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Volume XXX

FEBRUARY, 1930

Number 4

UNIVERSITY OF GEORGIA

Summer School

*Embraces the University, Georgia State
College of Agriculture, State
Teachers College
Athens, Georgia*

The 1930 Session

JUNE 23 to AUGUST 2-22

1930-32

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THE UNIVERSITY SUMMER SCHOOL

Calendar

Saturday, June 21st—Dormitories open; Faculty meeting 5 p. m. in Memorial Hall.

FIRST WEEK—JUNE 23RD TO JUNE 28TH

Monday, June 23rd—Registration.

Tuesday, June 24th—Classes begin as scheduled; Organ Recital 8:15 p. m.

Wednesday, June 25th—Illustrated Lecture—Astronomy.

Thursday, June 26th—Illustrated Lecture—Zoology.

Friday, June 27th—Illustrated Lecture—Botany.

Saturday, June 28th—Illustrated Lecture—Chemistry.

SECOND WEEK—JUNE 30TH TO —JULY 5TH

Monday, June 30th—Illustrated Lecture—Astronomy.

Tuesday, July 1st—Illustrated Lecture—History.

Wednesday, July 2nd—Illustrated Lecture—Physics; P.-T. A. Institute begins.

Thursday, July 3rd—Illustrated Lecture—Chemistry.

Friday, July 4th—Dance Revue by Miss Marsh.

THIRD WEEK—JULY 7TH TO JULY 12TH

Monday, July 7th—Institute of Public Affairs, Round Tables and Lectures, throughout the week.

Wednesday, July 9th—Women's Club Institute begins.

FOURTH WEEK—JULY 14TH TO 19TH

Monday, July 14th—Institute of Public Affairs, Round Tables and Lectures continued throughout the week.

FIFTH WEEK—JULY 21ST TO 26TH

Monday, July 21st—Vocational Agricultural Teachers' Short Course begins.

Tuesday, July 22nd—Superintendents Short Course begins.

Wednesday, July 23rd—Grand Opera—"Mignon;" Music Institute begins.

Thursday, July 24th—Grand Opera—"Cavalleria Rusticana" and "The King's Henchman."

Friday, July 25th—Grand Opera—"Barber of Seville."

SIXTH WEEK—JULY 28TH TO AUGUST 2ND

Tuesday, July 29th—Physical Education Exhibit.

Wednesday, July 30th—Physical Education Exhibit.

Thursday, July 31st—Examinations.

Friday, August 1st—Examinations.

Monday, August 4th—Last three weeks courses begin.

Thursday and Friday, August 21st and 22nd—Final examinations.

Friday, August 22nd—Graduation Exercises.

Other lectures and moving pictures will be given at State Teachers College as announced in the weekly items.

SUMMER SCHOOL BOARD

CHARLES M. SNELLING	Chancellor of the University of Georgia
JERE M. POUND	President of State Teachers College
ANDREW M. SOULE	President Georgia State College of Agriculture
STEADMAN V. SANFORD	Dean of the University of Georgia
THOMAS J. WOOFER	Dean Peabody School of Education
M. L. DUGGAN	State School Superintendent

ASSEMBLY SCHEDULE

The several departments will have charge of the Assembly Hour at the University according to the following schedule:

Music, Tuesday, June 24; Education, Wednesday, June 25; Graduate, Thursday, June 26; English, Friday, June 27; Home Economics, Saturday, June 28; Music, Monday, June 30; Clubs, Tuesday, July 1; Physical Education, Wednesday, July 2; Agriculture, Thursday, July 3; History, Friday, July 4; Science, Saturday, July 5; Art, Tuesday, July 22; Music, July 23, 24, 25; Education, Wednesday, July 28; Institute Public Affairs, July 7-18.

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 LUCILLE EPPS-----Secretary to the Director

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 Librarian, Georgia State Teachers College
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 BARTLET, GERTRUDE, A.B., M.A.-----*Physical Education*
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 BECKWITH, W. S., A.B., A.M.-----*Mathematics*
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 BENNETT, F. W., B.S.A.-----*Animal Husbandry*
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 BLACKSHEAR, A. LAURA E.-----*Poster Designing*
 Illustrator, Agricultural College
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 Assistant, Household Arts Department
 BOCOCK, WILLIS H., A.M., LL.D.-----*World War Studies*
 Milledge Professor of Ancient Languages
 BOYD, G. H., Sc.D.-----*Zoology*
 Professor of Zoology
 BRANSON, E. C., Ph.D.-----*Lecturer*
 Professor of Rural-Social Economics, University of North Carolina.
 BRENNER, MRS. A. H.-----*Club Institute*
 President, Georgia Women's Club
 BROACH, MRS. W. E., B.S.H.E.-----*Household Arts*
 Assistant, Household Arts Department, Georgia State Teachers College
 BROOKS, R. P., Ph.D.-----*Chairman, Institute of Public Affairs*
 Dean, School of Commerce
 BROWN, PETER F., A.B., Ped.D.-----*Elementary Language, Grammar*
 Professor of English, Georgia State Teachers College
 BRYAN, M. H., A.M.-----*Commerce*
 Associate Professor of Economics
 BURCH, HAROLD F., B.S.A.-----*Marketing*
 Research Worker in Marketing
 BURKHART, WALTER CLINTON, D.V.M.-----*Veterinary Medicine*
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 BURLEIGH, T. D., B.S., M.S.-----*Forestry*
 Associate Professor of Forestry
 BURNET, DUNCAN-----*Librarian*
 Librarian, University of Georgia
 BURNET, INEZ DAUGHTRY, A.B.-----*Library School*
 Instructor in Cataloguing and Classification

SUMMER SCHOOL FACULTY

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CARTER, L. M., B.S.	-----	Agricultural Chemistry
Professor of Agricultural Chemistry		
CHANCE, CLAUD, A.M.	-----	French, Spanish
Associate Professor of Romance Languages		
CHILDS, R. R., B.S., M.S.	-----	Cotton Grading
Professor of Agronomy, in charge of Cotton Industry		
CLEMENT, GLENN C.	-----	Piano
Granberry Piano School, New York City		
COGGINS, HOWARD TEMPLETON, A.B., M.S.	-----	Chemistry
Instructor in Chemistry		
COLEY, CLEO	-----	P.-T. A.
Conductor P.-T. A Short Course		
CONNELLY, G. G., A.B., LL.B.	-----	Public Speaking
Instructor in Public Speaking		
COPELAND, S. D., A.M.	-----	Education
Asst. Supt. of Augusta and Richmond County Schools		
COWAN, ZOE, M.A.	-----	Education
Professor of Education, Georgia State Teachers College		
CRABB, GEORGE A., B.S.A.	-----	Soils
Professor of Agronomy, in charge of Soils		
CRESWELL, EDITH, B.S.H.E.	-----	Home Economics
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CRESWELL, MARY E., B.S.H.E.	-----	Vocational Home Economics
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DANNER, W. N., B.S.A.E.	-----	Agricultural Engineering
Acting Professor of Agricultural Engineering		
DAVIS, SYBIL	-----	Demonstration School
Hartford, Conn. Public Schools		
DIXON, ELLIS H., A.M.	-----	Physics
Associate Professor of Physics		
DOWNES, KATIE, B.S.	-----	Demonstration School
Teacher in Georgia State Teachers College Training School		
DREWRY, JOHN E., A.B., B.J., A.M.	-----	Journalism
Associate Professor of Journalism		
DUGGAN, M. L., Pd.D.	-----	Lecturer
State School Superintendent		
DUNLAP, M. D., A.M.	-----	Sociology and Economics
Professor of Sociology, Georgia State Teachers College		
EARNST, DAVID L., A.M.	-----	Elementary Science; General Science
Professor of Natural Science, Georgia State Teachers College		
EDWARDS, A. S., Ph.D.	-----	Psychology
Professor of Psychology		
EVERETT, EDWIN M., A.M.	-----	English
Instructor in English		
FAIN, J. R., B.S., Sc.D.	-----	Farm Economics
Professor of Agronomy		
FARGUSON, DOROTHY, A.B.	-----	Demonstration School
Teacher in Georgia State Teachers College Training School		
FIROR, J. W., B.S.A.	-----	Marketing
State Agent in Marketing		
GERDINE, CORINE, B.S.	-----	Demonstration School
Elementary Supervisor, Georgia State Teachers College		
GORMAN, C. F., B.S.A.E.	-----	Agricultural Engineering
Acting Professor Agricultural Engineering		
GRANBERRY, GEORGE FOLSOM	-----	Professional Music Course, Piano
Director, Granberry Piano School, 149 E. 61st Street, New York City		
GRIER, B. M., A.M.	-----	Education
Superintendent, Athens Schools		
GREENE, JAMES E., A.B., A.M.	-----	Psychology
Associate Professor of Psychology and Sociology		
HANSON, EDITH, B.S.H.E.	-----	Home Economics
Associate Professor of Home Economics		

HARBOLD, MRS. VIRGINIA, A.M.	-----	Home Economics
Adjunct Professor of Foods and Cookery		
HATTON, A. R., Ph.D.	-----	Lecturer
Professor, Northwestern University		
HEAD, ELIZABETH, A.M.	-----	Sociology
Graduate Student and Assistant in Sociology Dept., Vanderbilt		
HECHMAN, H. M., B.S.C., A.M., C.P.A.	-----	Commerce
Professor of Accounting		
HENDREN, L. L., Ph.D.	-----	Chairman, Adv. Credit Com., Lecturer
Professor of Physics and Astronomy		
HICKS, KATE E., A.B.	-----	Demonstration School
Principal of Georgia State Teachers College Training School		
HILL, POPE R., B.S.A., M.S.	-----	Mathematics
Instructor in Mathematics		
HODGSON, EDITH, A.B., A.M.	-----	Professional Bible Course
Graduate Biblical Seminary of New York		
HOLLAND, T. SCOTT, A.M., Diploma d'Etudes Francaises	-----	French
Associate Professor of Romance Languages		
HOLLIDAY, ANNIE MAE, B.S.	-----	Art
Art Department, Georgia State Teachers College		
HOOPER, WILLIAM D., A.M., Litt.D.	-----	Latin
Professor of Latin		
HUTCHINSON, GEORGE A., Ph.D.	-----	Sociology
Professor of Sociology and Philosophy		
JENKINS, J. W., A.M.	-----	Commerce
Professor of Business Administration		
JETER, D. D., A.B.	-----	History
Instructor of History		
KELLOGG, C. E., B.S.	-----	Animal Husbandry
Associate Professor of Animal Husbandry		
KEENER, R. L., B.S.A.	-----	Horticulture
Adjunct Professor of Horticulture		
LEDFORD, MILDRED, B.S.	-----	Art
Graduate of Pratt Institute, Associate Professor of Art		
LYLE, SAMUEL, P., B.S., M.S.	-----	Household Mechanics
Professor of Agricultural Engineering		
MANNING, JOHN EBER, B.S., M.S.	-----	Education
Adjunct Professor of History and Education Extension		
MARSH, LUCILE, A.B., A.M.	-----	Dancing
Co-Director of the Marsh School of Dancing, New York City		
MARSHBURN, J. H., Ph.D.	-----	English
Professor of English, University of Oklahoma		
MEADOWS, JOHN C., A.B., M.A., Ph.D.	-----	Education
Head of Dept. of Education and Psychology, Shorter College		
MEHRE, HARRY J.	-----	Physical Education
Head Football Coach, University of Georgia		
MELTON, FRANCES, M.A.	-----	Demonstration School
Elementary Supervisor, Georgia State Teachers College		
MICHAEL, MRS. KATHERINE SHAW, A.M.	-----	Child Development
Psychologist in Nursery School, State College of Agriculture		
MICHAELIS, E. B.	-----	Violin
Professor of Violin at Brenau Conservatory		
MITCHELL, J. B., Ph.D.	-----	Zoology
Associate Professor in Zoology		
MONROE, PAUL, Ph.D.	-----	Lecturer
Professor, Columbia University		
MOORE, JULIAN S., B.S.A.	-----	Poultry Husbandry
Adjunct Professor in Poultry Husbandry		
MORRIS, JOHN, A.M.	-----	German
Professor of Germanic Languages		
MOTE, J. H., B.S., M.S.	-----	Chemistry
Assistant in Chemistry, University of Virginia		
MCALPINE, MARTHA J., A.B.	-----	Child Training
Child Study Specialist		
McHATTON, T. H., B.S., Sc.D.	-----	Horticulture
Professor of Horticulture		

SUMMER SCHOOL FACULTY

MCPHERSON, J. H. T., Ph.D.	History, Government
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MCWHORTER, R. L., A.M.	English
Professor of English	
NEWTON, CATHERINE, B.S.H.E., M.S.	Home Economics
Associate Professor of Foods and Nutrition	
NEIGHBORS, NOLIA	Penmanship
Supervisor for Graves' Progressive Course in Handwriting	
NICHOLAS, IRA C., Captain, Infantry U. S. A.	Horseback Riding
Assistant Professor of Military Science and Tactics	
PARK, ARVILLE A., LL.B.	Lecturer
Lawyer, Macon, Ga.	
PARK, ROBERT E., Litt.D.	English Literature
Professor of English Literature	
PAYNE, W. O., A.M.	History
Professor of History	
PELHAM S. C., A.M.	Education
Associate Professor of Education and Social Science Extension	
PENNY, MRS. MARGARET, B.S.H.E.	Home Economics
Graduate Student	
PERSELLS, H. V., D.V.M.	Veterinary Medicine
Associate Professor of Veterinary Medicine	
PHILLIPS, W. S., A.B., B.S., A.M.	Education
Adjunct Professor of Education Extension	
POROHOVSHIKOV, P., M.A.	French
Assistant Professor of Romance Languages	
POTTER, BEN J., A.R.C.O. (London)	Organ
Professor of Organ, Brenau College, Gainesville	
POUND, JERE M., LL.D.	Lecturer
President, Georgia State Teachers College	
POUND, MERRIT B., A.B., A.M.	History
Associate Professor of History	
PUSEY, E. D., LL.D., A.M.	Educational Psychology
Professor of Education and School Administration	
PYRON, J. H., A.B.E.	Botany
Tutor, Botany Department	
READE, J. M., Ph.D.	Botany
Professor of Botany and Genetics	
REESE, NELLIE M.	Librarian
Librarian, State College of Agriculture	
RICE, WALDO S., B.S.A.	Animal Husbandry
Associate Professor, Animal Husbandry	
RICHARDSON, ALBERT G. G., D.V.M.	Veterinary Medicine
Professor of Veterinary Medicine	
RICHARDSON, MRS. ALGA LEWIS, B.S.	Physical Education
Adjunct Professor of Physical Education	
RICKER, MAYNE A.	Art
Graduate of Pratt Institute—Supervisor of Art, Olean, N. Y.	
RITCHEE, HORACE B., A.M.	School Management and Administration
Professor of Psychology and Pedagogy, Georgia State Teachers College	
ROBINSON, HENRY A., Ph.D.	Mathematics
Head of Mathematics Department, Agnes Scott College	
ROSENBLATT, MARY, B.Dn.	Art
Adjunct Professor of Fine and Applied Arts	
ROWE, MRS. GEO. T.	Music
Supervisor of Public School Music, Richmond, Va.	
SANFORD, STEADMAN V., A.M., Litt.D.	English
Dean, University of Georgia	
SELL, E. SCOTT, M.S.	Elementary Agriculture
Professor of Agriculture, Georgia State Teachers College	
SHAW, MRS. OPAL T.	Demonstration School
Lee Street School, Atlanta, Ga.	
SHEFFER, LAFAYETTE M., B.S.	Vocational Agriculture
State Supervisor of Vocational Agriculture	

SIMMONS, JAMES H., A.M., Litt.D.	English Composition, Literature
Professor of English, Brenau College	
SMITH, JENNIE B.	Public School Music
Department of Music, State Teachers College	
SNELLING, MRS. CHAS. M.	Woman's Club
Chairman Woman's Club Institute	
SNELLING, CHAS. M., A.M., Sc.D.	Lecturer
Chancellor, University of Georgia	
SOLOMON, MAGGIE	Elementary School Methods
Principal Formwalt School, Atlanta, Ga.	
SOULE, ANDREW M., Ec.D., LL.D.	Lecturer
President, Georgia State College of Agriculture	
SOULE, MRS. MARY ELLA LUNDAY, M.A.	Physical Education
Director of Physical Education	
STABLES, GLENN C.	Voice
Professor of Voice, Converse College	
STEPHENS, R. P., Ph.D.	Mathematics
Professor of Mathematics, Dean of Graduate School	
STEWART, J. S., A.M., Pd.D.	Director of Summer School
Professor of Secondary Education, High School Inspector	
TIGNER, MARY	Handicrafts
Instructor of Handicrafts, Columbus, Ga.	
ULICH, ROBERT, Ph.D.	Lecturer
Professor in College of Technology at Dresden	
VANCE, CAROLYN, B.L.I.	Elementary Dramatics, Story Telling
Department of Oratory, Georgia State Teachers College	
WARE, MRS. ETHELYN POTTS	Harp
Instructor in Harp	
WARNER, JOAN	Demonstration School
Columbus Public Schools	
WATSON, L. S., B.S.A.	Agricultural Education
Instructor in Agricultural Education	
WEBSTER, A. H., A.B., A.M.	Education
Associate Professor of Education Extension	
WHEELER, JOHN T., B.S.A., M.S.	Agricultural Education
Professor of Agricultural Education	
WILBURN, LLEWELYN, B.A., M.A.	Physical Education
Associate Professor of Physical Education, Agnes Scott College	
WILDER, C. N., B.S.A., M.S.A.	Qualitative Analysis
Associate Professor of Agricultural Chemistry	
WILLINGHAM, RUBY	Kindergarten
Director of Kindergarten, Columbus, Ga.	
WOOFER, T. J., Ph.D., LL.D.	Education
Professor of Philosophy and Education	
WRIGHTON, WILLIAM H., A.M.	History
Instructor in History	
ZEIGLER, MAE, A.B., A.M.	Psychology
Instructor in Child Study and Psychology, Georgia State Teachers College	

NOTICE

General information regarding the Summer School will be found on pages 8 to 18. University Courses are listed on pages 19 to 31; State College of Agriculture Courses on pages 32 to 38. The Graduate Courses for Master's degree will be found on pages 39 to 43. Courses at the Georgia State Teachers College on pages 44 to 52. The schedules will be found on pages 53 to 56. The different departments are listed alphabetically in each institution. Be sure to write in time for Railroad identification certificate so as to secure fare and a half rate.

GENERAL INFORMATION

The University Summer School embraces the University of Georgia, the Georgia State Teachers College and the Georgia State College of Agriculture, allied institutions in the city of Athens. The entire plants of these institutions are open for the use of the Summer School and we are, therefore, able to present, with the regular equipment and staff, courses from the Kindergarten through undergraduate work, and graduate work for the Master's degree. This is a combination rarely if ever possible in other summer sessions.

LOCATION

Athens, a city of 20,000 people, is situated in the Piedmont region of North Georgia. The climate is excellent. The University and College of Agriculture are situated on one body of land of over 1,100 acres. This gives ample opportunity for walks, rides and picnics.

Excursion parties will be organized for the purpose of visiting points in and near Athens. Excursions will run every other Saturday to Tallulah Falls, about fifty miles distant, and into the heart of the Blue Ridge Mountains at Franklin, N. C.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

- (a) To teachers to complete work for a State Elementary Certificate for a Normal or Junior College Certificate, or a College Certificate and for graduate degrees.
- (b) To Music Teachers for professional study.
- (c) To those who wish to specialize in some field of work.
- (d) To those college students who wish to shorten the time required for graduation.
- (e) To serious minded men and women who wish to broaden their culture and use part of their vacation in study and enjoyment of lectures and concerts amid the delightful associations of the University and of a student body of over 2,000.

REGISTRATION

The regular time for registration for both terms will be Monday, June 23rd. All students of the Summer School should register on that day. Registration after July 1st for credit in six weeks term will not be permitted except by vote of the Council.

- (1) **High School Graduates Under 20 Years of Age.**
 - a. Those desiring entrance to freshman class should file their entrance certificates with the Registrar.
 - b. If advanced credit is desired the official college record should be filed with the Registrar.
- (2) **Auditors.**

Any adult of good moral character is permitted to attend all the general exercises of the Summer School, including Grand Opera, as an auditor, by paying the registration fee of \$4.00. An auditor does not attend classes, does not take examinations, and does not receive credit.

(3) Students Over 20 Years of Age.

The Summer School does not attempt, in general, to make inquiry concerning the educational qualifications of applicants for admission who are over 20 years of age. In granting admission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college or normal work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken. Entrance requirements must be satisfied before graduation, however.

(4) High School Pupils Not Yet Graduated.

The Summer School has no preparatory department.

(5) Graduate Students.

Those desiring graduate work should correspond with Dean R. P. Stephens and as far as possible adjust their credits before the opening of the Summer School.

(6) Advanced Credit.

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attainment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee. Where the applicant has already submitted and had approved his college credits by the state certification departments and is studying only to complete these requirements, the former credits need not be submitted here. Applicants are requested to write to the Director or the professor in whose department work is desired if additional information is needed.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates. No credit is allowed on a course unless the final examinations are stood.

In courses giving one hour credit, the student must attend not less than 26 days; for one and a half hours credit not less than 43 days; three hours credit not less than 86 class periods. No student will be given credit for a course for which he has not been officially registered.

The six-weeks term runs 32 days and the nine-weeks term runs 50 days.

No student can become eligible for a degree from the University unless one year has been spent in residence.

The Faculty has ruled that the minimum residence requirement

may be fulfilled by attendance on 30 weeks of college credit work in the Summer School.

(a) or students staying only six weeks the regular credit is three hours. (Six semester hours, 9 term hour).

(b) For students staying nine weeks the regular credit is 5 hours. (Ten semester hours, 15 term hours).

(c) Any work in excess of "the regular" is classed as extra hours.

No student will be registered for extra hours except on the approval of the head of the college in which the major part of his work is taken.

Work for college credit may be applied on the Georgia State Teachers College degree or towards the University or State College of Agriculture degree, according to the requirements of these degrees in the regular catalog. Work may also be credited towards a state certificate according to the requirements of the State Board of Education

FEES

A registration fee of \$4.00 is charged every student on registering. A fee of \$5.00 is charged for each credit hour or course. The fee for a graduate course is \$25.00 for one minor or two half minors. There are special fees in the music department, and a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees. All Summer School entertainments are free to registered students.

RETURN OF FEES

When students report at the office of the Registrar on or before June 28 that they have discontinued any or all courses for which they were duly registered, the tuition fees will be returned; when they report after that date, no rebate or credit of fees will be allowed. Exception to this rule may be made only in the case of those who, because of serious personal illness, certified by the University Medical Officer, are obliged to withdraw entirely from all of their courses during the first three weeks of the session. In considering such applications, the student will be regarded as having withdrawn upon the day on which the Registrar receives from him notice of withdrawal, and twenty-five per cent of the total tuition charge will be retained for each week of the session or part thereof up to the date on which such notice is received. No fees will be returned in the case of such withdrawals if notice is given to the Registrar after the third week of the session.

The University registration fee is not returnable.

No reduction in fees is made if a student attends only a portion of the Summer Session, except as provided above.

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

DORMITORIES

Georgia State Teachers College. At the Georgia State Teachers College five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation. No deposit is required.

University of Georgia. At the University, Old College, New College, Candler Hall and John Milledge Dormitory will be available, which will accommodate 350 women. Room rent is \$5.00 per person for six weeks and \$2.50 for the last three weeks. Board in Denmark Hall \$30.00 for six weeks. Apply to T. W. Reed for reservation. Send reservation fee of \$5.00, which pays rent. This is refunded, for cause, if desired before June 23rd.

State College of Agriculture. Soule Hall at the State College of Agriculture will accommodate 100 women. Room rent is \$10.00 per student, two in a room. A room reservation fee of \$5.00 to be refunded when the room is surrendered in good condition is required and should accompany application. Apply to Miss Mary Creswell for reservation.

Chapter Houses. A number of fraternity and sorority houses will be open for the six-weeks term, some for men and some for women. Room rent is \$8.00 for the six-weeks term. Chapter houses provide for female students or for male students, but not both in the same chapter house. This rule applies also to private boarding houses. Boarding houses not conforming to the regulations of the Summer School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or women must have chapters approved by the administration.

Freshman House will be open for women for room and board.

Lumpkin Hall will be open for women.

Private Homes. Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservation or to the Co-op.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: **1 pillow, 2 pairs of pillow case, 2 pairs of sheets, 2 counterpanes, half dozen towels, one light blanket or quilt.**

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given chiefly at the Georgia State Teachers College and all teachers who register for these **primarily** will find it convenient to room there. Likewise for those majoring in home economics and physical education Soule Hall should be selected; for University courses select the University dormitories or chapter houses, though students may live at any of these places or in private homes and be accessible to their work.

DINING HALLS

Denmark Hall, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, 50 cents each meal. Students

rooming in the University Halls are required to eat at Denmark Dining Hall.

The Georgia State College of Agriculture Dining Hall can accommodate 150 men and women at \$35.00 for six weeks, and a like rate per week for the nine weeks.

The Georgia State Teachers College Dining Hall can accommodate 550 at \$30.00 for six weeks.

Some of the Chapter Houses provide board as well as room. Table board may also be had in private homes, cafeterias, tea rooms, the hotel coffee shops, at from \$5.00 to \$8.50 a week. Many students live in private homes and eat at college dining halls. The Summer School has no trouble finding accommodations for more than 2,500 students.

RAILROAD RATES

The Southeastern Passenger Association has granted reduced rates on round trip identification plan, basis fare and one-half for the round trip, minimum excursion fare \$1.00, authorized from stations in:

Alabama, Florida, Georgia, North Carolina, South Carolina, also Copperhill and Tennega, Tenn., except stations on L. & W., Syl. Cen., Wad. So., and W. S. S. B.

Tickets will be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at time of purchase of tickets. These identification certificates may be secured by writing to the Director of the Summer School.

Selling Dates: June 20-August 18, inclusive.

Final Limit: August 29, 1930.

GEORGIA CO-OPERATIVE ASSOCIATION

A co-operative store for the University is in successful operation on the University Campus where books, etc., may be secured.

In connection with the "Co-op" is a University post-office in which there are about 700 call-boxes.

Baggage. Trunks and other baggage should give the Dormitory and room number where reservation has been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

Residence. Unless reservation has been made, application for room list should be made at the Residence Bureau in Academic Hall. The Summer School offices will be in Academic Hall, first floor.

Weekly Bulletins. Announcements for each week are made in the University Items which is provided for free distribution in all of the buildings, and is edited by the class in Journalism.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Some of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer School, or may get them at the Co-op Book Exchange, at the usual market prices.

Those expecting to pursue courses in Primary School Methods or

Grammar School Methods or to take advantage of the observation work in the demonstration classes, may save considerable expense by bringing with them such of the **State-adopted books** as they have at home. Other texts may be purchased at the Georgia State Teachers College book store.

Students are requested to bring any **string** or any **other musical instrument** upon which they play, so that a Summer School orchestra may be organized, and thus add to the pleasure and profit of the Summer School.

PLAY AND RECREATION

Recreation is an important part of Summer School life. All forms of athletics will be carried on during the summer. The tennis lover will find several courts at the three institutions. There are basketball courts on each campus, and provisions for quoits, indoor baseball, volley ball and other games for women. Sanford Field provides ample facilities for track, baseball, football, basketball and other games for men. The Cloverhurst Golf Club opens its links to teachers in the Summer School for a nominal fee. Clubs, racquets, and suits should be brought from home.

FRATERNITY HOUSES

Fraternity houses, if used during the summer school, must be used exclusively by its own members. Under no circumstances may young women visit fraternity houses during the summer school. Violation of this regulation will subject the fraternity to severe discipline.

Fraternity houses may not be let to any person as a rooming or boarding house during the summer school without the written consent of the Summer School Council.

DAILY GENERAL ASSEMBLY

Daily at the Georgia State Teachers College and at the University the students may have the privilege to assemble for devotional exercises, song service, short addresses on topics of current and general interest, or some other interesting exercise.

RIFLE MARKSMANSHIP

This course is offered for those who wish to learn the art of rifle shooting. A student will learn that shooting is extremely interesting for recreation and as a sport. Fee, \$2.00 for ammunition.

HORSEBACK RIDING

This course is offered for beginners who are interested in learning to ride and care for horses; also for those more advanced equestriennes who wish to perfect their riding. The advanced course will include cross-country riding, jumping, etc. Fee, \$5.00 for registered students, 12 lessons.

TEACHERS' EMPLOYMENT BUREAU

The Summer School conducts a Teachers' Employment Bureau which annually places a large number of its registered students. School officials desiring qualified teachers should write or better visit the Summer School and meet teachers before employing them. Students are entitled to free registration in the Bureau.

EXTENSION DIVISION

Students who can be in residence only during the summer are enabled to continue their work throughout the year, if they so desire, by correspondence study or extension classes maintained by the Extension Division of the University.

ENTERTAINMENTS AND LECTURES

Care has been given in providing the best of entertainments and lectures. Almost every evening on one of the campuses, students will gather on the lawn, the weather permitting, or in one of the assembly halls for songs and games or lectures and other entertainment. Organ recitals will be given on the new \$20,000 organ.

See the calendar for a list of the most important special conferences or institutes. These will bring a large number of prominent speakers.

The plans for the Music Institute during the fifth week of the Summer School are taking shape rapidly. A number of leading pianists and artists have already promised to attend and take part in the discussions pertaining to the music profession, especially problems relating to the teaching of music.

The **Dance Pageant and Dance Revue** by Miss Marsh will be delightful evenings of music and dancing.

Ten movie pictures or illustrated lectures will be given by the Science Department, two by the History Department, two by the School of Education, and several by the College of Agriculture staff. The most of these will be repeated at the State Teachers College.

Professor Earnest will have charge of the radio and film programs at the Georgia State Teachers College.

There will be many departmental lectures by members of the faculty and outside speakers followed by a social hour.

Arrangements have been made with the Palace Theatre, by which each registered Summer School student will secure a ticket for one entertainment a week for the six weeks on Monday, Tuesday or Wednesday in the afternoons.

The program for the afternoon features will be announced each week in the Summer School Items.

All of the entertainments are free to regular registered students of the Summer School.

GRAND OPERA SEASON

The fifth week of the Summer School there occurs the presentations of Grand Opera, an advantage which is not offered by any other university. The operas are given fully costumed staged production.

Among the artists who have appeared are: Marguerita Sylva, Queena Mario, Thalia Sabanieva, Melvina Passmore, Alma Peterson, Mary Craig, and Oro Hyde, sopranos; Marie Stone Langston, and Lydia Van Gilder, contraltos; Henri Scott, Alfredo Valenti, Amand Sjovik, and Fred Patton, bassos; Mimitri Onofrie, Judson House, Eugene Scudder, and Harold Colonna, tenors; Leo de Hierapolis, Glenn Crowder Stables, and Francis Tyler, baritones; Emil

Michaelis, chief of the orchestra; Corinne Wolerson, repeteus and operatic accompanist; George Folsom Granberry, conductor.

The plans for the opera season of 1930 assure one of the most brilliant programs of Grand Opera ever undertaken by the University of Georgia Summer School. Grand Operas to be given during the fifth week of the Summer School:

"**Mignon**," the ever popular opera by Ambroise Thomas, Wednesday evening, July 23rd.

"**Cavalleria Rusticana**," by Mascagni, one of the most popular operas ever written, and the second act of "**The King's Henchman**," Deems Taylor's great American opera, Thursday evening, July 24th.

"**The Barber of Seville**," Rossini's most brilliant comedy, on Friday evening, the 25th of July.

All the operas are sung in English.

Distinguished artists from the Metropolitan Opera Company, the Chicago and Philadelphia Civic Operas, are being engaged for these performances. The casts will be announced soon.

The Music Festival with Grand Opera will attract thousands to these evening entertainments in Woodruff Hall.

SOUTHERN MUSIC TEACHERS' INSTITUTE

The Music Teachers' Institute will occur concurrently with the Season of Grand Opera. Several leading institutions of Music are desirous of co-operating in any way possible with the Southern Music Teachers' Institute and negotiations are under way with them at the date of this printing.

The programs as being arranged by Mr. Granberry and Dr. Stewart will be of much practical help to teachers of all branches of Music and will be of the utmost inspirational value to all teachers and students. On each day of the Institute there will be an interpretation: Song Recital, Piano Recital, Violin Recital, and Organ Recital. A Round Table discussion for: Piano Teachers, Teachers of Public School Music, Teachers of Stringed Instruments, and Singing Teachers. (These round table discussions will occur simultaneously). Demonstrations will be given of: Piano Ensemble Classes, Public School Music, and School Orchestras.

At each Assembly there will be a talk on American Opera by a distinguished opera artist. Each evening there will be the Grand Opera performance.

The management of the Summer School is providing the best obtainable professional help and inspiration for Southern Music Teachers. To make it possible for them to avail themselves of this opportunity, the registration charge is only that for the performances of the Operas alone; the Institute registration card admits to both the Grand Opera and the Institute.

This is the only summer school offering such a program of music to its students.

Tell all of your musical friends to write for a program of the Grand Opera Season and the Southern Music Teachers' Institute.

INSTITUTE OF PUBLIC AFFAIRS

The fourth annual session of the **Institute of Public Affairs** will be held July 7th-16th. The program will be divided into two parts, the first dealing with matters of international importance, and the second with problems of state and local government and

welfare. At least two leading Europeans will participate in the Institute. A definite acceptance has been received from Dr. Robert Ulich, professor in the College of Technology at Dresden. Dr. Ulich will deliver two lectures, one entitled, "The Economic Changes in Post War Germany and Their Influence on German Intellectual Life," and second, "The German Youth Movement and Its Relation to Economics and Politics."

A tentative promise to take part in the program has been received from Professor Paul Monroe, of Columbia University. He has recently spent some time in Russia and will lecture on "The Culture Program of the Soviets."

In that part of the program devoted to state and local affairs, the larger part of the time will be given to a detailed study of the constitution of Georgia with a view of pointing out its defects. Dr. A. R. Hatton and Mr. Orville A. Park will be leaders in this connection. Special effort will be made to get members of the legislature to attend the meeting and take part in the discussion of the constitution.

Dr. E. C. Branson, Professor of Rural-Social Economics in the University of North Carolina, will deliver two lectures on various aspects of county welfare.

Two round table discussions and two lectures will be arranged for each day.

PROGRAMS FOR THE P.-T. A. INSTITUTE

The Institute for Women's clubs, the Superintendents' Institute and that for the Teachers of Vocational Agriculture will be announced later.

THE 1929 ENROLLMENT

The enrollment for the 1929 session shows 2,308 students, not including those registered in the two weeks Institute of Public Affairs and International Relations, nor the 3,000 boys and girls registered in the short courses at the State College of Agriculture. Of this number, 1,805 were taking college credit work and 503 were non-credit students. Fifty-three per cent of the enrollment had registered in some former session of the Summer School and 47 per cent were new students; 73.4 per cent of the enrollment were women and 26.6 were men; 5 per cent of the students came from without the state of Georgia from fifteen other states. South Carolina, Florida, North Carolina and Alabama showed the largest enrollment for these states in the order named.

Below is given the aggregate number of registrants pursuing college credit courses:

Course	No. of of course	No. of registrants
Arts and Crafts -----	15	286
Agriculture -----	9	123
Commerce -----	5	56
Demonstration School -----	2	297
Education -----	38	1377
Graduate -----	24	324
English -----	16	585
Home Economics -----	16	303
History -----	17	477
Journalism -----	2	23
Latin -----	2	23
Library -----	3	60

Mathematics -----	11	249
Modern Language -----	7	111
Music -----	12	230
Oratory -----	5	101
Philosophy and Psychology -----	7	189
Physical Education -----	18	257
Sciences -----	18	319
Total -----	227	5390

Following is the distribution of the teaching staff by academic rank:

Forty and six-tenths per cent were full professors; 20.3 per cent were associate professors; 25.6 per cent were assistant professors; 13.5 per cent were instructors; 76.7 per cent were from local institutions while 23.3 per cent were visiting professors.

The Summer School offered 365 college hours from which the students might select their summer work. There were also non-credit courses offered.

Certification of Teachers

Much of the work of the Summer School has been arranged to meet the requirements of the State Board of Education relating to the certification of teachers. The University will accept only those with such high school training that they will be able to prepare for the "A" grade certificate.

II. HIGH SCHOOL GRADUATES

The graduates of accredited high schools may begin the study of the required eighteen semester hours in Education and Methods this summer and receive a general elementary "A" class certificate.

Hundreds of provisional certificates expire this year. In order to renew a certificate the regulations require that the applicant show that he has earned during the life of the certificate additional credit to the amount of three college hours (six semester hours) in an approved summer school, normal school, or college. Renewal credit will be allowed for work completed before September 1st.

III. JUNIOR COLLEGE CERTIFICATE

The Junior College Certificate is based upon graduation from a standard junior college or completion of two full years of college work, in addition to graduation from a four year accredited high school. This professional certificate must include nine college hours (eighteen semester hours) in the required professional subjects and the teacher must have a minimum of twenty-one months experience. When the teacher has secured the minimum of seventy months experience, the certificate can be converted into a life certificate.

Teachers may work each summer for this certificate and earn it in five or six summers while still teaching, or they may finish a college or normal course which they were forced to discontinue. They must earn credit in a standard institution for thirty year hours (sixty semester hours) including the professional hours mentioned above. This certificate enables the holder to teach in an accredited high school. Teachers holding the old type high school license should convert this into a State Junior College Certificate.

IV. NORMAL CERTIFICATE

This is based upon graduation from a standard two year normal school and includes nine college hours or eighteen semester hours in required professional subjects. This certificate also enables the holder to teach in a high school. Teachers holding this certificate are advised to continue their college studies in their major teaching subjects until they have secured a special certificate in those subjects which would amount to about twenty-four semester hours or they could continue their academic studies for several summers and secure a Bachelor's Degree and a college certificate. There are hundreds of graduates of the normal schools prior to 1925 who are now completing their academic work for Bachelor's Degree.

V. PROFESSIONAL COLLEGE CERTIFICATE

This is based upon a Bachelor's Degree from a four year college and nine college (eighteen semester hours) in the required professional subjects and the minimum requirement in teaching experience.

Professional certificates under any one of the four heads above may be converted into life certificates after a minimum of seventy months teaching experience. Salary schedules are now based generally upon the scale of certificate held by the teacher. The teacher will find that the cost of summer study to raise the grade certificate will usually be earned in increased salary in the next few years.

Opportunity is thus afforded teachers through the Summer School to secure a certificate either provisional, professional or life professional and have his or her record recorded in the State Department of Education. Teachers from other states than Georgia will find the professional and academic courses listed as necessary to meet the requirements of the State Departments of their respective states and by consulting these requirements they can adjust their work at the University of Georgia Summer School and have their credits recorded in their respective state departments.

Where college rating is desired teachers should be careful to secure credit in an institution recognized by the Southern Association of Colleges.

NOTICE.

A number of other college courses listed in the general catalog may be offered in the Summer School, provided as many as ten students apply for the same. The Council reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. Where less than eight register for a course, it may be approved, provided those desiring it make up the cost with the professor to the equivalent of eight. The individual instructors must refer such matters to the Council. The Summer School will not be responsible for bills contracted without written authority of the management.

COURSES OF INSTRUCTION

At the University of Georgia

REQUIREMENTS FOR DEGREES

Below will be found the courses offered at the University. The figures represent year hours and must be multiplied by two for semester hours and by three for term hours. For degree requirements the student is referred to the general catalogue, which will be sent on request to the Registrar.

I. ARTS AND CRAFTS

PENMANSHIP

S-1. Methods of Penmanship (2 sections)—Cert. each 1 sem. hr. Miss Neighbors.

This course will include instruction in improving the teacher's own handwriting methods and demonstrations in all phases of teaching this subject to all grades in public schools and the history and pedagogy of handwriting.

The importance of scientific tests and measurements in teaching of writing will be shown.

The plan of the new adopted state text will be given.

For drawing and design, applied design, pottery, poster designing, art in the grades and blackboard drawing, see courses in the State College of Agriculture and State Teachers College.

PUBLIC SCHOOL MUSIC—(Credited on S. T. C. Degree)

S-3. Public School Course for Junior and Senior High School 6-9.—C. 1 hr. Miss Smith.

A review of the child voice and the adolescent voice. A survey of materials and methods for these grades, developing a course of study. This course also includes the organization of school chorus, glee clubs, voice classes and orchestra.

S-4. Supervision of Public School Music—C. 1 hr., S. T. C. Miss Smith.

An intensive study of methods and theory for all grades, with a general discussion of materials. Relation of the supervisor to the community and the school. "Music Missioners" and their value to the community.

S-5. Music Appreciation—C. ½ hr. Mrs. Rowe.

Appropriate courses for Elementary School, Junior High School and High School including the use of the phonograph.

S-6. Harmony—C. ½ hr. Mrs. Rowe.

Introductory harmony and harmony dictation, including scales, intervals, triads, inversions, dominant seventh chords and their applications in melody harmonizing and original composition.

II. COMMERCE AND ECONOMICS

S-1. Business Geography—C.3 hrs. Mr. Jenkins.

A study of the economic resources and the commerce of the world. Required of all candidates for the B.S. in Commerce degree. Two hours daily, nine weeks.

S-5. The Principles of Economics—C. 3 hrs. Mr. Bryan.

An introductory course in economic theory. Prerequisite for all advanced courses in School of Commerce; and open for election by students in other degree courses. Two hours daily, nine weeks.

S-20. Business Law—C. 3 hrs. Mr. Heckman.

A case and text study of the principal subjects of law which arise in the commercial world. Open to Juniors and Seniors in the School of Commerce and in other Departments. Two hours daily, nine weeks.

III. EDUCATION**INTRODUCTORY NOTE**

A unit course in nearly all cases is one of three hours. For convenience in short summer terms the unit course is broken up into three parts of one hour each. For final credit towards a degree all three parts of any unit must be completed, else the credit will be thrown out. Also, all sequences and prerequisites must be heeded.

Unit Courses: s1-s2-s9. History and Philosophy of Education.

C—3 hrs. A general course for all. Sophomore or higher.

S-1. Elementary Principles of Education—C. 1 hr. Mr. Copeland.

An introductory course for guidance of teachers. Its chief topics: the major objectives of education, the most insistent needs at the present time, the special functions of the school, the characteristics of childhood and youth, and the principles which underlie the teaching process and the selection and organization of materials and activities. Six weeks.

S-2. History of Education—C. 1 hr. Mr. Pelham.

An approach to educational problems, theories, and practices today through their development, especially during the modern period in Europe and the United States.

S-9. Educational Sociology—C. 1 hr. Mr. Pelham.

Social theory and social aspects of education. Social groups, institutions, democracy, and education in these and for these. Socializing the child, the school, the curricula, and the methods of education. Prerequisite: S-2 History of Education. Six weeks.

The former Unit, 1-2-3, may be counted S-3 may be combined with physical education, plays and games, or other health courses for a unit.

S-3. Educational Hygiene—C. 1 hr. Mr. Webster.

The health of the school child, its care and development through instruction, play, care of the school buildings and grounds, and the promotion of health generally. Last three weeks.

Unit Course: S-4N-5N-6N. Educational Psychology.

Prerequisite: Psychology 1-2-3, or Philosophy 1-2. Introductory Psychology: General and Social. (Preferably using Woodworth's Revised or Gates' Revised with Ewer's Social Psychology). A Junior course. C.—3 hours. This is a new Education 4-5-6. S-4 should also be taken by students whose General Psychology has been other than Woodworth Revised or Gates'. S-4 may take the place of 6N in a unit course.

S-4N (or 15). The Age of Childhood—C. 1 hr. Mr. Webster.

The growth and development of the child during its pre-adolescent period, and the implications for education as a factor in the developmental process. Prerequisite, as shown, six weeks.

S-5N (or 6). The Age of Adolescence—C. 1 hr. Mr. Phillips.

Continuity of development, the meaning and significance of adolescence, physical, mental, moral, social, and religious life of the adolescent, and the educational handling and direction of youth. Prerequisite, as above. Six weeks.

S-6N. Mental and Educational Measurements—C. 1 hr. Mr. Barton.

Measures of individual differences, and the uses of such measures. Measuring the results of instruction through the use of standard scales. Newer types of tests, or examinations, and their construction. Prerequisite, as above. Last three weeks.

S-4. Educational Psychology—C. 1 hr. Mr. Pelham.

A study of the fundamentals of human nature, psychology, and human conduct with applications of the principles of mental development to both learning and teaching. Substitute for 6N.

Unit Course: High School Methods. S-10, S-11, S-12—C. 3 hrs.

Prerequisite: Education 4-5-6 or 4N-5N-6N and Psychology 1-2-3. Preferably also Education 20-21-22. A Senior course.

S-10. Principles of Method in High School Teaching—C. 1 hr. Mr. Grier.

A study of the concepts and principles of teaching procedure as derived from and adapted to the learning process and the activity of the learner. The foundations of high school methods. Prerequisites: as above. Six weeks.

S-11. Management in the High School—C. 1 hr. Mr. Meadows.

General principles of management, discipline, incentives, schedules, supervised study, use and direction of student activities, P.-T. A.'s, and related problems. Prerequisite: as above. Six weeks.

S-12. Measurements in Secondary Education—C. 1 hr. Mr. Phillips.

Nature of educational measurement, methods of measuring, standard tests for measuring results of high school instruction, administering and scoring tests, new-type examinations.

Unit Course: S20-S21-S22. Secondary Education—C. 2 hrs.

The aim is to make this a practical course to give students familiarity with these methods of improvement of instruction. Prerequisite: a course in general psychology and one in educational psychology. Six weeks.

Its three parts are as follows:—

S-20. Principles of Secondary Education—C. 1 hr. Six weeks. Mr. Barton.

A study of the American High School, its historical development, its organization, re-organization, trends, curricula, types of method adapted to various levels, problems, and direction of activities. Junior-Senior course. Prerequisites: Education 4-5-6 or 4N-5N-6N and Psychology 1-2-3.

S-21. The Junior High School—C. 1 hr. Mr. Copeland.

Its function, place in the system, curriculum, problems of adapted method, discipline, direction of varied activities. Prerequisite: S-20. Six weeks.

S-21a. The Rural Junior High School—C. Mr. Sheffer.

This is a course which will deal with the functions and purposes of the rural junior high school, indicating the need of such a school in the development of the modern educational system. The course will deal with the relation of the junior high school to the community and its place in the county and state educational systems. Special attention will be given to building the curriculum for such a school. The course is designed especially for principals of such schools and for county superintendents. S-42, Progressive Trends in Rural Education and S-42a, Rural School Administration are companion courses with this course, or it may be taken in place of S-21.

S-22. The High School or High School Administration—C. 1 hr. Mr. Phillips.

A companion course following S-21. Prerequisite: Education S-21. Six weeks.

S-14. Special Methods in High School Subjects.

The courses in this group deal with the selection and professionalization of subject matter in special fields, special methods and problems of teaching, selection of text books, measurements of instruction, and construction and scoring of new type examinations.

One course should be taken in the field of the major teaching subject, and another is advisable for the minor subject.

Two of these courses may combine with Education S-10 for a unit of three hours. Other combinations may be arranged with the approval of the Dean of the School of Education, or, in the degree, A.B. Education, each course may count as a unit, but not more than two for credit without such approval.

Prerequisite of each course, a major or a minor in the subject, not less than six college hours in any case; also Education 4N-5N-6N or Ed. 4-5-6, Psychology 1-2-3, and Ed. 10. Six weeks. C-1 hour each.

SPECIAL COURSES

Each, 1 hour credit.

S-14-a. English, The Teaching of. Mr. Marshburn.

This course will be based on the College Entrance Requirements and similar lines. It will consider the purpose to be kept in view in studying literature in high school, the best way to plan and present for class study various kinds of readings, and some of the recent movements in the teaching of literature. It will attempt to show the relation of the literature work to composition, grammar, and other English work of the class bringing the units of the instruction and practice in connection with all the exercises of the school.

S-149. Teaching of Latin. Mr. Hooper.**S-14-h. The Teaching of French. Mr. Holland.**

A study of the methods of teaching French with practical application in the class-room. Especial attention will be given to the presentation of the fundamentals of the language and a critical analysis of texts. This is intended to be a practical course and there will be some opportunity for review work. One hour daily for six weeks.

S-14-j. Materials and Methods in High School Journalism. Mr. Drewry.

This is a course designed to meet the needs of teachers responsible for the direction of school publications and journalistic instruction. Topics such as reporting, news writing, head-line writing, and make-up will be considered, and practical work made possible through the Summer School newspaper, THE UNIVERSITY ITEMS, edited by the class in journalism. Six weeks.

Unit Course: Education S50-S51-S52. Elementary Education.

A Junior-Senior course of 3 hours for teachers in the upper elementary grades, paralleling in part Education 10-11-12 for high schools. Prerequisites: Education 4-5-6 or 4N-5N-6N and Psychology 1-2-3. Its three parts are as follows:—

S-50. Principles of Teaching in the Elementary School—C. 1 hr. Mr. Grier.

The learning process, the principles of teaching in accord with the laws of learning, the principles of method, with special emphasis on children's activities and an activity program in instruction. Six weeks.

S-51. Classroom Management—C. 1 hr. Mr. Copeland.

Problems of class organization, discipline, daily program, recreations and general activities, using P.-T. A.'s, and other practical topics. Six weeks.

S-52. Methods in Elementary Education—C. 1 hr. Mr. Pusey.

The most important subjects in the curriculum of the upper elementary grades are taken up, the purpose of each is considered, and this is followed by a discussion of materials and methods in each. Special topics such as interest, motivation, correlations, how to study, problem method, larger units, etc., will come up in the discussions. Last three weeks.

Unit Course: S30-S31-S32. Religious and Moral Education.

The function and place of religious and moral education, and the use of the Bible in the public schools. A Junior-Senior course. C-3 hours. It will be profitable to have the history of education and educational sociology (Ed. 1-2-9) to precede this course.

S-30. The History and Literature of the Old Testament—C. 1 hr. Miss Hodgson.

A study based on the Bible itself for a selection and appreciation of material and consideration of method. Six weeks.

S-31. The History and Literature of the New Testament—C. 1 hr. Miss Hodgson.

A companion of course S-30 based on the New Testament. Six weeks.

S-32 (or 8). Moral Education—C. 1 hr. Miss Hodgson.

A study of the socialization of the individual, how to live the right community life, the building of character, habits, and personality. Last three weeks.

Unit Course: Education S40-S41-S42. Rural Education.

A course especially adapted to rural schools and rural problems. C-3 hours. The three parts as follows:—

S-40. Principles and Methods of Teaching in Rural Schools—C. 1 hr. Mr. Webster.

Foundations of method, special methods in the elementary subjects, problems of management, schedule, recreations, buildings, grounds, equipment, neighborhood and school occasions. Six weeks.

S-42. Progressive Trends in Rural Education—C. 1 hr. Mr. Pelham.

This course is, as its title indicates, a study of the recent changes in rural education and the modern trends of these in organization, consolidation, methods of teaching, student activities, and other lines of great value for the teacher or administrator. Six weeks.

S-42-a. Rural School Administration—C. 1 hr. Mr. Pusey.

A course in administration and supervision of village and consolidated rural schools for county superintendents, county supervisors, and for principals and teachers in such schools. This course will be offered during the last three weeks.

S-42a may be taken as a substitute for S-41 or S-42 in a unit course.

PSYCHOLOGY—PHILOSOPHY—SOCIOLOGY

Psychology

Unit Course: Psychology S-1, S-2, S-3. (Philosophy 1-2).

An introductory course in general and social psychology for Arts and Education students. Required of all Education students as a prerequisite of Education 4N-5N-6N, and all subsequent courses in Education. The three parts may be elected concurrently:—

S-1. General Psychology, first half—C. 1 hr. Mr. Greene.

A study of mental life with stress on such topics as intelligence, testing intelligence, how we remember, improvement of memory, forms and laws of learning, heredity and environment as factors, interest, stimuli, motivation, and other subjects of general value in the mental life. This part is based on the first half of Woodworth's Psychology, Revised Edition. Six weeks.

S-2. General Psychology, part two—C. 1 hr. Mr. Greene.

A study of the senses, observation and its improvement, imagination, thinking, the physiology of learning, and the individual as a whole, or personality. The second half of Woodworth's Psychology. The two halves may be begun together. Six weeks.

S-3. Social Psychology—C. 1 hr. Mr. Greene.

Social aspects of mental life, social thought, social motives, customs, morals, public opinion, and other factors of social control, social progress, citizenship, nationalism, and education for all of these. May be taken with Psychology S-1 and S-2 to complete the unit course. Last three weeks.

Philosophy

S-4, S-5—C. 3 hrs., 9 weeks. Mr. Hutchinson.

This is a unit course planned for students of Junior and Senior college rank but has no prerequisite. Teachers of maturity with lower college rating may be admitted at the discretion of the instructor.

S-4. An introduction to the problems of philosophy—C. 1½ hrs, 9 weeks.

A study of the major problems of philosophy with special reference to the more recent development in this field in which the problems of philosophy are more definitely related to problems of life.

S-5. An introduction to the problems of ethics—C. 1½ hrs, 9 weeks.

In this course attention will be given to the modern trends in social development and especially to the development of a social conscience in a democracy. The course will include a study of both social and personal ethics.

Sociology

S-5. Elements of Sociology—C. 3 hrs, 9 weeks. Miss Head.

An introductory course in the study of society and social problems. This course is prerequisite to all the more advanced courses in Sociology, is a required course for the A.B. Education degree and satisfies one of the group requirements for the other degrees of A.B. This course is so organized that a student may register for 2 hours of the work as a 6 weeks' course and finish the 3rd hour by correspondence study.

IV. ENGLISH

C. 1 hr., 6 weeks, each (except where otherwise noted).

S-11. **Shakespeare.** Mr. Marshburn.

Midsummer Night's Dream, Julius Caesar, Macbeth, Hamlet, and the Merchant of Venice will be studied. Lectures, written reports. Twelve other plays of Shakespeare will be used as collateral reading.

S-12. **The Study of Poetry.** Mr. Park.

Lectures on Poetics. The reading and interpreting of standard English poems representing the various types of poetry. Special study of the lyric.

S-16. **Greek Literature in Translation.** Mr. Boccock.

Text: Capps. From Homer to Theocritus. Translations of the authors read will be found in the library.

S-8. **Early Nineteenth Century Poetry.** Mr. Everett.

Study of some of the outstanding poems of the Romantic Movement.

S-9. **Studies in Victorian Poetry.** Mr. Simmons.

Representative poems from Tennyson and Browning will be interpreted and discussed in the class-room, and others will be designated for outside reading. The work may be pursued with profit by any student who has had a survey course in English Literature.

S-3. **The South in American Literature.** Mr. Simmons.

The time allotted to this course will be given to those writers whose literary achievement must be regarded as forming a permanent contribution to American Letters.

S-4. **The Writing of Prose; Studies in Structure and Style.** Mr. Simmons.

Not a course in theme-writing, but an inquiry into the secrets of effectiveness in the transmission of thought and mood. Lectures, discussions, and conferences. Parallel reading will be required.

S-1-a. **Advanced English Grammar.** Mr. McWhorter.

This is a course which will devote its whole time to a study of English Grammar. Sanford's English Grammar, The Modern Course in English, Book III, will be chief texts.

S-1-b. **Rhetoric and Composition.** Mr. McWhorter.

A study of the principles of sentence, paragraph, and theme structure, with regular exercises, frequent papers, and collateral reading.

S-2. **Survey of English Literature from Beowulf to the Present Time—C.** 3 hrs., 9 weeks. Mr. Everett.

A rapid survey of English literature with parallel readings and discussions.

S-13. **The Writing of the Short Story.** Mr. Marshburn.

A study of short stories; criticism of stories prepared by members of the class; a study of the technique of the short story.

PUBLIC SPEAKING

S-1. **Public Speaking—C.** 1 hr. Mr. Connelly.

Basic course designed to give students the fundamental principles of speech, and help them to acquire a simple, direct manner of speaking. Composition and the preparation of a speech will be taken up, and from time to time there will be conferences for the purpose of criticism. Manner of delivery will be stressed, but this cannot be considered a course in elocution or oratory.

Text: **Public Speaking**, James A. Winans.

S-2. **Argumentation and Debate—C.** 1 hr. Mr. Connelly.

This course is designed for those who have had a course in speaking. It might be taken by those who are interested in supervising debate work in high schools. The work will include a study of the various methods of argument: the syllogism, the inductive and deductive methods, and a study of the common fallacies in argument; the use of evidence and statistics in a speech; outlining and brief work in theory and practice; an analysis of model arguments and a consideration of various types of model speeches. There will be extemporaneous, impromptu, and prepared speeches as well as debates by members of the class.

Text: **Argumentation and Debate**, William T. Foster

V. HISTORY AND SOCIAL SCIENCES

- S-1. American Government**—C. 3 hrs., 9 weeks. Mr. Askew.
College credit for History 1. Two periods daily. Text: Ogg and Ray, Introduction to American Government, 3rd Edition.
- S-2 a, b, and c. European History.** Mr. Jeter.
College credit for History 2. One hour each, 6 weeks
a. **From the Reformation to Louis XIV.**
b. **Louis XIV to the Congress of Vienna.**
c. **Congress of Vienna to the Present.**
Text: Schevill: History of Europe.
- S-4, a, b, and c. English History.** College credit for History 4, one hour each, six weeks. Mr. Wrighton.
a. **From earliest times to 1485.**
b. **Tudor and Stuart Times, 1485 to 1689.**
c. **Modern England since the Revolution of 1689.**
- S-5-6, a, b, and c. American History.** College credit for History 5-6. One hour each, 6 weeks. Mr. McPherson.
Text: Epochs of American History.
a. **The Colonial Period, to 1750.**
Text: Jernegan's Colonies.
b. **Formative Period, 1750 to 1829.**
Text: Hart's Formation of the Union.
c. **From the Jacksonian era to the end of Reconstruction.**
Text: Woodrow Wilson's Division and Reunion.
- Modern European History.**
- S-8. The French Revolution and Napoleon.** 1½ hrs., 9 weeks. Mr. Payne.
- S-9. Europe Since 1915.** 1½ hrs., 9 weeks. Mr. Payne.
One of the courses will be offered.
- S-8-9a. The Great War—Part III.** Mr. Boccock.
Lectures in guidance and synopsis of readings in the Library.

VI. JOURNALISM

Journalism—C. 1 hr., 6 weeks.

- S-1. Materials and Methods of Journalism.** Mr. Drewry.
This is an adaptation of the introductory course in journalism, designed to meet the needs of the high school teachers who are responsible for the supervision of school publications and for such journalistic instruction as the school may offer. Such phases of technique as reporting, news writing, headline writing, school publicity, and make-up will be considered. Practical work in this course is made possible through the Summer School newspaper, UNIVERSITY ITEMS, which is written and edited by members of the classes in journalism. (This course is also listed as Education S-14-j, though the student at registration must indicate whether he wishes credit under journalism or education).
The course also intended for the general student wishing an introductory course in Journalism.
- S-3. Feature Writing and Special Articles.** Mr. Drewry.
Theory and practice in writing articles of various kinds for newspapers, magazines, and specialized publications. Practical assignments, designed to result in material suitable for publication in the Summer School newspaper, UNIVERSITY ITEMS, will form part of the course.

VII. LATIN

S-5-b. Latin Writing. Mr. Hooper.

This course will include the orderly presentation of the essential facts of the grammar, the translation of connected English into idiomatic Latin, and the study of style and the structure of Latin discourse. It is designed for teachers and others desiring a rapid and comprehensive review of the grammar, and for candidates for teacher's recommendations in Latin.

Provision will also be made for students of elementary Latin composition.

S-1-b. Terence. Mr. Hooper.

The reading of the *Andria*. One hour's credit on Freshman course.
One of the above will be given. s

S-14-g.

Discussion and readings in the proposed new courses in selections from Latin authors for second and third year Latin. Most valuable for teachers of Latin.

VIII. LIBRARY SCIENCE

The courses described below have the training of the high school librarian specifically in view. S-1, S-2, S-3, are offered for teacher-librarians who must have three six-weeks courses in library science, and are now supplemented by S-4, S-5, S-6, offered for the first time in the Summer School of 1930. These six courses are designed to meet the Southern Association's requirements for school librarians needing twelve weeks of professional training.

These courses are open to public librarians with practical experience but no professional training. Two or more years of public library experience are a necessary prerequisite.

Three hours of library science must be satisfactorily completed to receive credit.

S-1. School Library Administration—C. 1 hr. Mr. Burnet.

Includes furnishing, equipment, and arrangement of library rooms, budget, business and lending records, ordering, binding, mending, handling of pamphlets, etc. Brief consideration of the principles of book selection and a short introduction to catalogues and lists of books for high school libraries, and to American trade bibliography.

S-2. Elementary Reference Work—C. 1 hr. Mr. Burnet.

Discussion of such basic reference works as dictionaries, encyclopedias, yearbooks, periodical and other indexes, etc. The principles of judging their comparative values in high school reference work. Daily problems and practice. Laboratory fee, \$3.50.

S-3. Elementary Classification and Cataloguing—C. 1 hr.

Introduction to classification, shelf-listing, author and title entries with brief attention to subject headings. Preparation of a model shelf list and card catalogue required. Daily problems and practice. Laboratory fee, \$3.50.

S-4. Book Selection for School Libraries—C. 1 hr. Mr. Burnet.

Develops the principles of book selection touched upon in S-1. Detailed study of catalogues and lists of books for high school libraries. Consideration of selective bibliography in special fields and of periodicals reviewing and recommending books for school libraries. Problems in book selection and further practice in the use of trade bibliography.

S-5. Advanced Reference Work—C. 1 hr. Mrs. Burnet.

Continues S-2. Study and appraisal of the more important reference books in history, literature, science, art, etc. Correlation of school library book collection with reference work. Daily problems and practice work. Laboratory fee, \$3.50.

S-6. Advanced Classification and Cataloguing—C. 1 hr.

Continues S-3. The more difficult problems of classification and cataloguing encountered in school library work, with emphasis upon dictionary catalogue subject entries. The successive steps of accessioning, classifying, shelf-listing, cataloguing and mechanical preparation of books for the shelves reviewed. Daily problems and practice toward completion of model catalogue begun in S-3. Laboratory fee, \$3.50.

IX. MATHEMATICS**S-1. Trigonometry—C. 1 hr., 6 weeks. Mr. Barrow and Mr. Robinson.**

A standard course in Plane Trigonometry, covering the usual topics, with the solution of triangles and the manipulation of formulae. Trigonometry will be repeated the last 3 weeks.

S-2. Elementary Analysis—C. 2 hrs., 9 weeks. Mr. Robinson.

A study of coordinates; plotting of algebraic and transcendental curves; the discussion of the straight line and the circle, analytically; functional relations. Six hours per week for the first six weeks and twelve hours per week, the last three weeks.

S-3. Introduction to Calculus—C. 1½ hrs., 9 weeks. Mr. Barrow

An elementary course, explaining differentiation and integration and a few applications.

S-4. College Algebra—C. 1½ hrs., 9 weeks. Mr. Barrow.

This course will include the following topics: Complex Numbers. Determinants, Partial Fractions, Series, Theory of Equations.

S-6. Statistics—C. 1½ hrs., 9 weeks. Mr. Robinson.

An introductory course in statistical investigation and interpretation. Prerequisite: Math. 1, 2 or its equivalent. Credit, one hour for 6 weeks, and one and one-half hours for nine weeks.

For graduate courses in mathematics, see Graduate Division.

NOTE:—Mr. Pope R. Hill will supply for Dr. Barrow for the last three weeks.

X. MODERN LANGUAGES

S-20. 3 hrs. credit. Mr. Chance.

Intended for students who have no previous knowledge of French. The course will consist of a careful study of elementary French grammar, constant work in pronunciation and conversation and an introduction to reading. Two hours daily for nine weeks.

S-21. A continuation of S-20. 3 hrs. credit. Mr. Porohovshikov.

A review of French grammar, syntax and pronunciation. Constant oral work and the reading of about 1,000 pages of easy French. Students finding it impossible to complete the parallel reading will be given the privilege of making their reports later. Two hours daily for nine weeks.

S-14-h. The Teaching of French—1 hr. credit. Mr. Holland.

A course for teachers of French or prospective teachers. It is above all a practical course, entering into the presentation of pronunciation, grammar, conversation, reading and explication de textes. There will be ample opportunity for review of the language itself. One hour daily for six weeks.

SPANISH

S-20. Same as French S-20. Mr. Chance or Mr. Porohovshikov.

GERMAN

S-1. C. 3 hrs., 6 weeks. Mr. Morris.

A course for beginners in German. Three hours a day. It will be of value for review for teachers.

XI. MUSIC

DEMONSTRATION OF METHODS

The Aural Presentation of the Elements of Music, Teaching the Essentials of Theory and History, Outlining Individual and Group Lessons, "Musical Development through Sight, Touch and Hearing," by Granberry (A. P. Schmidt Co., 120 Bolyton St., Boston). Five periods each week. One hour credit.

Harmonic, Tonal and Formal Analysis: Pieces and studies selected from the works of Bach, Clementi, Bertini, Haydn, Mozart, Beethoven, Kohler, Czerny, Elsenheimer, and Gurlitt. Two periods each week.

Transposition and Intermediate Piano Technique: Material selected from Sight, Touch and Hearing and works by standard

composers. Three periods each week. One hour credit for these two courses.

First Summer Session: The subjects listed above are begun with the actual teaching of the first ideas involved in the most elementary form of each; these are developed in a practical teaching program that is musical and educationally sound and leads to the understanding and use of each subject in reading, writing and performing music. This pedagogical work carries the teacher through the foundational stage into the intermediate grades. The technic of teaching **Piano Classes** is developed from the first lesson, through the elementary grade work. Volumes I and II of Sight, Touch and Hearing, are completed.

Second Summer Session: The completion of the presentation and development of subjects begun in the first session. This is accomplished through actual teaching demonstrations of the steps leading through the intermediate into the higher grades. Theory, Harmonic Structure, Form, Key Relationship, Transposition, Hand Culture, Pianistic Technic and Sight Reading, are brought into orderly arrangement for practical, progressive instruction. Teaching principles as applied to **Piano Classes** are given throughout the course. Volumes III and IV of Sight, Touch and Hearing are completed.

Piano Ensemble Playing: One semester hour credit.

The Reading at Sight and Study, including Analysis of the Form, Tonal Structure, History and Meaning of works, most of which are outside the realm of piano music: Operatic, Orchestral, Chamber, Choral, etc. Many of the numbers are prepared for finished performance and are given at the various public gatherings of the Summer School. The classes are conducted by Mr. Granberry and Mr. Clement. Fifteen lessons.

Music Appreciation: One semester hour credit.

a. **A course of fifteen lessons.** The work is designed not only to make the ear accurate, but to establish taste by acquainting the student in an elemental way with the best in music. The material used in developing tonal and rhythmical perception and understanding is taken only from the greatest masters, from Wagner's *Nibelungen Ring* and the standard symphonies, principally those of Beethoven. Conducted by Mr. Granberry and Mrs. Rowe. Two lessons each week.

b. A written test on the volume, "Music: an Art and a Language," by Walter Raymond Spalding, (A. P. Schmidt, Boston). Ten questions are given on the evolution and development of **Musical Forms** and the **Masters of Music** as given by Spalding. This preparation may be outside the summer session and the test taken with the playing test, but classes are provided for those who desire to do the work at the University. Mrs. Rowe, teacher. Two lessons each week.

Harmony: Glenn C. Clement. One semester hour (required).

Harmonic and Melodic laws of the scale. Triad and seventh chord construction, classification, and connection. Playing of cadences. Harmonization of melodies in close and open positions at the keyboard—and in writing.

Piano Playing:

Individual lessons in Piano Playing are not required for the Professional Music Teachers' Certificate, but a **Playing Test is Required.** (See the special Music Bulletin.)

State Certificate:

This completing the requirements for the University Summer School Certificate in Music, may also secure a State Certificate in Music by presenting a diploma from a registered high school and credit for two years' college work.

TUITION FEES

Professional Training Course, ten periods each week, for the summer session of six weeks (required for certificate). Two hours credit\$30.00

Musical Appreciation: Fifteen class lessons (required for certificate). One semester hour..... 6.00

*In several instances students of exceptional preparation and industry have completed the requirements in one summer session.

Piano Ensemble: Fifteen lessons (required for certificate). One semester hour, credit each year.....	6.00
†“ Music: An Art and a Language, ” two lessons, weekly.....	6.00
Harmony: Two class lessons, weekly, one semester hour (required)	6.00

Private Piano Lessons:

Interpretation, Advanced Technique, Repertory, Teaching Literature, etc. Tuition, twelve half-hour lessons:

George Folsom Granberry.....	\$48.00
Glenn C. Clement.....	30.00

Voice Lessons—Glenn Crowder Stables.

- (a) Private lessons: Twelve half-hour lessons.....\$36.00
- (b) Master classes: Class lessons of one hour each with four in class. Each pupil receives fifteen minute lesson, besides benefitting from the others during the hour. Twelve lessons..... 18.00

Pipe Organ Lessons—Ben J. Potter, A. R. C. O. (London).

Pedaling; Registration; Church Literature; Concert Repertory. Twelve lessons.....\$36.00

Violin, Viola and Violoncello Lessons—Emil B. Michaelis, Violinist, Pianist, Conductor.

- (a) Twelve half-hour private lessons.....\$24.00
- (b) Six class lessons for advanced pupils, one hour weekly 9.00
- (c) Orchestra and String Ensemble Class, two one-hour periods weekly..... 9.00

Instruction will be adapted to the needs of the individual student, based upon Hermann Violin School courses and Mittell's Graded Course. The study of Concertos and Sonatas as well as solo pieces; Svendsen, Romanze; Mylnarski, Mazurka; Ries.

Cultivation of the higher technic of fingers and bow. Etudes by Rade, Gavines and Paganini. Training in Sight Reading and Ensemble Playing.

Study of advanced classical and modern Concertos and Sonatas; such as Bruch, op. 2; Mendelssohn, op. 64; Wieniawski, op. 22; Grieg, op. 8.

Orchestra:

Violin pupils who are members of the Orchestral Class will have the opportunity to take part in the various Orchestral and Operatic performances given at the Summer School. All students of the Summer School who play an orchestral instrument should join the Orchestral Class.

Pupils desiring a wide field for the exercise of their opportunities are strongly urged to join these Orchestral Classes in order to become more proficient in all branches of string playing and to acquire intimate knowledge of musical works of the first rank.

Public School Music: Miss Jennie Belle Smith, S. T. C.; Mrs. George E. Rowe, of Richmond, Virginia. (See Arts and Crafts in General Catalog). Five courses are offered for teachers and Supervisors of Public School Music.

†These classes are not required, but have been formed in response to a demand by those students who desired assistance in preparing for the examination in this work.

*Mr. Granberry will accept only a limited number of private pupils, and only those who are engaged in professional work.

XII. PHYSICAL EDUCATION**PHYSICAL EDUCATION FOR WOMEN**

See description under State College of Agriculture Division. The instruction will be given in Memorial Hall.

PHYSICAL TRAINING FOR MEN

The Summer School management is pleased to offer to the High Schools of Georgia and neighboring states a six-weeks course in athletic coaching for men.

More or less interscholastic athletics has been introduced into all of our high schools. It is necessary that the men in charge of this work should know both the theory and practice, in hygiene and ethics of good sports. It would be a fine thing for interscholastic athletics for a hundred or more of the leading coaches in this section of the South to come together for training under these men of reputation and advance the standards of athletic sports and at the same time form friendships and establish athletic ideals that may permeate the school life of the South.

Inquiries concerning these courses may be sent to the Director of the Summer School.

S-1. **Football Theory** (Memorial Hall)—C. 1 hr., 6 weeks. Mr. Mehre.

S-2. **Football and Basketball Practice** (Woodruff Hall)—C. 1 hr., 6 weeks. Mr. Mehre.

S-3. **Basketball Theory** (Memorial Hall)—C. 1 hr., 6 weeks. Mr. Mehre.

XIII. SCIENCES**BOTANY**

S-21. **Plant Biology**—C. 4 hrs., 9 weeks. J. M. Reade, and Assistant J. H. Pyron.

A beginning course in college botany or biology. The class meets for four hours each day. At first all of the time is given to laboratory work but as the course progresses more time is given to discussion, reading, quizzes and recitation. This course is supposed to take the major part of the students time and energy.

S-9. **Plant Physiology**—C. 2 hrs., 9 weeks. J. M. Reade.

This is the first half of a laboratory course in the subject valued at four hours credit. It may be completed in two summers. The basis of the work is a series of laboratory experiments. In connection with these are discussions, reading, with writing of abstracts and reports, and essay writing on assigned topics. Instruction is largely individual. The textbook is Raber's Plant Physiology.

Prerequisites: Botany 21 or 22, or equivalent, and Chemistry 21.

CHEMISTRY

S-21. **Inorganic Chemistry**—C. 4 hrs., 9 weeks. Mr. Mote.

Fundamental course in general chemistry equivalent to Chemistry 21 as offered in the regular session. Required of Agricultural and Home Economic students, science option for all A.B. and B.S. degrees, and valuable for teachers. Laboratory fee, \$5.00. Breakage fee, \$5.00.

For Organic and Biological Chemistry, Qualitative Analysis and Quantitative Analysis—State College of Agriculture Division.

PHYSICS

S-21. Elementary Physics—C. 4 hrs., 9 weeks. Mr. Dixon, Mr. Baker.

An elementary introduction to college Physics satisfying the pre-medical requirements and counting as a standard science group course in all degrees. One class section meeting for one hour twice each morning; two laboratory sections, one in the morning and one in the afternoon, each meeting for two hours. Text: Milikan, Gale and Edwards College Physics. Prerequisites: Mathematics, a working knowledge of algebra through quadratic equations and plane geometry. Laboratory fee, \$3.00.

S-3-a. Experimental Physics—C. 1 hr., 6 or 9 weeks. Mr. Dixon and Mr. Baker.

A laboratory course in experimental Physics designed to follow or accompany Physics 21. In this course twenty laboratory experiments involving quantitative measurements will be arranged, each requiring about three hours work in the laboratory and from one to two hours work outside. Each student will be assigned experiments chosen after a conference as to his needs. The instruction will be individual and the schedule of work for each student will be arranged with the instructor at a time to suit the student's convenience as far as possible. This course is designed especially to meet the needs of High School teachers for a course in experimental Physics, supplementary to the usual college course.

It will be adapted also to meet the special needs of Pre-medical, chemistry and other groups of students desiring an extension of Physics 21.

In connection with Physics 21 this can be offered as an A.B. and B.S. general elective course under the title of Physics 22, credit 5 hours. Prerequisite or parallel courses: Physics 21 and Trigonometry. Laboratory fee, \$3.00.

S-7. Psychology—Principles of Psychology—C. 4 hrs., 9 weeks. Mr. Edwards and Miss Allgood.

A comprehensive course for beginners in experimental psychology. The fundamental facts and laws of psychology are studied by means of lectures, discussions, textbooks and collateral reading, demonstrations and laboratory experiments. An opaque projector permits the use of the latest illustrations in the journals for class demonstration. The course includes both the normal and the abnormal psychology. Two lecture periods and two to two and a half hours laboratory work a day.

ZOOLOGY

S-21. General Zoology—C. 4 hrs., 9 weeks. Mr. Boyd.

Introduction to the fundamental principles of Zoology. Attention is given to the organization and physiology of illustrative types of animals and the ontogenetic and phylogenic factors in their development. Care in observation, dissection and correlation are emphasized in the laboratory. Two recitations and four laboratory periods a week. Pre-medical students must have credit for Zoology 22, which is the above lecture course with more extensive laboratory.

S-2. Elementary Physiology—C. 1½ hrs., 6 weeks. Mr. Mitchell.

A lecture course in human physiology given for students of Home Economics. It consists of 9 lectures per week.

At the Georgia State College of Agriculture

Below will be found the courses offered at the Georgia State College of Agriculture. For degree requirements the student is referred to the college catalog which will be sent on request. Four degrees are offered: Bachelor of Science in Agriculture, Bachelor of Science in Home Economics, Bachelor of Science in Physical Education, Bachelor of Science in Landscape Architecture, Bachelor of Science in Agricultural Engineering and Doctor of Veterinary Medicine.

NOTE:—Credits are stated in terms of year hours, multiply by 2 for semester hours, by 3 for trimester or term hours.

I. AGRICULTURE

AGRICULTURAL CHEMISTRY

S-1. **Organic and Biological Chemistry**—C. 3 hrs., 9 weeks each. Mr. Carter.

A systematic study of the compounds of carbon and their relation to plant and animal life. (See general catalogue for full description). Prerequisite: Inorganic Chemistry 1 or 2 with laboratory. Fee, \$7.50; breakage deposit, \$3.50. Required of all Sophomores except Landscape Architecture.

S-5. **Agricultural Chemistry**—3 hrs., 9 weeks. Mr. Wilder.

A general survey of chemistry in its relations to soils, fertilizers, plants, agricultural and allied industries. Prerequisites: Agric. Chem. 1. Junior-Senior elective.

II. AGRICULTURAL ENGINEERING

One or more of the following courses will be given:

S-1, 2, 3, 4. **Shop, Drawing, Farm Machinery and Farm Motors**—C. 3 hrs., 9 weeks. Mr. Lyle, Mr. Gorman and Mr. Danner.

This Agricultural Engineering course is required of all freshmen. See general catalogue for description. One lecture period and one laboratory period daily. Laboratory fee for the course, \$5.00.

S-7, 10, 25. **Farm Buildings and Equipment**—C. 3 hrs., 9 weeks. Mr. Gorman and Mr. Danner.

A course in the planning and equipment of residences, barns, and other farm buildings. See general catalogue for complete description. One lecture period and one laboratory period daily. Laboratory fee for the course, \$5.00.

S-11, 12. **Farm Machinery and Farm Motors**—C. 3 hrs., 9 weeks. Mr. Gorman and Mr. Danner.

A course in the selection, utilization, operation and maintenance of time saving machinery and power equipment for the farm. One lecture period and one laboratory period daily. Laboratory fee for the course, \$5.00.

S-22, 23, 24. **Agricultural Surveying, Drainage and Terracing**—C. 3 hrs., 9 weeks. Mr. Gorman and Mr. Danner.

Training in the use of surveying equipment for land measurement, drainage and terracing with field work. One lecture and one laboratory period daily. Laboratory fee for the course, \$5.00.

S-26, 27, 28. **Advanced Farm Shop**—C. 3 hrs., 9 weeks. Mr. Gorman and Mr. Danner.

Training for teaching farm shop work in Vocational High Schools, including all forms of mechanical activities associated with modern farming practices. One lecture and one laboratory period daily. Laboratory fee for the course, \$5.00.

III. AGRICULTURAL EDUCATION

S-26. Teaching Agriculture—2 hrs., 6 weeks. Professor Adernoid.

This course deals exclusively with the problems of teaching vocational agriculture in all-day and day-unit classes.

S-27. Rural Education—3 hrs., 9 weeks. Professor Aderhold.

The instruction problems of the vocational teacher are treated in this course: selecting subject content; organizing subject content for teaching; directing teaching activities, etc., with part-time and evening classes.

S-32. Extension. Principles of Extension Teaching—3 hrs., 9 weeks. Professor Watson.

A course dealing with the specific professional and administrative problems of the county agent and other extension workers.

AGRONOMY

C. 3 hrs. each, 9 weeks.

S-1-2. Principles of Soil Management—C. Mr. Crabb.

Origin formation and physical properties of soils. Factors in crop production. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Prerequisite: Chemistry 21. Laboratory fee, \$3.50.

S-3. Soil Formation. Mr. Crabb.

Rock disintegration and geological agencies relating to origin and formation of soils. Soil provinces, series and types of the United States. Practice of soil survey and preparation of maps and reports. Prerequisite: Soils 1 and 2. Laboratory fee, \$5.00.

COTTON INDUSTRY

3 hrs., 6 weeks.

S-9-10. Cotton Industry. Mr. Childs.

A study of cotton grading, warehousing, and marketing. Experimental cotton breeding. For whole course, prerequisite: Cotton Industry 3 and 4. There is no prerequisite for the grading section of the course. Five hours of laboratory work per day for six weeks. Laboratory fee, \$15.00.

IV. ANIMAL HUSBANDRY

C. 3 hrs. each, 9 weeks.

Any one of the following 3 hour courses (S-2-5, S-6, S-8, S-9) will be given for which the required number of students register.

S-2-5. Types and Breeds—3 hrs. credit, 9 weeks. Mr. Kellogg and Mr. Rice.

A study of the different types and breeds of farm animals and stock judging. Laboratory fee, \$3.50.

S-6. Livestock Production—3 hrs. credit, 9 weeks. Mr. Kellogg and Mr. Rice.

Livestock production and management will be considered in this course with special emphasis on swine. Prerequisite: 2-5 or its equivalent. Laboratory fee, \$3.50.

S-8. Animal Breeding—3 hrs. credit, 9 weeks. Mr. Kellogg and Mr. Rice.

A study of the general principles of breeding of domesticated animals. Prerequisite: 2-5 or its equivalent.

S-9. Feeds and Feeding—3 hrs. credit, 9 weeks. Mr. Kellogg and Mr. Rice.

A study of the underlying principles of animal nutrition, with special application to southern conditions will be given in this course. Prerequisite: 2-5 or its equivalent.

S-7-14. **Principles of Dairying and Dairy Manufacturing**—3 hrs. credit, 9 weeks. Mr. Bennett.

A study of milk production and various phases of manufacturing and marketing. Laboratory fee, \$3.50.

S-18. **Marketing Livestock**—1 hr. credit, 3 weeks. Mr. Kellogg and Mr. Rice.

A study of the principle livestock markets and of marketing pure bred livestock. Prerequisite: 2-5 or its equivalent.

S-19. **Advanced Judging**—1 hr. credit, 3 weeks. Mr. Kellogg and Mr. Rice.

Advanced judging of various kinds of livestock. Laboratory fee, \$3.50.

V. FINE AND APPLIED ARTS

The aim of the courses in art is to give students the preparation needed for work in extension, for teachers in high school and for teachers in elementary schools.

It is not attempted to develop fine technical skill or to train artists but it is the purpose to give training in appreciation and to help students form standards of taste. Since few will become artists and all need a sense training for discrimination in the selection of articles of use for the person and the home, the courses here offered are especially designed to meet this need. For the student who desires to specialize in art, opportunity is offered for beginning such study here, having the advantage of combining a liberal college education with fundamental art courses.

From courses during the regular session and Summer School a major in art may be secured.

S-22. **Drawing and Design**—C. 2 hrs., 9 weeks. Miss Ricker.

The study of form and the fundamental principles of design and color harmony; work with cut paper, crayon, water color. Freshman. Fee, \$4.00.

S-24. **Water Color Painting**—C. 1 hr., 6 weeks. Miss Rosenblatt.

Painting of plants, flowers, still life with reference to drawing, composition and arrangement; training in observation and application of color. Prerequisite: Art 22 or equivalent.

S-28. **Costume Design**—C. 1 hr., 6 weeks. Miss Ledford.

Study of types and personality in dress. Application of design principles to costumes. Studies in appreciation of line, color, and design. Prerequisite: Art 22 or equivalent.

S-29. **Applied Design**—C. 2 hrs., 9 weeks. Misses Ledford and Ricker. Sophomore or junior elective.

Application of design to materials and objects. Block printing, problems in dyeing, batik, weaving, basketry. Prerequisite: Art 22. Nine weeks, two hours credit but may be taken for six weeks with one hour credit and complete remainder of course later. Fee \$4.00.

S-30. **Advanced Applied Design**—C. 1 hr., 6 weeks. Misses Rosenblatt and Ricker.

A continuation of Art 29 with more advanced problems in weaving; problems in bookbinding and leather tooling. Prerequisite, Art 29. Required of art students. Lab. Fee \$2.00.

S-35. **Pottery**—C. 1 hr., 6 weeks. Sophomore or junior elective. Miss Rosenblatt.

Designing shapes, building, decorating, glazing and firing. Study of processes. Prerequisite: Art 22 or equivalent. Lab. fee, \$5.00.

S-44. **Home Planning and Furnishing**—C. 1 hr., 6 weeks. Miss Ledford.

A study of the home from the standpoint of beauty, economy and sanitation. Principles of color and design as applied to interiors and exteriors. Prerequisite Art 22 or equivalent.

S-4. Poster Designing—C. 1 hr., 6 weeks. Miss Blackshear.

The course in poster making includes drawing, painting and lettering in various poster technique with practice in arrangement and design; also free hand sketching from life and still life. Suggestions are given for application to teaching by visual instruction, and for professional advertising. The Hambidge and Gardner theories of design are taught and used in the composition of this work. Five two-hour periods a week for six weeks, 7th and 8th periods. A fee to cover cost of materials will be charged, or students may furnish their own materials.

FORESTRY**S-4-a. Tree and Shrub Identification—C. 1½ hrs., 6 weeks. Mr. Burleigh.**

A systematic study of the local flora, with emphasis placed on practical field identification. The work will be observed under natural conditions, and their characteristics pointed out in more or less detail. Species found in other parts of the state and added from time to time to the college arboretum will be included in this course. The text book will be the booklet issued recently by this institution, "Common Forest Trees of Georgia." Six laboratory periods, two hours each. Fee \$1.50.

VI. HOME ECONOMICS**S-1. Food Study and Cookery—C. 1½ hrs., 9 weeks. Mrs. Penny.**

Composition, selection and cooking of typical foods, to give a working knowledge of the principles underlying food preparation. Sophomore credit. Prerequisite: General Chemistry. Fee \$3.50 first half-term.

S-2. Home Cookery and Table Service—C. 1½ hrs., 9 weeks. Mrs. Harrold and Mrs. Penny.

Practice in manipulation of foods in family sized quantities; planning preparing and serving meals. Sophomore credit. Prerequisite: Home Economics 1. Fee \$3.50 second half-term.

S-12. Nutrition—C. 1½ hrs., 9 weeks. Mrs. Harrold.

A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior. First half-term. Prerequisite: Organic Food Chemistry, Physiology, Bacteriology 1. Fee \$3.50.

S-13. Dietetics—C. 1½ hrs., 9 weeks. Mrs. Harrold.

Nutritive requirements of individuals; relative cost of foods; dietary calculations. Senior. Second half-term. Prerequisites: Agricultural Chemistry 1, Physiology, Bacteriology 1, and Home Economics 12. Fee \$3.50.

S-26. Elementary Clothing—C. 2 hrs., 9 weeks. Miss Hanson.

Fundamental principles related to garment construction and dressmaking; patterns, machines, factory production of clothing; clothing budgets. Freshman. Fee \$4.00.

S-27. Textile Problems—C. 1 hr., 9 weeks, following Home Economics 26. Miss Hanson.

Clothing and household materials; characteristics of the different standard fabrics and their use and care. Freshman. Fee \$2.00.

S-32. Advanced Dressmaking—C. 3 hrs., 9 weeks. Miss Calloway.

Practice in original designs, in modeling and draping; in technique of finishing and decoration; how to use these methods in secondary classes. Junior. Prerequisite: Home Economics 26. Fee \$3.50.

S-46. Home Equipment and Management—C. 3 hrs., 9 weeks. Miss Edith Creswell.

Treated from vocational standpoint: (a) Economics of household and household purchasing. (b) Organization of work. (c) Sanitation, care and renovation. Senior. Laboratory informal, consisting of nine weeks residence in Home Management House. Limited registration. Fee \$7.00.

S-53. History of Education in Home Economics—C. 1½ hrs., 9 weeks; or 6 weeks, credit 1 hour and completed by correspondence study. Miss Edith Creswell. Educational credit.

A survey of the development of home economics in education; home-making as a vocation; social and economic aspects, the influence of vocational education upon it. Junior or Senior.

S-59. Home Economics Education: Teaching Relationships—C. 1 hr., 6 weeks. Educational credit. Miss Hanson.

This course is organized around the needs of the teachers; problems of instruction, management, professional and personal qualifications, school community and promotional relationships; the course of study adapted to community needs. Junior.

NOTE:—See Art 44, 28 and Physical Education 40 for related courses for Vocational Teachers.

CHILD DEVELOPMENT AND PARENT EDUCATION

The Home Economics Division through a grant by the Laura Spelman Rockefeller Memorial is now conducting a laboratory for Child Development. A small cottage, conveniently located on the College of Agriculture Campus has been remodelled to house the Nursery School.

Parents attending Summer School have the privilege of placing their children in the Nursery School for the six weeks term. Registration should be made by June 1st. Only children from two to five years of age are eligible. A small fee to cover cost of food will be charged.

S-60. Child Study and Parent Education—C. 1 hr., 6 weeks. Miss McAlpine. Junior and senior. Educational credit.

This course is planned to acquaint parents and teachers with modern thought concerning child development and training. Special emphasis is given (1) relationship among children and adults in the home (2) the role of the family in the developing life of the child (3) Consideration is given to the organization and conduct of child study groups, and a survey of contemporary movements in parent education.

S-61. Physical and Mental Growth of the Child—C. 1 hr. Senior.

A detailed study of the child's development from birth to six years; observation in nursery school.

S-64. Behavior Problems—C. 1 hr., 6 weeks. Senior.

Study of emotional development of the child with special case studies. Lectures and observation in Nursery School. Prerequisite: Child Development 61.

S-65. Nursery School Procedure—C. 1 hr., 6 weeks.

Comprises the technique of Nursery School methods with opportunity for observation in the Nursery School. Open to seniors in home economics and non majors by permission. Prerequisite: Child Development 61 or equivalent. Three lectures and two laboratory periods weekly. Laboratory hours to be arranged with instructor before registration.

NOTE:—Graduate students of 1929 continuing work on minor will take 64-65. Consult instructor before registration.

VII. HORTICULTURE

S-1-2-3. Horticulture—C. 3 hrs., 9 weeks. Dr. McHatton and Mr. Keener.

This is the course in Horticulture required of all agricultural Freshmen. (See general catalogue for description). Parallel reading of various Horticultural texts is required. One lecture period and one laboratory period daily. Laboratory fee for the course, \$3.50.

S-4-6-10 or 5-7-9. Horticulture. Dr. McHatton and Mr. Keener.

These are Junior courses required of students specializing in Horticulture and may be used as a general elective in agricultural courses. 4, 6 and 10 may be used as a 3 hour requirement in Group 2 in the agricultural degrees. (For further description see the general catalogue). 4, 6 and 10 is a lecture course requiring a parallel reading of various horticultural texts, 5, 7, and 9 is a laboratory course with a laboratory fee attached of \$3.50. Mature and special students may be permitted entrance into these courses. General Horticulture 1, 2 and 3 or its equivalent is required as a prerequisite, 4, 6, and 10 have two lecture hours per day, 5, 7 and 9 is a laboratory course with one 4-hour period per day. Fee, \$3.50. Both of these courses will not be offered, the professors in charge having the privilege of giving the one, which there is the greatest demand.

S-13. Horticulture. Entomology: will be offered during the first 6 weeks of Summer School if applicants warrant. Credit, $1\frac{1}{2}$ hrs. Lab. fee, \$2.50. Dr. McHatton.

This course may be used in Group 2, B.S. in Agriculture, or as a general elective. (For more detailed description refer to general catalogue).

VIII. AGRICULTURAL ECONOMICS AND MARKETING

C. 1 hr. each, 6 weeks.

S-6. Functions in Marketing Farm Products. Mr. J. Wm. Firor and Mr. Burch.

This is a systematic study of marketing farm products from the functional approach. Principles and practices for assembling, packaging, standardizing, processing, transporting, storing, financing, buying and selling will be developed. Parallel readings in marketing from the commodity approach will be assigned.

S-7. Marketing Terms, Customs and Methods. Mr. J. Wm. Firor and Mr. Burch.

Trade terminology interpreted for practical use.

S-8. Marketing Agencies for Agriculture. Mr. J. Wm. Firor and Mr. Burch.

A study of cooperative marketing, private and governmental agencies and business practices with special attention to credit and other financial activities in distributing farm products. Parallel readings in marketing farm products.

IX. HEALTH AND PHYSICAL EDUCATION FOR WOMEN

All Physical Education classes for women will be held in the new Physical Education Building on the campus of the Georgia State College of Agriculture. This building, which is thoroughly modern, has only been in use for one year.

The courses offered are of interest to students wishing to improve individual skill; students preparing to enter the field of Health and Physical Education and further training for teachers already in service. Credit is given for all these courses toward the Bachelor of Science in Physical Education or toward a minor in Physical Education. Physical Education 10-11-12 may be used to fulfill required number of hours in Education.

All students registering in this division are required to report at the University Infirmary for a medical examination.

Gymnasium costumes of white knickers, shirt and tennis shoes are required for Physical Education 10-11 and 12. A simple costume is needed for Physical Education 20 and 21. The latter should be purchased in Athens under the Instructor's direction.

Tennis courts are provided for the students' use and the swimming pool will be open to all women students registered in Summer School, at 5:00 o'clock each day. For the use of the gymnasium and swimming pool with locker, showers, towels and swimming suits a charge of \$3.00 is made.

S-10. Major Sports—C. 1 hr., 6 weeks. Mrs. Richardson.

Theory and practice in coaching and refereeing basketball, hockey, baseball, field and track.

S-11. Gymnastics—C. 1 hr., 6 weeks. Mrs. Richardson.

Swedish, Danish and Natural Gymnastics—emphasizing the latter.

S-12. Folk Dancing and Singing Games—C. 1 hr., 6 weeks. Miss Marsh.

Representative National dances and singing games suitable for all grades will be presented.

S-17. Pageantry—C. ½ hr., 6 weeks. Miss Marsh.

Arrangement, costuming and production of pageants and festivals. A complete pageant will be presented at the end of the course. Prerequisites: Physical Education 20 and 12.

S-20. Natural Dancing—C. 1 hr., 6 weeks. Miss Marsh.

Motivated studies for development, control and perfection of natural movements. Music realizations, construction and execution of simple dances.

S-21. Natural Dancing—C. 1 hr., 6 weeks. Miss Marsh.

Further studies for control, endurance and response. Realization of more difficult music. Construction and execution of more difficult dances, group numbers. Prerequisite: Physical Education 20.

S-23. Beginner's Swimming—C. ½ hr., 6 weeks. Miss Bartlett and Mrs. Richardson.**S-24. Advanced Swimming and Diving—C. ½ hr., 6 weeks. Mrs. Richardson.**

This course will include form swimming and diving.

S-40. Health—C. 1 hr., 6 weeks. Mrs. Soule.

Principles of personal hygiene and various aspects of community hygiene will be considered. Prerequisites: Physiology, Bacteriology 1, Agricultural Chemistry 1.

Children's Dancing—6 weeks. Miss Marsh.

Special children's classes. Realization of music, natural movements and simple dances. No credit. Fee. \$15.00. Three times a week, Monday, Wednesday and Friday.

Social Dancing—6 weeks. Miss Marsh.

Approved steps and fashions in the social dance. No credit. Fee, \$10.00. Tuesday and Thursday evenings. Gentleman and lady may register for one fee.

X. POULTRY HUSBANDRY**S-20-21. Poultry—C. 2 hrs., 6 weeks. Mr. Moore.**

Work to consist of lectures and laboratory exercises. Laboratory fee, \$4.00.

S-20. Study of breeds and varieties, selection and judging, poultry house construction, feeding, parasites and diseases.

Required of Freshmen. Laboratory fee, \$2.00.

S-21. Mating and breeding, incubation and brooding, care of young stock, fattening, killing and marketing.

Required of Freshmen. Laboratory fee, \$2.00.

S-22-23-24. Poultry—C. 3 hrs., 9 weeks. Mr. Moore.

Laboratory fee, \$6.00. Prerequisite: Poultry Husbandry 20-21. Junior and Senior elective. Work to consist of lectures and laboratory practice.

S-22. Entire time devoted to judging and culling for egg production.

Junior and Senior elective. Laboratory fee, \$2.00.

S-23. Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks.

Laboratory fee, \$2.00.

S-24. Candling, grading, packing and marketing eggs; fattening, killing, killing and dressing fowls; caponizing; study of markets and cooperative marketing.

Laboratory fee, \$2.00.

XI. VETERINARY MEDICINE**S-1-3 or 1-5 or 1-2. Bacteriology—C. 3 hrs., 9 weeks each. Dr. Burkhart.**

Bacteriology 1 and 3, general and dairy bacteriology; for agricultural students. Juniors.

Bacteriology 1 and 5, general and household bacteriology; for students in Home Economics. Juniors.

Fee. Bact. 1 and 3, or 1 and 5, \$10.00. Breakage deposit, \$10.00.

S-41. Poultry Hygiene—C. 3 hrs., 9 weeks. Dr. Richardson.

The anatomy and physiology of the domestic fowl. Sanitation and disinfection in the control of infectious diseases will be studied. Prerequisites: Poultry Husbandry 20 and 21. Junior or Senior elective.

S-45. Zootechnics and Animal Hygiene. Dr. Persells.

A brief summary of the anatomy and physiology of the domestic animals will be made. The exterior of the horse will be studied in relation to age, soundness and utility. Practical horse-shoeing will be considered. Farm sanitation as it relates to the health of persons and domestic animals will be briefly treated. Fee, \$3.50.

Poultry Hygiene and Zootechnics and Animal Hygiene are courses designed for students specializing in Poultry Husbandry or Animal Husbandry, respectively. For those desiring to become county or home demonstration agents or teachers of agricultural subjects in high schools, these courses are valuable.

GRADUATE COURSES IN THE SUMMER SCHOOL

The University permits a graduate student who has received a prerequisite baccalaureate degree to secure a Master's degree upon the successful completion of graduate courses pursued during five Summer Sessions. The student will map out a programme of one major course, with a thesis, and two minor courses, pursuing two half-minor courses or one minor course each summer.

By attending two nine-week Summer Sessions, the residence requirement may be reduced to four summers. All requirements for the Master's degree must be completed within a period of six years from the first registration.

A graduate student may not register for more than the equivalent of one minor for the six weeks session for a minor requires three hours of classroom work per day.

A half minor will be offered in Education, English, History, and Sociology during the last three weeks of the Summer Session. The possible courses are indicated below.

The right is reserved to withdraw any course for which there are not five or more applicants.

COURSES FOR 1930**AGRICULTURAL ECONOMICS AND MARKETING****S-102. Markets. Minor. Mr. J. Wm. Firor.**

This course is given in two parts. Each part consists of four weeks of resident study in the summer session; and a field assignment. Each student must make a report satisfactory to the professor in charge.

Prerequisites: Agricultural Economics 1 or an equivalent. Section A is a prerequisite to Section B.

- A. **Marketing Functions.** Not offered in 1930.
- B. **Marketing Methods and Agencies.** (1930).

Two hours per day for the first four weeks.

AGRICULTURAL EDUCATION**S-201. Agricultural Education. (Major). Mr. Wheeler.**

This course is given in four parts. Each part consists of four weeks of resident study in the summer session (first four weeks or last four weeks of nine weeks' session, together with a final assignment as given under A, B, C, and D Sections). Prerequisites: Agricultural Education 20-21-22-23-24-26-28. Equivalents may be offered.

Section A, **Rural Community Survey:** (Not offered in 1930).

Section B, **Rural School Organization:** (Not offered in 1930).

Section C, **Community Organizations:** (Not offered in 1930).

Section D, **Rural Community Planning (1930):**

Both the social and physical aspects of community planning as may be influenced directly by the school are considered in this course. Prerequisite: Sections A and B.

S-202. Rural Education (Major). Mr. Wheeler.

This course will be given in four parts, each part to consist of 4 weeks in residence in the Summer Session, with special assignments. Any two sections of this course together with two assignments may be taken as a minor. Prerequisites: Rural Education 20, 21, 25, 26, or equivalent.

Section A. Problems of Vocational Teaching, (last four weeks).

An advanced study into the problems of teaching principles, facts, standards, techniques, etc., in light of modern psychological findings. These problems will be approached in their relations to functional analysis of vocational teaching situations.

Section B. Rural Principalship, (first four weeks).

This course deals with the principles underlying the administrative and supervisory problems of the rural consolidated school principalship.

Section C. Rural School Administration: (Not offered in 1930).

Section D. Principles of Curriculum Building: (Not offered in 1930).

BOTANY

S-109. Plant Physiology—Half minor. 9 weeks. Mr. Reade.

The prerequisites of the course are: (a) Permission of the department to register; (b) Botany 22, or equivalent, and an advanced course; (c) Chemistry 21, or equivalent.

The course is based on a series of laboratory experiments. In connection with these are discussions, readings, reports, and essay writing. The work is individual.

The minimum time in which a full minor may be completed is two summers.

EDUCATION

S-103-a. Sociological Philosophy of Education. (A third minor). Mr. Barton.

A study of the social nature of education, the social heritage, social institutions, social principles determining education, the objectives of education, the changing needs of man, the problems of living more richly and abundantly, the function of philosophy and of education in the solution of such problems, and other factors of primary importance in determining the purposes, materials, and procedures of education.

Prerequisites: Nine hours in Education including history of education and secondary or elementary education. One hour daily for six weeks.

S-104-a. Administration: State and County. (Two-thirds minor). Mr. Pusey.

A study of a modern state system; the state as the comprehensive unit; the county as the local unit; the relative functions of the county, state, and federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state.

Prerequisites: Nine hours in the required courses in education for the A.B. Education degree. Education 101, Education in the United States, should precede this course. Two hours daily for six weeks.

S-105. Mental Hygiene. (A third minor). Mr. Barton.

The central problem of this study is the keeping of the mind of the child normal and healthy. Its scope will include the physical basis of mental health, the hygiene of classification of the mentally gifted, the average, and the defective; mental health of many types of problem children; mental hygiene of the school subjects of study and study methods, and of instruction generally. The new school and the new teacher. The child guidance clinic to prevent disharmonious personalities.

Prerequisites: Nine hours in education including a course in educational psychology and one in general psychology. One hour daily for six weeks.

S-107. Mental Hygiene. (A third minor). Mr. Greene.

This is a companion course with The Mental Health of the School Child which studies the normal mind. Mental health may be aided by a study of mental abnormality so that character and personality deformities may be avoided. This is a study of various disorders and abnormalities of mind and personality for suggestions in mental hygiene and education.

Prerequisites: A course in general psychology, one in educational psychology, and preferably one in adolescence and educational hygiene. One hour daily for six weeks.

S-108. Supervision of Instruction. (A third minor). Mr. Pusey.

The nature and place of supervision; supervision differentiated from administration, analysis of class room procedure, standards, diagnosis, and remedial measures; the use of educational tests and measures. A course for superintendents, supervisors, and teachers of experience.

Prerequisites: Three years of experience, nine hours of required undergraduate courses including educational psychology, tests and measures, and methods of teaching and managing in the high school or the elementary school. Also, the course, Education 117, The Problems and Critique of Methods should precede this course. One hour daily for six weeks.

S-111. Education as Activity. (Half minor). Mr. Meadows.

This is a course for advanced students, teachers, and principals in which a critical study is given to the general activities of the students, their educational values, organization, and chief problems. The activities included are such as are generally styled extra curricular, or non-academic. The following are problems:—the worth of these activities, their place in the school program, school government through these, athletics, glee clubs, dramatics, school publications, honor societies, supplementary agencies as Boy and Girl Scouts, Junior Red Cross, Hi-Y, 4-H, and others. The literature of this field. Playground and other equipment.

Prerequisites: Nine hours in acceptable undergraduate courses in Education including educational psychology and secondary education. Three hours a day for the last three weeks.

S-117. Problems and Critique of Methods. (A third minor). Mr. Meadows.

This is a critical study of the customary methods of the recitation and their modern variations such as the project method, the group method, the committee method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of modern theories of method. The aim is to make this a helpful and practical course for both teachers and supervisors.

Prerequisites: Nine hours in Education including educational psychology and high school or elementary school methods. One hour per day for six weeks.

S-120. The High School Principal and His Work. (A third minor). Mr. Meadows.

An analysis of the work of the principal of the high school of the smaller city or town and a study of some of the important problems in organizing, supervising, and administering his school. Some consideration of special activities, community and school occasions, junior high schools and junior colleges.

Prerequisites: Nine hours in education courses including the principles of secondary education, and, preferably, high school methods of teaching and measuring. One hour per day for six weeks.

ENGLISH**S-105-a. The English Novel. (Half Minor). Mr. Sanford.**

History and Technique. The course includes the reading of twenty-seven works of prose fiction from Sir Thomas Malory to Kipling.

Prerequisite: English 4, or the equivalent. One hour and a half per day for six weeks.

S-106-a. Early Eighteenth Century Literature. Half Minor). Mr. McWhorter.

English literature, literary characteristics, and literary movements from 1700 to 1744. Detailed study of life and times and principal works of De Foe, Addison, Steele, Swift, Lady Mary Wortley Montague, Bishop Berkeley, and other prose writers; of Pope, Prior, Gay, Thomson, Young, and minor poets. Early eighteenth century drama. Early eighteenth century criticism. Lectures and recitations, with papers required regularly.

Prerequisite: English 1 and 2 and one Junior-Senior course in English. One hour and a half per day for six weeks.

S-107. The Drama. (Minor). Mr. Park.

A history of the drama in England to the close of the Elizabethan Theatre, with the study of specimens of the early pre-Shakespearean drama and of selected plays of Kyd (one), Marlowe (three), Greene (one), Shakespeare, Johnson (three), Webster (three), Beaumont and Fletcher (three), Middleton (three), Shirley (three). The Tudor Drama Brooke; History of English Dramatic Literature, Ward; The English Drama, Schelling; The English Chronicle Play, Schelling; Specimens of the pre-Shakespearean Drama, Mauley; The Cambridge History of English Literature; The Technique of the Drama, Woodbridge. Papers will be required as follows: English Comedy before Shakespeare; The Tragedy of Blood; England during the Reign of Elizabeth. Prerequisites: three years of college English. Three hours per day for six weeks.

S-108-a. Wordsworth and Coleridge. (Half Minor). Mr. Everett.

This course will comprise a study of the lives, works, and critical opinions of Wordsworth and Coleridge. It will begin with a brief study of the beginnings of Romanticism in England and France in the eighteenth century; it will include a brief survey of social England at the beginning of the nineteenth century; and it will attempt ultimately to explain the work of the two men in the light of their social background. Prerequisite: Nine hours of English.

The texts used will be the Globe edition of Wordsworth's Poetry, ed. Morley (Macmillan), and the Globe edition of Coleridge, ed. Campbell (Macmillan). The sources of the lecture material will chiefly be *The Life and Works of Wordsworth* by J. M. Harper and *A History of England in 1815* by Haley. Three hours per day for last three weeks.

S-205-a. American Literature. (Half Minor). Mr. Anderson.

This course will comprise a survey of American Literature from the beginnings down to 1800. Emphasis will be put upon the development of American thought, religious, political, and economical, the object being to set forth the foundations of American civilization. Prerequisite: Nine hours of English.

The text books will be: Trent and Wells, *Colonial Prose and Poetry*; and Prescott and Nelson, *Prose and Poetry of the Revolution*. Critical works for library reference will be: V. L. Parrington, *Main Currents in American Thought*, Vol. I (The Colonial Mind); and *The Cambridge History of American Literature*, Vol. I. Supplementary reading and research problems will be assigned. One hour and a half per day for six weeks.

FRENCH**S-102. French Classicism. (Minor). Mr. Holland.**

A study of the development of the classical spirit and its manifestation in French literature. Especial emphasis on the tragedies of Corneille and Racine and the comedies of Moliere. Three hours daily for six weeks.

HISTORY**S-101-b. English History, 1154-1485. (Half Minor). Mr. Payne.**

A study of Plantagenet, Lancastrian, and Yorkist Times. A seminar course based upon the standard authorities of this period.

Prerequisite: Six hours of college history. Three hours daily for last three weeks.

S-102-a1. Tudor Times. (Half Minor). Mr. Payne.

A study of the political and constitutional history of England from 1485 to 1803, with constant reference to the development of Continental Europe for the same period.

Readings, reports, and tests, based upon selections from Gasquet, Dixon, Bacon, Froude, Innes, Hallam, Brown, Johnson, Cambridge Modern History, Dictionary of National Biography, and English Historical Review.

A full reading of Fischer, *Political History of England, 1485-1547*; Pollard, *Political History of England, 1547-1603*; Seeborn, *Era of the Protestant Revolution*. One and a half hours daily for six weeks.

S-104-a. The French Revolution, 1789-1799. Mr. Payne.

A topical study of European history from 1780 to 1799, with special emphasis upon French history. A seminar course based upon the standard authorities for this period. A half minor; thirty hours recitation. Prerequisite: Six hours of college history.

Authorities to be used in S-104-a: Mignet, Thiers, Carlyle, Tocqueville, Taine, Aulard, Madelin, Anderson, Young, Strylenski, Stephens, Bourne, Rose Mahan and Cambridge Modern History. One and a half hours per day for six weeks.

S-105. The Genesis of the Constitution of the United States. (A half minor). Mr. McPherson.

A topical study of American history from 1763 to 1801, with special emphasis upon constitutional history. A seminar course based upon the standard authorities for this period. A half minor. Prerequisite: six hours of college history. One and a half hours per day for six weeks.

S-106. State Government. (Half Minor). Mr. Pound.

The historical development of government in the states of the Union, their present political organization, and the relation between the State and the federal government. Emphasis on the constitution and government of the State of Georgia. Prerequisite: six hours of history. One and a half hours per day for six weeks.

HOME ECONOMICS

S-162. Child Development. (Minor). Mrs. Katherine Shaw Michael.

Mental and physical growth of children. Child care and training. Observation in Nursery School. This Nursery School, established by a grant from the Laura Spelman Rockefeller Memorial, is a habit training center for small children. Those taking the course in Child Development will have the advantage of its staff of specialists—teacher, psychologist, pediatrician, and nutritionist. Six weeks.

LATIN

S-103. Latin. (Half Minor). Mr. Hooper.

The scope of this course will be determined by the needs of the students electing it. (One and one-half hours per day for six weeks).

MATHEMATICS

One of the following half minors will be given. Two of the courses constitute a minor and four with a thesis constitute a major. Mr. Stephens.

S-101. Differential Equations.

S-102. Vector Analysis.

S-103. Projective Geometry.

S-104. Theory of Functions.

S-106. Analytic Geometry.

PSYCHOLOGY

S-101-ef. Systematic Psychology. (Minor). Mr. Edwards.

An advanced course in systematic and experimental psychology, intended as a detailed study of theoretical discussions and investigations of special topics. Two different systems of psychology will be studied. Offered in two parts so as to be taken as a half minor or as a minor. Prerequisite: One year psychology and evidence of ability to take the course. For combinations, see the instructor. Minor: 90 hours conference and discussion; half minor; 45 hours conference and discussion.

SOCIOLOGY

S-107. Social Adaptations. (One-third Minor). Mr. Hutchinson.

A study of the social process as an adaptive process, especially as a psychically adaptive process and a study of the psychological processes involved in this adaptation.

Text book, Collateral Readings and Special Topic Reports. First six weeks, one hour each day.

S-108. Social Evaluations. (Half Minor). Mr. Hutchinson.

A study of the social order as an evaluating order, the church, state, industry, public schools, etc., as institutional manifestations of and regulative factors in the evaluating process.

Text book, Collateral Readings and Special Topic Reports. Last three weeks, three hours a day.

NOTE:—These two courses in Sociology may be combined with Ed. S-107 to constitute a minor in Sociology.

Courses at the Georgia State Teachers College

The Teachers College is offering this summer work in all its departments. This work has been selected from the regular courses given during the fall, winter and spring quarters and is given in most instances by members of the Teachers College faculty. Every course offered therefore will give credit toward either the A.B. or B.S. degree or towards the Teacher's Normal certificate issued by the State Department of Education. All of the work required by the State for converting a provisional certificate into a professional one will be given by the Department of Education. In this department also will be found courses in methods for teachers of kindergarten, primary, and elementary grades, together with courses in School Management and Supervision. The Training School in Psychology, Principles of Pedagogy, Tests and Measurements, will be in operation so that observation lessons may be obtained. This work is scheduled under the title, Demonstration.

By consultation with members of the faculty on registration day, arrangement may be made to combine three courses so as to secure a whole year's credit in a subject. Where only one hour's credit is obtained in a subject, this may be submitted for a quarter's work in the regular session, or in many cases may be added to and even completed by correspondence work. Students who hold the two year diploma of the College will find abundance of work leading to the A.B. and B.S. degrees.

REQUIREMENTS FOR DEGREES

Courses leading to these degrees are grouped about one or two major subjects in which the student expects to specialize for the purpose of teaching them in the high schools. Subjects in which the student may major are Art, Education, English, History, Foreign Languages, Mathematics, Natural Science, Social Science, and Household Arts. In each of these four year courses seventy-two hours of college work is required, a minimum of eighteen hours a year. In all of them nine hours of Education are required so that a student may qualify for a Teacher's Certificate at the end of the second year. These nine hours are included in the Freshman and Sophomore years. The Junior and Senior years in all courses offer a wide range of electives, but provide double daily work in the department that offers the major.

I. ARTS AND CRAFTS

ART

S-1. Art Appreciation—C. 1 hr. Miss Holliday.

A course designed for the purpose of developing the students' understanding and appreciation of art. Picture study is included, and illustrated lectures on art will be given. Single periods.

S-2. Drawing and Painting—C. 1 hr. Miss Holliday.

Drawing and painting in different mediums from objects, still life, figures and landscapes are included in this course. Double periods.

S-3. Blackboard Illustrations—C. 1 sem. hr. Miss Holliday.

Demonstrations and practice in drawing on the blackboard with white and colored chalks and charcoal. Single periods. Certificate credit.

S-4. Clay Modeling and Pottery—C. 1 hr. Miss Burrough.

A course designed to meet the special art needs of both rural and city teacher.

Problems for the primary grades through high school will be worked out including the preparation of clay, designing and modeling of paper weights, tea-tiles, book-ends, candle sticks, vases, bowls, lamps, and the modeling of animals, birds and the human figure in the round.

Your locality will supply the materials necessary for the presentation of this work in your class room. Schedule for this course subject to change to afternoon upon request.

S-5. Art Methods in Primary and Elementary Grades—C. 1 hr.

Miss Burrough.

A practical course on the teaching of art in the grades including different methods of presenting work with curricula for primary and elementary grades worked out.

Problems to be worked out in class; drawing in pencil, brush, and chalk; color work; paper cutting and tearing; construction; poster work; design; blackboard borders; nature, costume, and picture study; lettering, weaving, and modeling. Professional credit.

S-6. Art Methods in Elementary Grades and High School—C. 1 hr.

Miss Burrough.

This course is designed to give the teacher of art in the advanced grades special methods for the presentation of a varied art program. Problems to be worked out in class; pen and line drawing; poster work; linoleum cuts; stencils; black-print; batik; tie-dye; leather work; costume design; and soap carving. Art curricula worked out. Professional credit.

PENMANSHIP**S-2a. Penmanship (Primary Course)—1 hr. cert. credit. Miss Neighbors.****S-2b. Penmanship (Grammar School Course)—Miss Neighbors.**

Teachers taking this course will be taught how to write easily and legibly and given correct methods for presenting this subject to grammar grade pupils.

How to use measuring scales, diagnostic charts, and graphs in hand-writing will be given with the plan of the new state adopted text.

S-4. Handicraft for First, Second and Third Grades—C. 1 hr. Miss Tigner.

Including paper folding, paper cutting, toy making, school room borders, rafia work, cardboard construction, color in design. Two sections.

S-5. Handicraft for Fourth, Fifth and Sixth Grades—C. 1 hr. Miss Tigner.

Including paper cutting, toy making, basketry, construction of marionette theatres, dress designing with miniature fashion show, doll millinery, stencil making.

PUBLIC SCHOOL MUSIC

Credit 1 hour each 6 weeks.

S-1. Elements of Music-Ear Training, Sight Singing and Dictation—Miss Smith.

A study of the elements of music, including musical terms, scale relationships, rhythms, note values, practice in dictation, music reading and part singing. The course is intended to cover all the fundamentals needed in teaching music in the grades. This course corresponds to the first quarter of freshman college course.

S-2. Methods of Teaching Music in Grades—Miss Smith.

The course prepared by the council of the National Conference of Music Supervisors furnishes the basis for this work. Selection of materials, with methods and practice of presenting them to classes of children, studying the child voice with special attention to the negative voice. Intelligent listening to music by means of the victrola.

NOTE:—Miss Smith will conduct the singing at the Assembly daily at the Teachers College. "Twice 55 Plus," the new Brown Book, will be used and will be supplied to the students at not more than twenty cents a copy. Each student is expected to provide herself with a book.

II. EDUCATION AND METHODS

C. 1 hr. each, 6 weeks.

S-15. History of Education to 1800—Mr. Ritchie.

A study of the educational ideals, practices and tendencies of the past, the great educational reformers and the principles derived from them.

S-16. History of Modern Education—Mr. Ritchie.

The origin and development of modern educational theory and practice with especial reference to education in the South.

S-17. School Government and Efficiency—Mr. Ritchie.

A course in modern school efficiency from the standpoint of order, discipline, penalties, reports, supervised study and play, playground equipment and management, interest, attention, and other phases of easy control and highest efficiency. Text: Sears Classroom Organization and control.

S-23. Intelligence and Educational Measurements—Mr. Ritchie.

An examination of the various achievement tests in the several school subjects with emphasis on the elementary subjects. These will be studied from the standpoint of the actual school room problem. The theory of measurement and the administration of the tests will be stressed. Students will purchase a sample set of the most important tests.

S-1. Introduction to Psychology for Teachers—Miss Zeigler.

Discussion of habit, mind and body, imagery, association, memory, thinking, reasoning, feelings, sentiments, action and behavior.

S-21. Educational Psychology—Miss Zeigler.

A study of the problems of psychology bearing on the learning process, problems, economy, transfer of training.

S-13. Child Psychology—Miss Zeigler.

This course deals with the education of children from four to eight years of age. An effort will be made to formulate a unified program of teaching in kindergartens and first grades, to show how the fundamentals can be taught in a purposeful way, and to build a curriculum based on the child's own interest, purposes and activities.

S-33. Psychology of Adolescence—C. 1 hr., 6 weeks. Miss Zeigler.

A study of the high school age. A careful consideration of the experimental evidence in the guidance and training and the application to the problems of adjustments. Prerequisite of one hour in Educational Psychology required.

S-14. Rural Education—Mr. Sell.

This course deals very largely with the relation of rural economic conditions to that of adequate schools in the country. The importance of organization and cooperation in the modern rural community are stressed. The school building and grounds, the transportation of the children, good roads and the financial support of rural schools are carefully studied.

Education 36. Technique of Teaching and Management Upper Grades—Miss Cowan.

A brief survey of the characteristics of students in the seventh, eighth, and ninth grades—with plans for the reorganization of curriculum, methods, and classroom management to the peculiar needs of the early adolescent. Advanced credit.

S-12. Problems and Projects in Education—Miss Cowan.

A study of the principles and methods in using problems and projects with especial reference to elementary and rural consolidated schools.

S-24. The Consolidated Junior High School—Miss Cowan.

A survey of the Rural Junior High School Movement with emphasis upon adjustment of curriculum and method to adolescent need in the rural community. Advanced credit.

52-c. Methods in Kindergarten—Miss Willingham.

Play Materials in the Education of Young Children; Selection and methods of use of play materials such as toys, building blocks, picture books, pictures, etc.

Beginnings of Music for Young Children; Study of musical needs of young children; methods of presentation, etc.

Observation in Kindergarten required.

Education 26. Principles of Health and Recreation—Miss Solomon.

A study of technique and principles involved in physical, social, and recreational guidance. Emphasis is placed upon the activities of the teacher in sponsoring the extra-classroom life of the pupil. Advanced credit.

S-4. The Teaching of Reading—C. 1 hr., 6 weeks. Miss Solomon.

This course emphasizes methods of teaching reading, Composition, Literature, and Spelling in the elementary grades. It is equivalent to one hour of Principles of Education offered in the winter session at Georgia State Teachers' College.

S-5. Principles of Elementary Education—C. 1 hr., 6 weeks. Miss Solomon.

This course emphasizes methods of teaching History, Geography, Nature Study and Civics, and Arithmetic. It is equivalent to one hour of Principles of Education offered in the spring session at Georgia State Teachers' College.

S-20. P.-T. A. Methods—C. 1 semester hr. Miss Coley.

A study of aims, methods, organization. The first three weeks.

III. GEOGRAPHY AND ECONOMICS**S-2. Principles of Economic Geography—C. 1 hr. Mr. Sell.**

This constitutes the first hour of a two-hour course in the subject. It deals largely with climate and vegetation with several lessons on weather. The relation between natural environment and economic life is emphasized.

S-3. Principles of Economic Geography—C. 1 hr. Mr. Sell.

This is the third hour of a three-hour course and considers the land forms as part of the natural environment, and the particular relationship that exists between water and the various phases of economic life. Both courses in economic geography should be very helpful to teachers of Geography.

IV. ENGLISH

Each 1 hour credit.

S-1. Special Methods in English—Mr. Brown.

A course of lectures, discussions, and illustrative exercises in the English work of the elementary grades, 3-7. This work will cover the subjects of Spelling, Oral and Written Composition, Literature, and Grammar. The proper correlation of these subjects and the best methods of teaching them, the selection of literature for the different grades, and the choice and handling of subjects for composition will be discussed and illustrated. This course is accepted for Freshman credit at the Teachers' College, and may be completed by correspondence. It is also included in the course leading to a Teachers' Normal Certificate. Texts: Wohlfarth's Self-help Methods of Teaching English and the state adopted texts. The New Teachers' Manual.

S-11. American Literature—Mr. Brown.

A study of the principal American authors and their master-pieces, with special attention to the best methods of teaching these in the upper grammar grades and the junior high school. The proper selection of literature for these grades and various devices for making them interesting to children will be discussed. Accepted for Sophomore credit at the Teachers' College and may be completed by correspondence. Text: Synder's, A Book of American Literature.

S-21. The Novel—Mr. Brown.

A study of the construction and development of the novel. Six standard novels will be read and reported upon by the class. Lectures and discussions will be used in teaching the growth and tendency of modern fiction. This course is for Junior or Senior credit, and may be completed by correspondence.

S-31. The Drama—Mr. Brown.

The history and growth of the drama from the ancient Greeks to the present time will be studied and illustrated from plays of all the important periods of literature. Junior or Senior credit will be given.

V. HISTORY

1. **Modern Europe, 1500-1815**—C. 1 hr. Mr. Pound.
A survey course including a study of those phases of the later medieval period which vitally affected the development of the nations of western Europe; the development of important nations; the Reformation the growth of democratic ideas of government; causes leading to the French Revolution; and the Napoleonic era.
2. **Modern Europe, 1815-1914**—C. 1 hr. Mr. Pound.
A continuation of History 1. The course begins with a study of the Congress of Vienna and its attempt to restore Europe to what it was before the French Revolution. It includes a study of the new balance of power; the continued growth of democracy; the social and political results of the industrial revolution; the new spirit of radical socialism; the conflict between the old and the new ideas of science and religion; the continued growth of political democracy; the issues leading to the great War.
11. **American History, 1700-1800**—C. 1 hr. Mr. Pound.
A survey course beginning with the social and economic conditions at the close of the first century of colonization and including a study of the types of colonial governments; the development of self government; causes of the Revolution; the progress of the struggle through the administration of Adams.

VI. HOUSEHOLD ARTS

- S-21. **Costume Design**—C. 2 hrs. Mrs. Blair.
A survey of the sources of influence on design, both historic and present day. A study of design from the standpoint of personality, correlative dress, and the ensemble. A development of initiative, creativeness, individuality and self expression through problems involving the use of the principles of composition, line, dark and light, and color harmony as related to clothing. Junior credit. Prerequisites: Clothing 3 and 13. Laboratory daily. A fee to cover cost of materials.
- S-21b. **Advanced Clothing**—C. 1 hr. Mrs. Blair.
Problems in draping and modeling original designs through the medium of paper, practice materials, and materials suitable for practical purposes. Costume plates in color. Junior credit. Prerequisites or parallel Costume Design a and b. Laboratory daily. A fee to cover cost of materials.
- S-35a. **Education. Hygiene of Childhood**—C. 1 hr. Mrs. Broach.
A brief review of heredity and prenatal influence; consideration of eugenics; application of the biological principles in the care of infancy and childhood and the relation of physical welfare to other values in the life of the child. Senior credit.
- S-45. **Vocational Education**—C. 1 hr. Mrs. Broach.
The history and development of vocational education; a study of Federal and State Acts; vocational home economics. Senior credit.
- S-46. **Parental Education**—Mrs. Broach.
Parental problems relating to the care and training of children and to the home. Senior credit.
- S-38. **Clothing. Appreciation and Economics of Clothing**—C. 1 hr. Mrs. Blair.
A survey of new trends in teaching clothing. Study of personality; line and color as related to clothing; the correct ensemble; clothing for various occasions; the clothing budget; personal hygiene as related to clothing. Teaching suggestions. Junior and Senior credit. No prerequisites.

VII. MATHEMATICS

C. 1 hr. each, 6 weeks.

- S-1a. **Teaching Arithmetic in the Primary Grades**—A. Miss Callaway.
- S-1b. **Primary Number Methods and Projects**—B. Miss Callaway.
These courses, S-1, A and S-1, B, are planned for teachers of the first, second, and third grades. Special study will be given to the history of

the number as affecting the work of these grades; the number experiences of the child; the study of number games; the use of devices and objective materials; making and enriching courses of study. Typical lessons of various topics in Primary Number Work will be studied.

S-2. Intermediate and Advanced Arithmetic. Mr. Beckwith.

By means of a review of the subject matter of arithmetic, the methods of teaching the various topics will be studied and demonstrated. The course will include the study and discussion of the following topics: the content for intermediate and advanced grades; the value and place of drill; problem solving; diagnosis of arithmetical difficulties; remedial instruction; supervised study.

VIII. ORATORY

C. 1 hr. each, 6 weeks.

S-1. Public Speaking—Miss Vance.

An introduction to theories of the Speech Arts. Concrete suggestions for speech preparation and effective speech making, based on modern psychological principles. Constant class-room practice with constructive criticism. Individual suggestions for cultivation of a pleasing speaking voice. Speeches for special occasions, as after dinner speaking, sales talks, committees, conversation. Developing a vocabulary and thinking before an audience.

S-2. Children's Literature—Miss Vance.

A course designed to acquaint teachers with literature suitable for primary and intermediate grades. Principles of literary interpretation. Best methods of presentation. A comprehensive study of stories for children. Types of the story. Appeals for various periods of child development. Practice in story-telling. Essential qualities of poetry for children. Notable child poets, the characteristics of their verse. Reading aloud, from memory. Building ideals and power in appreciation. Special study of expressive voice as a medium of literary interpretation. This course will enable students to obtain two hours college credit in two successive summers, emphasizing the study of poetry in one and the story in the other.

S-3. Children's Dramatics—Miss Vance.

The choice, preparation, and presentation of plays and pageants for special school occasions. Study of values of dramatics. Technique of coaching plays from the dramatized reading lesson to a finished performance. Actual practice in acting, coaching, costuming and staging of several typical school plays for primary and intermediate grades. Bibliographies and lists of material, new and old, available for public school use.

IX. PHYSICAL EDUCATION

S-1. Folk Dances and Games—C. 1 hr. Miss Wilburn.

This course is designed especially for teachers of the primary and intermediate grades. Work will include singing games and folk dances suitable for primary and intermediate grades, and games adapted to school room, playground, and gymnasium.

S-2. Advanced Folk Dances and Games—C. 1 hr. Miss Wilburn.

This course is designed especially for teachers in the intermediate and upper grades. Work is graded in difficulty and a fund of material for teaching purposes will be accumulated. A variety of games also will be offered in this course, ranging from simple school games to highly organized team games.

S-3. Tap Dancing—C. 1 hr. Miss Wilburn.

Open to college students who wish this credit in physical education. Also open to others who would like some form of wholesome exercise or recreation.

X. SCIENCE

S-3. Botany—Mr. Earnest.

The relation of plant life and structure to environment—Ecology. One hour credit in Junior class.

S-14. Geography and Nature Study for Grades—Mr. Earnest.

This course will include a study of the general principles underlying

the selection and organization of subject matter of school geography with special emphasis on home geography and a study of physiographic local conditions and a study of life forms. The course will be taught on the project method with field and laboratory lessons.

S-15. Visual Instruction—Mr. Earnest.

A course in the use of the eye in mental development, both for pleasure and profit; history of the plan; a study of the materials and methods, natural and representative; the scientific and the artistic attitude and method; how to secure and make material, apparatus and devices; values of sense training and how best to secure them; demonstrations of the movie, the microscope, the stereopticon and other modern means of projection, with instruction and practice in the use and care of apparatus.

XI. SOCIOLOGY AND ECONOMICS

C. 1 hr. each, 6 weeks.

S-1. Introduction to Sociology—Mr. Dunlap.

An introduction to the causes which affect the life of society; geographic causes; urbanization; social effects of the distribution of wealth; types of poverty; charity organizations; immigration, and other social causes which affect life and society.

S-3. Rural Sociology—Mr. Dunlap.

This course is designed to give an interest in the fundamental knowledge of rural life and the development of its social organizations. Topics discussed will be of primary interest to all teachers with special emphasis placed on rural problems. Rural conditions in Georgia will be studied at close range.

S-4. Introduction to Economics—Mr. Dunlap.

This course is an elementary treatment of the fundamental principles and basic forces in modern life. It is a background for advanced courses and as such will deal in an elementary way with the great economic questions and problems of our day.

XII. DEMONSTRATION SCHOOL

Since its organization, the Demonstration School has been a popular department with both the experienced and inexperienced teachers who have been students of the Summer School. The inexperienced teacher finds it profitable to study concrete illustrations of progressive educational theories, and the experienced teacher, from observation, may gain many new ideas about teaching and may also gain confidence in many practices which she has already been using.

This department consists of kindergarten, first, second, third, fourth, fifth and sixth grades. The most capable available teachers will be in charge of each grade. In addition to the fundamental subjects which will be taught by the regular teachers, Music, Drawing, Physical Education, Dramatization, and Handicrafts will be taught by teachers of the special departments.

All Summer School instructors are cordially invited to make use of the Demonstration School. By special arrangements with the Principal, demonstration lessons in any desired subjects will be taught for classes.

Much of the teaching will be based on the new State course of study.

Parents attending Summer School are invited to bring their children with them and to enroll them in the Demonstration School. There are no charges for attendance and the necessary books are furnished free of charge.

Time: Reserve the first and third periods for observation.

Requirements for Credit: Observe one hour daily, attend all conferences, write required papers, and stand the final examination. Students not desiring credit may register for the course and observe the teaching without doing the above additional work.

Credit: One hour in Education for the State Teachers' Certificate. One-half hour credit on the required Practice Teaching and Observation for a Georgia State Teachers College degree or certificate.

Fee for credit course \$5.00; for observation only \$2.50.

TEACHING STAFF

Principal, Miss Kate E. Hicks, Superintendent of Training School Georgia State Teachers College
Assistant Principal, Miss Katie Downs-----Primary Supervisor Georgia State Teachers College
Kindergarten, Miss Ruby Willingham----Columbus Public Schools
First Grade, Miss Joan Warner-----Columbus Public Schools
Second Grade, Mrs. Opal T. Shaw-----Atlanta Public Schools
Third Grade, Miss Corine Gerdine-----Elementary Supervisor Georgia State Teachers College
Fourth Grade, Miss Sybil Davis----Hartford, Conn. Public Schools
Fifth Grade, Miss Dorothy Fargason-----English Supervisor Georgia State Teachers College
Sixth Grade, Miss Frances Melton-----Elementary Supervisor Georgia State Teachers College

SPECIAL TEACHERS

Music, Drawing, Miss Holliday; Kindergarten, Miss Ruby Willingham, Columbus Public School's; Dramatization, Miss Carolyn Vance, State Teachers College; Reading, Miss Solomon, Elementary Schools, Atlanta; Handicrafts, Miss Mary Tigner, Columbus Public Schools; Miss Smith, Music; Miss Willburn, Physical Training.

Work at the University of Georgia

A—Academic Hall; Ch—Chapel; Le—LeConte Hall; M—Moore Hall; T—Terrell Hall; P—Peabody Hall; O—Octagon; MH—Memorial Hall; WH—Woodruff Hall; CJ—Commerce-Journalism Building.

*—Indicates 9 weeks courses.

LTW—indicates courses for last three weeks only.

8:15

*Botany 21, Reade	Le10
*Chem. 21, Mote	T20
*Com. 5, Bryan	CJ200
Ed. 2, Pelham	P11
Ed. 10, Grier	P24
Ed. 14J, Drewry	CJ101
Ed. 51, Copeland	P10
Ed. 52 (LTW), Pusey	P21
Ed. 30, Hodgson	P12
Ed. 32 (LTW), Hodgson	P11
Eng. 12, Park	A311
Eng. 9, Simmons	A312
Eng. Pub. Speak. 1, Connelly	A210
German 1, Morris	A210a
History 2a, Jeter	A301a
*History (8 or 9), Payne	A303
*Journalism 1, Drewry	CJ101
S-6—Advanced Cataloguing	CJ224
Math. 1 (LTW), Hill	A201b
Math. 1, (Sec. 1), Barrow	A201b
*Phil. 4, Hutchinson	P22
*Physics 21, Dixon	M21
Penmanship 1, Neighbors	A307
Pub. Sch. Music 3, Smith	Dem.
Psychol. 7, Allgood	A113
*Sociology 5, Head	P21
*Spanish 20,	CJ1
*Zoology 21, Boyd	Le20

9:10

Botany 21, Reade	Le10
*Commerce 1, Jenkins	CJ201
*Commerce 20, Heckman	CJ202
Ed. 4n, Webster	P11
Ed. 6n, (LTW), Barton	P24
Ed. 22, Phillips	P24
Ed. 42, Pelham	P21
Ed. 42a (LTW), Pusey	P21
English 2, Everett	A309
English 16, Bocock	A202
English 4, Simmons	A312
English 1b, McWhorter	A203
*French 20, Chance	CJ1
*French 21, Porohovshikov	CJ3
History 5, 6a, McPherson	A301
History 1a, Askew	A301a
History 4 (a), Wrighton	A302
Jour. 3, Drewry	CJ101
S-6—Adv. Catalog. lab.	CJ224
*Math. 1, Sec. 2, Robinson	A214
Math. 2, (LTW), Robinson	A214
Math. 3, Barrow	A201b
Penmanship 1, Neighbors	A307
Phys. Edu. (Men) Football, Mehre	WH
Psychol. 1, Greene	P12
Psychol. 3 (LTW), Greene	P12
Pub. Sch. Mus. 4, Smith	Dem.
Psychol. 7, Allgood	A113
Zoology 2, Mitchell	Le20
S-2—Ele. Ref., Mrs. Burnet	CJ126

10:05

*Chem. 21, Mote	T20
*Com. 5, Bryan	CJ200
Ed. 9, Pelham	P11
Ed. 3, Webster	P12
Ed. 11, Meadows	P24
Ed. 50, Grier	P10
Ed. 52, (LTW), Pusey	P21
Ed. 31, Hodgson	P12
Ed. 32, (LTW), Hodgson	P11
English 11, Marshburn	A307
English 8, Everett	A309
English 2, Pub. Speak., Connelly	A210
German 1, Morris	A210a
History 5-6 (b), McPherson	A301
History 2 (b), Jeter	A301a
Latin 5b or 1b, Hooper	A206
S-5—Adv. Ref., Mrs. Burnet	CJ224
*Math. 6, Robinson	A214
Lib. Adm. 51, Burnet	CJ126
Music 5, Rowe	Dem.
Phil. 5, Hutchinson	P22
*Physics 21, Dixon	M21
Phys. Ed. (Men) Basketball and Football, Mehre	WH
Psychology 7, Allgood	A113
*Soc. 5, Head	P21
*Zoology 21, Boyd	Le20
*Spanish 20	C51

11:00-11:55 ASSEMBLY

11:55

*Com. 1, Jenkins	CJ200
*Com. 20, Heckman	CJ202
Ed. 5n, Phillips	P11
Ed. 6n, (LTW), Barton	P24
Ed. 21, Copeland	P24
Ed. 12a, Scheffer	P10
Ed. 40, Webster	P4
Ed. 42a, (LTW), Pusey	P21
*Eng. 2, Everett	A309
Eng. 3, Simmons	A312
Eng. 13, Marshburn	A307
French 20, Chance	CJ1
French 21, Porohovshikov	CJ3
History 5, 6c, McPherson	A301
*History 1, Askew	A301a
History 4 (b), Wrighton	A302
History (8-9) (a) Pt. III, Bocock	A202
El. Cataloguing, Burnet	CJ225
*Math. 4, Barrow	A214
Music 6, Rowe	Dem.
Book Selection, Burnet	CJ126
Phys. 21 or 3 lab., Sec. 1	M20
Phys. Ed. (Men) Basketball, Mehre	WH
Psychol. 7, Edwards	A113
Zoology 2, Mitchell	Le20
Psychology 2, Greene	P12
Psych. 3 (LTW), Greene	P12

12:50

Ed. 1, Copeland	P24
Ed. 4, Pelham	P11
Ed. 12, Phillips	P21
Ed. 20, Barton	P12
Eng. 14a, Marshburn	A307
Eng. 1a, McWhorter	A203
French 14h, Holland	CJ201
German 1, Morris	A201a
History 5-6 (a), McPherson	A301

SCHEDULE

History 2c, Jeter	A301a
History 4 (c), Wrighton	A302
*Latin 14g, Hooper	A206
Ele. Catalog. lab.	CJ225
Ele. Ref. lab., Mrs. Burnet.....	CJLib.
*Math 2, Robinson	A214
Phys. 21 or 3 lab., Sec. 1.....	M20
Math 1, Hill (LTW)	A201b

3:10

Botany 21, Lab., Reade.....	Le21
Chem. Lab. 21, Mote	T20
Phys. 21 Lab., Sec. 1, Dixon.....	M11
Ref. Lab. Adv., Mrs. Burnet.....	CJLib.
Zoology 21, Lab., Mitchell.....	Le21

4:10

Botany 21, Lab., Reade.....	Le21
Chem. Lab. 21, Mote	T20
Library 1, Admr. Lab., Burnett.....	CJ224
Phys. 21 Lab., Sec. 1, Dixon.....	M11
Horseback Riding, Beginners, T.T.W.F. Nicholas.	
Target Practice, Nicholas.	
Zoology Lab. 21, Boyd	Le21
Zoology Lab. 21, Mitchell.....	Le21

5:10

Phys. Edu. Gen. Swimming.....	MH
Horseback Riding, Adv., T.T.W.F., Nicholas.	
Target Practice, Nicholas.	
NOTE:—Physics 2a, by arrangement with the instructor.	

Graduate School Schedule

Minors are scheduled for three hours per day, half minors for one hour daily and one hour every other day, and a third of a minor one hour daily.

8:15 to 9:10

Educ. 103a, Barton.....	P17
Educ. 104a, Pusey	P25
Educ. 111 (LTW), Meadows.....	P25
English 106a, McWhorter.....	A203
English 108 (LTW), Everett.....	A312
English 203a, Anderson.....	A307
French 102, Holland	CJ201
History 105, McPherson.....	A301
Home Econ. 162, Michael	C
Latin 103, Hooper	A206
Psychology 101e, Edwards.....	A113
Rural Educ. 201, Wheeler.....	LHC

9:10 to 10:05

Agr. Econ. 102, Firor	C
Educ. 104a, Pusey	P25
Educ. 111 (LTW), Meadows.....	P25
Educ. 117, Meadows	P17
English 107a, Park	A311
French 102, Holland	CJ201
History 101b (LTW), Payne.....	A303
History 102a, Payne	A303
Home Econ. 162, Michael	C
Sociology 108 (LTW), Hutchinson.....	P22

10:05 to 11:00

Botany 109, Reade	Le10
Education 105a, Barton.....	P25
Education 107, Greene	P12
English 105a, Sanford	CJ100
English 108 (LTW), Everett.....	A312
History 104a, Payne	A303
History 101b (LTW), Payne.....	A303
Math. 101, Stephens	A217
Psychology 101f, Edwards.....	A113
Rural Educ. 201, Wheeler.....	LHC

11:00 to 11:55

Monday, Wednesday, Friday

English 106a, McWhorter	A203
English 108 (LTW), Everett.....	A312

English 203a, Anderson.....	A307
Latin 103, Hooper	A206
Psychology 101e, Edwards	A113

Tuesday, Thursday, Saturday

History 102a, Payne	A303
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11:55 to 12:50

Agr. Econ. 102, Firor	C
Educ. 108, Pusey	P25
Educ. 111 (LTW), Meadows.....	P25
Educ. 120, Meadows	P17
English 107b, Park	A311
French 102, Holland	CJ201
History 102b (LTW), Payne.....	A303
History 106, Pound	A305
Sociology 107, Hutchinson.....	P22
Sociology 108 (LTW), Hutchinson.....	P22

12:50 to 1:45

Sociology 108 (LTW), Hutchinson.....	P22
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Monday, Wednesday, Friday

Botany 109, Reade	Le10
English 105a, Sanford	CJ100
Math. 101, Stephens	A217
Psych. 101f, Edwards	A113

Tuesday, Thursday, Saturday

English 107b, Park	A311
History 104a, Payne	A303
History 106, Pound	A305

3:10 to 4:10

English 107a, Park (M.W.F.)	A311
History 105, McPherson (T.T.).....	A301
Rural Educ. 202, Wheeler	LHC

4:10 to 5:10

History 105, McPherson (T.T.).....	A301
Rural Educ. 202, Wheeler	LHC

NOTE: During the time of the Institute of Public Affairs, the instructors who have classes scheduled for 11:00 A. M. will arrange to meet their classes in the afternoon.

Physical Education Schedule

Health & Physical Education Bldg.			
8:15—Phys. Ed. 10	Richardson	11:55—Phys. Ed. 23	Bartlett
9:15—Phys. Ed. 12	Marsh	Phys. Ed. 11	Richardson
10:05—Phys. Ed. 20	Marsh	12:45—Phys. Ed. 17	Marsh
Phys. Ed. 23	Bartlett	Phys. Ed. 23	Bartlett
Phys. Ed. 40	Soule	3:20—Phys. Ed. 23	Richardson
11:15—Phys. Ed.	Marsh	4:20—Phys. Ed. 21	Marsh
		Phys. Ed. 23	Bartlett
		5:00—Phys. Ed. 23	Bartlett

Georgia State College of Agriculture

C—Conner Hall; LH—Lumpkin Hall;
B—Barrow Hall; VB—Veterinary Bldg.;
VH—Veterinary Hospital; SH—Soule
Hall; PB—Poultry Bldg.; H—Hardman
Hall; H and PE—Health and Physical
Education Bldg.; NS—Nursery School;
HM—Home Management Bldg.

8:15-9:10

An. Husb. 2-5, 6, 8, or 9, Kellogg.....H
Art 44, Ledford.....H&PE
Art 29, Ricker.....H&PE
Home Economics 32, Callaway.....SH
Home Economics 1-2, Harrold.....SH
Home Economics 60, McAlpine.....NS
Home Economics 64.....NS
Horticulture 1-3, McHatton-Keener.....C
Poultry 22, 23-24, Moore.....PB
Rural Education 27, Aderhold.....LHB
Rural Education S-201, Wheeler.....LHC
Soils 1-2 or 3, Crabb.....CA

9:10-10:05

An. Husb. 2-5, 6, 8, or 8, Kellogg.....H
Art 29, Ricker.....H&PE
Cotton Ind. 9-10, Childs.....C-205
Home Economics 1-2, Penny.....SH
Home Economics 32, Callaway.....SH
Home Economics 53, Creswell.....SH
Home Economics 61.....NS
Horticulture 4-6-10, McHatton-
Keener.....C-207
Poultry Husbandry 22-23-24, Moore PB
Rural Education 27, Aderhold.....LHB
Rural Education S-201, Wheeler.....LHC
Soils 1-2 or 3, Crabb.....C

10:05-11:00

Agricultural Chemistry 1, Carter-
Collins.....C-206-214
An. Husb. 2-5 or 6, Kellogg.....H
An. Husb. 7-14, Bennett.....C-110
Art 28, Ledford.....H&PEB
Art 30, Rosenblatt.....H&PEB
Cotton Industry 9-10, Childs.....C-205
Home Economics 1-2, Penny.....SH
Home Economics 12-13, Harrold.....SH
Home Economics 32, Callaway.....SH
Home Economics 60, McAlpine.....NS
Home Economics 61 (lab.).....NS
Horticulture 4-6-10, McHatton-
Keener.....C-207
Poultry 22-23-24, Moore.....PH-13
Soils 1-2 or 3, Crabb.....C-A

11:00-11:55

ASSEMBLY

Art 30, Miss Rosenblatt.....H&PEB

11:55-12:50

Ag. Chem. 1, Carter-Collins.....C-206-214
Art 22, Ricker.....H&PEB
Art 24, Rosenblatt.....H&PEB
Art 28, Ledford.....H&PEB
Animal Husb. 7-14, Bennett.....C-110
Cotton Industry 9-10, Childs.....C-205
Home Economics 12-13, Harrold.....SH
Horticulture 1-3, McHatton-
Keener.....C-207
Markets S-102, Firor.....C
Poultry Hygiene, Richardson.....VB
Rural Education 32, Watson.....LHB
Zootechnics, Persell.....VB

12:50-1:45

Ag. Chem. 1, Carter-Collins.....C-206-214
An. Husbandry 7-14, Bennett.....C-110
Art 22, Ricker.....H&PEB
Art 24, Rosenblatt.....H&PEB
Cotton Industry 9-10, Childs.....C-205
Home Economics 12-13, Harrold.....SH
Home Economics 59, Hanson.....SH
Horticulture 1-3, McHatton-
Keener.....C1207
Poultry Hygiene, Richardson.....VB
Rural Education 32, Watson.....LHB

3:10-3:40

Ag. Chem. 5, Wilder.....C-205-214
Agr. Chem. 3-b, Wilder.....C-205-214
Art 35, Rosenblatt.....H&PEB
Agr. Eng. 26-27-28, Lyle.....B lab.
An. Husb. 19, Kellogg.....H
Bact. 1-2-3-5, Burkhart.....Vet. Lab.
Home Economics 26-27, Hanson.....SH
Home Economics 65.....NS
Horticulture 5-7-9, McHatton-
Keener.....C-207
Markets S-2, Firor.....C
Poultry 20-21, Moore.....PD 1-3
Poster Designs S-4, Blackshear.....C-113
Rural Education 202, Wheeler.....LHB
Rural Education 26, Aderhold.....LHC

4:10-5:10

Ag. Chem. 5, Wilder.....C-206-214
Ag. Chem. 3-b, Wilder.....C-206-214
Agr. Eng. 26-27-28, Lyle.....B-lab.
An. Husb. 19, Kellogg.....H
Art 35, Rosenblatt.....H&PEB
Bacteriology 1-2-3-5, Burkhart.....V-lab.
Forestry 4-a, Barrett.....B-lab.
Home Economics 26-27, Hanson.....SH
Home Economics 46, Creswell.....HM
Horticulture 5-7-9 or 15, Keener.....C-207



Announcement
of the
University of Georgia
For the Session 1930-1931

With a Register of Officers and Students
For the Session 1929-1930

Chartered A. D. 1785

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Part I

THE UNIVERSITY

Historical Sketch

Support

Government

Board of Trustees

University at Athens

Administrative Officers

Officers of Instruction

CALENDAR, 1930-1931

1930

JUNE 23, MONDAY:	Opening of the Summer School.
AUGUST 2:	Close of the six weeks' session of the Summer School.
AUGUST 23:	Close of the nine weeks' session of the Summer School.
SEPTEMBER 11:	Freshman Registration.
SEPTEMBER 11-13:	Freshman Week.
SEPTEMBER 15-17:	Registration of students other than Freshmen.
SEPTEMBER 17:	Opening of the First Term.
SEPTEMBER 30:	Last day of Registration for Graduate Students.
NOVEMBER 1:	Last day on which a program for a Master's Degree may be handed to the Dean of the Graduate School.
NOVEMBER 27:	Thanksgiving Day.
DECEMBER 23:	Close of the First Term.

1931

JANUARY 3:	Registration for the Second Term.
JANUARY 19:	Birthday of General Robert E. Lee.
FEBRUARY 21:	Exercises in commemoration of the 130th Anniversary of the Demosthenian Society and the 111th Anniversary of the Phi Kappa Society.
FEBRUARY 22:	Washington's Birthday.
MARCH 21:	Close of the Second Term.
MARCH 23:	Beginning of the Third Term.
APRIL 3-6:	Easter Holidays.
APRIL 6:	Holidays end 11 P. M., registration completed.
APRIL 26:	Confederate Memorial Day.
MAY 19:	Last date for submission of Prize Essays.
MAY 20:	Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
MAY 27:	Last day on which reports of written examinations on major courses may be made to the Dean of the Graduate School.
JUNE 1:	Resident students register for next college session.
JUNE 8:	Meeting of the Board of Visitors.
JUNE 11:	Annual Session of the Board of Trustees.
JUNE 10-13:	Examinations for entrance.
JUNE 14, SUNDAY:	11:00 A.M., Baccalaureate sermon.
JUNE 15, MONDAY:	10:30 A.M., Exercises of the undergraduates representing the branches of the University.
JUNE 16, TUESDAY:	10:30 A.M., Business meeting of the Alumni Society.
JUNE 17, WEDNESDAY:	Commencement Day. Close of the 130th Annual Session.
JUNE 22:	Opening of Summer School.
AUGUST 1:	Close of six weeks' session.
AUGUST 22:	Close of nine weeks' session.
SEPTEMBER 16:	Opening of 131st Annual Session.

HISTORICAL SKETCH

In February, 1784, forty thousand acres of land were set aside by the Legislature of Georgia for "the endowment of a college or seminary of learning." In January, 1785, "An Act for the more full and complete establishment of a public seat of learning in this state" was approved. This Act is known as the Charter of the University of Georgia.

Abraham Baldwin, the author of the charter, was elected President at the first meeting of the Trustees, in 1786, and directed the disposal of the lands, so as to bring about an income for the University.

In June, 1801, Jackson County was chosen for the location of the University, which was open for students in August.

The tablet on the building, now known as "Old College," states, "The site of this building was chosen on the V day of July, in the XXVI year of the independence of the United States of America. George Walton, Abraham Baldwin, John Milledge, John Twiggs, and Hugh Lawson, a committee of the Senatus Academicus, and for the benefit of the institution the adjacent land was on that day given by John Milledge." The town which began to grow up around this site was named Athens.

In November, 1803, President Meigs reported that three dwelling houses, three stores, and a number of other valuable buildings had been erected. There were between 30 and 45 students enrolled. The college "was organized as other literary institutions in America and in Europe into four classes" and was called Franklin College.

In 1822 the University had two large dormitories and recitation halls, chapel, and several other buildings on the campus; it had a President, two professors, and three tutors as its faculty; while its student body consisted of 41 freshmen, 42 sophomores, 17 juniors, and 20 seniors, and its income amounted to \$12,000 a year.

Until after the War Between the States, Franklin College remained the only department of the University. Most of the men who afterwards added to the distinction and glory of the state in peace and war, received their training at this college. It had indeed been a fond mother of her great men, though the General Assembly failed to continue the liberal policy begun so wisely with the founding of the state.

In 1872, the funds arising from the Morrill Fund for the establishment of the Land-grant colleges were transferred to the Trustees

of the University, and the College of Agriculture and the Mechanic Arts was established as a co-ordinate department of the University.

In August, 1867, the Lumpkin Law School at Athens (incorporated in 1859) was merged into and became the Law School of the University.

In 1872, the North Georgia Agricultural College at Dahlonega became a department through a contract made by the local Trustees, and in 1873, by arrangement with the local Trustees of the Georgia Medical College (founded in 1829) at Augusta, this institution became the Medical Department of the University.

By the Constitution of Georgia (adopted in 1877), the appropriation of public funds for education other than "the elementary branches of an English education" was permitted to the University only. The following institutions have been established by legislative enactments as departments or branches of the University and placed under control of its Board of Trustees (each being maintained in whole or in part by annual appropriations from the State Treasury): the Georgia School of Technology, Atlanta, established in 1885; the Georgia Normal and Industrial College for Girls, at Milledgeville (now the Georgia State College for Women), established in 1889; the Georgia Industrial College for Colored Youths, near Savannah, established in 1890; the State Normal School at Athens (now the Georgia State Teachers College), established in 1895; the South Georgia Normal School at Valdosta (now the Georgia State Woman's College), established in 1906; the Bowdon State Normal College at Bowdon, established in 1919; the South Georgia Agricultural and Mechanical College at Tifton (now the Georgia State College for Men), established in 1924.

Something of the growth of the University at Athens may be seen from the number of departments which have been established there in recent years: the School of Pharmacy, established in 1903; the Summer School, authorized by an act of the General Assembly in 1897, and put on a permanent foundation by an appropriation of the General Assembly in 1904; the School of Forestry, established in 1906 through the generous aid of Mr. George Foster Peabody; the School of Education, established in 1908; the School of Commerce, established in 1912; the School of Journalism, established in 1915; the Division of University Extension, established in 1914; the Department of Music, established in 1928.

In the summer of 1906, the Legislature differentiated the Georgia State College of Agriculture and directed the Governor to appoint Trustees charged with its management. At the same session of the Legislature an industrial and agricultural school was established in each of the congressional districts of the State as a branch of

this college and under the general supervision of its board of trustees. These are located at Statesboro, Tifton, Americus, Carrollton, Monroe, Barnesville, Powder Springs, Madison, Clarkesville, and Granite Hill. The General Assembly of Georgia during its session in 1924 converted the district school at Statesboro into the Georgia Normal School, which it later designated the South Georgia Teachers College, and the district school at Tifton into the South Georgia Agricultural and Mechanical College, now called the Georgia State College for Men. In 1927 the Middle Georgia Agricultural and Mechanical Junior College, Cochran; the South Georgia Junior State College, Douglas; the State Agricultural and Normal College, Americus, were made branches of the University System.

In 1918, by resolution of the Board of Trustees, women were admitted to the College of Agriculture and the Mechanic Arts and to the Peabody School of Education; since then they have been admitted to all departments of the University at Athens.

During the administrations of Chancellor Hill and Chancellor Barrow the lands of the University were increased to over a thousand acres to provide for the Agricultural College. The original plan of supervising and organizing the high schools was renewed and there are now 393 affiliated four-year high schools graduating 11,303 pupils a year.

The General Assembly of 1920 submitted an amendment to the Constitution which required the legislature to make appropriations for the support of the University and high schools. The amendment was ratified in November, 1920.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts: the original land grant of 1862, the grant of 1887 for the support of agricultural experiment stations in connection with the College of Agriculture, and the supplementary grants of 1890 and 1907.

In 1895, the State appropriated \$22,000 for the erection and equipment of Science Hall. Since that time it has appropriated money for five other buildings, adding greatly to the efficiency of the institution. For maintenance the State pays the sum of \$260,000 annually, and has added an annual appropriation of \$10,000 for the Summer School. In addition, the sum of \$165,200

is appropriated annually for the maintenance of the State College of Agriculture, with \$61,000 for State Extension Work, and \$2,250 for Farmers' Institutes; also the sum of \$185,000 per annum to meet the Federal appropriation to Georgia under the terms and provisions of the Act of Congress, approved May 8, 1914, known as the Smith-Lever Act.

The most considerable gifts that have come to the University are: The original donation of 35,000 acres of public land by the State.

The donation of 660 acres of land to the University by Governor John Milledge, on which a part of the city of Athens now stands.

The Moore College building, costing \$25,000, the gift of the City of Athens.

The Charles F. McCay fund, available about 1970, estimated to amount ultimately to about one million dollars.

The William Terrell fund of \$20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer fund of \$15,000 for the training of teachers, income from which now goes to the Georgia State Teachers College.

The Library building, costing \$50,000, the gift of George Foster Peabody, of New York.

The Alumni fund, amounting to nearly \$60,000. This fund was secured through a canvass made from 1898 to 1901, and with the money the basement story of Memorial Hall was erected.

In 1921, another canvass was made among the alumni and friends of the University, and more than one million dollars in subscriptions was secured.

A fund of approximately \$30,000, contributed by friends of the University (1906) for the purchase of land for enlarging the campus, and an equal amount contributed subsequently.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the institution, now amounting to \$8,854.23.

A gift of \$25,000 from the city of Athens (1908) for the development of the greater campus.

A gift of \$40,000 from the Peabody Fund, for the erection of a building, to be known as the "George Peabody Hall," for the School of Education.

A fund of \$29,282.38 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

The Hugh V. Washington Fund of \$1,000, left by the late Hugh V. Washington. The interest to be used by the University Library.

An annual gift of \$500 by Mrs. Craig Barrow, of Savannah, for a series of general lectures at the University.

A bequest by Miss Mary Jett Franklin, of Athens, amounting to about \$20,000.

A gift by Mrs. Henry L. Richmond, of Savannah, of \$25,000, with which to establish the Henry L. Richmond Endowment for a Fellowship for Research in Chemistry.

The Carnegie Endowment for Permanent Peace is contributing liberally for the support of the Institute of Public Affairs and International Relations.

SCHOLARSHIP AND LOAN FUNDS

(Unless otherwise specified all loan and scholarship funds are open to males only.)

Charles McDonald Brown Scholarship Fund. This endowment was establishment in 1883, by the Hon. Joseph E. Brown, ex-governor of Georgia, in memory of his son, Charles McDonald Brown, of the Class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest. The colleges participating in the benefits of this fund are: the colleges at Athens (including the Law Department), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega. A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the Chancellor by June 1. The grants are made in June by the Board of Trustees. Only \$150 a year is allowed a borrowing student.

The Honor Graduate of an Accredited High School, on presentation of an official certificate by the Principal, is exempted from the payment of \$50.00 of the entrance fees for one year in the Academic courses. This applies strictly to the first honor graduate; that is, to the person who stands highest in the graduating class and to no other pupil, who may share in honors, but who is not actually the highest in rank.

Citizens Military Training Camp. Exemption from \$50.00 of the entrance fee is provided for one member of the Citizens Military Training Camp of this area. This is awarded on presentation of certificate from the commanding officer of this camp.

The Bert Michael Scholarship. About \$50.00 a year, the income of

a fund given by the family of the late Bert Michael, of the Class of 1912, to be given to a member of the junior class, selected by a committee of the Faculty. Open to males and females.

The Arkwright Fund. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund now is \$996.90.

The Joseph Henry Lumpkin Scholarship Fund. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now \$8,733.80.

The Dodd Fund. The income of a fund given by Eugene Dodd ('93) and Harry Dodd ('97), to be lent on the same terms as the Charles McDonald Brown Fund. This fund now amounts to \$863.77.

The Brand Fund. The sum of \$150 a year, given by Hon. Charles H. Brand. This fund now amounts to \$1,154.81.

The Daughters of the American Revolution Fund. The income of a fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Fund. The present value of this fund is \$6,592.74.

The Joe Brown Connally Scholarship in Georgia History. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the World War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the junior class for proficiency in Georgia History. The scholarship yields \$100 annually.

Aaron F. Churchill Fund. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to the University of Georgia the sum of \$15,000 as a memorial to the late Captain A. F. Churchill, of Savannah. The interest from this fund is to be lent to worthy students, male or female.

Henry W. Brown Fund. The Henry W. Brown Memorial Fund consists of annual payments of \$600 for twenty years by the family of the late Captain Brown, who lost his life during the World War. These sums are cumulative and the interest is to be lent to worthy students. The present value of the fund is \$9,600.29.

William Starke Denmark Fund. A gift of the late Brantley A. Denmark, in memory of his son, William Starke Denmark. The interest is lent to worthy students. The present value of the fund is \$10,361.36.

The A. L. Hull Memorial Fund. A gift of \$500 by Dr. M. M. Hull ('91) for the establishment of a loan fund for aiding students. This fund now amounts to \$609.74.

Francis Adgate Lipscomb Fund. A gift by Mr. F. A. Lipscomb to establish a fund in honor of his father, Francis Adgate Lipscomb, who was a professor in the University from 1869 until his death in 1873, the interest to be lent to worthy students. The present value of the fund is \$1,817.64.

Bernice F. Bullard Fund. A gift by Mrs. Bernice F. Bullard of \$10,000.00 to establish a loan fund in memory of her husband, the late Bernice F. Bullard, of Savannah, Ga. The present value of this fund is \$14,610.59. This fund is open to women.

Moon Fund. A bequest of \$2,000 by the late Professor E. T. Moon, establishing a loan fund in memory of his father and mother. It now amounts to \$2,414.37.

Elijah Clarke D. A. R. Fund. An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, to establish a loan fund for girls. It now amounts to \$708.12.

Students Loan Fund. A fund established through contributions of various students. Repayments of loans make available other loans. The fund now amounts to \$882.80.

Benjamin Z. Phillips Fund. Mrs. Nettie Elsas Phillips gave to the University the sum of \$5,000 with which to establish the Benjamin Z. Phillips Law Scholarship Fund in memory of her husband, Benjamin Z. Phillips. Loans from the income of this fund are made to a member of the second year law class selected by the Law Faculty. The fund is open to women. It now amounts to \$7,166.77.

Berryman T. Thompson Fund. A gift of \$10,000 by Mrs. Berryman T. Thompson and Mrs. Garland M. Jones, of Newnan, Ga., to establish this fund in memory of their husband and father, for the benefit of the boys and girls of Coweta County, Georgia. It is a recent gift and now amounts to \$10,050.

James H. Hunt Loan Fund. A bequest by the late Mrs. James H. Hunt, of Gainesville, Ga., for establishing the James H. Hunt Loan Fund. The assets of this fund are now in lands, the value of which is estimated at \$100,000.

The Thomas E. Mitchell Educational Loan Fund. A bequest by the late Dr. Thomas E. Mitchell, of Columbus, Ga., the income to be divided equally between the University of Georgia at Athens, the Georgia School of Technology, the Georgia State Teachers College and the Georgia State College for Women. Open to males and females. Present value of Fund is about \$180,000.

Martin Reynolds Smith Fund. A gift by Mr. J. Warren Smith to establish a fund in memory of his son, Martin Reynolds Smith. Value of the fund is \$2,000. The interest from the investment is to be used as prizes for excellence in research work in science.

Edgar Gilmer Dawson Fund. A bequest by the late Dr. William Terrell Dawson, of Daytona, Fla., the income from which is used by the Georgia State College of Agriculture for loans to its students. The value of the fund at present is about \$153,000. The College of Agriculture arranges with counties or schools to add \$75 from this income to their contribution of \$125, making a \$200 fund to be lent to students from the counties or schools taking advantage of this arrangement.

The Georgia Bankers' Association has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. Since the beginning of the Collegiate year 1921-22, this fund has been in the hands of the Board of Trustees of the Agricultural College as a trust fund. Application, therefore, should be made to President Soule not later than May 1, and the application should be endorsed by a local banker. There are certain rules and regulations that the Georgia Bankers' Association has requested be observed in making these loans, that will be furnished the applicant. Open to males and females.

The Georgia Bankers' Association also contributed the sum of four thousand dollars to provide loans to members of the Boys' and Girls' Clubs of the State College of Agriculture, under certain rules as to appointment. Repayment of loans make available the money for other loans.

William Wilson Findley Foundation. The Southern Railway Company has given the sum of \$1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the Georgia State College of Agriculture. This fund is to be administered on the principle of the Brown fund and the Georgia Bankers' Association fund. The only restriction placed upon this fund is that students benefitting by it live in counties traversed by the Southern Railway and its branches.

The Citizens and Southern National Bank gives \$150 per month over a period of five years, totaling \$9,000, which constitutes a loan fund in the College of Agriculture for worthy students.

Scholarships to the value of \$150 have been given to forty-three boys and to the value of \$200 to twenty-two girls by various individuals through the efforts of the Atlanta Journal. These scholarships are for students in the College of Agriculture, and as the loans are repaid the money is made available for other loans.

Twelve hundred short course scholarships for boys and six hundred for girls to the value of \$15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations, and various other

organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the College of Agriculture.

The Albon Williams Reed Memorial Fund of \$2,000, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through the College of Agriculture.

The Georgia Federation of Women's Clubs is establishing a perpetual loan scholarship in Home Economics for each of the twelve districts. Loans are already available for the second, fifth and ninth districts.

Ten annual loan funds of \$150 each have been given for a period of five years by the Georgia Railway & Power Company for the benefit of freshmen in the College of Agriculture.

A loan fund for the benefit of twenty-five members of the freshman class in the College of Agriculture has been established by the Rotary Educational Foundation.

Junior Scholarship—\$75.00 in gold to student showing the greatest proficiency in all agricultural subjects for the college year 1929-1930.

Sophomore Scholarship—\$60.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1929-1930.

Freshman Scholarship—\$40.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1929-1930.

Phelps-Stokes Fellowship

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the negro, and

"Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable southern youth of broad sympathies to make a scientific study of the negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars (\$12,500) be given to the University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually* a Fellow in Sociology,

* By the mutual consent of the Trustees of the Phelps-Stokes Fund and the Trustees of the University, the Fellow in Sociology may be appointed biennially, two Fellows every three years or annually as the Chancellor and the Faculty may see fit. The Fellowship will then pay \$1,000, \$750, or \$500, depending upon the frequency with which it is awarded.

for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education, or History, as may be determined in each case by the Chancellor. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

"2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions shall be given to the Chancellor and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Trustees of the University and of the Phelps-Stokes Fund."

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the committee on Self-Help co-operates as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

HONORS AND APPOINTMENTS

Sophomore Declaimers. In April of each year ten members of the sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the junior class are selected on the basis of original speeches to represent the class in exercises held at the chapel in May.

Senior Speakers. The senior class is represented on Commencement Day by two orators, the selection being made on the merits of original speeches. No student who fails to receive his degree may appear among the speakers.

Speakers from the Lumpkin Law School. Two members of the Lumpkin Law School are selected by the Faculty to represent that school on Commencement Day.

Valedictorian. At the regular Faculty meeting, on Monday before the third Wednesday in May, the Faculty nominates not more than five members of the senior class who stand first in scholarship. The names are submitted in alphabetical order to the senior class, which selects from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and who has not taken instruction in declamation in this or some other institution, in either event to the satisfaction of the Professor of English.

The Debaters' Medals. Six gold medals are offered by the Board of Trustees, to be awarded as prizes to members of the freshman and sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the Literary Society which wins a debate.

The Ready Writers' Medal. To encourage the art of composition the Board of Trustees awards a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

The Wilcox Prize. Two prizes, in French and German, of \$50.00 (gold) each, have been offered for competition in the senior class in French and German. These prizes were founded in 1894 as a memorial to their lamented father, by the sons of the late Prof. Cyprian Porter Wilcox, A.M., LL.D., who, from 1872 until his death in 1895, filled with great distinction the chair of Modern Languages in the University. In 1918 the prize in German was discontinued.

The Freshman Prize. The "Hamilton McWhorter Prize," as of the class of 1875, for general excellence in the freshman class, is awarded to the member of that class who stands first in scholarship.

The Bryan Prize. The Hon. W. J. Bryan gave the sum of \$250 the income of which is given annually as a prize to the writer of the best essay on our form of government.

The Philosophy Prizes. Two prizes of \$50.00 each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Trustees the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essays on subjects assigned by the Professors of Philosophy and Psychology.

The Military Prize. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

The Junior Orators' Prize. Offered by the Board of Trustees for the best oration by a member of the junior class.

The L. H. Charbonnier Prize. \$25.00 in gold is offered by Mrs. Jas. F. McGowan, of Augusta, in honor of her father, who for more than thirty years served the University with distinction as Professor of Engineering, Commandant of Cadets, and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the School of Physics has been most creditable.

Trustees' Prize. \$25.00 in gold from the Board of Trustees to the student in the College of Agriculture writing the best essay on "Development Program of Georgia."

Alpha Zeta Freshman Prize. A silver loving cup given by the Georgia Chapter of the Alpha Zeta Fraternity to the member of the freshman agricultural class making the best record in all required subject.

Alpha Zeta Sophomore Prize. A silver loving cup given by the Alpha Zeta Fraternity to the member of the sophomore agricultural class making the best record in all required subjects.

The Georgia Cracker Poetry Prize of \$25.00 is offered by that magazine for the best poem written by an undergraduate.

The Georgia Cracker Short Story Prize of \$25.00 is offered by that magazine for the best short story written by an undergraduate.

Mu Beta Chapter of Chi Omega Sorority offers a prize of \$25.00 to the woman student of the University of Georgia who has the highest scholarship average. A student must be taking fifteen hours of college work in order to be eligible for this prize.

The Alpha Mu Honorary Society offers a prize of \$15.00 to the home economics student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for the prize.

\$20.00 in gold is given by the Alpha Eta Chapter of Alpha Gamma Rho Fraternity to the agricultural student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for this prize.

The Elijah Clarke D. A. R. Prize in History. The Elijah Clarke Chapter of the Daughters of the American Revolution offers a prize of \$10.00 to the student in the Department of History writing the best paper on a subject relating to the American Revolution.

GOVERNMENT

By an act of the General Assembly, approved August 23, 1889, the government of the University is vested in a Board of Trustees, appointed by the Governor for a term of eight years, and confirmed by the Senate. The Board consists of one member from each Congressional District of the State, four from the State at large, and three from the city of Athens, four additional members, elected by the Alumni Society of the University of Georgia, under the provisions of the Act of 1925, and the following ex-officio members: The Governor of Georgia, the Chairman of the Board of Trustees of the North Georgia Agricultural College, the Chairman of the Board of Directors of the Georgia State College for Women, the President of the Commissioners of the Industrial College for Colored Youths, the Chairman of the Board of Trustees of the College of Agriculture, the Chairman of the Board of Trustees of the Georgia State Teachers College, the President of the Board of Directors of the Medical College, the President of the Board of Trustees of the Georgia State Woman's College, the President of the Board of Trustees of Bowdon State Normal College, the Chairman of the Board of Trustees of the Georgia State College for Men, and the State Superintendent of Schools.

Under a special act of the General Assembly, Hon. George Foster Peabody, of New York, is a life trustee.

The immediate control and management of each of the departments of the University situated elsewhere than in Athens is entrusted (subject to general control by the University Trustees) to a Local Board or Commission, of which the number of members, mode of appointment, and term of office vary.

The University Trustees meet in stated session on the Thursday preceding the Commencement Sunday, and at other times at their pleasure.

The present organization of the board is as follows:

HIS EXCELLENCY GOVERNOR LAMARTINE G. HARDMAN,
Atlanta, Ex-officio.

GEORGE E. MADDOX, Rome,

From State at Large

Term expires Aug. 13, 1931

SANDERS McDANIEL, Atlanta, From State at Large	Term expires Aug. 13, 1933
WILLIAM D. ANDERSON, Macon, From State at Large	Term expires Aug. 13, 1935
JAMES B. NEVIN, Atlanta, From State at Large	Term expires Aug. 13, 1937
ALEXANDER A. LAWRENCE, Savannah, 1st Congressional District	Term expires Aug. 13, 1937
BYRON B. BOWER, Bainbridge, 2nd Congressional District	Term expires Aug. 13, 1937
W. T. LANE, Americus, 3rd Congressional District	Term expires Aug. 13, 1937
E. T. MOON, LaGrange, 4th Congressional District	Term expires Aug. 13, 1935
CLARK HOWELL, JR., Atlanta, 5th Congressional District	Term expires Aug. 13, 1935
LLOYD CLEVELAND, Griffin, 6th Congressional District	Term expires Aug. 13, 1933
JOSEPH M. BROWN, Marietta, 7th Congressional District	Term expires Aug. 13, 1933
MARCUS P. McWHORTER, Athens, 8th Congressional District	Term expires Aug. 13, 1935
EGBERT R. BARRETT, Gainesville, 9th Congressional District	Term expires Aug. 13, 1931
WILLIAM H. FLEMING, Augusta, 10th Congressional District	Term expires Aug. 13, 1931
JOHN W. BENNETT, Waycross, 11th Congressional District	Term expires Aug. 13, 1931
WM. W. LARSEN, Dublin, 12th Congressional District	Term expires Aug. 13, 1935
HUGH J. ROWE, Athens, Resident Trustee	Term expires Aug. 13, 1931
HOWELL C. ERWIN, Athens, Resident Trustee	Term expires Aug. 13, 1931
THOMAS F. GREEN, Athens, Resident Trustee	Term expires Aug. 13, 1933
GEORGE FOSTER PEABODY, Saratoga Springs, N. Y., Life Trustee. By Special Act of the General Assembly.	
SAMUEL H. SIBLEY, Marietta, Alumni Trustee	Term expires June, 1934
HARRY HODGSON, Athens, Alumni Trustee	Term expires June, 1932
FRANK D. FOLEY, Columbus, Alumni Trustee	Term expires June, 1930

- MARION SMITH, Atlanta,
Alumni Trustee Term expires June, 1936
- JOHN W. GRANT, Atlanta,
Chairman of the Board of Trustees of the School of Technology.
Ex-officio.
- RICHARD B. RUSSELL, Winder,
President of the Board of Directors of the Georgia State Col-
lege for Women. Ex-officio.
- A. PRATT ADAMS, Savannah,
President of the Board of Commissioners of the Industrial
College for Colored Youths. Ex-officio.
- ALBERT S. HARDY, Gainesville,
President of the Board of Trustees of the North Georgia Agri-
cultural College. Ex-officio.
- BRICK S. MILLER, Columbus,
Chairman of the Board of Trustees of the Georgia State Teach-
ers College. Ex-officio.
- JAMES J. CONNER, Cartersville,
Chairman of the Board of Trustees of the College of Agricul-
ture. Ex-officio.
- ENOCH H. CALLAWAY, Augusta,
President of the Board of Directors of the Medical College.
Ex-officio.
- WILLIAM E. THOMAS, Valdosta,
President of the Board of Trustees of the Georgia State
Woman's College. Ex-officio.
- PRICE EDWARDS, Buchanan,
President of the Board of Trustees of Bowdon State Normal
College. Ex-officio.
- ROBERT C. ELLIS, Americus,
Chairman of the Board of Trustees of the Georgia State College
for Men. Ex-officio.
- M. L. DUGGAN, Atlanta,
State Superintendent of Schools. Ex-officio.
- RICHARD B. RUSSELL, Chairman.
- THOMAS W. REED, Secretary and Treasurer.

Board of Trustees

Of the College of Agriculture

From the Trustees of the University

LLOYD CLEVELAND, Griffin, 6th Congressional District,	Term expires August 14, 1934.
JOHN W. BENNETT, Waycross, 11th Congressional District,	Term expires August 14, 1932.
BRICK S. MILLER, Columbus, 4th Congressional District.	Term expires August 14, 1936.

From the Experiment Station Board

GOVERNOR LAMARTINE G. HARDMAN, Commerce, 9th Congressional District,	Term expires August 14, 1932.
EUGENE TALMADGE, Atlanta, Commissioner of Agriculture,	Ex-officio.
A. S. CHAMBLEE, Bartow, 1st Congressional District,	Term expires August 14, 1932.

From the State at Large

JAMES J. CONNER, Cartersville, 7th Congressional District,	Term expires August 14, 1936.
LUCIUS L. McMULLAN, Hartwell, 8th Congressional District,	Term expires August 14, 1932.
FLOYD C. NEWTON, Madison, 8th Congressional District,	Term expires August 14, 1933.
HENRY T. McINTOSH, Albany, 2nd Congressional District,	Term expires August 14, 1936.
FRANK T. KIDD, Hartwell, 8th Congressional District,	Term expires August 14, 1934.
M. L. DUGGAN, Atlanta, State Superintendent of Schools,	Ex-officio.

OFFICERS OF THE BOARD

JAMES J. CONNER, President.
T. W. REED, Secretary.
ANDREW M. SOULE, Assistant Secretary.

EXECUTIVE COMMITTEE

Messrs. Hardman, Conner, McMullan, Chamblee and McIntosh.

THE UNIVERSITY AT ATHENS

- I. Franklin College.** (The College of Arts), Chartered 1785. Offering the Degree of Bachelor of Arts, and including:
1. General Courses in the Liberal Arts.
 2. Special Courses.
- II. The Georgia State College of Agriculture and the Mechanic Arts.** Offering the Degree of Bachelor of Science, and including the following:
- (a) In the College of Science and Engineering:
1. The General Science Course.
 2. The Civil Engineering Course.
 3. The Electrical Engineering Course.
 4. The Architectural Engineering Course.
 5. The Chemistry Course.
 6. The Pre-Medical Course.
- (b) In the College of Agriculture:
7. The Full Agricultural Course.
 8. The Forest Engineering Course.
 9. The Veterinary Medical Course.
 10. The Course in Home Economics.
 11. The Course in Health and Physical Education.
 12. The Course in Landscape Architecture.
 13. The Course in Agricultural Engineering.
 14. The Course in Applied Arts.
 15. The Winter Course in Agriculture.
 16. The Experiment Station (at Experiment).
 17. The Farmers' Institute and Extension Service.
- III. The School of Education.** Offering the Degree of Bachelor of Arts in Education.
- IV. The School of Commerce.** Offering the Degree of Bachelor of Science in Commerce.
- V. The Henry W. Grady School of Journalism.** Offering the Degree of Bachelor of Arts in Journalism.
- VI. The School of Pharmacy.** Offering the Degree of Bachelor of Science in Pharmacy.

VII. The Graduate School. Offering the following degrees:

1. Master of Arts.
2. Master of Science.
3. Master of Science in Agriculture.
4. Master of Science in Forestry.
5. Master of Science in Economics.
6. Civil Engineer.
7. Master of Science in Home Economics.
8. Master of Education.

VIII. The Lumpkin Law School. Offering the Degree of Bachelor of Laws. A three years' course.**IX. The University Summer School.**

Six and nine weeks' sessions, embracing work at the University, the College of Agriculture, and the Georgia State Teachers College. Elementary, High School, College Credit, and Graduate Courses designed especially for teachers and college students.

I. ADMINISTRATIVE OFFICERS

CHARLES MERCER SNELLING, Graduate, Virginia Military Institute, 1884; A.M., University of Georgia, 1893; Sc.D., University of Pittsburgh, 1912.

Chancellor.

STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890; Litt.D., University of Georgia, 1914.

President of Franklin College and Dean of the University.

ANDREW MacNAIRN SOULE, B.S.A., University of Toronto, 1893; Sc.D., University of Georgia, 1911; F.R.S.A., Royal Society of Arts, 1915; LL.D., University of Georgia, 1916; D.Agr., University of Georgia, 1927.

President of the Georgia State College of Agriculture and the Mechanic Arts.

THOMAS WALTER REED, A.M., University of Georgia, 1888; LL.B., University of Georgia, 1889.

Secretary-Treasurer.

ERNEST A. LOWE, B.S.C., University of Georgia, 1923.

Executive Secretary.

ELLEN PRATT RHODES, A.B.S.S., University of Georgia, 1928; A.M., 1929.

Dean of Women.

MARY E. CRESWELL, B.S.H.E., University of Georgia, 1919.

Director of Home Economics.

SARA COBB BAXTER,

Secretary to the Chancellor.

JULIUS TOWNSEND DUDLEY,

Secretary to the President of Franklin College.

ETHEL REESE,

Secretary to the President of the State College of Agriculture and the Mechanic Arts.

WALTER PRESTON WARREN, A.B., University of Georgia, 1893;
LL.B., University of Georgia, 1895.

Assistant Registrar.

DUCHESS WILLIAMS,

Secretary to the Treasurer.

HONORIA SAPELO TREANOR, A.B.S.S., University of Georgia,
1927; A.M., 1929.

Secretary to the Bureau of Business Research.

LEO WILLIAM BELCHER, B.S.C., University of Georgia, 1925.

Bookkeeper.

THOMAS STEPHEN GRAY, B.S.C., University of Georgia, 1926.

Alumni Secretary.

MRS. WALTER POPE,

Secretary to the Dean of the School of Education.

II. THE UNDERGRADUATE, GRADUATE AND PROFESSIONAL SCHOOLS

STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890;
Litt.D., University of Georgia, 1914.

Dean of the University.

ANDREW MacNAIRN SOULE, B.S.A., University of Toronto, 1893;
Sc.D., University of Georgia, 1911; F.R.S.A., Royal Society of Arts, 1915; LL.D., University of Georgia, 1916;
D.Agr., University of Georgia, 1927.

Dean of the College of Agriculture.

ROSWELL POWELL STEPHENS, Ph.D., Johns Hopkins, 1905.

Dean of the Graduate School.

THOMAS JACKSON WOOFTER, A.M., University of Nashville, Peabody College, 1893; Ph.D., America University (Chicago), 1901; LL.D., Illinois College of Education, 1909.

Dean of the Peabody School of Education

HARRY NICHOLAS EDMUNDS, A.B., University of South Carolina, 1896; LL.B., University of South Carolina, 1898.

Dean of the Lumpkin Law School.

JOHN MOORE READE, Ph.D., Cornell, 1908.

Director of the Biological Laboratories.

ROBERT PRESTON BROOKS, A.B., University of Georgia, 1904;
B.A., Oxford University, 1907; Ph.D., University of Wisconsin, 1912.

Dean of the School of Commerce and Director of the Bureau of Business Research.

STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890;
Litt.D., University of Georgia, 1914.

Dean of the Henry W. Grady School of Journalism.

ROBERT CUMMING WILSON, Ph.G.,

Dean of the School of Pharmacy.

III. THE AUXILIARY DIVISIONS

JAMES PHILANDER CAMPBELL, B.S.A., University of Georgia,
1915.

Director of Extension, Georgia State College of Agriculture.

JOSEPH COACHMAN WARDLAW, A.B., Emory University, 1895;
A.M., Emory University, 1895.

Director of University Extension.

DUNCAN BURNET,

Librarian of the University.

NELL MAY REESE,

Librarian of the College of Agriculture.

ANNIE CARLTON,

Librarian of Memorial Hall.

ARCHIBALD TOOMBS COLLEY, Major, U. S. A.,

Commandant of the Reserve Officers' Training Corps.

JOSEPH SPENCER STEWART, Ped.D., University of Georgia.

Director of the Summer School; Inspector of High Schools.

HAROLD IRWIN REYNOLDS, A.B., University of Georgia, 1908;
M.D., Johns Hopkins, 1912; F.A.C.P., 1928.

University Physician.

LILLIAN WYNN,

Superintendent of the Crawford W. Long Infirmary.

ELIZABETH HALE,

Nurse at the Crawford W. Long Infirmary.

OFFICERS OF INSTRUCTION

THE FACULTY

- CHARLES MERCER SNELLING, Graduate, Virginia Military Institute, 1884; A.M., University of Georgia, 1893; Sc.D., University of Pittsburgh, 1912.
Chancellor.
- STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890; Litt.D., University of Georgia, 1914.
President of Franklin College and Dean of the University.
- ANDREW MacNAIRN SOULE, B.S.A., University of Toronto, 1893; Sc.D., University of Georgia, 1911; F.R.S.A., Royal Society of Arts, 1916; LL.D., University of Georgia, 1916; D.Agr., University of Georgia, 1927.
President of the College of Agriculture and the Mechanic Arts.
- SHIELDS BROWNFIELD ADAIR, B.S.A., University of Georgia, 1927.
Supervisor of Fertilizer Investigations.
- OMER CLYDE ADERHOLD, B.S.A., University of Georgia, 1923.
Associate Professor of Rural Education.
- EMORY DEWITT ALEXANDER, B.S.A., University of Georgia, 1917; M.S.A., University of Georgia, 1925.
Extension Agronomist and in Charge of Correspondence Courses.
- LELAND ALEXANDER,
Dietitian, Camp Wilkins.
- CHARLES ROBERTS ANDERSON, A.B., University of Georgia, 1924; A.M., University of Georgia, 1927.
Instructor in English.
- JOHN LEE ANDERSON, B.S.A., University of Georgia, 1924.
Extension Agronomist in Marketing.
- THOMAS LYNN ASBURY, B.S.A., University of Georgia, 1914.
District Supervisor of County Agents.
- LEAH ASCHAM, Ph.D., Yale University, 1928.
Research Worker in Nutrition (Co-operation Georgia Experiment Station).
- DUPRE BARRETT, B.S.F., University of Georgia, 1921.
Extension Forester.
- GERTRUDE BARTLETT, A.B., Western College, 1926; A.M., University of Wisconsin, 1928.
Adjunct Professor of Physical Education.

- DAVID FRANCIS BARROW, Ph.D., Harvard University, 1913.
Professor of Mathematics.
- JOSEPH COLUMBUS BELL, B.S.A., University of Georgia, 1928.
Research Worker in Poultry Husbandry.
- FREDERICK WILLIAM BENNETT, B.S.A., University of Georgia, 1919.
Associate Professor of Animal Husbandry.
- A. LAURA E. BLACKSHEAR,
Extension Illustrator.
- WILLIS HENRY BOCOCK, A.B., Litt.B., Hampden-Sidney College, 1884; Graduate, Latin-Greek, University of Virginia, 1885; A.M., Davidson College, 1889; University of Berlin, 1892-1893; LL.D., University of Georgia, 1910, and Hampden-Sidney, 1915; Litt.D., Hampden-Sidney, 1926.
Milledge Professor of Ancient Languages.
- GEORGE HUGH BOYD, Sc.D., Johns Hopkins, 1924.
Professor of Zoology.
- HOLLAND L. BOYD, A.B., Union College, 1922; A.M., George Peabody College for Teachers, 1926.
Adjunct Professor of English and Education Extension.
- JAMES E. BOYD, A.M., Duke University, 1926.
Instructor in Physics.
- MACK ELMER BRAND, B.S.A., University of Georgia, 1922.
Adjunct Professor of Soil Chemistry.
- *DAVID H. BRIGGS, A.M., University of North Carolina, 1924.
Associate Professor of Educational Psychology.
- CHARLES JOSEPH BROCKMAN, A.B., Lehigh, 1919; Ch.Eng., Lehigh, 1921.
Associate Professor of Chemistry.
- ROBERT PRESTON BROOKS, A.B., University of Georgia, 1904; B.A., Oxford University, 1907; Ph.D., University of Wisconsin, 1912.
Professor of Economics.
- WALTER SCOTT BROWN, B.S.A., University of Georgia,
District Supervisor of County Agents.
- ANNE WALLIS BRUMBY, A.B., University of Georgia, 1920; A.M., University of Georgia, 1925.
Associate Professor of Romance Languages.
- MALCOLM HONORE BRYAN, A.M., University of Illinois, 1925.
Associate Professor of Economics.

*Absent on leave.

- NAN COGHLAN BRYAN, A.B., University of Illinois, 1923; A.M., University of Illinois, 1924.
Instructor in Journalism.
- HAROLD FLOURNOY BURCH, B.S.A., University of Georgia, 1928.
Research Worker in Marketing.
- WALTER CLINTON BURKHART, D.V.M., Ohio State University, 1916.
Professor of Veterinary Medicine.
- THOMAS DEARBORN BURLEIGH, B.S., Pennsylvania State College, 1917; M.S., State College of Washington, 1920.
Professor of Forestry.
- SUSIE BURSON, B.S.H.E., University of Georgia, 1920.
Associate Professor of Home Economics.
- ARTHUR STEWART BUSSEY, B.S.A., University of Georgia, 1919.
Assistant State Boys' Club Agent.
- HARMON W. CALDWELL, A.B., University of Georgia, 1919; LL.B., Harvard University, 1924.
Professor of Law.
- MATILDA CALLAWAY, B.S.H.E., University of Georgia, 1924; M.S., Teachers College of Columbia University, 1926.
Associate Professor of Textiles and Clothing.
- EPSIE CAMPBELL, B.S., Teachers College, Columbia University, 1918; A.M., Teachers College, Columbia University, 1928.
State Supervisor of Vocational Home Economics.
- JAMES PHILANDER CAMPBELL, B.S.A., University of Georgia, 1915.
Director of Extension Work, College of Agriculture.
- LEONIDAS MYERS CARTER, B.S., University of Georgia, 1907.
Professor of Agricultural Chemistry.
- CLAUDE CHANCE, A.B., University of Georgia, 1924; A.M., University of Georgia, 1926.
Associate Professor of Romance Languages.
- PAUL W. CHAPMAN, B.S.A., University of Missouri, 1914; B.S.Ed., University of Missouri, 1915.
State Director of Vocational Education.
- JOHN W. CHILDS, First Lieutenant, Infantry, B.S.E.E.,
Assistant Professor of Military Science and Tactics.
- ROSS RENFROE CHILDS, B.S.A., University of Georgia, 1912; M.S.A., University of Georgia, 1913.
Professor of Agronomy in Charge of Cotton Industry.
- NORA M. CLANCY, B.S., Ohio State University, 1925.
Associate Professor of Home Economics in Charge of Nursery School.
- WALTER PAGE CLARKE, B.S., Connecticut Agricultural College, 1923.
Field Agent in Poultry Husbandry.

- HOWARD TEMPLETON COGGIN, A.B., Wofford, 1923; M.S., Emory University, 1927.
Instructor in Chemistry.
- ARCHIBALD TOOMBS COLLEY, Major Cavalry, U. S. A.,
Professor of Military Science and Tactics.
- LURLINE COLLIER, B.S.H.E., University of Georgia, 1924.
State Agent Girls' Club Work.
- WILLIAM OLIN COLLINS, B.S.A., University of Georgia, 1916.
Professor of Agricultural Chemistry.
- GEORGE GARTLAND CONNELLY, A.B., Cornell, 1924; LL.B., Cornell, 1926.
Instructor in Public Speaking.
- McWHORTER STEPHENS COOLEY, B.S.C., University of Georgia, 1928; M.S.Com., University of Georgia, 1929; C.P.A., Georgia, 1929.
Instructor in Accounting.
- *ELLIS MERTON COULTER, A.M., University of Wisconsin, 1915; Ph.D., University of Wisconsin, 1917.
Professor of History.
- GEORGE ARTHUR CRABB, B.S.A., Ohio State College of Agriculture, 1900.
Professor of Agronomy in Charge of Soils.
- EDITH VAUGHAN CRESWELL, B.S.H.E., University of Georgia, 1920.
Associate Professor of Home Management.
- MARY ETHEL CRESWELL, B.S.H.E., University of Georgia, 1919.
Director of Home Economics.
- FORREST CUMMING, A.B., University of Georgia, 1923; A.M., University of Georgia, 1925.
Associate Professor of Mathematics.
- GEORGE VIVIAN CUNNINGHAM, B.S.A., University of Georgia, 1920.
State Boys' Club Agent.
- WALTER NEWMAN DANNER, B.S.A.E., Virginia Polytechnic Institute, 1929.
Adjunct Professor of Agricultural Engineering.
- URIAH HARROLD DAVENPORT, B.S., University of Georgia, 1898.
Professor of Electrical Engineering.
- *ELLIS HOWARD DIXON, A.B., University of Georgia, 1922; M.S., University of Georgia, 1925.
Associate Professor of Physics.

*Absent on leave.

- WILLIE VIE DOWDY, B.S.H.E., University of Georgia, 1924.
Extension Economist in Home Improvement.
- JOHN ELDRIDGE DREWRY, A.B., University of Georgia, 1921;
B.J., University of Georgia, 1922; A.M., University of
Georgia, 1925.
Associate Professor of Journalism.
- MARION DERRELLE DuBOSE, A.M., Princeton University, 1901.
Professor of German.
- HARRY NICHOLAS EDMUNDS, A.B., University of South Carolina,
1896; LL.B., University of South Carolina, 1898.
Professor of Law.
- AUSTIN SOUTHWICK EDWARDS, Ph.D., Cornell University, 1912.
Professor of Experimental Psychology.
- LULA EDWARDS, B.S.H.E., University of Georgia, 1922.
District Supervisor of Home Demonstration Work.
- EDWIN MALLARD EVERETT, A.B., University of Georgia, 1923;
A.M., University of Georgia, 1925.
Adjunct Professor of English.
- JOHN RICHARD FAIN, B.S., University of Tennessee, 1900; Sc.D.,
University of Georgia, 1920.
Professor of Agronomy.
- LLOYD EDWARD FARMER, B.S.A., University of Georgia, 1925.
Extension Economist in Marketing
- GEORGE HENRY FARMER, B.S.A., University of Georgia, 1915.
Extension Horticulturist.
- JOHN WILLIAM FIROR, B.S.A., University of Maryland, 1908.
Professor of Agricultural Economics and Marketing.
- FRANK WILLIAMS FITCH, B.S.A., University of New Hampshire,
1917.
Extension Dairyman.
- LUKE ASTELLE FORREST, B.S.A., University of Georgia, 1925.
Research Worker in Soil Chemistry.
- GLENN LOREN FULLER, B.S.A., Cornell University, 1915.
Soil Specialist in State Survey.
- BENNIE MAE GARTRELL, B.S.H.E., University of Georgia, 1917.
Research Worker in Home Management.
- LINTON GERDINE, B.S., University of Georgia, 1909; M.D., Johns
Hopkins, 1913.
Pediatrician Nursery School.
- GEORGE F. GOBER, A.M., University of Georgia; LL.D., Univer-
sity of Georgia.
Professor of Law.

- EDWIN W. GODBOLD, Captain, Cavalry, U. S. A.,
Assistant Professor of Military Science and Tactics.
- CARL FREDERICK GORMAN, B.S.A.E., A. & M. College of Texas,
1925.
Adjunct Professor of Agricultural Engineering.
- DAVID LIVINGSTON GRAHAM, B.A., Yale University, 1927; B.A.,
Cambridge University, 1929.
Adjunct Professor of English.
- BISHOP FRANKLIN GRANT, B.S.F., University of Georgia, 1925.
Adjunct Professor of Forestry.
- THOMAS FITZGERALD GREEN, JR., A.B., University of Georgia,
1925; LL.B., University of Georgia, 1927.
Associate Professor of Law.
- JAMES EDWARD GREENE, A.M., Vanderbilt University, 1924.
Associate Professor of Sociology and Social Work.
- ERNEST LEE GRIGGS, Graduate, Virginia Military Institute, 1894.
Professor of Civil Engineering.
- JAMES EDWARD HACKE, A.B., University of Iowa, 1920; A.M.,
University of Iowa, 1924.
Adjunct Professor of Education Extension.
- EDITH HANSON, B.S.H.E., University of Georgia, 1925.
Adjunct Professor of Home Economics, Jefferson Practice School.
- THOMAS JEWEL HARROLD, B.S.A., University of Georgia, 1928.
Research Worker in Horticulture.
- VIRGINIA HARRIS HARROLD, A.M., Teachers College of Colum-
bia, 1928.
Adjunct Professor of Home Economics.
- HARLOW WILLIAMSON HARVEY, B.S.A., University of Georgia,
1916.
Extension Horticulturist in Landscaping.
- LLEWELLYN HEARD, B.S., Emory University, 1928.
Instructor in Chemistry.
- HAROLD MILTON HECKMAN, B.S.C., University of Arizona, 1918;
A.M., Columbia University, 1920; C.P.A., Georgia, 1928.
Professor of Accounting.
- LINVILLE LAURENTINE HENDREN, Ph.D., Columbia University,
1905.
Professor of Physics.
- R. GILBERT HENRY, M.S., University of Kentucky, 1925.
Instructor in Physics.
- POPE R. HILL, B.S.A., University of Georgia, 1916; M.S., Univer-
sity of Georgia, 1926.
Adjunct Professor of Mathematics.

- HUGH LESLIE HODGSON, B.S., University of Georgia, 1915.
Professor of Music.
- THOMAS SCOTT HOLLAND, A.B., University of Georgia, 1918;
A.M., University of Georgia, 1927.
Associate Professor of Romance Languages.
- WILLIAM DAVIS HOOPER, A.B., Hampden-Sidney, 1889; A.M.,
University of Georgia, 1893; Litt.D., University of Georgia.
Professor of Latin.
- J. ALTON HOSCH, B.S.C., University of Georgia, 1923, A.M., Uni-
versity of Georgia, 1926; LL.B., Harvard, 1928.
Associate Professor of Law.
- WILLIAM CARL HUGGINS, B.S.A., University of Georgia, 1926.
Adjunct Professor of Soil Chemistry.
- OLIN EUGENE HUGHES, B.S.A., University of Georgia, 1927.
Extension Agricultural Engineer.
- GEORGE ALEXANDER HUTCHINSON, Ph.D., Clark University,
1910.
Professor of Sociology and Philosophy.
- MILTON PRESTON JARNAGIN, B.S.A., Iowa State College of Agri-
culture, 1905; Sc.D., University of Georgia, 1920.
Professor of Animal Husbandry.
- JOHN WILKINSON JENKINS, A.M., Vanderbilt University, 1915.
Professor of Business Administration.
- DOUGLAS D. JETER, A.B., Furman University, 1925.
Instructor in History.
- GLENN IRVIN JOHNSON, B.S.A.E., Kansas State Agriculture Col-
lege, 1928.
Field Agent in Agricultural Engineering.
- JAMES AUGUSTUS JOHNSON, B.S.A., University of Georgia, 1914.
District Supervisor of County Agents.
- ROBERT WALLACE JONES, D.V.M., Kansas City Veterinary Col-
lege, 1907.
Associate Professor of Veterinary Medicine.
- RUFUS LAFAYETTE KEENER, B.S.A., University of Georgia, 1921.
Associate Professor of Horticulture.
- WALLACE MORTON KELLEY, B.S., Middlebury College, 1929;
M.S., Middlebury, 1930.
Instructor in Chemistry.
- CHARLES EDWARD KELLOGG, A.B., Doane College, Nebraska,
1912; B.S.A., University of Nebraska, 1917; M.S.A. Uni-
versity of Georgia, 1929.
Professor of Animal Husbandry.

- GEORGE HARRIS KING, B.S.A., University of Georgia, 1924.
Itinerant Teacher Trainer.
- WALTER ALBERT KRICK, B.S.C., Indiana University, 1927;
M.S., Indiana University, 1929.
Adjunct Professor of Finance.
- HOWELL EDISON LACY, B.S.A.E., Virginia Polytechnic Institute,
1928.
Research Worker in Agricultural Engineering.
- JOSEPH I. LAMBERT, Captain, Cavalry, U. S. A.,
Assistant Professor of Military Science and Tactics.
- KATHERINE DREESE LANIER, B.S.H.E., University of Georgia,
1925.
District Supervisor of Home Demonstration Agents.
- MILDRED LEDFORD, B.S., University of Oklahoma, 1927;
Diploma, Pratt Institute, 1927.
Associate Professor of Fine and Applied Arts.
- KENNETH EUGENE LITTON, B.S., Virginia Polytechnic Institute,
1926.
Extension Animal Husbandman.
- MARION WAYNE LOWRY, B.S.A., University of Missouri, 1912;
A.M., University of Missouri, 1913.
Professor of Soil Chemistry and Soil Specialist.
- SAMUEL PATTERSON LYLE, B.S.A.E., Kansas State Agricultural
College, 1921; M.S.A.E., Iowa State College, 1922.
Professor of Agricultural Engineering.
- JOHN EBER MANNING, L.I., University of Arkansas, 1921; B.S.
Education, University of Arkansas, 1922; M.S., University
of Arkansas, 1923.
Adjunct Professor of Education Extension and History Extension.
- LEO HARTLAND MARLATT,
Extension Dairyman.
- SUSAN MATHEWS, B.S., Teachers College Columbia University,
1917.
Food and Nutrition Specialist.
- JOHN C. MEADOWS, A.M., Peabody Teachers College, 1924; Ph.D.,
Peabody College, 1926.
Professor of the Philosophy and History of Education (1930-1931).
- ROBERT MERIWETHER MIDDLETON, B.S.A., University of
Georgia, 1925.
*Research Worker in Marketing (Co-op. Georgia Experiment
Station).*
- JULIAN HOWELL MILLER, Ph.D., Cornell University, 1928.
Associate Professor of Botany.

- WILLIAM ARTHUR MINOR, B.S.A., University of Georgia, 1924.
Farm Management Specialist.
- FRANK ELIJAH MITCHELL, B.S.A., University of Georgia, 1924.
Supervisor Egg-Laying Contest.
- JAMES BOSWELL MITCHELL, Ph.D., University of Chicago, 1928.
Associate Professor of Zoology.
- LEILA RITCHIE MIZE, B.S.H.E., University of Georgia, 1924.
State Home Demonstration Agent.
- MAYOR DENNIS MOBLEY, B.S.A., University of Georgia, 1922.
Assistant Supervisor Agricultural Education.
- DORA MOLLENHOFF, B.S.H.E., University of Georgia, 1927.
Assistant Supervisor Vocational Home Economics.
- JULIAN S. MOORE, B.S., Clemson College, 1926.
Associate Professor of Poultry Husbandry.
- JOHN COOPER MORCOCK, JR., B.S.A., University of Georgia,
1925.
Extension Vegetable Gardening Specialist.
- JOHN MORRIS, A.M., Randolph-Macon College, 1883.
Professor of Germanic Languages.
- PAUL REED MORROW, Ph.D., University of Cincinnati, 1930.
Associate Professor of Education.
- JOHN HULON MOTE, B.S., University of Georgia, 1925; M.S., Uni-
versity of Georgia, 1927; Ph.D., Virginia, 1929.
Adjunct Professor of Chemistry.
- JENNIE BELLE MYERS, B.S.H.E., University of Georgia, 1927.
Social Director.
- MARTHA McALPINE, A.B., Winthrop College, 1909.
Child Study Specialist.
- ROSA McGEE, B.S.H.E., University of Georgia, 1921.
District Supervisor of Home Demonstration Agents.
- THOMAS HUBBARD McHATTON, B.S., Spring Hill, Ala., 1903;
B.S., Michigan State College, 1907; Sc.D., Spring Hill,
Ala., 1907; Hort.M., Michigan State College of Agricul-
ture, 1922.
Professor of Horticulture.
- HADEN MAYO McKAY, B.S.A., Mississippi A. & M. College, 1914;
M.S., Mississippi A. & M. College, 1924.
Field Agent in Horticulture.
- FRANCES A. McLANAHAN, B.S.H.E., University of Georgia, 1928.
Extension Specialist in Clothing.
- WALTER FLOY McLENDON, D.V.M., University of Georgia, 1924.
Associate Professor of Veterinary Medicine.

- JOHN HANSON THOMAS McPHERSON, Ph.D., Johns Hopkins University, 1890.
Professor of History.
- MAXWELL McROBERTS, A.B., Rollins College, 1925; A.M., Rollins College, 1927.
Instructor in English.
- ROBERT LIGON McWHORTER, A.B., University of Georgia, 1902; A.M., University of Georgia, 1906.
Professor of English.
- ROBERT LIGON McWHORTER, A.B., University of Georgia, 1914; LL.B., University of Virginia.
Professor of Law.
- CATHERINE NEWTON, B.S.H.E., University of Georgia, 1921; M.S., Teachers College of Columbia University, 1924.
Associate Professor of Foods and Nutrition (Co-op. Georgia Experiment Station).
- IRA C. NICHOLAS, Captain, Infantry, U. S. A.,
Assistant Professor of Military Science and Tactics.
- JONAS GRANBURY OLIVER, B.S.A., University of Georgia, 1920.
Assistant Director of Extension and State Agent.
- HUBERT BOND OWENS, B.S.A., University of Georgia, 1926.
Associate Professor of Landscape Architecture.
- WILLIAM GLADSTONE OWENS, B.S.A., University of Georgia, 1919.
Extension Animal Husbandry.
- ROBERT EMORY PARK, A.M., University of Alabama, 1893; Litt.D., University of Alabama, 1903.
Professor of English.
- WILLIAM OSCAR PAYNE, A.B., University of Georgia, 1900; A.M., University of Georgia, 1902.
Professor of History.
- SAMUEL CLAY PELHAM, A.B., University of Alabama; A.M., George Peabody College for Teachers, 1926.
Associate Professor of Education and Social Science Extension.
- HERMAN VICTOR PERSELLS, D.V.M., Kansas City Veterinary College, 1912.
Associate Professor of Veterinary Medicine.
- WENDELL SHARMAN PHILLIPS, A.B., Millsaps College, 1923; B.D., Vanderbilt, 1925; A.M., Vanderbilt, 1924.
Adjunct Professor of Sociology and Education Extension.
- PIERRE POROHOVSHIKOV, A.M., University of Moscow, 1889; D.J., University of Moscow, 1889.
Adjunct Professor of Romance Languages.

- MERRITT BLOODWORTH POUND, A.B., University of Georgia, 1924; A.M., University of Georgia, 1924.
Adjunct Professor of History.
- *FRANCIS W. POWELL, A.M., University of Texas, 1928.
Instructor in English.
- ERNA PROCTOR, B.S., Teachers College, Columbia University, 1918; A.M., Teachers College, Columbia University, 1930.
Associate Professor of Nutrition.
- EDWIN DAVIS PUSEY, A.M., St. Johns College, 1892; LL.D., St. Johns College, 1919; A.M., Columbia University, 1924.
Professor of Educational Administration and Supervisor.
- *LLOYD B. RAISTY, M.B.A., University of Texas, 1927; C.P.A.
Adjunct Professor of Accounting and Commercial Law.
- JOHN MOORE READE, Ph.D., Cornell University, 1908.
Professor of Botany and Director of the Biological Laboratories.
- THOMAS WALTER REED, A.M., University of Georgia, 1888; LL.B., University of Georgia, 1889.
Registrar.
- NELLE MAE REESE.
Librarian College of Agriculture.
- CERTIE REYNOLDS, Ph.B., University of Chicago, 1920; A.M., Columbia University, 1928.
Specialist in Nutrition and Child Development.
- ELLEN PRATT RHODES, A.B. S.S., University of Georgia, 1928; A.M., 1929.
Instructor in English.
- WALDO SILAS RICE, B.S.A., University of Nebraska, 1921.
Professor of Animal Husbandry.
- ALBERT G. C. RICHARDSON, V.M.D., Pennsylvania State College, 1894.
Professor of Veterinary Medicine.
- OLGA LEWIS RICHARDSON, B. S., Columbia University, 1927.
Adjunct Professor of Physical Education.
- ROBERT JAMES RICHARDSON, B.S.A., University of Georgia, 1925.
Extension Poultryman.
- GEORGE H. RICHTER, A.B., University of Georgia, 1928.
Instructor in Romance Languages and Tutor in German.
- MARY L. ROSENBLATT, Bach. of Design, Sophie Newcombe College, 1928.
Adjunct Professor of Fine and Applied Arts.
- STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890; Litt.D., University of Georgia, 1914.
Professor of English Language and Journalism.

*Absent on leave.

- ALFRED WITHERSPOON SCOTT, B.S., University of Georgia, 1918; Ph.D., Princeton, 1921.
Professor of Chemistry and Terrell Professor of Agricultural Chemistry.
- RHEA CLARKE SCOTT, B.S., Peabody College, 1918.
Associate Professor of Institutional Management.
- LAFAYETTE MILES SHEFFER, B.S., University of Wisconsin, 1917.
State Supervisor of Agricultural Education.
- VERNON M. SHELL, A.B., Wofford College; Captain, Cavalry, U. S. A.
Assistant Professor of Military Science and Tactics.
- ADDISON WINGFIELD SIMPSON, JR., B.S.A., University of Georgia, 1928.
Research Worker in Animal Husbandry.
- LOUIS IRVING SKINNER, B.S.A., University of Georgia, 1918.
District Supervisor of County Agents.
- RUFUS H. SNYDER, Ph.D., Ohio State University, 1928.
Associate Professor of Physics.
- EDWARD PORTER SOULE,
Manager Radio Station (Co-operation with WSB Station).
- MARY ELLA LUNDAY SOULE, A.B., University of Wisconsin, 1924; A.M., Columbia University, 1925.
Director of Physical Education.
- ROBERT MURRAY SOULE, B.S.A., University of Georgia, 1921.
Editor.
- HERMAN JAMES STEGEMAN, Ph.B., University of Chicago, 1915; A.M., Beloit, 1916.
Associate Professor of Physical Education for Men.
- ROSWELL POWELL STEPHENS, Ph.D., Johns Hopkins University, 1905.
Professor of Mathematics.
- JOSEPH SPENCER STEWART, Ped.D., University of Georgia.
Professor of Secondary Education.
- CHARLES MORTON STRAHAN, C.&M.E., University of Georgia, 1883; Sc.D., University of Georgia.
Professor of Civil Engineering.
- JAMES B. SUMMERS, B.S.C., Northwestern University, 1924; M.B.A., Northwestern University, 1925.
Adjunct Professor of Economics.
- GLENN WALLACE SUTTON, B.S., Indiana University, 1926; A.M., Indiana University, 1927.
Professor in Bureau of Business Research.

PAUL TABOR, B.S.A., University of Georgia, 1914; M.S., University of Georgia, 1915.

Professor of Agronomy in Charge of Farm Crops.

*JAMES RALPH THAXTON, A.B., University of Georgia, 1921; A.M., University of Georgia, 1924.

Associate Professor of Romance Languages.

FRIAR MATTHEWS THOMPSON, B.S.A., University of Georgia, 1928.

Research Worker in Horticulture.

JOHN MINTON TINKER, B.S.F., University of Georgia, 1924.

Adjunct Professor of Forestry.

KENNETH TREANOR, B.S.A., University of Georgia, 1924.

Farm Management Demonstrator.

RICHARD B. TRIMBLE, Ph.B., Emory University, 1911; LL.B., Yale University, 1915; Major, Cavalry, U. S. A.

Assistant Professor of Military Science and Tactics.

KENNARD SHIELDS TROWBRIDGE, B.S.F., State College of Washington 1927.

Forestry Specialist.

LUCILLE TURNER, B.S.H.E., University of Georgia, 1924.

District Supervisor of Home Demonstration Agents.

BAILEY MEADOR WADE, A.B., Ogden College, 1921; A.M., Indiana University, 1927.

Adjunct Professor of Education Extension.

*ROOSEVELT PRUYN WALKER, A.B., Mercer University and University of the South; A.M., Yale University.

Professor of English.

FRANK CRAWLEY WARD, B.S.A., University of Georgia, 1915.

Extension Agronomist.

JOSEPH COACHMAN WARDLAW, A.B., Emory University, 1895; A.M., Emory University, 1895.

Director of University Extension.

WALTER PRESTON WARREN, A.B., University of Georgia, 1893; LL.B., University of Georgia, 1895.

Assistant Registrar.

LUTHER S. WATSON, B.S.A., University of Georgia, 1913.

Associate Professor of Rural Education.

ALFRED H. WEBSTER, A.B., Maryville College, 1918; A.M., University of Chicago, 1924.

Associate Professor of Education Extension and Psychology Extension.

*Absent on leave.

EDISON COLLINS WESTBROOK, B.S.A., University of Georgia,
1914.

Extension Agronomist.

JOHN TAYLOR WHEELER, B.S.A., University of Wisconsin, 1916;
M.S., University of Wisconsin, 1916.

Professor of Rural Education.

CECIL NORTON WILDER, B.S.A., University of Georgia, 1916;
M.S.A., University of Georgia.

Professor of Agricultural Chemistry.

JAMES HUNTER WILSON, B.S.A., University of Georgia, 1926.

*Associate Professor of Rural Education in Charge of Winterville
Practice School.*

ROBERT CUMMING WILSON, Ph.G., University of the South, 1908.

Professor of Pharmacy and Materia Medica.

JAMES HERBERT WOOD, B.S., Connecticut Agricultural College,
1914.

Professor of Poultry Husbandry.

THOMAS JACKSON WOOFTER, A.M., University of Nashville
(Peabody College), 1893; Ph.D., America University
(Chicago), 1901; LL.D., Illinois College of Law, 1909.

Professor of Psychology and Education.

WILLIAM H. WRIGHTON, A.B., Central University, 1923; A.M.,
University of Georgia, 1928; Doctor of Divinity, Central
University, 1926.

Instructor in History.

Adjunct Professor of Philosophy (1930-31).

TUTORS AND GRADUATE ASSISTANTS

BESSIE PARR ADERHOLD, B.S.H.E., University of Georgia.

Home Economics.

ELIZABETH ALLGOOD, A.B., Agnes Scott College.

Psychology.

REBECCA ANDREWS, A.B., University of Georgia.

Physics.

GEORGE W. BAKER.

Physics.

FRANCES ELIZABETH CAMPBELL, B.S.H.E., University of
Georgia.

Home Economics.

JOHN B. FORDHAM, B.S.A., University of Georgia.

Agronomy.

LORIMER B. FREEMAN, B.S.C., University of Georgia, 1928.

Mathematics.

- JAMES AUBREY GARRARD, B.S.A., University of Georgia.
Agronomy.
- MARION LANGHORNE HOWARD, B.S., University of Georgia.
Physics.
- MILTON P. JARNAGIN, III, A.B., University of Georgia.
Mathematics.
- WILLIAM A. LEGWEN.
Civil Engineering.
- H. J. LESSER, B.S., University of Georgia, 1928.
Chemistry.
- ELLA SUE MINOR, A.B., Ed., University of Georgia, 1926; A.M.,
University of Georgia, 1929.
Mathematics.
- ELINOR MORGAN, A.B., Agnes Scott College, 1929.
Zoology.
- LAT RIDGWAY.
Civil Engineering.
- FIELDING DILLARD RUSSELL, A.B., University of Georgia, 1929.
English.
- DWIGHT WARREN RYTHER, JR., B.S.C., University of Georgia,
1925.
English.
- JULIA BENNETT SANDERS, B.S.H.E., University of Georgia.
Home Economics.
- FORREST C. STINSON.
Zoology.
- JAMES KIRBY STRAIN, B.S.C.,
Commerce.
- W. T. SUMMERFORD.
Pharmacy.
- EDMUND EARLE TEBEAU, B.S., University of Georgia, 1928.
Chemistry.
- STEPHEN LUMPKIN UPSON, A.B., University of Georgia, 1929.
English.
- ROBERT J. WALSH, A.B., Mercer, 1927.
Physics.
- RUSSELL L. WHITCOMB, B.S.
Veterinary Medicine.

STUDENT ASSISTANTS

- LANE H. ALLEN, *Zoology*.
 KANKAKEE ANDERSON, *Journalism*.
 JAMES B. BAKER, *Agronomy*.
 O. W. H. BEALE, *Chemistry*.
 GLADYS BELISARIO, *Zoology*.
 W. M. BERRY, *Electrical Engineering*.
 SOPHIA BOYD, *Botany*.
 W. S. BOYD, *Botany*.
 R. E. CARTER, *Chemistry*.
 R. C. COLEMAN, *Zoology*.
 R. C. CONNALLY, *Chemistry*.
 THOMAS J. CRITTENDEN, *Business Research*.
 KENNON DAVIS, *Zoology*.
 CLEMENT EUGENE GILLELAND, B.S.C., *Commerce*.
 ISABEL HANSON, *Physics*.
 L. G. HARDMAN, JR., *Chemistry*.
 HARLOW W. HARVEY, JR., *Botany*.
 WILLIAM DANA HISCOCK, *Veterinary Medicine*.
 JULIAN JARMULOWSKY, *Chemistry*.
 M. J. JONES, *Chemistry*.
 LUCILLE KIMBALL, *Physical Education*.
 MARJORIE LACEY, *Zoology*.
 W. F. LUNSFORD, *Physics*.
 GEORGE HAROLD MARTIN, *Agronomy*.
 LEO MERCIER, *Agronomy*.
 MARGARET McPHAUL, *Home Economics*.
 JOHN PETTETT NICHOLSON, *Publications*.
 BERTRAM SAMUEL REID, *Agricultural Engineering*.
 R. C. RICHTER, *Chemistry*.
 SAM TALMADGE, *Zoology*.

GENERAL LIBRARY STAFF

- DUNCAN BURNET, *Librarian*.
 LOUISE HOLLINGSWORTH, *Circulation Librarian*.
 SARAH LAMAR, *Reserves Librarian and Cataloguer*.
 HAZEL PHILBRICK, *Order and Accessions Librarian and Cataloguer*.
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 RILEY RENFROE, *Student Assistant*.

MEMORIAL HALL LIBRARY STAFF

- ANNE CARLTON, *Librarian*.
 RUTH HOWARD, *Student Assistant*.
 KATHERINE MOYE, *Student Assistant*.

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J. M. OLIVER, *Student Assistant.*

ASSISTANTS IN RADIO DEPARTMENT

STANTON FORBES, *Violinist.*

ELMER KIRK, *Vocalist.*

HOYT LLEWELLYN, *Vocalist.*

LUCY McDERMED, *Pianist.*

JOE PEELER, *Vocalist.*

NEWT SAYE, *Vocalist.*

ROY TOWNS, *Vocalist.*

MRS. K. S. TROWBRIDGE, *Vocalist.*

MRS. FRANCIS WHITE YOW, *Vocalist.*

OTHER OFFICERS

CHARLES H. COOPER, *Foreman Construction Work, Agricultural College.*

ROBERT T. DOTTERY, *Bandmaster.*

A. M. POWELL, *Custodian, Agricultural College.*

E. G. SCARBOROUGH, *Foreman of Grounds and Janitors, University Campus.*

JOHN F. SHORT, *Foreman of University Buildings.*

CHARLES BOWDEN SWEAT, *Foreman Greenhouse and Grounds, Agricultural College.*

PHARES OBADIAH VANNATTER, *Superintendent of Field Experiments.*

AMBROSE PENN WINSTON, *Foreman of College Farm.*

CLERICAL FORCE

MRS. H. T. AIKEN, *Vocational Home Economics.*

CALLIE ANTHONY, *Correspondence Courses and Agronomy.*

LOLLIE BARNETT, *Home Economics.*

GLADYS BELISARIO, *Education.*

SUE BELL, *Mail Clerk and Multigraph Operator.*

LOUISE BIGGERS, *Home Economics.*

DESMA BRADBERRY, *Education.*

MRS. J. T. BRADBURY, *University Extension.*

MRS. JOHN BURCH, *Chemistry and Horticulture.*

REBA BURKHALTER, *Mimeograph Operator.*

MRS. H. N. CHICK, *Agricultural Extension.*

ALBERTA CHURCH, *Home Economics.*

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RICHARD DuPREE, *Telephone Exchange.*

LUCILE EPPS, *Secondary Education and Summer School.*

MRS. THEODORE FRISBIE, *Dean's Office.*

- JESSIE GINN, *University Extension.*
EMMA GRIFFITH, *Vocational Agriculture.*
RACHAEL GRIGGS, *Administration.*
TOMMIE HAILEY, *Chemistry Stock Keeper.*
LOUISE HAMMOND, *Administration.*
ELIZABETH HARVEY, *Personnel.*
HATTIE MOZELLE JARRETT, *Agricultural Education.*
ANNIE LEEN JOHNSON, *Nursery School.*
ALICE JONES, *Agricultural Extension.*
PAULINE KEELYN, *Telephone Office.*
MRS. C. A. LANIER, *Radio and Editorial Office.*
MRS. ALICE LIMEHOUSE, *Marketing.*
MRS. G. A. MacNIDER, *Alumni Office.*
ELLA SUE MINOR, *Statistician.*
MRS. L. L. MYGATT, *University Extension..*
ADA PATAT, *Dairy and Veterinary Medicine.*
MRS. W. A. PAYNE, *Vocational Home Economics.*
WESSIE PENLAND, *Audit Clerk.*
MILDRED PHILLIPS, *Personnel.*
WILBUR B. POPE, *University Extension.*
EDNA POTTS, *Vocational Agriculture.*
P. H. PRESTON, *Director Chapel Music.*
GOLDIE SMITH, *Egg-Laying Contest.*
HATTIE LEE SMITH, *Animal Husbandry.*
MRS. J. S. SMITH, *Horticulture.*
WILLIE SMITH, *Agronomy.*
MARY STEWART, *University Y. M. C. A.*
VIRGINIA STEWART, *Administration.*
VIRGINIA THORNTON, *Agricultural Extension.*
MRS. W. C. THORNTON, *Poultry Husbandry.*
JOSEPHINE WALKER, *Telephone Exchange.*
J. H. WHITE, *Law Department.*
WINNIE WILSON, *Home Economics.*
MRS. OSCAR WOODY, *Administration.*
NETTIE WRIGHT, *Agricultural Engineering and Forestry.*

Part II

THE UNDERGRADUATE SCHOOLS

The College of Arts

The College of Science and Engineering

The College of Agriculture

The Peabody School of Education

The School of Commerce

The School of Journalism

The School of Pharmacy

- A. General Information Concerning Undergraduate Schools
- B. Degree Requirements
- C. Subjects of Instruction

A. GENERAL INFORMATION CONCERNING UNDERGRADUATE SCHOOLS

ADMISSION

For admission to any department of the University, the general conditions are the following: (a) An applicant for admission must be at least sixteen years of age, (b) of good moral character, and (c) of adequate preparation.

Entrance may be secured (a) by certificate, or (b) by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every candidate. The full requirements as stated below must be met before the applicant may enter.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a **quarter** of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitation or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year is as much as the average pupil can prepare adequately. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the class room.

Each subject named on the table is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their values in units are given below in tabulated form.

SUBJECT	TOPICS	UNITS
Group I.		
English A	Grammar and Grammatical Analysis.....	1
English B	Composition and Rhetoric.....	1
English C	Critical Study of Specimens of English Literature	1
English D	English or American Literature.....	1
Group II.		
Mathematics A	Algebra to Quadratic Equations.....	1
Mathematics B	Quadratics, Progressions, the Binomial Formula	$\frac{1}{2}$ or 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	$\frac{1}{2}$
Mathematics E	Plane Trigonometry	$\frac{1}{2}$
Group III.		
History A	Greek and Roman History.....	1
History B	Medieval and Modern European History.....	1
History C	English History	1
History D	American History and Civil Government.....	1
Group IV.		
Latin A	Grammar, Composition and Translation.....	1
Latin B	Second Year Latin	1
Latin C	Third Year Latin	1
Latin D	Virgil's Aeneid, I-IV, Grammar, Composition.....	1
Greek A	Elementary Grammar, Composition, Translation..	1
Greek B	Xenophon's Anabasis, I-VI, Grammar, Composition	1
Greek C	Homer's Iliad, I-III, Grammar, Composition.....	1
German A	Elementary Grammar, Composition, Translation..	1
German B	Intermediate Grammar, Composition, Translation..	1
German C	Third-year Grammar, Composition, Translation..	1
German D	Fourth-year Grammar, Composition, Translation..	1
French A	Elementary Grammar, Composition, Translation..	1
French B	Intermediate Grammar, Composition, Translation..	1
French C	Third-year Grammar, Composition, Translation..	1
French D	Fourth-year Grammar, Composition, Translation..	1
Spanish A	Elementary Grammar, Composition, Translation..	1
Spanish B	Intermediate Grammar, Composition, Translation..	1
Spanish C	Third-year Grammar, Composition, Translation..	1
Spanish D	Fourth-year Grammar, Composition, Translation..	1
Group V.		
Science A	Chemistry	1
Science B	Experimental Physics	1
Science C	General Science	1
Science D	Biology	1
Group VI		
VOCATIONAL SUBJECTS (Not more than four Units)		
Manual Training	Mechanical and Projection Drawing	$\frac{1}{2}$ to 1
	Free-Hand Drawing	$\frac{1}{2}$ to 1
	Shop-work	$\frac{1}{2}$ to 1
Agriculture	(Accredited Agricultural Schools)	1 to 4
Commercial Subjects	Commercial Geography	$\frac{1}{2}$
	Shorthand	$\frac{1}{2}$ to 1
	Typewriting	$\frac{1}{2}$
	Bookkeeping	1
	Commercial Arithmetic	$\frac{1}{2}$ to 1
Group VII.		
Science E	Home Economics	1 to 3
Art A	Music	1

UNITS REQUIRED FOR ADMISSION

LIST I. Required of all applicants: English	3	units
Mathematics	2 ½	units
History	2	units
	<hr/>	
Total	7 ½	units

LIST II. General Electives from Groups I, II, III, IV, V, on page 45 with possible credits by units.

LIST III. Special Electives: Not more than 4 units may be selected from Groups VI and VII on page 45 with possible credits by units.

NOTE: Foreign languages are required in every degree offered, except in the College of Agriculture: Three units of Latin, or two units in each of the following: Latin, Greek, French, German, Spanish. If, however, the candidate has an entrance condition in any of these languages, he will be required to remove the entrance condition. If the candidate presents fifteen units exclusive of these language units, the elementary courses taken in the University may be counted as electives toward his degree. To complete the entrance requirements in college, one college year is the equivalent of two high school units. To fulfill the specific requirements of the college curriculum most quickly and thus to enjoy a greater range of elective courses, the student should secure in high school an excess of credit in foreign languages rather than the minimum requirement. When two units of language are required both units must be in the same language.

COLLEGE OF AGRICULTURE

In the College of Agriculture, the requirements for entrance are as follows: English 3 units, History 2 units, Algebra 1 ½ units, Geometry 1 unit, electives from any of the groups, 7 ½ units.

Students taking the short courses in Agriculture, Horticulture, and Dairying are exempt from the entrance requirements.

PRE-MEDICAL COURSE

The entrance requirements for the pre-medical course are as follows: English 3 units, History 1 unit, Algebra 1 unit, Geometry 1 unit, 2 units in the same Foreign Language, and 6 ½ units in any of the groups.

ENTRANCE BY CERTIFICATES

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the Superintendent or Principal, provided the applicant has the necessary 15 acceptable units indicated. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the Principal should satisfy himself of the previous high school training of the pupil, if a part was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examination are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the Principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

HIGHER SCHOLASTIC ENTRANCE REQUIREMENTS

A graduate of a four-year accredited high school, whose course has covered the requirements for entrance and who meets the scholastic requirements outlined below, will be admitted upon the recommendation of his principal and the presentation of a satisfactory official certificate. A diploma will not be accepted.

Students entering from an accredited senior high school must present twelve acceptable units and three additional units from the last year of the junior high school. Transcripts from accredited senior high schools must show fifteen acceptable units as enumerated above.

For 1930-31 the minimum scholastic requirement is that ten units of the fifteen required units should be represented by grades which are at least one step above the passing grade when letters are used to designate grades or above the passing percentile grade at least one-fourth of the difference between the passing grade and 100 per cent. For 1931-32 twelve such units will be required.

This means that if the passing grade in the high school is D, then ten of the fifteen units must be C or better.

A student who fails to present recommending grades in the required number of units may try to raise his grades by attending a summer session of an accredited high school or its equivalent and by taking the entrance examinations in the University of Georgia, during freshman week.

ENTRANCE EXAMINATIONS

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the last four days of the week preceding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the faculty.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make a total of fifteen acceptable units.

SCHEDULE OF ENTRANCE EXAMINATIONS

June, 1930	8:30	10:30	2:00	4:00	September, 1930
Wed., 11	English A	Science C	Math. A-B	French A	Wed., 10
Thurs., 12	Science B	Math. C	French B	English B	Thurs., 11
Fri., 13	Math. D Latin A Science A	German A History A Latin C	English C Math E Spanish A	Spanish C History B French C	Fri., 12
Sat., 14	German B Greek A	English D Spanish B	Science D History C	Greek B History D	Sat., 13

Entrance examinations are held at the University in June and September, according to a fixed schedule, and are held only on the dates given in the Schedule of Entrance Examinations. For unusual circumstances special entrance examinations may be given in September. A fee of fifty cents for each examination taken will be charged, and this fee must be paid in advance to the Treasurer of the University. No sample copies of the entrance examinations are furnished.

ACCREDITED HIGH SCHOOLS

The University accredits all four-year public high schools and all private secondary schools which are fully accredited by the High School Commission of Georgia. Entrance credits will also be accepted on certificate from the following sources: (a) From schools accredited by the Southern Association of Colleges and Secondary Schools, (b) from schools accredited by the North Central Association of Colleges and Secondary Schools, (c) from schools approved by the New England College Entrance Certificate Board, and (d) from high schools registered by the Regents of the University of the State of New York, (e) and other regional associations of Colleges and Secondary Schools.

ENTRANCE WITH ADVANCED STANDING

Students entering from another college or university must present an official certificate adopted by the Georgia colleges, or its equivalent, showing in detail entrance units, college work already accomplished and honorable dismissal. This official certificate should be accompanied by a current catalogue describing the courses for which credit is sought.

Advanced students must in general enter the University not later than the beginning of the senior year. In determining their position in the University, however, the value of the work done in another college as well as the work offered for entrance at that college, will be measured by University standards. No credit will be allowed for courses not offered at the University.

In general students entering from institutions not members of the Southern Association of Colleges, or other regional association of equal standing, cannot expect to transfer on transcript more than 36 year hours towards the 69 hours required for the degree.

ADVANCED STANDING

Advanced standing is granted by examination unless the applicant is from an approved institution. Credit for such work shall be recorded only on reports made by the Committee on Advanced Credits to the Registrar.

No substitutes will be accepted for subjects, prescribed or required. In general no credit will be accepted for work completed elsewhere with the lowest passing grade.

Students who enter with advanced credits from other institutions and who are candidates for a degree must spend the last session of their candidacy in residence, which must be a session of

nine months, and must complete at least fifteen hours of advanced work in this University.

For teachers, in exceptional cases, the residence requirement may be satisfied by not less than twenty-seven weeks of summer school and fifteen hours of credit.

No student who has been dropped from another institution for delinquency in studies will be admitted to the University except at the beginning of the session in September. Such student, if admitted, will be placed on strict probation.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

ADMISSION TO THE LAW SCHOOL

No student will be admitted as a candidate for a degree who does not at the time of his first registration in the Law School present a certificate of graduation from a university or college of approved standing, or a certificate from such university or college attesting the fact that the applicant has met the entrance requirements and has completed at least one-half of the work acceptable for a Bachelor's degree granted on the basis of a four-year period of study offered by the University of Georgia or one of the principal colleges or universities of the state.

The transcript of work done in a university or college of approved standing of another state must show the full equivalent of one-half of the work towards the Bachelor's degree as required by the University of Georgia.

Students applying for admission from any university or college which conducts a law school as a separate school or department and which law school is a member of the Association of American Law Schools are required to present a certificate setting forth that such students have met the academic requirements entitling them to register in the law school of such university or college.

No student will be admitted to the Law School on the basis of having completed one-half of the work acceptable toward a Bachelor's degree who has not successfully completed the Uniform Freshman Year requirements and all sophomore work, except that in the case of sophomore courses, the Dean may, in his discretion, permit the substitution of some other courses.

COMBINED CURRICULUM

(A six-year combined curriculum)

A student registered for the six-year combined curriculum in Arts and Law; in Journalism and Law; in Education and Law; in Science and Law; or Commerce and Law, who has completed all

the requirements, prescribed and elective, may register in the Law School.

The curriculum outlined under the various degrees enables a student to complete the work required for both degrees in six years. On the completion of the work in the combined curriculum and the work required in the first-year law course, he will receive from the University the degree for which he is a candidate. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

For detailed information of the six-year combined curriculum, see degree requirements, University Bulletin.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

SPECIAL STUDENTS

Special students are students of mature years, not candidates for a degree, who have not had the opportunity to complete a satisfactory high school course, but who, by reason of special preparation and attainments, may be qualified to take certain courses.

The purpose of this provision for special students is to enable young men and women (a) who are beyond the school age and (b) who have had practical experience, to secure training along special lines when they are properly prepared for the work.

It is specifically emphasized that **mere attainment of any given age does not constitute adequate preparation for admission as a special student**, but no person less than twenty years of age will be admitted to this status.

Graduates of an accredited high school are not admitted as special students. In general, **a student failing to graduate from a high school will not be admitted to the University, if he has been in attendance in the high school during the previous year.**

Special students are not eligible to take part in student activities or to be initiated into a fraternity or sorority.

No Special Courses

The University has no special courses as such; all courses are organized for regular students—students who have had the equivalent of a good high school education. Special students are admitted to those **regular courses** for which, in the judgment of the instructor, they have satisfactory preparation. Such students may be admitted under the following conditions: (a) they will not be admitted to subjects for which entrance examinations are required, unless they pass such examinations; (b) they must give evidence of adequate preparation for the courses sought to the individual professor in charge; (c) they must submit in advance to the Registrar all available certified records for previous school work and an application for admission showing (1) the kind of work desired, (2) the reasons for desiring such work, (3) and if no credits can be presented, a detailed statement of any previous educational work and practical experience with a list of subjects in which the candidate is prepared to take entrance examinations.

Special blanks for this information are provided by the Registrar.

There is one exception to this general statement: students not less than eighteen years of age may be accepted as special students in the School of Forestry, upon recommendation of the professor in charge.

Should a special student subsequently become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirements, at least one year before the time when he proposes to graduate.

REGISTRATION

On the appointed registration days in September, January and March or April, each student must obtain a Certificate of Registration **in person** at the Registrar's office.

ADMISSION TO CLASSES

A student will not receive credit for any subject carried in a class in which he has not been regularly registered by the proper registration officers.

Instructors shall not permit students to enter classes in their respective departments until an enrollment card has been received from the Registrar's office.

Class rolls are made up from enrollment cards issued by the Registrar, indicating the section of the class in which the student is enrolled. Changes in the student's assignment cannot be made by the instructor.

ASSIGNMENT OF STUDENTS TO COURSES

The time schedule of courses of study, including the assignment to sections and all changes in such assignments, is made by the Committee on Schedule.

In September freshmen register during Freshman Week on Thursday and upperclassmen on Monday, Tuesday and Wednesday preceding the third Wednesday. The registration begins at nine o'clock and closes at five o'clock. A student is not registered until his fee is paid. A student who does not pay or arrange his fees on the registration days is charged the late registration fee. Students may not be admitted to classes unless properly registered. Students may not register by proxy.

ADMITTANCE AT THE BEGINNING OF THE SECOND AND THIRD TERMS

Applicants who have fully satisfied the entrance requirements and have sufficient advanced credits may be admitted at the beginning of the second term.

No student will be admitted to any class at the beginning of the third term, except students of the University who have completed the first and the second term in residence or those who pass a satisfactory written examination in every subject for which they ask admission. Qualified students may be admitted to beginning classes in the State College of Agriculture at the beginning of the second and the third terms.

FILING OF SCHEDULES

Students who are in residence at the University during the third term must present their schedules of studies and hours for the following year on the day announced by the Faculty; and students in residence during the summer school must file their schedules at the close of the Summer School. New students must file their schedules of studies before the close of registration. Students who fail to comply with this regulation will be assessed a fee of \$3.00.

LATE REGISTRATION

A student desiring to register after the close of registration shall first pay a fee of one dollar for each day late until the maximum fee of ten dollars is reached. Applicants presenting themselves two weeks after the close of registration can be admitted only for exceptional reasons.

REGISTRATION PERMIT

A student who has not secured in advance a permit to register must first secure such permit from the Dean.

FORMER STUDENTS NOT IN GOOD STANDING

A former student, whether or not in attendance the previous year, if not in good standing because of unsatisfactory work or for other reasons, may not register except upon the permission of the Dean.

REGISTRATION CANCELLED

When checks given for payment of fees are not paid on presentation at bank, registration will be cancelled and receipts given considered null and void. A penalty of five dollars will be charged for re-registration.

DUPLICATE FEE RECEIPT

A duplicate receipt for fees will be issued only upon presentation of satisfactory evidence of the loss or destruction of the original. A fee of two dollars will be charged for each duplicate receipt.

ADHERING TO A COURSE

Every student will be held responsible for the performance of all work assigned to him on his schedule card and for regular attendance upon his courses.

Every student, except a special student, shall be required to follow a prescribed order of courses in his curriculum. In case of temporary irregularity due to failure, or other causes, the student shall be required to select such courses in his curriculum as will make him regular as quickly as possible.

CREDITS FORFEITED BY RE-REGISTRATION

By re-registering in a subject for which he has received credit either by class work at the University or by advanced standing for work done elsewhere, a student forfeits his credit. When a course is thus repeated the grade given at the end of the repetition becomes the official grade.

UNSATISFIED PREREQUISITES

Any student having any unsatisfied prerequisite for entrance must register for it until the deficiency is removed. Unsatisfied prerequisites take precedence over other subjects.

CHANGES IN REGISTRATION

A student desiring to drop a subject once taken up, or to take up a new subject, after his study schedule has been filed, must secure a registration card from the Dean's office. (a) He shall satisfy the Dean as to the reason for the change; (b) he shall secure

the signature of the instructor from whose class he wishes to withdraw and from the instructor whose class he wishes to enter; (c) he shall secure the signature of the Dean, and (d) shall pay to the Registrar a fee of \$1.00 for each change made. One change may be considered the withdrawal from or the addition of one course at one time. The total charges for the re-arrangement authorized on any one card will not exceed \$2.00.

The Dean is authorized to waive the fee for change in schedule of studies in cases where the change is required by a University officer.

Unless exceptional reasons can be given, all such changes must be made during the first three days of the term.

Students already enrolled in the University will not be permitted to enter new classes after the close of the third week of instruction in the subject. Exception to this rule will be made in cases in which the student is required to drop an advanced course and to add a previous course on account of having failed to remove a condition by special examination or for similar reasons.

CHANGES IN MAJOR SUBJECT

Petitions to change the major subject will be granted when approved by the departments in charge of both the old and new subjects, the student being held to all the requirements of the new major subject. Fee \$2.00.

FEES

PAYMENT OF FEES

All fees and deposits required of a student shall be paid to the Treasurer at the beginning of each term as a condition of registration.

A fee of one hundred dollars,* payable \$75.00 on entrance and \$25.00 on January 1, is required of all students. If a student is not a resident of Georgia, there will be an additional fee of \$100, payable \$50.00 on entrance and \$50.00 on January 1. If the student does not enter until January 1, the fee will be \$75.00, or in case of a non-resident, an additional fee of \$50.00. These payments cover all fees charged by the University except such deposit fees as may be returnable in whole or in part to the student. Such fees are the breakage fees in certain science laboratories and the fee of \$10.00 required as a military fee, returnable at Commencement if all the

* This fee of \$100 covers a general matriculation of \$50.00 and provides also for laboratory service, library, athletics, gymnasium, infirmary, literary societies, college magazines, book-store and student activities.

equipment furnished by the United States government is returned to the University by the student.

NON-RESIDENT STUDENTS AND FEES

Every student not a legal resident of the State of Georgia is required to pay a fee of \$100 in addition to other fees. The burden of registering under proper residence is placed upon the student. If there is any possible question of his right to legal residence the matter should be brought to the attention of the Chancellor or his duly constituted representative and passed upon, previous to registration or the payment of fees. Any student who registers improperly under this rule shall be required to pay not only the non-resident fee but shall be assessed a penalty of \$10.00. Students who do not pay this fee within thirty days after they have been notified that the non-resident fee has been assessed against them will have their registration in the University cancelled.

No person shall be considered eligible to register in the University as a resident of the State of Georgia unless he has been a bona fide resident in the state twelve consecutive months next preceding the date of his original registration. The residence of minors shall follow that of the legal guardian; but in case a resident of Georgia is appointed guardian of a non-resident minor, the legal residence of such minor for the purpose of this rule shall not be considered to be established in the State of Georgia until the expiration of twelve months after such appointment.

CERTIFICATES OF STUDIES AND GRADES

Each student who has paid all his University fees shall be entitled to receive on request, without charge, one transcript of his record, but for transcripts after the first a charge is made as follows: Original, or first copies, \$1.00 each; carbon copies, 50 cents each.

MEDICAL EXAMINATIONS

All students registering in the University must take the medical examination. This may be taken at any time during the summer or as scheduled preceding the registration days in the fall. Upper-classmen must take the examination before registering. Students registering late may make an appointment to take this examination within twenty-four hours. These examinations are free if taken during the registration days. For an examination at a later date, a fee of five dollars will be charged.

All applicants must have been successfully vaccinated or must be vaccinated before they register.

The University reserves the right to cancel the admission of a student who fails to comply with this regulation.

INTELLIGENCE TEST

An intelligence test shall be given to all freshmen at a time to be announced later. Any student, who for cause, is unable to attend the first test, may attend a make-up test to be given later. The fee for the make-up test is \$1.00. A student failing to take the test at either time specified subjects himself to dismissal immediately or denial of admission at the second term.

EXAMINATION IN HISTORY AND GOVERNMENT

By action of the Georgia State Legislature any student applying for a degree must have taken either a course or an examination in Georgia History and Government.

RESIDENCE AND ATTENDANCE

THE COLLEGE YEAR

The college year is divided into four terms. The first term ends at the Christmas vacation, the second term on the third Saturday in March, the third term on Friday before Commencement, and the fourth term or Summer School on the third Saturday in August.

ATTENDANCE

While in residence each student is required to attend regularly all lectures and other prescribed exercises in the courses which he pursues, or else suffer such penalties as may be imposed for unexcused absences.

A student has no right to be absent from any exercise in a course for which he is registered, except (a) for serious illness, or (b) by action of the University rules, or (c) unless officially excused by the Dean, or (d) unless he secured permission in advance to withdraw from the course.

An excuse for absence does not in any case relieve the student from responsibility for the work of the class. If in any term a student incurs probation both for attendance and for low scholastic standing he will be automatically dropped from the University.

ABSENCES BEFORE AND AFTER VACATIONS AND HOLIDAYS

A student desiring to continue his university work after being absent from any class or exercise occurring the two days immediately preceding or the two days immediately following Thanksgiving recess, the Christmas recess, or the Spring recess, shall pay a fee of \$3.00 for each day on which an absence occurred.

VOLUNTARY WITHDRAWAL

By action of the trustees no student shall be permitted to withdraw from the University without the written consent of his parent or guardian. No student against whom charges are pending shall be permitted to withdraw until such charges are determined.

WITHDRAWAL FROM COURSES

(a) A student who is evidently making no real progress in a course may be excluded from the course upon the recommendation of the instructor concerned and the approval of the Dean. The student will be given a grade of zero. The Registrar will then notify the instructor who will return the grade of zero as the official grade of that student in that subject.

(b) A student who drops a courses without the recommendation of the instructor concerned and the approval of the Dean will be given a grade of zero. The Registrar will then notify the instructor who will return a grade of zero as the official grade of that student in that subject. He will also record the letter "Z," indicating that this student must repeat this course as soon as it is repeated in the University schedule. If the withdrawal in this case will reduce the student's hours below twelve, he will be dropped from the University.

ENFORCED WITHDRAWAL

When it is evident that a student is not profiting by his stay in the University on account of low scholarship, poor attendance, or other causes, he will be required to withdraw. Notice shall be sent by the Dean to the student and to his parent or guardian.

EXTRA HOURS BASED ON SCHOLARSHIP

Students who have received a grade of 85 in not less than one-half of the work for the preceding term, with no grades lower than 80, may, with the approval of the Dean, take for the term studies aggregating twenty-one hours.

No student may register for additional hours without the approval of the Dean.

FEWER HOURS ALLOWED

A student who cannot devote his entire time to his studies because of illness or outside work necessary to meet expenses, or for other good reasons, may be allowed by the Dean to take fewer than the prescribed number of hours.

REPORTS

Reports for every college student will be sent by the Registrar to parent or guardian at the end of each term. These reports will give the number of times the student has been absent from recitations during the term and the term grade on each course. These reports will also indicate whether the student is on warning or probation.

At the middle of the first term and of the second term the Registrar will send the parent or guardian a report of each freshman in addition to the regular report at the end of each term.

HONORS DAY

An Annual University Honors Day shall be held the last week in May in accordance with the following plan:

1. There may be an address by some distinguished speaker.
2. Announcement shall be made of the winners of cups, prizes, trophies, medals awarded for scholarship within the period between Honors Days.

3. Announcements shall be made of those students who have been elected to honorary societies where the basis of election meets with a standard of scholarship approved by the faculty.

4. Announcement is made of the organized groups whose average is the average of all the undergraduates, plus 25 per cent of the difference between the average and 100 per cent.

5. Announcement is made of students who have distinguished themselves in scholarship during three terms previous to Honors Day. In the case of freshmen or other entering students the basis of award is two terms. There are three grades of such students:

- (a) Students in the upper 10 per cent of the class are entitled to have their names printed on the Honors Day program.

- (b) Students in the upper 5 per cent of the sophomore, junior, and senior classes are entitled to wear a badge to be selected by a committee of three faculty and five student members.

- (c) Seniors in the upper 3 per cent of the class in both junior and senior years are entitled to have their names inscribed on a suitable tablet. After the third Honors Day the names of those inscribed on the tablet will be removed from the tablet and transferred to the official record book in the office of the Registrar.

6. The students and the organizations to be given honors are to be selected by the Students Honor Committee from records on file in the office of the Registrar.

7. A student whose name is among the upper 10 per cent of any group of his class, as now classified by the Phi Kappa Phi Society, at the Honors Day held in his junior year is permitted on the recommendation of the head of his major department, so to adjust the studies of his senior year as to allow him freedom to put a considerable portion of his time on some selected subject under the supervision of the department concerned; provided that such arrangement does not cause omission of any subject required for his degree. The department will file with the Dean an outline of the work required; and in lieu of the usual examination may require such reports or thesis as it deems wise; and shall require an oral examination by the department.

Graduation with Honors in a Particular Field

For the degree with Honors, the student must have received the grade of 90 in at least one-half of the hours required for a major, and no grade below 80 in any of the work offered for his major. He must have attained a grade of 78 in at least three-fourths of all courses which he presents for graduation, exclusive of courses during his freshman year.

For the degree with High Honors, the student must have received the grade of 90 in at least three-fourths of the hours required for a major, and no grade below 80 in any of the work offered for his major. He must have attained a grade of 85 in at least three-fourths of all other courses which he presents for graduation, exclusive of courses during his freshman year. He must either pass a comprehensive examination or present an acceptable thesis, approved by a special committee.

No student is eligible to compete for honors whose record in the first two years is not 25 per cent higher than the passing grade.

A student may not receive honors in more than one particular field or department.

Graduation Summa Cum Laude

Students are graduated "With Highest Distinction" (Summa cum Laude), who have received a grade of 90 or above in each one of their courses.

THE DEAN'S LIST

Any student, not in the first year, who passed in the preceding term all the subjects, prescribed and elective, outlined in the catalog for the class and the degree for which he is a candidate, with an average grade of 87 per cent or more, will be placed on the Dean's list.

A student on the Dean's list is not subject to the regulations limiting absences from classes. A student on the Dean's list must attend all laboratory work, take all examinations, and perform all written work under the same conditions as all other students.

A student will be automatically dropped from the Dean's list if, in any term, he has failed to meet all the requirements. A student dropped from the Dean's list, will again be placed on it, if he meets the prescribed requirements. The Dean may revoke the privilege if abused. Students on the Dean's list will be officially notified in writing and a complete list will be published on the bulletin board and will also be sent to the members of the faculty. The official records in the Registrar's office will govern the selection.

FRESHMAN WEEK

Freshman Week is the period in which freshmen are in the University in advance of the upperclassmen and is devoted to efforts to help freshmen get a right start. It facilitates the process of adjustment which freshmen must pass through; it helps them to understand why they are in college, and it brings them immediately in contact with their advisers. The University, therefore, is requiring freshmen to report for a part of the week before classes begin, for there is real need of giving its newly entering students an introduction to their work and to university life, which is new and strange to many of them.

Required Attendance

Attendance from September 11 to 12 is a requirement.

During this particular period, known as Freshman Week, the student will:

- (a) Make his plans for rooming and boarding.
- (b) Take a medical examination.
- (c) Complete his registration and payment of fees.
- (d) Receive his schedule of classes.
- (e) Take the Intelligence Test and such other tests as may be required.
- (f) Get acquainted with the campus, buildings, recitation rooms, library and other points of interest.
- (g) Attend lectures by members of the faculty, designed to acquaint him with requirements and special lectures on student traditions.
- (h) Attend social gatherings in the evenings arranged by the University Y. M. C. A. and Y. W. C. A.

All freshmen are required to be present at all appointments comprising the program of Freshman Week and to take their meals at the University Dining Hall. The program begins with a meeting of the entire freshman class in the University Chapel at 9:00 o'clock, Thursday, September 11.

Administrative officers, faculty, specially selected members of the upperclassmen, the secretary and members of the Y. M. C. A. and Y.W. C. A., all co-operate to make Freshman Week attractive, instructive, and beneficial to newly entering students.

B. DEGREE REQUIREMENTS

THE UNIFORM FRESHMAN YEAR

The courses offered in the Uniform Freshman Year are pre-requisite to all courses in the University, except those in the College of Agriculture. There are certain prescribed courses that are regarded as essential, and these are English, history, mathematics, foreign language, science, military science or physical education.

Students admitted to the Uniform Freshman Year register for no degree. Near the close of the third term, on a day fixed for registration for the next college session, after a student has had time to think the matter over and to discuss the various degrees with students, faculty, and parents, he is able to choose more wisely the degree for which he should register—what his major work should be.

The following courses are open to freshmen:

<p>Group A. Mathematics 1-2. English 1. History 1.</p>	<p>Group C. Botany 21 or 22. Chemistry 21 or 22. Physics 21. Zoology 21 or 22.</p>
<p>Group B. French 1 or 2. German 1 or 2. Greek 1 or 2. Latin 20, 1 or 2.</p>	<p>Group D. Military Science. Physical Education.</p>

Every freshman must take Group A—English 1, Mathematics 1-2, History 1. Every freshman must choose two courses selected from the subjects listed under Group B or C, under the following restrictions: Both courses may not be chosen from the same Group B or C, unless two languages are chosen, in which case one of them must be Latin or Greek, or both may be Latin and Greek, but not two modern languages.

Students are advised to continue in the freshman year a modern language which they have offered for entrance. Students who will be candidates for the degree of Bachelor of Arts should choose two languages, only one of which may be a modern language, from Group B; students who will be candidates for the degree of Bachelor of Science must choose a modern language from Group B; and physics, if major interest is in physics or mathematics; botany or chemistry or zoology, if major interest is in one of these subjects from Group C. Students who will be candidates for the degree of

Bachelor of Science in Commerce must choose a modern language from Group B, and a science from Group C. Students who will be candidates for the degree of Bachelor of Arts in Education or Bachelor of Arts in Journalism must choose a language from Group B and a science from Group C.

An exception is made in the Engineering degrees: students elect Graphics 12 instead of History 1 and Physics 21 in Group C.

All men in the University are required to take military science and all women are required to take physical education, unless excused by the University Physician.

Students should study carefully the requirements for the several degrees before making a final choice of studies for the freshman year.

PHYSICAL EDUCATION FOR WOMEN

All freshmen women in the University are required to take Physical Education 1.

When Physical Education 2, or its equivalent, is elected in the sophomore year three hours credit is allowed, otherwise no credit is given.

During both the junior and senior years three hours in Physical Education may be taken as an elective toward any degree. A maximum total of nine hours credit in Physical Education is allowed.

A fee of \$5.00 is charged all women registered for any course in Physical Education or participating in Physical Education activities. This entitles the student to towels, the use of the swimming pool, swimming suits and other athletic equipment.

HIGH SCHOOL WORK EXEMPTIONS

In case a student presents evidence, by his high school certificate from an accredited school or otherwise, that he has taken the equivalent of any of these freshmen courses he may, on passing a written examination satisfactory to the department, be exempted from this course as a specified subject or group requirement. In this case, however, no credit hours will be allowed on the degree requirements.

FRANKLIN COLLEGE—The College of Arts

This is the original foundation, chartered in 1785, and named in honor of Benjamin Franklin in 1801. It has become merged with the general organization, giving the courses in liberal arts and participating also in the instruction of graduate students.

BACHELOR OF ARTS

REQUIREMENTS FOR THE DEGREE

Freshman

		Hrs			Hrs.
English 1	3	Botany 21 or 22	}	4 or 5	_____
Mathematics 1-2	3	Chemistry 21 or 22			
History 1	3	Zoology 21 or 22			
Military Science 1B	1½	Physics 21			
Latin 1	}	3	Total	17½ or 18½	_____
Greek 1					
French 1					
German 1					

Sophomore

No course of less than three hours in any subject can be used in this degree.

A student who has failed in any required course of the preceding year must first register for that course.

		Hrs.			Hrs.
Group VI Language	3	Military Science 2B	1½		
Group VII Science.....	3, 4 or 5	* Elective	3 or 4		
Group V	3				
History 2 or 4	3	Total	16½ to 19½		_____

* The sophomore elective should be chosen with reference to a student's preference for his Major Department. For suggested and required electives for a Major in the different departments see the Department or Group VIII.

Junior

Before registering as a junior, the student must elect his Major, and his junior and senior electives must be chosen with the advice and approval of the professor in charge of his Major.

		Hrs.			Hrs.
Major elective	3 or 4	Group V	3		
Group VI Language	3	General electives to com- plete 54 hours.			
Group VII Science	3 or 4				

Senior

	Hrs.	Other electives to complete
Major elective	3 or 4	66 to 69 hours.
Group VI—Elective (if not taken in the junior year)	3	

A maximum of six hours from purely professional courses may be used as electives. These professional courses are Agriculture, Commerce, Engineering, and Journalism.

**PRESCRIBED COURSES FOR THE DEGREE OF BACHELOR
OF ARTS**

	Hrs.
I. English 1	3
II. Mathematics 1-2	3
III. History 1 and History 2 or 4	6
IV. Military Science 1B and 2B	3
V. Two of the following three hour courses of which one must be chosen from the first three mentioned: Economics 5, Philosophy 1-2, Political Science 11-12, Education 7-9, History, Journalism 1 or 8-9-14, Sociology 5 or 10.....	6
VI. Two of the following, of which one must be chosen from the first two mentioned: Latin, Greek, French, German.....	12

(a) A student presenting 3 units of Latin takes Latin 1 and 2; or Greek 1 and 2, or 20 and 21.

(b) A student presenting four units of Latin may be admitted to Latin 2 and when the course is passed, the Latin requirement of six hours is satisfied. In this case, however, college credit for only three hours is allowed on the total of 69 hours required for the degree.

(c) A student presenting two units of Latin must take Latin 20, and 1 or 21, or Greek 1 and 2, or 20 and 21.

(d) A student presenting 2 units in Greek, French, or German, if he elects to choose this language, must take courses numbered 2 and 3.

(e) If a student is not prepared to take the course indicated, he must register for a more elementary course. The elementary course cannot satisfy the degree requirements, unless he has presented 15 units in addition to the language requirements.

(f) If the student presents the full entrance requirements in modern language, the two college years need not be in the same language.

(g) The language requirement for this degree, in addition to the entrance requirement, is four college years; two college years in Latin or Greek, and two college years in French, Greek or German: total 12 college hours.

- VII. * Three courses in the following subjects of which two must be chosen from the first four mentioned: Botany, Chemistry, Physics, Zoology, Advanced Mathematics, Psychology 21 or 7, Astronomy 1-211 to 12
- VIII. Major12
 A major subject of not fewer than twelve hours in any of the following subjects: Botany, Chemistry, Economics, Education, English, English Language, French, German, Greek, History and Political Science, Journalism, Latin, Mathematics, Physics, Philosophy, Psychology, Spanish, Sociology, and Zoology.
- IX. Electives from the departments offering majors, to complete the 69 hours required for the degree; or the 66 hours required if Greek is elected; or the 68 hours required if the student elects advanced mathematics and thereby takes the minimum requirement of eleven hours in Group VII.
- X. Advance Courses27
 An advanced course is defined as one which has as an announced prerequisite some other three-hour course in the same department; or one which has been approved as an advanced course by the Curriculum Committee.

CURRICULUM IN ARTS AND LAW

(A Six-Year Combined Curriculum)

The curriculum outlined below is provided for students who wish to combine arts and law courses and secure the degree of Bachelor of Arts and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed or elective, for both degrees. The student will be granted the degree of Bachelor of Arts at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

* Courses in Botany, Chemistry, Physics, or Zoology taken to satisfy this group requirement must be numbered 21 or 22 or must be advanced courses based on one of these courses as prerequisite.

The following is the six-year combined curriculum in Arts and Law:

First Year	Hrs.	Second Year	Hrs.
English 1	3	History 2 or 4	3
Mathematics 1-2	3	French 20 or German 20 ...	3
History 1	3	Science 21 (Group VII) ...	4
Latin 1	3	Latin 2	3
Science 21	4	Major	3
Military Science 1B	1 ½	Military Science 2B	1 ½
Total	17 ½	Total	17 ½

Third Year	Hrs.
Complete Major of	12
Complete Group V Requirements ...	3 or 6
French 21 or German 21	3
Elective to complete a total of 54 hours.	

Summary of Requirements

	Hrs.
English 1	3
Mathematics 1-2	3
History 1 and 2 or 4	6
Latin 1 and 2	6
French 20 and 21 or	
German 20 and 21	6
Science (Group VII)	11 or 12
Military Science 1B and 2B	3
Major	12
Elective to complete a total of 54 hours.	

THE COLLEGE OF SCIENCE AND ENGINEERING

The College of Agriculture and the Mechanic Arts was established in 1872, from the proceeds of the quota of the landscript funds assigned to this state under the Morrill Bill. In accordance with the act of Congress, the "leading object" in this college is, "without excluding the scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts." In 1906 the Legislature appointed a separate Board of Trustees charged with especial oversight of the College of Agriculture, and the institution was organized with two departments, the College of Science and Engineering and the College of Agriculture, the President of the College also being made the Dean of the College of Agriculture. Each remains an integral part of the University organization.

In this College but one degree is given, that of Bachelor of Science. It is believed that this degree should be, in all cases, the certificate of satisfactory completion of a proper course of mental training which, although given by divers arrangements of studies, should be equally severe and, therefore, without discrimination as to title.

The undergraduate degrees offered by the College of Science and Engineering are: Bachelor of Science (General); Bachelor of Science (Civil Engineering); Bachelor of Science (Electrical Engineering); Bachelor of Science (Architecture); Bachelor of Science (Commerce); Bachelor of Science (Medicine); Bachelor of Science (Pharmacy); Bachelor of Science (Chemistry).

General provision, applicable to all courses and classes: In all Science or Engineering courses laboratory work (two hours for one) may be substituted for lecture or recitation hours, at the option of the professor.

BACHELOR OF SCIENCE (General)

Freshman

	Hrs.		Hrs.	
English 1	3	Botany 21 or 22	} 4 or 5	
Mathematics 1-2	3	Chemistry 21 or 22 ..		
History 1	3	Physics 21		
Military Science 1B	1½	Zoology 21 or 22		
Latin 1	}			
Greek 1		} 3	Total	17½ or 18½
French 1				
German 1				

Freshmen who are contemplating this degree should make the following elections in order to facilitate the organization of the work of their sophomore, junior and senior years:

Physics if major interest is in Physics or Mathematics; Botany or Chemistry or Zoology if major interest is in one of these subjects.

Because of limited facilities freshmen must receive the approval of the department concerned before electing Botany or Zoology or Chemistry.

Sophomores

No course of less than three hours in any subject can be used in this degree.

A student who has failed in any required course of the preceding year must first register for that course.

	Hrs.		Hrs.
Group V	3	Military Science 2B	1½
Group VI Language	3	* Elective	3 or 4
Group VII Science.....	3, 4 or 5		
History 2 or 4	3	Total	16½ to 19½

* The sophomore elective should be chosen in reference to a student's preference for his Major Department. For suggested and required courses for a major in the different departments, see the Department or Group VIII.

Junior

Before registering as a junior, the student must elect his Major, and his junior and senior electives must be chosen with the advice and approval of the professor in charge of his Major.

	Hrs.		Hrs.
Major Elective	3 or 4	Group V	3
Group VI Language	3	General electives to com-	
Group VII Science	3 or 4	plete 54 hours.	

Senior

Major Elective 3 or 4 hrs.

Other electives to complete group requirements and 69 hours.

A maximum of six hours from purely professional courses may be used as electives. These professional courses are Agriculture, Commerce, Engineering, and Journalism.

PRESCRIBED COURSE FOR THE DEGREE OF BACHELOR OF SCIENCE (General)

	Hrs.
I. English 1	3
II. Mathematics 1-2	3
III. History 1 and History 2 or 4	6

- IV. Military Science 1B and 2B 3
- V. Two of the following three-hour courses of which one must be chosen from the first three mentioned: Economics 5, Philosophy 1-2, Political Science 11-12, Education 7-9, History, Journalism 1, Sociology 5 or 10..... 6
- VI. Language—French, German (depending upon entrance units)12 9, or 6
- The combined requirements in high school and college is four college years of twelve hours of which not less than six hours must be taken in college. In computing these combined requirements one college year of three hours is in general equivalent to two high school units, but in Latin either three or four units are equivalent to two college years. All language courses taken in college count on the sixty-nine hours required for the degree, except that a student presenting two high school units in a language cannot take for college credit the elementary college course which is the equivalent of the two high school units unless he can satisfy the fifteen required entrance units without using these two units.
- VII. Science12 to 15
- Chemistry 21, 4 hours, or Chemistry 22, 5 hours; and Physics 21, 4 hours, or Physics 22, 5 hours; and Botany, 21, 4 hours, or Zoology 21, 4 hours, or Zoology 22, 5 hours.
- VIII. Major12
- A major subject of not fewer than twelve hours in one of the following subjects—Botany, Chemistry, Mathematics, Physics, Psychology, Zoology.
- IX. Electives—From departments offering majors in the A.B. degree or from the specified list of general electives to complete the sixty-nine hours required for the degree.
- X. Advanced courses27
- An advanced course is defined as one which has as an announced prerequisite some other three-hour course in the same department; or one which has been approved as an advanced course by the Curriculum Committee.

CURRICULUM IN SCIENCE AND LAW

(A six-year combined curriculum)

The curriculum outlined below is provided for students who wish to combine science and law courses and secure the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Science at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School. The Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the six-year combined curriculum in Science and Law:

First Year	Hrs.	Second Year	Hrs.
English 1	3	Choose Major	4
Mathematics 1-2	3	French or German	3
History 1	3	History 2 or 4	3
French or German	3	Science VII	4
Science VII	4	Elective V	3
Military Science 1B	1½	Military Science 2B	1½
Total	17½	Total	18½

Third Year	Hrs.
Complete Major of	12
Science VII	4
Elective V	3

Summary of Requirements

	Hrs.	Hrs.	
English 1	3	Science VII	12
Mathematics 1-2	3	French or German	6
History	6	Group V	6
Military Science	3	Major-Science	12
Electives to complete 54 hours.			

THE ENGINEERING BACHELOR OF SCIENCE DEGREES

Bachelor of Science in (1) Civil Engineering, (2) Electrical Engineering, and (3) Architectural Engineering.

These degrees are given on completion of the four-year courses outlined below. The studies required have been chosen so that the student will receive both a sound and a comprehensive mental development, and a due amount of professional engineering training. The instruction in engineering subjects includes field practice, drafting and computation, testing work in the laboratories, experience in handling electrical machines, and inspections of power plants.

Students are permitted to make definite choice of these degrees at entrance as freshmen, or to transfer to them at the beginning of the sophomore year from the general freshman year requirements for the several A.B. and B.S. degrees.

The detailed courses of study given below are stated specifically for those who choose these courses as freshmen. Those who transfer at the beginning of the sophomore year will be able to make up the Course in Graphics 12 during that year. If they have taken Physics 21, in the freshman year, they will have no other subject to make up.

The stated requirements for these degrees are influenced and the transfer from other degrees are made less difficult by the following regulations relating to the student's previous high school preparation in language studies:

Students who offer three or more units of foreign language for entrance will be allowed to substitute the two years' work in Military Science, counting 3 hours for the required language in the sophomore year.

Students who offer two or more units of a modern language for entrance may substitute a general elective course for the sophomore language required.

Students who offer no modern language units or less than three foreign language units for entrance will choose a modern language in the freshman year and continue the same through the sophomore year.

Students who fulfill the entrance requirements for the general A.B. and B.S. degrees are admitted likewise to the above engineering degrees.

THE ENGINEERING DEGREES

Freshman Year

	B.S. C.E. Hrs.	B.S. E.E. Hrs.	B.S. Arch.E. Hrs.
English 1 or 2	3	3	3
Mathematics 1-2	3	3	3
Physics 21	4	4	4
Graphics 12	3	3	3
Modern Language	3	3	3
Military Science	1 ½	1 ½	1 ½
	<hr/> 17 ½	<hr/> 17 ½	<hr/> 17 ½

Sophomore Year

Civil Engineering 1	3	3	3
Mathematics 3-4	3	3	3
Physics 4	4	4	4
Chemistry 21 or 22	4 or 5	4 or 5	4 or 5
Modern Language 2	3	3	3
Military Science	1 ½	1 ½	1 ½
	<hr/> 18 ½ or 19 ½	<hr/> 18 ½ or 19 ½	<hr/> 18 ½ or 19 ½

Junior Year

Civil Engineering 2	3	3	3
Civil Engineering 3-4	3	—	—
Electrical Engineering 1	4	4	—
Electrical Engineering 2	—	2	—
Graphics 14	2	2	2
Mathematics 15-7	3	3	3
Chemistry 40 or 80	3 or 4	3 or 4	3 or 4
Adv. Modern Language	—	—	3
Architecture 10	—	—	3
	<hr/> 18 or 19	<hr/> 17 or 18	<hr/> 17 or 18

Senior Year

Civil Engineering 5-6	3	3	3
Civil Engineering 7-8	3	3	—
Electrical Engineering 3	4	4	—
Electrical Engineering 4	—	2	—
Graphics 16	2	2	2
Civil Engineering 9.....	3	3	3
Astrology, half year	1½	—	1½
*Geology, half year	1½	—	1½
Adv. Modern Language..	—	—	3
Architecture 11	—	—	3
	18	17	17

* Geology chair is vacant. Substitution made by special courses in engineering.

BACHELOR OF SCIENCE IN CHEMISTRY

Freshman

Sophomore

	Hrs.		Hrs.
English 1	3	*French or German	3
French or German	3	Physics 21	4
Mathematics 1-2	3	Chemistry 3	4
History 1	3	Chemistry 80 or 81....	3 or 4
Chemistry 21 or 22....	4 or 5	†Elective	3
Military Science	1½	Military Science	1½
Total	17½ or 18½	Total	18½ or 19½

Junior

Senior

	Hrs.		Hrs.
*French or German	3	*French or German	3
Physics 4	4	Electives in Chemistry.....	6
Chemistry 153	5	Electives to complete 69 hours.	
Chemistry 9	3		
† Minimum electives to complete 54 hours.			

* When two years of college French and two years of college German or their equivalent have been completed, their place in the schedule may be filled by a general elective. (Non-Science)

† One 3 hour course must be from Group III.

CURRICULUM IN SCIENCE AND MEDICINE

(A Seven-year Combined Curriculum)

The curriculum outlined below enables a student to complete the work required for the degree of Bachelor of Science and the degree of Doctor of Medicine in seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. On the completion of the work required in the combined curriculum and the work required in the first year of the Medical College at Augusta the student will receive the degree of Bachelor of Science. The degree of

Doctor of Medicine will be conferred upon the completion of the work of the Medical College.

TWO YEAR PRE-MEDICAL COURSE

The minimum requirements for admission to acceptable students are set by the American Medical Association and include two years work in a college approved by the Council of Medical Education. The freshman and sophomore classes as outlined under the seven-year combined curriculum constitute the two-year pre-medical course. Prospective medical students are strongly advised to take the three-year course.

The following is the seven-year combined curriculum in Science and Medicine:

Freshman		Sophomore	
	Hrs.		Hrs.
Mathematics 1-2	3	History 1	3
English 1	3	French or German	3
French or German	3	Physics 21	4
Zoology 22	5	Chemistry 3	4
Chemistry 22	5	Electives	3 or 4
<hr/>		<hr/>	
Total	19	Total	17 or 18
Junior		Seniors	
	Hrs.	Satisfactory completion of work of the first year of the Medical College at Augusta, Ga.	
History 2 or 4	3		
Group V	3 or 6		
Electives to complete 54 hours.			

THE COLLEGE OF AGRICULTURE

HISTORICAL STATEMENT

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose funds arising from the landscript. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry, decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906 establishing the present College and better known as the "Conner Bill," contains the following preamble which sets forth reasons for enlarging the work of the State College of Agriculture along both educational and research lines.

"Agriculture is the principal industry of the State and the main source from which the material prosperity of the State must come."

Experience has demonstrated the great value of agricultural education in permanently improving the soil, multiplying its yield and increasing the value of its products. There is a growing demand by the people of the State for agricultural education, and for the practical benefits of scientific research in this line, and for improved methods in farming.

This act provides that the State College of Agriculture shall be under the direction of a Board of Trustees, consisting of eleven men, three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture, and five from the State at Large. The Board has the same function and exercises the same authority as that of similarly organized and co-ordinated divisions of the University, but is subject, in accordance with the provisions of the constitution of the State, to the general control of the University trustees.

The Georgia State College of Agriculture constitutes an integral part of the University System of Georgia, and while it has certain buildings, lands, and equipment set aside for the special use of its corps of teachers and students, its work in general is solely associated with the University proper, so that agricultural students

enjoy all the advantages which a great university system affords. These advantages include instruction and advice from the professors in other colleges, use of the general libraries and scientific laboratories, and membership in the various class and society organizations. This is the most desirable, since classroom training is but a part of a person's education.

BACHELOR OF SCIENCE IN AGRICULTURE

Introduction

The four-year Bachelor of Science course provides for a liberal and thorough training along scientific lines in agronomy, soil fertility, animal husbandry, veterinary medicine, dairy husbandry, horticulture, forestry, agricultural engineering, cotton industry, agricultural chemistry, poultry husbandry, and agricultural education. The course is practical.

General training in chemistry, physics, botany, biology, English, and mathematics is also provided. Certain fundamental studies are prescribed, and the largest liberty and selection commensurate with the best interests of the student is permitted; in this way the student is enabled to select a course which is in keeping with his taste, and at the same time obtain sufficient special training to fit him for the kind of work he desires to pursue after graduating.

Outline of Course

Freshman	Hrs.	Sophomore	Hrs.
Farm Crops 1	2	Animal Husb. 2, 3, 4 and 5....	3
Agr. Eng. 1, 2, 3, 4.....	3	Botany 1	4
Horticulture 1, 2 and 3.....	3	Ag. Chemistry 2b.....	3
Poultry Husb. 20 and 21.....	2	English 2	3
English 1	3	Physics 21	4
Chemistry 21	4	Soils 1, 2	3
Mathematics 21	2		
	<hr style="width: 50%; margin: 0 auto;"/> 19		<hr style="width: 50%; margin: 0 auto;"/> 20

The division of the time in the junior and senior years shall be as follows:

Major	12
Minor, group 1	6
Minor, group 2	6
Gen. Elective	12

36

Total requirements for degree will be *74½ hours credit. Not more than 21 hours can be taken from any one division in the junior and senior years. Major courses may be selected from the divisions of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, agricultural education and poultry husbandry.

ELECTIVE COURSES. It is urged that the student give particular attention to his elective courses, selecting those courses that give the broadest training commensurate with special work in a division.

Group 1 (6 hours required)

Agricultural Chemistry
Botany
Zoology
Bacteriology

Physics
Mathematics
Geology
Entomology

Group 2 (6 hours required)

Six hours in any subject of junior and senior rating offered in the College of Agriculture; must be approved by the head of the division in which the student is majoring.

Not later than the beginning of the junior year the student must submit a program written on a prescribed form for the schedule of work in the junior and senior years, showing his majors and minors, as well as his general electives. This program must be approved by the head of the department in which he takes his major.

BACHELOR OF SCIENCE IN FORESTRY

All students wishing to take the degree of Bachelor of Science in Forestry must be sixteen years of age and must present credit for 15 entrance units as specified under "Terms of Admission" on page 46. The degree of B.S.F. is conferred on those completing the four-year course.

In the four-year professional course, opportunity is given to specialize in certain main lines. For those students desiring to specialize in city forestry an opportunity is offered for the selection of landscape gardening and allied subjects; for those desiring to specialize in technical forestry with the object of entering the federal or state service, the election of advanced courses in botany and forestry; for those desiring to specialize in lumber salesmanship and mill superintendency, the election of courses in economics and business administration; for those desiring to specialize in

* The student who completes the military training offered in the freshman and sophomore years receives a three-hour credit, which may count as a general elective toward his degree.

dendropathology, the election of advanced courses in botany and plant pathology.

Outline of Course Freshman Year

Subject	Hrs.
Chemistry 21, Elementary Chemistry	4
Botany 1, Plant Biology	4
English 1, English Composition	3
Math. 1, Trigonometry	1
Forestry 19, Principles of Forestry	1
Agr. Eng. 22, Elementary Surveying	1 ½
Agr. Eng. 1, 2, Forge Work, Drawing	2

Summer Term

Forestry 7, Cruising and Scaling	2
Forestry 12, General Forestry	4
	<hr/>
	22 ½

Sophomore Year

Ag. Chemistry 1	3
Forestry 4, Dendrology	3
Physics 21, College Physics	4
Agronomy, Soils (1, 2)	3
Civil Eng. 1	3
Forestry 27, Mensuration	3
	<hr/>
	19

Junior and Senior Years

Not later than the beginning of the junior year the student is required to designate his specialization and must select, with the advice and approval of the head of the department the course of study he desires to pursue during the following two years. The major and one minor must be selected from technical forestry subjects, one minor may be selected from the Departments in Group I, and twelve hours of general electives from Departments in Group II. Whether or not a student will be permitted to elect more than eighteen hours of work a year will depend upon his class record.

Major, Forestry	12
Minor, Forestry	6
Minor, Group I	6
Gen. Electives, Group II	12
	<hr/>
	36

Group I

Agri. Engineering	Botany
Agri. Chemistry	Plant Pathology
Horticulture	Civil Engineering

Group II

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

BACHELOR OF SCIENCE IN HOME ECONOMICS

These courses offer training in home-making and allied vocations. New and interesting professional opportunities are rapidly opening to young women who qualify for them. The demand for University trained women can not be met at the rate Georgia girls are now choosing these fields of study. At present our graduates are filling many types of positions, including head of college department; college teacher in technical fields and teacher-training; state and district supervisor in extension; state supervisor of vocational home economics; assistant state supervisor of vocational home economics; high school teacher; specialist in home improvement, nutrition, and clothing; home demonstration agent; commercial worker; home maker; tea room manager; dietitian; home economics research worker; interior decorator; Girl Scout organizer, and editor.

The courses here outlined deal with the application of the physical and social sciences and art to the problems of the home and community problems related to the home. Wide electives in science, history, and language are offered, particularly with the general courses.

ENTRANCE REQUIREMENTS

TO THE FRESHMAN CLASS. (See page 46).

TO THE JUNIOR CLASS. For admission to the junior class, graduation from a junior college is required. Women without such graduation may be admitted provided they present certificates of equivalent work done in institutions of high rank in this state or elsewhere. In any case the work done must consist of 36 hours of standard college work. Women of sufficient maturity may enter as special students in courses for which they have prerequisites.

The two years college work must include six hours English; six hours home economics; four hours chemistry; three hours physics; three hours educational psychology; two hours elementary drawing and design; one and one-half hours of physiology; three hours of history and four and one-half hours of electives. All science must carry standard laboratory work.

For electives the following courses may be offered: Foreign language; mathematics; manual training; history, and agriculture.

The three hours Agriculture may be a survey course and must include standard laboratory or field work.

Two years physical education is required.

A student presenting 30 hours of college work may receive junior rating and is permitted to carry junior subjects for which she can offer prerequisites.

Outline of Course

A total of 70 hours is required for the B.S. degree in Home Economics.

Freshman		Sophomore	
	Hours		Hours
Home Economics 19	1	English 2	3
English 1	3	Psychology 1, 2, 3	3
Chemistry 21	4	Advanced Design 29	2
Horticulture 3	1	Ag. Chem. 1	3
Clothing 26	2	Food Preparation 1, 2.....	3
Design 22	2	*History or Language	3
Textiles 27	1	Physical Education 2	1½
History 25	1		
Physiology	1½		
Physical Education 1	1½		
Total	18	Total	18½

Junior and Senior Courses

Upon completion of freshman and sophomore work the student must with the approval of the Head of the Division set up a program including the prescribed major and minors. This may conform to any of the plans indicated or if the vocational teacher's certificate is not desired Home Economics Education courses may be omitted from group three and the general course, with wider electives, may be pursued.

Home Demonstration		Vocational Home Economics	
	Hrs.		Hrs.
Major	12	Major	12
Minor, Group 1	6	Minor, Group 1	6
Minor, Group 2	6	Minor, Group 2	0
Minor, Group 3	6	Minor, Group 3	9
General elective	3	General elective	6
	33		33

* The student who elects language must include three hours history in junior or senior year.

Group 1	Group 2	Group 3
Chemistry	Agriculture	English
Botany		Economics
Zoology		Sociology
Bacteriology		History
Physiology		Education
Psychology		

NOTE: Minor Group 2 is included in general electives.

Group 2 may include any six hours of junior or senior subjects in the College of Agriculture not including Home Economics to be approved by the Head of the Division of Home Economics.

Since many teaching positions offer opportunity to teach home economics and some other subject, arrangement may be made to combine a minor in physical education, art, history or a language with the home economics major. The student interested in the journalistic field may secure a minor in journalism.

The teacher training course in Vocational Home Economics consists of four years, totaling 70 hours fulfilling the requirements of the State Vocational Board. This course is required of students qualifying to teach Vocational Home Economics. Upon graduation from this course and completing the required vocational experience, the State Board of Vocational Education grants a teacher's certificate.

The division of time in the four years Vocational Course shall be as follows:

	Per Cent
Home Economics, technical	25-35
Related Science and Art	25-25
Professional	25-15
Humanistic	25-25

I. Suggested Vocational Home Economics Course

Junior		Senior	
	Hrs.		Hrs.
Advanced Clothing 32	3	Nutri. and Diet. 12-13	3
Advanced Cookery 11	1½	Home Management 46	3
Home Furnishing 44	1	Home Econo. Edu. 63-67	3
Physics 21	4	Child Development 62	2
Bacteriology 1	1½	Electives	4
Home Ec. Edu. 50-54-55	3		
Sociology	2		
Electives	2		
Total	18	Total	15

II. Suggested Home Demonstration Course

Junior		Senior	
	Hrs.		Hrs.
Advanced Clothing	3	Nutri. and Diet. 12-13	3
Advanced Cookery 11-5.....	2	Home Management 46	3
Physics 21	4	Poultry Husbandry 30-31 ..	2
Home Furnishing 44	1	Horticulture 10	1
Bacteriology 1	1½	Home Eco. Edu. 57	1½
Home Ec. Edu. 50-51-55....	3	Child Development 62	2
Rural Sociology	2	Electives	3
Child Development 61	1		
<hr/>		<hr/>	
Total	17½	Total	15½

III. Suggested Institutional Course

Junior		Junior	
	Hrs.		Hrs.
Inst. Cookery 10	3	Nutri. and Diet. 12-13	3
Home Furnishing 44	1	Catering 17	1½
Physics 21	4	Inst. Management 18	1½
Bacteriology 1-5	3	Economics 5	3
Sociology	2	Elective	6
Household Mechanics 20 ...	1		
Accounting 6	3		
<hr/>		<hr/>	
Total	17	Total	15

DOCTOR OF VETERINARY MEDICINE

A four-year course in veterinary medicine leading to the degree of Doctor of Veterinary Medicine (D.V.M.) is offered. The demand for veterinarians is increasing in the Southern States. There are excellent opportunities in the various fields of veterinary medicine at the present time.

Outline of Course

Freshman		Sophomore	
	Hrs.		Hrs.
Anatomy 5	2	Anatomy 9, 10	4
Anatomy 6	1	Agric. Chemistry 1	3
Anatomy 7, 8	4	Bacteriology 1, 2	3
Chemistry 21	4	Materia Medica 2	2
English 1	3	Pharmacy 1	1
Animal Husbandry 2, 3, 4, 5	3	Comparative Physiology ...	4
		Zoology 3	2½
<hr/>		<hr/>	
Total	17	Total	19½

Junior		Senior	
	Hrs.		Hrs.
Animal Husbandry 8a, 9a ..	3	Comparative Medicine 1	3
Bacteriology 4	1½	Comparative Medicine 3	1½
Comparative Medicine 2	3	Jurisprudence	1
Pathology 1	3	Pathology 2	3
Pathology 4	2	Pathology 3	2
Surgery 1	3	Surgery 2	3
Surgery 3	3	Surgery 3	3
Surgery 4	1	Surgery 5	1
		Surgery 7	1
		Surgery 8	2
		Therapeutics	1
Total	19½	Total	21½
Junior Elective		Senior Elective	
Bacteriology 3	1½	Surgery 6	1

SIX-YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

A combined course in Veterinary Medicine and Agriculture comprising a six-year course leading to the degrees B.S.A. and D.V.M. is offered.

Men who take this course are especially well fitted to become managers of large stock farms and plantations and to fill positions as veterinarians in educational, experimental and investigational work with experiment stations and other institutions where such work is conducted.

Outline of Course

Freshman Agr.

	Hrs.
Farm Crops 1	2
Agr. Engineering 1, 2, 3, 4..	3
Chemistry 21	4
English 1	3
Horticulture 1, 2, 3	3
Mathematics 1	1½
Poultry Husbandry 20, 21 ..	2
Total	18½

Junior Agr. & Vet. Freshman

	Hrs.
Agr. Chemistry	3
An. Husbandry 6, 7	3
Anatomy 5, 6, 7, 8	7
Bacteriology 1	1½
Farm Management 1	3
Horticulture 13	1½
Zoology 3	2½
Total	21½

Sophomore Agr.

	Hrs.
An. Husbandry 2, 3, 4, 5	3
Agr. Chemistry 1	3
Botany 1	4
English 2	3
Physics 21	4
Soils 1, 2	3
Total	20

Senior Agr. & Vet. Sophomore

	Hrs.
An. Husbandry 8, 9, 14	6
Anatomy 9, 10	4
Bacteriology 2	1½
Farm Crops 2	3
Comparative Physiology 1 ..	4
Total	18½

Junior Veterinary		Senior Veterinary	
	Hrs.		Hrs.
Comparative Medicine 1	3	Bacteriology 4	1 ½
Materia Medica 2	2	Comparative Medicine 2	3
Pathology 1	3	Comparative Medicine 3	1 ½
Pathology 4	2	Jurisprudence	1
Pharmacy 1	1	Pathology 2	3
Surgery 1	3	Pathology 3	2
Surgery 3	3	Surgery 2	3
Surgery 4	1	Surgery 3	3
Surgery 5	1	Surgery 7	1
Therapeutics	1	Surgery 8	2
Total		Total	
	20		21

Electives

Bacteriology 3, one and one-half hours, juniors.

Surgical Exercises, one hour, seniors.

BACHELOR OF SCIENCE IN HEALTH AND PHYSICAL EDUCATION

This course is designed for the technical and professional training of teachers or supervisors of physical education, leaders of playgrounds and recreational centers and specialists in nutrition and health education.

A minor in physical education is provided for students who wish to prepare to combine leadership in physical education and health education activities with the teaching of other subjects in the high school or girls' camp.

Physical Education 1 and 2 are general courses required of all women students. The regulation gymnasium costume of black knickers, white blouse, black hose and white shoes should be procured in Athens.

When the medical and physical examination given each girl indicates the need of individual attention the student is scheduled for classes in the Individual Gymnastic Department which is well equipped for corrective work. Lectures in health education are required of all freshmen women.

All women students in good standing are eligible for class and organization teams in the various athletic activities. Sports in which such teams are chosen include hockey, tennis, basketball, swimming, rifle practice, baseball, field and track and archery.

The subjects prescribed for major freshmen and sophomore students are selected to furnish a basis for general education and give the prerequisite sciences necessary for the technical courses com-

prising the major. Each girl majoring in physical education is required to pass a swimming test, to attend special classes for practical work in gymnastics three times per week and to participate in at least one sport each term.

A total of seventy hours is required for the degree.

Outline of Course

Freshman		Sophomore	
	Hrs.		Hrs.
English 1	3	English 2	3
Zoology 21	4	Physics 21	4
Chemistry 21	4	History or Language	3
History or Language	3	Physiology and Anatomy ..	3
American Government	1	Physical Ed. 7, 8, 9, 39	3
Physical Education	1½	Physical Education 2	1½
Introduction to Phys. Edu. 1			
<hr/>		<hr/>	
Total	17½	Total	17½

Not later than the beginning of the junior year the student shall submit a program for the work of the junior and senior years written on the prescribed form and conforming to the following division of time.

	Hrs.
Major	12
Minor, Group 1	6
Minor, Group 2	6
Minor, Group 3	6
Electives	6
<hr/>	
Total	36

Group 1	Group 2	Group 3
Botany	Physics	Home Economics 1-2
Agricultural Chem. 1	Psychology	Home Economics 45, 31
Bacteriology	Education	Home Economics 40, 41
Nutrition		

Suggested Course

Junior		Seniors	
	Hrs.		Hrs.
Physical Ed. 10-11-12	3	Phys. Ed. 16-17-21-22	3
Physical Ed. 13-15	3	Bacteriology 1	1½
Agricultural Chem. 1	3	Physical Ed. 44-45	3
Psychology	3	Home Economics 40-41	3
Physical Education 43	1	Home Economics 16	1½
Home Economics 1-2	3	Sociology	3
Electives	3	Electives	3
<hr/>		<hr/>	
Total	19	Total	18

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

The entrance requirements and the freshman year curriculum in this course are identical with those in the Bachelor of Science in Agriculture Course. Students enrolled in the B.S. Agriculture Course may enroll in the B.S. in Agricultural Engineering at the close of the freshman year.

Outline of Course

Freshman		Sophomore	
	Hrs.		Hrs.
Mathematics, 21	2	Mathematics 3, 4	3
Chemistry 21	4	Physics 21	4
English 1	3	Civil Engineering 1	3
Agr. Engineering 1, 2, 3, 4..	3	Graphics 12	3
Farm Crops 1	2	Agr. Engineering 26, 27, 28	3
Horticulture 1, 2, 3	3	Animal Husbandry 2, 3, 4, 5	3
Poultry Husbandry 20, 21 ..	2	Military Science	1½
Military Science	1½		
<hr/>		<hr/>	
Total	20½	Total	20½
Junior		Senior	
	Hrs.		Hrs.
Physics 4	4	Civil Engineering 2	3
Graphics 14	3	Civil Engineering 3, 4	3
Electrical Engineering 1 ...	4	Civil Engineering 5	2
Agr. Engineering 7, 10, 25..	3	Civil Engineering 7, 8	3
Soils 1, 2	3	Agr. Engineering 23	1
		Agr. Engineering 11, 12 ...	3
		Agricultural Economics 1 ..	3
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Total	17	Total	18

The total requirement for this degree is 76 hours credit.

BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

This course aims first, toward the general education as a foundation for the professional practice of landscape architecture, and second, toward the preparation of men under southern conditions for this work in the South.

Entrance requirements same as for the College of Agriculture.

Outline of Course

Freshmen		Sophomore	
	Hrs.		Hrs.
English 1	3	English 2	3
Math. 1, 2	3	Physics 21	4
Chemistry 21	4	Soils 1, 2	3
Landscape Arch 1	3	Landscape Arch. 2	3
Horticulture 1, 2, 3	3	Civil Engineering	3
Ag. Eng. 1, 2, 3, 4	3	Art 25	3
<hr/>		<hr/>	
Total	19	Total	19

Junior and Senior

	Hrs.
Major	12
Minor, Group 1	6
Minor, Group 2	6
Gen. Elective	12
	—
Total	36

Total requirements for degree will be *74 hours credit.

Major, 12 hours of subjects in landscape work.

Minor, group 1, science same as for general B.S.A. degree.

Minor, group 2, same as for general B.S.A. degree.

General Electives

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

Two college courses in a modern language must be offered for the degree, French preferred. These may be used as an elective.

Summers

At least one summer to be spent in a nursery, preferably between the freshman and sophomore years.

One summer to be spent in the office of a landscape architect or in practical work.

Trips

A trip of a week's extent will be taken on alternate years to Hendersonville, Asheville, and Flat Rock, N. C., and to Thomasville, Ga., and points in Florida.

Week-end trips will be made to LaGrange, Ga., Charleston, S. C., Savannah, Ga., Macon, Ga., Augusta, Ga., and Aiken, S. C., Atlanta, Ga., Government Forest Reservation in North Georgia and North Carolina, and to other points of interest throughout Georgia and adjoining states.

BACHELOR OF SCIENCE IN APPLIED ART

The aim of the course in art is to give students the preparation needed for work in extension, for teachers in high and elementary schools. It is not attempted to develop fine technical skill or to train artists, but it is the purpose to give training in appreciation and to help students form standards of taste. Since few will become artists and all need a sense of training for discrimination in the selections of articles of use for the person and the home, the

* The student who completes the military training offered in the freshman and sophomore years receives a three-hour credit, which may count as a general elective toward his degree.

courses here offered are especially designed to meet this need. For the student who desires to specialize in art, opportunity is offered for beginning such study here, having the advantage of combining a liberal education with fundamental art courses.

Outline of Course

Freshman		Sophomore	
	Hrs.		Hrs.
Art 22, 23	3	Art 29, 30	3
Art 25	3	Home Economics 27	1
English 1	3	Science	4
Language	3	English 2	3
History	3	Psychology 4, 5, 6	3
Home Economics 19	1	Language	3
Physical Education 1	1½	Physical Education 2	1½
Total	17½	Total	18½

Junior and Senior Courses

At the beginning of the junior year the student is required to furnish a program showing the major and minors, and this program must be approved by the head of the Department. Three hours history is required in either the junior or senior year.

	Hrs.
Major	12
Minor, Group 1	6
Minor, Group 2	6
Electives	9
Total	33

Group 1

English
History
History of Art
Language
Greek Literature

Group 2

Education
Sociology
Philosophy

Suggested Course

Junior		Senior	
	Hrs.		Hrs.
Art 24, 26, 44	3	Art 56	3
Art 46	3	*Art 28	1
Art 35	1	Art 33	2
Soc. 5	3	English 5	3
Home Ec. Edu. 50	1	Home Ec. 63	1
History 8, 9	3	Electives	6
Electives	3		
Total	17	Total	16

* Not offered 1930-1931.

EXTENSION DIVISION

Under the terms and provisions of the Smith-Lever Act, approximately 250 county agents, home demonstration agents, and specialists are employed to carry information in agriculture and home economics to the farm home. This work is known as extension service.

The farmer, his wife, and his children are enrolled in a big extension school. The boys and girls are enrolled in clubs. Thus it may be seen that by far the larger part of the student body of the Georgia State College of Agriculture is not in Athens but is located in all parts of the state. The institution has a state for its campus and some of its greatest service work is done with the farmer, his wife and children on the farm, and in the farm home itself.

Rulings passed by the Extension Division pertaining to county agents in Georgia make it necessary that the applicant be between twenty-two and fifty years of age. He must have a degree from a standard agricultural college or a Bachelor's degree from some other institution and one year's work in an agricultural college. He is furthermore required to have a farm experience.

The requirements for home demonstration agents state that the applicant should be a graduate of a standard four years' graduate course with a Major in Home Economics and Minors in Science, Agriculture, and Education, or at least two years' training in college with a minimum of two years' successful teaching experience plus approved college work of junior and senior grade in Home Economics, Science, and Agriculture.

In order that the young men and women of Georgia may meet these requirements, there are offered at this time at the Georgia State College of Agriculture certain six weeks short courses for both men and women who are now employed as county or home demonstration agents. These six weeks courses are restricted to individuals already occupying one of the above positions and are offered that present incumbents may attain to the qualifications as laid down by the Extension Division. These six-weeks courses are offered as necessity demands and in such lines as the students require. Three credit hours are all that a student may carry during the six weeks.

For young men desiring to become county agents, a general course of study has been approved to fill their needs. This course embraces all of the subjects that county agents find essential and necessary in the proper conducting of their office. For women see course in Home Economics.

BOYS' AND GIRLS' SHORT COURSES AT CAMP WILKINS

A short course of nine weeks is given every summer for the boys and girls who have won scholarships in the different agricultural and home economics clubs of the state. This course is also open to boys and girls who do not win scholarships.

Scholarships for the short courses are given by fair associations, chambers of commerce, women's clubs, banks, and other public-spirited organizations and individuals who are interested in stimulating education in agriculture and home economics among boys and girls.

Every year more than 2,000 boys and girls take advantage of the elementary instruction which is made very practical indeed and is visualized as far as possible by application and illustration.

CORRESPONDENCE COURSES

The Georgia State College of Agriculture offers the following courses by correspondence for the year 1929-1930. The full charge will be \$8.00 per college credit hour.

These courses will be of special interest to county and home demonstration agents, and to teachers who wish to continue their study in Agriculture and Home Economics, but have not the time to enter college as regular students.

Communications should be addressed thus:

PROFESSOR E. D. ALEXANDER, In Charge,
Correspondence Course Department,
Georgia State College of Agriculture,
Athens, Georgia.

SUMMARY OF CORRESPONDENCE COURSES OFFERED

- AGRICULTURAL CHEMISTRY C-21. *Professors Carter and Lowry.*
 AGRICULTURAL CHEMISTRY C-22. *Professors Carter and Lowry.*
 AGRICULTURAL CHEMISTRY C-23. *Professors Carter and Lowry.*
 AGRICULTURAL EDUCATION C-17. *Professor Wheeler.*
 AGRICULTURAL ENGINEERING C-7. *Professor Lyle.*
 AGRICULTURAL ENGINEERING C-10. *Professor Lyle.*
 AGRICULTURAL ENGINEERING C-25. *Professor Lyle.*
 AGRICULTURAL ECONOMICS AND MARKETING C-2. *Professor Firor.*
 ANIMAL HUSBANDRY C-2, 3, 4. *Associate Professor Rice.*
 ANIMAL HUSBANDRY C-6. *Associate Professor Kellogg.*

- FARM CROPS C-1. *Associate Professor Tabor.*
FORESTRY C-4a. *Professor Burleigh.*
FORESTRY C-19. *Professor Burleigh.*
HOME ECONOMICS C-40. *Mrs. Soule.*
HOME ECONOMICS C-43. *Miss Edith Creswell.*
HOME ECONOMICS C-53. *Miss Edith Creswell.*
HORTICULTURE C-10. *Dr. McHatton and Professor Keener.*
HORTICULTURE C-13. *Dr. McHatton.*
POULTRY HUSBANDRY C-20. *Professors Wood and Moore.*
POULTRY HUSBANDRY C-21. *Professors Wood and Moore.*
POULTRY HUSBANDRY C-22. *Professors Wood and Moore.*
POULTRY HUSBANDRY C-23. *Professors Wood and Moore.*
POULTRY HUSBANDRY C-24. *Professors Wood and Moore.*
ZOOTECHNICS AND HYGIENE C. *Dr. Persells.*

THE PEABODY SCHOOL OF EDUCATION

INCLUDING PHILOSOPHICAL SOCIAL SCIENCE

HISTORICAL

In June, 1908, the trustees adopted a plan to convert the chair of Philosophy and Education into a School of Education, to provide a special building, and to enlarge the staff of instruction. The trustees of the Peabody Education Fund gave the funds for the special building which was constructed in 1912 and named George Peabody Hall in honor of George Peabody who, in 1867, created this Fund as an aid to the cause of education in the South.

This building contains well equipped class rooms, offices, library, rest room, and laboratories for psychology and education. It is one of the best adapted and most artistic buildings on the campus.

In September, 1918, the trustees of the University passed a resolution opening the school to women.

LABORATORIES

The Psycho-Educational Laboratories occupy several rooms in George Peabody Hall, and are equipped for the usual introductory studies of mental life and activities, individual differences, mental testing, processes of learning, traits of individual children and adolescents, and similar phases of standard educational and mental measurements.

SCOPE OF THE SCHOOL

Developing from the chair of Philosophy and Education this School has two collegiate divisions, the Division of Education and the Division of Philosophical-Social Science.

1. **The Division of Education** has for its special function the preparation of teachers for high schools, normal schools, and special subjects; of principals, superintendents, and educational administrators.

A limited number of courses in Elementary Education are offered for principals, supervisors, and teachers in the elementary grades. Many courses in Education are valuable for all students since these courses are essential in preparation for useful citizenship in any community, hence these are rightly electives in any program for a liberal education. Some of these courses are Education 7-9, 4N-5N-6N, 18-19, 20-21-22, 101, 103, 104, 105, 107.

FIELDS OF INSTRUCTION

- A. The History of Education.
- B. Philosophy of Education.
- C. Educational Psychology and Hygiene.
- D. Secondary Education.
- E. Elementary Education.
- F. School Administration and Supervision.
- G. College Education.

2. The Division of Philosophical-Social Science embraces the following fields:

I. Philosophy; II Psychology, General and Social; III, Sociology and Social Technology.

UNDERGRADUATE DEGREES

In the degree, Bachelor of Arts, General, the major subject may be in Philosophy, Psychology, Sociology, or Education. See requirements for this degree.

The special undergraduate degree of this school is the Bachelor of Arts, Education. This is very much the same as the Bachelor of Arts, General, the difference being in a lesser requirement in Foreign Language and in Natural Science but with the major requirement increased to two major subjects, one in Education, one a Teaching Major, and a Teaching Minor required also.

BACHELOR OF ARTS IN EDUCATION**Requirements for the Degree**

- I. English 1. Grammar, rhetoric, theme-writing, literature.
- II. Mathematics 1-2. Trigonometry. Analytics.
- III. History 1 or 5-6 and another course of 3 hours.
- IV. Philosophy 1-2, or Psychology 1-2-3, and another course, preferably Sociology 5 or Philosophy 4-5.
- V. In addition to entrance requirements, two college courses chosen from Latin, Greek, French, German. See "Entrance Requirements." Spanish may be an elective.
- VI. Two courses from the following: Physics, Chemistry, Botany, Zoology, preferably Zoology 21 or Botany 21, and Chemistry 21 or Physics 21.
- VII. Education, 12 hours or more, as approved by the Dean of the School of Education.
- VIII. A Teaching-Major in a preferred subject or group, and a Teaching-Minor in another subject or group.

- IX. Additional courses to complete 69 hours chosen with the approval of the Dean of the School of Education.
- X. All other general University requirements.

SCOPE AND AIMS OF THE CURRICULUM

The curriculum of the School of Education assumes that teachers in preparation should acquire a broad and liberal education; that they should extend their knowledge in some special subject chosen for teaching and in one or two other subjects as supplementary teaching subjects; and that they should supplement this academic knowledge by professional preparation to acquire knowledge of the children to be taught, of objectives to be accomplished, of problems to be met, of the professional meaning to the subjects of instruction, and of the fundamentals of teaching, managing, and measuring the results. Some directed observation of good teaching and some supervised practice in teaching should round out the initial preparation of the beginner in the profession.

TEACHING-MAJORS AND MINORS

Not later than the beginning of the junior year, the candidate must designate the chief subject chosen to teach and one or two supplementary teaching subjects, thus submitting a program to the Dean of the School of Education for approval and registration. This should be done not only by candidates for the degree, Bachelor or Arts in Education, but also by candidates for other degrees who are also candidates for a teacher's certificate and for registration in the Bureau of Recommendations. These latter candidates must also submit their programs of election of courses in Education.

A Teaching-Major calls for the minimum of preparation in any subject or group as specified below:

English, 12 hours. **History**, 12 hours. **Mathematics**, 9 hours.

A foreign language, 9 hours above the entrance requirements.

Physical Science, two courses in Physics and one course in Chemistry or two in Chemistry and one in Physics, approximately, 12 hours.

Biological Science, two courses in Botany and one in Zoology or two in Zoology and one in Botany, approximately 12 hours.

General Science, one course each in Chemistry, Physics and Botany or Zoology or Biology, and an additional course in one of these as the preferred subject, approximately 16 hours.

Social Science, 12 hours. (Sociology, Economics, Political Science or Government, and Human Geography).

A Teaching-Minor may be one course less than the Teaching-Major in any of the above subjects or groups, and the second Minor should be not less than six hours.

SUBJECT COMBINATIONS

The following combinations are frequently demanded:

English with French, Latin, or Spanish.

French with Latin, mathematics, or history.

Latin with French, English, history, or Spanish.

History with mathematics or modern language.

Mathematics with physical science, history, or social science.

Physical Science with mathematics or biology.

Biological Science with history or social science.

Chemistry with biology and home economics.

Because of the variety of work which every teacher is likely to be required to do on beginning to teach, it seems necessary that undergraduate courses should prepare in a combination of at least two subjects with some readiness in a third for utility service. The most over-crowded subjects are English and history in combination, and this combination is not advised. Mathematics, natural science, and Latin are in greatest need of talent. The social studies are poorly taught.

Under present conditions, it is advisable that undergraduate courses should give this varied preparation, but after two or three years of experience in teaching, a teacher can narrow down to the chosen subject, and graduate courses should be taken in this subject and in professional courses for Master's degrees, Master of Arts or Master of Science, then Master of Education. (A.M., M.S., Ed. M.)

For courses and programs for these degrees, see **The Graduate School**, also Courses of Instruction listed under Education, Philosophy, and Sociology later on in this Bulletin, and the special Bulletin of the School of Education.

A NEW PROFESSIONAL DEGREE

MASTER OF EDUCATION. (Ed.M.) This is a professional degree requiring two years of graduate study, that is, eight courses, or minors, or the equivalent in courses and related half courses in a consistent program. It may be achieved through an independent program or through an extension of the program for the Master of Arts, provided the latter has included some professional courses along with academic courses. The aim of this degree is preparation for the high careers of the profession.

Prerequisites: (1) A standard bachelor's degree including ap-

proximately the requirements for the degree, Bachelor of Arts in Education, University of Georgia. (2) Two or three years of successful teaching experience should precede the second year's work.

The choice of courses is subject to the approval of the Dean of the School of Education and the Dean of the Graduate School.

Sequence of Courses

For A.B. Education.

Freshman

English 1.
A Foreign Language.
History 1 or 2. See Note 1.
Mathematics 1-2.
Zoology 21 or Botany 21.
Military Science or
Physical Education 1. Note 2.

Junior

Education 4N-5N-6N.
Education 20-21-22 (Hi.) or
Education 23-24-25 (El.)
Sociology 5 or
Philosophy 4-5.
Elective, Major.
Elective, Minor.
Elective.

Sophomore

Education 7-9 or 18-19.
A Foreign Language.
History 2 or 5-6.
Chemistry 21 or Physics 21.
Philosophy 1-2 or
Psychology 1-2-3 (Prerequisite.)
Elective.

Senior

Education 10-26a, b (10-11-12)
or
Education 50-26a, b. (El.)
Elective, Major.
Electives to complete.
(The above arrangement may be modified on approval of the Dean of the School of Education.)

- NOTE 1. History 1 is required of freshmen, but if a student enters higher than freshman, some other approved course may be substituted.
- NOTE 2. Physical Education is required of women in the freshman class only. Members of other classes may elect it, but it is not required of other than freshmen.
- NOTE 3. Education 4N-5N-6N is a new 4-5-6, and is required before any senior courses in Education.
- NOTE 4. Education 20-21-22 and 10-26a, b should be taken in preparation for teaching in the high school, and likewise 23-24-25 and 50-26a, b for teaching in the elementary school.

THE COLLEGE PROFESSIONAL CERTIFICATE

All requirements for certificates to teach are prescribed by the State Department of Education. The College Professional Certificate is based upon the following requirements: A Bachelor's degree from a standard college with credit for nine year-hours, or eighteen semester hours in approved professional subjects, and a minimum of twenty-one months' experience in teaching.

Lacking the twenty-one months' experience, such a graduate will

be granted a College Provisional Certificate valid for three years. When twenty-one months' experience is completed, this College Provisional may be converted into the College Professional Certificate valid for seven years. With ten years' experience, this may be converted into a College Life Professional Certificate. These requirements are subject to change by the State Department of Education.

BUREAUS OF SERVICE AND RESEARCH

These are organizations in the School of Education for the purpose of supplementing the ordinary functions of instruction and thus extending the usefulness of the School. Each bureau is under the general direction of the Dean who appoints a council group where necessary and designates a special director who serves as executive secretary. All members of the faculty co-operate as needed.

Correspondence should be addressed to the director of the bureau whose service is sought, or to the Dean.

Bureau of Recommendations

This has for its purpose the placement of teachers in accord with their special fitness and preparation, thus rendering a service to the teachers and to the schools into which they are fitted. It will aid in placing graduates of each year and in promoting alumni or other students in the field. All former students who are in educational work are urged to keep in yearly touch with this Bureau, and school officials are invited to communicate their needs. All possible assistance will be given, and all recommendations will be faithfully candid and honest. There are no charges to our student clientele or to the school officials.

Bureau of Educational Research

This has for its purpose the encouragement and promotion of scientific research in the work of the public schools of Georgia and of the students and faculty of the School of Education. Scientific measurements of the results of education and of individual differences among pupils are encouraged for all schools. Standard scales and tests for measuring the work of the schools may be purchased at cost through the Bureau, and the services of the Director and other faculty members may be had as needed to initiate the testing. Surveys may thus be made of any phase of school efficiency. We regret that we have no funds for the operation of this bureau, but

there will be no service charge except for the actual expenses of the Director if he is needed in person for the testing or survey.

Correspondence regarding the purchase of proper standard testing material or other service of this Bureau should be addressed to *Dr. Paul R. Morrow, Director.*

Bureau of Educational Counsel

This has for its function the study of problem children and of special aptitudes of children for the purpose of advising as to educational needs or courses to be pursued. Through conferences, clinical tests, etc., guidance will be determined in cases of unusual children. It will thus serve as a psycho-educational clinic and a laboratory in mental measurement and mental hygiene to arrive at scientific determinants in educational guidance. Since the diagnosis involves the family and community influences, this Bureau will act in conjunction with the Bureau of Social Technology and this co-operative council will function as a child adjustment clinic which contemplates the services of a social research specialist, a psychologist, an educational psychologist, all especially prepared for this work; also a pediatricist and a psychiatrist to be called for consultation or assistance when necessary. The faculties of the School of Education, in sociology, social technology, psychology, education, and philosophy will unite in this council. It will function in the field of children in the school grades and homes, hence will not conflict with the Nursery School in the College of Agriculture but will cooperate fully therewith.

The Director of this Bureau and fuller details of its operation will be announced later.

EXTENSION INSTRUCTION

Extension instruction for the general University was begun by the School of Education, first, through correspondence courses, later through extension classes. This extension work is yet done mainly in courses in Education. Practically every member of the staff of the School of Education conducts correspondence courses and meets extension classes. There is now a special Director of Extension and six instructors giving their whole time to the field, yet the most of this work is with classes taking courses in Education. *See Department of Extension.*

Correspondence concerning this should be addressed to *Director J. C. Wardlaw, Department of Extension.*

CURRICULUM IN EDUCATION AND LAW

(A six-year combined curriculum.)

The curriculum outlined below is provided for students who wish to combine education and law courses and secure the degree of Bachelor of Arts in Education and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts in Education at the end of the fourth year, or as soon as he completes the work specified and the work of the first year of the Law School. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the six-year combined curriculum in Education and Law:

First Year	Hrs.	Second Year	Hrs.
English 1	3	Education 7-9	3
Mathematics 1-2	3	French or German	3
History 1	3	History 2 or 5-6	3
French or German	3	Science VII	4
Science VII	4	Philosophy 1-2	3
Military Science 1B	1 ½	Military Science 2B	1 ½
		Elective	3
	<hr/>		<hr/>
Total	17 ½	Total	20 ½

Third Year	Hrs.
Education 4N, 5N, 6N	3
Education 20, 21, 22	3
Electives to complete Teaching Major	12
Electives to complete Major	12
English 2 or Sociology 5	3
Electives to complete	54

Summary of Requirements

	Hrs.		Hrs.
English or Sociology	3	Major—Teaching	12
English 1	3	Major—Education	12
History 1, and 2 or 5-6	6	Philosophy 1-2	3
French or German	6		

Electives to complete, 54 hours.

THE SCHOOL OF COMMERCE

The School of Commerce was organized in 1913 in response to a demand for courses designed to prepare students for business careers. The work of the School embraces the general field of theoretical and practical Economics, Business Administration, and Accounting. The cultural aspects of education, however, have been kept in mind in arranging the curriculum of the School.

Candidates for the B.S. in Commerce degree are required to complete 69 hours of work. Thirty-six hours of economic and business subjects and three hours of military science are required. Of the remaining 30 hours, 19 are required in courses in the College of Liberal Arts and Sciences—English 3 hours, Modern Language 6, 9 or 12, depending upon the number of units of language offered for entrance; Physical Science 4 hours, History 3 hours, Mathematics 3 hours. The eleven hours still remaining to complete the 69 may be taken from the general electives of the University.

The requirements in the freshman year are the same for nearly all degrees offered by the University of Georgia. They are as follows:

BACHELOR OF SCIENCE IN COMMERCE

Outline of Course

Freshman

	Hrs.	Hrs.
English	3	
Mathematics 1-2	3	
History 1	3	
Military Science	1½	
Latin 1		} 4 or 5
Greek 1		
French 1		
German 1		
	3	
		Total 17½ or 18½

Sophomore

	Hours
Commerce 1, Economic Geography	3
Commerce 5, Principles of Economics	3
Commerce 6, Elementary Accounting	3
Commerce 33, American Economic History	1½
Commerce 44, European Economic History	3
Modern Language (French or German)	1½
Military Science	1½
Elective	3
Total	19½

Junior and Senior

At the beginning of the junior year the student is required to select as a major field of study one of the following groups: Accounting, Banking and Finance, Business Administration, Industrial Management or Marketing. The specific courses required in these several groups are listed below. In each group there are about 21 hours of required Economics and Commerce courses and, in addition, provision is made for eight hours of general electives:

THE MAJOR GROUPS**I. Accounting**

	Hours
Commerce 11, Advanced Accounting	3
Commerce 12, Auditing	1 ½
Commerce 13, Cost Accounting	3
Commerce 14, Advanced Accounting Problems	3
Commerce 15, Income Tax Accounting	1 ½
Commerce 20, Business Law	3
Commerce 30, Corporation Organization and Finance	1 ½
Commerce 31, Investments	1 ½
Mathematics 11, The Mathematics of Investment	1 ½
Mathematics 6, Elements of Statistics	1 ½
Electives (Commerce Subjects)	3
General Electives	8
Total	32

II. Banking and Finance

	Hours
Commerce 26, Money and Banking	3
Commerce 80, International Commerce	3
Commerce 34, Public Finance	3
Commerce 30, Corporation Organization and Finance	1 ½
Commerce 31, Investments	1 ½
Commerce 38, Organized Exchanges	3
Commerce 52, Manufacturing	3
Commerce 60, Marketing	3
Mathematics 6, Elements of Statistics	1 ½
Mathematics 11, The Mathematics of Investment	1 ½
General Electives	8
Total	32

III. Business Administration

	Hours
Commerce 26, Money and Banking	3
Commerce 20, Business Law	3
Commerce 60, Marketing	3
Commerce 61, Sales Management	3
Commerce 38, Organized Exchanges	3
Commerce 36, Labor Problems	3
Commerce 51, Industrial Management	3
Commerce 52, Manufacturing	3
General Electives	8
Total	32

IV. Economics

Commerce	5, Principles of Economics	3
Commerce	26, Money and Banking	3
Commerce	36, Labor Problems	3
Commerce	38, Organized Exchanges	3
Commerce	60, Marketing	3
Commerce	80, International Trade	3
Commerce	77, Public Utility Economics	3
Commerce	37, Insurance	3
Commerce	75, Transportation Economics	3
Total		27

V. Industrial Management

Commerce	51, Industrial Management	3
Commerce	60, Marketing	3
Commerce	61, Sales Management	3
Commerce	20, Business Law	3
Commerce	26, Money and Banking	3
Commerce	30, Corporation Organization and Finance	1 ½
Commerce	31, Investments	1 ½
Commerce	52, Manufacturing	3
Electives (Commerce Subjects)		3
General Electives		8
Total		32

VI. Marketing

Commerce	60, Marketing	3
Commerce	61, Sales Management	3
Commerce	62-63, Retailing and Advertising	3
Commerce	20, Business Law	3
Commerce	26, Money and Banking	3
Commerce	70, Public Utility Economics	3
Commerce	80, International Trade	3
Electives (Commerce Subjects)		3
General Electives		8
Total		32

The Major in Economics

The fourth group is arranged for those students who are candidates for degrees other than the Bachelor of Science in Commerce and who desire to major in Economics. Twelve hours must be selected from the group including Commerce 5.

CURRICULUM IN COMMERCE AND LAW

(A six-year combined curriculum)

The curriculum outlined below is provided for students who wish to combine commerce and law courses and secure the degree of Bachelor of Science in Commerce and the degree of Bachelor of

Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed or elective, for both degrees. The student will be granted the degree of Bachelor of Science in Commerce at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the six-year combined curriculum in Commerce and Law:

First Year		Second Year	
	Hrs.		Hrs.
English 1	3	Commerce 1	3
Mathematics 1-2	3	Commerce 5	3
History 1	3	Commerce 6	3
French or German	3	Commerce 33-44	3
Science	4	French or German	3
Military Science 1B	1½	Military Science 2B	1½
		Elective—Commerce	3
Total		Total	
	17½		19½

Third Year

	Hrs.
Commerce Subjects	15
Foreign Language	3
Complete	
	55

Summary of Requirements

	Hrs.		Hrs.
English 1	3	Commerce (Sophomore)	15
Mathematics 1-2	3	Commerce (Junior)	15
History 1	3	Additional Language (if	
French or German	6	required)	3
Military Science	3	Complete a total of	55
Science	4		

THE HENRY W. GRADY SCHOOL OF JOURNALISM

The Department of Journalism was authorized by the Board of Trustees in 1915, and was changed to the Henry W. Grady School of Journalism in 1921. This school was created in response to a demand for courses designed to aid students in a journalism career.

The degree of Bachelor of Arts in Journalism will be given upon the satisfactory completion of the four-year course outlined below.

REQUIREMENTS FOR THE DEGREE

1. The student must satisfy the full entrance requirements for the uniform freshman year.
2. He must complete a total of not less than eighteen hours in Journalism.
3. He must satisfy the typewriting test.
4. He must complete a total of 70 or 71 hours.

SPECIAL REQUIREMENTS

At the beginning of the junior year, if the college work of the student is deficient in any respect, he cannot continue his work as a candidate for the degree of Bachelor of Journalism in four academic years. No student will be recommended for the degree of Bachelor of Arts in Journalism unless his English is satisfactory.

STATE PROFESSIONAL CERTIFICATE

For the benefit of those who take this course and who may intend teaching at any future date, attention is called to the fact that the requirements for the State Professional Certificate for teachers include nine hours of courses in Education.

Courses offered in the Henry W. Grady School of Journalism are open as general electives to students in other departments.

BACHELOR OF ARTS IN JOURNALISM

Freshman

English 1	3
Mathematics 1-2 (Trigonometry and Analytical Geometry)	3
History 1 (American Government)	3
Military Science 1B	1 ½
Language (Latin, Greek, French, German)	3
* Physics 21 (or Chemistry 21, Zoology 21, Botany 21)	4
Total	17 ½

* Physics 21 must be taken, but under exceptionable circumstances Chemistry 21 or Zoology 21 or Botany 21 may be taken.

Exemptions for High School Work

In case a student presents evidence, by High School certificate from an accredited four-year school, that he has taken the equivalent of any of these freshman courses he may, on passing a written examination satisfactory to the department, be exempted from the course as a specified subject or group requirement. In this case, however, no credit hours will be allowed on the degree requirements.

Sophomore

	Hrs.
Journalism 1 (Newspaper Reporting and Correspondence)	3
Journalism 4 (History and Principles of Journalism)	1
Journalism 13 (Public Opinion and the Press)	2
Group VI—(Language)	3
Group VII—(Science)	3 or 4
English 2 or 3	3
Military Science 2B	1 ½
Total	16 ½ or 17 ½

Junior

	Hrs.
Journalism 2 (Copy Reading)	3
Journalism 5 (The Editorial)	1
Journalism 12 (The Law of the Press)	1
English 4 or 5 (The Novel or the Drama)	3
Group V	3
History 4 or 5-6 (English History or American History)	3
Total	18

Senior

	Hrs.
Journalism (to be chosen from the following courses or from others approved by the head of the school)	6
Journalism 8, 9, 14 (The Magazine, Class Publications, and Literary Criticism)	3 hrs.
Journalism 7 (Advertising)	3 hrs.
Journalism 3, 6 (The Feature Article, and the Community Newspaper)	3 hrs.
Group V	6
Electives—to complete group and degree requirements*	6
Total	18
Total hours required for degree	70 or 71

* All elections must be made and requirements met subject to the approval of the Head of the School of Journalism

**PRESCRIBED COURSES FOR THE DEGREE OF BACHELOR OF
ARTS IN JOURNALISM**

	Hrs.
I. English 1, and 2 or 3, and 4 or 5	9
II. Mathematics 1-2	9
III. History 1, History 4 or 5-6	6
IV. Military Science	3
V. Three of the following, two of which must be from the last three named: Education 4-5-6; Greek Literature 5; Phil- osophy 1-2 or 4-5; Sociology 5; Economics 5; Political Sci- ence 11-12	9
VI. Language	6
<p>In addition to the entrance requirements, two college years—six hours—Latin, Greek, French, German.</p> <p>If the candidate presents the full entrance requirements in modern language, the two college years need not be in the same language.</p> <p>To complete the entrance requirements in college, one year is the equivalent of two high school units.</p> <p>A candidate presenting two units in German, French, or Greek, if he elects to choose this language, must take courses numbered 2 and 3. If the candidate is not prepared to take the courses indicated, he must register for a more elementary course, postponing this required course till a later year. The elementary course cannot satisfy any degree requirements, unless the candidate has presented 15 units in addition to the language requirement.</p> <p>If the candidate presents 15 acceptable units, not including a language, the language may be taken in the University as a college credit.</p>	
VII. Two of the following: Physics 21; Chemistry 21; Botany 21; Zoology 21; Psychology 7; Advanced Mathematics 7 or 8	8
VIII. Major in Journalism	18
IX. Electives, from the departments offering majors, to complete the 70 or 71 hours required for the degree.	
X. Advanced courses	27
<p>An advanced course is defined as one which has as a prerequisite some other announced three-hour course in the same department; or one which has been approved by the Curriculum Committee as an advanced course.</p>	

CURRICULUM IN JOURNALISM AND LAW

(A six-year combined curriculum.)

The curriculum outlined below is provided for students who wish to combine journalism and law courses and secure the degree of Bachelor of Arts in Journalism and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts in Journalism at the end of the fourth year, or as soon

as he completes the work specified and the first year of the Law School. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the six-year combined curriculum in Journalism and Law:

First Year		Second Year	
	Hrs.		Hrs.
English 1	3	Journalism 1	3
Mathematics 1-2	3	Journalism 4-13	3
History 1	3	French or German	3
French or German	3	Science VII	4
Science VII	4	English 2	3
Military Science 1B	1 ½	Military Science 2B	1 ½
	<hr/>		<hr/>
Total	17 ½	Total	17 ½

Third Year

	Hrs.
Journalism 2	3
Journalism 5, 11, 12	3
English 4	3
Group V	6
Journalism	3
	<hr/>
Total	18

Summary of Requirements

	Hrs.		Hrs.
English	9	Military Science	3
Mathematics 1-2	9	French or German	6
History 1 and 5-6	6	Electives 3	3
Science VII	8		<hr/>
Journalism	15	Total	53

THE SCHOOL OF PHARMACY

ANNOUNCEMENT

Believing that the interests of Pharmacy and of the public of Georgia would best be served by establishing a four-year curriculum with the degree of Bachelor of Science in Pharmacy to replace the two-year curriculum with the Certificate Graduate in Pharmacy, the Trustees of the University authorized its establishment to begin with the opening of college in September, 1926.

The four-year plan of study makes it possible for the student to acquire a much broader and more thorough training along technical lines as well as to acquire a knowledge of a purely cultural nature, thus better fitting him for leadership in the profession and in community activities.

ENTRANCE REQUIREMENTS

Students applying for admission to the freshman class in Pharmacy must conform to the general requirements for admission to the University.

ADVANCED STANDING

Students who have completed one full year of freshman work in this or other University may register as a sophomore in the School of Pharmacy.

BACHELOR OF SCIENCE IN PHARMACY

Outline of Course

Freshman		Hrs.	Sophomore		Hrs.
Mathematics 1-2	3	Pharmacy 2	5		
Physics 21	4	Chemistry 22	5		
English 1	3	Zoology 10A-B	3		
Graphics 12	2	Botany 21	4		
French or German	3	French or German	3		
Pharmacy 1	2				
Junior		Hrs.	Senior		Hrs.
Pharmacy 3	6	Pharmacy 4	6		
Pharmacy 5	3	Pharmacy 7	3		
Pharmacy 6	3	Chemistry 90	3		
Chemistry 3	4	Commerce 6	3		
Chemistry 80	3	Bacteriology 1-2	3		

For further information, apply to Professor R. C. Wilson, Dean, The School of Pharmacy.

C. SUBJECTS OF INSTRUCTION OFFERED BY THE FACULTIES OF THE UNDERGRADUATE SCHOOLS

(Lecture periods and recitation periods are one hour each. Laboratory periods are two hours each. One hour credit is given for each lecture period once a week for the entire year. One hour credit is given for each laboratory period once a week for the entire year.)

AGRICULTURAL CHEMISTRY

1. ORGANIC AND BIOLOGICAL CHEMISTRY. A systematic study of the carbon compounds: study of digestion and metabolism and the chemical composition of foods. Prerequisite: Chemistry 21. Two lectures and one laboratory. Entire year. Three hours credit. Required of sophomores. Breakage deposit, \$3.00. *Professor Carter* and *Professor Collins*.

2b. QUALITATIVE ANALYSIS. A study of the characteristic properties and reactions of the common metals and acid radicals. Prerequisite: Inorganic Chemistry 1 or 2, including work in laboratory. One lecture and two laboratory periods, entire year. Junior and senior elective. Three hours credit. Breakage deposit, \$3.00. *Associate Professor Wilder*.

3. QUANTITATIVE ANALYSIS. The methods of both gravimetric and volumetric analysis will be treated in lectures and carried out in the laboratory. Two lectures and recitations and four laboratory periods for three terms. Six hours credit. Breakage deposit, \$5.00. Time will be arranged. *Associate Professor Wilder*.

3b. QUANTITATIVE ANALYSIS. Abridgment of Course "3." Three hours credit. Optional for juniors and seniors. Breakage deposit, \$5.00. *Associate Professor Wilder*.

4. ADVANCED QUANTITATIVE AGRICULTURAL ANALYSIS. Work for laboratory will be outlined and standard references given. Two hours of lectures and four laboratory periods for three terms during senior year. Six hours credit. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter*.

4b. QUANTITATIVE ANALYSIS. Abridgment of Course "4." Three hours credit. Optional for seniors. Breakage deposit, \$5.00. Time will be arranged. *Professors Carter* and *Collins*.

5. AGRICULTURAL CHEMISTRY. General Agricultural Chemistry: A general survey of chemistry in its relation to soils, fertilizers, plants, and agricultural and allied industries. Prerequisite: Agricultural Chemistry 1. Three lectures per week, entire year. Junior-senior elective. Three hours credit. *Associate Professor Wilder*.

Advanced courses are given in the Graduate School.

AGRICULTURAL ECONOMICS AND MARKETING

1. **AGRICULTURAL ECONOMICS.** Application of economic principles to agriculture. Productive power of farms and farmers and the distribution of wealth among farmers. Application of scientific discoveries, inventions, commercial methods, business practices, legislation, and education to the problems of creating, using and investing agricultural wealth. Juniors and seniors. Three lectures per week. Three terms. Three hours credit. *Professor Burch.*

2. **MARKETING FARM PRODUCTS.** Opportunities and limitations in marketing farm products approached from the viewpoint of Georgia farmers. A description of marketing channels and functions. Trade terms and customs. Business trends and price factors. Farm organizations. Practical problems in assembling, distributing, selling, advertising, farm products and in farm cooperation. Juniors and seniors. Three lectures per week. Three terms. Three hours credit. *Professor Firor.*

4. **ADVANCED AGRICULTURAL ECONOMICS.** A special study of farm wealth from the statistical standpoint, including natural resources, productive power of labor, units of operation, equipment, operating capital, credit, money, farm programs and policies. Prerequisite: Agricultural Economics 1. Senior. Three lectures per week. Three terms. Three hours credit. *Professor Firor.*

5. **THESIS.** Either a supervised problem in actual marketing which requires students to work out designated market agencies under supervision of the instructors; or an assigned problem in marketing to be developed along a definite line of study. In either case a written report will be required. Conferences will be arranged. Prerequisite: Agricultural Economics 1 and 2, or an equivalent. Juniors or seniors. Three hours credit. *Professor Firor.*

6. **FUNCTIONS IN MARKETING FARM PRODUCTS.** This is a systematic study of marketing farm products from the functional approach. Principles and practices for assembling, packing, standardizing, processing, transporting, storing, financing, buying and selling will be developed. Parallel readings in marketing from the commodity approach will be assigned. Two recitations and one laboratory period a week. First term. Junior or senior. One hour credit. *Professor Firor.*

7. **MARKETING TERMS, CUSTOMS AND METHODS.** Trade terminology interpreted for practical use. Two recitations and one laboratory period a week. Second term. Junior or senior. One hour credit. *Professor Firor.*

8. **MARKETING AGENCIES FOR AGRICULTURE.** A study of cooperative marketing, private and governmental agencies and business practices with special attention to credit and other financial activities in dis-

tributing farm products. Parallel readings in marketing farm products. Two recitations and one laboratory period a week. Third term. Junior or senior. One hour credit. *Professor Firor.*

Advanced courses are given in the Graduate School.

AGRICULTURAL ENGINEERING

Shop and Drafting

1. (a) WOOD WORK. The use, care and sharpening of hand tools. Study of the characteristics and strength of woods used in farm carpentry. Rafter cutting and farm building construction. (b) FORGE WORK. Forging and welding of iron and steel. Making, hardening and tempering small tools. Repair of farm equipment. Each term. Required of freshmen. One hour credit. Two three-hour laboratory periods per week. *Adjunct Professors Gorman and Danner.*

2. DRAWING. Freehand lettering. Plotting and charting agricultural statistics. Study of working drawings so student may be able to make and read blue prints. Pictorial drawing and sketching. Each term. Required of freshmen. One hour credit. Two three-hour laboratory periods. *Professor Lyle.*

3. FARM MACHINERY. A study of the construction, adjustment, care and use of field machinery. Special attention is given materials and design. Course includes hitches, belt lacing and rope splicing. Field work in season. Each term. Required of freshmen. One-half hour credit. One three-hour laboratory period. *Adjunct Professor Danner.*

4. FARM MOTORS. A study of the construction, adjustment, care and use of the internal combustion motor. Special attention is given to lubrication, ignition, timing and carburetion. Each term. Required of freshmen. One-half hour credit. One three-hour laboratory period. *Adjunct Professor Gorman.*

26. ADVANCED FARM SHOP. Repair and care of hand tools used in the farm shop. Construction of appliances for use on the farm. Study of labor-saving devices and equipment for swine production. Prerequisites: Agricultural Engineering 1, 2, 3 and 4. One lecture and two laboratory periods. First term. Junior or senior year. One hour credit. *Adjunct Professor Gorman.*

27. ADVANCED FARM SHOP. A study of equipment and actual construction of devices and appliances used on dairy farms, poultry farms and orchards. Exercises and field trips. Prerequisites: Agricultural Engineering 1, 2, 3 and 4. One lecture and two laboratory periods per week. Second term. Junior or senior. One hour credit. *Adjunct Professor Gorman.*

28. ADVANCED FARM SHOP. Sheet metal work, ropes and belts. Har-

ness repair. Repair and care of farm machinery. Prerequisite: Agricultural Engineering 1, 2, 3 and 4. One lecture and two laboratory periods per week. Third term. Junior or senior year. One hour credit. *Adjunct Professor Gorman.*

Machines and Motors

11. FARM MACHINERY. An advanced course in field machinery. Special attention is given to power machinery, the measurement and transmission of power. Construction, repair, and design. Prerequisites: Agricultural Engineering 1, 2, 3 and 4, and Physics 21. One lecture and two laboratory periods. First half year. Junior or senior year. One and one-half hours credit. *Adjunct Professor Danner.*

12. FARM MOTORS. Sources and application of power adaptable to agricultural purposes. The horse as a motor, windmills, water wheels, steam, oil and gasoline engines, and electric motors. Study of belt and power traction. Tractor field work. Prerequisite: Agricultural Engineering 11. One lecture and two laboratory periods per week. Second half year. Junior or senior year. One and one-half hours credit. *Adjunct Professor Gorman.*

Surveying

22. AGRICULTURAL SURVEYING. Training in the use, care and adjustment of the level, transit and other surveying equipment, with field problems in leveling and land measurement. Prerequisites: Agricultural Engineering 1 and 2, and Mathematics 21. One lecture and two laboratory periods. First term. Junior or senior year. One hour credit. *Adjunct Professor Danner.*

23. DRAINAGE AND TERRACING. A study of land drainage by field tile, ditches, and levees, and of terracing and the prevention of field erosion, with field problems. Prerequisite: Agricultural Engineering 1 and 2, Mathematics 21. One lecture and two laboratory periods. Second term. Junior and senior year. One hour credit. *Adjunct Professor Danner.*

24. RURAL ROADS AND PAVEMENTS. Location, grading and drainage of roads and highways; road surfacing and paving materials; construction and maintenance; culverts and bridges. Prerequisites: Agricultural Engineering 1 and 2, Mathematics 21. One lecture and two laboratory periods. Third term. Junior or senior year. One hour credit. *Adjunct Professor Danner.*

Buildings and Sanitation

7. FARM BUILDINGS. Locating and planning of farmsteads and farm buildings. A study in design of farm structures and their cost. Prerequisites: Agricultural Engineering 1 and 2, and Physics 21. One lec-

ture and two laboratory periods. First term. Junior and senior year. One hour credit. *Adjunct Professor Danner.*

10. FARM BUILDINGS. The selection and economical use of building materials; architectural details; planning the farm home; special problems. Prerequisite: Agricultural Engineering 7. One lecture and two laboratory periods. Second term. Junior or senior year. One hour credit. *Adjunct Professor Danner.*

25. FARM SANITARY EQUIPMENT. A study of heating, ventilating lighting, waterworks, and plumbing systems for farm buildings, and of farm power plants and home conveniences. Prerequisite: Agricultural Engineering 10. One lecture and two laboratory periods. Third term. Junior or senior year. One hour credit. *Adjunct Professor Danner.*

Household Mechanics

18. HOME DESIGNING. This course is offered for Home Economics students. Location of homes with reference to sanitary, convenient and attractive surroundings; planning for comfort, convenience and beauty at reasonable cost. One lecture and two laboratory periods. First term. Junior or senior year. One hour credit. (Time to be arranged.) *Professor Lyle.*

19. HOME EQUIPMENT. This course is supplemental to 18, and takes up home conveniences, water supply, sewage disposal, lighting, heating and ventilation. Prerequisites: Agricultural Engineering 18, and Physics 21. Second term. One hour credit. *Professor Lyle.*

20. HOUSEHOLD MECHANICS. Selection, installation, operation and maintenance of mechanical equipment in the modern home. Prerequisite: Physics 21. Two lectures and one laboratory period. First term. Junior or senior year. One hour credit. *Professor Lyle.*

Advanced courses are given in the Graduate School.

AGRONOMY AND FARM MANAGEMENT

Farm Crops

1. FIELD CROP PRODUCTION. A study of the principal factors of crop production. First and second half years. Freshman. Two hours credit. *Professor Tabor.*

2. FORAGE CROPS. A general study of the forage crops of this country, with especial attention to those adapted to the cotton belt. Prerequisite: Farm crops 1. Junior and senior. Two lectures and one laboratory period. Three hours credit. *Professor Tabor.*

3. CEREALS. A general study of the principal cereal crops, such as corn, oats and wheat, and their requirements for profitable yields.

Prerequisite: Farm crops 1. Junior and senior. Two lectures and one laboratory period. Three hours credit. *Professor Tabor.*

6. WEEDS AND SEEDS. Study of identification, distribution and means of control of common weeds for half year. Junior and senior. Prerequisites: Farm Crops 1 and Botany 1. Two lectures and one laboratory period. Three hours credit. *Professor Tabor.*

Soils

1 and 2. PRINCIPLES OF SOIL MANAGEMENT. Origin, formation, physical and chemical properties of soils. Use of commercial fertilizers, lime and other amendments. Drainage and tillage practices and maintenance of soil fertility. Prerequisites: Chemistry 1. Sophomore. Two lectures and one laboratory period. Three hours credit. *Professor Crabb.*

3. *SOIL FORMATION. Rock disintegration and agencies relating to origin and formation of soils. Soil provinces, series and types, of the United States. Practice in soil survey and preparation of maps and reports. Prerequisite: Soils 1 and 2. Juniors and seniors. Two lectures and one laboratory period. Three hours credit. *Professor Crabb.*

3a. SOIL SURVEY. Required of students majoring in soils. Field survey of soils. Soil mapping and the preparation of base maps and soil survey reports. Prerequisite: Soils 1, 2 and 3. Three months in summer before Junior and senior years. Three hours credit. *Professor Crabb.*

5. *ADVANCED SOIL MANAGEMENT. Occurrence and properties of predominant soils of the South. Practices and management to increase fertility and crop production. Prerequisite: Soils 1 and 2. Juniors and seniors. Three hours credit. Two lectures and one laboratory period. Alternates with Soils 6. Course given in 1931-32. *Professor Crabb.*

6. *FERTILIZERS AND MANURES. History of fertilizer industry. Composition of farm crops. Source, manufacture and use of fertilizer materials. Soil conditions affecting use of fertilizers. Care of farm manures. Prerequisites: Soils 1 and 2. Juniors and seniors. Two lectures and one laboratory period. Three hours credit. Alternates with Soils 5. Course given 1930-31. *Professor Crabb.*

7. FOREST SOILS. A study of the origin of soil materials, their formation and classification. Physical and chemical properties of soils and factors affecting plant growth. Soil mapping and occurrence of forest soils. For forestry students only. Prerequisite: Chemistry 21.

* Soils 3, 5 and 6 will not be given unless at least five apply.

Sophomore. Two lectures and recitation periods and one two-hour laboratory period per week. Three hours credit. *Professor Crabb.*

Cotton Industry

3. PRODUCTION OF COTTON AND OTHER FIBER CROPS. A study of all phases of cotton production. Junior and senior, entire year. Two lectures, one laboratory period. Three hours credit. *Professor Childs.*

4. PLANT BREEDING. A general course in the principles of breeding. Prerequisites: Botany 1. Two lectures and one laboratory period. Junior and senior. Three hours credit. *Professor Childs.*

7. RESEARCH PLANT BREEDING. Cotton industry 4 is prerequisite for this course. An advanced course in breeding. Entire year. Senior. One lecture, two laboratory periods. Three hours credit. *Professor Childs.*

9 and 10. COTTON INDUSTRY. Cotton grading, warehousing and marketing. Experimental cotton breeding. Prerequisite: Cotton Industry 3 and 4. Given only as summer course. Thirty hours laboratory work per week for six weeks. Three hours credit. *Professor Childs.*

11. COTTON GRADING. A study of the grades of cotton, warehousing and marketing. One lecture and two laboratory periods. Junior or senior. Will not be given unless as many as ten men register for the work. Three hours credit. *Professor Childs.*

Farm Management

1. ELEMENTARY FARM MANAGEMENT. The application of the general principles of economics to an individual farm will be considered in this course with especial reference to conditions in Georgia. Junior. Two lectures and one laboratory period. Three hours credit. *Dr. Fain.*

2. ADVANCED FARM MANAGEMENT. A continuation of the study of the individual farm as begun in Farm Economics 1. A special study will be made of the farm records that have been secured in the state. Senior. Prerequisite: Farm Economics 1. One lecture and two laboratory periods. Three hours credit. *Dr. Fain.*

Advanced courses are given in the Graduate School.

ANIMAL HUSBANDRY

2. *HORSES, MULES AND BEEF CATTLE. The origin, history and development of the various breeds of horses and beef cattle are studied. Two recitations each week. First term. Sophomore. *Dr. Jarnagin* and *Professor Rice.*

3. *DAIRY CATTLE. The origin and utility of the several breeds of dairy and dual-purpose cattle are studied. Two recitations per week. Second term. Sophomore. *Dr. Jarnagin* and *Professor Rice.*

* Courses 2, 3, 4 and 5 constitute a year's work. Three hours credit.

4. *SHEEP AND SWINE. A study of the history and development of the various breeds of lard and bacon hogs. Two recitations per week. Third term. Sophomore. *Dr. Jarnagin and Professor Rice.*

5. *STOCK JUDGING. Practical work in comparative judging and show-ring placing of various breeding and market classes of farm animals. One laboratory period per week. First, second and third terms. Sophomore. *Dr. Jarnagin and Associate Professor Rice.*

6. LIVE STOCK PRODUCTION. The principles of breeding, feeding and management of sheep, beef cattle and hogs are studied. The laboratory work consists of advanced live stock judging and preparation of live stock for the show or the sale ring. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Two recitations and one laboratory period per week. Junior. Three hours credit. *Professor Kellogg.*

8. PRINCIPLES OF BREEDING. This course includes the study of the fundamentals of genetics and their application to practical live stock breeding. An intensive study is made of pedigrees of the leading breeds of each class of live stock. Prerequisite: Animal Husbandry 6. Three recitations. Senior year. Three hours credit. *Professor Kellogg.*

8a. PRINCIPALS OF BREEDING. For junior veterinary medicine students. Deals with heredity, selection, atavism and variation. Three recitations per week. First term. Junior. One hour credit. *Professor Kellogg.*

9. ANIMAL NUTRITION. A study of the gross anatomy and physiology of the digestive system is included and the theoretical and practical side of compounding balanced rations. Three recitations per week, three terms. Three hours credit. Senior. *Dr. Jarnagin and Professor Rice.*

9a. ANIMAL NUTRITION. For junior veterinary students. This course deals with feeding problems and the underlying principles of animal nutrition. Second and third terms. Two hours credit. Three recitations per week. *Professor Kellogg.*

10. ADVANCED WORK IN ANIMAL NUTRITION. For advanced students in animal husbandry. Three one-hour recitations per week. Prerequisite: Animal Husbandry 9. First term. Senior. One hour credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

11. FEEDING PROBLEMS. Qualified students are allowed to assist in conducting feeding tests, keeping records and summarizing results of experimental feeding conducted by the division of animal husbandry. Prerequisite: Animal Husbandry 9. Three one-hour recitations per week. Second term. One hour credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

* Courses 2, 3, 4 and 5 constitute a year's work. Three hours credit.

12. **ECONOMICS OF ANIMAL PRODUCTION.** The various types and breeds of live stock are considered in their relation to the utilization of various farm crops. Prerequisite: Animal Husbandry 8 and 9. Three recitations per week. Third term. One hour credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

13. **RESEARCH WORK IN ANIMAL HUSBANDRY.** Qualified students are allowed to carry on investigations in animal husbandry under direction of the professor in charge of the department. Three hours per week. Senior. Three hours credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

17. **FEEDS AND FEEDING.** (Smith-Hughes Vocational Students). The students will be required to carry out feeding demonstrations with animals on the College farm. Two recitations per week and the necessary time in the barn. Three terms. Three hours credit. *Dr. Jarnagin.*

18. **MARKETING LIVE STOCK.** A study of methods used in marketing the various classes of farm animals and by-products. Prerequisite: Animal Husbandry 1 to 6 inclusive. Senior. Elective. Hours to be arranged. *Dr. Jarnagin and Professor Kellogg.*

19. **ADVANCED STOCK JUDGING.** Three laboratory periods per week. Third term. Prerequisite: Animal Husbandry 2, 3, 4, 5. One hour credit. *Dr. Jarnagin, Professor Kellogg and Professor Rice.*

21. **ADVANCED FIELD WORK IN STOCK JUDGING.** A field trip during first term equivalent to thirty-six laboratory periods. One hour credit. Prerequisite: Animal Husbandry 20. *Dr. Jarnagin, Professor Kellogg and Professor Rice.*

Dairying

7. **PRINCIPLES OF DAIRYING.** The study of milk production and various methods of manufacturing and marketing demands. Combined with Animal Husbandry 14. One lecture and two laboratory periods per week. First term. One hour credit. *Associate Professor Bennett.*

14. **DAIRY MANUFACTURING.** A continuation of "7." It includes butter making with power machinery, ice cream manufacturing, butter judging and creamery management. Prerequisite: Animal Husbandry 7. Two laboratory periods and one recitation. Second and third terms. Junior. Two hours credit. *Dr. Jarnagin and Associate Professor Bennett.*

15. **MILK PRODUCTION AND DAIRY MANAGEMENT.** Advanced judging of dairy cattle, the breeding, feeding and management of dairy cattle and marketing of dairy products. Two recitations and one laboratory throughout the senior year. Three hours credit. *Associate Professor Bennett.*

16. **ANIMAL HUSBANDRY.** For students in home economics. Produc-

tion and handling of milk and its products in the home. One lecture and two laboratory periods. Second half year. One and one-half hours credit. Time will be arranged. *Associate Professor Bennett.*

22. CREAMERY BUTTER MAKING. An advanced course in creamery organization and equipment under commercial conditions. Prerequisite: Animal Husbandry 7, 14. Two laboratories and one recitation. First term. Senior. One hour credit. *Associate Professor Bennett.*

23. CHEESE MAKING. An advanced study of essentials in the establishment of a cheese factory; practical and experimental work in making, curing, and storing cheese. Prerequisite: Animal Husbandry 7, 14. One recitation and two laboratories. Second term. Senior. One hour credit. *Associate Professor Bennett.*

24. ICE CREAM MAKING. The manufacture, handling and judging of ice cream; laboratory tests essential in the ice cream factory. Prerequisites: Animal Husbandry 7 and 14. One recitation and two laboratory periods per week. Third term. Senior. One hour credit. *Associate Professor Bennett.*

25. MARKET MILK. An advanced course dealing with the food value of milk, its relation to public health, and problems in producing and distributing milk. Prerequisite: Animal Husbandry 7, 14. General Bacteriology 1-3. Two recitations and one laboratory period. First term. One hour credit. *Associate Professor Bennett.*

26. DAIRY PRODUCTS INSPECTION. Advanced judging for dairy products; principal bacteriological and chemical tests used in determining quality and detecting adulteration. Prerequisite: Animal Husbandry 7, 14, General Bacteriology 1, 3, Agricultural Chemistry 1. One recitation and two laboratory periods. Second term. One hour credit. *Associate Professor Bennett.*

27. DAIRY PLANT MANAGEMENT. Organization of ownership; essentials in construction; selection and care of dairy machinery; principles of plant operation; purchasing raw materials; advertising and marketing dairy products. Prerequisite: Animal Husbandry 7, 14. Two recitations and one laboratory. Third term. One hour credit. *Associate Professor Bennett.*

Advanced courses are given in the Graduate School.

BOTANY

1. AGRICULTURAL BOTANY. Beginner's course for students in agriculture. Three hours of lectures and recitations and two hours of laboratory work per week. Three terms. Four hours credit. *Professor Reade, Associate Professor Miller and Assistant.*

21. INTRODUCTORY PLANT BIOLOGY. Beginner's college course for general students. Two hours of discussions and recitations and four

hours of laboratory work per week. Three terms. Four hours credit. *Professor Reade, Mr. Pyron, and Assistant.*

21-A. COLLECTION AND IDENTIFICATION OF FLOWERING PLANTS. One hour. Open by arrangement to students who have credit for 21 and need credit for 22. *Professor Reade.*

22. INTRODUCTORY PLANT BIOLOGY. Beginner's course for those who expect to teach science or who intend to major in the subject. Three hours discussions and recitations and four hours of laboratory work per week. Three terms. Five hours credit. *Professor Reade and Assistant.*

2. LOCAL FLORA. Taxonomy of vascular plants. At least six hours per week of work in field and herbarium and one hour recitation and conference. Three terms. Four hours credit. Prerequisite: 21 or 22 and permission of the department to register. *Professor Reade.*

104. LIVERWORTS TO ANGIOSPERMS. Comparative morphology and phylogeny of vascular plants. Two hours of lectures and recitations and four hours of laboratory work per week. Three terms. Four hours credit. Prerequisite: 22. *Professor Reade.* (Not given in 1930-31).

5. BACTERIA. Two hours lectures and four hours laboratory work per week. Three terms. Four hours credit. (Not given in 1930-31).

106. MYCOLOGY. Taxonomy of the true fungi. Six hours of laboratory work and one hour of lecture and conference per week. Three terms. Four hours credit. Prerequisite: 1 or 21 or 22. *Associate Professor Miller.*

109. PHYSIOLOGY. Six hours of laboratory work and one hour of conference per week. Three terms. Four hours credit. Prerequisite: 1 or 21 or 22 and Chemistry 21 or Physics 21. *Professor Reade.*

111. EVOLUTION, GENETICS AND EUGENICS. Three hours lectures and recitations per week. Reports on assigned reading. Three terms. Three hours credit. Prerequisite: 1 or 21 or 22 or Zoology 21 or 22. *Professor Reade.*

ADVANCED COURSES are given in the Graduate School.

NOTE—Numbers 1 to 99 are courses open to undergraduates only. Numbers 100 to 199 are courses open to both undergraduates and graduates. Number 200 and up are courses for graduates only.

CHEMISTRY

21. INORGANIC CHEMISTRY. Three hours of lectures and recitations, and one laboratory period per week. Three terms. Four hours credit. Breakage deposit, \$10.00. *Professor Scott, Associate Professor Brockman, Adjunct Professor Mote, Adjunct Professor Whitehead, Mr. Kelley, and Mr. Robinson.*

22. INORGANIC CHEMISTRY. Chiefly for students in the B.S. General and Medical courses. The laboratory work of this course includes the

qualitative analysis of the metals. Breakage deposit, \$10.00. Three hours of lectures and recitations, and two laboratory periods per week. Three terms. Five hours credit. *Professor Scott, Associate Professor Brockman, Adjunct Professor Mote, Adjunct Professor Whitehead.*

3. ORGANIC CHEMISTRY. Prerequisite: 21 or 22. Breakage deposit, \$10.00. Three hours of lectures and recitations, and one laboratory period per week. Three terms. Four hours credit. *Professor Scott and Adjunct Professor Mote.*

30. ORGANIC CHEMISTRY. Prerequisite: 21 or 22. Breakage deposit, \$10.00. Three hours of lectures and recitations, and two laboratory periods per week. Three terms. Five hours credit. Can be taken only by special permission of professor in charge. *Professor Scott and Adjunct Professor Mote.*

131. ADVANCED ORGANIC PREPARATIONS AND ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 3 or 30. Breakage deposit, \$10.00. Six hours a week of lectures and laboratory work. Three terms. Three hours credit. *Professor Scott.*

40. INDUSTRIAL CHEMISTRY (including Terrell lectures on Agricultural Chemistry). Prerequisite: 21 or 22. Three hours of lectures and recitations per week. Three terms. Three hours credit. *Professor Scott and Associate Professor Brockman.*

153. PHYSICAL CHEMISTRY. Prerequisite: 80 and 3 or 30. Breakage deposit, \$10.00. Three hours of lectures and recitations, and two laboratory periods per week. Three terms. Five hours credit. *Adjunct Professor Mote.*

80. ANALYTICAL CHEMISTRY. Prerequisite: 22. Breakage deposit, \$10.00. One term of Qualitative Analysis, and two terms of Quantitative Analysis. Three laboratory periods per week, including one lecture. Three terms. Three hours credit. *Adjunct Professor Whitehead.*

81. ANALYTICAL CHEMISTRY. Prerequisite: 21. Breakage deposit, \$10.00. One-half year of Qualitative Analysis and one-half year of Quantitative Analysis. One lecture and three laboratory periods per week. Three terms. Four hours credit. *Adjunct Professor Whitehead.*

90. ANALYTICAL CHEMISTRY, QUANTITATIVE. Prerequisite: 80 or 81. Breakage deposit, \$10.00. Three laboratory periods per week, including one lecture. Three terms. Three hours credit. *Adjunct Professor Whitehead.*

191 and 192. ANALYTICAL CHEMISTRY, ADVANCED QUANTITATIVE. Prerequisite: 90. Breakage deposit, each course, \$10.00. Opportunity is given for specialized work in various fields of analytical chemistry. Hours arranged and due credit given. *Adjunct Professor Whitehead.*

GRADUATE COURSES. Details of Graduate Courses are outlined in the Graduate School Bulletin.

CIVIL ENGINEERING

1. ELEMENTARY SURVEYING. Three hours a week. Three terms. Three hours credit. Field practice required. *Professor Griggs.*

2. MATERIALS OF CONSTRUCTION AND FOUNDATIONS. Three hours per week. Three terms. Three hours credit. Lectures, library work, essays and laboratory. Prerequisite: Course 1. *Professor Strahan.*

3. RAILWAY ENGINEERING. Three hours per week. First and second terms. Two hours credit. Prerequisite: Course 1. *Professor Griggs.*

4. HIGHWAY ENGINEERING. Three hours per week, third term. One hour credit. Laboratory. Prerequisite: Courses 1 and 2. *Professor Griggs.*

5. APPLIED MECHANICS, BRIDGES, ETC. Three hours per week. First and second terms. Two hours credit. Prerequisite: 2, 3 and 4. *Professor Strahan.*

6. SANITARY ENGINEERING AND SEWERAGE. Three hours per week. Third term. One hour credit. Lectures. *Professor Strahan.*

7. HYDRAULICS. Three hours per week. First and second terms. Two hours credit. Lectures. *Professor Strahan.*

8. WATER SUPPLY ENGINEERING. Three hours per week. Third term. One hour credit. Lectures. *Professor Strahan.*

9. REINFORCED CONCRETE AND ARCHES. Three hours per week. Three terms. Three hours credit. *Professor Strahan.*

10. ELEMENTS OF ARCHITECTURE. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 12 and 14. *Professor Griggs.*

11. ARCHITECTURAL DESIGN. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 9 and 10. *Professor Griggs.*

ADVANCED COURSES are given in the Graduate School.

Drawing

12. *ELEMENTARY GRAPHICS. Two laboratory periods per week. One term. One hour credit. *Professor Griggs.*

14. *DESCRIPTIVE GEOMETRY. Recitations and drawing. Two recitations and one laboratory period per week. Two terms. Two hours credit. Prerequisite: Course 12. *Professor Griggs.*

15. *TOPOGRAPHY AND PERSPECTIVE. Two hours per week. Three terms. Two hours credit. Lectures. Prerequisite: Course 14. *Professor Griggs.*

16. GRAPHIC STATICS AND STRUCTURAL DESIGN. Two hours per week. Three terms. Two hours credit. Lectures. Prerequisite: Courses 12 and 14. *Professor Strahan.*

ADVANCED COURSES are given in the Graduate School.

* These courses are being adjusted to form new courses 12 and 15, each a full year, combining the subject matter of the three original courses.

ECONOMICS AND COMMERCE**Accounting**

6. **ELEMENTARY ACCOUNTING.** Foundation for advanced Accounting courses. Three hours per week. Three terms. Three hours credit. Required of sophomores. *Professor Heckman* and *Adjunct Professor Raisty*.

11. **INTERMEDIATE ACCOUNTING.** Three hours per week. Three terms. Three hours credit. Prerequisite: Commerce 6. *Professor Heckman*.

12. **AUDITING.** Detailed and balance sheet audits; practical auditing work required. Three hours per week. First half-year. One and one-half hours credit. Prerequisite: Commerce 6 and 11. *Professor Heckman*. (Not offered 1930-31.)

13. **COST ACCOUNTING.** Practice in constructing systems that show costs. Prerequisite: Commerce 11. Three hours per week. Full year. Three hours credit. *Adjunct Professor Raisty*.

14. **ADVANCED ACCOUNTING PROBLEMS.** Miscellaneous and selected Certified Public Accounting Problems. Three hours per week. Full year. Three hours credit. Prerequisite: Commerce 11. *Professor Heckman*.

15. **INCOME TAX ACCOUNTING.** Three hours per week. Second half-year. One and one-half hours credit. Prerequisite: Commerce 11. *Professor Heckman*. (Not offered 1930-31.)

Business Law

20a. **CONTRACTS AND AGENCIES.** Three hours per week. First term. One hour credit. *Professor Heckman* and *Adjunct Professor Raisty*.

20b. **SALES AND NEGOTIABLE INSTRUMENTS.** Three hours per week. Second term. One hour credit. *Professor Heckman* and *Adjunct Professor Raisty*.

20c. **PARTNERSHIPS AND CORPORATIONS.** Three hours per week. Third term. One hour credit. *Professor Heckman* and *Adjunct Professor Raisty*.

Banking and Finance

26a. **THEORY OF MONEY, CREDIT AND PRICES.** Three hours per week. First term. One hour credit. *Professor Brooks*.

26b. **COMMERCIAL BANKING PRINCIPALS AND PRACTICE.** Three hours per week. Second term. One hour credit. *Professor Brooks*.

26c. **THE MONEY MARKET AND THE RESERVE BANKS.** Three hours per week. Third term. One hour credit. *Associate Professor Sutton*.

30. **CORPORATION FINANCE.** Three hours per week. First half-year. One and one-half hours credit. *Adjunct Professor Raisty*.

31. **INVESTMENTS.** Fundamentals in the analysis of securities. Three

hours per week. Second half-year. One and one-half hours credit. *Adjunct Professor Raisty.*

34. PUBLIC FINANCE. American Public Finance, federal, state and local. Three hours per week. Three terms. Three hours credit. *Associate Professor Bryan.* (Not offered 1930-31.)

MATHEMATICS OF INVESTMENT. (Mathematics 11.) This course, covering the mathematics of annuities, bonds, and insurance, is offered by the Department of Mathematics. Three hours per week. First or second half-year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. *Associate Professor Cumming.*

Economics

1. ECONOMIC GEOGRAPHY. The geography of economic resources and trade. Three hours per week. Three terms. Three hours credit. Required of sophomores. *Professor Jenkins.*

5. ECONOMIC PRINCIPLES. An introductory course in economic theory. Prerequisite to all advanced courses. Three hours per week. Three terms. Three hours credit. Required of sophomores. *Professor Brooks and Associate Professor Bryan.*

33. AMERICAN ECONOMIC HISTORY. A study of economic conditions in the United States from colonial times to the present. Three hours per week for one-half year. One and one-half hours credit. Required of sophomores. *Associate Professor Bryan.*

36a. LABOR: SOCIALISM. Explanation and criticism of economic and social reform. First term. Three hours per week. One hour credit. *Associate Professor Sutton.*

36b. LABOR: PROBLEMS. Labor legislation, unemployment, woman and child labor, cooperation. Three hours per week. Second term. One hour credit. *Associate Professor Sutton.*

36c. LABOR: SOCIAL INSURANCE. The workingmen's insurance movement in Europe and the United States. Three hours per week. Third term. One hour credit. *Associate Professor Sutton.*

37a. LIFE INSURANCE. Principles and Practices. Three hours per week. First term. One hour credit. *Adjunct Professor Raisty.* (Not offered 1930-31.)

37b. PROPERTY INSURANCE: FIRE. Contracts, rates, reserve, settlement of losses. Three hours per week. Second term. One hour credit. *Adjunct Professor Raisty.* (Not offered in 1930-31.)

37c. PROPERTY INSURANCE: MISCELLANEOUS. Marine, automobile, title, credit, corporate bonding. Three hours per week. Third term. One hour credit. *Adjunct Professor Raisty.* (Not offered 1930-31.)

ELEMENTS OF STATISTICS. (Mathematics 6.) This course in Statistics is offered by the Department of Mathematics. Three hours per week.

First or second half-year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. *Associate Professor Cumming.*

38a. ORGANIZED EXCHANGES: COTTON. Operation of the New York, New Orleans and Liverpool Cotton Exchanges; hedging; future trading; place of the speculator in the marketing process; government regulation. Three hours per week. First term. One hour credit. *Associate Professor Sutton.*

38b. ORGANIZED EXCHANGES: GRAIN AND PRODUCE. Operations of the Chicago Board of Trade and other exchanges. Three hours per week. Second term. One hour credit. *Associate Professor Sutton.*

38c. ORGANIZED EXCHANGES: STOCK. The securities market; value of a continuous market; evolution and functions of the New York Stock Exchange; relation of stock exchanges to business. Three hours per week. Third term. One hour credit. *Associate Professor Sutton.*

44. EUROPEAN ECONOMIC HISTORY. A survey of modern European economic history, agricultural, commercial and industrial. Required of sophomores in Commerce. Three hours per week for one-half year. One and one-half hours credit. *Associate Professor Bryan.*

80a. FOREIGN COMMERCE ECONOMICS. An introductory course in the principles of foreign trade, including a study of international commercial policies. Three hours per week. First term. One hour credit. *Associate Professor Bryan.*

80b. U. S. FOREIGN TRADE. The nature and origin of American imports. The character and destination of our exports. Three hours per week. Second term. One hour credit. *Associate Professor Bryan.*

80c. IMPORTING AND EXPORTING TECHNIQUE. Technical procedure attending export and import shipments; packing, shipping, customs regulations, insurance and financing. Three hours per week. Third term. One hour credit. *Associate Professor Bryan.*

Industrial Management

51. INDUSTRIAL ADMINISTRATION. An introductory course in industrial management. Full year. Three hours per week. Three hours credit. (Not offered 1930-31.)

52. MANUFACTURING. A general study of the history, principles and technical processes of leading manufacturing industries. Full year. Three hours credit. *Professor Jenkins.*

Marketing

60. MARKETING. The Principles of Marketing. Three hours. Full year. Three hours credit. *Professor Jenkins.*

61. SALES MANAGEMENT. A study, from the viewpoint of the administrative officers of a business, of the management of the marketing functions for distributing goods manufactured or purchased for resale.

Full year. Three hours credit. *Professor Jenkins.* (Not offered 1930-31.)

62. RETAILING. Retail store management. Three hours per week. Half-year. One and one-half hours credit. *Professor Jenkins.*

63. ADVERTISING. The Principles of Advertising. Three hours per week. Half-year. One and one-half hours credit. *Professor Jenkins.*

75. TRANSPORTATION. The principles of railroad, motor and highway, air, and inland waterway transportation. Three hours per week. Three terms. Three hours credit. (Not offered in 1930-31.)

76a. TRAFFIC MANAGEMENT. A study of traffic management problems from the standpoint of the shipper. Three hours per week. First half-year. One and one-half hours credit. *Professor Jenkins.* (Not offered 1930-31.)

76b. RAILROAD OPERATION. A course in railroad transportation dealing principally with the work of the Transportation Department. Three hours per week. Second half-year. One and one-half hours credit. *Professor Jenkins.* (Not offered 1930-31.)

77. PUBLIC UTILITY ECONOMICS. The economic basis and characteristics of public utility enterprises; the development of agencies of regulation; the management problems of public utilities in finance, production and marketing. Three hours per week. Three terms. Three hours credit. *Professor Jenkins.* (Not offered 1930-31.)

GRADUATE COURSES are listed in the Graduate School section.

EDUCATION

1. Undergraduate Courses

1-2-3. Discontinued in regular session. (1) Introduction to Education and (2) History of Education, brief course, are combined in Education 7. Education (3), Educational Hygiene, becomes a part of Education 19.

4-5-6. Educational Psychology is discontinued in regular session, being in part covered in Psychology 1-2-3 and in part in 4N-5N-6N.

PSYCHOLOGY 1-2-3 (OR PHILOSOPHY 1-2), GENERAL AND SOCIAL PSYCHOLOGY, is required as a beginning course for students in Education. See PHILOSOPHY for description of this course. *Associate Professor Greene.*

7-9. HISTORY OF EDUCATION: EDUCATIONAL SOCIOLOGY.

(7) HISTORY OF EDUCATION. A social interpretation of the historic beginnings of education. (a) A brief of the ancient and medieval periods with their contributions. (b) The developments of the Renaissance and later periods from which are traced the present-day school systems, theories, practices, and needed changes therein. Sophomore or junior course. First semester and repeated the second semester. Credit one and one-half hours. *Associate Professor Brumby.*

(9) **EDUCATIONAL SOCIOLOGY.** A study of the social point of view in education; social organization and related education; social intelligence, social cooperation, and altruistic interest in group welfare as educational aims to serve the needs of democracy; socialized education and educational procedure; educational sociology as a necessary companion of educational psychology. Sophomore or junior course given each semester along with History of Education. Credit one and one-half hours. *Professor Meadows.*

4N-5N-6N. **EDUCATIONAL PSYCHOLOGY.** A junior course required before other courses in Education except 7-9, but 18-19, 20-21-22 or 23-24-25 may be taken concurrently. Prerequisite: Psychology 1-2-3 or Philosophy 1-2. Its three parts:

(4N). **PSYCHOLOGY OF CHILDHOOD.** (Old Number 15.) The growth and development of the child during its pre-adolescent period, and the implications for education as a factor in the developmental process. One term, one-third of a course.

(5N). **PSYCHOLOGY OF ADOLESCENCE.** (Old Number 6.) Continuity of development, the meaning and significance of adolescence, physical mental, moral, social and religious life of the adolescent, and the educational handling and direction of youth. One term, one-third of a course.

(6N). **MENTAL AND EDUCATIONAL MEASUREMENTS.** An introduction to mental tests, educational measurements, and statistics involved. Measures of individual differences and the uses of such measures; the use of standard scales; newer types of examinations and their construction. One term, one-third of a course.

A full or three-term course. Credit three hours. *Professor Morrow.*

18-19. **EDUCATIONAL BIOLOGY: EDUCATIONAL AND MENTAL HYGIENE.** A sophomore-junior course. One semester each part.

(18). **EDUCATIONAL BIOLOGY.** This is not a conventional academic course in biology. Education deals with modifications of human behavior and problems of behavior are fundamentally biological. Some phases of elementary biology from a functional, or physiological, point of view, have educational implications for such subjects as hygiene, physical education, psychology, sociology, and problems of conduct, or behavior. This course aims to serve as a foundation for such educational studies. No previous course in biology is assumed or required. Credit one and one-half hours. (Not given 1930-31).

(19). **EDUCATIONAL AND MENTAL HYGIENE.** A study of the hygiene of physical and mental growth, conservation of human life and health, principles of child growth, hygiene of the school child, preventive mental hygiene, and special aspects of educational hygiene. The health education movement, its place in the school program and in that of

the general community. Second half year. Credit one and one-half hours. *Professor Meadows.*

20-21-22. SECONDARY EDUCATION. Its development, field and function, modern re-organization, relations to the elementary and higher fields, and special studies of the senior high school, the junior high school and measurements in secondary education. Junior-senior course. Three terms, as follows:

(20). THE HIGH SCHOOL. An introduction to secondary education with emphasis upon the senior high school, including its curriculum, methods and administration. Other topics: History of secondary education; principles of secondary education; aims and functions of secondary education; re-organization in secondary education. Fall term. Credit one-third of a course. *Professor Meadows.*

(21). THE JUNIOR HIGH SCHOOL. A specialized course on the junior high school with reference to aims, functions, curriculum, methods, administration, staff, etc. Winter term. Credit one-third of a course. *Professor Meadows.*

(22). MEASUREMENT IN SECONDARY EDUCATION. Selection, use and interpretation of educational and mental tests suitable for secondary schools. Particular emphasis is given to the standardized tests available for the subjects of the junior and senior high schools. Spring term. Credit one-third of a course. *Professor Morrow.*

Full course, three terms. Credit three hours. Prerequisite: Education 4N-5N-6N or 4-5-6.

10-26a, b. TEACHING IN THE HIGH SCHOOL. A junior course in general principles of method and class management along with directed observation and supervised teaching.

(10). PROBLEMS OF METHOD AND MANAGEMENT WITH APPLICATIONS TO HIGH SCHOOL TEACHING. The equivalent of one term, or one-third of a course.

(26a, b). OBSERVATION AND PRACTICE TEACHING. Directed observation and supervised teaching in the city schools of Athens under direction of the instructor with the assistance of selected teachers in the near-by schools. The course is open to seniors who have completed nine hours of Education, including 4N-5N-6N, or 4-5-6, and 20-21-22. A minimum of thirty hours must be given for each hour of credit, hence 60 clock hours for 26a, b, or two-thirds of a course. Students in this course must keep open two consecutive hours in their daily schedule, M., T., W., Th., F., preferably the first two morning periods, for this class. Other consecutive hours possibly may be made to serve. Three terms. Credit three hours. *Professor Pusey.*

50-26a, b. TEACHING IN ELEMENTARY SCHOOLS. A course for methods, management and directed observation and supervised teaching in the elementary schools parallel with 10-26a, b for the high school.

(50). PROBLEMS OF METHOD AND MANAGEMENT WITH APPLICATIONS TO TEACHING IN THE ELEMENTARY SCHOOLS. The equivalent of one term, or one-third of a course.

(26a, b). OBSERVATION AND PRACTICE TEACHING. In general the same as 26a, b for the high school. The nine hours prerequisite must include 4N-5N-6N, or 4-5-6, and 23-24-25, and the practice will be in the elementary grades or junior high school. Senior course, three terms. Credit three hours. *Professor Pusey.*

23-24-25. ELEMENTARY EDUCATION. A study of the special attributes and problems of the field of the elementary school, and teaching therein. Three terms. Credit three hours.

(23). PRINCIPLES OF ELEMENTARY EDUCATION. Historical development; modern points of view as to pre-secondary education and secondary education in attributes and functions; organization, content, or curriculum; organization of the staff of instruction, departmental or grade organization; problems of administration, of variability in children, and related problems of elementary education. Fall term. One-third of a course.

(24-25). METHODS IN ELEMENTARY SCHOOLS. This part of the course studies more specifically the problems and special procedures of teaching. First, there are the tools, or fundamental processes, generally acquired through reading, spelling, language and arithmetic. Second, other objectives are encompassed through history, civics, geography, nature study, or elementary science, health, fine arts, activities. Two terms will be given to special methods in these fundamental subjects, and as fully as time will permit, special monographs and current literature will be read and discussed. Winter and spring terms. Credit two-thirds of a course.

Should be taken junior year preparatory to teaching in the senior year. The full course, three terms. Credit three hours. Prerequisite or co-requisite, Education 4-N-5N-6N. *Professor Pusey.*

Some Special Undergraduate Courses

14. TEACHING THE MAJOR SUBJECTS. This is a group of courses offering studies in special methods of teaching applied to major and minor subjects. If the course of special methods is offered for the major subject chosen by any student, this special course should be elected. At least a full term will be given to each course which will make possible a more extensive study than given in the courses in general methods. Each course is one term or the equivalent. Credit one hour.

With the approval of the Dean of the School of Education, any one

of these courses may combine with other courses for a unit course of three hours. Following is a list of these courses:

S-14a. THE TEACHING OF ENGLISH. (Summer term.)

14b. THE TEACHING OF HISTORY AND CIVICS. (Winter term.) *Professor Payne.*

14c. THE TEACHING OF SOCIAL SCIENCE. (Other than History.)

14d. THE TEACHING OF MATHEMATICS. (Spring term.) *Professor Stephens.*

14e. THE TEACHING OF PHYSICAL SCIENCE IN THE HIGH SCHOOL. Fall term. *Professor Morrow.*

14f. THE TEACHING OF BIOLOGICAL SCIENCE IN THE HIGH SCHOOL. Winter term. *Professor Morrow.*

S-14g. THE TEACHING OF LATIN. (Summer term.) *Professor Hooper.*

14h. THE TEACHING OF FRENCH. One term, or it may combine with observation and practice teaching for all three terms which would constitute a credit of three hours. *Associate Professor Brumby.*

S-21a. THE RURAL JUNIOR HIGH SCHOOL. (Summer term.)

S-40. PRINCIPLES AND METHODS OF TEACHING IN RURAL SCHOOLS. (Summer term.)

S-41. RURAL LIFE AND EDUCATION with emphasis on health and citizenship. (Summer term.)

S-42. PROGRESSIVE TRENDS IN RURAL EDUCATION. (Summer term.)

S-42a. RURAL SCHOOL ADMINISTRATION. (Summer term.)

NOTE—Any three of the above courses in Rural Education may combine for a full course, three hours' credit.

2. Courses Primarily for Graduates

PREFATORY NOTE.—Not all of the following courses can be given each year, but a limited number, varying from year to year, will be selected according to demand. These courses unless otherwise specified are designed as three-hour courses each to run one semester the regular session and thus valued as a half-minor. The corresponding courses given one hour daily through the six weeks of a summer term would each be rated as one-third of a minor. Combinations of these courses may complete the usual majors and minors for the degrees, Master of Arts and Master of Education, if so approved by the Deans of the School of Education and the Graduate School, respectively.

History of Education

100. GENERAL HISTORY OF EDUCATION. A brief study of the historical foundations of modern education followed by a fuller study of developments in modern Europe which have greatly influenced education in the United States. Based on advanced texts of Monroe, Cubberly, Reisner, and selected references. A semester, or one-half course. Pre-

requisites: Acceptable courses in undergraduate history of education, educational sociology and secondary or elementary education. Nine hours.

101a. EDUCATION IN THE UNITED STATES.

(1). Education during colonial and early national periods with its transfers from Europe and its variations due to local influences.

(2). New objectives, trends and educational influences of the Renaissance and Reformation in Europe, borrowing from these in the United States, and later evolution of many types of education in the United States.

(3). Some comparisons with modern education in France, Great Britain, and probably Germany; or, instead of these comparisons time may be given to some study of education in the South.

A semester, or one-half course. Prerequisite: Nine hours in acceptable undergraduate courses in education, preferably including history of education and educational sociology. *Professor Meadows.*

Philosophy of Education

103a. SOCIOLOGICAL PHILOSOPHY OF EDUCATION. A study of the social nature of education, the social heritage, social institutions, social principles determining education, the objectives of education, the changing needs of man, the problem of living more richly and abundantly, the function of philosophy and of education in the solution of such problems, and other factors of primary importance in determining the purpose, materials, and procedures of education. A semester, or half-course. Prerequisites: Nine hours in Education, including history of education and secondary or elementary education; also a course in sociology. *Professor Meadows.*

103b. BIOLOGICAL FOUNDATIONS OF EDUCATION. A study of man, his affiliation with the rest of creation and his uniqueness, primitive man, development of man in mind and body, evolution and value of society, social contrasted with organic evolution, heredity, its modes, variations and inertia, natural selection and man's freedom, man's control of his own evolution, the nature of progress, and implications for education. A semester, or half-course. Prerequisites: Nine hours in education, and preferably an introductory course in biology. *Professor Meadows.*

203c. SOCIAL INTERPRETATIONS OF EDUCATION.

(1). Institutional interpretation of education from the primitive groups to complex and intermingling institutions of the modern world. Wastes of institutionalism.

(2). Psychological interpretation of society as made up of individuals, and of education for the development or the habituation of the in-

dividual mind. Intelligence tests. Education of children to make the world over. Imperfections of the psychological interpretation.

(3). How we really are educated.

(4). The community interpretation. The integration of personality. Our disintegrated communities. Forces of disintegration and of integration. Education as integration. Schools and educational leadership of the future. A semester or half-course. Prerequisites: Nine hours of education, including educational psychology, a course in psychology and one in sociology.

Educational Psychology and Hygiene

102a. EDUCATIONAL PSYCHOLOGY. An advanced study of important topics in educational psychology with special consideration given to individual differences, educational problems growing out of these, methods and experiments in the treatment of these problems with the view to equality of educational opportunity. A practical course for teachers and administrators. A semester, or half-course. Prerequisites: Nine hours in education, including a course in educational psychology and one in general psychology.

105. MENTAL HYGIENE: THE MENTAL HEALTH OF THE SCHOOL CHILD. The central problem of this study is the keeping of the mind of the child normal and healthy. Its scope will include the physical basis of mental health, the hygiene of classification of the mentally deficient, the average and the gifted; mental health of many types of problem children; mental hygiene of the school subjects, of study and study methods, and of instruction generally. The new school and the new teacher. The child guidance clinic to prevent disharmonious personalities. A semester, or half-course. Prerequisites: Nine hours in education, including a course in educational psychology and one in general psychology. *Associate Professor Greene.*

107. MENTAL HYGIENE: THE PSYCHOLOGY OF ABNORMAL PEOPLE, with educational applications. This is a companion course with "The Mental Health of the School Child," which studies the normal mind. Mental health may be aided by a study of mental abnormality so that character and personality deformities may be avoided. This is a study of various disorders and abnormalities of mind and personality for suggestions in mental hygiene and education. A semester, or half-course. Prerequisites: A course in general psychology, one in educational psychology, and preferably one in adolescence and educational hygiene. *Associate Professor Greene or _____.*

102. CHILD DEVELOPMENT. Mental and physical growth of children. Child care and training. Observation in Nursery School. This Nursery School, established by a grant from the Laura Spelman Rockefeller Memorial, is a habit training center for small children. Those taking

the course in Child Development will have the advantage of its staff of specialists—teacher, psychologist, pediatrician and nutritionist. Full course, or minor. Admission to this course only on approval of the instructor. *Associate Professor Clancy.*

Administration and Supervision

104a. ADMINISTRATION: STATE AND COUNTY. A study of a modern state system; the state as the comprehensive unit; the county as the local unit; the relative functions of the county, state and federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state. A semester, or one-half course. Prerequisites: Nine hours in the required courses in education for the A.B. Education degree. EDUCATION 101, EDUCATION IN THE UNITED STATES, should precede this course, or a satisfactory acquaintance with this field shown. Three hours per week one semester, or the equivalent. *Professor Pusey.*

204b. ADMINISTRATION: A CITY SYSTEM. A study of the general educational, financial and administrative principles and problems involved in the proper organization, administration and supervision of school systems in medium and small cities. A more detailed study of what one selected system is doing. An individual study of and report on some problem or survey of some phase of a system. A semester, or one-half course. Prerequisites: Nine hours in required undergraduate courses in education. The course in Statistical Methods and Measurements in Education is a most valuable adjunct to this course. Three hours per week, one semester, or the equivalent. *Professor Pusey.*

204c. BUSINESS MANAGEMENT OF CITY SCHOOL SYSTEMS. A study of the organization and of the processes of managing the business affairs connected with the development, operation and maintenance of physical properties, and with the financial accounting for city school systems. A semester, or one-half course. Prerequisite: Education 104b or its equivalent. Three hours per week, one semester, or the equivalent. *Professor Pusey.*

108. THE SUPERVISION OF INSTRUCTION. The nature and place of supervision; supervision differentiated from administration; analysis of class room procedures, standards, diagnosis and remedial measures; the use of educational tests and measures. A course for superintendents, supervisors, and teachers of experience. A semester or one-half course. Prerequisite: Three years of experience, nine hours of required undergraduate courses, including educational psychology, tests and measures and methods of teaching and managing in the high school or the elementary school. Also the graduate course, THE PROBLEMS AND CRITIQUE OF METHODS, should precede this course. Three hours per week, one semester. *Professor Pusey.*

Secondary Education

106. CURRICULUM MAKING IN THE HIGH SCHOOL. An inquiry concerning the principles to be observed in selecting and organizing the public school curriculum. Articulation of the curricula in the series: Elementary, junior high, senior high and junior college or regular college freshman. The curriculum of the four-year high school. A semester, or one-half course. Prerequisite: Nine hours in education, including educational psychology with adolescence and individual differences, and secondary education with its methods and measurements. This course should be preceded by Education 103a, Sociological Philosophy of Education. Related courses in Sociology, such as Community Building, Social Problems, etc., are excellent companions for this course. *Professor Morrow.*

111. EXTRA CURRICULAR ACTIVITIES. This is a course for advanced students, teachers and principals in which a critical study is given to the general activities of the students, their educational values, organization and chief problems. The activities included are such as are generally styled extra curricular, or non-academic. The following are problems: The worth of these activities, their place in the school program, school government through these, athletics, glee clubs, dramatics, school publications, honor societies, supplementary agencies as Boy and Girl Scouts, Junior Red Cross, Hi-Y, 4-H and others. The literature of this field. Playground and other equipment. Prerequisites: Nine hours in acceptable undergraduate courses in Education, including psychology and secondary education. A semester, or one-half course. Three hours per week, one semester, or the equivalent. *Professor Morrow.*

120. THE HIGH SCHOOL PRINCIPAL AND HIS WORK. An analysis of the work of the principal of the high school of the smaller city or town, and a study of some of the important problems in organizing, supervising, and administering his school. Some consideration of special activities, community and school occasions, junior high schools and junior colleges. A semester or one-half course. Prerequisites: Six hours in education courses, including the principles of secondary education and preferably high school methods of teaching and measuring. *Professor Meadows.*

Elementary or Secondary

117. PROBLEMS AND CRITIQUE OF METHODS. This is a critical study of the customary methods of the recitation and their modern variations such as the project method, the group method, the committee method, the problem method, the socialized recitation and others in an attempt to bring some better order out of modern theories of method. The

aim is to make this a helpful and practical course for both teachers and supervisors. Prerequisites: Nine hours in Education, including educational psychology and high school or elementary school methods. A semester, or half-course, three hours a week, one semester. *Professor Meadows.*

215. STATISTICAL METHODS AND MEASUREMENTS IN EDUCATION. Measurement in education; statistics in education; tabulation of measures; measures of central tendency; measures of variability; graphic methods; the normal probability curve; reliability of measures; correlation; partial and multiple correlation; applications of statistical methods. One-half course, or a half minor. Prerequisites: Completion of the undergraduate requirements in Education, especially Education 4-5-6, Educational Psychology, and Education 22, Educational Measurements, or the equivalent. *Professor Morrow.*

216. RESEARCH METHODS IN EDUCATION. Values of educational research; scientific methods; selection of a research problem; definition of a problem; sources of information; bibliographies; technical vocabulary and terminology; personal investigation; the questionnaire; the survey observation; the descriptive method; the philosophical method; the historical method; analysis; legal investigations; test construction; the one-group experimental method; the two-groups experimental method; the rotation experimental method; control of experimental conditions; causal investigations; organization of data; graphic methods; writing and publication of thesis; the teacher and research; the administrator and research; a survey of needed research in education; progress in educational research. A semester, or half-course. Prerequisite: 115. Statistical Methods in Education, or its equivalent with prerequisites. *Professor Morrow.*

NOTE—Some other courses valuable for elementary teachers are 162, 108, 107, 105, 103a, 103b, 102, 101.

ELECTRICAL ENGINEERING

1. ELECTRICAL MACHINERY AND APPARATUS. A study of the theory of direct currents and their application to electrical machinery and engineering auxiliaries—meters, storage batteries, transmission lines, distribution systems, electrical lights, etc. Three hours lecture and quiz and one laboratory period each week. Required of juniors in the Civil Engineering and Electrical Engineering courses. Three terms. Four hours credit. *Professor Davenport.*

2. MECHANICAL ENGINEERING OF POWER PLANTS. A study of prime movers and power plant auxiliaries—steam engines and boilers, steam turbines, gas and oil engines, waterwheels and windmills, condensers,

economizers, feed water heaters, pumps, piping, etc. A limited amount of laboratory work with steam, gas, and gasoline engines will be required. The course will include visits to plants where the various types of prime movers will be found in operation. Two hours per week. Three terms. Two hours credit. Required of juniors in the Electrical Engineering course. *Professor Davenport.*

3. ELECTRICAL MACHINERY AND APPARATUS—ALTERNATING. A continuation of Course 1. A study of the theory of alternating currents and their application to electrical machinery and engineering auxiliaries, transformers, meters, lights, transmission lines, distributing systems, etc. Three lectures and one laboratory period each week. Three terms. Four hours credit. Required of seniors in the Civil Engineering and the Electrical Engineering courses. *Professor Davenport.*

4. ELECTRICAL ENGINEERING OF POWER PLANTS. A study of electrical machinery and auxiliaries, its operation and control, switchboards and measuring devices, distribution, transmission and utilization. Typical installation, both hydro-electric and steam-electric, will be studied in detail, and visits will be made to such plants as are available for study. Construction drawing and diagrams of these plants will be used where they are available. Two hours per week. Three terms. Two hours credit. Required of seniors in Electrical Engineering course. *Professor Davenport.*

ENGLISH

All courses run three hours a week throughout the year.

Each course is valued at three hours' credit. English 1 and 2 are prerequisite to all other courses in English.

1. GRAMMAR, RHETORIC, THEME-WRITING, AND LITERATURE. Required of all freshmen. *Messrs. Park, Walker, McWhorter, Everett, Anderson, McRoberts, Connelly, Graham, Mrs. Rhodes; Messrs. Russell, Ryther, and Upson.*

2. SURVEY OF ENGLISH LITERATURE. Required of all sophomores in the College of Agriculture and in the School of Journalism. Optional for all other students. *Messrs. Park, Walker, McWhorter, Everett, Anderson, McRoberts, Connelly; Graham, and Mrs. Rhodes.*

Elective Courses for Upperclassmen

3. AMERICAN LITERATURE. A historical survey of American Literature from the beginning down to contemporary writers, as far as time permits, with chief emphasis on the 19th century. Considerable supplementary reading will be required. *Mr. Anderson.*

4. THE NOVEL. The development of the English novel. *Mr. Sanford.*

5. CONTEMPORARY DRAMA. *Mr. Park.* (Given in alternate years. Omitted in 1930-31.) Open to seniors only.

6. EIGHTEENTH CENTURY LITERATURE. *Mr. McWhorter.* (Given in alternate years. Omitted in 1930-31.)

8. POETRY OF THE EARLY NINETEENTH CENTURY. *Mr. Powell.* (Omitted in 1930-31.)

9. THE VICTORIAN AGE. *Mr. Everett.*

11. SHAKESPEARE. *Mr. Walker.* (Given in alternate years. Omitted in 1931-32.)

12. POETRY. The technique of English verse with the study of outstanding examples. *Mr. Park.* (Given in alternate years. Omitted in 1931-32.)

14. ADVANCED ENGLISH COMPOSITION. *Mr. McWhorter.* (Given in alternate years. Omitted in 1931-32.)

15. CHAUCER: A STUDY OF THE CANTERBURY TALES. This course comprises an examination into the sources, literary forms, and versification of the more important tales. *Mr. Everett.* (Given in alternate years. Omitted in 1930-31.)

ADVANCED COURSES are given in the Graduate School.

Public Speaking Courses

1. Open to sophomores, upper classmen and selected freshmen. Designed to assist students in making a simple, direct and effective speech. Emphasis will be placed upon the thought and composition of the speech as much as the delivery. Three hours. Conferences. Three hours credit. *Mr. Connelly.*

2. Course 1 a prerequisite. A study of the various methods of argument and the fallacies in argument; speech analysis, composition and briefing in theory and practice. There will be speeches, debates and conferences. Three hours credit. *Mr. Connelly.*

ENGLISH LANGUAGE

1. ANGLO-SAXON. Phonology, Inflections and Translation. Textbooks: Smith's "Old English Grammar" and Bright's "Anglo-Saxon Reader." Three hours a week. Optional for juniors. *Professor Sanford.*

2. MIDDLE ENGLISH. Chaucer's Prologue and Knight's Tale, with lectures based on Ten Brink's "Chaucer's Sprache und Verkunst," and Morris' "Organic History of English Words," Part II. Three hours a week. Optional for seniors. *Professor Sanford.*

4. ENGLISH SYNTAX. This course will deal with the structure of the

English sentence. Optional for juniors and seniors. Three hours a week. Hours to be arranged. *Professor Sanford.*

ADVANCED COURSES are given in the Graduate School.

FORESTRY

1. FOREST POLICY. A consideration of the forest laws and legislation of the various countries and states. The development of a policy. Three hours lecture and recitation. First term. Open to juniors. One hour credit. *Associate Professor Barrett.*

2. FARM FORESTRY. Forestry as an adjunct to agriculture. Three recitation periods, second half-year. Open to juniors in agriculture. One and one-half hours credit. *Associate Professor Barrett.*

4. DENDROLOGY. Comprehensive study of forest trees of North America. Taxonomy, botanical and silvical characteristics, range, winter and summer identification. One lecture and two laboratory periods, entire year. Three hours credit. *Associate Professor Barrett.*

4a. TREE AND SHRUB IDENTIFICATION. Systematic study of the local flora. Three laboratory periods. Second half-year. One and one-half hours credit. Time will be arranged. *Associate Professor Barrett.*

5. SILVICULTURE. Collection and testing of seeds. Location and construction of seed beds. Transplanting. Silvicultural systems of management. Three laboratory periods the entire year. Collateral reading. Open to juniors. *Adjunct Professor Grant.*

6. FOREST PROTECTION. Methods of preventing, fighting and controlling forest fires. Control of forest diseases and injurious insects. Three lectures and recitation periods. Entire year. Three hours credit. Open to juniors. *Associate Professor Barrett.*

7. CRUISING AND SCALING. Freshman summer camp. Use of volume tables, estimating standing timber, log rules. Two hours credit. Time will be arranged. *Adjunct Professors Tinker and Grant.*

8. FOREST MANAGEMENT. First term, forest organization. Second term, forest finance. Third term, working plans. One lecture and two laboratory periods, entire year. Open to seniors. Three hours credit. *Adjunct Professor Grant.*

9. LUMBERING AND LOGGING. Systematic study of logging operations in different sections of North America. Three recitation periods, entire year. Three hours credit. Open to juniors. *Adjunct Professor Grant.*

10. FOREST HISTORY. An analysis of the economic conditions which have resulted in the development of forestry. The influence of form of government and property rights. Three recitation periods, first term. Open to juniors. One hour credit. *Associate Professor Barrett.*

11. FOREST ECONOMICS. The relation existing between the practice of forestry and industry. Three recitation periods, second term. Open to juniors. One hour credit. *Associate Professor Barrett.*

12. GENERAL FORESTRY. Elementary, field work in dendrology, surveying, logging, camping and packing. Text, lecture, field work. Freshman, summer camp, two months. Four hours credit. *Adjunct Professors Grant and Tinker.*

14. FOREST ADMINISTRATION. Contracts, agency, appropriation of water for power and irrigation, affidavits, bonds, commercial paper. Three recitation periods, third term. Open to juniors. One hour credit. *Associate Professor Barrett.*

15. WOOD TECHNOLOGY. Structure of wood tissue; classification of fibres, identification of woods, generic and specific. Three laboratory periods, first half year. Open to juniors. One and one-half hours credit. *Adjunct Professor Tinker.*

15a. WOOD IDENTIFICATION AND USE. Structure and properties of wood. General characteristics. Practical means of identification. Three laboratory periods first half year. Open to juniors in Agriculture and Home Economics. One and one-half hours credit. *Adjunct Professor Tinker.*

17. SEMINAR. Systematic review, special investigative studies, research. Three hours, fall and winter terms. Two hours credit. Open to seniors. *Associate Professor Barrett.*

18. THESIS. Either original research or simply investigative. Three hours credit. Open to seniors. *Associate Professor Barrett.*

19. PRINCIPLES OF FORESTRY. Forest influences. Relation of forestry to agriculture and industry. Results of general deforestation. Three recitation periods per term. Open to freshmen. One hour credit. *Associate Professor Barrett.*

20. FOREST SURVEYING. Methods of survey, mapping, and reporting adopted by the United States Forest Service. One lecture and three laboratory periods. Four hours credit. Open to juniors. *Adjunct Professor Grant.*

21. UTILIZATION. The general uses and requirements of lumber, the manufacturing of veneer and plywood; wood pulp and paper; naval stores; tannic acids. Prerequisite: Chemistry 21 and Forestry 15. Three lectures a week. Three hours credit. Open to juniors or seniors. *Adjunct Professor Tinker.*

22. FOREST BY-PRODUCTS. Turpentine orcharding, maple sugar, tanbark and extract wood, gums and resins, wood distillation. Recitation, collateral reading. Second half year. One and one-half hours credit. Open to juniors. *Associate Professor Barrett.*

23. GRADES AND GRADING. A detailed study of the grading rules of the various associations. Practice work in grading. Lecture, collat-

eral reading, field work. Three hours, one term. One hour credit. Open to juniors. *Adjunct Professor Tinker.*

24. MILL ORGANIZATION. The development of the modern sawmill and its equipment. Labor efficiency. Various systems of management. Lectures, collateral reading. Three hours, one term. One hour credit. Open to juniors. *Adjunct Professor Tinker.*

27. FOREST MENSURATION. Timber estimating and scaling. Methods used in the construction of volume, growth and yield tables. Two recitations and one laboratory period the entire year. Three hours credit. Prerequisite: Forestry 7. Required of sophomores. *Adjunct Professor Tinker.*

28. TREE SURGERY. The causes and treatment of tree injuries. One lecture and two laboratory periods, the entire year. Three hours credit. Open to juniors. *Adjunct Professor Tinker.*

29. WOOD PRESERVATION. A study of the causes of the decay of wood with the economic methods of treatment to prevent decay. Open to juniors and seniors. Three lecture periods a week. Three hours credit. Prerequisite: Chemistry 21 and Forestry 15. *Adjunct Professor Tinker.*

30. SILVIC. The different systems of silviculture and their application. Improvement cuttings, Thinnings, and Reproduction cuttings. Two lectures and one laboratory period per week. Three hours credit. Prerequisite: Forestry 5. *Adjunct Professor Grant.*

Advanced courses are given in the Graduate School.

GERMANIC LANGUAGES

1. A course for beginners. Three hours per week. Three terms. Three hours credit. *Professor Morris* and *Professor DuBose.*

2. Continuation of 1. Grammar, complete; translation of about 200 pages of modern narrative prose. Three hours per week. Three terms. Three hours credit. *Professor DuBose.*

3. Conversation and sight reading with the object of giving a practical mastery of the language. Three hours per week. Three terms. Three hours credit. *Professor Morris.*

4. Continuation of German 3, with special assignments in advanced scientific and technical German. *Professor Morris.*

20. Elementary course offered as one of the junior language options. Conducted exclusively in German. Optional for juniors and seniors. Three hours per week. Three terms. Three hours credit. *Professor Morris* and *Professor DuBose.*

21. Continuation of 20. Translation of about 600 pages of modern prose. Optional for seniors. Three hours per week. Three terms. Three hours credit. *Professor Morris.*

ADVANCED COURSES are given in the Graduate School.

GREEK

1. FOR BEGINNERS. Geography, and some work in the history, of Greece. Three hours per week. Three hours credit. *Professor Bocoock.*

2. XENOPHON'S ANABASIS. One of the Gospels is also usually read. History. Three hours per week. Three hours credit. *Professor Bocoock.*

3. HOMER, ILIAD OR ODYSSEY. Xenophon's Hellenica or Lysias. History of the literature, with select readings in translations. Three hours per week. Three hours credit. *Professor Bocoock.*

4. SELECTIONS FROM PLATO; Introduction to the study of Greek tragedy; Euripides. Three hours per week. Three hours credit. *Professor Bocoock.*

20. A BEGINNING COURSE FOR UPPERCLASSMEN. Three hours per week. Three hours credit. *Professor Bocoock.*

21. SECOND YEAR GREEK FOR UPPERCLASSMEN. In addition to the Greek read a good deal of Greek literature will be read in translation. Three hours per week. Three hours credit. *Professor Bocoock.*

ADVANCED COURSES are given in the Graduate School.

Greek Literature

5. EUROPEAN LITERATURE. (a) The Principles of the Study of Literature; (b) The Development of European Literature; (c) Greek Literature in translations. Select readings. Three hours per week. Optional for juniors and seniors. Three hours credit. *Professor Bocoock.*

HISTORY AND POLITICAL SCIENCE

1. AMERICAN GOVERNMENT. An introductory course covering essential facts of federal, state and local government in the United States. Required of freshmen. Three hours per week. Three hours credit. *Professors McPherson and Coulter, Adjunct Professor Pound, and Messrs. Jeter, Askew, and Wrighton.*

2. RECENT EUROPEAN HISTORY. After a review of the French Revolution and the Napoleonic era, political, social, and economic developments are traced to the present time. Sophomores. Three hours per week. Three terms. Three hours credit. *Professors McPherson, Adjunct Professor Pound, and Mr. Jeter.*

Either History 2 or 4 may be taken to satisfy the sophomore requirement in History.

4. ENGLISH HISTORY. Emphasis is laid on constitutional development. Contemporary European developments are kept constantly in view. Sophomores. Three hours per week. Three terms. Three hours credit. *Professor Payne, Adjunct Professor Pound and Mr. Wrighton.*

5-6. AMERICAN POLITICAL HISTORY. A general course covering the

political history of the United States. Juniors and seniors. Three hours. Three terms. Three hours credit. *Professor McPherson.*

8. FRENCH REVOLUTION. An advanced and intensive study of the Revolutionary Period. Juniors and seniors. Three hours, first half-year. One and one-half hours credit. *Professor Payne.*

9. NAPOLEON I. An advanced and intensive study of Napoleon and his times. Juniors and seniors. Three hours, second half-year. One and one-half hours credit. *Professor Payne.*

10. THE ANTE-BELLUM SOUTH. The social, economic, and political development, with particular reference to slavery and states rights. For juniors and seniors. (This course and History 13 alternate yearly, this course being given in 1929-1930). Three hours per week during the first half-year. One and one-half hours credit. *Professor Coulter.*

11. POLITICAL SCIENCE. An introduction to the theory of Political Science, comprising a study of the origin, nature, organization, and functions of the state. Juniors and seniors. Three hours, first term. One hour credit. *Professor McPherson.*

12. AMERICAN GOVERNMENT AND POLITICS. An advanced study of the American system of government, federal, state, and local. Juniors and seniors. Three hours, second and third terms. Two hours credit. *Professor McPherson.*

13. CIVIL WAR AND RECONSTRUCTION. A course dealing with the diverging political and economic doctrines leading to civil war, and the remaking of the nation in a social, economic, and constitutional sense. For juniors and seniors. (This course and History 10 alternate yearly, this course being given in 1930-1931). Three hours per week during the first half-year. One and one-half hours credit. *Professor Coulter.*

14. RECENT AMERICAN HISTORY. This course begins with the pacification of the South and continues to the present time, emphasizing the broader aspects of national development. For juniors and seniors. (This course and History 15 alternate yearly, this course being given in 1930-1931). Three hours per week during the second half-year. One and one-half hours credit. *Professor Coulter.*

15. LATIN-AMERICAN HISTORY. A general course in the development of Latin-American countries with emphasis on their relations with the United States. For juniors and seniors. (This course and History 14 alternate yearly, this course being given in 1929-1930). Three hours per week during the second half-year. One and one-half hours credit. *Professor Coulter.*

16. CONTEMPORARY WORLD HISTORY. A study of current world affairs. Open to seniors with a credit of three hours. Three hours credit. *Professor Coulter.*

25. AMERICAN GOVERNMENT. A course designed for students in Home Economics. Three hours per week during the second term. One hour credit.

ADVANCED COURSES are given in the Graduate School.

HOME ECONOMICS AND APPLIED ART

19. INTRODUCTORY HOME ECONOMICS. A study of professional opportunities for women; with special emphasis upon home-making and allied vocations; family relationships within the home and in the community; the contribution of the college curriculum to the students' adjustment. Freshmen. Three lectures, first term. One hour credit. *Members of the Staff.*

Child Development

The child development laboratory with the staff of specialists, including psychologist, pediatrician, nursery school teachers and nutrition specialist offers an unusual opportunity for the study of small children under skillful supervision in a well equipped school. It is primarily for training of home-makers, but it offers good material for vocational home economics teachers, county agents and vocational part-time and evening class teachers. Courses are open to seniors and graduate students with future development for majors in this field.

60. PARENTAL EDUCATION AND CHILD STUDY. A course in family relationships, child care and training with observation in the nursery school. Offered for teachers of vocational home economics, social workers and county home demonstration agents. Lecture: Six weeks, daily. One hour credit. Prerequisite: Psychology 4, 5 and 6, or equivalent.

61. PHYSICAL AND MENTAL GROWTH OF THE CHILD. A study of the Child's development from birth to six years. Three lectures, observation in Nursery School. Junior or senior. One hour credit. *Miss Dorothea McCarthy.*

62. CHILD CARE AND TRAINING WITH OBSERVATION AND STUDY IN THE NURSERY SCHOOL. Open to seniors in home economics and non-majors by special permission. Two terms. Two hours credit. One lecture and two laboratories. Prerequisite: C.D. 61. *Miss Clancy.*

64. BEHAVIOR PROBLEMS. Study of the emotional development of the child with special case studies. Two lectures and one laboratory with observation in Nursery School. One hour credit. Senior course. Prerequisites: Child Development 61 and 26. *Miss Dorothea McCarthy.*

65. NURSERY SCHOOL PROCEDURE. Comprises the techniques of Nursery School. Open to seniors in home economics and non-majors by permission. Prerequisite: Child Development 61 or equivalent. One hour credit. *Miss Clancy.*

Foods and Nutrition

*1. **FOOD STUDY AND COOKERY.** Composition, selection and cookery of typical foods, to give a working knowledge of the principles underlying food preparation. One lecture and two laboratory periods, first half-year. Sophomore. One and one-half hours credit. *Mrs. Harold.*

2. **HOME COOKERY AND TABLE SERVICE.** Practice in the manipulation of foods in family sized quantities; practice in planning, preparing and serving breakfasts, dinners, luncheons, suppers. One lecture and two laboratory periods, second half-year. Sophomore, one and one-half hours credit. Prerequisite: Food Study and Cookery 1. *Mrs. Harold.*

5. **FOOD PRESERVATION.** Advanced canning of fruits and vegetables; drying fruits and herbs; making fruit juices; jelly making; preserving. Junior, one lecture and two laboratory periods, last half of third term. Credit, one-half hour. *Miss Callaway.*

7. **READINGS IN FOOD AND NUTRITION.** To give the student an opportunity to become familiar with the results of modern investigation in food preservation and nutrition. Lectures, readings and reports on certain deficiency diseases such as scurvy, pellagra, and rickets, anti-neuritic and anti-scorbutic properties of food. Six recitations a week. One hour credit. Winter Collegiate Course. *Mrs. Harold.*

9. **DEMONSTRATION COOKERY.** An advanced course with problems selected from the general field of food preparation. Special emphasis placed upon skillful manipulation and clear presentation of the subject. One lecture and five laboratories. One hour credit. Juniors and seniors. Winter Collegiate Course. *Mrs. Harold.*

11. **ADVANCED COOKERY.** This course is divided into three parts, as follows: (a) The more complex processes of cookery and wider variety of seasonings and flavors. (b) Experimental cookery in which each student or group of students carries on an individual problem. (c) Advanced table service, including planning and serving more elaborate meals. One and one-half hours credit. Junior. First half-year. Prerequisite: Home Cookery and Table Service 2. *Miss Callaway.*

12. **NUTRITION.** A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior, first half-year. Two laboratories and one lecture. Credit, one and one-half hours. Prerequisite: Organic and Food Chemistry; Physiology; Bacteriology 1. *Miss Newton.*

13. **DIETETICS.** Nutritive requirements for individuals; relative cost of foods; dietary calculations. Senior, second half-year. Two labora-

NOTE:—The uniform for cookery laboratory is a white smock. Further information sent upon request.

tory periods and one lecture. Credit, one and one-half hours. Prerequisite: Nutrition 12. *Miss Newton.*

Institutional Management

10. INSTITUTIONAL COOKERY. The application of scientific food principles to the feeding of large groups with the menu-making for large groups. Special problems in catering, such as the preparation and service of foods for luncheons, teas, dinners, receptions and banquets. Prerequisite: Home Economics 1 and 2. Junior or senior. Credit, three hours. Three laboratory periods. Three terms. *Miss Scott.*

17. CATERING. Designed for advanced undergraduate students who are preparing to be dietitians or for the commercial fields, special problems in the preparation of food and service for luncheons, dinners, teas, and banquets. One lecture and two informal laboratory periods. First half-year. Credit, one and one-half hours. Prerequisite: Institutional Cookery 10. *Miss Scott.*

18. INSTITUTIONAL MANAGEMENT. Includes the organization and management of different types of institutions; special standardized equipment for institutions such as dormitories, hospitals, tea rooms, cafeterias, etc. Three lectures. Prerequisite: Institutional Cookery 10. Second half-year. One and one-half hours credit. Senior. *Miss Scott.*

Textiles and Clothing

26. ELEMENTARY CLOTHING. The fundamental principles related to garment construction and dressmaking; patterns, machines. Factory production of clothing, clothing budget. Two laboratory periods and one lecture. Two hours freshman credit. First and second terms. *Miss Edith Creswell.*

27. TEXTILE PROBLEMS. Textile problems of interest to the consumer. Clothing and household materials; characteristic of the different standard fabrics and their uses; their use and care; wet and dry cleaning of all types of clothing. Three laboratories, third term. Freshman. One hour credit. *Miss Edith Creswell.*

32. ADVANCED CLOTHING. Units of work in clothing for the family; clothing for the individual with practice in designing and draping; tailoring and the technique of finishing and decoration; clothing for children from a standpoint of health, beauty and economy. Prerequisites: Drawing and Designing 22 and Elementary Clothing 26. Three laboratory periods. Three hours credit. Three terms. *Miss Callaway.*

56. DEMONSTRATION CLOTHING. The study of special methods in presenting lectures and demonstrations in clothing and related fields. Single lessons and series will be planned for different types of

classes and groups of people. The typical illustrative material will be worked up to use in such classes. Two lectures and three laboratories. One hour credit. Winter Collegiate Course. *Miss Callaway.*

58. GIRLS' CLUB CLOTHING PROGRAM. Principles and processes involved in hand and machine sewing; selection of material and suitability of textiles to projects; methods in presentation and subject matter, illustrative material. Junior. Prerequisite: Elementary Clothing 26. Credit, one hour. Two lectures, three laboratories. Winter Collegiate Course. *Miss Edith Creswell.*

Applied Art

All courses in art are open to any student of the University.

22. DRAWING AND DESIGN. The study of form and fundamental principles of design and color harmony; work with cut paper, crayon water color. First and second terms. Three laboratory periods. Freshman. Credit, two hours. *Miss Rosenblatt.*

23. ADVANCED DESIGN. A further study of the fundamental principles of design with more advanced problems in design construction. Prerequisite: Art 22. Required of art students. Three laboratory periods per week. Third term. Credit, one hour. *Miss Rosenblatt.*

24. WATER COLOR PAINTING. Painting of plants, flowers, still life, with reference to drawing, composition and arrangement; training in appreciation of color. Prerequisite: Drawing and Designing 22. Three laboratories, spring term. Credit, one hour. *Miss Rosenblatt.*

25. FREEHAND DRAWING AND PERSPECTIVE. A study of principles upon which drawing is based. Problems in composition, proportion and perspective with work in line, mass, light and shade. Special problems in perspective and out-of-door sketching for students in landscape architecture. Required of students in landscape architecture and interior decoration. Credit, three hours. Three laboratory periods per week. Three terms. Sophomore. Landscape Architecture and majors in art. Junior or senior elective. Home Economics. *Miss Ledford.*

29. APPLIED DESIGN. Application of design to materials and objects. Block printing, problems in dyeing, batik, weaving, basketry. Prerequisite: Art 22. Required of Home Economics sophomores. Three laboratory periods per week. First and second terms. Two hours credit. *Miss Ledford.*

30. ADVANCED APPLIED DESIGN. A continuation of work in Art 29 with more advanced problems in weaving; problems in book-binding and leather tooling. Prerequisite: Art 29. Required of art students. Three laboratory periods per week. Third term. Credit, one hour. *Misses Ledford and Rosenblatt.*

31. COSTUME DESIGNING. Studying and drawing foundation figures; designing costumes and accessories for different types. Color texture combinations. Media, crayon, crayola, water-color. One and one-half hours credit. Three laboratories last half-year. Prerequisite: Art 22. *Miss Ledford.*

35. POTTERY. Designing shapes. Building, decorating, glazing and firing. Study of processes. Prerequisite: Art 22. Three laboratory periods per week. Third term. Credit, one hour. *Miss Rosenblatt.*

44. HOME PLANNING AND FURNISHING. A study of the home from the standpoint of beauty, economy and sanitation. Principles of color design and design as applied to interiors and exteriors. Prerequisite: Art 22 or equivalent. Credit, one hour. Three lectures. Second term. *Miss Ledford.*

41. INTERIOR DECORATION. A study of harmony in home furnishing and decoration. Drawing interior elevations to scale and perspective. Problems in original compositions with work in color and design. Prerequisites: Art 25 and Art 44. Three laboratory periods per week. Three hours credit. Required of juniors majoring in art.

56. HISTORY AND APPRECIATION OF ART. A survey of the development of painting, sculpture and architecture from pre-historic times to the present day. First term; prehistoric, ancient and classical art. Second term: Early Christian and Medieval art, including Italian Renaissance. Third term: The art of Northern Europe and America. Juniors and seniors. Three hours per week. Three terms. Three hours credit. *Miss Ledford.*

Home Administration

40. HEALTH. Personal hygiene, child and adult; illness preventive and curative measures in the home. Community hygiene. Three lectures per week. Senior. First term. One hours credit. Prerequisite or parallel: Bacteriology 1; Physiology, Organic Chemistry. *Mrs. Soule.*

46. HOME EQUIPMENT AND MANAGEMENT. Treated from vocational standpoint; (a) Economics of household and household purchasing. (b) Organization of work. (c) Sanitation, care and renovation. Senior. Credit, three hours. Laboratory informal, consisting of six weeks residence in the Home Management House. *Miss Edith Creswell.*

47. HOME MANAGEMENT. Efficiency in equipping and organizing the work in the home; independent water; electric lighting and sewerage systems for the rural home; kitchen and laundry equipment; laundering and cleaning of floors, walls and furnishings. Five lectures. One hour credit. Winter Collegiate Course. *Miss Edith Creswell.*

Home Economics Education

50, 54, 55. METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS. This is a course organized for those who wish to qualify for the Vocational Home-making Teachers Certificate.

50. FOUNDATION METHODS IN HOME ECONOMICS: Principles of teaching applied to home economics; general consideration of methods of presentation. The influence of the community on the work. Surveys leading to the organization of courses of study. Junior. First term. Three lectures. One hour credit. *Miss Burson.*

54. METHODS OF TEACHING HOME ECONOMICS. A study of vocational courses in home-making with reference to content, time allotment, methods of presentation of subject matter and correlation with other subjects in the school. Junior. Third term. Three lectures. One hour credit. *Miss Burson.*

55. ORGANIZATION OF HOME ECONOMICS IN VOCATIONAL SCHOOLS. A survey of the present status in the teaching of Home-making in Vocational schools; an analysis of the essential elements in developing courses of study to fit the needs of the community. Problems of instruction and management, personal, professional and promotional qualifications of teachers. Junior. Second term. Three lectures. One hour credit. *Miss Burson.*

51. ORGANIZATION OF HOME DEMONSTRATION WORK. Survey of conditions, social and economic; factors and forces in county and community; methods of organization; social outgrowths; community fairs; field work under supervision. Junior and Winter Collegiate Courses. Three lectures. One hour credit. Informal. *Miss Mary Creswell.*

52. ORGANIZATION OF HOME DEMONSTRATION WORK. Continuation of course 51. Senior and Winter Collegiate Course. Second term. One hour credit. Informal. *Miss Mary Creswell.*

63. HISTORY OF DEVELOPMENT OF EDUCATION IN HOME ECONOMICS. A survey of the development of home economics in education; home-making as a vocation; social and economic aspects, the influence of vocational education upon it. Junior or senior. First term. One hour credit. *Miss Edith Creswell.*

57. STUDENT TEACHING AND TEACHING RELATIONSHIPS IN VOCATIONAL SCHOOLS. A minimum of one and one-half hours is required of seniors selecting the Vocational Home Economics group. Prerequisites: 54 and 55. One lecture. Laboratory to be arranged. One and one-half hours credit. *Misses Burson and Hanson.*

67. STUDENT TEACHING—Two hours credit.

Collegiate Winter and Summer Courses

A six weeks Winter Collegiate Course is offered in which students qualifying as juniors can receive college credit for a term's work in three subjects. This course is planned especially to aid the county agent and teacher of part-time and evening classes who desire advanced study but can be absent from their work for a limited space of time. Write for announcement.

In the University Summer School, in both six and nine weeks terms, courses are offered for teachers in service and for regular college students. Students transferring from other colleges often find it to their advantage to enter at the beginning of the summer term.

Advanced courses are given in the Graduate School.

HORTICULTURE

HORTICULTURE 1, 2 AND 3. Elements of Fruit Growing, Plant Propagation and Vegetable Gardening. A general study of location, planting, orchard care and management, pruning principles, and practices in plant propagation and a general study of truck, market garden and home garden problems. Five three-hour periods per week for one term. Given three terms per year. Freshmen. Three hours credit. *Associate Professor Keener.*

HORTICULTURE 3. Dealing with Vegetable Gardening problems is offered in the spring term for Home Economics Students only. Two lectures and one laboratory per week. One hour credit. *Associate Professor Keener.*

4. SMALL FRUITS. Fruit harvesting, Storing and Marketing. A study of the various small fruits of interest to the horticulturist, for the first half of the term, second half of the term given to fruit handling, storing and marketing. Prerequisite: Horticulture 1, 2 and 3. By special permission Horticulture 1, 2 and 3 may be carried parallel with the junior course. Three lectures per week. First term. Junior or senior year. One hour credit. *Dr. McHatton.*

5. POMOLOGY AND GARDEN SEEDS. A course in systematic pomology and the testing of garden seeds. Prerequisite: Horticulture 1, 2 and 3. Three laboratory periods per week. First term. Junior or senior year. One hour credit. *Dr. McHatton.*

6. GREENHOUSE MANAGEMENT AND FLORICULTURE. A study of the management of the various flower and vegetable crops grown under glass. Prerequisite: Horticulture 1, 2 and 3. Three lectures per week. Second term. Junior or senior year. One hour credit. *Dr. McHatton.*

7. GREENHOUSE CONSTRUCTION AND MANAGEMENT. A study of differ-

ent types of greenhouse heating, construction, etc. Visits to commercial florists with maps, plans and elevations of greenhouses and heating system required. Practical work in greenhouses. Second term. Junior or senior year. Laboratory, three periods per week. One hour credit. *Dr. McHatton.*

9. SPRAYING. A study of the history and chemistry of spraying. Practice in the making and application of material. Prerequisite: Horticulture 1, 2 and 3. Three laboratory periods per week. Third term. Junior or senior year. One hour credit. *Dr. McHatton.*

10. LANDSCAPE GARDENING. A study of the various schools of landscape architecture. The plants used in producing the various effects. This course is especially adapted for Smith-Hughes and Home Economics students. Prerequisite: Horticulture 1, 2 and 3, or equivalent. Three lectures per week. Third term. One hour credit. *Dr. McHatton.*

11. ADVANCED POMOLOGY. A course in the detailed study of the practical and scientific phases of fruit growing. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week throughout the year. Senior year. Three hours credit. *Dr. McHatton.*

12. THESIS. A problem relative to any of the following courses 11, 14 and 15 will be assigned to the student for study. At the end of the year a thesis stating the problem, results, etc., will be required. Three laboratory periods per week throughout the year for seniors. Course 12 must be taken by students majoring in horticulture. Three hours credit. *Dr. McHatton.*

13. ECONOMIC ENTOMOLOGY. A course in practical entomology designed especially for use upon the farm. Special attention is paid to the identification of insects and their control. Last half year. Junior or senior. Two laboratory periods and one lecture per week. One and one-half hours credit. *Dr. McHatton.*

14. ADVANCED OLERICULTURE. A study of the problems of vegetable culture, both outdoors and under glass. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week given throughout the year to seniors. Three hours credit. *Dr. McHatton.*

15. ADVANCED FLORICULTURE. A study of the more practical and scientific problems of flower growing, both under glass and outdoors. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week. Open to seniors. Three hours credit. *Dr. McHatton.*

NOTE:—The professor in charge will not be required to give Courses 11, 14, or 15 to less than five students unless the whole senior class in horticulture is less than five in which case he may put all the members in one course, most acceptable to them. Special arrangements may be made for especially desirable, mature and sufficiently prepared students who may wish to enter any of the above courses.

NOTE:—Juniors and Seniors specializing in Horticulture will be expected to make one inspection trip each year to certain designated points in the state.

23. HOME ORCHARDING. The problem of a home orchard, its size, varieties and species of fruits. Offered only to the women of the six weeks short course. This course will be accepted as one hour of the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. *Associate Professor Keener.*

24. HOME VEGETABLE GARDENING. The problem of a home vegetable garden, its size, varieties, etc. It is offered only to the women of the six weeks short course. This course will be accepted as one hour of the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. *Associate Professor Keener.*

10. LANDSCAPE GARDENING. This course is also offered for the Women's Agents Short Course. *Associate Professor Keener.*

Advanced courses are given in the Graduate School.

Landscape Architecture

1. LANDSCAPE ARCHITECTURE. A study of models in cast and pictures of architectural parts with drawing practice to familiarize the student with the instruments and their use as well as to acquaint him with correct proportion and the different architectural orders with their use in landscape architecture. Three two-hour laboratory periods per week, entire year. Freshman. Three hours credit. *Adjunct Professor Owens.*

2. LANDSCAPE ARCHITECTURE. A study of problems in design making use of available gardens, their survey and their presentation with discussion of their features. Field trips will be required. One lecture and two laboratory periods per week, entire year. Sophomore. Landscape Architecture 1 prerequisite. Three hours credit. *Adjunct Professor Owens.*

3. LANDSCAPE ARCHITECTURE. A study of the various types of gardens with their history and development under various climatic and governmental conditions.

The planning, planting and management of small places, the location of buildings and arrangement of walks and drives. The design and construction of estates and country clubs and the accompanying recreational facilities. Field trips will be required. One lecture and two laboratory periods per week entire year. Junior. Landscape Architecture 1 and 2 prerequisites. Three hours credit. *Adjunct Professor Owens.*

4. PLANT MATERIALS. A course designed to introduce and acquaint the student with the trees, shrubs, vines, grasses, perennials and flowers adapted to landscape planting, their native habitat, soils and

conditions conducive to their successful growth, their size and character of growth, texture of foliage, color of foliage, flower and fruit and their combination. Field trips will be required. One lecture and two laboratory periods per week entire year. Junior. Landscape Architecture 3 prerequisite. Three hours credit. *Adjunct Professor Owens.*

5. LANDSCAPE ARCHITECTURE. Theory of design as to the problems of propriety, harmony, unity and coherence.

Maintenance and construction including contracts, estimation of costs, grading, materials, and the handling of plants. City planning, zoning, study of streets and traffic, recreational center and cemeteries. Field trips will be required. One lecture and two laboratory periods per week, entire year. Seniors. Landscape Architecture 3 and 4 prerequisites. Three hours credit. *Adjunct Professor Owens.*

6. LANDSCAPE ARCHITECTURE. A thesis consisting of the study of some landscape problem. Complete plans, specifications, models, estimation of construction and bill of materials will be required in this course. Hours by arrangement. Three laboratory periods per week, entire year. Seniors. Landscape Architecture 5 prerequisite. Three hours credit. *Adjunct Professor Owens.*

JOURNALISM

(NOTE:—A.B. students electing courses in the School of Journalism are advised to take Journalism 1, "Newspaper Reporting," or Journalism 8-9-14, "The Magazine," either of which counts in Group V or as an elective. Commerce students are advised to take Journalism 7, "Advertising," which is likewise open to A.B. students).

1. NEWSPAPER REPORTING AND CORRESPONDENCE. This course concerns itself with the work of the reporter and of the correspondent. A study is made of the organization of the newspaper plant, the functions of the various persons in the editorial department, the nature of news, news values, news sources, gathering, and writing news. Practical assignments designed to result in copy that may be printed furnish laboratory practice. Three terms. Two hours a week class work and one two-hour laboratory session. Three hours credit. *Associate Professor Drewry and Mrs. Bryan.*

2. COPY READING. Theory and practice in editing newspaper copy, in writing headlines, and in making up the paper. Advanced reporting is also a part of the course. Practical editing is made possible by news copy furnished by the press associations. Students in this course make a study of leading newspapers, particularly as regards their editing, headlines, and make-up. Three terms. Two hours a week class work and one two-hour laboratory session. Three hours credit. *Associate Professor Drewry.*

3. **FEATURE WRITING AND SPECIAL ARTICLES.** Theory and practice in writing articles of a varied character to meet the needs of the newspapers and magazines. First two terms, to be followed by Journalism 6 in the third term. Three hours a week. *Associate Professor Drewry and Mrs. Bryan.*

4. **HISTORY AND PRINCIPLES OF JOURNALISM.** A study of the development of the newspaper, particularly in the United States, including biographical studies of outstanding editors, a consideration of journalism in its various periods and conditions, and the aims of journalism. First term, to be followed by Journalism 13 in the second and third terms. Three hours a week. *Mrs. Bryan.*

5. **THE EDITORIAL.** A study of the technique of writing various types of editorials, with practical assignments in each type. A study of interpretation and comment, the preparation and presentation of the editorial pages. First term, to be followed by Journalism 11, 12 in the second and third terms. Three hours a week. *Associate Professor Drewry.*

6. **THE COMMUNITY NEWSPAPER.** This course is designed to offer specialized training to those students who contemplate publishing a country weekly or a small town daily. It takes up the special problems of this phase of journalism. One term, following Journalism 3. Three times a week. One hour credit. *Mrs. Bryan.*

7. **NEWSPAPER ADVERTISING.** The first part of this course is devoted to a survey of the advertising field, including the manufacturer, the advertising agency, and the media—newspapers, magazines, billboards, etc. This is followed by theory and practice in the technique of writing advertising copy of various kinds and for different purposes. Attention is given to selling plans, preparation of advertising booklets, etc. Three terms. Three hours a week. Three hours credit. *Associate Professor Drewry.*

8. **THE MAGAZINE.** Following a survey of the development of the magazine in this country, the course is devoted to a consideration of literary magazines and journals of opinion, and covers their policies, contents, editorial purposes and achievements, and needs from the standpoint of material. Attention is given to current American writers, particularly in connection with their relations to periodical literature. This course is designed for two groups of students: (1) those who plan to contribute to magazines and who therefore would know the markets; and (2) those who are interested in contemporary thought and in magazines as a phase of current American literature. First term, to be followed by Journalism 9, 14 in the second and third terms. Three hours a week. One hour credit. *Associate Professor Drewry.*

9. CLASS PUBLICATIONS. A continuation of the work begun in Journalism 8, with particular attention given to such specialized publications as women's, children's, educational, and professional magazines. A part of this course is a study of editorial and publishing methods. Three hours a week, second term, to be followed by Journalism 14. One hour credit. *Associate Professor Drewry.*

10. RURAL JOURNALISM. (RURAL EDUCATION 17). Study of rural publicity, report writing, press work; special work in the compilation and arrangement of statistical data. Two lectures and one laboratory period, third term, one hour credit. *Professor Chapman.*

11. NEWSPAPER ETHICS. A study of the fundamentals of journalism, including ethical and unethical practices. Special attention is given to a consideration of the professional aspects of journalism. Various codes of ethics and canons of journalism, as drawn up by state and national press associations, are studied. The case method is employed to a large extent in this course. Second term, following Journalism 5. Three hours a week. One hour credit. *Associate Professor Drewry.*

12. THE LAW OF THE PRESS. A consideration of certain legal aspects of journalism, including the law of libel, copyright, and postal laws. Third term, following Journalism 11. Three hours a week. One hour credit. *Associate Professor Drewry.*

13. PUBLIC OPINION AND THE PRESS. During the first half of this course a survey is made of the theory of public opinion, particularly as related to the newspaper's part in the creation and guidance of opinion. This is followed by a study of the technique of controlling opinion, particularly methods made use of in publicity work. Second and third terms, following Journalism 4. Three hours a week. *Associate Professor Drewry and Mrs. Bryan.*

14. LITERARY CRITICISM. A study of the methods and standards in the preparation of critical reviews of books and other publications for newspapers and magazines. This is followed by practical exercises in the composition of such reviews, with guidance and comment by the instructor. Third term, following Journalism 8, 9. Three hours a week. *Associate Professor Drewry.*

15. GEORGIA LITERATURE. A study of Sidney Lanier and Joel Chandler Harris and of Harry Stillwell Edwards and other contemporary writers. Third term, following Journalism 3. Three hours a week. *Professor Sanford.*

16. THE SHORT STORY. (a) A study will be made of the principles that have been discovered in the development of the short story, with

emphasis on what outstanding contemporary writers are accomplishing.

(b) The student will write at least one short story under the guidance and the criticism of the instructor. One hour credit. *Professor Sanford.*

LATIN

1. The reading of a play of Terence, and of selections from Livy. Review of grammar and exercises in translations into Latin. Three hours a week. Three terms. Three hours credit. *Professor Hooper.*

2. Reading of Horace, selected odes, and Cicero, de Officiis, Book 1. Metres and weekly exercises. Three hours per week. Three terms. Three hours credit. *Professor Hooper.*

3. Reading of Horace, Satires and Epistles; Tacitus, Annals; Pliny, selected letters. Three hours per week. Three terms. Three hours credit. *Professor Hooper.*

4. Reading of plays of Terence and Plautus, and selections of authors not read in the lower classes. Three hours per week. Three terms. Three hours credit. *Professor Hooper.*

20. A course for students who offer only two units of Latin. Various authors are read, and those who complete the course are prepared to take Latin 1, the successful completion of which will satisfy the Latin requirement for the A.B. degree. *Professor McWhorter.*

21. A continuation of Course 20, the completion of the two satisfying the Latin requirement for the A.B. degree. (Not given 1930-31.)

MATHEMATICS

21. TRIGONOMETRY AND ANALYTIC GEOMETRY. An elementary course. Six hours per week for one term. Two hours credit. *Miss Minor.*

1. TRIGONOMETRY. Plane. Three hours per week, first term. One hour credit. *Professors Stephens, Barrow, Cumming, Hill; Messrs. Freeman and Jarnagin.*

2. ANALYTICAL GEOMETRY. Elementary course. Three hours per week, second and third terms. Two hours credit. *Professors Stephens, Barrow, Cumming, Hill; Messrs. Freeman and Jarnagin.*

3. CALCULUS. An introductory course. Three hours per week, first half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. *Professors Stephens, Barrow and Hill.*

4. ALGEBRA. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: 1, 2. *Professors Stephens, Barrow and Hill.*

15. CALCULUS. Differential and Integral. Three hours per week.

half-year. One and one-half hours credit. Prerequisite: Courses 3, 4. *Professor Barrow.*

6. STATISTICS. Three hours per week, first or second half-year. One and one-half hours. Prerequisite: Courses 1, 2. *Associate Professor Cumming.*

7. DIFFERENTIAL EQUATIONS. Three hours per week, first half-year. One and one-half hours credit. Prerequisite: Courses 3-15. *Professor Stephens.* (Not given unless elected by three or more).

8. ANALYTICAL GEOMETRY. An advanced course. Three hours per week for half-year. One and one-half hours credit. Prerequisite: Courses 3-15. (Not given unless elected by three or more). *Professor Barrow.*

9. THEORETICAL MECHANICS. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Courses 3-15. (Not given unless elected by three or more). *Professor Stephens.*

14d. TEACHING HIGH SCHOOL MATHEMATICS. Three hours per week for second term. One hour credit. (Not given unless elected by three or more). *Professor Stephens.*

11. THEORY OF INVESTMENT. Annuities, bonds, and insurance. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. *Professors Stephens and Cumming.*

112. COLLEGE GEOMETRY. Three hours per week for second half-year. One and one-half hours credit. Prerequisite: Courses 3, 4. *Associate Professor Cumming.*

ADVANCED COURSES are given in the Graduate School.

MUSIC

The aim of the newly established Department of Music is to cultivate a knowledge of music among the students by means of the study of the fundamentals, lectures on music subjects, and recitals, and by the encouragement of student activities in music, such as the Chapel Choir, the Music Club, the Glee Clubs, and other musical interests that will develop.

The technical courses offered, although at first necessarily of fundamental character, will be of university standard. More advanced specialized subjects will be added later. These courses are offered as electives for juniors and seniors in the regular courses of study, and it is possible to obtain an A.B. degree, majoring in Music. Emphasis will be laid upon the development of taste and appreciation of music so that the student may understand and appreciate music as well as the other arts.

For students desiring special individual training in any particular

instrument, arrangements may be made with the director of the department for such instruction. Extra tuition will be charged for such instruction and no credit will be allowed in the regular University work. A free scholarship will be given each year in piano for the contestant showing the most talent.

Practice pianos may be used for a nominal fee, and more emphasis will gradually be placed on the practical courses as our equipment is increased.

1. SIGHT SINGING AND DICTATION. Required of all Glee Club students. Intensive study of intervals. Problems of rhythm and pitch in all major and minor scales. Work in ear training on material used in sight singing. Dictated melodies to be written by the class up to melodies corresponding in difficulty with Bach's "Inventions." One hour per week. One hour credit. *Professor Hodgson.*

NOTE:—This course will be open to freshmen and sophomores but credit of one hour will not be counted until the student has taken Music 2 in the junior or senior year.

2. HISTORY OF MUSIC. A general literary course not requiring special technical skill. The main purpose of the course is to present the central figures of the 18th and 19th centuries and their main contributions to music, prefaced by an outline of musical history from the time of ancient Greece to the 18th century. Music literature is stressed and illustrated by much playing. Students are required to recognize at least two hundred of the classic compositions. Elective for juniors and seniors. Two hours per week. Two hours credit. *Professor Hodgson.*

3. APPRECIATION OF MUSIC. An illustrated course in the history of music, held in the evening. A general cultural course to encourage the love of music in the form of informal lecture recitals open to all students and faculty members. Open to the general public. One evening per week. One hour credit (only for students in Music 2). *Professor Hodgson.*

4. CHAPEL CHOIR. Number of members limited. Admission according to vacancies and upon preliminary trial in sight singing. The duties of the Chapel Choir are to sing at services, and to give at least one cantata during the year. The members of the choir will have the benefit of choir training and ensemble singing with the Burke three-manual organ. No credit hours. *Professor Hodgson.*

5. MEN'S INSTRUMENTAL AND GLEE CLUB. An organization open to all men who qualify in voice and instrumental trials. The Club takes a trip each year, visiting the principal cities in the state. No credit. *Professor Hodgson.*

6. **WOMEN'S GLEE CLUB.** An organization open to all women who qualify in voice trials. No credit. *Professor Hodgson.*

21. **HARMONY.** "The grammar of music," through Secondary Sevenths. From the beginning of the course close and open harmony are used in the exercises, harmonizing of soprano melodies and composition of original form. Prerequisite: Ability to read music notation. Open to juniors and seniors. Three hours per week. Three hours credit. *Professor Hodgson.*

22. **ADVANCED HARMONY.** Continuation of First Year Harmony. Prerequisite: Music 21. Open to juniors and seniors. Three hours per week. Three hours credit. *Professor Hodgson.*

23. **HISTORY OF PIANO LITERATURE.** An illustrated course of the History of Piano Music. A general cultural course specializing in the masterpieces for the pianoforte. One hour credit. (Only for students who are taking or have taken Music 2). *Professor Hodgson.*

24. **DEVELOPMENT OF THE OPERA.** A general literary course from the beginning of opera to the present. At least ten important opera scores will be played as well as parts of other works. Students are required to recognize two hundred or more themes from the various operas. Elective for juniors and seniors. Two hours per week. Two hours credit. *Professor Hodgson.*

More advanced courses in musical composition will be added each year.

RECITAL COURSE. This consists of performances of eminent musicians during the year. Students are admitted upon payment of a fee.

NOTE—Music 2 or Music 24 (both two hours credit), may be combined with either Music 1 or Music 3 (both one hour credit) to make the regular three hours credit.

PHARMACY

1. A general review of the fundamental principles of arithmetic, including proportion, percentage, interest, discounts, alligation, etc., as they relate to the various weights and measures used in pharmaceutical practice. Three hours per week throughout the entire year. A part of this time is given to laboratory or class room work illustrating the various processes used in pharmaceutical and chemical practices such as levigation, filtration, crystalization, sublimation, distillation, etc. A part of the time is also given to a discussion of the History of Pharmacy, and an effort is made to impress the first year student with the responsibilities he is to assume in the retail drug store, and to help him more properly adjust his views to the complex curriculum of the course. *Professor Wilson.*

2. A study of the various classes of preparations of the U.S.P.

and N.F. in which no chemical reactions occur in their manufacture, including Waters, Spirits, Solutions, Tinctures, Ointments, Emulsions, etc. A laboratory course, involving the manufacture of these various individual classes including illustrations of prescription difficulties and problems involved, correlating with the lecture and recitation work. This course is required of sophomore Pharmacy students and is an elective for Medical students, for whom it is of much value. Three hours recitations and lectures, two laboratory periods per week. *Professor Wilson.*

3. A detail study of the individual inorganic preparations of the U.S.P. and N.F. in which chemical reactions occur in their manufacture or keeping or in combining with each other, their source, manufacture, solubilities, medicinal uses, antidotes in case of poisoning, etc. The laboratory work correlates with the lecture and recitation work in every respect. This course is required of junior Pharmacy students, and is an elective for Medical students or for other Science students in the University. Prerequisite: Chemistry 22. Three hours recitation per week and two laboratory periods per week. *Professor Wilson.*

4. A study of the organic and synthetic products used in medicine, involving their manufacture, purity tests, incompatibilities, medicinal uses, antidotes in case of poisons, etc. The laboratory work correlates in detail with the classroom work. The third term from April to June is given to a study of certain phases of physiological chemistry, lectures, recitations, laboratory work. This course is required of senior Pharmacy students, and is an elective subject for Medical or Science students in the University. Prerequisite: Chemistry 3. Three hours per week recitation and lectures, two laboratory periods. *Professor Wilson.*

5. A microscopical study of the important vegetable drugs, spices and other vegetable products which may be handled through the drug store, to enable identification and to detect impurities or adulterations. Three hours credit. Under certain conditions, certain of the courses in Botany may be substituted for this course. *Professor Wilson.*

6. A lecture and recitation course involving a detail study of drugs from the vegetable kingdom, their identification, constituents, sources, therapeutic uses, doses, etc.; recognition of symptoms of poisoning and antidotes. Three hours per week recitations and lectures. This course is required of junior Pharmacy students and is an elective for Medical or Science students in the University. *Professor Wilson.*

7. A continuation of course 6, including a study of drugs from the animal kingdom. A resume and general consideration of the poisons

and their antidotes. Prerequisite: Pharmacy 6. Three hours recitation per week. *Professor Wilson.*

12. For Veterinary students only. A study of weights and measures, prescription writing and official preparations. One term. Three hours per week recitations and lectures. *Professor Wilson.*

13. For Veterinary students only. The study of a selected group of drugs from the organic, vegetable and animal sources with special reference to their properties and their value in veterinary practice. Two terms. Three hours per week recitations and lectures. *Professor Wilson.*

PHILOSOPHY AND PSYCHOLOGY

1. For Undergraduates

Certain courses in Psychology are administered under Philosophy and Education to which these courses are functionally related. The introductory course, Psychology 1-2-3, serves as a foundation course for Philosophy, Education, and Sociology. Other courses in Psychology are also fundamental in these fields.

1-2-3. PSYCHOLOGY: GENERAL AND SOCIAL, (OR PHILOSOPHY 1-2). An introductory course in general and social psychology for Arts and Education students. Required of all Education students as a prerequisite of Education 4N-5N-6N and subsequent courses, and should be taken as prerequisite or co-requisite for Philosophy 4-5 and Sociology 5.

(1-2) GENERAL PSYCHOLOGY. A study of mental life with stress on such topics as intelligence, testing intelligence, memory and its improvement, forms and laws of learning, heredity and environment, observation, imagination, thinking, the integration of personality, etc. Based on Woodworth's Psychology, readings, experiments, and discussions. Fall and winter terms.

(3) SOCIAL PSYCHOLOGY. Social motives, customs, morals, public opinion, and other factors of social control, social progress, citizenship, nationalism, and education for all of these. Spring term.

Full course, credit three hours. Sophomore-junior⁶ course. *Associate Professor Greene.*

4-5. AN INTRODUCTION TO PHILOSOPHY.

(4) An elementary study of the fundamental problems of philosophy, the nature and meaning of philosophy, the relations of philosophy to other fields of knowledge, the important types of philosophical theory, and the great need of sound philosophical thinking in this age of confusion and conflict of ideals. First semester, one-half course.

(5) PROBLEMS OF CONDUCT. A study of moral standards, their social origin and function, their changing ideals in a changing civilization,

the problem of values, the permanent and worthwhile values, the building of moral personality, and the need of a philosophy of life. In this course the student's own moral problems are kept in mind, and he will be encouraged to discuss the questions which relate to personal and public morality. Second semester, one-half course. Junior course, credit three hours. *Adjunct Professor Wrighton.*

7. HISTORY OF PHILOSOPHY. A course in the general history of philosophy. The Greek, Roman, and Mediaeval periods will be briefly studied for their influences in shaping the modern world. The great thinkers and the movements of thought in the modern period will be more fully studied. Special investigation will be made of selected doctrines and systems of contemporary thought. Junior-senior course, credit three hours. Prerequisite: Philosophy 4-5. *Adjunct Professor Wrighton.*

2. For Graduates

201. SOCIAL PHILOSOPHY. A study of present philosophical tendencies in their relation to the development of social theory; the beginnings of the development of a technique for research in social science. Text: Perry, *Present Philosophical Tendencies*; Lichtenberger, *Development of Social Theory*; current periodic literature. Prerequisite: One year of Philosophy and one of Sociology. Half minor, three hours per week for the half-year. Combinable with another minor in Philosophy for a major in Philosophy, or with Sociology 101 for a major in Sociology. *Professor Hutchinson.* (Not offered 1930-31).

207. PHILOSOPHY OF RELIGION. A study of the problems of philosophy as they relate to religion, and an attempt to understand the ultimate constituents of religion; Christ and the Making of the Christian Religion. This course will be based on "The Philosophy of the Christian Religion" by Fairbairn. "Will to Believe" by W. James; "Religious Conception of the World" by A. K. Rogers; Hibbert Journal will also be studied. Prerequisites: Philosophy 1-2, and 4-5. Minor, three hours per week for the year. *Adjunct Professor Wrighton.*

PHYSICAL EDUCATION FOR MEN

1. FIRST YEAR PROGRAM. Three terms. Required of all male freshmen.

First Term Courses: 1, Freshman football; 2, basketball; 3, cross country; 4, tennis; 5, golf; 6, swimming; 7, boxing and wrestling; 8, gymnasium work.

Second Term Courses: 1, basketball; 2, cross country; 3, swimming; 4, class basketball; 5, fraternity basketball; 6, dormitory basketball; 7, boxing and wrestling; 8, gymnasium work.

Third Term Courses: 1, Freshman baseball; 2, Freshman track; 3, golf; 4, tennis; 5, spring football; 6, swimming.

2. SECOND YEAR PROGRAM. As prerequisite to three hours of credit in Physical Education. Varsity candidates for two squads or Varsity candidate for squad for two years.

3. THIRD OF FOURTH YEAR PROGRAM. Class work. Theory and practice of coaching. Prerequisite: full second year work, candidate for any two squads in one year or candidate for any squad for two years. Three hours credit.

INTRA-MURAL PROGRAM. Under direction of the department.

No football.

Basketball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Baseball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Track—Inter-class track meet; inter-fraternity track meet; military physical fitness meet for student body.

PHYSICAL EDUCATION FOR WOMEN

1. PHYSICAL EDUCATION. Athletics, dancing, natural gymnastics, swimming, individual gymnastics for those having weak hearts, faulty posture, underweight, etc. One and one-half hours credit. Entire year. *Mrs. Soule, Mrs. Richardson and Miss Bartlett.*

2. PHYSICAL EDUCATION. Athletics, individual gymnastics, more advanced dancing, swimming and natural gymnastics. Some choice in the type of work taken will be permitted. Prerequisites: Physical Education 1. One and one-half hours credit. Entire year. *Mrs. Soule, Miss Bartlett and Mrs. Richardson.*

4. HORSEMANSHIP. Will include saddling and unsaddling, the aides, gaits, change of direction, suppling exercises, riding without stirrups, jumping and cross-country riding. The students will be required to furnish their own riding costume. Written permission from parents or guardian and physician's certificate will be required. Second term. *Major Trimble.*

6. SWIMMING. Principles and methods of teaching, swimming and diving. One lecture and two practice periods. First term. Juniors and seniors. One-half hour credit. *Mrs. Richardson.*

7. GAMES. Theory and practice of games suitable for play-grounds, elementary and secondary schools. First term. Sophomore and junior elective. One hour credit. *Miss Bartlett.*

8. MODERATE SPORTS. Technique of organized games. Second term. Sophomore or junior elective. One hour credit. *Miss Bartlett.*

9. FIRST AID. Course of instruction in the care of the injured. Three periods per week. First half, third term. Sophomore or junior elective. One-half hours credit. *Miss Bartlett.*

10. MAJOR SPORTS. Theory and practice in coaching and refereeing hockey, basketball, baseball, field and track. One hour per week throughout the year. Junior. One hour credit. *Mrs. Richardson.*

11. GYMNASTICS. Swedish, Danish and natural gymnastics, emphasizing the latter. One hour per week throughout year. Junior. One hour credit. *Mrs. Richardson.*

12. FOLK AND NATIONAL DANCES. One hour per week throughout the year. Junior. One hour credit. *Mrs. Richardson.*

13. KINESIOLOGY. A study in bodily movements involved in physical activities. Prerequisite: Zoology 10. Three recitations per week. Junior. First half-year. One and one-half hours credit. Required. *Miss Bartlett.*

15. INDIVIDUAL GYMNASTICS. Presentation of the more common physical defects and measures for their correction. Prerequisite: Physical Education 13. Junior or senior. Second half year. Credit, one and one-half hours. Required. *Miss Bartlett.*

16. NORMAL DIAGNOSIS AND ANTHROPOMETRY. Instruction in history taking, methods of examination, physical measurements, etc. Prerequisite: Physical Education 13. Three lectures. First term. Senior. Credit, one hour. *Miss Bartlett.*

17. PAGEANTRY. Prerequisites: Physical Education 12 and 21. Third term. Two hours per week. Credit, one-half hour. *Mrs. Richardson.*

20. NATURAL DANCING. Elementary. The appreciation and interpretation of music through free natural movements. (This course is required of Physical Education majors without credit.) Two periods per week. Entire year. One hour credit. *Mrs. Richardson.*

21. NATURAL DANCING. Advanced. Prerequisite: Physical Education 20. Junior and senior. Two periods per week. Entire year. One hour credit. *Mrs. Richardson.*

22. CLOGGING. Clog, character and athletic dances. Three hours per week. Second term. Junior or senior. One-half hour credit. *Mrs. Richardson.*

24. ADVANCED SWIMMING. Three periods per week. Second term. One-half hour credit. *Mrs. Richardson.*

30. INTRODUCTION TO PHYSICAL EDUCATION. The purpose of this course is to introduce the student to the field of Health and Physical Education by discussion of modern trends. One hour credit, first term. *Mrs. Soule.*

38. COMMUNITY LEADERSHIP. Training for Girl Scout and Camp

Fire leadership under special representatives of these organizations. Last half, second term. Sophomore or junior elective. One-half hour credit. *Miss Bartlett.*

40. HEALTH. Personal hygiene and various aspects of community hygiene will be considered. Prerequisites: Physiology, Bacteriology 1, Ag. Chem. 1. First term. Senior. One hour credit. *Mrs. Soule.*

41. HEALTH EDUCATION. Health education and practice considered from the standpoint of the teacher. Prerequisite: Physical Education 40. Second term. Senior. One hour credit. *Mrs. Soule.*

43. HISTORY OF PHYSICAL EDUCATION. Study of historical conditions influencing physical education and modern tendencies and advancements. Three hours a week. Third term. Junior. One hour credit. *Mrs. Soule.*

44. THEORY AND PRINCIPLES OF PHYSICAL EDUCATION. Includes discussion of ideals, aims and objectives of physical education and methods of organization, administration and supervision. Prerequisite: Senior standing in Physical Education. First half year. One and one-half hours credit. *Mrs. Soule.*

45. PRACTICE TEACHING. One lecture. Prerequisite: Physical Education 44. One and one-half hours credit. *Mrs. Soule.*

PHYSICS AND ASTRONOMY

Professor Hendren; Associate Professors Dixon and Snyder; Instructors Henry and Boyd; Tutors Walsh, Andrews, and Howard; Graduate Assistant Hanson; Undergraduate Assistants Lunsford and Baker.

Physics

MAJOR REQUIREMENTS. The requirements for a Major in Physics in the B.S. General and A.B. curricula are as follows: A minimum of 12 credit hours in Physics; and Mathematics 1-2 and Chemistry 21. For students desiring to specialize in Physics with a view of professional work as teachers in College or University or as scientific workers more courses in Physics, Mathematics and Chemistry than the above mentioned minimum requirements should be elected.

21. ELEMENTARY PHYSICS. Three hours per week recitations and lectures and two hours per week of laboratory work for three terms. Credit, four hours. A section of this course known as Physics 21 H.E. will be offered, open only to candidates for the B.S. in Home Economics and the B.S. in Physical Education degrees. In this section in both class and laboratory a special emphasis will be placed on the applications of physical principles to the home.

3A. A general laboratory course in elementary physics designed to supplement Physics 21 and consisting of about twenty laboratory ex-

periments of quantitative measurements, chosen with respect to each student's individual needs. This course is especially recommended to serious students in the Pre-Medical course who wish to do more than the minimum required work in physics. The course may accompany or precede Physics 21. Prerequisite or parallel course: Mathematics 1-2. Two hours per week for three terms or four hours per week for two terms or six hours per week for one term. Credit, one hour.

3B. A laboratory course in Theory of Measurements. Mechanics and Heat. Prerequisite or parallel course: Physics 3A. Two hours per week for three terms or the equivalent time in two terms or one term. Credit, one hour.

3C. A laboratory course in Electrical Measurements. Prerequisite or parallel course: Physics 3A. Two hours per week for three terms or the equivalent time in two terms or one term. Credit, one hour.

3D. A laboratory course in Sound and Light. Prerequisite or parallel course: Physics 3A. Two hours per week for three terms or the equivalent time in two terms or one term. Credit, one hour.

For the A.B. and B.S. General degrees, where no course of less than three hours can be elected, Physics 21 and 3A will be recorded as a five hour course under the title, Physics 22. Physics 22 and 3B or 3C or 3D will be recorded as a six hour course under the title Physics 23.

4. A general second year course in Mechanics and Electricity emphasizing the modern developments such as the Electron Theory, Atomic Structure and Radiation. Prerequisite courses: Mathematics 1-2 and Physics 21. Desirable parallel courses Mathematics 3-4 and Chemistry 21. In the cases of students who can demonstrate that they have completed a first class high school course with a high stand the prerequisite of Physics 21 may be waived. Three hours per week recitations and lectures and two hours per week laboratory work for three terms. Two sections, one primarily for elective students and the other for engineering students. Credit, four hours.

Advanced Courses for Undergraduates

These courses are open only to juniors and seniors and require as prerequisites Physics 21 and Physics 4 or 3A and Mathematics 3-4 and in the course indicated Chemistry 21. Mathematics 5 is a required parallel course if not previously completed. Each of the courses covers a half-year of work of three hours per week recitations and lectures and two hours per week of laboratory work. Any combination of two of the courses of the same number or of different numbers and lettered A can be taken as a four hour A.B. or B.S. elective.

In general no course will be offered unless as many as three qualified students elect it.

61A. **ADVANCED MECHANICS.** Covering the analytical development of the Newtonian Mechanics but not including the use of generalized coordinates. Credit, two hours.

61B. **ADVANCED HEAT.** The Kinetic Theory of Gases and Thermodynamics. Credit, two hours.

71A. **ADVANCED ELECTRICITY.** Covering the classical developments in electricity and magnetism up to about the year 1905. Credit, two hours.

71B. **MODERN DEVELOPMENTS IN ELECTRICITY.** Covering the Electron Theory, Radioactivity and High Frequency phenomena. Credit, two hours.

81A. **ADVANCED SOUND AND LIGHT.** Covering the analytical properties of waves and the Wave Theory of Light. Credit, two hours.

81B. **MODERN DEVELOPMENTS IN LIGHT AND RADIATION.** Covering the Quantum Theory and Spectroscopy. Prerequisite: Chemistry 21. Credit, two hours.

Astronomy

1. **DESCRIPTIVE ASTRONOMY.** Two hours per week recitation and lectures and two hours per week in the laboratory or observatory for the first half-year. Prerequisite courses, Physics 21 and Mathematics 1-2. Credit, one and one-half hours.

2. **ELEMENTARY ASTROPHYSICS.** Two hours per week recitations and lectures and two hours per week in the laboratory or observatory for the second half-year. This course, with Astronomy 1, constitutes a three-hour science group elective course in the A.B. and B.S. General curricula. The course will not be offered for less than four qualified students. Prerequisite: Astronomy 1 and Chemistry 21. Credit, one and one-half hours.

POULTRY HUSBANDRY

20-21. **GENERAL POULTRY.** Study of breeds and varieties; culling, judging and exhibiting; poultry house construction; feeds and feeding; egg production; parasites and diseases; mating and breeding; incubation and brooding; care of growing stock; caponizing, fattening and killing; advertising and marketing. Three lectures and one laboratory period, first or second half of year. Freshman. Two hours credit. *Professor Wood and Adjunct Professor Moore.*

22. **UTILITY JUDGING.** Entire time to be devoted to judging and scoring birds for egg production; study and practice of common culling methods. Prerequisite: Poultry Husbandry 20 and 21. Two lec-

tures and one laboratory period first term. Junior or senior. Elective. One hour credit. *Adjunct Professor Moore.*

23. INCUBATION AND BROODING. Embriology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or senior elective. One hour credit. *Adjunct Professor Moore.*

24. POULTRY MARKETING. Candling, grading, packing, and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets, and cooperative marketing. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior and senior elective. One hour credit. Poultry Husbandry 22, 23 and 24. *Professor Wood.*

25. STANDARD JUDGING. Entire term to be devoted to studying the Standard of Perfection and practice work in judging and placing birds for standard requirements. Both score card and comparative judging will be stressed. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or senior. Elective. One hour credit. *Professor Wood.*

26. POULTRY BREEDING. The laws and principles of breeding, heredity; mendelism as applied to poultry; line breeding; mating and selection, care of breeding stock, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or senior elective. One hour credit. *Adjunct Professor Moore.*

27. POULTRY FEEDS AND FEEDING. Study of the comparative value of different poultry feeds. Mixing feeds and methods of feeding. Crops and rotations. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or senior elective. One hour credit. Poultry 25, 26 and 27. *Adjunct Professor Moore.*

28. ADVANCED JUDGING. Study of the American Standard of Perfection with practice in judging. Trips will be made to nearby poultry shows. Prerequisites: Poultry Husbandry 20, 21 and 25. Two lectures and one laboratory period. First term. Senior. One hour credit. *Professor Wood.*

29. POULTRY FARM MANAGEMENT. Capital and labor requirements; business management; operation details; records and accounts; advertising and correspondence. Prerequisites: Poultry Husbandry 20, 21, 22 and 23, inclusive. Two lectures and one laboratory. Second and third term. Senior. Two hours credit. Poultry 28, 29. *Professor Wood.*

10. SEMINAR AND PROJECT. The student is assigned a project on which to pursue a definite line of investigation. At the end of the

year a thesis is required stating the problem, results, etc. Prerequisites: Poultry Husbandry 20, 21 and 23 to 27, inclusive. Three terms. Senior. Three hours credit. Hours to be arranged. *Professor Wood.*

30. GENERAL POULTRY. Junior and senior elective for Home Demonstration Agents and County Agents. Statistical study of poultry industry; breeds and varieties; standard selection; utility judging; poultry house construction; feeds and feeding; management of the layers; artificial illumination; sanitation; diseases, parasites and their control. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Hours to be arranged. *Professor Wood and Adjunct Professor Moore.*

31. ADVANCED GENERAL POULTRY. Junior and senior elective for Home Demonstration Agents and County Agents. Principles of Poultry breeding; management of the breeding stock; natural and artificial incubation and brooding; care of the growing stock; caponizing, fattening, killing and dressing; candling, grading and packing eggs; records, accounts and advertising. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Prerequisite: Poultry Husbandry 30. Hours to be arranged. *Professor Wood and Adjunct Professor Moore.*

41. POULTRY HYGIENE. Anatomy and physiology. Sanitation, in relation to the parasitic and the contagious diseases of the fowl. Feeds in their relation to nutritional diseases and the common non-infectious diseases. Prerequisites: Poultry Husbandry 20 and 21. Three lectures per week entire year. Three hours credit. Junior or senior elective. *Dr. Richardson.*

Advanced courses are given in the Graduate School.

PSYCHOLOGY

Experimental

21. ELEMENTARY PSYCHOLOGY. An introductory course in psychology for freshmen and sophomores. Three hours per week lecture and discussion, and one laboratory period a week. Three terms. Four hours science credit. Note: Students will not receive credit for both Psychology 21 (freshman and sophomore), and Psychology 7 (junior and senior). *Professor Edwards and Miss Allgood.*

7. PRINCIPLES OF PSYCHOLOGY. A comprehensive beginning course in experimental psychology. The fundamental facts and laws of psychology are studied by means of lectures, discussions, text-books and collateral reading, demonstrations and laboratory experiments. This course is for the most part, confined to the study of the normal, human adult, but part of the time is given to the study of problems

of the abnormal, especially, as they throw light upon the normal. Three hours per week, lecture and discussion, and one laboratory period of two hours per week. Three terms. Four hours science credit. *Professor Edwards and Miss Allgood.*

10. EXPERIMENTAL PSYCHOLOGY. A year laboratory course for students who have a satisfactory knowledge of beginning psychology, preferably a year course. A study of scientific methods in psychology; experiments and discussions in the more important fields of experimental psychology, and tests and measurements. Three laboratory periods per week of two hours each and one hour conference per week. Prerequisite: Psychology 7 or 21. Three terms. Four hours science credit. *Professor Edwards.*

40. CLINICAL PSYCHOLOGY. A year course for students who have a satisfactory knowledge of beginning psychology. A study of fundamental principles and methods of psychological examination, diagnosis, and measurement of traits and abilities both normal and abnormal; critical consideration of procedures and techniques. Of special interest to students preparing for medical, social, and educational work. Prerequisite: Psychology 7 or 21. Three laboratory periods and one conference per week. Three terms. Four hours science credit. *Professor Edwards and Miss Allgood.*

ADVANCED COURSES are given in the Graduate School.

For other courses in Psychology, see Educational Psychology and Philosophy 1-2.

ROMANCE LANGUAGES

French

1. A course for beginners. Three hours credit. *Associate Professor Chance, Associate Professor Thaxton, Associate Professor Brumby, Mr. Richter.*

2. A continuation of French 1. A study of grammatical difficulties and idioms. Reading of about 1,000 pages from standard authors. Prerequisite: French 1 or its equivalent. Three hours credit. *Associate Professor Chance, Associate Professor Thaxton, Associate Professor Brumby, Mr. Richter, Mr. Porohovshikov.*

3. Continuation of French 2. Reading of about 2,000 pages of French, classical and modern. Study of French literature through texts and lectures in French. Conducted in French. Prerequisite: French 2 or its equivalent. Optional for juniors and seniors. Three hours credit. *Associate Professor Holland.*

4. A survey course in French literature through Victor Hugo and romanticism. Conducted entirely in French. Prerequisite: French 3 or

its equivalent. Optional for juniors and seniors. Three hours credit. *Mr. Porohovshikov.*

5. Continuation of French 4, the two courses, French 4 and 5, to comprise a general survey of French literature. Conducted entirely in French. Prerequisite: French 4 or its equivalent. Three hours credit. *Associate Professor Holland.*

20. An elementary course offered as a junior language option. More comprehensive and more thorough than French 1, as it is taken by maturer students. Three hours credit. *Associate Professor Thaxton.*

21. A continuation of French 20. Prerequisite: French 20. Three hours credit. *Associate Professor Thaxton.*

Spanish

20. A course similar to French 20. Three hours credit. *Associate Professor Chance.*

21. A continuation of Spanish 20. Prerequisite: Spanish 20. Three hours credit. *Associate Professor Thaxton.*

RURAL EDUCATION

(College of Agriculture)

General Undergraduate Courses

20. EDUCATIONAL PSYCHOLOGY. The meaning and viewpoint of education; original nature, the raw material for education; the relation of human behavior to heredity and environment; nature of learning and its processes. Second term. Three hours per week. One hour credit. Junior or senior. *Professor Wheeler.*

21. PRINCIPLES OF EDUCATION. The application of principles of learning to the practice of teaching. Third term. One hour credit. Junior or senior.

24. VOCATIONAL EDUCATION. An introductory course to the several fields of vocational education. First term. One hour credit. Junior or senior. *Professor Wheeler.*

25. RURAL SECONDARY EDUCATION. This course deals with the place and function of the rural high school in its relation to the rural community, the curriculum and the needs of those to be taught. First term. One hour credit. Junior or senior. *Professor Wheeler.*

28. RURAL SOCIAL ORGANIZATION. Develops the social viewpoint of our rural education program and its relation to other forces, agencies and institutions contributing to rural life. Second and third terms. Two hours credit. Junior or senior.

29. **RURAL JOURNALISM.** Emphasis is given to writing news and feature stories for country weekly, metropolitan daily, and farm publications. Third term. Two classes and one laboratory period per week. One hour credit. Senior. Laboratory arranged. *Professor Chapman.*

Vocational Teachers

26. **PRINCIPALS OF TEACHING AGRICULTURE.** The instructional problems of teaching vocational agriculture are treated in this course. Second and third terms. Three periods per week. Two hours credit. Prerequisites: Courses 20, 21 and 24 or 25. *Associate Professor Aderhold.*

27. **SUPERVISED TEACHING.** Arrangements are made with all senior students in this division to plan and carry out observation, participation and teaching practice under supervision. Three hours credit. Prerequisite: Course 26. *Associate Professor Aderhold.*

31. **APPRENTICESHIP TEACHING PRACTICE.** Provisions are made in this course for one term of extension practice under supervision. Six hours credit. Prerequisite: Course 32. Senior. *Professor Wheeler and Associate Professor Aderhold.*

Extension

32. **PRINCIPLES OF EXTENSION TEACHING.** A course dealing with the specific professional and administrative problems of the county agent and other extension workers. Two lectures and one laboratory per week through the year. Junior or senior. Three hours credit. *Associate Professor Watson.*

33. **SUPERVISED EXTENSION PRACTICE.** Through this course provisions are made for a careful study, through participation, of the type situations involved in organizing and carrying into effect a county program of extension teaching. Three laboratory periods per week, entire year. Three hours credit. Prerequisite: Course 32. Junior or senior. *Associate Professor Watson.*

Principalship Training

22. **TESTS AND MEASUREMENTS.** Nature of psychological and educational tests and adaptability of available tests to agricultural high school needs. Administration of tests, scoring and interpretation of results. Three hours per week. Third term. One hour credit. Junior or senior.

23. **HISTORY OF AMERICAN RURAL AND AGRICULTURAL EDUCATION.** A history of the development of modern educational principles, and rural educational institutions and agencies in America. First term. One hour credit. Junior or senior. *Associate Professor Aderhold.*

34. RURAL HIGH SCHOOL PRINCIPALSHIP. This course is designed primarily to meet the demands of teachers of agriculture who are called upon to administer the schools in which they teach. It deals with the principles of rural high school organization: objectives, curricula, course organization, scheduling of classes, and supervisory problems. Three hours per week. One term. Prerequisites: Courses 20, 21, 24, 25. Seniors. *Professor Wheeler.*

35. RURAL SCHOOL ADMINISTRATION. Deals with the problems of consolidation and with the several units of administration and with rural school finances. One hour credit. Junior or senior. Prerequisites: Courses 20, 21, 24, 25. *Professor Wheeler.*

Advanced courses are given in the Graduate School.

SOCIOLOGY AND SOCIAL TECHNOLOGY

A. Introductory Courses

Psychology 1-2-3. GENERAL AND SOCIAL PSYCHOLOGY. (See Philosophy for description.) This course should be taken preferably as a prerequisite to, but may be scheduled as a parallel course with Sociology 5 by juniors and seniors. Credit for Psychology 1-2-3 may be counted as part of an undergraduate major in Sociology, provided Sociology 3 is not so counted. *Associate Professor Greene.*

4. INTRODUCTORY SOCIAL SCIENCE. An elementary course in social science, including social civics, rural economics and sociology. Three hours credit. (Not offered 1930-31.)

5. ELEMENTS OF SOCIOLOGY. An introductory course in the study of human society and social problems. (1) Social determinants—biological, geographic or environmental and cultural. (2) Basic social groups—family, church, state, school, etc. (3) Social processes. (4) Social development or social evolution and some of the major social problems to which it gives rise. Open to sophomores who have had Psychology 1-2-3 and to juniors and seniors who have had or are scheduled for Psychology 1-2-3. A year course. Three hours credit. *Professor Hutchinson.*

B. Advanced Courses in Sociology

10. SOCIAL PROBLEMS. (1) An inquiry into the scope and methods of sociology as an applied science. (2) The relation of the social engineer to his materials as compared with that of the mechanical engineer. (3) The underlying principles to be observed in gathering social science facts and the importance of such facts to the business and to the professional man as well as to the social welfare worker. (4) A survey of the normal and pathological aspects of the major

social problems. (5) How to relate sociological theory to social welfare work practice. (6) Social work as a profession. A year course. Three hours credit. Prerequisites: Philosophy 1-2 and Sociology 5. *Associate Professor Greene.*

113. SOCIAL RESEARCH. (1) Historical approach to social research. (2) Discussion and critical evaluation of various research technique with particular emphasis on the statistical, the case study, and regional approaches. Special investigations, reports on journal literature and field projects required of students. (3) Tendencies in social research. (4) Social Research as a profession. Prerequisites: Psychology 1-2 and Sociology 5. One and one-half hours or one-half minor credit. Second semester. *Associate Professor Greene.* (Not given 1930-31).

127. SOCIAL ADAPTATIONS. This is a course in Social Psychology based on the philosophical assumption that the psychology of the group is as much conditioned or determined by the cultural patterns of the group as are the cultural patterns conditioned by or derived from the psychology of the group. The order of developing the subject will be from the social, the cultural, to the psychic and from the psychic back to a modified culture, etc. Prerequisites: Psychology 1-2-3 and Sociology 5. One and one-half hours or one-half minor credit. First semester. *Professor Hutchinson.*

128. SOCIAL EVALUATIONS. A study of the social order as an evaluating order, the church, state, industry, public schools, etc., as institutional process. Prerequisites: Psychology 1-2-3 and Sociology 5. One and one-half hours or one-half minor credit. Second semester. *Professor Hutchinson.*

131. RURAL SOCIOLOGY. A critical study of the nature and scope of the field of rural sociology. A science of rural sociology, social ethics and social technology as the varying goals of different rural sociologists. The interaction between rural and urban social life and the influence of urbanization on the present rural social process. Does the rural social process make for a rural type of personality? Prerequisites: Psychology 1-2-3 or Sociology 3 and Sociology 5. Sociology 10 or Economics 5 is desirable preparation for this course but not an absolute prerequisite. One and one-half hours or one-half minor credit. (Not offered 1930-31.) *Professor Hutchinson.*

Education 103 (see Education for description) may also be counted as part of a major in Sociology.

201. THE SOCIAL PROCESS. A critical analysis of the social process and the methods being employed in experimental and other researches into the nature of the social process. The relation of the social process to the development of human personality. Trends in the development of sociological theory. Prerequisites: Psychology 1-2-3, Sociology

5 and 3 hours or a minor in courses 113 to 131. One-half minor credit. Second semester. *Professor Hutchinson.*

220. SOCIAL EVOLUTION. A study of the social process as a part of a more comprehensive evolutionary order of development. Present trends in social philosophy and their significance in the development of a technique for research in social science. Prerequisite: Psychology 1-2-3, Sociology 5 and 3 hours or a minor in courses 113-131. One-half minor credit. First semester. *Professor Hutchinson.*

225. SOCIOLOGY SEMINAR. The object of this course is first to give the student some first hand acquaintance with the research work being done in the field of sociology. To this end, reports on problems of research and the technique of such research will be reported by the students. A second objective is that of stimulating the student to define more accurately his own theories, his research technique, etc., and to train him in defending or else correcting these. This is to be achieved through the seminar discussions.

Credit for this course will be individually determined. In a good many instances no special credit will be given. The problems reported on will be parts of the work required in other courses. In other instances the problem reported will be that of a thesis study and will be so credited. In yet other instances, problems of research or a systematic study of a special field done under the supervision of one of the professors in charge may be given a half minor or a minor credit. In all such cases the problem to be studied and the credit to be granted must be submitted to and approved by the graduate committee before the work is begun. Prerequisites: Psychology 1-2-3, Sociology 5 and three hours or a minor in courses 113 to 131. *Professors Hutchinson and Greene.*

A graduate major in this division must include at least a half major from the 200 group. Selection of a major should be made in consultation with the major professor.

C. Advanced Courses in Social Technology

112. SOCIAL WORK. An introductory survey course designed as a preparatory course for the professional welfare worker and for the benefit of teachers and others who desire to become acquainted with case methods. Consideration will be given to the following topics: (1) Social Work in the light of history. (2) Methods and techniques of present day social work, with some practice and observation. (3) Social Work as a profession. Prerequisites: Psychology 1-2-3, Sociology 5, Sociology 127. One and one-half hours or one-half minor credit. First semester. *Associate Professor Greene.*

132. RURAL COMMUNITY ORGANIZATION. A study of American rural communities in action. An analysis of the factors that regulate the community process and a study of the techniques by which such analyses may be made. Present trends in rural community organization. Prerequisites: Psychology 1-2-3 or Sociology 3 and Sociology 5, Sociology 10 or Economics 5 is desirable preparation for this course but not an absolute prerequisite. One and one-half hours or one-half minor credit. *Professor Hutchinson.*

Sociology 225 may be counted in this group.

Education 105 (see Education for description) may be counted in this group.

Education 107 (see Education for description) may be counted in this group.

A graduate major in Social Technology must include Sociology 112, Sociology 127, one-half minor from Sociology 225 and an additional one-half minor.

VETERINARY MEDICINE

Zootechnics and Animal Hygiene

ZOOTECHNICS AND ANIMAL HYGIENE. A brief summary of the anatomy and physiology of domestic animals and of the exterior of the horse in relation to age, soundness and utility. Practical horseshoeing as it relates both to the normal and the abnormal foot will be considered. Farm sanitation will be briefly treated. The common animal plagues and non-specific conditions will be discussed as to their cause, prevention, and economic importance. Entire year. Three hours credit. *Dr. Persells.*

Comparative Anatomy

(Courses 5, 6, 7 and 8 are open to students in Agriculture as junior and senior electives).

5. HISTOLOGY. A study of the microscopic structure of animal tissues. Freshmen. First and second terms. One lecture and two laboratory periods. Two hours credit. *Dr. Jones.*

6. EMBROLOGY. A study of reproduction and the development of the embryo. Freshmen. One hour credit. Time to be arranged. *Dr. Jones.*

7. OSTEOLOGY AND ARTHOLOGY. A study of the bones and joints. Freshmen. First term. Three laboratory periods. One hour credit. *Dr. Jones.*

8. MYOLOGY AND SPLANCHOLOGY. The study of the muscles and viscera. Prerequisite: Anatomy 7. Freshmen. Second and third terms. Three laboratory periods. Three hours credit. *Dr. Jones.*

9. ANGIOLOGY AND NEUROLOGY. The study of the organs of circulation

and the nervous system. Prerequisite: Anatomy 7 and 8. Sophomore. First and second terms. Three laboratory periods. Three hours credit. *Dr. Jones.*

10. COMPARATIVE ANATOMY. Consists of the study of the variations in form and structure of corresponding organs and parts of the various domestic animals. Dissections of the hog, ox and dog will be made. Prerequisite: Anatomy 7, 8 and 9. Sophomore. Third term. Three laboratory periods. One hour credit. *Dr. Jones.*

Comparative Physiology

1. A study of the normal functions of the animal body. Three lectures and one laboratory period. Prerequisites: Anatomy 5, 6, 7, 8. Sophomore. Entire year. Four hours credit. *Dr. Persells.*

Bacteriology

1. GENERAL BACTERIOLOGY. Includes a study of the following: position and relationship of bacteria, morphological features, physiological activities, classification and distribution. One lecture and two laboratory periods per week. One and one-half hours credit. First half-year. Juniors and seniors only, except Veterinary sophomores. Breakage fee, \$5.00. *Dr. Burkhardt.*

102. PATHOGENIC BACTERIOLOGY. Prerequisite: Bacteriology 1. A study of the pathogenic bacteria. Last half year. One lecture and two laboratory periods per week. One and one-half hours credit. This course may be extended to a minor. If elected as a minor it is to be continued for one year. One conference and two laboratory periods per week. Three hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhardt.*

103. DAIRY BACTERIOLOGY. Prerequisite: Bacteriology 1. A study of the growth and activities of bacteria found in dairy products. Last half-year. One lecture and two laboratory periods per week. One and one-half hours credit. This course may be extended to a minor. If elected as a minor it is to be continued for one year. One conference and two laboratory periods per week. Three hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhardt.*

104. INFECTION AND IMMUNITY. Prerequisite: Bacteriology 1 plus one and one-half hours additional credit in one of the following courses 102, 103 and 105. One lecture and two laboratory periods per week. One and one-half hours credit. First half-year. This course may be extended to a minor. If elected as a minor, it is to be continued for entire year. One conference and two laboratory periods per week. One and one-half hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhardt.*

105. HOUSEHOLD BACTERIOLOGY. Prerequisite: Bacteriology 1. A

study of the growth and activities of bacteria found in foods. One lecture and two laboratory periods per week. Last half-year. One and one-half hours credit. This course may be extended to a minor. If elected as a minor it is to be continued for one year. One conference and two laboratory periods per week. Three hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhart.*

Pharmacy and Materia Medica

1. PHARMACY. This course is preliminary to the study of Materia Medica. Various pharmaceutical processes are considered. Sophomores in Veterinary Degree Course. Three hours, first term. One hour credit. *Professor Wilson.*

2. MATERIA MEDICA. This course will embrace the study of the physical and chemical properties and general therapeutical actions of drugs. Prerequisite: Course 1. Sophomores in Veterinary Degree Course. Three hours, second and third terms. Two hours credit. *Professor Wilson.*

Therapeutics

VETERINARY THERAPEUTICS. A study of the uses of drugs. Prerequisite: Course in Pharmacy and Materia Medica. Juniors in Veterinary Degree Course. Three hours, third term. One hour credit. *Dr. Burkhart.*

Pathology

1. GENERAL PATHOLOGY. The causes of disease and pathological phenomena in general are considered. Prerequisite: Physiology 1, Anatomy 5, and Bacteriology 1-2. Two lectures and two laboratory periods. Juniors. Four hours credit. *Drs. Richardson and Jones.*

2. SPECIAL PATHOLOGY. Autopsies and laboratory diagnosis. Prerequisite: Pathology 1. Three hours credit. Senior year. *Dr. Persells.*

3. FOOD INSPECTION. As it concerns meat and milk inspection. Prerequisites: as for Pathology 2. Seniors. Two lectures and one laboratory period. First and second term. Two hours credit. *Dr. Persells.*

4. PARASITOLOGY. Animal parasites infesting farm animals and fowls. Juniors. Second and third terms. Three lectures. Two hours credit. *Dr. Richardson.*

Comparative Medicine

1. INFECTIOUS DISEASES. Seniors. Three hours of lecture and recitations. Entire year. Three hours credit. *Dr. Burkhart.*

2. NON-INFECTIOUS DISEASES. Diseases not classed as infections, which affect domestic animals will be considered. Juniors. Three hours of lectures and recitations. Three hours credit. *Dr. Burkhart.*

3. **HYGIENE AND SANITATION.** Physiological aspects of feeding and feeding methods; water supply; stables; pastures; sheds and paddocks; care of the skin, hoof and claws; burying, cremation, chemical disinfection; federal and state live stock sanitary laws; transportation of animals. Half-year. Seniors. One and one-half hours credit. *Dr. Persells.*

Comparative Surgery

1. **GENERAL SURGERY.** Wound dressing, suturing, local and general anaesthetics, asepsis and surgical conditions in general. Juniors. Three hours of lectures and recitations per week, entire year. Three hours credit. *Dr. McLendon.*

2. **SURGERY.** A consideration of the surgical diseases of the various regions of the body. Dentistry and lameness are included. Seniors. Three hours per week of lectures, recitations and laboratory exercises, entire year. Three hours credit. *Dr. McLendon.*

3. **CLINICS.** Daily clinics will be held at the hospital. Students will be required to diagnose cases and to recommend and administer treatment under the supervision of the professor in charge and to assist at all operations. Juniors and seniors. Two hours daily, entire year. Three hours credit. No text required. *Dr. McLendon.*

4. **CLINICAL DIAGNOSIS.** A systematic study of the methods used to recognize or identify diseases in the living animal. Juniors. Three hours of lectures and demonstrations for one term. One hour credit. *Dr. McLendon.*

5. **HORSESHOEING.** A special study of the foot of the horse, and methods of shoeing and balancing. Seniors. Three hours of lectures, recitations and demonstrations for one term. One hour credit. *Dr. McLendon.*

6. **SURGICAL EXERCISES.** Elective senior year. One hour credit. Students will be required to perform all the more common surgical operations upon properly anaesthetized large and small animals. *Dr. McLendon.*

7. **OPHTHALMOLOGY.** A study of the eye and its appendages. Seniors. Three hours per week of lectures, recitations, clinics and demonstrations and surgical exercises for one term. One hour credit. *Dr. McLendon.*

8. **OBSTETRICS.** A course of study in the anatomy and physiology of the organs of reproduction of the female, the diseases incident to pregnancy and parturition and diseases of new born animals. Seniors. Lectures, demonstrations and clinics constitute the work of the course. Three hours per week for two terms. Two hours credit. *Dr. McLendon.*

JURISPRUDENCE. A course of lectures on law as it applies to the veterinarian as a practitioner. Seniors. Three hours per week. One term. One hour credit. *Dr. Richardson.*

ZOOLOGY

10. **ADVANCED PHYSIOLOGY.** Lecture course of three hours per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22. *Associate Professor Mitchell.*

21. **GENERAL ZOOLOGY.** Three lectures and one laboratory period per week for three terms. Four hours credit. *Professor Boyd, Mr. Persall and Miss Whitehead.*

22. **GENERAL ZOOLOGY.** Recommended for students who expect to take advanced courses in zoology and required of all premedical students. Three lectures and two laboratory periods per week for three terms. Five hours credit. *Professor Boyd, Mr. Persall and Miss Whitehead.*

51. **PROTOZOOLOGY.** One lecture and two laboratory periods per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22. *Professor Boyd.*

52. **ENTOMOLOGY.** One lecture and two laboratory periods per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22. *Mr. Persall.*

53. **VERTEBRATE MORPHOLOGY.** Two lectures and eight hours laboratory per week for two terms. Fall and winter. Four hours credit. Prerequisite: Zoology 21 or 22. *Associate Professor Mitchell and Mr. Bicker.*

54. **COMPARATIVE HISTOLOGY.** Three lectures and six hours laboratory per week for one term. Spring term. Two hours credit. Prerequisite: Zoology 21 or 22 and 53 or 55. *Associate Professor Mitchell and Mr. Bicker.*

55. **CYTOLOGY AND EMBRYOLOGY.** Two lectures and two laboratory periods per week for three terms. Four hours credit. Prerequisite: Zoology 21 or 22. *Associate Professor Mitchell and Mr. Bicker.*

56. **ZOOLOGICAL TECHNIQUE.** Twelve hours laboratory work for the winter term. Given only to advanced major students in Zoology. Two hours credit. *Associate Professor Mitchell.*

60. **ORGANIC EVOLUTION.** Three lectures per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22, 53 and 55. *Professor Boyd.*

2. **ELEMENTARY PHYSIOLOGY.** A lecture course for Home Economics students consisting of three lectures per week for a half-year. One and one-half hours credit. *Associate Professor Mitchell.*

Part III

THE GRADUATE SCHOOL

THE GRADUATE SCHOOL

C. M. SNELLING, Sc.D., Chancellor of the University.

R. P. STEPHENS, Ph.D. (J. H. U.), Dean of the Graduate School.

HISTORICAL

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910,‡ M.S. in Forestry in 1917, M.S. in Economics in 1923, M.S. in Home Economics in 1924.

The graduate work of the University has been supervised by the Faculty, chiefly through its Committee on Graduate Courses. In 1910, however, the Board of Trustees set the work apart by the creation of the Graduate School and by the election of Professor Willis H. Bocock as its first Dean.

ADMISSION

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

Admission to the Graduate School does not necessarily imply admission to candidacy for a degree. A candidate for a graduate degree should always write before coming to Athens if his baccalaureate degree is from a college not a member of the Association of Colleges

* Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and under the government of the College, and give a sufficient bond to the Board of Trustees for the payment of their quarter bills shall be considered as resident Graduates and students of the College. Laws of the College of Georgia, 1803, Chap. II., Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II., Sec. XVI.

† Code of 1803, Chap. XII., Secs. II and IV. Code of 1816, Chap. II, Sec. XVI and Chap. VIII, Secs. II and IV

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

and Secondary Schools of the Southern States (or other regional association of like standing) nor on the Southern Association's "List of Four-Year Non-member Colleges," graduates of which may be selected as teachers by the Accredited Secondary Schools of the Association.

Should a student desire to take a graduate course for which his undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies. The professor who conducts a graduate course undertakes to see that every student who is admitted to his course has satisfied the prerequisites or is satisfying them according to his directions.

Graduate students will therefore bring to the University for the inspection of the professors a certified copy of the record of all the courses taken for the baccalaureate degree. Later this transcript must be filed with the Dean of the Graduate School.

DEGREES

The degrees conferred in the Graduate School are Master of Arts, Master of Science, Civil Engineer, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Commerce, Master of Science in Home Economics, and Master of Education.

MASTER OF ARTS. Prerequisite degree, Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English Literature, the English Language, German, Latin, Greek, Romance Languages, Mathematics.

MASTER OF SCIENCE. Prerequisite degree, Bachelor of Science or Bachelor of Arts. In special cases the committee on Graduate Courses is authorized by the Faculty to accept the degree of B.S. in Engineering or B.S. in Agriculture when the undergraduate curriculum has met certain requirements for liberal as well as technical courses, the minimum requirements being an equivalent of our French or German 2, and at least three 3-hour college courses in the fields of English Language and Literature, History, and Political Economy. The major course and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoology, Botany, Psychology.

CIVIL ENGINEER. Prerequisite degree, Bachelor of Science in Civil Engineering or Bachelor of Science in Electrical Engineering. The major course must be in the department of Civil Engineering and the minors may be minor graduate courses, or certain undergraduate courses offered in other departments of the University. The choice of minors is subject to the approval of the Professor of Civil Engineering.

MASTER OF SCIENCE IN AGRICULTURE.* A reputable baccalaureate degree prerequisite. The major and at least one minor must be selected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University or from certain undergraduate courses. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY.* Prerequisite degree, Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University; but choice of courses is subject to the approval of the Professor of Forestry.

MASTER OF SCIENCE IN COMMERCE. Prerequisite degree, Bachelor of Science in Commerce, or Bachelor of Science, or Bachelor of Arts, or Bachelor of Arts in the Social Sciences. The major course must be selected from courses offered by professors in the School of Commerce. One minor must be taken from courses offered by professors in the School of Commerce or by professors in the department of History and Political Science. The choice of courses is subject to the approval of the Dean of the School of Commerce.

MASTER OF SCIENCE IN HOME ECONOMICS.* Prerequisite degree: Bachelor of Science in Home Economics. The major study must be in Home Economics and one minor may also be taken from that department. Minors will be selected with distinct reference to the major. The choice of courses is subject to the approval of the head of the department of Home Economics.

MASTER OF EDUCATION. (M. Ed.). This is a professional degree requiring two years of graduate study, that is, eight courses, or minors, or the equivalent in courses and related half courses in a consistent program. It may be achieved through an independent program or through an extension of the program for the Master of Arts provided the latter has included some professional courses along with academic

* Professors under whom graduate study is pursued for the degree of Master of Science in Agriculture or Forestry or Home Economics constitute a council of advisers to the candidate under the chairmanship of the professor of the major study. The council (1) passes on the preparation of the candidate for graduate study and holds a qualifying examination to that end; (2) considers the programme of the candidate, determining the scope of work to be covered in each subject, and reporting the approved programme to the Chairman of the Committee on Graduate Work of the College of Agriculture and to the Dean of the Graduate School of the University; (3) follows the progress of the student's work and his preparation for the final examinations, for that purpose holding a preliminary oral examination not later than sixty days prior to the completion of graduate courses in the regular session and not later than two weeks prior to the completion of a course in the Summer quarter. A written report of this examination is made to the Chairman of the Committee on Graduate Courses.

courses. The aim of this degree is preparation for the high careers of the profession.

Prerequisites: (1) A standard bachelor's degree including approximately the requirements for the degree, Bachelor of Arts in Education, University of Georgia. (2) Two or three years of successful teaching experience should precede the second year's work.

The choice of courses is subject to the approval of the Dean of the School of Education and the Dean of the Graduate School.

COURSES

Candidates must have received a baccalaureate degree from this or some other institution of reputable standing, and must pursue here and complete satisfactorily a major and two minor courses. But graduate work done at a reputable university elsewhere may be credited here (to an amount not exceeding one-quarter of the programme) in the following way: the candidate will submit an outline of the course taken elsewhere (and such other information as may be required) to the professor here in whose department the course lies. If the course meets with the approval of the professor and of the head of the department, the course is adopted by the department, and if it covers different ground from one of the previously approved courses it is submitted to the Faculty for approval; and in all cases the professor subjects the candidate to a written and presents him for an oral examination in the usual way.

The programme of study must not include any course that forms a part of the candidate's programme of study or of his curriculum for any other degree conferred or to be conferred; it should be submitted early in the session (not later than November 1) to the Dean of the Graduate School for the approval of the Committee on Graduate Courses and of the Faculty.

Candidates are expected to show correctness and good taste in their use of English, both oral and written, and, as a rule, a reading knowledge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture or Forestry or Home Economics.*

THESIS

A thesis or essay required in connection with a graduate course must show independence of judgment in the treatment of some definite problem from the sources. A bibliography must be added covering all literature used and specific acknowledgments made. Assignment of

*"Any student who shows notable weakness in English, either oral or written, in his work in any course in the University of Georgia, shall, at the request of any instructor, be required to do special work under the direction of the department of English." Faculty Minutes, Sept. 20, 1915.

subject must be made to the candidate and reported to the Dean of the Graduate School not later than January 1, and the thesis must be handed to the professor not later than May 1, and by him to the Dean of the Graduate School not later than May 15. If the thesis be approved by the professor and by the Faculty, a bound copy must be delivered before the second Wednesday in June to the Dean of the Graduate School for deposit in the Library.

In general, the thesis is required of all, but, on the recommendation of the head of the department and the approval of the Dean of the Graduate School, the thesis may be replaced by an extra minor. In general the thesis is to be the equivalent of three hours, i.e., one-fifth of the graduate requirement. However, on the approval of the Committee of Graduate Courses, it may be enlarged so as to count as two-thirds of the major.

MAJORS AND MINORS

Each graduate course must have as a prerequisite at least three hours of advanced work in the same department, and, in general, it should be based upon six hours of advanced work.

The requirement for the Master's degree shall be the satisfactory completion (grade average 80) of twelve hours of graduate instruction and the presentation of a thesis. These courses are to be divided into a major and two minors. The major must be taken in one department and shall consist of nine hours of which the thesis will count as three. The minors shall consist of three hours each. At least one minor must be from a department different from the major. No part of the major may be done by extension and not more than one minor.

In the Summer School the minimum requirement for a minor is ninety (90) class hours, that is, three hours per day for six weeks or two hours per day for nine weeks.

EXAMINATIONS

After the professors under whom the candidate has pursued an approved programme of study have reported in writing to the Dean that he has satisfactorily pursued the required courses and has passed written examinations upon them, he will be orally examined by a committee of the Faculty.† If the course has included a thesis, the oral examinations will not be held until the committee appointed to examine the thesis has made a favorable report to the Dean. Reports of written examinations on minor courses must be made not later

† Attendance on certain general lectures (on graduate study, on the use of the library, and on similar subjects) is also required of all candidates, and the subject matter of such lectures may be included in the oral examinations.

than three weeks before Commencement Sunday, and reports on major courses not later than two weeks before Commencement Sunday. In making reports the professor will transmit a copy of the written examination (questions and candidates' papers) for the use of the examining committee of the Faculty. The committee is appointed by the Chancellor and consists of not less than three members of the Faculty. All other members of the Faculty are invited to attend the examination. After the professor who has given the course has finished his questioning an equal amount of time, or more, will be at the disposal of the other members of the committee. In case a committee conducting an oral examination on a graduate course cannot report unqualifiedly that a candidate has passed the course, the committee will return the report blank to the Dean of the Graduate School with a statement written in ink on the back of the blank and signed by a majority of the committee plainly setting forth the conditions which must be met by the candidate before an unqualified approval can be recorded, and the Dean of the Graduate School, the chairman of the Committee of Oral Examination, and the professor who gave the course, shall constitute a committee to judge the fulfillment of the conditions imposed. Upon their report by majority vote that the conditions have been met, the Chairman of the original Committee of Oral Examination will sign and file the official report.

RESIDENCE

The general residence requirement for the Master's degree is one year, or five six-weeks sessions (or thirty weeks) of the Summer School. This residence requirement may not be decreased to less than three Summer Schools by extension work or by work done elsewhere. In the case of the graduates of the University of Georgia the minimum requirement is three Summer Schools (not less than 18 weeks) and for graduates of other institutions, the minimum time is twenty-four weeks.

All courses for the Master's degree must be completed within a period of six years from the date of first registration.

FELLOWSHIPS AND SCHOLARSHIPS

The following fellowships and scholarships are offered and are available for graduate students only:

HENRY L. RICHMOND FELLOWSHIP. Through the generosity of Mrs. Martha Bullard Richmond, two fellowships of \$500 each are offered for research in Chemistry.

PHELPS-STOKES FELLOWSHIP. This fellowship of \$750 is awarded every two out of three years to a graduate student whose thesis work is a study of some phases of the social and economic conditions of

the negro in the South. A fellow will be chosen for the session 1930-1931.

UNIVERSITY FELLOWSHIPS. The University offers at least ten fellowships, carrying a stipend of \$300 to \$500, for the benefit of graduate students in Education, English, Language, History, Mathematics, and Science. Tuition and fees will be deducted from the amount of the fellowship.

STATE COLLEGE OF AGRICULTURE FELLOWSHIPS. Five fellowships, carrying a stipend of \$600 each, are available as follows: (1) Fellowship in Child Development. (2) American Cynamid Fellowship, for the study of the influence of Cynamid on corn production. (3) Chilean Nitrate of Soda Education Bureau Fellowship, for the study of nitrate of soda as a top dresser for corn and cotton. (4) Georgia Power Company Fellowship, for the study of electrical household equipment. (5) Fellowship in Bacteriology.

TUTORS AND ASSISTANTS. In addition to the fellowships described above the University has available a few teaching fellowships for which the compensation is \$500.00 to \$750.00. These usually require half-time teaching.

Applications for all fellowships, except in Agriculture, must be submitted by April 15, addressed to the Dean of the Graduate School, the University of Georgia, Athens, Ga.

Application blanks may be secured on request.

Applications for Agricultural Fellowships should be addressed to President Andrew M. Soule.

EXPENSES

Residents of Georgia pay a fee of \$100, payable \$75 on entrance and \$25 on January 1st. Non-residents pay an additional fee of \$100, payable \$50 on entrance and \$50 on January 1st. Room in Dormitory and board at Denmark Hall, \$21 per month. For women, room in Dormitory and board about \$33 per month. Books, estimated cost of \$20. Total estimated expenses for men, about \$450; for women, about \$550.

EXTENSION COURSES

The University offers a few graduate courses for non-resident students organized into classes and met regularly by members of the University Faculty for class instruction. In the main the courses offered will be intimately related to the professional or business life of the student, such as courses in the Problems of School Administration, Educational and Psychological Tests, Problems in Applied Sociology, Industrial Chemistry, Commercial Problems, and the like.

Candidates for a degree who include an extension course in their programme must offer a major and three minors (or a thesis in lieu of one minor), of which only two-fifths may consist of extension courses, a minimum residence being required of two terms of a regular session or three Summer Sessions; and the class-work of the extension courses must be an equivalent of the work done in one term of the regular session. Only one minor may be offered from a graduate course that includes undergraduate work.

A fee of forty dollars is charged for each extension minor course or thesis. Application blanks for registration and further information may be had of the Director of University Extension, Peabody Hall, Athens, Georgia.

COURSES 1930-31

The following courses* will be given provided there is sufficient demand for them. Those courses numbered from 100 to 199 are open to undergraduates and graduates. Those numbered from 200 to 299 are open only to graduate students.

AGRICULTURAL CHEMISTRY

101. AGRICULTURAL CHEMICAL ANALYSIS. This course will be based on the work offered Seniors and will be limited to the type of soils of the state of Georgia. Analysis will be made of at least five types as unlike as can be obtained, and a special study will be made of the nature and character of the organic matter contained. The geological formation in the localities in which these soils are found will be studied. Work will be done towards improving a few of the methods by which it is now difficult to duplicate results, such as that for determining humus. Parallel reading and an acquaintance with work being carried on in other laboratories will be required. This reading will be Stockbridge's *Rocks and Soils*; Hopkins's *Fertility*; Hall's *Soils*; Hilgard's *Soils*, and the *Bulletins* bearing on the subject. Wiley's *Principles and Practice of Agricultural Analysis*, Vol. I, and *Bulletin No. 107, Official and Provisional Methods of Analysis*, will be used as reference books. Three conference hours and six laboratory periods per week. Double minor. *Professor Carter*.

102. ADVANCED AGRICULTURAL ANALYSIS. One conference and two laboratory periods per week, with readings and reviews of such chemical literature as applies most directly to the line of laboratory work undertaken, in order to meet the needs of individual students, elected and approved by the faculty. Latitude will be allowed in the work undertaken in order to meet the needs of the individual student. Out-

*All courses are submitted for approval and rating to the Committee on Graduate Courses, and are finally passed upon by the Faculty.

lines of specific courses, elected by students, will be submitted to the faculty at the time of registration for the course. Prerequisite: Agricultural Chemistry 1, 2b, and 3b, or equivalent. Minor. *Professor Carter and Associate Professor Wilder.*

103. PLANT CHEMISTRY. A study of the role of the essential nutritive elements in plant growth. Greenhouse cultures will be used and frequent analytical studies of both plants and nutrient solution will be made. A special study of the role of one of the essential elements will constitute the basis for a thesis. Thatcher, Chemistry of Plant Growth; Stodardt, Chemistry of Agriculture; Studies in Plant Chemistry, Michael; Plimmer, Monographs on Biochemistry; Falk, Chemistry of Enzyme Action; Von Meyer, Brown, History of Chemistry; Journal American Chemical Society; Journal of Biochemistry; Research and Technical Bulletins; Standard Analytical References. Prerequisites: Chemistry 1, Agricultural Chemistry 23, 3 and 4, or equivalents. Double Minor. Two conferences and three laboratory periods per week. *Professor Carter.*

AGRICULTURAL ECONOMICS AND MARKETING

102. MARKETS. Minor. Undergraduate course 2 with one additional conference devoted to a study of selected reading from the following: (a). Publications from the U. S. Department of Agriculture, State Colleges and Experiment Stations, according to a special line of study the student is pursuing under supervision of the instructor. (b). Maynard, Weidler, Beckman—Principles of Marketing. Benton—Marketing Farm Products. Weld—The Marketing of Farm Products. Converse—Marketing Methods and Principles. Prerequisite: Agricultural Economics 1 or its equivalent. *Professor J. William Firor.*

103. MARKETING FARM PRODUCTS. Minor. A critical study of the principal farm products of Georgia with special reference to these as market commodities. This study is to be made for the purpose of finding the trends in supplies as influenced by marketing activities and price. The student will show conclusions with graphs. When taken as a major a thesis will be submitted on the marketing of a selected commodity or related commodities. The outline of the problem to be covered by the thesis will be submitted to the graduate committee for approval. One conference and four laboratory periods. Prerequisite: Courses 1, 2, and 3, or their equivalent. *Professor Firor.*

105. THESIS IN PRACTICAL MARKETING. Minor, Undergraduate Course 5 with the addition of an intensive survey to determine the economic background of the practical problems in marketing farm products with which the student has had field experience. Prerequisite: Agricultural Economics 1, or its equivalent. The problem to be outlined

and submitted to the graduate committee for approval. *Professor Firor.*

AGRICULTURAL ENGINEERING

202. FARM BUILDING CONSTRUCTION. A course in the structural design of farm buildings. Plans, bills of material, and specifications are required. Prerequisites: Agricultural Engineering 1, 2, 3, 4, 7, 10, and 25. Texts: Strength of Materials, Boyd; Concrete Construction, Seaton; Reinforced Concrete, Hool; Estimating and Contracting, Radford; Bulletins on Building and Sanitation Codes, United States Bureau of Standards. Handbooks: Kidder-Nolan, Southern Pine, Merriman, Marks. One conference and two laboratory periods a week. Minor. *Professor Lyle.*

203. SOUTHERN FARM BUILDING. A course in the design of buildings for farms in the southern states. A series of plans accompanied by statements concerning their suitability for southern farms is required. Prerequisites: Agricultural Engineering 1, 2, 3, 4, 7, 10 and 25. Texts: Farm Buildings, Foster-Carter; Household Mechanics, Keene; United States Department of Agriculture, State Extension and Commercial plans and bulletins. One conference and two laboratory periods. Minor. *Professor Lyle.*

204. AGRICULTURAL ENGINEERING RESEARCH. Original investigation of an approved problem pertaining to one or more of the following major phases of Agricultural Engineering: Farm Machinery; Farm Power; Farm Buildings; Land Reclamation; with thesis. Outlines of problems selected will be submitted to the faculty. Double Minor. Two conferences and four laboratory periods each week. Minor. One conference and two laboratory periods each week. Prerequisite: the most advanced undergraduate course in the phase selected. *Professor Lyle.*

AGRONOMY

Farm Crops

101. CEREALS. a. Minor. Prerequisite: Farm Crops 1; or equivalent, and one course in Botany.

Undergraduate Farm Crops 3, with one additional conference devoted to a study of selected bulletins and papers from state experimental stations and U. S. Department of Agriculture. Three conferences and one laboratory period each week. *Associate Professor Tabor.*

101a. CEREALS. b. Minor or double Minor. Prerequisite: Farm Crops 1 and 3, or equivalent, and one course in Botany.

A study of the factors of production, harvesting, and storing and shipping of one or more of the cereal crops, and critical review of the

experimental literature of the selected crop or crops. Original investigation of an approved problem and thesis required in double minor. Two conferences with three laboratory periods, double minor. *Associate Professor Tabor.*

101b. FORAGE CROPS. Minor or double minor. Prerequisite: Farm Crops 2, or equivalent, and one course in Botany.

A study of factors of production, use, harvesting, and shipping of one or more forage crops, and a critical review of the experimental literature of the crop or crops studied. Original investigation of an approved problem and thesis required in major. Two conferences and one laboratory period each week, minor. Three conferences with three laboratory periods, Double minor. *Associate Professor Tabor.*

Cotton Industry

101. COTTON PRODUCTION. A study of all phases of cotton production. Species, varieties, climates, soils, factors affecting growth, fertilization, cultivating, insect enemies, disease and marketing are some of the factors considered. Selected readings from the following books: *The World's Cotton Crops*, Todd; *The Development and Properties of Raw Cotton, Balls*; *Wild and Cultivated Cotton Plants of the World*, Watt; *Experiment Station Bulletin 33*; *Cotton Seed Products*, Lamborn; *Cotton Trade Guide and Students' Manual*, Miller. Extensive use is made of publications of the U. S. Department of Agriculture and the various State Experiment Stations. Prerequisites: Farm Crops 1; Botany 1; Cotton Industry 3, and Soils 1 and 2, or their equivalent. A laboratory fee of \$15.00 is charged for that part of the course that covers grading and marketing. Double minor, three conferences and three laboratory periods per week. Minor, two conferences and one laboratory period per week. *Professor Childs.*

Soils

102. FERTILIZERS. This course is based on Undegraduate Courses 1, 2, and 6, and will consist of a study of the manufacture and use of commercial fertilizers, the principles involved in the application of fertilizers to crops, and the study of experimental methods for determining values of fertilizer materials to crop growth. Specific problems will be studied in the greenhouse and field. Parallel readings and acquaintance with the subject matter and the work as carried on by investigators will be required. These readings will include: *The Manufacture of Chemical Minerals*, Fisch; *Fertilizers and Crops*, Van Slyke; *Manures and Fertilizers*, Wheeler; *Fertilizers*, Hall; *Principles and Practice of Agricultural Analysis*, Vol. II, Wiley; *Bulletins from the United States Department of Agriculture and State Experiment Stations*. Minor. Two conferences and one laboratory period each week. *Professor Crabb.*

103. SOIL FERTILITY. The work of this course will consist of the study of crop requirements and the investigation of some problem definitely related to plant growth. Conferences, parallel readings and laboratory work will be required. The parallel readings will be based on Plant Pathology, Duggar; Soil Conditions and Plant Growth, Russell; Soil Fertility and Permanent Agriculture, Hopkins; Fertilizers and Crops, Van Slyke; Manure and Fertilizers, Wheeler; Soil Fertility and Fertilizer, Halligan; Manures, Aikmen; Agriculture, Storer; The Soil Solution, Cameron; Bulletins of the United States Department of Agriculture, and of State Experiment Stations. Prerequisites: Soils 1-2 and 5, or equivalents. Minor. Two conferences and one laboratory period each week. *Professor Crabb.*

NOTE: 102 and 103 may be combined with a thesis to form a major.

104. SOIL TYPES. a. A general study of the origin and formation of the soil of a given area. b. Examination and investigation of the occurrence of soil series and soil types in the field. The course will consist of conferences and assigned readings of Geology, Chamberlain and Salisbury; Physical Geology, Chamberlain and Salisbury; Physical Geology, Pierson and Schuchert; Rocks, Rock Weathering and Soils, Merrill; Soils and Agriculture of the Southern States, Bennett; Soil Survey, Reports. Bureau of Soils; Publications of U. S. Department of Agriculture; Geological Survey Reports of Georgia, and U. S. Geological Survey. Prerequisites: Soils 1, 2, and 3, or equivalent courses. Major and Minor. When taken as a major, the entire state of Georgia will be studied and a thesis will be required. When taken as a minor, either the northern half or the southern half of the state will be studied. Major, three conferences per week. Minor, two conferences per week. A minor of North Georgia and a minor of South Georgia may be counted as a major. *Professor Crabb.*

ANIMAL HUSBANDRY

101. FEEDING PROBLEMS. This course will include a study of feeding stuffs most generally available under cotton belt conditions and their adaptation to the various classes of farm animals. Feeding tests with a sufficient number of animals to give reliable results and covering periods of from 90 to 150 days will be required. Accurate and detailed records of kind and amounts of feed will be kept together with records of production. Prerequisite: Undergraduate Course 9, and Veterinary Medicine 3, 4 (Animal Physiology). Parallel reading: Arnsby's Principles of Animal Husbandry; Henry's Feeds and Feeding; Sinclair's Heavy Horses; Gay's Productive Horse Husbandry; Wing's Modern Sheep Breeding and Management; Mumford's Beef Production; State and U. S. Government Bulletins. Two conferences

per week and sufficient time in laboratory to conduct feeding tests. Minor. *Professor Jarnagin.*

102. SWINE PRODUCTION. This course is a continuation of Undergraduate Course 6. Students will be required to conduct feeding experiments with swine. Methods of breeding, feeding and management will be studied. Prerequisite: Undergraduate Courses 8 and 9, and Veterinary Medicine 3, 4 (Animal Physiology). Parallel reading: Coburn's Swine Industry; Dietrich's Swine; Dawson's Hog Book, College Experiment Station and Government Bulletins. Two conferences per week and sufficient time in laboratory to conduct feeding tests and tabulate results. Minor. *Professor Jarnagin.*

103. SHEEP PRODUCTION. This course will include a historical study of breeds of sheep with reference to their adaptability for early spring lamb production. Breeding and feeding records of the college flocks of Southdown, Shropshire and grade ewes will be studied and tabulated. Economic production of spring lambs under Georgia conditions will be emphasized.

Parallel readings will include Productive Sheep Husbandry, Coffey; Sheep Management, Kleinheinz; Sheep Manual, Stewart; Sheep Farming, Craig; Sheep Breeds and Management, Wrighton; Modern Sheep Breeds and Management, the Shepherd Boy, and Government and Experiment Station bulletins on phases of sheep production. Prerequisites: Animal Husbandry 6, 8, and 9. Two conferences per week and four laboratory periods per week throughout the year. Thesis required. Major. *Professor Jarnagin.*

BACTERIOLOGY

101. The nature of the course will be based upon one of the following divisions of Bacteriology: Pathogenic Bacteriology and Immunity, Agricultural Bacteriology and Industrial Bacteriology.

The minimum prerequisites for a student pursuing advanced work in Pathogenic Bacteriology and Immunity are Agricultural Chemistry 1 and Bacteriology 1, 3, and 4. In Agricultural and Industrial Bacteriology the minimum prerequisites are Agricultural Chemistry 1 and Bacteriology 1 and 3, or 5. Parallel reading and individual laboratory work will be required.

An outline of the course for each student will be submitted at the time of registration.

Double minor, two conference hours and four laboratory periods per week. Minor, one conference and two laboratory periods per week. *Associate Professor Burkhart.*

BOTANY

Graduate work in botany is offered on the basis of suitable undergraduate preparation. That is a matter which can be fully determined only after personal conference, but, in general, a minimum of two suitable Undergraduate Courses will be prerequisite for a minor, and three suitable Undergraduate Courses for a major.

In addition to their special studies all graduate students in the department are required to make a critical study, at the beginning of their course, of Harvey-Gibson's *Outlines of the History of Botany*, and to pass examination thereon.

Major and minor courses are offered in the systematics of vascular plants and fungi. Minor courses with the corresponding Undergraduate Courses as their basis, may be arranged in genetics, physiology, and morphology. The department does not bind itself to give all of these courses in the same year.

CHEMISTRY

131. **ADVANCED ORGANIC PREPARATIONS.** A study of some important reactions, such as: Grignard, Friedel and Crafts, Diazo, Condensations, Sandmeyer, Aceto acetic ester, etc. Eight hours per week of conferences and laboratory work. Prerequisite: Chemistry 3. Minor. *Professor Scott.*

132. **INTRODUCTION TO ORGANIC RESEARCH.** A study of articles written in foreign chemical journals and certain laboratory experiments based on some of these articles. Eight hours per week of conferences and laboratory work. Prerequisite: Chemistry 131. Minor. *Professor Scott.*

239. **ORGANIC RESEARCH.** A thesis is required. Sixteen hours per week of conferences and laboratory work. Prerequisite: Chemistry 131 or 132. Prerequisite or parallel: Chemistry 152 and 90. Major. *Professor Scott.*

152. **PHYSICAL CHEMISTRY.** A study of physical chemistry with particular emphasis on gases, liquids, solids, and the laws governing them; dilute and concentrated solutions from the kinetic thermodynamic, and electrical standpoints: atomic structures as related to chemistry. Three lectures and one laboratory period per week. Prerequisite or parallel: Chemistry 3 and 90. Minor. *Adjunct Professor Mote.*

191. **ADVANCED QUANTITATIVE ANALYSIS.** A study of certain gravimetric and volumetric types of analysis. Eight hours of conferences and laboratory work per week. Prerequisite: Chemistry 90. *Adjunct Professor Whitehead.*

192. **ADVANCED QUANTITATIVE ANALYSIS.** A study of gravimetric and

volumetric types of analysis. Eight hours of conferences and laboratory work per week. Prerequisite: Chemistry 191. Minor. *Adjunct Professor Whitehead.*

No two minors described above will constitute a major.

CIVIL ENGINEERING

101. BAKER'S MASONRY CONSTRUCTION. Irrigation, based on Wilson, Newell. Land Drainage, Elliott, and United States Irrigation Papers. Hydraulic Concrete, Turneaure, Taylor and Thompson. Hydraulics, Russell, Merriman. Lectures. Various essays and designs are required of the students. Six hours per week. *Professor Strahan.*

102. FOUNDATIONS AND DAMS. Based on Baker's Masonry Construction; Kidder, Ketchum and other engineering handbooks; Transactions of the American Society of E. E. and current periodical literature.

The course will embrace current research conclusions on earth foundations, and the investigation of the vertical beam type of reinforced concrete dams, an entirely new type, as proposed and compared with other types, by Prof. E. G. Harris, University of Missouri. Prerequisites: Civil Engineering 5, 6, 7, 8, and 9. Minor. Three hours per week. *Professor Strahan.*

103. SPECIAL REINFORCED CONCRETE STRUCTURES, such as open built concrete bridges, chimneys, grain elevators, landing piers, etc.

Based on Taylor and Thompson, Reinforced Concrete: Hool and Johnson, Concrete Handbook; Transactions of the A. S. C. E. and current periodicals. Prerequisites: Civil Engineering 5, 6, 7, 8, and 9. Minor. Three hours per week for 30 weeks, or the equivalent. *Professor Strahan.*

110. ARCHITECTURE. An extension of Civil Engineering 10 (History of Architecture, Hamlin).

The graduate work consists of (1), a mastery of the Five Orders of Classical Roman Architecture and related features, together with a study of Arches, Vaults, Doors, etc., based on The American Vignola by Ware, and parallel readings. (2), a study of the development of the more important decorative motifs based on The Grammar of Ornament by Owen Jones, with parallel readings. One hour a week of graduate conference. Minor. *Professor Griggs.*

ECONOMICS AND COMMERCE

101. ECONOMIC GEOGRAPHY. Intensive study of selected commodities, and also of the international exchange of goods. Texts: Chisholm, Commercial Geography; MacFarlane, Economic Geograhly; J. R. Smith, North America; Whitbeck, Economic Geography of South America; Bowman, The New World; Economic Geography (quarteriy), Clark University. Prerequisite: Commerce 1 and 80. Three hours per

week. Minor. (Course may be withdrawn if registration is less than five). *Professor Jenkins.*

105. HISTORY OF ECONOMIC THOUGHT. A general study of the development of economic thought from ancient times to the present with emphasis on the English classical economists. Prerequisite: Economics 5 and three hours of advanced work. Three hours per week. Minor. *Professor Brooks.*

112-115. AUDITING AND INCOME TAX ACCOUNTING. The course is open to either Seniors or Graduate students. Prerequisites: Commerce 6, 11. Prerequisites or parallel: Commerce 12, 15. Text: Montgomery and Staub, Auditing, Theory and Practice; Jackson, Audit Working Papers; Kline, Federal Income Taxation. Minor. Three hours per week. *Professor Heckman.*

113. COST ACCOUNTING. Prerequisites: Commerce 6, 11. Prerequisite or parallel: Commerce 13. Text: Lawrence, Cost Accounting; Jordan and Harris, Cost Accounting. Minor. Three hours per week. *Adjunct Professor Raisty.*

114. ADVANCED COST PROBLEMS. Prerequisites: Commerce 6, 11, 13. Prerequisite or parallel: Commerce 14. Text: Finney, Principles of Accounting, Volume I, Volume II. Hatfield, Accounting Theory; Budd and Wright, Interpretation of Accounts. Double minor. Six hours per week. *Professor Heckman.*

134. PUBLIC FINANCE. Bastable, Public Finance; Henry C. Adams, Public Finance; selected chapters from Adam Smith's Wealth of Nations, Seligman's Essays in Taxation, Bulloch's Selected Readings in Public Finance, and the Proceedings of the National Tax Association. A specific study will be made of Georgia problems. Prerequisite: three hours of advanced work. Parallel course, Commerce 34, with one hour per week exclusively graduate work. Minor. *Professor Brooks and Associate Professor Bryan.*

EDUCATION

PREFATORY NOTE. The following courses unless, otherwise specified, are designed as three-hour courses each to run one semester the regular session and thus valued as a half-minor. The corresponding courses given one hour daily through the six weeks of a summer term would each be rated as one-third of a minor. Combinations of these courses may complete the usual majors and minors for the degrees, Master of Arts and Master of Education, if so approved by the Deans of the School of Education and the Graduate School, respectively.

History of Education

100. GENERAL HISTORY OF EDUCATION. A brief study of the historical foundations of modern education followed by a fuller study of developments in modern Europe which have greatly influenced education in the United States. Based on advanced texts of Monroe, Cubberly, Reisner, and selected references.

A semester, or one-half course. Prerequisites: Acceptable courses in undergraduate history of education, educational sociology and secondary or elementary education, nine hours.

101a. EDUCATION IN THE UNITED STATES. (1) Education during colonial and early national periods with its transfers from Europe and its variations due to local influences. (2) New objectives, trends, and educational influences of the Renaissance and Reformation in Europe, borrowing from these in the United States, and later evolution of many types of education in the United States. (3) Some comparisons with modern education in France, Great Britain, and probably Germany; or, instead of these comparisons, time may be given to some study of education in the South.

A semester, or one-half course. Prerequisite: Nine hours in acceptable undergraduate courses in education, preferably including history of education and educational sociology.

Philosophy of Education

103a. SOCIOLOGICAL PHILOSOPHY OF EDUCATION. A study of the social nature of education, the social heritage, social institutions, social principles determining education, the objectives of education, the changing needs of man, the problem of living more richly and abundantly, the function of philosophy and of education in the solution of such problems, and other factors of primary importance in determining the purposes, materials, and procedures of education.

A semester, or half-course. Prerequisites: Nine hours in Education, including history of education and secondary or elementary education.

103b. BIOLOGICAL FOUNDATIONS OF EDUCATION. A study of man, his affiliation with the rest of creation and his uniqueness, primitive man, development of man in mind and body, evolution and value of society, social contrasted with organic evolution; heredity: its modes, variations and inertia; natural selection and man's freedom; man's control of his own evolution, the nature of progress, and implications for education.

A semester, or half-course. Prerequisites: Nine hours in Education, and preferably an introductory course in Biology.

103c. SOCIAL INTERPRETATIONS OF EDUCATION. (1) Institutional in-

terpretation of education from the primitive groups to complex and intermingling institutions of the modern world. Wastes of institutionalism. (2) Psychological interpretation of society as made up of individuals, and of education for the development or the habituation of the individual mind. Intelligence tests. Education of children to make the world over. Imperfections of the psychological interpretation. (3) How we really are educated. The community contribution. (4) The community interpretation of education. The integration of personality. Our disintegrated communities. Forces of disintegration and of integration. Education as integration. Schools and educational leadership of the future.

A semester, or half-course. Prerequisites: Nine hours of Education, including Educational Psychology, a course in Psychology and one in Sociology.

Educational Psychology

102a. EDUCATIONAL PSYCHOLOGY. An advanced study of important topics in educational psychology with special consideration given to individual differences, educational problems growing out of these, methods and experiments in the treatment of these problems with the view to equality of educational opportunity. A practical course for teachers and administrators.

A semester, or half-course. Prerequisites: Nine hours in Education, including a course in Educational Psychology and one in general psychology.

105. MENTAL HYGIENE: THE MENTAL HEALTH OF THE SCHOOL CHILD. The central problem of this study is the keeping of the mind of the child normal and healthy. Its scope will include the physical basis of mental health, the hygiene of classification of the mentally gifted, the average, and the defective; mental health of many types of problem children; mental hygiene of the school subjects of study and study methods, and of instruction generally. The new school and the new teacher. The child guidance clinic to prevent disharmonious personalities.

A semester, or half-course. Prerequisites: Nine hours in Education, including a course in Educational Psychology and one in General Psychology.

107. MENTAL HYGIENE: THE PSYCHOLOGY OF ABNORMAL PEOPLE, WITH EDUCATIONAL APPLICATIONS. This is a companion course with *The Mental Health of the School Child* which studies the normal mind. Mental health may be aided by a study of mental abnormality so that character and personality deformities may be avoided. This is a study of various disorders and abnormalities of mind and personality for suggestions in mental hygiene and education.

A semester, or half-course. Prerequisites: A course in general psychology, one in educational psychology, and preferably one in adolescence and educational hygiene.

Secondary Education

120. THE HIGH SCHOOL PRINCIPAL AND HIS WORK. An analysis of the work of the principal of the high school of the smaller city or town, and a study of some of the important problems in organizing, supervising, and administering his school. Some consideration of special activities, community and school occasions, junior high schools and junior colleges.

A semester, or one-half course. Prerequisites: Nine hours in Education courses, including the principles of secondary education, and, preferably, high school methods of teaching and measuring.

106. CURRICULUM MAKING IN THE HIGH SCHOOL. An inquiry concerning the principles to be observed in selecting and organizing the public school curriculum. Articulation of the curricula in the series: elementary, junior high, senior high, and junior college or regular college freshman. The curriculum of the four-year high school.

A semester, or one-half course. Prerequisites: Nine hours in education, including educational psychology with adolescence and individual differences, and secondary education with its methods and measurements.

This course should be preceded by Education 103a, Sociological Philosophy of Education.

Administration and Supervision

104a. ADMINISTRATION: STATE AND COUNTY. A study of a modern state system; the state as the comprehensive unit; the county as the local unit; the relative functions of the county, state, and federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state.

A semester, or one-half course. Prerequisites: Nine hours in the required courses in education for the A.B. Education degree. *Education 101, Education in the United States should precede this course. Professor Pusey.*

104b. ADMINISTRATION: A CITY SYSTEM. A study of the general educational, financial, and administrative principles and problems involved in the proper organization, administration, and supervision of school systems in medium and small cities. A more detailed study of what one selected system is doing. An individual study of and report on some problem or survey of some phase of a system.

A semester, or one-half course. Prerequisites: Nine hours in re-

quired undergraduate courses in education, and a course in sociology and social problems.

The course in Statistical Methods and Measurements in Education is a most valuable adjunct to this course. Professor Pusey.

204c. BUSINESS MANAGEMENT OF CITY SCHOOL SYSTEMS. A study of the organization and of the processes of managing the business affairs connected with the development, operation, and maintenance of physical properties, and with the financial accounting for city school systems.

A semester, or one-half course. Prerequisite: Education 104b or its equivalent. *Professor Pusey.*

108. THE SUPERVISION OF INSTRUCTION. The nature and place of supervision; supervision differentiated from administration, analysis of class room procedures, standards, diagnosis, and remedial measures; the use of educational tests and measures. A course for superintendents, supervisors, and teachers of experience.

A semester, or one-half course. Prerequisites: Three years of experience, nine hours of required undergraduate courses, including educational psychology, tests and measures, and methods of teaching and managing in the high school or the elementary school. Also, the course, Education 117, The Problems and Critique of Methods should precede this course. *Professor Pusey.*

General Courses

115. STATISTICAL METHODS AND MEASUREMENTS. Measurement in education; statistics in education; tabulation of measures; measures of central tendency; measures of variability; graphic methods; the normal probability curve; reliability of measures; correlation; partial and multiple correlation; applications of statistical methods. One-half course, or a half minor.

Prerequisites: Nine hours of the undergraduate requirements in Education, especially Education 4, 5, 6, Educational Psychology; and Education 12, Educational Measurements, or the equivalents. *Professor Morrow.*

116. RESEARCH METHODS IN EDUCATION. Values of educational research; scientific methods; selection of a research problem; definition of a problem; sources of information; bibliographies; technical vocabulary and terminology; personal investigation; the questionnaire; the survey; observation; the descriptive method; the philosophical method; the historical method; analysis; legal investigations; test construction; the one-group experimental method; the two-groups experimental method; the rotation experimental method; control of experimental conditions; causal investigations; organization of data; graphic methods; writing and publication of theses; the teacher and

research; the administrator and research; a survey of needed research in education; progress in educational research. A semester, or half-course.

Prerequisite: 115 Statistical Methods in Education, or its equivalent with prerequisites. *Professor Morrow.*

117. PROBLEMS AND CRITIQUE OF METHODS. This is a critical study of the customary methods of the recitation and their modern variations such as the project method, the group method, the committee method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of modern theories of method. The aim is to make this a helpful and practical course for both teachers and supervisors. A semester, or half-course.

Prerequisites: Nine hours in Education, including educational psychology and high school or elementary school methods.

ENGLISH

201. OLD AND MIDDLE ENGLISH. Phonology, Inflections and Translation. Text-books: Smith's Old English Grammar; Chaucer's Prologue, Knight's Tale, with lectures based on Morris's Organic History of English Words, Part I (K. J. Trübner), Part II (ms.). Three hours per week. Minor. *Professor Morris.*

202. HISTORICAL ENGLISH SYNTAX. (a) General Linguistic development. (b) The Syntax of Old, Middle, and Modern English.

Prerequisite: Course 101 or the equivalent.

Maetzner, English Grammar, Volumes II and III; Kellner, Historical English Syntax; Emerson, English Language; Whitney, Life and Growth of Language; Nesfield, Historical English; Jespersen, Modern English Grammar; Horn, Historische neuenglische Grammatik.

Three hours per week. Minor. *Professor Sanford.*

204. THE ENGLISH NOVEL; History and Technique. The course includes the reading of twenty-seven works of prose fiction from Sir Thomas Malory to Kipling.

Text-books: J. G. Dunlop's History of Prose Fiction; F. M. Warren's History of the Novel Previous to the 17th Century; Bliss Perry's Art of Prose Fiction. And for reference: Jussurand's English Novel in the Time of Shakespeare; Walter Raleigh's English Novel.

Prerequisite: English 4, or the equivalent. One hour per week, first term; three hours, second term; two hours, third term. Two-thirds Minor. *Professor Sanford.*

206. EARLY EIGHTEENTH CENTURY LITERATURE. English literature, literary characteristics, and literary movements from 1700 to 1744. Detailed study of the life and times and principal works of De Foe, Addison, Steele, Swift, Lady Mary Wortley Montagu, Bishop Berkeley, and other prose writers; of Pope, Prior, Gay, Thomson, Young, and

minor poets. Early eighteenth century drama. Early eighteenth century criticism. Lectures and recitations, with papers required regularly.

Textbooks: "Cambridge History of English Literature;" Dennis, "The Age of Pope;" Goss, Saintbury, Morley, Stephen; historical biographical, and critical material in the library.

Prerequisite: English 1 and 2 and one Junior-Senior course in English. Minor. Three hours per week. *Professor McWhorter.*

207. THE DRAMA. A history of the drama in England to the close of the Elizabethan Theatre, with the study of specimens of the early pre-Shakespearean drama and of selected plays of Kyd (one), Marlowe (three), Greene (one), Shakespeare, Johnson (three), Webster (three), Beaumont and Fletcher (three), Middleton (three), Shirley (three). The Tudor Drama, Brooke; History of English Dramatic Literature, Ward; The English Drama, Schelling; The English Chronicle Play, Schelling; Specimens of the pre-Shakespearean Drama, Manley; The Cambridge History of English Literature; The Technique of the Drama, Woodbridge. Papers will be required as follows: English Comedy before Shakespeare; The Tragedy of Blood; England during the Reign of Elizabeth. Prerequisites: Three years of college English. Minor. Three hours per week. *Professor Park.*

216. THE AGE OF JOHNSON. A historical, analytical, and critical study of English literature from 1750 to the French Revolution. Three hours per week.

a. POETRY AND DRAMA. Characteristics and tendencies of the period. The principal poems of Johnson, Goldsmith, Gray, Collins, Chatterton, and the collection of verse in Bernbaum's "Poets of the Eighteenth Century." Plays of Goldsmith and of Sheridan, and other available dramas of the period.

b. PROSE. From three to six hundred pages from the works of each of the following: James Boswell; Dr. Johnson; Oliver Goldsmith; Edmund Burke; Edward Gibbon; David Hume; the principal novelists, letter-writers, memoir-writers. All selections of the period included in Alden's "Readings in Eighteenth Century Prose."

Text-book: Volume X and part of Volume XI of "The Cambridge History of English Literature."

References: Matthey Arnold, Carlyle, Courthope, Cross, Dennis Dobson, Gosse, Hazlitt, Macaulay, Raleigh, Scott, Salisbury, Stephen, Thackeray, Ward and others, as well as articles in various periodicals in the library.

Prerequisites: English 1 and 2 and at least one advanced course. Minor. *Professor McWhorter.*

211. SHAKESPEARE. At least two plays will be thoroughly studied

All the plays will be read. A considerable body of biographical and critical material will be examined.

Prerequisites: English 1 and 2 and two elective undergraduate courses in English. Minor. Three hours a week. *Professor Walker.*

FORESTRY

101. SILVICULTURE. An investigation into the factors of site as they relate to the commercial production of forest products. A specialized problem will be worked out during the year such as: (a) The germination and development of forest seedlings as influenced by the quality of site, from the commercial point of view. (b) The formation of a yield table for a particular forest species, based upon quality of site. (c) Growth table for a particular forest species, based upon quality of site. (d) Quality increment in a particular forest species, based upon quality of site. Parallel reading (with special emphasis on readings dealing with selected problem): Research Methods, Clements; Physiology and Ecology, Clements; Oecology of Plants, Warming; Files of Forest Quarterly and Proceedings of Society of American Foresters; Forest Service Nurseries; Germination of Forest Seedlings, Boerker. Prerequisite: Botany 1 and Forestry 4 and 5. One lecture and not less than six laboratory (field) hours per week. Double minor. (This course may also be taken, reduced by half, as a minor). *Associate Professor Burleigh.*

102. ADVANCED DENDROLOGY. A specialized development of the prerequisite undergraduate course, Forestry 4. A detailed study of minor characteristics in the identification of trees and shrubs, special emphasis being placed on winter characteristics. The study will include the silvical as well as dendrological characteristics. Complete herbarium specimens will constitute a portion of the required report. Parallel reading and reference: Manual of Trees, Sargent; Trees, Rogers; North American Trees, Britton; Key to Trees, Collins and Preston; Study in Trees, Levison; Key to Buds and Bark, Nebraska University; Pennsylvania Trees, Illick; Michigan Trees, University of Michigan; New Mexico Trees and Shrubs, Agricultural Experiment Station; Minnesota Trees and Shrubs, Clements; Vermont Trees, University of Vermont; Texas Trees, University of Texas; Forest Service Bulletins and Circulars. Two lectures per week, six hours field and laboratory work. Minor. *Associate Professor Burleigh.*

103. FOREST PROTECTION. A specialized development of the prerequisite undergraduate course, Forestry 6. The course will consist of a study of forest fire history in Georgia and its effect on present forest conditions, and will cover the division of the forests of the state into regions and types, with a discussion of the original and present forest conditions in each, the fire history of each region, the

character and frequency of fires and their part in bringing about present conditions, and the present fire hazard in each region. A thesis will be required at the completion of the work. Reference reading: Brown, N. C., *Methods of Forest Protection*, *Hardwood Record*, Feb., 1914; Graves, H. S., *Protection of Forests from Fire*, U. S. F. B. bulletin 82; Greeley, W. B., *Better Methods of Fire Control*, *Proc. Soc. Am. Foresters*, Vol. 6, No. 2, 1911; Long, W. H., *Effects of Forest Fires on Standing Hardwood Timber*, U. S. F. S., Circular 216; Leavitt, Clyde, *Forest Fires*, Report of National Conservation Commission, Vol. 2, Senate Document 676; Plummer, F. G., *Forest Fires. Cause, Extent and Effects*, U. S. F. S., Bulletin 117; other government and state reports. Three hours per week. Minor. *Professor Burleigh*.

FRENCH

101. LE ROMAN EN FRANCE dans la deuxième partie du XIX Siècle. Lectures in French. Reading of works by Flaubert, Feuillet, Cherbuliez, Fromentin, les de Goncourt, Daudet, Loti, Zola, de Maupassant, Bourget, Rod, Marguerite Rosny, Prévot, Barrés, France, Fabre, Theuriet, etc. Prerequisite: French 3 or 21. Three hours per week. Minor. *Associate Professor Chance*.

102. A survey of the "Théâtre en France" from its origin to the end of the 17th century with especial emphasis on the dramatic works of the Classic period. Reading of plays of Jodelle, Lariney, Du Ryer, Boisrobert, Rotrou, Corneille, Scarron, Molière, Racine, etc. Three hours per week. Minor. *Associate Professor Thaxton*.

105. THE FRENCH NOVEL FROM BALZAC TO ANATOLE FRANCE. (Not offered in 1930-31). A study of the development of realism and naturalism, with especial emphasis on Balzac, Flaubert, Zola, Maupassant, Daudet and Anatole France. Readings from the above novelists; lectures; reports and discussions. Minor. *Associate Professor Holland*.

106. An introduction to the study of Old French followed by the reading of the *Chanson de Roland* and other selections from the literature of the Middle Ages. Prerequisite: French 3 or 21 and Elementary Latin. Three hours per week. Minor. *Associate Professor Thaxton*.

108. FRENCH LITERATURE OF THE 16th CENTURY. A study of the effects of the Renaissance and the Reformation on French Literature of the 16th Century. Reading of works of Rabelais, Calvin, Marot, Ronsard and the Pleiade, D'Aubigne and Montaigne, etc. Three hours per week. Minor. *Associate Professor Thaxton*. (Not offered in 1930-31).

GERMAN

101. THE GERMAN CLASSICS. Selections from the following: Goethe; Werther, Faust I, Poems, Egmont, Iphigenie, Wilhelm Meister. Schiller: Kabale und Liebe, Fiesco, Don Carlos, Jungfrau von Orleans, Wallenstein, Wilhelm Tell, Poems. Lessing: Emilia Galotti, Minna von Barhelm, Nathan der Weise. Hamburgische Dramaturgie, Laokoon, Controversial Writings. Commentaries: Bellermann, Minor, Hettner, Braun, Bulthaup, Fischer. Prerequisite: German 4.

About eleven hundred pages. Four conferences weekly. *Professor Morris.*

102. A minor course in the *German Classics*. About seven hundred pages. Prerequisite: German 4. Three conferences weekly. *Professor Morris.*

103. GERMAN COMPOSITION. Practice in speaking and writing German. Prerequisite: German 4. Three hours per week. Minor. *Professor Morris.*

104. German 4 with an extension of one hour a week of practical exercises in written and off-hand oral translation from English into German, with the necessary syntactical study. Minor. *Professor Morris.*

GREEK

101. (a) Selections from Homer, Herodotus, the dramatists, Thucydides, Plato, and Demosthenes.

(b) Brief introduction to Historical Grammar. Classical Greek Syntax: Gildersleeve, and other works. Oral and written exercises in Attic Greek. Recitation of the more familiar metres. Readings in the History of Greece. Prerequisite: Greek 4. Three lectures per week. Minor. *Professor Bockock.*

HISTORY

101. THE ENGLISH CONSTITUTION TO THE REIGN OF HENRY VIII. A course comprising a thorough study of the foundations of Anglo-Saxon institutions, and their development to 1485, based upon a critical study of Stubb's Constitutional History of England. Minor. Three hours a week. *Professor Payne.*

102a. POLITICAL HISTORY OF TUDOR AND STUART TIMES. A course on the political and constitutional history of England from 1485 to 1689, with constant reference to the development of Continental Europe during the same period. Three hours a week. Minor. *Professor Payne.*

Courses 101 and 104 or 101 and 102a are together with a thesis rated as a major. Each includes parallel reading, tested by frequent examinations.

103. CIVIL WAR AND RECONSTRUCTION. An extension of History 13. Graduate students will take this course with the undergraduate class and will be required, in addition to meeting the requirements of History 13, to write on a topic from the original sources, so far as they are available.

In addition to attending History 13, there will be one conference hour weekly for instruction in historical method, and for seminar work. Half minor. *Professor Coulter.*

103a. RECENT AMERICAN HISTORY. An extension of History 14. The same requirements hold as for History 103. Half minor. *Professor Coulter.*

104. THE FRENCH REVOLUTION AND NAPOLEON I. Not offered in years in which Course 101 and 102, or 102a is given. An advanced course in the topical study of European History from 1789 to 1815, based on some of the standard authorities for this period. Emphasis is placed upon the constitutional experiments of the French Revolution, and the problems raised by the Napoleonic wars. Conferences three hours per week. Minor. *Professor Payne.*

105. THE ANTE-BELLUM SOUTH. An extension of History 10. The same requirements hold as for History 103. Minor. *Professor Coulter.*

Prerequisites for all graduate students in History: Two college years in history.

HOME ECONOMICS

111. EXPERIMENTAL COOKERY: Course in the topical study of foods including topics in cookery, marketing, cookery equipment. One conference, two laboratory hours per week for the year. Conferences consist of reports on assigned readings and discussions of problems arising from laboratory work. Prerequisites: Bacteriology 1, Physics 21, Agricultural Chemistry 1, Home Economics 12-13; Home Economics 11, or the equivalent. Minor. *Associate Professor Callaway and Adjunct Professor Harris.*

112. FOOD INVESTIGATION by means of animal feeding experiments. Laboratory study of typical Georgia foods by feeding them to standard laboratory animals, the albino rat for vitamins A and B, the guinea pig for vitamin C. Problems dealing with the effect on vitamin content of temperature, aging, dyeing and various methods of storing and preserving food. Study of literature of food investigation. Prerequisite: 13. Minor, one conference, four laboratory periods. *Associate Professor Newton.*

113. DIETETICS. Investigations dealing with dietary habits of individuals or groups, for example, a study of diets of (1) school children, white or colored, (2) normal adults, (3) abnormal adults, (4) abnormal children. Problems for investigation will be chosen by the

student and worked out under the supervision of the instructor. Prerequisite: 13. Minor, one conference, four laboratory periods. *Associate Professor Newton.*

114. NUTRITION AND DIETETICS. Includes Home Economics 12-13, a three hour senior course with extension of one conference weekly of work of distinct graduate character. Prerequisite: Ag. Chemistry 1, Home Economics 11, Bacteriology 1, Zoology 2. Minor for students who do not present undergraduate major in nutrition. *Associate Professors Newton and Proctor.*

146. HOME MANAGEMENT PROBLEMS. Equipment studies with problems for investigation selected from the following aspects: Time and motion studies in operation; efficiency determined by selection, use and care; factors determining cost in relation to efficiency. Prerequisites: Physics 21; Home Economics 46; Home Economics 11; Phys. 3-b parallel or equivalent. One conference and two laboratories. Minor. *Associate Professor Edith Creswell.*

155. PROBLEMS IN HOME ECONOMICS EDUCATION.

Consideration of social and economic changes and educational progress as they affect home economics education. A study of problems such as curriculum construction; home economics for special groups; the evaluation of professional requirement and growth, present courses, methods of teaching and results. This course will afford opportunity for investigation of actual field problems. Problems will be selected by the students under the guidance of the instructor. Prerequisites: Home Economics Education 54-55-57. Minor. Three conferences per week. *Professor Campbell and Associate Professor Burson.*

162. CHILD DEVELOPMENT. Includes 61 and 62, a three-hour senior course with an extension of one conference weekly on work of distinctly graduate character; for students who have not majored as undergraduates in the Department of Child Development. Minor. Prerequisite: Three hours psychology. *Associate Professor Clancy.*

HORTICULTURE

101. Junior courses Nos. 5, 7, 9 with extension. Selected reading from the following: *The American Fruit Culturist*, Thomas; *Fruit and Fruit Trees of America*, Downing; *Cyclopedia of Hardy Fruits*, by Hendrick and other allied pomological books and bulletins from the College Experiment Stations and United States Government. Minor. *Professor McHatton.*

102. POMOLOGY. This course is open to students who have specialized in Horticulture, and is based upon Bailey's *Evolution of the Native Fruits*. Selected reading from the following, to be mainly along the lines of origins of varieties of plants and the histories of various fruits: *Plant Breeding*, Bailey; *Species and Varieties, Their Origin*

and Mutation, DeVries; Animals and Plants Under Domestication, Darwin; Fruits and Fruit Trees of America, Downing; American Fruits and Their Culture, Hume; The Grapes of New York, Hedrick; Foundations of American Grape Culture, Munson; The Apples of New York, Beach; Journal, Bulletins, etc. Three conference hours or equivalent in laboratory periods. Minor. *Professor McHatton.*

103. POMOLOGY. Course 102, with the addition of a thesis on some horticultural subject. The thesis is to call for not less than three laboratory periods per week and is to consist of research work to be chosen by the student with the assistance of the instructor. Double minor. *Professor McHatton.*

104. LANDSCAPE GARDENING. (This course is open to students who have made a specialty of Horticulture). The history of the various schools of landscape art, a study of the fundamental principles involved, and the adaptability of the various types form the basis of the course. Selected readings from the following: Landscape Gardening, Kemp; English Pleasure Gardens, Nichols; American Gardens, Lowell; Art and Craft of Garden Making, Mayson; Cottage Gardens, Thornger; Landscape Beautiful, Waugh; Town Planting, Webster; Landscape in History, Geike; and other publications. A thesis on some definite Georgia landscape will be required. Two conference hours and four laboratory periods per week. Double minor. *Professor McHatton.*

LATIN

201. READING COURSE, designed to supplement the undergraduate courses, and therefore, somewhat general in nature. It comprises considerable portions of Catullus, Lucretius, Juvenal, Seneca, and the Younger Pliny, with readings in Dill, Mommsen, and Ferreo; a review of grammar, from the comparative and historical point of view; practice in writing Latin; reading in the history of the literature, and in introduction to epigraphy and paleography. Four hours per week. *Professor Hooper.* Not offered in 1930-31.

202. THE ROMAN DRAMA. This is a minor course, consisting of lectures on the subject, and reading of a number of representative plays of Plautus, Terence and Seneca. Especial attention will be paid to the relationship of the Roman drama to the Greek drama on the one hand, and the English drama on the other. Prerequisite: Latin 4. Three hours per week. *Professor Hooper.*

MATHEMATICS

Of the following courses the requirement for a major will be any four half minors, together with an original paper covering an investigation of some related topic to be assigned by the department.

101. DIFFERENTIAL EQUATIONS. An elementary course in ordinary

and partial differential equations with special reference to those equations occurring in the physical sciences.

202. VECTOR ANALYSIS. An elementary course in vectors which develops a system of coördinates and illustrates their use in certain mathematical and physical problems.

203. PROJECTIVE GEOMETRY. A course in pure geometry based upon one of the following texts with others as reference: Holgate's Reye, Cremona, Veblen, Young and Winger.

104. THEORETICAL MECHANICS. An analytical treatment of certain problems in statics and dynamics with the aid of the Calculus. Many problems will be used.

205. THEORY OF FUNCTION. An introductory course to the theory of functions of a real and complex variable. Reference works: Harknes and Morley, Durege, Goursat.

Each of the five course above has Mathematics 3 and 15 as prerequisite and will be three hours per week for half year. Each is a half minor. *Professor Stephens.*

106. ANALYTICAL GEOMETRY. An advanced course based on Salmon or other text of similar character. Prerequisite: Mathematics 3 and 15. Three hours per week for half year. Half minor. *Professor Barrow.*

107. STATISTICAL MATHEMATICS. A course intended as a sequel to Mathematics 6. Topics discussed in Mathematics 6 are developed further and more advanced phases of mathematical statistics are considered, such as curve fitting, multiple and partial correlation, etc. Prerequisites: Mathematics 1, 2, 6 and one other course. Three hours per week for half year, half minor; for year, Minor. *Associate Professor Cumming.*

208. ADVANCED CALCULUS. A sort of orientation course in analysis, touching upon Infinite series, Differential Geometry, the Gamma, Beta, and other special functions, Vector Analysis, Differential Equations, Calculus of Variations, Functions of a Complex Variable, and other topics. Prerequisite: Mathematics 3 and 15. Three hours a week throughout the year. Minor. *Professor Barrow.*

PHILOSOPHY

207. PHILOSOPHY OF RELIGION. A study of the problems of Philosophy as they relate to religion, and an attempt to understand the ultimate constituents of religion; the Person of Christ and the Making of the Christian Religion.

This course will be based on "The Philosophy of the Christian Religion," by Fairbairn. "Will to Believe," by W. James; "Religious Conception of the World," by A. K. Rogers; Hibbert Journal will also

be studied. Prerequisites: Philosophy 1, 2, 4, and 5. Minor. Three hours per week. *Adjunct Professor Wrighton.*

PHYSICS

161-a. ADVANCED MECHANICS. Half-minor. *Professor Hendren.*

161-b. ADVANCED HEAT, KINETIC THEORY OF GASES, THERMODYNAMICS. Half-minor. *Professor Hendren.*

171-a. ADVANCED ELECTRICITY. Half-minor. *Professor Hendren or Associate Professor Snyder.*

171-b. MODERN DEVELOPMENTS IN ELECTRICITY. Half-minor. *Professor Hendren or Associate Professor Snyder.*

181-a. ADVANCED SOUND AND LIGHT. Half-minor. *Associate Professor Snyder.*

181-b. MODERN DEVELOPMENTS IN LIGHT, RADIATION AND SPECTROSCOPY. Half-minor. *Associate Professor Snyder.*

Each of the above courses is an extension of the undergraduate course indicated by the last two numbers, thus Physics 161-a is an extension of Physics 61-a. The extension consists of about one hour per week for conference and reports. Any two of the half-minors with the same number and different letters or any two of different number but lettered A can be taken as a whole minor. The prerequisites are Physics 21 and three hours of advanced work.

200. THEORETICAL PHYSICS. An analytical study of modern Physics, following closely Leigh Page's Theoretical Physics. Three hours per week of lectures and discussions for a half-year. Prerequisites: A minimum of twelve year hours in Physics including four hours from the advanced courses 61, 71, 81, or equivalent training in Physics; Mathematics 5 consisting of a thorough course in the Calculus and an introduction to Differential Equations; Chemistry 21. A course in Vector Analysis is very desirable and should be taken as a parallel course for those not having it as a preceding course. Minor. *Professor Hendren.*

201. EXPERIMENTAL THESIS. In general this thesis will be the report on the solution of an assigned experimental problem and will require about six hours per week in the laboratory for a half year. Prerequisite or parallel course, Physics 200. Minor. *Professor Hendren or Associate Professor Snyder.*

A Major in Physics for the Master of Science degree may consist of Physics 200 and Physics 201 or 200 and a Minor taken from Physics 161, 171, 181.

POULTRY HUSBANDRY

101. An extension of Undergraduate Courses 2, 4, 6, and 7. The research problem will be concerned with the cost of producing market eggs (one or two additional conference hours per week). Minor *Professor Wood*.

102. PROBLEMS IN INCUBATION. A study of the various factors that influence the artificial hatching of eggs. Prerequisite: Poultry 10, and 20 to 29 inclusive. Three conferences a week with assigned and parallel reading in part as follows: "Incubation and Incubators," Richard H. Wood; "Some Further Studies of Chick Mortality," B. F. Kaupp; "The Relationship Between the Weight and the Hatching Quality of Eggs," L. C. Dunn; "The Inheritance of Fertility in Poultry," F. A. Hays and Ruby Sanborn; "Getting Maximum Results from the Incubator," Wm. P. Thorp, Jr.; "Amount of Carbon Dioxide Given Off by Eggs During Incubation," Horace Atwood and Charles E. Weakley, Jr.; "Incubation," E. L. Banner; "Artificial Incubation," Earl W. Henderson; "Good Incubation Practices," Ralston R. Hannas; "Incubation and Brooding," Homer Jackson. Minor. *Professor Wood*.

103. A problem dealing with some phase of poultry production or marketing, to be selected and outlined by the student after conference with the professor in charge and the Advisory Committee, and to be submitted to the Faculty for approval. Required time not less than three laboratory periods per week. *Professor Wood*.

104. COÖPERATIVE MARKETING OF EGGS. Open to students who have completed Poultry Husbandry 20, 21, 22, 23, and 24. The course consists of a detailed study of the various coöperative organizations of the United States and Canada. A thesis summarizing the different methods, practices and results obtained, as well as suggestions and recommendations as to the practicability of similar organizations in the South, will be required. One conference and two laboratory periods per week. Minor. *Professor Wood*.

105. NUTRITION PROBLEMS. Open to students who have completed Poultry Husbandry 20 to 27, inclusive, and have had the necessary training in Chemistry. This course will include a general study of nutritional problems and a thorough detailed study of all available data on specific phases of work to be undertaken. Students will be required to carry on a feeding test with a sufficient number of birds over a period of months and submit a complete record of work done. One conference a week and two laboratory periods. Minor.

The same course extended to two conferences and four laboratory periods, with thesis. Major. *Professor Wood*.

PSYCHOLOGY

201. **SYSTEMATIC PSYCHOLOGY.** An advanced course in systematic and experimental psychology intended as a detailed study of theoretical discussions and investigations of special topics. Critical study of one systematic treatise and experimental work on special topics. Prerequisite for major, two years of psychology; for minor, may be less as determined by the instructor on the basis of evidence that the student can do the work of the course. Double minor, two conference and four hours experimental work weekly; minor, one conference and two hours experimental work weekly. *Professor Edwards.*

210. **SPECIAL PROBLEMS.** Critical studies of special problems in psychology, both experimental and theoretical, such as types of psychology, association and memory, attention and feeding, behavior, psychological examining and diagnosis, etc. A special topic will be assigned each student for careful investigation. Prerequisites: Minor, one year of psychology and evidence of ability to do the work of the course; Major, two years of psychology.

For Minor: three hours a week, special conferences and reports; for Major, two hours a week and conferences, reports and either a series of papers or a thesis, all of which will require one-half the time of the candidate for the M.A. degree.

Only one of the above courses is offered during a given year or summer session. It is planned to give the one which fits best the needs of the students taking graduate work.

RURAL EDUCATION

101. **PROBLEMS IN VOCATIONAL TEACHING.** An advanced course in vocational education involving educational aims, educational and sociological values of vocational subjects; means of measuring values, educational needs of the several vocational groups of society; school organization to meet these needs; curricula; relation of school activities and work activities: where vocational education can best be done; vocational methods; the vocational teacher. Prerequisite: Undergraduate Courses 20-21, 24-26, 27 or 31, or equivalent. Three hours a week. Minor. *Professor Wheeler.*

102. **TEACHER TRAINING IN AGRICULTURE.** Government agencies affecting the development of agricultural education in the United States; national and state legislation; types of schools affected; organization and course of study; organization and administration of teacher-training under the "National Vocational Education Act;" national and state policies, laws and plans for teacher-training; review of the Federal Act. Report of National Commission on Vocational Education; state laws for carrying out the provisions of the Federal Act.

Prerequisite: Undergraduate Courses 20-26, and 27 or 31, or their equivalent. Three hours a week. *Professor Wheeler.*

103. PRINCIPLES OF TEACHING COLLEGE AGRICULTURE. Basis for course development and construction, steps in course organization, basis of method, development of special methods for special subjects. A problem in course organization is required to be worked out. Prerequisite: Undergraduate Courses 20-24, 26, or equivalent. Three conferences a week. Minor. *Professor Wheeler.*

104. VOCATIONAL EDUCATION. An advanced course in vocational education administration involving the administration of vocational education in the United States under the Smith-Hughes Law; examples of state organization; specific examples of the administration of the separate phases of vocational education; Agriculture, Home Economics, Trades and Industry, and Commerce; the problem of financing vocational education; the problem of overcrowding the separate vocations, etc. Prerequisite: Undergraduate Courses 20, 21, 24-26, and 27 or 31, or equivalent. Three conferences a week. Minor. *Professor Wheeler.*

105. SUPERVISION OF VOCATIONAL EDUCATION. A course designed to meet the needs of state supervisors of agricultural education. The course deals with principles and policies underlying successful supervision of vocational subjects in our public schools as they have been developed and are now operating under the National Vocational Education Act. Prerequisite: Undergraduate Courses 20-24, 26, or equivalent. Four conferences a week. Minor. *Professor Wheeler.*

SOCIOLOGY

127. SOCIAL ADAPTATIONS. Half-minor. (Not offered in 1930-31).

128. SOCIAL EVALUATIONS. Half-minor. (Not offered in 1930-31).

112. CASE METHODS IN SOCIAL RESEARCH. Minor. (Not offered in 1930-31).

131. RURAL SOCIOLOGY. A critical study of the nature and scope of the field of rural sociology. A science of rural sociology, social ethics, and social technology as the varying goals of different rural sociologists. The interaction between rural and urban social life and the influence of urbanization on the present rural social process. Does the rural social process make for a rural type of personality?

Prerequisites: Psychology 1, 2, 3; Sociology 5 and Sociology 10, or its equivalent. Economics 5 is the preferable equivalent of Sociology 10. Half-minor. *Professor Hutchinson.*

132. RURAL COMMUNITY ORGANIZATION. A study of American rural communities in action. An analysis of the factors that regulate the community process and a study of the techniques by which such analyses may be made. Present trends in rural community organization.

Prerequisites: Same as for 131. Half-minor. *Professor Hutchinson.*

201. THE SOCIAL PROCESS. A critical analysis of the social process and the methods being employed in experimental and other researches into the nature of the social process. The relation of the social process to the development of human personality. Trends in the development of sociological theory.

Prerequisite: Psychology 1, 2, 3, Sociology 5, Sociology 10, or its equivalent. Philosophy 4-5 is also desirable, but not required as a prerequisite. Minor. *Professor Hutchinson.*

225. SEMINAR. The object of this course is first to give the student some first hand acquaintance with the research work being done in the field of sociology. To this end, reports on problems of research and the technique of such research will be reported by the students. A second objective is that of stimulating the student to define more accurately his own theories, his research technique, etc., and to train him in defending or else correcting these. This to be achieved through the seminar discussions. *Professor Hutchinson and Associate Professor Greene.*

Credit for this course will be individually determined. In a good many instances no special credit will be given. The problems reported on will be parts of the work required in other courses. In other instances the problem reported will be that of a thesis study and will be so credited. In yet other instances, problems of research or a systematic study of a special field done under the supervision of one of the professors in charge may be given a half minor or a minor credit. In all such cases the problem to be studied and the credit to be granted must be submitted to and approved by the graduate committee before the work is begun.

ZOOLOGY

201. GENERAL PARASITOLOGY, a course designed to give a survey of our knowledge of the parasites of man and the lower animals. It includes studies of the morphology, life cycles, classification and evolution of parasitic organisms and studies of the injuries produced and reactions occurring in the parasitic relationship. Attention is also given to the public health aspects of parasitic diseases. Since parasites are found among the Protozoa, the Platyhelminthes and Nematelminthes and the Arthropoda, the course is conveniently divided into studies of Protozoology, Helminthology, and Entomology: each phase occupying one trimester. Prerequisite: Zoology 31 or 32, 4 and 5. Five hours a week. *Professor Boyd.*

GRADUATE COURSES IN THE SUMMER SCHOOL

The University permits a graduate student who has received a prerequisite baccalaureate degree to secure a Master's degree upon the successful completion of graduate courses pursued during five Summer Sessions. The student will map out a programme of one major course, with a thesis, and two minor courses, pursuing two half-minor courses or one minor course each summer.

By attending two nine-week Summer Sessions, the residence requirement may be reduced to four summers. All requirements for the Master's degree must be completed within a period of six years from the first registration.

A graduate student may not register for more than the equivalent of one minor for the six weeks session for a minor requires three hours of classroom work per day.

A half minor will be offered in Education, English, History, and Sociology during the last three weeks of the Summer Session. The possible courses are indicated below.

The right is reserved to withdraw any course for which there are not five or more applicants.

COURSES FOR 1930

AGRICULTURAL ECONOMICS AND MARKETING

S-102. **Markets.** Minor. Mr. J. Wm. Firor.

This course is given in two parts. Each part consists of four weeks of resident study in the summer session; and a field assignment. Each student must make a report satisfactory to the professor in charge.

Prerequisites: Agricultural Economics 1 or an equivalent. Section A is a prerequisite to Section B.

A. **Marketing Functions.** Not offered in 1930.

B. **Marketing Methods and Agencies.** (1930).

Two hours per day for the first four weeks.

AGRICULTURAL EDUCATION

S-201. **Agricultural Education.** (Major). Mr. Wheeler.

This course is given in four parts. Each part consists of four weeks of resident study in the summer session (first four weeks or last four weeks of nine weeks' session, together with a final assignment as given under A, B, C, and D Sections). Prerequisites: Agricultural Education 20-21-22-23-24-26-28. Equivalents may be offered.

Section A, **Rural Community Survey:** (Not offered in 1930).

Section B, **Rural School Organization:** (Not offered in 1930).

Section C, **Community Organizations:** (Not offered in 1930).

Section D, **Rural Community Planning** (1930):

Both the social and physical aspects of community planning as may be influenced directly by the school are considered in this course. Prerequisite: Sections A and B.

S-202. **Rural Education** (Major). Mr. Wheeler.

This course will be given in four parts, each part to consist of 4 weeks in residence in the Summer Session, with special assignments. Any four sections of this course together with two assignments may be taken as a minor. Prerequisites: Rural Education 20, 21, 25, 26, or equivalent.

Section A. **Problems of Vocational Teaching,** (last four weeks).

An advanced study into the problems of teaching principles, facts, standards, techniques, etc., in light of modern psychological findings. These problems will be approached in their relations to functional analysis of vocational teaching situations.

Section B. **Rural Principalship,** (first four weeks).

This course deals with the principles underlying the administrative and supervisory problems of the rural consolidated school principalship.

Section C. **Rural School Administration:** (Not offered in 1930).

Section D. **Principles of Curriculum Building:** (Not offered in 1930).

BOTANY

S-109. Plant Physiology—Half minor. 9 weeks. Mr. Reade.

The prerequisites of the course are: (a) Permission of the department to register; (b) Botany 22, or equivalent, and an advanced course; (c) Chemistry 21, or equivalent.

The course is based on a series of laboratory experiments. In connection with these are discussions, readings, reports, and essay writing. The work is individual.

The minimum time in which a full minor may be completed is two summers.

EDUCATION

S-103-a. Sociological Philosophy of Education. (A third minor). Mr. Barton.

A study of the social nature of education, the social heritage, social institutions, social principles determining education, the objectives of education, the changing needs of man, the problems of living more richly and abundantly, the function of philosophy and of education in the solution of such problems, and other factors of primary importance in determining the purposes, materials, and procedures of education.

Prerequisites: Nine hours in Education including history of education and secondary or elementary education. One hour daily for six weeks.

S-104-a. Administration: State and County. (Two-thirds minor). Mr. Pusey.

A study of a modern state system; the state as the comprehensive unit; the county as the local unit; the relative functions of the county, state, and federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state.

Prerequisites: Nine hours in the required courses in education for the A.B. Education degree. Education 101, Education in the United States, should precede this course. Two hours daily for six weeks.

S-105. Mental Hygiene. (A third minor). Mr. Barton.

The central problem of this study is the keeping of the mind of the child normal and healthy. Its scope will include the physical basis of mental health, the hygiene of classification of the mentally gifted, the average, and the defective; mental health of many types of problem children; mental hygiene of the school subjects of study and study methods, and of instruction generally. The new school and the new teacher. The child guidance clinic to prevent disharmonious personalities.

Prerequisites: Nine hours in education including a course in educational psychology and one in general psychology. One hour daily for six weeks.

S-107. Mental Hygiene. (A third minor). Mr. Greene.

This is a companion course with The Mental Health of the School Child which studies the normal mind. Mental health may be aided by a study of mental abnormality so that character and personality deformities may be avoided. This is a study of various disorders and abnormalities of mind and personality for suggestions in mental hygiene and education.

Prerequisites: A course in general psychology, one in educational psychology, and preferably one in adolescence and educational hygiene. One hour daily for six weeks.

S-108. Supervision of Instruction. (A third minor). Mr. Pusey.

The nature and place of supervision; supervision differentiated from administration, analysis of class room procedure, standards, diagnosis, and remedial measures; the use of educational tests and measures. A course for superintendents, supervisors, and teachers of experience.

Prerequisites: Three years of experience, nine hours of required undergraduate courses including educational psychology, tests and measures, and methods of teaching and managing in the high school or the elementary school. Also, the course, Education 117. The Problems and Critique of Methods should precede this course. One hour daily for six weeks.

S-111. Education as Activity. (Half minor). Mr. Meadows.

This is a course for advanced students, teachers, and principals in which a critical study is given to the general activities of the students, their educational values, organization, and chief problems. The activities included are such as are generally styled extra curricular, or non-academic. The following are problems:—the worth of these activities, their place in the school program, school government through these, athletics, glee clubs, dramatics, school publications, honor societies, supplementary agencies as Boy and Girl Scouts, Junior Red Cross, Hi-Y, 4-H, and others. The literature of this field. Playground and other equipment.

Prerequisites: Nine hours in acceptable undergraduate courses in Education including educational psychology and secondary education. Three hours a day for the last three weeks.

S-117. Problems and Critique of Methods. (A third minor). Mr. Meadows.

This is a critical study of the customary methods of the recitation and their modern variations such as the project method, the group method, the committee method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of modern theories of method. The aim is to make this a helpful and practical course for both teachers and supervisors.

Prerequisites: Nine hours in Education including educational psychology and high school or elementary school methods. One hour per day for six weeks.

S-120. The High School Principal and His Work. (A third minor). Mr. Meadows.

An analysis of the work of the principal of the high school of the smaller city or town and a study of some of the important problems in organizing, supervising, and administering his school. Some consideration of special activities, community and school occasions, junior high schools and junior colleges.

Prerequisites: Nine hours in education courses including the principles of secondary education, and, preferably, high school methods of teaching and measuring. One hour per day for six weeks.

ENGLISH**S-105-a. The English Novel. (Half Minor). Mr. Sanford.**

History and Technique. The course includes the reading of twenty-seven works of prose fiction from Sir Thomas Malory to Kipling.

Prerequisite: English 4, or the equivalent. One hour and a half per day for six weeks.

S-106-a. Early Eighteenth Century Literature. Half Minor). Mr. McWhorter.

English literature, literary characteristics, and literary movements from 1700 to 1744. Detailed study of life and times and principal works of De Foe, Addison, Steele, Swift, Lady Mary Wortley Montague, Bishop Berkeley, and other prose writers; of Pope, Prior, Gay, Thomson, Young, and minor poets. Early eighteenth century drama. Early eighteenth century criticism. Lectures and recitations, with papers required regularly.

Prerequisite: English 1 and 2 and one Junior-Senior course in English. One hour and a half per day for six weeks.

S-107. The Drama. (Minor). Mr. Park.

A history of the drama in England to the close of the Elizabethan Theatre, with the study of specimens of the early pre-Shakespearean drama and of selected plays of Kyd (one), Marlowe (three), Greene (one), Shakespeare, Johnson (three). Webster (three). Beaumont and Fletcher (three). Middleton (three). Shirley (three). The Tudor Drama Brooke; History of English Dramatic Literature, Ward; The English Drama, Schelling; The English Chronicle Play, Schelling; Specimens of the pre-Shakespearean Drama, Manley; The Cambridge History of English Literature; The Technique of the Drama, Woodbridge. Papers will be required as follows: English Comedy before Shakespeare; The Tragedy of Blood: England during the Reign of Elizabeth. Prerequisites: three years of college English. Three hours per day for six weeks.

S-108-a. Wordsworth and Coleridge. (Half Minor). Mr. Everett.

This course will comprise a study of the lives, works, and critical opinions of Wordsworth and Coleridge. It will begin with a brief study of the beginnings of Romanticism in England and France in the eighteenth century; it will include a brief survey of social England at the beginning of the nineteenth century; and it will attempt ultimately to explain the work of the two men in the light of their social background. Prerequisite: Nine hours of English.

The texts used will be the Globe edition of Wordsworth's Poetry, ed. Morley (Macmillan), and the Globe edition of Coleridge, ed. Campbell (Macmillan). The sources of the lecture material will chiefly be *The Life and Works of Wordsworth* by J. M. Harper and *A History of England in 1815* by Haley. Three hours per day for last three weeks.

S-205-a. American Literature. (Half Minor). Mr. Anderson.

This course will comprise a survey of American Literature from the beginnings down to 1800. Emphasis will be put upon the development of American thought, religious, political, and economical, the object being to set forth the foundations of American civilization. Prerequisite: Nine hours of English.

The text books will be: Trent and Wells, *Colonial Prose and Poetry*; and Prescott and Nelson, *Prose and Poetry of the Revolution*. Critical works for library reference will be: V. L. Parrington, *Main Currents in American Thought*, Vol. I (The Colonial Mind); and *The Cambridge History of American Literature*, Vol. I. Supplementary reading and research problems will be assigned. One hour and a half per day for six weeks.

FRENCH**S-102. French Classicism. (Minor). Mr. Holland.**

A study of the development of the classical spirit and its manifestation in French literature. Especial emphasis on the tragedies of Corneille and Racine and the comedies of Moliere. Three hours daily for six weeks.

HISTORY**S-101-b. English History, 1154-1485. (Half Minor). Mr. Payne.**

A study of Plantagenet, Lancastrian, and Yorkist Times. A seminar course based upon the standard authorities of this period.

Prerequisite: Six hours of college history. Three hours daily for last three weeks.

S-102-a1. Tudor Times. (Half Minor). Mr. Payne.

A study of the political and constitutional history of England from 1485 to 1603, with constant reference to the development of Continental Europe for the same period.

Readings, reports, and tests, based upon selections from Gasquet, Dixon, Bacon, Froude, Innes, Hallam, Brown, Johnson, Cambridge Modern History, Dictionary of National Biography, and English Historical Review.

A full reading of Fischer, *Political History of England, 1485-1547*; Pollard, *Political History of England, 1547-1603*; Seebohm, *Era of the Protestant Revolution*. One and a half hours daily for six weeks.

S-104-a. The French Revolution, 1789-1799. Mr. Payne.

A topical study of European history from 1789 to 1799, with special emphasis upon French history. A seminar course based upon the standard authorities for this period. A half minor; thirty hours recitation. Prerequisite: Six hours of college history.

Authorities to be used in S-104-a: Mignet, Thiers, Carlyle, Tocqueville, Taine, Aulard, Madelin, Anderson, Young, Strylenski, Stephens, Bourne, Rose Mahan and Cambridge Modern History. One and a half hours per day for six weeks.

S-105. The Genesis of the Constitution of the United States. (A half minor). Mr. McPherson.

A topical study of American history from 1763 to 1801, with special emphasis upon constitutional history. A seminar course based upon the standard authorities for this period. A half minor. Prerequisite: six hours of college history. One and a half hours per day for six weeks.

S-106. State Government. (Half Minor). Mr. Pound.

The historical development of government in the states of the Union, their present political organization, and the relation between the State and the federal government. Emphasis on the constitution and government of the State of Georgia. Prerequisite: six hours of history. One and a half hours per day for six weeks.

HOME ECONOMICS**S-162. Child Development. (Minor). Mrs. Katherine Shaw Michael.**

Mental and physical growth of children. Child care and training. Observation in Nursery School. This Nursery School, established by a grant from the Laura Spelman Rockefeller Memorial, is a habit training center for small children. Those taking the course in Child Development will have the advantage of its staff of specialists—teacher, psychologist, pediatrician, and nutritionist. Six weeks.

LATIN**S-103. Latin. (Half Minor). Mr. Hooper.**

The scope of this course will be determined by the needs of the students electing it. (One and one-half hours per day for six weeks).

MATHEMATICS

One of the following half minors will be given. Two of the courses constitute a minor and four with a thesis constitute a major. Mr. Stephens.

S-101. Differential Equations.**S-102. Vector Analysis.****S-103. Projective Geometry.****S-104. Theory of Functions.****S-106. Analytic Geometry.****PSYCHOLOGY****S-101-ef. Systematic Psychology. (Minor). Mr. Edwards.**

An advanced course in systematic and experimental psychology, intended as a detailed study of theoretical discussions and investigations of special topics. Two different systems of psychology will be studied. Offered in two parts so as to be taken as a half minor or as a minor. Prerequisite: One year psychology and evidence of ability to take the course. For combinations, see the instructor. Minor: 90 hours conference and discussion; half minor: 45 hours conference and discussion.

SOCIOLOGY**S-107. Social Adaptations. (One-third Minor). Mr. Hutchinson.**

A study of the social process as an adaptive process, especially as a psychically adaptive process and a study of the psychological processes involved in this adaptation.

Text book, Collateral Readings and Special Topic Reports. First six weeks, one hour each day.

S-108. Social Evaluations. (Half Minor). Mr. Hutchinson.

A study of the social order as an evaluating order, the church, state, industry, public schools, etc., as institutional manifestations of and regulative factors in the evaluating process.

Text book, Collateral Readings and Special Topic Reports. Last three weeks, three hours a day.

NOTE:—These two courses in Sociology may be combined with Ed. S-107 to constitute a minor in Sociology.

Part IV

THE LUMPKIN LAW SCHOOL

THE LUMPKIN LAW SCHOOL

FACULTY

CHARLES M. SNELLING, Sc.D., *Chancellor of the University.*

H. N. EDMUNDS, A.B., LL.B., *Dean.*

GEORGE F. GOBER, A.M., LL.D., *Professor of Law.*

ROBERT L. McWHORTER, A.B., LL.B., *Professor of Law.*

J. ALTON HOSCH, A.M., LL.B., *Professor of Law.*

HARMON CALDWELL A.B., LL.B., *Professor of Law.*

THOMAS F. GREEN, JR., A.B., LL.B., *Professor of Law.*

HISTORICAL STATEMENT

The Law School of the University of Georgia owes its origin to an unselfish task undertaken by three distinguished lawyers of Georgia: Joseph Henry Lumpkin, William Hope Hull and Thomas R. R. Cobb, more than a half century ago. It owes its name, The Lumpkin Law School, to the first Chief Justice of the Supreme Court of Georgia, the Hon. Joseph Henry Lumpkin, one of its founders, who at all times was interested in the progress and development of the School. The heritage left by these founders, though many changes have taken place from time to time, furnishes an inspiration alike to the instructors and students of today, and an urge to carry on a work so splendidly initiated, and to progress in the science, teaching and learning of the law.

The graduates of the School are scattered throughout the length and breadth of the State of Georgia, and they are occupying not only enviable positions as members of the bench and bar, but as public servants of the State generally. In addition, many have gone beyond the borders of the State and are ornaments to the profession throughout the Union.

ANNOUNCEMENT—FEES

The next session begins on the 17th day of September, 1930. The fees payable are \$100 on the day of registration at the beginning of the scholastic year, and the balance, \$50.00, on the reconvening of the University after the Christmas holidays, on or about January 1, 1931.

The total of \$150 includes all fees of every character and entitles the student in the Law Department to all the privileges enjoyed by students generally in the University.

NON-RESIDENT STUDENTS—FEES

All students not residents of the State of Georgia are required to pay, in addition to the fees paid by students who reside in this State, an additional fee of \$100.

ENTRANCE REQUIREMENTS

No student will be admitted to this Department unless he has attained the age of 18 years, and he must be of good moral character, and submit a certificate as to such character, signed by a member of the bar of the State of Georgia. In cases where students enter from a State other than the State of Georgia, such certificate may be signed by an attorney in good standing of such State from which the student comes.

No student will be admitted as a candidate for a degree who does not at the time of first registration in the Law School present a certificate of graduation from a University or College of approved standing, or a certificate from such University or College attesting the fact that the applicant has met the entrance requirements and has completed at least one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study offered by the University of Georgia or one of the principal Colleges or Universities of this State.

The transcript of work done in a University or College of approved standing in another State must show the full equivalent of one-half of the work towards the Bachelor's degree as required by the University of Georgia.

Students applying for admission from any University or College which conducts a law school as a separate school or department and which law school is a member of the Association of American Law Schools are required to present a certificate setting forth that such students have met the academic requirements entitling them to register in the law school of such University or College.

SPECIAL STUDENTS

Students who cannot qualify as candidates for a Degree, but who have attained the age of at least 23 years, and have had such educational training and practical experience as to enable them to pursue satisfactorily the study of law may, under very exceptional circumstances, be admitted as Special Students by the consent of

the Dean. Only a limited number of such Special Students will be admitted during any one year, and when the quota of one-tenth of the average number of students admitted during the two preceding years has been reached, no additional students will, under any circumstances, be admitted as Special Students. Special Students will not be entitled to receive the degree of Bachelor of Laws (LL.B.) Such degree is only conferred upon students who have made the entrance requirements and who have satisfactorily completed all of the work of the curriculum.

AGE OF APPLICANT FOR DEGREE

At the time of receiving the degree of Bachelor of Laws, the candidate must have attained the age of 21 years.

REGISTRATION

Students may enter the Law School either at the opening of the academic year in September, or at the beginning of the second semester in February. Entrance at the beginning of the second semester is, however, not recommended. No student will be admitted who applies for admission later than thirty days after the opening of the academic year in September, or, if the application be for admission for the second semester, later than ten days after the opening of such semester.

No student will be enrolled until he has submitted to the Dean a registration card, approved by him and has paid the fees required to be paid.

Registration must be completed within the time fixed by the rules of the University for registration, and all students, whether old or new, applying for registration after such time will be required to pay an additional fee of \$1.00 for each day of late registration until the maximum additional fee totals \$10.00. (See the general regulations of the University as contained in the catalogue.)

STUDENTS TRANSFERRING FROM OTHER LAW SCHOOLS

Students who have successfully pursued the study of law for at least a year in an approved Law School, and who comply with the foregoing requirements for admission, may be admitted to advance standing: that is such students furnishing satisfactory evidence of having pursued their studies at another Law School of approved standing, may receive credit for the work done at such Law School. In all such cases the Faculty reserves to itself the determination of whether the courses pursued at other Law Schools

shall be deemed equivalent to the corresponding courses given in this Law School.

In no case will a student so transferring receive more than the equivalent of two years credit for work accomplished in another Law School, and no credit will be given for work not done in residence at an approved Law School.

COMBINED ACADEMIC AND LAW DEGREES

The University offers a combined course in the College of Arts and Sciences and in the School of Law upon completion of which students may receive the degrees offered in six years instead of the seven years required for the two degrees in the regular course.

An outline of the combined courses, and the conditions under which they may be pursued are set forth in detail in this catalogue.

GENERAL REGULATIONS

The general regulations and requirements relating to the University as a whole apply likewise to students in the Law Department, except where such regulations may have been modified or changed by the Faculty of the Law School with the approval of the Chancellor. In all cases where the general regulations of the University have been so modified or changed, students will be advised of such changes. It is accordingly expected that students will familiarize themselves with the regulations of the University as contained in the catalogue of the University and in the publication which sets forth the "Regulations and information for the guidance of undergraduate students," and are further to take cognizance of any modifications or changes which may from time to time be put in force by the Faculty of this Department.

METHOD OF INSTRUCTION

The method of instruction which is used in this Law School is that which is commonly referred to as "The Case Method." This method has been in use in the leading Law Schools of the United States for a number of years, and experience has demonstrated that under this method the best results possible have been obtained. It develops in the student the power of legal analysis and the ability to think in legal terms, and he is thus enabled to deal with the problems which so often unexpectedly arise in the practice of an attorney at the bar.

THE PRACTICE COURT

The Faculty of the Law School has become convinced that a practical course should be given whereby students will be afforded the opportunity for practice in the preparation and trial of cases, as well as in methods of office practice. As a result, a course given two hours a week for three semesters under a certain member of the Faculty, assisted by other members of the Faculty from time to time, has been provided for. This course is thoroughly practical in its nature, and students are taught the drafting of legal instruments, the drawing of pleadings and the various processes and proceedings in Courts, thus enabling them to become skilled in the craft of the lawyer.

MOOT COURTS

Students of the Law School are organized into a "Law Association," and voluntarily conduct a Moot Court, which is presided over by members of the Faculty and other experienced lawyers. The cases are prepared by members of the Faculty, and rules and regulations for the holding of these Courts are established by the Faculty.

LENGTH OF COURSE

The Degree offered by this Law School is the Degree of Bachelor of Laws. The courses which must be pursued to attain this Degree extend over a period of three years of nine months each.

LIBRARY

The Library of the Law Department contains about 10,000 volumes and is in charge of a librarian. It is open for the use of law students on every working day of the session. Among other reports, the Library contains complete sets of the State Reports of Courts of Last Resort of about one-half of the States of the Union, the Reports of the United States Supreme Court, the American Reports, American Decisions, American State Reports, Lawyers' Reports Annotated, Federal Reporter, with complete digests, the Reporter System complete to date, Statutes of the State of Georgia and of the United States, and valuable text-books, many of them the latest editions. Several standard magazines and other law publications, including a complete set of the Harvard Law Review and Columbia Law Review are in the library. New books, both reports and text-books are being constantly added.

COURSES OF INSTRUCTION

FIRST YEAR

1st Term

	Hours per week
Legal History & Bibliography	1
Contracts I	3
Torts I	3
Property I	3
Criminal Law	3
Criminal Procedure & Practice	1

2nd Term

	Hours per week
Contracts II	3
Torts II	3
Agency	3
Pleading (Common Law)	3
Property II	3

SECOND YEAR

1st Term

	Hours per week
Equity I	3
Evidence	3
Property III	3
Sales	3
Negotiable Instruments	3

2nd Term

	Hours per week
Equity II	3
Law of Persons	2
Public Utilities	3
* Partnership	3
Practice & Procedure	1
* Property IV	3
* Insurance	3

THIRD YEAR
1st Term

	Hours per week
Equity III	2
* Damages	3
Bankruptcy	2
Wills and Administration	3
* Suretyship and Mortgages	3
Practice Court	1
* Federal Practice & Produce	2
* Municipal Corporations	1
Legal Ethics	1

2nd Term

	Hours per week
*Administrative Law	3
Corporations (Continued)	4
Corporations (Continued)	2
Constitutional Law	3
* Conflict of Laws	3
* Code Pleadings	3
Trusts	3

NOTE 1. The Courses marked * are electives; all other courses are required.

NOTE 2. The Course in Legal Ethics is required, but carries no credit.

NOTE 3. A minimum of 13 hours a week is required of all students, and no student will be allowed to take more than 16 hours a week. It is recommended that a maximum of 15 hours be taken.

ADDITIONAL COURSES

In addition to the courses set forth above, Special courses are offered in Admiralty, and International Law. Application for registration in these courses should be made at the beginning of the session. These courses are offered only to Third Year students, and Third Year students must obtain the approval of the Dean.

The Faculty, of course, reserves the right to make such changes in the course of instruction as may be deemed advisable.

FOR FURTHER INFORMATION

A special bulletin is issued by the Law School, setting forth in greater detail information with reference to the several matters herein contained, and interested students are advised to write to the Dean for further information.

COMBINED CURRICULUM

For combined curriculum in Law and Arts or Science, see under Franklin College, College of Engineering and Science, Peabody School of Education, School of Commerce, and Henry W. Grady School of Journalism.

Part V

THE AUXILIARY DIVISIONS

- A. The Department of Military Science and Tactics
- B. Division of University Extension
- C. The University Summer School
- D. The University Library
- E. The University Health Service and the Crawford
 W. Long Infirmary
- F. Accredited Schools

MILITARY SCIENCE AND TACTICS

COURSES

1. **BASIC COURSES.** Two years compulsory for all male students, excepting Law, enrolling as sophomores or freshmen, unless found physically unfitted by University Surgeon on physical examination at entrance. Hours: Five hours per week. Credit: One and one-half hours per year.

EQUIPMENT. One complete uniform, except shoes, is furnished free to each student but remains the property of the United States. Uniforms are required to be worn at all military drills and its wear is optional at other times. A deposit of \$10.00 at entrance is required. This deposit, less any deduction for lost equipment, is returned to the student at the end of each academic year or upon withdrawal from the University.

a. 1st. **BASIC:**

(1) **CAVALRY.** Equitation, Care of Animals and Equipment, Saber, Courtesy and Discipline, Military History and Military Policy of United States, Rifle Marksmanship, Equitation, Drill.

(2) **INFANTRY.** Same as Cavalry, omitting Equitation and substituting additional drill therefor.

b. 2nd **BASIC:**

(1) **CAVALRY.** Equitation Care of Animals and Equipment, Saber, Pistol Marksmanship, Automatic Rifles; Musketry; Military Science, Scouting and Patrolling; Command and Leadership; Drill; Ceremonies.

(2) **INFANTRY.** Same as Cavalry, omitting Equitation and substituting therefor Tactical Principles.

2. **ADVANCED COURSES:** Elective. Students who have satisfactorily completed two academic years of service in the Basic Course, Senior Division, or who have taken a course prescribed for the Senior Division distributed over a corresponding period of time and are selected by the Chancellor of the University and the Professor of Military Science and Tactics as qualified, may be admitted to the Advanced Course.

The Advanced Course consists of two academic years and one encampment of six weeks.

HOURS: Five hours per week.

CREDIT: Three hours per year for all courses excepting Law, Engineering, Medicine, and Pharmacy.

EMOLUMENTS: All students enrolled in the Advanced Course receive a clothing allowance of \$30.00 for first year, and \$6.00 for second year, and commutation of subsistence at the rate of 30 cents per day for entire period of enrollment with the exception of six weeks at camp. All expenses to and from camp are paid, and while at camp, they are messed free of cost and in addition receive pay of 70 cents per day. Students satisfactorily completing the Advanced Course are offered commissions of 2nd Lieutenant in the Officers' Reserve Corps. Camps are held, usually between the middle of June and the first of August, annually. Students are required to attend only one camp. Honor graduates of the Department of Military Science and Tactics are recommended for appointment as Second Lieutenants in the Regular Army without examination.

EQUIPMENT. Each student is required to be provided with complete uniform. These uniforms may be purchased from military tailors under contract to the University at a minimum cost. A deposit of \$25.00 upon enrollment in the First year Advanced Course is required to cover cost of uniform and equipment. For the second year the usual deposit of \$10.00 is required. These deposits, deducting costs of uniform, or lost equipment, are returned at the end of each academic year.

a. 1st. ADVANCED COURSE:

(1) CAVALRY. Selection and Care of Animals; Treatment of Sick Animals; Hippology, Equitation, Topography, Field Engineering, Military Law, Machine Guns, Military Science, Communications, Command and Leadership, Pistol, Saber, Cross Country Riding, Drill.

(2) INFANTRY. Topography, Machine Guns, Military Law and Rules of Land Warfare, Field Engineering, Command and Leadership, Drill.

b. 2nd. ADVANCED COURSE:

(1) CAVALRY. Tactics, Packing and Transportation, Draft, Administration, Military History, Care and Feeding of Animals, Command and Leadership, Equitation, Drill.

(2) INFANTRY. Tactics, Administration, Infantry Weapons, Military History, Command and Leadership, Drill.

Other opportunities offered, outside of the scheduled hours, under direction of officers of the R. O. T. C. unit:

(1) Instruction in polo.

(2) Instruction in boxing. University and freshman teams intercollegiate.

(3) Instruction in lacrosse. University and freshman teams intercollegiate.

NOTE—(2) and (3) open to all regularly enrolled students of the University in accordance with regulations for participation in athletic contests.

- (4) Exhibition and bareback riding, offering opportunity to attend State Fairs and Horse Shows.
- (5) Target practice. Intercollegiate and opportunity to attend National Matches.
- (6) Participation in annual R. O. T. C. Horseshow.
- (7) A stable of sixty horses is maintained for use of the Cavalry Reserve Officers Training Corps.

DIVISION OF UNIVERSITY EXTENSION

The Division of University Extension was organized for the purpose of rendering such forms of public service as may legitimately be rendered by a State University, and in the largest possible measure commensurate with the equipment and facilities of the University. University Extension is an essential and established part of the educational program and of the normal work of the University.

For the benefit of those who for various reasons may not find it convenient to attend the regular courses of instruction in residence and wish to avail themselves of the benefits to be derived from higher education, for those who are compelled to postpone their academic or professional work, for those who are obliged to drop out and yet are reluctant to discontinue altogether, for those who have been graduated and wish to engage in advanced study, for those who must earn while they learn, for teachers already in service who are interested in their professional improvement and advancement, and for other groups of professional and business men and women, the University of Georgia through its Extension Division offers the opportunity of enjoying its privileges and advantages.

DEPARTMENT OF EXTENSION TEACHING

Two types of instruction are offered by University officers and under the administrative control of the University through the Department of Extension Teaching: (1) correspondence instruction; (2) class instruction. Courses are offered in Accounting, Business Law, Economics, Education, English, History, Insurance, Journalism, Latin, Mathematics, Money and Banking, Philosophy, Psychology, Sociology.

Bureau of Correspondence Instruction

In the courses at present offered by the several departments of the University through the Bureau of Correspondence Instruction the lessons consist of textbook or other assignments, with supplementary readings, the extent of which depends upon the nature of the course and the availability of library books.

The courses usually are made up of units of twelve lesson assignments. Each lesson assignment covers approximately the work of one week of its course in regular session. The twelve assignments

thus represent twelve weeks of recitation, and three units represent a full academic year of nine months in any course. Some units are courses complete in twelve lessons, and such are valued at a credit equal to one year hour. Other courses require two units or three units to complete, and these are valued at two or three hours, respectively. A course must be complete for final credit.

A lesson sheet is sent with each assignment, clearly indicating what the student should do. The student completes the study of the lesson, prepares the answers or discussions in written form and forwards the same to the Division of University Extension for the instructor to review. The instructor grades and comments on the lesson, returning the corrections and comments to the student. In this way a unit of a course is completed and credit assigned. The next unit is then begun and completed in similar manner.

The courses offered by correspondence instruction are conducted by the regular faculty of the University of Georgia and are made as nearly as possible the equivalent of the courses given at the University. The consensus of opinion among correspondence students is that there is a value to be derived from correspondence study which is not always derived from residence. On the other hand, however, the personal stimulus of the instructor is largely lacking in correspondence instruction. For this reason it is better when the student can do it to take a summer term's work in residence or to meet with an extension class under an instructor and follow that up with correspondence study.

Bureau of Class Instruction

In the extension courses at present offered through the Bureau of Class Instruction in various communities a member of the faculty meets a group of students once a week for a double period each time, for lectures and discussions, and combines this with outlined home study, tests and examinations. Credit for work done in extension classes is subject to the same regulations as credit for work done by correspondence.

The first extension class was organized in 1924. The following year there were organized eleven extension classes with an enrollment of 204 students for 467 year hours of work. During the year 1926-1927 there were organized 36 group centers for 47 extension courses with 872 students enrolled for 2,032 year hours of work. During the year 1927-1928 there were organized 133 extension classes in 48 communities with 1,058 individual students enrolled for 2,298 year hours of work. During the year 1928-1929 there were organized 120 extension classes in 52 communities with 1,215 individual students enrolled for 2,395 year hours of work.

These group centers range from Dalton, Clayton and Toccoa on the north, to Elberton, Augusta, and Savannah on the east; Waycross, Bainbridge and Thomasville on the south; Rome, LaGrange and Columbus on the west.

The first correspondence course was offered in 1922. During the first year of the work 100 students were registered for 100 year hours of work. During the year 1926-1927 there were enrolled in correspondence study courses 375 students for 704 year hours of work. During the year 1927-1928 there were enrolled in correspondence study 541 individual students for 983 year hours of work. During the year 1928-1929 there were enrolled in correspondence study 697 individual students for 1,254½ year hours of work.

The fee for correspondence instruction is at the rate \$4.00 per semester hour; for extension class instruction, at the rate of \$5.00 per semester hour. Textbooks for any course may be obtained through the Division of University Extension at publishers' list prices.

DEPARTMENT OF PUBLIC SERVICE

The development of other extension activities is contemplated, through bureaus of educational information and assistance, public discussion, library extension service, commercial and industrial relations, institutes for professional and business groups, visual instruction, radio instruction, postgraduate medical extension instruction, etc.

A special bulletin of the Division of University Extension may be had upon request addressed to the Director of University Extension, Peabody Hall, Athens, Georgia.

THE UNIVERSITY SUMMER SCHOOL

JUNE 21, SATURDAY: Dormitories open; Faculty meeting 5 p. m. in Memorial Hall.

First Week—June 23 to June 28

JUNE 23, MONDAY: Registration.
 JUNE 24, TUESDAY: Classes begin as scheduled; Organ Recital 8:15 p. m.
 JUNE 25, WEDNESDAY: Illustrated Lecture—Astronomy.
 JUNE 26, THURSDAY: Illustrated Lecture—Zoology.
 JUNE 27, FRIDAY: Illustrated Lecture—Botany.
 JUNE 28, SATURDAY: Illustrated Lecture—Chemistry.

Second Week—June 20 to July 5

JUNE 30, MONDAY: Illustrated Lecture—Astronomy.
 JULY 1, TUESDAY: Illustrated Lecture—History.
 JULY 2, WEDNESDAY: Illustrated Lecture—Physics; P.-T. A. Institute begins.
 JULY 3, THURSDAY: Illustrated Lecture—Chemistry.
 JULY 4, FRIDAY: Dance Revue by Miss Marsh.

Third Week—July 7 to July 12

JULY 7, MONDAY: Institute of Public Affairs, Round Tables and Lectures, throughout the week.
 JULY 9, WEDNESDAY: Women's Club Institute begins.

Fourth Week—July 14 to 19

JULY 14, MONDAY: Institute of Public Affairs, Round Tables and Lectures continued throughout the week.

Fifth Week—July 21 to 26

JULY 21, MONDAY: Vocational Agricultural Teachers' Short Course begins.
 JULY 22, TUESDAY: Superintendents Short Course begins.
 JULY 23, WEDNESDAY: Grand Opera—"Mignon;" Music Institute begins.
 JULY 24, THURSDAY: Grand Opera—"Cavalleria Rusticana" and "The King's Henchman."
 JULY 25, FRIDAY: Grand Opera—"Barber of Seville."

Sixth Week—July 28 to August 2

JULY 29, TUESDAY: Physical Education Exhibit.
 JULY 30, WEDNESDAY: Physical Education Exhibit.
 JULY 31, THURSDAY: Examinations.
 AUGUST 1, FRIDAY: Examinations.
 AUGUST 4, MONDAY: Last three weeks courses begin.
 AUGUST 21, THURSDAY: Final examinations.
 AUGUST 22, FRIDAY: Final examinations.
 AUGUST 22, FRIDAY: Graduation Exercises.

SUMMER SCHOOL BOARD

CHARLES M. SNELLING	-----	<i>Chancellor of the University of Georgia</i>
JERE M. POUND	-----	<i>President of the State Teachers College</i>
STEADMAN V. SANFORD	-----	<i>Dean of the University of Georgia</i>
THOMAS J. WOOFER	-----	<i>Dean of the Peabody School of Education</i>
M. L. DUGGAN	-----	<i>State School Superintendent</i>

ADMINISTRATIVE COUNCIL

CHANCELLOR CHAS. M. SNELLING	PRESIDENT ANDREW M. SOULE
PRESIDENT JERE M. POUND	DEAN S. V. SANFORD

—o—

JOSEPH S. STEWART	-----	<i>Director of the Summer School</i>
THOMAS W. REED	-----	<i>Registrar and Treasurer</i>
H. I. REYNOLDS	-----	<i>Physician to the Summer School</i>
LUCILE EPPS	-----	<i>Secretary to the Director</i>

GENERAL INFORMATION

The University Summer School was authorized by the General Assembly in 1903. It is an integral part of the University, the Georgia State College of Agriculture, and the Georgia State Teachers College and its courses coordinate with these as indicated in the outline of courses.

There will be two terms, one for six weeks and the other for nine weeks. They both begin on June 23, the first ending on August 2, and the longer term on August 22.

The laboratories, libraries, gymnasiums, dormitories and other equipment of the three institutions are available during the summer. Nearly every department offers courses in the summer, undergraduate and graduate courses, equal in quality and valued in terms of the regular year.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

- (a) To teachers to complete work for a State Elementary Certificate, for a Normal or High School Certificate, or a College Certificate and for graduate degrees.
- (b) To Music Teachers for professional study.
- (c) To those who wish to specialize in some field of work.
- (d) To those college students who wish to shorten the time required for graduation.
- (e) To serious-minded men and women who wish to broaden

their culture and use part of their vacation in study and enjoyment of lectures and concerts and the delightful associations of the University and of a student body of over 2,000.

REGISTRATION

The regular time for registration for both terms will be Monday, June 23. All students of the Summer School should register on that day. Registration after July 1 for credit in the six weeks term will not be permitted except by vote of the Council.

(1) HIGH SCHOOL GRADUATES UNDER TWENTY YEARS OF AGE.

a. Those desiring entrance to freshman class should file their entrance certificates with the Registrar.

b. If advanced credit is desired the official college record should be filed with the Registrar.

(2) AUDITORS.

Any adult of good moral character is permitted to attend all the general exercises of the Summer School as an auditor, by paying the registration fee of \$4.00, including Grand Opera. An auditor does not participate in recitation, does not take examinations and hence does not receive credit.

(3) STUDENTS OVER TWENTY YEARS OF AGE.

The Summer School does not attempt, in general, to make inquiry concerning the educational qualifications of applicants for admission who are over 20 years of age. In granting admission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college or normal work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken. Entrance requirements must be satisfied before graduation, however.

(4) HIGH SCHOOL PUPILS NOT YET GRADUATED.

The Summer School has no preparatory department.

(5) GRADUATE STUDENTS.

Those desiring graduate work should correspond with Dean R. P. Stephens and as far as possible adjust their credits before the opening of the Summer School.

(6) ADVANCED CREDIT.

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attainment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee. Where the applicant has

already submitted and had approved his college credits by the state certification departments and is studying only to complete these requirements, the former credits need not be submitted here. Applicants are required to write to the Director or the Professor in whose department work is desired if additional information is needed.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates. No credit is allowed on a course unless the final examinations are good.

In courses giving one hour credit, the student must attend not less than 26 days; for one and a half hours credit not less than 43 days; for 3 hours credit not less than 86 class periods. No student will be given credit for a course for which he has not been officially registered.

The six weeks term runs 32 days and the nine weeks term runs 50 days.

No student can become eligible for a degree from the University unless one year has been spent in residence.

For the present the Faculty has ruled that the minimum residence requirement may be fulfilled by attendance on 30 weeks of college credit work in the Summer School.

(a) For students staying only six weeks the regular credit is three hours. (6 semester hours, 9 term hours.)

(b) For students staying nine weeks the regular credit is 5 hours. (10 semester hours, 15 term hours.)

(c) Any work in excess of "the regular" is classed as extra hours.

No student will be registered for extra hours except on the approval of the head of the college in which the major part of his work is taken.

Work for college credit may be applied on the Georgia State Teachers' College degree or towards the University or State College of Agriculture degrees, according to the requirements of these degrees in the regular catalogue. Work may also be credited toward a state certificate according to the requirements of the State Board of Education.

FEES

A registration fee of \$4.00 is charged every student on registering. A fee of \$5.00 is charged for each credit hour or course. The fee for a graduate course is \$25.00 for one minor or two half minors. There are special fees in the music department, and a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees. All Summer School entertainments are free to registered students.

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

DORMITORIES

GEORGIA STATE TEACHERS COLLEGE. At the Georgia State Teachers College five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation. No deposit is required.

UNIVERSITY OF GEORGIA. At the University, Old College, New College, Candler Hall and John Milledge Dormitories will be available, which will accommodate 350 women. Room rent is \$5.00 per person for six weeks and \$2.50 for the last three weeks. Board in Denmark Hall is \$30.00 for six weeks. Apply to T. W. Reed for reservation. Send reservation fee of \$5.00, which pays rent. This is refunded, for cause, if desired before June 23.

STATE COLLEGE OF AGRICULTURE. Soule Hall at the State College of Agriculture will accommodate 100 women. Room rent is \$10.00 per student, two in a room. A room reservation fee of \$5.00 to be refunded when the room is surrendered in good condition is required and should accompany application. Apply to Miss Mary Creswell for reservation.

CHAPTER HOUSES. A number of fraternity and sorority houses will be open for the six weeks term, some for men and some for women. Room rent is \$8.00 for the six weeks term. Chapter houses provide for female students or for male students, but not for both in the same chapter house. This rule applies also to private boarding houses. Boarding houses not conforming to the regulations of the Summer

School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or women must have chaperons approved by the administration.

FRESHMAN HOUSE will be open for women for room and board.

LUMPKIN HALL will be open for women.

PRIVATE HOMES. Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservation or to the Co-op.

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given chiefly at the Georgia State Teachers College and all teachers who register for these **primarily** will find it convenient to room there. Likewise for those majoring in home economics and physical education Soule Hall should be selected; for University courses select the University dormitories or chapter houses, though students may live at any of these places or in private homes and be accessible to their work.

DINING HALLS

DENMARK HALL, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, 50 cents each meal. Students rooming in the University Halls are required to eat at Denmark Dining Hall.

THE GEORGIA STATE COLLEGE OF AGRICULTURE DINING HALL can accommodate 150 men and women at \$35.00 for six weeks, and a like rate per week for the nine weeks.

THE GEORGIA STATE TEACHERS COLLEGE DINING HALL can accommodate 550 at \$30.00 for six weeks.

Some of the Chapter Houses provide board as well as room. Table board may also be had in private homes, cafeterias, tea rooms, the hotel coffee shops, at from \$5.00 to \$8.50 a week. Many students live in private homes and eat at college dining halls. The Summer School has no trouble in finding accommodations for more than 2,500 students.

RAILROAD RATES

The Southeastern Passenger Association has granted reduced rates on round trip identification plan, basis fare and one-half for

the round trip, minimum excursion fare \$1.00, authorized from stations in:

Alabama, Florida, Georgia, North Carolina, South Carolina, also Copperhill and Tennega, Tenn., except stations on L. & W., Syl. Cen., Wad. So., and W. S. S. B.

Tickets will be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at time of purchase of tickets. Those identification certificates may be secured by writing to the Director of the Summer School.

SELLING DATES: June 20-August 18, inclusive.

FINAL LIMIT: August 29, 1930.

GEORGIA CO-OPERATIVE ASSOCIATION

A co-operative store for the University is in successful operation on the University Campus where books, etc., may be secured.

In connection with the "Co-op" is a University post-office in which there are about 700 call-boxes.

BAGGAGE. Trunks and other baggage should give the Dormitory and room number where reservation has been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

RESIDENCE. Unless reservation has been made, application for room list should be made at the Residence Bureau in Academic Hall. The Summer School offices will be in Academic Hall, first floor.

WEEKLY BULLETINS. Announcements for each week are made in the University Items which is provided for free distribution in all of the buildings, and is edited by the class in Journalism.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Some of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer School, or may get them at the Co-op Book Exchange, at the usual market prices.

Those expecting to pursue courses in Primary School Methods or Grammar School Methods or to take advantage of the observation work in the demonstration classes, may save considerable expense by bringing with them such of the **State-adopted books** as they

have at home. Other texts may be purchased at the Georgia State Teachers College book store.

Students are requested to bring any **string** or any **other musical** instrument upon which they play, so that a Summer School orchestra may be organized, and thus add to the pleasure and profit of the Summer School.

PLAY AND RECREATION

Recreation is an important part of Summer School life. All forms of athletics will be carried on during the summer. The tennis lover will find several courts at the three institutions. There are basketball courts on each campus, and provisions for quoits, indoor baseball, volley ball and other games for women. Sanford Field provides ample facilities for track, baseball, football, basketball and other games for men. The Cloverhurst Golf Club opens its links to teachers in the Summer School for a nominal fee. Clubs, racquets, and suits should be brought from home.

DAILY GENERAL ASSEMBLY

Daily at the Georgia State Teachers College and at the University the students may have the privilege of assembly for devotional exercises, song service, short addresses on topics of current and general interest, or some other interesting exercise.

ENTERTAINMENTS AND LECTURES

Care has been given in providing the best of entertainments and lectures. Almost every evening on one of the campuses, students will gather on the lawn, the weather permitting, or in one of the assembly halls for songs and games or lectures and other entertainment. Organ recitals will be given on the new \$20,000 organ.

See the calendar for a list of the most important special conferences or institutes. These will bring a large number of prominent speakers.

The plans for the Music Institute during the fifth week of the Summer School are taking shape rapidly. A number of leading pianists and artists have already promised to attend and take part in the discussions pertaining to the music profession, especially problems relating to the teaching of music.

THE DANCE PAGEANT AND DANCE REVUE by Miss Marsh will be delightful evenings of music and dancing.

Ten movie pictures or illustrated lectures will be given by the Science Department, two by the History Department, two by the School of Education, and several by the College of Agriculture

staff. The most of these will be repeated at the State Teachers College.

Professor Earnest will have charge of the radio and film programs at the Georgia State Teachers College.

There will be many departmental lectures by members of the Faculty and outside speakers followed by a social hour.

Arrangements have been made with the Palace Theatre, by which each registered Summer School student will secure a ticket for one entertainment a week for the six weeks on Monday, Tuesday or Wednesday in the afternoons.

The program for the afternoon features will be announced each week in the Summer School Items.

All of the entertainments are free to regularly registered students of the Summer School.

GRAND OPERA SEASON

The fifth week of the Summer School there occurs the presentation of Grand Opera, an advantage which is not offered by any other university. The operas are given fully costumed staged production.

SOUTHERN MUSIC TEACHERS' INSTITUTE

The Music Teachers' Institute will occur concurrently with the Season of Grand Opera. Several leading institutions of Music are desirous of co-operating in any way possible with the Southern Music Teachers' Institute and negotiations are under way with them at the date of this printing.

The programs will be of much practical help to teachers of all branches of Music and will be of the utmost inspirational value to all teachers and students. On each day of the Institute there will be an interpretation: Song Recital, Piano Recital, Violin Recital, and Organ Recital. A Round Table discussion for Piano Teachers, Teachers of Public School Music, Teachers of Stringed Instruments, and Singing Teachers. (These round table discussions will occur simultaneously.) Demonstrations will be given of Piano Ensemble Classes, Public School Music, and School Orchestras.

At each Assembly there will be a talk on American Opera by a distinguished opera artist. Each evening there will be the Grand Opera performance.

INSTITUTE OF PUBLIC AFFAIRS

The fourth annual session of the **Institute of Public Affairs** will be held July 7-16. The program will be divided into two parts, the first dealing with matters of international importance, and

the second with problems of state and local government and welfare. At least two leading Europeans will participate in the Institute. A definite acceptance has been received from Dr. Robert Ulich, professor in the College of Technology at Dresden. Dr. Ulich will deliver two lectures, one entitled, "The Economic Changes in Post War Germany and Their Influence on German Intellectual Life," and second, "The German Youth Movement and Its Relation to Economics and Politics."

A tentative promise to take part in the program has been received from Professor Paul Monroe, of Columbia University. He has recently spent some time in Russia and will lecture on "The Culture Program of the Soviets."

In that part of the program devoted to state and local affairs, the larger part of the time will be given to a detailed study of the constitution of Georgia, with a view of pointing out its defects. Dr. A. R. Hatton and Mr. Orville A. Park will be leaders in this connection. Special effort will be made to get members of the legislature to attend the meeting and take part in the discussion of the constitution.

Dr. E. C. Branson, Professor of Rural-Social Economics in the University of North Carolina, will deliver two lectures on various aspects of county welfare.

Two round table discussions and two lectures will be arranged for each day.

CERTIFICATION OF TEACHERS

I. GENERAL ELEMENTARY

Much of the work of the Summer School has been arranged to meet the requirements of the State Board of Education relating to the certification of teachers. The University will accept only those with such high school training that they will be able to prepare for the "A" grade certificate.

II. HIGH SCHOOL GRADUATES

The graduates of accredited high schools may begin the study of the required eighteen semester hours in Education and Methods this summer and receive a general elementary "A" class certificate.

Hundreds of provisional certificates expire this year. In order to renew a certificate the regulations require that the applicant show that he has earned during the life of the certificate additional credit

to the amount of three college hours (six semester hours) in an approved summer school, normal school, or college. Renewal credit will be allowed for work completed before September 1.

III. JUNIOR COLLEGE CERTIFICATE

The Junior College Certificate is based upon graduation from a standard junior college or completion of two full years of college work, in addition to graduation from a four-year accredited high school. This professional certificate must include nine college hours (eighteen semester hours) in the required professional subjects and the teacher must have a minimum of twenty-one months experience. When the teacher has secured the minimum of seventy months experience, the certificate can be converted into a life certificate.

Teachers may work each summer for this certificate and earn it in five or six summers while still teaching, or they may finish a college or normal course which they were forced to discontinue. They must earn credit in a standard institution for thirty year-hours (sixty semester-hours), including the professional hours mentioned above. This certificate enables the holder to teach in an accredited high school. Teachers holding the old type of school license should convert this into a State Junior College Certificate.

IV. NORMAL CERTIFICATE

This is based upon graduation from a standard two-year normal school and includes nine college hours or eighteen semester hours in required professional subjects. This certificate also enables the holder to teach in a high school. Teachers holding this certificate are advised to continue their college studies in their major teaching subjects until they have secured a special certificate in those subjects which would amount to about twenty-four semester hours, or to continue their academic studies for several summers until they secure a Bachelor's degree and a college certificate. There are hundreds of graduates of the normal schools prior to 1925 who are now completing their academic work for the Bachelor's degree.

V. PROFESSIONAL COLLEGE CERTIFICATE

This is based upon a Bachelor's degree from a four-year college and nine college (eighteen semester) hours in the required professional subjects and the minimum requirement in teaching experience.

Professional certificates under any one of the four heads above may be converted into life certificates after a minimum of seventy months of teaching experience. Salary schedules are now based gen-

erally upon the scale of certificate held by the teacher. The teacher will find that the cost of summer study to raise the grade certificate will usually be earned in increased salary in the next few years.

Opportunity is thus afforded teachers through the Summer School to secure a certificate either provisional, professional or life professional and have his or her record recorded in the State Department of Education. Teachers from other states than Georgia will find the professional and academic courses listed as necessary to meet the requirements of the State Departments of their respective states and by consulting these requirements they can adjust their work at the University of Georgia Summer School and have their credits recorded in their respective state departments.

NOTICE

A number of other college courses listed in the general catalogue may be offered in the Summer School, provided as many as ten students apply for the same. The Council reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. Where less than eight register for a course, it may be approved, provided those desiring it make up the cost with the professor to the equivalent of eight. The individual instructors must refer such matters to the Council. The Summer School will not be responsible for bills contracted without written authority of the management.

THE UNIVERSITY LIBRARY

The General Library was founded November 27, 1800, and is the oldest department of the University. The present building, a gift of George Foster Peabody, was completed in 1905. It contains 63,000 volumes, 85,000 pamphlets, as well as maps, manuscripts, archives, etc.

Within its limits it is a good modern working library for purposes of undergraduate instruction. It contains many rarities, and has received notable gifts during past years.

The library is carefully classified; its contents are made readily available through modern card catalogues, periodicals and special indexes and other guides.

Through the income of the Alumni Endowment Fund a selection of the best books published each year is purchased for the purposes of cultural and recreative reading.

LIBRARY HOURS

Week days, 8:45 A. M. to 6:00 P. M.; 7:00 to 10:00 P. M.

Sundays, 3:00 to 6:00 P. M.

Holidays, 9:00 A. M. to 1:00 P. M.

Vacations, 10:00 A. M. to 12:00 N., every other week day.

MEMORIAL HALL LIBRARY

The General Library maintains in Memorial Hall a branch library and reading room in charge of a special librarian.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

The Infirmary is situated on the Lumpkin street side of the campus. It originally consisted of a two-room house. In 1914 two wards and several private rooms were added at the instance of Chancellor Barrow and with the aid of the Woman's Club of Athens. A physician and resident nurse were employed to take care of the sick students. Later operating rooms and offices were added so that now the University has a hospital for the care of its sick students.

The function of the Health Service now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to student and parent, about any physical defect that may be found. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

The annual fee is \$5.00, which entitles the student to all of the above. The fee does not cover major surgery and consultations with specialists.

Students in need of medical attention are expected to come to the Infirmary for treatment. The University physician does not ordinarily make calls at private rooms.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer School and Boys' and Girls' Club meeting the Infirmary is open for the care of the sick. A nominal fee is charged.

THE UNIVERSITY ACCREDITING SYSTEM

In 1903 the University undertook in a definite way the building up and accrediting of the high schools of the state. The first list of accredited schools was issued in 1904-05. There were seven four-year public high schools and four four-year private academies, and thirty-nine three-year high schools listed that year. There were graduated from the four-year public schools that year 54 boys and 40 girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these fifty schools.

Gradually the number of accredited schools has increased until the University list for 1930 shows 406 four-year schools.

The accredited system has grown in the confidence of the schools and colleges, until now it is accepted by all as a standard for the state.

In 1921, Chancellor Barrow increased the University Committee on Accrediting to Professors Stewart, Hooper, Fain, from the University, and requested the College Association to appoint three members; the High School Association to add its Vice-President and Secretary; and the State Department of Education to be represented by the State Supervisor of High Schools. The Commission of nine members is thoroughly representative of all the educational institutions concerned and assures proper consideration of applications.

The Commission for 1929-30 consists of the following members:

J. S. Stewart, Chairman, University of Georgia.

W. D. Hooper, University of Georgia.

J. R. Fain, Georgia State College of Agriculture.

J. G. Stipe, Emory University System, College Association.

Peyton Jacobs, Mercer University System, College Association.

H. H. Caldwell, School of Technology, University Branches, College Association.

R. E. Brooks, Vice-President of the High School Association.

J. Harold Saxon, Secretary of the High School Association.

W. L. Downs, Department of Education.

The Commission meets annually during April and passes upon the list of accredited schools for the current year, based upon the applications filed with the chairman, the reports of inspection by the two inspectors, and the records of students in the colleges.

Schools are not added to the list at any other time, or except by vote and authority of the Commission.

Entrance by certification from an accredited school now represents fully 95 per cent of the freshmen in all of our colleges.

Correspondence relating to accrediting will be addressed to the Chairman and Inspector, Dr. Joseph S. Stewart, University Campus, Athens, Georgia, or to the Supervisor, W. L. Downs, State Department of Education, Atlanta, Georgia. The inspection of schools applying for the accredited list will be made by either Dr. Stewart or Supervisor W. L. Downs. The Commission, in April, requested State Supervisors Martin, Smith, Ellison and Hill to assist the above in inspections, and Supervisor L. M. Sheffer to report on agricultural departments, and Supervisor Miss Epsie Campbell to report on home economics departments.

Correspondence relating to the State Aid or the approval of schools in A. B. C. groups as outlined in the State Manual, should be addressed to Supervisor W. L. Downs at the State Capitol. The Accrediting Commission represents all the colleges, the high schools and the state in approving a list of schools for certifying to the higher institutions.

LIST OF ACCREDITED SCHOOLS, 1930

A * before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group I of the Georgia list. A † before the name of a school indicates that it was placed on the list for the first time this year. Group I represents the best schools in teaching staff, equipment of laboratory, library, and building, and with three-fourths of the academic teachers holding degrees. Group II represents those schools that have inadequate equipment in laboratory or library or that do not have three-fourths of the teachers college graduates, but offer 16 units. Only four-year schools are accredited.

Abbeville High School, I—Supt. L. M. Wilson.

*Acworth High School, I—Supt. L. D. Singleton.

Adairsville High School, II—Supt. J. C. Tribble.

Adel: Sparks-Adel, I—Supt. E. W. Martin.

Adrian High School, I—Supt. Otis L. Hayden.

Alamo: Wheeler County High School, I—Supt. O. C. Kibler.

Alpharetta: Milton County High School, II—Supt. L. G. Marlin.

*Albany High School, I—Prin. J. O. Allen.

Alma High School, II—Supt. W. C. Forsee.

*Americus High School, I—Prin. C. M. Hale.

Americus Normal College Academy, I—Prin. L. F. Herring.

Appling: Leah High School, II—Supt. L. E. Reese.

*Arlington High School, I—Supt. M. S. Hale.

*Ashburn High School, I—Supt. C. J. Cheves.

Athens:

*High School, I—Prin. E. B. Mell.

*Lucy Cobb Academy (Priv.), I—Pres. James Brooks.

Georgia State Teachers College Acad., I—Prin. Kate E. Hicks.

Atlanta:

*Boys' High School, I—Prin. H. O. Smith.

*Commercial High School, I—Prin. W. C. Lowe.

*Fulton High School, I—Prin. W. F. Dykes.

*Girls' High School, I—Prin. Jessie Muse.

*Marist High School (Priv.), I—Prin. P. H. Dagneau.

*North Ave. Presby. Acad. (Priv.), I—Prin. Thyrsa S. Askew.

Peacock School (Priv.), I—Prin. J. H. Peacock.

Sacred Heart (Priv.), II—Sister Carmelita.

*Tech High School, I—Prin. W. O. Cheney.

*University School for Boys (Priv.), I—Supt. W. E. Dendy.

*Washington Seminary (Priv.), I—Prin. L. D. Scott.

*Woodberry Hall (Priv.), I—Miss Rosa Woodberry.

Attapulgus Consolidated High School, II—Prin. H. G. Guffey.

Augusta:

*Richmond County Academy, I—Dr. Geo. P. Butler.

Mount St. Joseph (Priv.), II—Sister Rose de Lima.

*Tubman High School, I—Prin. T. H. Garrett.

Austell High School, II—Supt. G. H. Coleman.

†Avera Consolidated High School, II—Supt. G. T. Frazier.

Avondale Estates High School, I—Supt. J. W. Hogan.

Bainbridge:

*High School, I—Supt. E. G. Elcan.

Pine Hill Consolidated H. S., R. 2, II—Prin. H. S. Walden.

Baldwin High School, I—Supt. C. S. Hubbard.

Barnesville:

*Gordon Institute, I—Prin. J. E. Guillebeau.

Sixth District A. & M. School, I—Prin. T. O. Galloway.

Bartow High School, I—Supt. J. M. Layfield.

Barwick High School, II—Supt. Julian J. Sizemore.

Baxley High School, I—Supt. W. D. Miller.

*Blackshear High School, I—Supt. E. D. Whisonant.

Blairsville Institute (Priv.), II—Supt. J. M. Nicholson.

Blakely High School, I—Supt. W. M. Mangham.

*Blythe High School, I—Prin. Roy K. Hood.

†Bogart High School, II—Supt. J. W. Williams.

Bonaire High School, II—Supt. C. L. Williams.

Blue Ridge:

Mary P. Willingham Ind. School (Priv.), I—Prin. A. B. Greene.

Boston High School, I—Supt. A. Z. Rutherford.
 Bowdon High School, I—Supt. J. G. Colbert.
 Bowman High School, II—Supt. W. B. Gaines.
 Braselton High School, I—Supt. T. C. Llewellyn.
 Bremen High School, II—Supt. H. D. Hatchett.
 Brinson High School, II—Prin. M. T. Berrong.
 Bronwood High School, II—Supt. I. V. Chandler.
 Brooklet High School, II—Supt. E. W. Graham.

Brunswick:

- *Glynn County Academy, I—Supt. R. D. Eadie.
- Buchanan High School, II—Supt. D. E. Pennington.
- Buckhead High School, II—Supt. C. A. Nix.
- Buena Vista High School, I—Supt. Chas. E. Lawrence.
- *Buford High School, I—Supt. W. N. Nunn.
- Butler High School, I—Supt. C. R. Brown.
- Byromville High School, II—Supt. B. O. Fry.
- Byron High School, II—Supt. J. N. Mitchell, Jr.
- *Cairo High School, I—Supt. J. H. Morrison.

Calhoun:

- *High School, I—Supt. R. C. David.
- Sonoraville High School, II—Supt. C. R. Willcox.
- Camilla High School, I—Supt. W. T. Burt.
- *Canton High School, I—Supt. J. P. Cash.

Carrollton:

- *High School, I—Supt. W. Fred Gunn.
- Fourth District A. & M., I—Prin. I. S. Ingram.
- *Cartersville High School, I—Supt. H. B. Robertson.
- Carnesville: Franklin County High School, I—Supt. R. D. Gardner.
- Cave Spring High School, I—Supt. J. D. Fleming.
- *Cedartown High School, I—Supt. J. E. Purks.
- Chamblee High School, I—Supt. M. E. Smith.
- Chatsworth High School, II—Supt. L. N. Foster.
- Chauncey High School, II—Supt. A. H. Stephens.
- Chickamauga High School, I—Supt. W. M. Patterson.
- Chipley High School, I—Supt. J. B. Patrick.

Clarkesville:

- *Ninth District A. & M. School, I—Prin. W. A. Hatfield.
- Clarkston High School, II—Prin. C. E. Landrum.
- *Claxton High School, I—Supt. R. H. Harris.
- Clayton: Rabun County High School, II—Supt. E. N. Reynolds.

Clermont:

- Chattahoochee High School (Priv.), II—Supt. W. L. Walker.
- Cleveland High School, I—Supt. A. W. Ash.

Climax High School, II—Supt. D. H. Wood.

Cochran:

*High School, I—Supt. T. M. Purcell.

Middle Georgia A. & M. Junior College, I—Supt. Leo. H. Browning.

Cohutta High School, II—Prin. Frank W. Taylor.

Colbert High School, II—Supt. S. G. Chandler.

College Park:

*Georgia Military Academy (Priv.), I—Supt. J. C. Woodward.

Collins High School, II—Supt. W. S. Nicholson.

Colquitt High School, I—Supt. Homer Drake.

Columbus:

*High School, I—Prin. T. C. Kendrick.

Industrial High School, I—Prin. F. P. Bradford.

Comer High School, II—Supt. C. A. Dixon.

*Commerce High School, I—Supt. S. F. Maughon.

Concord High School, I—Supt. L. H. Fargason.

Conyers High School, I—Supt. C. C. Gilbert.

Coolidge High School, II—Supt. Robt. E. Miller.

*Cordele High School, I—Supt. D. H. Standard.

Cornelia High School, I—Supt. H. V. Dyer.

*Covington High School, I—Supt. A. W. Baldwin.

Crawford High School, II—Supt. L. P. Green.

Crawfordville:

Alexander Stephens Institute, II—Supt. J. D. Nash.

Cumming High School, II—Supt. Jas. H. Keller.

*Cuthbert High School, I—Supt. J. F. Muldrow.

†Dacula High School, II—Prin. T. C. Floyd.

Dahlonega High School, II—Supt. C. Shultz.

Dallas High School, I—Supt. W. C. Sams.

*Dalton High School, I—Supt. J. I. Allman.

Danielsville: Madison County H. S., I—Supt. Alfred L. Davis.

Darien High School, II—Supt. W. P. Lunsford.

Davisboro High School, II—Supt. C. C. Courson.

*Dawson High School, I—Supt. W. H. Martin.

Dawsonville High School, II—Prin. R. B. England.

Decatur:

*High School, I—Supt. Lamar Ferguson.

Southwest DeKalb High School, II—Supt. H. S. S. Munro.

Demorest High School, I—Supt. A. L. James.

Diffee: West Bainbridge High School, II—Supt. J. P. Sowell.

Doerun High School, II—Supt. J. J. Salter.

Donalsonville High School, I—Supt. H. J. Eason.

Douglas:

High School, I—Supt. J. L. Fortney.

South Georgia Jun. S. Col. Acad., I—Prin. J. M. Thrash.

Douglasville High School, I—Supt. H. R. Adams.

*Dublin High School, I—Supt. Knox Walker.

Duluth High School, II—Supt. G. E. Boggs.

East Point:

*Wm. A. Russell High School, I—Supt. C. W. Reid.

Eastman High School, I—Supt. W. E. Queener.

Eastanollee:

Stephens County High School, I—Supt. D. D. Still.

*Eatonton High School, I—Supt. Wm. J. Dickey.

Edison High School, I—Supt. B. Rumble.

Elberton:

*Elberton High School, I—Supt. T. N. Gaines.

Centerville High School, II—Supt. E. C. Young.

Nancy Hart Memorial, II—Supt. F. M. Young.

Ellaville High School, I—Supt. H. G. McKee.

Ellijay: Gilmer County High School, I—Supt. C. H. King.

Emory University:

Druid Hills High School, I—Supt. J. N. Haddock.

Epworth Seminary (Priv.), II—Supt. T. H. Roach.

Eton High School, II—Supt. T. B. Clyburn, Jr.

Evans High School, II—Supt. R. A. Langston.

Faceville High School, II—Supt. W. F. McGlamery.

Fairburn High School, II—Supt. W. W. Wells.

Fairmont High School, II—Supt. O. C. Dellinger.

Fayetteville: Fayette County High School, I—Supt. R. G. Vinson.

*Fitzgerald High School, I—Supt. G. E. Usher.

Flowery Branch High School, II—Supt. J. O. Crow.

Folkston: Charlton County High School, I—Supt. John Harris.

Forsyth High School, I—Supt. T. Rumble, Jr.

Ft. Gaines High School, I—Supt. R. A. Elrod.

*Ft. Valley High School, I—Supt. J. F. Lambert.

Franklin:

Heard County High School, II—Supt. M. E. Howell.

Gainesville:

*High School, I—Supt. W. P. Martin.

*Riverside Academy (Priv.), I—Col. Sandy Beaver.

†Brenau Academy, II—Supt. John T. Miller.

Gay: Gay-Oakland High School, II—Supt. J. D. Bass.

Gibson High School, II—Supt. O. F. Helm.

Girard High School, II—Supt. R. B. Booth.

Glennville High School, I—Supt. Sam L. Gaskins.

- Gordon High School, I—Supt. H. R. Bowles.
 Gore High School, II—Supt. C. E. Boggs.
 Granite Hill: Tenth District A. & M., I—Prin. W. H. Maxwell.
 Grayson:
 Consolidated High School, II—Supt. R. E. Cheatham.
 Snellville Consolidated High School, II—Supt. J. G. Tatum.
 Grantville High School, II—Supt. J. Virgil Waits.
 Graves High School, II—Supt. Prince A. Hodgson.
 Gray High School, I—Supt. W. E. Knox.
- *Greensboro High School, I—Supt. C. C. Wills.
 Greenville High School, I—Supt. Joel H. Terrell.
- *Griffin High School, I—Supt. L. M. Lester.
 Guyton High School, II—Supt. R. M. Monts, Jr.
 Hahira High School, I—Supt. G. W. Dickinson.
 Hamilton High School, II—Supt. C. Norman Cramer.
 Hampton High School, I—Supt. L. H. Davis.
 Harlem High School, II—Supt. O. A. Henderson.
- *Hartwell High School, I—Supt. G. G. Maughon.
- *Hawkinsville High School, I—Supt. M. E. Thompson.
 Hazelhurst High School, I—Supt. R. M. Nabers.
- *Hephzibah High School, I—Prin. W. G. Robertson.
 Hiawasse High School, II—Supt. Alex. Carswell.
 Hinesville: Bradwell Institute, II—Supt. A. G. Overman.
 Hiram Consolidated High School, II—Supt. C. T. Norton.
 Hogansville High School, I—Supt. C. O. Lam.
 Homer: Banks County High School, II—Supt. H. O. Thomas.
 Homerville High School, I—Supt. J. H. Forbis.
- †Ideal High School, II—Supt. W. M. Crittenden.
 Ila High School, I—Supt. Berry Floyd, Jr.
 Irwinton: Wilkes County High School, II—Supt. H. H. Hughes.
- *Jackson High School, I—Supt. D. V. Spencer.
 Jasper: Pickens County High School, I—Supt. W. H. Padgett.
 Jefferson: Martin Institute, I—Supt. W. J. W. Kizer.
 Jeffersonville:
 Twiggs County High School, I—Supt. W. A. Wommack, Jr.
- *Jesup: Wayne County High School, I—Supt. A. J. Hargrove.
 Jonesboro High School, I—Supt. Flora Blalock.
 Kingsland High School, II—Supt. Thos. P. Kimble.
 Kite High School, II—Supt. E. D. Tollerson.
 LaFayette High School, II—Supt. C. W. Peacock.
- *LaGrange High School, I—Supt. F. F. Rowe.
 Lakeland: Lanier County High School, I—Supt. B. H. Johnson.
- *Lavonia High School, I—Supt. J. Clayton Akin.
 Lawrenceville High School, I—Supt. Theron L. White.
 Leesburg High School, I—Supt. V. P. Folds.

- Leslie: Union High School, I—Supt. C. E. Stevenson.
 Lexington: Meson Academy, II—Supt. F. G. Nelms.
 Lincolnton High School, I—Supt. J. T. Garner.
 Lithonia High School, I—Supt. E. A. Edwards.
- *Locust Grove High School (Priv.), I—Supt. J. O. Kinnaman.
 Loganville High School, II—Supt. Jas. A. Buchanan.
- *Louisville High School, I—Supt. D. Donaldson.
 Ludowici High School, I—Supt. Gordon B. Crawford.
 Lula High School, II—Supt. J. C. Flanigan.
- †Lumber City High School, II—Supt. W. A. Mercer.
- Lumpkin:
 Stewart County High School, I—Supt. J. W. Richardson.
 Lyons High School, I—Supt. W. B. Suddeth.
- Macon:
 *Lanier High School for Girls, I—Prin. Margaret J. McEvoy.
 *Lanier High School for Boys, I—Prin. Paul R. Anderson.
 Mt. de Sales Academy (Priv.), II—Sister Mary Camillus.
- Madison:
 *High School, I—Supt. J. H. Purks.
 Eighth District A. & M., I—Prin. B. F. Gay.
- *Manchester High School, I—Supt. H. R. McLarty.
 Mansfield High School, II—Supt. R. C. Wilbanks.
- *Marietta High School, I—Supt. C. A. Keith.
 Marshallville High School, II—Supt. Will H. Williams.
 Maysville High School, II—Supt. J. P. Cooper.
 McDonough High School, I—Supt. H. H. Hargrove.
- McRae:
 McRae-Helena High School (Priv.), I—Supt. Carter W. Stout.
 Meigs High School, II—Supt. E. A. Crudup.
 Menlo High School, II—Supt. John C. Young, Jr.
- *Metter High School, I—Supt. A. C. Fraseur.
 Midville High School, I—Supt. R. H. Comer.
- Milledgeville:
 *Georgia Military College, I—Prin. Geo. S. Roach.
 Peabody High of G. S. C. W., I—Miss L. R. Q. Burfitt.
- Millen High School, I—Supt. W. E. Pafford.
- †Milner High School, II—Supt. H. C. Cook.
- Molena High School, II—Supt. H. D. Harrison.
- Monroe:
 *High School, I—Supt. J. N. Denton.
 *Georgia Vocational & Trades School, I—Supt. J. H. Walker.
- *Montezuma High School, I—Supt. S. C. Haddock.
 Monticello High School, II—Supt. T. A. Carmichael.
- Moreland: St. Charles High School, II—Supt. Howard Pool.

- Morgan High School, II—Supt. M. W. Branch.
 Morganton: Fannin County High School, I—Supt. R. H. Panter.
 Morven High School, II—Supt. C. L. Carter.
- *Moultrie High School, I—Supt. J. L. Yaden.
 *Mt. Berry: The Berry Schools (Priv.), I—Prin. G. Leland Green.
 *Mt. Vernon:
- Brewton-Parker Institute (Priv.), I—Supt. A. M. Gates.
 Mt. Zion Seminary (Priv.), I—Supt. J. M. Royal.
- †Mystic High School, II—Supt. C. M. Copeland.
 Nahunta High School, II—Supt. R. D. Thomas.
 Nashville High School, I—Supt. W. J. Chisholm.
 Nelson High School, I—Supt. C. M. Carpenter.
- *Newnan High School, I—Supt. C. B. Matthews.
 Nicholls High School, II—Supt. V. E. Glenn.
 Norcross High School, I—Supt. R. O. Powell.
- *Norman Park Institute (Priv.), I—Supt. R. K. White.
 Oak Park High School, II—Supt. A. L. Clark.
 Oakwood High School, II—Supt. L. L. Bennett.
 Ochlochnee High School, I—Supt. W. P. Aiken.
 Ocilla High School, I—Supt. E. V. Whelchel.
 Oglethorpe High School, I—Supt. C. D. Champion.
- *Oxford: Emory University Acad. (Priv.), I—Supt. H. A. Woodward.
 Palmetto High School, II—Supt. L. L. Perry.
 Parrott High School, II—Supt. F. W. Elarbee.
 Pavo High School, I—Supt. J. D. Harvey.
 Pearson High School, II—Supt. Wilbur F. Smith.
- *Pelham High School, I—Supt. Thos. B. Conner.
 Pembroke: Bryan Co. H. S., I—Supt. R. P. Pitts.
- *Perry High School, I—Supt. J. M. Gooden.
 Pinehurst High School, II—Supt. W. J. Wood.
 Pineview High School, II—Supt. J. H. Ware.
 Plains High School, I—Supt. Julia L. Coleman.
 Portal High School, II—Supt. Edwin L. Swain.
 Preston High School, II—Supt. J. J. Brock.
 Powder Springs: Seventh Dist. A. & M., I—Prin. Claude Gray.
- †Pulaski High School, II—Supt. R. E. Williams.
- *Quitman High School, I—Supt. J. Harold Saxon.
 Rabun Gap: Rabun Gap-Nacoochee (Priv.), II—Rev. J. K. Coit.
- †Rebecca High School, II—Supt. W. B. Cornelius.
 Register High School, II—Supt. J. B. Pullen.
 Reidsville High School, I—Supt. R. P. Ford.
 Reynolds High School, I—Supt. E. H. Joiner.
- *Richland High School, I—Supt. C. W. Walker.
 Ringgold High School, II—Supt. H. L. Brotherton.

Roberta High School, I—Supt. W. I. Rigdon.
 Rochelle High School, I—Supt. A. V. Folsom.
 Rockmart High School, I—Supt. J. A. Scoggin.
 Rocky Ford High School, II—Supt. C. H. Hollingsworth.

Rome:

*High School, I—Supt. B. F. Quigg.
 *Darlington Academy (Priv.), I—Supt. E. L. Wright.

Model High School, II—Mrs. W. M. Clement.

Rossville High School, II—Supt. Samuel Hixson.

Roswell High School, II—Supt. Jno. C. Rogers.

Royston High School, I—Supt. J. F. Sosby.

Sale City High School, II—Supt. H. A. Jones.

Sandersville High School, I—Supt. W. Rumble.

Sardis High School, II—Supt. A. H. Guann.

Sasser High School, II—Supt. John Boswell.

Savannah:

*High School, I—Prin. M. M. Phillips.

*Benedictine (Priv.), I—Father S. T. Bethell.

*Pape School (Priv.), I—Miss Nina A. Pape.

St. Vincents Academy (Priv.), II—Mother M. Clare.

Screven High School, II—Supt. H. McR. Saunders.

Senoia High School, I—Supt. W. M. Pettis.

Shellman High School, I—Supt. D. F. Bruton.

Smithville High School, I—Supt. Herman Usher.

Smyrna High School, II—Supt. John D. Self.

Social Circle High School, II—Supt. M. A. Knox.

Soperton High School, II—Supt. R. B. Saunders.

Sparta High School, I—Supt. C. C. Chalker.

Springfield: Effingham Academy, I—Supt. R. B. Eleazer.

Spring Place: Lucy Hill High School, II Supt. W. F. Huffaker.

Stapleton High School, I—Supt. J. J. Nixon, Jr.

*Statesboro High School, I—Supt. R. M. Monts.

Statham High School, I—Supt. A. P. Lewis.

Stillmore High School, I—Supt. T. H. Smith.

Stilson High School, II—Mrs. D. L. Deal.

Stone Mountain High School, I—Supt. Alvin C. Arington.

*Summerville High School, I—Supt. J. W. Barnhill.

Summit: Emanuel Co. Institute, I—Supt. F. A. Brinson.

†Sumner High School, II—Supt. M. C. Owen.

*Swainsboro High School, I—Supt. W. R. Morris.

Sycamore High School, II—Supt. J. W. Smith.

Sylvania High School, II—Supt. Jas. E. Crouse.

Sylvester High School, I—Supt. E. Attaway.

Talbotton High School, II—Supt. A. L. Knighton.

- *Tallapoosa High School, I—Supt. D. W. Windsor.
- Tallulah Falls High School (Priv.), I—Supt. Ann C. Davis.
- *Tate High School, I—Supt. R. W. Ransom.
- †Temple High School, II—Supt. E. Cranston Hamil.
- Tennille High School, I—Supt. W. B. McCollum.
- Thomasville:
 - *High School, —Prin. H. R. Mahler.
 - The Plunkett School for Boys (Priv.), I—Prin. Frank R. Plunkett.
- Thomson High School, I—Supt. H. K. Adams.
- *Thomaston: R. E. Lee Institute, I—Supt. Mark A. Smith.
- *Tifton High School, I—Supt. R. E. Moseley.
- Tignall High School, I—Supt. J. M. Elrod.
- *Toccoa High School, I—Supt. J. B. Cheatham.
- Toccoa Falls High School, II—Supt. R. A. Forrest.
- Toombsboro High School, II—Supt. A. W. Strozier.
- Trenton: Dade County High School, II—Supt. Lon E. Reed.
- Trion High School, II—Supt. Chas. E. Bell.
- Tucker High School, II—Supt. R. F. Stevens.
- Turin: Starr High School, II—Supt. Frank Watson.
- Unadilla High School, II—Supt. G. J. Gearin.
- Union Point High School, II—Supt. W. D. Hawkes.
- *Valdosta High School, I—Supt. A. G. Cleveland.
- Vidalia High School, I—Supt. W. L. Downs.
- Vidette High School, II—Supt. S. L. Price.
- Vienna High School, I—Supt. J. H. Jenkins.
- Villa Rica High School, I—Supt. N. H. Reid.
- Wadley High School, I—Supt. Homer F. Bell.
- Waleska: Reinhardt College Acad. (Priv.), I—Supt. W. M. Bratton.
- †Waresboro Cons. School, II—Supt. T. L. Everett.
- *Warrenton High School, I—Prin. O. G. Lancaster.
- Warwick High School, II—Supt. J. H. Sims.
- *Washington High School, I—Supt. W. E. Monts.
- Watkinsville: Oconee Co. High School, II—Supt. Roy J. Bond.
- Waverly Hall High School, II—Supt. H. H. West.
- Waycross:
 - *High School, I—Supt. Ralph Newton.
 - Wacona High School, I—Mrs. Edna K. Balcomb.
- *Waynesboro High School, I—Supt. Jack Lance.
- Weston High School, II—Supt. C. E. Bryson.
- *West Point High School, I—Supt. W. P. Thomas.
- Whigham High School, II—Supt. Andrew Avery.
- Willacoochee High School, II—Supt. A. D. Kean.
- *Winder High School, I—Supt. W. W. Stancil.

Winterville High School, I—Supt. J. A. Morris.

Woodbine High School, II—Supt. Edith Proctor.

*Woodbury: Meriwether Co. H. S., I—Supt. M. H. Dillard.

Woodland High School, II—Supt. Jas. F. Woodall.

Wrens High School, I—Supt. C. C. McCollum.

Wrightsville High School, I—Supt. W. T. Knox.

*Young Harris College Acad. (Priv.), I—Supt. J. A. Sharp.

Zebulon High School, I—Supt. L. H. Battle.

NEGRO SCHOOLS

Albany: Georgia Normal & Ag., I—Prin. J. W. Holley.

Americus Institute, II—Supt. F. R. Lampkiin.

Athens:

High & Industrial School, I—Prin. S. F. Harris.

Union Baptist Institute (Priv.), I—Supt. C. H. S. Lyons.

Atlanta:

Booker T. Washington High School, I—Prin. C. L. Harper.

Morehouse College High School (Priv.), I—Prin. A. C. Curtright.

Clarke University High School (Priv.), I—Supt. M. S. Davage.

Morris Brown University (Priv.), I—Prin. W. A. Fountain, Jr.

Spelman College H. S. (Priv.), I—Pres. Florence M. Read.

Augusta:

Haines Normal Ind. Inst. (Priv.), I—Supt. John H. Tutt.

Paine College H. S. (Priv.), I—Supt. E. C. Peters.

Walker Baptist Inst. (Priv.), II—Prin. J. E. Brown.

Bainbridge: Hutto High School, I—Prin. Addie Hutto.

Brunswick:

†Colored Memorial H. S., II—Prin. C. V. Troup.

Selden Institute (Priv.), I—Prin. S. Q. Mitchell.

Cordele: Gillespie Normal, II—Supt. A. S. Clark.

Cuthbert High School, II—Prin. F. H. Henderson.

Forsyth: A. & M. State School, I—Supt. W. M. Hubbard.

Ft. Valley High & Ind. School (Priv.), I—Prin. H. A. Hunt.

LaGrange: East Depot St. H. S., II—Prin. L. S. Wingfield.

Macon:

Ballard Normal (Priv.), I—Supt. Fred L. Brownlee.

†Central City College, II—Pres. J. H. Gadson, Sr.

†Quitman: Brooks County High School, II.

Sandersville High & Ind. School, II—Prin. T. J. Elder.

Savannah: G. S. Ind. College H. S., I—Prin. Benj. F. Hubert.

†Statesboro High & Ind. School, II—Supt. William James.

Thomasville:

Allen Normal (Priv.), I—Miss Mary L. Marden.

Douglas High School, II—Prin. W. G. Smith.

Waycross: Center City High School, II—Prin. John D. Gaither.

Part VI

PUBLICATIONS AND SOCIETIES

PUBLICATIONS AND SOCIETIES

SOCIETIES AND CLUBS

Honorary Societies and Fraternities

Phi Beta Kappa, Blue Key, Sphinx, Beta Gamma Sigma, Sigma Delta Chi, Alpha Zeta, Phi Kappa Phi, Gridiron Club, Senior Round Table, Junior Cabinet, Aghon Club, Scabbard and Blade, Sine and Tangent, Square and Compass, Alpha Mu, Alpha Xi.

Literary and Debating Societies

Demosthenian Literary Society, Phi Kappa Literary Society, Debating Council, Economics Society, Agricultural Club, Chi Delta Phi, Jeffersonian Law Debating Society, Henry W. Grady Speaking Club.

Social Fraternities (Men)

(In order of establishment)

Sigma Alpha Epsilon, Chi Phi, Kappa Alpha, Phi Delta Theta, Sigma Chi, Alpha Tau Omega, Sigma Nu, Delta Tau Delta, Chi Psi, Kappa Sigma, Pi Kappa Phi, Lambda Chi Alpha, Phi Epsilon Pi, Tau Epsilon Phi, Tau Kappa Theta, Alpha Epsilon Pi, Alpha Gamma Rho, Alpha Lambda Tau.

Social Fraternities (Women)

(In order of establishment)

Phi Mu, Chi Omega, Alpha Gamma Delta, Kappa Delta, Sigma Delta Tau.

Professional Fraternities

Alpha Kappa Psi (Commercial), Delta Sigma Pi (Commercial), Phi Delta Phi (Law), Sigma Delta Kappa (Law), Alpha Omega (Pre-Medical), Sigma Delta Chi (Journalism), Scribblers (Journalism).

Dramatic Clubs (Including Music Clubs)

Glee and Instrumental Club, Thalian Dramatic Club, Girls Glee Club, Blackfriars, Music Club.

Religious Clubs

University Y. M. C. A., University Y. W. C. A.

In addition to the above, three local churches, the First Baptist

Church, the First Presbyterian Church, and the First Methodist Church, maintain student pastors for religious work within the student body.

Engineering Club

Engineering Society.

Societies and Clubs of the College of Agriculture

Homecon Club (Home Economics), Saddle and Sirloin Club (Animal Husbandry), 4-H Club (Country Boys' and Girls' 4-H Clubs), Agricultural Club (General Agricultural), Forestry Club (Forestry), Veterinary Club (Veterinary Medicine), Alpha Mu (Home Economics), Horticultural Club (Horticulture), Poultry Club (Poultry Husbandry), Education Club (Agricultural Education), Agricultural Engineering Club (Agricultural Engineering), Dolphin Club, Women's Athletic Association, National Dancing Club, The Future Farmers of Georgia Club, The Landscape Architecture Club, Student Chapter of American Veterinary Association.

Societies and Clubs of Franklin College

Economics Society, Senate Club, Cavalier Club, Zodiac Club, Pioneer Club, Campus Club, Pelican Club, Biftads, Bohemian Club, Bulldog Club, Freshman Club, Scribblers Club, "G" Club, International Relationship Club.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of the University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the register, the General Catalogue of the University system, announcements of the Summer Session, the Lumpkin Law School, the School of Pharmacy, the Graduate School, the Alumni Number, the Catalogue of Trustees, Officers and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

The High School Quarterly, published by Dr. J. S. Stewart, professor of Secondary Education, in the interest of High School Development.

From the College of Agriculture are issued:

Bulletins of Farmers' Institutes, President Soule, Editor.

Bulletins of the Experiment Station, Director H. P. Stuckey, Editor, Experiment, Ga.

Bulletins of the College of Agriculture.

The publications conducted by the students include:

The Red and Black, a weekly campus newspaper, the organ of the Athletic Association.

The Georgia Cracker, a monthly literary magazine.

The University Handbooks, issued by the Y. M. C. A. and Y. W. C. A.

The Engineering Annual, now in its thirty-seventh volume, issued by the Engineering Society.

The Georgia Agriculturist, published monthly by the Agricultural Club.

The Pandora, a year book published by the student body.

Part VII

GENERAL REGULATIONS, DORMITORIES,
GEORGIA CO-OPERATIVE ASSOCIATION

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Colleges of Athens is in the hands of the Chancellor of the University, who in its administration may ask advice of the Faculty.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have not room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

REGISTRATION

Freshmen will register on Thursday, September 11, and other students will register Monday, September 15, Tuesday, September 16 and Wednesday, September 17.

UNIVERSITY REGULATIONS AND INFORMATION

Each student upon entering the University will be given a copy of "The Regulations and Information for the Guidance of Undergraduate Students." Students should keep a copy of this book with them at all times and study it carefully. The advisers will gladly explain to students the requirements of the course of study. The Dean of Men will willingly advise with students on any matter pertaining to college life. The intelligent use of this little book will enable students to avoid many mistakes and annoyances and save the time of both students and University officials.

EXAMINATIONS

1. A final examination is given in every course. A written examination of two hours is held at the end of the first and the second term, and a three hour examination at the end of the third and the fourth term.

The examinations at the end of the first and the second term will be held on the last four days of the term in accordance with a permanent schedule fixed by the Faculty.

The examinations at the end of the third and the fourth term will be fixed by the schedule committee from year to year and no date of an examination may be changed without the consent of the faculty.

2. Students are required to take examinations in all courses, except such as have been dropped with the consent of the instructor and the approval of the Dean.

3. Students are in no case examined at any other time than that set for the examination of the class and the section in which the work is done. In case of unavoidable absence, satisfactorily explained to the Dean, a special examination will be given the student on a date satisfactory to the professor concerned.

4. Re-examinations are permitted only for the purpose of removing an Incomplete. Students who have received a grade of 60 or higher are not allowed a re-examination. In no case may an Incomplete in a course in which an examination is regularly held be removed, unless the student shall have passed a satisfactory final examination in the course.

5. The grade of 60 is unsatisfactory. Like the other grades, it is final, and cannot be raised by subsequent work or examination, except by repeating the entire course or a minimum of one term of the course, if recommended by the professor concerned.

6. If a student receives a grade below 60 in any course, he can receive no credit for that course unless at least one term of the course, on the recommendation of the professor concerned, shall have been elected and shall have been pursued as though it had not been selected before. No student may repeat an elective course without the consent and approval of the instructor and the Dean.

7. A student may be reported Incomplete, if some small portion of his work remains unfinished, provided his standing in the course has been of a grade of 70 or higher. To secure credit, this work must be completed within one term, otherwise the course will be recorded as a grade of zero.

8. A student who in any course has been absent from any previously announced written test or examination may with the consent of the instructor and the approval of the Dean, and upon payment of a fee of \$2.00 to the Registrar, be permitted to remove the grade of zero by a special examination or otherwise as the department concerned may direct. Not more than one attempt at removal will be allowed.

9. The Registrar shall not record credits from the reports of professors for any work for which the student is not registered nor for any work for which the student is registered and is ex-

cused from class attendance without first referring such cases to the Committee on Advanced Credits. Students in the College of Agriculture must first have the approval of the head of the department concerned.

GRADING SYSTEM

All reports of grades are made in numbers. The grading system is as follows:

90-100, excellent; 80-89, superior or good; 70-79, average or fair; 60-69, poor; below 50, failure. Incomplete is designated by I, and absence from the examination by Abs, credit withheld because of excessive absences by N.

No mark below 60 is a passing grade; a mark below 60 is a failure and the subject must be repeated in whole or in part in the class.

COURSE OF STUDY

A student must register in each term for the number of hours prescribed in the catalogue for a degree requirement.

Freshmen and sophomores must include in their courses of study all the subjects required for a degree. Sophomores must include in their schedules the repetition of required courses not passed in the freshman year.

Every student will be held responsible for the performance of all work assigned to him on his schedule card and for regular attendance upon his courses.

A student who drops any subject without proper authority will receive a grade of zero in that course and may be liable to additional penalty.

ENROLLMENT OF SOPHOMORES, JUNIORS, AND SENIORS

Any student passing as many as three three-hour courses and military science or physical education will be ranked as a sophomore.

Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the freshman and the sophomore class shall rank as juniors. Those having credit in the Registrar's office for five-sixths of the total number of required hours in their degree courses for the freshman, the sophomore, and the junior class shall rank as seniors. In calculating the hours of credit only full and completed courses may be considered.

SCHOLARSHIP REQUIREMENTS AND PROBATION**Freshmen**

Any freshman who, at any time in a term, is reported to the Dean as doing work below the passing grade in any subject shall be warned.

Any freshman who fails to make a passing grade in two-thirds of his registered hours, or who makes two grades below 60 for any term shall be placed on probation.

Any freshman who, at the end of any term, fails in more than one-half of his registered hours, shall be dropped.

Any freshman who, at the end of the second term or third term, fails to make a passing grade in at least two-thirds of his registered hours for two terms of the academic year, shall be dropped.

Sophomores, Juniors, and Seniors

Any sophomore, junior, or senior who, at the end of any term, fails to make grades of 70 or more in at least two-thirds of his registered hours, shall be placed on probation.

Any sophomore, junior, or senior who, at the end of any term, fails in one-half of his registered hours, shall be dropped.

For All Students

In the administration of these rules military science and physical education shall be on the same basis as academic subjects. Also in the administration of these rules, in estimating the two-thirds of the one-half of the registered hours, the course or courses from which a student has been excluded or which he has officially dropped, and for which he has been given a grade of zero, shall be considered as a part of his registered hours.

Probation

Probation may apply to low scholarship or to excessive absences or to both. Probation prohibits a student from representing his class or any department of the institution or the institution as a whole in any athletic, musical, dramatic, literary organization, as officer, member, substitute, or from engaging in any other extra-curriculum activity, or from being absent unless excused by the University Physician or the Dean.

General Warning

A student is placed on general warning at any time during the term, if he has incurred unexcused absences aggregating one-tenth the whole number of recitations in the course. If the student al-

lows himself to be placed on general warning a second time in the same course, credit will be denied. A grade of N will be entered in the Registrar's office, meaning no credit on account of excessive absences.

A student who receives unexcused absences at any time during the term aggregating one-fifth the whole number of recitations in the course will be given a grade of N.

Excuses for absences will not be accepted later than one week after the absences have been incurred.

A student on general warning in two courses will also be placed on probation.

A student will not be given credit for a course, if his absences, excused and unexcused, aggregate one-third the whole number of recitations in the course.

A student on probation for low scholarship and absences will be dropped from the University.

Probation by the Dean

The Dean shall have the right to place a student on probation at any time when in his judgment the student's scholastic standing or attendance record is unsatisfactory. In every case of probation the Dean shall send a notice to the student and to his parent or guardian.

Committee on Scholarship

Reinstatement of a student disqualified under these regulations shall be allowed only on permission of the Committee on Scholarship. If a student is reinstated, he shall remain on probation until he has made a passing grade of 70 in all of his registered hours.

For exceptional reasons only will reinstatement be granted by the Committee on Scholarship to students of low scholarship or will credit be granted by the committee to students who have been given a grade of N, or who have been absent more than one-third the whole number of recitations in the course.

In general, a student who has been placed on probation or general warning for two consecutive terms will be automatically dropped from the University.

Students Dropped from the University

Students dropped from the University during any term for low scholastic standing or for excessive absences will not be permitted to reenter the University at the beginning of the next session, unless they have satisfactorily completed six hours in the summer term.

GRADUATION

The degree requirements are given in detail under each degree.

A student who needs less than fifteen hours to complete the number required for his degree may elect as few as nine hours, but not fewer in any term. Any excess of hours above the degree requirements may be devoted by seniors to courses in the professional schools.

A student may complete his degree requirements at the end of the third year by taking additional hours in the earlier years and by attending the summer session. This privilege is open only to those who have met the requirement for extra hours.

A candidate must have completed by the beginning of his final term all studies required for the degree except those to be taken in class during that term. It is provided however that special examinations to remove failures incurred during the preceding terms may be taken at any time before the student's final term.

All candidates for degrees are required to be present at their graduation exercises unless excused by the Chancellor. This rule also applies to all candidates for degrees at the summer school and at the special convocation in January.

To graduate a student must have no grade lower than 70 in any course; or the student must have a grade of 70 or more in at least three-fourths of his courses, must have no grade below 60, and must have a general average of 75 or more.

A candidate for a degree must file an application for a degree with the Registrar at least two weeks prior to the opening of the term that is to complete his course.

FEEES FOR SPECIAL PRIVILEGES

1. A student desiring to be reinstated after being dropped for delinquency in scholarship shall pay a fee of \$5.00, and for delinquency in conduct shall pay a fee of \$25.00.

2. A matriculated student desiring to register after the close of registration day shall first pay a fee of one dollar for each day late until the maximum fee of \$10.00 is reached.

3. A student desiring to alter his registration of studies after the first week of registration shall pay a fee of \$1.00 to \$2.00.

4. A student desiring to take an examination or other test for removing an Incomplete shall first pay a fee of \$2.00 for each examination or test.

5. A student desiring to make an appointment for the required medical examination or conference after fifteen days from the close of registration shall pay a fee of \$5.00 to the Treasurer.

6. A student desiring to continue his university work after being absent from any class or exercise occurring two days immediately preceding or two days immediately following the Thanksgiving recess, the Christmas recess, or the Spring recess shall pay a fee of \$3.00 for each day on which an absence occurred, and a fee of \$1.00 for each additional day absent until the maximum fee of \$10.00 is reached.

7. Students registered in the University failing to fill out the course cards with the proper registering officer and to deposit them in the Dean's office on the special registration day shall pay a fee of \$3.00.

8. Each student who has paid all his University fees, shall be entitled to receive on request without charge one transcript of his record, but for transcripts after the first a charge is made as follows: original, or first copies, \$1.00 each; carbon copies, 50 cents each.

9. A duplicate receipt for fees will be issued only upon a presentation of satisfactory evidence of loss or destruction of the original. A fee of \$2.00 must be paid to the Treasurer for each duplicate receipt.

10. Any freshman failing to take the intelligence test at the time set by schedule is charged a fee of \$1.00 for late examination.

DEFINITION OF HOUR CREDITS

Instruction is given in courses to which credit is assigned in accordance with the amount of time given to each. The unit of comparison is one hour of class-room work a week throughout the session of nine months, or its equivalent, and its time credit is one hour. A course which implies three class-room hours a week throughout the session of nine months carries a credit of three hours. A course of three class-room hours a week throughout the term carries a credit of one hour, a course of three class-room hours for two terms a credit of two hours, and so on. Likewise a course of four hours a week throughout the session carries a credit of four hours, and a course of five hours for the session a credit of five hours, and a proportionate credit for courses of four or five hours planned for one term or for two terms or for a semester. Any course is thus ranked by comparison with the unit hour.

Any course is a unit of instruction for the time assigned to it, and no credit is given for a fraction of such course.

Two hours of preparation are expected for each class-room hour.

Two hours of laboratory are counted as equal to one class-room hour.

For an undergraduate degree in the College of Arts or the College of Science and Engineering, including the Peabody School of Education, the School of Commerce, and the Henry W. Grady School of Journalism, see degree requirements.

For an undergraduate degree in the College of Agriculture the number of hours required is stated in connection with the outline for the degree.

For the required grouping and selection of courses, see the outlines for the respective degrees.

ATHLETICS

The University is a member of the Southern Conference, and all students on its teams are subject to the regulations of that body.

In order to be eligible to represent the University in any intercollegiate athletic activity, a student must:

1. Have been in residence for one calendar year after his matriculation.
2. Must have presented fifteen acceptable units for entrance requirements.
3. Must be registered for the number of hours each term as defined in the curriculum for his degree.
4. Must not be on probation or general warning.
5. Must make a passing grade in at least two-thirds of his registered hours each term.
6. Must secure a written leave of absence, if his absence from classes is required for any athletic contest.
7. Must not have participated in intercollegiate athletics at any other college or university—must not be a migrant student as defined by the Southern Conference.
8. Must not have participated in intercollegiate athletics more than three years over a five-year period, counting from the time of first matriculation at this or at any other college or university. Participation in any intercollegiate contest in any college year shall constitute one year of athletic participation.
9. Must comply with all the scholastic and attendance requirements of this institution and all the regulations of the Southern Conference.
10. Must have at the end of the half-term a passing grade in at least one-half of his courses and not more than one grade below 60.
11. Eligibility in athletic cases shall be determined by the Faculty Committee on Athletics.
12. A graduate student may be a member of a team for not

more than one year, and must have a satisfactory standing in each course for which he is registered.

13. So far as applicable these regulations shall apply to freshmen.

14. Changes in schedule shall be made only with the approval of the Faculty Chairman of Athletics.

COMMENCEMENT

The annual Commencement exercises are held on the third Wednesday in June. Other exercises are held on preceding days, and the baccalaureate sermon is preached on the Sunday preceding. The summer vacation extends from Commencement Day to the third Wednesday in September. During this time, however, the Summer Session of the University is held, as indicated in the Calendar. A short recess is given at Christmas, and national and state holidays are observed, as indicated in the Calendar.

STUDENT ADVISERS

Students are assigned in suitable numbers to the several members of the Faculty for special oversight. In case of any proposed change in his course of study, a student must consult his adviser, who will judge the reason for the change and report the case to the Dean for final action.

CHAPEL EXERCISES

Chapel exercises, conducted by the Chancellor or some member of the Faculty, are held every morning except Sunday in the Chapel. On Sunday the students may attend services in any of the Sunday Schools, Churches, and Religious Associations in the city. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

GEORGIA CO-OPERATIVE ASSOCIATION

The Georgia Co-operative Association was chartered in 1914 for the purpose of furnishing student supplies at a reduced price and also for giving employment to a few of the students who are paying their way through college. The organization has no capital stock and is managed by a Board of Directors from the Faculty of the University. It is operated solely for the convenience and benefit of the students and Faculty. It sells books, note-books, pencils, fountain pens, ink, paper, blue-books, athletic goods, pen-nants, college jewelry, toilet articles, and sundry student supplies.

The Association also maintains a postoffice system and owns about seven hundred steel locked boxes into which mail is distributed three times daily. Those members who wish may have their mail delivered by the Athens post office to the Association and placed in individual boxes.

The Association has been successful in meeting the needs of the students and now does a business of about forty thousand dollars annually, employing six students in addition to the manager, and its stock and equipment are worth about fourteen thousand dollars. Ever since its organization it has rented the lower floor of the Phi Kappa Hall and uses the whole floor.

DORMITORIES FOR MEN

There are four dormitories: Old College for juniors and seniors; New College, Candler Hall, and Milledge Hall for lower classmen.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, bed, table, and washstand. A charge of \$5.00 per month per man, where there are two in a room, and \$4.00 per month per man where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water, and lights.

Where two occupy the same room, each occupant shall pay on matriculation \$17.50, and on January 1, \$27.50, a total of \$45.00 for the session.

Where more than two occupy the same room, each occupant shall pay on matriculation \$14.00, and on January 1, \$22.00, a total of \$36.00 for the session.

A deposit of \$2.00 is required of every student before assignment is made. This fee is a charge against damage to the property, and the balance is returned at the end of the year. The dormitories are in charge of a Committee from the Faculty. The rules and regulations prescribed by this committee are enforced through Proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to T. W. Reed, Treasurer, Athens, Georgia. No assignment will be made until the required deposit fee is paid. Applications should be made early, as only about two hundred can be accommodated.

DENMARK DINING HALL

The University of Georgia operates Denmark Dining Hall on the co-operative basis in order to make available to its students good, substantial food at actual cost, and to uphold in the college community a standard basis of service and price.

Denmark Hall is under the immediate supervision of a member of the faculty. The food is well cooked, is efficiently served by student waiters, and is adequate as to quality and quantity. The Hall has its own large truck and dairy farm from which fresh fruits and vegetables, fresh meat, and wholesome milk are plentifully supplied.

The dining hall not only serves satisfactorily a large number of the University's students, but its influence brings about a reduction in the prices of board to all students except those boarding at the more expensive places.

The charge for board never exceeds the actual cost of operating the dining room. For the past seven years this has been at the rate of \$16.00 for a thirty day month, or 53 cents per day for less than thirty days. As the Hall is closed during the short recess periods the total charge for board for the full nine months session has, since 1921, averaged \$127. It is expected that no higher charge will be necessary during the coming year. This price for good meals cannot be matched in Athens except where breakfast is omitted. In the interest of health, the University does not offer a two-meal rate.

This annual charge of about \$127 includes the contingent fee of four dollars which is deposited by the student when he begins boarding at Denmark Hall. This deposit fee covers the charge for board during the first week in June, or, if the student has stopped boarding at the Hall, is refunded in cash, provided the student gave notice when leaving.

Board bills are payable monthly in advance. When a student is absent from the Hall for more than three consecutive days, he receives a refund for the period of his absence less three days.

The University supplies regular meals from Denmark Hall to the nurses, servants and patients of the Crawford Long Infirmary, and re-imburses the Denmark Hall account by charging the patients at the rate of \$1.00 per day for the time spent in the Infirmary. This has no connection with the regular Infirmary fee paid by all students for the running expenses of the Infirmary.

PRIVATE BOARD AND LODGING FOR MEN

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall or the Agricultural College Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those

desiring boarders or having rooms to rent will be given on application, but the student must make his own arrangements.

The officers of the University Y. M. C. A. also render every assistance possible to those desiring advice and help in such matters. There need be no anxiety, therefore, in regard to securing accommodations.

DORMITORIES FOR WOMEN

During the past year additions have been made to Soule Hall, and another residence on the main campus has been acquired for women students. The authorities therefore feel that they are now in a position to say that all young women who do not live in their own homes must live in houses which the University controls. Exceptions to this rule will be made in the case of near relatives.

SOULE HALL

The new women's building, Soule Hall, was first occupied during the Summer School, 1920, and was opened for the regular session in September. It is on a high hill overlooking Athens, and is one of the most pleasant and delightful locations in the city. On the first floor of this building are well equipped laboratories for work in clothing, cooking, nutrition, laundry, as well as a swimming pool and gynasium. The rest of the building is devoted to residence quarters, including spacious parlors, infirmary, a housekeeping apartment for home management classes, baths, and thirty-five double bed rooms. Each student's room is equipped with two single beds, individual wardrobe closets, lavatories with hot and cold running water, and other complete and attractive furnishings. The building is one of the most complete and efficiently equipped of its kind in the state and provides for the broadest opportunities for women in university life.

All non-resident women students registered in the College of Agriculture are expected to live here. It is also open to women in other departments of the University as long as there are vacancies.

There is a social director in charge of the physical and social welfare of the girls. She will not only sponsor the social life in the dormitory, but will also see to proper chaperonage for other occasions when it is advisable to have such. She will be one of the agents of the student's government by which the activities of the girls are regulated.

Each room is supplied by two single beds, two mattresses, two pillows, one dresser, one table, and three chairs. Students are to furnish their own bed linen, scarfs, and towels.

The room rent is \$30.00 per term, per student, paid in advance. All applications should be made to Miss Mary E. Creswell, Director of Home Economics, Georgia State College of Agriculture, Athens, Georgia. Each application should be accompanied by a check for \$5.00, made payable to T. W. Reed, Treasurer, University of Georgia. This amount is required as a guaranty against damage and loss of keys and is wholly or in part refunded at the close of the year.

Meals may be had at the College Cafeteria in the Administration Building. Monthly rates in accordance with the current prices will be made to students.

OTHER DORMITORIES FOR WOMEN

Sophomore House, formerly the house of the late Chancellor Barrow, situated on the main campus, has been converted into a home for twenty-four girls. It is not restricted to sophomores, as its name would indicate.

Lumpkin House, also on the main campus, has been thoroughly renovated and accommodates sixteen.

Freshman House, a block and a half from the main campus, is the residence for freshman girls who are not registered in the College of Agriculture. It accommodates twenty.

These three houses, because of the small groups, have an attractive atmosphere of home. Careful chaperonage and supervision is given the young women in the University and every possible influence for good is thrown around them.

Room and board in the three small dormitories is \$100 a term, payable in advance. Applications for room reservation should be made to Mrs. Ellen Pratt Rhodes, Dean of Women. Each application should be accompanied by a check for five dollars, made payable to T. W. Reed, Treasurer. At the end of the year this sum will be refunded if no damage has been done to University property.

REGULATION IN REGARD TO SMOKING

Smoking by women students on the campus, in the University buildings, dormitories, and Sorority houses is forbidden by the Women's Student Government Association as well as by the University Administration. Therefore, young women who are addicted to smoking are requested not to make application for admission to this institution.

EXPENSES

A tuition fee of one hundred dollars is charged, payable \$75.00 on entrance and \$25.00 on January 1. (For the Law School the tuition is one hundred and fifty dollars. See Law School). If a student is not a resident of Georgia, there will be an additional fee of \$100, payable \$50.00 on entrance and \$50.00 on January 1. If the student does not enter until January 1, the fee will be \$75.00, or in case of a non-resident, an additional fee of \$50.00. These payments cover all fees charged by the University except such deposit fees as may be returnable in whole or in part to the student. Such fees are the breakage fees in certain science laboratories and the fee of \$10.00, required as a military fee, returnable at Commencement if all the equipment furnished by the United States government is returned to the University by the student.

A fee of \$5.00 is charged to all women registered for any course in physical education or participating in physical education activities.

Board and lodging will vary according to the tastes of the students. For men rooming in the dormitories and eating at the college dining hall the cost will be about \$21.00 per month. For girls rooming in the women's dormitories and eating there or at the Agricultural College cafeteria, the cost will be about \$33.00 per month. Out in the city the cost is somewhat higher. The cost of books varies with the course taken. Incidentals in modest amounts should be allowed for. Some spending money should be included, not too much, not too little. A man should be able to defray his expenses, including fees, while living economically, with from \$400 to \$450, and a woman with from \$475 to \$500.

NOTE:—In order to meet all the necessary expenses of registration, books, uniform, and other expenditures incident to securing a room and board, a student should come prepared to expend about \$200 during the first ten days. After that period his board and room rent will constitute the major part of his expenses.

The incidental expenses of a student are what he makes them, and parents are urged to take into their own hands the control of a matter which no college regulations can successfully reach.

OPPORTUNITIES FOR SELF-HELP

Over fifty per cent. of the student body of the University are paying a part or all of their expenses. While students are urged to earn their money during the summer vacations, many of them have employment both in the University and the town.

A considerable number of students secure remunerative employ-

ment to aid them in their education during the College year. Usually these places go to those who have been in attendance for sometime and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Committee on Self-Help co-operates as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of the college course planned to occupy a student's full time, is more than most students can accomplish. A few have succeeded, but as a rule those who attempt more than partial self-support should expect to lengthen their terms of study.

Part VIII

DEGREES, HONORS AND PRIZES, 1930

DEGREES, HONORS AND PRIZES

GRADUATES, JUNE, 1930

MASTER OF ARTS

Guinevere Estelle Asay	Douglas DeLashmette Jeter
Joseph Thomas Askew	Annie Virginia Massey
Rosa Ravi Brooks	Mildred Phillips
Daisy Drake	Fielding Dillard Russell
Norman Vester Dyer	Dwight Warren Ryther, Jr.
Luther Frary Elrod	Helen Treanor
Dorothy Fargason	Stephen Lumpkin Upson
Mary Adams Hart	Laura Maye Ware

MASTER OF SCIENCE

Rebecca Elizabeth Andrews	Edmund Earl Tebeau
Isabel Hanson	Robert Joseph Walsh
Herman Joseph Lesser	Dorothy Daniel Wright

MASTER OF SCIENCE IN AGRICULTURE

Omer Clyde Aderhold	Porter Crowl Brook
	James Aubrey Garrard

MASTER OF SCIENCE IN HOME ECONOMICS

Frances Elizabeth Comer	Leila Ritchie Mize
Anna Belle Drake	Margaret Rowland Penny

MASTER OF SCIENCE IN COMMERCE

Lorimer Bassett Freeman

BACHELOR OF ARTS

George Daniel Brantley	} magna cum laude
Hallie Anne Cox	
Hugh Edward Hailey	
Edna Harmon	
Muriel Rebecca Means	
Minnie Weitz	
Melvina Wells*	} cum laude
Gertrude Dich Wilensky	
Herbert Ford Birdsey	
Josephine Reid Brooks	
Dorothy Jeannette Brown*	
Emanuel Javetz	
Billington Sanders Walker	

* Record partly made in other institutions.

Margaret Alston	John Franklin Gallaway
Aurie Eugenia Arnold	Naomi Shropshire Henson
Harry Allan Aspinwall	Mary Pauline McGarvey
Susan Frances Barrow	Mabel Argyle Oglesby
Sarah Lucile Carmichael	Rebecca Wight Oglesby
Joel Cloud, Jr.	Madison Parks Prickett
Archibald Toombs Colley	Vertie Doretha Prince
Thomas Orme Davis	Harriett Mobley Ray
Hal Bleckley Dobbs	Marion Ann Reid
Nolee May Dunaway	Georgia Tallulah Rice
Robert Douglas Feagin, Jr.	Eber Leila Scarborough
Virgil Eugene Franklin	Martha El'Eckler Ussery
Irma Frost	Dorothea Dew White

BACHELOR OF ARTS (Education)

Sylla W. Hamilton, summa cum laude

Desma Bradberry*	}	magna cum laude
DuPont Guerry Harris		
Anne Elizabeth Patman*		
Clyde Patman*		

Marie Margaretta Furrer*	}	cum laude
Virgil E. Hanes*		
Rowland Wyatt Ransom*		
Mary Doris Simmons*		
Rose Thompson*		
Ena Alberta Threlkeld*		
Elizabeth Groves Woods*		

Gussie Abercrombie	Mary Elizabeth Gerdine
James Reba Abercrombie	Mary Elizabeth Miles
John Legon Barnes	David Francis Osborne
William Fred Blackmon	Van Dewey Owens
Frances Louise Clarke	Mary Holt Park
John Milton Cochran	Carrie Mabelle Rolader
Ralph Collins Connally	Nina Emily Shearouse
Beulah Mae Fender	Vivian Lee Sims
Marie Stone Florence	William Henry Summerour
	Michael Tenenbaum

BACHELOR OF ARTS (Journalism)

Mildred Lois Miscally	}	summa cum laude
Wylly Folk St. John		

Nathan Alfred Gans, magna cum laude

Mary Collis Gregory, cum laude

Kankakee Anderson	Percy Stokely Johnson, Jr.
Benjamin Latham Bryan	William Monroe Moore, Jr.
William Edward Farrell	Mattox LaFayette Purvis
Alonzo Carl Hancock	William Haynes Tyus
Charles Lambdin Hardy	

* Record partly made in other institutions.

BACHELOR OF SCIENCE

Wesley Turnell Hanson, summa cum laude

Lane Harris Allen	}	magna cum laude
Lawrence Grosberg*		
Marvin Joseph Jones		
Marjorie Elizabeth Lacey		
Hattie Rainwater*		
Karl Shepard		
Kennon Davis	}	cum laude
Helen Hart Gignilliat		
Jessie Julia Mize		
Oliver Wendell Holmes Beale		Alfred Alfonso Marandino
Mac L. Berlowe		John Jephtha Medlin, Jr.
Herbert Cohen		Brad Morris
Dan Hertz Funkenstein		Frank Hamilton Phinizy
Thomas F. Gerdine		Harry Jacob Portman
A. Harry Germaine		Rudolph Cooper Richter
Sidney Goldman		James Franklin Stephens
Lamartine Griffin Hardman, Jr.		Forrest Charles Stinson
Julian Adolph Jarmulowsky		John Rice Westbrook
Samuel Howard Levy		Bernard Preston Wolff

BACHELOR OF SCIENCE (Civil Engineering)

Henry George Palmer, magna cum laude

John Francis Davidson	James Steele Miller
James Chandler Mattox	Lat Ridgway

BACHELOR OF SCIENCE (Electrical Engineering)

William McDowell Berry, cum laude

BACHELOR OF SCIENCE (Agriculture)

Ira J. Duncan, with honors

William Bowers Bates	George Harold Martin
William Clifford Britt	William Horace Martin
Dewey Clement Brumbalow	Leo Mercier
William Madison Cowart	John Robert McDaniel
George Fenwick Crisfield	John Pettett Nicholson
Clark Edward Downer	Stith Anderson Parham
Byron Dyer	Keely Nevel Phillips
William James Estes, Jr.	Rufus Dow Pulliam
Francis DeLeon Garrard	Buford B. Reed
Thomas Jefferson Graham	McArthur Sloan
Joe Kelly Hawkins	Hoke Smith
Ralph Edwin Hughes	Guyton Otis Terry
Noble Wimberley Jones	Ole Lee Titrud
Julius Horton Leard	Genevieve Tucker
James Norman Leckie	Guy Waddell
Louis Borriss Magid, Jr.	Jesse Kenyon West
	Milledge White

* Record partly made in other institutions.

BACHELOR OF SCIENCE (Home Economics)

Mary Cleo Huguley, with high honors
Leland Rogers Alexander,* with honors

Mary Virginia Burch	Jewell Inez Lester
Frances Elizabeth Champion	Fannie Jo Little
Mary Ida Fincher	Ethelyn Livingston Mann
Caroline Asbury Huggins	Marguerite Helen Myers
Lucille Robins Jarrett	Anna Mae Milford
Lillian Drane Knowlton	Betty Stoddard Norton
Bertie Mae Lee	Helen Smith

BACHELOR OF SCIENCE (Forestry)

Ellis Fortson Boyd William Gordon Wallace

BACHELOR OF SCIENCE (Physical Education)

Anna Elizabeth Crabb	Mary Ellen McMillan
Martha Evans	Winifred Orr

DOCTOR OF VETERINARY MEDICINE

Edward Russell Van De Griff, Jr.

BACHELOR OF SCIENCE (Landscape Architecture)

Lory Alton Cobb

BACHELOR OF SCIENCE (Commerce)

Irving Stanley Nathan, magna cum laude

Saul Mordecai Blumenthal	} cum laude
Harold Lloyd Lipham	
Isaac Minkowitz	

James Merritt Abercrombie	Thomas Maxwell Hoynes, Jr.
George Crawford Armstrong, Jr.	Joel Hurt, III
Oscar Lynn Benson	Wilbur Sparks Jones
Charles Dixon Bruce	Frank Sidney Lesser
Robert Glenn Bryan	James Hoyt Marbury
Clifford Eugene Cormany	John Crawford Meadows
Thomas Barrett d'Antignac	Robert Frank Nance
Roy Baker Day	John Cantey Oliver
Carl Branson Free	Thomas Hanie Paris
James Moses Gay	Jack Johnson Parks
Linton Eugene Gay	Andrew Floyd Pennington, Jr.
Ida Gordon	George Ezra Pilgrim, Jr.
Elizabeth Hamilton Harvey	Walter Augustus Sams, Jr.
James Thomas Hayes	Frank Spano
Juanita Pearl Hearne	Samuel Marshall Wellborn, Jr.
Edward Martin Heagarty, Jr.	William Ralph Wills

The following will receive the degree on the completion of an aviation camp:

Louis Cleveland Crouch

Harry Waring Gorman

BACHELOR OF LAWS

Joseph McDonald Oliver, with first honor

Frank Alan Constangy
 Johnie Frazier Floyd
 Claud Dennis Hughes
 William Harry Knepper
 James Ernest Palmour, Jr.
 Paul Holmes Paschal
 Meyer Elliott Shensky
 John Hollinger White
 John Goode Wright

} with honors

William Bonneau Ansley
 John Frank Barnes
 John Jacob Blount
 Thomas Cuthbert Burton
 Haywood Dixon Butler, Jr.
 Paul E. Caswell
 Maxwell Hampton Davenport
 Eugene Albert Epting
 Joseph Julius Fine
 James A. Gordon, Jr.
 Frank Hardigree Harris
 Henry Joseph Heffernan
 Joseph Lofton Houston

Sam Kaplan
 George Lee Keen, Jr.
 Jacob Jekyl Lissner, Jr.
 Junius Davis Metz
 Perry Staton Oliver
 Prince Hulon Preston, Jr.
 Herbert Arthur Ringel
 Jack Rogers
 Bennie Rothstein
 J. Graham Rose
 Harry Harrison Threlkeld, Jr.
 Margaret McEachern Wall
 Robert Scriven Wingfield, Jr.

Jerry Lake Wommack

BACHELOR OF SCIENCE (Pharmacy)

William LeRoy Edwards

Wooten Taylor Sumerford

SUMMER SCHOOL GRADUATES, 1929

MASTER OF ARTS

Grace Henslee
 Susie Pearl Hill
 Thomas Grady Loudermilk
 Charles Wallace O'Rear
 Julia Mae Oxford

Cecil Scaefter Ramsay
 Mary Lucile Rogers
 Joseph Franklin Sosby
 Sibyl Aiken Whelchel
 John Weldon Williams

MASTER OF SCIENCE

Kathleen Merry Drewry

Samp Boon Tolar

MASTER OF SCIENCE IN COMMERCE

McWhorter Stephen Cooley

MASTER OF SCIENCE IN HOME ECONOMICS

Ruth Flanigan Whatley

BACHELOR OF ARTS

Helen Pearl Landers, cum laude

Jordan Vaughn Bottom

Ralph Edwin Hamby

Harry Meldrim Carswell

Winifred Orr

BACHELOR OF ARTS IN EDUCATION

Belle Melton McDowell

Annie Turner

} summa cum laude

Laura Lucile Vandiver

Marry Etta Woods

} magna cum laude

Mary Elsie Barnard

Ruth Hardin

} cum laude

Sara May McWhorter

Susie Pryor Anderson

Andrew Avery

Eva Farr

Samuel Newton Gardener

Warren Dozier Hawkes

Mary Merle Millican

Gladys Marie Morris

Clara Lewis McMekin

Lois Rosebud Ruddell

Myrtis Storey

BACHELOR OF ARTS IN JOURNALISM

Pope Allen Hailey, cum laude

Sim Newton Manning

BACHELOR OF SCIENCE

Jack William Castroll, cum laude

Sam Palmer Lamback

BACHELOR OF SCIENCE IN COMMERCE

O. L. Adams, Jr.

Glenn Lee Chafin

G. F. Johnson, Jr.

Walter Sydney Fuller

Robert Flewellyn Hollis

H. M. Lokey, Jr.

Ralph Lionelle Wiggins

BACHELOR OF SCIENCE IN AGRICULTURE

Jubal Anderson Early Cox

Charles Broughton Earnest

Thomas Edward Fleming

Sidney Smith Horton

John Clemons Scarborough

James Clarence Sheppard

Wayne A. Smalley

Victor Olin Smith

R. P. Wren Swan

John Robert Vaughan

BACHELOR OF SCIENCE IN HOME ECONOMICS

Lula Katherine Peek	}	with honors
Nettie Ola Tolbert		
Helen Elizabeth Walters		
Josephine Stamps Bethel		Doris Guill
Frances Elizabeth Campbell		Gladys Center Minor
Pearl Elizabeth Free		La Trelle Patrick
Sarah Onetta Varner		

DOCTOR OF VETERINARY MEDICINE

Walter Ralph Chastain

BACHELOR OF SCIENCE IN MEDICINE

Henry Campbell Holliday

BACHELOR OF LAWS

Earl H. Jackson, Jr.

Roy H. Jacobson

GRADUATES IN JANUARY, 1930**MASTER OF SCIENCE IN AGRICULTURE**

Julius Mitchell Elrod

BACHELOR OF SCIENCE IN COMMERCE

William Hutchinson Parks

BACHELOR OF SCIENCE IN HOME ECONOMICS

Odessa Williamson

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

R. A. Dean

BACHELOR OF SCIENCE IN AGRICULTURE

William Arthur Nesbit

STUDENTS WINNING HONORS, MAY, 1930

(Students are arranged alphabetically)

GROUP I.

Upper three per cent in Senior Class of those who have completed one-half their degree requirements in the University of Georgia in residence.

Hanson, Wesley T.	B.S.	Smyrna
Harmon, Edna	A.B.	Hapeville
Lacey, Marjorie	B.S.	Avon Park, Fla.
Lowry, Mrs. Georgia Crews	B.S. Home Econ	Athens
Miscally, Mildred	A.B. Jour.	Charlotte, N. C.
Shepard, Karl	B.S.	Doerun
St. John, Mrs. Wylly Folk	A.B. Jour.	Athens

GROUP II.

Upper five per cent of class.

First Year Law

Graham, D. S., McRae.

Second Year Law

Arnall, Ellis G., Newnan.
Davis, Frederick B., Macon.

Third Year Law

Wright, J. G., Philomath.
Oliver, J. M., Savannah.

Senior

Allen, Lane H.	B. S.	Copperhill, Tenn.
Bondurant, Mary B.	A.B. Jour.	Athens
Cox, Hallie	A.B.	Athens
Gans, Nathan A.	A.B. Jour.	Macon
Hailey, H. E.	A.B.	Hartwell
Hamilton, Mrs. Guy	A.B.	Dalton
Hanson, Wesley T.	B.S.	Smyrna
Harmon, Edna	A.B.	Hapeville
Harris, D. G.	A.B. Educ.	Valdosta
Lacey, Marjorie	B.S.	Avon Park, Fla.
Miscally, Mildred	A.B. Jour.	Charlotte, N. C.
St. John, Mrs. Wylly Folk	A.B. Jour.	Athens

Junior

Amoss, LaVada	A.B. Educ.	Augusta
Armstrong, Henrietta	B.S. Com.	Savannah
Backer, Sidney	A.B.	Macon
Bryan, J. L.	A.B.	Greensboro
Callaway, Margaret K.	A.B. Educ.	College Park
Collins, Julian W.	B.S. Agr.	Flint
Crittenden, Thomas J.	B.S. Com.	Shellman
Davis, Ethel	A.B. Educ.	Lavonia
Dozier, Emily	A.B.	Athens
Hamilton, Betty M.	A.B. Educ.	Atlanta
Lawrence, Lorna D.	A.B.	Atlanta
Lokey, Thomas H.	A.B.	Athens
Smith, Ernest M.	A.B.	McDonough
Weitz, Frank	A.B.	Savannah
Wilkins, Samuel B.	A.B.	Athens

Sophomore

Beall, Alice	B.S. Home Econ.	Eatonton
Coleman, R. C., Jr.	B.S. Med.	Dublin
Cooper, C. N.	D.V.M.	Lawrenceville
Dillard, Oscar Q.	B.S. Agr.	Arnoldsville
Edge, Harry A.	B.S. Agr.	Fairburn
Foy, Gordon	D.V.M.	Camilla
Garber, Alfred E.	B.S. Com.	Atlanta
Hebb, Harold C.	B.S. For.	Parsons, W. Va.
Ingram, A. Starr	A.B. Jour.	Griffin
Jackson, Lawrence F.	B.S. Com.	Savannah
Jarnagin, Janet S.	A.B. Jour.	Athens
Lubliner, Louis	B.S. Med.	Athens
Miller, Hoke S.	B.S. Chem.	Ellijay
McGee, J. B.	B.S. Agr.	Decatur
McIntire, J. W.	A.B.	Savannah
Noell, Geraldine	A.B. Educ.	Comer
Russell, Alex. B.	A.B.	Winder
Solomon, Frederick	B.S.	Ft. Valley
Steine, Moses H.	A.B.	Warrenton
Todd, Mary Leah	B.S. Home Econ.	Winterville
Watkins, Ben D.	A.B.	Atlanta
Willis, Mary Lizzie	B.S. Home Econ.	Sylvester

Freshman

Auten, Hudson W.	B.S. Elec. Eng., Milwaukee, Wis.	
Bryan, James E.	A.B.	Adel
Bryan, Katherine M.	A.B. Jour.	Atlanta
Bryant, Frances	A.B.	Winterville
Cannon, Mozelle	A.B.	Smyrna
Cobb, James H.	A.B.	Savannah
Crenshaw, McCarthy	B.S. Com.	Atlanta
Bailey, Lessie		Atlanta
Elder, Martha B.	A.B. Educ.	Watkinsville

Frech, Henry C.	Pre-Med.	Savannah
Freeman, Henry M.	B.S. Civ. Eng.	Athens
Gottlieb, Oscar W.	B.S. Com.	Birmingham, Ala.
Hadaway, Pauline		Athens
Hodgson, Morton S., Jr.	A.B.	Athens
Humphreys, Jack	B.S. Med.	Moultrie
Jenkins, Myrtle	A.B. Educ.	Munnerlyn
Jordan, Benjamin G.	A.B.	Montgomery, Ala.
Kauders, Ferdinand H.	B.S. Med.	Savannah
Mitchell, Frank R., Jr.	A.B.	Atlanta
McConnell, Mack A.	B.S. Com.	Athens
McIntosh, Otis O.	B.S. Agr.	Roopville
Nicholson, James F.	B.S. Agr.	Americus
Pound, William S.	B.S. Civ. Eng.	Athens
Rosenberg, Adolph	A.B.	Albany
Rubin, Jacob	Pre-Med.	Savannah
Schuster, Fred	B.S. Civ. Eng.	Savannah
Thornton, Buren P.	B.S. Agr.	Roopville
Wallis, Beneta M.	B.S. Home Econ.	Atlanta
Wilder, Claud O.	D.V.M.	Springfield
Williams, Ollie Mae	A.B.	Hull
Wilson, Rowena	A.B.	Athens
Wise, Margaret	B.S. Home Econ.	Sumter

GROUP III.

Upper ten per cent. of class.

First Year Law

Bruce, James, Brunswick.

Second Year Law

Harden, William D., Augusta

Third Year Law

Floyd, J. F., Cochran.
 Knepper, W. H., Willsville, O.
 Palmour, J. Ernest, Gainesville.

Senior

Alston, Margaret	A.B.	Atlanta
Berry, William	B.S. Civ. Eng.	Sparta
Brooks, Josephine	A.B.	Athens
Huggins, Caroline	B.S. Home Econ.	Athens
Lowry, Mrs. Georgia Crews	B.S. Home Econ.	Athens
Means, Rebecca	A.B.	Athens
Shepard, Karl	B.S.	Doerun
Simmons, Doris	A.B. Ed.	Augusta
Traywick, Thomas T.	B.S. Agr.	Cope, S. C.
Weitz, Minnie	A.B.	Savannah
Wells, Melvina	A.B.	Hapeville
Wilensky, Gertrude	A.B.	Savannah

Junior

Adair, George T.	D.V.M.	Bowman
Baker, George W.	A.B.	Gore
Betts, Mary A.	A.B.	Athens
Calhoun, Jenelle T.	A.B.	Washington
Culpepper, W. L.	A.B.	Savannah
Hall, Mary Louise	A.B. Jour.	Calhoun
Hulbert, Marie J.	B.S.	Augusta
Hurst, Cecil P.	A.B. Jour.	Newnan
Lewis, Hal G.	A.B.	Greensboro
Maddox, John W.	A.B.	Rome
Marchbanks, Modane	Home Econ.	Gainesville
Miller, George A.	B.S. Com.	Birmingham, Ala.
Stokely, Ernestine	A.B.	Crawford
Tomberlin, Thelma	B.S. Home Econ.	Shingler

Sophomore

Bolling, Walter H.	B.S. Com.	Greensboro
Brown, Laura	B.S. Home Econ.,	Dewy Rose
Campbell, Virginia	B.S. Home Econ.	Athens
Daniels, Stella C.	B.S. Home. Econ.	Hawkinsville
Dorsey, Samuel A.	A.B.	Atlanta
Ellington, William	A.B.	Ellijay
Flatau, Jack A.	Arts	Athens
Gillen, Jack	A.B. Educ.	Bishop
Grasso, Lawrence	A.B.	Passaic, N. J.
Harrold, Rose	B.S. Home Econ.	Atlanta
Hendricks, Fred N.	A.B.	Metter
Johnson, M. B.	D.V.M.	Plains
King, Frank Pickett	B.S. Agr.	Preston
Meadows, Roscoe P.	A.B.	Good Hope
Pool, Joseph D.	B.S.	Auburn
Powell, Joseph C.	A.B. Jour.	Sewanee
Pritchard, Rowland	B.S. Civ. Eng.	Savannah
Robinson, Emory F.	A.B. Educ.	Ochlochnee
Schreiber, Joe	A.B.	Brunswick
Segars, James J.	B.S. Agr.	Jefferson
Sheffield, Francis P.	A.B.	Cedar Springs
Slaton, Clara B.	A.B.	Washington
Stiskin, Irwin I.	B.S.	Athens
Strong, George B.	B.S. Agr.	Newnan
Williams, James P.	B.S. Civ. Eng.	Buchanan
Wise, John C.	B.S. Agr.	Sumter

Freshman

Adkins, Rosalie	A.B.	Edison
Arnold, Martha Jim	B.S. Home Econ.	Athens
Bates, Leila	B.S. Home Econ.	Dublin
Bishop, Eustace E.	B.S. Com.	Ashburn
Bode, Louise	B.S. Home Econ.	Atlanta
Burnet, Mary S.	A.B.	Athens

Burton, Oneil B.	B.S. Agr.	Dewy Rose
Callaway, Richard	A.B.	Washington
Clower, T. M.	B.S. Com.	Lawrenceville
Cohn, Solomon	B.S. Com.	Columbus
Collier, Roy	A.B.	Atlanta
Crist, Leah E.	B.S.	Atlanta
David, William B.	A.B.	Calhoun
Duncan, Eugene E.	B.S. Agr.	Bowdon Junction
Ellsworth, C. W., Jr.	A.B.	Brooklyn, N. Y.
Harden, Bernard A .	B.S. Agr.	Alamo
Harper, William S.	B.S. Agr.	Elberton
Harwell, Paul L.	A.B.	Decatur
Malone, Bert H.	Pre-Med.	Macon
Montgomery, Paul H.	B.S. Agr.	Cedartown
Orgel, Morris	B.S.	Brooklyn, N. Y.
Pitner, James H.	A.B. Educ.	Acworth
Ritchie, Horace B.	A.B.	Athens
Roberts, Louise	B.S. Art	Athens
Stelling, Conrad C.	B.S.	Augusta
Stewart, Henry	Pre-Law	Cedartown
Teagle, Elva	B.S. Phys. Educ.	Buckhead
Ward, Roy L.	B.S. Com.	Hogansville
Winston, Mary	B.S. Art	Athens

HONORARY SCHOLASTIC SOCIETIES

Phi Beta Kappa

Allen, Lane H.....	Copperhill, Tenn.
Brantley, G. D.....	Washington, D. C.
Cox, Hallie	Athens
Davis, Kennon	Buckhead
Gans, Nathan A.....	Macon
Hailey, Hugh E.....	Hartwell
Hanson, W. T., Jr.....	Smyrna
Harmon, Edna	Hapeville
Harris, D. G.	Valdosta
Lacey, Marjorie	Avon Park, Fla.
Means, Rebecca	Athens
Miscally, Mildred	Charlotte, N. C.
St. John, Wylly Folk	Athens
Shepard, Karl	Doerun
Thompson, Rose	White Plains
Weitz, Minnie	Savannah
Wells, Melvina	Hapeville
Wilensky, Gertrude	Savannah

Phi Kappa Phi

Berry, W. M.....	Sparta
Bondurant, Mrs. M. B.....	Athens
Brantley, G. D.....	Washington, D. C.
Cox, Hallie	Athens

Duncan, Ira J.....	Bowdon Junction
Gans, Nathan A.....	Macon
Garrard, F. D.....	Washington
Hailey, H. E.....	Hartwell
Hanson, W. T., Jr.....	Smyrna
Harmon, Edna.....	Hapeville
Harris, D. G.....	Valdosta
Heard, Ernestine.....	Athens
Huguley, Mary C.....	Musella
Knepfer, Harry.....	Willsville, O.
Lacey, Marjorie.....	Avon, Park, Fla.
Lowry, Mrs. G. C.....	Athens
Martin, G. H.....	Norwood
Miles, Mary E.....	Augusta
Miscally, Mildred.....	Charlotte, N. C.
Nathan, I. S.....	Ashburn
Oliver, J. M.....	Savannah
Palmer, Henry G.....	Atlanta
Palmour, J. E.....	Gainesville
Shepard, Karl.....	Doerun
St. John, Wylly Folk.....	Athens
Thompson, Rose.....	White Plains
Wright, J. G.....	Philomath
Alexander, Mrs. L. R.....	Athens
Allen, Lane.....	Copperhill, Tenn.
Blumenthal, S. M.....	Savannah
Day, Roy B.....	Dawson Springs, Ky.
Gregory, Mary.....	Atlanta
Huggins, Caroline.....	Athens
Hughes, C. D.....	Tallulah Falls
Lesser, Frank S.....	Rome
Lipham, H. L.....	Bowdon
Means, Rebecca.....	Athens
Minkovitz, Isaac.....	Sylvania
Rolader, Mabelle.....	Atlanta
Shensky, M. E.....	Savannah
Weitz, Minnie.....	Savannah
Wells, Melvina.....	Hapeville
White, J. H.....	Athens
Wilensky, Gertrude.....	Atlanta

NATIONAL HONORARY SOCIETIES

National Honorary Societies whose average is the average of all the undergraduates, plus 40 per cent of the difference between the average and 100 per cent:

- Alpha XI Sigma (Forestry).
- Beta Gamma Sigma (Commerce).
- Kappa Delta Pi (Social Science).

ORGANIZED GROUPS

Organized groups whose average is the average of all the undergraduates, plus 25 per cent of the difference between the average and 100 per cent:

Alpha Epsilon Pi Fraternity
 Alpha Zeta (Agriculture)
 Blue Key
 Chi Omega Sorority
 Cross Country Team, Freshman
 Debaters, Champion
 Debaters, Freshman
 Debaters, Varsity
 Delta Sigma Phi Sorority
 Junior Cabinet (Literary)
 Kappa Delta Sorority
 Phi Delta Phi (Law)
 Polo Team, Varsity
 Senior Round Table (Literary)
 The Scribes (Journalism)

WINNERS OF PRIZES

Atlanta Clearing House Association Prize of \$25.00 to the writer of the best will—F. A. Constangy, Atlanta.
 Elijah Clarke Chapter of the D. A. R. Prize of \$10.00—Josephine Brooks, Athens.
 Honor Graduates of the R. O. T. C.—Dupont G. Harris, Valdosta; Marvin J. Jones, Macon; Noble W. Jones, Savannah.
 Horace Russell Prize in Psychology of \$50.00—Willard E. Harrell, West Point.
 Joe Brown Connally Scholarship in Georgia History of \$100.00—John W. Maddox, Rome.
 L. H. Charbonnier Prize of \$25.00—School of Physics—Wesley T. Hanson, Smyrna.
 Military Prize, best drilled member of R. O. T. C.—John Lowry Beaver, Gainesville.
 Ready Writers' Medal—Frederick Solomon, Fort Valley.
 Sigma Delta Chi Scholarship—Mrs. Wylly Folk St. John, Athens.
 Sophomore Declaimers' Cup—Richard A. Montgomery, Cave Springs.
 Wilcox Prize in French of \$50.00—Rebecca Means, Athens.
 W. J. Bryan Prize in Government of \$10.00—G. D. Brantley, Washington, D. C.
 Walter B. Hill Prize in Ethics of \$50.00—Hallie Cox, Athens.

Part IX

REGISTER OF STUDENTS
IN THE UNIVERSITY AT ATHENS

REGISTER OF STUDENTS

IN THE UNIVERSITY AT ATHENS

GRADUATE STUDENTS

(An asterisk after a name indicates that the student is not a candidate for a degree. S before a numeral indicates a Summer School course, E an Extension course).

Abercrombie, Stanley Earl.....	Athens
B.S., Com., University of Georgia, 1927.	
English S-116-a, McWhorter; Education S-108, Pusey; History S-101-a, Payne; History E-102-a2, Payne.	
Abercrombie, Vonnie	Athens
A.B. in Educ., University of Georgia, 1925.	
Sociology S-101-ab, Hutchinson; Education S-106, Hutchinson.	
Adams, Lucretia	Franklin
A.B., LaGrange College, 1928.	
English S-107, Park.	
Adams, Maude Brown	Elberton
A.B., Bessie Tift College, 1908.	
English S-107, Park.	
Aderhold, Bessie Parr.....	Athens
B.S.H.E., University of Georgia, 1924.	
Home Economics 111, Callaway; Home Economics 113, Newton; Home Economics 155, Burson and Campbell; Home Economics 162, Michael.	
Aderhold, Omer Clyde	Jefferson
B.S. Agr., University of Georgia, 1923.	
Agricultural Education S-201, Reitz; Marketing S-102, Firor.	
Akin, John Clayton	Athens
B.Ph., Emory University, 1925.	
History S-102-b2, S-104-b, Payne.	
Alexander, Thomas Loryea	Atlanta
B.S., Citadel, 1915; M.A., Oglethorpe University, 1928.	
History E-104-b, Payne.	
Allan, Leola McDorman	Athens
A.B. in Educ., University of Georgia, 1929.	
Education 108, Pusey.	
Alleyn, James A.*	Atlanta
History E-104-b, Payne.	
Allgood, Elizabeth	Athens
A.B., Agnes Scott College, 1928.	
Psychology S-101-cd, Edwards; Psychology 110, Edwards; Zoology 101, Boyd and Mitchell.	
Allison, Donald Glenn	Chamblee
B.S. Agr., North Carolina State College of Agriculture and the Mechanic Arts, 1924.	
Agricultural Education S-201, Reitz; Marketing S-102, Firor.	
Almond, Robert Walter	Clarkesville
B.S. Agr., Mississippi A. & M., 1923.	
Agricultural Education S-202, Wheeler; Marketing S-102, Firor.	
Anderson, Eylan	Summit
B.S.P.E., University of Georgia, 1928.	
History E-102-a2, Payne.	

- Anderson, Jeanette Marietta
A.B., Wesleyan College, 1924.
English S-116, McWhorter.
- Anderson, Ruby Maude Athens
A.B. in Educ., University of Georgia, 1926.
English 107, Park; Education 103 and 106, Morrow.
- Andrews, Rebecca Elizabeth Augusta
A.B., University of Georgia, 1929.
Mathematics S-101, Stephens and Barrow; Physics 200, Hendren; Mathematics 102, Stephens.
- Arnall, Ellis Gibbs Newnan
A.B., Sewanee, 1928.
English 106, McWhorter.
- Artau, Dolores Athens
A.B., Georgia State Teachers College, 1925.
French 102, Holland.
- Asay, Guineviere Estelle Chicago, Ill.
Ph.B., University of Chicago, 1927.
History 101, Payne.
- Ashton, Elma Hope Athens
A.B., University of Richmond, 1925.
Sociology 127-128, Hutchinson.
- Askew, Joseph Thomas Clarkesville
Ph.B., Piedmont College, 1924.
History S-105, McPherson; History S-102-b, S-101-a, Payne; History 101 and 102-a, Payne; English 107, Park.
- Aspinwall, Harry Allan* Atlanta
Candidate for A.B., University of Georgia, 1930.
History 101 and 102-a, Payne.
- Bailey, Glenn Owen Turin
B.S. Com., Mercer University, 1924.
Education S-104-b, Pusey; Education S-101-a, Hutchinson.
- Baldrige, G. Bruce Atlanta
M.A., Columbia University, 1922.
History E-104-b, Payne.
- Barnard, Mary Elsie Sautee
A.B. in Educ., University of Georgia, 1929.
History S-104-b, Payne; Sociology 101, 127 and 128, Hutchinson; History 101, Payne; Education 103 and 106, Morrow.
- Bellamy, Omar Wilson Commerce
A.B., Piedmont College, 1927.
Education S-104-b, Pusey.
- Betts, C. E. Atlanta
A.B., University of North Carolina, 1904; M.A., Oglethorpe University, 1927.
History E-104-b, Payne.
- Bond, Roy Jackson Danielsville
A.B. in Educ., University of Georgia, 1928.
Education S-104-b, Pusey; History S-101-a, Payne; Sociology 112, Greene.
- Bowen, Bertha Gainesville
A.B., Brenau College, 1927.
English S-105-a, Sanford; English S-116-ab, McWhorter; Sociology E-127 and 128, Hutchinson.
- Bowen, William Lovett Rhine
A.B., Piedmont College, 1928.
Education S-103-a, S-102-a, Keeler; Education S-101-a, Hutchinson.
- Boyd, James Emory Tignall
A.B., University of Georgia, 1927; M.A., Duke University, 1928.
Physics 200, Hendren; Physics 201, Snyder.

- Boyd, John T.Atlanta
Ph.B., Wesleyan (Connecticut), 1905.
History E-104, Payne.
- Broach, Mary Upshaw.....Athens
B.S.H.E., University of Georgia, 1924.
Home Economics 162, Michael.
- Brock, Bonnie*Athens
A.B., Brenau College, 1903.
Education S-103-a, Keeler.
- Brook, Porter Crowl*Bowdon
Candidate for B.S. Agr., University of Georgia, 1930
Agricultural Education 101, Wheeler; **Agricultural Economics 102**, Firor;
Education 104, Pusey.
- Brooks, JamesAthens
A.B., Rollins College, 1921.
Sociology 127 and 128, Hutchinson.
- Brooks, Rosa RaviAthens
A.B., Middlebury College, 1924.
French S-105, Holland; **French 102**, Porohovshikov; **English 107**, Park.
- Bruce, Mary ElizabethYoung Harris
A.B., University of Georgia, 1925.
History S-102-b2, **S-104-b**, **S-101-a**, Payne.
- Bush, MarionBarnesville
A.B., Shorter College, 1925.
Education S-102-a, Keeler; **Education S-101-a**, Hutchinson.
- Butler, Mary OrmondMadison
A.B.S.S., University of Georgia, 1923.
History S-104-b, and **S-101-a**, Payne; **History S-105**, McPherson.
- Callahan, John Keisaker, Jr.*.....Wrens
A.B., Hiwassee College, 1908.
Animal Husbandry S-201, Rice; **Agricultural Education S-201**, Reitz.
- Camp, James Casper.....Young Harris
A.B.S.S., University of Georgia, 1927.
English S-105-a, Sanford; **English S-107-a**, Park.
- Cannon, GwynneJonesboro
A.B., Agnes Scott College, 1924.
Latin S-103, Hooper.
- Carlton, Franc BurchAtlanta
A.B., Cox College, 1908.
English S-116-a, McWhorter; **English S-105-a**, Sanford.
- Carswell, Will AliceAugusta
A.B., Bessie Tift College, 1927.
Education S-108, Pusey; **Mathematics S-101**, Stephens; **English S-116-a**,
McWhorter.
- Chalker, Fussell MonroeFitzgerald
A.B. in Educ., University of Georgia, 1928.
English S-107-ab, Park.
- Chambers, Moss EugeneStatham
A.B., Piedmont College, 1927.
History S-102-b2, Payne; **History S-105**, McPherson; **Education S-101-a**,
Hutchinson.
- Cheney, Howard WaltonAtlanta
B.S.H.E., Georgia School of Technology, 1919; A.M., Oglethorpe Univer-
sity, 1927.
History E-104-b, Payne.
- Clark, Anna KingSavannah
A.B. in Educ., University of Georgia, 1925.
Education S-103-a, Keeler; **History S-104-b**, Payne.

- Coffer, William GladstoneCarnesville
A.B. in Educ., University of Georgia, 1926.
Education 104-ab, Pusey.
- Coggin, Howard TempletonCovington
A.B., Wofford College, 1923; M.S., Emory University, 1927.
Chemistry 132, 139, Scott; **Zoology 101**, Mitchell.
- Coile, MarionWinterville
A.B., Bessie Tift College, 1910.
History 8-102-b, Payne; **Education 8-108**, Pusey.
- Collins, Thomas J.Atlanta
A.B., University of Georgia, 1914; M.A., Oglethorpe University, 1927.
History E-104-b, Payne.
- Comer, Frances ElizabethAthens
B.S.H.E., University of Georgia, 1926.
Home Economics 8-155, Burson; **Home Economics 111**, Newton; **Home Economics 113**, Callaway; **Home Economics 155**, Burson; **Home Economics 162**, Michael and Clancy.
- Connally, Ralph Collins*East Point
Candidate for A.B. in Educ., University of Georgia, 1930.
Sociology 101, 127, and 128, Hutchinson; **Sociology 112**, Greene.
- Cook, Herman ClaudeCovington
A.B., Emory University, 1894.
Education 8-103-a, Keeler; **Education 8-108**, Pusey.
- Cook, Louie HamptonWagener, S. C.
B.S., Clemson College, 1921.
Animal Husbandry 8-201, Rice; **Rural Organization 8-201**, Reitz.
- Cooley, McWhorter StephenMaysville
B.S. Com., University of Georgia, 1928.
Commerce 8-114, Heckman.
- Corbett, Virgil PayneBowersville
B.S. Agr., Clemson College, 1915.
Rural Organization 8-201, Reitz; **Animal Industry 8-201**, Rice.
- Crews, Esther HoschArlington
A.B., Wesleyan College, 1910.
History 8-102-b2, Payne; **History 8-105**, McPherson.
- Crotwell, Edward AutonLeesburg
A.B., Newberry College, 1925.
Education 8-106, Hutchinson.
- Crouch, Marjorie*Ocilla
Candidate for B.S. in Educ., Georgia State College for Women, 1930.
English 107, Park; **English 106**, McWhorter; **History 101 and 102**, Payne.
- Darragh, Mary LouiseGreenwood, S. C.
A.B., Lander College, 1920.
Education 8-108, Pusey; **Education 8-102-a**, Keeler.
- David, Minnie MerleColumbus
A.B., Shorter College, 1906.
Education 8-106, Hutchinson; **Education 8-102-a**, Keeler.
- Davidson, Beulah ElizabethAtlanta
A.B., Cox College, 1910.
English 8-107-b, Park; **English 8-105-a**, Sanford.
- Dawson, LillianWinterville
A.B. in Educ., University of Georgia, 1927.
Latin 8-103, Hooper; **Education 8-108**, Pusey; **English 8-116-a**, McWhorter.
- Denton, John NewmanMonroe
A.B., Elon College, 1925.
Education 8-104-b, Pusey.

- Dermard, Dudley SanfordCollege Park
A.B., Mercer University, 1912; M.A., Oglethorpe University, 1928.
History E-104-b, Payne.
- Douglas, MaudCamilla
B.S. in Educ., Mercer University, 1927.
Education S-106, and S-101-a, Hutchinson.
- Downes, Katie LeeAthens
B.S., Peabody College, 1928.
Sociology 112, Greene.
- Doyal, R. L.Atlanta
B.S.T.E., Georgia School of Technology, 1921.
History E-104-b, Payne.
- Drake, Anna BellePhilomath
B.S.H.E., University of Georgia, 1922.
Home Economics S-155, Burson; Home Economics 113, Newton; Home Economics 155, Burson.
- Drake, DaisyAthens
A.B. in Educ., Georgia State Teachers College, 1924.
Education S-108, Pusey; Sociology 112, Greene.
- Drake, Louise EstelleAthens
B.S. in Educ., Boston University, 1924.
Education 104-ab, Pusey.
- Driskell, DorothySparta
A.B., University of Georgia, 1926.
English S-116-b, McWhorter; English S-107-a, Park.
- Dyer, Norman VesterCornelia
A.B., Mercer University, 1914.
Education S-106, Hutchinson; Education S-103-a, Keeler; Education S-108, Pusey; Sociology E-127 and 128, Hutchinson.
- Dyer, VirginGainesville
A.B., North Georgia Agricultural College, 1929.
Sociology E-127 and 128, Hutchinson.
- Ellington, Melvin RosieWinterville
B.Ph., Emory University, 1916.
French S-105, Holland.
- Elrod, Julius MitchellTignall
B.S.Agr., University of Georgia, 1920.
Agronomy S-101-a, Tabor; Farm Economics S-101-a, Fain.
- Elrod, Luther FraryJefferson
A.B., University of Georgia, 1908.
Sociology 112, Greene.
- Evans, FrancesColumbus
A.B., University of Georgia, 1928.
Latin S-103, Hooper; English S-116-a, McWhorter.
- Everett, Taylor LamarDanville
B.S. Agr., University of Georgia, 1920.
Agricultural Education S-201, Wheeler; Markets S-102, Firor.
- Fanning, James ChoiceThomson
A.B., University of Georgia, 1926.
Education S-108, Pusey.
- Fargason, DorothyAthens
A.B. in Educ., University of Georgia, 1925.
History S-104-b, Payne; English 106, McWhorter.
- Faver, Joseph EarlFranklin
A.B. in Educ., University of Georgia, 1929.
History S-105, McPherson; History S-102-b2, Payne; History 101, and 102, Payne; Education 103 and 106, Morrow; Education 104, Pusey; Sociology 127, Hutchinson.

- Firor, George HenryMadison
 B.S. Agr., University of Georgia, 1915.
Horticulture 102, McHatton.
- Flanagan, Nell McDormanAthens
 A.B. in Educ., University of Georgia, 1929.
Education 108, Pusey.
- Forbes, FrancesAthens
 B.S.P.E., University of Georgia, 1928.
Sociology S-101, Hutchinson.
- Fordham, John BenjaminDublin
 B.S. Agr., University of Georgia, 1929.
Farm Crops 101-b, Tabor; **Agricultural Economics 102**, Firor.
- Fortson, Homer WarrenHampton
 A.B., Piedmont College, 1928.
History S-102-b2, Payne; **Education S-103-a**, Keeler.
- Fowler, Winifred AmandaAthens
 A.B., University of Georgia, 1928.
English S-116-a, **S-116-b**, McWhorter; **Psychology S-101-d**, Edwards.
- Freeman, Lorimer BassettLaGrange
 B.S. Com., University of Georgia, 1928.
Mathematics 102, Stephens; **Mathematics 106**, Barrow.
- Freeman, L. O.College Park
 A.B., Emory University, 1895.
History E-104-b, Payne.
- Gaines, KathleenGainesville
 A.B., Brenau College, 1924.
English S-107-b, Park; **English S-105-a**, Sanford.
- Gaines, T. N.Winterville
 M.A., University of Georgia, 1929.
Education S-102-a, Keeler; **Education S-108**, Pusey.
- Gard, Guy TaylorLavonia
 B.S. Agr., University of Georgia, 1925.
Agricultural Education S-202, Wheeler; **Marketing S-102**, Firor.
- Garrard, James AubreyWashington
 B.S. Agr., University of Georgia, 1928.
Soils 104, Crabb; **Farm Crops 101-a**, Tabor; **Agricultural Education 103**,
 Wheeler.
- Garrett, Mahlon CooperLogansville
 B.S. Com., University of Georgia, 1925.
Education S-106, Hutchinson.
- Gaskins, Sam Linvel*Glennville
 Western State Teachers College of Kentucky.
Education S-104-b, Pusey.
- Gay, GladysMillen
 A.B., Bessie Tift College, 1928.
English S-105-a, Sanford.
- Gay, Owen EdwardBowersville
 B.S. Agr., University of Georgia, 1925.
Rural Organization S-201, Reitz; **Marketing S-102**, Firor.
- Gerdine, CorinneAthens
 B.S., Peabody College, 1929.
English 106, McWhorter.
- Gignilliat, Arthur MathewsonMacon
 A.B., University of Georgia, 1928.
English S-105-a, Sanford; **History S-102-b2**, Payne.
- Gilmore, James LelandCarnesville
Rural Organization S-201, Reitz; **Animal Industry S-201**, Rice.
 B.S. Agr., Clemson College, 1911.

- Grant, FurmanOmega
 B.S. Agr., Clemson College, 1917.
Rural Organization S-201, Reitz; Marketing S-102, Firor.
- Greene, Ruth AbernathyAthens
 B.S., Peabody College, 1928.
Education 115 and 117, Morrow.
- Hamilton, Mrs. Guy C.*Dalton
 Candidate for A.B. in Educ., University of Georgia, 1930.
Education 122, Morrow.
- Hanson, IsabelSmyrna
 B.S., University of Georgia, 1929.
Physics 200, Hendren; Physics 201, Snyder; Mathematics 102 and 101, Stephens; Chemistry 152, Mote.
- Hanson, Wesley TurnellSmyrna
 A.B., University of Georgia, 1905; M.A., Oglethorpe University, 1927.
History E-104-b, Payne.
- Harris, Dupont Guerry*Valdosta
 Candidate for A.B. in Educ., University of Georgia, 1930.
Education 104-ab, Pusey.
- Harrison, AmandaSandersville
 A.B. in Educ., University of Georgia, 1927.
French S-105, Holland; English S-116-a, McWhorter.
- Hart, Mary AdamsAthens
 A.B., University of Georgia, 1929.
Psychology S-101, Edwards; English 107, Park; English 106, McWhorter.
- Hartley, Annie MaryAlamo
 A.B., Georgia State Teachers College, 1929.
History S-104-b, S-102-b2, Payne.
- Harvey, JosephineGlennville
 A.B. in Educ., Georgia State Teachers College, 1924.
French S-105, Holland.
- Harvey, RuthGlennville
 A.B., Georgia State Teachers College, 1928.
French S-105, Holland.
- Hawkes, Warren DozierUnion Point
 A.B. in Educ., University of Georgia, 1929.
Education 104-ab, Pusey.
- Head, ClaraClermont
 B.L., Brenau College, 1910.
English S-105-a, Sanford.
- Head, William JerryJefferson
 Ph.B., Piedmont College, 1927.
Education S-106, Hutchinson; Education S-108, Pusey.
- Heard, LlewellynAthens
 B.S., Emory University 1928.
Chemistry 132, Scott; Chemistry 152, Mote.
- Henderson, Oscar AlexHarlem
 A.B., Mercer University, 1925.
History S-102-b2, Payne; English S-107-b, Park.
- Hendricks, Martha MargueriteSavannah
 A.B., Georgia State College for Women, 1926.
English S-107, Park.
- Hicks, Kate EloiseAthens
 A.B., Georgia State Teachers College, 1928.
Sociology S-101, Hutchinson; Sociology 112, Greene.
- Hill, Susie PearlGainesville
 A.B., Brenau College, 1924.
History S-102-b2 and S-104-b, Payne.

- Hillsman, PattieAthens
A.B., University of Chicago, 1914.
Education 106, Morrow.
- Hogan, John WalkerLincolnton
A.B., Mercer University, 1913.
History E-102-a2, Payne.
- Hogan, Mrs. Pat*Atlanta
M.A., Oglethorpe University, 1926.
History E-104-b, Payne.
- Holder, Mary TurnerAtlanta
A.B. in Educ., University of Georgia, 1928.
Botany S-112, Reade.
- Hooper, Charles HertyAthens
A.B., University of Georgia, 1926.
History S-104-b, Payne; English S-105, Sanford.
- Howard, Marion LanghorneAugusta
B.S., University of Georgia, 1929.
Physics 200, Hendren; Chemistry 151, Mote; Mathematics 102, Stephens.
- Howell, FrancesAppling
B.S. in Educ., Georgia State College for Women, 1928.
History S-102-b2, Payne; History S-105, McPherson.
- Hudson, MaryAdairsville
A.B., Bessie Tift College, 1926.
History S-102-b2, and S-104-b, Payne; History E-102-a2, Payne.
- Hulsey, HalAtlanta
M.A., University of Georgia, 1917.
History E-104-b, Payne.
- Jackson, William AndersonAtlanta
B.S.C.E., University of Georgia, 1903; M.A., Oglethorpe University, 1927.
History E-104-b, Payne.
- Jarnagin, Milton Preston, Jr.Athens
A.B., University of Georgia, 1929.
Physics 200, Hendren; Mathematics 102, Stephens; Mathematics 106, Barrow; Physics 201, Snyder.
- Jarrard, Henry GradyNew Holland
A.B., Furman University, 1929.
Sociology E-127 and 128, Hutchinson.
- Jarrard, Juan MarcusGainesville
A.B., Furman University, 1929.
Education S-102-a, Keeler; Education S-108, Pusey; Sociology E-127 and 128, Hutchinson.
- Jeter, Douglas de LashmetteSantuck, S. C.
A.B., Furman University, 1925.
English 107, Park.
- Johnson, Anna KateAugusta
A.B. in Educ., University of Georgia, 1927.
English S-116-a, and S-116-b, McWhorter; English S-107-b, Park.
- Johnson, Columbus AngusDouglas
B.S. Agr., University of Georgia, 1922.
Education S-103-a, Keeler; Education S-108, Pusey.
- Johnston, David W.Atlanta
A.B., M.A., Columbia University, 1913, 1915.
History E-104-b, Payne.
- Jones, JanieClaxton
A.B. in Educ., University of Georgia, 1926.
History S-105, McPherson; History S-102-b2, Payne; Education S-101-a, Hutchinson.

Jones, William Clyde	Dalton
B.S. Agr., University of Georgia, 1917.	
Education S-104-b, Pusey.	
Jordan, Esalee	Royston
A.B., Bessie Tift College 1923.	
French S-105, Holland.	
Keener, Rufus LaFayette	Athens
B.S. Agr., University of Georgia, 1921.	
Horticulture 103, McHatton.	
Kersey, Laura	Newnan
A.B., Shorter College, 1927.	
History S-104-b, Payne; English S-105, Sanford.	
Kimbrough, Mattie Jane	Greensboro
B.S., Shorter College, 1920.	
Education S-106, Hutchinson; Sociology S-101-a, Hutchinson.	
Kopf, Frank A.	Atlanta
A.B., University of Illinois, 1916; M.A., Oglethorpe University, 1927.	
History E-104-b, Payne.	
Lam, Charles Omar	Dallas
A.B. in Educ., University of Georgia, 1926.	
Education S-104-b, Pusey.	
Lamar, Emily LaBoon	Athens
B.S.H.E., University of Georgia, 1925.	
English S-107, Park.	
Lambert, J. F.	
A.B., Emory University,	
Education S-108, Pusey; Education S-102-a, Keeler.	
Lancaster, Carl Erastus	Tifton
B.S. Com., M.A., Mercer University, 1923, 1926.	
English S-107, Park; English S-116-b, McWhorter.	
Lancaster, Ottis Glenn	Warrenton
A.B. in Educ., University of Georgia, 1928.	
Education S-104-b, Pusey.	
Langford, Garnette Taylor	Royston
B.S. Com., University of Georgia, 1925.	
History S-105, McPherson; History S-104-b, Payne.	
Lee, Madge L.*	Decatur
A.B., Andrew College.	
Latin S-105, Hooper.	
Leonard, Ella P.	Atlanta
A.B., Wesleyan College; M.A., Oglethorpe University, 1928.	
History E-104-b, Payne.	
Lesser, Herman Joseph	Rome
B.S., University of Georgia, 1928.	
Chemistry 139, Scott; Chemistry 152, Mote.	
Lester, Emma Service	Augusta
B.S., Columbia University, 1922.	
English 105, Sanford.	
Lewis, Samuel Lawrence	East Point
A.B., University of Georgia, 1907.	
History S-102-b2 and S-101-a, Payne; History S-105, McPherson; History E-104-b, Payne.	
Little, Frances Elizabeth	Sparta
A.B., University of Georgia, 1926.	
Education S-108, Pusey; Latin S-105, Hooper.	

- Little, Robert C.Atlanta
A.B., Emory University, 1896.
History E-104-b, Payne.
- Littlejohn, Boyd Basham.....Pacolet, S. C.
A.B., Wofford College, 1922.
English S-116-a, McWhorter; **History S-105**, McPherson; **History S-101-a**,
Payne.
- Lockwood, Joseph EdwardAtlanta
B.S., Georgia State Teachers College, 1921; M.A., Oglethorpe University,
1927.
History E-104-b, Payne.
- Loudermilk, Thomas GradyMt. Airy
A.B., Piedmont College, 1926.
History S-105, McPherson; **English S-116**, McWhorter.
- Lunsford, SadiePreston
A.B., Bessie Tift College, 1923.
Psychology S-101-c, Edwards; **History S-104-b**, Payne.
- Mallary, Eugene PenningtonAthens
B.L., University of Virginia, 1900.
Education 117 and 115, Morrow; **Education 104 and 108**, Pusey; **Sociology**
101, 127, and 128, Hutchinson.
- Mangum, G. C.Murrayville
A.B., Furman University, 1913.
Sociology E-127 and 128, Hutchinson.
- Manning, John EberAthens
L.I., B.S.E., M.S., University of Arkansas, 1922, 1923, 1924.
Sociology S-101, Hutchinson.
- Mardre, Robert BurtonLiberty, S. C.
B.S., Alabama Polytechnic Institute, 1923.
Education S-103-a, Keeler; **Education S-108**, Pusey.
- Massey, Annie VirginiaAthens
A.B., Georgia State Teachers College, 1926.
History S-105, McPherson; **History S-102-b2**, Payne; **History 101**, Payne.
- Mathews, Andrew JacksonCuthbert
A.B., University of Georgia, 1928.
French S-105, Holland.
- Maxwell, Frank L.Gainesville
A.B., Wofford College, 1918.
Sociology E-127 and 128, Hutchinson.
- Mell, Edward BakerAthens
B.S., Alabama Polytechnic Institute, 1893.
Education 108, Pusey.
- Melson, MarthaHogansville
A.B., Bessie Tift College, 1928.
English S-107, Park.
- Mercer, JuliaColumbus
A.B., Bessie Tift College, 1927.
Education S-103-a, Keeler; **English S-105**, Sanford.
- Meyers, Marguerite*Columbus
Candidate for B.S.H.E., University of Georgia, 1930.
Home Economics 111, Callaway.
- Middleton, AllieAthens
A.B., Coker College, 1921.
English S-107, Park.

- Middleton, Robert MeriwetherAthens
 B.S. Agr., University of Georgia, 1927.
Horticulture 102 and 103, McHatton.
- Millican, MerleAthens
 A.B. in Educ., University of Georgia, 1929.
**English 105, Sanford; English 106, McWhorter; French 105, Holland;
 French 102, Porohovshikov.**
- Mize, Leila RitchieAthens
 B.S.H.E., University of Georgia, 1924.
**Home Economics S-155, Campbell and Burson; Home Economics S-162,
 Michael; Home Economics 155, Burson; Home Economics 162, Michael
 and Park; Education 108, and 104-a, Pusey.**
- Mongold, Lois ElizabethMountain Rest, S. C.
 A.B., Piedmont College, 1926.
English S-107, Park.
- Montgomery, HoraceUniontown, Pa.
 A.B., Ohio Northern, 1927.
History S-102b2, S-101-a, Payne; History S-105, McPherson.
- Moore, Julian StephensAthens
 B.S. Agr., North Carolina State College, 1926.
Marketing S-102, Firor.
- Moore, Mary Courtney*Atlanta
 Harvard University, 1898; Columbia University, 1900.
History E-104-b, Payne.
- Morcock, John CooperAthens
 B.S. Agr., University of Georgia, 1925.
Horticulture 102, McHatton; Botany 105, Miller.
- Morgan, ElinorAlto
 A.B., Agnes Scott College, 1929.
Zoology 101, Boyd.
- Morgan, Martha JaneCave Spring
 A.B., Shorter College, 1925.
History S-102-b2, S-101-a, and S-104, Payne.
- Morrison, John HaygoodBlythe
 A.B., Emory University, 1915.
Education S-104-b, Pusey.
- Moseley, Ralf EarlTifton
 B.Ph., M.S., Emory University, 1923, 1926.
Sociology S-101-a, Hutchinson.
- Muse, Jessie*Atlanta
 Harvard University, 1897; Columbia University, 1900, 1910, 1911; Uni-
 versity of Chicago, 1905, 1919.
History E-104-b, Payne.
- McAlpine, Martha IrvineAthens
 A.B., Winthrop College, 1909.
Botany S-111, Reade.
- McCollum, William BruceWrens
 A.B., Tusculum College, 1924.
Education S-102-a and S-103-a, Keeler.
- McDorman, HelenAthens
 A.B., University of Georgia, 1926.
French S-105, Holland.
- McDowell, Annie BellMadison
 A.B. in Educ., University of Georgia, 1929.
Education S-108, Pusey; Sociology S-101, Hutchinson.
- McEntire, LouiseCarnesville
 A.B., Shorter College, 1922.
History S-102-b2, and S-104, Payne.

- McKay, Haden MayoAthens
 B.S. Agr., A. & M. College of Mississippi, 1914.
Horticulture 103, McHatton.
- McKee, Martin WindsorEllenwood
 B.S. Agr., University of Georgia, 1925.
Rural Organization S-201, Reitz; **Marketing S-102**, Firor.
- McWhorter, Mary LucileAtlanta
 A.B., M.A., Cox College, 1913.
Mathematics S-101, Stephens; **Education S-102-a**, Keeler.
- Norman, LucileWashington
 A.B. in Educ., University of Georgia, 1928.
History E-104-b, Payne.
- Norton, Charles ThomasBluffton
 Ph.B., Emory University, 1903.
Education S-104-b, Payne.
- O'Rear, Charles WallaceCommerce
 B.S., Piedmont College, 1919.
Education S-102, Keeler; **Mathematics S-101**, Stephens.
- Owen, Jessie IreneSumner
 A.B., Bessie Tift College, 1928.
History S-102-b, Payne; **Education S-103-a**, Keeler.
- Owen, Malchus CobbSumner
 B.S. Agr., University of Georgia, 1926.
Agricultural Education S-201, Wheeler; **Markets S-102**, Firor.
- Owens, Hubert BondAthens
 B.S. Agr., University of Georgia, 1926.
 Forestry 102, Burleigh.
- Owens, Van Dewey*Waleska
 Candidate for A.B. in Educ., University of Georgia, 1930.
English S-107-a, Park.
- Owens, William GladstoneAthens
 B.S. Agr., University of Georgia, 1919.
Marketing S-102, Firor.
- Oxford, Julia MaeConcord
 A.B., Bessie Tift College, 1923.
Psychology S-101-ed, Edwards.
- Palmer, CliffordCamilla
 A.B., Bessie Tift College, 1928.
English S-107, Park.
- Palmour, Mrs. OscarCollege Park
 A.B., Cox College, 1900.
English S-107, Park; **History E-102-a2**, Payne.
- Park, James HoltAthens
 A.B.S.S., University of Georgia, 1921.
Education S-104-b, Pusey; **Sociology S-101**, Hutchinson.
- Parks, Martin WilhamGainesville
 A.B., Mercer University, 1898.
Sociology E-127 and **128**, Hutchinson.
- Penny, Margaret RowlandAthens
 B.S.H.E., University of Georgia, 1920.
Home Economics 111, Newton; **Home Economics 113**, Callaway; **Home Economics 155**, Burson; **Education 116** and **117**, Morrow.
- Phillips, MildredLouisville
 A.B., Erskine College, 1928.
History S-104-b, **S-102-b2**, Payne; **English S-116-a**, McWhorter; **History 101**, **102-a**, Payne; **English 107**, Park; **English 106**, McWhorter.

- Pirkle, Carolyn M. -----Atlanta
 A.B., University of Georgia, 1929.
History E-102-a2, Payne.
- Pirkle, Golden A. -----Atlanta
 A.B., University of Georgia, 1928.
History E-102-a2, Payne.
- Poole, Jesse Elgin -----Millersburg, Ky.
 A.B., University of South Carolina, 1914; M.A., Oglethorpe University,
 1927.
History E-104-b, Payne.
- Porter, Thomas Sharp -----Royston
 B.S. Agr., Texas A. & M., 1916.
Rural Organization S-201, Reitz; Animal Husbandry S-201, Rice.
- Powers, Emily -----Rome
 A.B., Shorter College, 1927.
English S-116-b, McWhorter; English S-107, Park.
- Powers, Henry Waller -----Cochran
 B.S. Agr., University of Georgia, 1925.
Rural Organization S-201, Reitz; Animal Industry S-201, Rice.
- Prickett, Charles Sanford -----Bowdon
 A.B., Wofford College, 1923.
Latin S-105, Hooper; Sociology S-101-a, Hutchinson.
- Prickett, Esther -----Maysville
 A.B., Georgia State Teachers College, 1929.
English S-107, Park.
- Frickett, Madison Parks* -----Hull
 Candidate for A.B., University of Georgia, 1930.
Education 104-ab, Pusey.
- Purcell, Ethel -----Lavonia
 A.B. in Educ., University of Georgia, 1923; M.A., Oglethorpe University,
 1928.
History E-104-b, Payne.
- Fylant, Lee Staples -----Weaversville, N. C.
 B.S., Georgia State College for Women, 1925.
Mathematics S-101, Stephens; English S-116-a, S-116-b, McWhorter.
- Pyron, Joseph Hicks -----Reynolds
 A.B. in Educ., University of Georgia, 1928.
Botany 112 and 109, Reade.
- Quarles, Ralph Franklin* -----
 A.B., Oglethorpe University, 1925.
English 107, Park; History 101, Payne.
- Ramsay, Cecil Schaefer -----Greenville, S. C.
 A.B., Brenau College, 1911.
English S-105, Sanford; English S-116, McWhorter.
- Reed, Clarence Moses -----Hartwell
 B.S. Agr., University of Georgia, 1924.
Rural Organization S-201, Reitz; Marketing S-102, Firor.
- Reeves, Elizabeth* -----Athens
 Eastern Kentucky State Teachers College.
History S-104-b, Payne.
- Reynolds, Anna Louise -----Augusta
 A.B., George Washington University, 1928.
History S-105, McPherson; History S-102-b2, Payne.
- Richardson, Olga Lewis -----Athens
 B.S., Columbia University, 1927.
Botany 111, Reade.

- Ringsmith, Paul Andrew*Wakefield, Mich.
History E-104-b, Payne.
- Roberts, Ellen BallordDallas
 A.B., Bessie Tift College, 1926.
History S-102-b2, S-104-b, S-104-a, Payne; **History E-102-a2**, Payne.
- Roberts, Lucien EmersonDallas
 A.B., M.A., University of Georgia, 1924, 1927.
History S-101-a, Payne; **History E-102-a2**, Payne.
- Rogers, Mary LucileBaxley
 A.B., Wesleyan College, 1923.
History S-104-b, Payne; **History S-105**, McPherson.
- Rosser, PaulAtlanta
 A.B., Mercer University, 1904.
History E-104-b, Payne.
- Russell, Fielding DillardWinder
 A.B., University of Georgia, 1929.
English 106, McWhorter; **English 107**, Park; **History 101**, Payne.
- Ryther, Dwight Warren, Jr.Athens
 B.S. Com., University of Georgia, 1925.
History S-102-b2, S-104-a, Payne; **English 106**, McWhorter; **History 101-b, 102-a**, Payne.
- Sapp, Mary EuniceBrunswick
 A.B., Wesleyan College, 1927.
English S-107, Park.
- Sarman, AdelaideWhite Oaks
 A.B., Piedmont College, 1928.
English S-105-a, Sanford; **Latin S-103**, Hooper.
- Sayer, William FranklinTignall
 B.S. Com., Mercer University, 1924.
Education S-101-a, Hutchinson.
- Seagraves, CarlBaldwin
 A.B. in Educ., B.S. Agr., University of Georgia, 1917, 1926.
Marketing S-102, Firor.
- Sewell, HaroldLavonia
 A.B., Furman University, 1928.
Education S-104-b, Pusey.
- Shearouse, Herbert SamuelGuyton
 A.B. in Educ., University of Georgia, 1928.
Sociology 101, Hutchinson; **Education 104**, Pusey; **History 101**, and **104**, Payne.
- Sheldon, Edgar EugeneLiberty, S. C.
 A.B., Presbyterian College of South Carolina, 1925.
Education S-104-b, Pusey.
- Simpson, Florence AliceAthens
 A.B. in Educ., University of Georgia, 1925.
Sociology 112, Greene; **Sociology 127**, Hutchinson.
- Sims, AnnieAthens
 A.B., Georgia State Teachers College, 1928.
English 107, Park; **English 106**, McWhorter; **History 102-a**, Payne.
- Sims, Fred PuckettBlythe
 A.B., Wofford College, 1927.
Education S-103-a, Keeler; **Sociology S-101-a**, Hutchinson.
- Smith, JessieLouisville
 A.B., Georgia State Teachers College, 1927.
English S-107, Park; **English S-116-a**, McWhorter.

- Smith, LeonaRome
 B.S.H.E., University of Georgia, 1926.
Home Economics S-155, Burson; Child Development, S-161, Michael.
- Smith, Thomas L.Hillsboro, Texas
 North Texas Teachers College, 1914.
History E-104-b, Payne.
- Smith, Tircora LucilleColumbus
 A.B., Georgia State College for Women, 1924.
English S-116-a, S-116-b, McWhorter; History S-102-b, Payne.
- Smith, William Baxter*Demorest
 A.B., Young Harris College, 1897.
Mathematics S-101, Stephens.
- Sojourner, Jasper BrabhamDenmark, S. C.
 A.B., Vanderbilt University, 1921.
History E-104-b, Payne.
- Sosby, Joseph FranklinRoyston
 B.Ph., Piedmont College, 1925.
Education S-102-a, Keeler; Education S-106, Hutchinson.
- Spitler, C. C.Bridgewater, Va.
 A.B., Bridgewater College, 1924.
History E-104-b, Payne.
- Stakely, Louise CarltonAtlanta
 A.B., Cox College, 1907.
English S-116-a, McWhorter; English S-105-a, Sanford.
- Stevenson, Clarence Edward*Hogansville
 A.B., Oglethorpe University, 1925.
Education S-102-a, Keeler; Education S-106, Hutchinson.
- Stinson, Forrest Charles*Athens
 Candidate for B.S., University of Georgia, 1930.
Chemistry 131, Scott; Psychology 110, Edwards.
- Stith, Clara MaybelleVidalia
 A.B., University of Georgia, 1928.
English S-106-a, McWhorter.
- Stone, Eugenia WoottonNewnan
 A.B., Bessie Tift College, 1916.
Latin S-103, Hooper; History S-104-b, Payne.
- Strachan, Marguerite KirkAtlanta
 A.B., University of Michigan, 1911.
Education 106, Morrow; English 106-b, McWhorter.
- Strickland, Zella MaySylvania
 A.B., Brenau College, 1927.
English S-105, Sanford; English S-107, Park.
- Suddeth, Ruth ElginLyons
 A.B., Brenau College, 1925.
History S-104-b, Payne; Education S-103-a, Keeler; Education S-101-a, Hutchinson.
- Sutton, Edward L.*Clarkston
History E-104-b, Payne.
- Tabor, Charles DwightDanielsville
 B.S. Agr., University of Georgia, 1928.
Agricultural Education S-202, Wheeler; Marketing S-102, Firor.
- Tebeau, Edmund EarlGuyton
 B.S., University of Georgia, 1928.
Chemistry 139, Scott; Chemistry 152, Mote.
- Thompson, Friar MathewsGriffin
 B.S. Agr., University of Georgia, 1928.
Chemistry 132, 139, 131, Scott; Chemistry 152, Mote.

- Tippett, Tiny WalterAthens
A.B., Mercer University, 1911.
Sociology 101, 127 and 128, Hutchinson; English 105, Sanford.
- Trowbridge, Kennard ShieldsAthens
B.S.F., University of Georgia, 1927.
Forestry 102, Burleigh.
- Tuck, ElizabethWinterville
A.B., LaGrange College, 1926.
History S-105, McPherson; History S-102-b2, Payne.
- Turk, ClovisSale City
B.S. Agr., University of Georgia, 1925.
Rural Organization S-201, Reitz; Marketing S-102, Firor.
- Upson, Stephen LumpkinAthens
A.B., University of Georgia, 1929.
English 106, McWhorter; English 107, Park; English 105, Sanford; History 101, Payne.
- Vance, CarolynAthens
B.L.I., Emerson College, 1919.
History S-104-b, Payne; English 106-a, McWhorter; English 105, Sanford; History 102-a, Payne.
- Vaughn, TemperanceMartinez
A.B., Cox College, 1906.
English S-107, Park; Latin S-103, Hooper; English S-116-a, McWhorter.
- Vuylsteker, Emile AugustusGainesville
Ph.D., University of Ghent, 1906.
Sociology E-127 and 128, Hutchinson.
- Walden, LoisSavannah
A.B. in Educ., Georgia State Teachers College, 1925.
English S-116-a, McWhorter; English S-107-a, Park.
- Wall, MinnieWashington
A.B., Bessie Tift College, 1927.
French S-105, Holland.
- Waller, Lorena*College Park
Cox College, 1910.
History S-102-b, S-104-a, Payne.
- Walsh, Robert JosephGarfield
A.B., Mercer University, 1927.
Physics 200, Hendren; Physics 201, Snyder; Mathematics 102, and 104, Stephens.
- Ward, George WalterLumpkin
B.S. Com., University of Georgia, 1928.
Education S-108, Pusey.
- Wardlaw, Ralph WilkinsonAthens
B.S., University of Georgia, 1929.
Psychology S-101-cd, Edwards; Education S-101-a, Hutchinson; English 106, McWhorter.
- Ware, Laura MayoStatham
A.B.S.S., University of Georgia, 1925.
History 102-b2, S-104-b, S-101-a, Payne; Education 104, Pusey; History 101, 102-a, Payne; Education 106, Morrow.
- Wayne, Mary Wright*Savannah
Vassar College, Columbia University.
Education S-108, Pusey.
- Webb, Barsha RuthAtlanta
B.H., University of Tennessee, 1927.
English 107, Park; History 101, 102-a, Payne.

Westbrook, Edison Collins	Athens
B.S. Agr., University of Georgia, 1914. Cotton Industry 101, Childs.	
Whelchel, Sibyl Aiken	Gainesville
A.B., Brenau College, 1922. English S-105, Sanford; English S-107, Park.	
White, Therom	Lawrenceville
A.B., Davidson College, 1917. English S-105-a, Sanford; History S-101-a, S-104-b, Payne.	
Whitehead, Katiesue	Atlanta
B.S., University of Georgia, 1928. Chemistry 131, Scott.	
Wier, Mary Lou*	Athens
Education 108, Pusey.	
Williams, John Weldon	Wrightsville
A.B. in Educ., University of Georgia, 1927. Sociology S-101, Hutchinson; Education S-102-a, Keeler.	
Wilson, James Hunter	Winterville
B.S. Agr., University of Georgia, 1925. Agricultural Education S-201, Reitz; Markets S-102, Firor.	
Woods, Mary Etta	Athens
A.B. in Educ., University of Georgia, 1929. Education 108, Pusey.	
Worsham, Martha	Atlanta
A.B., Bessie Tift College, 1906. English S-116-a, S-116-b, McWhorter; English S-105, Sanford; History E-101-a2, Payne.	
Wright, Dorothy Daniel	Philomath
A.B., University of Georgia, 1927. Psychology S-101, Edwards; English S-116-a, McWhorter; Psychology 101, Edwards; Zoology 101, Boyd; English 106, McWhorter.	
Young, Edgar Clayte	Elberton
B.S. Agr., Clemson College, 1916. Rural Organization S-201, Reitz; Marketing S-102, Firor.	
Yow, Bessie Field	Athens
A.B., Bessie Tift College, 1907. English 106, McWhorter.	

SENIORS

Abercrombie, Gussie	Education	Athens
Abercrombie James Merritt	Commerce	Culloden
Abercrombie, Reba	Education	Athens
Adair, Raymond E.	Agriculture	Dallas
Alexander, Leland Rogers	Home Economics	Athens
Allen, Lane H.	Science	Copperhill, Tenn.
Alston, Margaret	Arts	Atlanta
Altman, Hattie Belle	Home Economics	Athens
Anderson, Kankakee	Journalism	Rockmart
Armstrong, George C., Jr.	Commerce	Athens
Aspinwall, Harry Allan	Arts	Atlanta
Baker, James P.	Agriculture	Gore
Barnes, John Legon	Education	Ft. Gaines

Barrow, Susan Frances	Arts	Athens
Beale, Oliver Wendell H.	Science	Savannah
Benson, Oscar Lynn	Commerce	Marietta
Berlowe, Max L.	Science	Athens
Berry, William	Electric Engineering	Sparta
Betts, Victoria Elizabeth	Arts	Athens
Birdsey, Herbert	Arts	Macon
Blackmon, William Fred	Education	Washington
Blumenthal, Saul M.	Commerce	Savannah
Bondurant, Mrs. M. B.	Journalism	Athens
Booth, John Nevil	Journalism	Lexington
Boyd, Ellis Fortson	Forestry	Tignall
Bradberry, Bertie Desma	Education	Winder
Bradwell, Julia	Home Economics	Athens
Brantley, George D.	Arts	Washington, D. C.
Britt, William Clifton	Agriculture	Lawrenceville
Brooks, Josephine Reid	Arts	Athens
Brown, Dorothy	Arts	Lyons
Bruce, Charles D.	Commerce	Sea Island Beach
Brumbalow, Dewey Clement	Agriculture	Madison
Bryan, Benjamin L.	Journalism	Greensboro
Bryan, Robert G.	Commerce	Philomath
Burch, Mary	Home Economics	Eastman
Bush, Morris	Arts	Athens
Carroll, William B.	Arts	Columbus
Chafin, William Vernon	Agriculture	Norwood
Champion, Frances	Home Economics	Sandersville
Chastain, Frank Loyd	Vet. Medicine	Lakemont
Clarke, Frances Louise	Education	Augusta
Clegg, Mrs. Nora B.	Education	Athens
Cloud, Joel, Jr.	Arts	Lexington
Cobb, Lory A.	Land. Arch.	Adel
Cochran, John Milton	Education	Clermont
Cohen, Herbert	Science	Athens
Cohen, Joseph	Civ. Eng.	Ashburn
Connally, Ralph Collins	Arts	East Point
Cormany, Clifford Eugene	Commerce	Rome
Cowart, William Madison	Agriculture	Hahira
Cox, Hallie	Arts	Athens
Crabb, Anna	Physical Educ.	Athens
Crisfield, George F.	Agriculture	Savannah
Crouch, Louis Cleveland	Commerce	Ocilla
d'Antignac, Thomas B.	Commerce	Augusta
David, Mildred	Education	Atlanta

Davidson, John Francis	Civ. Eng.	Atlanta
Davis, Faith	Arts	Winterville
Davis, Kennon B.	Science	Buckhead
Davis, Thomas Orme	Arts	Clayton
Day, Roy Baker	Commerce	Athens
Dobbs, Hal Bleckley	Arts	Barnesville
Dodd, Richard Eugene	Commerce	Atlanta
Downer, Clark E.	Agriculture	Richland
Dudley, Frank	Commerce	Athens
Dunaway, Nolee May	Arts	Athens
Duncan, Ira J.	Agriculture	Bowdon Junction
Dyer, Byron	Agriculture	Carrollton
Edwards, Thomas Pickett	Journalism	Dawson
Edwards, William LeRoy	Pharmacy	Athens
Estes, William J., Jr.	Agriculture	Senoia
Eubanks, Nathan Bryan	Commerce	Athens
Evans, Martha	Physical Educ.	Athens
Farrell, William Edward	Journalism	Atlanta
Feagin, Robert Douglas	Arts	Macon
Fender, Beulah	Education	Augusta
Fincher, Mary Ida	Home Economics	Canton
Fleshman, Ward S.	Science	Athens
Fowler, Mary Louise	Physical Educ.	Covington
Franklin, Virgil Eugene, Jr.	Arts	Graymont
Free, Carl B.	Commerce	Clarkesville
Frost, Irma	Arts	Savannah
Funkenstein, Dan Hertz	Science	Macon
Galloway, John Franklin	Arts	Athens
Gans, Nathan Alfred	Journalism	Macon
Garrard, Francis DeLeon	Agriculture	Washington
Gay, James Moses	Commerce	Matthews
Gay, Linton Eugene	Commerce	Matthews
Gerdine, Mary E.	Education	Athens
Gerdine, Thomas Francis	Science	Athens
Germaine, Aaron Harry	Chemistry	Athens
Gholston, Mary	Education	Athens
Gignilliat, Helen M.	Science	Savannah
Goldman, Sidney	Science	Athens
Gordon, Ida	Commerce	Florence, Ala.
Gorman, Harry W.	Commerce	Atlanta
Graham, Thomas Jefferson	Agriculture	Winterville
Gregory, Mary C.	Journalism	Decatur
Grosberg, Lawrence	Science	Athens
Hailey, Hugh Edward	Arts	Hartwell

Hamilton, Mrs. Guy	Education	Dalton
Hancock, A. Carl	Journalism	Athens
Hanes, Virgil Emmons	Education	Gainesville
Hanson, Wesley Turnell, Jr.	Science	Smyrna
Hardman, Lamartine Griffin, Jr.	Science	Atlanta
Hardy, Charles L.	Journalism	Gainesville
Harmon, Edna	Arts	Hapeville
Harmon, Odell Thompson	Education	Commerce
Harris, Dupont Guerry	Education	Valdosta
Harvey, Elizabeth Hamilton	Commerce	Athens
Hawkins, Joe Kelly	Agriculture	Summerville
Hayes, James T.	Commerce	Athens
Head, Ernestine	Home Economics	Athens
Heagarty, Edward Martin, Jr.	Commerce	Waycross
Hearne, Juanita P.	Commerce	Williamson, W. Va.
Henson, Naomi S.	Arts	Cartersville
Herndon, Pete	Agriculture	Canon
Hester, John Foster	Agriculture	Monroe
House, Lucius Gibson	Commerce	Winder
Hoynes, Thomas Maxwell, Jr.	Commerce	Savannah
Hubert, James H., Jr.	Commerce	Athens
Huggins, Carolyn	Home Economics	Athens
Hughes, Ralph E.	Agriculture	Thomson
Huguley, Mary Cleo	Home Economics	Musella
Hurt, Joel, III.	Commerce	Atlanta
Jackson, Elmer H.	Agriculture	Donovan
Jarmulowsky, Julian	Science	Eastanollee
Jarrett, Lucile	Home Economics	Center
Johnson, Charles McDonald	Commerce	Dalton
Johnson, Percy Stokley, Jr.	Journalism	Athens
Jones, Marvin Joseph	Science	Macon
Jones, Noble Wimberly	Agriculture	Savannah
Jones, Robert Wallace	Science	Athens
Jones, Wilbur S.	Commerce	Metter
Jordan, Martha Frances	Arts	Perry
Knowlton, Lillian Drane	Home Economics	Americus
Lacey, Marjorie Elizabeth	Science	Avon Park, Fla.
Leard, J. Horton	Agriculture	Hartwell
Leckie, James Norman	Agriculture	McClung, Fla.
Lee, Bertie Mae	Home Economics	Statesboro
Lesser, Frank Sidney	Commerce	Rome
Levy, Samuel H.	Science	Athens
Lipham, Harold	Commerce	Bowdon
Little, Fannie Jo	Home Economics	Cordele

Lowry, Mrs. Georgia Crews	Home Economics	Athens
Magid, Louis Borris, Jr.	Agriculture	Tallulah Lodge
Mann, Ethelyn	Home Economics	Athens
Marandino, Alfred	Science	Athens
Marbury, James Hoyt	Commerce	Newnan
Martin, George Harold	Agriculture	Norwood
Martin, William Horace	Agriculture	Granite Hill
Mattox, James Chandler	Civ. Eng.	Elberton
Maxwell, William Sherwood	Commerce	Lexington
Meadows, John Crawford	Commerce	Vidalia
Means, Rebecca	Arts	Athens
Medlin, John Jephtha, Jr.	Science	Monroe
Mercier, Leo	Agriculture	Ila
Meyers, Marguerite	Home Economics	Columbus
Miles, Mary Elizabeth	Education	Augusta
Milford, Anna Mae	Home Economics	Hartwell
Miller, James Steele	Civ. Eng.	Waycross
Minkovitz, Ike	Commerce	Sylvania
Miscalley, Mildred	Journalism	Charlotte, N. C.
Mize, Jessie Julia	Arts	Dalton
Moore, William M., Jr.	Agriculture	Dexter
Morris, Brad	Arts	Brunswick
Moss, S. J., Jr.	Physical Educ.	Clarksville
Murdock, James Frederick	Commerce	Atlanta
McCutchen, Kelley	Commerce	Ashburn
McDaniel, John R.	Agriculture	Marietta
McGarvey, Mary	Home Economics	Mt. Airy
McMillan, Mary Ellen	Arts	Athens
Nance, Robert Frank	Commerce	Valdosta
Nathan, Irving S.	Physical Educ.	Athens
Nicholson, John Pettrett	Education	Watkinsville
Norton, Betty Stoddard	Agriculture	Monroe
Oglesby, Mabel Argyle	Civ. Eng.	Atlanta
Oliver, John C.	Agriculture	College Park
Orr, Winifred	Commerce	Gainesville
Osborne, David Francis	Education	Athens
Page, Weyman Oscar	Commerce	Newnan
Palmer, Henry George	Commerce	Newnan
Parham, Stith Anderson	Commerce	Matthews
Paris, Thomas Hanie	Science	Athens
Park, Mary Holt	Journalism	Camak
Parks, Jack Johnson	Science	Athens
Parks, William Hutchinson	Commerce	Decatur
Pennington, Andrew Floyd, Jr.	Journalism	Stone Mountain

Phillips, Keely N.	Agriculture	Athens
Phinizy, Frank Hamilton	Science	Augusta
Pilgrim, George E., Jr.	Commerce	Gainesville
Portman, Harry Jacob	Science	Savannah
Prince, Vertie Doretha	Arts	Pelham
Proffitt, Helen	Land. Arch.	Athens
Pulliam, Rufus D.	Agriculture	Athens
Purvis, Mattox Lafayette	Journalism	Mendes
Ray, Harriet	Arts	Monroe
Reed, Buford Barner	Agriculture	Lincolnton
Reid, Marion Ann	Arts	Cuthbert
Renfroe, Riley	Science	Quitman
Rice, Georgia Tallulah	Arts	Commerce
Richter, Rudolph C.	Science	Savannah
Ridgway, Lat	Civ. Eng.	Canon
Riner, Johnnie Clyde	Home Economics	Meeks
Rolader, Mabelle	Education	Atlanta
Ryon, Frances	Education	Hinesville
Sammons, Herschel Arthur	Commerce	Atlanta
Sams, Walter Augustus, Jr.	Commerce	Athens
Sasser, Mrs. Otis Sanders	Home Economics	Griffin
Scarborough, Eber Leila	Arts	Jefferson
Segars, Ralph Parks	Education	Athens
Shearhouse, Nina	Education	Guyton
Shepard, Karl	Science	Doerun
Simmons, Doris	Education	Augusta
Sims, John Lee	Arts	Lincolnton
Sloan, McArthur	Agriculture	Hawkinsville
Smith, Helen	Home Economics	Warthen
Smith, Hoke	Agriculture	Sargent
Spano, Frank	Commerce	Columbus
St. John, Mrs. Wyly Folk	Journalism	Athens
Summerford, Wooten Taylor	Pharmacy	Reidsville
Tenenbaum, Michael	Education	Savannah
Terry, Guyton Odis	Agriculture	Albany
Thompson, Rose	Education	White Plains
Traywick, Thomas Tatum	Agriculture	Cope, S. C.
Tyus, William Haynes	Journalism	Griffin
Tucker, Genevieve	Agriculture	Williamston, S. C.
Ussery, Martha El'Eckler	Arts	Athens
Van de Grift, Edward Russell	Vet. Medicine	Macon
Waddell, Guy	Agriculture	Jefferson
Walker, B. Sanders	Arts	Macon
Wallace, William Gordon	Forestry	Chamblee

Warfield, Ellen Louise	Arts	Brooklyn, N. Y.
Weitz, Minnie	Arts	Savannah
Wellborn, Samuel Marshall, Jr.	Commerce	Columbus
Wells, Melvina	Arts	Hapeville
West, Jesse Kenyon	Agriculture	Ashburn
Westbrook, John R.	Science	Ila
White, Dorethea	Arts	Greenville, S. C.
White Milledge	Agriculture	Sylvester
Whitehurst, Louise B.	Home Economics	Savannah
Wilensky, Gertrude D.	Arts	Atlanta
Wills, William Ralph	Commerce	Athens
Wolff, Bernard	Science	Atlanta
Woods, Elizabeth Groves	Education	Athens

JUNIORS

Adair, George Thomas	Vet. Medicine	Bowman
Adams, Reba	Home Economics	Wrens
Addison, Estelle	Home Economics	Carnesville
Agnew, Robert Thurman	Agriculture	Trion
Akin, Katherine	Art	Cartersville
Alford, Angus Linder	Commerce	Hartwell
Allgood, Florence	Home Economics	Marietta
Amoss, LaVada	Education	Augusta
Anderson, Esther	Physical Education	Decatur
Armistead, Mildred Gober	Arts	Crawford
Armstrong, Henrietta	Commerce	Savannah
Arnold, Edwin Turner	Science	Philomath
Aultman, Rufus Edwin	Vet. Medicine	Sylvester
Avinger, Carrie	Home Economics	Wando, S. C.
Backer, Sidney	Arts	Macon
Bacon, Alta Mae	Home Economics	Hinesville
Baird, James Pope	Agriculture	Texas
Baker, George W.	Arts	Gore
Baker, James Neal	Agriculture	Pavo
Baldwin, Eugene	Journalism	Dublin
Barnard, Grace	Home Economics	Athens
Beale, Alice	Home Economics	Eatonton
Beamer, James Philip	Agriculture	Calhoun
Belisario, Gladys	Science	Daytona Beach, Fla.
Bell, Charles Elwood, Jr.	Vet. Medicine	Athens
Bell, Carden	Home Economics	Dawson
Bennett, Herbert	Agriculture	Gainesville
Bennett, Mary C.	Home Economics	Gray

Bennett, Nathan Robertson	Agriculture	Washington
Betts, Jerry Glenn	Land. Arch.	Ashburn
Betts, Mary Allea	Arts	Athens
Bird, Lena	Education	Athens
Bird, Sarah	Education	Athens
Bishop, Major Harold	Agriculture	Atlanta
Blackwell, Gustavus Lamar	Agriculture	Marietta
Bond, Claude, Jr.	Arts	Toccoa
Booth, William Howard	Agriculture	Lexington
Bradberry, Laura	Physical Education	Athens
Breedlove, James Columbus	Agriculture	Watkinsville
Briscoe, Cora	Art	Monroe
Briscoe, Helen	Physical Educ.	Monroe
Brisendine, Elizabeth	Physical Educ.	Augusta
Brown, John Mitchell	Agriculture	Dalton
Brown, Max T.	Forestry	Martin
Brown, Thomas H.	Forestry	Royston
Bruno, Michael Joseph	Pre-Med.	Athens
Bryan, James L.	Arts	Greensboro
Bryant, Alton Franklin	Arts	Winterville
Bryant, Charles James	Agriculture	Jasper
Buchan, Lizzie D.	Home Economics	Sandersville
Buchan, Martha Frances	Home Economics	Hawkinsville
Buchanan, Frank	Commerce	Americus
Bullard, Helen	Home Economics	Dalton
Burch, Walter Graham	Agriculture	Fayetteville
Burns, John M.	Chemistry	Athens
Rurt, Laodice	Education	Athens
Byrd, Oscar Lee	Commerce	Ringgold
Calhoun, Jenelle Teresa	Arts	Washington
Campanella, Santo D.	Science	New York, N. Y.
Carlton, John Thomas	Journalism	Decatur
Carmichael, Sarah	Arts	Monroe
Carr, Frank S.	Vet. Medicine	Jakin
Carson, James M.	Arts	Tifton
Carter, Robert Leonidas	Chemistry	Athens
Carter, William Clifton	Agriculture	Gainesville
Cavender, Henley Thistle	Agriculture	Millwood
Chandler, Molene	Home Economics	Hull
Chapman, Eloise	Home Economics	Danville
Claussen, George Frederick	Commerce	Augusta
Clements, Claudius A.	Pre-Med.	LaFayette
Clemmons, Ruth	Science	Augusta
Collier, Miles Arnold	Agriculture	Colbert

Collier, Priscilla	Home Economics	Meansville
Collins, Julian Walden	Agriculture	Flint
Collins, Willis H.	Arts	Cordele
Colvin, Henry M.	Science	Locust Grove
Connerat, Robert Vincent	Arts	Atlanta
Cordray, Thomas Frank	Arts	Savannah
Cornett, Walter G.	Arts	Athens
Cox, Marvin	Journalism	Waynesboro
Cox, William Crozier	Education	Coleman
Crabtree, Lucille	Physical Educ.	Atlanta
Crittenden, Thomas J.	Commerce	Shellman
Culbreath, Albert Williford	Commerce	Edison
Culpepper, Wesley Lee	Arts	Savannah
Curry, Rupert	Commerce	Athens
David, William Paul	Forestry	Atlanta
Davis, Ethel	Education	Lavonia
Davis, Roy	Education	Buford
Dickerson, Henry Hoke	Agriculture	Elberton
Dickinson, B. C., Jr.	Commerce	Monroe
Dickinson, Mrs. W. C.	Home Economics	Madison
Dillard, Frank Gardner	Education	Athens
Dolvin, Ann	Home Economics	Siloam
Dowdy, Mindel	Arts	Commerce
Downing, Jane Elizabeth	Arts	Atlanta
Dozier, Emily	Arts	Athens
Duke, Lewis Jenkins	Chemistry	Fowlton
Dunagan, J. G.	Education	Gainesville
Earnest, Martha	Arts	Athens
Earnest, Robert L.	Agriculture	Bowdon Junction
Eberhardt, Guy Walton	Vet. Medicine	Maysville
Edwards, Lila Elizabeth	Home Economics	Dublin
Ellis, Geraldine	Home Economics	Alpharetta
Ethridge, Eddie Blanche	Home Economics	Milner
Fawcett, Annie	Arts	Savannah
Fears, Robert Francis	Commerce	Madison
Ferguson, Anne Elizabeth	Pre-Med.	Augusta
Fetzer, LaDessie W.	Commerce	Marlow
Fleming, Paul Grady	Education	Athens
Ford, Earl	Agriculture	Sylvester
Franklin, Russell Dean	Forestry	Eastman
Frankum, R. O.	Science	Martin
Fredericks, Allison B., Jr.	Elec. Eng.	Athens
Gallis, Anthony	Medicine	Athens
Garland, John White	Commerce	Barnesville

Gay, Mrs. Effie B.	Home Economics	Madison
Gay, Otis Franklin	Pre. Med.	Athens
Ginn, Shelton Ogden	Commerce	Royston
Glausier, Sue	Home Economics	Camilla
Glenn, Magdalen	Education	Athens
Goodwin, Henry Jesse	Medicine	Douglas
Gortatowsky, Henry K.	Commerce	Albany
Gresham, Frances	Home Economics	Barnesville
Griffeth, Mildred	Education	Athens
Griner, Mrs. Fannie Mae	Home Economics	Pembroke
Groover, Sara Wynelle	Physical Educ.	Toccoa
Gunnells, J. R.	Agriculture	Hull
Gwyn, Charles R., Jr.	Agriculture	Zebulon
Hall, Mary Louise	Journalism	Calhoun
Hamilton, Betty Morrison	Education	Atlanta
Harrington, Era	Home Economics	Dexter
Harvey, Harlow W., Jr.	Science	Athens
Hawkes, Jonah Benjamin	Arts	Bogart
Hearn, Frank Carter	Agriculture	Franklin
Henry, William Conley	Forestry	Athens
Hirsch, Samuel D.	Commerce	Savannah
Hiscock, William Dana, Jr.	Vet. Medicine	Dixie
Hixson, Vera	Physical Educ.	Augusta
Holbrook, Anna	Home Economics	Ashland
Holland, Gladys	Education	Collins
Hollis, Mark Dexter	Civ. Eng.	Buena Vista
Hood, Dorothy	Education	Columbus
Hope, Charles A.	Arts	Gainesville
Howard, Ruth Amanda	Science	Augusta
Hughes, Marvin Price	Commerce	Newnan
Hulbert, Marie Jones	Science	Augusta
Hurst, Cecil Pace	Journalism	Newnan
Hutchinson, Homer B., Jr.	Civ. Eng.	Rochelle
Irvin, C. L.	Commerce	Cornelia
Johnson, Bernard C.	Arts	Athens
Johnson, Zachary Morris	Commerce	Alma
Jones, Wilburn D.	Agriculture	Adrian
Kaplan, Ben	Science	Wagener, S. C.
Keene, Ralph M.	Commerce	Columbus
Kelley, Weddington H.	Arts	Palmetto
Kellogg, Forrest Edwin, Jr.	Land. Arch.	Chamblee
Kilpatrick, Anne	Home Economics	Athens
Kimble, Lucile	Arts	Poulan
Kingman, Katharine	Journalism	Ft. Benning

Kunnes, Esther	Education	Thomson
Kunnes, Ida	Education	Thomson
Lance, Vernal Lee	Medicine	Blairsville
Lang, Mary Kate	Journalism	Calhoun
Lasseter, Bill	Civ. Eng.	Fitzgerald
Lawrence, Lorna Douglas	Arts	Athens
Lawson, Harriet	Home Economics	Hawkinsville
Lebos, Milton S.	Pharmacy	Atlanta
Lewis, Hal Graham	Arts	Greensboro
Lide, John S.	Vet. Medicine	Atlanta
Lokey, Thomas Hamilton	Arts	Atlanta
Looney, Helen V.	Home Economics	Athens
Lovett, Robert Cleveland, Jr.	Commerce	Waynesboro
Maddox, John W.	Arts	Rome
Maffett, Herbert Sidney	Commerce	Atlanta
Manley, Joe Frank	Forestry	Royston
Marchbanks, Delia Modane	Home Economics	Gainesville
Mathews, Ethel	Home Economics	Douglas
Maxwell, Ben Reese	Agriculture	Rydal
Mercer, Joseph A.	Arts	Tennille
Middleton, Dilworth O.	Medicine	Athens
Miller, George A., Jr.	Commerce	Birmingham, Ala.
Miller, John Lamar	Commerce	Iron City
Mitchell, John Hubert	Agriculture	Lavonia
Mitchell, Leighton Winthrop	Commerce	Atlanta
Moncrief, Millard S.	Land. Arch.	East Point
Morgan, Mary	Home Economics	Buchanan
Moye, Mary Catherine	Science	Augusta
Murphey, Richard W.	Commerce	Savannah
Myers, Sadie	Journalism	Athens
McClung, Jim Hill	Vet. Medicine	Dawson
McDonald, Catherine	Home Economics	Montezuma
McDuffie, Gertrude	Home Economics	Carnesville
McGaughey, C. H.	Commerce	College Park
McGinty, Howard C.	Science	Augusta
McGregor, Joan	Journalism	Athens
McPhaul, Margaret Elizabeth	Home Economics	Poulan
McTigue, Joe	Commerce	LaGrange
McWhirter, Elizabeth	Journalism	Athens
Newton, Albert S.	Agriculture	Millen
Norton, Fred Andrew	Commerce	Lithia Springs
Oglesby, Rebecca N.	Arts	Athens
Orr, Evelyn	Home Economics	Moreland
Owen, Ralph Daniel	Commerce	Ellijay

Patrick, James Hardin, Jr.	Civ. Eng. .	Montezuma
Payne, Anne Ansley	Education	White Hall
Payne, Calvin Lee	Elec. Eng.	Commerce
Philbrick, Hazel	Arts	Athens
Phillips, Jewett Allen	Agriculture	Athens
Piner, Joseph George	Medicine	Brooklyn, N. Y.
Powell, Hattie	Home Economics	Sylvester
Pressly, Benson C.	Pre-Med.	Greenville, S. C.
Price, Louise	Education	Athens
Prosser, Julian B.	Agriculture	Sandersville
Ransome, Agnes	Home Economics	Hahira
Rasnake, James Hamilton	Forestry	Atlanta
Reeder, Thomas Hope	Commerce	Atlanta
Reid, Bertram S.	Agriculture	Cordele
Ridgway, Clara Sue	Home Economics	Royston
Ross, Charles Robert	Forestry	Canton, N. C.
Sawilowsky, Birdie	Education	Augusta
Schmidt, Henry Louis	Science	Augusta
Searcy, Floyd Hartsfell	Commerce	Cairo
Serotta, Elliott Cecil	Commerce	Augusta
Shull, Robert Eugene	Arts	Lexington
Sims, Vivian Lee	Education	Colbert
Slaughter, Nell	Home Economics	Athens
Smith, Elise Myrtle	Home Economics	Clayton
Smith, Ernest Marvin, Jr.	Arts	McDonough
Smith, Fred Loyd	Agriculture	Thomson
Smith, Harold Lamar	Agriculture	Oxford
Smith, Louise Artie	Arts	Athens
Smith, Mrs. Mina P.	Home Economics	Athens
Southerland, Sarah H.	Arts	Athens
Southwell, Hattie Mae	Home Economics	Reidsville
Spiers, James F.	Forestry	Brooklet
Stellings, Howard Cree	Commerce	Augusta
Stephens, J. Frank	Science	Cartersville
Stewart, W. S.	Agriculture	Thomasville
Stocks, Joe T.	Land. Arch.	Leesburg
Stokely, Ernestine	Arts	Crawford
Story, Earl P.	Agriculture	Appling
Stovall, Julia	Art	Athens
Strain, Ben B.	Commerce	Dalton
Strickland, Katherine	Home Economics	Royston
Talmadge, Sam McNeill	Science	Athens
Tanner, Grace Evelyn	Home Economics	Rabun Gap
Tassapoulos, Spero	Civ. Eng.	Savannah

Tate, F. Carter	Commerce	Fairmount
Teasley, Frances	Education	Alpharetta
Terrell, Julia	Physical Educ.	Athens
Thomas, Emma	Arts	Atlanta
Thomas, John Warrick	Medicine	Tennille
Thompson, Euler B.	Commerce	Good Hope
Thompson, Richard Alvah	Commerce	Cedartown
Thompson, Rubye	Home Economics	Athens
Threlkeld, Ena Alberta	Education	Colbert
Thurmond, John Wesley	Commerce	Athens
Thurmond, Sarah	Education	Athens
Tibbetts, Carl	Science	Athens
Ticknor, William Edward	Arts	Albany
Tillman, John	Arts	Quitman
Titus, Robert V.	Forestry	Ft. Valley
Todd, Elsie	Home Economics	Winterville
Tomberlin, Thelma	Home Economics	Shingler
Turner, Annie Blanche	Home Economics	Eastanollee
Turner, Thomas L.	Arts	LaGrange
Turner, Wilmer Whitfield	Arts	McDonough
Upchurch, Charles Bernard	Civ. Eng.	Athens
Vinson, Benjamin Franklin	Agriculture	Macon
Walter, Leonard	Agriculture	Stonewall, Miss.
Walters, A. J., Jr.	Commerce	Eastanollee
Walton, Leon	Commerce	Atlanta
Warnell, Harold Brooks	Commerce	Pembroke
Waugh, Armin C.	Commerce	Atlanta
Weatherly, Kingsley	Education	Grayson
Wehunt, Winnie Lee	Home Economics	Winterville
Weinstein, Abe	Commerce	Macon
Weitz, Frank	Arts	Savannah
Wells, Wardan G.	Journalism	Ft. Benning
Whitcomb, Russell E.	Vet. Medicine	Athens
White, Henrietta	Home Economics	ChIPLEY
Whitehurst, Minnie	Home Economics	Homerville
Whitesides, Claudia	Home Economics	Darien
Whitley, Martin	Civ. Eng.	Athens
Wilkins, Samuel B., Jr.	Arts	Athens
Williams, Duchess	Arts	Athens
Williams, Lillian G.	Education	Watkinsville
Williams, Mary	Home Economics	Atlanta
Williamson, Flo Uida	Education	Athens
Wooldridge, James McLester	Vet. Medicine	Midland
Young, Robert James	Pharmacy	Macon
Zimmer, Max S.	Science	Brooklyn, N. Y.

SOPHOMORES

Abercrombie, Edna	Home Economics	Athens
Abercrombie, Margaret	Home Economics	Athens
Adams, Joseph P., Jr.	Commerce	Monroe
Adams, Rabun Nelson	Agriculture	Bowman
Aiken, Dorothy Thompson	Home Economics	Jefferson
Almand, Isaac Madison	Pre-Law	Athens
Anderson, John Calvin	Agriculture	Rockmart
Anderson, Walter W.	Pre-Med.	Cuthbert
Ansted, Ann	Home Economics	Clarksville
Ariail, Joseph Albert	Agriculture	Maysville
Arnold, William Charles	Agriculture	Statham
Atwood, William Swinton	Agriculture	Ridgeville
Aultman, Iris Marvin	Vet. Medicine	Warwick
Barham, Edwin G.	Arts	Blakely
Barnett, Lillis	Journalism	Washington
Barron, Oliver Burns	Commerce	White
Bates, Margaret Russell	Journalism	Atlanta
Bawsel, Charles Minor	Commerce	Atlanta
Bazemore, James Malcolm	Pre-Med.	Augusta
Bell, Nathaniel Hunter	Civ. Eng.	Woodville
Bellamy, William Parks	Commerce	Homer
Bembry, William Franklin	Agriculture	Hawkinsville
Bennett, J. C., Jr.	Commerce	Gainesville
Bernhardt, Carl William	Agriculture	Atlanta
Birchmore, Fred Agnew	Arts	Athens
Bird, A. J., Jr.	Arts	Metter
Bird, Charles Newton	Elec. Eng.	Athens
Bird, Robert Francis, Jr.	Science	Ila
Blanchard, Marion	Education	Crawford
Bolling, Walter H.	Commerce	Greensboro
Bomar, Edwin Armistead	Commerce	LaFayette
Bowen, Francis	Agriculture	Metter
Bowers, John Harbin	Agriculture	Athens
Boyd, Sophia	Arts	Tignall
Boyd, William S.	Land. Arch.	Fairburn
Boykin, John Abney, Jr.	Arts	Atlanta
Bradford, Hollis	Commerce	Cartersville
Bradley, John Green	Agriculture	Walden
Bradwell, Martha	Arts	Athens
Branch, Joseph Moore	Commerce	Bishop
Brandon, Nathan C.	Arts	Atlanta
Branan, Jack Carl	Pre-Dental	Atlanta

Brannon, Elizabeth	Art	Gainesville
Braselton, Webb Emmett	Agriculture	Pendergrass
Bray, Mary Lou	Home Economics	Athens
Brigham, William Ernest	Agriculture	Girard
Brinson, John Timothy	Commerce	Waycross
Broach, James Marion	Commerce	Putney
Brock, George Gainham	Agriculture	Thomson
Brodnax, Orvin Samuel	Commerce	Walnut Grove
Brook, Robert Horace	Pre-Med.	Greensboro
Brown, Edward T., Jr.	Pre-Law	Atlanta
Brown, Jesse B., Jr.	Pharmacy	Garfield
Brown, Laura	Home Economics	Dewey Rose
Brown, Robert Jordan	Civ. Eng.	Lyons
Browning, Clarice	Home Economics	Gainesville
Bryant, James Garlin	Agriculture	Hoschton
Bryant, John Carlos	Commerce	Athens
Bryant, Vernon Huel	Commerce	Sargent
Bunting, Fred C.	Commerce	Albany
Burdett, Edward Abbott	Science	Atlanta
Burger, Rufus	Arts	Watkinsville
Burnette, Hilda	Arts	Decatur
Calhoun, Ferdinand Phinzy	Arts	Atlanta
Callaway, Francis Eugene	Civ. Eng.	Washington
Callaway, Margaret K.	Education	College Park
Callaway, William Robert	Arts	Clarksville
Campbell, Virginia	Home Economics	Athens
Carithers, Elmer Len	Commerce	Athens
Carswell, Shedrick J.	Journalism	Jeffersonville
Case, John Dumont, Jr.	Vet. Medicine	Athens
Caskey, Grandison Marion	Science	Athens
Center, Helen	Home Economics	Athens
Chambers, Floyd G.	Pre-Med.	Bolton
Chambless, Gladys	Home Economics	Parrott
Chandler, Spurgeon Ferdinand	Agriculture	Carnesville
Chaplin, William F.	Commerce	Savannah
Chapman, Cecil Wheeler	Agriculture	Washington
Chapman, Charles M.	Elec. Eng.	Blakely
Chapman, William Henry	Agriculture	Hartwell
Cheek, Mildred	Home Economics	New Holland
Clark, Ed. Lester	Pre-Law	Avera
Clay, John Paul Jones	Chemistry	Cuthbert
Clements, Charles M.	Forestry	Rochelle
Clower, Tim Brice	Vet. Medicine	Morven
Cochran, Helen	Education	Rockmart

Cole, John Fry	Forestry	Chilhowie, Va.
Coleman, Claudine	Arts	Athens
Coleman, Reese Clinton, Jr.	Science	Dublin
Colley, William E.	Journalism	Atlanta
Collier, William Poole	Agriculture	Meansville
Colvin, Jackson Earl	Commerce	Jesup
Cone, Rufus Lester	Pre-Med.	Statesboro
Connerat, George Hillyer	Arts	Atlanta
Cook, Glenwood Lebanon	Pre-Med.	Columbus
Cook, John R.	Elec. Eng.	Plains
Cooper, Aaron Jack	Agriculture	Braselton
Cooper, Charles Newton	Vet. Medicine	Lawrenceville
Cooper, John Warner	Forestry	Athens
Cosby, Joseph Fred, Jr.	Elec. Eng.	LaGrange
Costa, Joseph Leonard	Commerce	Athens
Cowart, Wendell Rountree	Agriculture	Summit
Crittenden, William R.	Commerce	Shellman
Cross, Erma Virginia	Art	Douglas
Crumbley, R. A.	Commerce	McDonough
Culberson, Willie J.	Agriculture	Jefferson
Daniels, Stella Cornelia	Home Economics	Hawkinsville
Davis, Blanche	Home Economics	Athens
Davis, Charles E.	Arts	Americus
Davis, Dorothy	Physical Educ.	Macon
Davis, George Marion	Pre-Med.	Waycross
Dillard, Oscar Quillian	Agriculture	Arnoldsville
Dismukes, Arthur F.	Commerce	Columbus
Dorsey, Samuel Adams	Arts	Atlanta
Doster, J. C.	Commerce	Rochelle
Dover, Theophulis W.	Science	Ellijay
Dowdy, John D.	Commerce	Commerce
Downes, Austin John	Commerce	Atlanta
Downs, Frank A.	Agriculture	Watkinsville
Drake, Frank Magruder	Journalism	Summerville
Duckworth, Ancel Lee	Vet. Medicine	Hiawassee
Durham, John Reginald	Agriculture	Ashburn
Durrence, Samuel Aubry	Commerce	Glennville
Eden, Ralph Louis	Journalism	Gainesville
Edge, Harry Arthur	Agriculture	Fairburn
Elder, Charles Fullilove	Arts	Athens
Ellington, Artemas Coleman	Agriculture	Oxford
Ellington, William	Arts	Ellijay
Ellison, George William	Commerce	Perry Point, Md.
Epps, Mary Virginia	Arts	Crawford

Eyler, John Clarence	Arts	Savannah
Farmer, William B.	Agriculture	Lavonia
Feagin, John Elliott	Arts	Macon
Finger, Caribel	Commerce	Gainesville
Flatau, Jack Augustus	Arts	Athens
Floyd, Naomi	Home Economics	Hull
Floyd, Rupert Evans	Agriculture	Thomasville
Fortson, Hoke Smith	Agriculture	Elberton
Foy, Gordon	Vet. Medicine	Camilla
Frisbie, Theodore	Agriculture	Athens
Frye, Porter	Vet. Medicine	Clarkesville
Fulghum, Ellie Wree	Education	Warrenton
Gaines, Alexander P.	Arts	Atlanta
Galison, Louis	Medicine	Brooklyn, N. Y.
Garber, Alfred Edward	Commerce	Atlanta
Gardiner, James Thomas	Arts	Augusta
Gates, Ernest Sheldon	Forestry	Columbus
Gatewood, Robert	Science	Columbus
Gay, Charles B.	Agriculture	Thrift
Gillen, Jack	Education	Bishop
Gilmer, Henry Loveth	Agriculture	Sylvester
Girtman, James Davis, Jr.	Commerce	Cloudland
Goldman, Jesse	Pharmacy	Athens
Goodrum, Claud Lee	Education	Athens
Gordon, Hugh Haralson, III.	Commerce	Athens
Grasso, Lawrence	Arts	Passaic, N. J.
Greer, Keely Grant	Agriculture	Athens
Grevemberg, Donald G.	Commerce	Savannah
Grimes, William Richard	Commerce	Athens
Groover, M. Eugene, Jr.	Pre-Med.	LaGrange
Groves, Fergus Coleman	Pre-Med.	Lincolnton
Grozine, John George	Forestry	Athens
Hall, Samuel P., Jr.	Pre-Med.	Chicakmauga
Hall, Y. L., Jr.	Pre-Med.	Adel
Halsey, James Malvern	Science	Charleston, S. C.
Hamilton, Edward N.	Commerce	Athens
Hammond, Hoke Smith	Agriculture	Statham
Hancock, Donald	Commerce	Jefferson
Hanger, John William	Science	Fitzgerald
Hardy, James G.	Commerce	Atlanta
Hargrove, Alex Guill	Civ. Eng.	Athens
Harper, Dee Wood	Agriculture	Waycross
Harper, Sim Curtis	Commerce	Jessup
Harrell, Thomas Willard	Arts	Athens

Harrison Martha Ann	Home Economics	Athens
Harrison, Ruth	Home Economics	Kite
Harrold, Rose	Home Economics	Atlanta
Harvey, James Alfred	Commerce	Atlanta
Hayes, Hoke Smith	Agriculture	Eastanollee
Hays, Broughton Colquitt	Commerce	Colquitt
Hebb, Harold C.	Forestry	Parsons, W. Va.
Heckman, Leila King	Commerce	Athens
Henderson, Catherine I.	Education	Kingston
Henderson, Clair A.	Pre-Med.	Sycamore
Henderson, Williamson Bailey	Forestry	Ocilla
Hendricks, Fred Nichols	Arts	Metter
Henley, Mary Simpson	Home Economics	Summerville
Henry, Mary Louise	Education	Athens
Hiers, Turner Morgan	Journalism	Pavo
Higginbotham, Allen Payne	Agriculture	Royston
Hilburn, B. F.	Commerce	Cedartown
Hill, Nolan Cecil	Arts	Atlanta
Hill, Raymond Frederick	Agriculture	Canon
Hinely, Lacy Walton	Arts	Rincon
Hinton, Henry Belah	Agriculture	Dacula
Hirsch, Emile	Arts	Macon
Hodge, Thomas Coleman	Commerce	Perry
Hodgson, Fred Grady	Commerce	Atlanta
Hollis, Thomas W., Jr.	Commerce	Buena Vista
Holt, Hoke Smith	Forestry	Waycross
Houston, Charles Jackson	Vet. Medicine	Warwick
Hoynes, William Bent	Commerce	Savannah
Hudson, Margaret	Education	Kingston
Hughes, Mary	Home Economics	Thomson
Humber, Charles Redding, Jr.	Commerce	Columbus
Hundley, George William, Jr.	Commerce	Durham, N. C.
Hursey, Thomas Parker	Forestry	Hazlehurst
Hurst, John Maxwell	Land. Arch.	Morristown, Tenn.
Hushinsky, Sam Philip	Commerce	Arlington
Ingram, A. Starr	Journalism	Griffin
Jackson, Lawrence F.	Commerce	Savannah
Jardine, Dan Arthur	Pre-Med.	Douglas
Jarnagin, Janet Stirling	Journalism	Athens
Jarrett, Frances	Home Economics	Center
Jefferson, William Franklin	Commerce	Albany
Jenkins, Clyde	Education	Munnerlyn
Johnson, Leonard F.	Education	Watkinsville
Johnson, Marcus Blake	Vet. Medicine	Plains

Johnson, Tallulah	Commerce	Dalton
Jolly, James R.	Pre-Law	Marietta
Jones, Virlyn Young	Agriculture	Montgomery
Kennedy, John Leland	Civ. Eng.	Clarksville
King, Frank Pickett	Agriculture	Preston
King, Robert P.	Pharmacy	Savannah
Knox, Wyckliff Austin	Commerce	Thomson
Langford, Jenette	Education	Watkinsville
Lay, Harry H.	Commerce	Fairmount
Leathers, Leon Milton	Commerce	Athens
Leonard, Thomas William	Vet. Medicine	Chatsworth
Leslie, John Thomas	Medicine	McDonough
Lesser, Durward	Commerce	Rome
Lewis, Thomas Edwin	Medicine	Concord
Lott, Walter	Commerce	Monroe
Lowe, Frank W.	Commerce	Buena Vista
Lowe, Richard E., Jr.	Arts	Washington
Lublimer, Louis	Medicine	Athens
Lunsford, W. F.	Arts	Watkinsville
Lyle, Valco	Journalism	Athens
Maddox, Ralph Carlyle	Journalism	Douglas
Manley, William Fletcher	Arts	Madison
Mann, William Simeon, Jr.	Arts	McRae
Markowitz, Phillip Ed.	Pre-Med.	Brooklyn, N. Y.
Marlatt, Marguerite	Home Economics	Athens
Martin, Edward Chandler	Education	Moultrie
Martin, Mary Louise	Art	Hinesville
Massey, Elmer L.	Forestry	Columbus
Matheson, Jack	Commerce	Toccoa
Mauldin, Archie Thomas	Agriculture	Hartwell
Maxwell, Sherwood Leonard, Jr.	Arts	Lexington
Maynard, Marvin J., Jr.	Civ. Eng.	Athens
Meadows, Roscoe Paul	Arts	Good Hope
Meeks, Alton P.	Science	Nicholls
Mell, William	Commerce	Athens
Michels, Florine	Science	Savannah
Middleton, Mary Blanche	Home Economics	Athens
Milam, Thomas Riley	Agriculture	Cartersville
Miller, Dorothy	Commerce	Allenhurst
Miller, Hoke Smith	Chemistry	Ellijay
Miller, Ivo William	Forestry	Athens
Miller, James Bascomb	Forestry	Maysville
Minor, Randall H.	Science	Stone Mountain
Mobley, Albert Burton, Jr.	Science	Atlanta

Molony, Charles, Jr.	Arts	Dublin
Montgomery, Richard A.	Arts	Cave Spring
Moon, Buel Heidt	Agriculture	Athens
Moore, Ella	Journalism	Culverton
Moore, George A., Jr.	Pre-Med.	Eutaw, Ala.
Moore, Rebecca	Home Economics	Buena Vista
Moran, William Cavanaugh	Science	Macon
Morcock, Southwood Jelks	Agriculture	Macon
Morris, Adrienne Budlong	Science	Augusta
Morris, Whitley	Commerce	Carrollton
Mountford, David Witman	Arts	Macon
McBrayer, Aubrey Lee	Commerce	Rome
McCall, Virginia	Journalism	Savannah
McCanless, Jesse Luke	Arts	Canton
McCann, James Yeamen	Commerce	Jesup
McCay, Myron Stanley	Arts	Danielsville
McClain, Helen Claire	Home Economics	Athens
McClelland, Joseph Maxwell	Arts	Morgan
McCord, Worthy Walstein, Jr.	Forestry	Sale City
McCosh, Joe Hagey	Commerce	Chicago, Ill.
McCravey, Gus	Pre. Med.	Whitestone
McDaniel, Cecil Hartley	Agriculture	Dexter
McDonald, John Willis	Science	Fitzgerald
McDonald, Lewis Howard	Pre-Med.	Whitestone
McGee, Joseph Baxter	Agriculture	Decatur
McHatton, Marie Lustrat	Arts	Athens
McIntire, James W.	Arts	Savannah
McKenzie, Earl, Jr.	Elec. Eng.	Montezuma
MacSwain, Leonard	Arts	Columbus
Napier, A. Y.	Science	Lumber City
Nelson, Wiley Callaway	Commerce	Athens
Nicholson, Lamar Robert	Journalism	Lexington
Noell, Geraldine	Education	Comer
Norris, James M.	Commerce	Lutherville
Norris, Ruth	Physical Educ.	Atlanta
Oakley, George T.	Agriculture	Fairburn
Oglesby, Jim Robert	Pre-Med.	Garfield
Oliver, Hoyt	Arts	Gainesville
Orr, Eustace Edward	Vet. Medicine	Ty Ty
Osteen, Sara Bates	Education	Atlanta
Owens, Charles Thomas, Jr.	Science	Fitzgerald
Padgett, Jewette	Commerce	Glennville
Parker, Harold Bell	Arts	Fairburn
Parkerson, Kermit	Commerce	Eastman

Parr, Jack England	Civ. Eng.	Athens
Patterson, J. J., Jr.	Commerce	Savannah
Patton, Rachael Eve	Education	Savannah
Penland, Jack Cooper	Commerce	Ellijay
Perry, Frank Maxwell	Commerce	Sale City
Persells, Lester Herman	Science	Athens
Polhill, Rutherford Brown	Commerce	Hawkinsville
Pool, Joseph D.	Science	Auburn
Porter, Jack Emerson	Pre-Med.	Waycross
Potts, Wallace L.	Arts	Tate
Pound, John Heath	Agriculture	Swainsboro
Powell, Gibson Gray	Arts	Brunswick
Powell, Joseph Clifford	Journalism	Suwanee
Price, Charles DuBose	Commerce	Atlanta
Price, Marion Louise	Home Economics	Wrightsville
Pritchard, Charles Henderson	Civ. Eng.	Savannah
Pritchard, Frank Robinson	Civ. Eng.	Savannah
Pritchard, Rowland	Civ. Eng.	Savannah
Proctor, Harriet	Home Economics	Athens
Pulliam, Ard	Agriculture	Eastanollee
Pullin, Henry Wilson	Science	Griffin
Pullin, John Alton	Agriculture	Griffin
Quarles, Martha	Education	Smyrna
Rader, Dean Frank	Arts	Athens
Reeves, Rosemond F.	Commerce	Manchester
Reid, Robert Lee	Agriculture	Bowdon, Jct.
Revell, Samuel T. R., Jr.	Science	Louisville
Rhodes, Clarence A.	Commerce	Stapleton
Rich, William G.	Agriculture	Bainbridge
Richardson, Tom Van	Vet. Medicine	Hartwell
Rivers, Marcus Eugene	Civ. Eng.	Thomson
Roberts, Oscar William	Commerce	Carrollton
Robinson, Emory Fondren	Education	Ochlochnee
Robinson, Henry Grady	Science	Spring Place
Rodgers, Edward N.	Agriculture	Harlem
Roper, Virginia	Arts	Gainesville
Rose, Robert Benjamin	Commerce	Valdosta
Rosenberg, Editha Louise	Science	Albany
Rountree, Cornelius G.	Commerce	Egypt
Rowland, Charles A., Jr.	Forestry	Athens
Russell, Alexander Brevard	Arts	Winder
Ryals, Walter Bazemore	Pre-Law	Macon
Samuels, Jeannette	Physical Educ.	Thomson
Sanders, Norton Landiss	Journalism	Los Angeles, Calif.

Sanford, Sandford William	Arts	Augusta
Satterfield, Sylvia A.	Home Econ.	Holly Springs
Sawyer, James Latimer	Pre-Med.	Waycross
Schilling, Charles Frederick	Arts	Marietta
Schreiber, Joe	Arts	Brunswick
Segars, James Jack	Agriculture	Jefferson
Sessions, Wallace	Pre-Law	Soperton
Shattuck, James Edmund	Pre-Med.	LaFayette
Shaw, Gladys	Home Econ.	Woodville
Shearouse, Harold Chapman	Science	Springfield
Sheffield, Francis Phillip	Arts	Cedar Spring
Shepard, Shirley	Vet. Medicine	Doerun
Shirah, John Paul	Pharmacy	Abbeville
Shirah, William A.	Pharmacy	Abbeville
Shirley, George Washington	Vet. Medicine	Plains
Sibley, George Royal, Jr.	Commerce	Augusta
Simpson, Graham Temple	Science	Washington
Simpson, Harvey Lee	Agriculture	Hahira
Skinner, Egan Greer	Commerce	Atlanta
Slaton, Clara Barnett	Arts	Washington
Slocumb, William Clifford	Medicine	Macon
Smaha, J. A.	Pre-Med.	Griffin
Smith, Albert Lamar	Commerce	Barnesville
Smith, Charles Clarence	Agriculture	Thomson
Smith, David Taylor	Agriculture	Abbeville
Smith, Hazel	Home Economics	Douglas
Smith, Philip LeRoy	Arts	Atlanta
Smith, Robert Thomas	Commerce	Athens
Smith, Stancil M.	Commerce	Athens
Smith, Vernon S., Jr.	Commerce	Atlanta
Smithwick, Talmadge Moore	Agriculture	Waleska
Solomon, Frederic	Science	Ft. Valley
Stamps, John Sanders, Jr.	Commerce	McRae
Stancil, Grover Brinson	Agriculture	Sale City
Stanley, Burwell P.	Civ. Eng.	Athens
Steine, Moses Harry	Arts	Warrenton
Stephens, Ronald David	Agriculture	Adairsville
Still, John F.	Journalism	Atlanta
Stinson, Earl J.	Agriculture	Athens
Stiskin, Irwin I.	Science	Athens
Stiskin, Jacob	Medicine	Savannah
Stoinoff, Jim Marvin	Commerce	Savannah
Strange, James Douglas	Forestry	Eatonton
Strickland, James Fisher	Agriculture	Royston

Strickland, William Marion, Jr.	Commerce	Buchanan
Strong, George B.	Agriculture	Newnan
Summer, W. F.	Elec. Eng.	Gainesville
Switzer, Marjorie	Art	Fairmount
Tanenbaum, Miriam	Journalism	Atlanta
Tartarilla, Santa Maria	Arts	New York, N. Y.
Tarver, Francis Lanier	Vet. Medicine	Guyton
Teasley, Lizzie	Education	Bowman
Temples, Andrew Kime	Pre-Med.	Augusta
Terrell, F. C.	Commerce	Atlanta
Thomas, Jim Ray	Vet. Medicine	Lavonia
Thompson, Herschel V., Jr.	Pre-Med.	Ailey
Thompson, Mary Dee	Home Economics	Dahlonega
Thornton, Vester Eugene	Commerce	Watkinsville
Timmons, Russell	Commerce	Atlanta
Todd, Mary Leah	Home Economics	Winterville
Tolbert, Claudine	Home Economics	Athens
Toole, Fred C.	Commerce	Macon
Trussell, Franklin Eugene	Commerce	Tallbotton
Turner, Grady Pierce	Agriculture	Marble Hill
Turner, Hiram Bailey	Commerce	Luella
Upshaw, Laurie	Education	Social Circle
Usher, George Elmore	Commerce	Fitzgerald
Vandiver, Harold	Education	Jefferson
Vaughan, Eulalia	Arts	Athens
Venable, Allen Lafayette	Forestry	Jefferson
Ventulett, John Pray	Commerce	Albany
Walker, Charles Carson	Commerce	Marshallville
Walker, Harold Mathewson	Arts	Atlanta
Walker, Marella	Arts	Gainesville
Walker, N. M.	Science	Cuthbert
Ward, Opal Thelma	Home Economics	Sugar Valley
Warren, Ben	Commerce	Athens
Waters, Aubrey Jackson	Pre-Med.	Statesboro
Watkins, Ben D.	Arts	Atlanta
Watson, Maurice Branham	Commerce	Athens
Watson, Samuel Edgar	Pre-Med.	Moultrie
Weems, Julian T.	Commerce	McDonough
Wells, Hoyt	Commerce	Watkinsville
Wesley, Allan Ozmer	Science	Atlanta
Westbrook, Jesse Thomas	Commerce	Cordele
Westbrook, Loyd Smith	Science	Ila
Wheless, Isaac William	Agriculture	Williamson
White, Clifford DuBose	Commerce	Sparta

White, Mary	Education	Buford
Whitehead, Guy Thomas	Agriculture	Jefferson
Whitmire, Evelyn	Home Economics	Hartwell
Wilkes, Mary Etta	Arts	Columbus
Wilkins, Fred B.	Commerce	Atlanta
Wilkinson, Thomas Bradley	Arts	Newnan
Williams, Harold Everette	Commerce	Atlanta
Williams, James Powell	Civ. Eng.	Buchanan
Williams, Robert Daniel	Agriculture	Hapeville
Williamson, George Rupert	Land. Arch.	Jefferson
Williamson, Henry Edwin	Commerce	Atlanta
Willingham, Durward	Commerce	Forsyth
Willingham, Lydia Louise	Art	College Park
Willingham, Rufus H.	Agriculture	Statham
Willis, Mary Lizzie	Home Economics	Sylvester
Willis, Robert Leon	Vet. Medicine	Lawrenceville
Wills, Russell C.	Commerce	Athens
Wilson, William Jackson	Agriculture	Ft. Valley
Wingfield, Joseph Alexander	Civ. Eng.	Jeffersonville
Wise, John Calhoun, Jr.	Agriculture	Sumter
Withers, John B.	Journalism	Atlanta
Wood, Crozier Leslie	Journalism	Winder
Wood, Laura Bayne	Home Economics	Pinehurst
Woodall, Roy Thomas	Civ. Eng.	Athens
Wotton, Grigsby Hart	Pre-Law	Union Point
Young, James Neal	Agriculture	LaFayette
Yow, Dean	Commerce	Athens
Yow, Hubert	Commerce	Athens
Zuker, Willia Lucy	Arts	Cedartown

FRESHMEN

Adams, Allison Hoyle	Arts	Atlanta
Adams, John C.	Arts	Athens
Adams, Leland Cullen	Agriculture	Athens
Adams, Rellie Weldon	Forestry	Bowersville
Adkins, Oscar Hunter	Commerce	Stephens
Adkins, Rosalia	Arts	Edison
Agnew, Frances Rebecca	Home Economics	Royston
Allen, William Robert	Commerce	Monroe
Allgood, Evelyn	Physical Educ.	Marietta
Alston, Philip Henry	Arts	Atlanta
Anderson, William LaFayette	Pre-Dental	Box Springs
Anderson, William Sessions	Arts	Marietta

Armstrong, Margaret	Arts	Washington
Armstrong, William Dobbs	Commerce	Athens
Arnold, Harvey Miller	Agriculture	Hogansville
Arnold, Martha Jim	Home Economics	Athens
Arp, Mary Catherine	Commerce	Rome
Auten, Hudson Willard	Elec. Eng.	Milwaukee, Wis.
Autry, Harlow	Science	Athens
Ayers, Cleo Boyd	Elec. Eng.	Comer
Bailey, Lessie	Arts	Atlanta
Bailey, William Kimsey	Arts	Toccoa
Baker, Compton Otis	Agriculture	Macon
Baker, Howard Gresham	Agriculture	Gore
Barber, Dwight Forrest	Agriculture	Commerce
Bates, Leila	Home Economics	Dublin
Bazan, Eddy Zayas	Vet. Medicine	Camaguey, Cuba
Beaver, John Lowry	Arts	Gainesville
Beck, Ennis Lamar	Commerce	Milledgeville
Beck, William Logan	Arts	Wheeling, W. Va.
Beeson, James Tobin	Commerce	Augusta
Bennett, Ella Minerva	Home Economics	Waycross
Bennett, Katherine	Home Economics	Moultrie
Berlin, Harold Chester	Science	Passaic, N. J.
Berry, George, Jr.	Civ. Eng.	Sparta
Beusse, Henry Marshall	Commerce	Athens
Billups, Daisy Amanda	Arts	Watkinsville
Bird, Atlee	Commerce	Rossville
Bishop, Eustace Emmett	Commerce	Ashburn
Bishop, Young Alexander	Commerce	Athens
Blanchard, M. Farrar	Commerce	Crawford
Bluestein, Sam	Journalism	Darien
Blun, William Alexander	Arts	Savannah
Boatright, Benjamin H.	Education	Oak Park
Bode, Louise	Home Economics	Atlanta
Bolton, Annie Mary	Home Economics	Winterville
Bond, Josephine	Home Economics	Toccoa
Bradberry, Betty	Physical Educ.	Athens
Bradley, Clarence Lester	Arts	Compton
Branch, James Horton	Pre-Med.	Sale City
Breedlove, Paul Franklin	Agriculture	Watkinsville
Brennan, John Michael	Pre-Law	Savannah
Britt, Thomas Mark	Agriculture	Winter Garden, Fla.
Brock, Ben Hill, Jr.	Commerce	Hogansville
Brooks, Jack Julian B.	Journalism	Athens
Brooks, John Doyle	Pre-Med.	Savannah

Brooks, Norman Ezra	Forestry	Gordon
Brown, Bill Tillman	Agriculture	Martin
Brown, Cornelia	Arts	Fort Valley
Brown, Ferd Thomas	Arts	Acworth
Brown, Sam Bernard	Arts	Albany
Broxton, Wilmont R.	Arts	Unadilla
Bryan, James Edward	Arts	Adel
Bryan, Katherine Morrison	Journalism	Atlanta
Bryant, Frances	Arts	Winterville
Buchanan, Lydia	Home Economics	Americus
Burch, Joe Cameron	Commerce	Eastman
Burch, Reuben Raymond	Commerce	Eastman
Burnet, Mary Scott	Arts	Athens
Burns, William Brantley	Commerce	Clarkesville
Burson, Eddie Mae	Home Economics	Monroe
Burson, Pauline Ione	Home Economics	Monroe
Burson, Rubye Elizabeth	Home Economics	Monroe
Burt, Ralph Benjamin	Agriculture	Dawsonville
Burt, Sybil Mae	Home Economics	Athens
Burton, O'Neil Buford	Agriculture	Dewey Rose
Bush, Harold Lee	Commerce	Barnesville
Calhoun, Clifford Walter, Jr.	Commerce	Columbus
Callaway, Richard	Arts	Washington
Candler, Edgar Pierce	Elec. Eng.	Lincolnton
Cannon, Mozelle	Arts	Smyrna
Carellas, George Basil	Commerce	Savannah
Carlton, Emily Louise	Education	Atlanta
Carlton, John William	Vet. Medicine	Tifton
Carpenter, Richard Leon	Agriculture	Elberton
Carter, William Eugene	Arts	Albany
Cathey, Charles Nelson	Civ. Eng.	Mt. City
Cauthen, Robert Lee, Jr.	Commerce	Athens
Chamberlain, Jeannette A.	Arts	Decatur
Chandler, Joe Ira	Commerce	Atlanta
Childress, Rosalie F.	Education	Atlanta
Churchill, John Byron	Commerce	Covington
Clark, Claud Rex	Science	Flowery Branch
Clark, Lemuel Jay	Science	Macon
Clark, Thomas Moore	Commerce	Atlanta
Clark, Will Little	Commerce	Louisville
Clarke, Durwood Thomas	Agriculture	Lyons
Clement, Julian Deen	Civ. Eng.	Buena Vista
Clower, Thomas Mitchell	Commerce	Lawrenceville
Coalson, Curtis	Agriculture	Dallas

Cobb, Bennie	Forestry	Sale City
Cobb, James Hays, Jr.	Arts	Savannah
Cody, Edward Leland	Arts	Atlanta
Cohen, Gussie	Physical Educ.	Hazlehurst
Cohn, Anne	Home Economics	Columbus
Cohn, Milton Harris	Pre-Med.	Athens
Cohn, Solomon	Commerce	Columbus
Coker, Warren Harvey	Commerce	Athens
Cole, Sollie Crawford	Agriculture	Carrollton
Cole, Thomas Wofford	Agriculture	Chamblee
Collier, Roy, Jr.	Arts	Atlanta
Collings, Lloyd Thomas	Commerce	Athens
Compton, Henry Alfred	Forestry	Buford
Connally, Benjamin Thomas	Science	Atlanta
Connor, Frank Walter, Jr.	Arts	Bethesda, Md.
Conyers, Ab Johnson	Arts	Athens
Conyers, Asbury Tate	Arts	Atlanta
Conyers, Ben Jones	Arts	Atlanta
Cook, Emmett Eugene, Jr.	Commerce	Plains
Ccoley, William Lester	Vet. Medicine	Maysville
Cope, George Daffin	Science	Savannah
Cordell, Howard Lindsey	Agriculture	Hartwell
Cowan, Hiram David	Pre-Med.	Ellenwood
Cowan, John Webb	Commerce	Knoxville, Tenn.
Cox, Carol	Science	Waynesboro
Crawford, King	Commerce	Athens
Crenshaw, McCarthy	Commerce	Atlanta
Crist, Leah Elizabeth	Science	Atlanta
Cromartie, James Edwin	Pharmacy	Boston
Cross, Margaret Starr	Arts	Albany
Crumm, William Paul	Vet. Medicine	Tifton
Culbreath, William Edward	Journalism	Valdosta
Daniel, George L.	Pre-Med.	Decatur
Darsey, Ernest Miller	Arts	Hinesville
Dasher, Charles Robert	Agriculture	Valdosta
Davenport, William Calhoun	Commerce	Norcross
David, Claud Barker	Arts	Calhoun
David, Thomas	Agriculture	Danielsville
David, William Bell	Arts	Calhoun
Davis, Bill	Agriculture	Doerun
Davis, Edward Hunt	Civ. Eng.	Griffin
Davis, Thomas Franklin, Jr.	Commerce	Cumming
Davis, Glenn O'Neal	Civ. Eng.	Athens
Davis, Howell Eston	Pre-Med.	Hoschton

Davis, Jessie Mae	Home Econ.	Ware Shoals, S. C.
Davis, Potts W.	Commerce	Commerce
Dean, James Cleveland	Commerce	Athens
Dean, Robert O.	Agriculture	Americus
DeLay, James Jackson	Agriculture	Statham
Dennis, Frank	Agriculture	Franklin
DeVane, Paul Lois	Land. Arch.	Cordele
Dismukes, Logan	Commerce	Columbus
Dorris, George B.	Agriculture	Douglasville
Downs, Edward Hodgson	Agriculture	Watkinsville
Driver, Edmund Bradley	Commerce	Columbus
Duncan, Eugene Everett	Agriculture	Bowdon Jct.
Dunlap, James Gayle	Commerce	Gainesville
Dunlap, Robert Cleveland	Arts	Macon
DuPree, Richard Greer	Arts	Athens
Dyer, Briggs	Science	Atlanta
Eastin, Sara	Home Economics	Fayetteville
Eaton, J. M., Jr.	Pre-Med.	Marble Hill
Eberhardt, George Alexander	Pre-Law	Columbus
Ebertz, Charles Dexter	Commerce	Newark, N. J.
Edge, Marlin Wesley	Commerce	Doerun
Edge, Thomas Willam	Pre-Med.	Villa Rica
Edmonds, Harlan Parker	Pre-Dental	Lawrenceville
Edmondson, Harmon Loy	Commerce	Gainesville
Edwards, Harris Lafayette	Agriculture	Lyerly
Ehmann, Margaret J.	Education	Jacksonville, Fla.
Eidson, Philip Raymond	Agriculture	Winterville
Elder, Martha Belle	Education	Watkinsville
Elliott, Carl Wootten	Commerce	Athens
Ellsworth, Charles W., Jr.	Arts	Brooklyn, N. Y.
Elrod, Willie Grace	Journalism	Athens
Engel, James Louis	Journalism	Savannah
Epting, Harry Ervin	Agriculture	Athens
Estes, Carter Henderson	Civ. Eng.	Gainesville
Evans, John Lambkin	Agriculture	Ashburn
Evitt, James Edward	Science	Ringgold
Farrar, Charles G.	Commerce	Williamson
Ferrell, Blount	Commerce	LaGrange
Ficklen, William Boyce	Science	Washington
Fisher, Philip	Pre-Med.	Albany
Fleeman, Harold Gordon	Agriculture	Winterville
Fleming, Nathan Ray	Agriculture	Appling
Fleming, Thomas Chisholm	Commerce	Decatur
Flournoy, Josiah Asbury	Commerce	Fort Valley

Floyd, Dorothy Virginia	Home Economics	Redan
Folk, John Edward	Journalism	Waycross
Forbes, William Stanton	Arts	Athens
Fountain, James Davis	Forestry	Gordon
Fowler, Sarah Frances	Home Economics	Athens
Franklin, George Oscar, Jr.	Commerce	Pulaski
Frech, Henry Charles	Pre-Med.	Savannah
Freeman, Henry McCall	Civ. Eng.	Athens
Frier, Julian Wiley	Journalism	Douglas
Fulenwider, Hal, Jr.	Commerce	Savannah
Futch, John Alden	Commerce	Jacksonville, Fla.
Gaines, James Edwin	Agriculture	Hartwell
Gaines, James Erastus	Pre-Med.	Bowman
Gaston, Charles Marion	Commerce	Toccoa
Gates, William P.	Civ. Eng.	Columbus
Gay, Mattie Marie	Arts	Canton
Gholston, Joe Boyd	Medicine	Danielsville
Gibson, James Gresham	Vet. Medicine	Marion, S. C.
Gilbert, Benjamin Irvin	Pre-Med.	Greenville
Giles, James Jack	Arts	Faceville
Giles, Walter Wayne	Agriculture	Douglasville
Gill, Hugh Hudson	Science	Atlanta
Gilliam, William Fred	Pre-Law	Copper Hill, Tenn.
Gilmore, Lloyd Henry	Commerce	Westboro, Mass.
Glazier, Reuben Hiram	Agriculture	Gainesville
Godbee, Esley Preston	Agriculture	Manassas
Goldberg, Jack Walter	Commerce	Atlanta
Golucke, Mary Gordon	Arts	Crawfordville
Gordon, John Brown	Commerce	Athens
Gottlieb, Oscar William	Commerce	Birmingham, Ala.
Graham, Enid	Arts	Athens
Graham, Kathleen	Home Economics	Athens
Griffeth, George	Commerce	Athens
Griffeth, Henry Claud	Agriculture	Athens
Griffeth, Hillman Francis	Commerce	Athens
Grimes, Oscar Dennis, Jr.	Civ. Eng.	Athens
Grimes, William Marion	Arts	Gainesville
Groover, Claudie	Arts	Toccoa
Gross, Joel Charles	Commerce	Toccoa
Groves, Charles Walsh	Science	Savannah
Groves, John Zellars	Commerce	Lincolnton
Hadaway, Pauline E.	Arts	Athens
Hafer, Harris Herbert	Commerce	Fort Valley
Hailey, Edwin Newton	Arts	Athens

Hale, Mary B.	Physical Educ.	Atlanta
Hall, Bennie Homer	Journalism	Kathleen
Hall, James Baker	Agriculture	Athens
Hamilton, Joseph Kenneth	Commerce	Athens
Hamrick, James Max	Pre-Med.	Carrollton
Hamrick, William Harry	Forestry	Unadilla
Hand, Henry Harrison	Arts	Pelham
Harden, Bernard Amrey	Agriculture	Alamo
Hardin, Charles Clauson	Commerce	Athens
Hardman, Samuel Thomas	Pre-Med.	Commerce
Hardwick, Frank Tucker	Commerce	Dalton
Harper, Ottis	Agriculture	Washington
Harper, William S.	Agriculture	Elberton
Harris, Jackson Henry	Commerce	Athens
Harris, Lawrence Middleton	Pre-Med.	Cateret, N. J.
Harris, Ralph Albert	Commerce	Vidalia
Harvard, John Byron	Commerce	Hawkinsville
Harvey, Fred Kelley	Pharmacy	Avera
Harwell, Paul Lovejoy	Arts	Decatur
Hatcher, Harvey Grady	Commerce	Wrightsville
Hatcher, Jesse Gordon	Agriculture	Putney
Hawkins, Frank Nelson	Arts	Macon
Hawkins, Holmes Johnson	Forestry	Gray
Hazlehurst, William Marshall	Science	Macon
Hefty, Alvah Lee	Commerce	Gainesville
Henderson, Mandeville	Arts	Carrollton
Hendrick, Millard W.	Commerce	Jeffersonville
Hendry, William Armitage	Pre-Med.	Blackshear
Herrick, Charles Ransdell	Commerce	Detroit, Mich.
Hicks, Harry Henderson	Arts	Atlanta
Hiers, Emory Mitchell	Commerce	Pavo
Hill, Harold	Agriculture	Perry
Hinson, Conrad Raymond	Vet. Medicine	Baldwin
Hitchcock, Charles Overton	Journalism	Rome
Hixon, Harold David	Pre-Law	Rossville
Hodgson, Marie Virginia	Home Economics	Athens
Hodgson, Morton Strahan, Jr.	Arts	Athens
Hogan, Robert Clinton	Arts	Lincolnton
Hogan, Spurgeon	Forestry	Agnes
Hooten, Embry M.	Arts	Senolia
Hopkins, Lindsey, Jr.	Journalism	Atlanta
Horovitz, Walter B.	Pre-Med.	Savannah
Howard, Jacob Gwin	Commerce	Hephzibah
Howard, Ralph Herman	Agriculture	Kathleen

Howell, Claude S.	Civ. Eng.	Suffolk, Va.
Hudson, Mary	Home Economics	Sparta
Hulsey, Donald	Agriculture	Cleveland
Humber, Mary Owsley	Home Economics	Cuthbert
Humphrey, Allan Anderson	Commerce	Savannah
Humphreys, Jack	Medicine	Moultrie
Irwin, Samuel Loyd	Agriculture	Doerun
Isom, Clyde Colsom	Commerce	Moultrie
Jenkins, Charles Rudolph	Pre-Law	LaGrange
Jenkins, Edward Steve	Commerce	Grantville
Jenkins, Myrtle	Education	Munnerlyn
Jennings, Paul Hiller	Pre-Med.	Plains
Johnson, Dorothy Eloise	Home Economics	Dalton
Johnson, Henry Holcomb	Journalism	Griffin
Johnson, Inslee Maurice	Commerce	Alma
Johnson, John Ralph	Agriculture	Hull
Johnson, Samuel Teagle	Vet. Medicine	Blackshear
Johnson, Stanton	Agriculture	Jonesboro
Jones, George B.	Commerce	Manchester
Jones, Jack M.	Forestry	Chilhowie, Va.
Jones, Kinsley Everett	Science	Athens
Jordan, Benjamin Gorman	Arts	Montgomery, Ala.
Jordan, Clarence Leonard	Agriculture	Talbotton
Jordan, Lewis Collier	Pre-Med.	Thomson
Jordan, Mercer	Land. Arch.	Milledgeville
Jordan, Wylly Thomas	Agriculture	Bartow
Kass, Irving	Arts	Moultrie
Kauders, Ferdinand Hoffman	Medicine	Savannah
Kea, Caroline	Journalism	Statesboro
Kellett, Stiles Austin	Arts	Decatur
Kemp, Henry	Pre-Med.	Marietta
Kendrick, Harold Holden	Journalism	Crawfordville
Kenny, Robert Martin	Commerce	Atlanta
Kent, Richard Hood	Pre-Law	Savannah
Kesler, James Russell	Pre-Med.	Ashland
Key, James Homer	Commerce	Columbus
Kidd, Margie Louise	Arts	Crawford
King, Margaret Elizabeth	Home Economics	Darien
Kinney, Brannon H.	Agriculture	Braselton
Kinney, Joseph Madison	Agriculture	Bogart
Kirby, James Alexander	Commerce	Calhoun
Knox, Sam S.	Agriculture	Hartwell
Kornegay, George Bryan	Science	Atlanta
Lambert, Clarence Roy	Agriculture	Thomasville

Lane, Walter Kern	Pharmacy	Metter
Lanier, Johnnie Dyton	Pre-Med.	Rocky Ford
Lanier, Reginal Sidney	Pre-Med.	Summit
Lawrence, Harry Terrell	Agriculture	Toccoa
Lazarus, Jack	Commerce	Quitman
Lebos, Mildred	Arts	Atlanta
Lee, Edgar Peterman	Chemistry	East Point
Lee, William D.	Agriculture	Vidalia
Lewis, Nannie Jo	Home Economics	Calhoun
Lilliston, Howard	Commerce	Albany
Limerick, J. Lamar	Science	Hiltonia
Livsey, Roberta	Arts	Lawrenceville
Little, William Harmon	Commerce	Cordele
Logan, John Randolph	Commerce	Plains
Looper, Ben Keith	Pre-Med	Dalton
Lovett, Benjamin Bartee	Commerce	Woodbury
Lund, Harry	Commerce	Athens
Lunsford, Mary Lou	Physical Educ.	Albany
Lynn, Earl Culbreath	Education	Athens
Maddox, James Pearson	Agriculture	Eatonton
Mallard, John Clyde	Agriculture	Statesboro
Mallard, William Ralph	Agriculture	Statesboro
Malone, Bert Hagen	Pre-Med.	Macon
Maloy, William Craig	Pre-Med.	Rhine
Marcus, Alan Edwards	Commerce	Atlanta
Martin, Henry Edward	Vet. Medicine	Bowdon
Mashburn, Ruth	Home Economics	Jasper
Matthews, R. C.	Commerce	Athens
Mattox, Robert Sharp, Jr.	Commerce	Cuthbert
Maulding, Homer Ray	Pre-Med.	Dallas
Maxwell, Dick Charles	Commerce	Savannah
Maxwell, Edgar Amis	Agriculture	Lexington
May, Harold	Commerce	Atlanta
Meaders, Henry DeWitt	Science	Toccoa
Mercer, Sanders Garner	Agriculture	Jeffersonville
Merrell, Jesse Mercer, Jr.	Pre-Law	Carrollton
Meyers, Samuel David	Journalism	Columbus
Micciche, Nicholas Bernard	Civ. E. Smithtown	Branch, N. Y.
Middleton, Margaret Estelle	Home Economics	Athens
Miller, Fred Panknin	Commerce	Atlanta
Miller, Lawton Alexander	Pre-Law	Macon
Mitchell, Fondren	Science	Thomasville
Mitchell, Frank Radford, Jr.	Arts	Atlanta
Mitchell, George Thurman	Commerce	East Point

Mobley, Arthur C., Jr.	Journalism	Monroe
Moncrief, James Solon, Jr.	Chemistry	East Point
Montgomery, George Griffith	Agriculture	Commerce
Montgomery, Paul Hooper	Agriculture	Cedartown
Montgomery, Robert S.	Arts	Rome
Moody, Lehman C.	Agriculture	Blakely
Mooney, Andrew Neal	Commerce	Albany
Moore, Donald Lawrence	Science	Elberton
Moore, Estelle	Arts	Carrollton
Moore, George P.	Pre-Med.	Culverton
Morton, Robert George	Pharmacy	Gore
Moseley, Lawson S., Jr.	Commerce	Jesup
Moseley, W. Ralph	Agriculture	Eastanollee
Moseman, Martha Elizabeth	Home Economics	Atlanta
Mott, Norman Howard	Commerce	Atlanta
Musgrove, C. Downing	Pre-Law	Homerville
McCanless, Lemuel Lee	Civil Engineering	Canton
McClain, Mildred Elizabeth	Home Economics	Athens
McClung, General Lazell	Science	Dallas
McClure, J. M.	Commerce	Chattanooga, Tenn.
McCommons, William Benjamin	Agriculture	Thomson
McConnell, Mack A.	Commerce	Athens
McCranie, Ed. Lamar	Commerce	Eastman
McCutchen, George Hardwick	Pre-Med.	Monroe
McDaniel, Eli	Pre-Med.	Eastman
McDonald, Ben Boyd	Pharmacy	Hazelhurst
McDorman, Thomas Beckam	Commerce	Athens
McElveen, Allen Harold	Commerce	Brooklet
McElveen, John Preston	Commerce	Concord
McElveen, William Earl	Pre-Med.	Brooklet
McGarrah, Elizabeth	Physical Educ.	Americus
McGarry, Samuel James	Commerce	Atlanta
McIntosh, Otis Olin	Agriculture	Roopville
McKnight, Phill Owens	Arts	Toccoa
McMillan, Clyde Frank	Pre-Med.	Dacula
McMullan, John	Agriculture	Hartwell
McWhorter, James Vason	Commerce	Atlanta
Nagle, Richard Lee	Agriculture	Ellinwood
Nance, Emma Tallulah	Home Economics	Dunwoody
Nelson, Everett Joe	Arts	Atlanta
Nessmith, Herman	Agriculture	Statesboro
Nettles, William Thomas	Agriculture	Gainesville, Fla.
Nevil, Clenon E.	Commerce	Claxton
Nicholson, James Franklin	Agriculture	Americus

Nicosia, John A., Jr.	Science	Brooklyn, N. Y.
Nix, Robert Lee	Commerce	Tate
Norman, Edward Webster	Science	Washington
Nuckolls, Major A., Jr.	Commerce	Gainesville
Oden, Solomon Fletcher	Science	Blackshear
O'Farrell, Martha Keene	Home Economics	Athens
Oglesbee, Jasper Charles, Jr.	Agriculture	Girard
Oliver, William Cheves	Land. Arch.	Poole
Olliff, James Aubry	Agriculture	Bristol
O'Neal, Solomon Cecil	Pre-Med.	Stapleton
Orgel, Morris	Science	Brooklyn, N. Y.
Orr, Charles Herman	Pre-Med.	Savannah
Orr, Elizabeth	Arts	Athens
Osborne, Sarah	Arts	Smyrna
Palmer, Ernest Farrell	Pharmacy	Dalton
Parker, Frank Marion	Science	Atlanta
Parr, George O'Neal	Commerce	Athens
Patterson, Ernest Jefferson	Commerce	Gainesville
Peele, Henry Grady	Forestry	Tifton
Penney, Newton Mack	Agriculture	Naylor
Ferkerson, Dora Agnes	Home Economics	Greenville
Perrell, Isadore	Commerce	Columbus
Ferry, Henry Holcombe	Commerce	Albany
Phillips, Earl Jackson	Agriculture	Stapleton
Phillips, James Lyle	Civ. Engineering	Chiple
Phillips, Milton Thomas	Agriculture	Dearing
Phillips, Ralph Olen	Commerce	Cumming
Pilgrim, Owen Amos	Commerce	Gainesville
Pitner, James Baker	Commerce	Athens
Pitner, James Hinton	Arts	Acworth
Poole, Freeman Napier	Agriculture	Byron
Poppell, Dan Buren	Agriculture	Offerman
Porter, Belle Vernon	Home Economics	Cornelia
Porter, Charles	Commerce	Gainesville
Porter, Margaret Louise	Home Economics	Cochran
Pound, William Stockeley	Civ. Eng.	Athens
Powell, Charles Victor	Arts	Vienna
Powell, Morrell Lindsey	Agriculture	Hartwell
Prather, James Devereaux	Science	Toccoa
Freston, Montgomery L.	Arts	Statesboro
Pryor, Charles Shappard	Civ. Eng.	Smithville
Pryor, Eleanor	Home Economics	Smithville
Pulliam, Henley Morris	Agriculture	Athens
Ragan, Julian Needham	Commerce	Hawkinsville

Ray, John William	Forestry	Royston
Rector, Lucy Margaret	Home Economics	Atlanta
Redmond, Ravenel Avant	Pre-Med.	Savannah
Reid, John Solomon	Civ. Eng.	Montezuma
Reynolds, Arthur	Science	Donalsonville
Reynolds, Charles Irwin, Jr.	Pre-Law	Athens
Reynolds, James Erastus, Jr.	Commerce	Washington
Reynolds, Robert Jarrell	Journalism	Athens
Rhodes, Howard Paul	Forestry	Estill, S. C.
Rickles, Sidney	Pre-Med.	Savannah
Rieger, Richard W.	Forestry	Port Royal, S. C.
Riggs, Josh Wilson	Commerce	Statesboro
Ritchie, Frank Telford, Jr.	Agriculture	Cornelia
Ritchie, Horace Bonar, Jr.	Arts	Athens
Roberts, Jack	Commerce	Albany
Roberts, James Henry	Commerce	Rome
Roberts, Louise	Arts	Athens
Roberts, Malone Ephram	Elec. Eng.	Gainesville
Robertson, Owen Charles	Commerce	Canon
Rogers, Bernard Harold	Commerce	Douglas
Rogers, George	Arts	Rome
Rogers, Katherine Valentine	Arts	Demorest
Roobin, Joe Morris	Commerce	Cornelia
Rooker, William A.	Arts	Atlanta
Rosen, Emanuel	Pre-Med.	Savannah
Rosenberg, Adolph	Arts	Albany
Rosenthal, Abram Isaac	Pre-Dental	Savannah
Ross, Loren	Agriculture	Spring Place
Rossman, Lewis Cunningham	Vet. Medicine	Moultrie
Rountree, Willie Pearle	Commerce	Summit
Rousey, Ralph Q.	Forestry	Tignall
Royal, Guilford	Pre-Med.	Girard
Rubin, Jacob	Pre-Med.	Savannah
Rutland, Joe Lipsey	Journalism	Leesburg
Sala, Otto Jesse	Commerce	Atlanta
Saunders, Margaret Elizabeth	Phys. Educ.	Atlanta
Scheuer, Adolph Baer	Commerce	Cartersville
Schuster, Fred	Civ. Eng.	Savannah
Scott, Eugene Howard	Civ. Eng.	Athens
Scott, Oliver Weesner	Agriculture	Gore
Seckinger, George Murl	Commerce	Springfield
Settle, Eloise Evelyn	Education	Atlanta
Sewell, Carl Ivy	Commerce	Grantville
Shapard, Thomas Lipscomb	Commerce	Griffin

Shapiro, Felix Benjamin	Arts	Gainesville
Shattuck, Mary Hill	Home Economics	LaFayette
Shepard, Louis	Journalism	Doerun
Shields, John W.	Agriculture	Eton
Simmons, Ralph Emerson	Forestry	Gainesville, Fla.
Sisk, William L., Jr.	Commerce	Albany
Slade, James Howard	Commerce	Cordele
Slaughter, Nat Garnett, Jr.	Commerce	Athens
Smith, Albert Gray	Journalism	Waycross
Smith, Henry Jefferson	Pharmacy	Kirkland
Smith, Lawrence High	Commerce	Athens
Smith, Marcus Grier	Medicine	Tennille
Smith, Marion Lee	Science	Concord
Smith, Richard E.	Agriculture	Stockton
Smith, Thomas Bookær	Commerce	Hamilton
Smith, William Bradford, Jr.	Pre-Law	McRae
Smith, William Branch	Agriculture	Tignall
Snelling, Robert Edwin	Arts	Athens
Sorrells, Daniel Jackson	Arts	Danielsville
Sorrier, Christian Augustus	Commerce	Statesboro
Sous, Raymond	Science	Ansonia, Conn.
Spence, Joe Thorpe	Commerce	Pelham
Spooner, Harry Alton	Commerce	Bainbridge
Stalker, Harold Cardwell	Forestry	Louisville
Stancil, Clyde	Education	Sale City
Stelling, Charles Conrad	Science	Augusta
Stephens, Pauline	Arts	Brunswick
Stewart, Henry	Pre-Law	Cedartown
St. John, Madison Lee	Journalism	Athens
Sullivan, John Aldwell	Arts	Savannah
Sullivan, Pinkney Monroe, Jr.	Commerce	Zebulon
Sullivan, William Wendell	Commerce	Columbus
Summerour, William Henry	Education	Duluth
Swift, James Edward	Commerce	Alma
Swygert, Taft	Agriculture	Alvaton
Taylor, Abe	Commerce	Quitman
Taylor, Harvey Hileman	Journalism	Athens
Taylor, Henry	Commerce	Quitman
Taylor, Hyman	Commerce	Quitman
Taylor, Leland Jordan	Agriculture	Elberton
Teagle, Elva	Phys. Educ.	Buckhead
Teitelbaum, Maxwell Lewis	Arts	Brooklyn, N. Y.
Telford, Joseph Kenimer	Arts	Cleveland
Thomas, Joseph Henry, Jr.	Pre-Law	Jesup

Thomson, John Veal	Commerce	Atlanta
Thorn, Jacob Duffie	Agriculture	Bowdon
Thornton, Buren Price	Agriculture	Roopville
Thornton, George D.	Agriculture	Elberton
Thurmond, Charles James	Science	Gainesville
Timoff, Walter	Agriculture	New York, N. Y.
Todd, John Hadley	Commerce	Rome
Trimble, Elizabeth	Arts	Adairsville
Tropp, Morris Louis	Pharmacy	Atlanta
Truett, Jeanette E.	Journalism	Albany
Tuck, Albert Crovatt	Pre-Dental	Thomasville
Tucker, Ernest Franklin	Commerce	Athens
Turnbull, Augustus Bacon	Civ. Eng.	Toccoa
Turnipseed, Marvin Fletcher	Commerce	Albany
Turnipseed, Robert Allen	Commerce	Gainesville
Turton, Charles Herbert	Forestry	Vienna
Tye, William Ross	Agriculture	Edison
Upchurch, Mary Delia	Phys. Educ.	Athens
Usry, Violet Pauline	Home Economics	Knoxville
Vaniewsky, Sydney	Commerce	Leonia, N. J.
Vannatter, Georgia Jane	Home Economics	Athens
Varner, Herbert	Agriculture	Sasser
Vaughn, William Harry, Jr.	Forestry	Unadilla
Ventulett, David Pope	Arts	Albany
Vernon, Frank A.	Vet. Medicine	Tifton
Vinson, Joseph Wilmer	Science	Blakely
Waddell, Richard Spencer	Arts	Columbus
Wade, Arthur C., Jr.	Pre-Med.	Augusta
Walker, David Clair	Architecture	Atlanta
Walker, Donald Cecil	Forestry	Thomasville
Wall, Jack Cox, Jr.	Pre-Med.	Eastman
Wallis, Beneta McAlister	Home Economics	Atlanta
Walters, Augustus	Arts	Vienna
Walters, Bascom	Forestry	Vienna
Ward, Amos Henry	Agriculture	Elberton
Ward, Roy Lee	Commerce	Hogansville
Warnell, W. A.	Commerce	Pembroke
Warren, Sarah Christina	Home Economics	Athens
Wayne, Elmer Mell, Jr.	Elec. Eng.	Monroe
Weathersbee, Broadus Hampton	Commerce	Augusta
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Whelchel, Jack Davis	Civ. Eng.	Douglas

Whire, John Joseph	Commerce	Albany
White, Harold Douglas	Agriculture	Calhoun
White, Ty Cobb	Agriculture	Canton
Whitehead, Edna Mae	Education	Atlanta
Whitfield, William Herschel	Agriculture	Carnesville
Whitley, James Rogers	Pre-Med.	Dacula
Wier, Albert Walker, Jr.	Commerce	Athens
Wilcox, Dan Austin	Commerce	McRae
Wilder, Claude Otto	Vet. Medicine	Springfield
Wilder, Marcus Alexander	Commerce	Hawkinsville
Wilkins, Jane	Arts	Athens
Williams, Bryan Joseph	Civ. Eng.	Savannah
Williams, Harry Lee	Commerce	Stapleton
Williams, James Elbert	Arts	Buchanan
Williams, Ollie Mae	Arts	Hull
Willingham, Thomas H.	Arts	Rome
Wilson, Alfred Truitt	Commerce	Atlanta
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Wilson, Rowena	Arts	Athens
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Winn, John Llewellyn	Commerce	Atlanta
Winston, Mary	Arts	Athens
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Witherington, Alvin	Agriculture	Dexter
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Woodall, Robert Daniel	Arts	Cairo
Woods, Anne Florence	Home Economics	Athens
Wooten, William Edward	Pre-Law	Shellman
Wright, Inez Ward	Arts	Commerce
Wright, Jack McClellan	Pre-Med.	Commerce
Wright, Louis Dixon	Pre-Law	Cedartown
Young, Leroy Shepard	Science	Macon
Young, McKay	Education	Quitman

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Edmondson, Herbert Ray.....	Gainesville
Hancock, Homer Nat.....	Jefferson
Hardin, William Dearing.....	Augusta
Hughes, N. B.	Atlanta
Ingram, Herbert Rupert, Jr.....	Coleman
Jackson, Joseph Marion.....	Decatur
Kent, William Alfred	Savannah
Kimzey, Herbert Bennett.....	Cornelia
Lumpkin, Frank Grieve, Jr.....	Columbus
Martin, William Parks, Jr.....	Gainesville
Meeks, Daniel G.....	Ocilla
Mitchell, Joe Dale.....	Waycross
McCollum, E. P.....	Thomasville
Owens, Stanley Albert.....	Canon
Parker, Wilbur James.....	Buena Vista
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Stone, Margaret Gould.....	Atlanta

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Graham, Duncan Smith.....	McRae
Gray, Thomas Stephen, Jr.....	Augusta
Javetz, Emanuel	Savannah
Joselove, Julian F.....	Atlanta
Joseph, Fred D.....	Danbury, Conn.
Latimer, William Carroll.....	Atlanta
Levin, Abner Bernard.....	Roanoke, Va.
Ray, Joe Milton.....	Coleman
Rosenthal, Maxwell	Savannah
Thurman, William Taylor	Atlanta
Zeesman, Bennie	Milan

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Caswell, Paul E.....	Hinesville
Dickens, Marion B.....	Athens
Dooner, William H., Jr.....	Savannah
Langford, George Woffie.....	Calhoun
Rawlins, Preston	McRae

Rawls, Ben Hill	Wrightsville
Sheppard, Milburn D.....	McRae
Smith, Hal M.....	McRae
Tate, Steve C.....	Tate
Terry, John Thomas.....	Milledgeville

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Faver, Joseph Earl.....	Atlanta

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Bartlett, Gertrude	German	Athens
Barwick, Mary E.	Education	Athens
Bates, Alice S.	Home Economics	Atlanta
Bell, Mrs. Carrie	Home Economic	Pembroke
Blackshear, Laura	Art	Athens
Boland, Joe	Science	Atlanta
Burkhart, Walter Clinton	Science	Athens
Burson, Susie	History	Athens
Campbell, Frances E.	Home Economics	Athens
Cobb, Sarah T.	Art	Athens
Coulson, Mrs. Marion B.	Arts	Athens
Drewry, Mrs. Katherine M.	Home Economics	Athens
Elder, Ethel Dodd	Home Economics	Watkinsville
Elliott, Mrs. Henry	Education	Athens
Elliott, Thelma	Education	Athens
Faulkner, Jennie Doyce	French	Athens
Faust, Harriet	Education	Crawford
Faust, Sarah	Education	Crawford
Florence, Marie Stone	Education	Athens
Floyd, Theodore C.	Education	Dacula
Fennell, Edna R.	Home Economics	Hinesville
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Gilleland, C. Eugene	Landscape Arch.	Athens
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Hancock, Bertha	Education	Athens
Hardy, Gordon Keith	Poultry Husbandry	Durand
Harrold, Thomas Jewell	Agriculture	Athens
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Wilder, C. N.	Agriculture	Athens
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- C. The School of Technology.
- D. The Georgia State College for Women.
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- F. The Industrial College for Colored Youths.
- G. The Georgia State Woman's College.
- H. The Bowden State Normal College.
- I. The Georgia State College for Men.

THE MEDICAL COLLEGE

Augusta, Georgia

CALENDAR

1930

September 25th and 26th, Thursday and Friday.....	.....Entrance Examinations and Re-examinations
September 27th, Saturday.....	.....Registration
September 29th, Monday.....	.....Instruction Begins
November 27th, 28th, and 29th, Thursday, Friday, and Saturday .....	.....Thanksgiving Holidays
December 13th, Saturday.....	.....First Trimester Ends
December 20th, Saturday, 1:00 P. M.....	.....Christmas Recess Begins

1931

January 2nd, Friday.....	.....Instruction Resumed
March 15th, Saturday.....Second Trimester Ends
June 2nd, to June 7th, inclusive.....Examination Week
June 9th.....Commencement

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ANNOUNCEMENT FOR 1930-1931

The hundredth session of the Medical Department of the University of Georgia will begin September 25, 1930, and end June 9, 1931.

The University of Georgia has grown in part by the creation anew of some of its departments, and also by the absorption of certain already existing institutions founded independently, one of which was the Medical College of Georgia in Augusta, founded in 1828.

The absorption of the Medical College of Georgia began in 1873, when by mutual consent of the respective Boards of Trustees it became affiliated with the University as its Medical Department. This absorption was consummated in 1911. By special enactment of the Legislature the University took possession of the property and control of the management of its Medical Department, which has since operated, like the other departments, under the laws and regulations of the University.

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Medical Department is in the hands of the Dean. The honor system prevails and formal regulations are few and general in character.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterward.

MEDICAL COLLEGE BUILDING

The Medical College is housed in a four-story brick structure, situated on the College campus covering about forty-five acres. It is near the geographical center, and about one mile from the business center, of Augusta, and is easily accessible by trolley from all parts of the city.

The first floor of the building is used for the out-patient department. It contains thirty rooms which provide for the various clinics, offices, laboratories, and waiting rooms. On the second floor are located the administration offices, the library, and the departments of chemistry, and of public health. On the third and fourth floors are the departments of anatomy, pathology and bacteriology, and physiology and

pharmacology, and surgery, and an animal room containing fifty individual cement animal cages.

HOSPITALS

The City of Augusta, in 1914, built upon the College grounds and in immediate proximity to the College building a hospital plant especially designed as a teaching hospital for the Medical School, and known as the University Hospital. The buildings, equipped, cost nearly a million dollars. They are of modern fire-proof construction, and are furnished throughout with standard appliances of the best material and design. Of the total of 250 beds, approximately 175 are available without restriction for teaching purposes.

The University Hospital is maintained by the City of Augusta. The medical and surgical control is vested entirely in the Medical Department of the University of Georgia. The visiting staff is appointed by the Board of Directors of the Medical School from members of the teaching staffs, thus assuring a proper use of the clinical material of the hospital for purposes of teaching.

The Wilhenford Hospital for children, containing fifty beds, and located on the College campus, is under the medical and surgical care of the teaching staff in Pediatrics and is used for clinical teaching without restriction.

The U. S. V. B. Psychiatric Hospital No. 62, located at Augusta, through the courtesy of the Veterans Bureau, affords clinical material for the course in Neuro-Psychiatry. This course is taught by the members of the hospital staff, who give the didactic work at the college and the clinical work at the hospital.

The Georgia State School for Mentally Defective Children, which is operated by the State Board of Health, is located about ten miles from Augusta, and provides occasional demonstrations in this field of study.

CLINICAL OPPORTUNITIES

The organized medical and surgical charities of the City of Augusta and Richmond County are controlled by the University. There is a large negro population and many mill operatives in the city, as well as many field laborers in the county. The out-patient department is popular with them and liberally patronized. Including families, the number of these classes is more than 35,000. Not only are there always enough patients for the purposes of instruction, but also a great variety of diseases is represented.

This control embraces the patient in his home, in the out-patient department, and in the hospital. The visiting city physicians are salaried teachers of the University. They are daily sending patients

to the out-patient department and hospital, thus supplementing the number of those who of their own volition apply there for treatment. Even the patient who prefers to remain at home is still subject to clinical study by the student. Fourth year students are sent out systematically to study selected patients at home. Under supervision of the instructor in medicine they take histories and make physical and laboratory examinations, and record them. Visiting the patient daily they direct the care and treatment—all in conference with the instructor.

It is apparent that these opportunities for clinical teaching are not only unique, but ideal. The patient receives better care, the teacher grows in experience, and the student is taught scientific methods as well as practical medicine. This branch of the training has been diligently cultivated for a long time and it grows year by year.

The out-patient department, on the basement floor of the college building, is well organized and systematically directed. Careful records of the patients are kept, and all cases are available for teaching purposes. Clinics in all branches are held daily by teachers who devote to this work every afternoon throughout the year.

The attendance of patients at the clinic averages 104 a day.

This school directs the hygienic and sanitary activities of the city and county, and uses them for field work in training its students in this important branch. This also gives full opportunity for properly training prospective county health officers.

AUTOPSIES

The city morgue, with specially designed autopsy and cold storage rooms, is situated adjacent to the University Hospital. Autopsies are conducted by the staff in pathology on material supplied from the wards of the hospital, from the out-patient department and by the coroner's physician.

LIBRARY

The Library is located in the south wing of the main college building, in quarters that afford retirement, ample room, and good light. It is open from 9 A. M. to 5 P. M. except Saturdays, when it closes at noon. During the school session it is open five evenings a week. A full time Librarian is in charge.

There are in the Library about 5,500 bound volumes and 600 pamphlets. The list of books comprises many standard reference works in medicine and surgery, and the fundamental sciences, as well as many of the latest text books and monographs. There are ninety current journals in English, French and German, in the fields of Chemistry, Anatomy, Physiology, Bacteriology, Pathology, Medicine, and Surgery.

The files of many of these journals are complete to date. The Library is maintained partly by appropriation from the general fund, and partly by the income from the William J. Young Library Endowment. The income from this endowment amounts to about \$1,500 a year, and is used for books and periodicals only.

PHOTOGRAPHY

Many of the illustrative aids to teaching are prepared by a trained and salaried photographer. Charts and photographs of specimens, lantern slides and photomicrographs are made particularly for the Departments of Anatomy and Pathology. Also photographs of selected patients in the out-patient department and hospital are taken upon request of the attending staff. There is a liberal supply of the best optical apparatus and photographic material.

REQUIREMENTS FOR ADMISSION

Each student before admission must submit proper evidence of having had a suitable training both in high school work and in work of collegiate grade.

HIGH SCHOOL REQUIREMENTS. The equivalent of a four year's course in an accredited secondary school, covering at least fifteen units of work is required. Eight of the fifteen units must be apportioned in Groups I to IV, as follows:

Groups 1, English	3
Groups II, Foreign Language	2*
Group III, Mathematics (Algebra 1, Plane Geometry 1)	2
Group IV, History	2
Group V, Science	

Three additional units must be taken from the five groups.

The remaining four units may be distributed among any of the subjects counted by the high school toward its diploma. The study of Latin and Greek is recommended.

A unit is the credit value of at least thirty-six weeks work of four or five recitation periods per week, each period to be of not less than forty minutes duration.

PRE-MEDICAL COLLEGE REQUIREMENTS. In addition to the high school work specified above, each candidate for admission must have successfully completed at least sixty semester hours of collegiate work, extending through two years of thirty-two weeks each in some approved college.

A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recitation period per week, each period to be not less

*Both units of Foreign Language must be offered in the same language.

than fifty minutes. At least two hours of laboratory work is to be considered the equivalent of one lecture or recitation period.

A description of the subjects required in the two years pre-medical college course is given below. The remainder of the course may be selected from the general curriculum of the college, but the work of the two years pre-medical course must be such as to make it acceptable as the equivalent of the first two years of the course leading to the degree of Bachelor of Science.

SUBJECTS REQUIRED IN THE TWO-YEAR PRE-MEDICAL COURSE

CHEMISTRY. A total of twelve semester hours is required. Eight semester hours must be in general inorganic chemistry, half of which must represent laboratory work. Qualitative analysis may be counted as general inorganic chemistry, including at least two semester hours of laboratory work.

PHYSICS. A total of eight semester hours is required, of which at least two must be laboratory work. It is strongly urged that this course be preceded by a course in trigonometry.

BIOLOGY. A total of eight semester hours is required, four of which must be laboratory work. The requirements may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours in each in zoology and botany, but not by botany alone.

ENGLISH LITERATURE AND COMPOSITION. A total of six semester hours is required. Although the usual introductory college course of six semester hours meets this minimum requirement, the pre-medical student is urged to work still more upon the English language and composition.

NON-SCIENCE SUBJECT. Of the sixty semester hours required as a measure of the two years of college work, at least twelve, exclusive of the six semester hours of English, should be in other than the physical, chemical, or biological sciences. A reading knowledge of French and German is very useful.

The above represents only the minimum requirements. Prospective Medical students are strongly advised, wherever possible, to take a third collegiate year.

APPLICATIONS FOR ADMISSION

Students desiring admission will be furnished with proper blanks, together with instructions for filling them out. Applications, when properly filled out, should be returned, accompanied by the statutory fee of two dollars, to the Medical Department, at Augusta. Each student must include with his application a statement, signed by a phy-

sician in good standing, and by the Secretary of the College from which he comes, testifying to his good moral character.

Application for admission should be made early. The number of students in each class is limited to thirty-six. Preference is given to residents of Georgia. In case of a surplus of applicants selection is made according to accomplishment shown in the pre-medical work. The application form should be filled out and returned, together with the statutory fee of two dollars, to the Medical Department at Augusta *before June 15*. Wherever possible, a personal interview is desirable. A letter of recommendation from one of the student's instructors in Biology, Chemistry, or Physics should accompany the application. Upon being notified of his acceptance the applicant must deposit \$25.00 with the Secretary, as otherwise his place can not be held to the exclusion of some other qualified applicant. This deposit will not be returned under any condition.

No student will be admitted with any conditions, and if such exist at the time of application in June, they must be removed before the opening of the Medical Department in the fall.

Women are admitted on the same basis as men.

In conformity with the state law, all credentials are acted upon by the Professor of Secondary Education, at Athens, Georgia.

All communications should be addressed to the Medical Department, University of Georgia, Augusta, Ga.

ADMISSION TO ADVANCED STANDING

A student desiring admission to advanced standing is required to present satisfactory evidence that his preliminary and medical education is equivalent to that required of the class to which admission is sought. All high school and college credentials are passed upon in the same manner as those of the applicant for admission to the first year course. Students from accredited medical schools whose record of work is satisfactory may be admitted to advanced standing without examination, though the right of requiring examination is not waived. Students will not be received into any class unless there are vacancies.

REQUIREMENTS FOR GRADUATION

A candidate for the degree of Doctor of Medicine from the University of Georgia must be of good moral character, and at least twenty one years of age. He must have successfully completed four years of medical study in accredited institutions, the last year of which shall have been in this school. He must be free from indebtedness to the University.

COMBINED DEGREE

The University of Georgia confers the degree of Bachelor of Science in Medicine upon those students who successfully complete a four-year course, three years of which are given at Athens, in the College of Science and Engineering, and the last year of which, given at Augusta, is identical with the first year of the course leading to the degree of Doctor of Medicine. The requirements for admission to this course are given fully in the general catalogue of the University. Those who expect to take this course should address the Registrar, University of Georgia, Athens, Georgia.

SPECIAL STUDENTS

Those desiring to take certain courses only may be registered as special students upon making satisfactory arrangements with the head of the department in which the work is to be done, and upon payment of the special fees. The work so done will not count towards the degree of Doctor of Medicine.

POST GRADUATE WORK

Graduates in medicine who desire to do post graduate work can make the necessary arrangements for it with the head of the department in which they wish to work. No fees will be charged residents of the State of Georgia or alumni of this school, except a breakage fee of \$10.00, which, after deduction for any breakage, will be returned.

EXAMINATION AND PROMOTION

Final examinations are held at the completion of the various courses. A grade of 75 per cent is necessary to secure credit for any course. Grades between 100 and 75 are grouped under the letters A to C. D signifies a condition, requiring re-examination; E, a failure. The work of each course is so condensed that no part of it can be omitted without serious loss; consequently no "cuts" are permitted, except for illness or other unavoidable cause, and work so lost must be made up. In no case will credit be given in a major course (one occupying 100 hours or more) if absences have exceeded 20 per cent of the class exercises. In a minor course the requirement of 80 per cent attendance may be waived in cases of illness, upon recommendation of the instructor and the committee on college affairs.

If a student fails in a minor course he may be required to repeat the course, or he may be permitted to take a re-examination—all at the discretion of the head of the department concerned.

If a student fails in one major course he must repeat the course or its full equivalent in a manner satisfactory to the head of the department concerned before he can be promoted.

If a student fails in two major courses, or if he receives the grade of D in all courses, he is dropped from the rolls but with the privilege of applying for re-admission. But re-admission will not be granted unless because of extenuating circumstances in the failure, and unless good reason for re-admission is apparent. If, after the repetition of one year, a student fails a second time, he must withdraw from the school.

If a student fails in all the courses, or if he fails in two major courses and receives the grade of D in the other courses, he is dropped from the rolls without privilege of re-admission.

The faculty will terminate the course of any student who manifests distinct moral unfitness for the practice of medicine.

REGISTRATION

Each student before beginning any class work is required to register at the office. All credentials pertaining to entrance requirements must have been approved. Students will not be permitted to register later than one week after the opening of the session.

Late Registration Fee. A fee of \$10.00 is charged students who register later than the regular registration day.

TUITION AND FEES

In conformity with the regulations governing other branches of the University of Georgia, the Medical Department does not require tuition fees of residents of the state. For such residents the laboratory and other fees are as follows:

Matriculation fee, \$5.00, paid but once at the time of first registration.

Laboratory fees, \$90.00 each year.

The fees for non-residents are \$300.00 each year. This sum includes tuition and laboratory fees.

Of each student a deposit of \$10.00 is required to cover possible injury to the property of the University. The unused portion of this deposit is returned at the end of the college year.

STUDENTS' AID

The Charles McDonald Brown Scholarship fund was established at the University of Georgia in 1882 by the late Hon. Joseph E. Brown, ex-Governor of Georgia.

The interest on this fund is lent to worthy young men who could not otherwise be able to acquire a university education, on condition that they refund the money as soon as they can, after providing for their own livelihood.

By the rules and regulations for the administration of this fund any

student in the Medical Department is eligible to participate in its benefit.

Application must be made to the Chancellor of the University at Athens prior to the first of June. Examinations for scholarships are conducted in May, and appointments are made by the Board of Trustees in June.

For further information address the Chancellor, University of Georgia, Athens, Georgia.

STUDENT DISCIPLINE

With the approval and support of the faculty the students of this school regulate their conduct according to an honor system administered by a board elected from the student body by the students themselves. Each student upon entering is required to pledge himself in writing to uphold the system and conform systematically to its requirements.

MEDICAL SUPERVISION OF STUDENTS

During the first month of the college year, the student must file a record of a physical examination made by a member of the teaching staff, who shall be designated by the college.

STUDENT EXPENSES

In addition to the fees payable to the college, from \$50.00 to \$100.00 a year is required to cover the cost of text-books and instruments used by the student.

Suitable board and room may be obtained in the vicinity of the college for \$8.00 to \$10.00 a week.

Each student is required to have a suitable microscope of his own, payment for which in installments can be arranged through the office.

GENERAL PLAN OF INSTRUCTION

The medical course extends through four years, of thirty-four weeks each, from the latter part of September to about the first of June. Each year is divided into three terms, or trimesters of approximately equal duration.

The work of the first two years is devoted almost entirely to a study of the fundamental sciences of chemistry, anatomy, physiology, pharmacology, pathology and bacteriology. The instruction is largely practical and most of the time is spent by the student in the laboratory, working under competent supervision. This laboratory work is supplemented by class room courses and conferences, which are designed to explain the fundamental principles of the subjects studied and to emphasize their relation to the study of medicine.

In the third trimester of the second year clinical work is introduced

by the courses in physical diagnosis, clinical diagnosis, and minor surgery.

During the third year the student, besides attending lectures and demonstrations, spends a considerable part of his time in the medical and surgical clinics. Here, under the supervision of some one of the attending staff, he examines patients, prepares case records, makes diagnoses, and outlines the indicated treatments.

In the fourth year, instruction is given almost wholly in the wards of the hospital and in the clinics.

A detailed description of the work in the various years is given under the separate departmental announcements; and the arrangement of hours is shown in the schedule.

DEPARTMENTS

ANATOMY

DR. G. LOMBARD KELLY, Professor.
DR. JOSEPH KRAFKA, Associate Professor.
DR. C. N. WASDEN, Instructor.
CHARLES B. FULGHUM, Research Assistant.
LOUIS PINCUS, Student Assistant.
MRS. LUCILE WAGONER, Technician.

The facilities of the department include a well-lighted dissecting room, with supply-room and embalming and storage-room for cadavers, laboratory for microscopic anatomy with adjacent preparation room, lecture-room with projection apparatus, a museum of anatomical specimens and an animal house with an ample supply of laboratory animals. The laboratories are suitably equipped with apparatus and accessories necessary for teaching and investigation. For embryology, histology and neuro-anatomy there are sets of microscopic slides that are loaned to the students.

The required courses given by the department are designed (1) to enable the student to secure a comprehensive knowledge of the anatomy of the human body, gross and microscopic, its mode of development, and the factors, as far as they are known, that govern the healthy growth and maintenance of its parts; (2) to develop in the student independence and initiative and the ability to make accurate, first-hand observations and records. The courses in gross and microscopic anatomy are correlated as closely as is practicable. Elective courses are offered for students who desire to extend their knowledge of anatomy beyond that obtained in the required courses, and for those wishing to undertake serious investigation of anatomical problems.

1. GROSS ANATOMY. The basis of this course consists of the dissection, by each student, of a lateral half of the human body. This work is done under close personal observation of the teaching staff and oral examinations are held at stated intervals. Each student is supplied with a set of bones for the study of osteology. In this latter course there are three didactic hours a week for the first trimester and each student is required to draw all the bones in the body. For study of the individual bones of the skull the students in groups purchase disarticulated skulls. First year, first and second

1a. CLINICAL ANATOMY. A new course of one hour a week to stimulate the interest of the student in gross anatomy. The demonstra-

tions and lectures are given by clinical professors in the various specialties. The class sees lumbar and cisterna punctures, paracentesis thoracic and abdominis and like procedures and attends clinics on cases that are correlated with gross anatomy.

2. HISTOLOGY. The study of the elementary tissues is followed by that of the organs, including the special sense organs. This is a lecture and laboratory course and consists of the microscopic study of the usual prepared sections; in addition fresh tissues and material from the dissecting-room are used. The instruction is chiefly individual. First year, first trimester, lectures 55 hours, laboratory 110 hours. *Professor Krajka.*

3. EMBRYOLOGY. This course covers maturation, fertilization, cell division, formation of the germ layers, development of external body form, histogenesis and organogenesis. Use is made of living and injected chick embryos, of pig embryos for dissection, and of serial sections of chick, rat and pig embryos. First year, second trimester, lectures 22 hours, laboratory 44 hours. *Professor Krajka.*

4. NEURO-ANATOMY. This course consists of the study of the gross and microscopic anatomy of the central nervous system, including the fiber tracts. The circulation of the brain and cord is also included. First year, third trimester, lectures 26 hours, laboratory 51 hours. *Professor Kelly.*

5. TOPOGRAPHICAL ANATOMY. This consists principally of a course in cross-section anatomy and embraces the study of sections made at all levels of the body. One-third of the sections are required to be drawn. Required of all second year students. Second trimester, didactic 22 hours (quizzes on assigned sections); laboratory (study and drawing) 44 hours. *Professor Kelly.*

6. APPLIED ANATOMY. This is a course in surgical applied anatomy and is required of third year students. Third trimester, 2 hours a week, 22 hours. *Dr. John C. Wright.*

7. ADVANCED ANATOMY AND INVESTIGATION. To qualified students and graduates informal advanced courses, in the different branches of anatomy are offered. Encouragement and opportunity are given to students and others that have sufficient preparation to undertake the investigation of original problems in anatomy. A reading knowledge of French and German is practically essential.

CHEMISTRY

DR. CARLTON H. MARYOTT, Professor.

DR. ELLIOTT T. ADAMS, Assistant Professor.

MISS LULA WHALEY, Assistant.

The work in chemistry necessitates as a prerequisite on the part of the student a familiarity with general inorganic chemistry, qualitative analysis and organic chemistry.

1. QUANTITATIVE ANALYSIS. A knowledge of quantitative methods, particularly volumetric, is necessary for the proper performance of the work in physiological chemistry. The course consists primarily of laboratory work in which the important volumetric methods are studied. Sufficient practice is given the students for the attainment of accuracy in the procedure and familiarity with the calculations. First year, second trimester, 4 weeks, 9 hours a week, 36 hours. *Professor Adams.*

2. PHYSIOLOGICAL CHEMISTRY. In this course a study is made of the chemical composition and reactions of the carbohydrates, lipins, proteins, and other substances of biological interest. The various tissues and fluids of the body are covered, and considerable quantitative work is done on food, gastric juice, blood and urine. Nutrition and metabolism receive particular attention, and metabolism experiments are conducted by members of the class. Frequent references are made to current literature. First year, second trimester, 8 weeks, 9 hours a week. Third trimester, 15 hours a week, 327 hours. *Professors Maryott and Adams.*

3. ADVANCED PHYSIOLOGICAL CHEMISTRY. To students who have had a suitable preparation opportunity is given to pursue chemistry beyond that given in course 2, and to enter upon the investigation of new problems. Hours to be arranged.

PHYSIOLOGY AND PHARMACOLOGY

DR. ERIC W. SCHWARTZ, Professor.

DR. H. JOBE SEDWICK, Assistant Professor.

MR. ELKIN VOGT, Assistant.

MR. W. C. HEATH, Technician.

The courses aim to meet the immediate needs of the prospective medical graduate in physiology and pharmacology and to cultivate an anticipation of the need for physiology and pharmacology in his future consideration of the advances in scientific medicine. In scope the courses are planned to cover the academic facts and theories, but to present them in the terminology, and the examples of scientific clinical circles or by allusion to their analogy in or importance in medicine.

The courses are taught by means of lectures, demonstrations, quizzes and laboratory work. Importance on the laboratory work is emphasized, lectures and quizzes being used for systematization of knowledge gained in the laboratory and from study for inculcating a point of view toward laboratory observations.

The equipment for physiology is provided for the study of general physiology, physiology of muscle and nerve, mammalian operations and special senses. In pharmacology ample material and equipment is provided for materia medica, chemical pharmacology and animal experimentation. Facilities are also available for research or advanced work.

Medical Courses

1. **PHYSIOLOGY.** General Physiology (physics and physical chemistry of the single cell), properties of muscle and nerve, mechanics and chemistry of respiration, circulation, digestion, metabolism and secretion and internal secretion. Eleven weeks, 6 lectures, quizzes or demonstrations per week, 1 hour each; 6 laboratory periods, 3 hours each. First trimester. *Professor Schwartze, Dr. Sedwick and Mr. Vogt.*

2. **PHARMACOLOGY.** Materia Medica 3 weeks; Chemical Pharmacology, 3 weeks; Animal Experimentation 5 weeks; total 11 weeks. Laboratory work covers taste, appearance, use and administration of numerous drugs, chemical tests and toxicology of important drugs, reactions of certain drugs on the student, animal experimentation, and demonstrations. Lecture and didactic work covers general and systemic pharmacology prescription writing, and toxicology. Three 3-hour laboratory periods and 6 lecture and quiz periods per week. *Professor Schwartze, Dr. Sedwick and Mr. Vogt.*

Research and Advanced Courses

3. SPECIAL OR PATHOLOGICAL PHYSIOLOGY AND PHARMACOLOGY. Continuation of Courses 1 and 2 with emphasis upon the following as may be elected. General Physiology, Vitamines, Pathological Physiology (Apoplexy, Cardiac Disease and Arteriosclerosis, Acidosis and Alkalosis, Nephritis, Internal Secretion, including Diseases of Metabolism, conferences and extensive mammalian experimentation). Hours to be assigned. *Professor Schwartze.*

4. RESEARCH. Facilities and opportunity is offered for individual research. *Professor Schwartze.*

5. SEMINAR. Weekly round table discussion of current medical literature (or assigned subjects). Graduates and undergraduates. Individual reports in rotation.

PATHOLOGY AND BACTERIOLOGY

DR. RICHARD V. LAMAR, Professor.

DR. EDGAR R. PUND, Associate Professor of Pathology.

MR. RALPH MOSTELLER, Instructor in Bacteriology.

MISS JOSEPHINE F. HATCH, Technician.

MISS GLADIS GOODRICH, Technician.

MISS SARAH JONES, Technician.

The laboratories are well equipped.

General pathology, general and special morbid anatomy and histology, and bacteriology, are taught in a practical way. Aided by the necessary explanations and demonstrations the student himself is set to work. What he does is supervised. The courses in bacteriology come in the first and second years; those in pathology in the second.

1. **AUTOPSIES.** The autopsies are done in the morgue. The second class is required, and the third and fourth encouraged, to attend. *The Staff.*

2. **GENERAL PATHOLOGY, MORBID ANATOMY AND HISTOLOGY.** This is a course in the fundamental principles and processes of general pathology: the regressive changes, the progressive changes, including tumors, and inflammation. Because the study of pathology differs considerably from that of other subjects much pains is taken to teach the point of view and the manner of study.

At the daily exercise a process is first explained and then illustrated by gross demonstration of selected specimens and by projection demonstration of microscopic slides. The specimens are then distributed for study. The student first studies the specimen; then makes a drawing in the note-book; and also permanent notes descriptive of the process as a whole.

The student is taught to regard the structural changes not as the whole of pathology, but rather as examples and illustrations of the effects of morbid processes. Functional changes are explained in lectures and are stressed in the recitations. This course serves not merely to teach the principles of pathology, but also to prepare the student for the later and more comprehensive study of pathology in the clinic and the wards.

The museum is well supplied with selected and attractively preserved specimens. The microscopic slides are loaned from a collection. Second year, 15 hours a week, 165 hours. *Professor Pund.*

3. **SPECIAL PATHOLOGY.** A course in the diseases of the systems, including Gynecological Pathology and Neuropathology.

The plan of the work is the same as in the course in General Pathology, to which indeed this course is directly complementary. In addition, attention is given to surgical pathological diagnosis. Fresh

surgical specimens are demonstrated to small groups, and the gross study is followed by individual microscopic study of selected specimens.

Drawing and permanent notes are required as before.

Second year, 15 hours a week, 165 hours. *Professor Pund.*

4. CLINICAL-PATHOLOGICAL CONFERENCES. In cooperation with the Department of Medicine conferences are held upon the cases which come to autopsy. That member of the fourth class to whom the case had been assigned in the hospital presents the clinical history from the records. The pathologist then demonstrates the autopsy material, and attempts to explain the case as a whole. Fourth year; Mondays 11:00 A. M.

5. BACTERIOLOGY. Lectures upon the historical development of bacteriology, upon the systematic position of the bacteria, their general properties and classification, and their relation to fermentation, putrefaction, and infectious diseases, introduce the subject. While the lectures are still in progress the student begins the practical work in the laboratory. He learns the methods of sterilization, and the preparation of culture media. He is taught to cultivate, isolate, and identify bacteria, beginning with certain saphophytes. Then the commoner species pathogenic for man are studied in detail. The laboratory exercise is preceded by an explanation in which the object and principle of what the student is about to do is made clear to him. First year, 18 hours a week, 198 hours. *Professor Lamar.*

6. INFECTION AND IMMUNITY. A course of lectures with demonstrations and recitations. History and practical application are made prominent. Second year, two hours a week, 20 hours. *Professor Lamar.*

7. ADVANCED WORK. Encouragement and opportunity are offered to qualified students to follow advanced work and to a few graduates to learn the common methods of investigation employed in research in pathology and bacteriology. An internship in Pathology, with residence in the Hospital, may be secured by a qualified graduate. The one year internship is accepted by the Hospital staff, as credit, in the selection of Assistant Resident Physicians and Surgeons.

MEDICINE

- DR. V. P. SYDENSTRICKER, Professor.
DR. EUGENE E. MURPHEY, Clinical Professor.
DR. W. R. HOUSTON, Clinical Professor.
DR. WILLIAM J. CRANSTON, Associate Professor.
DR. H. G. MEALING, Associate Professor.
DR. J. H. BUTLER, Associate Professor.
DR. A. A. DAVIDSON, Assistant Professor.
DR. A. A. WALDEN, Assistant Professor.
DR. R. L. HARRIS, Assistant Professor.
MR. F. C. McCLURE, Lecturer.
DR. F. L. LEE, Instructor.
DR. KING W. MILLIGAN, Instructor.
DR. W. D. JENNINGS, Instructor.
DR. J. H. SHERMAN, Instructor.
DR. IRVINE PHINIZY, Instructor.
DR. JULIAN C. JOSEY, Instructor.
DR. J. W. ODEN, Instructor.

A course in physical diagnosis in the second year lays the foundation for the medical courses that are to follow. During the third year advanced work is given in physical and medical diagnosis using chosen cases from the abundant material of the medical out-patient department. During this year a comprehensive survey of medicine is given by means of a quiz course based on Cecil's Practice. In the fourth year two hours weekly are devoted to lectures, and the remainder of the students' time to clinical and bedside work. Each medical case entering the hospital is assigned to a student who is made responsible for a thorough study of the present state and future progress of the case. In both recitation and clinical periods due attention is given to applied therapeutics.

1. PHYSICAL DIAGNOSIS. Recitations, demonstrations, and practical exercises in the technique of physical diagnosis. Second year, 12 hours a week, 132 hours. *Professor Sydenstricker.*

2. CLINICAL PATHOLOGY. This course prepares the student for his laboratory work in the clinic and ward. The common methods of making laboratory examinations of material from the sick are taught systematically, beginning with the blood, and comprising the urine, sputum, feces and exudates. The necessary material is supplied by the hospitals and clinics. The student himself makes all the examinations except the Wassermann test which is demonstrated in detail. The note book is required and recitations are held. Third year, nine hours a week, 126 hours. *Dr. Mealing, Dr. Phinizy and Dr. Tousignant.*

3. MEDICINE. A large part of general medicine is covered in this course by means of recitations based on Cecil's Practice of Medicine, with collateral reading. Diseases that can be studied in the clinics are passed over rapidly. Third year, three hours a week, 102 hours. *Dr. Lee.*

4. CLINICAL MEDICINE. Practical instruction is given to small sections in the out-patient department, covering history taking, physical examination, differential diagnosis and treatment of medical cases. Third year, 12 hours a week, 144 hours. *Professor Sydenstricker and Drs. Butler, Davidson, Walden, Phinizy, Lee and Mealing.*

5. THERAPEUTICS. This course is designed to give the student a practical knowledge of the treatment of the disease. The general indication for the use of and the means of employment of each drug are fully discussed. The actions of such drugs are as indicated in the various diseases, and the best preparations to be used are thoroughly considered. Third year, three hours a week, 102 hours. *Drs. Davidson and Walden.*

6. LECTURES AND RECITATION COURSES. The aim is to give the student a thorough knowledge of the most important therapeutic methods. Fourth year, two hours a week, 30 hours. *Professor Houston.*

7. WARD WORK. For a period of eleven weeks one-third of the fourth year class is assigned to duty in the medical wards of the hospital. Each medical case in the ward is assigned to a student, who is required to record the history and the physical findings, and to make the routine laboratory examinations. Each student during the past session has had an average of four patients continually under his care. The student is required to make rounds with the visiting physician daily, and to take notes on the clinical course of the case and the therapeutic measures employed. Fourth year, 10 hours a week, 110 hours. *Professors Murphey, Sydenstricker and Lamar; Drs. Cranston and Butler.*

8. MEDICAL CLINIC. Third and fourth years. One hour a week. Clinical lecture and demonstration. *Professor Murphey.*

9. WORK IN THE OUT-PATIENT DEPARTMENT. In this course the student is assigned a newly admitted patient. After the student has taken the history and made a physical examination, the physician in charge goes over the case with him, pointing out omissions or defects in his work, and consulting as to the differential diagnosis, the prognosis and treatment. About 4,821 patients were admitted to the medical rooms of the out-patient department during the past session. Third year, 82 hours. *Professor Sydenstricker, Drs. Davidson, Walden, Butler, Lee, Milligan, Phinizy and Mealing.*

10. OUT-PATIENT SERVICE. Fourth year, Specialty Trimester. Under

the supervision of the City Physicians, fourth year students attend the sick poor in their homes. Histories and physical examinations are done and recorded. All routine laboratory work is carried out and special examinations made as indicated. Treatment and care are outlined by the student and daily visits made to follow the course of the illness. Daily conferences with the instructors form an important part of this work. *Drs. Milligan and Weeks.*

11. MEDICAL JURISPRUDENCE. Lecture course on this subject from both the medical and legal aspects. Third year, two hours a week, 36 hours. *Mr. F. C. McClure.*

12. CLINICAL PATHOLOGICAL CONFERENCE. Clinical and autopsy findings are compared and correlated. The histories and material are from the hospital. Fourth year, one hour a week, 34 hours. *Dr. Lamar and Medical Staff.*

SUB-DEPARTMENT OF NEUROLOGY

DR. WILLIAM J. CRANSTON, Assistant Professor.

DR. R. L. HARRIS, Assistant Professor.

DR. J. W. ODEN, Instructor.

1. A RECITATION AND LECTURE COURSE ON ORGANIC DISEASES OF THE NERVOUS SYSTEM. Text book of Nervous Diseases—Dana is studied and supplemented by collateral reading in the standard texts. Third year, three hours a week, 100 hours. *Dr. Cranston.*

2. A LECTURE AND RECITATION COURSE IN NEUROSES AND PSYCHOSES. On certain days clinical cases illustrating organic nervous diseases are presented to the class. Fourth year, two hours a week, 68 hours. *Dr. Cranston.*

3. CLINICAL PSYCHIATRY. The class is taken for one day each week to the United States Veterans Hospital No. 62, where clinical demonstrations by the staff are given. Fourth year, 30 hours. *Dr. R. L. Harris.*

4. PHYSIOTHERAPY. Twelve demonstrations of various physiotherapeutic procedures, fourth year, 12 hours. *Dr. Harris.*

5. BEHAVIOR ABNORMALITIES IN CHILDREN. Fourth year, 8 hours. *Dr. Oden.*

DEPARTMENT OF PEDIATRICS

DR. WILLIAM A. MULHERIN, Clinical Professor.

DR. CLAUDE M. BURPEE, Associate Professor.

DR. F. X. MULHERIN, Associate.

DR. H. P. HARRELL, Associate.

DR. H. H. BLANCHARD, Instructor.

DR. J. C. BRIM, Instructor.

DR. C. N. WASDEN, Instructor.

DR. J. V. ROULE, JR., Instructor.

A thorough understanding of what constitutes the normal baby and child is an essential, upon which the proper teaching of Pediatrics should be based. Accordingly, instructions, pertaining to the normal baby and child are stressed.

Preventive Pediatrics is taught to students as the ideal in the successful practice of Pediatrics. With every ill child, demonstrated in clinics, not only the clinical manifestations and pathological side are presented, but also the preventive aspect of the case is emphasized.

Realizing that only by actual contact and proper study of sick children can the important diagnostic and therapeutic differences, peculiar to this branch of medicine, be mastered, the instructions are essentially practical. The subject is taught during the last twenty weeks of the third year, and throughout the fourth year.

1. During the last twenty weeks of the third year the class is instructed and quizzed on the normal baby, normal development, premature baby, care of newly-born, infant feeding, symptomatology, diagnosis and therapeutics, and diseases of the newly-born. Third year, 2 hours a week, 40 hours. *Drs. F. X. Mulherin and Burpee.*

2. PREVENTIVE PEDIATRICS. As a result of thorough organization and commendable cooperation between the Public Health Department, the Obstetrical Department, and the Pediatric Department, Preventive Pediatrics receives its proper consideration. The Public Health Department with its excellent corps of district nurses, social workers, and the follow-up system, keeps the "well-baby clinic" abundantly supplied with excellent teaching material. The Obstetrical Department turns over to the Pediatric Department all babies born in the hospital, as soon as the cord is tied. Also in its out-patient obstetrical service the babies are referred to the "well-baby clinic" as soon as it is practical. Since the Pediatric Department conducts all "well-baby clinics" in the City of Augusta and in Richmond County, it is in a position to give a decidedly practical course in this very important branch of medicine.

By such cooperation between the different departments, the students are able to give prenatal advice, deliver the mother, attend the newly-

born, and later care for the baby during infancy in the "well-baby clinic."

In this way the essentials of Preventive Pediatrics, such as maternal feeding, mixed feeding, artificial feeding, hygiene, the administration of toxin-antitoxin, vaccinations against typhoid and small pox, are taught in a most practical manner. Fourth year students, in groups of eight are required to attend. Fourth year, 2 hours a week, 68 hours. *Professor Burpee and Dr. Blanchard.*

3. OUT-PATIENT DEPARTMENT. The students of the fourth year class, in small sections, are required to work daily for a period of six weeks in the Pediatric clinic, for sick babies and children. The yearly attendance of patients in this clinic is well over two thousand. The students are required to diagnose and treat all cases coming to this clinic, under the supervision of members of the Pediatric Department. All varieties of children's diseases are seen and treated in this clinic. Cases of special interest are sent into the hospitals, and are used as clinical material before the entire class. Fourth year, 10 hours a week, 60 hours. *Professor Burpee, Drs. Harrell and F. X. Mulherin.*

4. During the fourth year the various acute and chronic diseases of infancy and childhood are taught in the Pediatric Ward of the University Hospital and in the Wilhenford Children's Hospital. Material is quite sufficient to demonstrate practically all of the diseases of infancy and childhood. No didactic lectures are given, all the work is clinical throughout the fourth year. Students are assigned cases, to be worked up, as soon as the patients arrive in the Children's Hospital and in the Pediatric Ward of the University Hospital. These cases are later used by the Pediatric staff in clinics given before the entire class. Clinics for the entire class are regularly held at the Wilhenford Children's Hospital, where an exceptional variety of diseases, common and uncommon, in infancy and childhood are to be seen. The students practically see all pediatric cases going through the Wilhenford Children's Hospital and the University Hospital. This gives the students an unusual opportunity of studying diseases in the patient as well as in their text-books. Fourth year, 2 hours a week, 68 hours. *Professor Mulherin and Dr. Burpee.*

5. PREVENTIVE PEDIATRICS IN SCHOOLS. Through the thorough cooperation of the Departments of Pediatrics and Public Health and the Board of Education, the Public Schools are turned over to the Department of Pediatrics for teaching Preventive Pediatrics.

The students in small groups visit the different schools and make physical examinations and Schick tests; give toxin-antitoxin and typhoid vaccine and vaccinate against small pox under the supervision of members of the Pediatric Department. They have an unusual opportunity to become thoroughly familiar with these procedures. Two hours a week for 12 weeks, 24 hours. *Drs. Harrell, Wasden and Roule.*

SURGERY

- DR. RALPH H. CHANEY, Professor.
 DR. CHAS. W. CRANE, Clinical Professor.
 DR. H. M. MICHEL, Clinical Professor.
 DR. ASBURY HULL, Clinical Professor.
 DR. G. T. BERNARD, Clinical Professor.
 DR. G. A. TRAYLOR, Clinical Professor.
 DR. R. L. RHODES, Associate Professor.
 DR. W. W. BATTEY, Associate Professor.
 DR. W. H. ROBERTS, Associate Professor.
 DR. C. N. WARDEN, Assistant Professor.
 DR. J. H. SHERMAN, Instructor.
 DR. PETER B. WRIGHT, Instructor.
 DR. CHARLES D. WARD, Instructor.
 DR. R. I. BRYSON, Assistant.
 DR. R. B. WEEKS, Assistant.
 DR. G. W. WRIGHT, Assistant.
 DR. COLDEN R. BATTEY, Assistant.
 DR. J. G. McDANIEL, Assistant.
 MISS FLORRIE EDWARDS, Laboratory Technician.

The endeavor in surgical teaching is to place the greatest stress upon diagnosis. The technical side of surgical training, properly, should be emphasized by graduate study and hospital training. An attempt is made through operative clinics in the hospitals and by the personal experimental work to give the student a general idea of the applicability of operative procedure. Instruction starts in the second year with a course in minor surgery, including the application of surgical dressings. During the third year teaching is by recitation and lectures, with individual work in the out-patient department and in the laboratory of surgical research. The fourth year is essentially clinical. The student spends his mornings in the hospital as a clinical clerk or attending clinics, and his afternoons in special departments of the out-patient clinics.

1. MINOR SURGERY. Lectures and recitation course covering the treatment of minor infections and simple injuries followed by a practical course in bandaging, splint making, and their application. Second year, 5 hours a week, 11 weeks. *Drs. Chaney and Wasden.*

2. SURGICAL DIAGNOSIS. Recitation and quiz course. An intensive course intended to bring the general fundamentals of diagnosis rapidly to the attention of the student. Third year, 1 hour a week, 34 weeks. *Dr. Battey.*

3. PRINCIPLES OF SURGERY. A systematic lecture course running through the entire last two years, covering the field of general surgical

diagnosis in a detailed manner. Knowledge gained from text-books is supplemented by information abstracted from the current literature. Third year, 1 hour a week, 34 weeks. *Dr. Chaney.*

4. CLINICAL SURGERY. Instruction in the out-patient department. Under the instruction of the clinical staff, the student is taught diagnosis and treatment of ambulatory conditions and as far as possible is allowed to perform and assist in minor operations. One period a week is devoted to orthopedics. Third year, 12 hours a week, 6 weeks. *Drs. Chaney, Michel, Traylor, Battey, Ward, Asbury Hull, Wasden, P. Wright, Weeks and G. W. Wright.*

5. SURGICAL TECHNIC. A practical course given in the department of surgical research. The students in small groups are required to perform those operations which are suitably done on experimental animals. All work is done under rigid asepsis, the same care being used as is maintained in similar cases in the hospital, the animal being under ether anaesthesia. The course is intended to give the student an early first hand knowledge of surgical instruments, surgical procedure, and aseptic technic, as well as to form a background upon which later the student may on his own election undertake personal research study. Third year, 9 hours a week, 12 weeks. *Drs. Chaney and Wasden.*

6. SURGICAL PATHOLOGY. A pathological study of material removed at operation. The gross morbid and microscopic processes of the disease are presented from the pathological point of view, and the clinical course, diagnosis and after results are taken up from the clinical aspect. Third year, 4 hours a week, 11 weeks. *Dr. Chaney.*

7. CLINICAL CLERKSHIPS. The students are assigned in sections to the surgical wards of the hospital for one-third of the year. They are required to make routine histories, physical examinations, and laboratory tests, and, in consultation with the staff, complete the necessary special examinations, which will aid in diagnosis. The student is encouraged to make his diagnosis independently, but at all times is under the supervision of the house staff. Fourth year, 11 weeks. *Drs. Chaney, Ward, Sherman and McDaniel.*

8. WARD CLINICS. Daily the students in the surgical section meet with an instructor for general case discussion, special emphasis being placed on differential diagnosis and therapy. Fourth year, 4 hours a week, 11 weeks. *Drs. Wasden, Crane, Chaney, Traylor, Rhodes, Battey, Bernard and Asbury Hull.*

9. SURGICAL CLINICS. During the period of assignment to the surgical wards of the hospital, the student is required to attend all operative clinics, at which diagnosis, operative technic and expected results are brought out in detail. Fourth year, 4 hours a week, 11

weeks. *Drs. Chaney, Crane, Traylor, Bernard, Rhodes, Battey and Asbury Hull.*

10. SURGICAL RESEARCH. This is an elective course open to students having completed Course 5 or its equivalent. The endeavor is made to encourage individual, constructive thinking on the part of the student, as well as to obtain solution of surgical problems. Fourth year, elective. Four hours a week, 11, 23, and 34 weeks. *Dr. Chaney and Assistants.*

11. MEDICAL-SURGICAL CLINICS. A general discussion clinic for the entire fourth year class. Special effort is made to present cases having definite diagnostic problems in which both the medical and surgical aspects are evident. The aim is to show that any sharp division between the fields of medicine and surgery is superficial. Fourth year, 2 hours a week, 34 weeks. *Drs. Sydenstricker, Murphey, Chaney, and Rhodes.*

12. PRINCIPLES OF SURGERY. Continuation of Course 3. Fourth year, 1 hour a week, 34 weeks. *Dr. Chaney.*

13. ORTHOPEDIC SURGERY. A clinical period every Monday, for members of the special section. The time is devoted to operative clinics, ward demonstrations and informal lectures. Fourth year, 11 clinics. *Dr. Michel.*

14. ORTHOPEDICS. A systematic lecture and recitation course, covering the general field of orthopedic surgery. Third year, 2 hours a week, 11 weeks. *Drs. Michel and P. B. Wright.*

15. GENITO-URINARY SURGERY. A clinical period is given every Thursday to members of special section. The time devoted to operative clinics, ward demonstrations, and informal lectures. Fourth year, 11 clinics. -----

16. CLINICAL GENITO-URINARY DISEASES. Continuous service in outpatient department for sections of the fourth year class. Practical training is acquired in the diagnosis and treatment of genito-urinary diseases, including cystoscopy. Fourth year, 10 hours a week, 6 weeks. *Drs. Roberts and C. R. Battey.*

SUB-DEPARTMENT OF DERMATOLOGY

1. Recitations based on a standard text-book in dermatology are given throughout one trimester. Fourth year, one hour a week, 34 hours. *Dr. Bernard.*

2. The dermatological clinic is attended by the class during one trimester. Fourth year, 2 hours a week, 36 hours. *Dr. Bernard.*

SUB-DEPARTMENT OF GYNECOLOGY

- DR. W. H. GOODRICH, Clinical Professor.
DR. GEORGE T. HORNE, Associate Professor.
DR. E. A. WILCOX, Associate Professor.
DR. JOHN C. WRIGHT, Associate.
DR. M. PRESTON AGEE, Associate.
DR. JOHN H. SHERMAN, Associate.

1. PRINCIPLES OF GYNECOLOGY. A recitation and lecture course in the principles and practice of gynecology. Fourth year, 1 hour a week, 34 hours. *Dr. Horne.*

2. CLINICAL GYNECOLOGY. This is a course in the clinical examination and diagnosis of cases in the out-patient department. Fourth year, 10 hours a week, 120 hours. *Drs. Goodrich, Wright, Wilcox, Agee and Sherman.*

3. OPERATIVE GYNECOLOGY. This course consists of work in the hospital wards and operating rooms. The class is divided into sections, each section in turn serving as clinical clerks. Cases are assigned to each clerk who is required to secure a complete history and make such examinations, physical or laboratory, as may be essential. In the event of an operation the student assigned to the case is required to assist and make the records. All major operations performed in the hospitals are attended by the group of students assigned to surgical service. Fourth year, 34 periods. *Professor Horne, Drs. Wright and Wilcox.*

OBSTETRICS

DR. JOSEPH AKERMAN, Professor.

DR. ANDREW J. KILPATRICK, Clinical Professor.

DR. LEWIS H. WRIGHT, Instructor.

DR. JOHN WILLIAM THURMOND, Instructor.

Instruction is both didactic and practical. It begins in the third year and extends through the third and fourth years. During the third year a course in the physiology of normal pregnancy and labor is given supplemented by demonstrations on the manikin and the living subjects in the prenatal clinic. During the fourth year the whole class meets *Professor Kilpatrick* once each week for study of the various obstetrical complications. The students are also assigned to practical duty in pairs.

The out-patient obstetrical service has been developed to such an extent that it affords opportunity for each student to attend from fifteen to twenty-four cases. Of these he is required to manage at least twelve. The two students on duty reside in quarters provided by the school and are subject to call for ward deliveries as well as out-patient calls.

1. LECTURE RECITATIONS AND MANIKIN DEMONSTRATIONS ON THE PHYSIOLOGY OF PREGNANCY AND LABOR. Third year, 3 hours a week throughout the entire year, 100 hours. *Professor Akerman*.

2. PRENATAL STUDY. This includes practice in history taking, palpation, auscultation and pelvimetry. This course is given to small groups throughout the third year. Ten hours a week for two weeks, 20 hours. *Professor Akerman, Dr. Wright and Dr. Thurmond*.

3. WEEKLY CONFERENCES AND CLINICS OF THE MANAGEMENT OF COMPLICATED CASES. Ward cases in the hospital are used for this course. One hour a week throughout the entire fourth year, 33 hours. *Professor Kilpatrick*.

4. OUT-PATIENT SERVICE. For this course the fourth year class is divided into pairs. Each student serves from twenty-four to thirty days, according to the size of the class. For the first half of his term of service he acts as assistant to his predecessor and then delivers at least twelve patients himself, preparing and submitting case histories and data for birth certificates for cases attended. While on this service students are allowed to assist in the management of hospital cases. *Professors Akerman, Kilpatrick and Resident Staff*.

5. OPERATIVE CLINICS. Arrangements are made whereby both third and fourth year classes witness operations of unusual interest. *Visiting and Residential Hospital Staff*.

OPHTHALMOLOGY AND OTO-LARYNOLOGY

- DR. JAMES M. HULL, Clinical Professor.
DR. T. E. OERTEL, Clinical Professor.
DR. W. C. KELLOGG, Clinical Professor.
DR. C. I. BRYANS, Clinical Professor.
DR. S. J. LEWIS, Associate Professor.
DR. W. R. BEDINGFIELD, Clinical Instructor.
DR. W. J. BURDASHAW, Instructor.

1. PRINCIPLES OF OPHTHALMOLOGY AND OTO-LARYNOLOGY. Instruction in these branches is given by means of didactic lectures, clinical lectures, and demonstrations. Diseases of the organs of special sense are taught in a systematic way, special attention being paid to pathology and diagnosis. Fourth year, one hour a week, 33 hours. *Professors Hull, Oertel and Kellogg.*

2. SURGERY OF THE EYE, EAR, NOSE AND THROAT. A course in the surgical treatment of the diseases of the eye, ear, nose and throat. Fourth year, three hours a week, 33 hours. *Professors Hull, Oertel, Kellogg and Bryans.*

3. CLINICAL. A continuous service in the out-patient departments. Practical training in diagnosis and treatment of the diseases of the eye, ear, nose and throat. Instruction is given in the use of special diagnostic instruments. Fourth year. *Professors Hull, Oertel, Kellogg and Bryans, Drs. Lewis and Bedingfield.*

4. CLINICAL SURGERY. This course consists of work done in the operating room at the hospital. Operations in this department are attended by the group of the students assigned to the special section. Fourth year, one hour a week, 33 hours. *Professors Hull, Oertel, Kellogg and Bryans.*

PUBLIC HEALTH

- DR. EUGENE E. MURPHEY, Commissioner of Public Health, City of Augusta and Richmond County.
- (TEMPORARILY VACANT), Professor of Preventive Medicine, Head of the Department.
- DR. J. VICTOR ROULE, JR., Associate Professor of Preventive Medicine.
- MR. FRED L. DAMREN, Associate Professor in Public Health, Director of Public Health Laboratory.
- DR. H. P. HARRELL, School Physician, Instructor in Public School Hygiene.
- MR. HARRY GORDON, Assistant in Vital Statistics.
- DR. H. H. BLANCHARD, County Health Officer, Richmond County.
- MR. HENRY GEORGE STELLING, Senior Fellow in Public Health.
- MISS ONIE HIXSON, Junior Fellow in Public Health.
- MRS. OLIVE L. BARBIN, Chief, Bureau of Nursing.
- MRS. J. M. CALDWELL, Organizer and Inspector of Junior Health Activities, Rural Schools.
- MISS ALICE WARING, Assistant Fellow in Public Health.
- MR. MICHAEL NIGHTINGALE, Laboratory Assistant.
- MRS. EDNA I. PENDER, Laboratory Assistant.
- MR. ALEXANDER H. STEVENS, Student Assistant.
- MISS SARAH B. WHITNEY, Laboratory Assistant and Record Keeper.

By reason of various interlocking contracts and agreements between the City of Augusta and the County of Richmond and the Medical Department of the University of Georgia, the Public Health activities of the City and County are linked with the School of Preventive Medicine of the University, and the whole health program administered as a unit in accordance with the Ellis Health Law, and with the approval of the State Board of Health.

The purely legislative and executive functions of County and City sanitation are carried on by the County and City Boards of Health respectively, but all of their scientific activities are directed from the University and all of their laboratory studies and investigations are done therein.

This affords to the City and County facilities for laboratory investigation reaching into every walk of life and covering all conditions of disease. Full authority is invested in the Professor of Preventive Medicine to utilize any and every form of Public Health activity, either in the City or County for teaching purposes. This furnishes the prospective student in Public Health ample opportunity to witness and to participate in the inspection of school children, vaccination,

toxin-antitoxin administration and such further procedures as are normally a part of modern school inspection.

Malaria study and malaria control, together with drainage, oiling and dusting will be carried on at more length during the coming summer than at any time in the past and every facility will be given students to familiarize themselves with this character of work.

Extensive malaria control work is being carried on every summer under the general direction of this department. Students are given actual field work in malaria control, including sanitary surveys of mosquito breeding localities, dipping and collection of larvae, identification of larvae, hatching and identification of adult mosquitoes, dusting and oiling. All these activities are carried on under the observation and with the cooperation of students in Public Health. Field work is also carried out in the routine work of the Chief Food Inspector, including the tuberculin testing of dairy herds, the inspection and grading of dairies, the inspection of pasteurizing and bottling plants, inspection of milk depots and factories, and all activities included in the safeguarding of the city's milk supply.

Two large abattoirs, Government inspected, offer adequate facilities for familiarizing the student with proper methods of meat inspection and preparation.

Well-baby and prenatal clinics are maintained under the direction of the University. A staff of seven white and five colored nurses is employed by the Health Department in school clinic and general bedside nursing.

Plans have been drawn and approved for the erection of a pavillion for contagious and infectious diseases to be erected on the University grounds which will probably be in operation before the close of the present year.

An adequate corps of Sanitary Inspectors together with a chief food inspector and his two assistants are at the disposal of the University in any part of its teaching of Public Health where their services may be desired. The care and maintenance of the City's water supply and analysis of drinking water, both from the City main and other sources of supply, is the part of the Public Health activities falling under this group direction.

The U. S. V. B. Psychiatric Hospital, with 250 beds, maintained by the Government for the treatment of ex-soldiers with psycho-neuroses, and the Gracewood Hospital, 50 beds, for mentally defective children maintained by the State, offer facilities for special study.

COURSES FOR MEDICAL STUDENTS

Effective cooperation among the heads of departments in the medical school permits the blending of instruction in the elements of preven-

tive medicine with the teaching of other aspects of disease. The work is distributed through the four years of the medical college, in order to avoid overcrowding or radical alteration of the regular curriculum.

FIRST YEAR. Instruction in Preventive Medicine is begun in the first year through a course in personal hygiene. This consists of lectures by specialists, quizzes, filling out of the standard periodic examination blanks by students and examiners in conference, and a thesis.

The topics covered by lectures are: (1) hygiene of eye and ear; (2) hygiene of nose and throat; (3) venereal disease (a) personal, (b) community; (4) exercise and rest; (5) food; (a) assimilation, (b) elimination, (c) protection of food and water supply; (6) protection against diseases, (a) personal, (b) community; (7) mental hygiene; (a) personal, (b) community. Practical work includes compulsory physical examination of each student, and filling out of the standard periodic examination blank; semi-compulsory vaccination against small-pox and typhoid; visits to abattoirs, cold storage plants, pasturization plants and city water plants.

The course comprises 1 hour weekly for the academic year with several Saturday afternoon trips, a total of 63 hours.

SECOND YEAR. In the second year, the bacteriological work is extended to public health laboratory methods. The functions of a public health laboratory are explained, and the routine activities are actually performed. Community and personal hygiene teaching is extended. In the latter half of the year special public health measures in school work are studied in connection with the course in immunity and serum therapy. Special subjects are assigned to students for original investigations. Topics so assigned include the history, function, and future of vital statistics, (mortality, morbidity, and infant mortality). Special stress is laid upon a complete bibliography of original and recent articles, with reprints attached, whenever available.

The public health laboratory methods which are taught include: diagnostic bacteriology, diagnostic parasitology, and identification of mosquitoes. Under sanitation, a study is made of the breeding of mosquitoes, flies, etc., and the protection and control of water, milk, and food supply, as practiced by the Board of Health, comprising laboratory and field work. Under immunity are included lectures and practical demonstrations, a compulsory Schick test, and voluntary toxin-anti-toxin treatment. Lectures are given in serology, and voluntary Wassermann tests are made on members of the class. The course comprises a total of 66 hours.

THIRD YEAR. In the third year the clinical work is extended to the special health functions, such as well-baby clinics and school inspec-

tion. Special diseases are assigned to individuals who investigate and report regarding the cause, course, prevention, possibility of transmission to others, and the relation to community or personal hygiene. A summary of recommendations for preventive measures is required. Public health administration lectures are given, and a sense of community responsibility is developed by investigation into every activity of the Department of Public Health. A written report is required of every student after each investigation.

Practical work of this year includes the application of vaccine and serum therapy, as participants in the health activities of the city and county; school inspection, visits to welfare stations, play grounds, and various children's institutions; demonstration of the collection and analysis of statistics as practiced by the Health Department. This course comprises a total of 103 hours.

FOURTH YEAR. A thesis on some phase of public health is required for presentation before the class at some period of the year. Lectures on vital statistics are supplemented by practical work in the compilation and analysis of statistics collected by the Board of Health during the current year.

Prenatal visits with the staff of the board of health prepare the students for obstetrical service. Preventive pediatrics is studied in 3 special clinics supplied by material from welfare stations. Attendance at well-baby clinics is compulsory and preparatory for the work as conducted in the special preventive pediatrics clinic and the sick-baby clinic.

Special problems in child welfare, epidemic control, school hygiene, health campaigns, surveys, etc., are worked out as opportunity offers, and a special effort is made to have a number of active workers in the public health field deliver lectures at frequent intervals.

Mental hygiene is emphasized as a community problem and practical experience in its solution is offered by clinics for delinquent children, and visits to the State Home for Mentally Defective, and the Lenwood Hospital.

A summary of public health, with emphasis on a definite plan for city and county health activities, occupies the last twelve hours of the Spring term. This course comprises a total of 33 hours. The total number of hours assigned to the Department of Preventive Medicine is 298.

PUBLIC HEALTH NURSING

The staff of Public Health nurses has been strengthened by the addition of a competent supervising nurse and supervisors for County, school and child welfare work. Public Health nursing is being taught

undergraduate nurses along the same lines that have been found successful for medical students.

Graduate nurses who desire to take a post graduate course in Public Health Nursing will, if residents of Georgia, be given an adequate course in Public Health Nursing and will be incorporated for the time of their training into the nursing corps of the city and county, under the direction of Mrs. Barbin and the various officials and teachers connected with health administration.

(Inquiries should be directed to Mrs. Barbin.)

POST GRADUATE INSTRUCTION

Under the Ellis Health Law, training of prospective County Health Officers in all branches of health is provided free of charge to residents of Georgia. Non-residents are charged according to the length of the course pursued. Through special arrangements with the State Board of Health, short intensive course of six to eight weeks is provided for prospective county health officers of Georgia. Students taking these intensive courses are then eligible for county positions, with the understanding that they will supplement the work by further study later on, as determined by the Director of the Department and the Commissioner of Health of Georgia.

PUBLIC HEALTH DEGREES

BACHELOR OF PUBLIC HEALTH

Prerequisites: The student must have completed a course of study qualifying him to matriculate as a student of the Medical College. The satisfactory completion of an approved program of at least one year in the school of Public Health will be necessary to obtain the degree of Bachelor of Public Health.

Doctors of Medicine completing a minimum of six weeks intensive training in the School of Public Health, combined with actual experience in City, County or State Health Department under the supervision of the Director of the School of Public Health and the Commissioner of Health of the State of Georgia, are granted this degree after passing a satisfactory examination.

MASTER OF PUBLIC HEALTH

The Master's degree represents one year's advanced work following the Bachelor's degree in Public Health or its equivalent. The work may be wholly or only partially in the school.

Doctors of Medicine having had six weeks intensive training in the School of Public Health and having completed a satisfactory program

of City, County or State Public Health work under the supervision of the Director of the School of Public Health and Commissioner of Health of the State of Georgia are granted this degree. The program must be presented in writing before being undertaken and its duration will depend upon the qualifications of the candidate and the nature of the work.

DOCTOR OF PUBLIC HEALTH

Doctors of Medicine who have concluded at least one year's training in the School of Public Health or its equivalent and who have spent one year in the completion of an approved program are granted this degree after presenting a thesis and undergoing an oral examination. The program outlined may deal with City, County or State Health work in any or all of their respective phases.

CANDIDATES FOR DEGREES IN PUBLIC HEALTH

Master of Science in Public Health

Mr. Henry George Stelling-----Augusta, Ga.

Doctor of Public Health

Dr. T. H. D. Griffiths-----United States Public Health Service

Dr. E. P. White-----Gaffney, S. C.

Dr. T. H. Johnston-----Athens, Ga.

Dr. David Littlejohn-----Charleston, W. Va.

Special Students

Miss Alice Waring-----Savannah, Ga.

Miss Sarah B. Whitney-----Augusta, Ga.

Mr. Michael Nightingale-----Athens, Ga.

Mrs. Edna I. Pender-----Augusta, Ga.

THE UNIVERSITY HOSPITAL SCHOOL OF NURSING

ALICE F. STEWART, R.N., Director of School of Nursing.

The University Hospital School of Nursing offers to its pupils unusual facilities for obtaining adequate instruction and training in this most important and attractive field of usefulness for women. Among the advantages offered are opportunities to work under the direction of the specialists in medicine and surgery of the Medical School; and, in such science as bacteriology and clinical microscopy, to receive instruction from members of the college Faculty in the laboratories of the Medical College.

Careful teaching in nursing methods and bedside care is given by a well selected staff of graduate nurses, who also supervise the work on the wards. The theoretical work is directed and supervised by a full time instructor who correlates it with practical work. The University Hospital School of Nursing also offers each nurse a definite period in the out-patient department of the Medical School. There she may see treated diseases of milder form which do not come to the hospital ward, such as ear, eye, nose, and throat diseases and subacute skin diseases. This training is of distinct advantage to those nurses who may later choose the public health field and is filling a long felt want in nurses' training. A course in practical pharmacy has been inaugurated with much success.

There is operated a branch of District Nursing in connection with the out-door service of the Medical School, and pupil nurses will be able to have valuable training in this field during the third year, should they so elect. In this work the student nurse accompanies graduate visiting nurses on their daily rounds, assists in the care of patients, learns to keep records, make reports, etc. This is an unusual opportunity since few schools offer a course in Public Health Nursing included as a part of their three years' training course.

REGISTRATION

The University Hospital School of Nursing is an integral part of the Medical Department of the University of Georgia, operating under its charter, and is registered under the laws of the State of Georgia and New York, thus giving its graduates standing in both states. The School secured its New York registration before training schools were standardized in Georgia, and has been one of the foremost in the struggle for higher standards in nursing education.

PLAN OF INSTRUCTION

The school curriculum conforms to that planned by the Board of Regents of the University of the State of New York, Albany, N. Y., and is approved by the best training schools in the United States. The

course of instruction is graded and lasts for three years. The first year is devoted to a probational course of four months, a preliminary course in Anatomy and Physiology, Bacteriology, Personal Hygiene, Elementary Chemistry, Nutrition and Cookery, Hospital Housekeeping, Drugs and Solutions, Elementary Nursing, Bandaging, Ethics, Pathology, Materia Medica, Diet in Disease, Pharmacy, Massage.

SECOND YEAR. Surgery, Medicine, Pediatrics, Orthopedics, Communicable Diseases, Gynecology, Obstetrics, Eye, Ear, Nose and Throat, Public Sanitation.

THIRD YEAR. Mental and Nervous Diseases, Occupational, Skin and Venereal Diseases, Emergency Nursing, Electives as follows: Public Health Nursing, Private Nursing, Institutional Work, Laboratory Technic.

During the three years much of the instruction is arranged in lecture courses given by the resident and attending staff. The lectures are followed in each instance by quiz and demonstration classes, thus correlating the scientific and practical sides of the work. Examinations are held periodically, and the standing of the student is based upon the results of examination.

THE HOURS OF STUDY

Hours on duty are arranged as follows: the day staff has an eight hour day, with six hours on Sundays and holidays; the night staff is at present on continuous ten hours duty, though it is expected that this will be lowered to eight within the next few months. Rest and recreation hours are allowed so that the actual time a nurse spends on duty is approximately fifty hours per week. Each nurse is required to serve, during her three years, four terms of night duty of from four to six weeks each.

REQUIREMENTS FOR ADMISSION

Candidates must apply personally or by letter to the Director of Nurses. Those applying by letter should enclose statements from their pastors testifying to their qualifications for undertaking professional work, and from their physicians certifying to sound health and unimpaired faculties. No candidate will be considered who is not in good physical condition. Applicants must be between the ages of eighteen and thirty years, of good physique and at least average height. They must furnish written evidence of at least four years high school work. Preference will be given to women with a preliminary training beyond this minimum requirement. The Director of Nurses decides as to the qualification and fitness of the student, and the propriety of retaining or dismissing her at the end of the term of probation. She may also terminate the connection of a student with

the school at any time in case of misconduct, insubordination, inefficiency or neglect of duty.

Student nurses are not permitted to return home in order that they may nurse sick members of their family, as it is the opinion of the school authorities that they must only be permitted to nurse under careful supervision.

EXPENSES

Students receive board and lodging and a reasonable amount of laundry from the date of entrance. The school equips the student with uniforms, after the probationary period. There are no tuition fees. Text-books are provided by the Hospital the first year, to be bought by the student at wholesale cost as she is able to pay for them. They cost about \$18.00.

The Hospital furnishes the books for the second and third year. A matriculation fee of \$10.00 is required upon entrance. This will be refunded at the end of the three years, provided no charges are against it. Should student leave before that time, it is retained to cover cost of equipment, etc.

VACATIONS

Vacations are given between the beginning of June and the end of September. A period of two weeks is allowed each student yearly. In sickness all students are cared for without expense to them, but time lost through this, or any other cause, beyond stipulated limits, must be made up.

CLASSES

Classes are admitted in February and September.

GRADUATING CLASS, 1928-1929

Adams, Alfred Newton	East Point, Ga.
Bailey, Lucius Ashley	Ellenton, Ga.
Brim, James Crosswell	Dawson, Ga.
Chance, Francis Sinclair	North Augusta, Ga.
Chandler, James Bethel	Hull, Ga.
Cleckley, Hervey Milton	Augusta, Ga.
Comas, Arsenio	Cabo Rajo, P. R.
Crovatt, Joseph Gidiere	Thomasville, Ga.
Daniel, John Wilfred, Jr.	Savannah, Ga.
Davis, Abram James	Macon, Ga.
Drexel, Adolph Edward	Augusta, Ga.
Durham, William Robert	Maxeys, Ga.
Frank, Lyall Louis	Augusta, Ga.
Gepfert, John Randolph, Jr.	Augusta, Ga.
Hewell, Guy Crawford	Dewey Rose, Ga.
Kirkland, Walter Paul	Pearson, Ga.
Little, Robert Nathan	Cornelia, Ga.
McKemie, Howard Marvin	Coleman, Ga.
McLaughlin, Charles Keiley	Isle of Hope, Ga.
Miller, Harold Edgar	Claxton, Ga.
Miller, Robert P., Jr.	Atlanta, Ga.
Morrison, Howard Jackson	Savannah, Ga.
Moss, Thomas Hudson	Rome, Ga.
Mulherin, Hugh Gallagher	Augusta, Ga.
Palmer, Joseph Israel	Thomasville, Ga.
Perkins, Henry Roscoe	Augusta, Ga.
Rogers, Hunter Beall	Macon, Ga.
Rosen, Samuel Frederic	Savannah, Ga.
Schwall, Edward Walker	Augusta, Ga.
Simonton, Fred Huie	Roopville, Ga.
Smith, Claude Raymond	Augusta, Ga.
Swilling, Mary Evelyn	Athens, Ga.
Suarez, Raymond, Jr.	Havana, Cuba
Woods, Otis Clark	Kite, Ga.
Woodward, Martin Bryan	Augusta, Ga.

FIRST YEAR CLASS, 1929-1930

Bond, Dewitt Talmadge	Danielsville, Ga.
Bowdoin, Charles Daniel	Adairsville, Ga.
Bridges, Glenn Jackson	Atlanta, Ga.
Brooks, William Herman	Augusta, Ga.
Brown, William Edgar	Greensboro, Ga.
Center, Abraham Hyman	Savannah, Ga.

Derrick, Clifton Jennings	Oglethorpe, Ga.
B.S., University of Georgia.	
Dismuke, Herman Lamar	Ocilla, Ga.
Foster, Leon	Savannah, Ga.
Funderburk, Aldwin George	Donalsonville, Ga.
A.B., Mercer University.	
Futch, Thomas Allen, Jr.	Thomasville, Ga.
Giddens, Isbin Sylvester	Ray City, Ga.
Graves, Adoniram Judson	Macon, Ga.
B.S., Emory University.	
Griggs, Thomas Shearman	Washington, Ga.
Gross, Omer Seckinger	Glennville, Ga.
Harper, Sage	Wray, Ga.
Heath, Ralph Talmadge	Macon, Ga.
B.S., Oglethorpe University.	
Hulsey, John McAfee, Jr.	Gainesville, Ga.
B.S., Emory University.	
Johnson, Joe Eggleston, Jr.	Elberton, Ga.
B.S., Emory University.	
Kellogg, Minot Kniffin	Augusta, Ga.
B.S., Emory University.	
Kemp, Paul Sadler	Sylvania, Ga.
Leonard, Robert Emmett	Augusta, Ga.
LeRoy, Albert Grady	Clay Hill, Ga.
Mulherin, Charles McLaughlin	Augusta, Ga.
Murray, Oscar Beryl	Rossville, Ga.
Payne, Rufus Floyd	McCaysville, Ga.
Peterson, Thomas Alexander	Ailey, Ga.
Pincus, Louis	New York, N. Y.
B.S., New York University.	
Rogers, William DeWitt, Jr.	Pittsburg, Ga.
Rotkow, Maurice Julius	Savannah, Ga.
Sams, Frank	Dalton, Ga.
Schnauss, Fauntleroy Harris	Cecil, Ga.
A.B., Mercer University.	
Sharpley, John Gartner	Savannah, Ga.
Simpson, John Alexander, Jr.	Commerce, Ga.
B.S. Davidson.	
Smith, James Milton, Jr.	Cochran, Ga.
Steele, Virgil Shellnutt	Eastman, Ga.
B.S.Com., University of Georgia.	
Taylor, Thomas Burton	Douglasville, Ga.
B.S., Oglethorpe University.	

Thomas, Charles Griggs	Bolton, Ga.
Thurmond, Allen George	Matthews, Ga.
Ward, Aaron Cleveland	Lincolnton, Ga.

SECOND YEAR CLASS, 1929-1930

Abram, Lewis Elias	Fitzgerald, Ga.
Adams, Clayton Alton, Jr.	Glenwood, Ga.
Armstrong, Edward Sheehan	Augusta, Ga.
Baxley, Harry Bryan	Hephzibah, Ga.
Bennett, Joseph Jacob	Waycross, Ga.
Billings, Jordan Eli	Fairmount, Ga.

A.B., Berea.

Brown, Randall Gay	Garfield, Ga.
Clements, Oscar Howell	Alamo, Ga.
Corbitt, Melvis Otelia	Augusta, Ga.
Daniel, Frank Marvin, Jr.	Dexter, Ga.
Davis, William Benjamin	Americus, Ga.
Ferrell, Robert Graham, Jr.	Macon, Ga.
Gary, Loren, Jr.	Georgetown, Ga.
Gary, Robert Eugene	Georgetown, Ga.
Griffith, Joseph Edwin	Buchanan, Ga.
Harris, Robert Dozier, Jr.	Bowman, Ga.
Harrell, Osmah Elias	Pearson, Ga.
Holloway, George Augustus	Atlanta, Ga.

A.B., Oglethorpe University.

Holliday, Henry Campbell	Athens, Ga.
Howell, Robert Spencer	Atlanta, Ga.
Johnson, Gustaf Hugo, Jr.	Savannah, Ga.
King, Raymond Henry	LaGrange, Ga.
Krafka, Joseph, Jr.	Augusta, Ga.

A.B., M.A., Ph.D., Lake Forest, Ill., University of Illinois.

Leaphart, Joseph Alvin	Augusta, Ga.
Lefkowitz, Jennie	Augusta, Ga.
Mangham, John Drewery	Omega, Ga.
Matthews, Arthur Lamar, Jr.	Fayetteville, Ga.
McDaniel, J. Zeb.	Camilla, Ga.
McWhorter, Myrtus Ray	Bowdon, Ga.
Oden, Lewis Hardeman, Jr.	Blackshear, Ga.
Pomerance, Joseph Bernard	Augusta, Ga.
Ridgeway, Edwin Robert	Royston, Ga.
Scharfman, Ephriam	Midville, Ga.

B.S., University of Georgia.

Sharpe, William Walter, III.	Waycross, Ga.
Smith, Leo	Pearson, Ga.

Stevens, Alexander Hamilton, Jr.	Augusta, Ga.
B.S., University of South Carolina, M.S. in Public Health, Medical Department, University of Georgia.	
Sturkie, Samuel Doswald, Jr.	Macon, Ga.
Vinson, Frank	Byron, Ga.
B.Ph., Emory University.	
Vogt, William Simpson Elkin	Atlanta, Ga.
B.S., University of Georgia.	
Wasden, Harry Andolphus	Midville, Ga.
Whelchel, Lynn Walton	Douglas, Ga.
Wolfe, David Manning	Augusta, Ga.

THIRD YEAR CLASS, 1929-1930

Adams, Edward Nolan	Whitesburg, Ky.
Baker, Elliott Lawson	Columbus, Ga.
Bateman, Needham Bryant, Jr.	Deepstep, Ga.
Bird, James David, Jr.	East Radford, Va.
Brown, Andrew George	Valdosta, Ga.
Brown, Richard Kyle	Dewey Rose, Ga.
Bush, James LeSesne	Dublin, Ga.
Campos, Louis	San Juan, P. R.
Clark, Frank Birdsong	LaGrange, Ga.
Feen, Benjamin Goodman	Thomaston, Ga.
B.S., University of Georgia.	
Goodglick, Samson	Seattle, Wash.
B.S., University of Washington.	
Griffith, Powell West	Eatonton, Ga.
Heagarty, John Patrick	Savannah, Ga.
Howard, James Willis	Augusta, Ga.
MacMillan, Mary Kate	Blackshear, Ga.
McCurdy, Willis Tuggle	Stone Mountain, Ga.
Mosteller, Ralph	Athens, Ga.
Ph.G., University of Georgia.	
Norvell, John Thomas, Jr.	Augusta, Ga.
Oden, Prentice Wayland	Joppa, Ala.
B.S.M., University of Alabama.	
Owens, John Doster	Rochelle, Ga.
Parish, Fred Arthur	Bayonne, N. J.
Pinholster, John Holmes	Savannah, Ga.
Rabhan, Leonard Julius	Savannah, Ga.
Rogers, James Thomas	Gainesville, Ga.
Smith, John Raymond	Hahira, Ga.
Snelling, William Richard	Richland, Ga.

Stapleton, John LawsonColquitt, Ga.
A.B., Mercer University.

Wagoner, Roger RubenAthens, Ga.

Williams, William JosephLincolnton, Ga.

FOURTH YEAR CLASS, 1929-1930

Anderson, Julius HorneMilledgeville, Ga.

Baird, Warren AustinAugusta, Ga.

Bedingfield, William OslerRenz, Ga.

Benson, Norman OliverAlbany, Ga.

Brown, Walter EdwardSharon, Ga.

Clark, Badie TravisMacon, Ga.

Cornwell, Gibson KellyAtlanta, Ga.

Davis, Thomas HartleyMacon, Ga.

Dees, John ElbertAlston, Ga.

Drummond, Charles StittFranklin, Ga.

Fulghum, Charles BennetMacon, Ga.

A.B., Mercer University.

Goodwin, Thomas WrightAugusta, Ga.

B.S., University of Georgia.

Harris, Herschel Billups, Jr.Watkinsville, Ga.

Hicks, Charles LewisDublin, Ga.

Hinton, Andrew HillSummerville, Ga.

Kershaw, Marie Mildred MassicotNorth Augusta, Ga.

B.S., University of Maryland.

Matthews, Walter Eugene, Jr.Augusta, Ga.

Mays, John Richard ShannonMacon, Ga.

A.B., M.S., Mercer University.

Mulherin, Philip AnthonyAugusta, Ga.

Parkerson, Sidney TerrellEastman, Ga.

Rhyne, Walter PercivalAtlanta, Ga.

Stelling, Richard NunnallyAugusta, Ga.

Stovall, James Thomas, Jr.Danielsville, Ga.

Temples, Leo GillisStatesboro, Ga.

Thomas, David Romulus, Jr.Tennille, Ga.

B.S., Virginia Military Institute.

Tracy, John Lunsford, Jr.Sylvester, Ga.

Todd, William Albert, Jr.Augusta, Ga.

Watson, Frank MarionAthens, Ga.

Wilson, Eugene BoykinThomaston, Ga.

Wootten, Louie OswellUnadilla, Ga.

NORTH GEORGIA COLLEGE
Dahlonega, Georgia

CALENDAR YEAR, 1930-31

September 16, 1930	Matriculation
September 17-18	Class Work Assigned
November 27.....	National Thanksgiving Day
December 16-19.....	Fall Term Examinations
Dec. 20, 1930-Dec. 31, 1930.....	Christmas Holidays
January 1.....	Winter Term Begins
February 22.....	Washington's Birthday
March 16-19.....	Winter Term Examinations
March 20.....	Spring Term Begins
April 26.....	Decoration Day
June 2-5.....	Spring Term Examinations
Sunday, May 31.....	Commencement Sermon
June 1—Graduating Exercises and Annual Meeting of Board of Trustees.	

BOARD OF TRUSTEES

A. S. HARDY, Chairman.....	Gainesville, Ga.
Term expires Oct. 1st, 1932	
JOHN H. MOORE.....	Dahlonega, Ga.
Term expires Oct. 1st, 1934	
J. F. PRUITT.....	Dahlonega, Ga.
Term expires Oct. 1st, 1934	
DR. A. S. CANTRELL.....	Dahlonega, Ga.
Term expires Oct. 1st, 1930	
S. C. DUNLAP.....	Gainesville, Ga.
Term expires Oct. 1st, 1930	
M. L. DUGGAN, State Supt. of Education (Ex-officio)....	Atlanta, Ga.
LEE McLAIN.....	Jasper, Ga.
Term expires Oct. 1st, 1930	
G. B. WALKER.....	Alpharetta, Ga.
Term expires Oct. 1st, 1932	
R. H. BAKER, Secretary and Treasurer.....	Dahlonega, Ga.
OSCAR PALMOUR, President Alumni Association.....	Atlanta, Ga.

FROM THE UNIVERSITY BOARD

E. R. BARRETT.....	Gainesville, Ga.
GEO. E. MADDOX.....	Rome, Ga.
M. L. McWHORTER.....	Athens, Ga.

Board consists of three members to be appointed from Lumpkin County, four from the State at large, and three from the University Board. By an act of the legislature of 1925, the President of the Alumni Association of the N. G. C. is ex-officio member of the board.

FACULTY AND OFFICERS

1930-31

CHARLES M. SNELLING, A.M., Sc.D., Chancellor of the University.

JOHN W. WEST, A.M., President.

F. ANGELBERG, Director of the Band.
Retired U. S. Army Band Director.

J. C. BARNES, B.S., Professor of Mathematics.

B.S., N. G. College, 1902; graduate student Harvard University, Summer 1904, year 1909-10, and summer 1919; Prof. Mathematics N. G. C. since 1904.

P. D. BUSH, A.M., Professor of Education.

Graduate University of Georgia, B.S. Degree 1920; Graduate University of Georgia, A.M. Degree, 1921; Graduate Student, U. of Ga., summers of 1923 and 1928; Extension Student, U. of Ga., 1928-29; Teacher, Griffin High School, 1921-22; Principal, Warrenton High School, 1922-23; Teacher, N. G. C., since 1923.

ANDREW W. CAIN, A.M., Registrar; Professor of Social Sciences.

A.B., N. G. College, 1900; A.M., University of the Philippines, 1913; Summer Schools University of Georgia and University of Texas, 1902, 1903, and 1905; graduate student University of the Philippines 1914, University of California, 1920, Columbia University 1921, University of North Carolina 1927. Author of Methods for Young Teachers, History of the Spanish Normal School, and Philippine Government. Principal, High School in Texas, 1902-1907; Supt. Philippine Normal School 1910-1915; Division Supt. of Schools, Philippine Islands, 1915-1919; present position as Head of Department of Social Sciences since 1920.

CHARLES CARLTON, 1st Lieut. Inf. (D.O.L.), Assistant Professor Military Science and Tactics.

W. J. COTTEN, A.M., Department of Latin Language and Literature.

A.B. Elon College, N. C., 1915; M.A. Elon College, N. C., 1916; University of Chicago summers of 1919, 1921, 1924, 1925, 1926, 1927; Instructor and Assistant Professor Latin and French, Elon College, N. C., 1915-1928; Teacher of Latin in High School, Petersburg, Virginia, 1928-1929; Head of Department since 1929.

BENJAMIN P. GAILLARD, A.M., Pd.D., Professor of Physics and Geology.

A.B. Oglethorpe University, 1873; graduate student Harvard University, 1889; graduate student, Chicago University, 1902; M.A., University of Georgia; Pd.D., Oglethorpe, 1924; Instructor, N. G. C. since 1875.

CAPTAIN RAYMOND C. HAMILTON, Inf. (D.O.L.), Professor Military Science and Tactics.

J. R. HITCHCOCK, B.S., E.M., Professor of Mining Engineering.

Bachelor of Science in Mine Engineering, N. G. College, 1929; with Tennessee Copper Co., 1929. Second Lieutenant Infantry Reserves.

P. M. HUTCHERSON, B.S.C., Lieut. O.R.C., Commandant, Associate in Commerce.

C. C. JARRARD, A.B., A.M., Modern Languages.

A.B., N. G. College, 1926; Summer Schools University of Georgia, 1921, 1922 and 1924; Prin. Maysville High School 2 years, Hepzbibah High School 4 years, and 4 years experience in elementary and junior high schools of the state. A.M., University of Georgia, 1928.

MISS BERTIE McGEE, A.B., B.S. Com., M.S., Professor of Business Science.

A.B., 1916, N. G. College; B.S. Com., 1926; Adjunct Professor Commercial Department 1917-1928; Head of Department since 1928; graduate student, University of California; M.S., University of North Carolina.

MISS IRENE MOORE, Home Economics.

Head of Department since 1924.

H. E. NELSON, B.S., A.M., Professor of English.

Graduate N. G. College, B.S. Degree, 1911; Graduate University of Georgia, M.A. Degree, 1916; Graduate Student, University of Georgia, summers 1913, 1914, 1915, and 1916; Graduate Student, Columbia University, summers of 1920 and 1925; Principal Lucy Hill Institute, 1911-13; Principal Chatsworth High School, 1913-16; Supt. Blairsville Collegiate Institute, 1916-20; Supt. Lithonia Public Schools, 1920-22; President, Hiawassee Academy, 1922-28; Supt. Seventh District A. & M. School, 1928-29; English Department, North Georgia College, 1929-30.

E. N. NICHOLSON, B.S. Agt., Lieut. O. R. C., Professor of Agriculture.

B.S. Agr., 1915; graduate student University of Wisconsin, 1916, 1917; 1st Lieut., O. R. C.; Head of Department since 1915.

MILES C. WILEY, B.S., A.B., Professor of Chemistry.

B.S. N. G. College, 1914; graduate student Peabody College, 1923; graduate student Ohio State University, 1926 and 1929; Major, O. R. C.; 3 years public schools of Georgia; 3 years Mathematics and Science, 9th District A. & M.; Prof. Chemistry North Georgia College since 1921.

MISS MATTIE CRAIG, Librarian.

Special student, University of California, 1926; Library School Emory University, 1927 and 1928.

H. HEAD, M.D., Major O. R. C., College Physician.

GENERAL INFORMATION**Origin and Purpose of the College**

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several states and territories which may provide college for the benefit of agriculture and mechanic arts." The Act contemplates the "encowment, support and mainterance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the legislatures of the State may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The fund having been received by the State, the interest of it was placed under the control of the Trustees of the University on the conditions specified in the donation, the Trustees of the University appointed the President of the College, making a certain allowance for its support, to-wit: \$2,000 annually, and exercising over it a general supervision.

North Georgia College is organized and administered on a Military basis. This system has been found to be the most satisfactory for the conditions existing, and has been in use by the College from the date of its founding, except for a brief period beginning in 1923.

"The College is classed by the U. S. Government as an 'Essentially Military College,' being one of eight colleges in the United States so classified. It is the only one in Georgia, and, since 'Essentially Military Colleges' strive to emulate the traditions of West Point, it may well be called Georgia's West Point. At one time it was said of it by General Robert Lee Bullard that it was one of the two finest military schools in the country. General Bullard was formerly Commandant of Cadets and Professor of Military Science and Tactics here."

The students are habitually in uniform and constantly under military discipline. For details with reference to the military regime, to the Reserve Officers' Training Corps Course, and to the uniform, equipment and pay furnished by the Government, see these subjects under the heading "Corps of Cadets," "Reserve Officers' Training Corps," and "Expenses."

Location

The College is located at Dahlonega, twenty-five miles from Gainesville. Gainesville is on the main line of the Southern Railway. A state highway has been completed from Gainesville to

Dahlonega. This highway affords transportation in motor cars all the year. An automobile can now make the trip from Gainesville to Dahlonega in one hour. There is a national highway from Atlanta via Roswell, Alpharetta, Cumming to Dahlonega and on through the mountains to Asheville, North Carolina.

By this highway, automobiles can easily make the trip from Atlanta to Dahlonega in three hours. While the College may be readily reached without difficulty, it is not located in the center of population, and is, therefore, free from the distracting influences that so often interfere with the work of a college student in the vicinity of a great city. Facilities for exercise and recreation are unsurpassed, and there is as much entertainment as the busy student can afford to enjoy.

Fifty-Six Years Old

The institution completes this year its fifty-sixth session. Approximately seven thousand young people of the States received a part, and in many cases all of their higher education here. Many of the men who are now the aggressive and constructive leaders in all sections of the State received their training at this College. This is the oldest branch of the State University, and can modestly claim its full share of intelligent and efficient leaders among the foremost workers of the State. If an institution is to be measured by the number of men it contributes to the active and progressive forces of civilization, this institution will compare favorably with any college in the country.

Health Record

Dahlonega is known far and wide for its fine climate. The elevation is 1,500 feet above sea level. Nature seems to have designed the location at the foothills of the Blue Ridge as a health resort and a seat of learning. There are no mosquitoes, no malaria, and the place is well drained and kept so clean that there are comparatively few flies even in the summer.

The location is practically free from all diseases that ordinarily attack people in lower altitudes. Students gain in weight several pounds during the first year. The dormitories are kept in the finest sanitary condition during the entire session, and no institution in the State has a finer health record than this College has had from the beginning.

Physical Examination

A necessary safeguard for the health of the entire student body is the physical examination given to each boy upon entering. The College Surgeon is a member of the Officers Reserve Corps, United

States Army, and has had special training for this particular work.

No student having a contagious disease to which his fellow students will be exposed will be admitted until the danger is removed. The examination shows also what particular development is needed by each boy so as to bring him to strong and vigorous manhood. As a precaution, students will be given such vaccination and inoculations as are authorized by the Government.

The College Farm

The college farm comprises one hundred and sixty acres, all of which is in a high state of cultivation, except certain areas reserved for pasture lands. The crops grown on the farm illustrate the methods and the possibilities of farming these lands and at the same time furnish abundant food supplies for the college dormitories, thus materially reducing the cost of board to the student.

A young orchard is just coming into bearing. Already an area of twelve and a half acres has been set to upward of 700 fruit trees; and when the orchard is completed it will comprise twenty acres with 1,200 trees representing a great variety of fruits adapted to this section of the country.

The Library

The library consists of some 12,000 books. In addition to this, the leading magazines are found on the reading tables. The books have been selected with reference to their being used by students, furnishing auxiliary information on topics of daily interest. The librarian is sympathetically co-operative with students and helpful to the faculty. The faculty assists students in their reading by giving references that may be found among books on hand. In an important sense, the library is an academic laboratory, in which problems are worked out.

The Band

One of the outstanding features of the N. G. C. is its Band. The Government furnishes instruments for thirty parts—but they would amount to but little without a high-class instructor. Professor Anglesburg has had many years experience in the army as Band Director. He takes special pride in his work, with a result that a very high class of art is produced.

To one with any musical ability, this is a great opportunity. Personal instruction by the College and instruments by the Government give a boy not only the most cultural training but also a very lucrative accomplishment. The equal of the N. G. C. Band is hard to find, outside of professionals.

Athletics

Provision is made for a reasonable amount of athletics for students. Arrangements include tennis, basketball, baseball, football, track, cross country running, field meets, and boxing. Competition provoked by athletic sports is keen, and one of the shortest routes to Americanism today is through the avenue of athletics and games. Team work is the most important factor in successful athletic competition, and good fellowship is the happy result.

The College authorities are gradually enlarging and improving the equipment, so as to give students every possible opportunity for physical development. The new gymnasium erected by the alumni is a great aid in this work.

The College assumes no responsibility, financial or otherwise, for students injured in any way in athletic contests. These activities are all left to the wish and discretion of the individual student. The College furnishes equipment for those who wish to take part and also the best instructors, and takes every precaution regarding accidents. Hospital bills, ambulance bills, or anything beyond the regular attention of the College Physician must be paid for by the student himself.

The Barracks

The barracks on the college grounds will accommodate 150 students. Each building is under the immediate supervision of resident members of the faculty, thus securing personal attention to the needs of the students that can be brought about satisfactorily in no other manner.

All male students, except those who reside in Dahlonega and those who are able to make more economical arrangements elsewhere, are required to live in the barracks.

Owing to limited space, no reservations will be held for a student in the college dormitories unless a deposit of \$20.50 is made with the Superintendent of Barracks by or before September 1st. This deposit will cover board for one month, and breakage deposit.

Control of the barracks is vested in the President and faculty, who make, and through the Commandant of Cadets and Superintendent of the Barracks, enforce such regulations as appear necessary from time to time.

Room Furnishing

Rooms are furnished with beds, mattresses, tables, chairs, wash basins, electric lights, and heating arrangements. Each student must provide his own pillow-cases, pillow, sheets, bed covering and

toilet articles. At least two pillow-cases and four sheets must be brought. Such articles as the student will need, if not named in the foregoing list as being furnished by the dormitory, should be shipped by express or otherwise, directed to the Superintendent of Barracks, Dahlonga, Georgia, via Gainesville, so as to reach their destination about a week before the student expects to arrive. Names of owners should be printed or written on trunks and other articles in such a way that they will not be effaced in shipment.

Girls' Dormitory

So as to give the girls board and accommodations on a par with the boys and with girls at other colleges, the management has leased a hotel and converted it into a dormitory. The girls in it are required to keep quarters and are under military discipline as much as the cadets.

This building has splendid modern conveniences including electric lights, steam heat, tub baths, etc.

It is under the supervision of Mrs. Jarrard, the wife of one of our college professors, and the girls are looked after by the College Physician regarding health.

A great deal of the food for the dormitories comes from our own dairy, gardens and farm. Thus we have the best available at minimum cost.

Board can be secured in private families at from \$5.00 to \$7.00 per week, according to the accommodations. There are ample accommodations for one hundred girls.

This being a State institution, there is no tuition.

How to Reach Dahlonga

Students from neighboring counties, and others who prefer to come by automobile, will consult the road maps for itineraries and will reach Dahlonga by one of the highways. Those who come by railroad will arrive at Gainesville and take automobile from there to Dahlonga. At the opening of the session in September, a representative of the college meets all trains for the purpose of giving information and offering any assistance that students may need. The rate from Gainesville to Dahlonga does not exceed \$1.00 for each passenger.

The Atlanta-Dahlonga Bus Line gives a quick and very satisfactory way to reach Dahlonga from Atlanta. These busses leave the Princeton Hotel in Atlanta at 7:30 a. m. and 3:00 p. m. Central time. The fare, \$2.50, is cheaper than railroad fare.

Trunks are delivered in lots of ten or more at seventy-five cents

each. In lots of less than ten the price does not exceed a dollar for each trunk.

The Charles McDonald Brown Fund

From the Charles McDonald Brown Scholarship Fund the institution receives \$1,800.00 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health and must reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, Forsyth, Stephens, Banks, Hall, Madison and Hart in Georgia and Oconee, Anderson and Pickens in South Carolina.

That sum will be divided into parts allowing one part to each county. It is the purpose of the bequest to aid one young man from each of the counties above named. All applications must be sent to the Chairman of the Brown Fund Committee on or before September 1st of each collegiate year.

Knights Templar Educational Loan Fund

Five seniors or juniors received loans from the Knights Templar during this year. The loan amounts to \$100.00, and is to be paid as soon as possible after the beneficiary leaves college. Interest is at a low rate. Only those students who are unable to pursue their courses from lack of funds and who are in every way worthy of the loan, are eligible for it.

RESERVE OFFICERS TRAINING CORPS

The student body of the college is organized as a Corps of Cadets, to which all male students belong, whether or not they are eligible to enter the Government organization known as the Reserve Officers Training Corps. This corps consists of a battalion which has a headquarters and staff, a band, and two companies. Each company and the band has its own officers and non-commissioned officers chosen by the school authorities from among the older students. The discipline and conduct of the entire school body is controlled through these cadet officers and non-commissioned officers. They enforce the college regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of the rooms and parts of the barracks assigned to their organization, having power to make details for the purpose. The college has no place for any student who objects to such a system or feels that his place in the world is jeopardized by taking orders from his fellow stu-

dents or by attending to the various menial tasks which are necessary in the care of a building or of his own room.

The administration of the discipline is placed, under rules and regulations made by the President and faculty, in the hands of a faculty member known as "Commandant of Cadets."

Commandant

This is one of the most responsible positions connected with the College. Prof. Hutcherson, whose experience as a disciplinarian pointed him out for this particular work, has this duty. He is firm, though fair.

The Commandant of Cadets publishes and enforces the regulations laid down by the faculty, and awards punishment for violations of the rules, bringing serious offenders before the President or faculty for their action.

Among the general rules laid down by the faculty are the following:

Students must report to the Registrar of the College to be enrolled and classified, as soon as practicable after reaching Dahlonga.

Permission must be obtained from the President or his representative for students to be absent from any college duties; permission from the Commandant and Superintendent of Barracks must be obtained for going more than five miles from the college, and to be absent from dormitory or military duties.

Fire-arms, other than rifles issued to cadets, playing cards, fireworks of any kind, dynamite caps, fuse of any kind, or any other thing that would endanger boys to accident or the buildings to fire, will not be allowed in the barracks. There are many other things, such as drinking, cheating, gambling, profanity, lying, or any form of immorality, that will totally disqualify a student for honorable standing in this college.

Punishment shall consist of denial of privileges, extra duty, reduction to ranks of officers, restriction to limits, arrest, suspension and dismissal. As restrictions and arrests are questions of honor, violations of the same shall be punished by dismissal.

Members of the battalion are required to provide themselves with a regulation College Dress Uniform. This uniform is purchased by the student after arrival at the college, and costs approximately \$32.00.

FEES, DEPOSITS AND EXPENSES**Fees Required of Every Student**

Matriculation fees for the year	\$20.00
Library fees for the year	2.00

Students from states other than Georgia will be charged a tuition of \$50.00 in addition to the other fees specified.

Additional Fees Required for Certain Courses

Chemical laboratory for the year	\$10.00
Mining fee for the year (except Senior)	10.00
Shop fee required for agricultural students taking shop work, for the year	10.00
Typewriting fee for the year	6.00
Home Economics	6.00
Physical laboratory for the year	4.00
Geological laboratory for the year	4.00
Botany fee	4.00
Agricultural fee for year	5.00
Athletic fee, paid in advance	10.00
Graduation fee	5.00

The chemistry fee is required of all students taking chemistry. The mining fees is required of students for the first three years of the mining course. The shop fee is required only of agricultural students during the Freshman, and Sophomore years. The typewriting fee is required of all students taking typewriting as a part of the business course or otherwise. The physics and geology fees are paid only by students who pursue those subjects.

All of the above-mentioned fees, except the athletic fee, may be paid in two equal installments, one at the opening of the college year in September and the other immediately after the Christmas vacation.

Deposits to Cover Breakage and Losses

Breakage deposit for students taking chemistry.....	\$4.00
Uniform deposit for students in the military department.....	5.00

These deposits, less breakage or shortage, will be returned to the students at the close of the year, or when he leaves college.

Other Expenses Estimated

Board in the dormitory for the year	\$160.00
Books and stationery, about	15.00
Laundry work, about	15.00

Fees in clubs and fraternities at the option of the student.

Personal expenses, what the student makes them; should be very moderate.

Board in the dormitory will be \$4.50 per week, paid monthly in advance.

From the foregoing statements it will be seen that the actual expenses of attending college here for one year are from \$225 to \$250, depending upon the courses that are selected. The student must have at least \$100 at the opening of the college year in order to make his deposits, purchase books, pay fee for half of the year, pay in advance for one month's board, and order uniform.

The purely personal expenses of the student are over and above the foregoing estimate. On the other hand, the estimated cost is largely offset by the pecuniary benefits accruing to members of the advanced course in the Reserve Officers Training Corps. For detailed information regarding these benefits, the prospective student is referred to the outline of the Military Department, including the pecuniary benefits of the Reserve Officers Training Corps unit.

UNCLASSIFIED STUDENTS

Students are urged to pursue some regular course leading to a degree, even if such a course is never completed. The unclassified student with an irregular program seldom realizes the greatest possible good from his college work. In no case will a student be permitted to omit or postpone any of the work of the entrance requirements. Students more than 20 years old whose preparation has been defective may be permitted to select college subjects without reference to any particular class or to the acquiring of a degree; but they must show ability to carry the course selected.

REQUIREMENTS FOR ADMISSION

Applicants for admission will not be received unless they present satisfactory evidence of their standing in schools previously attended. Students having graduated from accredited high schools will be admitted to the Freshman Class. Students from approved institutions are admitted upon probation to such advanced standing as they have acquired elsewhere, and after making good in this college are given full credit for the work done in other institutions.

All students who have not previously been enrolled here should get the Principal or other official in charge of records in the school last attended to forward direct to the college complete transcript of all high school and college work done elsewhere.

UNITS RECOGNIZED FOR ENTRANCE

Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units, although additional time may have been given to it.

English	1, 2, 3 or 4	units
History	1, 2, 3 or 4	units
Algebra (to quadratics)	1	unit
Algebra (quadratics and beyond)	½ or 1	unit
Geometry (Plane)	1	unit
Geometry (Solid)	½	unit
Trigonometry	½	unit
Latin	1, 2, 3 or 4	units
Greek	1, 2 or 3	units
German	1 or 2	units
French	1 or 2	units
Spanish	1 or 2	units
(Not less than one unit of any foreign language will be accepted.)		
General Science	½ or 1	unit
Physics	½ or 1	unit
Chemistry	1	unit
Zoology	½ or 1	unit
Botany	½ or 1	unit
Physical Geography	½ or 1	unit
Zoology	} Any two of these may be counted together as	1 unit
Botany		
Biology		
Physiology		
Agriculture	1	unit
(For Agricultural course)	1 to 3	units
Free Hand Drawing	} The Entrance Committee may, after investigating each claim, grant a total credit not exceeding	1 unit
Manual Training		
Commercial Subjects		
Home Economics		
Music .....			1	unit
Military in standard unit	1 ½	units

For detailed information regarding the subject matter of the above units, teachers should consult standard texts and bulletins on the subject.

DEPARTMENT OF MILITARY SCIENCE AND TACTICS**(Reserve Officers Training Corps)**

CAPTAIN RAYMOND C. HAMILTON, Infantry (D. O. L.), Professor of Military Science and Tactics.

LIEUTENANT CHARLES CARLTON, Infantry (D. O. L.), Assistant Professor of Military Science and Tactics.

SERGEANT R. S. McCONNELL (D. E. M. L.), Assistant Professor of Military Science and Tactics.

GENERAL

Congress, by Acts of June 3rd, 1916, and June 4th, 1920, authorized educational institutions throughout the United States to establish units of the Reserve Officers Training Corps upon compliance with certain requirements.

The primary object of the Reserve Officers Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions for appointment as reserve officers in the military forces of the United States.

The Reserve Officers Training Corps strives to produce leaders, and the training received by the student will be as valuable to him in his industrial or professional career as it would be should the nation call upon him to act as a leader in its defensive forces.

A military unit is largely dependent for its efficiency upon the physical fitness of the individuals composing it. Physical training, therefore, forms an essential part of the military instruction, and the military department co-operates to the greatest possible extent with the physical training department of the college.

The Acts of Congress divide the Reserve Officers Training Corps into two divisions—the Senior and Junior. Units of the Senior division are authorized at colleges and universities, and Junior division units in preparatory and high schools.

There is maintained at this college a Senior Infantry Unit of the Reserve Officers Training Corps and the course of instruction and training is given by commissioned officers and a non-commissioned officer, detailed for duty at the college by the War Department.

This unit is divided into the Basic Course and the Advanced Course. The Basic Course consists of the first two years in the Reserve Officers Training Corps and corresponds to the Freshman and Sophomore years of the academic department. The Advanced Course consists of the last two years of such shorter periods of time as may be prescribed by the Secretary of War. Normally this

course corresponds to the Junior and Senior years of the academic department.

Appropriate credit is given for work done as members of a Junior unit and for work done at schools where an officer of the Army is on duty.

Students who are not physically qualified for admission to the Reserve Officers Training Corps are required to take part in military activities unless their disqualification is such as to make this impossible.

Approximately \$30,000 worth of arms, ammunition, clothing, and equipment is furnished by the War Department for instructional purposes.

All physically fit male students, under thirty-five years of age, in all courses, are required to drill for certain periods of time, and are given systematic Physical Training as well.

In addition, the Sophomores, Juniors and Seniors are given systematic and progressive instruction in Leadership and Command, this instruction culminating in the Senior Course, when these students conduct all the exercises and a great deal of the instruction.

The War Department supplies each student enrolling in the "ROTC" with the following articles of clothing, or money in lieu thereof, which, however, do not become the student's property:

- 1 belt.
- 2 pair of breeches.
- 1 cap.
- 2 shirts.
- 1 tie.

The government normally supplies coats and leggins, but preferring more suitable and comfortable articles, the students have always preferred to replace these articles with a standard college sweater to be had locally at about \$7.00, and leather puttees also purchased locally, at about \$6.00.

Each student must provide himself with at least one pair of serviceable high leather shoes. The Munson-last army shoe can be secured from almost any dealer. These shoes must be black.

The government, in granting certain pecuniary allowances to members of the R. O. T. C. does not do so through motives of charity, but from the viewpoint of national defense. When war was suddenly declared in April, 1917, there were less than 9,000 regular army officers. In addition to this number, there existed the officers of the National Guard. The selective service law having been passed, the government was confronted with the necessity of providing officers for about 4,000,000 men, approximately 200,000 officers. If we were to be victorious the question of time

in educating civilians to become officers was an important element. The Officers Training Camp was the scheme decided upon as the one most likely to produce the quickest results. Only three months' time was available in which to educate and train the first officers. The War Department realized that this time was entirely inadequate, but nothing better could be devised.

In order that our national existence may not be imperiled again by lack of officers, the War Department is now devoting every attention to the development of the R. O. T. C. as established at various institutions throughout the country. The United States must have a large number of Reserve Officers, and we are producing our quota at this institution.

It may be asked why we need these officers. In the first place, we need them because it is not yet possible for us to feel or say that we will never again need an army, and no army can exist without efficient officers. The Congress has adopted this as the most effective and economical means of providing them. In the second place, we need them because in warfare every individual soldier is entitled to the best leadership that it is possible to obtain.

Every mother's son in America is subject to be called to the colors in a time of national peril. If, through lack of proper leadership, he loses his life, then some one is responsible. Every soldier should be given a sporting chance for his life; at least when on the field of battle. Hence the necessity for officers educated and trained in every phase of modern warfare.

Among those who do not understand, we hear a great deal about military training destroying initiative and making mere machines. This was, to a large extent, true of the German army, and was one of the causes of its defeat. In our system of military training the initiative of individuals is encouraged in every way possible. In the dense forest of the Argonne the initiative of the individual American soldier was one of the primary causes of our advance. Sergeant Alvin York could never have gotten away from, much less captured, the large number of Germans that surrounded him and his little party had he not exercised initiative to the fullest extent. This is only one of hundreds of similar instances in which the individual American soldier, when out of touch with his officers, used his brain in close quarters.

The direct advantages of military training to any individual may be summed up as follows:

- (a) Discipline as a leader, which is of value in any life work.
- (b) Training in team play and in methods of securing organized action by a group.

(c) Assurance of service as an officer in a period of national emergency.

(d) Physical training that will make him fit to pursue his civil career as well as to perform his military duties.

(e) Preparation for national service, thereby fulfilling a patriotic duty.

(f) TRAINING WHICH DEVELOPS NEATNESS, MENTAL ALERTNESS, RESPECT FOR AUTHORITY, LEADERSHIP, SELF-RELIANCE, CONFIDENCE, COURTESY, AND A KEEN SENSE OF DUTY.

SUMMER SCHOOL

The time has come in the lives of Georgia teachers when one must have a degree or get very little consideration. In fact we are in the midst of an intellectual movement amounting to a literal renaissance. New standards are being set so that the conditions will soon face the teacher that now face the physician. He will not be allowed to instruct the children of the State until his fitness shall have been vouched for by some reputable institution.

Although such regulations may be considered *ex post facto* as to the majority of our teachers, especially of some years' experience, the fact is no less embarrassing to them. In short the demand is, "Get ready or get out." To get out means to take up an entirely new line of thought and activity. For the teacher of ten to twenty years' experience to go into salesmanship or law or manufacturing is an almost impossible undertaking. He studies human beings and not pieces of merchandise. He discovers talents not crimes, he builds character and not automobiles. To enter any new industry puts him at considerable disadvantage in that particular line. The result generally is disappointment, failure, tragedy. If he stays in his profession, he may have a life-time certificate, yet he is considered a fossil and must take a subordinate position. In this a proud spirit is cowed or crushed and the force of a great leader is nullified.

There is but one plausible, practical, progressive solution to his dilemma. The teacher must adjust himself to the new conditions and thus maintain the respect of his fellow teachers, the confidence of his patrons and leadership of his profession.

The N. G. College realizes the importance of his keeping abreast of the times and is making a possibility for such teachers. It is rare that one's domestic, financial and business relations are such that he can spare the time to go to college and get the desired degree. THEN there is left only one chance, the SUMMER SCHOOL.

The ordinary summer institute held at the different district schools does not pretend to approach this question. It is good for its purpose, but it lasts only five weeks and the work done in it is not credited toward a degree. It is merely an institute and serves to renew or professionalize a certificate.

There must be, to meet the needs referred to above, a REAL school with standard curriculum and teachers. The summer session of the college at Dahlongega is such. It lasts twelve weeks. This session is divided into two six weeks terms to accommodate students who can take one half but cannot take the other. In each term it is possible to make four credit hours or eight for the session. However, this would require very close study, and six would be average work. In case students have part work toward a credit, arrangements might be made whereby even more hours than this could be put on record.

In taking advantage of these twelve weeks each summer the ambitious teacher can soon obtain his degree, thus maintaining his dignity and standing in the profession.

There is a regulation of the Association of Colleges that permits a student more than twenty years old to take up a special course in whatever subjects he selects. As most teachers are more than twenty they can select college subjects and remove any conditions by examination or extra work. This enables them to make all credits possible toward degrees in the summer session.

Regular college courses will be given through Freshman; the sciences, history and educational subjects will be given through Sophomore. The higher mathematics and languages will be given if there is sufficient demand. The college does not obligate itself to furnish any of the advanced subjects for less than five students to the subject.

This being a state institution, the expenses are reasonable indeed. In addition to transportation the cost for 1930 should be about as follows.

EXPENSES

Revised for 1930 Summer School

	6 weeks	12 weeks
Board, \$5.00 per week	\$30.00	\$60.00
Laundry	3.00	6.00
Matriculation Fee	10.00	20.00
Library	1.00	2.00
Books, about	10.00	15.00
Total	\$54.00	\$103.00

SUMMER SCHOOL CALENRAR FOR 1931

First term begins June 9.

First term ends July 18.

Second term begins July 20.

Second term ends August 27.

Total Enrollment182

· Summer School

Total Enrollment 59

THE GEORGIA SCHOOL OF TECHNOLOGY

Atlanta, Georgia

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UNIVERSITY SYSTEM

CHARLES MERCER SNELLING, A.M., Sc.D., Chancellor	Athens, Ga.
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CALENDAR, 1930-31

First Term

Begins 8:00 A. M., September 17, 1930, ends 8:00 A. M., February 9, 1931.

Entrance Examinations and Re-examinations begin September 12, 1930.

Christmas vacation begins at 12 noon, December 20, 1930, ends 8:00 A. M., January 5, 1931.

Second Term

Begins 8:00 A. M., February 9, 1931, ends June 8, 1931.

Commencement Day, Monday, June 8, 1931.

By order of the Board of Trustees, the only other Holidays to be observed are Thanksgiving Day and Friday and Saturday preceding Easter.

OFFICERS OF ADMINISTRATION

-
- MARION LUTHER BRITAIN, A.B., LL.D., President, 204 North Ave., N. W.
- WILLIAM VERNON SKILES, B.S., A.M., Sc.D., Dean, 1057 Springdale Road, N. E.
- HUGH HARRIS CALDWELL, A.B., Registrar, 175 Westminster Drive.
- FRANK KING HOUSTON, C.P.A., Secretary and Treasurer, 717 Williams St., N. W.
- ARTHUR HAMMOND ARMSTRONG, B.A., M.A., Superintendent of Dormitories, 633 Techwood Drive, N. W.
- HAROLD JONES, Commander, U. S. Naval Academy, Commandant, Naval R. O. T. C., 991 Oakdale Road.
- O. H. LONGINO, B.S. in E.E., Commandant, Military R. O. T. C., 115 Huntington St.
- *JOHN BONAR WHITE, M.D., School Physician, 769 Pennsylvania Ave., N. E.
- HENRY M. McGEHEE, M.D., School Physician, 1439 Cameron Court
- ALLEN BENTON MORTON, M.A., Sc.D., Dean of the Summer School, 969 Highland View, N. E.
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- MRS. MARION DAVIS SEABORN, JR., Assistant Librarian, 1426 McLendon Avenue.
- WADE NEAL CUSHION, General Secretary of the Y. M. C. A., 120 Melrose Avenue.

*Deceased.

- MATTIE HIERS, Assistant to Y. M. C. A. Secretary, 445 Ridgecrest Road.
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- MRS. WILLIAM REID TAYLOR, Secretary to Committees, 887 Ponce de Leon Ave., N. E.
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- MRS. MABEL COOPER BEAN, Assistant, Georgia Tech Hospital.
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- THOMAS WITT FITZGERALD, B.S.M.E., E.E., M.S., Professor of Electrical Engineering and Head of the Department, 13 Peachtree Way.
- CLARENCE EDWIN COOLIDGE, Ph.B., Professor of Machine Design and Head of the Department, 512 Page Ave.
- FRANKLIN C. SNOW, B.S., C.E., Sc.D., Professor of Civil Engineering and Highway Engineering and Head of the Department, 1198 North Ave., N. E.
- WILLIAM GILMER PERRY, A.M., Litt. D., Professor of English and Head of the Department, 192 E. Seventeenth St.
- GILBERT HILLHOUSE BOGGS, B.Sc., Ph.D., Professor of Chemistry and Head of the Department, 733 Williams St., N. W.
- THEODORE SAUNDERS DUNN, M.Sc., E.M., Professor of Geology and Metallurgy and Head of the Department, 908 Juniper St.
- JOHN LAURENCE DANIEL, M.A., Professor of Chemistry, 204 Ponce de Leon, Decatur, Ga.
- WILLIAM ANDERSON ALEXANDER, B.S. in C. E., Professor of Physical Culture, 743 Penn Ave., N. E.
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- HAROLD BUSH-BROWN, A.B., M.Arch., Professor of Architecture and Head of the Department, 67 Peachtree Place, N. W.
- THOMAS WILLIAM NOEL, A.B., M.B.A., C.P.A., Professor of Commerce and Head of the Department, 460 Euclid Terrace, N. E.
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- HOWARD WARD MASON, B.S. in M.E., M.S., Professor of Experimental Engineering and Head of the Department, 1414 North Ave., N. E.
- HIBBARD SPENCER BUSBY, M.E., Professor of Textile Engineering and Head of the Department, 31 Golf Circle.

- HUGH ALLEN WYCKOFF, B.S., M.S., Professor of Biology and Head of the Department, 863 Argonne Ave., N. E.
- THOMAS QUIGLEY, A.B., B.S., Professor of Industrial Education and Head of the Department, 317 Fourth St., N. W.
- FRED B. WENN, B.C.S., Professor of Commerce, 179 Fourth St., N. W.
- GEORGE McINTOSH SPARKS, A.B., M.A., Professor of Commerce, 749 Peachtree St.
- ALLAN BENTON MORTON, A.M., Sc.D., Professor of Mathematics, 969 Highland View, N. E.
- BENJAMIN BLAKISTON WROTH, Ph.D., Professor of Chemistry, 190 Fifth St., N. W.
- GEORGE HOLLADAY McKEE, A.B., M.A., Docteur des Lettres, Professor of Modern Language, 278 Twelfth St., N. E., Apt. D-2.
- RAY GEORGE SAWYER, B.S. in Education, Professor of Manual Training, 390 Adair Ave., N. E.
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- DAVID M. SMITH, Ph.D., Professor of Mathematics, 192 E. Seventeenth St.
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- HAROLD JONES, Commander, U. S. Naval Academy, Commandant, Naval R. O. T. C., 991 Oakdale Rd.
- O. H. LONGINO, B.S. in E.E., Commandant, Military R. O. T. C., 115 Huntington St.
- ARTHUR HAMMOND ARMSTRONG, B.A., M.A., Associate Professor of English, 633 Techwood Dr., N. W.
- CHARLES ALFRED JONES, B.S. in T.E., Associate Professor of Textile Engineering, Vinings, Ga.
- DAVID LESLIE STAMY, A.B., A.M., Associate Professor of Mathematics, 930 Myrtle St., N. E.
- **NIEL FREEBORN BEARDSLEY, B.S., M.S., LL.B., Associate Professor of Physics, 648 Coolidge Ave., N. E.
- FRANK ROBERTSON READE, Ph.D., Associate Professor of English, 627 Techwood Dr.
- JOSEPH ABELARDO CAMPOAMOR, A.B., M.A., LL.B., Associate Professor of Modern Languages, 1400 Boulevard, N. E.
- WILLIAM HARRY VAUGHAN, B.S., in Eng. Chem., M.S. in Cer. Eng., Associate Professor of Ceramic Engineering, 1015 Piedmont Ave., Apt. 2.

**Leave of absence 1929-30.

- ROBERT EVANS SHEPPARD, A.B., A.M., Associate Professor of History and Economics, 461 Clifton Rd., N. E.
- LEONARD ROBERT SIEBERT, B.S.C., LL.B., Associate Professor of Commerce, 705 Piedmont Ave., Apt. 41.
- NOAH WARREN, B.S. in Commerce, C.P.A., Associate Professor of Commerce, 1026 Cumberland Rd., N. E.
- JAMES LAWTON ELLIS, B.S. and M.S. in E.E., Associate Professor of Electrical Engineering, 22 Peachtree Place.
- COUNT DILLON GIBSON, Ph.B., M.S. in C.E., C.E., Associate Professor of Civil Engineering, Covington, Ga.
- LLOYD WALTER CHAPIN, A.B., Associate Professor of English, 714 Techwood Dr., N. W.
- HUGO BRUCE DULING, B.S., M.S. in E.E., Associate Professor of Electrical Engineering, 691 Sherwood Rd.
- RALPH PETERS BLACK, A.B., M.S., Associate Professor of Civil Engineering, 858 Oakdale Rd.
- WILLIAM SIMPSON TAYLOR, A.B., M.S., Associate Professor of Chemistry, 788 Spring St., N. W.
- RICHARD THOMAS MORENUS, B. Arch., Associate Professor of Architecture, 15 Brookwood Dr.
- FRED C. STEWART, B.S., M.S. in M.E., Associate Professor of Experimental Engineering, 104 Edison Ave.
- NEWTON SAMUEL HEROD, B.A., M.A., Ph.D., Associate Professor of Physics, 836 Williams St.
- HUBERT E. DENISON, B.A., Associate Professor of Commerce, 569 Candler St.
- WILLIAM BEN JOHNS, JR., B.S. in Gen. Eng., Associate Professor of Mechanics, 969 Lanier Blvd., N. E.
- ROY MUNDORFF, B.S., Assistant Professor of Mathematics, 734 Techwood Dr.
- JAMES HERTY LUCAS, B.S. in M.E. and C.E., Assistant Professor of Highway Engineering, 317 Murray Hill Ave., N. E.
- EARLE EDGAR BORTELL, B.S. in Eng., Assistant Professor of Physics, 884 Oak St., S. W., Apt. 3.
- **GAYLORD BEALE ESTABROOK, B.S., Ch.E., M.S., Assistant Professor of Physics, 1420 Peachtree.
- HUGH HOUZEL LEECH, B.S. in M.E., Assistant Professor of Drawing, 900 Park St., S. W.
- HERMAN KYLE FULMER, M.A., Assistant Professor of Mathematics, 314 Sixth St., N. E., Apt. 3.
- JOHN WILLIAM JEFFERIES, B.S. in Com., Assistant Professor of Commerce, Ga. Tech Campus.

**Leave of absence 1929-30.

- EDWIN HENRY FOLK, JR., A.B., M.A., Assistant Professor of English, 356 Fourth St., N. E.
- HOMER SQUIRE WEBER, B.S. in M.E., Assistant Professor of Mechanics, 66 Eleventh St., N. E.
- JOHN WALTER FOUNTAIN, B.S. in Gen. Eng., Assistant Professor and Assistant Coordinator, 724 Cherry St., N. W.
- CORNELIUS AUGUSTUS WELLS, B.S., M.S., A.M., Assistant Professor of Chemistry, 365 Sixth St., N. W.
- THOMAS EDWARD MOODIE, B.S., Assistant Professor of Drawing, 1075 Columbia Ave., N. E.
- ARCHIBALD DINSMORE HOLLAND, B.S. in Eng., Assistant Professor of Experimental Engineering, 866 Greenwood Ave.
- MAURICE SIGLER, Graduate of Penn. Academy of Fine Arts, Assistant Professor of Architecture, 749 Peachtree St.
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**Leave of absence 1929-30.

- DAVID ERNEST PHILPOT, Instructor in Textile Engineering, 1131 Woodland Ave.
- JOHN ROY BRANDON, Instructor in Textile Engineering, 324 Howell Mill Rd.
- WILLIAM BANKS RICHARDSON, B.S., Instructor in Chemistry, 834 Techwood Dr., N. W.
- FRANK BOGLE, B.S. in M.E., Instructor in Drawing, 660 Lexington Ave.
- PHIL BLASIER NARMORE, B.S. in Gen. Eng., Instructor in Drawing, 55 Park Circle.
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- FRANK EARL MARKEL, Instructor in Architecture, 1235 North Ave., N. E.
- LYTTON GLADSTONE PERRITT, B.S., M.A., Instructor in History and Economics, 851 Peachtree St.
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- HORACE ALONZO THOMPSON, Foreman of Smith Shop, 1559 Westwood Ave.
- WILLIAM VAN HOUTEN, Foreman of Foundry, 170 Fifth St., N. W.
- JOHN HENRY HENIKA, Foreman of Wood Shop, 894 Oak St., S. W.
- WILLIAM FELDER GRIFFIN, Chief Engineer of Power Plant, 286 Fifth St., N. W.
- HOMER HARLAN NORMAN, Instructor in Wood Shop, 1726 McLendon Ave.
- JOHN TOPHAM, Instructor in Machine Shop, 224 Dodd Ave.
- ALLANDO A. CASE, Associate Superintendent of Shops, 724 Cherry St.
- A. S. COHEN, Instructor in Textile Engineering, Marietta, Ga.

STUDENT ASSISTANTS

ALFRED W. STURGIS	Architecture
HOWARD A. GRIFFITH, JR.	Architecture
L. A. NEWCOMB	Electrical Engineering
E. L. HANNA	Electrical Engineering
JAMES R. HICKS	Experimental Engineering
W. M. HICKSON	Machine Design
G. L. McWILLIAMS	Machine Design
L. L. M. TOMLINSON	Machine Design
M. O. WILBURN	Machine Design
W. F. CUMMINS	Mechanical Engineering
JAMES H. ASBURY	Textile Engineering

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**DEPARTMENT OF NAVAL SCIENCE AND TACTICS
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STANDING COMMITTEES OF THE FACULTY

The President is ex-officio a member of all standing committees.

Absences—Perry, Morton and Busby.

Admission—Caldwell, Field, Edwards, Morton, Savant.

Advisory—Skiles, Boggs, Perry, Caldwell, Crenshaw, Field, Dunkin, Noel and McDaniel.

Athletics—Armstrong, Crenshaw and D. M. Smith.

Commencement Program—Crenshaw, Perry, Morton, Jones and Fitzgerald.

Courses of Study—Skiles, Stamy and Caldwell.

Curriculum—Skiles, Perry, Savant, Caldwell and Daniel.

Executive—Skiles, Caldwell and Field.

Honors and Prizes—Skiles, Caldwell and Boggs.

Honor System—Skiles, Crenshaw and Field.

Industrial Contact—Henry, Fitzgerald, Busby and King.

Library—Perry, Bush-Brown, Snow, Wroth and D. M. Smith.

Military and Navy—Henry, Gibson, Longino and Jones.

Public Safety and Sanitation—Coolidge, Fitzgerald, Snow and Gailey.

Publications—D. M. Smith, Sparks, Reade and McDaniel.

Publicity—Sparks, Reade and Alumni Secretary ex-officio.

Radio—Sparks, Storms and Fitzgerald.

Research—Henry, Boggs, Busby, Fitzgerald, King, Mason, Noel and Snow.

Rules and Regulations—Skiles, Fitzgerald and D. M. Smith.

Schedule—Skiles, King and Noel.

Standing—Skiles, Boggs, Perry and Morton.

Student Activities—Skiles, Field and Reade.

Student Supply Appointments—Skiles, Caldwell, King and Henry.

GENERAL INFORMATION

Historical Sketch

On November 24th, 1882, the General Assembly passed a resolution, introduced by Honorable N. E. Harris to consider the establishment of a technical school in Georgia. A commission of ten was

appointed to visit the leading engineering institutions of the country, and in 1885, the law was passed appropriating \$65,000 for the institution. In January, 1886, the first commission was appointed, consisting of Hon. N. E. Harris, S. M. Inman, O. S. Porter, E. R. Hodgson and Columbus Heard. Five places, Athens, Atlanta, Macon, Milledgeville and Penfield offered bids for the new school, and on October 20, 1886, Atlanta was chosen as the location. Professor M. P. Higgins of the Worcester Institute was secured to supervise the new work, and on October 7, 1888, the installation ceremonies were held at the Opera House in Atlanta.

Campus

Five acres were purchased from the Peters Land Company at the outset, and later, Mr. Richard Peters donated four additional acres. The campus has been increased by purchase and gifts from time to time until now it comprises 44 acres. The original buildings destroyed by fire were replaced in 1891, and at present there are on the campus the following:

	Completed
Academic Building	1888
Old Shop Building	1892
Knowles Dormitory	1897
Textile Building	1898
Swann Building	1900
Electrical Building	1901
President's House	1903
The Lyman Hall Laboratory	1906
Carnegie Building	1906
Whitehead Memorial Hospital	1910
Y. M. C. A. Building	1911
Power Plant	1914
Military Building	1917
Automotive Building	1918
Mechanical Building	1920
Physics Building	1923
Ceramics Building	1924
Julius Brown Memorial Hall	1925
Grant Field Stadium	1925
Basketball Hall	1925
Emerson Addition to Chemistry Building	1925
N. E. Harris Dormitory	1926
Army Headquarters Building	1927
Dining Hall	1928
Guggenheim Building, under construction	1930

Gifts

Several of these in part and much of the machinery and apparatus have been given by generous friends. Some of these are the Knowles and Swann dormitories, the A. French Textile Building, Electrical Building, Lyman Hall Laboratory of Chemistry, Carnegie Library, Y. M. C. A. Building, Grant Field, and Stadium, The Joseph Brown Whitehead Memorial Hospital, and the New Physics Buildings, towards which the Carnegie Corporation made an appropriation of \$150,000; the remainder of the \$200,000 expended upon this structure being received from alumni and friends of the school, through subscriptions to the Greater Tech Campaign Fund of \$1,585,080.11. By will, Honorable Julius L. Brown left two-thirds of his estate to the school, and this it is believed will be the largest of all gifts made thus far, when the estate is finally settled. Mrs. Josephine Cloudman, the most recent of our benefactors, left the residue of her estate to the endowment fund in amount believed to be approximately \$70,000. In addition, generous friends have contributed loan funds to help needy students, as will be shown later under the head of Scholarships and Prizes.

PRESIDENTS AND TRUSTEES

Dr. I. S. Hopkins was the first President of the Georgia School of Technology. While at the head of Emory College in 1886, there was built under his direction the first shop of technical training of college men in this State. Naturally, he was the choice of the Trustees for leadership in the new work. He served until his health failed in 1896.

Dr. Lyman Hall, Professor of Mathematics at the School, a graduate of West Point, was the second president. The continuous effort to meet the conditions required by the General Assembly in providing funds for new buildings undermined his health and he died in 1905.

To succeed him, the Trustees elected Dr. K. G. Matheson, who was then Professor of English at Georgia Tech. Dr. Matheson continued as president until April 1, 1922, when he resigned to become president of Drexel Institute in Philadelphia.

Mr. N. P. Pratt, Chairman of the Executive Committee of the Board of Trustees, served as Administrative Executive Ad Interim for four months until the Board elected Dr. M. L. Brittain as President, effective August 1, 1922.

Governor N. E. Harris served as Chairman of the Board of Trustees since the school was founded. Other trustees besides the four already mentioned on the first Commission who have rendered service are: D. N. Speer, W. B. Miles, George Winship, George

W. Parrott, Walter M. Kelley, N. P. Pratt, Hal G. Nowell, E. R. Hodgson, Sr. and Jr., George J. Baldwin, J. S. Akers, John W. Grant, George H. Carswell, George G. Crawford, L. W. Robert, Jr., Floyd Furlow, E. R. Black, W. H. Glenn, John H. Porter, Frank Freeman and G. M. Stout. Besides these regular members, there are three ex-officio trustees appointed each year by the Chairman of the Board of Trustees of the University of Georgia, and in addition the Governor and State Superintendent of Schools serve ex-officio. A list of the members of the present Board of Trustees is given in this catalog.

COURSES AND DEGREES

During the first eight years of its history the Georgia School of Technology offered one course of study leading to the degree of Bachelor of Science in Mechanical Engineering. From time to time other courses have been added, and at present the following degrees are granted, the figures giving the year when each course was established:

Bachelor of Science in Mechanical Engineering.....	1888
Bachelor of Science in Electrical Engineering	1896
Bachelor of Science in Civil Engineering	1896
Bachelor of Science in Textile Engineering.....	1899
Bachelor of Science in Engineering Chemistry	1901
Bachelor of Science in Architecture	1908
Bachelor of Science in Engineering Courses, Co-operative Plan.....	1912
Bachelor of Commercial Science (Evening School)	1913
Bachelor of Science in Commerce	1916
Bachelor of Science in Industrial Education	1918
Master of Science	1922
Bachelor of Science	1923
Bachelor of Science in Ceramic Engineering	1924
Bachelor of Science in Commerce, Co-operative Plan	1927
Bachelor of Science in Aeronautical Engineering	1930

ENROLLMENT

The total net enrollment in all departments given by decades is as follows:

1888-89	130	1908-09	565
1898-99	332	1918-19	1853
	1928-29		3329

GENERAL REGULATIONS

Sessions and Terms

The session begins on the third Wednesday in September and continues for thirty-seven weeks from the following Monday. It will be divided into two nearly equal terms. There will be an intermission at Christmas, as indicated in the calendar.

All students are urged to be present at the opening hour of each session and all Freshmen except those in the co-operative course are required to report for registration at 9 a. m. or 2 p. m. on the Tuesday preceding the opening day of the fall term. This is September 16th in 1930.

Entrance Requirements

An applicant may be admitted to the Freshman Class by certificate if he has graduated with a satisfactory record from an accredited secondary school and is specifically recommended by the superintendent or principal. The certificate must show that he is entitled to at least 15 units, that he is not less than 16 years of age and that he is of good moral character. If a student entering as above is allowed a condition in one of the specified units, this condition must be removed in one year.

The institution reserves the right to reject any applicant whose record indicates that he is not prepared to do successful college work.

Those who have barely passed the high school courses cannot enter by certificate. Principals of schools are urged not to recommend such applicants.

Specified or Required Units

(It is very important that all of these be presented on entrance.)

For admission to Engineering, Architecture, or Gen. Science Courses:

English	3	History	1
Elem. Algebra	1 ½	Physics	1
Adv. Algebra	½	French, Spanish or German †	2
Plane Geometry	1	Optional units	4 ½
Solid Geometry	½		
		Total.....	15

French is a required subject for the Architectural Course.

†At the present time, an applicant who meets the full requirements of 15 units as above may enter, with conditions in modern language and one other subject. A condition in modern language may be removed by passing a first year "no-credit" course in the subject during the freshman year. **Students entering a co-operative course in Engineering must have all the units specified except modern language.**

For admission to Commerce and Industrial Education

English	3	Optional	5 ½
French, Spanish or German..	2	History	1
*Algebra	1 ½		
Plane Geometry	1		
Science	1	Total.....	15

Students in Industrial Education must present Physics. They may substitute Latin for Modern Language.

Optional Units

History	1	to 3	Phys. Geography	½ to 1	
Civics	½	to 1	Gen. Science	½ to 1	
Bible	½	to 1	Trigonometry	½	
Latin or Greek	1	to 4	Adv. Arithmetic	½	
German	1	to 3	Economics	½	
French	1	to 3	{ Drawing	½ to 2	
Spanish	1	to 3		Commerce	1 to 3
Chemistry	½	to 1		Shop Work	½ to 2
Biology	½	to 1		Agriculture	1 to 2
Botany	½	to 1		Military	½ to 1
Zoology	½	to 1			
Psychology	½	to 1			

Ordinarily not more than three units will be allowed from the group including Drawing, Commerce, Agriculture, Military and Shop Work.

Special attention is called to the required units in Algebra, as a great many students are conditioned in this subject. To receive entrance credit, for the ½ unit in **Advanced Algebra** the course must have included **Logarithms, Ratio, Proportion, Variation, Binomial Theorem, Progressions and Partial Fractions.**

We wish to urge that students have a good working knowledge of all the Mathematics required for entrance. It frequently happens that members of the Freshman Class must be turned back to review their foundation work in Algebra.

Admission by Examination

Applicants with 15 or more units who are not eligible for admission by certificate may enter by passing qualifying examinations. For students in **Engineering and Architecture**, these examinations are: **English, Elementary and Advanced Algebra, Plane and Solid Geometry and Physics.** Commerce students may substitute **History for Advanced Algebra and Solid Geometry**, and may offer some other science instead of **Physics.** For Ind. Ed. the examinations are the

*Two units of algebra are advised.

same as for engineering with the omission of advanced **Algebra** and **Solid Geometry**.

Two general entrance examinations will be held: One at the time of the final examinations of the spring term, and the other at the opening of the fall term. Applicants for admission to the Freshman Class will be admitted to either or both of these examinations, and by special arrangements with the principal may stand entrance examinations at their local schools about June 1st. For full particulars address the Registrar, Georgia School of Technology.

Admission with Advanced Standing

Applicants who have made satisfactory records in scholarship and in conduct in other accredited colleges may enter with advanced standing provided the subjects satisfactorily passed cover in time and content certain of the required subjects in the courses which they expect to enter at Georgia School of Technology. Such students, especially those from colleges of arts and sciences, are notified that in transferring to a technical course they will lose some of their credit hours. No definite statement of advanced standing can be given until an official transcript is received from the Registrar of the institution previously attended.

Orientation

An introductory course required of all first-year men, which includes lectures on How to Study, the Honor System, the Ideals of Georgia Tech, the Opportunities of Life, the Importance of the School Record, Health, and the Use of Spare Time. Quizzes are given in Elementary Algebra, English, and other subjects in order to determine the group in which the student can do his best work.

Students are required to report for Orientation at 8 a. m., Wednesday, September 17, in the Chapel. The course continues every day for the remainder of the week and at 11 o'clock each Tuesday of the first term until Christmas.

Tuition and Fees

All checks for fees, board, or other deposits should be made payable to the Georgia School of Technology and mailed to **F. K. Houston, Treasurer**.

By a law of the State, the fees for each term must be paid in advance before the day on which the term opens.

The fees for the 1930-31 session are:

For students whose parents are legal residents of Georgia:

	1st Term	2nd Term
Tuition	\$50.00	\$50.00
Student Activities fee	9.25	9.00
Deposit for Laboratories, etc.	10.00	
	<hr/>	<hr/>
Total charges	\$69.25	\$59.00

For students whose parents are not legal residents of Georgia:

	1st Term	2nd Term
Tuition	\$87.50	\$87.50
Student Activities fee	9.25	9.00
Deposit for Laboratories, etc.	10.00	
	<hr/>	<hr/>
Total charges	\$106.75	\$96.50

The Student Activities Fee was added at the request of the Student Body and the Alumni. The payment of this fee is really a matter of economy to the student, since it covers subscription to student publications, membership in the Y. M. C. A., membership in the Athletic Association, and a pass to all the athletic games. This fee is collected for the student associations as a matter of accommodation. None of its goes into the school treasury.

An Alumni Fee of 50c is included and is optional with each student. It covers his subscription to the Georgia Tech Alumnus, gives him the privileges of the employment agency and makes him a member of the Association for one year, thus saving him the \$5.00 fee in case he leaves school, or graduates. It entitles him to a letter of introduction to the local Club in any city in which he locates.

Deposit for Laboratories, etc. This deposit is required from every student upon entering school and must be kept intact as long as he is in school. All laboratory or other charges are made against the student and deducted from this deposit. At the beginning of the next year the student pays the amount of these charges and keeps the credit balance at \$10.

Summary of Expenses

Below is an estimate of the necessary expenses for the first half year of a freshman whose parents are legal residents of Georgia and who is taking the regular course. Those whose parents are not legal residents of Georgia must add \$37.50 to the figures given. Students entering the co-operative courses should consult the bulletin issued by that department.

Tuition and Fees	\$ 69.25 to \$ 69.25
Board, room and laundry	140.00 to 200.00
Uniform	25.00 to 25.00
Books and equipment	20.00 to 35.00
<hr/>	
Total for first term	\$254.25 to \$329.25

Uniforms

All freshmen and sophomores, except aliens and those physically unfit, are required to take military training.

When the student enrolls in a military unit he is required to pay the School Treasurer \$25.00 for a new uniform, or \$9.00 for partial replacement of an old uniform, if the Commandant decides that only partial replacement is necessary.

The uniform, consisting of coat, trousers, 2 shirts and cap, is made of good material and should last two years, with minor replacements. It is the property of the student, and since it can be worn at any time, takes the place of a suit of clothes.

The net cost of the uniform is reduced by the following allowances made by the U. S. Government:

(1) First year—\$7.15 allowances, payable at the end of the school year.

(2) Second year—\$7.15 allowance, payable at the end of the year.

(3) Third year—\$30.00 allowance, payable at the end of the year; and 30c a day commutation of rations, payable quarterly, and amounting approximately to \$80.00.

(4) Fourth year—\$6.00 allowance, payable at the end of the year; and 30 cents a day commutation of rations, payable quarterly, and amounting to approximately \$125.00.

Miscellaneous

Each member of the Senior Class must pay a diploma fee of \$5.00 before graduating.

Examinations at other than the regular examination times will be granted in exceptional cases only and by Faculty action. A fee of \$2.00 will be charged in all such cases.

A fee of \$2.00 will be charged to older students reporting late for registration or payment of fees without a valid excuse.

The student is advised to defer the purchase of drawing instruments and materials until he can have the direction of the professors in their selection. The prices range from \$10.00 to \$20.00.

Text books and stationery can be purchased from the Student Supply at reasonable rates. The student is advised, however, to

bring such scientific books as he may possess. The books for a freshman usually cost from twelve to fifteen dollars.

No fees are refunded to students who are required to withdraw on account of conduct or for failure in work or who may withdraw for any reason, except for disabling sickness, properly certified to by a reputable physician. In the latter event, an equitable prorated amount will be refunded, provided the student is not able to return to the School before the end of the term in which he withdraws.

The remainder of the laboratory deposit may be returned to the student at the end of the school year, provided he presents a written statement from his parent or guardian that he has withdrawn from the institution.

Dormitories

All students in the Freshman Class who do not reside with their parents, near relatives, or bona fide guardians legally appointed, are required to live in the school dormitories for the entire school year insofar as they can be accommodated. This regulation was passed by the Board of Trustees after a careful examination of the advantages and protection offered by the dormitories to students of the Freshman Class. The School has dormitory accommodations for about 350 students. Those who expect to enter the Freshman Class should write early in the preceding term for a room reservation and should state which dormitory is preferred. A deposit will be required with each reservation as explained below.

An exception to the above regulations is made in the case of freshmen who expect to enter on the Co-operative Plan. Such students do not live in the regular college dormitories. They should write to the director of the Co-operative Course for information in regard to living arrangements.

Students transferring from other institutions are not ordinarily allowed to room in the dormitories.

Knowles Dormitory

The Knowles Dormitory, which is one of the older buildings, has been remodeled recently, and many students prefer it both for its convenient location and for the slightly lower rates. Three students are assigned to a room, and the rates for each is \$22.50 per term, payable in advance.

Harris Dormitory

This building, the newest dormitory, is located on Techwood Drive immediately across the athletic field from the center of the campus. Two students will be assigned to a room and the rate for each will be \$45 per term, payable in advance for the term of four and a half months.

Julius Brown Memorial Hall

This dormitory, which was completed in 1925, has accommodations for 100 students. The rooms accommodate two students each, with rates of \$10.00, \$12.50, or \$15.00 per month per student payable in advance for the term of four months and a half.

Dormitory Deposits and Living Expenses

(Make all checks payable to Georgia School of Technology and mail remittances to Mr. F. K. Houston, Treasurer.)

All students who make dormitory reservations are required to deposit with the Treasurer before September 1st the amount shown below:

For Knowles Dormitory	\$22.50
For Harris Dormitory	45.00
For Brown Memorial Hall	45.00

In case the students finds it impossible to enroll, the deposit will be refunded provided notice is given the President not later than September 10th.

Students assigned to these dormitories may take their meals in the college dining hall at the minimum rate of twenty-five dollars per month, payable monthly or on the cafeteria plan if preferred.

Money paid for board is not refunded to students unless they have been absent over fourteen consecutive days on account of sickness properly certified to; or unless they withdraw from school. This rule is necessary on account of the fact that the dormitories are conducted under a system of fixed charges.

Students who board in the dormitories are required to furnish the following articles: One pillow, three pillow cases, four sheets, blankets or comforts, six towels, and other small and portable articles needed about their rooms. The articles named should be brought from home. The school furnishes with each room: Beds (single three-quarter width), mattresses, springs, wardrobe, or closet, washstand, bureau and table.

Students who board in private homes or boarding houses may estimate their living expenses at from \$5.00 to \$15.00 per month more than the dormitory charges.

The New Dining Hall

In September, 1928, the new dining hall cafeteria was opened to the students of the Georgia School of Technology. This building is thoroughly modern and sanitary throughout. The plant embodies the best features of the cafeterias in use in the leading colleges and universities.

The dining hall of the cafeteria will accommodate more than 500 students at one time, and will provide table service for more than 1500. Through this service, it is possible for the first time in the history of the school to furnish meals at cost to a majority of the students, and thus effect a substantial reduction in their living expenses.

Conforming to the English Collegiate style of architecture, as do all the buildings recently erected at Georgia Tech, the new cafeteria represents one more unit in the plan for a Greater Georgia Tech Campus.

Laundry

Laundry is handled by contract with one company. The student receives a discount of 25% on his actual bill which usually averages seventy-five cents to a dollar per week. All students in the dormitories are required to send their laundry to this company.

Examinations

Final examinations are held at the end of each term. Students are liable to be dropped from the roll of their classes at any examination, when they do not meet the requirements, as well as at any time when they neglect their studies and fall hopelessly behind their classes. No fees are refunded under such circumstances.

The General Assembly of Georgia requires each Senior to pass a satisfactory examination on the State and Federal Constitutions as a pre-requisite for graduation. Instruction is given by lecture and otherwise in these subjects, and the required examination is given in March.

Reports

Reports of the standing of students are issued at the close of each term.

At the end of each period of six weeks reports of students whose work is unsatisfactory in any subject are posted on the bulletin boards of the departments, and copies of such reports are mailed to parents.

The Faculty reserves the right to drop from the rolls at any time

a student whose record in scholarship or attendance is unsatisfactory.

Changes of Courses and Withdrawals

Changing from one course to another, in some special cases, is highly advisable, but if the change is merely to satisfy the foolish whim of some student it is to be discouraged. In all cases where the student wishes to change his course or to withdraw from the school, he must file written permission from his parent or guardian to this effect.

It is extremely important that the parent notify the President of the Institution promptly when a student withdraws on account of illness or for any other reason.

Marking or Grading System

Beginning with the 1930-31 session the following marking system will be used: A—Excellent; B—Good; C—Fair; D—Barely Passing; E—Conditioned; F—Failure. A mark of E will entitle the student to a re-examination the following September if he is otherwise eligible to continue. However, a student having a mark of E in a first term subject will ordinarily repeat it if offered during the second term. A subject carrying a mark of F must be repeated.

A mark of D is passing in a single subject, but a general average of C is required for graduation.

DEGREES CONFERRED JUNE, 1929

GRADUATE DEGREES

Master of Science in Civil Engineering

James Herty Lucas	Ralph Peters Black
	Kenneth Matheson Thrash

PROFESSIONAL DEGREES

Jefferson Ernest Kidd, Civil Engineer
Leland Edward Anderson, Electrical Engineer

Bachelor of Science in Mechanical Engineering

Rufus Leon Adair, Jr.	Roderic Brittain Lee
Lorentz Dobbs Bellinger	George Hamilton Lewis, Jr.
Edward Commoner Bosworth	John Walton North
Edwin Durham	Oliverio Ortiz Molina
Wadley Raoul Glenn	Fred Myers Taylor
Alfred Knight Howe	Adolphus DeLopaz (1928)
Roland Howle Jenkins	Lewis Sage Hardin, Jr. (1928)
	William Joseph Roman (1928)

Bachelor of Science in Electrical Engineering

Bennett Routh Adams, Jr.	Samuel LaFayette Moore
Robert Baker Alexander	Allen Benton Morton, Jr.
Jack Martin Barlow	Kenneth Whitehill Mowry
Thomas Havis Bloodworth	Russell Raines Myers
Edward Morse Burn	Thomas Warren Newberry
Samuel Alymer Cannon	Estuardo Alfredo Novella
Edward Meadors Copeland, Jr.	James Ray Richardson
Harold Bean Cumming, Jr.	Wiley Beryl Snavely
Joseph Dechovitz	Ward William Stevens
Raymond Charles Dunn	Herbert Stanley Tabor
Ronald Joseph Durant	John Clinton Timmerman, Jr.
Albert Carson Gable	Robert Dennis Trammell
William Donovan George	James Oliver Turner
Verser Connor Gillon	Jack Lewis Ware
Charles Edwin Heitman, Jr.	John Wilson Welty
Alvin Anthony Hero	Render Lee Whatley
John Roy Hollingsworth	Joseph Wilenzick
James Stephen Hughes	Morris Witt
Arwyne Olin Lott	Billie Tom Wood
Jack Edward Martin	Dudley Gordon Sansbury (1927)
William Walton May, Jr.	Louis Bertram Marks (1928)
Hugh Wilson McRady	Walter William Merkie (1928)
Louie Eugene Misenhamer, Jr.	

Bachelor of Science in Civil Engineering

John Thomas Barret	Harold Henry Higgins
James Faulkner Beall, Jr.	Bertie Rafael Hogge
Howard Lee Brewton	Wilfred Main Honour
Walter Edgar Burton	Carrol Hyde Huddleston
Axel William Carlson, Jr.	James Taylor Kinnett
Manuel Antonio Casco	Samuel Hunter Leggitt
James Earnest Cook, Jr.	Roy Lee McCamy
John Wellington Cooke	Arthur Moss McCoy
Robert Terrill Crane	Stephen Julius Meares
John Buck Dalhouse	Andrew Jackson Mitchell
Charles Freeman Duncan	Richard Lee Mitchell
Forrest Leslie Dye	Henry Stuart Merton
Mathis Andrew Ezell	Charles Henry Neill
Hubert Wilson Greene	Archibald Oscar Patterson, Jr.
Carl Vester Hancock	Frank Anthony Player
Edgar Scruggs Harrison	Sidney Tupper Pruitt, Jr.
Guy Thomas Henry	George Holbrook Roerig
Robert Morriss Henry	Lauris Ives Saunders

Kelley Ford Shippey	George Walter Huggins (1926)
Abner John Silverman	Cecil Wharton Crisp (1927)
Howard John Stemm	Joe Thomas Clark (1928)
Glenn Lewis Summers	Ernest Thomas Smith, Jr. (1928)
Perry Lewis White	Clarence Talmadge Sluder (1928)

The following have completed all requirements for their degrees except Military Camp:

Bland Nathaniel Parker

Bachelor of Science in Textile Engineering

Emory Waring Best, Jr.	William Jules Martin
John Cartwright Cook, III.	Amzi Godden McVay
Frank Leonard Feagle, Jr.	Lucius Ralph Wright, Jr.
Lucius John Harris, Jr.	William Morris Yow
Victor Eugene Manget, Jr.	Henry Rudolph Pund (1928)

Bachelor of Science in Engineering Chemistry

George Murphy Cole	John Wakefield Norris
James Bennett Duren	Samuel Boyd Peltier
Clarence Harold Evans	John Russell Porter, Jr.
Clarence Lemle Hagedorn	Hoke Smith Woodruff
Horace Elia Luntz	James Hazen Pennell (1928)

Emmette Phillip Waite (1928)

Bachelor of Science in Architecture

Henry David Anastasas	Howard Chandler Jordon
Montgomery Atwater	James Monroe Lowe
John William Chafee Brown	Tracy Selden Newton, Jr.
Leon Brown	Edward Theodore Rempe, Jr.
George Anthony Carey	Sam Meadows Turner
Andrew Richard Cathey	Melvin Ross Walker
Charles DuBose, Jr.	Joseph Thomas Ware, Jr.
William Davies Eve	Jack Elgin Woolf

James Albert Hearon, Jr.

Bachelor of Science in Engineering

Co-Operative Plan

Edward Dana Cory	James Winfield Woolf
Vernon Edward Fuller	William Bryant Coffee (1928)
George Oliver Lane	Ansel Henry Matthews (1928)
Graham Stevens McCloy	George Francis Lenoir, Jr. (1928)
Grafton Stuart Myers, Jr.	John Cleo Meadows (1928)
Ira Lee Nichols	Ivey Lee Murray (1928)
Oscar Frederick Olson	Charles Lane Printup (1928)

James Reid Pinkerton

Bachelor of Science in Civil Engineering

Co-Operative Plan

Charles Russell Fincher	Tillman Richard Foster (1928)
Earl Hilburn	Jack Nelson Holt (1928)
John Newton Neal	Renson Branson House (1928)

Bachelor of Science in Textile Engineering

Co-Operative Plan

Frederick Carl Runge

The following Seniors in the Co-Operative Courses are granted certificates stating that they have completed all requirements for their degrees except Military Camp. They will receive diplomas as soon as the Camp requirements have been fulfilled.

Emil Ernest Auerbach, Jr.	John Cook Light
Francis Greene Brinson	John Julien McCoy
William Wadley Chichester	Joe Frank Nelson
John Hershall Dugger	Sam Rees Parry, Jr.
Harold Edward Forbes	George Carhart Perrine
John Francis George, Jr.	Kenneth Bennett Roberts
Joseph Frank Goode	Joe Wood Ross
James Leroy Groves	Sidney Robert Smith, Jr.
William Dewitt Hodges	Eugene Franklin Tate
John Martin Johnston, Jr.	Steven Francis Walker
Jacob Isadore Kingloff	Christopher Lovett Wyche

Bachelor of Science in Commerce

Nathan McNeill Ayers	Paul Trapier Hayne, Jr.
George Nolan Bearden	David Maull Heritage
Cliff Cabaniss Bennett	Truman Monroe Holland
Joe Bear Blank	Joseph Travis Holleman, Jr.
Adam Rivers Blumer	John Emmette Howell
Robert David Brener	Ray Corwan Johnstone
William Quintin Burns	Ben Thurston Larsen
Robert Bradford Camp	Jack Carey Lemmon
Burton Cloud	Robert Rushin Lett
Richard Paul Dieckmann	William Burt Lovelady
Wylie Parks Dobbs, Jr.	Robert Henry May, Jr.
Nick Michael Domain	Jack Starks McCrocklin
James Boyd Duke	Davenport Jackson Moore
Edward Connor Fant	Frederick Perkins Moreton
Julius Maurice Fox	Marcus Albert Powell
John Gordon Gaston	Harold Francis Ragsdale
Reuben Burr Griffin	Joseph Milton Roberts

Wister Augustus Sharp, Jr.	Glower Rhodes Waller
William Fitch Shedden	William Claibourne Walton
William Thomas Simmons	Emmett Lavata Ward
William Orr Simpkin	Samuel Joseph Whigham, Jr.
Robert William Stephens	James Adger Hayes, Jr. (1928)
Therance Grey Tyson, Jr.	John Allen Jordon (1928)
Charlie Frank Walker	Ervin Leon Keener (1928)

Bachelor of Science

William Joseph Benish	Fred Joseph Morgan
Calder Willingham Bivins	Chalmer Howard Neeb
Adolph Henry Breyer	Robert Stith Parham
Robert Raymond Carey	Henry Rudolph Pund, Jr.
Frank Edward Christophine	Hugh William Shackelford
Charles Price Connally, Jr.	Isadore Shulman
Lewis Adams Dean	Philip Joseph VonWeller
Raleigh Eugene Drennon, Jr.	Frank Orum Waddey
Millard Marion DuBose	George Derry Walters, Jr.
Archie Graham Hunter	Joseph High Williams
James Raymond Jackson	Lefevre Beck Womelsdorf
John Krenkel Lawo	Frank Thomas Alexander, Jr.
John Rees Leach	(1928)
Louis Jacot Martin	Turner Fairchild Dunlap (1928)
Charles Weller Mattern	Sidney Hull King (1928)
Joseph Alexander McCain	William John Noyes (1928)

Bachelor of Science in Ceramic Engineering

Frank Wesley Greene	Ernest Briscoe Merry
Everette Richmond Hannah	Lane Mitchell
William Carey Hansard	Robert Edward Whittenberg
Richard Gabbert McKinstry	

Bachelor of Commercial Science

Frederick George Allen	Ernest Lee Disharoon
Ernest Clyde Benson	Sarah Drennon
Hamilton Thomas Bolles	Albert Eugene Gibson
Harry Estelle Brown	Falph Philmore Hammett
Alvin Perrin Butler	Henry Lyman Higgs
Alfred Martin Carlsen	John Harris Horne
Herman Keith Chafin	Lucille Margaret Johnson
Roy Howard Chandler	Harry Eugene Keith
Dixie May Cheatham	Alma Martin
James Oren Conoloy	Roger Lee McConnell
Thomas Darnall Cothran	Lucille Merritt

Mary Alice Mitchell	Hugh Wesley Russey
Adrain Schultz Morris	Emmett Emerson Simpson
Otho James Parker, Jr.	James Donald Smith
Randolph Perry	Benjamin Franklin Strickland
Jesse Futrelle Roberts	Delmar Marion Swords
Charles Clifford Romines	George Graham Thomas
John Bourke VanHouten	

Certificate in Two-Year Textile Engineering

Francis Raymond Anderson	William Noyes Pittman
Charles Compton Cayce	Hubert Herly Robbins
Eston George Gardenhire	Marion Archibald Steele
James Nicholas Grant	

Certificate in Commercial Science

Ralph Bell	Curtis Renwick Gholson
Horace Blanton Elliott	Jack Maziar
Morgan Frank Game	

**Seniors Elected to Membership in the Honor Society of
Phi Kappa Phi**

E. C. Bostworth	H. S. Morton
S. A. Cannon	K. W. Mowry
J. E. Cook	J. W. North
J. B. Dalhouse	O. F. Olsen
J. Dechovitz	E. T. Rempe
V. E. Fuller	J. W. Ross
F. W. Green	W. O. Simpkin
C. H. Huddleston	S. R. Smith
J. M. Lowe	F. O. Waddey
W. J. Martin	H. S. Woodruff

**Seniors Elected to Membership in the Honor Society of
Tau Beta Pi**

E. C. Bosworth	J. M. Lowe
H. L. Brewton	L. Mitchell
W. E. Burton	H. S. Morton
S. A. Cannon	J. W. North
V. E. Fuller	O. F. Olsen
F. W. Green	E. T. Rempe
E. S. Harrison	J. W. Ross
C. E. Heitman	S. R. Smith
W. M. Honour	R. D. Trammell
C. H. Huddleston	J. T. Ware, Jr.
G. H. Lewis	H. S. Woodruff

**Seniors Elected to Membership in the Honor Society of
Beta Gamma Sigma**

R. P. Dieckmann

W. O. Simpkin

The President's Scholarship Prize, Gold "T"

J. V. Allen

E. L. Hanna

K. H. Anderson

J. A. Hearon

C. P. Bagley

C. M. Hefner

H. W. Beers

J. R. Hicks

B. L. Brown

L. A. Hollowoy

J. P. Campbell

C. H. Huddleston

J. R. Carnes

J. J. Lambert

R. F. Crenshaw

J. P. Napier

W. T. Gillham

C. L. Niehoff

T. P. Goodman

G. E. Powell

L. A. Gould

R. L. Speights

W. H. Grantham

S. J. Warner

UNIVERSITY OF GEORGIA

MEDALS AND PRIZES

Tau Beta Pi Senior Scholarship Cup

E. C. Bosworth

Tau Beta Pi Sophomore Scholarship Cup

H. Breedlove

Tau Beta Pi Freshman Scholarship Cup

F. K. Hall

Delta Sigma Pi Commerce Fraternity Scholarship Gold Key

W. O. Simpkin

Briaerian Society Scholarship Cup

J. W. Ross

Scientia Society Scholarship Cup

F. O. Waddey

National Cotton Manufacturers' Association Medal

W. J. Martin

Georgia Cotton Manufacturers' Association Medal

W. J. Martin

The Scottish Essayist Medal

Adrian Boisfeuillet Colquit

Alpha Kappa Psi Medal

Best all around student in the Commerce Department

Burton Cloud

Alpha Delta Sigma Key

J. B. Duke

Winner of the French Prize

Eugene A. Murphy, Jr.

Winner of the Spanish Prize

H. D. Anastasas

Winner of the American Institute of Architects' Medal

J. M. Lowe

Sixteenth Intercollegiate Architectural Competition

First Place

H. A. Griffith, Jr.

**Representative of the Georgia School of Technology at the
University of Georgia Commencement**

H. S. Woodruff

"The South's Industrial Future"

REGISTER OF STUDENTS, 1929-30

Students whose names are printed in heavy type and starred, rank in the highest ten per cent and constitute the honor rolls of their respective classes.

Aaron, Norman John	Mineral Bluff
Aaron, Roy	Millen
Abbott, Gerald Emery	Plant City, Fla.
Abraham, Daniel Edwin	Atlanta
Adair, Jack	Atlanta
Adams, Albert Sheldon	Atlanta
Adams, Donald Lewis	Atlanta
Adams, Emmett Blanfield	Atlanta
Adams, Gilbert Taylor	Memphis, Tenn.
Adams, George Welton	Monticello
Adams, James Quinton	Fitzgerald
Adams, James Yeates	Atlanta
Adams, Lawton Russell	Wrens
Adams, Warren Thomas	Hammond, La.
Addison, Robert Eugene	Dublin
Addy, George Raymond	Preston
Aderhold, Furman Houston	Atlanta
Adkins, Lee Jackson	Americus
Agoos, Elmo	Thomson
Akerman, Ben	Augusta
Akerman, Joseph Reid	Augusta
*Akers, Dwight Cumming	Atlanta
Akin, Ted	Smyrna
Albert, Virgil Mason	Guntersville, Ala.
Albertson, Jim William	Atlanta
Albright, Benjamin Phillips	Macon
Aldridge, Frank Winfred	Carrollton
Alexander, Armand Banks, Jr.	LaGrange
Alexander, Crittenden Warren	Atlanta
Alexander, Daniel Baldwin	Savannah
Alford, Farrell O. C.	McComb, Miss.
Alford, Helion Giles	Gloster
Alford, Robert Butler.....	Atlanta
Allen, Homer Little	Jackson
*Allen, Ivan	Atlanta
*Allen, John Cleveland	Atlanta
*Allen, John Van	Ft. Smith, Ark.
Allen, Robert Lewis	Carbondale, Ill.
Allen, Raynold Worth	Winston-Salem, N. C.

Almeida, Saulo Val Esteves	Rio de Janeiro, Brazil
Amason, Warren Hubert	Hapeville
Amster, Maurice	Chattanooga, Tenn.
Anderson, Bernarde Edward	Atlanta
Anderson, Claude Newell	Dallas
Anderson, Elbert Barney	Augusta
Anderson, Harry Buckley	Atlanta
Anderson, Karl Haas	Jacksonville, Fla.
Anderson, Robert Angus	Savannah
Anderson, Robert Fulson	West Monroe, La.
*Anderson, Robert Milford	Cordele
Anderson, Thomas Watson	Chipley
*Anding, George Koetezsky	Delhi, La.
Andrews, Thomas Benjamin	Bowersville
Anthony, James Arthur	Memphis, Texas
Archer, James Robert	Sparta
Argo, John Thomas	Americus
Argo, Robert Knox	Ft. Lauderdale, Fla.
Armentrout, William Francis	Waynesboro, Va.
*Arnall, John Walton, Jr.	Senola
Arnold, Craig Cofield	Jacksonville, Fla.
Arnold, Henry Leonard	Rayle
Arnold, Max	Winchester, Tenn.
Arnold, Richard Marion	Hattiesburg, Miss.
Arrabal, Miguel	Nuevitas, Cuba
Artope, George Augustus	Atlanta
Asbury, Capers Harrell	Clarkesville
Asbury, James Hal	Clarkesville
*Askew, John David	Atlanta
Askew, Wade Hampton, Jr.	Mobile, Ala.
Atkins, Charles Rankin	Fairfield, Ala.
*Atkins, George Wilkins	Selma, Ala.
Atkinson, Alonzo Morris	Atlanta
Atkinson, William Joseph, Jr.	Atlanta
Austin, James Waddy, Jr.	Atlanta
Austin, Robert Manville	Washington, D. C.
Averyt, William Walton	Orrville, Ala.
*Avrett, William Lovic	Atlanta
Awtrey, Walker Dodson	Marietta
Aycock, Bennett	Rocky Ford
Bach, Conral Clement	Newport, Ark.
Baggary, James Bertchard, Jr.	Macon
Baggett, Frank Wesley	Griffin
*Bagley, Charles Posey	DeSoto

Bagley, Wayne Everett	Alpharetta
Bahrt, Robert Garner	Tampa, Fla.
Bailey, George Glenn	Chickamauga
Bain, Joseph Albert	Augusta
Baird, Andrew Hunter	Jackson, Tenn.
Baker, Elton Adams	Milledgeville
Baker, Frederick Thomas	Nelson
Baker, Letcher Lewis	Haynesville, La.
*Baker, Robert Davis	Newport News, Va.
*Baker, Rhea Wilson	Sparta, Tenn.
Baker, William Gallatin	Abingdon, Va.
Baker, William Wallace	Florence, S. C.
Baldwin, Arthur Wooten	Dawson
Bale, John Hardin	Little Rock, Ark.
Ball, Levi Joel	Jackson
Ball, William Otis	Jackson
Ballard, Edward David	Brewton
Ballard, Heard Willie	Monticello
*Ballard, James Lipscomb	Macon, Miss.
Ballew, James Robert	Atlanta
Banks, Samuel Murph	Newnan
Barber, William Preston	Barber, N. C.
*Barclay, Edward Williams	Birmingham, Ala.
Barefield, William Shepherd, Jr.	Lookout Mountain, Tenn.
Barkley, George Houghton	Charleston, S. C.
Barnes, Charles Manier	Scott, Ark.
Barnes, Joe Clinton	Scott, Ark.
Barnes, Lewis Lee	Atlanta
Barnes, Miller Davis	Woodstock
Barnes, Max Murray	Sherwood, Tenn.
Barnette, James Smith	Griffin
Barnett, Sydney Webb	Hawthorne, Fla.
Barnhardt, Jake Charles	Charlotte, N. C.
Barnhill, Matthew Talbot	Gainesville
*Barnwell, Joseph Hampton	Centerville, Tenn.
Barrell, Franz McClure	Liberal, Kansas
Barrett, George Dickey	Augusta
Barringer, Robert Lee	Newnan
Barron, Tom Lemuel	Cave Springs
Barton, Eric Brook	Augusta
Basil, Frank	Atlanta
Bass, Hardy Cain, Jr.	Atlanta
Bass, John B.	Atlanta
Bates, Howard Edward	Winston-Salem, N. C.

Bates, William Howard	Covington
Baxter, Herbert Miles	Ocala, Fla.
Baxter, Hollis Ogle	Lawrenceburg, Tenn.
Beach, William Henry	Petersburg, Va.
Beacham, Claude Rutledge	Atlanta
Beaird, James Patrick	Shreveport, La.
Beall, Claudius Albert, Jr.	Dublin
Beanblossom, Lester Franklin ..	Fitzgerald
Bearden, Clarke Wooding	Madison
Beaudrot, Thomas Parks	Greenwood, S. C.
Beazley, Alexander Hamilton ..	Crawfordville
Beck, Edward Rushton	Sarasota, Fla.
Beck, Mahon Orin	Holly Springs, Miss.
Becknell, Thomas Leonard	Atlanta
Beerman, Fred	Atlanta
*Beers, Harold William	Atlanta
Beers, James Theodore	Newnan
Beggs, George Beacom	Macon
Beggs, Thomas Charles	Decatur
Belbruno, Paul Leonard	New London, Conn.
Belcher, Thomas William, Jr. ..	Augusta
Bell, Alfred Norman	Columbus
*Bell, Alexander Washington ..	Anniston, Ala.
Bell, Byron Sydna	Americus
Bell, Charles Walter, Jr.	Tallahassee, Fla.
Bell, Francis Leland	Americus
Bell, Frank Montgomery	Decatur
Bell, James Henry	Bremen
Bell, Jack Westley	Murfreesboro, Tenn.
Bell, Lewis C.	Atlanta
Bell, Seaborn Joseph	Macon
Belsinger, Jack Russel	Atlanta
Bemis, Frank Gentry	Como, Miss.
Bennett, Washington May	Guntersville, Ala.
Benson, William Luther	Marietta
Bentley, John Samuel	Shellman
Benton, Thomas Williams, Jr. ..	Bessemer, Ala.
Bercegeay, Ludovic Emanuel, Jr. .	Savannah
Bergmann, John Alvin	Girardeau, Mo.
Bernath, Albert	Atlanta
Berry, Floyd Laceywell	Dalton
Berryhill, John Withers	Lakeland
Bertoline, Alfred Peter	New Britain, Conn.
Bertoline, Hugo Joseph	New Britain, Conn.

Best, George William	Hazelhurst
Betancourt, Temistocles	Havana, Cuba
Bickman, Hunter Lindsey	Dallas, Texas
Bierman, Clifford Detlef Harm	Hastings, Neb.
Bierman, Clarence R.	Hastings, Neb.
*Biggs, Thomas Jones, Jr.,	Jackson, Miss.
Binkley, Walter Clyde	Atlanta
Birch, Neil Louis	Birmingham, Ala.
*Bird, Woodrow Wilson	Smyrna
Bishop, William Lionel	Marietta
Black, Robert Lee	Commerce
*Blackard, Ernest Clyde	Atlanta
Blackmon, Marshall Jacob, Jr.	Columbus
*Blackmore, Albert Hamilton	Windsor, Mo.
Blackstock, Howard Edward	Atlanta
Blackwelder, William Paul	Atlanta
Blackwell, James Crawford	Lincolnton
Blackwell, Walter Elliott	Andrews, S. C.
Blair, Harry Rinklin	Atlanta
Blake, Henry Moore	New York City, N. Y.
Blalock, Daniel Braxton	Atlanta
*Blancett, Rollie Neel	Calhoun, Ky.
Bland, Henry Wall	Lumpkin
Blevins, James Victor	Ensley, Ala.
Bloodworth, Jesse Holdridge	Atlanta
Blount, Edgar Ross	Savannah
Blue, George Kenneth	Fairmont, N. C.
Blunck, Ford Hugo	Chicago, Ill.
Boardman, Thomas Knox, Jr.	Jacksonville, Fla.
Boblasky, Philip George	Savannah
Bogan, Lee Mason	Pensacola, Fla.
Boggus, Hubert Henry	Oxford
*Boling, David Newton	Cornelia
Bolton, Herbert Alfred, Jr.	Griffin
Bolton, Robert Edward	Cordele
Boner, Reyman Edward	Bellaire, Ohio
Booker, Oliver Duke	Rome
Booker, Vance Wyance	Lakeland, Fla.
Bookhardt, Fred Barringer	Atlanta
Booton, James Owens	Marshallville
Boring, Paul DeLay	Canton
Borom, Samuel Townsend	Cuthbert
Boss, Phillip	Atlanta
Bostick, Robert Lee	Augusta

Boston, John Houser, Jr.	Calhoun
Boswell, James Edward	Springfield, Mo.
Bouldin, Morris Nelson	Birmingham, Ala.
Boult, Bille	Vicksburg, Miss.
Bowden, Thomas Gilmer, Jr.	Asheville, N. C.
Bowen, H. L.	Pelham
*Bowen, Harl Miller	West Monroe, La.
Bowen, Raymond Jennings	Pelham
Bowen, R. Tate	Bluefield, W. Va.
Bowen, Tedford C.	Americus
Bowling, George Barton	Atlanta
Bowman, Pascoe Middleton	Timberville, Va.
Bowman, Walter O.	Atlanta
Boyce, Andrews Summers	Augusta
Boyd, Baker Robert	Americus
Boyd, William Harry	Atlanta
Bracewell, Joe Riley	Atlanta
Bradford, Samuel Arnold	Guntersville, Ala.
*Bradley, Isaac George	Jacksonville, Fla.
Bradley, Leonard Franklin	Atlanta
Branan, Robert Harris	Camilla
Branan, William, Jr.	Macon
Branch, Edwin Bransford	Petersburg, Va.
Branch, James Alexander	Atlanta
Branch, William Martin	Augusta
Brandenburg, Vernon Keith	Dallas, Texas
Brandom, Boyce	St. Joseph, Mo.
Branham, Robert Wingfield	Atlanta
Brannon, Clifton Woodrow	Fitzgerald
Bransford, Howell Alexander, Jr.	Union City, Tenn.
Branson, Charles Edward	Graymont
Branson, J. M.	Atlanta
Branson, Otis Leo	Lake Charles, La.
Braswell, John Thomas, Jr.	Atlanta
*Bratton, Thomas Gwyn	Atlanta
Breedlove, Fred Harden	Douglas
*Breedlove, Harold	Atlanta
Breffeilh, George Albert	Shreveport, La.
Breitenbucher, George Albert	Atlanta
Breland, Raymond Hesse	Savannah
Brice, Frank Calvin	Holopaw, Fla.
Bridgeforth, Thomas James	Forrest City, Ark
Bright, Tye Stiles	Richmond, Va.
Brigman, James Andrew	Atlanta

Brimberry, Clarence Foster	Camilla
Brimberry, Olin Hunter	Camilla
Brine, Lewis Rowe	Atlanta
Brinson, Francis Greene	Cobbtown, Ga.
Brinson, William Wesley	Wrightsville
Broach, Harry Cleveland	Atlanta
Brock, Henry Ross	LaFayette
Brooke, James Oscar	Columbus
*Brooke, Russell Jones	Atlanta
Brooks, Cuyler Warnell	Forsyth
Brooks, Harold Braselton	Pendergrass
Brooks, William Green	McRae
Broome, John Coyt	Macon
Brosnan, Joseph Raymond	Atlanta
Broussard, Charles Hugh	Alexandria, La.
*Brown, Arry Livingood	Arlington
*Brown, Bryan LaFollette	Blue Ridge
Brown, Claude Baxter, Jr.	Rome
Brown, Charles Pratt	Birmingham, Ala.
Brown, Dempsey	Decatur
Brown, Eugene Crawford	Hawkinsville
*Brown, Ellis Moss	Dallas, Texas
Brown, Fred Emerson	Wauchula, Fla.
Brown, Harold	Thomasville
Brown, Harry	Savannah
Brown, Harry Willard	Gainesville
Brown, James Asberry	Royston
*Brown, Jesse Carlton	Atlanta
Brown, James Linwood	Lake City, S. C.
Brown, James Randolph	Macon
Brown, Kernwood Clarence	Americus
*Brown, Owen Stewart	Lake Providence, La.
Brown, William Barrington	Atlanta
*Brown, Willard VanDeman	Atlanta
Brownell, Dean Huntley	Asheville, N. C.
*Browning, Jasper Calvin	Gainesville
Bruce, Frederick Southmayd, Jr.	Natchez, Miss.
Bruce, Rufus C., Jr.	Birmingham, Ala.
Brumby, Charles Rush	Cedartown
Bruns, George Henry	Greenville, S. C.
Bryant, Richard Mabry	Moultrie
*Bryce, Richard	W. Orange, N. J.
Buchanan, Charles Edward, Jr.	Decatur
Buchanan, Daniel Burns	Arlington

Buchanan, Earl Randolph	Arlington
Buckelew, Wilfred Frater	Shreveport, La.
Buckley, Howard Peter	Atlanta
Buford, William Howard, Jr.	Tracy City, Tenn.
Bull, Fred Warrington	Atlanta
Burch, Charles Herpel	Macon
*Burch, James Marvin	Braddyville, Iowa
Burch, Murray Allen	Braddyville, Iowa
Burgess, Charles Donald	Dry Branch
Burgess, Jack Wilke	DePlaines, Ill.
Burkett, Harry Franklin	Dry Branch
Burkett, James David	Marianna, Ark.
Burkett, Raymond Walter	Atlanta
Burks, Charles Hampton	Petersburg, Va.
*Burks, Henry Burnside	Birmingham, Ala.
Burnes, Norman Norwood	Rome
Burnett, Benjamin Franklin	Forsyth
Burnett, Thomas M.	Grand View, Tenn.
Burnette, Joseph Duncan.....	Rockmart
Burney, James Arthur.....	Plant City, Fla.
Burns, Charles William.....	Hickory, N. C.
Burns, Henry Knox, Jr.....	Macon
Burns, Robert Holmes.....	Birmingham, Ala.
Burt, Roy Lee.....	Birmingham, Ala.
Burton, Ben Wyatt.....	Lavonia
Burton, James Crawford.....	Atlanta
Bush, James Marion.....	Barnesville
Bush, Ray Palmer.....	Goggins
Butner, Howard Eugene.....	Winston-Salem, N. C.
Button, Joe Thomas.....	Eau Claire, Wis.
Buttram, Henry Jefferson.....	Cedartown
Byars, James Alexander.....	Rome
Cabaniss, Henry Harrison.....	Augusta
Cabrera, Jose M.....	Mexico, D. F., Mexico
Caffey, Hugh William.....	Decatur
Cailloux, Carl Gilbert.....	Oklahoma City, Okla.
Cain, James Robert, Jr.....	Savannah
Cain, John Thomas.....	Dallas, Texas
Calaway, Hickman.....	Bethesda, Ark.
Caldwell, James Allen.....	Atlanta
Caldwell, Lee Franklin.....	Smyrna
Caler, William Kemp.....	Miami, Fla.
Callaway, Crighton Christie, Jr.....	Atlanta
Caller, Edward Marshall.....	Bessemer, Ala.

Cameron, William Archibald.....	Brookhaven, Miss.
* Cammack, Clayton Louis	Shreveport, La.
Cammack, Maxwell, Mortimer.....	Shreveport, La.
Camp, Edwin Evans.....	Rome
Camp, Sanders.....	Monroe
Campbell, Albert Matthias.....	Canton
Campbell, Borden Burr.....	Talbotton
Campbell, Gordon Carlton.....	Columbia, S. C.
Campbell, Joseph Albert.....	Handsboro, Miss.
Campbell, Jules Desloge.....	University City, Mo.
Campbell, John Patrick.....	Atlanta
Campbell, Karl Clarence.....	Plains
Campbell, Stewart Hudson.....	Plains
Campbell, William Garnett.....	Calderwood
* Cannon, Robert Wright	Newberry, S. C.
Caperton, Charles Barrington, Jr.....	Rome
Caraker, Thomas Herty, Jr.....	Atlanta
Cardwell, Howard Douglas.....	Atlanta
Carey, James Barton.....	Rome
Carey, John Grant.....	Miami, Fla.
Carmichael, William Lawson.....	East Point
Carnes, James Robert.....	Acworth
* Carson, Gordon Cubbedge, Jr.	Savannah
Carson, Herbert McKenzie.....	Atlanta
Carson, Samuel John.....	Youngstown, Ohio
* Carson, William Elliott	Atlanta
Carter, Roy Manning.....	Gainesville
Carter, William Franklin.....	Ft. Valley
Cary, Ernest Baxter.....	Alexandria, Va.
Casco, Salvador.....	Asheville, N. C.
Casner, Henry Lawrence.....	Atlanta
Castano, Francisco.....	Lampazos, Mexico
Casteel, B. P.....	Atlanta
Castleberry, Willis Walter.....	Columbus
Cater, Thomas Johnson.....	Macon
Cathey, Hugh Alonzo.....	Gaffney, S. C.
Cathey, Henry Samuel.....	Chattanooga, Tenn.
Cathou, Rene Yre.....	Georgetown, S. C.
Causey, John Randolph, Jr.....	Vienna
Chafee, James Tobin.....	Augusta
Chafin, Howard Lamar.....	Norman Park
Chalmers, Fred.....	Fairfield, Ala.
Chamberlain, Hugh Lee.....	Ft. Myers, Fla.
Chamberlain, Walter Rees.....	Chattanooga, Tenn.

Chamberlain, Arlie Harris, Jr.....	Memphis, Tenn.
*Chambers, Robert William.....	Atlanta
*Chandler, James Stanley.....	Brown's Crossing
*Chandler, Jasper Schell.....	Huntland, Tenn.
Chandler, William DuPre.....	Hartsville, S. C.
Chapman, Otis Brigance.....	Alexandria, La.
Cheatham, William Ernest.....	Toccoa
Cheek, William Alston.....	Pelican, La.
Cherry, Benjamin Thomas.....	Chattanooga, Tenn.
Chick, John Frank.....	Chester, S. C.
Chisholm, James Harper.....	Byron
Chisholm, Robert Frippe.....	Byron
Chotas, Matthew Eli.....	Atlanta
Chotas, Nick Eli.....	Atlanta
Christian, Hugh Mason.....	Marietta
Christian, Jesse Homer, Jr.....	Atlanta
Christian, Thomas Jefferson.....	Newport News, Va.
Christian, Thomas Myers.....	Roanoke, Va.
Christodoulo, Theodore George.....	Savannah
Clabeaux, George Gregory.....	Buffalo, N. Y.
Clanton, Hershel V., Jr.....	Atlanta
Clark, C. Eugene.....	Quitman
Clark, Charles Verner.....	Louisville
Clark, Hugh Jennings.....	Morristown, Tenn.
Clark, Herbert Muckley.....	Wesleyville, Pa.
Clark, James Allan.....	Elcomb, Ky.
Clark, J. C., Jr.....	White Pine, Tenn.
Clark, Julian Elkins.....	Statesboro
Clark, John Thomas.....	Donalsonville
Clark, Paul Maddox.....	Atlanta
Clark, Schuyler Whetham.....	Rockmart
Clark, William Lea, Jr.....	Atlanta
*Clarke, Mechlin Houston.....	Atlanta
Clarke, Reverdy Estill.....	Atlanta
Clary, Eugene McMillan.....	Harlem
Clayton, Charles Mitcham.....	Durand
Clayton, William Roland.....	Thomasville
Cleaveland, George Elmer.....	Highlands, N. C.
Clements, Howard Edmond.....	Brookfield, Mo.
Cleveland, Louie William.....	Atlanta
Cleveland, Rafael.....	Miami, Fla.
Clotfelter, Harold David.....	Marietta
Cloyd, Harold Smith.....	Johnson City, Tenn.
Coan, John Wesley.....	Columbus

Coats, Raymond Rogers.....	Montgomery, Ala.
*Cobb, Isaac Osceola.....	Atlanta
Cobb, Marion.....	Williamston, N. C.
Cochran, Charles Emory.....	Copperhill, Tenn.
Cochran, John Frazer.....	Riverside, Calif.
*Codina, Julius Edward.....	Honduras, Central America
Coe, William Hayden.....	Sarasota, Fla.
*Coffee, George Darby.....	Atlanta
Coffey, William Shelby.....	Atlanta
Coffin, Arthur Gardner, Jr.....	Atlanta
Coffin, Edward Chester.....	Richland
Coffman, William Marvin.....	Central City, Ky.
Cogburn, Charles William.....	Sanford, Fla.
Cohen, Leroy Daniel.....	Charleston, S. C.
Cohen, Marcus.....	Cordele
Coker, Harry Snead.....	Jonestown, Miss.
Coker, Shalt L.....	Canton
Cole, Charles Boynton.....	Atlanta
Cole, Clifford Comstock, Jr.....	Atlanta
Cole, Gordon Hinds.....	Lake Mary, Fla.
Cole, Harold Stockton.....	Newbern, Tenn.
Coleman, Colson Perry.....	Jacksonville, Fla.
Coleman, George A.....	Graymont
Coleman, George Dwight, Jr.....	Atlanta
Coleman, James Floyd.....	Statesboro
Coleman, Leonard Howell.....	Graymont
*Coleman, Robert Howard.....	New Market, Ala.
Coley, George Tennison.....	Dallas, Texas
Coley, Harry Thomas.....	Chickamauga
Collins, Daniel Barrett.....	Acworth
Collins, Theodore Ralph.....	Blairsville
Colvin, James Joseph.....	Lincolnton
Colvin, Samuel Warwick.....	Atlanta
Combs, Andrew Grafton.....	Locust Grove
Combs, Leon Lamar.....	Shuqualak, Miss.
Comer, James Madison.....	Maysville
Cometti, Louis.....	Bluefield, W. Va.
*Commins, Randolph W.....	Atlanta
Compton, Richard Milton.....	Jackson
Cone, Earl Hobart, Jr.....	Atlanta
Cone, James William.....	Statesboro
Conley, James Hugh, Jr.....	Albany
Connerat, William Henry, Jr.....	Savannah
Conniff, Jack Calhoun.....	Atlanta

Converse, William Keith.....	Atlanta
Cook, John Francis.....	Apalachicola, Fla.
Cook, Roscoe Thomas.....	Carbondale, Ill.
Cook, Roy Wimberly.....	Atlanta
Cook, William Lewis.....	Columbus
Cooper, Marcus Fleming.....	Columbus
Copenhaver, Victor Bane.....	Atlanta
Corder, Wilbur H.....	Atlanta
Cork, Linn Calvin.....	Birmingham, Ala.
Corker, Newman.....	Atlanta
Corn, John Dillard.....	Marietta
Cornell, George Ware.....	Atlanta
Costner, Durward Williams.....	Greenville, S. C.
Counts, George Luther.....	Greenwood, S. C.
Courtenay, Carlisle William.....	Savannah
Cowan, George McChesney.....	Bristol, Tenn.
Cowan, Spencer Laney.....	Bessemer, Ala.
Cowan, William Guy, Jr.....	Fayetteville, Tenn.
Cowart, Charles Carlton.....	Fairmount
Cox, John Thomas.....	Atlanta
Cozzolino, John Michael.....	West Haven, Conn.
Crabtree, James Douglas.....	Central City, Ky.
Cravens, Charles Wilhoit.....	Owensboro, Ky.
Crawford, Glazier Lee.....	Atlanta
Crawford, James Pringle.....	Nashville, Tenn.
Cregar, Charles Jesse.....	Savannah
Crighton, George Clifton, Jr.....	Atlanta
Crenshaw, Robert Austin.....	Greenwood, Miss.
Crenshaw, Rice Fitzpatrick.....	Dermott, Ark.
Crisfield, Alfred Pearce.....	Savannah
Crocker, Ezra Joel, Jr.....	Commerce
Cromartie, Harry Dale.....	Ft. Lauderdale, Fla.
Crooks, Robert Lee.....	Ensley, Ala.
Croom, Howard Girardeau.....	Jacksonville, Fla.
Crouch, Edward Smith.....	Griffin
Crowder, Charles Wingfield.....	Warm Spring
Crowder, Robert Scott.....	Waynesboro
Crowe, Samuel Howard, Jr.....	Beverly, Mo.
Crowley, Andrew Young, Jr.....	Watkinsville
Crowley, James Carlton.....	Watkinsville
Crown, Treadwell Rice.....	Decatur
Crudup, William Remfry.....	Belzoni, Miss.
Crum, Kenneth Morean.....	Plant City, Fla.
Crum, Maurice Gordon.....	Plant City, Fla.

Crum, Remer Hamilton.....	Cordele
Cubbedge, Jack Jenkins.....	Savannah
Cubria, Manuel.....	Mantanzas, Cuba
Culpepper, Edward Haden.....	Pelham
Culpepper, Thomas Jefferson, Jr.....	Greenville
Culver, Lester Clayton.....	Sparta
Cummings, Norbert Cantley.....	St. Stephens, S. C.
Cummings, Russell Orville.....	Columbia, La.
*Cummings, Winston Sutlive.....	Atlanta
Cummings, William Franklin, Jr.....	Jackson, Miss.
Cunningham, John J.....	Cape Girardeau, Mo.
Curran, Henry Taylor.....	Atlanta
*Curry, Charles Lofton.....	Key West, Fla.
Cutler, Ernest Rodgers.....	Atlanta
Dabney, Frank Cleveland, Jr.....	Smyrna
Dale, Fred Shamblin.....	Rome
Dallis, Leslie Wellington.....	Atlanta
Daniel, Amos Claude.....	LaGrange
Daniel, Eugene Lewis.....	Atlanta
Daniel, Frank Perdue.....	Senoia
Daniel, George Garnett.....	Hogansville
Daniel, James Harold.....	Hagan
Daniel, Jesse Thomas.....	Atlanta
Daniel, Littleton.....	Atlanta
Daniel, LeRoy Boyd.....	Atlanta
Darden, Edward Madison.....	Hogansville
*Darden, Robert Robinson, Jr.....	Birmingham, Ala.
Dart, Robert Ernest.....	Jacksonville, Fla.
David, John Murray.....	Athens
*Davis, Edward Paschal.....	Dalton
Davis, Harold Crawford.....	Atlanta
Davis, Harold Earl.....	West Monroe, La.
Davis, Jesse Edwin, Jr.....	Atlanta
Davis, Joseph Jackson.....	Atlanta
Davis, James M.....	Winston-Salem, N. C.
Davis, James Miller.....	Columbus
Davis, Maurice Francis.....	Marietta
Davis, Robert Horner.....	Eastman
Davis, Robert Lee.....	Tampa, Fla.
Davis, Thomas Ashford.....	Columbus
Davis, Walter Maurice.....	Atlanta
Dawson, James Claude.....	Beaumont, Texas
Dawson, James Luther.....	Woodstock

Day, James Bennett.....	Albany
Day, James Edward.....	Augusta
Dean, Frank Starke, Jr.....	Atlanta
Dean, Henry White.....	Atlanta
Decapito, Theodore Francis.....	Brookfield, Mo.
Deem, Howard Raymond.....	Atlanta
Defore, Harry Lee.....	Macon
De Jarnette, Lewis Warren.....	Atlanta
DeJournette, Joyce P.....	Atlanta
DeLamar, Thomas White.....	West Point
DeLoach, Wilbur vonMolt.....	Atlanta
Dement, Vance	Meridian, Miss.
Deming, Joe Whittle.....	Atlanta
DeMontis, Enrique Mariano.....	Honduras, Central America
Dennis, Thomas Ward.....	Macon
Denton, Joe R.....	McRae
Denton, Philip Dawson.....	Atlanta
DePriest, Joseph Roy.....	Jackson, Miss.
Derby, Archibald Stewart, Jr.....	Orlando, Fla.
Derst, Karl Keorner.....	Savannah
deTreville, Theodore Pruden.....	Atlanta
Dettlebach, Gus	Atlanta
Dial, Louis Harold.....	McGehee, Ark.
Diamond, Joseph	Chattanooga, Tenn.
Dichtenmueller, Herbert Roland.....	Fort Lauderdale, Fla.
Dietsch, William Henry.....	Atlanta
Dixon, Frank L.....	Macon
Dixon, John Flournoy.....	Columbus
Dixon, Leslie Bernard.....	Mascotte, Fla.
Doak, Ralph R., Jr.....	Atlanta
Dobbins, Walter Richard.....	Greenville, S. C.
*Dodd, Howell Eugene, Jr.....	Atlanta
Domina, Fred Charles.....	Clifton, N. J.
Dominguez, Arthur Robert.....	Cienfuegos, Cuba
Dominy, Floyd Elgin.....	Hastings, Neb.
Donehoo, Pat Benjamin.....	Roswell
Dorn, Paul Lamar.....	Atlanta
*Dorsey, John Carl.....	Cleveland, Ohio
Dorsey, William Matthew.....	Cartersville
Doster, Carlton Alonzo.....	East Point
Doud, Edward	Oneonta, Ala.
Dougherty, Carlton David.....	Valdosta
Doughman, Thomas	Atlanta

Dowling, Richard Hamilton.....	St. Petersburg, Fla.
Dowman, Louis Charles.....	Decatur
Doyal, John Prescott.....	McComb, Miss.
Doyle, Howard Glen.....	Boonville, Mo.
Doyle Robert Hopkins.....	Finchville, Ky.
Dozier, James Lawrence.....	Columbus
Dozier, John McIntosh.....	Atlanta
Dozier, Louis Sanford.....	Macon
Dreger, George Yerger.....	Atlanta
Drennon, Clarence Bartow, Jr.....	Porterdale
*Drew, Franklin Henry	Fitzgerald
Drummond, Charles Linton.....	Rome
Dubost, Edward Robleda.....	Guanajuato, Gto.
Dubowsky, Frank Henry.....	St. Joseph, Mo.
*Dulaney, William Netherland	Atlanta
Dunagin, Louis Kenneth.....	Atlanta
Dunagin, William Andrew.....	Atlanta
Dunlap, Claire Douglas.....	Atlanta
Dunlap, Earl Owen.....	Sumter, S. C.
Dunlap, Joe Verdier, Jr.....	Atlanta
Dunlap, Matthew Edmunds.....	Philadelphia, Pa.
Dunn, Howard Milton.....	Marietta
DuPre, Harry.....	Marietta
DuPre, Sam.....	Woodstock
Durden, Whit Henry, Jr.....	Atlanta
Durham, Clarence.....	Warren, Ark.
*Durham, John Pryor	Dawson
Durie, Albert Eugene, Jr.....	Connellsville, Pa.
Dyar, Clifford Henry, Jr.....	Adairsville
Dyer, George Russell.....	Birmingham, Ala.
Dyer, James Glenn.....	Alamosa, Colorado
Eakin, Jack Wright.....	Fayetteville, Tenn.
Earle, George Randle.....	Waco, Texas
Earley, Malcolm Thomas.....	Atlanta
Earnest, Walter Reeve, Jr.....	Chuckey, Tenn.
Easley, Robert Turner.....	Fayetteville, Tenn.
*East, Keith Kaufman	Lake Charles, La.
Echols, Walter Harlan.....	San Angelo, Texas
*Edge, Lawrence Lott	Columbus
Edmonson, George Eaton.....	Hattiesburg, Miss.
Edmundson, John Dan.....	LaGrange
Edwards, Coyle Vilmar.....	Calhoun, Ky.
Edwards, Franklin Sproles.....	Vicksburg, Miss.

Edwards, George Newton.....	Greenville, Texas
Edwards, Henry Callaway.....	Atlanta
Edwards, Harrison Griffith.....	Atlanta
*Edwards, Joseph Miles	Thomasville
Edwards, Robert Lynn.....	Bristol, Tenn.
Edwards, William Alfred.....	Bonaire
Edwards, William Hudson.....	Atlanta
*Egart, George Michael	Atlanta
Eldredge, Alfred Turner.....	Miami, Fla.
Eldridge, Thomas Moorman.....	Atlanta
Elliott, Charles Wallace.....	Somerset, Ky.
Elliott, Donald Lewis.....	Coral Gables, Fla.
Elliott, William Emmett.....	Atlanta
Ellis, Ishmael LaRoy.....	Alpharetta
Ellis, Lawrence Hunter.....	Atlanta
*Ellison, Harold August	S. Orange, N. J.
Elmore, T. J.....	Mayfield, Ky.
Embry, Ben Taylor.....	Kansas City, Mo.
Embry, Garland, Jr.....	Atlanta
English, William Cornelius.....	Chattanooga, Tenn.
English, William Ike.....	Dawson
Ensminger, William Ward.....	Demorest
Epting, Calvin Monroe.....	Powersville
Estes, Thomas Nathaniel.....	Gay
*Etter, James Henry, Jr.	Chattanooga, Tenn.
Eubanks, John Maxwell.....	Atlanta
*Evans, Allen Orr	Fort Worth, Texas
Evans, Charles Pomeroy.....	Jacksonville, Fla.
Evans, Edward McIver.....	Cheraw, S. C.
Evans, William Jerome.....	College Park
*Everett, Francis Neville	Atlanta
Everley, Paul Shannon.....	Atlanta
Ezell, Clinton Shaw.....	Atlanta
Fackelman, James Lloyd.....	Ponca, Neb.
*Fain, John Edwin	Atlanta
Faisst, Harold Augustus.....	Little Rock, Ark.
Fanning, Joe Strother.....	Washington
*Fant, Albert Edward, Jr.	Gulfport, Miss.
Farmer, Isaac Leon.....	Macon
Farnell, Ivor Marcus.....	Avon Park Fla.
Farner, Kenneth Taylor.....	Atlanta
Farnham, Theodore Clyde, Jr.....	Harriman, Tenn.
Farnum, Charles William.....	West Palm Beach, Fla.

Farr, Hoyt Gordon.....	Thomson
Farr, William Loyce.....	Thomson
Farrell, Justin Edward.....	Kensington, Md.
Fedoolov, Vadin Peter.....	Harbin, China
Fein, George Madille.....	West Palm Beach, Fla.
Feldman, Ellis Walter.....	Atlanta
Feldman, Samuel Solomon.....	Atlanta
Feltham, John Curran.....	Atlanta
Feltman, Percy Marshall.....	Atlanta
Ferguson, Reginald.....	Atlanta
Ficker, Lawrence Gaither.....	Asheville, N. C.
Fickett, Thomas Hardin.....	Atlanta
Field, David Bassford.....	Marietta
Field, James Henry.....	New Madrid, Mo.
Field, Stanton Northen.....	Miami, Fla.
Field, William Henry.....	Atlanta
Field, Oscar.....	Atlanta
*Fife, James Alexander	Atlanta
Fikret, Tevfik.....	Smyrna, Turkey
Fincher, James Carter, Jr.....	Doerun
Fincher, Joe LeRoy.....	Culloden
Fincher, Sam Warren.....	Atlanta
Finney, Haley.....	Rockfield, Ky.
Fiske, Thomas Perry.....	Atlanta
Fitch, Roland.....	Bolling Green, Ky.
Fite, Paul Boston.....	Dalton
Fitzgerald, Charles Ware.....	Jackson, Tenn.
Fitzgerald, William Alexander, Jr.....	Omaha
*Fitzpatrick, Paul	Mayfield, Ky.
Fitzpatrick, Thomas Henry.....	College Park
Fleming, Charles A.....	Thunderbolt
Fletcher, Fred Eugene.....	Columbus
Fletcher, Francis O'Conner.....	Asheville, N. C.
Fletcher, Gerald Baker.....	Jackson
Fletcher, Horace Walker.....	Magnolia, Miss.
Fletcher, Myles Wade.....	Columbus
Flint, Lewis Matthews.....	Augusta
Flowers, Marshall Jackson, Jr.....	Chattanooga, Tenn.
Floyd, Hoyle Chester.....	Waycross
*Floyd, Marvin Howard	Atlanta
Floyd, Walter Hammond.....	Tabor, N. C.
Fluker, James Doughty.....	Atlanta
Fly, George Freeman.....	Shelby, Tenn.

Fontaine, Charles Bernard.....	Brooklet
Ford, J. E., Jr.....	Santa Anna, Texas
Fordham, Emory Hill.....	Dublin
Forester, Hampton Nicholas.....	Sumter, S. C.
Forrester, Frank Adolphus.....	Atlanta
Fort, William Edwards, Jr.....	Birmingham, Ala.
Fortson, Charles Wellborn.....	Washington
Fortson, William Deadwyler.....	Elberton
Fortune, James Herman.....	Irwin, Tenn.
Foster, Eugene Henry.....	Cedartown
Foster, Jesse Paschal.....	W. Birmingham, Ala.
Fox, Joseph Solomon.....	Savannah
Fox, William Dennis.....	Harlem
Foxhall, Edward Neal.....	Memphis, Texas
Franklin, Jules Bernard.....	New York City, N. Y.
Franklin, James Henry, Jr.....	Atlanta
Frederick, Robert DeRolf.....	Reading, Pa.
Freeman, Thomas Madison.....	Toombsboro
Freshwater, Harold Lee.....	St. Petersburg, Fla.
Friddell, Paul Julian.....	Atlanta
*Frierson, Norton, Jr.....	Savannah
*Frink, James Richard.....	Miami, Fla.
Fritz, Samuel Ferdinand.....	Chicago, Ill.
Fry, Boyd Etheridge.....	Clarksville
Frye, Esteuce Rubin.....	Minden, La.
Fulford, Samuel Hally, Jr.....	Columbus
Fuller, Ernest William.....	Atlanta
Fumbanks, Claude Fowler.....	Dyersburg, Tenn.
Funderburk, Autrey Luther.....	Uniontown, Ala.
Furlow, James Wadsworth.....	Americus
Futral, Allen Ashley.....	Savannah
Gallatas, Joseph Harold.....	Montgomery, Ala.
Galindo, Inocencio Alberto.....	Panama, Panama
Galindo, Juan deArco.....	Panama, Panama
*Galloway, Russel Jackson.....	Atlanta
Galyean, Dublin.....	Elizabeth, La.
Gantt, Jack Stewart.....	Gantt, Ala.
*Gardberg, Joseph.....	New Orleans, La.
Garner, Claude McDaniel.....	Luxomni
Garrard, Laurence Cecil.....	Maysville
Gartner, Nolan Padgett.....	Columbia, Tenn.
Gary, Benjamin Franklin, Jr.....	Sparks
Gaskins, Ralph Edward.....	Hazlehurst

Gaston, Otis Lee.....	Americus
Gates, Jere Witherspoon.....	Lonoke, Ark.
Gause, Laurence Andrew.....	St. Stephens, S. C.
Gavina, Serafin.....	Cienfuegos, Cuba
Geffken, Herman Henry.....	Savannah
Gegenheimer, Harold Walter.....	Baldwin, Long Island, N. Y.
Geiger, Ralston White.....	Mt. Vernon
Gephart, Marlowe DeWitt.....	El Reno, Okla.
Gephart, Rex Aubrey.....	El Reno, Okla.
Gerks, Irvin Herman.....	New London, Wisc.
Gesner, Allen Birmingham.....	Atlanta
Getzen, Robert Luther.....	Pendergrass
Giannaros, Emanuel Alexander.....	Atlanta
Gibbons, Robert Morrison, Jr.....	Rome
Gibbons, William Barnett.....	Lindale
*Gibbs, Thomas Jordan	Ensley, Ala.
Gibson, Daniel Webster.....	LaGrange
Gibson, LeRoy Dana.....	Shreveport, La
Gibson, Otis Jasper.....	Copperhill, Tenn.
Giesler, Garnett J.....	Atlanta
Gifford, Martin Marion.....	Meridian, Miss.
Gilbert, John Burnett.....	Atlanta
Gilbert, Jesse Robertson.....	St. Petersburg, Fla.
Giles, Wayne Delmont	Juaniata, Nebraska
Gill, Elmer Clive	Bessemer, Ala.
Gillham, William Tucker	Kerrville, Tenn.
Gilmore, Earl Truman	West Point, Miss.
*Glaiber, Godfrey Shadewell	Savannah
Glancy, Tom Phillips, Jr.	Atlanta
*Glenn, John Fitten	Atlanta
Glenn, Jay Powers	Atlanta
Gnann, William George	Savannah
Goedeker, Bernard, Jr.	St. Joseph, Mo.
Goen, John Thomas	East Point
Goldberg, Sol Israel'	Bessemer City, N. C.
Goldberg, Samuel Robert	Bessemer City, N. C.
Golden, Bennie Myer	Atlanta
Golden, Sidney	Atlanta
Goldsmith, Harry Simon	Mt. Airy, N. C.
Goldsmith, Jere Wickliffe	Atlanta
Gooding, Hugh Tuten	Macon
Goodman, Owen Waver	Sparks
*Goodman, Thomas Patterson	Atlanta

Goodwin, Charles Johnston	Augusta
Goodwyne, Shi Grey	Forsyth
Gordon, David Denton	Louisville
Gottschalk, Albert Otto	Havana, Cuba
*Gould, Leonard Atherton	St. Petersburg, Fla.
Gowen, Albert Sidney	Atlanta
Graham, Eugene Killebrew	Birmingham, Ala.
Graham, Walter Killebrew	Birmingham, Ala.
Grantham, Ward Heeth	Atlanta
Graves, Charles Murdock	Birmingham, Ala.
*Graves, Varney A.	Fayetteville
Gray, Chester Louie	Birmingham, Ala.
Gray, Claude Mercer	Birmingham, Ala.
Gray, Claude Nelson	Powder Springs
Gray, James Breckenridge	England, Ark.
*Graydon, Edison Douglas	Little Rock, Ark.
Green, Derriel Henry	Atlanta
Green, William Jackson	Miami Beach, Fla.
*Greene, Francis Manvell	Atlanta
*Greene, Judson Clovis	Oglethorpe
Greene, Nathan Jones	Mayfield, Ky.
Greene, Ralph Seaborn	Macon
Greene, Wallace Alva	Atlanta
Greer, Willis Roswell	Pine Bluff, Ark.
Gregory, Leonard Farris	Eton
Gresham, Robert Lester	Los Angeles, Calif.
*Griffeth, James Walter	Savannah
Griffin, Charles Madison	Augusta
Griffin, Knox Angus	Cordele
Griffith, Elwin Robert	Atlanta
Griffith, Howard Asa, Jr.	Sheffield, Ala.
Griggs, Jack Eliot	Jacksonville, Fla.
Grigsby, William Moseley	Atlanta
Griswold, Paul Martin	Atlanta
Griswold, Rex Luther	Atlanta
Groves, Hugh A.	Comer
Grubbs, Winston Ira	Smyrna
Gruel, John Samuel	Lakeland, Fla.
Guerry, Edward Lee	Montezuma
Guest, John Roger	Tifton
Guffey, William Hubert	Attapulgus
Gugelman, Carl Frank	Winchester, Tenn.
Gunn, Earl Walcott	So. Jacksonville, Fla.

Gunn, Francis Spencer	Wauchula,, Fla.
Gunn, William Harry	Wauchua, Fla.
Guy, Dan	Ft. McPherson
Hackett, John Robinson, Jr.	Moultrie
Hadaway, Luther Denton	Gainesville
Hagar, Otto Leonard	Orlando, Fla.
Hagen, John Gordon	Jasper, Fla.
Hager, George Lozier	Miami, Fla.
Hahn, Edward Randolph	Greenwood, S. C.
*Hairston, William Ward	Birmingham, Ala.
*Hale, Clarence Edward	New Harmony, Ind.
Hale, Daniel Rainey	Bainbridge
Hale, Walter	Bainbridge
Hale, William Arthur, Jr.	Atlanta
Haley, George Seaborn	Lavonia
Haley, Herbert Preston	Albany
Hall, Avon McDowell	Albany
Hall, Edward Donald	Atlanta
Hall, Francis Kennedy	Macon
Hall, John Robert	Philadelphia, Pa.
Hall, James Stanley	Atlanta
Hall, Jack Wellington	Chattanooga, Tenn.
Hall, Robert LaPorte	Birmingham, Ala.
Hall, Stanley William	Ruston, La.
*Hall, Thomas Hartley	Macon
Hall, Thomas Hoke	Wilmington, N. C.
Hall, Theodore Lustig	Savannah
Hall, Warren Esterly, Jr.	Decatur
Hallman, Allen Brooks	Johnston, S. C.
Halsey, William Blood	Terre Ceia, Fla.
Hamby, Guy Baltzell	Copperhill, Tenn.
Hamby, Herbert Olander	Dadeville, Ala.
Hamig, Louis L.	St. Louis Mo.
Hamil, Hugh Flowers	Attapulgus
Hamilton, Joseph Kirby	Dalton
Hamlin, Carl Anthony	Macon
Hamm, Edward Barton	Lonoke, Ark.
Hammack, Purd Brown	Coleman
*Hammond, John LeRoy	Savannah
Hammond, James Polk	Griffin
Hammond, Neel	Cartersville
Handte, Charles Peter	Sumter, S. C.
Hanie, James Thomas	Gainesville

Hankinson, William Barrett	Augusta
Hanna, Edwin Langdon	Brookfield, Mo.
Hanna, Richard Claire	Chicago, Ill.
Hannah, Harvey Horatio	Atlanta
Hannah, Homer Richmond	Madison
Harbin, Hiram	Tate
Hardeman, Alfred Andrew	LaFayette
Hargrove, Frank, Jr.	Columbus
Harmon, George Thomas	Sumter, S. C.
Harper, Edward Milton	Atlanta
Harper, Frank Arnold	Hampton
Harper, Rhoderick Uel, Jr.	Chickamauga
Harper, William Bartlett	Atlanta
Harrell, George Brady	Roanoke, Va.
Harrell, George Foster	Rocky Mount, N. C.
Harris, Basil Edward	Tifton
Harris, Charles	Montgomery, Ala.
Harris, George Anderson	West Point
Harrison, Earnest Robert	Red Oak, Texas
Harrison, Howard Watt	Pensacola, Fla.
*Harrison, John Holston, Jr.	Chattanooga, Tenn.
Harrison, James Morgan	Linton
Harrison, Paul Patton	Hartwell
Harrison, Samuel Carl	Memphis, Texas
Harrison, Thomas Wendell	Memphis, Texas
Harrod, Arthur Earl, Jr.	E. St. Louis, Ill.
Hart, Jasper Wyatt	Rome
Harvey, John Wesley, Jr.	Lexington, Mo.
Harwell, William Jackson	Atlanta
Haskell, Harold Gerson	Columbus
Haskins, Albert Lewis	Reidsville, N. C.
Haston, Charles Gordon	Albany
Hatcher, Edward Pope	Oklahoma City, Okla.
Hatcher, George Tyler	Cordele
*Hatcher, John Edward	Cordele
Hatcher, Leland Elwood	Screven
Hathcock, Cooper	Clinton, N. C.
Hauck, Allen Eugene	Atlanta
Hawkins, Charles C.	Johnson City, Tenn.
Hawkins, Donald Edward	Ft. Myers, Fla.
Hawkins, William Blakely	Augusta
Hawkins, William Ewing	Atlanta
Hawthorne, Cecil Ray	Gordon

Haymans, George S., Jr.	Atlanta
Haynie, John Brandon	Augusta
Haynie, Jerry Lamar	Bolton
Heard, Jacob Milton	Macon
Heard, Ralph Lamar	West Point
Heard, William Henry	Locust Grove
Hearne, Julian Spencer	Balboa, Canal Zone
Heath, Howell Quintard	Sumter, S. C.
Heeke, Angus Julian	Atlanta
*Hefner, Cecil Miller	Bluefield, W. Va.
Heinrich, Burton Orlando	West Plains, Mo.
Heintzeman, Kent Brook	Atlanta
Helfrich, Carl Edward	Savannah
Helmboldt, Henry Edward	Copperhill, Tenn.
Henderson, Charles Dobbs	Atlanta
Henderson, Max Donald	Flovilla
Henderson, Robin Hershel	Flovilla
Hendricks, Daniel Earl	Shreveport, La.
Hendrix, William Johnson	Columbus
Hendry, Robert Weaver	St. Petersburg, Fla.
Henley, James Bates, Jr.	Smyrna
Henry, James Arnold	Dallas
Henry, William Randolph	Guntersville, Ala.
*Heriot, Theodore Stark, Jr.	Rio Piedras, Porto Rico
Herndon, Polk M., Jr.	Atlanta
Herrin, George Francis	Senoia
Herring, James Sheffield	Newton, Ala.
Herron, Edward Daniel, Jr.	Rossville
Hester, Leighton Otis	Williston, Fla.
Hester, Wyatt Aiken	Hendersonville, N. C.
Heyman, Herman	West Point
*Hiatt, James Edwin	Smyrna
Hicks, Frank Lee	Calhoun
Hicks, James Carroll	Atlanta
Hicks, James Ryan	Rome
*Hicks, John Robert	Marietta
Hickson, William McLean	Cheraw, S. C.
Higdon, Joseph Wayne	Atlanta
Higginbotham, Ballard	Brunswick
Hightower, James Claude	Prairie, Miss.
Hill, Albert Jesse	Ft. Myers, Fla.
Hill, Cecil Clyde	Gadsden, Ala.
Hill, Henry Calaway	Greenville, S. C.

Hill, Perry Nance	Columbus
Hill, Robert Farris	Dalton
Hill, William Elvis	St. Joseph, Mo.
Hillegas, John Wise	Santiago, Calif.
Hinton, William Arthur	Dacula
Hirsch, Harold Davis	Atlanta
Hitchcock, Roy Embry	Birmingham, Ala.
Hitchins, John Hammond	Oteen, N. C.
Hitchins, Paul Bayhi	Biltmore, N. C.
Hixon, Joe David	Rossville
Hoagland, Charles William	Atlanta
*Hoagland, Virgil Harris	Atlanta
Hobbs, Aubrey Alonzo	Anniston, Ala.
Hobbs, Fletcher Royce	Lumpkin
Hocksmith, Forrest DeVitte	Rockmart
*Hodge, Marion	Corsicana, Texas
Hodgen, Allen Frye	Clearfield, Pa.
Hodges, Walter Emmette	Macon
Hoffman, Charles J.	Atlanta
Hogge, Horace Emerson	Atlanta
Hogsed, William Georgia, Jr.	Gainesville
Holbrook, Robert Arthur	Atlanta
Holcomb, DeWitt Talmadge	Tate
Holland, Howard Madison	Flowery Branch
Holland, James Watson, Jr.	Macon
Holland, Ned Eugene	Dallas
Holland, Truman Ezekiel	Byron
Holland, Tom Sidney	Atlanta
Holland, William	Jackson, Tenn.
Holliday, Fred Sheldon	Atlanta
Holloway, Harris	Ellaville
*Holloway, Lambert Adkins	Atlanta
Holman, Nathan Appleton	Augusta
*Holmes, Ernest Walter, Jr.	Chattanooga, Tenn.
Holmes, John Read	Decatur
Holmes, William Henry	Augusta
Holsenbeck, Seaborn Arnold	Winder
Holsenbeck, William Morgan	Winder
Holt, Fred Lee	Little Rock, Ark.
Holt, Ralph Crooke	Mt. Pleasant, Tenn.
Holtzclaw, Robert Clifford, Jr.	Byron
*Hood, Robert Lee	Gadsden, Ala.
*Hoover, John Woodward	Coral Gables, Fla.

Hopkins, Charles Edmund	Waycross
Hopkins, Henry F.	St. Albans, W. Va.
Horne, Joel Chambless, Jr.	Pensacola, Fla.
Horne, James Uriah	Atlanta
*Horne, William Alonzo, Jr.	Atlanta
Housch, Walter Max, Jr.	Chickamauga
House, Claude Young, Jr.	Atlanta
House, Roy Franklin	E. Chattanooga, Tenn.
House, Randall Holmes	E. Chattanooga, Tenn.
Houser, Lewis Myres	Perry
Houston, Joe McEachin, Jr.	Hope, Ark.
Houze, Theodore Young	Ft. Valley
Howard, Clifford Elwyn	Gardendale, Ala.
*Howard, James Hatten, Jr.	Jacksonville, Fla.
*Howard, Thomas Nelson	Thomasville
Howard, Walter Burt	Jacksonville, Fla.
Howell, Eldon Leonard	Greenwood, Miss.
Howell, Frank Allisos	Asheville, N. C.
*Howell, John Cravens	Montgomery, Ala.
Hubbard, Julius Pratt	Atlanta
Hubbard, Millard Farmer	Newnan
Hubbard, Robert A.	Rockmart
Hudgens, Embree Lambuth	Cookeville, Tenn.
Hudgins, Clarence Harrimond	Atlanta
Hudgins, Thomas Benjamin	Atlanta
Hudson, Charles Irby, Jr.	Hamilton
Hudson, Hendrik Reynolds	Atlanta
Hudson, Richard Elmo, Jr.	Forrest City, Ark.
Hudson, Scott, Jr.	Atlanta
Hudspeth, John Haislip	Atlanta
Huey, Claude Leroy	Atlanta
Huff, Woods Wilson	Rockwood, Tenn.
Hufstetler, Arnold Lee	Calhoun
Huguley, William Gaines, Jr.	Atlanta
Hulbert, Carlton Shepard	Winter Haven, Fla.
Hungerford, Ed Vernon, Jr.	Atlanta
Hunnicut, Horace Allyn	Atlanta
Hunnicut, James Littleton	Atlanta
Hunsinger, John Cary	Atlanta
Hunt, Alva Francis	Jeffs, Va.
Hunt, Benjamin Paxson	Chattanooga, Tenn.
Hunter, George Nathan	Columbus
Hunter, Harold Allen	Toms River, N. J.

Hunter, Julian Cunningham	Lake Charles, La.
Hunter, Walker Cobb	Columbus
Hurley, Reginald Arthur	W. Palm Beach, Fla.
Hurt, George Thurston	Jackson, Tenn.
Hutcherson, Samuel Jones	Danielsville
Hutchinson, Andrew Arnall	Senocia
Hutson, Roy D.	Atlanta
Hutto, Marsten Cleckly	Detroit, Mich.
Hutton, Jack William	Nashville, Tenn.
Hyatt, Abraham	Birmingham, Ala.
Imhoff, Donald Redman	Auburn, Ind.
Ingle, Carl Schomburg	Jacksonville, Fla.
Ingle, John Pierce, Jr.	Jacksonville, Fla.
Inglesby, John Furman	Savannah
Inglis, Harold Simmons	Clarkesville
Irvin, Branch Merriman	Greensboro, N. C.
*Irwin, Ernest Johnston	Memphis, Tenn.
Irwin, Howard Clifton	Deland, Tenn.
Isaacs, McAllister, Jr.	Macon
Isaacs, Ray Cleaver	Gravel Switch, Ky.
Isely, D'Anson	Morristown, Tenn.
Isenhour, Harold Lee	Salisbury, N. C.
Ison, William Frank	Atlanta
Israils, Eli	Atlanta
Itzkow, Isadore	Albany, N. Y.
Ivey, Tomlinson	Waycross
Ivey, William Robert	Milledgeville
*Jackson, Henry	Lawrenceville
*Jackson, Harold Buster	Lawrenceville
*Jackson, Hughey McHenry	Atlanta
Jackson, John Alfred	Bowling Green, S. C.
Jackson, Lewis Ralph	Athens
Jackson, Ralph Howard	Roswell
Jackson, Vernon L.	Little Rock, Ark.
Jackson, Walter Heygood	Grantville
Jackson, Williams Kelly, Jr.	Augusta
Jackson, Wallace Tatum	Atlanta
Jacobs, Fred Lesh	Atlanta
Jacobs, Lawrence Pierce	Columbus
Jacobson, Herbert Reignhold	East Point
James, Duncan Ray	Blackshear
James, Laurens Irby	Greer, S. C.
James, Thomas Fraser, Jr.	Spartanburg, S. C.

Jamison, Charles Walter	Hendersonville, N. C.
Jarrell, William Foster	Camp Hill, Ala.
*Jarrell, William Williamson, Jr.	Thomasville
*Jefferies, Harry Hamilton	Augusta
Jeffreys, James Bernard	Atlanta
Jeffries, Herbert Ottley, Jr.	Atlanta
Jenkins, Charlie Watkins	Edison
Jenkins, Calvert Gooden	Atlanta
*Jenkins, Franklin Robert	Fairburn
Jenkins, Walter Earl	Vidalia
Jennings, Thomas Whitfield	Augusta
Jennings, William Funsten	Atlanta
Jensen, Lee	Marshalltown, Iowa
Jernigan, Greenville Jarrell	Dalton
Jervis, Ogden Wayne	Jacksonville, Fla.
Jessop, Charles Lawson	Burton, S. C.
Jetton, Jack Cole	Atlanta
*Johnson, Albert Benson	Barnesville
Johnson, Albert Morse	Orlando, Fla.
Johnson, Cecil Early	Columbus
Johnson, Cecil Forsyth, Jr.	Atlanta
Johnson, Casper Jackson, Jr.	Atlanta
Johnson, Charles Nelson	West Point
Johnson, Dana Hurt	Columbus
Johnson, Edward William	Port Richmond, N. Y.
Johnson, Henry Santford, Jr.	Atlanta
Johnson, Jack Guest	Washington
Johnson, Thomas Jefferson, Jr.	Newport News, Va.
Johnson, William Harrison	Rome
Johnston, Fred Eugene	Marietta
Johnston, Frederick Milam	Alexandria, La.
Johnston, Thaddeus Shuptrine	Savannah
Johnston, William Davis	Chattanooga, Tenn.
Joiner, Charles Jefferson, Jr.	Ft. Lauderdale, Fla.
Joiner, William Hubert	Coleman
Jones, Clary Bryson	Woodruff, S. C.
Jones, Carl Lee	Valdosta
Jones, Cecil Tillman	Augusta
Jones, Edward Carroll	Columbus
Jones, Enoch Posey	Atlanta
Jones, Edward Samuel	Lula
Jones, Eugene Turner	Statesboro
*Jones, Franklin Chandler	Albany

Jones, Henrey Elfred	Batesville, Ark.
Jones, James Bryan	Greenville, Ala.
Jones, James Knight	Columbus
Jones, J. T.	Newnan
Jones, LeRoy Davis, Jr.	Jacksonville, Fla.
Jones, Pryor Kennemore	Gainesville
Jones, Philip Merkle	Atlanta
Jones, Paul Walker, Jr.	Canton
Jones, Robert Burns	Richland
Jones, Roy Coleman, Jr.	Atlanta
Jones, Richard Lord	Macon
Jones, Tom Gilmer	Clarkesville
Jones, Wilmer	Chauncey
Jones, William Amos	Atlanta
Joralemon, Fred Lacy	Glendora, Miss.
Jordan, William Dozier	Richburg, S. C.
Judge Thomas Jackson	Hawkinsville
Junge, Julius Albert	Dallas, Texas
Justice, Lawrence Earl.....	Fitzgerald
Kaplan, Harold	Leland, Miss.
Katz, Hyman	Atlanta
Keating, John Eugene	Savannah
Keheley, William Marion, Jr.	Atlanta
Kehler, Reed Samuel	St. Petersburg, Fla.
*Keiser, Augustus Charles	Atlanta
Keith, Harold Arthur	Atlanta
Keith, Thomas Lipscomb	Huntland, Tenn.
Kelley, Charles Amos, Jr.	Lilburn
Kelly, Elmo Clyde	Monticello
Kelly, Julian Harris	Atlanta
Kelly, William Hale	Jacksonville, Fla.
Kennedy, Arnold Gordon	Bessemer, Ala.
Kennedy, John	Atlanta
Kennickell, Alfred Robert	Savannah
Kent, Amos Eugene	Westerly, R. I.
Kersey, Gerald Sanford	Thomaston
Ketzky, Loeb Cecil	LaGrange
Kight, Henry Osbon, Jr.	Ft. Myers, Fla.
Kiley, Walter Francis	Savannah
Killian, Claud Ralph	Hayesville, N. C.
Killian, Thomas Amer	Atlanta
Kilner, George Sterling	Atlanta
Kimball, Richard David	W. Medford, Mass.

Kimble, Edward Lawrence	Americus
Kimbrough, Guthrie Coke	Atlanta
Kimes, Stephen B.	Stroud, Okla.
Kines, Shirley Lyndon	Washington, D. C.
King, Charles Brewster, Jr.	Cuthbert
King, Gordon Preston	Newport News, Va.
Kinkel, Jack Russell	Atlanta
Kinnett, James Taylor	Macon
*Kittrell, John Arthur	Tryon, N. C.
Klahr, Herman Irving	W. Reading, Pa.
Klier, Melrose Edwin	Atlanta
Klima, Beverly Bartley	Atlanta
Kneale, John Robert	Atlanta
Knight, John Coynton	Atlanta
Knight, Major	Atlanta
Knight, William Walton	Augusta
Koch, William Frater	Hubbard Woods, Ill.
Kokal, August	Marvel, Ala.
*Kolgaklis, Arthur Theodore	Savannah
Koningsmark, Henry, Jr.	Smyrna
Koningsmark, Reed	Smyrna
Korsmo, Howard Johnson	Punxsutawney, Pa.
Kroner, Frank Robert	Atlanta
Krueger, Charles Herman	Atlanta
Kuniansky, Isador Louis	Atlanta
Lackey, Guy	Atlanta
Lackmond, Richard William	Birmingham, Ala.
Ladd, Edward J.	Atlanta
LaForge, Charles Alfred	Little Rock, Ark.
Lambert, Sam Francis	Jackson
Lambert, John Joseph	Atlanta
Lamont, Harry Sanford	Atlanta
Lampton, Theodore Dudley	Columbia, Miss.
Landry, Edwin John	Lake Charles, La.
Lane, James Griggs	Donaldsonville
Laney, Lee Edwin	Atlanta
Langford, John Franklin	Cedartown
Langford, Ralph Marvin	Gastonia, N. C.
Langley, Thomas Milton	LaFayette
Lanier, Joe Dick	Jasper, Texas
Lanier, James Winton	Sylvania
Lanier, Lafayette	Langdale, Ala.
Lanier, Philip Dixon	Forrest City, Ark.

Lanier, William Stevens	Augusta
Lanum, Jack Russell	Savannah
Lassiter, Neill Harvey, Jr.	Nashville, Tenn.
Latimer, Pierce Butler, III	Marietta
Lau, Irvin Herman	Atlanta
Lauper, Max Moses	Charleston, S. C.
Law, Halbert Grant	Chattanooga, Tenn.
Lawrence, Fair Columbus	Decatur
*Lawrence, William Camp	College Park
Lawson, Roswell Vernon, Jr.	Birmingham, Ala.
Lawson, Robert William	Gainesville
Lawson, Thomas Edwin	Gainesville
Lawson, William Lawrence	Douglasville
Lawton, John Kingsley	Oviedo, Fla.
Lawton, Richard Keys	Mobile, Ala.
Lay, Russell Neil	Pelahatchie, Miss.
Leach, Pete Singleton	Newnan
Lear, Thomas Franklin	Tifton
Leathers, Willard Harper	Atlanta
Lee, James Gordon	Statesboro
Leech, Horace Hale	Nashville, Tenn.
*Lefferts, Hurst Adams	Leesburg, Va.
Lefkoff, Louis Rothschild	Atlanta
LeHardy, Clement Daniell	Decatur
Lehmann, Albert	Alexandria, La.
Leigh, John William	Savannah
Leonard, William Lawrence	LaFayette
Lesesne, Brannon Barclay	Mobile, Ala.
Lesesne, Hugh Barclay	Mobile, Ala.
Lesley, Hubert Glenn	Clayton
Lester, Barnett Reid	Conyers
Lester, Fred Findley, Jr.	Atlanta
*Lester, Raymond Holmes	Columbus
Levitt, William	Miami, Fla.
Lewis, Bernard Bee, Jr.	Decatur
Lewis, Clifford DeVotie	Stapleton
Lewis, Daniel Monroe	Tallahassee, Fla.
Lewis, James Graham	Siloam
Lewis, John Holliday	Atlanta
Lewis, Joe Sidney, Jr.	Atlanta
Lewter, Frederick Augustus	Orlando, Fla.
L'Heureux, Howard Brun	Alexandria, La.
Lincoln, Robert Theodore	Atlanta

Lindsey, Robert Thomas	Bluffton
Linton, Samuel Ernest	Nashville, Tenn.
Lipham, Charles Longino	Newnan
Lipscomb, Charles Lloyd	Atlanta
List, Harold Albert	Soddy, Tenn.
Litaker, Thomas Frank	Atlanta
Little, George Dwight	Madison
Little, Gwynne Harold	Cornelia
Little, James Edward	Spartanburg, S. C.
Little, John Victor	Cartersville
Little, Littleton Ludlow	Atlanta
Lively, Edwin Moore, Jr.	Tampa, Fla.
Livermore, Wayland Brown	Alfred, N. Y.
Loach, Lealand Lester	LaFayette
LoBue, Nicholas Joseph	Jersey City, N. J.
Locke, James Frank	Miami, Fla.
Lockhart, Walter Miles	Maysville
Loeb, David Adler	Selma, Ala.
Logan, Lloyd Condon	Atlanta
Long, Arthur Hamilton	Danielsville
Long, William Ashton	Gloster, La.
Longino, Sam Wilson	Atlanta
Longley, James Matlock	Dalton
*Lott, Furna Eugene	Macon
Lottridge, John James	Toledo, Ohio
Lovette, John Owen	Atlanta
Loving, Walker LaFayette	College Park
Lovinggood, Raymond Vernon	Memphis, Tenn.
Lowry, Moseley Marion	Atlanta
Lowry, Orlanda Raymond	Douglas
Lucas, Paul Hampton	Junction City
Ludl, Innis Anderson	College Park
Ludwig, LeRoy Vernon	Atlanta
*Ludwig, Willis Dickson	Montgomery, Ala.
Lukens, Brittain Ely, Jr.	Norfolk, Va.
Luna, Raymond Cad	Petersburg, Tenn.
Lunsford, Todd, II	St. Petersburg, Fla.
Lyford, William Tracy	West Helena, Ark.
Lyle, Claud Thomas	Atlanta
Lyle, William Allen	Atlanta
Lyon, Eugene Crane	Tampa, Fla.
Mack, Kent Eugene, Jr.	Thomasville
Maddox, Henry Adolphus	Atlanta

Maddox, Harry Barr	Atlanta
Maddox, John Callahan	Bainbridge
Maddux, Hugo LeClare	Macon
Magill, Frank Northen	Brooklyn, N. Y.
Magill, John Franklin	Atlanta
Magill, Warren Cavender	Villanow
Mahoff, George Alexander	Harbin, China
Maier, Frank Hawks	Atlanta
*Mailhos, Joseph Eugene	Elizabeth, La.
Malone, Thomas Comer	Atlanta
Mangels, Adolph Ricker	Jacksville, Fla.
Mann, Leland Alexander	Young Harris
Mann, Lee Bernard	Atlanta
Mann, William Ellis	Young Harris
Mannas, George Angelo, Jr.	Atlanta
Manning, Edwin Bush	Ellaville
Manning, Lawrence, Jr.	Atlanta
Manning, Lawrence Griffin	Fitzgerald
*Manning, Thomas Jefferson	Birmingham, Ala.
Manning, William Asa	Ellaville
Manston, Charles Allen	Atlanta
*Maple, Chester Allerdyce	Macon
Marcovitch, Harold Bernard	Augusta
Maree, George LaVance	Savannah
Marienthal, Stanley Leon	Atlanta
Markert, Benjiman Franklin	Atlanta
Marlowe, Horace Vernon	Augusta
Marsh, Carlton Hart	Glencoe, Ill.
Marshall, Shadburn	Montezuma
Marshall, Thomas Alfred, Jr.	West Field, N. J.
Martin, Beverly Warner	Picayune, Miss.
Martin, Charles Cy	Bainbridge
Martin, Frank	Columbus
Martin, Harold McDowell	McIntosh
Martin, John Francis	Shellman
Martin, Marion Fleming, Jr.	McIntosh
Martin, William Jules	Atlanta
*Mashburn, Robert Thomas	Roanoke, Ala.
Mason, Fred Bailey	Chickamauga
Mason, Fred Charlton, Jr.	Atlanta
Maston, Joseph Harold, Jr.	Wilmington, Delaware
Mathes, Edward Samuel	Jonesboro
Mathes, Frank Alfred	Jonesboro

Mathes, Robert Cameron	Atlanta
*Mattern, Edwin Kauffman	Ft. Myers, Fla.
Mattern, Guilford Lee	Ft. Myers, Fla.
Matthews, Allen Alphonse	Atlanta
Matthews, Kenneth Heidt	Atlanta
Matthews, Vincent, Jr.	Atlanta
Mauer, Fred, Jr.	Atlanta
Mauldin, Charles Beaudrot	Greenwood, S. C.
Maxey, Peter Ulys	Zamo, Miss.
*Maxwell, John Steven	Savannah
May, Lewis Weldon	Montezuma
May, Stephen Robert	Ferguson, Mo.
Mazarin, Herbert Felix	Long Island, N. J.
McAliley, Charles Childs	Atlanta
McArthur, Donald Wadsworth, Jr.	Jacksonville, Fla.
McArthur, Houston Parks	Tunnel Hill
McArthur, John Harmon	Moultrie
McArthur, James Roy	Chattanooga, Tenn.
McCain, John Irwin	Atlanta
McCall, Eldred Wayne	Charleston, S. C.
McCall, Joseph Porter	Sarasota, Fla.
McCalman, James Ralph	Norman Park
McCamy, Robert Julian	Lindale
McCarthy, Harold Morton	Atlanta
McCarty, George Samuel	Chattanooga, Tenn.
McClain, Ted Everett	Paris, Texas
McClellan, Theodore Micajah	Atlanta
McCleskey, Roy G.	Chamblee
McCollum, Norman Wilson	Atlanta
McConigly, Ralph David	Russell, Kansas
McConnell, Albert Mitchell	Mangham, La.
McConnell, Herrick Z.	Daytona Beach, Fla.
McConnell, Mack McKinley	Athens
McCook, James Washington	Macon
McCosh, Samuel Alonzo	Standing Rock, Ala.
McCown, Thomas Jarman	Fayetteville, Tenn.
McCoy, Toliver Gholson	Birmingham, Ala.
McCouston, Phil Thomas	Kernersville, N. C.
McCutchen, Joe Kelly	Dalton
McDaniel, Willis Olin	Newnan
McDonald, John Harry	Atlanta
McDowell, Robert Frank	Madison
McFadden, Haynes, Jr.	Atlanta

McGarity, Robert Seaborn	Jersey
McGarvey, Cormac Murray	Brunswick
McGaughey, John Edward, Jr.	Argo
McGee, Ralph Lake	Copperhill, Tenn.
McGehee, Samuel John	Marshallville
McGhee, Arthur Joe	Atlanta
McGiboney, David Lumpkin	Oxford
McGinnis, James Brown	Memphis, Tenn.
*McGinty, Stewart, Jr.	Atlanta
McGovern, William Henry	Columbus, Ohio
McGowan, Homer Miller	Cartersville
McGowan, William Frederick	Atlanta
McGown, Daniel Thomas	Atlanta
McGregor, John	Ailey
McHan, Thomas Henry	Fairmount
McIver, Dudley William	Chattanooga, Tenn.
McKee, John Windsor	Atlanta
McKee, William James, Jr.	Worcester, Mass.
*McKeever, Daniel Axford, Jr.	Orlando, Fla.
McKenzie, Hiram Clyde	Atlanta
McKeon, Joseph Augustine	Augusta
McKerall, Samuel Graham	Birmingham, Ala.
McKey, Clarence Winston	Valdosta
McKibben, Thomas Colquit, Jr.	Coolidge
McKinney, Halbert, Jr.	Atlanta
McKinney, Russell	Chattanooga, Tenn.
McLain, Arnold Roy	Etowah, Tenn.
MeLarty, Paul Marvin	Atlanta
McLauchlin, Henry Hora, Jr.	Decatur
McLeod, John Duncan, Jr.	Swainsboro
McLeod, James Irving	Atlanta
McLeod, Levin John	Moss Point, Miss.
McMichael, Warren Douglas	Jackson
*McMillan, Daniel Russell, Jr.	Bartow
McNeill, Robert Butler	Savannah
McNicholas, George Frank	Durango, Colorado
McQuarie, John Anthony	Spartanburg, S. C.
McWhorter, Charles Ray	Hapeville
McWilliams, Gordon Lee	Dalton
Meason, James Ned	Chandler, Ariz.
Meeks, Gerald Gray	Willacoochee..
Meiere, Ernest Julius, Jr.	Atlanta
*Meiere, Forrest Traber	Atlanta

Mellichamp, Duncan, Adair	Atlanta
Mellichampe, Edward Winborn, Jr.	Sewanee, Tenn.
Mellichamp, Richard Gaillard	Atlanta
Meredith, Frank Raymond	Irwin, Tenn.
Meredith, William Connor	Atlanta
Merriman, Frank Gunsaulus	Allentown, Pa.
Merritt, John Hope, Jr	Atlanta
Merry, Horace Newton	Charlotte, N. C.
Merry, John Weigle	Atlanta
Meyer, Gus Reeves	Tarpon Springs, Fla.
Middleton, Harold	Blakely
Milam, Judson Julius	La Grange
Miller, Clyde Alexander	Marietta
*Miller, John Milton	Atlanta
Miller, Shirl Everett	Johnson City, Tenn.
*Miller, William Charles	Atlanta
Miller, William Daniel	Alton, Ill.
Millet, Stephen James	Gordon City, La.
Millians, Clement Ardis	Newnan
Millican, Harold Livingstone	Hapeville
Mills, Frank	Atlanta
Mills, Job Johnstone	Camden, S. C.
Mills, Samuel Pearson	Byron
*Milster, Benton Gerard	Poplar Bluff, Mo.
Mims, Richard Berrien	Marietta
Mims, Robert Dostor, Jr.	Haines City, Fla.
Minitter, Daniel Walter	Chicago, Ill.
Minnich, Samuel Clinton, Jr.	Kingsport, Tenn.
Minter, James Ethelwyn, Jr.	Laurens, S. C.
Minter, John Robert	Waycross
Mitcham, James Paul	Duluth
Mitchell, Horrance Anthony	Macon
Mitchell, James Mason	Winston-Salem, N. C.
Mitchell, John Rhodes	Washington, D. C.
Mitchell, John Thornton	LaGrange
Mitchell, William Fish	Canton, N. C.
*Mitchell, Winfred Maxwell	Summerville
Mitchum, Leon Curtiss	Talladega, Ala.
Mittell, Frank Coburn	Savannah
Mizell, Luke Warner	Atlanta
Mobley, Charles Arden	Orangeburg, S. C.
*Moffat, Walter Howard	Meridian, Miss.
Montgomery, Robert Warren	Watkinsville

*Mooney, George Guinan	Miami, Fla.
Moore, Clayton Wells, Jr.	Dalton
Moore, Dannie Evan	Jonesboro
Moore, Joseph Clyde	Gore
Moore, Robert Gilmer	Carlton
Moore, Thomas William	Atlanta
Moretta, Eugene Fenton	Stapleton, N. Y.
Morgan, Elbert Ballenger	Rockmart
Morgan, Emmett Madison	Clyo
Morgan, Troy Olsen	Atlanta
Morrison, John Joseph	Augusta
Morrison, Max Allison	Nahunta
Morrison, William Harvey	Memphis, Tenn.
Morton, James Everette	Gray
Morton, Russell Julius	Atlanta
Morton, Virgil Haddock	Savannah
Moseley, Bory, Jr.	West Point, Miss.
Moses, James Herman	Swampscott, Mass.
Moye, Andrew Jackson	Cuthbert
Mozo, Robert Winfield	Atlanta
Mulherin, John Patrick	Wilmington, Del.
Mullins, Alfred Lewis.....	Columbus
Mullins, Francis Lee.....	Atlanta
Mullins, Henry Clay	Haddock
Mundy, Andrew Jackson	Atlanta
Mundy, John Ernest	Waynesboro
Munford, Robert Sims	Cartersville
Munroe, Mark Welch, Jr.	Quincy, Fla.
Muris, Hugo Luis	San Antonio, Texas
Murphey, Julian Clay, Jr.	Macon
*Murphy, Eugene Anthony, Jr.	Atlanta
Murphy, Matthew McIlhenny, Jr.	Calumbus
Murphy, Paul Gladden	Ft. Smith, Ark.
Murphy, Tarver Simeon, Jr.	Bartow
Murray, Julius Allan	Atlanta
Murray, Jack Steiner	Montgomery, Ala.
Murray, Richard David	Savannah
Muse, William Anthon	Covington
Myers, Alexander McMillan	Trion
Myers, Everett Francis	Tampa, Fla.
Myers, George Bailey	Clifton, N. J.
Myers, Harold Pope	Savannah
*Mynatt, Cloyde Howard	Atlanta
Myres, Herman	LaPorte, Texas

Nahas, Kennedy Matthew	Danbury, Conn.
*Napier, James Patton	Atlanta
Naranjo, Francisco Jose	Lampazos, Mexico
Nash, James Emery	Atlanta
Neal, Reece S.	Villanow
Neblett, Howard Corban	Little Rock, Ark.
Neel, Dan Odum	Decatur
Neel, Lee	Thomasville
Neel, Todd Hampton	Decatur
Neely, Henry Irwin, Jr.	Hazel, Ky.
Nelson, Alva Jethrew	Thomaston
Nelson, John Frank	Hattiesburg, Miss.
Neville, James Julian	College Park
Newbill, Sam Herron	Plant City, Fla.
Newcomb, Lamar A.	Richton, Miss.
Newcomer, Adrian	Fitzgerald
Newell, John Richardson	Decatur
Newlin, Clarke Rudolph	Varnville, S. C.
*Newman, Harold Leon	Unadilla
Newsom, Vincent Thornton	Union Point
*Newton, James Livingsgton	Gainesville
Newton, Will Hill	Griffin
Niblack, Carlton Olin, Jr.	Winder
*Nichols, Frank David	Atlanta
Nicholson, James Joseph	Atlanta
Nicholson, Thomas Richard	Jacksonville, Fla.
Nickelson, Benito Julian	Pensacola, Fla.
*Niehoff, Charles Lloyd	Atlanta
Niemeyer, John Jacob	Little Rock, Ark.
Nightingale, William, Jr.	Brunswick
Nixon, Otis F., Jr.	LaGrange
Noble, William Joseph	Cartersville
Noel, Cecil Clarence	Boaz, Ala.
Norman, Edwin Hall	Chattanooga, Tenn.
Norris, John Wakefield	Atlanta
*Norris, Robert Wakefield, Jr.	Atlanta
Northrop, Clarence Sanford	Pleasantville, N. Y.
Norton, Leo Wesley	Shreveport, La.
Norton, Will Kirk	Shreveport, La.
Novella, Albert Gustavo	Guatemala City, C. A.
Novella, Henry Carlos	Guatemala City, C. A.
Nutt, Fred Lucian	Luella
Oakes, Wilbur, Jr.	Chattanooga, Tenn.

Oakley, John Francis	Forest, Miss.
Oakley, Earl Karl	Columbia, Ala.
Obear, George Smith, III	Atlanta
Ockerman, Everett William	Buffalo, N. Y.
Ogilvie, John Leavell	Rome
O'Hara, Ralph Richard	Orange, N. J.
Oliver, Harvey Wilson, Jr.	Atlanta
Oliver, Thomas William	Sylvania
Oliver, William Ledyard	Montgomery, Ala.
O'Neal, Allan Matthews	Bainbridge
O'Neal, John Benjiman	Macon
O'Neil, William Francis, Jr.	S. Orange, N. J.
Opper, Frederick Herman	Savannah
O'Quinn, Ralph Emerson	Tifton
*Orr, Marshall Grady	Fayetteville
Overton, Arthur Sessions	Sylvester
Owen, Clure Halma	Aldrich, Mo.
Owenby, William George	Marietta
Owens, Julius Walter	Brunswick
Owens, Peary Cook	Dallas
*Owens, William Edward	Atlanta
Oxford, Charles Tillman	Dawson
Pafford, Parnell Malcolm	Jacksonville, Fla.
Page, George Wilson	Hartwell
Palmer, Alfred Henry	Atlanta
Palmer, Bowden Long	Atlanta
Palmer, Jackson Francis	Atlanta
Pancoast, Robert Henry Comey	Seffner, Fla.
*Pansy, Nahas	Fall River, Miss.
Paouris, John George	Atlanta
Papageorge, Euripedes Thomas	Atlanta
Parham, James Crowder	Greenville
Parker, Eugene Clem	Belton, S. C.
Parker, Eugene Edwin	Atlanta
Parker, Eugene Malcolm	Baxley
Parker, Harold Greene	Millen
Parker, John Wesley	Millen
Parker, Marvin Homer	Memo
Parker, Minton Rogers	Memphis, Tenn.
Parker, Nelson H., Jr.	Macon
Parks, Kikwood Franklin	Nassau, Bahamas
Parks, Richard Lee, Jr.	St. Augustine, Fla.
Parmenter, Sherman Lincoln	Atco

Partain, Lamar Ruel	Monroe
Partridge, Thomas Dale	Park Crescent City, Fla.
Pascoe, Neil Campbell	Milford, N. J.
Pate, William Bunn	Hawkinsville
Patridge, George	Bessemer, Ala.
Patterson, Carl Edward	Gainesville
Patterson, Marion Elmo, Jr.	Atlanta
Patterson, Newton Osborne	Brooksville, Miss.
Patterson, Pleasant Benning	Columbus
Patterson, William Samuel	Douglas
Pattillo, Lovick Thomas	Atlanta
Patton, Albert Edgar	Atlanta
Paul, Robert Copeland	Watertown, Fla.
Paulk, Melvin Jackson, Jr.	Ocilla
Payne, Grady Lee	Carnesville
Payne, Harry Harwell	Atlanta
Payne, Holmes Lewis	Atlanta
Payne, Hubert Newton	Birmingham, Ala.
Payne, Roland Melville	Chicago, Ill.
Payne, Stewart	Oglethorpe
Payne, William Keith	Atlanta
Payne, William Kephart	Birmingham, Ala.
Peabody, Simon Walton	Macon
Peagler, Harry James	Lumpkin
Peake, Isaac Franklin, Jr.	Union, S. C.
Pearce, Clarence Bradford	Atlanta
Pearce, Robert Milton	Atlanta
*Pearson, John Ben	Washington, Mo.
Peddy, Cal Hill	Dawson
Peete, Charles Simpson	Memphis, Tenn.
Penny, Francis Sidney	Atlanta
Perez, A. P.	Tampa, Fla.
Perkerson, Fred Stilson	Atlanta
Perkerson, James Frederick	Atlanta
Perkins, David Sherman	Lumpkin
Perkins, John Earle, Jr.	Tallahassee, Fla.
Perkins, William M.	Canton
Perlmutter, Jack Adrian	Newark, N. J.
Perry, Dabney Rubush	Tampa, Fla.
Perry, Elmer Vivian, Jr.	Washington, D. C.
Perry, Woodford Jesse	Atlanta
Persons, Augustus Pou, Jr.	Talbotton
*Persons, Henry Wellborn	Griffin

Persse, John Jefferson	Savannah
Peterson, Everett Stewart, Jr.	Savannah
Petty, Andrew Campbell	Marietta
Peyton, Erwin Harry	Dallas, Texas
*Philips, Francis Carter	Atlanta
Philips, John Sloan	Griffin
Phillips, Foster Reid	Stanford, Ky.
Phillips, Frank Milson	Ingalls, N. C.
Phillips, Harry Wilburn	Jackson, Miss.
Phillips, James Henry	Houston, Texas
Phillips, John Thomas	Atlanta
Phillips, James William	Farmington
Phillips, Manon Prescott	Atlanta
Phillips, William Valiant	Muskogee, Okla.
Pickett, John Phillips	Cedartown
Pidcock, John Faulks	Moultrie
Pierce, William Hickey	Johnson City, Tenn.
Pierron, Vivien Francis	E. St. Louis, Ill.
Pilkington, George Brown	Marianna, Ark.
Pindar, George Faires	Savannah
Pinkerton, Peter Frank	Macon
*Pinkston, John Drewry	Tifton
Pippin, William Leon	Moultrie
Plenge, Henry Edward	Charleston, S. C.
Plexico, John Frank, Jr.	Plains
Plumb, Benjamin Neely	Augusta
*Plumb, William Warren	Augusta
Plunkett, Robert Brantley	Augusta
Pointer, William Watkins, Jr.	Clarksdale, Miss.
Poland, Walter Wood	East Point
Polk, Hubert Hunter	Clarksdale, Miss.
Pollard, Thomas Vinson	Jacksonville, Fla.
Ponder, Hubert Lawson	Jacksonville, Fla.
Pontiff, Eugene Jackson, Jr.	New Bedford, Mass.
Poole, Ernest Clarke, Jr.	Atlanta
*Pope, Ernest Purser	Atlanta
Pope, Elijah Martin	Zebulon
Porter, Fountain Young	Gadsden, Tenn.
Porter, Robert William	Bellwood, N. C.
Porter,, Carl Wesley	Bessemer, Ala.
Postlethwate, Harold Frank	Mexico City, Mexico
Potts,, Fred Frank	Atlanta
*Powell, George Edgar	Adel

Powell, John D.	Norcross
Powell, John Perry	Griffin
Powell, Richard Berens	Valdosta
Powell, Robert Jackson	Augusta
Powers, Thomas Wesley	Louisville
Pratt, Ford Edwin	Avondale Estates
Pratt, Richard Bell	Atlanta
Preacher, Jack McDaniel	Atlanta
Preston, John Troy, Jr.	Monroe
Preston, William Edward	Pensacola, Fla.
*Prewett, Charles Jesse	Cordova, Ala.
Price, George Ashby	Jacksonville, Fla.
Price, Henry Thompson	Smyrna, Delaware
*Price, Robert William	Atlanta
Price, Thomas Malcolm, Jr.	Washington, D. C.
Prichard, Robert Leo	Canton
Pritchard, John Hayes	Beaumont, Texas
*Pritchett, Brumley Daniel	Experiment
Pruitt, John Emerson	Atlanta
Pruitt, Richard Connelly	Bronwood
Pryor, Joseph Anderson	Leesburg
Puckette, Samuel Courtney	Magnolia, Ark.
Pugh, Floyd Houser	Lumpkin
Pullen, William Scott	Summerville
Qerraxhia, Zef Gjush	Kavaja, Albania
Querry, William Young	Epworth
Quigley, Quentin Samuel	Pensacola, Fla.
*Quillian, Willard Earl	Atlanta
Quinn, John Loren	Washington, D. C.
Quinlen, William Lawrence	Atlanta
*Rabun, Edwin Dixon	Albany
Raby, Hubert Douglas	Macon
Raby, James Swint	Macon
Ragland, John Guerrant, Jr.	Ruffin, N. C.
Rahn, Adolph Michael	Evansville, Ind.
Raines, Charles Theodore	Vienna
Raines, William Guy, Jr.	Statesboro
Ramey, Ray Raymond	Oxford, Miss.
Ramsey, Sam Bob	Viola, Tenn.
Ramsey, Thornwell Lee	Atlanta
*Randol, William Lyles	Bunkie, La.
Ransom, Frederick Judson	Ft. Myers, Fla.
Rather, John Daniel, IV	Tuscumbia, Ala.

Rauzin, Milton Howard	Atlanta
Read, John Darby	Charleston, S. C.
Read, Robert Donald	Smyrna
Read, Ralph Newton	Marietta
Reast, Worth Martin	Hedley, Texas
Redding, Paschal Edmond	La Grange
Redding, Russell Frederick	Punxsutawney, Penn.
Reder, Edward George	Hollis, N. Y.
Redfern, Carlson Wesley	Atlanta
Reed, Herbert Lee	Atlanta
Reeves, Andrew Jackson	Woodstock
Reeves, Morris Tillman	Dunwoody
Reeves, Robert Lee	Atlanta
Register,, Bernice Lamar	Dublin
Renfroe, Clarence Leyton	Macon
* Rentz, George Snavely, Jr.	Pensacola, Fla.
* Restrepo, Juan	Colombia,, S. A.
Reybold, Malcolm Durbec, Jr.	Atlanta
Reynolds, Frank Hicks	Sweetwater, Tenn.
Reynolds, John Hughs	Rome
Reynolds, Linton Collier	Atlanta
Reynolds Robert Emmett	Atlanta
Rhett,, James Moore, Jr.	Haverford, Penn.
Rhodes, Arthur Warren	Atlanta
Rhodes, Will Hal	College Park
* Richard, Herschel Erskine	Pascagoula, ,Miss.
Richards, Sanford Hugh	Toledo, Ohio
Richardson, Hubert Andrew	Fairmont
Richardson, Hollis Malcolm	Columbus
Richardson, John Randolph	College Park
Richardson, Joe William	Griffin
Ricketts, Edwin Tyson	New York, N. Y.
Riddick, John Lane	Atlanta
Riley, Oliver Mall	Macon
Rimstidt, Paul Taylor	Atlanta
Ritchie, Carter Lee	East Point
Ritter, Scott Arthur	Memphis, Tenn.
Rives, Stephen Ray	Atlanta
Roach, James Austin	Atlanta
Robb, Merle Luverne	Atlanta
* Robbins, Orme Campbell	Selma, Ala.
Roberds, Miles Buckner	Savannah
Roberson, Louis Edwin	Nahunta

Roberts, Arthur Frederic	Atlanta
Roberts, Clifford Augustus	Huntsville, Ala.
Roberts, Charles Pleasant	Decatur
Roberts, Ewin Axtell	Perry
Roberts, Joe Milton	Atlanta
Roberts, Paul	Pendergrass
Roberts, Thomas Peyton	Anniston, Ala.
Robertson, Bob Maurice	Atlanta
*Robertson, Leland Thomas	Winchester, Tenn.
Robertson, Robert Emmett, Jr.	Swarthmore, Pa.
*Robertson, William Ross	Charlotte, N. C.
Robinson, Glover Hood	LaGrange
Robinson, Wayne E.	Atlanta
Robison, Chesley Ewert	Birmingham, Ala.
Rocker, William Parks	Sparta
Rockwell, Harley Thomas	Clifford, Ind.
Rodgers, Russell Lee	Charleston, S. C.
Rodriguez, Arturo Ulloa	San Antonio, Texas
Roe, Ford	Calhoun
Roe, James Colman	Atlanta
Rogers, Emmett Alton	Milledgeville
Rogers, LeRoy	Barney
Rogers, Morris Weldon	Rome
Rogerson, Laurie Samuel	Andrews, S. C.
Rollinson, Harry Grant	Savannah
Romine, Harold	Illmo, Mo.
Ross, Emmett Collins	Canton, Miss.
Rountree, Perry Lee	Metter
Rowe, Charles Rockwell	Houston, Texas
Rowe, Richard Miles	Memphis, Tenn.
Royston, William Watterson	Jonesboro
Rozier, Edward Alexander, Jr.	Sparta
Rudolph, William Edward	Clarkesville, Tenn.
*Rumph, Lewis Benning, Jr.	Marshallville
*Rushing, William Randolph	Jacksonville, Fla.
Rusk, Edmond Abbott	Waycross
Rusk, William Harrell	Atlanta
*Russ, James L.	Orlando, Fla.
Russell, Harold Eugene	Atlanta
Ruth, Samuel Edward	Atlanta
Ruth, Wilbur Amos	Atlanta
Ryals, Chester Arthur	McRae
Ryall, James Bomar	Birmingham, Ala.

Sacha, Franklin Louis	Cleveland, Ohio
Sack, Harry Allen	Augusta
Sale, Benjamin Thomas	Rayle
Saliba, John Rogers	Dawson
Salley, John Alexander	Cedartown
Samelson, Morey Arthur	Denver, Colorado
Sammons, Virgil Carl	Atlanta
Sancken, John	Augusta
Sanders, Jack Walter	Camden, Ark.
Sanders, Kenneth Raymond	Urbana, Ill.
Sanders, Mortimer Tharpe	Commerce
Sanders, Rabun Clifford	Cochran
Sanders, Thomas Richard, Jr.	Atlanta
Sandy, Edward Livingston	Nashville, Tenn.
Sanford, Gordon Carroll	Athens
Sanford, John Reagan	Helena, Ark.
Sapp, Julian Freddie	Perry, Fla.
Sapp, William Martin, Jr.	Dalton
Sargent, Henry David	LaGrange
Sasnett, Richard Borden	Decatur
Sasseville, George Louis	Marlboro, Mass.
Savitz, Simon	Jacksonville, Fla.
Sawyer, Claude Bryan, Jr.	Anniston, Ala.
Saylor, J. S.	California, Mo.
Scanling, Frederick William	Atlanta
Scarborough, Leslie Carlton	Montrose
*Schaag, Frank Michael	St. Joseph, Mo.
Schaefer, Leonard Bedna	Jackson, Tenn.
Schaefer, Louis Frederick	Delray Beach, Fla.
Schaeffer, Emile Joseph	San Antonio, Texas
Schafer, John Beverly	Avondale Estates
Schell, Charles Christian, Jr.	Waynesville, N. C.
Schenk, Harold Baxter	Atlanta
*Scherer, Donald Arthur	Daytona Beach, Fla.
Schilling, Robbie Weller	Atlanta
*Schliett, George Van	Cedartown
Schofield, Henry William	Lima, Peru, S. America
Schrimper, Ralph Christian	Savannah
Schrimshire, Roy Wynnton	Columbus
Schultz, Charles Leesemann	Columbus, Texas
Schutts, William C., Jr.	Fort Worth, Texas
Schvab, Otto	Beeville, Texas
Schwalm, Horace Cesar	Clearwater, Fla.

Schwank, Harold William	Guatemala, Central Amer.
Schwencke, Albert Homer	Thomasville
Scordas, Paul Harry	Savannah
Scott, Albert Chester	Atlanta
Scott, Joseph Burton, Jr.	Pelham
Scott, Judson Harmon	Flat Rock, Ark.
Scruggs, Arnold Horne	Barney
Scrutchin, Clifford Green	Decatur
Scrutchin, James Jackson	Decatur
*Searcy, James Kincheon	Butler
Seashore, Malcolm David	Duluth, Minn.
Segraves, Rufus Alexander	Griffin
Seigler, Thomas Jennings	Savannah
Self, Freeman Elbert	Atlanta
Seligman, Aaron Meyer	Statesboro
Sensabaugh, Raymond Beal	Winter Haven, Fla.
Serna, Enriauf Alberto	Piedras Negras, Mexico
Sewell, James Marvin	Lavonia
Shackelford, Robert Evans	Atlanta
Shaeffer, Glenn Nehls	Atlanta
Shahan, Maxwell Lee	Villanow
Shanks, Ellic C.	Atlanta
Sharpe, William Herbert	Dadeville, Ala.
Shaulis, Edward Emmert	Hastings, Neb.
Shavin, Sam J.	Chattanooga, Tenn.
Shaw, Claude Donald	Atlanta
Shaw, Eugene Adelbert	Memphis, Tenn.
Shay, James Wildur	Atlanta
*Shearer, Vernon Hill, Jr.	Atlanta
Shearouse, James Dasher	Savannah
Shelnutt, Frederick Bryant	Atlanta
Sheppard, James Dow	Tampa, Fla.
Sheridan, Mark MacDonald	Atlanta
Shields, William LeRoy	Atlanta
Shinholser, Stephen Olin	Sanford, Fla.
Shipley, Hardwick Price	Savannah
Shook, Charles Elbert	Arlington, Texas
Short, Clair Almon, Jr.	Tampa, Fla.
*Short, Laurence Bruce	Tampa, Fla.
Short, William Wesley	Perry
Shuford, Francis Marion	Gaffney, S. C.
Shutz, George Washington	Savannah
Shutley, Charles Crosby	Atlanta

Sibert, Martin Luther.....	Gadsden, Ala.
Sibley, William Harold	Luthersville
Siegel, Abram	Savannah
Siegler, Maurice	Atlanta
Simons, Taveau Mitchell, Jr.	Atlanta
Simons, Walter Izard	Atlanta
Sims, David Glenn	Atlanta
Sims, Ellis Redding	Palmetto
Singleton, Frank Patrick, Jr.	Copperhill, Tenn.
Singleton, Harold Gilmore	Shelby, N. C.
Sink, Stokes Carrick	Rockwell, N. C.
Skinner, Vance Henry	Newfield, N. J.
Slade, Thomas Clifton	Bartow
Slaton, Jack William	Atlanta
Sloan, Robert Sidney	Decatur
Sloan, Walter John	Atlanta
Sloane, Ben Howard	Mt. Berry
Small, Robert Milton	Mulberry, Tenn.
Smathers, Alan Daggett	Waynesville, N. C.
Smiley, David Daniel	Claxton
Smirlis, Costas Steve	Tarpon Springs, Fla.
*Smith, Amos McRae	Elberton
Smith, Ben Cleveland	Macon
Smith, Ben Terry	Hopkinsville, Ky.
Smith, Cozart Collier	Decatur
Smith, Clarence Hubert	Atlanta
Smith, Carol Mosman.....	Atlanta
Smith, Chester Morgan	Valdosta
Smith, Edgar Lynn	Marietta
Smith, Furman Broadus	Chauncey
Smith, Grady Millard	Griffin
Smith, Hammond Boyd	Memphis, Tenn.
Smith, Henry Clayton	Sparks
Smith, Harvey Moseley, Jr.	Atlanta
Smith, Halwyn Reynolds	Schaller, Iowa
Smith, Hugh Royal, Jr.	Atlanta
Smith, James Albert, Jr.	Central City, Ky.
Smith, Julian Christophine	Attapulugus
Smith, Jack Edward	Montezuma
Smith, James Edward	Columbus
Smith, Jack Kenneth	LaGrange
Smith, John Robert	Watkinsville
Smith, James William	Attapulugus

Smith, Key Clinton	Atlanta
Smith, Levi Beck	Talbotton
Smith, Lafayette Carl	Waycross
Smith, Lester Crawford	Jefferson
Smith, Leon Graham	Atlanta
Smith, Mike	Americus
Smith, Malcolm Bowman	Kingsport, Tenn.
*Smith, Maurice Franklin	Hapeville
Smith,, Marvin Terrell	Moultrie
Smith,, Norman Carlos	Owensboro, Ky.
Smith, Otis DeWitt, Jr.	Columbus
Smith, Pierce Stephens	Atlanta
Smith, Rufus Kader	Gainesville
Smith, Robert Wesley	Rydal
Smith, Sidney Lanier	Cartersville
*Smith, Wilbur Allen	Unadilla
Smith, William Edgar	Augusta
Smith, Winston Oliver	Asheville, N. C.
*Smith, Walter Sharp	Augusta
Smith, William Spencer	Atlanta
Smithgall, Charles Augustus, Jr.	Atlanta
Smoot, Jack Madison	Decatur
Smyth, Norman Alexander	Bluefield, W. Va.
Snodgrass, Winston Edgar	Chattanooga, Tenn.
Snow, Bernard Denmark	Atlanta
Sockwell, John Edgar	Greensboro, N. C.
Solomon, Edward Crawford	Shreveport, La.
Solomonson, Henry Louis, Jr.	Atlanta
Sommers, John Eding	Clarksdale, Miss
Sorrells, Herman Henry	Atlanta
Sorrells, Russell Bazemore	Atlanta
Soublis, Nikitas John	Atlanta
*Soule, George Halbert	W. Palm Beach, Fla.
Southerland, H. DeLeon, Jr.	Athens
Southern, Charles Edward	Rogersville, Tenn.
Spangler, George Ralph	Macon
Speake, Paul Meredith	Huntsville, Ala.
Speer, Frank Roy	Atlanta
Speer, William Clarence	Indianola, Miss.
*Speights, Russell Louis	Decatur
*Spahr, Holly Witherspoon	Winchester, Ky.
Spiers, Beverly Kennon	Jarratt, Va.
Spiers, Robert J.	Jarratt, Va.

Spievak, Louis Alazar	Jacksonville, Fla.
Spievak, Joe	Jacksonville, Fla.
Spivey, Jack Alexander	Moultrie
Sprague, Lewis Harry, Jr.	Elizabethton, Tenn.
Sproull, James Creswell	Anniston, Ala.
Stafford, Rosslyn John	St. Petersburg, Fla.
Stafford, Thomas Holden, Jr.	Augusta
Stallings, George L.	Spartanburg, S. C.
Stallings, Virgil Thomas	LaGrange
Stalnaker, Ashford Bowthington	Phillips, W. Va.
Stalnaker, Homer Harless	Little Rock, Ark.
Stanton, Albert Abe	Brooks
Stanton, Aiken Moore	Macon
Stapleton, Cyril Darwin	Groveland
Starr, Robert Arr Lee	Greenville
*Starr, William Rogers	Atlanta
Stassinevitch, Alexander	Harbin, China.
Stebbins, Holland	Avon Park, Fla.
Steinek, Carl Robert	Augusta
Steinheimer, Rhett	Brooks
Stelljes, John William	Savannah
Stenhouse, James Alan	Charlotte, N. C.
Stephenson, Clarence Eugene	Winston-Salem, N. C.
Stephenson, Fred Stephen	Chickasha, Okla.
Stern, Joe	Columbus
Stetler, Ben Sherman	Lancaster, Pa.
Stevens, Pat M.	Atlanta
Stevenson, Frank Eugene	New Albany, Miss.
Stevenson, Robert Louis	Auburn, Ky.
Stewart, Fred Norman	Munson, Fla.
Stewart, William Clark	Hapeville
Stinson, William Ira	Gordon
Stockton, George Arthur	Winston-Salem, N. C.
Stokes, William	Bronson, Fla.
Stokes, William Davis	Akron, Ohio
Stoll, Philip Cunningham	Kingstree, S. C.
Stone, Edward Whitney	Springfield, Mo.
Stone, Windsor	Springfield, Mo.
Stover, Harry Ballard	Mobile, Ala.
Strauss, Ernest George	Augusta
Strauss, Robert G.	Augusta
Strauss, Sam Edward	Augusta
Streyer, Alex Henry	Atlanta

Stribling, Sloan Yowell	Habersham
Strickland, Aubrey Bennette	Edison
Strickland, Clarence Lynn	Atlanta
Strickland, Junot Henry	Moreland
Strickland, Robert Elton	Mullins, S. C.
Strickland, William Goss	Ray City
Stringer, James Forrest	Atlanta
Stripling, Ben Monroe, Jr.	Atlanta
Strong, Edward Fremont	Trumbull, Neb.
Strong, Howard Leslie	Memphis, Tenn.
Strong, William DeLeon	Madison, Fla.
Strother, George Frederick	Washington
Stubbins, Hugh Asher, Jr.	Birmingham, Ala.
Stuckey, Arthur Guy, Jr.	Shreveport, La.
Sturgis, Alfred William	Dublin
Sudderth, Leo, Jr.	Atlanta
Suddeth, James Hannon	Greer, S. C.
Sugarman, Nathan	LaGrange
Sullivan, Ernest Hamilton	Bremen
Summerour, John Marshall	Marietta
Summers, James Albert	Chattanooga, Tenn.
Sutker, Philip George	Savannah
Swan, John Clyde	Maywood, Ill.
Swartz, Ellsworth Musser	Atlanta
Sweeny, Henry Matthews	Charlottesville, Va.
Swensen, Oliver Severn	Brooklyn, N. Y.
Swick, John Henry	Chattanooga, Tenn.
Swint, Roger Herman	Orchard Hill
Tabb, James Sterling	Chattanooga, Tenn.
Tabor, John Thompson	Birmingham, Ala.
Talbert, William Ansel, Jr.	Augusta
Tanner, Harvey	Douglas
Tanner, James Rhudy	Carrollton
Tanner, Theodore Jackson	Dacula
Tate, William Byrd	Marietta
Tatum, Ab Moss	West Point
Taub, Seymour	Trenton, N. J.
Taube, Theodore	Washington, D. C.
Taylor, Aaron Land	Columbus
Taylor, Charles Palmer	Decatur
Taylor, Douglas Erastus	Whigham
Taylor, Ernest Lymon	Eau Gallie, Fla.
Taylor, George Otis, Jr.	Atlanta

Taylor, Jacob Baum	Thomasville
Taylor, Joseph Campbell	Ft. Bragg, N. C.
Taylor, James Fussell	Forrest City, Ark.
Taylor, Wentworth Hamilton	Atlanta
Taylor, William Reid	Atlanta
Taylor, Wallace Wood	Rochester, N. Y.
Teasley, Gladstone Isham	Bowman
Tobbe, John Henry	St. Joseph, Mich.
Teem, William Milton, Jr.	Marietta
Teepell, John Wesley	Atlanta
Terrell, William Stevens	Atlanta
Terry, Parker Cameron	Macon
Tervin, Franklin Quarterman	DeFuniak Springs, Fla.
Tharpe, Franklin Hall	Moultrie
Thomas, Beverly Koza, Jr.	Tuskagee, Ala.
Thomas, Fred Wesley	Florence, Ala.
Thomas, June Howell	Memphis, Tenn.
Thomas, Herbert Smith	Norfolk, Va.
Thomas, Ken Carlton	Berwick, Pa.
Thomason, Jack Griffin	Atlanta
Thomason, Ralph Greenlee	Copperhill, Tenn.
*Thompson, Benjamin, Jr.	Tampa, Fla.
Thompson, Charles Clark, Jr.	Little Rock, Ark.
Thompson, Charles Meriwether	Atlanta
Thompson, Edgar Earl	Atlanta
Thompson, Frank Blevins, Jr.	Augusta
Thompson, James Charles	Augusta
Thompson, James Robert	Athens
Thompson, James Ross	Atlanta
Thompson, Leonard Marbrey	McDonough
Thompson, Mark Loyd	Montgomery, Ala.
*Thompson, Russell Alexander	Atlanta
Thompson, Robert Kurth	Texarkana, Ark.
Thornton, Joseph Ambrus	Elberton
Thornton, James Mathew	Elberton
Thwaite, Charles Edward, Jr.	Macon
Thweatt,, Robert Marshall	Columbus
Tidmore, William Ewin	Collinsville, Ala.
Tignor, James Ellison	Atlanta
Tillar, Donaldson Preston	Emporia, Va.
*Tillman, James David	Meridian, Miss.
Tinley, Harry Williams	Bexley
Tinsley, James Hughes	Georgetown, Ky.

Tipton, James Harrison, Jr.	Sylvester
Tish, Allen Kenneth	Americus
Tolbert, Wheeler Howard, Jr.	Columbus
Tomlinson, Lynn Lloyd Morris	Lake City, Fla.
Tompkins, Charles Brown	Oteen, N. C.
Tompkins, George William	Charleston, S. C.
Tompkins, Raymond Irving	Jacksonville, Fla.
Toney, William Virgil	Atlanta
Tooker, Thomas Fulton	Berkeley, Calif.
Toole, Glover Glendening, Jr.	Macon
Toups, Roland Leon	Raceland, La.
Towers, John Kendrick	Atlanta
Towery, William Hamilton, Jr.	Atlanta
Townsend, Claire R.	Atlanta
Townsend, Henry McDonald	DeFuniak Springs, Fla.
Tracy, William Spann	Sylvester
Traylor, Roy Allen	Chattanooga, Tenn.
Trest, Colon Oliphant, Jr.	DeFuniak Springs, Fla.
Treverton, Ward Richards	Marion, N. C.
Tribble, Dick Jones	Calhoun
Tribble, William Lanier	Chattahoochee
Tripod, Auguste Paul, Jr.	Atlanta
*Trippe, George Clarence	Atlanta
Trout, Charles Oscar	Atlanta
Trucks, Fred Walton	Ensley, Ala.
Truslow, Marion Archer	Gainesville
*Tucker, Edward Allen	Atlanta
Tufts, Arthur, Jr.	Atlanta
*Turnbull, Willard Justin	Chattanooga, Tenn.
Turner, Charles Herman	Savannah
Turner, Carter McDowell	Union City, Tenn.
Turner, John Gilbert	Atlanta
Turner, Kyle Hugh	Andalusia, Ala.
Turner, Lawrence Edwin	S. Orange, N. J.
Turner, Paul Lee, Jr.	Lula
Turner, William Millard	Atlanta
Tyson, Brooke Moseley	Macon, Miss.
Ulmer, Hubert Emerson	Waycross
Umstead, Cecil Joseph	Kensington, Md.
Underwood, Edgar Myron, Jr.	Sanford, N. C.
Underwood, Frank Callaway	Quitman
Underwood, Thomas Ivey	Sparta
Upshaw, Lynton Alburn	Decatur

Utsey, Clinton David	Harleyville, S. C.
Vallejo, Jose Fernando	Colombia, S. America
Van Dalsem, Ben	Moultrie
Vandaveer, Paul Bien	Birmingham, Ala.
Van Dongan, Leonard Peter	Jersey City, N. J.
VanHouten, Arthur Lynwood	Pittsburg, Kansas
Vann, Loyd Frank	Miami, Fla.
Vansant, Albert William	Woodstock
Vardas, Constantine	Daytona Beach, Fla.
Veach, George William	Adairsville
Veal, John Donald	Atlanta
*Veal, Joseph Ernest	Atlanta
Veazey, Cecil Brown	Bessemer, Ala.
Vick, Alfred Teasdale	Savannah
Vick, Carl Minor	Atlanta
Vickery, Glenn Orville	Pensacola, Fla.
Vickery, Harold Crawford	Atlanta
Viereck, George Edwin	Columbus, Ohio
Vigus, Cebon Tate	St. Joseph, Mo.
Vinson, William Edward	Ft. Valley
Virgin, Jack Edward	Atlanta
Vogelgesang, Carl Otto	Atlanta
Voigt, John Dudley	Chattanooga, Tenn.
vonHerrmann, Charles Frederick	Atlanta
Voorhis, Richard Harold	Atlanta
Vowell, William Oliver, Jr.	Little Rock, Ark.
Waddell, Harley Lamar	Pensacola, Fla.
Waddell, John Darwin	Pensacola, Fla.
Waddey, Lewis Robert	Atlanta
Wade, Hiram Butler	Marietta
Wagener, Fritz, Jr.	LaGrange
Wages, Henry Francis	Lawrenceville
Wagner, Charles Francis, Jr.	Atlanta
Wagner, Edward Christopher	Ft. Lauderdale, Fla.
Walden, James Fares	Swainsboro
Waldrep, Deuward Sherman	New Holland
Waldrop, Jefferson Preston	Memphis, Tenn.
Walker, Benjamin Pressley	Atlanta
Walker, Joseph Wyman	Augusta
Walker, Lawrence	Thomasville
Walker, Thomas William	Erie, Pa.
Walker, William Lowry	Cleburne, Texas
Walker, William Reid	LaGrange

Wall, William Oliver, Jr.	Augusta
Wallace, Whitlow Betterton	Chattanooga, Tenn.
Walmy, James, Jr.	Miami, Fla.
Walraven, Madison Mitchell	Atlanta
Walsh, Gerald Joseph, Jr.	Atlanta
Walter, Fred Joseph, Jr.	Chattanooga, Tenn.
Walthall, Frederick Nelson	Evansville, Ind.
*Walton, John Blount	Eatonton
Ward, Fred Lowry	Atlanta
*Ward, Luther Hawes	Lincolnton
Ward, Richard Elmer, Jr.	Soperton
Ward, William Clyde	Adairsville
Warner, Herbert Diel	Covington, La.
Warner, Stonewall Jackson, Jr.	Atlanta
Warren, Benjamin Holmes, Jr.	Louisville
Warren, Joseph Daniel	Hawkinsville
Warren, James Thomas	Russellville, Ky.
Wasdin, Gelon Etheridge	Herndon
Wasdin, Louren Rexford	Herndon
Waterman, Robert Bulloch	Gainesville
Waters, Robert Ollie	Blakely
Waters, Wilber Allen	Savannah
Watkins, Gordon Campbell	Atlanta
*Watson, William Jessee	Shellman
Watts, Thomas Lyon	Waycross
Waxman, Frank	Chattanooga, Tenn.
Weatherford, Alfred H.	Chesterfield, Ill.
Weaver, Herbert Adams	Perry, Fla.
Weaver, Wilbourn	Santa Anna, Texas
Webb, Sidney Garrett	Atlanta
Webb, William Marion	Atlanta
Weber, Homer Squire	Atlanta
Webster, Maury Ringgold	Greenville, S. C.
Weddington, William Webster	Macon
*Weems, William Rupert	Dalton
Weil, Ira Kahn	Montgomery, Ala.
Weiler, Harry Edwin	Bristol, Va.
*Weinman, Joe Meyer	Atlanta
Wells, Alan Gordon	Savannah
Wells, Clinton Atkinson	Hapeville
Wells, Carl Bryan	Hallsboro, N. C.
Wells, James Edwin	Atlanta
Wells, Thomas Henry, Jr.	Atlanta

Wellslager, Orville Marion	Atlanta
Weltch, Julian William	Augusta
Wenner, Joseph Alfred	Alexandria, La.
Wentworth, Henry William	East Orange, N. J.
Wesley, Terrell Constantine, Jr.	Atlanta
Wesnes, Charles Thomas	Sugar Creek, Mo.
Wessell, Albert Carlton	Atlanta
West, Charles, Jr.	Chattanooga, Tenn.
*West, Russell Jackson	Atlanta
Westbrook, John Joseph	Moultrie
Westbrook, Wendell Osborne	Birmingham, Ala.
Whaley, Russell Keener, Jr.	Augusta
Wheat, Alpheus Achilles	Glendora, Miss.
Wheeler, Carl	Woodstock
White, Alfred Collins	Chipley
White, Billie Joe	Macon
White, Clark Smith	Atlanta
White, Frank Armstrong	Augusta
White, Gayden Graham	Chickamauga
White, Gordon Russell	Wellington, Ohio
White James Greely	Decatur
White, James Linton	Columbus
White, Lewis Moore	Kimball, Neb.
White, Lee Will	Poplarville, Miss.
White, Thomas Horace	Decatur
White, Vernon Richard	Mobile, Ala.
White, William Allison	Cadiz, Ky.
Whitehead, Claude Ellis, Jr.	Rockmart
Whitehead, James Frederick	Athens
Whitehead, Richard Kramer	Atlanta
Whitehurst, Eugene Robert	Abbeville
Whiteside, John Reid	Montezuma
*Whitfield, Randolph	Tallahassee, Fla.
Whitley, Frank Jackson	La Grange
Whitley, Wyatt Carr	Selma, N. C.
Whitman, Robert Lanier	Miami, Fla.
Whitney, David Jordan	Augusta
Whittaker, William West	Atlanta
Whitten, Elbert Harold	Thomaston
Whitter, Oliver Murphy	Union City
Wiggins, William Terrell, Jr.	Augusta
*Wilburn, Murrel Otho	Midway, Tenn.
Wilcox, Charles Edward	Hartwell

Wilder, George Elliot	Newport News, Va.
Wiley, Richard Baxter	Atlanta
Wilkerson, Earl Randy	Atlanta
Wilkerson, John Chalfant	Atlanta
Wilkerson, John Matthew	Atlanta
Wilkes, James Renwick, Jr.	Charlotte. N. C.
Wilkes, Robert Earl	Atlanta
Wilkinson, Charles Fore	Atlanta
*Wilkinson, Silas Hughes	Corinth, Miss.
Wilkinson, William Solomon, Jr.	Norfolk, Va.
Willard, Charles Louis, Jr.	Ft. Benning
Wilcox, Mitchell Griffin	Jonesboro
Williams, Albert Sydney	Savannah
Williams, Clarence Robert	Wills Point, Texas
Williams, George Ishmael	Rome
Williams, Donald	Humboldt, Tenn.
Williams, Herbert Alphonso	Gibson
Williams, James Wesley	Charlotte, N. C.
Williams, Lloyd Kendall	Luthersville
Williams, Robert Purcell	Coffee Springs, Ala.
Williams, Roy Windall	Lakeland, Fla.
Williams, Sharon Henry	Rome
Williams, Thomas Cloud	Pembroke, Ky.
Williams, Ted Davis	Birmingham, Ala.
Williams, William Floyd	Doerun
Williamson, Clarence Linden, Jr.	Atlanta
Williamson, Isaac William	Atlanta
Williamson, Rufus Alexander	Milton, Tenn.
*Willins, Walker	Memphis, Tenn.
Willis, William Drawdy	Quitman
Wills, Claude Cleveland, Jr.	Greensboro
*Wilson, Charles Rummell	West Palm Beach, Fla.
Wilson, Donald Wyclyffe	Montreat, N. C.
Wilson, Emmette Linder	Rome
Wilson, Frank Burtchaell	Atlanta
Wilson, Julian A.	Marietta
Wilson, James Charles	Rockwood, Tenn.
Wilson, Julian Joshua	Winder
Wilson, James Treavor	Jacksonville, Fla.
Wilson, Lorenzo Eldon	Ringgold
Wilson, Maurice January	Springfield, Mo.
Wilson, Tom	Atlanta
Wilson, Thomas Longino	Atlanta

Wimberly, Paul Franklin	St. George, S. C.
*Windsor, Alexander	Atlanta
Wingard, Robert Allen	Cedartown
Wingo, William Brown	Martin, Tenn.
Winn, Charles Edwin	Meriwether
*Winn, John	Valdosta
Winn, John Wallace	Savannah
*Wise, Alexander Clifton, Jr.	Greenwood, S. C.
Wise, Harry Oscar	Chattanooga, Tenn.
*Wise, William David	Atlanta
Wise, William Washington	Baldwin
Witmer, Charles Newcomer	Boonsboro, Md.
Witt, Emory King	Americus
Wolfe, Earl Vinson	Miami, Fla.
Wood, David Monroe	Athens
Woodcock, Wilburn Wright	Statesboro
Woods, Jerome Berryman	Perryton, Texas
Woodside, William Gordon, Jr.	Havana, Cuba
Woolbright, Beryl Meredith	Cuthbert
Woolbright, William Turner	Cuthbert
Wooldridge, Milton E.	Altus, Okla.
Wolf, Ashby	Central Hershey, Cuba
*Woollard, George Prior	Demorest
Wooten, Edward Brady	Camden, S. C.
Worsham, William Faulk	Jeffersonville
Wright, Benjamin Augustus, Jr.	Savannah
Wright, Emile Aristides	Atlanta
Wright, Hubert Davis	Decatur
Wright, Lucian Boneparte	Richmond, Mo.
Wright, Odus Andrew	Fallston, N. C.
Wright, William Horace	Atlanta
Xigues, Juan Ramon	Atlanta
Yager, Donald William	Atlanta
Yancey, Foster Vary	Atlanta
Yarborough, Thomas Hudleston	Savannah
Yarbrough, John Weldon	Monroe, La.
Yarbrough, Max	Monroe, La.
Yates, Edward Warrenfells	Flintstone
*Yates, Leighton Delevan	Jacksonville, Fla.
Yeagan, Ed Leonidas	Rome
Yeagan, Victor Bowles	Rome
Yopp, Harry Thurston	Atlanta
*Youmans, Frank Marion	Tifton

Youmans, James Lester Jr.	Meldrim
Young, David Kenneth	Ft. Worth, Texas
Young, Edwin H.	Orlando, Fla.
Young, Henry Gourdin	Charleston, S. C.
Young, Henry Samuel	Orlando, Fla.
Young, James Olen	Atlanta
Young, Linton Hopkins	Atlanta
Youngblood, Roy Goff	Hastings, Neb.
Zaglin, Harry Henry	Greenville, S. C.
*Zellner, Alva Dean	Forsyth
Zettler, Henry Berrien	Columbus
*Ziegler, Waldemar Theodore	College Park
Zink, Hermann Engelhart	Jacksonville, Fla.
Zuazua, Edmundo	Lampazos, New Mexico
Zuber, James Sealy	Cuthbert

SUMMARY OF ENROLLMENT**Enrollment of Classes**

Seniors	312	Night School of Commerce	660
Juniors	423	Evening School of Applied	
Pre-Juniors	139	Science	600
Sophomores	637	Summer School	558
Freshmen	828		
Special Arch.	8		
Special T. E.	61	Total	4251
Unclassified	14	Less duplicates	534
Graduate students	11		
Total College Day Courses	2433	Total Net Enrollment.....	3717

ENROLLMENT BY MAJOR DEPARTMENTS**(Collegiate Day Courses)**

Architecture	166	Engr. (Unclassified)	758
Civil Engineering	177	General Science	52
Engineering Chemistry.....	81	Ceramics	20
Commerce	453	Graduate Students	11
Electrical Engineering	336	Unclassified	14
Mechanical Engineering	198		
Textile Engineering	167		2433

PROFESSION OR OCCUPATION OF PARENTS OF STUDENTS IN COLLEGE DAY COURSES

Merchants	379	Gov. Employees	64
Farmers	458	Insurance Agents	44
Manufacturers	144	Cotton Merchants	25
Salesmen	124	Ministers	46
Railway & Tel. Emp.	140	Automobile Dealers	12
Physicians	84	Accountants	70
State and City Officers	41	Teachers	34
Engrs. and Architects	197	Dentists	17
Bankers	75	Newspaper Men	34
Lawyers	52	Miscellaneous	75
Real Estate	64	Not Given	155
Contractors	80		
Workmen	19	Total	2433

CLASSIFICATION OF ALUMNI BY DEGREES TAKEN

B. S. in M. E.	749	B. C. S.	150
B. S. in E. E.	840	B. S. in Engineer. (Co-op.)	142
B. S. in T. E.	253	B. S. in I. E.	3
B. S. in C. E.	438	B. S.	95
B. S. in Chemistry	12	B. S. in Cer. E.	9
B. S. in Eng. Chem.	129		
B. S. in Architecture	159		
B. S. in Commerce	329	Total Graduates	3308
Advanced Degrees: M. S., 18; C. E., 6; E. E., 6; M. E., 9; T. E., 1.			

CERTIFICATES

Architecture	33	Commerce	31
Textile Engineering	151	Total Certificates	216

THE GEORGIA STATE COLLEGE FOR WOMEN
Milledgeville, Georgia

COLLEGE CALENDAR, 1930-'31

1930

Summer Session

June 10, Tuesday—Summer session begins.

July 19, Saturday—Third Commencement of the summer session.

First Semester, 1930

September 10, Wednesday—College opens; first semester begins.

November 15, Saturday—Faculty report on unsatisfactory work of students.

November 27, Thursday—Thanksgiving Day.

December 19, Friday—Christmas holidays begin.

1931

January 2, Friday—College reopens.

January 28, Wednesday—First semester closes.

Second Semester

January 29, Thursday—Second semester begins.

April 4, Saturday—Faculty report on unsatisfactory work of students.

May 1, Friday—Date for submitting theses by candidates for Bachelor's Degrees.

May 31, Sunday—Baccalaureate Sermon.

June 1, Monday—Fortieth Annual Commencement.

Summer Session

June 9, Tuesday—Summer session begins.

July 18, Saturday—Fourth Commencement of the summer session.

First Semester, 1931

September 9, Wednesday—First semester begins.

BOARD OF DIRECTORS

JUDGE RICHARD B. RUSSELL, President	Winder
HON. THEODORE E. ATKINSON, Vice-President	Newnan
HON. MILLER S. BELL, Secretary and Treasurer	Milledgeville
DR. E. A. TIGNER	Milledgeville
HON. JOHN B. HUTCHESON	Jonesboro
HON. ERNEST CAMP	Monroe
HON. MILLARD REESE	Brunswick
DR. M. L. DUGGAN, (Ex-officio)	Atlanta

BOARD OF VISITORS

First District	Mrs. D. L. Deal, Stilson
Second District	Miss Eleanor Hopkins, Thomasville
Third District	Miss O. T. Gower, Cordele
Fourth District	Mrs. Bettie R. Cobb, Carrollton
Fifth District	Mrs. J. H. McCalla, Conyers
Sixth District	Mrs. W. O. Kinney, Macon
Seventh District	Mrs. T. W. Lee, Chickamauga
Eighth District	Mrs. Frank Dennis, Eatonton
Ninth District	Mrs. J. O. Montgomery, Commerce
Tenth District	Mrs. W. M. Goodwin, Sandersville
Eleventh District	Mrs. C. T. Tillman, Quitman
Twelfth District	Mrs. Charles Mullis, Cochran

OFFICERS OF ADMINISTRATION, 1929-'30

- SNELLING, CHARLES MERCER, A.M., Sc.D., Chancellor of the University of Georgia, 1926-'30.
- BEESON, JASPER LUTHER, A.B., A.M., Ph.D., LL.D., President of the College, July 31, 1928-'30; Acting President, January 1, 1927-July 31, 1928; Vice-President, 1909-January 1, 1927; Dean of the College of Arts and Sciences, 1925-'28.
- SCOTT, EDWIN HOBART, B.S., A.B., M.S., Sc.D., Dean of the Teachers' College, 1925-'30; and Registrar to the College, 1910-'30.
- WYNN, WILLIAM THOMAS, A.B., A.M., Litt.D., Acting Dean of the College of Arts and Sciences, 1927-'29; Dean of the College of Arts and Sciences, *ibid.*, 1929-'30.
- FWLLER, LINTON STEPHENS, Bookkeeper to the College, 1907-'27; Bursar to the College, 1927-'30.
- BURNS, MARY RACHEL, A.B., Secretary to the President, 1924-'30.

TERRY, SARA JORDAN (MRS. J. T.), B.S., Secretary in the President's Office, 1925-'30, and Supervisor of Students not in Dormitories, 1927-'30.

ALBERT, LOUISE, Assistant Bookkeeper, 1924-'27; Bookkeeper to the College, 1927-'30.

BOINEAU, ERNESTINE, A.B., Assistant Registrar to the College, 1925-'30.

CRAWFORD, MONTEZ, B.S., Assistant in the Registrar's Office, November 4, 1928-'30.

WEAVER, KATHERINE, A.B., 1929-'30, Assistant in the Bursar's Office.

OFFICERS OF RECORD, 1929-'30

DANIELS, FRANCIS POTTER, A.B., A.M., Ph.D., Editor of the College Catalogue, 1924-'30.

SCOTT, KATHERINE KIRKWOOD, B.S., A.M., Secretary to the Faculty, 1923-'24, 1928-'30.

THAXTON OSCEOLA ALVIN, A.B., A.M., Secretary of the Teachers' Exchange, 1924-'30.

OFFICERS OF INSTRUCTION

FACULTY OF THE COLLEGE, 1929-'30

The names of all officers of instruction, after that of the President and Deans, are arranged in alphabetical order according to rank.

BEESON, JASPER LUTHER, A.B., A.M., Ph.D., LL.D., President of the College.

Graduate University of Alabama, A.B., 1889, and A.M., 1890; Johns Hopkins University, Ph.D., 1893; LL.D. (hon.), University of Alabama, 1929; student Harvard University, Summer Session, 1900; Fellow of the American Association for the Advancement of Science; Pi Gamma Mu; Life Member American Educational Association; Assistant Professor of Physics; University of Alabama, and Chemist, Alabama Geological Survey, 1889-'90; Professor of Natural Science, Shorter College, 1891-'92; Research Chemist, Louisiana Sugar Experiment Station, and Professor of Chemistry, Louisiana School of Sugar, 1893-'96; Professor of Natural Science, Bethel College, 1896-'97; Professor-elect of Chemistry, Kansas State Agricultural College, 1897; Instructor Summer School, University of Georgia, 1909; Professor of Natural Science, Georgia State College for Women, 1897-'11; Professor of Chemistry and Physics, *ibid.*, 1911-'14; Professor of Chemistry, *ibid.*, 1914-'28; Vice-President, *ibid.*, 1909-'28; Dean of the College of Arts and Sciences, 1925-'28; Acting President, *ibid.*, 1922-'23, and January 1, 1927-'28; President, *ibid.*, July 31, 1928-'30.

SCOTT, EDWIN HOBART, B.S., A.B., M.S., Sc.D., Dean of the Teachers' College; Professor of Agriculture and Biology and Registrar of the College.

Graduate of Massachusetts Agricultural College, B.S., 1906; A.B., Boston University; student Summer Sessions, Dartmouth College, 1910-'12; M.S., *ibid.*, 1914; Sc.D. (hon.), University of Georgia, 1928; Phi Kappa Phi; Pi Gamma Mu; Instructor High School, Northampton, Mass., 1903-'04; Secretary American Chamber of Agriculture; Author "Uses of Land;" Principal Evening Draw-

ing School, Northampton, Mass., 1905; Principal Agricultural High and Graded Schools, Petersham, Massachusetts, 1905-'08; Registrar and Instructor Massachusetts Summer School of Agriculture for Teachers, 1907; Instructor in Pedagogy of Agriculture, Connecticut Summer School for Teachers, Storrs, Connecticut, 1909; Instructor in Agriculture, George Peabody College for Teachers, Summer School, 1915; Head Department of Agriculture, University of Virginia, Summer School, 1915; Head Department of Agriculture, University of Virginia, Summer School, 1913-'19; Professor of Agriculture and Biology, Georgia State College for women, 1908-'29; and Registrar 1910-'29; Director of the Summer Session, *ibid.*, 1925-'30; Dean of the Teachers' College, *ibid.*, 1925-'30.

WYNN, WILLIAM THOMAS, A.B., A.M., Litt.D., Professor of English and Dean of the College of Arts and Sciences.

Graduate Emory College, A.B., 1900; graduate student University of Tennessee, Summer Session, 1902; correspondence work University of Chicago, 1903; graduate student Columbia University, Summer Session, 1907; graduate student George Peabody College for Teachers, 1918-'20, and A.M., 1920; Summer Session, *ibid.*, 1920, and field work, *ibid.*, 1920-'21; Central University, Litt.D., 1928; Phi Delta Kappa (Psi 6); author "A Study of School Boards of Denominational Institutions;" "A Study of a Group of Normal School Students;" "An English Grammar"; Instructor, Eufaula District Academy, 1900-'01; Instructor, Southeast Alabama Agricultural School, 1901-'05; Superintendent, Enterprise, Alabama, Schools, 1905-'08; President, Martin College, Pulaski, Tennessee, 1908-'19; Instructor, George Peabody College for Teachers, Summer Session, 1920; Professor, Middle Tennessee State Teachers' College, 1920-'25; Registrar, *ibid.*, 1921-'25; Professor of English and Education, Georgia State College for Women, 1925-'27; Professor of English, *ibid.*, 1927-'29; Acting Dean of the College of Arts and Sciences, *ibid.*, 1927-'29; Dean of the College of Arts and Sciences, *ibid.*, 1929.

BOLTON, EURI BELLE, B.S., A.M., Ph.D., Professor of Psychology.

Normal Diploma, Georgia State College for Women, 1915; B.S., George Peabody College for Teachers, 1923-'25; A.M., *ibid.*, 1924; Ph.D., *ibid.*, 1930; Principal of two-teacher country school, 1915-'16; Principal of rural high school, 1916-'18; Extension Worker, Georgia State College for Women, 1918-'22; on leave for graduate study, 1923-'25; Instructor in Rural Education, *ibid.*, Summer Session, 1924; Professor of Psychology, *ibid.*, 1925-'30.

BURFITT, LEILA R. GODFROY, B.S., A.M., Director of the Peabody Practice School.

Graduate of Wheelock Kindergarten Normal, Boston, 1899; graduate Columbia University, B.S., with Diploma from Teachers' College, 1903; student Columbia University, 1910, A.M., *ibid.*, 1928; Teacher Public Schools, Orange, New Jersey, 1903-'06; Teacher Department of History, *ibid.*, 1906-'10; Supervisor Vacation Schools for Greater New York, 1908-'12; Critic Teacher Grammar Grades, Peabody Practice School, Georgia State College for Women, 1911-'12; Principal of the Peabody Practice School, *ibid.*, 1912-'28; Director of the Peabody Practice School, 1928-'30.

DANIELS, FRANCIS POTTER, A.B., A.M., Ph.D., Professor of Latin; Chairman of the Department of Foreign Languages.

Student University of Michigan, 1891-'95, and A.B., '895; Teaching Fellow in Latin, University of Missouri, 1896-'97, and A.M., 1897; Hopkins' Scholar, Harvard University, 1897-'98; graduate student University of Missouri, 1902-'05, and Ph.D., 1905; First American Fellow, Kahn Foundation for the Foreign Travel of Teachers, 1911-'12; Phi Beta Kappa; Pi Gamma Mu; Fellow of the American Association for the Advancement of Science; author, "Flora of Columbia, Mo.," 1907; "Flora of Boulder, Colo., 1911;" "French Scientific Reader," 1917; Director of Foreign Languages, Kansas City Manual Training High School, 1906; Professor of Romance Languages, University of Colorado, Summer Session, 1906; Professor of Romance Languages, Cornell College, 1906-'09; Professor of Romance Languages, Wabash College, 1906-'16; Assistant Curator, United States National Herbarium, 1911; Professor of French, Summer Session, Columbia University, 1916; Assistant Professor of Modern Languages, University of Missouri School of Mines and Metallurgy, 1916-'20; Associate Professor of Romance Languages, University of Arizona, 1920-'23, and Head of the Departments of Spanish and Italian, 1922-'23; Acting Pro-

fessor-elect of Romance Languages, Colorado College, 1923; Professor of French and Latin, Georgia State College for Women, 1923-'28; Professor of Latin, *ibid.*, 1928-'29; Chairman of the Department of Foreign Languages, *ibid.*, 1928-'29; Editor of the College Catalogue, *ibid.*, 1924-'30.

DORRIS, FERN ELLISON (MRS.), B.S., A.M., Professor of Geography.

B.S., George Peabody College for Teachers, 1927; A.M., *ibid.*, 1928; Instructor in Geography, East Tennessee State College, Johnson City, Tennessee, Spring Quarter, 1927; Assistant in Geography, George Peabody College for Teachers, Spring Quarter, 1928; Instructor in Geography, Murray State College for Teachers, Murray, Kentucky, Summer Session, 1928; Professor of Geography, Georgia State College for Women, 1928-'30.

FLOYD, JUANITA HELM, Ph.B., A.M., Ph.D., Professor of Spanish.

Ph.B., University of Chicago; A.M. and Ph.D., Columbia University; graduate student at the University of Missouri; at the University of Berlin and Heidelberg, Germany; at the Sorbonne, Paris, France; and at the University of Madrid, Spain; author of "Women in the Life of Balzac," 1921; "Juego de Autores Espanoles," 1925; "Les Femmes dans la Vie de Balzac," 1926; "Balzac: Le Cure de Tours," 1927; Professor of Modern Languages, College of Emporia; Professor of Romance Languages, Cornell College, 1918-'19; Professor of Romance Languages, Goucher College, 1920-'21; Professor of Modern Languages, Albany College, 1922-'24; Professor of Romance Languages, Salem College, 1924-'28; Supply Teacher in Spanish and French, Georgia State College for Women, second semester, 1929; Professor Spanish, *ibid.*, 1929-'30.

HARPER, JULIA MABRY, B.S., A.M., Professor of Household Art.

Student Georgia State College for Women, Normal Diploma, 1899; special student in Household Art, *ibid.*, 1910-'11; student, Summer Sessions, University of Tennessee, Chautauqua, N. Y., and in Columbia University, 1912-'23, 1925, 1927, 1928; B.S., Georgia State College for Women, 1924; A.M., Teachers' College, Columbia University, and diploma, 1929; Teacher, Columbus Public Schools, Columbus, Georgia; Instructor in Household Art, Georgia State College for Women, 1911-'20 and 1921-'24; Acting Professor of Household Art, 1924-'26; Professor of Household Art, *ibid.*, 1925-'30.

JOHNSON, AMANDA, A.B., A.M., Ph.D., Professor of History and Political Science.

Student University of Minnesota, 1904-'07; A.B., 1906, A.M., 1907; Ph.D., University of Chicago, 1925; graduate work, Universities of Michigan and Chicago, three years, Summer Sessions and 1911-'13; summer lecture course in History, Europe, 1912; teacher of grammar grades, Rochester, Minnesota, 1901-'04; Assistant Principal, Polk County Training School for Teachers, St. Croix Falls, Wisconsin, 1907-'11; History and Education, Sioux City High School and Sioux City Normal School, Sioux City, Iowa, 1913-'18; Sociology, Economics and Finance, Dakota Wesleyan University, Mitchell, South Dakota, 1918-'21; Institute work in Wisconsin and South Dakota; Head History Department State Teachers' College, Mayville, North Dakota, 1921-'24; Professor of History and Political Science, Georgia State College for Women, 1924-'30.

LINDSLEY, LUTHER CAMPBELL, A.B., Ph.D., Professor of Chemistry

A.B., William & Mary College, 1907; graduate student, *ibid.*, 1907-'08; Ph.D., Cornell University, 1922; author Industrial Microscopy (in press), Supervisor and Principal, Portsmouth, Va., Schools, 1909-'13; teacher of Science, Norton, Va., High School, 1913-'15, and Chase City, Va., Normal School, 1915-'18; Professor of Chemistry, William & Mary College, 1922-'25; Research Chemist, Royster Guano Company, Norfolk, Va., 1926; Professor of Chemical Engineering, Columbia University, Summer Sessions, 1925, 1926, 1927, 1928, and 1929; Acting Professor of Chemistry, Marshall College, 1926-'27, and Eastern Kentucky State Teachers' College, second semester, 1929; Professor of Chemistry, Georgia State College for Women, 1929-'30.

MILLER, ANNA ELIZABETH, A.B., Professor of Physical Education.

Graduate New Orleans Sanitarium and Training School for Nurses; graduate H. Sophie Newcomb Memorial College, Tulane University, New Orleans; A.B., Tulane University of Louisiana, New Orleans; student in the University of Chicago, one year; graduate work, *ibid.*, three Summer Sessions; student Columbia University, one year; student in Miss Nancy Wood Hinman's School of Gymnastics and Folk Dancing, Chicago; student Assistant in Physical Education for Women, Sophi Newcomb College; Director of Girl's Gymnasium Work in the Southwestern Louisiana Industrial Institute, Lafayette, Louisiana, one year; Director of Physical Education for Women, Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma, for nine years; Professor of Physical Education, Georgia State College for Women, 1923-'30; on leave, 1930-'31.

NAPIER, ALICE, B.S., Professor of Mathematics.

Student Wesleyan College; graduate George Peabody College for Teachers; B.S., *ibid.*, 1927; student, Summer Sessions, University of California, Harvard University, and University of Chicago; Teacher, Georgia State College for Women, 1893-'06; Professor of Mathematics, *ibid.*, 1906-'30.

PADGETT, MAMIE, B.S., A.M., Professor of Art.

Student Georgia State College for Women, Normal Diploma, 1912; student Pratt Institute, Brooklyn, New York, 1917-'19; graduate Normal Art and Manual Training, *ibid.*, 1919; B.S., Georgia State College for Women, 1923; student University of Virginia, Summer Session, 1915; student New York School of Fine and Applied Art; Paris, France, Summer Session, 1923; Student Ceramic School, Alfred University, Alfred, New York, Summer Session, 1926; Member Art Tour of Europe, Bureau of University Travel, Summer, 1928; A.M., Columbia University, 1930; Instructor in Art, Georgia State College for Women, 1912-'16 and 1919-'23; Assistant Professor of Art, *ibid.*, 1923-'25; Associate Professor of Art, *ibid.*, 1925; Professor of Art, *ibid.*, 1925-'30; on leave of absence first semester, 1927; on leave, 1929-'30.

ROGERS, MABEL TITSWORTH, Ph.B., A.M., Professor of Physics.

Graduate Alfred University, Alfred, New York, Ph.B.; student Cornell University, Summer Sessions; student, Harvard University, Summer Session; student Teachers College, Columbia University; A.M., *ibid.*, student University of Colorado, Summer Session; Teacher Science, Chester High School, Chester, New York; Teacher Science, Daytona High School, Daytona, Florida; Principal Daytona Schools; Head Department Science, Asheville High School, Asheville, North Carolina; Assistant in Household Chemistry, Teachers College, Columbia University; Professor of Physics, Georgia State College for Women (February), 1919-'30; on leave of absence second semester, 1925, for foreign travel.

THAXTON, OSCEOLA ALVIN, A.B., A.M., Professor of Rural Education and School Administration.

Graduate Mercer University, A.B., 1901; Columbia University, A.M., 1904; Master's Diploma in Elementary Education and Supervision, Teachers College, Columbia University, 1904; teacher in rural schools, 1897-'99; Tutor Mathematics and Greek, Mercer University, 1900-'01; Principal Summer School, Mercer University, 1901; Principal High School, Dudley, Ga., 1901-'03; appointee, Southern Scholarship as graduate student, Columbia University, 1903-'04; Professor of Psychology and Pedagogy, State Normal School, East Stroudsburg, Pa., 1904-'05; Head Department of Education and Professor of Mathematics, Bessie Tift College, Forsyth, Georgia, 1905-'07; Instructor in Mathematics, Summer School, University of Georgia, 1907; President of Norman Institute, Norman Park, Georgia, 1907-'10; Member City School Board, Moultrie, Georgia, 1910-'12; Superintendent Colquitt County (Ga.) Schools, 1918-'20; Professor of Education, Georgia State College for Women, 1920-'28; Professor of Rural Education and School Administration, *ibid.*, 1928-'29 and Secretary of the Teachers' Exchange, *ibid.*, 1924-'30.

THRASH, KATE, Professor of Commerce.

Student Georgia State College for Women, Normal Diploma, 1893; student Eastman Business College; student Chautauqua Summer School, New York; Teacher Griffin Public Schools, Griffin, Georgia; Professor of Commerce, Georgia State College for Women, 1901-'30, and Secretary to the Faculty, 1914-'23, 1924-'28.

TUTTLE, MARGARET ANN (MRS.), B.S., A.M., Professor of Household Science.

Diploma, Sam Houston Normal College, 1898-'1901; student, University of Arizona, Summer Session, 1919; student, Santa Barbara Normal College, California, Summer Session, 1920; student, Teachers College, Columbia University, 1921-'25 (Summer Sessions), 1921-'23, and B.S., 1923; also first semester, *ibid.*, 1925-'26, and A.M., 1926; teacher in primary schools of Texas, 1901-'11, and Florida, 1911-'16; Supervisory Principal of elementary schools, Tucson, Arizona, 1917-'19; teacher of Vocational Home Economics, Junior High School, Tucson, Arizona, 1919-'21; Instructor in Home Economics and Director of the Home Economics Practice House, State Normal School, Indiana, Pennsylvania, 1923-'24; Head of the Department of Home Economics, Public Schools, Ironwood, Michigan, 1924-'25; Professor of Household Science, Georgia State College for Women, second semester, 1926-'30; resigned, April 1, 1930.

WEBBER, GEORGE HARRIS, B.Pd., A.B., A.M., M.S., Sc.D., Professor of Education and Psychology.

Graduate Bloomsburg Literary Institute, Pre-medical Course, 1904; graduate Pennsylvania State Teachers College, 1905; graduate-Diploma and B.Pd., *ibid.*, 1906; A.B., Iowa Christian College, 1908; graduate student, *ibid.*, 1908-'09, and A.M., *ibid.*, 1910; graduate student University of Tennessee, 1909, and Special Certificate in Science; A.M., University of South Carolina, 1912; M.S., Susquehanna University, 1918, and Sc.D. (hon.), *ibid.*, 1921; Alpha Psi Omega; Pi Gamma Mu; Pennsylvania Licentiate in Educational Hygiene; South Carolina State Life Professional Academic Teacher's Certificate; Fellow of the American Association for the Advancement of Science and Director, 1920-'28; Delegate-Member Fourth International Congress on School Hygiene, 1913; Life Member and Director National Education Association, 1920-'28; Fellow South Carolina Academy of Science; author: "Nature Study for Elementary Schools," 1912; "Educational Hygiene," 1919; "Educational Efficiency," 1921; Scientific Assistant United States Public Health and Marine Hospital Service, 1910; City Superintendent of Schools in South Carolina fifteen years; Member Beaufort County Board of Education; Instructor in First Aid to the Injured, American Red Cross, 1916-'18; Instructor in Educational Hygiene and Associate Professor of Education Susquehanna University, Summer Sessions, 1917-'25; Extension Lecturer, Winthrop College; Professor of History of Education and Philosophy, Georgia State College for Women, 1925-'28; Professor of Education and Psychology, *ibid.*, 1928-'30; Acting Dean of the College of Arts and Sciences, *ibid.*, 1927 (January and Second Semester); Dean of Students, *ibid.*, 1927-'28.

WHITE, HENRY FORD, B.S., A.M., Professor of Economics and Sociology.

Sometime student Sam Houston Normal Institute, Huntsville, Texas, 1914-'17, and Teacher's Diploma, 1917; B.S., Sam Houston Teacher's College, 1920; A.M., Baylor's University, Waco, Texas, 1921; under-graduate student University of Texas, 1918-'19, and graduate student, 1924-'27, and candidate for the Ph.D. degree, 1929; director of institute work in counties of Central Texas, 1922; teacher and principal of rural schools in Texas; superintendent of city schools in Texas; student assistant in History, University of Texas; teacher of Agriculture and Economics, Summer Sessions, Baylor University, 1921 and 1922; Instructor in Economics, University of Texas, 1922-'23; Visiting Assistant Professor of History and Government, University of Delaware, second semester, 1927-'28; Visiting Head of the Department of Economics and Sociology, Wisconsin State Teachers' College, Milwaukee, Summer Session, 1928; Associate Professor of Economics and Sociology and Head of the Department, Georgia State College for Women, 1928-'29; Professor of Economics and Sociology, *ibid.*, 1929-'30.

WOOTTEN, KATHLEEN WILKINSON (MRS. H. S.), A.B., Professor of Health.

Student Randolph-Macon Women's College; graduate Sullins College, A.B.; student School of Health and Efficiency, Chautauqua, New York; student Health and Speech Subjects, Teachers College, Columbia University, student and teacher Clara Z. Moore School of Health and Beaulieu School of Expressive Arts; pupil Madame Bryan, Dramatics, and Mlle. Jean Newell, Rhythmic Expression; student Teachers College, Columbia University; Summer Sessions, 1915-'18; special courses Psychiatry and Neurology, College of Physicians and Surgeons; work in Clinical Observations, Day Nursery and Psychology and Psycho-Analysis with New York specialists; Summer Sessions, Columbia University, 1923 and 1928; Lyceum and Chautauqua Lecturer on Health; author: "Mothercraft, a National Need;" "Health by Correlations;" "Growth Through Physical Fitness;" "A Health Education Procedure;" Professor of Health, Georgia State College for Women, 1917-'30.

ANDERSON, ANNIE MAE FULLER (MRS. S. A.), A.B., M.S., Associate Professor of Biology.

Graduate A.B., Louisiana State University, 1922; M.S., *ibid.*, 1924; Instructor of Zoology, *ibid.*, Summer Session, 1922; student, Louisiana State University Marine Laboratory, Grande Isle, La., summer, 1929; Teacher Science Demonstration High School, Louisiana State University, 1922-'23; Teacher of Science, Crowley High School, Crowley, Louisiana, 1923-'24; student Marine Biological Laboratory, Woods Hole, Massachusetts, summer, 1924; Assistant Professor of Biology, Georgia State College for Women, 1924-'28; Associate Professor of Biology, *idem.*, 1928-'29.

BOYKIN, ELIZABETH, A.B., A.M., Associate Professor of Physical Education.

Student, University of Georgia, Summer Sessions, 1925 and 1926; Georgia State Teacher's College student, 1922-'24; Normal Diploma, 1924, and A.B., 1928; A.M. in Education, New York University, 1929; teacher of Physical Education and Health, Athens, Ga., High School, 1925-'28; Associate Professor of Physical Education, 1929-'30; Athletic Counsellor of Eagles' Nest, Camp Brevard, N. C., 1928-'29.

CROWELL, WINIFRED GARDNER, Ph.B., Ph.M., Associate Professor of English.

Special Student in English and History, Radcliffe College, one year; Ph.B. Honors in English University of Chicago, 1901; Ph.M., *ibid.*, 1904; graduate study, *ibid.*, summers of 1905, 1907; graduate student University of Missouri, 1905-'09; Fellow in English, University of Chicago, 1909-'11; research in Libraries of Boston and Harvard University, 1915, 1916; Teacher of English and History, Acadia Seminary, Wolfville, N. S., 1889-'99; Professor of English and Dean of Women, Grand Island College, Nebraska, 1902-'23; Professor of English and Dean of College, Stephens College, Columbia, Missouri, 1904-'09; Professor of English, Rockford College, Illinois, 1911-'14; Associate Professor of English, Georgia State College for Women, 1918-'30.

CURRY, LILLIAN D., B.S., A.M., Associate Professor of Household Art.

B.S., 1927, and A.M., 1928, Columbia University; Instructor of Home Economics, St. John Schools, St. John, Canada, 1922-'26; Substitute Instructor of Home Economics, State Normal School, Cortland, N. Y., January to June, 1929; Associate Professor of Art, Georgia State College for Women, 1929-'30; Resigned.

HUNTER, ALICE CUSHMAN, A.B., Ph.D., Associate Professor of English.

Student University of Nebraska, A.B., 1895; Teaching Fellow, *ibid.*, and member of the staff of the Nebraska State Journal, 1895-'98, and Ph.D., 1906; Phi Beta Kappa; member of the Faculty Gates Academy, 1898-1900, and of

the University of Nebraska, 1900-'20; Assistant to the Chancellor and writer of university publicity, *ibid.*, 1919-'20; Head of Department of Journalism and Director of Publicity Nebraska Wesleyan University, 1920-'24; Head of the Department of English Composition Ward-Belmont College, 1924-'26; Associate Professor of English, Georgia State College for Women, 1926-'30.

McGEE, SIDNEY LAMONT, A.B., A.M., Dr. de l'Univ., Associate Professor of French.

Student (with A. E. F. detachment), University of Toulouse, France, Spring Semester, 1919; A.B., West Virginia University, 1922, and A.M., 1924; student, summer courses, Alliance Francaise University of Grenoble, 1926; Docteur de l'Universite, University of Montpellier, France, 1927; Instructor of French and Mathematics, Farmington (W. Va.) High School, 1922-'28; Instructor of French, West Virginia University, 1923-'25, and summer session, 1927; Assistant Professor of Romance Languages, University of Tennessee, 1927-'29; Associate Professor of French and Head of the Department, Georgia State College for Women, 1929-'30.

MARTIN, LENA, A.B., M.S., Associate Professor of Chemistry.

A.B., Tennessee College, 1921; M.S., Emory University, 1925; teacher of Chemistry and Physics, Lucy Cobb Institute, 1921-'24; teacher of Science, LaGrange, Ga., High School, 1924-'26; Instructor in Physics and Chemistry, Pineland College, Summer Session, 1926, and of Columbia College, 1926-'29; Associate Professor of Art, Georgia State College for Women, 1928-'30.

MEADOWS, EUNICE McDONALD (MRS. T. B.), A.B., B.S., A.M., Associate Professor of Art.

Certificate in Art and A.B., Athens College, Athens, Alabama, 1912; B.S., George Peabody College for Teachers, 1923; A.M., Teachers College, Columbia University, 1927; teacher in high schools in Alabama and Mississippi, 1912-'18; Director of Art Department, Athens College, 1922-'24; Art Councillor Hebrew Orphanage of the City of New York, summer, 1927; Acting Head of Art Department, Middle Tennessee State Teachers College, 1927-'28; Associate Professor of Art, Georgia State College for Women, 1928-'30.

MEADOWS, THOMAS BURTON, B.S., A.M., M.S., Ph.D., Associate Professor of Education and Psychology.

B.S., 1911, and M.S., 1913, Alabama Polytechnic Institute; A.M., 1916, and Ph.D., 1923, George Peabody College for Teachers; A.M., Teachers College, Columbia University; Summer Sessions at Cornell University, 1918, and New York University, 1927; more than five years of graduate work in education and psychology and one year in English; Kappa Delta Pi; Pi Gamma Mu; scholarship George Peabody College for Summer Quarter, 1915; author Status of Agricultural Projects in the South; Bulletin on Methods of Teaching Agriculture in High Schools; Bulletin on School Gardens in the outh; assistant in Peabody Educational Survey of the School System of Wilmington, North Carolina, 1921; teacher in one-teacher rural schools in Alabama, 1905, 1906, 1910, 1911; Principal of the Bangor High School, Alabama, 1907-'08; Principal of the Arkadelphia High School, Alabama, 1911-'12; teacher of Science at District Agricultural School, Sylacauga, Alabama, 1913-'14; Principal of Childersburg High School, Alabama, 1914-'15; Principal of Agricultural High School, Mount Hermon, Louisiana, 1916-'17; Assistant Professor of Agricultural Education, Winthrop College, Rock Hill, South Carolina, 1917-'18; Professor of Agricultural Education, Agricultural College of Mississippi, 1918-'20; Professor of Education and Psychology, Athens College for Women, Alabama, 1921-'24; Professor of Extension Education, University of Alabama, 1924-'26; teacher of Educational Psychology, University of Alabama, Summer Quarters, 1924, 1925, 1926; Professor of Education, Milligan College, Tennessee, 1927-'28; teacher of Psychology and Education, State Teachers College, Radford, Virginia, Summer Quarter, 1928; Associate Professor of Education and Psychology, Georgia State College for Women, 1928-'30.

MOORE, HAZEL, A.B., A.M., Associate Professor of Art.

A.B. Degree and Certificate in Art Education, Woman's College of Alabama, 1925; A.M., Peabody Teachers College, 1926; summer session, Columbia Univer-

sity and New York School of Fine and Applied Art, 1928; Teacher of Art, Virginia College, 1927-'28; Associate Professor of Art, Georgia State College for Women, 1929-'30.

MYRICK, LILAS, B.S., Associate Professor of Chemistry.

Student Georgia State College for Women, 1918-'20; student Teachers College, Columbia University, 1920-'21; B.S., Georgia State College for Women, 1922; advanced student, Cornell University, Summer Session, 1923; graduate student Columbia University, 1924-'25; B.S., *ibid.*, February, 1925, and M.S., *ibid.*, October, 1925; Instructor in Chemistry, Georgia State College for Women, 1922-'24; student University of Colorado, Summer Session, 1928; student University of Minnesota, 1929-'30; Assistant Professor of Chemistry, *ibid.*, 1925-'27; Associate Professor of Chemistry, *ibid.*, 1927-'29; Acting Head of Department of Chemistry, *ibid.*, 1928-'29; on leave, 1929-'30.

NIXON, CLARA MANERVA, B.S., M.S., Associate Professor of Agriculture.

Special student in Agriculture, New York State College of Agriculture, Cornell University, 1905-'07; graduate Oregon Agricultural College, B.S. in Agriculture, 1914; M.S., *ibid.*, 1916; graduate Simmons College, B.S. in Commerce, 1920; student Chicago University, Summer Session, 1921; student, George Peabody College for Teachers, summer quarter, 1925; author, "Reading Course and Experiment Station Bulletins," Cornell University; "College Bulletins," Oregon Agricultural College; extension circulars, Delaware College; teacher in common schools, New York State, 1887-'90; Assistant in Poultry Husbandry, Cornell University, 1907-'12, Co-operative extension agent in Poultry, State of Delaware, 1917-'20; Supervisor of Salesmanship, Logansport (Indiana) City Schools, 1920-'23; Associate Professor of Agriculture, Georgia State College for Women, 1923-'30.

PERKINS, ELNA I., B.S., M.S., Associate Professor of Health.

B.S., University of New Hampshire, 1923; M.S., University of Pennsylvania, 1926; Graduate Assistant, University of New Hampshire, 1923-'24; Instructor, Pinkerton Academy, Derry, N. H., 1924-'25; Assistant in the Laboratory of Biological Research, Johns Hopkins, 1926-'27; teacher in St. Mary's School, Raleigh, N. C., 1927-'29; Associate Professor of Health, Georgia State College for Women, 1929-'30.

RIDDELL, LELA LEE, B.S., A.M., Associate Professor of Household Science.

B.S., State Teachers' College, Harrisburg, Va., 1924; A.M., Teachers' College, Columbia University, 1928; teacher in high schools of North Carolina, 1924-'25, and of Virginia, 1925-'28; Critic Teacher, Harrisonburg State Teachers' College, 1925-'26; Instructor of Clothing, Hygiene, and Interior Decoration, Belhaven College, Miss., 1928-'29; Associate Professor of Household Science, Georgia State College for Women, 1929-'30.

SCOTT, KATHERINE KIRKWOOD, B.S., A.M., Associate Professor of English.

Student Georgia State College for Women, Normal Diploma, 1913; student Teachers College, Columbia University, 1913-'16; B.S., *ibid.*, 1916; A.M., *ibid.*, 1921; Instructor in the Pape School, Savannah, Georgia, 1916-1919; Instructor in Education, Georgia State College for Women, 1919-'20; Instructor in the Pape School, Savannah, Georgia, 1921-'22; Secretary to the Faculty, 1923-'24, 1928-'29; Associate Professor of English, Georgia State College for Women, 1922-'30; Professor of English, Atlantic Christian, 1924-'26; associate.

SMITH, HALLIE CLAIRE, A.B., A.M., Associate Professor of English.

Graduate of LaGrange College, A.B., 1909; Diploma in Voice Culture, *ibid.*, 1910; Diploma in Art, *ibid.*, 1913; student University of Tennessee, Summer Sessions, 1911 and 1917, Columbia University, Summer Sessions, 1918 and 1923, Chautauqua Institution, Chautauqua, New York, summer, 1915, and Emory

University, Summer Quarters, 1921, 1923, 1924, 1925; graduate student Emory University, 1925-'26, and A.M., 1926; Instructor at LaGrange College, 1910-'18; Instructor in Science, Morris Harvey College, Barboursville, West Virginia, 1918-'20; Professor of Science, LaGrange High School, Georgia, 1920-'24; Professor of English, *ibid.*, 1924-'25; Instructor in English, and Latin, Emory High School, 1925-'26; Assistant Professor of English, LaGrange College, 1926-'28; Associate Professor of English, Georgia State College for Women, 1928-'30.

STEELE, ANNETTE, A.B., A.M., Associate Professor of English.

Graduate of Transylvania College, A.B., 1911; graduate student University of Texas, 1914-'15; Fellow in English, University of Illinois, 1915-'16, and A.M., *ibid.*, 1916; graduate student University of Wisconsin, Summer Sessions, 1925, 1926 and 1927; graduate student University of Kentucky, Summer Sessions, 1928 and 1929; teacher in high schools of Kentucky, 1911-'14; Instructor in English, Transylvania College, 1919-'24; Professor of English, Atlantic Christian College, 1924-'26; Associate Professor of English, Georgia State College for Women, 1926-'30; graduate student in Home Economics, *ibid.*, 1910-'11.

STEELE, STELLA ELIZABETH, B.S., A.B., A.M., Associate Professor of Household Science.

B.S. in Education, University of Missouri, 1910; A.B., *ibid.*, 1911; graduate student in Home Economics, *ibid.*, 1911-'12; A.M. in Household Arts, Teachers College, Columbia University, 1913; engaged as Domestic Science Director or as Dietitian in various institutions, 1911-'12, and 1913-'21; Dietitian Centenary College, Shreveport, La., 1921-'23; Instructor in Home Economics, Winthrop College, Rock Hill, S. C., 1924-'29; graduate student, Columbia University, summer session, 1927; Oxford University, England, summer session, 1928, and Cornell University, summer session, 1929; Associate Professor of Household Science, Georgia State College for Women, 1929-'30.

ADAMS, ESTELLE, B.S., Assistant Professor of Primary Teaching.

Student, Georgia State College for Women, Normal Diploma, 1920; student, *ibid.*, Summer Sessions, 1922-'23, and B.S. in Education, 1927; Instructor in Peabody Practice School, *ibid.*, 1920-'25; Assistant in the Third Grade and Critic, *ibid.*, 1925-'26; Instructor in Teaching and Critic, 1926-'28; Assistant Professor of Primary Teaching, *ibid.*, 1928-'29; on leave, 1929-'30; resigned.

ANDERSON, GERTRUDE, A.B., Librarian (with rank of Assistant Professor).

Normal Diploma, Georgia State College for Women, 1919; A.B., *ibid.*, 1921; Assistant in English, *ibid.*, 1921-'24; Instructor in English, *ibid.*, 1924-'25; Librarian, (with rank of Assistant Professor), *ibid.*, 1921-'30; resigned.

BARNETT, FLORENCE MORGAN, B.S., Assistant Professor of Commerce.

Student Queens College; student Asheville School of Business; student Georgia State College for Women; B.S., Georgia State College for Women, 1929; Certificates in Domestic Art; student Teachers College, Columbia University; Teacher Public Schools, Spartanburg, South Carolina; Assistant Professor of Commerce, Georgia State College for Women, 1909-'30.

BARRON, VALENTINE, B.S., Assistant Professor of Art.

Student Georgia State College for Women, Normal Diploma, 1922, and B.S. in Education, 1928; Instructor in Normal Art and Mechanical Drawing, Summer Session, *ibid.*, 1922 and 1923; Critic Teacher in the Second Grade and Supervisor of Art in the Primary Department, Peabody Practice School, *ibid.*, 1922-'23; Instructor in Art, *ibid.*, 1924-'28; Acting Head of the Department of Art, first semester, 1927-'28; Assistant Professor of Art, *ibid.*, 1928-'30; resigned.

BROOKS, MARY BACON, B.S., Assistant Professor of Education.

Student Georgia State College for Women, Normal Diploma, 1915, and B.S., 1925; student, Summer Sessions, George Peabody College for Teachers, 1918.

1923 (Scholarship awarded by the American Child Health Association), and 1928; Teachers College, Columbia University, Summer Session, 1922; teacher Thomasville, Georgia, 1915-'18; Instructor in Teaching and Critic, Georgia State College for Women, 1918-'20; Instructor in Teaching and Supervisor, *ibid.*, 1920-'26; Assistant Professor of Education, *ibid.*, 1926-'30.

JONES, ELIZABETH MYRICK, B.S., Assistant Professor of Household Art.

Student Cox College; special Certificate Course in Household Art, Georgia State College for Women; Normal Diploma, *ibid.*, 1919, and B.S. in Home Economics, 1928; student Teachers College, Columbia University, Summer Session, 1924; Instructor in Household Art, Georgia State College for Women, 1918-'28; Assistant Professor of Household Art, *ibid.*, 1928-'30; resigned.

MORRIS, CLARA ELIZABETH, B.S., Assistant Professor of Household Science.

Student Georgia State College for Women, Home Economics Diploma, 1910; student Summer School, *ibid.*, 1919; student Teachers College, Columbia University, Summer Session, 1919; B.S., Georgia State College for Women, 1923; traveled in Europe in 1923; student, Summer Quarter, George Peabody College; Teacher of Home Economics, Thompson High School, 1911-'13; Fort Valley High School, 1912-'14; Hawkinsville High School, 1914-'16; Quitman High School, 1916-'18; Teacher of Household Art, Asheville, N. C., Normal School, Summer Session, 1925; Instructor in Household Science, Georgia State College for Women, 1918-'23; Assistant Professor of Household Science, *ibid.*, 1923-'30.

NEELY, BESS, B.S., Assistant Professor of Art.

B.S. in General Science, Georgia State College for Women, 1927; student in New York School of Fine and Applied Art, 1927-'28, and at Paris, 1928-'29; Assistant Professor of Art, Georgia State College for Women, 1929-'30.

OWENS, ALINE COBB (MRS.), B.S., A.M., Assistant Professor of Household Science.

B.S., Shorter College, 1916; A.M., Columbia University, 1920; student, Brown's Costume Designers, New York, and Summer Sessions at the University of Georgia and the University of California; teacher of Science, Chowan College, 1916-'17; of Chemistry, Bessie Tift College, 1921-'22; of Chemistry and Biology, Martha Washington College, 1922-'23; and of Chemistry, Greenville, S. C., Woman's College, 1923-'27; Assistant Professor Georgia State College for Women, 1929-'30.

PYLE, THERESA PERMELIA, A.B., A.M., Assistant Professor of Biology.

A.B., George Washington University, Washington, District of Columbia, 1924; A.M., Smith College, Northampton, Massachusetts, 1927; student Marine Biological Laboratory, Woods Hole, Massachusetts, summer, 1927; Assistant in Zoology, Connecticut College for Women, New London, Connecticut, 1927-'28; Assistant Professor of Biology, Georgia State College for Women, 1928-'30.

SMITH, ANNIE CECILIA, (SIMPSON, MRS. L.), B.S., Assistant Professor of Household Science.

Student Georgia State College for Women, Diploma in Household Science, 1921; B.S., *ibid.*, 1924; student, Teachers College, Columbia University, Summer Session, 1925; Student Assistant in Household Science, *ibid.*, 1922-'23; Instructor in Household Science, *ibid.*, 1923-'28; Assistant Professor of Household Science, *ibid.*, 1928-'30; on leave, 1930-'31.

TABB, GUSSIE HILL, B.S., A.M., Assistant Professor of Household Science.

Student Georgia State College for Women, Normal Diploma, 1913; student Teachers College, Columbia University, Summer Session, 1919; Registered Red Cross Dietitian, B.S., Georgia State College for Women, 1921; Teacher

Mineral Bluff Industrial School; Teacher Dearing Public School; Teacher Rabun Gay Industrial School; Dietitian Camp Lingerhook, Newport News, Virginia, summer 1924; and Kamp Kahlert, Washington, D. C., summer, 1928; Instructor in Household Science, Georgia State College for Women, 1917-'23; Assistant Professor of Household Science, *ibid.*, 1923-'29; on leave, 1929-'30.

TRAWICK, JESSIE, B.S., Assistant Professor of Chemistry

Student Georgia State College for Women, Normal Diploma, 1922, and B.S., 1924; student Emory University, Summer Session, 1928; Instructor in Chemistry and Physics, Georgia State College for Women, 1924-'25; Instructor in Chemistry, *ibid.*, January, 1927-'28; Assistant Professor of Chemistry, *ibid.*, 1928-'30.

ADAMS, AUSTELLE, A.B., Instructor in Teaching of French and Critic.

Student Georgia State College for Women, Normal Diploma, 1928, and A.B., 1930; Assistant in the Library, *ibid.*, 1926-'29; Instructor in the Teaching of French and Critic, second semester, 1930.

ANDERSON, MARY LEE, A.B., Instructor in Teaching and Critic.

Student Georgia State College for Women, Normal Diploma, 1925, and A.B., 1927; student Teachers College, Columbia University, Summer Session, 1928 and 1929, and Instructor in Teaching and Critic, Peabody High School, Georgia State College for Women, 1927-'30.

BIGHAM, SARAH FRANCES, B.S., Instructor in Biology and Agriculture.

Student Georgia State College for Women, Normal Diploma, 1925, and B.S. in Education, 1927; student Teachers College, Columbia University, Summer Session, 1928 and 1929; Student Assistant in Biology, 2nd Semester, 1927, and Instructor in Biology and Agriculture, 2nd Semester, 1927-'30.

BRANNEN, ELEANOR, B.S., Instructor in Teaching and Critic.

Student Georgia State College for Women, Normal Diploma, 1926, and B.S. in Education, 1929; Student Assistant, *ibid.*, in the Peabody Practice School, 1927-'29; Instructor in Teaching and Critic, *ibid.*, 1929-'30.

BURCH, ROSABEL, B.S., Instructor in Household Science.

Diploma in Household Science, Georgia State College for Women, 1924, and B.S. in Home Economics, *ibid.*, 1926; student Teachers College, Columbia University, Summer Session, 1927 and 1928; Dietitian Kamp Kahlert, Young Women's Christian Association, Washington, D. C., summer, 1929; Instructor in Household Science, *ibid.*, 1925-'30.

BUTTS, MARY KATHARINE, A.B., Instructor in Teaching and Critic.

Student Georgia State College for Women, A.B., 1928; Instructor in Teaching and Critic, *ibid.*, 1928-'30.

BYNUM, MARY REESE, A.B., A.M., Instructor in Primary Teaching and Supervisor.

A.B., Mississippi State College for Women, 1925; A.M., George Peabody College for Teachers, 1929; teacher of Kindergarten and First Grade, Witherspoon School, Meridian, Mississippi, 1925-'27; Instructor in Primary Teaching and Supervisor, Georgia State College for Women, 1929-'30.

DECK, JIMMIE, A.B., Assistant Librarian (with rank of Instructor).

Student Georgia State College for Women, Normal Diploma in English, 1926, and A.B., 1928; Assistant in the Library, *ibid.*, 1926-'28; Assistant Librarian, *ibid.* (with rank of Instructor), 1928-'30.

ENNIS, ELEANOR GRAY, A.B., Instructor in Latin and Critic.

Student Georgia State College for Women, A.B., 1928; Instructor in French and Latin and Critic, 1928-'30; resigned.

EVANS, MAY JIM, B.S., Instructor in Teaching and Critic.

Student Georgia State College for Women, Normal Diploma in Science, 1926, and B.S. in General Science, 1928 (Summer Session); Assistant in Science, Peabody High School, *ibid.*, 1926-'28; Instructor in Chemistry, *ibid.*, Summer Session, 1928; Instructor in Teaching and Critic; *ibid.*, 1928-'29.

FLETCHER, EDITH EVELYN, B.S., Instructor in Household Science.

Student Georgia State College for Women, B.S. in Home Economics, 1927; Instructor in Home Economics in Pinehurst High School, Pinehurst, North Carolina, 1927-'28; Instructor in Household Science, Georgia State College for Women, 1928-'29.

FOWLER, ANNIE WINIFRED, B.S., Instructor in Biology.

Student Georgia State College for Women, Diploma in English, 1926, and B.S. in General Science, 1928; Instructor in Biology, *ibid.*, 1929-'30, resigned.

GILES, MALISSA B., B.S., Instructor in Teaching and Supervisor.

Normal Diploma, Georgia State College for Women, 1919; student, *ibid.*, Summer Sessions, 1917, 1922-'25; B.S. in Education, *ibid.*, 1926; correspondent student, George Peabody College for Teachers, Nashville, Tennessee, 1924-'25; graduate student, *ibid.*, Summer Session, 1928; teacher in the common schools of Georgia, 1919-'24; Supervisor of the Seventh Grade in the Practice School, Cullowhee State Normal School, Cullowhee, North Carolina, 1924-'25; Instructor of Teaching and Supervisor, Georgia State College for Women, 1925-'30.

GRANT, ELIZABETH ANN, B.S., Instructor in Art.

Student Georgia State College for Women, Normal Diploma, 1924, and B.S. in Education, 1926; Student Assistant in Teaching, *ibid.*, 1924-'26; Instructor in Art, *ibid.*, 1926-'30.

GREENE, HELEN IONE, A.B., A.M., Instructor in History.

A.B., 1928, Georgia State College for Women; graduate student, Emory University, summer quarters, 1928 and 1929, and A.M., 1930; principal and teacher of Social Sciences, Milan, Ga.; High School, 1928-'29; Instructor in History, Georgia State College for Women, 1929-'30.

HARPER, ANNIE ELIZA, B.S., Instructor in Teaching and Critic.

Student Georgia State College for Women, Normal Diploma, 1895; B.S., Teachers College, Columbia University, 1912; teacher Columbus Public Schools, Columbus, Georgia; Supervisor of Primary Department, North Avenue Presbyterian School, Atlanta, Georgia; Instructor in Teaching and Critic, Georgia State College for Women, 1929-'30.

IRELAND, MARY JOYCE BANKS (MRS. W. E.), B.S., Instructor in Physical Education.

Student Georgia State College for Women, Normal Diploma, 1924, and B.S. in General Science, 1926; student University of Wisconsin, Summer Session, 1926; Student Assistant in Physical Education, Georgia State College for Women, 1924-'26, and Instructor in Physical Education, *ibid.*, 1926-'30.

JACKSON, MARGUERITE EUGENIA, A.B., Instructor in Teaching and Critic.

Student Georgia State College for Women, Normal Diploma in English, 1926, and A.B., 1928 (Summer Session); Assistant in English, Peabody High School, *ibid.*, 1926-'28; Instructor in Teaching and Critic, 1928-'30; resigned.

OREM, ORA, B.S., Instructor in Teaching and Critic.

Student Georgia State College for Women, Normal Diploma, 1917, and B.S. in Education, 1927; Assistant in Peabody High School, *ibid.*, in Mathematics, 1926-'27; Instructor in Mathematics, Mullins High School, Mullins, South Carolina, 1927-'28; Instructor in Teaching and Critic, Georgia State College for Women, 1928-'30; resigned.

SMITH, MARIE LOUISE, B.S., Instructor in Physical Education.

Student Georgia State College for Women, Normal Diploma, 1926, and B.S. in Education, 1928; student University of Wisconsin, Summer Session, 1926; student University of Chicago, Summer Quarter, 1928; Assistant in Physical Education, Georgia State College for Women, 1926-28; Instructor in Physical Education, *ibid.*, 1928-'30.

SOFLEY, KATHLEEN M., A.B., A.M., Instructor in the Teaching of Latin and Critic.

A.B., Winthrop College, 1925; A.M., Cornell University, 1928; teacher of Latin, Springfield, S. C., High School, 1925-'26, and of Latin and French, Kemper County High School, Scooba, S. C.; Teacher of Latin and French, East Mississippi Junior College, 1928-'29; Instructor in the Teaching of Latin and Critic, Georgia State College for Women, 1929-'30; resigned.

STONE, RUTH, B.O., B.S., A.M., Instructor in Education and Psychology.

Student Georgia State College for Women, 1901-'04; teacher rural school, Hancock county, Georgia, 1904-'06; student Cornell University, Summer Session, 1906; graduate Brenau College, B.O., 1910; student University of Tennessee, Summer Session, 1911; graduate student, 1928, and A.M., Emory University, 1930; teacher Linton, Georgia, School, 1911-'15; teacher of English and Oral Expression, Georgia Military College, Milledgeville, Georgia, 1915-'17; Normal Diploma Georgia State College for Women, 1917, and Assistant in English, 1917-'18; student George Peabody College for Teachers, Summer Session, 1918; B.S. in Education, Georgia State College for Woman, 1928; graduate student, Emory University, 1928; Instructor in Education and Psychology, Georgia State College for Women, 1928-'30.

TAIT, BLANCHE, B.S., A.M., Instructor in Science and Critic.

Student Georgia State College for Women, Normal Diploma, 1912; student Teachers College, Columbia University, Summer Session, 1918; student Training School of the Young Women's Christian Association, summer, 1913; student Georgia State College for Women, Summer Sessions, 1924-'26; B.S. in Education, *ibid.*, 1927; student University of Colorado, Summer Session, 1928; A.M., George Peabody College, 1930; Student Assistant in Peabody Practice School, *ibid.*, 1912-'13, and 1925-'27; Secretary of the Young Women's Christian Association, *ibid.*, 1916-'18, and at Brunswick, Georgia, 1920-'22; teacher in Public Schools of Georgia, 1920-'22; Instructor in Regional Institute, Clarkesville, Georgia, summers, 1927-'28; Instructor in Teaching and Critic, Georgia State College for Women, 1913-'15; Instructor in Science and Critic, *ibid.*, 1927-'29; on leave, 1929-'30.

TEAVER, LORINE, B.S., Instructor in Chemistry.

Student Georgia State College for Women, Normal Diploma in Science, 1925, and B.S. in General Science, 1927; Student Assistant in Chemistry, *ibid.*, 1925-'27; Instructor in Chemistry, 1927-'30; resigned.

THAXTON, FRANCES MARGARET, B.S., A.M., Instructor in Health.

Student Georgia State College for Women, Normal Diploma in English, 1925, and B.S. in General Science, 1927; student Teachers College, Columbia University, Summer Sessions, 1927-, 1928, and A.M., 1930; Instructor in Biology and Chemistry, Georgia State College for Women, second semester, 1927; Instructor in Health, *ibid.*, 1927-'30.

TUCKER, MARIE, A.B., Instructor in Teaching and Critic.

Student Georgia State College for Women, A.B., 1929; Instructor in Teaching and Critic, *ibid.*, 1929-'30.

WILLIAMS, ALICE ATWOOD (MRS.), Instructor in Art and Manual Training.

Student Georgia State College for Women, 1901-'06; student, *ibid.*, 1919; student New York School of Applied Design for Women, 1908-'09; student Rhode Island School of Design, 1911-'12; student New York School of Fine and Applied Art, Summer Session, 1922-'23-'24; graduate, Paris Ateliers, Paris, France, 1924; student Art Institute of Chicago, Summer Sessions, 1928 and 1929; Assistant in Manual Training, 1920-'21, and Instructor in Art and Manual Training, Georgia State College for Women, 1921-'30; on leave, 1930-'31.

TEACHERS-ELECT, 1930-'31

HASSLOCK, CLARA WHORLEY, A.B., A.M., M.S., Director of the School of Home Economics and Professor of Household Science.

A.B., University of Nashville; M.S. and A.M., Teachers College, Columbia University; Professor of Home Economics, Agnes Scott College; Professor of Household Science, Georgia State College for Women, 1919-'25; Demonstrator of Home Economics, 1925-'29; graduate student, Teachers College, Columbia University, 1929-'30; Director-elect of the School of Home Economics and Professor-elect of Household Science, Georgia State College for Women, 1930-'31.

O'KELLEY, WILLIE DAVID, A.B., B.S., A.M., Associate Professor of History.

A.B., Southern College, Ga., 1912; B.S., 1923, and A.M., 1924, Teachers College, Columbia University; Professor of History, Queens College, 1924-'25; Professor of History, Whitworth College, 1925-'27; graduate student, University of Wisconsin, 1927-'28; Associate Professor-elect of History, Georgia State College for Women, 1930-'31.

BANCROFT, LYDIA ALICE, B.S., A.M., Assistant Professor of Art.

Diploma, Pratt Institute, 1905; student New York University, summer sessions, 1908, 1915, 1916; student New York School of Fine and Applied Art, summers, 1919, 1924; student Duke University, summer session, 1929; B.S., Teachers College, Columbia University, February, 1930, and A.M., summer, 1930; teacher of Art in various city schools, 1906-'22; teacher in Wanamaker Institute, 1922-'24, and in Western Carolina Teachers College, 1924-'29; Assistant Professor-elect of Art, Georgia State College for Women, 1930-'31.

HALL, THELMA, B.S., A.M., Assistant Professor of Household Art.

B.S., Southern College, Fla., 1923; Student Winthrop College, summer of 1923; A.M., Teachers College, 1928; Instructor in Home Economics, Southern College, Fla., 1923-'27; Instructor in Clothing and Art, A. & M. College, Jonesboro, Ark., 1928-'30; Assistant Professor-elect of Household Art, Georgia State College for Women, 1930-'31.

SATTERFIELD, VIRGINIA, B.S., B.S. in Lib. Sci., Librarian.

B.S., George Peabody College for Teachers, 1926; B.S. in Library Science, Columbia University, 1928; Student Assistant, George Peabody College Library, 1923-'26, and Columbia University Library, 1928; Assistant in Circulation Department, North Carolina College for Women, 1926-'27; Librarian of Training School and Assistant to Reference Librarian, *ibid.*, 1928-'30; Cataloguer, Mississippi State College for Teachers, summer, 1928, and Texas State College for Women, summer, 1929; Librarian-elect, Georgia State College for Women, 1930-'31.

SMITH, SARA LOUISE, B.S., A.M., Assistant Professor of Health.

Student Georgia State College for Women, Normal Diploma, 1920, and B.S., 1925; Instructor in Teaching and Critic, *ibid.*, 1920-'28; Assistant Professor of the Teaching of Latin and Principal of the Peabody High School, 1928-'29; A.M., Teachers College, Columbia University, 1930; Assistant Professor-elect of Health, 1930-'31.

SUTTON, MARGARETTE, B.S., A.M., Assistant Professor of Art.

Normal Professional Certificate, East Radford Teachers College, Va., 1924; B.S. in Education, Fredericksburg Teachers College, Va., 1926; A.M., Teachers College, Columbia University; Art Teacher, East Radford Teachers College, summer, 1926; in public schools, Winston-Salem, 1926-'28; and at East Tennessee Teachers College, 1928-'29; Assistant Professor-elect, Georgia State College for Women, 1930-'31.

TURNER, PATTIE MANGUM, A.B., A.M., Assistant Professor of French.

A.B., North Carolina College for Women, 1925; A.M., Columbia University, 1926; student Sorbonne and the Alliance Francaise (diploma), Paris, 1927-'28, and one term, 1928, at the Centro de Estudios Historicos, Madrid, Spain; Teacher in High School, Bessemer City, N. C.; Instructor in English, Coker College, S. C., 1926-'27; teacher of French, Searles High School, Great Barrington, Mass., 1929-'30; Assistant Professor-elect of French, Georgia State College for Women, 1930-'31.

CANDLER, MARGARET, B.S., Instructor in Physical Education.

Student Georgia State College for Women, B.S. in Education, 1930; Student Assistant in Education, *ibid.*, 1928-'30; Instructor-elect in Physical Education, *ibid.*, 1930-'31.

CHAPPELL, CORNELIA, B.S., Instructor in Household Science.

Normal Diploma in Home Economics, 1915, and B.S. in Home Economics, Georgia State College for Women, 1930; student Assistant in Household Science, 1928-'30; Instructor-elect in Household Science, 1930-'31.

HAGAN, HELEN, A. B., Assistant Librarian (with rank of Instructor).

A.B., Georgia State College for Women, 1930; Library Assistant, *ibid.*, 1927-'30; Assistant Librarian-elect, 1930-'31.

HALL, EMILY DE JARNETTE, A.B., A.M., Instructor in the Teaching of Latin and Critic.

A.B., Georgia State College for Women, 1926; graduate student, Cornell University, 1927-'29, and A.M., 1929; Teacher in Rockingham High School, 1929-'30; Instructor-elect in the Teaching of Latin and Critic, Georgia State College for Women, 1930-'31.

JONES, ISABEL, A. B., Instructor in Physical Education.

A.B., Shorter College; Teacher in the Georgia Military College, and in Peace Institute, N. C.; Instructor-elect in Physical Education, Georgia State College for Women, 1930-'31.

LEGG, BERNICE DEEVER, A.B., A.M., Instructor in Commerce.

A.B., Georgia State College for Women, 1927; A.M., University of Georgia, 1928; Instructor-elect in Commerce, Georgia State College for Women, 1929-'30.

MOYE, ANNIE JOE, B.S, Instructor in Physical Education.

B.S. in Education, Georgia State College for Women, 1930; Student Assistant in Physical Education, *ibid.*, 1928-'30; Instructor-elect in Physical Education, *ibid.*, 1930-'31.

NELSON, SARA LOUISE, B.S., A.M., Instructor in Teaching and Critic.

Normal Diploma in 1925, and B.S. in General Science, 1926, Georgia State College for Women; A.M., Cornell University, 1930; Teacher in the 7th A. & M. College, Powder Springs, Ga.; Instructor-elect in Teaching and Critic, Georgia State College for Women, 1930-'31.

PROMOTIONS AND CHANGES IN TITLE

McGEE, SIDNEY LAMONT, A.B., A.M., Dr de l'Univ., Associate Professor of French.

Professor of French, 1930-'31.

STEELE, STELLA ELIZABETH, B.S., A.B., A.M., Associate Professor of Household Science.

Associate Professor of Household Science and Household Art, 1930-'31.

OWENS, ALINE COBB (MRS.), B.S., A.M., Assistant Professor of Household Science.

Assistant Professor of Household Art, 1930-'31.

TABB, GUSSIE HILL, B.S., A.M., Assistant Professor of Household Science.

Associate Professor of Household Science.

IRELAND, MARY JOYCE BANKS (MRS. W. E.), B.S., Instructor in Physical Education.

Assistant Professor of Physical Education and Acting Head of the Department, 1930-'31.

STONE, RUTH, B.O., B.S., A.M., Instructor in Education and Psychology.

Assistant Professor of Education and Psychology, 1930-'31.

TAIT, BLANCHE, B.S., A.M., Instructor in Science and Critic.

Assistant Professor of Biology, 1930-'31.

THAXTON, FRANCES MARGARET, B.S., A.M., Instructor in Health.

Assistant Professor of Health.

BIGHAM, SARAH FRANCES, B.S., Instructor in Agriculture and Biology.

Instructor in Biology, 1930-31.

STUDENT ASSISTANTS IN THE COLLEGE

1929-'30

CANDLER, MARGARET, B.S., Student Assistant in Physical Education, 1928-'30.

CHAPPELL, CORNELIA, B.S., Student Assistant in Household Science, 1928-'30

COWART, CLARA MAE, A.B., Student Assistant in Commerce, 1928-'30.

ELLIOTT, EASTER MARY, B. S., Student Assistant in Physical Education, 1928-'30.

MOYE, ANNIE JOE, B.S., Student Assistant in Physical Education, 1928-'30.

FACULTY IN MUSIC

TUCKER, ALICE LENORE (MRS. B.), Professor of Music.

Graduate Edinboro State Normal School, Pennsylvania, M.E.D.; graduate Chautauqua Literary Scientific Circle, Chautauqua, New York; graduate New England Conservatory of Music, Boston; student, Piano under Signor Giuseppe Buonamici, Florence, Italy, and in voice under Signor Luigi Bannuccini, Florence, Italy; voice work, two Summer Sessions, Chautauqua, New York; teacher Voice, Blairsville College, Pennsylvania, 1900; Director of Music, Edinboro State Normal School, Pennsylvania, 1901-'04; Studio Work in Voice and Piano, Corry, Pennsylvania, 1905-'06; six weeks' course at New York University, 1928-'29; Mac Phail School of Music, Minneapolis, 1928-'29, and Mus. B., 1929; Director of Music, Piedmont College, Demorest, Georgia, 1907; Professor of Music, Georgia State College for Women, 1907-'30.

ALLEN, GERTRUDE URBAN (MRS. W. H.), Assistant Professor of Pianoforte.

Graduate New England Conservatory of Music; graduate student and teacher, special Normal Pianoforte Department, *ibid.*, three years; student Boston University School of Music, summer, 1929; Instructor in Music, Berwick School for Girls, Wytheville, Virginia; Instructor in Music, Greensboro College for Women, North Carolina; Instructor in Music, Jilton Seminary, Jilton, New Hampshire; Instructor in Pianoforte, Georgia State College for Women, 1918-'25; Assistant Professor of Pianoforte, *ibid.*, 1926-'30.

HINES, NELLE WOMACK (MRS. E. R.), Assistant Professor of Pianoforte.

Pupil Alfredo Barili; pupil John Porter Lawrence (Leipscic); student Columbia University, Summer Session; Music Diploma, Georgia State College for Women, 1906; Instructor in Pianoforte, *ibid.*, 1906-'28; Assistant Professor of Pianoforte, *ibid.*, 1928-'30.

HORSBRUGH, BEATRICE ELEANOR, Assistant Professor of Violin.

Studied at conservatories of Hanover and Brussels (Cesar Thompson's class), Petrograd, Dresden, Christiana, New York with Leopold Auer, of whom an authorized pupil; chamber music under T. Terlins Noble, concert-master of Brooklyn Women's Philharmonic Orchestra, and under Theodore Spierlig; sololist at St. Thomas Church, New York, and with teaching clubs of that city; recitals in London, Milan, Palermo, Dresden, Chicago, New York; for four years Head of Department of Violin, Illinois Woman's College, Jacksonville, Illinois; for five seasons Director of Music, Camp Kiniya (music camp for girls), Milton, Vermont; Instructor in Violin, Georgia State College for Women, 1926-'27; Assistant Professor of Violin, *ibid.*, 1928-'30 (absent on leave first semester, 1928-'29).

JENKINS, MAGGIE M., B.S., Assistant Professor of Public School Music.

Student Georgia State College for Women, Normal Diploma, 1915; student Summer Sessions, *ibid.*, 1917, 1918, and B.S. in Education, 1928 (Summer Session); student Summer Sessions, University of Virginia, 1923, and (last term) Emory University, 1927; Student Assistant in the Peabody Practice School, Georgia State College for Women, 1915-'16; teacher in the public schools,

Plains, Georgia, 1916-'19; teacher in the public schools of Moultrie, Georgia, 1919-'22; demonstration teaching, North Carolina College for Women, Greensboro, North Carolina, Summer Session, 1924; Instructor in Teaching and Supervisor, Georgia State College for Women, 1922-'28; Assistant Professor of Public School Music, *ibid.*, 1928-'30.

LONG, HELEN LANIER GRANADE (MRS. R. E.), Instructor in Voice.

Normal Diploma in Commerce, Georgia State College for Women, 1919, and Certificate of Proficiency in Voice, 1921, *ibid.*, Private Studio, Milledgeville, Georgia, 1921-'22; Instructor in Voice, Georgia State College for Women, 1925-'30.

LONGINO, HELEN MAXWELL (MRS. L. P.), Instructor in Voice.

Graduate Georgia Military College, Diploma, 1908; student Georgia State College for Women, Music Certificate, 1921; student International School of Music, Boston, Massachusetts, Summer Session, 1912; student in Voice under William Lincoln Whitney, New York City, 1922; student Georgia State College for Women, 1922; Instructor in Voice, Private Studio, Milledgeville, Georgia, 1910-'11; Instructor Georgia Military College, Voice Department, 1911-'12; Instructor Gordon Institute, Barnesville, Georgia, Voice Department, Public School Music; Instructor in Voice, Georgia State College for Women, 1924-'30.

McCLURE, FANNIE VIRGINIA, Instructor in Pianoforte.

Graduate Pianoforte Edinboro State Normal School, Edinboro, Pennsylvania; student Chorus Work under Alfred Hallman, Chautauqua, New York; student in Pianoforte under Signor Giuseppe Buonamici, Florence, Italy; Instructor in Pianoforte, Edinboro State Normal School, Edinboro, Pennsylvania; Supervisor of Public School Music, Training School, Edinboro State Normal; studio work in Pianoforte, Corry, Pennsylvania; Supervisor of Public School Music, Baldwin County, Georgia, 1920-'24; Instructor in Pianoforte, Georgia State College for Women, 1907-'09 and 1920-'30.

FACULTY OF THE DIVISION OF EXTENSION

DUGGAN, SARAH MELL, A.B., A.M., Extension Worker.

A.B., Bessie Tift College; student, Summer Session, University of Tennessee; student Teachers' College, Columbia University, two summer sessions and one half-year; teacher in rural schools and city grammar schools of Georgia; Principal West Griffin Grammar School; Instructor in Education, Mercer University, Summer Session (the second), 1927; Instructor in Education Georgia State College for Women, Summer Session, 1927; Extension Worker, *ibid.*, 1922-'30; absent on leave, 1st semester, 1929-'30.

LANE, CARO, B.S., A.M., Extension Worker.

Student Georgia State College for Women, Normal Diploma, 1913; advanced student, *ibid.*, 1915-'16; student, University of Virginia; Summer Sessions, 1914 and 1915; George Peabody College for Teachers, Summer Session, 1918; University of Wisconsin, Summer Session, 1920; Columbia University, Summer Session, 1921; Harvard University, Summer Session, 1922; George Peabody College for Teachers, Summer Quarter, 1923; completed work for B.S. Degree, summer of 1923, conferred by the Georgia State College for Women, in June, 1924; graduate student George Peabody College for Teachers, A.M., 1924; Teacher Public Schools, Baldwin County, 1913-'14; Teacher Shop Work, Millen (Ga.) High School, 1914-'15; Teacher Industrial Work, Conyers (Ga.) High School, 1916-'17; Teacher Domestic Science, Winder (Ga.) High School, 1917-'18; Instructor in Education and Health, Georgia State College for Women, Summer Session, 1924; Extension Worker, *ibid.*, 1918-'30.

MARTIN, ANNIE LURLINE PARKER (MRS. J. O.), B.S., A.M., Extension Worker.

Student Georgia State College for Women, Normal Diploma, 1913, student University of California, Summer Session, 1915; Student Teachers College, Columbia University, Summer Session, 1918; student George Peabody College for

Teachers, Summer and Winter Sessions, 1921-'22; Georgia State College for Women, B.S., 1922; graduate student George Peabody College for Teachers, A.M., 1925; Instructor in Teaching and Physical Education, Georgia State College for Women, 1913-'18; Instructor in Health Education, George Peabody College for Teachers, Summer Sessions 1925-'26; Instructor in Health and Sociology, Georgia State College for Women, Summer Sessions 1927-'28; Extension Worker, *ibid.*, 1918-'30.

PARKER, MARY JUANITA, A.B., Extension Worker.

Student Georgia State College for Women. Normal Diploma, in English, 1927, and A.B., 1928; Extension Worker, *ibid.*, 1928-'30.

STAFF OF THE COLLEGE LIBRARY, 1929-'30

ANDERSON, GERTRUDE, A.B., Librarian.

DECK JIMMIE, A.B., Assistant Librarian.

OFFICERS OF SUPERVISION, 1929-'30

BEESON, JASPER LUTHER, A.B., A.M., Ph.D., LL.D., President of the College, 1928-'30.

BEAMAN, ETHEL COMBS (MRS.), Head Matron, February 14, 1927-'30; Matron in Ennis Hall, 1923-'30.

BATES, MAUDE (MRS. J. M.), Matron in the Mansion Dormitory, February 14, 1927-'30.

CHRISTIAN, MARTHA (MRS.), Matron in Parks Hall, 1926-'28, and in Horne House Dormitory, summer 1928; Assistant Housekeeper, Terrell Hall, 1927-'28; Matron in the Miller S. Bell Hall, 1928-'30.

CONE, NORA W., Matron in Atkinson Hall, 1921-'30.

KEY, L. A. (MRS.). Matron in Terrell Annexes B and C, 1924-'29.

KISER, A. J., (MRS.), Matron in Terrell Hall, 1926-'30.

LUCAS, OLIVE HERTY (MRS.), Matron in Terrell Annex A, 1928-'30.

MARTIN, M. M. (MRS.), Matron in Horne House Dormitory, 1925-'26, and in Terrell Annex A, 1926-'28; Matron in the Miller S. Bell Hall, 1928-'30.

VINSON, MARY B. S., Assistant Matron in Terrell Annex A, 1930-'31.

HALL, J. M. (MRS.), Housekeeper in Atkinson Dining Hall, 1926-'30.

PIERRAT, EFFIE M. (MRS.), Housekeeper in the Mansion Dormitory, 1924-'30, and in Ennis Hall, 1928-'30.

THOMAS, ELIZABETH NAYLE, R.N., Head Nurse in the College Infirmary, 1915-'28, and in the Parks Memorial Hospital, 1928-'30.

TERRY, SARA JORDAN (MRS. J. T.), B.S., Supervisor of Students not in Dormitories, 1927-'30.

KEMP, GEORGE MADISON, College Engineer.

LUNDY, W. T., Night Watchman to the College.

WARD, BENJAMIN C., Night Watchman to the College.

EXECUTIVE COMMITTEE OF THE COLLEGE, 1929-'30

BEESON, JASPER LUTHER, A.B., A.M., Ph.D., LL.D., President of the College, Chairman.

SCOTT, EDWIN HOBART, B.S., A.B., M.S., Sc.D., Dean of the Teachers' College and Registrar, Secretary.

WYNN, WILLIAM THOMAS, A.B., A.M., Litt.D., Dean of the College of Arts and Sciences.

DANIELS, FRANCIS POTTER, A.B., A.M., Ph.D., Editor of the College Catalogue.

THAXTON, OSCEOLA ALVIN, A.B., A.M., Secretary of the Teachers' Exchange.

WEBBER, GEORGE HARRIS, B.Pd., A.B., A.M., M.S., Sc.D.,

THE COLLEGE

This College is the State College for Women. It was created by a special act of the Georgia Legislature in the summer of 1889. The bill for its establishment was introduced into the lower house of the Legislature by Hon. W. Y. Atkinson, then a representative from Coweta county, and afterwards for two terms Governor of the state. He was President of the Board of Directors of the College from its foundation to the time of his death in 1899. He was succeeded in this office by the Hon. F. G. DuBignon, by Col. James M. DuPree, by the Hon. T. E. Atkinson, and by Chief Justice Richard Brevard Russell.

The first president of the College was Dr. J. Harris Chappell, who held the office from 1890 to 1905, a term of fifteen years. He was succeeded upon his death by the then acting president, Dr. Marvin McTyeire Parks, who served continuously, save for an interruption of eleven months (August 1, 1922, to June 30, 1923), while acting as State Superintendent of Schools, until his untimely death on December 29, 1926, a term of twenty-one and one-half years. Dr. Jasper Luther Beeson, who had served as acting president of the College from August 1, 1922, to June 30, 1923, was made Acting President and has served as such since January 3, 1927. Only July 31, 1928, he was elected President.

The work of the College, from the beginning when the foundations were well laid, has been full of vital energy. The growth of the institution, especially in more recent years, in numbers and influence throughout the State, has been very rapid, until it has become one of the three leading state institutions of higher learning in Georgia. To-day the institution is crowded far beyond its capacity; and for several years it has not been able to admit all of the new students who have applied for admission.

The College has remained firm to its ideal and purpose as a woman's college and is striving, without sacrificing the realization of the noblest culture, to fit young women for proper home-making, for teaching and other educational and vocational pursuits, and for taking their proper part in intellectual, social and political activities.

The Georgia State College for Women is a member of the following associations:

1. The Association of Georgia Colleges.
2. The American Association of Teachers' Colleges (Classification A).
3. The Association of Colleges and Secondary Schools of the Southern States.
4. Southern Association of Colleges for Women.
5. Association of American Colleges.

ORGANIZATION

The Georgia State College for Women maintains, besides the Division of College Extension and the Summer School, two subordinate units of organizations, which pursue definite lines of work in the accomplishment of the several aims and purposes of the institution as a whole. These units, each under its own dean, are as follows:

1. The College of Arts and Sciences, offering the A.B. and the B.S. degree.
2. The Teachers' College, including the School of Education and the School of Home Economics, each offering the B.S. degree. The Teachers' College also offers two-year college courses leading to Normal Diplomas. The School of Home Economics also offers the B.S. degree in Vocational Home Economics.
3. The Summer Session, offering courses to those desiring to exchange or to extend their state certificates and to those wishing to continue their collegiate training.
4. The Division of Extension.

ADMISSION

For admission to the Freshman Class a candidate must graduate from an accredited four-year high school with subjects amounting to fifteen (15) units, each representing "a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work." It is assumed that the length of the school year is at least thirty-six weeks, and that the study is pursued four or five periods a week. All applicants who have not properly certified credits, will be required to take entrance examinations over work sufficient to satisfy the entrance requirements.

REQUIREMENTS FOR GRADUATION

In order to receive a degree from the College, the candidate must complete one hundred and twenty-four (124) semester hours of college work, which must both fulfill the requirements for majors and minors and include the specific subjects prescribed for the degree in question; and must also obtain one hundred and twenty-four quality points. At least one year should be spent in residence. Each candidate for a degree is further required to present a thesis on some subject or problem related to the field of major study. Four new credit courses in Public School Music and four courses in Physical Education must be completed. The College reserves the right to withhold a degree from any student deficient in her record of conduct or department.

For additional and fuller information regarding both the requirements of admission and graduation, one should consult the catalogue of the College.

THE COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences is organized primarily to offer a liberal, well-rounded education to those who desire to become high school teachers; to enter graduate schools or professional schools, such as law, medicine, journalism, etc., or to receive such training as will fit them for leadership in a community and home life. Two well-defined curricula are provided. One leads to the degree of Bachelor of Arts; and the other, to the degree of Bachelor of Science. Ample opportunities are given for specialization, and students are urged to choose major and minor subjects in which they are most interested. Courses in Education are offered to meet the state requirements for teachers' certificates; yet the elective work is so full that students have the privilege of much choice in the selection of their subjects.

FOR THE A.B. DEGREE

Freshman Year

First semester.	Hrs.	Second semester.	Hrs.
Foreign Language (French Latin or Spanish	3 or 4	Foreign Language (French Latin or Spanish	3 or 4
English 1	3	English 2	3
Household Science 1	3	Household Science 2	3
Art. 5	3	Health 2	3
Elective	4 or 3	Elective	4 or 3
Music 1	0	Music 2	0
Physical Education 1	0	Physical Education 2	0
<hr/>		<hr/>	
Total credit hours.....	16	Total credit hours.....	16

Sophomore Year

First semester.	Hrs.	Second semester.	Hrs.
Foreign Language	3	Foreign Language	3
English	3	English	3
Chemistry 1	4	Biology 2	4
History	3	Health 15	3
Elective	3	Elective or History	3
Physical Education 11	0	Physical Education 12	0
Music 11	0	Music 12	0
<hr/>		<hr/>	
Total credit hours.....	16	Total credit hours.....	16

If Education 2 and 5 have not been taken in the Freshman year, they should be taken, if possible, in the Sophomore year.

Junior Year

First semester.	Hrs.	Second semester.	Hrs.
Foreign Language	3	Foreign Language	3
Science or Mathematics	3 or 2	Science or Mathematics	3 or 2
Elective	9 or 10	Elective	9 or 10
<hr/>		<hr/>	
Total credit hours.....	15	Total credit hours.....	15

Senior Year

First semester.	Hrs.	Second semester.	Hrs.
Foreign Language	3	Foreign Language	3
Elective	12	Elective	12
<hr/>		<hr/>	
Total credit hours.....	15	Total credit hours.....	15

Student who expect to teach are advised to elect the professional course in the teaching of the student's major subject.

FOR THE B.S. DEGREE (GENERAL)

Freshman Year

First semester.	Hrs.	Second semester.	Hrs.
English 1	3	English 2	3
Household Science 1	3	Household Science 2	3
Chemistry 1	4	Biology 2	4
Art 5	3	Health 2	3
Elective	3	Elective	3
Music 1	0	Physical Education 2	0
Physical Education 1	0	Music 2	0
<hr/>		<hr/>	
Total credit hours.....	16	Total credit hours.....	16

Sophomore Year

First semester.	Hrs.	Second semester.	Hrs.
English	3	English	3
Science	3 or 2	Science	3 or 2
History	3	History	3
Education 5	3	Health 15	3
Electives	4 or 5	Electives	4 or 5
Music 11	0	Music 12	0
Physical Education 11	0	Physical Education 12	0
<hr/>		<hr/>	
Total credit hours.....	16	Total credit hours.....	16

If Education 2 and 5 have not been taken in the Freshman year, they should be taken, if possible, in the Sophomore year.

Junior Year

First semester.	Hrs.	Second semester.	Hrs.
Foreign Language	3 or 4	Foreign Language	3 or 4
Science	3	Science	3
Electives	9 or 8	Electives	9 or 8
<hr/>		<hr/>	
Total credit hours.....	15	Total credit hours.....	15

Senior Year

First semester.	Hrs.	Second semester.	Hrs.
Science	3	Science	3
Foreign Language	3	Foreign Language	3
Electives	9	Electives	9
<hr/>		<hr/>	
Total credit hours.....	15	Total credit hours.....	15

Students who expect to teach are advised to elect the professional course in the teaching of the student's major subject. French 17 and 18 are specified for this degree, unless another foreign language is chosen.

THE TEACHERS' COLLEGE

The Teachers' College through the School of Education and other related departments of instruction, endeavors to prepare teachers in the theory and practice of their profession, and to represent the growing cultural and practical values in the study of education as a social science. On the side of its professional work, the College aims to provide adequate professional knowledge and skill in the practice of teaching for all students going out as teachers from any course of study offered by the College. Through its advanced courses, the College offers a higher degree of specialization for those who wish to become highly proficient in the work of elementary education, as teachers, departmental supervisors, and principals of town and city schools. Through the School of Home Economics and through affiliation with other departments of instruction, the Teachers' College seeks to help prepare students for high school work, as departmental instructors, principals and superintendents; and for special work, as teachers of Home Economics and Health, as county demonstrators and extension workers in these and other subjects, and as leaders in all the activities of home and community life where knowledge of educational thought and practice may be involved.

**PRESCRIBED COURSES ARRANGED BY YEARS
FOR THE B. S. DEGREE
(EDUCATION)**

Freshman Year

First semester.	Hrs.	Second semester.	Hrs.
Education 5	3	Education 2	3
Household Science 1	3	Household Science 2	2
Chemistry 1	4	Biology 2	4
Art 5	3	Health 2	3
Elective	3	Elective	3
Music 1	0	Music 2	0
Physical Education 1	0	Physical Education 2	0
<hr/>		<hr/>	
Total credit hours.....	16	Total credit hours.....	16

Sophomore Year

First semester.	Hrs.	Second semester.	Hrs.
Education	3	Education	3
Agriculture 12	3	English 2	3
English 1	3	Art 25	3
Elective	7	Elective	4
Music 11	0	Health 15	3
Physical Education 11	0	Music 12	0
		Physical Education 12	0
<hr/>		<hr/>	
Total credit hours.....	16	Total credit hours.....	16

Junior Year

First semester.	Hrs.	Second semester.	Hrs.
Education	3	Education	3
English	3	English	3
History	3	Social Science or History	3
Science	2 or 3	Science	2 or 3
Elective	4 or 3	Elective	4 or 3
Total credit hours.....		Total credit hours.....	
15		15	

Senior Year

First semester.	Hrs.	Second semester.	Hrs.
Education	3	Education	3
Elective	12	Elective	12
Total credit hours.....		Total credit hours.....	
15		15	

COURSES OF STUDY**FOR THE B.S. DEGREE IN HOME ECONOMICS****Freshman Year**

First semester.	Hrs.	Second semester.	Hrs.
Chemistry 1	4	Biology 2	4
Household Science 1	3	Household Science 2	3
Education 5	3	Education 2	3
Art 5	3	Health 2	3
English 1	3	English 2	3
Music 1	0	Music 2	0
Physical Education 1	0	Physical Education 2	0
Total credit hours.....		Total credit hours.....	
16		16	

Sophomore Year

First semester.	Hrs.	Second semester.	Hrs.
Household Science	3	Household Science	3
Household Art	3	Household Art	3
Chemistry 11	3	Chemistry 24	3
Elective	4	Agriculture 12	3
Health 15	3	Elective	4
Music 11	0	Music 11	0
Physical Education 11	0	Physical Education 12	0
Total credit hours.....		Total credit hours.....	
16		16	

Junior Year

First semester.	Hrs.	Second semester.	Hrs.
Home Economics	3	Home Economics	3
Biology	3	Physics	3
Chemistry 31	3	Social Science or History	3
Education 11 or History	3	Electives	3
Electives	3	English	3
Total credit hours.....		Total credit hours.....	
15		15	

Senior Year

First semester.	Hrs.	Second semester.	Hrs.
Home Economics	6	Home Economics	6
Electives	6	Agriculture	3
English	3	Electives	6
<hr/>		<hr/>	
Total credit hours.....	15	Total credit hours.....	15

1. Students expecting to teach should not fail to take the professional courses in the teaching of Home Economics.

2. The term Home Economics, as used in these outlines, includes both Household Art and Household Science; and the division between these subjects of the time assigned to Home Economics shall be determined in accordance with the major and minor chosen by the student therein.

**FOR THE B.S. DEGREE IN
VOCATIONAL HOME ECONOMICS**

Freshman Year

First semester.	Hrs.	Second semester.	Hrs.
Household Science 1 (Foods)..	3	Household Science 2 (Foods)..	3
Biology 11 (Physiology)	3	Art 5 (Drawing and House-	
Education 5 (Psychology)	3	planning)	3
Household Art 7 (Clothing)....	3	Chemistry 1	4
English 1 (Composition)	3	Health 2	3
Elective	1	English 2 (Composition)	3
Music 1	0	Music 2	0
Physical Education 1	0	Physical Education 2	0
<hr/>		<hr/>	
Total credit hours.....	16	Total credit hours.....	16

Sophomore Year

First semester.	Hrs.	Second semester.	Hrs.
Biology 20 (Bacteriology)	3	Agriculture 12	3
Household Art 11 (Clothing		Chemistry 24 (Organic)	3
Problems)	3	Physics 4 (Household)	3
Household Art 17 (Tex-		Household Art 12	3
tiles)	3	English	3
Chemistry 11 (Household)	3	Elective	1
English	3	Music 12	0
Elective	1	Physical Education 12	0
Music 11	0		
Physical Education 11	0		
<hr/>		<hr/>	
Total credit hours.....	16	Total credit hours.....	16

Junior Year

First semester.	Hrs.	Second semester.	Hrs.
Chemistry 31 (Nutrition)	3	Household Science 21 (Dietetics)	3
American History or Economics	3	Household Art 29 (Costume Design)	3
Education 59 (Vocational)	3	Home Economics 15 (Methods)	2
Elective	6	Home Economics 25 (Teaching)	2
		Elective	5
<hr/>		<hr/>	
Total credit hours.....	15	Total credit hours.....	15

Senior Year

First semester.	Hrs.	Second semester.	Hrs.
Health 20 (Mothercraft)	3	Household Science 24 (Home Management)	3
Home Economics 34 (Methods)	3	Home Economics 35 (Teaching)	2
Sociology or Economics	3	Sociology 28 (The Family)	3
Elective	6	Elective	7
<hr/>		<hr/>	
Total credit hours.....	15	Total credit hours.....	15

DIVISION OF EXTENSION

An appropriation has been made since 1918 for Extension work by the Georgia State College for Women. Excellent results have been obtained in the promoting of home economics, in health, and in the construction of healthful and sanitary schools throughout all sections of the State.

Also, complying with the request of the State Superintendent and with each of the State Supervisors of Education, the Extension Workers of the College have given much practical co-operation to the work of the Supervisors in holding regional summer schools in all sections of the State. Words of appreciation from these state leaders have been hearty and strong in regard to the good work thus done for the Georgia schools, and especially for the country schools.

The Extension Workers have also given very practical co-operation to the regional summer schools, and to the illiteracy campaign carried on by the State Department of Education.

SUMMER SESSION

In 1917 the College for the first time conducted a summer session. Since then this department of the College has been an annual feature.

The Summer Session is an integral part of the regular college work. The courses of study are conducted with the same standards of care and excellence as are those of the regular nine months' session.

The Summer Session has increased year by year, the summer of 1929 having an enrollment of 1154 students with 82 courses taught. The coming summer over 90 courses will be offered in 21 different departments.

An effort is made to relate the work of the Summer Session more closely to the needs of the teacher in service, giving very practical and valuable training not only to those teachers who desire to go on with their college training, but also to those teachers who desire to bring their methods and procedure up to date. Courses are offered for standard college credit and for renewal of certificates.

A rather elaborate program of entertainment is conducted by the students themselves in such a way as to be of benefit to their schools in the ensuing years.

At the close of last Summer Session 46 degrees and 33 two-year diplomas were awarded.

The effort is made to give those courses which will best serve the State. For the same reason the expenses, both to the student and the State, are kept at a minimum. It is possible to attend the full six weeks' session for a minimum of \$34.00. The Summer Session is open to men as well as women.

COLLEGE COURSES OF STUDY—1930

- | | |
|--|--------------------------------------|
| Agriculture 12, 28 | Home Economics 34 |
| Art 15, 16, 31 | Household Art 1, 17, 21 |
| Biology 2 | Household Science 1, 24, 37, 38 |
| Chemistry 1, 9, 11, 24, 31 | Latin 1, 28 |
| Demonstration Classes | Mathematics 1, 2, 11, 12, 15, 21, 25 |
| Education 2, 5, 11, 15, 18, 19, 21, 23, 27, 28, 32, 37, 39, 43, 47, 50 | Music 21, 22, 29, 51 |
| English 1, 2, 15, 20, 21, 23, 25, 26, 27, 38, 44, 46, 47. | Pennmanship 15 |
| French 1, 11, 27, 33 | Physical Education 1, 12, 24 |
| Geography 15, 20, 32 | Physics 3, 22 |
| Health 2, 15, 21, 24, 29 | Science 15 |
| History 15, 16, 17, 32 | Spanish 1, 11, 27 |
| | Stenography 1, 2 |
| | Typewriting 1, 2, 3, 4 |

ESTIMATED COLLEGE EXPENSES

Room reservation fee for room in dormitory (payable in June or July	\$ 5.00
Board, 9 months at \$18.00 per month (including board, fuel, lights), for the year	162.00
College fund, first semester (including matriculation fee \$10.00; library fee, \$2.50; equipment and laboratory fee, \$5.00	17.50
Attention is called to the fact that there is no extra charge for a chemical laboratory fee, or a physics fee, or a biology fee, or an agriculture fee, or an art fee, or an athletic fee.	
College fund, second semester, the same amount as for first semester	17.50
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Total necessary college and dormitory expenses.....	\$202.00

ENROLLMENT FOR THE YEAR 1929-30

Summer Session, 1929	1154
Regular Session, 1929-30	1253
Peabody Practice School, 1929-'30	444
<hr/>	
Total enrollment	2851

DEGREES CONFERRED, 1929-30**July, 1929**

Bachelor of Arts	13
Bachelor of Science (General)	5
Bachelor of Science (Education)	22
Bachelor of Science (Home Economics)	6
<hr/>	
Total.....	46

June, 1930

Bachelor of Arts	47
Bachelor of Science (General)	6
Bachelor of Science (Education)	39
Bachelor of Science (Home Economics)	12
<hr/>	
Total.....	104
<hr/>	
Grand Total	150

GEORGIA STATE TEACHERS COLLEGE

Athens, Georgia

CALENDAR

Session begins Wednesday, September 3, 1930, and continues nine months. It is divided into three terms. Registration begins and dormitories open Monday morning, September 1, 1930.

1930

Classification of Students.....Monday and Tuesday, Sept. 1-2
 First Term EndsWednesday, Nov. 26
 Second Term BeginsThursday, Nov. 27

1931

Second Term EndsWednesday, March 4
 Third Term BeginsThursday, March 5
 Third Term EndsWednesday, May 27
 Baccalaureate SermonSunday, May 24
 Commencement DayWednesday, May 27

Christmas Holidays

Begin Saturday noon, December 20, 1930; student return, January 5, 1931; recitations begin January 6, 1931.

BOARD OF TRUSTEES AND OFFICERS

B. S. MILLER, Columbus, Ga.President

Members ex-officio

Governor L. G. HardmanAtlanta, Ga.
 State Superintendent of Schools, M. L. Duggan.....Atlanta, Ga.
 Chancellor, University of Georgia, Charles M. Snelling....Athens, Ga.

Members-at-Large

Mrs. W. W. StarkCommerce, Ga.
 Mrs. J. E. HaysMontezuma, Ga.

Members City of Athens

H. Abit NixAthens, Ga.
 John D. MellAthens, Ga.

Members Representing Trustees of University of Georgia

Judge Loyd Cleveland	Griffin, Ga.
H. J. Rowe	Athens, Ga.
Howell Erwin	Athens, Ga.

Members Representing Congressional Districts

First District, Joseph W. Smith	Reidsville, Ga.
Second District, W. V. Custer	Bainbridge, Ga.
Third District, F. M. Green	Perry, Ga.
Fourth District, B. S. Miller	Columbus, Ga.
Fifth District, Mrs. Howard McCall	Atlanta, Ga.
Sixth District, A. R. Willingham	Macon, Ga.
Seventh District, Mrs. Annie Freeman Johnson.....	Rome, Ga.
Eighth District, S. B. Yow	Lavonia, Ga.
Ninth District, T. H. Robertson	Gainesville, Ga.
Tenth District, Mrs. Ira E. Farmer	Thomson, Ga.
Eleventh District, Jerome Crawley	Waycross, Ga.
Twelfth District, H. L. D. Hughes	Danville, Ga.

Secretary and Treasurer

G. A. Mell	Athens, Ga.
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Officers and Faculty

CHAS M. SNELLING.....	Chancellor Ex-Officio
Chancellor of the University of Georgia	
JERE M. POUND, A.B., LL.D.	President
H. B. RITCHIE, M.A.	Dean
MRS. H. C. DOOLITTLE	Registrar
MISS ANNE JORDAN	Assistant to Registrar
MR. G. A. MELL	Secretary and Treasurer
A. RHODES	Business Manager
MISS EMMIE JONES	Bookkeeper
MISS ALVA ALLEN—Critic Teacher.	
MISS FRANCES R. ARCHER—Librarian.	
MRS. J. W. BAILEY—Assistant in Piano Department.	
MISS BESS M. BAIRD, M.S.—Household Arts.	
W. S. BECKWITH, M.A.—Mathematics.	
MRS. MARGARET H. BLAIR, M.A.—Assistant, Household Arts.	
MRS. W. E. BROACH, B.S.H.E.—Assistant, Household Arts.	
PETER F. BROWN, M.A.—English.	
MISS MANITA BULLOCK—Assistant, Oratory.	
MISS BERNICE BURROUGHS, B.S.—Assistant, Art.	

- MISS IRIS CALLAWAY, M.A.—Assistant, Mathematics.
MRS. LENA CHANDLER—Housekeeper.
MISS NELLIE COLBERT—Matron, Gilmer Hall.
MRS. A. J. CONYERS—Trained Nurse.
W. L. COOKSEY—Farm Superintendent.
MISS ELEANOR CORNWELL, B.S.—Assistant Librarian.
MISS ZOE COWEN, M.A.—Assistant, Department of Education.
MISS KATIE DOWNS, B.S.—Critic Teacher.
MISS DAISY DRAKE, A.B.—Critic Teacher.
*MISS LOUISE E. DRAKE, B.S.—Health.
MRS. J. E. DREWRY, M.A.—Assistant, Science Department.
MISS MARIE DUMAS, M.A.—Assistant, English Department.
M. D. DUNLAP, M.A.—Economics and Sociology.
D. L. EARNEST, M.A.—Science.
MRS. AGNES EBERHARDT—Piano.
MISS LAURA ELDER—Teacher, Thomas H. Dozier School.
MRS. W. H. ELLIOTT—Critic Teacher.
MISS DOROTHY FARGASON, A.B.—Teacher, G.S.T.C. Academy.
MISS ELIZABETH FOY, M.S.—Assistant, Science Department.
MISS CORINNE GARDINE, B.S.—Critic Teacher.
MISS EDITH GUILL, B.S.—Assistant, Physical Education Department.
MISS MYRTLE HEWITT, B.S.—Assistant, Household Arts.
MISS IRMA HICKS, B.S.—Assistant, Household Arts.
MISS KATE HICKS, A.B.—Principal, Elementary School.
MISS ROBERTA HODGSON, M.A.—Political Science and Government.
MISS ANNIE MAE HOLLIDAY, B.S.—Art.
MRS. MABEL JOHNSTON, M.A.—Ancient Languages.
B. C. KINNEY, M.A.—Assistant, English Department.
*MRS. PAUL KINNEY, M.A.—Assistant, Department of Education.
MISS HELEN KITCHINS, A.B.—Health.
*MISS ELVA KLEIST, B.S.—Assistant, Household Arts.
MRS. MAGGIE LAMB DIN—Matron, Bradwell Hall.
MISS ADA LAW, B.S.—Assistant, English Department.
MISS ELIZABETH LEIB, Mus.B.—Instructor, Public School Music.
MISS ANNIE LINTON—Assistant, Art.
E. P. MALLARY, M.A.—Assistant, Department of Education.
MISS ANNIE V. MASSEY, A.B.—Principal, G.S.T.C. Academy.
MISS FRANCES MELTON, M.A.—Critic Teacher.
MISS MOINA MICHAEL—Y. W. C. A. Secretary; Matron, Winnie Davis Hall.

*On Leave of Absence.

- MRS. PEARL C. MOON, B.S.—Assistant, Household Arts.
 MISS VERA ALICE PAUL, M.A.—Public Speaking.
 MISS RHODA PERMENTER, M.A.—History.
 MISS IDA POUND, M.A.—Assistant, History Department.
 H. B. RITCHIE, M.A.—Education.
 E. S. SELL, M.S.Agr.—Agriculture.
 MRS. GEORGE SHELDON, A.B.—Assistant, Department of Education.
 J. H. SIMS—Engineer.
 MISS FLORENCE SIMPSON, A.B.—Teacher, G.S.T.C. Academy.
 MISS JENNIE BELLE SMITH, A.B.—Public School Music.
 MISS HELEN SPROUT—Latin and Greek.
 MISS HARRIET STEPHENS, A.B.—Science, G.S.T.C. Academy.
 MISS MARY STRAHAN, M.A.—Modern Language.
 MISS LURA B. STRONG, A.B.—Physical Education.
 *RALPH THAXTON, M.A.—Modern Language.
 MISS CAROLYN VANCE, B.L.I.—Oratory.
 MISS MABEL M. WEDGE, B.M.—Voice.
 *MISS FLORENCE YOUNG, M.A.—Assistant, Department of Education.
 MISS MAE ZEIGLER, M.A.—Assistant, Department of Education.

HISTORICAL

The Trustees of the University of Georgia donated to the State the building known as Rock College and from six to ten acres of land contiguous thereto, together with the late George R. Gilmer fund. Under the conditions of Governor Gilmer's will, this sum must be used to train teachers in the elementary branches of an English education only. The conditions attached to these gifts of the Trustees of the University was that the State should establish at Rock College a Normal School for the education and training of teachers for the rural schools.

An Act was passed by the Legislature of Georgia in 1891:

"To establish, organize and maintain a State Normal School as a branch to the University, to appropriate money for the same, and for other purposes." This Act received the approval of the Governor, October 21, 1891. By the provisions of this Act, the State received from the Trustees of the University as a donation for the purpose of establishing a Normal School, the building known as Rock College and a tract of land of not less than six nor more than

*On Leave of Absence.

ten acres upon which the college buildings stood, lying just outside the limits of the City of Athens, Ga. The Act also provided for a Normal School Commission, consisting of the State School Commissioner, who should be the Chairman, the Chancellor of the University, and "three citizens of Georgia, experienced in teaching, to be appointed by the Governor."

REQUIREMENTS FOR ADMISSION

1. Only graduates of the four-year accredited high schools of Georgia and other states are admitted without examinations. Such students must offer not fewer than fifteen units. Applicants who are not graduates of accredited high schools must stand examinations in English, Mathematics, History, and either Science or Latin.

2. Of the fifteen units required for admission, the following are prescribed:

English	3	units
Mathematics	2 ½	units
History	2	units
Latin or Science	2	units
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Total	9 ½	units

3. The remaining 5 ½ units may be offered in any subject accepted for graduation by an accredited high school, but not more than two of these may be offered in vocational subjects.

4. Applicants for admission from other colleges must send in a copy of their college records when they file their applications for admission. Credit will be given for all college courses that are the equivalents of those required for graduation from the Georgia State Teachers College.

ART CURRICULUM (B.S)

Freshman

	Hours
Art 3 and 4—Freehand Drawing (2 hrs.); Mechanical Drawing (1 hr.)	3
Art 1 and 3—Structure (2 hrs.); Applied Design (1 hr.)	3
Education 1, 2, 3 or 4, 5—General Psychology, Principles in Primary Grades or Principles in Elementary Grades	3
History 1, 2, 3—European History	3
English 1—Composition and Rhetoric	3
Elect One— Public School Music, Foreign Language, Science, Mathematics	3
Physical Education	2
Health	1
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Sophomore

	Hours
Art 11 and 16—Drawing and Painting (2 hrs.): Home Furnishing (1 hr.)	3
English 11—English Literature	3
Education 15, 16, 17—History of Education; School Management ..	3
Education 12, 13, 14—Psychology of Childhood Problems and Projects; Psychology of Exceptional Children	3
History 11, 12 13—American History	3
Elect One—Foreign Language, Music, Science, Economic Geography, Mathematics	3
Physical Education	2
Health	1
	18

Junior

	Hours
Art 21—Drawing and Painting	3
Art 27, 28, 29—Bookbinding, Pottery, Woodwork	3
Education 21—Educational Psychology	1
Landscape Gardening	2
Science 21—Biology	3
Elect Two—Sociology, English, History, Household Arts, Education	6
	18

Senior

	Hours
Art 31—Drawing and Painting	3
Art 37—Art History and Appreciation	3
Education 33—Psychology of Adolescence	1
Art 34—Practice Teaching	2
English 31, 32—Nineteenth Century and Contemporary Literature	3
Elect Two—Science, History, Household Arts, Economics, Library Science.	6
	18

EDUCATION CURRICULUM (A.B.)**Freshman**

	Hours
Education 12, 13, 14—Problems and Projects: Psychology and Treatment of Exceptional Children: and Psychology of Childhood	3
English 1—Rhetoric and Composition	3
Music P. S. 1—Music for the Grades	3
History 1, 2, 3—History of Modern Europe	3
Mathematics 1, 2 or Natural Science 1: Trigonometry and Analytical Geometry or Inorganic Chemistry	3
Latin 1, 2 or French 1 or Spanish 1 or German 1—Horace and	

Livy or Elementary French or Elementary Spanish or Elementary German	3
Health 1—Principles of Health Education	1
Physical Education	2

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Sophomore

Hours

Education 12, 13, 14—Problems and Projects, Psychology and Treatment of Exceptional Children and Psychology of Childhood.	3
Education 15, 16, 17—History of Education to 1800, History of Modern Education, School and Class Management	3
English 11—English Literature	3
History 11, 12, 13—or Music 11: American History or Music for Grades	3
Mathematics 11, 12 or Natural Science 11—Calculus, Algebra or Physics	3
Latin 11, 12 or French 11 or Spanish 11 or German 11—Plautus and Terence or Int. French or Int. Spanish	3
Health 11—Teaching Methods	1
Physical Education 11	2
Education 11—Practice Teaching (Special Elective)	1

Junior

Hours

Education 21, 22, 23—Ed. Psy. Part 1; Ed. Psy. Part 2; Measurements	3
English 21 or 22, 23—The Novel or The Drama	3
Social Science 25—Principles of Sociology	3
History 21, 22, 23—Latin Amer.; Brit. Emp.; World History.	
Mathematics 21—Dif. and Int. Calculus.	
Education 24, 25, 26—Junior High School; Curriculum; Extra Curriculum Activities	3
Natural Science 21 or 22—Biology or Inorganic Chemistry.	
Music, P. S.—Music for High School.	
Health 21—Health Projects.	
Physical Education 21—Courses Listed.	
Education 24-26 or 27-29—Junior H. S.; Cur.; Ex. Cur.; or Rural Education	3
Latin 21; French 21; Spanish 21—Courses Listed.	
Political Science 21—Int. Relations and World Politics.	
Agriculture 21, 22—Agriculture and Landscape Gardening	3
Art 27, 28, 29.	

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Senior

Hours

Education 31, 32, 33—Admn.; Super.; Psy. of Adol.	3
Education 34 or 35 or 36 or 37 and 38—Pri. Meth. or Sec. Ed. and Pr. Tch.	3

English 31 or 32—The Novel and the Short Story	3
Agriculture 31— Economic Geography or	
Social Science 31, 32, 33—Rural Ec.; Principles of Economics	3
History 31, 32, 33—Amer. Rev.; Sec. and Recon.; Recent U. S.	
Mathematics 31, 32—Ana. Geom.; Differential Eq.	
Music, P. S. 31—High School Har., Theory and Cho.	
Latin 31, French 31, Spanish 31—Courses Listed.	
Natural Science 31, 32—Phy. Chem.; Tex. Chem.	
Political Science 31—Survey Gov. Policy.	
Physical Education 31—Courses Listed	
Art 37.	
English 32—Dramatic Production	3
Constitution, U. S. and Georgia	1

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ENGLISH CURRICULUM (A.B.)**Freshman**

	Hours
English 1—Rhetoric and Composition	3
Education 1, 2, 3—Psychology and Principles	3
History—History of Modern Europe	3
Language—French 1 or Spanish 1 or Latin 1 or Greek 1.....	3
Mathematics or Science: Trigonometry or a Second Foreign Lan- guage or Analytical Geometry or Inorganic Chemistry or French, Spanish, Latin or Greek.	3
Music—Public School Music	3
Physical Education and Health	3

18

Hours

Sophomore

English 11—English Literature—Survey Course	3
English 15—Fundamentals of Speech	3
Education 15, 16, 17—History of Education and School Manage- ment	3
Education 12, 13, 14—Problems and Projects, Child Psychology..	3
Electives—Mathematics, Science, History, Foreign Languages, Political or Social Science, Music, Economic Geography	3
Physical Education and Health	3

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Junior

	Hours
English 21 or 22—The Drama or The Novel	3
English 25—Speech: Interpretation of Literature	3
Education 21, 22, 23—Educational Psychology and Tests and Measurements	3
Electives—Agriculture and Landscape Gardening, Art Education, Health, History, Household Arts, Foreign Languages, Mathe- matics, Music, Physical Science, Political Science, Social Sci- ence, Physical Education	9

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Senior

English 31 and 32—Nineteenth Century and Contemporary Literature	3
English 35—Dramatic Production	3
Education 33 and 38—Psychology of Adolescence and Practice Teaching	3
Library Methods	3
Electives— Art, Economic Geography, Education, Foreign Languages, History, Household Arts, Mathematics, Music, Physical Education, Physical Science, Political Science, Social Science	6
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FOREIGN LANGUAGE CURRICULUM (A.B.)

Freshman

	Hours
French 1—Elementary French; or Spanish 1; Elementary Spanish; or Latin 1 and 2; Livy and Horace; or Greek 1; Elementary Greek	3
English 1—Rhetoric and Composition	3
Education 1, 2, and 3 or 4 and 5—General Psychology, Principles of Teaching	3
History 1, 2 and 3—Modern Europe	3
Public School Music 1—Music for Grades I-IV	3
French 1—Elementary French; or Spanish 1: Elementary Spanish; or Latin 1; Livy and Horace; or Greek 1: Elementary Greek; or Mathematics 1 and 2: Trigonometry and Analytical Geometry; or Science 1; Inorganic Chemistry	3
Health 1—Principles of Health Education	1
Physical Education	2
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NOTE.—Those students who offer two years of high school French or high school Spanish will take French 11 or Spanish 11. These students will have to elect an extra 3-hour course in the Senior year to fulfill the required number of hours for graduation. Students following the Modern Language course must have at least 12 hours in one Modern Language and a minor of at least 6 hours in another language. Students choosing Latin as their major subject must have 12 hours in Latin and at least 6 hours in French. Those planning to do graduate work in Latin should also include 6 hours in Greek.

Sophomore

	Hours
French 11—Intermediate French; or Spanish 11; Intermediate Spanish; or Latin 11 and 12: Terence and Plautus; or Greek 11: Homer	3
English 11—English Literature	3
Education 12, 13 and 14—Problems and Projects, Psychology of Childhood, Psychology of Exceptional Children.....	3

Education 15, 16 and 17—History of Education to 1800; History of Modern Education, Management.....	3
Electives—French 11; Intermediate French; or Spanish 11: Intermediate Spanish; or Latin 11 and 12: Terence and Plautus; or Greek 11: Homer.	
Mathematics 1 and 12—College Algebra, Integral Calculus.	
Science 11—Physics.	
History 11, 12 and 13—American History.	
Music 11—Music for Grades IV to VII.	
Elect two courses from above.....	6
Health	1
Physical Education	2

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Junior

Hours

French 21—Advanced French; or Spanish 21: Advanced Spanish, or Latin 21, 22 and 23: Sallust, Tacitus, and Pliny; or Greek 21: Plato	3
English 21 or 22—The Drama or The Novel.....	3
Education 21, 22 and 23—Educational Psychology, Tests and Measurements	3
French 21—Advanced French.	
Spanish 21—Advanced Spanish.	
Latin 21, 22 and 23—Sallust, Tacitus and Pliny.	
Greek 21—Homer.	
French 1—Elementary French.	
Spanish 1—Elementary Spanish.	
Greek 1—Elementary Greek.	
Science 21—Biology.	
Sociology 25—Principles of Sociology.	
History 21 and 23—Latin America, British Empire, Contemporary World History.	
Physical Education 21.	
Education.	
Elect three courses from above.....	9

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Senior

Hours

French 31, 32 and 33—Phonetics, Methods, French Literature; or Spanish 31, 32 and 3—Phonetics, Spanish Literature, Methods; or Latin 31 and 32: Juvenal and Lucretius; or Greek 31: The Drama	3
Education 33, 36 and 38—Psychology of Adolescence, Practice Teaching	3
Latin 33, 34 and 35—Methods in Latin.	
French 31, 32 and 33—Phonetics, Methods, French Literature.	
Spanish 31, 32 and 33—Phonetics, Spanish Literature, Methods.	
Latin 31 and 32—Juvenal and Lucretius.	
Greek 31—The Drama.	
French 11—Intermediate French.	

Spanish 11—Intermediate Spanish.	
Greek 11—Homer.	
Library Methods.	
Economics 35—Principles of Economics.	
Fine Arts 37, 38 and 39—Art History, Art Appreciation.	
English 31 or 32—The Novel or The Drama.	
Geography 31—Economic Geography.	
Elect four courses from above.....	12
Constitution—U. S. and Georgia.....	1
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HOUSEHOLD ARTS CURRICULUM (B.S.)

Freshman

	Hours
Household Arts 2 and 3—Principles of Cookery; Principles of Clothing	3
Art 1 and 2—Art Structure.....	2
Natural Science 1—Inorganic Chemistry	4
Education 1, 2, 3 or 4—General Psychology; Introduction to Principles in Primary Grades or Principles in Elementary Grades	3
*History 1, 2, 3—Modern European History.	
Public School Music 1—Music for the Grades.....	3
English 1—Rhetoric and Composition.....	3
Physical Education	2
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Sophomore

	Hours
Household Arts 12 and 13—Home Cookery and Table Service; Clothing Selection and Construction.....	3
Household Arts 14 and 15—Physiology; Nutrition and Health....	3
Education 12, 13 and 14—Problems and Projects; Psychology of Childhood; Psychology of Exceptional Children.....	3
Education 15, 16 and 17—History of Education to 1800; History of Modern Education; School Management.....	3
English 11 and 12—English Literature.....	3
Natural Science 12—Organic Chemistry.....	3
Physical Education	2
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Junior

	Hours
Household Arts 21 and 22—Costume Design; Advanced Clothing 3	
Household Arts 24, 25, 27—History and Development of Household Arts; Vocational Education; Textiles.....	3
Art—House Planning; Home Furnishing.....	2
Natural Science 24—Microbiology	2

*3 hours history required for degree.

Social Science 25—Principles of Sociology.....	3
Agriculture 23—Landscape Gardening	2
Elective	3
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Senior

	Hours
Household Arts 32 or 33—Advanced Cookery or Millinery.....	2
Household Arts 41, 42 and 43—Hygiene of Childhood; Hygiene of Adolescence; Parental Education	3
Household Arts 31, 37 and 39—Family Relations; Home Management; Administration	3
Household Arts 34 and 44—Dietetics; Methods of Teaching Household Arts	2 1/2
Natural Science 32 or 33—Physiological Chemistry or Textile Chemistry	1 1/2
Social Science 35—Principles of Economics.....	3
Education 38—Practice Teaching	2
Elective	1
Constitution—U. S. and Georgia	1
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MATHEMATICS CURRICULUM (A.B.)

Students electing the Mathematics Curriculum are to elect a minimum of nine hours from a single group of electives as a minor teaching subject.

Freshman

	Hours
Mathematics 1, 2—Plane and Spherical Trigonometry; Analytical Geometry	3
English 1—Rhetoric and Composition	3
History 1, 2, 3—Modern European History	3
Education 1, 2 and 3, or 4 and 5—General Psychology; Principles of Teaching	3
Public School Music 1—Music for Grades I-IV.....	3
Science 1, or Language 1—Inorganic Chemistry, or a Foreign Language	3
Physical Education	2
Health Education	1
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Sophomore

	Hours
Mathematics 11, 12—Advanced Algebra; Introduction to Calculus	3
Science 11—Physics	3
English 11—English Literature	3
Education 13 and 14—Psychology of Childhood; Psychology and Treatment of Exceptional Child	2
Education 15, 16, 17—History of Education to 1800; History of Modern Education; School and Class Management.....	3
Mathematics 13—Methods in Arithmetic	1

1. Foreign Language.	
2. Political Science; History; Social Science; Economic Geography (2 hours) and Methods in Agriculture (1 hour).....	3
3. Public Speaking; Public School Music.	
24. Practice Teaching (1 hour) (Extra Elective).	
Physical Education	2
Health Education	1
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Junior

	Hours
Mathematics 21—Differential and Integral Calculus.....	3
Mathematics 22—Advanced Analytical Geometry	1
Education 21, 23—Educational Psychology (1 hour); Tests and Measurements (1 hour)	2
31. Foreign Languages.	
2. Political Science; History; Social Science; Economic Geography.	
3. English; Art; Public Speaking; Physical Education; Health Education.	
4. Inorganic Chemistry; Organic Chemistry; Biology.	
The above electives	12
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Senior

	Hours
Mathematics 31, 32, 33—Theory of Equations; Elementary Mechanics; Differential Equations	3
Mathematics 34, 35—Junior High School Methods in Mathematics; Methods in High School Geometry and Algebra.....	2
Education 33, 36—Psychology of Adolescence; Principles of Secondary Education	2
Education 38—Practice Teaching.....	2
41. Foreign Languages.	
2. Political Science; History; Social Science.	
3. English; Education; Physical Education; Health Education.	
4. Organic Chemistry; Biology.	
The above electives	4
⁵ Constitution	1
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¹A continuation of Language 1 when elected in Freshman year.
²Those permitted to take more than 18 hours are to take Practice Teaching (1 hour).
 Not more than six hours may be elected from any one group during the Junior and Senior years.
³Those electing Science 1 in Freshman year are to elect a Modern Language 1 in Junior year.
 Those electing Language in Freshman year are to elect Science 1 in Junior year.
⁴The Junior Language elective is to be continued in Senior year.
⁵To be fulfilled by special class work or by examination, or by the election of a course or courses, which will satisfy the requirement.

SCIENCE AGRICULTURE CURRICULUM (B.S.)

Freshman

	Hours
Science 1—Inorganic Chemistry	3
English 1—Rhetoric and Composition	3
Mathematics 1 and 2—Trigonometry and Analytical Geometry or	
History 1, 2 and 3—Modern Europe.....	3
Public School Music	1
Music for the Grades	3
French 1—Elementary French; or Spanish 1: Elementary Span- ish; or Latin 1 and 2: Horace and Livy.....	3
Education 1, 2, 3 or 4, 5—Psychology, Intermediate Principles, Principles in Primary Grades, or Principles in Elementary Education	3
Health 1—Principles of Health Education.....	1
Physical Education	2
	18

Sophomore

	Hours
Science 2—Physics	3
English 11 and 12—English Literature	3
French 2—Intermediate French; or Spanish 2: Intermediate Span- ish or Latin 11 and 12: Plautus and Terence.....	3
Mathematics 11 and 12—College Algebra and Integral Calculus or	
History 11, 12 and 13—American History	3
Education 12, 13, 14—Problems and Projects; Psychology of Childhood; Psychology and Treatment of Exceptional Chil- dren	3
Education 15, 16, 17—History of Education; Management.....	3
Health 2—Teaching Methods	1
Physical Education	2
	18

Students expecting to teach on the completion of two years' work must elect Practice Teaching in the Sophomore year.

Junior

	Hours
Science 21—Organic Chemistry	3
Science 22—Biology	3
Agriculture 21 and 22—Agriculture and Landscape Gardening....	3
Educational Psychology (2 hours); Measurement (1 hour).....	3
Economics and Sociology 21, 22, and 23—Sociology	3
Mathematics 21 and 29—Differential and Integral Calculus or Physical Education, or	
History 21, 22 and 23—Latin America, British and Contemporary World History	3
	18

Senior

Hours

Science 34—Geology and Astronomy	3
Agriculture 31 and 32—Economic Geography and Methods in High School Agriculture	3
Economics and Sociology 31—Economics	3
Household Arts 36—Unit Courses in Household Arts.....	3
Education 33 and 38—Psychology of Adolescence, and Practice Teaching	3
Mathematics 37, 38 and 39—Review and Methods in Algebra for High Schools, Review and Methods in Geometry for High Schools and Practice Teaching in High School Mathematics, or Physical Education, or	
History 31, 32 and 33—American Revolution, Secession and Reconstruction and Recent United States History.....	3
Constitution—U. S. and Georgia	1

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SOCIAL STUDIES CURRICULUM (A.B.)

Freshman

Hours

English—Rhetoric and Composition	3
Education 1, 2, 3, 4—Psychology and Prin. of Education.....	3
Public School Music	3
Social Studies—American Government, Sociology, History of Modern Europe (Choose 6 hours)	6
Elect 3 Hours from the Following: Mathematics, Foreign Lan- guage, Science	3
Physical Education and Health	3

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Sophomore

Hours

English 11—English Literature	3
Education—History of Education and School Management.....	3
Education—Child Psychology and Problems and Projects.....	3
Social Studies—American Government, History, Economics (Choose 6 hours)	6
Elect 3 Hours from the following: Public Speaking, Public School Music, Mathematics, Science, Foreign Language, Agriculture and Economic Geography	3
Physical Education and Health	3

18

Junior

Hours

Social Studies—Political Science, History, Sociology (Choose 6 hours)	6
Education—Educational Psychology and Measurements.....	3
Elect 9 hours from the following: English, Health, Foreign Language, Mathematics, Physical Education, Public School Music, Public Speaking, Science, Agriculture, and Landscape Gardening, Art	9

18

Senior

	Hours
Social Studies—Political Science, History, Economics (Choose 6 hours)	6
Education—Adolescent Psychology (1 hour), Practice Teaching (2 hours)	3
Elect 9 Hours from the following: Agriculture, Art, Education, English, Geography, Health, Foreign Language, Library Methods, Mathematics, Public School Music, Physical Education, The Social Studies (Political Science, History, Sociology, Economics)	9
Constitution—U. S. and Georgia.....	1
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CERTIFICATE COURSE

The following two-year course is provided for training teachers for the rural schools and elementary grades of city systems. All state requirements are complied with and much work in special methods is offered. Students who complete this course are eligible for the State's Provisional Normal Certificate.

Students who elect this course will not be able to transfer to the four-year curriculums without some sacrifice of credits.

First Year

	Hours
Education 1C and 2C—Psychology and Principles.....	3
English—Composition and Rhetoric	3
Public School Music	3
Home Economics—Blackboard Drawing; Methods in Agriculture	3
Mathematics—Arithmetic and Algebra Methods	3
Social Science—Rural Sociology and Economics.....	3
Physical Education and Health	3
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Second Year

Education—History of Education and Management.....	3
Education—Practice Teaching (1 Hour); Psychology (2 Hours)..	3
English—Fundamentals of Speech.....	3
Music—Public School Music	3
Geography—Economic Geography and Methods.....	3
History—United States, Georgia, Constitution.....	3
Physical Education and Health	3

TWO-YEAR CERTIFICATE COURSE IN PUBLIC SCHOOL MUSIC

Prerequisite: One year of College work.

First Year Course

	Hours
Psychology 11 or 12, 13, 14	3
Education 15, 16, 17.....	3
Public Speaking	3
Public School Methods	3
Observation and Criticism	1

History of Music and Appreciation	3
Harmony	1
Health and Physical Education	3
Piano, Voice, Violin, or an Orchestral Instrument.....	2

Second Year Course

	Hours
Psychology 21, 22, 23.....	3
Education 24, 25, 26.....	3
Observation and Practice Teaching.....	3
Study of the Orchestra and Appreciation of Music.....	3
Harmony	1
High School Methods, including Glee Club and Chorus Conducting	3
Piano, Voice, Violin or an Orchestral Instrument as a Major.....	2
One of the above as a Minor.....	1

CORRESPONDENCE STUDY

General Information

The Georgia State Teachers College offers correspondence to those whose duties make it impossible for them to pursue work in residence. These courses are designed for those who are interested in professional growth, desire guidance or wish to supplement their training. These courses are prepared by the regular members of the Faculty and are given in the class rooms of the several departments during the regular session.

Nature of the Work

Each course shall consist of as many lessons as the instructor may require. Each quarter course shall approximate a minimum of 150 hours' work. Each lesson shall consist of assignment from texts, supplementary reading, questions to test the method of the work, and the results obtained.

Credit

For each course with the equivalent of a quarter's work, the Georgia State Teachers College allows 1 hour credit. This credit may apply towards a diploma or a degree.

No fractional course can be offered for credit. The full course must be taken if credit is to be obtained.

Admission Requirements

The Georgia State Teachers College wishes to be reasonably sure that a student can succeed in the course he desires to take, and it reserves the right to examine his application carefully and be-

fore enrollment, to recommend other courses than those selected, or reject the application if the statements on his blanks justify such action. If the student is not accepted or if he does not wish to change from his original choice, his fee will be refunded.

A student wishing to enroll must not be in attendance in any other institution, or in residence at State Teachers College, and must satisfy the entrance requirements of the State Teachers College.

Courses

No student will be allowed to enroll in more than two courses at the same time. It is advised that all of the time be concentrated on one course. A student is expected to finish the course by end of scholastic year. A minimum of one semester is allowed a student to finish a course provided he distributes his work evenly.

Before a student enrolls for a course he must fulfill all the prerequisites required by the instructor.

The methods of instruction serve to keep the student and teacher in close contact with the work of the course. After preparing the lesson the student writes his answers and mails his paper to the instructor together with any questions concerning such difficulties as may have arisen during the study. The instructor corrects and comments on the paper and returns it to the student. In like manner the work goes on until the course is completed. No incomplete course will be given credit.

Examinations of each course will be given either at the State Teachers College or under supervision satisfactory to the State Teachers College. No credit is given unless an examination is taken.

If on account of interruptions or delays the course is deferred, a fee of three (\$3.00) dollars will be charged for extension of time.

No course is given during summer vacation, except by instructor's permission.

Credit Value Toward a Diploma or Degree

No work in Second year diploma or Senior class will be given by correspondence. In cases of emergency, classes begun, with permission of faculty, may be completed by correspondence.

Records of correspondence grades shall be kept as such and so indicated when transferred to other institutions.

No student may take more than one-third of the work required for a diploma or a degree.

The State Teachers College does not grant a diploma or a degree for correspondence study work alone.

Fees

All fees are payable in advance and they should accompany the application for instruction. The matriculation fee is \$10 and is required of all students at the time of their first registration. The tuition fee for each quarter course is eight (\$8.00) dollars. The tuition fee includes payment for instruction sent for return of lesson papers.

No fees will be returned after the work has begun.

Enroll

Application blanks will be sent on request.

A student may begin a course for which he has been accepted at any time which will allow the work to be completed by end of scholastic year. It is advised that application be made in September and February.

Fill out the application blank, enclose money order, made payable to President Jere M. Pound, and address to President Jere M. Pound, State Teachers College, Athens, Ga.

STATISTICS FOR 1929-30

Registered students to date (February 1, 1930), 711; students registered during Summer School, 501; pupils in Academy, Muscogee Elementary and Country School, 383; students registered for Correspondence Courses, 91; total, 1,686.

Teachers and officers, 75; counties represented by students, 131; students holding license to teach, 58. Fifty per cent of all our students are the sons and daughters of farmers.

The total registration since the foundation of the school, 18,874; more than 90 per cent of whom have taught in our common schools. Total graduates to May, 1929, 3,287. Graduating class this year numbers 59.

Buildings: Academic buildings, 4; Dormitory buildings, 7; Dining Hall and Senior Hall, 1; Rural School, 1; Carnegie Library, 1; Infirmary, 1; Practice Home, 1; Dairy barn, 1; Stock barn, 1; total, 18.

GEORGIA STATE WOMAN'S COLLEGE

Valdosta, Georgia

BOARD OF TRUSTEES

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HON. J. Y. BLITCH.....	Valdosta, Ga.
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Hon. B. B. Bower.....	Bainbridge, Ga.

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Hon. C. M. Snelling.....	Athens, Ga.
Chancellor of the University of Georgia	
Hon. M. L. Duggan.....	Atlanta, Ga.
State Superintendent of Schools	

OFFICERS OF ADMINISTRATION

- CHARLES MERCER SNELLING, A.M., Sc.D., Chancellor of the University of Georgia, Athens, Georgia.
- RICHARD HOLMES POWELL, A.B., M.A., LL.D., President.
- JAMES FRANKLIN WOOD, A.B., A.M., Dean Emeritus.
- ANNIE POWE HOPPER, B.S., A.M., Dean of Women.
- E. CAMM CAMPBELL, B.S., A.M., Superintendent of the Training School.
- EDITH PATTERSON, Librarian.
- J. R. DUSENBURG, Financial Agent.
- AUGUSTA RENTZ, A.B., Recorder and Acting Registrar.

OFFICERS OF DORMITORY STAFF

ANNIE POWE HOPPER, B.S., A.M., Dean of Women.
 MRS. E. H. BECK, Director of the Boarding Department.
 FLORENCE BREEN, A.B., Assistant Dean of Women.
 IVA CHANDLER, A.B., Assistant Dean of Women.
 MRS. NANNIE HAGAN, Nurse, Assistant to the Dean of Women.

OFFICERS OF INSTRUCTION

(Arranged Alphabetically)

RUTH BUKA, Ph.D., Professor of Modern Foreign Languages.
 Ph.D., University of Berlin.

SARAH JANIE BUSH, A.B., A.M., Professor of Latin.
 A.B., University of Georgia; A.M., University of North Carolina.

E. CAMM CAMPBELL, B.S., A.M., Professor of Education, Director
 of Teacher Training.
 B.S., George Peabody College for Teachers; A.M., Columbia University.

FRANCIS RUTH CARPENTER, B.S., A.M., Professor of Art.
 Bachelor's Diploma and B.S., Teachers College, Columbia University; A.M., Ibid.

JAMES A. DASHER, JR., B.M., Teacher of Piano and Pipe Organ.
 B.M., American Conservatory of Music, Chicago; pupil of Charles Gilbert
 Spross, New York; Arthur Olaf Anderson and Karleton Hackett, Chicago.

JOSEPH AUSTIN DURRENBERGER, A.B., A.M., Ph.D., Professor
 of History and Social Sciences.
 A.B., Southwestern University; A.M., Columbia University; Ph.D., Ibid.*

NANCY FRY, B.S. Instructor in Home Economics.
 B.S., George Peabody College for Teachers.

GERTRUDE CORDELIA GILMER, B.S., Professor of English.
 B.S., George Peabody College for Teachers; A.M., Ibid.

HAROLD STRONG GULLIVER, B.A., A.M., Ph.D., Professor of
 English.
 B.A., Yale University; A.M., Columbia University; Ph.D., Yale University.*

LENA JAMES HAWKS, A.B., A.M., Ph.D., Professor of Mathematics
 and Physics.
 A.B., Goucher College; A.M., Vanderbilt University; Ph.D., The Johns Hopkins
 University.

WILBUR L. HOFF, A.B., M.S., Ph.D., Professor of Chemistry.
 A.B., Cornell College; M.S., Iowa State College; Ph.D., Iowa State College.

ANNIE POWE HOPPER, B.S., A.M., Professor of Geography.
 B.S., George Peabody College for Teachers; A.M., Columbia University; Teach-
 ers College Diploma as Adviser of Women and Girls.

*Accepted for the degree, which is to be conferred at next com-
 mencement.

LEONORA IVEY, B.S., A.M., Professor of Physical Education.
Graduate, Sargent School for Physical Education; B.S., Georgia State College for Women; M.A., George Peabody College for Teachers.

MARY LUCILE JENKINS, A.B., A.M., Instructor ad Interim of
Vocal Expression.

A.B., West Virginia University; A.M., Northwestern University.

ELIZABETH McREE, A.B., Assistant in Physical Education.

A.B., Georgia State Woman's College.

FRANCES B. PARDEE, Teacher of Violin.

Graduate, Cincinnati Conservatory of Music; pupil of Seveik in Vienna, and of Robert Perutz and Julian Pulikowski, Cincinnati Conservatory.

MILDRED McCLELLAN PRICE, A.B., A.M., Professor of History.

A.B., Georgia State Womans College; A.M., Columbia University.

HELEN RYON, A.B., Assistant in Music.

A.B., Georgia State Womans College.

*LOUISE ANNE SAWYER, Professor of Vocal Expression.

Graduate, Columbia College of Expression; student, University of North Carolina, and of School of Speech, Northwestern University.

MARY SAYWARD, A.B., Instructor ad Interim of Latin.

A.B., Agnes Scott College.

MARY SMALL, A.B., Instructor ad Interim of Art.

A.B., Georgia State Womans College.

JAMES R. STOKES, B.S., M.S., Professor of Biology.

B.S., University of Georgia; M.S., University of Wisconsin.

ALIMAE TEMPLE, A.B., B.M., Instructor in Music.

A.B., Salem College; B.M., Ibid.; graduate student and special student in Music, George Peabody College for Teachers; pupil of Isadore and Harold Luckstone, New York City.

GLADYS E. WARREN, B.M., Professor of Music and Director of
the Department.

B.M., Lake Erie College; graduate, New England Conservatory of Music, Boston; pupil of Carl Beecher, Northwestern University; of Ernest Hutcheson, New York City; of Lee Pattison, Chicago; of Tobias Matthay, Matthay School of Pianoforte, London, England; and of Arthur Alexander, Royal College of Music, London. Active member American Matthay Association.

MARY A. WORCESTER, B.S., M.S., Professor of Home Economics.

B.S., New Hampshire University; M.S., Kansas State Agricultural College.

JAMES FRANKLIN WOOD, A.B., A.M., Professor of Education.

A.B., Mercer University; Master's Diploma in Elementary Education, Teachers College; A.M., Columbia University.

NELL BRACEY, A.B., Training Teacher, First Grade.

A.B., Georgia State Womans College.

MARY ANN COBB, B.S., Training Teacher ad Interim, First Grade.

B.S., George Peabody College for Teachers.

*On leave of absence 1929-1930.

ANNA BELLE HERBLIN, B.S., Training Teacher, Second and Third Grades.

B.S., George Peabody College for Teachers.

NELLIE GILL, Training Teacher, Sixth and Seventh Grades.

Student, George Peabody College for Teachers.

LILLIAN JOHNSON, B.S., A.M., Training Teacher, Fourth and Fifth Grades.

B.S., George Peabody College for Teachers; M.A., Ibid.

GENERAL INFORMATION

The Georgia State Woman's College at Valdosta was established and is supported by the State for the purpose of providing for its young women the most serviceable types of education available, both in kind and in quality; and it provides wholesome and refined living influences for students while receiving this education. It seeks to obliterate the old distinction between the useful and the cultural; it seeks truest culture in useful knowledge and useful habits and attitudes—the only places it can be found; and seeks the truest usefulness by developing the cultural and refining possibilities of useful activities. The charter of the College is very liberal; its policy is thoroughly progressive.

The ideal of the College is the best type of womanhood, and those studies are pursued which are best fitted to produce this ideal.

As will be seen by consulting the courses of study, there is a generous range of selection allowed to students, and it is possible to plan programs to meet the needs of many tastes and abilities. All that the College insists upon is that the work be elected along some definite plan, and that it be thoroughly done. Those who expect to teach are advised to take sufficient professional work to receive State certificates.

HISTORICAL

The College was established by a special Act of the Legislature in the summer of 1906, but no appropriation was made for buildings or maintenance until the summer of 1911. At that time the State appropriated \$30,000 for a building and equipment.

The City of Valdosta gave a campus of sixty acres of land, which is at present worth about \$250,000, and \$50,000 in money, payable in installments of \$5,000 a year for ten years. Later, the City made \$25,000 of its cash bounty available at once, and the first building was erected and furnished at a cost of \$55,000.

So the College was housed and made ready to open in January, 1913. An adequate annual appropriation for maintenance was granted by the Legislature in 1912 and the life of the institution was assured. The College opened for work on January 2, 1913.

At first there were offered only two year courses—two years, that is, above the standard high school—leading to the Normal Diploma.

Following the requirements of the charter of the College that it develop such courses as the "progress and advancement of the times require," the Board of Trustees deemed that the completion of the first decade of the institution was an appropriate time to begin offering full four year courses leading to the Bachelor's degree.

This step the Board took in the Spring of 1922, and the Legislature during its session of that year changed the name of the College to the Georgia State Womans College at Valdosta.

The College offers to the young women of South Georgia here at home, and to young women of other parts of the State here in this all but perfect climate, the full advantages of a standard modern woman's college.

LOCATION—CAMPUS

The College is located at Valdosta, at one of the most easily accessible points in South Georgia. The campus of sixty acres faces 2,100 feet on Patterson street, the principal residence street of the City, and occupies a gently sloping hillside, which gives perfect drainage and affords an ideal school site. At the foot of the hill a small stream flows through a natural park of handsome trees, and at the top of the hill is a beautiful growth of virgin pines. The school has a campus of exceptional beauty.

THE PLANT

Buildings and Equipment

Much of the educative quality of a college is determined by the nature and fitness of its surroundings, buildings and equipment.

The buildings and equipment of this institution are exceptionally complete and adequate. Before the first brick was laid a plan was made for all reasonable future development of the school, and prospective buildings were given their style and position once for all. The general style of architecture is a form of Spanish mission, equally charming for its beauty and appropriateness to the climate and landscape.

The buildings are planned to meet specifically the needs of this institution. They employ the most improved means of providing

convenience, comfort, safety and health for those living and working in them. Lighting, heating, ventilation, placing of stairs and toilets, precautions against fire and means of escape in case of fire—all of these very important considerations have been thoroughly and completely met. Moreover, the consideration of beauty and good taste has been kept constantly in mind. There is nothing cheap or tawdy about the place—and there is nothing vulgarly luxurious or ostentatious.

THE DORMITORIES

Parents sending their daughters off to school are naturally concerned first as to the conditions of their home life. The College dormitories are beautiful brick buildings, constructed and equipped, as has been indicated, in the most modern way. Every room is an 'outside' room into which the sun shines at some time of the day. There is ample window space to let in light and air, and every window is thoroughly screened against flies and other insects. Hot and cold water is provided in every room with thoroughly modern plumbing, and ample bath and toilet room facilities are provided and conveniently placed. Electric lights and steam heat are provided. Only single beds are used; no students ever sleep together. Other furniture is light, appropriate and specifically selected for its purpose. Dining room and kitchen are efficiently equipped with most modern equipment. There are ample parlors and living rooms, furnished substantially and comfortably and beautifully—but not ostentatiously. In short, the buildings and their equipment meet all requirements of modern, comfortable, convenient, sanitary and refined living.

The individual rooms are standardized, every room being as good as every other, and there is the same charge for all. They are all 'best' rooms, and compare favorably with the best and most modern college dormitories of the South.

The dormitories were named on January 2, 1924—the eleventh anniversary of the opening of the College—Converse Hall and Ashley Hall, in honor of Messrs. W. L. Converse and C. R. Ashley, and in recognition of their great services.

THE INFIRMARY

There has been exceedingly little illness in the College; but the same prudence which keeps out sickness dictates that there be proper preparations to take care of it if it appears. The infirmary has been planned and equipped under the counsel of skilled physicians, and is under the constant direction of a resident nurse. It is a well separated wing of Converse Hall, and is ample for every probable

need of the students in the matter of medical cases. Should a surgical case arise, the student will be taken to a regular hospital for operation.

HOSPITAL

For the few cases of students who require an operation or other hospital care, there are excellent hospitals convenient to the College campus, where every courtesy is extended College students at a very reasonable fee.

THE ADMINISTRATION BUILDING: WEST HALL

This building, named in honor of Senator W. S. West, author of the charter of the College and the first president of the Board of Trustees, is believed to be one of the best buildings of its kind not only in the State but the South. The remarkable beauty of this imposing structure has commanded the admiration of all who have seen it; but its convenience and "workableness" are quite as striking as its beauty. Each department of instruction has had its quarters especially planned, and all are so grouped as to provide the most efficient service.

The equipment is that of the most approved colleges. The class rooms are provided with the best sanitary steel seats with writing arms. The library of 16,000 volumes is well organized and equipped for service.

THE GYMNASIUM

The College has both an indoor and an outdoor gymnasium. The former is a brick building. The latter is a space a hundred feet square paved with a scientifically combined asphalt pavement. There are also extensive play grounds on the campus.

THE GOLF LINKS

On the College grounds is a well planned golf course, which is part of the Physical Education equipment.

THE HEATING PLANT

The College has a well equipped central heating plant from which all the buildings are heated by steam.

THE HOUSE IN THE WOODS

The students have converted an old tenant house given them for the purpose into a cozy and charming little club house—all their own—where delightful little group gatherings and "parties" are held.

HOME LIFE

The dormitories and boarding department are under an experienced and professionally trained Dean of Women who, assisted by competent assistants, has charge of the students in all matters of their school-home life.

The rules and regulations are the customs recognized in well regulated homes. These are impressed as customs. However, there is need of instruction in everyday personal health, leading to efficiency and development of ideals of right conduct and personality which form the foundation for character. As these are essential in a young woman's career, a series of topics pertaining to Hygiene and Ethics is presented for an hour of discussion each week throughout the year. All dormitory students take this course, their dormitory living being as it were, the laboratory practice for the lectures.

Students are expected to live in a dormitory so long as there is available room; but when dormitory room is exhausted students will be provided board and lodging in approved families of the City. Where students have responsible relatives in the City they may, with the approval of the President, arrange to board with them. Students rooming in private homes are required to conform to the general rules and regulations of the dormitories. Families desiring to take students to board, should make written application to the President of the College and receive a copy of the regulations governing students. Should these regulations not be enforced the home will be taken from the approved list.

FESTIVALS

Among the most delightful features of the College life are the various festivals and special ceremonies. Possibly the greatest of these are the May Day and Christmas festivals. These two occasions are planned and carried out in the spirit of the old English May Day and Christmas, and are both veritable living works of art shot through and through with beauty and joy. Dating as they do from the very beginning of the College they are rich also in local associations. There are other occasions also which are expressions of various phases of student life—the annual field day, the "hat hunt," the candle light services of the Y. W. C. A., etc.

TRAVEL

Opportunity is given to students through the courtesy of the History Department to take, during their four years in college, several educational tours at a very moderate cost. Among the

places visited are Washington, Boston, Charleston, St. Augustine, and New Orleans. Students who wish to take advantage of this should plan financing early in the season.

LABORATORIES, STUDIOS, ETC.

In planning the Administration building care was taken to make the various laboratories and studios as nearly perfect as possible. Floor arrangement, lighting, ventilation, equipment are all of the most modern design and the best quality. They are as nearly perfect for the purpose for which they are designed as we can make them.

All in all there are about twelve thousand square feet of laboratory and studio space.

THE LIBRARY

The library has about sixteen thousand carefully selected books. These books are the ones most needed in the work of the various departments. They are all catalogued and arranged so as to be of the greatest service. No dead material is allowed to accumulate in the library, but by exchange and replacement the book shelves are kept thoroughly abreast of the times. About one hundred and twenty of the best magazines and daily newspapers are subscribed for.

The library is in care of a trained librarian and competent assistants.

TEXT BOOKS

Heretofore the College has furnished text books for students and has charged a fee for the use of the same. This practice is discontinued, and each student provides her own text books. These may be bought at the Y. W. C. A. Store.

THE EMILY HENDREE PARK MEMORIAL LIBRARY

By a resolution of the State Convention of the United Daughters of the Confederacy, the Emily Hendree Park Memorial Library Fund has been donated to the College. The proceeds of the fund are being used to collect a very complete library on Georgia and Confederate History.

THE Y. W. C. A. LIBRARY

The Young Women's Christian Association has a library of well selected modern books, fiction, drama, essays, etc. At present there are about 500 volumes, and the number is rapidly growing.

THE STORE

For the convenience of students the Y. W. C. A. conducts a little store where students may purchase their text books, music, pencils, pens, note books, stationery, etc.

THE COLLEGE BANK

For the convenience and protection of students, the College runs a student's bank in connection with the bookkeeper's office. Funds deposited in this bank may be checked out by the student at any time and in any amount, though students are requested—for convenience in making change—to draw checks for even money in dollars. Only counter checks are used in this bank, good only at the bookkeeper's office, and not negotiable. Over-drafts are not allowed.

Students are advised to keep their money in the College Bank; the College will not be responsible for money kept elsewhere.

FINANCIAL AID TO STUDENTS

At present there are available four gift scholarships. The conditions of the various scholarships may be learned by writing to the President of the College.

GIFT SCHOLARSHIPS NOW OFFERED

The Valdosta Chapter U. D. C.	\$225.00
The Gen. James Jackson (Valdosta) Chapter of the D. A. R.	125.00
The Wymodausis Club, Valdosta	250.00
The Alumnae of the College	125.00

The four gift scholarships are practically restricted to students who have made a high record in the College.

GEORGIA D. A. R. LOAN SCHOLARSHIP FUND

This is a fund of \$5000.00 authorized by the Georgia Division of the Daughters of the American Revolution and set apart for loan scholarships for students at the Georgia State Womans College at Valdosta. Of this fund about \$2000.00 has been made available. Students wishing to apply for one of these scholarships should write to Mrs. D. B. Small, Chairman, D. A. R. Loan Scholarship Committee, Valdosta, Georgia, for an application blank and a copy of the rules concerning the Fund.

FEEES AND EXPENSES

The College is state supported; there is no tuition for Georgia women. Students not residents of Georgia are charged a non-resident fee of \$50.00.

Other fees, which are to defray the necessary living expenses of the students, are kept as low as possible while giving the high grade of service for which the institution stands. The rate is the same in both dormitories, and the service is maintained at the highest standard for all students alike.

FIXED FEES

The fixed fees of the College are as follows:

Room reservation fee (payable with application)	\$ 5.00
Matriculation fee (each semester)	10.00
Living Expenses (including board, lodging, light, water, fuel, nurse's care, medicine and infirmary fee)*—	
Per year, \$184.50; per month	20.50
Library Fee—per year	2.00
Diploma Fee (at Sophomore graduation)	5.00
Diploma Fee (at Senior graduation)	10.00

LAUNDRY

All laundry is done by a steam laundry under special contract and the student pays net cost. Last year the cost was 60 cents per week.

LABORATORY FEES

To pay for material used by students individually in certain courses, paid only by those taking the specific courses.†

TRANSCRIPT OF RECORDS

One transcript of a record is made for each student free of charge; for each additional transcript there is a charge of one dollar.

STUDENT ORGANIZATION FEES

For dues to the Y. W. C. A., Student Government Association, class, literary societies and other student activities, there should be allowed about \$5.00. Students are expected to subscribe for the Pine Branch and the Pine Cone. These publications cost \$5.75.

*Nurses' care, medicine and infirmary care includes all ordinary health care, but do not include physician's fees nor his prescriptions when these are necessary—nor hospital fees when possibly a student has to be taken to one.

†Laboratory fees are to pay part of the actual cost of materials used in laboratory courses. There is no general laboratory fee; each student pays according to the expense incurred for materials used in the particular course she is taking.

**ENTRANCE AND GRADUATION REQUIREMENTS,
CURRICULA****ORGANIZATION**

The College curricula of four years is divided into the Junior College (the first two years) and the Senior College (the third and fourth years.) The courses of the first two years are essentially orientation courses and are largely prescribed. They constitute a broad and firm foundation upon which more specialized work in the Senior College may be effectively based. In the Professional field, particularly, the first two years contain the foundation education courses on which the more technical practical teachers' courses may be based. While the student at the end of two years has the eighteen hours prescribed by the State Department of Education for the receipt of the Normal Certificate, and receives a Normal diploma, it is by no means implied that such training produces a finished teacher. Believing that the time has passed when a two-year schooling is adequate either for a cultured life or for effective practical teaching, the College frankly plans its curricula on the four-year basis—four years of organized work leading to the Bachelor's degree.

A summer school of nine weeks is maintained annually. It is possible through correct selection of courses to complete nine semester hours of college work or to satisfy certain requirements through work done at this time. Detailed information concerning the same may be received from a special bulletin from the office of the Registrar.

SYSTEM OF GRADING

The following system of grading is used by the College. Translated into every-day language, A means excellent, B means above average; C means average; D means below average, but passing; E means conditional failure (may be removed by additional work and a second examination); F means failure (which may be removed only by repeating the course); I means incomplete. (An "I" becomes an "E" if not removed within the succeeding semester; an "E" becomes an "F" if not removed by the end of the following semester).

QUALITY CREDITS

Graduation is determined by the quality of the work as well as the quantity. The following system is used to determine quality credits: The grade A gives 3 quality credits for each semester

hour's credit assigned a course; B gives 2 quality credits; C gives 1; and D gives none.

PROMOTION AND GRADUATION

Promotion is based on semester hours, or academic hours, and upon quality credits. The following table gives the minimum number of each required for the different promotions:

From Freshman to Sophomore rank	28
From Sophomore to Junior rank	60
From Junior to Senior rank	96
For diploma graduation	66
For degree graduation	132

This means that at last an average ranking of C must be maintained by a student who graduates.

Only for special reasons approved by the President of the College can a student be elected to any office of honor or trust to retain an office to which she has been previously elected or represent the College in any public event, or be sent to other institutions to represent organizations of the Georgia State Womans College who has not at least a minimum scholastic record of a strong C.

HONOR ROLLS

The College divides high ranking students into two Honor groups.

Students who present 2.75 or more quality credits for each semester hour of credit received in residence on the minimum hours of a semester course (16.5—though the 33 semester hours of a year may be divided 15 and 18 between the two semesters); plus two additional quality credits for each semester hour or fraction thereof above this minimum, and who are approved by the faculty, receive High Honors each semester.

Student who present not less than 2.25 or more than 2.75 quality credits for each semester hour of credit received in residence on the minimum hours of a semester course (16.5—as above); plus 1.5 additional quality credits for each semester hour or fraction thereof above this minimum, and who are approved by the faculty, receive Honors each semester.

An additional card is enclosed with the report card to the parents or guardian of each student making Honors, or High Honors.

Names of Honor students are posted in West Hall for temporary purposes ten days after the close of each semester.

Names of students awarded High Honors are posted by classes for a year following the completion of the work.

Names of Honors and High Honors student of the year previous are published in the catalogue.

Honor students are given first consideration in determining commencement speakers.

Degrees with honorable mention will be awarded to students in the regular courses, who have made High Honors each semester and have had honorable mention for general excellence at the close of each academic year.

DEGREES AND DIPLOMAS

The College confers the Baccalaureate Degree upon candidates who complete a course of four years with a minimum credit of one hundred thirty-two semester hours of prescribed and elective work with an average grade of C or above, the last thirty-three of which must be done in consecutive residence.

The College grants two diplomas, the Non-Professional and the Professional upon the completion of sixty-six semester hours of credit.

GENERAL REQUIREMENTS OF ADMISSION

To be admitted to the College a student must be a young woman of good character at least sixteen years of age, and in reasonably good health. Her scholarship must be of sufficient grade to admit her to one of the regular classes of the institution. She should have been successfully vaccinated for smallpox.

The student must secure by high school certificate from an accredited high school or by examination given by the College, credit for at least 15 units of high school work distributed according to the following schedule, at least four of the units being fourth year units.

Students may be admitted to advanced standing upon properly transferred credits from other colleges, or by examination, but no student will be graduated with either a diploma or a degree who has not spent in this College the year before graduation.

Not more than 15 of the 132 hours required for graduation may be taken in extension courses, and not more than 15 by correspondence.

No student will be admitted to any class with more conditions than 6 semester hours of credit.

The College reserves the right to make necessary adjustments in a student's program at any time the discovery of an error in a record or of a special weakness in the student may demand it.

PRESCRIBED ENTRANCE UNITS

English	3	Units
History	1	Unit
Algebra	1 ½	Units
Plane Geometry	1	Unit

Electives sufficient to make a total of 15 units, chosen from the foregoing list.†

SPECIAL REGULATIONS

1. Thirty-three semester hours is a standard program. Honors students, who present satisfactory reasons, and who maintain their ranking may do thirty-six semester hours; High Honors, under the same conditions, thirty-nine. A student whose grade places her on probation will not be allowed to take more than 33 semester hours, including any condition, and may be advised to take from 24-30.

2. All college entrance conditions must be removed during the student's first year in college. Examinations on such work must be taken on dates scheduled for the same.

Under certain conditions college courses may be offered for high school credit; four semester hours as the equivalent of each high school unit.

3. A minimum of twenty-one semester hours of a program should correspond in number to the classification of the student. For the Bachelor's degree, at least 42 semester hours should be of Senior College rating.

4. A maximum of nine semester hours of prescribed courses* and all foreign language courses 100, when preceded by foreign language courses 10 on a student's program, may be considered as of sophomore rank.

INTRODUCTION TO COLLEGE

For the first three weeks of the fall semester all Freshmen are given systematic instruction in the use of the library and in methods of study—all Freshmen are required to attend these exercises.

†No credit for high school work is given in excess of the entrance requirements. In other words high school credits are never accepted for advanced standing.

REQUIREMENTS FOR ALL PROGRAMS TO BE MET IN THE FRESHMAN AND SOPHOMORE YEARS

Non-Professional Freshman	Professional Freshman
English 6	Education 6
†History-Social Science or Science .....6-8	English 6
*Mathematics or Foreign Language 6	†History-Social Science or Science .....6-8
§Geography or Art 3	*Mathematics or Foreign Language 6
Physical Education 3	§Geography or Art 3
Elective .....9-7	Physical Education 3
_____	Elective .....3 or 1
33	_____
	33
Sophomore	Sophomore
Major Interest 6	**Education .....12
†History-Social Science or Science .....6-8	†History-Social Science or Science .....6-8
Physical Education 3	Physical Education 3
Elective .....18-16	Major 6
_____	Elective .....6-4
33	_____
	33

GENERAL REQUIREMENTS FOR GRADUATION FOR THE BACHELOR'S DEGREE

Candidates for graduation with the Bachelor's Degree must meet the following general requirements:

A. 132 semester hours of credit (66 from the Junior College and 66 from the Senior College).*

†The one not selected in Freshman year will be taken in Sophomore year.

*With the exception of students taking Music as their major, students taking a Modern Language to absolve this requirement must present 2 units in the language chosen.

§Either may be taken either semester of Freshman or of Sophomore year; possibly omitted if Modern Language is chosen.

**Sophomores in four year Education major will preferably take only six semester-hours in Education in the Sophomore year, thus freeing more time for electives. The same freedom for two-year students may be secured by taking six semester-hours of Education in the summer school.

A course in practical Music or Expression (private lessons) may be taken without credit.

*A maximum of six semester hours of advanced Junior College credit may be carried from the Junior College to the Senior College.

- B. A minimum of 12 semester hours of English.
- C. A minimum of 6 semester hours of Language or Mathematics.
- D. A minimum of 8 semester hours of Science.
- E. A minimum of 6 semester hours of History and/or Social Science.
- F. A minimum of 3 semester hours of Art or Geography.**
- G. A reading knowledge of one language.
- H. An exercise course of Physical Education each semester (credit or non-credit).†

FOR THE JUNIOR COLLEGE OR NORMAL DIPLOMA

Candidates for a Junior College or Normal diploma must meet the following general requirements:

- A. 66 semester hours of credit.
- B. A minimum of 6 semester hours of English.
- C. A minimum of 6 semester hours of Language or Mathematics
- D. A minimum of 8 semester hours of Science.
- E. A minimum of 6 semester hours of History and/or Social Science.
- F. A minimum of 3 semester hours of Art or Geography.
- G. An exercise course each semester (credit or non-credit).†

The College reserves the right to make special requirements of students showing special needs.

†All students below Senior Class rating, unless physically unable to do so, must register for credit courses.

**Students selecting a Language 10 course or a course from Group IV in the Freshman year may omit Geography or Art, or will if an honor student take 3 extra semester hours in Sophomore in order to get both.

CONCENTRATION GROUPS

In order to promote a degree of concentration and specialization in the organization of programs,† the departments of the College have been arranged in the following concentration groups:

I.—

English
Latin
French
German

II.—

Biology
Chemistry
Physics
Mathematics

III.—

Education
History
Social Sciences
Geography

IV.—

Fine Arts
Home Economics
Music
Vocal Expression
Physical Education

PROGRAMS OF STUDY

All programs leading either to a diploma or to a degree consist (1) of certain subjects required of all alike (Required courses); (2) of a group of subjects in some particular department dominating the particular courses (Majors); (3) of other subjects more or less definitely connected with the major subjects and required by the head of the department in which the major is taken (Minors); (4) of subjects chosen at will by the students (Free electives).

RULES CONCERNING MAJORS AND MINORS

1. A major consists of 30-34 hours in one department. A minor of 18-24. Major and minor must not exceed forty-eight hours.
2. The major and minor should come from the same concentration group. The minor may be chosen from any group upon advice of the major professor.
3. Other than the minor a minimum of twenty-four Semester Hours must be chosen in at least two departments from three groups not including that of the major interest.
4. A minimum of 42 Semester Hours must be of Senior College rank.
5. Students electing more than six hours of Education must take thirty-six hours in group three. Majors in the department of Education will take from 57 to 60 hours from the groups of the two

†The word COURSE as generally used bears two distinct meanings—that of a semester's or year's work in a single subject, and that of a complete program of studies leading to a diploma or degree. In this catalogue the word COURSE is used in the first sense above; for the second sense is used the word PROGRAM.

majors, and 18 hours from three groups other than that of the academic major.

6. In the Education program, instead of a major and a minor as in other programs, there are two majors. The first major must be in Education; the second major, if the first major be in Secondary Education, must be chosen from the department in which the student elects to do her practice teaching. If the first major be in Primary or Elementary Education, the practice teaching will not necessarily be done in the field of the second major, but in subjects directed by the Superintendent of the Training School.

7. The major must be chosen from a department in which the student will have earned by the end of her Sophomore year a minimum of six semester-hours credit of the grade of C or better. In other words a student must choose her major from a department in which she has done from one to two years successful work. And the student for graduation must continue this grade in the major.

8. The major should be selected and approved by the student's adviser not later than the middle of the spring semester of the student's Sophomore year. But a student, if possible, should make this decision before the end of the Freshman year.

9. No course of less than three hours credit counts as a major subject, except those listed in Concentration Group IV.

10. Courses numbered less than 100 do not count toward the major credits.

MAJOR PROGRAMS

Major programs leading to the A.B. degree may at present be selected from the following departments: Biology, Chemistry, Education, English, History-Social Science, Home Economics, Latin, Modern Language, and Music. Subjects in other departments may be chosen as minors in any program to which they are fitted; or as free electives in any program. Full major programs will be developed in all departments as the demand for independent majors appears.

All departments offer two-year diploma programs with their subject as major preference. A student registering for a two-year course should do this in such a way that the two-year program may later, with no complications, become part of a four-year or degree program.

BOWDON STATE NORMAL COLLEGE

Bowdon, Georgia

CALENDAR 1930-1931

Autumn Quarter Begins	September 17
Entrance Examinations and Classification.....	September 17
Class Work Begins	September 18
Thanksgiving Day: a holiday	November 27
Autumn Quarter Ends	December 2
Winter Quarter Begins	December 3
Christmas Holidays	December 18, January 5
Winter Quarter Closes	March 10
Spring Quarter Begins	March 11
Library Week	March 9-14
Annual Declamation Contest	March 25
College Day (Athletic Sports)	April 1
Confederate Memorial Day	April 26
Annual Meeting of Board of Directors	June 1
Commencement Sermon	May 31
Commencement Day	June 2
Summer Quarter Opens	June 10
First Session Ends	July 18
Second Session Ends	August 26

BOARD OF DIRECTORS

Judge Price Edwards, President	Buchanan
Hon. I. H. P. Beck, Secretary and Treasurer.....	Bowdon
Dr. O. R. Styles	Bowdon
Hon. J. T. Hixon	Villa Rica
Hon. Hewlet A. Hall	Newnan
Hon. A. G. Wortham	Franklin
Hon. J. E. Maddox	Rome

From the University Board

*Hon. Henry R. Goetchius	Columbus
Judge George F. Gober	Marietta
Hon. James B. Nevin	Atlanta
Dr. C. M. Snelling, Chancellor of the University.....	Athens
Hon. M. L. Duggan, State Superintendent of Schools.....	Atlanta

*Deceased

FACULTY

DR. CHAS. M. SNELLING, Chancellor of the University of Georgia.
GEORGE W. CAMP, A.M., Ped.D., President.
M. E. HOWELI., B.S., A.B., Science.
J. E. DILLARD, JR., A.B., English and History.
J. W. ADAMS, A.B., A.M., Education and Psychology.
THOMAS E. NICHOLS, B.S., Business Education.
MARY GOINS, A.B., Mathematics and Physical Training.
MRS. OTIE S. SASSER, B.S., Home Economics.
CLIFTON BUDD HARRIS, A.B., Coach and Associate in Psychology.
ELA JOHNSON, B.S.Ed., Languages and Education.
WILLIE CURTIS DYE, Public School Music and Piano.
WALTER EASON, Keeper of Buildings.

GENERAL INFORMATION**INTRODUCTORY**

Bowdon State Normal and Industrial College was established and is financed by the state for the education of her young men and women, and for the training of teachers for her public schools. The college is designed not only to provide academic and practical training but also to furnish healthful, wholesome and refined living conditions for students while receiving their education. It seeks the truest culture founded upon the clearest insight into, and conduct in harmony with, life's highest ideals. It strives to create good habits and wholesome attitudes of life.

The Act creating the college is one of the most liberal and progressive legislative enactments in the history of the state. In harmony with this, the policy of the institution will be a progressive one, designed to keep abreast of the times.

Bowdon State Normal and Industrial College offers substantial advantages to all seriously minded students, and as is natural, it specializes in those branches of study suited to the training of teachers. To them she offers thorough training in courses adapted to the conditions and environments of the teachers of West Georgia.

First—Two years of college normal work is provided leading to a normal diploma and a state normal teacher's certificate good for three years and renewable indefinitely. This work may be taken in units from time to time as the teachers' circumstances make necessary. Even part of the work may be taken through

special extension courses while the student is teaching. Attention is also called to the work offered during the summer, which is now an organic part of the regular college year.

Second—Four-year college courses are offered leading to B.S. and A.B. degrees and which qualify, when they include prescribed courses in education, for a state college teacher's certificate. Such certificates qualify for high school and supervision work.

Third—Business courses are offered leading to a two-year diploma, or a degree requiring four years of work. These courses include not only the conventional subjects of a business college as bookkeeping, commercial law, typewriting, secretarial work, commercial arithmetic and business English, but the related and supporting subjects of English, history, economics, modern languages, business psychology, mathematics and business philosophy.

Fourth—Home economics courses leading to advanced standing, based on thorough instruction and liberal laboratory work under a competent teacher. These courses lead to either a two-year diploma or to a degree requiring four years of work.

Fifth—Clean athletic sports are encouraged. A competent coach is employed who gives definite attention to this work. Also during the summer quarter a special teacher is employed to give training in school games, story telling, folk dancing, dramatics and health training.

Sixth—A number of extension courses are offered in education, psychology, sociology, English, history, philosophy, mathematics, and science.

Seventh—The summer quarter has come to be a definite and integral part of the general college work. For the present year 1930, the summer quarter opens on the second Wednesday in June (June 11) and continues to the last Wednesday in August (August 27).

It is divided into two sessions—the first extending from June 11 to July 19; the second from July 21 to August 27. The summer quarter is designed to help teachers in service, teaching in Georgia schools. The teachers of West Georgia are specially invited to consider this feature of the work.

SUMMER QUARTER FOR 1930

As has been stated, the summer quarter 1930 is an integral part of the year's work. This means that the college year is made up of four quarters.

SUMMER QUARTER—From the 2nd Wednesday in June to the last Wednesday in August.

FALL QUARTER—From third Wednesday in September to the first Wednesday in December.

WINTER QUARTER—From first Wednesday in December to the second Wednesday in March.

SPRING QUARTER—From the second Wednesday in March to the first Wednesday in June.

By extending the work throughout the summer it is hoped to widen the usefulness of the college by providing additional opportunities for:

First—Rural teachers who may desire to improve their scholarship, study the latest methods of teaching, professionalize their certificates, and in general, to render better and more intelligent service.

Second—Teachers in general who desire to build up their scholarship and training for teaching.

Third—Students who are deficient in certain subjects and who desire to make up such deficiency before the opening of fall work.

Fourth—College students who desire to carry on regular college work in order to shorten their stay in college. Mature students will find this to be a real and special advantage.

This summer work is designed primarily to help teachers in service; also all other seriously interested students. It is hoped that all such will avail themselves of the opportunities offered. If interested in the regular session of the college, write for general catalogue.

BOWDON COLLEGE (HISTORICAL)

As Bowdon State Normal and Industrial College inherits so much in history and traditions from Bowdon and old Bowdon College, and as these are so closely interwoven in the splendid history of the state and really form a brilliant chapter in that history, it is thought proper to give here a short synopsis of this inheritance. The data for this has been obtained from Bowdon College catalogues and from the office of the State Historian.

“In 1855 Mr. Charles A. McDaniel, then a young man, fresh from Oxford College, opened a school of high grade where Bowdon now is. The country was almost an unbroken forest. The few citizens were jubilant over the establishment of a post office on the trail over which General Jackson marched to Horse Shoe Bend. The post office and the town and college were named Bowdon in honor of Frank Bowdon, of Talladega, Ala., who secured the office.

“Professor McDaniel soon gathered at his sylvan shrine of learning a number of young men eager to pursue their studies. The

number increased so rapidly that in 1857 a charter was obtained incorporating a board of seven citizens to control it, and granting the right to confer degrees. It was chartered under the name of 'Bowdon Collegiate Institution,' but afterwards changed by Act of Legislature to 'Bowdon College.' Professor McDaniel was elected president.

"In 1856 Major John M. Richardson was elected professor of Mathematics. The twain, as yoke-fellows, pursued their labors, and the fame of their institution spread abroad. New buildings were erected to accommodate the growing number of students. A bell was hauled in a wagon from Newnan, a distance of thirty-six miles, and hung on a wooden frame on the campus. Its clear, shrill tones startled the deer in the surrounding forest and called over one hundred students to morning prayers and exercises.

"Major Richardson continued until 1860 at which time he accepted a professorship at Hillsboro, N. C. Thence he entered the late war in 1861. He came out with rank of Major and minus one leg.

"Professor W. A. Bass, late principal of the Boys' High School in Atlanta, was elected to fill the vacancy. With increasing attendance and marked success, these two continued in charge until, in 1861, when the hall of Minerva and the Muses resounded with the tread of martial feet and the music of redhanded war. The College was closed, and Captain McDaniel raised a company, chiefly of his students, and joined Cobb's legion. In 1862 he raised a regiment, the gallant 42nd Georgia, and the brave Colonel fell, mortally wounded, in the battle of Perryville, Kentucky. His remains were removed from Harrodsburg, Kentucky, in 1871 and re-interred in the cemetery at Bowdon, where they now rest.

"During this period a good local school was maintained, and in 1867, Professor A. C. Reese, President pro tem., took charge until Major Richardson could close his engagement at Fort Valley, and enter upon the duties as president, to which office he has been elected. The citizens raised the money to purchase him a home.

"Over one hundred maimed soldiers entered Bowdon College after the war, as wards of the state under a special Act. The currency was inflated and provisions high, but Bowdon found no difficulty in defraying the expenses of the maimed soldiers with the annual appropriation of \$300.00 for each.

"Major Richardson returned to his post and began his labors January, 1867. He called to his assistance, as professor of Classics and English, Rev. F. H. M. Henderson, D.D., an alumnus of the college, who was graduated with the class of 1861. For three years they labored together in great harmony but in 1869, the

State's patronage was withdrawn, which was a serious blow to their enterprise. To this disaster must be added the financial panic of 1871-3." In spite of difficulties the college continued its career on down to the time it was taken over by the state, and many men prominent in the state and national affairs have been trained within its halls or were in some way connected with its administration.

FEES AND EXPENSES

TUITION

The college is a state supported institution and there is no tuition fee. All other fees are kept as low as possible and only partly meet the purposes for which they are designed. Owing to the absolute necessity of heat, janitor service for building and grounds, supplies and equipment for chemical, physical, business and home economics laboratories, and equipment for student activities, it becomes necessary—and is customary—to prescribe certain fixed fees for these purposes.

Such fees are listed below under appropriate heads.

FIXED FEES FOR ALL

Matriculation Fee—\$10.00 payable on entrance.

Matriculation Fee for Summer Quarter—\$5.00 on entrance.

Degree Diploma Fee—\$5.00 payable 30 days before graduation.

Normal Diploma Fee—\$3.00 payable 30 days before graduation.

Student Activity Fee—\$2.50 per quarter, payable quarterly in advance.

Certificate—Special—\$2.00 payable 30 days before award.

LABORATORY FEES

Physics Fee—\$1.50 quarterly, payable in advance.

Biology—\$1.50 quarterly, payable in advance.

Chemistry—\$2.00 quarterly, payable in advance.

Typewriting—\$2.00 quarterly, payable in advance.

Cooking—\$2.00 quarterly, payable in advance.

Sewing—\$1.50 quarterly, payable in advance.

RECORDS

First: There are semi-quarterly tests. From these and from daily class work reports are made which are mailed to parents or guardians.

Second: At the end of each quarter final examinations are given which are more extended and thorough than semi-quarterly tests.

From these, together with the records of the tests and daily recitations, the quarterly averages are made which constitute the permanent record, and become the basis of information for all future inquiry in regard to students.

CONDITIONAL ADMISSION

It is not the purpose of the college to continue what has been known as the Preparatory Department but to carry only a few sub-college classes in which students who are deficient in a few subjects may make them up. This applies especially to mature students who would feel a hesitancy in attending a conventional high school.

It also offers an opportunity to students who have less than fifteen units of high school work, admitted conditionally into college classes, to make up such limitations under favorable circumstances.

These classes will be organized and directed as circumstances make them necessary.

THE COLLEGE

The college was organized in 1922 as a junior college, offering two years of high school and two of college. At the opening of 1926 one of the high school classes was dropped and work was scheduled for third year college, and in 1927 the remaining high school class was disposed with, and the full four years of standard college courses offered.

The classification of students is tentative until it is demonstrated by actual work that they are competent to carry on successfully the course undertaken.

Students entering the college should realize that college courses are not only more advanced than those of the high school but are to be carried on in a different way. The same is true in regard to conduct; college students are expected not only to reflect higher ideals and exercise more self control than shown by high school students, but to do so progressively as they advance from one class to the next higher.

One hundred forty-four semester hours, or seventy-two year hours credit in approved fields of work will entitle one to be graduated with a bachelor's degree. This work may be in either of two fields: First, where arts and languages predominate, the degree will be bachelor of arts; where science and mathematics hold sway, it will be bachelor of science. Where this work includes the prescribed courses in education, the degree will be A.B. in Educa-

tion, and will carry a State College Teacher's Certificate of high school grade.

Where students can attend college only two years and where they successfully complete the sophomore year with 72 semester hours of credit in approved fields of study, they may be granted a junior college diploma; where this work includes the prescribed course in psychology and education, a normal college diploma will be granted, which will entitle the holder to a State Normal Teacher's Certificate of elementary grade.

ENTRANCE REQUIREMENTS

Students may be admitted on: (1) a properly filled out College Entrance Certificate on the authority of an accredited high school as listed by the University of Georgia. Such certificates must show 15 units of high school work to enter the Freshman class of the College; (2) by taking an examination on the subject matter covered by an accredited four-year high school.

SYNOPSIS OF ENTRANCE REQUIREMENTS

MINIMUM

English	3 units
Mathematics	3 units
*Foreign Languages	4
yScience	3 units
History	2 units
xElective	4 units
Total	15 units

*—For degree courses.

x—Or enough to make a total of 15 units.

y—Required where Science course is elected.

THE GEORGIA STATE COLLEGE FOR MEN

Tifton, Georgia

TRUSTEES

R. C. ELLIS, Chairman	Americus
H. D. WEBB, Treasurer	Tifton
L. E. BOWEN	Tifton
J. S. TAYLOR	Tifton
A. A. LAWRENCE	Savannah
BEN D. BRANTLEY	Blackshear
J. B. CLEMENTS	Irwinville

OFFICERS AND FACULTY

CHARLES MERCER SNELLING, A.M., Sc.D., Chancellor of the University System.

FRANK G. BRANCH, B.S., President.

CHARLES WINSTON SAUNDERS, B.S., M.S., Ph.D., Dean and Chemistry; B.S. in Education, University of Missouri; M.S. in Chemistry, University of Chicago; Ph.D. in Physiological Chemistry, University of Chicago, 1925. Professor of Chemistry, Thiel College, 1925-27.

JOHN DURHAM ANTHONY, B.S., M.A., Biology and Physics; B.S., Transylvania University; M.A., Emory University; Principal, Douglasville High School, 1923-26.

WILLIAM T. GAY, B.S., LL.B., A.M., English; B.S., LL.B., and A.M., University of Alabama; graduate student, Columbia University, 1929. Instructor in English, University of Florida, three years.

ROBERT M. STROZIER, A.B., A.M., French; A.B., and A.M., Emory University. Instructor in Foreign Language Department, Emory University, two years.

MARION PADRICK WOODARD, A.B., Spanish and English; A.B., Wesleyan College; graduate student, Peabody College. Instructor in languages, four years.

JOHN CHESTER SIRMONS, Ph.B., M.A., Education; Ph.B. and M.A., Emory University. Instructor in Junior Colleges, seven years; Superintendent Tifton Schools.

- OTTIS M. SANDERS, A.B., M.A., History and Political Science; A.B., Lincoln Memorial University; M.A., University of Georgia; graduate student, University of Georgia. Professor of History, Lincoln Memorial University, 1926-27; Instructor in History, University of Georgia, 1927-29; Principal and Superintendent of High School, six years.
- L. B. FREEMAN, A.B., M.A., Commerce; A.B. and M.A., University of Georgia. Instructor in University of Georgia, three years.
- L. E. DICKEY, A.B., M.A., Mathematics; A.B. and M.A., Emory University. Professor of Mathematics, Emory Junior College.
- BYRON LESTER SOUTHWELL, B.S.A., M.S.A., Animal Husbandry; B.S.A. and M.S.A., Georgia State College of Agriculture; graduate student, University of Illinois, Cornell University, University of Georgia. Instructor, Second District A. & M. School, two years.
- ORION MITCHELL, A.B., Athletic Director; A.B., Bethel College; Wallace Wade's Coaching School, University of Alabama, 1927. Coach at Bethel College, four years; coach at Albany, three years.
- HELEN WHEAT COFFMAN, A.B., Librarian; A.B., Marshall College, Huntington, West Virginia; two years library experience, Marshall College. Librarian, Oxley, West Virginia, 1926-27; Circulating Desk Assistant, Washington Memorial Library, Macon, Georgia, 1929.
- A. F. DARDEN, B.S., Business Manager; B.S., Georgia State College for Men; Georgia-Alabama Business College. Secretary and bookkeeper, Second District A. & M. School; bookkeeper, South Georgia A. & M. College.
- MRS. MARGARET REEVES, Dietician.

GENERAL INFORMATION

HISTORY

For years, Mr. R. C. Ellis, an earnest student of public matters, believed that there should be a senior state college for men in the southern part of Georgia. In his careful study he found that forty-eight per cent of college students in the United States live within fifty miles of the college attended and seventy-five per cent within one hundred miles.

South Georgia, possessing half the population and half the taxable property, was without a college for men and students from

that section were an average distance of three hundred miles from any state institution for men, whereas North Georgia contained many such institutions.

The facts as presented by him interested others and a bill creating the South Georgia A. & M. College, introduced into the House by Mr. Ellis and into the Senate by Mr. John Adams, of Ashburn, was passed in 1924 with practically no opposition. The college was placed at Tifton because the location is almost exactly in the center of the territory to be served. The Legislature of 1929 changed the name of the institution to the Georgia State College for Men, which name seemed more appropriate to the general character of work done, as the degrees A.B. and B.S. are stressed rather more than the B.S. in Agriculture degree.

The Georgia State College for Men has grown from one of the district agricultural schools established in 1908. While the institution functioned as an agricultural school, it had the following presidents: Professor W. W. Driskel, 1908-1909; Professor G. W. Acree, 1909-1910; Professor S. L. Lewis, 1910-1912; Professor Jack Hart, 1912-1914; Professor S. L. Lewis, 1914-1925. The institution was changed from a high school to a senior college in 1925. The first president of the college was Professor S. L. Lewis who served from 1925 to 1929. Professor F. G. Branch came to the presidency in 1929.

LOCATION

The college is situated one mile north of the city limits of Tifton on a well-drained and fertile tract of land containing three hundred fifteen acres. It is an ideal place for a college because of its natural beauty, its healthfulness, its distance from the town, and its accessibility from all parts of the state. Three well established and important railroads run through Tifton—The Southern, The Atlantic Coast Line, and The Atlanta, Birmingham and Coast. This gives good schedules in six different directions. Tifton is also located on the paved highway running north and south through the whole extent of the state and has excellent highways in all directions. The city itself has about five thousand inhabitants.

RELIGIOUS AND MORAL INFLUENCES

Splendid churches and Sunday schools are convenient and free transportation is given students by the church people of Tifton. Devotional exercises are conducted at the college chapel by members of the faculty and by visiting speakers. While the college is non-denominational, only men of highest Christian ideals are

employed as instructors, and it is the earnest aim of the faculty to foster and encourage the highest religious and moral standards by precept and example and by the establishment and enforcement of mild, but positive regulations regarding the conduct of students.

GENERAL ORGANIZATION

The College has two divisions: The Division of Liberal Arts and Sciences offers the degrees A.B. and B.S. The Division of Agriculture offers courses leading to the degree, B.S. in Agriculture. These divisions are supplemented by the departments of Commerce and Education. Regular A.B. and B.S. students may specialize in commerce or education.

All of these divisions are administered, for the present, from the President's office with the assistance of one dean, a business manager and the office staff.

The college has operated since September 1928 on the regular quarter system, but in order to conform more closely to the custom in this section of the country and for other reasons it has decided to place the work on the semester system beginning with September, 1930. The students will receive mid-semester, semester, and final reports. Payments of board and fees will be required September 15th, November 17th, January 26th, and March 30th in four equal sums.

ATHLETICS

Varsity athletic teams are put into the field in football, baseball, track and basketball. Cross country running, swimming, tennis, horse shoe pitching and volley ball are minor sports in which many students participate. Tournaments in several of the minor sports arouse much interest among the students.

All branches of athletics are supervised by the Athletic Director. A student must be passing on at least two courses of work to be allowed to take part in athletics. This rule is strictly enforced. Athletics, properly supervised, helps to build up and maintain a fine spirit of loyalty in a student body and is a stimulus to the individual that encourages him to develop into a well rounded man.

EXPENSES

A trust deposit of \$5.00 is required of all who enter the institution.

General fees must be paid in advance. Board and room rent

and fees should be paid by the half semester; however those finding it necessary to pay these for a shorter period may pay them in advance for one month at a ten per cent higher rate than the semester rate or for one week at a twenty per cent higher rate. Students working out part or all expenses will observe the same regulations as to rates as are observed by others. The price of board may be increased if it becomes necessary.

No rebate is given on room rent and general fees after registration week. Rebate is given on board and in case of an absence of two weeks or longer and in case of withdrawal at least two weeks before end of semester.

A student desiring refund of any kind must make application at date of withdrawal on blank furnished by the business manager. Refund will be made from one to three months after withdrawal of students.

The regular college year is made up of two semesters of eighteen weeks each, as indicated by the calendar, but payments are required in advance by the semi-semester system.

Expenses per semi-semester (nine weeks):

Board	\$42.00
Room, including light, water, heat.....	12.00
General Fees, including laboratory, athletics, library	8.50
<hr/>	
Total per semi-semester	\$62.50
Books (average for the year) about.....	25.00
Late registration fee	2.00
Re-examination fee	2.00

**ENROLLMENT FROM MAY 6, 1929 (PRE-SUMMER SCHOOL)
THROUGH MARCH 21, 1930.**

Total Enrollment, College Students only.....	208
Total Enrollment, Summer School Sub-College students only	144
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Total	352
Less Duplicates in College Enrollment.....	16
Less Duplicates in Sub-College Enrollment.....	9 25
<hr/>	
Total Enrollment Showing No Duplicates.....	327

**GEORGIA COUNTIES REPRESENTED IN THE
1929-1930 STUDENT BODY**

Appling, Atkinson, Bacon, Baker, Ben Hill, Berrien, Bleckley, Brooks, Calhoun, Charlton, Coffee, Colquitt, Cook, Crisp, Dougherty, Dooly, Early, Grady, Gwinnett, Irwin, Jackson, Jeff Davis, Lanier, Laurens, Lowndes, Macon, Miller, Mitchell, Peach, Pierce, Randolph, Seminole, Stewart, Sumter, Tattnall, Telfair, Thomas, Tift, Turner, Wilcox, Worth.

SUMMARY OF REGISTRATION

The Graduate School:

Regular Session:

Master of Arts	49
Master of Science in Agriculture	11
Master of Science in Home Economics.....	6
Master of Science	15
Master of Science in Commerce.....	1
Not candidates for degrees	11

Summer Session:

Master of Arts	136
Master of Science in Agriculture	23
Master of Science in Home Economics	6
Master of Science	5
Master of Science in Commerce	5
Not candidates for degrees	11

Extension Courses:

Master of Arts	43
Not candidates for degrees	7

329

Less counted twice	31
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298

Franklin College:

Bachelor of Arts	260
Bachelor of Arts in Journalism	71
Bachelor of Arts in Education	106
Pre-Law	23
Collegiate Summer Courses	741

1201

The State College:

1. The College of Science and Engineering:

B.S. General	119
B.S. in Civil Engineering	49
B.S. in Electrical Engineering	14
B.S. in Architecture	1
B.S. in Commerce	352
B.S. in Chemistry	8
B.S. in Medicine	16
Pre-Medical	76
Pre-Dental	5
Collegiate Summer Courses	263

903

2. The College of Agriculture:

Long Courses:

Master of Science in Agriculture	11
Master of Science in Home Economics ..	7
Bachelor of Science in Agriculture	247
Bachelor of Science in Forestry	49
Bachelor of Science in Home Economics..	154
Bachelor of Science in Physical Educ.	25
Physical Education, General	79

Bachelor of Science in Landscape Arch.....	12	
Bachelor of Science in Applied Arts	10	
Doctor of Veterinary Medicine	41	
Correspondence Courses	65	
Collegiate Summer Courses	350	
Irregulars	22	
		1072
Short Courses:		
Camp Wilkins—Club Boys	1548	
Camp Wilkins—Club Girls	955	
Camp Wilkins—Farm Women	262	
Camp Wilkins—Vocational Boys	158	
Vocational Teachers	91	
Summer School, Special	116	
Cotton Grading Course	12	
Poultry, Short Course	21	
Refrigeration, Short Course	19	
		3182
		4254
Less counted twice		125
		4129
The Law Department:		97
The Pharmacy Department:		18
The Summer School:		2360
University Extension:		
Study Centers		1197
Correspondence		818
		2015
		11,021
Less counted twice		1,638
		9,383
Total Registration		9,383

**TABLE SHOWING DATA REQUIRED BY RESOLUTION OF THE
GENERAL ASSEMBLY, APPROVED AUGUST 13, 1904.**

Occupations of parents of students of college grade in the University, 1929-1930, so far as known:

Farmers	396
Merchants	187
Teachers	126
Lawyers	75
Salesmen	52
Physicians	51
U. S. Employees	47
Bankers	39
R. R. Business	36
Insurance	36
Manufacturers	43
City and County Officials.....	31
Real Estate	25
Office Managers	25
Accountants	23
Mechanics	28

Contractors	19
Lumber Business	18
Brokers	17
Ministers	17
Druggists	15
Dentists	13
Engineers	13
Cotton Factors	13
Naval Stores	11
Auto Business	11
Journalists	10
Live Stock Dealers	9
Housekeepers	9
Hotel Keepers	7
Nurses	4
Architects	3
Printers	5
Clerical	6

SUMMARY OF STUDENTS IN THE UNIVERSITY SYSTEM

In Franklin College	1201
In the College of Science and Engineering	903
In the State College of Agriculture	4129
In the Graduate School	298
In the Law School	97
In the Pharmacy Department	18
In the Summer School	2360
In the University Correspondence Classes	818
In the University Extension Classes	1197
	<hr/>
	11021
Less counted twice	1638
Total	<hr/> 9383

North Georgia College (Dahlonega):

Total Enrollment	182
Total Enrollment in Summer School	59
Total	<hr/> 241

Georgia School of Technology (Atlanta):

In College Courses	2433
In Night School of Applied Science	600
In Night School of Commerce	660
Summer School	558
	<hr/>
	4251
Less counted twice	534
Total	<hr/> 3717

Georgia State College for Women (Milledgeville):

In the College Classes	1253
In the Practice School	444
In the Summer School	1154
Total	<hr/> 2851

Georgia State Teachers College (Athens):		
Regular Students	711	
Academy Students and Training School	383	
Summer School	501	
Correspondence Students	91	
Total		1686
Georgia State Industrial College for Colored (Savannah):		
Men and Women	139	
High and Junior High School	293	
Practice School	93	
Total		525
The Medical College (Augusta):		177
Georgia State Woman's College (Valdosta):		
In College Classes	313	
Summer School	216	
Total		529
Bowdon State Normal College (Bowdon):		282
South Georgia College for Men (Tifton):		
In College Classes	208	
Summer School, Sub-College Students Only	144	
		352
Less Duplicates	25	
Total		327
GRAND TOTAL		19718

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1931
Bulletin of the University of Georgia

Volume XXXI

FEBRUARY, 1931

Number 3

UNIVERSITY *of* GEORGIA
SUMMER SCHOOL

ATHENS, GEORGIA

Embraces the University, Georgia
State College of Agriculture, State
Teachers College



THE 1931 SESSION

JUNE 22 to JULY 31 to AUGUST 22

Entered at the Post Office at Athens, Ga., as Second Class Matter, August 3rd, 1905,
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SERIAL No. 492

Calendar

Saturday, June 20—Dormitories open; Faculty meeting 5 p. m., Memorial Hall.

Monday, June 22—Registration.

Tuesday, June 23—Classes begin as scheduled.

Saturday, June 27—Class day.

Friday, July 3—Dance Revue—Miss Marsh.

Saturday, July 4—Holiday.

Wednesday, July 8—Woman's Club Institute begins.

Saturday, July 18—Class day.

Monday, July 20—Vocational Agricultural Teachers' Short Course.

Tuesday, July 21—Superintendents' Short Course begins; State P.-T. A. Short Course begins.

Wednesday, July 22—Music Teachers' Institute begins; Grand Opera, "Romeo and Juliet."

Thursday, July 23—Grand Opera, "The Bohemian Girl."

Friday, July 24—Grand Opera, "Phoebus and Pan" and "Don Pasquale."

Saturday, July 25—Holiday.

Tuesday, July 28—Physical Education Exhibit.

Wednesday, July 29—Dance Pageant.

Thursday, July 30—Examinations begin.

Friday, July 31—Examinations.

Monday, August 3—Last three weeks courses begin.

Thursday, August 20—Final examinations begin.

Friday, August 21—Graduation exercises.

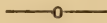
During the first four weeks of the Summer School the Institute of International Relations will offer a number of lectures by men and women of national and international reputation. There will also be lectures or entertainments by departments at all the institutions. The assembly exercises will be conducted chiefly by the several departments in which faculty members and students will take part. Announcement of these features will be made each week in The Items or by the official letters to the faculty.

SUMMER SCHOOL FACULTY

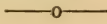
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SUMMER SCHOOL FACULTY

5

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Professor of Sociology		
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Chairman, Woman's Club Institute		
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Chancellor, University of Georgia		
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Principal, Formwalt School, Atlanta, Ga.		
SOULE, ANDREW M., Sc.D., LL.D.	-----	Lecturer
President, Georgia State College of Agriculture		
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Professor of Voice, Converse College		
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Professor of Mathematics, Dean of Graduate School		
STEWART, J. S., A.M., Pd.D.	-----	Director of Summer School
Professor of Secondary Education, High School Inspector		
STINSON, MRS. EDITH HANSON, B.S.H.E.	-----	Home Economics
Associate Professor of Home Economics		
SUTTON, MRS. GLENN W., A.M.	-----	Demonstration School
Elementary Supervisor, G. S. T. C. Training School		
VANCE, CAROLYN, B.L.I., A.M.	-----	Elementary Dramatics, Story Telling
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Adjunct Professor of Education Extension		
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Columbus Public Schools		
WEBSTER, A. H., A.M.	-----	Education
Associate Professor of Education Extension		
WHITCOMB, R. E.	-----	Veterinary Medicine
Student Assistant		
WHITEHEAD, TOM H., B.S., A.M., Ph.D.	-----	Chemistry
Adjunct Professor of Chemistry		
WILDER, C. N., B.S.A., M.S.A.	-----	Qualitative Analysis
Associate Professor of Agricultural Chemistry		
WILLINGHAM, RUBY	-----	Kindergarten
Director of Kindergarten, Columbus, Ga.		
WRIGHTON, WILLIAM H., A.M., D.D.	-----	Philosophy
Associate Professor of Philosophy		
ZEIGLER, MAE, A.B., A.M.	-----	Psychology
Instructor in Child Study and Psychology, Georgia State Teachers College		

GENERAL INFORMATION

The University Summer School embraces the University of Georgia, the Georgia State Teachers College and the Georgia State College of Agriculture, allied institutions in the city of Athens. The entire plants of these institutions are open for the use of the Summer School and we are, therefore, able to present, with the regular equipment and staff, courses from the Kindergarten through undergraduate work, and graduate work for the Master's degree. This is a combination rarely if ever possible in other summer sessions.

LOCATION

Athens, a city of 20,000 people, is situated in the Piedmont region of North Georgia. The climate is excellent. The University and College of Agriculture are situated on one body of land of over 1,100 acres. This gives ample opportunity for walks, rides and picnics.

Excursion parties will be organized for the purpose of visiting points in and near Athens. Excursions will run every other Saturday to Tallulah Falls, about fifty miles distant, and into the heart of the Blue Ridge Mountains at Franklin, N. C.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

- (a) To teachers to complete work for a State Elementary Certificate for a Normal or Junior College Certificate, or a College Certificate and for graduate degrees.
- (b) To Music Teachers for professional study.
- (c) To those who wish to specialize in some field of work.
- (d) To those college students who wish to shorten the time required for graduation.
- (e) To serious minded men and women who wish to broaden their culture and use part of their vacation in study and enjoyment of lectures and concerts amid the delightful associations of the University and of a student body of over 2,000.

REGISTRATION

The regular time for registration for both terms will be Monday, June 22nd. All students of the Summer School should register on that day. Registration after June 30th for credit in six weeks term will not be permitted except by vote of the Council.

(1) High School Graduates Under 20 Years of Age.

- a. Those desiring entrance to freshman class should file their entrance certificates with the Registrar.
- b. If advanced credit is desired the official college record should be filed with the Registrar.

(2) Auditors.

Any adult of good moral character is permitted to attend all the general exercises of the Summer School, including Grand Opera, as an auditor, by paying the registration fee of \$4.00. An auditor does not attend classes, does not take examinations, and does not receive credit.

(3) Students Over 20 Years of Age.

The Summer School does not attempt, in general, to make inquiry concerning the educational qualifications of applicants for admission who are over 20 years of age. In granting admission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college or normal work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken. Entrance requirements must be satisfied before graduation, however.

(4) High School Pupils Not Yet Graduated.

The Summer School has no preparatory department.

(5) Graduate Students.

Those desiring graduate work should correspond with Dean R. P. Stephens and as far as possible adjust their credits before the opening of the Summer School.

(6) Advanced Credit.

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attainment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee. Where the applicant has already submitted and had approved his college credits by the state certification departments and is studying only to complete these requirements, the former credits need not be submitted here. Applicants are requested to write to the Director or the professor in whose department work is desired if additional information is needed.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates. No credit is allowed on a course unless the final examinations are stood.

In courses giving one hour credit, the student must attend not less than 26 days; three hours credit not less than 86 class periods. No student will be given credit for a course for which he has not been officially registered.

The six-weeks term runs 32 days and the nine-weeks term runs 48 days.

No student can become eligible for a degree from the University unless one year has been spent in residence.

The Faculty has ruled that the minimum residence requirement may be fulfilled by attendance on 30 weeks of college credit work in the Summer School.

(a) For students staying only six weeks the regular credit is three hours. (Six semester hours, 9 term hours).

(b) For students staying nine weeks the regular credit is five hours. (Ten semester hours, 15 term hours).

(c) Any work in excess of "the regular" is classed as extra hours.

No student will be registered for extra hours except on the approval of the head of the college in which the major part of his work is taken.

Work for college credit may be applied on the Georgia State Teachers College degree or towards the University or State College of Agriculture degree, according to the requirements of these degrees in the regular catalog. Work may also be credited towards a state certificate according to the requirements of the State Board of Education.

FEES

A registration fee of \$4.00 is charged every student on registering. A fee of \$5.00 is charged for each session hour or two semester hours or three term hours. The fee for a graduate course is \$25.00 for one minor or two half minors. There are special fees in the music department, and a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees which are indicated under each course. All Summer School entertainments are free to registered students.

RETURN OF FEES

When students report at the office of the Registrar on or before June 27 that they have discontinued any or all courses for which they were duly registered, the tuition fees will be returned; when they report after that date, no rebate or credit of fees will be allowed. Exception to this rule may be made only in the case of those who, because of serious personal illness, certified by the University Medical Officer, are obliged to withdraw entirely from all of their courses during the first three weeks of the session. In considering such applications, the student will be regarded as having withdrawn upon the day on which the Registrar receives from him notice of withdrawal, and twenty-five per cent of the total tuition charge will be retained for each week of the session or part thereof up to the date on which such notice is received. No fees will be returned in the case of such withdrawals if notice is given to the Registrar after the third week of the session.

The University registration fee is not returnable.

No reduction in fees is made if a student attends only a portion of the Summer Session, except as provided above.

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

DORMITORIES

Georgia State Teachers College. At the Georgia State Teachers College five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation. No deposit is required.

University of Georgia. At the University, Old College, New College, Candler Hall, John Milledge Dormitory and Lumpkin Hall are now available, which will accommodate 350 women. Room rent is \$5.00 per person for six weeks and \$2.50 for the last three weeks. Apply to T. W. Reed for reservation. Send reservation fee of \$5.00, which pays rent. This is refunded, for cause, if desired before June 22nd. Milledge Hall will be reserved this year for married students—man and wife.

State College of Agriculture. Soule Hall at the State College of Agriculture, will accommodate 100 women. Room rent is \$10.00 per student, two in a room. A room reservation fee of \$5.00 to be refunded when the room is surrendered in good condition is required and should accompany application. Apply to Miss Mary Creswell for reservation.

Chapter Houses. A number of fraternity and sorority houses will be open for the six-weeks term, some for men and some for women. Room rent is \$8.00 for the six-weeks term. Chapter houses provide for female students or for male students, but not both in the same chapter house. This rule applies also to private boarding houses. Boarding houses not conforming to the regulations of the Summer School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or women must have chaperones approved by the administration.

Freshman House will be open for women for room and board.

Lumpkin Hall will be open for women.

Private Homes. Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservation or to the Co-op.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: **1 pillow, 2 pairs of pillow case, 2 pairs of sheets, 2 counterpanes, half dozen towels, one light blanket or quilt.**

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given chiefly at the Georgia State Teachers College and all teachers who register for these **primarily** will find it convenient to room there. Likewise for those majoring in home economics and physical education Soule Hall should be selected; for University courses select the University dormitories or chapter houses, though students may live at any of these places or in private homes and be accessible to their work.

DINING HALLS

Denmark Hall, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, \$1.00 per day or 40 cents each meal. Students rooming in the University Halls and Lumpkin Hall are required to eat at Denmark Dining Hall.

The Georgia State College of Agriculture Dining Hall can accommodate 150 men and women at \$35.00 for six weeks, and a like rate per week for the nine weeks.

The Georgia State Teachers College Dining Hall can accommodate 550 at \$30.00 for six weeks.

Some of the Chapter Houses provide board as well as room. Table board may also be had in private homes, cafeterias, tea rooms, the hotel coffee shops, at from \$5.00 to \$8.50 a week. Many students live in private homes and eat at college dining halls. The Summer School has no trouble finding accommodations for more than 2,500 students.

RAILROAD RATES

The Southeastern Passenger Association has granted reduced rates on round trip identification plan, basis fare and one-half for the round trip, minimum excursion fare \$1.00, authorized from stations in:

Alabama, Florida, Georgia, North Carolina, South Carolina, also Copperhill and Tennega, Tenn., except stations on L. & W., Syl. Cen., Wadley So., and W. S. S. B.

Tickets will be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at time of purchase of tickets. These identification certificates may be secured by writing to the Director of the Summer School.

Selling Dates: June 18-August 18, inclusive. **Final Limit:** August 29, 1931.

Additional selling dates of May 30, June 1, 8 and 15, also Aug. 24 will be authorized from stations in Georgia. **Final limit,** Sept. 4, 1931, for camp.

GEORGIA CO-OPERATIVE ASSOCIATION

A co-operative store for the University is in operation on the University Campus where books, etc., may be secured.

In connection with the "Co-op" is a University post-office in which there are about 700 call-boxes. A 25c fee is charged for box rent.

Baggage. Trunks and other baggage should give the Dormitory and room number where reservation has been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

Residence. Unless reservation has been made, application for room list should be made at the Residence Bureau in Academic Hall. The Summer School offices will be in Academic Hall, first floor.

Weekly Bulletins. Announcements for each week are made in the University Items which is provided for free distribution in all of the buildings, and is edited by the class in Journalism.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Some of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer School, or may get them at the Co-op Book Exchange, at the usual market prices.

Those expecting to pursue courses in Primary School Methods or Grammar School Methods or to take advantage of the observation work in the demonstration classes, may save considerable expense by bringing with them such of the **State-adopted books** as they have at home. Other texts may be purchased at the Georgia State Teachers College book store.

Students are requested to bring any **string** or any other musical

instrument upon which they play, so that a Summer School orchestra may be organized, and thus add to the pleasure and profit of the Summer School.

PLAY AND RECREATION

Recreation is an important part of Summer School life. All forms of athletics will be carried on during the summer. The tennis lover will find several courts at the three institutions. There are basketball courts on each campus, and provisions for quoits, indoor baseball, volley ball and other games for women. The swimming pool in the Physical Education building at the College of Agriculture is open to all women students. Sanford Field provides ample facilities for track, baseball, football, basketball and other games for men. The Cloverhurst Golf Course opens its links to teachers in the Summer School for a nominal fee. Clubs, racquets, and suits should be brought from home.

FRATERNITY HOUSES

Fraternity houses, if used during the Summer School, must be used exclusively by its own members. Under no circumstances may young women visit fraternity houses during the Summer School. Violation of this regulation will subject the fraternity to severe discipline.

Fraternity houses may not be let to any person as a rooming or boarding house during the Summer School without the written consent of the Summer School Council.

DAILY GENERAL ASSEMBLY

Daily at the Georgia State Teachers College and at the University the students may have the privilege to assemble for devotional exercises, song service, short addresses on topics of current and general interest, or some other interesting exercise.

RIFLE MARKSMANSHIP

This course is offered for those who wish to learn the art of rifle shooting. A student will learn that shooting is extremely interesting for recreation and as a sport. Fee, \$2.00 for ammunition.

HORSEBACK RIDING

This course is offered for beginners who are interested in learning to ride and care for horses; also for those more advanced equestriennes who wish to perfect their riding. The advanced course will include cross-country riding, jumping, etc. Fee, \$5.00 for registered students, 12 lessons.

TEACHERS' EMPLOYMENT BUREAU

The Summer School conducts a Teachers' Employment Bureau which annually places a large number of its registered students. School officials desiring qualified teachers should write or better visit the Summer School and meet teachers before employing them. Students are entitled to free registration in the Bureau.

EXTENSION DIVISION

Students who can be in residence only during the summer are enabled to continue their work throughout the year, if they so desire, by correspondence study or extension classes maintained by the Extension Division of the University.

ENTERTAINMENTS AND LECTURES

Care has been given in providing the best of entertainments and lectures. Almost every evening on one of the campuses, students will gather on the lawn, the weather permitting, or in one of the assembly halls for songs and games or lectures and other entertainment. Organ recitals will be given on the new \$20,000 organ.

See the calendar for a list of the most important special conferences or institutes. These will bring a large number of prominent speakers.

The plans for the Music Institute during the fifth week of the Summer School are taking shape rapidly. A number of leading pianists and artists have already promised to attend and take part in the discussions pertaining to the music profession, especially problems relating to the teaching of music.

The dance festival and dances by Miss Marsh will be delightful evenings of music and dancing.

A number of movie pictures or illustrated lectures will be given by the Science Department, the History Department, the School of Education, and the College of Agriculture staff. The most of these will be repeated at the State Teachers College.

Professor Earnest will have charge of the radio and film programs at the Georgia State Teachers College.

There will be many departmental lectures by members of the faculty and outside speakers followed by a social hour.

Arrangements have been made with the Palace Theatre, by which each registered Summer School student will secure a ticket for one entertainment a week for the six weeks on Monday, Tuesday or Wednesday in the afternoons.

The program for the afternoon features will be announced each week in the Summer School Items.

All of the entertainments are free to regular registered students of the Summer School.

GRAND OPERA SEASON

The fifth week of the Summer School there occurs the presentations of Grand Opera, an advantage which is not offered by any other university. The operas are given fully costumed staged production. In the past five years the following operas in full have been given: Carmen, Madame Butterfly, Faust, Romeo and Juliet, Martha, Cavalleria Rusticana (twice), Hansel and Gretel, La Serva Padrona, Il Trovatore, Samson and Delila, Rigoletto, Traviata, Orpheus (Gluck), Secret of Suzanne, Lucia di Lammermoor, Mignon, Bianca (Hadley), The Barber of Seville, and parts of Werther, the Tales of Hoffman, and Madame Pompadour have been performed.

Among the artists who have appeared are: Marguerita Sylva, Queena Mario, Thalia Sabanieva, Melvina Passmore, Alma Peterson, Mary Craig, and Oro Hyde, sopranos; Marie Stone Langston, and Lydia Van Gilder, contraltos; Henri Scott, Alfredo Valenti, Almand Sjovik, and Fred Patton, bassos; Dimitri Onofrie, Judson House, Eugene Scudder, and Harold Colonna, tenors; Leo de Hierapolis, Glenn Crowder Stables, and Francis Tyler, baritones; Emil Michaelis, chief of the orchestra; Corinne Wolerson, repetiteur and operatic accompanist; George Folsom Granberry, conductor.

The plans for the opera season of 1931 assure one of the most brilliant programs of Grand Opera ever undertaken by the University of Georgia Summer School.

Romeo and Juliet, Gounod's immortal opera based on Shakespeare's greatest of all love dramas, Wednesday evening, July 22nd.

The Bohemian Girl, Balfe's "ballad operetta," perhaps the most beloved light opera ever composed, Thursday evening, July 23rd.

Phoebus and Pan, Bach's classic presentation of a fabled singing contest, and

Don Pasquale, Donizetti's most brilliant and tuneful comedy, Friday evening, July 24th.

All the operas are sung in English.

Distinguished artists from the Metropolitan Opera Company, the Chicago and Philadelphia Civic Operas, are being engaged for these performances. The casts will be announced soon.

Opera Chorus Classes—Choral classes are formed from the students of the entire summer school best qualified for this delightful work. The chorus meets daily because of the difficulty of getting all the members on any given day. It is trained for participation in the operas given during the opera season. The fourth week of the summer school the chorus sings on the stage with the action demanded by the operas. All students with voices are urged to try for the chorus. It is a rare opportunity to sing in performance with some of the most famous opera stars. See Mr. Granberry on registration day. No fee is charged for this course.

The Music Festival with Grand Opera will attract thousands to these evening entertainments in Woodruff Hall.

PROGRAMS FOR INSTITUTE

The annual Institute of Public Affairs, the P.-T. A. Institute, the Institute for Women's clubs, the Superintendents' Institute and that for the Teachers of Vocational Agriculture will be announced later.

THE 1930 ENROLLMENT

The enrollment for the 1930 session shows 2,308 students, not including those registered in the two weeks Institute of Public Affairs and International Relations, nor the 2,500 boys and girls registered in the short courses at the State College of Agriculture, South Carolina, Florida, North Carolina and Alabama showed the largest enrollment for these states in the order named.

MUSIC TEACHERS' INSTITUTE

The Music Teachers' Institute occurs concurrently with the season of Grand Opera. Leading institutions of music cooperate with the summer school in making the Southern Music Teacher's Institute an occasion of genuine artistic and professional value and enjoyment.

This season's program as being arranged by Mr. Granberry and Dr. Stewart, with the cooperation of leading musicians, artists and teachers, will be of much inspiration, pleasure and practical help to teachers of all branches of music and will be of the utmost professional value to all teachers and students. On each day of the Institute there will be interpretations by recognized masters in (1) Song Recitals, (2) Piano Recitals, (3) Violin Recitals, and (4) Organ Recitals.

There will be round table discussions daily for: (1) Piano teachers, (2) Teachers of public school music, (3) Teachers of

stringed instruments, and (4) Singing teachers. These round table discussions will occur simultaneously.

Demonstrations will be given of: (1) Piano ensemble performance, (2) Public school music, (3) School orchestras, and (4) Public school piano class instruction.

At the assembly there will be a talk on American Opera and performance of opera arias by distinguished opera artists. Each evening there will be the Grand Opera performance.

The management of the summer school is providing the best obtainable professional help and inspiration for southern music teachers, and to make it possible for them to avail themselves of this opportunity, the registration charge is only that for the performances of the Operas alone; the Institute registration card admits to both the Grand Operas and the sessions of the Institute.

The University of Georgia Summer School is the only one offering such a program of music to its students.

Tell all of your musical friends to write for programs of the Grand Opera season and the Southern Music Teachers' Institute.

Certification of Teachers

Much of the work of the Summer School has been arranged to meet the requirements of the State Board of Education relating to the certification of teachers. The University will accept only those with such high school training that they will be able to prepare for the "A" grade certificate.

II. HIGH SCHOOL GRADUATES

The graduates of accredited high schools may begin the study of the required eighteen semester hours in Education and Methods this summer and receive a general elementary "A" class certificate.

Hundreds of provisional certificates expire this year. In order to renew a certificate the regulations require that the applicant shows that he has earned during the life of the certificate additional credit to the amount of three college hours (six semester hours, nine term hours) in an approved summer school, normal school, or college. Renewal credit will be allowed for work completed before September 1st.

III. JUNIOR COLLEGE CERTIFICATE

The Junior College Certificate is based upon graduation from a standard junior college or completion of two full years of college work, in addition to graduation from a four year accredited high school. This professional certificate must include nine college hours (eighteen semester hours) in the required professional subjects and the teacher must have a minimum of twenty-one months experience. When the teacher has secured the minimum of seventy months experience, the certificate can be converted into a life certificate.

Teachers may work each summer for this certificate and earn it in five or six summers while still teaching, or they may finish a college or normal course which they were forced to discontinue.

They must earn credit in a standard institution for thirty year hours (sixty semester hours) including the professional hours mentioned above. This certificate enables the holder to teach in an accredited high school. Teachers holding the old type high school license should convert this into a State Junior College Certificate.

IV. NORMAL CERTIFICATE

This is based upon graduation from a standard two year normal school and includes nine college hours or eighteen semester hours in required professional subjects. This certificate also enables the holder to teach in a high school. Teachers holding this certificate are advised to continue their college studies in their major teaching subjects until they have secured a special certificate in those subjects which would amount to about twenty-four semester hours or they could continue their academic studies for several summers and secure a Bachelor's Degree and a college certificate. There are hundreds of graduates of the normal schools prior to 1925 who are now completing their academic work for Bachelor's Degree.

V. PROFESSIONAL COLLEGE CERTIFICATE

This is based upon a Bachelor's Degree from a four year college and nine college (eighteen semester hours) in the required professional subjects and the minimum requirement is teaching experience.

Professional certificates under any one of the four heads above may be converted into life certificates after a minimum of seventy months teaching experience. Salary schedules are now based generally upon the scale of certificate held by the teacher. The teacher will find that the cost of summer study to raise the grade certificate will usually be earned in increased salary in the next few years. Teachers in accredited schools must hold state certificates.

Opportunity is thus afforded teachers through the Summer School to secure a certificate either provisional, professional or life professional and have his or her record recorded in the State Department of Education. Teachers from other states than Georgia will find the professional and academic courses listed as necessary to meet the requirements of the State Departments of their respective states and by consulting these requirements they can adjust their work at the University of Georgia Summer School and have their credits recorded in their respective state departments.

Where college rating is desired teachers should be careful to secure credit in an institution recognized by the Southern Association of Colleges.

NOTICE

A number of other college courses listed in the general catalog may be offered in the Summer School, provided a sufficient number of students apply for the same. The Council reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. Where less than eight register for a course, it may be approved, provided those desiring it make up the cost with the professor to the equivalent of eight. The individual instructors must refer such matters to the Council. The Summer School will not be responsible for bills contracted without written authority of the management on official requisition forms signed by the Director.

COURSES OF INSTRUCTION

At the University of Georgia

REQUIREMENTS FOR DEGREES

Below will be found the courses offered at the University. The figures represent year hours and must be multiplied by two for semester hours and by three for term hours. For degree requirements the student is referred to the general catalogue, which will be sent on request to the Registrar.

I. ARTS AND CRAFTS

For drawing and design, applied design, pottery, poster designing, art in the grades and blackboard drawing, see courses in the State College of Agriculture and State Teachers College.

PUBLIC SCHOOL MUSIC—(Credited on S. T. C. Degree)

S-3. Public School Course for Junior and Senior High School 6-9— C. 1 hr. Mr. Gibbs.

A review of the child voice and the adolescent voice. A survey of materials and methods for these grades, developing a course of study. This course also includes the organization of school chorus, glee clubs, voice classes and orchestra.

S-4. Supervision of Public School Music—C. 1 hr., S. T. C. Mr. Gibbs.

An intensive study of methods and theory for all grades, with a general discussion of materials. Relation of the supervisor to the community and the school. Music Appreciation.

II. COMMERCE AND ECONOMICS

S-75. Principles of Transportation—C. 3 hrs. Mr. Jenkins.

Two hours per day for nine weeks.

S-20. Business Law—C. 3 hrs. Mr. Heckman.

Two hours per day for nine weeks.

S-5. Economic Principles—C. 3 hrs. Mr. Bryan.

Required Commerce course. Two hours recitation per day for nine weeks.

III. EDUCATION

INTRODUCTORY NOTE

A unit course in nearly all cases is one of three hours. For convenience in short summer terms the unit course is broken up into three parts of one hour each. For final credit towards a degree any unit may be completed, else the credit may be thrown out. Also, all sequences and prerequisites must be heeded.

Courses open to students of Freshman or Sophomore standing or higher: Education S-1, S-2, S-51b, and S-52 when the student is approved for 52.

Unit Course: Any three from S-1, S-2, S-3, S-8, S-9. **History and Theory of Education—C. 3 hrs.** A general course for all. Sophomore or higher.

S-1. Elementary Principles of Education—C. 1 hr. Mr. Copeland.

An introductory course for guidance of teachers. Its chief topics: the major objectives of education, the most insistent needs at the present time, the special functions of the school, the characteristics of childhood and youth, and the principles which underlie the teaching process and the selection and organization of materials and activities. Six weeks.

S-2. History of Education, Briefer Course—C. 1 hr. Mr. Wade.

An approach to educational problems, theories, and practices today through their development especially during the modern period in Europe and the United State. Six weeks.

S-9. Educational Sociology, Briefer Course—C. 1 hr. Mr. Wade.

Social theory and social aspects of education. Social groups, institutions, democracy, and education in these and for these. Socializing the child, the school, the curricula, and the methods of education. Prerequisite: S-2, History of Education. Six weeks.

S-3. Educational Hygiene—C. 1 hr. Mr. Webster.

The health of the school child, its care and development through instruction, play, care of the school buildings and grounds, and the promotion of health generally. Six weeks. Scheduled with Education 19.

Unit Course: S-4N, 5N, 6N (or S-4, 6N and 5N or 4N). Educational Psychology.

Prerequisite: Psychology 1-2-3 or Education 4. Junior course. C—three hours. This is a new Education 4-5-6. S-4 should be taken by students whose General Psychology has been other than Woodworth's Revised or Gates.'

S-4N (or 15). The Age of Childhood—C. 1 hr. Mr. Copeland.

The growth and development of the child during its pre-adolescent period, and the implications for education as a factor in the developmental process. Prerequisite as shown above. Six weeks.

S-5N (or 6). The Age of Adolescence—C. 1 hr. Mr. Morrow.

Continuity of development, the meaning and significance of adolescence, physical, mental, moral, social, and religious life of the adolescent, and the educational handling and direction of youth. Prerequisite, as above. Six weeks.

S-6N Mental and Educational Measurements—C. 1 hr. Mr. Morrow.

Measures of individual differences, and the uses of such measures. Measuring the results of instruction through the use of standard scales. Newer types of tests, or examinations, and their construction. Prerequisite, as above. Six weeks.

S-4. Educational Psychology—C. 1 hr. Mr. Phillips.

A study of the fundamentals of human nature, psychology, and human conduct with applications of the principles of mental development to both learning and teaching. May combine with 4N-6N or 5N-6N. Required unless Psychology 1-2-3 has been taken.

Unit Course: High School Methods. S-10, S-11—C. 2 hrs.

Prerequisite: Education 4-5-6 or 4N-5N-6N and Psychology 1-2-3 or Education 4. May combine with Education 20. A senior course.

S-10. Direction of Learning in the High School—C. 1 hr. Mr. Downs.

A study of the concepts and principles of teaching procedure as derived from and adapted to the learning process and the activity of the learner. The foundations of high school methods. Prerequisite: as above. Six weeks.

S-11. Management in the High School—C. 1 hr. Mr. Boyd.

General principles of management, discipline, incentives, schedules, supervised study, use and direction of student activities, P.-T. A.'s, and related problems. Prerequisite: as above. Six weeks.

Unit Course: S-18, S-19. Educational Biology: Educational and Mental Hygiene—C. 2 hrs.

A Junior-Senior course. Either may be taken separately and combined otherwise.

S-18. Educational Biology—C. 1 hr. Mr. Webster.

This is not a conventional academic course in biology. Education deals with modifications of human behavior and problems of behavior are fundamentally biological. Some phases of elementary biology from a functional, or physiological, point of view, have educational implications for such subjects as hygiene, physical education, psychology, sociology, and problems of conduct, or behavior. This course aims to serve as a foundation for such educational studies. No previous course in biology is assumed or required. May be completed by correspondence for an additional half-hour. Junior-Senior course. Prerequisite: Educational Psychology. Six weeks.

S-19. Educational and Mental Hygiene—C. 1 hr. Mr. Webster.

A study of the hygiene of physical and mental growth, conservation of human life and health, principles of child growth, hygiene of the school child, preventive mental hygiene, and special aspects of education hygiene. The health education movement, its place in the school program and in that of the general community. May be completed by correspondence for an additional half hour. Junior-Senior course. Prerequisite: Educational Psychology. Six weeks.

Unit Course: S-20, S-21. Secondary Education—C. 2 hrs.

The aim is to make this a practical course to give students familiarity with these methods of improvement of instruction. Prerequisite: A course in Educational Psychology or Psychology 1-2-3, and 5N, Adolescence. May combine with Education 120.

S-20. The High School—C. 1 hr. Mr. Boyd.

A study of the American High School, its historical development, its organization, re-organization, trends, curricula, types of method adapted to various levels, problems, and direction of activities. Junior-Senior course. Prerequisites: Education 4N-5N-6N and Psychology 1-2-3 or Education 4. Six weeks.

S-21. The Junior High School—C. 1 hr. Mr. Downs.

Its function, place in the system, curriculum, problems of adapted method, discipline, direction of varied activities. Consideration will be given to the junior high school in Georgia, city, town, and rural. Prerequisite: S-20. Six weeks.

Unit Course: Education S-50, S-51, S-52. Elementary Education—C. 3 hrs.

A Junior-Senior course of three hours for teachers in the upper elementary grades, paralleling in part Education 10-11-12 for high schools. Prerequisites: Education 4N-5N-6N and Psychology 1-2-3 or Education 4. Its three parts are as follows:

S-50. Principles of Teaching in the Elementary School—C. 1 hr. Mr. Pusey.

The learning process, the principles of teaching in accord with the laws of learning, the principles of method, with special emphasis on children's activities and an activity program in instruction. Six weeks.

S-51. Classroom Management—C. 1 hr. Mr. Copeland.

Problems of class organization, discipline, daily program, recreations and general activities, using P.-T. A.'s, and other practical topics. Six weeks.

S-51b. Classroom Management—C. 1 hr. Mr. Copeland.

A course similar to S-51, but open to students of freshman rating.

S-52. Methods in Elementary Education—C. 1 hr. Mr. Webster.

The most important subjects in the curriculum of the upper elementary grades are taken up, the purpose of each is considered, and this is followed by a discussion of materials and methods in each. Special topics such as interest, motivation, correlations, how to study, problem method, larger units, etc., will come up in the discussions. Six weeks.

S-8 (or 32). Moral Education—C. 1 hr. Mr. Boyd.

A study of the socialization of the individual, how to live the right community life, the building of character, habits, and personality. Six weeks.

S-42. Progressive Trends in Rural Education—C. 1 hr. Mr. Wade.

This course is, as its title indicates, a study of the recent changes in rural education and the modern trends of these in organization, consolidation, methods of teaching, student activities, and other lines of great value for the teacher or administrator. Six weeks.

GRADUATE COURSES IN EDUCATION AND SOCIOLOGY

Some of which are open to undergraduate election. For fuller description, see Graduate Courses.

Education

- S-104a. **Administration: State and County**—C. 1½ hrs. Mr. Pusey.
Open to graduates and to County Superintendents.
- S-204b. **Administration: A City System**—C. 1½ hrs. Mr. Pusey.
Open to graduates.
- S-105. **Mental Hygiene: The Mental Health of the School Child**.—
C. 1½ hrs. Mr. Greene.
Open to graduates and to approved undergraduates.
- S-209. **The Diagnosis and Treatment of Exceptional Children**—C.
1½ hrs. Mr. Greene.
Open to graduates.
- S-111. **Extra-Curricular Activities**—C. 1½ hrs. Mr. Morrow.
Open to graduates and to approved undergraduates.
- S-117. **Problems and Critique of Methods**—C. 1½ hrs. Mr. Meadows.
Open to graduates and to approved undergraduates.
- S-120. **The High School Principal and His Work**—C. 1½ hrs. Mr. Meadows.
Open to graduates and to approved undergraduates.
- S-103a. **The Philosophy of Education**—C. 1½ hrs. Mr. Meadows.
Open to graduates and to approved undergraduates. Offered the last three weeks.

Sociology

- S-120. **Social Evolution**—C. 1½ hrs. Mr. Hutchinson.
Open to graduates and to approved undergraduates.

IV. ENGLISH

C. 1 hr., 6 weeks, each (except where otherwise noted).

- S-11. **Shakespeare**. Mr. Powell.
Midsummer Night's Dream, Julius Caesar, Macbeth, Hamlet, and the Merchant of Venice will be studied. Lectures, written reports. Twelve other plays of Shakespeare will be used as collateral reading.
- S-12. **The Study of Poetry**. Mr. Everett.
Lectures on Poetics. The reading and interpreting of standard English poems representing the various types of poetry. Special study of the lyric.
- S-9. **Studies in Victorian Poetry**. Mr. Simmons.
Representative poems from Tennyson and Browning will be interpreted and discussed in the classroom, and others will be designated for outside reading. The work offered in this class is intended for students who have already pursued a general course in English Literature.
- S-3. **The South in American Literature**. Mr. Simmons.
Southern Literature is treated in this course as a cross-section of American Literature, and the subject is not approached in any provincial or partisan spirit. The time allotted to the course will be given to those writers whose work must be regarded as forming a permanent contribution to the literature of the Nation.
- S-4. **The Writing of Prose; Studies in Technique**. Mr. Simmons.
This is not a course in theme-writing, but a search after the capital secrets of effectiveness in the transmission of thought and mood. The work is carried on by lectures, discussions, and conferences. The course cannot be pursued with profit except by those who have had adequate training in Grammar and in the essentials of Rhetoric.
- S-1a. **Advanced English Grammar**. Mr. McWhorter.
This is a course which will devote its whole time to a study of English Grammar. Sanford's English Grammar, The Modern Course in English, Book III, will be chief text.

S-1b. Rhetoric and Composition. Mr. McWhorter.

A study of the principles of sentence, paragraph, and theme structure, with regular exercises, frequent papers, and collateral reading.

S-2. Survey of English Literature from Beowulf to the Present

Time—C. 3 hrs., 9 weeks. Mr. Everett.

A rapid survey of English literature with parallel readings and discussions.

S-14a. The Teaching of English in High Schools—C. 1 hr. Mr. Park.**PUBLIC SPEAKING****S-1. Public Speaking—C. 1 hr. Mr. Connelly.**

Basic course designed to give students the fundamental principles of speech, and help them to acquire a simple, direct manner of speaking. Composition and the preparation of a speech will be taken up, and from time to time there will be conferences for the purpose of criticism. Manner of delivery will be stressed, but this cannot be considered a course in elocution or oratory.

Text: *Public Speaking*, James A. Winans.

S-2. Argumentation and Debate—C. 1 hr. Mr. Connelly.

This course is designed for those who have had a course in speaking. It might be taken by those who are interested in supervising debate work in high schools. The work will include a study of the various methods of argument: the syllogism, the inductive and deductive methods, and a study of the common fallacies in argument; the use of evidence and statistics in a speech; outlining and brief work in theory and practice; an analysis of model arguments and a consideration of various types of model speeches. There will be extemporaneous, impromptu, and prepared speeches as well as debates by members of the class.

Text: *Argumentation and Debate*, William T. Foster.

V. HISTORY AND SOCIAL SCIENCE**S-1. American Government—C. 3 hrs., 9 weeks. Mr. Jeter.**

College credit for History 1. Two periods daily. Text: Ogg and Ray, *Introduction to American Government*, 3rd Edition.

S-4, a, b, and c. English History. College credit for History 4, 3 hours, 9 weeks. Mr. Askew.

From earliest times through modern England.

S-5-6, a, b, and c. American History. College credit for History

5-6. One hour each, 6 weeks. Mr. McPherson.

Text: *Epochs of American History*.

a. *The Colonial Period, to 1750.*

Text: *Jernegan's Colonies*.

b. *Formative Period, 1750 to 1829.*

Text: *Hart's Formation of the Union*.

c. *From the Jacksonian era to the end of Reconstruction.*

Text: *Woodrow Wilson's Division and Reunion*.

Modern European History.**S-8. The French Revolution and Napoleon. 1½ hrs., 9 weeks. Mr. Payne.****S-9. Europe since 1815. 1½ hrs., 9 weeks. Mr. Payne.**

One of the courses will be offered.

VI. JOURNALISM**Journalism—C. 1 hr., 6 weeks.****S-1. Introduction to Journalism. Mr. Drewry.**

This is an adaptation of the introductory course in journalism, designed to meet the needs of high school teachers who are responsible for the supervision of school publications and for such journalistic instruction as the school may offer. The course is also intended for the general student wishing an introductory course in Journalism. Such phases of technique as reporting, news writing, headline writing, school publicity, and make-up will be considered. Practical work in this course is made possible through the Summer School newspaper, UNIVERSITY ITEMS, which is written and edited by members of the classes in Journalism.

S-3. Feature Writing and Special Articles. Mr. Drewry.

Theory and practice in writing articles of various kinds for newspapers, magazines, and specialized publications. Practical assignments, designed to result in material suitable for publication in the Summer School newspaper, UNIVERSITY ITEMS, will form part of the course.

VII. LATIN**S-5-b. Latin Writing. Mr. Hooper.**

This course will include the orderly presentation of the essential facts of the grammar, the translation of connected English into idiomatic Latin, and the study of style and the structure of Latin discourse. It is designed for teachers and others desiring a rapid and comprehensive review of the grammar, and for candidates for teacher's recommendations in Latin.

Provision will also be made for students of elementary Latin composition.

S-1b. A Study of Second and Third Year Latin Courses—C. 1 hr. Mr. Hooper.**VIII. LIBRARY SCIENCE**

The courses described below have the training of the high school librarians specifically in view. S-1, S-2, S-3, are offered for teacher-librarians who must have three six-weeks courses in library science, and are now supplemented by S-4, S-5, S-6, offered for the first time in the Summer School of 1930. These six courses are designed to meet the Southern Association's requirements for school librarians needing twelve weeks of professional training.

These courses are open to public librarians with practical experience but no professional training. Two or more years of public library experience are a necessary prerequisite.

Three hours of library science must be satisfactorily completed to receive credit.

S-1. School Library Administration—C. 1 hr. Mr. Burnet.

Includes furnishing, equipment, and arrangement of library rooms, budget, business and lending records, ordering, binding, mending, handling of pamphlets, etc. Brief consideration of the principles of book selection and a short introduction to catalogues and lists of books for high school libraries, and to American trade bibliography.

S-2. Elementary Reference Work—C. 1 hr. Mrs. Burnet.

Discussion of such basic reference works as dictionaries, encyclopedias, yearbooks, periodical and other indexes, etc. The principles of judging their comparative values in high school reference work. Daily problems and practice. Laboratory fee, \$3.50.

S-3. Elementary Classification and Cataloguing—C. 1 hr. Mrs. Burnet.

Introduction to classification, shelf-listing, author and title entries with brief attention to subject headings. Preparation of a model shelf list and card catalogue required. Daily problems and practice. Laboratory fee, \$3.50.

S-4. Book Selection for School Libraries—C. 1 hr. Mr. Burnet.

Develops the principles of book selection touched upon in S-1. Detailed study of catalogues and lists of books for high school libraries. Consideration of selective bibliography in special fields and of periodicals reviewing and recommending books for school libraries. Problems in book selection and further practice in the use of trade bibliography.

S-5. Advanced Reference Work—C. 1 hr. Mr. Burnet.

Continues S-2. Study and appraisal of the more important reference books in history, literature, science, art, etc. Correlation of school library book collection with reference work. Daily problems and practice work. Laboratory fee, \$3.50.

S-6. Advanced Classification and Cataloguing—C. 1 hr. Mrs. Burnet.

Continues S-3. The more difficult problems for classification and cataloguing encountered in school library work, with emphasis upon dictionary catalogue subject entries. The successive steps of accessioning, classifying, shelf-listing, cataloguing and mechanical preparation of books for the shelves reviewed. Daily problems and practice toward completion of model catalogue begun in S-3. Laboratory fee, \$3.50.

IX. MATHEMATICS

S-1. **Trigonometry**—C. 1 hr., 6 weeks. Mr. Barrow.

A standard course in Plane Trigonometry, covering the usual topics, with the solution of triangles and the manipulation of formulae. Trigonometry will be repeated the last three weeks.

S-2. **Elementary Analysis**—C. 2 hrs., 9 weeks. Mr. Hill.

A study of coordinates; plotting of algebraic and transcendental curves; the discussion of the straight line and the circle, analytically; functional relations. Six hours per week for the first six weeks and twelve hours per week, the last three weeks.

S-3. **Introduction to Calculus**—C. 1½ hrs., 9 weeks. Mr. Hill.

An elementary course, explaining differentiation and integration and a few applications.

S-4. **College Algebra**—C. 1½ hrs., 9 weeks. Mr. Hill.

This course will include the following topics: Complex Numbers, Determinants, Partial Fractions, Series, Theory of Equations.

S-7. **Differential Equations**—C. 1½ hrs., 6 weeks. Mr. Barrow.

An elementary course in differential equations. Prerequisite: Mathematics 3, 15. One and a half hours daily for six weeks.

X. MODERN LANGUAGES

FRENCH

S-20. 3 hrs. credit. Mr. Chance.

Intended for students who have no previous knowledge of French. The course will consist of a careful study of elementary French grammar, constant work in pronunciation and conversation and an introduction to reading. Two hours daily for nine weeks.

S-21. A continuation of S-20. 3 hrs. credit. Mr. Matthews.

A review of French grammar, syntax and pronunciation. Constant oral work and the reading of about 1,000 pages of easy French. Students finding it impossible to complete the parallel reading will be given the privilege of making their reports later. Two hours daily for nine weeks.

SPANISH

S-20. Same as French S-20. Mr. Chance.

GERMAN

S-1. C. 3 hrs., 9 weeks. Mr. Morris.

A course for beginners in German. It will be of value for review for teachers.

XI. MUSIC

The University of Georgia Summer School conducts a well organized and coordinated department of music. Technical and interpretative courses are offered in instrumental and vocal performance, practical training in the theory of music, and demonstration work in the art of teaching music. This department was organized in 1922 by George Folsom Granberry, head of the Granberry Piano School of New York, who remains in charge.

1. **Professional Teachers' Course, Part I.** Ten periods a week for six weeks. Two hours credit. Fee, \$30.00.

Professional Teachers' Course, Part II. Ten periods a week for six weeks. Two hours credit. Fee, \$30.00. Mr. Granberry, Mrs. Aleya of the Granberry Piano School, New York.

(a) **Demonstration of Methods:** The aural presentation of the elements of music, teaching the essentials of theory and history, outlining individual and group lessons, "Musical Development through Sight, Touch and Hearing," by Granberry. Five periods each week. One hour credit

(b) **Harmonic, Tonal and Formal Analysis:** Pieces and studies selected from the works of Bach, Clementi, Bertini, Haydn, Mozart, Beethoven, Kohler, Czerny, Elsenheimer, and Gurliitt. Two periods each week.

(c) **Transposition and Intermediate Piano Technique:** Material selected from Sight, Touch and Hearing and works by standard composers. Three periods each week. One hour credit for these two courses.

First Summer Session: The subjects listed above are begun with the actual teaching of the first ideas involved in the most elementary form of each; these are developed in a practical teaching program that is musical and educationally sound and leads to the understanding and use of each subject in reading, writing and performing music. This pedagogical work carries the teacher through the foundation stage into the intermediate grades. The technic of teaching **Piano Classes** is developed from the first lesson, through the elementary grade work. Volumes I and II of Sight, Touch and Hearing, are completed.

Second Summer Session: The completion of the presentation and development of subjects begun in the first session. This is accomplished through actual teaching demonstrations of the steps leading through the intermediate into the higher grades. Theory, Harmonic Structure, Form, Key Relationship, Transposition, Hand Culture, Pianistic Technic, and Sight Reading, are brought into orderly arrangement for practical, progressive instruction. Teaching principles as applied to **Piano Classes** are given throughout the course. Volumes III and IV of Sight, Touch and Hearing are completed.

2. **Piano Classes for Public Schools.** Five periods a week. One hour credit. Fee, \$20.00. Mr. Granberry, Mrs. Alyea.

This course has been added because of the nation-wide adoption of piano-class instruction in the public schools. Mr. Granberry has been a pioneer in this form of teaching; his certificated teachers are accepted by the board of education of the city of New York. The course we give covers the practical problems of class formation, management, etc., as well as the educational material to be used and the development of the special technique required of a group teacher.

Group instruction is valuable because it accustoms the student to think and act with others and before others and removes the nervous strain suffered by those who play without this experience. It offers special opportunity for the development of interest, attention, concentration, quick perception through sight and hearing and coordination of these with hand culture.

3. **Piano Ensemble Classes.** One semester hour's credit, fifteen lessons. Fee, \$6.00. Mr. Granberry and Mrs. Alyea.

The reading at sight and study, including analysis of the form, tonal structure, history and meaning of works, most of which are outside the realm of piano music: Operatic, orchestral, chamber, choral, etc. Many of the numbers are prepared for finished performance and are given at the various public gatherings of the Summer school.

4. **Musical Appreciation.** One semester hour's credit, fifteen lessons. Fee, \$6.00.

The work is designed not only to make the ear accurate, but to establish taste by acquainting the student in an elemental way with the best in music. The material used in developing tonal and rhythmical perception and understanding is taken only from the greatest masters; the standard symphonies, principally those of Beethoven, the Wagnerian Operas, etc.

5. **Harmony.** One semester hour's credit. Fee, \$6.00. Mrs. Alyea.

Harmonic and melodic laws of the scale. Triad and seventh chord construction, classification, and connection. Playing of cadences. Harmonization of melodies in close and open positions at the keyboard and in writing.

6. **Private Piano Lessons.** Tuition twelve half hour lessons: Mr. Granberry, fee \$48.00; Mrs. Alyea, fee \$30.00; assistants' fee \$24.00.

Interpretation, advanced technique, repertory, teaching, literature, etc.

7. **Voice Lessons.** Mr. Stables of Converse College.

(a) Private lessons, twelve half hour lessons, fee \$36.00.

(b) Master classes, lessons of one hour each with four in class.—Each pupil receives fifteen minute individual lesson besides benefitting from the others during the hour. Twelve lessons, fee \$18.00.

8. **Pipe Organ Lessons.** Mrs. Alyea.

Pedalling, registration, church literature, concert repertory. Twelve lessons, fee \$36.00.

9. Violin, Viola and Violoncello Lessons. Mr. Michaelis, dean of Brenau Conservatory.

- (a) Twelve half-hour private lessons, fee, \$24.00.
- (b) Six class lessons for advanced pupils, one hour weekly, fee \$9.00.
- (c) Orchestra and String Ensemble Class, two one-hour periods weekly, fee, \$6.00.

Instruction will be adapted to the needs of the individual student, based upon Hermann Violin School course and Mittell's Graded course. The study of concertos and sonatas as well as solo pieces; Svendsen, Romanze; Mylnarski, Mazurka; Ries, Cultivation of the higher technic of fingers and bow. Etudes by Rade, Gavines and Paganini. Training in Sight, Reading and Ensemble playing.

Study of advanced classical and modern concertos and sonatas. Violin pupils who are members of the Orchestral Class will have the opportunity to take part in the various orchestral and operatic performances given at the Summer School. All students of the Summer School who play an orchestral instrument should join the Orchestral Class.

Pupils desiring a wide field for the exercise of their opportunities are strongly urged to join these Orchestral Classes in order to become more proficient in all branches of string playing and to acquire intimate knowledge of musical works of the first ranks. It will aid them in directing orchestras in their schools.

10. Music, an Art and a Language. One semester hour. Fee, \$6.00. Mrs. Alyea.

A study of the text by Walter R. Spalding giving the evolution and development of musical forms and sketches of the masters of music.

11. Public School Music. One hour's credit, six weeks daily classes. Mr. Gibb, director of music, Attleboro, Mass. Fee, \$5.00 each course.

(a) **Elements of Music—Ear Training, Sight Singing and Dictation.** A study of the elements of music, including musical terms, scale relationships, rhythms, note values, practice in dictation, music reading and part singing. The course is intended to cover all the fundamentals needed in teaching music in the grades. This course corresponds to the first quarter of freshman college course.

(b) **Methods of Teaching Music in Grades—**The course prepared by the council of the National Conference of Music Supervisors furnishes the basis for this work. Selection of materials, with methods and practice of presenting them to classes of children, studying the child voice with special attention to the negative voice. Intelligent listening to music by means of the victrola. (a and b are given at Georgia State Teachers College.

(c) **Public School Course for Junior and Senior High School—**A review of the child voice and the adolescent voice. A survey of materials and methods for these grades. This course also includes the organization of school choruses, glee clubs, voice classes and orchestra.

(d) **Supervision of Public School Music—**An intensive study of methods and theory for all grades, with a general discussion of materials. Relation of the supervisor to the community and the school.

CERTIFICATE—The University of Georgia through the Summer School grants a certificate to those who complete the following courses: Course number 1, above, parts one and two, four hour's credit; Courses 3, 4, 5, and 10, one semester hour each; total, six hours. In addition, applicant must pass the following playing test:

Individual lessons in Piano Playing are not required for the Professional Music Teachers' Certificate, but a PLAYING TEST is REQUIRED. the material for which is suggested below and may be prepared outside of the summer session:

(a) Two numbers selected from Bach—The Little Preludes and Fugues, the Two and Three-part Inventions, or one larger work.

(b) One selection from any of the following composers: Clementi—One of the later sonatas. Haydn, Mozart or Beethoven, a Sonata.

(c) One selection each from two of the following composers:
Mendelssohn—Songs without words.

Schumann—The shorter compositions, except those from "The Album for the Young."

Grieg—Lyrical Pieces, op. 12—op. 54—op. 17—op. 18—op. 43.
MacDowell—Etudes for Technic and Style, op. 39. Woodland Sketches, op. 51. Sea pieces, op. 55 ("To a Wild Rose" is not accepted.)

Debussy—"Coin des Enfants," "Arabesques," "Minstrels." Those desiring to qualify for a certificate are required to attend all the Musical Events.

State Certificate. Those receiving the University certificate in music may also receive a State Certificate in music by presenting a diploma from an accredited high school and two years (60 semester hours) college work.

Books and Music—Each teacher registered for the professional music course should allow at least \$10.00 for music and books which are required for the course.

Music Building—The Music lessons will be given in the Sophomore House on the University Campus where there will be found also the pianos for private practice. A rental fee of \$5.00 is charged for the use of a practice piano for twenty hour's practice. A similar charge for practice on organ is made.

The Summer School registration fee of \$4.00 is charged registrants and admits to all entertainments.

XII. PHYSICAL EDUCATION

PHYSICAL EDUCATION FOR WOMEN

See description under State College of Agriculture Division. The instruction will be given in the Physical Education building on the campus of the Georgia State College of Agriculture and that of State Teachers College.

PHYSICAL TRAINING FOR MEN

The Summer School management is pleased to offer to the High Schools of Georgia and neighboring states a six-weeks course in athletic coaching for men.

More or less interscholastic athletics has been introduced into all of our high schools. It is necessary that the men in charge of this work should know both the theory and practice, in hygiene and ethics of good sports. It would be a fine thing for interscholastic athletics for a hundred or more of the leading coaches in this section of the South to come together for training under these men of reputation and advance the standards of athletic sports and at the same time form friendships and establish athletic ideals that may permeate the school life of the South.

Inquiries concerning these courses may be sent to the Director of the Summer School.

- S-1. **Football and Basketball Theory** (Memorial Hall)—C. 1 hr., 6 weeks. Mr. Mehre.
- S-2. **Football and Basketball Practice** (Woodruff Hall)—C. 1 hr., 6 weeks. Mr. Mehre.

XIII. PSYCHOLOGY—PHILOSOPHY—SOCIOLOGY

Psychology

Unit Course: Psychology S-1, S-2, S-3.

An introductory course in general and social psychology for Arts and Education students. This course or Education 4 is required of all Education students as a prerequisite of Education 4N-5N-6N, and all subsequent courses in Education. It is also the foundation course for courses in Philosophy and Sociology. The three parts may be elected concurrently.

- S-1-2. **General Psychology**—C. 2 hrs. Mr. Phillips.

A study of mental life with stress on such topics as intelligence, testing intelligence, how we remember, improvement of memory, forms and laws of learning, heredity and environment as factors, motivation. Six weeks, a double period.

S-3. Social Psychology—C. 1 hr. Mr. Greene.

Social aspects of mental life, social thought, social motives, customs, morals, public opinion, and other factors of social control, social progress, citizenship, nationalism, and education for all of these. Taken with Psychology S-1-2 to complete the unit course. Last three weeks.

NOTE.—For other courses in Psychology see Education 4, 4N-5N-6N, 18-19, 105, 209, and Experimental Psychology.

Philosophy**S-4, S-5—C. 3 hrs., 6 weeks. Mr. Wrighton.**

This is a unit course planned for students of Junior and Senior college rank but has no prerequisite. Teachers of maturity with lower college rating may be admitted at the discretion of the instructor.

S-4ab. An Introduction to the Problems of Philosophy—C. 2 hrs.

A study of the major problems of philosophy with special reference to the more recent development in this field in which the problems of philosophy are more definitely related to problems of life. Six weeks, double period.

S-5. Problems of Conduct—C. 1 hr.

In this course attention is given to the modern trends in social development and especially to the development of a social conscience in a democracy. The course will include a study of both social and personal standards of behavior in this modern age of change and confusion. Six weeks.

Sociology**5-4a. Elements of Sociology. One hour of Sociology 4, a course introductory to Social Science and Citizenship—C. 1 hr., last 3 weeks. Mr. Greene.**

May be completed by correspondence as a three-hour course.

S-5. Principles of Sociology—C. 3 hrs. Mr. Hutchinson.

An introductory course in the study of society and social problems. This course is prerequisite to all the more advanced courses in Sociology, is a basic course for the A. B. Education degree and satisfies one of the group requirements for the other degrees of A. B. This course is so organized that a student may register for two hours of the work as a six weeks' course and finish the third by correspondence study. Nine weeks.

S-120. Social Evolution—Mr. Hutchinson.

Open to graduate or approved undergraduates.

XIV. SCIENCES**Botany****S-21. Plant Biology—C. 4 hrs., 9 weeks. J. M. Reade and Assistant.**

A beginning course in college botany or biology. The class meets for four hours each day. At first all of the time is given to laboratory work but as the course progresses discussions, reading, and quizzes take an increasing share of the time. This course will be found to take the major part of the student's time and energy. Laboratory fee, \$3.50.

S-11. Genetics and Eugenics—C. 3 hrs., 9 weeks. J. M. Reade.

An introduction to the study of heredity and the applications of such study to the improvement of plants, animals, and man. A course of lectures, class discussions, reading, and recitations. The class meets twice daily.

Chemistry**S-21. Inorganic Chemistry—C. 4 hrs., 9 weeks. Mr. Brockman.**

Fundamental course in general chemistry equivalent to Chemistry 21 as offered in the regular session. Required of Agricultural and Home Economic students, science option for all A.B. and B.S. degrees, and valuable for teachers. Laboratory fee, \$5.00. Breakage fee, \$5.00.

S-120. Advanced Inorganic Chemistry—C. 3 hrs., 9 weeks. Mr. Whitehead.

See Graduate Division. Elective for those who have completed Chemistry 21.

Physics**S-21. Elementary Physics—C. 4 hrs., 9 weeks. Mr. Snyder.**

An elementary introduction to college Physics satisfying the pre-medical requirements and counting as a standard science group course in all degrees. One class section meeting for one hour twice each morning; two laboratory sections, one in the morning and one in the afternoon, each meeting for two hours. Text: Millikan, Gale and Edwards' College Physics. Prerequisites: Mathematics, a working knowledge of algebra through quadratic equations and plane geometry. Laboratory fee, \$3.00.

Zoology**S-21. General Zoology—C. 4 hrs., 9 weeks. Mr. Boyd.**

Introduction to the fundamental principles of Zoology. Attention is given to the organization and physiology of illustrative types of animals and the ontogenetic and phylogentic factors in their development. Care in observation, dissection and correlation are emphasized in the laboratory. Two recitations and four laboratory periods a week. Pre-medical students must have credit for Zoology 22, which is the above lecture course with more extensive laboratory. Laboratory fee, \$3.00.

THE TEACHER-STUDENT IN THE SUMMER SCHOOL

The teacher should be made over—re-created in three ways, viz:—

(1) The teacher should be re-created physically—she should not only be rested from the work of the past school year, but she should be helped to gain renewed strength and vigor so that she may return to her schoolroom with bright eyes, quickened step, and ready understanding for the physical needs of the children.

(2) The teacher should be re-created mentally—gain clearer, broader, more understanding thinking along the line of the subject studied.

(3) The teacher should be re-created spiritually—gain in hopefulness, in vivacity and in sympathy with the children, and in higher ideals for herself and for her pupils.—Journal of Education.

At the Georgia State College of Agriculture

Below will be found the courses offered at the Georgia State College of Agriculture. For degree requirements the student is referred to the college catalog which will be sent on request. Six degrees are offered: Bachelor of Science in Agriculture, Bachelor of Science in Home Economics, Bachelor of Science in Physical Education, Bachelor of Science in Landscape Architecture, Bachelor of Science in Agricultural Engineering and Doctor of Veterinary Medicine.

NOTE:—Credits are stated in terms of year hours, multiply by 2 for semester hours, by 3 for trimester or term hours.

I. AGRICULTURE

AGRICULTURAL CHEMISTRY

S-1. Organic and Biological Chemistry—C. 3 hrs., 9 weeks each. Mr. Carter and Mr. Collins.

A systematic study of the compounds of carbon and their relation to plant and animal life. (See general catalogue for full description). Prerequisite: Inorganic Chemistry 1 or 2 with laboratory. Laboratory fee, \$7.50; breakage deposit, \$3.00. Required of all Sophomores except Landscape Architecture.

S-5. Agricultural Chemistry—3 hrs., 9 weeks. Mr. Wilder.

A general survey of chemistry in its relations to soils, fertilizers, plants, agricultural and allied industries. Prerequisites: Agricultural Chemistry 1. Junior-Senior elective.

II. AGRICULTURAL ECONOMICS AND MARKETING

C. 1 hr. each, six weeks.

S-6. Functions in Marketing Farm Products. Mr. Firor and Mr. Burch.

This is a systematic study of marketing farm products from the functional approach. Principles and practices for assembling, packaging, standardizing, processing, transporting, storing, financing, buying and selling will be developed. Parallel readings in marketing from the commodity approach will be assigned.

S-7. Marketing Terms, Customs and Methods. Mr. Firor and Mr. Burch.

Trade terminology interpreted for practical use.

S-8. Marketing Agencies for Agriculture. Mr. Firor and Mr. Burch.

A study of cooperative marketing, private and governmental agencies and business practices with special attention to credit and other financial activities in distributing farm products. Parallel readings in marketing farm products.

III. AGRICULTURAL ENGINEERING

S-7, 10, 25. Farm Building and Equipment—C. 3 hrs., 9 weeks. Mr. Clarke and Mr. Danner.

A course in the planning and equipment of residences, barns, and other farm buildings. See general catalogue for complete description. One lecture period and one laboratory period daily. Laboratory fee for the course, \$5.00.

- S-11, 12. **Farm Machinery and Farm Motors**—C. 3 hrs., 9 weeks. Mr. Clarke and Mr. Danner.

A course in the selection, utilization, operation and maintenance of time saving machinery and power equipment for the farm. One lecture period and one laboratory period daily. Laboratory fee for the course, \$5.00.

- S-22, 23, 24. **Agricultural Surveying, Drainage and Terracing**—C. 3 hrs., 9 weeks. Mr. Clarke and Mr. Danner.

Training in the use of surveying equipment for land measurement, drainage and terracing with field work. One lecture and one laboratory period daily. Laboratory fee for the course, \$5.00.

- S-26, 27, 28. **Advanced Farm Shop**—C. 3 hrs., 9 weeks. Mr. Clarke and Mr. Danner.

Training for teaching farm shop work in Vocational High Schools, including all forms of mechanical activities associated with modern farming practices. One lecture and one laboratory period daily. Laboratory fee for the course, \$5.00.

IV. RURAL EDUCATION

- S-26. **Teaching Agriculture (All-Day Classes)**—2 hrs., 6 weeks. Mr. Aderhold.

This course deals exclusively with the problems of teaching vocational agriculture in all-day and day-unit classes. Laboratory fee, \$2.50.

- S-27. **Teaching Agriculture (Part-Time and Evening Classes)**—3 hrs., 9 weeks. Mr. Aderhold.

This course deals primarily with the problems of the agricultural teacher in part-time and evening classes. Laboratory fee, \$2.50.

V. AGRONOMY

C. 3 hrs., 9 weeks.

- S-1-2. **Principles of Soil Management.** Mr. Crabb.

Origin formation and physical properties of soils. Factors in crop production. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Prerequisite: Chemistry 21. Laboratory fee, \$3.50.

- S-3. **Soil Formation.** Mr. Crabb.

Rock disintegration and geological agencies relating to origin and formation of soils. Soil provinces, series and types of the United States. Practice of soil survey and preparation of maps and reports. Prerequisite: Soils 1 and 2. Laboratory fee, \$5.00.

COTTON INDUSTRY

3 hrs., 6 weeks.

- S-9-10. **Cotton Industry.** Mr. Childs.

A study of cotton grading, warehousing, and marketing. Experimental cotton breeding. For whole course, prerequisite: Cotton Industry 3 and 4. There is no prerequisite for the grading section of the course. Five hours of laboratory work per day for six weeks. Laboratory fee, \$15.00.

VI. ANIMAL HUSBANDRY

C. 3 hrs. each, 9 weeks.

Any of the following courses will be given for which the required number of students register.

- S-2-5. **Types and Breeds**—3 hrs. credit, 9 weeks. Mr. Kellogg and Mr. Rice.

A study of the different types and breeds of farm animals and stock judging. Laboratory fee, \$3.50.

- S-6. **Livestock Production**—3 hrs. credit, 9 weeks. Mr. Kellogg and Mr. Rice.

Livestock production and management will be considered in this course with special emphasis on swine. Prerequisite: 2-5 or its equivalent. Laboratory fee, \$3.50.

S-8. Animal Breeding—3 hrs. credit, 9 weeks. Mr. Kellogg and Mr. Rice.

A study of the general principles of breeding of domesticated animals. Prerequisite: 2-5 or its equivalent.

S-9. Feeds and Feeding—3 hrs. credit, 9 weeks. Mr. Kellogg and Mr. Rice.

A study of the underlying principles of animal nutrition, with special application to southern conditions will be given in this course. Prerequisite: 2-5 or its equivalent.

S-7-14. Principles of Dairying and Dairy Manufacturing—3 hrs. credit, 9 weeks. Mr. Bennett.

A study of milk production and various phases of manufacturing and marketing. Laboratory fee, \$3.50.

S-18. Marketing Livestock—1 hr. credit, 3 weeks. Mr. Kellogg and Mr. Rice.

A study of the principle livestock markets and of marketing pure bred livestock. Prerequisite: 2-5 or its equivalent.

S-19. Advanced Judging—1 hr. credit, 3 weeks. Mr. Kellogg and Mr. Rice.

Advanced judging of various kinds of livestock. Laboratory fee, \$3.50.

VII. FINE AND APPLIED ARTS

The aim of the courses in art is to give students the preparation needed for work in extension, for teachers in high school and for teachers in elementary schools.

It is not attempted to develop fine technical skill or to train artists but it is the purpose to give training in appreciation and to help students form standards of taste. Since few will become artists and all need a sense training for discrimination in the selection of articles of use for the person and the home, the courses here offered are especially designed to meet this need. For the student who desire to specialize in art, opportunity is offered for beginning such study here, having the advantage of combining a liberal college education with fundamental art courses.

From courses during the regular session and Summer School a major in art may be secured.

S-22. Drawing and Design—C 2 hrs., 9 weeks. Miss Ricker.

The study of form and the fundamental principles of design and color harmony; work with cut paper, crayon, water color. Freshman.

S-24. Water Color Painting—C. 1 hr., 6 weeks. Miss Rosenblatt.

Painting of plants, flowers, still life with reference to drawing, composition and arrangement; training in observation and application of color. Prerequisite: Art 22 or equivalent.

S-28. Costume Design—C. 1 hr., 6 weeks. Miss Ledford.

Study of types and personality in dress. Application of design principles to costumes. Studies in appreciation of line, color and design. Prerequisite: Art 22 or equivalent.

S-29. Applied Design—C. 2 hrs., 9 weeks. Miss Ricker. Sophomore or junior elective.

Application of design to materials and objects. Block printing, problems in dyeing, batik, weaving, basketry. Prerequisite: Art 22. Nine weeks, two hours credit but may be taken for six weeks with one hour credit and complete remainder of course later. Laboratory fee, \$4.00.

S-30. Advanced Applied Design—C. 1 hr., 6 weeks. Misses Rosenblatt and Ricker.

A continuation of Art 29 with more advanced problems in weaving; problems in bookbinding, metal work and leather tooling. Prerequisite: Art 29. Required of art students. Laboratory fee, \$2.00.

S-35. **Pottery**—C. 1 hr., 6 weeks. Sophomore or junior elective. Miss Rosenblatt.

Designing shapes, building, decorating, glazing and firing. Study of processes. Prerequisite: Art 22 or equivalent. Laboratory fee, \$5.00.

S-44. **Home Planning and Furnishing**—C. 1 hr., 6 weeks. Miss Ledford.

A study of the home from the standpoint of beauty, economy and sanitation. Principles of color and design as applied to interiors and exteriors. Prerequisite: Art 22 or equivalent.

S-4. **Commercial Art**—C. 1 hr., 6 weeks. Miss Blackshear.

This course includes the making of commercial posters and show cards for advertising and charts for visual instruction. It gives practice in free hand drawing, painting and lettering in various techniques; also sketching from life and still life.

The Hambridge and Gardner theories of design are taught and applied. Five two-hour periods a week for six weeks. Laboratory fee, \$1.50.

VIII. FORESTRY

S-4-a. **Tree and Shrub Identification**—C. 1½ hrs., 6 weeks. Mr. Marckworth

A systematic study of the local flora, with emphasis placed on practical field identification. The work will be observed under natural conditions, and their characteristics pointed out in more or less detail. Species found in other parts of the state and added from time to time to the college arboretum will be included in this course. The text book will be the booklet issued recently by this institution, "Common Forest Trees of Georgia." Six laboratory periods, two hours each. Laboratory fee, \$1.50.

IX. HOME ECONOMICS

S-1. **Food Study and Cookery**—C. 1½ hrs. First half 9 weeks. Mrs. Penny.

Composition, selection and cooking of typical foods, to give a working knowledge of the principles underlying food preparation. Sophomore credit. Prerequisite: General Chemistry. Laboratory fee, \$3.50.

S-2. **Home Cookery and Table Service**—C. 1½ hrs. Second half 9 weeks. Mrs. Penny.

Practice in manipulation of foods in family sized quantities; planning, preparing and serving meals. Sophomore credit. Prerequisite: Home Economics 1. Laboratory fee, \$3.50.

S-8. **Advanced Cookery**—C. 1 hr., 6 weeks. Mrs. Harrold.

Offered for students desiring advanced work in the preparation of food. Junior. Prerequisite: Chemistry 1, Home Economics 1, 2. Laboratory fee, \$3.50.

S-12. **Nutrition**—C. 1½ hrs. First half 9 weeks. Mrs. Harrold.

A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior. Prerequisite: Organic Food Chemistry, Physiology, Bacteriology 1. Laboratory fee, \$3.50.

S-13. **Dietetics**—C. 1½ hrs. Second half 9 weeks. Mrs. Harrold.

Nutritive requirements of individuals; relative cost of foods; dietary calculations. Senior. Prerequisites: Agricultural Chemistry 1, Physiology, Bacteriology 1, and Home Economics 12. Laboratory fee, \$3.50.

S-26. **Elementary Clothing**—C. 2 hrs., 6 weeks.

Fundamental principles related to garment construction and dressmaking; patterns, machines, factory production of clothing; clothing budgets. Freshman. Laboratory fee, \$4.00.

S-27. **Textile Problems**—C. 1 hr., last three weeks, following Home Economics 26.

Clothing and household materials; characteristics of different standard fabrics and their use and care. Freshman. Laboratory fee, \$2.00.

S-32. **Advanced Dressmaking**—C. 3 hrs., 9 weeks. Miss Callaway.

Practice in original designs, in modeling and draping; in technique of finishing and decoration; how to use these methods in secondary classes. Junior. Prerequisite: Home Economics 26. Laboratory fee, \$3.50.

S-46. Home Management—C. 3 hrs., 9 weeks. Misses Edith Creswell and Bennie Mae Gartrell.

Treated from vocational standpoint; (a) economics of household and household purchasing; (b) organization of work; (c) sanitation, care and renovation. Senior. Laboratory informal, consisting of nine weeks residence in Home Management House. Limited registration. Laboratory fee, \$7.00.

S-48. Home Equipment 48—C. 1 hr., 6 weeks. Miss Gartrell.

Selection, operation, care and arrangement of labor saving equipment for the home. Prerequisite: Physics 21. Laboratory fee, \$3.50.

S-59. Home Economics Education; Teaching Relationships—C. 1 hr., 6 weeks. Educational Credit.

This course is organized around the needs of the teachers; problems of instruction, management, professional and personal qualifications, school community and promotional relationships; the course of study adapted to community needs. Junior.

NOTE:—See Art 44, 28, and Physical Education 40 for related courses for vocational teachers.

S-111. Experimental Cookery—(See graduate courses).

DEPARTMENT OF CHILD DEVELOPMENT

Summer courses are offered in the Department of Child Development at the Georgia State College of Agriculture under a grant from the Laura Spelman Rockefeller Foundation. These courses are planned for the interests and needs of graduate students, teachers, child study leaders, parents and undergraduate students.

The Department of Child Development maintains a well equipped Nursery School for children from two to five years. This school is used as a laboratory by the students taking courses in this department. Unusual opportunities are offered for scientific study and research of normal children with opportunities for observation and practice work with preschool children.

Parents wishing to attend Summer School may have the privilege of placing their children in the Nursery School for the six weeks term. Registration should be made by June 1st. A small fee to cover the cost of the noon lunch will be charged.

S-60. Child Study and Parent Education—C. 1 hr., 6 weeks. Junior and Senior Educational credit. Miss McAlpine.

This course is planned to acquaint parents and teachers with modern thought concerning child development and training. Special emphasis is given (1) relationship among children and adults in the home, (2) the role of the family in the developing life of the child, (3) consideration is given to the organization and conduct of child study groups, and a survey of contemporary movements in parent education.

S-61. Development of the Young Child—C. 1 hr., 6 weeks. Seniors and graduate students. Educational credit. Miss McCarthy.

A study of the physical, mental, emotional and social development of the preschool child. Lectures and observation in the Nursery School. Prerequisite: Elementary Psychology.

S-62. Child Care and Training—C. 1 hr., 6 weeks. Seniors and graduate students. Miss Clancy.

A study of the environmental factors influencing the development of the young child with special reference to techniques of Nursery School procedure. Lectures and observation in the Nursery School. Prerequisite: Child Development 61 or equivalent.

S-64. Behavior Problems in Children—C. 1 hr., 6 weeks. Seniors and graduate students. Miss McCarthy.

A study of the child's adjustment to his environment with consideration of the causes, treatment and prevention of behavior problems. Prerequisite: Child Development 61 or equivalent.

X. HORTICULTURE

S-1-2-3. **Horticulture**—C. 3 hrs., 9 weeks. Dr. McHatton and Mr. Keener.

This is the course in Horticulture required of all agricultural Freshmen. (See general catalogue for description). Parallel reading of various Horticultural texts is required. One lecture period and one laboratory period daily. Laboratory fee for the course, \$3.50.

S-4-6-10 or 5-7-9. **Horticulture**. Dr. McHatton and Mr. Keener.

These are Junior courses required of students specializing in Horticulture and may be used as a general elective in agricultural courses. 4, 6 and 10 may be used as a 3 hour requirement in Group 2 in the agricultural degrees. (For further description see the general catalogue). 4, 6 and 10 is a lecture course requiring a parallel reading of various horticultural texts. Five, 7 and 9 is a laboratory course with a laboratory fee attached of \$3.50. Mature and special students may be permitted entrance into these courses. General Horticulture 1, 2 and 3 or its equivalent is required as a prerequisite, 4, 6 and 10 have two lecture hours per day, 5, 7 and 9 is a laboratory course with one 4-hour period per day. Fee, \$3.50. Both of these courses will not be offered, the professors in charge having the privilege of giving the one for which there is the greatest demand.

S-13. **Horticulture. Entomology:** will be offered during the first 6 weeks of Summer School if applicants warrant. Credit, 1½ hrs. Laboratory fee, \$2.50. Dr. McHatton.

This course may be used in Group 2, B.S. in Agriculture, or as a general elective. (For more detailed description refer to general catalogue).

XI. HEALTH AND PHYSICAL EDUCATION FOR WOMEN

All Physical Education classes for women will be held in the new Physical Education building on the campus of the Georgia State College of Agriculture. This building, which is thoroughly modern, has only been in use for two years. The courses offered are of interest to students wishing to improve individual skill, students preparing to enter the field of health and physical education, and further training for teachers already in service. Credit is given for these courses leading to the degree of Bachelor of Science in physical Education or nine hours may be used as elective credit toward any degree in the University. Physical Education 8-10-12 may be used as required hours in Education.

Tennis courts are provided for the students and the swimming pool will be open to all women students in the Summer School at 5:00 o'clock each day. A special fee of \$3.00 is made which provides for the use of the swimming pool, lockers, towels, and swimming suits.

All students registered in this Division are required to report to the University Infirmary for a medical examination.

S-7. **Play Activities**—C. 1 hr., 6 weeks. Miss Bartlett.

Theory and practice of games suitable for playgrounds, elementary and secondary schools.

S-8. **Moderate Sports**—C. 1 hr., 6 weeks. Mrs. Richardson.

Technique of organized games leading to major sports suitable for high school or college. Archery included.

S-9. **First Aid**—C. ½ hr., 6 weeks. Miss Bartlett.

Examination given for Red Cross First Aid Certificate.

S-10. **Coaching Technique**—C. 1 hr., 6 weeks. Mrs. Richardson.

Theory and practice in coaching and refereeing basketball, soccer, baseball, field and tract.

S-12. **Folk Dancing and Singing Games**—C. 1 hr., 6 weeks. Mrs. Richardson.

Representative Natural dances and singing games suitable for all grades.

S-17. **Pageants and Festivals**—C. ½ hr., 6 weeks. Miss Marsh.

Arrangement, costuming and production of pageants and festivals. A complete performance will be presented at the end of the course. Prerequisites: S-12 and S-20.

- S-18. **Theory of the Dance**—C. 1 hr., 6 weeks. Miss March.
Philosophy and history of the dance.
- S-20. **Natural Dancing**—C. 1 hr., 6 weeks. Miss Marsh.
Motivated studies for development, control and perfection of natural movements. Music realizations, construction and execution of simple dances.
- S-21. **Natural Dancing**—C. 1 hr., 6 weeks. Miss Marsh.
Further studies for control, endurance and response. Realization of more difficult music. Construction and execution of more difficult dances, group numbers. Prerequisite: S-20.
- S-22. **Tap Dancing**—C. ½ hr., 6 weeks. Miss Marsh.
- S-23. **Beginners and Intermediate Swimming**—C. ½ hr., 6 weeks.
Misses Bartlett and Evans.
- S-24. **Advanced Swimming and Diving**—C. ½ hr., 6 weeks. Misses Bartlett and Evans.
Red Cross Life Saving Examination given in one section.
- S-38. **Community Recreational Activities**—C. 1 hr., 6 weeks.
Miss Bartlett.
- S-40. **Health Education**—C. 1 hr., 6 weeks. Mrs. Soule.
Principles of personal hygiene applied and various aspects of community hygiene. Prerequisite: Physiology and Bacteriology.
- Children's Dancing**—6 weeks. Miss Marsh.
Special children's classes. Realization of music, natural movements and simple dances. No credit. Fee, \$15.00. Three times a week, Monday, Wednesday and Friday.
- Social Dancing**—6 weeks. Miss Marsh.
Approved steps and fashions in the social dance. No credit. Fee, \$10.00. Tuesday and Thursday evenings. Gentleman and lady may register for one fee.

XII. POULTRY HUSBANDRY

- S-20-21. **Poultry**—C. 2 hrs., 6 weeks. Mr. Mitchell and Mr. Moore.
Work to consist of lectures and laboratory exercises. Laboratory fee, \$4.00.
- S-20. Study of breeds and varieties, selection and judging, poultry house construction, feeding, parasites and diseases.
Required of Freshmen. Laboratory fee, \$2.00.
- S-21. Mating and breeding, incubation and brooding, care of young stock, fattening, killing and marketing.
Required of Freshmen. Laboratory fee, \$2.00.
- S-22-23-24. **Poultry**—C. 3 hrs., 9 weeks. Mr. Mitchell and Mr. Moore.
Laboratory fee, \$6.00. Prerequisite: Poultry Husbandry 20-21. Junior and Senior elective. Work to consist of lectures and laboratory practice.
- S-22. Devoted to judging and culling for egg production. Junior and Senior elective. Laboratory fee, \$2.00.
- S-23. Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Laboratory fee, \$2.00.
- S-24. Candling, grading, packing and marketing eggs; fattening, killing and dressing fowls; caponizing; study of markets and cooperative marketing. Laboratory fee, \$2.00.

XIII. VETERINARY MEDICINE

S-1-2 or 1-3 or 1-5. **Bacteriology**—C. 3 hrs., 9 weeks. Dr. Burkhardt and Mr. Whitcomb.

Bacteriology 1-2, general and pathogenic bacteriology for veterinary students.

Bacteriology 1-3, general and dairy bacteriology for junior agricultural students.

Bacteriology 1-5, general and household bacteriology for junior students in Home Economics.

Laboratory fee for Bacteriology 1-2, 1-3, or 1-5, \$10.00. Breakage deposit, \$10.00.

S-41. **Poultry Hygiene**—C. 3 hrs., 9 weeks. Dr. Richardson.

The anatomy and physiology of the domestic fowl. Sanitation and disinfection in the control of infectious diseases will be studied. Prerequisites: Poultry Husbandry 20 and 21. Junior or Senior elective.

S-45. **Zootechnics and Animal Hygiene**. Dr. Persells.

A brief summary of the anatomy and physiology of the domestic animals will be made. The exterior of the horse will be studied in relation to age, soundness and utility. Practical horse-shoeing will be considered. Farm sanitation as it relates to the health of persons and domestic animals will be briefly treated. Laboratory fee, \$3.50.

Poultry Hygiene and Zootechnics and Animal Hygiene are courses designed for students specializing in Poultry Husbandry or Animal Husbandry, respectively. For those desiring to become county or home demonstration agents or teachers of agricultural subjects in high schools, these courses are valuable.

GRADUATE COURSES IN THE SUMMER SCHOOL

The University permits a graduate student who has received a prerequisite baccalaureate degree to secure a Master's degree upon the successful completion of graduate courses pursued during five Summer Sessions. The student will map out a programme of one major course, with a thesis, and two minor courses, pursuing two half-minor courses or one minor course each summer.

By attending two nine-week Summer Sessions, the residence requirement may be reduced to four summers. All requirements for the Master's degree must be completed within a period of six years from the first registration.

A graduate student may not register for more than the equivalent of one minor for the six weeks session for a minor requires three hours of classroom work per day.

A half minor will be offered in Education, English, and History during the last three weeks of the Summer Session. The possible courses are indicated below.

The right is reserved to withdraw any course for which there are not five or more applicants.

COURSES FOR 1931

AGRICULTURAL ECONOMICS AND MARKETING.

S-102. **Marketing Farm Products**. Minor. Mr. J. William Firor.

This course is given in two parts as indicated herewith. Field assignment is also given. Each part consists of four weeks in the summer session. (First four weeks of Summer School). The field assignment will consist of a problem; a satisfactory report of the solution will be required. Prerequisite: Agricultural Economics 1 or equivalent.

A. **Marketing Functions**. (1931).

B. **Marketing Agencies**. Not offered in 1931.

S-204. Marketing Farm Products. Major. Mr. J. William Firor.

This course is given in four parts in residence; and a thesis-problem. Each part consists of four weeks in the summer session (last four weeks). See general catalog for description of course.

Prerequisites: Agricultural Economics 1, 2, 103 or equivalents. (Open to extension agents in agriculture with five years standing as college graduates and with a minimum of three years experience).

- A. **Commodity Agencies for Marketing Farm Products.** Not offered in 1931.
 B. **Rural Organizations for Agriculture.** (1931).
 C. **Price Policies and Price Trends.** Not offered in 1931.
 D. **Georgia Farm Products as Market Commodities.** Not offered in 1931.

CHEMISTRY**S-120. Advanced Inorganic Chemistry. Minor. Mr. Whitehead.**

A course giving a better idea of the more difficult portions of elementary Inorganic Chemistry by considering them in detail and more critically than is possible for the beginning student.

Prerequisite: Two college courses in Chemistry. Open also to approved undergraduates. Three hours daily for nine weeks.

EDUCATION**S-104-a. Administration: State and County....(Half Minor). Mr. Pusey.**

A study of a modern state system; the state as the comprehensive unit; the county as the local unit; the relative functions of the county, state, and federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state.

Prerequisites: Nine hours in the required courses in education for the A.B. Education degree. Education 101, Education in the United States, should precede this course. One hour and a half daily for six weeks.

S-204-b. Administration: A City System. (Half Minor). Mr. Pusey.

A study of the general educational, financial, and administrative principles and problems involved in the proper organization, administration, and supervision of school systems in medium and small cities. A more detailed study of what one selected system is doing. An individual study of and report on some problem or survey of some phase of a system.

Prerequisites: Nine hours in education together with a course in Sociology and social problems. One hour and a half daily for six weeks.

S-111. Education as Activity. (Half minor). Mr. Morrow.

This is a course for advanced students, teachers, and principals in which a critical study is given to the general activities of the students, their educational values, organization, and chief problems. The activities included are such as are generally styles extra curricular, or non-academic. The following are problems:—the worth of these activities, their place in the school program, school government through these, athletics, glee clubs, dramatics, school publications, honor societies, supplementary agencies as Boy and Girl Scouts, Junior Red Cross, Hi-Y, 4-H, and others. The literature of this field. Playground and other equipment.

Prerequisites: Nine hours in acceptable undergraduate courses in Education including educational psychology and secondary education. One hour and a half daily for six weeks.

S-105. Mental Hygiene. (Half minor). Mr. Greene.

The central problem of this study is the keeping of the mind of the child normal and healthy. Its scope will include the physical basis of mental health, the hygiene of classification of the mentally gifted, the average, and the defective; mental health of many types of problem children; mental hygiene of the school subjects of study and study methods, and of instruction generally. The new school and the new teacher. The child guidance clinic to prevent disharmonious personalities.

Prerequisites: Nine hours in education including a course in educational psychology and one in general psychology. One hour and a half daily for six weeks.

S-209. The Diagnosis and Treatment of Exceptional Children. (Half minor). Mr. Greene.

The following topics are in part descriptive of the course:—The techniques employed by the social worker, the recreational adviser, the physician, the psychiatrist, the psychologist, and the educational guidance counselor in a child welfare or child guidance program. The diagnosis and treatment of unusual children and of special disabilities such as reading difficulties, speech disorders, etc.; the role of the home, the work of the school, and the facilities of special institutions in treatment, observation and practice in the administration and subsequent use of mental tests and tests of achievement, personality, and vocational and special aptitudes.

This is a foundation course for, and to be supplemented by, a Child-Guidance Clinic.

Prerequisites: Nine hours in psychology, sociology, and education including educational psychology, especially child study, adolescence and mental hygiene. Education 105 and 107 and Sociology 12 are companion courses. One and a half hours daily during six weeks.

S-117. Problems and Critique of Methods. (Half minor). Mr. Meadows.

This is a critical study of the customary methods of the recitation and their modern variations such as the project method, the group method, the committee method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of modern theories of method. The aim is to make this a helpful and practical course for both teachers and supervisors.

Prerequisites: Nine hours in Education including educational psychology and high school or elementary school methods. One hour and a half daily for six weeks.

S-120. The High School Principal and His Work. (Half minor). Mr. Meadows.

An analysis of the work of the principal of the high school of the smaller city or town and a study of some of the important problems in organizing, supervising, and administering his school. Some consideration of special activities, community and school occasions, junior high schools and junior colleges.

Prerequisites: Nine hours in education courses including the principles of secondary education, and, preferably, high school methods of teaching and measuring. One hour and a half daily for six weeks.

S-103-a. The Philosophy of Education. (Half minor). Mr. Meadows.

A study of the nature and meaning of education, the social principles determining education, the objectives of education, the chief factors determining the purpose, materials, and procedures of education. A consideration of those facts of the closely related sciences which bear directly upon human development. This course aims to lay a basis for a scientific theory of education. Half minor, one and a half hours.

Prerequisite: Nine hours in acceptable undergraduate courses in education. Open to graduates and to approved undergraduates. Three hours daily the last three weeks.

ENGLISH

S-105-a. The English Novel. (Half minor). Mr. Sanford.

History and Technique. The course includes the reading of twenty-seven works of prose fiction from Sir Thomas Malory to Kipling.

Prerequisite: English 4, or the equivalent. One hour and a half per day for six weeks.

S-206-a. Early Eighteenth Century Literature. (Half minor). Mr. McWhorter.

English literature, literary characteristics, and literary movements from 1700 to 1744. Detailed study of life and times and principal works of De Foe, Addison, Steele, Swift, Lady Mary Wortley Montague, Bishop Berkeley, and other prose writers; of Pope, Prior, Gay, Thompson, Young, and minor poets. Early eighteenth century drama. Early eighteenth century criticism. Lectures and recitations, with papers required regularly.

Prerequisite: English 1 and 2 and one Junior-Senior course in English. One hour and a half per day for six weeks.

S-107. The Drama. (Minor). Mr. Park.

A history of the drama in England to the close of the Elizabethan Theatre, with the study of specimens of the early pre-Shakespearean drama and of selected plays of Kyd (one), Marlowe (three), Greene (one), Shakespeare, Johnson (three), Webster (three), Beaumont and Fletcher (three), Middleton (three), Shirley (three). The Tudar Drama Brooke; History of English Dramatic Literature, Ward; The English Drama, Schelling; The English Chronicle Play, Schelling; Specimens of the pre-Shakespearean Drama, Manley; The Cambridge History of English Literature; The Technique of the Drama, Woodbridge. Papers will be required as follows: English Comedy before Shakespeare; The Tragedy of Blood; England during the Reign of Elizabeth.

Prerequisites: Three years of college English. Three hours per day for six weeks. Open to approved undergraduates.

S-203-a. American Literature. (Half minor). Mr. Anderson. (Not offered in 1931).**S-203-b. American Poetry. (Half minor). Mr. Powell.**

This course will comprise a study of the poetry of Bryant, Poe, Lanier, Longfellow, Lowell, Emerson, and Whitman. It follows American Literature S-203-a, but the latter is not a prerequisite.

Prerequisite: Nine hours of English.

Text: Page, **The Chief American Poets**. Supplementary reading from the collected works of the poets considered will be assigned. One term paper on an assigned topic will be required. One hour and a half per day for six weeks.

HISTORY**S-102-a2. Stuart Times. (Half minor). Mr. Payne.**

A study of the political and constitutional history of England from 1603 through 1689, with constant references to the development of Continental Europe. Readings reports, and tests based upon the standard writers on this period will be required.

One and a half hours per day for first six weeks.

S-104-b. Napoleonic Times, 1799-1815. (Half minor). Mr. Payne.

A narrative and critical study of European History from the overthrow of the Directory to Waterloo. A seminar course based upon the standard writers for this period.

Prerequisite: Six hours of college history. One and one half hours per day for first six weeks.

S-101-a. Anglo-Saxon and Norman England. (Half minor). Mr. Payne.

A study of English history from the earliest times to Henry II. The standard authorities for this period will be read and studied critically.

Prerequisite: Six hours of college history. Three hours daily for last three weeks.

S-105. The Genesis of the Constitution of the United States. (A half minor) Mr. McPherson.

A topical study of American history from 1763 to 1801, with special emphasis upon constitutional history. A seminar course based upon the standard authorities for this period. A half minor. Prerequisite: Six hours of college history. One and a half hours per day for six weeks.

S-106-ab. State Government. (Minor).

Prerequisites: Three hour course in government and three hours in college history. The course is divided into two parts.

S-106-a. (Half minor). (Not offered in 1931). Mr. Pound.

An intensive study of state and local government in the United States.

S-106-b. (Half minor). (1931). Mr. Pound.

An intensive study of local government in Georgia. Open to graduate students and approved Juniors and Seniors. One and a half hours daily for six weeks.

HOME ECONOMICS**S-111. Experimental Cookery. (Minor 9 weeks). Miss Callaway.**

Course in the topical study of foods, including topics in cookery, marketing, cookery equipment. Conference and laboratory hours daily. Conferences consist of reports on assigned readings and discussion of problems arising from laboratory work.

Prerequisites: Bacteriology 1, Physics 21, Agricultural Chemistry 1, Home Economics 12-13, Home Economics 11, or equivalent.

S-162. Child Development. (Half minor 6 weeks). Miss McCarthy.

Mental and physical growth of children. Child care and training. Observation in Nursery School. Those taking the course in Child Development will have the advantage of its staff of specialists: teacher, psychologist, pediatrician, and nutritionist. One and one-half hours daily for six weeks.

DIVISION OF HORTICULTURE

S-111. Advanced Pomology. (Minor). Mr. McHatton.

A course in the detailed study in the practical and scientific phases of fruit growing.

Prerequisite: For students specializing in Horticulture, Horticulture 1-10; for others, three hours of advanced Horticulture or its equivalent.

This course is given in two parts in succeeding summers of resident study and a field assignment between the two summers' work. The first part will be available for study during the first four weeks of the Summer School of 1931. This will be repeated during the second portion of the Summer School in 1931. The second portion of this course will be offered in the Summer School of 1932.

LATIN

S-103. Latin. (Half minor). Mr. Hooper.

The scope of this course will be determined by the needs of the students electing it. (One and one-half hours per day for six weeks).

MATHEMATICS

S-101. Differential Equations. (Half minor). Mr. Barrow.

An elementary course in differential equations.

Prerequisite: Mathematics 15. One and a half hours daily for six weeks.

S-106. Analytical Geometry. (Half minor). Mr. Stephens.

A course in homogeneous coordinates and applications.

Prerequisite: Mathematics 15. One and a half hours daily for six weeks.

RURAL EDUCATION

S-202. Rural Education. (Major). Mr. Wheeler.

This course will be given in four parts, each part to consist of four weeks in residence in the Summer Session, with special assignments. Any two sections of this course together with two assignments may be taken as a minor.

Prerequisites: Rural Education 20, 21, 25, 26, or equivalent.

A. Problems of Vocational Teaching. (First four weeks, 1931).

An advanced study into the problems of teaching principles, facts, standards, techniques, etc., in light of modern psychological findings. These problems will be approached in their relations to functional analysis of vocational teaching situations.

B. Rural Principalship. (First four weeks, 1931).

This course deals with the principles underlying the administrative and supervisory problems of the rural consolidated school principalship.

C. Rural School Administration: Or,

D. Principles of Curriculum Building. (Last four weeks, 1931).

S-203. Rural Education. (Minor). Mr. Wheeler.

(The first section will be offered the last four weeks, 1931).

An advanced course in the problems of education designed to meet the needs of county agricultural agents. The course will be given in two sections; each section represents one-half minor.

Prerequisites: Rural Education 20, 21, and 24 or equivalent.

PSYCHOLOGY

S-101-gh. **Systematic Psychology.** (Minor or Half minor). Mr. Edwards.

An advanced course in systematic and experimental psychology, intended as a detailed study of theoretical problems and investigations of special topics. Offered in two parts so that the course may be taken as a minor or half the course as a half minor.

Prerequisite: One year of psychology and evidence of ability to take the course. For combinations, see the Instructor. Minor: Three hours daily; half minor: One and a half hours daily for six weeks. Open to graduates and approved undergraduates.

SOCIOLOGY

S-120. **Social Evolution.** (Half minor). Mr. Hutchinson.

A study of the social process as a part of a more comprehensive evolutionary order of development. Present trends in social philosophy and their significance in the development of a technique for research in social science.

Prerequisite: Psychology 1, 2, 3, Sociology 5. One and a half hours daily for six weeks. Open to graduates and undergraduates.

"I marvel more and more that you can give so much for the small amount of money received—the beautiful, brilliant, tuneful, colorful operas; the wonderful lectures, the delightful concerts, the charming plays, the lovely pageants, horse-back riding, swimming, dancing, the comfortable living quarters, the delicious food, as well as classroom instruction—all to be had for such a surprisingly small amount of money."

Courses at the Georgia State Teachers College

The Teachers College is offering this summer work in all its departments. This work has been selected from the regular courses given during the fall, winter and spring quarters and is given in most instances by members of the Teachers College faculty. Every course offered therefore will give credit toward either the A.B. or B.S. degree or towards the Teacher's Normal certificate issued by the State Department of Education. All of the work required by the State for converting a provisional certificate into a professional one will be given at the Teachers College. This will include courses in methods for teachers of kindergarten, primary, and elementary grades, together with courses in School Management and Supervision. The Training School in Psychology, Principles of Pedagogy, Tests and Measurements, will be in operation so that observation lessons may be obtained. This work is scheduled under the title, Demonstration.

By consultation with members of the faculty on registration day, arrangement may be made to combine three courses so as to secure a whole year's credit in a subject. Where only one hour's credit is obtained in a subject, this may be submitted for a quarter's work in the regular session, or in many cases may be added to and even completed by correspondence work. Students who hold the two year diploma of the College will find abundance of work leading to the A.B. and B.S. degrees.

REQUIREMENTS FOR DEGREES

Courses leading to these degrees are grouped about one or two major subjects in which the student expects to specialize for the purpose of teaching them in the high schools. Subjects in which the student may major are Art, Education, English, History, Mathematics, Natural Science, Social Science, and Household Arts. In each of these four year courses seventy-two hours of college work is required, a minimum of eighteen hours a year. In all of them nine hours of Education are required so that a student may qualify for a Teacher's Certificate at the end of the second year. These nine hours are included in the Freshman and Sophomore years. The Junior and Senior years in all courses offer a wide range of electives, but provide double daily work in the department that offers the major.

I. ARTS AND CRAFTS

ART

S-1. **Fine and Applied Arts: Art Appreciation**—C. 1 hr. Miss Holliday.

A course planned for the purpose of developing the students' understanding and appreciation of art. Picture study is included. Illustrated lectures on art will be given. Single periods.

S-2. **Drawing and Painting**—C. 1 hr. Miss Holliday.

Freehand drawing and painting in the different mediums used in the grades and high school. Object drawing, still life, figure and outdoor sketching are included. Double periods.

S-3. Art Structure—C. 1 hr. Miss Holliday.

Principles underlying all art are studied. Original designs for borders, surface patterns, etc., Lettering, Posters, Color. Double periods.

S-4. Public School Art for Primary Grades—C. 1 hr. Miss Huddle.

This course consists of methods and devices for teaching art to children of the first, second and third grades. A correlation of drawing and handicrafts with reading, nature study and health. This course aims to give to teachers sufficient knowledge about drawing, painting and design to enable them to work out their individual classroom problems in art.

S-5. Public School Art for Elementary Grades—C. 1 hr. Miss Huddle.

The purpose of this course is to prepare teachers to teach the drawing in fourth, fifth, sixth and seventh grades. A practical course in art, correlated with history, geography and literature, will be worked out in class. Special emphasis will be placed on color, design, poster making and handicrafts for the children of these grades.

S-6. Blackboard Illustration—C. 1 Sem. hr. Miss Huddle.

This course includes instruction in drawing, on blackboard, of objects that may be used in teaching drawing, nature study, geography, and other subjects of the curriculum.

Demonstration Classes for Teachers of Primary and Elementary Grades—Miss Huddle.

This course aims to demonstrate, in the practice school, principles taught in Course I and in Course II.

S-2a. Penmanship—1 hr. certificate credit—Miss Hicks.

This course is designed to aid teachers in their own mastery of muscular movement writing and in their methods of teaching the subject to primary and intermediate grades.

With a sufficient amount of practice outside of classes certificates may be secured in any desired method.

PUBLIC SCHOOL MUSIC

Credit 1 hour each 6 weeks

S-1. Elements of Music—Ear Training, Sight Singing and Dictation—Mr. Gibb.

A study of the elements of music, including musical terms, scale relationships, rhythms, note values, practice in dictation, music reading and part singing. The course is intended to cover all the fundamentals needed in teaching music in the grades. This course corresponds to the first quarter of freshman college course.

S-2. Methods of Teaching Music in Grades—Mr. Gibb.

The course prepared by the council of the National Conference of Music Supervisors furnishes the basis for this work. Selection of materials, with methods and practice of presenting them to classes of children, studying the child voice with special attention to the negative voice. Intelligent listening to music by means of the victrola.

NOTE:—Mr. Gibb will conduct the singing at the Assembly daily at the Teachers College. "Twice 55 plus," the new Brown Book, will be used and will be supplied to the students at not more than twenty cents a copy. Each student is expected to provide herself with a book.

II. EDUCATION AND METHODS

C. 1 hr. each, 6 weeks.

S-15. History of Education to 1800—Mr. Ritchie. (Given if desired).

A study of the educational ideals, practices and tendencies of the past, the great educational reformers and the principles derived from them.

S-16. History of Modern Education—Mr. Ritchie.

The origin and development of modern educational theory and practice with especial reference to education in the South.

S-17. School Government and Efficiency—Mr. Ritchie.

A course in modern school efficiency from the standpoint of order, discipline, penalties, reports, supervised study and play, playground equipment and management, interest, attention, and other phases of easy control and highest efficiency. Text: Sears Classroom Organization and Control.

S-23. Intelligence and Educational Measurements—Mr. Ritchie.

An examination of the various achievement tests in the several school subjects with emphasis on the elementary subjects. These will be studied from the standpoint of the actual school room problem. The theory of measurement and the administration of the tests will be stressed. Students will purchase a sample set of the most important tests.

S-1. Introduction to Psychology for Teachers—Miss Zeigler.

Discussion of habit mind and body, imagery, association, memory, thinking, reasoning, feelings, sentiments, action and behavior.

S-21. Educational Psychology—Miss Zeigler.

A study of the problems of psychology bearing on the learning process, problems, economy, transfer of training.

S-13. Child Psychology: Pre-School and Pre-Adolescent—Miss Zeigler.

This course deals with the education of children from four to eight years of age. An effort will be made to formulate a unified program of teaching in kindergartens and first grades, to show how the fundamentals can be taught in a purposeful way, and to build a curriculum based on the child's own interest, purposes and activities.

S-22. Psychology of Learning—Miss Zeigler.

Deals with intellectual conditions which aid in the mastery of school subjects, and an appreciation of the principles which underlie successful guidance of learning. Advanced credit.

S-2. Principles of Teaching in Primary Grades—Miss Cowen.

This course will apply specifically to the work of the first four grades. Topics relating to equipment, books, games, materials, activities and methods will be taken up. Observation of individual children and classes will be carried on under supervision.

S-12. Principles of Teaching with Problems and Projects—Miss Cowen.

This course is offered to meet the growing demand for creative activities in the schoolroom, based on real life situations. The organization of subject matter and the application of the principles to concrete situations in the primary and elementary grades will be given.

S-25. Curriculum Construction—Miss Cowen.

An intensive study of the curricular of the elementary and the junior high schools as they are related to social conditions and needs, and basic principles for the selection, grading and organization of school subjects. Advanced credit.

S-4. Methods of Teaching Including Reading—Miss Solomon.

This course emphasizes methods of teaching reading, Composition, Literature, and Spelling in the elementary grades. It is equivalent to one hour of Principles of Education offered in the winter session at Georgia State Teachers' College.

S-5. Principles of Elementary Education—C. 1 hr., 6 weeks. Miss Solomon.

This course emphasizes methods of teaching History, Geography, Nature Study and Civics, and Arithmetic. It is equivalent to one hour of Principles of Education offered in the spring session at Georgia State Teachers' College.

Education 26. Principles of Health and Recreation—Miss Solomon.

A study of technique and principles involved in physical, social, and recreational guidance. Emphasis is placed upon the activities of the teacher in sponsoring the extra-classroom life of the pupil. Advanced credit.

52-c. Methods in Kindergarten—Miss Willingham.

Play Materials in the Education of Young Children; Selection and methods of use of play materials such as toys, building blocks, picture books, pictures, etc.

Beginnings of Music for Young Children; Study of musical needs of young children; methods of presentation, etc.

Observation in Kindergarten required.

III. ECONOMIC GEOGRAPHY

- S-1. Principles of Economic Geography—C. 1 hr. Mr. Sell.**
This constitutes the first hour of a three-hour course in the subject. It deals largely with climate and vegetation with several lessons on weather. The relation between natural environment and economic life is emphasized.
- S-2. Principles of Economic Geography—C. 1 hr. Mr. Sell.**
This is the second hour of a three-hour course and considers the land forms as part of the natural environment, and the particular relationship that exists between water and the various phases of economic life. Both courses in economic geography should be very helpful to teachers of Geography.
- S-3. Principles of Economic Geography—C. 1 hr. Mr. Sell.**
The third hour of the course deals primarily with the methods of teaching geography. Special emphasis will be placed on modern tendencies in teaching this subject as well as the project method.

IV. ENGLISH

Each 1 hour credit.

- S-1. Special Methods in English—Mr. Brown.**
A course of lectures, discussions, and illustrative exercises in the English work of the elementary grades, -7. This work will cover the subjects of Spelling, Oral and Written Composition, Literature, and Grammar. The proper correlation of these subjects and the best methods of teaching them, the selection of literature for the different grades, and the choice and handling of subjects for composition will be discussed and illustrated. This course is accepted for Freshman credit at the Teachers' College, and may be completed by correspondence. It is also included in the course leading to a Teachers' Normal Certificate. Texts: Wholfarth's Self-help Methods of Teaching English and the state adopted texts. The New Teachers' Manual.
- S-11. American Literature—Mr. Brown.**
A study of the principal American authors and their master-pieces, with special attention to the best methods of teaching these in the upper grammar grades and the junior high school. The proper selection of literature for these grades and various devices for making them interesting to children will be discussed. Accepted for Sophomore credit at the Teachers' College and may be completed by correspondence. Text: Synder's, A Book of American Literature.
- S-21. The Novel—Mr. Brown.**
A study of the construction and development of the novel. Six standard novels will be read and reported upon by the class. Lectures and discussions will be used in teaching the growth and tendency of modern fiction. This course is for Junior or Senior credit, and may be completed by correspondence.
- S-31. The Drama—Mr. Brown.**
The history and growth of the drama from the ancient Greeks to the present time will be studied and illustrated from plays of all the important periods of literature. Junior or Senior credit will be given.

V. HISTORY

- S-1. Modern Europe. 1500-1689—C. 1 hr. Mr. Pound.**
A survey course including a study of those phases of the later medieval period which vitally affected the development of the nations of western Europe; the Reformation; the Thirty Years' War; Tudor and Stuart England.
- S-2. Modern Europe, 1689-1815—C. 1 hr. Mr. Pound.**
A continuation of History S-1. Special emphasis on the causes of the French Revolution, the Revolution, and the Napoleonic Era.
- S-3. Modern Europe, 1815-to Present—C. 1 hr. Mr. Pound**
A continuation of History S-1 and S-2. This course begins with the Congress of Vienna and continues as a survey course through the World War.
- (The above courses correspond to History 2 as described in the catalogue of the University of Georgia. Credit will be given either at the University or the Teachers College).

S-14. History of Georgia—C. 1 hr. Mr. Pound.

A course designed to meet the needs of teachers expecting to teach Georgia History in the grades.

S-16. American Government—C. 1 hr. Mr. Pound.

This course, dealing with the fundamental features of National, State, and Local government, is designed for teachers of civics or government, either in the grades or the high schools. It corresponds to History 26 as offered at the University of Georgia.

Of the above listed courses the three will be offered which meet the needs of the greatest number of students.

VI. HOME ECONOMICS**S-3. Elementary Clothing—C. 2 hrs. Mrs. Blair.**

This course includes the fundamental processes of elementary sewing; selection of materials with relation to design, utility, durability and cost; The care and repair of clothing. Simple garments are made with emphasis on good workmanship through which freedom and enjoyment in sewing is gained. A fee to cover cost of materials. No prerequisites. Freshman credit.

S-38. Clothing Selection—C 1 hr. Mrs. Blair.

Dressing to the best advantage from the standpoint of personality, figure, age, style, and cost. Line and color as related to clothing; correct and attractive dress for various occasions; personal hygiene as related to clothing; care of clothing; teaching suggestions. Junior or Senior credit.

S-15. Nutrition in the School and Health Program—C. 1 hr. Mrs. Broach.

The role of food in the building and maintaining of optimal health, personal appearance and happiness. Methods of judging nutrition, causes, effects, prevention and treatment of malnutrition. Special problems of teachers will be given consideration. Studies will be made of the food needs of the growing child and simple dietaries, including the school lunch, will be worked out. Nutrition pamphlets and posters will be available for students. Sophomore credit.

S-35. Educational Hygiene (a)—C. 1 hr. Educational Credit. Mrs. Broach.

A brief review (in lecture) of the recent progress of the Child Welfare movement including the White House Conference. Public measures for the care of childhood and their significance in the teaching program; normal growth and development as related to the physical and mental health of the child; a practical application of hygiene and the school day program in consideration of health, play environment, school progress, discipline and morals. Cooperation with other agencies. Demonstrations of physical examinations of children. Record charts supplied to students taking the course. Senior credit.

S-35. Educational Hygiene (b)—C. 1 hr. Educational credit. Mrs. Broach.

Significance of the physical, mental, social, moral and spiritual changes in the life of the Junior High and High School student. Problems of sex education; phases of social hygiene; group activities; boy and girl relationships; vocational interest; emotional adjustments, and religious development of the adolescent. Senior credit.

S-43. P.-T. A. and Parent Education—C. 1 hr. Educational credit. Mrs. Broach.

Informal discussion of parental problems as related to the school program. Present trends of pre-parental education as a factor in the training of professional workers and future parents for leadership in community life; methods of organizing and conducting Child Study groups in Parent-Teacher Associations. A study of organizing and conducting P.-T. A. branches and legitimate field of activities. Two of the class periods in the week given to observation of small groups of children in free-play periods. Senior credit.

VII. MATHEMATICS

C. 1 hr. each, 6 weeks.

S-1a. Teaching Arithmetic in the Primary Grades—A. Miss Callaway. Education credit, 1 hr.

S-1b. Primary Number Methods and Projects—B. Miss Callaway.

These courses, S-1,A and S-1,B, are planned for teachers of the first, second, and third grades. Special study will be given to the history of the number as affecting the work of these grades; the number experiences of the child; the study of number games; the use of devices and objective materials; making and enriching courses of study. Typical lessons, of various topics in Primary Number Work will be studied.

S-2. Intermediate and Advanced Arithmetic—Educational credit 1 hr. Miss Callaway.

By means of a review of the subject matter of arithmetic, the methods of teaching the various topics will be studied and demonstrated. The course will include the study and discussion of the following topics: the content for intermediate and advanced grades; the value and place of drill; problem solving; diagnosis of arithmetical difficulties; remedial instruction; supervised study.

VIII. ORATORY

C. 1 hr. each, 6 weeks.

S-1. Public Speaking—Miss Vance.

An introduction to theories of the Speech Arts. Concrete suggestions for speech preparation and effective speech making, based on modern psychological principles. Constant classroom practice with constructive criticism. Individual suggestions for cultivation of a pleasing speaking voice. Speeches for special occasions, as after dinner speaking, sales talks, committees, conversation. Developing a vocabulary and thinking before an audience.

S-2. Children's Literature—Miss Vance.

A course designed to acquaint teachers with literature suitable for primary and intermediate grades. Principles of literary interpretation. Best methods of presentation. A comprehensive study of stories for children. Types of the story. Appeals for various periods of child development. Practice in story-telling. Essential qualities of poetry for children. Notable child poets, the characteristics of their verse. Reading aloud, from memory. Building ideals and power in appreciation. Special study of expressive voice as a medium of literary interpretation. This course will enable students to obtain two hours college credit in two successive summers, emphasizing the study of poetry in one and the story in the other.

S-3. Children's Dramatics—Miss Vance.

The choice, preparation, and presentation of plays and pageants for special school occasions. Study of values of dramatics. Technique of coaching plays from the dramatized reading lesson to a finished performance. Actual practice in acting, coaching, costuming and staging of several typical school plays for primary and intermediate grades. Bibliographies and lists of material, new and old, available for public school use.

IX. PHYSICAL EDUCATION

S-1. Folk Dances and Games—C. 1 hr. Miss Anderson.

This course is designed especially for teachers of the primary and intermediate grades. Work will include singing games and folk dances suitable for primary and intermediate grades, and games adapted to school room, playground, and gymnasium.

S-2. Advanced Folk Dancing and Games—C. 1 hr. Miss Anderson.

This course is designed especially for teachers in the intermediate and upper grades. Work is graded in difficulty and a fund of material for teaching purposes will be accumulated. A variety of games also will be offered in this course, ranging from simple school games to highly organized team games.

S-3. Tap Dancing—C. 1 hr. Miss Anderson.

Open to college students who wish this credit in physical education. Also open to others who would like some form of wholesome exercise or recreation.

X. SCIENCE

C. 1 hr. each, 6 weeks.

S-3. Botany—Mr. Earnest.

Lectures and demonstrations with charts, drawings, plants—Microscopes. A study of the conditions and forces that change and determine structure, showing how the phenomena of living things are reactions against and adaptation to the forces of nature. Lessons from life.

S-14. Geography and Nature Study—Mr. Earnest.

The Plan: To know more of Nature and to understand better her moods and methods; to see, to know, and to think. How the earth grew and the forces ever at work bringing change. To realize and to understand it, to enjoy. The lessons of history depend upon knowing the physical conditions, in the midst of which men have dwelt. Common things have meanings, lessons; let's learn them.

S-15. Physiology and Health—Mr. Earnest.

How man is made and how he behaves and why, but more specifically and beneficially. How to Live. A study of health as a source of happiness and happiness as a means of health. The prevention of disease; the care of the child at home and school. The health of the teacher; how to get more than food and clothes from life—complete living. A study of heredity and habit. A proper study of health will empty prisons and asylums.

NOTE:—Each of these courses will illustrate Methods and Materials in Visual Instruction: the use of the Microscope, the Stereopticon, the Movie, the object; the representative and the real.

XI. SOCIOLOGY AND ECONOMICS

C. 1 hr. each, 6 weeks.

S-1. Introduction to Sociology—Mr. Dunlap.

An introduction to the causes which affect the life of society; geographic causes; urbanization; social effects of the distribution of wealth; types of poverty; charity organizations; immigration, and other social causes which affect life and society.

S-11. Introduction to Economics—Mr. Dunlap.

This course is an elementary treatment of the fundamental principles and basic forces in modern life. It is a background for advanced courses and as such will deal in an elementary way with the great economic questions and problems of our day.

S-12. Introduction to Economics (Second Hour)—Mr. Dunlap.

This course is a continuation of S-11 and deals with the concepts of the production of wealth. Such topics as economic struggle, production, distribution, consumption, valuation, etc., will be discussed.

(S-11 and S-12 may be used as electives in the Senior year in those courses at the Teachers' College that require Economics as an elective).

XII. DEMONSTRATION SCHOOL

Since its organization, the Demonstration School has been a popular department with both the experienced and inexperienced teachers who have been students of the Summer School. The inexperienced teacher finds it profitable to study concrete illustrations of progressive educational theories, and the experienced teacher, from observation, may gain many new ideas about teaching and may also gain confidence in many practices which she has already been using.

This department consists of kindergarten, first, second, third, fourth, fifth and sixth grades. The most capable available teachers will be in charge of each grade. In addition to the fundamental subjects which will be taught by the regular teachers, Music, Drawing, Physical Education, Dramatization, and Handicrafts will be taught by teachers of the special departments.

All Summer School instructors are cordially invited to make use of the Demonstration School. By special arrangements with the Principal, demonstration lessons in any desired subjects will be taught for classes.

Much of the teaching will be based on the new State course of study.

Parents attending Summer School are invited to bring their children with them and to enroll them in the Demonstration School. There are no charges for attendance and the necessary books are furnished free of charge.

Time: Reserve the first and third periods for observation.

Requirements for Credit: Observe one hour daily, attend all conferences, write required papers, and stand the final examination. Students not desiring credit may register for the course and observe the teaching without doing the above additional work.

Credit: One hour in Education for the State Teachers' Certificate. One-half hour credit on the required Practice Teaching and Observation for a Georgia State Teachers College degree or certificate.

Fee for credit course \$5.00; for observation only \$2.50.

TEACHING STAFF

Principal, Miss Kate E. Hicks, Superintendent of Training School	Georgia State Teachers College
Kindergarten.....Miss Ruby Willingham, Columbus Public Schools	
First Grade, Miss Joan Warner.....Columbus Public Schools	
Second Grade, Miss Katie Downs.....Primary Supervisor	Georgia State Teachers College
Third Grade, Mrs. Opal T. Shaw.....Atlanta Public Schools	
Fourth Grade, Miss Sara Ransom.....Primary Supervisor	Georgia State Teachers College
Fifth Grade, Miss Dorothy Fargason.....English Supervisor	Georgia State Teachers College
Sixth Grade, Mrs. Glenn W. Sutton.....Elementary Supervisor	Georgia State Teachers College

SPECIAL TEACHERS

Drawing, Miss Hilda Huddle.....Georgia State Teachers College	
Music, Mr. Gibbs.....Attleboro, Mass.	
Dramatization, Miss Carolyn Vance....Georgia State Teachers College	
Reading, Miss Solomon.....Elementary School, Atlanta	

Work at the University of Georgia

A—Academic Hall; Ch—Chapel; Le—LeConte Hall; M—Moore Hall; T—Terrell Hall; P—Peabody Hall; O—Octagon; MH—Memorial Hall; WH—Woodruff Hall; CJ—Commerce-Journalism Building.

*—Indicates 9 weeks courses.

LTW—Indicates courses for last three weeks only.

8:15-9:15

Botany 21, Reade	Le10
Chemistry 21, Brockman	T20
Commerce 75, Jenkins	CJ200
Ed. 120, Meadows	P25
Ed. 105, Greene	P17
Ed. 1, Copeland	P4
Ed. 21, Downs	P25
Ed. 5N, Morrow	P12
Ed. 2, Wade	P24
Eng. 9, Simmons	A307
Eng 1a or 2a, Park	A311
French 21 Mathews	CJ3
German 1, Morris	A210a
History 1, Jeter	A301a
History 5-6a, McPherson	A301
History 8 or 9, Payne	A303
Jour. 1, Drewry	CJ101
Lib. Sc. 6, Mrs. Burnet	CJ126
Lib. Sc. 3	CJ224
Math. 7, Barrow	A201b
Philos. 4a, Wrighton	P20
Physics 21, Snyder	M20
Psychol 3 (LTW), Greene	P12
Pub. Speaking 1, Connelly	A210
Spanish 20, Chance	CJ1
Zoology 21, Boyd	Le20

9:15-10:15

Biology 21, Reade	Le10
Ed. 32, Boyd	Le20
Ed. 51b, Copeland	P24
Ed. 10, Downs	P25
Ed. 4, Phillips	P12
Ed. 50, Pusey	P21
Ed. 18, Webster	P4
Ed. 103a (LTW), Meadows	P25
English 2, Everett	A309
English 4, Simmons	A307
English 1b, McWhorter	A203
French 20, Chance	CJ1
History 4, Askew	A301a
Jour. 3, Drewry	CJ101
Lib. Sc. 6 Lab.	CJ Lib.
Lib. Sc. 2, Mrs. Burnet	CJ126
Math. 3, Hill	A201b
Philos. 4b, Wrighton	P26
Phys. Ed. 1 (Men), Mehre	WH
Psychol 3 (LTW), Greene	P12
Sociol. 120, Hutchinson	P22

10:15-11:15

Botany 11 (Genetics), Reade	Le10
Chem. 21, Brockman	T20
Chem. 120, Whitehead	T3
Commerce 75, Jenkins	CJ200
Ed. 51, Copeland	P4

Ed. 6N, Morrow	P20
Ed. 9, Wade	P24
English 11, Powell	A307
French 21, Mathews	CJ3
German 1, Morris	A210a
History 5-6b, McPherson	A301
History 1, Jeter	A301a
Latin 1b, Hooper	A206
Lib. Sc. 5, Mrs. Burnet	CJ126
Lib. Sc. 1, Burnet	CJ224
Math. 4, Hill	A201b
Math. 2 (LTW), Hill	A201b
Physics 21, Snyder	M21
Phys. Ed. 2 (Men), Mehre	WH
Psychology 1-2, Phillips	P12
Public Speaking 2, Connelly	A210
Sociology 5, Hutchinson	P22
Sociology 4a (LTW), Greene	P12
Spanish 20, Chance	CJ1
Zoology 21, Boyd	Le20

11:15-11:45

ASSEMBLY

11:45-12:45

Chemistry 120, Whitehead	T3
Commerce 5, Bryan	CJ200
Commerce 20, Heckman	CJ126
Ed. 20, Boyd	P4
Ed. 4N, Copeland	P12
Ed. 19, Webster	P21
Ed. 109, Greene	P17
Eng. 2, Everett	A309
Eng. 3, Simmons	A307
French 20, Chance	CJ1
History 4, Askew	A301a
Latin 5b, Hooper	A206
Lib. Sc. 3, Mrs. Burnet	CJ126
Lib. Sc. 4, Burnet	CJ224
Math. 1, Barrow	A201b
Philosophy 5, Wrighton	P20
Pub. School Music, Gibb	Dem.
Sociology 4a (LTW) Greene	P12
Sociology 5, Hutchinson	P22

12:45-1:45

Commerce 5, Bryan	CJ200
Commerce 20, Heckman	CJ126
Ed. 11, Boyd	P17
Ed. 42, Wade	P24
Ed. 52, Webster	P4
Ed. 104a, Pusey	P25
Ed. 111, Morrow	P20
Eng. 12, Everett	A309
Eng. 1a, McWhorter	A203
German 1, Morris	A210a
History 5-6c, McPherson	A301
Lib. Sc. 2 Lab.	CJ225
Math. 7, Barrow	A214
Math. 2, Hill	A201b
Public Sch. Music, Gibb	Dem.
Psychology 1-2, Phillips	P12

3:00-4:00

Bot. 21 Lab., Reade	Le21
Chem. 21 Lab., Brockman	T20
Ed. 105 (MWF), Greene	P17

SUMMER SCHOOL SCHEDULES

51

Ed. 120 (MWF), Meadows -----P25
 Ed. 103a (LTW) TTS, Meadows-----P25
 Lib. Sc. 5, Lab.-----CJ Lib.
 Physics 21 Lab., Snyder-----M11
 Soc. 120 (TTS), Hutchinson-----P22
 Zoology 21 Lab., Boyd -----Le21

Ed. 111 (TTS), Morrow -----P20
 Ed. 104a (TTS), Pusey -----P25
 Horseback Riding (TTWF)
 Physics 21 Lab., Snyder -----M11
 Target Practice
 Zoology 21 Lab., Boyd -----Le21

4:00-5:00

Bot. 11 (Genetics), Reade -----Le21
 Bot. 21 Lab., Reade -----Le21
 Chem. 21 Lab., Brockman -----T20
 Ed. 109 (MWF), Greene -----P17

5:00-6:00

Horseback Riding Advanced
 Phy. Ed. Gen. Swimming.
 Target Practice.

Music Schedule

All instruction in music will be in Spohomore House except Organ in Chapel.

8:15

Piano Class Pub. Sch.-----Mrs. Alyea
 Piano -----Mr. Granberry
 Voice -----Mr. Stables
 Violin -----Mr. Michaelis

Voice -----Mr. Stables
 Violin -----Mr. Michaelis

10:15

Professional Music -----Mrs. Alyea
 Piano -----Mr. Granberry

Professional Music -----Mr. Granberry
 Piano -----Mrs. Alyea
 Voice -----Mr. Stables
 Violin -----Mr. Michaelis
 Organ -----Mrs. Alyea

ASSEMBLY

11:15-11:45

11:45

Professional Music -----Mr. Granberry
 Voice -----Mr. Stables
 Violin -----Mr. Michaelis
 Organ -----Mrs. Alyea

Voice -----Mr. Stables
 Organ -----Mrs. Alyea
 Piano -----Mrs. Alyea

4:00

Professional Music -----Mrs. Alyea
 Piano -----Mr. Granberry
 Violin -----Mr. Michaelis

Piano Ensemble -----Mr. Granberry
 Piano -----Mrs. Alyea
 Violin Orchestra -----Mr. Michaelis

5:00

Piano -----Mr. Granberry

Musical Appreciation -----Mr. Granberry
 Piano -----Mrs. Alyea

Graduate School Schedule

Minors are scheduled for three hours per day, half minors for one hour daily and one hour every other day.

8:15-9:15

Ed. 105, Greene -----P17
 Ed. 120, Meadows -----P20
 Eng. 206a, McWhorter -----A203
 Home Econ. 161, McCarthy-----NS
 Latin 103, Hooper -----A206
 Math. 101, Barrow -----A210b
 Psychol. 101g, Edwards -----A113
 Rural Ed. 201, Wheeler -----LHC

History 105, McPherson -----A301
 Math. 106, Stehens -----A214
 Rural Ed. 201, Wheeler -----LHC
 Soc. 120, Hutchinson -----P22

10:15-11:45

*Agr. Eng. 206, Driftmier-----B
 Chem. 120, Whitehead -----T3
 Ed. 117, Meadows -----P25
 Ed. 204b, Pusey -----P21
 Ed. 103a (LTW), Meadows-----P25
 Eng. 105, Sanford -----CJ100
 Eng. 107a, Park -----A311
 *Farm Mgm., Fain -----C
 History 104b, Payne -----A303
 History 101a (LTW), Payne-----A303
 *Hort. 111a, McHatton -----C
 Home Econ. 161, McCarthy -----NS
 Psych. 101h, Edwards -----A113

9:15-10:15

Ed. 103a (LTW), Meadows-----P25
 Eng. 203b, Powell -----A312
 History 102a, Payne -----A303
 History 101a (LTW), Payne -----A303

11:45-12:45

Agr. Econ. 102, Firor	C
Chemistry 120, Whitehead	T3
Ed. 109, Greene	P17
Ed. 103a (LTW), Meadows	P25
Eng. 107b, Park	A311
History 106b, Pound	A302
History 101a (LTW), Payne	A303

12:45-1:45

Agr. Econ. 102, Firor	C
Ed. 111, Morrow	P20
Ed. 104, Pusey	P25
Eng. 206a (MWF), McWhorter	A203
Eng. 203a (TTS), Powell	A312
Hist. 102a (TTS), Payne	A303
Home Econ. 162, Clancy	NS
Latin 103 (MWF), Hooper	A206
Math. 101 (MWF), Barrow	A210b
Math. 106 (TTS), Stephens	A214
Psych. 101g (MWF), Edwards	A113

3:00-4:00

Ed. 105 (MWF), Greene	P17
Ed. 120 (MWF), Meadows	P20
Eng. 107 (MWF), Park	A311
History 106 (TTS), Pound	A302
Home Econ. 111, Callaway	LHB
Rural Ed. 202, Wheeler	LHB
Soc. 120 (TTS), Hutchinson	P22

4:00-5:00

Ed. 199 (MWF), Greene	P17
Ed. 111 (TTS), Morrow	P20
Ed. 104a (TTS), Pusey	P25
Eng. 107b (MWF), Park	A311
Hist. 105 (MWF), McPherson	A301
Home Econ. 111, Callaway	LHB
Rural Ed. 202, Wheeler	LHB

* Only one of the courses, Agricultural Engineering 206, Horticulture 111a, and Farm Management 101, will be given this summer. The selection will be made to suit the needs of the applicants.

Georgia State College of Agriculture

C—Conner Hall; LH—Lumpkin Hall; B—Barrow Hall; VB—Veterinary Bldg.; VH—Veterinary Hospital; SH—Soule Hall; PB—Poultry Bldg.; H—Hardman Hall; H and PE—Health and Physical Education Bldg.; NS—Nursery School; HM—Home Management Bldg.

8:15-9:15

Ag. Eng. 22-2-24, Danner, Clarke, B. Lab.	
An. Husb. 2-5, 6, 8 or 9, Kellogg,	Rice
Art 24, Ledford	H&PE
Art 29, Ricker	H&PE
Home Economics 32, Callaway	SH
Home Economics 1-2, Penny	SH
Home Economics 48, Gartrell	SH
Home Economics 62, Clancy	NS
Horticulture 1-3, McHatton, Keener	C
Poultry 22, 23, 24, Moore	PB
Rural Education 27, Aderhold	LHB
Rural Education S-201, Wheeler	LHB
Soils 1-2 or 3, Crabb	CA

9:15-10:15

An. Husb. 2-5, 6, 8 or 9, Kellogg,	Rice
Art 29, Ricker	H&PE
Art 30, Rosenblatt	H&PE
Cotton Industry 9-10, Childs	C-205
Home Economics 1-2, Penny	SH
Home Economics 32, Callaway	SH
Home Economics 48, Gartrell	SH
Home Economics 61, McCarthy	NS
Horticulture 4-6-10, McHatton,	Keener
Poultry Husbandry 22-23-24, Moore	PB
Rural Education 27, Aderhold	LHB
Rural Education S-201, Wheeler	LHC
Soils 1-2 or 3, Crabb	C

10:15-11:15

Agricultural Chemistry 1, Carter-	Collins
Agricultural Economics 8, Burch	C-206-214

An. Husb. 2-5 or 6, Kellogg, Rice	H
An. Husb. 7-14, Bennett	C-110
Art 28, Ledford	H&PEB
Art 30, Rosenblatt	H&PEB
Cotton Industry 9-10, Childs	C-205
Home Economics 1-2, Penny	SH
Home Economics 12-13, Harrold	SH
Home Economics 32 Callaway	SH
Home Economics 61 (lab.)	NS
Horticulture 4-6-10, McHatton-	Keener
Poultry 22-23-24, Moore	PH-13
Soils 1-2 or 3, Crabb	C-A

11:15-11:45

ASSEMBLY

11:45-12:45

Ag. Chem. 1, Carter-Collins	C-206-214
Art 22, Ricker	H&PEB
Art 24, Rosenblatt	H&PEB
Art 28, Ledford	H&PEB
Animal Husb. 7-14, Bennett	C-110
Cotton Industry 9-10, Childs	C-205
Home Economics 12-13, Harrold	SH
Horticulture 1-3, McHatton-Keener	C-207
Markets S-102, Firor	C
Poultry Hygiene, Richardson	VB
Rural Education 32, Watson	LHB
Zootechnics, Persell	VB

12:45-1:45

Ag. Chem. 1, Carter-Collins	C-206-214
An. Husbandry 7-14, Bennett	C-110
Art 22, Ricker	H&PEB
Art 24, Rosenblatt	H&PEB
Cotton Industry 9-10, Childs	C-205
Home Economics 12-13, Harrold	SH
Home Economics 59, Hanson	SH
Home Economics 62, Clancy	NS
Horticulture 1-3, McHatton-Keener	C-207
Markets 102, Firor	C
Poultry Hygiene, Richardson	VB
Rural Education 32, Watson	LHB

3:00-4:00

Ag. Chem. 5, Wilder-----C-205-214
 Ag. Chem. 3-b, Wilder-----C-205-214
 Agricultural Economics 6, Firor,
 Burch-----C
 Art 35, Rosenblatt-----H-PEB
 Agr. Eng. 26-27-28, Danner-Clarke_B-lab.
 An. Husb. 18 or 19, Kellogg-Rice-----H
 Bact. 1-2-3-5, Burkhardt-----V-lab.
 Home Economics 8, Harrold-----SH
 Home Economics 26-27, Penny-
 Aderhold-----SH
 Home Economics 64, McCarthy-----NS
 Horticulture 5-7-9, McHatton-
 Keener-----C-207
 Poultry 20-21, Moore-----PD 1-3
 Poster Designs S-4, Blackshear-----C-113
 Rural Education 202, Wheeler-----LHB
 Rural Education 26, Aderhold-----LHC

4:00-5:00

Ag. Chem. 5, Wilder-----C-206-214
 Ag. Chem. 3-b, Wilder-----C-206-214
 Agricultural Economics 7, Burch-----C

Ag. Eng. 26-27-28, Danner-Clarke--BH
 An. Husb. 18 or 19, Kellogg, Rice---H
 Art 35, Rosenblatt-----H&PEB
 Bacteriology 1-2-3-5, Burkhardt---V-lab.
 Forestry 4-a, Barrett-----B-lab.
 Home Economics 8, Harrold-----SH
 Home Economics 26-27, Hanson---SH
 Home Economics 46, Creswell---HM
 Horticulture 5-7-9 or 13, Keener---C-207
 Poultry 20-21, Moore-----PB 1-3
 Poster Design S-4, Blackshear---C-113
 Rural Education 202, Wheeler---LHB
 Rural Education 26, Aderhold---LHB

5:00-6:00

Ag. Chem. 3-b, Wilder-----C-206-214
 Ag. Eng. 26-27-28, Danner-Clark_BH lab.
 An. Husb. 19, Kellogg-----H
 Bacteriology 1-2-3-5, Burkhardt---V-lab.
 Forestry 4-a, Barrett-----B-lab.
 Home Economics 8, Harrold-----SH
 Home Economics 26-27, Penny-
 Aderhold-----SH
 Horticulture 5-7-9 or 13, McHatton-
 Keener-----C-207
 Zootechnics, Persell-----VB

Physical Education Schedule

8:15—Phys. Ed. 10-----Richardson
 9:15—Phys. Ed. 18-----Marsh
 Phys. Ed. 12-----Richardson
 Phys. Ed. 40-----Soule
 10:15—Phys. Ed. 20-----Marsh
 Phys. Ed. 7-----Bartlett
 Children's Swimming-----Evans
 11:15—Children's Dancing-----Marsh
 11:45—Phys. Ed. 8-----Richardson
 Phys. Ed. 24-----Bartlett
 12:45—Phys. Ed. 17-22-----Marsh

Phys. Ed. 38-----Bartlett
 Phys. Ed. 23-----Evans
 3:00—Phys. Ed. 21-----Marsh
 Phys. Ed. 9-----Bartlett
 Phys. Ed. 23-24-----Evans
 4:00—Phys. Ed. (Special Dancing)---
 -----Marsh
 Phys. Ed. 23-----Evans
 5:00—Phys. Ed. 23-----Evans
 7:00—Phys. Ed. (Social Dancing)---
 -----Marsh

Work at the Georgia State Teachers College

P—Pound Auditorium; S—Smith Building; D—Demonstration School.

8:15-9:15

Art 1, Art Appreciation—Holliday--S12
 Ed., Demonstration School-----D
 Ed. 13, Child Psychology—Zeigler--P4
 Ed. 23, Intellectual and Educational
 Meas.—Ritchie-----P3
 Geog. 2, Prin. of Economic Geogra-
 phy—Sell-----S9
 Hist., Georgia History—Pound-----P16
 H. Economics 3, Elementary Cloth-
 ing—Blair-----S16
 Math. 1a, Teaching Arithmetic in
 Pri. Grades—Callaway-----P13
 P. S. Music 2, Methods Teaching
 Music in Grades—Gibb-----P.Ch.
 Phys. Ed. 1, Folk Dances and Games
 —Wilburn-----Dx
 Science 14, Geog., Nature Study for
 Grades—Earnest-----S14
 Soc. 1, Intro. to Sociology—Dunlap--P5

9:15-10:15

Art 2, Drawing and Painting—Hol-
 liday-----S12
 Art 4, Art for Pri. Grades—Huddle--S7
 Ed. 1, Intro. to Psychology—Zeigler--P4
 Ed. 17, School Government and Effi-
 ciency—Ritchie-----P3
 Ed. 25, Curriculum Const.—Cowan--P14
 Eng. 21, The Novel—Brown-----P6
 Geog. 3, Economic Geog.—Sell-----S9
 Hist., American Gov't.—Pound-----P16
 H. Economics 3, Elementary Cloth-
 ing—Blair-----S19
 H. Economics 35b, Educational Hy-
 giene—Broach-----S17
 Math. 1b, Pri. No. Methods and Pro-
 jects—Callaway-----P13
 P. S. Music 1, Elements of Music—
 Gibb-----P.Ch.
 Oratory 3, Children's Dramatics—
 Vance-----P5
 Phys. Ed. 2, Adv. Folk Dances and
 Games—Wilburn-----Dx

10:15-10:45

ASSEMBLY

Art 2, Drawing and Painting—Holiday	S12
Econ. 11, Introduction to Economics Dunlap	P5
Ed., Demonstration School	D
Ed. 4, Methods of Teaching Including Reading—Solomon	P11
Ed. 2, Principles Teaching Primary Grades—Cowan	P14
Ed. 16, History of Modern Education—Ritchie	P3
Eng. 31, The Drama—Brown	P6
Geog. 1, Principles of Economic Geography—Sell	S9
Hist. 1, 2, 3, Modern Europe—Pound	P16
Home Ec. 3, Elementary Clothing—Blair	S19
Home Ec. 15, Nutrition—Broach	S17
Oratory 2, Children's Literature—Vance	P4

ASSEMBLY

11:45-12:45

Art 5, Art for Ele. Grades—Huddle	S7
Econ. 12, Introduction to Economics—Dunlap	P5

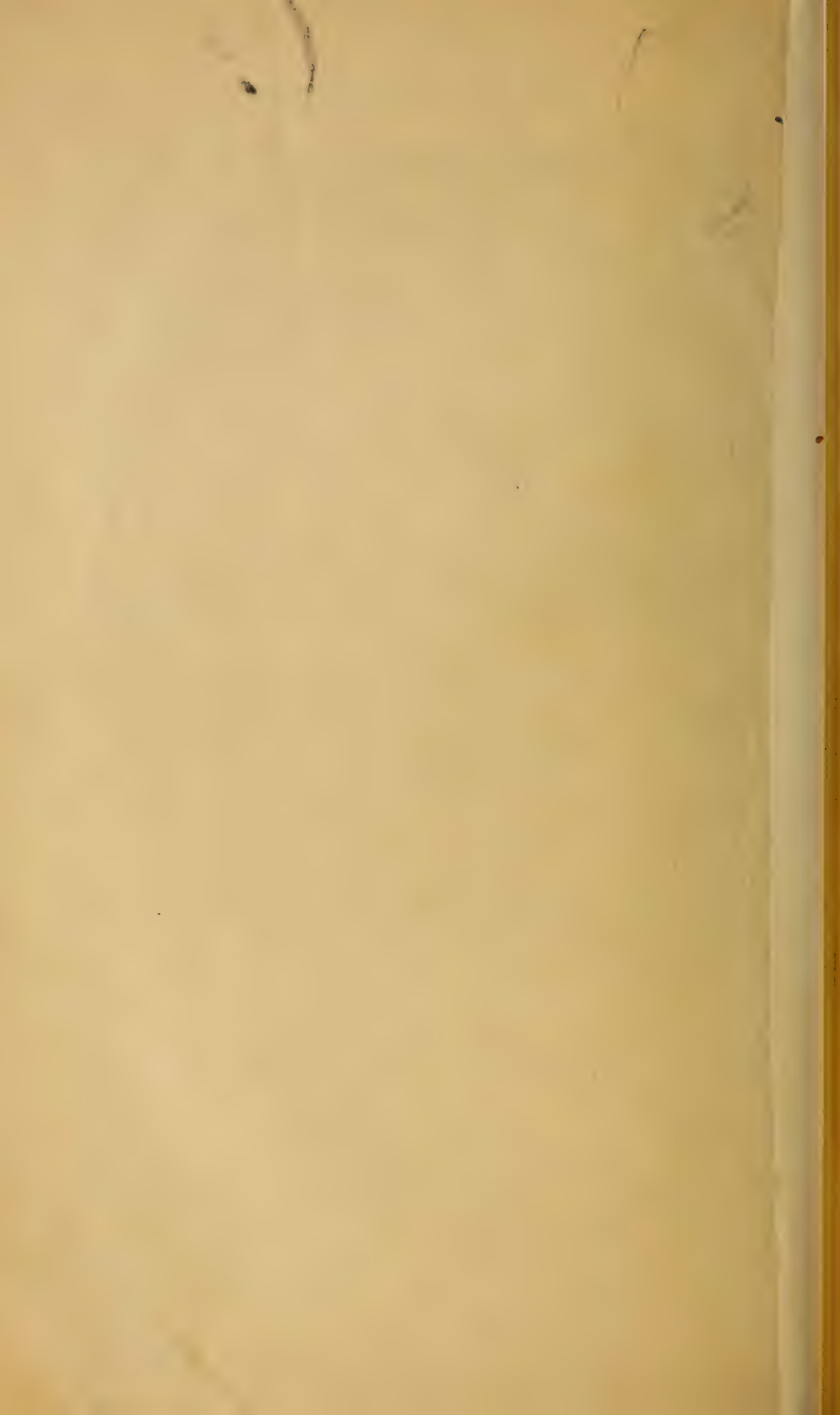
Ed. 26, Principles of Health and Recreation—Solomon	P11
Ed. 21, Educational Psy.—Zeigler	P4
Ed. 5 2c, Methods in Kindergarten—Willingham	P3
Eng. 11, American Literature—Brown	P6
Home Ec. 35a, Educational Hygiene—Broach	S17
Home Ec. 38, Clothing Selection—Blair	S19
Math. 2, Inter. and Advanced Arith. Methods—Callaway	P13
Phys. Ed. 3, Phys. Educ.—Wilburn	Dx
Science 3, Botany—Earnest	S14

12:45-1:45

Art 3, Art Structure—Holliday	S12
Art 6, Blackboard Illust.—Huddle	S10
Ed. 5, Prin. of Ele. Ed.—Soloman	P11
Ed. 12, Prin. Teaching with Prob. and Proj.—Cowan	P14
Ed. 15, Hist. of Education to 1800—Ritchie	P3
Ed. 20, Methods P.-T. A.	P13
Ed. 22, Psy. of Learning—Zeigler	P4
Eng. 1, Special Methods in English—Brown	P6
Home Ec. 43, Parental Ed.—Broach	S17
Oratory 1, Public Speaking—Vance	P5
Penmanship 1, Penmanship—Hicks	D
Science 15, Physiology—Earnest	S14

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ANNOUNCEMENT of the
Georgia State College
of Agriculture

For the Session 1931-1932



With a Register of Officers and Students for the
Session 1930-1931



ATHENS, GEORGIA

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Georgia State College of Agriculture
University of Georgia

BOARD OF TRUSTEES

From the Trustees of the University

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JOHN W. BENNETT, Waycross, 11th Congressional District,	Term expires August 14, 1932.
BRICK S. MILLER, Columbus, 4th Congressional District,	Term expires August 14, 1936.

From the Experiment Station Board

GOVERNOR LAMARTINE G. HARDMAN, Commerce, 9th Congressional District,	Term expires August 14, 1932.
EUGENE TALMADGE, Atlanta, Commissioner of Agriculture,	Ex-officio.
A. S. CHAMLEE, Bartow, 1st Congressional District,	Term expires August 14, 1932.

From the State at Large

SAMUEL M. CARTER, Carters, 7th Congressional District,	Term expires August 14, 1936.
LUCIUS L. McMULLAN, Hartwell, 8th Congressional District,	Term expires August 14, 1932.
FLOYD C. NEWTON, Madison, 8th Congressional District,	Term expires August 14, 1934.
HENRY T. McINTOSH, Albany, 2nd Congressional District,	Term expires August 14, 1936.
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OFFICERS OF THE BOARD

T. W. REED, Secretary.
ANDREW M. SOULE, Assistant Secretary.

EXECUTIVE COMMITTEE

Messrs. Hardman, McMullan, Chamlee and McIntosh.

CALENDAR 1931-32

1931

JUNE 22, MONDAY:	Opening of the Summer School.
JULY 31:	Close of the six weeks' session of the Summer School.
AUGUST 22:	Close of the nine weeks' session of the Summer School.
SEPTEMBER 10:	Freshman Registration.
SEPTEMBER 10-12:	Freshman Week.
SEPTEMBER 14-16:	Registration of students other than Freshmen.
SEPTEMBER 16:	Opening of the First Term.
SEPTEMBER 30:	Last day of Registration for Graduate Students.
NOVEMBER 2:	Last day on which a program for a Master's Degree may be handed to the Dean of the Graduate School.
NOVEMBER 25:	Thanksgiving Day.
DECEMBER 22:	Close of the First Term.

1932

JANUARY 4:	Registration for the Second Term.
JANUARY 19:	Birthday of General Robert E. Lee.
FEBRUARY 21:	Exercises in commemoration of the 131st Anniversary of the Demosthenian Society and the 112th Anniversary of the Phi Kappa Society.
FEBRUARY 22:	Washington's Birthday.
MARCH 19:	Close of the Second Term.
MARCH 21:	Beginning of the Third Term.
MARCH 24-28:	Easter Holidays.
MARCH 28:	Holidays end 11 P. M., registration completed.
APRIL 26:	Confederate Memorial Day.
MAY 19:	Last date for submission of Prize Essays.
MAY 21:	Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
MAY 28:	Last day on which reports of written examinations on major courses may be made to the Dean of the Graduate School.
JUNE 1:	Resident students register for next college session.
JUNE 6:	Meeting of the Board of Visitors.
JUNE 10:	Annual Session of the Board of Trustees.
JUNE 8-11:	Examinations for entrance.
JUNE 12, SUNDAY:	11:00 A. M., Baccalaureate sermon.
JUNE 13, MONDAY:	10:30 A. M., Exercises of the undergraduates representing the branches of the University.
JUNE 14, TUESDAY:	10:30 A. M., Business meeting of the Alumni Society.
JUNE 15, WEDNESDAY:	Commencement Day. Close of the 131st Annual Session.
JUNE 20:	Opening of Summer School.
JULY 30:	Close of six weeks' session.
AUGUST 20:	Close of nine weeks' session.
SEPTEMBER 21:	Opening of 132nd Annual Session.

Administrative, Technical and Extension Staff

CHARLES MERCER SNELLING, A.M.; Sc.D., Chancellor.

ANDREW M. SOULE, B.S.A.; Sc.D.; F.R.S.A.; LL.D.; D.Agr.; Dr.
Honoris Causes, U. of Chile, President.

SHIELDS BROWNFIELD ADAIR, B.S.A., Supervisor of Fertilizer
Investigations.

OMER CLYDE ADERHOLD, B.S.A., Associate Professor of Rural
Education.

BESSIE PARR ADERHOLD, B.S.H.E., Adjunct Professor of Home
Economics.

EMORY DEWITT ALEXANDER, B.S.A.; M.S.A., Extension Agron-
omist, and in Charge of Correspondence Courses.

LELAND ALEXANDER, B.S.H.E., Dietitian, Camp Wilkins.

JOHN LEE ANDERSON, B.S.A., Extension Economist in Marketing.

THOMAS LYNN ASBURY, B.S.A., District Supervisor of County
Agents.

LEAH ASCHAM, Ph.D., Research Worker in Nutrition, (Coop. Ga.
Expt. Sta.)

PEGGY BAKER, B.S.H.E., Adjunct Professor of Home Economics,
Jefferson Practice School.

DUPRE BARRETT, B.S.F., Extension Forester.

GERTRUDE BARTLETT, B.A.; M.A., Adjunct Professor of Physical
Education.

LEO WILLIAM BELCHER, B.S.C., Bookkeeper.

JOSEPH COLUMBUS BELL, B.S.A., Supervisor of Egg-Laying Con-
test.

FREDERICK WILLIAM BENNETT, B.S.A., Associate Professor of
Animal Husbandry.

A. LAURA E. BLACKSHEAR, Extension Illustrator.

MACK ELMER BRAND, B.S.A., Adjunct Professor of Soil Chemis-
try.

WALTER SCOTT BROWN, B.S.A., District Supervisor of County
Agents.

HAROLD FLOURNOY BURCH, B.S.A., Research Worker in Market-
ing.

WALTER CLINTON BURKHART, D.V.M., Professor of Veterinary
Medicine.

ARTHUR STEWART BUSSEY, B.S.A., Assistant State Boys' Club
Agent.

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- FRANCES FORBES, B.S.H.E., Assistant in Nursery School.
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- GLENN LOREN FULLER, B.S., Soil Specialist in State Survey.
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- CHARLES EDWARDS KELLOGG, A.B.; B.S.A.; M.S.A., Professor of Animal Husbandry.

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- FRANK ELIJAH MITCHELL, B.S.A., Professor of Poultry Husbandry.
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- NEAL DUNCAN McRAINEY, B.S.A., Poultry Extension Specialist.
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- NELLE MAE REESE, Librarian.
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STANTON FORBES, Violinist.

LUCILLE KIMBALL, Pianist.

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MRS. K. S. TROWBRIDGE, Vocalist.

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GEORGE HAROLD MARTIN, B.S.A., Agronomy.

LEO MERCIER, B.S.A., Agronomy (Coop. Chilean Nitrate of Soda.)

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HENRY HOKE DICKERSON, Animal Husbandry.

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EDNA KARSTON, Nursery School.
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BUFORD S. WILDER, Animal Husbandry.

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PHARES OBADIAH VANATTER, Superintendent of Field Experiments.
AMBROSE PENN WINSTON, Foreman of College Farm.

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CALLIE ANTHONY, Correspondence Courses and Agronomy.
LOLLIE BARNETT, Home Economics.
SUE BELL, Mailing Clerk and Multigraph Operator.
LOUISE BIGGERS, Home Economics.
GOLDIE SMITH BUCHANAN, Egg-Laying Contest.
MRS. JOHN BURCH, Chemistry and Horticulture.
REBA BURKHALTER, Mimeograph Operator.
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EMMA GRIFFETH, Vocational Agriculture.
EDNA POTTS HULME, Vocational Agriculture.
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ALICE JONES, Extension.
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HATTIE LEE SMITH, Animal Husbandry.
WILLIE SMITH, Agronomy.
VIRGINIA STEWART, Administration Assistant.
MRS. W. C. THORNTON, Poultry Husbandry.
VIRGINIA THORNTON, Extension.
WINNIE WILSON, Home Economics.
MRS. OSCAR WOODY, Administration.
NETTIE WRIGHT, Agricultural Engineering and Forestry.

COUNTY AGRICULTURAL AGENTS

County	Agent	Post Office
Appling.....	L. C. Walker.....	Baxley
Atkinson with Coffee.....	J. W. Jackson, B.S.A.....	Pearson
Baldwin.....	L. R. Langley, B.S.A.....	Milledgeville
Banks with Jackson.....	D. W. Whitmire, B.S.A.....	Commerce
Ben Hill.....	C. T. Owens, B.S.....	Fitzgerald
Berrien.....	D. L. Branyon, B.S.A.....	Nashville
Bibb.....	D. F. Bruce, B.S.A.....	Macon
Bleckley with Pulaski.....	J. A. Garrard (Asst.), B.S.A., M.S.A.....	Cochran
Brantley.....	L. V. Cawley, B.S.A.....	Nahunta
Brooks.....	M. F. Gaddis.....	Quitman
Bryan with Liberty.....	G. B. Eunice.....	Hinesville
Bulloch with Evans.....	E. P. Josey, B.S.A.....	Statesboro
Bulloch with Evans.....	J. R. McDaniel (Asst.), B.S.A.....	Statesboro
Burke.....	Joel Chappell, B.S.A.....	Waynesboro
Candler.....	O. L. Johnson, B.S.A.....	Metter
Carroll with Haralson.....	G. F. Wiley, B.S.A.....	Carrollton
Charlton.....	A. B. Hursey.....	Folkston
Chatham.....	Gratz Dent, B.S.....	Savannah
Chattooga.....	B. M. Drake, Ph.D.....	Summerville
Cherokee.....	H. A. Maxey, B.S.A.....	Canton
Clarke.....	L. S. Watson, B.S.A.....	Athens
Clarke with Oconee.....	J. K. West (Asst.), B.S.A.....	Athens
Clay.....	D. C. Brumbalow, B.S.A.....	Fort Gaines
Clayton with Fulton.....	W. J. Estes, Jr. (Asst.), B.S.A.....	Jonesboro
Clinch.....	W. T. Clary.....	Homerville
Cobb.....	R. L. Vansant.....	Marietta
Colquitt.....	R. A. Stratford, B.S.A.....	Moultrie
Columbia with Richmond.....	E. H. Jackson (Asst.), B.S.A.....	Augusta
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Crawford with Lamar.....	J. C. Scarborough, B.S.A.....	Roberta
Decatur with Miller.....	McArthur Sloan (Asst.), B.S.A.....	Bainbridge
Decatur.....	D. E. Sawyer, D.V.M.....	Bainbridge
DeKalk.....	E. P. McGee.....	Decatur
Dodge.....	W. D. Hillis, B.S.A.....	Eastman
Dooly.....	L. H. Nelson, B.S.A.....	Vienna
Early.....	W. A. Fuqua, D.V.M.....	Blakely
Echols.....	L. J. Strickland, B.S.A.....	Statenville
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Emanuel.....	J. W. Stephenson, B.S.A.....	Swainsboro
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Floyd.....	J. V. Webb, B.S.A.....	Rome
Franklin.....	E. K. Davis, B.S.A.....	Carnesville
Fulton with Clay- ton and Milton.....	H. L. Brown, B.S.A.....	Atlanta
Glynn.....	Elmo Ragsdale, B.S.A.....	Brunswick
Gordon.....	R. L. Blackwell, B.S.....	Calhoun
Greene.....	J. W. Howard, B.S.A.....	Greensboro
Gwinnett.....	A. G. Robison.....	Lawrenceville
Habersham.....	N. V. Davis, B.S.A.....	Clarkesville
Hancock.....	S. D. Truitt.....	Sparta

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Hart	L. C. Westbrook, B.S.A.	Hartwell
Henry	C. M. Dellinger, B.S.A.	McDonough
Houston	F. C. Chandler, B.S.A.	Perry
Jasper	J. S. Smith, B.S.A.	Monticello
Jeff Davis	J. A. E. Cox, B.S.A.	Hazlehurst
Jefferson	W. Hill Hosch	Louisville
Jenkins	C. N. Bennett, B.S.A.	Millen
Johnson	E. G. Blackwell, B.S.A.	Wrightsville
Jones	O. W. Jones, B.S.A.	Gray
Lanier	J. L. Bridges, B.S.A.	Lakeland
Laurens	J. F. Hart, B.S.A.	Dublin
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Lincoln	T. R. Powell, B.S.A.	Lincolnton
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McDuffie	G. H. McGee, B.S.A.	Thomson
Madison	E. E. Hall, B.S.A.	Danielsville
Marion	Leo Mallard, B.S.A.	Buena Vista
Meriwether	J. A. Cown, B.S.A.	Greenville
Milton with Fulton	C. B. Gladin, B.S.A.	Alpharetta
Mitchell with Baker	E. P. Drexel, B.S.A.	Pelham
Monroe	H. G. Wiley	Forsyth
Montgomery	J. R. Vaughan, B.S.A.	Mt. Vernon
Morgan	Allmon Carter, B.S.A.	Madison
Murray	J. H. Henderson, B.S.A.	Chatsworth
Muscogee	F. L. Jenkins, B.S.A.	Columbus
Newton	T. L. McMullan, B.S.A.	Covington
Oglethorpe	E. O. Cabaniss, B.S.A.	Maxeys
Peach	C. B. Ingram, B.S.A.	Fort Valley
Pickens	A. C. Moore, Jr., B.S.A.	Jasper
Polk	W. H. Garner	Cedartown
Polaski with Bleckley	O. D. Hall, B.S.A.	Hawkinsville
Putnam	G. A. Turner, B.S.A.	Eatonton
Rabun with Towns	H. Y. Cook, B.S.A.	Clayton
Randolph	E. A. Nesmith, B.S.A.	Cuthbert
Richmond with Columbia	Bright McConnell, B.S.A.	Augusta
Rockdale	E. D. Holmes, B.S.A.	Conyers
Spalding	John R. Harlow, B.S.A.	Griffin
Stephens	C. A. Bryant, B.S.A.	Toccoa
Sumter	J. K. Luck, B.S.A.	Americus
Talbot	R. H. McRae, B.S.A.	Talbotton
Talferro with Greene	Goss Thomas (Asst.), B.S.A.	Crawfordville
Tattnall	J. C. Bennett, B.S.A.	Reidsville
Taylor	W. A. Lundy, B.S.A.	Butler
Telfair	L. R. Lanier, B.S.A.	McRae
Terrell	Dallas Spurlock	Dawson
Thomas	P. H. Ward	Thomasville
Tift	C. B. Culpepper	Tifton
Toombs	C. L. Vaughan, B.S.A.	Lyons
Troup	Geo. C. Daniel, B.S.A.	LaGrange
Turner	E. C. Mann	Ashburn
Twiggs	W. A. Sutton, Jr., B.S.A.	Jeffersonville

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Walker.....	R. E. Davis.....	LaFayette
Walton.....	H. H. Shores, B.S.A.....	Monroe
Ware.....	R. J. Hyde, D.V.M.....	Waycross
Washington.....	W. T. Middlebrooks, B.S.A.....	Sandersville
Wayne.....	J. H. Chaffin, B.S.A.....	Jesup
Wheeler.....	L. G. Whitaker, B.S.A.....	Alamo
Whitfield.....	R. F. Wheelchel, B.S.A.....	Dalton
Wilkes.....	C. W. Wheeler, B.S.A.....	Washington

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County	Name	Post Office
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Berrien.....	Merry Nell Davis, B.S.H.E.....	Nashville
Bibb.....	Frances Lowe, B.S.....	Macon
Bryan.....	Mrs. C. M. Bell.....	Pembroke
Calhoun.....	Jewel Pitts, B.S.H.E.....	Edison
Camden.....	Ola Mae Bullington, B.S.....	Woodbine
Campbell.....	Alice Drake.....	Fairburn
Carroll.....	Mrs. B. F. Whatley.....	Carrollton
Chatham.....	Mrs. L. E. Backus.....	Savannah
Cherokee.....	Elsie Todd, B.S.H.E.....	Canton
Clarke.....	Ruby Thompson.....	Athens
Clinch.....	Mrs. M. E. Whitehurst.....	Homerville
Cobb.....	Reba Adams.....	Marietta
Coffee.....	Mrs. Ruth West Smith.....	Douglas
Columbia.....	Pauline Haslett.....	Appling
Coweta.....	May Wood, B.S.H.E.....	Newnan
Crisp.....	Mary D. McGee, B.S.H.E.....	Cordele
DeKalb.....	Katherine Strong, B.S.H.E.....	Decatur
Elbert.....	Lula Peek, B.S.H.E.....	Elberton
Emanuel.....	Mrs. A. C. Moody.....	Swainsboro
Floyd.....	Mrs. J. P. Kitchens.....	Rome
Franklin.....	Anna Milford, B.S.H.E.....	Carnesville
Fulton.....	Lucy Wood, B.S.H.E.....	Atlanta
Fulton.....	Ruby Nance (Asst.).....	Atlanta
Glynn.....	Bernice Echols, B.S.H.E.....	Brunswick
Gwinnett.....	Reba Prickett.....	Lawrenceville
Grady.....	Lillian Knowlton, B.S.H.E.....	Cairo
Greene.....	Victoria Whatley.....	Greensboro
Habersham.....	Mrs. L. H. Callaway.....	Clarkesville
Hall.....	Blanche Wheelchel, B.S.H.E.....	Gainesville
Haralson.....	Mary Morgan.....	Buchanan
Harris.....	Mrs. H. M. White.....	Chipley
Houston.....	Leonora Anderson, B.S.H.E.....	Perry
Irwin.....	Lena Grace Adkins, B.S.H.E.....	Ocilla
Jones.....	Mrs. Mary Bennett.....	Gray
Jackson.....	Sara Whitaker, B.S.H.E.....	Jefferson
Johnson.....	Maggie Bethea.....	Wrightsville
Laurens.....	Lucile Myers.....	Dublin
Liberty.....	Edna Fennell.....	Hinesville
Lowndes.....	Mrs. M. M. Brand, B.S.H.E.....	Valdosta

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Mitchell.....	Ella Foy.....	Camilla
Montgomery.....	Mrs. Z. B. Redding.....	Mt. Vernon
Morgan.....	Evelyn Orr.....	Madison
McIntosh.....	Mrs. M. E. King.....	Darien
Newton.....	Jane A. Roberts.....	Covington
Oconee with Oglethorpe.....	Lila E. Edwards.....	Watkinsville
Paulding.....	Florabel McGoogan, B.S.....	Dallas
Pierce.....	Mrs. A. W. Wiley.....	Blackshear
Pickens.....	Mrs. B. S. T. Gaines.....	Jasper
Polk.....	Zelia Phillips.....	Cedartown
Richmond.....	Emmie Nelson, B.S.H.E.....	Augusta
Spalding.....	Mrs. M. S. Sibley.....	Griffin
Stephens with Banks.....	Ella Smalley, B.S.H.E.....	Toccoa
Sumter.....	Annie Lucy Vaughan, B.S.H.E.....	Americus
Tattnall with Evans.....	Mrs. C. H. Jordan.....	Reidsville
Telfair.....	Laura Brown, B.S.....	McRae
Thomas.....	Elizabeth Wise, B.S.H.E.....	Thomasville
Toombs.....	Gertrude McDuffie.....	Lyons
Towns.....	Mrs. M. C. Berrong.....	Hiawassee
Troup.....	Ida Lou Bell.....	LaGrange
Turner.....	Mrs. Jessie Davis Cox.....	Ashburn
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Walton.....	Anna Holbrook.....	Monroe
Ware.....	Lizzie Mae Hancock, B.S.H.E.....	Waycross
Washington.....	Lizzie D. Buchan.....	Sandersville
Wheeler and Treutlen.....	Esther Godbee, B.S.H.E.....	Alamo
Whitfield.....	Leila Mae Weaver, B.S.H.E.....	Dalton
Wilkes.....	Mrs. Winnie House.....	Washington
Webster with Marion.....	Mrs. F. M. Griener.....	Preston

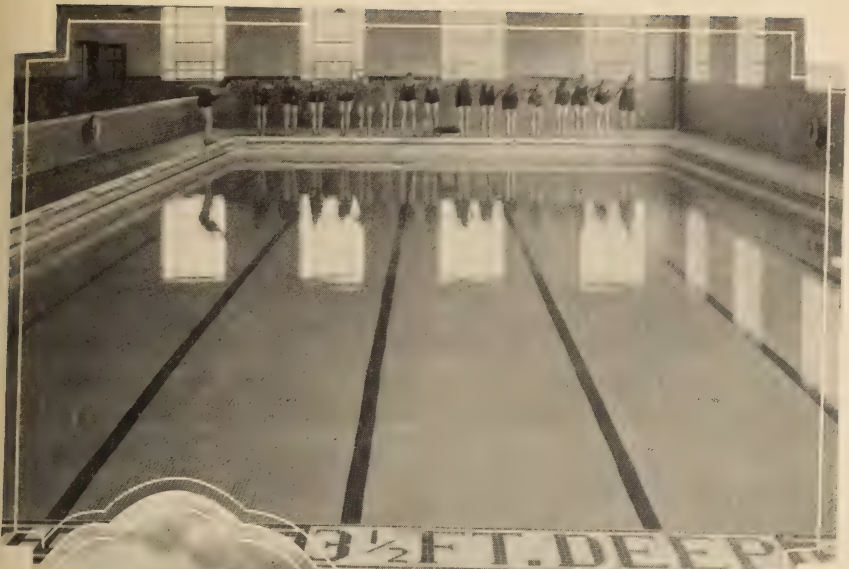
NEGRO AGENTS

P. H. Stone, Negro State Agent, Savannah.
 A. Hurse, Boys Club Agent for Negroes, Savannah.
 Camilla Weems, Negro District Agent, Savannah.

County	Name	Post Office
Baldwin, Jones, Putnam and Wilkinson	C. O. Brown	Milledgeville
Bibb, Lamar and Monroe	S. H. Lee	Macon
Chatham	B. S. Adams	Savannah
Clarke, Jackson and Oconee	E. L. Cooper	Athens
Dougherty, Lee and Terrell	W. R. King	Albany
Hancock	J. B. Stephens	Sparta
Houston, Peach and Macon	O. S. O'Neal	Fort Valley
Laurens	E. B. Lampkin	Dublin
Liberty, McIntosh and Evans	J. C. Ralston	McIntosh
Randolph	J. P. Powell	Cuthbert
Sumter	E. Stallworth	Americus
Thomas, Brooks and Lowndes	M. J. Robinson	Quitman
Ware and Pierce	C. L. Tarpley	Waycross
Washington	T. W. Brown	Sandersville

NEGRO HOME DEMONSTRATION AGENTS

County	Name	Post Office
Bibb	Mrs. M. Wesley	Macon
Camden	Mrs. M. A. Harris	St. Marys
Carroll	Mrs. Tammy Thomas	Carrollton
Chatham	Mary Jones	Savannah
Emanuel	Melvina Pughsley	Swainsboro
Glynn	Gertrude Livingston	Brunswick
Grady	Margaret W. Scott	Cairo
Fulton	Minnie L. Bowick	Atlanta
Jackson	Mrs. M. R. Torbert	Jefferson
Houston and Peach	Mrs. M. L. J. Toomer	Fort Valley
Laurens	Mrs. E. M. Lampkin	Dublin
Liberty	Mrs. M. L. S. Ralston	McIntosh
McIntosh	Cora Mungy	Darien
Merriwether	Hortense L. Kyles	Greenville
Newton	Seabie Russell	Covington
Polk	Mrs. L. M. Lyles	Cedartown
Sumter	Folio Butler	Americus
Washington	Mrs. C. B. Brown	Sandersville
Ware	Mrs. Janie B. Jordan	Waycross



1.

1. *Winter or summer this pool is always just right for a swim.*

2. *The new Health and Physical Education Building for Women.*

3. *This magnificent Gymnasium is located in the new Physical Education Building. In the background the stage may be seen.*

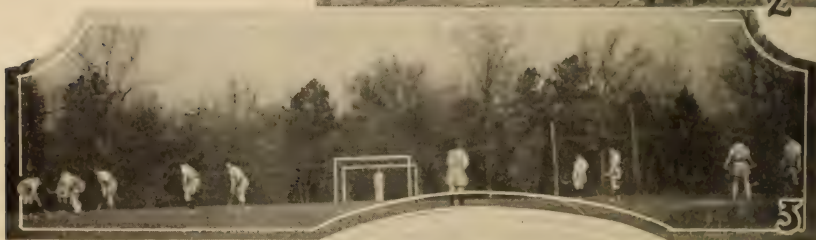


3.



1. As Coach of the Girls' Rifle Squad, Captain Ira Nicholas has turned out many expert shots.

2 and 3. Two hockey fields are now available for the use of students in Physical Education.



4. Advanced students in Physical Education put on this stunt in their annual circus.

5. Get set!



The Georgia State College of Agriculture

HISTORICAL STATEMENT

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose funds arising from the landscript. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry, decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906 establishing the present College and better known as the "Conner Bill," contains the following preamble which sets forth reasons for enlarging the work of the State College of Agriculture along both educational and research lines:

"Agriculture is the principal industry of the State, and the main source from which the material prosperity of the State must come. Experience has demonstrated the great value of agricultural education in permanently improving the soil, multiplying its yield and increasing the value of its products. There is a growing demand by the people of the State for agricultural education, and for the practical benefits of scientific research in this line, and for improved methods in farming."

This act provides that the State College of Agriculture shall be under the direction of a Board of Trustees, consisting of eleven men, three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture, and five from the State at Large. The Board has the same functions and exercises the same authority as that of similarly organized and co-ordinated divisions of the University, but is subject, in accordance with the provisions of the constitution of the State, to the general control of the University trustees.

The Georgia State College of Agriculture constitutes an integral part of the University System of Georgia, and while it has certain buildings, lands and equipment set aside for the special use of its corps of instructors and students, its work in general is closely associated with the University proper, so that agricultural students enjoy all the advantages which a great university system affords. These advantages include the instruction and advice from the pro-

fessors in other colleges, use of the general libraries and scientific laboratories, and membership in the various class and society organizations. This is the most desirable, since classroom training is but a part of a person's education.

GENERAL STATEMENT

Object of the College

The purpose and plan of the College of Agriculture is, first, to train agricultural students in the sciences pertaining to correct farm practice that they may receive a thorough and liberal education in order that they may develop into agricultural leaders for the service of the State of Georgia; second, to so arrange the course of instruction that men of limited means, opportunity and education may receive the greatest practical benefit by attending courses provided by the College; third, to take an active part in the dissemination of agricultural knowledge, among the farmers of the State by means of extension teaching, farmers' institutes, bulletins and other publications of a popular and practical nature, and to encourage and promote research in every legitimate way.

Buildings and Equipment

The plant of the Georgia State College of Agriculture consists of a farm of 830 acres and six main buildings: the administrative building, agricultural engineering building, veterinary building, woman's building, animal husbandry building, the vocational education building, and the physical education building. In addition, there is a large dairy and live stock barn, a model greenhouse of three sections a poultry plant and number of special buildings for the different divisions. The entire plant is devoted to the teaching of agriculture and home economics subjects. The dormitories and buildings for literary work are located on the campus of the University proper.

LIBRARY. The agricultural library contains 6,000 volumes of technical books on agriculture, vocational education, home economics and all allied subjects. A complete file of all college, experiment station, and United States Department of Agriculture bulletins are catalogued for student instruction and many of these are included as parallel reading in the general courses.

About one hundred publications, including the leading agricultural journals of this and foreign countries, scientific and trade papers bearing upon agriculture, are placed in the reading room for students. Daily and weekly newspapers of the state are also

kept on file. The general library of the University is open to students in agriculture and home economics.

AGRICULTURAL CHEMISTRY. The chemical laboratories are located on the third floor of the Administration Building. These consist of the following: A private laboratory for instructors' use, a qualitative laboratory, an organic laboratory, and a well equipped laboratory for quantitative analysis. In addition to these student laboratories, a special soil chemical laboratory has been fitted up for the chemical work in connection with the state soil survey.

ANIMAL HUSBANDRY. This division occupies Hardman Hall, the most complete and best arranged live stock building in the South or Eastern part of the United States. The dairy laboratory, co-operative creamery and class rooms are maintained in the Administration Building. A farm of approximately 400 acres is available for breeding and feeding demonstrations, where a comparison of the principal breeds of farm animals is made. More than 100 cattle are owned by the College. The dairy breeds are represented by Jerseys, Guernseys, and Holsteins. Good types of Herefords and Shorthorns are kept to represent the beef breeds.

The swine department has modern equipment consisting of a well arranged barn, paddocks and individual houses. Poland Chinas, Durocs, Hampshires and Berkshires are kept for student instruction. A new sheep barn has been completed and flocks of South-down and Shropshires as well as a splendid flock of grade ewes, are kept on the College farm.

A stud of registered Percheron horses is maintained. Grades and purebred mares are used for farm work and for the production of horse and mule foals. The Cavalry Unit with 70 horses and mules adds to the material available for horse judging.

RURAL EDUCATION. The Division of Rural Education has in charge the professional training and placement of all men entering the field of agricultural teaching in the secondary schools of the State.

This Division is housed in the stone building known as Lumpkin Hall. Beside class rooms and a well equipped laboratory for visual instruction, the office of the State Supervisor of Agricultural Education is in this building.

AGRICULTURAL ENGINEERING. In the agricultural engineering building are found the light and heavy machinery laboratories, materials testing laboratory, wood shop, forge shop, drafting rooms, forestry laboratory, class rooms and offices.

AGRONOMY. The agronomy laboratories for farm crops, cotton in dustry, soils, and farm management are found in the administration building. In addition, there is an experimental field of twenty-four acres for the development of strains of cotton, corn, wheat,

oats, barley, rye and alfalfa best suited to Georgia conditions, and where the value of crop rotations, the relation of fertilizers and manures to crop production and the influence of the different methods of cultivation may be studied at first hand.

Special plats are set aside for conducting experiments in cotton breeding, both by hybridization and selection. A test of all leading varieties of cotton is carried out every year and special selections made for earliness and other characteristics in the fight against the boll weevil. Fertilizer demonstrations are conducted with cotton in Athens and in twenty-seven other locations of the state.

FORESTRY. Under the direction of the division of forestry there is maintained a ten-acre arboretum in which is to be found practically all of the trees and shrubs which grow in this latitude. Among the specimens are many rare exotics.

The nursery serves a double purpose: (1) as a laboratory in seeding, planting and propagation for students in forestry, and (2) as a source from which residents of the state may obtain shade trees and ornamental stock at cost.

HORTICULTURE. The Division of Horticulture has developed thirty-five acres of the College farm into an orchard in which is planted all the varieties of apples, peaches, and other fruits recommended for this section so that students may make a comparative study of their qualities. Student gardens are also provided in addition to a well developed truck garden.

The three greenhouses are divided into seven compartments in order that practical class room work and experimental work may be carried on at the same time. Provisions are made whereby the commercial aspects of greenhouse management may be studied at first hand. The grounds and gardens of the College present practical work in landscape gardening.

HOME ECONOMICS. In the Woman's Building are to be found the best equipped Home Economics Laboratories in the state. These include laboratories for clothing, cookery, nutrition and laundry. The Home Management House gives the necessary opportunity for courses which provide the seniors practical experience in house-keeping. The Morton Ellis Judd Nutrition Laboratory is one of the finest in the South and contains every facility for scientific work in this important subject.

PHYSICAL EDUCATION. A modern building in every detail is available for the use of the Physical Education department. This building contains one of the most complete gymnasiums in the South. The playing floor is 75 feet by 100 feet. It has a stage at one end and a seating capacity of two thousand. There is a pool 30

feet by 60 feet. Around the pool there are seats for spectators witnessing events. Ample locker and dressing room space for those using the gymnasium is provided.

The building also houses the department of applied art, containing studios and class rooms as well as laboratories. In it will also be found offices for members of the staff and club rooms for students.

POULTRY HUSBANDRY. The equipment of this department is complete for practical commercial demonstrations and scientific research work. The main building contains class rooms, laboratories, library and reading room, offices and incubator room. A 2,300-egg forced draft, oil-burning incubator, a 2,000-egg capacity electric incubator as well as many smaller sized oil burning and electric incubators, with total capacity of 7,000 eggs, are available for class study and practice.

The demonstration and experiment plant is made up of ten modern laying houses with capacities ranging from forty to three hundred layers each with a total capacity of 1,300 layers, sixteen brooder and growing houses, with a variety of brooders, are also available for class study.

A concrete feed and service house 60 feet by 30 feet and three stories high is used for storage, holding and mixing feeds. A part of this building is reserved for fattening birds for market, student judging classes and poultry killing, and dressing.

EGG LAYING CONTEST. The Georgia National Egg Laying Contest Plant costing in excess of \$25,000, is one of the most complete in the country. It is composed of fifty-two straw loft houses 12 feet by 14 feet each and a hospital 30 feet by 15 feet. In this, the fifth year of the contest twenty-five states are represented. There are eight breeds of chickens among the thirteen hundred birds entered. These contesting birds furnish valuable information for the study of poultry students.

VETERINARY MEDICINE. The buildings of the Veterinary Division consist of the main veterinary building of two stories and basement, a veterinary hospital, a clinic building and other small buildings. The division offers a four-year degree course in veterinary medicine complying with government regulations and requirements of the American Veterinary Medical Association.

COLLEGE FARM. The college farm presents an excellent example of a wornout cotton farm that has been developed by scientific and systematic rotation into a dairy and live stock farm of high productiveness. The farm is not unlike a vast acreage in Georgia, and it presents an excellent opportunity for study of practical methods of soil building by crop-rotation, uses of legumes, live stock growing, and terracing.

STUDENT ORGANIZATIONS

The Agricultural Club

The young men of the Georgia State College of Agriculture have an organization known as the "Agricultural Club." It meets once each week and is one of the most widely attended literary clubs in the University. Debates are held regularly on subjects of popular and scientific interest, and papers are delivered on special subjects of importance to the farming interests of Georgia.

The club publishes the *Georgia Agriculturist* for distribution to the students, faculty, alumni and to farmers and business organizations. All of the contributions to the magazine are furnished by the students and they manage its business affairs under the direction of the faculty. The *Agriculturist* furnishes an excellent medium for literary training in writing and editing agricultural material.

The Demosthenian and the Phi Kappa Societies of the University are also open to agricultural students and these offer additional opportunities for literary training. Agricultural students are invited to contribute articles to the *Red and Black*, a student weekly paper.

The Forestry Club

The Forestry Club is an organization of students interested in forestry, and related subjects. Meetings are held every two weeks in which subjects of interest in forestry are discussed.

The Saddle and Sirloin Club

The Saddle and Sirloin Club was organized in 1919 by the students in Animal Husbandry. The club meets regularly every week when stock judging, fitting stock for the show ring, and like subjects are discussed. The club holds a contest in fitting live stock for the show ring at the College each year which is very interesting as well as instructive.

The Homecon Club

All students majoring in home economics and physical education automatically become members of the Homecon Club when registering at the University. This club meets semi-monthly and presents interesting and instructive programs, and conducts a department in the *Georgia Agriculturist*.

The Horticultural Club

The Horticultural Club is composed of students interested in the advancement of horticultural science. Prizes are offered each year for essays in horticultural subjects. Regular monthly meetings, and one special meeting in which an outside speaker of prominence is brought in, are held.

The Poultry Club

Students interested in poultry are organized into a club known as "The Georgia Poultry Specialists." Meetings are held every two weeks at which topics of interest to the poultry industry are discussed. This organization manages a state wide egg show each year and prints a rather elaborate year book. Social activities are also promoted.

Dolphin Club

A Senior Red Cross Life Saving Certificate is the prerequisite for membership in this girls swimming club. The members of the Dolphin Club hold special swimming classes and assist in giving the Red Cross Swimming Tests.

The Agricultural Engineering Club

The Agricultural Engineering Club is a student branch of the American Society of Agricultural Engineers. All Agricultural students are eligible for membership on completion of the Freshman Agricultural Engineering subjects. Meetings are held each week.

Women's Athletic Association

This organization is affiliated with the National Athletic Council of American College Women and awards points under the standard system. Membership in this association is open to any student winning 100 points in athletics. A pin is awarded for 450 points and a G for 1,000 points. Meetings are held each month.

Natural Dancing Club

This club offers opportunity for self-expression and creative work to those students who have the interest and capacity to do more advanced dancing than is possible in the ordinary class.

The 4-H Club

The 4-H Club is composed of college students who have at one time been members in their respective counties of Boys' or Girls' 4-H Clubs. This is one of the most active and popular of all the college clubs. Its aim is to promote high scholarship among 4-H Club boys and girls now in college, to provide social activities in

which this group and members of the college staff take part, and to encourage other 4-H Club boys and girls to enter college and prepare for positions of leadership.

The 4-H Club has been very active and successful in raising a permanent loan scholarship fund to aid future students from the boys' and girls' clubs of Georgia to enter the State College of Agriculture.

The Future Farmers of Georgia Club

The Future Farmers of Georgia Club is composed of college students who have been members of Future Farmers of Georgia chapters in the vocational high schools of the state and men who are specializing in teacher training in the Division of Rural Education.

The purposes of this club are to: (1) make contact with the high school chapters of the state and in so far as possible help the members of the high school chapters make their vocational choices, (2) to promote scholarship among its members, (3) to provide social activities for the group, and (4) to develop rural leadership.

Meetings of this club are held twice each month.

The Ag-Hon Society

An association of the upper classmen of the Georgia State College of Agriculture who, as individuals, have in some manner advanced the interest of the Institution. Membership in this society is an indication of personal achievement and success in some branch of College activity. Leading students, successful debaters, prominent athletes and young gentlemen of like attainments make up the membership of this organization. To be an "Ag-Hon" is a worthy honor.

Alpha Zeta

Alpha Zeta, the national honorary agricultural fraternity, has an active chapter at the college. Juniors and seniors are elected to membership on basis of scholarship and student activities.

Phi Kappa Phi

A chapter of Phi Kappa Phi is located at the University of Georgia. Honor students of every branch of the University are eligible to membership.

Alpha Mu

Alpha Mu is the honorary society to which students in home economics are eligible for election on a basis of scholarship and student activities.

Alpha XI Sigma

The National Honorary Forest Society, Alpha XI Sigma, has located "Gamma Chapter" at the College of Agriculture. The purpose of this society is "To mark in fitting manner those who have conferred honor upon their Alma Mater by high degree of scholarship as graduates, undergraduates, or by their attainments as Alumni or Faculty." This society is open to forestry students only.

The Landscape Architecture Club

The Landscape Architecture Club is an organization of students interested in landscape architecture. Meetings are held every two weeks, in which subjects of interest in landscape architecture and related subjects are discussed.

University of Georgia Student Chapter of the American Veterinary Medical Association

This organization is affiliated with the American Veterinary Medical Association, the national veterinary organization. It is an association which has for its purpose the promotion of professional interests and the comprehension of professional ethics among the student body.

FEES AND EXPENSES

From an examination of the general expenses of a student itemized below it will be seen that a young man may secure an education at the Georgia State College of Agriculture at a considerably lower figure than in most institutions.

The demand for young men trained in agriculture is unlimited and the cost of an education is relatively small. Even if a young man has to borrow money to carry him through school he can easily pay this back within a short time after he leaves college. Practically every man who has graduated from the College is engaged in some kind of agricultural work.

A fee of \$102* is payable, \$77 on entrance and \$25 on January 1st. If the student is not a resident of Georgia, there will be an additional fee of \$100, payable \$50 on entrance and \$50 January 1st. If the student does not enter until January 1st, the fee will be \$75, or in case of a non-resident, an additional fee of \$50. These payments cover all fees charged by the College of Agricul-

* This fee of \$102 covers the following: Maintenance \$50; laboratory service \$17; library \$5; athletics \$11; gymnasium \$5; infirmary \$5; Agricultural Club or Home Economics society \$2; Pandora fee \$3; Cooperative Bookstore fee \$1; student activities \$3.

* See page 68 for estimated expense of women.

ture expect such deposit fees as may be returnable in whole or in part to the student, such as breakage fees in certain science laboratory courses and the fee of \$10 required as a military deposit fee, returnable at Commencement, if all the equipment furnished by the United States Government is returned by the student.

All freshmen women in the University are required to take Physical Education 1.

When Physical Education 2, or its equivalent, is elected in the sophomore year three hours credit is allowed, otherwise no credit is given.

During both the junior and senior years three hours in Physical Education may be taken as an elective toward any degree. This makes it possible for a student to obtain a total of nine hours credit in Physical Education toward graduation.

A fee of \$5.00 is charged all women registered for any course in Physical Education or participating in Physical Education activities. This entitles the student to towels, the use of the swimming pool, swimming suits and other athletic equipment.

Board and lodging will vary in amount according to the tastes of the students. For boys, those rooming in the dormitories and eating at the college dining hall, the cost will be about \$21 per month. For girls, rooming in the girls' dormitories and eating at the College Cafeteria, the cost will be about \$33 per month. The cost of books varies with the course taken. Incidentals in modest amount should be allowed. Some spending money should be included, not too much, not too little. A boy should be able to defray his expenses, including fees, while living economically, with from \$400 to \$450, and a girl with from \$475 to \$500.*

Deposits, Male Students, Sophomore and Freshmen

Ten dollars for Military Science. Physical Education compulsory for all male students rejected for military training. Any part of deposit not used by student returned at end of year.

R. O. T. C. students, junior and senior year, receive approximately \$90.00 per year from Federal Government.

Students desiring a room in the dormitory should send Mr. T. W. Reed, Registrar, a deposit fee of \$2.00 for a reservation. This should be done as early as possible for the dormitories are quickly filled each year.

A young man should bring at least \$150.00 in New York Exchange or money order with him to pay for books and meet advancements for room rent, table board and laboratory fees.

No changes in courses will be permitted after October 1st of the

* See page 68 for estimated expense of women.

college year, neither will fees be returned for any reason after this date.

SCHOLARSHIPS AND LOAN FUNDS

The Charles McDonald Brown Scholarship Fund, the Hull Fund, the Arkwright Fund, the Michael Fund, the Lipscomb Fund, the Bernice F. Bullard Fund, and several other funds are for the purpose of assisting worthy students in paying their way through college. The interest from these funds is loaned to a young man on the condition that he obligates himself to return the money with four per cent interest as soon after leaving college as he can conveniently do so.

The Citizens & Southern National Bank Student Loan Foundation, given by the Citizens & Southern National Bank at the rate of \$150.00 a month over a five-year period, making a total of \$9,000.00.

Ten annual scholarships to the value of \$150.00 each to be given over a period of five years by the Georgia Railway & Power Company, making a total of \$7,500.00.

A loan for the benefit of twenty members of the junior and senior classes has been given by the Knights Templar Education Foundation. This loan is usually \$150.00 to each member. As noted above, this loan is only available when a man reaches the junior class.

A loan fund for the benefit of twenty-five members of the Freshman class has been established by the Rotary Educational Foundation.

One loan from Civitan Club of Atlanta for upperclassmen.

Twelve hundred short course scholarships for boys and six hundred for girls to the value of \$15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the college.

The Albon William Reed Memorial Fund of \$2,000.00, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through college.

Edgar Gilmer Dawson Memorial Fund. The income from the Dawson Fund has been set aside by the Board of Trustees as a loan fund for students in the Georgia State College of Agriculture. It is proposed to place \$75.00 to the credit of any county or school that will raise \$125.00 to create a loan fund of \$200.00, to be

named for the county or school and to be loaned by the Georgia State College of Agriculture to students from that county or school. This can be done to the extent of 60 loan funds.

The county or school that establishes such a loan will have the privilege of nominating candidates through the county agent or vocational teacher as beneficiary for this fund. In cases where this is not done, the trustees reserve the right to nominate a beneficiary.

The final selection will be on a competitive basis and will include:

High school class record.

High school student activity record.

Community activity record.

Examination.

The William Wilson Findley Foundation of \$1,000.00, given by the Southern Railway. The only restriction placed upon the fund is that students benefitting by it live in counties traversed by the Southern Railway and its branches.

The Georgia Bankers' Association has established a student loan fund. Requests for loans should be made to the President not later than May 1st. The application must be endorsed by a local banker. As repayments are made new loans are set up. Up to the present time there have been forty-two beneficiaries of this fund. There are certain rules and regulations to be observed in connection with the assignment of these loans. The necessary data will be furnished all applicants who meet the requirements.

The Georgia Bankers Association contributed in the past \$2,000.00 for the establishment of the Georgia Bankers Boy's Club Loan Fund. Repayments are available for loans as fast as they are made.

A similar fund of the same amount is also available for girls.

The Georgia Federation of Women's Clubs is establishing a perpetual loan scholarship in Home Economics for each of its twelve districts. Loans are already available for the second, third, fifth and ninth districts.

Prizes 1930-1931

Junior Scholarship—\$75 in gold given to the student showing the greatest proficiency in all agricultural subjects for the college year 1930-1931.

Sophomore Scholarship—\$60 in gold given to the student showing the greatest proficiency in all agricultural subjects for the college year 1930-1931.

Freshman Scholarship—\$40 in gold given to the student showing the greatest proficiency in all agricultural subjects for the college year 1930-1931.

Trustees' Prize—\$25 in gold from the Board of Trustees to the student writing the best essay on "The Relations of Research to Rural Development."

Silver Loving Cup given by the Georgia Chapter of the Alpha Zeta Fraternity to the agricultural student in the Sophomore class showing the greatest proficiency in all required work.

Silver Loving Cup given by the Georgia Chapter of the Alpha Zeta Fraternity to the agricultural student in the Freshman class showing the greatest proficiency in all required work.

The Alpha Mu honorary society offers a prize of fifteen dollars to the home economics student making the highest scholastic average. A student must be taking fifteen hours of collegé work to be eligible for the prize.

Mu Beta Chapter of Chi Omega Sorority offers a prize of twenty dollars to the woman student of the University of Georgia who has the highest scholastic average. A student must be taking fifteen hours of college work in order to be eligible for the prize.

Twenty dollars in gold given by the Alpha Eta Chapter of Alpha Gammo Rho Fraternity to the agricultural student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for this prize.

Terms of Admission

Bachelor of Science in Agriculture

An applicant for the degree of B.S.A. must be sixteen years of age and must present upon entrance 15 units, as specified. No conditions are allowed.

Bachelor of Science in Forestry

Forestry students must be sixteen years of age on entrance and must present 15 entrance units, as specified.

Bachelor of Science in Landscape Architecture

Entrance same as for B.S. Agr. Degree.

Bachelor of Science in Agricultural Engineering

Entrance same as for B.S. Agr. Degree.

Doctor of Veterinary Medicine

An applicant for the degree of D.V.M. must be seventeen years of age and must present upon entrance 15 units as specified.

Bachelor of Science in Home Economics

A student must offer 15 units from an accredited high school. Applications accompanied by high school credentials should be submitted at least six weeks in advance of opening date in order to give time to establish the fitness of the applicant for entrance. After entering college, the ability of students will be measured not only by formal academic requirements but also by personality, individual poise and attitude toward the work undertaken.

Bachelor of Science in Physical Education

Same as for the degree of Bachelor of Science in Home Economics. (See above.)

Master of Science in Agriculture

An applicant for the degree of M.S. Agr. must show sufficient maturity and ability to do the required work. A reputable baccalaureate degree is required.

Special Students

Students of mature years, not candidates for degrees, but with a definite aim or for purposes of general culture often desire to take a course in the Georgia State College of Agriculture without meeting the full entrance requirements. Such special students may be admitted under the following conditions: (a) they must be not less than twenty years of age; (b) they will not be admitted to classes for which entrance examinations are required, unless they pass such examinations; (c) they must give evidence of adequate preparation for the courses sought, to the individual professor in charge; (d) their names are printed separately in the catalogue.

An application for admission as a special student should be addressed to the Entrance Committee. It should state (1) the applicant's age, (2) his preparation, (3) a brief outline of the course or courses he wishes to pursue, (4) and the consent of the departments in which he wishes to register.

Should a student admitted as a special student become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirements.

Admission

Entrance to the College of Agriculture may be secured (a) by examination (b) by certificate.

Entrance Examination

Examinations are held in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceeding Commencement and the last four days of the week preceeding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the faculty.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make 15.

Entrance by Certificate

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the Superintendent or Principal, provided the applicant has the necessary 15 units indicated. Diplomas will not be accepted on promises to file certificates. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the Principal should satisfy himself of the previous high school training of the pupil, if a part was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regularly certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examination are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the Principal showing the college standing of all students who are admitted by certificates to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

Higher Scholastic Entrance Requirements

A graduate of a four-year accredited high school, whose course has covered the *requirements* for entrance and who meets the scholastic requirement outlined below, will be admitted upon the recom-

mendation of his principal and the presentation of a satisfactory official certificate. A diploma will not be accepted.

The minimum scholastic requirement is that ten units of the fifteen required units shall be represented by grades which are at least one step above the passing grade when letters are used to designate grades or above the passing percentile grade at least one-fourth of the difference between the passing grade and 100 per cent.

This means that if the passing grade in the high school is C, then ten of the fifteen units must be B or better.

A student who fails to present recommending grades in the required number of units may try to raise his grades by attending a summer session of an accredited high school or its equivalent and by taking the entrance examinations in the University of Georgia, during freshman week.

UNITS. A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued for four or five periods a week; for under ordinary circumstances, a satisfactory year's work in any subject, cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitations will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificates as well as the quantity of work. As a general rule, four units a year is as much as the average pupil can prepare adequately. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the class room.

UNITS REQUIRED. The following units are required for entrance for all men and women entering the degree courses:

Required Units

ENGLISH	3	units
Rhetoric and composition.....	1	unit
Books for careful study.....	1	unit
Books for general reading.....	1	unit
MATHEMATICS	2 ½	units
Algebra to quadratics.....	1	unit
Plane Geometry	1	unit



1. *County Agents have had much to do with the establishment of such herds as this.*



2. *Hogs are paying a profit to the men who went into the business, as a business.*



3. *County Agents and cover crops are "Buddies."*

4. *Creameries in Georgia are getting on a better footing every year.*





1 and 2. Calf and Cotton Clubs are both popular with 4-H Boys.



3. Look what this 4-H Cotton Club did.
 4. Running a terrace.
 5. 4-H Club float.



Algebra (quadratics and beyond).....	½ or 1	unit
Solid Geometry	½	unit
Plane Trigonometry	½	unit
HISTORY	2	units
Ancient History.....	1	unit
European History	1	unit
English History.....	1	unit
American History and Civil Government.....	1	unit
General History (not in addition to medieval and modern history).....	1	unit

ELECTIVE UNITS. Seven and one-half units from the following subjects may be offered to make a total of 15 required units. Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

Elective Units

	Units		Units
Latin	1, 2, 3, or 4	Physiology, or Zoology, or	
Greek	1, 2, or 3	Botany (any two)	1
German	1 or 2	Biology	1
French	1 or 2	Agriculture	3
Spanish	1 or 2	as follows:	
General Science.....	1	General Agriculture	1
Physics	½ or 1	Agronomy	1
Chemistry	1	Horticulture	1
Physical Geography.....	½ to 1	Home Economics	3
Botany	½ or 1		
Zoology	½ or 1	The entrance committee may,	
Manual Training		after investigating each claim,	
Free-hand Drawing		grant a total credit not ex-	
Commercial Subject		ceeding 3 units.	

Bachelor of Science in Agriculture

Introduction

The four-year Bachelor of Science in Agriculture provides for a liberal and thorough training along scientific lines in agronomy, soil fertility, animal husbandry, veterinary medicine, dairy husbandry, horticulture, forestry, agricultural engineering, cotton industry, agricultural education and agricultural economics and marketing.

General training in chemistry, physics, botany, biology, english and mathematics, is also provided. Certain fundamental studies are prescribed, and the largest liberty of selection commensurate

with the best interests of the student is permitted, in this way the student is enabled to select a course which is in keeping with his taste, and at the same time obtain sufficient special training to fit him for the kind of work he desires to pursue after graduating.

Outline Course

FRESHMAN	Credit Hrs.	SOPHOMORE	
Farm Crops 1.....	2	Animal Husb. 2, 3, 4 and 5....	3
Agr. Eng. 1, 2, 3, 4.....	3	Botany 1	4
Horticulture 1, 2 and 3.....	3	Ag. Chemistry 2b.....	3
Poultry Husb. 20 and 21.....	2	Physics 21.....	4
English 1.....	3	Soils 1, 2.....	3
Chemistry 21.....	4	English 2	3
Mathematics 21.....	2		
	19		20

The division of the time in the junior and senior years shall be as follows:

Major	12
Minor, group 1.....	6
Minor, group 2.....	6
Gen. Elective.....	12
	36
Total	36

Total requirements for degree will be *75 hours' credit. Not more than 21 hours can be taken from any one division in the Junior and Senior years. Major courses may be selected from the divisions of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, agricultural education, agricultural economics and marketing and poultry husbandry.

ELECTIVE COURSES. It is urged that the student give particular attention to his elective courses, selecting those courses that give the broadest training commensurate with special work in a division.

Group 1 (6 hours required)

Agricultural Chemistry	Physics
Botany	Mathematics
Zoology	Geology
Bacteriology	Entomology

Group 2 (6 hours required)

Six hours in any subjects of Junior and Senior rating offered in the College of Agriculture; must be approved by the head of the division in which the student is majoring.

* The Student who completes the military training offered in the Freshman and Sophomore year receives a three-hour credit, which may count as a general elective toward his degree.

Not later than the beginning of the junior year the student must submit a program written on a prescribed form for the schedule of work in the junior and senior years, showing his majors and minors, as well as his general electives. This program must be approved by the head of the department in which he takes his major.

LABORATORY PERIODS. Two laboratory hours count as one hour of recitation, and are included on that basis in the number of hours required.

Agricultural Chemistry

L. M. CARTER, Professor.

W. O. COLLINS, Professor Agricultural Chemistry.

M. W. LOWRY, Soil Specialist.

C. N. WILDER, Professor Agricultural Chemistry.

G. L. FULLER, Soil Specialist in State Survey.

LUKE A. FORREST, Research Worker.

W. C. HUGGINS, Adjunct Professor of Soil Chemistry.

1. ORGANIC AND BIOLOGICAL CHEMISTRY. A systematic study of the carbon compounds; study of digestion and metabolism and the chemical composition of foods. Prerequisite: Chemistry 21. Two lectures and one laboratory. Entire year. Three hours credit. Required of Sophomores. Breakage deposit, \$3.00. *Professor Carter and Professor Collins.*

2b. QUALITATIVE ANALYSIS. A study of the characteristic properties and reactions of the common metals and acid radicals. Prerequisite: Inorganic Chemistry 1 or 2, including work in laboratory. One lecture and two laboratory periods, entire year. Junior and Senior elective. Three hours credit. Breakage deposit, \$3.00. *Professor Wilder.*

3. QUANTITATIVE ANALYSIS. The methods of both gravimetric and volumetric analysis will be treated in lectures and carried out in the laboratory. Two lectures and recitations and four laboratory periods for three terms. Six hours credit. Breakage deposit, \$5.00. Time will be arranged. *Professor Wilder.*

3b. QUANTITATIVE ANALYSIS. Abridgment of Course "3." Three hours credit. Optional for juniors and seniors. Breakage deposit, \$5.00. *Professor Wilder.*

4. ADVANCED QUANTITATIVE AGRICULTURAL ANALYSIS. Work for laboratory will be outlined and standard references given. Two hours of lectures and four laboratory periods for three terms during senior

year. Six hours credit. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter.*

4b. QUANTITATIVE ANALYSIS. Abridgment of Course "4." Three hours credit. Optional for seniors. Breakage deposit, \$5.00. Time will be arranged. *Professors Carter and Collins.*

5. AGRICULTURAL CHEMISTRY. General Agricultural Chemistry: A general survey of chemistry in its relation to soils, fertilizers, plants, and agricultural and allied industries. Prerequisite: Agricultural Chemistry 1. Three lectures per week, entire year. Junior-Senior elective. Three hours credit. *Professor Wilder.*

GRADUATE COURSES

201. AGRICULTURAL CHEMICAL ANALYSIS (SOILS AND FERTILIZERS). This course will be based on the work offered Seniors. Three conference hours and six laboratory periods per week. Double minor. *Professor Carter.*

202. ADVANCED CHEMICAL ANALYSIS (CROPS AND PLANTS.) This course will be based on the work offered Seniors. Three conference hours and six laboratory periods per week. Double minor. *Professor Carter.*

203. ADVANCED AGRICULTURAL ANALYSIS. Two conferences and two laboratory periods per week, with readings and reviews of such chemical literature as applies most directly to the line of laboratory work elected and approved by the faculty. Prerequisite: Agr. Chemistry 1, 2b and 3b, or equivalent. Minor or double minor. *Professors Carter and Wilder.*

Agricultural Economics and Marketing

J. WILLIAM FIROR, Professor.

JOHN L. ANDERSON, Extension Economist in Marketing.

LLOYD E. FARMER, Extension Economist in Marketing.

C. G. GARNER, Specialist in Cooperative Marketing.

H. F. BURCH, Research Worker.

*R. M. MIDDLETON, Research Worker.

1. AGRICULTURAL ECONOMICS. Application of economic principles to agriculture. Productive power of farms and farmers and the distribution of wealth among farmers. Application of scientific discoveries, inventions, commercial methods, business practices, legislation, and education to the problems of creating, using and investing agricultural wealth. Juniors and Seniors. Three lectures per week. Three terms. Three hours credit. *Professor Burch.*

* In cooperation with the Experiment Station.

2. **MARKETING FARM PRODUCTS.** Opportunities and limitations in marketing farm products approached from the viewpoint of Georgia farmers. A description of marketing channels and functions. Trade terms and customs. Business trends and price factors. Farm organizations. Practical problems in assembling, distributing, selling, advertising, farm products and in farm cooperation. Juniors and Seniors. Three lectures per week. Three terms. Three hours credit. *Professor Firor.*

5. **THESIS.** Either a supervised problem in actual marketing which requires students to work out designated market agencies under supervision of the instructors; or an assigned problem in marketing to be developed along a definite line of study. In either case a written report will be required. Conferences will be arranged. Prerequisite: Agricultural Economics 1 and 2, or an equivalent. Juniors or Seniors. Three hours credit. *Professor Firor.*

6. **FUNCTIONS IN MARKETING FARM PRODUCTS.** This is a systematic study of marketing farm products from the functional approach. Principles and practices for assembling, packing, standardizing, processing, transporting, storing, financing, buying and selling will be developed. Parallel readings in marketing from the commodity approach will be assigned. Two recitations and one laboratory period a week. First term. Junior or Senior. One hour credit. *Professor Firor.*

7. **MARKETING TERMS, CUSTOMS AND METHODS.** Trade terminology interpreted for practical use. Two recitations and one laboratory period a week. Second term. Junior or Senior. One hour credit. *Professor Firor.*

8. **MARKETING AGENCIES FOR AGRICULTURE.** A study of cooperative marketing, private and governmental agencies and business practices with special attention to credit and other financial activities in distributing farm products. Parallel readings in marketing farm products. Two recitations and one laboratory period a week. Third term. Junior or Senior. One hour credit. *Professor Firor.*

GRADUATE COURSES

102. **MARKETS.** Marketing Farm Products. Agricultural Economics. With one additional conference devoted to a study of selected treatises on marketing farm products in publications of the United States Department of Agriculture and state agricultural colleges. Readings from selected texts on marketing farm products. An outline of a practical field problem devoted to a study of a specific commodity is to be submitted for each student registering. With the approval of the professor in charge, the student is to select the commodity. Actual marketing activities are to be studied in the field as

a part of this problem. Prerequisite: Agricultural Economics 1 or its equivalent. Minor. *Professor Firor.*

103. **MARKETING FARM PRODUCTS.** Special attention will be given to the study of distribution and price making along with other primary functions. Advanced work in analyzing marketing agencies. Prerequisites: Agricultural Economics 1 and 2, or an equivalent. Three lecture periods. Three terms. Three hours credit or minor. *Professor Firor.*

104. **ADVANCED AGRICULTURAL ECONOMICS.** A special study of farm wealth from the statistical standpoint, including natural resources, productive power of labor, units of operation, equipment, operating capital, credit, money, farm programs and policies. Prerequisite: Agricultural Economics 1. Three lectures per week. Three terms. Three hours credit or minor. *Professor Firor.*

204. **MARKETING FARM PRODUCTS.** Minor or Major. A study of marketing farm products, systematized by groups as follows: A. Commodity Agencies; B. Rural Organizations; C. Price Policies and Trends; D. Georgia farm products as Market Commodities. When taken as a major, a thesis-problem is required. Prerequisites: Agricultural Economics 1, 2, or equivalent. *Professor Firor.*

205. **THESIS IN PRACTICAL MARKETING.** Minor, Undergraduate course 5 with the addition of an intensive survey to determine the economic background of the practical problems in marketing farm products with which the student has had field experience. Prerequisite: Agricultural Economics 1 or its equivalent. *Professor Firor.*

Agricultural Engineering

R. H. DRIFTMIER, Professor.

G. M. CLARKE, Adjunct Professor.

W. N. DANNER, JR., Adjunct Professor.

O. E. HUGHES, Extension Agricultural Engineer.

G. I. JOHNSON, Extension Agricultural Engineer.

H. E. LACY, Research Agricultural Engineer.

C. H. COOPER, Construction Foreman.

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

The course in Agricultural Engineering is designed to give the student an engineering education, with training in the adaptation of engineering principles to agricultural practices. The course provides a thorough study of the basic engineering principles, a broad contact with the principal divisions of agricultural science, and specialized study of the application of engineering to agriculture.

There are three principal divisions of engineering activity in the agricultural industry: (1) Reclamation, including drainage, irrigation, land clearing, and soil conservation; (2) Machine and power equipment design, and industrial farm management, including the utilization of animal, mechanical and electrical power with improved time saving machinery and practices; (3) Farm building and equipment design and its utilization, including the adaptation of building design to the farm requirements of convenience, sanitation, appearance and economy of construction, and the equipment of buildings with heat, light, power, water and sanitary systems. This course provides training in the above specialized engineering fields related to the improvement of agriculture in both business practice and mode of living.

Occupations open to graduates are briefly, teaching, experiment station, and extension service positions with colleges, and the government; engineers in land reclamation, drainage or irrigation enterprises; designing, advertising, sales and production work with manufacturers of machinery, tractors, gas engines, electrical and other farm equipment, and farm building materials; rural electrification work; editorial work with publishers; and appraisal and agricultural engineering consultant service.

The entrance requirements and the freshman year curriculum in this course are identical with those in the Bachelor of Science in Agriculture. Students enrolled in the B.S. in Agriculture may enroll in the B.S. in Agricultural Engineering at the close of the freshman year.

OUTLINE OF COURSE

FRESHMAN

	Credit	Hrs.
Mathematics 21	2	
Chemistry 21	4	
English 1	3	
Agr. Engineering 1, 2, 3, 4	3	
Farm Crops 1	2	
Horticulture 1, 2, 3.....	3	
Poultry Husbandry 20, 21..	2	
Military Science	1 ½	
	<hr/>	
	20 ½	

SOPHOMORE

	Credit	Hrs.
Mathematics 3, 4.....	3	
Physics 21	4	
Public Speaking 1.....	3	
Graphics 12	3	
Civil Engineering 1.....	3	
Agr. Engineering 26, 27, 28	3	
Military Science	1 ½	
	<hr/>	
	20 ½	

JUNIOR

	Credit	Hrs.
Physics 4	4	
Graphics 14	2	
Civil Engineering 2.....	3	
Soils 1, 2	3	
Agr. Engineering 7, 10, 25	3	
Agr. Engineering 23, 24, 32	4	
	<hr/>	
	19	

SENIOR

	Credit	Hrs.
Civil Engineering 5.....	2	
Civil Engineering 7, 8.....	3	
Electrical Engineering 1....	4	
Agr. Economics 1	3	
Agr. Engineering 11, 12....	3	
Agr. Engineering 30, 31....	2	
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	17	

Number of credit hours required for graduation, 77.

Barrow Hall, the Agricultural Engineering building, is exceptionally well equipped for the teaching of these subjects with large, well lighted drafting rooms, recitation rooms, wood shop, forge shop, machine shop, farm machinery laboratory, gasoline engine laboratory, tractor and truck laboratory, electric plant and pump laboratory, and rural electrification laboratory. All the laboratories are furnished with suitable apparatus and equipment. Provision is made for field operations as well as laboratory testing of machinery. Reclamation and surveying work is also done on the fields and the campus.

All the Agricultural Engineering subjects listed herewith are either required or elective in both the Bachelor of Science in Agriculture and the Bachelor of Science in Agricultural Engineering degree courses.

SHOP AND DRAFTING

1. (a) WOOD WORK. The use, care and sharpening of hand tools. Study of the characteristics and strength of woods used in farm carpentry. Rafter cutting and farm building construction. (b) FORGE WORK. Forging and welding of iron and steel. Making, hardening and tempering small tools. Repair of farm equipment. Each term. Required of Freshmen. One hour credit. Two three-hour laboratory periods per week. *Adjunct Professors Danner and Clarke.*

1. DRAWING. Freehand lettering. Plotting and charting agricultural statistics. Study of working drawings so student may be able to make and read blue prints. Pictorial drawing and sketching. Each term. Required of Freshmen. One hour credit. Two three-hour laboratory periods. *Professor Driftmier.*

3. FARM MACHINERY. A study of the construction, adjustment, care and use of field machinery. Special attention is given materials and design. Course includes hitches, belt lacing and rope splicing. Field work in season. Each term. Required of Freshmen. One-half hour credit. One three-hour laboratory period. *Adjunct Professor Clarke.*

4. FARM MOTORS. A study of the construction, adjustment, care and use of the internal combustion motor. Special attention is given to lubrication, ignition, timing and carburetion. Each term. Required of Freshmen. One-half hour credit. One three-hour laboratory period. *Adjunct Professor Clarke.*

26. ADVANCED FARM SHOP. Repair and care of hand tools used in the farm shop. Construction of appliances for use on the farm. Study of labor-saving devices and equipment for swine production. Prerequisites: Agricultural Engineering 1, 2, 3 and 4. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. *Adjunct Professor Clarke.*

27. ADVANCED FARM SHOP. A study of equipment and actual con-

struction of devices and appliances used on dairy farms, poultry farms and orchards. Exercises and field trips. Prerequisites: Agricultural Engineering 1, 2, 3 and 4. One lecture and two laboratory periods per week. Second term. Junior or Senior. One hour credit. *Adjunct Professor Clarke.*

28. **ADVANCED FARM SHOP.** Sheet metal work, ropes and belts. Harness repair. Repair and care of farm machinery. Prerequisite: Agricultural Engineering 1, 2, 3 and 4. Junior or Senior year. One hour credit. *Adjunct Professor Clarke.*

POWER AND MACHINERY

11. **FARM MACHINERY.** Development, design, construction, and utilization of tillage, seeding, harvesting and miscellaneous farm machinery for all forms of farm power. Prerequisites: Agricultural Engineering 1, 2, 3 and 4, and Physics 21. Two lectures and one laboratory period. First half year. Junior or Senior year. One and one-half hours credit. *Adjunct Professor Clarke.*

12. **FARM MOTORS.** Principles of construction, operation, adjustment, repair, and application of tractors, trucks, gasoline and oil engines for agricultural uses. Prerequisites: Agricultural Engineering 11. Two lectures and one laboratory period per week. Second half year. Junior or Senior year. One and one-half hours credit. *Adjunct Professor Clarke.*

30. **RURAL ELECTRIFICATION.** A study of the problems involved in the distribution and application of electricity to the farm. Prerequisites: Physics 4. Two lectures and one laboratory period. First term. One hour credit. *Adjunct Professor Danner.*

31. **AGRICULTURAL ENGINEERING PROBLEMS.** A study and analysis of engineering and research problems, methods, procedure, and reports. Three recitations per week. Third term. Senior year. One hour credit. *Professor Driftmier.*

32. **MACHINE DESIGN.** Elements of machinery with reference to the transmission of motor and force. Design of fastenings, joints, gearing, belting, cams, linkage, machine frames and attachments. Prerequisites: Mathematics 3 and 4. Three recitations and two laboratory periods. First term. Two hours credit. *Professor Driftmier.*

LAND RECLAMATION

22. **AGRICULTURAL SURVEYING.** Training in the use, care and adjustment of the level, transit and other surveying equipment, with field problems in leveling and land measurement. Prerequisites: Agricultural Engineering 1 and 2, and Mathematics 21. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. *Adjunct Professor Danner.*

23. DRAINAGE AND TERRACING. A study of land drainage by field tile, ditches, and levees, and of terracing and the prevention of field erosion, with field problems. Prerequisite: Agricultural Engineering 1 and 2, Mathematics 21. One lecture and two laboratory periods. Second term. Junior and Senior year. One hour credit. *Adjunct Professor Danner.*

24. RURAL ROADS AND PAVEMENTS. Location, grading and drainage of roads and highways; road surfacing and paving materials; construction and maintenance; culverts and bridges. Prerequisites: Agricultural Engineering 1 and 2, Mathematics 21. Two lectures and one laboratory period. Third term. Junior or Senior year. One hour credit. *Adjunct Professor Danner.*

BUILDINGS AND SANITATION

7. FARM BUILDINGS. Locating and planning of farmsteads and farm buildings. A study in design of farm structures and their cost. Prerequisites: Agricultural Engineering 1 and 2, and Physics 21. One lecture and two laboratory periods. First term. Junior and Senior year. One hour credit. *Adjunct Professor Danner.*

10. FARM BUILDINGS. The selection and economical use of building materials; architectural details; planning the farm home; special problems. Prerequisite: Agricultural Engineering 7. One lecture and two laboratory periods. Second term. Junior or Senior year. One hour credit. *Adjunct Professor Danner.*

25. FARM SANITARY EQUIPMENT. A study of heating, ventilating, lighting, waterworks, and pumping systems for farm buildings, and of farm power plants and home conveniences. Prerequisite: Agricultural Engineering 10. Two lectures and one laboratory period. Third term. Junior or Senior year. One hour credit. *Professor Driftmier.*

HOUSEHOLD MECHANICS

18. HOME DESIGNING. This course is offered for Home Economics students. Location of homes with reference to sanitary, convenient and attractive surroundings; planning for comfort, convenience and beauty at reasonable cost. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. (Time to be arranged). *Professor Driftmier.*

19. HOME EQUIPMENT. This course is supplemental to 18, and takes up home conveniences, water supply, sewage disposal, lighting, heating and ventilation. Prerequisites: Agricultural Engineering 18, and Physics 21. Second term. One hour credit. *Professor Driftmier.*

20. HOUSEHOLD MECHANICS. Selection, installation, operation and maintenance of mechanical equipment in the modern home. Prerequisite: Physics 21. Two lectures and one laboratory period. First term. Junior or Senior year. One hour credit. *Professor Driftmier.*

GRADUATE COURSES

205. FARM STRUCTURES. Problems in farm structures, water supply, sanitation, heating, lighting, ventilation, home equipment. Prerequisites: Agricultural Engineering 7, 10 and 25, or equivalent. Minor. *Professor Driftmier.*

206. POWER AND MACHINERY. Problems in design, testing and efficiency of farm implements and machines; power problems, application, efficiency and economy of power. Prerequisites: Agricultural Engineering 11 and 12, or equivalent. Minor. *Professor Driftmier.*

207. LAND RECLAMATION. Studies of the control of water through drainage; the conservation of soils by the control of soil erosion; land clearing. Prerequisites: Agricultural Engineering 22 and 23. Minor. *Professor Driftmier.*

208. AGRICULTURAL ENGINEERING RESEARCH. Original investigation of an approved problem in some phase of agricultural engineering; power and machinery, including rural electrification; farm structures, including water supply and sanitation; and land reclamation. This work may furnish material for the Masters thesis. Double minor. *Professor Driftmier.*

Agronomy and Farm Management

JOHN R. FAIN, Professor.

GEORGE A. CRABB, Professor in charge of Soils.

R. R. CHILDS, Professor in charge of Cotton Industry.

PAUL TABOR, Professor of Farm Crops.

E. C. WESTBROOK, Extension Agronomist.

FRANK WARD, Extension Agronomist.

S. B. ADAIR, Supervisor of Fertilizer Investigations.

E. D. ALEXANDER, Extension Agronomist.

KENNETH TREANOR, Farm Management Specialist.

W. A. MINOR, Farm Management Specialist.

J. W. FANNING, Extension Specialist in Farm Management.

MISS E. S. MINOR, Statistical Clerk.

P. O. VANATTER, Superintendent of Field Experiments.

JAMES A. GARRARD, Graduate Assistant.

J. B. FORTHAM, JR., Graduate Assistant.

JAMES P. BAKER, Student Assistant.

G. H. MARTIN, Student Assistant.

LEO MERCIER, Student Assistant.

FARM CROPS

1. FIELD CROP PRODUCTION. A study of the principal factors of crop production. First and second half years. Freshman. Two hours credit. *Professor Tabor.*

2. **FORAGE CROPS.** A general study of the forage crops of this country, with especial attention to those adapted to the cotton belt. Prerequisite: Farm Crops 1. Junior and Senior. Two lectures and one laboratory period. Three hours credit. *Professor Tabor.*

3. **CEREALS.** A general study of the principal cereal crops, such as corn, oats and wheat, and their requirements for profitable yields. Prerequisite: Farm Crops 1. Junior and Senior. Two lectures and one laboratory period. Three hours credit. *Professor Tabor.*

6. **WEEDS AND SEEDS.** Study of identification, distribution and means of control of common weeds for half-year. Junior and Senior. Prerequisites: Farm Crops 1 and Botany 1. Two lectures and one laboratory period. Three hours credit. *Professor Tabor.*

SOILS

1 and 2. **PRINCIPLES OF SOIL MANAGEMENT.** Origin, formation, physical and chemical properties of soils. Use of commercial fertilizers, lime and other amendments. Drainage and tillage practices and maintenance of soil fertility. Prerequisites: Chemistry 1. Sophomore. Two lectures and one laboratory period. Three hours credit. *Professor Crabb.*

5. ***ADVANCED SOIL MANAGEMENT.** Occurrence and properties of predominant soils of the South. Practices and management to increase fertility and crop production. Prerequisite: Soils 1 and 2. Juniors and Seniors. Three hours credit. Two lectures and one laboratory period. Alternates with Soils 6. Courses given in 1931-32. *Professor Crabb.*

6. ***FERTILIZERS AND MANURES.** History of fertilizer industry. Composition of farm crops. Source, manufacture and use of fertilizer materials. Soil conditions affecting use of fertilizers. Care of farm manures. Prerequisites: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Alternates with Soils 5. Not given in 1931-32. *Professor Crabb.*

7. **FOREST SOILS.** A study of the origin of soil materials, their formation and classification. Physical and chemical properties of soils and factors affecting plant growth. Soil mapping and occurrence of forest soils. For forestry students only. Prerequisite: Chemistry 21. Sophomore. Two lectures and recitation periods and one two-hour laboratory period per week. Three hours credit. *Professor Crabb.*

8. **AGRICULTURAL GEOLOGY.** A course dealing with Physical Geology, rocks, minerals, and their weathered products. Special references will be made to the geological influences on plant and animal distribution, losses and gains due to geological processes, origin and distribution of soils, road materials and plant food materials. Prerequisites: Chem-

* Soils 5 and 6 will not be given unless at least five apply.

istry 1 or 21. For Juniors or Seniors. Two lectures and one laboratory period each week. Fall term. One hour credit. *Professor Crabb.*

9. SOIL FORMATIONS AND CLASSIFICATION. A course dealing with fundamental grouping of soils as influenced by various factors such as climate, origin and mode of formation. Soil classification, mapping and preparation of reports. Prerequisite: Soils 8. For Juniors or Seniors. Two lectures and one laboratory period each week. Winter and spring term. One hour credit. *Professor Crabb.*

9a. FIELD WORK IN SOIL SURVEY. Required of students majoring in soils. Field mapping of soils, preparation of base maps and reports. Prerequisite: Soils 1-2, 8-9. Two months in summer between Junior and Senior years. Three hours credit. *Professor Crabb.*

COTTON INDUSTRY

3. *PRODUCTION OF COTTON AND OTHER FIBER CROPS. A study of all phases of cotton production. Junior and Senior, entire year. Two lectures, one laboratory period. Three hours credit. *Professor Childs.*

4. *PLANT BREEDING. A general course in the principles of breeding. Prerequisites: Botany 1. Two lectures and one laboratory period. Junior and Senior. Three hours credit. *Professor Childs.*

7. RESEARCH PLANT BREEDING. Cotton Industry 4 is prerequisite for this course. An advanced course in breeding. Entire year. Senior. One lecture, two laboratory periods. Three hours credit. *Professor Childs.*

9 and 10. COTTON INDUSTRY. Cotton grading, warehousing and marketing. Experimental cotton breeding. Prerequisite: Cotton Industry 3 and 4. Given only as summer course. Thirty hours laboratory work per week for six weeks. Three hours credit. *Professor Childs.*

11. COTTON GRADING. A study of the grades of cotton, warehousing and marketing. One lecture and two laboratory periods. Junior or Senior. Will not be given unless as many as ten men register for the work. Three hours credit. *Professor Childs.*

FARM MANAGEMENT

1. ELEMENTARY FARM MANAGEMENT. The application of the general principles of economics to an individual farm will be considered in this course with especial reference to conditions in Georgia. Junior. Two lectures and one laboratory period. Three hours credit. *Dr. Fain.*

2. ADVANCED FARM MANAGEMENT. A continuation of the study of the individual farm as begun in Farm Economics 1. A special study will be made of the farm records that have been secured in the state. Senior. Prerequisite: Farm Economics 1. One lecture and two laboratory periods. Three hours credit. *Dr. Fain.*

* Courses 3 and 4 will not be given unless at least five apply.

GRADUATE COURSES

101. (b) FARM CROPS. Cereals. Double minor. Prerequisites: Farm Crops 1 and 3, or equivalent, and one course in Botany. *Professor Tabor.*

101. (c) FARM CROPS. Forage Crops. Double minor. Prerequisites: Farm Crops 2 or equivalent and one course in Botany. *Professor Tabor.*

202. FERTILIZERS. Prerequisite: Soils 1, 2 and 6 or equivalent. Minor. *Professor Crabb.*

203. SOIL FERTILITY. Prerequisite: Soils 1, 2 and 5, or equivalent. Minor. *Professor Crabb.*

204. SOIL TYPES. Prerequisite: Soils 1, 2 and 3, or equivalent. Double minor. *Professor Crabb.*

201. COTTON PRODUCTION. A study of all phases of cotton production. Prerequisites: Farm Crops 1; Botany 1; Cotton Industry 3, and Soils 1 and 2, or their equivalents. Minor or double minor. *Professor Childs.*

201. FARM MANAGEMENT. Prerequisite: Farm Management 1, and other advanced courses in Agronomy. Minor or double minor. *Dr. Fain.*

NOTE:—Courses 202 and 203 may be combined with a thesis as a major.

Animal Husbandry

MILTON P. JARNAGIN, Professor.

CHAS. E. KELLOGG, Professor.

W. S. RICE, Professor.

F. W. BENNETT, Associate Professor.

F. W. FITCH, Extension Dairyman.

L. H. MARLATT, Extension Dairyman.

W. G. OWENS, Extension Animal Husbandman.

W. F. WARD, Extension Beef Cattle Specialist.

A. W. SIMPSON, JR., Extension Animal Husbandman.

AMBROSE P. WINSTON, Farm Foreman.

A. H. BURNS, Supervisor of Advanced Registry.

2.*HORSES, MULES AND BEEF CATTLE. The origin, history and development of the various breeds of horses and beef cattle are studied. Two recitations each week. First term. Sophomore. *Dr. Jarnagin and Professor Rice.*

3. *DAIRY CATTLE. The origin and utility of the several breeds of dairy and dual-purpose cattle are studied. Two recitations per week. Second term. Sophomore. *Dr. Jarnagin and Professor Rice.*

4. *SHEEP AND SWINE. A study of the history and development of the various breeds of lard and bacon hogs. Two recitations per week. Third term. Sophomore. *Dr. Jarnagin and Professor Rice.*

5. *STOCK JUDGING. Practical work in comparative judging and show-ring placing of various breeding and market classes of farm animals. One laboratory period per week. First, second and third terms. Sophomore. *Dr. Jarnagin and Professor Rice.*

6. LIVE STOCK PRODUCTION. The principles of breeding, feeding and management of sheep, beef cattle and hogs are studied. The laboratory work consists of advanced live stock judging and preparation of live stock for the show or the sale ring. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Two recitations and one laboratory period per week. Junior. Three hours credit. *Professor Kellogg.*

8. PRINCIPLES OF BREEDING. This course includes the study of the fundamentals of genetics and their application to practical live stock breeding. An intensive study is made of pedigrees of the leading breeds of each class of live stock. Prerequisite: Animal Husbandry 6. Three recitations. Senior year. Three hours credit. *Professor Kellogg.*

8a. PRINCIPLES OF BREEDING. For Junior veterinary medicine students. Deals with heredity, selection, atavism and variation. Three recitations per week. First term. Junior. One hour credit. *Professor Kellogg.*

9. ANIMAL NUTRITION. A study of the gross anatomy and physiology of the digestive system is included and the theoretical and practical side of compounding balanced rations. Three recitations per week, three terms. Three hours credit. Senior. *Dr. Jarnagin and Professor Rice.*

9a. ANIMAL NUTRITION. For Junior veterinary students. This course deals with feeding problems and the underlying principles of animal nutrition. Second and third terms. Two hours credit. Three recitations per week. *Professor Kellogg.*

10. ADVANCED WORK IN ANIMAL NUTRITION. For advanced students in animal husbandry. Three one-hour recitations per week. Prerequisite: Animal Husbandry 9. First term. Senior. One hour credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

11. FEEDING PROBLEMS. Qualified students are allowed to assist in conducting feeding tests, keeping records and summarizing results of experimental feeding conducted by the division of animal husbandry. Prerequisite: Animal Husbandry 9. Three one-hour recitations per week. Second term. One hour credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

12. ECONOMICS OF ANIMAL PRODUCTION. The various types and breeds

* Courses 2, 3, 4 and 5 constitute a year's work. Three hours credit.

of live stock are considered in their relation to the utilization of various farm crops. Prerequisite: Animal Husbandry 8 and 9. Three recitations per week. Third term. One hour credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

13. RESEARCH WORK IN ANIMAL HUSBANDRY. Qualified students are allowed to carry on investigations in animal husbandry under direction of the professor in charge of the department. Three hours per week. Senior. Three hours credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

17. FEEDS AND FEEDING. (Smith-Hughes Vocational Students). The students will be required to carry out feeding demonstrations with animals on the College farm. Two recitations per week and the necessary time in the barn. Three terms. Three hours credit. *Dr. Jarnagin.*

18. MARKETING LIVE STOCK. A study of methods used in marketing the various classes of farm animals and by-products. Prerequisite: Animal Husbandry 1 to 6, inclusive. Senior. Elective. Hours to be arranged. *Professor Kellogg.*

19. ADVANCED STOCK JUDGING. Three laboratory periods per week. Third term. Prerequisite: Animal Husbandry 2, 3, 4, 5. One hour credit. *Dr. Jarnagin, Professor Kellogg and Professor Rice.*

21. ADVANCED FIELD WORK IN STOCK JUDGING. A field trip during first term equivalent to thirty-six laboratory periods. One hour credit. Prerequisite: Animal Husbandry 20. *Dr. Jarnagin, Professor Kellogg and Professor Rice.*

29. FARM MEATS. Killing, cutting, and curing of farm meats. Second term. One lecture and two laboratory periods per week. Junior or senior elective. One hour credit. *Professor Rice.*

DAIRYING

7. PRINCIPLES OF DAIRYING. The study of milk production and various methods of manufacturing and marketing demands. Combined with Animal Husbandry 14. One lecture and two laboratory periods per week. First term. One hour credit. *Associate Professor Bennett.*

14. DAIRY MANUFACTURING. A continuation of "7." It includes butter making with power machinery, ice cream manufacturing, butter judging and creamery management. Prerequisite: Animal Husbandry 7. Two laboratory periods and one recitation. Second and third terms. Junior. Two hours credit. *Dr. Jarnagin and Associate Professor Bennett.*

15. MILK PRODUCTION AND DAIRY MANAGEMENT. Advanced judging of dairy cattle, the breeding, feeding and management of dairy cattle and marketing of dairy products. Two recitations and one laboratory throughout the Senior year. Three hours credit. *Associate Professor Bennett.*

16. ANIMAL HUSBANDRY. For students in home economics. Production and handling of milk and its products in the home. One lecture



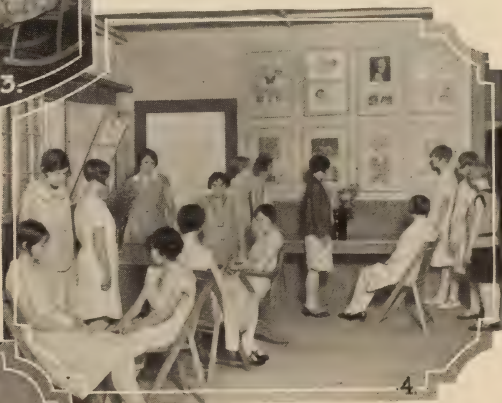
and 2. *Dresses designed by students are displayed for the benefit of others.*



3. *One corner of a room in Soule Hall, the women's dormitory.*

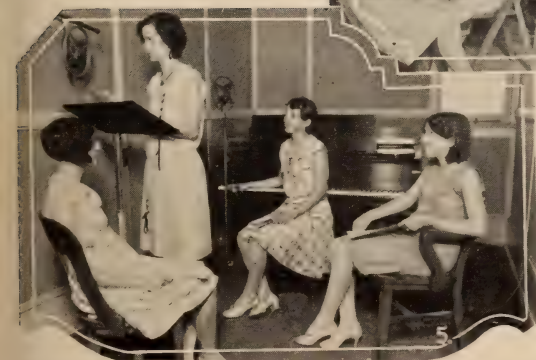


3.



4.

4. *Here a class studies costume design.*



5.

5. *Students are a regular feature on the College radio program.*



1. Community houses such as this are the result of (2) groups of farm women such as this attending Camp Wilkins.



1 and 2. Interior of two community kitchens.



and two laboratory periods. Second half-year. One and one-half hours credit. Time will be arranged. *Associate Professor Bennett.*

22. CREAMERY BUTTER MAKING. An advanced course in creamery organization and equipment under commercial conditions. Prerequisite: Animal Husbandry 7, 14. Two laboratories and one recitation. First term. Senior. One hour credit. *Associate Professor Bennett.*

23. CHEESE MAKING. An advanced study of essentials in the establishment of a cheese factory; practical and experimental work in making, curing, and storing cheese. Prerequisite: Animal Husbandry 7, 14. One recitation and two laboratories. Second term. Senior. One hour credit. *Associate Professor Bennett.*

24. ICE CREAM MAKING. The manufacture, handling and judging of ice cream; laboratory tests essential in the ice cream factory. Prerequisites: Animal Husbandry 7 and 14. One recitation and two laboratory periods per week. Third term. Senior. One hour credit. *Associate Professor Bennett.*

25. MARKET MILK. An advanced course dealing with the food value of milk, its relation to public health, and problems in producing and distributing milk. Prerequisite: Animal Husbandry 7, 14. General Bacteriology 1-3. Two recitations and one laboratory period. First term. One hour credit. *Associate Professor Bennett.*

26. DAIRY PRODUCTS INSPECTION. Advanced judging for dairy products; principal bacteriological and chemical tests used in determining quality and detecting adulteration. Prerequisite: Animal Husbandry 7, 14, General Bacteriology 1, 3, Agricultural Chemistry 1. One recitation and two laboratory periods. Second term. One hour credit. *Associate Professor Bennett.*

27. DAIRY PLANT MANAGEMENT. Organization of ownership; essentials in construction; selection and care of dairy machinery; principles of plant operation; purchasing raw materials; advertising and marketing dairy products. Prerequisite: Animal Husbandry 7, 14. Two recitations and one laboratory. Third term. One hour credit. *Associate Professor Bennett.*

GRADUATE COURSES

201. FEEDING PROBLEMS. This course will include a study of feeding stuffs most generally available under cotton belt conditions and their adaptation to the various classes of farm animals. Feeding tests with a sufficient number of animals to give reliable results and covering periods of from 90 to 150 days will be required. Prerequisite: Undergraduate Courses 8 and 9. Two conferences per week and sufficient time in laboratory to conduct feeding tests. Minor. *Dr. Jarnagin.*

202. SWINE PRODUCTION. This course is a continuation of Under-

graduate Course 6. Students will be required to conduct feeding experiments with swine. Prerequisite: Undergraduate Courses 8 and 9. Two conferences per week and sufficient time in laboratory to conduct feeding tests and tabulate results. Minor. *Dr. Jarnagin.*

203. DAIRY CATTLE FEEDING AND MANAGEMENT. A study of late research work on the subject with problems to be selected. Prerequisite: Animal Husbandry 7, 14, 15, and other subjects which may be essential to the problem taken. Two to four conferences per week and necessary laboratory work. Minor or double minor. *Dr. Jarnagin.*

204. BUTTER MAKING. Research in the manufacture of Creamery butter. Prerequisite: Animal Husbandry 22 and Bacteriology 1. One or two conferences per week and laboratory work. Minor or double minor. *Dr. Jarnagin and Associate Professor Bennett.*

205. MARKET MILK. Research in the handling and distribution of fluid milk. Prerequisite: Animal Husbandry 25 and Bacteriology 1-3. One to four conferences per week and laboratory work. Minor or double minor. *Dr. Jarnagin and Associate Professor Bennett.*

206. ANIMAL PRODUCTION, BREEDING AND NUTRITION. This course is designed for students that have specialized in Animal Husbandry. Problems in Animal Production, Breeding or Nutrition will be selected for study. A creditable thesis on the research problem selected will be required. Prerequisites: Undergraduate Animal Husbandry courses 2-5, 6, 8, 9, or their equivalent. Two conferences per week. Double minor. *Dr. Jarnagin, Professors Kellogg, and Rice.*

Forestry

GORDON D. MARCKWORTH, Professor.

DUPRE BARRETT, Extension Forester.

B. F. GRANT, Associate Professor.

K. S. THROWBRIDGE, Forestry Specialist.

J. M. TINKER, Associate Professor.

BACHELOR OF SCIENCE IN FORESTRY

All students wishing to take the degree of Bachelor of Science in Forestry must be sixteen years of age and must present credit for 15 entrance units as specified under "Terms of Admission on page 29. The degree of B.S.F. is conferred on those completing the four-year course.

In the four-year professional course, opportunity is given to special-

ize in certain main lines. For those students desiring to specialize in city forestry an opportunity is offered for the selection of landscape gardening and allied subjects; for those desiring to specialize in technical forestry with the object of entering the federal or state service, the election of advanced courses in botany and forestry; for those desiring to specialize in lumber salesmanship and mill superintendency, the selection of courses in economics and business administration; for those desiring to specialize in dendro-pathology, the election of advanced courses in botany, and plant pathology.

OUTLINE OF COURSE

FRESHMAN YEAR

Subject	Credit Hrs.
Chemistry 21, Elementary Chemistry.....	4
Botany 1, Plant Biology	4
English 1, English Composition	3
Math. 1, Trigonometry	1
For-stry 19, Principles of Forestry	1
Agr. Eng. 1, 2, Shop, Drawing	2
Agr. Eng. 22, Elementary Surveying.....	1
SUMMER TERM	
Forestry 7, Cruising and Scaling.....	2
Forestry 12, General Forestry.....	4
	22

SOPHOMORE YEAR

Ag. Chemistry 1	3
Forestry 4, Dendrology.....	3
Physics 21.....	4
Agronomy Soils 7	3
Civil Engineering 1.....	3
Forestry 27, Mensuration.....	3
	19

Junior and Senior Years

Not later than the beginning of the Junior year the student is required to designate his specialization and must select, with the advice and approval of the head of the department, the course he desires to pursue during the following two years. The major and one minor must be selected from technical forestry subjects, one minor may be selected from Departments in Group 1, and twelve hours of general electives from Departments in Group II. Whether or not a student will be permitted to elect more than eighteen hours of work a year will depend upon his class record.

DIVISION OF TIME

Major, Forestry	12
Minor, Forestry	6
Minor, Group I	6
Gen. Electives, Group II.....	12

 36

Group I

Agri. Engineering	Horticulture	Plant Pathology
Agri. Chemistry	Botany	Civil Engineering

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

OUTLINE OF COURSES

1. FOREST POLICY. A consideration of the forest laws and legislation of the various countries and states. The development of a policy. Three hours lecture and recitation. First term. Open to Juniors. One hour credit. *Professor Marckworth.*

2. FARM FORESTRY. Forestry as an adjunct to agriculture. Three recitation periods, second half-year. Open to Juniors in agriculture. One and one-half hours credit. *Professor Marckworth.*

4. DENDROLOGY. Comprehensive study of forest trees of North America. Taxonomy, botanical and silvical characteristics, range, winter and summer identification. One lecture and two laboratory periods, entire year. Three hours credit. *Associate Professor Grant.*

4a. TREE AND SHRUB IDENTIFICATION. Systematic study of the local flora. Three laboratory periods. Second half-year. One and one-half hours credit. Time will be arranged. *Associate Professor Grant.*

5. SEEDING AND PLANTING. Collection and testing of seeds. Location and construction of seed beds. Transplanting. Silvicultural systems of management. Three laboratory periods the entire year. Colateral reading. Open to Juniors. *Professor Marckworth.*

6. FOREST PROTECTION. Methods of preventing, fighting and controlling forest fires. Control of forest diseases and injurious insects. Three lectures and recitation periods. Entire year. Three hours credit. Open to Juniors. *Associate Professor Grant.*

7. CRUISING AND SCALING. Freshman summer camp. Use of volume tables, estimating standing timber, log rules. Two hours credit. Time will be arranged. *Associate Professors Tinker and Grant.*

8. FOREST MANAGEMENT. First term, forest organization. Second term, forest finance. Third term, working plans. One lecture and two laboratory periods, entire year. Open to Seniors. Three hours credit. *Associate Professor Tinker.*

9. LUMBERING AND LOGGING. Systematic study of logging operations in different sections of North America. Three recitation periods, en-

tire year. Three hours credit. Open to Juniors. *Associate Professor Grant.*

10. FOREST HISTORY. An analysis of the economic conditions which have resulted in the development of forestry. The influence of form of government and property rights. Three recitation periods, first term. Open to Juniors. One hour credit. *Professor Marckworth.*

11. FOREST ECONOMICS. The relation existing between the practice of forestry and industry. Three recitation periods, second term. Open to Juniors. One hour credit. *Professor Marckworth.*

12. GENERAL FORESTRY. Elementary, field work in dendrology, surveying, logging, camping and packing. Text, lecture, field work. Freshman, summer camp, two months. Four hours credit. *Associate Professors Grant and Tinker.*

14. FOREST ADMINISTRATION. Contracts, agency, appropriation of water for power and irrigation, affidavits, bonds, commercial paper. Three recitation periods, third term. Open to Juniors. One hour credit. *Professor Marckworth.*

15. WOOD TECHNOLOGY. Structure of wood tissue; classification of fibres, identification of woods, generic and specific. Three laboratory periods, first half year. Open to Juniors. One and one-half hours credit. *Associate Professor Tinker.*

15a. WOOD IDENTIFICATION AND USE. Structure and properties of wood. General characteristics. Practical means of identification. Three laboratory periods first half-year. Open to Juniors in Agriculture and Home Economics. One and one-half hours credit. *Associate Professor Tinker.*

17. SEMINAR. Systematic review, special investigative studies, research. Three hours, fall and winter terms. Two hours credit. Open to Seniors. *Professor Marckworth.*

18. THESIS. Either original research or simply investigative. Three hours credit. Open to Seniors. *Professor Marckworth.*

19. PRINCIPLES OF FORESTRY. Forest influences. Relation of forestry to agriculture and industry. Results of general deforestation. Three recitation periods per term. Open to Freshmen. One hour credit. *Professor Marckworth.*

20. FOREST SURVEYING. Methods of survey, mapping, and reporting adopted by the United States Forest Service. One lecture and three laboratory periods. Four hours credit. Open to Juniors. *Associate Professor Grant.*

21. UTILIZATION. The general uses and requirements of lumber, the manufacturing of veneer and plywood; wood pulp and paper; naval stores; tannic acids. Prerequisites: Chemistry 21 and Forestry 15. Three lectures a week. Three hours credit. Open to Juniors or Seniors. *Associate Professor Tinker.*

22. FOREST BY-PRODUCTS. Turpentine orcharding, maple sugar, tan bark and extract wood, gums and resins, wood distillation. Recitation, collateral reading. Second half-year. One and one-half hours credit. Open to Juniors. *Associate Professor Grant.*

23. GRADES AND GRADING. A detailed study of the grading rules of the various associations. Practice work in grading. Lecture, collateral reading, field work. Three hours, one term. One hour credit. Open to Juniors. *Associate Professor Grant.*

24. MILL ORGANIZATION. The development of the modern sawmill and its equipment. Labor efficiency. Various systems of management. Lecture, collateral reading. Three hours, one term. One hour credit. Open to Juniors. *Associate Professor Grant.*

27. FOREST MENSURATION. Timber estimating and scaling. Methods used in the construction of volume, growth and yield tables. Two recitations and one laboratory period the entire year. Three hours credit. Prerequisite: Forestry 7. Required of Sophomors. *Associate Professor Tinker.*

29. WOOD PRESERVATION. A study of the causes of the decay of wood with the economic methods of treatment to prevent decay. Open to Juniors and Seniors. Three lecture periods a week. Three hours credit. Prerequisite: Chemistry 21 and Forestry 15. *Associate Professor Grant.*

30. SILVICULTURE. The different systems of silviculture and their application. Improvement cuttings, Thinnings, and Reproduction cuttings. Two lectures and one laboratory period per week. Three hours credit. *Professor Marckworth.*

GRADUATE COURSES

101. SILVICULTURE. A specialized problem will be worked out during the year, such as: (a) The germination and development of forest seedlings as influenced by the quality of site, from the commercial point of view. (b) The formation of a yield table for a particular forest species, based upon quality of site. (c) Growth table for a particular forest species, based upon quality of site. (d) Quality increment in a particular forest species, based upon quality of site. Double minor. *Professor Marckworth.*

102. ADVANCED DENDROLOGY. The study will include the silvical as well as dendrological characteristics. Complete herbarium specimens will constitute a portion of the required report. Two lectures per week, six hours field and laboratory work. Prerequisite: Forestry 4. Minor. *Professor Marckworth.*

Horticulture

- T. H. McHATTON, Professor
H. W. HARVEY, Extension Horticulturist, Landscaping.
G. H. FIROR, Extension Horticulturist, Pomology.
H. M. McKAY, Field Agent in Horticulture.
R. L. KEENER, Associate Professor.
H. B. OWENS, Associate Professor of Landscape Architecture.
J. C. MORCOCK, Extension Vegetable Gardening Specialist.
T. J. HARROLD, Research Worker.
C. B. SWEET, Foreman.

HORTICULTURE 1, 2 AND 3. Elements of Fruit Growing, Plant Propagation and Vegetable Gardening. A general study of location, planting, orchard care and management, pruning principles, and practices in plant propagation and a general study of truck, market garden and home garden problems. Five three-hour periods per week for one term. Given three terms per year. Freshman. Three hours credit. *Associate Professor Keener.*

HORTICULTURE 3. Dealing with Vegetable Gardening problems is offered in the spring term for Home Economics Students only. Two lectures and one laboratory per week. One hour credit. *Associate Professor Keener.*

4. SMALL FRUITS. Fruit harvesting, Storing and Marketing. A study of the various small fruits of interest to the horticulturist, for the first half of the term, second half of the term given to fruit handling, storing and marketing. Prerequisite: Horticulture 1, 2 and 3. By special permission Horticulture 1, 2, and 3 may be carried parallel with the Junior course. Three lectures per week. First term. Junior or Senior year. One hour credit. *Dr. McHatton.*

5. POMOLOGY AND GARDENING SEEDS. A course in systematic pomology and the testing of garden seeds. Prerequisite: Horticulture 1, 2 and 3. Three laboratory periods per week. First term. Junior or Senior year. One hour credit. *Dr. McHatton.*

6. GREENHOUSE MANAGEMENT AND FLORICULTURE. A study of the management of the various flower and vegetable crops grown under glass. Prerequisite: Horticulture 1, 2 and 3. Three lectures per week. Second term. Junior or Senior year. One hour credit. *Dr. McHatton.*

7. GREENHOUSE CONSTRUCTION AND MANAGEMENT. A study of different types of greenhouse heating, construction, etc. Visits to commer-

NOTE:—Juniors and Seniors specializing in Horticulture will be expected to make one inspection trip each year to certain designated points in the state.

cial florists with maps, plans and elevations of greenhouses and heating system required. Practical work in greenhouses. Second term. Junior or Senior year. Laboratory, three periods per week. One hour credit. *Dr. McHatton.*

9. SPRAYING. A study of the history and chemistry of spraying. Practice in the making and application of material. Prerequisite: Horticulture 1, 2 and 3. Three laboratory periods per week. Third term. Junior or Senior year. One hour credit. *Dr. McHatton.*

10. LANDSCAPE GARDENING. A study of the various schools of landscape architecture. The plants used in producing the various effects. This course is especially adapted for Smith-Hughes and Home Economics students. Prerequisite: Horticulture 1, 2 and 3, or equivalent. Three lectures per week. Third term. One hour credit. *Dr. McHatton.*

11. ADVANCED POMOLOGY. A course in the detailed study of the practical and scientific phases of fruit growing. Prerequisite for those specializing in Horticulture: Horticulture 1-10; for graduate students, three hours of advanced Horticulture. Three lectures per week throughout the year. Senior year. Three hours credit. *Dr. McHatton.*

12. THESIS. A problem relative to any of the following courses, 111, 114 and 115 will be assigned to the student for study. At the end of the year a thesis stating the problem, results, etc., will be required. Three laboratory periods per week throughout the year for Seniors. Course 12 must be taken by students majoring in Horticulture. Three hours credit. *Dr. McHatton.*

13. ECONOMIC ENTOMOLOGY. A course in practical entomology designed especially for use upon the farm. Special attention is paid to the identification of insects and their control. Last half-year. Junior or Senior. Two laboratory periods and one lecture per week. One and one-half hours credit. *Dr. McHatton.*

114. ADVANCED OLERICULTURE. A study of the problems of vegetable culture, both outdoors and under glass. Prerequisite: For those specializing in Horticulture, Horticulture 1 to 10, inclusive; for graduate students, three hours of advanced Horticulture. Three lectures per week throughout the year to Seniors. Three hours credit. *Dr. McHatton.*

115. ADVANCED FLORICULTURE. A study of the more practical and scientific problems of flower growing, both under glass and outdoors. Prerequisite: For students specializing in Horticulture, Horticulture 1 to 10, inclusive; for graduate students, three hours of advanced Horticulture. Three lectures per week. Open to Seniors. Three hours credit. *Dr. McHatton.*

NOTE:—The professor in charge will not be required to give Courses 111, 114, or 115 to less than five students unless the whole senior class in horticulture is less than five in which case he may put all the members in one course, most acceptable to them. Special arrangements may be made for especially desirable, mature and sufficiently prepared students who may wish to enter any of the above courses.

23. HOME ORCHARDING. The problem of a home orchard, its size, varieties and species of fruits. Offered only to the women of the six weeks short course. This course will be accepted as one hour of the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. *Associate Professor Keener.*

24. HOME VEGETABLE GARDENING. The problem of a home vegetable garden, its size, varieties, etc. It is offered only to the women of the six weeks short course. This course will be accepted as one hour of the six weeks of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. *Associate Professor Keener.*

10. LANDSCAPE GARDENING. This course is also offered for the Women's Agents Short Course. *Associate Professor Keener.*

GRADUATE COURSES

202. POMOLOGY. This course is open to students who have specialized in Horticulture, and is based upon Bailey's Evolution of Our Native Fruits. Selected reading to be mainly along the lines of origins of varieties of plants and the histories of various fruits. Three conference hours or equivalent in laboratory periods. Minor. *Dr. McHatton.*

203. POMOLOGY. Course 202, with the addition of a thesis on some horticultural subject. The thesis is to call for not less than three laboratory periods per week and is to consist of research work to be chosen by the student with the assistance of the instructor. Double minor. *Dr. McHatton.*

Bachelor of Science in Landscape Architecture

Landscape architecture deals with the improvement of land for human use and enjoyment. It includes the design, construction, planting and maintenance of farmsteads, estates, and other home grounds, public parks, cemeteries, school grounds, country clubs and golf courses, sub-divisions, city planning and other planning problems.

There is plenty of work for the competent landscape architect, as there is for the competent man in any profession, both in public employ and private practice.

This course aims first, toward the general education as a foundation for the professional practice of landscape architecture, and second, toward the preparation of men under Southern conditions for this work in the South.

Entrance requirements same as for the College of Agriculture.

OUTLINE OF COURSE

FRESHMAN		SOPHOMORE	
	Hrs.		Hrs.
English 1	3	English 2	3
Math. 1, 2	3	Physics 21	4
Chemistry 21	4	Soils 1, 2	3
Landscape Arch. 1	3	Landscape Arch. 2	3
Horticulture 1, 2, 3	3	Civ. Eng.	3
Ag. Eng. 1, 2, 3, 4	3	Art 25	3
Total	19	Total	19

JUNIOR AND SENIOR

	Hrs.
Major	12
Minor, group 1	6
Minor, group 2	6
Gen. Elective	12
Total	36

Total requirements for degree will be *74 hours credit.

Major, 12 hours of subjects in landscape work.

Minor, group 1, science same as for general B.S.A. degree with addition of Forestry 4.

Minor, group 2, same as for general B.S.A. degree.

General Electives

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

Two college courses of a modern language must be offered for the degree. French preferred. These may be used as an elective.

Summers

At least one summer to be spent in a nursery, preferably between the Freshman and Sophomore years.

One summer to be spent in the office of a landscape architect or in practical work.

Trips

A trip of a week's extent will be taken an alternate years to Hendersonville, Asheville, and Flat Rock, N. C., and to Thomasville, Ga., and points in Florida.

Week-end trips will be made to LaGrange, Ga., Rome, Ga., Charleston, S. C., Savannah, Ga., Macon, Ga., Augusta, Ga., and Aiken, S. C., Atlanta, Ga., Government Forest Reservation in North Georgia and

* The Student who completes the military training offered in the Freshman and Sophomore years receives a three-hour credit, which may count as general elective toward his degree.

North Carolina, and to other points of interest throughout Georgia and adjoining states.

Description of Courses

1. LANDSCAPE ARCHITECTURE. A study of the models in cast and pictures of architectural parts with drawing practice to familiarize the student with the instruments and their use as well as to acquaint him with correct proportion and the different architectural orders with their use in landscape architecture. Three two-hour laboratory periods per week, entire year. Freshman. Three hours credit. *Adjunct Professor Owens.*

2. LANDSCAPE ARCHITECTURE. A study of problems in design making use of available gardens, their survey and their presentation with discussion of their features. Field trips will be required. One lecture and two laboratory periods per week, entire year. Sophomore. Landscape Architecture 1 prerequisite. Three hours credit. *Adjunct Professor Owens.*

3. LANDSCAPE ARCHITECTURE. A study of the various types of gardens with their history and development under various climatic and governmental conditions.

The planning, planting and management of small places, the location of buildings and arrangement of walks and drives. The design and construction of estates and country clubs and the accompanying recreational facilities. Field trips will be required. One lecture and two laboratory periods per week, entire year. Junior. Landscape Architecture 1 and 2, prerequisites. Three hours credit. *Adjunct Professor Owens.*

4. PLANT MATERIALS. A course designed to introduce and acquaint the student with the trees, shrubs, vines, grasses, perennials and flowers adapted to landscape planting, their native habitat, soils and conditions conducive to their successful growth, their size and character of growth, texture of foliage, color of foliage, flower and fruit and their combination. Field trips will be required. One lecture and two laboratory periods per week, entire year. Junior. Landscape Architecture 3, prerequisite. Three hours credit. *Adjunct Professor Owens.*

5. LANDSCAPE ARCHITECTURE. Theory of design as to the problems of propriety, harmony, unity and coherence.

Maintenance and construction including contracts, estimation of costs, grading, materials, and the handling of plants. City planning, zoning, study of streets and traffic, recreational center and cemeteries. Field trips will be required. One lecture and two laboratory periods per week, entire year. Seniors. Landscape Architecture 3 and 4 prerequisite. Three hours credit. *Adjunct Professor Owens.*

6. **LANDSCAPE ARCHITECTURE.** A thesis consisting of the study of some landscape problem. Complete plans, specifications, models, estimation of construction and bill of materials will be required in this course. Hours by arrangement. Three laboratory periods per week, entire year. Seniors. Landscape Architecture 5 prerequisite. Three hours credit. *Adjunct Professor Owens.*

Poultry Husbandry

FRANK E. MITCHELL, Professor.
 ARTHUR F. GANNON, Research Worker.
 R. J. RICHARDSON, Extension Poultryman.
 N. D. McRAINEY, Poultry Extension Specialist.
 J. S. MOORE, Associate Professor.
 J. C. BELL, Manager Egg-Laying Contest.
 W. A. BUCHANAN, Foreman Experiment Plant.

20-21. **GENERAL POULTRY.** Study of breeds and varieties; culling, judging and exhibiting; poultry house construction; feeds and feeding; egg production; parasites and diseases; mating and breeding; incubation and brooding; care of growing stock; caponizing, fattening and killing; advertising and marketing. Three lectures and one laboratory period, first or second half of year. Freshman. Two hours credit. *Professor Mitchell and Associate Professor Moore.*

22. **UTILITY AND STANDARD JUDGING.** Entire time to be devoted to judging and scoring birds for egg production; study and practice of common culling methods. Prerequisite: Poultry Husbandry 20 and 21. Two lectures and one laboratory period first term. Junior or Senior. Elective. One hour credit. *Associate Professor Moore.*

23. **INCUBATION AND BROODING.** Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. *Associate Professor Moore.*

24. **POULTRY MARKETING.** Candling, grading, packing, and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets, and cooperative marketing. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior and Senior elective. One hour credit. *Associate Professor Moore.*

25. **STANDARD JUDGING.** Entire term to be devoted to studying the

Standard of Perfection and practice work in judging and placing birds for standard requirements. Both score card and comparative judging will be stressed. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or Senior. Elective. One hour credit. *Associate Professor Moore.*

26. **POULTRY BREEDING.** The laws and principles of breeding, heredity; mendelism as applied to poultry; line breeding; mating and selection, care of breeding stock, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. *Professor Mitchell.*

27. **POULTRY FEEDS AND FEEDING.** Study of the comparative value of different poultry feeds. Mixing feeds and methods of feeding. Crops and rations. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. *Professor Mitchell.*

28. **ADVANCED JUDGING.** Study of the American Standard of Perfection with practice in judging. Trips will be made to nearby poultry shows. Prerequisites: Poultry Husbandry 20, 21 and 25. Two lectures and one laboratory period. First term. Senior. One hour credit. *Associate Professor Moore.*

29. **POULTRY MANAGEMENT.** Capital and labor requirements; business management; operation details; records and accounts; advertising and correspondence. Prerequisites: Poultry Husbandry 20 and 27, inclusive. Two lectures and one laboratory. Second and third terms. Senior. Two hours credit. Poultry 28, 29. *Professor Mitchell.*

10. **SEMINAR AND PROJECT.** The student is assigned a project on which to pursue a definite line of investigation. At the end of the year a thesis is required stating the problem, results, etc. Prerequisites: Poultry Husbandry 20 to 27, inclusive. Three terms. Senior. Three hours credit. Hours to be arranged. *Professor Mitchell.*

30. **GENERAL POULTRY.** Junior and Senior elective for Home Demonstration Agents and County Agents. Statistical study of poultry industry, breeds and varieties; standard selection; utility judging; poultry house construction; feeds and feeding; management of the layers; artificial illumination; sanitation; diseases, parasites and their control. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Hours to be arranged. *Associate Professor Moore.*

31. **ADVANCED HYGIENE. ANATOMY AND PHYSIOLOGY.** Sanitation, in relation to the parasitic and the contagious diseases of the fowl. Feeds in their relation to nutritional diseases and the common non-infectious diseases. Prerequisites: Poultry Husbandry 20 and 21.

Three lectures per week entire year. Three hours credit. Junior or Senior elective. *Dr. A. G. G. Richardson.*

GRADUATE COURSES

106. SEMINAR IN POULTRY HUSBANDRY. This course will give training in use of the library and in preparation, organization and presentation of material. Various poultry subjects will be studied but emphasis will be on nutrition. Prerequisite: Poultry Husbandry 20 to 27, inclusive. Minor. *Professor Gannon.*

201. RESEARCH IN POULTRY HUSBANDRY. Open to students who have completed Poultry Husbandry 20 to 29, inclusive or its equivalent. This course will include a general study and review of all literature and data on research problem selected. A detailed outline of the research problem will be submitted to the faculty committee for approval. Double Minor or Minor. *Professor Mitchell.*

Rural Education

JOHN T. WHEELER, Professor.

O. C. ADERHOLD, Associate Professor.

J. H. WILSON, Associate Professor.

GEO. H. KING, Associate Professor.

L. S. WATSON, Associate Professor.

20. EDUCATIONAL PSYCHOLOGY. The meaning and viewpoint of education; original nature, the raw material for education; the relation of human behavior to heredity and environment; nature of learning and its processes. First term. Three hours per week. One hour credit. Junior or Senior. *Professor Wheeler.*

21. PRINCIPLES OF EDUCATION. The application of principles of learning to the practice of teaching. Second term. One hour credit. Junior or Senior. *Professor Wheeler.*

22. TESTS AND MEASUREMENTS. Nature of psychological and educational tests and adaptability of available tests to agricultural high school needs. Administration of tests, scoring and interpretation of results. Three hours per week. Third term. One hour credit. Junior or Senior. *Associate Professor Aderhold.*

23. HISTORY OF AMERICAN RURAL AND AGRICULTURAL EDUCATION. A history of the development of modern educational principles, and rural educational institutions and agencies in America. First term. One hour credit. Junior or Senior. *Associate Professor Aderhold.*

27. SUPERVISED TEACHING. Arrangements are made with all senior students in this division to plan and carry out observation, participation and teaching practice under supervision. Three hours credit. Prerequisites: Course 126. *Associate Professor Aderhold.*

29. RURAL JOURNALISM. Emphasis is given to writing news and feature stories for country weekly, metropolitan daily, and farm publications. Third term. Two classes and one laboratory period per week. One hour credit. Junior or Senior. Laboratory arranged. *Professor Chapman.*

31. APPRENTICESHIP TEACHING PRACTICE. Provisions are made in this course for one term practice teaching under supervision. Three hours credit. Prerequisites: Courses 27 and 126. Senior. *Professor Wheeler and Associate Professor Aderhold.*

32. PRINCIPLES OF EXTENSION TEACHING. A course dealing with the specific professional and administrative problems of the county agent and other extension workers. Two lectures and one laboratory per week through the year. Junior or Senior. Three hours credit. *Associate Professor Watson.*

33. SUPERVISED EXTENSION PRACTICE. Through this course provisions are made for a careful study, through participation, of the type situations involved in organizing and carrying into effect a county program of extension teaching. Three laboratory periods per week, entire year. Three hours credit. Prerequisites: Courses 32. Junior or Senior. *Associate Professor Watson.*

124. VOCATIONAL EDUCATION. An introductory course to the several fields of vocational education. First term. One hour credit. Junior or Senior. *Professor Wheeler.*

125. RURAL SECONDARY EDUCATION. This course deals with the place and function of the rural high school in its relation to the rural community, the curriculum and the needs of those to be taught. First term. One hour credit. Junior or Senior. *Professor Wheeler.*

126. PRINCIPLES OF TEACHING AGRICULTURE. The instructional problems of teaching vocational agriculture are treated in this course. Second and third terms. Three periods per week. Two hours credit. Prerequisites: Courses 20, 21, and 124 or 125. *Associate Professor Aderhold.*

134. RURAL HIGH SCHOOL PRINCIPALSHIP. This course is designed primarily to meet the demands of teachers of agriculture who are called upon to administer the schools in which they teach. It deals with the principles of rural high school organization; objectives, curricula, course organization, scheduling of classes, and supervisory problems. Three hours per week. One term. Prerequisites: Courses 20, 21, 124, and 125. Senior. *Professor Wheeler.*

135. RURAL SCHOOL ADMINISTRATION. This course deals with the

problems of consolidation and with the several units of administration and with rural school finances. One hour credit. Junior or Senior. Prerequisites: Courses 20, 21, 124, and 125. *Professor Wheeler.*

GRADUATE COURSES

202. **TEACHING AGRICULTURE.** This course deals with the special problems of course building, with reference to the training of teachers of vocational agriculture. This course, however, may be directed to similar curricula problems in other fields. Prerequisites: Courses 20, 21, 124, and 31. Two conferences per week. Double minor. *Professor Wheeler.*

203. **PROBLEMS OF COLLEGE TEACHING.** Basis for course development, basis of method, development of special methods for special subjects. Prerequisites: Undergraduate Courses 20, 21, and 22, or equivalent. Two conferences a week. Minor. *Professor Wheeler.*

204. **THE SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE.** This course deals with the problems of the state supervisor of vocational education in agriculture. Prerequisites: Courses 20, 21, 31, and 124. Two conferences per week. Minor. *Professor Wheeler.*

Anatomy, Bacteriology, Zootechnics

ALBERT G. G. RICHARDSON, Professor.

W. C. BURKHART, Professor.

H. V. PERSELLS, Associate Professor.

R. W. JONES, Associate Professor.

ZOO TECHNICS AND ANIMAL HYGIENE. A brief resume of the anatomy and physiology of domestic animals will be made. The exterior of the horse in relation to age, soundness and utility, also horse shoeing as it relates both to the normal and the abnormal foot, will be studied. Farm sanitation will be given prominent consideration. The common animal plagues and non-specific conditions will be discussed as to their cause, prevention and economic importance. Entire year. Three hours credit. *Dr. Persells.*

BACTERIOLOGY

1. **GENERAL BACTERIOLOGY.** Includes a study of the following position and relationship of bacteria, morphological features physiological activities, classification and distribution. One lecture and two laboratory periods per week. One and one-half hours credit. First half-year. Juniors and seniors only, except Veterinary sophomores. Breakage fee, \$5.00. *Dr Burkhardt.*



1. Over 1,200 farmers entered the Five-Acre Cotton Contest last year.



2. E. C. Westbrook, manager of the Five-Acre Cotton Contest, looks over a contestant's field.

3. A County Agent and one of his entrants in the Five-Acre Corn Contest.





1. *Melons properly treated are free from stem end rot.*



2. *Cooperative poultry sales such as this are sponsored by the Division of Marketing and County Agents.*



3. *A standard pack pays the shipper well.*

4. *The Division of Economics and Marketing is making an exhaustive study of the peach industry.*



UNDERGRADUATE OR GRADUATE COURSES

102. **PATHOGENIC BACTERIOLOGY.** Prerequisite: Bacteriology 1. A study of the pathogenic bacteria. Last half year. One lecture and two laboratory periods per week. One and one-half hours credit. This course may be extended to a Minor. If elected as a Minor it is to be continued for one year. One conference and two laboratory periods per week. Three hours credit. Breakage deposit, \$5.00. *Dr. Burkhardt.*

103. **DAIRY BACTERIOLOGY.** Prerequisite: Bacteriology 1. A study of the growth and activities of bacteria found in dairy products. Last half-year. One lecture and two laboratory periods per week. One and one-half hours credit. This course may be extended to a Minor. If elected as a Minor it is to be continued for one year. One conference and two laboratory periods per week. Three hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhardt.*

104. **INFECTION AND IMMUNITY.** Prerequisite: Bacteriology 1 plus one and one-half hours additional credit in one of the following courses 102, 103 and 105. One lecture and two laboratory periods per week. One and one-half hours credit. First half-year. This course may be extended to a Minor. If elected as a Minor, it is to be continued for entire year. One conference and two laboratory periods per week. One and one-half hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhardt.*

105. **HOUSEHOLD BACTERIOLOGY.** Prerequisite: Bacteriology 1. A study of the growth and activities of bacteria found in foods. One lecture and two laboratory periods per week. Last half-year. One and one-half hours credit. This course may be extended to a Minor. If elected as a Minor it is to be continued for one year. One conference and two laboratory periods per week. Three hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhardt.*

GRADUATE COURSES

201. **BACTERIOLOGICAL RESEARCH.** Prerequisite: Agricultural Chemistry 1, Chemistry 3, or equivalent, and Bacteriology 1, 102, 104 and 105, or Bacteriology 1, 103 and 105. Outlines for the study of specific problems elected by the students will be submitted to the faculty for approval at the time of registration. Two conference hours and four laboratory periods per week. The presentation of a thesis is required. Double minor. Breakage fee, \$5.00. *Dr. Burkhardt.*

COMPARATIVE ANATOMY

The following courses in comparative anatomy are offered to students in agriculture as junior and senior electives.

These courses should be of especial value to students specializing

in Animal Husbandry, Poultry Husbandry or Agricultural Education.

5. ANATOMY. (Histology.) A study of the microscopic structure of animal tissues. First and second terms. One lecture and two laboratory periods. Two hours credit. *Dr. Jones.*

6. ANATOMY. (Embryology.) A study of reproduction and the development of the embryo. One hour credit. Time to be arranged. *Dr. Jones.*

7. ANATOMY. (Osteology and Arthrology.) A study of bones and joints. First term. Three laboratory periods. One hour credit. *Dr. Jones.*

8. ANATOMY. (Myology and Splanchnology.) A study of muscles and visceral organs. Prerequisite: Anatomy 7. Second and third terms. Three laboratory periods. Three hours credit. *Dr. Jones.*

Home Economics and Applied Art

MARY E. CRESWELL, Director.

EPSIE CAMPBELL, Supervisor of Vocational Home Economics.

*LEAH ASCHAM, Research Worker in Nutrition.

BESSIE PARR ADERHOLD, Adjunct Professor Home Economics.

PEGGY BAKER, Teacher Trainer.

MATILDA CALLAWAY, Associate Professor, Home Economics.

NORAH CLANCY, Associate Professor, Child Development.

LURLINE COLLIER, State Girls' Club Agent.

EDITH V. CRESWELL, Associate Professor, Home Management.

WILLIE VIE DOWDY, Home Improvement Specialist.

FRANCES FORBES, Assistant Nursery School.

BENNIE MAE GARTRELL, Research in Home Equipment.

CAROLYN HUGGINS, Teacher-Trainer.

VIRGINIA HARROLD, Adjunct Professor, Home Economics.

MILDRED LEDFORD, Associate Professor, Applied Art.

SUSAN MATHEWS, Extension Nutritionist.

LEILA R. MIZE, State Home Demonstration Agent.

DORA MOLLENHOFF, Assistant Supervisor, Vocational Home Economics.

JENNIE BELLE MYERS, Social Director.

MARTHA McALPINE, Specialist in Child Study and Parent Education.

FRANCES ANNIE McLANAHAN, Extension Specialist Clothing.

*CATHERINE NEWTON, Associate Professor, Foods and Nutrition.

MARGARET PENNY, Adjunct Professor, Home Economics.

* Conducting research projects in cooperation with the Experiment Station.

ERNA PROCTOR, Extension Nutritionist.
CERTIE REYNOLDS, Extension Nutritionist.
MARY L. ROSENBLATT, Adjunct Professor, Applied Arts.
RHEA C. SCOTT, Associate Professor, Institutional Management.
LINTON GERDINE, Pediatrician in Child Development Department.
DOROTHEA McCARTHY, Child Psychologist.

FOREWORD

The degree courses of this division offer training in home-making and allied vocations. New and interesting professional opportunities are rapidly opening to young women who qualify for them. The demand for University trained women can not be met at the rate Georgia girls are now choosing these fields of study. At present our graduates are filling many types of positions, including head of college department; college teacher in technical fields and teacher-training; state and district supervisor in extension; state supervisor of vocational home economics; assistant state supervisor of vocational home economics; high school teacher; specialist in home improvement, nutrition, and clothing; home demonstration agent; commercial worker; home-maker; tea room manager; dietitian; home economics research worker; interior decorator; Girl Scout organizer, and editor.

The courses here outlined deal with the application of the physical and social sciences and art to the problems of the home and community problems related to the home. Wide electives in science, history and language are offered, particularly with the general course.

WOMAN'S BUILDING. Soule Hall, the Woman's Building is one of the most complete and efficiently equipped of its kind in the State and provides for the broadest opportunities for women in university life. Each room is supplied with two single beds, two mattresses, pillows, dresser, table and chairs and has hot and cold running water. Students furnish their own linen, scarfs and towels. The room rent is \$30.00 per term, per student, paid in advance. All applications should be made to Miss Mary E. Creswell, Georgia State College of Agriculture, Athens, Ga. Each application should be accompanied by a check for \$5.00, made payable to T. W. Reed, Treasurer, University of Georgia. This amount is required as a guarantee against damage, and is wholly or in part refunded at the close of the year. Reservation fee is not returned if cancellation is made after August 15.

All non-resident women students registered in the College of Agriculture are required to live here. It is also open to women in other departments of the University as long as there are vacancies.

Meals are served in the College Cafeteria in the Administration Building at the rate of \$70.00 per term, payable in advance. The following estimate of expenses is given:

Entrance fees.....	\$102.00*
Room Rent.....	90.00
Board.....	210.00
Books.....	25.00
Laundry (estimated).....	25.00
Breakage fee.....	10.00
Deposit on room rent (returned).....	5.00
Incidentals.....	10.00
	<hr/>
	\$477.00

The student needs \$200.00 for registration in September, \$125.00 at the beginning of the second term and \$100.00 at the beginning of the third term. This is to cover fees, room and board and does not include laundry and incidentals.

The Student Government Association of the Women of the University of Georgia regulates all affairs pertaining to student standing and conduct. It includes in its by-laws such rules and regulations as the faculty has deemed wise to make.

SOCIAL ACTIVITIES. The College holds that the social life of the students is of vast importance. In harmony with this ideal, the dormitory is conducted with the freedom and lack of restraint which characterizes a home of refinement. Social amenities are cultivated by receptions, teas, and parties to which friends of the students are invited. The Y. W. C. A. and College Clubs, each in its way, contribute to the social life of the College.

ENTRANCE REQUIREMENTS

To THE FRESHMAN CLASS (See Page 29).

To THE JUNIOR CLASS. For admission to the junior class, graduation from a junior college or certificates of equivalent work done in standard institutions are required. In any case the work done must consist of 36 hours of standard college work. Women of sufficient maturity may enter as special students in courses for which they have prerequisites.

In the home economics degree the two years college work must include six hours English; six hours home economics; four hours elementary drawing and design; one and one-half hours of physiology,

* Itemized on page 25.

or three hours general biology; three hours of history; two years physical education, and three to four and one-half hours electives. All sciences must carry standard laboratory work.

For electives the following courses may be offered: Foreign Language; Mathematics; History; Applied Art, and Agriculture.

The three hours Agriculture may be a survey course and must include standard laboratory or field work.

A student presenting 30 hours of college work may receive Junior rating and is permitted to carry Junior subjects for which she can offer prerequisites.

BACHELOR OF SCIENCE IN HOME ECONOMICS

A total of 70 hours is required for the B.S. degree in Home Economics.

FRESHMAN		SOPHOMORE	
	Hrs.		Hrs.
Home Economics 19.....	1	English 2	3
English 1	3	Psychology 1, 2, 3.....	3
Chemistry 21	4	Advanced Design 29	2
Horticulture 3	1	Ag. Chem. 1	3
Clothing 26	2	Food Preparation 1, 2.....	3
Design 22	2	*History or Language	3
Textiles 27	1	Physical Education 2.....	1 ½
History 25	1		
Physiology	1 ½		
Physical Education 1	1 ½		
Total Hours	18	Total Hours	18 ½

JUNIOR AND SENIOR COURSES

Upon completion of freshman and sophomore work the students must, with the approval of the Head of the Division, set up a program including the prescribed major and minors. This may conform to any of the plans indicated, or if the vocational certificate is not desired, Home Economics Education may be omitted from group three and the general course, with wider electives may be pursued.

HOME DEMONSTRATION		VOCATIONAL HOME ECONOMICS	
	Hrs.		Hrs.
Major	12	Major	12
Minor Group 1.....	6	Minor Group 1.....	6
Minor Group 2.....	6	Minor Group 2.....	0
Minor Group 3.....	6	Minor Group 3.....	9
General Electives	3	General Elective	6
	<hr/>		<hr/>
	33		33

* The student who elects language must include three hours history in junior or senior year.

GROUP 1	GROUP 2	GROUP 3
Chemistry	Agriculture	English
Botany		Economics
Zoology		Sociology
Bacteriology		History
Physiology		Education
Psychology		

Group two may include any six hours of junior or senior subjects in the College of Agriculture not including Home Economics to be approved by the Head of the Division of Home Economics.

Since many teaching positions offer opportunity to teach home economics and some other subject, arrangement may be made to combine a minor in physical education, art, history or a language with the home economics major. The student interested in the journalistic field may secure a minor in journalism.

The teacher training course in Vocational Home Economics consists of four years, totaling 70 hours, fulfilling the requirements of the State Vocational Board. This course is required of students qualifying to teach Vocational Home Economics.

The division of time in the four years Vocational Course shall be as follows:

	Per Cent
Home Economics, technical.....	25-35
Related Science and Art.....	25-25
Professional	25-15
Humanistic	25-25

I. Suggested Vocational Home Economics Course

JUNIOR		SENIOR	
	Hrs.		Hrs.
Advanced Clothing 32.....	3	Nutri. and Diet. 12-13.....	3
Advanced Cookery 11.....	1½	Home Ec. 46.....	3
Home Furnishing 44.....	1	Home Ec. Edu. 67.....	2
Physics 21	4	Child Development 61-62....	3
Bacteriology 1	1½	Electives	4
Home Ec. Edu. 50-54-55.....	3	Health 40	1
Sociology	2		
Electives	2		
<hr/>		<hr/>	
Total	18	Total	16

II. Suggested Home Demonstration Course

JUNIOR		SENIOR	
	Hrs.		Hrs.
Advanced Clothing	3	Nutri. and Diet. 12-13.....	3
Advanced Cookery 11-5.....	2	Home Management 46.....	3
Physics 21	4	Poultry Husbandry 30-31....	2
Home Furnishing 44.....	1	Horticulture 10	1
Bacteriology 1	1½	Home Eco. Edu. 57.....	1½
Home Ec. Edu. 50-51-55.....	3	Health 40	1
Rural Sociology 18.....	2	Child Development 62.....	2
Child Development 61.....	1	Electives	3
<hr/>		<hr/>	
Total	17½	Total	16½

NOTE:—Minor Group 2 is included in general electives.

III. Suggested Institutional Course

JUNIOR		SENIOR	
	Hrs.		Hrs
Inst. Cookery 10	3	Nutri. and Diet. 12-13.....	3
Home Furnishing 44.....	1	Catering 17	1 ½
Physics 21	4	Inst. Management 18.....	1 ½
Bacteriology 1-5	3	Economics 5	3
Sociology	2	Elective	6
Household Equipment	1		
Accounting 6	3		
Elective	2		
Total	19	Total	15

19. **INTRODUCTORY HOME ECONOMICS.** A study of professional opportunities for women; with special emphasis upon home-making and allied vocations; family relationships within the home and in the community; the contribution of the college curriculum to the students' adjustment. Freshmen. Three lectures, first term. One hour credit. Members of the staff.

Departments of Instruction

CHILD DEVELOPMENT

The child development laboratory with the staff of specialists, including psychologist, pediatrician, nursery school teachers and nutrition specialist offers an unusual opportunity for study of and research with small children under skillful supervision in a well-equipped school. It is primarily for training of home-makers, but it offers good material for vocational home economics teachers, county agents and vocational part-time and evening class teachers. Courses are open to juniors, seniors, and graduate students.

61. **DEVELOPMENT OF THE YOUNG CHILD.** A study of the physical, mental, emotional and social development of the pre-school child. Two lectures a week and observations in the nursery school. Open to juniors, seniors and graduates. One hour credit. One term. Fall and Spring. Prerequisite: Elementary Psychology. *Miss McCarthy.*

62. **CHILD CARE AND TRAINING.** A study of environmental factors influencing the development of the young child with special reference to techniques of nursery school procedure. Open to juniors, seniors, and graduates. Winter and Spring terms. Two lectures and observations in nursery school. Prerequisite: Child Development 61. Two hours credit. *Miss Clancy.*

64. **BEHAVIOR PROBLEMS IN CHILDREN.** A study of the child's adjustment to his environment with a consideration of the causes, treatment and prevention of behavior problems. Three lectures. One hour credit. Open to juniors, seniors and graduates. Prerequisites: Child Development 61 and 62. *Miss McCarthy.*

FOODS AND NUTRITION

*1. FOOD STUDY AND COOKERY. Composition, selection and cookery of typical foods, to give a working knowledge of the principles underlying food preparation. One lecture and two laboratory periods, first half-year. Sophomore. One and one-half hours credit. *Mrs. Harrold.*

2. HOME COOKERY AND TABLE SERVICE. Practice in the manipulation of foods in family sized quantities; practice in planning, preparing and serving breakfasts, dinners, luncheons, suppers. One lecture and two laboratory periods, second half-year. Sophomore, one and one-half hours credit. Prerequisite: Food Study and Cookery 1. *Mrs. Harrold and Mrs. Penny.*

5. FOOD PRESERVATION. Advanced canning of fruits and vegetables; drying fruits and herbs; making fruit juices; jelly making; preserving. Junior, one lecture and two laboratory periods, last half of third term. Credit, one-half hour. *Miss Callaway.*

7. READINGS IN FOOD AND NUTRITION. To give the student an opportunity to become familiar with the results of modern investigation in food preservation and nutrition. Lectures, readings and reports on certain deficiency diseases such as scurvy, pellagra, and rickets, anti-neuritic and anti-scorbutic properties of food. Six recitations a week. One hour credit. Winter Collegiate Course. *Mrs. Harrold.*

9. DEMONSTRATION COOKERY. An advanced course with problems selected from the general field of food preparation. Special emphasis placed upon skillful manipulation and clear presentation of the subject. One lecture and five laboratories. One hour credit. Juniors and Seniors. Winter Collegiate Course. *Mrs. Harrold.* Not offered 1931.

11. ADVANCED COOKERY. This course is divided into three parts, as follows: (a) The more complex processes of cookery and wider variety of seasonings and flavors. (b) Experimental cookery in which each student or group of students carries on an individual problem. (c) Advanced table service, including planning and serving more elaborate meals. One and one-half hours credit. Junior. First half year. Prerequisite: Home Cookery and Table Service 2. *Miss Callaway.*

12. NUTRITION. A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior, first half-year. Two laboratories and one lecture. Credit, one and one-half hours. Prerequisite: Organic and Food Chemistry; Physiology; Bacteriology 1. *Miss Newton and Mrs. Harrold.*

13. DIETETICS. Nutritive requirements for individuals; relative cost of foods; dietary calculations. Senior, second half-year. Two laboratory periods and one lecture. Credit, one and one-half hours. Prerequisite: Nutrition 12. *Miss Newton and Mrs. Harrold.*

NOTE:—The uniform for cookery laboratory is a white smock. Further information sent upon request.

INSTITUTIONAL MANAGEMENT

10. **INSTITUTIONAL COOKERY.** The application of scientific food principles to the feeding of large groups with the menu-making for large groups. Special problems in catering, such as the preparation and service of foods for luncheons, teas, dinners, receptions and banquets. Prerequisite: Home Economics 1 and 2. Junior or Senior. Credit, three hours. Three laboratory periods. Three terms. *Miss Scott.*

17. **CATERING.** Designed for advanced undergraduate students who are preparing to be dietitians or for the commercial fields, special problems in the preparation of food and service for luncheons, dinners, teas, and banquets. One lecture and two informal laboratory periods. First half-year. Credit, one and one-half hours. Prerequisite: Institutional Cookery 10. *Miss Scott.*

18. **INSTITUTIONAL MANAGEMENT.** Includes the organization and management of different types of institutions; special standardized equipment for institutions such as dormitories, hospitals, tea rooms, cafeterias, etc. Three lectures. Prerequisite: Institutional Cookery 10. Second half-year. One and one-half hours credit. Senior. *Miss Scott.*

TEXTILES AND CLOTHING

26. **ELEMENTARY CLOTHING.** The fundamental principles related to garment construction and dressmaking; patterns, machines. Factory production of clothing, clothing budget. Two laboratory periods and one lecture. Two hours Freshman credit. First and second terms. *Miss Edith Creswell.*

27. **TEXTILE PROBLEMS.** Textile problems of interest to the consumer. Clothing and household materials; characteristic of the different standard fabrics and their uses; their use and care; wet and dry cleaning of all types of clothing. Three laboratories, third term. Freshman. One hour credit. *Miss Edith Creswell.*

32. **ADVANCED CLOTHING.** Units of work in clothing for the family; clothing for the individual with practice in designing and draping; tailoring and the technique of finishing and decoration; clothing for children from a standpoint of health, beauty and economy. Prerequisites: Drawing and Designing 22, and Elementary Clothing 26. Three laboratory periods. Three hours credit. Three terms. *Miss Callaway.*

56. **DEMONSTRATION CLOTHING.** The study of special methods in presenting lectures and demonstrations in clothing and related fields. Single lessons and series will be planned for different types of classes and groups of people. The typical illustrative material will be worked up to use in such classes. Two lectures and three laboratories. One hour credit. Winter Collegiate Course. *Miss Callaway.*

58. **GIRLS' CLUB CLOTHING PROGRAM.** Principles and processes involv-

ed in hand and machine sewing; selection of material and suitability of textiles to projects; methods in presentation and subject matter, illustrative material. Junior. Prerequisite: Elementary Clothing 26. Credit, one hour. Two lectures, three laboratories. Winter Collegiate Course. *Miss Edith Creswell*. Not offered 1931.

APPLIED ART

The aim of the course in art is to give students the preparation needed for work in extension, for teachers in high and elementary schools. It is not attempted to develop fine technical skill or to train artists, but it is the purpose to give training in appreciation and to help students form standards of taste. Since few will become artists and all need a sense training for discrimination in the selection of articles of use for the person and the home, the courses here offered are especially designed to meet this need. For the student who desires to specialize in art, opportunity is offered for beginning such study here, having the advantage of combining a liberal education with fundamental art courses.

Bachelor of Science in Applied Art

A total of 69 hours is required for the degree. Two years foreign language must be included.

FRESHMAN		SOPHOMORE	
	Hrs.		Hrs.
Art 22-23	3	Art 29-30	3
Art 25	3	Home Economics 27.....	1
English 1	3	Science	4
Language	3	English 2	3
History	3	Psychology 4, 5, 6.....	3
Home Economics 19	1	Language	3
Physical Education 1.....	1½	Physical Education 2.....	1½
Total hours.....	17½	Total hours.....	18½

JUNIOR AND SENIOR COURSES

At the beginning of the Junior year the student is required to furnish a program showing the major and minors, and this program must be approved by the head of the Department. Three hours history is required in either Junior or Senior year.

	Hrs.
Major	12
Minor Group I	6
Minor Group II	6
Electives	9
Total hours	33

GROUP I

English
History
History of Art
Language
Greek Literature

GROUP II

Education
Sociology
Philosophy

Home Economics 26, 32; Art 31, or Home Economics 58 may constitute a minor in clothing when used in the elective group.

Suggested Courses

JUNIOR

Hrs.

Art 24, 26, 44	3
Art 46	3
Art 35	1
Soc. 5	3
Home Ec. Education 50.....	1
History 8, 9.....	3
Electives	3

SENIOR

Hrs.

Art 56	3
Art 28	1
Art 33	2
English 5	3
Home Ec. 63.....	1
Electives	6

Total hours 17

Total hours 16

All courses in art are open to any student of the University.

ART 22. DRAWING AND DESIGN. The study of form and fundamental principles of design and color harmony; work with cut paper, crayon, water color. First and second terms. Three laboratory periods. Freshman. Credit, two hours. *Miss Rosenblatt.*

ART 23. ADVANCED DESIGN. A further study of the fundamental principles of design with more advanced problems in design construction. Prerequisite: Art 22. Required of art students. Three laboratory periods per week. Third term. Credit, one hour. *Miss Rosenblatt.*

ART 24. WATER COLOR PAINTING. Painting of plants, flowers, still life, with reference to drawing, composition and arrangement; training in appreciation of color. Prerequisite: Drawing and Designing 22. Three laboratories, spring term. Credit, one hour. *Miss Rosenblatt.*

ART 25. FREEHAND DRAWING AND PERSPECTIVE. A study of principles upon which drawing is based. Problems in composition, proportion and perspective with work in line, mass, light and shade. Special problems in perspective and out-of-door sketching for students in landscape architecture. Required of students in landscape architecture and interior decoration. Credit, three hours. Three laboratory periods per week. Three terms. Sophomore. Landscape Architecture and majors in art. Junior or Senior elective. Home Economics. *Miss Ledford.*

ART 29. APPLIED DESIGN. Application of design to materials and objects. Block printing, problems in dyeing, batik, weaving, basketry. Prerequisite: Art 22. Required of Home Economics Sophomores.

Three laboratory periods per week. First and second terms. Two hours credit. *Miss Ledford.*

ART 30. ADVANCED APPLIED DESIGN. A continuation of work in Art 29 with more advanced problems in weaving; problems in book-binding and leather tooling. Prerequisite: Art 29. Required of art students. Three laboratory periods per week. Third term. Credit, one hour. *Misses Ledford and Rosenblatt.*

ART 31. COSTUME DESIGNING. Studying and drawing foundation figures; designing costumes and accessories for different types. Color texture combinations. Media, crayon, crayola, water-color. One and one-half hours credit. Three laboratories last half-year. Prerequisite: Art 22. *Miss Ledford.*

ART 35. POTTERY. Designing shapes. Building, decorating, glazing and firing. Study of processes. Prerequisite: Art 22. Three laboratory periods per week. Third term. Credit, one hour. *Miss Rosenblatt.*

ART 44. HOME PLANNING AND FURNISHING. A study of the home from the standpoint of beauty, economy and sanitation. Principles of color design and design as applied to interiors and exteriors. Prerequisite: Art 22 or equivalent. Credit, one hour. Three lectures. Second term. *Miss Ledford.*

ART 41. INTERIOR DECORATION. A study of harmony in home furnishing and decoration. Drawing interior elevations to scale and perspective. Problems in original compositions with work in color and design. Prerequisites: Art 25 and Art 44. Three laboratory periods per week. Three hours credit. Required of Juniors majoring in art.

ART 56. HISTORY AND APPRECIATION OF ART. A survey of the development of painting, sculpture and architecture from pre-historic times to the present day. First term: pre-historic, ancient and classical art. Second term: Early Christian and Medieval art, including Italian Renaissance. Third term: The art of Northern Europe and America. Juniors and Seniors. Three hours per week. Three terms. Three hours credit. *Miss Ledford.*

HOME ADMINISTRATION

40. HEALTH. Personal hygiene, child and adult; illness preventive and curative measures in the home. Community hygiene. Three lectures per week. Senior. First term. One hour credit. Prerequisite or parallel: Bacteriology 1; Physiology, Organic Chemistry. *Mrs. Soule.*

46. HOME EQUIPMENT AND MANAGEMENT. Treated from vocational standpoint; (a) Economics of household and household purchasing. (b) Organization of work. (c) Sanitation, care and renovation.

Senior. Credit, three hours. Laboratory informal, consisting of six weeks residence in the Home Management House. *Miss Edith Creswell.*

47. HOME MANAGEMENT. *Miss Edith Creswell.* Not offered 1931-32.

48. HOME EQUIPMENT. Selection, operation, care and arrangement of labor-saving equipment for the home. Prerequisite: Physics 21, one lecture and two laboratory periods. Third term. One hour credit. *Miss Gartrell.*

HOME ECONOMICS EDUCATION

50, 54, 55. METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS. This is a course organized for those who wish to qualify for the Vocational Home-making Teachers Certificate.

50. FOUNDATION METHODS IN HOME ECONOMICS. Principles of teaching applied to home economics; general consideration of methods of presentation. The influence of the community on the work. Surveys leading to the organization of courses of study. Junior. First term. Three lectures. One hour credit.

54. METHODS OF TEACHING HOME ECONOMICS. A study of vocational courses in home-making with reference to content, time allotment, methods of presentation of subject matter and correlation with other subjects in the school. Junior. Third term. Three lectures. One hour credit.

55. ORGANIZATION OF HOME ECONOMICS IN VOCATIONAL SCHOOLS. A survey of the present status in the teaching of Home-making in Vocational schools; an analysis of the essential elements in developing courses of study to fit the needs of the community. Problems of instruction and management, personal, professional and promotional qualifications of teachers. Junior. Second term. Three lectures. One hour credit.

51. ORGANIZATION OF HOME DEMONSTRATION WORK. Survey of conditions, social and economic; factors and forces in county and community; methods of organization; social outgrowths; community fairs; field work under supervision. Junior and Winter Collegiate Courses. Three lectures. One hour credit. Informal. *Miss Mary Creswell.*

52. ORGANIZATION OF HOME DEMONSTRATION WORK. Continuation of course 51. Senior and Winter Collegiate Course. Second term. One hour credit. Informal. *Miss Mary Creswell.*

63. HISTORY OF DEVELOPMENT OF EDUCATION IN HOME ECONOMICS. A survey of the development of home economics in education; home-making as a vocation; social and economic aspects, the influence of vocational education upon it. Junior or Senior. First term. One hour credit. *Miss Edith Creswell.*

57. STUDENT TEACHING AND TEACHERS RELATIONSHIPS IN VOCATIONAL

SCHOOLS. A minimum of one and one-half hours is required of seniors selecting the Vocational Home Economics group. Prerequisites: 54 and 55. One lecture. Laboratory to be arranged. One and one-half hours credit. *Misses Baker and Huggins.*

67. **STUDENT TEACHING**—Two hours credit.

COLLEGIATE WINTER AND SUMMER COURSES

A six weeks Winter Collegiate Course is offered in which students qualifying as Juniors can receive college credit for a term's work in three subjects. This course is planned especially to aid the county agent and teacher of part-time and evening classes who desire advanced study but can be absent from their work for a limited space of time. Write for announcement.

In the University Summer School, in both six and nine weeks terms, courses are offered for teachers in service and for regular college students. Students transferring from other colleges often find it to their advantage to enter at the beginning of the summer term.

GRADUATE COURSES

131. **COSTUME DESIGNING.** Designing modern costumes for special types, occasions, fancy dress affairs, pageants, etc., using historical costume and literature as inspiration and background for original work. Plays chosen for wealth of setting and costuming. Each student is required to plan in its entirety and partially execute costumes for pageant, play or other important costume function. Prerequisites: Art 22, Costume Design 31, and Advanced Dressmaking 32. Regular session, two conferences and two laboratories per week. Minor, or with another prescribed minor, a half major, for the degree of Master of Science in Home Economics. Not offered 1931-32.

112. **NUTRITION.** Food investigation by means of animal feeding experiments. Laboratory work will consist of a study of typical Georgia foods by feeding the same to standard laboratory animals. In the case of vitamins A and B the albino rat will be used and in the case of vitamin C the guineapig will be used. Problems dealing with the effect of temperature, aging, drying, various methods of storing and preserving on the vitamin content will be included. A study of current publications relating to food investigation will be made. Minor, one conference, four laboratory periods, for one year. Prerequisite Dietetics 13. This course with 113 will constitute a double minor in nutrition. May be taken as a half minor in summer terms of nine weeks. *Miss Newton.*

113. **NUTRITION.** Practical work in the field of dietics. Investigations dealing with dietary habits of individuals or groups will be made, for example, a study of diets of (1) school children, white or

colored, (2) normal adults, (3) abnormal adults, (4) abnormal children. The problems for investigations will be chosen by the student and worked out under the supervision of the instructor. Prerequisite: Dietetics 13. Minor, one conference and laboratory periods. This course with 112 will constitute a double minor in nutrition. *Miss Newton.*

111. HOME ECONOMICS. Experimental Cookery. Course in the topical study of foods, including topics in cookery, marketing, cookery equipment. One conference, two laboratory hours per week for the year. Conferences consist of reports on assigned readings and discussions of problems arising from laboratory work. Prerequisites: Bacteriology 1, Physics 21, Agri. Chem. 1, Home Ec. 12-13, Home Ec. 11 or the equivalent. Minor. *Miss Callaway and Mrs. Harrold.*

146. HOME ECONOMICS. Home Management Problems. Equipment studies with problems for investigation selected from the following aspects: Time and motion studies in operation; efficiency determined by selection, use and care; factors determining cost in relation to efficiency. Prerequisites: Physics 21; Home Economics 46; Home Economics 11; Phys. 3 B parallel or equivalent. One conference and two laboratories. Minor. *Misses Edith Creswell and Gartrell.*

247. HOME ECONOMICS. Research in Home Equipment. Original investigation of approved problems pertaining to the utilization and improvement of present-day equipment. The study will involve scientific research in mechanical devices for the home. The problem is to be chosen by the student with the approval of the instructor. A thesis of the problem will be required. Three laboratories and one conference per week for the year. Minor. This course with Home Economics 146 will constitute a double minor. *Miss Gartrell.*

155. PROBLEMS IN HOME ECONOMICS EDUCATION. Consideration of social and economic changes and educational progress as they affect home economics education. A study of problems such as curriculum construction; home economics for special groups; the evaluation of professional requirement and growth, present courses, methods of teaching and results. The course will afford opportunity for investigation of actual field problems. Problems will be selected by the students under the guidance of the instructor. Minor. *Miss Campbell.*

161. DEVELOPMENT OF THE YOUNG CHILD. A study of the physical, mental, emotional and social development of the pre-school child. Two lectures a week and observation in the nursery school. Prerequisites for home economics graduates: Advanced Sociology and Home Economics 12 and 13. For students in other departments, three hours of psychology and three hours of sociology. One hour credit. One term. Fall and Spring. *Miss McCarthy.*

163. CHILD CARE AND TRAINING. A study of the environmental factors influencing the development of the young child with special reference to techniques of nursery school procedure. Winter and Spring terms. Two lectures and observations in nursery school. Prerequisite: Child Development 161. Two hours credit. *Miss Clancy.*

164. BEHAVIOR PROBLEMS IN CHILDREN. A study of the child's adjustment to his environment with a consideration of the causes, treatment and prevention of behavior problems. Spring term. Three lectures. One hour credit. Prerequisites: Child Development 161 and 163 or the equivalent of 163. *Miss McCarthy.*

266. SEMINAR IN CHILD DEVELOPMENT. Readings, conferences and reviews of current experimental literature. One hour credit. Prerequisites: 161 and 164. *Miss McCarthy.*

NOTE: Courses 161 and 163 may be taken as a unit by home economics graduate students for a minor. Other graduate students may combine 161, 164, and 266 for a minor in the graduate school.

Health and Physical Education for Women

MARY ELLA LUNDAY SOULE, Director.

GERTRUDE BARTLETT, Adjunct Professor.

OLGA LEWIS RICHARDSON, Adjunct Professor.

MARTHA EVANS, Student Assistant.

LUCILE KIMBLE, Accompanist.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

The professional course is designed for the training of teachers or supervisors of physical education, leaders of playgrounds and recreational centers and specialists in health education. This is a four year course leading to the degree of Bachelor of Science in Physical Education. The course includes at least 9 college hours in education. A minor in physical education is provided for students who wish to combine leadership in health education and physical education activities with the teaching of other subjects.

Physical Education 1 and 2 are general courses required of all women students. The regulation gymnasium costume should be procured in Athens. When the medical and physical examinations given each girl indicate the need of individual attention the student is scheduled for classes in the individual gymnastic department which is well equipped for corrective work. Lectures in health education are required of all Freshmen women.

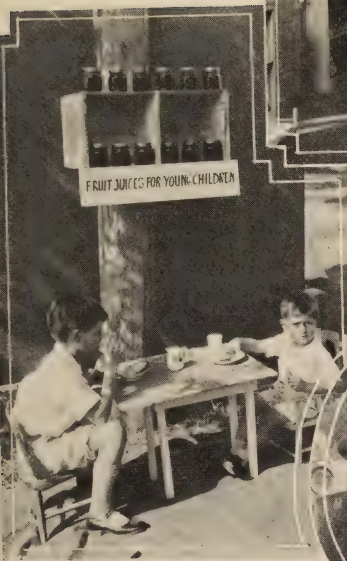
All women students in good standing are eligible for class and



1. Play room in Nursery School.

2. Demonstration in Child Nutrition.

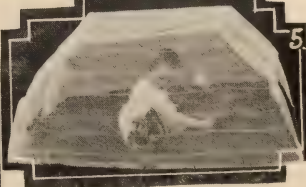
3. Children at play in the Nursery School.



4. Nursery School sand pile.

5. Baby's clothes and net for play protection.

6. Playthings for young children.





1 and 2. *Students in Agricultural Engineering get practical work with many different types of tractors.*



3. *The side delivery rake is studied by a group of visitors at the College.*



4. *A group of students study surveying at first hand.*

organization teams in the intramural athletic program. Sports in which such teams are chosen include hockey, tennis, basketball, swimming, riflery, baseball, field and track and archery.

The subjects prescribed for major freshmen and sophomore students are selected to furnish a basis for general education and to give the prerequisite sciences necessary for the technical courses comprising the major. Each girl majoring in physical education is required to pass a swimming test, to attend special classes for practical work in gymnastics three times per week and to participate in at least one sport each term.

A total of seventy hours is required for the degree. Fifty per cent of this is cultural in accord with the standards of the American Association of University Women.

FRESHMAN

SOPHOMORE

	Hrs.		Hrs.
English 1	3	English 2	3
Zoology 21	4	Physics 21	4
Chemistry 21	4	History or Language.....	3
History or Language.....	3	Zoology 10	3
History 25	1	Phys. Ed. 2, 7, 8, 9, 39.....	4 ½
Physical Ed. 1, 20, 30.....	2 ½	Physical Ed. Practice.....	0
Physical Ed Practice.....	0		
Total	17 ½	Total	17 ½

Not later than the beginning of the Junior year the student shall submit a program for the work of the Junior and Senior years written on the prescribed form and conforming to the following division of time:

	Hrs.
Major	12
Minor, Group 1.....	6
Minor, Group 2.....	6
Minor, Group 3.....	6
Electives	6
Total	36

GROUP 1

GROUP 2

GROUP 3

Botany
Ag. Chem. 1
Bacteriology
Nutrition

Education
Psychology
Sociology

Home Ec. 1-2
Home Ec. 40-41

SUGGESTED COURSES

JUNIOR		SENIOR	
	Hrs.		Hrs.
Phys. Ed. 10, 11, 12.....	3	Phys. Ed. 16, 17, 21, 22....	3
Physical Ed. 13, 15.....	3	Bacteriology 1.....	1 ½
Agricultural Chemistry 1.....	3	Home Economics 16.....	1 ½
Educational Psychology	3	Phys. Ed. 44, 45.....	3
Physical Education 43.....	1	Home Ec. 40, 41, 61.....	3
Home Economics 1, 2.....	3	Ed. 10, 11, 12 or 50, 51.....	3
Electives	3	Electives	3
Physical Education Practice..	0	Physical Ed. Practice.....	0
Total	19	Total	18

1. PHYSICAL EDUCATION. Athletics, dancing, natural gymnastics, swimming, individual gymnastics, with various sections arranged to meet individual needs, abilities and interests. One and one-half hours credit. Entire year. *Staff.*

2. PHYSICAL EDUCATION. Athletics, individual gymnastics, more advanced dancing swimming and natural gymnastics. Some choice in the type of work taken will be permitted. Prerequisite: Physical Education 1. One and one-half hours credit. Entire year. *Staff.*

4. HORSEMANSHIP. Will include saddling and unsaddling, the aides, gaits, change of direction, suppling exercises, riding without stirrups, jumping and cross-country riding. The students will be required to furnish their own riding costume. Written permission from parents or guardian and physician's certificate will be required. Second term. *Captain Godbold.*

6. SWIMMING. Principles and methods of teaching, swimming and diving. One lecture and two practice periods. First term. Junior and Senior. One and one-half hours credit. *Mrs. Richardson.*

7. GAMES. Theory and practice of games suitable for playgrounds, elementary and secondary schools. First term. Sophomore and Junior elective. One hour credit. *Miss Bartlett.*

8. MODERN SPORTS. Technique of organized games. Second term. Sophomore or Junior elective. One hour credit. *Miss Bartlett.*

9. FIRST AID. Course of instruction in the care of the injured. Three periods per week. Red Cross First Aid Certificate. First half third term. Sophomore or Junior Elective. One-half hour credit. *Miss Bartlett.*

10. MAJOR SPORTS. Theory and practice in coaching and refereeing hockey, basketball, baseball, soccer, field and track. One class hour and one coaching period per week throughout the year. Junior. One hour credit. *Mrs. Richardson.*

11. GYMNASTICS. Practice and technique of teaching Swedish, Danish and Natural gymnastics, stunts and self-testing activities. One

hour credit. Junior. One hour per week throughout the year. *Mrs. Richardson.*

12. FOLK AND NATIONAL DANCES. Practice teaching methods. One hour per week throughout the year. Junior. One hour credit. *Mrs. Richardson.*

13. KINESIOLOGY. A study of bodily movements involved in physical activities. Prerequisite: Zoology 10. Three recitations per week. Junior. First half year. One and one-half hours credit. Required. *Miss Bartlett.*

15. THERAPEUTIC GYMNASTICS. Presentation of the more common physical defects and measures for their correction. Prerequisite: Physical Education 13. Junior or Senior. Second half year. Credit, one and one-half hours. Required. *Miss Bartlett.*

16. NORMAL DIAGNOSIS AND ANTHROPOMETRY. Instruction in history taking, methods of examination, physical measurements, etc. Prerequisite: Physical Education 13, 15. Senior. Second term, three hours per week. One hour credit. *Miss Bartlett.*

17. PAGEANTRY AND FESTIVALS. Prerequisites: Physical Education 12 and 21. Third term. Two hours per week. One-half hour credit. *Mrs. Richardson.*

18. THEORY OF THE DANCE. The dance from an artistic and educational point of view. History of dancing and its relation to the other arts. Dance composition and music interpretation. One hour credit. Junior and Senior. *Mrs. Richardson.*

20. NATURAL DANCING. Elementary. The appreciation and interpretation of music through free natural movements. (This course is required of Physical Education majors without credit.) Two periods per week. Entire year. One hour credit. *Mrs. Richardson.*

21. NATURAL DANCING. Advanced. Prerequisite: Physical Education 20. Junior and Senior. Two periods per week. Entire year. One hour credit. *Mrs. Richardson.*

22. CLOGGING. Technique and selection of teaching material. Clog, character and athletic dances. Three hours per week. Second term. Junior or Senior. One-half hour credit. *Mrs. Richardson.*

24. ADVANCED SWIMMING. Three periods per week. Second term. One-half hour credit. *Mrs. Richardson.*

30. INTRODUCTION TO PHYSICAL EDUCATION. The purpose of this course is to introduce the student to the field of health and physical education by discussion of modern trends. One hour credit. Second term. *Mrs. Soule.*

38. COMMUNITY RECREATION. Discussion of methods for arousing and maintaining interest in community recreational activities. Training for leadership. Junior and Senior elective. One hour credit. *Miss Bartlett.*

39. ORGANIZATION LEADERSHIP. Training for Girl Scout and Camp Fire leadership under special representatives of these organizations. Last half second term. Sophomore or Junior elective. One-half hour credit. *Miss Bartlett.*

40. HEALTH. Personal hygiene and various aspects of community hygiene will be considered. Prerequisites: Physiology, Bacteriology 1, Ag. Chemistry 1. First term. Senior. One hour credit. *Mrs. Soule.*

41. HEALTH EDUCATION. Health education and practice considered from the standpoint of the teacher. Practice teaching. Prerequisite: P. E. 40. Second term. Senior. One hour credit. *Mrs. Soule.*

43. HISTORY OF PHYSICAL EDUCATION. Study of historical conditions influencing physical education and modern tendencies and advancements. Three hours per week. Third term. Junior. One hour credit. *Mrs. Soule.*

44. THEORY AND PRINCIPLES OF PHYSICAL EDUCATION. Includes discussion of ideals, aims and objectives of physical education and methods of organization, administration and supervision. Prerequisite: Senior standing in Physical Education. One and one-half hours credit. *Mrs. Soule.*

45. PRACTICE TEACHING. One lecture and two hours practice teaching each week. Prerequisite: Senior standing. One and one-half hours credit. *Mrs. Soule.*

Veterinary Medicine

A. G. G. RICHARDSON, Professor.

W. C. BURKHART, Professor.

H. V. PERSELLS, Associate Professor.

R. W. JONES, Associate Professor.

W. F. McLENDON, Associate Professor.

I. P. COULTER, Associate Professor.

R. E. WHITCOMB, Graduate Student Assistant.

A four-year course in veterinary medicine leading to the degree of Doctor of Veterinary Medicine (D.V.M.) is offered. The demand for veterinarians is increasing in the Southern states. There are excellent opportunities in the various fields of veterinary medicine at the present time.

FRESHMAN

Subject	Hrs.
Anatomy 5.....	2
Anatomy 6	1
Anatomy 7, 8	4
Chemistry 21	4
English 1	3
Animal Husb. 2, 3, 4, 5.....	3
	<hr/>
	17

SOPHOMORE

Subject	Hrs.
Anatomy 9, 10	4
Agric. Chemistry 1.....	3
Bacteriology 1, 102	3
Materia Medica 2	2
Pharmacy 1	1
Comparative Physiology	4
Zoology 21	2½
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	19½

JUNIOR

Animal Husbandry 8a, 9a....	3
Bacteriology 104	1½
Comparative Medicine 2....	3
Pathology 1	3
Pathology 4	2
Surgery 1	3
Surgery 3	3
Surgery 4	1
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	19½

SENIOR

Comparative Medicine 1	3
Comparative Medicine 3	1½
Jurisprudence	1
Pathology 2	3
Pathology 3	2
Surgery 2	3
Surgery 3	3
Surgery 5	1
Surgery 7	1
Surgery 8	2
Therapeutics	1
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	21½

JUNIOR ELECTIVE

Bacteriology 103	1½
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SENIOR ELECTIVE

Surgery 6	1
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COMPARATIVE ANATOMY

5. HISTOLOGY. A study of the microscopic structure of animal tissues. Freshmen. First and second terms. One lecture and two laboratory periods. Two hours credit. *Dr. Jones.*

6. EMBRYOLOGY. A study of reproduction and the development of the embryo. Freshmen. One hour credit. Time to be arranged. *Dr. Jones.*

7. OSTEOLOGY AND ARTHROLOGY. A study of the bones and joints. Freshmen. First term. Three laboratory periods. One hour credit. *Dr. Jones.*

8. MYOLOGY AND SPLANCHNOLOGY. The study of the muscles and viscera. Prerequisite: Anatomy 7. Freshmen. Second and third terms. Three laboratory periods. Three hours credit. *Dr. Jones.*

9. ANGIOLOGY AND NEUROLOGY. The study of the organs of circulation and the nervous system. Prerequisite: Anatomy 7 and 8. Sophomore. First and second terms. Three laboratory periods. Three hours credit. *Dr. Jones.*

10. COMPARATIVE ANATOMY. Consists of the study of the variations in form and structure of corresponding organs and parts of the various domestic animals. Dissections of the hog, ox and dog will be

made. Prerequisite: Anatomy 7, 8 and 9. Sophomore. Third term. Three laboratory periods. One hour credit. *Dr. Jones.*

COMPARATIVE PHYSIOLOGY

1. A study of the normal functions of the animal body. Three lectures and one laboratory period. Prerequisites: Anatomy 5, 6, 7, 8. Sophomore. Entire year. Four hours credit. *Dr. Persells.*

PHARMACY AND MATERIA MEDICA

1. PHARMACY. This course is preliminary to the study of Materia Medica. Various pharmaceutical processes are considered. Sophomores in Veterinary Degree Course. Three hours, first term. One hour credit. *Professor Wilson.*

2. MATERIA MEDICA. This course will embrace the study of the physical and chemical properties and general therapeutical actions of drugs. Prerequisite: Course 1. Sophomores in Veterinary Degree Course. Three hours, second and third terms. Two hours credit. *Professor Wilson.*

THERAPEUTICS

VETERINARY THERAPEUTICS. A study of the uses of drugs. Prerequisite: Course in Pharmacy and Materia Medica Juniors in Veterinary Degree Course. Three hours, third term. One hour credit. *Dr. Coulter.*

PATHOLOGY

1. GENERAL PATHOLOGY. The causes of disease and pathological phenomena in general are considered. Prerequisite: Physiology 1, Anatomy 5, and Bacteriology 12. One lecture and two laboratory periods. Juniors. Three hours credit. *Dr. Jones.*

2. SPECIAL PATHOLOGY. Autopsies and laboratory diagnosis. Prerequisite: Pathology 1. Three hours credit. Senior year. *Dr. Persells.*

3. FOOD INSPECTION. As it concerns meat and milk inspection. Prerequisites: as for Pathology 2. Seniors. Two lectures and one laboratory period. First and second term. Two hours credit. *Dr. Persells.*

4. PARASITOLOGY. Animal parasites infesting farm animals and fowls. Juniors. Second and third terms. Three lectures. Two hours credit. *Dr. Richardson.*

1. INFECTIOUS DISEASES. Seniors. Three hours of lecture and recitations. Entire year. Three hours credit. *Dr. Burkhart.*

2. NON-INFECTIOUS DISEASES. Diseases not classed as infectious, which affect domestic animals will be considered. Juniors. Three

hours of lectures and recitations. Three hours credit. *Dr. Coulter.*

3. **HYGIENE AND SANITATION.** Physiological aspects of feeding and feeding methods; water supply; stables; pastures; sheds and paddocks; care of the skin, hoof and claws; burying, cremation, chemical disinfection; federal and state live stock sanitary laws; transportation of animals. Half-year. One and one-half hours credit. Senior. *Dr. Persells.*

COMPARATIVE SURGERY

1. **GENERAL SURGERY.** Wound dressing, suturing, local and general anaesthetics, asepsis and surgical conditions in general. Juniors. Three hours of lectures and recitations per week, entire year. Three hours credit. *Dr. McLendon.*

2. **SURGERY.** A consideration of the surgical diseases of the various regions of the body. Dentistry and lameness are included. Seniors. Three hours per week of lectures, recitations and laboratory exercises, entire year. Three hours credit. *Dr. McLendon.*

3. **CLINICS.** Daily clinics will be held at the hospital. Students will be required to diagnose cases and to recommend and administer treatment under the supervision of the professor in charge and to assist at all operations. Juniors and Seniors. Two hours daily, entire year. Three hours credit. No text required. *Dr. McLendon.*

4. **CLINICAL DIAGNOSIS.** A systematic study of the methods used to recognize or identify diseases in the living animal. Juniors. Three hours of lectures and demonstrations for one term. One hour credit. *Dr. McLendon.*

5. **HORSESHOEING.** A special study of the foot of the horse, and methods of shoeing and balancing. Seniors. Three hours of lectures, recitations and demonstrations for one term. One hour credit. *Dr. McLendon.*

6. **SURGICAL EXERCISES.** Elective senior year. One hour credit. Students will be required to perform all the more common surgical operations upon properly anaesthetized large and small animals. *Dr. McLendon.*

7. **OPHTHALMOLOGY.** A study of the eye and its appendages. Seniors. Three hours per week of lectures, recitations, clinics and demonstrations and surgical exercises for one term. One hour credit. *Dr. McLendon.*

8. **OBSTETRICS.** A course of study in the anatomy and physiology of the organ of reproduction of the female, the diseases incident to pregnancy and parturition and diseases of new born animals. Seniors. Lectures, demonstrations and clinics constitute the work of the course. Three hours per week for two terms. Two hours credit. *Dr. McLendon.*

JURISPRUDENCE. A course of lectures on law as it applies to the veterinarian as a practitioner. Seniors. Three hours per week. One term. One hour credit. *Dr. Richardson.*

SIX-YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

A combined course in Veterinary Medicine and Agriculture comprising a six-year course leading to the degree B.S.A. and D.V.M. is offered.

Men who take this course are especially well fitted to become managers of large stock farms and plantations and to fill positions as veterinarians in educational, experimental and investigational work with experiment stations and other institutions where such work is conducted.

OUTLINE OF COURSE

FRESHMAN AGR.		SOPHOMORE AGR.	
Subject	Hrs.	Subject	Hrs.
Farm Crops 1	2	An. Husbandry 2, 3, 4, 5.....	3
Agri. Engineer. 1, 2, 3, 4....	3	Agri. Chemistry 1	3
Chemistry 21	4	Botany 1	4
English 1	3	English 2	3
Horticulture 1, 2, 3	3	Physics 21	4
Mathematics 1	1½	Soils 1, 2	3
Poultry Husb'ry 20, 21.....	2		
	<hr/>		<hr/>
	18½		20
JUNIOR AGR. & VET. FRESHMAN		SENIOR AGR. & VET. SOPHOMORE	
Subject	Hrs.	Subject	Hrs.
Agri. Chemistry	3	An. Husbandry 8, 9, 14.....	6
An. Husbandry 6, 7.....	3	Anatomy 9, 10	4
Anatomy 5, 6, 7, 8.....	7	Bacteriology 102	1½
Bacteriology 1	1½	Farm Crops 2	3
Farm Management 1	3	Comparative Physiology 1 ..	4
Horticulture 13	1½		
Zoology 21	2½		
	<hr/>		<hr/>
	21½		18½
JUNIOR VETERINARY		SENIOR VETERINARY	
Subject	Hrs.	Subject	Hrs.
Comparative Medicine 1	3	Bacteriology 104	1½
Materia Medica 2	2	Comparative Medicine 2.....	3
Pathology 1	3	Comparative Medicine 3.....	1½
Pathology 4	2	Jurisprudence	1
Pharmacy 1	1	Pathology 2	3
Surgery 1	3	Pathology 3	2
Surgery 3	3	Surgery 2	3
Surgery 4	1	Surgery 3	3
Surgery 5	1	Surgery 7	1
Therapeutics	1	Surgery 8	2
	<hr/>		<hr/>
	20		21

ELECTIVES

Bacteriology 103, one and one-half hours, Juniors.

Surgical Exercises, one hour, Seniors.

NOTE:—For description of courses in Animal Husbandry, Biology, Chemistry and English, consult the various department descriptions.

NOTE:—The above is a tentative outline with respect to the agricultural subjects included in the course. Considerable latitude in the selection of these subjects will be permitted, the major portion, however, must be along the lines of Animal Husbandry and General Agriculture. No latitude is permitted with respect to the veterinary subjects.

NOTE:—The degree B.S.A. (Bachelor of Science in Agriculture) is to be conferred at the completion of the fourth year. The degree D.V.M. (Doctor of Veterinary Medicine) to be conferred upon the completion of the entire course.

Description of General Courses

BOTANY

1. AGRICULTURAL BOTANY. Beginners course for students in Agriculture. Three hours of lectures and two hours of laboratory per week. Three terms. Four hours credit. *Professor Reade, Associate Professor Miller and Assistant.*

21. INTRODUCTORY PLANT BIOLOGY. Beginners' course for general students. Two hours lectures and four hours laboratory per week. Three terms. Four hours credit. *Professor Reade and Tutor Pyron.*

22. INTRODUCTORY PLANT BIOLOGY. Three hours lectures and four hours of laboratory per week. Three terms. Five hours credit. *Professor Reade and Assistant.*

106. MYCOLOGY. Taxonomy of the true fungi. One lecture and six hours of laboratory per week. Three terms. Four hours credit. Prerequisite: 1, 21, or 22. *Associate Professor Miller.*

109. PHYSIOLOGY. One hour lecture and six hours laboratory per week. Three terms. Four hours credit. Prerequisite, 1, 21, or 22 and Chemistry 21 or Physics 21. *Professor Reade.*

111. EVOLUTION, GENETICS AND EUGENICS. Three hours lecture per week. Three terms. Three hours credit. Prerequisite: 1, 21 or 22 or Zoology 21 or 22. *Professor Reade.*

102. LOCAL FLORA. Taxonomy of vascular plants. At least six hours per week of work in field and herbarium and one hour recitation and conference. Three terms. Four hours credit. Prerequisite: 21 or 22 and permission of the department to register. *Professor Reade.*

104. LIVERWORTS TO ANGIOSPERMS. Comparative morphology and phylogeny of vascular plants. Two hours of lectures and recitations and four hours of laboratory work per week. Three terms. Four hours credit. Prerequisite: 22. *Professor Reade.*

CHEMISTRY

21. **INORGANIC CHEMISTRY.** Three hours lectures per week and one laboratory period. Three terms. Four hours credit. Breakage fee, \$10.00. *Professor Scott, Associate Professor Brockman, Adjunct Professors Mote, and Whitehead, Mr. Heard and Mr. Brice.*

CIVIL ENGINEERING

1. **ELEMENTARY SURVEYING.** Three hours per week; three terms field practice required. Text: Breed and Hosmer. Three hours credit. *Mr. Clement.*

2. **MATERIALS OF CONSTRUCTION AND FOUNDATIONS.** Three hours credit. Lectures and laboratory. Prerequisite: 1. *Professor Strahan.*

3. **RAILWAY ENGINEERING.** First and second terms. Prerequisite: 1. Allen's Railway Cures and Earthwork. *Mr. Clement.*

4. **HIGHWAY ENGINEERING.** Third term. Baker's Roads and Pavements. Laboratory. Prerequisite: 1. *Mr. Clement.*

5. **APPLIED MECHANICS, BRIDGES, ETC.** Three hours per week. First and second terms. Two hours credit. Prerequisite: 2, 3, 4. *Professor Strahan.*

7. **HYDRAULICS.** Three hours per week. First and second terms. Two hours credit. Lectures. *Professor Strahan.*

8. **WATER SUPPLY AND SANITARY ENGINEERING.** Three hours per week. Third term.

12. **ELEMENTARY GRAPHICS.** Three laboratory periods per week. Three terms. Three hours credit. *Mr. Clement.*

14. **DESCRIPTIVE GEOMETRY.** Recitations and drawing. Two recitations and one laboratory period per week. Two terms. Two hours credit. Prerequisite: Course 12. *Mr. Clement.*

ELECTRICAL ENGINEERING

1. **ELECTRICAL MACHINERY AND APPARATUS.** A study of the theory of direct currents and their application to electrical machinery and engineering auxiliaries—meters, storage batteries, transmission lines, distribution systems, electric lights etc. Three hours lecture, one laboratory period each week. Required of Juniors in the Civil Engineering and the Electrical Engineering Courses and of Agricultural Engineers. Three terms. Four hours credit. *Professor Davenport.*

COMMERCE

6. **ELEMENTARY ACCOUNTING.** Foundation for the advanced Accounting courses. Three hours per week. Three terms. Three hours credit. *Professor Heckman and Adjunct Professor Raisty.*

20a. **CONTRACTS AND AGENCIES.** Three hours per week first term.

One hour credit. *Professor Heckman and Adjunct Professor Raisty.*

20b. SALES AND NEGOTIABLE INSTRUMENTS. Three hours per week, second term. One hour credit. *Professor Heckman and Adjunct Professor Raisty.*

20c. PARTNERSHIPS AND CORPORATIONS. Three hours per week third term. One hour credit. *Professor Heckman and Adjunct Professor Raisty.*

ECONOMICS

5. ECONOMIC PRINCIPLES. An introductory course in economic theory. Three terms. Three hours credit. *Professor Brooks and Associate Professor Bryant.*

ENGLISH

Each course is valued at three hours credit. English 1 and 2 are prerequisite to all other courses in English.

1. GRAMMAR, RHETORIC, THEME-WRITING, AND LITERATURE. Required of all freshmen. *Professor Park, Walker and McWhorter, Messrs. Everett, Anderson, McRoberts, Conelly, Graham, Lumpkin, Russell, Ryther and Mrs. Rhodes.*

2. SURVEY OF ENGLISH LITERATURE. Required of all Sophomores in the College of Agriculture and in the School of Journalism. *Professors Park, Walker, McWhorter, Messrs. Everett, Anderson, McRoberts, Conelly, Graham and Mrs. Rhodes.*

4. THE NOVEL. The development of the English novel. *Dr. Sanford.*

EDUCATIONAL AND SOCIAL SCIENCE

For a certificate to teach the State requires nine hours in Education, which must include history of education (7); educational psychology (4 or 6N); adolescence (5N for high school) or child study (4N for elementary school); methods and management (10-11 for high school or 50-51 for elementary school); and electives approved by the Dean of the School of Education.

COURSES

UNIT COURSE: Psychology 1-2-3. An introductory course in general and social psychology for Arts and Education students. This course or Education 4 is required of all Education students as a prerequisite of Education 4N-5N-6N, and all subsequent courses in Education. It is also the foundation course for courses in Philosophy and Sociology. Not Education credit. Credit, three hours. *Professor Greene.*

4. EDUCATIONAL PSYCHOLOGY. A study of the fundamentals of human nature, psychology, and human conduct with applications of the principles of mental development to both learning and teaching. May

combine with 4N-6N or 5N-6N. Required unless Psychology 1-2-3 has been taken. One hour credit. *Dr. Morrow.*

UNIT COURSE: 4N, 5N, 6N (or 4, 6N and 5N or 4N). EDUCATIONAL PSYCHOLOGY. Prerequisite: Psychology 1-2-3 or Education 4. Junior course. This is a new Education 4-5-6.; 4 should be taken by students whose General Psychology has been other than Woodworth's Revised or Gates.' Three hours credit. *Dr. Morrow.*

4N (or 15). THE AGE OF CHILDHOOD. The growth and development of the child during its pre-adolescent period, and the implication for education as a factor in the developmental process. Prerequisite as shown above. Credit, one hour. *Dr. Morrow.*

5N (or 6). THE AGE OF ADOLESCENCE. Continuity of development, the meaning and significance of adolescence, physical, mental, moral, social, and religious life of the adolescent, and the educational handling and direction of youth. Prerequisite, as above. One hour credit. *Dr. Morrow.*

6N. MENTAL AND EDUCATIONAL MEASUREMENTS. Measures of individual differences, and the uses of such measures. Measuring the results of instruction through the use of standard scales. Newer types of tests, or examinations, and their construction. Prerequisite, as above. One hour credit. *Dr. Morrow.*

7. HISTORY OF EDUCATION. One and one-half hours credit. *Associate Professor Brumby.*

9. EDUCATIONAL SOCIOLOGY. One and one-half hours credit. *Professor Meadows.*

10-11. GENERAL METHODS AND MANAGEMENT in the high school. Two hours credit. *Professor Pusey.*

50-51. GENERAL METHODS AND MANAGEMENT in the elementary school. Two hours credit. *Professor Pusey.*

20-21. SECONDARY EDUCATION. The senior and the junior high school. Two hours credit. *Professor Pusey.*

50-55. PRINCIPLES OF SOCIOLOGY. An introductory course in the study of society and social problems. This course is prerequisite to all the more advanced courses in Sociology, is a basic course for the A.B. Education degree and satisfies one of the group requirements for the other degrees. Not Education credit. Three hours credit. *Dr. Hutchinson.*

10. EXPERIMENTAL PSYCHOLOGY. A year course for students who have a satisfactory knowledge of beginning psychology, preferably a year course. A study of scientific methods in psychology; experiments and discussions in the fields of sensation, perception, memory, affective processes, action, tests and measurements. This course may be counted as a science in Group II. Four hours science credit. Prerequisite: Psychology 7. Three terms. *Professor Edwards.*

HISTORY AND POLITICAL SCIENCE

25. AMERICAN GOVERNMENT. A course designed for students in Home Economics. Three hours per week, first and second terms. One hour credit.

MATHEMATICS

21. TRIGONOMETRY AND ANALYTIC GEOMETRY. An elementary course. Six hours per week for one term. Two hours credit. *Miss Minor.*

1. TRIGONOMETRY. Plane. Three hours per week, first term. One hour credit. *Professors Stephens, Barrow, Cumming, Hill, Messrs. Jarnagin and Fulton.*

2. ANALYTICAL GEOMETRY. Elementary course. Three hours per week, second and third terms. Two hours credit. *Professors Stephens, Barrow, Cumming, Hill, Messrs. Jarnagin and Fulton.*

3. CALCULUS. An introductory course. Three hours per week, first half-year. One and one-half hours credit. Prerequisite: Course 1, 2. *Professors Stephens, Barrow and Hill.*

4. ALGEBRA. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: 1, 2. *Professors Stephens, Barrow, and Hill.*

6. STATISTICS. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. *Associate Professor Cumming.*

11. THEORY OF INVESTMENT. Annuities, bonds, and insurance. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. *Associate Professor Cumming.*

PHYSICS

21. PHYSICS. Elementary Physics. Three hours per week recitations and lectures and two hours per week laboratory work for three terms. Credit four hours. A section of this course known as Physics 21 H. E., will be offered, open only to candidates for the B.S. in Home Economics and the B.S. in Physical Education degrees. In this section, in both class and laboratory, an especial emphasis will be placed on the applications of physical principles to the home.

4. PHYSICS. A general second year course in Physics emphasizing the modern development such as the Electron Theory, Atomic Structure and Radiation. Prerequisite course, Mathematics 1-2 and Physics 21. Desirable parallel course, Mathematics 3-4 and Chemistry 21. In the cases of students who can demonstrate that they have completed a first-class high school course with a high standing, the prerequisite may be waived. Three hours per week recitations and lec-

tures and two hours per week laboratory work for three terms. Two sections, one primarily for elective students and the other for the engineering students. Credit, four hours.

ZOOLOGY

10. ADVANCED PHYSIOLOGY. Lecture course of three hours per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22. *Professor Boyd.*

21. GENERAL ZOOLOGY. Three lectures and one laboratory period per week for three terms. Four hours credit. *Associate Professor Nuttycombe.*

22. GENERAL ZOOLOGY. Recommended for students who expect to take advanced courses in zoology and required of all pre-medical students. Three lectures and two laboratory periods per week for three terms. Five hours credit. *Professor Boyd.*

51. PROTOZOOLOGY. One lecture and two laboratory periods per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22. *Professor Boyd.*

53. VERTEBRATE MORPHOLOGY. Two lectures and eight hours laboratory per week for two terms. Fall and winter. Four hours credit. Prerequisite: Zoology 21 or 22. *Mr. Allen.*

54. COMPARATIVE HISTOLOGY. Three lectures and six hours laboratory per week for one term. Spring term. Two hours credit. Prerequisite: Zoology 21 or 22 and 53 or 55. *Mr. Mitchell.*

55. CYTOLOGY AND EMBRYOLOGY. Two lectures and two laboratory periods per week for three terms. Four hours credit. Prerequisite: Zoology 21 or 22. *Associate Professor Nuttycombe.*

56. ZOOLOGICAL TECHNIQUE. Twelve hours laboratory work for the winter term. Given only to advanced major students in Zoology. Two hours credit. *Associate Professor Nuttycombe.*

60. ORGANIC EVOLUTION. Three lectures per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22, 53 and 55. *Professor Boyd.*

2. ELEMENTARY PHYSIOLOGY. A lecture course for Home Economics students consisting of three lectures per week for a half-year. One and one-half hours credit. *Professor Boyd.*

Military Science and Tactics

Reserve Officers Training Course

ESTABLISHMENT. Under the provision of special regulations No. 44, War Department, Washington, August 19, 1919, units of Infantry, and Cavalry, of the Senior Division, Reserve Officers Training Course, are established at the University of Georgia, and all students are allowed full privileges of the organization.

PROVISIONS OF THE LAND GRANT ACT. Unless specially excused by the head of the institution, upon the recommendation of the Professor of Military Science and Tactics, all physically fit male students, except graduates and those in the Law and Pharmacy Departments, are required to take two years work in the Department of Military Science and Tactics. This work entitles the student to a credit of three hours toward graduation.

OBJECT. The primary object of the Reserve Officers' Training Corps is to provide systematic military training in civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit them physically, mentally, and morally, for the pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens as well as provide a large number of educated men physically efficient and fitted to lead intelligently the units of the armies upon which the safety of the country will depend.

COURSES. The course in the Reserve Officers' Training Corps is divided into periods. The Basic Course consists of the first two years. The Advanced Course consists of the last two years with a period at summer camp, held usually at the end of the third or Junior year. Attendance at the Advanced Camp is compulsory for those students who receive commutation of subsistence as hereinafter described.

These summer camps are instructive and attractive. The student enjoys for six weeks a vigorous, outdoor life, meets students from other institutions in various activities and competitions, and is given opportunity for travel in various parts of the country, all without cost to himself.

COMMUTATION OF SUBSISTENCE. When any member of the Reserve Officers' Training Corps has completed two academic years of service in the Senior Division or has taken a course in a Junior Division substantially equivalent to the basic course of the Senior Division

and has been selected by the Chancellor of the University and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Corps of the Senior Division. Any member of the Senior Division who has been admitted to the Advanced Course and who executes the proper written agreement, will receive between \$90.00 and \$100.00 per year from the Federal Government.

BASIC COURSE

UNIFORM. Basic students receive uniforms from the University, which uniform remains the property of the Federal Government and must be returned to University Property Custodian upon withdrawing or end of academic year.

Advanced students receive \$35.00 from Federal Government and are required to purchase uniform. Uniform when so purchased is property of student.

FINANCIAL BENEFITS TO STUDENTS. Each student who takes the full course as outlined herein receives from the government in clothes, subsistence and money an average of more than \$90.00 per year for the last two years; this is an important item to students who are partly or wholly making their own way.

EQUIPMENT. In addition to the clothing mentioned above, a complete set of arms and equipment is issued to each student in the Military Department. The University is accountable to the Federal Government for the clothing and equipment issued to the students. Each student in the Basic Course of the Reserve Officers' Training Corps is required to deposit \$10.00 with the Registrar. Upon leaving the University this deposit fee of \$10.00 will be returned to the student after deducting therefrom the cost of any clothing or equipment lost.

Each student in the first year Advanced Course is required to deposit \$25.00 with the Registrar, all of which is returned to him, after deducting for cost of any clothing or equipment at the end of the session. Second year Advanced Course students are required to deposit ten dollars.

One dollar will be deducted from the military deposit of each student in the Reserve Officers' Training Corps each year for space in the "PANDORA," the students annual. Each student's picture appears in his organization group.

COURSES OF INSTRUCTION

FOR UNITS OF ALL ARMS. Organization; military courtesy and discipline; drill, close and extended order, care and use of arms and equipment; target practice; personal hygiene, first aid and sanitation, guard duty; minor tactics; morale, physical training; topography;



1. Labor saving machinery holds the modern farmer's attention.

2. Power machinery for farming is gaining rapidly.



3. Here the tractor is explained by an expert.

4. Alfalfa demonstration.





1. Clarke County Agricultural Board.
2. "Future Farmers of Georgia" spend a day at the College for stock judging.
3. Teachers are trained to conduct classes in Vocational Agriculture.

field engineering; administrative; military law; military history and policy of the United States; map problems; ceremonies.

INFANTRY SPECIAL. Bayonet and hand grenades; automatic rifle; machine guns, trench mortars; one pounder gun; marching; tactical walks.

CAVALRY SPECIAL. Selection and care of animals; hippology; feeding and grooming; care and treatment of minor injuries and ailments; shoeing; equitation; packing; pistol practice; saber practice; development and employment of Cavalry; Cavalry minor tactics; machine guns, cross country riding; polo.

CREDITS ALLOWED. Academic credits toward graduation are allowed physically fit male students as follows:

a. Any course except Law, Medicine and Pharmacy, three hours for two years successful work. (Freshman and Sophomores).

b. In any course except Engineering, Law, Medicine, and Pharmacy, Advanced Military Science and Tactics is an elective and three hours credit is given for work of each year. (Junior or Senior). Total, six hours.

It is seen that a student in certain courses may obtain a total credit of nine hours for work in the Military Department.

Students taking the above excepted course may take work in the Military Department providing their schedules can be arranged, but no academic credits are allowed them.

Master of Science in Agriculture

A graduate course in agriculture is offered leading to the degree of Master of Science in Agriculture. A reputable baccalaureate degree is a prerequisite. The major and at least one minor must be elected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

For description of graduate courses see outline following undergraduate courses of each division.

For full particulars about graduate work the candidate should write to the Georgia State College of Agriculture for special bulletin outlining the work of the Graduate School.

Master of Science in Forestry

Graduate courses in forestry are offered leading to the degree of Master of Forestry. A reputable baccalaureate degree is prerequisite. The major and one minor must be elected from technical forestry subjects. One minor may be elected from other divisions of the College of Agriculture or other departments of the University. Full particulars as to the requirements will be found in the announcements of the Graduate School, University of Georgia.

Master of Science in Home Economics

Graduate courses are offered in Home Economics leading to the degree of Master of Science in Home Economics. A reputable baccalaureate degree in Home Economics is a prerequisite. The major must be in Home Economics and one minor may also be in Home Economics. The minor must be selected with distinct reference to the major. The choice of courses is subject to the approval of the Head of the Department of Home Economics.

EXTENSION DIVISION

Under the terms and provisions of the Smith-Lever Act, approximately 250 county agents, home demonstration agents and specialists are employed to carry information in agriculture and home economics to the farm home. This work is known as extension service.

The farmer, his wife and his children are enrolled in a big extension school. The boys and girls are enrolled in clubs. Thus it may be seen that by far the larger part of the student body of the Georgia State College of Agriculture is not in Athens, but is located in all parts of the state. The institution has a state for its campus and some of its greatest service work is done with the farmer, his wife and children on the farm and in the farm home itself.

Rulings passed by the Extension Division pertaining to county agents in Georgia make it necessary that the applicant be between twenty-two and fifty years of age. He must have a degree from a standard agricultural college or a Bachelor's degree from some other institution and one year's work in an agricultural college. He is furthermore required to have farm experience.

The requirements for home demonstration agents state that the applicant should be a graduate of a standard four years' graduate course with a Major in Home Economics and Minors in Science, Agriculture and Education or at least two years' training in college with a min-

imum of two years' successful teaching experience plus approved college work of Junior and Senior grade in Home Economics, Science and Agriculture.

In order that the young men and women of Georgia may meet these requirements, there are offered at this time at the Georgia State College of Agriculture certain six-weeks short courses for both men and women who are now employed as county or home demonstration agents. These six-weeks courses are restricted to individuals already occupying one of the above positions and are offered that present incumbents may attain to the qualifications as laid down by the Extension Division. These six-weeks courses are offered as necessity demands and in such lines as the students require. Three credit hours are all that a student may carry during the six weeks.

For young men desiring to become county agents, a general course of study has been approved to fill their needs. This course embraces all of the subjects that county agents find essential and necessary in the proper conducting of their office. For women see course in Home Economics.

BOYS' AND GIRLS' SHORT COURSES AT CAMP WILKINS

A short course of nine weeks is given every summer for the boys and girls who have won scholarships in the different agricultural and home economics clubs of the state. This course is also open to boys and girls who do not win scholarships.

Scholarships in the short courses are given by fair associations, chambers of commerce, women's clubs, banks, and other public-spirited organizations and individuals who are interested in stimulating education in agriculture and home economics among boys and grls.

Every year more than 2,000 boys and girls take advantage of the elementary instruction which is made very practical indeed and is visualized as far as possible by application and illustration.

CORRESPONDENCE COURSES

The Georgia State College of Agriculture offers the following courses by carrespondence for the year 1931-1932. The full charge will be \$8.00 per college credit hour.

These courses will be of special interest to county and home demonstration agents, and to teachers who wish to continue their study in Agriculture and Home Economics, but have not the time to enter College as a regular student.

Communications should be addressed thus:

PROFESSOR E. D. ALEXANDER, In Charge,
Correspondence Course Department,
Georgia State College of Agriculture,
Athens, Ga.

SUMMARY OF CORRESPONDING COURSES OFFERED

- AGRICULTURAL CHEMISTRY C-21. *Professors Carter and Lowry.*
 AGRICULTURAL CHEMISTRY C-22. *Professors Carter and Lowry.*
 AGRICULTURAL CHEMISTRY C-23. *Professors Carter and Lowry.*
 AGRICULTURAL EDUCATION C-13. *Professor Wheeler.*
 AGRICULTURAL EDUCATION C-17. *Professor Wheeler.*
 AGRICULTURAL ENGINEERING C-7. *Adjunct Professor Danner.*
 AGRICULTURAL ENGINEERING C-10. *Adjunct Professor Danner.*
 AGRICULTURAL ENGINEERING C-25. *Adjunct Professor Danner.*
 AGRICULTURAL ECONOMICS AND MARKETING C-2. *Professor Firor.*
 ANIMAL HUSBANDRY C-2, 3, 4. *Associate Professor Rice.*
 ANIMAL HUSBANDRY C-6. *Professor Kellogg.*
 FARM CROPS C-1. *Professor Tabor.*
 FORESTRY C-4a. *Professor Marckworth.*
 FORESTRY C-19. *Professor Marckworth.*
 HOME ECONOMICS C-40. *Mrs. Soule.*
 HOME ECONOMICS C-43. *Miss Edith Creswell.*
 HOME ECONOMICS C-53. *Miss Edith Creswell.*
 HORTICULTURE C-10. *Dr. McHatton and Professor Keener.*
 HORTICULTURE C-13. *Dr. McHatton.*
 POULTRY HUSBANDRY C-20. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-21. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-22. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-23. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-24. *Associate Professor Moore.*
 ZOOTECHNICS AND HYGIENE C. *Dr. Persells.*

THE SUMMER SCHOOL

The summer term, or fourth quarter, begins on the 22nd of June and ends on the 22nd day of August in 1931. The registration will be in the office of the Registrar of the University of Georgia, with the normal registration fee for the summer term being charged. For the courses offered reference is made to the pages of the catalogue on which these courses appear in their respective divisions.

The following college courses will be offered in 1931. Others will be offered if sufficient numbers of students apply for them. No course will be given to less than five students.

Division of Agricultural Chemistry

1. ORGANIC AND BIOLOGICAL CHEMISTRY. Three hours. *Professor Carter.* Page 35.
5. AGRICULTURAL CHEMISTRY. Three hours. *Professor Wilder.* Page 36.

Division of Agricultural Economics and Marketing

2. **MARKETS.** Regular course as indicated, page 36. Three hours credit. Nine weeks. *Professor Firor.*

Division of Rural Education

126. **TEACHING AGRICULTURE (All-Day Classes)**—Two hours, six weeks. *Associate Professor Aderhold.* Page 63.

27. **TEACHING AGRICULTURE (Part-Time and Evening Classes)**—Three hours, nine weeks. *Associate Professor Aderhold.* Page 63.

Special Six Weeks' Course

1. **VOCATIONAL EDUCATION AND VOCATIONAL GUIDANCE.** An introduction to the several fields of vocational education and vocational guidance. One hour credit. Six weeks. *Professor Wheeler.*

Special Graduate Courses for Men in Service

AGRICULTURAL EDUCATION 201. This course will be given in four parts. Each part will consist of four weeks of resident study together with a field assignment. Each assignment shall be supervised by the professor in charge. A minimum of ten supervisory conferences per year on each field assignment will be held with each student pursuing this course. Each student must make a satisfactory report to the professor in charge, annually on all assignments. Prerequisites: Agricultural Education 10, 12, 13 and 14-16. Equivalentents may be offered. Major. *Professor Wheeler.*

Division of Agronomy

9-10. **COTTON INDUSTRY.** Three hours. *Professor Childs.* Page 45.

1 and 2. **PRINCIPLES OF SOIL MANAGEMENT.** Three hours. *Professor Crabb.* Page 44.

3. **CEREALS.** Three hours. *Professor Tabor.* Page 44.

Division of Agricultural Engineering

26, 27, 28. **ADVANCED FARM SHOP.** Three hours. *Adjunct Professor Clarke.* Pages 40-41.

Division of Animal Husbandry

Any one of the following courses will be given provided the required number of students register for it. Animal Husbandry 2-5, Animal Husbandry 6, Animal Husbandry 8, Animal Husbandry 9, Animal Husbandry 19, Animal Husbandry 20. See pages 46-49. *Professor Kellogg.*

Division of Forestry

4a. TREE AND SHRUB IDENTIFICATION. One hour. *Professor Marckworth*. Page 52.

Division of Horticulture

1-2-3. HORTICULTURE. Three hours. *Dr. McHatton* and *Associate Professor Keener*. Page 55.

4-6-10 or 5-7-9. HORTICULTURE. *Dr. McHatton* and *Associate Professor Keener*. Page 56.

13. ENTOMOLOGY. One and one-half hours. *Dr. McHatton*. Page 56.

Division of Home Economics

1. FOODS AND COOKERY. One and and-half hours. *Mrs. Harrold*. Page 72.

2. HOME COOKERY AND TABLE SERVICE. One and one-half hours. *Mrs. Harrold*. Page 72.

11. ADVANCED COOKERY. One hour. *Miss Callaway*. Page 72.

26. ELEMENTARY CLOTHING. Two hours. *Miss Edith Creswell*. Page 73.

27. TEXTILE PROBLEMS. One hour. *Miss Creswell*. Page 73.

32. ADVANCED CLOTHING. Three hours. *Miss Callaway*. Page 73.

12, 13. NUTRITION AND DIETETICS. Three hours. *Mrs. Harrold*. Page 72.

61. DEVELOPMENT OF THE YOUNG CHILD. *Miss McCarthy*. Page 71.

ART 22. DRAWING AND DESIGN. Two hours. *Miss Rosenblatt*. Page 75.

ART 29. APPLIED DESIGN. Two hours. *Miss Ledford*. Page 75.

ART 35. POTTERY. One hour. *Miss Rosenblatt*. Page 76.

ART 24. WATER COLOR PAINTING. *Miss Rosenblatt*. Page 75.

Division of Poultry Husbandry

20, 21. POULTRY. Two hours. *Professor Mitchell* and *Associate Professor Moore*. Page 60.

22, 23, 24. POULTRY. Three hours. *Professor Matchell* and *Associate Professor Moore*. Page 60.

Division of Veterinary Medicine

1 and 103, or 1 and 105. BACTERIOLOGY. Three hours. *Dr. Burkhart*. Pages 64-65.

31. POULTRY HYGIENE. One hour. *Dr. Richardson*. Page 61.

Register of Students, 1930-31

Graduates

Aderhold, Bessie Parr	M.S.H. Econ	Athens
Anderson, John L.	M.S. Agr.	Athens
Barrett, DuPree	M.S. Agr.	Athens
Burch, H. F.	M.S. Agr.	Athens
Chafin, William V.	M.S. Agr.	Norwood
Chapman, Paul W.	M.S. Agr.	Athens
Clarke, G. M.	M.S. Agr.	Athens
Danner, Walter N.	M.S. Agr. Eng.	Athens
Evans, Martha	M.S. Phys. Ed.	Athens
Firor, Geo. H.	M.S. Agr.	Athens
Firor, John W.	M.S. Agr.	Athens
Forbes, Frances	M.S.H. Econ.	Athens
Forrest, Luke A.	M.S. Agr.	Athens
Fordham, John Benjamin	M.S. Agr.	Dublin
Garner, C. G.	M.S. Agr.	Athens
Harrold, T. J.	M.S. Agr.	Athens
Huggins, Wm. Carl	M.S. Agr.	Oliver
Keener, R. L.	M.S. Agr.	Athens
King, Geo. H.	M.S. Agr.	Athens
Lacy, Howel E.	M.S. Agr.	Athens
Martin, Geo. Harold	M.S. Agr.	Norwood
Mercier, Leo	M.S. Agr.	Ila
Middleton, R. M.	M.S. Agr.	Athens
Moore, Julian S.	M.S. Agr.	Athens
Morcock, J. C. Jr.	M.S. Agr.	Athens
Nicholson, John P.	M.S. Agr.	Marietta
Oliver, J. G.	M.S. Agr.	Athens
Owens, Hubert B.	M.S. Agr.	Athens
Rice, Waldo Silas	M.S. Agr.	Athens
Simpson, Addison W.	M.S. Agr.	Athens
Smith, Ann Simpson	M.S.H. Econ	Milledgeville
Soule, R. M.	M.S. Agr.	Athens
Thompson, Friar M.	M.S. Agr.	Athens
Ward, Frank C.	M.S. Agr.	Athens
Watson, L. S.	M.S. Agr.	Athens
Westbrook, E. C.	M.S. Agr.	Athens

Seniors

Abercrombie Margaret	Home Econ	Culloden
Adair, Geo. T.	D.V.M.	Bowman

Agnew, R. T.	Agr.	Trion
Allgood, Florence	Home Econ	Marietta
Anderson, Esther	Phys. Educ.	Decatur
Ansted, Anne	Home Econ	Clarkesville
Baker, James Neil	Agriculture	Pavo
Baker, James P.	Agriculture	Gore
Barnard, Grace	Home Econ	Athens
Beamer, James Philip	Agriculture	Calhoun
Bell, Chas. E.	Agriculture	Athens
Bennett, Herbert W	Agriculture	Gainesville
Bennett, Nathan R.	Agriculture	Washington
Betts, Jerry G.	Landscape Arch.	Ashburn
Bishop, Major H.	Agriculture	Atlanta
Blackwell, Gustavus L.	Agriculture	Marietta
Booth, W. H.	Agriculture	Lexington
Briscoe, Helen	Phys. Educ.	Monroe
Brisendine, Elizabeth	Phys. Educ.	Augusta
Brown, John M.	Agriculture	Dalton
Brown, Max T.	Forestry	Martin
Brown, T. H.	Forestry	Royston
Bryant, Chas. J.	Agriculture	Jasper
Buchan, Martha F.	Home Econ.	Hawkinsville
Bullard, Helen	Home Econ	Dalton
Burch, Walter G.	Agriculture	Fayetteville
Carr, Frank S.	D.V.M.	Donalsonville
Cavender, H. T.	Agriculture	Millwood
Chambless, Gladys	Home Econ.	Parrott
Chandler, Molene	Home Econ.	Hull
Chapman, Eloise	Home Econ.	Danville
Collins, Julian W.	Agriculture	Flint
Crabtree, Lucile	Phys. Educ.	Athens
David, Wm. P.	Forestry	Atlanta
Davis, Blanche	Home Econ.	Athens
Dickerson, Henry H.	Agriculture	Elberton
Dolvin, Anne	Home Econ.	Siloam
Earnest, Robert L.	Agriculture	Carrollton
Edwards, Liia E.	Home Econ.	Dublin
Ellis, Geraldine	Home Econ.	Alpharetta
Ethridge, Blanche	Home Econ.	Milner
Everett, Mrs. Susan W.	Home Econ.	Atlanta
Ford, Earl	Agriculture	Sylvester
Frisbie, Theodore	Agriculture	Athens
Franklin, R. D.	Forestry	Eastman
Gannon, Arthur	Agriculture	Athens

Gay, Mrs. Effie B.	Home Econ.	Madison
Glausier, Sue	Home Econ.	Camilla
Grozine, John Z.	Forestry	Athens
Gunnels, John R.	Agriculture	Hull
Gwyn, Chas. R.	Agriculture	Zebulon
Hebb, Harold C.	Forestry	Athens
Henry, W. C.	Forestry	Athens
Hiscock, Wm. D.	D.V.M.	Dixie
Hixson, Vera	Phys. Educ.	Augusta
Jones, W. D.	Agriculture	Adrian
Kellogg, Forest E.	Landscape Arch.	Chamblee
Kilpatrick, Anne	Home Econ.	Athens
Lawson, Harriet	Home Econ.	Hawkinsville
Lide, John S.	D.V.M.	Atlanta
Lowry, Georgia Crews	Home Econ.	Athens
Manley, J. F.	Forestry	Royston
Martin, Mary Louise	App. Art	Hinesville
Maxwell, Ben R.	Agriculture	Rydal
Mayes, Elizabeth	Home Econ.	Bainbridge
Middleton, O. D.	Agriculture	Athens
Middleton, Mary Blanche	Home Econ.	Athens
Mitchell, John H.	Agriculture	Lavonia
Moncrief, Millard S.	Landscape Arch.	Sylvania
Moore, Rebecca	Home Econ.	Buena Vista
McClung, J. H.	D.V.M.	Dawson
McDuffie, Gertrude	Home Econ.	Carnesville
Newton, A. S.	Agriculture	Millen
Phillips, Jewett A.	Agriculture	Athens
Powell, Hattie	Home Econ.	Sylvester
Prosser, J. B.	Agriculture	Sandersville
Rasnake, J. H.	Forestry	Atlanta
Reid, B. S.	Agri. Eng.	Cordele
Rich, William G.	Landscape Arch.	Bainbridge
Ridgeway, Clara Sue	Home Econ.	Royston
Ross, Chas. R.	Forestry	Canton, N. C.
Samuels, Jeanette	Phys. Educ.	Thomson
Satterfield, Sylvia	Home Econ.	Holly Springs
Slaughter, Nell	Home Econ.	Athens
Smith, Elise M.	Home Econ.	Clayton
Smith, Harold L.	Agriculture	Oxford
Smith, Mrs. Mina Parker	Home Econ.	Athens
Southwell, Hattie Mae	Home Econ.	Reidsville
Spiers, J. F.	Forestry	Brooklet
Stewart, W. S.	Agriculture	Thomasville
Stocks, Joe Terrell	Landscape Arch.	Leesburg

Story, Earl P.	Agriculture	Appling
Stovall, Julia	App. Art	Athens
Strickland, Clare	Home Econ.	Duluth
Tanner, Grace	Home Econ.	Rabun Gap
Tarver, Francis L.	D.V.M.	Guyton
Terrell, Julia	Phys. Educ.	Athens
Titus, R. U.	Forestry	Fort Valley
Todd, Mary	Home Econ.	Winterville
Walter, L. D.	Agriculture	Athens
Ward, Opal	Home Econ.	Sugar Valley
Wehunt, Winnie L.	Home Econ.	Winterville
Whitcomb, Russell E.	D.V.M.	Athens
White, Henrietta	Home Econ.	ChIPLEY
Whitesides, Claudia	Home Econ.	Darien
Williams, Mary	Home Econ.	Atlanta
Wooldridge, J. M.	D.V.M.	Midland

Juniors

Abercrombie, Edna	Home Econ.	Athens
Adams, Rabun Nelson	Agriculture	Bowman
Aiken, Dorothy	Home Econ.	Jefferson
Andrews, Helen C.	Home Econ.	Gillsville
Ariail, Joseph A.	Agriculture	Maysville
Arnold, William Charles	Agriculture	Statham
Arrendale, John V. Jr.	Agriculture	Athens
Aultman, Iris M.	D.V.M.	Acree
Barker, C. H.	Agriculture	Roopville
Bembry, Wm. F.	Agriculture	Hawkinsville
Bennett, Mary C.	Home Econ.	Gray
Bernhardt, C. W.	Agriculture	Atlanta
Blich, Lula	Home Econ.	Pembroke
Bowen, Francis	Agriculture	Metter
Bradley, John G.	Agriculture	Walden
Brigham, W. E.	Agriculture	Girard
Brock, George G.	Agriculture	Thomson
Brown, Laura	Home Econ.	Dewey Rose
Bryant, James Garlin	Agriculture	Hoshton
Buckman, J. H.	Agriculture	Athens
Callaway, Mrs. L. H.	Home Econ.	Clarkesville
Campbell, Virginia	Home Econ.	Athens
Carter, W. C.	Agriculture	Atlanta
Cartledge, Mildred	Phys. Educ.	Augusta
Case, John D.	D.V.M.	Athens

Center, Helen S.	Home Econ.	Athens
Chandler, Spurgeon S.	Agriculture	Carnesville
Chapman, C. W.	Agriculture	Washington
Clower, T. B.	D.V.M.	Morven
Cole, J. F.	Forestry	Chilhowie, Va.
Collier, Wm. Poole	Agriculture	Meansville
Collum, Annie Mildred	Home Econ.	Cochran
Cooper, Chas. Newton	D.V.M.	Lawrenceville
Cooper, J. W.	Forestry	Athens
Culberson, Willie J.	Agriculture	Jefferson
Daniels, Cornelia	Home Econ.	Hawkinsville
Davis, Dorothy	Phys. Educ.	Macon
Dillard, O. Q.	Agriculture	Arnoldsville
Downs, Frank A.	Agriculture	Watkinsville
Duckworth, Ancel L.	D.V.M.	Hiawassee
Duncan, Alera	Home Econ.	Bowdon Junction
Eberhardt, Guy W.	D.V.M.	Maysville
Eberhardt, Miss Ira	Home Econ.	Maysville
Edge, Harry A.	Agriculture	Fairburn
Ellington, Artemas C.	Agriculture	Oxford
Floyd, Rupert E.	Agriculture	Thomasville
Fortson, Hoke Smith	Agriculture	Elberton
Foy, Gordon L.	D.V.M.	Camilla
Foy, Ella	Home Econ.	Camilla
Gaines, Mrs. Bessie Sue T.	Home Econ.	Jasper
Gay, Chas. B.	Agriculture	Thrift
Gilleland, Clement E.	Landscape Arch.	Athens
Greer, Keely Grant	Landscape Arch.	Athens
Henry, Mary Louise	Home Econ.	Athens
Harper, Dee Wood	Agriculture	Waycross
Harris, Chas Leon	Agriculture	Cordole
Harrison, Martha	Home Econ.	Athens
Harrison, Ruth	Home Econ.	Kite
Harrold, Rose	Home Econ.	Atlanta
Hinton, Henry B.	Agriculture	Dacula
House, Winnie	Home Econ.	Washington
Holbrook, Auna	Home Econ.	Ashburn
Holbrook, Ruby	Home Econ.	Carnesville
Houston, Charlton J.	D.V.M.	Warwick
Howard, Katherine	Home Econ.	Augusta
Huff, Earnest Joe	Agriculture	Rockmart
Hughes, Mary L.	Home Econ.	Thomson
Hurst, John Maxwell	Landscape Arch.	Athens
Jarrett, Frances	Home Econ.	Center

Johnson, Marcus Blake	D.V.M.	Plains
Jones, Virlyn Y.	Agriculture	Montezuma
Kemp, Sara Carolyn	Home Econ.	Atlanta
King, Frank Pickett	Agriculture	Preston
Leonard, Thomas W.	D.V.M.	Chatsworth
Marlatt, Marguerite	Home Econ.	Athens
Mauldin, Archie T.	Agriculture	Hartwell
Miller, Ivo W.	Forestry	Birmingham, Ala.
Moody, Alice L.	Home Econ.	Swainsboro
Morcock, S. J.	Agriculture	Macon
McClain, Helen	Home Econ.	Athens
McDaniel, Cecil H.	Agriculture	Dexter
McGee, Joe	Agriculture	Decatur
Nicholson, James F.	Agriculture	Americus
Norris, Ruth	Phys. Educ.	Atlanta
Oakley, Geo. T.	Forestry	Fairburn
O'Kelley, Marjorie	Home Econ.	Winterville
Reid, Robert L.	Forestry	Bowdon Junction
Richardson, Tom Van	D.V.M.	Hartwell
Rowland, Chas. A.	Forestry	Athens
Segars, James Jack	Agriculture	Jefferson
Shaw, Gladys	Home Econ.	Woodville
Shepard, Shirley	D.V.M.	Doerun
Shirley, Geo. W.	D.V.M.	Plains
Simpson, Harvey L.	Agriculture	Hahira
Smith, David T.	Agriculture	Abbeville
Smith, Hazel	Home Econ.	Douglas
Sparks, Melba	Home Econ.	Carrollton
Stancil, Grover B.	Agriculture	Sale City
Strange, James D.	Forestry	Eatonton
Strickland, J. Fisher	Agriculture	Royston
Strong, Geo. B.	Agriculture	Newnan
Thomas, Jim Ray	D.V.M.	Lavonia
Thompson, Ruby	Home Econ.	Athens
Tolbert, Claudine	Home Econ.	Athens
Walsh, Rosalyn	Home Econ.	Garfield
Weaver, Sara	Home Econ.	Jackson
Wheless, I. W.	Agriculture	Williamson
Whitehurst, Minnie	Home Econ.	Homerville
Wilder, Buford S.	Agriculture	Musella
Williams, Robert D.	Agriculture	Atlanta
Williamson, Geo. R.	Landscape Arch.	Jefferson
Willingham, R. H.	Agriculture	Statham
Willis, Mary Lizzie	Home Econ.	Sylvester

Willis, Robert Leon	D.V.M.	Lawrenceville
Wilson, Wm. J.	Agriculture	Ft. Valley
Wise, John Calhoun	Agriculture	Sumter
Wood, Martha Lee	Phys. Educ.	LaGrange
Young, James N.	Agriculture	LaFayette

Sophomores

Adams, L. C.	Agriculture	Athens
Adams, Rellie W.	Forestry	Bowersville
Allgood, Evelyn	Phys. Educ.	Marietta
Arnold, H. M.	Agriculture	Hogansville
Atwood, W. S.	Agriculture	Ridgeville
Baker, C. O.	Agriculture	Macon
Baker, H. G.	Agriculture	Gore
Barber, D. F.	Agriculture	Commerce
Bates, Leila Jane	Home Econ.	Dublin
Bazan, E. Z.	Agriculture	Camaguey, Cuba
Bennett, Katherine	Home Econ.	Moultrie
Bolton, Annie Mary	Home Econ.	Winterville
Bond, Josephine	App. Art	Toccoa
Bradberry, Betty	Phys. Educ.	Athens
Breedlove, J. C.	Agriculture	Bogart
Breedlove, P. F.	Agriculture	Bogart
Britt, T. M.	Agriculture	Winter Garden, Fla.
Brooks, N. E.	Forestry	Gordon
Brown, B. T.	Agriculture	Martin
Burson, Eddie Mae	Home Econ.	Monroe
Burson, Pauline	Home Econ.	Monroe
Burson, Ruby E.	Home Econ.	Monroe
Burt, R. B.	Agriculture	Dawsonville
Burt, Sybil Mae	Home Econ.	Athens
Cail, Hulda	Phys. Educ.	Sylvania
Carlton, John W.	D.V.M.	Tifton
Carpenter, R. L.	Agriculture	Elberton
Casey, Gladys	Home Econ.	Gillsville
Chapman, Leolene	Home Econ.	Buena Vista
Coalson, L. C.	Agriculture	Dallas
Cobb, Bennie	Forestry	Sale City
Cohen, Gussie	Phys. Educ.	Hazlehurst
Cole, S. C.	Agriculture	Bremen
Cole, T. W.	Agriculture	Chamblee
Compton, Henry	Forestry	Buford
Cooley, William L.	D.V.M.	Maysville
Crist, Leah E.	Landscape Arch.	Atlanta

David, T. C.	Agriculture	Danielsville
DeLay, J. J.	Agriculture	Statham
Dennis, F. M.	Agriculture	Roopville
Dorris, G. B.	Agriculture	Douglasville
Downs, E. H.	Agriculture	Watkinsville
Duncan, E. E.	Agriculture	Bowdon Junction
Eastin, Sarah	Home Econ.	Fayetteville
Eidson, P. R.	Agriculture	Winterville
Epting, Harry E.	Agriculture	Athens
Estes, Carter H.	Forestry	Gainesville
Evans, J. L. Jr.	Agriculture	Ashburn
Fennell, Edna R.	Home Econ.	Hinesville
Fleeman, H. G.	Agriculture	Winterville
Fleming, Nathan Ray	Agriculture	Appling
Floyd, Dorothy	Home Econ.	Redan
Fountain, James D.	Forestry	Gordon
Fowler, Frances	Phys. Educ.	Athens
Gaines, James Edwin	Agriculture	Hartwell
Gibson, James G.	D.V.M.	Cornelia
Giddens, John A.	Agriculture	Ray City
Glazier, R. H.	Agriculture	Moreland
Godbee, Esley Preston	Agriculture	Manassas
Graham, Kathleen	Home Econ.	Athens
Hall, James Baker	Agriculture	Athens
Harden, B. A.	Agriculture	Alamo
Harden, James S.	Agriculture	Hogansville
Harper, W. S.	Agriculture	Elberton
Hatcher, Jesse G.	Agriculture	Putney
Head, Sidney A.	Agriculture	Jefferson
Hinson, Conrad R.	D.V.M.	Baldwin
Howard, Dorothy	Home Econ.	Kathleen
Howard, R. H.	Agriculture	Kathleen
Hulsey, J. D.	Agriculture	Cleveland
Humber, Mary	Home Econ.	Cuthbert
Hursey, Thos. P.	Forestry	Hazlehurst
Irwin, S. L.	Agriculture	Doerun
Israel, Frances	Home Econ.	Smithville
Jackson, Jesse	Agriculture	Baconton
Johnson, A. S.	Agriculture	Jonesboro
Johnson, J. R.	Agriculture	Hull
Johnson, Samuel T.	D.V.M.	Blackshear
Jones, Ernest C.	Agriculture	McRae
Jones, J. M.	Forestry	Chilhowie, Va.
Jodan, C. L.	Agriculture	Talbotton

Jordan, Jabez Mercer	Landscape Arch.	Milledgeville
Jordan, W. T.	Agriculture	Bartow
King, Margaret	Home Econ.	Darien
King, William A.	Agriculture	Ft. Gaines
Knox, S. A.	Agriculture	Hartwell
Lee, W. D.	Agriculture	Vidalia
Lewis, Nan Jo	Home Econ.	Calhoun
Littlefield, Margaret	Home Econ.	Folkston
Maddox, J. P.	Agriculture	Eatonton
Mallard, J. C.	Agriculture	Statesboro
Martin Henry E.	D.V.M.	Bowdon
Mercer, S. G.	Agriculture	Jeffersonville
Montgomery, G. G.	Agriculture	Commerce
Montgomery, P. H.	Agriculture	Cedartown
Moody, L. C.	Agriculture	Blakely
Morris, Anne	Phys. Educ.	Columbus
Mosely, Geo. W.	Forestry	Eastanollee
Mosely, Wm. R.	Agriculture	Eastanollee
Moseman, Martha E.	Home Econ.	Atlanta
McClain, Mildred	Home Econ.	Athens
McGarrah, Elizabeth	Phys. Educ.	Americus
McIntosh, O. O.	Agriculture	Roopville
McMullan, J. F.	Agriculture	Hartwell
McMurry, Chas. G.	D.V.M.	Bogart
Nance, Emma	Home Econ.	Dunwoody
Nesmith, Herman	Agriculture	Statesboro
Nutting, Ernest	Forestry	DeLand, Fla.
O'Farrell, Martha	Home Econ.	Athens
Oglesbee, J. C.	Agriculture	Girard
Oliver, Wm. C.	Landscape Arch.	Poulan
Parker, Lola	Home Econ.	LaGrange
Peele, H. G.	Forestry	Tifton
Penny, N. M.	Agriculture	Lakeland
Perkerson, Dora	Home Econ.	Greenville
Phillips, M. T.	Agriculture	Dearing
Pike, Augusta	Home Econ.	LaGrange
Pittard, Meredith	Phys. Educ.	Winterville
Poole, F. N.	Agriculture	Byron
Porter, Belle V.	Home Econ.	Cornelia
Powell, M. L.	Agriculture	Hartwell
Pryor, Eleanor	Home Econ.	Smithville
Pulliam, Henly M.	Agriculture	Eastanollee
Rieger, Richard W.	Forestry	Port Royal, S. C.
Ritchie, T. F.	Agriculture	Cornelia

Roberts, Louise	App. Arts	Athens
Rossman, Lois C.	D.V.M.	Moultrie
Rousey, Ralph Q.	Forestry	Tignall
Saunders, Marguerite	Phys. Educ.	Atlanta
Saxon, Henry M.	Agriculture	Hawkinsville
Shattuck, Mary	Home Econ.	LaFayette
Smith, Marion Lee	Landscape Arch.	Concord
Smith, R. E.	Agriculture	Stockton
Thompson, Delmar	Agriculture	Tennille
Thorn, J. D.	Agriculture	Bowdon
Thornton, B. P.	Agriculture	Roopville
Thornton, G. D.	Agriculture	Elberton
Timmons, Rena	Agriculture	Atlanta
Trussell, Henry L.	Agriculture	Junction City
Turton, C. H.	Forestry	Vienna
Tye, W. R.	Agriculture	Eidson
Upchurch, Mary D.	Phys. Educ.	Athens
Usry, Pauline	Home Econ.	Knoxville
Vanatter, Jane	App. Art	Athens
Vарner, W. H.	Agriculture	Sasser
Vaughan, Wm. H.	Forestry	Unadilla
Ventulett, David P.	Forestry	Albany
Vernon, Frank A.	D.V.M.	Tifton
Walker, Donald C.	Forestry	Thomasville
Ward, A. H.	Agriculture	Elberton
Wilder, Otto Claude	D.V.M.	Springfield
Wiley, Annie W.	Home Econ.	Blackshear
Wilson, Virginia B.	Phys. Educ.	Duluth
Winston, Mary	App. Art	Athens
Wise, Margaret	Home Econ.	Sumter
Witherington, A.	Agriculture	Dexter
Woods, Florence	App. Art	Athens

Freshmen

Adair, Wilma	Home Econ.	Athens
Aldrich, Wesley C.	Forestry	Brunswick
Alexander, Emily	Home Econ.	Forsyth
Arial, Henry Lester	Agriculture	Maysville
Arrendale, Ruth	Home Econ.	Athens
Aycock, M. Sanders	Forestry	Farmington
Baggs, M. R.	Agriculture	Bainbridge
Baker, Luther E.	Forestry	Chilhowie, Va.
Barnes, Chas. Milton	D.V.M.	Doerun
Barrow, Mary	Phys. Educ.	Savannah



1. *By keeping milk records the poor producers are detected and should be eliminated.*

2. *President Samuel F. Crabbe, American Jersey Cattle Club, inspects the head of the College herd.*



3. *Zellers Standard and Claude Willingham, of Wilkes county. National 4-H Club Dairy Demonstration Champions.*



4. *Hardman Hall, home of the Animal Husbandry Division.*





1



1. The "Little International" of the Saddle and Sirloin Club.

- 2. Exhibit of the College at the International Livestock Show in Chicago.
- 3. Champions of the "Little International."

2



3

Bowdoin, William R.	Agriculture	Statham
Bowers, Winifred	Home Econ.	Athens
Bragg, Gus	Agriculture	Gray
Bridges, Merlyn	Home Econ.	Sumner
Bridges, Buford F.	D.V.M.	Doerun
Broach, Rebecca A.	Home Econ.	Athens
Brooke, Tully C. B.	Agriculture	Atlanta
Broome, Absye	Home Econ.	Hepzibah
Bryant, Mary Nell	Home Econ.	Athens
Burch, Elizabeth	Home Econ.	Hinesville
Burnette, Robin H.	Agriculture	Royston
Burns, Oliver W.	Agriculture	Carrollton
Camp, John W.	Landscape Arch.	Newnan
Carson, Rosa	App. Art	Savannah
Cassells, Rosa Lee	Home Econ.	Cairo
Chatham, Raymond T.	Agriculture	Chamblee
Christian, Ralph W.	Forestry	Athens
Cobb, Jim Frank	Agriculture	Hartwell
Collins, Andrew Marion	Agriculture	Flint
Cooper, Edwin N.	Forestry	Athens
Cooper, William Andrew	Agriculture	Toccoa
Crane, Mary E.	Home Econ.	Savannah
Daniel, R. B.	Agriculture	Winston
Davis, Byron H.	D.V.M.	Donalsonville
Davisson, R. W.	Forestry	Harlem
Dawson, Sara	Phys. Educ.	Woodstock
Dean, William B.	D.V.M.	Eulonia
Dunahoo, Clarence E.	Agriculture	Statham
Dunlap, Celestia	App. Art	Atlanta
Dunn, Roy A.	Agriculture	Zebulon
Dykes, James R.	Landscape Arch.	Montezuma
Dykes, Roy P.	Agriculture	Cochran
Earnest, Jack P.	Agriculture	Bowdon Junction
Earnest, Jennie P.	Home Econ.	Bowdon Junction
Eason, Louis	Agriculture	Hahira
Edge, Rena	Home Econ.	Doerun
Ezzard, Wm. T.	Agriculture	Dalton
Fenn, Jewell	Home Econ.	Rochelle
Fleming, Claude F.	Agriculture	Arnoldsville
Franklin, Barney M.	Forestry	Eastman
Fry, Wade W.	Forestry	Clarkesville
Funderburk, Darrell	D.V.M.	Donalsonville
Garner, Willie Latimer	Agriculture	Dallas
George, J. Marcus	Forestry	Vienna

Gill, Blanche	Home Econ.	Ways
Glisson, Jewell	Home Econ.	Collins
Green, Robert L.	Agriculture	Athens
Griffeth, H. C.	Agriculture	Athens
Griffin, Lonnie Evans	Agriculture	Girard
Grogan, Harold	Forestry	Sale City
Grogan, Robert T.	Landscape Arch.	Winterville
Hall, Mary Sallie	App. Art.	Savannah
Hamby, Theresa	App. Art	Smyrna
Handley, Lois Myrtle	Home Econ.	Fitzgerald
Hayes, James Forman	D.V.M.	Sasser
Hicks, David Y.	Agriculture	Robert
Hill, Dorothy	Phys. Educ.	Tignall
Hinson, Ernest	Forestry	Baldwin
Hinton, Dorothy	Home Econ.	Athens
Holbrook, Virginia Ann	Home Econ.	Cornelia
Holt, Martha M.	Home Econ.	Eatonton
Howell, William H.	Agriculture	Brooklet
Hudson, Walter L.	Forestry	Ashburn
Hinson, Ernest	Forestry	Baldwin
Ivey, Edward W.	D.V.M.	Jakin
James, Alice I.	Home Econ.	Fitzgerald
Jenkins, Miss Jamie	Home Econ.	Edison
Johnson, Nathan M.	Agriculture	Macon
Jernigan, Evelyn	Home Econ.	Mayfield
Joiner, Loreen	App. Art	Athens
Jordan, James Malcolm	Agriculture	Macon
Kartson, Edna	Home Econ.	Atlanta
Kellogg, Dorothy	Home Econ.	Chamblee
Kimzey, Chas. H.	Agriculture	Athens
King, Blanche C.	Home Econ.	Albany
King, Eunice	Home Econ.	Douglasville
Lane, Walter I.	Forestry	Athens
Langford, Frank M.	Forestry	Athens
Lee, Beth	Phys. Educ.	Thomaston
Loflin, Lucy	Phys. Educ.	Savannah
Lunsford, Lilloise	Phys. Educ.	Plains
Lyndon, Mary	Home Econ.	Atlanta
Lyons, Isable J.	Home Econ.	Columbus
Mace, Chas. R.	Forestry	Stammers Run, Md.
Marbut, Mary Ann	Phys. Educ.	Athens
Maxwell, Elvie	Home Econ.	Cairo
Merrell, Salonia E.	Home Econ.	Carrollton
Milford, W. E.	Agriculture	Hartwell

Miller, Lillian	Home Econ.	Maysville
Mitchell, John C.	Forestry	Greenville, S. C.
Montgomery, Hugh W.	Agriculture	Rome
Montgomery, M. J.	Forestry	Cedartown
Moon, William A.	Forestry	Eastman
Moore, Harold H.	Argriculture	Broxton
Moore, Richard M.	D.V.M.	Gulf, N. C.
Morton, Oliver F.	Agriculture	Gray
Mosely, D. L.	Agriculture	Eastanollee
Mosely, Martin H.	Agriculture	Byron
Myers, Frances	Home Econ.	Doerun
McArthur, Sara	App. Art	Lumber City
McGee, Lucius E.	D.V.M.	Moultrie
McGill, James M.	Agriculture	Tifton
McKinney, James E.	Agriculture	Valdosta
O'Kelley, G. L.	Agriculture	Winterville
O'Kelley, R. L.	Agriculture	Winterville
Perry, Elton L.	Agriculture	Summerville
Phillips, Wm. A.	Forestry	Athens
Pierce, Catherine	Home Econ.	Atlanta
Pitts, Robert P.	Forestry	Pembroke
Price, Louise	Phys. Educ.	Vidette
Pryor, Chas. S.	Agriculture	Smithville
Pulliam, Alex M.	Agriculture	Winterville
Ratcliffe, Lillian Louise	Home Econ.	Brunswick
Ratcliffe, Mary H.	Home Econ.	Brunswick
Ray, J. William	Forestry	Royston
Rayford, Mary G.	Home Econ.	Vidalia
Reed, Anna M.	Home Econ.	Varnells
Rhodes, Howard P.	Forestry	Estill, S. C.
Roby, Albert A.	D.V.M.	Quitman
Sands, Norman E.	Forestry	West Point
Sasser, Clarence	Agriculture	Bonaire
Scoggins, James W.	Agriculture	Athens
Segars, Glenn W.	Agriculture	Winder
Shirley, Horace M.	Agriculture	Bowersville
Shirley, Joe B.	Forestry	Lavonia
Shuman, Elma E.	Home Econ.	Greenville, S. C.
Simmons, Herschel E.	Agriculture	Athens
Small, Euline	Home Econ.	Gainesville
Smith, John Clarence	D.V.M.	Sasser
Smith, Lawrence	Forestry	Athens
Smith, William O.	Forestry	Hazlehurst
Stapleton, James W.	Agriculture	Stapleton

Storey, Frances	Home Econ.	Athens
Storey, Sam R.	Agriculture	Appling
Taylor, Leland J.	Agriculture	Elberton
Thompson, B. G.	Agriculture	Good Hope
Thompson, Nelle	Home Econ.	Murrayville
Thornton, J. M.	Agriculture	Dewey Rose
Todd, T. T.	Agriculture	Athens
Trice, Myrtle	Home Econ.	Thomaston
Turner, Faye	Home Econ.	Hartwell
Vans Agnew, Robt. F.	Agriculture	Bradenton, Fla.
Vaughan, H. M.	Agriculture	Vienna
Wagner, Wm. A.	Agriculture	Farrar
Wheeler, Sara	Home Econ.	Mayfield
White, James D.	Agriculture	Calhoun
Whitley, James R.	Agriculture	Dacula
Whitman, James R.	D.V.M.	Thomasville
Whitmire, W. H.	Agriculture	Talmo
Williams, Dorothy E.	App. Arts	Savannah
Willis, Jack	D.V.M.	Mystic
Willis, Marvui J.	Forestry	Athens
Wood, Hoke F.	Agriculture	Cave Spring
Woodward, Myrtle O.	App. Art	Indian Head, Md.
Young, Joseph F.	Agriculture	Macon
Zeesman, Vivian	Home Econ.	Milan

PHYSICAL EDUCATION—GENERAL

Aiken, Dorothy	Jefferson
Adkins, Rosalie	Edison
Armestead, Jean	Crawford
Armstrong, Elizabeth	Athens
Askins, Florence	Pageland, S. C.
Bentley, Dolly.....	Augusta
Billups, Daisy.....	Athens
Bledsoe, Eunice.....	Franklin
Bradwell, Martha.....	Athens
Brisendine, Ruth.....	Augusta
Brown, Vivian.....	Lyons
Bryant, Frances.....	Winterville
Buchanan, Lucile.....	Atlanta
Burnett, Mary.....	Athens
Burns, Marion	
Calhoun, Jenelle.....	Washington
Carter, Frances.....	Athens
Cheeley, Gladys.....	Savannah

Clark, Gussie.....	Athens
Clark, Jaunita.....	Athens
Cochran, Helen.....	Rockmart
Cosgrove, Elinor.....	Augusta
Crowder, F.....	Griffin
Crook, Nellie Key.....	Cuthbert
Crist, Leah.....	Atlanta
Dudley, Dorothy.....	Athens
Duke, Katherine	Pendergrass
Elrod, Willie Pearl.....	Athens
Estes, Mildred	Gay
Earnest, Martha	Athens
Evans, McDougald	Atlanta
Franklin, Julia Mac	Athens
Finger, Caribel	Gainesville
Garrett, Mrs. Marjorie	Athens
Gill, Blanche	Ways
Glenn, Charlotte	Savannah
Green, Martha	Athens
Green, Dorothy	Bluffton
Groover, Wynelle	Toccoa
Griffeth, Mildred	Athens
Gay, Marie	Athens
Harris, Edna	Vidalia
Hogan, Vivian	Lexington
Holly, Mildred	Augusta
Hubbard, M.	Athens
House, Ruth	Savannah
Howard, Kathryn	Augusta
Hancock, Grace	Athens
Haskell, Susan	Columbia, Tenn.
Hughes, Mary	Thomson
Ingle, Willie	Blue Ridge
Jacobs, Virginia	Macon
Jenkins, Ruby	Munnerlyn
Jenkins, Jamie	Edison
Jarnigan, Janet	Athens
Joiner, Lorene	Athens
Jones, Susan Baker	Atlanta
Johnson, Dorothy Ann	Atlanta
Johnson, Emily	Elberton
Kitchens, Elizabeth	Augusta
LaBoon, Elizabeth	Athens
Lemon, Eudora	Athens

Lyons, Jeanne	Manila, P. I.
McCreary, Delina	Royston
McKoy, Sara	Douglasville
McGee, Virginia	Bedford, Va.
Masur, Mary	Augusta
Meador, Fort Scott	Atlanta
Means, Elizabeth	Athens
Michael, Mrs. Sara	Athens
Miller, Anna	Winder
Mitchell, Luella	Athens
Mogul, Ida	Atlanta
Moore, Virginia	Atlanta
Morris, Adrienne	Augusta
Moseman, Elizabeth	Athens
Murphy, Nelda	Talmo
Myers, Mary	Athens
Morris, Lucile	Bowdon
McWhirter, Elizabeth	Athens
Napier, Nancy	Decatur
Nelms, Katherine	Athens
Pharr, Frances	Athens
Phillips, Louise	Athens
Pomerance, Naomi	Augusta
Plaginos, Helen	Gainesville
Rhodes, Sara	Athens
Roberts, Annie M.	Bonham, Texas
Rogers, Katherine	Demorest
Reed, Jeanne	Athens
Redding, Anne	Thomasville
Salkin, Alice	Atlanta
Slaton, Clara	Washington
Slaton, Margaret	Washington
Smith, Louise Laura	Athens
Sheffield, Jabe	Atlanta
Simmons, Evelyn	Statesboro
Silberstein, Helen	Lakeland, Fla.
Simpson, Gladys	Mt. Dora, Fla.
Smith, Anne	Athens
Southerland, Sara	Athens
Storey, Margaret	Waynesboro
Turner, Frances	Royston
Turner, Myrtle	Cleveland
Trimble, Elizabeth	Adairsville
Tannenbaum, Miriam	Atlanta
Truett, Jeannette	Albany

Torian, Anna	Indianapolis, Ind.
Vaughn, Eulalia	Athens
Williams, Katherine	Monroe
Woodruff, Patsy	Newnan
Wilkins, Jane	Athens
Waddell, Ethel	Atlanta

CORRESPONDENCE COURSES

Avery, Ida Mary	Dahlonega
Bell, Charles Elwood, Jr.....	Ft. Oglethorpe
Brown, Luther M.	Canton
Callahan, J. K.	Wrens
Champion, Frances Elizabeth	Sandersville
Clary, W. T.	Homerville
Cleveland, Emiline	Whiteville, N. C.
Cline, R. Forest Glenn	Forsyth
Collins, Mary Lee	Braselton
Culpepper, C. B.	Tifton
Davis, Merry Nell	Nashville
Day, Alma Lee	Woodbury
Drake, Alice	Fairburn
Everett, Mrs. Susan W.	Atlanta
Frost, M. C.	Statham
Garner, C. G.	Lyons
Gay, Mrs. B. F.	Madison
Gray, S. W.	Mt. Berry
Harrington, Era	Dexter
Harvey, Cora Lee	Gainesville
House, Mrs. Winnie	Washington
Kao, Chize	Shanghai, China
Kidd, Mary	LaGrange
King, Mrs. Mamie E.	Darien
Knox, Mrs. Elizabeth O.	Hartwell
Merritt, Tommie	Nashville
Milford, Anna Mae	Hartwell
Minor, Randall H.	Avera
Molnar, Theodore T.	Cuthbert
Nicholson, James F.	Americus
Park, Mrs. W. E.	Rome
Parkman, Bonnie	Columbus
Phillips, Zelia	Cedartown
Shultz, Sharley Fay	Dahlonega
Smith, Harriet Grace	Baldwin
Smith, Mrs. Ruth West	Douglas

Snow, Sara K.....	East Point
Speer, S. B. Dick	Augusta
Spurlock, Dallas	Dawson
Stembridge, Annie	Ellijay
Stokes, Myrtle	Nahunta
Tomberlin, Thelma	Warwick
Truitt, S. D.	Sparta
Walker, L. C	Baxley
Wilson, Myrtle	Roanoke, Ala.

FOURTH TERM—COLLEGIATE SUMMER COURSE

Abercrombie, Margaret	Home Econ.	Culloden
Abney, Louise	Special	Athens
Adams, Reba	Home Econ.	Wrens
Adair, Sarah	Phys. Educ.	Athens
Adair, R. E.	Agriculture	Dallas
Alexander, Mrs. Dorothy	Phys. Educ.	Atlanta
Allston, Mary	Phys. Educ.	Parkersburg, W. Va.
Altman, Hattie Belle	Home Econ.	Athens
Ansted, Anne	H. Ec. & Phys. Ed.	Clarkesville
Arthur, Mrs. Mae Wood	Phys. Educ.	Athens
Asbury, T. L.	Agriculture	Augusta
Avinger, Carrie	Home Econ.	Wando, S. C.
Backus, Mrs. L. E.	Home Econ.	Savannah
Baker, Laura	Phys. Educ.	Royston
Barnard, Grace	Home Econ.	Athens
Barnes, Kloma	H. Ec. & Phy. Ed.	Clermont
Barnett, Ruth	Phys. Educ.	Alpharetta
Barnett, Mrs. Leila H.	Home Econ.	Cave Spring
Barnett, Mildred	Home Econ.	Cave Spring
Barrett, Robt. Lamar	Agriculture	Monroe
Barton, Pallie	Home Econ.	Henderson, Ky.
Bates, Leila	Home Econ.	Dublin
Beall, Alice	Home Econ.	Eatonton
Bedell, Lucius	Phys. Educ.	Woodbine
Bell, Adah	Phys. Educ.	Athens
Bell, Mary Elizabeth	Phys. Educ.	Athens
Bell, Carden	Home Econ.	Dawson
Bell, Ida L.	H. Ec. & Phy. Ed.	LaGrange
Bennett, A. R.	Agriculture	Madison
Bennett, Katherine	H. Ec. & Phy. Ed.	Moultrie
Bingham, Mrs. Fannie L.	Phys. Educ.	Harris, N. C.
Bird, Elizabeth	Phys. Educ.	Athens
Blackwell, R. L.	Agriculture	Calhoun

Bowen, Francis	Agriculture	Metter
Bowen, W. A.	Pre-Med.	Portal
Bowers, Reba	H. Ec. & Phy Ed.	Canton
Boyd, Nellie Clyde	Home Econ.	Stapleton
Bradberry, Laura	Phys. Educ.	Athens
Bradley, J. G.	Agriculture	Walden
Bradwell, Julia	Art	Athens
Bridges, Reba	Home Econ.	Savannah
Brigham, W. E.	Agriculture	Girard
Brooks, R. H.	Pre-Med.	Greensboro
Brown, Aubrey	H. Ec. & Phy Ed.	Rock Hill, S. C.
Brown, H. L.	Agriculture	Atlanta
Brown, W. S.	Agriculture	Savannah
Buck, Elizabeth	Home Econ.	Columbus
Burch, G. S.	Agriculture	Mt. Berry
Burch, H. F.	Agriculture	Athens
Burson, Mrs. Evelyn Peacock	Home Econ.	Statham
Burson, Ruby Elizabeth	Home Econ.	Monroe
Burton, Gladys	Phys. Educ.	Athens
Callaway, Margaret	A.B.	Athens
Callahan, J. K.	Agriculture	Wrens
Camp, Maidee	Phys. Educ.	Whitesburg
Campbell, Virginia A.	Home Econ.	Athens
Campbell, J. Phil	Agriculture	Athens
Cannon, Dorris	Phys. Educ.	Lavonia
Cannon, Mary Jean	Phys. Educ.	Lavonia
Carswell, Mrs. Kathleen J.	H. Ec. & Phy. Ed.	Jeffersonville
Casey, Gladys	H. Ec. & Phy. Ed.	Gillsville
Chafin, W. V.	Agriculture	Norwood
Chambers, Floyd	Pre-Med.	Bolton
Champion, Frances	Home Econ.	Sandersville
Chandler, Molene	Home Econ.	Hull
Chandler, I. V.	Agriculture	Bronwood
Chapman, Mrs. Ada	Phys. Educ.	Athens
Cheek, Mildred	Home Econ.	New Holland
Clary, W. T.	Agriculture	Homerville
Clegg, Mrs. W. C.	H. Ec. & Phy. Ed.	Athens
Cobb, Martha	Home Econ.	Americus
Coleman, Lorena	Phys. Educ.	Macon
Collier, Priscilla	Home Econ.	Meansville
Collins, Mamie	Phys. Educ.	Blairsville
Collings, Henrietta	Phys. Educ.	Macon
Compton, H. A.	Agriculture	Buford
Copeland, Mary Frances	Home Econ.	Augusta

Copeland, Edna Mae	Phys. Educ.	Elberton
Corbett, V. P.	Agriculture	Bowersville
Cordell, Vera	Home Econ.	Hartwell
Cothran, Mary Nelson	Phys. Educ.	Greenwood, S. C.
Coulson, Mrs. Marion B.	Home Econ.	Athens
Cox, L. E.	Agriculture	Epworth
Crabb, Anna	Phys. Educ.	Athens
Crabb, Mary Frances	Phys. Educ.	Athens
Crabtree, Lucille	Phys. Educ.	Atlanta
Creekmore, Anne	Phys. Educ.	Athens
Creekmore, Gene	Phys. Educ.	Athens
Cronic, Mayrelle	Phys. Educ.	Gainesville
Daniel, Sara Blanche	H. Ec. & Phy. Ed.	Franklin
Daniel, G. C.	Agriculture	LaGrange
Daniel, Estelle	Phys. Educ.	Millen
Darden, Christine	Home Econ.	Sumner
Davis, Blanche	Home Econ.	Athens
Davis, Billie	Phys. Educ.	Douglas
Davis, E. K.	Agriculture	Carnesville
Davis, Dorothy	Home Econ.	Athens
Davis, Merry Nell	Home Econ.	Nashville
DeFoor, Joe	Agriculture	Jefferson
Dennis, Frank M.	Agriculture	Roopville
Dickinson, G. W.	Agriculture	Hahira
Dillard, Ann L.	Home Econ.	Athens
Dorsey, Margie Nell	Phys. Educ.	Gainesville
Drewry, Mrs. John	Phys. Educ.	Athens
DuBose, Janet	Phys. Educ.	Athens
DuBose, Katherine	Phys. Educ.	Athens
Dudley, Dorothy	Phys. Educ.	Athens
Dudley, Frank	Agriculture	Athens
Dunaway, James R.	Phys. Educ.	Harlem
Duncan, Bess	Phys. Educ.	Arnoldsville
Dyer, Glaucea	Phys. Educ.	Dahlonega
Dyer, Virginia	Phys. Educ.	Dahlonega
Easterling, Margaret	Phys. Educ.	Athens
Eastin, Sara	H. Ec. & Phy. Ed.	Fayetteville
Edwards, Nellie	Phys. Educ.	Athens
Elliott, Manita	Phys. Educ.	Decatur
Elliott, Wilma	Phys. Educ.	Decatur
Ellis, Geraldine	Home Econ.	Alpharetta
Emberson, Lola	Phys. Educ.	Ringgold
Etheridge, Blanche	Home Econ.	Milner
Evans, Frances	Phys. Educ.	Athens

Evans, Virginia	Phys. Educ.	Athens
Findley, Nebraska	Home Econ.	Duluth
Fitzgerald, Margaret	Phys. Educ.	Blakely
Forbes, Stanton	Phys. Educ.	Athens
Ford, E. G.	Agriculture	Sylvester
Foster, Julia	Phys. Educ.	Athens
Fowler, Frances	Phys. Educ.	Athens
Fowler, Louise	Phys. Educ.	Covington
Foy, Gordon L.	Vet. Medicine	Statesboro
Free, Louise	Home Econ.	Doerun
Free, Mary	H. Ec. & Phy. Ed.	Clarksville
Freeman, Estner	Phys. Educ.	Blakely
Frost, M. C.	Agriculture	Jefferson
Gaines, Mrs. Bessie Sue	Home Econ.	Jasper
Gaines, Ina	Home Econ.	Dewey Rose
Garner, C. G.	Agriculture	Lyons
Gay, Mrs. Effie B.	Home Econ.	Madison
Gay, O. E.	Agriculture	Bowersville
Giddens, John A.	Pre-Med.	Ray City
Gilchrist, Bessie Bell	Phys. Educ.	Augusta
Gilleabeau, Ina	Phys. Educ.	Lincolnton
Gilmore, J. L.	Agriculture	Royston
Gillis, Annie Mae	H. Ec. & Phy. Ed.	Covena
Glauzier, Sue	Home Econ.	Camilla
Gould, Ada B.	Home Econ.	Gainesville
Graham, C. P.	Agriculture	Comer
Green, Martha	Home Econ.	Rome
Gresham, Lena	Phys. Educ.	Waynesboro
Griffeth, Helen	H. Ec. & Phy. Ed.	Athens
Griffeth, Jane	Phys. Educ.	Athens
Griffeth, Mrs. H. A.	Home Econ.	Athens
Griner, Mrs. Fannie Mae	Home Econ.	Pembroke
Groover, Claudia	Phys. Educ.	Toccoa
Haley, Laura	Home Econ.	Commerce
Ham, Mary	Home Econ.	Montezuma
Hardin, J. Sanford	Pre-Med.	Appling
Harper, Hubert	Agriculture	Ambrose
Harrold, Rose K.	Home Econ.	Atlanta
Hart, Edwin Rice	Agriculture	Colbert
Harvey, Cora Lee	Home Econ.	Glennville
Hayes, Hoke	Agriculture	Eastanollee
Hazen, C. R.	Agriculture	Sparks
Hembree, Ethel	Phys. Educ.	Anderson, S. C.
Henderson, Lenora	Home Econ.	Cornelia

Henderson, C. A.	Pre-Med.	Sycamore
Herndon, Pete	Agriculture	Canon
Hill, Claire	Phys. Educ.	LaGrange
Hiscock, W. D., Jr.	Vet. Medicine	Dixie
Hodges, Gene Wood	Phys. Educ.	Athens
Hodges, J. W.	Agriculture	Jackson
Holmes, Helen	Phys. Educ.	Tifton
Hood, Mrs. Delia	Phys. Educ.	Commerce
Hooks, Mrs. Lollie Ash	Home Econ.	Augusta
Hosch, W. H.	Agriculture	Louisville
Howard, Dorothy Louise	H. Ec. & Phy. Ed.	Kathleen
Howard, Dorothy	Phys. Educ.	Athens
Howard, Ralph H.	Agriculture	Kathleen
Hubbard, Evelyn	Phys. Educ.	Canon
Hudson, Mary	Home Econ.	Sparta
Hughes, Frances	Phys. Educ.	Brooklet
Hughes, Hortense	Phys. Educ.	Athens
Humber, Mary	Home Econ.	Cuthbert
Hunt, Sidney	Phys. Educ.	Athens
Hunter, Doro Anne	Home Econ.	Blairsville
Hunter, Geralline	Home Econ.	Clayton
Ingram, C. B.	Agriculture	Fort Valley
James, Nola V.	H. Ec. & Phy. Ed.	Clayton
Jernigen, Evelyn	Phys. Educ.	White Plains
Johnson, Dorothy	H. Ec. & Phy. Ed.	Atlanta
Johnson, J. A.	Agriculture	Macon
Johnson, Ethel	Home Economics	Mt. Airy
Johnston, Mrs. Alton	Phys. Educ.	Concord
Jones, R. N.	Agriculture	Walker Park
Jordan, Mrs. Callie H.	Home Econ.	Reidsville
Jordan, J. M.	Landscape Arch.	Macon
Kelly, Mrs. Ethel B.	Home Econ.	Savannah
Kelley, Elizabeth	Phys. Educ.	Athens
Kimsey, Tilla Mae	Phys. Educ.	Epworth
Kimsey, Willa Marie	Home Econ.	Epworth
Kindon, Lucille	Home Econ.	Wadley
King, G. H.	Agriculture	Athens
Kirby, Berma	Phys. Educ.	Bowdon
Kling, George	Agriculture	Menlo
Knox, Mrs. Elizabeth O.	Home Econ.	Hartwell
Langley, L. R.	Agriculture	Madison
Lamar, Mrs. Lucius	Phys. Educ.	Decatur
Lamkin, Lucy	Phys. Educ.	Athens
Lamkin, Lois	Phys. Educ.	Athens

Lawson, Harriet	Hóme Econ.	Hawkinsville
Letford, Mary B.	Home Econ.	Waycross
Lewis, Arnell	Phys. Educ.	Brunswick
Lewis, A. P.	Agriculture	Statham
Lewis, Nan Jo	Home Econ.	Calhoun
Lewis, Virginia	Home Econ.	Athens
Lide, John S.	Vet. Medicine	Atlanta
Lilly, Ruth	Phys. Educ.	Winter Haven, Fla.
Littlefield, Margaret	Home Econ.	Folkston
Looney, Helen	Home Econ.	Bogart
McAdams, Laura Jean	Home Econ.	Due West, S. C.
McArthur, Inez	Home Econ.	Dalton
McCoy, Doma	Phys. Educ.	Danielsville
McCurdy, J. W.	Pre-Med.	Stone Mountain
McKenzie, Myrtis	Phys. Educ.	Augusta
McLanahan, Frances Annie	Home Econ.	Athens
McLendon, Anabel	Phys. Educ.	Dawson
McNeill, Emma	Phys. Educ.	Dawson
McPhaul, Margaret	Home Econ.	Poulan
Majors, Ida Pope	Home Econ.	Sylvester
Manley, J. F.	Forestry	Royston
Mann, Allene	Phys. Educ.	Athens
Marchbanks, Delia Modane	Home Econ.	Gainesville
Marna, Allene	Phys. Educ.	Athens
Martin, Mary Lee	Home Econ.	Flemington
Matthews, Sarah	Phys. Educ.	Athens
Mauldin, J. A.	Agriculture	Vidette
Mayne, Harriette	Home Econ.	Athens
Mercer, Sanders G.	Agriculture	Jeffersonville
Merritt, Tommie	Home Econ.	Fitzgerald
Methwin, E.	Phys. Educ.	Athens
Middleton, O. D.	Agriculture	Athens
Middleton, Mary Blanche	Home Econ.	Athens
Miller, R. E.	Agriculture	Valdosta
Miles, Mildred	Phys. Educ.	Lakeland
Miles, Maggie Belle	Phys. Educ.	Lakeland
Mobley, Margaret Holden	Home Econ.	Milstead
Montgomery, George G.	Agriculture	Commerce
Moore, G. P.	Pre-Med.	Covington
Moore, Rebecca	Home Econ.	Buena Vista
Morcock, J. C.	Agriculture	Athens
Morris, Anne	Phys. Educ.	Columbus
Morris, Sarah	Phys. Educ.	Athens
Mulkey, A. P.	Pre-Med.	Millen

Mullen, Mrs. Mary F.	Phys. Educ.	Columbus
Musselwhite, Jessie	Phys. Educ.	Reynolds
Nunnally, Clara Knox	Phys. Educ.	Monroe
NeSmith, Herman	Agriculture	Statesboro
Odell, W. R.	Agriculture	Ellijay
Orr, Elizabeth	Home Econ.	Calhoun
Parker, Grace	Home Econ.	Thomasville
Parker, Nettie	Phys. Educ.	Douglas
Parker, Jessie Mae	Home Econ.	Winder
Pearson, Frances	Home Econ.	West Point
Pelham, Mrs. Sam C.	Phys. Educ.	Anniston, Ala.
Pennington, Winnie Lou	Home Econ.	Dexter
Persons, Mattie	Home Econ.	Cedartown
Pitts, Lillian	Phys. Educ.	College Park
Fope, Letty	Phys. Educ.	Washington
Porter, T. S.	Agriculture	Royston
Powell, Hattie	Home Econ.	Sylvester
Proctor, Mrs. Elizabeth	Home Econ.	Warm Springs
Proffit, Helen	Landscape Arch.	Athens
Pullen, Effie	H. Ec. & Phy. Ed.	Damascus
Purks, Sally Mae	Phys. Educ.	White Plains
Ransome, Agnes	Home Econ.	Wimaunia, Fla.
Reed, C. M.	Agriculture	Hartwell
Reed, Nola	H. Ec. & Phy. Ed.	Varnelle
Reeves, Ruby	Phys. Educ.	Draketown
Reid, B. S.	Agr'l. Engineering	Cordele
Rhodes, Sara	Phys. Educ.	Athens
Rice, Kathleen	Phys. Educ.	Arlington
Richardson, Anne	Phys. Educ.	Nashville
Riner, Johnnie Clyde	Home Econ.	Meeks
Roberts, Jane A.	Home Econ.	Covington
Roberts, Mrs. L. E.	Phys. Educ.	Dallas
Roberts, Sara	Phys. Educ.	Monroe
Robinson, A. G.	Agriculture	Lawrenceville
Rountree, Dorothy	Phys. Educ.	Vidalia
Rucker, Nellie	Phys. Educ.	Athens
Sanders, Frances	Home Econ.	Commerce
Scott, Margaret	Phys. Educ.	Gleeville
Sewell, E.	Phys. Educ.	Athens
Shankle, Clare	Phys. Educ.	Commerce
Shankle, Margaret	Phys. Educ.	Commerce
Shavous, Olive	Home Econ.	Dublin
Shearhouse, Ida	Home Econ.	Brooklet
Shores, H. H.	Agriculture	Monroe

Sims, J. H.	Agriculture	Warwick
Simpson, W. H.	Agriculture	Fairburn
Skinner, L. I.	Agriculture	Experiment
Smalley, R. H.	Agriculture	Hartwell
Smaw, Claudia	Phys. Educ.	Atlanta
Smith, Anne Simpson	Phys. Educ.	Atlanta
Smith, Mrs. Anne Simpson	Home Econ.	Milledgeville
Smith, Elise	Home Econ.	Clayton
Smith, Mrs. Mina P.	Home Econ.	Athens
Smith, Oreon	Home Econ.	Bowdon
Smith, Louise	Phys. Educ.	Athens
Smith, V. O.	Agriculture	Buchanan
Snow, Sara K.	Home Econ.	East Point
Sparks, Melba	Home Econ.	Carrollton
Spence, Nell	Phys. Educ.	Clem
Southwell, Hattie Mae	Home Econ.	Reidsville
Stancil, G. B.	Agriculture	Sale City
Stanley, Elise	Phys. Educ.	Greensboro
Steffan, Dorothea	Phys. Educ.	Augusta
Steffan, Mrs. Geo.	Phys. Educ.	Augusta
Stephens, Bobbie	Phys. Educ.	Athens
Stephens, Pauline	Phys. Educ.	Brunswick
Stewart, Nan E.	Home Econ.	Fountain Inn, S. C.
Strickland, Rachel Elizabeth	Home Econ.	Carnesville
Strickland, Hallie Sue	Home Econ.	Crawford
Stokes, Myrtle	Home Econ.	Nahunta
Storey, Helen	Home Econ.	Athens
Storey, Martha Carter	Phys. Educ.	Athens
Strickland, Hallie	Phys. Educ.	Athens
Summerlin, Frances	Phys. Educ.	Decatur
Tanner, Grace	Home Econ.	Rabun Gap
Temples, H. A.	Pre-Med.	Statesboro
Terrell, Annie	Home Econ.	College Park
Thomas, H. O.	Agriculture	Homer
Thomas, Adelaide	Phys. Educ.	Atlanta
Thompson, Ione	Phys. Educ.	Atlanta
Thompson, Margaret	Home Economics	Vidette
Thompson, H. V.	Pre-Med.	Ailey
Tiller, Mrs. Guy	Phys. Educ.	Athens
Todd, Elsie	Home Econ.	Winterville
Todd, Mary	Home Econ.	Winterville
Tolbert, Ralph H.	Agriculture	Athens
Tomberlin, Thelma	Home Econ.	Shingler
Trowbridge, Molly	Phys. Educ.	Athens

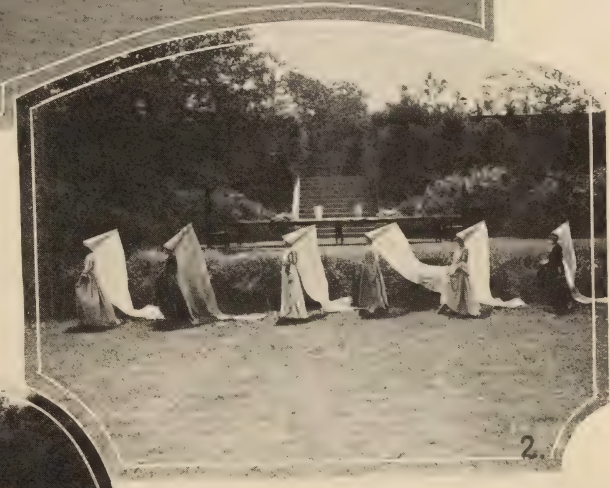
Truitt, S. D.	Agriculture	Sparta
Turk, Clovis	Agriculture	Sale City
Turner, H. J. B.	Agriculture	Braselton
Turner, Annie	Home Economics	Eastanollee
Ussery, El'Eckler	Phys. Educ.	Athens
Vansant, R. L.	Agriculture	Marietta
Vernon, Frank	Vet. Medicine	Tifton
Ver Nooy, Montine	H. Ec. & Phy. Ed.	Athens
Vinson, B. F., Jr.	Agriculture	Macon
Voyles, Lula	Phys. Educ.	Athens
Wadkins, Mrs. Mary O.	Home Econ.	Powder Springs
Walker, Josephine	Phys. Educ.	Athens
Walker, L. C.	Agriculture	Baxley
Wall, Lula	Home Econ.	Middleton
Walsh, Rosalyn	Home Econ.	Garfield
Walters, L. D.	Agriculture	Stonewall, Miss.
Ward, Opal	Home Econ.	Sugar Valley
Ward, Mrs. Stella	Home Econ.	Athens
Watts, Mary Lou	Phys. Educ.	Fargo
Webb, J. V.	Agriculture	Talbotton
Weldon, W. K.	Agriculture	Belton, S. C.
Whatley, Victoria	H. Ec. & Phy. Ed.	Greensboro
Wheeler, C. W.	Agriculture	Washington
Whitaker, L. G.	Agriculture	Alamo
White, Mrs. Margaret V.	Home Econ.	Augusta
Whitcomb, Russell E.	Vet. Medicine	Readfield, Me.
Wier, Rosina Elizabeth	Phys. Educ.	Athens
Wilburn, Llewellyn	Phys. Educ.	Decatur
Wilcox, Mrs. Mae Temple	Home Econ.	Hartwell
Wilhite, Lucille	Phys. Educ.	Blythe
Williams, Mary	Home Econ.	Atlanta
Willie, C. H., Jr.	Agriculture	Barnesville
Wills, Penelope	Phys. Educ.	Washington
Wilson, J. H.	Agriculture	Winterville
Wilson, Rebecca	Phys. Educ.	Lyons
Winston, Grace	Phys. Educ.	Athens
Wright, Albert M.	Agriculture	Monroe
Wood, Mrs. Mae Treanor	Home Econ.	Athens
Wood, Ruby	Phys. Educ.	Athens
Young, E. C.	Agriculture	Elberton

IRREGULAR

Bell, Mrs. Carrie M.	Home Econ.	Pembroke
Berrong, Mrs. Maggie C.	Home Econ.	Hiawassee
Birdsong, Mrs. Bertha	Home Econ.	Athens



1. *Students tread the minuet in the Amphitheatre.*



2. *In the natural setting of soule Hall Amphitheatre pageants find a perfect background.*

2.



3.

3 and 4. *Students in the Summer School find natural dancing an aid to grace, rhythm and enjoyment.*



4.



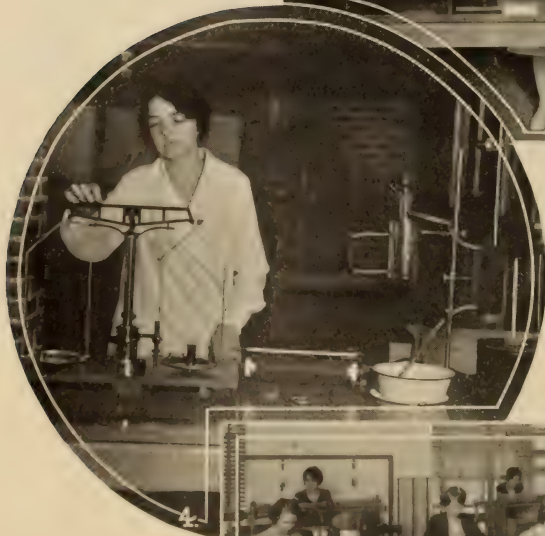
1. Courses in Applied Art are open to any student in the University.



2. A study of metabolism, using the student calorimeter.



3 and 4. Research worker using electrical equipment in the new Electrical Appliance Laboratory.



5. Weaving requires deft fingers and is taught as a course in Applied Art.



Burkhart, W. C.	Agriculture	Athens
Dudley, Dorothy	Home Econ.	Athens
Garrett, Mrs. C W.	Phys. Educ.	Athens
Harrold, Mrs. Virginia	Home Econ.	Athens
Haslett, Pauline	Home Econ.	Appling
Kellogg, Charles E.	Agriculture	Athens
Michael, Mrs. David	Phys. Educ.	Athens
Parker, Mrs. H. J.	Home Econ.	Baxley
Redding, Mrs. Zena B.	Home Econ.	Mt. Vernon
Scudder, Nina	App. Art	Athens
Smith, Mrs. Lila C.	Home Econ.	Athens
Whatley, Mrs. V. D.	Home Econ.	Carrollton

SPECIAL

Dudley, Gordon	Forestry	Athens
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CAMP WILKINS—CLUB BOYS

Adams, Buster	Atlanta	Anthony, Tom	Winterville
Adams, Edward	Tignall	Applewhite, Willie	Boston
Adams, G. D.	Atlanta	Appling, Carl	Lexington
Adams, Guy	Howard	Archer, Bob	Dacula
Adams, Hiram	Douglasville	Arnold, Charles ...	Hogansville
Adams, Randall	Douglas	Arnold, Doddie	Vienna
Adams, Warren	Walden	Arnold, Walter	Hogansville
Adams, Willard ...	Douglasville	Ash, Dorsey	Stone Mountain
Adamson, Winifred	Turin	Askew, James	Granite Hill
Addison, Eugene ...	Jonesboro	Askew, Kelso	Greensboro
Addleton, Otis	Macon	Askew, Ralph	Culverton
Akins, Harold	Statesboro	Atkinson, Franklin ...	Madison
Akins, Inman	Register	Avery, Andrew	Bainbridge
Akins, John	Register	Avret, Charles	Farmdale
Alexander, Claude Lee ..	Ashland	Aycock, Roy	Waycross
Allegood, Preston	Funston	Bacon, Gerald	Pembroke
Allegood, Ralph	Moultrie	Bacon, Ralph	Pembroke
Allegood, Raphord	Moultrie	Baker, Carl	Menlo
Allen, Fred	Shellman	Baker, George	Menlo
Allred, Jack	Jasper	Baker, Hansel	Menlo
Anderson, E. J.	Ashburn	Baker, Seaborn	Menlo
Anderson, Frank	Upatoie	Balcom, Henry	Blakely
Andrews, Feeland	Kathleen	Baldwin, Percy	Cuthbert
Andrews, Roy Lee	Hartwell	Ballard, Jack	Culloden
Anderson, Wilbur	Lyons	Barber, Cecil	Cogdell
Anthony, J. T.	Midland	Barfield, Herman ...	Dunwoody

Barfield, J. D.	Griffin	Boddiford, George Edward....	
Barnett, Louis	Bogart	.....	Sylvania
Barwick, Dennis	Broxton	Boddiford, Knap	Sylvania
Barwick, Pershing	Broxton	Boleman, Roy	Hartwell
Bateman, Warren	Byron	Bomar, Frank	LaFayette
Baxley, James	Coolidge	Bond, Willis	Canon
Baxter, Dan	Glenville	Boney, Fleeman	Rhine
Baxter, Harry	Ashburn	Bonner, Billie	Lavonia
Baxter, Hubert	Ashburn	Bonner, Everett	Swords
Beasley, Edwin	Hinsonton	Bonner, Hardy	Madison
Beasley, Tom Reid ...	Reidsville	Bonner, Josh	Swords
Beddingfield, Hilbert	Rentz	Booth, Jesse	Argyle
Beets, Rembert	Fairmount	Bowen, George	Lavonia
Belflower, A. S., Jr.	Tifton	Bowman, H. C.	Macon
Belflower, Edison	Tifton	Boyd, Oscar	Manor
Bell, Carlie	Doerun	Boyd, Wilber	Manor
Bell, H. G.	Halcyondale	Boyett, Kermit	Cobbtown
Bell, Jesse	Maxeys	Boykin, Lloyd	Halcyondale
Bennett, Jim	Haylow	Bradley, Clem	Chatsworth
Bennett, Tap, Jr.	Griffin	Bradley, Johnnie ...	Chatsworth
Bentley, Billie	Thomaston	Bradley, M. E.	Macon
Bentley, Julian	Covington	Brady, Clell	Alto
Bentley, Lewis	Bethlehem	Bramlett, Lamar	Acworth
Benton, James	Ochlochnee	Branch, Horace	Chula
Benton, Joe	Colbert	Branch, Irwin	Chula
Betts, Holmes	Ashburn	Branch, Marcellus	Bishop
Binion, B. L.	Sparta	Brannen, Alton	Statesboro
Binion, Warren	Sparta	Brantley, Fred	Wrightsville
Black, John	Summerville	Brantley, Holmes ..	Wrightsville
Blalock, Lamar	Nicholls	Breedlove, Thomas	Monroe
Blalock, Lanier	Nicholls	Brewer, James	Grayson
Bland, Walter	Jacksonville	Brewer, Lamar ...	Lumber City
Blankenship, Nolan ...	Eastman	Brewer, Paul	Midland
Blankenship, William Howard		Brewer, Virgil	Oliver
.....	Eastman	Bridges, Harold	Vienna
Blanton, U. G., Jr. ...	Chamblee	Brinson, Bernard ...	Woodcliff
Bleckley, Beecher	Clayton	Brinson, Chauncey	Wrightsville
Blizzard, Hines	Sandersville	Brinson, Glen	Wrightsville
Blocker, Gettis	Glenville	Brinson, James	Millen
Blocker, Monroe	Glenville	Brinson, Lee	Woodcliff
Boatright, J. C.	Oak Park	Brinson, Ralph ...	Wrightsville
Bobo, Emory	Summerville	Brinson, Robert ...	Wrightsville
Boddiford, Burney ...	Sylvania	Brinson, W. K.	Woodcliff
		Brooks, Banks	LaGrange

Brooks, Billy	Blakely	Caldwell, James	Bairdstown
Broome, Clinton	McBean	Calhoun, Earl	Vienna
Brown, Carl	Howard	Calhoun, Royce	Unadilla
Brown, Edwin	Elwin	Camblin, Lewis	Camilla
Brown, Erwin	Lorane	Camp, John	Newnan
Brown, Frederick	Eton	Cantrell, Emmett	Dallas
Brown, Herman	Newborn	Cantrell, Hoke	White Plains
Brown, James	Vienna	Cantrell, Jeff	Chatsworth
Brown, Jim	Ashburn	Carelock, C. L.	Douglas
Brown, John	Millen	Carlisle, Russell	Columbus
Brown, Joseph	Conyers	Carroll, Robert	Wrightsville
Brown, Marvin E.	Dewey Rose	Carswell, R. E.	Lizella
Brown, Roy	Eton	Cartee, Inman	Summit
Brunson, Charles	Sylvania	Carter, Bernard	Jackson
Bryan, Yencey	Tifton	Carter, H. A.	Douglas
Bryant, Osborn		Carter, Hugh	Talbotton
.....	Jacksonville, Fla.	Cartledge, Bob	Lexington
Bryant, Thaxton	Summit	Cates, Hulon	Lilburn
Bryson, Glenn	Patterson	Cates, Leon	Luxomni
Buchanan, Tilman	Lorane	Causey, S. B.	Macon
Bufort, William	Norwood	Cawley, George	Blythe
Burdette, Oseor	Dunwoody	Cawthorn, William	Atlanta
Burgamy, James	Sparta	Chambers, Howard	Jasper
Burge, Herman	Hazlehurst	Chambers, Julius	Griffin
Burgess, Elton	Dalton	Chappell, Billie	Americus
Burgess, William	Decatur	Chatham, Raymond ..	Doraville
Burch, Howell	Jacksonville	Cheek, Ralph	Americus
Burke, Coleman	Clarkesville	Chitwood, Samuel	Gillsville
Burnett, Robert	Griffin	Clark, Wiley	Cuthbert
Burnham, Albert ..	Hogansville	Clarke, Henry	Sparta
Burnum, James	Camilla	Clarke, Joe Edd	Glenwood
Burson, James W.	Monroe	Clarke, Morris	Lithonia
Burton, Ellis	Blakely	Clarke, Robert	Alamo
Burton, Joe	Culverton	Clayton, Kenneth	Statenville
Burton, W. L., Jr.	Tignall	Cleckler, J. M.	Menlo
Butler, J. W.	Calhoun	Cleveland, Winfred ..	Ft. Valley
Butler, Lewis	Dallas	Cliett, Alex	Americus
Butler, Randal	Bainbridge	Clifton, Rural	Millen
Bynum, Woodrow	Sale City	Cobb, W. D.	Adel
Byrd, R. D.	Byromville	Cofer, Carlton	Luxomni
Byrd, Willard	Broxton	Cohen, Harry	Oliver
Byrd, Winston	Broxton	Cohen, Walter	Bloomington
Cagle, Edward	Omega	Coffey, Novis	Eton
Caldwell, Duncan	Greensboro	Coleman, Stanley	Jackson

Coleman, T. V.	Roswell	Davis, Almon	Chauncey
Coleman, William Henry		Davis, Alton	Warrenton
.....	Chauncey	Davis, Coy	Lula
Collins, Charlie.....	Taylor's Creek	Davis, Emmit	Sparks
Combs, Marion	Washington	Davis, Ferguson ...	Thomasville
Conley, Ernest	Swords	Davis, J. A.	Sylvester
Conner, J. P.	Folkston	Davis, John Henry	Millen
Cook, Curtis	Metter	Davis, L. A.	Savannah
Cook, Gaston	Geneva	Davis, Nelson	Morganton
Cook, Henry	Oxford	Davis, Rembert ..	Spring Place
Cook, Howard	Oxford	Davis, Woodrow	Millen
Cook, Julian	Flint	Deal, Darwin	Patterson
Cooper, Glenn	Cohutta	Deal, Leary	Patterson
Cooper, J. C.	Folkston	Deal, Rollie	Patterson
Cooper, Lester	Carrollton	Dean, Major	Bowersville
Cotton, James	Moultrie	DeLoach, Thomas	Brooklet
Cowart, Homer ...	Sandersville	Dempsey, Frank	Jackson
Cox, Felton	Spring Place	Dempsey, Hugh	Jackson
Cox, Hayden	Hazlehurst	Deriso, Fort	Americus
Craig, Rochelle	Duluth	Dick, Charles	Covington
Crawford, Frank	Rockmart	Dickens, Lee	Sparta
Crews, Gordon	Hoboken	Dickerson, Robert	Tifton
Crosby, Edwin	Baxley	Dillard, John	Gresston
Crosby, Elwin	Baxley	Dixon, Warren	Jonesboro
Crow, Eldridge ...	Danielsville	Dollar, J. E.	Bainbridge
Crow, Eli	Varnell	Dolvin, Welborn	Siloam
Crow, Thurston	Sparks	Domingos, Kingham	Griffin
Cubine, George.....		Dominey, Norman	Wray
.....	Alton Park, Tenn.	Douglas, E. D., Jr. ...	Nicholls
Culbreth, John	Union Point	Douglas, Troy	Nicholls
Culbreth, Max	Sale City	Dowling, Edwin	Hoboken
Cull, Allen	Griffin	Dowling, Fred	Hoboken
Culpepper, Frank	Barney	Downie, Leroy	Uvalda
Cummings, W. C. ..	Sandersville	Dozier, Ralph	Thomson
Curry, Alton	Stockton	Dozier, Vernon	Thomson
Curry, Wister	Shellman	Drew, Junior	Douglas
Daly, Clarence	Douglas	Dubose, Chester	Hoboken
Daniel, Earl	Clarkesville	Dubose, Lawson	Hoboken
Daniels, Grydon	Adel	Duke, Bill	Blakely
Darden, Buck	Hogansville	Dukes, Leon	Jesup
Dasher, Cyril	Bristol	Dukes, Perry	Jesup
Daughtry, Carl	Metter	Dunaway, W. E.	Summerville
Daves, Stanley	Hurst	Duncan, Jethro	Jesup
Davidson, Collier	Blakely	Dunn, Alva	Culverton

Dunn, Harris	Sparta	Everidge, Henry	Vienna
Dunn, Jack	Shellman	Everidge, Selman	Vienna
Dunn, Joseph	Baxley	Ezzard, George	Dalton
Dunnagan, Watt ..	Lawrenceville	Ezzard, Trimble	Dalton
Dupree, James	Americus	Fain, Willard	Ellijay
Dupree, Marvin	Americus	Faircloth, Bernice	Pelham
Durden, Devoe	Stillmore	Faircloth, Derwood	Waycross
Durden, Geroude	Stillmore	Faircloth, Edwin	Waycross
Durden, P. L.	Stillmore	Farr, Andrew	Holton
Durden, Vonner	Dunwoody	Farrar, Billie	Summerville
Durham, Dewey	Brinson	Faulk, Bill	Danville
Dutton, Claude ..	Lawrenceville	Faulkner, Giles	Cornelia
Dutton, W. O.	Lawrenceville	Faust, Walter	Lexington
Dye, Clyde	Chauncey	Fawcett, Alex R.	Savannah
Eadie, Renny B.	Dixie	Feely, Hugh	Douglasville
Eavenson, Mayo	Roswell	Fisher, Billy	Hazlehurst
Echols, J. B.	Danielsville	Fletcher, Earl	Doerun
Edwards, Charlie	Pembroke	Foote, Ira T.	Millen
Edwards, Earl	Shellman	Ford, Lonnie	Nashville
Edwards, Egbert ..	Spring Place	Foster, L. N.	Chatsworth
Edwards, Frank	Lexington	Foster, Robert	Columbus
Eidson, Earl	Sycamore	Forehand, Harry	Vienna
Eidson, Ralph	Sycamore	Fountain, Dan	Reynolds
Elder, Charles	Summerville	Fountain, Edison	Nashville
Ellington, Caswell ..	Covington	Fowler, Colson	Stuckey
Ellington, J. C.	Oxford	Fraker, Fred	Chatsworth
Elliott, Bill	Mansfield	Fraker, Ralph	Chatsworth
Elliott, Haywood	Conyers	Franklin, M. D.	Norwood
Ellis, I. G.	Conyers	Frasure, Clay	Marietta
Ellis, Oran	Forest Park	Frawley, Batson	Woodcliff
Ellison, Lawrence ...	St. George	Free, Ford	Homer
Ellison, Reese	Vienna	Freeman, Anderson	Danielsville
Elrod, Cecil	Avalon	Frost, Barney	Hephzibah
English, Floyd	Homer	Fryer, Carl	Blakely
Eslinger, John	Varnell	Fryer, Edward	Blakely
Eslinger, John, Jr.	Varnell	Fulcher, Grady	Augusta
Estes, Lama	Luthersville	Fulcher, Joe	Augusta
Etheridge, Newt	Jackson	Fuller, Jonah	Luthersville
Eubanks, Allen	Sale City	Fuller, Walter	Luthersville
Eunice, G. B., Jr.	Woodbine	Gamble, Billie	Summerville
Evans, D. L.	Hazlehurst	Gamble, J. T.	Summerville
Evans, Julian	Warrenton	Gann, W. H.	Marietta
Evans, William	Greenville	Gardner, Roger	Griffin
Everett, James	Monroe	Garland, Gordon	Martin

Garner, Parker	Dallas	Hammett, Edwin	Hogansville
Garrett, Roger	Metasville	Hammet, James	Hogansville
Gaston, Denver	Carrollton	Hancock, Horace	Bishop
Gay, Ralph	Thrift	Hancock, J. T., Jr.	Blythe
Gentry, Kenneth	Ellijay	Hanley, Claude	LaGrange
Gibson, Coy	Folkston	Hardeman, Gerald ..	Winterville
Gibson, Eugene	Midland	Harden, Billie	Conyers
Gibson, George	Waynesville	Harden, Carswell	Douglas
Gibson, J. R.	Midland	Harden, Joe Brown ..	Folkston
Gibson, J. T.	Wrightsville	Harden, Virgil	Hogansville
Gibson, Patrick	Folkston	Hardy, Billy	Thomaston
Giles, John	Sandersville	Harp, Fred	Thomaston
Gilland, Ordell	Douglasville	Harper, James	Jesup
Gillespie, Joe Jr.	Savannah	Harper, John	Screven
Girtman, J. H.	Denton	Harrell, Hammond	Quitman
Glass, Jack	Campton	Harrell, Ike	Brookfield
Godbee, Emory	Millen	Harrell, Jack	Quitman
Goode, Wayne	Bronwood	Harrell, Minchew	Denton
Goodrum, James L.	Vienna	Harrell, Robert	Tifton
Goodson, Terrell	Griffin	Harris, Eugene.....	Junction City
Goolsby, R. B.	Naylor	Harris, L. H.	Winterville
Gowen, Randall	Folkston	Harris, Walter	Covington
Grant, C. W.	Leslie	Harrison, A. A.	Odessadale
Grantham, Grayson	Douglas	Harrison, Bryant	Hazlehurst
Gray, Paige	Heardmont	Harrison, Frank ..	Eastanollee
Green, Bill	Hill City	Harrison, James	Odessadale
Green, John	Clayton	Harrison, Walter	Savannah
Green, Vincent ..	Junction City	Harrison, Weyman ..	Odessadale
Green, Wade	Screven	Hart, Emmett	Ellaville
Greenway, W. L.	Midville	Harvey, Carlton	Pembroke
Griffin, Sion ..	Sparks	Harvey, Grady	Pembroke
Grimes, Lewis	Sandersville	Harvey, Jerome	Screven
Griner, Otis	Sylvania	Hasty, Raymond	Sycamore
Griner, P. J.	Nashville	Hatcher, Davis	Putney
Grizzard, C. S.	Savannah	Hatcher, Gussie	Bridgeboro
Groover, Gordon	Savannah	Hatcher, Hoke	Eldorado
Groover, Ray	Dixie	Hatfield, Ben	Monticello
Guest, Hixon	Americus	Head, Allen	Atlanta
Guthrie, Troy	Morganton	Head, Bruce ..	Hogansville
Hackney, Vernon	Dalton	Hearn, Charles	Chickamauga
Hall, C. B. Jr.	Millen	Hearn, Walter	Chickamauga
Hall, Robert	Cuthbert	Heath, Fred	Tifton
Hallford, Clarence	Toccoa	Heaton, Roy	Hartwell
Hamilton, Herbert	Arabi	Helmkin, William	Savannah

Helton, Fonzo	Tunnell Hill	Hubbard, Charles	Tifton
Hemphill, Andrew	Newnan	Huff, Doyle	Danielsville
Hemphill, Davis	Morganton	Hughes, Frank	Sylvania
Hemphill, Moffatt	Newnan	Humphries, Carl	Lithonia
Henderson, Coy	Varnell	Hungerford ,Bennett ..	Newnan
Henderson, Frank	Grayson	Hunt, Elwood	Colbert
Henderson, Herbert....	Statenville	Hunter, Ray	Kensington
Henley, D. P.	Summerville	Hursey, Clyde	Statesboro
Henry, Fred	LaFayette	Hursey, French	Hazlehurst
Henry, Will	Summerville	Hutchison, Arlie	Douglas
Herring, Elias	Nahunta	Hutson, Theron	Thomasville
Herschbein, Abraham	Kite	Hyde, Milton	Fitzgerald
Hester, Robert	Cuthbert	Ingle, F. L.	Chatsworth
Higgs, Alex	Lyons	Ingle, Odell	Chatsworth
Hilley, Love	Eton	Ingram, Albert	Tifton
Hilsburn, Robert	Newborn	Irwin, Hubert	Tennille
Hingman, Oneil	Blue Ridge	Isbell, Jones	Eastanollee
Hinson, Willard	Alamo	Isenhower, Hoke ...	Chatsworth
Hinton, Gray	Newborn	Ivey, B. W.	Luxomni
Hinton, Jack	Mansfield	Ivey, George	Blakely
Hitchcock, W. B., Jr.	Tifton	Ivey, Marcus	Wrightsville
Hix, Emerson	Chatsworth	Jackson, Alfred	Hogansville
Hobbs, Johnnie	McBean	Jackson, Charles	Hampton
Hodges, George W.	Cobbtown	Jackson, J. S.	Baconton
Hodges, Glenn	Dover	Jackson, R. P. Jr.	Baconton
Hodges, W. C.	Dover	Jackson, Warren	Thomasville
Hogg, Henry	LaGrange	Jackson, Withers	Eton
Holcombe, Pelham	Mansfield	Jacobs, Herbert	Lawrenceville
Holdt, Ernest	Clarkesville	Jacobs, Marvin	West Point
Holland, Buford	Tulip	James, Hall	Vienna
Holland, Geston	Dallas	James, Jesse	Waycross
Holland, Herbert	Unadilla	Jarrell, Arthur	Butler
Holliday, Henry ..	Jeffersonville	Jarrell, Calvin	Butler
Holloway, William	Culloden	Jarrell, Fred	Butler
Holmes, C. A.	Hazlehurst	Jarrett, Roy	Eton
Holt, Larry	Wrightsville	Jenkins, Felix, Jr.	Upatoie
Holton, James	Camilla	Jenkins, Francis	Harlem
Hopkins, Raymond.....		Jenkins, Horace	Upatoie
.....	Powder Springs	Jenkins, James V.	Hull
Horn, Paul	Unadilla	Jenkins, Sam	Moultrie
Horton, Thomas	Reynolds	Jenkins, Wimberly	Midland
Howard, Bob	Sylvania	Jennings, Thomas	Plains
Howard, Clarence	Blackwells	Jernigan, Billie	Mayfield
Howell, Alton	Thomaston	Jeter, Wilbur	Sylvester

Johns, B. F.	Dallas	Kennington, G. C. ..	Ochlochnee
Johns, William	Toccoa	Key, Clyde	Ellijay
Johnson, Abner	Eastman	Key, Jack	Alvaton
Johnson, Allen		Key, Winston	Ellijay
.....	Chattahoochee, Fla.	Kight, Earl	Lovett
Johnson, Aubrey	Turin	Kilgo, Barwick	Pulaski
Johnson, Bernard ...	Ray City	Kimsey, Ben	Cohutta
Johnson, C. F.	Warrenton	King, Brown	Ray City
Johnson, Emory ...	Warrenton	King, Henry	Midland
Johnson, Felton	Helena	King, Jack	Dalton
Johnson, Joe	Mt. Vernon	King, Lee	Clarkesville
Johnson, Leroy	Turin	King, Morris	Dalton
Johnson, Preston ...	Culverton	King, Neil	Clarkesville
Johnson, William ...	Hogansville	Kinsey, Loyd Mark...	Lake Park
Joiner, Beverly	Tennille	Kirkland, Zack	Broxton
Joiner, Wilford	Lenox	Kitchens, Billie	Oxford
Jones, Alex Herman ..	Eastman	Kitchens, Milton	Macon
Jones, Charles	Adel	Kling, George A.	Menlo
Jones, Claude	Norwood	Kling, George T.	Menlo
Jones, Floyd	Manassas	Knight, Iverson	McDonough
Jones, Francis	Tifton	Lane, Cecil	Dover
Jones, Henry Will ...	Lakeland	Lane, E. S., Jr.	Millen
Jones, Jack	Mansfield	Lane, Edward	Millen
Jones, James	Chickamauga	Lane, Emory	Millen
Jones, Milledge	Manassas	Lane, Eugene	Hilton
Jones, Russell	Elza	Lane, Harvey	Dover
Jones, S. B.	Milan	Lane, Thomas	Thomson
Jones, Thomas	Tennille	Lane, Wilbur	Empire
Jones, Troy	Nashville	Lane, Wilmer	Hilton
Jones, W. H.	Macon	Lanier, Don	Pembroke
Jones, Wilkey	Elza	Lanier, Willis	Cobbtown
Jones, William	Climax	Larsen, Elma	Leesburg
Jones, Wilmer	Metter	Lawhorn, Donald	Funston
Jordan, B. L.	Reidsville	Leckie, Powell	St. George
Jordan, John	Talbotton	Ledbetter, Alfred	Roswell
Josey, Roy	Lumber City	Lee, Gordon	Camilla
Josey, Rufus	Statesboro	Lee, J. L.	Ashburn
Justice, Floyd	Blakely	Leonard, Worley	Chatsworth
Justice, J. L.	Blakely	Leslie, Joe	Doraville
Kellam, S. M.	Dublin	Leverett, Curtis	Flovilla
Kellar, Edgar	Eastanollee	Lewis, Douglas	Leesburg
Kelley, Claude	Rabun Gap	Lewis, Ford	Calhoun
Kelley, Ira	Enigma	Lewis, Howard	Millen
Kennedy, James	Coolidge	Lewis, Osman	Douglas

Lind, Frank	McKinnon	Martin, Milton	Hilton
Lindsay, Frank	Lenox	Martin, Willie	Waycross
Lindsey, Frank, Jr.	Griffin	Massey, Dwight	Hull
Lindsey, Sam	Jasper	Massey(Leon	Alvaton
Little, Garlin	Arabi	Mathis, Howard	Epworth
Littlefield, Candler ...	Folkston	Matthews, Dan Allen ...	Martin
Lockett, Earl	Cuthbert	Matthis, Quinton	Adel
Lockett, Lawrence ...	Warrenton	Maxwell, Ralph	Lexington
Lockett, Marion	Warrenton	May, Earl	Sparks
Loflin, Wesley	Washington	Mayers, K. C.	Baxley
Loflin, William	Washington	McArthur, Alex	Uvalda
Loncon, Morris, Jr. ...	Savannah	McBroom, Charles	Griffin
Long, Charles	Calhoun	McCall, Walter	Wray
Long, Edgar	Leesburg	McCants, Howard	Butler
Long, Leland	Bainbridge	McClain, A. B.	Millen
Long, Mort	Eton	McCleskey, Fred	Acworth
Long, V. O.	Bainbridge	McClure, Leland	Kennesaw
Loudermilk, Dennis ..	Blue Ridge	McCool, Milton	Hoboken
Love, Dawson	Rocky Face	McCoy, Leon	Luthersville
Love, Lawson	Rocky Face	McCrannie, Breedlove	Adel
Lovell, Colbert ...	Clarkesville	McCrary, C. J.	Reynolds
Lovett, Walter	Lovett	McCurdy, Ralph	LaFayette
Loyd, Marvin	Chamblee	McDaniel, Bridges	Adel
Loyd, Robert	Newborn	McDaniel, Wade	Alamo
Luck, Jimmie	Cordele	McDaris, Jack	Morganton
Lumpkin, Edwin	Talbotton	McDonald, E. J.	Metter
Mabry, Everett	Dunwoody	McDonald, Henry	Milan
Mabry, Excell	Dunwoody	McDonald, J. A.	Varnell
Mabry, Harbin	Dunwoody	McEachern, Jack ...	Thomaston
Maddox, Billie	Griffin	McElroy, Sim	Fairmount
Maine, A. C.	Valdosta	McEver, Hubert	Homer
Majors, Edward	Menlo	McFarland, Allen	Louisville
Malone Frank	Mansfield	McFarland, Lanier ..	Louisville
Malone, Judson ..	Sugar Valley	McGaughey, Howard ...	Macon
Malone, Wilbur ..	Sugar Valley	McGee, J. D.	Macon
Maloy, Tuck	Rhine	McGough, Earl	Lilly
Mangrum, Hubert	Rebecca	McIntosh, J. B. ...	Douglasville
Mann, E. C., Jr.	Ashburn	McIntyre, Smith Hall	Eton
Manning Andrew ...	Villanow	McKay, Sloan	Bartow
Marable, J. D.	Watkinsville	McKie, Albert	McBean
Marchman, Arnold	Lovett	McKindley, James ..	Thomaston
Marks, James	Summerville	McLaughlin, Tom ..	Hogansville
Marshall, J. H.	Evans	McLeomere, Bobbie ..	Statesboro
Martin, Joe	Columbus	McMichael, Bob	Cork

McMillan, Charles	Rentz	Morris, Ralph	Appling
McNair, R. A.	Ashburn	Morris, Thomas	Hilton
McSwain, Tom	Lyons	Morrison, Dallas	Smyrna
Meadow, Grover	Comer	Morrison, Darwin	Smyrna
Meadows, Bill	Hawkinsville	Moses, Arthur	Savannah
Meadows, Hermit ..	Douglasville	Moses, R. T., Jr.	Turin
Means, Fain	Sycamore	Moss, Carlyle	Alto
Meeks, Sammie	Kite	Mundy, Billy	Jonesboro
Meeks, Wilbert	Nicholls	Mundy, Jack	Jonesboro
Mehaffey, E. L.	Cusseta	Murphy, Clifton	Zenith
Merritt, St. Elmo, Lawrenceville		Murray, Elton	Axson
Messer, Willie	Chatworth	Murray, R. D.	Waycross
Miller, Candler	Portal	Myers, McAllen	LaFayette
Miller, Cleo	Douglasville	Myrick, Marion	Haddock
Miller, Jewell	McDonough	Nabers, Edward	Athens
Miller, Paul	Gainesville	Nance, Madison	Varnell
Milwood, Herbert	Swords	Neal, John	Norwood
Mims, Harry	Hephzibah	Newsom, Jimmie	Union Point
Mitchell, Dick	Griffin	Newsom, Reed	Union Point
Mize, W. T.	Ashland	Newsom, Wheeler, Union Point	
Mobley, Geo. H.	Dublin	Newton, Johnnie	Millen
Mobley, Ralph	Dallas	Nicholson, Hugh ..	Douglasville
Mobley, Wilburn	Sylvania	Norton, Kelly	Summerville
Mock, Embree	Sylvania	Norton, Lyman	Naylor
Moody, Allen	Atlanta	O'Brien, Morris	Pulaski
Moody, Frank	Atlanta	Odum, Henry	Covington
Moon, Albert ..	Columbus	Odum, J. E.	Lyons
Moore, Dan	Culbertson	Odum, Odie	Hinsonton
Moore, G. B.	Macon	Oglesby, Arnold	Elberton
Moore, James	Griffin	O'Kelly, Eli	Clayton
Moore, Julian	Adel	Oliver, Alfred	Sparta
Moore, Paul	Pinehurst	Oliver, Lester	Clayton
Moore, Pierce	Hogansville	Olliff, R. N.	Bristol
Moore, Vaude Lee ..	Pinehurst	O'Neal, Ernest	Blue Ridge
Morgan, Charles	Decatur	O'Neal, Victor	Blue Ridge
Morgan, Harold	Vienna	O'Quinn, Paul	Adel
Morgan, Harry	Pembroke	Orr, Charles	Kennesaw
Morgan, Shelder	Nahunta	Orr, Harold	Marietta
Morgan, Stanley	Waycross	O'Steen, James	Douglas
Morris, Alton	Stuckey	O'Steen, Loyd	Pembroke
Morris, Clatt	Thomson	O'Steen, Marshall	Pembroke
Morris, George	Ailey	O'Steen, W. L.	Douglas
Morris, Harold	Douglasville	Overcash, Allison	Acworth
Morris, Norman	Hazelhurst	Owens, George	Fender

Owens, Ralph	Fender	Posey, Felton	Butler
Owensby, T. C.	Arnoldsville	Potts, Joseph	Conyers
Panter, Bill	Hurst	Pound, Joseph	Pooler
Panter, Harmon	Hurst	Powell, Cosby	Cobbville
Paris, J. C.	Dallas	Prance, Byron	Leesburg
Parker, Hermes	Lyons	Prather, Edward	Jasper
Parker, Layton	Unadilla	Prescott, Lee	Winokur
Parks, Cecil	Howard	Price, Elmo	Wrightsville
Parks, H. H.	Howard	Price, Eugene	Wrightsville
Partain, Mack	Elberton	Price, Grady	Swainsboro
Pate, Blake	Grayson	Price, Meredith	Swainsboro
Pate, William	Grayson	Price, T. B.	Wrightsville
Patton, Hugh	Lakeland	Puckett, L. P., Jr.	Jesup
Patton, Joseph	Macon	Pullen, Billy	Ashburn
Patrick, James	Byromville	Pullen, Leon	Griffin
Payne, Harley H.	Maysville	Pulliam, Sam	Eastanollee
Paysingar, David	Evans	Purdom, Ernest	Nahunta
Peavy, Dennis	Vienna	Purdom, Moultrie	Nahunta
Peavy, Glenn	Byron	Pye, O. J.	Sylvania
Peel, Bennie	Millen	Rakestraw, Doyle	Dallas
Peel, Van D.	Woodcliff	Randall, Wilmer	Lavonia
Peeples, Frank	Chatsworth	Raper, Ralph	Dalton
Phillips, Allison	Dalton	Ratliff, Jimmie	Holland
Phillips, Bernard ..	Farmington	Rawlins, Raymond	Milan
Phillips, Clint	Douglasville	Reed, George	Lexington
Phillips, J. B.	Chamblee	Reeve, T. E.	Calhoun
Phillips, Leard	Chamblee	Reeves, Owen	Thomaston
Phillips, Marion ...	Forest Park	Reeves, Walton	LaGrange
Phillips, Pierce	Cuthbert	Reeves, Wayne	Thomaston
Phillips, W. N.	Oak Park	Register, Frank	Vienna
Pickle, Earl	Blakely	Register, Paul	Alapaha
Pickren, Johnnie, Spring Place		Register, Tom	Vienna
Pierce, J. C.	Stockton	Rehberge, C. F.	Ochlochnee
Pitner, Harry	Cohutta	Reid, J. T.	Forest Park
Pitner, Roy	Cohutta	Reids, H. C.	Hogansville
Pittard, John	Winterville	Rice, Dewitt	Douglasville
Pitts, Alfred	Haddock	Ricketson, Greer	Broxton
Pitts, Charlie	Thomaston	Rigsby, A. J.	Sale City
Pitts, Garland	Newborn	Riner, Sam	Meeks
Poitivent, Hansel	Camilla	Ritch, Joe	Columbus
Polk, Jim	Vidalia	Ritchey, Robert	Pomona
Pool, J. W.	Jasper	Roberson, Donald	Screven
Pope, J. T.	Rebecca	Roberson, Joe	LaFayette
Pope, Raleigh	Rebecca	Roberson, Rufus	Jesup

Roberts, Rayford	Hiltonia	Shewbert, Ralph	Gillsville
Robinson, Buford	Lenox	Shingler, Herbert	Ashburn
Robinson, Gordon	Nicholls	Shingler, Julian	Ashburn
Robinson, Murrah ..	Lawrenceville	Shook, Woodrow	Rabun Gap
Rodenberry, Thomas ..	Folkston	Simmons, Laurence ..	Oglethorpe
Rodgers, Othar Lee ..	Fitzgerald	Sims, Hillery	Doerun
Roebuck, John	Auburn	Sims, Truitt	Hogansville
Rogers, Donald	Deepstep	Singletery, Andrew J. ..	Blakely
Rogers, Fred	Cobbville	Sitton, King	Chatsworth
Rogers, Guy	Winterville	Skinner, Bernard	Bowdon
Rollins, Mack	Dalton	Slade, J. H.	Cordele
Ross, Eugene	Spring Place	Sloan, Archie	Hawkinsville
Ross, Lamar	Grovetown	Sloan, Billie	Moultrie
Rowan, Durward ..	Bannockburn	Smith, Calvin	Dallas
Rowan, Waldo	Adel	Smith, Charles	Hogansville
Rushing, Barney	Statesboro	Smith, Frank	Morganton
Rushtin, Euliah ..	Rocky Ford	Smith, Grady	Bristol
Rymer, Frank	Crandall	Smith, Guy	Dalton
Salter, Cecil	Thomaston	Smith, Guy	Midville
Sanders, Ceola	Danville	Smith, Hance	Sycamore
Sasser, Herbert	Woodcliff	Smith, Henry	Commerce
Sasser, Roy	Bonaire	Smith, Hoke	Louisville
Sasser, Winston	Meigs	Smith, Hubert	Toccoa
Scarborough, Dan, Jr. ..	Vienna	Smith, Hugh	Louisville
Scott, Ben Lee	Eastanollee	Smith, John	Talbotton
Scruggs, Fred	Morven	Smith, Leroy	Ochlochnee
Scruggs, Glenn	Morven	Smith, Levin	Pembroke
Scruggs, Homer	Morven	Smith, Malcolm	Byron
Searcy, Julian	Sycamore	Smith, Mayson	Bishop
Sears, Lewis	Nahunta	Smith, Milton	Sycamore
Seaton, Hillard	Cohutta	Smith, Omage	Lumber City
Seaton, Millard	Cohutta	Smith, Paul	Doerun
Segars, M. C.	Carnesville	Smith, Paul	Spring Place
Self, Preston	Tunnell Hill	Smith, Ralph, Jr. ..	Swainsboro
Seney, Jack	Savannah	Smith, Richard	Plainfield
Sewell, G. B.	Dunwoody	Smith, Webster	Bowdon
Sewell, George	Lavonia	Smyth, Jack ..	Alton Park, Tenn.
Seymour, Harold	Waycross	Snelling, Ross	Upatoie
Shackleford, Owen	Zebulon	Snelling, Schley	Upatoie
Shadburn, Cecil	Culloden	Sorrells, Robert	Monroe
Shank, Robert	Washington	Sparrow, J. W.	Unadilla
Shaw, Adolphus	Tifton	Spearman, George	Farrar
Shaw, Robert	Tifton	Spell, C. J.	Lyons
Shellnut, W. C.	Allentown	Spell, Woodrow	Lyons

Spivey, Garfield	Jesup	Taylor, Trenton	Nicholls
Spurlock, A. D.	Dawson	Temples, George	Portal
Stanfield, Prentice	Bristol	Thain, Milton	Metter
Stanley, Boyce	Sandersville	Thigpen, Roy	Waycross
Stark, James	Dalton	Thomas, Joe Bill	Avalon
Staten, Elmo	Jasper, Fla.	Thomas, Lamar	Cobbville
Staten, Walter	Jasper, Fla.	Thomas, Lenoise	Bogart
Staten, Wilmer	Jasper, Fla.	Thomas, Melvin	Pelham
Steedley, Farley	Manor	Thomas, Shannon	Bogart
Stephens, W. H. A.	Summit	Thomas, Zeke	Lavonia
Stevens, Roscoe	Nicholls	Thomason, Lewis	Dallas
Stewart, Arthur	Jackson	Thompson, Harold ...	Woodcliff
Stewart, John Ben ..	Union Point	Thompson, John Henry.....	
Stewart, Kimsey	Ashburn	.....	Robinson
Stewart, Lewis ...	Union Point	Thompson, J. W.	Eastman
Stewart, Wilton ..	White Plains	Thrift, Alfred	St. George
Stitt, Hoke	LaGrange	Thrift, Lonnie	St. George
Stocks, Elmer	Tifton	Todd, Tribble	Winterville
Stodghill, Bill	LaGrange	Tribble, Sam	Conyers
Stogsdill, B. R., Jr.....		Tribble, Terry	Zenith
.....	Chickamauga	Tripp, Jim P.	Empire
Stokes, George	Lizella	Trippe, Billie	Elberton
Stone, Addison	Glenwood	Trowbridge, Keith	Blythe
Stowe, Alfred	Eastanollee	Trowbridge, Kenneth ...	Blythe
Strickland, Avery	Nahunta	Trowell, Thomas	Oliver
Strickland, Barnett	Nahunta	Trulock, Paul	Climax
Strickland, Harold	Nahunta	Tuck, Holland	Conyers
Strickland, William ..	Shellman	Tucker, Hamilton	Menlo
Strobert, Walter	Savannah	Tucker, Orrin	Hartwell
Stuckey, Felix	Eastman	Turner, Cleon	Covington
Stuckey, Raleigh	Eastman	Turner, H. E.	Millen
Suddath, Parlette	Portal	Turpin, Martin	Clayton
Sumner, Wilbur	Denton	Tygart, Benny	Nashville
Sutton, Gerald ...	Watkinsville	Tyler, H. M.	Metasville
Sutton, Holmes	Nashville	Tyner, C. J.	Danielsville
Taff, Ed	Upatoie	Tyner, Harold	Macon
Tanner, Claude	Dial	Underwood, Joe	Mt. Vernon
Tanner, J. A.	Dial	Upchurch, Terrell ..	Clyattville
Tatum, Webb, Jr.	Elberton	Usry, Jack	Dearing
Taunton, Winston	Reynolds	Vandiver, Ernest	Lavonia
Taylor, Colan	Summit	Van Horn, Amos	Alto
Taylor, Eugene	Chatsworth	Vaughan, C. L., Jr. ...	Douglas
Taylor, Ishmael	Lorane	Vaughan, Haskel	Vienna
Taylor, Johnson	Nicholls	Veal, Weston	Oconee

Vernon, Foster	Tifton	Whiddon, R. G .....	.....
Vickers, James	Wrightsville	.....	Chattahoochee, Fla.
Vickers, Jeff	Willacochee	White, Billie	Tifton
Wages, Ernest	Lawrenceville	White, Leo	Ochlochnee
Wagner, William	Newborn	White, Leonard	Manor
Waite, Nelson	Isle of Hope	White, Maxwell	Holland
Waldrop, Charles	Atlanta	White, Wilmer	Jackson
Waldrop, Payne	Winston	Whitfield, Broughton ...	Homer
Walker, David	Griffin	Whitfield, Western ..	Blue Ridge
Walker, James	Griffin	Wiggins, Speigel	Deepstep
Wallace, L. E.	Millen	Wilcox, Carl	Wray
Walthall, Edward ...	Moreland	Wilcox, Edison	Wray
Walton, James	Douglasville	Wiley, George	Harlem
Wansley, Jack	Carnesville	Wiley, Olin	Jackson
Ward, Bennie	Millwood	Wilkes, Russell	Jacksonville
Ward, Hugh Dorsey	Homer	Wilkinson, Edwin ...	Waycross
Ward, Lewis	Millwood	Williams, Chester ..	Douglasville
Wardlaw, Frank	Arabi	Williams, David	Rock Springs
Ware, Crawford ...	Hogansville	Williams, Dennis	Hull
Warren, Frank	Thomaston	Williams, Dudley	Rhine
Warren, Hugh	Thomaston	Williams, Herman	Midland
Warren, Joe	Thomaston	Williams, Hinton	Ashburn
Wasdin, J. R.	Halcyondale	Williams, Homer	Cordele
Waters, Coy	Martin	Williams, Hubert	Unadilla
Waters, Crawford ...	Woodcliff	Williams, Isiah	Cordele
Waters, Herbert	Swords	Williams, Thomas	Eastman
Waters, Howard	Hiltonia	Willingham, Marion .....	.....
Waters, Jack	Danville	.....	Washington
Waters, Lester	Sylvania	Willis, Rupert	Howard
Waters, Sidney	Woodcliff	Wilson, Herman	Lyons
Waters, Wallace	Hiltonia	Wilson, John	Hemp
Watkins, Denman ...	Dunwoody	Wilson, Melvin	Pinehurst
Watkins, J. B.	Calhoun	Wilson, Otis	Hogansville
Watkins, Mark	Crawford	Windham, Woodrow ..	Glenwood
Watson, Charles T.	Lenox	Wing, Edwin	Lyons
Weaver, Carter	Loganville	Wing, Ray	Vidalia
Webb, J. C.	Omega	Winters, Gates	Bradley
Webb, Lavoyed	Moultrie	Winters, Harry	Bradley
Webb, Lloyd	Moultrie	Wise, James	Sumter
Webb, William	Springvale	Wise, Thomas	Sumter
Wells, Jack	Macon	Wolf, James	Cordele
West, Dave	Camilla	Wolfe, Wastein	Uvalda
West, Watson	Eastman	Womack, T. L.	Sycamore
Whiddon, Murray ...	Bainbridge	Wood, C. W.	Bowdon

Wood, Dillard	Bowdon	Wright, Harold	Woodville
Wood, Walter Z. ..	Clarkesville	Wurst, Andrew	Meigs
Woodard, Doyle	Plainfield	Wurst, Charles	Meigs
Woodruff, Joe	Cuthbert	Wynn, Edgar	Statesboro
Woodruff, Phil	Cuthbert	Yaeger, Richard	Dalton
Woolbright, Roy	Dawson	Yarbrough, Lawrence	
Woolbright, Tom Joe ..	Cuthbert	.....	Farmington
Wooten, Alton	Denton	Yawn, James	Chauncey
Wooten, Brooks	Shellman	Young, Curtis	LaGrange
Wooten, Howard	Cobbsville	Zeigler, Wilburn	Zeigler

CAMP WILKINS—CLUB GIRLS

Adair, Wilma	Rutledge	Ayes, Obra	Gabbettville
Adair, Edna Earl	Dallas	Babb, Genearl	Dug Gap
Adams, Maude	Danielsville	Bagley, Delores	Duluth
Adams, Nelle	Commerce	Bahner, Beatrice	Americus
Adams, Jeanette	Newborn	Bailey, Estelle	Hazlehurst
Addison, Hazel	Carnesville	Baker, Beatrice	Cedartown
Addleton, Annie R.	Macon	Baker, Eugenia	Macon
Adkins, Maxine	Vienna	Baker, Jeanette	Ben Hill
Akins, Ennie	Daisy	Baker, Catherine ..	College Park
Akridge, Lonita	Sale City	Balkcum, Marian	Macon
Allgood, Imogene	Marietta	Ball, Ellin	Martinez
Allgood, Shirley	Marietta	Barfield, Virginia	Hahira
Allison, Ann	Oglethorpe	Barnes, Mildred	Dalota
Allred, Velvev	Jasper	Barnett, Margaret	Harrison
Allred, Essie Mae	Jasper	Barton, Ella Mae	Meigs
Almond, Minnie	Covington	Barton, Rachel	Bowman
Amerson, Nellie	Washington	Bass, Beulah	Edison
Anderson, Myrtle	Macon	Battle, Vera	Americus
Anderson, Maybelle	Macon	Beasley, Frances	Lavonia
Anderson, Beulah	Dalton	Beck, Malline	Cedartown
Anthony, Lois	Augusta	Bedgood, Alene	Harrison
Arnold, Helen	Maysville	Bedgood, Myrtice	Bartow
Arrington, Mamie	Chula	Bell, Ethel	Pembroke
Ashworth, Wilma	Heardmont	Bennett, Carolyn	Gay
Askew, Ida	Chipley	Bennett, Miriam	Waycross
Atha, Montine	Campton	Benson, Eva	Dallas
Atkinson, Neil	Madison	Berge, Clara	Hazlehurst
Atwell, Glinda	Bristol	Bird, Zelma	Metter
Awtry, Pearl	Buchanan	Bird, Mildred	Metter
Aycock, Louise	Waycross	Black, Katherine	Lake Park
Ayers, May	Gabbettville	Blair, Mozelle	Baldwin

Blanchard, Bertha	Meigs	Calhoun, Margaret	Valdosta
Blackwell, Katherine ..	Marietta	Calhoun, Louise	Arlington
Bolton, Mary	Griffin	Calhoun, Lois	Arlington
Bonner, Katherine ..	Dry Branch	Carlton, Louise	Holton
Bostwick, Louise	Camilla	Carmichael, Ruby	Turin
Boyd, Lorine	Jackson	Carroll, Rosa Lee ..	Wrightsville
Bradley, Sallie Mae ...	Compton	Carroll, Irene	Wrightsville
Brady, Mildred	Lithonia	Carroll, Marie	Boston
Braxton, Mondree	Dorchester	Carroll, Louise	Boston
Braxton, Norine	Dorchester	Carter, Agnes	Hazlehurst
Bray, Mary	Greensboro	Carter, Louise	Soperton
Bray, Charlene	Wrightsville	Carter, Ruth	Dallas
Brewer, Virginia	Baldwin	Carter, Mary	LaGrange
Breweton, Clara	Groveland	Carter, Margaret	Ray City
Brewster, Ruby	Sunny Side	Cason, Millie	Elko
Bridges, Charline	Blakely	Cassell, Rosa Lee	Cairo
Broadnax, Agnes ..	Walnut Grove	Castleberry, Nell	Ashburn
Brooks, Trudy	Lizella	Cawley, Ruth	Blythe
Brown, Mattie	Martin	Cawley, Eva	Blythe
Brown, Louise	Washington	Caylor, Mollie ..	Pleasant Grove
Brown, Louise	Baxley	Chambers, Eloise ...	Sandersville
Brown, Mary X.	Martin	Chambers, Maggie Lou ..	Blakely
Brown, Martha	Bolton	Chambliss, Alstine ...	Alapaha
Brown, Carroll	Dunwoody	Chambliss, Helen	Alapaha
Brown, Mary	Dallas	Chapman, Sarah	Adrian
Bruner, Margaret	Edison	Chapman, Wyoline	
Brunson, Mary	Blakely	.....	Holly Springs
Buff, Elizabeth	Elko	Chatham, Florence ...	Chamblee
Buford, Josephine	Lorane	Cheek, Elizabeth	Elberton
Bullard, Margaret	Nashville	Cheney, Ruth	Morgan
Burford, Mary	Jackson	Cheshire, Duane	Damascus
Burnett, Mildred	Gray	Childs, Thelma	Middleton
Burrell, Elizabeth	Baldwin	Childs, Inez	Chula
Burten, Mary Jim ...	Lavonia	Childs, Sarah	Gray
Burton, Ruth	Canon	Clark, Neva	Bolton
Burton, Edna	Ludville	Clark, Frances	Baxley
Burton, Frances	Blackwell	Cliatt, Thelma	Nicholls
Bushin, Cora	Chula	Cochran, Eloise	Camilla
Byess, Essie Mae	Holcomb	Cole, Alice	Milan
Byrd, Sadie	Augusta	Coleman, Bertie	Nicholls
Cagel, Shirley ...	Talking Rock	Coleman, Eula	Nicholls
Cain, Printie	Jasper	Collier, Frances	Morgan
Caldwell, Louise	Alvaton	Colquitt, Elizabeth	Bolton
Caldwell, Martha	Gay	Cone, Eunice	Townsend

Cone, Irma	Townsend	Dodson, Sara	Plains
Cone, Illene	Thomasville	Dodson, Julia	Jackson
Conner, Polly	Harlem	Douglas, Sara	Carrollton
Cook, Sara	Madras	Douglas, Winnie	Carrollton
Cook, Janet	Augusta	Douglas, Alice	Homerville
Cooper, Patsy	Athens	Driskell, Louise	Ocilla
Cooper, Edith ..	Mount Pleasant	Duckett, Faye	Jasper
Cooper, Ruby	Mansfield	Duely, Ruth	Dallas
Copeland, Imogene ...	Ben Hill	Duke, Winona	Griffin
Cornelius, Lucile	Rebecca	Duncan, Edith	Jesup
Cotton, Sara	LaGrange	Durham, Charlotte	Leary
Cowart, Emily	Union City	Durrence, Bonnie	Menden
Cowsert, Mildred	Loganville	Eberhardt, Jeanette ..	Maysville
Cox, Hilda	Camilla	Edwards, Erna	Suwanee
Craft, Sybil	Elberton	Edwards, Thelma	Suwanee
Crawford, Connie ...	Rockmart	Edwards, Bessie Mae ..	Pembroke
Crew, Mary	Dallas	Elder, Edith	Monroe
Cromer, Ruby	Ideal	Eldredge, Ann	Fargo
Cross, Bessie	Godfrey	Eldredge, Caroline	Fargo
Crowley, Wendell	Athens	Ellis, Iris	Hezlehurst
Crutchfield, Opal ...	Round Oak	Elton, Frances	Tennille
Dake, Aletha	Wrightsville	English, Pauline ..	Andersonville
Dame, Bell	Dupont	English, Ethel	Savannah
Daniel, Susie	Bogart	Estes, Sara	Gay
Daniel, Nancy	Leary	Estes, Jo	Gay
Daniel, Doris	Greenville	Estes, Evelyn	Gay
Daniels, Mildred ..	Hawkinsville	Eston, Dale	Jasper
Darby, Mandie ...	Ball Ground	Etheridge, Marjorie ...	Jackson
Daves, Eunice	Fitzgerald	Eubanks, Annie	Leary
Davis, Bernice	Waycross	Eubanks, Mary	Sale City
Davis, Carolyn	Wayside	Eubanks, Willie Flo	Atlanta
Davis, Sara Belle ...	LaGrange	Ezelle, Edna	Jackson
Davis, Katherine	Athens	Fain, Kathleen	Royston
Davison, Annie Ruth ..	Baldwin	Farmer, Mildred	Dalton
Dean, Mazie	Sycamore	Fears, Merin	Jackson
Dean, Daisy	Sycamore	Fechtcl, Rosalie	Waycross
Dean, Mary	Danielsville	Ferrell, Mary	Madras
Deloach, Florence ...	Oglethorpe	Fisher, Agnes	McDonough
Dempsey, Irene	Jackson	Flanagan, Lantrelle	Athens
Devoe, Margaret ..	Andersonville	Fletcher, Doris	Mystic
Dickerson, Lois	Homerville	Florence, Helen	Durand
Dimak, Pauline	Oglethorpe	Fold, Wilma	Newborn
Dixon, Mildred	Lizella	Fold, Mildred	Newborn
Dodson, Emily	Plains	Folds, Murl	Round Oak

Fort, Mary Lou	Baxley	Griggs, Gussylyn	Perry
Foster, Louise	Liberty	Grogory, Edna	Hiawassee
Fountain, Maxine ...	Nashville	Hadley, Mary Owen ...	Chipley
Frazier, Elizabeth	Leslie	Haker, Shirley	Hull
Frazier, Karlene	Adrian	Hale, Olivia	Athens
Frost, Florence	Bartow	Hall, Clara	Deep Step
Frye, Ellen	Hartwell	Hall, Annett	Arabi
Gaines, Martha	Jasper	Hall, Lucile	Crown Point
Gainey, Thelma	Cairo	Hamilton, Elizabeth ...	Vidalia
Gannon, Nellie	Columbus	Hammond, Margaret ...	McBean
Garner, Amanda	Lilburn	Harden, Josephine ..	Osierfield
Gaskins, Imogene	Jackson	Harden, Ruth	Sale City
Gaskins, Mary	Douglas	Hardy, Wardell	Grovetown
Gay, Ludie	Gay	Harklewad, Vennie ...	Broxton
Gay, Rhodabel	Jasper	Harmon, Corene	Camilla
Gentry, Miriam	Macon	Harpe, Doris	Blakely
Gertman, Delora	Denton	Harrell, Roma	Whigham
Gibson, Annie	Wrightsville	Harrington, Sallie ..	Gainesville
Gilbert, Thera	Dudley	Harris, Sadie	Middleton
Gill, Thelma	Thomaston	Harris, Susie	Uvalda
Giles, Elizabeth ...	Sandersville	Harris, Louise	Buchanan
Gladney, Mabel ...	Gabbettville	Harris, Lillian	Buena Vista
Gladhill, Jo	Macon	Harris, Martha	Fayetteville
Glisson, Monteen	Collins	Harrison, Florence ...	Harrison
Glisson, Oris	Collins	Harper, Sallie	Wray
Goforth, Zoe	Greshamville	Hart, Frances	Dallas
Goolsby, Laura	Round Oak	Hart, Helen	Thomasville
Grace, Corabelle	Dry Branch	Hastie, Christine	Sycamore
Grace, Rebecca	Elko	Hattaway, Erma ...	Dry Branch
Graham, Martha ...	Danielsville	Hayes, Florence	Hartwell
Grant, Larve	Jackson	Hayes, Vida	Enigma
Grant, Mamie ..	Stone Mountain	Haygood, Eleanor .....	.....Ball Ground
Grant, Jessie	Waycross	Haynes, Virginia ..	Luthersville
Green, Jewel	Gray	Head, Sara	Atlanta
Green, Sara	Ideal	Heard, Hazel	Baldwin
Green, Minnie	Marietta	Hearn, Alice ...	Warm Springs
Greenway, Grace	Soperton	Hedden, Juanita ...	Hiawassee
Gresham, Miriam	Chipley	Hendrix, Winnie Lee ..	Waycross
Griffin, Hazel	Washington	Hendrix,, Imogene ..	Alpharetta
Griffin, Hazel	Leary	Hendrix, Ethel	Waycross
Griffin, Margaret .....	.....	Henley, Dorothy	Macon
.....	Stone Mountain	Herin, Mazie	Macon
Griffith, Sara	Dunwoody	Herndon, Dorothy	Canon
Griffith, Edith	Jefferson		

Herndon, Louise	Baxley	Ingle, Pearl	Jasper
Herrington, Irene ..	Hazlehurst	Ingram, Lumma	Jackson
Herrington, Louise ..	Hazlehurst	Inman, Aline	Manor
Hester, Ruth	Greensboro	Irwin, Mary	Alamo
Hewell, Margaret ..	Dewey Rose	Jackson, Lura ...	Round Oak
Hill, Marie	Greensboro	Jackson, Janie	Waycross
Hill, Betty	Clarkesville	Jackson, Dorothy	Camilla
Hill, Lucile	Baldwin	Jackson, Geraldine..	Thomasville
Hill, Ruth	Pridgen	Jackson, Mary	Atlanta
Hilyard, Grace	Adel	Jacobs, Marjorie	Grayson
Hinson, Agnes	Waycross	James, Alice	Argyle
Hinson, Lucile	Argyle	James, Louise	Americus
Hinton, Margaret	Newborn	James, Addie	Argyle
Hix, Lena	Athens	Jarrial, Maude	Collins
Hobbie, Gertrude	Ashburn	Jeffers, Patsy	Felton
Hobbs, Maudell	Dakota	Jedter, Nina	Jackson
Hodges, Sara	Jackson	Jesup, Grace	Chester
Hogan, Pauline	Winder	Johns, Ernie	Winokur
Hogan, Inez	Fitzgerald	Johns, Maxine	Camilla
Hogan, Thelma	Rebecca	Jones, Nettie	Bartow
Holland, Dorothy	Newnan	Jones, Agnes	Cobbville
Holliday, Annie ..	Jeffersonville	Jones, Marian	Blackshear
Holmes, Margaret	Elko	Jones, Blanche	Blackshear
Holsenbeck, Margaret	Gray	Jones, Frances	Brunswick
Holt, Elizabeth	Luxomni	Jones, Alma	Elko
Hooks, Jamie	DeSota	Jones, Margaret	Camilla
Hooper, Gussie	Christine	Jones, Bernice	Jasper
Hoover, Emmalu	Irwinton	Jones, Geraldine ...	Marble Hill
Hopkins, Irene	Washington	Jones, Ruth	Lorane
Hopkins, Margaret ..	Washington	Jones, Mary	Draketown
Hornbuckle, Julia ...	Snelville	Jones, Miriam	Chipley
Horne, Novella	Dudley	Jones, Lillian	Chipley
Howard, Ruby	Blackshear	Jones, Irene	Middleton
Howard, Arebella ...	Blackshear	Jones, Doris	Buckhead
Howard, Vera	Blackshear	Johnson, Rosalie	Pelham
Howard, Inez	Blackshear	Johnson, Mattie	Ashburn
Howell, Christine ...	Americus	Johnson, Sara	Ashburn
Hudson, Curtis	Raleigh	Johnson, Mary	Turin
Hudson, Louise	Walden	Johnson, Bessie	Milan
Humphrey, Lula	Alamo	Joiner, Witma	Meigs
Hunt, Jewell	Acworth	Joiner, Mary	Harrison
Hunt, Lois	Cedartown	Josey, Leila	Alamo
Hutcherson, Azalee		Joyner, Adell	Baxley
.....	Danielsville	Joyner, Stella	Douglas

Ketter, Lou	Holly Springs	Lovinggood, Fannie	Elberton
Kelehar, Pearl	Ellabelle	Lowe, Doris	Gray
Kelly, Beatrice	Canon	Lowe, Evelyn	Gray
Kellogg, Dorothy	Chamblee	Lowe, Onita	Mansfield
Kellogg, Mary	Chamblee	Luke, Virginia	Uvalda
Kelly, Orene	Ocilla	Luke, Eunice	Ocilla
Kennedy, Marie	Oglethorpe	Luke, Thelma	Sycamore
Kennedy, Mary	Oglethorpe	Lumpkin, Ruby	Ashburn
Key, Ronella	Grovetown	Lunch, Martha	Greenville
Kight, Lucile	Coolidge	Lynch, Martha	Turin
Kimberly, Inez	Baxley	Lynn, Annie	Collins
Kimbro, Flora	Dakota	Lyon, Sara	Mystic
Kimsey, Emmie	Baldwin	MacAlroy, Hazel	Monroe
Kimsey, Ruth	Farmington	McCall, Jewel	Baxley
King, Vince	Dallas	McCall, Elizabeth	Rebecca
King, Edna	Oxford	McCarty, Louise	Ideal
Kirkland, Laura	Homerville	McCarty, Sylvia	Ideal
Lamar, Louise	Hawkinsville	McClesky, Gladys	Acworth
Lance, Mary	Marietta	McConnell, Evelyn	Damascus
Landford, Mary	Tucker	McCook, Mary	McIntyre
Lane, Elizabeth	Chattville	McClung, Opal	Bremen
Lanier, Maggie	Summitt	McClung, Vassie	Dallas
Lanier, Polly	Summitt	McClung, Georgia	Dallas
Lavender, Katie	Winder	McCurry, Lura	Baldwin
Lee, Mildred	Jackson	McDonald, Endene	Vidalia
Lester, Annie	Edison	McDonald, Mabel	Ray City
Lester, Mildred	Athens	McDonald, Wane	Varnell
Lester, Carolyn	Athens	McElhannon, Helen ..	Nicholson
Lewis, Carolyn	Broxton	McElroy, Lois	Buchanan
Lewis, Vallie	Douglas	McElroy, Arzella	Buchanan
Light, Alice	Buckhead	McGarity, Janette	Dallas
Ligon, Mae	Ocilla	McGarity, Catherine ..	Marietta
Linderman, Dorothy ..	Savannah	McGarity, Irville	Marietta
Lindsay, Mildred	Tucker	McGee, Elnora	Dry Branch
Lindsay, Nena	Jasper	McGee, Lillie	Walden
Lindsay, Ruby	Jasper	McGee, Martha	Lawrenceville
Lindsay, Susan	Jasper	McGinty, Mary	Wayside
Lindsay, Mary	Irwinton	McKindell, Vivian ..	Kingsland
Little, Climmie	Canton	McKinnon, Marion	Norcross
Little, Eleanor	Carnesville	McMillan, Jerry	Dacula
Long, Berma	Monroe	McRae, Quenele	Mount Vernon
Long, Hilda	Monroe	McRae, Evelyn	Glenwood
Lord, Edna	Griffin	Maddox, Nell	Waycross
Loudermilk, Margaret ..	Baldwin	Maddox, Dorothy	Augusta

Maddox, Mabel	Arabi	Mize, Louise	Elberton
Maddox, Mary	Ochlocknee	Mize, Mary	Griffin
Maddox, Elizabeth	Milner	Moon, Ezma	Cordele
Malcom, Frances	Monroe	Moon, Eunice	Loganville
Malory, Marjorie	Uvalda	Moore, Clyde	Ray City
Mann, Doris	Chamblee	Moore, Jewel	Monroe
Mann, Charline	Senoia	Moore, Doris	Carnesville
Mann, Margaret	Senoia	Moorehead, Nell	Canon
Mann, Hilda	Leary	Moran, Vesta	Waycross
Mann, Annie	Gay	Moran, Sara	Waycross
Mann, Jeanette	Ashburn	Morgan, Louise	Buchanan
Mann, Hazel	Ashburn	Morgan, Bessie	Ellabelle
Manning, Estine	Aragon	Morris, Sara	Haddock
Marchant, Marie	Milan	Morris, Ruth	Esom Hill
Marion, Etta	Dacula	Morton, Julia	Gray
Marshall, Ila	Evans	Moss, Estelle	Elberton
Martin, Addie	Cordele	Mote, Sara	Jackson
Matin, Mary	Hephzibah	Mullins, Ruth	Haddock
Martin, Mary	Dorchester	Mullins, Ruby	Haddock
Martin, Pauline	Waycross	Mullins, Suzanne	Milner
Mathews, Bonnie	Pavo	Murphy, Blanche	Duluth
Mathews, Rachel	Pavo	Murry, Caroline	Blackshear
Mathews, Grace	Pavo	Nance, Emma	Dunwoody
Mathews, Reba	Dallas	Nance, Ruthe	Dunwoody
Mathis, Ruth	Nashville	Nance, Willie Ruth	Varnell
Maxwell, Pearl	Cairo	Nash, Gwendolyn	Athens
Maxwell, Elvie	Cairo	Nelson, Lois	Ashburn
Mayfield, Sarah	Loganville	Nelson, Alice	Athens
Mayfield, Savannah ..	Loganville	Nelson, Myrtice	Townsend
Meehan, Winifred	Savannah	Nesbit, Margaret	Norcross
Meeks, Annie	Kite	NeSmith, Blanche	Ashburn
Meeks, Lennie	Douglas	Newborn, Nola	Broxton
Mehetan, Berta	Savannah	Nix, Elnita	Nashville
Mercer, Inez	Gray	Nix, Vera	Nashville
Mercer, Barbara	Haddock	Nix, Ivalle	Newnan
Middleton, Louise	Townsend	Nix, Jessie	Hamilton
Miller, Ruth	Edison	Nuckall, Bessye	Mill Creek
Miller, Sara	Nashville	Nutt, Marian	Jackson
Minton, Thelma	Kite	O'Conner, Jewel	Kibbe
Mitchell, Ethel	Smithville	Odom, Blanche	Jasper
Mitchell, Sara	Lavonia	Odum, Elouise	Ashburn
Mixon, Edna	Ocilla	Odum, Louise	Ashburn
Mixon, Elizabeth	Ocilla	Oglesby, Myrtle	Waycross
Mixon, Louise	Ocilla	Oliff, Marie	Bristol

Oliff, Beulah	Bristol	Potter, Bessie	Americus
Oneal, Mary	Chipley	Potts, Evie	Newnan
Oquinn, Gladys	Deep Step	Pound, Edwina	Pooler
Outter, Mildred	Uvalda	Powell, Mary	Hartwell
Owens, Ruth	Aragon	Powell, Beulan	Bartow
Paden, Edna	Lawrenceville	Prather, Elizabeth	Jasper
Pafford, Mary	Normantown	Prescott, Ernestine	Winokur
Page, Mary	LaGrange	Price, Marie	Bartow
Palmer, Rose	Tarrytown	Price, Flora	Cedartown
Palmer, Daisy	Vidalia	Price, Lena	Cedartown
Palmer, Caroyn	Camilla	Prickett, Eliza	Atlanta
Parrish, Bessie	Augusta	Priesley, Odessa	Cordele
Partain, Sara	Macon	Prince, Lantrell	Cordele
Partain, Lois	Macon	Proctor, Malette	Warm Springs
Pasley, Cleo	Thomaston	Pruitt, Ellen	Lavonia
Patterson, Sara	McDonough	Puckett, Virginia	Jesup
Paulk, Nellie	Wray	Purdue, Phyllis	Waycross
Paulk, Myrtle	Rebecca	Purdue, Frances	Waycross
Payne, Ruby	Ashburn	Pyles, Martha	Macon
Payne, Christine	Ashburn	Rainey, Dee	Rebecca
Peagler, Elna	Homerville	Ratcliff, Louise	Brunswick
Peagler, Rose	Homerville	Ratcliff, Helen	Brunswick
Pelligrew, Ermine	Jackson	Ray, Lucile	Hinesville
Percival, Sara	Harlem	Ray, Adell	Walnut Grove
Perry, Cynthia	Jacksonville	Ray, Ola	Baldwin
Peters, Martha	Valdosta	Rayford, Rhodie	Swainsboro
Pettyjohn, Winnie	Talmo	Reed, Constance	Ringgold
Phelps, Evelyn	Swords	Reese, Nina	Lyons
Phelps, Melida	Swords	Rehberg, Lucie	Oshlocknee
Phillips, Jocile	Royston	Rehberg, Leola	Ochlocknee
Phillips, Dulcie	Soperton	Reynolds, Iris	Baxley
Phillips, Kathleen	Royston	Reynolds, Clyde	Kibbee
Phillips, Myrtice	Americus	Reynolds, Evelyn	Siloam
Pierce, Louise	Chamblee	Rice, Lamar	Hartwell
Pirkle, Frances	Chamblee	Richardson, Clara	Monroe
Pittard, Anna	Duluth	Richardson, Polly	Hartwell
Pitts, Jane	Pembroke	Rickles, Lassie	Griffin
Pitts, Margaret	Pembroke	Ridgeway, Matilda	Jackson
Pitts, Marie	Pembroke	Ridgeway, Ruth	Canon
Pollock, Edith	Camilla	Roberts, Bessie	Savannah
Porter, Edna	Buckhead	Roberts, Mary	Savannah
Porter, ,Oliva	Danville	Roberts, Louise	Chipley
Porter, Zella	Griffin	Roberts, Ethel	Bannockburn
Poole, Martha	Jasper	Roberts, Mildred	Suwanee

Robinson, Aline	Nicholls	Smith, Miriam	Dupont
Rogers, Dot	Ashburn	Smith, Eonna	Dupont
Rogers, Dorothy	Ashburn	Smith, Georgia	Blackshear
Rogers, Anna	Reidsville	Smith, Dorothy	Waycross
Ross, Martha	Fitzpatrick	Smith, Jessie Mae	Savannah
Rozier, Louise	Townsend	Snelling, Hilda	Elberton
Ruff, Gladys	Asworth	Sparrow, May	Hawkinsville
Rump, Sadelia	Camilla	Spears, A. M.	Jeffersonville
Saggas, Doris	Jackson	Spence, Mildred	Camilla
Sale, Nancy	Rayle	Spier, Elizabeth	Ellabelle
Sanders, Ruth	Edison	Spires, Ella Mae	Arabi
Sanders, Ruby	Edison	Stancil, Lela	Jasper
Satterfield, Lucile	Hoschton	Stanley, Minnie	Sandersville
Sayton, Edith	Stillmore	Stanton, Laurie	Newborn
Schell, Lois	Godfrey	Stanton, Virginia	Newborn
Sebester, Willie	Appling	Starr, Millie	Canon
Sellers, Luna	Baxley	Stewart, Louise	Brookhaven
Sessions, Edith	Soperton	Stewart, Emmie	Greensboro
Sewell, Josephine	Grantville	Stewart, Catherine ..	Greensboro
Seymour, Opal	Columbus	Stewart, Hazel	Greensboro
Shealey, Carolyn	Oglethorpe	Stewart, Rebecca	Baldwin
Shelton, Julia	Aragon	Still, Louise	Dacula
Sheppard, Leona	Sandersville	Story, Ellie	Appling
Shipley, Ruth	Dacula	Story, Ramona	Ashburn
Shook, Christine	Hiawassee	Strange, Dorothy	Maysville
Sikes, Ruth	Bannockburn	Strickland, Ruby	Danville
Sims, Doris	Savannah	Strickland, Loree	Ellabelle
Singley, Grace	Jackson	Strickland, Tommie	Ellabelle
Sirmons, Juanita	Homerville	Strickland, Pauline	Townsend
Sisson, Montine	Bonaire	Strong, Ruth	Newnan
Sitton, Elizabeth	Jackson	Stroud, Gertrude	McDonough
Skinner, Rachel	Adrian	Strozier, Marjorie	Stovall
Slappy, Christine ..	Andersonville	Studstill, M. L.	Valdosta
Smith, Sara	Thomson	Swain, Mary	Amboy
Smith, Carolyn	Camilla	Swilly, Gladys	Ocilla
Smith, Ruby	Nashville	Swindle, Doris	Ray City
Smith, Kathlyn	Ball Ground	Swindle, Grace	Ray City
Smith, Doris	Waco	Tate, Emma	Middleton
Smith, Mary	Dallas	Taylor, Evelyn	Dacula
Smith, Lillian	Evans	Taylor, Annie Jo	Baldwin
Smith, Dulcia	Appling	Teasket, Marie	Hartwell
Smith, Edith	Douglas	Teasley, Mamie	Comer
Smith, Elizabeth	Newborn	Tedder, Ola	Blakely
Smith, Jewel	Jesup	Teel, Bonnie	Fortson

Teel, Mary	Fortson	Venable, Kath'een	Jefferson
Terrell, Leonora	Elberton	Vickers, Gussie	Ambrose
Terry, Beth	Ray City	Waite, Florence	Savannah
Terry, Polly	Chamblee	Waldrop, Dessie	Jackson
Thomas, Helen	Greshamville	Walkenton, Louise	Harlem
Thomas, Taska	Lavonia	Walker, Stoy	Valdosta
Thomas, Ruth	Lavonia	Walker, Clara	Lumber City
Thomason, Pearle	Elberton	Walker, Lena	Lumber City
Thompson, Annie	Reidsville	Wallis, Ruby ..	Bowdon Junction
Thompson, Mertie	Bluffton	Walters, Margaret	Atlanta
Thompson, Nelle	Murryville	Walters, Louretta	Baxley
Thompson, Evelyn	Good Hope	Wansley, Polly	Carnesville
Thompson, Okie	Reidsville	Warnock, Maory	Tarrytown
Thrash, Nell	Mountville	Washington, Vivian ..	Grovetown
Thrift, Ruby	St. George	Watson, Mildred	Nashville
Tillman, Dorothy	Monroe	Weaver, Mary	Dudley
Timmons, Myrtle	Arlington	Weaver, Myrtle	Cedartown
Tingle, Minnie	Jackson	Webb, Lucile	Wrightsville
Todd, Eunice	LaGrange	Welden, Louise	Griffin
Tomlinson, Ruth	Homerville	Wells, Gladys	Kite
Tomlinson, Martha ..	Homerville	Westbrook, Bertie	Norcross
Tomme, Mary	LaGrange	Whatley, Margaret	Ashburn
Torbet, Mary	Greensboro	Wheeler, Rubye	Kite
Tuggle, Dorothy ..	Lawrenceville	Wheeler, Ella ..	Baxley
Trammell, Virginia..	Luthersville	Wheeler, Mabel	Jasper
Tribble, Jeanette	Grayson	Whisnonte, Florine	Madison
Trussell, Marguerete	Arabi	White, Bessie	Broad Acre
Tucker, Helen	Darien	Whitehead, Christine..	Carrollton
Tucker, Zelda	Wray	Whitley, Mildred	Osierfield
Tuggle, Mary	Atlanta	Whitley, Blanche	Dacula
Turner, Berta	Hartwell	Wicker, Elizabeth	Americus
Turner, Bobycile	Jackson	Wilcox, Conie	Wray
Turner, Margaret	Oglethorpe	Wilcox, Lois	Wray
Turner, Annie	Gabbettville	Wildes, Aderine	Folkston
Turner, Inez	Pooler	Wiley, Jeanette	Jackson
Tuten, Lera	Blackshear	Wilkinson, Ruby	Metter
Tuten, Janie	Blackshear	Wilkinson, Doris	Waycross
Tye, Mary	Edison	Williams, Lois	Dupont
Tyler, Helen	Broxton	Williams, Leona	Kingsland
Ulmer, Christine	Waycross	Williams, Mary	Lawrenceville
Underwood, Eliza	Blan	Williams, Mae	Almon
Vaughn, Allie	Athens	Williams, Velma	Allantown
Vaughn, Anneli	Athens	Williams, Willie	Sale City
Veal, Attice	Chula	Williamson, Iris	Buchanan

Willis, Mary	Mystic	Wisembaker, Ruth	Valdosta
Wilson, Clarice	Buchanan	Withrow, Ruth	Maysville
Wilson, Rubye	Americus	Wood, Verlyn	Cordele
Wilson, Milan	Baldwin	Wood, Myrtle	Epson Hill
Wilson, Rebecca	Newborn	Woodall, Caro	Baldwin
Wilson, Bernice	Dublin	Woodward, Irene ...	Epson Hill
Wilson, Elizabeth	Dublin	Woodward, Nelle ...	Epson Hill
Wimpee, Myrtle	Buchanan	Wren, Katherine	Blythe
Windan, Catherine ...	Moreland	Wright, Myrtle	Brookhaven
Wingate, Lucile	Ocilla	Yarnall, Esther	Brunswick
Wingo, Louise	Palmetto	Yoemans, Elizabeth	Macon
Winterbottom, Mary	Atlanta	York, Louise	Kennesaw
Wise, Ruby	Clyde	York, Ivey	Gay
Wise, Allie	Sumter	Young, Evalu	Lizella
Wise, Hilda	Sumter		

CAMP WILKINS—FARM WOMEN

Adams, Mrs. F. L.	Elberton	Chavous, Mrs. Vernon ..	Dublin
Adams, Mrs. H. A.	Elberton	Childers, Mrs. Rufus	Canton
Aldridge, Mrs. J. E.	Baxley	Clante, Bessie	Dallas
Alexander, Mrs. Reed ...	Athens	Clare, Mrs. Sydney ..	Fitzgerald
Anderson, Mrs. J. B. ..	Rockmart	Coleman, Mrs. Mittie ..	Nicholls
Austin, Mrs. Glenn ..	Dunwoody	Copeland, Mrs. A. F. ..	Ben Hill
Baker, Mrs. J. S.	Macon	Cook, Mrs. Morgan, Sr. ..	Milan
Barber, Mrs. Pauline ...	Buford	Cooper, Mrs. E. F.	Mansfield
Barfield, Mrs. Wilson ...	Griffin	Cooper, Mrs. T. C.	Dallas
Batchelor, Mrs. H. E. ...	Milan	Corn, Mrs. Frank ..	Hiawassee
Bates, Mrs. J. R.	Augusta	Cornelius, Mrs. J. H. ..	Nashville
Bell, Mrs. D. C.	Canton	Cornelius, Mrs. J. K. ...	Brunswick
Bell, Mrs. M. B.	Griffin	Craig, Mrs. Fred ..	Lawrenceville
Blanchard, Mrs. T. E. ..	Appling	Crawford, Mrs. John ...	Elberton
Bolton, Mrs. A. H.	Griffin	Davis, Mrs. Will	Waycross
Brewer, Mrs. S. B. ..	Hinesville	Dickerson, Eleanor	Dupont
Bray, Mrs. Chas. ..	Wrightsville	Dickerson, Mrs. J. D.	Dupont
Briscoe, Mrs. J. T.	Monroe	Doke, Mrs. R. R. ..	Wrightsville
Brittain, Mrs. J. E.	Newnan	Dowis, Mrs. F. F.	Suwanee
Broach, Mrs. Lee ...	Cedartown	Dozier, Mrs. W. P.	Thomson
Brock, Mrs. Homer ...	Middleton	Duke, Mrs. C. M.	Fairburn
Broome, Mrs. J. C.	Hephzibah	Eason, Mrs. J. W.	Vienna
Brown, Mrs. Cleon	Alamo	Ellis, Mrs. S. F.	Grovania
Buchan, Mrs. Ida ..	Hawkinsville	Etheridge, Mrs. Geo. ..	Jackson
Buchan, Mrs. J. B. ...	Hawkinsville	Evans, Mrs. C. H.	Griffin
Burney, Mrs. R. B. ..	Brunswick	Forrest, Gussie	Boston
Burson, Mrs. W. M. ..	Campton	Garrard, Mrs. Richard.....	

..... Washington	Lee, Mrs. F. N. Dupont
Gibson, Mrs. J. T.	Lewis, Mrs. R. P. Whiteoak
..... Wrightsville	Lord, Mrs. T. J. Dublin
Gibson, Mrs. W. L.	Lunsford, Efile Bell .. Cordele
..... Social Circle	Maddox, Mrs. C. S. Jackson
Glass, Mrs. Hugh Newnan	Maddox, Sara Jackson
Goggins, Mrs. J. D. Griffin	Mann, Mrs. Hubert .. Chamblee
Godley, Mrs. B. Woodbine	Martin, Mrs. A. E. Waycross
Grant, Mrs. R. L. Waycross	Martin, Mrs. C. H. .. Wrightsville
Grant, Mrs. G. M. Chamblee	Martin, Sara Catherine
Gunter, Mrs. Grace Buford	..... Waycross
Hamilton, Mrs. J. C. Arabi	Mashburn, Mrs. W. A. Jasper
Hammond, Mrs. O. L.	McBrayer, Mrs. L. B. ...Draketown
..... Carrollton	McCranie, Mrs. W. C. Milan
Harman, Mrs. W. V. .. Carrollton	McDonald, Mrs. L. A. .. Ray City
Harper, Mrs. Abner Oxford	McEwen, Mrs. A. L. .. Fitzgerald
Harris, Mrs. John .. Buena Vista	McLemore, Mrs. R. G. .. Douglas
Harris, Mildred Dallas	McMillan, Mrs. A. C. .. Enigma
Hatcher, Mrs. J. R. Meeks	McMillan, Mrs. Frank .. Dacula
Hancock, Bertha Athens	McMitchen, Mrs. Alex Dallas
Head, Mrs. J. M. Atlanta	Mercer, Mrs. W. Y.
Head, Mrs. J. C. Jefferson	..... Jeffersonville
Hedden, Mrs. Carl .. Hiawassee	Mewborn, Mrs. Helen
Hedden, Mrs. Worth .. Hiawassee	..... Washington
Hearn, Mrs. Florence Gray	Miller, Mrs. Earl Dalton
Hendrix, Mrs. A. P. .. Alpharetta	Moody, Mrs. G. W. Atlanta
Hughes, Mrs. M. H. Dupont	Moon, Mrs. C. E. Cordele
Hughes, Mrs. T. W. .. Hinesville	Moore, Mrs. Charlie .. Hamilton
Hussen, Mrs. T. T. .. Blackshear	Moore, Mrs. Sam Chipley
Ivey, Mrs. Ruth Washington	Morrison, Alma Mt. Vernon
James, Mrs. W. H. Argyle	Musgrove, Mrs. W. V.
Johnson, Mrs. Ed. ....	..... Homerville
..... Lawrenceville	Musselwhite, Mrs. M. C. ...Cordele
Johnson, Mrs. Addie	Nicholson, Mrs. J. C. .. Marietta
..... Lawrenceville	Nash, Mrs. Arthur
Johnson, Elsie Ann .. Winterville	..... Lawrenceville
Johnson, Mrs. J. H. Ray City	Nix, Vera Grayson
Johnson, Mrs. Judson Milan	Nunn, Mrs. V. L. Commerce
Jordan, Melroe .. Wrightsville	Oloff, Mrs. R. N. Bristol
Kaufman, Mrs. Gus .. Brunswick	Osborn, Mrs. C. J. Waycross
Kinard, Mrs. W. H. Griffin	Page, Mrs. T. F. .. Wrightsville
Koone, Mrs. Willis .. Hamilton	Parker, Mrs. J. L. Douglas
Latham, Mrs. Bob Orange	Patterson, Mrs. W. Atlanta
Law, Mrs. A. A. .. Talking Rock	Paris, Wilette Dallas

Perkerson, Essie	Greenville	Talton, Mary	Kathleen
Perry, Mrs. S. D.	Dublin	Thomas, Mrs. J. D.	Griffin
Pierce, Mrs. Geo.	Chamblee	Thompson, Mrs. G. G.	
Phillips, Mrs. L. T.	Dallas	.....	Murrayville
Powell, Mrs. C. C. ..	Lumber City	Tucker, Mrs. Harper ..	Deepstep
Puckett, Mrs. W. O.	Cordele	Tyson, Mrs. H. G.	Meeks
Reed, Mrs. Charlie ..	Tunnel Hill	Tyson, Mrs. J. R.	Nashville
Richey, Mrs. Grace	Griffin	Walker, Mrs. Hattie	Griffin
Roberson, Mrs. C. L.	Blackshear	Wallis, Mrs. S. C.	
Roberts, Mrs. Grace ..	Sorrellville	.....	Bowdon Junction
Robinson, Mrs. J. E. ..	Nicholls	Warnche, Mrs. W. J. ..	Waycross
Roquemore, Mrs. J. W. ..	Athens	Weaver, Mrs. Ben ..	Cedartown
Royal, Mrs. S. H.	Arabi	Wheeler, Mrs. U. G.	Jasper
Sale, Mrs. S. M.	Washington	Whitaker, Evelyn ..	Jenkinsburg
Sedgwich, Mrs. W. A. ..	Waycross	White, Mrs. L. F.	Waycross
Sims, Mrs. John	Ansley	White, Mrs. Olif	Coolidge
Simpson, Mrs. Sam	Atlanta	Whitehead, Mrs. Claude	
Smith, Mrs. C. L.	Baxley	.....	Rockmart
Smith, Mrs. I. S.	Reidsville	Wilbanks, Mrs. M. E.	
Smith, Mrs. Leo	Orange	.....	Ball Ground
Smith, Mrs. O. E.	Warthen	Wilcox, Mrs. A. M.	Broxton
Snow, Mrs. F. C.	Decatur	Wiggins, Mrs. W. W.	
Standard, Mrs. S. H. ....		.....	Sandersville
.....	Washington	Wiley, Mrs. H. G.	Jackson
Stephens, Mrs. Julia	Mystic	Williams, Mrs. Elmer ..	Maysville
Stevens, Mrs. M. Hade ..	Danville	Wolfe, Mrs. A.	Dublin
Stewart, Mrs. G. C. ..	Woodbine	Wood, Mrs. Edna	Cordele
Stewart, Mrs. W. E.	Decatur	Woodruff, Mrs. Alma	Dacula
Stribling, Mrs. L. E.	Cordele	Woodward, Ruby	Waycross
Studstill, Mrs. J. G. ..	Valdosta	Wooten, Mrs. W. T. ..	Cobbville

CAMP WILKINS—VOCATIONAL BOYS

Barton, Ford	Waleska	Cooper, Ralph	Pavo
Bell, Hubert	Elberton	Cordle, G. W.	Gore
Boggs, Grady	Gore	Cowart, C. Y.	Garfield
Bozeman, Paul	Sale City	Cromer, Harold	Mt. Zion
Brown, Dick	Martin	Dacus, Holcombe	Richland
Bridges, Buford	Sale City	Davis, Elwood	Camilla
Brown, Wade	Hartwell	Elliott, Gartrelle	Auburn
Carpenter, Joel	Waynesboro	Elrod, William	Byromville
Clark, Ira	Moultrie	Etheredge, Oakman	Cochran
Collins, L. A.	Screven	Faircloth, Eiffel	Rentz
Colter, Oswald	Rentz	Fletcher, John	Cochran
Combs, Wesley	Washington	Floyd, Deaz	Bowman

Forrist, Paul	Cumming	Nictather, Millard	Moultrie
Frazier, Lanier	Adrian	Nix, Hudson	Sonoraville
Fulcher, Robert	Waynesboro	Owings, Will A.	Gore
Fulmer, C. R.	Graymont	Oxford, Francis	Barnesville
Gammon, Herbert	Mt. Zion	Parrish, J. T.	Mt. Zion
Gee, Austin	Camilla	Phillips, W. A.	Athens
Giles, Millard	Byromville	Potts, Buford	Sale City
Goff, Leon	Pelham	Powell, Glynn	Omega
Gray, Millard	Lenox	Powell, Roy	Omega
Grigsby, Fay	Gore	Powell, Watson	Moultrie
Grogan, Harold	Sale City	Purcell, William	Waleska
Harper, T. J.	Barnesville	Richards, Elmer	Camilla
Harris, Linton	Screven	Rivers, J. C.	Sumner
Hakins, Eugene	Gore	Roberson, Hugh	Mt. Zion
Hayden, Doyle	Cape, S. C.	Rountree, Hugh	Summitt
Hellams, W. S.	Washington	Rowe, Othnie	Rentz
Henderson, Gid	Chamblee	Sapp, Harvey L.	Waynesboro
Hix, Sherrod	Gore	Sawyer, R.	Barnesville
Hix, W. F.	Gore	Sawyer, Ralph	Waleska
Holt, Elisha	Gore	Scarboro, Wilbert	Nashville
House, R. E.	Lumpkin	Seawright, Clyde	Hartwell
Hudson, W. O., Jr.	Elberton	Seymour, Harry	Bowman
Hunnicut, Kermit	Funston	Seymour, A. V.	Bowman
Johnston, Carl	Byromville	Shackford, Travis ..	Barnesville
Jones, Claude	Tifton	Shadburn, Cecil	Macon
Jordan, Masseur	Sylvester	Shiflet, Lanier	Sardis
Kellogg, Charlie	Cumming	Shore, Earl	Hollywood
Lambert, Oren	Waleska	Simmons, Leon	Pavo
Langford, Frank M.	Athens	Sledge, James	Sylvester
Lenford, Horace	Pelham	Smith, Chandler	Stockton
Lively, Lamar	Chamblee	Smith, Dewey	Adrian
Logan, Edward	Washington	Smith, Jay	Waleska
Loyd, Raymond	Chamblee	Smithwick, Jno.	Waleska
Lumpkin, Earl	Hollywood	Sosebee, Albert	Epworth
Mauldin, Jno. Frank ..	Hartwell	Spearman, Weldon ..	Eastanollee
McClain, Gladstone	Lavonia	Stapleton, James	Wrens
McClure, David	Moultrie	Story, Tim	Sylvester
McCurry, H. J., Jr. ..	Hollywood	Strickland, Earl	Moultrie
McGee, Willie	Macon	Sumner, Roy	Sumner
McGregor, Martin T.	Girard	Thomas, Charles	Lavonia
Mealor, Ansul	Senoraville	Thompson, W. R.	Waynesboro
Milford, Jack	Sardis	Thornton, Canter	Sardis
Miller, Prater	Tifton	Tomberlin, Earl	Sylvester
Neese, Jno.	Sardis	Tomlinson, Robt.	Stockton

Tootle, Randal	Screven	Webb, Dwight	Adrian
Tyner, Harold	Macon	Wellford, Burwell ...	Hollywood
Tyson, Colloson	Sumner	Whitley, Joe	Camilla
Tyson, Herman	Sumner	Williams, Carl	Adrian
Warlick, Jack	Royston	Winkle, Harlin	Gore
Warren, Edwin ...	Dewey Rose	Woodard, Ezra	Rentz
Wasdin, Eliga	Screven	Young, Gordon	Sumner
Watson, Grant	Eastanollee		

VOCATIONAL TEACHERS

Adair, R. E.	Danielsville	Griffeth, J. H.	Oxford
Allison, D. G.	Chamblee	Hagood, L. T.	Waleska
Bates, Wm. B.	Nashville	Hatfield, W. A.	Clarkesville
Bennett, A. R.	Madison	Hayden, O. L.	Adrian
Boggs, Claude E.	Gore	Hazen, C. R.	Sparks
Bolton, J. L.	Waynesboro	Hemrick, L. E.	Washington
Bray, Claude	Carnesville	Hendrix, H. B.	Cochran
Britt, W. C.	Lawrenceville	Hodgson, P. A.	Graves
Callahan, J. K.	Wrens	Inglis, Hugh A. ...	Hollywood
Carson, Ivan E.	Dalton	Jones, R. N.	Walker Park
Chandler, I. V.	Bronwood	Johnson, R. L.	Lumpkin
Cook, L. H.	Rentz	Lanford, Leroy	Leslie
Cooper, J. W.	Funston	Leger, J. E.	Cadwell
Corbett, V. P.	Bowersville	Lewis, A. P.	Statham
Cowart, Wm. M.	Butler	Lewis, S. L.	Walker Park
Cox, L. E.	Epworth	McGill, W. L.	Warwick
Davis, J. D.	Pavo	McLean, J. E.	Winder
DeFoor, Joe	Jefferson	Martin, Geo. I.	Sylvester
Dickinson, Geo. W.	Bomwan	Mauldin, J. A.	Vidette
Duncan, A. O.	Pelham	Mills, Otto	Decatur
Elkins, P. L.	Cumming	Nessmith, Gordon	Omega
Elrod, Julius	Tignall	Owen, M. C.	Sumner
England, R. B. ...	Dawsonville	O'Dell, W. R.	Ellijay
Etheredge, John	Cochran	Parker, Carl O.	Carnesville
Everett, T. L.	Waresboro	Phillips, K. N.	Royston
Fry, B. O.	Byromville	Porter, Thos. S.	Royston
Fleming, T. E.	Bowman	Powers, H. W.	Calhoun
Gard, G. T.	Lavonia	Pullen, J. B.	Register
Gay, O. E.	Bowersville	Pulliam, Rufus	Soperton
Gibson, H. H.	Mt. Zion	Putney, W. M.	Woodbury
Gilmore, J. L.	Royston	Reed, C. M.	Hartwell
Graham, E. W.	Brooklet	Reid, J. Frank	Durand
Grant, Furman	Omega	Richards, C. F.	Camilla
Green, W. L.	Eastanollee	Richardson, Joel C.	Lyons

Ritchie, T. Evans	Richland	Tollerson, E. D.	Kite
Saunders, H. M.	Screven	Turk, Clovis	Sale City
Simpson, W. Harris ...	Fairburn	Turner, H. J. B.	Braselton
Sims, J. H.	Lyons	Veatch, C. L.	Commerce
Smalley, R. H.	Hartwell	Waddell, Guy	Lakeland
Sorrells, W. H.	Macon	Wadkins, Ross F.	
Still, D. D.	Eastanollee	.....	Powder Springs
Smith, V. O.	Franklin	Walters, T. G.	Moultrie
Tabor, C. D.	Carnesville	White, F. B.	Barnesville
Tanner, F. A.	Clarksville	Willcox, Clark R.	Hartwell
Tanner, R. E.	Graymont	Wilson, J. H.	Athens
Thomas, E. H.	Hartwell	Young, E. C.	Elberton
Thomas, H. O.	Homer	Young, F. M.	Elberton
Tolbert, Ralph H.	Girard		

SUMMER SCHOOL SPECIAL

Decker, Betty	Athens	Heckman, Jeanne	Athens
Stephens, Corinne	Athens	Godbold, Martha Julia ...	Athens
Lamkin, Elizabeth	Athens	Rayle, Alice	Athens
McPhaul Mary	Doerun	Magill, Carol	Athens
McPhaul, Jeanette	Poulon	Baston, Louise	Thomson
Stokes, Juanita	Georgetown	Copeland, Mary Frances	
Owens, Farrel	Athens	.....	Augusta
Chapman, Carolyn	Athens	McGarrick, Helen ...	Carrollton
Burkhart, Katherine	Athens	Neighbors, Nola ..	Sequen, Texas
Flanigen, Eleanor	Athens	Ricker, Mayme ...	Olean, N. Y.
Stanton, Edna Marie	Milan	Solomon, Miss	Athens
Costa, Betty	Athens	Trammell, Sara..	Melbourne, Fla.
Costa, Marianna	Athens	Wages, Ruth	Athens
Findley, Anne	Athens	Luther, Katherine	
Owens, Edith Bond	Athens	.....	Fort Bragg, N. C.
McKay, Betty	Athens		

COTTON GRADING COURSE

Barrett, Robert Lamar ..	Monroe	Kling, George	Menlo
Barron, O. B.	Cedartown	McGaughey, C. H. ..	College Park
Dudley, Frank	Athens	Thompson, R. A. ...	Cedartown
Graham, Charlie Pat	Comer	Tolbert, Ralph Harmon ..	Athens
Harper, Hubert	Ambrose	Willis, Clarence Hill	
Hart, Edwin Rice	Colbert	.....	Barnesville
Herndon, Pete	Canon	Wright, Albert M.	Monroe

HOME EQUIPMENT SHORT COURSE

Babb, Katherine S.	Atlanta	Parker, Elizabeth	Fairburn
Burnett, Blythe	Macon	Parker, Helen	Fairburn
Campbell, Virginia		Parker, Winifred B.	Griffin
.....	Lynchburg, Va.	Richmond, Sylvia H.	
Crawford, Mrs. Carol G...	Atlanta	.....	Chattanooga, Tenn.
Gresham, Frances	Augusta	Shaw, Mrs. Aileen W.	
Holmes, Florentine Louise.....		.....	Memphis, Tenn.
.....	Miami, Fla.	Tabor, Ruth E.	Danielsville
Lynes, Mrs. Guy	Atlanta	Wilson, Mrs. Fra B.	
Martin, Martha	Rome	.....	Chattanooga, Tenn.

COMMERCIAL CANNERS' SHORT COURSE

Laney, A. R.	Jackson	Hopson, M. S.	Hogansville
Jackson, Wilbur	Chatsworth	Nichols, J. A.	Atlanta
Bishop, C. H.	Atlanta	Hartley, W. M.	Meansville
Russell, W. W. ..	Baltimore, Md.	Rudnick, R. A.....	Chicago, Ill.
Radebaugh, A. D...	Maywood, Ill.		

SUMMARY OF REGISTRATION

Long Courses

Master of Science in Agriculture	31	
Master of Science in Agricultural Engineering	1	
Master of Science in Home Economics	3	
Master of Science in Physical Education	1	
Bachelor of Science in Agriculture	218	
Bachelor of Science in Applied Arts	15	
Bachelor of Science in Forestry	63	
Bachelor of Science in Home Economics	156	
Bachelor of Science in Landscape Architecture	16	
Bachelor of Science in Physical Education	30	
Physical Education, General	113	
Doctor of Veterinary Medicine	46	
Correspondence Courses	46	
Fourth Term—Collegiate Summer Course	381	
Irregular	15	
Special	1	
		1,136

Short Courses

Camp Wilkins—Club Boys	1,203	
Camp Wilkins—Club Girls	879	
Camp Wilkins—Farm Women	185	
Camp Wilkins—Vocational Boys	127	
Vocational Teachers	94	
Summer School, Special	29	
Cotton Grading Course	13	
Home Equipment, Short Course	15	
Commercial Cannery Short Course	9	
		2,554
Total	3,690	
Counted twice	104	
Total number students enrolled	3,586	

Extension Service

Enrollment in Boys' 4-H Clubs	15,709
Enrollment in Girls' 4-H Clubs	18,936
Attendance at Boys' 4-H Club Meetings	26,943
Attendance at Girls' 4-H Club Meetings	33,406
Attendance at Boys' 4-H Club Encampments	3,147
Attendance at Girls' 4-H Club Encampments	3,642
Attendance at Farm Demonstration Meetings	170,583
Attendance at Home Demonstration Meetings	236,681
Attendance at Farmers' Week and Marketing Conference.....	2,715
Attendance at Farmers' Institutes	10,840
Attendance at General Farmers' Meetings	101,269
Attendance at General Farm Womens' Meetings	111,138
Total Attendance Farm and Home Meetings.....	700,364



Announcement
of the
University of Georgia
For the Session 1931-1932

With a Register of Officers and Students
For the Session 1930-1931

Chartered A. D. 1785

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Part I

THE UNIVERSITY

Historical Sketch

Support

Government

Board of Trustees

University at Athens

Administrative Officers

Officers of Instruction

CALENDAR, 1931-1932

1931

JUNE 22, MONDAY:	Opening of the Summer School.
JULY 31:	Close of the six weeks' session of the Summer School.
AUGUST 22:	Close of the nine weeks' session of the Summer School.
SEPTEMBER 10:	Freshman Registration.
SEPTEMBER 10-12:	Freshman Week.
SEPTEMBER 14-16:	Registration of students other than Freshmen.
SEPTEMBER 16:	Opening of the First Term.
SEPTEMBER 30:	Last day of Registration for Graduate Students.
NOVEMBER 2:	Last day on which a program for a Master's Degree may be handed to the Dean of the Graduate School.
NOVEMBER 25:	Thanksgiving Day.
DECEMBER 22:	Close of the First Term.

1932

JANUARY 4:	Registration for the Second Term.
JANUARY 19:	Birthday of General Robert E. Lee.
FEBRUARY 13:	First Semester Courses end.
FEBRUARY 21:	Exercises in commemoration of the 131st Anniversary of the Demosthenian Society and the 112th Anniversary of the Phi Kappa Society.
FEBRUARY 22:	Washington's Birthday.
MARCH 19:	Close of the Second Term.
MARCH 21:	Beginning of the Third Term.
MARCH 24-28:	Easter Holidays.
MARCH 28:	Holidays end 11 P. M., registration completed.
APRIL 26:	Confederate Memorial Day.
MAY 19:	Last date for submission of Prize Essays.
MAY 21:	Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
MAY 28:	Last day on which reports of written examinations on major courses may be made to the Dean of the Graduate School.
JUNE 1:	Resident students register for next college session.
JUNE 6:	Meeting of the Board of Visitors.
JUNE 10:	Annual Session of the Board of Trustees.
JUNE 8-11:	Examinations for entrance.
JUNE 12, SUNDAY:	11:00 A. M., Baccalaureate sermon.
JUNE 13, MONDAY:	10:30 A. M., Exercises of the undergraduates representing the branches of the University.
JUNE 14, TUESDAY:	10:30 A. M., Business meeting of the Alumni Society.
JUNE 15, WEDNESDAY:	Commencement Day. Close of the 131st Annual Session.
JUNE 20:	Opening of Summer School.
JULY 30:	Close of six weeks' session.
AUGUST 20:	Close of nine weeks' session.
SEPTEMBER 21:	Opening of 132nd Annual Session.

HISTORICAL SKETCH

In February, 1784, forty thousand acres of land were set aside by the Legislature of Georgia for "the endowment of a college or seminary of learning." In January, 1785, "An Act for the more full and complete establishment of a public seat of learning in this state" was approved. This Act is known as the Charter of the University of Georgia.

Abraham Baldwin, the author of the charter, was elected President at the first meeting of the Trustees, in 1786, and directed the disposal of the lands, so as to bring about an income for the University.

In June, 1801, Jackson County was chosen for the location of the University, which was to open for students in August.

The tablet on the building, now known as "Old College," states, "The site of this building was chosen on the V day of July, in the XXVI year of the independence of the United States of America. George Walton, Abraham Baldwin, John Milledge, John Twiggs, and Hugh Lawson, a committee of the Senatus Academicus, and for the benefit of the institution the adjacent land was on that day given by John Milledge." The town which began to grow up around this site was named Athens.

In November, 1803, President Meigs reported that three dwelling houses, three stores, and a number of other valuable buildings had been erected. There were between 30 and 45 students enrolled. The college "was organized as other literary institutions in America and in Europe into four classes" and was called Franklin College.

In 1822 the University had two large dormitories and recitation halls, a chapel, and several other buildings on the campus; it had a President, two professors, and three tutors as its faculty; while its student body consisted of 41 freshmen, 42 sophomores, 17 juniors, and 20 seniors, and its income amounted to \$12,000 a year.

Until after the War between the States, Franklin College remained the only department of the University. Most of the men who afterwards added to the distinction and glory of the state in peace and war, received their training at this college. It had indeed been a fond mother of her great men, though the General Assembly failed to continue the liberal policy begun so wisely with the founding of the state.

In 1872, the funds arising from the Morrill Fund for the establishment of the Land-Grant colleges were transferred to the Trustees

of the University, and the College of Agriculture and the Mechanic Arts was established as a co-ordinate department of the University.

In August, 1867, the Lumpkin Law School at Athens (incorporated in 1859) was merged into and became the Law School of the University.

In 1872, the North Georgia Agricultural College at Dahlonega became a department through a contract made by the local Trustees, and in 1873, by arrangement with the local Trustees of the Georgia Medical College (founded in 1829) at Augusta, this institution became the Medical Department of the University.

By the Constitution of Georgia (adopted 1877), the appropriation of public funds for education other than "the elementary branches of an English education" was permitted to the University only. The following institutions have been established by legislative enactments as departments or branches of the University and placed under control of its Board of Trustees (each being maintained in whole or in part by annual appropriations from the State Treasury): the Georgia School of Technology, Atlanta, established in 1885; the Georgia Normal and Industrial College for Girls, at Milledgeville (now the Georgia State College for Women), established in 1889; the Georgia Industrial College for Colored Youths, near Savannah, established in 1890; the State Normal School at Athens (now the Georgia State Teachers College), established in 1895; the South Georgia Normal School at Valdosta (now the Georgia State Woman's College), established in 1906; the Bowdon State Normal College at Bowdon, established in 1919; the South Georgia Agricultural and Mechanical College at Tifton (now the Georgia State College for Men), established in 1924.

Something of the growth of the University at Athens may be seen from the number of departments which have been established there in recent years: the School of Pharmacy, established in 1903; the Summer School, authorized by an act of the General Assembly in 1897, and put on a permanent foundation by an appropriation of the General Assembly in 1904; the School of Forestry, established in 1906 through the generous aid of Mr. George Foster Peabody; the School of Education, established in 1908; the School of Commerce, established in 1912; the School of Journalism, established in 1915; the Division of University Extension, established in 1914; the Department of Music, established in 1928.

In the summer of 1906, the Legislature differentiated the Georgia State College of Agriculture and directed the Governor to appoint Trustees charged with its management. At the same session of the Legislature an industrial and agricultural school was established in each of the congressional districts of the State as a branch of this college and under the general supervision of its Board of

Trustees. These are located at Statesboro, Tifton, Americus, Carrollton, Monroe, Barnesville, Powder Springs, Madison, Clarkesville, and Granite Hill. The General Assembly of Georgia during its session in 1924 converted the district school at Statesboro into the Georgia Normal School, which it later designated the South Georgia Teachers College, and the district school at Tifton into the South Georgia Agricultural and Mechanical College, now called the Georgia State College for Men. In 1927 the Middle Georgia Agricultural and Mechanical Junior College, Cochran; the South Georgia Junior State College, Douglas; the State Agricultural and Normal College, Americus; and in 1929 the Georgia State College for Women, Milledgeville, were made branches of the University System.

In 1918, by resolution of the Board of Trustees, women were admitted to the College of Agriculture and the Mechanic Arts and to the Peabody School of Education; since then they have been admitted to all departments of the University at Athens.

During the administrations of Chancellor Hill and Chancellor Barrow the lands of the University were increased to over a thousand acres to provide for the Agricultural College. The original plan of supervising and organizing the high schools was renewed and there are now 393 affiliated four-year high schools graduating over 11,000 pupils a year.

The General Assembly of 1920 submitted an amendment to the Constitution which required the legislature to make appropriations for the support of the University and high schools. The amendment was ratified in November, 1920.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts: the original land grant of 1862, the grant of 1887 for the support of agricultural experiment stations in connection with the College of Agriculture, and the supplementary grants of 1890 and 1907.

In 1895, the State appropriated \$22,000 for the erection and equipment of Science Hall. Since that time it has appropriated money for five other buildings, adding greatly to the efficiency of the institution. For maintenance the State pays the sum of \$260,000 annually, and has added an annual appropriation of \$10,000 for the Summer School. In addition, the sum of \$165,200 is appropriated annually for the maintenance of the State College

of Agriculture, with \$61,000 for State Extension Work, and \$2,250 for Farmers' Institutes; also the sum of \$185,000 per annum to meet the Federal appropriation to Georgia under the terms and provisions of the Act of Congress, approved May 8, 1914, known as the Smith-Lever Act.

The most considerable gifts that have come to the University are: The original donation of 40,000 acres of public land by the State.

The donation of 660 acres of land to the University by Governor John Milledge, on which a part of the city of Athens now stands.

The Moore College building, costing \$25,000, the gift of the City of Athens.

The Charles F. McCay fund, available about 1970, estimated to amount ultimately to about one million dollars.

The William Terrell fund of \$20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer fund of \$15,000 for the training of teachers, income from which now goes to the Georgia State Teachers College.

The Library building, costing \$50,000, the gift of George Foster Peabody, of New York.

The Alumni fund, amounting to nearly \$60,000. This fund was secured through a canvass made from 1898 to 1901, and with the money the basement story of Memorial Hall was erected.

In 1921, another canvass was made among the alumni and friends of the University, and more than one million dollars in subscriptions was secured.

A fund of approximately \$30,000, contributed by friends of the University (1906) for the purchase of land for enlarging the campus, and an equal amount contributed subsequently.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the institution, now amounting to \$8,850.

A gift of \$25,000 from the City of Athens (1908) for the development of the greater campus.

A gift of \$40,000 from the Peabody Fund, for the erection of a building, to be known as the "George Peabody Hall," for the School of Education.

A fund of \$29,500 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

The Hugh V Washington Fund of \$1,000, left by the late Hugh V. Washington. The interest to be used by the University Library.

An annual gift of \$500 by Mrs. Craig Barrow, of Savannah, for a series of general lectures at the University.

A bequest by Miss Mary Jett Franklin, of Athens, amounting to about \$20,000.

A gift by Mrs. Henry L. Richmond, of Savannah, of \$25,000, with which to establish the Henry L. Richmond Endowment for a Fellowship for Research in Chemistry.

The Carnegie Endowment for Permanent Peace is contributing liberally for the support of the Institute of Public Affairs and International Relations.

SCHOLARSHIP AND LOAN FUNDS

(Unless otherwise specified all loan and scholarship funds are open to males only).

Charles McDonald Brown Scholarship Fund. This endowment was establishment in 1883, by the Hon. Joseph E. Brown, ex-governor of Georgia, in memory of his son, Charles McDonald Brown, of the Class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest. The colleges participating in the benefits of this fund are: the colleges at Athens (including the Law Department), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega. A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the Chancellor by June 1. The grants are made in June by the Board of Trustees. Only \$150 a year is allowed a borrowing student. The present value of this fund is \$308,410.85.

The Honor Graduate of an Accredited High School, on presentation of an official certificate by the Principal, is exempted from the payment of \$50.00 of the entrance fees for one year in the Academic courses. This applies strictly to the first honor graduate; that is, to the person who stands highest in the graduating class and to no other pupil, who may share in honors, but who is not actually the highest in rank.

Citizens Military Training Camp. Exemption from \$50.00 of the entrance fee is provided for one member of the Citizens Military Training Camp of this area. This is awarded on presentation of certificate from the commanding officer of this camp.

The Bert Michael Scholarship. About \$50.00 a year, the income of a fund given by the family of the late Bert Michael, of the Class

of 1912, to be given to a member of the junior class, selected by a committee of the Faculty. Open to men and women.

The Arkwright Fund. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now \$1,019.40.

The Joseph Henry Lumpkin Scholarship Fund. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now \$9,049.95.

The Dodd Fund. The income of a fund given by Eugene Dodd ('93) and Harry Dodd ('97), to be lent on the same terms as the Charles McDonald Brown Fund. This fund now amounts to \$888.77.

The Brand Fund. The sum of \$150 a year, given by Hon Charles H. Brand. This fund now amounts to \$1,248.31.

The Daughters of the American Revolution Fund. The income of a fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Fund. The present value of this fund is \$6,866.49.

The Joe Brown Connally Scholarship in Georgia History. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the World War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the junior class for proficiency in Georgia History. The scholarship yields \$100 annually.

Aaron F. Churchill Fund. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to the University of Georgia the sum of \$15,000 as a memorial to the late Captain A. F. Churchill, of Savannah. The interest from this fund is to be lent to worthy students, men or women. The present value of this fund is \$20,687.92.

Henry W. Brown Fund. The Henry W. Brown Memorial Fund consists of annual payments of \$600 for twenty years by the family of the late Captain Brown, who lost his life during the World War. These sums are cumulative and the interest is to be lent to worthy students. The present value of the fund is \$11,229.99.

William Starke Denmark Fund. A gift of the late Brantley A. Denmark, in memory of his son, William Starke Denmark. The interest is lent to worthy students. The present value of the fund is \$10,686.34.

The A. L. Hull Memorial Fund. A gift of \$500 by Dr. M. M. Hull ('91) for the establishment of a loan fund for aiding students. This fund now amounts to \$609.74.

Francis Adgate Lipscomb Fund. A gift by Mr. F. A. Lipscomb to establish a fund in honor of his father, Francis Adgate Lipscomb, who was a professor in the University from 1869 until his death in 1873, the interest to be lent to worthy students. The present value of the fund is \$1889.74.

Bernice F. Bullard Fund. A gift by Mrs. Bernice F. Bullard of \$10,000 to establish a loan fund in memory of her husband, the late Bernice F. Bullard, of Savannah, Ga. The present value of this fund is \$15,169.02. This fund is open to women.

Moon Fund. A bequest of \$2,000 by the late Professor E. T. Moon, establishing a loan fund in memory of his father and mother. It now amounts to \$2,499.37.

Elijah Clarke D. A. R. Fund. An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, to establish a loan fund for girls. It now amounts to \$834.08.

Students Loan Fund. A fund established through contributions of various students. Repayments of loans make available other loans. The fund now amounts to \$887.60.

Benjamin Z. Phillips Fund. Mrs. Nettie Elsas Phillips gave to the University the sum of \$5,000 with which to establish the Benjamin Z. Phillips Law Scholarship Fund in memory of her husband, Benjamin Z. Phillips. Loans from the income of this fund are made to a member of the second year law class selected by the Law Faculty. The fund is open to women. It now amounts to \$7,526.77.

Berryman T. Thompson Fund. A gift of \$10,000 by Mrs. Berryman T. Thompson and Mrs. Garland M. Jones, of Newnan, Ga., to establish this fund in memory of their husband and father, for the benefit of the boys and girls of Coweta County, Georgia. It is a recent gift and now amounts to \$10,453.75.

James H. Hunt Loan Fund. A bequest by the late Mrs. James H. Hunt, of Gainesville, Ga., for establishing the James H. Hunt Loan Fund. The assets of this fund are now in lands, the value of which is estimated at \$100,000.

The Thomas E. Mitchell Educational Loan Fund. A bequest by the late Dr. Thomas E. Mitchell, of Columbus, Ga., the income to be divided equally among the University of Georgia at Athens, the Georgia School of Technology, the Georgia State Teachers College, and the Georgia State College for Women. Open to men and women. Present value of Fund is about \$163,835.73.

Martin Reynolds Smith Fund. A gift by Mr. J. Warren Smith to establish a fund in memory of his son, Martin Reynolds Smith. Value of the fund is \$2,000. The interest from the investment is to be used as prizes for excellence in research work in chemistry.

Edgar Gilmore Dawson Fund. A bequest by the late Dr. William Terrell Dawson, of Daytona, Fla., the income from which is used by the Georgia State College of Agriculture for loans to its students. The value of the fund at present is about \$153,000. The College of Agriculture arranges with counties or schools to add \$75 from this income to their contribution of \$125, making a \$200 fund to be lent to students from the counties or schools taking advantage of this arrangement. The county or school that establishes such a loan will have the privilege of nominating candidates through the county agent or vocational teacher as beneficiary for this fund. In cases where this is not done the trustees reserve the right to nominate a beneficiary.

The Georgia Bankers' Association has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. Since the beginning of the collegiate year 1921-22, this fund has been in the hands of the Board of Trustees of the Agricultural College as a trust fund. Application, therefore, should be made to President Soule not later than May 1, and the application should be endorsed by a local banker. There are certain rules and regulations that the Georgia Bankers' Association has requested be observed in making these loans, that will be furnished the applicant.

The Georgia Bankers' Association also contributed the sum of four thousand dollars to provide loans to members of the Boys' and Girls' Clubs of the State College of Agriculture, under certain rules as to appointment. Repayment of loans make available the money for other loans.

William Wilson Findley Foundation. The Southern Railway Company has given the sum of \$1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the Georgia State College of Agriculture. The only restriction placed upon this fund is that students benefitting by it live in counties traversed by the Southern Railway and its branches.

The Citizens and Southern National Bank gives \$150 per month over a period of five years, totaling \$9,000, which constitutes a loan fund in the College of Agriculture for worthy students.

Scholarships to the value of \$150 each have been given to forty-three boys and to the value of \$200 each to twenty-two girls by various individuals through the efforts of the Atlanta Journal. These scholarships are for students in the College of Agriculture, and as the loans are repaid the money is made available for other loans.

Twelve hundred short course scholarships for boys and six hundred for girls to the value of \$15.00 each have been awarded

through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations, and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the College of Agriculture.

The Albon Williams Reed Memorial Fund of \$2,000, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through the College of Agriculture.

One loan from the Civitan Club of Atlanta for upper classmen.

The Georgia Federation of Women's Clubs is establishing a perpetual loan scholarship in Home Economics for each of the twelve districts. Loans are already available for the second, third, fifth, and ninth districts.

Ten annual loan funds of \$150 each have been given for a period of five years by the Georgia Railway & Power Company for the benefit of freshmen in the College of Agriculture.

A loan fund for the benefit of twenty-five members of the freshman class in the College of Agriculture has been established by the Rotary Educational Foundation.

A loan for the benefit of twenty members of the junior and senior classes has been given by the Knights Templar Educational Foundation. This loan is usually \$150 to each beneficiary.

Junior Scholarship—\$75.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1931-1932.

Sophomore Scholarship—\$60.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1931-1932.

Freshman Scholarship—\$40.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1931-1932.

Phelps-Stokes Fellowship

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the negro, and

"Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable southern youth of broad sympathies to make a scientific study of the negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars (\$12,500)

be given to the University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually* a Fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education, or History, as may be determined in each case by the Chancellor. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions, shall be given to the Chancellor and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Trustees of the University and of the Phelps-Stokes Fund."

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Department of Personnel co-operates as far as possible with students. The Department of Personnel offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who

* By the mutual consent of the Trustees of the Phelps-Stokes Fund and the Trustees of the University, the Fellow in Sociology may be appointed biennially, two Fellows every three years, or annually, as the Chancellor and the Faculty may see fit. The Fellowship will then pay \$750 or \$500, depending upon the frequency with which it is awarded.

attempt more than partial self-support should expect to lengthen their term of study.

HONORS AND APPOINTMENTS

Sophomore Declaimers. In April of each year ten members of the sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the junior class are selected on the basis of original speeches to represent the class in exercises held at the chapel in May.

Valedictorian. At the regular Faculty meeting, on Monday before the third Wednesday in May, the Faculty nominates not more than five members of the senior class who stand first in scholarship. The names are submitted in alphabetical order to the senior class, which selects from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and who has not taken instruction in declamation in this or some other institution, in either event to the satisfaction of the Professor of English.

The Debaters' Medals. Six gold medals are offered by the Board of Trustees, to be awarded as prizes to members of the freshman and sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the Literary Society which wins a debate.

The Ready Writers' Medal. To encourage the art of composition the Board of Trustees awards a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

The Wilcox Prize. Two prizes, in French and German, of \$50.00 (gold) each, have been offered for competition in the senior class in French and German. These prizes were founded in 1894 as a memorial to their lamented father by the sons of the late Prof. Cyprian Porter Wilcox, A.M., LL.D., who, from 1872 until his death in 1895, filled with great distinction the chair of Modern Languages in the University. In 1918 the prize in German was discontinued.

The Freshman Prize. The "Hamilton McWhorter Prize," as of the class of 1875, for general excellence in the freshman class, is awarded to the member of that class who stands first in scholarship.

The Bryan Prize. The Hon. W. J. Bryan gave the sum of \$250, the income of which is given annually as a prize to the writer of the best essay on our form of government.

The Philosophy Prizes. Two prizes of \$50.00 each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Trustees the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essays on subjects assigned by the Professors of Philosophy and Psychology.

The Military Prize. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

The Junior Orators' Prize. Offered by the Board of Trustees for the best oration by a member of the junior class.

The L. H. Charbonnier Prize. \$25.00 in gold is offered by Mrs. Meta C. Phinzy, of Augusta, in honor of her father, who for more than thirty years served the University with distinction as Professor of Engineering, Commandant of Cadets, and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the School of Physics has been most creditable.

Trustees' Prize. \$25.00 in gold from the Board of Trustees to the student in the College of Agriculture writing the best essay on "The Relation of Research to Rural Development."

Alpha Zeta Freshman Prize. A silver loving cup given by the Georgia Chapter of the Alpha Zeta Fraternity to the member of the freshman agricultural class showing greatest proficiency in all required subjects.

Alpha Zeta Sophomore Prize. A silver loving cup given by the Alpha Zeta Fraternity to the member of the sophomore agricultural class showing greatest proficiency in all required subjects.

Mu Beta Chapter of Chi Omega Sorority offers a prize of \$25.00 to the woman student of the University of Georgia who has the highest scholarship average. A student must be taking fifteen hours of college work in order to be eligible for this prize.

The Alpha Mu Honorary Society offers a prize of \$15.00 to the home economics student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for the prize.

\$20.00 in gold is given by the Alpha Eta Chapter of Alpha Gamma Rho Fraternity to the agricultural student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for this prize.

The Elijah Clarke D. A. R. Prize in History. The Elijah Clarke Chapter of the Daughters of the American Revolution offers a prize of \$10.00 to the student in the Department of History writing the best paper on a subject relating to the American Revolution.

GOVERNMENT

By an act of the General Assembly, approved August 23, 1889, the government of the University is vested in a Board of Trustees, appointed by the Governor for a term of eight years, and confirmed by the Senate. The Board consists of one member from each Congressional District of the State, four from the State at large, and three from the city of Athens, four additional members, elected by the Alumni Society of the University of Georgia under the provisions of the Act of 1925, and the following ex-officio members: The Governor of Georgia, the Chairman of the Board of Trustees of the North Georgia Agricultural College, the Chairman of the Board of Directors of the Georgia State College for Women, the President of the Commissioners of the Industrial College for Colored Youths, the Chairman of the Board of Trustees of the College of Agriculture, the Chairman of the Board of Trustees of the Georgia State Teachers College, the President of the Board of Directors of the Medical College, the President of the Board of Trustees of the Georgia State Woman's College, the President of the Board of Trustees of Bowdon State Normal College, the Chairman of the Board of Trustees of the Georgia State College for Men, and the State Superintendent of Schools.

Under a special act of the General Assembly, Hon. George Foster Peabody, of New York, is a life trustee.

The immediate control and management of each of the departments of the University situated elsewhere than in Athens is entrusted (subject to general control by the University Trustees) to a Local Board or Commission, of which the number of members, mode of appointment, and term of office vary.

The University Trustees meet in stated session on the Thursday preceding the Commencement Sunday, and at other times at their pleasure.

The present organization of the board is as follows:

HIS EXCELLENCY GOVERNOR LAMARTINE G. HARDMAN, Atlanta, Ex-officio.	
GEORGE E. MADDOX, Rome, From State at Large	Term expires Aug. 13, 1931
SANDERS McDANIEL, Atlanta, From State at Large	Term expires Aug. 13, 1933
WILLIAM D. ANDERSON, Macon, From State at Large	Term expires Aug. 13, 1935

JAMES B. NEVIN, Atlanta, From State at Large	Term expires Aug. 13, 1937
J. W. HENDRICKS, Savannah, 1st Congressional District	Term expires Aug. 13, 1937
BYRON B. BOWER, Bainbridge, 2nd Congressional District	Term expires Aug. 13, 1937
W. T. LANE, Americus, 3rd Congressional District	Term expires Aug. 13, 1937
E. T. MOON, LaGrange, 4th Congressional District	Term expires Aug. 13, 1935
CLARK HOWELL, JR., Atlanta, 5th Congressional District	Term expires Aug. 13, 1935
LLOYD CLEVELAND, Griffin, 6th Congressional District	Term expires Aug. 13, 1933
CHARLES M. BROWN, Marietta, 7th Congressional District	Term expires Aug. 13, 1933
MARCUS P. McWHORTER, Athens, 8th Congressional District	Term expires Aug. 13, 1935
EGBERT R. BARRETT, Gainesville, 9th Congressional District	Term expires Aug. 13, 1931
WILLIAM H. FLEMING, Augusta, 10th Congressional District	Term expires Aug. 13, 1931
JOHN W. BENNETT, Waycross, 11th Congressional District	Term expires Aug. 13, 1931
WM. W. LARSEN, Dublin, 12th Congressional District	Term expires Aug. 13, 1935
HUGH J. ROWE, Athens, Resident Trustee	Term expires Aug. 13, 1931
HOWELL C. ERWIN, Athens, Resident Trustee	Term expires Aug. 13, 1931
THOMAS F. GREEN, Athens, Resident Trustee	Term expires Aug. 13, 1933
GEORGE FOSTER PEABODY, Saratoga Springs, N. Y., Life Trustee. By Special Act of the General Assembly.	
SAMUEL H. SIBLEY, Marietta, Alumni Trustee	Term expires June, 1934
HARRY HODGSON, Athens, Alumni Trustee	Term expires June, 1932
FRANK D. FOLEY, Columbus, Alumni Trustee	Term expires June, 1938
MARION SMITH, Atlanta, Alumni Trustee	Term expires June, 1936
JOHN W. GRANT, Atlanta, Chairman of the Board of Trustees of the School of Technology. Ex-officio.	

- RICHARD B. RUSSELL, Winder,
President of the Board of Directors of the Georgia State College for Women. Ex-officio.
- A. PRATT ADAMS, Savannah,
President of the Board of Commissioners of the Industrial College for Colored Youths. Ex-officio.
- ALBERT S. HARDY, Gainesville,
President of the Board of Trustees of the North Georgia Agricultural College. Ex-officio.
- BRICK S. MILLER, Columbus,
Chairman of the Board of Trustees of the Georgia State Teachers College. Ex-officio.
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- Chairman of the Board of Trustees of the College of Agriculture. Ex-officio.
- ENOCH H. CALLAWAY, Augusta,
President of the Board of Directors of the Medical College. Ex-officio.
- WILLIAM E. THOMAS, Valdosta,
President of the Board of Trustees of the Georgia State Woman's College. Ex-officio.
- O. R. STYLES, Bowdon,
President of the Board of Trustees of Bowdon State Normal College. Ex-officio.
- ROBERT C. ELLIS, Americus,
Chairman of the Board of Trustees of the Georgia State College for Men. Ex-officio.
- M. L. DUGGAN, Atlanta,
State Superintendent of Schools. Ex-officio.
- RICHARD B. RUSSELL, Chairman.
- THOMAS W. REED, Secretary and Treasurer.

* Vacancy caused by the death of Hon. J. J. Conner.

Board of Trustees OF THE COLLEGE OF AGRICULTURE

From the Trustees of the University

LLOYD CLEVELAND, Griffin,		
6th Congressional District,	Term expires August 14, 1934.	
JOHN W. BENNETT, Waycross,		
11th Congressional District,	Term expires August 14, 1932.	
BRICK S. MILLER, Columbus,		
4th Congressional District,	Term expires August 14, 1936.	

From the Experiment Station Board

GOVERNOR LAMARTINE G. HARDMAN, Commerce,		
9th Congressional District,	Term expires August 14, 1932.	
EUGENE TALMADGE, Atlanta,		
Commisisoner of Agriculture,		Ex-officio.
A. S. CHAMLEE, Bartow,		
1st Congressional District,	Term expires August 14, 1932.	

From the State at Large

SAMUEL M. CARTER, Cartersville,		
7th Congressional District,	Term expires August 14, 1936.	
LUCIUS L. McMULLAN, Hartwell,		
8th Congressional District,	Term expires August 14, 1932.	
FLOYD C. NEWTON, Madison,		
8th Congressional District,	Term expires August 14, 1933.	
HENRY T. McINTOSH, Albany,		
2nd Congressional District,	Term expires August 14, 1936.	
FRANK T. KIDD, Hartwell,		
8th Congressional District,	Term expires August 14, 1934.	
M. L. DUGGAN, Atlanta,		
State Superintendent of Schools,		Ex-officio.

OFFICERS OF THE BOARD

*, President.
T. W. REED, Secretary.
ANDREW M. SOULE, Assistant Secretary.

EXECUTIVE COMMITTEE

Messrs. Hardman, McMullan, Chamlee, and McIntosh.

* Vacancy caused by the death of Hon. J. J. Conner.

THE UNIVERSITY AT ATHENS

- I. Franklin College.** (The College of Arts), Chartered 1785. Offering the Degree of Bachelor of Arts, and including:
1. General Courses in the Liberal Arts.
 2. Special Courses.
- II. The Georgia State College of Agriculture and the Mechanic Arts.** Offering the Degree of Bachelor of Science, and including the following:
- (a) In the College of Science and Engineering:
1. The General Science Course.
 2. The Civil Engineering Course.
 3. The Electrical Engineering Course.
 4. The Architectural Engineering Course.
 5. The Chemistry Course.
 6. The Pre-Medical Course.
- (b) In the College of Agriculture:
7. The Full Agricultural Course.
 8. The Forest Engineering Course.
 9. The Veterinary Medical Course.
 10. The Course in Home Economics.
 11. The Course in Health and Physical Education.
 12. The Course in Landscape Architecture.
 13. The Course in Agricultural Engineering.
 14. The Course in Applied Arts.
 15. The Winter Course in Agriculture.
 16. The Experiment Station (at Experiment).
 17. The Farmers' Institute and Extension Service.
- III. The School of Education.** Offering the Degree of Bachelor of Arts in Education.
- IV. The School of Commerce.** Offering the Degree of Bachelor of Science in Commerce.
- V. The Henry W. Grady School of Journalism.** Offering the Degree of Bachelor of Arts in Journalism.
- VI. The School of Pharmacy.** Offering the Degree of Bachelor of Science in Pharmacy.

VII. The Graduate School. Offering the following degrees:

1. Master of Arts.
2. Master of Science.
3. Master of Science in Agriculture.
4. Master of Science in Forestry.
5. Master of Science in Economics.
6. Civil Engineer.
7. Master of Science in Home Economics.
8. Master of Education.

VIII. The Lumpkin Law School. Offering the Degree of Bachelor of Laws. A three years' course.**IX. The University Summer School.**

Six and nine weeks' sessions, embracing work at the University, the College of Agriculture, and the Georgia State Teachers College. Elementary, High School, College Credit, and Graduate Courses designed especially for teachers and college students.

I. ADMINISTRATIVE OFFICERS

CHARLES MERCER SNELLING, Graduate, Virginia Military Institute, 1884; A.M., University of Georgia, 1893; Sc.D., University of Pittsburgh, 1912.

Chancellor.

STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890; Litt.D., University of Georgia, 1914.

President of Franklin College and Dean of the University.

ANDREW MacNAIRN SOULE, B.S.A., University of Toronto, 1893; Sc.D., University of Georgia, 1911; F.R.S.A., Royal Society of Arts, 1915; LL.D., University of Georgia, 1916; D.Agr., University of Georgia, 1927.

President of the Georgia State College of Agriculture and the Mechanic Arts.

THOMAS WALTER REED, A.M., University of Georgia, 1888; LL.B., University of Georgia, 1889.

Secretary-Treasurer.

ERNEST A. LOWE, B.S.C., University of Georgia, 1923.

Director of Personnel and Executive Secretary.

HERMAN JAMES STEGEMAN, Ph.B., University of Chicago, 1915; A.M., Beloit, 1916.

Dean of Men.

ELLEN PRATT RHODES, A.B.S.S., University of Georgia, 1928; A.M., 1929.

Dean of Women.

MARY E. CRESWELL, B.S.H.E., University of Georgia, 1919.

Director of Home Economics.

SARA COBB BAXTER,
Secretary to the Chancellor.

JULIUS TOWNSEND DUDLEY,
Secretary to the President of Franklin College, and Superintendent of Buildings and Grounds.

ETHEL REESE,
Secretary to the President of the State College of Agriculture and the Mechanic Arts.

WALTER PRESTON WARREN, A.B., University of Georgia, 1893;
LL.B., University of Georgia, 1895.
Assistant Registrar.

DUCHESS WILLIAMS,
Secretary to the Treasurer.

*HONORIA SAPELO TREANOR, A.B.S.S., University of Georgia,
1927; A.M., 1929.
Secretary to the Bureau of Business Research.

LEO WILLIAM BELCHER, B.S.C., University of Georgia, 1925.
Bookkeeper.

THOMAS STEPHEN GRAY, B.S.C., University of Georgia, 1926.
Alumni Secretary.

LOUISE HAMMOND, A.B. Educ., University of Georgia, 1928.
Secretary to the Dean of the Graduate School.

MRS. WALTER POPE,
Secretary to the Dean of the School of Education.

II. THE UNDERGRADUATE, GRADUATE, AND PROFESSIONAL SCHOOLS

STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890;
Litt.D., University of Georgia, 1914.
Dean of the University.

ANDREW MacNAIRN SOULE, B.S.A., University of Toronto, 1893;
Sc.D., University of Georgia, 1911; F.R.S.A., Royal Society of Arts, 1915; LL.D., University of Georgia, 1916;
D.Agr., University of Georgia, 1927.
Dean of the College of Agriculture.

ROSWELL POWELL STEPHENS, Ph.D., Johns Hopkins, 1905.
Dean of the Graduate School.

THOMAS JACKSON WOOFER, A.M., University of Nashville, Peabody College, 1893; Ph.D., American University (Chicago), 1901; LL.D., Illinois College of Education, 1909.
Dean of the Peabody School of Education.

HARRY NICHOLAS EDMUNDS, A.B., University of South Carolina, 1896; LL.B., University of South Carolina, 1898.
Dean of the Lumpkin Law School.

* Absent on leave.

JOHN MOORE READE, Ph.D., Cornell, 1908.

Director of the Biological Laboratories.

*ROBERT PRESTON BROOKS, A.B., University of Georgia, 1904;
B.A., Oxford University, 1907; Ph.D., University of Wisconsin, 1912.

Dean of the School of Commerce and Director of the Bureau of Business Research.

STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890;
Litt.D., University of Georgia, 1914.

Dean of the Henry W. Grady School of Journalism.

ROBERT CUMMING WILSON, Ph.G., University of the South, 1908.

Dean of the School of Pharmacy.

III. THE AUXILIARY DIVISIONS

JOSEPH SPENCER STEWART, A.B., Emory, 1883; A.M., University of Georgia, 1897; Ped.D., University of Georgia, 1912.

Director of the Summer School; Inspector of High Schools.

JAMES PHILANDER CAMPBELL, B.S.A., University of Georgia, 1915.

Director of Extension, Georgia State College of Agriculture.

JOSEPH COACHMAN WARDLAW, A.B., Emory University, 1895;
A.M., Emory University, 1895.

Director of University Extension.

DUNCAN BURNET,

Librarian of the University.

NELLE MAE REESE,

Librarian of the College of Agriculture.

ANNIE CARLTON,

Librarian of Memorial Hall.

PAULINE KEELYN,

Librarian of the Law School.

ARCHIBALD TOOMBS COLLEY, A.B., University of Georgia, 1930;
Major, U. S. A.

Commandant of the Reserve Officers' Training Corps.

HAROLD IRWIN REYNOLDS, A.B., University of Georgia, 1908;
M.D., Johns Hopkins, 1912; F.A.C.P., 1928.

University Physician.

--

LILLIAN WYNN,

Superintendent of the Crawford W. Long Infirmary.

ELIZABETH HALE,

Nurse at the Crawford W. Long Infirmary.

MRS. SARAH LIDDELL HUDSON,

Manager of the University Co-operative Association.

MRS. RUTH PARKER JENKINS, A.B., Bessie Tift College, 1911; A.M.,
University of Georgia, 1929.

Manager of Denmark Dining Hall.

* Absent on leave.

OFFICERS OF INSTRUCTION

THE FACULTY

CHARLES MERCER SNELLING, Graduate, Virginia Military Institute, 1884; A.M., University of Georgia, 1893; Sc.D., University of Pittsburgh, 1912.

Chancellor.

STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890; Litt.D., University of Georgia, 1914.

President of Franklin College and Dean of the University.

ANDREW MacNAIRN SOULE, B.S.A., University of Toronto, 1893; Sc.D., University of Georgia, 1911; F.R.S.A., Royal Society of Arts, 1916; LL.D., University of Georgia, 1916; D.Agr., University of Georgia, 1927; Dr. Honoris Causa, University of Chile, 1930.

President of the Georgia State College of Agriculture and the Mechanic Arts.

SHIELDS BROWNFIELD ADAIR, B.S.A., University of Georgia, 1927.

Supervisor of Fertilizer Investigations.

BESSIE PARR ADERHOLD, B.S.H.E., University of Georgia, 1924.

Adjunct Professor of Home Economics.

OMER CLYDE ADERHOLD, B.S.A., University of Georgia, 1923.

Associate Professor of Rural Education.

EMORY DeWITT ALEXANDER, B.S.A., University of Georgia, 1917; M.S.A., University of Georgia, 1925.

Extension Agronomist and in Charge of Correspondence Courses.

LELAND ALEXANDER, B.S.H.E., University of Georgia, 1930.

Dietitian, Camp Wilkins.

LANE HARRIS ALLEN, B.S., University of Georgia, 1930.

Instructor in Zoology.

*CHARLES ROBERTS ANDERSON, A.B., University of Georgia, 1924; A.M., University of Georgia, 1927.

Instructor in English.

JOHN LEE ANDERSON, B.S.A., University of Georgia, 1924.

Extension Agronomist in Marketing.

REBECCA ANDREWS, A.B., University of Georgia, 1929.

Instructor in Physics.

THOMAS LYNN ASBURY, B.S.A., University of Georgia, 1914.

District Supervisor of County Agents.

* Absent on leave.

- LEAH ASCHAM, Ph.D., Yale University, 1928.
Research Worker in Nutrition (Co-operation Georgia Experiment Station).
- J. THOMAS ASKEW, Ph.B., Piedmont College, 1924; M.A., University of Georgia, 1930.
Instructor in History.
- PEGGY BAKER, B.S.H.E., University of Georgia.
Adjunct Professor of Home Economics, Jefferson Practice School.
- DUPRE BARRETT, B.S.F., University of Georgia, 1921.
Extension Forester.
- DAVID FRANCIS BARROW, Ph.D., Harvard University, 1913.
Professor of Mathematics.
- GERTRUDE BARTLETT, A.B., Western College, 1926; A.M., University of Wisconsin, 1928.
Adjunct Professor of Physical Education.
- JOSEPH COLUMBUS BELL, B.S.A., University of Georgia, 1928.
Supervisor of Egg-Laying Contest.
- FREDERICK WILLIAM BENNETT, B.S.A., University of Georgia, 1919.
Associate Professor of Animal Husbandry.
- A. LAURA E. BLACKSHEAR.
Extension Illustrator.
- WILLIS HENRY BOCOCK, A.B., Litt.B., Hampden-Sidney College, 1884; Graduate, Latin and Greek, University of Virginia, 1885; A.M., Davidson College, 1889; University of Berlin, 1892-1893; LL.D., University of Georgia, 1910, and Hampden-Sidney, 1915; Litt.D., Hampden-Sidney, 1926.
Milledge Professor of Ancient Languages and Lecturer on International Relations.
- GEORGE HUGH BOYD, Sc.D., Johns Hopkins, 1924.
Professor of Zoology.
- HOLLAND L. BOYD, A.B., Union College, 1922; A.M., George Peabody College for Teachers, 1926.
Adjunct Professor of English and Education (Extension).
- MACK ELMER BRAND, B.S.A., University of Georgia, 1922.
Adjunct Professor of Soil Chemistry.
- CHARLES JOSEPH BROCKMAN, A.B., Lehigh, 1919; Ch. Eng., Lehigh, 1921.
Associate Professor of Chemistry.
- *ROBERT PRESTON BROOKS, A.B., University of Georgia, 1904; B.A., Oxford University, 1907; Ph.D., University of Wisconsin, 1912.
Professor of Economics.

* Absent on leave.

- WALTER SCOTT BROWN, B.S.A., University of Georgia.
District Supervisor of County Agents.
- ANNE WALLIS BRUMBY, A.B., University of Georgia, 1920; A.M.,
University of Georgia, 1925.
Associate Professor of Romance Languages.
- MALCOLM HONORE BRYAN, A.M., University of Illinois, 1925.
Associate Professor of Economics.
- HAROLD FLOURNOY BURCH, B.S.A., University of Georgia, 1928.
Research Worker in Marketing.
- WALTER CLINTON BURKHART, D.V.M., Ohio State University, 1916.
Professor of Veterinary Medicine.
- DUNCAN BURNET,
Librarian of the University.
- ARTHUR STEWART BUSSEY, B.S.A., University of Georgia, 1919.
Assistant State Boys' Club Agent.
- HARMON W. CALDWELL, A.B., University of Georgia, 1919; LL.B.,
Harvard University, 1924.
Professor of Law.
- MATILDA CALLAWAY, B.S.H.E., University of Georgia, 1924; M.S.,
Teachers College of Columbia University, 1928.
Associate Professor of Home Economics.
- PIERCE H. CAMP, Captain, Infantry, U. S. A.
Assistant Professor of Military Science and Tactics.
- EPSIE CAMPBELL, B.S., Teachers College, Columbia University,
1918; A.M., Teachers College, Columbia University, 1928.
State Supervisor of Vocational Home Economics.
- JAMES PHILANDER CAMPBELL, B.S.A., University of Georgia, 1915.
Director of Extension Work, College of Agriculture.
- LEONIDAS MYERS CARTER, B.S., University of Georgia, 1907.
Professor of Agricultural Chemistry.
- CLAUDE CHANCE, A.B., University of Georgia, 1924; A.M., University
of Georgia, 1926.
Associate Professor of Romance Languages.
- PAUL W. CHAPMAN, B.S.A., University of Missouri, 1914; B.S. Ed.,
University of Missouri, 1915.
State Director of Vocational Education.
- JOHN W. CHILDS, First Lieutenant, Infantry, U. S. A., B.S.E.E.
Assistant Professor of Military Science and Tactics.
- ROSS RENFROE CHILDS, B.S.A., University of Georgia, 1912; M.S.A.,
University of Georgia, 1913.
Professor of Agronomy, in charge of Cotton Industry.
- NORAH M. CLANCY, B.S., Ohio State University, 1925.
*Associate Professor of Home Economics, in charge of Nursery
School.*

- GEORGE MILLER CLARKE, B.S.A.,
Adjunct Professor of Agricultural Engineering.
- BLANTON CLEMENT, B.S.C.E., University of Georgia, 1929.
Instructor in Civil Engineering.
- ARCHIBALD TOOMBS COLLEY, Major, Cavalry, U. S. A., A.B., University of Georgia, 1930.
Professor of Military Science and Tactics.
- LURLINE COLLIER, B.S.H.E., University of Georgia, 1924.
State Girls' Club Agent.
- WILLIAM OLIN COLLINS, B.S.A., University of Georgia, 1916.
Professor of Agricultural Chemistry.
- GEORGE GARTLAND CONNELLY, A.B., Cornell, 1924; LL.B., Cornell, 1926.
Adjunct Professor of Public Speaking.
- ELLIS MERTON COULTER, A.M., University of Wisconsin, 1915; Ph.D., University of Wisconsin, 1917.
Professor of History.
- IRIS P. COULTER, D.V.M., University of Georgia.
Associate Professor of Veterinary Medicine.
- GEORGE ARTHUR CRABB, B.S.A., Ohio State College of Agriculture, 1900.
Professor of Agronomy, in charge of Soils.
- EDITH VAUGHAN CRESWELL, B.S.H.E., University of Georgia, 1920.
Associate Professor of Home Management.
- MARY ETHEL CRESWELL, B.S.H.E., University of Georgia, 1919.
Director of Home Economics.
- EDWARD CASS CROUSE, A.B., University of Wisconsin, 1929.
Instructor in Journalism.
- FORREST CUMMING, A.B., University of Georgia, 1913; A.M., University of Georgia, 1925.
Associate Professor of Mathematics.
- GEORGE VIVIAN CUNNINGHAM, B.S.A., University of Georgia, 1920.
State Boys' Club Agent.
- WALTER NEWNAN DANNER, B.S.A.E., Virginia Polytechnic Institute, 1929.
Adjunct Professor of Agricultural Engineering.
- URIAH HARROLD DAVENPORT, B.S., University of Georgia, 1898.
Professor of Electrical Engineering.
- ELLIS HOWARD DIXON, A.B., University of Georgia, 1922; M.S., University of Georgia, 1925; Ph.D., University of Wisconsin, 1930.
Associate Professor of Physics.
- WILLIE VIE DOWDY, B.S.H.E., University of Georgia, 1924.
Extension Economist in Home Improvement.

- JOHN ELDRIDGE DREWRY, A.B., University of Georgia, 1921;
B.J., University of Georgia, 1922; A.M., University of Georgia, 1925.
Professor of Journalism.
- RUDOLPH HENRY DRIFTMIER, B.S.A.E.; M.S.A.E.
Professor of Agricultural Engineering.
- *MARION DERRELLE DuBOSE, A.B., University of Georgia, 1897;
A.M., Princeton University, 1901.
Professor of German.
- HARRY NICHOLAS EDMUNDS, A.B., University of South Carolina, 1896; LL.B., University of South Carolina, 1898.
Professor of Law.
- AUSTIN SOUTHWICK EDWARDS, Ph.D., Cornell University, 1912.
Professor of Experimental Psychology.
- LULA EDWARDS, B.S.H.E., University of Georgia.
District Supervisor of Home Demonstration Agents.
- EDWIN MALLARD EVERETT, A.B., University of Georgia, 1923;
A.M., University of Georgia, 1925.
Adjunct Professor of English.
- JOHN RICHARD FAIN, B.S., University of Tennessee, 1900; Sc.D., University of Georgia, 1920.
Professor of Agronomy.
- LLOYD EDWARD FARMER, B.S.A., University of Georgia, 1925.
Extension Economist in Marketing.
- GEORGE HENRY FIROR, B.S.A., University of Georgia, 1915.
Extension Horticulturist.
- JOHN WILLIAM FIROR, B.S.A., University of Maryland, 1908.
Professor of Agricultural Economics and Marketing.
- FRANK WILLIAMS FITCH, B.S.A., University of New Hampshire, 1917.
Extension Dairyman.
- FRANCES FORBES, B.S.H.E., University of Georgia, 1928.
Assistant in Nursery School.
- LUKE ASTELLE FORREST, B.S.A., University of Georgia, 1925.
Research Worker in Soil Chemistry.
- GLENN LOREN FULLER, B.S.A., Cornell University, 1915.
Soil Specialist in State Survey.
- ARTHUR F. GANNON, B.S.A., University of Georgia.
Research Worker in Poultry Husbandry.
- CHARLES G. GARNER, B.S.A., University of Georgia.
Extension Economist in Co-operative Marketing.
- BENNIE MAE GARTRELL, B.S.H.E., University of Georgia, 1917.
Research Worker in Home Equipment.

* Absent on leave.

- LINTON GERDINE, B.S., University of Georgia, 1909; M.D., Johns Hopkins, 1913.
Pediatrician in Nursery School.
- GEORGE F. GOBER, A.M., University of Georgia, 1875; LL.D., University of Georgia.
Professor of Law.
- EDWIN W. GODBOLD, Captain, Cavalry, U. S. A.
Assistant Professor of Military Science and Tactics.
- BISHOP FRANKLIN GRANT, B.S.F., University of Georgia, 1925.
Associate Professor Forestry.
- THOMAS FITZGERALD GREEN, JR., A.B., University of Georgia, 1925; LL.B., University of Georgia, 1927.
Associate Professor of Law.
- *JAMES EDWARD GREENE, A.M., Vanderbilt University, 1924.
Associate Professor of Psychology and Mental Hygiene.
- †ERNEST LEE GRIGGS, Graduate, Virginia Military Institute, 1894.
Professor of Civil Engineering.
- JAMES EDWARD HACKE, A.B., University of Iowa, 1920; A.M., University of Iowa, 1924.
Adjunct Professor of Education (Extension).
- THOMAS JEWELL HARROLD, B.S.A., University of Georgia, 1928.
Research Worker in Horticulture.
- VIRGINIA HARRIS HARROLD, A.M., Teachers College of Columbia University, 1928.
Adjunct Professor of Home Economics.
- HARLOW WILLIAMSON HARVEY, B.S.A., University of Georgia, 1916.
Extension Horticulturist in Landscaping.
- LLEWELLYN HEARD, B.S., Emory University, 1928.
Instructor in Chemistry.
- HAROLD MILTON HECKMAN, B.S.C., University of Arizona, 1918; A.M., Columbia University, 1920; C.P.A., Georgia, 1928.
Professor of Accounting.
- LINVILLE LAURENTINE HENDREN, Ph.D., Columbia University, 1905.
Professor of Physics.
- R. GILBERT HENRY, M.S., University of Kentucky, 1925.
Adjunct Professor of Physics.
- POPE R. HILL, B.S.A., University of Georgia, 1916; M.S., University of Georgia, 1926.
Adjunct Professor of Mathematics.

* Absent on leave.

† Died March 25, 1931.

- HUGH LESLIE HODGSON, B.S., University of Georgia, 1915.
Professor of Music.
- *THOMAS SCOTT HOLLAND, A.B., University of Georgia, 1918;
A.M., University of Georgia, 1927.
Associate Professor of Romance Languages.
- WILLIAM DAVIS HOOPER, A.B., Hampden-Sidney, 1889; A.M., University of Georgia, 1893; Litt.D., University of Georgia, 1924.
Professor of Latin.
- J. ALTON HOSCH, B.S.C., University of Georgia, 1923; A.M., University of Georgia, 1926; LL.B., Harvard, 1928.
Professor of Law.
- WILLIAM CARL HUGGINS, B.S.A., University of Georgia, 1926.
Adjunct Professor of Soil Chemistry.
- CAROLYN HUGGINS, B.S.H.E., University of Georgia, 1930.
Teacher Trainer, Winterville Practice School.
- OLIN EUGENE HUGHES, B.S.A., University of Georgia, 1927.
Extension Agricultural Engineer.
- PERCY E. HUNT, First Lieutenant, Infantry, U. S. A., Graduate U. S. Military Academy.
Assistant Professor of Military Science and Tactics.
- GEORGE ALEXANDER HUTCHINSON, Ph.D., Clark University, 1910.
Professor of Sociology.
- MILTON PRESTON JARNAGIN, B.S.A., Iowa State College of Agriculture, 1905; Sc.D., University of Georgia, 1920.
Professor of Animal Husbandry.
- JOHN WILKINSON JENKINS, A.B., Mercer University, 1912; A.M., Mercer University, 1913; A.M., Vanderbilt University, 1914.
Professor of Economics.
- DOUGLAS DeLASHNETTE JETER, A.B., Furman University, 1925; A.M., University of Georgia, 1930.
- GLENN IRVIN JOHNSON, B.S.A.E., Kansas State Agricultural College, 1928.
Extension Agricultural Engineer.
- JAMES AUGUSTUS JOHNSON, B.S.A., University of Georgia, 1914.
District Supervisor of County Agents.
- ROBERT WALLACE JONES, D.V.M., Kansas City Veterinary College, 1907.
Associate Professor of Veterinary Medicine.
- RUFUS LaFAYETTE KEENER, B.S.A., University of Georgia, 1921.
Associate Professor of Horticulture.
- CHARLES EDWARD KELLOGG, A.B., Doane College, Nebraska, 1912; B.S.A., University of Nebraska, 1917; M.S.A., University of Georgia, 1929.
Professor of Animal Husbandry.

* Absent on leave.

- GEORGE HARRIS KING, B.S.A., University of Georgia, 1924.
Associate Professor of Rural Education.
- HOWELL EDISON LACY, B.S.A.E., Virginia Polytechnic Institute, 1928.
Associate Worker in Agricultural Engineering.
- JOSEPH I. LAMBERT, Captain, Cavalry, U. S. A.
Assistant Professor of Military Science and Tactics.
- KATHERINE DREESE LANIER, B.S.H.E., University of Georgia, 1925.
District Supervisor of Home Demonstration Agents.
- MILDRED LEDFORD, B.S., University of Oklahoma, 1927; Diploma, Pratt Institute, 1927.
Associate Professor of Applied Arts.
- JOHN SMITH LEWIS, JR., A.B., Harvard, 1929; M.A., Brown, 1930.
Instructor in English.
- JOHN M. LILE, Captain, Cavalry, U. S. A.
Assistant Professor of Military Science and Tactics.
- MARION WAYNE LOWRY, B.S.A., University of Missouri, 1912; A.M., University of Missouri, 1913.
Soil Specialist.
- JOHN EBER MANNING, L.I., University of Arkansas, 1921; B.S. Educ., University of Arkansas, 1922; M.S., University of Arkansas, 1923.
Adjunct Professor of Education and History (Extension).
- GORDON B. MARCKWORTH, B.S., M.F.
Professor of Forestry.
- LEO HARTLAND MARLATT,
Extension Dairyman.
- ANDREY JACKSON MATHEWS, A.B., University of Georgia, 1928.
Instructor in Romance Languages.
- SUSAN MATHEWS, B.S., Teachers College of Columbia University, 1917.
Extension Nutritionist.
- JOHN C. MEADOWS, A.M., Peabody Teachers College, 1924; Ph.D., Peabody College, 1926.
Professor of Educational Philosophy and Secondary Education.
- ROBERT MERIWETHER MIDDLETON, B.S.A., University of Georgia, 1925.
Research Worker in Marketing (Co-op. Georgia Experiment Station).
- JULIAN HOWELL MILLER, Ph.D., Cornell University, 1928.
Associate Professor of Botany.
- WILLIAM ARTHUR MINOR, B.S.A., University of Georgia, 1924.
Farm Management Specialist.

- FRANK ELIJAH MITCHELL, B.S.A., University of Georgia, 1924.
Professor of Poultry Husbandry.
- LEILA RITCHIE MIZE, B.S.H.E., University of Georgia, 1924.
State Home Demonstration Agent.
- DORA MOLLENHOFF, B.S.H.E., University of Georgia, 1927.
Assistant Supervisor Vocational Home Economics.
- HENRY BOIAN MOORE, B.S., University of Kentucky, 1926; M.B.A.,
Harvard University, 1930.
Adjunct Professor of Business Administration.
- JULIAN S. MOORE, B.S., Clemson College, 1926.
Associate Professor of Poultry Husbandry.
- JOHN COOPER MORCOCK, JR., B.S.A., University of Georgia, 1925.
Extension Vegetable Garden Specialist.
- JOHN MORRIS, A.M., Randolph-Macon College, 1883.
Professor of Germanic Languages.
- PAUL REED MORROW, Ph.D., University of Cincinnati, 1930.
Associate Professor of Education.
- JOHN HULON MOTE, B.S., University of Georgia, 1925; M.S., Uni-
versity of Georgia, 1927; Ph.D., University of Virginia, 1929.
Adjunct Professor of Chemistry.
- JENNIE BELLE MYERS, B.S.H.E., University of Georgia, 1927.
Social Director.
- MARTHA McALPINE, A.B., Winthrop College, 1909.
Child Study Specialist.
- DOROTHEA McCARTHY, Ph.D.
Child Psychologist.
- ROSA McGEE, B.S.H.E., University of Georgia, 1921.
District Supervisor of Home Demonstration Agents.
- THOMAS HUBBARD McHATTON, B.S., Spring Hill, Ala., 1903; B.S.,
Michigan State College, 1907; Sc.D., Spring Hill, Ala., 1907;
Hort.M., Michigan State College of Agriculture, 1922.
Professor of Horticulture.
- HADEN MAYO McKAY, B.S.A., Mississippi A. & M. College, 1914;
M.S., Mississippi A. & M. College, 1924.
Field Agent in Horticulture.
- FRANCES A. McLANAHAN, B.S.H.E., University of Georgia, 1928.
Extension Specialist in Clothing.
- WALTER FLOY McLENDON, D.V.M., University of Georgia, 1924.
Associate Professor of Veterinary Medicine.
- JOHN HANSON THOMAS McPHERSON, Ph.D., Johns Hopkins Uni-
versity, 1890.
Professor of History.
- NEAL DUNCAN McRAINEY, B.S.A., University of Georgia.
Poultry Extension Specialist.

- MAXWELL McROBERTS, A.B., Rollins College, 1925; A.M., Rollins College, 1927.
Instructor in English.
- ROBERT LIGON McWHORTER, A.B., University of Georgia, 1902; A.M., University of Georgia, 1906.
Professor of English.
- ROBERT LIGON McWHORTER, A.B., University of Georgia, 1914; LL.B., University of Virginia, 1917.
Professor of Law.
- CATHERINE NEWTON, B.S.H.E., University of Georgia, 1921; M.S., Teachers College of Columbia University, 1924.
Associate Professor of Foods and Nutrition (Co-op. Georgia Experiment Station).
- JOHN WILLIAM NUTTYCOMBE, B.S.Chem., Virginia Polytechnic Institute, 1925; Ph.D., University of Virginia, 1928.
Associate Professor of Zoology.
- JONAS GRANBURY OLIVER, B.S.A., University of Georgia, 1920.
Assistant Director of Extension and State Agent.
- HUBERT BOND OWENS, B.S.A., University of Georgia, 1926.
Associate Professor of Landscape Architecture.
- WILLIAM GLADSTONE OWENS, B.S.A., University of Georgia, 1919.
Extension Animal Husbandry.
- ROBERT EMORY PARK, A.M., University of Alabama, 1893; Litt.D., University of Alabama, 1903.
Professor of English.
- WILLIAM OSCAR PAYNE, A.B., University of Georgia, 1900; A.M., University of Georgia, 1902.
Professor of History.
- SAMUEL CLAY PELHAM, A.B., University of Alabama; A.M., George Peabody College for Teachers, 1926.
Associate Professor of Education and Social Science (Extension).
- MARGARET R. PENNY, B.S.H.E., University of Georgia, 1929; M.S. H.E., University of Georgia, 1930.
Instructor in Home Economics.
- HERMAN VICTOR PERSELLS, D.V.M., Kansas City Veterinary College, 1912.
Associate Professor of Veterinary Medicine.
- WENDELL SHARMAN PHILLIPS, A.B., Millsaps College, 1923; B.D., Vanderbilt University, 1925; A.M., Vanderbilt University, 1924.
Adjunct Professor of Sociology and Psychology (1930-1931).
- PIERRE POROHOVSHIKOV, A.M., University of Moscow, 1889; D.J., University of Moscow, 1889.
Adjunct Professor of Romance Languages.
- MERRITT BLOODWORTH POUND, A.B., University of Georgia, 1924; A.M., University of Georgia, 1924.
Associate Professor of History.

- FRANCIS W. POWELL, A.M., University of Texas, 1928
Instructor in English.
- LAURENCE McSWAIN PRICE, B.S., University of South Carolina,
1923.
Instructor in Chemistry.
- ERNA PROCTOR, B.S., Teachers College of Columbia University, 1918;
A.M., Teachers College of Columbia University, 1930.
Extension Nutritionist.
- WILLIAM ALLEN PROUT, B.S.Pharm., University of Nebraska, 1923;
M.A., University of Nebraska, 1924.
Instructor in Pharmacy.
- EDWIN DAVIS PUSEY, A.M., St. John's College, 1892; LL.D., St.
John's College, 1919; A.M., Columbia University, 1924.
Professor of Educational Administration and Supervision.
- JOSEPH HICKS PYRON, A.B. Educ., University of Georgia, 1928.
Instructor in Botany.
- LLOYD B. RAISTY, M.B.A., University of Texas, 1927; C.P.A.
Adjunct Professor of Accounting and Commercial Law.
- JOHN MOORE READE, Ph.D., Cornell University, 1908.
Professor of Botany and Director of the Biological Laboratories.
- THOMAS WALTER REED, A.M., University of Georgia, 1888; LL.B.,
University of Georgia, 1889.
Registrar.
- NELLE MAE REESE,
Librarian, College of Agriculture.
- CERTIE REYNOLDS, Ph.B., University of Chicago, 1920; A.M., Colum-
bia University, 1928.
Extension Nutritionist.
- ELLEN PRATT RHODES, A.B.S.S., University of Georgia, 1928;
A.M., University of Georgia, 1929.
Instructor in English.
- WALDO SILAS RICE, B.S.A., University of Nebraska, 1921.
Professor of Animal Husbandry.
- ALBERT G. G. RICHARDSON, V.M.D., Pennsylvania State College,
1894.
Professor of Veterinary Medicine.
- OLGA LEWIS RICHARDSON, B.S., Columbia University, 1927.
Adjunct Professor of Physical Education.
- ROBERT JAMES RICHARDSON, B.S.A., University of Georgia, 1925.
Extension Poultryman.
- MARY L. ROSENBLATT, Bach. of Design, Sophie Newcombe Col-
lege, 1928.
Adjunct Professor of Applied Arts.
- STEADMAN VINCENT SANFORD, A.B., Mercer University, 1890;
Litt.D., University of Georgia, 1924.
Professor of English Language and Journalism.

- ALFRED WITHERSPOON SCOTT, B.S., University of Georgia, 1918;
Ph.D., Princeton University, 1921.
Professor of Chemistry and Terrell Professor of Agricultural Chemistry.
- RHEA CLARKE SCOTT, B.S., Peabody College, 1918.
Associate Professor of Institutional Management.
- LaFAYETTE MILES SHEFFER, B.S., University of Wisconsin, 1917.
State Supervisor of Agricultural Education.
- THOMAS JAY SHEPARD, JR., A.B., Transylvania, 1924; M.A., Vanderbilt University, 1926.
Adjunct Professor of Education (Extension) and History (Extension).
- ADDISON WINGFIELD SIMPSON, JR., B.S.A., University of Georgia, 1928.
Extension Animal Husbandman.
- LOUIS IRVING SKINNER, B.S.A., University of Georgia, 1918.
District Supervisor of County Agents.
- RUFUS H. SNYDER, Ph.D., Ohio State University, 1928.
Associate Professor of Physics.
- EDWARD PORTER SOULE
Radio Manager (Co-op. WSB Station).
- MARY ELLA LUNDAY SOULE, A.B., University of Wisconsin, 1924;
A.M., Columbia University, 1925.
Director of Physical Education for Women.
- ROBERT MURRAY SOULE, B.S.A., University of Georgia, 1921.
Editor, Agricultural College.
- HERMAN JAMES STEGEMAN, Ph.B., University of Chicago, 1915;
A.M., Beloit, 1916.
Associate Professor of Physical Education for Men.
- ROSWELL POWELL STEPHENS, Ph.D., Johns Hopkins University, 1905.
Professor of Mathematics.
- JOSEPH SPENCER STEWART, A.B., Emory University, 1883; A.M.,
University of Georgia, 1897; Ped.D., University of Georgia, 1912.
Professor of Secondary Education.
- CHARLES MORTON STRAHAN, C. and M.E., University of Georgia, 1883; Sc.D., University of Georgia.
Professor of Civil Engineering.
- GLENN WALLACE SUTTON, B.S., Indiana University, 1926; A.M.,
Indiana University, 1927.
Associate Professor of Finance.
- PAUL TABOR, B.S.A., University of Georgia, 1914; M.S., University of Georgia, 1915.
Professor of Agronomy, in charge of Farm Crops.

- JAMES RALPH THAXTON, A.B., University of Georgia, 1921; A.M., University of Georgia, 1924.
Associate Professor of Romance Languages.
- JOHN MINTON TINKER, B.S.F., University of Georgia, 1924.
Associate Professor of Forestry.
- KENNETH TREANOR, B.S.A., University of Georgia, 1924.
Farm Management Specialist.
- KENNARD SHIELDS TROWBRIDGE, B.S.F., State College of Washington, 1927.
Forestry Specialist.
- LUCILLE TURNER, B.S.H.E., University of Georgia, 1924.
District Supervisor of Home Demonstration Agents.
- BAILEY MEADOR WADE, A.B., Ogden College, 1921; A.M., Indiana University, 1927.
Adjunct Professor of Education (Extension).
- ROOSEVELT PRYUN WALKER, A.B., Mercer University, 1905; A.M., Yale University, 1908.
Professor of English.
- FRANK CRAWLEY WARD, B.S.A., University of Georgia, 1915.
Extension Agronomist.
- WILLIAM FREDERICK WARD, B.S., M.S.
Extension Beef Cattle Specialist.
- JOSEPH COACHMAN WARDLAW, A.B., Emory University, 1895; A.M., Emory University, 1895.
Director of University Extension.
- WALTER PRESTON WARREN, A.B., University of Georgia, 1893; LL.B., University of Georgia, 1895.
Assistant Registrar.
- LUTHER S. WATSON, B.S.A., University of Georgia, 1913.
Associate Professor of Rural Education.
- ALFRED H. WEBSTER, A.B., Maryville College, 1918; A.M., University of Chicago, 1924.
Associate Professor of Education and Psychology (Extension.)
- EDISON COLLINS WESTBROOK, B.S.A., University of Georgia, 1914.
Extension Agronomist.
- JOHN TAYLOR WHEELER, B.S.A., University of Wisconsin, 1916; M.S., University of Wisconsin, 1916.
Professor of Rural Education.
- THOMAS HILLYER WHITEHEAD, B.S., University of Georgia, 1925; M.A., Columbia University, 1928; Ph.D., Columbia University, 1930.
Adjunct Professor of Chemistry.
- CECIL NORTON WILDER, B.S.A., University of Georgia, 1916; M.S.A., University of Georgia.
Professor of Agricultural Chemistry.

- JAMES HUNTER WILSON, B.S.A., University of Georgia, 1926.
Associate Professor of Rural Education.
- ROBERT CUMMING WILSON, Ph.G., University of the South, 1908.
Professor of Pharmacy and Materia Medica.
- THOMAS JACKSON WOOFTER, A.M., University of Nashville (Peabody College), 1893; Ph.D., American University (Chicago), 1901; LL.D., Illinois College of Law, 1909.
Professor of Psychology and Education.
- WILLIAM H. WRIGHTON, A.B., Central University, 1923; A.M., University of Georgia, 1928; Doctor of Divinity, Central University, 1926.
Associate Professor of Philosophy.

TUTORS AND GRADUATE ASSISTANTS

- ELIZABETH ALLGOOD, A.B., Agnes Scott College, 1928.
Psychology.
- GEORGE W. BAKER.
Physics.
- BIRDIE MOSS BONDURANT, A.B., Shorter College, 1930.
English and Education.
- CLAUDE KIVITT BOROUGHS, A.B., Mercer University, 1926.
English.
- MARGARET KENDALL CALLAWAY, A.B. Educ., University of Georgia, 1930.
English.
- RALPH COLLINS CONNALLY, A.B. Ed., University of Georgia, 1930.
Sociology.
- MARTHA EVANS, B.S. Phys. Educ., University of Georgia, 1929.
Physical Education.
- JOHN BENJAMIN FORDHAM, B.S.A., University of Georgia, 1929.
Agronomy.
- ARTHUR EARL FULTON, B.S., University of Georgia, 1928.
Mathematics.
- JOHN FRANKLIN GALLAWAY, A.B., University of Georgia, 1930.
Journalism.
- SYLLA WITHERS HAMILTON, A.B., University of Georgia, 1930.
History.
- WESLEY TURNELL HANSON, B.S., University of Georgia, 1930.
Chemistry.
- OZE E. HORTON, JR., A.B., University of Georgia, 1929.
English.
- MILTON PRESTON JARNAGIN, III., A.B., University of Georgia, 1929.
Mathematics.
- MARVIN JOSEPH JONES, B.S., University of Georgia, 1930.
Chemistry.

- MALCOLM LOCKHART, A.B., University of Georgia, 1928.
History.
- GEORGE HAROLD MARTIN, B.S.A., University of Georgia, 1930.
Agronomy.
- LEO MERCIER, B.S.A., University of Georgia, 1930.
Agronomy.
- ELLA SUE MINOR, A.B. Educ., University of Georgia, 1926; A.M.,
University of Georgia, 1929.
Mathematics.
- JESSIE JULIA MIZE, B.S., University of Georgia, 1930.
Physics.
- ELINOR MORGAN, A.B., Agnes Scott College, 1929.
Zoology.
- MARY CATHERINE MOYE, B.S., University of Georgia, 1930.
German.
- MYRON S. McCAY,
Physics.
- JOHN PETTET'F NICHOLSON, B.S.A., University of Georgia, 1930.
Publications.
- DAVID F. OSBORNE, A.B. Educ., University of Georgia, 1930.
Education.
- J. D. POOL,
Physics.
- VERTIE D. PRINCE, A.B., University of Georgia, 1930.
Mathematics.
- RUDOLPH C. RICHTER, B.S., University of Georgia, 1930.
Chemistry.
- DOROTHY SIMMS, A.B., Shorter College, 1930.
Romance Languages.
- RALPH W. WARDLAW, A.B. Educ., University of Georgia, 1929.
Phelps-Stokes Fellow.
- RUSSELL E. WHITCOMB, B.S.A.I., University of Maine, 1928.
Veterinary Medicine.

STUDENT ASSISTANTS

- HENRIETTA ARMSTRONG, *Commerce.*
- JAMES P. BAKER, *Agronomy.*
- CHARLES ELWOOD BELL, JR., *Animal Husbandry.*
- NATHAN R. BENNETT, *Animal Husbandry.*
- SOPHIA BOYD, *Botany.*
- W. S. BOYD, *Botany.*
- J. M. BURNS, *Chemistry.*
- R. L. CARTER, *Chemistry.*
- WILLIAM VERNON CHAFIN, *Rural Education.*

- J. P. CLAY, *Chemistry*.
 R. C. COLEMAN, *Chemistry*.
 JULIAN WALDEN COLLINS, *Agronomy*.
 THOMAS J. CRITTENDEN, *Business Research*.
 HENRY HOKE DICKERSON, *Animal Husbandry*.
 L. J. DUKE, *Chemistry*.
 GERALDINE ELLIS, *Home Economics*.
 LOUISE FOWLER, *Zoology*.
 J. J. GILES, *Zoology*.
 HARLOW W. HARVEY, *Botany*.
 WILLIAM DANA HISCOCK, *Veterinary Medicine*.
 MARK D. HOLLIS, *Electrical Engineering*.
 A. S. INGRAM, *Zoology*.
 TALLULAH JOHNSON, *Business Research*.
 EDNA KARSTON, *Nursery School*.
 LUCILE KIMBALL, *Physical Education*.
 G. A. MILLER, *Commerce*.
 C. F. McMILLAN, *Zoology*.
 BERTRAM SAMUEL REID, *Agricultural Engineering*.
 SAM TALMADGE, *Zoology*.
 A. J. WATERS, *Zoology*.

GENERAL LIBRARY STAFF

- DUNCAN BURNET, *University Librarian*.
 LOUISE HOLLINGSWORTH, *Reference and Circulation*.
 SARAH LAMAR, *Cataloguing and Reserves*.
 HAZEL PHILBRICK, *Cataloguing and Accessions*.
 MRS. JAMIE MILLER WOTTEN, *Reference and Circulation*.
 ANNIE CARLTON, *Memorial Hall Branch Library*.

GENERAL LIBRARY STUDENT ASSISTANTS

- JAMES BRYAN, *Stack assistant*.
 JOHN R. COOK, *Stack assistant*.
 WESLEY L. CULPEPPER, *Stack assistant and Exchanges*.
 EUGENE GILLILAND, *Circulation*.
 HAROLD B. PARKER, *Stack assistant*.
 JOSEPH D. POOL, *Circulation*.
 ELIZABETH TRIMBLE, *Binding repairs*.
 RUTH HOWARD, *Memorial Hall Branch*
 CATHERINE MOYE, *Memorial Hall Branch*.

UNIVERSITY ATHLETIC DEPARTMENT

- S. V. SANFORD, *Faculty Chairman.*
 H. J. STEGEMAN, *Athletic Director; Track.*
 CHARLES E. MARTIN, *Assistant to the Faculty Chairman.*
 H. J. MEHRE, *Football.*
 W. P. WHITE, *Baseball.*
 REX ENRIGHT, *Basketball; Assistant in Football.*
 I. M. SHIVER, *Assistant in Football.*
 J. E. BROADNAX, *Freshmen.*
 CAPTAIN. E. W. GODBOLD, *Lacrosse.*
 MURRAY SOULE, *Golf.*
 C. W. JONES, *Trainer; Swimming.*

UNIVERSITY Y. M. C. A.

- E. L. SECREST, *General Secretary.*
 MARY BANKS, *Assistant Secretary.*

ASSISTANTS IN RADIO DEPARTMENT

- DUNCAN BURNET, *Violinist.*
 STANTON FORBES, *Violinist.*
 LUCILLE KIMBALL, *Pianist.*
 ROY TOWNS, *Vocalist.*
 MRS. K. S. TROWBRIDGE, *Vocalist.*
 MRS. FRANCES WHITE YOW, *Vocalist.*

OTHER OFFICERS

- CHARLES H. COOPER, *Foreman Construction Work, Agricultural College.*
 ROBERT T. DOTTERY, *Bandmaster.*
 ELMER GRUMMON, *Secretary to Military Science Department.*
 ALVIN McMULLAN POWELL, *Custodian, Agricultural College.*
 E. G. SCARBOROUGH, *Foreman of Grounds and Janitors, University Campus.*
 JOHN F. SHORT, *Foreman of University Buildings.*
 CHARLES BOWDEN SWEET, *Foreman, Greenhouse and Grounds, Agricultural College.*
 PHARES OBADIAH VANNATTER, *Superintendent of Field Experiments.*
 AMBROSE PENN WINSTON, *Foreman of College Farm.*

CLERICAL FORCE

- MRS. H. T. AIKEN, *Vocational Home Economics.*
 CALLIE ANTHONY, *Correspondence Courses and Agronomy.*
 LOLLIE BARNETT, *Home Economics.*

- SUE BELL, *Mailing Clerk and Multigraph Operator.*
LOUISE BIGGERS, *Home Economics.*
MRS. J. T. BRADBURY, *University Extension.*
MRS. JOHN BURCH, *Chemistry and Horticulture.*
REBA BURKHALTER, *Mimeograph Operator.*
GOLDIE SMITH BUCHANAN, *Egg-Laying Contest.*
MRS. H. N. CHICK, *Agricultural Extension.*
ALBERTA CHURCH, *Home Economics.*
MRS. T. P. CRAWFORD, *University Extension.*
LUCILE EPPS, *Secondary Education and Summer School.*
MRS. THEODORE FRISBIE, *Dean's Office.*
EMMA GRIFFITH, *Vocational Agriculture.* *
MARGARET ELIZABETH GUYE, *Business Research.*
TOMMIE HAILEY, *Chemistry Stock Keeper.*
JESSIE GINN HARRIS, *University Extension.*
EDNA POTTS HULME, *Vocational Agriculture.*
HATTIE MOZELLE JARRETT, *Rural Education.*
ALICE JONES, *Agricultural Extension.*
MRS. LOIS KENNEY, *Physical Education and Art.*
MRS. C. A. LANIER, *Radio and Editorial.*
MRS. ALICE LIMEHOUSE, *Marketing.*
ELIZABETH LESTER, *University Extension.*
MRS. G. A. MacNIDER, *Alumni Office.*
ELLA SUE MINOR, *Statistician.*
MRS. L. L. MYGATT, *University Extension.*
ADA PATAT, *Dairy and Veterinary Medicine.*
MRS. W. A. PAYNE, *Vocational Home Economics.*
WESSIE PENLAND, *Audit Clerk.*
VERA PARKER, *Personnel Department.*
WILBUR B. POPE, *University Extension.*
MARIE PORTERFIELD, *Telephone Exchange.*
HATTIE LEE SMITH, *Animal Husbandry.*
MRS. J. S. SMITH, *Horticulture.*
WILLIE SMITH, *Agronomy.*
VIRGINIA STEWART, *Administration Assistant.*
VIRGINIA THORNTON, *Agricultural Extension.*
MRS. W. C. THORNTON, *Poultry Husbandry.*
WINNIE WILSON, *Home Economics.*
MRS. OSCAR WOODY, *Administration.*
NETTIE WRIGHT, *Agricultural Engineering and Forestry.*

Part II

THE UNDERGRADUATE SCHOOLS

- The College of Arts
- The College of Science and Engineering
- The College of Agriculture
- The Peabody School of Education
- The School of Commerce
- The School of Journalism
- The School of Pharmacy
 - A. General Information Concerning Undergraduate Schools
 - B. Degree Requirements
 - C. Subjects of Instruction

A. GENERAL INFORMATION CONCERNING UNDERGRADUATE SCHOOLS**ADMISSION**

For admission to any department of the University, the general conditions are the following: (a) An applicant for admission must be at least sixteen years of age, (b) of good moral character, and (c) of adequate preparation.

Entrance may be secured (a) by certificate, or (b) by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every candidate. The full requirements as stated below must be met before the applicant may enter.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a *quarter* of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitation or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year is as much as the average pupil can prepare adequately. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the class room.

Each subject named on the table is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their values in units are given on page 45 in tabulated form.

SUBJECT	TOPICS	UNITS
Group I.		
English A	Grammar and Grammatical Analysis-----	1
English B	Composition and Rhetoric-----	1
English C	Critical Study of Specimens of English Literature	1
English D	English or American Literature-----	1
Group II.		
Mathematics A	Algebra to Quadratic Equations-----	1
Mathematics B	Quadratics, Progressions, the Binomial Formula	½ or 1
Mathematics C	Plane Geometry-----	1
Mathematics D	Solid Geometry-----	½
Mathematics E	Plane Trigonometry-----	½
Group III.		
History A	Greek and Roman History-----	1
History B	Medieval and Modern European History-----	1
History C	English History-----	1
History D	American History and Civil Government-----	1
Group IV.		
Latin A	Grammar, Composition, and Translation-----	1
Latin B	Second Year Latin-----	1
Latin C	Third Year Latin-----	1
Latin D	Virgil's Aeneid, I-IV, Grammar, Composition-----	1
Greek A	Elementary Grammar, Composition, Translation	1
Greek B	Xenophon's Anabasis, I-VI, Grammar, Composition	1
Greek C	Homer's Iliad, I-III, Grammar, Composition-----	1
German A	Elementary Grammar, Composition, Translation	1
German B	Intermediate Grammar, Composition, Translation	1
German C	Third-year Grammar, Composition, Translation	1
German D	Fourth-year Grammar, Composition, Translation	1
French A	Elementary Grammar, Composition, Translation	1
French B	Intermediate Grammar, Composition, Translation	1
French C	Third-year Grammar, Composition, Translation	1
French D	Fourth-year Grammar, Composition, Translation	1
Spanish A	Elementary Grammar, Composition, Translation	1
Spanish B	Intermediate Grammar, Composition, Translation	1
Spanish C	Third-year Grammar, Composition, Translation	1
Spanish D	Fourth-year Grammar, Composition, Translation	1
Group V.		
Science A	Chemistry-----	1
Science B	Experimental Physics-----	1
Science C	General Science-----	1
Science D	Biology-----	1

Group VI
VOCATIONAL SUBJECTS (Not more than four Units)

Manual Training	Mechanical and Projection Drawing-----	½ to 1
	Free-Hand Drawing-----	½ to 1
	Shop-work-----	½ to 1
Agriculture	(Accredited Agricultural Schools)-----	1 to 4
Commercial Subjects	Commercial Geography-----	½
	Shorthand-----	½ to 1
	Typewriting-----	½
	Bookkeeping-----	1
	Commercial Arithmetic-----	½ to 1
Group VII.		
Science E	Home Economics-----	1 to 3
Art A	Music-----	1

UNITS REQUIRED FOR ADMISSION

LIST I. Required of all applicants: English.....	3	units
Mathematics	2 ½	units
History	2	units
<hr/>		
Total	7 ½	units

LIST II. General Electives from Groups I, II, III, IV, V, on page 45 with possible credits by units.

LIST III. Special Electives: Not more than 4 units may be selected from Groups VI and VII on page 45 with possible credits by units.

NOTE: Foreign languages are required in every degree offered, except in the College of Agriculture: three units of Latin, or two units in each of the following: Latin, Greek, French, German, Spanish. If, however, the candidate has an entrance condition in any of these languages, he will be required to remove the entrance condition. If the candidate presents fifteen units exclusive of these language units, the elementary courses taken in the University may be counted toward his degree. To complete the entrance requirements in college, one college year is the equivalent of two high school units. To fulfill the specific requirements of the college curriculum most quickly and thus to enjoy a greater range of elective courses, the student should secure in high school an excess of credit in foreign languages rather than the minimum requirement. When two units of language are required both units must be in the same language.

COLLEGE OF AGRICULTURE

In the College of Agriculture, the requirements for entrance are as follows: English 3 units, History 2 units, Algebra 1 ½ units, Geometry 1 unit, electives from any of the groups, 7 ½ units.

Students taking the short courses in Agriculture, Horticulture, and Dairying are exempt from the entrance requirements.

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the Superintendent or Principal, provided the applicant has the necessary 15 acceptable units indicated. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the Principal should satisfy himself of the previous high school training of the pupil, if a part of his work was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examination are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the Principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

HIGHER SCHOLASTIC ENTRANCE REQUIREMENTS

A graduate of a four-year accredited high school, whose course has covered the **requirements** for entrance and who meets the scholastic requirements outlined below, will be admitted upon the recommendation of his Principal and the presentation of a satisfactory official certificate. A diploma will not be accepted.

Students entering from an accredited senior high school must present twelve acceptable units and three additional units from the last year of the junior high school. Transcripts from accredited senior high schools must show fifteen acceptable units as enumerated above.

The minimum scholastic requirement is that twelve units of the fifteen required units should be represented by grades which are at least one step above the passing grade when letters are used to designate grades or above the passing percentile grade at least one-fourth of the difference between the passing grade and 100 per cent.

This means that if the passing grade in the high school is D, then twelve of the fifteen units must be C or better.

A student who fails to present recommending grades in the required number of units may try to raise his grades by attending a summer session of an accredited high school or its equivalent or by taking the entrance examinations in the University of Georgia during freshman week.

ENTRANCE EXAMINATIONS

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the last four days of the week preceding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the Faculty.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make a total of fifteen acceptable units.

SCHEDULE OF ENTRANCE EXAMINATIONS

June, 1931	8:30	10:30	2:00	4:00	September, 1931
Wed., 10	English A	Science C	Math. A-B	French A	Wed., 9
Thurs., 11	Science B	Math. C	French B	English B	Thurs., 10
Fri., 12	Math. D Latin A Science A	German A History A Latin C	English C Math. E Spanish A	Spanish C History B French C	Fri., 11
Sat., 13	German B Greek A	English D Spanish B	Science D History C	Greek B History D	Sat., 12

Entrance examinations are held at the University in June and September, according to a fixed schedule, and are held only on the dates given in the Schedule of Entrance Examinations. For unusual circumstances special entrance examinations may be given in September. A fee of fifty cents for each examination taken will be charged, and this fee must be paid in advance to the Treasurer of the University. No sample copies of the entrance examinations are furnished.

ACCREDITED HIGH SCHOOLS

The University accredits all four-year public high schools and all private secondary schools which are fully accredited by the High School Commission of Georgia. Entrance credits will also be accepted on certificate from the following sources: (a) From schools accredited by the Southern Association of Colleges and Secondary Schools, (b) from schools accredited by the North Central Association of Colleges and Secondary Schools, (c), from schools approved by the New England College Entrance Certificate

Board, (d) from high schools registered by the Regents of the University of the State of New York, and (e) from schools accredited by other regional associations of Colleges and Secondary Schools.

ENTRANCE WITH ADVANCED STANDING

Students entering from another college or university must present an official certificate adopted by the Georgia colleges, or its equivalent, showing in detail entrance units, college work already accomplished and honorable dismissal. This official certificate should be accompanied by a current catalogue describing the courses for which credit is sought.

Advanced students must in general enter the University not later than the beginning of the senior year. In determining their position in the University, however, the value of the work done in another college as well as the work offered for entrance at that college, will be measured by University standards. No credit will be allowed for courses not offered at the University.

In general students entering from institutions not members of the Southern Association of Colleges, or other regional association of equal standing, cannot expect to transfer on transcript more than 36 year-hours towards the 69 hours required for the degree.

ADVANCED STANDING

Advanced standing is granted by examination unless the applicant is from an approved institution. Credit for such work shall be recorded only on reports made by the Committee on Advanced Credits to the Registrar.

No substitutes will be accepted for subjects, prescribed or required. In general no credit will be accepted for work completed elsewhere with the lowest passing grade.

Students who enter with advanced credits from other institutions and who are candidates for a degree must spend the last session of their candidacy in residence, which must be a session of nine months, and must complete at least fifteen hours of advanced work in this University.

For teachers, in exceptional cases, the residence requirement may be satisfied by not less than twenty-seven weeks of summer school and fifteen hours of credit.

No student who has been dropped from another institution for delinquency in studies will be admitted to the University except at the beginning of the session in September. Such student, if admitted, will be placed on strict probation.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

ADMISSION TO THE LAW SCHOOL

No student will be admitted as a candidate for a degree who does not at the time of his first registration in the Law School present a certificate of graduation from a university or college of approved standing, or a certificate from such university or college attesting the fact that the applicant has met the entrance requirements and has completed at least one-half of the work acceptable for a Bachelor's degree granted on the basis of a four-year period of study offered by the University of Georgia or one of the principal colleges or universities of the state.

The transcript of work done in a university or college of approved standing of another state must show the full equivalent of one-half of the work towards the Bachelor's degree as required by the University of Georgia.

Students applying for admission from any university or college which conducts a law school as a separate school or department and which law school is a member of the Association of American Law Schools are required to present a certificate setting forth that such students have met the academic requirements entitling them to register in the law school of such university or college.

No student will be admitted to the Law School on the basis of having completed one-half of the work acceptable toward a Bachelor's degree who has not successfully completed the Uniform Freshman Year requirements and all sophomore work, except that in the case of sophomore courses, the Dean may, in his discretion, permit the substitution of some other courses.

COMBINED CURRICULUM

(A six-year combined curriculum)

A student registered for the six-year combined curriculum in Arts and Law; in Journalism and Law; in Education and Law; in Science and Law; or in Commerce and Law, who has completed all the requirements, prescribed and elective, may register in the Law School.

The curriculum outlined under the various degrees enables a student to complete the work required for both degrees in six years. On the completion of the work in the combined curriculum and the work required in the first-year law course, he will receive from the University the degree for which he is a candidate. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

For detailed information of the six-year combined curriculum, see degree requirements, this Bulletin.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

SPECIAL STUDENTS

Special students are students of mature years, not candidates for a degree, who have not had the opportunity to complete a satisfactory high school course, but who, by reason of special preparation and attainments, may be qualified to take certain courses.

The purpose of this provision for special students is to enable young men and women (a) who are beyond the school age and (b) who have had practical experience, to secure training along special lines when they are properly prepared for the work.

It is specifically emphasized that **mere attainment of any given age does not constitute adequate preparation for admission as a special student**, but no person under twenty years of age will be admitted to this status.

Graduates of an accredited high school are not admitted as special students. In general, **a student failing to graduate** from a high school will not be admitted to the University, if he has been in attendance in the high school **during the previous year**.

Special students are not eligible to take part in student activities or to be initiated into a fraternity or sorority.

No Special Courses

The University has no special courses as such; all courses are organized for regular students—students who have had the equivalent of a good high school education. Special students are admitted to those **regular courses** for which, in the judgment of the instructor, they have satisfactory preparation. Such students may be admitted under the following conditions: (a) they will not be admitted to subjects for which entrance examinations are required, unless they pass such examinations; (b) they must give evidence of adequate preparation for the courses sought to the individual professor in charge; (c) they must submit in advance to the Registrar

all available certified records for previous school work and an application for admission showing (1) the kind of work desired, (2) the reasons for desiring such work, (3) and if no credits can be presented, a detailed statement of any previous educational work and practical experience, with a list of subjects in which the candidate is prepared to take entrance examinations.

Special blanks for this information are provided by the Registrar.

There is one exception to this general statement: students not less than eighteen years of age may be accepted as special students in the School of Forestry, upon recommendation of the professor in charge.

Should a special student subsequently become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirements, at least one year before the time he proposes to graduate.

REGISTRATION

On the appointed registration days in September, January, and March or April, each student must obtain a Certificate of Registration **in person** at the Registrar's office.

ADMISSION TO CLASSES

A student will not receive credit for any subject carried in a class in which he has not been regularly registered by the proper registration officers.

Instructors shall not permit students to enter classes in their respective departments until an enrollment card has been received from the Registrar's office.

Class rolls are made up from enrollment cards issued by the Registrar, indicating the section of the class in which the student is enrolled. Changes in the student's assignment cannot be made by the instructor.

ASSIGNMENT OF STUDENTS TO COURSES

The time schedule of courses of study, including the assignment to sections and all changes in such assignments, is made by the Committee on Schedule.

In September freshmen register during Freshman Week on Thursday preceding the third Wednesday, and upperclassmen on Monday, Tuesday, and Wednesday, immediately following Freshman Week. The registration begins at nine o'clock and closes at five o'clock. A student is not registered until his fee is paid. A student who does not pay or arrange his fees on the registration days is charged the late registration fee. Students may not be admitted to classes unless properly registered. Students may not register by proxy.

ADMITTANCE AT THE BEGINNING OF THE SECOND AND THIRD TERMS

Applicants who have fully satisfied the entrance requirements and have sufficient advanced credits may be admitted at the beginning of the second term.

No student will be admitted to any class at the beginning of the third term, except students of the University who have completed the second term in residence or those who pass a satisfactory written examination in every subject to which they ask admission. Qualified students may be admitted to beginning classes in the State College of Agriculture at the beginning of the second and of the third term.

FILING OF SCHEDULES

Students who are in residence at the University during the third term must present their schedules of studies and hours for the following year on the day announced by the Faculty; and students in residence during the summer school must file their schedules at the close of the Summer School. New students must file their schedules of studies before the close of registration. Students who fail to comply with this regulation will be assessed a fee of \$3.00.

LATE REGISTRATION

A student desiring to register after the close of registration shall first pay a fee of one dollar for each day late until the maximum fee of ten dollars is reached. Applicants presenting themselves two weeks after the close of registration can be admitted only for exceptional reasons.

REGISTRATION PERMIT

A student who has not secured in advance a permit to register must first secure such permit from the Dean.

FORMER STUDENTS NOT IN GOOD STANDING

A former student, whether or not in attendance the previous year, if not in good standing because of unsatisfactory work or for other reasons, may not register except upon the permission of the Dean.

REGISTRATION CANCELLED

When checks given for payment of money due the University are not paid on presentation at bank, registration will be cancelled and receipts given considered null and void. A penalty of five dollars will be charged for re-registration.

DUPLICATE FEE RECEIPT

A duplicate receipt for fees will be issued only upon presentation of satisfactory evidence of the loss or destruction of the original. A fee of two dollars will be charged for each duplicate receipt.

ADHERING TO A COURSE

Every student will be held responsible for the performance of all work assigned to him on his schedule card and for regular attendance upon his courses.

Every student, except a special student, shall be required to follow a prescribed order of courses in his curriculum. In case of temporary irregularity due to failure, or other causes, the student shall be required to select such courses in his curriculum as will make him regular as quickly as possible.

CREDITS FORFEITED BY RE-REGISTRATION

By re-registering in a subject for which he has received credit either by class work at the University or by advanced standing for work done elsewhere, a student forfeits his credit. When a course is thus repeated the grade given at the end of the repetition becomes the official grade.

UNSATISFIED PREREQUISITES

Any student having any unsatisfied prerequisite for entrance must register for it until the deficiency is removed. Unsatisfied prerequisites take precedence over other subjects.

CHANGES IN REGISTRATION

A student desiring to drop a subject once taken up, or to take up a new subject, after his study schedule has been filed, must secure a registration card from the Dean's office. (a) He shall satisfy the Dean as to the reason for the change; (b) he shall secure the signature of the instructor from whose class he wishes to withdraw and of the instructor whose class he wishes to enter; (c) he shall secure the signature of the Dean; and (d) shall pay to the Registrar a fee of \$1.00 for each change made. One change may be considered the withdrawal from or the addition of one course at one time. The total charges for the re-arrangement authorized on any one card will not exceed \$2.00.

The Dean is authorized to waive the fee for change in schedule of studies in cases where the change is required by a University officer.

Unless exceptional reasons can be given, all such changes must be made during the first three days of the term.

Students already enrolled in the University will not be permitted to enter new classes after the close of the third week of instruction in the subject. Exception to this rule will be made in cases in which the student is required to drop an advanced course and to add a previous course on account of having failed to remove a condition by special examination or for similar reasons.

CHANGES IN MAJOR SUBJECT

Petition to change the major subject will be granted when approved by the departments in charge of both the old and new subject, the student being held to all the requirements of the new major subject. Fee, \$2.00.

FEES

PAYMENT OF FEES

All fees and deposits required of a student shall be paid to the Treasurer at the beginning of each term as a condition of registration.

A fee of one hundred and two dollars*, payable \$77.00 on entrance and \$25.00 on January 1, is required of all students. If a student is not a resident of Georgia, there will be an additional fee of \$100, payable \$50.00 on entrance and \$50.00 on January 1. The fee charged a law student is \$152 instead of \$102, and is payable \$102 on entrance and \$50.00 January 1. Non-resident law students pay the non-resident fee in advance. If the student does not enter until January 1, the fee will be \$77.00, and in case of a non-resident, an additional fee of \$50.00. These payments cover all fees charged by the University except such deposit fees as may be returnable in whole or in part to the student. Such fees are the breakage fees in certain science laboratories and the fee of \$10.00 required as a military fee, returnable at Commencement if all the equipment furnished by the United States government is returned to the University by the student.

NON-RESIDENT STUDENTS AND FEES

Every student not a legal resident of the State of Georgia is required to pay a fee of \$100 in addition to other fees. The burden of registering under proper residence is placed upon the student. If there is any possible question of his right to legal residence the

* This fee of \$102 covers a general matriculation of \$50.00 and provides also for laboratory service, library, athletics, gymnasium, infirmary, literary societies, college magazines, book-store, and student activities.

matter should be brought to the attention of the Chancellor or his duly constituted representative and passed upon, prior to registration or the payment of fees. Any student who registers improperly under this rule shall be required to pay not only the non-resident fee but shall be assessed a penalty of \$10.00. Students who do not pay this fee within thirty days after they have been notified that the non-resident fee has been assessed against them will have their registration in the University cancelled.

The residence of a minor shall be considered the same as that of his or her legal guardian.

CERTIFICATES OF STUDIES AND GRADES

Each student who has paid all his University fees shall be entitled to receive on request, without charge, one transcript of his record, but for transcripts after the first a charge is made as follows: Original, or first copies, \$1.00 each.

MEDICAL EXAMINATIONS

All students registering in the University must take the medical examination. This may be taken at any time during the summer or as scheduled preceding the registration days in the fall. Upperclassmen must take the examination before registering. Students registering late may make an appointment to take this examination within twenty-four hours. These examinations are free if taken during the registration days. For an examination at a later date, a fee of five dollars will be charged.

All applicants must have been successfully vaccinated or must be vaccinated before they register.

The University reserves the right to cancel the admission of a student who fails to comply with this regulation.

INTELLIGENCE TEST

An intelligence test shall be given to all freshmen at a time to be announced later. Any student, who for cause, is unable to attend the first test, may attend a make-up test to be given later. The fee for the make-up test is \$1.00. A student failing to take the test at either time specified subjects himself to dismissal immediately or denial of admission at the second term.

EXAMINATION IN HISTORY AND GOVERNMENT

By action of the Georgia State Legislature any student applying for a degree must have taken either a course or an examination in Georgia History and Government and the United States Constitution.

RESIDENCE AND ATTENDANCE

THE COLLEGE YEAR

The college year is divided into four terms. The first term ends at the Christmas vacation, the second term on the third Saturday in March, the third term on Friday before Commencement, and the fourth term or Summer School on the third Saturday in August.

ATTENDANCE

While in residence each student is required to attend regularly all lectures and other prescribed exercises in the courses which he pursues, or else suffer such penalties as may be imposed for unexcused absences.

A student has no right to be absent from any exercise in a course for which he is registered, except (a) for serious illness, or (b) by action of the University rules, or (c) unless officially excused by the Dean, or (d) unless he secured permission in advance to withdraw from the course.

An excuse for absence does not in any case relieve the student from responsibility for the work of the class. If in any term a student incurs probation both for attendance and for low scholastic standing he will be automatically dropped from the University.

ABSENCES BEFORE AND AFTER VACATIONS AND HOLIDAYS

A student desiring to continue his university work after being absent from any class or exercise occurring the two days immediately preceding or the two days immediately following Thanksgiving recess, the Christmas recess, or the Spring recess, shall pay a fee of \$3.00 for each day on which an absence occurred.

VOLUNTARY WITHDRAWAL

By action of the trustees no student shall be permitted to withdraw from the University without the written consent of his parent or guardian. No student against whom charges are pending shall be permitted to withdraw until such charges are determined.

WITHDRAWAL FROM COURSES

(a) A student who is evidently making no real progress in a course may be excluded from the course upon the recommendation of the instructor concerned and the approval of the Dean. The student will be given a grade of zero. The Registrar will then notify the instructor who will return the grade of zero as the official grade of that student in that subject.

(b) A student who drops a course without the recommendation of the instructor concerned and the approval of the Dean will be given a grade of zero. The Registrar will then notify the instructor who will return a grade of zero as the official grade of that student in that subject. He will also record the letter "Z," indicating that this student must repeat his course as soon as it is repeated in the University schedule. If the withdrawal in this case will reduce the student's hours below twelve, he will be dropped from the University.

ENFORCED WITHDRAWAL

When it is evident that a student is not profiting by his stay in the University on account of low scholarship, poor attendance, or other causes, he will be required to withdraw. Notice shall be sent by the Dean to the student and to his parent or guardian.

EXTRA HOURS BASED ON SCHOLARSHIP

Students who have received a grade of 85 in not less than one-half of the work for the preceding term, with no grades lower than 80, may, with the approval of the Dean, take for the term studies aggregating twenty-one hours.

FEWER HOURS ALLOWED

A student who cannot devote his entire time to his studies because of illness or outside work necessary to meet expenses, or for other good reasons, may be allowed by the Dean to take fewer than the prescribed number of hours.

REPORTS

Reports for every college student will be sent by the Registrar to parent or guardian at the end of each term. These reports will give the number of times the student has been absent from recitations during the term and the term grade on each course. These reports will also indicate whether the student is on warning or probation.

At the middle of the first term and of the second term the Registrar will send the parent or guardian a report of each freshman in addition to the regular report at the end of each term.

HONORS DAY

An Annual University Honors Day shall be held the last week in May in accordance with the following plan:

1. There may be an address by some distinguished speaker.

2. Announcement shall be made of the winners of cups, prizes, trophies, medals awarded for scholarship within the period between Honors Days.

3. Announcement shall be made of those students who have been elected to honorary societies where the basis of election meets with a standard of scholarship approved by the Faculty.

4. Announcement is made of the organized groups whose average is the average of all the undergraduates, plus 25 per cent of the difference between the average and 100 per cent.

5. Announcement is made of students who have distinguished themselves in scholarship during three terms previous to Honors Day. In the case of freshmen or other entering students the basis of award is two terms. There are three grades of such students:

(a) Students in the upper 10 per cent of the class are entitled to have their names printed on the Honors Day program.

(b) Students in the upper 5 per cent of the sophomore, junior, and senior classes are entitled to wear a badge to be selected by a committee of three faculty and five student members.

(c) Seniors in the upper 3 per cent of the class in both junior and senior years are entitled to have their names inscribed on a suitable tablet. After the third Honors Day the names of those inscribed on the tablet will be removed from the tablet and transferred to the official record book in the office of the Registrar.

6. The students and the organizations to be given honors are to be selected by the Students Honor Committee from records on file in the office of the Registrar.

7. A student whose name is among the upper 10 per cent of any group of his class, as now classified by the Phi Kappa Phi Society, at the Honors Day held in his junior year is permitted on the recommendation of the head of his major department, so to adjust the studies of his senior year as to allow him freedom to put a considerable portion of his time on some selected subject under the supervision of the department concerned; provided that such arrangement does not cause omission of any subject required for his degree. The department will file with the Dean an outline of the work required; and in lieu of the usual examination may require such reports or thesis as it deems wise; and shall require an oral examination by the department.

GRADUATION WITH HONORS IN A PARTICULAR FIELD

For the degree with Honors, the student must have received the grade of 90 in at least one-half of the hours required for a major, and no grade below 80 in any of the work offered for his major.

He must have attained a grade of 78 in at least three-fourths of all courses which he presents for graduation, exclusive of courses during his freshman year.

For the degree with High Honors, the student must have received the grade of 90 in at least three-fourths of the hours required for a major, and no grade below 80 in any of the work offered for his major. He must have attained a grade of 85 in at least three-fourths of all other courses which he presents for graduation, exclusive of courses during his freshman year. He must either pass a comprehensive examination or present an acceptable thesis, approved by a special committee.

No student is eligible to compete for honors whose record in the first two years is not 25 per cent higher than the passing grade.

A student may not receive honors in more than one particular field or department.

GRADUATION SUMMA CUM LAUDE

Students are graduated "With Highest Distinction" (Summa cum Laude), who have received a grade of 90 or above in each one of their courses.

THE DEAN'S LIST

Any student, not in the first year, who passed in the preceding term all the subjects, prescribed and elective, outlined in the catalogue for the class and the degree for which he is a candidate, with an average grade of 87 per cent or more, will be placed on the Dean's list.

A student on the Dean's list is not subject to the regulations limiting absences from classes. A student on the Dean's list must attend all laboratory work, take all examinations, and perform all written work under the same conditions as all other students.

A student will be automatically dropped from the Dean's list if, in any term, he has failed to meet all the requirements. A student dropped from the Dean's list, will again be placed on it, if he meets the prescribed requirements. The Dean may revoke the privilege if abused. Students on the Dean's list will be officially notified in writing and a complete list will be published on the bulletin board and will also be sent to the members of the Faculty. The official records in the Registrar's office will govern the selection.

FRESHMAN WEEK

Freshman Week is the period in which freshmen are in the University in advance of the upperclassmen and is devoted to efforts to help freshmen get a right start. It facilitates the process of adjustment which freshmen must pass through; it helps them

to understand why they are in college, and it brings them immediately in contact with their advisers. The University, therefore, is requiring freshmen to report for a part of the week before classes begin, for there is real need of giving its newly entering students an introduction to their work and to university life, which is new and strange to many of them.

Required Attendance

Attendance from September 10 to 12 is a requirement.

During this particular period, known as Freshman Week, the student will:

- (a) Make his plans for rooming and boarding.
- (b) Take a medical examination.
- (c) Complete his registration and payment of fees.
- (d) Receive his schedule of classes.
- (e) Take the Intelligence Test and such other tests as may be required.
- (f) Get acquainted with the campus, buildings, recitation rooms, library, and other points of interest.
- (g) Attend lectures by members of the Faculty, designed to acquaint him with requirements, and special lectures on student traditions.
- (h) Attend social gatherings in the evenings arranged by the University Y. M. C. A. and Y. W. C. A.

All freshmen are required to be present at all appointments comprising the program of Freshman Week and to take their meals at the University Dining Hall. The program begins with a meeting of the entire freshman class in the University Chapel at 9:00 o'clock, Thursday, September 10.

Administrative officers, Faculty, specially selected members of the upperclassmen, the secretary and members of the Y. M. C. A. and Y. W. C. A., all co-operate to make Freshman Week attractive, instructive, and beneficial to newly entering students.

B. DEGREE REQUIREMENTS**THE UNIFORM FRESHMAN YEAR**

The courses offered in the Uniform Freshman Year are pre-requisite to all courses in the University, except those in the College of Agriculture. There are certain prescribed courses that are regarded as essential, and these are English, history, mathematics, foreign language, science, military science or physical education.

Students admitted to the Uniform Freshman Year register for no degree. Near the close of the third term, on a day fixed for registration for the next college session, after a student has had time to think the matter over and to discuss the various degrees with students, Faculty, and parents, he is able to choose more wisely the degree for which he should register—what his major work should be.

The following courses are open to freshmen:

Group A.	Group C.
Mathematics 1-2.	Botany 21 or 22.
English 1.	Chemistry 21 or 22.
History 1.	Physics 21.
Group B.	Zoology 21 or 22.
French 1 or 2.	Group D.
German 1 or 2.	Military Science.
Greek 1 or 2.	Physical Education.
Latin 20, 1, or 2.	

Every freshman must take Group A—English 1, Mathematics 1-2, History 1. Every freshman must choose two courses selected from the subjects listed under Group B or C, under the following restrictions: Both courses may not be chosen from the same Group B or C, unless two languages are chosen, in which case one of them must be Latin or Greek, or both may be Latin and Greek, but not two modern languages.

Students are advised to continue in the freshman year a modern language which they have offered for entrance. Students who will be candidates for the degree of Bachelor of Arts should choose two languages, only one of which may be a modern language, from Group B; students who will be candidates for the degree of Bachelor of Science must choose a modern language from Group B; and physics, if major interest is in physics or mathematics; botany or chemistry or zoology, if major interest is in one of these subjects from Group C. Students who will be candidates for the degree of

Bachelor of Science in Commerce must choose a modern language from Group B, and a science from Group C. Students who will be candidates for the degree of Bachelor of Arts in Education or Bachelor of Arts in Journalism must choose a language from Group B and a science from Group C.

An exception is made in the Engineering degrees: students elect Graphics 12 instead of History 1 and Physics 21 in Group C.

All men in the University are required to take military science and all women are required to take physical education, unless excused by the University Physician.

Students should study carefully the requirements for the several degrees before making a final choice of studies for the freshman year.

PHYSICAL EDUCATION FOR WOMEN

All freshmen women in the University are required to take Physical Education 1.

When Physical Education 2, or its equivalent, is elected in the sophomore year three hours credit is allowed, otherwise no credit is given.

During both the junior and senior years three hours in Physical Education may be taken as an elective toward any degree. A maximum total of nine hours credit in Physical Education is allowed.

A fee of \$5.00 is charged all women registered for any course in Physical Education or participating in Physical Education activities. This entitles the student to towels, the use of the swimming pool, swimming suits, and other athletic equipment.

HIGH SCHOOL WORK EXEMPTIONS

In case a student presents evidence, by his high school certificate from an accredited school or otherwise, that he has taken the equivalent of any of these freshmen courses he may, on passing a written examination satisfactory to the department, be exempted from this course as a specified subject or group requirement. In this case, however, no credit hours will be allowed on the degree requirements.

FRANKLIN COLLEGE

The College of Arts

This is the original foundation, chartered in 1785, and named in honor of Benjamin Franklin in 1801. It has become merged with the general organization, giving the courses in liberal arts and participating also in the instruction of graduate students.

BACHELOR OF ARTS

REQUIREMENTS FOR THE DEGREE

Freshman

	Hrs.		Hrs.
English 1	3	Botany 21 or 22.....	} 4 or 5
Mathematics 1-2	3	Chemistry 21 or 22...	
History 1	3	Zoology 21 or 22.....	
Military Science 1B.....	1½	Physics 21.....	
Latin 1.....	3		
Greek 1.....	3	Total	17½ or 18½
French 1	3		
German 1	3		

Sophomore

No course of less than three hours in any subject can be used in this degree.

A student who has failed in any required course of the preceding year must first register for that course.

	Hrs.		Hrs.
Group VI Language	3	Military Science 2B	1½
Group VII Science..3, 4, or 5	5	* Elective	3 or 4
Group V	3	Total	16½ to 19½
History 2 or 4	3		

* The sophomore elective should be chosen with reference to a student's preference for his Major Department. For suggested and required electives for a Major in the different departments see the Department or Group VIII.

Junior

Before registering as a junior, the student must elect his Major, and his junior and senior electives must be chosen with the advice and approval of the professor in charge of his Major.

	Hrs.		Hrs.
Major elective	3 or 4	Group V	3
Group VI Language.....	3	General electives to com-	
Group VII Science.....	3 or 4	plete 54 hours.	

Senior

	Hrs.	Other electives to complete
Major elective	3 or 4	66 to 69 hours.
Group VI—Elective (if not taken in the junior year)	3	

A maximum of six hours from purely professional courses may be used as electives. These professional courses are Agriculture, Commerce, Engineering, and Journalism.

PRESCRIBED COURSES FOR THE DEGREE OF BACHELOR OF ARTS

	Hrs.
I. English 1	3
II. Mathematics 1-2	3
III. History 1 and History 2 or 4.....	6
IV. Military Science 1B and 2B.....	3
V. Two of the following three hour courses of which one must be chosen from the first three mentioned: Economics 5, Philosophy 1-2, Political Science 11-12, Education 7-9, History, Journalism 1 or 8-9-14, Sociology 5 or Philosophy 4-5	6

VI. Two of the following, of which one must be chosen from the first two mentioned: Latin, Greek, French, German.....12

(a) A student presenting 3 units of Latin takes Latin 1 and 2; or Greek 1 and 2, or 20 and 21.

(b) A student presenting four units of Latin may be admitted to Latin 2, and when the course is passed the Latin requirement of six hours is satisfied. In this case, however, college credit for only three hours is allowed on the total of 69 hours required for the degree.

(c) A student presenting two units of Latin must take Latin 20, and 1 or 21, or Greek 1 and 2, or 20 and 21.

(d) A student presenting 2 units in Greek, French, or German, if he elects to choose this language, must take courses numbered 2 and 3.

(e) If a student is not prepared to take the course indicated, he must register for a more elementary course. The elementary course cannot satisfy the degree requirements, unless he has presented 15 units in addition to the language requirements.

(f) If the student presents the full entrance requirements in modern language, the two college years need not be in the same language.

(g) The language requirement for this degree, in addition to the entrance requirement, is four college years; two college years in Latin or Greek, and two college years in French, Greek, or German: total 12 college hours.

- VII. *Three courses in the following subjects, of which two must be chosen from the first four mentioned: Botany, Chemistry, Physics, Zoology, Advanced Mathematics, Psychology 21 or 7, Astronomy 1-2.....11 to 12
- VIII. Major12
 A major subject of not fewer than twelve hours in any of the following subjects: Botany, Chemistry, Economics, Education, English, English Language, French, German, Greek, History and Political Science, Journalism, Latin, Mathematics, Physics, Philosophy, Psychology, Spanish, Sociology, and Zoology.
- IX. Electives from the departments offering majors, to complete the 69 hours required for the degree; or the 66 hours required if Greek is elected; or the 68 hours required if the student elects advanced mathematics and thereby takes the minimum requirement of eleven hours in Group VII.
- X. Advanced Courses27
 An advanced course is defined as one which has as an announced prerequisite some other three-hour course in the same department; or one which has been approved as an advanced course by the Curriculum Committee.

CURRICULUM IN ARTS AND LAW

(A Six-Year Combined Curriculum)

The curriculum outlined here is provided for students who wish to combine arts and law courses and secure the degree of Bachelor of Arts and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed or elective, for both degrees. The student will be granted the degree of Bachelor of Arts at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

* Courses in Botany, Chemistry, Physics, or Zoology taken to satisfy this group requirement must be numbered 21 or 22 or must be advanced courses based on one of these courses as prerequisite.

DEGREE REQUIREMENTS

The following is the six-year combined curriculum in Arts and Law:

First Year	Hrs.	Second Year	Hrs.
English 1	3	History 2 or 4	3
Mathematics 1-2	3	French 20 or German 20.....	3
History 1	3	Science 21 (Group VII).....	4
Latin 1	3	Latin 2	3
Science 21	4	Major	3
Military Science 1B	1 ½	Military Science 2B	1 ½
Total	17 ½	Total	17 ½

Third Year	Hrs.
Complete Major of	12
Complete Group V Requirements.....	3 or 6
French 21 or German 21.....	3
Elective to complete a total of 54 hours.	

Summary of Requirements

	Hrs.
English 1	3
Mathematics 1-2	3
History 1, and 2 or 4	6
Latin 1 and 2	6
French 20 and 21 or	
German 20 and 21	6
Science (Group VII)	11 or 12
Military Science 1B and 2B	3
Major	12
Elective to complete a total of 54 hours.	

THE COLLEGE OF SCIENCE AND ENGINEERING

The College of Agriculture and the Mechanic Arts was established in 1872, from the proceeds of the quota of the landscript funds assigned to this state under the Morrill Bill. In accordance with the act of Congress, the "leading object" in this college is, "without excluding the scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts." In 1906 the Legislature appointed a separate Board of Trustees charged with especial oversight of the College of Agriculture, and the institution was organized with two departments, the College of Science and Engineering and the College of Agriculture, the President of the College also being made the Dean of the College of Agriculture. Each remains an integral part of the University organization.

In this College but one degree is given, that of Bachelor of Science. It is believed that this degree should be, in all cases, the certificate of satisfactory completion of a proper course of mental training which, although given by divers arrangements of studies, should be equally severe and, therefore, without discrimination as to title.

The undergraduate degrees offered by the College of Science and Engineering are: Bachelor of Science (General); Bachelor of Science (Civil Engineering); Bachelor of Science (Electrical Engineering); Bachelor of Science (Architecture); Bachelor of Science (Commerce); Bachelor of Science (Medicine); Bachelor of Science (Pharmacy); Bachelor of Science (Chemistry).

General provision, applicable to all courses and classes: In all Science or Engineering courses laboratory work (two hours for one) may be substituted for lecture or recitation hours, at the option of the professor.

BACHELOR OF SCIENCE (General)

Freshman

	Hrs.		Hrs.
English 1	3	Botany 21 or 22.....	} 4 or 5
Mathematics 1-2	3	Chemistry 21 or 22...	
History 1	3	Physics 21	
Military Science 1B	1½	Zoology 21 or 22.....	
Latin 1 }	} 3	Total	17½ or 18½
Greek 1 }			
French 1 }			
German 1 }			

Freshmen who are contemplating this degree should make the following elections in order to facilitate the organization of the work of their sophomore, junior, and senior years:

Physics if major interest is in Physics or Mathematics; Botany or Chemistry or Zoology if major interest is in one of these subjects.

Because of limited facilities freshmen must receive the approval of the department concerned before electing Botany or Zoology or Chemistry.

Sophomore

No course of less than three hours in any subject can be used in this degree.

A student who has failed in any required course of the preceding year must first register for that course.

	Hrs.		Hrs.
Group V	3	Military Science 2B	1 1/2
Group VI Language	3	* Elective	3 or 4
Group VII Science..3, 4, or 5			
History 2 or 4	3	Total	16 1/2 to 19 1/2

* The sophomore elective should be chosen in reference to a student's preference for his Major Department. For suggested and required courses for a Major in the different departments, see the Department or Group VIII.

Junior

Before registering as a junior, the student must elect his Major, and his junior and senior electives must be chosen with the advice and approval of the professor in charge of his Major.

	Hrs.		Hrs.
Major Elective	3 or 4	Group V	3
Group VI Language	3	General electives to complete 54 hours.	
Group VII Science.....	3 or 4		

Senior

Major Elective 3 or 4 hrs.

Other electives to complete group requirements and 69 hours.

A maximum of six hours from purely professional courses may be used as electives. These professional courses are Agriculture, Commerce, Engineering, and Journalism.

PRESCRIBED COURSE FOR THE DEGREE OF BACHELOR OF SCIENCE (General)

	Hrs.
I. English 1	3
II. Mathematics 1-2	3
III. History 1, and History 2 or 4	6

- IV. Military Science 1B and 2B 3
- V. Two of the following three-hour courses of which one must be chosen from the first three mentioned: Economics 5, Philosophy 1-2, Political Science 11-12, Education 7-9, History, Journalism 1, Sociology 5 or Philosophy 4-5..... 6
- VI. Language—French, German (depending upon entrance units)12, 9, or 6
 The combined requirements in high school and college is four college years of twelve hours of which not less than six hours must be taken in college. In computing these combined requirements one college year of three hours is in general equivalent to two high school units, but in Latin either three or four units are equivalent to two college years. All language courses taken in college count on the sixty-nine hours required for the degree, except that a student presenting two high school units in a language cannot take for college credit the elementary college course which is the equivalent of the two high school units unless he can satisfy the fifteen required entrance units without using these two units.
- VII. Science12 to 15
 Chemistry 21, 4 hours, or Chemistry 22, 5 hours; and Physics 21, 4 hours, or Physics 22, 5 hours; and Botany, 21, 4 hours, or Zoology 21, 4 hours, or Zoology 22, 5 hours.
- VIII. Major12
 A major subject of not fewer than twelve hours in one of the following subjects: Botany, Chemistry, Mathematics, Physics, Psychology, Zoology.
- IX. Electives—From departments offering majors in the A.B. degree or from the specified list of general electives to complete the sixty-nine hours required for the degree.
- X. Advanced courses27
 An advanced course is defined as one which has as an announced prerequisite some other three-hour course in the same department; or one which has been approved as an advanced course by the Curriculum Committee.

CURRICULUM IN SCIENCE AND LAW

(A six-year combined curriculum)

The curriculum outlined here is provided for students who wish to combine science and law courses and secure the degree of Bachelor of Science and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Science at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School. The Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the six-year combined curriculum in Science and Law:

First Year	Hrs.	Second Year	Hrs.
English 1	3	Choose Major	4
Mathematics 1-2	3	French or German	3
History 1	3	History 2 or 4	3
French or German.....	3	Science VII	4
Science VII	4	Elective V	3
Military Science 1B.....	1½	Military Science 2B.....	1½
Total	17½	Total	18½

Third Year	Hrs.
Complete Major of.....	12
Science VII	4
Elective V	3

Summary of Requirements

	Hrs.		Hrs.
English 1	3	Science VII	12
Mathematics 1-2	3	French or German	6
History	6	Group V	6
Military Science.....	3	Major-Science	12

Electives to complete 54 hours.

THE ENGINEERING BACHELOR OF SCIENCE DEGREES

Bachelor of Science in (1) Civil Engineering, (2) Electrical Engineering, and (3) Architectural Engineering.

These degrees are given on completion of the four-year courses outlined below. The studies required have been chosen so that the student will receive both a sound and a comprehensive mental development, and a due amount of professional engineering training. The instruction in engineering subjects includes field practice, drafting and computation, testing work in the laboratories, experience in handling electrical machines, and inspections of power plants.

Students are permitted to make definite choice of these degrees at entrance as freshmen, or to transfer to them at the beginning of the sophomore year from the general freshman year requirements for the several A.B. and B.S. degrees.

The detailed courses of study given below are stated specifically for those who choose these courses as freshmen. Those who transfer at the beginning of the sophomore year will be able to make up the course in Graphics 12 during that year. If they have taken Physics 21 in the freshman year, they will have no other subject to make up.

The stated requirements for these degrees are influenced and the transfer from other degrees are made less difficult by the following regulations relating to the student's previous high school preparation in language studies:

Students who offer three or more units of foreign language for entrance will be allowed to substitute the two years' work in Military Science, counting 3 hours for the required language in the sophomore year.

Students who offer two or more units of a modern language for entrance may substitute a general elective course for the sophomore language required.

Students who offer no modern language units or less than three foreign language units for entrance will choose a modern language in the freshman year and continue the same through the sophomore year.

Students who fulfill the entrance requirements for the general A.B. and B.S. degrees are admitted likewise to the above engineering degrees.

THE ENGINEERING DEGREES

Freshman Year

	B.S. C.E.	B.S. E.E.	B.S. Arch.E.
	Hrs.	Hrs.	Hrs.
English 1 or 2	3	3	3
Mathematics 1-2	3	3	3
Physics 21	4	4	4
Graphics 12	3	3	3
Modern Language	3	3	3
Military Science	1 ½	1 ½	1 ½
	<hr/>	<hr/>	<hr/>
	17 ½	17 ½	17 ½

Sophomore Year

Civil Engineering 1.....	3	3	3
Mathematics 3-4	3	3	3
Physics 4	4	4	4
Chemistry 22	5	5	5
Modern Language 2	3	3	3
Military Science	1 ½	1 ½	1 ½
	<hr/>	<hr/>	<hr/>
	19 ½	19 ½	19 ½

Junior Year

Civil Engineering 2	3	3	3
Civil Engineering 3-4	3	—	—
Electrical Engineering 1.....	4	4	—
Electrical Engineering 2.....	—	2	—
Graphics 14	3	3	3
Mathematics 15-7	3	3	3
Elective	3	3	3
Adv. Modern Language.....	—	—	3
Architecture 10	—	—	3
	<hr/>	<hr/>	<hr/>
	19	18	18

Senior Year

	B.S. C.E.	B.S. E.E.	B.S. Arch. E.
Civil Engineering 5-6.....	3	3	3
Civil Engineering 7-8.....	3	3	—
Electrical Engineering 3.....	4	4	—
Electrical Engineering 4.....	—	2	—
Graphics 16	2	2	2
Civil Engineering 9.....	3	3	3
Astronomy, half year.....	1 ½	—	1 ½
*Geology, half year.....	1 ½	—	1 ½
Adv. Modern Language.....	—	—	3
Architecture 11	—	—	3
	18	17	17

* Geology chair is vacant. Substitution made by special courses in engineering.

BACHELOR OF SCIENCE IN CHEMISTRY

Freshman

Sophomore

	Hrs.		Hrs.
English 1	3	*French or German	3
French or German	3	Physics 21	4
Mathematics 1-2	3	Chemistry 3	4
History 1	3	Chemistry 80 or 81....	3 or 4
Chemistry 21 or 22....	4 or 5	†Elective	3
Military Science	1 ½	Military Science	1 ½
Total	17 ½ or 18 ½	Total	18 ½ or 19 ½

Junior

Senior

	Hrs.		Hrs.
* French or German	3	*French or German	3
Physics 4	4	Electives in Chemistry	6
Chemistry 153	5	Electives to complete 69 hours.	
Chemistry 9	3		

† Minimum electives to complete 54 hours.

* When two years of college French and two years of college German or their equivalent have been completed, their place in the schedule may be filled by a general elective. (Non-Science).

† One 3 hour course must be from Group III.

CURRICULUM IN SCIENCE AND MEDICINE

(A Seven-year Combined Curriculum)

The curriculum outlined below enables a student to complete the work required for the degree of Bachelor of Science and the degree of Doctor of Medicine in seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. On the completion of the work required in the combined curriculum and the work required in the first year of the Medical College at Augusta the student will receive the degree of Bachelor of Science. The degree of

Doctor of Medicine will be conferred upon the completion of the work of the Medical College.

TWO YEAR PRE-MEDICAL COURSE

The minimum requirements for admission to acceptable students are set by the American Medical Association and include two years work in a college approved by the Council of Medical Education. The freshman and sophomore classes as outlined under the seven-year combined curriculum constitute the two-year pre-medical course. Prospective medical students are strongly advised to take the three-year course.

The following is the seven-year combined curriculum in Science and Medicine:

Freshman		Sophomore	
	Hrs.		Hrs.
Mathematics 1-2	3	History 1	3
English 1	3	French or German	3
French or German	3	Physics 21	4
Zoology 22	5	Chemistry 3	4
Chemistry 22	5	Elective	3 or 4
	<hr/>		<hr/>
Total	19	Total	17 or 18
Junior		Senior	
	Hrs.	Satisfactory completion of work of the first year of the Med- ical College at Augusta, Ga.	
History 2 or 4	3		
Group V	3 or 6		
Electives to complete 54 hours.			

THE COLLEGE OF AGRICULTURE

HISTORICAL STATEMENT

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose funds arising from the landgrant. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry, decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906 establishing the present College and better known as the "Conner Bill," contains the following preamble which sets forth reasons for enlarging the work of the State College of Agriculture along both educational and research lines.

"Agriculture is the principal industry of the State and the main source from which the material prosperity of the State must come."

Experience has demonstrated the great value of agricultural education in permanently improving the soil, multiplying its yield, and increasing the value of its products. There is a growing demand by the people of the State for agricultural education, and for the practical benefits of scientific research in this line, and for improved methods in farming.

This act provides that the State College of Agriculture shall be under the direction of a Board of Trustees, consisting of eleven men, three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture, and five from the State at Large. The Board has the same function and exercises the same authority as that of similarly organized and co-ordinated divisions of the University, but is subject, in accordance with the provisions of the constitution of the State, to the general control of the University trustees.

The Georgia State College of Agriculture constitutes an integral part of the University System of Georgia, and while it has certain buildings, lands, and equipment set aside for the special use of its corps of teachers and students, its work in general is solely associated with the University proper, so that agricultural students

enjoy all the advantages which a great university system affords. These advantages include instruction and advice from the professors in other colleges, use of the general libraries and scientific laboratories, and membership in the various class and society organizations. This is the most desirable, since classroom training is but a part of a person's education.

BACHELOR OF SCIENCE IN AGRICULTURE

Introduction

The four-year Bachelor of Science course provides for a liberal and thorough training along scientific lines in agronomy, soil fertility, animal husbandry, veterinary medicine, dairy husbandry, horticulture, forestry, agricultural engineering, cotton industry, agricultural chemistry, poultry husbandry, and agricultural education. The course is practical.

General training in chemistry, physics, botany, biology, English, and mathematics is also provided. Certain fundamental studies are prescribed, and the largest liberty and selection commensurate with the best interests of the student is permitted; in this way the student is enabled to select a course which is in keeping with his taste, and at the same time obtain sufficient special training to fit him for the kind of work he desires to pursue after graduating.

Outline of Course

Freshman	Hrs.	Sophomore	Hrs.
Farm Crops 1	2	Animal Husb. 2, 3, 4, and 5....	3
Agr. Eng. 1, 2, 3, 4.....	3	Botany 1	4
Horticulture 1, 2, and 3.....	3	Ag. Chemistry 2b.....	3
Poultry Husb. 20 and 21.....	2	English 2	3
English 1	3	Physics 21	4
Chemistry 21	4	Soils 1, 2	3
Mathematics 21	2		
	<hr style="width: 50px; margin: 0 auto;"/> 19		<hr style="width: 50px; margin: 0 auto;"/> 20

The division of the time in the junior and senior years shall be as follows:

Major	12
Minor, Group 1	6
Minor, Group 2	6
Gen. Elective.....	12

Total requirements for degree will be *75 hours credit. Not more than 21 hours can be taken from any one division in the junior and senior years. Major courses may be selected from the divisions of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, agricultural education, agricultural economics and marketing, and poultry husbandry.

ELECTIVE COURSES. It is urged that the student give particular attention to his elective courses, selecting those courses that give the broadest training commensurate with special work in a division.

Group 1 (6 hours required)

Agricultural Chemistry	Physics
Botany	Mathematics
Zoology	Geology
Bacteriology	Entomology

Group 2 (6 hours required)

Six hours in any subject of junior and senior rating offered in the College of Agriculture must be approved by the head of the division in which the student is majoring.

Not later than the beginning of the junior year the student must submit a program written on a prescribed form for the schedule of work in the junior and senior years, showing his majors and minors, as well as his general electives. This program must be approved by the head of the department in which he takes his major.

BACHELOR OF SCIENCE IN FORESTRY

All students wishing to take the degree of Bachelor of Science in Forestry must be sixteen years of age and must present credit for 15 entrance units as specified under Requirements for Admission on page 46. The degree of B.S.F. is conferred on those completing the four-year course.

In the four-year professional course, opportunity is given to specialize in certain main lines. For those students desiring to specialize in city forestry an opportunity is offered for the selection of landscape gardening and allied subjects; for those desiring to specialize in technical forestry with the object of entering the federal or state service, the election of advanced courses in botany and forestry; for those desiring to specialize in lumber salesmanship and mill superintendency, the election of courses in economics and business administration; for those desiring to specialize in

* The student who completes the military training offered in the freshman and sophomore years receives a three-hour credit, which may count as a general elective toward his degree.

dendro-pathology, the election of advanced courses in botany and plant pathology.

Outline of Course

Freshman Year

Chemistry 21, Elementary Chemistry	4
Botany 1, Plant Biology	4
English 1, English Composition.....	3
Math. 1, Trigonometry	1
Forestry 19, Principles of Forestry	1
Agr. Eng. 22, Elementary Surveying	1
Agr. Eng. 1, 2, Shop, Drawing	2

Summer Term

Forestry 7, Cruising and Scaling	2
Forestry 12, General Forestry	4

 22

Sophomore Year

Ag. Chemistry 1	3
Forestry 4, Dendrology	3
Physics 21	4
Agronomy, Soils 7	3
Civil Eng. 1	3
Forestry 27, Mensuration	3

 19

Junior and Senior Years

Not later than the beginning of the junior year the student is required to designate his specialization and must select, with the advice and approval of the head of the department the course of study he desires to pursue during the following two years. The major and one minor must be selected from technical forestry subjects, one minor may be selected from the Departments in Group I, and twelve hours of general electives from Departments in Group II. Whether or not a student will be permitted to elect more than eighteen hours of work a year will depend upon his class record.

Major, Forestry	12
Minor, Forestry	6
Minor, Group I	6
Gen. Electives, Group II	12
	<hr/>
	36

Group I

Agri. Engineering
 Agri. Chemistry
 Horticulture

Botany
 Plant Pathology
 Civil Engineering

Group II

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

BACHELOR OF SCIENCE IN HOME ECONOMICS

These courses offer training in home-making and allied vocations. New and interesting professional opportunities are rapidly opening to young women who qualify for them. The demand for University trained women can not be met at the rate Georgia girls are now choosing these fields of study. At present our graduates are filling many types of positions, including head of college department; college teacher in technical fields and teacher-training; state and district supervisor in extension; state supervisor of vocational home economics; assistant state supervisor of vocational home economics; high school teacher; specialist in home improvement, nutrition, and clothing; home demonstration agent; commercial worker; home maker; tea room manager; dietitian; home economics research worker; interior decorator; Girl Scout organizer, and editor.

The courses here outlined deal with the application of the physical and social sciences and art to the problems of the home and community problems related to the home. Wide electives in science, history, and language are offered, particularly with the general courses.

ENTRANCE REQUIREMENTS

TO THE FRESHMAN CLASS. (See page 46).

TO THE JUNIOR CLASS. For admission to the junior class, graduation from a junior college is required. Women without such graduation may be admitted provided they present certificates of equivalent work done in institutions of high rank in this state or elsewhere. In any case the work done must consist of 36 hours of standard college work. Women of sufficient maturity may enter as special students in courses for which they have prerequisites.

The two years college work must include six hours English; six hours home economics; four hours of elementary drawing and design; one and one-half hours of physiology, or three hours general biology; three hours of history; two hours of physical education, and three to four and one-half hours electives. All science must carry standard laboratory work.

For electives the following courses may be offered: Foreign language; mathematics; applied art, history, and agriculture.

The three hours agriculture may be a survey course and must include standard laboratory or field work.

A student presenting 30 hours of college work may receive junior rating and is permitted to carry junior subjects for which she can offer prerequisites.

Outline of Course

A total of 70 hours is required for the B.S. degree in Home Economics.

Freshman		Sophomore	
	Hrs.		Hrs.
Home Economics 19	1	English 2	3
English 1	3	Psychology 1, 2, 3.....	3
Chemistry 21	4	Advanced Design 29.....	2
Horticulture 3	1	Ag. Chem. 1	3
Clothing 26	2	Food Preparation 1, 2.....	3
Design 22	2	*History or Language.....	3
Textiles 27	1	Physical Education 2.....	1 ½
History 25	1		
Physiology	1 ½	Total	18 ½
Physical Education 1.....	1 ½		
Total	18		

Junior and Senior Courses

Upon completion of freshman and sophomore work the student must with the approval of the Head of the Division set up a program including the prescribed major and minors. This may conform to any of the plans indicated or if the vocational teacher's certificate is not desired Home Economics Education courses may be omitted from group three and the general course, with wider electives, may be pursued.

Home Demonstration		Vocational Home Economics	
	Hrs.		Hrs.
Major	12	Major	12
Minor, Group 1	6	Minor, Group 1	6
Minor, Group 2	6	Minor, Group 2	0
Minor, Group 3	6	Minor, Group 3	9
General elective	3	General elective	6
	33		33

Group 1	Group 2	Group 3
Chemistry	Agriculture	English
Botany		Economics
Zoology		Sociology
Bacteriology		History
Physiology		Education
Psychology		

NOTE: Minor Group 2 is included in general electives.

* The student who elects language must include three hours history in junior or senior year.

Group 2 may include any six hours of junior or senior subjects in the College of Agriculture not including Home Economics to be approved by the Head of the Division of Home Economics.

Since many teaching positions offer opportunity to teach home economics and some other subject, arrangement may be made to combine a minor in physical education, art, history, or a language with the home economics major. The student interested in the journalistic field may secure a minor in journalism.

The teacher training course in Vocational Home Economics consists of four years, totaling 70 hours fulfilling the requirements of the State Vocational Board. This course is required of students qualifying to teach Vocational Home Economics.

The division of time in the four year Vocational Course shall be as follows:

	Per Cent
Home Economics, technical	25-35
Related Science and Art	25-25
Professional	25-15
Humanistic	25-25

I. Suggested Vocational Home Economics Course

Junior		Senior	
	Hrs.		Hrs.
Advanced Clothing 32.....	3	Nutri. and Diet. 12-13.....	3
Advanced Cookery 11.....	1½	Home Management 46.....	3
Home Furnishing 44.....	1	Home Econo. Edu. 67	2
Physics 21	4	Child Development 61-62....	3
Bacteriology 1	1½	Health 40	1
Home Ec. Edu. 50-54-55.....	3	Electives	4
Sociology	2		
Electives	2		
Total	18	Total	16

II. Suggested Home Demonstration Course

Junior		Senior	
	Hrs.		Hrs.
Advanced Clothing	3	Nutri. and Diet. 12-13.....	3
Advanced Cookery 11-5.....	2	Home Management 46.....	3
Physics 21	4	Poultry Husbandry 30-31....	2
Home Furnishing 44.....	1	Horticulture 10	1
Bacteriology 1	1½	Home Eco. Edu. 57.....	1½
Home Ec. Edu. 50-51-55....	3	Child Development 62.....	2
Rural Sociology 18.....	2	Health 40	1
Child Development 61	1	Elective	3
Total	17½	Total	16½

III. Suggested Institutional Course

Junior		Senior	
	Hrs.		Hrs.
Inst. Cookery 10	3	Nutri. and Diet. 12-13.....	3
Home Furnishing 44.....	1	Catering 17	1 ½
Physics 21	4	Inst. Management 18.....	1 ½
Bacteriology 1-5	3	Economics 5	3
Sociology	2	Elective	6
Household Equipment	1		
Accounting 6	3		
Elective	2		
Total	19	Total	15

DOCTOR OF VETERINARY MEDICINE

A four-year course in veterinary medicine leading to the degree of Doctor of Veterinary Medicine (D.V.M.) is offered. The demand for veterinarians is increasing in the Southern States. There are excellent opportunities in the various fields of veterinary medicine at the present time.

Outline of Course

Freshman		Sophomore	
	Hrs.		Hrs.
Anatomy 5	2	Anatomy 9, 10	4
Anatomy 6	1	Agric. Chemistry 1	3
Anatomy 7, 8	4	Bacteriology 1, 102	3
Chemistry 21	4	Materia Medica 2	2
English 1	3	Pharmacy 1	1
Animal Husbandry 2, 3, 4, 5	3	Comparative Physiology.....	4
		Zoology 21	2 ½
Total	17	Total	19 ½
Junior		Senior	
	Hrs.		Hrs.
Animal Husbandry 8a, 9a....	3	Comparative Medicine 1	3
Bacteriology 104	1 ½	Comparative Medicine 3	1 ½
Comparative Medicine 2.....	3	Jurisprudence	1
Pathology 1	3	Pathology 2	3
Pathology 4	2	Pathology 3	2
Surgery 1	3	Surgery 2	3
Surgery 3	3	Surgery 3	3
Surgery 4	1	Surgery 5	1
		Surgery 7	1
		Surgery 8	2
		Therapeutics	1
Total	19 ½	Total	21 ½
Junior Elective		Senior Elective	
Bacteriology 103	1 ½	Surgery 6	1

SIX-YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

A combined course in Veterinary Medicine and Agriculture comprising a six-year course leading to the degrees B.S.A. and D.V.M. is offered.

Men who take this course are especially well fitted to become managers of large stock farms and plantations and to fill positions as veterinarians in educational, experimental, and investigational work with experiment stations and other institutions where such work is conducted.

Outline of Course

Freshman Agr.		Sophomore Agr.	
	Hrs.		Hrs.
Farm Crops 1	2	An. Husbandry 2, 3, 4, 5	3
Agr. Engineering 1, 2, 3, 4 ..	3	Agr. Chemistry 1	3
Chemistry 21	4	Botany 1	4
English 1	3	English 2	3
Horticulture 1, 2, 3	3	Physics 21	4
Mathematics 1	1½	Soils 1, 2	3
Poultry Husbandry 20, 21....	2		
	<hr/>		<hr/>
	18½	Total	20
Junior Agr. & Vet. Freshman		Senior Agr. & Vet. Sophomore	
	Hrs.		Hrs.
Agr. Chemistry	3	An. Husbandry 8, 9, 14	6
An. Husbandry 6, 7	3	Anatomy 9, 10	4
Anatomy 5, 6, 7, 8	7	Bacteriology 102	1½
Bacteriology 1	1½	Farm Crops 2	3
Farm Management 1	3	Comparative Physiology 1 ..	4
Horticulture 13	1½		
Zoology 21	2½		
	<hr/>		<hr/>
Total	21½	Total	18½
Junior Veterinary		Senior Veterinary	
	Hrs.		Hrs.
Comparative Medicine 1	3	Bacteriology 104	1½
Materia Medica 2	2	Comparative Medicine 2	3
Pathology 1	3	Comparative Medicine 3	1½
Pathology 4	2	Jurisprudence	1
Pharmacy 1	1	Pathology 2	3
Surgery 1	3	Pathology 3	2
Surgery 3	3	Surgery 2	3
Surgery 4	1	Surgery 3	3
Surgery 5	1	Surgery 7	1
Therapeutics	1	Surgery 8	2
	<hr/>		<hr/>
Total	20	Total	21

Electives

Bacteriology 103, one and one-half hours, juniors.
Surgical Exercises, one hour, seniors.

BACHELOR OF SCIENCE IN HEALTH AND PHYSICAL EDUCATION

This course is designed for the technical and professional training of teachers or supervisors of physical education, leaders of playgrounds and recreational centers, and specialists in nutrition and health education.

A minor in physical education is provided for students who wish to prepare to combine leadership in physical education and health education activities with the teaching of other subjects.

Physical Education 1 and 2 are general courses required of all women students. The regulation gymnasium costume should be procured in Athens.

When the medical and physical examination given each girl indicates the need of individual attention the student is scheduled for classes in the Individual Gymnastic Department which is well equipped for corrective work. Lectures in health education are required of all freshmen women.

All women students in good standing are eligible for class and organization teams in the intra-mural athletic program. Sports in which such teams are chosen include hockey, tennis, basketball, swimming, rifle practice, baseball, field and track, and archery.

The subjects prescribed for major freshmen and sophomore students are selected to furnish a basis for general education and give the prerequisite sciences necessary for the technical courses comprising the major. Each girl majoring in physical education is required to pass a swimming test, to attend special classes for practical work in gymnastics three times per week and to participate in at least one sport each term.

A total of seventy hours is required for the degree. Fifty per cent of this is cultural in accord with the standards of the American Association of University Women.

Outline of Course			
Freshman	Hrs.	Sophomore	Hrs.
English 1	3	English 2	3
Zoology 21	4	Physics 21	4
Chemistry 21	4	History or Language	3
History or Language	3	Zoology 10	3
History 25	1	Physical Ed. 7, 8, 9, 39	3
Physical Education 1, 20, 30	2½	Physical Education 2	1½
Phys. Educ. Practice	0	Phys. Educ. Practice	0
Total	17½	Total	17½

Not later than the beginning of the junior year the student shall submit a program for the work of the junior and senior years

written on the prescribed form and conforming to the following division of time.

Major	12
Minor, Group 1	6
Minor, Group 2	6
Minor, Group 3	6
Electives	6
Total	36

Group 1	Group 2	Group 3
Botany	Sociology	Home Economics 1, 2
Agricultural Chem. 1	Psychology	Home Economics 40,41
Bacteriology	Education	
Nutrition		

Suggested Course

Junior		Senior	
	Hrs.		Hrs.
Physical Ed. 10-11-12	3	Phys. Ed. 16-17-21-22	3
Physical Ed. 13-15	3	Bacteriology 1	1 ½
Agricultural Chem. 1	3	Physical Ed. 44-45	3
Educational Psychology	3	Home Economics 40-41-61 ..	3
Physical Education 43	1	Home Economics 16	1 ½
Home Economics 1-2	3	Ed. 10-11-12 or 50-51	3
Electives	3	Electives	3
Phys. Educ. Practice	0	Phys. Educ. Practice	0
Total	19	Total	18

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

The entrance requirements and the freshman year curriculum in this course are identical with those in the Bachelor of Science in Agriculture Course. Students enrolled in the B.S. Agriculture Course may enroll in the B.S. in Agricultural Engineering at the close of the freshman year.

Outline of Course

Freshman		Sophomore	
	Hrs.		Hrs.
Mathematics 21	2	Mathematics 3, 4	3
Chemistry 21	4	Physics 21	4
English 1	3	Civil Engineering 1	3
Agr. Engineering 1, 2, 3, 4..	3	Graphics 12	3
Farm Crops 1	2	Agr. Engineering 26, 27, 28	3
Horticulture 1, 2, 3	3	Public Speaking 1	3
Poultry Husbandry 20, 21..	2	Military Science	1 ½
Military Science	1 ½		
Total	20 ½	Total	20 ½

Junior		Senior	
	Hrs.		Hrs.
Physics 4	4	Elec. Engineering 1	4
Graphics 14	2	Civil Engineering 5	2
Civil Engineering 2	3	Civil Engineering 7, 8	3
Agr. Eng. 23, 24, 32	4	Agr. Engineering 30, 31	2
Agr. Engineering 7, 10, 25..	3	Agr. Engineering 11, 12	3
Soils 1, 2	3	Agricultural Economics 1 ..	3
<hr/>		<hr/>	
Total	19	Total	17

Number of credit hours required for graduation, 77.

BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

This course aims first, toward the general education as a foundation for the professional practice of landscape architecture, and second, toward the preparation of men under southern conditions for this work in the South.

Entrance requirements same as for the College of Agriculture.

Freshman		Sophomore	
	Hrs.		Hrs.
English 1	3	English 2	3
Mathematics 1, 2	3	Physics 21	4
Chemistry 21	4	Soils 1, 2	3
Landscape Arch. 1	3	Landscape Arch. 2	3
Horticulture 1, 2, 3	3	Civil Engineering	3
Ag. Eng. 1, 2, 3, 4	3	Art 25	3
<hr/>		<hr/>	
Total	19	Total	19

Junior and Senior

	Hrs.
Major	12
Minor, Group 1	6
Minor, Group 2	6
Gen. Elective	12
<hr/>	
Total	36

Total requirements for degree will be *74 hours credit.

Major, 12 hours of subjects in landscape work.

Minor, Group 1, science, same as for general B.S.A. degree with addition of Forestry 4.

Minor, Group 2, same as for general B.S.A. degree.

General Electives

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

Two college courses in a modern language must be offered for the degree, French preferred. These may be used as an elective.

*The student who completes the military training offered in the freshman and sophomore years receives a three-hour credit, which may count as a general elective toward his degree.

Summers

At least one summer to be spent in a nursery, preferably between the freshman and sophomore years.

One summer to be spent in the office of a landscape architect or in practical work.

Trips

A trip of a week's extent will be taken on alternate years to Hendersonville, Asheville, and Flat Rock, N. C., and to Thomasville, Ga., and points in Florida.

Week-end trips will be made to LaGrange, Ga., Rome, Ga., Charleston, S. C., Savannah, Ga., Macon, Ga., Augusta, Ga. and Aiken, S. C., Atlanta, Ga., Government Forest Reservation in North Georgia and North Carolina, and to other points of interest throughout Georgia and adjoining states.

BACHELOR OF SCIENCE IN APPLIED ART

The aim of the course in art is to give students the preparation needed for work in extension, for teachers in high and elementary schools. It is not attempted to develop fine technical skill or to train artists, but it is the purpose to give training in appreciation and to help students form standards of taste. Since few will become artists and all need a sense of training for discrimination in the selections of articles of use for the person and the home, the courses here offered are especially designed to meet this need. For the student who desires to specialize in art, opportunity is offered for beginning such study here, having the advantage of combining a liberal education with fundamental art courses.

A total of 69 hours is required for the degree. Two years foreign language must be included.

Outline of Course

Freshman		Sophomore	
	Hrs.		Hrs.
Art 22, 23	3	Art 29, 30	3
Art 25	3	Home Economics 27	1
English 1	3	Science	4
Language	3	English 2	3
History	3	Psychology 4, 5, 6	3
Home Economics 19.....	1	Language	3
Physical Education 1.....	1½	Physical Education 2	1½
Total	17½	Total	18½

Junior and Senior Courses

At the beginning of the junior year the student is required to furnish a program showing the major and minors, and this program

must be approved by the head of the Department. Three hours history is required in either the junior or senior year.

	Hrs.
Major	12
Minor, Group 1	6
Minor, Group 2	6
Electives	9
Total	33

Group 1

- English
- History
- History of Art
- Language
- Greek Literature

Group 2

- Education
- Sociology
- Philosophy

Home Economics 26, 32; Art 31, or Home Economics 58 may constitute a minor in clothing when used in the elective group.

Suggested Course

Junior		Senior	
	Hrs.		Hrs.
Art 24, 26, 44	3	Art 56	3
Art 46	3	Art 28	1
Art 35	1	Art 33	2
Soc. 5	3	English 5	3
Home Ec. Edu. 50	1	Home Ec. 63	1
History 8, 9	3	Electives	6
Electives	3		
Total	17	Total	16

EXTENSION DIVISION

Under the terms and provisions of the Smith-Lever Act, approximately 250 county agents, home demonstration agents, and specialists are employed to carry information in agriculture and home economics to the farm home. This work is known as extension service.

The farmer, his wife and his children are enrolled in a big extension school. The boys and girls are enrolled in clubs. Thus it may be seen that by far the larger part of the student body of the Georgia State College of Agriculture is not in Athens, but is located in all parts of the state. The institution has a state for its campus and some of its greatest service work is done with the farmer, his wife and children on the farm, and in the farm home itself.

Rulings passed by the Extension Division pertaining to county agents in Georgia make it necessary that the applicant be between twenty-two and fifty years of age. He must have a degree from a standard agricultural college or a Bachelor's degree from some other

institution and one year's work in an agricultural college. He is furthermore required to have farm experience.

The requirements for home demonstration agents state that the applicant should be a graduate of a standard four years' graduate course with a Major in Home Economics and Minors in Science, Agriculture, and Education or at least two years' training in college with a minimum of two years' successful teaching experience plus approved college work of junior and senior grade in Home Economics, Science, and Agriculture.

In order that the young men and women of Georgia may meet these requirements, there are offered at this time at the Georgia State College of Agriculture certain six-weeks short courses for both men and women who are now employed as county or home demonstration agents. These six-weeks courses are restricted to individuals already occupying one of the above positions and are offered that present incumbents may attain to the qualifications as laid down by the Extension Division. These six-weeks courses are offered as necessity demands and in such lines as the students require. Three credit hours are all that a student may carry during the six weeks.

For young men desiring to become county agents, a general course of study has been approved to fill their needs. This course embraces all of the subjects that county agents find essential and necessary in the proper conducting of their office. For women, see course in Home Economics.

BOYS' AND GIRLS' SHORT COURSES AT CAMP WILKINS

A short course of nine weeks is given every summer for the boys and girls who have won scholarships in the different agricultural and home economics clubs of the state. This course is also open to boys and girls who do not win scholarships.

Scholarships in the short courses are given by fair associations, chambers of commerce, women's clubs, banks, and other public-spirited organizations and individuals who are interested in stimulating education in agriculture and home economics among boys and girls.

Every year more than 2,000 boys and girls take advantage of the elementary instruction which is made very practical indeed and is visualized as far as possible by application and illustration.

CORRESPONDENCE COURSES

The Georgia State College of Agriculture offers the following courses by correspondence for the year 1931-1932. The full charge will be \$8.00 per college credit hour.

These courses will be of special interest to county and home demonstration agents, and to teachers who wish to continue their study

in Agriculture and Home Economics, but have not the time to enter College as regular students.

Communications should be addressed thus:

PROFESSOR E. D. ALEXANDER, In Charge,
Correspondence Course Department,
Georgia State College of Agriculture,
Athens, Ga.

SUMMARY OF CORRESPONDENCE COURSES OFFERED

- AGRICULTURAL CHEMISTRY C-21. *Professors Carter and Lowry.*
 AGRICULTURAL CHEMISTRY C-22. *Professors Carter and Lowry*
 AGRICULTURAL CHEMISTRY C-23. *Professors Carter and Lowry.*
 AGRICULTURAL EDUCATION C-13. *Professor Wheeler.*
 AGRICULTURAL EDUCATION C-17. *Professor Wheeler.*
 AGRICULTURAL ENGINEERING C-7. *Adjunct Professor Danner.*
 AGRICULTURAL ENGINEERING C-10. *Adjunct Professor Danner.*
 AGRICULTURAL ENGINEERING C-25. *Adjunct Professor Danner.*
 AGRICULTURAL ECONOMICS AND MARKETING C-2. *Professor Firor*
 ANIMAL HUSBANDRY C-2, 3, 4. *Associate Professor Rice.*
 ANIMAL HUSBANDRY C-6. *Professor Kellogg.*
 FARM CROPS C-1. *Professor Tabor.*
 FORESTRY C-4a. *Professor Marckworth.*
 FORESTRY C-19. *Professor Marckworth.*
 HOME ECONOMICS C-40. *Mrs. Soule.*
 HOME ECONOMICS C-43. *Miss Edith Creswell.*
 HOME ECONOMICS C-53. *Miss Edith Creswell.*
 HORTICULTURE C-10. *Dr. McHatton and Professor Keener.*
 HORTICULTURE C-13. *Dr. McHatton.*
 POULTRY HUSBANDRY C-20. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-21. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-22. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-23. *Associate Professor Moore.*
 POULTRY HUSBANDRY C-24. *Associate Professor Moore.*
 ZOOTECHNICS AND HYGIENE C. *Dr. Persells.*

THE PEABODY SCHOOL OF EDUCATION

INCLUDING PHILOSOPHICAL SOCIAL SCIENCE

HISTORICAL

In June, 1908, the trustees adopted a plan to convert the chair of Philosophy and Education into a School of Education, to provide a special building, and to enlarge the staff of instruction. The trustees of the Peabody Education Fund gave the funds for the special building which was constructed in 1912 and named George Peabody Hall in honor of George Peabody who, in 1867, created this Fund as an aid to the cause of education in the South.

This building contains well equipped class rooms, offices, library, rest room, and laboratories for psychology and education. It is one of the best adapted and most artistic buildings on the campus.

In September, 1918, the trustees of the University passed a resolution opening the school to women.

LABORATORIES

The Psycho-Educational Laboratories occupy several rooms in George Peabody Hall, and are equipped for the usual introductory studies of mental life and activities, individual differences, mental testing, processes of learning, traits of individual children and adolescents, and similar phases of standard educational and mental measurements.

SCOPE OF THE SCHOOL

Developing from the chair of Philosophy and Education this School has two collegiate divisions, the Division of Education and the Division of Philosophical-Social Science.

1. **The Division of Education** has for its special function the preparation of teachers for high schools, elementary schools, and special subjects; of principals, superintendents, and educational administrators.

Many courses in Education are valuable for all students since these courses are essential in preparation for useful citizenship in any community, hence these are rightly electives in any program for a liberal education.

In related Divisions are Psychology 1-2-3, Philosophy 4-5, and Sociology 5.

FIELDS OF INSTRUCTION

- A. The History of Education.
- B. Philosophy of Education.
- C. Educational Psychology and Hygiene.
- D. Secondary Education.
- E. Elementary Education.
- F. School Administration and Supervision.
- G. College Education.

2. **The Division of Philosophical-Social Science** embraces the following fields:

I, Philosophy; II, Psychology, General and Social; III, Sociology and Social Technology.

UNDERGRADUATE DEGREES

In the degree, Bachelor of Arts, General, the major subject may be in Philosophy, Psychology, Sociology, or Education. See requirements for this degree.

The special undergraduate degree of this school is the Bachelor of Arts, Education. This is very much the same as the Bachelor of Arts, General, the difference being in a lesser requirement in Foreign Language and in Natural Science but with the major requirement increased to two major subjects, one in Education, one a Teaching Major, and a Teaching Minor required also.

BACHELOR OF ARTS IN EDUCATION**Requirements for the Degree**

- I. English 1. Grammar, rhetoric, theme-writing, literature.
- II. Mathematics 1-2. Trigonometry. Analytics.
- III. History 1 or 5-6 and another course of 3 hours.
- IV. Philosophy 1-2, or Psychology 1-2-3, and another course, preferably Sociology 5 or Philosophy 4-5.
- V. In addition to entrance requirements, two college courses chosen from Latin, Greek, French, German. See "Entrance Requirements." Spanish may be an elective.
- VI. Two courses from the following: physics, chemistry, botany, zoology, preferably Zoology 21 or Botany 21, and Chemistry 21 or Physics 21.
- VII. Education, 12 hours or more, as approved by the Dean of the School of Education.
- VIII. A Teaching-Major in a preferred subject or group, and a Teaching-Minor in another subject or group.

IX. Additional courses to complete 69 hours chosen with the approval of the Dean of the School of Education.

X. All other general University requirements.

SCOPE AND AIMS OF THE CURRICULUM

The curriculum of the School of Education assumes that teachers in preparation should acquire a broad and liberal education; that they should extend their knowledge in some special subject chosen for teaching and in one or two other subjects as supplementary teaching subjects; and that they should supplement this academic knowledge by professional preparation to acquire knowledge of the children to be taught, of objectives to be accomplished, of problems to be met, of the professional meaning to the subjects of instruction, and of the fundamentals of teaching, managing, and measuring the results. Some directed observation of good teaching and some supervised practice in teaching should round out the initial preparation of the beginner in the profession.

TEACHING-MAJORS AND MINORS

Not later than the beginning of the junior year, the candidate must designate the chief subject chosen to teach and one or two supplementary teaching subjects, thus submitting a program to the Dean of the School of Education for approval and registration. This should be done not only by candidates for the degree, Bachelor of Arts in Education, but also by candidates for other degrees who are also candidates for a teacher's certificate and for registration in the Bureau of Recommendations. These latter candidates must also submit their programs of election of courses in Education.

A Teaching-Major calls for the minimum of preparation in any subject or group as specified below:

English, 12 hours. **History**, 12 hours. **Mathematics**, 9 hours.

A foreign language, 9 hours above the entrance requirements.

General Science, one course each in Chemistry, Physics, and Botany or Zoology or Biology, and an additional course in one of these as the preferred subject, approximately 16 hours.

General Social Science, 15 hours. Six hours in European history and American history; 3 hours in sociology; 6 hours elective from economics, psychology (1-2-3), government, history, philosophy.

The Teaching-Minor may be 3 hours less than the Major, and a second Minor not less than 6 hours.

Because of the variety of work which every teacher is likely to be required to do on beginning to teach, it seems necessary that undergraduate courses should prepare in a combination of at least two subjects with some readiness in a third for utility service. The most over-crowded subjects are English and history in combination, and this combination is not advised. Mathematics, natural science, and Latin are in greatest need of talent. The social studies are poorly taught.

Under present conditions, it is advisable that undergraduate courses should give this varied preparation, but after two or three years of experience in teaching, a teacher can narrow down to the chosen subject, and graduate courses should be taken in this subject and in professional courses for Master's degrees, Master of Arts or Master of Science, then Master of Education. (A.M., M.S., Ed.M.)

For courses and programs for these degrees, see **The Graduate School**, also Courses of Instruction listed under Education, Philosophy, and Sociology later on in this Bulletin, and the special Bulletin of the School of Education.

A NEW PROFESSIONAL DEGREE

MASTER OF EDUCATION. (Ed.M.) This is a professional degree requiring two years of graduate study, that is, eight courses, or minors, or the equivalent in courses and related half courses in a consistent program. It may be achieved through an independent program or through an extension of the program for the Master of Arts, provided the latter has included some professional courses along with academic courses. The aim of this degree is preparation for the high careers of the profession.

Prerequisites: (1) A standard bachelor's degree including approximately the requirements for the degree, Bachelor of Arts in Education, University of Georgia. (2) Two or three years of successful teaching experience should precede the second year's work.

The choice of courses is subject to the approval of the Dean of the School of Education and the Dean of the Graduate School.

Recommended Sequence of Courses

For A.B. Education.

Freshman

English 1.
A Foreign Language.
History 1 or 2. See Note 1.
Mathematics 1-2.
Zoology 21 or Botany 21.
Military Science or
Physical Education 1. Note 2.

Sophomore

Education 7-9.
A Foreign Language.
History 2 or 5-6.
Chemistry 21 or Physics 21.
Psychology 1-2-3 or
Philosophy 1-2.
Education 4, 5n, 6n.
Elective.

Junior	Senior
Education 4n-5n-6n.	Education 10-11-26a (Hi. School
Education 20-21-22 (Hi.) or	or
Sociology 5 or	Education 50-51-26a (El. Sch.)
Philosophy 4-5.	Elective, Major.
Elective, Major.	Electives to complete.
Elective, Minor.	(The above arrangement may be
Elective.	modified on approval of the
	Dean of the School of Educa-
	tion).

NOTE 1. History 1 is required of freshmen, but if a student enters higher than freshman, some other approved course may be substituted.

NOTE 2. Physical Education is required of women in the freshman class only. Members of other classes may elect it, but it is not required of other than freshmen.

THE COLLEGE PROFESSIONAL CERTIFICATE

All requirements for certificates to teach are prescribed by the State Department of Education. The College Professional Certificate is based upon the following requirements: A Bachelor's degree from a standard college with credit for nine year-hours, or eighteen semester hours in approved professional subjects, and a minimum of twenty-one months' experience in teaching.

Lacking the twenty-one months' experience, such a graduate will be granted a College Provisional Certificate valid for three years. When twenty-one months' experience is completed, this College Provisional may be converted into the College Professional Certificate valid for seven years. With ten years' experience, this may be converted into a College Life Professional Certificate. These requirements are subject to change by the State Department of Education.

BUREAUS OF SERVICE AND RESEARCH

These are organizations in the School of Education for the purpose of supplementing the ordinary functions of instruction and thus extending the usefulness of the School. Each bureau is under the general direction of the Dean who appoints a council group where necessary and designates a special director who serves as executive secretary. All members of the Faculty co-operate as needed.

Correspondence should be addressed to the director of the bureau whose service is sought, or to the Dean.

Bureau of Recommendations

This has for its purpose the placement of teachers in accord with their special fitness and preparation, thus rendering a service to the teachers and to the schools into which they are fitted. It will aid in placing graduates of each year and in promoting alumni or other students in the field. All former students who are in educational work are urged to keep in yearly touch with this Bureau, and school officials are invited to communicate their needs. All possible assistance will be given, and all recommendations will be faithfully candid and honest. There are no charges to our student clientele or to the school officials.

Bureau of Educational Research

This has for its purpose the encouragement and promotion of scientific research in the work of the public schools of Georgia and of the students and Faculty of the School of Education. Scientific measurements of the results of education and of individual differences among pupils are encouraged for all schools. Standard scales and tests for measuring the work of the schools may be purchased at cost through the Bureau, and the services of the Director and other Faculty members may be had as needed to initiate the testing. Surveys may thus be made of any phase of school efficiency. We regret that we have no funds for the operation of this bureau, but there will be no service charge except for the actual expenses of the Director if he is needed in person for the testing or survey.

Correspondence regarding the purchase of proper standard testing material or other service of this Bureau should be addressed to *Dr. Paul R. Morrow, Director.*

Bureau of Educational Counsel

This has for its function the study of problem children and of special aptitudes of children for the purpose of advising as to educational needs or courses to be pursued. Through conferences, clinical tests, etc., guidance will be determined in cases of unusual children. It will thus serve as a psycho-educational clinic and a laboratory in mental measurement and mental hygiene to arrive at scientific determinants in educational guidance. Since the diagnosis involves the family and community influences, it is socio-educational as well as psycho-educational, hence this council will function as a child adjustment bureau which contemplates the

services of a social research specialist, a psychologist, an educational psychologist, all especially prepared for this work; also a pediatricist and a psychiatrist to be called for consultation or assistance when necessary. It will function in the field of children in the school grades and homes, hence will not conflict with the Nursery School in the College of Agriculture but will cooperate fully therewith. *James E. Greene, Director.*

EXTENSION INSTRUCTION

Extension instruction for the general University was begun by the School of Education, first, through correspondence courses, later through extension classes. This extension work is yet done mainly in courses in Education. Practically every member of the staff of the School of Education conducts correspondence courses and meets extension classes. There is now a special Director of Extension and six instructors giving their whole time to the field, yet the most of this work is with classes taking courses in Education. *See Department of Extension.*

Correspondence concerning this should be addressed to *Director J. C. Wardlaw, Department of Extension.*

CURRICULUM IN EDUCATION AND LAW

(A six-year combined curriculum.)

The curriculum outlined below is provided for students who wish to combine education and law courses and secure the degree of Bachelor of Arts in Education and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts in Education at the end of the fourth year, or as soon as he completes the work specified and the work of the first year of the Law School. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the six-year combined curriculum in Education and Law:

First Year	Hrs.	Second Year	Hrs.
English 1	3	Education 7-9	3
Mathematics 1-2	3	French or German	3
History 1	3	History 2 or 5-6	3
French or German	3	Science VII	4
Science VII	4	Philosophy 1-2	3
Military Science 1B	1½	Military Science 2B	1½
		Elective	3
Total	17½	Total	20½

Third Year	Hrs.
Education 4n-5n-6n or 4, 5n, 6n.....	3
Education 20, 21, 22.....	3
Electives to complete teaching Major....	12
English 2 or Sociology 5.....	3
Electives to complete.....	54

Summary of Requirements

	Hrs.		Hrs.
English or Sociology	3	Major—Teaching	12
English 1	3	Major—Education*	9
History 1, and 2 or 5-6.....	6	Philosophy 1-2	3
French or German	6	Mathematics 1-2	3

Electives to complete, 54 hours.

* In lieu of Education 10-11-26a or 50-51-26a, which are technical teaching courses, the student of law should have a course in philosophy including logic (Philosophy 7-8).

THE SCHOOL OF COMMERCE

The School of Commerce was organized in 1913 in response to a demand for courses designed to prepare students for business careers. The work of the School embraces the general fields of theoretical and practical Economics.

Candidates for the B.S. in Commerce degree are required to complete 69 hours of work. Thirty-six hours of economic and business subjects and three hours of military science are required. Of the remaining 30 hours, 19 are required in courses in the College of Liberal Arts and Sciences—English 3 hours, Modern Language 6, 9, or 12, depending upon the number of units of language offered for entrance; Physical Science 4 hours, History 3 hours, Mathematics 3 hours. The eleven hours still remaining to complete the 69 may be taken from the general electives of the University.

The requirements in the freshman year are the same for nearly all degrees offered by the University of Georgia. They are as follows:

BACHELOR OF SCIENCE IN COMMERCE

Outline of Course

Freshman

	Hrs.		Hrs.
English	3	Botany 21 or 22	} 4 or 5
Mathematics 1-2	3	Chemistry 21 or 22	
History 1	3	Zoology 21 or 22	
Military Science	1½	Physics 21	
Latin 1	} 3		
Greek 1			
French 1			
German 1			
		Total	17½ or 18½

Sophomore

		Hours
Commerce 1, Economic Geography	3	3
Commerce 5, Principles of Economics	3	3
Commerce 6, Elementary Accounting	3	3
Commerce 33, American Economic History	1½	1½
Commerce 44, European Economic History	1½	1½
Modern Language (French or German)	3	3
Military Science	1½	1½
Elective	3	3
Total		19½

Junior and Senior

At the beginning of the junior year the student is required to select as a major field of study one of the following groups: Accounting, Banking and Finance, Business Administration, or Marketing. The specific courses required in these several groups are listed below. In each group there are about 21 hours of required Economics and Commerce courses and, in addition, provision is made for eight hours of general electives:

THE MAJOR GROUPS**I. Accounting**

	Hours
Commerce 11, Advanced Accounting	3
Commerce 112, Auditing	1 ½
Commerce 113, Cost Accounting	3
Commerce 114, Advanced Accounting Problems	3
Commerce 115, Income Tax Accounting	1 ½
Commerce 20, Business Law	3
Commerce 130, Corporation Organization and Finance.....	1 ½
Commerce 131, Investments	1 ½
Commerce 60, Marketing	3
Mathematics 11, The Mathematics of Investment	1 ½
Mathematics 6, Elements of Statistics	1 ½
General Electives	8
Total	32

II. Banking and Finance

	Hours
Commerce 126, Money and Banking	3
Commerce 180, International Commerce	3
Commerce 134, Public Finance	3
Commerce 130, Corporation Organization and Finance.....	1 ½
Commerce 131, Investments	1 ½
Commerce 38, Organized Exchanges	3
Commerce 152, Manufacturing	3
Commerce 60, Marketing	3
Mathematics 6, Elements of Statistics	1 ½
Mathematics 11, The Mathematics of Investment	1 ½
General Electives	8
Total	32

III. Business Administration

	Hours
Commerce 152, Manufacturing	3
Commerce 60, Marketing	3
Commerce 161, Sales Management	3
Commerce 175, Transportation	3
Commerce 126, Money and Banking	3
Commerce 134, Public Finance	3
Commerce 20, Business Law	3
Commerce 36, Labor Problems	3
General Electives	8
Total	32

IV. Economics

		Hours
Commerce	5, Principles of Economics	3
Commerce	126, Money and Banking	3
Commerce	36, Labor Problems	3
Commerce	37, Insurance	3
Commerce	38, Organized Exchanges	3
Commerce	60, Marketing	3
Commerce	175, Transportation Economics	3
Commerce	177, Public Utility Economics	3
Commerce	180, International Trade	3
Total		27

V. Marketing

		Hours
Commerce	60, Marketing	3
Commerce	161, Sales Management	3
Commerce	162-163, Retailing and Advertising	3
Commerce	175, Transportation Economics	3
Commerce	177, Public Utility Economics	3
Commerce	126, Money and Banking	3
Commerce	20, Business Law	3
Commerce	180, International Trade	3
General Electives	.....	8
Total		32

The Major in Economics

The fourth group is arranged for those students who are candidates for degrees other than the Bachelor of Science in Commerce and who desire to major in Economics. Twelve hours must be selected from the group, including Commerce 5.

THE DEGREE OF MASTER OF SCIENCE IN ECONOMICS

All Masters' degrees at the University require a major, two minors, and a thesis. The major may consist of two minors, one of which must be exclusively for graduates. The School of Commerce offers two courses exclusively for graduates, one of which is given each year. Eleven of the upper class Commerce electives are open to graduate students, to be counted as minors. They are the Commerce courses numbered: 112-115, 113, 114, 126, 130-131, 134, 161, 162-163, 175, 177, and 180. For any of the above numbered courses to count as a minor or as half of the major there is a prerequisite that Commerce 5, or another advanced economics or Commerce course, be taken by the graduate student. For the year 1931-32, therefore, the Master's program in the School of Commerce is the exclusively graduate minor offered plus any three of the above numbered minors, that are open to

undergraduates as well as to graduates, plus a thesis. Graduate students who have the Bachelor's degree in Commerce, or who have had adequate undergraduate training in Economics, may elect two minors outside the School of Commerce. Candidates whose undergraduate training did not include Economics or Commerce are required to do all minors, as well as the thesis, in the School of Commerce.

CURRICULUM IN COMMERCE AND LAW

(A six-year combined curriculum)

The curriculum outlined below is provided for students who wish to combine commerce and law courses and secure the degree of Bachelor of Science in Commerce and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed or elective, for both degrees. The student will be granted the degree of Bachelor of Science in Commerce at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the six-year combined curriculum in Commerce and Law:

First Year		Second Year	
	Hrs.		Hrs.
English 1	3	Commerce 1	3
Mathematics 1-2	3	Commerce 5	3
History 1	3	Commerce 6	3
French or German	3	Commerce 33-34	3
Science	4	French or German	3
Military Science 1B	1 ½	Military Science 2B	1 ½
		Elective—Commerce	3
Total	17 ½	Total	19 ½

Third Year

	Hrs.
Commerce Subjects	15
Foreign Language	3
Complete	55

Summary of Requirements

	Hrs.		Hrs.
English 1	3	Commerce (Sophomore)	15
Mathematics 1-2	3	Commerce (Junior)	15
History	3	Additional Language (if re-	
French or German	6	quired)	3
Military Science	3	Complete a total of	55
Science	4		

THE HENRY W. GRADY SCHOOL OF JOURNALISM

The Department of Journalism was authorized by the Board of Trustees in 1915, and was changed to the Henry W. Grady School of Journalism in 1921. This school was created in response to a demand for courses designed to aid students in a journalism career.

The degree of Bachelor of Arts in Journalism will be given upon the satisfactory completion of the four-year course outlined below.

REQUIREMENTS FOR THE DEGREE

1. The student must satisfy the full entrance requirements for the uniform freshman year.
2. He must complete a total of not less than eighteen hours in Journalism.
3. He must satisfy the typewriting test.
4. He must complete a total of 70 or 71 hours.

SPECIAL REQUIREMENTS

At the beginning of the junior year, if the college work of the student is deficient in any respect, he cannot continue his work as a candidate for the degree of Bachelor of Journalism in four academic years. No student will be recommended for the degree of Bachelor of Arts in Journalism unless his English is satisfactory.

STATE PROFESSIONAL CERTIFICATE

For the benefit of those who take this course and who may intend teaching at any future date, attention is called to the fact that the requirements for the State Professional Certificate for teachers include nine hours of courses in Education.

Courses offered in the Henry W. Grady School of Journalism are open as general electives to students in other departments.

BACHELOR OF ARTS IN JOURNALISM

Freshman

English 1	3
Mathematics 1-2 (Trigonometry and Analytical Geometry)	3
History 1 (American Government)	3
Military Science 1B	1 ½
Language (Latin, Greek, French, German)	3
* Physics 21 (or Chemistry 21, Zoology 21, Botany 21)	4
Total	17 ½

* Physics 21 must be taken, but under exceptionable circumstances Chemistry 21 or Zoology 21 or Botany 21 may be taken.

Exemptions for High School Work

In case a student presents evidence, by High School certificate from an accredited four-year school, that he has taken the equivalent of any of these freshman courses he may, on passing a written examination satisfactory to the department, be exempted from the course as a specified subject or group requirement. In this case, however, no credit hours will be allowed on the degree requirements.

Sophomore

	Hrs.
Journalism 1 (Newspaper Reporting and Correspondence)	3
Journalism 4 (History and Principles of Journalism) {	3
Journalism 13 (Public Opinion and the Press) }	3
Group VI—(Language)	3
Group VII—(Science)	3 or 4
English 2	3
Military Science 2B	1 ½
Total	16 ½ or 17 ½

Junior

	Hrs.
Journalism 2 (Copy Reading)	3
Journalism 5 (The Editorial)	3
Journalism 11 (Newspaper Ethics).....	3
Journalism 12 (The Law of the Press).....	3
English 4 or 5 (The Novel or the Drama).....	3
Group V	3
History 4 or 5-6 (English History or American History).....	3
Elective	3
Total	18

Senior

	Hrs.
Journalism (to be chosen from the following courses or from others approved by the head of the school)	6
Journalism 8, 9, 14 (The Magazine, Class Publications, and Literary Criticism)	3 hrs.
Journalism 7 (Advertising)	3 hrs.
Journalism 3, 6 (The Feature Article, and the Community Newspaper)	3 hrs.
Group V	6
Electives—to complete group and degree requirements*.....	6
Total	18
Total hours required for degree	70 or 71

* All elections must be made and requirements met subject to the approval of the Head of the School of Journalism.

**PRESCRIBED COURSES FOR THE DEGREE OF BACHELOR OF
ARTS IN JOURNALISM**

	Hrs.
I. English 1 and 2 and 4 or 5	9
II. Mathematics 1-2	3
III. History 1, History 4 or 5-6	6
IV. Military Science	3
V. Three of the following, two of which must be from the last three named: Education 4-5-6; Greek Literature 5; Phil- osophy 1-2 or 4-5; Sociology 5; Economics 5; Political Sci- ence 11-12	9
VI. Language	6
<p>In addition to the entrance requirements, two college years—six hours—Latin, Greek, French, German.</p> <p>If the candidate presents the full entrance requirements in modern language, the two college years need not be in the same language.</p> <p>To complete the entrance requirements in college, one year is the equivalent of two high school units.</p> <p>A candidate presenting two units in German, French, or Greek, if he elects to choose this language, must take courses numbered 2 and 3. If the candidate is not prepared to take the courses indicated, he must register for a more elementary course, postponing this required course till a later year. The elementary course cannot satisfy any degree requirements, unless the candidate has presented 15 units in addition to the language requirement.</p> <p>If the candidate presents 15 acceptable units, not including a language, the language may be taken in the University as a college credit.</p>	
VII. Two of the following: Physics 21; Chemistry 21; Botany 21; Zoology 21; Psychology 7; Advanced Mathematics, 7 or 8	
VIII. Major in Journalism	18
IX. Electives, from the departments offering majors, to complete the 70 or 71 hours required for the degree.	
X. Advanced courses	27
<p>An advanced course is defined as one which has as a prerequisite some other announced three-hour course in the same department; or one which has been approved by the Curriculum Committee as an advanced course.</p>	

CURRICULUM IN JOURNALISM AND LAW

(A six-year combined curriculum)

The curriculum outlined below is provided for students who wish to combine journalism and law courses and secure the degree of Bachelor of Arts in Journalism and the degree of Bachelor of Laws in six years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts in Journalism at the end of the fourth year, or as soon

as he completes the work specified and the first year of the Law School. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

The following is the six-year combined curriculum in Journalism and Law:

First Year		Second Year	
	Hrs.		Hrs.
English 1	3	Journalism 1	3
Mathematics 1-2	3	Journalism 4-13	3
History 1	3	French or German	3
French or German	3	Science VII	4
Science VII	4	English 2	3
Military Science 1B	1½	Military Science 2B	1½
	<hr/>		<hr/>
Total	17½	Total	17½

Third Year

	Hrs.
Journalism 2	3
Journalism 5, 11, 12	3
English 4	3
Group V	6
Journalism	3
	<hr/>
Total	18

Summary of Requirements

	Hrs.		Hrs.
English	9	Military Science	3
Mathematics 1-2	3	French or German	6
History 1 and 5-6	6	Electives 3	3
Science VII	8		<hr/>
Journalism	15	Total	53

THE SCHOOL OF PHARMACY

ANNOUNCEMENT

Believing that the interests of Pharmacy and of the public of Georgia would best be served by establishing a four-year curriculum with the degree of Bachelor of Science in Pharmacy to replace the two-year curriculum with the Certificate Graduate in Pharmacy, the Trustees of the University authorized its establishment to begin with the opening of college in September, 1926.

The four-year plan of study makes it possible for the student to acquire a much broader and more thorough training along technical lines as well as to acquire a knowledge of a purely cultural nature, thus better fitting him for leadership in the profession and in community activities.

ENTRANCE REQUIREMENTS

Students applying for admission to the freshman class in Pharmacy must conform to the general requirements for admission to the University.

ADVANCED STANDING

Any student who has completed one full year of freshman work in this or other University may register as a sophomore in the School of Pharmacy.

BACHELOR OF SCIENCE IN PHARMACY

Outline of Course

Freshman		Sophomore	
	Hrs.		Hrs.
Mathematics 1-2	3	Pharmacy 2	5
Physics 21	4	Chemistry 22	5
English 1	3	Zoology 10A-B	3
Graphics 12	2	Botany 21	4
French or German	3	French or German	3
Pharmacy 1	2		
Junior		Senior	
	Hrs.		Hrs.
Pharmacy 3	6	Pharmacy 4	6
Pharmacy 5	3	Pharmacy 7	3
Pharmacy 6	3	Chemistry 90	3
Chemistry 3	4	Commerce 6	3
Chemistry 80	3	Bacteriology 1-2	3

For further information, apply to Professor R. C. Wilson, Dean, The School of Pharmacy.

C. SUBJECTS OF INSTRUCTION OFFERED BY THE FACULTIES OF THE UNDERGRADUATE SCHOOLS.

(Lecture periods and recitation periods are one hour each. Laboratory periods are two hours each. One hour credit is given for each lecture period once a week for the entire year. One hour credit is given for each laboratory period once a week for the entire year).

AGRICULTURAL CHEMISTRY

1. ORGANIC AND BIOLOGICAL CHEMISTRY. A systematic study of the carbon compounds; study of digestion and metabolism and the chemical composition of foods. Prerequisite: Chemistry 21. Two lectures and one laboratory. Entire year. Three hours credit. Required of sophomores. Breakage deposit, \$3.00. *Professor Carter* and *Professor Collins*.

2b. QUALITATIVE ANALYSIS. A study of the characteristic properties and reactions of the common metals and acid radicals. Prerequisite: Inorganic Chemistry 21 or 22, including work in laboratory. One lecture and two laboratory periods, entire year. Junior and senior elective. Three hours credit. Breakage deposit, \$3.00. *Professor Wilder*.

3. QUANTITATIVE ANALYSIS. The methods of both gravimetric and volumetric analysis will be treated in lectures and carried out in the laboratory. Two lectures and recitations and four laboratory periods for three terms. Six hours credit. Breakage deposit, \$5.00. Time will be arranged. *Professor Wilder*.

3b. QUANTITATIVE ANALYSIS. Abridgment of Course "3." Three hours credit. Optional for juniors and seniors. Breakage deposit, \$5.00. *Professor Wilder*.

4. ADVANCED QUANTITATIVE AGRICULTURAL ANALYSIS. Work for laboratory will be outlined and standard references given. Two hours of lectures and four laboratory periods for three terms during senior year. Six hours credit. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter*.

4b. QUANTITATIVE ANALYSIS. Abridgment of Course "4." Three hours credit. Optional for seniors. Breakage deposit, \$5.00. Time will be arranged. *Professors Carter* and *Collins*.

5. AGRICULTURAL CHEMISTRY. General Agricultural Chemistry: A general survey of chemistry in its relation to soils, fertilizers, plants, and agricultural and allied industries. Prerequisite: Agricultural Chemistry 1. Three lectures per week, entire year. Junior-senior elective. Three hours credit. *Professor Wilder*.

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL ECONOMICS AND MARKETING

1. **AGRICULTURAL ECONOMICS.** Application of economic principles to agriculture. Productive power of farms and farmers and the distribution of wealth among farmers. Application of scientific discoveries, inventions, commercial methods, business practices, legislation, and education to the problems of creating, using and investing agricultural wealth. Juniors and seniors. Three lectures per week. Three terms. Three hours credit. *Professor Burch.*

2. **MARKETING FARM PRODUCTS.** Opportunities and limitations in marketing farm products approached from the viewpoint of Georgia farmers. A description of marketing channels and functions. Trade terms and customs. Business trends and price factors. Farm organizations. Practical problems in assembling, distributing, selling, advertising farm products and in farm cooperation. Juniors and seniors. Three lectures per week. Three terms. Three hours credit. *Professor Firor.*

5. **THESIS.** Either a supervised problem in actual marketing which requires students to work out designated market agencies under supervision of the instructors; or an assigned problem in marketing to be developed along a definite line of study. In either case a written report will be required. Conferences will be arranged. Prerequisite: Agricultural Economics 1 and 2, or an equivalent. Juniors or seniors. Three hours credit. *Professor Firor.*

6. **FUNCTIONS IN MARKETING FARM PRODUCTS.** This is a systematic study of marketing farm products from the functional approach. Principles and practices for assembling, packing, standardizing, processing, transporting, storing, financing, buying and selling will be developed. Parallel readings in marketing from the commodity approach will be assigned. Two recitations and one laboratory period a week. First term. Junior or senior. One hour credit. *Professor Firor.*

7. **MARKETING TERMS, CUSTOMS, AND METHODS.** Trade terminology interpreted for practical use. Two recitations and one laboratory period a week. Second term. Junior or senior. One hour credit. *Professor Firor.*

8. **MARKETING AGENCIES FOR AGRICULTURE.** A study of cooperative marketing, private and governmental agencies, and business practices with special attention to credit and other financial activities in distributing farm products. Parallel readings in marketing farm products. Two recitations and one laboratory period a week. Third term. Junior or senior. One hour credit. *Professor Firor.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL ENGINEERING

Shop and Drafting

1. (a) WOOD WORK. The use, care, and sharpening of hand tools. Study of the characteristics and strength of woods used in farm carpentry. Rafter cutting and farm building construction. (b) FORGE WORK. Forging and welding of iron and steel. Making, hardening, and tempering small tools. Repair of farm equipment. Each term. Required of freshmen. One hour credit. Two three-hour laboratory periods per week. *Adjunct Professors Danner and Clarke.*

2. DRAWING. Freehand lettering. Plotting and charting agricultural statistics. Study of working drawings so that student may be able to make and read blue prints. Pictorial drawing and sketching. Each term. Required of freshmen. One hour credit. Two three-hour laboratory periods. *Professor Driftmier.*

3. FARM MACHINERY. A study of the construction, adjustment, care, and use of field machinery. Special attention is given materials and design. Course includes hitches, belt lacing, and rope splicing. Field work in season. Each term. Required of freshmen. One-half hour credit. One three-hour laboratory period. *Adjunct Professor Clarke.*

4. FARM MOTORS. A study of the construction, adjustment, care and lubrication, ignition, timing, and carburetion. Each term. Required of freshmen. One-half hour credit. One three-hour laboratory period. *Adjunct Professor Clarke.*

26. ADVANCED FARM SHOP. Repair and care of hand tools used in the farm shop. Construction of appliances for use on the farm. Study of labor-saving devices and equipment for swine production. Prerequisites: Agricultural Engineering 1, 2, 3, and 4. One lecture and two laboratory periods. First term. Junior or senior year. One hour credit. *Adjunct Professor Clarke.*

27. ADVANCED FARM SHOP. A study of equipment and actual construction of devices and appliances used on dairy farms, poultry farms, and orchards. Exercises and field trips. Prerequisites: Agricultural Engineering 1, 2, 3, and 4. One lecture and two laboratory periods per week. Second term. Junior or senior. One hour credit. *Adjunct Professor Clarke.*

28. ADVANCED FARM SHOP. Sheet metal work, ropes and belts. Harness repair. Repair and care of farm machinery. Prerequisite: Agricultural Engineering 1, 2, 3, and 4. Junior or senior year. One hour credit. *Adjunct Professor Clarke.*

Power and Machinery

11. FARM MACHINERY. Development, design, construction, and utilization of tillage seeding, harvesting, and miscellaneous farm machinery for all forms of farm power. Prerequisites: Agricultural En-

gineering 1, 2, 3, and 4, and Physics 21. Two lectures and one laboratory period. First half-year. Junior or senior year. One and one-half hours credit. *Adjunct Professor Clarke.*

12. FARM MOTORS. Principles of construction, operation, adjustment, repair, and application of tractors, trucks, gasoline and oil engines for agricultural uses. Prerequisites: Agricultural Engineering 11. Two lectures and one laboratory period per week. Second half year. Junior or senior year. One and one-half hours credit. *Adjunct Professor Clarke.*

30. RURAL ELECTRIFICATION. A study of the problems involved in the distribution and application of electricity to the farm. Prerequisites: Physics 4. Two lectures and one laboratory period. First term. One hour credit. *Adjunct Professor Danner.*

31. AGRICULTURAL ENGINEERING PROBLEMS. A study and analysis of engineering and research problems, methods, procedure, and reports. Three recitations per week. Third term. Senior year. One hour credit. *Professor Driftmier.*

32. MACHINE DESIGN. Elements of machinery with reference to the transmission of motor and force. Design of fastenings, joints, gearing, belting, cams, linkage, machine frames and attachments. Prerequisites: Mathematics 3 and 4. Three recitations and two laboratory periods. First term. Two hours credit. *Professor Driftmier.*

Land Reclamation

22. AGRICULTURAL SURVEYING. Training in the use, care, and adjustment of the level, transit, and other surveying equipment, with field problems in leveling and land measurement. Prerequisites: Agricultural Engineering 1 and 2, and Mathematics 21. One lecture and two laboratory periods. First term. Junior or senior year. One hour credit. *Adjunct Professor Danner.*

23. DRAINAGE AND TERRACING. A study of land drainage by field tile, ditches, and levees, and of terracing and the prevention of field erosion, with field problems. Prerequisite: Agricultural Engineering 1 and 2, Mathematics 21. One lecture and two laboratory periods. Second term. Junior and senior year. One hour credit. *Adjunct Professor Danner.*

24. RURAL ROADS AND PAVEMENTS. Location, grading, and drainage of roads and highways; road surfacing and paving materials; construction and maintenance; culverts and bridges. Prerequisites: Agricultural Engineering 1 and 2, Mathematics 21. Two lectures and one laboratory period. Third term. Junior or senior year. One hour credit. *Adjunct Professor Danner.*

Buildings and Sanitation

7. FARM BUILDINGS. Locating and planning of farmsteads and farm buildings. A study in design of farm structures and their cost. Prerequisites: Agricultural Engineering 1 and 2, and Physics 21. One lecture and two laboratory periods. First term. Junior and senior year. One hour credit. *Adjunct Professor Danner.*

10. FARM BUILDINGS. The selection and economical use of building materials; architectural details; planning the farm home; special problems. Prerequisite: Agricultural Engineering 7. One lecture and two laboratory periods. Second term. Junior or senior year. One hour credit. *Adjunct Professor Danner.*

25. FARM SANITARY EQUIPMENT. A study of heating, ventilating, lighting, waterworks, and pumping systems for farm buildings, and of farm power plants and home conveniences. Prerequisite: Agricultural Engineering 10. Two lectures and one laboratory period. Third term. Junior or senior year. One hour credit. *Professor Driftmier.*

Household Mechanics

18. HOME DESIGNING. This course is offered for Home Economics students. Location of homes with reference to sanitary, convenient, and attractive surroundings; planning for comfort, convenience, and beauty at reasonable cost. One lecture and two laboratory periods. First term. Junior or senior year. One hour credit. (Time to be arranged). *Professor Driftmier.*

19. HOME EQUIPMENT. This course is supplemental to 18, and takes up home conveniences, water supply, sewerage disposal, lighting, heating, and ventilation. Prerequisites: Agricultural Engineering 18, and Physics 21. Second term. One hour credit. *Professor Driftmier.*

20. HOUSEHOLD MECHANICS. Selection, installation, operation, and maintenance of mechanical equipment in the modern home. Prerequisite: Physics 21. Two lectures and one laboratory period. First term. Junior or senior year. One hour credit. *Professor Driftmier.*

ADVANCED COURSES are given in the Graduate School.

AGRONOMY AND FARM MANAGEMENT

Farm Crops

1. FIELD CROP PRODUCTION. A study of the principal factors of crop production. First and second half years. Freshman. Two hours credit. *Professor Tabor.*

2. FORAGE CROPS. A general study of the forage crops of this country, with especial attention to those adapted to the cotton belt. Prerequisite: Farm Crops 1. Junior and senior. Two lectures and one laboratory period. Three hours credit. *Professor Tabor.*

3. **CEREALS.** A general study of the principal cereal crops, such as corn, oats, and wheat, and their requirements for profitable yields. Prerequisite: Farm Crops 1. Junior and senior. Two lectures and one laboratory period. Three hours credit. *Professor Tabor.*

6. **WEEDS AND SEEDS.** Study of identification, distribution, and means of control of common weeds for half-year. Junior and senior. Prerequisites: Farm Crops 1 and Botany 1. Two lectures and one laboratory period. Three hours credit. *Professor Tabor.*

Soils

1 and 2. **PRINCIPLES OF SOIL MANAGEMENT.** Origin, formation, physical and chemical properties of soils. Use of commercial fertilizers, lime, and other amendments. Drainage and tillage practices and maintenance of soil fertility. Prerequisites: Chemistry 1. Sophomore. Two lectures and one laboratory period. Three hours credit. *Professor Crabb.*

5. ***ADVANCED SOIL MANAGEMENT.** Occurrence and properties of predominant soils of the South. Practices and management to increase fertility and crop production. Prerequisite: Soils 1 and 2. Juniors and seniors. Three hours credit. Two lectures and one laboratory period. Alternates with Soils 6. Course given in 1931-32. *Professor Crabb.*

6. ***FERTILIZERS AND MANURES.** History of fertilizer industry. Composition of farm crops. Source, manufacture, and use of fertilizer materials. Soil conditions affecting use of fertilizers. Care of farm manures. Prerequisites: Soils 1 and 2. Juniors and seniors. Two lectures and one laboratory period. Three hours credit. Alternates with Soils 5. Not given in 1931-32. *Professor Crabb.*

7. **FOREST SOILS.** A study of the origin of soil materials, their formation and classification. Physical and chemical properties of soils and factors affecting plant growth. Soil mapping and occurrence of forest soils. For forestry students only. Prerequisite: Chemistry 21. Sophomore. Two lectures and recitation periods and one two-hour laboratory period per week. Three hours credit. *Professor Crabb.*

8. **AGRICULTURAL GEOLOGY.** A course dealing with Physical Geology, rocks, minerals, and their weathered products. Special reference will be made to the geological influences on plant and animal distribution, losses and gains due to geological processes, origin and distribution of soils, road materials, and plant food materials. Prerequisites: Chemistry 1 or 21. For juniors or seniors. Two lectures and one laboratory period each week. Fall term. One hour credit. *Professor Crabb.*

9. **SOIL FORMATIONS AND CLASSIFICATION.** A course dealing with fundamental grouping of soils as influenced by various factors such as climate, origin, and mode of formation. Soil classification, mapping,

* Soils 5 and 6 will not be given unless at least five apply.

and preparation of reports. Prerequisite: Soils 8. For juniors or seniors. Two lectures and one laboratory period each week. Winter and spring terms. One hour credit. *Professor Crabb.*

9a. FIELD WORK IN SOIL SURVEY. Required of students majoring in soils. Field mapping of soils, preparation of base maps and reports. Prerequisite: Soils 1-2, 8-9. Two months in summer between junior and senior years. Three hours credit. *Professor Crabb.*

Cotton Industry

3. *PRODUCTION OF COTTON AND OTHER FIBER CROPS. A study of all phases of cotton production. Junior and senior, entire year. Two lectures, one laboratory period. Three hours credit. *Professor Childs.*

4. *PLANT BREEDING. A general course in the principles of breeding. Prerequisites: Botany 1. Two lectures and one laboratory period. Junior and senior. Three hours credit. *Professor Childs.*

7. RESEARCH PLANT BREEDING. Cotton Industry 4 is prerequisite for this course. An advanced course in breeding. Entire year. Senior. One lecture, two laboratory periods. Three hours credit. *Professor Childs.*

9 and 10. COTTON INDUSTRY. Cotton grading, warehousing, and marketing. Experimental cotton breeding. Prerequisite: Cotton Industry 3 and 4. Given only as summer course. Thirty hours laboratory work per week for six weeks. Three hours credit. *Professor Childs.*

11. COTTON GRADING. A study of the grades of cotton, warehousing, and marketing. One lecture and two laboratory periods. Junior or senior. Will not be given unless as many as ten men register for the work. Three hours credit. *Professor Childs.*

Farm Management

1. ELEMENTARY FARM MANAGEMENT. The application of the general principles of economics to an individual farm will be considered in this course with especial reference to conditions in Georgia. Junior. Two lectures and one laboratory period. Three hours credit. *Dr. Fain.*

2. ADVANCED FARM MANAGEMENT. A continuation of the study of the individual farm as begun in Farm Economics 1. A special study will be made of the farm records that have been secured in the state. Senior. Prerequisite: Farm Economics 1. One lecture and two laboratory periods. Three hours credit. *Dr. Fain.*

ADVANCED COURSES are given in the Graduate School.

* Courses 3 and 4 will not be given unless at least five apply.

ANIMAL HUSBANDRY

2. *HORSES, MULES, AND BEEF CATTLE. The origin, history, and development of the various breeds of horses and beef cattle are studied. Two recitations each week. First term. Sophomore. *Dr. Jarnagin and Professor Rice.*

3. *DAIRY CATTLE. The origin and utility of the several breeds of dairy and dual-purpose cattle are studied. Two recitations per week. Second term. Sophomore. *Dr. Jarnagin and Professor Rice.*

4. *SHEEP AND SWINE. A study of the history and development of the various breeds of lard and bacon hogs. Two recitations per week. Third term. Sophomore. *Dr. Jarnagin and Professor Rice.*

5. *STOCK JUDGING. Practical work in comparative judging and show-ring placing of various breeding and market classes of farm animals. One laboratory period per week. First, second, and third terms. Sophomore. *Dr. Jarnagin and Professor Rice.*

6. LIVE STOCK PRODUCTION. The principles of breeding, feeding, and management of sheep, beef cattle, and hogs are studied. The laboratory work consists of advanced live stock judging and preparation of live stock for the show or the sale ring. Prerequisite: Animal Husbandry 2, 3, 4, and 5. Two recitations and one laboratory period per week. Junior. Three hours credit. *Professor Kellogg.*

8. PRINCIPLES OF BREEDING. This course includes the study of the fundamentals of genetics and their application to practical live stock breeding. An intensive study is made of pedigrees of the leading breeds of each class of live stock. Prerequisite: Animal Husbandry 6. Three recitations. Senior year. Three hours credit. *Professor Kellogg.*

8a. PRINCIPLES OF BREEDING. For Junior veterinary medicine students. Deals with heredity, selection, atavism, and variation. Three recitations per week. First term. Junior. One hour credit. *Professor Kellogg.*

9. ANIMAL NUTRITION. A study of the gross anatomy and physiology of the digestive system is included and the theoretical and practical side of compounding balanced rations. Three recitations per week, three terms. Three hours credit. Senior. *Dr. Jarnagin and Professor Rice.*

9a. ANIMAL NUTRITION. For junior veterinary students. This course deals with feeding problems and the underlying principles of animal nutrition. Second and third terms. Two hours credit. Three recitations per week. *Professor Kellogg.*

10. ADVANCED WORK IN ANIMAL NUTRITION. For advanced students in animal husbandry. Three one-hour recitations per week. Prere-

* Courses 2, 3, 4, and 5 constitute a year's work. Three hours credit.

quisite: Animal Husbandry 9. First term. Senior. One hour credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

11. FEEDING PROBLEMS. Qualified students are allowed to assist in conducting feeding tests, keeping records, and summarizing results of experimental feeding conducted by the division of animal husbandry. Prerequisite: Animal Husbandry 9. Three one-hour recitations per week. Second term. One hour credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

12. ECONOMICS OF ANIMAL PRODUCTION. The various types and breeds of live stock are considered in their relation to the utilization of various farm crops. Prerequisite: Animal Husbandry 8 and 9. Three recitations per week. Third term. One hour credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

13. RESEARCH WORK IN ANIMAL HUSBANDRY. Qualified students are allowed to carry on investigations in animal husbandry under direction of the professor in charge of the department. Three hours per week. Senior. Three hours credit. Time will be arranged. *Dr. Jarnagin and Professor Kellogg.*

17. FEEDS AND FEEDING. (Smith-Hughes Vocational Students). The students will be required to carry out feeding demonstrations with animals on the College farm. Two recitations per week and the necessary time in the barn. Three terms. Three hours credit. *Dr. Jarnagin.*

18. MARKETING LIVE STOCK. A study of methods used in marketing the various classes of farm animals and by-products. Prerequisite: Animal Husbandry 1 to 6, inclusive. Senior. Elective. Hours to be arranged. *Professor Kellogg.*

19. ADVANCED STOCK JUDGING. Three laboratory periods per week. Third term. Prerequisite: Animal Husbandry 2, 3, 4, 5. One hour credit. *Dr. Jarnagin, Professor Kellogg, and Professor Rice.*

21. ADVANCED FIELD WORK IN STOCK JUDGING. A field trip during the first term equivalent to thirty-six laboratory periods. One hour credit. Prerequisite: Animal Husbandry 20. *Dr. Jarnagin, Professor Kellogg, and Professor Rice.*

29. FARM MEATS. Killing, cutting, and curing of farm meats. Second term. One lecture and two laboratory periods per week. Junior or senior elective. One hour credit. *Professor Rice.*

Dairying

7. PRINCIPLES OF DAIRYING. The study of milk production and various methods of manufacturing and marketing demands. Combined with Animal Husbandry 14. One lecture and two laboratory periods per week. First term. One hour credit. *Associate Professor Bennett.*

14. DAIRY MANUFACTURING. A continuation of "7." It includes but-

ter making with power machinery, ice cream manufacturing, butter judging, and creamery management. Prerequisite: Animal Husbandry 7. Two laboratory periods and one recitation. Second and third terms. Junior. Two hours credit. *Dr. Jarnagin and Associate Professor Bennett.*

15. MILK PRODUCTION AND DAIRY MANAGEMENT. Advanced judging of dairy cattle, the breeding, feeding and management of dairy cattle, and marketing of dairy products. Two recitations and one laboratory throughout the senior year. Three hours credit. *Associate Professor Bennett.*

16. ANIMAL HUSBANDRY. For students in home economics. Production and handling of milk and its products in the home. One lecture and two laboratory periods. Second half-year. One and one-half hours credit. Time will be arranged. *Associate Professor Bennett.*

22. CREAMERY BUTTER MAKING. An advanced course in creamery organization and equipment under commercial conditions. Prerequisite: Animal Husbandry 7, 14. Two laboratories and one recitation. First term. Senior. One hour credit. *Associate Professor Bennett.*

23. CHEESE MAKING. An advanced study of essentials in the establishment of a cheese factory; practical and experimental work in making, curing, and storing cheese. Prerequisite: Animal Husbandry 7, 14. One recitation and two laboratories. Second term. Senior. One hour credit. *Associate Professor Bennett.*

24. ICE CREAM MAKING. The manufacture, handling, and judging of ice cream; laboratory tests essential in the ice cream factory. Prerequisites: Animal Husbandry 7 and 14. One recitation and two laboratory periods per week. Third term. Senior. One hour credit. *Associate Professor Bennett.*

25. MARKET MILK. An advanced course dealing with the food value of milk, its relation to public health, and problems in producing and distributing milk. Prerequisite: Animal Husbandry 7, 14. General Bacteriology 1-3. Two recitations and one laboratory period. First term. One hour credit. *Associate Professor Bennett.*

26. DAIRY PRODUCTS INSPECTION. Advanced judging for dairy products; principal bacteriological and chemical tests used in determining quality and detecting adulteration. Prerequisite: Animal Husbandry 7, 14, General Bacteriology 1, 3, Agricultural Chemistry 1. One recitation and two laboratory periods. Second term. One hour credit. *Associate Professor Bennett.*

27. DAIRY PLANT MANAGEMENT. Organization of ownership; essentials in construction; selection and care of dairy machinery; principles of plant operation; purchasing raw materials; advertising and marketing dairy products. Prerequisite: Animal Husbandry 7, 14. Two

recitations and one laboratory. Third term. One hour credit. *Associate Professor Bennett.*

ADVANCED COURSES are given in the Graduate School.

BOTANY

1. AGRICULTURAL BOTANY. Beginner's course for students in agriculture. Breakage fee \$3.00. Three hours of lectures and recitations and two hours of laboratory work per week. Three terms. Four hours credit. *Professor Reade, Associate Professor Miller, and Assistants.*

21. INTRODUCTORY PLANT BIOLOGY. Beginner's college course for general students. Breakage fee, \$3.00. Two hours of discussions and recitations and four hours of laboratory work per week. Three terms. Four hours credit. *Professor Reade, Mr. Pyron, and Assistants.*

21-A. COLLECTION AND IDENTIFICATION OF FLOWERING PLANTS. One hour. Open by arrangement to students who have credit for 21 and need credit for 22. *Professor Reade.*

22. INTRODUCTORY PLANT BIOLOGY. Beginner's course for those who expect to teach science or who intend to major in the subject. Breakage fee, \$3.00. Three hours discussions and recitations and four hours of laboratory work per week. Three terms. Five hours credit. *Professor Reade and Assistants.*

2. LOCAL FLORA. Taxonomy of vascular plants. At least six hours per week of work in field and herbarium and one hour recitation and conference. Breakage fee, \$5.00. Three terms. Four hours credit. Prerequisite: 21 or 22 and permission of the department to register. *Professor Reade.*

104. LIVERWORTS TO ANGIOSPERMS. Comparative morphology and phylogeny of vascular plants. Breakage fee, \$5.00. Two hours of lectures and recitations and four hours of laboratory work per week. Three terms. Four hours credit. Prerequisite: 22. *Professor Reade.*

5. BACTERIA. Two hours lectures and four hours laboratory work per week. Three terms. Four hours credit.

106. MYCOLOGY. Taxonomy of the true fungi. Six hours of laboratory work and one hour of lecture and conference per week. Breakage fee, \$5.00. Three terms. Four hours credit. Prerequisite: 1 or 21 or 22. *Associate Professor Miller.*

109. PHYSIOLOGY. Six hours of laboratory work and one hour of conference per week. Breakage fee, \$5.00. Three terms. Four hours credit. Prerequisite: 1 or 21 or 22 and Chemistry 21 or Physics 21. *Professor Reade.*

111. EVOLUTION, GENETICS, AND EUGENICS. Three hours lectures and recitations per week. Reports on assigned reading. Three terms.

NOTE—Numbers 1 to 99 are courses open to undergraduates only. Numbers 100 to 199 are courses open to both undergraduates and graduates. Numbered 200 and up are courses for graduates only.

Three hours credit. Prerequisite: 1 or 21 or 22 or Zoology 21 or 22. *Professor Reade.*

ADVANCED COURSES are given in the Graduate School.

CHEMISTRY

21. INORGANIC CHEMISTRY. Breakage deposit, \$10.00. Three hours of lectures and recitations, and one laboratory period per week. Three terms. Four hours credit. *Professor Scott, Associate Professor Brockman, Adjunct Professor Mote, Adjunct Professor Whitehead, Mr. Heard, and Mr. Price.*

22. INORGANIC CHEMISTRY. Chiefly for students in the B.S. General, B.S. Chemistry, and Medical Courses. The laboratory work of this course includes the qualitative analysis of the metals. Three hours of lectures and recitations, and two laboratory periods per week. Three terms. Five hours credit. Breakage deposit, \$10.00. *Professor Scott, Associate Professor Brockman, Adjunct Professor Mote, Adjunct Professor Whitehead.*

120. ADVANCED INORGANIC CHEMISTRY. Prerequisite: 21. As a Graduate Minor. Prerequisite: Two college courses in Chemistry with laboratory in each. Three hours of lectures and recitations. Three terms. Three hours credit. Graduate Minor. *Adjunct Professor Whitehead.*

3. ORGANIC CHEMISTRY. Prerequisite: 21 or 22. Breakage deposit, \$10.00. Three hours of lectures and recitations, and one laboratory period per week. Three terms. Four hours credit. *Professor Scott and Adjunct Professor Mote.*

30. ORGANIC CHEMISTRY. Prerequisite: 21 or 22. Breakage deposit, \$10.00. Three hours of lectures and recitations, and two laboratory periods per week. Three terms. Five hours credit. Can be taken only by special permission of Professor in charge. *Professor Scott and Adjunct Professor Mote.*

131. ADVANCED ORGANIC PREPARATIONS AND ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 3 or 30. Breakage deposit, \$10.00. Six hours a week of lectures and laboratory work. Three terms. Three hours credit. *Professor Scott.*

132 INTRODUCTION TO RESEARCH IN ORGANIC CHEMISTRY. Prerequisite: 131. Breakage deposit, \$10.00. Six hours a week of lectures and laboratory work. Three terms. Three hours credit. Graduate Minor. *Professor Scott.*

40. INDUSTRIAL CHEMISTRY (including Terrell lectures on Agricultural Chemistry). Prerequisite: 21 or 22. Three hours of lectures and recitations per week. Three terms. Three hours credit. *Professor Scott and Associate Professor Brockman.*

153. PHYSICAL CHEMISTRY. Prerequisite: 80 and 3 or 30. Breakage deposit, \$10.00. Three hours of lectures and recitations, and two laboratory periods per week. Three terms. Five hours credit. *Adjunct Professor Mote.*

154. THERMODYNAMICS AND CHEMISTRY. Prerequisite: 153. A systematic study of Thermodynamics and its application to Physical and Chemical Phenomena. Three terms. Three hours credit. Graduate Minor. *Adjunct Professor Mote.*

80. ANALYTICAL CHEMISTRY. Prerequisite: 22. Breakage deposit, \$10.00. One term of Qualitative Analysis, and two terms of Quantitative Analysis. Three laboratory periods per week, including one lecture. Three terms. Three hours credit. *Adjunct Professor Whitehead.*

81. ANALYTICAL CHEMISTRY. Prerequisite: 21. Breakage deposit, \$10.00. One-half year of Qualitative Analysis and one-half year of Quantitative Analysis. One lecture and three laboratory periods per week. Three terms. Four hours credit. *Adjunct Professor Whitehead.*

90. ANALYTICAL CHEMISTRY, QUANTITATIVE. Prerequisite: 80 or 81. Breakage deposit, \$10.00. Three laboratory periods per week, including one lecture. Three terms. Three hours credit. *Adjunct Professor Whitehead.*

191 and 192. ANALYTICAL CHEMISTRY, ADVANCED QUANTITATIVE. Prerequisite: 90. Breakage deposit, each course, \$10.00. Opportunity is given for specialized work in various fields of analytical chemistry. Hours arranged and due credit given. *Adjunct Professor Whitehead.*

GRADUATE COURSES. Details of Graduate Courses are outlined in the Graduate School Bulletin.

CIVIL ENGINEERING

1. ELEMENTARY SURVEYING. Three hours a week. Three terms. Three hours credit. Field practice required. *Mr. Clement.*

2. MATERIALS OF CONSTRUCTION AND FOUNDATIONS. Three hours per week. Three terms. Three hours credit. Lectures, library work, essays, and laboratory. Prerequisite: Course 1. *Mr. Clement.*

3. RAILWAY ENGINEERING. Three hours per week. First and second terms. Two hours credit. Prerequisite: Course 1. *Mr. Clement.*

4. HIGHWAY ENGINEERING. Three hours per week, third term. One hour credit. Laboratory. Prerequisite: Courses 1 and 2. *Mr. Clement.*

5. APPLIED MECHANICS, BRIDGES, ETC. Three hours per week. First and second terms. Two hours credit. Prerequisite: 2, 3, and 4. *Professor Strahan.*

6. FOUNDATIONS, MASONRY, DAMS. Three hours per week. Third term. One hour credit. Lectures. *Professor Strahan.*

7. HYDRAULICS. Three hours per week. First and second terms. Two hours credit. Lectures. *Professor Strahan.*

8. WATER SUPPLY AND SANITARY ENGINEERING. Three hours per week. Third term. One hour credit. Lectures. *Professor Strahan.*

9. REINFORCED CONCRETE AND ARCHES. Three hours per week. Three terms. Three hours credit. *Professor Strahan.*

10. ELEMENTS OF ARCHITECTURE. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 12 and 14. *Professor Strahan.*

11. ARCHITECTURAL DESIGN. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 9 and 10. *Professor Strahan.*

Drawing

12. ELEMENTARY GRAPHICS. Three laboratory periods per week. Three terms. Three hours credit. *Mr. Clement.*

14. DESCRIPTIVE GEOMETRY. TOPOGRAPHY AND PERSPECTIVE. Recitations and drawing. Two recitations and one laboratory period per week. Three terms. Three hours credit. Prerequisite: Course 12. *Mr. Clement.*

16. GRAPHIC STATICS AND STRUCTURAL DESIGN. Two hours per week. Three terms. Two hours credit. Lectures. Prerequisite: Courses 12 and 14. *Professor Strahan.*

ADVANCED COURSES are given in the Graduate School.

ECONOMICS AND COMMERCE

Accounting and Business Law

6. ELEMENTARY ACCOUNTING. Foundation for advanced Accounting courses. Three hours per week. Three terms. Three hours credit. Required of sophomores. *Professor Heckman* and *Adjunct Professor Raisty.*

11. INTERMEDIATE ACCOUNTING. Three hours per week. Three terms. Three hours credit. Prerequisite: Commerce 6. *Adjunct Professor Raisty.*

112. AUDITING. Detailed and balance sheet audits; practical auditing work required. Three hours per week. First half-year. One and one-half hours credit. Prerequisite: Commerce 6 and 11. *Professor Heckman.*

113. COST ACCOUNTING. Practice in constructing systems that show costs. Prerequisite: Commerce 11. Three hours per week. Full year. Three hours credit. *Adjunct Professor Raisty.* (Not offered 1931-32).

114. ADVANCED ACCOUNTING PROBLEMS. Miscellaneous selected Certified Public Accounting Problems. Three hours per week. Full year. Three hours credit. Prerequisite: Commerce 11. *Professor Heckman.*

115. INCOME TAX ACCOUNTING. Three hours per week. Second half-year. One and one-half hours credit. Prerequisite: Commerce 11. *Professor Heckman.*

20a. CONTRACTS AND AGENCIES. Three hours per week. First term. One hour credit. *Professor Heckman.*

20b. SALES AND NEGOTIABLE INSTRUMENTS. Three hours per week. Second term. One hour credit. *Professor Heckman.*

20c. PARTNERSHIPS AND CORPORATIONS. Three hours per week. Third term. One hour credit. *Professor Heckman.*

Banking and Finance

126a. THEORY OF MONEY, CREDIT AND PRICES. Three hours per week. First term. One hour credit. *Professor Brooks.*

126b. COMMERCIAL BANKING PRINCIPLES AND PRACTICE. Three hours per week. Second term. One hour credit. *Professor Brooks.*

126c. THE MONEY MARKET AND THE RESERVE BANKS. Three hours per week. Third term. One hour credit. *Professor Brooks.*

130. CORPORATION FINANCE. Three hours per week. First half-year. One and one-half hours credit. *Associate Professor Sutton.*

131. INVESTMENTS. Fundamentals in the analysis of securities. Three hours per week. Second half-year. One and one-half hours credit. *Associate Professor Sutton.*

134. PUBLIC FINANCE. American Public Finance, federal, state, and local. Three hours per week. Three terms. Three hours credit. *Associate Professor Bryan.*

MATHEMATICS OF INVESTMENT (MATHEMATICS 11). This course, covering the mathematics of annuities, bonds, and insurance, is offered by the Department of Mathematics. Three hours per week. First or second half-year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. *Associate Professor Cumming.*

Business Administration

51. INDUSTRIAL MANAGEMENT. An introductory course in industrial management. Full year. Three hours per week. Three hours credit. *Associate Professor Sutton.*

152. MANUFACTURING. A general study of the history, principles, and technical processes of leading manufacturing industries. Full year. Three hours credit. *Professor Jenkins.* (Not offered 1931-32).

161. SALES MANAGEMENT. A study, from the viewpoint of the administrative officers of a business, of the management of the marketing functions for distributing goods manufactured or purchased for resale. Full year. Three hours credit. *Professor Jenkins.* (Not offered 1931-32).

162. RETAILING. Retail store management. Three hours per week. Half-year. One and one-half hours credit. *Adjunct Professor Raisty.*

163. ADVERTISING. The Principles of Advertising. Three hours per week. Half-year. One and one-half hours credit. *Adjunct Professor Raisty.*

Economics

1. **ECONOMIC GEOGRAPHY.** The geography of economic resources and trade. Three hours per week. Three terms. Three hours credit. Required of sophomores. *Professor Jenkins.*

5. **ECONOMIC PRINCIPLES.** An introductory course in economic theory. Three hours per week. Three terms. Three hours credit. Required of sophomores. *Professor Brooks and Associate Professor Bryan.*

33. **AMERICAN ECONOMIC HISTORY.** A study of economic conditions in the United States from colonial times to the present. Three hours per week for one-half year. One and one-half hours credit. Required of sophomores. *Associate Professor Bryan.*

36a. **LABOR: SOCIALISM.** Explanation and criticism of economic and social reform. First term. Three hours per week. One hour credit. *Associate Professor Sutton.* (Not offered 1931-32).

36b. **LABOR: PROBLEMS.** Labor legislation, unemployment, woman and child labor, cooperation. Three hours per week. Second term. One hour credit. *Associate Professor Sutton.* (Not offered 1931-32).

36c. **LABOR: SOCIAL INSURANCE.** The workingmen's insurance movement in Europe and the United States. Three hours per week. Third term. One hour credit. *Associate Professor Sutton.* (Not offered 1931-32).

37a. **LIFE INSURANCE.** Principles and Practices. Three hours per week. First term. One hour credit. *Adjunct Professor Raisty.* (Not offered 1931-32).

37b. **PROPERTY INSURANCE: FIRE.** Contracts, rates, reserve, settlement of losses. Three hours per week. Second term. One hour credit. *Adjunct Professor Raisty.* (Not offered 1931-32).

37c. **PROPERTY INSURANCE: MISCELLANEOUS.** Marine, automobile, title, credit, corporate bonding. Three hours per week. Third term. One hour credit. *Adjunct Professor Raisty.* (Not offered 1931-32).

ELEMENTS OF STATISTICS (MATHEMATICS 6). This course in Statistics is offered by the Department of Mathematics. Three hours per week. First or second half-year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. *Associate Professor Cumming.*

38a. **ORGANIZED EXCHANGES: COTTON.** Operation of the New York, New Orleans, and Liverpool Cotton Exchanges; hedging; future trading; place of the speculator in the marketing process; government regulation. Three hours per week. First term. One hour credit. *Associate Professor Sutton.* (Not offered 1931-32).

38b. **ORGANIZED EXCHANGES: GRAIN AND PRODUCE.** Operations of the Chicago Board of Trade and other exchanges. Three hours per week. Second term. One hour credit. *Associate Professor Sutton.* (Not offered 1931-32).

38c. ORGANIZED EXCHANGES: STOCK. The securities market; value of a continuous market; evolution and functions of the New York Stock Exchange; relation of stock exchanges to business. Three hours per week. Third term. One hour credit. *Associate Professor Sutton*. (Not offered 1931-32).

44. EUROPEAN ECONOMIC HISTORY. A survey of modern European economic history, agricultural, commercial, and industrial. Required of sophomores in Commerce. Three hours per week for one-half year. One and one-half hours credit. *Associate Professor Bryan*.

60. MARKETING. The principles of Marketing. Three hours. Full year. Three hours credit. *Professor Jenkins*.

175. TRANSPORTATION. The principles of railroad, motor and highway, air, and inland waterway transportation. Three hours per week. Three terms. Three hours credit. *Professor Jenkins*.

177. PUBLIC UTILITY ECONOMICS. The economic basis and characteristics of public utility enterprises; the development of agencies of regulation; the management problems of public utilities in finance, production, and marketing. Three hours per week. Three terms. Three hours credit. *Professor Jenkins*. (Not offered 1931-32).

180a. FOREIGN COMMERCE ECONOMICS. An introductory course in the principles of foreign trade, including a study of international commercial policies. Three hours per week. First term. One hour credit. *Associate Professor Bryan*. (Not offered 1931-32).

180b. U. S. FOREIGN TRADE. The nature and origin of American imports. The character and destination of our exports. Three hours per week. Second term. One hour credit. *Associate Professor Bryan*. (Not offered 1931-32).

180c. IMPORTING AND EXPORTING TECHNIQUE. Technical procedure attending export and import shipments; packing, shipping, customs regulations, insurance, and financing. Three hours per week. Third term. One hour credit. *Associate Professor Bryan*. (Not offered 1931-32).

200. SEMINAR IN BUSINESS ECONOMICS. Exclusively graduate seminar in advanced economic problems and in business policy. Three hours per week. Three terms. Minor. *Professors Brooks, Jenkins, Heckman, and Bryan*.

See GRADUATE SCHOOL for additional information on advanced courses.

EDUCATION

1. Undergraduate Courses

1-2-3. Discontinued in regular session. (1) Introduction to Education, and (2) History of Education, brief course, (3) Educational Hygiene. Given in extension and summer school.

PSYCHOLOGY 1-2-3 (OR PHILOSOPHY 1-2), GENERAL AND SOCIAL PSYCHOLOGY, is required as a beginning course for students in Education. See PHILOSOPHY for description of this course. *Associate Professor Greene.*

7-9. HISTORY OF EDUCATION: EDUCATIONAL SOCIOLOGY.

(7) HISTORY OF EDUCATION. A social interpretation of the historic beginnings of education. (a) A brief of the ancient and medieval periods with their contributions. (b) The developments of the Renaissance and later periods from which are traced the present-day school systems, theories, practices, and needed changes therein. Sophomore or junior course. First semester and repeated the second semester. Credit, one and one-half hours. *Associate Professor Brumby.*

(9) EDUCATIONAL SOCIOLOGY. A study of the social point of view in education; social organization and related education; social intelligence, social cooperation, and altruistic interest in group welfare as educational aims to serve the needs of democracy; socialized education and educational procedure; educational sociology as a necessary companion of educational psychology. Sophomore or junior course given each semester along with History of Education. Credit, one and one-hours. *Professor Meadows.*

4n-5n-6n. EDUCATIONAL PSYCHOLOGY. A junior course required before other courses in Education except 7-9, but 18-19 or 20-21-22 may be taken concurrently. Prerequisite: Psychology 1-2-3 or Philosophy 1-2. Its three parts:

(4n). PSYCHOLOGY OF CHILDHOOD. (Old Number 15). The growth and development of the child during its pre-adolescent period, and the implications for education as a factor in the developmental process. One term, one-third of a course.

(5n). PSYCHOLOGY OF ADOLESCENCE. (Old Number 6.) Continuity of development, the meaning and significance of adolescence, physical mental, moral, social, and religious life of the adolescent, and the educational handling and direction of youth. One term, one-third of a course.

(6n). MENTAL AND EDUCATIONAL MEASUREMENTS. An introduction to mental tests, educational measurements, and statistics involved. Measures of individual differences and the uses of such measures; the use of standard scales; newer types of examinations and their construction. One term, one-third of a course.

A full or three-term course. Credit, three hours. *Professor Morrow.*

4. GENERAL EDUCATIONAL PSYCHOLOGY, OR PSYCHOLOGY FOR TEACHERS. For approved students this course may be taken without the prerequisite, Psychology 1-2-3, and combined with 6n and either 5n or 4n for a full course. Credit, three hours. *Professor Morrow.*

18-19. EDUCATIONAL BIOLOGY: EDUCATIONAL AND MENTAL HYGIENE. A sophomore-junior course. One semester each part.

(18). EDUCATIONAL BIOLOGY. This is not a conventional academic course in biology. Education deals with modifications of human behavior and problems of behavior are fundamentally biological. Some phases of elementary biology from a functional, or physiological, point of view, have educational implications for such subjects as hygiene, physical education, psychology, sociology, and problems of conduct, or behavior. This course aims to serve as a foundation for such educational studies. No previous course in biology is assumed or required. Credit one and one-half hours. (Not given 1931-32 except in extension).

(19). EDUCATIONAL AND MENTAL HYGIENE. A study of the hygiene of physical and mental growth, conservation of human life and health, principles of child growth, hygiene of the school child, preventive mental hygiene, and special aspects of educational hygiene. The health education movement, its place in the school program and in that of the general community. Credit, one and one-half hours. In extension 1931-32.

20-21-22. SECONDARY EDUCATION. Its development, field and function, modern re-organization, relations to the elementary and higher fields, and special studies of the senior high school, the junior high school, and measurements in secondary education. Junior-senior course. Three terms, as follows:

(20). THE HIGH SCHOOL. An introduction to secondary education with emphasis upon the senior high school, including its curriculum, methods, and administration. Other topics: History of secondary education; principles of secondary education; aims and functions of secondary education; re-organization in secondary education. Fall term. Credit, one-third of a course. *Professor Meadows.*

(21). THE JUNIOR HIGH SCHOOL. A specialized course on the junior high school with reference to aims, functions, curriculum, methods, administration, staff, etc. Winter term. Credit, one-third of a course. *Professor Meadows.*

(22). MEASUREMENT IN SECONDARY EDUCATION. Selection, use, and interpretation of educational and mental tests suitable for secondary schools. Particular emphasis is given to the standardized tests available for the subjects of the junior and senior high schools. Spring term. Credit, one-third of a course. *Professor Morrow.*

Full course, three terms. Credit, three hours. Prerequisite: Education 4n-5n-6n or 6n and 5n or 4n.

10-11-26a. TEACHING IN THE HIGH SCHOOL. A senior course in general principles of method and class management along with directed observation and supervised teaching.

(10-11). PROBLEMS OF METHOD AND MANAGEMENT WITH APPLICATIONS TO HIGH SCHOOL TEACHING. The equivalent of two terms, or two-thirds of a course.

(26a). OBSERVATION AND PRACTICE TEACHING. Directed observation and supervised teaching under direction of the instructor with the assistance of selected teachers in the near-by schools. The course is open to seniors who have completed nine hours of Education, including 4n-5n-6n and 20-21-22. A minimum of thirty hours must be given for each hour of credit. Students in this course must keep open two consecutive hours in their daily schedule, M., T., W., Th., F., preferably the first two morning periods, for this class. Other consecutive hours possibly may be made to serve. Three terms. Credit three hours. *Professor Pusey.*

50-51-26a. TEACHING IN ELEMENTARY SCHOOLS. A course for methods management and directed observation and supervised teaching in the elementary schools parallel with 10-11-26a for the high school.

(50). PROBLEMS OF METHOD AND MANAGEMENT WITH APPLICATIONS TO TEACHING IN THE ELEMENTARY SCHOOLS. The equivalent of two terms, or two-thirds of a course.

(26a). OBSERVATION AND PRACTICE TEACHING. In general the same as 26a, for the high school. The nine hours prerequisite must include 4-4n-6n or 4n-5n-6n and 7-9, and the practice will be in the elementary grades or junior high school. Senior course, three terms. Credit three hours. *Professor Pusey.*

Some Special Undergraduate Courses

14. TEACHING THE MAJOR SUBJECTS. This is a group of courses offering studies in special methods of teaching applied to major and minor subjects. If the course of special methods is offered for the major subject chosen by any student, this special course should be elected. At least a full term will be given to each course which will make possible a more extensive study than given in the courses in general methods. Each course is one term or the equivalent. Credit one hour.

With the approval of the Dean of the School of Education, any one of these courses may combine with other courses for a unit course of three hours.

Rural Education

S-40. PRINCIPLES AND METHODS OF TEACHING IN RURAL SCHOOLS. (Summer term.)

S-41. RURAL LIFE AND EDUCATION with emphasis on health and citizenship. (Summer term.)

S-42. PROGRESSIVE TRENDS IN RURAL EDUCATION. (Summer term.)

S-42a. RURAL SCHOOL ADMINISTRATION. (Summer term.)

2. Courses Primarily for Graduates

Courses numbered below 200 may be taken by approved undergraduates.

PREFATORY NOTE.—Not all of the following courses can be given each year, but a limited number, varying from year to year, will be selected according to demand. These courses unless otherwise specified are designed as three-hour courses each to run one semester the regular session and thus valued as a half-minor. Combinations of these courses may complete the usual majors and minors for the degrees, Master of Arts and Master of Education, if so approved by the Deans of the School of Education and the Graduate School, respectively.

History of Education

100. GENERAL HISTORY OF EDUCATION. A brief study of the historical foundations of modern education followed by a fuller study of developments in modern Europe which have greatly influenced education in the United States. Based on advanced texts of Monroe, Cubberly, Reisner, and selected references. A semester, or one-half course. Prerequisites: Acceptable courses in undergraduate history of education, educational sociology, and secondary or elementary education. Nine hours.

101a. EDUCATION IN THE UNITED STATES.

(1). Education during colonial and early national periods with its transfers from Europe and its variations due to local influences.

(2). New objectives, trends and educational influences of the Renaissance and Reformation in Europe, borrowing from these in the United States, and later evolution of many types of education in the United States.

(3). Some comparisons with modern education in France, Great Britain, and probably Germany; or, instead of these comparisons time may be given to some study of education in the South.

A semester, or one-half course. Prerequisite: Nine hours in acceptable undergraduate courses in education, preferably including history of education and educational sociology. *Professor Meadows.*

Philosophy of Education

103a. SOCIOLOGICAL PHILOSOPHY OF EDUCATION. A study of the social nature of education, the social heritage, social institutions, social principles determining education, the objectives of education, the changing needs of man, the problem of living more richly and abundantly, the function of philosophy and of education in the solution of such problems, and other factors of primary importance in determining the purpose, materials, and procedures of education. A semester, or half-course. Prerequisites: Nine hours in Education, including history of education and secondary or elementary education; also a course in sociology. *Professor Meadows.*

103b. BIOLOGICAL FOUNDATIONS OF EDUCATION. A study of man, his affiliation with the rest of creation and his uniqueness, primitive man, development of man in mind and body, evolution and value of society, social contrasted with organic evolution, heredity, its modes, variations and inertia, natural selection and man's freedom, man's control of his own evolution, the nature of progress, and implications for education. A semester, or half-course. Prerequisites: Nine hours in education, and preferably an introductory course in biology.

203c. SOCIAL INTERPRETATIONS OF EDUCATION.

(1). Institutional interpretation of education from the primitive groups to complex and intermingling institutions of the modern world. Wastes of institutionalism.

(2). Psychological interpretation of society as made up of individuals, and of education for the development or the habituation of the individual mind. Imperfections of the psychological interpretation.

(3). How we really are educated.

(4). The community interpretation. The integration of personality. Our disintegrated communities. Forces of disintegration and of integration. Education as integration. Schools and educational leadership of the future. A semester, or half-course. Prerequisites: Nine hours of education, including educational psychology, a course in psychology and one in sociology.

Educational Psychology and Hygiene

102a. EDUCATIONAL PSYCHOLOGY. An advanced study of important topics in educational psychology with special consideration given to individual differences, educational problems growing out of these, methods and experiments in the treatment of these problems with the view to equality of educational opportunity. A practical course for teachers and administrators. A semester, or half-course. Prerequisites: Nine hours in education, including a course in educational psychology and one in general psychology.

105. MENTAL HYGIENE: THE MENTAL HEALTH OF THE SCHOOL CHILD. The central problem of this study is the keeping of the mind of the child normal and healthy. Its scope will include the physical basis of mental health, the hygiene of classification of the mentally deficient, the average and the gifted; mental health of many types of problem children; mental hygiene of the school subjects, of study and study methods, and of instruction generally. The new school and the new teacher. The child guidance clinic to prevent disharmonious personalities. A semester, or half-course. Prerequisites: Nine hours in education, including a course in educational psychology and one in general psychology. *Associate Professor Greene.*

107. MENTAL HYGIENE: THE PSYCHOLOGY OF ABNORMAL PEOPLE, with educational applications. This is a companion course with "The Mental Health of the School Child," which studies the normal mind. Mental health may be aided by a study of mental abnormality so that character and personality deformities may be avoided. This is a study of various disorders and abnormalities of mind and personality for suggestions in mental hygiene and education. A semester, or half-course. Prerequisites: A course in general psychology, one in educational psychology, and preferably one in adolescence and educational hygiene. *Associate Professor Greene.*

162. CHILD DEVELOPMENT. Mental and physical growth of children. Child care and training. Observation in Nursery School, State College of Agriculture. This Nursery School, established by a grant from the Laura Spelman Rockefeller Memorial, is a habit training center for small children. Those taking the course in Child Development will have the advantage of its staff of specialists—teacher, psychologist, pediatrician, and nutritionist. Full course, or minor. Admission to this course only on approval of the instructor. *Associate Professor Clancy.*

209. THE DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. The following topics are in part descriptive of this course: The techniques employed by the social worker, the recreational adviser, the physician, the psychiatrist, the psychologist, and the educational guidance counselor in a child welfare or child guidance program. The diagnosis and treatment of unusual children and of special disabilities such as reading difficulties, speech disorders, etc.; the role of the home, the work of the school, and the facilities of special institutions in treatment; observation and practice in the administration and subsequent use of mental tests and tests of achievement, personality, and vocational and special aptitudes. Laboratory work in psycho-educational diagnosis and social research into home and community conditions.

Prerequisites: Nine hours in psychology, sociology, and education, including educational psychology, especially child study, adolescence,

and mental hygiene. Education 105 and 107 and Sociology 112 are companion courses.

Credit, three hours, or a minor. *Professor Greene.*

Administration and Supervision

104a. ADMINISTRATION: STATE AND COUNTY. A study of a modern state system; the state as the comprehensive unit; the county as the local unit; the relative functions of the county, state, and federal agencies; the complex problems involved in the organization and administration of a complete scheme of education for a democratic state. A semester, or one-half course. Prerequisites: Nine hours in the required courses in education for the A.B. Education degree, or six hours with approved experience. Three hours per week, one semester, or the equivalent. *Professor Pusey.*

204b. ADMINISTRATION: A CITY SYSTEM. A study of the general educational, financial, and administrative principles and problems involved in the proper organization, administration, and supervision of school systems in medium and small cities. A more detailed study of what one selected system is doing. An individual study of and report on some problem or survey of some phase of a system. A semester, or one-half course. Prerequisites: Nine hours in required undergraduate courses in education, or six hours with approved experience. The course in Statistical Methods and Measurements in Education is a most valuable adjunct to this course. Three hours per week, one semester, or the equivalent. *Professor Pusey.*

204c. BUSINESS MANAGEMENT OF CITY SCHOOL SYSTEMS. A study of the organization and of the processes of managing the business affairs connected with the development, operation, and maintenance of physical properties, and with the financial accounting for city school systems. A semester, or one-half course. Prerequisite: Education 204b or its equivalent. Three hours per week, one semester, or the equivalent. *Professor Pusey.*

108. THE SUPERVISION OF INSTRUCTION. The nature and place of supervision; supervision differentiated from administration; analysis of class room procedures, standards, diagnosis, and remedial measures; the use of educational tests and measures. A course for superintendents, supervisors, and teachers of experience. A semester or one-half course. Prerequisite: Three years of experience, nine hours of required undergraduate courses, including educational psychology, tests and measures and methods of teaching and managing in the high school or the elementary school. Also the graduate course, THE PROBLEMS AND CRITIQUE OF METHODS, should precede this course. Three hours per week, one semester. *Professor Pusey.*

Secondary Education

106. CURRICULUM MAKING IN THE HIGH SCHOOL. An inquiry concerning the principles to be observed in selecting and organizing the public school curriculum. Articulation of the curricula in the series: Elementary, junior high, senior high, and junior college or regular college freshman. The curriculum of the four-year high school. A semester, or one-half course. Prerequisite: Nine hours in education, including educational psychology with adolescence and individual differences, and secondary education with its methods and measurements, or six hours with approved experience. *Professor Morrow.*

111. EXTRA-CURRICULAR ACTIVITIES. This is a course for advanced students, teachers, and principals in which a critical study is given to the general activities of the students, their educational values, organization, and chief problems. The following are some problems: The worth of these activities, their place in the school program, school government through these, athletics, school publications, etc. The literature of this field. Playground and other equipment. Prerequisites: Nine hours in acceptable undergraduate courses in Education, including psychology and secondary education. A semester, or one-half course. Three hours per week, one semester, or the equivalent. *Professor Morrow.*

120. THE HIGH SCHOOL PRINCIPAL AND HIS WORK. An analysis of the work of the principal of the high school of the smaller city or town, and a study of some of the important problems in organizing, supervising, and administering his school. Some consideration of special activities, community and school occasions, junior high schools and junior colleges. A semester, or one-half course. Prerequisites: Six hours in education courses, including the principles of secondary education and preferably high school methods of teaching and measuring. *Professor Meadows.*

150. THE JUNIOR COLLEGE. A study of the development, organization, and administration of the junior college. Consideration will be given to the dominant current problems of the junior college movement. Forces giving rise to the movement, special aims and functions, types, relation to the high school, relation to institutions of higher learning, entrance requirements, student body, standards and accrediting, curricula, instructional methods, extra-curricular activities, teaching staff, housing, finances, student accounting, advantages and disadvantages constitute particular problems of the course. Designed for teachers and prospective teachers in junior colleges, and administrators. Three hours per week, during one semester, or the equivalent. Credit, one and one-half hours, or a half-minor.

Prerequisites: Acceptable undergraduate courses including preferably history of education, educational sociology or philosophy, adolescence, measurements, and the high school. *Professor Meadows.*

Elementary or Secondary

117. PROBLEMS AND CRITIQUE OF METHODS. This is a critical study of the customary methods of the recitation and their modern variations such as the project method, the group method, the committee method, the problem method, the socialized recitation and others in an attempt to bring some better order out of modern theories of method. The aim is to make this a helpful and practical course for both teachers and supervisors. Prerequisites: Nine hours in Education, including educational psychology and high school or elementary school methods. A semester, or half-course, three hours a week, one semester. *Professor Meadows.*

215. STATISTICAL METHODS AND MEASUREMENTS IN EDUCATION. Measurement in education; statistics in education; tabulation of measures; measures of central tendency; measures of variability; graphic methods; the normal probability curve; reliability of measures; correlation; partial and multiple correlation; applications of statistical methods. One-half course, or a half-minor. Prerequisites: Completion of the undergraduate requirements in Education, especially Education 4-5-6, Educational Psychology, and Education 22, Educational Measurements, or the equivalent. *Professor Morrow.*

216. RESEARCH METHODS IN EDUCATION. Values of educational research; scientific methods; selection of a research problem; definition of a problem; sources of information; bibliographies; technical vocabulary and terminology; personal investigation; the questionnaire; the survey observation; the descriptive method; the philosophical method; the historical method; analysis; legal investigations; test construction; the one-group experimental method; the two-groups experimental method; the rotation experimental method; control of experimental conditions; casual investigations; organization of data; graphic methods; writing and publication of thesis; the teacher and research; the administrator and research; a survey of needed research in education; progress in educational research. A semester, or half-course. Prerequisite: 115, Statistical Methods in Education, or its equivalent with prerequisites. *Professor Morrow.*

NOTE—Some other courses valuable for elementary teachers are 162, 108, 107, 105, 103a, 103b, 102, 101.

ELECTRICAL ENGINEERING

1. **ELECTRICAL MACHINERY AND APPARATUS.** A study of the theory of direct currents and their application to electrical machinery and engineering auxiliaries—meters, storage batteries, transmission lines, distribution systems, electrical lights, etc. Three hours lecture and quiz and one laboratory period each week. Required of juniors in the Civil Engineering and Electrical Engineering courses, and of seniors in the Agricultural Engineering course. Three terms. Four hours credit. *Professor Davenport.*

2. **MECHANICAL ENGINEERING OF POWER PLANTS.** A study of prime movers and power plant auxiliaries—steam engines and boilers, steam turbines, gas and oil engines, waterwheels and windmills, condensers, economizers, feed water heaters, pumps, piping, etc. A limited amount of laboratory work with steam, gas, and gasoline engines will be required. The course will include visits to plants where the various types of prime movers will be found in operation. Two hours per week. Three terms. Two hours credit. Required of juniors in the Electrical Engineering course. *Professor Davenport.*

3. **ELECTRICAL MACHINERY AND APPARATUS—ALTERNATING.** A continuation of Course 1. A study of the theory of alternating currents and their application to electrical machinery and engineering auxiliaries, transformers, meters, lights, transmission lines, distributing systems, etc. Three lectures and one laboratory period each week. Three terms. Four hours credit. Required of seniors in the Civil Engineering and the Electrical Engineering courses. *Professor Davenport.*

4. **ELECTRICAL ENGINEERING OF POWER PLANTS.** A study of electrical machinery and auxiliaries, its operation and control, switchboards and measuring devices, distribution, transmission and utilization. Typical installation, both hydro-electric and steam-electric, will be studied in detail, and visits will be made to such plants as are available for study. Construction drawing and diagrams of these plants will be used where they are available. Two hours per week. Three terms. Two hours credit. Required of seniors in Electrical Engineering course. *Professor Davenport.*

ENGLISH

(ENGLISH 1 and 2 are prerequisites to all other courses in English).

1. **COMPOSITION AND LITERATURE.** Required of all freshmen. A handbook of writing, a book of modern essays, and a play by Shakespeare will be studied. Regular themes will be required. One standard novel about every two weeks will be used as parallel reading. *Messrs. Park, Walker, McWhorter, Everett, Powell, McRoberts, Connelly, Lewis, Mrs. Rhodes; Mr. Boroughs, Miss Calloway.*

2. **SURVEY OF ENGLISH LITERATURE.** Required of all sophomores in

the College of Agriculture and in the School of Journalism. Optional for all other students. *Messrs. Park, Walker, McWhorter, Everett, Powell, McRoberts, Lewis, Mrs. Rhodes.*

Elective Courses for Upper Classmen

3. AMERICAN LITERATURE. A historical survey of American literature from the beginning down to contemporary writers, as far as time permits, with chief emphasis on the 19th century. Considerable supplementary reading will be required. *Mr. Powell.* (Omitted in 1931-32).
4. THE NOVEL. The development of the English novel. *Mr. Sanford.*
5. CONTEMPORARY DRAMA. *Mr. Park.*
6. EIGHTEENTH CENTURY LITERATURE. *Mr. McWhorter.*
9. THE VICTORIAN AGE. *Mr. Everett.* (Omitted in 1931-32).
11. SHAKESPEARE. *Mr. Walker.*
12. POETRY. The technique of English verse with the study of outstanding examples. *Mr. Park.* (Omitted in 1931-32).
14. ADVANCED COMPOSITION. *Mr. McWhorter.* (Omitted in 1931-32).
15. CHAUCER: A STUDY OF THE CANTERBURY TALES. This course comprises an examination into the sources, literary forms, and versification of the more important tales. *Mr. Everett.* (Omitted in 1931-32).

Public Speaking

1. Open to sophomores, upper classmen, and selected freshmen. Designed to assist students in making a simple, direct, and effective speech. Emphasis will be placed upon the thought and composition of the speech as much as upon the delivery. Three hours. Conferences. Three hours credit. *Mr. Connelly.*
2. Course 1 a prerequisite. A study of the various methods of argument and the fallacies in argument; speech analysis, composition, and briefing in theory and practice. There will be speeches, debates, and conferences. Three hours credit. *Mr. Connelly.*

ADVANCED COURSES are given in the Graduate School.

ENGLISH LANGUAGE

1. ANGLO-SAXON. Phonology, Inflections, and Translation. Text-books: Smith's "Old English Grammar" and Bright's "Anglo-Saxon Reader." Three hours a week. Optional for juniors. *Professor Sanford.*
2. MIDDLE ENGLISH. Chaucer's Prologue and Knight's Tale, with lectures based on Ten Brink's "Chaucer's Sprache und Verkunst," and Morris' "Organic History of English Words," Part II. Three hours a week. Optional for seniors. *Professor Sanford.*
4. ENGLISH SYNTAX. This course will deal with the structure of the English sentence. Optional for juniors and seniors. Three hours a week. Hours to be arranged. *Professor Sanford.*

ADVANCED COURSES are given in the Graduate School.

FORESTRY

1. FOREST POLICY. A consideration of the forest laws and legislation of the various countries and states. The development of a policy. Three hours lecture and recitation. First term. Open to juniors. One hour credit. *Professor Marckworth.*

2. FARM FORESTRY. Forestry as an adjunct to agriculture. Three recitation periods, second half-year. Open to juniors in agriculture. One and one-half hours credit. *Professor Marckworth.*

4. DENDROLOGY. Comprehensive study of forest trees of North America. Taxonomy, botanical and silvical characteristics, range, winter and summer identification. One lecture and two laboratory periods, entire year. Three hours credit. *Associate Professor Grant.*

4a. TREE AND SHRUB IDENTIFICATION. Systematic study of the local flora. Three laboratory periods. Second half-year. One and one-half hours credit. Time will be arranged. *Associate Professor Grant.*

5. SEEDING AND PLANTING. Collection and testing of seeds. Location and construction of seed beds. Transplanting. Silvicultural systems of management. Three laboratory periods the entire year. Colateral reading. Open to juniors. *Professor Marckworth.*

6. FOREST PROTECTION. Methods of preventing, fighting, and controlling forest fires. Control of forest diseases and injurious insects. Three lectures and recitation periods. Entire year. Three hours credit. Open to juniors. *Associate Professor Grant.*

7. CRUISING AND SCALING. Freshman summer camp. Use of volume tables, estimating standing timber, log rules. Two hours credit. Time will be arranged. *Associate Professors Tinker and Grant.*

8. FOREST MANAGEMENT. First term, forest organization. Second term, forest finance. Third term, working plans. One lecture and two laboratory periods, entire year. Open to seniors. Three hours credit. *Associate Professor Tinker.*

9. LUMBERING AND LOGGING. Systematic study of logging operations in different sections of North America. Three recitation periods, entire year. Three hours credit. Open to juniors. *Associate Professor Grant.*

10. FOREST HISTORY. An analysis of the economic conditions which have resulted in the development of forestry. The influence of form of government and property rights. Three recitation periods, first term. Open to juniors. One hour credit. *Professor Marckworth.*

11. FOREST ECONOMICS. The relation existing between the practice of forestry and industry. Three recitation periods, second term. Open to juniors. One hour credit. *Professor Marckworth.*

12. GENERAL FORESTRY. Elementary field work in dendrology, sur-

veying, logging camping, and packing. Text, lecture, field work. Freshman, summer camp, two months. Four hours credit. *Associate Professors Grant and Tinker.*

14. FOREST ADMINISTRATION. Contracts, agency, appropriation of water for power and irrigation, affidavits, bonds, commercial paper. Three recitation periods, third term. Open to juniors. One hour credit. *Professor Marckworth.*

15. WOOD TECHNOLOGY. Structure of wood tissue; classification of fibres, identification of woods, generic and specific. Three laboratory periods, first half-year. Open to juniors. One and one-half hours credit. *Associate Professor Tinker.*

15a. WOOD IDENTIFICATION AND USE. Structure and properties of wood. General characteristics. Practical means of identification. Three laboratory periods first half-year. Open to juniors in Agriculture and Home Economics. One and one-half hours credit. *Associate Professor Tinker.*

17. SEMINAR. Systematic review, special investigative studies, research. Three hours, fall and winter terms. Two hours credit. Open to seniors. *Professor Marckworth.*

18. THESIS. Either original research or simply investigative. Three hours credit. Open to seniors. *Professor Marckworth.*

19. PRINCIPLES OF FORESTRY. Forest influences. Relation of forestry to agriculture and industry. Results of general deforestation. Three recitation periods per term. Open to freshmen. One hour credit. *Professor Marckworth.*

20. FOREST SURVEYING. Methods of survey, mapping, and reporting adopted by the United States Forest Service. One lecture and three laboratory periods. Four hours credit. Open to juniors. *Associate Professor Grant.*

21. UTILIZATION. The general uses and requirements of lumber, the manufacturing of veneer and plywood; wood pulp and paper; naval stores; tannic acids. Prerequisites: Chemistry 21 and Forestry 15. Three lectures a week. Three hours credit. Open to juniors or seniors. *Associate Professor Tinker.*

22. FOREST BY-PRODUCTS. Turpentine orcharding, maple sugar, tan bark and extract wood, gums and resins, wood distillation. Recitation, collateral reading. Second half-year. One and one-half hours credit. Open to juniors. *Associate Professor Grant.*

23. GRADES AND GRADING. A detailed study of the grading rules of the various associations. Practice work in grading. Lecture, collateral reading, field work. Three hours, one term. One hour credit. Open to juniors. *Associate Professor Grant.*

24. MILL ORGANIZATION. The development of the modern sawmill and its equipment. Labor efficiency. Various systems of management.

Lecture, collateral reading. Three hours, one term. One hour credit. Open to juniors. *Associate Professor Grant.*

27. FOREST MENSURATION. Timber estimating and scaling. Methods used in the construction of volume, growth and yield tables. Two recitations and one laboratory period the entire year. Three hours credit. Prerequisite: Forestry 7. Required of sophomores. *Associate Professor Tinker.*

29. WOOD PRESERVATION. A study of the causes of the decay of wood with the economic methods of treatment to prevent decay. Open to juniors and seniors. Three lecture periods a week. Three hours credit. Prerequisite: Chemistry 21 and Forestry 15. *Associate Professor Grant.*

30. SILVICULTURE. The different systems of silviculture and their application. Improvement cuttings, Thinnings, and Reproduction cuttings. Two lectures and one laboratory period per week. Three hours credit. *Professor Marckworth.*

ADVANCED COURSES are given in the Graduate School.

GERMANIC LANGUAGES

1. A course for beginners. Three hours per week. Three terms. Three hours credit. *Professor Morris* and *Professor DuBose.*

2. Continuation of 1. Grammar, complete; translation of about 200 pages of modern narrative prose. Three hours per week. Three terms. Three hours credit. *Professor DuBose.*

3. Conversation and sight reading with the object of giving a practical mastery of the language. Three hours per week. Three terms. Three hours credit. *Professor Morris.*

4. Continuation of German 3, with special assignments in advanced scientific and technical German. *Professor Morris.*

20. Elementary course offered as one of the junior language options. Conducted exclusively in German. Optional for juniors and seniors. Three hours per week. Three terms. Three hours credit. *Professor Morris* and *Professor DuBose.*

21. Continuation of 20. Translation of about 600 pages of modern prose. Optional for seniors. Three hours per week. Three terms. Three hours credit. *Professor Morris.*

ADVANCED COURSES are given in the Graduate School.

General Literature

THE WORLD'S CLASSICS. A course in European Literature from the early Greek period down to to-day. Optional for seniors. Three hours per week. Three hours credit. *Professor Morris, Chairman; members of the Departments of Greek, Latin, German, Romance Languages, English.*

GREEK

1. FOR BEGINNERS. Geography, and some work in the history, of Greece. Three hours per week. Three hours credit. *Professor Bocock.*

2. XENOPHON'S ANABASIS. One of the Gospels is also usually read. History. Three hours per week. Three hours credit. *Professor Bocock.*

3. HOMER, ILIAD OR ODYSSEY. Xenophon's Hellenica or Lysias. History of the literature, with select readings in translations. Three hours per week. Three hours credit. *Professor Bocock.*

4. SELECTIONS FROM PLATO; Introduction to the study of Greek tragedy: Euripides. Three hours per week. Three hours credit. *Professor Bocock.*

20. A BEGINNING COURSE FOR UPPERCLASSMEN. Three hours per week. Three hours credit. *Professor Bocock.*

21. SECOND YEAR GREEK FOR UPPERCLASSMEN. In addition to the Greek read a good deal of Greek literature will be read in translation. Three hours per week. Three hours credit. *Professor Bocock.*

ADVANCED COURSES are given in the Graduate School.

Greek Literature

5. INTRODUCTION TO THE STUDY OF EUROPEAN LITERATURE. (a) The Principles of the Study of Literature; (b) The Development of European Literature; (c) Greek Literature in translations. Select readings. Three hours per week. Optional for juniors and seniors. Three hours credit. *Professor Bocock.* (Offered in 1931-32, and in alternate years thereafter).

HISTORY AND POLITICAL SCIENCE

1. AMERICAN GOVERNMENT. An introductory course covering the essential facts of federal, state, and local government in the United States. Required of freshmen. Three hours per week. Three hours credit. *Professors McPherson and Coulter, Associate Professor Pound, and Messrs. Jeter, Askew, and Wrighton.*

2. RECENT EUROPEAN HISTORY. A general course tracing the political, social, and economic developments from the Reformation to the present time. Sophomores. Three hours per week. Three terms. Three hours credit. *Professor McPherson, Associate Professor Pound, Mr. Jeter.*

Either HISTORY 2 or 4 may be taken to satisfy the sophomore requirement in History.

4. ENGLISH HISTORY. Emphasis is laid on constitutional development. Contemporary European developments are kept constantly in

view. Sophomores. Three hours per week. Three terms. Three hours credit. *Professor Payne, and Messrs. Jeter, Askew, and Wri-ghton.*

5-6. AMERICAN POLITICAL HISTORY. A general course covering the political history of the United States. Juniors and seniors. Three hours per week. Three terms. Three hours credit. *Professor McPherson.*

7. MEDIEVAL HISTORY. A general course covering that period of the history of Europe from the fall of the Roman Empire to the seventeenth century. Juniors and seniors. Three hours per week. First half-year. One and one-half hours credit. *Associate Professor Pound.*

8. FRENCH REVOLUTION. An advanced and intensive study of the Revolutionary Period. Juniors and seniors. Three hours per week. First half-year. One and one-half hours credit. *Professor Payne.*

9. NAPOLEON I. An advanced and intensive study of Napoleon and his times. Juniors and seniors. Three hours per week. Second half-year. One and one-half hours credit. *Professor Payne.*

10. THE ANTE-BELLUM SOUTH. The social, economic, and political development, with particular reference to slavery and state rights. Juniors and seniors. Three hours per week. First half-year. One and one-half hours credit. *Professor Coulter.*

11. POLITICAL SCIENCE. An introduction to the theory of Political Science, comprising a study of the origin, nature, organization, and functions of the state. Juniors and seniors. Three hours per week. First term. One hour credit. *Professor McPherson.*

12. AMERICAN GOVERNMENT AND POLITICS. An advanced study of the American system of government, federal, state, and local. Juniors and seniors. Three hours per week. Second and third terms. Two hours credit. *Professor McPherson.*

13. THE CIVIL WAR. The war and its effects upon the country. Juniors and seniors. Three hours per week. Second half-year. One and one-half hours credit. *Professor Coulter.*

14. THE RECONSTRUCTION PERIOD. The remaking of the country from 1865 to 1876. Juniors and seniors. Three hours per week. First half-year. One and one-half hours credit. *Professor Coulter.*

15. LATIN-AMERICAN HISTORY. A study of the history and governments of the Latin-American countries. Juniors and seniors. Three hours per week. Second half-year. One and one-half hours credit. *Associate Professor Pound.*

16. RECENT AMERICAN HISTORY. National development from 1876 to the present. Three hour per week. Second half-year. One and one-half hours credit. Juniors and seniors. *Professor Coulter.*

17. HISTORY OF AMERICAN DIPLOMACY. America's dealings with foreign nations from the beginning down to the present. Juniors and seniors. Three hours per week. First half-year. One and one-half hours credit. *Professor Coulter.*

18. THE HISTORY OF GEORGIA. The state's history throughout. Juniors and seniors. Three hours per week. Second half-year. One and one-half hours credit. *Professor Coulter.*

25. AMERICAN GOVERNMENT. A course designed for students in Home Economics. Three hours per week. Second term. One hour credit.

30. THE WORLD WAR. Causes; course; the peace treaties; the League of Nations, the Permanent Court of International Justice. Juniors and seniors. Three hours per week. Three terms. Three hours credit. (Offered in alternate years, beginning with 1932-1933). *Professor Boccock.*

Advanced Courses are given in the Graduate School.

HOME ECONOMICS AND APPLIED ART

19. INTRODUCTORY HOME ECONOMICS. A study of professional opportunities for women; with special emphasis upon home-making and allied vocations; family relationships within the home and in the community; the contribution of the college curriculum to the students adjustment. Freshman. Three lectures, first term. One hour credit.

Child Development

61. DEVELOPMENT OF THE YOUNG CHILD. A study of the physical, mental, emotional, and social development of the pre-school child. Two lectures a week and observations in the nursery school. Open to juniors, seniors, and graduates. One hour credit. One term. Fall and Spring. Prerequisite: Elementary Psychology. *Miss McCarthy.*

62. CHILD CARE AND TRAINING. A study of environmental factors influencing the development of the young child with special reference to techniques of nursery school procedure. Open to juniors, seniors, and graduates. Winter and Spring terms. Two lectures and observations in nursery school. Prerequisite: Child Development 61. Two hours credit. *Miss Clancy.*

64. BEHAVIOR PROBLEMS IN CHILDREN. A study of the child's adjustment to his environment with a consideration of the causes, treatment, and prevention of behavior problems. Three lectures. One hour credit. Open to juniors, seniors, and graduates. Prerequisites: Child Development 61 and 62. *Miss McCarthy.*

Foods and Nutrition

*1. **FOOD STUDY AND COOKERY.** Composition, selection, and cookery of typical foods, to give a working knowledge of the principles underlying food preparation. One lecture and two laboratory periods, first half-year. Sophomore. One and one-half hours credit. *Mrs. Harrold.*

2. **HOME COOKERY AND TABLE SERVICE.** Practice in the manipulation of foods in family sized quantities; practice in planning, preparing, and serving breakfasts, dinners, luncheons, suppers. One lecture and two laboratory periods, second half-year. Sophomore. One and one-half hours credit. Prerequisite: Food Study and Cookery 1. *Mrs. Harrold and Mrs. Penny.*

5. **FOOD PRESERVATION.** Advanced canning of fruits and vegetables; drying fruits and herbs; making fruit juices; jelly making; preserving. Junior. One lecture and two laboratory periods, last half of third term. Credit, one-half hour. *Miss Callaway.*

7. **READINGS IN FOOD AND NUTRITION.** To give the student an opportunity to become familiar with the results of modern investigation in food preservation and nutrition. Lectures, readings, and reports on certain deficiency diseases such as scurvy, pellagra, and rickets, anti-neuritic and anti-scorbutic properties of food. Six recitations a week. One hour credit. Winter Collegiate Course. *Mrs. Harrold.*

9. **DEMONSTRATION COOKERY.** An advanced course with problems selected from the general field of food preparation. Special emphasis placed upon skillful manipulation and clear presentation of the subject. One lecture and five laboratories. One hour credit. Juniors and Seniors. Winter Collegiate Course. *Mrs. Harrold.* (Not offered 1931).

11. **ADVANCED COOKERY.** This course is divided into three parts, as follows: (a) The more complex processes of cookery and wider variety of seasonings and flavors. (b) Experimental cookery in which each student or group of students carries on an individual problem. (c) Advanced table service, including planning and serving more elaborate meals. One and one-half hours credit. Junior. First half year. Prerequisite: Home Cookery and Table Service 2. *Miss Callaway.*

12. **NUTRITION.** A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior, first half-year. Two laboratories and one lecture. Credit, one and one-half hours. Prerequisite: Organic and Food Chemistry; Physiology; Bacteriology 1. *Miss Newton and Mrs. Harrold.*

13. **DIETETICS.** Nutritive requirements for individuals; relative cost of foods; dietary calculations. Senior, second half-year. Two laboratory periods and one lecture. Credit, one and one-half hours. Prerequisite: Nutrition 12. *Miss Newton and Mrs. Harrold.*

NOTE:—The uniform for cookery laboratory is a white smock. Further information sent upon request.

Institutional Management

10. INSTITUTIONAL COOKERY. The application of scientific food principles to the feeding of large groups with the menu-making for large groups. Special problems in catering, such as the preparation and service of foods for luncheons, teas, dinners, receptions, and banquets. Prerequisite: Home Economics 1 and 2. Junior or senior. Credit, three hours. Three laboratory periods. Three terms. *Miss Scott.*

17. CATERING. Designed for advanced undergraduate students who are preparing to be dietitians or for the commercial fields, special problems in the preparation of food and service for luncheons, dinners, teas, and banquets. One lecture and two informal laboratory periods. First half-year. Credit, one and one-half hours. Prerequisite: Institutional Cookery 10. *Miss Scott.*

18. INSTITUTIONAL MANAGEMENT. Includes the organization and management of different types of institutions; special standardized equipment for institutions such as dormitories, hospitals, tea rooms, cafeterias, etc. Three lectures. Prerequisite: Institutional Cookery 10. Second half-year. One and one-half hours credit. Senior. *Miss Scott.*

Textiles and Clothing

26. ELEMENTARY CLOTHING. The fundamental principles related to garment construction and dressmaking; patterns, machines. Factory production of clothing, clothing budget. Two laboratory periods and one lecture. Two hours freshman credit. First and second terms. *Miss Edith Creswell.*

27. TEXTILE PROBLEMS. Textile problems of interest to the consumer. Clothing and household materials; characteristics of the different standard fabrics and their uses; their use and care; wet and dry cleaning of all types of clothing. Three laboratories, third term. Freshman. One hour credit. *Miss Edith Creswell.*

32. ADVANCED CLOTHING. Units of work in clothing for the family; clothing for the individual with practice in designing and draping; tailoring and the technique of finishing and decoration; clothing for children from a standpoint of health, beauty, and economy. Prerequisites: Drawing and Designing 22, and Elementary Clothing 26. Three laboratory periods. Three hours credit. Three terms. *Miss Callaway.*

56. DEMONSTRATION CLOTHING. The study of special methods in presenting lectures and demonstrations in clothing and related fields. Single lessons and series will be planned for different types of classes and groups of people. The typical illustrative material will be worked up to use in such classes. Two lectures and three laboratories. One hour credit. Winter Collegiate Course. *Miss Callaway.*

58. GIRLS' CLUB CLOTHING PROGRAM. Principles and processes involv-

ed in hand and machine sewing; selection of material and suitability of textiles to projects; methods in presentation and subject matter, illustrative material. Junior. Prerequisite: Elementary Clothing 26. Credit, one hour. Two lectures, three laboratories. Winter Collegiate Course. *Miss Edith Creswell.* (Not offered 1931).

Applied Art

All courses in art are open to any student of the University.

22. DRAWING AND DESIGN. The study of form and fundamental principles of design and color harmony; work with cut paper, crayon, water color. First and second terms. Three laboratory periods. Freshman. Credit, two hours. *Miss Rosenblatt.*

23. ADVANCED DESIGN. A further study of the fundamental principles of design with more advanced problems in design construction. Prerequisite: Art 22. Required of art students. Three laboratory periods per week. Third term. Credit, one hour. *Miss Rosenblatt.*

24. WATER COLOR PAINTING. Painting of plants, flowers, still life, with reference to drawing, composition, and arrangement; training in appreciation of color. Prerequisite: Drawing and Designing 22. Three laboratories, spring term. Credit, one hour. *Miss Rosenblatt.*

25. FREEHAND DRAWING AND PERSPECTIVE. A study of principles upon which drawing is based. Problems in composition, proportion and perspective with work in line, mass, light, and shade. Special problems in perspective and out-of-door sketching for students in landscape architecture. Required of students in landscape architecture and interior decoration. Credit, three hours. Three laboratory periods per week. Three terms. Sophomore. Landscape Architecture and majors in art. Junior or senior elective. Home Economics. *Miss Ledford.*

29. APPLIED DESIGN. Application of design to materials and objects. Block printing, problems in dyeing, batik, weaving, basketry. Prerequisite: Art 22. Required of Home Economics sophomores. Three laboratory periods per week. First and second terms. Two hours credit. *Miss Ledford.*

30. ADVANCED APPLIED DESIGN. A continuation of work in Art 29 with more advanced problems in weaving; problems in book-binding and leather tooling. Prerequisite: Art 29. Required of art students. Three laboratory periods per week. Third term. Credit, one hour. *Misses Ledford and Rosenblatt.*

31. COSTUME DESIGNING. Studying and drawing foundation figures; designing costumes and accessories for different types. Color

texture combinations. Media, crayon, crayola, water-color. One and one-half hours credit. Three laboratories last half-year. Prerequisite: Art 22. *Miss Ledford.*

35. POTTERY. Designing shapes. Building, decorating, glazing, and firing. Study of processes. Prerequisite: Art 22. Three laboratory periods per week. Third term. Credit, one hour. *Miss Rosenblatt.*

44. HOME PLANNING AND FURNISHING. A study of the home from the standpoint of beauty, economy, and sanitation. Principles of color design and design as applied to interiors and exteriors. Prerequisite: Art 22 or equivalent. Credit, one hour. Three lectures. Second term. *Miss Ledford.*

41. INTERIOR DECORATION. A study of harmony in home furnishing and decoration. Drawing interior elevations to scale and perspective. Problems in original compositions with work in color and design. Prerequisites: Art 25 and Art 44. Three laboratory periods per week. Three hours credit. Required of juniors majoring in art.

56. HISTORY AND APPRECIATION OF ART. A survey of the development of painting, sculpture, and architecture from pre-historic times to the present day. First term: pre-historic, ancient, and classical art. Second term: Early Christian and Medieval art, including Italian Renaissance. Third term: The art of Northern Europe and America. Juniors and seniors. Three hours per week. Three terms. Three hours credit. *Miss Ledford.*

Home Administration

40. HEALTH. Personal hygiene, child and adult; illness preventive and curative measures in the home. Community hygiene. Three lectures per week. Senior. First term. One hour credit. Prerequisite or parallel: Bacteriology 1; Physiology, Organic Chemistry. *Mrs. Soule.*

46. HOME EQUIPMENT AND MANAGEMENT. Treated from vocational standpoint; (a) Economics of household and household purchasing. (b) Organization of work. (c) Sanitation, care, and renovation. Senior. Credit, three hours. Laboratory informal, consisting of six weeks residence in the Home Management House. *Miss Edith Creswell.*

47. HOME MANAGEMENT. *Miss Edith Creswell.* (Not offered 1931-32).

48. HOME EQUIPMENT. Selection, operation, care, and arrangement of labor-saving equipment for the home. Prerequisite: Physics 21, one lecture and two laboratory periods. Third term. One hour credit. *Miss Gartrell.*

Home Economics Education

50, 54, 55. METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS. This is a course organized for those who wish to qualify for the Vocational Home-making Teachers Certificate.

50. FOUNDATION METHODS IN HOME ECONOMICS. Principles of teaching applied to home economics; general consideration of methods of presentation. The influence of the community on the work. Surveys leading to the organization of courses of study. Junior. First term. Three lectures. One hour credit.

54. METHODS OF TEACHING HOME ECONOMICS. A study of vocational courses in home-making with reference to content, time allotment, methods of presentation of subject matter, and correlation with other subjects in the school. Junior. Third term. Three lectures. One hour credit.

55. ORGANIZATION OF HOME ECONOMICS IN VOCATIONAL SCHOOLS. A survey of the present status in the teaching of Home-making in Vocational schools; an analysis of the essential elements in developing courses of study to fit the needs of the community. Problems of instruction and management, personal, professional, and promotional qualifications of teachers. Junior. Second term. Three lectures. One hour credit.

51. ORGANIZATION OF HOME DEMONSTRATION WORK. Survey of conditions, social and economic; factors and forces in county and community; methods of organization; social outgrowths; community fairs; field work under supervision. Junior and Winter Collegiate Courses. Three lectures. One hour credit. Informal. *Miss Mary Creswell.*

52. ORGANIZATION OF HOME DEMONSTRATION WORK. Continuation of course 51. Senior and Winter Collegiate Course. Second term. One hour credit. Informal. *Miss Mary Creswell.*

63. HISTORY OF DEVELOPMENT OF EDUCATION IN HOME ECONOMICS. A survey of the development of home economics in education; home-making as a vocation; social and economic aspects, the influence of vocational education upon it. Junior or senior. First term. One hour credit. *Miss Edith Creswell.*

57. STUDENT TEACHING AND TEACHERS RELATIONSHIPS IN VOCATIONAL SCHOOLS. A minimum of one and one-half hours is required of seniors selecting the Vocational Home Economics group. Prerequisites: 54 and 55. One lecture. Laboratory to be arranged. One and one-half hours credit. *Misses Baker and Huggins.*

67. STUDENT TEACHING—Two hours credit.

Collegiate Winter and Summer Courses

A six weeks Winter Collegiate Course is offered in which students qualifying as juniors can receive college credit for a term's work in three subjects. This course is planned especially to aid the county agent and teacher of part-time and evening classes who desire advanced study but can be absent from their work for a limited space of time. Write for announcement.

In the University Summer School, in both six and nine weeks terms, courses are offered for teachers in service and for regular college students. Students transferring from other colleges often find it to their advantage to enter at the beginning of the summer term.

ADVANCED COURSES are given in the Graduate School.

HORTICULTURE

1, 2, and 3. ELEMENTS OF FRUIT GROWING, PLANT PROPAGATION, AND VEGETABLE GARDENING. A general study of location, planting, orchard care and management, pruning principles, and practices in plant propagation, and a general study of truck, market garden, and home garden problems. Five three-hour periods per week for one term. Given three terms per year. Freshman. Three hours credit. *Associate Professor Keener.*

3. Dealing with Vegetable Gardening problems offered in the spring term for Home Economics students only. Two lectures and one laboratory per week. One hour credit. *Associate Professor Keener.*

4. SMALL FRUITS. Fruit Harvesting, Storing, and Marketing. A study of the various small fruits of interest to the horticulturist, for the first half of the term, second half of the term given to fruit handling, storing, and marketing. Prerequisite: Horticulture 1, 2, and 3. By special permission Horticulture 1, 2, and 3 may be carried parallel with the junior course. Three lectures per week. First term. Junior or senior year. One hour credit. *Dr. McHatton.*

5. POMOLOGY AND GARDENING SEEDS. A course in systematic pomology and the testing of garden seeds. Prerequisite: Horticulture 1, 2, and 3. Three laboratory periods per week. First term. Junior or senior year. One hour credit. *Dr. McHatton.*

6. GREENHOUSE MANAGEMENT AND FLORICULTURE. A study of the management of the various flower and vegetable crops grown under glass. Prerequisite: Horticulture 1, 2, and 3. Three lectures per week. Second term. Junior or senior year. One hour credit. *Dr. McHatton.*

7. GREENHOUSE CONSTRUCTION AND MANAGEMENT. A study of different types of greenhouse heating, construction, etc. Visits to commercial florists with maps, plans and elevations of greenhouses and heat-

ing system required. Practical work in greenhouses. Second term. Junior or senior year. Laboratory, three periods per week. One hour credit. *Dr. McHatton.*

9. **SPRAYING.** A study of the history and chemistry of spraying. Practice in the making and application of material. Prerequisite: Horticulture 1, 2, and 3. Three laboratory periods per week. Third term. Junior or senior year. One hour credit. *Dr. McHatton.*

10. **LANDSCAPE GARDENING.** A study of the various schools of landscape architecture. The plants used in producing the various effects. This course is especially adapted for Smith-Hughes and Home Economics students. Prerequisite: Horticulture 1, 2, and 3, or equivalent. Three lectures per week. Third term. One hour credit. *Dr. McHatton.*

11. **ADVANCED POMOLOGY.** A course in the detailed study of the practical and scientific phases of fruit growing. Prerequisite for those specializing in Horticulture: Horticulture 1-10; for graduate students, three hours of advanced Horticulture. Three lectures per week throughout the year. Senior year. Three hours credit. *Dr. McHatton.*

12. **THESIS.** A problem relative to any of the following courses, 111, 114, and 115 will be assigned to the student for study. At the end of the year a thesis stating the problem, results, etc., will be required. Three laboratory periods per week throughout the year for seniors. Course 12 must be taken by students majoring in Horticulture. Three hours credit. *Dr. McHatton.*

13. **ECONOMIC ENTOMOLOGY.** A course in practical entomology designed especially for use upon the farm. Special attention is paid to the identification of insects and their control. Last half-year. Junior or senior. Two laboratory periods and one lecture per week. One and one-half hours credit. *Dr. McHatton.*

114. **ADVANCED OLERICULTURE.** A study of the problems of vegetable culture, both outdoors and under glass. Prerequisite: For those specializing in Horticulture, Horticulture 1 to 10, inclusive; for graduate students, three hours of advanced Horticulture. Three lectures per week throughout the year to seniors. Three hours credit. *Dr. McHatton.*

115. **ADVANCED FLORICULTURE.** A study of the more practical and scientific problems of flower growing, both under glass and outdoors. Prerequisite: For students specializing in Horticulture, Horticulture 1 to 10, inclusive; for graduate students, three hours of advanced Horticulture. Three lectures per week. Open to seniors. Three hours credit. *Dr. McHatton.*

NOTE:—The professor in charge will not be required to give Courses 111, 114, or 115 to less than five students unless the whole senior class in horticulture is less than five, in which case he may put all the members in one course most acceptable to them. Special arrangements may be made for especially desirable, mature, and sufficiently prepared students who may wish to enter any of the above courses.

NOTE:—Juniors and Seniors specializing in Horticulture will be expected to make one inspection trip each year to certain designated points in the state.

23. HOME ORCHARDING. The problem of a home orchard, its size, varieties and species of fruits. Offered only to the women of the six weeks short course. This course will be accepted as one hour of the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. *Associate Professor Keener.*

24. HOME VEGETABLE GARDENING. The problem of a home vegetable garden, its size, varieties, etc. It is offered only to the women of the six weeks short course. This course will be accepted as one hour of the six weeks of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. *Associate Professor Keener.*

10. LANDSCAPE GARDENING. This course is also offered for the Women's Agents Short Course. *Associate Professor Keener.*

Landscape Architecture

1. LANDSCAPE ARCHITECTURE. A study of the models in cast and pictures of architectural parts with drawing practice to familiarize the student with the instruments and their use as well as to acquaint him with correct proportion and the different architectural orders with their use in landscape architecture. Three two-hour laboratory periods per week, entire year. Freshman. Three hours credit. *Adjunct Professor Owens.*

2. LANDSCAPE ARCHITECTURE. A study of problems in design, making use of available gardens, their survey and their presentation with discussion of their features. Field trips will be required. One lecture and two laboratory periods per week, entire year. Sophomore. Landscape Architecture 1 prerequisite. Three hours credit. *Adjunct Professor Owens.*

3. LANDSCAPE ARCHITECTURE. A study of the various types of gardens with their history and development under various climatic and governmental conditions.

The planning, planting, and management of small places, the location of buildings and arrangement of walks and drives. The design and construction of estates and country clubs and the accompanying recreational facilities. Field trips will be required. One lecture and two laboratory periods per week, entire year. Junior. Landscape Architecture 1 and 2, prerequisites. Three hours credit. *Adjunct Professor Owens.*

4. PLANT MATERIALS. A course designed to introduce and acquaint the student with the trees, shrubs, vines, grasses, perennials, and flowers adapted to landscape planting, their native habitat, soils and conditions conducive to their successful growth, their size and character of growth, texture of foliage, color of foliage, flower and fruit

and their combination. Field trips will be required. One lecture and two laboratory periods per week, entire year. Junior. Landscape Architecture 3, prerequisite. Three hours credit. *Adjunct Professor Owens.*

5. LANDSCAPE ARCHITECTURE. Theory of design as to the problems of propriety, harmony, unity, and coherence.

Maintenance and construction, including contracts, estimation of costs, grading, materials, and the handling of plants. City planning, zoning, study of streets and traffic, recreational centers and cemeteries. Field trips will be required. One lecture and two laboratory periods per week, entire year. Seniors. Landscape Architecture 3 and 4 prerequisite. Three hours credit. *Adjunct Professor Owens.*

6. LANDSCAPE ARCHITECTURE. A thesis consisting of the study of some landscape problem. Complete plans, specifications, models, estimation of construction, and bill of materials will be required in this course. Hours by arrangement. Three laboratory periods per week, entire year. Seniors. Landscape Architecture 5 prerequisite. Three hours credit. *Adjunct Professor Owens.*

ADVANCED COURSES are given in the Graduate School.

JOURNALISM

(NOTE:—A.B. students electing courses in the School of Journalism are advised to take Journalism 1, "Newspaper Reporting," or Journalism 8-9-14, "The Magazine," either of which counts in Group V or as an elective. Commerce students are advised to take Journalism 7, "Advertising," which is likewise open to A.B. students).

1. NEWSPAPER REPORTING AND CORRESPONDENCE. This course concerns itself with the work of the reporter and of the correspondent. A study is made of the organization of the newspaper plant, the functions of the various persons in the editorial department, the nature of news, news values, news sources, gathering, and writing news. Practical assignments designed to result in copy that may be printed furnish laboratory practice. Three terms. Two hours a week class work and one two-hour laboratory session. Three hours credit. *Professor Drewry and Mr. Crouse.*

2. COPY READING. Theory and practice in editing newspaper copy, in writing headlines, and in making up the paper. Advanced reporting is also a part of the course. Practical editing is made possible by news copy furnished by the press associations. Students in this course make a study of leading newspapers, particularly as regards their editing, headlines, and make-up. Three terms. Two hours a week class work and one two-hour laboratory session. Three hours credit. *Professor Drewry and Mr. Crouse.*

3. FEATURE WRITING AND SPECIAL ARTICLES. Theory and practice in

writing articles of a varied character to meet the needs of the newspapers and magazines. First two terms, to be followed by Journalism 6 in the third term. Three hours a week. *Professor Drewry.*

4. HISTORY AND PRINCIPLES OF JOURNALISM. A study of the development of the newspaper, particularly in the United States, including biographical studies of outstanding editors, a consideration of journalism in its various periods and conditions, and the aims of journalism. First term, to be followed by Journalism 13 in the second and third terms. Three hours a week. *Mr. Crouse.*

5. THE EDITORIAL. A study of the technique of writing various types of editorials, with practical assignments in each type. A study of interpretation and comment, the preparation and presentation of the editorial pages. First term, to be followed by Journalism 11, 12 in the second and third terms. Three hours a week. *Professor Drewry.*

6. THE COMMUNITY NEWSPAPER. This course is designed to offer specialized training to those students who contemplate publishing a country weekly or a small town daily. It takes up the special problems of this phase of journalism. One term, following Journalism 3. Three times a week. One hour credit. *Mr. Crouse.*

7. NEWSPAPER ADVERTISING. The first part of this course is devoted to a survey of the advertising field, including the manufacturer, the advertising agency, and the media—newspapers, magazines, billboards, etc. This is followed by theory and practice in the technique of writing advertising copy of various kinds and for different purposes. Attention is given to selling plans, preparation of advertising booklets, etc. Three terms. Three hours a week. Three hours credit. *Professor Drewry.*

8. THE MAGAZINE. Following a survey of the development of the magazine in this country, the course is devoted to a consideration of literary magazines and journals of opinion, and covers their policies, contents, editorial purposes and achievements, and needs from the standpoint of material. Attention is given to current American writers, particularly in connection with their relations to periodical literature. This course is designed for two groups of students: (1) those who plan to contribute to magazines and who therefore would know the markets; and (2) those who are interested in contemporary thought and in magazines as a phase of current American literature. First term, to be followed by Journalism 9, 14 in the second and third terms. Three hours a week. One hour credit. *Professor Drewry.*

9. CLASS PUBLICATIONS. A continuation of the work begun in Journalism 8, with particular attention given to such specialized publications as women's, children's, educational, and professional magazines. Three hours a week, second term, to be followed by Journalism 14. One hour credit. *Professor Drewry.*

10. RURAL JOURNALISM. (RURAL EDUCATION 17). Study of rural publicity, report writing, press work; special work in the compilation and arrangement of statistical data. Two lectures and one laboratory period, third term, one hour credit. *Professor Chapman.*

11. NEWSPAPER ETHICS. A study of the fundamentals of journalism, including ethical and unethical practices. Special attention is given to a consideration of the professional aspects of journalism. Various codes of ethics and canons of journalism, as drawn up by state and national press associations, are studied. The case method is employed to a large extent in this course. Second term, following Journalism 5. Three hours a week. One hour credit. *Professor Drewry.*

12. THE LAW OF THE PRESS. A consideration of certain legal aspects of journalism, including the law of libel, copyright, and postal laws. Third term, following Journalism 11. Three hours a week. One hour credit. *Professor Drewry.*

13. PUBLIC OPINION AND THE PRESS. During the first half of this course a survey is made of the theory of public opinion, particularly as related to the newspaper's part in the creation and guidance of opinion. This is followed by a study of the technique of controlling opinion, particularly methods made use of in publicity work. Second and third terms, following Journalism 4. Three hours a week. *Professor Drewry and Mr. Crouse.*

14. LITERARY CRITICISM. A study of the methods and standards in the preparation of critical reviews of books and other publications for newspapers and magazines. This is followed by practical exercises in the composition of such reviews, with guidance and comment by the instructor. Third term, following Journalism 8, 9. Three hours a week. *Professor Drewry.*

15. GEORGIA LITERATURE. A study of Sidney Lanier and Joel Chandler Harris and of Harry Stillwell Edwards and other contemporary writers. Third term, following Journalism 3. Three hours a week. *Professor Sanford.*

16. THE SHORT STORY. (a) Study will be made of the principles that have been discovered in the development of the short story, with emphasis on what outstanding contemporary writers are accomplishing.

(b) The student will write at least one short story under the guidance and the criticism of the instructor. One hour credit. *Professor Sanford.*

For ADVANCED COURSES see Graduate School.

LATIN

1. The reading of a play of Terence, and of selections from Livy. Review of grammar and exercises in translations into Latin. Three hours a week. Three terms. Three hours credit. *Professor Hooper.*

2. Reading of Horace, selected Odes, and Cicero, *De Officiis*, Book 1. Metres and weekly exercises. Three hours per week. Three terms. Three hours credit. *Professor Hooper.*

3. Reading of Horace, Satires and Epistles; Tacitus, *Annals*; Pliny, selected letters. Three hours per week. Three terms. Three hours credit. *Professor Hooper.*

4. Reading of plays of Terence and Plautus, and selections of authors not read in the lower classes. Three hours per week. Three terms. Three hours credit. *Professor Hooper.*

20. A course for students who offer only two units of Latin. Various authors are read, and those who complete the course are prepared to take Latin 1, the successful completion of which will satisfy the Latin requirement for the A.B. degree. *Professor McWhorter.*

21. A continuation of Course 20, the completion of the two satisfying the Latin requirement for the A.B. degree. (Not given 1931-32).

ADVANCED COURSES are given in the Graduate School.

MATHEMATICS

21. TRIGONOMETRY AND ANALYTIC GEOMETRY. An elementary course. Six hours per week for one term. Two hours credit. *Miss Minor.*

1. TRIGONOMETRY. Plane. Three hours per week first term. One hour credit. *Professors Stephens and Barrow, Associate Professor Cumming, Adjunct Professor Hill, Messrs. Jarnagin and Fulton, Miss Prince.*

2. ANALYTICAL GEOMETRY. Elementary course. Three hours per week, second and third terms. Two hours credit. *Professors Stephens, and Barrow, Associate Professor Cumming, Adjunct Professor Hill, Messrs. Jarnagin and Fulton, Miss Prince.*

3. CALCULUS. An introductory course. Three hours per week, first half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. *Professors Stephens, Barrow, Adjunct Professor Hill.*

4. ALGEBRA. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: 1, 2. *Professors Stephens, Barrow, Adjunct Professor Hill.*

15. CALCULUS. Differential and Integral. Three hours per week, half-year. One and one-half hours credit. Prerequisite: Courses 3, 4. *Professor Barrow.*

6. STATISTICS. Three hours per week, first or second half-year. One

and one-half hours. Prerequisite: Courses 1, 2. *Associate Professor Cumming.*

7. DIFFERENTIAL EQUATIONS. Three hours per week, first half-year. One and one-half hours credit. Prerequisite: Courses 3-15. *Professor Barrow.*

8. ANALYTICAL GEOMETRY. An advanced course. Three hours per week for half-year. One and one-half hours credit. Prerequisite: Courses 3-15. (Not given unless elected by three or more). *Professor Barrow.*

9. THEORETICAL MECHANICS. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Courses 3-15. (Not given unless elected by three or more). *Professor Stephens.*

14d. TEACHING HIGH SCHOOL MATHEMATICS. Three hours per week for second term. One hour credit. (Not given unless elected by five or more). *Professor Stephens.*

11. THEORY OF INVESTMENT. Annuities, bonds, and insurance. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. *Associate Professor Cumming.*

112. COLLEGE GEOMETRY. Three hours per week for second half-year. One and one-half hours credit. Prerequisite: Courses 3, 4. *Associate Professor Cumming.*

ADVANCED COURSES are given in the Graduate School.

MUSIC

The aim of the Department of Music is to cultivate a knowledge of music among the students by means of the study of the fundamentals by lectures on music subjects and recitals, and by the encouragement of student activities in music, such as the Chapel Choir, the Music Club, the Glee Clubs, and other musical interests that will develop.

The technical courses offered, although at first necessarily of fundamental character, will be of university standard. More advanced specialized subjects will be added later. These courses are offered as electives for juniors and seniors in the regular courses of study, and it is possible to obtain an A.B. degree, majoring in Music. Emphasis will be laid upon the development of taste and appreciation of music so that the student may understand and appreciate music as well as the other arts.

For students desiring special individual training in any particular instrument, arrangements may be made with the director of the department for such instruction. Extra tuition will be charged for such instruction and no credit will be allowed in the regular University work. A free scholarship will be given each year in piano for the contestant showing the most talent.

Practice pianos may be used for a nominal fee, and more emphasis will gradually be placed on the practical courses as our equipment is increased.

1. SIGHT SINGING AND DICTATION. Required of all Glee Club students. Intensive study of intervals. Problems of rhythm and pitch in all major and minor scales. Work in ear training on material used in sight singing. Dictated melodies to be written by the class up to melodies corresponding in difficulty with Bach's "Inventions." One hour per week. One hour credit. *Professor Hodgson.*

NOTE:—This course will be open to freshmen and sophomores but credit of one hour will not be counted until the student has taken Music 2 in the junior or senior year.

2. HISTORY OF MUSIC. A general literary course not requiring special technical skill. The main purpose of the course is to present the central figures of the 18th and 19th centuries and their main contributions to music, prefaced by an outline of musical history from the time of ancient Greece to the 18th century. Music literature is stressed and illustrated by much playing. Students are required to recognize at least two hundred of the classic compositions. Elective for juniors and seniors. Two hours per week. Two hours credit. *Professor Hodgson.*

3. APPRECIATION OF MUSIC. An illustrated course in the history of music, held in the evening. A general cultural course to encourage the love of music in the form of informal lecture recitals open to all students and Faculty members. Open to the general public. One evening per week. One hour credit (only for students in Music 2). *Professor Hodgson.*

4. CHAPEL CHOIR. Number of members limited. Admission according to vacancies and upon preliminary trial in sight singing. The duties of the Chapel Choir are to sing at services, and to give at least one cantata during the year. The members of the choir will have the benefit of choir training and ensemble singing with the Burke three-manual organ. No credit hours. *Professor Hodgson.*

5. MEN'S INSTRUMENTAL AND GLEE CLUB. An organization open to all men who qualify in voice and instrumental trials. The Club takes a trip each year, visiting the principal cities in the state. No credit. *Professor Hodgson.*

6. WOMEN'S GLEE CLUB. An organization open to all women who qualify in voice trials. No credit. *Professor Hodgson.*

21. HARMONY. "The grammar of music," through Secondary Sevenths. From the beginning of the course close and open harmony are used in the exercises, harmonizing of soprano melodies and composition of original form. Prerequisite: Ability to read music notation. Open to juniors and seniors. Three hours per week. Three hours credit. *Professor Hodgson.*

22. **ADVANCED HARMONY.** Continuation of First Year Harmony. Prerequisite: Music 21. Open to juniors and seniors. Three hours per week. Three hours credit. *Professor Hodgson.*

23. **HISTORY OF PIANO LITERATURE.** An illustrated course in the History of Piano Music. A general cultural course specializing in the masterpieces for the pianoforte. One hour credit. (Only for students who are taking or have taken Music 2). *Professor Hodgson.*

24. **DEVELOPMENT OF THE OPERA.** A general literary course from the beginning of opera to the present. At least ten important opera scores will be played as well as parts of other works. Students are required to recognize two hundred or more themes from the various operas. Elective for juniors and seniors. Two hours per week. Two hours credit. *Professor Hodgson.*

More advanced courses in musical composition will be added each year.

RECITAL COURSE. This consists of performances of eminent musicians during the year. Students are admitted upon payment of a fee.

NOTE—Music 2 or Music 24 (both two hours credit), may be combined with either Music 1 or Music 3 (both one hour credit) to make the regular three hours credit.

PHARMACY

1. A general review of the fundamental principles of arithmetic, including proportion, percentage, interest, discounts, alligation, etc., as they relate to the various weights and measures used in pharmaceutical practice. Three hours per week throughout the entire year. A part of this time is given to laboratory or class room work illustrating the various processes used in pharmaceutical and chemical practices such as levigation, filtration, crystalization, sublimation, distillation, etc. A part of the time is also given to a discussion of the History of Pharmacy, and an effort is made to impress the first year student with the responsibilities he is to assume in the retail drug store, and to help him more properly adjust his views to the complex curriculum of the course. *Professor Wilson.*

2. A study of the various classes of preparations of the U.S.P. and N.F. in which no chemical reactions occur in their manufacture, including Waters, Spirits, Solutions, Tinctures, Ointments, Emulsions, etc. A laboratory course, involving the manufacture of these various individual classes, including illustrations of prescription difficulties and problems involved, correlating with the lecture and recitation work. This course is required of sophomore Pharmacy students and is an elective for Medical students, for whom it is of much value. Three hours recitations and lectures, two laboratory periods per week. *Professor Wilson.*

3. A detail study of the individual inorganic preparations of the

U.S.P. and N.F. in which chemical reactions occur in their manufacture or keeping or in combining with each other, their source, manufacture, solubilities, medicinal uses, antidotes in case of poisoning, etc. The laboratory work correlates with the lecture and recitation work in every respect. This course is required of junior Pharmacy students, and is an elective for Medical students or for other Science students in the University. Prerequisite: Chemistry 22. Three hours recitation per week and two laboratory periods per week. *Professor Wilson.*

4. A study of the organic and synthetic products used in medicine, involving their manufacture, purity tests, incompatibilities, medicinal uses, antidotes in case of poisons, etc. The laboratory work correlates in detail with the classroom work. The third term from April to June is given to a study of certain phases of physiological chemistry, lectures, recitations, laboratory work. This course is required of senior Pharmacy students, and is an elective subject for Medical or Science students in the University. Prerequisite: Chemistry 3. Three hours per week recitation and lectures, two laboratory periods. *Professor Wilson.*

5. A microscopical study of the important vegetable drugs, spices, and other vegetable products which may be handled through the drug store, to enable identification and to detect impurities or adulterations. Three hours credit. Under certain conditions, certain of the courses in Botany may be substituted for this course. *Professor Wilson.*

6. A lecture and recitation course involving a detail study of drugs from the vegetable kingdom, their identification, constituents, sources, therapeutic uses, doses, etc.; recognition of symptoms of poisoning and antidotes. Three hours per week recitations and lectures. This course is required of junior Pharmacy students and is an elective for Medical or Science students in the University. *Professor Wilson.*

7. A continuation of course 6, including a study of drugs from the animal kingdom. A resume and general consideration of the poisons and their antidotes. Prerequisite: Pharmacy 6. Three hours recitation per week. *Professor Wilson.*

12. For Veterinary students only. A study of weights and measures, prescription writing, and official preparations. One term. Three hours per week recitations and lectures. *Professor Wilson.*

13. For Veterinary students only. The study of a selected group of drugs from the organic, vegetable, and animal sources with special reference to their properties and their value in veterinary practice. Two terms. Three hours per week recitations and lectures. *Professor Wilson.*

PHILOSOPHY AND PSYCHOLOGY

Philosophy

1. For Undergraduates

Certain courses in psychology are administered under Philosophy and Education, to which these courses are functionally related. The introductory course, Philosophy 1-2 (Psychology 1-2-3) serves as a foundation course for philosophy, education, and sociology. Other courses in psychology are fundamental in these fields.

1-2. PSYCHOLOGY: GENERAL AND SOCIAL. An introductory study of mental activities, individual and group. A foundation course for Arts and Education students.

Prerequisite of Education 4n-5n-6n and subsequent courses, and should be taken as prerequisite or co-requisite for Philosophy 4-5 and Sociology 5.

(1). GENERAL PSYCHOLOGY. Based on Woodworth's Psychology and Gate's Elements of Psychology, readings, experiments, and discussions.

(2). SOCIAL PSYCHOLOGY. A study of group phases of mental activities manifest in social motives, customs, morals, public opinion, and other factors of social control, social progress, etc., and education for all of these. Prerequisite: Philosophy 1. Sophomore-junior course, credit three hours. *Associate Professor Greene.*

4-5. AN INTRODUCTION TO PHILOSOPHY.

(4). PROBLEMS OF PHILOSOPHY. An elementary study of the fundamental problems of philosophy, the nature and meaning of philosophy, the relations of philosophy to other fields of knowledge, the important types of philosophical theory, and the great need of sound philosophical thinking in this age of confusion and conflict of ideals. First semester, one-half course.

(5). PROBLEMS OF CONDUCT. A study of moral standards, their social origin and function, their changing ideals in a changing civilization, the problem of values, the permanent and worthwhile values, the building of moral personality, and the need of a philosophy of life. In this course the student's own moral problems are kept in mind, and he will be encouraged to discuss the questions which relate to personal and public morality. Second semester, one-half course. Junior course, credit three hours. *Associate Professor Wrighton.*

7. HISTORY OF PHILOSOPHY. A brief course in the general history of philosophy. The Greek, Roman, and Medieval periods will be briefly studied for their influences in shaping the modern world. The great thinkers and the movements of thought in the modern period will be more fully studied. Junior-senior course, first semester. Prerequisite: Philosophy 4-5. *Associate Professor Wrighton.*

8. MODERN LOGIC. A study of right thinking, inductive and deductive; function of the intellect; concepts, propositions, syllogisms as forms of thought; criticism of fallacies; scientific method; logical organization in outlines, arguments, etc.; how to use the mind. Second semester. *Associate Professor Wrighton.*

2. For Undergraduates and Graduates

107. PHILOSOPHY OF RELIGION. A study of the problems of philosophy as they relate to religion, and an attempt to understand the ultimate constituents of religion; Christ and the Making of the Christian Religion. This course will be based on "The Philosophy of the Christian Religion" by Fairbairn. "Will to Believe" by W. James; "Religious Conception of the World" by A. K. Rogers; The Hibbert Journal will also be studied. Prerequisites: Philosophy 1-2, and 4-5. Minor, three hours per week for the year. *Associate Professor Wrighton.*

Psychology and Mental Hygiene

General, Social, Educational

1. For Undergraduates

Certain courses in Psychology are administered under Philosophy and Education to which these courses are functionally related.

1-2-3. PSYCHOLOGY: GENERAL AND SOCIAL, (OR PHILOSOPHY 1-2). A foundation course in general and social psychology for Arts and Education students.

(1-2). GENERAL PSYCHOLOGY (PHILOSOPHY 1). A study of mental life with stress on such topics as intelligence, testing intelligence, memory and its improvement, forms and laws of learning, heredity and environment, the integration of personality, etc. Based on Woodworth's Psychology, and Gate's Elements of Psychology, with readings, experiments, and discussions.

(3). SOCIAL PSYCHOLOGY (PHILOSOPHY 2). Social motives, customs, morals, public opinion, and other factors of social control, social progress, etc., and education for all of these. Full course, credit three hours. Sophomore-junior course. *Associate Professor Greene.*

4n-5n-6n. PSYCHOLOGY: EDUCATIONAL. A junior-senior course, three terms. Prerequisite: Psychology 1-2-3, or Philosophy 1-2. Credit, three hours, as follows:

(4n). CHILD PSYCHOLOGY. The pre-adolescent child, its mental development, education, and health. *Associate Professor Morrow.*

(5n). PSYCHOLOGY OF ADOLESCENCE, OR THE HIGH SCHOOL AGE. The nature and problems of adolescence and the education of the adolescent. *Associate Professor Morrow.*

(6n). ELEMENTS OF MENTAL TESTS AND EDUCATIONAL MEASUREMENTS. The methods of mental classification and of measuring achievement in learning. *Associate Professor Morrow.*

4-4n-6n or 4-5n-6n. PSYCHOLOGY: EDUCATIONAL. A course similar to 4n-5n-6n for those who must take a briefer course than the two years, 1-2-3 and 4n-5n-6n, hence this course may be taken without the prerequisite 112-3.

4. PSYCHOLOGY FOR TEACHERS. General educational psychology including the essential fundamentals of psychology and the laws of learning and teaching. It is prerequisite for the other parts of the course, 4n or 5n and 6n. *Associate Professor Morrow.*

2. For Undergraduates and Graduates

102. ADVANCED EDUCATIONAL PSYCHOLOGY. An advanced course for fuller study of such topics as individual differences, transfer of training, etc.; and the educational problems growing out of these. Credit, one and one-half hours, or a half-minor.

105. MENTAL HYGIENE. The mental health of the normal child, mental hygiene of the school subjects, of study methods, and of instruction generally. Credit, one and one-half hours, a half-minor. Prerequisites: Psychology 1-2-3 and 4n-5n-6n, or equivalents in introductory and educational psychology. *Associate Professor Greene.*

107. MENTAL HYGIENE. A study of mental abnormalities for correction of the same and for the avoidance of abnormalities of character and personality as well as for other suggestions in mental hygiene and education. A companion course of 105 with the same prerequisites and credit. *Associate Professor Greene.*

209. THE DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. This course is a completion of 105 and 107 in that it deals more fully with the methods of discovery and treatment by way of educational guidance in school, home, or community, whereas 105 and 107 deal with the fundamental principles. This course is for graduates only, and should be preceded by 105 and 107 or their equivalent as approved by the instructor. The laboratory part of it will be in the nature of the psycho-educational clinic and the social research into home and community conditions. Credit, three hours, or a full minor. *Associate Professor Greene.*

NOTE:—For fuller descriptions of the above courses of the nature of educational psychology, see like numbers under Education. These may enter into minors and majors in Psychology if so registered, and likewise in Education if registered for as Education.

For other courses in psychology, see the division, PSYCHOLOGY, EXPERIMENTAL.

162. CHILD DEVELOPMENT. Mental and physical growth of children. Child care and training. Observation in Nursery School, State Col-

lege of Agriculture. This Nursery School, established by a grant from the Laura Spelman Rockefeller Memorial, is a habit training center for small children. Those taking the course in Child Development will have the advantage of its staff of specialists—teacher, psychologist, pediatrician, and nutritionist. Full course, or minor. Admission to this course only on approval of the instructor. *Associate Professor Clancy.*

PHYSICAL EDUCATION FOR MEN

1. FIRST YEAR PROGRAM. Three terms. Required of all male freshmen.

First Term Courses: 1, Freshman football; 2, basketball; 3, cross country; 4, tennis; 5, golf; 6, swimming; 7, boxing and wrestling; 8, gymnasium work.

Second Term Courses: 1, basketball; 2, cross country; 3, swimming; 4, class basketball; 5, fraternity basketball; 6, dormitory basketball; 7, boxing and wrestling; 8, gymnasium work.

Third Term Courses: 1, freshman baseball; 2, freshman track; 3, golf; 4, tennis; 5, spring football; 6, swimming.

2. SECOND YEAR PROGRAM. As prerequisite to three hours of credit in Physical Education. Varsity candidates for two squads or Varsity candidate for squad for two years.

3. THIRD OR FOURTH YEAR PROGRAM. Class work. Theory and practice of coaching. Prerequisite: full second year work, candidate for any two squads in one year or candidate for any squad for two years. Three hours credit.

INTRA-MURAL PROGRAM. Under direction of the department.

No football.

Basketball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Baseball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Track—Inter-class track meet; inter-fraternity track meet; military physical fitness meet for student body.

PHYSICAL EDUCATION FOR WOMEN

1. PHYSICAL EDUCATION. Athletics, dancing, natural gymnastics, swimming, individual gymnastics, with various sections arranged to meet individual needs, abilities, and interests. One and one-half hours credit. Entire year. *Staff.*

2. PHYSICAL EDUCATION. Athletics, individual gymnastics, more advanced dancing, swimming, and natural gymnastics. Some choice in the type of work taken will be permitted. Prerequisite: Physical Education 1. One and one-half hours credit. Entire year. *Staff.*

4. HORSEMANSHIP. Will include saddling and unsaddling, the aides, gaits, change of direction, suppling exercises, riding without stirrups, jumping and cross-country riding. The students will be required to furnish their own riding costume. Written permission from parents or guardian and physician's certificate will be required. Second term. *Captain Godbold.*

6. SWIMMING. Principles and methods of teaching, swimming, and diving. One lecture and two practice periods. First term. Junior and senior. One and one-half hours credit. *Mrs. Richardson.*

7. GAMES. Theory and practice of games suitable for playgrounds, elementary and secondary schools. First term. Sophomore and junior elective. One hour credit. *Miss Bartlett.*

8. MODERN SPORTS. Technique of organized games. Second term. Sophomore or junior elective. One hour credit. *Miss Bartlett.*

9. FIRST AID. Course of instruction in the care of the injured. Three periods per week. Red Cross First Aid Certificate. First half third term. Sophomore or junior elective. One-half hour credit. *Miss Bartlett.*

10. MAJOR SPORTS. Theory and practice in coaching and refereeing hockey, basketball, baseball, soccer, field and track. One class hour and one coaching period per week throughout the year. Junior. One hour credit. *Mrs. Richardson.*

11. GYMNASTICS. Practice and technique of teaching Swedish, Danish, and Natural gymnastics, stunts and self-testing activities. One hour credit. Junior. One hour per week throughout the year. *Mrs. Richardson.*

12. FOLK AND NATIONAL DANCES. Practice teaching methods. One hour per week throughout the year. Junior. One hour credit. *Mrs. Richardson.*

13. KINESIOLOGY. A study of bodily movements involved in physical activities. Prerequisite: Zoology 10. Three recitations per week. Junior. First half year. One and one-half hours credit. Required. *Miss Bartlett.*

15. THERAPEUTIC GYMNASTICS. Presentation of the more common physical defects and measures for their correction. Prerequisite: Physical Education 13. Junior or senior. Second half-year. Credit, one and one-half hours. Required. *Miss Bartlett.*

16. NORMAL DIAGNOSIS AND ANTHROPOMETRY. Instruction in history taking, methods of examination, physical measurements, etc. Prerequisite: Physical Education 13, 15. Senior. Second term, three hours per week. One hour credit. *Miss Bartlett.*

17. PAGEANTRY AND FESTIVALS. Prerequisites: Physical Education 12 and 21. Third term. Two hours per week. One-half hour credit. *Mrs. Richardson.*

18. THEORY OF THE DANCE. The dance from an artistic and educational point of view. History of dancing and its relation to the other arts. Dance composition and music interpretation. One hour credit. Junior and senior. *Mrs. Richardson.*

20. NATURAL DANCING. Elementary. The appreciation and interpretation of music through free natural movements. (This course is required of Physical Education majors without credit.) Two periods per week. Entire year. One hour credit. *Mrs. Richardson.*

21. NATURAL DANCING. Advanced. Prerequisite: Physical Education 20. Junior and senior. Two periods per week. Entire year. One hour credit. *Mrs. Richardson.*

22. CLOGGING. Technique and selection of teaching material. Clog, character, and athletic dances. Three hours per week. Second term. Junior or senior. One-half hour credit. *Mrs. Richardson.*

24. ADVANCED SWIMMING. Three periods per week. Second term. One-half hour credit. *Mrs. Richardson.*

30. INTRODUCTION TO PHYSICAL EDUCATION. The purpose of this course is to introduce the student to the field of health and physical education by discussion of modern trends. One hour credit. Second term. *Mrs. Soule.*

38. COMMUNITY RECREATION. Discussion of methods for arousing and maintaining interest in community recreational activities. Training for leadership. Junior and senior elective. One hour credit. *Miss Bartlett.*

39. ORGANIZATION LEADERSHIP. Training for Girl Scout and Camp Fire leadership under special representatives of these organizations. Last half second term. Sophomore or junior elective. One-half hour credit. *Miss Bartlett.*

40. HEALTH. Personal hygiene and various aspects of community hygiene will be considered. Prerequisites: Physiology, Bacteriology 1, Ag. Chemistry 1. First term. Senior. One hour credit. *Mrs. Soule.*

41. HEALTH EDUCATION. Health education and practice considered from the standpoint of the teacher. Practice teaching. Prerequisite: P. E. 40. Second term. Senior. One hour credit. *Mrs. Soule.*

43. HISTORY OF PHYSICAL EDUCATION. Study of historical conditions influencing physical education and modern tendencies and advancements. Three hours per week. Third term. Junior. One hour credit. *Mrs. Soule.*

44. THEORY AND PRINCIPLES OF PHYSICAL EDUCATION. Includes discussion of ideals, aims, and objectives of physical education and methods of organization, administration and supervision. Prerequisite: Senior standing in Physical Education. One and one-half hours credit. *Mrs. Soule.*

45. PRACTICE TEACHING. One lecture and two hours practice teaching each week. Prerequisite: Senior standing. One and one-half hours credit. *Mrs. Soule.*

PHYSICS AND ASTRONOMY

Professor Hendren; Associate Professors Dixon and Snyder; Adjunct Professor Henry; Instructor Andrews; Undergraduate Assistants McCay and Poole; Teaching Fellows Mize and Baker.

MAJOR REQUIREMENTS. The requirements for a Major in Physics in the B.S. General and A.B. curricula are as follows: A minimum of 12 credit hours in Physics; and Mathematics 1-2 and Chemistry 21. For students desiring to specialize in Physics with a view of professional work as teachers in College or University or as scientific workers more courses in Physics, Mathematics, and Chemistry than the above mentioned minimum requirements should be elected.

21. ELEMENTARY PHYSICS. Three hours per week recitations and lectures and two hours per week of laboratory work for three terms. Credit, four hours. A section of this course known as Physics 21 H.E. will be offered, open only to candidates for the B.S. in Home Economics and the B.S. in Physical Education degrees. In this section in both class and laboratory a special emphasis will be placed on the applications of physical principles to the homes. Breakage fee, \$3.00.

3A. A general laboratory course in elementary physics designed to supplement Physics 21 and consisting of about twenty laboratory experiments of quantitative measurements, chosen with respect to each student's individual needs. This course is especially recommended to serious students in the Pre-Medical course who wish to do more than the minimum required work in physics. The course may accompany or precede Physics 21. Prerequisite or parallel course: Mathematics 1-2. Two hours per week for three terms or four hours per week for two terms or six hours per week for one term. Credit, one hour. Breakage fee, \$3.00.

For the A.B. and B.S. General degrees, where no course of less than three hours can be elected, Physics 21 and 3A will be recorded as a five hour course under the title, Physics 22.

4. A general second year course in Mechanics and Electricity emphasizing the modern developments such as the Electron Theory, Atomic Structure, and Radiation. Prerequisite courses: Mathematics 1-2 and Physics 21. Desirable parallel courses Mathematics 3-4 and Chemistry 21. In the cases of students who can demonstrate that they have completed a first class high school course with a high

stand the prerequisite of Physics 21 may be waived. Three hours per week recitations and lectures and two hours per week laboratory work for three terms. Two sections, one primarily for elective students and the other for engineering students. Credit, four hours. Breakage fee, \$3.00.

Advanced Courses for Undergraduates

These courses are open only to juniors and seniors and require as prerequisite Physics 21 and Physics 4 or 3A and Mathematics 3-4, 81B requiring in addition Chemistry 21. Mathematics 5 is a required parallel course if not previously completed. Each of the courses covers a half-year of work of three hours per week recitations and lectures and two hours per week of laboratory work. Any combination of two of the courses of the same number or of different numbers and lettered A can be taken as a four hour A.B. or B.S. elective. In general no course will be given unless as many as four qualified students elect it.

61A. ADVANCED MECHANICS. Covering the analytical development of the Newtonian Mechanics but not including the use of generalized coordinates. Credit, two hours.

61B. ADVANCED HEAT. The Kinetic Theory of Gases and Thermodynamics. Credit, two hours.

71A. ADVANCED ELECTRICITY. Covering the classical developments in electricity and magnetism up to about the year 1905. Credit, two hours.

71B. MODERN DEVELOPMENTS IN ELECTRICITY. Covering the Electron Theory, Radioactivity, and High Frequency phenomena. Credit, two hours.

81A. ADVANCED SOUND AND LIGHT. Covering the analytical properties of waves and the Wave Theory of Light. Credit, two hours.

81B. MODERN DEVELOPMENTS IN LIGHT AND RADIATION. Covering the Quantum Theory and Spectroscopy. Prerequisite: Chemistry 21. Credit, two hours.

ADVANCED COURSES are given in the Graduate School.

Astronomy

1. DESCRIPTIVE ASTRONOMY. Two hours per week recitation and lectures and two hours per week in the laboratory or observatory for the first half-year. Prerequisite courses, Physics 21 and Mathematics 1-2. Credit, one and one-half hours.

This course, with the half-year course in Geology offered by the Civil Engineering Department, constitutes a three-hour science group elective in the A.B. and B.S. General degrees.

POULTRY HUSBANDRY

20-21. **GENERAL POULTRY.** Study of breeds and varieties; culling, judging, and exhibiting; poultry house construction; feeds and feeding; egg production; parasites and diseases; mating and breeding; incubation and brooding; care of growing stock; caponizing, fattening, and killing; advertising and marketing. Three lectures and one laboratory period, first or second half year. Freshman. Two hours credit. *Professor Mitchell* and *Associate Professor Moore*.

22. **UTILITY AND STANDARD JUDGING.** Entire time to be devoted to judging and scoring birds for egg production; study and practice of common culling methods. Prerequisite: Poultry Husbandry 20 and 21. Two lectures and one laboratory period first term. Junior or senior. Elective. One hour credit. *Associate Professor Moore*.

23. **INCUBATION AND BROODING.** Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or senior elective. One hour credit. *Associate Professor Moore*.

24. **POULTRY MARKETING.** Candling, grading, packing, and marketing eggs; fattening, killing, picking, and dressing fowls; caponizing; study of markets, and cooperative marketing. Prerequisite: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior and senior elective. One hour credit. *Associate Professor Moore*.

25. **STANDARD JUDGING.** Entire term to be devoted to studying the Standard of Perfection and practice work in judging and placing birds for standard requirements. Both score card and comparative judging will be stressed. Prerequisite: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or senior. Elective. One hour credit. *Associate Professor Moore*.

26. **POULTRY BREEDING.** The laws and principles of breeding, heredity; mendelism as applied to poultry; line breeding; mating and selection, care of breeding stock, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Senior term. Junior or senior elective. One hour credit. *Professor Mitchell*.

27. **POULTRY FEEDS AND FEEDING.** Study of the comparative value of different poultry feeds. Mixing feeds and methods of feeding. Crops and rations. Prerequisite: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or senior elective. One hour credit. *Professor Mitchell*.

28. **ADVANCED JUDGING.** Study of the American Standard of Perfection with practice in judging. Trips will be made to nearby poultry shows. Prerequisite: Poultry Husbandry 20, 21, and 25.

Two lectures and one laboratory period. First term. Senior. One hour credit. *Associate Professor Moore.*

29. **POULTRY MANAGEMENT.** Capital and labor requirements; business management; operation details; records and accounts; advertising and correspondence. Prerequisites: Poultry Husbandry 20 and 27, inclusive. Two lectures and one laboratory. Second and third terms. Senior. Two hours credit. Poultry 28, 29. *Professor Mitchell.*

10. **SEMINAR AND PROJECT.** The student is assigned a project on which to pursue a definite line of investigation. At the end of the year a thesis is required stating the problem, results, etc. Prerequisites: Poultry Husbandry 20 to 27, inclusive. Three terms. Senior. Three hours credit. Hours to be arranged. *Professor Mitchell.*

30. **GENERAL POULTRY.** Junior and senior elective for Home Demonstration Agents and County Agents. Statistical study of poultry industry, breeds and varieties; standard selection; utility judging; poultry house construction; feeds and feeding; management of the layers; artificial illumination; sanitation; diseases; parasites and their control. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Hours to be arranged. *Associate Professor Moore.*

31. **ADVANCED HYGIENE. ANATOMY AND PHYSIOLOGY.** Sanitation, in relation to the parasites and the contagious diseases of the fowl. Feeds in their relation to nutritional diseases and the common non-infectious diseases. Prerequisites: Poultry Husbandry 20 and 21. Three lectures per week entire year. Three hours credit. Junior or senior elective. *Dr. A. G. G. Richardson.*

ADVANCED COURSES are given in the Graduate School.

PSYCHOLOGY

Experimental

21. **ELEMENTARY PSYCHOLOGY.** An introductory course in psychology for freshmen and sophomores. Three hours per week lecture and discussion, and one laboratory period a week. Three terms. Four hours science credit. Note: Students will not receive credit for both Psychology 21 (freshman and sophomore), and Psychology 7 (junior and senior). *Professor Edwards and Miss Allgood.*

7. **PRINCIPLES OF PSYCHOLOGY.** A comprehensive beginning course in experimental psychology. The fundamental facts and laws of psychology are studied by means of lectures, discussions, text-books and collateral reading, demonstrations and laboratory experiments. This course is, for the most part, confined to the study of the normal, human adult, but part of the time is given to the study of problems

of the abnormal, especially as they throw light upon the normal. Three hours per week, lecture and discussion, and one laboratory period of two hours per week. Three terms. Four hours science credit. *Professor Edwards and Miss Allgood.*

10. EXPERIMENTAL PSYCHOLOGY. A year laboratory course for students who have a satisfactory knowledge of beginning psychology, preferably a year course. A study of scientific methods in psychology; experiments and discussions in the more important fields of experimental psychology, and tests and measurements. Three laboratory periods per week of two hours each and one hour conference per week. Prerequisite: Psychology 7 or 21. Three terms. Four hours science credit. *Professor Edwards.*

40. CLINICAL PSYCHOLOGY. A year course for students who have a satisfactory knowledge of beginning psychology. A study of fundamental principles and methods of psychological examination, diagnosis, and measurement of traits and abilities both normal and abnormal; critical consideration of procedures and techniques. Of special interest to students preparing for medical, social, and educational work. Prerequisite: Psychology 7 or 21. Three laboratory periods and one conference per week. Three terms. Four hours science credit. *Professor Edwards and Miss Allgood.*

ADVANCED COURSES are given in the Graduate School.

For other courses in Psychology, see Educational Psychology and Philosophy 1-2.

ROMANCE LANGUAGES

French

1. A course for beginners. Three hours credit. *Associate Professor Chance, Associate Professor Thaxton, Associate Professor Brumby, Mr. Mathews.*

2. A continuation of French 1. A study of grammatical difficulties and idioms. Reading of about 1,000 pages from standard authors. Prerequisite: French 1 or its equivalent. Three hours credit. *Associate Professor Chance, Associate Professor Thaxton, Associate Professor Brumby, Mr. Mathews.*

3. Continuation of French 2. Reading of about 2,000 pages of French, classical and modern. Study of French literature through texts and lectures in French. Conducted in French. Prerequisite: French 2 or its equivalent. Optional for juniors and seniors. Three hours credit. *Associate Professors Holland, Brumby, Chance, Thaxton.*

4. A survey course in French literature through Victor Hugo and Romanticism. Conducted entirely in French. Prerequisite: French 3 or its equivalent. Optional for juniors and seniors. Three hours credit. *Associate Professor Holland.*

5. Continuation of French 4, the two courses, French 4 and 5, to comprise a general survey of French literature. Conducted entirely in French. Prerequisite: French 4 or its equivalent. Three hours credit. *Associate Professor Holland.*

20. An elementary course offered as a junior language option. More comprehensive and more thorough than French 1, as it is taken by maturer students. Three hours credit. *Associate Professor Thaxton.*

21. A continuation of French 20. Prerequisite: French 20. Three hours credit. *Associate Professor Thaxton.*

Spanish

20. A course similar to French 20. Three hours credit. *Associate Professor Chance.*

21. A continuation of Spanish 20. Prerequisite: Spanish 20. Three hours credit. *Associate Professor Chance.*

ADVANCED COURSES are given in the Graduate School.

RURAL EDUCATION

(College of Agriculture)

20. EDUCATIONAL PSYCHOLOGY. The meaning and viewpoint of education; original nature, the raw material for education; the relation of human behavior to heredity and environment; nature of learning and its processes. First term. Three hours per week. One hour credit. Junior or senior. *Professor Wheeler.*

21. PRINCIPLES OF EDUCATION. The application of principles of learning to the practice of teaching. Second term. One hour credit. Junior or senior. *Professor Wheeler.*

22. TESTS AND MEASUREMENTS. Nature of psychological and educational tests and adaptability of available tests to agricultural high school needs. Administration of tests, scoring and interpretation of results. Three hours per week. Third term. One hour credit. Junior or senior. *Associate Professor Aderhold.*

23. HISTORY OF AMERICAN RURAL AND AGRICULTURAL EDUCATION. A history of the development of modern educational principles, and rural educational institutions and agencies in America. First term. One hour credit. Junior or senior. *Associate Professor Aderhold.*

27. SUPERVISED TEACHING. Arrangements are made with all senior students in this division to plan and carry out observation, participation, and teaching practice under supervision. Three hours credit. Prerequisite: Course 126. *Associate Professor Aderhold.*

29. RURAL JOURNALISM. Emphasis is given to writing news and feature stories for country weekly, metropolitan daily, and farm publications. Third term. Two classes and one laboratory period per week. One hour credit. Junior or senior. Laboratory arranged. *Professor Chapman.*

31. APPRENTICESHIP TEACHING PRACTICE. Provisions are made in this course for one term practice teaching under supervision. Three hours credit. Prerequisites: Courses 27 and 126. Senior. *Professor Wheeler* and *Associate Professor Aderhold*.

32. PRINCIPLES OF EXTENSION TEACHING. A course dealing with the specific professional and administrative problems of the county agent and other extension workers. Two lectures and one laboratory per week through the year. Junior or senior. Three hours credit. *Associate Professor Watson*.

33. SUPERVISED EXTENSION PRACTICE. Through this course provisions are made for a careful study, through participation, of the type situations involved in organizing and carrying into effect a county program of extension teaching. Three laboratory periods per week, entire year. Three hours credit. Prerequisite: Course 32. Junior or senior. *Associate Professor Watson*.

124. VOCATIONAL EDUCATION. An introductory course to the several fields of vocational education. First term. One hour credit. Junior or senior. *Professor Wheeler*.

125. RURAL SECONDARY EDUCATION. This course deals with the place and function of the rural high school in its relation to the rural community, the curriculum and the needs of those to be taught. First term. One hour credit. Junior or senior. *Professor Wheeler*.

126. PRINCIPLES OF TEACHING AGRICULTURE. The instructional problems of teaching vocational agriculture are treated in this course. Second and third terms. Three periods per week. Two hours credit. Prerequisites: Courses 20, 21, and 124 or 125. *Associate Professor Aderhold*.

134. RURAL HIGH SCHOOL PRINCIPALSHIP. This course is designed primarily to meet the demands of teachers of agriculture who are called upon to administer the schools in which they teach. It deals with the principles of rural high school organization; objectives, curricula, course organization, scheduling of classes, and supervisory problems. Three hours per week. One term. Prerequisites: Courses 20, 21, 124, and 125. Senior. *Professor Wheeler*.

135. RURAL SCHOOL ADMINISTRATION. This course deals with the problems of consolidation and with the several units of administration and with rural school finances. One hour credit. Junior or senior. Prerequisites: Courses 20, 21, 124, and 125. *Professor Wheeler*.

ADVANCED COURSES are given in the Graduate School.

SOCIOLOGY AND SOCIAL TECHNOLOGY**A. Introductory Courses**

Psychology 1-2-3 (Philosophy 1-2). **GENERAL AND SOCIAL PSYCHOLOGY.** (See Philosophy-Psychology for description). This course should be taken preferably as a prerequisite to, but may be scheduled as a parallel course with Sociology 5 by juniors and seniors. Credit for Psychology 1-2-3 may be counted as part of an undergraduate major in Sociology, provided Sociology 4 is not so counted. *Associate Professor Greene.*

4. **INTRODUCTORY SOCIAL SCIENCE.** An elementary course in social science, including social civics, social economics, and sociology. Three hours credit. (Offered in Extension 1931-32).

5. **ELEMENTS OF SOCIOLOGY.** An introductory course in the study of human society and social problems. (1) Social determinants—biological, geographic, or environmental and cultural. (2) Basic social groups—family, church, state, school, etc. (3) Social processes. (4) Social development or social evolution and some of the major social problems to which it gives rise. Open to sophomores who have had Psychology 1-2-3 and to juniors and seniors who have had or are scheduled for Psychology 1-2-3. A year course. Three hours credit. *Professor Hutchinson.*

B. Advanced Courses in Sociology

127. **SOCIAL ADAPTATIONS.** This is a course in Social Psychology based on the philosophical assumption that the content of the human mind is determined very largely by the culture in which that mind exists and that it is the problem of the social psychologist to discover not so much how man thinks as what he thinks. The order of developing the subject will be from the social, the cultural, to the psychological and from the psychological back to a modified culture. Prerequisites: Psychology 1-2-3 and Sociology 5. One and one-half hours or one-half minor credit. First semester. *Professor Hutchinson.*

128. **SOCIAL EVALUATIONS.** A study of the social as an evaluating, a normative order of development; the church, state, industry, public schools, etc., as institutional organizations resulting therefrom; public opinion as an evaluating process. Prerequisites: Psychology 1-2-3 and Sociology 5. One and one-half hours or one-half minor credit. Second semester. *Professor Hutchinson.*

131. **RURAL SOCIOLOGY.** A critical study of the nature and scope of the field of rural sociology. A science of rural sociology, social ethics and social technology as the varying goals of different rural sociologists. The interaction between rural and urban social life and the influence of urbanization on the present rural social process. Does

the rural social process make for a rural type of personality? Prerequisites: Psychology 1-2-3 or Sociology 3 and Sociology 5. Sociology 10 or Economics 5 is desirable preparation for this course but not an absolute prerequisite. One and one-half hours or one-half minor credit. (Not offered 1931-32). *Professor Hutchinson.*

Education 103 (see Education for description) may also be counted as part of a major in Sociology.

220. SOCIAL EVOLUTION. A study of the social process as a part of a more comprehensive evolutionary order of development. Present trends in social philosophy and their significance in the development of a technique for research in social science. Prerequisite: Psychology 1-2-3, Sociology 5 and 3 hours or a minor in courses 113-131. One-half minor credit. First semester. *Professor Hutchinson.*

221. THE SOCIAL PROCESS. A critical analysis of the social process and the methods being employed in experimental and other researches into the nature of the social process. The relation of the social process to the development of human personality. Trends in the development of sociological theory. Prerequisites: Psychology 1-2-3, Sociology 5 and 3 hours or a minor in courses 113 to 131. One-half minor credit. Second semester. *Professor Hutchinson.*

225. SOCIOLOGY SEMINAR. The object of this course is first to give the student some first hand acquaintance with the research work being done in the field of sociology. To this end, reports on problems of research and the technique of such research will be reported by the students. A second objective is that of stimulating the student to define more accurately his own theories, his research technique, etc., and to train him in defending or else correcting these. This is to be achieved through the seminar discussions. Prerequisites: Psychology 1-2-3, Sociology 5, and three hours or a minor in courses 113 to 131. *Professor Hutchinson.* (Not offered 1931-32).

A graduate major in this division must include at least a half major from the 200 group. Selection of a major should be made in consultation with the major professor.

C. Advanced Courses in Social Technology

112. SOCIAL WORK. An introductory survey course designed as a preparatory course for the professional welfare worker and for the benefit of teachers and others who desire to become acquainted with case methods. Consideration will be given to the following topics: (1) Social Work in the light of history. (2) Methods and techniques of present day social work, with some practice and observation. (3) Social Work as a profession. Prerequisites: Psychology 1-2-3, Sociology 5. One and one-half hours or one-half minor credit. (Not offered 1931-32).

132. RURAL COMMUNITY ORGANIZATION. A study of American rural communities in action. An analysis of the factors that regulate the community process and a study of the techniques by which such analyses may be made. Present trends in rural community organization. Prerequisites: Psychology 1-2-3 or Sociology 4, and Sociology 5, or Economics 5, is desirable preparation for this course but not an absolute prerequisite. One and one-half hours or one-half minor credit. *Professor Hutchinson.* (Not offered 1931-32).

Sociology 225 may be counted in this group.

Education 105 (see Education for description) may be counted in this group.

Education 107 (see Education for description) may be counted in this group.

A graduate major in Social Technology must include Sociology 112, Sociology 127, one-half minor from Sociology 225 and an additional one-half minor.

VETERINARY MEDICINE

Zootechnics and Animal Hygiene

ZOOTECHNICS AND ANIMAL HYGIENE. A brief resume of the anatomy and physiology of domestic animals will be made. The exterior of the horse in relation to age, soundness and utility, also horse shoeing as it relates both to the normal and the abnormal foot, will be studied. Farm sanitation will be given prominent consideration. The common animal plagues and non-specific conditions will be discussed as to their cause, prevention, and economic importance. Entire year. Three hours credit. *Dr. Persells.*

Comparative Anatomy

(Courses 5, 6, 7, and 8 are open to students in Agriculture as junior and senior electives).

5. HISTOLOGY. A study of the microscopic structure of animal tissues. Freshmen. First and second terms. One lecture and two laboratory periods. Two hours credit. *Dr. Jones.*

6. EMBRYOLOGY. A study of reproduction and the development of the embryo. Freshmen. One hour credit. Time to be arranged. *Dr. Jones.*

7. OSTEOLOGY AND ARTHROLOGY. A study of the bones and joints. Freshmen. First term. Three laboratory periods. One hour credit. *Dr. Jones.*

8. MYTHOLOGY AND SPLANCHNOLOGY. The study of the muscles and viscera. Prerequisite: Anatomy 7. Freshmen. Second and third terms. Three laboratory periods. Three hours credit. *Dr. Jones.*

9. ANGIOLOGY AND NEUROLOGY. The study of the organs of circula-

tion and the nervous system. Prerequisite: Anatomy 7 and 8. Sophomore. First and second terms. Three laboratory periods. Three hours credit. *Dr. Jones.*

10. COMPARATIVE ANATOMY. Consists of the study of the variations in form and structure of corresponding organs and parts of the various domestic animals. Dissections of the hog, ox, and dog will be made. Prerequisite: Anatomy 7, 8, and 9. Sophomore. Third term. Three laboratory periods. One hour credit. *Dr. Jones.*

Comparative Physiology

1. A study of the normal functions of the animal body. Three lectures and one laboratory period. Prerequisites: Anatomy 5, 6, 7, 8. Sophomore. Entire year. Four hours credit. *Dr. Persells.*

Bacteriology

1. GENERAL BACTERIOLOGY. Includes a study of the following: position and relationship of bacteria, morphological features, physiological activities, classification and distribution. One lecture and two laboratory periods per week. One and one-half hours credit. First half-year. Juniors and seniors only, except Veterinary sophomores. Breakage fee, \$5.00. *Dr. Burkhart.*

102. PATHOGENIC BACTERIOLOGY. Prerequisite: Bacteriology 1. A study of the pathogenic bacteria. Last half-year. One lecture and two laboratory periods per week. One and one-half hours credit. This course may be extended to a minor. If elected as a minor it is to be continued for one year. One conference and two laboratory periods per week. Three hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhart.*

103. DAIRY BACTERIOLOGY. Prerequisite: Bacteriology 1. A study of the growth and activities of bacteria found in dairy products. Last half-year. One lecture and two laboratory periods per week. One and one-half hours credit. This course may be extended to a minor. If elected as a minor it is to be continued for one year. One conference and two laboratory periods per week. Three hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhart.*

104. INFECTION AND IMMUNITY. Prerequisite: Bacteriology 1 plus one and one-half hours additional credit in one of the following courses: 102, 103, and 105. One lecture and two laboratory periods per week. One and one-half hours credit. First half-year. This course may be extended to a minor. If elected as a minor, it is to be continued for entire year. One conference and two laboratory periods per week. One and one-half hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhart.*

105. HOUSEHOLD BACTERIOLOGY. Prerequisite: Bacteriology 1. A

study of the growth and activities of bacteria found in foods. One lecture and two laboratory periods per week. Last half-year. One and one-half hours credit. This course may be extended to a minor. If elected as a minor it is to be continued for one year. One conference and two laboratory periods per week. Three hours additional credit. Breakage deposit, \$5.00. *Dr. Burkhart.*

Pharmacy and Materia Medica

1. PHARMACY. This course is preliminary to the study of Materia Medica. Various pharmaceutical processes are considered. Sophomores in Veterinary Degree Course. Three hours, first term. One hour credit. *Professor Wilson.*

2. MATERIA MEDICA. This course will embrace the study of the physical and chemical properties and general therapeutical actions of drugs. Prerequisite: Course 1. Sophomores in Veterinary Degree Course. Three hours, second and third terms. Two hours credit. *Professor Wilson.*

Therapeutics

VETERINARY THERAPEUTICS. A study of the uses of drugs. Prerequisite: Course in Pharmacy and Materia Medica. Juniors in Veterinary Degree Course. Three hours, third term. One hour credit. *Dr. Coulter.*

Pathology

1. GENERAL PATHOLOGY. The causes of disease and pathological phenomena in general are considered. Prerequisite: Physiology 1, Anatomy 5, and Bacteriology 1-2. One lecture and two laboratory periods. Juniors. Three hours credit. *Dr. Jones.*

2. SPECIAL PATHOLOGY. Autopsies and laboratory diagnosis. Prerequisite: Pathology 1. Three hours credit. Senior year. *Dr. Persells.*

3. FOOD INSPECTION. As it concerns meat and milk inspection. Prerequisites: as for Pathology 2. Seniors. Two lectures and one laboratory period. First and second terms. Two hours credit. *Dr. Persells.*

4. PARASITOLOGY. Animal parasites infesting farm animals and fowls. Juniors. Second and third terms. Three lectures. Two hours credit. *Dr. Richardson.*

Comparative Medicine

1. INFECTIOUS DISEASES. Seniors. Three hours of lecture and recitations. Entire year. Three hours credit. *Dr. Burkhart.*

2. NON-INFECTIOUS DISEASES. Diseases not classed as infections, which affect domestic animals will be considered. Juniors. Three hours of lectures and recitations. Three hours credit. *Dr. Coulter.*

3. **HYGIENE AND SANITATION.** Physiological aspects of feeding and feeding methods; water supply; stables; pastures; sheds and paddocks; care of the skin, hoof, and claws; burying, cremation, chemical disinfection; federal and state live stock sanitary laws; transportation of animals. Half-year. Seniors. One and one-half hours credit. *Dr. Persells.*

Comparative Surgery

1. **GENERAL SURGERY.** Wound dressing, suturing, local and general anaesthetics, asepsis, and surgical conditions in general. Juniors. Three hours of lectures and recitations per week, entire year. Three hours credit. *Dr. McLendon.*

2. **SURGERY.** A consideration of the surgical diseases of the various regions of the body. Dentistry and lameness are included. Seniors. Three hours per week of lectures, recitations, and laboratory exercises, entire year. Three hours credit. *Dr. McLendon.*

3. **CLINICS.** Daily clinics will be held at the hospital. Students will be required to diagnose cases and to recommend and administer treatment under the supervision of the professor in charge and to assist at all operations. Juniors and seniors. Two hours daily, entire year. Three hours credit. No text required. *Dr. McLendon.*

4. **CLINICAL DIAGNOSIS.** A systematic study of the methods used to recognize or identify diseases in the living animal. Juniors. Three hours of lectures and demonstrations for one term. One hour credit. *Dr. McLendon.*

5. **HORSESHOEING.** A special study of the foot of the horse, and methods of shoeing and balancing. Seniors. Three hours of lectures, recitations, and demonstrations for one term. One hour credit. *Dr. McLendon.*

6. **SURGICAL EXERCISES.** Elective senior year. One hour credit. Students will be required to perform all the more common surgical operations upon properly anaesthetized large and small animals. *Dr. McLendon.*

7. **OPHTHALMOLOGY.** A study of the eye and its appendages. Seniors. Three hours per week of lectures, recitations, clinics, and demonstrations, and surgical exercises for one term. One hour credit. *Dr. McLendon.*

8. **OBSTETRICS.** A course of study in the anatomy and physiology of the organs of reproduction of the female, the diseases incident to pregnancy and parturition, and diseases of new born animals. Seniors. Lectures, demonstrations, and clinics constitute the work of the course. Three hours per week for two terms. Two hours credit. *Dr. McLendon.*

JURISPRUDENCE. A course of lectures on law as it applies to the

veterinarian as a practitioner. Seniors. Three hours per week. One term. One hour credit. *Dr. Richardson.*

ADVANCED COURSES are given in the Graduate School.

ZOOLOGY

10. ADVANCED PHYSIOLOGY. Lecture course of three hours per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22. *Professor Boyd.*

21. GENERAL ZOOLOGY. Three lectures and one laboratory period per week for three terms. Four hours credit. *Associate Professor Nuttycombe.*

22. GENERAL ZOOLOGY. Recommended for students who expect to take advanced courses in zoology and required of all pre-medical students. Three lectures and two laboratory periods per week for three terms. Five hours credit. *Professor Boyd.*

51. PROTOZOOLOGY. One lecture and two laboratory periods per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22. *Professor Boyd.*

53. VERTEBRATE MORPHOLOGY. Two lectures and eight hours laboratory per week for two terms. Fall and winter. Four hours credit. Prerequisite: Zoology 21 or 22. *Mr. Allen.*

54. COMPARATIVE HISTOLOGY. Three lectures and six hours laboratory per week for one term. Spring term. Two hours credit. Prerequisite: Zoology 21 or 22 and 53 or 55. *Mr. Allen.*

55. CYTOLOGY AND EMBRYOLOGY. Two lectures and two laboratory periods per week for three terms. Four hours credit. Prerequisite: Zoology 21 or 22. *Associate Professor Nuttycombe.*

56. ZOOLOGICAL TECHNIQUE. Twelve hours laboratory work for the winter term. Given only to advanced major students in Zoology. Two hours credit. *Associate Professor Nuttycombe.*

60. ORGANIC EVOLUTION. Three lectures per week for three terms. Three hours credit. Prerequisite: Zoology 21 or 22, 53 and 55. *Professor Boyd.*

2. ELEMENTARY PHYSIOLOGY. A lecture course for Home Economics students consisting of three lectures per week for a half-year. One and one-half hours credit. *Professor Boyd.*

ADVANCED COURSES are given in the Graduate School.

Part III
THE GRADUATE SCHOOL¹

THE GRADUATE SCHOOL

C. M. SNELLING, Sc.D., *Chancellor of the University.*

R. P. STEPHENS, Ph.D., *Dean of the Graduate School.*

HISTORICAL

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910,‡ M.S. in Forestry in 1917, M.S. in Economics in 1923, M.S. in Home Economics in 1924.

The graduate work of the University has been supervised by the Faculty, chiefly through its Committee on Graduate Courses. In 1910, however, the Board of Trustees set the work apart by the creation of the Graduate School and by the election of Professor Willis H. Bocock as its first Dean.

ADMISSION

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

Admission to the Graduate School does not necessarily imply ad-

* Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and under the government of the College, and give a sufficient bond to the Board of Trustees for the payment of their quarter bills shall be considered as resident Graduates and students of the College. Laws of the College of Georgia, 1803, Chap. II., Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II., Sec. XVI.

† Code of 1803, Chap. XII., Sees. II and IV. Code of 1816, Chap. II., Sec. XVI and Chap. VIII., Sees. II. and IV.

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

mission to candidacy for a degree. A candidate for a graduate degree should always write before coming to Athens if his baccalaureate degree is from a college not a member of the Association of Colleges and Secondary Schools of the Southern States (or other regional association of like standing) nor on the Southern Association's "List of Four-Year Non-member Colleges," graduates of which may be selected as teachers by the Accredited Secondary Schools of the Association.

Should a student desire to take a graduate course for which his undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies. The professor who conducts a graduate course undertakes to see that every student who is admitted to his course has satisfied the prerequisites or is satisfying them according to his directions.

Graduate students will therefore bring to the University for the inspection of the professors a certified copy of the record of all the courses taken for the baccalaureate degree. Later this transcript must be filed with the Dean of the Graduate School.

DEGREES

The degrees conferred in the Graduate School are Master of Arts, Master of Science, Civil Engineer, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Commerce, Master of Science in Home Economics, and Master of Education.

MASTER OF ARTS. Prerequisite degree, Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English Literature, the English Language, German, Latin, Greek, Romance Languages, Mathematics.

MASTER OF SCIENCE. Prerequisite degree, Bachelor of Science or Bachelor of Arts. In special cases the committee on Graduate Courses is authorized by the Faculty to accept the degree of B.S. in Engineering or B.S. in Agriculture when the undergraduate curriculum has met certain requirements for liberal as well as technical courses, the minimum requirements being an equivalent of our French or German 2, and at least three 3-hour college courses in the fields of English Language and Literature, History, and Political Economy. The major course and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoology, Botany, Psychology.

CIVIL ENGINEER. Prerequisite degree, Bachelor of Science in Civil Engineering or Bachelor of Science in Electrical Engineering. The major course must be in the department of Civil Engineering and the minors may be minor graduate courses, or certain undergraduate

courses offered in other departments of the University. The choice of minors is subject to the approval of the Professor of Civil Engineering.

MASTER OF SCIENCE IN AGRICULTURE.* A reputable baccalaureate degree prerequisite. The major and at least one minor must be selected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University or from certain undergraduate courses. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY.* Prerequisite degree, Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University; but choice of courses is subject to the approval of the Professor of Forestry.

MASTER OF SCIENCE IN ECONOMICS. Prerequisite degree, Bachelor of Science in Commerce, or Bachelor of Science, or Bachelor of Arts, or Bachelor of Arts in the Social Sciences, or Bachelor of Arts in Journalism. The major course is to consist of a thesis and two minors selected from courses offered by professors in the School of Commerce. At least one of the two minors included in the major must be exclusively for graduates. Students holding a Bachelor's degree in Business or in Economics may select the two minors not included in the major from any of the departments of the University. Students not holding a Bachelor's degree in Business or in Economics must take all four minors in Economics as well as write the thesis in the field of Economics. The choice of courses is subject to the approval of the Dean of the School of Commerce.

MASTER OF SCIENCE IN HOME ECONOMICS.* Prerequisite degree, Bachelor of Science in Home Economics. The major study must be in Home Economics and one minor may also be taken from that department. Minors will be selected with distinct reference to the major.

* Professors under whom graduate study is pursued for the degree of Master of Science in Agriculture or Forestry or Home Economics constitute a council of advisers to the candidate under the chairmanship of the professor of the major study. The council (1) passes on the preparation of the candidate for graduate study and holds a qualifying examination to that end; (2) considers the program of the candidate, determining the scope of work to be covered in each subject, and reporting the approved program to the Chairman of the Committee on Graduate Work of the College of Agriculture and to the Dean of the Graduate School of the University; (3) follows the progress of the student's work and his preparation for the final examinations, for that purpose holding a preliminary oral examination not later than sixty days prior to the completion of graduate courses in the regular session and not later than two weeks prior to the completion of a course in the Summer quarter. A written report of this examination is made to the Chairman of the Committee on Graduate Courses.

The choice of courses is subject to the approval of the head of the department of Home Economics.

MASTER OF EDUCATION. (M.Ed.). This is a professional degree requiring two years of graduate study, that is, eight courses, or minors, or the equivalent in courses and related half courses in a consistent program. It may be achieved through an independent program or through an extension of the program for the Master of Arts provided the latter has included some professional courses along with academic courses. The aim of this degree is preparation for the high careers of the profession.

Prerequisites: (1) A standard bachelor's degree including approximately the requirements for the degree, Bachelor of Arts in Education, University of Georgia. (2) Two or three years of successful teaching experience should precede the second year's work.

The choice of courses is subject to the approval of the Dean of the School of Education and the Dean of the Graduate School.

COURSES

Candidates must have received a baccalaureate degree from this or some other institution of reputable standing, and must pursue here and complete satisfactorily a major and two minor courses. But graduate work done at a reputable university elsewhere may be credited here (to an amount not exceeding one-quarter of the program) in the following way: the candidate will submit an outline of the course taken elsewhere (and such other information as may be required) to the professor here in whose department the course lies. If the course meets with the approval of the professor and of the head of the department, the course is adopted by the department, and if it covers different ground from one of the previously approved courses it is submitted to the Faculty for approval; and in all cases the professor subjects the candidate to a written and presents him for an oral examination in the usual way.

The program of study must not include any course that forms a part of the candidate's program of study or of his curriculum for any other degree conferred or to be conferred; it should be submitted early in the session (not later than November 1) to the Dean of the Graduate School for the approval of the Committee on Graduate Courses and of the Faculty.

Candidates are expected to show correctness and good taste in their use of English, both oral and written, and, as a rule, a reading knowl-*

* "Any student who shows notable weakness in English, either oral or written, in his work in any course in the University of Georgia, shall, at the request of any instructor, be required to do special work under the direction of the department of English." Faculty Minutes, Sept. 20, 1915.

edge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture or Forestry or Home Economics.

THESIS

A thesis or essay required in connection with a graduate course must show independence of judgment in the treatment of some definite problem from the sources. A bibliography must be added covering all literature used and specific acknowledgments made. Assignment of subject must be made to the candidate and reported to the Dean of the Graduate School not later than January 1, and the thesis must be handed to the professor not later than May 1, and by him to the Dean of the Graduate School not later than May 15. If the thesis be approved by the professor and by the Faculty, a bound copy must be delivered before the second Wednesday in June to the Dean of the Graduate School for deposit in the Library.

In general the thesis is to be the equivalent of three hours, i.e., one-fifth of the graduate requirement. However, on the approval of the Committee of Graduate Courses, it may be enlarged so as to count as two-thirds of the major.

MAJORS AND MINORS

Each graduate course must have as a prerequisite at least three hours of advanced work in the same department, and, in general, it should be based upon six hours of advanced work.

The requirement for the Master's degree shall be the satisfactory completion (grade average 80) of twelve hours of graduate instruction and the presentation of a thesis. These courses are to be divided into a major and two minors. The major must be taken in one department and shall consist of nine hours of which the thesis will count as three. The minors shall consist of three hours each. At least one minor must be from a department different from the major. No part of the major may be done by extension and not more than one minor.

In the Summer School, the minimum requirement for a minor is ninety (90) class hours, that is, three hours per day for six weeks or two hours per day for nine weeks.

EXAMINATIONS

After the professors under whom the candidate has pursued an approved program of study have reported in writing to the Dean that he has satisfactorily pursued the required courses and has passed written examinations upon them, he will be orally examined by a committee of the Faculty.† If the course has included a thesis, the

† Attendance on certain general lectures (on graduate study, on the use of the library, and on similar subjects) is also required of all candidates, and the subject matter of such lectures may be included in the oral examinations.

oral examinations will not be held until the committee appointed to examine the thesis has made a favorable report to the Dean. Reports of written examinations on minor courses must be made not later than three weeks before Commencement Sunday, and reports on major courses not later than two weeks before Commencement Sunday. In making reports the professor will transmit a copy of the written examination (questions and candidates' papers) for the use of the examining committee of the Faculty. The committee is appointed by the Chancellor and consists of not less than three members of the Faculty. All other members of the Faculty are invited to attend the examination. After the professor who has given the course has finished his questioning an equal amount of time, or more, will be at the disposal of the other members of the committee. In case a committee conducting an oral examination on a graduate course cannot report unqualifiedly that a candidate has passed the course, the committee will return the report blank to the Dean of the Graduate School with a statement written in ink on the back of the blank and signed by a majority of the committee plainly setting forth the conditions which must be met by the candidate before an unqualified approval can be recorded, and the Dean of the Graduate School, the chairman of the Committee of Oral Examination, and the professor who gave the course, shall constitute a committee to judge the fulfillment of the conditions imposed. Upon their report by majority vote that the conditions have been met, the Chairman of the original Committee of Oral Examination will sign and file the official report.

RESIDENCE

The general residence requirement for the Master's degree is one year, or five six-weeks sessions (or thirty weeks) of the Summer School. This residence requirement may not be decreased by extension work or by work done elsewhere.

All courses for the Master's degree must be completed within a period of six years from the date of first registration.

FELLOWSHIPS AND SCHOLARSHIPS

The following fellowships and scholarships are offered and are available for graduate students only:

HENRY L. RICHMOND FELLOWSHIP. Through the generosity of Mrs. Martha Bullard Richmond, two fellowships of \$500 each are offered for research in Chemistry.

PHELPS-STOKES FELLOWSHIP. This fellowship of \$750 is awarded every two out of three years to a graduate student whose thesis work is a study of some phases of the social and economic conditions of the negro in the South. A fellow was chosen for the session 1930-1931.

STATE COLLEGE OF AGRICULTURE FELLOWSHIPS. Five fellowships, carrying a stipend of \$600 each, are available as follows: (1) Fellowship in Child Development. (2) American Cynamid Fellowship, for the study of the influence of Cynamid on corn production. (3) Chilean Nitrate of Soda Education Bureau Fellowship, for the study of nitrate of soda as a top dresser for corn and cotton. (4) Georgia Power Company Fellowship, for the study of electrical household equipment. (5) Fellowship in Bacteriology.

TUTORS AND ASSISTANTS. In addition to the fellowships described above the University has available a few teaching fellowships for which the compensation is \$500 to \$700. These usually require half-time teaching.

Applications for all fellowships, except in Agriculture, must be submitted by March 15, addressed to the Dean of the Graduate School, the University of Georgia, Athens, Ga.

Application blanks may be secured on request.

Applications for Agricultural Fellowships should be addressed to President Andrew M. Soule.

COURSES, 1931-32

The following courses will be given provided there is sufficient demand for them. Those courses numbered from 100 to 199 are open to undergraduates and graduates. Those numbered from 200 to 299 are open only to graduate students.

AGRICULTURAL CHEMISTRY

201. AGRICULTURAL CHEMICAL ANALYSIS (SOILS AND FERTILIZERS). Double minor. *Professor Carter.*

202. ADVANCED CHEMICAL ANALYSIS. Double minor. *Professor Carter.*

203. ADVANCED AGRICULTURAL ANALYSIS. Minor or double minor. *Professor Carter and Associate Professor Wilder.*

AGRICULTURAL ECONOMICS AND MARKETING

102. MARKETS. Minor. *Professor Firor.*

103. MARKETING FARM PRODUCTS. Minor. *Professor Firor.*

104. ADVANCED AGRICULTURAL ECONOMICS. Minor. *Professor Firor.*

205. THESIS IN PRACTICAL MARKETING. Minor. *Professor Firor.*

204. MARKETING FARM PRODUCTS. Minor or major. *Professor Firor.*

AGRICULTURAL ENGINEERING

205. FARM STRUCTURES. Minor. *Professor Driftmier.*

206. POWER AND MACHINERY. Minor. *Professor Driftmier.*

207. LAND RECLAMATION. Minor. *Professor Driftmier.*

208. AGRICULTURAL ENGINEERING RESEARCH. Double minor. *Professor Driftmier.*

AGRONOMY**Farm Crops**

- 101b. CEREALS. Double minor. *Professor Tabor.*
 101c. FORAGE CROPS. Double minor. *Professor Tabor.*

Cotton Industry

201. COTTON PRODUCTION. Minor or double minor. *Professor Childs.*

Soils

202. FERTILIZERS. Minor. *Professor Crabb.*
 203. SOIL FERTILITY. Minor. *Professor Crabb.*
 204. SOIL TYPES. Minor or double minor. *Professor Crabb.*

Farm Management

201. FARM MANAGEMENT. Minor or double minor. *Professor Crabb.*

ANIMAL HUSBANDRY

201. FEEDING PROBLEMS. Minor. *Professors Jarnagin and Rice.*
 202. SWINE PRODUCTION. Minor. *Professors Jarnagin and Rice.*
 203. DAIRY CATTLE FEEDING AND MANAGEMENT. Minor or double minor.
Professor Jarnagin and Associate Professor Bennett.
 204. BUTTER MAKING. Minor or double minor. *Professor Jarnagin*
and Associate Professor Bennett
 205. MARKET MILK. Minor or double minor. *Professor Jarnagin*
and Associate Professor Bennett.
 206. ANIMAL PRODUCTION, BREEDING AND NUTRITION. Double minor.
Professors Jarnagin, Kellogg, and Rice.

BACTERIOLOGY

102. PATHOGENIC BACTERIOLOGY. Half minor or minor. *Professor*
Burkhart.
 103. DAIRY BACTERIOLOGY. Half minor or minor. *Professor Burk-*
hart.
 104. INFECTION AND IMMUNITY. Half minor or minor. *Professor*
Burkhart.
 105. HOUSEHOLD BACTERIOLOGY. Half minor or minor. *Professor*
Burkhart.
 201. BACTERIOLOGICAL RESEARCH. Double minor. *Professor Burk-*
hart.

BOTANY

202. TAXONOMY OF FLOWERING PLANTS. Major. *Professor Reade.*
 206. MYCOLOGY. Major. *Professor Reade.*
 229. GENERAL PHYSIOLOGY. Minor. *Professor Reade.*

CHEMISTRY

131. ADVANCED ORGANIC PREPARATIONS. Minor. *Professor Scott.*
132. INTRODUCTION TO ORGANIC RESEARCH. Minor. *Professor Scott.*
152. PHYSICAL CHEMISTRY. Minor. *Adjunct Professor Mote.*
154. THERMODYNAMICS AND CHEMISTRY. Minor. *Adjunct Professor Mote.*
191. ADVANCED QUANTITATIVE ANALYSIS. Minor. *Adjunct Professor Whitehead.*
192. ADVANCED QUANTITATIVE ANALYSIS. Minor. *Adjunct Professor Whitehead.*
239. ORGANIC RESEARCH. Major. *Professor Scott.*
259. RESEARCH IN PHYSICAL CHEMISTRY. Minor. *Adjunct Professor Mote.*
(Chemistry 154 and 259 together constitute a major).

CIVIL ENGINEERING

101. BAKER'S MASONRY CONSTRUCTION. Major. *Professor Strahan.*
102. FOUNDATIONS AND DAMS. Minor. *Professor Strahan.*
103. SPECIAL REINFORCED CONCRETE STRUCTURES. Minor. *Professor Strahan.*
110. ARCHITECTURE. Minor.

ECONOMICS AND COMMERCE

102. ECONOMIC GEOGRAPHY. Minor. *Professor Jenkins.*
112-115. AUDITING AND INCOME TAX ACCOUNTING. Minor. *Professor Heckman.*
113. COST ACCOUNTING. Minor. *Adjunct Professor Raisty.*
114. ADVANCED COST PROBLEMS. Minor. *Professor Heckman.*
126. THEORY OF MONEY AND BANKING. Minor. *Professor Brooks.*
134. PUBLIC FINANCE. Minor. *Associate Professor Bryan.*
175. PRINCIPLES OF TRANSPORTATION. Minor. *Professor Jenkins.*
200. SEMINAR IN BUSINESS ECONOMICS. Minor. *Professors Brooks, Jenkins, Heckman, and Bryan.*
205. HISTORY OF ECONOMIC THOUGHT. Minor. *Professor Brooks.*

EDUCATION**History and Philosophy of Education**

100. GENERAL HISTORY OF EDUCATION. (Not offered 1931-32).
103a. SOCIOLOGICAL PHILOSOPHY OF EDUCATION. Half minor. *Professor Meadows.*
203c. SOCIAL INTERPRETATIONS OF EDUCATION. (Not offered 1931-32).

Educational Psychology and Mental Hygiene

102a. EDUCATIONAL PSYCHOLOGY. (Not offered 1931-32).

105. MENTAL HYGIENE: THE MENTAL HEALTH OF THE SCHOOL CHILD. Half minor. *Associate Professor Greene.*

107. MENTAL HYGIENE: THE PSYCHOLOGY OF ABNORMAL PEOPLE. Half minor. *Associate Professor Greene.*

209. THE DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. Minor. *Associate Professor Greene.*

Administration and Supervision

104a. ADMINISTRATION: STATE AND COUNTY. Half minor. *Professor Pusey.*

204b. ADMINISTRATION: A CITY SYSTEM. Half minor. *Professor Pusey.*

204c. BUSINESS MANAGEMENT OF CITY SCHOOL SYSTEMS. (Not offered 1931-32).

108. THE SUPERVISION OF INSTRUCTION. Half minor. *Professor Pusey.*

Secondary Education

106. CURRICULUM MAKING IN THE HIGH SCHOOL. Half minor. *Professor Morrow.*

111. EXTRA CURRICULAR ACTIVITIES. Half minor. *Professor Morrow.*

120. THE HIGH SCHOOL PRINCIPAL AND HIS WORK. Half minor. *Professor Meadows.*

150. THE JUNIOR COLLEGE. Half minor. *Professor Meadows.*

Elementary or Secondary

117. PROBLEMS AND CRITIQUE OF METHODS. Half minor. *Professor Meadows.*

215. STATISTICAL METHODS AND MEASUREMENTS IN EDUCATION. (Not offered 1931-32).

216. RESEARCH METHODS IN EDUCATION. (Not offered 1931-32).

ENGLISH

202. HISTORICAL ENGLISH SYNTAX. Minor. *Professor Sanford.*

204. THE ENGLISH NOVEL. Minor. *Professor Sanford.*

206. EARLY EIGHTEENTH CENTURY LITERATURE. Minor. *Professor McWhorter.*

207. THE DRAMA. Minor. *Professor Park.*

216. THE AGE OF JOHNSON. Minor. *Professor McWhorter.*

211. SHAKESPEARE. Minor. *Professor Walker.*

FORESTRY

101. SILVICULTURE. Double minor. *Professor Marckworth.*
102. ADVANCED DENDROLOGY. Minor. *Professor Marckworth.*
103. FOREST PROTECTION. Minor. *Professor Marckworth.*

FRENCH

101. THE NOVEL IN FRANCE IN THE SECOND HALF OF THE 19th CENTURY. Minor. *Associate Professor Chance.*
102. A SURVEY OF THE "THEATRE EN FRANCE," from its origin to the end of the 17th century. Minor. *Associate Professor Thaxton.*
105. THE FRENCH NOVEL FROM BALZAC TO ANATOLE FRANCE. Minor. *Associate Professor Holland.*
106. AN INTRODUCTION TO THE STUDY OF OLD FRENCH. Minor. *Associate Professor Thaxton.*
108. FRENCH LITERATURE OF THE 16th CENTURY. Minor. *Associate Professor Thaxton.*
109. THE DRAMA IN FRANCE. Minor. *Associate Professor Chance.*

GERMAN

201. GERMAN CLASSICS WITH COMMENTARIES. Minor. *Professor Morris.*
101. GERMAN COMPOSITION. Minor. *Professor Morris.*

GREEK

105. INTRODUCTION TO EUROPEAN LITERATURE. Minor. *Professor Bock.*

HISTORY

101. THE ENGLISH CONSTITUTION TO THE REIGN OF HENRY VII. Minor. *Professor Payne.*
- 102a. TUDOR AND STUART TIMES. Minor. *Professor Payne.*
- 102b. ENGLISH HISTORY SINCE 1689. Minor. *Professor Payne.*
103. THE CIVIL WAR. Half minor. *Professor Coulter.*
- 103a. THE RECONSTRUCTION OF AMERICA, 1865-1876. Half minor. *Professor Coulter.*
104. THE FRENCH REVOLUTION AND NAPOLEON I. Minor. *Professor Payne.*
105. THE GROWTH OF THE NATION. Minor. *Professor McPherson.*
106. STATE GOVERNMENT. Minor. *Associate Professor Pound.*
107. THE ANTE-BELLUM SOUTH. Half minor. *Professor Coulter.*
108. RECENT AMERICAN HISTORY. Half minor. *Professor Coulter.*

HOME ECONOMICS

111. EXPERIMENTAL COOKERY. Minor. *Associate Professor Callaway and Adjunct Professor Harrold.*
112. NUTRITION. Minor. *Associate Professor Newton.*
113. NUTRITION: PRACTICAL WORK IN THE FIELD OF DIETETICS. Minor. *Associate Professor Newton.*
131. COSTUME DESIGNING. Minor or half minor. *Associate Professor Creswell.* (Not offered 1931-32).
146. HOME ECONOMICS. Minor. *Associate Professors Creswell and Gartrell.*
155. PROBLEMS IN HOME ECONOMICS EDUCATION. Minor. *Professor Campbell.*
247. HOME ECONOMICS. Minor. *Associate Professor Gartrell.*
161. DEVELOPMENT OF THE YOUNG CHILD. One-third minor. *Associate Professor McCarthy.*
163. CHILD CARE AND TRAINING. Two-thirds minor. *Associate Professor Clancy.*
164. BEHAVIOR PROBLEMS IN CHILDREN. One-third minor. *Associate Professor McCarthy.*
266. SEMINAR IN CHILD DEVELOPMENT. One-third minor. *Associate Professor McCarthy.*

HORTICULTURE

111. ADVANCED POMOLOGY. Minor. *Professor McHatton.*
114. ADVANCED OLERICULTURE. Minor. *Professor McHatton.*
115. ADVANCED FLORICULTURE. Minor. *Professor McHatton.*
202. POMOLOGY. Minor. *Professor McHatton.*
203. POMOLOGY. Double minor. *Professor McHatton.*

JOURNALISM

107. ADVERTISING. Minor. *Professor Drewry.*

LATIN

201. READING COURSE. Major. *Professor Hooper.*
202. THE ROMAN DRAMA. Minor. *Professor Hooper.*

MATHEMATICS

101. DIFFERENTIAL EQUATIONS. Half minor. *Professors Stephens and Barrow.*
102. VECTOR ANALYSIS. Half minor. *Professor Stephens.*
104. THEORETICAL MECHANICS. Half minor. *Professor Stephens.*
106. ANALYTICAL GEOMETRY. Half minor. *Professor Barrow.*
107. STATISTICAL MATHEMATICS. Minor. *Associate Professor Cumming.*

203. PROJECTIVE GEOMETRY. Half minor. *Professor Stephens.*
 205. THEORY OF FUNCTIONS. Half minor. *Professor Stephens.*
 208. ADVANCED CALCULUS. Minor. *Professor Barrow.*

PHILOSOPHY AND EDUCATIONAL PSYCHOLOGY

107. PHILOSOPHY OF RELIGION. Minor. *Adjunct Professor Wrighton.*
 102. ADVANCED EDUCATIONAL PSYCHOLOGY. (See Education 103).
 105. MENTAL HYGIENE: THE NORMAL MIND AND HEALTH OF THE SCHOOL CHILD (See Education 105).
 107. MENTAL HYGIENE: THE PSYCHOLOGY OF ABNORMAL PEOPLE, with Educational Applications. (See Education 107).
 209. DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. (See Education 209).
 162. CHILD DEVELOPMENT. (See Education 162 or Home Economics 162).

PHYSICS

- 161-a. ADVANCED MECHANICS. Half minor. *Professor Hendren.*
 161-b. ADVANCED HEAT, KINETIC THEORY OF GASES, THERMODYNAMICS. Half minor. *Professor Hendren.*
 171-a. ADVANCED ELECTRICITY. Half minor. *Professor Hendren or Associate Professor Dixon.*
 171-b. MODERN DEVELOPMENTS IN ELECTRICITY. Half minor. *Associate Professor Dixon.*
 181a. ADVANCED SOUND AND LIGHT. Half minor. *Associate Professor Snyder.*
 181b. MODERN DEVELOPMENTS IN LIGHT, RADIATION, AND SPECTROSCOPY. Half minor. *Associate Professor Snyder.*
 200. THEORETICAL PHYSICS. Minor. *Professor Hendren.*
 201. EXPERIMENTAL THESIS. Minor. *Professor Hendren or Associate Professor Snyder or Associate Professor Dixon.*

POULTRY HUSBANDRY

106. SEMINAR IN POULTRY HUSBANDRY. Minor. *Professor Gannon.*
 201. RESEARCH IN POULTRY HUSBANDRY. Double minor or minor. *Professor Mitchell.*

PSYCHOLOGY

201. SYSTEMATIC PSYCHOLOGY. Minor. *Professor Edwards.*
 210. SPECIAL PROBLEMS. Minor. *Professor Edwards.*
 212. CLINICAL PROBLEM. Minor. *Professor Edwards.*

RURAL EDUCATION

124. VOCATIONAL EDUCATION. One-third minor. *Professor Wheeler.*
 125. RURAL SECONDARY EDUCATION. One-third minor. *Professor Wheeler.*

126. PRINCIPLES OF TEACHING AGRICULTURE. Two-thirds minor. *Associate Professor Aderhold.*

134. RURAL HIGH SCHOOL PRINCIPALSHIP. One-third minor. *Professor Wheeler.*

135. RURAL SCHOOL ADMINISTRATION. One-third minor. *Professor Wheeler.*

202. TEACHER TRAINING IN AGRICULTURE. Major. *Professor Wheeler.*

203. PROBLEMS OF COLLEGE TEACHING. Minor. *Professor Wheeler.*

204. THE SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE. Minor. *Professor Wheeler.*

SOCIOLOGY

112. SOCIAL WORK. (Not offered 1931-32).

127. SOCIAL ADAPTATIONS. Half minor. *Professor Hutchinson.*

128. SOCIAL EVALUATIONS. Half minor. *Professor Hutchinson.*

131. RURAL SOCIOLOGY. (Not offered 1931-32).

132. RURAL COMMUNITY ORGANIZATION. (Not offered 1931-32).

220. SOCIAL EVOLUTION. Half minor. *Professor Hutchinson.*

221. THE SOCIAL PROCESS. Half minor. *Professor Hutchinson.*

225. SOCIOLOGY SEMINAR. (Not offered 1931-32).

ZOOLOGY

102. ADVANCED INVERTEBRATE ZOOLOGY. Minor. *Associate Professor Nuttycombe.*

201. THE PARASITIC PROTOZOA. Minor. *Professor Boyd.*

202. HELMINTHOLOGY. Minor. *Professor Boyd.*

203. RESEARCH IN ZOOLOGY. Minor. *Professor Boyd and Associate Professor Nuttycombe.*

Part IV
THE LUMPKIN LAW SCHOOL

THE LUMPKIN LAW SCHOOL

FACULTY

CHARLES M. SNELLING, Sc.D., *Chancellor of the University.*

H. N. EDMUNDS, A.B., LL.B., *Dean.*

GEORGE F. GOBER, A.M., LL.D., *Professor of Law.*

ROBERT L. McWHORTER, A.B., LL.B., *Professor of Law.*

J. ALTON HOSCH, A.M., LL.B., *Professor of Law.*

HARMON CALDWELL, A.B., LL.B., *Professor of Law.*

THOMAS F. GREEN, JR., A.B., LL.B., *Professor of Law.*

HISTORICAL STATEMENT

The Law School of the University of Georgia owes its origin to an unselfish task undertaken by three distinguished lawyers of Georgia: Joseph Henry Lumpkin, William Hope Hull, and Thomas R. R. Cobb, more than a half century ago. It owes its name, The Lumpkin Law School, to the first Chief Justice of the Supreme Court of Georgia, the Hon. Joseph Henry Lumpkin, one of its founders, who at all times was interested in the progress and development of the School. The heritage left by these founders, though many changes have taken place from time to time, furnishes an inspiration alike to the instructors and students of today, and an urge to carry on a work so splendidly initiated, and to progress in the science, teaching, and learning of the law.

The graduates of the School are scattered throughout the length and breadth of the State of Georgia, and they are occupying not only enviable positions as members of the bench and bar, but as public servants of the State generally. In addition, many have gone beyond the borders of the State and are ornaments to the profession throughout the Union.

ANNOUNCEMENT—FEES

The next session begins on the 16th day of September, 1931. The fees payable are \$102 on the day of registration at the beginning of the scholastic year, and the balance, \$50.00, on the reconvening of the University after the Christmas holidays, on or about January 1, 1932.

The total of \$152 includes all fees of every character and entitles the student in the Law Department to all the privileges enjoyed by students generally in the University.

NON-RESIDENT STUDENTS—FEES

All students not residents of the State of Georgia are required to pay, in addition to the fees paid by students who reside in this State, an additional fee of \$100.

ENTRANCE REQUIREMENTS

No student will be admitted to this Department unless he has attained the age of 18 years, and he must be of good moral character, and submit a certificate as to such character, signed by a member of the bar of the State of Georgia. In cases where students enter from a State other than the State of Georgia, such certificate may be signed by an attorney in good standing of such State from which the student comes.

No student will be admitted as a candidate for a degree who does not at the time of first registration in the Law School present a certificate of graduation from a University or College of approved standing, or a certificate from such University or College attesting the fact that the applicant has met the entrance requirements and has completed at least one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study offered by the University of Georgia or one of the principal Colleges or Universities of this State.

The transcript of work done in a University or College of approved standing in another State must show the full equivalent of one-half of the work towards the Bachelor's degree as required by the University of Georgia.

Students applying for admission from any University or College which conducts a law school as a separate school or department and which law school is a member of the Association of American Law Schools are required to present a certificate setting forth that such students have met the academic requirements entitling them to register in the law school of such University or College.

SPECIAL STUDENTS

Students who cannot qualify as candidates for a Degree, but who have attained the age of at least 23 years, and have had such educational training and practical experience as to enable them to pursue satisfactorily the study of law may, under very exceptional circumstances, be admitted as Special Students by the consent of the Dean. Only a limited number of such Special Students will be admitted during any one year, and when the quota of one-tenth of the average number of students admitted during the two preceding years has been reached, no additional students will, under any circumstances, be admitted as Special Students. Special Stu-

dents will not be entitled to receive the degree of Bachelor of Laws (LL.B.). Such degree is conferred only upon students who have made the entrance requirements and who have satisfactorily completed all of the work of the curriculum.

AGE OF APPLICANT FOR DEGREE

At the time of receiving the degree of Bachelor of Laws, the candidate must have attained the age of 21 years.

REGISTRATION

Students may enter the Law School either at the opening of the academic year in September, or at the beginning of the second semester in February. Entrance at the beginning of the second semester is, however, not recommended. No student will be admitted who applies for admission later than thirty days after the opening of the academic year in September, or, if the application be for admission for the second semester, later than ten days after the opening of such semester.

No student will be enrolled until he has submitted to the Dean a registration card, approved by him, and has paid the fees required to be paid.

Registration must be completed within the time fixed by the rules of the University for registration, and all students, whether old or new, applying for registration after such time will be required to pay an additional fee of \$1.00 for each day of late registration until the maximum additional fee totals \$10.00. (See the general regulations of the University as contained in this catalogue.)

STUDENTS TRANSFERRING FROM OTHER LAW SCHOOLS

Students who have successfully pursued the study of law for at least a year in an approved Law School, and who comply with the foregoing requirements for admission, may be admitted to advanced standing; that is such students furnishing satisfactory evidence of having pursued their studies at another Law School of approved standing, may receive credit for the work done at such Law School. In all such cases the Faculty reserves to itself the determination of whether the courses pursued at other Law Schools shall be deemed equivalent to the corresponding courses given in this Law School.

In no case will a student so transferring receive more than the equivalent of two years credit for work accomplished in another Law School, and no credit will be given for work not done in residence at an approved Law School.

COMBINED ACADEMIC AND LAW DEGREES

The University offers a combined course in the College of Arts and Sciences and in the School of Law upon completion of which students may receive the degrees offered in six years instead of the seven years required for the two degrees in the regular course.

An outline of the combined courses, and the conditions under which they may be pursued are set forth in detail on pages 66, 70, 97, 102, 105 of this catalogue.

GENERAL REGULATIONS

The general regulations and requirements relating to the University as a whole apply likewise to students in the Law Department, except where such regulations may have been modified or changed by the Faculty of the Law School with the approval of the Chancellor. In all cases where the general regulations of the University have been so modified or changed, students will be advised of such changes. It is accordingly expected that students will familiarize themselves with the regulations of the University as contained in the catalogue of the University and in the publication which sets forth the "Regulations and information for the guidance of undergraduate students," and are further to take cognizance of any modifications or changes which may from time to time be put in force by the Faculty of this Department.

METHODS OF INSTRUCTION

The method of instruction which is used in this Law School is that which is commonly referred to as "The Case Method." This method has been in use in the leading Law Schools of the United States for a number of years, and experience has demonstrated that under this method the best results possible have been obtained. It develops in the student the power of legal analysis and the ability to think in legal terms, and he is thus enabled to deal with the problems which so often unexpectedly arise in the practice of an attorney at the bar.

THE PRACTICE COURT

The Faculty of the Law School has become convinced that a practical course should be given whereby students will be afforded the opportunity for practice in the preparation and trial of cases, as well as in methods of office practice. As a result, a course given two hours a week for three semesters under a certain member of the Faculty, assisted by other members of the Faculty from time to time, has been provided for. This course is thoroughly practical in its nature, and students are taught the drafting of

legal instruments, the drawing of pleadings and the various processes and proceedings in Courts, thus enabling them to become skilled in the craft of the lawyer.

MOOT COURTS

Students of the Law School are organized into a "Law Association," and voluntarily conduct a Moot Court, which is presided over by members of the Faculty and other experienced lawyers. The cases are prepared by members of the Faculty, and rules and regulations for the holding of these Courts are established by the Faculty.

LENGTH OF COURSE

The Degree offered by this Law School is the Degree of Bachelor of Laws. The courses which must be pursued to attain this Degree extend over a period of three years of nine months each.

LIBRARY

The Library of the Law Department contains about 10,000 volumes and is in charge of a librarian. It is open for the use of law students on every working day of the session. Among other reports, the Library contains complete sets of the State Reports of Courts of Last Resort of about one-half of the States of the Union, the Reports of the United States Supreme Court, the American Reports, American Decisions, American State Reports, Lawyers' Reports Annotated, Federal Reporters, with complete digests, the Reporter System complete to date, Statutes of the State of Georgia and of the United States, and valuable text-books, many of them the latest editions. Several standard magazines and other law publications, including a complete set of the Harvard Law Review and Columbia Law Review, are in the library. New books, both reports and text-books are being constantly added.

COURSES OF INSTRUCTION

FIRST YEAR

1st Term

Hours
per week

Legal History & Bibliography	1
Contracts I	3
Torts I	3
Property I	3
Criminal Law	3
Criminal Procedure & Practice	1

2nd Term

Hours
per week

Contracts II	3
Torts II	3
Agency	3
Pleading (Common Law)	3
Property II	3

SECOND YEAR

1st Term

Hours
per week

Equity I	3
Evidence	3
Property III	3
Sales	3
Negotiable Instruments	3

2nd Term

Hours
per week

Equity II	3
Law of Persons	2
Public Utilities	3
*Partnership	3
Practice & Procedure	1
*Property IV	3
*Insurance	3

THIRD YEAR**1st Term**

	Hours per week
Equity III	2
*Damages	3
Bankruptcy	2
Wills and Administration	3
*Suretyship and Mortgages	3
Practice Court	1
*Federal Practice & Procedure	2
*Municipal Corporations	1
Legal Ethics	1

2nd Term

	Hours per week
*Administrative Law	3
Corporations (Continued)	4
Corporations (Continued)	2
Constitutional Law	3
*Conflict of Laws	3
*Code Pleadings	3
Trusts	3

NOTE 1. The Courses marked * are electives; all other courses are required.

NOTE 2. The Course in Legal Ethics is required, but carries no credit.

NOTE 3. A minimum of 13 hours a week is required of all students, and no student will be allowed to take more than 16 hours a week. It is recommended that a maximum of 15 hours be taken.

ADDITIONAL COURSES

In addition to the courses set forth above, special courses are offered in Admiralty, and International Law. Application for registration in these courses should be made at the beginning of the session. These courses are offered only to Third Year students, and Third Year students must obtain the approval of the Dean.

The Faculty, of course, reserves the right to make such changes in the course of instruction as may be deemed advisable.

FOR FURTHER INFORMATION

A special bulletin is issued by the Law School, setting forth in greater detail information with reference to the several matters herein contained, and interested students are advised to write to the Dean for further information.

COMBINED CURRICULUM

For combined curriculum in Law and Arts or Science, see under Franklin College, College of Engineering and Science, Peabody School of Education, School of Commerce, and Henry W. Grady School of Journalism.

Part V

THE AUXILIARY DIVISIONS

- A. The Department of Military Science and Tactics
- B. Division of University Extension
- C. The University Summer School
- D. The University Library
- E. The University Health Service and the Crawford
 W. Long Infirmary
- F. Accredited Schools

MILITARY SCIENCE AND TACTICS

COURSES

1. **BASIC COURSES.** Two years compulsory for all male students, excepting Law, enrolling as sophomores or freshmen, unless found physically unfitted by University Surgeon on physical examination at entrance.

EQUIPMENT. One complete uniform, except shoes, is furnished free to each student, but remains the property of the United States. Uniforms are required to be worn at all military drills and its wear is optional at other times. A deposit of \$10.00 at entrance is required. This deposit, less any deduction for lost equipment, is returned to the student at the end of each academic year or upon withdrawal from the University.

a. 1st. **BASIC:** Three hours per week.

(1) **CAVALRY.** Equitation, Care of Animals and Equipment, Saber, Courtesy and Discipline, Military History and Military Policy of the United States, Rifle Marksmanship, Equitation, Drill.

(2) **INFANTRY.** Same as Cavalry, omitting Equitation and substituting additional drill therefor.

b. 2nd **BASIC:** Five hours per week. Three hours credit.

(1) **CAVALRY.** Equitation, Care of Animals and Equipment, Saber, Pistol Marksmanship, Automatic Rifles; Musketry; Military Science, Scouting and Patrolling; Command and Leadership; Drill; Ceremonies.

(2) **INFANTRY.** Same as Cavalry, omitting Equitation and substituting therefor Tactical Principles.

2. **ADVANCED COURSES:** Elective. Students who have satisfactorily completed two academic years of service in the Basic Course, Senior Division, or who have taken a course prescribed for the Senior Division distributed over a corresponding period of time and are selected by the Chancellor of the University and the Professor of Military Science and Tactics as qualified, may be admitted to the Advanced Course.

The Advanced Course consists of two academic years and one encampment of six weeks.

HOURS: Five hours per week.

CREDIT: Three hours per year for all courses excepting Law, Engineering, Medicine, and Pharmacy.

EMOLUMENTS: All students enrolled in the Advanced Course receive a clothing allowance of \$30.00 for first year, and \$6.00 for second year, and commutation of subsistence at the rate of 30 cents per day for entire period of enrollment with the exception of six weeks at camp. All expenses to and from camp are paid, and while at camp, they are messed free of cost and in addition receive pay of 70 cents per day. Students satisfactorily completing the Advanced Course are offered commissions of 2nd Lieutenant in the Officers' Reserve Corps. Camps are held, usually between the middle of June and the first of August, annually. Students are required to attend only one camp. Honor graduates of the Department of Military Science and Tactics are recommended for appointment as Second Lieutenants in the Regular Army without examination.

EQUIPMENT. Each student is required to be provided with complete uniform. These uniforms may be purchased from military tailors under contract to the University at a minimum cost. A deposit of \$25.00 upon enrollment in the First year Advanced Course is required to cover cost of uniform and equipment. For the second year the usual deposit of \$10.00 is required. These deposits, deducting costs of uniform, or lost equipment, are returned at the end of each academic year.

a. 1st. ADVANCED COURSE:

(1) **CAVALRY.** Selection and Care of Animals; Treatment of Sick Animals; Hippology, Equitation, Topography, Field Engineering, Military Law, Machine Guns, Military Science, Communications, Command and Leadership, Pistol, Saber, Cross Country Riding Drill.

(2) **INFANTRY.** Topography, Machine Guns, Military Law and Rules of Land Warfare, Field Engineering, Command and Leadership, Drill.

b. 2nd. ADVANCED COURSE:

(1) **CAVALRY.** Tactics, Packing and Transportation, Draft, Administration, Military History, Care and Feeding of Animals, Command and Leadership, Equitation, Drill.

(2) **INFANTRY.** Tactics, Administration, Infantry Weapons, Military History, Command and Leadership, Drill.

Other opportunities offered, outside of the scheduled hours, under direction of officers of the R. O. T. C. unit:

(1) Instruction in polo.

(2) Instruction in boxing. University and freshman teams intercollegiate.

(3) Instruction in lacrosse. University and freshman teams intercollegiate.

NOTE—(2) and (3) open to all regularly enrolled students of the University in accordance with regulations for participation in athletic contests.

- (4) Exhibition and bareback riding, offering opportunity to attend State Fairs and Horse Shows.
- (5) Target practice. Intercollegiate and opportunity to attend National Matches.
- (6) Participation in annual R. O. T. C. Horseshow.
- (7) A stable of sixty horses is maintained for use of the Cavalry Reserve Officers Training Corps.

DIVISION OF UNIVERSITY EXTENSION

The Division of University Extension was organized for the purpose of rendering such forms of public service as may legitimately be rendered by a State University, and in the largest measure commensurate with the equipment and facilities of the University. University Extension is an essential and established part of the educational program and of the normal work of the University.

For the benefit of those who for various reasons may not find it convenient to attend the regular courses of instruction in residence and wish to avail themselves of the benefits to be derived from higher education, for those who are compelled to postpone their academic or professional work, for those who are obliged to drop out and yet are reluctant to discontinue altogether, for those who have been graduated and wish to engage in advanced study, for those who must earn while they learn, for teachers already in service who are interested in their professional improvement and advancement, and for other groups of professional and business men and women, the University of Georgia through the Division of University Extension offers the opportunity of enjoying its privileges and advantages.

DEPARTMENT OF EXTENSION TEACHING

Two types of instruction are offered by University officers and under the administrative control of the University through the Department of Extension Teaching: (1) correspondence instruction; (2) class instruction. Courses are offered in Accounting, Botany, Business Law, Banking and Finance, Economics, Education, English, French, History, Insurance, Journalism, Latin, Mathematics, Music, Philosophy, Psychology, Sociology, Spanish.

Bureau of Correspondence Instruction

In the courses at present offered by the several departments of the University through the Bureau of Correspondence Instruction, the lessons consist of textbook or other assignments, with supplementary readings, the extent of which depends upon the nature of the course and the availability of library books.

Thirty new courses are offered this year, making available at present by correspondence approximately one hundred courses.

The courses usually are made up of units of twelve lesson assignments. Each lesson assignment covers approximately the work of one week of its course in regular session. The twelve assignments

thus represent twelve weeks of recitation, and three units represent a full academic year of nine months in any course. Some units are courses complete in twelve lessons, and such are valued at a credit equal to one year hour. Other courses require two units or three units to complete, and these are valued at two or three hours, respectively. A course must be complete for final credit.

A lesson sheet is sent with each assignment, clearly indicating what the student should do. The student completes the study of the lesson, prepares the answers or discussions in written form and forwards the same to the Division of University Extension for the instructor to review. The instructor grades and comments on the lessons, returning them with corrections and comments to the student. In this way a unit of a course is completed and credit assigned. The next unit is then begun and completed in similar manner.

The courses offered by correspondence are conducted by regular members of the Faculty of the University of Georgia and are made as nearly as possible the equivalent of the courses given at the University. The consensus of opinion among correspondence students is that there is a value to be derived from correspondence study which is not always derived from work done in residence. On the other hand, however, the personal stimulus of the instructor is largely lacking in correspondence instruction. For this reason it is better when the student can do it to take a summer term's work in residence or to meet with an extension class under an instructor and follow up with correspondence study.

Bureau of Extension Class Instruction

In the extension courses at present offered through the Bureau of Class Instruction in various communities a member of the Faculty meets a group of students for a double period once each week for lectures and discussions, and combines this with outlined home study, tests, and examinations. Credit for work done in extension classes is subject to the same regulations as credit for work done by correspondence.

The first extension class conducted by the University of Georgia was organized in 1924. The following year there were organized eleven extension classes with an enrollment of 204 students for 46 year hours of work. During the year 1926-1927 there were organized 36 group centers for 47 extension courses with 872 students enrolled for 2,032 year hours of work. During the year 1927-1928 there were organized 133 extension classes in 48 communities with 1,058 individual students enrolled for 2,298 year hours of work. During the year 1928-1929 there were organized

120 extension classes in 52 communities with 1,215 individual students enrolled for 4,790 semester hours of work. The semester hour basis of registration was introduced July 1, 1928.

During the year 1929-1930 there were organized 104 extension groups in 52 communities (including three special classes on the campus) with 2,024 individual students enrolled for 8,240 semester hours of work. A larger number of classes than ever before registered for full year courses, thus greatly increasing the total amount of work accomplished while reducing the number of shorter courses given.

These group centers are located in all parts of the state—from Dalton, Clayton, and Toccoa on the north, to Elberton, Augusta, and Savannah on the east; Waycross, Bainbridge, and Thomasville on the south; Rome, LaGrange, and Columbus on the west.

The first correspondence course was offered in 1922. During the first year of the work 100 students were registered for 100 year hours of work. During the year 1926-1927 there were enrolled in correspondence study courses 375 students for 704 year hours of work. During the year 1927-1928 there were enrolled in correspondence study 541 individual students for 983 year hours of work. During the year 1928-1929 there were enrolled in correspondence study 697 individual students for 2,509 semester hours of work. During the year 1929-1930 there were enrolled in correspondence study 792 individual students for 2,695 semester hours of work.

The tuition for correspondence instruction is at the rate of \$4.00 per semester hour; for extension class instruction, at the rate of \$5.00 per semester hour. Textbooks for any course may be obtained through the Division of University Extension at publishers' list prices or at reasonable rental rates.

POSTGRADUATE MEDICAL EXTENSION COURSES AND HEALTH EDUCATION

Through the agency of the Division of University Extension, the University of Georgia Medical Department, the Emory University Medical School, the State Board of Health, and the Medical Association of Georgia cooperate with district medical associations and county medical societies in conducting in each of a number of communities in different sections of the state a week's program of post-graduate medical extension lectures and health clinics in various professional subjects. Practicing physicians have attended the lectures and have participated in the clinics.

Lectures are given by members of the instructional staff of the University of Georgia Medical Department and of the Emory

University Medical School, by representatives of the State Board of Health, the Superintendent of the State Tuberculosis Sanitorium, the Superintendent of the Training School for Mental Defectives, and the Professor of Psychiatry of the University of Georgia, and clinics have been held in the following subjects: Diagnosis and Care of the Tubercular, Diseases of Children, Pediatrics, Pneumonia, Chronic Abdomen, Diabetes Mellitus, Cardio-Renal-Vascular Diseases, and Mental Hygiene.

This cooperative program of postgraduate medical extension instruction and health clinics will be extended and additional courses will be offered.

The University, through the Division of University Extension, cooperates with the State Board of Health, the Medical Association of Georgia, and other public health agencies in preparation for and participation in the program of Health Education Week throughout the state.

Correspondence pertaining to postgraduate medical extension instruction and health education should be addressed to the Director of University Extension.

AUDITORY INSTRUCTION

Members of the Faculty of the University give a number of courses by radio in English Literature, French, History, Physics, Psychology, Public Opinion, Modern Social Problems, Spanish, Pharmacy, Taxation, Business Law, and High School Debating.

These lectures are used by instructors in University extension classes to supplement their regular work in the field, by classes in various subjects in high schools and colleges to supplement their class work, and by other groups and individuals for general informational and cultural purposes.

Favorable reports have been received of the benefit derived from these courses. This method of instruction will be extended and additional courses will be offered by radio.

Those interested in auditory instruction are invited to express their preferences of subjects, addressing their communications to E. A. Lowe, Director of the University Radio Program.

VISUAL INSTRUCTION

It is proposed that the University shall become the depository of valuable and helpful visual aids in classroom instruction and laboratory work, such as motion picture films, photodramas, lantern slides, etc., which may be utilized by public schools, colleges, and civic and social organizations.

Those interested in visual education are invited to correspond with the Director of University Extension.

DEPARTMENT OF PUBLIC SERVICE

The development of other extension activities is contemplated, through bureaus of educational information and assistance, public discussion; extension library service, commercial and industrial relations, and institutes for professional and business groups.

A special bulletin of the Division of University Extension may be had upon request addressed to the Director of University Extension, Peabody Hall, Athens, Georgia.

THE UNIVERSITY SUMMER SCHOOL

JUNE 20, SATURDAY:	Dormitories open; Faculty meeting 5 p. m., Memorial Hall.
JUNE 22, MONDAY:	Registration.
JUNE 23, TUESDAY:	Classes begin as scheduled.
JUNE 27, SATURDAY:	Class day.
JULY 3, FRIDAY:	Dance Revue—Miss Marsh.
JULY 4, SATURDAY:	Holiday.
JULY 8, WEDNESDAY:	Woman's Club Institute begins.
JULY 18, SATURDAY:	Class day.
JULY 20, MONDAY:	Vocational Agricultural Teachers' Short Course.
JULY 21, TUESDAY:	Superintendents' Short Course begins; State P- T. A. Short Course begins.
JULY 22, WEDNESDAY:	Music Teachers' Institute begins; Grand Opera, "Romeo and Juliet."
JULY 23, THURSDAY:	Grand Opera, "The Bohemian Girl."
JULY 24, FRIDAY:	Grand Opera, "Phoebus and Pan" and "Don Pasquale."
JULY 25, SATURDAY:	Holiday.
JULY 28, TUESDAY:	Physical Education Exhibit.
JULY 29, WEDNESDAY:	Dance Pageant.
JULY 30, THURSDAY:	Examinations begin.
JULY 31, FRIDAY:	Examinations.
AUGUST 3, MONDAY:	Last three weeks courses begin.
AUGUST 20, THURSDAY:	Final examinations begin.
AUGUST 21, FRIDAY:	Graduation exercises.

ADMINISTRATION COUNCIL

CHANCELLOR CHAS. M. SNELLING, <i>Chairman.</i>	PRESIDENT ANDREW M. SOULE
PRESIDENT JERE M. POUND	DEAN S. V. SANFORD

—o—

JOSEPH S. STEWART.....	<i>Director of the Summer School</i>
THOMAS W. REED.....	<i>Registrar and Treasurer</i>
H. I. REYNOLDS.....	<i>Physician to the Summer School</i>
LUCILLE EPPS.....	<i>Secretary to the Director</i>

GENERAL INFORMATION

The University Summer School was authorized by the General Assembly in 1903. It is an integral part of the University, the Georgia State College of Agriculture, and the Georgia State Teachers College and its courses coordinate with these as indicated in the outline of courses.

There will be two terms, one for six weeks and the other for nine weeks. They both begin on June 23, the first ending on August 1, and the longer term on August 22.

The laboratories, libraries, gymnasiums, dormitories, and other equipment of the three institutions are available during the summer. Nearly every department offers courses in the summer, undergraduate and graduate courses, equal in quality and valued in terms of the regular year.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

- (a) To teachers to complete work for a State Elementary Certificate, for a Normal or High School Certificate, or a College Certificate, and for graduate degrees.
- (b) To Music Teachers for professional study.
- (c) To those who wish to specialize in some field of work.
- (d) To those college students who wish to shorten the time required for graduation.
- (e) To serious-minded men and women who wish to broaden their culture and use part of their vacation in study and enjoyment of lectures and concerts and the delightful associations of the University and of a student body of over 2,000.

REGISTRATION

The regular time for registration for both terms will be Monday, June 22nd. All students of the Summer School should register on that day. Registration after June 30th for credit in the six weeks term will not be permitted except by vote of the Council.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates. No credit is allowed on a course unless the final examinations are stood.

In courses giving one hour credit, the student must attend not less than 26 days; three hours credit require not less than 86 class periods. No student will be given credit for a course for which he has not been officially registered.

The six-weeks term runs 32 days and the nine-weeks term runs 48 days.

No student can become eligible for a degree from the University unless one year has been spent in residence.

The Faculty has ruled that the minimum residence requirement may be fulfilled by attendance on 30 weeks of college credit work in the Summer School.

(a) For students staying only six weeks the regular credit is three hours. (Six semester hours, 9 term hours).

(b) For students staying nine weeks the regular credit is five hours. (Ten semester hours, 15 term hours).

(c) Any work in excess of "the regular" is classed as extra hours.

No student will be registered for extra hours except on the approval of the head of the college in which the major part of his work is taken.

Work for college credit may be applied on the Georgia State Teachers College degree or towards the University or State College of Agriculture degree, according to the requirements of these degrees in the regular catalogue. Work may also be credited towards a state certificate according to the requirements of the State Board of Education.

FEES

An entrance fee of \$4.00 is charged every student on registration. A fee of \$5.00 is charged for each session hour or two semester hours or three term hours. The fee for a graduate course is \$25.00 for one minor or two half minors. There are special fees in the music department, and a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees which are indicated under each course. All Summer School entertainments are free to registered students.

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

DORMITORIES

GEORGIA STATE TEACHERS COLLEGE. At the Georgia State Teachers College five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation. No deposit is required.

UNIVERSITY OF GEORGIA. At the University, Old College, New College, Candler Hall, John Milledge Dormitory, and Lumpkin Hall are now available, which will accommodate 350 women. Room rent is \$5.00 per person for six weeks and \$2.50 for the last three weeks. Apply to T. W. Reed for reservation. Send reservation fee of \$5.00, which pays rent. This is refunded, for cause, if desired before June 22nd. Milledge Hall will be reserved this year for married students—man and wife.

STATE COLLEGE OF AGRICULTURE. Soule Hall at the State College of Agriculture will accommodate 100 women. Room rent is \$10.00 per student, two in a room. A room reservation fee of \$5.00 to be refunded when the room is surrendered in good condition is required and should accompany application. Apply to Miss Mary Creswell for reservation.

CHAPTER HOUSES. A number of fraternity and sorority houses will be open for the six-weeks term, some for men and some for women. Room rent is \$8.00 for the six-weeks term. Chapter houses provide for female students or for male students, but not for both in the same chapter house. This rule applies also to private boarding houses. Boarding houses not conforming to the regulations of the Summer School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or women must have chaperones approved by the administration.

FRESHMAN HOUSE will be open for women for room and board.

LUMPKIN HOUSE will be open for women.

PRIVATE HOMES. Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservation or to the Co-op.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: 1 pillow, 2 pairs of pillow cases, 2 pairs of sheets, 2 counterpanes, 6 towels, 1 light blanket or quilt.

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given chiefly at the Georgia State Teachers College and all teachers who register for these primarily will find it convenient to room there. Likewise for those majoring in home economics and physical education Soule Hall should be selected; for University courses select the University dormitories or chapter houses, though students may live at any of these places or in private homes and be accessible to their work.

DINING HALLS

DENMARK HALL, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, \$1.00 per day or 40 cents per meal. Students rooming in the University Halls and Lumpkin Hall are required to eat at Denmark Dining Hall.

THE GEORGIA STATE COLLEGE OF AGRICULTURE DINING HALL can accommodate 150 men and women at \$35.00 for six weeks, and a like rate per week for the nine weeks.

THE GEORGIA STATE TEACHERS COLLEGE DINING HALL can accommodate 550 at \$30.00 for six weeks.

Some of the Chapter Houses provide board as well as room. Table board may also be had in private homes, cafeterias, tea rooms, the hotel coffee shops, at from \$5.00 to \$8.50 a week. Many students live in private homes and eat at college dining halls. The Summer School has no trouble finding accommodations for more than 2,500 students.

RAILROAD RATES

The Southeastern Passenger Association has granted reduced rates on round trip identification plan, basis fare and one-half for the round trip, minimum excursion fare \$1.00, authorized from stations in:

Alabama, Florida, Georgia, North Carolina, South Carolina, also Copperhill and Tenna, Tenn., except stations on the L. & W., Syl. Cen., Wadley So., and W. S. S. B. railroads.

Tickets will be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at

time of purchase of tickets. These identification certificates may be secured by writing to the Director of the Summer School.

SELLING DATES: June 18-August 18, inclusive. **FINAL LIMIT:** August 29, 1931.

Additional selling dates of May 30, June 1, 8, and 15, also August 24 will be authorized from stations in Georgia. **FINAL LIMIT:** September 4, 1931, for camp.

GEORGIA CO-OPERATIVE ASSOCIATION

A co-operative store for the University is in operation on the University Campus where books, etc., may be secured.

In connection with the "Co-op" is a University post-office in which there are about 700 call-boxes. A 25c fee is charged for box rent.

BAGGAGE. Trunks and other baggage should give the Dormitory and room number where reservation has been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

RESIDENCE. Unless reservation has been made, application for room list should be made at the Residence Bureau in Academic Hall. The Summer School offices will be in Academic Hall, first floor.

WEEKLY BULLETINS. Announcements for each week are made in the University Items which is provided for free distribution in all of the buildings, and is edited by the class in Journalism.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Some of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer School, or may get them at the Co-op Book Exchange, at the usual market prices.

Those expecting to pursue courses in Primary School Methods or Grammar School Methods or to take advantage of the observation work in the demonstration classes, may save considerable expense by bringing with them such of the State-adopted books as they have at home. Other texts may be purchased at the Georgia State Teachers College book store.

Students are requested to bring any string or other musical instrument upon which they play, so that a Summer School orchestra may be organized, and thus add to the pleasure and profit of the Summer School.

PLAY AND RECREATION

Recreation is an important part of Summer School life. All forms of athletics will be carried on during the summer. The tennis lover will find several courts at the three institutions. There are basketball courts on each campus, and provisions for quoits, indoor baseball, volley ball, and other games for women. The swimming pool in the Physical Education building at the College of Agriculture is open to all women students. Sanford Field provides ample facilities for track, baseball, football, basketball, and other games for men. The Cloverhurst Golf Course opens its links to teachers in the Summer School for a nominal fee. Clubs, racquets, and suits should be brought from home.

DAILY GENERAL ASSEMBLY

Daily at the Georgia State Teachers College and at the University the students may have the privilege of assembly for devotional exercises, song service, short addresses on topics of current and general interest, or some other interesting exercise.

ENTERTAINMENTS AND LECTURES

Care has been given in providing the best of entertainments and lectures. Almost every evening on one of the campuses, students will gather on the lawn, the weather permitting, or in one of the assembly halls for songs and games or lectures and other entertainment. Organ recitals will be given on the new \$20,000 organ.

See the calendar for a list of the most important special conferences or institutes. These will bring a large number of prominent speakers.

The plans for the Music Institute during the fifth week of the Summer School are taking shape rapidly. A number of leading pianists and artists have already promised to attend and take part in the discussions pertaining to the music profession, especially problems relating to the teaching of music.

The dance festival and dances by Miss Marsh will be delightful evenings of music and dancing.

A number of movie pictures or illustrated lectures will be given by the Science Department, the History Department, the School of Education, and the College of Agriculture staff. The most of these will be repeated at the State Teachers College.

Professor Earnest will have charge of the radio and film programs at the Georgia State Teachers College.

There will be many departmental lectures by members of the Faculty and outside speakers followed by a social hour.

Arrangements have been made with the Palace Theatre, by which

each registered Summer School student will secure a ticket for one entertainment a week for the six weeks on Monday, Tuesday, or Wednesday in the afternoons.

The program for the afternoon features will be announced each week in the Summer School Items.

All of the entertainments are free to regularly registered students of the Summer School.

GRAND OPERA SEASON

During the fifth week of the Summer School there occurs the presentation of Grand Opera, an advantage which is not offered by any other university. The operas are given fully costumed.

MUSIC TEACHERS' INSTITUTE

The Music Teachers' Institute occurs concurrently with the season of Grand Opera. Leading institutions of music cooperate with the summer school in making the Southern Music Teacher's Institute an occasion of genuine artistic and professional value and enjoyment.

This season's program as being arranged by Mr. George F. Granberry and Dr. J. S. Stewart, with the cooperation of leading musicians, artists, and teachers, will be of much inspiration, pleasure, and practical help to teachers of all branches of music and will be of the utmost professional value to all teachers and students. On each day of the Institute there will be interpretations by recognized masters in (1) Song Recitals, (2) Piano Recitals, (3) Violin Recitals, and (4) Organ Recitals.

There will be round table discussions daily for: (1) Piano teachers, (2) Teachers of public school music, (3) Teachers of stringed instruments, and (4) Singing teachers. These round table discussions will occur simultaneously.

Demonstrations will be given of: (1) Piano ensemble performance, (2) Public school music, (3) School orchestras, and (4) Public school piano class instruction.

At the assembly there will be a talk on American Opera and performance of opera arias by distinguished opera artists. Each evening there will be the Grand Opera performance.

The management of the summer school is providing the best obtainable professional help and inspiration for southern music teachers, and to make it possible for them to avail themselves of this opportunity, the registration charge is only that for the performances of the Operas alone; the Institute registration card admits to both the Grand Operas and the sessions of the Institute.

The University of Georgia Summer School is the only one offering such a program of music to its students.

NOTICE

A number of college courses not listed in the special bulletin may be offered in the Summer School, provided a sufficient number of students apply for them. **The Council reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. Where less than eight register for a course, it may be approved, provided those desiring it make up the cost with the professor to the equivalent of eight. The individual instructors must refer such matters to the Council. The Summer School will not be responsible for bills contracted without written authority of the management on official requisition forms signed by the Director.**

THE UNIVERSITY LIBRARY

The General Library was founded November 27, 1800. The present building, one of the gifts of Mr. George Foster Peabody to the University, was completed in 1905. It contains approximately 70,000 volumes, (including a strong document collection), nearly 100,000 pamphlets, and maps, manuscripts, archives, etc.

For its size it has an unusually good collection of periodicals and publications of societies in the fields of knowledge taught and investigated in the University, and due to purchases being made on the Henry Lee Richmond Memorial Fund its collection of chemical periodicals is becoming one of the strongest in the Southeast. In the field of Georgiana, to which additions are constantly being made, it possesses rare and valuable books and periodicals. Its files of early Georgia newspapers are notable.

Within its limits the General Library is a good modern working collection for purposes of undergraduate instruction, and with the income of the Alumni Library Endowment Fund books for general cultural and recreative reading are purchased. The needs of graduate instruction are being met as funds permit.

The General Library is carefully classified and its contents are made available through modern card catalogues, periodical indexes, and other special indexes and guides. Library users are assisted by a professionally trained Staff.

GENERAL LIBRARY HOURS

Week days, 8:30 A. M. to 6:00 P. M.; 7:00 to 10:00 P. M.

Sundays, 3:00 to 6:00 P. M.

Holidays, 9:00 A. M. to 1:00 P. M.

Vacations, 10:00 A. M. to 12:00 M. on Mondays, Wednesdays, and Fridays.

MEMORIAL HALL LIBRARY

The General Library maintains a branch library and reading room in Memorial Hall. A collection of about three thousand volumes is located there, together with a considerable number of periodicals for cultural and recreative reading.

MEMORIAL HALL LIBRARY HOURS

Week days, 9:00 A. M. to 5:30 P. M., 7:30 to 10:00 P. M.

Sundays, 2:30 to 5:30 P. M.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

The Infirmary is situated on the Lumpkin street side of the campus. It originally consisted of a two-room house. In 1914 two wards and several private rooms were added at the instance of Chancellor D. C. Barrow and with the aid of the Woman's Club of Athens. A physician and resident nurse were employed to take care of the sick students. Later operating rooms and offices were added so that now the University has a hospital for the care of its sick students.

The function of the Health Service now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to student and parent about any physical defect that may be found. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

The annual fee is \$5.00, which entitles the student to all of the above. The fee does not cover major surgery and consultations with specialists.

Students in need of medical attention are expected to come to the Infirmary for treatment. The University physician does not ordinarily make calls at private rooms.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer School and Boys' and Girls' Club meeting the Infirmary is open for the care of the sick. A nominal fee is charged.

THE UNIVERSITY ACCREDITING SYSTEM

In 1903 the University undertook in a definite way the building up and accrediting of the high schools of the state. The first list of accredited schools was issued in 1904-05. There were seven four-year public high schools and four four-year private academies, and thirty-nine three-year high schools listed that year. There were graduated from the four-year public schools that year 54 boys and 40 girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these fifty schools.

Gradually the number of accredited schools has increased until the University list for 1931-32 shows 413 four-year schools.

The accrediting system has grown in the confidence of the schools and colleges, until now it is accepted by all as a standard for the state.

In 1921, Chancellor Barrow increased the University Committee on Accrediting to Professors Stewart, Hooper, Fain, from the University, and requested the College Association to appoint three members; the High School Association to add its Vice-President and Secretary; and the State Department of Education to be represented by the State Supervisor of High Schools. The Commission of nine members is thoroughly representative of all the educational institutions concerned and assures proper consideration of applications.

The Commission for 1931-32 consists of the following members:

J. S. Stewart, Chairman, University of Georgia.

W. L. Downs, Secretary, Department of Education, Atlanta.

W. D. Hooper, University of Georgia.

J. R. Fain, Georgia State College of Agriculture.

J. G. Stipe, Emory University System, College Association, Emory University.

Peyton Jacobs, Mercer University System, College Association, Macon.

H. H. Caldwell, School of Technology, University Branches, College Association, Atlanta.

Mark A. Smith, Vice-President of the High School Association, Thomaston.

D. H. Standard, Secretary of the High School Association, Cordele.

The Commission meets annually during April and passes upon the list of accredited schools for the current year, based upon the applications filed with the chairman, the reports of inspection by the two inspectors, and the records of students in the colleges.

Schools are not added to the list at any other time, or except by vote and authority of the Commission.

Entrance by certification from an accredited school now represents fully 95 per cent of the freshmen in all of our colleges.

Correspondence relating to accrediting will be addressed to the Chairman and Inspector, Dr. Joseph S. Stewart, University Campus, Athens, Georgia, or to the Supervisor, W. L. Downs, State Department of Education, Atlanta, Georgia. The inspection of schools applying for the accredited list will be made by either Dr. Stewart or Supervisor Downs. The Commission, in April, requested State Supervisors Martin, Smith, Ellison, and Hill to assist the above in inspections, and Supervisor L. M. Sheffer to report on agricultural departments, and Supervisor Miss Epsie Campbell to report on home economics departments.

Correspondence relating to the State Aid or the approval of schools in A. B. C. groups as outlined in the State Manual, should be addressed to Supervisor W. L. Downs at the State Capitol. The Accrediting Commission represents all the colleges, the high schools and the state in approving a list of schools for certifying to the higher institutions.

LIST OF ACCREDITED SCHOOLS, 1931-32

A * before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group I of the Georgia list. A † before the name of a school indicates that it was placed on the list for the first time this year. Group I represents the best schools in teaching staff, equipment of laboratory, library, and building, and with three-fourths of the academic teachers holding degrees. Group II represents those schools that have inadequate equipment in laboratory or library or that do not have three-fourths of the teachers college graduates, but offer 16 units. Only four-year schools are accredited.

Abbeville High School, I—Supt. L. M. Wilson.

*Acworth High School, I—Supt. J. T. Harvey Jr.

Adairsville High School, II—Supt. J. C. Tribble.

Adel: Sparks-Adel, I—Supt. E. V. Whelchel.

Adrian High School, I—Supt. Otis L. Hayden.

Alamo: Wheeler County High School, I—Supt. F. W. Elarbee.

Alpharetta: Milton County High School, II—Supt. C. O. Stubbs.

*Albany High School, I—Prin. J. O. Allen.

Alma High School, II—Supt. H. C. Gnann.

Americus:

*High School, I—Prin. C. M. Hale.

Anthony High School, II—Mrs. O. W. Caswell.

Appling: Leah High School, II—Supt. A. S. Johnson.

*Arlington High School, I—Supt. M. S. Hale.

*Ashburn High School, I—Supt. C. J. Cheves.

Athens:

*High School, I—Prin. E. B. Mell.

*Lucy Cobb Academy (Priv.), I—Pres. James Brooks.

Georgia State Teachers College Acad., I—Prin. Kate E. Hicks.

Atlanta:

*Boys' High School, I—Prin. H. O. Smith.

Commercial High School, I—Prin. W. C. Lowe.

*Fulton High School, I—Prin. R. L. Ramsey.

*Girls' High School, I—Prin. Jessie Muse.

*Marist High School (Priv.), I—Prin. P. H. Dagneau.

*North Ave. Presby. Acad. (Priv.), I—Prin. Thyrza S. Askew.

Peacock School (Priv.), I—Prin. J. H. Peacock.

Sacred Heart (Priv.), I—Mother M. Jenevieve.

*Tech High School, I—Prin. W. O. Cheney.

*University School for Boys (Priv.), I—Supt. W. E. Dendy.

*Washington Seminary (Priv.), I—Prin. L. D. Scott.

*Woodberry Hall (Priv.), I—Miss Rosa Woodberry.

Attapulgus Consolidated High School, II—Prin. H. G. Guffey.

Augusta:

*Richmond County Academy, I—Dr. J. L. Skinner.

Mount St. Joseph (Priv.), II—Sister Rose de Lima.

*Tubman High School, I—Prin. T. H. Garrett.

Austell High School, II—Supt. J. H. Howard.

Avera Consolidated High School, II—Supt. G. T. Frazier.

Avondale Estates High School, I—Supt. J. W. Hogan.

Bainbridge:

*High School, I—Supt. E. G. Elcan.

Pine Hill Consolidated H. S., R. 2, II—Prin. A. W. Tucker.

Baldwin High School, I—Supt. C. S. Hubbard.

Barnesville:

*Gordon Institute, I—Prin. J. E. Guillebeau.

Sixth District A. & M. School, I—Prin. T. O. Galloway.

Barney High School, II—Supt. W. H. Rehberg.

Bartow High School, I—Supt. J. G. Childs.

*Barwick High School, II—Supt. J. J. Brock.

Baxley High School, I—Supt. W. D. Miller.

*Blackshear High School, I—Supt. E. D. Whisonant.

Blairsville: Union Co. H. S., II—Supt. J. M. Nicholson.

Blakely High School, I—Supt. W. M. Mangham.

*Blythe High School, I—Prin. Roy K. Hood.

Bogart High School, II—Supt. T. C. Floyd.

Bonaire High School, II—Supt. C. L. Williams.
Blue Ridge:

†High School, II—Supt. T. B. Clyburn, Jr.

Mary P. Willingham Ind. School (Priv.), I—Prin. A. B. Greene.
Boston High School, I—Supt. M. P. Connelly.
Bowdon High School, I—Supt. J. C. Colbert.
Bowman High School, II—Supt. G. W. Dickenson.
Braselton High School, I—Supt. T. C. Llewellyn.
Bremen High School, II—Supt. H. D. Hatchett.
Brinson High School, II—Prin. B. Humphreys.
Bronwood High School, II—Supt. J. C. Rogers.
Brooklet High School, II—Supt. E. W. Graham.
Brunswick:

*Glynn County Academy, I—Supt. R. D. Eadie.

Buchanan High School, II—Supt. D. E. Pennington.
Buckhead High School, II—Supt. H. F. LeRoy.
Buena Vista High School, I—Supt. Chas. E. Lawrence.

*Buford High School, I—Supt. W. N. Nunn.

Butler High School, I—Supt. C. R. Brown.

Byromville High School, II—Supt. B. O. Fry.

Byron High School, II—Supt. J. N. Mitchell, Jr.

Cairo High School, I—Supt. John Herndon.

Calhoun:

*High School, I—Supt. D. W. Windsor.

Sonoraville High School, II—Supt. H. W. Powers.

Camilla High School, I—Supt. W. T. Burt.

*Canton High School, I—Supt. J. P. Cash.

Carrollton:

*High School, I—Supt. W. Fred Gunn.

*Fourth District A. & M., I—Prin. I. S. Ingram.

*Cartersville High School, I—Supt. H. B. Robertson.

Carnesville: Franklin County High School, I—Supt. L. G. Payne.

Cave Spring High School, I—Supt. J. D. Fleming.

*Cedartown High School, I—Supt. J. E. Purks.

Chamblee High School, I—Supt. M. E. Smith.

Chatsworth High School, II—Supt. L. N. Foster.

†Chattanooga Valley High, II—(Alton Park Sta. No. 3, Chattanooga, Tenn.), Supt. J. G. Tatum.

Chauncey High School, II—Supt. A. H. Stephens.

Chickamauga High School, I—Supt. W. M. Patterson.

ChIPLEY High School, I—Supt. J. B. Patrick.

Clarkesville:

Ninth District A. & M. School, I—Prin. W. A. Hatfield.

Clarkston High School, II—Prin. C. E. Landrum.

*Claxton High School, I—Supt. R. H. Harris.

Clayton: Rabun County High School, I—Supt. E. N. Reynolds.

Clermont:

Chattahoochee High School (Priv.), II—Supt. W. L. Walker.

Cleveland High School, I—Supt. A. W. Ash.

Climax High School, II—Supt. D. H. Wood.

†Cobbville: Workmore High School, II—Supt. S. E. Denton.

Cochran:

*High School, I—Supt. T. M. Purcell.

Middle Georgia A. & M. Junior College, I—Supt. Leo. H. Browning.

Cohutta High School, II—Prin. Frank W. Taylor.

Colbert High School, II—Supt. S. G. Chandler.

College Park:

*Georgia Military Academy (Priv.), I—Supt. J. C. Woodward

Collins High School, II—Supt. Glenn Parrott.

Colquitt High School, II—Supt. Homer Drake.

Columbus:

*High School, I—Prin. T. C. Kendrick.

Industrial High School, I—Prin. F. P. Bradford.

Comer High School, II—Supt. C. A. Dixon.

*Commerce High School, I—Supt. S. F. Maughon.

Concord High School, I—Supt. L. H. Fargason.

Conyers High School, I—Supt. C. E. Steele.

Coolidge High School, II—Supt. E. M. Palmer.

*Cordele High School, I—Supt. D. H. Standard.

Cornelia High School, I—Supt. N. V. Dyer.

*Covington High School, I—Supt. A. W. Baldwin.

Crawford High School, II—Supt. L. P. Green.

Crawfordville:

Alexander Stephens Institute, I—Supt. J. D. Nash.

Cumming High School, II—Supt. Jas. H. Keller.

*Cuthbert High School, I—Supt. T. H. Wilkinson.

Dahlonega High School, II—Supt. C. Shultz.

Dallas High School, I—Supt. J. M. Cochran.

*Dalton High School, I—Supt. W. C. Jones.

Danielsville: Madison County H. S., I—Supt. Herman Usher.

Darien High School, II—Supt. W. P. Lunsford.

Davisboro High School, II—Supt. E. B. McDade.

*Dawson High School, I—Supt. W. H. Martin.

Dawsonville High School, II—Prin. R. B. England.

Decatur:

*High School, I—Supt. Lamar Ferguson.

Southwest DeKalb High School, II—Supt. N. F. Lang.

- Demorest High School, I—Supt. A. L. James.
 Diffie: West Bainbridge High School, II—Supt. J. P. Sowell.
 †Dixie Consolidated School, II—Supt. Allen C. Smith.
 Doerun High School, II—Supt. J. D. Tweedy.
 Donalsonville High School, I—Supt. C. V. Leach.
- Douglas:
 *High School, I—Supt. J. L. Fortney.
 South Georgia Jun. S. Col. Acad., I—Prin. J. M. Thrash.
 Douglasville High School, I—Supt. H. R. Adams.
- *Dublin High School, I—Supt. A. J. Hargrove.
 Duluth High School, II—Supt. G. E. Boggs.
- Eastanollee:
 Stephens County High School, I—Supt. D. D. Still.
- East Point:
 *Wm. A. Russell High School, I—Supt. C. W. Reid.
 Eastman High School, I—Supt. W. E. Queener.
- *Eatonton High School, I—Supt. T. M. Callaway, Jr.
 Edison High School, I—Supt. B. Rumble.
- Elberton:
 *Elberton High School, I—Supt. T. N. Gaines.
 Centerville High School, II—Supt. E. C. Young.
 Nancy Hart Memorial, II—Supt. F. M. Young.
- Ellaville High School, I—Supt. H. G. McKee.
- Ellijay: Gilmer County High School, I—Supt. C. H. King.
- Emory University:
 Druid Hills High School, I—Supt. J. N. Haddock.
 Epworth Seminary (Priv.), II—Supt. T. H. Roach.
 Eton High School, II—Supt. Earl C. Foster.
 Evans High School, II—Supt. R. A. Langston.
 Faceville High School, II—Supt. Carl A. Nix.
 Fairburn High School, I—Supt. W. W. Wells.
 Fairmont High School, II—Supt. O. C. Dellinger.
- Fayetteville: Fayette County High School, I—Supt. R. G. Vinson.
- *Fitzgerald High School, I—Supt. W. W. Stancil.
 Flowery Branch High School, II—Supt. J. O. Crow.
- Folkston: Charlton County High School, I—Supt. John Harris.
- Forsyth: Mary Persons H. S., I—Supt. T. Rumble, Jr.
- Ft. Gaines High School, I—Supt. S. A. Wells.
- Ft. Valley High School, I—Supt. C. E. Langston.
- Franklin:
 Heard County High School, II—Supt. H. S. Phillips.
- Gainesville:
 *High School, I—Supt. W. P. Martin.
 *Riverside Academy (Priv.), I—Col. Sandy Beaver.

- Brenau Academy, II—Supt. John T. Miller.
- Gay: Gay-Oakland High School, II—Supt. A. V. Folsom.
- Gibson High School, II—Supt. J. W. Brantley, Jr.
- Girard High School, II—Supt. S. P. Shell.
- Glennville High School, I—Supt. Sam L. Gaskins.
- Gordon High School, I—Supt. H. R. Bowles.
- Granite Hill: Tenth District A. & M., I—Prin. W. H. Maxwell.
- Grantville High School, II—Supt. J. Virgil Waits.
- Graves High School, II—Supt. Prince A. Hodgson.
- Gray High School, I—Supt. W. E. Knox.
- Grayson Consolidated High School, II—Supt. R. C. Wilbanks.
- *Greensboro High School, I—Supt. C. C. Wills.
- Greenville High School, I—Supt. Joel H. Terrell.
- Griffin:
- *High School, I—Supt. L. M. Lester.
- †Spalding County High School, II—Supt. J. P. Manley.
- Guyton High School, I—Supt. R. M. Monts, Jr.
- Hahira High School, I—Supt. Andrew Avera.
- Hamilton: High School, II—Supt. Claude W. Lowe.
- †Mountain Hill Cons. H. S., II—Supt. C. N. Cramer.
- Hampton High School, I—Supt. L. H. Davis.
- Harlem High School, II—Supt. O. A. Henderson.
- *Hartwell High School, I—Supt. G. G. Maughon.
- *Hawkinsville High School, I—Supt. M. E. Thompson.
- Hazelhurst High School, I—Supt. R. M. Nabers.
- *Hephzibah High School, I—Prin. W. G. Robertson.
- Hiawassee High School, II—Supt. Alex Carswell.
- Hinesville: Bradwell Institute, II—Supt. A. G. Overman.
- Hiram Consolidated High School, II—Supt. C. T. Norton.
- Hogansville High School, I—Supt. C. O. Lam.
- Homer: Banks County High School, II—Supt. H. O. Thomas.
- Homerville High School, I—Supt. G. E. Usher.
- Ideal High School, II—Supt. W. M. Crittenden.
- Ila High School, I—Supt. Berry Floyd, Jr.
- Irwinton: Wilkinson County High School, II—Supt. H. H. Hughes.
- *Jasper High School, I—Supt. D. V. Spencer.
- Jasper: Pickens County High School, I—Supt. W. H. Padgett.
- Jefferson: Martin Institute, I—Supt. H. J. W. Kizer.
- Jeffersonville:
- Twiggs County High School, I—Supt. W. A. Wommack, Jr.
- *Jesup: Wayne County High School, I—Supt. S. H. Sherman.
- Jonesboro High School, I—Supt. Robert E. Miller.
- Kingsland High School, II—Supt. Thos. P. Kimble.
- Kite High School, II—Supt. E. D. Tollerson.
- LaFayette High School, II—Supt. C. W. Peacock.

- *LaGrange High School, I—Supt. F. F. Rowe.
- Lakeland: Lanier County High School, I—Supt. W. J. Chisholm.
- *Lavonia High School, I—Supt. L. D. Singleton.
- Lawrenceville:
 - *High School, I—Supt. J. W. Williams.
 - Snellville Cons. High School, II, R. No. 3—Supt. W. C. Britt.
- Leesburg High School, I—Supt. V. P. Folds.
- Leslie: Union High School, I—Supt. C. E. Stevenson.
- Lexington: Meson Academy, II—Supt. F. G. Nelms.
- Lincolnton High School, I—Supt. J. T. Garner.
- Lithonia High School, I—Supt. E. A. Edwards.
- Loganville High School, II—Supt. M. C. Frost.
- *Louisville High School, I—Supt. D. Donaldson.
- Ludowici High School, I—Supt. W. F. Chambliss.
- Lumber City High School, II—Supt. Grover C. Ryder.
- Lumpkin:
 - Stewart County High School, I—Supt. J. W. Richardson.
- Lyons High School, I—Supt. W. B. Suddeth.
- Macon:
 - *Lanier High School for Girls, I—Prin. Margaret J. McEvoy.
 - *Lanier High School for Boys, I—Prin. Paul R. Anderson.
 - Mt. de Sales Academy (Priv.), I—Sister Mary Camillus.
- Madison:
 - *High School, I—Supt. J. H. Purks.
 - Eighth District A. & M., I—Prin. B. F. Gay.
- *Manchester High School, I—Supt. H. R. McLarty.
- Mansfield High School, I—Supt. W. C. Munday.
- *Marietta High School, I—Supt. C. A. Keith.
- Marshallville High School, II—Supt. Will H. Williams.
- Maysville High School, I—Supt. J. P. Cooper.
- McDonough High School, I—Supt. H. H. Hargrove.
- McRae:
 - McRae-Helena High School, I—Supt. Carter W. Stout.
 - Meigs High School, II—Supt. W. O. Brown.
 - Menlo High School, II—Supt. John C. Young, Jr.
- *Metter High School, I—Supt. A. C. Fraseur.
- Midville High School, I—Supt. R. H. Comer.
- †Milan High School, II—Supt. T. A. Stanton.
- Milledgeville:
 - *Georgia Military College, I—Prin. Geo. S. Roach.
 - Peabody High of G. S. C. W., I—Miss L. R. G. Burfitt.
- Millen High School, I—Supt. W. E. Pafford.
- Milner High School, II—Supt. W. Q. Gresham.
- Molena High School, II—Supt. H. D. Harrison.

Monroe:

- *High School, I—Supt. J. N. Denton.
- *Georgia Vocational & Trades School, I—Supt. J. H. Walker.
- *Montezuma High School, I—Supt. S. C. Haddock.
- Monticello High School, I—Supt. T. A. Carmichael.
- Moreland: St. Charles High School, II—Supt. O. T. Harmon.
- Morgan High School, II—Supt. J. D. Harvey.
- Morganton: Fannin County High School, I—Supt. R. H. Panter.
- Morven High School, II—Supt. J. R. Rhue.
- *Moultrie High School, I—Supt. J. L. Yaden.
- *Mt. Berry: The Berry Schools (Priv.), I—Prin. G. Leland Green.
- *Mt. Vernon:
 - Brewton-Parker Institute (Priv.), I—Supt. A. M. Gates.
 - Mt. Zion Seminary (Priv.), I—Supt. Morris J. Hardwick.
 - Mystic High School, II—Supt. C. M. Copeland.
 - Nahunta High School, II—Supt. G. L. Perryman.
 - Nashville High School, I—Supt. W. B. Gaines.
 - Nelson High School, I—Supt. C. M. Carpenter.
 - *Newnan High School, I—Supt. C. B. Matthews.
 - Newholls High School, II—Supt. V. E. Glenn.
 - Norcross High School, I—Supt. R. O. Powell.
 - *Norman Park Institute (Priv.), I—Supt. R. K. White.
 - Oak Park High School, II—Supt. A. L. Clark.
 - Oakwood High School, II—Supt. L. L. Bennett.
 - Ochlochnee High School, I—Supt. W. P. Aiken.
 - Ocilla High School, I—Supt. Alfred L. Davis.
 - Oglethorpe High School, I—Supt. C. D. Champion.
- Oxford:
 - *Emory University Acad. (Priv.), I—Supt. H. A. Woodward.
 - †Palmer-Stone High School, II—Supt. J. H. Griffeth.
 - Palmetto High School, II—Supt. L. L. Perry.
 - Parrott High School, I—Supt. C. E. Bryson.
 - Pavo High School, I—Supt. H. P. Davis.
 - Pearson High School, II—Supt. Wilbur F. Smith.
 - *Pelham High School, I—Supt. Thos. B. Conner.
 - Pembroke: Bryan Co. H. S., I—Supt. R. P. Pitts.
 - *Perry High School, I—Supt. J. M. Gooden.
 - Pinehurst High School, II—Supt. W. J. Wood.
 - Pineview High School, II—Supt. J. H. Ware.
 - Plains High School, I—Supt. Julia L. Coleman.
 - Portal High School, II—Supt. Edwin L. Swain.
 - Powder Springs: Seventh Dist. A. & M., I—Prin. Claude Gray.
 - Preston High School, II—Supt. C. A. Martin.
 - Pulaski High School, II—Supt. R. E. Williams.
 - *Quitman High School, I—Supt. J. Harold Saxon.

Rabun Gap:

Rabun Gap-Nacoochee (Priv.), II—Rev. J. K. Coit.

†Community School, II—Prin. C. L. Harrell.

Rebecca High School, II—Supt. W. B. Cornelius.

Register High School, II—Supt. J. B. Pullen.

Reidsville High School, I—Supt. R. P. Ford.

Reynolds High School, I—Supt. E. H. Joiner.

*Richland High School, I—Supt. J. M. Lanier.

Ringgold High School, II—Supt. H. L. Brotherton.

Roberta High School, I—Supt. W. I. Rigdon.

Rochelle High School, I—Supt. W. D. Hawks.

†Rockingham High School, II—Supt. R. G. Casteel.

Rockmart High School, I—Supt. J. A. Scoggin.

Rocky Ford High School, II—Supt. Mrs. Annie L. Sharpe.

Rome:

*High School, I—Supt. B. F. Quigg.

*Darlington Academy (Priv.), I—Supt. E. L. Wright.

Model High School, I—Mrs. W. M. Clement.

Rossville High School, II—Supt. Samuel Hixson.

Roswell High School, II—Supt. G. H. Coleman.

Royston High School, I—Supt. J. F. Sosby.

Sale City High School, II—Supt. H. A. Jones.

Sandersville High School, I—Supt. W. Rumble.

Sardis High School, II—Supt. A. H. Gnann.

Sasser High School, II—Supt. John Sims.

Savannah:

*High School, I—Prin. M. M. Phillips.

*Benedictine ((Priv.), I—Father S. T. Bethell.

*Pape School (Priv.), I—Miss Nina A. Pape.

St. Vincents Academy (Priv.), II—Mother M. Clare.

Screven High School, II—Supt. H. McR. Saunders.

Senoia High School, I—Supt. W. M. Pettis.

*Shellman High School, I—Supt. D. F. Bruton.

Smithville High School, I—Supt. J. G. Pryor.

Smyrna High School, II—Supt. John D. Self.

Social Circle High School, II—Supt. M. A. Knox.

Soperton High School, II—Supt. R. B. Saunders.

Sparta High School, I—Supt. C. C. Chalker.

Springfield: Effingham Academy, I—Supt. R. B. Eleazer.

Spring Place: Lucy Hill High School, II—Supt. Roland D. Carter.

Stapleton High School, I—Supt. J. J. Nixon, Jr.

*Statesboro High School, I—Supt. R. M. Monts.

Stillmore High School, I—Supt. Clyde Herndon.

Stilson High School II—Supt. Fred Miles.

Stone Mountain High School, I—Supt. Alvin C. Arington.

- Summerville High School, I—Supt. John H. Cook.
 Summit: Emanuel Co. Institute, I—Supt. F. A. Brinson.
 Sumner High School, II—Supt. M. C. Owen.
- *Swainsboro High School, I—Supt. W. R. Morris.
 Sycamore High School, II—Supt. J. W. Smith.
 Sylvania High School, I—Supt. John H. Morrison.
 Sylvester High School, I—Supt. E. Attaway.
 Talbotton High School, II—Supt. W. C. Forsee.
- *Tallapoosa High School, I—Supt. R. C. David.
 Tallulah Falls High School (Priv.), I—Supt. Ann C. Davis.
- *Tate High School, I—Supt. R. W. Ransom.
 Temple High School, II—Supt. E. Cranston Hamil.
- *Tennille High School, I—Supt. W. B. McCollum.
- *Thomaston: R. E. Lee Institute, I—Supt. Mark A. Smith.
- *Thomasville: High School, I—Prin. H. R. Mahler.
- *Thomson High School, I—Supt. J. H. Forbis.
- *Tifton High School, I—Supt. R. E. Moseley.
 Tignall High School, I—Supt. L. E. Hemrick.
- *Toccoa High School, I—Supt. J. B. Cheatham.
 Toccoa Falls High School, II—Supt. R. A. Forrest.
 Toombsboro High School, II—Supt. A. W. Strozier.
 Trenton: Dade County High School, I—Supt. Lon E. Reed.
 Trion High School, I—Supt. Chas. E. Bell.
 Tucker High School, II—Supt. R. T. Stevens.
 Turin: Starr High School, II—Supt. Frank Watson.
 Unadilla High School, II—Supt. G. J. Gearin.
 Union Point High School, II—Supt. J. L. Bickers.
- *Valdosta High School, I—Supt. A. G. Cleveland.
 Vidalia High School, I—Supt. B. A. Lancaster.
 Vidette High School, II—Supt. S. L. Price.
 Vienna High School, I—Supt. J. H. Jenkins.
 Villa Rica High School, I—Supt. N. H. Reid.
 Wadley High School, I—Supt. Homer F. Bell.
 Waleska: Reinhardt College Acad. (Priv.), I—Supt. W. M. Bratton.
- Waresboro Cons. School, II—Supt. T. L. Everett.
- *Warrenton High School, I—Prin. O. G. Lancaster.
 Warwick High School, II—Supt. Prentiss Courson.
- *Washington High School, I—Supt. W. E. Monts.
 Watkinsville: Oconee Co. High School, I—Supt. Roy J. Bond.
 Waverly Hall High School, II—Supt. H. H. West.
 Waycross:
 *High School, I—Supt. Ralph Newton.

- Wacona High School, I—Mrs. Edna K. Balcomb.
 *Waynesboro High School, I—Supt. W. T. Knox.
 Weston High School, II—Supt. W. G. Preston.
 *West Point High School, I—Supt. W. T. Harrison.
 Whigham High School, II—Supt. John Boswell.
 Willacoochee High School, II—Supt. J. W. Teel.
 *Winder High School, I—Supt. A. M. Stephens.
 Winterville High School, I—Supt. J. A. Morris.
 Woodbine High School, II—Supt. J. D. Overstreet.
 *Woodbury: Meriweather Co. H. S., I—Supt. M. H. Dillard.
 Woodland High School, II—Supt. Jas. F. Woodall.
 Wrens High School, I—Supt. C. C. McCollum.
 Wrightsville High School, I—Supt. H. K. Adams.
 *Young Harris College Acad. (Priv.), I—Supt. T. Jack Lance.
 Zebulon High School, I—Supt. L. H. Battle.

NEGRO SCHOOLS

- Albany: Georgia Normal & Ag., I—Prin. J. W. Holley.
 Americus Institute, II—Supt. B. H. Price.
 Athens:
 High & Industrial School, I—Prin. S. F. Harris.
 Union Baptist Institute (Priv.), I—Supt. C. H. S. Lyons.
 Atlanta:
 †Atlanta University Lab. H. C. (Priv.), I—Prin. Geo. L. Hayes.
 Booker T. Washington High School, I—Prin. C. L. Harper.
 Clarke University High School (Priv.), I—Supt. M. S. Davage.
 Morris Brown University (Priv.), I—Prin. W. A. Fountain, Jr.
 Augusta:
 Haines Normal Ind. Inst. (Priv.), I—Supt. John M. Tutt.
 Paine College H. S. (Priv.), I—Supt. E. C. Peters.
 Walker Baptist Inst. (Priv.), I—Prin. J. E. Brown.
 Bainbridge: Hutto High School, I—Prin. Addie Hutto.
 Brunswick:
 Colored Memorial H. S., II—Prin. C. V. Troup.
 Selden Institute (Priv.), I—Prin. S. Q. Mitchell.
 Cordele: Gillespie Normal (Priv.), II—Supt. A. S. Clark.
 Cuthbert High School, I—Prin. F. H. Henderson.
 Forsyth: A. & M. State School, I—Supt. W. M. Hubbard.
 Ft. Valley High & Ind. School (Priv.), I—Prin. H. A. Hunt.
 †Griffin: Cabin Creek High (Priv.), II—Prin. S. M. Weaver.
 LaGrange: East Depot St. H. S., II—Prin. L. S. Wingfield.
 Macon:
 Ballard Normal (Priv.), I—Prin. R. G. Von Tobel.
 Central City College (Priv.), I—Pres. J. H. Gadson, Sr.

- *McIntosh: Dorchester Academy, II—Prin. Miss E. B. Moore.
Quitman: Brooks County High School, II—B. L. Nash.
Sandersville High & Ind. School, II—Prin. T. J. Elder.
Savannah: G. S. Ind. College H. S., I—Prin. Benj. F. Hubert.
Statesboro High & Ind. School, II—Supt. William James.
Thomasville:
 Allen Normal (Priv.), I—Miss Mary L. Marden.
 Douglas High School, II—Prin. W. G. Smith.
*Valdosta: Dasher High School, II—Prin. J. L. Lomax.

Part VI
PUBLICATIONS AND SOCIETIES

PUBLICATIONS AND SOCIETIES

SOCIETIES AND CLUBS

Honorary Societies and Fraternities

Phi Beta Kappa, Blue Key, Sphinx, Beta Gamma Sigma, Sigma Delta Chi, Alpha Zeta, Phi Kappa Phi, Gridiron Club, Senior Round Table, Junior Cabinet, Aghon Club, Scabbard and Blade, Sine and Tangent, Square and Compass, Alpha Mu, Alpha Xi.

Literary and Debating Societies

Demosthenian Literary Society, Phi Kappa Literary Society, Debating Council, Economics Society, Agricultural Club, Chi Delta Phi, Jeffersonian Law Debating Society, Henry W. Grady Speaking Club.

Social Fraternities (Men)

(In order of establishment)

Sigma Alpha Epsilon, Chi Phi, Kappa Alpha, Phi Delta Theta, Sigma Chi, Alpha Tau Omega, Sigma Nu, Delta Tau Delta, Chi Psi, Kappa Sigma, Pi Kappa Phi, Lambda Chi Alpha, Phi Epsilon Pi, Tau Epsilon Phi, Tau Kappa Theta, Alpha Epsilon Pi, Alpha Gamma Rho, Alpha Lambda Tau.

Social Fraternities (Women)

(In order of establishment)

Phi Mu, Chi Omega, Alpha Gamma Delta, Kappa Delta, Alpha Sigma Pi.

Professional Fraternities

Alpha Kappa Psi (Commercial), Delta Sigma Pi (Commercial), Phi Delta Phi (Law), Sigma Delta Kappa (Law), Alpha Omega (Pre-Medical), Sigma Delta Chi (Journalism), Scribblers (Journalism), Kappa Delta Pi (Education).

Dramatic Clubs (Including Music Clubs)

Glee and Instrumental Club, Blackfriar-Thalian Dramatic Club, Girls Glee Club, Music Club.

Religious Clubs

In addition to the above, three local churches, the First Baptist University Y. M. C. A., University Y. W. C. A.

Church, the First Presbyterian Church, and the First Methodist Church, maintain student pastors for religious work within the student body.

Engineering Club

Engineering Society.

Societies and Clubs of the College of Agriculture

Homecon Club (Home Economics), Saddle and Sirloin Club (Animal Husbandry), 4-H Club (Country Boys' and Girls' 4-H Clubs), Agricultural Club (General Agricultural), Forestry Club (Forestry), Veterinary Club (Veterinary Medicine), Alpha Mu (Home Economics), Horticultural Club (Horticulture), Poultry Club (Poultry Husbandry), Education Club (Agricultural Education), Agricultural Engineering Club (Agricultural Engineering), Dolphin Club, Women's Athletic Association, National Dancing Club, The Future Farmers of Georgia Club, The Landscape Architecture Club, Student Chapter of American Veterinary Association.

Societies and Clubs of Franklin College

Economics Society, Senate Club, Cavalier Club, Zodiac Club, Pioneer Club, Campus Club, Pelican Club, Biftads, Bohemian Club, Bulldog Club, Freshman Club, Scribblers Club, "G" Club, International Relationship Club.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of the University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the register, the General Catalogue of the University system, announcements of the Summer Session, the Lumpkin Law School, the School of Pharmacy, the Graduate School, the Alumni Number, the Catalogue of Trustees, Officers and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

The High School Quarterly, published by Dr. J. S. Stewart, professor of Secondary Education, in the interest of High School Development.

From the College of Agriculture are issued:

Bulletins of Farmers' Institutes, R. M. Soule, Editor.

Bulletins of the Experiment Station, Director H. P. Stuckey, Editor, Experiment, Ga.

Bulletins of the College of Agriculture.

The publications conducted by the students include:

The Red and Black, a weekly campus newspaper, the organ of the Athletic Association.

The University Handbooks, issued by the Y. M. C. A. and Y. W. C. A.

The Engineering Annual, now in its thirty-eighth volume, issued by the Engineering Society.

The Georgia Agriculturist, published monthly by the Agricultural Club.

The Pandora, a year book published by the student body.

Part VII

GENERAL REGULATIONS, DORMITORIES,
GEORGIA CO-OPERATIVE ASSOCIATION

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Colleges in Athens is in the hands of the Chancellor of the University, who in its administration may ask advice of the Faculty.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have not room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

REGISTRATION

Freshmen will register on Thursday, September 10, and other students will register Monday, September 14, Tuesday, September 15, and Wednesday, September 16.

UNIVERSITY REGULATIONS AND INFORMATION

Each student upon entering the University will be given a copy of "The Regulations and Information for the Guidance of Undergraduate Students." Students should keep a copy of this book with them at all times and study it carefully. The advisers will gladly explain to students the requirements of the course of study. The Dean of Men will willingly advise with students on any matter pertaining to college life. The intelligent use of this little book will enable students to avoid many mistakes and annoyances and save the time of both students and University officials.

EXAMINATIONS

1. A final examination is given in every course. A written examination of two hours is held at the end of the first and of the second term, and a three hour examination at the end of the third and of the fourth term.

The examinations at the end of the first and second terms will be held on the last four days of the term in accordance with a permanent schedule fixed by the Faculty.

The examinations at the end of the third and fourth terms

will be fixed by the schedule committee from year to year and no date of an examination may be changed without the consent of the Faculty.

2. Students are required to take examinations in all courses, except such as have been dropped with the consent of the instructor and the approval of the Dean.

3. Students are in no case examined at any other time than that set for the examinations of the class and the section in which the work is done. In case of unavoidable absence, satisfactorily explained to the Dean, a special examination will be given the student on a date satisfactory to the professor concerned.

4. Re-examinations are permitted only for the purpose of removing an Incomplete. Students who have received a grade of 60 or higher are not allowed a re-examination. In no case may an Incomplete in a course in which an examination is regularly held be removed, unless the student shall have passed a satisfactory final examination in the course.

5. The grade of 60 is unsatisfactory. Like the other grades, it is final, and cannot be raised by subsequent work or examination, except by repeating the entire course or a minimum of one term of the course, if recommended by the professor concerned.

6. If a student receives a grade below 60 in any course, he can receive no credit for that course unless at least one term of the course, on the recommendation of the professor concerned, shall have been elected and shall have been pursued as though it had not been selected before. No student may repeat an elective course without the consent and approval of the instructor and the Dean.

7. A student may be reported Incomplete, if some small portion of his work remains unfinished, provided his standing in the course has been of a grade of 70 or higher. To secure credit, this work must be completed within one term, otherwise the course will be recorded with a grade of zero.

8. A student who in any course has been absent from any previously announced written test or examination may with the consent of the instructor and the approval of the Dean, and upon payment of a fee of \$2.00 to the Registrar, be permitted to remove the grade of zero by a special examination or otherwise as the department concerned may direct. Not more than one attempt at removal will be allowed.

9. The Registrar shall not record credits from the reports of professors for any work for which the student is not registered nor for any work for which the student is registered and is excused from class attendance without first referring such cases to

the Committee on Advanced Credits. Students in the College of Agriculture must first have the approval of the head of the department concerned.

GRADING SYSTEM

All reports of grades are made in numbers. The grading system is as follows:

90-100, excellent; 80-89, superior or good; 70-79, average or fair; 60-69, poor; below 50, failure. Incomplete is designated by I, and absence from the examination by Abs, credit withheld because of excessive absences by N.

No mark below 60 is a passing grade; a mark below 60 is a failure and the subject must be repeated in whole or in part in the class.

COURSE OF STUDY

A student must register in each term for the number of hours prescribed in the catalogue for a degree requirement.

Freshmen and sophomores must include in their courses of study all the subjects required for a degree. Sophomores must include in their schedules the repetition of required courses not passed in the freshman year.

Every student will be held responsible for the performance of all work assigned to him on his schedule card and for regular attendance upon his courses.

A student who drops any subject without proper authority will receive a grade of zero in that course and may be liable to additional penalty.

ENROLLMENT OF SOPHOMORES, JUNIORS, AND SENIORS

Any student passing as many as three three-hour courses and military science or physical education will be ranked as a sophomore.

Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the freshman and the sophomore class shall rank as juniors. Those having credit in the Registrar's office for five-sixths of the total number of required hours in their degree courses for the freshman, the sophomore, and the junior class shall rank as seniors. In calculating the hours of credit only full and completed courses may be considered.

SCHOLARSHIP REQUIREMENTS AND PROBATION**Freshmen**

Any freshman who, at any time in a term, is reported to the Dean as doing work below the passing grade in any subject shall be warned.

Any freshman who fails to make a passing grade in two-thirds of his registered hours, or who makes two grades below 60 for any term shall be placed on probation.

Any freshman who, at the end of any term, fails in more than one-half of his registered hours, shall be dropped.

Any freshman who, at the end of the second term or third term, fails to make a passing grade in at least two-thirds of his registered hours for two terms of the academic year, shall be dropped.

Sophomores, Juniors, and Seniors

Any sophomore, junior, or senior who, at the end of any term, fails to make grades of 70 or more in at least two-thirds of his registered hours, shall be placed on probation.

Any sophomore, junior, or senior who, at the end of any term, fails in one-half of his registered hours, shall be dropped.

For All Students

In the administration of these rules military science and physical education shall be on the same basis as academic subjects. Also in the administration of these rules, in estimating the two-thirds of the one-half of the registered hours, the course or courses from which a student has been excluded or which he has officially dropped, and for which he has been given a grade of zero, shall be considered as a part of his registered hours.

Probation

Probation may apply to low scholarship or to excessive absences or to both. Probation prohibits a student from representing his class or any department of the institution or the institution as a whole in any athletic, musical, dramatic, literary organization, as officer, member, substitute, or from engaging in any other extra-curriculum activity, or from being absent unless excused by the University Physician or the Dean.

General Warning

A student is placed on general warning at any time during the term, if he has incurred unexcused absences aggregating one-tenth the whole number of recitations in the course. If the student allows himself to be placed on general warning a second time in the

same course, credit will be denied. A grade of N will be entered in the Registrar's office, meaning no credit on account of excessive absences.

A student who receives unexcused absences at any time during the term aggregating one-fifth of the whole number of recitations in the course will be given a grade of N.

Excuses for absences will not be accepted later than one week after the absences have been incurred.

A student on general warning in two courses will also be placed on probation.

A student will not be given credit for a course, if his absences, excused and unexcused, aggregate one-third of the whole number of recitations in the course.

A student on probation for low scholarship and absences will be dropped from the University.

Probation by the Dean

The Dean shall have the right to place a student on probation at any time when in his judgment the student's scholastic standing or attendance record is unsatisfactory. In every case of probation the Dean shall send a notice to the student and to his parent or guardian.

Committee on Scholarship

Reinstatement of a student disqualified under these regulations shall be allowed only on permission of the Committee on Scholarship. If a student is reinstated, he shall remain on probation until he has made a passing grade of 70 in all of his registered hours.

For exceptional reasons only will reinstatement be granted by the Committee on Scholarship to students of low scholarship or will credit be granted by the committee to students who have been given a grade of N, or who have been absent more than one-third the whole number of recitations in the course.

In general, a student who has been placed on probation or general warning for two consecutive terms will be automatically dropped from the University.

Students Dropped from the University

Students dropped from the University during any term for low scholastic standing or for excessive absences will not be permitted to recenter the University at the beginning of the next session, unless they have satisfactorily completed six hours in the summer term.

GRADUATION

The degree requirements are given in detail under each degree.

A student who needs less than fifteen hours to complete the number required for his degree may elect as few as nine hours, but not fewer in any term. Any excess of hours above the degree requirements may be devoted by seniors to courses in the professional schools.

A student may complete his degree requirements at the end of the third year by taking additional hours in the earlier years and by attending the summer session. This privilege is open only to those who have met the requirement for extra hours.

A candidate must have completed by the beginning of his final term all studies required for the degree except those to be taken in class during that term. It is provided however that special examinations to remove failures incurred during the preceding terms may be taken at any time before the student's final term.

All candidates for degrees are required to be present at their graduation exercises unless excused by the Chancellor. This rule also applies to all candidates for degrees at the summer school and at the special convocation in January.

To graduate a student must have no grade lower than 70 in any course; or the student must have a grade of 70 or more in at least three-fourths of his courses, must have no grade below 60, and must have a general average of 75 or more.

A candidate for a degree must file an application for a degree with the Registrar at least two weeks prior to the opening of the term that is to complete his course.

FEES FOR SPECIAL PRIVILEGES

1. A student desiring to be reinstated after being dropped for delinquency in scholarship shall pay a fee of \$5.00, and for delinquency in conduct shall pay a fee of \$25.00.

2. A matriculated student desiring to register after the close of registration day shall first pay a fee of one dollar for each day late until the maximum fee of \$10.00 is reached.

3. A student desiring to alter his registration of studies after the first week of registration shall pay a fee of \$1.00 to \$2.00.

4. A student desiring to take an examination or other test for removing an Incomplete shall first pay a fee of \$2.00 for each examination or test.

5. A student desiring to make an appointment for the required medical examination or conference after fifteen days from the close of registration shall pay a fee of \$5.00 to the Treasurer.

6. A student desiring to continue his university work after being absent from any class or exercise occurring two days immediately preceding or two days immediately following the Thanksgiving recess, the Christmas recess, or the Spring recess shall pay a fee of \$3.00 for each day on which an absence occurred, and a fee of \$1.00 for each additional day absent until the maximum fee of \$10.00 is reached.

7. Students registered in the University failing to fill out the course cards with the proper registering officer and to deposit them in the Dean's office on the special registration day shall pay a fee of \$3.00.

8. Each student who has paid all his University fees, shall be entitled to receive on request without charge one transcript of his record, but for transcripts after the first a charge is made as follows: original, or first copies, \$1.00 each.

9. A duplicate receipt for dues will be issued only upon a presentation of satisfactory evidence of loss or destruction of the original. A fee of \$2.00 must be paid to the Treasurer for each duplicate receipt.

10. Any freshman failing to take the intelligence test at the time set by schedule is charged a fee of \$1.00 for late examination.

DEFINITION OF HOUR CREDITS

Instruction is given in courses to which credit is assigned in accordance with the amount of time given to each. The unit of comparison is one hour of class-room work a week throughout the session of nine months, or its equivalent, and its time credit is one hour. A course which requires three class-room hours a week throughout the session of nine months carries a credit of three hours. A course of three class-room hours a week throughout the term carries a credit of one hour, a course of three class-room hours for two terms a credit of two hours, and so on. Likewise a course of four hours a week throughout the session carries a credit of four hours, and a course of five hours for the session a credit of five hours, and a proportionate credit for courses of four or five hours planned for one term or for two terms or for a semester. Any course is thus ranked by comparison with the unit hour.

Any course is a unit of instruction for the time assigned to it, and no credit is given for a fraction of such course.

Two hours of preparation are expected for each class-room hour.

Two hours of laboratory are counted as equal to one class-room hour.

For an undergraduate degree in the College of Arts or the College of Science and Engineering, including the Peabody School of Education, the School of Commerce, and the Henry W. Grady School of Journalism, see degree requirements.

For an undergraduate degree in the College of Agriculture the number of hours required is stated in connection with the outline for the degree.

For the required grouping and selection of courses, see the outlines for the respective degrees.

ATHLETICS

The University is a member of the Southern Conference, and all students on its teams are subject to the regulations of that body.

In order to be eligible to represent the University in any varsity inter-collegiate athletic activity, a student must:

1. Have been in residence for one calendar year after his matriculation.
2. Must have presented fifteen acceptable units for entrance requirements.
3. Must be registered for the number of hours each term as defined in the curriculum for his degree.
4. Must not be on probation or general warning.
5. Must make a passing grade in at least two-thirds of his registered hours each term.
6. Must secure a written leave of absence, if his absence from classes is required for any athletic contest.
7. Must not have participated in intercollegiate athletics at any other college or university in the sport for which he is a candidate—must not be a migrant student as defined by the Southern Conference.
8. Must not have participated in varsity intercollegiate athletics more than three years over a five-year period, counting from the time of first matriculation at this or at any other college or university. Participation in any intercollegiate contest in any college year shall constitute one year of athletic participation.
9. Must comply with all the scholastic and attendance requirements of this institution and all the regulations of the Southern Conference.
10. Must have at the end of the half-term a passing grade in at least one-half of his courses and not more than one grade below 60.
11. Eligibility in athletic cases shall be determined by the Faculty Committee on Athletics.
12. A graduate student may be a member of a team for not

more than one year, and must have a satisfactory standing in each course for which he is registered.

13. So far as applicable these regulations shall apply to freshmen.

14. Changes in schedule shall be made only with the approval of the Faculty Chairman of Athletics.

COMMENCEMENT

The annual Commencement exercises are held on the third Wednesday in June. Other exercises are held on preceding days, and the baccalaureate sermon is preached on the Sunday preceding. The summer vacation extends from Commencement Day to the third Wednesday in September. During this time, however, the Summer Session of the University is held, as indicated in the Calendar. A short recess is given at Christmas, and national and state holidays are observed, as indicated in the Calendar.

STUDENT ADVISERS

Students are assigned in suitable numbers to the several members of the Faculty for special oversight. In case of any proposed change in his course of study, a student must consult his adviser, who will judge the reason for the change and report the case to the Dean for final action.

CHAPEL EXERCISES

Chapel exercises, conducted by the Chancellor or some member of the Faculty, are held twice a week in the Chapel. On Sunday the students may attend services in any of the Sunday Schools, Churches, and Religious Associations in the city. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

GEORGIA CO-OPERATIVE ASSOCIATION

The Georgia Co-operative Association was chartered in 1914 for the purpose of furnishing student supplies at a reduced price and also for giving employment to a few of the students who are paying their way through college. The organization has no capital stock and is managed by a Board of Directors from the Faculty of the University. It is operated solely for the convenience and benefit of the students and Faculty. It sells books, note-books, pencils, fountain pens, ink, paper, blue-books, athletic goods, pennants, college jewelry, toilet articles, and sundry student supplies.

The Association also maintains a post office system and owns

about seven hundred steel locked boxes into which mail is distributed three times daily. Those members who wish may have their mail delivered by the Athens post office to the Association and placed in individual boxes.

The Association has been successful in meeting the needs of the students and now does a business of about forty thousand dollars annually, employing six students in addition to the manager, and its stock and equipment are worth about fourteen thousand dollars.

DORMITORIES FOR MEN

There are four dormitories: Old College for juniors and seniors; New College, Candler Hall, and Milledge Hall for lower classmen.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, bed, table, and washstand. A charge of \$6.00 per month per man, where there are two in a room, and \$5.00 per month per man where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water, and lights. This fee is payable quarterly in advance, at the beginning of the first, second, and third terms.

The dormitories are in charge of a Committee from the Faculty. The rules and regulations prescribed by this committee are enforced through Proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to T. W. Reed, Treasurer, Athens, Georgia. No assignment will be made until the required deposit fee is paid. Applications should be made early, as only about two hundred can be accommodated.

DENMARK DINING HALL

The University of Georgia operates Denmark Dining Hall on the co-operative basis in order to make available to its students good, substantial food at actual cost, and to uphold in the college community a standard basis of service and price.

Denmark Hall is under the immediate supervision of a member of the Faculty. The food is well cooked, is efficiently served by student waiters, and is adequate as to quality and quantity. The Hall has its own large truck and dairy farm from which fresh fruits and vegetables, fresh meat, and wholesome milk are plentifully supplied.

The dining hall not only serves satisfactorily a large number of the University's students, but its influence brings about a reduction in the prices of board to all students except those boarding at the more expensive places.

The charge for board never exceeds the actual cost of operating the dining room. For the past seven years this has been at the rate of \$16.00 for a thirty day month, or 53 cents per day for less than thirty days. As the Hall is closed during the short recess periods the total charge for board for the full nine months session has, since 1921, averaged \$127. It is expected that no higher charge will be necessary during the coming year. This price for good meals cannot be matched in Athens except where breakfast is omitted. In the interest of health, the University does not offer a two-meal rate.

This annual charge of about \$127 includes the contingent fee of four dollars which is deposited by the student when he begins boarding at Denmark Hall. This deposit fee covers the charge for board during the first week in June, or, if the student has stopped boarding at the Hall, is refunded in cash, provided the student gave notice when leaving.

Board bills are payable monthly in advance. When a student is absent from the Hall for more than three consecutive days, he receives a refund for the period of his absence less three days.

The University supplies regular meals from Denmark Hall to the nurses, servants, and patients of the Crawford Long Infirmary, and re-imburses the Denmark Hall account by charging the patients at the rate of \$1.00 per day for the time spent in the Infirmary. This has no connection with the regular Infirmary fee paid by all students for the running expenses of the Infirmary.

PRIVATE BOARD AND LODGING FOR MEN

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall or the Agricultural College Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent will be given on application, but the student must make his own arrangements.

The officers of the University Y. M. C. A. also render every assistance possible to those desiring advice and help in such mat-

ters. There need be no anxiety, therefore, in regard to securing accommodations.

DORMITORIES FOR WOMEN

With additions recently made to Soule Hall and with the acquisition of another residence on the main campus the authorities feel that they are now in a position to say that all young women who do not live in their own homes must live in houses which the University controls. Exceptions to this rule will be made in the case of near relatives.

SOULE HALL

Soule Hall was first occupied during the Summer School, 1920, and was opened for the regular session in September. It is on a high hill overlooking Athens, and is one of the most pleasant and delightful locations in the city. On the first floor of this building are well equipped laboratories for work in clothing, cooking, nutrition, laundry, as well as a swimming pool and gymnasium. The rest of the building is devoted to residence quarters, including spacious parlors, infirmary, a housekeeping apartment for home management classes, baths, and thirty-five double bed rooms. Each student's room is equipped with two single beds, individual wardrobe closets, lavatories with hot and cold running water, and other complete and attractive furnishings. The building is one of the most complete and efficiently equipped of its kind in the state and provides for the broadest opportunities for women in university life.

All non-resident women students registered in the College of Agriculture are expected to live here. It is also open to women in other departments of the University if vacancies occur.

There is a social director in charge of the physical and social welfare of the girls. She will not only sponsor the social life in the dormitory, but will also see to proper chaperonage for other occasions when it is advisable to have such. She will be one of the agents of the student's government by which the activities of the girls are regulated.

Each room is supplied by two single beds, two mattresses, two pillows, one dresser, one table, and three chairs. Students are to furnish their own bed linen, scarfs, and towels.

The room rent is \$30.00 per term, per student, paid in advance. All applications should be made to Miss Mary E. Creswell, Director of Home Economics, Georgia State College of Agriculture, Athens, Georgia. Each application should be accompanied by a check for

\$5.00, made payable to T. W. Reed, Treasurer, University of Georgia. This amount is required as a guaranty against damage and loss of keys and is wholly or in part refunded at the close of the year.

Meals may be had at the College Cafeteria in the Administration Building. Monthly rates in accordance with the current prices will be made to students.

OTHER DORMITORIES FOR WOMEN

Sophomore House, formerly the house of the late Chancellor Barrow, situated on the main campus, has been converted into a home for twenty-four girls. It is restricted to women of upper-classes.

Lumpkin House, also on the main campus, has been thoroughly renovated and accommodates sixteen.

Freshman House, a block and a half from the main campus, is the residence for freshman girls who are not registered in the College of Agriculture. It accommodates twenty-four.

These three houses, because of the small groups, have all the attractive atmosphere of home. Careful chaperonage and supervision is given the young women in the University and every possible influence for good is thrown around them.

Room and board in the three small dormitories is \$100 a term, payable in advance. Applications for room reservation should be made to Mrs. Ellen Pratt Rhodes, Dean of Women. Each application should be accompanied by a check for five dollars, made payable to T. W. Reed, Treasurer, as guarantee against property damage. At the close of the year it is refunded wholly or in part.

REGULATION IN REGARD TO SMOKING

Smoking by women students on the campus, in the University buildings, dormitories, and Sorority houses and in public places is forbidden by the Women's Student Government Association as well as by the University Administration. Therefore, young women who are addicted to smoking are requested not to make application for admission to this institution.

EXPENSES

A tuition fee of one hundred and two dollars is charged, payable \$77.00 on entrance and \$25.00 on January 1. (For the Law School the tuition is one hundred and fifty-two dollars. See Law School). If a student is not a resident of Georgia, there will be an additional fee of \$100, payable \$50.00 on entrance and \$50.00 on January 1. If the student does not enter until January 1, the

fee will be \$77.00, and in case of a non-resident, an additional fee of \$50.00. These payments cover all fees charged by the University except such deposit fees as may be returnable in whole or in part to the student. Such fees are the breakage fees in certain science laboratories and the fee of \$10.00, required as a military fee, returnable at Commencement if all the equipment furnished by the United States government is returned to the University by the student.

A fee of \$5.00 is charged to all women registered for any course in physical education or participating in physical education activities.

Board and lodging will vary according to the tastes of the students. For men rooming in the dormitories and eating at the college dining hall the cost will be about \$21.00 per month. For girls rooming in the women's dormitories and eating there or at the Agricultural College cafeteria, the cost will be about \$33.00 per month. Out in the city the cost is somewhat higher. The cost of books varies with the course taken. Incidentals in modest amounts should be allowed for. Some spending money should be included, not too much, not too little. A man should be able to defray his expenses, including fees, while living economically with from \$400 to \$450, and a woman with from \$475 to \$500.

NOTE:—In order to meet all the necessary expenses of registration, books, uniform, and other expenditures incident to securing a room and board, a student should come prepared to expend about \$200 during the first ten days. After that period his board and room rent will constitute the major part of his expenses.

The incidental expenses of a student are what he makes them, and parents are urged to take into their own hands the control of a matter which no college regulations can successfully reach.

DEPARTMENT OF PERSONNEL

The University operates a Department of Personnel which seeks to handle applications for student loans, part-time and permanent placements. The department was organized last year and is the newest department in the University.

While over fifty per cent of the students earn all or a part of their college expenses, University students are urged to earn as much money as possible during the Summer months as there are very few opportunities open to the new student in Athens. Many of the students are employed by the University at the Georgia Co-operative Book Store, as waiters in the dining hall, as student assistants, clerks, etc., while others are employed by the business men of Athens.

It is the function of the Department of Personnel to establish contacts for students, but the University assumes no responsibility for student loans or employment. Each applicant is handled individually and an effort made to serve the best interest of the student.

Students are warned against attempting to earn all of their college expenses while in residence on the campus. It usually takes all of one's time to earn a living and most of one's time to do well in college. However, as stated above, the Department of Personnel stands ready to assist students in all matters related to the welfare of the student. All communications should be addressed to E. A. Lowe, Director of Personnel.

Part VIII
THE MEDICAL COLLEGE
AT AUGUSTA

CALENDAR

1931

September 24th and 25th, Thursday and Friday.....	
.....	Entrance Examinations and Re-examinations
September 26th, Saturday.....	Registration
September 28th, Monday.....	Instruction Begins
November 26th, 27th, and 28th, Thursday, Friday, and Sat- urday.....	Thanksgiving Holidays
December 12th, Saturday.....	First Semester Ends
December 22nd, Tuesday, 1:00 P. M.....	Christmas Recess Begins

1932

January 4th, Monday.....	Instruction Resumed
March 12th, Saturday.....	Second Trimester Ends
May 30th, to June 4th, inclusive.....	Examination Week
June 6th.....	Commencement

NOTICE

Application for admission should be made early. The number of students in each class is limited to thirty-six. Preference is given to residents of Georgia. In case of a surplus of applicants selection is made according to accomplishment shown in the pre-medical work. The application form should be filled out and returned, together with the statutory fee of two dollars, to the Medical Department at Augusta *before June 15th*. Applications received after July 15th will not be considered. A letter of recommendation from one of the student's instructors in Biology, Chemistry, or Physics should accompany the application.

Applicant will be required to take the Aptitude Test of the Association of American Medical Colleges. This test is given (soon after the new year) this year February 13th at the University where the student is taking his premedical work. A fee of \$1.00 is required for this test.

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ANNOUNCEMENT FOR 1931-1932

The one hundred and first session of the Medical Department of the University of Georgia will begin September 26, 1931, and end June 6, 1932.

The University of Georgia has grown in part by the creation anew of some of its departments, and also by the absorption of certain already existing institutions founded independently, one of which was the Medical College of Georgia in Augusta, founded in 1828.

The absorption of the Medical College of Georgia began in 1873, when by mutual consent of the respective Boards of Trustees it became affiliated with the University as its Medical Department. This absorption was consummated in 1911. By special enactment of the Legislature the University took possession of the property and control

of the management of its Medical Department, which has since operated, like the other departments, under the laws and regulations of the University.

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Medical Department is in the hands of the Dean. The honor system prevails and formal regulations are few and general in character.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterward.

MEDICAL COLLEGE BUILDING

The Medical College is housed in a four-story brick structure, situated on the College campus covering about forty-five acres. It is near the geographical center, and about one mile from the business center, of Augusta, and is easily accessible by trolley from all parts of the city.

The first floor of the building is used for the out-patient department. It contains thirty rooms which provide for the various clinics, offices, laboratories, and waiting rooms. On the second floor are located the administration offices, the library, and the departments of chemistry, and of public health. On the third and fourth floors are the departments of anatomy, pathology and bacteriology, physiology and pharmacology, and surgery, and an animal room containing fifty individual cement animal cages.

HOSPITALS

The City of Augusta, in 1914, built upon the College grounds and in immediate proximity to the College building a hospital plant especially designed as a teaching hospital for the Medical School, and known as the University Hospital. The buildings, equipped, cost nearly a million dollars. They are of modern fire-proof construction, and are furnished throughout with standard appliances of the best material and design. Of the total of 250 beds, approximately 175 are available without restriction for teaching purposes.

The University Hospital is maintained by the City of Augusta. The medical and surgical control is vested entirely in the Medical Department of the University of Georgia. The visiting staff is appointed by the Board of Directors of the Medical School from members of the teaching staffs, thus assuring a proper use of the clinical material of the hospital for purposes of teaching.

The Wilhenford Hospital for children, containing fifty beds, and located on the College campus, is under the medical and surgical care of the teaching staff in Pediatrics and is used for clinical teaching without restriction.

The U. S. V. B. Psychiatric Hospital No. 62, located at Augusta, through the courtesy of the Veterans Bureau, affords clinical material for the course in Neuro-Psychiatry. This course is taught by the members of the hospital staff, who give didactic work at the college and the clinical work at the hospital.

The Georgia State School for Mentally Defective Children, which is operated by the State Board of Health, is located about ten miles from Augusta, and provides occasional demonstrations in this field of study.

CLINICAL OPPORTUNITIES

The organized medical and surgical charities of the City of Augusta and Richmond County are controlled by the University. There is a large negro population and many mill operatives in the city, as well as many field laborers in the county. The out-patient department is popular with them and liberally patronized. Including families, the number of these classes is more than 35,000. Not only are there always enough patients for the purposes of instruction, but also a great variety of diseases is represented.

This control embraces the patient in his home, in the out-patient department, and in the hospital. The visiting city physicians are salaried teachers of the University. They are daily sending patients to the out-patient department and hospital, thus supplementing the number of those who of their own volition apply there for treatment. Even the patient who prefers to remain at home is still subject to clinical study by the student. Fourth year students are sent out systematically to study selected patients at home. Under supervision of the instructor in medicine they take histories and make physical and laboratory examinations, and record them. Visiting the patient daily they direct the care and treatment—all in conference with the instructor.

It is apparent that these opportunities for clinical teaching are not only unique, but ideal. The patient receives better care, the teacher grows in experience, and the student is taught scientific methods as

well as practical medicine. This branch of the training has been diligently cultivated for a long time and it grows year by year.

The out-patient department, on the basement floor of the college building, is well organized and systematically directed. Careful records of the patients are kept, and all cases are available for teaching purposes. Clinics in all branches are held daily by teachers who devote to this work every afternoon throughout the year.

The attendance of patients at the clinic averages 121 a day.

The school directs the hygienic and sanitary activities of the city and county, and uses them for field work in training its students in this important branch. This also gives full opportunity for properly training prospective county health officers.

AUTOPSIES

The city morgue, with specially designed autopsy and cold storage rooms, is situated adjacent to the University Hospital. Autopsies are conducted by the staff in pathology on material supplied from the wards of the hospital, from the out-patient department and by the coroner's physician.

LIBRARY

The Library is located in the south wing of the main college building, in quarters that afford retirement, ample room, and good light. It is open from 9 A. M. to 5 P. M. except Saturdays, when it closes at noon. During the school session it is open five evenings a week. A full time Librarian is in charge.

There are in the Library about 5,500 bound volumes and 600 pamphlets. The list of books comprises many standard reference works in medicine and surgery, and the fundamental sciences, as well as many of the latest text books and monographs. There are ninety current journals in English, French and German, in the fields of Chemistry, Anatomy, Physiology, Bacteriology, Pathology, Medicine, and Surgery. The files of many of these journals are complete to date. The Library is maintained partly by appropriation from the general fund, and partly by the income from the William J. Young Library Endowment. The income from this endowment amounts to about \$1,500 a year, and is used for books and periodicals only.

PHOTOGRAPHY

Many of the illustrative aids to teaching are prepared by a trained and salaried photographer. Charts and photographs of specimens, lantern slides and photomicrographs are made particularly for the Departments of Anatomy and Pathology. Also photographs of selected

patients in the out-patient department and hospital are taken upon request of the attending staff. There is a liberal supply of the best optical apparatus and photographic material.

REQUIREMENTS FOR ADMISSION

Each student before admission must submit proper evidence of having had a suitable training both in high school work and in work of collegiate grade.

HIGH SCHOOL REQUIREMENTS. The equivalent of a four year's course in an accredited secondary school, covering at least fifteen units of work is required. Eight of the fifteen units must be apportioned in Groups I to IV, as follows:

Groups I, English	3
Groups II, Foreign Language	2*
Group III, Mathematics (Algebra 1, Plane Geometry 1).....	2
Group IV, History.....	1
Group V, Science	

Three additional units must be taken from the five groups.

The remaining four units may be distributed among any of the subjects counted by the high school toward its diploma. The study of Latin and Greek is recommended.

A unit is the credit value of at least thirty-six weeks work of four or five recitation periods per week, each period to be of not less than forty minutes duration.

PRE-MEDICAL COLLEGE REQUIREMENTS. In addition to the high school work specified above, each candidate for admission must have successfully completed at least sixty semester hours of collegiate work, extending through two years of thirty-two weeks each in some approved college.

A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recitation period per week, each period to be not less than fifty minutes. At least two hours of laboratory work is to be considered the equivalent of one lecture or recitation period.

A description of the subjects required in the two years pre-medical college course is given below. The remainder of the course may be selected from the general curriculum of the college, but the work of the two years pre-medical course must be such as to make it acceptable as the equivalent of the first two years of the course leading to the degree of Bachelor of Science.

* Both units of Foreign Language must be offered in the same language.

SUBJECTS REQUIRED IN THE TWO-YEAR PRE-MEDICAL COURSE

CHEMISTRY. A total of twelve semester hours is required. Eight semester hours must be in general inorganic chemistry, half of which must represent laboratory work. Qualitative analysis may be counted as general inorganic chemistry, including at least two semester hours of laboratory work.

PHYSICS. A total of eight semester hours is required, of which at least two must be laboratory work. It is strongly urged that this course be preceded by a course in trigonometry.

BIOLOGY. A total of eight semester hours is required, four of which must be laboratory work. The requirements may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours in each in zoology and botany, but not by botany alone.

ENGLISH LITERATURE AND COMPOSITION. A total of six semester hours is required. Although the usual introductory college course of six semester hours meets this minimum requirement, the pre-medical student is urged to work still more upon the English language and composition.

NON-SCIENCE SUBJECT. Of the sixty semester hours required as a measure of the two years of college work, at least twelve, exclusive of the six semester hours of English, should be in other than the physical, chemical, or biological sciences. A reading knowledge of French and German is very useful.

The above represents only the minimum requirements. Prospective Medical students are strongly advised, wherever possible, to take a third collegiate year.

APPLICATIONS FOR ADMISSION

Students desiring admission will be furnished with proper blanks, together with instructions for filling them out. Applications, when properly filled out, should be returned, accompanied by the statutory fee of two dollars, to the Medical Department, at Augusta. Each student must include with his application a statement, signed by a physician in good standing, and by the Secretary of the College from which he comes, testifying to his good moral character.

Application for admission should be made early. The number of students in each class is limited to thirty-six. Preference is given to residents of Georgia. In case of a surplus of applicants selection is made according to accomplishment shown in the pre-medical work. The application form should be filled out and returned, together with the statutory fee of two dollars, to the Medical Department at Augusta *before June 15*. Applications received after July 15th will not be

considered. Whenever possible, a personal interview is desirable. A letter of recommendation from one of the student's instructors in Biology, Chemistry, or Physics should accompany the application. Applicant will be required to take the Aptitude Test of the Association of American Medical Colleges. This test is given (soon after the new year) this year February 13th at the University, where the student is taking his pre-medical work. A fee of \$1.00 is required for this test. Upon being notified of his acceptance the applicant must deposit \$25.00 with the Secretary, as otherwise his place can not be held to the exclusion of some other qualified applicant. This deposit will not be returned under any condition.

No student will be admitted with any conditions, and if such exist at the time of application in June, they must be removed before the opening of the Medical Department in the fall.

Women are admitted on the same basis as men.

In conformity with the state law, all credentials are acted upon by the Professor of Secondary Education, at Athens, Georgia.

All communications should be addressed to the Medical Department, University of Georgia, Augusta, Ga.

ADMISSION TO ADVANCED STANDING

A student desiring admission to advanced standing is required to present satisfactory evidence that his preliminary and medical education is equivalent to that required of the class to which admission is sought. All high school and college credentials are passed upon in the same manner as those of the applicant for admission to the first year course. Students from accredited medical schools whose record of work is satisfactory may be admitted to advanced standing without examination, though the right of requiring examination is not waived. Students will not be received into any class unless there are vacancies.

REQUIREMENTS FOR GRADUATION

A candidate for the degree of Doctor of Medicine from the University of Georgia must be of good moral character, and at least twenty-one years of age. He must have successfully completed four years of medical study in accredited institutions, the last year of which shall have been in this school. He must be free from indebtedness to the University.

COMBINED DEGREE

The University of Georgia confers the degree of Bachelor of Science in Medicine upon those students who successfully complete a four-year course, three years of which are given at Athens, in the College of Science and Engineering, and the last year of which, given at Augusta,

is identical with the first year of the course leading to the degree of Doctor of Medicine. The requirements for admission to this course are given fully in the general catalogue of the University. Those who expect to take this course should address the Registrar, University of Georgia, Athens, Georgia.

SPECIAL STUDENTS

Those desiring to take certain courses only may be registered as special students upon making satisfactory arrangements with the head of the department in which the work is to be done, and upon payment of the special fees. The work so done will not count towards the degree of Doctor of Medicine.

POST-GRADUATE WORK

Graduates in medicine who desire to do post graduate work can make the necessary arrangements for it with the head of the department in which they wish to work. No fees will be charged residents of the State of Georgia or alumni of this school, except a breakage fee of \$10.00, which, after deduction for any breakage, will be returned.

EXAMINATION AND PROMOTION

The work of each course is so condensed that no part of it can be omitted without serious loss; consequently no "cuts" are permitted, except for illness or other unavoidable cause, and work so lost must be made up. In no case will credit be given in a major course (one occupying 100 hours or more) if absences have exceeded 20 per cent of the class exercises. In a minor course, in case of illness only, the requirement of 80 per cent attendance may be waived upon recommendation of the instructor and the committee on college affairs.

Final examinations are held at the completion of the various courses. A grade of 75 per cent is necessary to secure credit for any course. Grades between 100 and 75 are grouped under the letters A, B, and C; C signifying the lowest passing grade. D signifies a failure with privilege of reexamination. E signifies a complete, unqualified failure.

If a student receives the grade of E in one major course he must repeat the course or its full equivalent in a manner satisfactory to the head of the department concerned before he can be promoted.

If a student receives the grade of E in two major courses, or if he receives the grade of D in all courses, he is dropped from the rolls but with privilege of applying for re-admission. But re-admission will not be granted unless because of extenuating circumstances in the failure, and unless good reason for re-admission is apparent.

If, after the repetition of one year, a student fails a second time, he must withdraw from the school.

If a student fails in all the courses, or if he receives the grade of E in two major courses, and the grade of D in the other courses, he is dropped from the rolls without privilege of re-admission.

The Faculty will terminate the course of any student who manifests distinct moral unfitness for the practice of medicine.

REGISTRATION

Each student before beginning any class work is required to register at the office. All credentials pertaining to entrance requirements must have been approved. Students will not be permitted to register later than one week after the opening of the session.

Late Registration Fee. A fee of \$10.00 is charged students who register later than the regular registration day.

TUITION AND FEES

In conformity with the regulations governing other branches of the University of Georgia, the Medical Department does not require tuition fees of residents of the state. For such residents the laboratory and other fees are as follows:

Matriculation fee, \$5.00, paid but once at the time of first registration.

Laboratory fees, \$90.00 each year.

The fees for non-residents are \$300.00 each year. This sum includes tuition and laboratory fees.

Of each student a deposit of \$10.00 is required to cover possible injury to the property of the University. The unused portion of this deposit is returned at the end of the college year.

STUDENTS' AID

The Charles McDonald Brown Scholarship fund was established at the University of Georgia in 1882 by the late Hon. Joseph E. Brown, ex-Governor of Georgia.

The interest on this fund is lent to worthy young men who could not otherwise be able to acquire a university education, on condition that they refund the money as soon as they can, after providing for their own livelihood.

By the rules and regulations for the administration of this fund any student in the Medical Department is eligible to participate in its benefit.

Application must be made to the Chancellor of the University at

Athens prior to the first of June. Examinations for scholarships are conducted in May, and appointments are made by the Board of Trustees in June.

For further information address the Chancellor, University of Georgia, Athens, Georgia.

STUDENT DISCIPLINE

With the approval and support of the Faculty the students of this school regulate their conduct according to an honor system administered by a board elected from the student body by the students themselves. Each student upon entering is required to pledge himself in writing to uphold the system and conform systematically to its requirements.

MEDICAL SUPERVISION OF STUDENTS

During the first month of the college year, the student must file a record of a physical examination made by a member of the teaching staff, who shall be designated by the college.

STUDENT EXPENSES

In addition to the fees payable to the college, from \$50.00 to \$100.00 a year is required to cover the cost of textbooks and instruments used by the student.

Suitable board and room may be obtained in the vicinity of the college for \$8.00 to \$10.00 a week.

Each student is required to have a suitable microscope of his own, payment for which in installments can be arranged through the office.

GENERAL PLAN OF INSTRUCTION

The general course extends through four years, of thirty-four weeks each, from the latter part of September to about the first of June. Each year is divided into three terms, or trimesters of approximately equal duration.

The work of the first two years is devoted almost entirely to a study of the fundamental sciences of chemistry, anatomy, physiology, pharmacology, pathology and bacteriology. The instruction is largely practical and most of the time is spent by the student in the laboratory, working under competent supervision. This laboratory work is supplemented by class room courses and conferences, which are designed to explain the fundamental principles of the subjects studied and to emphasize their relation to the study of medicine.

In the third trimester of the second year clinical work is introduced by the courses in physical diagnosis, clinical diagnosis, and minor surgery.

During the third year the student, besides attending lectures and demonstrations, spends a considerable part of his time in the medical and surgical clinics. Here, under the supervision of some one of the attending staff, he examines patients, prepares case records, makes diagnoses, and outlines the indicated treatments.

In the fourth year, instruction is given almost wholly in the wards of the hospital and in the clinics.

A detailed description of the work in the various years is given under the separate departmental announcements; and the arrangement of hours is shown in the schedule.

GRADUATING CLASS, 1929-1930.

Anderson, Julius Horne.....	Milledgeville, Ga.
Baird, Warren Austin.....	Augusta, Ga.
Bedingfield, William Osler.....	Rentz, Ga.
Benson, Norman Oliver.....	Albany, Ga.
Brown, Walter Edward.....	Sharon, Ga.
Clark, Badie Travis.....	Macon, Ga.
Cornwell, Gibson Kelly.....	Atlanta, Ga.
Davis, Thomas Hartley.....	Macon, Ga.
Dees, John Elbert.....	Alston, Ga.
Drummond, Charles Stitt.....	Franklin, Ga.
Fulghum, Charles Bennet.....	Macon, Ga.
A.B., Mercer University.	
Goodwin, Thomas Wright.....	Augusta, Ga.
B.S., University of Georgia.	
Harris, Herschel Billups, Jr.....	Watkinsville, Ga.
Hicks, Charles Lewis.....	Dublin, Ga.
Hinton, Andrew Hill.....	Summerville, Ga.
Kershaw, Marie Mildred Massicot.....	North Augusta, Ga.
B.S., University of Maryland.	
Matthews, Walter Eugene, Jr.....	Augusta, Ga.
Mays, John Richard Shannon.....	Macon, Ga.
A.B., M.S., Mercer University.	
Mulherin, Philip Anthony.....	Augusta, Ga.
Parkerson, Sidney Terrell.....	Eastman, Ga.
Rhyne, Walter Percival.....	Atlanta, Ga.
Stelling, Richard Nunnely.....	Augusta, Ga.
Stovall, James Thomas, Jr.....	Danielsville, Ga.
Temples, Leo Gillis.....	Statesboro, Ga.
Thomas, David Romulus, Jr.....	Tennille, Ga.
B.S., Virginia Military Institute.	
Tracy, John Lunsford, Jr.....	Sylvester, Ga.
Todd, William Albert, Jr.....	Augusta, Ga.
Watson, Frank Marion.....	Athens, Ga.
Wilson, Eugene Boykin.....	Thomson, Ga.
Wooten, Louie Oswell.....	Unadilla, Ga.

FIRST YEAR CLASS, 1930-1931

Anthony, William.....	Savannah, Ga.
Artman, Ralph Townsend.....	Atlanta, Ga.
Askew, Pleasant Henry, Jr.....	Nshville, Ga.
Bell, John Allen, Jr.....	Swainsboro, Ga.
Blum, Milton.....	Atlanta, Ga.

Boyette, Linton Stout.....	Buena Vista, Ga.
Collins, Braswell Elisha.....	Baxley, Ga.
A.B., Mercer University.	
Collins, Willis Harry.....	Cordele, Ga.
A.B., University of Georgia.	
Fillingim, David Benton.....	Cuthbert, Ga.
A.B., Mercer University.	
Folk, John Jacob.....	Augusta, Ga.
Gallis, Anthony.....	Athens, Ga.
Garner, John Patterson.....	Atlanta, Ga.
Goodwin, Henry Jesse, Jr.....	Douglas, Ga.
Groover, Marshall Eugene, Jr.....	LaGrange, Ga.
Hall, Samuel Parks, Jr.....	Chickamauga, Ga.
Hall, Young Lafayette, Jr.....	Adel, Ga.
Henderson, Clair A.....	Sycamore, Ga.
Holder, Franklin Pendergrass, Jr.....	Jefferson, Ga.
B.S., Citadel.	
Jardine, Dan Arthur.....	Douglas, Ga.
Jarmulowsky, Julian Adolph.....	Eatonton, Ga.
B.S., University of Georgia.	
Massengale, Leonard Rush.....	Cartersville, Ga.
McCollum, Roy Roger, Jr.....	Augusta, Ga.
McCravey, Gus.....	Whitestone, Ga.
McTyre, Harry Edward.....	Savannah, Ga.
Mulkey, Arnold Peel.....	Millen, Ga.
Peters, August Richard, Jr.....	Augusta, Ga.
Pincus, Louis.....	New York, N. Y.
B.S., New York University.	
Platt, Samuel Britton, Jr.....	Augusta, Ga.
A.B., Th.B., Mississippi; and Baptist Seminary.	
Porter, Jack Emerson.....	Waycross, Ga.
Portman, Henry Jacob.....	Atlanta, Ga.
Powers, Bruce Postell, Jr.....	Guyton, Ga.
Roper, C. J.....	Cartersville, Ga.
A.B., Berea College.	
Sawyer, James Latimer.....	Waycross, Ga.
Smaha, Joseph Anthony.....	Griffin, Ga.
Stinson, Forrest Charles.....	Augusta, Ga.
B.S., M.S., University of Georgia.	
Temples, Andrew Kime.....	Augusta, Ga.
Thomas, John Warrick.....	Tennille, Ga.
Vallotton, Joseph Ralph.....	Valdosta, Ga.
Warnock, Clanton Murray.....	Brooklet, Ga.

Watson, Samuel Edgar.....	Moultrie, Ga.
Williams, Alton Floyd.....	Collins, Ga.
A.B., Mercer University.	

SECOND YEAR CLASS, 1930-1931

Bond, Dewitt Talmadge.....	Danielsville, Ga.
Bowdoin, Charles Daniel.....	Adairsville, Ga.
Bridges, Glenn Jackson.....	Atlanta, Ga.
Brooks, William Herman.....	Augusta, Ga.
Brown, William Edgar.....	Greensboro, Ga.
Center, Abraham Hyman.....	Savannah, Ga.
Derrick, Clifton Jennings.....	Oglethorpe, Ga.
B.S., University of Georgia.	

Dismuke, Herman Lamar.....	Ocilla, Ga.
Foster, Leon.....	Boston, Ga.
Funderburk, Aldwin George.....	Donalsonville, Ga.
A.B., Mercer University.	

Futch, Thomas Allen, Jr.....	Thomasville, Ga.
Giddens, Isbin Sylvester.....	Ray City, Ga.
Graves, Adoniram Judson.....	Macon, Ga.
B.S., Emory University.	

Gross, Omer Seckinger.....	Glennville, Ga.
Harper, Sage.....	Wray, Ga.
Heath, Ralph Talmadge.....	Macon, Ga.
B.S., Oglethorpe University.	

Johnson, Joe Eggleston, Jr.....	Elberton, Ga.
B.S., Emory University.	

Kellogg, Minot Kniffin.....	Augusta, Ga.
B.S., Emory University.	

Kemp, Paul Sadler.....	Sylvania, Ga.
Leonard, Robert Emmett.....	Augusta, Ga.
LeRoy, Albert Grady.....	Clay Hill, Ga.
Mulherin, Charles McLaughlin.....	Augusta, Ga.
Murray, Oscar Beryl.....	Rossville, Ga.
Payne, Rufus Floyd.....	McCaysville, Ga.
Peterson, Thomas Alexander.....	Alley, Ga.
Rogers, William DeWitt, Jr.....	Pittsburg, Ga.
Rotkow, Maurice Julius.....	Savannah, Ga.
Schnauss, Fauntleroy Harris.....	Cecil, Ga.
A.B., Mercer University.	

Sharpley, John Gartner.....	Savannah, Ga.
Simpson, John Alexander, Jr.....	Commerce, Ga.
B.S., Davidson.	

Smith, James Milton, Jr.....	Cochran, Ga.
Steele, Virgil Shellnutt.....	Eastman, Ga.
B.S. Com., University of Georgia.	
Taylor, Thomas Burton.....	Douglasville, Ga.
B.S., Oglethorpe University.	
Thomason, Charles Griggs.....	Bolton, Ga.
Thurmond, Allen George.....	Matthews, Ga.
Wall, William Henry.....	Ellaville, Ga.
Ward, Aaron Cleveland.....	Lincolnton, Ga.

THIRD YEAR CLASS, 1930-1931

Abram, Lewis Elias.....	Fitzgerald, Ga.
Adams, Clayton Alton, Jr.....	Glenwood, Ga.
Armstrong, Edward Sheehan.....	Augusta, Ga.
Baxley, Harry Bryan.....	Hephzibah, Ga.
Bennett, Joseph Jacob.....	Waycross, Ga.
Billings, Jordan Eli.....	Fairmount, Ga.
A.B., Berea College.	
Clements, Oscar Howell.....	Alamo, Ga.
Corbitt, Melvis Otelia.....	Augusta, Ga.
Daniel, Frank Marvin, Jr.....	Dexter, Ga.
Davis, William Benjamin.....	Americus, Ga.
Ferrell, Robert Graham, Jr.....	Macon, Ga.
Gary, Loren, Jr.....	Georgetown, Ga.
Gary, Robert Eugene.....	Georgetown, Ga.
Griffith, Joseph Edwin.....	Buchanan, Ga.
Harrell, Osmar Elias.....	Pearson, Ga.
Harris, Robert Dozier, Jr.....	Bowman, Ga.
Holloway, George Augustus.....	Atlanta, Ga.
A.B., Oglethorpe University.	
Holliday, Henry Campbell.....	Athens, Ga.
Howell, Robert Spencer.....	Atlanta, Ga.
B.S., A.B., Oglethorpe University.	
Johnson, Gustaf Hugo, Jr.....	Savannah, Ga.
King, Raymond Henry.....	LaGrange, Ga.
Krafka, Joseph.....	Augusta, Ga.
A.B., M.A., Ph.D., Lake Forest, Ill.; University of Illinois.	
Leaphart, Joseph Alvin.....	Augusta, Ga.
Mangham, John Drewery.....	Omega, Ga.
Matthews, Arthur Lamar, Jr.....	Fayetteville, Ga.
McDaniel, J. Zeb.....	Camilla, Ga.
A.B., Davidson.	

McWhorter, Myrtus Ray.....	Bowdon, Ga.
Oden, Lewis Hardeman, Jr.....	Blackshear, Ga.
Pomerance, Joseph Bernard.....	Augusta, Ga.
Ridgway, Edwin Robert.....	Royston, Ga.
Scharfman, Ephriam.....	Midville, Ga.

B.S., University of Georgia.

Sharpe, William Walter, III.....	Waycross, Ga.
Smith, Leo.....	Pearson, Ga.
Stevens, Alexander Hamilton, Jr.....	Augusta, Ga.

B.S., University of South Carolina; M.S. in Public
Health, Medical Dept., University of Georgia.

Sturkie, Samuel Doswald, Jr.....	Macon, Ga.
Tessier, Claude Edward.....	Augusta, Ga.
Vandiviere, Stuart Pitner.....	Columbus, Ga.
Wasden, Harry Andolphus.....	Midville, Ga.
Whelchel, Lynn Walton.....	Douglas, Ga.
Wolfe, David Manning.....	Augusta, Ga.

FOURTH YEAR CLASS, 1930-1931

Adams, Edward Nolan.....	Whitesburg, Ky.
Baker, Elliott Lawson.....	Columbus, Ga.
Bargeron, Everett.....	Waynesboro, Ga.
Bateman, Needham Bryant, Jr.....	Deepstep, Ga.
Bird, James David, Jr.....	East Radford, Va.
Brown, Andrew George.....	Valdosta, Ga.
Brown, Richard Kyle.....	Dewey Rose, Ga.
Bush, James LeSesne.....	Dublin, Ga.
Campos, Luis.....	San Juan, Porto Rico
Clark, Frank Birdsong.....	LaGrange, Ga.
Feen, Benjamin Goodman.....	Thomaston, Ga.

B.S., University of Georgia.

Griffith, Poweell West.....	Eatonton, Ga.
Heagarty, John Patrick.....	Savannah, Ga.
Howard, James Willis.....	Augusta, Ga.

B.S., University of Georgia.

MacMillan, Mary Kate.....	Blackshear, Ga.
McCurdy, Willis Tuggle.....	Stone Mountain, Ga.
Mosteller, Ralph.....	Athens, Ga.

Ph.G., University of Georgia.

Norvell, John Thomas, Jr.....	Augusta, Ga.
Owens, John Doster.....	Rochelle, Ga.
Pinholster, John Holmes.....	Savannah, Ga.

Rabhan, Leonard Julius.....	Savannah, Ga.
Rogers, James Thomas.....	Gainesville, Ga.
Smith, John Raymond.....	Hahira, Ga.
B.S.M., University of Georgia.	
Snelling, William Richard.....	Richland, Ga.
Stapleton, John Lawson.....	Colquitt, Ga.
A.B., Mercer University.	
Wagoner, Roger Ruben.....	Athens, Ga.
Williams, William Joseph.....	Lincolnton, Ga.

THE UNIVERSITY HOSPITAL SCHOOL OF NURSING

ALICE F. STEWART, R.N., Director of School of Nursing.

The University Hospital School of Nursing offers to its pupils unusual facilities for obtaining adequate instruction and training in this most important and attractive field of usefulness for women. Among the advantages offered are opportunities to work under the direction of the specialists in medicine and surgery of the Medical School; and, in such science as bacteriology and clinical microscopy, to receive instruction from members of the college Faculty in the laboratories of the Medical College.

Careful teaching in nursing methods and bedside care is given by a well selected staff of graduate nurses, who also supervise the work on the wards. The theoretical work is directed and supervised by a full time instructor who correlates it with practical work. The University Hospital School of Nursing also offers each nurse a definite period in the out-patient department of the Medical School. There she may see treated diseases of milder form which do not come to the hospital ward, such as ear, eye, nose, and throat diseases and subacute skin diseases. This training is of distinct advantage to those nurses who may later choose the public health field and is filling a long felt want in nurses' training.

REGISTRATION

The University Hospital School of Nursing is an integral part of the Medical Department of the University of Georgia, operating under its charter, and is registered under the laws of the State of Georgia and New York, thus giving its graduates standing in both states. The School secured its New York registration before training schools were standardized in Georgia, and has been one of the foremost in the struggle for higher standards in nursing education.

PLAN OF INSTRUCTION

The school curriculum conforms to that planned by the Board of Nursing Examiners of the State of Georgia, and is approved by the recognized standardizing bodies of the United States. The course of instruction is graded and lasts for three years. The first year is devoted to a probational course of four months, a preliminary course in Anatomy and Physiology, Bacteriology, Personal Hygiene, Elementary Chemistry, Nutrition and Cookery, Hospital Housekeeping, Drugs and Solutions, Elementary Nursing, Bandaging, Ethics, Pathology, Materia Medica, Diet in Disease, Massage.

SECOND YEAR. Surgery, Medicine, Pediatrics, Orthopedics, Communicable Diseases, Gynecology, Obstetrics, Eye, Ear, Nose and Throat, Public Sanitation.

THIRD YEAR. Mental and Nervous Diseases, Occupational, Skin and Venereal Diseases, Emergency Nursing, Electives as follows: Public Health Nursing, Private Nursing, Institutional Work, Laboratory Technic.

During the three years much of the instruction is arranged in lecture courses given by the resident and attending staff. The lectures are followed in each instance by quiz and demonstration classes, thus correlating the scientific and practical sides of the work. Examinations are held periodically, and the standing of the student is based upon the results of examination.

THE HOURS OF STUDY

Hours on duty are arranged as follows: the day staff has an eight hour day, with six hours on Sundays and holidays; the night staff is at present on continuous ten hours duty. Rest and recreation hours are allowed so that the actual time a nurse spends on duty is approximately fifty hours per week. Each nurse is required to serve, during her three years, four terms of night duty of from four to six weeks each.

REQUIREMENTS FOR ADMISSION

Candidates must apply personally or by letter to the Director of Nurses. Those applying by letter should enclose statements from their pastors testifying to their qualifications for undertaking professional work, and from their physicians certifying to sound health and unimpaired faculties. No candidate will be considered who is not in good physical condition. Applicants must be between the ages of eighteen and thirty years, of good physique and at least average height. They must furnish written evidence of at least four years high school work. Preference will be given to women with a preliminary training beyond this minimum requirement. The Director of Nurses decides as to the qualification and fitness of the student, and the propriety of retaining or dismissing her at the end of the term of probation. She may also recommend the termination of the connection of a student with the school at any time in case of misconduct, insubordination, inefficiency or neglect of duty.

Student nurses are not permitted to return home in order that they may nurse sick members of their family, as it is the opinion of the school authorities that they must only be permitted to nurse under careful supervision.

EXPENSES

Students receive board and lodging and a reasonable amount of laundry from the date of entrance. The school equips the student with uniforms, after the probationary period. There are no tuition fees. Text-books are provided by the Hospital the first year, to be

bought by the student at wholesale cost, to be paid for previous to or on day of acceptance into the school. They cost about \$18.00.

The books for the second and third year, will cost the student about \$10.00 for second year, and \$5.00 for third year. A matriculation fee of \$10.00 is required upon entrance. This will be refunded at the end of the three years, provided no charges are against it. Should student leave before that time, it is retained to cover cost of equipment, etc.

VACATIONS

Vacations are given between the beginning of June and the end of September. A period of two weeks is allowed each student yearly. In sickness all students are cared for without expense to them, but time lost through this, or any other cause, beyond stipulated limits, must be made up.

CLASSES

Classes are admitted in February and September.

Part IX
REGISTER OF STUDENTS
IN THE UNIVERSITY AT ATHENS

REGISTER OF STUDENTS

IN THE UNIVERSITY AT ATHENS

GRADUATE STUDENTS

(An asterisk after a name indicates that the student is not a candidate for a degree. S before a numeral indicates a Summer School course, E an Extension course).

- Abercrombie, Stanley Earl.....Athens
B.S. Com., University of Georgia, 1927.
History S-102a, S-101b, Payne.
- Abercrombie, VonniceAthens
A.B. in Educ., University of Georgia, 1925.
Education S-103a, Barton; Education S-107, Greene.
- Adams, LucretiaFranklin
A.B., LaGrange College, 1928.
Education S-107, Greene; English S-203, Anderson.
- Adams, Maude Brown.....Elberton
A.B., Bessie Tift College, 1908.
English S-106a, McWhorter; English S-105, Sanford.
- Aderhold, Bessie Parr.....Athens
B.S.H.E., University of Georgia, 1924.
Education 105, 107, Phillips.
- Alexander, Thomas Loryea.....Atlanta
B.S., Citadel, 1915; M.A., Oglethorpe University, 1928.
History E-104a, Payne.
- Allan, Leola McDorman.....Athens
A.B. in Educ., University of Georgia, 1929.
Education S-111, Meadows.
- Allen, Lane Harris.....Copper Hill, Tenn.
B.S., University of Georgia, 1930.
Zoology 201, Boyd; Chemistry 131, Scott.
- Alleyn, James A.*.....Atlanta
History E-104a, Payne.
- Allgood, ElizabethAthens
A.B., Agnes Scott College, 1928.
Psychology 201, Edwards; Home Economics 162, McCarthy.
- Allison, Donald Glenn.....Chamblee
B.S. Agr., North Carolina State College of Agriculture and the Mechanic Arts, 1924.
Rural Education S-201, Wheeler; Marketing S-102, Firor.
- Anderson, EylanSummit
B.S.P. Ed., University of Georgia, 1928.
History E-104a, Payne.
- Anderson, John Lee.....Athens
B.S. Agr., University of Georgia, 1921.
Agricultural Economics 102, Firor.
- Anderson, Ruby Maude.....Athens
A.B. in Educ., University of Georgia, 1926.
English S-106a, McWhorter; Education S-108, Pusey.
- Andrews, Rebecca Elizabeth.....Augusta
A.B., M.S., University of Georgia, 1929, 1930.
Physics 261, Hendren.
- Armstrong, May Ella.....Livingston, Ala.
A.B., University of Alabama, 1915.
History S-102a, Payne; Sociology S-127, S-128, Hutchinson.

- Asbury, Thomas Lyne.....Crawfordville
B.S. Agr., University of Georgia, 1914.
Marketing S-204, Firor.
- Ashton, Elma Hope.....Athens
A.B., University of Richmond, 1925.
Education S-103a, Barton; Mathematics S-103, Stephens; Sociology 201, Hutchinson.
- Aspinwall, Harry Allan.....Atlanta
A.B., University of Georgia, 1930.
Psychology S-101, Edwards.
- Ayers, FredCanon
A.B. in Educ., University of Georgia, 1929.
Education S-104a, Pusey; Education S-120, Meadows.
- Bailey, Glenn Owen, Jr.....Turin
B.S. Com., Mercer University, 1924.
History S-104a, Payne; History S-106, Pound.
- Baker, EdnaAtlanta
M.A., Oglethorpe University, 1929.
History E-104a, Payne.
- Baker, James Peter*.....Gore
Candidate for B.S. Agr., University of Georgia, 1931.
Soils 102, Crabb.
- Banks, Mary Frances.....Forsyth
A.B., Wesleyan College, 1930.
English 216, McWhorter.
- Barrett, DuPreAthens
B.S. For., University of Georgia, 1921.
Botany 206, Miller.
- Barrett, Paul TheodoreHull
A.B. Ed., University of Georgia, 1924.
History S-102a, Payne.
- Baugh, Louie Stanford.....Waverly Hall
A.B., Mercer University, 1926.
Education S-117, Meadows; Education S-105, Barton; Sociology S-127, Hutchinson.
- Bellamy, Omar Wilson.....Commerce
A.B., Piedmont College, 1927.
Education S-104a, S-108, Pusey.
- Bennett, Altus Robert.....Madison
B.S. Agr., University of Georgia, 1926.
Rural Education S-202a, Aderhold; Marketing S-102, Firor.
- Birch, George Snider.....Mt. Berry
B.S. Agr., University of Georgia, 1915.
Markets S-102, Firor; Animal Husbandry S-101, Rice.
- Blackmon, William Fred.....Washington
A.B. in Educ., University of Georgia, 1930.
Education S-104a, Pusey.
- Blanchard, Margaret Tamova.....Crawford
A.B. in Educ., University of Georgia, 1927.
English S-106a, McWhorter.
- Bond, Roy Jackson.....Danielsville
A.B. in Educ., University of Georgia, 1928.
History S-101b, Payne; Education 117, 120, Meadows.
- Bondurant, Birdie Moss.....Athens
A.B., Shorter College, 1930.
Education 103, 101, 117, 111, Meadows; History 102b, Payne; History 105, Coulter.

- Bondurant, Mary Claire Brannan*.....Athens
 Candidate for A.B.J., University of Georgia, 1931.
English 107, Park; History 102b, Payne; History 106, Pound.
- Boroughs, Claude Kivett.....Bowdon
 A.B., Mercer University, 1926.
English 207, Park; English 211, Walker; History 102b, Payne; English 216, McWhorter.
- Bowden, LucileMcDonough
 A.B., Wesleyan College, 1918; M.A., Mercer University, 1927.
Education S-103a, S-105, Barton; Education S-117, Meadows.
- Bowen, William Lovett.....Rhine
 A.B., Piedmont College, 1928.
Education S-104a, Pusey; Sociology S-127, S-128, Hutchinson; Education 204b, Pusey; Education 120, Meadows.
- Boyd, John T.....Atlanta
 Ph.B., Wesleyan (Connecticut), 1905; M.A., Oglethorpe University, 1927.
History E-104a, Payne.
- Bradley, Elwyn Hearst.....Due West, S. C.
 A.B., Erskine College, 1927.
English S-108a, Everett.
- Broadhurst, Kathleen Drake.....Athens
 A.B. in Educ., University of Georgia, 1922.
Sociology 127, 128, Hutchinson.
- Brock, BonnieAthens
 A.B., Brenau College, 1903.
Sociology S-127, S-128, Hutchinson; Sociology 201a, Hutchinson; Education 117, Meadows.
- Brooks, JamesAthens
 A.B., Rollins College, 1921.
History S-105, McPherson; History S-104a, Payne; History 102b, Payne.
- Brown, Harry Lawrence.....Atlanta
 B.S. Agr., University of Georgia, 1916.
Marketing S-204, Firor.
- Brown, James Christopher.....Atlanta
 A.B., Roanoke College, 1915; M.A., Emory University, 1930.
History E-104a, Payne.
- Brown, Ruby White.....Atlanta
 A.B., Marvin College, 1917.
History E-104a, Payne.
- Brown, Walter Scott.....Savannah
 B.S. Agr., University of Georgia, 1917.
Marketing S-204, Firor.
- Bruce, Mary Elizabeth.....Young Harris
 A.B., University of Georgia, 1925.
Education S-108, Pusey; History S-105, McPherson; History S-101b, Payne.
- Burch, Harold Flournoy.....Athens
 B.S. Agr., University of Georgia, 1928.
Marketing S-204, Firor; Cotton Industry 101, Childs.
- Burger, Ellen Adelaide.....Watkinsville
 A.B., University of Georgia, 1927.
English 207, Park; English 211, Walker; English 216, McWhorter; History 105, Coulter.
- Bush, MarianneGoggans
 A.B., Piedmont College, 1915.
Education S-104a, Pusey; Education S-105, Barton.
- Bush, MarionBarnesville
 A.B., Shorter College, 1925.
English S-105a, Sanford; English S-106a, McWhorter.

Bush, Morris	Athens
A.B., University of Georgia, 1930.	
French 101, Chance; French 106, Thaxton; English 116, McWhorter;	
Education 103a, 111, Meadows.	
Butler, Mary Ormond.....	Madison
A.B.S.S., University of Georgia, 1923.	
History S-101b, Payne.	
Byrd, Willim B.....	North Augusta, S. C.
B.S., Furman University, 1927.	
Mathematics S-101, Stephens; Education S-117, Meadows.	
Caldwell, Caroline Preston*.....	Wrens
Candidate for A.B. in Educ., University of Georgia, 1931.	
English S-108a, Everett.	
Caldwell, Carrie Preston.....	Wrens
A.B., University of Georgia, 1930.	
History E-105, Coulter.	
Caldwell, Claudia	Siloam
A.B. in Educ., University of Georgia, 1927.	
Education S-117, Meadows; History S-105, McPherson	
Callaway, Margaret Kendall.....	Athens
A.B. in Educ., University of Georgia, 1930.	
English 107, Park; English 211, Walker; History 102b, Payne; Educa-	
tion 117, 120, Meadows.	
Camp, James Casper.....	Young Harris
A.B.S.S., University of Georgia, 1927.	
English S-105b, Sanford; English S-107b, Park.	
Campbell, James Philander.....	Athens
B.S. Agr., University of Georgia, 1915.	
Marketing S-204, Firor.	
Carreker, Homer Beeks.....	Dublin
A.B., Mercer University, 1900.	
History E-104a, Payne.	
Carswell, Will Alice.....	Augusta
A.B., Bessie Tift College, 1927.	
Mathematics S-103, Stephens; English S-106a, McWhorter.	
Carter, Ruth Arnold*.....	Talbotton
Wesleyan College.	
History S-101b, Payne.	
Cartledge, Annie Lane.....	Athens
A.B., University of Georgia, 1928.	
Psychology S-101e, Edwards; Mathematics S-101, Stephens.	
Chafin, William Vernon.....	Norwood
B.S. Agr., University of Georgia, 1930.	
Rural Education 202, Wheeler.	
Chalker, Fussell Monroe.....	Fitzgerald
A.B. in Educ., University of Georgia, 1928.	
English S-203, Anderson; Education S-107, Greene; English S-108, Ever-	
ett.	
Chambers, Moss Eugene.....	Statham
A.B., Piedmont College, 1927.	
Education S-111, Meadows.	
Chance, Claude	Athens
A.B., M.A., University of Georgia, 1924, 1926.	
French 106, Thaxton.	
Chandler, Isaac Vivian.....	Commerce
B.S. Agr., University of Georgia, 1925.	
Rural Education S-202b, Wheeler; Agricultural Economics S-102, Firor.	

- Chapman, Paul Wilburn.....Athens
 B.S. Agr., B.S. Ed., University of Missouri, 1914, 1916.
Rural Education 124, Wheeler; Agricultural Economics 104, Firor.
- Cochran, John Milton.....Clermont
 A.B. in Educ., University of Georgia, 1930.
Education S-117, Meadows; Education S-105a, Barton; Education S-107, Greene.
- Coffee, William Gladstone.....Royston
 A.B. in Educ., University of Georgia, 1926.
Education 108, Pusey; Education 117, Meadows.
- Coile, MarionWinterville
 A.B., Bessie Tift College, 1910.
History S-105, McPherson; Education S-117, Meadows.
- Coile, William Rutherford.....Winterville
 A.B., University of Georgia, 1903.
Education S-104a, S-108, Pusey.
- Coleman, WilmaYoung Harris
 A.B., LaGrange College, 1928.
English S-107ab, Park.
- Comer, Martha Howard.....Athens
 A.B., Agnes Scott College, 1918.
Latin S-103, Hooper; Latin 202, Hooper.
- Connally, Ralph Collins.....East Point
 A.B. in Educ., University of Georgia, 1930.
Education 105, Phillips; Education 215, 216, Morrow.
- Cook, Herman Claude.....Covington
 A.B., Emory University, 1894.
Education S-104, Pusey; Mathematics S-103, Stephens.
- Cook, Julia Claire.....Monroe
 A.B., University of Georgia, 1928.
Psychology S-201ef, Edwards; English 207, Park; English 211, Walker; English 216, McWhorter.
- Cooper, Jesse Wooten.....Furrston
 B.S. Agr., University of Georgia, 1924.
Rural Education S-202a, Aderhold; Rural Education S-202b, Wheeler.
- Corbett, Virgil Payne.....Bowersville
 B.S. Agr., Clemson College, 1915.
Rural Education S-202b, Wheeler; Marketing S-102, Firor.
- Courson, PrentissSavannah
 A.B.J., University of Georgia, 1929.
Psychology S-201ef, Edwards.
- Cox, Lemuel Emon.....Epworth
 B.S. Agr., University of Georgia, 1924.
Rural Education S-202a, Aderhold; Marketing S-102, Firor.
- Crane, Frances Watkins.....Athens
 A.B., Winthrop College, 1928.
Education S-107, Greene; English S-105a, Sanford.
- Crawford, Ruby Elizabeth.....Lavonia
 A.B., Bessie Tift College, 1925.
English S-107, Park.
- Crews, Esther Hosch.....Arlington
 A.B., Wesleyan College, 1910.
Education S-103a, Barton; Education S-117, S-111, Meadows; Sociology S-127, Hutchinsonson.
- Cumming, ForrestGriffin
 A.B., M.A., University of Georgia, 1913, 1925.
Mathematics 208, Barrow.

- Daniel, George Calhoun.....LaGrange
B.S. Agr., University of Georgia, 1920.
Marketing S-204, Firor.
- Danner, Walter NewmanAthens
B.S.A.E., University of Georgia, 1929.
Agricultural Engineering 202, Driftmier.
- Davidson, Beulah Elizabeth.....Atlanta
A.B., Cox College, 1910.
English S-105, Sanford; Education S-104, Pusey; History E-104a, Payne
- Davis, Elisha Ketron.....Carnesville
B.S. Agr., University of Georgia, 1923.
Marketing S-204, Firor.
- Dawson, LillianWinterville
A.B. in Educ., University of Georgia, 1927.
Latin S-103, Hooper; English S-105b, Sanford; English S-108a, Everett.
- Denton, John Newman.....Monroe
A.B., Elon College, 1925.
History S-104a, Payne; History S-105, McPherson.
- Dermard, Dudley Sanford.....College Park
A.B., Mercer University, 1912; M.A., Oglethorpe University, 1928.
History E-104a, Payne.
- Dickinson, George William.....Bowman
B.S. Agr., University of Georgia, 1920.
Rural Education S-202b, Wheeler; Rural Education S-202a, Aderhold.
- Downes, Katie Lee.....Athens
B.S., Peabody College, 1928.
Education S-103a, Barton; Education S-107, Greene; Sociology S-128, Hutchinson.
- Doyal, Roy Lance.....Atlanta
B.S.T.E., Georgia School of Technology, 1921.
History E-104a, Payne.
- Draper, RuthSpringfield, Mo.
A.B., Drury College, 1929.
Education E-111, Morrow.
- Dumas, Floyd Powell.....Atlanta
A.B., Wesleyan College, 1914; M.A., Peabody College.
Education E-111, Morrow.
- Dunlap, Miles Dorsey.....Athens
M.A., Vanderbilt University, 1926.
Sociology S-127, Hutchinson; Sociology 201, Hutchinson.
- Dunn, JewellTunnell Hill
A.B., LaGrange College, 1926.
Education S-105a, Barton; Education S-117, S-111, Meadows; Sociology S-127, Hutchinson.
- Durham, Sara Elizabeth.....Woodville
A.B., Bessie Tift College, 1927.
History S-104a, Payne; English S-203a, Anderson.
- Dyer, VirginGainesville
A.B., North Georgia College, 1929.
English S-203, Anderson.
- Edenfield, Robert Wilson.....Glenwood
A.B., Mercer University, 1901.
Education S-104a, S-108, Pusey.
- Eidson, G. Clyde.....Atlanta
B.S., University of Alabama, 1924.
History E-104a, Payne.
- Ellington, Melvin Rosie.....Winterville
B.Ph., Emory University, 1916.
French S-102, Holland; English S-108a, Everett.

- Evans, FrancesColumbus
A.B., University of Georgia, 1928.
Latin S-103, Hooper; History S-102, S-101b, Payne.
- Evans, MarthaAthens
B.S.P.Ed., University of Georgia, 1930.
Home Economics 162, McCarthy; Education 105, 107, Phillips.
- Everett, Taylor Lamar.....Danville
B.S. Agr., University of Georgia, 1920.
Rural Education S-202b, Wheeler; Marketing S-102, Firor.
- Firor, George Henry.....Madison
B.S. Agr., University of Georgia, 1915.
Horticulture 102, 103, McHatton.
- Firor, John William.....Athens
B.S. Agr., University of Georgia, 1905.
Rural Education 202, Wheeler; Horticulture 202, McHatton.
- Fisher, Pauline M.....Atlanta
B.Ph. in Educ., Emory University, 1929.
Education E-111, Morrow.
- Flanagan, Nell McDorman.....Athens
A.B. in Educ., University of Georgia, 1929.
Education S-111, Meadows.
- Floyd, Edward L.....Atlanta
M.A., University of Georgia, 1916.
History E-104a, Payne.
- Floding, ElizabethAtlanta
A.B., Agnes Scott College, 1921.
History E-104a, Payne.
- Forbes, FrancesAthens
B.S.P.Ed., University of Georgia, 1928.
Education 105, 107, Phillips; Sociology 127, 128, Hutchinson.
- Fordham, James Abner.....Dublin
A.B., Mercer University, 1926.
Education S-103a, Barton; Education S-111, S-117, Meadows; Sociology
S-127, Hutchinson.
- Fordham, John Benjamin.....Dublin
B.S. Agr., University of Georgia, 1929.
Agronomy 101b, Tabor.
- Forrest, Luke Astelle.....Athens
B.S. Agr., University of Georgia, 1925.
Chemistry 152, Mote.
- Fort, MaryHamilton
A.B., Georgia State College for Women, 1928.
History S-104a, Payne; History S-105, McPherson.
- Fowler, Mary Louise.....Athens
A.B., Agnes Scott College, 1929.
Zoology 201, Boyd.
- Fowler, Winifred Amanda.....Athens
A.B., University of Georgia, 1928.
Psychology S-101ef, Edwards; English S-108a, Everett.
- Franklin, Martha Johnson.....Glasgow, Ky.
A.B., Western Kentucky Teachers College, 1927.
English 207, Park; English 211, Walker; English 216, McWhorter; His-
tory 102b, Payne.
- Freeman, BerniceLaGrange
A.B., Bessie Tift College, 1930.
English S-107, Park.

- Freeman, Loomin Oscar.....College Park
A.B., Emory University, 1895.
History E-104a, Payne.
- Fulton, Arthur EarlElberton
B.S., University of Georgia, 1928.
Mathematics S-101, Stephens; Psychology S-201c, Edwards; Mathematics
208, Barrow; Mathematics 102, Jarnagin; Psychology 201, Edwards;
Education S-117, Meadows.
- Furrer, Marie Margaretta.....Savannah
A.B. in Educ., University of Georgia, 1930.
Education S-105, Barton; Education S-107, Greene; Sociology S-127, S-128,
Hutchinson.
- Gaines, KathleenGainesville
A.B., Brenau College, 1924.
Education S-117, Meadows; Education S-105a, Barton; Education S-108,
Pusey.
- Gaines, William Beverly.....Hartwell
A.B., Mercer University, 1924.
Education S-104a, S-108, Pusey.
- Galloway, John Franklin.....Athens
A.B., University of Georgia, 1930.
English S-203a, Anderson; English S-106a, McWhorter; English 211,
Walker; Journalism 107, Drewry; History 105, Coulter.
- Galloway, Louis C.....Due West, S. C.
A.B., Erskine College, 1897.
History S-102a, Payne; History S-105, McPherson.
- Gardner, Samuel Newton.....Fort Gaines
A.B. in Educ., University of Georgia, 1929.
Psychology S-201ef, Edwards; Education 104a, Payne; Psychology 201a,
Edwards.
- Garner, Charles Gordon.....Lyons
B.S. Agr., University of Georgia, 1917.
Agricultural Economics 204, Firor.
- Garnett, Elle Brady.....Atlanta
A.B., M.A., Oglethorpe University, 1927.
History E-104a, Payne.
- Gaskins, Sam Linvel*.....Glennville
Western State Teachers College of Kentucky.
Education S-104, S-108, Pusey.
- Gay, GladysMillen
A.B., Bessie Tift College, 1928.
English S-203, Anderson; Education S-107, Greene; Education S-111,
Meadows.
- Gay, Owen Edward.....Bowersville
B.S., Agr., University of Georgia, 1925.
Rural Education S-201, Wheeler; Marketing S-102, Firor.
- Gignilliat, Arthur Mathewson.....Macon
A.B., University of Georgia, 1928.
English S-107ab, Park; English S-108a, Everett.
- Gilchrist, Bessie Belle.....Augusta
A.B., University of Georgia, 1927.
French S-102, Holland.
- Gilmore, James Leland.....Carnesville
B.S. Agr., Clemson College, 1911.
Agricultural Economics S-102, Firor; Rural Education S-202b, Wheeler.
- Graham, Josephine Harvey.....Danielsville
A.B. in Educ., Georgia State Teachers College, 1924.
French S-102, Holland; Education S-111, Meadows.

- Grant, FurmanOmega
 B.S. Agr., Clemson College, 1917.
Rural Education S-201d, Wheeler; Marketing, S-102, Firor.
- Green, Edna Sims.....Port Orange, Fla.
 L.L., A.B., Peabody College, 1910.
Education S-103a, Barton; Education S-117, Meadows; Education S-108, Pusey.
- Green, MaudeAtlanta
 B.S., Peabody College, 1921.
History E-104a, Payne.
- Gross, BertieSandersville
 A.B., Georgia State College for Women, 1928.
English S-203a, Anderson; English S-105b, Sanford; Education S-111, Meadows.
- Guice, Lydia Wood.....Brookhaven
 A.B., Brenau College, 1918.
Education S-108, Pusey; Education S-117, Meadows; Education S-105, Barton.
- Hagan, Elsie K.....Atlanta
 M.A., Oglethorpe University, 1926.
History E-104a, Payne.
- Hains, John ThomasAthens
 B.S. in Educ., University of Georgia, 1915.
Mathematics S-103, Stephens; Education S-104a, Pusey.
- Hames, LucyGlennville
 A.B., Bessie Tift College, 1921.
English S-107ab, Park.
- Hamilton, MarionHarlem
 A.B., Bessie Tift College, 1920.
History S-102a, Payne; English S-106a, McWhorter; English S-108a, Everett.
- Hamilton, Sylla W.....Dalton
 A.B. in Educ., University of Georgia, 1930.
History S-104a, S-101b, Payne; History S-105, McPherson; History 102b, Payne; History 105, Coulter.
- Hanson, Wesley Turnell, Jr.....Smyrna
 B.S., University of Georgia, 1930.
Physics 181, Snyder; Mathematics 208, Barrow; Chemistry 131, Scott; Chemistry 152, Mote.
- Harris, FloraHamilton
 A.B., Bessie Tift College, 1930.
Education S-104, Pusey.
- Harrison, AmandaSandersville
 A.B. in Educ., University of Georgia, 1927.
French S-102, Holland; English S-108a, Everett.
- Harrold, Thomas Jewell.....Athens
 B.S. Agr., University of Georgia, 1928.
Horticulture 203, McHatton; Agricultural Chemistry 102, Carter; Chemistry 152 Mote.
- Harvey, Harlow Williams*.....Athens
 Candidate for B.S., University of Georgia, 1931.
Botany 209, 102, Reade.
- Harvey, Thomas Jefferson.....Avera
 A.B., University of Georgia, 1927.
Education S-108, S-104, Pusey.
- Hazen, Cecil Reeder.....Sparks
 B.S. Agr., University of Illinois, 1922.
Rural Education S-202a, Aderhold; Marketing S-102, Firor,

Head, William Jerry.....	Jefferson
Ph.B., Piedmont College, 1927.	
Education 106, 103, 101, Meadows; History 105, Coulter; History 102b, Payne	
Heard, Llewellyn	Athens
B.S., Emory University, 1928.	
Chemistry 131, Scott.	
Henderson, Miriam	Flovilla
A.B., Bessie Tift College, 1928.	
History S-102a, S-104a, Payne.	
Henderson, Oscar Alex.....	Harlem
A.B., Mercer University, 1925.	
Education S-104a, Pusey; Education S-120, Meadows; History S-101b, Payne.	
Hewell, Onyce.....	Dewy Rose
French S-102, Holland.	
A.B., Piedmont College, 1928.	
Hicks, Kate Eloise.....	Athens
A.B., Georgia State Teachers College, 1928.	
Education S-107, Greene; Sociology S-128, Hutchinson.	
Hilsman, Pattie	Athens
A.B., University of Chicago, 1914.	
Latin S-103, Hooper; Education S-105, Barton; Latin 202, Hooper.	
Hodgson, Edith Frances.....	Athens
A.B. in Educ., University of Georgia, 1927.	
Philosophy 207, Wrighton.	
Hood, Roy Keith.....	Blythe
A.B., University of Alabama, 1915.	
Education S-103a, Barton; Education S-117, Meadows; Education S-107, Greene.	
Hooper, Charles Herty.....	Athens
A.B., University of Georgia, 1926.	
History S-104a, S-102a, Payne.	
Horton, Oze Enoch, Jr.....	Doraville
A.B., University of Georgia, 1929.	
English 207, Park; English 211, Walker; English 216, McWhorter; French 106, Thaxton.	
Howard, Marion Langhorne.....	Augusta
B.S., University of Georgia, 1929.	
Mathematics S-101, Stephens; Mathematics S-106, Barrow.	
Howell, Frances Louise.....	Appling
B.S. in Educ., Georgia State College for Women, 1928.	
History S-106, Pound; History S-104a, Payne.	
Huggins, William Carl.....	Oliver
B.S. Agr., University of Georgia, 1926.	
Bacteriology 103, Burkhart.	
Hulsey, Hal	Atlanta
M.A., University of Georgia, 1917.	
History E-104a, Payne.	
Humphreys, Burney	Moultrie
A.B. in Educ., University of Georgia, 1927.	
Education S-104, S-108, Pusey.	
Ingram, Charles Benton.....	Fort Valley
B.S. Agr., University of Georgia, 1919.	
Marketing S-204, Firor.	
Ivie, Floyd Lester.....	Winder
A.B. in Educ., University of Georgia, 1928.	
Education 104a, 204b, 108, Pusey.	

- Jackson, William Anderson.....Atlanta
 B.S.C.E., University of Georgia, 1903; M.A., Oglethorpe University, 1927.
History E-104a, Payne.
- James, Nola V.....Clayton
 B.S.H.E., Piedmont College, 1924.
Home Economics S-162, Smith and Paddock.
- Jarnagin, Milton Preston.....Athens
 A.B., University of Georgia, 1929.
Mathematics 208, Barrow; **Physics 200, 201**, Hendren; **Physics 181**, Snyder.
- Jarrard, Juan Marcus.....Gainesville
 A.B., Furman University, 1929.
Education S-104a, Pusey; **Education S-120**, Meadows.
- Jelks, CharlottePompano, Fla.
 A.B., Florida State College for Women, 1924.
Psychology S-101ef, Edwards.
- Jelks, RuthPompano, Fla.
 A.B., Florida State College for Women, 1926.
History S-102a, Payne; **History S-105**, McPherson.
- Jenkins, Ruth Parker.....Athens
 A.B., Bessie Tift College, 1911.
History 102b, Payne.
- Johnson, Anna Kate.....Augusta
 A.B. in Educ., University of Georgia, 1927.
English S-106a, McWhorter; **Education S-108**, Pusey; **Sociology S-128**,
 Hutchinson.
- Johnson, Annie Jo.....Abbeville
 A.B., LaGrange College, 1925.
History S-101b, Payne.
- Johnson, Bessie Lou.....Oglethorpe
 A.B., LaGrange College, 1907.
Education S-103a, Barton; **Education S-117, S-120**, Meadows.
- Johnson, Columbus Angus.....Douglas
 B.S. Agr., University of Georgia, 1922.
Education S-104a, Pusey; **Education S-105**, Barton.
- Johnson, James Augustus.....Macon
 B.S. Agr., University of Georgia, 1914.
Marketing S-204, Firor.
- Johnson, Ouida.....Surrency
 A.B., Wesleyan College, 1924.
Education S-117, Meadows.
- Johnston, David W.....Atlanta
 A.B., M.A., Columbia University, 1913, 1915.
History E-104a, Payne.
- Jones, Marvin Joseph.....Macon
 B.S., University of Georgia, 1930.
Chemistry 152, Mote; **Chemistry 132, 139**, Scott; **Physics 171ab**, Dixon.
- Jones, Robert Nuttall.....Walker Park
 B.S., Cornell University, 1917.
Agricultural Economics S-102, Firor; **Rural Education S-202a**, Aderhold.
- Keener, Rufus LaFayette.....Athens
 B.S. Agr., University of Georgia, 1921.
Horticulture 103, McHatton.
- Kersey, LauraNewnan
 A.B., Shorter College, 1927.
History S-101b, Payne.
- King, George Harris.....Athens
 B.S. Agr., University of Georgia, 1924.
Marketing S-204, Firor; **Rural Education 202**, Wheeler; **Agricultural
 Economics 204**, Firor.

- King, William Thomas.....Chatsworth
A.B., Mercer University, 1927.
Education S-104a, Pusey; Education S-120, Meadows.
- Kizer, Herbert James Wright.....Jefferson
A.B., University of South Carolina, 1915.
Education S-104, S-108, Pusey.
- Kopf, Frank A.....Atlanta
A.B., University of Illinois, 1916; M.A., Oglethorpe University, 1927.
History E-104a, Payne.
- Lacy, Howell Edison.....Athens
B.S.A.E., Virginia Polytechnic Institute, 1928.
Agricultural Engineering 205, Driftmier.
- Lancaster, Ottis Glenn.....Warrenton
A.B. in Educ., University of Georgia, 1928.
History S-104a, Payne; History S-106, Pound.
- Langley, Lucius Rosser.....Madison
B.S. Agr., University of Georgia, 1923.
Marketing S-204, Firor.
- Ledford, Mildred.....Athens
B.S. in Educ., University of Oklahoma, 1927.
History 102b, Payne; History 105, Coulter.
- Lewis, Alex P.....Statham
B.S., Clemson College, 1914.
Agricultural Economics S-102, Firor; Agricultural Education S-202b,
Wheeler.
- Lewis, Samuel Lawrence.....East Point
A.B., University of Georgia, 1907.
Rural Education S-202a, Aderhold.
- Little, Frances Elizabeth.....Sparta
A.B., University of Georgia, 1926.
Latin S-103, Hooper; Education S-105, Barton; Education S-117, Meadows.
- Little, Robert C.....Atlanta
A.B., Emory University, 1896.
History E-104a, Payne.
- Littlejohn, Boyd Bashan.....Pacolet, S. C.
A.B., Wofford College, 1922.
History S-101b, Payne.
- Lockhart, Malcolm Maby.....Decatur
A.B., University of Georgia, 1928.
History 102b, Payne; History 105, Coulter; Latin 202, Hooper; English
216, McWhorter.
- Logan, Jessie May Johnson.....Athens
Education 117, 120, Meadows.
- Lowe, Christine.....Carrs Station
A.B., Bessie Tift College, 1924.
History 102b, Payne; English 216, McWhorter; Sociology 127, 128, Hutch-
inson.
- Lowther, Gladys.....Douglas
B.S., Georgia State College for Women, 1929.
History 101a, Payne; English 107, Park; English 206, McWhorter; His-
tory 106b, Pound.
- Lunsford, Sadie.....Preston
A.B., Bessie Tift College, 1923.
History S-102a, S-101b, Payne; History S-106, Pound.
- Mallory, Eugene Pennington.....Athens
B.L., University of Virginia, 1900.
Education S-105, Barton; Education S-107, Greene; Education S-117, S-111,
Meadows; Sociology 201, Hutchinson; Education 216, Morrow.

- Martin, George Harold.....Norwood
B.S. Agr., University of Georgia, 1930.
Farm Crops 101b, Tabor; Farm Management 101, Fain.
- Martin, M. Estelle.....Atlanta
A.B., Goucher College, 1900.
Education E-111, Morrow.
- Martin, William Henry.....Commerce
A.B., Mercer University, 1909.
Education S-101, Pusey; Education S-120, Meadows.
- Mathews, Andrew Jackson.....Cuthbert
A.B., University of Georgia, 1928.
French S-102, Holland; English S-108a, Everett; English Language 201, Morris; French 106, Thaxton; English 216a, McWhorter.
- Mathews, Sarah Vincent.....Athens
A.B.J., University of Georgia, 1927.
History S-101a, S-101b, Payne.
- Maughan, Grover Gaines.....Hartwell
A.B., Mercer University, 1914.
Education S-117, Meadows; Education S-105, Barton; Education S-108, Pusey; Education 101a, Pusey; Education 106, Meadows.
- Maughon, Sidney Franklin.....Commerce
A.B., Mercer University, 1915.
Education S-104, S-108, Pusey. --
- Mauldin, John Alfred.....Vidette
B.S. Agr., University of Georgia, 1926.
Agricultural Economics S-102, Firor; Rural Education S-202b, Wheeler.
- Meadows, Andrea.....Athens
A.B., Northwestern University, 1930.
Latin S-103, Hooper; Education S-107, Greene.
- Mercier, Leo.....Ila
B.S. Agr., University of Georgia, 1930.
Soils 102, Crabb; Farm Management 101, Fain.
- Meyer, Gladys Elizabeth.....Macon
A.B., Wesleyan College, 1928.
History S-101a, Payne; History S-106, Pound.
- Middleton, Robert Meriwether.....Athens
B.S. Agr., University of Georgia, 1927.
Horticulture 103, 102, McHatton; Agricultural Economics 103, Firor.
- Miller, David Elvin.....Rock Hill, S. C.
A.B., Erskine College, 1916.
Education S-117, Meadows.
- Mize, Jessie Julia.....Athens
B.S., University of Georgia, 1930.
Education S-117, Meadows; Physics 181, Snyder; Mathematics 102, Jar-nagin; Chemistry 152, Mote.
- Montgomery, Horace.....Uniontown, Pa.
A.B., Ohio Northern University, 1927.
History S-102a, S-101b, Payne; Education S-103a, Barton; Education S-120, Meadows.
- Moore, Julian Stephens.....Athens
B.S. Agr., North Carolina State College, 1926.
Agricultural Economics S-102, Firor; Bacteriology 104, Burkhart.
- Morcock, John Cooper.....Athens
B.S. Agr., University of Georgia, 1925.
Marketing S-104, Firor; Horticulture 102, 103, McHatton; Agricultural Economics 201, Firor.
- Morgan, Elinore.....Alto
A.B., Agnes Scott College, 1929.
Zoology 201, Boyd; Chemistry 131, Scott; Psychology 210, Edwards.

- Morgan, Martha Jane.....Cave Spring
A.B., Shorter College, 1925.
History S-105, McPherson; **History S-102a**, Payne.
- Morris, J. Alton.....Hartwell
A.B., Mercer University, 1927.
English S-107ab, Park; **Education S-108**, Pusey; **Philosophy 207**, Wri-
ghton.
- Morris, William Butler*.....Hartwell
Mercer University.
Education S-104, S-108, Pusey.
- Morris, Walter Lee.....Atlanta
A.B. in Educ., Oglethorpe University, 1926.
History S-105, McPherson; **History S-102a**, Payne.
- Morris, Wendell PhillipsFlowery Branch
A.B., Mercer University, 1930.
Psychology 210, 212, Edwards; **Home Economics 162**, Clancy and Mc-
Carthy.
- Mosely, CuieAustell
A.B. in Educ., University of Georgia, 1927.
Education S-108, Pusey; **English S-105**, Sanford.
- Mote, John Aulon.....Athens
B.S., M.S., University of Georgia, 1925, 1927; Ph.D., University of Virginia,
1928.
Mathematics 208, Barrow.
- Moye, Mary CatherineAugusta
B.S., University of Georgia, 1930.
English 216, McWhorter; **English Language 201**, Morris.
- McCullum, William BruceWrens
A.B., Tusculum College, 1924.
Education S-117, Meadows; **Education S-107**, Greene; **Sociology S-127**,
Hutchinson.
- McCrery, Teresa J.....Verdery, S. C.
A.B., Erskine College, 1928.
Mathematics S-101, Stephens; **Education S-117**, Meadows.
- McCurlley, Irwin Timothy.....Walker Park
B.S., North Georgia College, 1928.
History S-105, McPherson; **Mathematics S-101**, Stephens.
- McDowell, Annie Bell.....Madison
A.B. in Educ., University of Georgia, 1929.
Education 106, 120, Meadows.
- McKay, Haden Mayo.....Athens
B.S. Agr., A. & M. College of Mississippi, 1914.
Horticulture 102, 103, McHatton.
- McKee, Henry Grady.....Ellenwood
B.S., North Georgia College, 1912.
Education S-104a, Pusey; **Education S-120**, Meadows.
- McKee, Martin Windsor.....Ellenwood
B.S. Agr., University of Georgia, 1925.
Rural Education S-201, Wheeler.
- McLendon, Dollie.....Atlanta
A.B., Wesleyan College, 1906.
History E-104a, Payne.
- McWhirter, Callie Terrella.....Athens
A.B., University of Georgia, 1927.
English S-107, Park; **History S-101b**, Payne.
- Nelms, Ellen Coon.....Lexington
A.B., LaGrange College, 1926.
Education S-108, Pusey; **Mathematics S-101**, Stephens; **Education 104a**,
204b, Pusey.

- Neville, Thelma Holt.....College Park
B.S., Cox College, 1923.
History E-104, Payne.
- Nicholson, EleanorHavana, Fla.
A.B., Florida State Womans College, 1923.
English S-107b, Park; English S-203a, Anderson; Education S-111,
Meadows.
- Nicholson, John Pettett.....Marietta
B.S. Agr., University of Georgia, 1930.
Cotton Industry 101, Childs; Farm Crops 101b, Tabor.
- Norman, ElizabethAlpharetta
A.B., LaGrange College, 1928.
English S-105b, Sanford; English S-106a, McWhorter.
- Norman, Lucile Van Ness.....Washington
A.B. in Educ., University of Georgia, 1928.
English S-107ab, Park.
- Oliver, Jonas Granberry.....Athens
B.S. Agr., University of Georgia, 1920.
Agricultural Education 202, 203, Wheeler; Agricultural Economics 102,
Firor.
- Osborne, David Francis.....Watkinsville
A.B. in Educ., University of Georgia, 1930.
Education S-117, Meadows; Education S-105, Barton; Education S-107,
Greene; Education 215, 216, Morrow; Education 106, 120, 103a, 101,
Meadows; Education 104a, Pusey; Sociology 127, 128, Hutchinson.
- Palmour, Mary Crenshaw.....College Park
M.A., Cox College, 1900.
History E-104a, Payne.
- Parham, Annie Thrasher.....Watkinsville
A.B., Georgia State Teachers College, 1925.
Education 104a, 108, Pusey.
- Park, James Holt.....Athens
A.B.S.S., University of Georgia, 1921.
English S-107ab, Park.
- Porohovshikov, PierreAthens
M.A., University of Moscow, 1896.
French 106, Thaxton.
- Porter, Thomas Sharp.....Royston
B.S. Agr., Texas A. & M. College, 1916.
Agricultural Economics S-102, Firor; Agricultural Education S-212b,
Wheeler.
- Prickett, Charles Sanford.....Bowden
A.B., Wofford College, 1923.
Latin S-103, Hooper; Latin 202, Hooper; French 106, Thaxton; French
101, Chance; English Language 201, Morris.
- Prince, VertiePelham
A.B., University of Georgia, 1930.
French S-102, Holland; Mathematics 208, Barrow; Physics 171ab, Dixon.
- Pryor, John Gatewood.....Smithville
A.B., University of Georgia, 1928.
French S-102, Holland.
- Purcell, EthelLavonia
A.B. in Educ., University of Georgia, 1923; M.A., Oglethorpe Univer-
sity, 1928.
History E-104a, Payne.
- Pylant, Lee Staples.....Weaverville, N. C.
B.S., Georgia State College for Women, 1925.
Mathematics S-101, Stephens; Education S-104a, Pusey; Education S-111,
Meadows.

Pyron, Joseph Hicks.....	Reynolds
A.B. in Educ., University of Georgia, 1928. Botany 206, Miller.	
Quarles, Ralph Franklin.....	Canton
A.B., Oglethorpe University, 1925. English S-106a, McWhorter; English S-203a, Anderson.	
Reed, Clarence Moses.....	Hartwell
B.S. Agr., University of Georgia, 1924. Agricultural Education S-102, Firor; Rural Education S-202, Wheeler.	
Rice, Waldo Silas.....	Athens
B.S. Agr., University of Nebraska, 1921. Agricultural Analysis S-102, Wilder; Animal Husbandry 101, Jarnagin.	
Richardson, Maribel.....	Atlanta
A.B., Bessie Tift College, 1918. History E-104a, Payne.	
Richter, Rudolph Cooper.....	Savannah
B.S., University of Georgia, 1930. Chemistry 152, Mote; Physics 171lab, Dixon; Chemistry 132, 139, Scott.	
Roberts, Ellen Ballard.....	Dallas
A.B., Bessie Tift College, 1926. History S-102a, Payne; History S-106, Pound.	
Robinson, Henry Allen.....	Augusta
B.S.C.E., University of Georgia, 1922; M.A., Ph.D., Johns Hopkins University, 1925, 1930. Thermodynamics 154, Mote.	
Rooks, Buvena*.....	Bowdon
B.S.C., Bowdon State Normal & Industrial College. Latin S-103, Hooper; Education S-120, Meadows.	
Rosser, Paul.....	Atlanta
A.B., Mercer University, 1904. History E-104a, Payne.	
Sanders, Charles H.....	Decatur
M.A., University of Tennessee, 1924. History E-104, Payne.	
Sanders, Julia Bennett.....	Commerce
B.S.H.E., University of Georgia, 1928. History S-104a, S-101b, Payne.	
Sapp, Mary Eunice.....	Brunswick
A.B., Wesleyan College, 1927. History S-102, S-104, Payne.	
Secret, Edgar Lee.....	Athens
A.B., Duke University, 1911. Philosophy 207, Wrighton.	
Sewell, Harold.....	Lavonia
A.B., Furman University, 1928. Education S-104a, S-108, Pusey.	
Sheldon, Edgar Eugene.....	Liberty, S. C.
A.B., Presbyterian College, 1925. Education S-104a, S-108, Pusey; Education S-111, Meadows.	
Sherrod, Flora.....	Soperton
A.B., Wesleyan College, 1927. Education S-104a, S-108, Pusey.	
Shores, Herschel Henry.....	Monroe
B.S. Agr., University of Georgia, 1925. Marketing S-204, Firor.	
Simms, Dorothy Lou.....	Rome
A.B., Shorter College, 1930. French S-102, Holland; French 106, Thaxton; French 101, Chance; Latin 202, Hooper.	

- Simpson, Addison Wingfield, Jr. Washington
 B.S. Agr., University of Georgia, 1928.
Agricultural Chemistry 102, Wilder.
- Simpson, Florence Alice Athens
 A.B. in Educ., University of Georgia, 1925.
Education S-107, Greene; Education S-111, Meadows.
- Simpson, William Harris, Jr. Athens
 B.S. Agr., University of Georgia, 1926.
Rural Education S-202a, Aderhold; Rural Education S-202b, Wheeler.
- Sims, Fred Prickett Blythe
 A.B., Wofford College, 1927.
Education S-105, Barton; Education S-120, Meadows; Education S-107, Greene; Sociology S-128, Hutchinson.
- Sims, James Harrison Lyons
 B.S. Agr., University of Georgia, 1921.
Marketing S-102, Firor; Rural Education S-202b, Wheeler.
- Skinner, Louis Irvin Decatur
 B.S. Agr., University of Georgia, 1918.
Marketing S-204, Firor.
- Smalley, Robert Harris Hartwell
 B.S. Agr., University of Georgia, 1925.
Agricultural Economics S-102, Firor; Rural Education S-202b, Wheeler.
- Smith, Anne Simpson Milledgeville
 B.S., Georgia State College for Women, 1922.
Home Economics S-162, McAlpine; Home Economics 112, 111, Newton; Home Economics 162, Clancy; Home Economics 146, Gartrell.
- Smith, Otis Sanford Athens
 A.B., Emory University, 1899.
Mathematics S-103, Stephens; Education S-103, Barton; Education S-117, Meadows.
- Smith, Thomas L.* Hillsboro, Texas
 North Texas Teachers College, 1914.
History E-104a, Payne.
- Smith, Tircora Lucille Columbus
 A.B., Georgia State College for Women, 1924.
English S-105a, Sanford; English S-106a, McWhorter.
- Smith, Victor Olvin Buchanan
 B.S. Agr., University of Georgia, 1929.
Agricultural Education S-202a, Aderhold; Marketing S-102, Firor.
- Smith, Virginia Baxter Demorest
 A.B., Piedmont College, 1929.
French S-102, Holland; English 211, Walker; English 216, McWhorter; French 101, Chance.
- Smith, Virginia Fields Atlanta
 A.B., LaGrange College, 1929.
History S-104a, S-101b, Payne.
- Smith, William Baxter Demorest
 A.B., Young Harris, 1897.
Education S-103a, Barton; Mathematics S-101, Stephens; Education 117, Meadows; Education 108, Pusey.
- Sojourner, Jasper Brabham Atlanta
 A.B., Vanderbilt University, 1921.
History E-104a, Payne.
- Sosby, Joseph Franklin Royston
 B.Ph., Piedmont College, 1925; M.A., University of Georgia, 1929.
Education S-103a, S-105a, Barton; Education S-107, Greene; Education 117, Meadows; Education 111, Morrow.

- Soule, Robert Murray.....Athens
 B.S. Agr., University of Georgia, 1921.
Agricultural Economics 103, Firor; English 207, Park; English 211, Walker.
- Stakely, Louise Carlton.....Atlanta
 A.B., Cox College, 1907.
English S-105b, Sanford; English S-203, Anderson.
- Stanton, Thomas Austin.....Milan
 A.B., Holly Spring College, 1899.
Education S-103a, Barton; Education S-117, Meadows; Sociology S-127, Hutchinson.
- Staples, Ford.....Carrollton
 A.B., Georgia State College for Women, 1930.
English S-105a, Sanford; English S-106a, McWhorter.
- Stephens, Amos Mack.....Fitzgerald
 A.B., Mercer University, 1912.
Education 104a, 204b, 108, Pusey.
- Stephens, Harriet.....Brunswick
 A.B., University of Georgia, 1929.
English 211, Walker.
- Stone, Eugenia Wootton.....Newnan
 A.B., Bessie Tift College, 1916.
Latin S-103, Hooper.
- Story, Louise Fletcher.....Athens
 A.B., University of Richmond, 1922.
Zoology 201a, Boyd.
- Strachan, Marguerite Kirk.....Atlanta
 A.B., University of Michigan, 1911.
French S-102, Holland; Education S-111, Meadows.
- Strahan, Mary.....Athens
 M.A., Columbia University, 1929.
French 106, Thaxton.
- Sullivan, Mary Cecilia.....Athens
 B.S., Peabody College, 1928.
Chemistry 131, Scott.
- Summerford, Wooten Taylor.....Reidsville
 Ph.G., University of Georgia, 1930.
Chemistry 139, Scott; English 207, Park.
- Taliaferro, Richard Henry.....Thomaston
 A.B., Oglethorpe University, 1929.
Education S-104a, Pusey; Education S-120, Meadows; History S-101b, Payne.
- Teel, John Wesley.....Ashland, Ala.
 Ph.B., Piedmont College, 1929.
Education S-104b, S-108, Pusey.
- Terrell, Annie Lou.....College Park
 B.S.H.E., University of Georgia, 1925.
Home Economics S-162, Smith.
- Thomas, Howard Otis.....Homer
 B.S. Agr., University of Georgia, 1923.
Rural Education S-202a, Aderhold; Rural Education S-102b, Wheeler.
- Thompson, Friar Mathews, Jr.....Griffin
 B.S. Agr., University of Georgia, 1928.
Chemistry 131, Scott.
- Thompson, Rose.....White Plains
 A.B. in Educ., University of Georgia, 1930.
English 207, Park; English 216, McWhorter; English 211, Walker; History 102b, Payne.

- Tillman, Mary Elizabeth.....Monroe
A.B. in Educ., University of Georgia, 1927.
Sociology 127, 128, Hutchinson.
- Torian, Anna Garnett.....Indianapolis, Ind.
A.B., Sweet Briar College, 1929.
History 102b, Payne; History 105, Coulter; History 106, Pound; English 206, McWhorter.
- Treanor, Helen.....Athens
A.B. in Educ., M.A., University of Georgia, 1926, 1930.
English Language 201, Morris.
- Tuck, Elizabeth.....Winterville
A.B., LaGrange College, 1926.
History S-102a, Payne; History S-106, Pound.
- Turk, Clovis.....Sale City
B.S. Agr., University of Georgia, 1925.
Agricultural Education S-201, Wheeler; Marketing S-102, Firor.
- Turner, Elizabeth Estelle.....Spartanburg, S. C.
A.B., Winthrop College, 1912; M.A., Emory University, 1927; LL.B., Atlanta Law School, 1930.
History E-104a, Payne.
- Turner, Hoyt James Berry.....Braselton
B.S. Agr., University of Georgia, 1927.
Agricultural Economics S-102, Firor; Rural Education S-202b, Wheeler.
- Vason, Sue Reid.....Madison
A.B. in Educ., University of Georgia, 1925.
English S-105a, Sanford; English S-203a, Anderson.
- Vaughn, Temperance.....Martinez
A.B., Cox College, 1906.
Latin S-103, Hooper; English S-105b, Sanford.
- Veal, Julia.....Atlanta
A.B., Bessie Tift College, 1920.
Education E-111, Morrow.
- Waller, Lorena.....College Park
A.B., Cox College, 1910.
History S-102a, S-101b, Payne; History S-106, Pound; History E-104a, Payne.
- Ward, Frank Crawley.....Athens
B.S. Agr., University of Georgia, 1915.
Cotton Industry 101, Childs.
- Wardlaw, Ralph Wilkinson.....Athens
B.S., University of Georgia, 1929.
Education 115, 116, Morrow.
- Watson, Luther Stephens.....Athens
B.S. Agr., University of Georgia, 1913.
Rural Education 202, Wheeler.
- Webb, James Vernon.....Talbotton
B.S. Agr., University of Georgia, 1926.
Marketing S-204, Firor.
- Westbrook, Edison Collins.....Gainesville
B.S. Agr., University of Georgia, 1914.
Cotton Industry 101, Childs; Farm Management 101, Fain.
- Westmoreland, Bess.....Cleveland
A.B., Piedmont College, 1914.
Education S-105, Barton; Education S-104a, Pusey.
- Whatley, Ruth Flanigan.....Atlanta
B.S.H.E., M.S.H.E., University of Georgia, 1924, 1929.
History E-104a, Payne.

Wheeler, Collerson Wells.....	Athens
A.B., University of Georgia, 1919.	
Marketing S-204, Firor.	
Whitaker, Lee Glanton.....	Alamo
B.S. Agr., University of Georgia, 1920.	
Marketing S-204, Firor.	
Whitcomb, Russell Elmer.....	Athens
B.S.A.I., University of Maine, 1928.	
Zoology 101, Boyd.	
White, Theron	Lawrenceville
A.B., Davidson College, 1917.	
History E-104a, Payne.	
Willson, Leroy Montgomery.....	Winder
B.S., University of Georgia, 1929.	
Education 104a, 204b, 108, Pusey.	
Wilson, James Hunter.....	Athens
B.S. Agr., University of Georgia, 1925.	
Rural Education S-201, Wheeler; Agricultural Economics S-132, Firor.	
Wood, Samuel Wasden.....	Athens
A.B. in Educ., University of Georgia, 1926.	
Psychology S-201e, Edwards; Sociology S-128, Hutchinson.	
Woods, Mary Etta	Athens
A.B. in Educ., University of Georgia, 1920.	
Education S-111, Meadows.	
Woodward, P. S.....	Atlanta
M.S., University of Illinois, 1913.	
History E-104a, Payne.	
Woodward, Esther Hampton	Atlanta
M.A., Oglethorpe University, 1928.	
History E-104a, Payne.	
Worsham, Martha	Atlanta
A.B., Bessie Tift College, 1906.	
English S-107ab, Park; History S-101b, Payne.	
Young, Bessie	Covington
A.B., Georgia State College for Women, 1929.	
Latin S-103, Hooper; English S-105a, Sanford.	
Young, Edgar Clayte.....	Elberton
B.S. Agr., Clemson College, 1916.	
Rural Education S-201b, Wheeler; Marketing S-102, Firor.	
Young, Florence Mary.....	Athens
M.A., Teachers College, Columbia University, 1926.	
Psychology 210, Edwards.	
Yow, Bessie Field.....	Athens
A.B., Bessie Tift College, 1907.	
English 216, McWhorter; Psychology 212, Edwards; English 207b, Park;	
Philosophy 207, Wrighton.	
Zeigler, Margaret May.....	Cope, S. C.
A.B., Winthrop College, 1914.	
Psychology 201, Edwards.	

SENIORS

Abercrombie, Margaret	Home Econ.	Culloden
Adair, George Thomas	Vet. Med.	Bowman
Agnew, Robert T.	Agriculture	Trion
Akin, Katherine	Arts	Cartersville
Alford, Angus Linder	Commerce	Hartwell
Allgood, Florence	Home Econ.	Marietta
Amoss, LaVada	Education	Augusta
Anderson, Esther	Phys. Educ.	Decatur
Ansted, Ann	Home Econ.	Clarkesville
Armstrong, Henrietta	Commerce	Savannah
Backer, Sidney	Arts	Macon
Baker, George W.	Arts	Gore
Baker, James Neil	Agriculture	Pavo
Baker, James P.	Agriculture	Gore
Baldwin, Eugene Baker	Journalism	Dublin
Barnard, Grace	Home Econ.	Athens
Bart, Caspar Ernest	Science	Savannah
Beamer, James Philip	Agriculture	Calhoun
Bell, Charles E., Jr.	Agriculture	Athens
Bennett, Herbert W.	Agriculture	Gainesville
Bennett, Nathan Robertson	Agriculture	Washington
Betts, Jerry Glenn	Land. Arch.	Ashburn
Betts, Mary Allea	Arts	Athens
Petts, Victoria Elizabeth	Arts	Athens
Bishop, Major Harold	Agriculture	Atlanta
Blackwell, Gustavus Lamar	Agriculture	Marietta
Eledsoe, Eunice Irene	Arts	Franklin
Bond, Claud	Arts	Toccoa
Bondurant, Mary Brannen	Journalism	Athens
Booth, William Howard	Agriculture	Lexington
Brackett, Della Lee	Education	Athens
Brandon, Nathan C.	Arts	Atlanta
Briscoe, Helen	Phys. Educ.	Monroe
Brisendine, Elizabeth	Phys. Educ.	Augusta
Brown, John Mitchell	Agriculture	Dalton
Brown, Max Ferrell	Forestry	Martin
Brown, Thomas H.	Forestry	Royston
Bryan, James Lewis	Arts	Greensboro
Bryant, Alton F.	Arts	Winterville
Bryant, Charles J.	Agriculture	Jasper
Buchan, Martha Frances	Home Econ.	Hawkinsville
Buchanan, Frank	Commerce	Americus

Buckman, John Hamilton	Agriculture	Athens
Bullard, Helen	Home Econ.	Dalton
Burch, Walter Graham	Agriculture	Fayetteville
Burgess, Reuel A.	Education	Alpharetta
Byrd, Oscar Lee	Commerce	Ringgold
Calhoun, Jenelle Teresa	Arts	Washington
Campanella, Santo D.	Science	New York
Carlton, John Thomas	Journalism	Decatur
Carr, Frank S.	Vet. Med.	Donalsonville
Carroll, William Briscoe	Arts	Columbus
Carson, James M.	Arts	Tifton
Carter, Robert Leonidas	Science (Chem.)	Athens
Caskey, Grandison Marion, Jr.	Science	Athens
Cavender, Henely Thistle	Agriculture	Millwood
Chambless, Gladys	Home Econ.	Parrott
Chandler, Molene	Home Econ.	Hull
Chapman, Charles Matthew	Elec. Engineering	Blakely
Chapman, Eloise	Home Econ.	Danville
Claussen, George Frederick	Commerce	Augusta
Clemmons, Ruth	Science	Augusta
Collier, Miles Arnold	Science	Colbert
Collins, Julian Walden	Agriculture	Flint
Connerat, Robert Vincent	Arts	Atlanta
Cornett, Walter G.	Arts	Athens
Cox, Marvin Hill	Journalism	Waynesboro
Crabtree, Lucile	Phys. Educ.	Athens
Crittenden, Thomas J.	Commerce	Shellman
Culbreath, Albert Williford	Commerce	Edison
Culpepper, Wesley Lee	Arts	Savannah
Curry, Rupert Charles	Commerce	Athens
David, William Paul	Forestry	Atlanta
Davis, Blanche	Home Econ.	Athens
Davis, Roy	Education	Buford
Dickerson, Henry Hoke	Agriculture	Elberton
Dickinson, Ben C., Jr.	Commerce	Monroe
Dolvin, Anne	Home Econ.	Siloam
Dozier, Emily	Arts	Athens
Duke, Lewis Jenkins	Science	Fowltown
Dunaway, James Rufus	Science	Harlem
Earnest, Martha	Arts	Athens
Earnest, Robert L.	Agriculture	Carrollton
Edwards, Lila E.	Home Econ.	Dublin
Ellington, William M.	Commerce	Ellijay
Ellis, Geraldine	Home Econ.	Alpharetta

Ethridge, Blanche	Home Econ.	Milner
Everett, Susan W.	Home Econ.	Atlanta
Eyler, John Clarence	Arts	Savannah
Fawcett, Annie	Arts	Savannah
Fears, Robert Francis	Commerce	Madison
Fleshman, Ward Starling	Science	Athens
Ford, Earl	Agriculture	Sylvester
Foy, Ernest Wesley	Education	Butler
Franklin, Russell Dean	Forestry	Eastman
Fredericks, Allison B.	Elec. Eng.	Athens
Frisbie, Theodore	Agriculture	Athens
Fulghum, Ellie Wree	Education	Warrenton
Galison, Lewis B.	Science	Athens
Gallaway, Martha Simpson	Science	Waverly Hall
Gannon, Arthur	Agriculture	Athens
Garber, Alfred Edward	Commerce	Atlanta
Garland, John White	Commerce	Barnesville
Gay, Effie B.	Home Econ.	Madison
Ginn, Shelton Ogden	Commerce	Royston
Glausier, Sue	Home Econ.	Camilla
Glenn, Magdalene	Education	Athens
Groover, Wynelle	Education	Toccoa
Grozine, John George	Forestry	Athens
Gunnells, John Riley	Agriculture	Hull
Gwyn, Charles Redding, Jr.	Agriculture	Zebulon
Hardy, James Gordon	Commerce	Atlanta
Harper, Gladys	Education	Madison
Harvey, Harlow Williamson, Jr.	Science	Athens
Hawkes, Jonah Benjamin	Arts	Bogart
Hebb, Harold C.	Forestry	Parsons, W. Va.
Henry, William Conley	Forestry	Athens
Hirsch, Samuel D.	Commerce	Savannah
Hiscock, William Dana	Vet. Med.	Dixie
Hixson, Effie Vera	Phys. Educ.	Augusta
Holland, Gladys	Education	Collins
Hollis, Mark Dexter	Elec. Eng.	Buena Vista
Hood, Dorothy	Education	Columbus
Hope, Charles A.	Arts	Gainesville
Howard, Ruth Amanda	Science	Augusta
Hudson, Margaret E.	Education	W. Palm Beach, Fla.
Hughes, Marvin Price	Commerce	Newnan
Hulbert, Marie J.	Science	Augusta
Hurst, Cecil Pace	Journalism	Newnan
Hutchinson, Homer B., Jr.	Civ. Eng.	Rochelle

Ingram, A. Starr	Science	Griffin
Johnson, Bernard C.	Arts	Athens
Johnson, Emma Tallulah	Commerce	Dalton
Johnson, Zachary Morris	Commerce	Alma
Jones, Robert William	Education	Athens
Jones, Wilburn D.	Agriculture	Adrian
Keene, Ralph M.	Commerce	Columbus
Kelley, Weddington H.	Arts	Palmetto
Kellogg, Forrest Edwin	Land. Arch.	Chamblee
Kilpatrick, Anne	Home Econ.	Athens
Kimble, Lucile	Arts	Poulan
Kunness, Esther	Education	Thomson
Kunness, Ida	Education	Thomson
Lance, Vernal Lee	Science	Blairsville
Lang, Mary Kate	Journalism	Calhoun
Langford, Jeanette	Education	Watkinsville
Lasseeter, Bill	Civ. Eng.	Fitzgerald
Lawrence, Lorna Douglas	Arts	Athens
Lawson, Harriet	Home Econ.	Hawkinsville
Lebos, Milton S.	Pharmacy	Atlanta
Lide, John Samuel	Vet. Med.	Atlanta
Lovett, Robert Cleveland, Jr.	Commerce	Waynesboro
Lowry, Georgia Crews	Home Econ.	Athens
Maddox, John W.	Arts	Rome
Maddox, Mildred Griffith	Education	Athens
Maffett, Herbert Sidney	Commerce	Atlanta
Manley, Joe Frank	Forestry	Royston
Martin, Mary Louise	App. Art	Hinesville
Maxwell, Ben Reese	Agriculture	Rydal
Mays, Elizabeth	Home Econ.	Bainbridge
Mercer, James Augustus	Arts	Tennille
Middleton, Mary Blanche	Home Econ.	Athens
Middleton, Osgood Dilworth	Science	Athens
Miller, George A., Jr.	Commerce	Birmingham, Ala.
Miller, James Bascomb	Education	Maysville
Miller, John Lamar	Commerce	Iron City
Mitchell, John Hubert	Agriculture	Lavonia
Mobley, Martha	Arts	Jefferson
Moncrief, Millard Snow	Land. Arch.	Sylvester
Moore, Donald Laverne	Science	Elberton
Moore, Mary Ella	Journalism	Sparta
Moore, Rebecca	Home Econ.	Buena Vista
Morris, Adrienne Budlong	Science	Augusta
Morrison, Sarah Louise	Education	Mt. Vernon

Murdock, John F.	Journalism	Stone Mountain
Myers, Sadie McCay	Journalism	Athens
McClung, Jim Hill	Vet. Med.	Dawson
McDuffie, Gertrude	Home Econ.	Carnesville
McGaughey, Clifford H.	Commerce	College Park
McGregor, Joan	Journalism	Athens
McTigue, Joe	Commerce	LaGrange
McWhirter, Elizabeth	Journalism	Athens
Newton, Albert S.	Agriculture	Millen
Norris, James M.	Commerce	Lutherville
Oliver, Hoyt	Arts	Gainesville
Orr, Hubert Conrad	Education	Athens
Osteen, Sarah Bates	Education	Atlanta
Owen, Ralph Daniel	Commerce	Ellijay
Palmour, William Crenshaw	Arts	College Park
Patton, Rachel Eve	Education	Savannah
Payne, Calvin Lee	Elec. Eng.	Commerce
Phillips, Jewett Allen	Agriculture	Athens
Piner, Joseph George	Science	Brooklyn, N. Y.
Powell, Hattie	Home Econ.	Sylvester
Pressly, Benson Cannon	Science	Greenville, S. C.
Prosser, Julian B.	Agriculture	Sandersville
Rasnake, James Hamilton	Forestry	Atlanta
Reeder, Thomas Hope	Commerce	Atlanta
Reid, Bertram S.	Agriculture	Cordele
Rich, William George	Land. Arch.	Bainbridge
Ridgway, Clara Sue	Home Econ.	Royston
Robinson, Emory Fondren	Education	Ochlochnee
Ross, Charles Robert	Forestry	Canton, N. C.
Russell, Alexander Brevard	Arts	Winder
Samuels, Jeannette	Phys. Educ.	Thomson
Satterfield, Sylvia	Home Econ.	Holly Springs
Schilling, Charles Frederick	Arts	Marietta
Schmidt, Henry Louis	Science	Augusta
Serotta, Elliott Cecil	Commerce	Augusta
Shull, Robert Eugene	Arts	Lexington
Skinner, Egan Greer, Jr.	Commerce	Atlanta
Slaughter, Nell	Home Econ.	Athens
Smith, Ernest Marvin, Jr.	Arts	McDonough
Smith, Elise Myrtle	Home Econ.	McDonough
Smith, Harold Lamar	Agriculture	Oxford
Smith, Mina Parker	Home Econ.	Athens
Soule, Edward Porter	Science	Athens
Southerland, Sarah H.	Arts	Athens

Southwell, Hattie Mae	Home Econ.	Reidsville
Spiers, James F.	Forestry	Brooklet
Sprayberry, W. Paul	Education	Watkinsville
Stancil, Grover Brinson	Agriculture	Sale City
Stewart, W. S.	Agriculture	Thomasville
Stocks, Joe Terrell	Land. Arch.	Leesburg
Stokely, Ernestine	Arts	Crawford
Story, Earl Paschal	Agriculture	Appling
Stovall, Julia	App. Art	Athens
Strain, Ben B.	Commerce	Dalton
Strickland, Clare	Home Econ.	Duluth
Talmadge, Sam McNeill	Science	Athens
Tanner, Grace	Home Econ.	Rabun Gap
Tate, Farish Carter	Commerce	Fairmount
Teasley, Lizzie	Arts	Bowman
Tarver, Francis L.	Vet. Med.	Guyton
Terrell, Julia	Phys. Educ.	Athens
Thompson, Richard Alvah	Commerce	Cedartown
Thornton, Vester Eugene	Commerce	Watkinsville
Thurmond, John Wesley	Commerce	Athens
Thurmond, Sarah	Education	Athens
Tibbetts, Carl Ussery	Commerce	Athens
Tillman, John	Arts	Quitman
Titus, Robert U.	Forestry	Ft. Valley
Todd, Mary L.	Home Econ.	Winterville
Trussell, Francis Eugene	Commerce	Talbotton
Turner, Tom Leslie	Arts	LaGrange
Turner, Wilmer Whitfield	Arts	McDonough
Upshaw, Laurie	Education	Social Circle
Vandiver, Harold	Education	Jefferson
Vinson, Thomas Oscar	Science	Byron
Walker, Marella	Arts	Gainesville
Walter, Leonard D.	Agriculture	Stonewall, Miss.
Walters, A. J., Jr.	Commerce	Eastanollee
Ward, Opal	Home Econ.	Sugar Valley
Warnell, Harold Brooks	Commerce	Pembroke
Waugh, Armin C.	Commerce	Atlanta
Wehunt, Winnie Lee	Home Econ.	Winterville
Weinstein, Abe	Commerce	Macon
Weitz, Frank	Arts	Savannah
Wells, Warden G.	Journalism	Ft. Benning
Whitcomb, Russell E.	Vet. Med.	Athens
White, Henrietta	Home Econ.	Chipleay
Whitesides, Claudia	Home Econ.	Darien

Wilkins, Samuel Bryan, Jr.	Arts	Athens
Williams, Lillian G.	Education	Watkinsville
Williams, Mary	Home Econ.	Atlanta
Wills, Russell Canning	Commerce	Athens
Wilson, John Espey, Jr.	Science	
Wooldridge, James McLester	Vet. Med.	Midland
Zimmer, Max Samson	Science	Brooklyn, N. Y.

JUNIORS

Abercrombie, Edna	Home Econ.	Athens
Adams, Joseph P., Jr.	Commerce	Monroe
Adams, Rabun Nelson	Agriculture	Bowman
Aiken, Dorothy Thompson	Home Econ.	Jefferson
Andrews, Helen Curtis	Home Econ.	Gillsville
Ariail, Joseph Albert	Agriculture	Maysville
Arnold, Martha Jim	Arts	Athens
Arnold, William Charles	Agriculture	Statham
Arrendale, John Virgil, Jr.	Agriculture	Athens
Askew, Ben Hand, III.	Commerce	Arlington
Aultman, Iris Marvin	Vet. Med.	Warwick
Barham, Edwin G.	Commerce	Blakely
Barker, Chelcie Hanie	Agriculture	Roopville
Barnett, Lillis	Journalism	Washington
Barron, Oliver Burns	Commerce	White
Bawsel, Charles Minor	Commerce	Atlanta
Bell, Nathaniel Hunter	Civ. Eng.	Woodville
Bembry, William Franklin	Agriculture	Hawkinsville
Bennett, Mary C.	Home Econ.	Gray
Bernhardt, Carl William	Agriculture	Atlanta
Bickerstaff, A. H.	Arts	Columbus
Birchmore, Fred Agnew	Arts	Athens
Bird, Charles Newton	Elec. Eng.	Athens
Bird, Robert Frank, Jr.	Science	Ila
Blanchard, Marion	Education	Crawford
Blitch, Lula	Home Econ.	Pembroke
Boblasky, Philip G.	Commerce	Savannah
Bolling, Walter H.	Commerce	Greensboro
Booth, Eugene Theodore, Jr.	Medicine	Woodstock
Bowen, Francis	Agriculture	Metter
Poyd, Emma Sophia	Science	Tignall
Boyd, William S.	Science	Fairburn
Bradley, John Green	Agriculture	Walden
Bradwell, Martha	Arts	Athens

Branch, Joseph Moore	Commerce	Bishop
Brigham, William Ernest	Agriculture	Girard
Brisendine, Ruth	Science	Augusta
Brock, B. H.	Commerce	Hogansville
Brock, George Gainham	Agriculture	Thomson
Broadnax, Orrin Samuel	Commerce	Walnut Grove
Brook, Robert Horace	Pre-Med.	Greensboro
Brown, Jesse B., Jr.	Pharmacy	Garfield
Brown, Laura	Home Econ.	Dewey Rose
Brown, Vivian	Education	Lyons
Bryant, James Garlin	Agriculture	Hoschton
Bunting, Fred C.	Commerce	Albany
Burger, Rufus R.	Arts	Watkinsville
Burnette, Hilda	Commerce	Decatur
Burns, John Milton	Science (Chem.)	Athens
Burns, Marion	Education	Carrollton
Calhoun, Ferdinand Phinizy, Jr.	Arts	Atlanta
Callaway, Francis Eugene	Civ. Eng.	Washington
Callaway, Mrs. L. H.	Home Econ.	Clarkesville
Callaway, William Robert	Arts	Clarkesville
Campbell, Virginia	Home Econ.	Athens
Carithers, Elmer Len	Commerce	Athens
Cartledge, Mildred	Phys. Educ.	Augusta
Carter, W. C.	Agriculture	Atlanta
Case, John Dumont	Vet. Med.	Athens
Cashin, James A.	Commerce	Augusta
Center, Helen Sears	Home Econ.	Athens
Chambers, Floyd Gus	Medicine	Bolton
Chandler, James C.	Commerce	Athens
Chandler, Spurgeon Ferdinand	Agriculture	Carnesville
Chapman, Cecil Wheeler	Agriculture	Washington
Chastain, Jos. Robert	Pre-Med.	Talking Rock
Clay, John Paul Jones	Science (Chem.)	Cuthbert
Clements, C. A.	Pre-Med.	LaFayette
Clower, Tim Brice	Vet. Med.	Morven
Cochran, Helen	Education	Rockmart
Cohen, Alice	Education	Jesup
Cole, John Fry	Forestry	Chilhowie, Va.
Coleman, Reese Clinton, Jr.	Science	Dublin
Colley, William Elliott	Journalism	Atlanta
Collier, William Poole	Agriculture	Meansville
Collum, Annie Mildred	Home Econ.	Cochran
Connerat, George Hillyer	Arts	Atlanta
Cook, John R.	Elec. Eng.	Plains

Cooper, Alex S.	Commerce	Waycross
Cooper, Charles Newton	Vet. Med.	Lawrenceville
Cooper, John Warner	Forestry	Athens
Cooper, May Mildred	Education	Athens
Cosgrove, Eleanor A.	Arts	Augusta
Crittenden, William R.	Commerce	Shellman
Crook, Nellie Key	Arts	Cuthbert
Crowder, Henri Frances	Education	Griffin
Culberçon, Willie J.	Agriculture	Jefferson
Daniels, Stella Cornelia	Home Econ.	Hawkinsville
Davis, Charles Edward	Arts	Americus
Davis, Dorothy	Phys. Educ.	Macon
Dillard, Oscar Quillian	Agriculture	Arnoldsville
Dorsey, Sam Adams	Arts	Atlanta
Doster, J. C.	Commerce	Rochelle
Dowdy, John D.	Commerce	Commerce
Downs, Frank Arden	Agriculture	Watkinsville
Drake, Frank Magruder	Journalism	Summerville
Driver, Guy	Education	Carrollton
Duckworth, Ancel Lee	Vet. Med.	Hiawassee
Duke, Kathryn	Education	Pendergrass
Duncan, Alera	Home Econ.	Bowdon Junction
Durrence, Samuel Aubrey	Commerce	Glennville
Eberhardt, Guy Walton	Vet. Med.	Maysville
Eberhardt, Ira	Home Econ.	Maysville
Edge, Harry Arthur	Agriculture	Fairburn
Ehmann, Margaret	Education	Jacksonville, Fla.
Elder, Charles Fullilove	Arts	Athens
Ellington, Artemas Coleman	Agriculture	Oxford
Epps, Mary Virginia	Education	Crawford
Erwin, Walter A.	Education	Shellman
Farrar, Charles	Commerce	Williamson
Finger, Caribel	Commerce	Gainesville
Flatau, Jack Augustus	Arts	Athens
Floyd, Rupert Evans	Agriculture	Thomasville
Fortson, Hoke Smith	Agriculture	Elberton
Fox, Percy	Education	Griffin
Foy, Ella	Home Econ.	Camilla
Foy, Gordon L.	Vet. Med.	Camilla
Gaines, Alex. P.	Arts	Atlanta
Gaines, Bessie S. T.	Home Econ.	Jasper
Gardiner, James Thomas, Jr.	Commerce	Augusta
Garrett, Gerald Alonzo	Science	Bowdon
Gay, Charles B.	Agriculture	Thrift

Gholston, Grace	Education	Athens
Gill, Hugh Hudson	Science	Atlanta
Gilleland, Clement Eugene	Land. Arch.	Athens
Girtman, James Davis, Jr.	Commerce	Cloudland
Goldman, Jesse	Pharmacy	Athens
Greene, Mildred	Education	Tifton
Greer, Keely Grant	Land. Arch.	Athens
Griffeth, George L.	Commerce	Athens
Griggs, Thomas Shearman	Science	Washington
Grimes, William Richard	Commerce	Athens
Halsey, J. Malvern	Science	Charleston, S. C.
Hamilton, Edward N.	Commerce	Athens
Hamilton, Sarah C.	Arts	Dalton
Hancock, Donald	Commerce	Jefferson
Hanger, John William	Science (Chem.)	Fitzgerald
Hargrove, Alexander Guill, Jr.	Civ. Eng.	Athens
Harper, Dee Wood	Agriculture	Waycross
Harper, Sim Curtis	Science (Chem.)	Jesup
Harrell, Thomas Willard	Arts	Athens
Harris, Charles Leon	Agriculture	Cordele
Harrison, Martha	Home Econ.	Athens
Harrison, Ruth	Home Econ.	Kite
Harrold, Rose	Home Econ.	Atlanta
Haskell, Susan Howze	Journalism	Columbia, Tenn.
Heckman, Leila King	Commerce	Athens
Hedden, Harold	Commerce	Hiawassee
Henderson, Catherine	Education	Kingston
Hendricks, Fred Nicholls	Arts	Metter
Henry, Mary Louise	Education	Athens
Hiers, Turner M.	Journalism	Pavo
Hilburn, B. F.	Commerce	Cedartown
Hinton, Henry Belah	Agriculture	Dacula
Hodgson, Fred Grady	Commerce	Atlanta
Holbrook, Anna	Home Econ.	Carnesville
Holbrook, Ruby	Home Econ.	Ashland
Hollenshead, Marie	Education	Washington
Holley, Mildred	Science	Augusta
Hollis, Thomas William	Commerce	Buena Vista
Hood, W. W.	Commerce	Waycross
House, Winnie	Home Econ.	Washington
Houston, Charlton Jackson	Vet. Med.	Warwick
Howard, Katherine	Home Econ.	Augusta
Huff, Ernest Joe	Agriculture	Rockmart
Hughes, Mary L.	Home Econ.	Thomson

Humber, Charles Redding, Jr.	Commerce	Columbus
Hurst, John Maxwell	Land. Arch.	Morristown, Tenn.
Hushinsky, Samuel Philip	Commerce	Arlington
Irby, Alton Fernando	Commerce	Atlanta
Isbell, J. M.	Education	Clermont
Jackson, Lawrence F.	Commerce	Savannah
Jarnagin, Janet	Journalism	Athens
Jarrett, Frances	Home Econ.	Center
Johnson, Marcus Blake	Vet. Med.	Plains
Jolly, James R.	Arts	Marietta
Jones, Virlyn Young	Agriculture	Montgomery
Jordan, Edna Smith	Arts	Bowman
Jordan, Opal	Education	Dublin
Keim, Gerald Inman	Science	Mt. Berry
Kemp, Sarah Carolyn	Home Econ.	Atlanta
King, Frank Pickett	Agriculture	Preston
Kitchens, Elinor J.	Education	Augusta
Knox, Wycliffe Austin	Commerce	Thomson
LaBoon, Elizabeth	Arts	Athens
Lay, Harry H.	Commerce	Fairmount
Leonard, Thomas William	Vet. Med.	Chatsworth
Leslie, John Thomas	Medicine	McDonough
Lesser, Durward	Commerce	Rome
Lewis, Thomas Edwin	Medicine	Concord
Lowe, Richard Emory	Arts	Washington
Lubliner, Louis	Medicine	Athens
Lyle, Valco	Journalism	Athens
Lynn, Earl	Education	Tampa, Fla.
Marlatt, Marguerite	Home Econ.	Athens
Martin, Harold Harber	Journalism	Commerce
Masur, Mary	Education	Augusta
Mauldin, Archie Thomas	Agriculture	Hartwell
Miller, Dorothy	Commerce	Alленhurst
Miller, Hoke Smith	Science (Chem.)	Ellijay
Miller, Ivo William	Forestry	Athens
Mitchell, Leighton Winthrop	Commerce	Atlanta
Molony, Charles	Arts	Dublin
Montgomery, Richard A.	Education	Cave Spring
Moody, Alice L.	Home Econ.	Swainsboro
Moran, William Cavanaugh	Commerce	Macon
Morcock, Southwood Jelks	Agriculture	Macon
Morris, Lucile	Education	Bowdon
McCanless, Jesse Luke	Journalism	Canton
McCann, James Yeamon	Commerce	Jesup

McCay, Myron Stanley	Arts	Danielsville
McClain, Helen	Home Econ.	Athens
McCord, Worthy Walstein, Jr.	Commerce	Sale City
McDaniel, Cecil Hartley	Agriculture	Dexter
McDonald, John Willis	Science	Fitzgerald
McDonald, Lewis Howard	Medicine	Whitestone
McElveen, Allen Harold	Commerce	Brooklet
McGarity, R. S.	Elec. Eng.	Jersey
McGee, Joe	Agriculture	Decatur
McIntire, James W.	Arts	Savannah
McKenzie, Earl, Jr.	Elec. Eng.	Montezuma
McRae, Dorcas	Education	Mt. Vernon
MacSwain, Leonard	Arts	Columbus
Nelson, Wiley Callaway	Commerce	Athens
New, Robicclair	Education	Dexter
Nicholson, James Franklin	Agriculture	Americus
Noell, Geraldine	Journalism	Comer
Norris, Ruth	Phys. Educ.	Atlanta
Oakley, George T.	Forestry	Fairburn
O'Kelley, Marjorie	Home Econ.	Winterville
Oliver, Henry R.	Arts	Atlanta
Paine, Clarence Averill	Medicine	Atlanta
Parker, Harold Bell	Journalism	Fairburn
Parkerson, Kermit	Commerce	Eastman
Penland, Jack Cooper	Commerce	Ellijay
Phillips, Claude H.	Education	Vidalia
Pomerance, Naomi	Education	Augusta
Pool, Joseph D.	Science	Auburn
Potts, Wallace L.	Science	Tate
Powell, Gibson Gray	Arts	Brunswick
Price, Charles DuBose	Commerce	Atlanta
Pritchard, Charles Henderson	Civ. Eng.	Savannah
Pritchard, Frank Robinson	Civ. Eng.	Savannah
Rader, Dean Frank	Arts	Athens
Raisty, Jewell Cogburn	Arts	Athens
Reid, Robert Lee	Forestry	Bowdon Junction
Rhodes, Clarence Adam	Commerce	Stapleton
Richardson, Tom Van	Vet. Med.	Hartwell
Roberts, Oscar William	Commerce	Carrollton
Rowland, Charles Alden, Jr.	Forestry	Athens
Sanders, Norton Landis	Journalism	Hawthorne, Calif.
Sanders, Rose Roberta	Education	Atlanta
Segars, James Jack	Agriculture	Jefferson
Sessions, Wallace	Commerce	Soperton

Shamblin, Mozelle	Education	Summerville
Shaw, Gladys	Home Econ.	Woodville
Sheffield, Francis Philip	Arts	Cedar Spring
Sheffield, Jennie Beth	Science	Atlanta
Shepard, Shirley	Vet. Med.	Doerun
Shirley, George Washington	Vet. Med.	Plains
Simpson, Gladys	Journalism	Mt. Dora, Fla.
Simpson, Graham Temple	Science	Washington
Simpson, Harvey Lee	Agriculture	Hahira
Singleton, Stanton J.	Education	Dunwoody
Slaton, Clara Barnett	Arts	Washington
Slocumb, William Clifford	Medicine	Macon
Smith, David Taylor	Agriculture	Abbeville
Smith, Hazel	Home Econ.	Douglas
Sparks, Melba	Home Econ.	Carrollton
Stamps, John Sanders, Jr.	Commerce	McRae
Stiskin, Irwin I.	Arts	Athens
Stoinoff, James Marvin	Commerce	Savannah
Strange, James Douglas	Forestry	Eatonton
Strickland, Alma	Education	Fairmount
Strickland, James Fisher	Agriculture	Royston
Strickland, William Marion, Jr.	Commerce	Buchanan
Strong, George B.	Agriculture	Newnan
Tannenbaum, Miriam	Journalism	Atlanta
Tassapoulos, Spero	Elec. Eng.	Savannah
Terrell, F. C.	Commerce	Atlanta
Thomas, Jim Ray	Vet. Med.	Lavonia
Thompson, Ruby	Home Econ.	Athens
Tolbert, Claudine	Home Econ.	Athens
Tropp, Morris Louis	Medicine	Atlanta
Turner, Myrtle Lee	Arts	Cleveland
Upchurch, Charles Bernard	Commerce	Athens
Vance, Joseph Louis	Science	Bowdon
Vaughan, Eulalia	Arts	Athens
Ventulett, John Pray	Commerce	Albany
Walsh, Rosalyn	Home Econ.	Garfield
Walton, Leon	Commerce	Atlanta
Wardlaw, Kathleen Puckett	Education	Athens
Waters, Aubrey Jackson	Medicine	Statesboro
Watkins, Ben D.	Arts	Atlanta
Weaver, Sara	Home Econ.	Jackson
Weems, Julian T.	Commerce	McDonough
West, Ruby Robison	Education	Athens
Wheless, Isaac William	Agriculture	Williamson

Whitehurst, Minnie	Home Econ.	Homerville
Whitley, Martin	Civ. Eng.	Athens
Wilder, Buford Sanders	Agriculture	Musella
Williams, Charles Roy	Science	Atlanta
Williams, Duchess	Arts	Athens
Williams, Robert Daniel	Agriculture	Atlanta
Williamson, George Rupert	Land. Arch.	Jefferson
Willingham, Rufus H.	Agriculture	Statham
Willingham, W. Durward	Commerce	Forsyth
Willis, Mary Lizzie	Home Econ.	Sylvester
Willis, Robert Leon	Vet. Med.	Lawrenceville
Wilson, William Jackson	Agriculture	Ft. Valley
Wise, John Calhoun	Agriculture	Sumter
Withers, John Barker	Journalism	Atlanta
Wood, Martha Lee	Phys. Educ.	LaGrange
Woodall, Ray Thomas	Civ. Eng.	Athens
Wotton, Grigsby Hart	Commerce	Athens
Young, James Neal	Agriculture	LaFayette
Yow, Dean F.	Commerce	Athens

SOPHOMORES

Adams, John C.	Education	Athens
Adams, Leland Cullen	Agriculture	Athens
Adams, Rellie Weldon	Forestry	Bowersville
Adkins, Oscar Hunter	Commerce	Stephens
Adkins, Rosalia	Arts	Edison
Allen, William Robert	Commerce	Monroe
Allgood, Evelyn	Phys. Educ.	Marietta
Almand, Isaac Madison	Commerce	Athens
Alston, Philip Henry	Arts	Atlanta
Anderson, Margaret	Education	Claxton
Anthony, Woodrow E.	Commerce	Danielsville
Armstrong, Margaret	Arts	Washington
Armstrong, William Dobbs	Commerce	Athens
Arnold, Harvey Miller	Agriculture	Hogansville
Arp, Mary Catherine	Commerce	Rome
Askins, Florence Neil	Journalism	Lancaster, S. C.
Atwood, W. Swinton	Agriculture	Ridgeville
Autry, Harlow	Commerce	Athens
Bailey, Lessie	Journalism	Atlanta
Bailey, William Kimsey	Arts	Toccoa
Baker, Compton Otis	Agriculture	Macon
Baker, Howard Gresham	Agriculture	Gore
Barber, Dwight Forrest	Agriculture	Commerce

Bates, Leila Jane	Home Econ.	Dublin
Bazan, Eddie Zayas	Agriculture	Camaguey, Cuba
Beaver, John Lowry	Arts	Atlanta
Bennett, Jasper Carl	Commerce	Gainesville
Bennett, Katherine	Home Econ.	Moultrie
Bird, A. Atlee	Commerce	Rossville
Bluestein, Sam	Journalism	Darien
Blun, William Alexander	Arts	Savannah
Boatright, Benjamin H.	Commerce	Oak Park
Bolton, Annie Mary	Home Econ.	Winterville
Bond, Josephine	App. Art	Toccoa
Bowen, Roy Ernest	Journalism	Emory
Bowers, Clayton	Education	Royston
Boykin, John Abney, Jr.	Arts	Atlanta
Bradberry, Betty	Phys. Educ.	Athens
Branch, James Horton	Pre-Med.	Sale City
Breedlove, James C.	Agriculture	Watkinsville
Breedlove, Paul Franklin	Agriculture	Watkinsville
Brennan, John Michael	Pre-Law	Savannah
Britt, Thomas Mark	Agriculture	Winter Garden, Fla.
Brooks, Norman Ezra	Forestry	Gordon
Brown, Bill Tillman	Agriculture	Martin
Brown, James Asberry	Journalism	Royston
Brown, Kendrick M.	Commerce	Sharon
Brown, Sam Bernard	Journalism	Albany
Broxton, Wilmont R.	Commerce	Unadilla
Bryan, Katherine Morrison	Journalism	Atlanta
Bryant, Frances	Arts	Winterville
Bryant, J. C.	Commerce	Athens
Burch, Reuben Raymond	Commerce	Eastman
Burdette, Edward Abbott	Arts	Atlanta
Burnet, Mary	Arts	Athens
Burns, Dorothy	Education	Greenwood, S. C.
Burson, Eddie Mae	Home Econ.	Monroe
Burson, Pauline Ione	Home Econ.	Monroe
Burson, Rubye Elizabeth	Home Econ.	Monroe
Burt, Ralph Benjamin	Agriculture	Dawsonville
Burt, Sybil Mae	Home Econ.	Athens
Bush, Harold Lee	Commerce	Barnesville
Cail, Huldah	Phys. Educ.	Sylvania
Calhoun, Clifford Walter, Jr.	Commerce	Columbus
Callaway, Richard	Arts	Washington
Candler, Edgar Pierce	Civ. Eng.	Lincolnton
Cantrell, Clara	Education	Cleveland

Carellas, George Basil	Commerce	Savannah
Carlton, John William	Vet. Med.	Tifton
Carpenter, Richard Leon	Agriculture	Elberton
Carswell, Shedrick J.	Journalism	Jefferson
Carter, William Eugene	Journalism	Albany
Casey, Gladys	Home Econ.	Gillsville
Cauthen, Robert Lee, Jr.	Commerce	Athens
Chamberlain, Jeannette Anne	Arts	Decatur
Chandler, Joe Ira	Commerce	Atlanta
Chaplin, William F.	Commerce	Savannah
Chapman, Leolene	Home Econ.	Buena Vista
Childress, Rosalie F.	Journalism	Atlanta
Clement, Julian Deen	Civ. Eng.	Buena Vista
Clower, Thomas Mitchell	Commerce	Lawrenceville
Coalson, L. Curtis	Agriculture	Dallas
Cobb, Bennie	Forestry	Sale City
Cobb, James Heys, Jr.	Journalism	Savannah
Cody, Edward Leland	Arts	Atlanta
Cohen, Gussie	Phys. Educ.	Hazelhurst
Cohn, Solomon	Commerce	Columbus
Cole, Sollie Crawford	Agriculture	Bremen
Cole, Thomas Wofford	Agriculture	Chamblee
Collier, Roy, Jr.	Arts	Atlanta
Collings, Lloyd Thomas	Commerce	Athens
Compton, Henry Alfred	Forestry	Buford
Connor, Frank Walter, Jr.	Commerce	Bethesda, Md.
Conyers, Ab Johnson	Arts	Athens
Conyers, Asbury Tate	Arts	Atlanta
Conyers, Ben Jones	Arts	Atlanta
Cook, Emmett Eugene, Jr.	Commerce	Plains
Cooley, William Lester	Vet. Med.	Maysville
Cope, George Daffin	Commerce	Savannah
Costa, Joseph Leonard	Commerce	Athens
Crenshaw, McCarthy	Arts	Atlanta
Crist, Leah Elizabeth	Land. Arch.	Atlanta
Cromartie, James Edwin	Pharmacy	Boston
David, Thomas C.	Agriculture	Danielsville
David, William Bell	Civ. Eng.	Calhoun
Davis, Edward Hunt	Commerce	Groffin
Davis, George Marion	Medicine	Waycross
Davis, Glenn O'Neal	Civ. Eng.	Athens
Davis, Potts William	Commerce	Commerce
DeLay, James Jackson	Agriculture	Statham
Dennis, Frank M.	Agriculture	Roopville

Dickens, Marion B.	Education	Ocilla
Dismukes, Logan	Commerce	Columbus
Dorris, George B.	Agriculture	Douglasville
Downes, Austin John	Commerce	Atlanta
Downs, Edward Hodgson	Agriculture	Watkinsville
Duncan, Eugene Everett	Agriculture	Bowdon Junction
Dunlap, James Gayle	Commerce	Gainesville
Dunlap, Robert Cleveland	Arts	Macon
DuPree, Richard Greer	Arts	Athens
Durst, Fred	Commerce	Commerce
Eastin, Sarah	Home Econ.	Fayetteville
Eaton, J. M., Jr.	Commerce	Marble Hill
Ebertz, Charles Dexter	Pre-Law	Newark, N. J.
Edge, Marlin Wesley	Commerce	Doerun
Edge, Thomas William	Pre-Med.	Villa Rica
Edmondson, Harmon Lloyd	Commerce	Gainesville
Eidson, Philip Raymond	Agriculture	Winterville
Elder, Martha Belle	Education	Watkinsville
Ellis, Robert Bailey	Pre-Med.	Alpharetta
Ellsworth, Charles W., Jr.	Arts	Brooklyn, N. Y.
Engel, James Louis, Jr.	Journalism	Savannah
Epting, Harry Erwin	Agriculture	Athens
Estes, Carter Henderson	Forestry	Gainesville
Evans, John Lambkin	Agriculture	Ashburn
Evitt, James Edward	Science	Ringgold
Ficklen, William Boyce, Jr.	Journalism	Washington
Fisher, Philip	Pre-Med.	Albany
Fleeman, Harold Gordon	Agriculture	Winterville
Fleming, Nathan Ray	Agriculture	Appling
Flournoy, Josiah Asbury	Commerce	Fort Valley
Floyd, Dorothy	Home Econ.	Redan
Folk, John Edward	Journalism	Waycross
Folk, Walton Obed	Journalism	Waycross
Forbes, William Stanton	Arts	Athens
Fort, Hollis, Jr.	Arts	Americus
Fountain, James Davis	Forestry	Gordon
Fowler, Frances	Home Econ.	Athens
Franklin, B. W.	Arts	Augusta
Frech, Henry Charles	Pre-Med.	Savannah
Freeman, Henry McCall	Civ. Eng.	Athens
Futch, John Alden	Commerce	Jacksonville, Fla.
Gaines, James Edwin	Agriculture	Hartwell
Gaines, James Erastus	Pre-Med.	Bowman
Gaston, Charles Marion	Commerce	Toccoa

Gay, Marie	Arts	Canton
Gholston, Joe Boyd	Medicine	Danielsville
Gibson, James Gresham	Vet. Med.	Cornelia
Giddens, John A.	Vet. Med.	Ray City
Giles, James Jack	Science	Faceville
Gillen, Jack	Commerce	Bishop
Gilliam, William Fred	Pre-Law	Copperhill, Tenn.
Gilmore, Lloyd Henry	Commerce	Westboro, Mass.
Glazier, Reuben Hyram	Agriculture	Moreland
Godbee, Esley Preston	Agriculture	Manassas
Goldberg, Jack Walter	Commerce	Atlanta
Golucke, Mary Gordon	Education	Crawfordville
Gordon, Hugh Haralson, III.	Commerce	Miami, Fla.
Gordon, John Brown	Commerce	Miami, Fla.
Cottlieb, Oscar William	Commerce	Birmingham, Ala.
Graham, Enid	Arts	Athens
Graham, Kathleen	Home Econ.	Athens
Grasso, Lawrence	Arts	Passaic, N. J.
Grayson, Edith Hering	Education	Savannah
Grimes, Oscar Dennis, Jr.	Civ. Eng.	Athens
Grimes, William Marion	Science (Chem.)	Gainesville
Groover, Claudia	Education	Toccoa
Groves, Charles Walsh	Commerce	Savannah
Hadaway, Pauline	Arts	Athens
Hailey, Edwin Newton	Arts	Athens
Hall, James Baker	Agriculture	Athens
Hamilton, Joseph Kenneth	Commerce	Athens
Hamrick, James Max	Pre-Med.	Carrollton
Hamrick, William Harry	Arts	Unadilla
Hand, Henry Harrison	Arts	Pelham
Harden, Bernard Amry	Agriculture	Alamo
Harden, James Sims	Agriculture	Hogansville
Harper, William S.	Agriculture	Elberton
Harris, Jackson Henry	Commerce	Athens
Harris, Mauline	Education	Bowman
Harvey, Fred Kelley	Pharmacy	Avera
Harwell, James	Commerce	Jefferson
Harwell, Paul Lovejoy	Arts	Decatur
Hatcher, Jesse Gordon	Agriculture	Putney
Hawkins, Frank Nelson	Arts	Macon
Hazlehurst, William Marshall	Commerce	Macon
Head, Sidney Alfred	Agriculture	Jefferson
Henderson, William Bailey	Commerce	Ocilla
Hicks, Harry Henderson	Commerce	Atlanta

Hiers, Emory Mitchell	Commerce	Pavo
Hill, H. S.	Commerce	Perry
Hill, Raymond Frederick	Commerce	Canon
Hinson, Conrad Raymond	Vet. Med.	Baldwin
Hixon, Harold David	Pre-Law	Rossville
Hodgson, Morton Strahan, Jr.	Arts	Athens
Hogan, Robert Clinton, Jr.	Arts	Lincolnton
Hogan, Spurgeon G.	Arts	Agnes
Hoppenstein, Eugene S.	Medicine	Toccoa
Horowitz, Walter B.	Pre-Med.	Savannah
Houser, Frank Millard	Pre-Med.	Scott
Howard, Dorothy	Home Econ.	Kathleen
Howard, Ralph Herman	Agriculture	Kathleen
Howard, W. Jackson	Elec. Eng.	Sylvania
Hulsey, J. Donald	Agriculture	Cleveland
Humber, Mary	Home Econ.	Cuthbert
Humphreys, Jack	Medicine	Moultrie
Hursey, Thomas P.	Forestry	Hazlehurst
Ingle, Willie	Commerce	Blue Ridge
Irwin, Samuel Loyd	Agriculture	Doerun
Israel, Frances	Home Econ.	Smithville
Jackson, Jesse	Agriculture	Baconton
Jefferson, William Franklin	Arts	Albany
Jenkins, Myrtle	Education	Munnerlyn
Jennings, Paul Hiller	Pre-Med.	Plains
Johnson, Annie Bob	Arts	Jefferson
Johnson, A. S.	Agriculture	Jonesboro
Johnson, Howard Love	Pre-Med.	Wrightsville
Johnson, John Ralph	Agriculture	Hull
Johnson, Leonard Ferdinand, Jr.	Education	Watkinsville
Johnson, Samuel Teagle	Vet. Med.	Blackshear
Jones, Ernest Clifford	Agriculture	McRae
Jones, George B.	Arts	Manchester
Jones, Jack M.	Forestry	Chilhowie, Va.
Jones, Kinsley Everett	Science	Athens
Jordan, Clarence Leonard	Agriculture	Talbotton
Jordan, Jabez Mercer	Land. Arch.	Milledgeville
Jordan, Louis Collier	Pre-Med.	Thomson
Jordan, Wylly Thomas	Agriculture	Bartow
Kass, Irving	Arts	Moultrie
Kauders, Ferdinand	Pre-Med.	Savannah
Kea, Caroline	Journalism	Statesboro
Kellett, Stiles Austin	Arts	Decatur
Kendrick, Harold Holden	Journalism	Crawfordville

Kennedy, John Leland	Civ. Eng.	Clarkesville
Kenny, Robert Martin	Commerce	Atlanta
Kesler, James Russell	Pre-Med.	Ashland
Kidd, Margie Louise	Arts	Crawford
King, Blanche Clifford	Home Econ.	Albany
King, Margaret	Home Econ.	Darien
King, Robert P.	Pharmacy	Savannah
King, William Anson	Agriculture	Ft. Gaines
Kirby, James Alexander	Commerce	Calhoun
Knox, Sam A.	Agriculture	Hartwell
Kornegay, George Bryan	Pre-Med.	Atlanta
Langford, Rupert W.	Education	Bainbridge
Lawrence, Dan Singleton	Pre-Med.	LaFayette
Leathers, Leon Milton	Commerce	Athens
Lee, William D.	Agriculture	Vidalia
Lewis, Nan Jo	Home Econ.	Calhoun
Littlefield, Margaret	Home Econ.	Folkston
Looper, Ben Keith	Pre-Med.	Dalton
Lund, Harry	Commerce	Athens
Lyndon, Sara Rucker	Education	Athens
Maddox, James Pearson	Agriculture	Eatonton
Maddox, Ralph Carlyle	Journalism	Douglas
Magid, Emily	Journalism	Tallulah Park
Mallard, John Clyde	Agriculture	Statesboro
Malone, Bert Hagen	Pre-Med.	Macon
Maloy, William Craig	Pre-Med.	Rhine
Mann, William Simeon, Jr.	Arts	McRae
Marcus, Alan Edwards	Commerce	Atlanta
Martin, Edward Chandler	Commerce	Moultrie
Martin, Henry Edwards	Vet. Med.	Bowdon
Matthews, Robert Chappell	Commerce	Athens
Mattox, Robert Sharp, Jr.	Commerce	Cuthbert
Maulding, Homer Ray	Pre-Med.	Dallas
Maxwell, Dick Charles	Commerce	Savannah
Meadows, Henry DeWitt	Science (Chem.)	Toccoa
Mell, William Henry	Commerce	Athens
Mercer, Sanders Garner	Agriculture	Jeffersonville
Meyers, Samuel David	Journalism	Columbus
Miles, Cleo Edward	Commerce	Metter
Miller, A. Lawton	Arts	Macon
Miller, Fred Panknin	Commerce	Atlanta
Mitchell, Frank Radford, Jr.	Arts	Atlanta
Mitchell, George Thurman	Commerce	East Point
Moncrief, James Solon, Jr.	Science (Chem.)	East Point

Montgomery, George Griffeth	Agriculture	Commerce
Montgomery, Paul Hooper	Agriculture	Cedartown
Montgomery, Robert S.	Commerce	Rome
Moody, Lehman C.	Agriculture	Blakely
Moore, George Pierce	Pre-Med.	Culverton
Morris, Anne	Phys. Educ.	Columbus
Morrison, Alma	Education	Mt. Vernon
Morton, Robert George	Pharmacy	Gore
Moseley, George W.	Forestry	Eastanollee
Mosely, William R.	Agriculture	Eastanollee
Moseman, Martha Elizabeth	Home Econ.	Atlanta
Moye, Lonnie J.	Commerce	Davisboro
Murphy, Nelda	Education	Talmo
Musgrove, C. Downing	Science	Homerville
McCanless, Lemuel Lee	Civ. Eng.	Canton
McClain, Mildred	Home Econ.	Athens
McClellan, Joseph Maxwell	Education	Morgan
McClure, John M.	Commerce	Chattanooga, Tenn.
McCranie, Ed Lamar	Commerce	Eastman
McCutcheon, George Hardwick	Arts	Monroe
McDaniel, Eli	Medicine	Eastman
McDonald, Ben Boyū	Commerce	Hazlehurst
McElveen, William Earl	Pre-Med.	Brooklet
McGarrah, Elizabeth	Phys. Educ.	Americus
McGarry, Samuel James	Arts	Atlanta
McGhee, Virginia	Education	Bedford, Va.
McIntosh, Otis Olin	Agriculture	Roopville
McKee, Joseph Donald	Journalism	Montclair, N. J.
McKnight, Phil Owens	Arts	Toccoa
McMillan, Clyde Frank	Pre-Med.	Dacula
McMullan, J. F.	Agriculture	Hartwell
McMurry, Charles Grady	Vet. Med.	Bogart
McWhorter, James Vason	Commerce	Atlanta
Nagle, Richard Lee	Arts	Ellenwood
Nance, Emma	Home Econ.	Dunwoody
Napier, A. Y.	Science	Lumber City
Nessmith, Herman	Agriculture	Statesboro
Newton, Ira Parker	Medicine	Millen
Nicholson, Lamar Robert	Journalism	Lexington
Nicosia, John Alfred	Pre-Med.	Brooklyn, N. Y.
Norman, Edward Webster	Science	Washington
Nutting, Ernest	Forestry	Deland, Fla.
Odum, Robert B., Jr.	Arts	Newton
O'Farrell, Martha Keene	Home Econ.	Athens

Oglesbee, Jasper Charles, Jr.	Agriculture	Girara
Oliver, Hoyt	Arts	Gainesville
Oliver, William Cheves	Land. Arch.	Poulan
Orgel, Morris	Science	Brooklyn, N. Y.
Orr, Charles Herman	Pre-Med.	Savannah
Owen, H. Pierce	Commerce	McDonough
Parker, Frank Marion	Pre-Law	Atlanta
Parker, Lola	Home Econ.	LaGrange
Patterson, John James	Commerce	Savannah
Peele, Henry Grady	Forestry	Tifton
Penney, Newton Mack	Agriculture	Lakeland
Ferkerson, Dora Agnes	Home Econ.	Greenville
Permenter, Eugene Lawrence	Arts	Jacksonville
Persells, Lester Herman	Science	Athens
Pharr, Robert L.	Civ. Eng.	Decatur
Phillips, E. J.	Civ. Eng.	ChIPLEY
Phillips, Milton Thomas	Agriculture	Dearing
Phillips, Ralph Olen	Commerce	Cumming
Pike, Augusta	Home Econ.	LaGrange
Pilgrim, Owen Amos	Pre-Med.	Gainesville
Pittard, Meredith	Phys. Educ.	Winterville
Plaginos, Helen	Arts	Gainesville
Poole, Freeman Napier	Agriculture	Byron
Porter, Belle Vernon	Home Econ.	Cornelia
Pound, William Stokely	Civ. Eng.	Athens
Powell, Charles Victor	Arts	Vienna
Powell, Morrell Lindsay	Agriculture	Hartwell
Prather, James Devereaux	Journalism	Toccoa
Pryor, Eleanor	Home Econ.	Smithville
Pulliam, Henley Morris	Agriculture	Eastanollee
Redding, Anne	Education	Thomasville
Redmond, Ravenel Avant	Pre-Med.	Savannah
Reynolds, Arthur	Commerce	Donalsonville
Reynolds, Charles Irwin, Jr.	Journalism	Athens
Reynolds, Robert Jarrell	Journalism	Athens
Richmond, Thelma	Arts	Atlanta
Rickles, Sidney	Medicine	Savannah
Rieger, Richard W.	Forestry	Point Royal, S. C.
Ritchie, Frank Telford, Jr.	Agriculture	Cornelia
Ritchie, Horace Bonar, Jr.	Arts	Athens
Roberts, Jack	Commerce	Albany
Roberts, Louise	App. Art	Athens
Roberts, Malone Ephraim	Elec. Eng.	Gainesville
Robinson, Lea Anderson, Jr.	Arts	Brunswick

Rogers, George	Arts	Rome
Rogers, Katherine Valentine	Arts	Demorest
Rooker, William Augustus	Commerce	Atlanta
Roper, Ben Wyatte	Commerce	Canon
Rose, Robert Benjamin	Commerce	Valdosta
Rosen, Emanuel	Pre-Med.	Savannah
Rosenberg, Adolph	Journalism	Albany
Rossman, Lewis Cunningham	Vet. Med.	Moultrie
Rountree, Cornelius G.	Commerce	Egypt
Rountree, Willie Pearl	Commerce	Summit
Rousey, Ralph Q.	Forestry	Tignall
Royal, H. Guilford	Pre-Med.	Girard
Rubin, Jacob	Pre-Med.	Savannah
Sala, Otto Jesse, Jr.	Commerce	Atlanta
Sanford, Sandford William	Arts	Athens
Saunders, Margaret	Phys. Educ.	Atlanta
Saxon, Henry Marshall	Agriculture	Hawkinsville
Scheuer, Adolph Baer	Commerce	Cartersville
Schuster, Fred	Civ. Eng.	Savannah
Scott, Eugene Howard	Civ. Eng.	Athens
Scott, J. B., Jr.	Civ. Eng.	Pelham
Seckinger, George Murl	Commerce	Springfield
Settle, Eloise Evelyn	Education	Atlanta
Shapiro, Felix Benjamin	Commerce	Gainesville
Shattuck, James Edmond	Pre-Med.	LaFayette
Shattuck, Mary Hill	Home Econ.	LaFayette
Shell, Robert Harold	Science	Augusta
Sisk, William Lee, Jr.	Commerce	Albany
Slaughter, Nat Garnet, Jr.	Commerce	Athens
Smith, Albert Gray	Journalism	Waycross
Smith, Marcus Grier	Medicine	Tennille
Smith, Marion Lee	Land. Arch.	Concord
Smith, Richard E.	Agriculture	Stockton
Smith, Stancil M.	Commerce	Athens
Smith, Vernon S.	Commerce	Macon
Smith, William Bradford, Jr.	Commerce	McRae
Snelling, Robert Edwin	Arts	Athens
Sorrells, Daniel Jackson	Arts	Danielsville
Sous, Raymond P.	Science	Ansonia, Conn.
Sparks, Melba	Home Econ.	Carrollton
Spence, Joe Thorpe	Commerce	Pelham
St. John M. L.	Journalism	Athens
Stanley, Burwell Pope	Civ. Eng.	Athens
Steine, David	Commerce	Warrenton

Stelling, Charles Conrad	Elec. Eng.	Augusta
Stephens, Pauline	Arts	Brunswick
Stewart, Henry	Commerce	Cedartown
Stewart, Walton Watts	Commerce	Americus
Still, John F.	Journalism	Atlanta
Stone, Charles Frederick	Pre-Med.	Atlanta
Story, Jessie Margaret	Journalism	Waynesboro
Sullivan, John Aldwell	Elec. Eng.	Savannah
Sullivan, Rowena Wilson	Arts	Savannah
Sullivan, William Wendell	Commerce	Columbus
Swygert, Taft	Journalism	Alvaton
Taylor, Henry	Commerce	Quitman
Telford, Joseph Kenimer	Arts	Cleveland
Thomas, Joseph Henry, Jr.	Commerce	Jesup
Thompson, Clara	Education	Walnut Grove
Thompson, Delmar	Agriculture	Tennille
Thorn, Jacob Duffie	Agriculture	Bowdon
Thornton, Buren Price	Agriculture	Roopville
Thornton, George D.	Agriculture	Elberton
Thurmond, Charles James	Journalism	Gainesville
Thurmond, J. W.	Commerce	Athens
Timmons, Russell Mitchell	Agriculture	Atlanta
Trimble, Elizabeth	Journalism	Adairsville
Truett, Jeanette	Journalism	Albany
Trussell, Henry Leonard	Agriculture	Junction City
Tucker, Ernest Franklin	Commerce	Athens
Turnbull, Augustus Bacon	Civ. Eng.	Toccoa
Turnipseed, Marvin Fletcher	Arts	Albany
Turton, Charles Herbert	Forestry	Vienna
Tye, William Ross	Agriculture	Edison
Upchurch, Mary Delia	Phys. Educ.	Athens
Usher, George Elmore	Commerce	Fitzgerald
Usry, Pauline	Home Econ.	Knoxville
Vaniewsky, Sidney	Commerce	Leonia, N. J.
Vannatter, Georgia Jane	App. Art	Athens
Varner, W. Herbert	Agriculture	Sasser
Vaughn, William Harry, Jr.	Forestry	Unadilla
Ventulett, David Pope	Forestry	Albany
Vernon, Frank A.	Pre-Med.	Tifton
Vinson, Joseph Wilmer	Journalism	Blakely
Waddell, Ethel	Education	Atlanta
Waddell, Richard Spencer	Arts	Columbus
Wade, Arthur C., Jr.	Pre-Med.	Augusta
Walker, Charles Carson	Commerce	Marshallville

Walker, Donald Cecil	Forestry	Thomasville
Walker, Harold Mathewson	Arts	Atlanta
Ward, Amos Henry	Agriculture	Elberton
Ward, Roy Lee	Commerce	Hogansville
Wells, Daniel M.	Pre-Med.	Hapeville
Wells, Hoyt W.	Commerce	Watkinsville
Wesley, Allen Ozmer	Commerce	Atlanta
Wessells, Frederick	Pre-Law	Savannah
Westbrook, Loyd Smith	Science	Ila
Whelchel, Jack Davis	Civ. Eng.	Douglas
White, Ty Cobb	Education	Canton
Whittington, John Atwood	Arts	Atlanta
Whittle, Lucien Alex	Elec. Eng.	Brunswick
Wier, Albert Walker, Jr.	Commerce	Athens
Wilder, Claude Otto	Vet. Med.	Springfield
Wilkins, Jane	Arts	Athens
Williams, Harold E.	Commerce	Atlanta
Williams, Joseph Bryan	Commerce	Savannah
Williams, James Elbert	Commerce	Buchanan
Williams, Ollie Mae	Arts	Hull
Wilson, Virginia Boyce	Phys. Educ.	Duluth
Winn, John Lewellyn	Commerce	Atlanta
Winston, Mary	App. Art	Athens
Wise, Margaret	Home Econ.	Sumter
Witherington, Alvin	Agriculture	Dexter
Wood, Leslie Crozier	Journalism	Winder
Woods, Florence	App. Art	Athens
Wooten, William Edward	Arts	Shellman
Wright, Inez Ward	Arts	Commerce
Wright, Jack McClellan	Pre-Med.	Commerce
Yaffe, Rosa	Education	Sparta
Young, Leroy Shepard	Commerce	Macon
Yow, Hubert	Commerce	Athens

FRESHMEN

Abney, Walter Louis	Flec. Eng.	Athens
Adair, Wilma	Home Econ.	Athens
Akin, Warren, III.	Arts	Cartersville
Alden, John William	Commerce	Decatur
Aldrich, Frederick Noble, Jr.	Science	Brunswick
Aldrich, Wesley C.	Forestry	Brunswick
Alexander, Emily	Home Econ.	Forsyth
Alexander, James Wagner		Jefferson
Allen, Charles Hadley	Pre-Med.	Copperhill, Tenn.

Allen, James P., Jr.	Commerce	Atlanta
Anderson, J. Thomas		Athens
Anderson, William Sessions	Arts	Marietta
Anthony, H. F.	Pharmacy	Danielsville
Ariail, Henry Lester	Agriculture	Maysville
Armistead, Jean	Arts	Crawford
Armstrong, Elizabeth	Education	Athens
Arnold, Allan	Pre-Law	Lexington
Arp, Charles Raymond	Pre-Law	Copperhill, Tenn.
Arrendale, Ruth	Home Econ.	Athens
Aycock, M. Sanders	Forestry	Farmington
Ayers, Billy	Science	Toccoa
Eaggs, Mercer Robert	Agriculture	Bainbridge
Baird, Lloyd Allen	Commerce	Winder
Baker, Luther E.	Forestry	Chilhowie, Va.
Bardwell, Charles Moore		Atlanta
Barnes, Charles Milton	Vet. Med.	Doerun
Barrow, Mary Huger	Phys. Educ.	Savannah
Batchelor, Graham		Atlanta
Belcher, Russell Amos	Commerce	Bainbridge
Bell, Horace England	Commerce	Athens
Bell, Robert Crittenden		Shellman
Bentley, Dolly Catherine	Education	Augusta
Benton, Louis W.		Monticello
Berlin, Harold C.	Science	Passaic, N. J.
Berryman, James Thomas	Pre-Law	Royston
Beusse, Henry Marshall	Commerce	Athens
Billups, Daisy Amanda	Journalism	Watkinsville
Birchmore, Gerald		Comer
Bishop, Young A.	Commerce	Athens
Blackman, Wilbur Lewis	Arts	Atlanta
Bland, Dan	Pre-Med.	McRae
Blattner, Oscar Joseph		Chicago, Ill.
Blitch, Andrew Wilburn		Savannah
Blumenkranz, Harold		New York, N. Y.
Boblasky, Harry	Pre-Dental	Savannah
Booth, Arthur Stovall		Athens
Boswell, William Reid	Commerce	Greensboro
Bowdoin, William Redding	Agriculture	Statham
Bowen, W. C., Jr.	Commerce	Dalton
Bowers, Winifred	Home Econ.	Athens
Bracewell, James Lemuel	Civ. Eng.	Atlanta
Bragg, Gus	Agriculture	Gray
Braselton, Harry W.	Arts	Braselton

Bray, Joseph Austin	Commerce	Athens
Breedlove, Charles	Elec. Eng.	Gray
Bridges, Buford Forest	Vet. Med.	Doerun
Bridges, Merlyn	Home Econ.	Sumner
Prittain, Allen Chesley	Civ. Eng.	Bainbridge
Broach, Rebecca Agnes	Home Econ.	Athens
Brooke, Louis Samuel		Atlanta
Brooke, Tully H. C.	Agriculture	Atlanta
Brooks, J. Doyle	Pre-Med.	Savannah
Broome, Absye	Home Econ.	Hephzibah
Brown, Dorsey Lee	Commerce	Woodbury
Brown, John Cook	Commerce	Athens
Brown, Jack Lawson		Lyons
Brown, Robert Wedford	Civ. Eng.	Center
Brown, Samuel James	Pharmacy	Carnesville
Bryant, Mary Nell	Home Econ.	Athens
Bullock, Wyatt Nathaniel	Commerce	Danielsville
Burch, Elizabeth Lucile	Home Econ.	Hinesville
Burnett, George W.	Commerce	Carrollton
Burnett, Gordon Leslie	Pre-Dental	College Park
Burnette, Robin Hood	Agriculture	Royston
Burns, Oliver Wendell	Agriculture	Carrollton
Burpee, Walter Jackson		Athens
Camp, Ben		Fairburn
Camp, John Walker	Land. Arch.	Newnan
Carr, Ashley K.	Pharmacy	Warrenton
Carr, Samuel Earl, Jr.	Journalism	Vidalia
Carson, Rosa	App. Art	Savannah
Carswell, William Rufus	Civ. Eng.	Jeffersonville
Carter, Mary Frances	Education	Athens
Cassels, Rosa Lee	Home Econ.	Cairo
Cauthen, William		Athens
Chandler, Jason O'Neal	Commerce	Carnesville
Chatham, Raymond Terrell	Agriculture	Chamblee
Cheely, Gladys	Education	Savannah
Christian, Ralph W.	Forestry	Athens
Clark, Gussie Ola	Journalism	Atlanta
Clarke, Juanita Marion	Arts	Athens
Claus, George E.	Commerce	Valdosta
Clay, Eugene Herbert		Providence, R. I.
Cleveland, Wilma George	Science	Atlanta
Cobb, Jim Frank	Agriculture	Hartwell
Cohn, Milton Harris	Pre-Med.	Athens
Collins, Andrew Marion	Agriculture	Flint

Colquitt, Alfred, Jr.	Pre-Med	Dallas
Cooper, Edwin N.	Forestry	Athens
Cooper, Elliott Otto, Jr.	Commerce	Augusta
Cooper, William Andrew	Agriculture	Toccoa
Costa, Lawrence Henry	Commerce	Athens
Coulson, Marion	Arts	Athens
Cowan, Hiram David	Pre-Med.	Atlanta
Cowart, Charles Carlton	Commerce	Cartersville
Crane, Mary Elizabeth	Home Econ.	Savannah
Crawford, James Marion	Pre-Med.	Lincolnton
Crawford, William Malthus	Civ. Eng.	Toccoa
Crouch, Joseph Paul	Commerce	Ocilla
Cubria, Manuel Lombo	Commerce	Matanzas, Cuba
Culberson, Fred Henry	Commerce	Jefferson
Culbreth, Emmett Reese	Commerce	Bainbridge
Curtis, Norman Philip		Americus
Daniel, Lamar	Education	Cadwell
Daniel, Ralph Beaton	Agriculture	Winston
Daniels, Charles Barnard	Pre-Med.	Blakely
Davis, Byron Hanx	Vet. Med.	Donalsonville
Davis, Daniel	Science	Brooklyn, N. Y.
Davis, Evans Richard	Commerce	Wrens
Davis, Felix Patrick	Commerce	Blakely
Davis, Irving Louis	Commerce	Jacksonville, Fla.
Davis, Jesse Lee	Commerce	East Point
Davis, Thomas F.	Education	Cumming
Davisson, Robert W.	Forestry	Harlem
Dawson, Sara	Phys. Educ.	Woodstock
Day, T. Earl	Pre. Med.	Gainesville
Dean, William Britton	Vet. Med.	Eulonia
DeTrano, Joseph	Pre-Med.	Brooklyn, N. Y.
Dews, Lucy	Journalism	Atlanta
Dickens, Henry Bailey	Science	Blackshear
Douglas, Kenneth Cecil	Arts	Homerville
Dunahoo, Clarence Edward	Agriculture	Statham
Dunlap, Celestia	App. Art	Atlanta
Dunn, Roy Adeil	Agriculture	Zebulon
Dunson, James Blake		Commerce
Dye, Albert	Civ. Eng.	Waynesburg, Pa.
Dykes, James Robert	Land. Arch.	Montezuma
Dykes, Roy P.	Forestry	Cochran
Earnest, Jack Paul	Agriculture	Bowdon Junction
Earnest, Jennie Pauline	Home Econ.	Bowdon Junction
Eason, Louis Osgood	Agriculture	Hahira

Eberhardt, George A.	Arts	Dallas, Texas
Eberhardt, Leonard	Pre-Med.	Maysville
Eckhoff, John Deming		Miami, Fla.
Edge, Rena	Home Econ.	Doerun
Edmonds, John Everette	Arts	Leary
Edwards, Earl Eldridge		Bainbridge
Elliott, Carl Wootten	Commerce	Athens
Elrod, Willie Grace	Journalism	Athens
Estes, Mildred Elizabeth	Pharmacy	Gay
Eubanks, Durwood Alston		Union City
Eubanks, Jack		Washington
Evans, Archer	Pre-Med.	Greenville
Evans, Effie McDougald		Atlanta
Ezzard, William Trimble	Agriculture	Dalton
Feirstein, Arnold	Pre-Med.	Brooklyn, N. Y.
Fenn, Jewell	Home Econ.	Rochelle
Fennell, Edna R.	Home Econ.	Hinesville
Ferguson, John Edward	Commerce	DeSoto
Fine, Joseph Louis	Commerce	Atlanta
Fleming, Claud Franklin	Agriculture	Arnoldsville
Ford, Maynard	Science	Avondale Estates
Foss, James	Journalism	Wrens
Foster, Clifford	Civ. Eng.	Canton
Fowler, Albert	Pre-Med.	Woodstock
Franklin, Barney M.	Forestry	Eastman
Franklin, Julia Mae	Journalism	Athens
Franklin, Paul G., Jr.	Commerce	Statesboro
Frazier, Lilburn L.	Pharmacy	Avera
Frazzitta, Vincent Anthony	Pre-Med.	Brooklyn, N. Y.
Freedman, Philip	Pre-Med.	Savannah
Frier, Julian Wiley	Journalism	Douglas
Fry, Wade W.	Forestry	Clarkesville
Fuller, William A.	Arts	Atlanta
Fulmer, Olin Franklin	Commerce	Savannah
Funderburke, Darrell	Vet. Med.	Donalsonville
Futch, James Cyril	Science	Nashville
Futch, James Irving	Commerce	Thomasville
Gainey, Ralph	Science	Cairo
Gallo, Alexander William	Science	Brooklyn, N. Y.
Gardner, C. K.	Pre-Med.	Stone Mountain
Garner, William Latimer	Agriculture	Dallas
Gatewood, Thomas Schley	Pre-Med.	Columbus
Gentry, Oscar Alan		Eastman
George, J. Marcus	Forestry	Vienna

Gerofsky, Harry	Education	Trenton, N. J.
Gibbs, Warner Benjamin	Pre-Law	Jesup
Gill, Blanche	Home Econ.	Ways
Gill, Douglas Eugene	Commerce	Woodbury
Gilleland, Quincy	Civ. Eng.	Griffin
Gilmore, Loring Edgar		Westboro, Mass.
Glisson, Oris Jewell	Home Econ.	Collins
Glynn, Charlotte	Arts	Savannah
Goodman, Morris	Medicine	New York, N. Y.
Goss, Philip Warren		Elberton
Green, Martha	Journalism	Athens
Green, Robert Lamar	Agriculture	Athens
Green, Woodrow Wilson	Commerce	Macon
Greene, Dorothy M.	Journalism	Bluffton
Greenleaf, Roger A.	Education	Savannah
Griffith, Hillman	Commerce	Athens
Griffeth, H. C.	Agriculture	Athens
Griffin, Howard Preston	Pre-Dental	Rome
Griffin, Jasper	Arts	Athens
Griffin, Lonnie Evans	Agriculture	Girard
Griffin, Louie Hannah	Pre-Med.	Gibson
Grogan, Harold	Forestry	Sale City
Grogan, Robert Thomas	Agriculture	Winterville
Groves, John Zellars	Commerce	Lincolnton
Guganig, Donald	Elec. Eng.	Millbury, Mass.
Haddon, Francis Pendry	Pharmacy	Avera
Hall, Mary Sallie	App. Art	Savannah
Hamby, Theresa	App. Art	Smyrna
Hammett, Chas Forrest	Pharmacy	Athens
Hancock, Grace	Education	Athens
Handley, Lois Myrtle	Home Econ.	Fitzgerald
Hanson, Hiram Gardner	Science	Smyrna
Hardin, Charles C.	Commerce	Athens
Hargrave, Russell Andrew	Journalism	Thomasville
Harmon, Claude	Pre-Med.	Stovall
Harris, Edna	Arts	Vidalia
Harris, L. M.	Pre. Med.	Carteret, N. J.
Harris, Ralph A.	Commerce	Vidalia
Harris, Vernon Henry, Jr.	Pharmacy	Pelham
Harrison, Ford Frederick	Pre-Med.	Avondale Estates
Hart, Paul	Civ. Eng.	Savannah
Hart, William Frazier		Milledgeville
Hawthorne, Cecil Ray	Science (Chem.)	Gordon
Hayes, James Foreman	Vet. Med.	Sasser

Henderson, James Claiborne	Science (Chem.)	Athens
Hendricks, Gilbert Buford	Arts	Metter
Hendry, William Armitage	Pre-Med.	Blackshear
Henry, William Benson		Augusta
Hicks, David Yancey, Jr.	Agriculture	Roberta
Hironen, E. John	Commerce	Pittsfield, Mass.
Hill, Dorothy	Home Econ.	Athens
Hill, Julian Carithers		Winder
Hill Lawson F.	Journalism	Winder
Hillis, Thomas J.		Girard
Hinson, Ernest	Forestry	Baldwin
Hinton, Dorothy	Home Econ.	Athens
Hirsch, Seymour	Arts	Atlanta
Hodgson, Virginia	App. Art	Athens
Hogan, Vivian	Education	Lexington
Holbrook, Virginia Anne	Home Econ.	Cornelia
Holland, Benjamin Ernest		Statesboro
Holt, Martha Mozelle	Home Econ.	Eatonton
Hood, Charles	Commerce	Waycross
Hopper, Thomas Angel	Arts	Dalton
Horne, Carter	Commerce	Atlanta
House, Ruth	Arts	Savannah
Howard, Charles K.	Pre-Med.	Atlanta
Howell, William Hector	Agriculture	Brooklet
Hubbard, William David	Journalism	Rockmart
Hudson, John Howard	Commerce	Athens
Hudson, Walter L.	Forestry	Ashburn
Hughes, Donald	Commerce	Bolton
Hughes, Rufus White		Newnan
Hunter, Harold Allen	Arts	Toms River, N. J.
Irwin, Jack P.	Commerce	Doerun
Ivey, Edward William	Vet. Med.	Jakin
Ivey, John H.	Commerce	Washington
Jackson, Hugh H.	Civ. Eng.	Athens
Jackson, Leslie	Commerce	Rayle
Jacobs, Virginia	Arts	Macon
James, Alice Isabel	Home Econ.	Fitzgerald
Jenkins, C. R.	Commerce	LaGrange
Jenkins, Jamie	Home Econ.	Edison
Jenkins, Ruby Pearl		Munnerlyn
Jernigan, Evelyn	Home Econ.	Mayfield
Jester, Mary Alice	Education	Athens
Johnson, Billups Phinizy	Civ. Eng.	Athens
Johnson, Dorothy Ann	Education	Atlanta

Johnson, George Latimer		Athens
Johnson, Nathan Monroe	Agriculture	Decatur
Johnson, Paul Edwin, Jr.		Atlanta
Joiner, Loreen	App. Arts	Athens
Jones, Augustus F.		Canton
Jones, Robert Tyre, II.	Pre-Med.	Canton
Jones, Susan Baker	Journalism	Atlanta
Jordan, Charles S.	Commerce	Monticello
Jordan, James Malcolm	Agriculture	Macon
Kane, Samuel Webster	Commerce	Atlanta
Karston, Edna	Home Econ.	Atlanta
Kellogg, Dorothy	Home Econ.	Chamblee
Kent, Richard Hood	Pre-Law	Savannah
Kerner, Jeremiah W.	Pre-Med.	Jersey City, N. J.
Key, J. Homer	Commerce	Columbus
Killen, Eugene		Macon
Kimzey, Charles Hubert	Agriculture	Athens
King, Eunice	Home Econ.	Douglasville
Kirkland, George	Commerce	Waycross
Land, Leonard	Arts	Columbus
Lane, Walter L.	Forestry	Athens
Lang, Thomas Marshall	Science	Calhoun
Langford, Frank M.	Forestry	Athens
Lanier, Reginald Sidney	Pre-Med.	Summit
Lawrence, William B., Jr.	Commerce	Atlanta
Lease, Max	Pre-Dental	Dublin
Ledford, Clyde	Commerce	Copperhill, Tenn.
Lee, Beth	Home Econ.	Thomaston
Lee, John Frank, Jr.	Arts	Royston
Lemon, Eudora	Education	Athens
Levy, Carl Devereux		Atlanta
Lindsay, Paul Leonard	Pre-Law	Atlanta
Loflin, Lucy	Phys. Educ.	Savannah
Longino, George Franklin	Arts	College Park
Longwater, William		Savannah
Lott, Celia		Monroe
Lott, Hubert Bradley	Pre-Med.	Nichols
Lunsford, Lilloise	Phys. Educ.	Plains
Lyndon, Mary	Home Econ.	Atlanta
Lyons, Isabel Jeanne	Home Econ.	Columbus
Mace, Charles R., Jr.	Forestry	Stemmers Run, Md.
Maddox, William Towers	Science	Rome
Manley, Reid Walton	Arts	Madison
Mann, James Cyril	Medicine	Rebecca

Marbut, Mary Ann	Phys. Educ.	Athens
Marion, Robert	Commerce	Atlanta
Mark, Ada	Pre-Med.	Beaufort, S. C.
Marshall, J. Lewis, Jr.	Commerce	Rockmart
Martin, John William	Journalism	Woodland
Mason, Hugh Cochran	Commerce	Atlanta
Maxwell, Elvie	Home Econ.	Cairo
Maxwell, Hunt Chipley	Pre-Law	Columbus
Meador, Fort Scott	Journalism	Atlanta
Means, Elizabeth	Arts	Athens
Meeks, B. Maurice	Commerce	Nichols
Merrell, Salonie Leona	Home Econ.	Carrollton
Milford, William Edward	Agriculture	Hartwell
Miller, Anne Emolyn	Journalism	Winder
Miller, Lillian	Home Econ.	Maysville
Mills, William Andrew		Deepstep
Minor, Roy Palmer	Commerce	Milledgeville
Mitchell, Emmett, Jr.	Journalism	Thomasville
Mitchell, Fondren	Commerce	Thomasville
Mitchell, John C.	Forestry	Greenville, S. C.
Mitchell, Lucile	Journalism	Athens
Mitchell, William Bruce	Pre-Med.	Waycross
Mogul, Ida Frances	Journalism	Atlanta
Montgomery, Hugh Wynn	Agriculture	Rome
Montgomery, Mack J.	Forestry	Cedartown
Moon, William A.	Forestry	Eastman
Mooney, Andrew Neal	Pre-Dental	Albany
Moore, Harold Hudson	Agriculture	Broxton
Moore, Richard Murchison	Vet. Med.	Gulf, N. C.
Moore, Virginia Lupton		Atlanta
Morrow, James Daniel	Commerce	Athens
Morton, Henry	Arts	Haddock
Morton, Oliver Franklin	Agriculture	Gray
Moseley, David Leander	Agriculture	Eastanollee
Moseley, Martin Hood	Agriculture	Byron
Musgrove, Harold Spencer	Arts	Homerville
Myers, Frances	Home Econ.	Doerun
Myers, Mary	Journalism	Athens
Mygatt, Lucien L.	Pre-Med.	Athens
McArthur, Sara	App. Art	Lumber City
McBrayer, William Onslow		Warrenton
McCommon, Mealor Jeanne	Education	Athens
McCrary, Delina Jane		Royston
McCrimmon, Charles Thomas	Pre-Med.	Miami, Fla.

McCurdy, James William	Pre-Med.	Stone Mountain
McDaniel, Edgar Bernard, Jr.	Commerce	Sale City
McDorman, Beckham	Commerce	Athens
McDuffie, Philip Campbell		Atlanta
McGee, Lucius Elijah	Vet. Med.	Moultrie
McGill, James Millard	Agriculture	Tifton
McKay, Sarah	Journalism	Douglasville
McKinney, James Earle	Agriculture	Valdosta
McWhorter, Hamilton, Jr.	Arts	Lexington
McWilliams, William Gowan		Rome
Napier, Nancy Brown	Arts	Decatur
Neighbors, Joe Brittain	Pre-Med.	Macon
Nelms, Katherine	Education	Athens
Nevil, Clenon E.	Commerce	Claxton
New, James S.	Pre-Med.	Dexter
Newsome, Emory G.	Pre-Med.	Sandersville
Nowlen, James Paul	Science (Chem.)	Americus
O'Kelley, George Ligon	Agriculture	Winterville
O'Kelley, Rutherford Linton	Agriculture	Winterville
Oliver, Elery Webb	Journalism	College Park
Opper, John	Pre-Med.	Savannah
Orr, Raymond	Pre-Dental	Rome
Park, Hugh Hearn		Carrollton
Parks, James T.	Commerce	LaGrange
Parr, George	Commerce	Athens
Patat, Richard Harrison	Civ. Eng.	Athens
Patterson, Leon	Pharmacy	Cuthbert
Patton, Charles S.	Civ. Eng.	Savannah
Paulson, Richard Edward	Pre-Law	Ames, Iowa
Peak, C. S.	Pre-Law	Chattanooga, Tenn.
Pennington, Willard T.	Science	Matthews
Perkinson, Tom Gramling	Arts	Marietta
Perry, Elton Ledford	Agriculture	Summerville
Pert, James Byrd	Pre-Med.	Quitman
Pharr, Frances	Journalism	Decatur
Phillips, Louise	Arts	Athens
Phillips, Thomas Clyde	Commerce	Athens
Phillips, William A.	Forestry	Athens
Pierce, Catherine	Home Econ.	Atlanta
Pilgrim, Harold Henderson		Gainesville
Pittman, James T.		Fitzgerald
Pittman, Paul	Commerce	Gaffney, S. C.
Pitts, Robert P., Jr.	Forestry	Pembroke
Pizzolato, Anthony	Pre-Law	New York, N. Y.

Popkin, Joseph Charles	Education	Trenton, N. J.
Pound, Charles Robert		Swainsboro
Praither, Howell		Athens
Price, Louise	Phys. Educ.	Vidette
Proctor, E. Blair, Jr.	Journalism	Atlanta
Pryor, Charles Shepard	Agriculture	Smithville
Pulliam, Alex Morris	Agriculture	Winterville
Ratcliffe, Lillian Louise	Home Econ.	Brunswick
Ratcliffe, Mary Helen	Home Econ.	Brunswick
Ray, J. William	Forestry	Royston
Rayford, Mary George	Home Econ.	Vidalia
Reed, Anna Magnolia	Home Econ.	Varnells
Reed, Gene	Journalism	Richmond, Va.
Reeder, William Marion		Atlanta
Renfroe, James	Arts	Soperton
Reynolds, J. A.	Journalism	Savannah
Reynolds, John William	Commerce	Albany
Reynolds, Robert Emmett	Commerce	Atlanta
Rhodes, Howard P.	Forestry	Estill, S. C.
Rice, Joel Judson	Science	Hartwell
Rice, Preston Harris		Miami, Fla.
Richardson, Milton	Arts	Macon
Rifkinson, Nathan	Pre-Med.	Brooklyn, N. Y.
Riggs, Josh W.	Commerce	Statesboro
Roberts, Annie Martha	Arts	Bonham, Texas
Roberts, William Luther	Commerce	Dalton
Robertson, Aubie R.	Commerce	Athens
Roby, Albert Arthur	Vet. Med.	Quitman
Rochester, Hollis Abraham		Norcross
Rogers, Sam Jackson		Athens
Rosenberg, Herbert, Jr.	Science	Atlanta
Rosenzweig, Ralph		Savannah
Rossiter, Joseph Aloysius, Jr.	Pre-Med.	Savannah
Rothkopf, Arthur	Science	New York, N. Y.
Rowe, Robert P.	Civ. Eng.	Comer
Rudin, W. E.	Arts	Staten Island, N. Y.
Russell, Morgan		Cedartown
Salkin, Alice	Education	Atlanta
Sands, Norman E.	Forestry	West Point
Sasser, Clarence	Agriculture	Bonaire
Sawyer, Thomas	Civ. Eng.	Vidalia
Scoggins, James Wilburn	Agriculture	Athens
Scott, Edwin Andrews	Commerce	Milledgeville
Segars, Glenn Hubert	Agriculture	Winder

Seymour, Glenn Edward		Putney
Shapiro, Harry	Pre-Med.	Augusta
Shaw, David Franklin		Cartersville
Sheffield, Clifford Cotton	Arts	Atlanta
Shirley, Horace M.	Forestry	Bowersville
Shirley, Joe B.	Forestry	Lavonia
Short, Charles	Commerce	Rayle
Shuman, Elma E.	Home Econ.	Greenville, S. C.
Silberstein, Helen	Education	Lakeland, Fla.
Silver, Ben H.	Commerce	Hawkinsville
Simmons, Evelyn Elizabeth	Pre-Med.	Statesboro
Simmons, Herschel Edward	Agriculture	Athens
Simmons, Lacy Frank	Commerce	Douglas
Slaton, Margaret Hill	Arts	Washington
Small, Euline	Home Econ.	Gainesville
Smith, Ann		Athens
Smith, George Leon, Jr.	Pre-Med.	Swainsboro
Smith, Harvey Worth		Americus
Smith, John Clarence	Vet. Med.	Sasser
Smith, John Edward	Pre-Med.	Thomson
Smith, Julius P.	Arts	Columbus
Smith, Laura	Arts	Athens
Smith, Lawrence	Forestry	Athens
Smith, Sam Austin		Cochran
Smith, William Oscar	Forestry	Hazlehurst
Speering, Harry	Science	Augusta
Stancil, Clyde C.	Education	Sale City
Stapleton, James Wright	Agriculture	Stapleton
Starnes, Richard Lee	Pre-Med.	Rome
Steinburg, Maurice		Augusta
Stephens, Elmer	Arts	Girard
Stewart, Madge Anna	Commerce	Atlanta
Storey, Frances	Home Econ.	Athens
Storey, Sam Robert	Agriculture	Appling
Strong, Joseph Carl		Newnan
Sullivan, Pinkney Monroe	Commerce	Zebulon
Tate, John Hart	Pre-Law	Marietta
Taylor, Harvey Hileman	Journalism	Athens
Taylor, Leland Jordan	Agriculture	Elberton
Taylor, William Hughes	Elec. Eng.	Athens
Thigpen, Randolph	Arts	Macon
Thompson, Branan Green	Agriculture	Good Hope
Thompson, Nelle	Home Econ.	Murrayville
Thornton, Joel McMullan	Agriculture	Dewey Rose

Thurmond, J. M.	Science	Statham
Todd, Thamel Tribble	Agriculture	Athens
Towns, Joe Marvin, Jr.	Commerce	Conyers
Townsend, Carter Elias	Arts	Cartersville
Trice, Myrtle	Home Econ.	Thomaston
Turbyville, Charles William	Commerce	Chattanooga, Tenn.
Turner, Faye	Home Econ.	Hartwell
Turner, Frances Jo	Arts	Royston
Turnipseed, R. A.	Commerce	Gainesville
Ullman, Harrison F.	Pre-Law	Atlanta
Usher, Willie Rude	Pre-Med.	Springfield
Van Agnew, Robert F.	Agriculture	Ft. Robinson, Neb.
Vaughn, Herschel M.	Agriculture	Vienna
Vick, Hugh Wallace	Commerce	Meigs
Voorhis, Richard H.	Commerce	Atlanta
Wagner, William Alphonza	Agriculture	Farrar
Walden, John		Columbus
Walker, Howard Bartow	Commerce	Conyers
Wansley, Hal Brantley	Commerce	Carnesville
Warlick, Nelson Addison	Commerce	Valdosta
Warner, Charles Jacques		Rome
Webb, Jesse Duncan	Commerce	Summit
Webb, Robert Lee, Jr.		Jonesboro
Webb, Robert Durrence		Summit
Weems, Norwood	Commerce	Cartersville
Weinstein, Meyer David	Pre-Med.	Greensboro
Weisser, Helen	Commerce	Waycross
Wells, Eugene W.	Commerce	Watkinsville
Wheeler, Sara	Home Econ.	Mayfield
Whelchel, Julius Bradley	Journalism	Jefferson
White, Joseph	Commerce	Albany
White, James Donald	Agriculture	Calhoun
Whitehead, Hampton	Commerce	Cedartown
Whitley, James Rogers	Agriculture	Dacula
Whitman, James Rudolph	Vet. Med.	Thomasville
Whitmire, Wendell Holmes	Agriculture	Talmo
Whitworth, Ikey J.	Pre-Med.	Lula
Wike, Oscar Barkley		Atlanta
Wilder, Brown	Civ. Eng.	Athens
Wilder, Sam Edward		Byronville
Wiley, Annie W.	Home Econ.	Blackshear
Willcox, Daniel Austin	Commerce	McRae
Williams, Britt Greer	Commerce	Cordele
Williams, Dorothy E.	App. Art	Savannah

Williams, Hamilton McKenzie	Science	Atlanta
Williams, Katherine	Arts	Monroe
Williams, Louise	Pre-Med.	Lawrenceville
Williams, Osgood	Arts	Crawfordville
Williams, Scott Rogers	Civ. Eng.	Ellaville
Williams, Toulman Taylor	Commerce	Atlanta
Williams, Wachtel Banks	Journalism	Byron
Willis, Jack	Vet. Med.	Mystic
Willis, Marvin J.	Forestry	Athens
Wilson, Marcellus Troutman		Athens
Wolfe, Nathan F., Jr.	Arts	Atlanta
Wolfson, Louis Elwin		Jacksonville, Fla.
Wood, Hoke F.	Agriculture	Cave Spring
Woodroof, Patsy	Journalism	Newnan
Woods, Sam Everett	Commerce	Athens
Woodward, Myrtle O.	App. Art	Indian Head, Md.
Wright, Thomas Glenn	Pre-Dental	Chatsworth
Young, Joseph Franklin	Agriculture	Macon
Zeagler, Ulton Arnie	Pre-Med.	Zeagler
Zeesman, Vivian	Home Econ.	Milan

THIRD YEAR LAW STUDENTS

Aderhold, Hugh R.....	East Point
Arnall, Ellis Gibbs.....	Newnan
Buchanan, James H.....	Jackson
Curry, Jefferson Davis.....	Augusta
Davis, Frederick Busn.....	Macon
Edmondson, Herbert Ray.....	Gainesville
Flournoy, Thomas Moffett.....	Columbus
Hancock, Homer Nat.....	Jefferson
Hardin, William Dearing.....	Augusta
Hughes, N. B.....	Atlanta
Javetz, Emanuel.....	Savannah
Kent, William Alfred.....	Savannah
Kimsey, Herbert Bennett.....	Cornelia
Kornegay, Wilson Brightman.....	Atlanta
Langford, G. W.....	Calhoun
Martin, Joe B.....	Hartwell
Martin, William Parks, Jr.....	Gainesville
Mitchell, Joe Dale.....	Waycross
McCollum, E. P.....	Thomasville
McLanahan, C. R.....	Elberton
Owens, Stanley Albert.....	Canon
Parker, Wilbur James.....	Buena Vista

Puckett, DeWitt Talmage.....	Bowdon
Smith, Hal M.....	McRae
Stone, Margaret Gould.....	Atlanta
Whatley, John Calhoun.....	Augusta

SECOND YEAR LAW STUDENTS

Binns, William Hillyer.....	Athens
Bruce, James Robert.....	Brunswick
Caldwell, W. E.....	Atlanta
Dooner, W. H.....	Savannah
Graham, Duncan Smith.....	McRae
Gray, Thomas Stephen, Jr.....	Augusta
Irwin, Robert B.....	Beaufort
Joselove, Julian F.....	Atlanta
Joseph, Fred D.....	Danbury, Conn.
Kesser, Louis K.....	Norfolk, Va.
Latimer, William Carroll.....	Atlanta
Levin, Abner Bernard.....	Roanoke, Va.
Ray, Joe Milton.....	Coleman
Rubenstein, Max.....	Valdosta
Rosenthal, Maxwell.....	Savannah
Terry, J. T.....	Milledgeville
Thurmon, William Taylor.....	Atlanta
Zeesman, Bennie.....	Milan

FIRST YEAR LAW STUDENTS

Askew, John T.....	Athens
Brown, Edward T.....	Atlanta
Cobb, Roger.....	Plainsville
Colvin, J. E.....	Jesup
Cook, T. Dudley.....	Atlanta
Feagin, John E.....	Macon
Foy, C. F.....	Egypt
Hineley, L. W.....	Rincon
Hirsch, Emile I.....	Macon
Johnson, H. G.....	Lexington
Kaplan, B.....	McLane, S. C.
Lokey, T. H.....	Atlanta
Maddox, John W.....	Rome
Napier, Joseph Hamilton.....	Atlanta
Pritchard, R.....	Cheyenne, Wy.
Reeves, N. G.....	Soperton
Schrieber, Joe.....	Brunswick

Soloman, Frederic.....	Fort Valley
Steine, M. H.....	Warrenton
Willingham, T. H.....	Rome
Wohlwender, Edward, Jr.....	Columbus

IRREGULAR STUDENTS

Bell, Carrie M.	Home Econ.	Pembroke
Berrong, Mrs. Maggie C.	Home Econ.	Hiawassee
Bird, Lena	History	Athens
Bird, Sarah H.	Mathematics	Athens
Birdsong, Mrs. Bertha	Home Econ.	Athens
Bishop, A. O.	Commerce	Athens
Bloomfield, Marion	Education	Athens
Bocock, Natalie	Mathematics	Athens
Brock, Bonnie	Education	Athens
Burkhart, W. C.	Agriculture	Athens
Clement, Blanton	German	Athens
Davidson, John F.	Elec. Eng.	Athens
Decker, Katherine M.	French	Athens
Dudley, Dorothy	Home Econ.	Athens
Elliott, Mrs. Henry	Education	Athens
Elliott, Thelma	Mathematics	Athens
Faulkner, Mrs. W. D.	Mathematics	Athens
Faust, Harriet	Sociology	Crawford
Flanagan, Edna Mae	History	Athens
Floyd, T. C.	History	Bogart
Fulcher, Clarence	Commerce	Athens
Gannon, Mrs. Arthur	History	Athens
Garrett, Mrs. C. W.	Phys. Educ.	Athens
Gerdine, Mary	Education	Athens
Gibson, T. A.	Commerce	Athens
Hancock, Bertha	Mathematics	Athens
Harrold, Mrs. Virginia	Home Econ.	Athens
Haslett, Pauline	Home Econ.	Appling
Heidler, Mrs. H. S.	History	Athens
Hodges, Mrs. Bessie W.	History	Watkinsville
Hopper, Mrs. L. E.	Education	Athens
Jarrett, Attie	Education	Center
Kellogg, Chas. E.	Agriculture	Athens
LaBoon, Mrs. Lamar	History	Athens
Lambert, Mrs. J. I.	Journalism	Athens
Lamkin, Mrs. Sarah G.	History	Athens

Leshner, Madge	Commerce	Waycross
Mauk, Mary V.	Education	Athens
Means, Mrs. Verta P.	History	Athens
Michael, Mrs. David	Phys. Educ.	Athens
Moore, Jessie	Mathematics	Athens
McCoy, Mrs. Sallie	Education	Athens
McLendon, Mrs. W. F.	Philosophy	Athens
McMahan, Ruby Louise	Education	Athens
Nicholson, Martha	History	Athens
Paine, Anne	History	Athens
Parker, Mrs. H. J.	Home Econ.	Baxley
Price, Louise	Mathematics	Athens
Redding, Zena B.	Home Econ.	Mt. Vernon
Reese, Nelle M.	Spanish	Athens
Ritchie, H. B., Sr.	Philosophy	Athens
Rowland, Mrs. Hampton	Mathematics	Athens
Scott, Mrs. Aggie Dean	Mathematics	Athens
Scott, Alfred W.	Commerce	Athens
Scott, Mrs. Alfred W.	Commerce	Athens
Scudder, Nina	App. Art	Athens
Shockley, Nell	Mathematics	Apalachee
Smith, Amoretta	Mathematics	Stephens
Smith, Mrs. Lila C.	Home Econ.	Athens
Thaxton, Mrs. Helen C.	French	Athens
Thompson, J. Fritz	Commerce	Athens
Tolnas, Olaf J.	Mathematics	Athens
Trussell, Cuyler A.	Commerce	Athens
Ward, Stella P.	History	Athens
Webster, Mrs. A. H.	History	Athens
Whatley, Mrs. V. D.	Home Econ.	Carrollton
Wier, Mary Lou	Education	Athens
Williams, Lillian G.	Mathematics	Center
Williamson, Flo Ouida	Mathematics	Athens
Woods, Elizabeth	Education	Athens
Woods, Ellice	Education	Athens
Woods, Mary		Athens

SPECIAL STUDENTS

Dudley, Gordon	Forestry	Athens
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SUMMARY OF REGISTRATION

The Graduate School:

Regular Session:

Master of Arts	61	
Master of Science in Agriculture.....	32	
Master of Science in Home Economics.....	4	
Master of Science	16	
Master of Education	3	
Not candidates for a degree.....	5	
		121

Summer Session:

Master of Arts	160	
Master of Science in Agriculture.....	48	
Master of Science in Home Economics.....	4	
Master of Science	6	
Master of Science in Commerce.....	1	
Master of Education	1	
Not candidates for a degree.....	6	
		226

Extension Courses:

Master of Arts	32	
Not candidates for a degree.....	12	
		44

Total	391	
Counted twice	36	
		355

Franklin College:

Bachelor of Arts	203	
Bachelor of Arts in Journalism	94	
Bachelor of Arts in Education.....	105	
Uniform Freshman Course	48	
Pre-Law	18	
Collegiate Summer Courses	638	
Irregular Students	44	
		1150

The State College:

1. The College of Science and Engineering:

B.S. General	75	
B.S. in Civil Engineering	43	
B.S. in Electrical Engineering	18	
B.S. in Commerce	323	
B.S. in Chemistry	12	
B.S. in Medicine	20	
B.S. in Pharmacy	15	
Pre-Medical	90	
Pre-Dental	7	
Uniform Freshman Course.....	24	
Collegiate Summer Courses	207	
Irregular students	7	
		841

2. The College of Agriculture:

Long Courses:

Master of Science in Agriculture	31
Master of Science in Agri. Engineering ..	1
Master of Science in Home Economics	3
Master of Science in Physical Educ.....	1
Bachelor of Science in Agriculture	218
Bachelor of Science in Applied Arts	15
Bachelor of Science in Forestry	63
Bachelor of Science in Home Econ.	156
Bachelor of Science in Landscape Arch. ..	16
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Physical Education, General	113
Doctor of Veterinary Medicine	46
Correspondence Courses	46
Fourth Term—Collegiate Summer Course..	381
Irregular	15
Special	1

1136

Short Courses:

Camp Wilkins—Club Boys	1203
Camp Wilkins—Club Girls	879
Camp Wilkins—Farm Women	185
Camp Wilkins—Vocational Boys	127
Vocational Teachers	94
Summer School, Special	29
Cotton Grading Course	13
Home Equipment, Short Course	15
Commercial Canners' Short Course.....	9

2554

Total	3690
Counted twice	104

3586

The Law Department:

66

The Summer School:

2446

University Extension:

Study Centers	1200
Correspondence	917

2117

10561

Less counted twice

1376

Total Registration

9185

**TABLE SHOWING DATA REQUIRED BY RESOLUTION OF THE
GENERAL ASSEMBLY, APPROVED AUGUST 13, 1904.**

Occupations of parents of students of college grade in the University, 1930-31:

Farmers	455	Brokers	13
Merchants	219	Naval Stores	14
Doctors	68	Teachers	36
Hotel Managers	4	Live Stock	13
Dentists	15	Civil & Elec. Engineers.....	15
Bankers	40	Chemists	3
Mechanics	16	Locomotive Engineers	7
Editors	8	Moving Picture	1
Lawyers	74	Retail Credit	1
Contractors	17	Barber	1
Insurance	47	Street Railway	1
Cotton Business	27	Designer	1
Bookkeepers & Accountants	22	Nurserymen	4
U. S. Government	47	Dairying	10
City Officials	13	Carpenters	5
Ministers	18	Architects	4
Railway Business	49	Window Cleaner	1
Manufacturers	34	Beauty Shop	1
Salesmen	60	Y. M. C. A.	2
Real Estate	26	Tailors	2
County & State Officers.....	43	Telephone Operators	4
Druggists	18	Clerk	1
Office Managers	23	Piano Representative	1
Lumber	28	Mining	2
Auto Dealers	12	Printers	5

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