Prof. of Biochemistry, Biochemist, Agr. Exp. Sta. (1948, 1954). BS 1936, Prt. St. Col.; MS 1939, N.C. St. Col.; PhD 1948, Iowa St. Univ. (GF)
- CLELANO, MARJORIE V.**, Instr.: Asst. to the Dean of Arts and Sciences (1970). BA 1968, MS 1970, Kan. St. Univ.
- CLIMENHAGA, JOEL**, Assoc. Prof. of Speech (1968). BA 1953, MA 1958, Univ. of Calif. at Los Angeles (GF)
- CLORE, ROBERT ALVIN**, Asst. Prof. of Art (1970, 1978). AA 1966, Casper Col.; BA 1968, MA 1970, Univ. of Northern Colo.; MFA 1977, Univ. of Kan.
- CLYNCH, EDWARD JOHN**, Asst. Prof. of Political Science (1978). BA 1965, Hillsdale Col.; MA 1968, Ball St. Univ.; PhD 1975, Purdue Univ. (GF)
- COCHRAN, ALFREDO W.**, Instr. of Music (1979). BME 1972, Memphis St. Univ.; MM 1975, Catholic Univ.
- COCKE, CHARLES L.**, Prof. of Physics (1969, 1974, 1980). AB 1962, Haverford Col.; PhD 1967, Calif. Inst. of Tech. (GF)
- COHEN, PETER Z.**, Asst. Prof. of English (1961, 1973). BS 1953, MA 1961, Univ. of Wyo.
- COLLIER, N. MORRIS**, Asst. Prof. of Music (1980). BM 1949, Univ. of Okla.; MM 1951, Eastman School of Music.
- COMPAN, ALVIN**, Assoc. Prof. of Physics (1973, 1977). AB 1965, Calvin Col.; MS 1966, PhD 1971, Univ. of Chicago (GF)
- CONRAO, GARY W.**, Prof. of Biology (1970, 1975, 1980). BS 1963, Univ. Col.; MS 1965, PhD 1968, Yale Univ. (GF)
- CONROW, KENNETH**, Assoc. Prof. of Computer Science, Assoc. Dir. Computing Center (1961, 1965, 1971, 1974, 1976). BA 1954, Swarthmore Col.; PhD 1957, Univ. of Ill. (GF)
- CONROW, MARGARET E.**, Asst. Prof. of English (1964, 1969). BA 1954, Swarthmore Col.; MA 1955, PhD 1962, Univ. of Ill. (GF)
- CONSIGLI, RICHARD ALBERT**, Prof. of Biology; Virologist, Agr. Exp. Sta. (1963, 1969). BS 1954, Brooklyn Col.; MA 1956, PhD 1960, Univ. of Kan. (GF)
- CONVERSE, JAMES W.**, Visiting Asst. Prof. of Sociology (1978). BS 1965, Ohio St. Univ.; MS 1966, PhD 1969, Univ. of Wis. (GF)
- COPELAND, JAMES L.**, Prof. of Chemistry (1962, 1974). BS 1952, Univ. of Ill.; PhD 1962, Ind. Univ. (GF)
- CORBIN, CHARLES B.**, Prof. of Health, Physical Education and Recreation (1971). BS 1960, Univ. of N.M.; MS 1962, Univ. of Ill.; PhD 1965, Univ. of N.M. (GF)
- CORUM, ROBERT T.**, Asst. Prof. of Modern Languages (1977). BA 1969, Dtd Dominion Col.; MA 1971, PhD 1975, Univ. of Va. (GF)
- COWAN, THAODEUS M.**, Prof. of Psychology (1970, 1976). BA 1957, Centre Col. of Ky.; MS 1959, PhD 1964, Univ. of Conn. (GF)
- COX, DAVID J.**, Prof. and Head of Biochemistry, Biochemist, Agr. Exp. Sta. (1973). BA 1956, Wesleyan Univ.; PhD 1960, Univ. of Pa. (GF)
- COX, RICHARD H.**, Assoc. Prof. of Health, Physical Education and Recreation (1974). BS 1967, MS 1968, Brigham Young Univ.; PhD 1973, Univ. of Dre. (GF)
- CRAWFORD, FRANCIS W.**, Assoc. Prof. of Physics Emeritus (1960, 1972). AB 1924, Phillips Univ.; MS 1929, Univ. of Okla. (GF)
- CRAWFORD, GOLOA M.**, Assoc. Prof. of History Emerita (1946, 1977). BS 1928, MS 1940, Kan. St. Univ.; PhD 1963, Syracuse Univ. (GF)
- CRAWFORD, NAOMI Z.**, Instr. in Chemistry Emerita (1922, 1963). BS 1919, MS 1922, Univ. of Neb.
- CROSS, STANLEY A.**, Asst. Prof. of Sociology (1973). BA 1968, Univ. of Calif., Berkeley; MA 1968, PhD 1973, Univ. of Ill. (GF)
- CULLERS, ROBERT L.**, Assoc. Prof. of Geology (1971, 1976). BS 1959, MA in Chemistry 1962, Ind. Univ.; PhD 1971, Univ. of Wis. (GF)
- CULLEY, LOUANN F.**, Asst. Prof. of Art (1971). BFA 1957, MA 1967, Univ. of N.M.; PhD 1975, Stanford Univ. (GF)
- CUNNINGHAM, BRYCE A.**, Assoc. Prof. of Biochemistry; Assoc. Biochemist, Agr. Exp. Sta. (1963, 1972). BA 1955, BS 1958, PhD 1963, Univ. of Minn. (GF)

- CURNUTTE, BASIL, JR.**, Prof. of Physics; Assoc. Physicist, Agr. Exp. Sta. (1954, 1964). BS 1945, U.S. Naval Academy; PhD 1953, Ohio St. Univ. (GF)
- CURTIS, W. D.**, Assoc. Prof. of Mathematics (1970, 1975). BA 1966, Univ. of Fla.; PhD 1970, Univ. of Mass. (GF)
- DACE, WALLACE**, Prof. of Speech (1963, 1968). AB 1943, Ill. Wesleyan Univ.; MFA 1948, Yale Univ.; PhD 1952, Denver Univ. (GF)
- DALE, BETTIE M.**, Instr. Dean, Arts and Sciences office (1964). BS 1946, Baylor; MS 1951, PhD 1954, Ohio St. Univ.
- DALE, E. BROCK**, Prof. of Physics (1957, 1967). BS 1940, MS 1944, Univ. of Okla.; PhD 1953, Ohio St. Univ. (GF)
- DALY, ROBERT K.**, Asst. Prof. of Journalism and Mass Communications (1973, 1978). AB 1967, Marquette Univ.; MA 1973, Sangamon St. Univ.
- DANEN, WAYNE C.**, Prof. of Chemistry (1967, 1972). BA 1964, St. Norbert Col.; PhD 1967, Iowa St. Univ. (GF)
- DAVIS, EARLE RUSCO**, Prof. of English Emeritus (1949, 1975). AB 1927, BM 1929, Monmouth Col.; MA 1928, Univ. of Ill.; PhD 1935, Princeton Univ. (GF)
- DAVIS, LAWRENCE CLARK**, Assoc. Prof. of Biochemistry; Assoc. Biochemist, Agr. Exp. Sta. (1975, 1980). BS 1966, Haverford Col.; PhD 1970, Yeshiva Univ. (GF)
- DAY, MICHAEL H.**, Visiting Asst. Prof.-Temp. of Physics (1980). BS 1972, PhD 1977, Univ. of Wis.
- DAYTON, ARTHUR D.**, Prof. Head of Statistics and Dir., Statistical Laboratory, Agr. Exp. Sta. (1966, 1975, 1977). BS 1960, Berea Col.; MS 1964, PhD 1967, Mich. St. Univ. (GF)
- DECOU, DONALD FRANK**, Assoc. Prof. of Economics Emeritus (1947, 1973). BS 1929, Pittsburg St. Univ.; MBA 1934, Northwestern Univ.; 1966, Univ. of Wis. (GF)
- DEES, JEROME STEELE**, Prof. of English (1976, 1978). BA 1958, Catawaba Col.; MA 1961, Fla. St. Univ.; PhD 1968, Univ. of Ill., Urbana (GF)
- DEHON, CLAIRE LOUISE**, Assoc. Prof. of Modern Languages (1972, 1979). BA 1962, Royal Art Institute of Brussels, MA 1964, MA 1969, M. Phil. 1971, PhD 1973, Univ. of Kan. (GF)
- DENELL, ROBIN**, Assoc. Prof. of Biology (1972, 1977). BA 1965, Univ. of Calif.; MA 1968, PhD 1969, Univ. of Tex. (GF)
- DESMARTEAU, DARRYL D.**, Prof. of Chemistry (1971, 1973, 1977). BS 1963, Wash. St. Univ.; PhD 1966, Univ. of Wash. (GF)
- DIXON, LYLE J.**, Prof. of Mathematics (1963, 1969). BS 1948, MS 1950, Okla. St. Univ.; PhD 1963, Univ. of Kan. (GF)
- DOLLAR, DIANE A.**, Instr. of Art (1976). BS 1955, MA 1967, Kan. St. Univ.
- DONNELLY, KARMA**, Instr. of English (1977). BA 1962, Univ. of Mich.; MAT 1963, Harvard Univ.
- DONNELLY, MICHAEL L.**, Asst. Prof. of English (1972). AB 1963, Harvard Col.; PhD 1970, Harvard Univ. (GF)
- DONOVAN, ROBERT KENT**, Asst. Prof. of History (1964). BA 1954, Harvard Univ.; BA 1958, MA 1963, Cambridge Univ.; PhD 1965, Harvard Univ. (GF)
- DRAGSDORF, R. DEAN**, Prof. of Physics (1948, 1956). SB 1944, PhD 1948, Mass. Inst. of Tech. (GF)
- DRESSLER, ROBERT E.**, Prof. of Mathematics (1970, 1978). BA 1965, Univ. of Rochester; MA 1966, PhD 1969, Univ. of Dre. (GF)
- DRISS, ANN**, Instr. of Modern Languages (1967). AB 1952, Washburn Univ.; MS 1966, Emporia St. Univ.
- DUSHKIN, LELAH**, Asst. Prof. of Sociology (1968). AB 1953, Smith Col.; MS 1956, PhD 1974, Univ. of Pa. (GF)
- EATON, GEORGE R.**, Dir. of KSU Printing Service, Asst. Prof. of Journalism and Mass Communications (1955). BS 1947, S. D. St. Col.
- EBBERTS, GEORGE DRVAL**, Asst. Prof. Emeritus (1946, 1956, 1974). BS 1949, MS 1951, Kan. St. Univ.
- ECK, JOHN S.**, Prof. of Physics (1969, 1974, 1979). BS 1962, Polytechnic Inst. of Brooklyn; PhD 1967, The Johns Hopkins Univ. (GF)
- EDWARDS, ROBERT L.**, Assoc. Prof. of Music (1972, 1978). BM 1961, MM 1963, Wichita St.; DMA 1972, Univ. of Ore. (GF)
- EITNER, WALTER H.**, Assoc. Prof. of English (1954, 1959). AB 1948, Univ. of Denver; AM 1949, Univ. of Mich.; PhD 1959, Univ. of Denver. (GF)
- ELLSWORTH, LUDWIG DANIEL**, Prof. of Physics (1946, 1954). BS 1937, Case Inst. of Tech.; MS 1938, PhD 1941, Ohio St. Univ. (GF)
- EMERSON, M. JARVIN**, Prof. of Economics (1962, 1969). BA 1957, Luther Col.; MA 1960, PhD 1963, Univ. of Iowa. (GF)
- EVANS, THOMAS MARION**, Prof. of Health, Physical Education and Recreation Emeritus (1942, 1950). BS 1930, Kan. St. Univ.; MS 1942, Univ. of Mich.; PEDr 1958, Ind. Univ. (GF)
- EVANS, WILLIAM E.**, Asst. Prof. of English (1969). BA 1963, Wayne St. Univ.; MA 1965, Univ. of Mich.; PhD 1973, Ohio Univ.
- EXDELL, JOHN B.**, Asst. Prof. of Philosophy (1972). BA 1967, Dickinson Col.; PhD 1973, Univ. of Tex. at Austin (GF)
- FATELEY, WILLIAM G.**, Prof. of Chemistry (1972). AB 1951, Franklin Col.; PhD 1955, Kan. St. Univ. (GF)
- FEDDER, NORMAN J.**, Prof. of Speech (1970, 1980). BA 1955, Brooklyn Col.; MA 1956, Columbia Univ.; PhD 1962, NY Univ. (GF)
- FERGUSON, CLYDE RANDOLPH**, Assoc. Prof. of History (1960, 1963, 1979). BA 1955, Univ. of Okla.; MA 1957, PhD 1960, Duke Univ. (GF)
- FEYERHERM, ARLIN M.**, Prof. of Statistics, Statistical Consultant, Agr. Exp. Sta. (1953, 1964). BS 1946, Univ. of Minn.; MS 1948, Univ. of Iowa. PhD 1952, Iowa St. Univ. (GF)
- FIDLER, ROBERT B.**, Asst. Prof. of Journalism and Mass Communications (1972, 1977). BA 1963, Cedarville Col.; MA 1967, Central Mo. St. Col.
- FINA, LUDWIG R.**, Prof. of Biology; Microbiologist, Agr. Exp. Sta. (1954, 1962). AB 1942, MS 1948, PhD 1950, Univ. of Ill. (GF)
- FINNEGAN, MICHAEL**, Assoc. Prof. of Anthropology (1973, 1977). BA 1967, MA 1970, PhD 1972, Univ. of Colo. (GF)
- FIRLING, JANICE D.**, Instr. of Speech (1974). BS 1967, MA 1970, Kan. St. Univ.
- FISHER, PAUL S.**, Prof. and Head of Computer Science (1967, 1973, 1979). BA 1963, MA 1964, Univ. of Utah, PhD 1969, Ariz. St. Univ. (GF)
- FLANAGAN, BRUCE**, Prof. of Speech (1966). BS 1953, Western Mich. Univ.; MS 1958, Southern Ill. Univ.; PhD 1966, Univ. of Fla. (GF)
- FLDRA, CORNELIA BUTLER**, Assoc. Prof. of Sociology; Rural Sociologist (1970). BA 1965, Univ. of Calif.; MS 1966, PhD 1970, Cornell Univ. (GF)
- FLDRA, JAN L.**, Assoc. Prof. of Sociology; Rural Sociologist, Agr. Exp. Sta. (1970, 1979). BA 1964, Univ. of Kan.; MS 1967, PhD 1971, Cornell Univ. (GF)
- FLDNER, JACK**, Prof. of Music (1971, 1978). BME 1960, Marshall Univ.; MM 1962, Eastman School of Music; DM 1971, Ind. Univ. (GF)
- FLYNN, JAMES M.**, Adjunct Clinical Assoc. Med. Tech. (1979). BA 1951, MD 1956, Univ. of Iowa.
- FOLLAND, NATHAN O.**, Assoc. Prof. of Physics (1966, 1972). BA 1959, Concordia Col.; PhD 1965, Iowa St. Univ. (GF)
- FORTNER, GEORGE W.**, Asst. Prof. of Biology, Immunologist, Agr. Exp. Sta. (1980). BS 1961, Wayne St. Univ.; PhD 1973, Univ. of Tenn. (GF)
- FRAHM, ROBERT L.**, Adjunct Clinical Instr. of Med. Tech. (1976). BM 1958, Bethany Col.
- FRETWELL, STEPHEN D.**, Prof. of Biology (1969, 1980). BS 1964, Bucknell Univ.; PhD 1968, N.C. St. Univ. (GF)
- FREY, MARSHA L.**, Assoc. Prof. of History (1973, 1979). BA and BSc in Educ. 1967, MA 1968, PhD 1971, Ohio St. Univ. (GF)
- FRIEDMANN, EUGENE ALVIN**, Prof., Head of Department of Sociology, Anthropology and Social Work (1965). AB 1947, MA 1949, PhD 1953, Univ. of Chicago. (GF)
- FRIEMAN, JEROME**, Assoc. Prof. of Psychology (1968, 1974). BA 1963, MS 1965, Western Reserve Univ.; PhD 1969, Kent St. Univ. (GF)
- FRY, ROBERT**, Asst. Prof. of Chemistry (1977). BS 1971, Univ. of Ill.; PhD 1977, Univ. of Ariz. (GF)
- FRYER, HOLLY CLAIRE**, Prof. of Statistics Emeritus (1940, 1946, 1959, 1979). BS 1931, Univ. of Dre.; MS 1933, Dre. St. Univ.; PhD 1940, Iowa St. Univ. (GF)
- FULLER, LEONARD E.**, Prof. of Mathematics (1952, 1956, 1959). BA 1941, Univ. of Wyo.; MS 1947, PhD 1950, Univ. of Wis. (GF)
- FUNKHOUSER, SARA**, Instr. of Music (1976). BM 1974, MM 1975, Univ. of Mo., K.C.
- GALLAGHER, TOM L.**, Dir., Computing Center; Assoc. Prof. of Computer Science (1970). BA 1953, MS 1954, North Tex. St. Col.; DSc 1967, Wash. Univ. (GF)
- GANTZLER, FRED E., JR.**, Prof. and Head of Military Science (1979). BS 1963, U.S. Military Academy; MS 1971, Rensselaer Polytechnic Inst.
- GARZIO, ANGELD C.**, Prof. of Art (1957, 1966). BA 1949, BS 1949, Syracuse Univ.; Diploma di Prottito, 1950, Univ. of Florence, Italy; MA 1954, MFA 1955, St. Univ. of Iowa. (GF)
- GEISSLER, WINNIFRED J.**, Asst. Prof. of English (1954, 1977). B Music Ed 1940, Bethany Col.; MS 1954, PhD 1976, Kan. St. Univ.
- GEYER, KATHERINE**, Prof. of Health, Physical Education and Recreation Emerita (1927, 1945, 1974). BS 1927, Ohio St. Univ.; MA 1934, Columbia Univ. (GF)
- GILLESPIE, VINCENT E.**, Asst. Prof. of English (1966). BA 1952, Sterling Col.; MA 1956, PhD 1970, Univ. of Kan.
- GLENN, ESTHER BEACHEL**, Asst. Prof. of English Emerita (1948, 1954). AB 1930, Kan. Wesleyan Univ.; MS 1938, Kan. St. Univ. (GF)
- GODDEN, MARTY M.**, Instr.; Dean, Arts and Sciences Office (1978). BS 1970, Kan. St. Univ.
- GODDRICH, ARTHUR LEONARD**, Prof. of Biology Emeritus (1929, 1970). BS 1928, Col. of Idaho; MS 1929, Univ. of Idaho; PhD 1938, Cornell Univ. (GF)
- GORMELY, PATRICK JOSEPH**, Assoc. Prof. (1967, 1975). AB 1963, Catholic Univ. of America; PhD 1967, Duke Univ. (GF)
- GRADY, LIDNEL A.**, Instr. of Journalism and Mass Communications (1979). BA 1973, MA 1979, Brigham Young Univ.
- GRAF, JOSEPH L.**, Asst. Prof. of Geology (1980). BA 1968, Columbia Univ.; MA 1972, PhD 1975, Yale Univ.
- GRAY, MARION WILSON, JR.**, Assoc. Prof. of History (1969, 1980). BA 1964, Tex. Christian Univ.; MA 1966, PhD 1971, Univ. of Wis. (GF)
- GRAY, TOM J.**, Prof. of Physics (1977). BS 1960, MS 1962, North Tex. St. Univ.; PhD 1967, Fla. St. Univ. (GF)
- GREECHIE, RICHARD J.**, Prof. of Mathematics (1967, 1970, 1977). BS 1962, Boston Col.; PhD 1966, Univ. of Fla. (GF)
- GRIFFITT, WILLIAM B.**, Prof. of Psychology (1968, 1975). BA 1964, Kan. St. Univ.; PhD 1967, Univ. of Tex. (GF)
- GRINDELL, ROBERT M.**, Assoc. Prof. of English (1972, 1977). AB 1956, Harvard Univ.; MA 1964, N.Y. Univ.; PhD 1972, Univ. of Ariz. (GF)
- GRDSH, DORIS L.**, Assoc. Prof. of Industrial Engineering; Joint Appt. with Department of Statistics (1965, 1968, 1975). BS 1946, Univ. of Chicago; MS 1949, PhD 1969, Kan. St. Univ. (GF)
- GUSTAFSON, DAVID A.**, Asst. Prof. of Computer Science (1977, 1979). B. Math 1967, Univ. of Minn.; BS 1969, Univ. of Utah; MS 1973, PhD 1979, Univ. of Wis.
- GUSTAFSON, MERLIN DEWAYNE**, Assoc. Prof. of Political Science (1960, 1968). BS 1943, MS 1947, Kan. St. Univ.; PhD 1956, Univ. of Neb. (GF)
- HAGAN, PATRICIA W.**, Instr. of Art (1971, 1980). BS 1970, Kan. St. Univ.
- HAGGART, EDMOND O.**, Asst. Prof. of Economics; Exec. Dir. Kansas Council on Economic Education (1973, 1978). BA 1967, Kan. Univ.; PhD 1973, Univ. of Minn.
- HAGMANN, STEGBERT**, Asst. Prof. Physics (1980). MA 1973, Univ. of Munster; PhD 1977, Univ. of Cologne. (GF)
- HAJDA, JOSEPH**, Assoc. Prof. of Political Science (1957, 1960). BA 1951, MA 1952, Miami Univ.; PhD 1955, Ind. Univ. (GF)
- HAMILTON, JAMES R.**, Asst. Prof. of Philosophy (1971). BA 1964, Pfeiffer Col.; MA 1967, Emory Univ.; MDiv 1968, Union Theological Seminary; PhD 1974, Univ. of Tex. at Austin. (GF)
- HAMMAKER, ROBERT M.**, Prof. of Chemistry (1961, 1974). BS 1956, Trinity Col.; PhD 1960, Northwestern Univ. (GF)
- HAMSCHER, ALBERT N., III**, Assoc. Prof. of History (1972, 1973, 1977). BA 1968, Pa. St. Univ.; MA 1970, PhD 1973, Emory Univ. (GF)
- HANKLEY, WILLIAM JOHN**, Assoc. Prof. of Computer Science (1972). BSEE 1962, MS 1964, Northwestern Univ.; PhD 1967, Ohio St. Univ. (GF)
- HANSEN, MERLE FREDRICK**, Prof. and Assoc. Dir. of Biology; Parasitologist, Agr. Exp. Sta. (1950, 1963). AB 1939, MA 1941, Univ. of Minn.; PhD 1948, Univ. of Neb. (GF)
- HARRIS, OSCAR L.**, Instr. of Aerospace Studies (1977).
- HARRIS, RICHARD J.**, Assoc. Prof. of Psychology (1974, 1979). BA 1968, Col. of Wooster, MA 1971, PhD 1974, Univ. of Ill. (GF)
- HARRIS, T. ROBERT**, Asst. Prof. of Sociology (1973). BA 1965, Read Col.; PhD 1972, The Johns Hopkins Univ. (GF)
- HARRIS, VIDA AGNES**, Assoc. Prof. of Art Emerita (1924, 1963). BS 1914, Kan. St. Univ.; AM 1927, Univ. of Chicago. (GF)
- HARRISS, STELLA**, Asst. Prof. of Chemistry Emeritus (1919, 1953). BS 1917, MS 1919, Kan. St. Univ.
- HASZA, DAVID**, Asst. Prof. of Statistics (1977). BS 1972, Purdue; MS 1974, Drake, PhD 1977, Iowa St. Univ. (GF)
- HATHAWAY, CHARLES**, Prof. and Head of Physics (1964, 1969, 1975). BS 1958, Tex. A & M Col.; PhD 1964, Univ. of Okla. (GF)
- HAWES, JOSEPH M.**, Prof. and Head of History (1971, 1973, 1977, 1979). BA 1960, Rice Univ.; MA 1962, Okla. St. Univ.; PhD 1969, Univ. of Tex. at Austin. (GF)
- HAWLEY, M. DALE**, Prof. of Chemistry (1966, 1970, 1976). BA 1960, MA 1962, Univ. of Northern Iowa; PhD 1965, Univ. of Kan. (GF)
- HECKMAN, MARY**, Adjunct Clinical Instr. of Med. Tech. (1976). AB 1946, Univ. of Mo., KC; MA 1961, PhD 1966, Univ. of Kan.
- HEDGCOTH, CHARLIE, JR.**, Prof. of Biochemistry, Biochemist, Agr. Exp. Sta. (1965, 1976). BS 1961, PhD 1965, Univ. of Tex. (GF)
- HEDRICK, DONALD K.**, Asst. Prof. of English (1976). BA 1969, Univ. of Kan.; MA 1972, PhD 1974, Cornell Univ. (GF)

- HERMAN, LOUIS M.**, Asst. Prof. of Mathematics (1970). BS 1963, MS 1965, Univ. of Fla.; PhD 1970, Univ. of Mass. (GF)
- HEWETT, PHILLIP W.**, Asst. Prof. of Music (1969, 1971). 8ME 1959, Tex. Christian Univ.; MS 1970, Kan. St. Univ.
- HIGGINS, JAMES J.**, Asst. Prof. of Statistics; Consultant, Ag. Exp. Sta. (1980). BS 1965, Univ. of Ill.; MS 1967, Ill. St. Univ.; PhD 1970, Univ. of Mo.-Columbia (GF)
- HIGGINSON, FRED H.**, Prof. of English Emeritus (1950, 1969, 1979). AB 1942, MA 1947, Univ. of Wichita; PhD 1953, Univ. of Minn. (GF)
- HIGHAM, BARBARA C.**, Instr. in Economics (1974). BA 1948, Mt. Holyoke; MA 1950, Columbia Univ.
- HIGHAM, ROBIN**, Prof. of History (1963, 1966). AB 1950, Harvard Col.; MA 1953, Claremont Grad. School; PhD 1957, Harvard Univ. (GF)
- HILL, OPAL BROWN**, Assoc. Prof. of Art Emerita (1944, 1954). BS 1944, MS 1950, Kan. St. Univ. (GF)
- HILL, RANDALL CONRAD**, Prof. of Sociology Emeritus (1929, 1970). BS 1924, MS 1927, Kan. St. Univ.; PhD 1929, Univ. of Mo. (GF)
- HINRICH, CARL**, Assoc. Prof. of Speech (1964, 1978). AB 1959, MA 1960, Univ. of N.C. (GF)
- HOLCOMB, CAROL ANN**, Asst. Prof. of Health, Physical Education and Recreation (1979). AB 1974, Mercer Univ.; MA 1975, PhD 1977, Ore. St. Univ. (GF)
- HOLDEN, JONATHAN**, Asst. Prof. of English (1978). BA 1963, Oberlin Col.; MA 1970, San Francisco St. Col.; PhD 1974, Univ. of Colo. (GF)
- HOLT, DONALD N.**, Assoc. Prof. of Journalism and Mass Communications (1974). BA 1950, Univ. of Colo.; MS 1970, Univ. of Wis.
- HOOK, PATRICIA W.**, Instr. of Biology (1970). BA 1963, MS 1965, Kan. St. Univ.; PhD 1970, Ore. St. Univ.
- HOSTETTER, HELEN PANSY**, Prof. of Journalism Emerita (1926, 1964). AB 1917, Univ. of Neb.; BS 1940, Kan. St. Univ.; MS 1926, Northwestern Univ. (GF)
- HSU, CHEN-JUNG**, Prof. of Mathematics (1965). BS 1941, DS 1961, Tohoku Univ., Japan. (GF)
- HULBERT, LLOYD C.**, Prof. of Biology; Ecologist, Agr. Exp. Sta. (1955, 1972). BS 1940, Mich. St. Univ.; PhD 1953, Wash. St. Univ. (GF)
- IANDOLO, JOHN J.**, Prof. of Biology; Microbiologist, Agr. Exp. Sta. (1967, 1973, 1980). BS 1961, Loyola Univ., Chicago; MS 1963, PhD 1965, Univ. of Ill. (GF)
- IKEDA, YOSHIRE**, Asst. Prof. of Art (1978). BS 1970, Portland St. Univ.; Research Art Certificate 1973, Kyoto Univ. of Fine Arts; MFA 1977, Univ. of Calif., Santa Barbara
- ILES, IVOR VICTOR**, Prof. of Political Science Emeritus (1911, 1949). BA 1904, MA 1905, Univ. of Kan. (GF)
- IYENGAR, SHANTO**, Assoc. Prof. of Political Science (1972, 1977). BA 1966, Osmania Univ.; MA 1968, PhD 1972, Univ. of Iowa. (GF)
- JACK, HULAN E., JR.**, Asst. Prof. of Physics (1971). BS 1960, MS 1964, PhD 1971, N.Y. Univ. (GF)
- JACKSON, JACQUELINE M.**, Asst. Prof. of Social Work (1977). BA 1967, St. Augustine, MASW 1970, Univ. of Chicago.
- JACKSON, T. HANLEY**, Assoc. Prof. of Music (1968, 1975). BA 1965, San Fernando Valley St. Col.; MA 1968, Calif. St. Col. at Long Beach (GF)
- JACOBS, DAVID S.**, Adjunct Clinical Assoc. of Med. Tech. (1976). BS 1953, MD 1956, Univ. of Mich.
- JANES, WILLIAM CHARLES**, Assoc. Prof. of Mathematics Emeritus (1922, 1968). BS 1919, Northwestern Univ.; MA 1922, Univ. of Neb.
- JOHNSON, DALLAS E.**, Assoc. Prof. of Statistics; Consultant, Agr. Exp. Sta. (1975). BS 1960, Kearney St. Col.; MA 1966, Western Mich. Univ.; PhD 1970, Colo. St. Univ. (GF)
- JOHNSON, GEORGE DANA**, Assoc. Prof. of Chemistry (1952, 1967). AB 1940, MA 1941, Oberlin Col.; PhD 1946, Univ. of Mich. (GF)
- JOHNSON, ROBERT E.**, Assoc. Prof. of Health, Physical Education and Recreation (1977). BA 1951, Transylvania Univ.; MA 1969, Georgetown Univ.; PhD 1975, Ohio Univ. (GF)
- JOHNSON, TERRY C.**, Prof. and Dir. of Biology; Microbiologist, Agr. Exp. Sta. (1977). BS 1958, Hamline Univ.; MS 1961, PhD 1964, Univ. of Minn. (GF)
- JOHNSON, THOMAS**, Asst. Prof. of Chemistry (1977). BA 1969, PhD 1977, Univ. of Minn. (GF)
- JOHNSTON, KENNETH GOROON**, Prof. of English (1966, 1978). BA 1948, Univ. of Calif. at Berkeley; MA 1951, Univ. of Calif. at Los Angeles; PhD 1966, Univ. of Minn. (GF)
- JONES, DALE VINCENT**, Assoc. Prof. of English Emeritus (1946, 1951). BS 1931, MS 1941, Kan. St. Univ. (GF)
- JONES, KENNETH W.**, Prof. of History (1965, 1970, 1976). AB 1958, MA 1959, PhD 1966, Univ. of Calif. (GF)
- KAISER, MARVIN**, Asst. Prof. of Social Work (1977, 1979). BA 1961, Cardinal Glennon Col.; MA 1963, Kan. St. Univ.; MSW 1977, Univ. of Kan.; PhD 1979, Univ. of Neb. (GF)
- KAMMER, ANN E.**, Assoc. Prof. of Biology (1972). BS 1956, N.Y. St. Col. for Teachers; MS 1958, Univ. of N.H.; Durham; PhD 1966, Univ. of Calif., Berkeley. (GF)
- KAUFMAN, BURTON I.**, Prof. of History (1973, 1977). BA 1962, Brandeis Univ.; MA 1964, PhD 1966, Rice Univ. (GF)
- KAUFMAN, DONALD W.**, Asst. Prof. of Biology; Wildlife Ecologist, Agr. Exp. Sta. (1980). BS 1965, MS 1967, Ft. Hays St. Univ.; PhD 1972, Univ. of Ga. (GF)
- KAY, KENNETH G.**, Assoc. Prof. of Chemistry (1971, 1974). BS 1965, MS 1965, Polytechnic Inst. of Brooklyn; PhD 1970, The Johns Hopkins Univ. (GF)
- KEISER, GEORGE R.**, Assoc. Prof. of English (1973, 1975). BA 1962, MA 1964, PhD 1971, Lehigh Univ. (GF)
- KELLEY, JOHN R., JR.**, Assoc. Prof. of Biology; Ichthyologist, Agr. Exp. Sta. (1975). BS 1963, La. Tech. Univ.; MS 1965, La. St. Univ.; PhD 1969, Auburn Univ. (GF)
- KELLY, PAUL T.**, Asst. Prof. of Biology; Molecular Biologist, Agr. Exp. Sta. (1978). BS 1970, MS 1972, PhD 1974, Univ. of Colo. (GF)
- KEMP, KENNETH E.**, Prof. of Statistics; Consultant, Agr. Exp. Sta. (1968, 1979). BS 1963, MS 1965, PhD 1967, Mich. St. Univ. (GF)
- KEPLER, JON S.**, Adjunct Prof. of History, Marymount College (1977). BA 1962, MA 1966, Univ. of Tulsa; PhD 1972, Univ. of Kan.
- KINNEY, LARRY C.**, Instr. of Aerospace Studies (1979).
- KIPP, JACOB W.**, Assoc. Prof. of History (1971, 1975). BS 1964, Shippensburg St. Col.; MA 1967, PhD 1970, Pa. St. Univ. (GF)
- KIRKENDALL, OON R.**, Prof. and Head of Health, Physical Education and Recreation (1976). BS 1963, MS 1965, PhD 1968, Purdue Univ. (GF)
- KLAASSEN, HAROLD E.**, Assoc. Prof. of Biology; Ichthyologist, Agr. Exp. Sta. (1967, 1976). AB 1957, Tabor Col.; MS 1959, Kan. St. Univ.; PhD 1967, Univ. of Wash. (GF)
- KLABUNDE, KENNETH J.**, Prof. and Head of Chemistry (1979). BS 1965, Augustana Col.; PhD 1969, Univ. of Iowa. (GF)
- KLOPFENSTEIN, WILLIAM E.**, Assoc. Prof. of Biochemistry; Assoc. Biochemist, Agr. Exp. Sta. (1964, 1972). BS 1958, MS 1961, PhD 1964, Pa. St. Univ. (GF)
- KNIGHT, PATRICK A.**, Asst. Prof. of Psychology (1980). BS 1976, Mich. St. Univ.; MS 1979, PhD 1980, Purdue Univ.
- KOCH, WILLIAM E.**, Assoc. Prof. of English Emeritus (1946, 1947, 1973). BS 1938, N.D. St. Teachers Col.; MS 1949, Kan. St. Univ. (GF)
- KOEPPE, OWEN J.**, Provost, Prof. of Biochemistry (1980). AB 1949, Hope Col.; MS 1951, PhD 1953, Univ. of Ill. (GF)
- KOLONOSKY, WALTER F.**, Asst. Prof. of Modern Languages (1973). BA 1963, Lycoming Col.; MA 1965, Univ. of Pa.; PhD 1972, Univ. of Kan. (GF)
- KRAMER, CHARLES LAWRENCE**, Prof. of Biology; Mycologist, Agr. Exp. Sta.; Adjunct Prof. of Plant Pathology (1958, 1966). AB 1950, MA 1953, PhD 1957, Univ. of Kan. (GF)
- KRAMER, KARL J.**, Assoc. Prof. of Biochemistry Research Chemist, Grain Marketing Research Center (1974, 1978). BS 1964, Purdue Univ.; PhD 1971, Univ. of Ariz. (Adjunct Appointment) (GF)
- KREN, GEORGE M.**, Prof. of History (1965, 1976). BA 1948, Colby Col.; MA 1949, PhD 1960, Univ. of Wis. (GF)
- KREN, MARGARETTA H.**, Asst. Prof. of Art (1976, 1980). BS 1966, Univ. of Wis.; MA 1969, Kan. St. Univ.; MFA 1979, Univ. of Iowa
- KROMM, DAVID E.**, Prof. of Geography (1967, 1971, 1977). BS 1960, Eastern Mich. Univ.; MA 1964, PhD 1967, Mich. St. Univ. (GF)
- KUNDIGER, MARION S.**, Instr. of Biology (1978). BS 1942, Univ. of Wis.; BS 1964, MS 1970, Kan. St. Univ.
- LAMAN, RUSSELL**, Asst. Prof. of English Emeritus (1935, 1972). BS 1932, Kan. St. Univ.; MA 1933, St. Univ. of Iowa (GF)
- LAMB, JAMES B.**, Instr. of Music (1978). BM 1968, MM 1970, St. Univ. of Tex.; PhD 1979, Tex. Tech.
- LAMBERT, JACK L.**, Assoc. Head and Prof. of Chemistry (1950, 1965). AB 1947, MS 1947, Pittsburg St. Univ.; PhD 1950, Okla. St. Univ. (GF)
- LANGENKAMP, JERRY REESE**, Assoc. Prof. of Music (1970). BM 1953, Univ. of Okla.; MM 1958, DMA 1970, Univ. of Mich. (GF)
- LANGFORD, ROY CLINTON**, Prof. of Psychology Emeritus (1925, 1941). BS 1925, MS 1926, Kan. St. Univ.; PhD 1934, Leland Stanford Jr. Univ. (GF)
- LANNING, FRANCIS C.**, Assoc. Prof. of Chemistry Emeritus (1942, 1961). BS 1930, MS 1931, Univ. of Denver, PhD 1936, Univ. of Minn. (GF)
- LARMER, OSCAR VANCE**, Prof. of Art (1950, 1970). BFA 1949, Univ. of Kan.; MFA 1955, Wichita Univ. (GF)
- LASH, MENOEL ELMER**, Prof. of Chemistry Emeritus (1922, 1966). AB 1920, MS 1922, PhD 1928, Ohio St. Univ. (GF)
- LASHBROOK, RALPH RICHARD**, Prof. and Head Emeritus, Department of Journalism (1934, 1944). BS 1929, Kan. St. Univ.; MS 1942, Univ. of Wis. (GF)
- LAURIE, DAVID R.**, Asst. Prof. of Health, Physical Education and Recreation (1968). BS 1963, MS 1966, Kan. St. Univ. EdD 1974, Okla. St. Univ. (GF)
- LEAVENGOOD, LUTHER OMAR**, Prof. of Music Emeritus (1945, 1975). 8M 1929, Univ. of Kan.; MM 1936, Univ. of Mich. (GF)
- LEE, RONALD S.**, Assoc. Prof. of Physics (1967, 1974). BA 1961, Luther Col.; PhD 1967, Iowa St. Univ. (GF)
- LEE, YU-LEE**, Prof. of Mathematics (1967, 1975). BS 1955, MA 1959, National Tawun Univ.; PhD 1964, Univ. of Dre. (GF)
- LEGG, JAMES C.**, Prof. of Physics and Dir., James R. MacDonald Lab. (1967, 1973). BS 1958, Ind. Univ.; MA 1960, PhD 1962, Princeton Univ. (GF)✶
- LENHART, ANNE G.**, Asst. Prof. of Chemistry (1967). BA 1958, Hollins Col.; MS 1963, PhD 1965, The Univ. of N.M. (GF)
- LIN, CHI-DONG**, Assoc. Prof. of Physics (1976, 1980). BA 1969, Natl. Tawun Univ.; MS 1970, PhD 1974, Univ. of Chicago
- LINOER, ROBERT D.**, Prof. of History (1965, 1973). BS 1956, Emporia St. Univ.; MDiv. MRE 1958, Central Baptist Theological Seminary, MA 1960, PhD 1963, Univ. of Iowa (GF)
- LINDLEY, DONALD O.**, Assoc. Prof. of Health, Physical Education and Recreation (1973). BA 1949, Wichita St. Univ.; MEd 1952, Univ. of Minn.; DEd 1970, Univ. of Ore. (GF)
- LINFORD, ORMA**, Assoc. Prof. of Political Science (1966, 1979). BS 1956, Utah St. Univ.; MS 1958, PhD 1964, Univ. of Wis. (GF)
- LOCKHART, CHARLES HOWARD**, Assoc. Prof. of Biology Emeritus (1940, 1947, 1972). BS 1934, MS 1938, Kan. St. Univ. (GF)
- LOGAN, DAVID**, Assoc. Prof. of Mathematics (1973, 1975). BS 1966, MS 1968, PhD 1970, Ohio St. Univ. (GF)
- LONG, GLENN WESLEY**, Asst. Prof. of Sociology Emeritus (1938, 1970). AB 1926, Baker Univ.; MS 1940, Kan. St. Univ. (GF)
- LONG, JOANN**, Adjunct Clinical Instr. (1979). BS 1974, Central Mo. St.
- LONGHURST, THOMAS M.**, Assoc. Prof. of Speech (1971, 1975). BS 1966, MS 1968, PhD 1970, Univ. of Minn. (GF)
- LOVE, JUDITH**, Asst. Prof. of Art (1970, 1973). A of A 1961, Cotley Col. BFA 1964, K.C. Art Inst. MFA 1969, Univ. of Neb.
- LYNN, NAOMI B.**, Prof. of Political Science (1970, 1975, 1980). BA 1954, Maryville Col.; MA 1958, Univ. of Ill.; PhD 1970, Univ. of Kan. (GF)
- MACFARLAND, CHARLOTTE**, Instr. of Speech (1978). BA 1968, MA 1969, Univ. of Wis.
- MACFARLAND, DAVID T.**, Asst. Prof. of Journalism and Mass Communications (1972). BA 1965, MA 1966, Stetson Univ.; PhD 1972, Univ. of Wis. (GF)
- MAHLER, RONNIE J.**, Asst. Prof. of Health, Physical Education and Recreation (1974). Ballet Russe de Monte Carlo 1960-62, National Ballet 1963-67, American Ballet Theatre 1969-72 (GF)
- MAHLER, LYNBARBRA**, Assoc. Prof. of Speech (1973, 1979). BS 1966, N.Y. Univ.; MA 1968, PhD 1973, Univ. of Wis.
- MANNEY, THOMAS R.**, Prof. of Physics (1971, 1977). BA 1958, Western Wash. St. Col.; PhD 1964, Univ. of Calif. (GF)
- MARCHIN, GEORGE L.**, Assoc. Prof. of Biology; Microbiologist, Agr. Exp. Sta. (1970, 1975). BA 1962, Rockhurst Col.; PhD 1967, Univ. of Kan. (GF)
- MARCIS, JOHN G.**, Instr. of Economics (1979). MA 1975, Northern Ill. Univ.; BA 1971, Southern Ill. Univ.-Carbondale.
- MARR, JOHN M.**, Prof. of Mathematics (1953, 1958, 1962). BS 1941, Central Mo. St. Col.; MA 1948, Univ. of Mo.; PhD 1953, Univ. of Tenn. (GF)
- MARSH, HARRY O.**, Prof. and Head of Journalism and Mass Communications (1980). BA 1949, Baylor Univ.; BS 1957, Columbia Univ.; PhD 1974, Univ. of Tex.
- MARTIN, SISTER MARY LENORE**, Adjunct Prof. of History. (St. Mary College) (1977). BA 1947, MS 1958, St. Mary Col.; MA 1966, St. Louis Univ.
- MARYANSKI, FRED**, Asst. Prof. of Computer Science (1974). BS 1968, Providence Col.; MS 1972, Stevens Inst. of Tech.; PhD 1974, Univ. of Conn. (GF)
- MARYMOUNT, JESSE H.**, Adjunct Clinical Assoc. of Med. Tech. (1976). BS 1950, Syracuse Univ.; MD 1954, St. Univ. of N.Y. at Syracuse.
- MARZOLF, G. RICHARD**, Prof. of Biology; Limnologist, Agr. Exp. Sta. (1962, 1973, 1975). AB 1957, Wittenberg Univ.; PhD 1962, Univ. of Mich. (GF)
- MAXFIELD, JOHN E.**, Prof. and Head of Department of Mathematics (1967). BS 1947, Mass. Inst. of Tech.; MS 1949, Univ. of Wis.; PhD 1951, Univ. of Dre. (GF)
- MCCARTHY, PAUL E.**, Prof. of English (1967, 1975). BA 1948, MFA 1951, St. Univ. of Iowa; PhD 1962, Univ. of Tex. (GF)

- MCCRACKEN, ELIZABETH UNGER**, Assoc. Prof. of Biology Emerita (1938, 1970). BA 1929, MA 1932, Wellesley Col., PhD 1937, Univ of Calif (GF)
- McCULLDH, JOHN M.**, Assoc. Prof. of History (1973, 1976). BA 1965, Kan Univ.; MA 1966, PhD 1971, Univ of Calif., Berkeley (GF)
- McDONALD, RICHARD N.**, Prof. of Chemistry (1960, 1968) BS 1954, MS 1955, Wayne St. Univ.; PhD 1957, Univ of Wash. (GF)
- McELROY, MARY A.**, Asst. Prof. of Health, Physical Education and Recreation (1978). BA 1974, Queens Col., N.Y., MA 1975, Ohio St. Univ.; PhD 1978, Univ of Md. (GF)
- McGHEE, RICHARD D.**, Prof. and Head of English (1967, 1978). BA 1962, Univ of Mo. at K.C.; MA 1964, PhD 1967, Univ. of Dkila (GF)
- McGRAW, BETTY R.**, Asst. Prof. of Modern Languages (1963, 1970) Licence es Lettres 1961, Université de Paris (GF)
- McGUIRE, JAMES H.**, Assoc. Prof. of Physics (1972, 1975). BS 1964, Rensselaer Polytechnic Inst.; MS 1966, PhD 1969, Northeastern Univ. (GF)
- McKINNEY, KATHERYN ANN**, Assoc. Prof. of Health, Physical Education and Recreation Emerita (1946, 1972). BS 1934, Kan St. Univ.; MA 1935, George Peabody Col. for Teachers (GF)
- MELOAN, CLIFTON E.**, Prof. of Chemistry (1959, 1968) BS 1953, Iowa St. Univ.; PhD 1959, Purdue Univ. (GF)
- MENDENHALL, BURNEY L.**, Asst. Prof. of Modern Languages (1965). BA 1950, Washburn Univ.; MS 1953, Emporia St. Univ.; PhD 1964, Univ of Kan. (GF)
- MICHIE, ARUNA NAYYAR**, Asst. Prof. of Political Science (1976). AB 1966, Smith Col.; MA 1969, PhD 1975, Mich St Univ (GF)
- MICHIE, BARRY H.**, Research Assoc. in Anthropology (1976). BA 1965, Lewis & Clark; MA 1971, PhD 1976, Mich. St. Univ (GF)
- MILBOURN, MAX W.**, Assoc. Prof. of Journalism and Mass Communications (1949). AB 1938, Univ of Wichita.
- MILEY, JAMES D.**, Asst. Prof. of Sociology (1970) BA 1959, Millsaps Col.; MA 1963, La. St. Univ.; PhD 1970, Tulane Univ (GF)
- MILLER, CAROL LYNN**, Asst. Prof. of Modern Languages (1968). BA 1958, MA 1959, Vanderbilt Univ.; PhD 1963, Washington Univ (GF)
- MILLER, CECIL H.**, Prof. of Philosophy Emeritus (1945, 1972). AB 1930, Univ of Kan.; MA 1939, Univ of Calif. (GF)
- MILLER, FORREST R.**, Assoc. Prof. of Mathematics (1968, 1975). BS 1962, Univ of Dkila; MA 1965, PhD 1968, Univ of Mass (GF)
- MILLER, MICHAEL H.**, Assoc. Dir. Computing Center; Asst. Prof. of Computer Science. (1960, 1964, 1971). BS 1958, MS 1960, Iowa St. Univ
- MILLER, SUSAN E.**, Asst. Prof. of Health, Physical Education and Recreation (1978). BA 1962, MS 1964, Univ of Wash.; PhD 1978, Mich St Univ
- MILLIKEN, GEORGE A.**, Prof. of Statistics; Consultant, Agr. Exp Sta. (1969, 1974, 1980). BS 1965, MS 1968, PhD 1969, Colo St. Univ (GF)
- MITCHELL, HOWARD LEE**, Prof. of Biochemistry; Biochemist, Agr. Exp Sta. (1946, 1961). BS 1938, Dkila St. Univ.; PhD 1946, Purdue Univ. (GF)
- MITCHELL, JAMES C.**, Prof. of Psychology (1966, 1974). BS 1957, MA 1959, PhD 1962, Ohio St. Univ (GF)
- MOLINEUX, BARRY R.**, Instr. of Speech (1970). BS 1966, MA 1968, Kan. St. Univ.
- MDDRE, FRITZ**, Prof. of Modern Languages Emeritus (1934, 1971). AB 1927, Univ of Akron; MA 1930, PhD 1932, Univ of Ill (GF)
- MDDRE, HUGH C.**, Adjunct Clinical Assoc. of Med. Tech. (1979). BS 1955, Tex Christian; MD 1959, Univ of Tex
- MORGAN, JERRY W.**, Asst. Prof. of Aerospace Studies (1980). BS 1972, San Jose St. Col.; MA 1978, Troy St. Univ
- MORRIS, JIM R.**, Assoc. Prof. of Journalism and Mass Communications (1968). AA 1957, Kilgore Col.; Bjour. 1959, Univ. of Tex.; MA 1964, Univ. of Ga.; EdD 1969, North Tex. St. Univ (GF)
- MOSER, HERBERT CHARLES**, Prof. of Chemistry (1957, 1967). BA 1952, San Jose St. Univ.; PhD 1957, Iowa St. Univ (GF)
- MOSES, WILLIAM R.**, Prof. of English (1950, 1954). BA 1932, MA 1933, PhD 1939, Vanderbilt Univ (GF)
- MOSSMAN, THIRZA ADELINE**, Assoc. Prof. of Mathematics Emerita (1922, 1965). BA 1916, Univ of Neb.; MA 1922, Univ of Chicago (GF)
- MROZEK, DONALD J.**, Assoc. Prof. of History (1972, 1978) BA 1966, Georgetown Univ.; MA 1968, PhD 1972, Rutgers Univ (GF)
- MUELLER, DELBERT D.**, Assoc. Prof. of Biochemistry; Assoc. Biochemist, Agr. Exp. Sta. (1968, 1975). BS 1962, PhD 1966, Univ. of Dkila (GF)
- MUENZENBERGER, THOMAS B.**, Assoc. Prof. of Mathematics (1976, 1980). BS 1965, MS 1967, Univ of Fla.; PhD 1972, Univ of Wyo. (GF)
- MUNCE, JAMES C.**, Assoc. Prof. of Art (1972, 1979). BFA 1966, Minneapolis School of Art; MFA 1971, Ind. Univ. (GF)
- MUTHUKRISHNAN, SUBBARATNAM**, Asst. Prof. of Biochemistry; Asst. Biochemist, Agr. Exp. Sta. (1980). BS 1963, MSc 1965, Madras; PhD 1970, Indian Inst. of Sci. (GF)
- MYERS, WILLIAM J.**, Instr. of Music (1980). BM 1977, Univ of Conn.; MM 1979, Yale Univ.
- NAFZIGER, ESTEL WAYNE**, Prof. of Economics (1966, 1978). BA 1960, Goshen Col.; MA 1962, Univ of Mich.; PhD 1967, Univ of Ill. (GF)
- NASSAR, RAJA F.**, Prof. of Statistics (1966, 1968) BS 1958, American Univ., Beirut, Lebanon; MS 1960, Univ of Idaho, PHD 1963, Univ of Calif., Davis. (GF)
- NELLIS, M. DUANE**, Asst. Prof. of Geography (1980). BS 1976, Mont. St. Univ.; MS 1977, PhD 1980, Ore. St. Univ.
- NEWBANKS, LLOYD L.**, Asst. Prof. of Military Science (1978). BS 1972, Pittsburg St. Univ.; MBA 1975, Golden Gate Univ
- NEWCOMB, MARGARET ALICE**, Assoc. Prof. of Biology Emerita (1925, 1970). BS 1925, MS 1927, Kan. St. Univ. (GF)
- NICHOLS, HAROLD J.**, Assoc. Prof. of Speech (1971, 1975). BS 1967, Iowa St. Univ.; MA 1969, PhD 1971, Ind. St. Univ. (GF)
- NICHOLS, MARY**, Instr. of Speech (1978). BS 1967, Iowa St. Univ.; MA 1974, Kan. St. Univ
- NIEMAN, DONALD G.**, Assoc. Prof. of History (1974, 1975, 1980). BA 1970, Drake Univ.; PhD 1975, Rice Univ. (GF)
- NIEMAN, LINDA**, Instr.; Dean, Arts and Sciences office (1977). BA 1971, Univ of Houston.
- NIPPER, NANCY**, Asst. Dir. of Student Publications; Instr. of Journalism and Mass Communications (1979). BS 1976, Middle Tenn. St. Univ
- NOBLE, M. LARRY**, Assoc. Prof. of Health, Physical Education and Recreation (1972). BS 1966, Eastern Ky. Univ.; MS 1968, Univ of Md.; PhD 1970, Univ of Tex. (GF)
- NOBLETT, DUANE P.**, Asst. Prof. of Art (1973) BFA 1966, Minneapolis Col. of Art and Design; MA 1970, MFA 1972, Univ. of Iowa.
- NODMAN, JOHN P.**, Assoc. Dean of Graduate School; Prof. of English (1947, 1966, 1975). BS 1947, Rockhurst Col.; MS 1950, Kan. St. Univ.; PhD 1955, Denver Univ. (GF)
- NORDIN, JOHN A.**, Prof. of Economics (1961). BA 1935, MA 1937, PhD 1941, Univ. of Minn. (GF)
- NORDIN, PHILIP**, Prof. of Biochemistry, Biochemist, Agr. Exp Sta (1954, 1969). BS 1949, MS 1950, Univ of Saskatchewan, Canada; PhD 1953, Iowa St. Univ (GF)
- NYBERG, BENJAMIN M.**, Assoc. Prof. of English (1965, 1975). BA 1955, Univ of Wichita. MA 1958, Univ. of Ariz.; PhD 1965, Univ of Colo (GF)
- O'BRIEN, PATRICIA J.**, Prof. of Anthropology (1967, 1978). BA 1962, BMA 1966, PhD 1969, Univ of Ill. (GF)
- O'CONNOR, SISTER THOMAS ADUINAS**, Adjunct Prof. of History. (St. Mary Col.) (1977). BA 1937, St. Mary Col.; MA 1939, Catholic Univ. of America; PhD 1949, St. Louis Univ.
- O'CONNOR, THOMAS A.**, Prof. and Head of Modern Languages (1980). BA 1965, Iona Col.; MA 1968, PhD 1971, SUNY at Albany (GF)
- DGG, ROSELLA A.**, Instr. of Art (1965). BA 1958, MA 1963, Kan. St. Univ
- OLLINGTON, MARCUS H.**, Asst. Prof. Emeritus (1969). Diploma, 1940, Conservatorium of Music; BA 1964, MA 1967, Univ of N.C.
- OLSON, EDWIN G.**, Asst. Prof. of Economics; Economist, Agr. Exp. Sta. (1969). BA 1956, MA 1960, Univ of Calif.; PhD 1971, Univ of Wash (GF)
- D'NEIL, MICHAEL P.**, Asst. Prof. of Philosophy (1973). BA 1965, MA 1966, Miami Univ.; PhD 1972, Univ of Edinburgh, Scotland.
- ORBACH, HAROLD L.**, Assoc. Prof. of Sociology (1969, 1975) BS 1951, The City Col. of N.Y.; PhD 1974, The Univ of Minn (GF)
- D'SHEA, JOHN WILLIAM**, Asst. Prof. of Art (1956, 1968). BFA 1954, Denver Univ.; MFA 1956, St. Univ of Iowa (GF)
- OSSAR, MICHAEL**, Assoc. Prof. of Modern Languages (1971, 1974, 1979). AB 1961, Cornell Univ.; MS 1963, MA 1967, PhD 1973, Univ. of Pa. (GF)
- DTTENHEIMER, HARRIET J.**, Assoc. Prof. of Anthropology (1969, 1980). BA 1962, Bennington Col.; PhD 1973, Tulane Univ. (GF)
- DTTENHEIMER, MARTIN**, Assoc. Prof. of Anthropology (1969, 1977). BS 1962, Rensselaer Polytechnic Inst.; MA 1965, PhD 1971, Tulane Univ (GF)
- OUKROP, CAROL E.**, Assoc. Prof. of Journalism and Mass Communications (1969, 1975). BA 1956, Univ of N.D.; MA 1965, PhD 1969, Univ. of Iowa (GF)
- PADY, STUART MCGREGOR**, Prof. of Biology Emeritus; Mycologist, Agr. Exp. Sta. (1945, 1952, 1973). AB 1928, MA 1929, McMaster Univ.; PhD 1933, Univ of Toronto (GF)
- PAGE, LERDY EARL**, Assoc. Prof. of History (1969). BS 1951, Univ of Ark.; BS 1955, MChemEng 1958, PhD 1963, Univ. of Dkila (GF)
- PARKER, RON M.**, Prof. of Speech (1979). BS 1963, MS 1972, India Inst. of Speech and Hearing, PhD 1979, Wichita State Univ.
- PARKER, S. THOMAS**, Prof. of Mathematics (1947, 1951). BA 1931, MA 1934, Univ of British Columbia, Canada. PhD 1947, Univ. of Cincinnati. (GF)
- PARKER, WILLARD A.**, Asst. Prof. of Mathematics (1970). BA 1960, Univ of Dre.; M.Div. 1964, Fuller Theological Seminary; MA 1966, PhD 1970, Univ. of Dre. (GF)
- PARRISH, DONALD B.**, Prof. of Biochemistry; Nutritional Biochemist, Agr. Exp. Sta. (1943, 1962). BS 1935, MS 1938, PhD 1949, Kan. St. Univ (GF)
- PAUKSTELIS, JOSEPH V.**, Assoc. Prof. of Chemistry (1966, 1974). BS 1960, Univ. of Wis.; PhD 1964, Univ. of Ill. (GF)
- PAULSEN, AVELINA Q.**, Instr. of Biology (1974). BS 1959, MS 1962, Univ of Philippines; PhD 1967, Univ of Wis.
- PELISCHEK, MILTON Z.**, Instr. of English Emeritus (1965, 1977). BS 1948, MA 1950, Kan. St. Univ.
- PELTON, MARION HERFORD**, Assoc. Prof. of Music Emerita (1928, 1972). BM 1927, Univ. of Wis.; BS 1932, Kan. St. Univ.; MA 1957, Columbia Univ. (GF)
- PERKINS, CHARLES C., JR.**, Prof. of Psychology (1969). BA 1941, Harvard; MA 1942, PhD 1946, St. Univ. of Iowa (GF)
- PERNG, SHIAN-KDONG**, Prof. of Statistics (1968, 1972, 1979). BS 1954, Chung-Hsien Univ., Taiwan; MS 1961, Va Polytechnic Inst.; PhD 1967, Mich St. Univ (GF)
- PETERS, GEORGE R.**, Prof. of Sociology; Assoc., Institute for Environmental Research; Dir., Center for Aging (1967, 1970, 1980). BA 1962, MA 1964, PhD 1968, Univ. of Neb (GF)
- PETTIS, DOROTHY BRADFORD**, Assoc. Prof. of Modern Languages Emerita (1927, 1966). BA 1919, MA 1924, Univ. of Neb.; 1922, Middlebury Col.; Certificate 1939, Univ. of Paris (GF)
- PHARES, E. JERRY**, Prof. and Head, Department of Psychology (1955, 1964). BA 1951, Univ. of Cincinnati; MA 1953, PhD 1955, Ohio St. Univ (GF)
- PIERCE, DONALD C.**, Asst. Prof. of Aerospace Studies (1980). BS 1969, St. Andrews Presbyterian Col.; MA 1977, Pepperdine Univ
- PIGNO, LOUIS**, Prof. of Mathematics (1969, 1978). BS 1961, Polytechnic Inst. of Brooklyn; MA 1965, Univ. of Conn.; PhD 1969, SUNY at Stony Brook (GF)
- PINSINGER, ROBERT A., JR.**, Instr. of Military Science (1980).
- PITTSBURG, THAD H.**, Prof. of Biology; Geneticist, Agr. Exp. Sta. (1959). BS 1947, PhD 1951, Univ of Neb. (GF)
- POLICH, GERALD**, Asst. Prof. of Music (1966). BME 1961, MME 1966, Univ of Colo.
- PODLE, MIRIAM PICK**, Instr. in Health, Physical Education and Recreation (1961). BS 1943, Savage School for Phys. Ed. and Columbia Univ.; MA 1945, Columbia Univ
- PRINCE, PAUL**, Assoc. Prof. of Journalism and Mass Communications (1978). BS 1961, Stanford Univ.; PhD 1971, Univ. of Utah. (GF)
- PUJOL, ELLIOTT**, Assoc. Prof. of Art (1973, 1979). BA 1968, MFA 1971, Southern Ill. Univ. (GF)
- PURCELL, KEITH F.**, Prof. of Chemistry (1967, 1978). BA 1961, Central Col.; PhD 1965, Univ of Ill. (GF)
- QUINLEY, PAULA M.**, Adjunct Clinical Assoc. of Med. Tech. (1976). BA 1954, Univ. of Kan.; MS 1973, Kan. St. Univ
- RAGAN, JAMES F., JR.**, Assoc. Prof. of Economics (1977, 1980). BA 1971, Mo. Univ.; MA 1972, PhD 1975, Wash. Univ (GF)
- RAIMER, MARK S.**, Asst. Prof. of Military Science (1979). BS 1975, Univ of So. Colo.
- RAINBOLT, HARRY R.**, Assoc. Prof. of Speech (1966) BS 1960, Southern Ill. Univ.; MS 1962, PhD 1965, Univ of Ind. (GF)
- RAPPAPORT, LEON H.**, Prof. of Psychology (1964, 1974). BA 1953, N.Y. Univ.; MA 1962, PhD 1963, Univ of Colo (GF)
- RATCLIFFE, LAMAR CECIL**, Instr. of Mathematics Emeritus (1964, 1974). BS 1933, U.S. Military Academy; MAT 1964, Duke Univ
- REAGAN, CHARLES E.**, Prof. and Head of Philosophy (1967, 1980). AB 1964, Holy Cross Col.; MA 1966, PhD 1967, Univ. of Kan (GF)
- REALS, WILLIAM J.**, Adjunct Clinical Assoc. of Med. Tech. (1976). BS 1944, MD 1945, MS (Med) 1949, Creighton Univ
- REECK, GERALD R.**, Assoc. Prof. of Biochemistry; Assoc. Biochemist, Agr. Exp. Sta. (1974, 1978). BA 1967, Seattle Pacific Col.; PhD 1971, Univ of Wash. (GF)
- REES, JOHN D.**, Assoc. Prof. of English (1965, 1972). BA 1947, Amherst Col.; PhD 1965, Univ of Iowa (GF)
- REPLDGLLE, RENATA J.**, Instr. of Art (1966). BA 1963, MA 1964, Northern Colo. Univ
- REPLDGLLE, REX**, Assoc. Prof. of Art (1966, 1971, 1976). BFA 1964, MFA 1967, Univ of Kan (GF)

- RICHARD, PATRICK**, Prof. of Physics (1972). BS 1961, Univ. of Southwestern La.; PhD 1964, Fla. St. Univ. (GF)
- RICHTER, WILLIAM LOUIS**, Assoc. Prof. of Political Science (1966, 1973). BA 1961, Willamette Univ.; MA 1963, PhD 1968, Univ. of Chicago. (GF)
- RIGGS, HAZEL M.**, Assoc. Prof. of History Emerita (1945, 1952, 1969). AB 1920, MA 1923, Univ. of Kan. (GF)
- RINTOUL, DAVID A.**, Asst. Prof. of Biology; Molecular Biologist, Agr. Exp. Sta. (1980). BA 1972, Univ. of Kan.; PhD 1978, Stanford Univ. (GF)
- RISEMAN, LOUIS**, Asst. Prof. of Geology Emeritus (1946, 1947). BS 1934, MS 1936, Tufts Univ. (GF)
- ROBEL, ROBERT JOSEPH**, Prof. of Biology; Wildlife Conservationist, Agr. Exp. Sta. (1961, 1966). BS 1956, Mich. St. Univ.; BMS 1959, Univ. of Idaho; PhD 1961, Utah St. Univ. (GF)
- ROCHAT, ELEANOR S.**, Instr. of English (1974). BS 1947, Eastern Ill. Univ.
- ROCHE, THOMAS E.**, Assoc. Prof. of Biochemistry; Assoc. Biochemist, Agr. Exp. Sta. (1974, 1978). BS 1966, Regis Col., Denver; PhD 1970, Wash. St. Univ. (GF)
- ROOKEY, L. SCOTT**, Assoc. Prof. of Biology; Immunologist, Agr. Exp. Sta. (1970, 1975). BA 1964, PhD 1968, Univ. of Kan. (GF)
- ROHLES, FREDERICK H.**, Prof. of Psychology (1963, 1966). BS 1942, Roosevelt Univ.; MA 1950, PhD 1956, Univ. of Tex. (GF)
- ROHRER, WAYNE C.**, Prof. of Sociology; Rural Sociologist, Agr. Exp. Sta. (1959, 1965). BS 1946, MS 1948, Tex. A & M Col.; PhD 1955, Mich. St. Univ. (GF)
- ROSASCO, GREG**, Adjunct Prof. of Chemistry (Physicist), BS 1940, Univ. of Scranton, MA 1966, PhD 1970, Fordham Univ.
- ROSS, LYNNE S.**, Instr. of Speech (1978). BS 1968, Neb. Wesleyan Univ.; MA 1973, Kan. St. Univ.
- ROUFA, DONALD J.**, Assoc. Prof. of Biology; Molecular Biologist, Agr. Exp. Sta. (1975). AB 1965, Amherst Col.; PhD 1970, The Johns Hopkins Univ. (GF)
- ROUTSON, ROGER**, Asst. Prof. of Art (1978). BFA 1974, Cleveland Inst. of Art, MFA 1978, Univ. of Ill.
- RUBISON, R. MICHAEL**, Asst. Prof. of Statistics; Consultant, Agr. Exp. Sta. (1976). BS 1970, Quincy Col.; MS 1971, Southern Ill. Univ.; MA 1974, PhD 1976, Ind. Univ. (GF)
- RULIFFSON, WILLARD S.**, Prof. of Biochemistry, Biochemist, Agr. Exp. Sta. (1953, 1968). BS 1940, Buena Vista Col.; PhD 1953, Univ. of Iowa (GF)
- SAAL, FRANK E.**, Asst. Prof. of Psychology (1976). BA 1968, Univ. of Rochester; MS 1973, Rensselaer Poly. Inst.; PhD 1976, Penn. St. Univ. (GF)
- SAGESER, ADELBERT BOWER**, Prof. of History Emeritus (1938, 1941, 1973). AB 1925, Neb. St. Teachers Col.; Wayne, MA 1930, PhD 1934, Univ. of Neb. (GF)
- SAMELSON, FRANZ**, Prof. of Psychology (1957, 1969). Diploma in Psychology 1952, Univ. of Munich, Germany; PhD 1956, Univ. of Mich. (GF)
- SAMELSON, PHOEBE**, Instr.; Dean, Arts and Sciences office (1968). BA 1950, Bates; MN 1953, Yale.
- SCHAEER, RICHARD K.**, Assoc. Prof. of Philosophy (1968). AB 1950, Univ. of Neb.; MA 1951, Univ. of Fla.; PhD 1958, Univ. of Neb. (GF)
- SCHIEVEL, ULRICH W.**, Research Assoc. of Physics (1976). BS 1967, Gynasium Altenkirchen, Germany; MS 1972, PhD 1975, Univ. of Giessen, Germany
- SCHMIDT, TERESA TEMPERO**, Asst. Prof. of Art (1972, 1976). BA 1963, MA 1971, Central Wash. St. Col.; MFA 1972, Wash. St. Univ.
- SCHNEIDER, HAROLD WILLIAM**, Asst. Prof. of English (1961, 1969). BA 1950, Univ. of Minn.
- SCHNEIDER, MARY WILLIS**, Assoc. Prof. of English (1964, 1968, 1977). BA 1949, MA 1952, St. Univ. of Iowa.; PhD 1964, Univ. of Minn. (GF)
- SCHNUR, ALFREDO C.**, Prof. of Sociology (1970). BA 1941, Univ. of Pittsburgh, PhM 1944, PhD 1949, Univ. of Wis. (GF)
- SCHENCK-HAMLIN, WILLIAM J.**, Asst. Prof. of Speech (1976). BS 1969, MA 1971, Kan. St. Univ.; PhD 1976, Univ. of Dre (GF)
- SCHRENK, WILLIAM G.**, Prof. of Chemistry Emeritus (1938, 1951, 1975). AB 1932, Westmar Col.; MS 1936, PhD 1945, Kan. St. Univ. (GF)
- SCHWAB, CHARLES M., JR.**, Instr. in Aerospace Studies (1972).
- SELF, HUBER**, Assoc. Prof. of Geography Emeritus (1947, 1953, 1975). BS 1941, Central Okla. St. Col.; MS 1947, Okla. St. Univ. (GF)
- SETSER, DONALD W.**, Prof. of Chemistry (1963, 1970). BS 1956, MS 1958, Kan. St. Univ.; PhD 1961, Univ. of Wash. (GF)
- SEYLER, H. L.**, Assoc. Prof. of Geography (1970, 1980). BA 1963, MA 1967, Kan. St. Univ.; PhD 1971, Ind. Univ. (GF)
- SHANTEAU, JAMES C.**, Prof. of Psychology (1971, 1975, 1980). BA 1966, San Jose St. Col.; PhD 1970, Univ. of Calif., San Diego (GF)
- SHAYER, HAROLD C.**, Assoc. Prof. of Journalism (1972, 1980). BA 1960, Muskingum Col.; MS 1963, PhD 1976, Syracuse Univ. (GF)
- SHAW, BRADLEY A.**, Assoc. Prof. of Modern Languages (1974, 1980). BA 1968, Lewis & Clark Col.; MA 1969, Northwestern Univ.; PhD 1974, Univ. of N.M. (GF)
- SHELTON, LEWIS E.**, Asst. Prof. of Speech (1973). BA 1963, Taylor Univ.; MA 1965, Ind. Univ.; MA 1968, PhD 1971, Univ. of Wis.
- SHENKEL, CLAUDE WESLEY, JR.**, Prof. of Geology (1949, 1958). BS 1941, Kan. St. Univ.; MS 1947, PhD 1952, Univ. of Colo. (GF)
- SHULL, PAUL**, Assoc. Prof. of Music (1960, 1966). BME 1950, MME 1951, Univ. of Colo.; DMA 1966, Eastman School of Music (Univ. of Rochester). (GF)
- SHULT, ERNEST E.**, Distinguished Regents Prof. (1974). BA 1958, MA 1961, Southern Ill. Univ.; PhD 1964, Univ. of Ill. (GF)
- SIDDALL, WILLIAM R.**, Prof. of Geography (1962, 1965). AB 1950, Harvard Univ.; MA 1955, PhD 1959, Univ. of Wash. (GF)
- SIDORSKY, FRANK M.**, Assoc. Prof. of Music (1965, 1974). BME 1952, Emporia St. Univ.; MM 1957, DMA 1974, Eastman Conservatory of Music (Univ. of Rochester). (GF)
- SILKER, RALPH**, Prof. of Chemistry Emeritus (1941, 1970). BA 1927, Univ. of Dubuque; MS 1931, PhD 1934, St. Univ. of Iowa (GF)
- SIRRIAGE, SISTER AGNES THERESA**, Adjunct Prof. of History. (St. Mary College) (1977). BA 1943, St. Mary Col.; PhD 1954, St. Louis Univ.
- SLOAT, FLOYD B.**, Assoc. Prof. of Mathematics Emeritus (1946, 1966, 1980). BA 1938, Duachita Col.; MA 1941, Univ. of Ark.
- SLOOP, JEAN C.**, Assoc. Prof. of Music (1959, 1975). BA 1953, Gettysburg Col.; MA 1956, DMA 1974, Eastman School of Music (Univ. of Rochester). (GF)
- SMITH, ANN S.**, Instr. of Biology (1970). BS 1958, Augustana Col.; MS 1960, Univ. of Colo.
- SMITH, CHRISTOPHER C.**, Assoc. Prof. of Biology (1970). BA 1960, Univ. of Colo.; MA 1963, PhD 1965, Univ. of Wash. (GF)
- SMITH, JOHN P.**, Adjunct Clinical Instr. of Med. Tech. (1976). AB 1962, Emporia St. Univ.; MS 1977, Kan. St. Univ.
- SMITH, OTHELLO D.**, Adjunct Clinical Assoc. of Med. Tech. (1979). AB 1947, MD 1951, Univ. of Kan.
- SMITH, ROBIN**, Assoc. Prof. of Philosophy (1974, 1980). BA 1968, Univ. of Tenn. at Chattanooga, PhD 1974, Claremont (GF)
- SNYDER, VERYLE E.**, Asst. Prof. of Health, Physical Education and Recreation (1954) BS 1942, MS 1950, Kan. St. Univ. (GF)
- SOCOLOFSKY, HOMER E.**, Prof. of History (1946, 1963) BS 1944, MS 1947, Kan. St. Univ.; PhD 1954, Univ. of Mo (GF)
- SORENSEN, CHRISTOPHER M.**, Asst. Prof. of Physics (1977). BS 1969, Univ. of Neb.; MS 1973, PhD 1976, Univ. of Colo (GF)
- SPANGLER, JOHN D.**, Prof. of Physics (1965, 1969, 1980). BS 1958, Kan. St. Univ.; PhD 1961, Duke Univ. (GF)
- SPOONER, BRIAN S.**, Prof. of Biology (1971, 1975, 1979). BS 1963, Quincy Col.; PhD 1969, Temple Univ. (GF)
- STACEY, KARL**, Prof. of Geography Emeritus (1943, 1959). BA 1936, MA 1937, Univ. of Colo.; PhD 1955, Clark Univ. (GF)
- STAMEY, WILLIAM L.**, Dean, Prof. of Mathematics (1953, 1970). AB 1947, Univ. of North Colo.; MA 1949, PhD 1952, Univ. of Mo. (GF)
- STEINBAUER, ROBERT ANDRUS**, Prof. and Head, Department of Music (1970). BM 1950, MM 1951, Univ. of Mich.; Doc. of Music 1959, Ind. Univ. (GF)
- STEPHENSON, GEORGE M.**, Asst. Prof. of Military Science (1979). BA 1969, Pittsburg St. Univ.; MA 1979, Kan. St. Univ.
- STEWART, DONALD C.**, Assoc. Prof. of English (1968, 1975). BA 1952, MA 1955, Univ. of Kan.; PhD 1962, Univ. of Wis (GF)
- STEWART, MICHAEL J.**, Asst. Prof. of Health, Physical Education and Recreation (1977). BS 1970, Calif. St. Polytechnic Univ.; MA 1972, PhD 1977, Ohio St. Univ.
- STOVER, STEPHEN L.**, Assoc. Prof. of Geography (1964, 1969). AB 1940, McPherson Col.; MA 1941, Univ. of Kan.; MS 1955, PhD 1960, Univ. of Wis. (GF)
- STRECKER, GEORGE E.**, Prof. of Mathematics (1972, 1977). BS 1961, Univ. of Colo.; PhD 1966, Tulane Univ. (GF)
- STROM, CHARLES**, Prof. and Head, Department of Art (1980). BFA 1965, Minn. School of Art; MS 1971, MFA 1972, Univ. of Wis.-Milwaukee (GF)
- STROMBERG, KARL R.**, Prof. of Mathematics (1968) BA 1953, MA 1954, Univ. of Dre.; PhD 1958, Univ. of Wash. (GF)
- STURR, EDWARD R.**, Assoc. Prof. of Art (1974, 1980) BA 1959, St. Ambrose Col.; MS 1964, III Inst. of Tech. EdD 1973, III. St. Univ. (GF)
- SULEIMAN, MICHAEL WAQIE**, Prof. and Head of Political Science (1965, 1968, 1972). BA 1960, Bradley Univ.; MS 1962, PhD 1965, Univ. of Wis (GF)
- SULLIVAN, EUGENIA L.**, Adjunct Clinical Instr. of Med. Tech. (1976). BA 1959, Univ. of Kan.; Cert. in Med. Tech. 1970, Lattimore-Fink School of Med. Tech.; MS 1977, Univ. of Kan.
- SUMMERHILL, R. RICHARD**, Assoc. Prof. of Mathematics (1972, 1979). BA 1966, Monmouth Col.; MS 1967, PhD 1969, Univ. of Iowa (GF)
- SUNOHEIM, RICHARD A.**, Asst. Prof. of Statistics (1978). BS 1971, MS 1974, Kan. St. Univ.; PhD 1978, Purdue Univ.
- SUROWSKI, DAVID B.**, Asst. Prof. of Mathematics (1977). BA 1971, Calif. St. Univ. at Fullerton; MS 1972, PhD 1975, Univ. of Anz. (GF)
- SUTTON, MARY ELLEN**, Asst. Prof. of Music (1974, 1977). AA 1960, Graceland Col.; BM 1963, MM 1968, Univ. of Mo. at Kansas City DMA 1975, Univ. of Kan. (GF)
- SWANSON, JAMIS K.**, Adjunct Clinical Instr. of Med. Tech. (1976). BA 1958, Wichita St. Univ.
- SWILER, JAMES P.**, Asst. Prof. of Art (1970, 1973) BSE 1966, Emporia St. Univ.; MFA 1970, Wichita St. Univ.
- SWINEFORD, AOA**, Adjunct Prof. of Geology (1978) SB 1940, SM 1942, Univ. of Chicago; PhD 1954, Penn. St. Univ.
- TAKEMOTO, LARRY J.**, Asst. Prof. of Biology; Membrane Biologist, Agr. Exp. Sta. (1978). BA 1967, Hartwick Col.; MS 1968, Yale Univ.; PhD 1974, Colo. St. Univ.; Ft. Collins (GF)
- TAYLOR, RICHARD J.**, Adjunct Clinical Assoc. of Med. Tech. (1976) BA 1944, Univ. of Calif. at Berkeley; MD 1949, Creighton Univ.
- TAYLOR, ROBERT BARTLEY**, Assoc. Prof. of Anthropology (1957, 1969). BS 1949, Wheaton Col.; MA 1956, PhD 1960, Univ. of Dre. (GF)
- THOMAS, LLOYD B., JR.**, Assoc. Prof. and Asst. Head of Economics (1968, 1974) BA 1963, MA 1964, Univ. of Mo.; PhD 1970, Northwestern Univ. (GF)
- THOMPSON, CHARLES P.**, Prof. of Psychology (1965, 1972) BS 1958, Wis. St. Col.; MS 1960, PhD 1962, Univ. of Wis (GF)
- TILGHMAN, BENJAMIN R.**, Prof. of Philosophy (1967) AB 1950, MA 1954, Wash. Univ.; PhD 1959, Univ. of Wash. (GF)
- TOMB, A. SPENCER**, Assoc. Prof. of Biology; Botanist, Agr. Exp. Sta. (1974). BS 1966, Univ. of the South; PhD 1970, Univ. of Tex. Austin. (GF)
- TOMORY, RAYMOND J.**, Instr. of Aerospace Studies (1976).
- TOOL, RICHARD C.**, Instr. of Aerospace Studies (1979).
- TRULLINGER, RICHARD W.**, Asst. Prof. of Speech (1978) BS 1974 MS 1975, Portland St. Univ.; PhD 1980, Univ. of Okla.
- TUNSTALL, GEORGE C.**, Asst. Prof. of Modern Languages (1973). BA 1964, Hamilton Col.; MA 1966, PhD 1968, Princeton Univ. (GF)
- TWISS, NANCY**, Instr.; Dean, Arts and Sciences office (1968). BA 1954 Colo. Col. MS 1974, Kan. St. Univ.
- TWISS, PAGE CHARLES**, Prof. of Geology (1953, 1969). BS 1950, MS 1955, Kan. St. Univ.; PhD 1959, Univ. of Tex., Austin. (GF)
- UHLARIK, JOHN JEFFERY**, Assoc. Prof. of Psychology (1970, 1975). BS 1965, Univ. of Wis.; MS 1967, PhD 1970, Univ. of Wash. (GF)
- UNDERWOOD, JAMES R., JR.**, Prof. and Head of Geology (1977). BS 1948, 1949, MA 1956, PhD 1962, Univ. of Tex., Austin. (GF)
- UNEKIS, JOSEPH K.**, Asst. Prof. of Political Science (1977). BS 1963, Eastern Ill. Univ.; MA 1972, PhD 1977, Ind. Univ. (GF)
- UNGER, ELIZABETH A.**, Assoc. Prof. of Computer Science (1966, 1978) BS 1961, MS 1963, Mich. St. Univ.; PhD 1978, Univ. of Kan. (GF)
- URBAN, JAMES E.**, Assoc. Prof. of Biology (1970, 1977). BA 1965, PhD 1968, Univ. of Tex. (GF)
- UTHOFF, JOHN S.**, Asst. Prof. of Speech (1976). BA 1968, MFA 1973, Univ. of Iowa
- VAN SWAAY, MAARTEN**, Assoc. Prof. of Chemistry (1963, 1968). BBS 1951, 'Drs' 1956, Leiden Univ., Netherlands; PhD 1956, Princeton Univ. (GF)
- VOGT, JOHN L.**, Assoc. Prof. of Art (1963, 1971). BFA 1960, Kan. City Art Inst.; MFA 1963, Univ. of Ill. (GF)
- VOVK, FRANK**, Instr. of Military Science (1973).
- WAGNER, G. JACK**, Instr. of Aerospace Studies (1972).
- WALKER, MARGARET Y.**, Asst. Prof. of Music (1971, 1977). BM 1970, Kan. St. Univ.; MM 1974, Tex. Christian Univ.

WALKER, RODNEY G., Assoc. Prof. of Music (1966, 1977). BME 1959, Univ. of Neb.; MME 1961, Wichita St. Univ. (GF)

WALKER, WARREN VINCENT, Prof. of Music (1948, 1966). BA 1946, Univ. of Wash.; MM 1948, Cincinnati Conservatory of Music (GF)

WALLENTINE, VIRGIL E., Assoc. Prof. of Computer Science (1972) BS 1965, MS 1970, PhD 1972, Iowa St. Univ. (GF)

WALTERS, CHARLES P., Prof. of Geology (1936, 1972). BS 1936, MS 1937, Kan. St. Univ.; PhD 1957, Cornell Univ. (GF)

WARD, JAMES D., Asst. Prof. of Sociology (1978). BA 1967, Marshall Univ.; MSW 1970, W. Va. Univ.

WARDEN, SUSAN L., Asst. Prof. of Health, Physical Education and Recreation (1977, 1979). BA 1974, Brown Univ.; MA 1977, Univ. of N.C.

WARREN, ANN A., Instr. of English (1977). BA 1964, Fla. Southern Col.; MA 1968, Univ. of Ga.

WARREN, LELAND E., Asst. Prof. of English (1976). BA 1966, Emory Univ.; MA 1968, Univ. of Ga.; PhD 1976, Univ. of Ill. (GF)

WAUTHIER, RAYMOND AUGUST, Assoc. Prof. of Health, Physical Education and Recreation (1949). BS 1945, Albion Col.; MS 1947, Drake Univ. (GF)

WEAVER, OLIVER LAURENCE, Assoc. Prof. of Physics (1970, 1975). BS 1965, Calif. Inst. of Tech.; PhD 1970, Duke Univ. (GF)

WEIS, JERRY S., Assoc. Prof. of Biology; Assoc. Dir. for Development of Instruction (1966, 1972). AB 1958, Kan. Wesleyan Univ.; MA 1960, PhD 1964, Univ. of Kan. (GF)

WEST, RONALD R. Prof. of Geology (1969, 1974, 1979). AA 1955, Centralia Jr. Col.; BS 1958, Univ. of Mo. at Rolla; MS 1962, Univ. of Kan.; PhD 1970, Univ. of Okla. (GF)

WEYERTS, ALFRED C., Instr. of Chemistry (1963). BS 1948, Denver Univ.

WHITE, CHAPPELL, Prof. of Music (1974). BA 1940, Emory Univ.; BM 1947, Westminster Choir Col.; PhD 1957, Princeton Univ. (GF)

WHITE, MARY FRANCES, Assoc. Prof. of English Emerita (1947, 1978). BS 1928, MS 1930, Kan. St. Univ.; PhD 1955, Denver Univ. (GF)

WHITE, STEPHEN E., Assoc. Prof. and Head of Geography (1975, 1980). BA 1969, MA 1972, PhD 1974, Univ. of Ky. (GF)

WIGGINS, DAVID K., Asst. Prof. of Health, Physical Education and Recreation (1979). AB 1974, MA 1975, San Diego St. Univ.; PhD 1979, Univ. of Md. (GF)

WILCOX, ANTHONY R., Assoc. Prof. of Health, Physical Education and Recreation (1980). BA 1973, MS 1979, PhD 1980, Univ. of Mass.

WILCOXON, GEORGE DENT, Prof. of History (1946, 1948). AB 1936, MA 1938, PhD 1941, Univ. of Calif. at Los Angeles (GF)

WILLIAMS, DUDLEY, Distinguished Regents Prof. of Physics (1964). AB 1933, MA 1934, PhD 1936, Univ. of N.C. (GF)

WILLIAMS, LARRY G., Asst. Prof. of Biology (1970). BS 1961, MS 1963, Univ. of Neb.; PhD 1968, Calif. Inst. of Tech. (GF)

WILLIAMS, ROBERT E., Asst. Prof. of Mathematics (1965). BS 1959, MA 1961, PhD 1965, Univ. of Mo. (GF)

WILLIAMS, TIMOTHY ALDEN, Prof. of Political Science (1967, 1980). AB 1954, Davidson Col.; PhD 1964, Univ. of N.C. (GF)

WILSON, FRED E., Assoc. Prof. of Biology (1965, 1971). AB 1958, MA 1960, Univ. of Kan.; PhD 1965, Wash. St. Univ. (GF)

WIMMER, EDWARD JOSEPH, Prof. of Biology Emeritus (1928, 1971). AB 1925, MA 1927, PhD 1928, Univ. of Wis. (GF)

WINEGARDNER, CARROLL, Asst. Prof. of Art (1966, 1972). BFA 1960, Kan. City Art Inst.; MFA 1963, Univ. of Okla.

WOLDT, GRACE S., Instr. of Mathematics Emerita (1946). AB 1927, Ohio Wesleyan Univ.

WONG, PETER P., Assoc. Prof. of Biology; Plant Physiologist, Agr. Exp. Sta. (1976, 1980). BS 1966, Calif. St. Univ.; BA 1967, PhD 1971, Ore. St. Univ. (GF)

WOODWARD, GARY L., Assoc. Prof. of Art (1971, 1972, 1979). AB 1961, Northern Colo. Univ.; MA 1964, Univ. of Iowa; MFA 1969, Univ. of Wash.

YANG, SHIE-SHIEN, Asst. Prof. of Statistics (1979). BS 1969, MS 1974, PhD 1976, Iowa St. Univ. (GF)

YEE, KANE, Prof. of Mathematics (1968, 1973). BS 1957, MS 1958, PhD 1963, Univ. of Calif. at Berkeley (GF)

YOUNG, PAUL M., Prof. of Mathematics (1970). AB 1937, Miami Univ.; MA 1939, PhD 1941, Ohio St. Univ. (GF)

ZIMMERMAN, JOHN L., Prof. of Biology (1963, 1968, 1976). BS 1953, MS 1958, Mich. St. Univ.; PhD 1963, Univ. of Ill. (GF)

ZOLLMAN, DEAN ALVIN, Assoc. Prof. of Physics (1970, 1977). BS 1964, MS 1965, Ind. Univ.; PhD 1970, Univ. of Md. (GF)

College of Business Administration

ASH, JEFFREY, Instr. of Finance (1979). BS 1970, Colo. St. Univ.; MBA 1979, Kan. St. Univ.

BARTON-DOBENIN, JOSEPH, Prof. of Management (1958, 1972). BS 1956, MA 1958, PhD 1966, Univ. of Neb. (GF)

BROWN, THOMAS L., Prof. of Marketing (1972, 1980). BS 1966, MBA 1968, PhD 1972, Okla. St. Univ. (GF)

BUZENBERG, MILDRED E., Asst. Prof. of Management (1964, 1968). BA 1938, Mich. St. Univ.; MS 1951, Kan. St. Univ.

CASTRO, CONSTANZA, Instr. in Management (1976). BS 1975, Univ. of Ore.; MBA 1976, Kan. St. Univ.

CLARK, WILLIAM J., Prof. of Accounting Emeritus (1946, 1961). BS 1929, Pittsburg St. Univ.; MA 1940, St. Univ. of Iowa; CPA 1954, Kansas (GF)

COLEMAN, RAYMOND J., Prof. of Marketing (1965, 1975). BS 1948, Univ. of Kan.; MA 1963, Central Mo. St. Col.; PhD 1967, Univ. of Ark. (GF)

DEIHL, LINCOLN W., Prof. of Management (1979). BS 1949, Bowling Green St. Univ.; MS 1951, Ind. Univ.; PhD 1964, Ohio St. Univ.

DHOLAKIA, NIKHILESH, Assoc. Prof. of Marketing (1979). Bach. of Tech. 1969, Indian Inst. of Tech.; MBA 1971, Ind. Inst. of Mgt.; PhD 1975, Northwestern Univ. (GF)

DHOLAKIA, RUBY ROY, Assoc. Prof. of Marketing (1979). BS 1967, MBA 1969, Univ. of Calif.; PhD 1976, Northwestern Univ. (GF)

DILTS, DAVID A., Asst. Prof. of Management (1980). BS 1974, MA 1975, Ball St. Univ.; PhD 1978, Ind. Univ.

DONNELLY, DAVID P., Instr. in Accounting (1977). BS 1973, MBA 1977, Kan. St. Univ.

DURLER, MAURICE G., Instr. of Accounting (1980). BS 1977, M. Acc. 1978, Kan. St. Univ.; CPA 1978, Kansas, 1980, Missouri.

ELLISON, DAVID, Assoc. Prof. of Accounting (1979). BS 1966, Eastern Ill. Univ.; MBA 1969, Univ. of South Miss.; PhD 1974, Univ. of Ark. (GF)

ERIKSEN, CONRAD J. K., Assoc. Prof. of Finance Emeritus (1946, 1947). BA 1929, Univ. of Kan.; MBA 1931, Harvard Univ.

FATEMI, ALI, Asst. Prof. of Finance (1980). BA 1972, Tehran Bus. Col.; MBA 1975, PhD 1979, Okla. St. Univ.

FOX, KENNETH L., Prof. of Accounting (1969). BA 1953, MA 1960, Baylor Univ.; CPA 1958, Texas, Louisiana; CPA 1971, Kansas, PhD 1966, Univ. of Ill. (GF)

GRAHAM, JOHN, Prof. of Accounting (1970, 1978). BA 1967, Kan. St. Univ.; MBA 1968, PhD 1970, Univ. of Ark. (GF)

GUDGELL, DOROTHY B., Asst. Prof. of Accounting Emeritus (1943, 1954, 1976). BS 1938, MS 1946, Kan. St. Univ.

GUGLER, MERLE E., Assoc. Prof. of Accounting (1947, 1959). BS 1940, Emporia St. Univ.; MS 1948, Kan. St. Univ.; CPA 1956, Kansas (GF)

HARRIS, WELDON, Assoc. Prof. of Management (1979). BS 1949, Cent. Mo. St. Col.; MBA 1968, PhD 1974, Univ. of Mo.

HAYCOCK, ANN, Instr. of Accounting (1980). BS 1963, Sacramento St. Col.; M. Acc. 1980, Kan. St. Univ.

HOLLINGER, ROBERT D., Assoc. Prof. of Finance (1966, 1978). BS 1964, MS 1968, PhD 1973, Kan. St. Univ. (GF)

HOLTFRETER, ROBERT, Asst. Prof. of Accounting (1979). BS 1963, MS 1968, Northern Ill. Univ.; PhD 1978, Univ. of Neb.

INNES, LINDA L., Instr. in Business Administration (1975). BS 1960, MS 1974, Kan. St. Univ.

JONES, C. CLYDE, Prof. of Management (1960). AB 1944, Marshall Univ.; MA 1950, PhD 1954, Northwestern Univ. (GF)

KIDD, SANDRA L. B., Instr. of Business Administration (1979). BS 1972, MS 1974, Kan. St. Univ.

KILLDOUGH, HOWARD P., Instr. of Management (1975). BS 1972, Kan. St. Univ.; JD 1973, Univ. of Mo., K.C.

LAUGHLIN, EUGENE J., Prof. of Accounting (1955, 1970). BS 1951, Rockhurst Col.; MS 1959, Kan. St. Univ.; CPA 1960, Kansas; PhD 1965, Univ. of Ill. (GF)

LYNN, ROBERT A., Dean; Prof. of Marketing (1968). BS 1951, Maryville Col.; MS 1955, Univ. of Tenn.; PhD 1958, Univ. of Ill. (GF)

MAXFIELD, MARGARET W., Asst. Prof. of Management (1977). BA 1947, Oberlin Col.; Ohio, MS 1948, Univ. of Wis.; PhD 1951, Univ. of Ore. (GF)

MULANAX, ALVIN E., Assoc. Prof. of Marketing Emeritus (1947, 1966, 1977). BS 1946, MS 1951, Kan. St. Univ. (GF)

NORVELL, WAYNE, Assoc. Prof. of Marketing (1977). BS 1964, Ark. Polytechnic Col.; MBA 1965, Univ. of Ark.; DBA 1973, Miss. St. Univ. (GF)

O'BRIEN, TERENCE V., Prof. and Head, Department of Marketing (1976, 1979). AB 1963, Univ. of Calif. at Berkeley; MBA 1966, Calif. St. Univ. at Long Beach; PhD 1969, Columbia Univ. (GF)

PAUL, ROBERT J., Prof. and Head, Department of Management (1978, 1979). BBA 1954, Univ. of Wis.; MS 1962, Okla. St. Univ.; PhD 1966, Univ. of Ark. (GF)

POHLMAN, RANDOLPH A., Assoc. Prof. of Finance (1976, 1980). BS 1967, MS 1969, Kan. St. Univ.; PhD 1976, Okla. St. Univ. (GF)

RAPP, CHARLES W., Asst. Prof. of Business Administration Emeritus (1955, 1968). BS 1931, MS 1946, Emporia St. Univ.

RICHARDS, VERLYN D., Prof. and Head, Department of Finance (1965, 1975, 1979). BS 1956, MS 1960, Kan. St. Univ.; CPA 1961, Kansas; PhD 1967, Univ. of Ill.

RILEY, MERRILL J., Asst. Prof. of Business Administration (1966). BS 1951, John Brown Univ.; MBA 1955, Univ. of Ark.

RUCH, RICHARD S., Asst. Dean and Asst. Prof. of Management (1978). BA 1971, Western Mich. Univ.; MS 1972, PhD 1976, Rensselaer Polytechnic Inst. (GF)

SHEAFFER, LINDA P., Instr. of Business Administration (1978). BS 1962, Southwest Mo. St. Univ.; MS 1977, Kan. St. Univ.

STARK, MAURICE E., Prof. and Head, Department of Accounting (1976, 1979, 1980). BS 1959, MS 1966, Kan. St. Univ.; PhD 1972, Univ. of Mo.; CPA 1961, Kansas; 1968, Michigan. (GF)

STEWART, KAY C., Asst. to Dean; Instr. in Business Administration (1972). BS 1966, W. Va. Inst. of Tech.; MS 1971, Ft. Hays St. Univ.

STOCKARD, JANE B., Instr. in Accounting (1971). BS 1969, MS 1971, Kan. St. Univ.; CPA 1971, Kansas.

STRECKER, MARY F., Assoc. Prof. of Accounting (1978). AB 1965, Fontbonne Col.; MS 1971, Wichita St. Univ.; MBA 1971, Univ. of Notre Dame; PhD 1974, Univ. of Mo. (GF)

STREIT, IRVA KAY, Instr. in Accounting (1973). BS 1969, MS 1973, Kan. St. Univ.

THIESSEN, EMIL A., Assoc. Prof. of Business Administration (1968). AB 1948, Tabor Col.; MS 1951, Emporia St. Univ.; EdD 1959, Colo. St. Col. (GF)

THUKRAL, VINOD, Asst. Prof. of Marketing (1979). Bach. of Pharmacy 1967, MBA 1977, Tulsa Univ.

TOWNSEND JAMES B., Asst. Prof. of Management (1977). BS 1945, U.S. Military Acad.; MA 1964, DBA 1976, Geo. Wash. Univ.

VAOEN, RICHARD E., Prof. of Management (1969, 1977). BBA 1960, The Univ. of Tex. at Austin; MBA 1965, DBA 1970, Tex. Tech. Univ. (GF)

College of Education

ALBRACHT, JAMES J., Assoc. Prof. (1966, 1970). BS 1948, MS 1954, Univ. of Neb.; PhD 1966, Mich. St. Univ. (GF)

ALEXANDER, LOREN R., Asst. Prof. of Education and Modern Languages (1972). BM 1951, Southwestern Col.; MA 1954, Colo. St. Col. of Educ.; MA 1965, PhD 1972, Mich. St. Univ.

APEL, J. DALE, Prof., Assoc. State Leader, 4-H and Youth (1962, 1967). BS 1950, Kan. St. Univ.; MS 1961, The American Univ.; PhD 1966, Univ. of Chicago. (GF)

BAILEY, GERALD D., Assoc. Prof. (1972, 1976). BS 1966, MEd 1969, EdD 1972, Univ. of Neb. (GF)

BAKER, HARRY LEIGH, Prof. of Education Emeritus (1946, 1963). AB 1920, LLD 1951, Baker Univ.; BS 1922, Kan. St. Univ.; AM 1928, Univ. of Chicago; PhD 1934, Yale Univ. (GF)

BARTEL, ROY A., Assoc. Prof. and Coord. of Field Experiences (1963, 1970). AB 1942, Bethel Col.; MSE 1949, EdD 1959, Univ. of Kan. (GF)

BLOOMQUIST, MARGARET CHRISTINE, Dir. of Student Personnel Services and Instr. (1967). AB 1941, Bethany Col.; MBA 1949, Univ. of Denver.

BOYER, JAMES BUCHANAN, Prof. (1971, 1975). BS 1956, Bethune-Cookman Col.; Fla., MEd 1964, Fla. A & M Univ.; PhD 1969, Ohio St. Univ. (GF)

BRADLEY, FRED O., Assoc. Prof. (1972, 1976). BA 1962, Colo. St. Col.; MEd 1970, PhD 1972, Univ. of Wyo. (GF)

BRADLEY, HOWARD RALEY, Prof. Emeritus (1951, 1963). BS 1930, MS 1937, Kan. St. Univ. (GF)

BROECKELMAN, ROBERT J., Instr. (1977). BS 1970, MS 1972, Kan. St. Univ.

BROOKHART, CHARLES EDWARD, Prof. of Education and Music (1975). BM 1949, MM 1950, PhD 1960, Geo. Peabody Col. (GF)

BURDEN, PAUL R., Asst. Prof. (1980). BS 1970, MS 1973, Buffalo St. Col.; PhD 1979, Ohio St. Univ.

BYARS, JACKSON A., Asst. Prof. (1969). BA 1959, Municipal Univ. of Omaha; MA 1964, Colo. St. Col.; PhD 1970, Univ. of Neb. (GF)

CARPENTER, FRANK R., Assoc. Prof., Assoc. Dean, College of Agriculture (1961, 1969). BS 1948, MS 1951, Kan. St. Univ.; PhD 1967, Univ. of Mo. (GF)

CARTER, PHILLIP O., Asst. Prof. (1980). BS 1962, Central Mo. St. Univ.; MEd 1966, Ed. Spec. 1969, PhD 1976, Univ. of Mo.

- COLLINS, MICHAEL**, Asst. Prof. (1980). B. Com. 1961, Univ. of Liverpool; M. Con. Ed. 1969, Univ. of Saskatchewan; PhD 1980, Northern Ill. Univ.
- COLWELL, CLYDE G.**, Asst. Prof. (1979). BS 1968, Millersville St. Col.; MS 1974, Temple Univ.; PhD 1979, W. Va. Univ.
- CRAIG, M. DOROTHY**, Asst. Prof. of Education Emerita (1959, 1973). BS 1931, Bethany Col.; BS 1941, Emporia St. Univ.; MA 1944, Columbia Univ.
- DANSKIN, DAVID G.**, Prof. of Psychology and Education, Center for Student Development (1959, 1966, 1968). AB 1950, Univ. of Redlands; MA 1951, PhD 1954, Ohio St. Univ. (GF)
- DE MANO, JOHN WESLEY**, Prof. (1940, 1959). AB 1937, Univ. of Kan.; MS 1940, Kan. St. Univ.; EdD 1953, Univ. of Colo. (GF)
- DETMER, PEGGY A.**, Asst. Prof. (1979). BME 1958, Pittsburg St. Univ.; MS 1976, PhD 1979, Kan. St. Univ. (GF)
- OIXON, LYLE**, Prof. of Mathematics (1963, 1969). BS 1948, MS 1950, Dkila St. Univ.; PhD 1963, Univ. of Kan. (GF)
- OYCK, NORMA J.**, Asst. Prof. (1976). BA 1957, Bethany Col.; MS 1970, EdD 1972, Univ. of Kan. (GF)
- FIELD, RALPH G.**, Prof. and Head, Dept. of Adult and Occupational Education (1972, 1976, 1977). BS 1950, MS 1966, Kan. St. Univ.; PhD 1970, Purdue Univ. (GF)
- FRANK, BERNARD M.**, Asst. Prof. (1980). BA 1973, City Col. of N.Y.; MS 1974, PhD 1979, Purdue Univ.
- GOOENOW, PHILLIP E.**, Asst. Instr. (1967). BA 1953, Kan. Wesleyan, Salina.
- GOODYEAR, ROONEY K.**, Assoc. Prof. (1976, 1978). AB 1969, Augustana Col.; EdM 1970, PhD 1972, Univ. of Ill. (GF)
- GREEN, FINIS McGRADY**, Prof. of Education Emeritus (1948, 1967). BS 1922, Pittsburg St. Univ.; MS 1929, Univ. of Kan.; EdD 1949, Univ. of Colo. (GF)
- GRIFFITH, MARY EVAN**, Assoc. Prof. (1969). BS 1950, Kan. St. Univ.; MS 1957, Iowa St. Univ.; PhD 1966, Ohio St. Univ. (GF)
- HACHMEISTER, MARVIN H.**, (1979). BS 1956, MS 1961, Kan. St. Univ.
- HALL, LAWRENCE FENOR**, Assoc. Prof. of Education Emeritus (1926, 1966). BS 1923, MS 1927, Kan. St. Univ. (GF)
- HANNA, GERALD**, Prof. (1967, 1972, 1976). AB 1956, MA 1959, Long Beach St. Col.; EdD 1965, Univ. of Southern Calif. (GF)
- HARRIS, MARY McDONNELL**, Assoc. Prof. and Head, Department of Curriculum and Instruction (1974, 1979). AB 1967, Goucher Col., Md.; EdM 1969, Shippensburg St. Col., Pa.; PhD 1975, Univ. of Pittsburgh. (GF)
- HAUSE, RICHARD G.**, Prof. (1966, 1970, 1975). AB 1954, MA 1955, Colo. St. Col.; EdD 1966, Univ. of Colo. (GF)
- HAUSMANN, EVELYN L.**, Assoc. Prof. (1976). BS 1961, Lindenwood Col.; MEd 1965, St. Louis Univ.; PhD 1976, Univ. of Mo. (GF)
- HEORICK, ARTYCE G.**, (1980). BS 1969, Kan. St. Univ.; MS 1971, Cornell Univ.
- HEERMAN, CHARLES**, Assoc. Prof. (1975, 1980). BA 1966, MS 1970, EdD 1974, Dkila St. Univ. (GF)
- HOFFMAN, RON J.**, Instr. of Instructional Media, Dir. of Instructional Media Center. AB 1960, Univ. of Mich.; MA 1967, MS 1974, EdS 1975, Ind. Univ.
- HOLEN, MICHAEL C.**, Assoc. Dean and Prof. (1971, 1975, 1976, 1979). BA 1967, Stanford Univ.; MA 1968, PhD 1971, Univ. of Dre. (GF)
- HORN, JERRY G.**, Assoc. Dean and Prof. (1977, 1979). BS 1961, MS 1964, Dkila St. Univ.; EdD 1970, Univ. of Colo. (GF)
- HORTIN, JOHN A.**, Asst. Prof. (1980). BS 1967, MS 1968, Eastern Ill. Univ.; PhD 1980, Northern Ill. Univ.
- HOYT, DONALD P.**, Dir. of Office of Educational Research and Prof. (1968). BS 1948, Univ. of Ill.; MA 1950, PhD 1954, Univ. of Minn. (GF)
- JAMES, DOROTHY E.**, (1980). BS 1959, Northwest Mo. St. Univ.; MS 1974, Kan. St. Univ.
- JAMES, ROBERT K.**, Prof. (1969, 1973, 1976). BS 1959, Northwest Mo. St.; MA 1962, Univ. of Northern Iowa; PhD 1969, Univ. of Iowa. (GF)
- JOHNSON, CRAIG W.**, Asst. Prof. (1978). BA 1966, BS 1967, MS 1973, PhD 1978, Univ. of Neb. (GF)
- JOHNSON, ROBERT L.**, Prof. and Asst. Dir., Personnel Services (Extension) (1965, 1977). BS 1951, Univ. of Neb.; MS 1956, PhD 1958, Univ. of Wis. (GF)
- JORNS, WILLIAM J.**, Asst. Prof. and Asst. Dir., International Agricultural Programs (1971, 1977). BS 1954, MS 1960, Kan. St. Univ.; EdD 1971, N. C. St. Univ.
- KAISER, HERBERT EMIL**, Assoc. Prof. (1961, 1969). BS 1941, Concordia Teachers Col.; MS 1943, Dkila St. Univ.; PhD 1959, Univ. of Neb. (GF)
- KEYS, SAMUEL R.**, Prof. (1969). AB 1948, Olivet Col., Kankakee, Ill.; MA 1949, Univ. of Mo., K.C.; PhD 1959, Univ. of Minn. (GF)
- KURTZ, VERNON RAY**, Prof. (1970, 1971, 1976). BS 1955, MS 1959, Ft. Hays St. Univ.; EdD 1967, Univ. of Neb. (GF)
- LITTRELL, J. HARVEY**, Prof. (1954, 1966). BA 1935, Iowa St. Teachers Col.; MA 1939, St. Univ. of Iowa; EdD 1950, Univ. of Mo. (GF)
- LITZ, CHARLES E.**, Prof. (1971, 1975, 1979). BA 1963, Ohio Univ.; MA 1967, PhD 1970, Univ. of Mich. (GF)
- LOEB, JOE HENRY**, Asst. Prof. Emeritus (1956). BA 1948, Northeastern St. Col.; MS 1951, Pittsburg St. Univ.; EdD 1957, Univ. of Ark. (GF)
- LUTHI, JOHN F.**, Instr. (1978). BS 1958, MS 1966, Emporia St. Univ.
- LYNCH, MICHAEL L.**, Assoc. Prof., Center for Student Development (1972). BS 1967, MS 1968, EdD 1972, Ind. Univ. (GF)
- McANARNEY, HARRY EDWARD**, Assoc. Prof. (1957, 1966). BS 1943, Emporia St. Univ.; MS 1947, EdD 1958, Univ. of Kan. (GF)
- McCAIN, JAMES ALLEN**, President Emeritus (1950). Prof. of Higher Education (1970). AB 1926, LLD 1951, Walford Col.; MA 1929, Duke Univ.; EdD 1948, Stanford Univ.; LLD 1965, Monf. St. Univ.; LLD 1965, Colo. St. Univ.; DSc 1967, Andhra Pradesh St. Univ., India (GF)
- McLVAINE, JOSEPH**, Asst. Prof. (1970). BS 1961, Pa. St. Univ.; MSH 1967, Central Mo. St. Univ.; PhD 1970, Ohio Univ. (GF)
- McKINNEY, KATHERYN ANN**, Assoc. Prof. of Health, Physical Education and Recreation Emerita (1946, 1972). BS 1934, Kan. St. Univ.; MA 1935, George Peabody Col. for Teachers.
- MEISNER, ROBERT G.**, Prof. (1969, 1972). BS 1948, Dkila A & M Col.; MS 1957, Dkila St. Univ.; EdD 1967, Univ. of Calif., Berkeley. (GF)
- MIXER, VIRGINIA K.**, Instr. (1975). BS Ed. 1969, Pittsburg St. Univ.; MS 1975, Kan. St. Univ.
- NEELY, MARGERY A.**, Prof. (1974, 1978). AB 1955, Southwest Mo. St. Univ.; MEd 1968, PhD 1971, Univ. of Mo., Columbia. (GF)
- NELSON, WILLARD J.**, Instr. (1971). AA 1952, Luther Jr. Col.; BA 1954, Bethany Col.; MS 1976, Kan. St. Univ.
- NEWHOUSE, BARBARA**, Instr., (1974). BS 1967, Western Mich. Univ.; MA 1973, Kan. St. Univ.
- NEWHOUSE, ROBERT C.**, Assoc. Prof. (1972, 1976). BS 1967, MA 1969, Western Mich. Univ.; PhD 1972, Univ. of Dre. (GF)
- NOLTING, EARL**, Assoc. Prof. of Education and Dir., Center for Student Development (1974). BS 1959, MS 1961, Ind. Univ.; PhD 1967, Univ. of Minn. (GF)
- OAKLIEF, CHARLES R.**, Assoc. Prof. (1974). BS 1959, MS 1962, Ohio St. Univ.; PhD 1970, Wis. St. Univ. and Ohio St. Univ. (GF)
- OHlsen, ROBERT L.**, Assoc. Prof. (1976). BA 1952, Ottawa Univ.; ME 1957, Wichita Univ.; EdD 1963, Univ. of Kan. (GF)
- OLSON, GEORGE ARTHUR**, Prof. of Education Emeritus (1949, 1969). AB 1928, AM 1931, Univ. of Kan.; PhD 1953, Northwestern Univ. (GF)
- OWENS, RICHARD E.**, Prof. and Dir., Office of Educational Improvement and Innovation (1964, 1969, 1974). AB and BS 1949, Northwest Mo. St. Col.; MA 1953, eedD 1964, Univ. of Northern Colo. (GF)
- PARISH, THOMAS S.**, Prof. (1976, 1980). BA 1968 Northern Ill. Univ.; MA 1969, Ill. St. Univ.; PhD 1972, Univ. of Ill. (GF)
- PARMLEY, JOHN D.**, Asst. Prof. (1980). BS 1968, MEd 1974, Colo. St. Univ.; PhD 1980, Ohio St. Univ.
- PERL, MICHAEL F.**, Asst. Prof. (1976). BA 1966, St. Mary's Col. (Minn.); MS 1970, Winona St. Col. (Minn.); PhD 1976, Univ. of S.C.
- PRAWL, WARREN L.**, Prof., Extension Specialist, Staff Development (1952, 1969). BS 1954, Kan. St. Univ.; MS 1958, EdD 1962, Cornell Univ. (GF)
- PRICE, FLOYD HAMILTON**, Prof. and Asst. Head, Dept. of Curriculum and Instruction (1963, 1965, 1970, 1976). AB 1951, Friends Univ.; MEd 1957, Wichita St. Univ.; EdS 1960, George Peabody Col.; EdD 1965, Univ. of Dkila (GF)
- ROSENBLATT, RONALD**, Asst. Prof. (1977). BA 1969, Columbia Col. of Columbia Univ.; MA 1974, Teachers Col. of Columbia Univ.; PhD 1977, Univ. of Idaho.
- SCHELL, LEO M.**, Prof. (1966, 1969, 1973). AB 1955, Bethany Col.; MS 1962, Univ. of Kan.; PhD 1964, Univ. of Iowa (GF)
- SCOTT, ROBERT**, Prof. (1970, 1973). AA 1951, Independence, Kan.; Jr. Col.; BS 1953, MS 1956, Pittsburg St. Univ.; EdD 1965, Univ. of Mo. (GF)
- SHAW, TERRY J.**, Asst. Prof. (1979). BS 1968, Dkila St. Univ.; MS 1970, Univ. of Calif.; EdD 1977, Dkila St. Univ.
- SHERRARD, PETER**, Asst. Prof., Counseling Center (1973). BA 1961, Wheaton Col.; MDiv 1967, THM 1971, Princeton Theological Seminary; EdD 1973, Univ. of Mass.
- SHOOP, ROBERT J.**, Assoc. Prof. (1976, 1978). BA 1968, MDiv 1972, Wittenberg Univ.; PhD 1974, Univ. of Mich. (GF)
- SMETHERS, HOWARD DEWIGHT**, Asst. Prof. of Education Emeritus (1947, 1972). BS 1927, Emporia St. Univ.; MS 1935, Kan. St. Univ.
- SMITH, NANCY J.**, Asst. Prof. (1978). AA 1969, Enterprise St. Jr. Col.; BA 1970, Univ. of W. Fla.; MEd 1974, PhD 1977, Univ. of Ga. (GF)
- SPARKMAN, WILLIAM**, Assoc. Prof. (1975, 1978). BA 1969, MEd 1973, PhD 1975, Univ. of Fla. (GF)
- STEFFEN, JOHN D.**, Assoc. Prof. and Head, Dept. of Administration and Foundations (1976, 1979). BA 1956, Hamline Univ.; PhD 1968, Univ. of Minn.
- STEWART, G. KENT**, Assoc. Prof. (1973, 1976). BS 1955, Ind. St. Univ.; MEd 1958, Univ. of Ill.; EdD 1964, Ind. Univ. (GF)
- STURR, EDWARD**, Asst. Prof. of Education and Art (1974). BA 1959, St. Ambrose Col.; MS 1964, Ill. Inst. of Tech.; EdD 1973, Ill. St. Univ. (GF)
- TEAGUE, FRED A.**, Prof. (1966, 1972, 1976). BS 1959, Central St. Col.; Edmond, Dkila.; EdM 1963, EdD 1966, Univ. of Dkila (GF)
- TERRASS, JOYCE J.**, Prof. (1973, 1976). BS 1942, Kan. St. Univ.; MS 1957, Colo. St. Univ.; PhD 1969, Purdue Univ. (GF)
- TREADWAY, KATHRYN**, Asst. Prof. (1975). BS 1971, MS 1973, EdD 1975, Dkila St. Univ.
- TRENNEPOHL, HARLAN JEAN**, Assoc. Prof. (1956, 1963). BS 1947, MS 1951, Emporia St. Univ.; EdD 1956, Univ. of Colo. (GF)
- UNDERHILL, ROBERT G.**, Prof. (1979). BS 1961, MA 1964, Purdue Univ.; EdD 1968, Mich. St. Univ. (GF)
- UTSEY, JORDAN**, Prof. and Dean of College of Education (1969, 1973, 1974, 1976). BA 1952, Col. of Idaho, MEd 1958, EdD 1963, Univ. of Dre. (GF)
- VALLANCE, ELIZABETH J.**, Asst. Prof. and Dir. of Academic Outreach and Summer School (1977). BA 1968, Univ. of Mich.; MA 1973, PhD 1975, Stanford Univ. (GF)
- VAN METER, EDDY J.**, Assoc. Prof. (1971). BA 1968, Univ. of N. M.; MA 1969, EdD 1971, N. M. St. Univ. (GF)
- WAUTHIER, RAYMOND AUGUST**, Assoc. Prof. of Physical Education (1949). BS 1945, Albion Col.; MS 1947, Drake Univ. (GF)
- WEIMER, RITA J.**, Asst. Prof. (1966, 1974). BS 1956, Pittsburg St. Univ.; MS 1964, EdD 1974, Univ. of Kan. (GF)
- WELTON, RICHARD F.**, Assoc. Prof. (1977). BS 1959, MS 1966, Colo. St. Univ.; PhD 1971, Ohio St. Univ. (GF)
- WIEBE, OWIGHT M.**, Asst. Prof. and Coord., Dual Degree Program (1977). BA 1951, Taylor Univ.; MS 1954, Purdue Univ.; PhD 1977, Kan. St. Univ.
- WILLIAMS, DAVIO C.**, Assoc. Prof. (1980). BS 1969, MA 1970, PhD 1973, Ohio St. Univ.
- WILSON, ALFRED P.**, Prof. (1972, 1975). BS 1961, MEd 1965, EdD 1969, Utah St. Univ. (GF)
- WISSMAN, JANICE R.**, Instr. (1968). BS 1963, MS 1968, Kan. St. Univ.
- ZABEL, MARY KAY**, Asst. Prof. (1979). BA 1969, Grinnell Col.; MAT 1971, National Col. of Ed.; PhD 1977, Univ. of Minn. (GF)
- ZABEL, ROBERT**, Asst. Prof. (1977). BA 1969, Grinnell Col.; MEd 1973, National Col. of Ed.; PhD 1977, Univ. of Minn. (GF)

College of Engineering

- AHMED, NASIR**, Prof. of Electrical Engineering (1968, 1976). BS 1961, Univ. Col. of Engineering, Bangalore, India; MS 1963, PhD 1966, Univ. of N. M. (GF)
- AKINS, RICHARD GLENN**, Prof. of Chemical Engineering (1963, 1973). BS 1957, MS 1958, Univ. of Louisville; PhD 1962, Northwestern Univ. (GF)
- APPL, FREDRIC CARL**, Prof. of Mechanical Engineering (1960, 1964). BS 1954, MS 1955, PhD 1958, Carnegie Mellon Univ. (GF)
- AZER, NAIM ZAKI**, Prof. of Mechanical Engineering, Institute for Environmental Research (1958, 1964, 1972). BS 1950, MS 1954, Univ. of Alexandria, Egypt; PhD 1959, Univ. of Ill. (GF)
- BALL, HERBERT DEAN**, Assoc. Prof. of Mechanical Engineering (1958, 1979). BS 1952, MS 1958, Univ. of Neb.; PhD 1972, Kan. St. Univ. (GF)
- BARNES, PHILIP L.**, Asst. Prof. of Agricultural Engineering (1980). BS 1974, Univ. of Wyo.; MS 1977, PhD 1980, Tex A&M Univ.
- BATES, HERBERT TEMPLETON**, Prof. of Chemical Engineering Emeritus (1958, 1978). BS 1935, Iowa St. Univ.; MS 1938, Va. Polytechnic Inst.; PhD 1941, Iowa St. Univ. Professional Engineer, 1959
- BAUGHER, EARL EUGENE**, Asst. Prof. of Agricultural Engineering (1967). BS 1958, MS 1964, Kan. St. Univ.
- BECK, B. TERRY**, Asst. Prof. of Mechanical Engineering (1979). BS 1971, MS 1974, PhD 1978, Oakland Univ.
- BENNETT, CORWIN A.**, Prof. of Industrial Engineering; Assoc., Institute for Environmental Research (1970). BS 1950, Iowa St. Univ.; MA 1951, PhD 1954, Univ. of Neb.; Certified Psychologist, N.Y., KS. (GF)

- BEST, CECIL HAMILTON**, Prof. of Civil Engineering (1961, 1964). BS 1955, MS 1956, PhD 1960, Univ. of Calif. Professional Engineer, 1962 (GF)
- BIEGEL, JOHN E.**, Prof. of Industrial Engineering (1978). BS 1948, Mont. St. Univ.; MS 1950, Stanford Univ.; PhD 1972, Syracuse Univ.; Professional Engineer, 1954 (GF)
- BISSEY, CHARLES R.**, Assoc. Prof. of Construction Science (1969). BS 1957, Colo. St. Univ.; MArch 1961, Kan. St. Univ. (GF)
- BLACKMAN, MERRILL**, Assoc. Prof. of Construction Science (1965, 1969). BS in AE 1949, Kan. St. Univ. Registered Architect, 1955. Professional Engineer, 1949.
- BRAINARD, BOYO BERTRAND**, Prof. of Mechanical Engineering Emeritus (1923, 1938, 1967). BS 1922, Univ. of Colo.; SM 1931, Mass. Inst. of Tech. Professional Engineer, 1945.
- BURTON, CHARLES L.**, Assoc. Prof. of Architectural Engineering, Construction Science (1970, 1978). BS 1963, Kan. St. Univ.; MS 1975, Kan. Univ. Professional Engineer, Kansas, 1970 (GF)
- BUSSEY, LYNN E.**, Assoc. Prof. of Industrial Engineering (1971) BS 1947, Cornell Univ.; MS 1969, PhD 1970, Okla. St. Univ. Professional Engineer, 1948 (GF)
- BYERS, EARLE CONRAD**, Asst. Prof. of Industrial Engineering Emeritus (1946, 1978). AB 1941, Greenville Col.; MS 1954, Kan. St. Univ.
- CHANG, CHENG S.**, Adjunct Asst. Prof. of Agricultural Engineering (1979). BS 1960, National Taiwan Univ.; MS 1966, Miss. St. Univ.; PhD 1970, N.C. St. Univ. (GF)
- CHUNG, DO SUP**, Prof. of Agricultural Engineering (1965, 1977). BS 1958, Purdue Univ.; MS 1960, PhD 1965, Kan. St. Univ. (GF)
- CLACK, ROBERT WYNANOUS**, Adjunct Prof. of Nuclear Engineering (1955, 1962). BS 1943, U.S. Naval Academy Professional Engineer, 1956.
- CLARK, STANLEY JOE**, Prof. of Agricultural Engineering, Ag. Exp. Sta (1966, 1976). BS 1954, MS 1959, Kan. St. Univ.; PhD 1966, Purdue Univ. Professional Engineer, 1969 (GF)
- COOPER, PETER B.**, Prof. of Civil Engineering (1966, 1974). BS 1957, MS 1960, PhD 1965, Lehigh Univ. Professional Engineer, 1969 (GF)
- COTTOM, MELVIN CLYDE**, Asst. Prof. of Electrical Engineering (1955) BS 1945, MS 1948, Univ. of Kan. Professional Engineer in Kan., 1947; in Mo., 1952 (GF)
- CRANK, ROBERT EUGENE**, Prof. of Mechanical Engineering (1947, 1969, 1976). BS 1947, MS 1950, Kan. St. Univ. Professional Engineer, 1949 (GF)
- CRARY, JAMES FRED**, Asst. Prof. of Civil Engineering (1947, 1952). BS 1947, Kan. St. Univ.; MS 1969, Okla. St. Univ. Professional Engineer, 1948
- DAHL, ROBERT E.**, Assoc. Prof. and Head, Architectural Engineering and Construction Science (1976, 1979). BS 1951, MS 1954, Kan. St. Univ. Professional Engineer (GF)
- DAWES, WILLIAM H.**, Asst. Prof. of Engineering Technology (1978). BS 1969, MS 1972, PhD 1974, Kan. St. Univ.
- DOLLAR, JOHN PAUL**, Asst. Prof.; Asst. Dean (1960, 1975, 1976). BS 1956, MS 1966, Kan. St. Univ.
- DONNERT, HERMANN JAKOB ANTON**, Prof. of Nuclear Engineering (1966, 1969). PhD 1951, Leopold-Franzens Univ., Austria (GF)
- OUNCAN, ALLEY H.**, Prof. of Mechanical Engineering Emeritus (1942, 1978). BS 1937, MS 1949, Kan. St. Univ. Professional Engineer, 1948
- OURLAND, MERRILL AUGUSTUS**, Dean and Dir. Emeritus; Prof. of Mechanical Engineering Emeritus (1919, 1961, 1967). BS 1918, MS 1923, Kan. St. Univ. Professional Engineer, 1935.
- ECKHOFF, N. DEAN**, Prof.; Head, Department of Nuclear Engineering; Dir. of Center for Energy Studies (1961, 1973, 1977). BS 1961, MS 1963, PhD 1968, Kan. St. Univ. Professional Engineer, 1978 (GF)
- EGGEMAN, GEORGE WAYNE**, Asst. Prof. of Mechanical Engineering (1978) BS 1962, Univ. of Mo. at Rolla; MS 1968, PhD 1972, Univ. of Ill. at Urbana Professional Engineer, 1962.
- ERICKSON, LARRY EUGENE**, Prof. of Chemical Engineering (1964, 1972). BS 1960, PhD 1964, Kan. St. Univ. (GF)
- FAIRBANKS, GUSTAVE EDMUND**, Prof. of Agricultural Engineering, Ag. Exp. Sta. (1941, 1957). BS 1941, MS 1950, Kan. St. Univ. Professional Engineer, 1948 (GF)
- FAN, LIANG-TSENG**, Prof.; Head, Department of Chemical Engineering, Dir., Institute for Systems Design and Optimization; Assoc., Institute for Environmental Research (1958, 1967, 1968). BS 1951, National Taiwan Univ.; MS 1954, Kan. St. Univ.; MS 1958, PhD 1957, West Va. Univ. (GF)
- FAW, RICHARD EARL**, Prof. of Nuclear Engineering, Dir. of Nuclear Reactor Facility (1962, 1966, 1968, 1976). BS 1959, Univ. of Cincinnati; PhD 1962, Univ. of Minn. Professional Engineer, 1970 (GF)
- FENTON, FREDERICK CHARLES**, Prof. of Agricultural Engineering Emeritus; Ag. Exp. Sta. (1928, 1961). BS 1914, MS 1930, Iowa St. Univ. Professional Engineer, 1947.
- FLINNER, ARTHUR ORAN**, Prof. of Mechanical Engineering Emeritus (1929, 1973). BS 1929, MS 1934, Kan. St. Univ.; SM 1937, Mass. Inst. of Technology. Professional Engineer, 1937.
- GALLAGHER, RICHARD RAY**, Assoc. Prof. of Electrical Engineering; Assoc., Institute for Environmental Research (1968, 1973). BS 1964, MS 1966, PhD 1968, Iowa St. Univ. (GF)
- GILLILAND, DON A.**, Instr. in Engineering Technology (1979). BS 1977, Kan. St. Univ.
- GLASGOW, LARRY A.**, Asst. Prof. in Chemical Engineering (1978). BS 1972, MS 1974, PhD 1977, Univ. of Mo. at Columbia.
- GOODARO, JAMES F.**, Asst. Prof. of Construction Science (1972) BSBC 1969, Kan. St. Univ.; MS 1972, Univ. of Fla.
- GOODMAN, ALLAN P.**, Instr. in Architectural Engineering (1977). BArch 1967, Kan. St. Univ.; Registered Architect, Kansas, 1970.
- GORTON, ROBERT LESTER**, Prof. of Mechanical Engineering, Assoc., Institute for Environmental Research (1960, 1974). BS 1953, La. Polytechnic Inst.; MS 1960, La. St. Univ.; PhD 1966, Kan. St. Univ. Professional Engineer, 1953 (GF)
- GROSH, DORIS LLOYD**, Assoc. Prof. of Industrial Engineering (1965, 1968, 1975). BS 1946, Univ. of Chicago; MS 1949, PhD 1969, Kan. St. Univ. (GF)
- GROSH, LOUIS E.**, Assoc. Prof. of Industrial Engineering (1965, 1966) BS 1944, La. St. Univ.; BS 1947, MS 1949, PhD 1954, Purdue Univ. (GF)
- HAFT, EVERETT EUGENE**, Prof. of Electrical Engineering (1961) BS 1947, MS 1951, PhD 1955, Univ. of Wis. Professional Engineer in Wis., 1952 (GF)
- HAGAN, ROBERT C.**, Adjunct Prof. in Nuclear Engineering (1978). BS 1962, Univ. of Kan.; MS 1970, PhD 1974, Univ. of Va.
- HALL, RAYMOND CLARENCE**, Asst. Prof. of Chemical Engineering (1950, 1952). BS 1941, Iowa St. Univ.; MS 1951, Kan. St. Univ. (GF)
- HANSEN, CARL ULLMAN**, Asst. Prof. of Industrial Engineering Emeritus (1957, 1962, 1976). BS 1936, Kan. St. Univ.; MS 1961, Univ. of Neb. Professional Engineer, 1961.
- HAQUE, EKRAMUL**, Asst. Prof. of Agricultural Engineering (1979) BS 1964, Bangladesh Univ. of Engineering and Technology; MS 1969, Purdue Univ.; PhD 1978, Kan. St. Univ.
- HARRIS, FLOYD WAYNE**, Assoc. Prof. of Electrical Engineering (1965, 1969). BS 1956, Univ. of Okla.; MS 1962, PhD 1965, Okla. St. Univ. (GF)
- HAY, OELYNN RODNEY**, Assoc. Prof. of Extension Agricultural Engineering (1979). BS 1966, MS 1967, Univ. of Neb.
- HAYDEN, MYRON LEWIS**, Asst. Prof. of Civil Engineering (1977) BS 1974, Tri-State Col.; Ind.; MS 1975, PhD 1978, Okla. St. Univ. (GF)
- HAYTER, RICHARD B.**, Asst. Prof.; Dir. of Engineering Extension; Dir. of Coop. Ext. (1980). BS 1965, S.D. St. Univ.; MS 1973, PhD 1975, Kan. St. Univ.
- HELANDER, LINN**, Prof. of Mechanical Engineering Emeritus (1935, 1961). BS 1915, Univ. of Ill. Professional Engineer, 1941
- HIGHTOWER, RAY E.**, Asst. Prof. of Nuclear Engineering; Asst. to the Dean (1961, 1969, 1976). BS 1964, Kan. St. Univ.
- HILL, FRANK C.**, Adjunct Assoc. Prof. in Industrial Engineering (1977). BS 1968, MD 1975, Univ. of Colo.
- HOBSON, LELAND STANFORD**, Prof. of Mechanical Engineering Emeritus (1946, 1968, 1972). BS 1927, Kan. St. Univ. Professional Engineer, 1946.
- HODGES, TEDDY OMAR**, Prof. of Engineering (1959, 1980). BS 1950, Tex. A & M, MS 1951, Iowa St. Univ.; PhD 1959, Mich. St. Univ. Professional Engineer in Iowa, 1952; Professional Engineer, 1974 (GF)
- HOLMES, ELWYN SPRUIELL**, Prof. of Extension Agricultural Engineering (1966, 1975). BS 1943, MS 1953, Tex. A & M Univ.
- HONSTEAD, WILLIAM HENRY**, Prof. of Chemical Engineering; Dir., Kansas Industrial Extension Service, Executive Vice Pres., Kan. St. Univ. Research Foundation (1943, 1970, 1972). BS 1939, MS 1946, Kan. St. Univ.; PhD 1956, Iowa St. Univ. Professional Engineer, 1948 (GF)
- HU, KUO-KUANG**, Assoc. Prof. of Civil Engineering (1968, 1969, 1975). Graduation, 1956, Taiwan Provincial Taipei Inst. of Tech.; MS 1966, PhD 1969, Kan. St. Univ. (GF)
- HUANG, CHI-LUNG**, Prof. of Mechanical Engineering (1964, 1974). BS 1954, National Taiwan Univ.; MS 1960, Univ. of Ill.; Doctor of Engineering 1964, Yale Univ. (GF)
- HUMMEL, KAREN J.**, Instr. (Temporary); Dir. of Engineering Minority and Women Programs (1977). BS 1965, Kan. St. Univ.
- HUMMELS, DONALD RAY**, Assoc. Prof. of Electrical Engineering (1970, 1974). BS 1967, MS 1968, PhD 1969, Ariz. St. Univ. (GF)
- HUNT, ORVILLE DON**, Prof. of Electrical Engineering Emeritus (1923, 1947, 1970). BS 1923, Wash. St. Univ.; MS 1930, Kan. St. Univ. Professional Engineer, 1947.
- HWANG, CHING-LAI**, Prof. of Industrial Engineering; Assoc., Institute for Environmental Research (1964, 1967, 1973). BS 1953, National Taiwan Univ.; MS 1960, PhD 1962, Kan. St. Univ. (GF)
- JEPSEN, RICHARD LOUIS**, Assoc. Prof. of Extension Agricultural Engineering (1963, 1975). BS 1950, MS 1963, Kan. St. Univ.; PhD 1974, N.C. St. Univ.
- JOHNSON, GARY LEE**, Assoc. Prof. of Electrical Engineering (1966, 1973). BS 1961, MS 1963, Kan. St. Univ.; PhD 1966, Okla. St. Univ. Professional Engineer, 1973 (GF)
- JOHNSON, WILLIAM H.**, Prof. and Head, Department of Agricultural Engineering (1970). BS Agriculture, BS Agricultural Engineering 1948, MS 1953, Ohio St. Univ.; PhD 1960, Mich. St. Univ. Professional Engineer in Ohio, 1970 (GF)
- JONES, BYRON WAYNE**, Asst. Prof. of Mechanical Engineering (1978). BS 1971, Kan. St. Univ.; MS 1973, PhD 1975, Okla. St. Univ. Professional Engineer, 1977 (GF)
- KIPP, JOHN EDWARD**, Prof. of Mechanical Engineering; Assoc., Institute for Environmental Research (1959, 1969, 1980). BS 1951, MS 1955, Univ. of Kan.; PhD 1968, Okla. St. Univ. Professional Engineer, 1960 (GF)
- KIRMSEY, PHILIP GEORGE**, Prof. of Mathematics; Prof. of Engineering (1942, 1958, 1962). BS 1939, MS 1944, PhD 1958, Univ. of Minn. Professional Engineer, 1961 (GF)
- KNOSTMAN, HARRY DANIEL**, Assoc. Prof. of Civil Engineering (1957, 1973). BS 1955, MS 1961, Kan. St. Univ.; PhD 1965, Univ. of Colo. Professional Engineer, 1959 (GF)
- KOELLIKER, JAMES K.**, Assoc. Prof. of Civil Engineering (1973, 1977). BS 1967, Kan. St. Univ.; MS 1969, PhD 1972, Iowa St. Univ. Professional Engineer, 1972 (GF)
- KOEPSSEL, WELLINGTON WESLEY**, Prof. of Electrical Engineering (1964, 1976) BS 1944, MS 1951, Univ. of Tex.; PhD 1960, Okla. St. Univ. Professional Engineer in Tex., 1952. Professional Engineer in Kansas, 1974 (GF)
- KONZ, STEPHAN ANTHONY**, Prof. of Industrial Engineering; Assoc., Institute for Environmental Research (1964, 1969). BS 1956, MBA 1956, Univ. of Mich.; MS 1960, St. Univ. of Iowa, PhD 1964, Univ. of Ill. (GF)
- KUHLMAN, DENNIS K.**, Asst. Prof. of Extension Agricultural Engineering (1976). BS 1970, MS 1975, Kan. St. Univ.
- KYLE, BENJAMIN GAYLE**, Prof. of Chemical Engineering (1958, 1964) BS 1950, Ga. Inst. of Tech.; MS 1955, PhD 1958, Univ. of Fla. (GF)
- LAI, FANG-SHYONG**, Adjunct Prof. of Chemical Engineering (1975). BS 1965, National Taiwan Univ.; MS 1966, Univ. of Notre Dame; PhD 1974, Kan. St. Univ. (GF)
- LARSON, GEORGE HERBERT**, Prof. of Agricultural Engineering; Ag. Exp. Sta. (1939, 1950). BS 1939, MS 1940, Kan. St. Univ.; PhD 1955, Mich. St. Univ. Professional Engineer, 1947 (GF)
- LEE, E. STANLEY**, Prof. of Industrial Engineering (1966, 1970). BS 1953, Ordnance Engineering Col., China; MS 1957, N.C. St. Col.; PhD 1962, Princeton Univ. (GF)
- LENHART, DONALD HOWARD**, Assoc. Prof. of Electrical Engineering (1966, 1969). BS 1956, Kan. St. Univ.; MS 1958, Syracuse Univ.; PhD 1966, Univ. of N.M.; Professional Engineer, 1973 (GF)
- LESTER, THOMAS W.**, Assoc. Prof. of Nuclear Engineering (1974, 1978). BS 1970, MS 1972, PhD 1974, Purdue Univ. (GF)
- LINDHOLM, JOHN C.**, Prof. of Mechanical Engineering and Engineering Technology (1960, 1974). BS 1949, Kan. St. Univ.; MS 1957, Univ. of Kan.; PhD 1961, Purdue Univ. Professional Engineer, 1954 (GF)
- LINOLY, EDWIN CURGUS**, Prof. of Civil Engineering and Architectural Engineering (1949, 1965, 1980). BS 1942, Okla. St. Univ.; MS 1949, Purdue Univ.; MS 1957, Kan. St. Univ.; PhD 1964, Iowa St. Univ. Professional Engineer, 1950 (GF)
- LIPPER, RALPH IDEN**, Prof. of Agricultural Engineering; Ag. Exp. Sta. (1964, 1972). BS 1941, MS 1950, Kan. St. Univ. Professional Engineer, 1953 (GF)
- LUCAS, MICHAEL S.P.**, Prof. of Electrical Engineering (1968, 1970). MS 1962, PhD 1964, Duke Univ. (GF)
- MANGES, HARRY LEO**, Prof. of Agricultural Engineering; Ag. Exp. Sta. (1956, 1963, 1977). BS 1949, MS 1959, Kan. St. Univ.; PhD 1969, Okla. St. Univ. Professional Engineer, 1960 (GF)
- MATHEWS, ALEXANDER P.**, Asst. Prof. of Civil Engineering (1979). BS 1966, Univ. of Madras-India; MS 1968, Univ. of RI, Kingston, PhD 1974, Univ. of Mich., Ann Arbor; Professional Engineer, 1977.
- MATTHEWS, JOHN CARTER**, Assoc. Prof. of Chemical Engineering (1962). BS 1959, DSc 1965, Wash. Univ. (GF)

- MCCORMICK, FRANK JAMES**, Prof. of Civil Engineering Emeritus (1939, 1947, 1976). BS 1927, MS 1931, Iowa St. Univ. Professional Engineer, 1944.
- MERKLIN, JOSEPH FREDERICK**, Prof. of Nuclear Engineering (1967, 1980). BS 1957, Manhattan Col. of N.Y.; PhD 1963, Univ. of Minn. (GF)
- MESSEHMEIER, ALVA ERNEST**, Assoc. Prof. of Mechanical Engineering Emeritus (1942, 1963, 1971). BS 1924, Kan. St. Univ. Professional Engineer, 1948.
- MILLER, PAUL LEROY**, Prof. and Head, Department of Mechanical Engineering; Assoc., Institute for Environmental Research (1958, 1972, 1975). BS 1957, MS 1961, Kan. St. Univ.; PhD 1966, Dkla. St. Univ. Professional Engineer, 1962 (GF)
- MINGLE, JOHN ORVILLE**, Prof. of Nuclear Engineering; Dir., Institute for Computational Research in Engineering (1956, 1965, 1974). BS 1953, MS 1958, Kan. St. Univ.; PhD 1960, Northwestern Univ. Professional Engineer, 1961 (GF)
- MORSE, REED FRANKLIN**, Prof. of Civil Engineering Emeritus (1923, 1945, 1968). BA 1921, Cornell Col.; BS 1923, Iowa St. Univ.; MS 1933, Kan. St. Univ.; PhD 1941, Cornell Univ. Professional Engineer, 1939.
- MUNGER, HAROLD HAWLEY**, Assoc. Prof. of Applied Mechanics Emeritus (1939, 1954, 1961). BS 1939, MS 1941, Kan. St. Univ. Professional Engineer, 1941.
- MURPHY, JAMES PATRICK**, Assoc. Prof. of Extension Agricultural Engineering (1979). BS 1968, MS 1970, Kan. St. Univ.
- NESMITH, DWIGHT ALVIN**, Assoc. Prof. of Mechanical Engineering; Dir., Engineering Co-op Program (1948, 1958, 1974). BS 1948, Northwestern Univ.; MS 1952, Kan. St. Univ. Professional Engineer, 1962.
- PACEY, DAVID A.**, Asst. Prof. of Extension Agricultural Engineering (1978, 1980). BS 1974, MS 1979, Kan. St. Univ.
- PAULI, ROSS IRWIN**, Asst. Prof. of Mechanical Engineering (1947, 1954). BA 1941, Westmar Col.; MS 1947, Pittsburg St. Univ.
- POWELL, D. MICHAEL**, Instr. of Agricultural Engineering (1980). BS 1978, MS 1980, Wash. St. Univ.
- POWELL, G. MORGAN**, Asst. Prof., Natural Resource Engineer, Extension Agricultural Engineering (1977). BS 1965, Kan. St. Univ.; MS 1967, Univ. of Mo.; PhD 1973, Utah St. Univ.
- RATHBONE, DONALD E.**, Dean; Prof. of Electrical Engineering (1973). BS 1951, Purdue Univ.; MS 1956, Northwestern Univ.; PhD 1962, Univ. of Pittsburgh. (GF)
- ROBINSON, M. JOHN**, Adjunct Prof. in Nuclear Engineering (1978). BS 1960, MS 1962, PhD 1965, Univ. of Mich.
- ROGERS, DANNY H.**, Asst. Prof.; Irrigation Engineer, Extension Agricultural Engineering (1977). BS 1976, MS 1977, Kan. St. Univ.
- ROHLES, FREDERICK HENRY, JR.**, Prof. of Psychology; Dir., Institute for Environmental Research (1963, 1973). BS 1942, Roosevelt Univ.; MA 1949, PhD 1956, Univ. of Tex. (GF)
- ROSEBRAUGH, VERNON HART**, Prof. of Civil Engineering Emeritus (1953, 1978). BS 1933, Dre. Inst. of Tech.; BS 1938, Dre. St. Univ.; MA 1952, Univ. of Portland; CE 1956, Dre. St. Univ. Professional Engineer, 1954.
- ROTH, THOMAS A.**, Assoc. Prof. of Chemical Engineering (1965, 1973). BS 1960, MS 1961, PhD 1967, Univ. of Wis. (GF)
- RUSSELL, EUGENE R.**, Assoc. Prof. of Civil Engineering (1974). BSCE 1958, Univ. of Mo., Rolla; MS 1965, Iowa St. Univ.; PhD 1974, Purdue Univ. Professional Engineer, 1962 (GF)
- SCHROCK, MARK DAVID**, Asst. Prof. of Agricultural Engineering (1973). BS 1969, Kan. St. Univ.; MS 1971, Univ. of Ill.; PhD 1978, Kan. St. Univ.
- SHULTIS, J. KENNETH**, Prof. of Nuclear Engineering (1969, 1978). BASc 1964, Univ. of Toronto; MS 1965, PhD 1968, Univ. of Mich. (GF)
- SIMONS, GALE G.**, Assoc. Prof. of Nuclear Engineering; Dir. of Neutron Activation Analysis Laboratory (1977, 1980). BS 1962, MS 1965, PhD 1969, Kan. St. Univ. (GF)
- SING, RAJENORA**, Asst. Prof. of Electrical Engineering (1980). BS 1975, Indian Inst. of Tech.; MS 1977, Univ. of Me.; PhD 1980, Southern Methodist Univ.
- SINHA, SUBHASH C.**, Asst. Prof. of Mechanical Engineering (1977). BS 1968, Bihar Inst. of Tech.; MS 1972, Indian Inst. of Sc.; PhD 1977, Wayne St. Univ. (GF)
- SMALTZ, JACOB JAY**, Prof. of Industrial Engineering (1939, 1952). BS 1939, Bradley Polytechnic Inst.; MS 1946, Kan. St. Univ. Professional Engineer, 1960. Certified Safety Professional, 1973. (GF)
- SMITH, BOB LEE**, Prof. of Civil Engineering (1948, 1965). BS 1948, MS 1953, Kan. St. Univ.; PhD 1963, Purdue Univ. Professional Engineer, 1953 (GF)
- SNELL, ROBERT ROSS**, Prof. and Head, Civil Engineering (1957, 1968, 1972). BS 1954, MS 1960, Kan. St. Univ.; PhD 1963, Purdue Univ. Professional Engineer, 1959 (GF)
- SPILLMAN, CHARLES KENNARD**, Prof. of Agricultural Engineering, Agr. Exp. Sta. (1969, 1979). AS 1958, Vincennes Univ.; BS 1960, MS 1963, Univ. of Ill.; PhD 1968, Purdue Univ. (GF)
- STARK, CAROLEE A.**, Instr.; Engineering News Editor (1980). BJ 1971, Univ. of Mo.; MS 1978, Kan. St. Univ.
- STEICHEN, JAMES M.**, Assoc. Prof. of Agricultural Engineering, Agr. Exp. Sta. (1978, 1980). BS 1970, Dkla. St. Univ. Professional Engineer.
- STEVENSON, PAUL NELSON**, Assoc. Prof. of Agricultural Engineering (1957). BS 1948, Univ. of Mo.; MS 1957, Iowa St. Univ. (GF)
- SWARTZ, STUART ENOSLEY**, Prof. of Civil Engineering (1968, 1977). BS 1959, MS 1962, PhD 1968, Ill. Inst. of Tech. Professional Engineer, 1970 (GF)
- TAYLOR, DELOS CLIFTON**, Prof. of Applied Mechanics Emeritus (1931, 1956, 1970). BS 1925, MS 1937, Kan. St. Univ. Professional Engineer, 1948.
- TENEYCK, GEORGE ROBERT**, Asst. Prof. of Agricultural Engineering, Superintendent, Sandyland Experiment Field (1964, 1970, 1972). BS 1951, MS 1970, Kan. St. Univ.
- THOMAS, JAMES G.**, Asst. Prof.; Irrigation Engineer, Extension Agricultural Engineering (1976). BS 1975, MS 1977, Univ. of Ark.
- THOMPSON, J. GARTH**, Prof. of Mechanical Engineering (1971, 1978). BS 1960, Brigham Young Univ.; MS 1962, PhD 1967, Purdue Univ. (GF)
- THORSON, I. EUGENE**, Prof. of Architectural Engineering (1948, 1951). BS 1940, Univ. of Wash. Professional Engineer, Washington 1947, Kansas (GF)
- TILLMAN, FRANK AUBREY**, Prof. and Head, Department of Industrial Engineering; Assoc. Dir., Institute for Systems Design and Optimization (1965, 1966, 1969). BS 1960, MS 1961, Univ. of Mo.; PhD 1965, St. Univ. of Iowa (GF)
- TRACEY, JAMES H.**, Prof. and Head, Department of Electrical Engineering (1978). BS 1960, MS 1961, PhD 1964, Iowa St. Univ. (GF)
- TRIPP, WILSON**, Prof. of Mechanical Engineering Emeritus (1936, 1947, 1977). BS 1930, MS 1933, Univ. of Calif.; PhD 1956, Univ. of Ill. Professional Engineer, 1946.
- TURNQUIST, RALPH OTTO**, Prof. of Mechanical Engineering (1959, 1975). BS 1952, MS 1961, Kan. St. Univ.; PhD 1965, Case Inst. of Tech. (GF)
- VAUGHAN, ARTHUR R.**, Asst. Prof. of Engineering Technology (1977). BS 1967, MS 1971, Univ. of Wis.
- WAKABAYASHI, ISAAC**, Instr. in Electrical Engineering (1955). BS 1954, Univ. of Calif.
- WALAWENDER, WALTER P.**, Assoc. Prof. of Chemical Engineering (1969, 1975). BA 1963, Utica Col. of Syracuse Univ.; MS 1967, PhD 1969, Syracuse Univ. (GF)
- WALKER, HUGH SANDERS**, Prof. of Mechanical Engineering; Assoc. Dir., Institute for Computational Research in Engineering (1964, 1968, 1976). BS 1957, MS 1960, La. St. Univ.; PhD 1965, Kan. St. Univ. Professional Engineer, Louisiana 1958, Kansas 1975 (GF)
- WARD, JOSEPH EVANS, JR.**, Prof. of Electrical Engineering (1940, 1961). BS 1937, The Univ. of Tex.; MS 1940, Univ. of Ill. Professional Engineer, 1948 (GF)
- WELTY, ROBERT E.**, Instr. of Extension Agricultural Engineering (1980). BS 1971, MS 1979, Kan. St. Univ.
- WENGLING, LEO THEODORE**, Prof. of Extension Agricultural Engineering (1947, 1965). State Leader 1969. BS 1947, MS 1956, Kan. St. Univ.
- WILLEMS, A.E.**, Assoc. Prof. of Industrial Engineering (1979). BS 1950, McPherson Col.; MS 1962, Kan. St. Univ.; EdD 1970, Utah St. Univ.
- WILLIAMS, WAYNE WATSON**, Prof. of Civil Engineering (1965, 1975). BS 1951, MS 1953, Iowa St. Univ. Professional Engineer (GF)
- WILSON, C. CARL**, Assoc. Prof. of Industrial Engineering (1977). BS 1959, Univ. of Toronto; MS 1962, 1965, Univ. of Mich.; Professional Engineer, 1960, Toronto.
- WOOD, JOE NATE**, Prof. of Mechanical Engineering Emeritus (1936, 1980). BS 1936, St. Univ. of Iowa. Professional Engineer, 1948.
- ZOVNE, JEROME J.**, Assoc. Prof. of Civil Engineering (1970, 1978). BS 1965, MS 1966, Univ. of Wis.; PhD 1970, Ga. Inst. of Tech. Professional Engineer, 1972 (GF)
- BARFOOT, OOROTHY**, Prof. of Art Emerita (1930, 1962, 1966). BSA, St. Univ. of Iowa, MA 1928, Columbia Univ (GF)
- BARNES, JANE WILSON**, Asst. Prof. Emerita (1939, 1963). BS 1912, MS 1932, Kan. St. Univ. (GF)
- BAYHA, RICHARD**, Instr. of Home Economics (1978). BA 1966, Ottawa Univ.; MS 1968, Temple Univ.
- BERGEN, BETSY**, Assoc. Prof. of Family and Child Development (1966, 1972, 1976). AB 1949, Ottawa Univ.; MS 1964, PhD 1972, Kan. St. Univ. (GF)
- BOLLMAN, STEPHAN RAY**, Prof. of Family and Child Development; Agr. Exp. Sta. (1966, 1969, 1975). BS 1957, MS 1963, PhD 1966, Iowa St. Univ. (GF)
- BOWERS, JANE RAYMOND**, Prof. and Head, Department of Foods and Nutrition; Agr. Exp. Sta. (1966, 1974, 1976). BS 1962, MS 1963, PhD 1967, Kan. St. Univ. (GF)
- BRESEE, RANDALL**, Asst. Prof. of Clothing, Textiles and Interior Design; Agr. Exp. Sta. (1978). BS 1971, Eastern Ill. Univ.; MS 1974, Southern Ill. Univ.; PhD 1979, Fla. St. Univ. (GF)
- BROCKMAN, HELEN L.**, Prof. of Clothing, Textiles and Interior Design Emerita (1967, 1973). BA 1926, Univ. of Iowa (GF)
- BROWNING, NINA M.**, Assoc. Prof. of Foods and Nutrition Emerita (1930, 1943, 1970). BS 1923, MS 1927, Kan. St. Univ. (GF)
- BUTH, DENNIS K.**, Adjunct Asst. Prof. of Dietetics (1976). BS 1968, Wichita St. Univ.; MD 1972, Univ. of Kan.
- CANTER, DEBORAH O.**, Asst. Prof., Dietetics, Restaurant and Institutional Management (1977). BS 1972, MS 1974, PhD 1977, Univ. of Tenn. (GF)
- CAUL, JEAN FRANCES**, Prof. of Foods and Nutrition; Agr. Exp. Sta. (1967). AB 1937, Lake Erie Col.; MA 1938, PhD 1942, Ohio St. Univ. (GF)
- CORMANY, ESTHER MARGARET**, Assoc. Prof. of Clothing, Textiles and Interior Design Emerita; Agr. Exp. Sta. (1936, 1941, 1975). BS 1926, MS 1932, Kan. St. Univ. (GF)
- CRAIGIE, BARBARA**, Asst. Prof. of Clothing, Textiles and Interior Design Emerita (1954, 1963, 1975). BA 1932, Univ. of Minn.; MA 1942, Univ. of Mo. (GF)
- CREWS, PATRICIA C.**, Instr., Clothing, Textiles and Interior Design (1977). BS 1971, Va. Poly. & St. Univ.; MS 1973, Fla. St. Univ.
- CROW, ERNEST W.**, Adjunct Asst. Prof. of Dietetics (1978). AB Friends Univ.; MD 1944, Univ. of Kan.
- DANA, JANICE T.**, Instr. of Dietetics, Restaurant and Institutional Management (1979). BS 1964, Univ. of N.C.; MS 1966, Iowa St. Univ.
- DAVIS, ALBERT J.**, Assoc. Prof. of Family and Child Development (1974). BS 1963, Fordham Univ.; MA 1964, Univ. of Conn.; PhD 1969, Pa. St. Univ. (GF)
- DAVIS, ELIZABETH P.**, Instr. of Family Economics; Agr. Exp. Sta. (1979). BS 1973, Baker Univ.; MA 1976, Univ. of Mo.
- FINKELSTEIN, BEATRICE**, Prof. of Foods and Nutrition Emerita; Agr. Exp. Sta. (1967). BA 1933, Hunter Col.; MS 1939, Columbia Univ. (GF)
- FREUND, PATRICIA**, Instr. of Dietetics, Restaurant and Institutional Management (1980). BS 1969, Clarke Col.; MA 1976, Univ. of Neb.
- FRYER, E. BETH**, Prof. of Foods and Nutrition; Agr. Exp. Sta. (1959, 1975). BS 1945, Univ. of N.M.; MS 1949, Ohio St. Univ.; PhD 1959, Mich. St. Univ. (GF)
- GEORGE, SUSAN WANSKA**, Asst. Prof. of Family and Child Development (1978). BA 1969, Northern Mich. Univ.; MS 1974, PhD 1977, Univ. of Wis. (GF)
- GESSLER, DONALD J.**, Adjunct Asst. Prof. of Dietetics (1980). BS 1963, Regis Col.; MD 1967, Univ. of Kan.
- GRUNEWALD, KATHARINE K.**, Asst. Prof. of Foods and Nutrition; Agr. Exp. Sta. (1979). BS 1974, Univ. of Wis.; MS 1976, PhD 1979, Univ. of Ky.
- HALL, JUDITH**, Instr. of Dietetics, Restaurant and Institutional Management (1980). BS 1971, MS 1973, Kan. St. Univ.
- HANNA, SHERMAN**, Assoc. Prof., Family Economics; Agr. Exp. Sta. (1977, 1979). BS 1968, Mass. Inst. of Tech.; MS 1973, PhD 1974, Cornell Univ. (GF)
- HARBERS, CAROLE ANN ZIMMERMAN**, Asst. Prof. of Foods and Nutrition; Agr. Exp. Sta. (1979). BS 1969, Ohio Univ.; MS 1976, Va. Poly. & St. Univ.; PhD 1979, Kan. St. Univ. (GF)
- HARRISON, OOROTHY LUCILE**, Prof. of Foods and Nutrition; Agr. Exp. Sta. (1947, 1963). BS 1938, Dakota Wesleyan Univ.; MS 1943, PhD 1947, Iowa St. Univ. (GF)
- HELVENSTON, SALLY**, Instr. of Clothing, Textiles and Interior Design (1975). BME 1970, MS 1975, Fla. St. Univ.
- HILL, OPAL BROWN**, Assoc. Prof. of Clothing, Textiles and Interior Design Emerita (1944, 1954, 1969). BS 1944, MS 1950, Kan. St. Univ. (GF)
- HOEFLIN, RUTH**, Dean and Prof. of Home Economics; Agr. Exp. Sta. (1957, 1960, 1975). BS 1940, Iowa St. Univ.; MA 1945, Univ. of Mich.; PhD 1950, Ohio St. Univ. (GF)
- HOOVER, LU ANN**, Instr. of Family and Child Development (1978). BS 1974, MS 1978, Kan. St. Univ.

College of Home Economics

- ADAMS, MARGARET L.**, Instr. of Family and Child Development (1980). BA 1977, Duke Univ.; MS 1979, Geo. Peabody Col. for Teachers.
- AGAN, ANNA TESSIE**, Assoc. Prof. of Family Economics Emerita; Agr. Exp. Sta. (1929, 1944, 1968). BS 1927, Univ. of Neb.; MS 1930, Kan. St. Univ. (GF)
- ANNIS, PATTY SMITH**, Asst. Prof. of Family Economics; Agr. Exp. Sta. (1958, 1961). BS 1955, Miss. St. Col. for Women; MS 1957, Univ. of Tenn. (GF)

- HOWE, HAZEL DELL**, Assoc. Prof. of Clothing and Textiles Emerita (1936, 1947, 1967). BS 1921, MS 1935, Kan. St. Univ. (GF)
- HUYCK, ELNORA T.**, Assoc. Dean and Prof. of Home Economics (1977, 1978). BS 1940, MS 1958, Kan. St. Univ.; PhD 1971 Univ. of Minn. (GF)
- JOHNSON, MARLENE**, Instr. of Clothing, Textiles and Interior Design (1980). BS 1974, MS 1980, Univ. of Wis.-Stout.
- JURICH, ANTHONY P.**, Assoc. Prof. of Family and Child Development (1972, 1976). BS 1969, Fordham Univ.; MS 1971, PhD 1972, Pa. St. Univ. (GF)
- KELL, LEONE BOWER**, Prof. of Family and Child Development Emerita; Agr. Exp. Sta. (1927, 1947, 1965). BS 1923, MS 1928, Kan. St. Univ. (GF)
- KENNEDY, CARROLL E.**, Prof. of Family and Child Development; Agr. Exp. Sta. (1970). AB 1949, Wheaton Coll.; MS 1953, Kan. St. Univ.; EdD 1963, Univ. of Md. (GF)
- KIM, MONICA**, Instr. of Clothing, Textiles and Interior Design (1980). BS 1960, MA 1966, Siena Heights Coll.; MS 1970, Mich. St. Univ.
- KRAMER, MARTHA MORRISON**, Prof. of Home Economics Emerita (1922, 1960). BS 1916, Univ. of Chicago, MS 1919, PhD 1922, Columbia Univ. (GF)
- LARSON, SUSAN S.**, Asst. Prof. of Family and Child Development Emerita (1955, 1956, 1962, 1974, 1978). BS 1940, Univ. of Iowa; MS 1942, Univ. of Wis.
- LIENKAEMPER, GERTRUDE ELISE**, Assoc. Prof. of Clothing and Textiles Emerita (1941, 1948, 1966). BS 1921, Ore. St. Coll.; MS 1938, Univ. of Wash. (GF)
- LINDAMOOD, SUZANNE**, Assoc. Prof. of Family Economics (1977, 1979). BS 1968, Carnegie-Mellon Univ.; MA 1970, PhD 1974, Cornell Univ. (GF)
- LONG, IVALEE MCCORO**, Prof. of Family and Child Development Emerita (1957, 1963, 1966, 1977). BS 1933, MS 1951, Kan. St. Univ.; PhD 1964, Purdue Univ. (GF)
- MATASSARIN, BENJAMIN M.**, Adjunct Asst. Prof. of Dietetics (1975). BS 1942, MD 1945, Univ. of Kan.
- MCCULLOUGH, ELIZABETH**, Asst. Prof. of Clothing, Textiles and Interior Design (1978). BS 1974, Ohio St. Univ.; MS 1975, PhD 1978, Univ. of Tenn. (GF)
- MCCNEIL, JOAN N.**, Asst. Prof. of Family and Child Development (1970, 1980). BS 1951, Kan. St. Univ.; MS 1956, Univ. of Minn.; PhD 1980, Kan. St. Univ.
- MORRISON, LAVONNA**, Instr. of Dietetics, Restaurant and Institutional Management (1976, 1977). BS 1960, Univ. of Id.; MS 1976, Kan. St. Univ.
- MORSE, RICHARD L.O.**, Prof. and Head, Department of Family Economics; Agr. Exp. Sta. (1955). BA 1938, Univ. of Wis.; PhD 1942, Iowa St. Univ. (GF)
- MOSIER, STANLEY J.**, Adjunct Asst. Prof. of Dietetics (1975). AB 1964, Kan. St. Univ.; MD 1968, Univ. of Kan.
- MULLEN, IVA MANILLA**, Asst. Prof. of Foods and Nutrition Emerita (1936, 1964). BS 1925, Kan. St. Univ.; MS 1928, Iowa St. Univ. (GF)
- MUNSON, DEANNA M.**, Asst. Prof. of Clothing, Textiles and Interior Design (1967, 1980). BS 1966, MS 1967, PhD 1980, Kan. St. Univ. (GF)
- NEWBY, FRANCES ANN**, Asst. Prof. of Clothing, Textiles and Interior Design (1963, 1971). BFA 1961, Kan. City Art Inst.; March 1970, Kan. St. Univ.
- NEWELL, KATHLEEN**, Assoc. Prof. of Foods and Nutrition; Agr. Exp. Sta. (1962, 1975, 1977). BS 1944, Kan. St. Univ.; MS 1951, Univ. of Wis.; PhD 1973, Univ. of Tenn. (GF)
- ORDONEZ, MARGARET THOMPSON**, Asst. Prof. of Clothing, Textiles and Interior Design (1976). BS 1961, MS 1968, Univ. of Tenn.; PhD 1977, Fla. St. Univ.
- PENCE, KAREN T.**, Instr. of Home Economics (1977). BSE 1971, Emporia St. Univ.; MS 1972, Kan. St. Univ.
- PETERSON, MARY O.**, Asst. Prof. and Head of Clothing, Textiles and Interior Design (1968, 1975, 1978). BS 1958, MS 1959, Univ. of Tenn.; EdD 1975, Dkla. St. Univ. (GF)
- POLSON, CHERYL**, Instr. of Family and Child Development (1978). BS 1976, MS 1977, Kan. St. Univ.
- PORESKY, ROBERT H.**, Assoc. Prof. of Family and Child Development; Agr. Exp. Sta. (1972, 1977). AB 1963, MS 1967, PhD 1969, Cornell Univ. (GF)
- PRESNAL, FAYE A.**, Instr. of Family and Child Development (1973). BS 1966, MS 1973, Dkla. St. Univ.
- RANHOTRA, GURBACHAN**, Adjunct Prof. of Foods and Nutrition (1977). BVS 1958, MS 1960, Agra Univ.-India; PhD 1964, Univ. of Minn. (GF)
- RASMUSSEN, ALBIE C.**, Asst. Prof. of Family Economics (1966, 1967). BS 1962, Univ. of Alaska; MS 1964, Kan. St. Univ.
- REAGAN, BARBARA**, Assoc. Prof. of Clothing, Textiles and Interior Design; Agr. Exp. Sta. (1976, 1980). BS 1968, Syracuse Univ.; MS 1972, PhD 1976, Purdue Univ. (GF)
- REEVES, ROBERT O.**, Assoc. Prof., Foods and Nutrition; Agr. Exp. Sta. (1977). BA 1964, MS 1965, Tex. Tech. Univ.; PhD 1971, Iowa St. Univ. (GF)
- REKERS, GEORGE A.**, Prof. and Head, Department of Family and Child Development (1980). AB 1970, Westmont Coll.; MA 1971, CPhil 1972, PhD 1972, Univ. of Calif.-Los Angeles (GF)
- ROACH, FAITH RUSSELL**, Assoc. Prof. of Dietetics, Restaurant and Institutional Management (1965, 1973, 1979). BS 1947, MS 1966, PhD 1973, Kan. St. Univ. (GF)
- ROLLINS, JUOY C.**, Asst. Dean and Asst. Prof. of Home Economics (1979). BS 1959, Univ. of Ky.; MS 1975, Purdue Univ.; PhD 1978, Univ. of Tenn. (GF)
- ROSENBLATT, SUZANNE**, Instr. of Clothing, Textiles and Interior Design (1978). BS 1970, Univ. of Wis.; MA 1973, Syracuse Univ.
- RUSSELL, CANOYCE S.**, Assoc. Prof. of Family and Child Development (1974, 1979). BS 1968, Cornell Univ.; MA 1972, PhD 1975, Univ. of Minn. (GF)
- SCANLAN, TIMOTHY M.**, Adjunct Asst. Prof. of Dietetics (1980). BS 1968, St. John's Univ.; MD 1971, Univ. of Minn.
- SCHIEOT, RICK JAMES**, Assoc. Prof. of Family and Child Development (1976, 1980). BA 1967, MA 1969, Calif. St. Univ.; PhD 1973, Univ. of Neb. (GF)
- SCHREIER, BARBARA A.**, Asst. Prof. of Clothing, Textiles and Interior Design (1979). BS 1976, Univ. of Vermont, MS 1977, Fla. St. Univ.
- SCHUMM, WALTER R.**, Asst. Prof. of Family and Child Development (1979). BS 1972, The Col. of Wm. and Mary; MS 1976, Kan. St. Univ.; PhD 1979, Purdue Univ. (GF)
- SEGO, R. JEAN**, Asst. to Dean, Instr. of Home Economics (1967). BA 1960, Friends Univ.; MS 1967, Kan. St. Univ.
- SETSER, CAROL S.**, Asst. Prof. of Foods and Nutrition; Agr. Exp. Sta. (1976). BS 1962, Univ. of Mo.; MS 1964, Cornell Univ.; PhD 1971, Kan. St. Univ. (GF)
- SHUGART, GRACE SEVERANCE**, Prof. of Dietetics, Restaurant and Institutional Management Emerita, Agr. Exp. Sta. (1951, 1957, 1975). BS 1931, Wash. St. Univ.; MS 1938, Iowa St. Univ. (GF)
- SPEARS, MARIAN C.**, Prof. and Head, Department of Dietetics, Restaurant and Institutional Management; Agr. Exp. Sta. (1975). BS 1942, MS 1947, Western Reserve Univ.; PhD 1971, Univ. of Mo. (GF)
- STITH, MARJORIE MAY**, Prof. of Family and Child Development (1961, 1962, 1966, 1977). BS 1943, Ala. St. Coll. for Women; MS 1958, PhD 1961, Fla. St. Univ. (GF)
- STOLPER, JANE**, Assoc. Prof. of Clothing, Textiles and Interior Design (1975, 1980). BS 1947, MS 1967, PhD 1971, Univ. of Wis. (GF)
- STONE, MARTHA B.**, Asst. Prof., Foods and Nutrition; Agr. Exp. Sta. (1977). BS 1974, MS 1975, PhD 1977, Univ. of Tenn. (GF)
- TINKLIN, GWENODLYN LAVERNE**, Prof. of Foods and Nutrition Emerita; Agr. Exp. Sta. (1943, 1956, 1975). BS 1940, MS 1944, Kan. St. Univ. (GF)
- TRETBAR, HARVEY A.**, Adjunct Asst. Prof. of Dietetics (1975). BA 1948, Westminster Coll.; MD 1952, Univ. of Kan.
- VAOEN, ALLENE G.**, Assoc. Prof. of Dietetics, Restaurant and Institutional Management; Agr. Exp. Sta. (1971, 1973, 1977). BS 1960, Univ. of Tex.; MS 1967, Tex. Technological Coll.; PhD 1973, Kan. St. Univ. (GF)
- VILLASI, LUOWIG**, Asst. Prof. of Clothing, Textiles and Interior Design (1975). BS 1968, MS 1975, Wayne St. Univ. (GF)
- VORHEES, VICTOR**, Adjunct Asst. Prof. of Dietetics (1975). BS 1957, McPherson Coll.; MS 1961, Univ. of Dkla.; MD 1968, Univ. of Kan.
- WEST, BESSIE BROOKS**, Prof. of Dietetics, Restaurant and Institutional Management Emerita (1928, 1960). AB 1924, Univ. of Calif.; MS 1951, Mich. St. Normal Coll. (GF)
- WEST, LOUELLEN**, Instr., Family and Child Development (1977). BS 1966, Harding Coll.; MS 1968, Univ. of Ill.
- WILLETS, NANCY J.**, Instr. of Foods and Nutrition (1979). BS 1975, Bradley Univ.; MS 1977, Univ. of Iowa

College of Veterinary Medicine

- ANDERSON, NEIL V.**, Prof. of Comparative Gastroenterology (1967, 1975). Clinical Research Scientist, Diplomate, American Col. of Veterinary Internal Medicine, 1972. BS 1953, Mankato St. Coll.; BS 1959, DVM 1961, PhD 1968, Univ. of Minn. (GF)
- ANTHONY, HARRY O.**, Prof. and Dir. of Diagnostic Lab. (1955, 1971). Research Pathologist, DVM 1952, MS 1957, Kan. St. Univ. (GF)
- BAILIE, WAYNE E.**, Assoc. Prof. of Bacteriology (1972, 1975). Research Bacteriologist, Diplomate, American Board of Veterinary Microbiologists, 1980. BS 1957, DVM 1957, PhD 1969, Kan. St. Univ. (GF)
- BAUGH, ROBERT C.**, Instr., Diagnostic Lab. (1965, 1968). BS 1962, DVM 1955, Kan. St. Univ.
- BEEMAN, KEITH B.**, Asst. Prof. of Food Animal Medicine (1977). BS 1958, DVM 1958, Kan. St. Univ.
- BLAUCH, BRUCE S.**, Assoc. Prof. of Small Animal Medicine (1965, 1977). BS 1949, Pa. St. Univ.; VMD 1956, Univ. of Pa.; MS 1969, Kan. St. Univ. (GF)
- BOSTWICK, JACK L.**, Assoc. Prof. of Food Animal Medicine (1976, 1979). DVM 1951, Dkla. St. Univ.; MS 1979, Kan. St. Univ.
- BRANOT, GARY W.**, Asst. Prof. of Equine Medicine (1969). BS 1964, DVM 1966, MS 1971, Univ. of Ill.
- BURROUGHS, ALBERT L.**, Assoc. Prof. of Virology (1960). Research Virologist, BS 1938, Univ. of Wyo.; DVM 1958, Tex. A & M Coll.; MS 1941, Mont. St. Coll.; PhD 1946, Univ. of Calif. (GF)
- BUTLER, HUGH C.**, Prof. of Surgery (1968). Diplomate, American Col. of Veterinary Surgeons, 1965. BS 1950, DVM 1954, MS 1968, Wash. St. Univ. (GF)
- CARNAHAN, OAVIO L.**, Assoc. Prof. of Obstetrics and Gynecology (1961, 1972). Diplomate, American Col. of Veterinary Theriogenology, 1976. BS 1959, DVM 1959, MS 1964, Kan. St. Univ.
- CASH, WALTER C.**, Instr. of Anatomy (1974, 1979). DVM 1971, Kan. St. Univ.
- CLARENBURG, RUOOLF**, Prof. of Physiological Chemistry (1966, 1974). Research Physiological Chemist, BS 1954, PhD 1959, St. Univ. of Utrecht. (GF)
- COFFEE, E. GUY**, Asst. Prof., Veterinary Medicine Library (1970). AB 1958, Univ. of Mo.; ML 1970, Emporia St. Univ.
- COLES, EMBERT H., JR.**, Prof. and Head, Department of Laboratory Medicine (1954, 1964). Research Clinical Pathologist, DVM 1945, Kan. St. Univ.; MS 1946, Iowa St. Coll.; PhD 1958, Kan. St. Univ. (GF)
- COOK, JAMES E.**, Prof. of Pathology (1969, 1972, 1975). Dir. of Animal Resource Facility, Research Pathologist, Diplomate, American Col. of Veterinary Pathologists, 1956. DVM 1951, Dkla. St. Univ.; PhD 1970, Kan. St. Univ. (GF)
- DENNIS, STANLEY M.**, Prof. and Head, Department of Pathology Research Pathologist (1966, 1968). Diplomate, American Col. of Theriogenologists, 1975. BVSc 1949, PhD 1961, Univ. of Sydney. FRCVS 1962, FRC Path. 1974. (GF)
- EASLEY, KENNETH J.**, Asst. Prof. of Equine Medicine (1977, 1979). DVM 1975, Tusk. Inst.; MS 1979, Kan. St. Univ.
- EDWARDS, ALVIN J.**, Assoc. Prof. of Food Animal Medicine (1975, 1979). DVM 1959, PhD 1979, Kan. St. Univ.
- FEODE, M. ROGER**, Prof. of Physiology (1964, 1973). Research Neurophysiologist, BS 1957, Kan. St. Univ.; MS 1959, PhD 1963, Univ. of Minn. (GF)
- FERGUSON, H. ROONEY**, Assoc. Prof. of Surgery (1979). Diplomate American Col. of Veterinary Surgeons, DVM 1967, Ohio St. Univ.; MS 1975, PhD 1979, Colo. St. Univ. (GF)
- FORTNEY, WILLIAM O.**, Asst. Prof. of Small Animal Medicine (1977). BS 1970, DVM 1974, Univ. of Mo.
- FREY, RUSSELL A.**, Prof. and Head, Department of Anatomy and Physiology (1963, 1970, 1975). DVM 1952, PhD 1970, Kan. St. Univ. (GF)
- FRICK, EDWIN J.**, Prof. Emeritus of Surgery and Medicine (1919, 1935, 1966). DVM 1918, Cornell Univ. (GF)
- GABBERT, NATHAN H.**, Assoc. Prof. of Small Animal Medicine (1973, 1978). DVM 1963, Wash. St. Univ.
- GARDNER, JAMES D.**, Adjunct Prof. of Physiology (1979). MD 1971, St. Louis Univ.
- GRAY, ANDREW P.**, Assoc. Prof., Diagnostic Lab. (1964, 1971). Research Pathologist, DVM 1953, MS 1963, PhD 1966, Kan. St. Univ.
- GUFFY, MARK M.**, Prof. of Radiology (1963, 1976). Diplomate, American Col. of Veterinary Radiology, 1968. DVM 1949, MS 1966, Colo. St. Univ. (GF)
- HARTKE, GLENN T.**, Assoc. Prof. of Anatomy (1962, 1980). BS 1958, DVM 1960, MS 1965, PhD 1974, Kan. St. Univ. (GF)
- HAUPTMAN, JOSEPH G.**, Temp. Asst. Prof. of Surgery (1976, 1978). DVM 1975, Univ. of Calif.; MS 1978, Kan. St. Univ.
- HOFFMAN, SHRYLL L.**, Instr. of Clinical Pathology (1977). BS 1968, Kan. Wesleyan.
- HOWARD, DENNIS R.**, Instr., Diagnostic Lab. (1972, 1976). BS 1972, MS 1976, PhD 1980, Kan. St. Univ.
- HULBERT, LLOYD C.**, Prof. of Biology, Ecologist, Agr. Exp. Sta. (1967, 1972). Lecturer in Toxicology (1979). BS 1940, Mich. St. Univ.; PhD 1953, Wash. St. Univ. (GF)
- JERNIGAN, LOYCE O.**, Temp. Asst. Prof. of Medicine (1965). DVM 1945, Kan. St. Univ.
- JOHNSON, LINDA M.**, Instr. (1970, 1979). BS 1969, Ohio Univ.; MS 1978, Kan. St. Univ.
- KAMERER, DAVIO J.**, Instr. (1980). BA 1978, Univ. of Iowa.
- KEETON, KERRY S.**, Assoc. Prof. of Clinical Pathology (1977). Research Clinical Pathologist, Diplomate, American Col. of Veterinary Pathologists, BS 1965, DVM 1966, Tex. A & M Univ.; PhD 1971, Univ. of Calif. (GF)
- KELLEY, DONALD C.**, Prof. of Public Health Emeritus (1958, 1969, 1978). Research Mycologist, Diplomate, American Board of Veterinary Public Health, DVM 1935, MS 1952, Kan. St. Univ. (GF)

- KENNEDY, GEORGE A.**, Assoc. Prof. Diagnostic Lab. (1970, 1980). Research Pathologist. DVM 1967, Wash. St. Univ., PhD 1975, Kan. St. Univ. (GF)
- KIMBALL, ALICE DAY**, Instr. in Pathology Emerita (1934, 1955). BS 1935, Kan. St. Univ.
- KITSELMAN, CHARLES H.**, Prof. of Pathology Emeritus (1919, 1933, 1965). VMD 1918, Univ. of Pa.; MS 1927, Kan. St. Univ. (GF)
- KLEMM, ROBERT D.**, Prof. of Anatomy (1972, 1979). Research Functional Morphologist. BS 1957, Capital Univ.; MS 1959, Ohio Univ.; PhD 1964, Southern Ill. Univ. (GF)
- KRUCKENBERG, SAMUEL M.**, Assoc. Prof. of Pathology (1975, 1976). Research Pathologist. Diplomate, American Col. of Laboratory Animal Medicine, 1968. DVM 1963, MS 1965, PhD 1971, Kan. St. Univ. (GF)
- LEASURE, ELDEN E.**, Dean and Prof. of Pathology Emeritus (1926, 1948, 1964). DVM 1923, MS 1930, Kan. St. Univ. (GF)
- LEIPOLO, HORST W.**, Prof. of Pathology (1970). Research Pathologist. DVM 1963, Justus Liebig Univ.; MS 1967, PhD 1968, Kan. St. Univ. (GF)
- LELAND, STANLEY E., JR.**, Prof. of Parasitology (1967, 1975). Research Parasitologist. Assoc. Dir., Agr. Exp. Sta. (1975). BS 1949, MS 1950, Univ. of Ill.; PhD 1953, Mich. St. Univ. (GF)
- LINQUIST, WILLIAM O.**, Prof. of Parasitology (1968). Research Parasitologist. BS 1940, MS 1942, Univ. of Idaho; ScD 1949, Johns Hopkins Univ. (GF)
- MILLER-DAVIS, PAMELA A.**, Instr. (1977). BS 1971, MS 1974, Univ. of Mo.
- MILLERET, ROY J.**, Assoc. Prof., Diagnostic Lab. (1960, 1974). Research Pathologist. DVM 1944, MS 1959, Kan. St. Univ.
- MINOCHA, HARISH C.**, Prof. of Virology (1969, 1977). Research Virologist. BVSc 1955, Ind.; MS 1963, PhD 1967, Kan. St. Univ. (GF)
- MOORE, WILLIAM E.**, Prof. of Clinical Pathology (1968, 1978). Research Clinical Pathologist. Diplomate, American Col. of Veterinary Pathologists, 1972. BS 1956, DVM 1958, Cornell Univ.; PhD 1968, Univ. of Minn. (GF)
- MORRIS, PAUL G.**, Asst. Prof. of Equine Medicine (1977). DVM 1974, Ohio St. Univ.; MS 1977, Tex. A & M Univ.
- MOSIER, JACOB E.**, Prof. of Surgery and Medicine (1945, 1961). Diplomate, American Col. of Veterinary Internal Medicine, 1972. DVM 1945, MS 1948, Kan. St. Univ. (GF)
- NOOROSY, JOHN L.**, Prof. of Surgery, Asst. Dean (1960, 1966, 1976). Research Clinical Scientist. BS 1943, S. D. St. Col.; DVM 1946, MS 1962, Kan. St. Univ. (GF)
- OEHME, FREDERICK W.**, Prof. of Toxicology, Medicine and Physiology (1959, 1973). Research Toxicologist. Diplomate, American Board of Veterinary Toxicology, 1968. Diplomate, American Board of Toxicology, 1980. BS 1957, DVM 1958, Cornell Univ.; MS 1962, Kan. St. Univ.; Dr. Med. Vet. 1964, Justus Liebig Univ.; PhD 1969, Univ. of Mo. (GF)
- OLDHAM, LARRY S.**, Adjunct Asst. Prof. of Veterinary Public Health (1980). DVM 1966, MS 1970, Kan. St. Univ.
- PHILLIPS, ROBERT M.**, Assoc. Prof., Diagnostic Lab. (1975). Research Virologist. DVM 1951, Kan. St. Univ.; PhD 1972, Univ. of Ga. (GF)
- QUADRI, S. KALEEM**, Assoc. Prof. of Physiology (1977). Research Endocrinologist & Reproductive Physiologist. MS 1966, Kan. St. Univ.; MS 1970, PhD 1973, Mich. St. Univ. (GF)
- RAILSBACK, LEE T.**, Prof. of Surgery and Medicine Emeritus (1961, 1976). BS 1936, DVM 1937, Kan. St. Univ.
- ROBERTS, CAROLYN V.**, Instr.; Asst. to the Dean (1977). BS 1955, Univ. of Colo.; MS 1976, Kan. St. Univ.
- SAGARTZ, JOHN W.**, Assoc. Prof. of Pathology (1979). Diplomate, American Col. of Veterinary Pathologists, 1972. DVM 1964, MS 1969, Univ. of Ill.
- SAMUELSON, MARVIN L.**, Assoc. Prof. of Small Animal Medicine (1973, 1978). DVM 1956, Kan. St. Univ.
- SCHNEIDER, JACOB E.**, Assoc. Prof. of Equine Medicine (1972). BS 1958, DVM 1960, Colo. St. Univ.
- SCHONEWEIS, DAVID A.**, Assoc. Prof. of Food Animal Medicine (1966, 1977). BS 1956, DVM 1956, MS 1971, Kan. St. Univ. (GF)
- SCHONING, POLLY**, Asst. Prof. of Pathology (1979). DVM 1964, MS 1970, PhD 1979, Kan. St. Univ.
- SMITH, JOSEPH E.**, Prof. of Pathology (1969, 1978). Research Pathologist. Diplomate, American Col. of Veterinary Pathologists, 1972. BS 1959, DVM 1961, Tex. A & M Univ.; PhD 1964, Univ. of Calif. (GF)
- SPIRE, MARK F.**, Asst. Prof. of Food Animal Medicine (1976, 1978). DVM 1974, Tex. A & M Univ.; MS 1978, Kan. St. Univ.
- STRAFUSS, ALBERT C.**, Prof. of Pathology (1968, 1978). Research Pathologist. BS 1952, DVM 1954, Kan. St. Univ.; MS 1958, Iowa St. Univ.; PhD 1963, Univ. of Minn. (GF)
- TAUSSIG, ROBERT A.**, Assoc. Prof. of Small Animal Medicine (1966, 1977). DVM 1945, Colo. St. Univ.; MS 1970, Kan. St. Univ.
- THOMAS, MANUEL A., JR.**, Instr. of Public Health and Epidemiology, Research Epidemiologist (1979). Diplomate, American Board of Veterinary Preventive Medicine. DVM 1968, Kan. St. Univ.; MS 1974, Colo. St. Univ.
- TRAVNICEK, ROBERT G.**, Adjunct Prof. of Medicine (1979). MD 1965, Univ. of Nebr.
- TRDTER, DONALD M.**, Dean and Prof. of Anatomy (1956, 1971). Research Anatomist. Assoc. Dir., Agr. Exp. Sta. Diplomate, American Col. of Veterinary Pathologists, 1951; DVM 1946, MS 1957, Kan. St. Univ. (GF)
- UNDERBERG, GRAVERS K. L.**, Prof. of Physiology Emeritus (1948, 1972). BS 1926, Royal Veterinary and Agricultural Col., Copenhagen; DVM 1943, PhD 1939, Iowa St. Univ. (GF)
- UPSON, DAN W.**, Prof. of Pharmacology (1959, 1974). Fellow, American Col. of Veterinary Pharmacology and Therapeutics, 1977. DVM 1952, MS 1962, PhD 1969, Kan. St. Univ. (GF)
- VESTWEBER, JEROME G. E.**, Assoc. Prof. of Food Animal Medicine (1977). DVM 1964, Univ. of Minn.; MS 1970, PhD 1973, Kan. St. Univ. (GF)
- WEINMAN, DONALD E.**, Assoc. Prof. of Anatomy (1974). Research Anatomist. DVM 1946, Kan. St. Univ.; MSc 1960, PhD 1967, Univ. of Ga. (GF)
- WESTFALL, JANE A.**, Prof. of Microanatomy (1957, 1976). Research Neuroscientist. AB 1950, Col. of Pacific; MA 1952, Mills Col.; PhD 1965, Univ. of Calif. (GF)
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- ANDREWS, OORI**, Instr. (temporary) (1979). BS 1977, Univ. of W. Fla.; MS 1980, Kan. St. Univ.
- AUBRECHT, JUDITH**, Asst. Prof. (temporary) (1979). BA 1965, Douglass Col.; MA 1974, PhD 1976, Univ. of Dre.
- BROWN, PATRICIA S.**, Instr. (temporary) (1974, 1980). BS 1973, MS 1979, Kan. St. Univ.
- CASHIN, WILLIAM E.**, Assoc. Prof. (1975). BA 1958, MA 1961, PhD 1969, Catholic Univ. of America
- COATES, JULIE T.**, Instr. (temporary) (1979). BA 1976, N. C. St. Univ.
- DIECKHOFF, KENNETH L.**, Instr. (1969). BA 1965, Ft. Hays St. Univ.
- DRAVES, WILLIAM A.**, Instr. (temporary) (1976). BA 1971, Univ. of Wis.; MA 1976, Geo. Wash. Univ.
- DUNN, MADELINE L.**, Instr. (1972). BS 1941, Emporia St. Univ.
- DUNN, WELLINGTON J.**, Instr. (1975). BS 1959, Kan. St. Univ.
- DYE, PHILLIP**, Asst. Instr. (1979). BS 1979, Kan. St. Univ.
- FLASHBERTY, ROBERTA O.**, Instr. (1970, 1975). BEd 1970, Washburn Univ. of Topeka; MS 1975, Kan. St. Univ.
- GRIMES, GAIL M.**, Instr. (temporary) (1980). BS 1978, Kan. St. Univ.
- HURLEY, JANET L.**, Asst. Instr. (temporary) (1979). BS 1970, Miami Univ., Ohio
- KING, DOUGLAS W.**, Instr. (1977). BS 1969, Kan. St. Univ.
- KRAMER, J. LANCE**, Asst. Vice Pres. for Outreach, Assoc. Prof. (1975). BA 1965, MS 1966, PhD 1972, Univ. of Wis., Madison.
- KRUH, JANET J.**, Instr. (1977). BA 1948, MA 1949, Wash. Univ., St. Louis
- LOCKHART, WILLIAM E.**, Asst. Prof. (1969, 1973). BS 1956, Pittsburg St. Univ.; MA 1960, Ariz. St. Univ.; PhD 1972, Kan. St. Univ.
- MAES, SUE C.**, Instr. (1969, 1974). BS 1969, MS 1973, Kan. St. Univ.
- MARTIN, HENRY M.**, Instr. (1974). BS 1971, Univ. of Ark.; MS 1975, Kan. St. Univ.
- MILLER, MAX B.**, Asst. Prof. (1946). BS 1946, MS 1950, Kan. St. Univ.
- MUIR, HARRY (BUZZ)**, Instr. (temporary) (1980). BS 1972, MS 1973, Univ. of Kan.
- PECK, LILLIS S.**, Asst. Instr. (temporary) (1980). BFA 1978, Kan. St. Univ.
- PEDEN, CINDY L.**, Asst. Instr. (temporary) (1977, 1980). BA 1977, Univ. of Neb.
- PERRIN, BRUCE M.**, Asst. Instr. (1978). BA 1973, Univ. of Mo.; Columbia, MS 1976, Wash. St. Univ.; Pullman.
- REIGER, SUSAN**, Instr. (temporary) (1979). BSW 1979, Univ. of Kan.
- RIPPETOE, JOSEPH K.**, Instr. (temporary) (1973, 1975). BS 1972, MA 1973, Kan. St. Univ.
- SCAMMAHORN, JACK**, Instr. (temporary) (1979). BS 1963, MA 1969, Central St. Univ., Edmond, Ok.; PhD 1979, Univ. of Neb.-Lincoln
- SCHANKER, NEIL**, Instr. (temporary) (1980). BS 1978, Kan. St. Univ.
- SMITH, CAROL A.**, Instr. (temporary) (1973, 1980). BS 1967, Univ. of Mo.
- STANLEY, RUTH A.**, Instr. (1978). BS 1970, N. W. Okla. St. Univ.; MS 1978, Kan. St. Univ.
- VALLANCE, ELIZABETH J.**, Asst. Prof. (1977). BA 1968, Univ. of Mich.; MA 1973, PhD 1975, Stanford Univ. (GF)
- WILHELM, BEVERLY**, Asst. Instr. (temporary) (1979). AA 1953, Cotley Jr. Col., Nevada, MD.
- WISCHROPP, THEODORE W.**, Instr. (temporary) (1979). BS 1958, MS 1962, Emporia St. Univ.

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- ADAMS, ALBERT W.**, Assoc. Prof., Extension Specialist, Poultry Sciences (1980). BS 1951, MS 1955, Kan. St. Univ.; PhD 1965, S. D. St. Univ.
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- ALBRIGHT, KENNETH B.**, Asst. Prof., Area Extension Specialist, Community Resource Development (1955, 1976). BS 1952, Kan. St. Univ.; MEd 1967, Colo. St. Univ.
- ALLEN, ERIC B.**, Instr., Area Extension Economist, Farm Management (1973). BS 1971, MS 1972, Kan. St. Univ.
- ALLEN, GERTRUDE E.**, Prof. Emerita, Extension Specialist, Foods and Nutrition (1929, 1960). BS 1923, Univ. of Minn.; MS 1936, Kan. St. Univ.
- AMSTEIN, WILLIAM G.**, Prof. Emeritus, Extension Specialist, International Participant Training (1929, 1970). BS 1927, Univ. of Mass.; MS 1928, Kan. St. Univ.
- ANDERSON, ELINOR A.**, Prof. Emerita, Extension Specialist, Family Economics (1963, 1978). BS 1939, MS 1952, Kan. St. Univ.
- APEL, J. DALE**, Prof., Assoc. State Leader, 4-H Youth Programs (1962, 1967). BS 1950, Kan. St. Univ.; MS 1961, The American Univ.; PhD 1966, Univ. of Chicago. (GF)
- APPLEBY, MARIELLEN J.**, Assoc. Prof., Area Extension Home Economist (1955, 1979). BS 1955, Kan. St. Univ.; MS 1965, Univ. of Md.
- APPLEBY, THOMAS E.**, Instr., Area Extension Economist, Farm Management (1960). BS 1959, MS 1967, Kan. St. Univ.
- ASLIN, RAYMOND G.**, Asst. Prof., Area Extension Forester (1975). BS 1972, MS 1975, Univ. of Mo.
- ATCHISON, FRED O.**, Assoc. Prof., Area Extension Forester (1964, 1978). BS 1954, Univ. of Ga.; MS 1972, Ft. Hays St. Univ.
- ATKINSON, DAISY E.**, Assoc. Prof., Extension Specialist in Human Nutrition (1959, 1977). BS 1938, Univ. of Iowa; MS 1954, Univ. of Ala.
- BAKER, E. KIRK**, Asst. Prof., Extension Specialist, Community Resource Development (1955, 1966). BS 1949, Okla. St. Univ.; MS 1966, Kan. St. Univ.
- BAKER, RICHARD P.**, Instr., Extension Specialist, Radio and TV (1977). BS 1972, Kan. St. Univ.
- BALONG, JAMES L.**, Assoc. Prof., Extension Specialist, Formula Feeds Manufacturing (1965, 1976). BS 1960, MS 1971, Kan. St. Univ.
- BALLOU, RUSSELL S.**, Instr., Motion Picture Production, Radio and TV (1973). BS 1971, Kan. St. Univ.
- BARNABY, G. A. (ART), JR.**, Asst. Prof., Agricultural Economist, Farm Management (1979). BS 1973, Ft. Hays St. Univ.; MS 1976, N. M. St. Univ. 1979, Texas A & M
- BARTLETT, CLARENCE E.**, Instr. Emeritus, Extension Economist, Farm Management (1947, 1969). BS 1929, Univ. of Neb.
- BARTON, DAVID G.**, Asst. Prof., Agricultural Economist, Business Management (1976). BS 1967, Utah St. Univ.; MS 1970, PhD 1974, Purdue Univ.
- BATES, CHARLES T.**, Assoc. Prof., Extension Specialist, 4-H Youth Statewide Events and Programs (1956, 1972). BS 1951, Okla. A & M, MS 1960, Univ. of Wis.
- BAUERNFELD, ROBERT J.**, Asst. Prof., Area Extension Specialist, Entomology (1978). BS 1967, Wis. St. Univ.; MS 1976, PhD 1978, Univ. of Wis.
- BEECH, DOUGLAS F.**, Instr., Agricultural Economist, EDP System Analyst (1979). BS 1972, MS 1976, Cornell Univ.
- BIEBERLY, FRANK G.**, Prof. Emeritus, Section Leader and Extension Specialist, Crops and Soils (1941, 1977). BS 1938, MS 1949, Kan. St. Univ.
- BISWELL, CLIFFORD R.**, Prof. Asst. St. Extension Forester (1957, 1979). BS 1954, MS 1965, Univ. of Mo.
- BITTEL, STEVEN G.**, Asst. Prof., Area Extension Specialist, Community Resource Development (1973). BA 1969, Ft. Hays St. Univ.; MS 1973, Kan. St. Univ.

- BLAIR, LARRY M.**, Instr.: Area Extension Forester (1978). BS 1976, MS 1978, Univ. of Mo.
- BLANKENHAGEN, ELMER W.**, Asst. Prof. Emeritus; Coordinator, Schedules and Reports (1950, 1973). BS 1948, Kan. St. Univ.
- BLECHA, FRANK D.**, Prof. Emeritus; District Agricultural Agent (1919, 1950). BS 1918, MS 1924, Kan. St. Univ.
- BOGGESS, EDWARD K.**, Asst. Prof., Area Extension Specialist, Wildlife Damage Control (1975). BS 1973, MS 1975, Iowa St. Univ.
- BOHANNON, ROBERT A.**, Prof.; Extension Specialist, Soil and Water Conservation (1951, 1977). BS 1949, Mich. St. Univ., MS 1951, Kan. St. Univ.; PhD 1957, Univ. of Ill.
- BONCZKOWSKI, LARRY C.**, Instr.; Area Extension Specialist, Crop Protection (1977). BS 1975, MS 1977, Kan. St. Univ.
- BONCZKOWSKI, MARY H.**, Instr.; Extension Accountant (1980). BS 1975, MS 1977, Kan. St. Univ.
- BONEWITZ, E. RALPH**, Prof. Emeritus; Extension Specialist, Dairy Science (1943, 1978). BS 1941, MS 1955, Kan. St. Univ.
- BORST, WILLIAM H.**, Assoc. Prof.; Area Extension Specialist, 4-H and Youth (1953, 1973). BS 1950, Kan. St. Univ.; MS 1962, Colo. St. Univ.
- BRADSHAW, MICHAEL H.**, Asst. Prof., Extension Specialist, Health and Safety (1978). BS 1968, MS 1971, Brigham Young Univ.; PhD 1978, Kan. St. Univ.
- BRANDSBERG, GEORGE T.**, Asst. Prof.; Asst. Extension Editor, Agricultural Economics (1977). BS 1959, Univ. of S.D.; MS 1967, Iowa St. Univ.
- BRATCHER, STANLEY W.**, Instr.; Area Extension Economist, Farm Management (1970, 1974). BS 1969, Okla. St. Univ.; MS 1975, Kan. St. Univ.
- BRATTON, GERALD F.**, Asst. Prof., Area Extension Forester (1967, 1975). BS 1966, Colo. St. Univ.; MS 1974, Emporia St. Univ.
- BRAZLE, FRANK K.**, Asst. Prof.; Area Extension Specialist, Livestock Production (1976). BS 1970, MS 1976, Kan. St. Univ.
- BREEDEN, LDWELL D.**, Assoc. Prof.; Extension Specialist, Veterinary Medicine (1971, 1980). BS, DVM, 1953, Kan. St. Univ.
- BRIIGGS, VIVIAN B.**, Asst. Prof. Emerita; Extension Specialist, Family Life (1946, 1966). BS 1942, Univ. of Neb.; MS 1952, Kan. St. Univ.
- BRILL, MARTHA E.**, Prof. Emerita; Extension Specialist, Health (1946, 1978). BS 1940, Kan. St. Univ.; RN 1940, Univ. of Kan.
- BRDDKS, H. LEROY**, Prof.; Extension Specialist, Insecticides (1965, 1978). BS 1960, MS 1963, Univ. of Ark.; PhD 1967, Kan. St. Univ.
- BRUCKERHOFF, DAVID N.**, Instr.; Area Extension Forester (1978). BS 1971, MS 1975, Univ. of Mo.
- BURKE, JACK M.**, Prof.; Assoc. St. Leader and Mgr., Radio Station KSAC (1958, 1963, 1975). BA 1953, ME 1958, N.D. St. Univ.
- BURKE, KATHERINE K.**, Assoc. Prof.; Extension Specialist, Interior Design (1970). BS 1958, MS 1971, Kan. St. Univ.
- BURKHART, PEYTON H.**, Instr.; Area Extension Specialist, Soldier Creek Water Quality and Conservation Project (1962, 1980). BS 1949, MS 1963, Okla. St. Univ.
- BUSSET, GLENN M.**, Prof.; Asst. Dir., 4-H - Youth Programs (1941, 1966). BS 1941, Kan. St. Univ.; MS 1957, Cornell Univ.; PhD 1965, Univ. of Wis. (GF)
- CALEY, HOMER K.**, Prof.; State Leader, Veterinary Medicine (1965). DVM 1952, Kan. St. Univ.
- CALL, EDWARD P.**, Prof.; Extension Specialist, Dairy Science (1980). BS 1951, Ohio St. Univ.; PhD 1967, Kan. St. Univ.
- CARLSDN, JEAN K.**, Assoc. Prof., Extension Specialist, Household Equipment and Management (1950, 1976). BS 1950, Kan. St. Univ.; MS 1965, Okla. St. Univ.
- CHILDS, BARRY K.**, Instr.; Area Extension Economist, Farm Management (1977). BS 1976, MS 1977, Kan. St. Univ.
- CLAFLIN, LARRY E.**, Assoc. Prof.; Head, Department of Plant Pathology (1975, 1977). BS 1963, N.W. St. Col., Okla.; MS 1969, East Tex. St. Univ.; PhD 1972, Kan. St. Univ. (GF)
- CLARKE, MARY P.**, Asst. Prof.; Extension Specialist, Nutrition Education (1973, 1976). BS 1950, Ind. Univ.; MS 1970, Ind. St. Univ.; PhD 1973, Kan. St. Univ.
- CLEAVINGER, EUGENE A.**, Prof. Emeritus; Extension Specialist, Crops and Soils (1926, 1967). BS 1925, Kan. St. Univ.
- CLONTS, HALLIE L.**, Prof. Emerita; Extension Specialist, Programs (1973, 1978). BS 1943, Univ. of Mo.; EdM 1964, Boston Univ.; EdD 1972, Ariz. St. Univ.
- COLLINS, BILL D.**, Instr.; Area Extension Economist, Farm Management (1954, 1965). BS 1951, Kan. St. Univ.; MS 1962, Univ. of Wis.
- CODDIDGE, JOHN H.**, Prof. Emeritus; Extension Economist, Farm Management (1926, 1969). BS 1925, MS 1932, Kan. St. Univ.
- CORAH, LARRY R.**, Assoc. Prof.; Extension State Leader, Animal Sciences and Industry Programs (1974, 1977). BS 1964, N.D. St. Univ.; MS 1967, Mich. St. Univ.; PhD 1974, Univ. of Wyo.
- CDX, LAWRENCE J.**, Prof.; Area Extension Dir. (1952, 1971). BS 1948, Okla. St. Univ.; MS 1960, Kan. St. Univ.; EdD 1970, N.C. St. Univ.
- CRESS, DONALD C.**, Prof.; Extension Pesticide Coord. (1980). BS 1964, Colo. St. Univ.; MS 1966, Univ. of Wyo.; PhD 1969, Okla. St. Univ.
- CRIST, ROSEMARY A.**, Asst. Prof.; Area Extension Home Economist (1950, 1965). BS 1947, Kan. St. Univ.; MA 1967, Univ. of Neb.
- CROWE, FREDERICK J.**, Asst. Prof.; Extension Specialist, Plant Pathology (1978). BS 1971, Stanford Univ.; MS 1975, PhD 1978, Univ. of Calif.
- DALY, MYRNA K.**, Asst. Prof.; Asst. Extension Editor, Publications (1975). AB 1966, Marquette Univ.; MA 1973, Sangamon St. Univ.
- DAWSON, ROBERT E.**, Instr.; Area Extension Economist, Farm Management (1976). BS 1973, MS 1974, Kan. St. Univ.
- DeWEESE, PAUL F.**, Assoc. Prof.; Extension Specialist, Radio and TV (1948, 1978). BS 1947, Kan. St. Univ.
- DEXTER, MIRIAM L.**, Assoc. Prof. Emerita; Asst. Extension Editor, Publications (1944, 1973). BS 1926, MS 1933, Kan. St. Univ.
- DICKEN, D. DEAN**, Prof.; Area Extension Specialist, Crops and Soils (1942, 1980). BS 1937, Kan. St. Univ.; MS 1942, Univ. of Ill.
- DICKINSON, ANNABELLE J.**, Assoc. Prof. Emerita; Assoc. St. Leader, Home Economics (1940, 1970). BS 1933, Ft. Hays St. Univ.; MS 1954, Univ. of Mo.
- DICKSON, WILLIAM M.**, Instr.; Area Extension Economist, Farm Management (1957, 1966). BS 1956, MS 1961, Kan. St. Univ.
- DIERKING, GARY R.**, Instr.; Extension Specialist, Illustrative Art (1961). BFA 1958, Univ. of Kan.
- DUNHAM, JAMES R.**, Assoc. Prof.; Extension Specialist, Dairy Science (1969, 1976). BS 1959, MS 1967, PhD 1969, Kan. St. Univ.
- EBERLE, WILLIAM M.**, Assoc. Prof.; Extension Specialist, Land Utilization and Planning (1973, 1980). BS 1968, Purdue Univ.; MS 1970, PhD 1973, Univ. of Ill.
- EDELBLUTE, DALE H.**, Prof. Emeritus; Area Extension Specialist, Crops and Soils (1947, 1977). BS 1934, Kan. St. Univ.
- ELLITHORPE, VERA M.**, Prof. Emerita; Extension Specialist, Family Housing and Safety (1938, 1975). BS 1935, MS 1939, Kan. St. Univ.; PhD 1963, Ohio St. Univ.
- ERICKSON, DONALD B.**, Prof., Asst. Head, Agricultural Economics (1966, 1978). BS 1955, MS 1960, Wyo. Univ.; PhD 1964, Purdue Univ.
- EVERSON, EVERETT K.**, Instr., Area Extension Economist, Farm Management (1974, 1976). BS 1973, MS 1974, Kan. St. Univ.
- EYESTONE, CECIL L.**, Assoc. Prof. Emeritus; Extension Specialist, 4-H and Youth (1943, 1977). BS 1944, Kan. St. Univ.; MS 1958, Colo. St. Univ.
- FAIDLEY, DONALD L.**, Instr.; Area Extension Economist, Farm Management (1956). BS 1953, Kan. St. Univ.
- FAUSETT, MARVIN R.**, Assoc. Prof.; Area Extension Economist (1979). BS 1961, MS 1970, PhD 1979, Univ. of Mo.
- FERGUSON, JOHN M.**, Prof. Emeritus, State Leader, Extension Engineering (1937, 1969). BS 1934, Kan. St. Univ.
- FIGURSKI, DONALD L.**, Assoc. Prof.; Area Extension Economist (1966). BS 1952, MS 1959, Colo. St. Univ.
- FINLEY, PHILIP B.**, Assoc. Prof.; Area Extension Dir. (1967, 1973). BS 1951, MS 1956, Kan. St. Univ.
- FISHER, STEVEN D.**, Asst. Prof.; Extension Specialist, 4-H - Youth Programs (1971, 1977). BS 1971, MS 1977, Kan. St. Univ.
- FDLLETT, R. HUNTER**, Prof.; Extension Specialist, Soil Fertility and Management; BS 1957, MS 1963, PhD 1969, Colo. St. Univ.
- FRANCIS, EUGENE N.**, Prof.; Area Extension Specialist, Animal Science (1967, 1977). BS 1949, Kan. St. Univ.; MS 1953, Iowa St. Univ.
- FRAZIER, LESLIE P.**, Assoc. Prof.; Extension Specialist, Community Resource Development (1943, 1977). BS 1941, Okla. St. Univ.; MA 1962, Colo. St. Univ.
- FREEZE, JERRY D.**, Instr.; Area Extension Economist, Farm Management (1979). BS 1977, MS 1979, Univ. of Mo.
- GALLAHER, HAROLD G.**, Prof.; State and Extension Forester (1951, 1965). BS 1949, Univ. of Mo.; MS 1959, Kan. St. Univ.
- GATES, DELL E.**, Prof.; Extension State Leader, Entomology Program (1948, 1971). BS 1948, MS 1952, Kan. St. Univ.
- GAYLOR, HARRY P.**, Asst. Prof. Emeritus; Extension Forester, Fire Training (1967). BS 1931, Colo. St. Univ.
- GERMANN, RALPH N.**, Instr.; Area Extension Economist, Farm Management (1956, 1968). BS 1951, MS 1957, Kan. St. Univ.
- GOERTZ, HARVEY E.**, Asst. Prof. Emeritus; Area Extension Specialist, 4-H and Youth (1937, 1974). BS 1937, Kan. St. Univ.; MS 1963, Colo. St. Univ.
- GOULD, LEONARD K.**, Assoc. Prof.; Extension Forester, Utilization and Marketing (1963, 1974). BS 1956, Colo. St. Univ.; MS 1972, Kan. St. Univ.
- GRAHAM, RALF D.**, Prof.; Assoc. State Leader, Instructional Media and Special Projects (1961, 1980). BA 1948, Peru Neb. St. Teachers Col.; MA 1955, Univ. of Minn.
- GREENE, LAURENCE S.**, Instr.; Area Extension Economist, Farm Management (1952). BS 1950, Kan. St. Univ.
- GREY, GENE W.**, Prof.; Asst. State Extension Forester (1962, 1978). BS 1956, Univ. of Mo.; MS 1969, Mich. St. Univ.
- GRUNEWALD, ORLEN C.**, Asst. Prof., Agricultural Economics, Marketing (1979). BA 1973, Univ. of Wis., Green Bay; MS 1975, PhD 1980, Univ. of Ky.
- GUTHRIE, GERSILDA**, Asst. Prof. Emerita; Area Extension Specialist, Home Management (1937, 1973). BS 1934, Kan. St. Univ.; MA 1949, Columbia Univ.
- HACKLER, RAYMOND F.**, Instr.; Area Extension Economist, Farm Management (1960). BS 1952, MS 1966, Okla. St. Univ.
- HAGANS, FRANK A.**, Assoc. Prof. Emeritus; District Agricultural Agent (1930, 1965). BS 1925, Kan. St. Univ.
- HAGEMAN, CHARLES A.**, Instr. Emeritus; Extension Economist, Farm Management (1936, 1967). BS 1936, Kan. St. Univ.
- HALAZDN, GEORGE C.**, Assoc. Prof.; Extension Specialist, Wildlife and Outdoor Recreation (1954, 1966). PhD 1943, MS 1950, Univ. of Wis.
- HANNA, JOHN B.**, Assoc. Prof. Emeritus; Extension Specialist, 4-H and Youth (1934, 1960). BS 1932, MS 1954, Kan. St. Univ.
- HARMES, DAVID L.**, Instr.; Extension Specialist, Illustrative Art (1973). BFA 1968, Kan. City Art Inst.
- HARPER, HAROLD B.**, Assoc. Prof. Emeritus; Extension Specialist, Soil Conservation (1932, 1973). BS 1933, MS 1957, Kan. St. Univ.
- HART, JDEL D.**, Asst. Prof.; Area Extension Forester, Rural Fire Control (1978). BS 1972, MS 1974, Clemson Univ.; PhD 1978, Colo. St. Univ.
- HAY, DELYNN R.**, Assoc. Prof.; Extension Irrigation Engineer (1971). BS 1966, MS 1967, Univ. of Neb.
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GRIGGS, OTIS R., Instr., Finney County, Garden City (1949, 1976). BS 1951, Kan. St. Univ.; MS 1964, Okla. St. Univ.

HAGER, DARREL B., Instr., Ness County, Ness City (1974, 1976). BS 1966, Okla. St. Univ.

HALL, CHARLES T., Instr. Emeritus, Johnson County, Dlathe (1934, 1973). BS 1932, Kan. St. Univ.

HARRINGTON, MAURICE C., Instr., Anderson County, Garnett (1958, 1972). BS 1958, Kan. St. Univ.

HARRIS, A. EUGENE., Instr., Meade County, Meade (1938, 1940). BS 1938, Kan. St. Univ.

HENOERSHOT, ROGER L., Instr., Ellis County, Hays (1945, 1974). BS 1938, Kan. St. Univ.

HOLDOER, MICHAEL S., Instr., Chase County, Cottonwood Falls (1973). BS 1971, Kan. St. Univ.

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HOUBLER, JAMES A., Instr., Clay County, Clay Center (1974). BS 1974, Kan. St. Univ.

HOSIE, DARREL D., Instr., Cloud County, Concordia (1966, 1974). BS 1967, Kan. St. Univ.

HUND, MARGARET A., Instr., Jackson County, Holton (1960, 1978). BS 1960, Kan. St. Univ.

HUNDLEY, WILLIAM C., JR., Instr., Rice County, Lyons (1955, 1972). BS 1951, MS 1967, Kan. St. Univ.

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JEFFREY, F. DUANE., Instr., Chautauqua County, Sedan (1965, 1972). BS 1963, Okla. St. Univ.

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JEPSEN, DELBERT D., Instr., Russell County, Russell (1962, 1972). BS 1956, Kan. St. Univ.; MS 1974, Ft. Hays St. Univ.

JOHNSON, ARTHUR R., Instr., Jefferson County, Oskaloosa (1958, 1972). BS 1958, Kan. St. Univ.

KEELER, GARRY L., Instr., Washington County, Washington (1967, 1972). BS 1966, Kan. St. Univ.

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LADD, CARL RAY., Instr., Atchison County, Effingham (1978). BS 1978, Kan. St. Univ.

LAOO, OALE L., Instr., Morris County, Council Grove (1972). BS 1972, Kan. St. Univ.

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CHESTNUT, BIBIANA M., Instr., Barber County, Medicine Lodge (1980). BS 1978, Penn. St. Univ.

CLINE, DIANN W., Instr., Saline County, Salina (1974). BS 1972, Emporia St. Univ.

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COFFMAN, CRYSTAL R., Instr., Harper County, Anthony (1972). BS 1971, Kan. St. Univ.

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CRESS, JEANICE A., Instr., Allen County, Iola (1956). BS 1956, Kan. St. Univ.

CURRIE, TRELIA R., Instr., Emerita, Cloud County, Concordia (1955, 1975). BS 1932, Pittsburg St. Univ.

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DEGEER, KATHERINE A., Instr., Comanche County, Coldwater (1966, 1968). BS 1966, Ft. Hays St. Univ.

DUNNING, BEVERLY K., Instr., Sedgwick County, Wichita (1964). BS 1963, Kan. St. Univ.; MS 1970, Wichita St. Univ.

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FREDENBURG, NEOSHO L., Instr., Emerita, Morris County, Council Grove (1953, 1966). BS 1925, Kan. St. Univ.

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GAFFORD, NANCY M., Instr., Nemaha County, Seneca (1958, 1960). BS 1958, Kan. St. Univ.

GARDNER, MARY, Instr., Rice County, Lyons (1978). BS 1976, MS 1977, Kan. St. Univ.

GASTON, GLORIA J., Instr., Marshall County, Marysville (1960). BS 1960, Kan. St. Univ.

GIBBS, MARY LDU, Instr., Pottawatomie County, Westmoreland (1972). BS 1952, Kan. St. Univ.

GILES, ALMA H., Instr., Emerita, Linn County, Mound City (1917, 1959). BS 1914, MS 1946, Kan. St. Univ.

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GOMEZ, MARGARET A., Instr., Cowley County, Winfield (1977). BS 1967, Kan. St. Univ.

GOODHEART, CLARENE B., Instr., Rooks County, Stockton (1974). BS 1961, Ft. Hays St. Univ.

GRABER, VIVIAN E., Instr., Emerita, Kingman County, Kingman (1955, 1969). BS 1943, Ft. Hays St. Univ.

GREENE, SUSAN C., Instr., Jewell County, Mankato (1976). BS 1976, Kan. St. Univ.

GUERRERO, JANICE B., Instr., Stevens County, Hugoton (1972). BS 1963, Colo. St. Univ.; MS 1976, Kan. St. Univ.

HANSON, JENECE A., Instr., Woodson County, Yates Center (1978). BS 1977, Panhandle Okla. St. Univ.

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HEINLY, KAYANN, Instr., Riley County, Manhattan (1957, 1968). BS 1952, Midwestern Univ.; MS 1967, Kan. St. Univ.

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HOUCK, MARCIA L., Instr., Franklin County, Ottawa (1976). BS 1976, Emporia St. Univ.

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HOWERTON, PHYLLIS Y., Instr., Reno County, Hutchinson (1966). BA 1963, Southwestern Col.

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IRVIN, VICKY N., Instr., Phillips County, Phillipsburg (1979). BS 1966, Ft. Hays St. Univ.

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- KENT, NANCY JO.**, Instr., Ford County, Dodge City (1959, 1964). 8S 1959, Ft. Hays St. Univ.
- KINDLER, BEVERLY L.**, Instr., Norton County, Norton (1952, 1960). 8S 1952, Kan. St. Univ.; MA 1967, Mich. St. Univ.
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- WEAVER, MARSHA K.**, Instr., Dickinson County, Abilene (1976). BS 1972, MS 1975, Kan. St. Univ.
- WELCH, DORIS M.**, Instr., Kearny County, Lakin (1976). BS 1967, Jacksonville St. Univ.
- WHITE, REBA B.**, Instr., Sheridan County, Hoxie (1967, 1979). BS 1976, Kan. St. Univ.
- WOLFE, FRANCES M.**, Instr., Wyandotte County, Kansas City (1970). BS 1941, Marymount Col.
- WOLLARD, MARGARET MAUK.** Instr. Emerita, Saline County, Salina (1944, 1960). BS 1924, Kan. St. Univ.
- WONER, ELIZABETH.** Instr. Emerita, Harper County, Anthony (1950, 1971). BS 1930, Southwestern Col.
- ZARR, SHERRIE M.**, Instr., Saline County, Salina (1980). BS 1972, N.W. Mo. St. Univ.; MS 1978, Univ. of Mo.
- DeWERFF, DONALD M.**, Instr., Rice County, Lyons (1977). 8S 1976, Kan. St. Univ.
- EWING, MARLENE K.**, Instr., Shawnee County, Topeka (1978). 8S 1978, Kan. St. Univ.
- FENGEL, JANIS M.**, Instr., Harvey County, Newton (1978). 8S 1978, Kan. St. Univ.
- FINK, CAROL J.**, Instr., Pottawatomie County, Westmoreland (1980). 8S 1977, Kan. St. Univ.
- FORD, ROY D.**, Instr., Sumner County, Wellington (1964, 1977). BS 1964, MS 1975, Okla. St. Univ.
- FULTZ, WILLIAM E.**, Instr., Sedgwick County, Wichita (1962, 1970). BS 1961, Kan. St. Univ.; MEd 1964, Wichita St. Univ.
- HART, MARY A.**, Instr., McPherson County, McPherson (1977). BS 1977, Kan. St. Univ.
- HERBEL, MELODIE A.**, Instr., Ellis County, Hays (1978, 1979). 8S 1978, Kan. St. Univ.
- HILDEBRAND, SHARI A.**, Instr., Cowley County, Winfield (1980). BS 1979, Kan. St. Univ.
- HINTZ, MAUREEN K.**, Instr., Riley County, Manhattan (1975). 8S 1975, Kan. St. Univ.
- HOWARD, PATRICIA A.**, Instr., Grant County, Ulysses (1980). 8S 1978, Tex. A & M.
- JUELSGAARD, KATHLEEN J.**, Instr., Kingman County, Kingman (1979). BS 1979, Iowa St. Univ.
- KEHLER, DAVID F.**, Instr., Butler County, El Oorado (1976). 8S 1975, Kan. St. Univ.
- LAOD, ALAN J.**, Instr., Finney County, Garden City (1979). BS 1979, Kan. St. Univ.
- LANHAM, K. EUGENE.** Instr., Wyandotte County, Kansas City (1971). BS 1970, Kan. St. Univ.
- MATILE, LYNN L.**, Instr., Johnson County, Olathe (1978). 8S 1978, Emporia St. Univ.
- McCOLM, MICHELE K.**, Instr., Linn County, Mound City (1980). BS 1979, Kan. St. Univ.
- MURPHY, MARTHA B.**, Instr., Crawford County, Girard (1976). 8S 1974, Kan. St. Univ.
- RAMSEY, LISA S.**, Instr., Lyon County, Emporia (1979). BS 1978, Kan. St. Univ.
- RECTOR, RALPH B.**, Instr., Leavenworth County, Leavenworth (1949, 1956). BS 1952, MS 1969, Kan. St. Univ.
- RICHARDSON, LINDY L.**, Instr., Douglas County, Lawrence (1973, 1977). 8S 1973, Kan. St. Univ.
- SHARP, JAMES M.**, Instr., Sedgwick County, Wichita (1973). BS 1971, Kan. St. Univ.
- SIEMENS, CYNTHIA R.**, Instr., Miami County, Paola (1980). BS 1979, Kan. St. Univ.
- SMITH, JENELL M.**, Instr., Sedgwick County, Wichita (1971, 1974). 8S 1971, Kan. St. Univ.
- SWISHER, BRIAN A.**, Instr., Montgomery County, Independence (1976). 8S 1975, Kan. St. Univ.
- VAN SKIKE, WILLIAM V.**, Instr., Barton County, Great Bend (1950, 1959). 8S 1950, Kan. St. Univ.; MEd 1965, Colo. St. Univ.

County Extension Horticultural Agents

County Extension 4-H Agents

- CANTALUPPI, CARL J., JR.**, Instr., Butler County, El Oorado (1980). 8S 1976, Delaware Valley Col.; MS 1979, Kan. St. Univ.
- CLARK, GORDON A.**, Instr., Cherokee County, Columbus (1978). 8S 1976, Univ. of Mass.; MS 1978, Kan. St. Univ.
- DAVIS, GREGORY L.**, Instr., Saline County, Salina (1980). 8S 1979, Kan. St. Univ.
- LONG, J. EDWARD.** Instr., Wyandotte County, Kansas City (1980). 8S 1972, Univ. of Kan.; MS 1979, Kan. St. Univ.
- MANNELL, TERRENCE L.**, Instr., Ellis County, Hays (1978). 8S 1973, Kan. St. Univ.; MS 1977, Ohio St. Univ.
- MAYER, STEVEN L.**, Instr., Harvey County, Newton (1980). 8S 1977, MS 1979, Univ. of Wis.
- MORRIS, MAX B.**, Instr., Sedgwick County, Wichita (1965, 1978). 8S 1959, Kan. St. Univ.
- NEIER, ROBERT I.**, Instr., Reno County, Hutchinson (1979). BS 1979, Kan. St. Univ.
- SELL, PHILIP L.**, Instr., Shawnee County, Topeka (1978). BS 1970, MS 1971, Kan. St. Univ.
- STOUSE, LAWRENCE D.**, Instr., Johnson County, Olathe (1966). BS 1963, Kan. St. Univ.
- WARMINSKI, NORMAN C.**, Instr., Sedgwick County, Wichita (1968, 1970). BS 1964, Okla. St. Univ.; MS 1968, Texas A & M.
- ABERCROMBIE, LILA M.**, Instr., Saline County, Salina (1975). BS 1975, Kan. St. Univ.
- ANDEREGG, MARVIN K.**, Instr., Labette County, Allamont (1969). 8S 1969, Kan. St. Univ.
- ARNOLD, J. E.**, Instr., Franklin County, Ottawa (1977). 8S 1977, Kan. St. Univ.
- BARRETT, CHRISTENA K.**, Instr., Geary County, Junction City (1979). BS 1979, Univ. of Mo.
- BORST, CATHERINE J.**, Instr., Seward County, Liberal (1980). BS 1979, Sterling Col.
- BRADLEY, KIMBERLY A.**, Instr., Ford County, Oodge City (1979). BS 1977, Ft. Hays St. Univ.
- CLAWSDN, ELDON L.**, Instr., Shawnee County, Topeka (1965, 1967). 8S 1965, Kan. St. Univ.
- COZZENS, CLARICE J.**, Instr., Russell County, Russell (1979). 8S 1979, Colo. St. Univ.
- DAVIS, ROBERT J.**, Instr., Reno County, Hutchinson (1967, 1971). BS 1964, Kan. St. Univ.

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